

Starting Cohort 3: Grade 5 (SC3)

SUF Version 4.0.0

Codebook (en)

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1 Preliminary Remarks & Reading Aid

In this codebook all 18 data files from the NEPS Scientific Use File of Starting Cohort SC3 (Version 4.0.0, Onsite; doi:10.5157/NEPS:SC3:4.0.0) with a total of 4154 variables are documented. Each chapter starts with an overview of all variables in a file – in the order of their appearance in the file. The variable names are linked to the information on the respective variable.

Diagram illustrating the structure of a variable entry in the codebook, with labels 1 through 6 pointing to specific components:

- 1. question**: Points to the question text.
- 2. variable name**: Points to the variable name (t743028).
- 3. variable label**: Points to the variable label (fellow occupants grandchildren).
- 4. questionnaire**: Points to the questionnaire reference (55 : 32302).
- 5. question number**: Points to the question number (55).
- 6. interview instruction**: Points to the interview instruction («Multiple responses can be given. Read instructions aloud.»).

The variable entry is displayed as follows:

Label	Code	#	by wave	
			1	3
not specified	0	22852	13581	9271
specified	1	3	2	1
<i>Refused</i>	-97	1	1	0
<i>Don't know</i>	-98	7	2	5
<i>system missing value</i>	.	8164	4327	3837

Additional labels pointing to the table:

- a) value labels**: Points to the 'Label' column.
- b) values**: Points to the 'Code' column.
- c) absolute frequencies**: Points to the '#' column.
- d) absolute frequencies by wave**: Points to the 'by wave' columns.
- e) slanted: missing values**: Points to the slanted text in the 'Label' column.

This information – if available – is presented:

1. question (bold), partly with different wording alternatives with the corresponding conditions and clickable question numbers; closer definition of the question after delimiter ►
2. variable name (as in data file)
3. variable label from data file
4. reference to the questionnaire (as described in the data manual)
5. question number in instrument after a colon
6. interview instructions inside «...»
7. table with frequencies
 - a) column 1: value label
 - b) column 2: value
 - c) column 3: absolute frequencies (#)
 - d) column 4-...: absolute frequencies by wave (if possible)
 - e) missing values at the end of table and slanted

The length of the table has been technically limited; where required the number of removed lines is reported.

2 CohortProfile

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wave	Wave.	5
cohort	NEPS-starting cohort	6
ID_cc	Course-ID: Class	7
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ID_t ID target

no question text
no table generated

wave Wave

no question text

Label	Code	by wave				
		#	1	2	3	4
2010	1	6112	6112	0	0	0
2011	2	6112	0	6112	0	0
2012	3	8317	0	0	8317	0
2013	4	8317	0	0	0	8317

cohort NEPS-starting cohort

no question text

Label	Code	by wave				
		#	1	2	3	4
Infants (SC1)	1	0	0	0	0	0
Kindergarten (SC2)	2	0	0	0	0	0
5th Grade (SC3)	3	28858	6112	6112	8317	8317
9th Grade (SC4)	4	0	0	0	0	0
First-year students (SC5)	5	0	0	0	0	0
Adults (SC6)	6	0	0	0	0	0
Reform in Thuringia (TH)	7	0	0	0	0	0
G8 reform in Baden-Wuerttemberg (BW)	8	0	0	0	0	0

ID_cc Course-ID: Class

no question text

no table generated

ID_cg Course-ID: German

no question text

no table generated

ID_cm ID math course

no question text

no table generated

ID_tg_w1 Test day 1: test groups-ID

no question text

no table generated

ID_tg_w2 Test day 2: test groups-ID

no question text

no table generated

ID_i ID institution

no question text

no table generated

sample Sampling in wave...

no question text

Label	Code	by wave				
		#	1	2	3	4
2010	1	24448	6112	6112	6112	6112
2011	2	0	0	0	0	0
2012	3	4410	0	0	2205	2205
2013	4	0	0	0	0	0

tx80106 Sample: Type of school

no question text

Label	Code	by wave				
		#	1	2	3	4
Elementary school	1	1344	336	336	336	336
Hauptschule (Volksschule)	2	3574	745	745	1042	1042
School with several courses of edcuation	3	2832	526	526	890	890
Realschule	4	5840	1175	1175	1745	1745
Comprehensive school	5	1562	328	328	453	453
Gymnasium	6	11358	2415	2415	3264	3264
Special needs school	7	2348	587	587	587	587

tx80107 Sample: first participation in wave

no question text

Label	Code	by wave				
		#	1	2	3	4
2010	1	23112	5778	5778	5778	5778
2011	2	1108	277	277	277	277
2012	3	4388	24	24	2170	2170
2013	4	104	4	4	48	48
Not determinable	-55	146	29	29	44	44

tx80109_g1 Sample: Federal state school (west/east)

no question text

Label	Code	by wave				
		#	1	2	3	4
Western Germany	1	22900	5037	4661	6601	6601
Eastern Germany incl. Berlin	2	5500	1075	993	1716	1716
<i>Not determinable</i>	-55	458	0	458	0	0

tx80109_g2R Sample: Federal state school

no question text

Label	Code	#	by wave			
			1	2	3	4
Schleswig-Holstein	1	1146	215	207	362	362
Hamburg	2	538	111	105	161	161
Lower Saxony	3	3048	743	627	839	839
Bremen	4	252	32	32	94	94
North Rhine-Westphalia	5	6083	1415	1298	1685	1685
Hesse	6	1813	408	395	505	505
Rhineland-Palatinate	7	1336	308	298	365	365
Baden-Wuerttemberg	8	4582	997	951	1317	1317
Bavaria	9	3879	766	709	1202	1202
Saarland	10	223	42	39	71	71
Berlin (Complete)	11	553	149	106	149	149
Brandenburg	12	1839	227	220	696	696
Mecklenburg-Western Pomerania	13	844	200	194	225	225
Saxony	14	866	193	175	249	249
Saxony-Anhalt	15	552	126	124	151	151
Thuringia	16	846	180	174	246	246
Not determinable	-55	458	0	458	0	0

tx80220 State of participation/attrition

no question text

Label	Code	by wave				
		#	1	2	3	4
Participation	1	25315	5778	5539	7280	6718
Temporary drop-out	2	3384	334	559	986	1505
Final drop-out	3	159	0	14	51	94

tx80230 Panel Frame

no question text

Label	Code	by wave				
		#	1	2	3	4
Main field	1	25766	6112	5654	7021	6979
Individual tracing	2	2927	0	444	1246	1237
Vocational education	3	7	0	0	0	7
<i>Filtered</i>	<i>-99</i>	<i>158</i>	<i>0</i>	<i>14</i>	<i>50</i>	<i>94</i>

tx80231 Reason for individual tracing

no question text

Label	Code	#	by wave			
			1	2	3	4
Change of school	1	1299	0	213	545	541
School refused	2	905	0	204	352	349
School disbanded	3	15	0	5	5	5
Grade is ending	4	708	0	22	344	342
Filtered	-99	25931	6112	5668	7071	7080

tx80232 Individual tracking: Type of school (PAPI)

no question text

Label	Code	#	by wave			
			1	2	3	4
Elementary school, primary stage	1	23	0	23	0	0
Orientation stage [first two years of secondary education], exploration stage or transition stage (from junior to senior school)	2	6	0	2	1	3
Gesamtschule [type of school offering basic and intermediate secondary education varying from state to state, in some states elementary and upper secondary education can be offered as well]	3	117	0	3	49	65
Hauptschule [school for basic secondary education]	4	190	0	57	75	58
Realschule [intermediate secondary school]	5	349	0	45	135	169
(integrated) Sekundarschule, Regelschule, Mittelschule, Oberschule and Wirtschaftsschule, Regionale Schule, extended Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule, Mittelstufenschule, joint Haupt- and Realschule [schools offering basic and intermediate secondary]	6	144	0	9	62	73
Gymnasium [type of school leading to upper secondary education and Abitur] , Aufbaugymnasium [form of Gymnasium that sets in after graduation from basic and secondary education and leads to a regular Abitur]	7	429	0	19	185	225
Waldorf school	8	7	0	1	3	3
Special needs school (including support center)	9	49	0	18	12	19
Other school, namely:	10	26	0	4	11	11
<i>Not determinable</i>	-55	27483	6112	5928	7772	7671
<i>Unspecific missing</i>	-90	21	0	0	8	13
<i>Implausible value</i>	-95	14	0	3	4	7

tx80234 Main field: Grade

no question text

Label	Code	#	by wave			
			1	2	3	4
	5	6164	6112	52	0	0
	6	5931	0	5802	129	0
	7	7776	0	2	7507	267
	8	6898	0	0	6	6892
	9	5	0	0	0	5
Not determinable	-55	2084	0	256	675	1153

tx80520 Data available: address updating

no question text

Label	Code	by wave				
		#	1	2	3	4
No	0	21149	0	5901	7681	7567
Yes	1	1597	0	211	636	750
Missing by design	-54	6112	6112	0	0	0

tx80521 Data available: Survey subject

no question text

Label	Code	by wave				
		#	1	2	3	4
No	0	3805	359	606	1137	1703
Yes	1	25053	5753	5506	7180	6614

tx80522 Data available: Competency test subject

no question text

Label	Code	by wave				
		#	1	2	3	4
No	0	2808	334	785	1689	0
Yes	1	16295	5208	4876	6211	0
Data not approved	-20	1438	570	451	417	0
Missing by design	-54	8317	0	0	0	8317

tx80523 Data available: Survey parents

no question text

Label	Code	by wave				
		#	1	2	3	4
No	0	12060	1958	2291	3679	4132
Yes	1	16798	4154	3821	4638	4185

tx80524 Data available: Institution survey

no question text

Label	Code	by wave				
		#	1	2	3	4
No	0	14242	1804	1588	3011	7839
Yes	1	14616	4308	4524	5306	478

tx80525 Data available: Class course

no question text

Label	Code	by wave				
		#	1	2	3	4
No	0	9735	61	492	4303	4879
Yes	1	19123	6051	5620	4014	3438

tx80526 Data available: German course

no question text

Label	Code	by wave				
		#	1	2	3	4
No	0	10589	191	518	4640	5240
Yes	1	18269	5921	5594	3677	3077

tx80527 Data available: Course in mathematics

no question text

Label	Code	#	by wave			
			1	2	3	4
No	0	9687	0	555	4149	4983
Yes	1	13059	0	5557	4168	3334
Missing by design	-54	6112	6112	0	0	0

testm_w1 Test: Survey day 1 (month), generated

no question text

Label	Code	by wave				
		#	1	2	3	4
January	1	860	130	4	726	0
February	2	0	0	0	0	0
March	3	0	0	0	0	0
April	4	0	0	0	0	0
May	5	0	0	0	0	0
June	6	21	0	0	21	0
July	7	0	0	0	0	0
August	8	0	0	0	0	0
September	9	0	0	0	0	0
October	10	5	5	0	0	0
November	11	8666	2182	3253	3231	0
December	12	6656	2891	1565	2200	0
Not determinable	-55	12650	904	1290	2139	8317

testm_w2 Test: Survey day 2 (month), generated

no question text

Label	Code	by wave				
		#	1	2	3	4
January	1	57	0	0	57	0
February	2	0	0	0	0	0
March	3	0	0	0	0	0
April	4	0	0	0	0	0
May	5	56	0	0	56	0
June	6	121	0	0	121	0
July	7	0	0	0	0	0
August	8	0	0	0	0	0
September	9	0	0	0	0	0
October	10	0	0	0	0	0
November	11	230	0	0	230	0
December	12	132	0	0	132	0
Not determinable	-55	28262	6112	6112	7721	8317

testy_w1 Test: Survey day 1 (year), generated

no question text

Label	Code	#	by wave			
			1	2	3	4
	2010	5078	5078	0	0	0
	2011	4948	130	4818	0	0
	2012	5456	0	4	5452	0
	2013	726	0	0	726	0
Not determinable	-55	12650	904	1290	2139	8317

testy_w2 Test: Survey day 2 (year), generated

no question text

Label	Code	#	by wave			
			1	2	3	4
	2012	362	0	0	362	0
	2013	234	0	0	234	0
<i>Not determinable</i>	-55	28262	6112	6112	7721	8317

tx80501 List of children / pupils: Gender child

no question text

Label	Code	by wave				
		#	1	2	3	4
Male	1	14737	3180	2931	4307	4319
Female	2	13549	2922	2717	3953	3957
Not determinable	-55	462	0	458	0	4
Refused	-97	110	10	6	57	37

tx8050m List of children / pupils: Date of birth (month) target child

no question text

Label	Code	#	by wave			
			1	2	3	4
January	1	2373	517	475	690	691
February	2	2144	469	430	623	622
March	3	2407	509	470	714	714
April	4	2239	477	446	658	658
May	5	2474	540	505	716	713
June	6	2366	509	465	696	696
July	7	2562	562	514	741	745
August	8	2528	540	504	744	740
September	9	2601	562	524	755	760
October	10	2155	456	422	636	641
November	11	2246	487	457	650	652
December	12	2187	473	435	636	643
	97	4	0	0	0	4
	99	114	11	7	58	38
<i>Not determinable</i>	-55	458	0	458	0	0

tx8050y List of children / pupils: Date of birth (year) target child

no question text

Label	Code	by wave				
		#	1	2	3	4
	1994	3	1	0	1	1
	1995	4	1	1	1	1
	1996	8	2	2	2	2
	1997	74	17	11	23	23
	1998	1717	370	321	514	512
	1999	11926	2573	2373	3476	3504
	2000	14305	3085	2888	4170	4162
	2001	236	51	50	68	67
	2002	8	1	1	3	3
	2003	1	0	0	1	0
	9997	4	0	0	0	4
	9999	114	11	7	58	38
Not determinable	-55	458	0	458	0	0

tx80504 Tracking form: migration background target child (A63 only)

no question text

Label	Code	by wave				
		#	1	2	3	4
russian	1	464	68	0	396	0
turkish	2	687	174	0	513	0
Missing by design	-54	19841	5870	5654	0	8317
Not determinable	-55	7866	0	458	7408	0

tx80505_R List of children / pupils: Special educational needs target child

no question text

Label	Code	#	by wave			
			1	2	3	4
No special educational needs	1	11242	0	0	5853	5389
Special educational needs with priority reading	2	782	0	0	420	362
Special educational needs with priority language	3	61	0	0	38	23
Special educational needs with priority emotional and social development	4	41	0	0	24	17
Special educational needs with priority autism	5	14	0	0	6	8
Special educational needs with other priority	6	36	0	0	15	21
Special educational needs with priority learning/language	23	21	0	0	18	3
Special educational needs with priority learning/emotional development	24	33	0	0	14	19
Special educational needs with priority learning/autism	25	3	0	0	2	1
Special educational needs with priority learning/other	26	2	0	0	1	1
Special educational needs with priority emotional social development/autism	45	2	0	0	1	1
	46	2	0	0	0	2
	97	115	0	0	0	115
Special educ.needs priority learning/language/emotional social development	234	3	0	0	2	1
<i>Missing by design</i>	-54	14860	6112	6112	1037	1599
<i>Don't know</i>	-98	445	0	0	243	202
<i>Filtered</i>	-99	1196	0	0	643	553

tx80505_D List of children / pupils: Special educational needs target child (aggregated)

no question text

Label	Code	#	by wave			
			1	2	3	4
No special educational needs	1	11242	0	0	5853	5389
Special educational needs	2	1115	0	0	541	574
Missing by design	-54	14860	6112	6112	1037	1599
Don't know	-98	445	0	0	243	202
Filtered	-99	1196	0	0	643	553

t723080_g1 Current type of school (constructed)

no question text

Label	Code	by wave				
		#	1	2	3	4
Elementary school	1	629	330	291	4	4
Orientation stage	2	93	54	39	0	0
Hauptschule	3	1927	573	438	466	450
Realschule	4	5308	1205	1099	1499	1505
School with several educational programs: No separation of school branches (yet)	5	711	168	149	195	199
School with several educational programs: School branch of the Hauptschule	6	344	61	75	118	90
School with several educational programs: School branch of the Realschule	7	869	85	86	376	322
School with several educational programs: Unclear	8	653	121	108	181	243
Gymnasium	9	10628	2340	2296	3017	2975
Special school	10	1953	557	486	456	454
Comprehensive school: No separation of school branches (yet)	11	1300	296	334	339	331
Comprehensive school: School branch of the Hauptschule	12	22	0	0	12	10
Comprehensive school: School branch of the Realschule	13	216	79	53	40	44
Comprehensive school: school branch of the Gymnasium	14	610	146	141	165	158
Comprehensive school: Unclear	15	298	29	45	80	144
Waldorf school	16	0	0	0	0	0
Other school	17	107	10	9	56	32
<i>Not determinable</i>	-55	3190	58	463	1313	1356

3 ParentMethods

ID_t	ID target	44
wave	Wave.	45
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ID_t ID target

no question text

no table generated

wave Wave

no question text

Label	Code	by wave				
		#	1	2	3	4
2010	1	4756	4756	0	0	0
2011	2	4756	0	4756	0	0
2012	3	7493	0	0	7493	0
2013	4	8254	0	0	0	8254

Consent for questions about partner given in declaration of consent

Label	Code	by wave				
		#	1	2	3	4
Yes	1	4725	4725	0	0	0
No	2	31	31	0	0	0
Missing by design	-54	16791	0	3944	6222	6625
Not participated	-56	3712	0	812	1271	1629

intd Interview date (day)

no question text

Label	Code	#	by wave			
			1	2	3	4
	1	480	163	83	90	144
	2	361	135	71	154	1
	3	394	119	66	79	130
	4	509	166	7	154	182
	5	584	144	80	139	221
	6	547	77	92	187	191
	7	486	66	68	177	175
	8	506	150	74	161	121
	9	363	186	56	112	9
	10	454	185	63	30	176
	11	507	202	37	140	128
	12	543	140	82	200	121
	... 7 values omitted ...					
	21	760	120	293	203	144
	22	726	118	253	202	153
	23	652	155	190	191	116
	24	568	146	194	16	212
	25	760	176	110	280	194
	26	483	155	20	243	65
	27	799	143	162	267	227
	28	769	208	118	197	246
	29	435	97	141	17	180
	30	267	69	7	48	143
	31	236	107	2	0	127
Not participated	-56	8461	602	935	2855	4069

intm Interview date (month)

no question text

Label	Code	by wave				
		#	1	2	3	4
January	1	2249	581	0	0	1668
February	2	8261	1971	2630	1787	1873
March	3	4882	1230	869	2189	594
April	4	908	35	197	628	48
May	5	428	267	125	34	2
June	6	46	46	0	0	0
July	7	24	24	0	0	0
August	8	0	0	0	0	0
September	9	0	0	0	0	0
October	10	0	0	0	0	0
November	11	0	0	0	0	0
December	12	0	0	0	0	0
Not participated	-56	8461	602	935	2855	4069

inty Interview date (year)

no question text

Label	Code	#	by wave			
			1	2	3	4
	2011	4154	4154	0	0	0
	2012	3821	0	3821	0	0
	2013	4638	0	0	4638	0
	2014	4185	0	0	0	4185
Not participated	-56	8461	602	935	2855	4069

px80105 Sample: Consent by

no question text

Label	Code	by wave				
		#	1	2	3	4
Father	1	3992	866	866	1104	1156
Mother	2	17809	3865	3865	4944	5135
Both	3	120	0	0	60	60
	9	1903	0	0	0	1903
Refused	-97	1435	25	25	1385	0

px80200 Interview: number of all contact tries

no question text

Label	Code	#	by wave			
			1	2	3	4
	0	5	0	5	0	0
	1	3588	882	893	1001	812
	2	3792	972	909	1045	866
	3	2569	582	595	743	649
	4	1736	439	372	456	469
	5	1376	318	307	387	364
	6	1041	274	194	266	307
	7	778	197	149	211	221
	8	641	146	133	168	194
	9	515	116	105	136	158
	10	412	81	100	108	123
	11	364	85	66	104	109
... 87 values omitted ...						
	100	70	68	1	0	1
	101	2	2	0	0	0
	102	2	1	0	0	1
	103	1	1	0	0	0
	104	1	1	0	0	0
	105	1	1	0	0	0
	106	1	0	0	0	1
	108	2	1	0	0	1
	109	2	1	0	0	1
	110	1	0	0	0	1
Not participated	-56	37	0	0	14	23
system missing value	.	4144	0	122	1584	2438

px80201 Interview: interview mode (start)

no question text

Label	Code	by wave				
		#	1	2	3	4
CAPI	1	0	0	0	0	0
CATI	2	25259	4756	4756	7493	8254
Postal	3	0	0	0	0	0
CAWI	4	0	0	0	0	0

px80202 Interview: interview mode (realized case)

no question text

Label	Code	by wave				
		#	1	2	3	4
CAPI	1	0	0	0	0	0
CATI	2	16807	4154	3822	4644	4187
Postal	3	0	0	0	0	0
CAWI	4	0	0	0	0	0
<i>Not participated</i>	-56	4308	602	812	1265	1629
<i>system missing value</i>	.	4144	0	122	1584	2438

px80204_R Interview: interview language (realized case)

no question text

Label	Code	by wave				
		#	1	2	3	4
German	1	16365	4027	3718	4529	4091
Russian	2	192	45	43	56	48
Turkish	3	250	82	61	59	48
<i>Not participated</i>	-56	4308	602	812	1265	1629
<i>system missing value</i>	.	4144	0	122	1584	2438

px80205 Interview: interview suspended

no question text

Label	Code	by wave				
		#	1	2	3	4
Does not apply	0	16557	4117	3761	4566	4113
Applies	1	244	37	61	72	74
<i>Not participated</i>	-56	4314	602	812	1271	1629
<i>system missing value</i>	.	4144	0	122	1584	2438

px80207 Interview: Responde Code differentiated

no question text

Label	Code	#	by wave			
			1	2	3	4
Unknown return state	0	15	0	0	0	15
not answered/not reached	1	422	59	27	179	157
Answering machine	2	351	34	72	141	104
Line busy / temporarily unavailable	3	15	6	3	1	5
No connection	4	844	134	167	221	322
Wrong number/TP not known under this number	5	199	34	39	47	79
vague appointment	6	1113	9	200	390	514
Certain appointment	7	87	0	13	33	41
TP refuses answer: generally/delete address/-panel participation withdrawn	8	297	25	59	63	150
TP refuses answer: not time/takes too long/too much	9	58	14	7	13	24
TP refuses answer: wants only to be interviewed personally resp. on the phone	10	3	0	1	0	2
TP refuses answer: illness	11	8	5	0	3	0
... 35 values omitted ...						
Continued in: CATI	81	0	0	0	0	0
Continued in personal interview	82	0	0	0	0	0
Continued in written interview	83	0	0	0	0	0
Continued in CAWI	84	0	0	0	0	0
TP withdraws merging of data	87	0	0	0	0	0
Phone call from TP/contact person	91	0	0	0	0	0
Missing language competence, no change of language wanted	92	0	0	0	0	0
TP demands deletion of data	93	1	0	0	1	0
CAPI refused, converted by phone	94	0	0	0	0	0
CATI language switch - communication only possible in Turkish	201	1	1	0	0	0
CATI language switch - communication only possible in Russian	202	0	0	0	0	0
system missing value	.	4144	0	122	1584	2438

px80208 Interview: length of questionnaire (minutes)

no question text

Label	Code	#	by wave			
			1	2	3	4
	0.73333	1	0	1	0	0
	2.43333	1	0	1	0	0
	3.71667	1	0	1	0	0
	4.51667	1	1	0	0	0
	5.78333	1	1	0	0	0
	5.88333	1	1	0	0	0
	6.15000	2	2	0	0	0
	6.31667	1	1	0	0	0
	6.68333	1	1	0	0	0
	6.73333	1	1	0	0	0
	6.98333	1	1	0	0	0
	7.08333	1	1	0	0	0
... 3402 values omitted ...						
	80.16666	1	0	0	1	0
	81.28333	1	0	0	1	0
	81.30000	1	0	1	0	0
	82.85000	1	0	0	0	1
	87.16666	1	0	0	1	0
	92.93333	1	0	0	1	0
	96.06667	1	0	1	0	0
	115.36667	1	0	0	1	0
	118.70000	1	0	0	1	0
Interview aborted	-20	106	37	61	3	5
Not determinable	-55	5	0	0	3	2
system missing value	.	8458	602	934	2855	4067

px80209 Interview: length of interview (minutes)

no question text

Label	Code	#	by wave			
			1	2	3	4
	4.45000	1	1	0	0	0
	4.95000	1	1	0	0	0
	5.56667	2	2	0	0	0
	5.93333	1	1	0	0	0
	5.98333	1	1	0	0	0
	6.13333	1	1	0	0	0
	6.30000	1	1	0	0	0
	6.53333	2	2	0	0	0
	6.60000	2	2	0	0	0
	6.63333	1	1	0	0	0
	6.65000	1	1	0	0	0
	6.66667	1	1	0	0	0
... 5982 values omitted ...						
	2777.00000	1	1	0	0	0
	3024.00000	1	1	0	0	0
	3132.00000	1	1	0	0	0
	3225.00000	1	1	0	0	0
	3258.00000	1	1	0	0	0
	3480.00000	1	1	0	0	0
	3542.00000	1	1	0	0	0
	3546.00000	1	1	0	0	0
	3549.00000	1	1	0	0	0
	5007.00000	1	1	0	0	0
Not determinable	-55	13	0	0	6	7
system missing value	.	8458	602	934	2855	4067

px80211 Instrument-ID

no question text

Label	Code	by wave				
		#	1	2	3	4
	31	4756	4756	0	0	0
	107	4756	0	4756	0	0
	175	7493	0	0	7493	0
	211	8254	0	0	0	8254

px80212 Interview: change of contact person to previous wave

no question text

Label	Code	by wave				
		#	1	2	3	4
Does not apply	0	16402	4006	3767	4558	4071
Applies	1	364	148	36	64	116
Not detected change	3	35	0	19	16	0
<i>Not participated</i>	-56	4314	602	812	1271	1629
<i>system missing value</i>	.	4144	0	122	1584	2438

px80213 Interview: realized parental interview of multiple children

no question text

Label	Code	by wave				
		#	1	2	3	4
Does not apply	0	16435	4038	3728	4556	4113
Applies	1	366	116	94	82	74
<i>Not participated</i>	-56	4314	602	812	1271	1629
<i>system missing value</i>	.	4144	0	122	1584	2438

What is your relationship to <name of target child>? «Wait for spontaneous answer. If the spontaneous answer is imprecise, questions are asked or no spontaneous response comes: read categories. If 'only' mother or father is mentioned, please record birth mother or birth father. Argumentation advice on help page in case of refusal!»

Label	Code	by wave				
		#	1	2	3	4
Biological mother	1	14041	3474	3194	3874	3499
Biological father	2	2569	631	587	709	642
Adoptive mother	3	24	5	4	9	6
Adoptive father	4	23	6	4	8	5
Foster mother	5	69	18	18	15	18
Foster father	6	15	4	2	4	5
Partner of the father	7	0	0	0	0	0
Partner of the mother	8	2	0	0	1	1
Stepmother	9	8	3	3	1	1
Stepfather	10	36	13	10	9	4
Other relationship	11	13	0	0	8	5
<i>Not participated</i>	-56	4314	602	812	1271	1629
<i>Don't know</i>	-98	1	0	0	0	1
<i>system missing value</i>	.	4144	0	122	1584	2438

px80215 Interview: responsibility of respondent (final outcome)

no question text

Label	Code	by wave				
		#	1	2	3	4
Yes	1	16252	4070	3756	4412	4014
No	2	395	9	8	208	170
	98	3	0	0	0	3
<i>Not participated</i>	-56	4310	602	812	1267	1629
<i>Refused</i>	-97	2	0	0	2	0
<i>Don't know</i>	-98	20	0	0	20	0
<i>system missing value</i>	.	4277	75	180	1584	2438

px80216 Interview: relationship of respondent (final outcome)

no question text

Label	Code	by wave				
		#	1	2	3	4
Spouse of respondent	1	147	118	29	0	0
Partner of respondent	2	7	7	0	0	0
Married and living separated from respondent	3	3	0	3	0	0
Divorced from respondent	4	1	0	1	0	0
Former partner of respondent	5	4	2	2	0	0
Other	6	4	3	1	0	0
<i>No change of respondent</i>	-20	16402	4006	3767	4558	4071
<i>Not participated</i>	-56	4314	602	812	1271	1629
<i>Refused</i>	-97	18	18	0	0	0
<i>system missing value</i>	.	4359	0	141	1664	2554

px80220 Interview: state of participation

no question text

Label	Code	by wave				
		#	1	2	3	4
Participation	1	16807	4154	3822	4644	4187
Temporary drop-out	2	3880	490	743	1189	1458
Final drop-out	3	4572	112	191	1660	2609

px80221 Interview: Evaluable data set?

no question text

Label	Code	by wave				
		#	1	2	3	4
Does not apply	0	8458	602	934	2855	4067
Applies	1	16801	4154	3822	4638	4187

ID_int Interviewer: ID

no question text

no table generated

px80301 Interviewer: sex

no question text

Label	Code	by wave				
		#	1	2	3	4
Male	1	9410	2503	2527	2495	1885
Female	2	8795	2252	2092	2149	2302
<i>Not participated</i>	-56	2909	0	15	1265	1629
<i>Refused</i>	-97	1	1	0	0	0
<i>system missing value</i>	.	4144	0	122	1584	2438

px80302 Interviewer: age group

no question text

Label	Code	by wave				
		#	1	2	3	4
up to 29 years	1	6286	1532	2099	1471	1184
30-49 years	2	6354	1699	1473	1731	1451
50-65 years	3	4849	1296	939	1234	1380
older than 65 years	4	716	228	108	208	172
<i>Not participated</i>	-56	2909	0	15	1265	1629
<i>Refused</i>	-97	1	1	0	0	0
<i>system missing value</i>	.	4144	0	122	1584	2438

px80303 Interviewer: highest school leaving certificate

no question text

Label	Code	by wave				
		#	1	2	3	4
Leaving certificate of a Hauptschule / Volksschule / 8th grade POS	2	888	324	168	142	254
Fachhochschulreife (entrance qualification for Fachhochschulen)	6	1634	466	397	408	363
Subject-linked Abitur / Abitur university entrance qualification	7	11101	2586	3125	2859	2531
No school-leaving qualification	8	8	8	0	0	0
Leaving certificate from a Realschule or 10th grade POS	17	4110	1258	850	980	1022
Other school certificate	21	69	0	0	69	0
	99	17	0	0	0	17
<i>Not participated</i>	-56	2909	0	15	1265	1629
<i>Refused</i>	-97	379	114	79	186	0
<i>system missing value</i>	.	4144	0	122	1584	2438

px80304 Interviewer: working experience as interviewer for infas

no question text

Label	Code	by wave				
		#	1	2	3	4
Up to 2 years	1	5366	1287	2251	1769	59
2-3 years	2	5107	1293	1188	1159	1467
4-5 years	3	4289	1443	759	1038	1049
More than 5 years	4	3443	732	421	678	1612
<i>Not participated</i>	-56	2909	0	15	1265	1629
<i>Refused</i>	-97	1	1	0	0	0
<i>system missing value</i>	.	4144	0	122	1584	2438

Were there any disturbances (e.g. due to third parties), problems or peculiarities while the !!interview!! was being performed? «E.g. - Comprehension problems, memory problems and problems regarding the reliability of the respondent's information - interruptions or distractions by other people - child had to be changed, fed or calmed down»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	1237	247	305	331	354
No	2	13723	3907	3011	3594	3211
Not participated	-56	4314	602	812	1271	1629
system missing value	.	5985	0	628	2297	3060

How would you assess the child’s level of tiredness?

Label	Code	#	by wave			
			1	2	3	4
not tired at all	1	2428	0	2428	0	0
2	2	306	0	306	0	0
3	3	152	0	152	0	0
4	4	43	0	43	0	0
5	5	36	0	36	0	0
6	6	11	0	11	0	0
7	7	9	0	9	0	0
8	8	9	0	9	0	0
9	9	1	0	1	0	0
very tired	10	7	0	7	0	0
Missing by design	-54	17001	4154	0	6222	6625
Not participated	-56	4314	602	812	1271	1629
system missing value	.	942	0	942	0	0

And how tired do you feel after this survey?

Label	Code	by wave				
		#	1	2	3	4
not tired at all	1	10177	3314	2314	2210	2339
2	2	1990	385	464	651	490
3	3	1265	200	247	438	380
4	4	540	87	119	233	101
5	5	489	106	94	189	100
6	6	181	21	33	82	45
7	7	150	18	20	65	47
8	8	84	11	11	22	40
9	9	40	4	7	14	15
very tired	10	43	8	7	21	7
Not participated	-56	4314	602	812	1271	1629
Don't know	-98	1	0	0	0	1
system missing value	.	5985	0	628	2297	3060

px80323 Interviewer questions: reliability of respondent's information 138 : 35012

How reliable do you think the respondent's information was?

Label	Code	by wave				
		#	1	2	3	4
generally reliable	1	14408	4009	3186	3752	3461
generally less reliable	2	202	62	50	44	46
less reliable with some questions	3	346	82	79	128	57
<i>Not participated</i>	-56	4314	602	812	1271	1629
<i>Don't know</i>	-98	4	1	1	1	1
<i>system missing value</i>	.	5985	0	628	2297	3060

px80400 Willingness: panel participation

no question text

Label	Code	by wave				
		#	1	2	3	4
Unavailable	0	17	6	2	4	5
Available	1	8139	4148	3820	60	111
<i>Not participated</i>	-56	4314	602	812	1271	1629
<i>system missing value</i>	.	12789	0	122	6158	6509

4 Weights

ID_t	ID target	78
ID_i	ID institution	79
tstud_st	Substudy of first-time questionnaire	80
sample	Sample that target person belongs to	81
stratum_exp	Explicit stratum of drawing sampling procedure	82
stratum_imp1	implicit stratum 1 (aggregated type of school of institution)	83
stratum_imp2_R	implicit stratum 2 (federal states of institution)	84
stratum_imp3_R	implicit stratum 3 (regional classification of institution)	85
stratum_imp4_R	implicit stratum 4 (organizing institution)	86
w_i	Nonresponse adjusted design weight of institution	87
w_t	Nonresponse adjusted design weight of target person	88
w_t1	Weight wave 1	89
w_tp1	weight for joint participation of children and parents 1	90
w_t2	Weight wave 2	91
w_tp2	Weight for joint participation of children and parents in wave 2	92
w_t12	Weight for TP with participation in waves 1 and 2	93
w_tp12	Weight for joint participation of children and parents in waves 1 and 2	94
w_t3	Weight wave 3	95
w_tp3	Weight for children and parents with joint participation in wave 3	96
w_t123	Weight for TP with participation in waves 1, 2, and 3	97
w_tp123	Weight for children and parents with joint participation in waves 1, 2, and 3	98
w_t4	Weight wave 4	99
w_tp4	Weight for children and parents with joint participation in waves 1, 2, 3 and 4	100
w_t1234	Weight for TP with participation in waves 1, 2, 3 und 4.	101
w_tp1234	Weight for children and parents with joint participation in waves 1, 2, 3 and 4	102
w_t34	Weight for TP with participation in waves 1, 2, 3 und 4	103
w_tp34	Weight for children and parents with joint participation in waves 3 and 4	104

ID_t ID target

no question text

no table generated

ID_i ID institution

no question text

no table generated

tstud_st Substudy of first-time questionnaire

no question text

Label	Code	#
A28	1	5283
A30A	2	2205
A56	3	587
A63	4	242

sample Sample that target person belongs to

no question text

Label	Code	#
Main sample	1	5870
Additional study migrants	2	242
Refreshment sample	3	2205

stratum_exp Explicit stratum of drawing sampling procedure

no question text

Label	Code	#
Main sample - schools with students in grade 5 and grade 9	1	4825
Main sample - schools with students in grade 5 but not in grade 9	2	458
Main sample - special needs schools	3	587
Additional study migrants - no stratification	4	242
Refreshment sample - Berlin and Brandenburg	5	469
Refreshment sample - remaining federal states	6	1736

stratum_imp1 implicit stratum 1 (aggregated type of school of institution)

no question text

Label	Code	#
Gymnasium [type of school leading to upper secondary education and Abitur]	1	3264
Realschule [intermediate secondary school]	2	1745
Hauptschule [school for basic secondary education]/Volksschule [former name for compulsory school]	3	1042
Integrated Gesamtschule [type of school offering basic and intermediate secondary education varying from state to state, in some states elementary and upper secondary education can be offered as well]	4	453
Special needs school	5	587
School with multiple courses of education	6	724
Elementary school	7	336
Orientation stage (with no regard to school type)	8	166

stratum_imp2_R implicit stratum 2 (federal states of institution)

no question text

Label	Code	#
Schleswig-Holstein	1	362
Hamburg	2	161
Lower Saxony	3	839
Bremen	4	94
North Rhine-Westphalia	5	1685
Hesse	6	505
Rhineland-Palatinate	7	365
Baden-Wuerttemberg	8	1317
Bavaria	9	1202
Saarland	10	71
Berlin	11	149
Brandenburg	12	696
Mecklenburg-Western Pomerania	13	225
Saxony	14	249
Saxony-Anhalt	15	151
Thuringia	16	246

stratum_imp3_R implicit stratum 3 (regional classification of institution)

no question text

Label	Code	#
Semi-urban	1	3014
Rural	2	1224
Urban	3	4079

stratum_imp4_R implicit stratum 4 (organizing institution)

no question text

Label	Code	#
Free	1	583
Public	2	7734

w_i Nonresponse adjusted design weight of institution

no question text

Label	Code	#
	0.94	6
	1.17	1
	1.60	3
	1.82	9
	2.00	12
	2.07	7
	2.10	7
	2.36	1
	2.65	7
	3.18	7
... 192 values omitted ...	4.25	13
	4.48	7
	310.03	29
	338.96	170
	357.79	16
	358.07	14
	429.35	16
	475.79	5
	487.37	5
	1523.03	5
	3485.27	25
	4812.37	1
	7427.51	12
	17545.31	3

w_t Nonresponse adjusted design weight of target person

no question text

Label	Code	#
	0.95	1
	0.96	1
	1.17	1
	1.30	3
	1.99	1
	2.22	1
	2.40	1
	2.43	1
	2.46	1
	2.52	1
	2.52	1
	2.55	1
... 4436 values omitted ...		
	10548.88	1
	10645.46	1
	10947.18	1
	11381.30	1
	11414.21	2
	11635.13	1
	11944.71	1
	12934.08	1
	39877.28	1
	110382.03	1
	183210.51	1
	432548.32	1

w_t1 Weight wave 1

no question text

Label	Code	#
	0.02147	1
	0.02950	1
	0.02967	1
	0.03010	1
	0.03020	1
	0.03022	1
	0.03029	1
	0.03045	1
	0.03053	3
	0.03063	1
	0.03067	1
	0.03072	2
... 3764 values omitted ...		
	3.18295	1
	3.22104	1
	3.22546	3
	3.24985	1
	3.26661	1
	3.34398	1
	3.35067	1
	3.37440	2
	3.39884	1
	3.40641	2
	3.40742	112
system missing value	.	2758

w_tp1 weight for joint participation of children and parents 1

no question text

Label	Code	#
	0.03294	1
	0.04554	1
	0.04617	1
	0.04632	1
	0.04636	1
	0.04640	1
	0.04646	1
	0.04670	1
	0.04683	3
	0.04712	2
	0.04739	1
	0.04741	1
... 2550 values omitted ...		
	2.83531	1
	2.84121	1
	2.87249	1
	2.88091	1
	2.88474	1
	2.92286	1
	2.94260	1
	2.94465	1
	2.95519	1
	2.97114	1
	3.02840	47
system missing value	.	4467

w_t2 Weight wave 2

no question text

Label	Code	#
	0.01938	1
	0.02645	1
	0.02731	1
	0.02775	1
	0.02788	1
	0.02796	1
	0.02805	1
	0.02807	1
	0.02824	1
	0.02836	3
	0.02845	1
	0.02849	1
... 3572 values omitted ...		
	3.80134	1
	3.86346	1
	3.91792	1
	3.93408	1
	3.99087	1
	4.02978	1
	4.08899	1
	4.09200	1
	4.10772	1
	4.15895	1
	4.19721	229
system missing value	.	2986

w_tp2 Weight for joint participation of children and parents in wave 2

no question text

Label	Code	#
	0.02525	1
	0.03491	1
	0.03539	1
	0.03551	1
	0.03554	1
	0.03557	1
	0.03590	3
	0.03612	2
	0.03633	1
	0.03634	1
... 2223 values omitted ...	0.03717	1
	0.03775	1
	3.82345	1
	3.96402	1
	3.98980	2
	4.07178	1
	4.14531	1
	4.14813	1
	4.18506	1
	4.32601	1
	4.53024	1
	4.87112	1
	5.10885	243
system missing value	.	4795

w_t12 Weight for TP with participation in waves 1 and 2

no question text

Label	Code	#
	0.02229	1
	0.03043	1
	0.03142	1
	0.03192	1
	0.03208	1
	0.03216	1
	0.03226	1
	0.03229	1
	0.03249	1
	0.03262	3
	0.03273	1
	0.03277	1
... 3445 values omitted ...		
	3.27932	1
	3.28002	1
	3.29490	1
	3.29725	1
	3.30154	1
	3.31047	1
	3.31762	1
	3.33211	1
	3.35017	1
	3.41163	1
	3.42727	110
system missing value	.	3246

w_tp12 Weight for joint participation of children and parents in waves 1 and 2

no question text

Label	Code	#
	0.03801	1
	0.05256	1
	0.05329	1
	0.05346	1
	0.05350	1
	0.05354	1
	0.05405	3
	0.05438	2
	0.05469	1
	0.05471	1
... 2137 values omitted ...	0.05596	1
	0.05683	1
	2.65494	1
	2.65999	2
	2.73444	1
	2.73591	1
	2.73889	1
	2.74435	1
	2.75301	1
	2.76538	1
	2.91536	1
	2.93709	1
	2.95528	58
system missing value	.	5078

w_t3 Weight wave 3

no question text

Label	Code	#
	0.02	1
	0.02	1
	0.03	1
	0.03	1
	0.03	1
	0.03	1
	0.03	1
	0.03	3
	0.03	1
	0.03	1
... 3701 values omitted ...	0.03	2
	0.03	1
	4.56	1
	4.59	1
	4.62	1
	4.65	1
	4.68	1
	4.72	1
	4.72	1
	4.79	1
	4.79	1
	4.79	1
	4.83	382
system missing value	.	1203

w_tp3 Weight for children and parents with joint participation in wave 3

no question text

Label	Code	#
	0.02	1
	0.03	1
	0.03	1
	0.03	1
	0.03	1
	0.03	1
	0.03	1
	0.03	2
	0.03	2
	0.03	1
	0.03	1
	0.03	2
	... 2341 values omitted ...	
	4.44	1
	4.49	1
	4.59	1
	4.73	1
	4.76	1
	4.78	1
	4.90	1
	5.19	1
	5.43	1
	5.45	1
	5.47	353
system missing value	.	4068

w_t123 Weight for TP with participation in waves 1, 2, and 3

no question text

Label	Code	#
	0.02187	1
	0.03018	1
	0.03147	1
	0.03173	1
	0.03183	1
	0.03185	1
	0.03191	1
	0.03218	3
	0.03229	1
	0.03233	1
	0.03238	2
	0.03243	1
	... 3231 values omitted ...	
	3.28667	1
	3.29147	1
	3.31150	1
	3.34663	1
	3.36663	1
	3.37035	1
	3.37386	1
	3.37825	1
	3.38664	1
	3.46772	1
	3.48730	108
system missing value	.	3801

w_tp123 Weight for children and parents with joint participation in waves 1, 2, and 3

no question text

Label	Code	#
	0.04112	1
	0.05398	1
	0.05619	1
	0.05764	1
	0.05782	1
	0.05787	1
	0.05837	1
	0.05847	2
	0.05883	2
	0.05916	1
	0.06053	1
	0.06134	2
... 1810 values omitted ...		
	2.69008	1
	2.71846	1
	2.73303	1
	2.73946	1
	2.78407	1
	2.79092	1
	2.79986	1
	2.80472	1
	2.90859	1
	2.91757	1
	2.95933	54
system missing value	.	5634

w_t4 Weight wave 4

no question text

Label	Code	#
	0.01	1
	0.02	1
	0.02	1
	0.02	2
	0.02	1
	0.02	1
	0.02	1
	0.02	1
	0.02	1
	0.02	1
	0.02	1
	0.02	2
... 3485 values omitted ...		
	5.22	1
	5.23	1
	5.25	1
	5.27	1
	5.27	1
	5.30	2
	5.32	1
	5.37	1
	5.38	1
	5.39	1
	5.42	505
system missing value	.	1736

w_tp4 Weight for children and parents with joint participation in waves 1, 2, 3 and 4

no question text

Label	Code	#
	0.01	1
	0.01	1
	0.01	1
	0.01	1
	0.01	1
	0.01	1
	0.01	1
	0.02	1
	0.02	1
	0.02	4
	0.02	1
	0.02	2
	... 2107 values omitted ...	
	5.71	1
	5.71	1
	5.73	1
	5.79	1
	5.79	1
	5.83	1
	5.83	1
	5.83	1
	5.83	1
	5.84	1
	5.92	404
system missing value	.	4591

w_t1234 Weight for TP with participation in waves 1, 2, 3 und 4

no question text

Label	Code	#
	0.02	1
	0.03	1
	0.03	1
	0.03	2
	0.03	1
	0.03	1
	0.03	1
	0.03	1
	0.03	1
	0.03	1
	0.03	1
	0.03	2
... 2917 values omitted ...		
	3.42	1
	3.43	1
	3.44	1
	3.47	1
	3.49	1
	3.51	1
	3.51	1
	3.53	1
	3.54	1
	3.64	1
	3.68	105
system missing value	.	4288

w_tp1234 Weight for children and parents with joint participation in waves 1, 2, 3 and 4

no question text

Label	Code	#
	0.05	1
	0.06	1
	0.06	1
	0.06	1
	0.06	1
	0.06	1
	0.06	1
	0.07	1
	0.07	1
	0.07	1
	0.07	2
	0.08	1
... 1510 values omitted ...		
	2.90	1
	2.93	1
	2.94	1
	2.95	1
	2.96	1
	2.99	1
	3.03	1
	3.04	1
	3.05	1
	3.08	1
	3.11	41
system missing value	.	6118

w_t34 Weight for TP with participation in waves 1, 2, 3 und 4

no question text

Label	Code	#
	0.02	1
	0.03	1
	0.03	2
	0.03	1
	0.03	1
	0.03	1
	0.03	1
	0.03	1
	0.03	1
	0.03	1
... 3542 values omitted ...	0.03	2
	0.03	1
	3.83	1
	3.83	1
	3.84	1
	3.84	7
	3.87	1
	3.90	1
	3.91	1
	3.92	1
	3.93	1
	3.96	1
	3.97	133
system missing value	.	2026

w_tp34 Weight for children and parents with joint participation in waves 3 and 4

no question text

Label	Code	#
	.0293141	1
	.03048	1
	.0305148	1
	.0309172	1
	.0312787	1
	.0316975	1
	.0342669	1
	.0356781	1
	.0357378	1
	.036482	1
	.0367455	2
	.0375178	1
... 2100 values omitted ...		
	3.987334	1
	4.099373	1
	4.100395	1
	4.131712	1
	4.132094	1
	4.138472	1
	4.158961	1
	4.185953	1
	4.202337	1
	4.235657	1
	4.27325	112
system missing value	.	4913

5 pCourseClass

ID_e	ID teacher/educator	108
ID_i	ID institution	109
ID_cc	Course-ID: Class	110
wave	Wave.	111
ex20100	Recommended data line for linkage	112
ex80211	ID survey instrument (MDE ID)	113
e79201a_R	Class: proportion class affiliation - low class	114
e79201a_D	Students: Percentage from lower social class	115
e79201b_R	Class: proportion class affiliation - middle class	116
e79201b_D	Students: Percentage from middle social class	117
e79201c_R	Class: proportion class affiliation - upper class	118
e79201c_D	Students: Percentage from higher social class	119
e79202a_R	Class: proportion of parents with a higher education degree.	120
e79202a_D	Percentage of students where at least one parent has graduated from college.	121
ef0001a	Assist in writing job applications.	122
ef0001b	Contact with potential apprenticeship companies.	123
ef0001c	Feel responsible	124
ef0001d	Topic career choice parent-teacher conferences.	125
ef0001e	Discuss individual opportunities	126
e227400_g1R	Class: Number of students total	127
e227400_g1D	Class: Number of students, total (coarsed)	128
e227400_R	Class: Number of female students.	129
e227400_D	Class: Percentage of female students	130
e227401_R	Class: Number of male students.	131
e227401_D	Class: Percentage of male students	132
e22740a	Class: Teacher assessment: Interest	133
e22740b	Class: Teacher assessment: Discipline	134
e22740c	Class: Teacher assessment: Homogeneity (in terms of performance)	135
e22740d	Class: Teacher assessment: Student autonomy	136
e22740e	Class: Teacher assessment: Concentration	137
e22740f	Class: Teacher assessment: Focus on performance	138
e190011_R	Class: Amount of students with special needs	139

e190011_D	Class: Number of students with special educational needs (in %).	140
e190012	Previous experience with integration	141
e190013	No experience with integration	142
e190021	Attitude towards setting up mainstreaming	143
e190022	Attitude of parents towards mainstreaming	144
e190031	Attitude towards mainstreaming - diagnostics	145
e190032	Attitude towards mainstreaming - learning opportunities.	146
e190033	Attitude towards mainstreaming - classroom environment	147
e190034	Attitude towards mainstreaming - type of school.	148
e190035	Attitude towards mainstreaming - demands	149
e190036	Attitude towards mainstreaming - social behavior	150
e229400_R	Class: Set-up: Classroom size	151
e229400_D	Class: Facilities: Classroom size (aggregated)	152
e22941a	class: fit-out: visualization possibilities, blackboard.	153
e22941b	Class: Facilities: visualization aids, pin board.	154
e22941c	class: fit-out: visualization possibilities, magnetic board	155
e22941d	class: fit-out: visualization possibilities, overhead projector	156
e22941e	class: fit-out: visualization possibilities, beamer	157
e22941f	class: fit-out: visualization possibilities, computer	158
e22941g	class: fit-out: visualization possibilities, map stand	159
e22941h	class: fit-out: visualization possibilities, flip chart	160
e22941i	class: fit-out: visualization possibilities, electronic board	161
e229410	Class: facilities: possibility to store materials in the classroom	162
e22940a	Class: Classroom condition, brightness.	163
e22940b	Class: Classroom condition, size	164
e22940c	Class: Classroom condition, functionality	165
e22940d	Class: Classroom condition, structural integrity	166
e190041	Resource mainstreaming - dealing with heterogeneity	167
e190042	Resource mainstreaming - internal differentiation	168
e190043	Resource mainstreaming - remedial teaching measures.	169
e190044	Resource mainstreaming - required support	170
e190045	Resource mainstreaming - addressing issues	171
e451000_R	Class: Amount of students with migration background	172
e451000_D	Class: Number of students with a migration background (in %)	173

e451010	Class: number of students with a migration background (approximately)	174
e199001_R	Class: amount of students with special needs learning.	175
e199001_D	Class: amount of students with special needs learning (in %)	176
e199002_R	Class: amount of students with special needs language	177
e199002_D	Class: amount of students with special needs language (in %)	178
e199003_R	Class: amount of students with special needs physical/motor development . . .	179
e199003_D	Class: amount of students with special needs physical/motor development (in %) .	180
e199004_R	Class: amount of students with special needs emotional/social development . . .	181
e199004_D	Class: amount of students with special needs emotional/social development (in %) .	182
e199005_R	Class: amount of students with special needs mental development.	183
e199005_D	Class: amount of students with special needs mental development (in %)	184
e199006_R	Class: amount of students with special needs sight	185
e199006_D	Class: amount of students with special needs sight (in %)	186
e199007_R	Class: amount of students with special needs hearing	187
e199007_D	Class: amount of students with special needs hearing (in %)	188
e199008_R	Class: amount of students with special needs autism	189
e199008_D	Class: amount of students with special needs autism (in %)	190
e22940e	Class: Classroom condition, acoustics	191

ID_e ID teacher/educator

no question text

no table generated

ID_i ID institution

no question text

no table generated

ID_cc Course-ID: Class

no question text

no table generated

wave Wave

no question text

Label	Code	by wave				
		#	1	2	3	4
2010	1	624	624	0	0	0
2011	2	613	0	613	0	0
2012	3	428	0	0	428	0
2013	4	418	0	0	0	418

ex20100 Recommended data line for linkage

no question text

Label	Code	by wave				
		#	1	2	3	4
No	0	153	72	58	12	11
Yes	1	1930	552	555	416	407

ex80211 ID survey instrument (MDE ID)

no question text

Label	Code	#	by wave			
			1	2	3	4
	34	624	624	0	0	0
	75	515	0	515	0	0
	159	98	0	98	0	0
	195	371	0	0	371	0
	196	57	0	0	57	0
	216	366	0	0	0	366
	223	52	0	0	0	52

How many students in your class come from families from a rather lower social class?
 «Please enter '0' if there are no students in your class from the respective social class. Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
	0	33	13	0	20	0
	1	13	4	0	9	0
	2	48	15	0	33	0
	3	60	22	0	38	0
	4	36	12	0	24	0
	5	44	14	0	30	0
	6	29	11	0	18	0
	7	31	11	0	20	0
	8	48	30	0	18	0
	9	25	13	0	12	0
	10	44	21	0	23	0
	11	14	4	0	10	0
... 10 values omitted ...						
	23	3	2	0	1	0
	24	3	2	0	1	0
	25	2	1	0	1	0
	26	3	2	0	1	0
	27	2	2	0	0	0
	28	1	1	0	0	0
	29	1	0	0	1	0
	30	2	1	0	1	0
<i>Missing by design</i>	-54	1031	0	613	0	418
<i>Unspecific missing</i>	-90	225	117	0	108	0
<i>Implausible value</i>	-95	12	6	0	6	0
<i>system missing value</i>	.	271	271	0	0	0

How many students in your class come from families from a rather lower social class?
 «Please enter '0' if there are no students in your class from the respective social class. Please enter the figures aligned to the right.»

Label	Code	#	by wave			
			1	2	3	4
	0.00	33	13	0	20	0
	1.00	1	0	0	1	0
	3.00	3	0	0	3	0
	4.00	6	3	0	3	0
	5.00	1	0	0	1	0
	6.00	2	1	0	1	0
	7.00	19	3	0	16	0
	8.00	10	6	0	4	0
	9.00	9	3	0	6	0
	10.00	12	4	0	8	0
	11.00	15	5	0	10	0
	12.00	13	5	0	8	0
... 65 values omitted ...						
	87.00	5	5	0	0	0
	88.00	9	2	0	7	0
	89.00	4	3	0	1	0
	90.00	3	2	0	1	0
	91.00	4	1	0	3	0
	92.00	9	8	0	1	0
	93.00	2	2	0	0	0
	94.00	1	0	0	1	0
	100.00	34	18	0	16	0
Missing by design	-54	1031	0	613	0	418
Unspecific missing	-90	228	117	0	111	0
Implausible value	-95	285	277	0	8	0

How many students in your class come from families from a rather middle social class?
 «Please enter '0' if there are no students in your class from the respective social class. Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
	0	9	3	0	6	0
	1	14	9	0	5	0
	2	41	22	0	19	0
	3	26	15	0	11	0
	4	26	15	0	11	0
	5	16	4	0	12	0
	6	17	6	0	11	0
	7	15	8	0	7	0
	8	23	13	0	10	0
	9	11	1	0	10	0
	10	30	13	0	17	0
	11	24	14	0	10	0
... 12 values omitted ...						
	25	14	2	0	12	0
	26	5	1	0	4	0
	27	5	1	0	4	0
	28	2	1	0	1	0
	29	6	3	0	3	0
	30	3	3	0	0	0
	31	3	1	0	2	0
	50	1	0	0	1	0
<i>Missing by design</i>	-54	1031	0	613	0	418
<i>Unspecific missing</i>	-90	240	126	0	114	0
<i>Implausible value</i>	-95	11	7	0	4	0
<i>system missing value</i>	.	271	271	0	0	0

How many students in your class come from families from a rather middle social class?
 «Please enter '0' if there are no students in your class from the respective social class. Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
	0.00	9	3	0	6	0
	4.00	2	2	0	0	0
	6.00	1	0	0	1	0
	7.00	2	2	0	0	0
	8.00	5	4	0	1	0
	9.00	5	1	0	4	0
	10.00	4	2	0	2	0
	11.00	4	3	0	1	0
	12.00	2	1	0	1	0
	13.00	10	7	0	3	0
	15.00	2	0	0	2	0
	16.00	1	0	0	1	0
... 67 values omitted ...						
	87.00	5	1	0	4	0
	88.00	2	1	0	1	0
	89.00	6	1	0	5	0
	91.00	1	0	0	1	0
	92.00	5	4	0	1	0
	93.00	7	2	0	5	0
	94.00	2	2	0	0	0
	95.00	1	0	0	1	0
	100.00	30	11	0	19	0
Missing by design	-54	1031	0	613	0	418
Unspecific missing	-90	245	128	0	117	0
Implausible value	-95	284	278	0	6	0

How many students in your class come from families from a rather higher social class?
 «Please enter '0' if there are no students in your class from the respective social class. Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
	0	167	69	0	98	0
	1	23	8	0	15	0
	2	40	17	0	23	0
	3	36	11	0	25	0
	4	41	14	0	27	0
	5	28	7	0	21	0
	6	12	7	0	5	0
	7	10	2	0	8	0
	8	14	6	0	8	0
	9	4	2	0	2	0
	10	19	7	0	12	0
	11	5	4	0	1	0
	12	4	1	0	3	0
	13	2	0	0	2	0
	14	4	2	0	2	0
	15	4	2	0	2	0
	17	1	1	0	0	0
	18	2	0	0	2	0
	20	4	2	0	2	0
	22	1	1	0	0	0
	25	1	0	0	1	0
<i>Missing by design</i>	-54	1031	0	613	0	418
<i>Unspecific missing</i>	-90	342	181	0	161	0
<i>Implausible value</i>	-95	17	9	0	8	0
<i>system missing value</i>	.	271	271	0	0	0

How many students in your class come from families from a rather higher social class?
 «Please enter '0' if there are no students in your class from the respective social class. Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
	0.00	167	69	0	98	0
	3.00	1	0	0	1	0
	4.00	6	2	0	4	0
	5.00	4	2	0	2	0
	6.00	5	3	0	2	0
	7.00	15	4	0	11	0
	8.00	10	6	0	4	0
	9.00	7	2	0	5	0
	10.00	9	3	0	6	0
	11.00	12	4	0	8	0
	12.00	11	2	0	9	0
	13.00	11	4	0	7	0
... 36 values omitted ...						
	58.00	1	1	0	0	0
	60.00	1	0	0	1	0
	64.00	1	0	0	1	0
	69.00	1	0	0	1	0
	75.00	1	0	0	1	0
	83.00	2	1	0	1	0
	88.00	1	1	0	0	0
	91.00	1	1	0	0	0
	96.00	1	1	0	0	0
Missing by design	-54	1031	0	613	0	418
Unspecific missing	-90	346	182	0	164	0
Implausible value	-95	289	280	0	9	0

e79202a_R Class: proportion of parents with a higher education degree

195 : 5

How many students in your class have at least one parent with a higher education degree?
 ► **Students with at least one parent with a higher education degree** «Please enter '0' if no students in your class have a parent with a higher education degree. Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
	0	188	82	0	106	0
	1	48	18	0	30	0
	2	27	11	0	16	0
	3	20	6	0	14	0
	4	10	6	0	4	0
	5	23	8	0	15	0
	6	8	4	0	4	0
	7	12	4	0	8	0
	8	9	2	0	7	0
	9	7	0	0	7	0
	10	21	11	0	10	0
	11	3	2	0	1	0
... 3 values omitted ...						
	17	3	1	0	2	0
	18	5	3	0	2	0
	19	1	0	0	1	0
	20	15	7	0	8	0
	21	1	0	0	1	0
	22	2	0	0	2	0
	25	1	1	0	0	0
	29	1	0	0	1	0
Missing by design	-54	1031	0	613	0	418
Unspecific missing	-90	323	160	0	163	0
Implausible value	-95	25	15	0	10	0
system missing value	.	271	271	0	0	0

e79202a_D Percentage of students where at least one parent has graduated from college

195 : 5

How many students in your class have at least one parent with a higher education degree?

► **Students with at least one parent with a higher education degree** «Please enter '0' if no students in your class have a parent with a higher education degree. Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
	0.00	188	82	0	106	0
	3.00	4	1	0	3	0
	4.00	12	3	0	9	0
	5.00	8	1	0	7	0
	6.00	9	6	0	3	0
	7.00	11	4	0	7	0
	8.00	11	7	0	4	0
	9.00	9	3	0	6	0
	10.00	8	1	0	7	0
	11.00	9	1	0	8	0
	12.00	3	1	0	2	0
	13.00	4	1	0	3	0
... 46 values omitted ...						
	76.00	1	0	0	1	0
	77.00	1	1	0	0	0
	83.00	1	0	0	1	0
	86.00	1	1	0	0	0
	87.00	1	1	0	0	0
	90.00	1	1	0	0	0
	91.00	1	1	0	0	0
	97.00	1	0	0	1	0
	100.00	1	0	0	1	0
Missing by design	-54	1031	0	613	0	418
Unspecific missing	-90	326	161	0	165	0
Implausible value	-95	296	286	0	10	0

How do you support the career and vocational training choice of the students in your class?
» Do you instruct the students on how to write applications for apprenticeships or secondary schools? «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	27	27	0	0	0
No	2	25	25	0	0	0
Missing by design	-54	1459	0	613	428	418
Unspecific missing	-90	301	301	0	0	0
system missing value	.	271	271	0	0	0

How do you support the career and vocational training choice of the students in your class?
► Do you maintain contact with potential apprenticeship companies? «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	21	21	0	0	0
No	2	31	31	0	0	0
Missing by design	-54	1459	0	613	428	418
Unspecific missing	-90	301	301	0	0	0
system missing value	.	271	271	0	0	0

How do you support the career and vocational training choice of the students in your class?
> Do you feel responsible for all of your students to get a secondary educational or vocational training opportunity after they have left school? «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	36	36	0	0	0
No	2	15	15	0	0	0
Missing by design	-54	1459	0	613	428	418
Unspecific missing	-90	302	302	0	0	0
system missing value	.	271	271	0	0	0

How do you support the career and vocational training choice of the students in your class?
 ▶ Do you pick career or vocational training opportunities as a central topic at parent-teacher conferences? «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	29	29	0	0	0
No	2	19	19	0	0	0
Missing by design	-54	1459	0	613	428	418
Unspecific missing	-90	304	304	0	0	0
Implausible value	-95	1	1	0	0	0
system missing value	.	271	271	0	0	0

How do you support the career and vocational training choice of the students in your class?
 ▶ **Do you discuss the individual opportunities available to the students?** «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	33	33	0	0	0
No	2	16	16	0	0	0
Missing by design	-54	1459	0	613	428	418
Unspecific missing	-90	303	303	0	0	0
Implausible value	-95	1	1	0	0	0
system missing value	.	271	271	0	0	0

e227400_g1R Class: Number of students total

216:1

How many students are in your class? «Please enter numbers right-justified.»

Label	Code	#	by wave			
			1	2	3	4
	5	1	0	1	0	0
	6	1	0	1	0	0
	7	1	0	0	1	0
	8	4	2	1	0	1
	9	11	4	2	3	2
	10	29	14	3	6	6
	11	43	9	12	15	7
	12	51	13	12	11	15
	13	43	10	8	11	14
	14	38	8	8	11	11
	15	29	5	5	10	9
	16	32	10	6	9	7
... 12 values omitted ...						
	30	104	30	33	19	22
	31	48	11	22	11	4
	32	20	3	7	6	4
	33	12	4	3	2	3
	34	4	2	1	1	0
	39	1	0	1	0	0
	40	1	0	0	1	0
	72	1	0	0	1	0
Not participated	-56	268	0	268	0	0
Unspecific missing	-90	32	8	2	8	14
Implausible value	-95	1	1	0	0	0
system missing value	.	271	271	0	0	0

How many students are in your class? «Please enter numbers right-justified.»

Label	Code	by wave				
		#	1	2	3	4
Below 10	1	18	6	5	4	3
10 to 14	2	204	54	43	54	53
15 to 19	3	181	44	33	62	42
20 to 24	4	361	79	76	91	115
25 to 29	5	556	111	119	168	158
30 to 34	6	188	50	66	39	33
35 and more	7	3	0	1	2	0
<i>Not participated</i>	-56	268	0	268	0	0
<i>Unspecific missing</i>	-90	32	8	2	8	14
<i>Implausible value</i>	-95	1	1	0	0	0
<i>system missing value</i>	.	271	271	0	0	0

e227400_R Class: Number of female students

216 : 1

How many students are in your class? «Please enter numbers right-justified.»

Label	Code	#	by wave			
			1	2	3	4
	0	19	1	2	10	6
	1	2	1	0	1	0
	2	11	0	5	4	2
	3	28	7	3	10	8
	4	71	20	14	21	16
	5	89	23	16	27	23
	6	82	23	12	20	27
	7	89	16	25	27	21
	8	95	21	15	24	35
	9	102	30	22	23	27
	10	119	26	31	30	32
	11	121	34	23	31	33
... 8 values omitted ...						
	21	4	0	0	1	3
	22	9	4	2	1	2
	23	6	0	2	2	2
	24	1	0	0	0	1
	25	3	0	1	1	1
	28	2	0	0	1	1
	29	2	0	0	1	1
	30	3	1	1	0	1
Not participated	-56	268	0	268	0	0
Unspecific missing	-90	30	6	2	8	14
Implausible value	-95	1	1	0	0	0
system missing value	.	271	271	0	0	0

How many students are in your class? «Please enter numbers right-justified.»

Label	Code	#	by wave			
			1	2	3	4
	0	19	1	2	10	6
	1	1	0	0	1	0
	8	2	1	0	0	1
	9	1	0	0	1	0
	10	1	0	0	1	0
	11	1	0	0	1	0
	12	2	0	2	0	0
	14	4	1	0	2	1
	15	1	0	0	1	0
	16	2	0	0	1	1
	17	4	1	2	0	1
	18	2	0	0	0	2
... 56 values omitted ...						
	78	1	0	0	0	1
	79	5	1	0	3	1
	80	2	0	0	1	1
	81	1	0	0	0	1
	82	1	0	0	0	1
	83	2	0	1	0	1
	85	1	1	0	0	0
	97	1	0	0	0	1
	100	5	0	1	2	2
Not participated	-56	268	0	268	0	0
Unspecific missing	-90	32	8	2	8	14
Implausible value	-95	272	272	0	0	0

e227401_R Class: Number of male students

216 : 1

How many students are in your class? «Please enter numbers right-justified.»

Label	Code	#	by wave			
			1	2	3	4
	0	5	0	1	2	2
	1	1	0	0	0	1
	2	3	2	0	0	1
	3	7	1	4	1	1
	4	26	5	10	7	4
	5	45	15	7	12	11
	6	58	12	12	19	15
	7	79	18	14	22	25
	8	119	32	19	34	34
	9	97	21	27	24	25
	10	131	24	28	41	38
	11	123	31	27	32	33
... 12 values omitted ...						
	25	7	0	0	4	3
	26	4	0	0	1	3
	27	3	1	0	1	1
	28	4	0	1	3	0
	29	4	0	1	1	2
	30	2	1	0	1	0
	32	1	0	0	1	0
	33	1	0	0	1	0
	71	1	0	0	1	0
Not participated	-56	268	0	268	0	0
Unspecific missing	-90	21	7	1	5	8
system missing value	.	271	271	0	0	0

How many students are in your class? «Please enter numbers right-justified.»

Label	Code	#	by wave			
			1	2	3	4
	0	5	0	1	2	2
	3	1	0	0	0	1
	15	1	1	0	0	0
	17	2	0	1	0	1
	18	1	0	0	0	1
	19	1	0	0	0	1
	20	2	0	0	1	1
	21	5	1	0	3	1
	22	1	0	0	0	1
	23	3	0	2	1	0
	24	5	3	0	0	2
	25	3	1	0	1	1
... 56 values omitted ...						
	85	1	0	0	1	0
	86	4	1	0	2	1
	88	2	0	2	0	0
	89	1	0	0	1	0
	90	1	0	0	1	0
	91	1	0	0	1	0
	92	2	1	0	0	1
	99	1	0	0	1	0
	100	19	1	2	10	6
Not participated	-56	268	0	268	0	0
Unspecific missing	-90	32	8	2	8	14
Implausible value	-95	272	272	0	0	0

How would you assess the class overall with regard to the following aspects? » a) «Please check one box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Disinterested	1	7	0	0	3	4
	2	86	0	8	33	45
	3	324	0	71	121	132
	4	587	0	199	198	190
Interested	5	179	0	67	65	47
Missing by design	-54	624	624	0	0	0
Not participated	-56	268	0	268	0	0
Unspecific missing	-90	8	0	0	8	0

How would you assess the class overall with regard to the following aspects? » b) «Please check one box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Undisciplined	1	31	0	5	13	13
	2	230	0	62	92	76
	3	381	0	104	125	152
	4	469	0	146	165	158
Disciplined	5	70	0	26	27	17
<i>Missing by design</i>	-54	624	624	0	0	0
<i>Not participated</i>	-56	268	0	268	0	0
<i>Unspecific missing</i>	-90	9	0	2	5	2
<i>Implausible value</i>	-95	1	0	0	1	0

How would you assess the class overall with regard to the following aspects? > c) «Please check one box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Performance levels are homogeneous	1	21	0	7	6	8
	2	122	0	41	42	39
	3	330	0	81	117	132
	4	418	0	125	166	127
Performance levels are heterogeneous	5	292	0	91	91	110
Missing by design	-54	624	624	0	0	0
Not participated	-56	268	0	268	0	0
Unspecific missing	-90	6	0	0	5	1
Implausible value	-95	2	0	0	1	1

How would you assess the class overall with regard to the following aspects? ► d) «Please check one box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Not autonomous	1	41	0	9	15	17
	2	245	0	50	100	95
	3	506	0	163	172	171
	4	354	0	113	121	120
Autonomous	5	34	0	8	12	14
<i>Missing by design</i>	-54	624	624	0	0	0
<i>Not participated</i>	-56	268	0	268	0	0
<i>Unspecific missing</i>	-90	9	0	2	6	1
<i>Implausible value</i>	-95	2	0	0	2	0

How would you assess the class overall with regard to the following aspects? » e) «Please check one box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Lacking concentration	1	55	0	16	20	19
	2	292	0	74	118	100
	3	494	0	139	172	183
	4	324	0	107	107	110
Concentrated	5	18	0	8	4	6
<i>Missing by design</i>	-54	624	624	0	0	0
<i>Not participated</i>	-56	268	0	268	0	0
<i>Unspecific missing</i>	-90	8	0	1	7	0

How would you assess the class overall with regard to the following aspects? > f) «Please check one box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Less focused on performance	1	49	0	11	13	25
	2	266	0	53	107	106
	3	469	0	136	175	158
	4	362	0	128	117	117
Very focused on performance	5	38	0	17	9	12
Missing by design	-54	624	624	0	0	0
Not participated	-56	268	0	268	0	0
Unspecific missing	-90	7	0	0	7	0

Are there any students in your class with diagnosed special educational needs? If yes, how many? ► Yes, specifically ... students have diagnosed special educational needs. «Please check only one answer. Please enter figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
	0	230	196	28	6	0
	1	157	39	38	39	41
	2	75	21	19	15	20
	3	50	8	10	21	11
	4	25	7	1	10	7
	5	16	3	2	6	5
	6	13	1	3	5	4
	7	9	3	4	2	0
	8	4	2	0	1	1
	9	4	4	0	0	0
	10	15	14	1	0	0
	11	10	10	0	0	0
... 1 values omitted ...						
	14	4	4	0	0	0
	15	3	3	0	0	0
	16	3	3	0	0	0
	17	2	2	0	0	0
	20	1	0	0	1	0
	22	2	2	0	0	0
	60	1	1	0	0	0
Missing by design	-54	207	0	98	57	52
Not participated	-56	220	0	220	0	0
Unspecific missing	-90	730	5	184	264	277
Implausible value	-95	9	3	5	1	0
system missing value	.	271	271	0	0	0

e190011_D Class: Number of students with special educational needs
(in %)

216 : 3

Are there any students in your class with diagnosed special educational needs? If yes, how many? ▶ Yes, specifically ... students have diagnosed special educational needs. «Please check only one answer. Please enter figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
	0	230	196	28	6	0
	3	28	10	4	7	7
	4	69	16	17	16	20
	5	38	9	14	7	8
	6	19	6	4	5	4
	7	17	2	3	8	4
	8	21	5	6	1	9
	9	16	5	4	3	4
	10	13	3	5	4	1
	11	14	2	2	4	6
	12	3	1	1	1	0
	13	16	5	2	4	5
... 21 values omitted ...						
	40	3	1	0	1	1
	41	1	0	1	0	0
	48	1	1	0	0	0
	52	1	1	0	0	0
	55	1	0	0	1	0
	92	1	1	0	0	0
	93	1	1	0	0	0
	100	62	62	0	0	0
Missing by design	-54	207	0	98	57	52
Not participated	-56	220	0	220	0	0
Unspecific missing	-90	732	5	184	265	278
Implausible value	-95	281	275	5	1	0

Are there any students in your class with diagnosed special educational needs? If yes, how many? > No, not at the moment. But I have previously worked in a class that had students who were diagnosed with special educational needs. «Please check only one answer. Please enter figures aligned to the right.»

Label	Code	#	by wave			
			1	2	3	4
Not marked	0	743	0	221	281	241
Marked	1	289	0	74	90	125
Missing by design	-54	831	624	98	57	52
Not participated	-56	220	0	220	0	0

Are there any students in your class with diagnosed special educational needs? If yes, how many? ▶ No, I have never had any students who have been diagnosed with special educational needs in any of my classes. «Please check only one answer. Please enter figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
Not marked	0	572	0	161	199	212
Marked	1	460	0	134	172	154
Missing by design	-54	831	624	98	57	52
Not participated	-56	220	0	220	0	0

To what extent do the following statements about the mainstreaming of students in your class with and without special educational needs apply? > a) I would (still) be prepared to teach such a mainstreamed class. «Please check one box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Completely disagree	1	131	0	47	39	45
Rather disagree	2	304	0	81	120	103
Rather agree	3	311	0	68	125	118
Completely agree	4	162	0	17	64	81
<i>Missing by design</i>	<i>-54</i>	<i>831</i>	<i>624</i>	<i>98</i>	<i>57</i>	<i>52</i>
<i>Not participated</i>	<i>-56</i>	<i>220</i>	<i>0</i>	<i>220</i>	<i>0</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>122</i>	<i>0</i>	<i>81</i>	<i>22</i>	<i>19</i>
<i>Implausible value</i>	<i>-95</i>	<i>2</i>	<i>0</i>	<i>1</i>	<i>1</i>	<i>0</i>

To what extent do the following statements about the mainstreaming of students in your class with and without special educational needs apply? > b) My students' parents mainly have/would have a positive attitude towards mainstreaming. «Please check one box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Completely disagree	1	52	0	20	13	19
Rather disagree	2	301	0	87	115	99
Rather agree	3	357	0	72	143	142
Completely agree	4	82	0	8	33	41
<i>Missing by design</i>	-54	831	624	98	57	52
<i>Not participated</i>	-56	220	0	220	0	0
<i>Unspecific missing</i>	-90	239	0	108	66	65
<i>Implausible value</i>	-95	1	0	0	1	0

To what extent do you agree with these statements about educational work in mainstreamed classrooms in general? » I am able to use appropriate diagnostic tools to adopt diagnostic measures for students with special educational needs. «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Completely disagree	1	87	0	87	0	0
Rather disagree	2	124	0	124	0	0
Rather agree	3	70	0	70	0	0
Completely agree	4	27	0	27	0	0
Missing by design	-54	1470	624	0	428	418
Not participated	-56	268	0	268	0	0
Unspecific missing	-90	37	0	37	0	0

To what extent do you agree with these statements about educational work in mainstreamed classrooms in general? » I am certain that I can provide appropriate learning opportunities for every child even if the widest range of abilities are present. «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Completely disagree	1	71	0	71	0	0
Rather disagree	2	136	0	136	0	0
Rather agree	3	82	0	82	0	0
Completely agree	4	17	0	17	0	0
<i>Missing by design</i>	-54	1470	624	0	428	418
<i>Not participated</i>	-56	268	0	268	0	0
<i>Unspecific missing</i>	-90	39	0	39	0	0

To what extent do you agree with these statements about educational work in mainstreamed classrooms in general? » I am capable of influencing the classroom environment such that children both with and without special educational needs feel accepted. «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Completely disagree	1	9	0	9	0	0
Rather disagree	2	49	0	49	0	0
Rather agree	3	185	0	185	0	0
Completely agree	4	60	0	60	0	0
Missing by design	-54	1470	624	0	428	418
Not participated	-56	268	0	268	0	0
Unspecific missing	-90	42	0	42	0	0

e190034 Attitude towards mainstreaming - type of school

75 : 6

To what extent do you agree with these statements about educational work in mainstreamed classrooms in general? ► Children with special educational needs are best taught in special schools. «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Completely disagree	1	16	0	16	0	0
Rather disagree	2	64	0	64	0	0
Rather agree	3	119	0	119	0	0
Completely agree	4	94	0	94	0	0
<i>Missing by design</i>	<i>-54</i>	<i>1470</i>	<i>624</i>	<i>0</i>	<i>428</i>	<i>418</i>
<i>Not participated</i>	<i>-56</i>	<i>268</i>	<i>0</i>	<i>268</i>	<i>0</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>51</i>	<i>0</i>	<i>51</i>	<i>0</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>1</i>	<i>0</i>	<i>1</i>	<i>0</i>	<i>0</i>

To what extent do you agree with these statements about educational work in mainstreamed classrooms in general? ► Teaching in a mainstreamed classroom places too many demands on regular teachers. «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Completely disagree	1	11	0	11	0	0
Rather disagree	2	41	0	41	0	0
Rather agree	3	142	0	142	0	0
Completely agree	4	107	0	107	0	0
<i>Missing by design</i>	-54	1470	624	0	428	418
<i>Not participated</i>	-56	268	0	268	0	0
<i>Unspecific missing</i>	-90	43	0	43	0	0
<i>Implausible value</i>	-95	1	0	1	0	0

To what extent do you agree with these statements about educational work in mainstreamed classrooms in general? » Mainstreaming can have a positive influence on the social behavior of all students. «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Completely disagree	1	9	0	9	0	0
Rather disagree	2	56	0	56	0	0
Rather agree	3	166	0	166	0	0
Completely agree	4	72	0	72	0	0
<i>Missing by design</i>	-54	1470	624	0	428	418
<i>Not participated</i>	-56	268	0	268	0	0
<i>Unspecific missing</i>	-90	41	0	41	0	0
<i>Implausible value</i>	-95	1	0	1	0	0

How big is the classroom where your class receives the majority of its instruction? «Please enter the figures aligned to the right.»

Label	Code	#	by wave			
			1	2	3	4
	2	1	0	0	1	0
	10	2	0	0	1	1
	12	1	0	0	0	1
	15	1	0	0	0	1
	16	1	0	1	0	0
	17	2	0	0	1	1
	18	6	1	0	4	1
	20	35	9	7	10	9
	21	1	0	0	1	0
	22	2	0	0	0	2
	24	11	1	0	5	5
	25	54	9	14	10	21
... 47 values omitted ...						
	96	1	0	0	1	0
	98	2	0	0	2	0
	100	13	3	3	1	6
	110	2	0	0	0	2
	120	4	0	1	2	1
	130	1	0	0	1	0
	150	3	0	0	1	2
	556	2	0	1	1	0
<i>Not participated</i>	-56	268	0	268	0	0
<i>Unspecific missing</i>	-90	313	81	82	79	71
<i>Implausible value</i>	-95	5	0	2	3	0
<i>system missing value</i>	.	271	271	0	0	0

How big is the classroom where your class receives the majority of its instruction? «Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
under 30	1	131	23	23	41	44
30 to 39	2	245	48	50	77	70
40 to 49	3	280	80	58	69	73
50 to 59	4	202	48	48	49	57
60 and more	5	368	73	82	110	103
Not participated	-56	268	0	268	0	0
Unspecific missing	-90	313	81	82	79	71
Implausible value	-95	5	0	2	3	0
system missing value	.	271	271	0	0	0

What visualization possibilities do you have in your classroom? > a) Blackboard «Please check one box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	1502	341	337	416	408
No	2	13	5	4	2	2
Not participated	-56	268	0	268	0	0
Unspecific missing	-90	29	7	4	10	8
system missing value	.	271	271	0	0	0

e22941b Class: Facilities: visualization aids, pin board

216 : 7

What visualization possibilities do you have in your classroom? » b) Pin board «Please check one box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	1183	275	271	328	309
No	2	270	55	61	73	81
<i>Not participated</i>	-56	268	0	268	0	0
<i>Unspecific missing</i>	-90	90	23	13	27	27
<i>Implausible value</i>	-95	1	0	0	0	1
<i>system missing value</i>	.	271	271	0	0	0

e22941c class: fit-out: visualization possibilities, magnetic board

216 : 7

What visualization possibilities do you have in your classroom? > c) Magnetic board «Please check one box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	540	119	117	161	143
No	2	829	187	202	215	225
<i>Not participated</i>	-56	268	0	268	0	0
<i>Unspecific missing</i>	-90	175	47	26	52	50
<i>system missing value</i>	.	271	271	0	0	0

What visualization possibilities do you have in your classroom? ▶ d) Overhead projector
«Please check one box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	1310	296	298	363	353
No	2	176	44	37	46	49
<i>Not participated</i>	-56	268	0	268	0	0
<i>Unspecific missing</i>	-90	56	12	10	19	15
<i>Implausible value</i>	-95	2	1	0	0	1
<i>system missing value</i>	.	271	271	0	0	0

What visualization possibilities do you have in your classroom? > e) Video projector «Please check one box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	285	42	45	88	110
No	2	1007	248	254	262	243
Not participated	-56	268	0	268	0	0
Unspecific missing	-90	251	63	46	78	64
Implausible value	-95	1	0	0	0	1
system missing value	.	271	271	0	0	0

What visualization possibilities do you have in your classroom? > f) Computer «Please check one box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	457	102	100	132	123
No	2	860	197	209	228	226
Not participated	-56	268	0	268	0	0
Unspecific missing	-90	226	54	36	68	68
Implausible value	-95	1	0	0	0	1
system missing value	.	271	271	0	0	0

What visualization possibilities do you have in your classroom? > g) Map stand «Please check one box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	900	207	213	259	221
No	2	513	112	112	128	161
Not participated	-56	268	0	268	0	0
Unspecific missing	-90	131	34	20	41	36
system missing value	.	271	271	0	0	0

What visualization possibilities do you have in your classroom? » h) Flip chart «Please check one box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	51	13	11	16	11
No	2	1195	271	283	319	322
Not participated	-56	268	0	268	0	0
Unspecific missing	-90	298	69	51	93	85
system missing value	.	271	271	0	0	0

What visualization possibilities do you have in your classroom? > i) Electronic board (e.g., interactive whiteboard) «Please check one box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	109	13	18	32	46
No	2	1170	270	282	313	305
Not participated	-56	268	0	268	0	0
Unspecific missing	-90	263	70	45	83	65
Implausible value	-95	2	0	0	0	2
system missing value	.	271	271	0	0	0

Is there a possibility in your classroom of storing your materials separate in a desk, cabinet or on a shelf? «Please checkkk the applicable.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	1233	306	284	334	309
No	2	293	43	57	87	106
Not participated	-56	268	0	268	0	0
Unspecific missing	-90	17	4	3	7	3
Implausible value	-95	1	0	1	0	0
system missing value	.	271	271	0	0	0

e22940a Class: Classroom condition, brightness

216 : 9

How would you assess the quality or condition of the following aspects of your classroom?

► a) **Brightness** «Please check one box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Poor	1	30	5	5	9	11
Rather poor	2	141	27	34	36	44
Rather good	3	633	149	131	183	170
Good	4	719	166	172	192	189
<i>Not participated</i>	<i>-56</i>	<i>268</i>	<i>0</i>	<i>268</i>	<i>0</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>21</i>	<i>6</i>	<i>3</i>	<i>8</i>	<i>4</i>
<i>system missing value</i>	<i>.</i>	<i>271</i>	<i>271</i>	<i>0</i>	<i>0</i>	<i>0</i>

e22940b Class: Classroom condition, size

216 : 9

How would you assess the quality or condition of the following aspects of your classroom?

► **b) Size** «Please check one box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Poor	1	126	34	26	33	33
Rather poor	2	345	72	83	105	85
Rather good	3	510	125	96	138	151
Good	4	537	115	134	144	144
<i>Not participated</i>	-56	268	0	268	0	0
<i>Unspecific missing</i>	-90	25	7	5	8	5
<i>Implausible value</i>	-95	1	0	1	0	0
<i>system missing value</i>	.	271	271	0	0	0

How would you assess the quality or condition of the following aspects of your classroom?
> c) Functionality «Please check one box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Poor	1	109	21	21	32	35
Rather poor	2	488	110	90	151	137
Rather good	3	643	159	164	163	157
Good	4	279	56	66	76	81
Not participated	-56	268	0	268	0	0
Unspecific missing	-90	24	7	4	6	7
Implausible value	-95	1	0	0	0	1
system missing value	.	271	271	0	0	0

How would you assess the quality or condition of the following aspects of your classroom?
 ▸ d) Structural condition «Please check one box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Poor	1	151	40	30	38	43
Rather poor	2	353	76	71	102	104
Rather good	3	638	143	149	186	160
Good	4	378	85	90	96	107
<i>Not participated</i>	-56	268	0	268	0	0
<i>Unspecific missing</i>	-90	24	9	5	6	4
<i>system missing value</i>	.	271	271	0	0	0

To what extent do the following statements with regard to inclusion and the implementation of mainstreaming at your school apply to you personally? > a) I personally feel that I have been well prepared for dealing with the heterogeneity of the students. «Please check one box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Does not apply at all	1	93	0	0	93	0
Does not really apply	2	169	0	0	169	0
Applies to some extent	3	88	0	0	88	0
Applies completely	4	10	0	0	10	0
<i>Missing by design</i>	-54	1712	624	613	57	418
<i>Unspecific missing</i>	-90	10	0	0	10	0
<i>Implausible value</i>	-95	1	0	0	1	0

To what extent do the following statements with regard to inclusion and the implementation of mainstreaming at your school apply to you personally? > b) Together with other colleagues (specialist subject teachers, teams, parallel-class teachers or similar), I produce material for different levels and individual stages of learning. «Please check one box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	121	0	0	121	0
Does not really apply	2	150	0	0	150	0
Applies to some extent	3	79	0	0	79	0
Applies completely	4	11	0	0	11	0
<i>Missing by design</i>	-54	1712	624	613	57	418
<i>Unspecific missing</i>	-90	10	0	0	10	0

To what extent do the following statements with regard to inclusion and the implementation of mainstreaming at your school apply to you personally? » c) Together with other colleagues, I develop measures with which we are able to particularly help certain students that we teach jointly. «Please check one box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	94	0	0	94	0
Does not really apply	2	125	0	0	125	0
Applies to some extent	3	124	0	0	124	0
Applies completely	4	16	0	0	16	0
<i>Missing by design</i>	-54	1712	624	613	57	418
<i>Unspecific missing</i>	-90	11	0	0	11	0
<i>Implausible value</i>	-95	1	0	0	1	0

To what extent do the following statements with regard to inclusion and the implementation of mainstreaming at your school apply to you personally? > d) It is important to the principal of my school that attention is paid to the individual support of the students in all subjects and in all grades. «Please check one box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	23	0	0	23	0
Does not really apply	2	70	0	0	70	0
Applies to some extent	3	201	0	0	201	0
Applies completely	4	61	0	0	61	0
Missing by design	-54	1712	624	613	57	418
Unspecific missing	-90	16	0	0	16	0

To what extent do the following statements with regard to inclusion and the implementation of mainstreaming at your school apply to you personally? > e) 'Individual support' is a regular topic of discussion at team / specialist subject and teachers' conferences. «Please check one box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Does not apply at all	1	57	0	0	57	0
Does not really apply	2	113	0	0	113	0
Applies to some extent	3	149	0	0	149	0
Applies completely	4	40	0	0	40	0
Missing by design	-54	1712	624	613	57	418
Unspecific missing	-90	12	0	0	12	0

How many students in your class have a migration background, i.e. were born abroad or have at least one parent that was born abroad? «Please enter '0' if there are no students in your class with a migration background. Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
	0	160	46	46	68	0
	1	124	37	34	53	0
	2	125	37	35	53	0
	3	97	29	39	29	0
	4	86	29	26	31	0
	5	64	22	20	22	0
	6	71	35	20	16	0
	7	41	13	14	14	0
	8	53	18	14	21	0
	9	22	7	11	4	0
	10	29	7	8	14	0
	11	35	8	11	16	0
... 11 values omitted ...						
	24	7	4	2	1	0
	25	1	0	1	0	0
	26	3	0	1	2	0
	27	2	0	2	0	0
	29	3	2	0	1	0
	60	1	0	0	1	0
	90	1	0	1	0	0
<i>Missing by design</i>	-54	418	0	0	0	418
<i>Not participated</i>	-56	268	0	268	0	0
<i>Unspecific missing</i>	-90	47	13	9	25	0
<i>Implausible value</i>	-95	11	4	2	5	0
<i>system missing value</i>	.	271	271	0	0	0

e451000_D Class: Number of students with a migration background
(in %)

195 : 2

How many students in your class have a migration background, i.e. were born abroad or have at least one parent that was born abroad? «Please enter '0' if there are no students in your class with a migration background. Please enter the figures aligned to the right.»

Label	Code	#	by wave			
			1	2	3	4
	0.00	160	46	46	68	0
	3.00	24	8	9	7	0
	4.00	36	10	8	18	0
	5.00	25	5	9	11	0
	6.00	12	2	3	7	0
	7.00	50	16	15	19	0
	8.00	27	9	5	13	0
	9.00	23	10	7	6	0
	10.00	41	7	17	17	0
	11.00	20	6	9	5	0
	12.00	16	7	4	5	0
	13.00	21	6	7	8	0
... 71 values omitted ...						
	91.00	1	0	0	1	0
	92.00	4	2	1	1	0
	93.00	3	0	3	0	0
	94.00	3	1	1	1	0
	95.00	3	2	1	0	0
	96.00	5	2	1	2	0
	97.00	1	1	0	0	0
	100.00	1	0	0	1	0
Missing by design	-54	418	0	0	0	418
Not participated	-56	268	0	268	0	0
Unspecific missing	-90	52	15	10	27	0
Implausible value	-95	284	275	3	6	0

e451010 Class: number of students with a migration background
(approximately)

195 : 3

If you are unsure of the exact number, approximately how many of the students in your class have a migration background? «Please check only one answer.»

Label	Code	by wave				
		#	1	2	3	4
None	1	28	15	0	13	0
Almost none	2	89	45	0	44	0
Less than half	3	73	37	0	36	0
Approximately half	4	22	9	0	13	0
More than half	5	23	12	0	11	0
Almost all	6	14	8	0	6	0
All	7	1	0	0	1	0
<i>Missing by design</i>	-54	1031	0	613	0	418
<i>Unspecific missing</i>	-90	150	72	0	78	0
<i>Does not apply</i>	-93	370	144	0	226	0
<i>Implausible value</i>	-95	11	11	0	0	0
<i>system missing value</i>	.	271	271	0	0	0

Students with diagnosed special educational needs may have different special needs priorities. Please indicate the number of students with different special needs priorities. > a) **Priority learning** «If a student has multiple special needs priorities, please consider each of these priorities. Please enter the numbers aligned to the right.»

Label	Code	#	by wave			
			1	2	3	4
	0	14	0	0	9	5
	1	36	0	0	19	17
	2	24	0	0	12	12
	3	19	0	0	14	5
	4	9	0	0	6	3
	5	4	0	0	3	1
	6	6	0	0	3	3
	7	2	0	0	2	0
	8	1	0	0	0	1
	9	6	0	0	3	3
	10	12	0	0	7	5
	11	18	0	0	11	7
	12	25	0	0	12	13
	13	19	0	0	10	9
	14	16	0	0	7	9
	15	4	0	0	1	3
	16	4	0	0	3	1
	17	1	0	0	0	1
	20	2	0	0	2	0
Missing by design	-54	1237	624	613	0	0
Unspecific missing	-90	624	0	0	304	320

e199001_D Class: amount of students with special needs learning (in %)

216 : 4

Students with diagnosed special educational needs may have different special needs priorities. Please indicate the number of students with different special needs priorities. > a) Priority learning «If a student has multiple special needs priorities, please consider each of these priorities. Please enter the numbers aligned to the right.»

Label	Code	#	by wave			
			1	2	3	4
	0	14	0	0	9	5
	3	5	0	0	1	4
	4	10	0	0	4	6
	5	12	0	0	7	5
	6	4	0	0	3	1
	7	6	0	0	4	2
	8	7	0	0	3	4
	9	6	0	0	3	3
	10	4	0	0	1	3
	11	2	0	0	2	0
	12	1	0	0	1	0
	13	10	0	0	7	3
... 16 values omitted ...						
	45	1	0	0	0	1
	55	1	0	0	1	0
	60	1	0	0	1	0
	80	1	0	0	1	0
	90	1	0	0	0	1
	91	2	0	0	2	0
	92	4	0	0	1	3
	93	1	0	0	1	0
	100	96	0	0	49	47
Missing by design	-54	1237	624	613	0	0
Unspecific missing	-90	625	0	0	305	320
Implausible value	-95	2	0	0	2	0

Students with diagnosed special educational needs may have different special needs priorities. Please indicate the number of students with different special needs priorities. > b) Priority language «If a student has multiple special needs priorities, please consider each of these priorities. Please enter the numbers aligned to the right.»

Label	Code	#	by wave			
			1	2	3	4
	0	40	0	0	25	15
	1	48	0	0	26	22
	2	21	0	0	10	11
	3	16	0	0	9	7
	4	9	0	0	5	4
	6	1	0	0	1	0
	7	1	0	0	0	1
	8	1	0	0	1	0
	9	3	0	0	2	1
	15	1	0	0	1	0
<i>Missing by design</i>	-54	1237	624	613	0	0
<i>Unspecific missing</i>	-90	700	0	0	344	356
<i>Implausible value</i>	-95	5	0	0	4	1

e199002_D Class: amount of students with special needs language (in %) 216 : 4

Students with diagnosed special educational needs may have different special needs priorities. Please indicate the number of students with different special needs priorities. > b) Priority language «If a student has multiple special needs priorities, please consider each of these priorities. Please enter the numbers aligned to the right.»

Label	Code	#	by wave			
			1	2	3	4
	0	40	0	0	25	15
	3	4	0	0	0	4
	4	18	0	0	11	7
	5	10	0	0	7	3
	6	2	0	0	2	0
	7	1	0	0	0	1
	8	11	0	0	2	9
	9	2	0	0	2	0
	10	2	0	0	2	0
	11	4	0	0	3	1
	12	1	0	0	1	0
	13	2	0	0	1	1
... 10 values omitted ...						
	33	2	0	0	0	2
	36	1	0	0	1	0
	47	1	0	0	0	1
	55	1	0	0	1	0
	56	1	0	0	1	0
	60	1	0	0	1	0
	73	1	0	0	1	0
	90	1	0	0	0	1
	100	1	0	0	1	0
Missing by design	-54	1237	624	613	0	0
Unspecific missing	-90	702	0	0	345	357
Implausible value	-95	5	0	0	4	1

e199003_R
Class: amount of students with special needs physical/motor development
216 : 4

Students with diagnosed special educational needs may have different special needs priorities. Please indicate the number of students with different special needs priorities.
> c) **Priority physical and motor development**
«If a student has multiple special needs priorities, please consider each of these priorities. Please enter the numbers aligned to the right.»

Label	Code	#	by wave			
			1	2	3	4
	0	62	0	0	39	23
	1	35	0	0	22	13
	2	7	0	0	5	2
	3	4	0	0	2	2
Missing by design	-54	1237	624	613	0	0
Unspecific missing	-90	732	0	0	357	375
Implausible value	-95	6	0	0	3	3

e199003_D Class: amount of students with special needs physical/motor development (in %)

216 : 4

Students with diagnosed special educational needs may have different special needs priorities. Please indicate the number of students with different special needs priorities. > c) Priority physical and motor development «If a student has multiple special needs priorities, please consider each of these priorities. Please enter the numbers aligned to the right.»

Label	Code	#	by wave			
			1	2	3	4
	0	62	0	0	39	23
	3	5	0	0	2	3
	4	13	0	0	7	6
	5	5	0	0	4	1
	6	3	0	0	3	0
	7	3	0	0	3	0
	8	6	0	0	3	3
	9	1	0	0	1	0
	10	1	0	0	1	0
	18	2	0	0	2	0
	19	1	0	0	0	1
	20	2	0	0	0	2
	22	1	0	0	1	0
	25	1	0	0	0	1
	27	1	0	0	1	0
	30	1	0	0	1	0
Missing by design	-54	1237	624	613	0	0
Unspecific missing	-90	732	0	0	357	375
Implausible value	-95	6	0	0	3	3

e199004_R Class: amount of students with special needs emotional/-
social development

216 : 4

Students with diagnosed special educational needs may have different special needs priorities. Please indicate the number of students with different special needs priorities. > d) Priority emotional and social development «If a student has multiple special needs priorities, please consider each of these priorities. Please enter the numbers aligned to the right.»

Label	Code	#	by wave			
			1	2	3	4
	0	25	0	0	16	9
	1	78	0	0	47	31
	2	35	0	0	16	19
	3	12	0	0	9	3
	4	9	0	0	5	4
	5	10	0	0	3	7
	6	6	0	0	3	3
	7	4	0	0	2	2
	8	3	0	0	3	0
	9	1	0	0	0	1
	10	2	0	0	0	2
	11	2	0	0	1	1
	14	1	0	0	0	1
Missing by design	-54	1237	624	613	0	0
Unspecific missing	-90	655	0	0	320	335
Implausible value	-95	3	0	0	3	0

e199004_D Class: amount of students with special needs emotional/-
social development (in %)

216 : 4

Students with diagnosed special educational needs may have different special needs priorities. Please indicate the number of students with different special needs priorities. > d) Priority emotional and social development «If a student has multiple special needs priorities, please consider each of these priorities. Please enter the numbers aligned to the right.»

Label	Code	#	by wave			
			1	2	3	4
	0	25	0	0	16	9
	3	6	0	0	3	3
	4	29	0	0	14	15
	5	20	0	0	13	7
	6	8	0	0	6	2
	7	8	0	0	7	1
	8	9	0	0	5	4
	9	8	0	0	5	3
	10	3	0	0	2	1
	11	4	0	0	3	1
	13	5	0	0	4	1
	14	4	0	0	1	3
... 20 values omitted ...						
	54	1	0	0	0	1
	55	1	0	0	1	0
	56	1	0	0	0	1
	62	1	0	0	1	0
	78	1	0	0	1	0
	79	1	0	0	0	1
	80	1	0	0	1	0
	83	1	0	0	0	1
	100	5	0	0	2	3
Missing by design	-54	1237	624	613	0	0
Unspecific missing	-90	655	0	0	320	335
Implausible value	-95	3	0	0	3	0

e199005_R Class: amount of students with special needs mental development

216 : 4

Students with diagnosed special educational needs may have different special needs priorities. Please indicate the number of students with different special needs priorities. > e) Priority mental development «If a student has multiple special needs priorities, please consider each of these priorities. Please enter the numbers aligned to the right.»

Label	Code	#	by wave			
			1	2	3	4
	0	53	0	0	32	21
	1	24	0	0	11	13
	2	13	0	0	7	6
	3	8	0	0	7	1
	4	2	0	0	2	0
	5	2	0	0	2	0
	6	2	0	0	2	0
	20	1	0	0	1	0
<i>Missing by design</i>	-54	1237	624	613	0	0
<i>Unspecific missing</i>	-90	737	0	0	362	375
<i>Implausible value</i>	-95	4	0	0	2	2

e199005_D Class: amount of students with special needs mental development (in %)

216 : 4

Students with diagnosed special educational needs may have different special needs priorities. Please indicate the number of students with different special needs priorities. > e) Priority mental development «If a student has multiple special needs priorities, please consider each of these priorities. Please enter the numbers aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
	0	53	0	0	32	21
	3	1	0	0	1	0
	4	8	0	0	4	4
	5	4	0	0	0	4
	6	1	0	0	1	0
	7	3	0	0	0	3
	8	4	0	0	1	3
	9	3	0	0	3	0
	10	3	0	0	3	0
	11	3	0	0	2	1
	13	6	0	0	5	1
	14	1	0	0	0	1
... 1 values omitted ...						
	17	1	0	0	1	0
	18	1	0	0	1	0
	19	2	0	0	2	0
	20	2	0	0	0	2
	22	1	0	0	1	0
	25	1	0	0	0	1
	28	1	0	0	1	0
	33	1	0	0	1	0
	55	2	0	0	2	0
Missing by design	-54	1237	624	613	0	0
Unspecific missing	-90	737	0	0	362	375
Implausible value	-95	4	0	0	2	2

Students with diagnosed special educational needs may have different special needs priorities. Please indicate the number of students with different special needs priorities. > f) Priority seeing «If a student has multiple special needs priorities, please consider each of these priorities. Please enter the numbers aligned to the right.»

Label	Code	#	by wave			
			1	2	3	4
	0	73	0	0	46	27
	1	9	0	0	6	3
	2	1	0	0	1	0
	3	1	0	0	1	0
Missing by design	-54	1237	624	613	0	0
Unspecific missing	-90	758	0	0	373	385
Implausible value	-95	4	0	0	1	3

e199006_D Class: amount of students with special needs sight (in %)

216 : 4

Students with diagnosed special educational needs may have different special needs priorities. Please indicate the number of students with different special needs priorities. > f) Priority seeing «If a student has multiple special needs priorities, please consider each of these priorities. Please enter the numbers aligned to the right.»

Label	Code	#	by wave			
			1	2	3	4
	0	73	0	0	46	27
	4	2	0	0	2	0
	5	1	0	0	0	1
	6	3	0	0	3	0
	7	1	0	0	1	0
	8	1	0	0	0	1
	10	1	0	0	0	1
	17	1	0	0	1	0
	18	1	0	0	1	0
<i>Missing by design</i>	-54	1237	624	613	0	0
<i>Unspecific missing</i>	-90	758	0	0	373	385
<i>Implausible value</i>	-95	4	0	0	1	3

Students with diagnosed special educational needs may have different special needs priorities. Please indicate the number of students with different special needs priorities. > g) **Priority hearing** «If a student has multiple special needs priorities, please consider each of these priorities. Please enter the numbers aligned to the right.»

Label	Code	#	by wave			
			1	2	3	4
	0	71	0	0	45	26
	1	20	0	0	13	7
	2	1	0	0	1	0
Missing by design	-54	1237	624	613	0	0
Unspecific missing	-90	749	0	0	368	381
Implausible value	-95	5	0	0	1	4

e199007_D Class: amount of students with special needs hearing (in %)

216 : 4

Students with diagnosed special educational needs may have different special needs priorities. Please indicate the number of students with different special needs priorities. > g) **Priority hearing** «If a student has multiple special needs priorities, please consider each of these priorities. Please enter the numbers aligned to the right.»

Label	Code	#	by wave			
			1	2	3	4
	0	71	0	0	45	26
	3	5	0	0	3	2
	4	8	0	0	5	3
	5	1	0	0	1	0
	7	1	0	0	1	0
	8	3	0	0	1	2
	10	1	0	0	1	0
	11	1	0	0	1	0
Missing by design	-54	1237	624	613	0	0
Unspecific missing	-90	750	0	0	369	381
Implausible value	-95	5	0	0	1	4

Students with diagnosed special educational needs may have different special needs priorities. Please indicate the number of students with different special needs priorities. > h) Priority autism «If a student has multiple special needs priorities, please consider each of these priorities. Please enter the numbers aligned to the right.»

Label	Code	#	by wave			
			1	2	3	4
	0	67	0	0	45	22
	1	39	0	0	20	19
	2	3	0	0	3	0
	3	1	0	0	1	0
Missing by design	-54	1237	624	613	0	0
Unspecific missing	-90	731	0	0	358	373
Implausible value	-95	5	0	0	1	4

e199008_D Class: amount of students with special needs autism (in %)

216 : 4

Students with diagnosed special educational needs may have different special needs priorities. Please indicate the number of students with different special needs priorities. > h) Priority autism «If a student has multiple special needs priorities, please consider each of these priorities. Please enter the numbers aligned to the right.»

Label	Code	#	by wave			
			1	2	3	4
	0	67	0	0	45	22
	3	7	0	0	2	5
	4	11	0	0	7	4
	5	4	0	0	3	1
	6	7	0	0	5	2
	7	4	0	0	0	4
	8	4	0	0	2	2
	9	3	0	0	3	0
	10	1	0	0	0	1
	14	1	0	0	1	0
	18	1	0	0	1	0
<i>Missing by design</i>	-54	1237	624	613	0	0
<i>Unspecific missing</i>	-90	731	0	0	358	373
<i>Implausible value</i>	-95	5	0	0	1	4

How would you assess the quality or condition of the following aspects of your classroom?
> e) Acoustics «Please check one box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Poor	1	52	0	0	21	31
Rather poor	2	152	0	0	77	75
Rather good	3	416	0	0	220	196
Good	4	213	0	0	103	110
Missing by design	-54	1237	624	613	0	0
Unspecific missing	-90	13	0	0	7	6

6 pCourseGerman

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ed0408c	Purpose of participation - mistake analysis	256
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ID_cg Course-ID: German

no question text

no table generated

ID_e ID teacher/educator

no question text

no table generated

ID_i ID institution

no question text

no table generated

wave Wave

no question text

Label	Code	by wave				
		#	1	2	3	4
2010	1	569	569	0	0	0
2011	2	568	0	568	0	0
2012	3	386	0	0	386	0
2013	4	382	0	0	0	382

ex20100 Recommended data line for linkage

no question text

Label	Code	by wave				
		#	1	2	3	4
No	0	49	27	14	6	2
Yes	1	1856	542	554	380	380

ex80211 ID survey instrument (MDE ID)

no question text

Label	Code	#	by wave			
			1	2	3	4
	35	569	569	0	0	0
	82	475	0	475	0	0
	161	93	0	93	0	0
	197	328	0	0	328	0
	198	58	0	0	58	0
	217	382	0	0	0	382

ed0001h_R Amount of German lessons, number

217:1

How many hours of regular German lessons per week are planned this term and how many minutes are in a lesson? «Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
	1	1	0	0	1	0
	2	22	2	6	5	9
	3	48	6	6	13	23
	4	616	44	115	211	246
	5	492	175	119	117	81
	6	95	49	26	11	9
	7	14	7	0	5	2
	8	9	1	2	3	3
	9	3	2	0	1	0
	10	7	1	2	2	2
	11	2	0	1	0	1
	12	12	3	4	4	1
... 4 values omitted ...						
	19	1	0	1	0	0
	20	1	0	1	0	0
	23	1	0	0	1	0
	25	1	0	1	0	0
	33	1	0	0	1	0
	36	1	1	0	0	0
	50	1	0	0	1	0
	88	1	0	0	0	1
	96	1	0	1	0	0
Not participated	-56	272	0	272	0	0
Unspecific missing	-90	18	2	6	8	2
system missing value	.	275	275	0	0	0

How many hours of regular German lessons per week are planned this term and how many minutes are in a lesson? «Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
to 4	1	687	52	127	230	278
5	2	492	175	119	117	81
6 and more	3	161	65	44	31	21
<i>Not participated</i>	-56	272	0	272	0	0
<i>Unspecific missing</i>	-90	18	2	6	8	2
<i>system missing value</i>	.	275	275	0	0	0

ed0001m_R Minutes per German lesson, minutes

217 : 1

How many hours of regular German lessons per week are planned this term and how many minutes are in a lesson? «Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
	4	1	0	0	0	1
	35	1	0	0	1	0
	37	1	0	0	0	1
	40	38	10	11	9	8
	42	1	0	0	1	0
	43	1	0	0	1	0
	45	1207	263	264	341	339
	54	1	0	0	1	0
	60	53	13	10	16	14
	67	1	0	0	0	1
	68	1	0	0	1	0
	70	6	2	1	1	2
	80	4	0	1	1	2
	85	5	1	1	2	1
	90	20	2	3	5	10
<i>Not participated</i>	-56	272	0	272	0	0
<i>Unspecific missing</i>	-90	14	2	3	6	3
<i>Implausible value</i>	-95	3	1	2	0	0
<i>system missing value</i>	.	275	275	0	0	0

ed0001m_D German lessons (duration in min per lessons, categorized)

217 : 1

How many hours of regular German lessons per week are planned this term and how many minutes are in a lesson? «Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
45	1	1207	263	264	341	339
Other	2	134	28	27	39	40
<i>Not participated</i>	-56	272	0	272	0	0
<i>Unspecific missing</i>	-90	14	2	3	6	3
<i>Implausible value</i>	-95	3	1	2	0	0
<i>system missing value</i>	.	275	275	0	0	0

ed0002h_R Amount of remedial German lessons, number

217:2

How many hours of additional remedial German lessons per week are planned this term?
 «If no additional remedial German lessons are planned, please enter 'Zero' (0). Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
	0	785	129	124	249	283
	1	2	0	2	0	0
	1	353	97	106	87	63
	2	146	51	44	29	22
	3	12	4	6	1	1
	4	7	3	2	1	1
	5	2	0	2	0	0
	6	1	0	0	0	1
	7	1	0	1	0	0
	8	2	1	0	1	0
	9	1	0	0	0	1
	10	4	1	2	1	0
	18	1	0	0	1	0
	20	2	0	1	1	0
	25	1	0	1	0	0
	50	1	1	0	0	0
	90	1	0	0	1	0
<i>Not participated</i>	-56	272	0	272	0	0
<i>Unspecific missing</i>	-90	32	7	3	13	9
<i>Implausible value</i>	-95	4	0	2	1	1
<i>system missing value</i>	.	275	275	0	0	0

ed0002h_D Remedial teaching (number of lessons, categorized)

217 : 2

How many hours of additional remedial German lessons per week are planned this term?
 «If no additional remedial German lessons are planned, please enter 'Zero' (0). Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
0	0	785	129	124	249	283
below 2	1	355	97	108	87	63
2 or more	2	182	61	59	36	26
<i>Not participated</i>	-56	272	0	272	0	0
<i>Unspecific missing</i>	-90	32	7	3	13	9
<i>Implausible value</i>	-95	4	0	2	1	1
<i>system missing value</i>	.	275	275	0	0	0

ed0003h Amount of canceled German lessons, number

217:3

How many of the planned German lessons have been canceled in the current school year so far? «If no German lessons were canceled, please enter 'Zero' (0). Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
	0	514	113	123	140	138
	1	63	8	17	19	19
	2	139	39	32	34	34
	3	74	13	20	16	25
	4	116	21	19	39	37
	5	77	22	17	15	23
	6	73	12	17	16	28
	7	14	3	3	7	1
	8	62	13	8	21	20
	9	4	0	0	2	2
	10	73	21	12	21	19
	11	3	1	0	2	0
... 3 values omitted ...						
	16	2	0	0	0	2
	17	1	1	0	0	0
	18	4	1	0	0	3
	19	1	0	0	1	0
	20	7	1	3	2	1
	24	1	0	1	0	0
	25	1	0	0	1	0
	38	1	0	0	0	1
<i>Not participated</i>	-56	272	0	272	0	0
<i>Unspecific missing</i>	-90	82	16	14	34	18
<i>Implausible value</i>	-95	12	1	3	8	0
<i>system missing value</i>	.	275	275	0	0	0

How often do you use the following social methods of learning in this German class? > a)
Work with small student groups «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Never	1	17	5	7	0	5
Once or twice per school year	2	29	3	3	14	9
Every few months	3	184	33	44	60	47
Every two to four weeks	4	498	108	107	126	157
Once per week	5	436	97	96	136	107
(Almost) every lesson	6	163	38	33	42	50
<i>Not participated</i>	<i>-56</i>	<i>272</i>	<i>0</i>	<i>272</i>	<i>0</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>30</i>	<i>10</i>	<i>6</i>	<i>7</i>	<i>7</i>
<i>Implausible value</i>	<i>-95</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>1</i>	<i>0</i>
<i>system missing value</i>	<i>.</i>	<i>275</i>	<i>275</i>	<i>0</i>	<i>0</i>	<i>0</i>

How often do you use the following social methods of learning in this German class? > b)

Partner work «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Never	1	2	0	1	0	1
Once or twice per school year	2	4	0	2	0	2
Every few months	3	41	8	3	16	14
Every two to four weeks	4	223	43	54	69	57
Once per week	5	493	123	110	123	137
(Almost) every lesson	6	577	116	121	174	166
<i>Not participated</i>	-56	272	0	272	0	0
<i>Unspecific missing</i>	-90	14	4	5	2	3
<i>Implausible value</i>	-95	4	0	0	2	2
<i>system missing value</i>	.	275	275	0	0	0

How often do you use the following social methods of learning in this German class? ► c)

Discussion rounds «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Never	1	32	17	4	7	4
Once or twice per school year	2	88	17	17	35	19
Every few months	3	217	38	45	73	61
Every two to four weeks	4	452	95	95	126	136
Once per week	5	382	88	91	96	107
(Almost) every lesson	6	142	28	36	35	43
<i>Not participated</i>	-56	272	0	272	0	0
<i>Unspecific missing</i>	-90	39	11	7	10	11
<i>Implausible value</i>	-95	6	0	1	4	1
<i>system missing value</i>	.	275	275	0	0	0

How often do you use the following social methods of learning in this German class? > d)
Small same gender groups «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Never	1	688	153	135	204	196
Once or twice per school year	2	168	26	49	45	48
Every few months	3	165	32	36	52	45
Every two to four weeks	4	156	33	38	34	51
Once per week	5	79	23	18	24	14
(Almost) every lesson	6	46	12	10	13	11
<i>Not participated</i>	<i>-56</i>	<i>272</i>	<i>0</i>	<i>272</i>	<i>0</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>55</i>	<i>15</i>	<i>10</i>	<i>13</i>	<i>17</i>
<i>Implausible value</i>	<i>-95</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>1</i>	<i>0</i>
<i>system missing value</i>	<i>.</i>	<i>275</i>	<i>275</i>	<i>0</i>	<i>0</i>	<i>0</i>

How often do you use the following social methods of learning in this German class? ► e)
 Students acting as tutors ('Learning by Teaching', peer tutoring) «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Never	1	353	85	72	92	104
Once or twice per school year	2	234	42	44	80	68
Every few months	3	309	59	67	92	91
Every two to four weeks	4	247	44	58	66	79
Once per week	5	124	40	32	33	19
(Almost) every lesson	6	55	14	17	12	12
<i>Not participated</i>	-56	272	0	272	0	0
<i>Unspecific missing</i>	-90	36	10	6	11	9
<i>system missing value</i>	.	275	275	0	0	0

How often do you use the following social methods of learning in this German class? ► f)
Project-based learning: the students work in groups on a certain topic and then present the results of their work. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Never	1	78	16	19	23	20
Once or twice per school year	2	407	86	88	121	112
Every few months	3	530	113	119	143	155
Every two to four weeks	4	259	56	51	78	74
Once per week	5	51	13	13	10	15
(Almost) every lesson	6	11	2	3	3	3
<i>Not participated</i>	-56	272	0	272	0	0
<i>Unspecific missing</i>	-90	22	8	3	8	3
<i>system missing value</i>	.	275	275	0	0	0

How often do you use the following social methods of learning in this German class? > g)
The class and I have discussions. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Never	1	5	2	1	1	1
Once or twice per school year	2	38	7	10	13	8
Every few months	3	121	24	21	42	34
Every two to four weeks	4	276	53	71	87	65
Once per week	5	502	117	113	126	146
(Almost) every lesson	6	395	85	77	109	124
<i>Not participated</i>	-56	272	0	272	0	0
<i>Unspecific missing</i>	-90	17	5	3	6	3
<i>Implausible value</i>	-95	4	1	0	2	1
<i>system missing value</i>	.	275	275	0	0	0

How often do you use the following social methods of learning in this German class? ▶ h)
The students work on work sheets by themselves. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Never	1	8	2	2	2	2
Once or twice per school year	2	9	0	2	5	2
Every few months	3	46	4	9	16	17
Every two to four weeks	4	179	38	38	46	57
Once per week	5	656	138	140	197	181
(Almost) every lesson	6	435	104	99	117	115
<i>Not participated</i>	<i>-56</i>	<i>272</i>	<i>0</i>	<i>272</i>	<i>0</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>24</i>	<i>8</i>	<i>6</i>	<i>3</i>	<i>7</i>
<i>Implausible value</i>	<i>-95</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>1</i>
<i>system missing value</i>	<i>.</i>	<i>275</i>	<i>275</i>	<i>0</i>	<i>0</i>	<i>0</i>

How often do you use the following social methods of learning in this German class? > i) One student presents something to the class. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Never	1	12	5	2	3	2
Once or twice per school year	2	88	19	18	28	23
Every few months	3	302	65	55	101	81
Every two to four weeks	4	519	105	106	141	167
Once per week	5	328	72	89	84	83
(Almost) every lesson	6	94	22	24	24	24
<i>Not participated</i>	<i>-56</i>	<i>272</i>	<i>0</i>	<i>272</i>	<i>0</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>13</i>	<i>6</i>	<i>1</i>	<i>4</i>	<i>2</i>
<i>Implausible value</i>	<i>-95</i>	<i>2</i>	<i>0</i>	<i>1</i>	<i>1</i>	<i>0</i>
<i>system missing value</i>	<i>.</i>	<i>275</i>	<i>275</i>	<i>0</i>	<i>0</i>	<i>0</i>

How often do you use the following social methods of learning in this German class? ► j) I explain something to the entire class. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Never	1	0	0	0	0	0
Once or twice per school year	2	0	0	0	0	0
Every few months	3	7	3	0	2	2
Every two to four weeks	4	34	4	7	15	8
Once per week	5	276	51	68	84	73
(Almost) every lesson	6	1021	226	219	281	295
<i>Not participated</i>	<i>-56</i>	<i>272</i>	<i>0</i>	<i>272</i>	<i>0</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>18</i>	<i>10</i>	<i>1</i>	<i>4</i>	<i>3</i>
<i>Implausible value</i>	<i>-95</i>	<i>2</i>	<i>0</i>	<i>1</i>	<i>0</i>	<i>1</i>
<i>system missing value</i>	<i>.</i>	<i>275</i>	<i>275</i>	<i>0</i>	<i>0</i>	<i>0</i>

How often do the following statements apply to German lessons in this class? The students ... ▶ a) have the freedom to develop their own understanding during reading and writing. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Very rarely	1	1	0	0	0	1
Rarely	2	12	6	3	2	1
Sometimes	3	173	44	44	49	36
Often	4	862	180	189	251	242
Very often	5	284	56	56	75	97
<i>Not participated</i>	-56	272	0	272	0	0
<i>Unspecific missing</i>	-90	26	8	4	9	5
<i>system missing value</i>	.	275	275	0	0	0

How often do the following statements apply to German lessons in this class? The students ... > b) consciously and purposefully discuss things with me and their classmates. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Very rarely	1	12	4	3	2	3
Rarely	2	64	20	12	20	12
Sometimes	3	364	80	75	117	92
Often	4	643	125	153	178	187
Very often	5	260	61	51	63	85
<i>Not participated</i>	-56	272	0	272	0	0
<i>Unspecific missing</i>	-90	15	4	2	6	3
<i>system missing value</i>	.	275	275	0	0	0

How often do the following statements apply to German lessons in this class? The students ... ▶ c) are requested to comment orally, express their own views or personal impressions.
«Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Very rarely	1	0	0	0	0	0
Rarely	2	4	0	1	2	1
Sometimes	3	94	20	16	37	21
Often	4	684	160	148	196	180
Very often	5	561	110	128	145	178
<i>Not participated</i>	-56	272	0	272	0	0
<i>Unspecific missing</i>	-90	15	4	3	6	2
<i>system missing value</i>	.	275	275	0	0	0

How often do the following statements apply to German lessons in this class? The students ... ▶ d) are asked questions that show if they have understood the subject matter in depth. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Very rarely	1	2	1	0	1	0
Rarely	2	6	2	0	2	2
Sometimes	3	105	33	27	18	27
Often	4	721	165	146	210	200
Very often	5	508	89	120	149	150
<i>Not participated</i>	-56	272	0	272	0	0
<i>Unspecific missing</i>	-90	16	4	3	6	3
<i>system missing value</i>	.	275	275	0	0	0

How often do the following statements apply to German lessons in this class? The students ...
 ► e) are asked questions that show if they are able to critically assess and analyze the subject matter. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Very rarely	1	6	1	4	0	1
Rarely	2	89	29	21	19	20
Sometimes	3	437	108	87	135	107
Often	4	591	117	135	169	170
Very often	5	218	33	48	58	79
<i>Not participated</i>	-56	272	0	272	0	0
<i>Unspecific missing</i>	-90	16	6	1	5	4
<i>Implausible value</i>	-95	1	0	0	0	1
<i>system missing value</i>	.	275	275	0	0	0

How often do the following statements apply to German lessons in this class? The students ... ▸ f) may steer discussions in new directions. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Very rarely	1	4	0	2	2	0
Rarely	2	81	20	18	26	17
Sometimes	3	447	104	105	130	108
Often	4	606	130	122	167	187
Very often	5	198	34	45	52	67
<i>Not participated</i>	<i>-56</i>	<i>272</i>	<i>0</i>	<i>272</i>	<i>0</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>21</i>	<i>6</i>	<i>4</i>	<i>8</i>	<i>3</i>
<i>Implausible value</i>	<i>-95</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>1</i>	<i>0</i>
<i>system missing value</i>	<i>.</i>	<i>275</i>	<i>275</i>	<i>0</i>	<i>0</i>	<i>0</i>

How often do the following statements apply to German lessons in this class? The students ...
 ► g) are requested by me to relate to the questions and comments of their classmates. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Very rarely	1	1	0	0	0	1
Rarely	2	31	9	4	13	5
Sometimes	3	211	36	43	76	56
Often	4	699	165	149	183	202
Very often	5	398	80	96	107	115
<i>Not participated</i>	-56	272	0	272	0	0
<i>Unspecific missing</i>	-90	17	4	4	6	3
<i>Implausible value</i>	-95	1	0	0	1	0
<i>system missing value</i>	.	275	275	0	0	0

How often do the following statements apply to German lessons in this class? The students ... ▶ h) actually relate to the questions and comments of their classmates. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Very rarely	1	18	6	4	4	4
Rarely	2	141	28	32	49	32
Sometimes	3	592	133	125	155	179
Often	4	467	97	106	134	130
Very often	5	124	26	26	38	34
<i>Not participated</i>	-56	272	0	272	0	0
<i>Unspecific missing</i>	-90	15	4	3	5	3
<i>Implausible value</i>	-95	1	0	0	1	0
<i>system missing value</i>	.	275	275	0	0	0

How often do the following statements apply to German lessons in this class? The students ... » i) provide counterarguments, comments or opinions to their classmates or to my own statements. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Very rarely	1	27	8	2	9	8
Rarely	2	174	47	32	53	42
Sometimes	3	546	123	143	140	140
Often	4	487	90	92	148	157
Very often	5	107	22	25	29	31
<i>Not participated</i>	-56	272	0	272	0	0
<i>Unspecific missing</i>	-90	17	4	2	7	4
<i>system missing value</i>	.	275	275	0	0	0

How often do the following statements apply to German lessons in this class? The students ... ▸ j) question the interpretation of texts (e.g. by showing alternative perspectives). «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Very rarely	1	158	49	33	46	30
Rarely	2	381	90	83	99	109
Sometimes	3	490	96	112	134	148
Often	4	258	44	52	85	77
Very often	5	43	7	9	14	13
<i>Not participated</i>	-56	272	0	272	0	0
<i>Unspecific missing</i>	-90	27	7	7	8	5
<i>Implausible value</i>	-95	1	1	0	0	0
<i>system missing value</i>	.	275	275	0	0	0

How often do the following statements apply to German lessons in this class? The students ... ▶ k) are asked questions during which the subject matter has to be critically reviewed. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Very rarely	1	52	17	10	16	9
Rarely	2	221	61	54	74	32
Sometimes	3	556	110	119	144	183
Often	4	413	81	94	117	121
Very often	5	90	17	16	25	32
<i>Not participated</i>	-56	272	0	272	0	0
<i>Unspecific missing</i>	-90	23	7	2	9	5
<i>Implausible value</i>	-95	3	1	1	1	0
<i>system missing value</i>	.	275	275	0	0	0

To what extent do the following statements apply to the assignments you give your students during German lessons? ► a) I give them assignments that do not only involve the identification of standard solutions but also the selection of the right approach. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Does not apply at all	1	16	4	4	6	2
Does not really apply	2	151	36	33	45	37
Partially applies	3	599	140	120	171	168
Applies to some extent	4	466	90	108	126	142
Applies completely	5	89	16	23	25	25
<i>Not participated</i>	<i>-56</i>	<i>272</i>	<i>0</i>	<i>272</i>	<i>0</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>35</i>	<i>8</i>	<i>6</i>	<i>13</i>	<i>8</i>
<i>Implausible value</i>	<i>-95</i>	<i>2</i>	<i>0</i>	<i>2</i>	<i>0</i>	<i>0</i>
<i>system missing value</i>	<i>.</i>	<i>275</i>	<i>275</i>	<i>0</i>	<i>0</i>	<i>0</i>

To what extent do the following statements apply to the assignments you give your students during German lessons? > b) I give them assignments in which the students need time to think in order to find solutions. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Does not apply at all	1	1	0	1	0	0
Does not really apply	2	37	9	7	14	7
Partially applies	3	418	98	101	119	100
Applies to some extent	4	700	152	144	189	215
Applies completely	5	179	28	40	55	56
<i>Not participated</i>	<i>-56</i>	<i>272</i>	<i>0</i>	<i>272</i>	<i>0</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>22</i>	<i>7</i>	<i>3</i>	<i>8</i>	<i>4</i>
<i>Implausible value</i>	<i>-95</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>1</i>	<i>0</i>
<i>system missing value</i>	<i>.</i>	<i>275</i>	<i>275</i>	<i>0</i>	<i>0</i>	<i>0</i>

To what extent do the following statements apply to the assignments you give your students during German lessons? > c) I give them assignments in which the students have to show different approaches. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Does not apply at all	1	29	9	11	4	5
Does not really apply	2	311	68	60	102	81
Partially applies	3	618	138	141	174	165
Applies to some extent	4	310	60	64	80	106
Applies completely	5	64	13	17	15	19
<i>Not participated</i>	-56	272	0	272	0	0
<i>Unspecific missing</i>	-90	26	6	3	11	6
<i>system missing value</i>	.	275	275	0	0	0

To what extent do the following statements apply to the assignments you give your students during German lessons? > d) I give them assignments that require explanations and in depth comments rather than simple solutions. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Does not apply at all	1	53	16	14	14	9
Does not really apply	2	225	58	58	59	50
Partially applies	3	513	110	109	151	143
Applies to some extent	4	426	82	87	121	136
Applies completely	5	114	19	24	33	38
<i>Not participated</i>	-56	272	0	272	0	0
<i>Unspecific missing</i>	-90	25	8	3	8	6
<i>Implausible value</i>	-95	2	1	1	0	0
<i>system missing value</i>	.	275	275	0	0	0

How often do you use the following types of learning success control methods in your German lesson? ▶ a) Tests developed by me «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Never	1	11	5	1	2	3
Once or twice per school year	2	37	9	6	9	13
Every few months	3	450	91	93	135	131
Every two to four weeks	4	744	160	167	208	209
Once per week	5	86	23	20	23	20
(Almost) every lesson	6	9	1	5	1	2
<i>Not participated</i>	<i>-56</i>	<i>272</i>	<i>0</i>	<i>272</i>	<i>0</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>19</i>	<i>5</i>	<i>3</i>	<i>7</i>	<i>4</i>
<i>Implausible value</i>	<i>-95</i>	<i>2</i>	<i>0</i>	<i>1</i>	<i>1</i>	<i>0</i>
<i>system missing value</i>	<i>.</i>	<i>275</i>	<i>275</i>	<i>0</i>	<i>0</i>	<i>0</i>

How often do you use the following types of learning success control methods in your German lesson? ▶ b) The same tests for all classes and learning groups «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Never	1	333	72	74	97	90
Once or twice per school year	2	365	100	76	86	103
Every few months	3	348	57	65	112	114
Every two to four weeks	4	250	51	66	75	58
Once per week	5	16	2	6	2	6
(Almost) every lesson	6	0	0	0	0	0
<i>Not participated</i>	-56	272	0	272	0	0
<i>Unspecific missing</i>	-90	44	11	8	14	11
<i>Implausible value</i>	-95	2	1	1	0	0
<i>system missing value</i>	.	275	275	0	0	0

How often do you use the following types of learning success control methods in your German lesson? ► c) Observation of oral participation «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Never	1	8	3	1	3	1
Once or twice per school year	2	21	4	5	8	4
Every few months	3	68	13	20	19	16
Every two to four weeks	4	135	25	33	40	37
Once per week	5	184	37	38	59	50
(Almost) every lesson	6	918	206	196	248	268
<i>Not participated</i>	<i>-56</i>	<i>272</i>	<i>0</i>	<i>272</i>	<i>0</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>23</i>	<i>5</i>	<i>3</i>	<i>9</i>	<i>6</i>
<i>Implausible value</i>	<i>-95</i>	<i>1</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>system missing value</i>	<i>.</i>	<i>275</i>	<i>275</i>	<i>0</i>	<i>0</i>	<i>0</i>

How often do you use the following types of learning success control methods in your German lesson? ► d) Oral testing of students «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Never	1	155	27	40	38	50
Once or twice per school year	2	76	13	13	26	24
Every few months	3	148	33	32	39	44
Every two to four weeks	4	251	49	56	76	70
Once per week	5	346	69	78	94	105
(Almost) every lesson	6	348	89	72	102	85
<i>Not participated</i>	<i>-56</i>	<i>272</i>	<i>0</i>	<i>272</i>	<i>0</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>32</i>	<i>13</i>	<i>5</i>	<i>10</i>	<i>4</i>
<i>Implausible value</i>	<i>-95</i>	<i>2</i>	<i>1</i>	<i>0</i>	<i>1</i>	<i>0</i>
<i>system missing value</i>	<i>.</i>	<i>275</i>	<i>275</i>	<i>0</i>	<i>0</i>	<i>0</i>

How often do you use the following types of learning success control methods in your German lesson? ► e) Diagnostic tests «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Never	1	496	112	93	136	155
Once or twice per school year	2	495	115	111	142	127
Every few months	3	221	43	52	54	72
Every two to four weeks	4	75	10	20	27	18
Once per week	5	13	3	2	6	2
(Almost) every lesson	6	1	0	0	1	0
<i>Not participated</i>	<i>-56</i>	<i>272</i>	<i>0</i>	<i>272</i>	<i>0</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>56</i>	<i>11</i>	<i>17</i>	<i>20</i>	<i>8</i>
<i>Implausible value</i>	<i>-95</i>	<i>1</i>	<i>0</i>	<i>1</i>	<i>0</i>	<i>0</i>
<i>system missing value</i>	<i>.</i>	<i>275</i>	<i>275</i>	<i>0</i>	<i>0</i>	<i>0</i>

How often do you use the following types of learning success control methods in your German lesson? ► f) Project-based work «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Never	1	116	30	17	35	34
Once or twice per school year	2	550	117	129	152	152
Every few months	3	519	100	121	142	156
Every two to four weeks	4	115	30	20	34	31
Once per week	5	17	6	2	6	3
(Almost) every lesson	6	6	3	1	1	1
<i>Not participated</i>	<i>-56</i>	<i>272</i>	<i>0</i>	<i>272</i>	<i>0</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>34</i>	<i>8</i>	<i>5</i>	<i>16</i>	<i>5</i>
<i>Implausible value</i>	<i>-95</i>	<i>1</i>	<i>0</i>	<i>1</i>	<i>0</i>	<i>0</i>
<i>system missing value</i>	<i>.</i>	<i>275</i>	<i>275</i>	<i>0</i>	<i>0</i>	<i>0</i>

How often do you use the following types of learning success control methods in your German lesson? ► g) Homework, home assignments «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Never	1	30	10	7	8	5
Once or twice per school year	2	29	3	9	8	9
Every few months	3	32	12	6	6	8
Every two to four weeks	4	91	16	21	24	30
Once per week	5	261	41	46	82	92
(Almost) every lesson	6	882	205	198	247	232
<i>Not participated</i>	<i>-56</i>	<i>272</i>	<i>0</i>	<i>272</i>	<i>0</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>31</i>	<i>7</i>	<i>9</i>	<i>11</i>	<i>4</i>
<i>Implausible value</i>	<i>-95</i>	<i>2</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>2</i>
<i>system missing value</i>	<i>.</i>	<i>275</i>	<i>275</i>	<i>0</i>	<i>0</i>	<i>0</i>

How often do you use the following types of learning success control methods in your German lesson? ► h) Student folders «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Never	1	210	39	43	47	81
Once or twice per school year	2	338	65	73	101	99
Every few months	3	398	87	85	122	104
Every two to four weeks	4	191	41	46	44	60
Once per week	5	94	27	22	30	15
(Almost) every lesson	6	78	23	17	25	13
<i>Not participated</i>	<i>-56</i>	<i>272</i>	<i>0</i>	<i>272</i>	<i>0</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>48</i>	<i>12</i>	<i>10</i>	<i>17</i>	<i>9</i>
<i>Implausible value</i>	<i>-95</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>1</i>
<i>system missing value</i>	<i>.</i>	<i>275</i>	<i>275</i>	<i>0</i>	<i>0</i>	<i>0</i>

How often do you use the following types of learning success control methods in your German lesson? ► i) Portfolio of the learning progress «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Never	1	671	145	144	181	201
Once or twice per school year	2	292	51	64	95	82
Every few months	3	180	38	40	51	51
Every two to four weeks	4	112	35	24	26	27
Once per week	5	17	3	4	7	3
(Almost) every lesson	6	4	3	0	0	1
<i>Not participated</i>	<i>-56</i>	<i>272</i>	<i>0</i>	<i>272</i>	<i>0</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>80</i>	<i>19</i>	<i>19</i>	<i>26</i>	<i>16</i>
<i>Implausible value</i>	<i>-95</i>	<i>2</i>	<i>0</i>	<i>1</i>	<i>0</i>	<i>1</i>
<i>system missing value</i>	<i>.</i>	<i>275</i>	<i>275</i>	<i>0</i>	<i>0</i>	<i>0</i>

How often do you use the following types of learning success control methods in your German lesson? > j) Externally developed standardized tests (comparative class tests) «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Never	1	385	0	105	164	116
Once or twice per school year	2	588	0	158	193	237
Every few months	3	37	0	8	12	17
Every two to four weeks	4	12	0	6	5	1
Once per week	5	3	0	1	1	1
(Almost) every lesson	6	0	0	0	0	0
<i>Missing by design</i>	-54	569	569	0	0	0
<i>Not participated</i>	-56	272	0	272	0	0
<i>Unspecific missing</i>	-90	37	0	16	11	10
<i>Implausible value</i>	-95	2	0	2	0	0

For what purpose have you used following types of learning success control methods? > a) Tests developed by me [for grading] «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	156	41	36	41	38
Specified	1	1202	253	260	345	344
<i>Not participated</i>	-56	272	0	272	0	0
<i>system missing value</i>	.	275	275	0	0	0

For what purpose have you used following types of learning success control methods? ▶ a) Tests developed by me [to check whether the students have done their work properly] «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	742	194	147	210	191
Specified	1	614	100	149	176	189
<i>Not participated</i>	-56	272	0	272	0	0
<i>Implausible value</i>	-95	2	0	0	0	2
<i>system missing value</i>	.	275	275	0	0	0

For what purpose have you used following types of learning success control methods? ▶ a) Tests developed by me [to use the results for lesson planning and/or select new assignments and exercises] «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	717	159	132	225	201
Specified	1	641	135	164	161	181
<i>Not participated</i>	-56	272	0	272	0	0
<i>system missing value</i>	.	275	275	0	0	0

For what purpose have you used following types of learning success control methods? ▶ a) Tests developed by me [to analyze mistakes of weaker students] «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	660	133	136	199	192
Specified	1	698	161	160	187	190
<i>Not participated</i>	-56	272	0	272	0	0
<i>system missing value</i>	.	275	275	0	0	0

For what purpose have you used following types of learning success control methods? > b)
The same tests for all classes and learning groups [for grading] «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	744	190	141	209	204
Specified	1	614	104	155	177	178
<i>Not participated</i>	-56	272	0	272	0	0
<i>system missing value</i>	.	275	275	0	0	0

For what purpose have you used following types of learning success control methods? > b)
The same tests for all classes and learning groups [to check whether the students have done their work properly] «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	1113	260	234	312	307
Specified	1	245	34	62	74	75
<i>Not participated</i>	-56	272	0	272	0	0
<i>system missing value</i>	.	275	275	0	0	0

For what purpose have you used following types of learning success control methods? > b)
The same tests for all classes and learning groups [to use the results to plan the lesson and/or
to select new assignments and exercises] «If you do not use any of the following types of learning
success control methods, do not tick anything in the respective line. In each line multiple answers are
possible.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	968	199	200	289	280
Specified	1	390	95	96	97	102
Not participated	-56	272	0	272	0	0
system missing value	.	275	275	0	0	0

For what purpose have you used following types of learning success control methods? > b)
The same tests for all classes and learning groups [to analyze the mistakes of weaker students] «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	1062	215	225	320	302
Specified	1	296	79	71	66	80
<i>Not participated</i>	-56	272	0	272	0	0
<i>system missing value</i>	.	275	275	0	0	0

For what purpose have you used following types of learning success control methods? ▶ c)
Observation of oral participation [for grading] «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	486	113	100	136	137
Specified	1	872	181	196	250	245
<i>Not participated</i>	-56	272	0	272	0	0
<i>system missing value</i>	.	275	275	0	0	0

For what purpose have you used following types of learning success control methods? ► c)
Observation of oral participation [to check whether the students have done their work properly] «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	644	139	122	193	190
Specified	1	714	155	174	193	192
<i>Not participated</i>	-56	272	0	272	0	0
<i>system missing value</i>	.	275	275	0	0	0

For what purpose have you used following types of learning success control methods? ► c)
Observation of oral participation [to use the results for lesson planning and/or select new assignments and exercises] «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	700	144	149	197	210
Specified	1	658	150	147	189	172
<i>Not participated</i>	-56	272	0	272	0	0
<i>system missing value</i>	.	275	275	0	0	0

For what purpose have you used following types of learning success control methods? ► c)
Observation of oral participation [to analyze mistakes of weaker students] «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	787	172	171	232	212
Specified	1	571	122	125	154	170
<i>Not participated</i>	-56	272	0	272	0	0
<i>system missing value</i>	.	275	275	0	0	0

For what purpose have you used following types of learning success control methods? > d)
Oral testing of students [for grading] «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	642	136	148	180	178
Specified	1	716	158	148	206	204
<i>Not participated</i>	-56	272	0	272	0	0
<i>system missing value</i>	.	275	275	0	0	0

For what purpose have you used following types of learning success control methods? > d)
Oral testing of students [to check whether the students have done their work properly] «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	631	132	143	169	187
Specified	1	727	162	153	217	195
<i>Not participated</i>	-56	272	0	272	0	0
<i>system missing value</i>	.	275	275	0	0	0

For what purpose have you used following types of learning success control methods? > d) Oral testing of students [to use the results to plan the lesson and/or to select new assignments and exercises] «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	902	192	190	248	272
Specified	1	456	102	106	138	110
<i>Not participated</i>	-56	272	0	272	0	0
<i>system missing value</i>	.	275	275	0	0	0

For what purpose have you used following types of learning success control methods? > d)
Oral testing of students [to analyze the mistakes of weaker students] «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	952	200	205	270	277
Specified	1	406	94	91	116	105
<i>Not participated</i>	-56	272	0	272	0	0
<i>system missing value</i>	.	275	275	0	0	0

For what purpose have you used following types of learning success control methods? ▶ e) Diagnostic tests [for grading] «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	1318	277	290	380	371
Specified	1	40	17	6	6	11
<i>Not participated</i>	-56	272	0	272	0	0
<i>system missing value</i>	.	275	275	0	0	0

For what purpose have you used following types of learning success control methods? ▶ e)
Diagnostic tests [to check whether the students have done their work properly] «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	1298	282	281	368	367
Specified	1	60	12	15	18	15
<i>Not participated</i>	-56	272	0	272	0	0
<i>system missing value</i>	.	275	275	0	0	0

For what purpose have you used following types of learning success control methods? ► e)
Diagnostic tests [to use the results to plan the lesson and/or to select new assignments and exercises] «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	1011	210	222	290	289
Specified	1	347	84	74	96	93
<i>Not participated</i>	-56	272	0	272	0	0
<i>system missing value</i>	.	275	275	0	0	0

For what purpose have you used following types of learning success control methods? ► e)
Diagnostic tests [to analyze the mistakes of weaker students] «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	857	185	178	245	249
Specified	1	501	109	118	141	133
<i>Not participated</i>	-56	272	0	272	0	0
<i>system missing value</i>	.	275	275	0	0	0

For what purpose have you used following types of learning success control methods? > f) Project-based work [for grading] «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	752	167	170	209	206
Specified	1	606	127	126	177	176
<i>Not participated</i>	-56	272	0	272	0	0
<i>system missing value</i>	.	275	275	0	0	0

For what purpose have you used following types of learning success control methods? ▶ f) **Project-based work [to check whether the students have done their work properly]** «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	863	188	188	247	240
Specified	1	495	106	108	139	142
<i>Not participated</i>	-56	272	0	272	0	0
<i>system missing value</i>	.	275	275	0	0	0

For what purpose have you used following types of learning success control methods? ▶ f) **Project-based work [to use the results to plan the lesson and/or to select new assignments and exercises]** «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	1025	220	220	303	282
Specified	1	333	74	76	83	100
<i>Not participated</i>	-56	272	0	272	0	0
<i>system missing value</i>	.	275	275	0	0	0

For what purpose have you used following types of learning success control methods? ▶ f) **Project-based work [to analyze the mistakes of weaker students]** «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	1260	276	267	364	353
Specified	1	98	18	29	22	29
<i>Not participated</i>	-56	272	0	272	0	0
<i>system missing value</i>	.	275	275	0	0	0

For what purpose have you used following types of learning success control methods? > g)
Homework, home assignments [for grading] «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	1011	207	229	297	278
Specified	1	347	87	67	89	104
<i>Not participated</i>	-56	272	0	272	0	0
<i>system missing value</i>	.	275	275	0	0	0

For what purpose have you used following types of learning success control methods? > g)
Homework, home assignments [to check whether the students have done their work properly] «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	343	76	78	99	90
Specified	1	1015	218	218	287	292
<i>Not participated</i>	-56	272	0	272	0	0
<i>system missing value</i>	.	275	275	0	0	0

For what purpose have you used following types of learning success control methods? > g) Homework, home assignments [to use the results to plan the lesson and/or to select new assignments and exercises] «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	778	189	148	224	217
Specified	1	580	105	148	162	165
<i>Not participated</i>	<i>-56</i>	<i>272</i>	<i>0</i>	<i>272</i>	<i>0</i>	<i>0</i>
<i>system missing value</i>	<i>.</i>	<i>275</i>	<i>275</i>	<i>0</i>	<i>0</i>	<i>0</i>

For what purpose have you used following types of learning success control methods? > g) Homework, home assignments [to analyze the mistakes of weaker students] «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	795	171	169	223	232
Specified	1	563	123	127	163	150
<i>Not participated</i>	-56	272	0	272	0	0
<i>system missing value</i>	.	275	275	0	0	0

For what purpose have you used following types of learning success control methods? > h) Student folders [for grading] «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	828	168	176	239	245
Specified	1	530	126	120	147	137
<i>Not participated</i>	<i>-56</i>	<i>272</i>	<i>0</i>	<i>272</i>	<i>0</i>	<i>0</i>
<i>system missing value</i>	<i>.</i>	<i>275</i>	<i>275</i>	<i>0</i>	<i>0</i>	<i>0</i>

For what purpose have you used following types of learning success control methods? ▶ h) Student folders [to check whether the students have done their work properly] «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	671	132	157	192	190
Specified	1	687	162	139	194	192
<i>Not participated</i>	-56	272	0	272	0	0
<i>system missing value</i>	.	275	275	0	0	0

For what purpose have you used following types of learning success control methods? > h) Student folders [to use the results to plan the lesson and/or to select new assignments and exercises] «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	1142	248	243	328	323
Specified	1	216	46	53	58	59
<i>Not participated</i>	<i>-56</i>	<i>272</i>	<i>0</i>	<i>272</i>	<i>0</i>	<i>0</i>
<i>system missing value</i>	<i>.</i>	<i>275</i>	<i>275</i>	<i>0</i>	<i>0</i>	<i>0</i>

For what purpose have you used following types of learning success control methods? > h) **Student folders [to analyze the mistakes of weaker students]** «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	1112	228	250	313	321
Specified	1	246	66	46	73	61
<i>Not participated</i>	-56	272	0	272	0	0
<i>system missing value</i>	.	275	275	0	0	0

For what purpose have you used following types of learning success control methods? ▶ i) **Portfolio of the learning progress [for grading]** «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	1246	274	272	357	343
Specified	1	112	20	24	29	39
<i>Not participated</i>	-56	272	0	272	0	0
<i>system missing value</i>	.	275	275	0	0	0

For what purpose have you used following types of learning success control methods? ▶ i) Portfolio of the learning progress [to check whether the students have done their work properly] «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	1165	261	252	327	325
Specified	1	193	33	44	59	57
<i>Not participated</i>	<i>-56</i>	<i>272</i>	<i>0</i>	<i>272</i>	<i>0</i>	<i>0</i>
<i>system missing value</i>	<i>.</i>	<i>275</i>	<i>275</i>	<i>0</i>	<i>0</i>	<i>0</i>

For what purpose have you used following types of learning success control methods? ▶ i) Portfolio of the learning progress [to use the results to plan the lesson and/or to select new assignments and exercises] «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	1109	234	237	323	315
Specified	1	249	60	59	63	67
<i>Not participated</i>	<i>-56</i>	<i>272</i>	<i>0</i>	<i>272</i>	<i>0</i>	<i>0</i>
<i>system missing value</i>	<i>.</i>	<i>275</i>	<i>275</i>	<i>0</i>	<i>0</i>	<i>0</i>

For what purpose have you used following types of learning success control methods? ▶ i) **Portfolio of the learning progress [to analyze the mistakes of weaker students]** «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	1133	232	254	329	318
Specified	1	225	62	42	57	64
<i>Not participated</i>	<i>-56</i>	<i>272</i>	<i>0</i>	<i>272</i>	<i>0</i>	<i>0</i>
<i>system missing value</i>	<i>.</i>	<i>275</i>	<i>275</i>	<i>0</i>	<i>0</i>	<i>0</i>

For what purpose have you used following types of learning success control methods? ▶ j) Externally developed standardized tests (comparative class tests) [for grading] «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	#	by wave			
			1	2	3	4
Not specified	0	866	0	222	332	312
Specified	1	198	0	74	54	70
<i>Missing by design</i>	-54	569	569	0	0	0
<i>Not participated</i>	-56	272	0	272	0	0

For what purpose have you used following types of learning success control methods? ▶ j)
 Externally developed standardized tests (comparative class tests) [to check whether the students have done their work properly] «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	#	by wave			
			1	2	3	4
Not specified	0	966	0	269	349	348
Specified	1	97	0	27	36	34
<i>Missing by design</i>	<i>-54</i>	<i>569</i>	<i>569</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Not participated</i>	<i>-56</i>	<i>272</i>	<i>0</i>	<i>272</i>	<i>0</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>1</i>	<i>0</i>

For what purpose have you used following types of learning success control methods? ▶ j)
 Externally developed standardized tests (comparative class tests) [to use the results to plan the lesson and/or to select new assignments and exercises] «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	764	0	210	279	275
Specified	1	300	0	86	107	107
<i>Missing by design</i>	<i>-54</i>	<i>569</i>	<i>569</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Not participated</i>	<i>-56</i>	<i>272</i>	<i>0</i>	<i>272</i>	<i>0</i>	<i>0</i>

For what purpose have you used following types of learning success control methods? ▶ j)
 Externally developed standardized tests (comparative class tests) [to analyze the mistakes of weaker students] «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	#	by wave			
			1	2	3	4
Not specified	0	754	0	203	280	271
Specified	1	310	0	93	106	111
<i>Missing by design</i>	-54	569	569	0	0	0
<i>Not participated</i>	-56	272	0	272	0	0

To what extent do the following statements apply to your German lessons in this class? ▶ a)
I demand considerably less from students who are less capable. «Please check one box in each row.»

Label	Code	by wave				
		#	1	2	3	4
Does not apply at all	1	115	22	31	36	26
Does not really apply	2	354	76	66	95	117
Partially applies	3	523	111	111	154	147
Applies to some extent	4	256	62	59	70	65
Applies completely	5	82	16	24	21	21
<i>Not participated</i>	-56	272	0	272	0	0
<i>Unspecific missing</i>	-90	28	7	5	10	6
<i>system missing value</i>	.	275	275	0	0	0

To what extent do the following statements apply to your German lessons in this class? ► b)
 I form groups of students with similar capabilities. «Please check one box in each row.»

Label	Code	by wave				
		#	1	2	3	4
Does not apply at all	1	178	44	33	50	51
Does not really apply	2	476	99	114	135	128
Partially applies	3	503	98	109	147	149
Applies to some extent	4	132	35	26	32	39
Applies completely	5	41	12	7	14	8
<i>Not participated</i>	<i>-56</i>	<i>272</i>	<i>0</i>	<i>272</i>	<i>0</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>27</i>	<i>6</i>	<i>7</i>	<i>8</i>	<i>6</i>
<i>Implausible value</i>	<i>-95</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>1</i>
<i>system missing value</i>	<i>.</i>	<i>275</i>	<i>275</i>	<i>0</i>	<i>0</i>	<i>0</i>

To what extent do the following statements apply to your German lessons in this class? ▶ c)
 I form groups of students with different capabilities. «Please check one box in each row.»

Label	Code	by wave				
		#	1	2	3	4
Does not apply at all	1	28	4	4	13	7
Does not really apply	2	84	31	14	20	19
Partially applies	3	467	98	105	128	136
Applies to some extent	4	593	114	136	175	168
Applies completely	5	157	41	32	39	45
<i>Not participated</i>	<i>-56</i>	<i>272</i>	<i>0</i>	<i>272</i>	<i>0</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>28</i>	<i>6</i>	<i>5</i>	<i>10</i>	<i>7</i>
<i>Implausible value</i>	<i>-95</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>1</i>	<i>0</i>
<i>system missing value</i>	<i>.</i>	<i>275</i>	<i>275</i>	<i>0</i>	<i>0</i>	<i>0</i>

To what extent do the following statements apply to your German lessons in this class? > d)
I give students homework ranging in complexity based on their capability. «Please check one box in each row.»

Label	Code	by wave				
		#	1	2	3	4
Does not apply at all	1	334	65	66	92	111
Does not really apply	2	361	73	82	108	98
Partially applies	3	344	80	75	97	92
Applies to some extent	4	193	45	45	52	51
Applies completely	5	83	20	20	23	20
<i>Not participated</i>	-56	272	0	272	0	0
<i>Unspecific missing</i>	-90	42	11	7	14	10
<i>Implausible value</i>	-95	1	0	1	0	0
<i>system missing value</i>	.	275	275	0	0	0

To what extent do the following statements apply to your German lessons in this class? ▶ e) I allow students who work faster to move on to the next assignment while I am still practicing or reviewing things with the ones that work slower. «Please check one box in each row.»

Label	Code	by wave				
		#	1	2	3	4
Does not apply at all	1	47	9	11	11	16
Does not really apply	2	109	22	28	25	34
Partially applies	3	301	67	64	79	91
Applies to some extent	4	592	123	121	186	162
Applies completely	5	286	68	68	77	73
<i>Not participated</i>	-56	272	0	272	0	0
<i>Unspecific missing</i>	-90	23	5	4	8	6
<i>system missing value</i>	.	275	275	0	0	0

To what extent do the following statements apply to your German lessons in this class? ▶ f)
 If students have difficulties in understanding, I give them additional assignments. «Please
 check one box in each row.»

Label	Code	by wave				
		#	1	2	3	4
Does not apply at all	1	56	15	10	19	12
Does not really apply	2	182	42	32	49	59
Partially applies	3	438	88	91	120	139
Applies to some extent	4	492	99	116	150	127
Applies completely	5	166	43	42	41	40
<i>Not participated</i>	-56	272	0	272	0	0
<i>Unspecific missing</i>	-90	23	7	4	7	5
<i>Implausible value</i>	-95	1	0	1	0	0
<i>system missing value</i>	.	275	275	0	0	0

To what extent do the following statements apply to your German lessons in this class? > g)
I give more capable students extra assignments that are really challenging for them. «Please
 check one box in each row.»

Label	Code	by wave				
		#	1	2	3	4
Does not apply at all	1	41	6	11	13	11
Does not really apply	2	165	35	37	43	50
Partially applies	3	387	69	74	118	126
Applies to some extent	4	515	115	118	150	132
Applies completely	5	226	62	52	54	58
<i>Not participated</i>	-56	272	0	272	0	0
<i>Unspecific missing</i>	-90	22	6	3	8	5
<i>Implausible value</i>	-95	2	1	1	0	0
<i>system missing value</i>	.	275	275	0	0	0

What percentage of time do students spend on the following activities in German class in a typical school week? ► a) **Discussing homework** «The total should add up to 100%. Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
	0	17	0	5	7	5
	1	3	0	2	1	0
	2	9	0	0	3	6
	3	5	0	2	2	1
	4	1	0	0	1	0
	5	199	0	51	64	84
	6	1	0	0	1	0
	7	7	0	0	5	2
	8	7	0	2	3	2
	9	1	0	0	0	1
	10	427	0	110	160	157
	12	5	0	1	3	1
	15	117	0	36	49	32
	17	2	0	0	1	1
	18	1	0	0	0	1
	20	132	0	38	42	52
	25	19	0	6	2	11
	30	13	0	5	6	2
	35	1	0	1	0	0
	40	3	0	3	0	0
	50	1	0	1	0	0
Missing by design	-54	569	569	0	0	0
Not participated	-56	272	0	272	0	0
Unspecific missing	-90	91	0	33	34	24
Implausible value	-95	2	0	0	2	0

What percentage of time do students spend on the following activities in German class in a typical school week? ► b) Following the teachers' lecture «The total should add up to 100%. Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
	0	3	0	1	1	1
	1	1	0	0	1	0
	2	2	0	1	1	0
	3	1	0	0	0	1
	5	119	0	42	35	42
	6	2	0	1	1	0
	7	2	0	1	0	1
	8	4	0	1	1	2
	10	374	0	106	146	122
	11	1	0	0	1	0
	12	8	0	2	4	2
	13	1	0	1	0	0
... 2 values omitted ...						
	20	176	0	29	73	74
	25	33	0	2	8	23
	30	58	0	17	19	22
	35	2	0	0	0	2
	40	15	0	7	4	4
	45	1	0	1	0	0
	50	9	0	3	2	4
	80	3	0	1	0	2
Missing by design	-54	569	569	0	0	0
Not participated	-56	272	0	272	0	0
Unspecific missing	-90	92	0	32	34	26
Implausible value	-95	2	0	0	2	0

What percentage of time do students spend on the following activities in German class in a typical school week? ► c) Doing tasks/exercises with your assistance «The total should add up to 100%. Please enter the figures aligned to the right.»

Label	Code	#	by wave			
			1	2	3	4
	0	5	0	2	3	0
	1	1	0	0	0	1
	2	3	0	2	1	0
	4	1	0	1	0	0
	5	62	0	20	27	15
	6	1	0	0	1	0
	7	1	0	0	1	0
	8	4	0	2	2	0
	10	267	0	68	103	96
	12	2	0	2	0	0
	15	132	0	36	41	55
	18	4	0	1	3	0
... 1 values omitted ...						
	25	52	0	11	21	20
	30	66	0	18	21	27
	35	7	0	1	3	3
	40	12	0	1	7	4
	45	4	0	0	2	2
	50	10	0	5	1	4
	60	2	0	0	0	2
	90	2	0	1	0	1
Missing by design	-54	569	569	0	0	0
Not participated	-56	272	0	272	0	0
Unspecific missing	-90	101	0	37	38	26
Implausible value	-95	2	0	0	2	0

What percentage of time do students spend on the following activities in German class in a typical school week? > d) Doing tasks/exercises without your assistance «The total should add up to 100%. Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
	0	6	0	1	2	3
	1	2	0	0	2	0
	2	2	0	2	0	0
	4	1	0	1	0	0
	5	20	0	8	4	8
	7	1	0	0	0	1
	10	149	0	50	48	51
	12	3	0	1	1	1
	13	1	0	0	0	1
	14	1	0	1	0	0
	15	121	0	28	40	53
	16	1	0	1	0	0
... 6 values omitted ...						
	35	19	0	1	12	6
	40	46	0	16	12	18
	45	1	0	1	0	0
	50	36	0	9	16	11
	55	2	0	1	0	1
	60	9	0	2	5	2
	70	5	0	2	1	2
	80	2	0	1	0	1
Missing by design	-54	569	569	0	0	0
Not participated	-56	272	0	272	0	0
Unspecific missing	-90	96	0	33	37	26
Implausible value	-95	3	0	0	3	0

What percentage of time do students spend on the following activities in German class in a typical school week? ► e) Doing teacher-supported repetitive drills and exercises «The total should add up to 100%. Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
	0	8	0	3	2	3
	1	1	0	0	0	1
	2	2	0	0	2	0
	3	2	0	0	0	2
	4	1	0	1	0	0
	5	57	0	13	25	19
	7	2	0	0	1	1
	8	4	0	1	0	3
	9	2	0	2	0	0
	10	323	0	99	103	121
	11	1	0	0	1	0
	12	4	0	3	1	0
... 7 values omitted ...						
	25	33	0	9	11	13
	28	1	0	1	0	0
	30	49	0	10	20	19
	35	3	0	2	1	0
	40	11	0	4	6	1
	50	6	0	3	3	0
	60	2	0	1	0	1
	70	3	0	1	0	2
Missing by design	-54	569	569	0	0	0
Not participated	-56	272	0	272	0	0
Unspecific missing	-90	102	0	33	40	29
Implausible value	-95	3	0	0	3	0

What percentage of time do students spend on the following activities in German class in a typical school week? ► f) Taking tests, quizzes or playing guessing games «The total should add up to 100%. Please enter the figures aligned to the right.»

Label	Code	#	by wave			
			1	2	3	4
	0	78	0	27	18	33
	1	8	0	2	3	3
	2	22	0	6	9	7
	3	10	0	4	3	3
	4	3	0	0	1	2
	5	402	0	93	146	163
	6	1	0	0	0	1
	8	9	0	2	4	3
	10	299	0	83	115	101
	12	3	0	2	1	0
	13	2	0	1	0	1
	15	35	0	13	14	8
	16	1	0	0	0	1
	20	16	0	8	4	4
	25	2	0	0	2	0
	30	2	0	2	0	0
	40	2	0	0	0	2
Missing by design	-54	569	569	0	0	0
Not participated	-56	272	0	272	0	0
Unspecific missing	-90	166	0	51	65	50
Implausible value	-95	3	0	2	1	0

What percentage of time do students spend on the following activities in German class in a typical school week? > g) Classroom management activities that have nothing to do with the teaching content or goals (e.g. interruptions and maintaining order) «The total should add up to 100%. Please enter the figures aligned to the right.»

Label	Code	#	by wave			
			1	2	3	4
	0	57	0	19	16	22
	1	7	0	4	2	1
	2	28	0	6	10	12
	3	23	0	6	8	9
	4	8	0	2	2	4
	5	420	0	102	153	165
	6	1	0	0	1	0
	7	2	0	0	0	2
	8	4	0	0	2	2
	10	258	0	80	96	82
	12	1	0	0	0	1
	13	2	0	1	1	0
	15	52	0	14	17	21
	16	1	0	0	1	0
	18	1	0	1	0	0
	20	41	0	11	12	18
	25	8	0	3	3	2
	30	9	0	2	4	3
	35	1	0	0	0	1
	40	2	0	0	0	2
Missing by design	-54	569	569	0	0	0
Not participated	-56	272	0	272	0	0
Unspecific missing	-90	132	0	45	52	35
Implausible value	-95	6	0	0	6	0

What percentage of time do students spend on the following activities in German class in a typical school week? ► h) Other student activities «The total should add up to 100%. Please enter the figures aligned to the right.»

Label	Code	#	by wave			
			1	2	3	4
	0	133	0	27	57	49
	1	7	0	3	2	2
	2	18	0	4	11	3
	3	20	0	3	7	10
	4	6	0	2	1	3
	5	303	0	79	106	118
	7	8	0	3	4	1
	8	11	0	2	2	7
	9	1	0	1	0	0
	10	202	0	57	71	74
	11	1	0	0	1	0
	13	1	0	1	0	0
	15	35	0	8	16	11
	18	1	0	0	0	1
	20	37	0	15	7	15
	21	1	0	1	0	0
	25	10	0	6	3	1
	28	1	0	1	0	0
	30	6	0	2	2	2
	40	2	0	2	0	0
	41	1	0	0	0	1
Missing by design	-54	569	569	0	0	0
Not participated	-56	272	0	272	0	0
Unspecific missing	-90	247	0	75	88	84
Implausible value	-95	12	0	4	8	0

ed00100 Time (week) for spelling

82 : 11

In German lessons, how much time on average do you spend on spelling? «Please tick only one answer.»

Label	Code	by wave				
		#	1	2	3	4
None	1	5	1	1	3	0
Just a small portion	2	216	52	67	97	0
About one-fourth	3	385	118	109	158	0
About one-third	4	170	73	47	50	0
About one-half	5	45	28	10	7	0
More than half	6	18	9	6	3	0
<i>Missing by design</i>	-54	533	0	93	58	382
<i>Not participated</i>	-56	228	0	228	0	0
<i>Unspecific missing</i>	-90	29	13	7	9	0
<i>Implausible value</i>	-95	1	0	0	1	0
<i>system missing value</i>	.	275	275	0	0	0

ed00110 Required time spelling

197 : 12

Do you consider the teaching time available for spelling sufficient? «Please tick only one answer.»

Label	Code	by wave				
		#	1	2	3	4
I would not need more time	1	144	47	43	54	0
I would need a little more time	2	391	123	117	151	0
I would need much more time	3	312	113	85	114	0
<i>Missing by design</i>	-54	533	0	93	58	382
<i>Not participated</i>	-56	228	0	228	0	0
<i>Unspecific missing</i>	-90	22	11	2	9	0
<i>system missing value</i>	.	275	275	0	0	0

How much spelling homework do you give students on average per week? ▶ Minutes per week of spelling homework «If you do not give any spelling homework, please enter 'Zero' (0). Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
	0	111	34	34	43	0
	1	9	4	1	4	0
	2	6	2	4	0	0
	3	5	2	2	1	0
	4	2	1	0	1	0
	5	35	2	10	23	0
	7	1	0	0	1	0
	10	121	28	40	53	0
	15	106	31	29	46	0
	16	1	0	0	1	0
	20	117	42	33	42	0
	21	2	0	1	1	0
... 8 values omitted ...						
	70	2	0	2	0	0
	80	3	3	0	0	0
	90	6	5	0	1	0
	100	6	3	0	3	0
	120	4	2	1	1	0
	150	1	1	0	0	0
	180	1	0	0	1	0
<i>Missing by design</i>	-54	533	0	93	58	382
<i>Not participated</i>	-56	228	0	228	0	0
<i>Unspecific missing</i>	-90	99	33	29	37	0
<i>Implausible value</i>	-95	3	1	0	2	0
<i>system missing value</i>	.	275	275	0	0	0

How often does the following occur in your spelling lessons? ► a) I explain spelling rules to the entire class. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Very rarely	1	13	4	5	4	0
Rarely	2	61	18	17	26	0
Sometimes	3	238	63	76	99	0
Often	4	394	140	118	136	0
Very often	5	139	61	26	52	0
<i>Missing by design</i>	-54	533	0	93	58	382
<i>Not participated</i>	-56	228	0	228	0	0
<i>Unspecific missing</i>	-90	22	8	4	10	0
<i>Implausible value</i>	-95	2	0	1	1	0
<i>system missing value</i>	.	275	275	0	0	0

How often does the following occur in your spelling lessons? » b) Everyone works on his/her individual spelling problems. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Very rarely	1	69	18	24	27	0
Rarely	2	181	49	50	82	0
Sometimes	3	370	115	112	143	0
Often	4	179	75	49	55	0
Very often	5	45	25	9	11	0
<i>Missing by design</i>	-54	533	0	93	58	382
<i>Not participated</i>	-56	228	0	228	0	0
<i>Unspecific missing</i>	-90	24	12	2	10	0
<i>Implausible value</i>	-95	1	0	1	0	0
<i>system missing value</i>	.	275	275	0	0	0

How often does the following occur in your spelling lessons? ▶ c) The students practice spelling rules with partners. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Very rarely	1	15	6	2	7	0
Rarely	2	84	27	26	31	0
Sometimes	3	326	113	97	116	0
Often	4	363	118	106	139	0
Very often	5	59	19	14	26	0
<i>Missing by design</i>	-54	533	0	93	58	382
<i>Not participated</i>	-56	228	0	228	0	0
<i>Unspecific missing</i>	-90	22	11	2	9	0
<i>system missing value</i>	.	275	275	0	0	0

How often does the following occur in your spelling lessons? ► d) The students work independently on spelling work sheets. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Very rarely	1	15	5	6	4	0
Rarely	2	17	7	7	3	0
Sometimes	3	173	49	51	73	0
Often	4	462	151	128	183	0
Very often	5	182	73	52	57	0
<i>Missing by design</i>	-54	533	0	93	58	382
<i>Not participated</i>	-56	228	0	228	0	0
<i>Unspecific missing</i>	-90	19	9	2	8	0
<i>Implausible value</i>	-95	1	0	1	0	0
<i>system missing value</i>	.	275	275	0	0	0

How often does the following occur in your spelling lessons? > e) We discuss spelling phenomena as a central topic together in spelling groups. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Very rarely	1	72	28	18	26	0
Rarely	2	94	27	26	41	0
Sometimes	3	286	94	90	102	0
Often	4	288	97	75	116	0
Very often	5	103	35	34	34	0
<i>Missing by design</i>	-54	533	0	93	58	382
<i>Not participated</i>	-56	228	0	228	0	0
<i>Unspecific missing</i>	-90	26	13	4	9	0
<i>system missing value</i>	.	275	275	0	0	0

To what extent do you agree with the following statements? ▶ a) In German spelling there are more exceptions than rules. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Disagree	1	120	32	43	45	0
Rather disagree	2	505	172	135	198	0
Rather agree	3	189	67	56	66	0
Agree	4	15	6	3	6	0
<i>Missing by design</i>	-54	533	0	93	58	382
<i>Not participated</i>	-56	228	0	228	0	0
<i>Unspecific missing</i>	-90	39	17	9	13	0
<i>Implausible value</i>	-95	1	0	1	0	0
<i>system missing value</i>	.	275	275	0	0	0

To what extent do you agree with the following statements? ► b) German spelling is mainly structured logically and understandably. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Disagree	1	17	4	3	10	0
Rather disagree	2	172	67	52	53	0
Rather agree	3	554	183	151	220	0
Agree	4	93	27	33	33	0
<i>Missing by design</i>	-54	533	0	93	58	382
<i>Not participated</i>	-56	228	0	228	0	0
<i>Unspecific missing</i>	-90	33	13	8	12	0
<i>system missing value</i>	.	275	275	0	0	0

To what extent do you agree with the following statements? ▶ c) In order to master German spelling, you have to memorize a lot. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Disagree	1	68	24	20	24	0
Rather disagree	2	415	140	113	162	0
Rather agree	3	292	96	91	105	0
Agree	4	55	21	14	20	0
<i>Missing by design</i>	-54	533	0	93	58	382
<i>Not participated</i>	-56	228	0	228	0	0
<i>Unspecific missing</i>	-90	38	13	8	17	0
<i>Implausible value</i>	-95	1	0	1	0	0
<i>system missing value</i>	.	275	275	0	0	0

To what extent do you agree with the following statements? ► d) Spelling competence will promote reading competence. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Disagree	1	35	12	8	15	0
Rather disagree	2	233	87	59	87	0
Rather agree	3	356	117	104	135	0
Agree	4	205	63	66	76	0
<i>Missing by design</i>	-54	533	0	93	58	382
<i>Not participated</i>	-56	228	0	228	0	0
<i>Unspecific missing</i>	-90	40	15	10	15	0
<i>system missing value</i>	.	275	275	0	0	0

To what extent do you agree with the following statements? ▶ e) Spelling competence will promote the writing of texts. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Disagree	1	13	6	4	3	0
Rather disagree	2	166	62	47	57	0
Rather agree	3	398	124	116	158	0
Agree	4	259	90	71	98	0
<i>Missing by design</i>	-54	533	0	93	58	382
<i>Not participated</i>	-56	228	0	228	0	0
<i>Unspecific missing</i>	-90	31	12	8	11	0
<i>Implausible value</i>	-95	2	0	1	1	0
<i>system missing value</i>	.	275	275	0	0	0

To what extent do you agree with the following statements? » f) Spelling competence will positively influence oral linguistic competence. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Disagree	1	64	19	22	23	0
Rather disagree	2	345	113	102	130	0
Rather agree	3	280	101	69	110	0
Agree	4	142	47	44	51	0
<i>Missing by design</i>	-54	533	0	93	58	382
<i>Not participated</i>	-56	228	0	228	0	0
<i>Unspecific missing</i>	-90	38	14	10	14	0
<i>system missing value</i>	.	275	275	0	0	0

To what extent do you agree with the following statements? ► g) Faulty spelling will affect my judgment of a student's text in terms of content. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Disagree	1	181	68	46	67	0
Rather disagree	2	360	122	100	138	0
Rather agree	3	247	75	78	94	0
Agree	4	54	18	16	20	0
<i>Missing by design</i>	-54	533	0	93	58	382
<i>Not participated</i>	-56	228	0	228	0	0
<i>Unspecific missing</i>	-90	27	11	7	9	0
<i>system missing value</i>	.	275	275	0	0	0

To what extent do you agree with the following statements? > h) Students who read a lot will exhibit confident spelling abilities. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Disagree	1	9	2	3	4	0
Rather disagree	2	68	22	17	29	0
Rather agree	3	469	162	132	175	0
Agree	4	296	96	90	110	0
<i>Missing by design</i>	-54	533	0	93	58	382
<i>Not participated</i>	-56	228	0	228	0	0
<i>Unspecific missing</i>	-90	26	12	4	10	0
<i>Implausible value</i>	-95	1	0	1	0	0
<i>system missing value</i>	.	275	275	0	0	0

What knowledge do you impart to your students during spelling lessons? » a) Knowledge of rules «Please tick a box in each line»

Label	Code	by wave				
		#	1	2	3	4
Very rarely	1	2	1	0	1	0
Rarely	2	4	3	1	0	0
Sometimes	3	140	41	43	56	0
Often	4	504	170	140	194	0
Very often	5	196	68	61	67	0
<i>Missing by design</i>	-54	533	0	93	58	382
<i>Not participated</i>	-56	228	0	228	0	0
<i>Unspecific missing</i>	-90	23	11	2	10	0
<i>system missing value</i>	.	275	275	0	0	0

What knowledge do you impart to your students during spelling lessons? ▶ b) Knowledge of solving problems «Please tick a box in each line»

Label	Code	by wave				
		#	1	2	3	4
Very rarely	1	5	3	0	2	0
Rarely	2	35	13	8	14	0
Sometimes	3	152	55	45	52	0
Often	4	463	156	124	183	0
Very often	5	184	55	64	65	0
<i>Missing by design</i>	-54	533	0	93	58	382
<i>Not participated</i>	-56	228	0	228	0	0
<i>Unspecific missing</i>	-90	30	12	6	12	0
<i>system missing value</i>	.	275	275	0	0	0

What knowledge do you impart to your students during spelling lessons? » c) Other, specifically: «Please tick a box in each line»

Label	Code	by wave				
		#	1	2	3	4
Very rarely	1	11	3	3	5	0
Rarely	2	6	3	1	2	0
Sometimes	3	25	8	7	10	0
Often	4	54	18	13	23	0
Very often	5	23	10	6	7	0
<i>Missing by design</i>	<i>-54</i>	<i>533</i>	<i>0</i>	<i>93</i>	<i>58</i>	<i>382</i>
<i>Not participated</i>	<i>-56</i>	<i>228</i>	<i>0</i>	<i>228</i>	<i>0</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>750</i>	<i>252</i>	<i>217</i>	<i>281</i>	<i>0</i>
<i>system missing value</i>	<i>.</i>	<i>275</i>	<i>275</i>	<i>0</i>	<i>0</i>	<i>0</i>

What knowledge do you impart to your students during spelling lessons? » [Please indicate in printed letters.] «Please tick a box in each line»

no table generated

What strategies and methods do you impart onto your students? > a) Deriving spelling from speaking clearly «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Very rarely	1	13	5	3	5	0
Rarely	2	52	13	12	27	0
Sometimes	3	207	63	54	90	0
Often	4	422	142	131	149	0
Very often	5	155	63	44	48	0
<i>Missing by design</i>	-54	533	0	93	58	382
<i>Not participated</i>	-56	228	0	228	0	0
<i>Unspecific missing</i>	-90	20	8	3	9	0
<i>system missing value</i>	.	275	275	0	0	0

What strategies and methods do you impart onto your students? > b) Memorizing word spelling by practicing «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Very rarely	1	8	0	4	4	0
Rarely	2	48	9	13	26	0
Sometimes	3	185	59	47	79	0
Often	4	447	152	131	164	0
Very often	5	163	68	48	47	0
<i>Missing by design</i>	-54	533	0	93	58	382
<i>Not participated</i>	-56	228	0	228	0	0
<i>Unspecific missing</i>	-90	18	6	4	8	0
<i>system missing value</i>	.	275	275	0	0	0

What strategies and methods do you impart onto your students? » c) Memorizing techniques

«Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Very rarely	1	37	13	8	16	0
Rarely	2	113	39	30	44	0
Sometimes	3	317	91	92	134	0
Often	4	275	93	85	97	0
Very often	5	61	31	19	11	0
<i>Missing by design</i>	-54	533	0	93	58	382
<i>Not participated</i>	-56	228	0	228	0	0
<i>Unspecific missing</i>	-90	65	26	13	26	0
<i>Implausible value</i>	-95	1	1	0	0	0
<i>system missing value</i>	.	275	275	0	0	0

What strategies and methods do you impart onto your students? » d) Using dictionaries

«Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Very rarely	1	17	7	3	7	0
Rarely	2	80	23	23	34	0
Sometimes	3	269	79	89	101	0
Often	4	329	121	82	126	0
Very often	5	152	55	47	50	0
<i>Missing by design</i>	-54	533	0	93	58	382
<i>Not participated</i>	-56	228	0	228	0	0
<i>Unspecific missing</i>	-90	20	9	3	8	0
<i>Implausible value</i>	-95	2	0	0	2	0
<i>system missing value</i>	.	275	275	0	0	0

What strategies and methods do you impart onto your students? ▶ e) Using PC spelling aids
 «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Very rarely	1	277	87	80	110	0
Rarely	2	294	96	92	106	0
Sometimes	3	168	63	41	64	0
Often	4	80	27	24	29	0
Very often	5	18	9	5	4	0
<i>Missing by design</i>	-54	533	0	93	58	382
<i>Not participated</i>	-56	228	0	228	0	0
<i>Unspecific missing</i>	-90	32	12	5	15	0
<i>system missing value</i>	.	275	275	0	0	0

What strategies and methods do you impart onto your students? » f) Deriving spelling based on the stem principle (terminal devoicing, umlauts) «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Very rarely	1	6	3	2	1	0
Rarely	2	25	9	6	10	0
Sometimes	3	121	29	32	60	0
Often	4	444	156	121	167	0
Very often	5	254	91	83	80	0
<i>Missing by design</i>	<i>-54</i>	<i>533</i>	<i>0</i>	<i>93</i>	<i>58</i>	<i>382</i>
<i>Not participated</i>	<i>-56</i>	<i>228</i>	<i>0</i>	<i>228</i>	<i>0</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>19</i>	<i>6</i>	<i>3</i>	<i>10</i>	<i>0</i>
<i>system missing value</i>	<i>.</i>	<i>275</i>	<i>275</i>	<i>0</i>	<i>0</i>	<i>0</i>

What strategies and methods do you impart onto your students? > g) Analyzing complex words (prefix and suffix as well as conjugation and declination endings) «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Very rarely	1	37	25	4	8	0
Rarely	2	89	36	20	33	0
Sometimes	3	241	74	68	99	0
Often	4	330	112	95	123	0
Very often	5	150	39	57	54	0
<i>Missing by design</i>	-54	533	0	93	58	382
<i>Not participated</i>	-56	228	0	228	0	0
<i>Unspecific missing</i>	-90	22	8	3	11	0
<i>system missing value</i>	.	275	275	0	0	0

What strategies and methods do you impart onto your students? ▸ h) Other, specifically:
 «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Very rarely	1	11	5	4	2	0
Rarely	2	2	0	0	2	0
Sometimes	3	16	5	4	7	0
Often	4	24	7	7	10	0
Very often	5	18	5	8	5	0
<i>Missing by design</i>	-54	533	0	93	58	382
<i>Not participated</i>	-56	228	0	228	0	0
<i>Unspecific missing</i>	-90	798	272	224	302	0
<i>system missing value</i>	.	275	275	0	0	0

What strategies and methods do you impart onto your students? » Please indicate in printed letters. «Please tick a box in each line.»

no table generated

How often does the following occur in your spelling lessons? ▶ a) I give the students time to exchange views on spelling problems. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Very rarely	1	58	21	18	19	0
Rarely	2	226	69	65	92	0
Sometimes	3	385	132	114	139	0
Often	4	165	60	41	64	0
Very often	5	12	4	4	4	0
<i>Missing by design</i>	-54	533	0	93	58	382
<i>Not participated</i>	-56	228	0	228	0	0
<i>Unspecific missing</i>	-90	23	8	5	10	0
<i>system missing value</i>	.	275	275	0	0	0

How often does the following occur in your spelling lessons? ▶ b) I give the students time to help each other with spelling problems. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Very rarely	1	8	2	1	5	0
Rarely	2	52	13	10	29	0
Sometimes	3	348	111	109	128	0
Often	4	380	141	102	137	0
Very often	5	58	19	20	19	0
<i>Missing by design</i>	<i>-54</i>	<i>533</i>	<i>0</i>	<i>93</i>	<i>58</i>	<i>382</i>
<i>Not participated</i>	<i>-56</i>	<i>228</i>	<i>0</i>	<i>228</i>	<i>0</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>23</i>	<i>8</i>	<i>5</i>	<i>10</i>	<i>0</i>
<i>system missing value</i>	<i>.</i>	<i>275</i>	<i>275</i>	<i>0</i>	<i>0</i>	<i>0</i>

How often does the following occur in your spelling lessons? > c) I encourage the students to independently present their spelling problems in the lessons. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Very rarely	1	36	13	11	12	0
Rarely	2	144	43	37	64	0
Sometimes	3	305	91	92	122	0
Often	4	295	121	83	91	0
Very often	5	62	17	17	28	0
<i>Missing by design</i>	-54	533	0	93	58	382
<i>Not participated</i>	-56	228	0	228	0	0
<i>Unspecific missing</i>	-90	26	9	6	11	0
<i>Implausible value</i>	-95	1	0	1	0	0
<i>system missing value</i>	.	275	275	0	0	0

How often does the following occur in your spelling lessons? > d) I encourage the students to discuss spelling problems. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Very rarely	1	64	18	17	29	0
Rarely	2	220	70	66	84	0
Sometimes	3	332	113	101	118	0
Often	4	195	72	51	72	0
Very often	5	32	12	8	12	0
<i>Missing by design</i>	-54	533	0	93	58	382
<i>Not participated</i>	-56	228	0	228	0	0
<i>Unspecific missing</i>	-90	26	9	4	13	0
<i>system missing value</i>	.	275	275	0	0	0

How often does the following occur in your spelling lessons? > e) I ask the students not only to give the right answer but also to provide an explanation. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Very rarely	1	8	6	0	2	0
Rarely	2	24	11	5	8	0
Sometimes	3	117	41	40	36	0
Often	4	413	143	109	161	0
Very often	5	280	83	87	110	0
<i>Missing by design</i>	-54	533	0	93	58	382
<i>Not participated</i>	-56	228	0	228	0	0
<i>Unspecific missing</i>	-90	26	10	6	10	0
<i>Implausible value</i>	-95	1	0	0	1	0
<i>system missing value</i>	.	275	275	0	0	0

What is the basis for the assessment of your students' spelling performance? ▶ a) I have the students do dictations. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Very rarely	1	106	22	27	57	0
Rarely	2	131	38	38	55	0
Sometimes	3	342	114	94	134	0
Often	4	224	91	70	63	0
Very often	5	39	19	14	6	0
<i>Missing by design</i>	-54	533	0	93	58	382
<i>Not participated</i>	-56	228	0	228	0	0
<i>Unspecific missing</i>	-90	27	10	4	13	0
<i>system missing value</i>	.	275	275	0	0	0

What is the basis for the assessment of your students' spelling performance? ▶ b) I use standardized tests. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Very rarely	1	204	79	44	81	0
Rarely	2	242	77	81	84	0
Sometimes	3	261	81	88	92	0
Often	4	102	30	21	51	0
Very often	5	16	8	7	1	0
<i>Missing by design</i>	-54	533	0	93	58	382
<i>Not participated</i>	-56	228	0	228	0	0
<i>Unspecific missing</i>	-90	43	19	6	18	0
<i>Implausible value</i>	-95	1	0	0	1	0
<i>system missing value</i>	.	275	275	0	0	0

What is the basis for the assessment of your students' spelling performance? ▶ c) I use essay corrections. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Very rarely	1	100	53	27	20	0
Rarely	2	106	41	34	31	0
Sometimes	3	218	65	71	82	0
Often	4	323	92	88	143	0
Very often	5	83	24	23	36	0
<i>Missing by design</i>	-54	533	0	93	58	382
<i>Not participated</i>	-56	228	0	228	0	0
<i>Unspecific missing</i>	-90	39	19	4	16	0
<i>system missing value</i>	.	275	275	0	0	0

What is the basis for the assessment of your students' spelling performance? ► d) I assess spelling in portfolios, project work and homework. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Very rarely	1	139	56	42	41	0
Rarely	2	157	42	55	60	0
Sometimes	3	231	75	63	93	0
Often	4	249	80	67	102	0
Very often	5	53	26	11	16	0
<i>Missing by design</i>	<i>-54</i>	<i>533</i>	<i>0</i>	<i>93</i>	<i>58</i>	<i>382</i>
<i>Not participated</i>	<i>-56</i>	<i>228</i>	<i>0</i>	<i>228</i>	<i>0</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>40</i>	<i>15</i>	<i>9</i>	<i>16</i>	<i>0</i>
<i>system missing value</i>	<i>.</i>	<i>275</i>	<i>275</i>	<i>0</i>	<i>0</i>	<i>0</i>

I teach the following control strategies in my spelling lessons: » a) Controlling with the aid of dictionaries «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Very rarely	1	38	14	11	13	0
Rarely	2	80	25	19	36	0
Sometimes	3	271	91	84	96	0
Often	4	305	103	80	122	0
Very often	5	152	54	49	49	0
<i>Missing by design</i>	-54	533	0	93	58	382
<i>Not participated</i>	-56	228	0	228	0	0
<i>Unspecific missing</i>	-90	23	7	4	12	0
<i>system missing value</i>	.	275	275	0	0	0

I teach the following control strategies in my spelling lessons: ► b) Controlling in partner work «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Very rarely	1	5	2	1	2	0
Rarely	2	30	8	8	14	0
Sometimes	3	208	68	63	77	0
Often	4	482	167	133	182	0
Very often	5	127	43	40	44	0
<i>Missing by design</i>	-54	533	0	93	58	382
<i>Not participated</i>	-56	228	0	228	0	0
<i>Unspecific missing</i>	-90	17	6	2	9	0
<i>system missing value</i>	.	275	275	0	0	0

I teach the following control strategies in my spelling lessons: > c) Controlling by applying the rules «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Very rarely	1	6	1	0	5	0
Rarely	2	31	20	6	5	0
Sometimes	3	157	61	45	51	0
Often	4	483	155	136	192	0
Very often	5	169	45	58	66	0
<i>Missing by design</i>	-54	533	0	93	58	382
<i>Not participated</i>	-56	228	0	228	0	0
<i>Unspecific missing</i>	-90	23	12	2	9	0
<i>system missing value</i>	.	275	275	0	0	0

I teach the following control strategies in my spelling lessons: ▶ d) Controlling with the aid of PC spelling aid «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Very rarely	1	385	128	104	153	0
Rarely	2	267	90	87	90	0
Sometimes	3	135	42	33	60	0
Often	4	40	19	12	9	0
Very often	5	11	1	6	4	0
<i>Missing by design</i>	<i>-54</i>	<i>533</i>	<i>0</i>	<i>93</i>	<i>58</i>	<i>382</i>
<i>Not participated</i>	<i>-56</i>	<i>228</i>	<i>0</i>	<i>228</i>	<i>0</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>31</i>	<i>14</i>	<i>5</i>	<i>12</i>	<i>0</i>
<i>system missing value</i>	<i>.</i>	<i>275</i>	<i>275</i>	<i>0</i>	<i>0</i>	<i>0</i>

How do you handle students who are not yet sufficiently proficient in spelling at the beginning of seventh grade? If all students you are teaching are sufficiently proficient in spelling, please continue to question 22. > a) I am not able to take these students into consideration.
«Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Does not apply	1	175	90	39	46	0
Does not really apply	2	291	92	89	110	0
Applies to some extent	3	268	72	83	113	0
Does apply	4	25	5	8	12	0
<i>Missing by design</i>	-54	533	0	93	58	382
<i>Not participated</i>	-56	228	0	228	0	0
<i>Unspecific missing</i>	-90	110	35	28	47	0
<i>system missing value</i>	.	275	275	0	0	0

How do you handle students who are not yet sufficiently proficient in spelling at the beginning of seventh grade? If all students you are teaching are sufficiently proficient in spelling, please continue to question 22. ► b) I teach differentiated spelling lessons and consider the remedial needs of these students. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Does not apply	1	84	19	29	36	0
Does not really apply	2	262	70	79	113	0
Applies to some extent	3	347	131	95	121	0
Does apply	4	74	39	18	17	0
<i>Missing by design</i>	-54	533	0	93	58	382
<i>Not participated</i>	-56	228	0	228	0	0
<i>Unspecific missing</i>	-90	100	34	25	41	0
<i>Implausible value</i>	-95	2	1	1	0	0
<i>system missing value</i>	.	275	275	0	0	0

How do you handle students who are not yet sufficiently proficient in spelling at the beginning of seventh grade? If all students you are teaching are sufficiently proficient in spelling, please continue to question 22. > c) I have the students participate in in-house remedial spelling lessons. «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply	1	255	82	54	119	0
Does not really apply	2	74	26	16	32	0
Applies to some extent	3	184	55	67	62	0
Does apply	4	238	91	83	64	0
<i>Missing by design</i>	-54	533	0	93	58	382
<i>Not participated</i>	-56	228	0	228	0	0
<i>Unspecific missing</i>	-90	116	40	27	49	0
<i>Implausible value</i>	-95	2	0	0	2	0
<i>system missing value</i>	.	275	275	0	0	0

How do you judge the possibilities in your school of promoting students with insufficient spelling proficiency? > a) Remedial teaching time is available. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Does not apply	1	181	51	37	93	0
Does not really apply	2	194	55	66	73	0
Applies to some extent	3	254	87	74	93	0
Does apply	4	205	90	63	52	0
<i>Missing by design</i>	-54	533	0	93	58	382
<i>Not participated</i>	-56	228	0	228	0	0
<i>Unspecific missing</i>	-90	32	11	7	14	0
<i>Implausible value</i>	-95	3	0	0	3	0
<i>system missing value</i>	.	275	275	0	0	0

How do you judge the possibilities in your school of promoting students with insufficient spelling proficiency? > b) Remedial teaching measures are available in school. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Does not apply	1	178	62	38	78	0
Does not really apply	2	154	48	42	64	0
Applies to some extent	3	238	65	79	94	0
Does apply	4	260	105	79	76	0
<i>Missing by design</i>	-54	533	0	93	58	382
<i>Not participated</i>	-56	228	0	228	0	0
<i>Unspecific missing</i>	-90	38	14	9	15	0
<i>Implausible value</i>	-95	1	0	0	1	0
<i>system missing value</i>	.	275	275	0	0	0

How do you judge the possibilities in your school of promoting students with insufficient spelling proficiency? ▶ c) Certain further education programs are available for teachers.
 «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply	1	296	92	82	122	0
Does not really apply	2	311	99	101	111	0
Applies to some extent	3	146	62	35	49	0
Does apply	4	51	15	17	19	0
<i>Missing by design</i>	-54	533	0	93	58	382
<i>Not participated</i>	-56	228	0	228	0	0
<i>Unspecific missing</i>	-90	65	26	12	27	0
<i>system missing value</i>	.	275	275	0	0	0

To what extent do you agree with the following statements? ▶ a) Good spelling is important for success in school. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Disagree	1	3	2	1	0	0
Rather disagree	2	85	30	22	33	0
Rather agree	3	483	152	140	191	0
Agree	4	282	104	81	97	0
<i>Missing by design</i>	-54	533	0	93	58	382
<i>Not participated</i>	-56	228	0	228	0	0
<i>Unspecific missing</i>	-90	16	6	3	7	0
<i>system missing value</i>	.	275	275	0	0	0

To what extent do you agree with the following statements? ▶ b) Good spelling is important for private life. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Disagree	1	58	18	19	21	0
Rather disagree	2	224	85	51	88	0
Rather agree	3	377	116	119	142	0
Agree	4	187	69	54	64	0
<i>Missing by design</i>	-54	533	0	93	58	382
<i>Not participated</i>	-56	228	0	228	0	0
<i>Unspecific missing</i>	-90	22	6	4	12	0
<i>Implausible value</i>	-95	1	0	0	1	0
<i>system missing value</i>	.	275	275	0	0	0

To what extent do you agree with the following statements? ► c) Good spelling is important for career opportunities. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Disagree	1	0	0	0	0	0
Rather disagree	2	21	10	3	8	0
Rather agree	3	303	95	91	117	0
Agree	4	528	184	150	194	0
<i>Missing by design</i>	-54	533	0	93	58	382
<i>Not participated</i>	-56	228	0	228	0	0
<i>Unspecific missing</i>	-90	17	5	3	9	0
<i>system missing value</i>	.	275	275	0	0	0

To what extent do you agree with the following statements? > d) Spelling is a 'necessary evil' for students and teachers. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Disagree	1	371	114	112	145	0
Rather disagree	2	239	87	59	93	0
Rather agree	3	148	49	50	49	0
Agree	4	78	34	20	24	0
<i>Missing by design</i>	-54	533	0	93	58	382
<i>Not participated</i>	-56	228	0	228	0	0
<i>Unspecific missing</i>	-90	31	10	6	15	0
<i>Implausible value</i>	-95	2	0	0	2	0
<i>system missing value</i>	.	275	275	0	0	0

And what do you think about the following statements? ▶ a) I am confident with the new German spelling rules. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Disagree	1	4	2	0	2	0
Rather disagree	2	32	11	6	15	0
Rather agree	3	426	158	117	151	0
Agree	4	390	117	121	152	0
<i>Missing by design</i>	-54	533	0	93	58	382
<i>Not participated</i>	-56	228	0	228	0	0
<i>Unspecific missing</i>	-90	16	5	3	8	0
<i>Implausible value</i>	-95	1	1	0	0	0
<i>system missing value</i>	.	275	275	0	0	0

And what do you think about the following statements? ▶ b) I enjoy teaching spelling lessons.
«Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Disagree	1	23	9	5	9	0
Rather disagree	2	143	40	46	57	0
Rather agree	3	389	131	114	144	0
Agree	4	292	107	77	108	0
<i>Missing by design</i>	-54	533	0	93	58	382
<i>Not participated</i>	-56	228	0	228	0	0
<i>Unspecific missing</i>	-90	21	6	5	10	0
<i>Implausible value</i>	-95	1	1	0	0	0
<i>system missing value</i>	.	275	275	0	0	0

ed0023c Attitude (teacher) - time required is worth it

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And what do you think about the following statements? ► c) The time spent on spelling lessons is worth the effort considering the students' success. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Disagree	1	41	11	9	21	0
Rather disagree	2	236	89	60	87	0
Rather agree	3	395	126	114	155	0
Agree	4	162	58	54	50	0
<i>Missing by design</i>	-54	533	0	93	58	382
<i>Not participated</i>	-56	228	0	228	0	0
<i>Unspecific missing</i>	-90	35	10	10	15	0
<i>system missing value</i>	.	275	275	0	0	0

What is your impression of the collaboration in the German faculty? » In the following, I am referring to ... «If your school has no German faculty, please refer to the entire teaching staff. Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
the faculty.	1	757	0	206	275	276
the teaching staff.	2	215	0	61	79	75
<i>Missing by design</i>	-54	569	569	0	0	0
<i>Not participated</i>	-56	272	0	272	0	0
<i>Unspecific missing</i>	-90	91	0	29	31	31
<i>Implausible value</i>	-95	1	0	0	1	0

What is your impression of the collaboration in the German faculty? » a) We all pull together.
 «If your school has no German faculty, please refer to the entire teaching staff. Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply	1	40	0	13	12	15
Does not really apply	2	196	0	49	69	78
Applies to some extent	3	584	0	161	222	201
Does apply	4	210	0	65	67	78
<i>Missing by design</i>	-54	569	569	0	0	0
<i>Not participated</i>	-56	272	0	272	0	0
<i>Unspecific missing</i>	-90	34	0	8	16	10

What is your impression of the collaboration in the German faculty? » b) The division of labor works well. «If your school has no German faculty, please refer to the entire teaching staff. Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply	1	45	0	13	16	16
Does not really apply	2	268	0	74	94	100
Applies to some extent	3	536	0	144	197	195
Does apply	4	161	0	51	53	57
<i>Missing by design</i>	-54	569	569	0	0	0
<i>Not participated</i>	-56	272	0	272	0	0
<i>Unspecific missing</i>	-90	54	0	14	26	14

What is your impression of the collaboration in the German faculty? » c) We have a clear objective for our work. «If your school has no German faculty, please refer to the entire teaching staff. Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply	1	24	0	11	5	8
Does not really apply	2	201	0	54	75	72
Applies to some extent	3	562	0	156	208	198
Does apply	4	234	0	62	78	94
<i>Missing by design</i>	-54	569	569	0	0	0
<i>Not participated</i>	-56	272	0	272	0	0
<i>Unspecific missing</i>	-90	42	0	13	19	10
<i>Implausible value</i>	-95	1	0	0	1	0

What is your impression of the collaboration in the German faculty? > d) There is an agreement in the group in regard to the objectives. «If your school has no German faculty, please refer to the entire teaching staff. Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply	1	43	0	20	11	12
Does not really apply	2	219	0	55	81	83
Applies to some extent	3	561	0	148	209	204
Does apply	4	192	0	59	63	70
<i>Missing by design</i>	-54	569	569	0	0	0
<i>Not participated</i>	-56	272	0	272	0	0
<i>Unspecific missing</i>	-90	49	0	14	22	13

What is your impression of the collaboration in the German faculty? » e) We get in each others way. «If your school has no German faculty, please refer to the entire teaching staff. Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply	1	624	0	185	227	212
Does not really apply	2	327	0	79	121	127
Applies to some extent	3	63	0	18	19	26
Does apply	4	9	0	2	4	3
<i>Missing by design</i>	-54	569	569	0	0	0
<i>Not participated</i>	-56	272	0	272	0	0
<i>Unspecific missing</i>	-90	41	0	12	15	14

What is your impression of the collaboration in the German faculty? > f) I am much more effective working alone. «If your school has no German faculty, please refer to the entire teaching staff. Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply	1	160	0	51	61	48
Does not really apply	2	425	0	129	152	144
Applies to some extent	3	331	0	75	128	128
Does apply	4	90	0	23	24	43
<i>Missing by design</i>	-54	569	569	0	0	0
<i>Not participated</i>	-56	272	0	272	0	0
<i>Unspecific missing</i>	-90	57	0	18	21	18
<i>Implausible value</i>	-95	1	0	0	0	1

What is your impression of the collaboration in the German faculty? > g) The work is distributed fairly in our group. «If your school has no German faculty, please refer to the entire teaching staff. Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply	1	47	0	12	25	10
Does not really apply	2	281	0	88	85	108
Applies to some extent	3	534	0	134	193	207
Does apply	4	109	0	39	43	27
<i>Missing by design</i>	-54	569	569	0	0	0
<i>Not participated</i>	-56	272	0	272	0	0
<i>Unspecific missing</i>	-90	92	0	22	40	30
<i>Implausible value</i>	-95	1	0	1	0	0

What is your impression of the collaboration in the German faculty? > h) In our meetings we work towards concrete results. «If your school has no German faculty, please refer to the entire teaching staff. Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply	1	40	0	17	16	7
Does not really apply	2	161	0	39	55	67
Applies to some extent	3	561	0	155	188	218
Does apply	4	223	0	64	87	72
<i>Missing by design</i>	-54	569	569	0	0	0
<i>Not participated</i>	-56	272	0	272	0	0
<i>Unspecific missing</i>	-90	78	0	20	40	18
<i>Implausible value</i>	-95	1	0	1	0	0

What is your impression of the collaboration in the German faculty? » i) There is new momentum in our daily work. «If your school has no German faculty, please refer to the entire teaching staff. Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply	1	95	0	29	38	28
Does not really apply	2	364	0	97	124	143
Applies to some extent	3	425	0	115	158	152
Does apply	4	101	0	33	34	34
<i>Missing by design</i>	-54	569	569	0	0	0
<i>Not participated</i>	-56	272	0	272	0	0
<i>Unspecific missing</i>	-90	79	0	22	32	25

7 pCourseMath

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ID_cm ID math course

no question text

no table generated

ID_e ID teacher/educator

no question text

no table generated

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no question text

no table generated

wave Wave

no question text

Label	Code	by wave				
		#	1	2	3	4
2010	1	551	551	0	0	0
2011	2	564	0	564	0	0
2012	3	450	0	0	450	0
2013	4	433	0	0	0	433

ex20100 Recommended data line for linkage

no question text

Label	Code	by wave				
		#	1	2	3	4
No	0	40	14	14	6	6
Yes	1	1958	537	550	444	427

ex80211 ID survey instrument (MDE ID)

no question text

Label	Code	#	by wave			
			1	2	3	4
	83	564	0	564	0	0
	199	398	0	0	398	0
	200	52	0	0	52	0
	218	433	0	0	0	433
Missing by design	-54	551	551	0	0	0

What is your impression of the collaboration in the math faculty? » In the following, I am referring to ... «If your school has no math faculty, please refer to the entire teaching staff. Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
the faculty.	1	845	0	233	297	315
the teaching staff.	2	225	0	64	83	78
<i>Missing by design</i>	-54	551	551	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0
<i>Unspecific missing</i>	-90	147	0	40	69	38
<i>Implausible value</i>	-95	5	0	2	1	2

What is your impression of the collaboration in the math faculty? > a) We all pull together.
 «If your school has no math faculty, please refer to the entire teaching staff. Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply	1	27	0	4	14	9
Does not really apply	2	155	0	45	60	50
Applies to some extent	3	699	0	198	252	249
Does apply	4	307	0	80	109	118
<i>Missing by design</i>	-54	551	551	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0
<i>Unspecific missing</i>	-90	34	0	12	15	7

What is your impression of the collaboration in the math faculty? > b) The division of labor works well. «If your school has no math faculty, please refer to the entire teaching staff. Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply	1	31	0	7	12	12
Does not really apply	2	206	0	54	85	67
Applies to some extent	3	704	0	201	252	251
Does apply	4	226	0	60	76	90
Missing by design	-54	551	551	0	0	0
Not participated	-56	225	0	225	0	0
Unspecific missing	-90	55	0	17	25	13

What is your impression of the collaboration in the math faculty? ▸ c) We have a clear objective for our work. «If your school has no math faculty, please refer to the entire teaching staff. Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply	1	20	0	4	9	7
Does not really apply	2	139	0	38	51	50
Applies to some extent	3	714	0	190	265	259
Does apply	4	298	0	91	103	104
<i>Missing by design</i>	<i>-54</i>	<i>551</i>	<i>551</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Not participated</i>	<i>-56</i>	<i>225</i>	<i>0</i>	<i>225</i>	<i>0</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>51</i>	<i>0</i>	<i>16</i>	<i>22</i>	<i>13</i>

What is your impression of the collaboration in the math faculty? > d) There is an agreement in the group in regard to the objectives. «If your school has no math faculty, please refer to the entire teaching staff. Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply	1	27	0	6	13	8
Does not really apply	2	175	0	51	63	61
Applies to some extent	3	690	0	184	257	249
Does apply	4	285	0	83	97	105
<i>Missing by design</i>	-54	551	551	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0
<i>Unspecific missing</i>	-90	44	0	15	19	10
<i>Implausible value</i>	-95	1	0	0	1	0

What is your impression of the collaboration in the math faculty? » e) We get in each others way. «If your school has no math faculty, please refer to the entire teaching staff. Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply	1	809	0	226	297	286
Does not really apply	2	322	0	88	112	122
Applies to some extent	3	45	0	10	21	14
Does apply	4	6	0	1	3	2
<i>Missing by design</i>	-54	551	551	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0
<i>Unspecific missing</i>	-90	38	0	13	16	9
<i>Implausible value</i>	-95	2	0	1	1	0

What is your impression of the collaboration in the math faculty? > f) I am much more effective working alone. «If your school has no math faculty, please refer to the entire teaching staff. Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply	1	203	0	68	56	79
Does not really apply	2	534	0	147	204	183
Applies to some extent	3	347	0	90	127	130
Does apply	4	78	0	15	36	27
<i>Missing by design</i>	-54	551	551	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0
<i>Unspecific missing</i>	-90	59	0	19	26	14
<i>Implausible value</i>	-95	1	0	0	1	0

What is your impression of the collaboration in the math faculty? » g) The work is distributed fairly in our group. «If your school has no math faculty, please refer to the entire teaching staff. Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply	1	47	0	16	17	14
Does not really apply	2	221	0	54	80	87
Applies to some extent	3	719	0	200	263	256
Does apply	4	155	0	47	54	54
<i>Missing by design</i>	-54	551	551	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0
<i>Unspecific missing</i>	-90	80	0	22	36	22

What is your impression of the collaboration in the math faculty? ▸ h) In our meetings we work towards concrete results. «If your school has no math faculty, please refer to the entire teaching staff. Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply	1	31	0	7	12	12
Does not really apply	2	163	0	38	67	58
Applies to some extent	3	679	0	187	247	245
Does apply	4	280	0	86	94	100
<i>Missing by design</i>	-54	551	551	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0
<i>Unspecific missing</i>	-90	69	0	21	30	18

What is your impression of the collaboration in the math faculty? » i) There is new momentum in our daily work. «If your school has no math faculty, please refer to the entire teaching staff. Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply	1	82	0	19	36	27
Does not really apply	2	401	0	105	147	149
Applies to some extent	3	525	0	147	187	191
Does apply	4	125	0	41	44	40
<i>Missing by design</i>	-54	551	551	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0
<i>Unspecific missing</i>	-90	89	0	27	36	26

ed0025h_R Amount of math lessons (number)

218 : 1

How many hours of regular math lessons per week are planned this term and how many minutes is a lesson? ► Amount of lessons «Please enter the figures aligned to the right.»

Label	Code	#	by wave			
			1	2	3	4
	2	31	0	5	12	14
	3	115	0	11	52	52
	4	661	0	146	252	263
	5	325	0	148	103	74
	6	30	0	11	10	9
	7	2	0	0	1	1
	8	6	0	1	1	4
	9	3	0	1	1	1
	10	2	0	0	1	1
	11	6	0	4	1	1
	12	4	0	1	2	1
	13	3	0	0	1	2
... 2 values omitted ...						
	17	1	0	0	1	0
	18	2	0	0	1	1
	20	3	0	2	1	0
	21	4	0	2	1	1
	23	1	0	0	1	0
	24	1	0	0	1	0
	45	1	0	0	1	0
	50	1	0	0	1	0
	72	1	0	0	1	0
Missing by design	-54	551	551	0	0	0
Not participated	-56	225	0	225	0	0
Unspecific missing	-90	11	0	3	3	5

How many hours of regular math lessons per week are planned this term and how many minutes is a lesson? > Amount of lessons «Please enter the figures aligned to the right.»

Label	Code	#	by wave			
			1	2	3	4
to 4	1	807	0	162	316	329
5	2	325	0	148	103	74
6 and more	3	79	0	26	28	25
Missing by design	-54	551	551	0	0	0
Not participated	-56	225	0	225	0	0
Unspecific missing	-90	11	0	3	3	5

ed0025m_R Minutes per German lesson (minutes)

218 : 1

How many hours of regular math lessons per week are planned this term and how many minutes is a lesson? ► Minutes per lesson «Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
	4	2	0	0	2	0
	15	2	0	0	1	1
	35	2	0	1	0	1
	38	1	0	0	0	1
	40	20	0	8	7	5
	42	2	0	1	1	0
	43	1	0	0	1	0
	45	1095	0	306	399	390
	55	1	0	0	0	1
	60	50	0	16	18	16
	67	3	0	1	1	1
	68	1	0	0	1	0
	70	3	0	1	1	1
	80	6	0	0	1	5
	90	26	0	3	14	9
Missing by design	-54	551	551	0	0	0
Not participated	-56	225	0	225	0	0
Unspecific missing	-90	7	0	2	3	2

ed0025m_D Math lessons (duration in minutes per lessons, categorized)

218 : 1

How many hours of regular math lessons per week are planned this term and how many minutes is a lesson? ▶ Minutes per lesson «Please enter the figures aligned to the right.»

Label	Code	#	by wave			
			1	2	3	4
45	1	1095	0	306	399	390
Other	2	120	0	31	48	41
Missing by design	-54	551	551	0	0	0
Not participated	-56	225	0	225	0	0
Unspecific missing	-90	7	0	2	3	2

How many additional remedial Math teaching lessons per week are planned for this half-year? «If no additional remedial Math teaching is planned, please enter 'Zero' (0). Please enter numbers aligned to the right.»

Label	Code	#	by wave			
			1	2	3	4
	0	780	0	192	291	297
	.5	3	0	3	0	0
	1	316	0	103	115	98
	2	80	0	31	26	23
	3	10	0	3	2	5
	4	4	0	0	3	1
	5	1	0	1	0	0
	6	2	0	0	1	1
	10	2	0	1	1	0
	15	2	0	0	2	0
	16	1	0	0	0	1
	20	2	0	1	1	0
	45	1	0	1	0	0
<i>Missing by design</i>	-54	551	551	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0
<i>Unspecific missing</i>	-90	17	0	3	8	6
<i>Implausible value</i>	-95	1	0	0	0	1

ed00035_D Remedial teaching (number of lessons, categorized)

218 : 2

How many additional remedial Math teaching lessons per week are planned for this half-year? «If no additional remedial Math teaching is planned, please enter 'Zero' (0). Please enter numbers aligned to the right.»

Label	Code	#	by wave			
			1	2	3	4
0	0	780	0	192	291	297
below 2	1	319	0	106	115	98
2 or more	2	105	0	38	36	31
<i>Missing by design</i>	-54	551	551	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0
<i>Unspecific missing</i>	-90	17	0	3	8	6
<i>Implausible value</i>	-95	1	0	0	0	1

ed00027 Canceled lessons

218 : 3

How many of the planned lessons in the subject Math were canceled in this school year? «If no Math lessons were canceled, please enter 'Zero' (0). Please enter numbers aligned to the right.»

Label	Code	#	by wave			
			1	2	3	4
	0	436	0	138	158	140
	1	47	0	9	19	19
	2	135	0	39	42	54
	3	78	0	23	28	27
	4	122	0	32	45	45
	5	76	0	18	33	25
	6	70	0	13	28	29
	7	21	0	6	7	8
	8	43	0	11	17	15
	9	5	0	0	3	2
	10	80	0	20	35	25
	11	2	0	1	1	0
... 2 values omitted ...						
	16	3	0	0	0	3
	17	2	0	1	1	0
	18	2	0	1	0	1
	19	1	0	0	0	1
	20	10	0	2	5	3
	25	2	0	2	0	0
	27	1	0	1	0	0
	28	1	0	0	0	1
Missing by design	-54	551	551	0	0	0
Not participated	-56	225	0	225	0	0
Unspecific missing	-90	51	0	15	18	18
Implausible value	-95	4	0	1	3	0

How often do you use the following social methods of learning in this math class? ▶ a) Work with small student groups «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Never	1	41	0	14	13	14
Once or twice per school year	2	82	0	12	40	30
Every few months	3	239	0	64	92	83
Every two to four weeks	4	410	0	111	144	155
Once per week	5	275	0	84	95	96
(Almost) every lesson	6	150	0	46	52	52
<i>Missing by design</i>	-54	551	551	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0
<i>Unspecific missing</i>	-90	23	0	7	13	3
<i>Implausible value</i>	-95	2	0	1	1	0

How often do you use the following social methods of learning in this math class? » b) Partner work «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Never	1	6	0	1	2	3
Once or twice per school year	2	17	0	4	9	4
Every few months	3	67	0	14	27	26
Every two to four weeks	4	208	0	57	76	75
Once per week	5	408	0	116	163	129
(Almost) every lesson	6	501	0	141	167	193
<i>Missing by design</i>	-54	551	551	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0
<i>Unspecific missing</i>	-90	12	0	4	5	3
<i>Implausible value</i>	-95	3	0	2	1	0

How often do you use the following social methods of learning in this math class? » c) Discussion rounds «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Never	1	287	0	80	103	104
Once or twice per school year	2	145	0	34	61	50
Every few months	3	250	0	65	101	84
Every two to four weeks	4	238	0	74	86	78
Once per week	5	166	0	52	48	66
(Almost) every lesson	6	83	0	25	28	30
<i>Missing by design</i>	-54	551	551	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0
<i>Unspecific missing</i>	-90	53	0	9	23	21

How often do you use the following social methods of learning in this math class? > d) Small same gender groups «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Never	1	859	0	222	324	313
Once or twice per school year	2	76	0	25	27	24
Every few months	3	86	0	28	30	28
Every two to four weeks	4	89	0	28	31	30
Once per week	5	43	0	19	13	11
(Almost) every lesson	6	27	0	7	10	10
<i>Missing by design</i>	-54	551	551	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0
<i>Unspecific missing</i>	-90	42	0	10	15	17

How often do you use the following social methods of learning in this math class? ► e) Students acting as tutors ('Learning by Teaching', peer tutoring) «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Never	1	259	0	71	100	88
Once or twice per school year	2	176	0	42	66	68
Every few months	3	228	0	58	87	83
Every two to four weeks	4	245	0	68	83	94
Once per week	5	168	0	50	66	52
(Almost) every lesson	6	117	0	40	36	41
<i>Missing by design</i>	-54	551	551	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0
<i>Unspecific missing</i>	-90	28	0	9	12	7
<i>Implausible value</i>	-95	1	0	1	0	0

How often do you use the following social methods of learning in this math class? » f) Project-based learning: the students work in groups on a certain topic and then present the results of their work. «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Never	1	327	0	82	134	111
Once or twice per school year	2	406	0	109	149	148
Every few months	3	314	0	92	106	116
Every two to four weeks	4	130	0	40	46	44
Once per week	5	21	0	8	6	7
(Almost) every lesson	6	3	0	2	0	1
<i>Missing by design</i>	-54	551	551	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0
<i>Unspecific missing</i>	-90	20	0	6	8	6
<i>Implausible value</i>	-95	1	0	0	1	0

How often do you use the following social methods of learning in this math class? » g) The class and I have discussions. «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Never	1	88	0	24	34	30
Once or twice per school year	2	88	0	13	45	30
Every few months	3	196	0	45	84	67
Every two to four weeks	4	223	0	70	75	78
Once per week	5	286	0	91	90	105
(Almost) every lesson	6	311	0	87	112	112
<i>Missing by design</i>	-54	551	551	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0
<i>Unspecific missing</i>	-90	30	0	9	10	11

How often do you use the following social methods of learning in this math class? ► h) The students work on work sheets by themselves. «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Never	1	13	0	3	6	4
Once or twice per school year	2	25	0	4	9	12
Every few months	3	58	0	15	20	23
Every two to four weeks	4	189	0	50	68	71
Once per week	5	574	0	160	222	192
(Almost) every lesson	6	344	0	100	117	127
<i>Missing by design</i>	-54	551	551	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0
<i>Unspecific missing</i>	-90	17	0	5	8	4
<i>Implausible value</i>	-95	2	0	2	0	0

How often do you use the following social methods of learning in this math class? » i) One student presents something to the class. «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Never	1	89	0	27	34	28
Once or twice per school year	2	129	0	36	49	44
Every few months	3	216	0	57	79	80
Every two to four weeks	4	299	0	86	111	102
Once per week	5	283	0	80	100	103
(Almost) every lesson	6	189	0	50	68	71
<i>Missing by design</i>	-54	551	551	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0
<i>Unspecific missing</i>	-90	16	0	3	8	5
<i>Implausible value</i>	-95	1	0	0	1	0

How often do you use the following social methods of learning in this math class? > j) I explain something to the entire class. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Never	1	0	0	0	0	0
Once or twice per school year	2	4	0	1	3	0
Every few months	3	4	0	1	2	1
Every two to four weeks	4	34	0	9	19	6
Once per week	5	215	0	69	74	72
(Almost) every lesson	6	948	0	251	345	352
<i>Missing by design</i>	-54	551	551	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0
<i>Unspecific missing</i>	-90	16	0	7	7	2
<i>Implausible value</i>	-95	1	0	1	0	0

How often do the following statements apply to math lessons in this class? The students ... ▶ a) are asked questions that show if they have understood the subject matter in depth. «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Very rarely	1	2	0	0	2	0
Rarely	2	15	0	5	4	6
Sometimes	3	119	0	30	43	46
Often	4	689	0	199	248	242
Very often	5	385	0	102	145	138
<i>Missing by design</i>	-54	551	551	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0
<i>Unspecific missing</i>	-90	12	0	3	8	1

How often do the following statements apply to math lessons in this class? The students ...
 ► b) are asked questions that show if they are able to critically assess and analyze the subject matter. «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Very rarely	1	44	0	15	14	15
Rarely	2	172	0	50	54	68
Sometimes	3	481	0	120	187	174
Often	4	403	0	119	146	138
Very often	5	95	0	28	34	33
<i>Missing by design</i>	-54	551	551	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0
<i>Unspecific missing</i>	-90	26	0	7	14	5
<i>Implausible value</i>	-95	1	0	0	1	0

How often do the following statements apply to math lessons in this class? The students ...
 ▶ c) are requested by me to relate to the questions and comments of their classmates. «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Very rarely	1	10	0	5	3	2
Rarely	2	58	0	15	19	24
Sometimes	3	256	0	66	99	91
Often	4	581	0	171	217	193
Very often	5	305	0	80	103	122
<i>Missing by design</i>	-54	551	551	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0
<i>Unspecific missing</i>	-90	12	0	2	9	1

How often do the following statements apply to math lessons in this class? The students ...
 ▶ d) actually relate to the questions and comments of their classmates. «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Very rarely	1	40	0	12	13	15
Rarely	2	174	0	43	71	60
Sometimes	3	482	0	137	171	174
Often	4	415	0	119	149	147
Very often	5	95	0	25	35	35
<i>Missing by design</i>	-54	551	551	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0
<i>Unspecific missing</i>	-90	16	0	3	11	2

How often do the following statements apply to math lessons in this class? The students ...
 ▶ e) are asked questions during which the subject matter has to be critically reviewed. «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Very rarely	1	85	0	22	37	26
Rarely	2	275	0	81	91	103
Sometimes	3	497	0	130	180	187
Often	4	283	0	82	106	95
Very often	5	59	0	19	23	17
<i>Missing by design</i>	-54	551	551	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0
<i>Unspecific missing</i>	-90	23	0	5	13	5

To what extent do the following statements apply to the assignments you give your students during math lessons? ▶ a) I give them assignments that do not only involve the identification of standard solutions but also the selection of the right approach. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Does not apply at all	1	2	0	0	1	1
Does not really apply	2	114	0	34	42	38
Partially applies	3	469	0	142	163	164
Applies to some extent	4	477	0	123	180	174
Applies completely	5	148	0	38	57	53
<i>Missing by design</i>	-54	551	551	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0
<i>Unspecific missing</i>	-90	12	0	2	7	3

To what extent do the following statements apply to the assignments you give your students during math lessons? > b) I give them assignments in which the students need time to think in order to find solutions. «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	0	0	0	0	0
Does not really apply	2	47	0	15	14	18
Partially applies	3	492	0	138	176	178
Applies to some extent	4	520	0	143	202	175
Applies completely	5	150	0	40	51	59
<i>Missing by design</i>	-54	551	551	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0
<i>Unspecific missing</i>	-90	13	0	3	7	3

To what extent do the following statements apply to the assignments you give your students during math lessons? ▶ c) I give them assignments in which the students have to show different approaches. «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	19	0	6	7	6
Does not really apply	2	292	0	74	112	106
Partially applies	3	543	0	154	181	208
Applies to some extent	4	294	0	80	123	91
Applies completely	5	60	0	22	20	18
<i>Missing by design</i>	-54	551	551	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0
<i>Unspecific missing</i>	-90	14	0	3	7	4

To what extent do the following statements apply to the assignments you give your students during math lessons? > d) I give them assignments that require explanations and in depth comments rather than simple solutions. «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	55	0	20	17	18
Does not really apply	2	286	0	70	113	103
Partially applies	3	570	0	170	206	194
Applies to some extent	4	253	0	61	93	99
Applies completely	5	43	0	15	13	15
<i>Missing by design</i>	-54	551	551	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0
<i>Unspecific missing</i>	-90	15	0	3	8	4

How often do you use the following types of learning success control methods in your math lesson? ► a) Tests developed by me «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Never	1	2	0	1	1	0
Once or twice per school year	2	17	0	5	8	4
Every few months	3	357	0	116	127	114
Every two to four weeks	4	736	0	195	273	268
Once per week	5	83	0	16	27	40
(Almost) every lesson	6	10	0	2	6	2
<i>Missing by design</i>	-54	551	551	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0
<i>Unspecific missing</i>	-90	14	0	3	8	3
<i>Implausible value</i>	-95	3	0	1	0	2

How often do you use the following types of learning success control methods in your math lesson? > b) The same tests for all classes and learning groups «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Never	1	309	0	82	118	109
Once or twice per school year	2	267	0	67	106	94
Every few months	3	375	0	107	135	133
Every two to four weeks	4	212	0	71	62	79
Once per week	5	9	0	1	5	3
(Almost) every lesson	6	1	0	0	0	1
<i>Missing by design</i>	-54	551	551	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0
<i>Unspecific missing</i>	-90	48	0	11	23	14
<i>Implausible value</i>	-95	1	0	0	1	0

How often do you use the following types of learning success control methods in your math lesson? ► c) Observation of oral participation «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Never	1	6	0	3	1	2
Once or twice per school year	2	20	0	5	8	7
Every few months	3	53	0	16	20	17
Every two to four weeks	4	115	0	37	38	40
Once per week	5	167	0	39	73	55
(Almost) every lesson	6	838	0	231	300	307
<i>Missing by design</i>	-54	551	551	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0
<i>Unspecific missing</i>	-90	22	0	8	9	5
<i>Implausible value</i>	-95	1	0	0	1	0

How often do you use the following types of learning success control methods in your math lesson? > d) Oral testing of students «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Never	1	167	0	40	70	57
Once or twice per school year	2	62	0	20	16	26
Every few months	3	87	0	14	37	36
Every two to four weeks	4	217	0	70	76	71
Once per week	5	324	0	90	123	111
(Almost) every lesson	6	344	0	100	117	127
<i>Missing by design</i>	-54	551	551	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0
<i>Unspecific missing</i>	-90	19	0	5	9	5
<i>Implausible value</i>	-95	2	0	0	2	0

How often do you use the following types of learning success control methods in your math lesson? ► e) Diagnostic tests «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Never	1	532	0	144	195	193
Once or twice per school year	2	359	0	91	146	122
Every few months	3	158	0	57	45	56
Every two to four weeks	4	91	0	29	24	38
Once per week	5	20	0	3	9	8
(Almost) every lesson	6	3	0	0	1	2
<i>Missing by design</i>	-54	551	551	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0
<i>Unspecific missing</i>	-90	57	0	14	30	13
<i>Implausible value</i>	-95	2	0	1	0	1

How often do you use the following types of learning success control methods in your math lesson? ► f) Project-based work «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Never	1	472	0	112	184	176
Once or twice per school year	2	443	0	139	157	147
Every few months	3	223	0	64	72	87
Every two to four weeks	4	35	0	11	13	11
Once per week	5	8	0	2	5	1
(Almost) every lesson	6	1	0	0	0	1
<i>Missing by design</i>	-54	551	551	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0
<i>Unspecific missing</i>	-90	37	0	11	17	9
<i>Implausible value</i>	-95	3	0	0	2	1

How often do you use the following types of learning success control methods in your math lesson? > g) Homework, home assignments «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Never	1	41	0	12	14	15
Once or twice per school year	2	17	0	5	4	8
Every few months	3	23	0	7	10	6
Every two to four weeks	4	38	0	10	11	17
Once per week	5	175	0	43	63	69
(Almost) every lesson	6	905	0	260	336	309
<i>Missing by design</i>	-54	551	551	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0
<i>Unspecific missing</i>	-90	22	0	2	12	8
<i>Implausible value</i>	-95	1	0	0	0	1

How often do you use the following types of learning success control methods in your math lesson? ► h) Student folders «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Never	1	519	0	121	180	218
Once or twice per school year	2	228	0	73	73	82
Every few months	3	162	0	51	65	46
Every two to four weeks	4	127	0	33	49	45
Once per week	5	67	0	21	27	19
(Almost) every lesson	6	60	0	23	27	10
<i>Missing by design</i>	-54	551	551	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0
<i>Unspecific missing</i>	-90	58	0	17	28	13
<i>Implausible value</i>	-95	1	0	0	1	0

How often do you use the following types of learning success control methods in your math lesson? ► i) Portfolio of the learning progress «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Never	1	814	0	221	289	304
Once or twice per school year	2	160	0	38	62	60
Every few months	3	105	0	37	36	32
Every two to four weeks	4	43	0	14	17	12
Once per week	5	27	0	6	13	8
(Almost) every lesson	6	2	0	0	0	2
<i>Missing by design</i>	-54	551	551	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0
<i>Unspecific missing</i>	-90	70	0	23	33	14
<i>Implausible value</i>	-95	1	0	0	0	1

How often do you use the following types of learning success control methods in your math lesson? > j) Externally developed standardized tests (comparative class tests) «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Never	1	480	0	159	182	139
Once or twice per school year	2	631	0	153	224	254
Every few months	3	59	0	16	20	23
Every two to four weeks	4	14	0	1	5	8
Once per week	5	0	0	0	0	0
(Almost) every lesson	6	0	0	0	0	0
<i>Missing by design</i>	-54	551	551	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0
<i>Unspecific missing</i>	-90	36	0	9	19	8
<i>Implausible value</i>	-95	2	0	1	0	1

For what purpose have you used the following types of learning success control methods?
► a) Tests developed by me [for grading] «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	#	by wave			
			1	2	3	4
Not specified	0	125	0	36	53	36
Specified	1	1097	0	303	397	397
Missing by design	-54	551	551	0	0	0
Not participated	-56	225	0	225	0	0

For what purpose have you used the following types of learning success control methods?

► **a) Tests developed by me [to check whether the students have done their work properly]**

«If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	#	by wave			
			1	2	3	4
Not specified	0	656	0	177	247	232
Specified	1	566	0	162	203	201
<i>Missing by design</i>	-54	551	551	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0

For what purpose have you used the following types of learning success control methods? ▶ a) Tests developed by me [to use the results for lesson planning and/or select new assignments and exercises] «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	#	by wave			
			1	2	3	4
Not specified	0	554	0	150	210	194
Specified	1	668	0	189	240	239
<i>Missing by design</i>	-54	551	551	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0

For what purpose have you used the following types of learning success control methods?

► **a) Tests developed by me [to analyze mistakes of weaker students]** «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	#	by wave			
			1	2	3	4
Not specified	0	509	0	138	176	195
Specified	1	713	0	201	274	238
<i>Missing by design</i>	-54	551	551	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0

For what purpose have you used the following types of learning success control methods?
 ▶ b) The same tests for all classes and learning groups [for grading] «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	#	by wave			
			1	2	3	4
Not specified	0	595	0	152	240	203
Specified	1	627	0	187	210	230
<i>Missing by design</i>	-54	551	551	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0

For what purpose have you used the following types of learning success control methods?
 ▶ b) The same tests for all classes and learning groups [to check whether the students have done their work properly] «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	#	by wave			
			1	2	3	4
Not specified	0	1004	0	272	361	371
Specified	1	218	0	67	89	62
<i>Missing by design</i>	-54	551	551	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0

For what purpose have you used the following types of learning success control methods?
 ▶ b) The same tests for all classes and learning groups [to use the results to plan the lesson and/or to select new assignments and exercises] «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	864	0	235	323	306
Specified	1	358	0	104	127	127
<i>Missing by design</i>	<i>-54</i>	<i>551</i>	<i>551</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Not participated</i>	<i>-56</i>	<i>225</i>	<i>0</i>	<i>225</i>	<i>0</i>	<i>0</i>

For what purpose have you used the following types of learning success control methods?
 ▶ b) The same tests for all classes and learning groups [to analyze the mistakes of weaker students] «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	#	by wave			
			1	2	3	4
Not specified	0	938	0	248	346	344
Specified	1	284	0	91	104	89
<i>Missing by design</i>	-54	551	551	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0

For what purpose have you used the following types of learning success control methods?
 ▶ **c) Observation of oral participation [for grading]** «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	#	by wave			
			1	2	3	4
Not specified	0	480	0	130	174	176
Specified	1	742	0	209	276	257
<i>Missing by design</i>	-54	551	551	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0

For what purpose have you used the following types of learning success control methods?

► c) Observation of oral participation [to check whether the students have done their work properly] «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	#	by wave			
			1	2	3	4
Not specified	0	561	0	167	204	190
Specified	1	661	0	172	246	243
<i>Missing by design</i>	-54	551	551	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0

For what purpose have you used the following types of learning success control methods?

► c) Observation of oral participation [to use the results for lesson planning and/or select new assignments and exercises] «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	#	by wave			
			1	2	3	4
Not specified	0	600	0	170	227	203
Specified	1	622	0	169	223	230
<i>Missing by design</i>	-54	551	551	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0

For what purpose have you used the following types of learning success control methods?
 ▶ c) Observation of oral participation [to analyze mistakes of weaker students] «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	#	by wave			
			1	2	3	4
Not specified	0	579	0	162	207	210
Specified	1	643	0	177	243	223
<i>Missing by design</i>	-54	551	551	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0

For what purpose have you used the following types of learning success control methods?

► **d) Oral testing of students [for grading]** «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	#	by wave			
			1	2	3	4
Not specified	0	703	0	188	252	263
Specified	1	519	0	151	198	170
<i>Missing by design</i>	-54	551	551	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0

For what purpose have you used the following types of learning success control methods?

► **d) Oral testing of students [to check whether the students have done their work properly]**

«If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	#	by wave			
			1	2	3	4
Not specified	0	631	0	173	235	223
Specified	1	591	0	166	215	210
<i>Missing by design</i>	-54	551	551	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0

For what purpose have you used the following types of learning success control methods? ▶ d)
Oral testing of students [to use the results to plan the lesson and/or to select new assignments and exercises] «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	#	by wave			
			1	2	3	4
Not specified	0	774	0	204	288	282
Specified	1	448	0	135	162	151
<i>Missing by design</i>	-54	551	551	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0

For what purpose have you used the following types of learning success control methods?
 ► d) Oral testing of students [to analyze the mistakes of weaker students] «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	#	by wave			
			1	2	3	4
Not specified	0	735	0	192	285	258
Specified	1	487	0	147	165	175
<i>Missing by design</i>	-54	551	551	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0

For what purpose have you used the following types of learning success control methods?
> e) Diagnostic tests [for grading] «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	#	by wave			
			1	2	3	4
Not specified	0	1188	0	330	440	418
Specified	1	34	0	9	10	15
Missing by design	-54	551	551	0	0	0
Not participated	-56	225	0	225	0	0

For what purpose have you used the following types of learning success control methods?

► **e) Diagnostic tests [to check whether the students have done their work properly]** «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	#	by wave			
			1	2	3	4
Not specified	0	1157	0	321	426	410
Specified	1	65	0	18	24	23
<i>Missing by design</i>	-54	551	551	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0

For what purpose have you used the following types of learning success control methods?

► e) Diagnostic tests [to use the results to plan the lesson and/or to select new assignments and exercises] «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	#	by wave			
			1	2	3	4
Not specified	0	953	0	252	361	340
Specified	1	269	0	87	89	93
<i>Missing by design</i>	-54	551	551	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0

For what purpose have you used the following types of learning success control methods?

► e) Diagnostic tests [to analyze the mistakes of weaker students] «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	#	by wave			
			1	2	3	4
Not specified	0	856	0	222	331	303
Specified	1	366	0	117	119	130
<i>Missing by design</i>	-54	551	551	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0

For what purpose have you used the following types of learning success control methods?

► **f) Project-based work [for grading]** «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	#	by wave			
			1	2	3	4
Not specified	0	967	0	253	359	355
Specified	1	255	0	86	91	78
<i>Missing by design</i>	-54	551	551	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0

For what purpose have you used the following types of learning success control methods?
 ▶ **f) Project-based work [to check whether the students have done their work properly]** «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	#	by wave			
			1	2	3	4
Not specified	0	982	0	258	362	362
Specified	1	240	0	81	88	71
<i>Missing by design</i>	-54	551	551	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0

For what purpose have you used the following types of learning success control methods?
 ► f) Project-based work [to use the results to plan the lesson and/or to select new assignments and exercises] «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	#	by wave			
			1	2	3	4
Not specified	0	1035	0	276	387	372
Specified	1	187	0	63	63	61
<i>Missing by design</i>	-54	551	551	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0

For what purpose have you used the following types of learning success control methods?

► f) **Project-based work [to analyze the mistakes of weaker students]** «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	#	by wave			
			1	2	3	4
Not specified	0	1149	0	317	424	408
Specified	1	73	0	22	26	25
<i>Missing by design</i>	-54	551	551	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0

For what purpose have you used the following types of learning success control methods?

► **g) Homework, home assignments [for grading]** «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	#	by wave			
			1	2	3	4
Not specified	0	1006	0	280	363	363
Specified	1	215	0	59	86	70
<i>Missing by design</i>	-54	551	551	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0
<i>Implausible value</i>	-95	1	0	0	1	0

For what purpose have you used the following types of learning success control methods?
 ▶ g) Homework, home assignments [to check whether the students have done their work properly] «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	#	by wave			
			1	2	3	4
Not specified	0	343	0	107	119	117
Specified	1	879	0	232	331	316
<i>Missing by design</i>	-54	551	551	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0

For what purpose have you used the following types of learning success control methods?

► g) Homework, home assignments [to use the results to plan the lesson and/or to select new assignments and exercises] «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	#	by wave			
			1	2	3	4
Not specified	0	645	0	182	250	213
Specified	1	577	0	157	200	220
<i>Missing by design</i>	-54	551	551	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0

For what purpose have you used the following types of learning success control methods?

► **g) Homework, home assignments [to analyze the mistakes of weaker students]** «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	#	by wave			
			1	2	3	4
Not specified	0	587	0	165	214	208
Specified	1	635	0	174	236	225
<i>Missing by design</i>	-54	551	551	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0

For what purpose have you used the following types of learning success control methods?

► **h) Student folders [for grading]** «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	#	by wave			
			1	2	3	4
Not specified	0	1002	0	269	367	366
Specified	1	220	0	70	83	67
<i>Missing by design</i>	-54	551	551	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0

For what purpose have you used the following types of learning success control methods?
 ► h) Student folders [to check whether the students have done their work properly] «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	#	by wave			
			1	2	3	4
Not specified	0	870	0	232	312	326
Specified	1	352	0	107	138	107
<i>Missing by design</i>	-54	551	551	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0

For what purpose have you used the following types of learning success control methods?

► h) Student folders [to use the results to plan the lesson and/or to select new assignments and exercises] «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	#	by wave			
			1	2	3	4
Not specified	0	1079	0	292	396	391
Specified	1	143	0	47	54	42
Missing by design	-54	551	551	0	0	0
Not participated	-56	225	0	225	0	0

For what purpose have you used the following types of learning success control methods?

► h) Student folders [to analyze the mistakes of weaker students] «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	#	by wave			
			1	2	3	4
Not specified	0	1050	0	292	381	377
Specified	1	172	0	47	69	56
<i>Missing by design</i>	-54	551	551	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0

For what purpose have you used the following types of learning success control methods?

► **i) Portfolio of the learning progress [for grading]** «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	#	by wave			
			1	2	3	4
Not specified	0	1185	0	328	437	420
Specified	1	37	0	11	13	13
<i>Missing by design</i>	-54	551	551	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0

For what purpose have you used the following types of learning success control methods?

► i) Portfolio of the learning progress [to check whether the students have done their work properly] «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	#	by wave			
			1	2	3	4
Not specified	0	1155	0	317	427	411
Specified	1	67	0	22	23	22
<i>Missing by design</i>	-54	551	551	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0

For what purpose have you used the following types of learning success control methods? » i) **Portfolio of the learning progress [to use the results to plan the lesson and/or to select new assignments and exercises]** «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	#	by wave			
			1	2	3	4
Not specified	0	1074	0	293	391	390
Specified	1	148	0	46	59	43
<i>Missing by design</i>	-54	551	551	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0

For what purpose have you used the following types of learning success control methods?

► **i) Portfolio of the learning progress [to analyze the mistakes of weaker students]** «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	#	by wave			
			1	2	3	4
Not specified	0	1085	0	294	411	380
Specified	1	137	0	45	39	53
<i>Missing by design</i>	-54	551	551	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0

For what purpose have you used the following types of learning success control methods?
 ▶ **j) Externally developed standardized tests (comparative class tests) [for grading]** «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	#	by wave			
			1	2	3	4
Not specified	0	1037	0	280	398	359
Specified	1	185	0	59	52	74
Missing by design	-54	551	551	0	0	0
Not participated	-56	225	0	225	0	0

For what purpose have you used the following types of learning success control methods?

▸ j) Externally developed standardized tests (comparative class tests) [to check whether the students have done their work properly] «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	#	by wave			
			1	2	3	4
Not specified	0	1107	0	307	408	392
Specified	1	115	0	32	42	41
Missing by design	-54	551	551	0	0	0
Not participated	-56	225	0	225	0	0

For what purpose have you used the following types of learning success control methods?

▸ j) Externally developed standardized tests (comparative class tests) [to use the results to plan the lesson and/or to select new assignments and exercises] «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	#	by wave			
			1	2	3	4
Not specified	0	908	0	259	331	318
Specified	1	314	0	80	119	115
Missing by design	-54	551	551	0	0	0
Not participated	-56	225	0	225	0	0

For what purpose have you used the following types of learning success control methods? » j)
Externally developed standardized tests (comparative class tests) [to analyze the mistakes of weaker students] «If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answers are possible.»

Label	Code	#	by wave			
			1	2	3	4
Not specified	0	911	0	262	334	315
Specified	1	311	0	77	116	118
<i>Missing by design</i>	-54	551	551	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0

To what extent do the following statements apply to your math lessons in this class? ► a) I demand considerably less from students who are less capable. «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	94	0	28	31	35
Does not really apply	2	341	0	100	122	119
Partially applies	3	451	0	129	173	149
Applies to some extent	4	249	0	61	88	100
Applies completely	5	65	0	18	22	25
<i>Missing by design</i>	-54	551	551	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0
<i>Unspecific missing</i>	-90	20	0	3	13	4
<i>Implausible value</i>	-95	2	0	0	1	1

To what extent do the following statements apply to your math lessons in this class? ▶ b) I form groups of students with similar capabilities. «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	239	0	69	102	68
Does not really apply	2	410	0	120	132	158
Partially applies	3	392	0	108	135	149
Applies to some extent	4	121	0	24	53	44
Applies completely	5	36	0	12	14	10
<i>Missing by design</i>	-54	551	551	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0
<i>Unspecific missing</i>	-90	24	0	6	14	4

To what extent do the following statements apply to your math lessons in this class? > c) I form groups of students with different capabilities. «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	71	0	21	30	20
Does not really apply	2	96	0	19	36	41
Partially applies	3	377	0	102	139	136
Applies to some extent	4	541	0	163	195	183
Applies completely	5	115	0	30	37	48
<i>Missing by design</i>	-54	551	551	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0
<i>Unspecific missing</i>	-90	22	0	4	13	5

To what extent do the following statements apply to your math lessons in this class? > d) I give students homework ranging in complexity based on their capability. «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	274	0	66	100	108
Does not really apply	2	312	0	87	112	113
Partially applies	3	303	0	84	109	110
Applies to some extent	4	217	0	72	78	67
Applies completely	5	92	0	27	34	31
<i>Missing by design</i>	-54	551	551	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0
<i>Unspecific missing</i>	-90	24	0	3	17	4

To what extent do the following statements apply to your math lessons in this class? > e) I allow students who work faster to move on to the next assignment while I am still practicing or reviewing things with the ones that work slower. «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	34	0	7	15	12
Does not really apply	2	84	0	20	35	29
Partially applies	3	229	0	73	78	78
Applies to some extent	4	539	0	149	198	192
Applies completely	5	322	0	88	114	120
<i>Missing by design</i>	-54	551	551	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0
<i>Unspecific missing</i>	-90	14	0	2	10	2

To what extent do the following statements apply to your math lessons in this class? » f) If students have difficulties in understanding, I give them additional assignments. «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	37	0	8	14	15
Does not really apply	2	158	0	35	64	59
Partially applies	3	346	0	101	121	124
Applies to some extent	4	491	0	131	181	179
Applies completely	5	169	0	61	56	52
<i>Missing by design</i>	-54	551	551	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0
<i>Unspecific missing</i>	-90	21	0	3	14	4

To what extent do the following statements apply to your math lessons in this class? > g) I give more capable students extra assignments that are really challenging for them. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Does not apply at all	1	33	0	4	15	14
Does not really apply	2	98	0	27	42	29
Partially applies	3	294	0	79	101	114
Applies to some extent	4	504	0	137	187	180
Applies completely	5	274	0	90	94	90
<i>Missing by design</i>	-54	551	551	0	0	0
<i>Not participated</i>	-56	225	0	225	0	0
<i>Unspecific missing</i>	-90	19	0	2	11	6

What percentage of time do students spend on the following activities in math class in a typical school week? ► a) Discussing homework «The total should add up to 100%. Please enter the figures aligned to the right.»

Label	Code	#	by wave			
			1	2	3	4
	0	38	0	10	12	16
	1	3	0	1	1	1
	2	8	0	2	1	5
	3	5	0	1	3	1
	4	1	0	0	1	0
	5	173	0	47	61	65
	6	2	0	1	1	0
	7	1	0	0	1	0
	8	17	0	2	7	8
	9	2	0	1	1	0
	10	463	0	128	178	157
	11	3	0	1	2	0
... 8 values omitted ...						
	30	33	0	9	12	12
	33	1	0	1	0	0
	35	1	0	1	0	0
	40	1	0	0	1	0
	45	1	0	0	1	0
	50	2	0	0	2	0
	70	1	0	0	0	1
	80	1	0	1	0	0
Missing by design	-54	551	551	0	0	0
Not participated	-56	225	0	225	0	0
Unspecific missing	-90	60	0	18	26	16
Implausible value	-95	5	0	1	3	1

What percentage of time do students spend on the following activities in math class in a typical school week? » b) Following the teachers' lecture «The total should add up to 100%. Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
	0	7	0	4	1	2
	1	1	0	1	0	0
	2	4	0	0	2	2
	4	2	0	1	0	1
	5	103	0	30	44	29
	6	3	0	0	2	1
	7	4	0	0	3	1
	8	4	0	0	2	2
	9	2	0	2	0	0
	10	453	0	146	156	151
	11	4	0	1	3	0
	12	3	0	0	1	2
... 8 values omitted ...						
	28	2	0	0	2	0
	30	56	0	9	25	22
	35	7	0	1	2	4
	38	1	0	0	1	0
	40	12	0	4	5	3
	45	2	0	1	1	0
	50	8	0	3	1	4
	60	1	0	0	0	1
Missing by design	-54	551	551	0	0	0
Not participated	-56	225	0	225	0	0
Unspecific missing	-90	65	0	22	28	15
Implausible value	-95	2	0	0	2	0

What percentage of time do students spend on the following activities in math class in a typical school week? ► c) Doing tasks/exercises with your assistance «The total should add up to 100%. Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
	0	1	0	0	0	1
	4	1	0	1	0	0
	5	53	0	16	18	19
	7	1	0	0	1	0
	8	3	0	1	2	0
	9	1	0	0	1	0
	10	293	0	87	120	86
	11	4	0	0	0	4
	12	2	0	0	1	1
	13	3	0	1	1	1
	14	5	0	1	2	2
	15	203	0	61	64	78
... 9 values omitted ...						
	35	2	0	1	1	0
	38	2	0	0	1	1
	40	18	0	4	5	9
	44	1	0	0	1	0
	50	8	0	3	2	3
	55	2	0	0	1	1
	60	1	0	0	0	1
	70	1	0	0	1	0
Missing by design	-54	551	551	0	0	0
Not participated	-56	225	0	225	0	0
Unspecific missing	-90	65	0	22	28	15
Implausible value	-95	1	0	0	1	0

What percentage of time do students spend on the following activities in math class in a typical school week? > d) **Doing tasks/exercises without your assistance** «The total should add up to 100%. Please enter the figures aligned to the right.»

Label	Code	#	by wave			
			1	2	3	4
	0	3	0	1	0	2
	2	2	0	0	0	2
	3	2	0	0	1	1
	5	31	0	9	13	9
	6	2	0	0	2	0
	7	1	0	0	1	0
	8	6	0	1	3	2
	10	164	0	38	54	72
	11	4	0	0	3	1
	15	131	0	34	53	44
	16	1	0	1	0	0
	18	5	0	0	2	3
... 9 values omitted ...						
	37	1	0	0	1	0
	40	71	0	14	29	28
	45	7	0	3	1	3
	50	44	0	19	12	13
	55	3	0	2	1	0
	60	5	0	1	1	3
	70	4	0	2	2	0
	80	2	0	0	2	0
Missing by design	-54	551	551	0	0	0
Not participated	-56	225	0	225	0	0
Unspecific missing	-90	57	0	19	24	14
Implausible value	-95	2	0	0	2	0

What percentage of time do students spend on the following activities in math class in a typical school week? > e) Doing teacher-supported repetitive drills and exercises «The total should add up to 100%. Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
	0	9	0	4	3	2
	2	1	0	1	0	0
	3	3	0	1	1	1
	4	4	0	1	2	1
	5	76	0	16	31	29
	7	4	0	1	2	1
	8	10	0	3	3	4
	9	1	0	0	1	0
	10	373	0	112	118	143
	11	2	0	2	0	0
	12	6	0	1	2	3
	13	1	0	0	0	1
... 8 values omitted ...						
	27	2	0	0	2	0
	28	2	0	2	0	0
	30	58	0	15	31	12
	35	4	0	2	1	1
	40	14	0	1	4	9
	50	12	0	2	5	5
	53	1	0	0	1	0
	65	1	0	0	0	1
Missing by design	-54	551	551	0	0	0
Not participated	-56	225	0	225	0	0
Unspecific missing	-90	74	0	24	32	18
Implausible value	-95	1	0	0	1	0

What percentage of time do students spend on the following activities in math class in a typical school week? > f) Taking tests, quizzes or playing guessing games «The total should add up to 100%. Please enter the figures aligned to the right.»

Label	Code	#	by wave			
			1	2	3	4
	0	115	0	31	35	49
	1	9	0	0	4	5
	2	28	0	6	12	10
	3	24	0	2	10	12
	4	7	0	3	3	1
	5	491	0	120	187	184
	6	3	0	1	1	1
	7	8	0	5	2	1
	8	11	0	4	2	5
	9	5	0	0	3	2
	10	329	0	104	116	109
	11	2	0	0	2	0
	12	2	0	0	1	1
	13	3	0	2	0	1
	15	46	0	14	19	13
	18	1	0	0	0	1
	20	14	0	7	4	3
	30	1	0	1	0	0
Missing by design	-54	551	551	0	0	0
Not participated	-56	225	0	225	0	0
Unspecific missing	-90	121	0	39	48	34
Implausible value	-95	2	0	0	1	1

What percentage of time do students spend on the following activities in math class in a typical school week? > g) Classroom management activities that have nothing to do with the teaching content or goals (e.g. interruptions and maintaining order) «The total should add up to 100%. Please enter the figures aligned to the right.»

Label	Code	#	by wave			
			1	2	3	4
	0	139	0	28	59	52
	1	28	0	4	13	11
	2	52	0	15	17	20
	3	47	0	16	16	15
	4	11	0	3	2	6
	5	471	0	126	164	181
	6	2	0	0	1	1
	7	5	0	2	3	0
	8	6	0	0	4	2
	9	1	0	1	0	0
	10	258	0	83	92	83
	11	2	0	0	1	1
	12	1	0	1	0	0
	15	39	0	10	16	13
	20	33	0	10	14	9
	23	1	0	1	0	0
	25	5	0	1	1	3
	30	5	0	1	2	2
	40	1	0	0	0	1
Missing by design	-54	551	551	0	0	0
Not participated	-56	225	0	225	0	0
Unspecific missing	-90	112	0	37	42	33
Implausible value	-95	3	0	0	3	0

What percentage of time do students spend on the following activities in math class in a typical school week? ► h) Other student activities «The total should add up to 100%. Please enter the figures aligned to the right.»

Label	Code	#	by wave			
			1	2	3	4
	0	247	0	69	95	83
	1	22	0	5	9	8
	2	56	0	10	18	28
	3	31	0	5	15	11
	4	10	0	4	2	4
	5	332	0	93	121	118
	6	5	0	1	2	2
	7	8	0	2	3	3
	8	10	0	4	2	4
	9	1	0	0	0	1
	10	174	0	58	59	57
	12	1	0	0	1	0
... 2 values omitted ...						
	21	1	0	1	0	0
	25	3	0	1	2	0
	28	1	0	0	1	0
	30	6	0	2	0	4
	35	1	0	0	1	0
	40	2	0	0	0	2
	45	1	0	1	0	0
	50	2	0	2	0	0
Missing by design	-54	551	551	0	0	0
Not participated	-56	225	0	225	0	0
Unspecific missing	-90	242	0	69	86	87
Implausible value	-95	9	0	3	6	0

8 pEducator

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e22240c	Teacher: Teaching activities: Check homework.	523
e22240d	Teacher: Teaching activities: Small groups.	524
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e22240q	Teacher: Teaching activities: Write essay	537
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ID_e ID teacher/educator

no question text

no table generated

wave Wave

no question text

Label	Code	by wave				
		#	1	2	3	4
2010	1	680	680	0	0	0
2011	2	622	0	622	0	0
2012	3	821	0	0	821	0
2013	4	831	0	0	0	831

e229821_D Time in occupation at school (years, categorized)

33 : 3

How long have you been working at your current job? » [Years at this school] «Please subtract longer periods of work interruptions and round them up to full years. Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
0 up to below 5	1	267	267	0	0	0
5 up to below 10	2	136	136	0	0	0
10 up to below 15	3	86	86	0	0	0
15 up to below 20	4	55	55	0	0	0
20 up to below 25	5	41	41	0	0	0
25 up to below 30	6	27	27	0	0	0
30 up to below 35	7	39	39	0	0	0
35 and more	8	13	13	0	0	0
<i>Missing by design</i>	-54	2274	0	622	821	831
<i>Unspecific missing</i>	-90	16	16	0	0	0

How long have you been working at your current job? » [Years overall] «Please subtract longer periods of work interruptions and round them up to full years. Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
0 up to below 5	1	144	144	0	0	0
5 up to below 10	2	115	115	0	0	0
10 up to below 15	3	89	89	0	0	0
15 up to below 20	4	43	43	0	0	0
20 up to below 25	5	60	60	0	0	0
25 up to below 30	6	67	67	0	0	0
30 up to below 35	7	94	94	0	0	0
35 and more	8	51	51	0	0	0
<i>Missing by design</i>	-54	2274	0	622	821	831
<i>Unspecific missing</i>	-90	16	16	0	0	0
<i>Implausible value</i>	-95	1	1	0	0	0

e76212y_D Year of birth (categorized)

214 : 1

When were you born? «Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
before 1950	1	67	30	16	16	5
1950-1959	2	872	197	213	246	216
1960-1969	3	662	152	143	180	187
1970-1979	4	617	167	116	157	177
after 1979	5	649	113	113	201	222
Unspecific missing	-90	82	20	19	19	24
Implausible value	-95	5	1	2	2	0

How long have you been working at your current job? » [Years at this school] «Please subtract longer periods of work interruptions and round them up to full years. Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
	0	8	8	0	0	0
	0	1	1	0	0	0
	1	2	2	0	0	0
	1	99	99	0	0	0
	2	3	3	0	0	0
	2	59	59	0	0	0
	3	59	59	0	0	0
	4	36	36	0	0	0
	5	33	33	0	0	0
	6	32	32	0	0	0
	7	28	28	0	0	0
	8	26	26	0	0	0
... 19 values omitted ...						
	29	2	2	0	0	0
	30	12	12	0	0	0
	31	7	7	0	0	0
	32	9	9	0	0	0
	33	6	6	0	0	0
	34	5	5	0	0	0
	35	7	7	0	0	0
	36	4	4	0	0	0
	37	1	1	0	0	0
	40	1	1	0	0	0
Missing by design	-54	2274	0	622	821	831
Unspecific missing	-90	16	16	0	0	0

e229820_R Time in occupation - overall

33 : 3

How long have you been working at your current job? » [Years overall] «Please subtract longer periods of work interruptions and round them up to full years. Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
	0	1	1	0	0	0
	1	1	1	0	0	0
	1	31	31	0	0	0
	2	34	34	0	0	0
	2	1	1	0	0	0
	3	46	46	0	0	0
	4	2	2	0	0	0
	4	28	28	0	0	0
	5	33	33	0	0	0
	6	25	25	0	0	0
	7	18	18	0	0	0
	8	21	21	0	0	0
... 23 values omitted ...						
	33	20	20	0	0	0
	34	12	12	0	0	0
	35	20	20	0	0	0
	36	8	8	0	0	0
	37	9	9	0	0	0
	38	4	4	0	0	0
	39	3	3	0	0	0
	40	5	5	0	0	0
	42	2	2	0	0	0
Missing by design	-54	2274	0	622	821	831
Unspecific missing	-90	16	16	0	0	0
Implausible value	-95	1	1	0	0	0

In what areas do you experience stress during class and during the preparation of classes?

► **Different learning abilities of the students** «Please checkk a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Not stressful at all	1	15	15	0	0	0
Rather not stressful	2	105	105	0	0	0
In the middle	3	300	300	0	0	0
Rather stressful	4	190	190	0	0	0
Very stressful	5	65	65	0	0	0
<i>Missing by design</i>	-54	2274	0	622	821	831
<i>Unspecific missing</i>	-90	5	5	0	0	0

In what areas do you experience stress during class and during the preparation of classes?

► **Methodical requirements for classroom management** «Please check a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Not stressful at all	1	87	87	0	0	0
Rather not stressful	2	321	321	0	0	0
In the middle	3	194	194	0	0	0
Rather stressful	4	62	62	0	0	0
Very stressful	5	10	10	0	0	0
<i>Missing by design</i>	-54	2274	0	622	821	831
<i>Unspecific missing</i>	-90	5	5	0	0	0
<i>Implausible value</i>	-95	1	1	0	0	0

In what areas do you experience stress during class and during the preparation of classes?

► **Uninterested or undisciplined behavior of the students in class** «Please checkk a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Not stressful at all	1	10	10	0	0	0
Rather not stressful	2	48	48	0	0	0
In the middle	3	104	104	0	0	0
Rather stressful	4	252	252	0	0	0
Very stressful	5	258	258	0	0	0
<i>Missing by design</i>	-54	2274	0	622	821	831
<i>Unspecific missing</i>	-90	7	7	0	0	0
<i>Implausible value</i>	-95	1	1	0	0	0

In what areas do you experience stress during class and during the preparation of classes?

► **Time pressure in class due to the large volume of subject matter to be covered** «Please checkk a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Not stressful at all	1	27	27	0	0	0
Rather not stressful	2	119	119	0	0	0
In the middle	3	121	121	0	0	0
Rather stressful	4	247	247	0	0	0
Very stressful	5	160	160	0	0	0
<i>Missing by design</i>	-54	2274	0	622	821	831
<i>Unspecific missing</i>	-90	5	5	0	0	0
<i>Implausible value</i>	-95	1	1	0	0	0

In what areas do you experience stress during class and during the preparation of classes?

► **The effort needed for planning classes** «Please checkk a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Not stressful at all	1	34	34	0	0	0
Rather not stressful	2	203	203	0	0	0
In the middle	3	290	290	0	0	0
Rather stressful	4	98	98	0	0	0
Very stressful	5	48	48	0	0	0
<i>Missing by design</i>	-54	2274	0	622	821	831
<i>Unspecific missing</i>	-90	5	5	0	0	0
<i>Implausible value</i>	-95	2	2	0	0	0

What is a stress factor for you at work at your school? » Lack of vocational appreciation
 «Please check a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Does not apply	1	127	127	0	0	0
Hardly applies	2	161	161	0	0	0
Partially applies	3	157	157	0	0	0
Applies completely	4	76	76	0	0	0
Not a stress factor	5	132	132	0	0	0
<i>Missing by design</i>	-54	2274	0	622	821	831
<i>Unspecific missing</i>	-90	10	10	0	0	0
<i>Implausible value</i>	-95	17	17	0	0	0

What is a stress factor for you at work at your school? » Few opportunities for career advancement at the school «Please checkk a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply	1	143	143	0	0	0
Hardly applies	2	185	185	0	0	0
Partially applies	3	81	81	0	0	0
Applies completely	4	58	58	0	0	0
Not a stress factor	5	176	176	0	0	0
<i>Missing by design</i>	-54	2274	0	622	821	831
<i>Unspecific missing</i>	-90	14	14	0	0	0
<i>Implausible value</i>	-95	23	23	0	0	0

What is a stress factor for you at work at your school? » Competition among colleagues
 «Please checkk a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Does not apply	1	198	198	0	0	0
Hardly applies	2	218	218	0	0	0
Partially applies	3	34	34	0	0	0
Applies completely	4	12	12	0	0	0
Not a stress factor	5	185	185	0	0	0
<i>Missing by design</i>	-54	2274	0	622	821	831
<i>Unspecific missing</i>	-90	9	9	0	0	0
<i>Implausible value</i>	-95	24	24	0	0	0

To what extent do the following statements apply to you? ► I fully enjoy my work. «Please check a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Does not apply at all	1	9	9	0	0	0
Does not really apply	2	108	108	0	0	0
Applies to some extent	3	476	476	0	0	0
Applies completely	4	78	78	0	0	0
<i>Missing by design</i>	-54	2274	0	622	821	831
<i>Unspecific missing</i>	-90	8	8	0	0	0
<i>Implausible value</i>	-95	1	1	0	0	0

To what extent do the following statements apply to you? » On some days, I have to force myself to go to school. «Please check a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Does not apply at all	1	256	256	0	0	0
Does not really apply	2	284	284	0	0	0
Applies to some extent	3	107	107	0	0	0
Applies completely	4	24	24	0	0	0
<i>Missing by design</i>	-54	2274	0	622	821	831
<i>Unspecific missing</i>	-90	8	8	0	0	0
<i>Implausible value</i>	-95	1	1	0	0	0

To what extent do the following statements apply to you? > If I had to plan my life all over again, I would become a teacher again. «Please check a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Does not apply at all	1	35	35	0	0	0
Does not really apply	2	83	83	0	0	0
Applies to some extent	3	248	248	0	0	0
Applies completely	4	301	301	0	0	0
<i>Missing by design</i>	-54	2274	0	622	821	831
<i>Unspecific missing</i>	-90	11	11	0	0	0
<i>Implausible value</i>	-95	2	2	0	0	0

ed1011d I am relieved when I close the school door behind me.

33:11

To what extent do the following statements apply to you? ► I am relieved when I close the school door behind me. «Please check a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Does not apply at all	1	217	217	0	0	0
Does not really apply	2	315	315	0	0	0
Applies to some extent	3	111	111	0	0	0
Applies completely	4	20	20	0	0	0
<i>Missing by design</i>	-54	2274	0	622	821	831
<i>Unspecific missing</i>	-90	16	16	0	0	0
<i>Implausible value</i>	-95	1	1	0	0	0

To what extent do the following statements apply to you? » I am very satisfied with my job.
 «Please check a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Does not apply at all	1	12	12	0	0	0
Does not really apply	2	59	59	0	0	0
Applies to some extent	3	393	393	0	0	0
Applies completely	4	204	204	0	0	0
<i>Missing by design</i>	-54	2274	0	622	821	831
<i>Unspecific missing</i>	-90	10	10	0	0	0
<i>Implausible value</i>	-95	2	2	0	0	0

To what extent do the following statements apply to you? » Spare time and hobbies give me more satisfaction than my job. «Please check a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Does not apply at all	1	86	86	0	0	0
Does not really apply	2	388	388	0	0	0
Applies to some extent	3	123	123	0	0	0
Applies completely	4	48	48	0	0	0
<i>Missing by design</i>	-54	2274	0	622	821	831
<i>Unspecific missing</i>	-90	32	32	0	0	0
<i>Implausible value</i>	-95	3	3	0	0	0

To what extent do the following statements apply to you? > I can imagine other jobs that I would prefer. «Please check a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Does not apply at all	1	171	171	0	0	0
Does not really apply	2	344	344	0	0	0
Applies to some extent	3	113	113	0	0	0
Applies completely	4	24	24	0	0	0
Missing by design	-54	2274	0	622	821	831
Unspecific missing	-90	28	28	0	0	0

To what extent do the following statements apply to you? » I only slightly enjoy my job.
 «Please check a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Does not apply at all	1	424	424	0	0	0
Does not really apply	2	222	222	0	0	0
Applies to some extent	3	21	21	0	0	0
Applies completely	4	5	5	0	0	0
<i>Missing by design</i>	-54	2274	0	622	821	831
<i>Unspecific missing</i>	-90	7	7	0	0	0
<i>Implausible value</i>	-95	1	1	0	0	0

To what extent do the following statements apply to you? » I can hardly cope with the tension of the teaching profession. «Please check a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Does not apply at all	1	285	285	0	0	0
Does not really apply	2	307	307	0	0	0
Applies to some extent	3	62	62	0	0	0
Applies completely	4	10	10	0	0	0
<i>Missing by design</i>	-54	2274	0	622	821	831
<i>Unspecific missing</i>	-90	13	13	0	0	0
<i>Implausible value</i>	-95	3	3	0	0	0

Have you received financial compensation for attending further education programs during the past 12 months? «Please checkkk the applicable.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	96	96	0	0	0
No	2	477	477	0	0	0
Missing by design	-54	2274	0	622	821	831
Unspecific missing	-90	107	107	0	0	0

To what extent do the following statements apply to your class? ► I give students assignments ranging in complexity based on their capability. «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply	1	23	0	23	0	0
Does not really apply	2	223	0	223	0	0
Applies to some extent	3	267	0	267	0	0
Does apply	4	96	0	96	0	0
<i>Missing by design</i>	-54	2332	680	0	821	831
<i>Unspecific missing</i>	-90	11	0	11	0	0
<i>Implausible value</i>	-95	2	0	2	0	0

e22440b Teacher: teaching: quick to notice a troubled student

68:10

To what extent do the following statements apply to your class? » I am quick to notice a troubled student. «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply	1	1	0	1	0	0
Does not really apply	2	30	0	30	0	0
Applies to some extent	3	344	0	344	0	0
Does apply	4	239	0	239	0	0
<i>Missing by design</i>	-54	2332	680	0	821	831
<i>Unspecific missing</i>	-90	8	0	8	0	0

To what extent do the following statements apply to your class? ▶ Everyone in my class knows the 'rules of the game.' «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply	1	0	0	0	0	0
Does not really apply	2	5	0	5	0	0
Applies to some extent	3	123	0	123	0	0
Does apply	4	487	0	487	0	0
Missing by design	-54	2332	680	0	821	831
Unspecific missing	-90	7	0	7	0	0

e22540d Teacher: teaching: repeating exercises

68:10

To what extent do the following statements apply to your class? ► In my classes, exercises are repeated to solidify what my students have learned. «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply	1	5	0	5	0	0
Does not really apply	2	69	0	69	0	0
Applies to some extent	3	289	0	289	0	0
Does apply	4	247	0	247	0	0
<i>Missing by design</i>	-54	2332	680	0	821	831
<i>Unspecific missing</i>	-90	12	0	12	0	0

To what extent do the following statements apply to your class? » I discuss general and current topics with my students even if it puts my lesson plan behind schedule. «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply	1	9	0	9	0	0
Does not really apply	2	142	0	142	0	0
Applies to some extent	3	293	0	293	0	0
Does apply	4	168	0	168	0	0
<i>Missing by design</i>	-54	2332	680	0	821	831
<i>Unspecific missing</i>	-90	9	0	9	0	0
<i>Implausible value</i>	-95	1	0	1	0	0

To what extent do the following statements apply to your class? » I see it as my job in the classroom to present and teach proven concepts. «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply	1	9	0	9	0	0
Does not really apply	2	102	0	102	0	0
Applies to some extent	3	363	0	363	0	0
Does apply	4	112	0	112	0	0
<i>Missing by design</i>	-54	2332	680	0	821	831
<i>Unspecific missing</i>	-90	36	0	36	0	0

To what extent do the following statements apply to your class? » I summarize the material so that my students will remember it better. «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply	1	7	0	7	0	0
Does not really apply	2	100	0	100	0	0
Applies to some extent	3	272	0	272	0	0
Does apply	4	227	0	227	0	0
<i>Missing by design</i>	-54	2332	680	0	821	831
<i>Unspecific missing</i>	-90	16	0	16	0	0

To what extent do the following statements apply to your class? ► In my class I often ask students to justify their answers with arguments. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Does not apply	1	0	0	0	0	0
Does not really apply	2	38	0	38	0	0
Applies to some extent	3	248	0	248	0	0
Does apply	4	328	0	328	0	0
<i>Missing by design</i>	-54	2332	680	0	821	831
<i>Unspecific missing</i>	-90	8	0	8	0	0

e22440i Teacher: teaching: friendly relationship

68:10

To what extent do the following statements apply to your class? ► **There's a friendly and trusting relationship between me and my students.** «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Does not apply	1	0	0	0	0	0
Does not really apply	2	17	0	17	0	0
Applies to some extent	3	240	0	240	0	0
Does apply	4	354	0	354	0	0
<i>Missing by design</i>	-54	2332	680	0	821	831
<i>Unspecific missing</i>	-90	11	0	11	0	0

To what extent do the following statements apply to your class? ► I think absolute quiet in the classroom is important. «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply	1	5	0	5	0	0
Does not really apply	2	108	0	108	0	0
Applies to some extent	3	353	0	353	0	0
Does apply	4	142	0	142	0	0
<i>Missing by design</i>	-54	2332	680	0	821	831
<i>Unspecific missing</i>	-90	11	0	11	0	0
<i>Implausible value</i>	-95	3	0	3	0	0

To what extent do the following statements apply to your class? ► In my class the students are encouraged to find out for themselves why something is wrong or doesn't work. «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply	1	1	0	1	0	0
Does not really apply	2	61	0	61	0	0
Applies to some extent	3	396	0	396	0	0
Does apply	4	151	0	151	0	0
<i>Missing by design</i>	-54	2332	680	0	821	831
<i>Unspecific missing</i>	-90	13	0	13	0	0

To what extent do the following statements apply to your class? ► I like to give the faster students extra tasks to challenge them. «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply	1	13	0	13	0	0
Does not really apply	2	113	0	113	0	0
Applies to some extent	3	282	0	282	0	0
Does apply	4	206	0	206	0	0
<i>Missing by design</i>	-54	2332	680	0	821	831
<i>Unspecific missing</i>	-90	7	0	7	0	0
<i>Implausible value</i>	-95	1	0	1	0	0

How often do your lessons in this class include the following activities during the school year? > a) I present new topics to the class (teacher-centered). «Please check one box in each line.»

Label	Code	#	by wave			
			1	2	3	4
never or almost never	1	23	0	0	23	0
in about a quarter of the lessons	2	236	0	0	236	0
in about half of the lessons	3	285	0	0	285	0
in about three quarters of the lessons	4	203	0	0	203	0
in almost every lesson	5	62	0	0	62	0
Missing by design	-54	2133	680	622	0	831
Unspecific missing	-90	12	0	0	12	0

How often do your lessons in this class include the following activities during the school year? ► b) I explicitly specify learning objectives. «Please check one box in each line.»

Label	Code	by wave				
		#	1	2	3	4
never or almost never	1	39	0	0	39	0
in about a quarter of the lessons	2	149	0	0	149	0
in about half of the lessons	3	171	0	0	171	0
in about three quarters of the lessons	4	221	0	0	221	0
in almost every lesson	5	224	0	0	224	0
<i>Missing by design</i>	-54	2133	680	622	0	831
<i>Unspecific missing</i>	-90	17	0	0	17	0

How often do your lessons in this class include the following activities during the school year? > c) I check homework assignments together with the students. «Please check one box in each line.»

Label	Code	#	by wave			
			1	2	3	4
never or almost never	1	15	0	0	15	0
in about a quarter of the lessons	2	48	0	0	48	0
in about half of the lessons	3	64	0	0	64	0
in about three quarters of the lessons	4	135	0	0	135	0
in almost every lesson	5	545	0	0	545	0
Missing by design	-54	2133	680	622	0	831
Unspecific missing	-90	14	0	0	14	0

How often do your lessons in this class include the following activities during the school year? ► d) Students work in small groups to find a joint solution for a problem or task. «Please check one box in each line.»

Label	Code	#	by wave			
			1	2	3	4
never or almost never	1	42	0	0	42	0
in about a quarter of the lessons	2	315	0	0	315	0
in about half of the lessons	3	274	0	0	274	0
in about three quarters of the lessons	4	126	0	0	126	0
in almost every lesson	5	57	0	0	57	0
<i>Missing by design</i>	-54	2133	680	622	0	831
<i>Unspecific missing</i>	-90	7	0	0	7	0

How often do your lessons in this class include the following activities during the school year? > e) I give special assignments to students that have learning difficulties and/or to those that have a quicker understanding of the subject. «Please check one box in each line.»

Label	Code	#	by wave			
			1	2	3	4
never or almost never	1	137	0	0	137	0
in about a quarter of the lessons	2	331	0	0	331	0
in about half of the lessons	3	174	0	0	174	0
in about three quarters of the lessons	4	104	0	0	104	0
in almost every lesson	5	66	0	0	66	0
<i>Missing by design</i>	-54	2133	680	622	0	831
<i>Unspecific missing</i>	-90	9	0	0	9	0

How often do your lessons in this class include the following activities during the school year? > f) I ask my students to suggest class activities or topics or to help plan them. «Please check one box in each line.»

Label	Code	by wave				
		#	1	2	3	4
never or almost never	1	320	0	0	320	0
in about a quarter of the lessons	2	333	0	0	333	0
in about half of the lessons	3	94	0	0	94	0
in about three quarters of the lessons	4	47	0	0	47	0
in almost every lesson	5	7	0	0	7	0
Missing by design	-54	2133	680	622	0	831
Unspecific missing	-90	18	0	0	18	0
Implausible value	-95	2	0	0	2	0

How often do your lessons in this class include the following activities during the school year? > g) I ask my students to take note of every step of a certain procedure. «Please check one box in each line.»

Label	Code	#	by wave			
			1	2	3	4
never or almost never	1	143	0	0	143	0
in about a quarter of the lessons	2	218	0	0	218	0
in about half of the lessons	3	196	0	0	196	0
in about three quarters of the lessons	4	106	0	0	106	0
in almost every lesson	5	86	0	0	86	0
Missing by design	-54	2133	680	622	0	831
Unspecific missing	-90	72	0	0	72	0

How often do your lessons in this class include the following activities during the school year? ▶ h) At the start of each lesson I give a short summary of the last lesson. «Please check one box in each line.»

Label	Code	#	by wave			
			1	2	3	4
never or almost never	1	108	0	0	108	0
in about a quarter of the lessons	2	208	0	0	208	0
in about half of the lessons	3	167	0	0	167	0
in about three quarters of the lessons	4	160	0	0	160	0
in almost every lesson	5	157	0	0	157	0
<i>Missing by design</i>	-54	2133	680	622	0	831
<i>Unspecific missing</i>	-90	20	0	0	20	0
<i>Implausible value</i>	-95	1	0	0	1	0

How often do your lessons in this class include the following activities during the school year? ► i) I check my students' school exercise books. «Please check one box in each line.»

Label	Code	by wave				
		#	1	2	3	4
never or almost never	1	93	0	0	93	0
in about a quarter of the lessons	2	301	0	0	301	0
in about half of the lessons	3	189	0	0	189	0
in about three quarters of the lessons	4	137	0	0	137	0
in almost every lesson	5	77	0	0	77	0
<i>Missing by design</i>	-54	2133	680	622	0	831
<i>Unspecific missing</i>	-90	22	0	0	22	0
<i>Implausible value</i>	-95	2	0	0	2	0

How often do your lessons in this class include the following activities during the school year? ► j) The students work on projects that need at least one week to complete. «Please check one box in each line.»

Label	Code	#	by wave			
			1	2	3	4
never or almost never	1	381	0	0	381	0
in about a quarter of the lessons	2	350	0	0	350	0
in about half of the lessons	3	41	0	0	41	0
in about three quarters of the lessons	4	21	0	0	21	0
in almost every lesson	5	8	0	0	8	0
<i>Missing by design</i>	-54	2133	680	622	0	831
<i>Unspecific missing</i>	-90	19	0	0	19	0
<i>Implausible value</i>	-95	1	0	0	1	0

How often do your lessons in this class include the following activities during the school year? ► k) I work with individual students. «Please check one box in each line.»

Label	Code	#	by wave			
			1	2	3	4
never or almost never	1	147	0	0	147	0
in about a quarter of the lessons	2	300	0	0	300	0
in about half of the lessons	3	136	0	0	136	0
in about three quarters of the lessons	4	106	0	0	106	0
in almost every lesson	5	113	0	0	113	0
<i>Missing by design</i>	-54	2133	680	622	0	831
<i>Unspecific missing</i>	-90	16	0	0	16	0
<i>Implausible value</i>	-95	3	0	0	3	0

How often do your lessons in this class include the following activities during the school year? ► I) Students assess and reflect on their own work. «Please check one box in each line.»

Label	Code	by wave				
		#	1	2	3	4
never or almost never	1	61	0	0	61	0
in about a quarter of the lessons	2	328	0	0	328	0
in about half of the lessons	3	198	0	0	198	0
in about three quarters of the lessons	4	134	0	0	134	0
in almost every lesson	5	80	0	0	80	0
<i>Missing by design</i>	-54	2133	680	622	0	831
<i>Unspecific missing</i>	-90	19	0	0	19	0
<i>Implausible value</i>	-95	1	0	0	1	0

How often do your lessons in this class include the following activities during the school year? > m) I check if the students understand the subject matter by asking questions. «Please check one box in each line.»

Label	Code	#	by wave			
			1	2	3	4
never or almost never	1	2	0	0	2	0
in about a quarter of the lessons	2	44	0	0	44	0
in about half of the lessons	3	101	0	0	101	0
in about three quarters of the lessons	4	239	0	0	239	0
in almost every lesson	5	426	0	0	426	0
Missing by design	-54	2133	680	622	0	831
Unspecific missing	-90	9	0	0	9	0

How often do your lessons in this class include the following activities during the school year? ► n) The students work in groups that are split up according to their skills. «Please check one box in each line.»

Label	Code	#	by wave			
			1	2	3	4
never or almost never	1	293	0	0	293	0
in about a quarter of the lessons	2	278	0	0	278	0
in about half of the lessons	3	160	0	0	160	0
in about three quarters of the lessons	4	51	0	0	51	0
in almost every lesson	5	17	0	0	17	0
<i>Missing by design</i>	-54	2133	680	622	0	831
<i>Unspecific missing</i>	-90	21	0	0	21	0
<i>Implausible value</i>	-95	1	0	0	1	0

How often do your lessons in this class include the following activities during the school year? ► o) The students manufacture a product that is used by someone else. «Please check one box in each line.»

Label	Code	#	by wave			
			1	2	3	4
never or almost never	1	606	0	0	606	0
in about a quarter of the lessons	2	145	0	0	145	0
in about half of the lessons	3	28	0	0	28	0
in about three quarters of the lessons	4	2	0	0	2	0
in almost every lesson	5	2	0	0	2	0
<i>Missing by design</i>	-54	2133	680	622	0	831
<i>Unspecific missing</i>	-90	37	0	0	37	0
<i>Implausible value</i>	-95	1	0	0	1	0

How often do your lessons in this class include the following activities during the school year? ► p) I set tests or less formal knowledge checks to assess the learning progress of the students. «Please check one box in each line.»

Label	Code	#	by wave			
			1	2	3	4
never or almost never	1	83	0	0	83	0
in about a quarter of the lessons	2	406	0	0	406	0
in about half of the lessons	3	196	0	0	196	0
in about three quarters of the lessons	4	78	0	0	78	0
in almost every lesson	5	31	0	0	31	0
<i>Missing by design</i>	-54	2133	680	622	0	831
<i>Unspecific missing</i>	-90	26	0	0	26	0
<i>Implausible value</i>	-95	1	0	0	1	0

How often do your lessons in this class include the following activities during the school year? ► q) I ask my students to write an essay in which they are to explain their way of thinking and argumentation more precisely. «Please check one box in each line.»

Label	Code	#	by wave			
			1	2	3	4
never or almost never	1	461	0	0	461	0
in about a quarter of the lessons	2	206	0	0	206	0
in about half of the lessons	3	66	0	0	66	0
in about three quarters of the lessons	4	29	0	0	29	0
in almost every lesson	5	4	0	0	4	0
<i>Missing by design</i>	-54	2133	680	622	0	831
<i>Unspecific missing</i>	-90	54	0	0	54	0
<i>Implausible value</i>	-95	1	0	0	1	0

How often do your lessons in this class include the following activities during the school year? ► r) Each student works independently with the exercise books or sheets to practice new subject matter. «Please check one box in each line.»

Label	Code	#	by wave			
			1	2	3	4
never or almost never	1	19	0	0	19	0
in about a quarter of the lessons	2	160	0	0	160	0
in about half of the lessons	3	244	0	0	244	0
in about three quarters of the lessons	4	237	0	0	237	0
in almost every lesson	5	151	0	0	151	0
<i>Missing by design</i>	-54	2133	680	622	0	831
<i>Unspecific missing</i>	-90	9	0	0	9	0
<i>Implausible value</i>	-95	1	0	0	1	0

How often do your lessons in this class include the following activities during the school year? > s) The students discuss and adopt a certain point of view that does not necessarily have to be their own. «Please check one box in each line.»

Label	Code	#	by wave			
			1	2	3	4
never or almost never	1	260	0	0	260	0
in about a quarter of the lessons	2	298	0	0	298	0
in about half of the lessons	3	127	0	0	127	0
in about three quarters of the lessons	4	52	0	0	52	0
in almost every lesson	5	23	0	0	23	0
<i>Missing by design</i>	-54	2133	680	622	0	831
<i>Unspecific missing</i>	-90	60	0	0	60	0
<i>Implausible value</i>	-95	1	0	0	1	0

In what way and how often do you and your colleagues collaborate on a regular basis at your school? ► a) Preparing teaching/learning material «Please check one box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Never	1	110	41	0	69	0
Less than once a year	2	180	71	0	109	0
Once a year	3	246	96	0	150	0
Three to four times a year	4	488	234	0	254	0
Monthly	5	296	144	0	152	0
Weekly	6	146	76	0	70	0
<i>Missing by design</i>	-54	1453	0	622	0	831
<i>Unspecific missing</i>	-90	29	16	0	13	0
<i>Implausible value</i>	-95	6	2	0	4	0

In what way and how often do you and your colleagues collaborate on a regular basis at your school? ► b) Preparing teaching units «Please check one box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Never	1	208	93	0	115	0
Less than once a year	2	265	109	0	156	0
Once a year	3	294	135	0	159	0
Three to four times a year	4	394	179	0	215	0
Monthly	5	218	96	0	122	0
Weekly	6	82	47	0	35	0
<i>Missing by design</i>	-54	1453	0	622	0	831
<i>Unspecific missing</i>	-90	37	19	0	18	0
<i>Implausible value</i>	-95	3	2	0	1	0

In what way and how often do you and your colleagues collaborate on a regular basis at your school? ▸ c) Jointly diagnosing and discussing the learning progress of individual students
«Please check one box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Never	1	64	21	0	43	0
Less than once a year	2	70	13	0	57	0
Once a year	3	136	50	0	86	0
Three to four times a year	4	535	247	0	288	0
Monthly	5	352	161	0	191	0
Weekly	6	303	170	0	133	0
<i>Missing by design</i>	-54	1453	0	622	0	831
<i>Unspecific missing</i>	-90	38	16	0	22	0
<i>Implausible value</i>	-95	3	2	0	1	0

In what way and how often do you and your colleagues collaborate on a regular basis at your school? ► d) Jointly planning classes «Please check one box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Never	1	215	93	0	122	0
Less than once a year	2	232	105	0	127	0
Once a year	3	194	67	0	127	0
Three to four times a year	4	405	188	0	217	0
Monthly	5	248	117	0	131	0
Weekly	6	171	92	0	79	0
<i>Missing by design</i>	-54	1453	0	622	0	831
<i>Unspecific missing</i>	-90	32	15	0	17	0
<i>Implausible value</i>	-95	4	3	0	1	0

How strongly do you agree with the following statements about all-day school? ► a) Basically, all-day school has greater educational potential than half-day school. «Please check one box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Completely disagree	1	95	0	0	95	0
Rather disagree	2	206	0	0	206	0
Rather agree	3	366	0	0	366	0
Completely agree	4	129	0	0	129	0
<i>Missing by design</i>	-54	2133	680	622	0	831
<i>Unspecific missing</i>	-90	25	0	0	25	0

How strongly do you agree with the following statements about all-day school? ► b) All-day school is the school of the future. «Please check one box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Completely disagree	1	87	0	0	87	0
Rather disagree	2	192	0	0	192	0
Rather agree	3	379	0	0	379	0
Completely agree	4	138	0	0	138	0
<i>Missing by design</i>	-54	2133	680	622	0	831
<i>Unspecific missing</i>	-90	24	0	0	24	0
<i>Implausible value</i>	-95	1	0	0	1	0

How strongly do you agree with the following statements about all-day school? ► c) Attending all-day school should be obligatory for all students. «Please check one box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Completely disagree	1	189	0	0	189	0
Rather disagree	2	255	0	0	255	0
Rather agree	3	230	0	0	230	0
Completely agree	4	121	0	0	121	0
<i>Missing by design</i>	-54	2133	680	622	0	831
<i>Unspecific missing</i>	-90	26	0	0	26	0

How strongly do you agree with the following statements about all-day school? ► d) By attending all-day school, children have less time to spend with their families. «Please check one box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Completely disagree	1	69	0	0	69	0
Rather disagree	2	288	0	0	288	0
Rather agree	3	284	0	0	284	0
Completely agree	4	153	0	0	153	0
<i>Missing by design</i>	-54	2133	680	622	0	831
<i>Unspecific missing</i>	-90	26	0	0	26	0
<i>Implausible value</i>	-95	1	0	0	1	0

How strongly do you agree with the following statements about all-day school? > e) If student numbers should fall, all-day schools have locational advantages over half-day schools.
«Please check one box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Completely disagree	1	74	0	0	74	0
Rather disagree	2	230	0	0	230	0
Rather agree	3	371	0	0	371	0
Completely agree	4	77	0	0	77	0
<i>Missing by design</i>	-54	2133	680	622	0	831
<i>Unspecific missing</i>	-90	68	0	0	68	0
<i>Implausible value</i>	-95	1	0	0	1	0

e22231f Teacher: Assessment of all-day school: Prefer to spend after-noon at home

192 : 6

How strongly do you agree with the following statements about all-day school? ▶ f) Children and young people would rather spend the afternoon at home than in school. «Please check one box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Completely disagree	1	14	0	0	14	0
Rather disagree	2	172	0	0	172	0
Rather agree	3	416	0	0	416	0
Completely agree	4	176	0	0	176	0
<i>Missing by design</i>	-54	2133	680	622	0	831
<i>Unspecific missing</i>	-90	41	0	0	41	0
<i>Implausible value</i>	-95	2	0	0	2	0

e22231g Teacher: Assessment of all-day school: All schools in Germany

192 : 6

How strongly do you agree with the following statements about all-day school? ▶ g) All schools in Germany should be all-day schools. «Please check one box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Completely disagree	1	289	0	0	289	0
Rather disagree	2	285	0	0	285	0
Rather agree	3	149	0	0	149	0
Completely agree	4	61	0	0	61	0
<i>Missing by design</i>	-54	2133	680	622	0	831
<i>Unspecific missing</i>	-90	34	0	0	34	0
<i>Implausible value</i>	-95	3	0	0	3	0

Below are some statements from teachers on the role played by cultural diversity at their school and for their teaching work. Please read these statements and check to what extent you agree with each statement. > a) During teacher training [consisting of university education and preparatory service] how to deal with cultural diversity should be discussed in the seminars. «Please check one box in each line.»

Label	Code	#	by wave			
			1	2	3	4
completely disagree	1	10	0	0	10	0
disagree	2	8	0	0	8	0
somewhat disagree	3	38	0	0	38	0
somewhat agree	4	245	0	0	245	0
agree	5	262	0	0	262	0
completely agree	6	244	0	0	244	0
<i>Missing by design</i>	-54	2133	680	622	0	831
<i>Unspecific missing</i>	-90	14	0	0	14	0

Below are some statements from teachers on the role played by cultural diversity at their school and for their teaching work. Please read these statements and check to what extent you agree with each statement. ► b) It is important for children to learn that other cultures can have other ideals. «Please check one box in each line.»

Label	Code	by wave				
		#	1	2	3	4
completely disagree	1	0	0	0	0	0
disagree	2	1	0	0	1	0
somewhat disagree	3	6	0	0	6	0
somewhat agree	4	107	0	0	107	0
agree	5	326	0	0	326	0
completely agree	6	372	0	0	372	0
<i>Missing by design</i>	-54	2133	680	622	0	831
<i>Unspecific missing</i>	-90	9	0	0	9	0

Below are some statements from teachers on the role played by cultural diversity at their school and for their teaching work. Please read these statements and check to what extent you agree with each statement. ► c) The traditional values of families with a migration background often stand in the way of the academic success of their children. «Please check one box in each line.»

Label	Code	#	by wave			
			1	2	3	4
completely disagree	1	24	0	0	24	0
disagree	2	86	0	0	86	0
somewhat disagree	3	234	0	0	234	0
somewhat agree	4	237	0	0	237	0
agree	5	138	0	0	138	0
completely agree	6	60	0	0	60	0
<i>Missing by design</i>	-54	2133	680	622	0	831
<i>Unspecific missing</i>	-90	41	0	0	41	0
<i>Implausible value</i>	-95	1	0	0	1	0

Below are some statements from teachers on the role played by cultural diversity at their school and for their teaching work. Please read these statements and check to what extent you agree with each statement. > d) During class, it is also important to address the differences between various cultures. «Please check one box in each line.»

Label	Code	#	by wave			
			1	2	3	4
completely disagree	1	7	0	0	7	0
disagree	2	9	0	0	9	0
somewhat disagree	3	59	0	0	59	0
somewhat agree	4	235	0	0	235	0
agree	5	301	0	0	301	0
completely agree	6	197	0	0	197	0
<i>Missing by design</i>	-54	2133	680	622	0	831
<i>Unspecific missing</i>	-90	13	0	0	13	0

e42570k cultural orientation - conflict adhering to traditions of countries of origin

192 : 7

Below are some statements from teachers on the role played by cultural diversity at their school and for their teaching work. Please read these statements and check to what extent you agree with each statement. > e) Many of the conflicts with students with a migration background arise because their families adhere to the traditions of their countries of origin.

«Please check one box in each line.»

Label	Code	#	by wave			
			1	2	3	4
completely disagree	1	17	0	0	17	0
disagree	2	63	0	0	63	0
somewhat disagree	3	201	0	0	201	0
somewhat agree	4	267	0	0	267	0
agree	5	162	0	0	162	0
completely agree	6	72	0	0	72	0
<i>Missing by design</i>	-54	2133	680	622	0	831
<i>Unspecific missing</i>	-90	39	0	0	39	0

e42570d cultural orientation - specific cultural features in counseling sessions

192 : 7

Below are some statements from teachers on the role played by cultural diversity at their school and for their teaching work. Please read these statements and check to what extent you agree with each statement. > f) During counseling sessions with parents that have a different cultural background than I do, I try to respect specific cultural features. «Please check one box in each line.»

Label	Code	#	by wave			
			1	2	3	4
completely disagree	1	5	0	0	5	0
disagree	2	17	0	0	17	0
somewhat disagree	3	69	0	0	69	0
somewhat agree	4	288	0	0	288	0
agree	5	277	0	0	277	0
completely agree	6	108	0	0	108	0
<i>Missing by design</i>	-54	2133	680	622	0	831
<i>Unspecific missing</i>	-90	57	0	0	57	0

Below are some statements from teachers on the role played by cultural diversity at their school and for their teaching work. Please read these statements and check to what extent you agree with each statement. ▸ g) In conflicts between students of different origin, the students should be encouraged to find similarities to help resolve the dispute. «Please check one box in each line.»

Label	Code	#	by wave			
			1	2	3	4
completely disagree	1	2	0	0	2	0
disagree	2	4	0	0	4	0
somewhat disagree	3	18	0	0	18	0
somewhat agree	4	193	0	0	193	0
agree	5	369	0	0	369	0
completely agree	6	208	0	0	208	0
<i>Missing by design</i>	-54	2133	680	622	0	831
<i>Unspecific missing</i>	-90	27	0	0	27	0

e42570j cultural orientation - problems in school unwillingness to adapt German culture

192 : 7

Below are some statements from teachers on the role played by cultural diversity at their school and for their teaching work. Please read these statements and check to what extent you agree with each statement. ▶ h) Students with a migration background often have problems at school because they are not willing to adapt to the German culture. «Please check one box in each line.»

Label	Code	#	by wave			
			1	2	3	4
completely disagree	1	34	0	0	34	0
disagree	2	138	0	0	138	0
somewhat disagree	3	270	0	0	270	0
somewhat agree	4	213	0	0	213	0
agree	5	84	0	0	84	0
completely agree	6	39	0	0	39	0
<i>Missing by design</i>	-54	2133	680	622	0	831
<i>Unspecific missing</i>	-90	43	0	0	43	0

e42570g cultural orientation - identify things they have in common in class

192 : 7

Below are some statements from teachers on the role played by cultural diversity at their school and for their teaching work. Please read these statements and check to what extent you agree with each statement. > i) In class it is important for students of different cultural origin to identify things they have in common. «Please check one box in each line.»

Label	Code	#	by wave			
			1	2	3	4
completely disagree	1	0	0	0	0	0
disagree	2	3	0	0	3	0
somewhat disagree	3	16	0	0	16	0
somewhat agree	4	216	0	0	216	0
agree	5	360	0	0	360	0
completely agree	6	201	0	0	201	0
<i>Missing by design</i>	<i>-54</i>	<i>2133</i>	<i>680</i>	<i>622</i>	<i>0</i>	<i>831</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>25</i>	<i>0</i>	<i>0</i>	<i>25</i>	<i>0</i>

Below are some statements from teachers on the role played by cultural diversity at their school and for their teaching work. Please read these statements and check to what extent you agree with each statement. ▸ j) One objective of the school should be to promote the things that children with different cultural backgrounds have in common. «Please check one box in each line.»

Label	Code	#	by wave			
			1	2	3	4
completely disagree	1	1	0	0	1	0
disagree	2	7	0	0	7	0
somewhat disagree	3	32	0	0	32	0
somewhat agree	4	205	0	0	205	0
agree	5	331	0	0	331	0
completely agree	6	217	0	0	217	0
<i>Missing by design</i>	-54	2133	680	622	0	831
<i>Unspecific missing</i>	-90	27	0	0	27	0
<i>Implausible value</i>	-95	1	0	0	1	0

e22683a Teacher: Importance of influential factors: Parents' financial situation

192 : 41

What factors, from your own experience, have a major influence on the academic achievement of the students? How important is ... > a) ... the parents' financial situation? «Please check one box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Very unimportant	1	70	45	0	25	0
Rather unimportant	2	623	335	0	288	0
Rather important	3	445	252	0	193	0
Very important	4	49	30	0	19	0
<i>Missing by design</i>	-54	1731	0	622	278	831
<i>Unspecific missing</i>	-90	35	17	0	18	0
<i>Implausible value</i>	-95	1	1	0	0	0

e22683b Teacher: Importance of influential factors: Willingness to make an effort

192 : 41

What factors, from your own experience, have a major influence on the academic achievement of the students? How important is ... > b) ... the willingness of the students to make an effort? «Please check one box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Very unimportant	1	0	0	0	0	0
Rather unimportant	2	10	5	0	5	0
Rather important	3	290	139	0	151	0
Very important	4	907	529	0	378	0
<i>Missing by design</i>	-54	1731	0	622	278	831
<i>Unspecific missing</i>	-90	14	6	0	8	0
<i>Implausible value</i>	-95	2	1	0	1	0

e22683c Teacher: Importance of influential factors: Parents' educational background

192 : 41

What factors, from your own experience, have a major influence on the academic achievement of the students? How important is ... > c) ... the parents' educational background?
«Please check one box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Very unimportant	1	25	13	0	12	0
Rather unimportant	2	313	161	0	152	0
Rather important	3	713	405	0	308	0
Very important	4	150	94	0	56	0
<i>Missing by design</i>	-54	1731	0	622	278	831
<i>Unspecific missing</i>	-90	21	7	0	14	0
<i>Implausible value</i>	-95	1	0	0	1	0

e22683d Teacher: Importance of influential factors: Mother's employment

192 : 41

What factors, from your own experience, have a major influence on the academic achievement of the students? How important is ... > d) ... the mother's employment? «Please check one box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Very unimportant	1	148	84	0	64	0
Rather unimportant	2	722	407	0	315	0
Rather important	3	273	148	0	125	0
Very important	4	30	19	0	11	0
<i>Missing by design</i>	-54	1731	0	622	278	831
<i>Unspecific missing</i>	-90	49	22	0	27	0
<i>Implausible value</i>	-95	1	0	0	1	0

What factors, from your own experience, have a major influence on the academic achievement of the students? How important is ... > e) ... the child's talent? «Please check one box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Very unimportant	1	4	2	0	2	0
Rather unimportant	2	133	74	0	59	0
Rather important	3	801	445	0	356	0
Very important	4	262	148	0	114	0
<i>Missing by design</i>	<i>-54</i>	<i>1731</i>	<i>0</i>	<i>622</i>	<i>278</i>	<i>831</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>23</i>	<i>11</i>	<i>0</i>	<i>12</i>	<i>0</i>

e22683f Teacher: Importance of influential factors: Child's language proficiency

192 : 41

What factors, from your own experience, have a major influence on the academic achievement of the students? How important is ... > f) ... the child's language proficiency? «Please check one box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Very unimportant	1	0	0	0	0	0
Rather unimportant	2	22	8	0	14	0
Rather important	3	590	297	0	293	0
Very important	4	595	370	0	225	0
<i>Missing by design</i>	-54	1731	0	622	278	831
<i>Unspecific missing</i>	-90	16	5	0	11	0

e22683g Teacher: Importance of influential factors: Method of teaching

192 : 41

What factors, from your own experience, have a major influence on the academic achievement of the students? How important is ... ▸ g) ... the method of teaching? «Please check one box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Very unimportant	1	5	2	0	3	0
Rather unimportant	2	146	70	0	76	0
Rather important	3	666	375	0	291	0
Very important	4	382	223	0	159	0
<i>Missing by design</i>	-54	1731	0	622	278	831
<i>Unspecific missing</i>	-90	24	10	0	14	0

e22683h Teacher: Importance of influential factors: Coordination among teachers

192 : 41

What factors, from your own experience, have a major influence on the academic achievement of the students? How important is ... > h) ... the coordination among the teachers teaching in that class? «Please check one box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Very unimportant	1	20	9	0	11	0
Rather unimportant	2	269	120	0	149	0
Rather important	3	601	338	0	263	0
Very important	4	314	208	0	106	0
<i>Missing by design</i>	-54	1731	0	622	278	831
<i>Unspecific missing</i>	-90	18	5	0	13	0
<i>Implausible value</i>	-95	1	0	0	1	0

What factors, from your own experience, have a major influence on the academic achievement of the students? How important is ... » i) ... the teaching quality? «Please check one box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Very unimportant	1	1	0	0	1	0
Rather unimportant	2	26	9	0	17	0
Rather important	3	551	290	0	261	0
Very important	4	627	374	0	253	0
<i>Missing by design</i>	<i>-54</i>	<i>1731</i>	<i>0</i>	<i>622</i>	<i>278</i>	<i>831</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>17</i>	<i>6</i>	<i>0</i>	<i>11</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>1</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>0</i>

ex80211 ID survey instrument (MDE ID)

no question text

Label	Code	#	by wave			
			1	2	3	4
	33	680	680	0	0	0
	68	239	0	239	0	0
	158	383	0	383	0	0
	191	235	0	0	235	0
	192	518	0	0	518	0
	193	43	0	0	43	0
	194	25	0	0	25	0
	218	821	0	0	0	821
	221	8	0	0	0	8
	222	2	0	0	0	2

e76212m_O Month of birth

214 : 1

When were you born? «Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
January	1	222	50	45	64	63
February	2	231	61	46	61	63
March	3	250	54	65	61	70
April	4	237	57	53	65	62
May	5	237	61	48	61	67
June	6	227	53	47	62	65
July	7	239	42	52	66	79
August	8	285	66	58	89	72
September	9	250	45	46	77	82
October	10	211	53	42	64	52
November	11	224	54	41	63	66
December	12	219	54	49	58	58
<i>Unspecific missing</i>	-90	109	26	26	27	30
<i>Implausible value</i>	-95	13	4	4	3	2

e76212y_R Year of birth

214:1

When were you born? «Please enter the figures aligned to the right.»

Label	Code	#	by wave			
			1	2	3	4
	1943	1	1	0	0	0
	1946	9	4	4	1	0
	1947	7	4	2	1	0
	1948	17	8	3	5	1
	1949	33	13	7	9	4
	1950	55	8	12	19	16
	1951	70	13	18	21	18
	1952	118	26	30	36	26
	1953	92	22	22	22	26
	1954	100	25	23	27	25
	1955	114	30	30	27	27
	1956	86	16	20	27	23
... 24 values omitted ...						
	1982	134	31	26	38	39
	1983	104	27	22	29	26
	1984	93	9	13	32	39
	1985	80	6	7	30	37
	1986	37	2	3	16	16
	1987	26	0	1	12	13
	1988	10	1	0	4	5
	1989	1	0	0	0	1
	1992	1	0	0	1	0
	1997	1	0	0	1	0
Unspecific missing	-90	82	20	19	19	24
Implausible value	-95	5	1	2	2	0

Are you male or female? «Please check where applicable.»

Label	Code	by wave				
		#	1	2	3	4
Male	1	890	177	179	256	278
Female	2	2025	488	435	557	545
Unspecific missing	-90	36	15	7	7	7
Implausible value	-95	3	0	1	1	1

How often do you participate in the following activities at your school? » a) Meetings and discussions regarding the school's perspectives and mission «Please check one box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Never	1	80	23	13	27	17
Less than once a year	2	157	41	25	51	40
Once a year	3	355	68	67	113	107
Three to four times a year	4	1136	243	244	328	321
Monthly	5	788	185	159	217	227
Weekly	6	345	88	100	56	101
<i>Unspecific missing</i>	-90	89	29	13	29	18
<i>Implausible value</i>	-95	4	3	1	0	0

How often do you participate in the following activities at your school? ► b) Developing a school curriculum or parts of it «Please check one box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Never	1	292	62	53	84	93
Less than once a year	2	372	79	63	118	112
Once a year	3	836	182	161	254	239
Three to four times a year	4	986	236	218	255	277
Monthly	5	291	78	88	58	67
Weekly	6	46	9	12	9	16
<i>Unspecific missing</i>	-90	130	34	27	42	27
<i>Implausible value</i>	-95	1	0	0	1	0

How often do you participate in the following activities at your school? ► c) **Discussing or making decisions on teaching media (e.g., text books, exercise books)** «Please check one box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Never	1	91	25	8	26	32
Less than once a year	2	280	54	38	117	71
Once a year	3	1234	250	251	395	338
Three to four times a year	4	1047	273	250	231	293
Monthly	5	178	48	41	28	61
Weekly	6	68	12	26	4	26
<i>Unspecific missing</i>	<i>-90</i>	<i>56</i>	<i>18</i>	<i>8</i>	<i>20</i>	<i>10</i>

How often do you participate in the following activities at your school? ► d) Exchanging teaching materials with colleagues «Please check one box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Never	1	24	7	2	10	5
Less than once a year	2	74	19	6	37	12
Once a year	3	118	31	20	49	18
Three to four times a year	4	787	215	124	258	190
Monthly	5	1042	237	215	275	315
Weekly	6	863	154	248	175	286
<i>Unspecific missing</i>	-90	42	16	6	15	5
<i>Implausible value</i>	-95	4	1	1	2	0

How often do you participate in the following activities at your school? » e) Holding team discussions on the age group you are teaching «Please check one box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Never	1	222	48	30	83	61
Less than once a year	2	132	31	22	53	26
Once a year	3	286	54	49	101	82
Three to four times a year	4	947	238	185	279	245
Monthly	5	673	144	162	152	215
Weekly	6	606	140	160	122	184
<i>Unspecific missing</i>	-90	82	23	14	29	16
<i>Implausible value</i>	-95	6	2	0	2	2

How often do you participate in the following activities at your school? » f) Discussing the learning progress of individual students «Please check one box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Never	1	24	7	3	11	3
Less than once a year	2	41	11	3	20	7
Once a year	3	132	33	19	55	25
Three to four times a year	4	745	185	122	259	179
Monthly	5	883	180	188	241	274
Weekly	6	1072	244	278	217	333
<i>Unspecific missing</i>	-90	55	20	9	17	9
<i>Implausible value</i>	-95	2	0	0	1	1

How often do you participate in the following activities at your school? » g) Team teaching in a class «Please check one box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Never	1	1212	253	200	389	370
Less than once a year	2	391	88	83	118	102
Once a year	3	187	38	54	40	55
Three to four times a year	4	288	83	64	68	73
Monthly	5	170	42	44	36	48
Weekly	6	586	146	152	129	159
<i>Unspecific missing</i>	-90	113	29	23	37	24
<i>Implausible value</i>	-95	7	1	2	4	0

How often do you participate in the following activities at your school? » h) Professional learning activities (e.g., team supervision) «Please check one box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Never	1	1687	381	310	532	464
Less than once a year	2	546	134	115	124	173
Once a year	3	256	62	72	50	72
Three to four times a year	4	174	36	46	30	62
Monthly	5	63	15	23	13	12
Weekly	6	29	8	3	12	6
<i>Unspecific missing</i>	-90	196	44	52	59	41
<i>Implausible value</i>	-95	3	0	1	1	1

How often do you participate in the following activities at your school? » i) Sitting in on other classes (including feedback) «Please check one box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Never	1	1408	346	270	419	373
Less than once a year	2	649	156	133	173	187
Once a year	3	335	63	77	84	111
Three to four times a year	4	318	65	84	66	103
Monthly	5	103	14	25	33	31
Weekly	6	70	12	19	24	15
<i>Unspecific missing</i>	-90	67	21	13	22	11
<i>Implausible value</i>	-95	4	3	1	0	0

How often do you participate in the following activities at your school? » j) Joint activities across different classes and age groups (e.g., projects) «Please check one box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Never	1	311	60	47	132	72
Less than once a year	2	504	104	86	172	142
Once a year	3	1072	242	227	281	322
Three to four times a year	4	806	203	202	174	227
Monthly	5	114	25	30	19	40
Weekly	6	86	25	21	22	18
<i>Unspecific missing</i>	-90	58	20	9	20	9
<i>Implausible value</i>	-95	3	1	0	1	1

How often do you participate in the following activities at your school? ► k) Discussing and coordinating homework practice across subject boundaries «Please check one box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Never	1	679	178	112	211	178
Less than once a year	2	482	108	87	151	136
Once a year	3	552	109	126	160	157
Three to four times a year	4	636	131	144	166	195
Monthly	5	317	73	78	65	101
Weekly	6	184	49	58	31	46
<i>Unspecific missing</i>	<i>-90</i>	<i>101</i>	<i>32</i>	<i>16</i>	<i>36</i>	<i>17</i>
<i>Implausible value</i>	<i>-95</i>	<i>3</i>	<i>0</i>	<i>1</i>	<i>1</i>	<i>1</i>

e22230a Faculty: Attitude to all-day school: individual enrichment/re-mediation

214 : 4

How important are the following aspects of an all-day school? » a) Individual enrichment/remediation for students «Please check a box on each line.»

Label	Code	#	by wave			
			1	2	3	4
Very unimportant	1	14	0	0	0	14
Rather unimportant	2	35	0	0	0	35
Rather important	3	308	0	0	0	308
Very important	4	447	0	0	0	447
<i>Missing by design</i>	<i>-54</i>	<i>2123</i>	<i>680</i>	<i>622</i>	<i>821</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>26</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>26</i>
<i>Implausible value</i>	<i>-95</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>1</i>

e22230b Faculty: Attitude to all-day school: supervision times

214 : 4

How important are the following aspects of an all-day school? ▶ b) Reliable supervision times
 «Please check a box on each line.»

Label	Code	#	by wave			
			1	2	3	4
Very unimportant	1	19	0	0	0	19
Rather unimportant	2	42	0	0	0	42
Rather important	3	255	0	0	0	255
Very important	4	495	0	0	0	495
<i>Missing by design</i>	-54	2123	680	622	821	0
<i>Unspecific missing</i>	-90	19	0	0	0	19
<i>Implausible value</i>	-95	1	0	0	0	1

How important are the following aspects of an all-day school? ▸ c) Promoting autonomy
 «Please check a box on each line.»

Label	Code	#	by wave			
			1	2	3	4
Very unimportant	1	13	0	0	0	13
Rather unimportant	2	26	0	0	0	26
Rather important	3	265	0	0	0	265
Very important	4	503	0	0	0	503
<i>Missing by design</i>	-54	2123	680	622	821	0
<i>Unspecific missing</i>	-90	23	0	0	0	23
<i>Implausible value</i>	-95	1	0	0	0	1

e22230d Faculty: Attitude to all-day school: new ways of learning

214 : 4

How important are the following aspects of an all-day school? > d) New forms of instruction and learning «Please check a box on each line.»

Label	Code	#	by wave			
			1	2	3	4
Very unimportant	1	26	0	0	0	26
Rather unimportant	2	220	0	0	0	220
Rather important	3	392	0	0	0	392
Very important	4	173	0	0	0	173
<i>Missing by design</i>	-54	2123	680	622	821	0
<i>Unspecific missing</i>	-90	20	0	0	0	20

How important are the following aspects of an all-day school? » e) Sensible use of free time

«Please check a box on each line.»

Label	Code	#	by wave			
			1	2	3	4
Very unimportant	1	23	0	0	0	23
Rather unimportant	2	89	0	0	0	89
Rather important	3	367	0	0	0	367
Very important	4	324	0	0	0	324
<i>Missing by design</i>	-54	2123	680	622	821	0
<i>Unspecific missing</i>	-90	27	0	0	0	27
<i>Implausible value</i>	-95	1	0	0	0	1

e22230f Faculty: Attitude to all-day school: improving performance

214 : 4

How important are the following aspects of an all-day school? > f) Improving school performance «Please check a box on each line.»

Label	Code	#	by wave			
			1	2	3	4
Very unimportant	1	13	0	0	0	13
Rather unimportant	2	104	0	0	0	104
Rather important	3	431	0	0	0	431
Very important	4	261	0	0	0	261
<i>Missing by design</i>	-54	2123	680	622	821	0
<i>Unspecific missing</i>	-90	22	0	0	0	22

e22230g Faculty: Attitude to all-day school: social integration

214 : 4

How important are the following aspects of an all-day school? > g) Social integration «Please check a box on each line.»

Label	Code	#	by wave			
			1	2	3	4
Very unimportant	1	15	0	0	0	15
Rather unimportant	2	38	0	0	0	38
Rather important	3	329	0	0	0	329
Very important	4	429	0	0	0	429
<i>Missing by design</i>	-54	2123	680	622	821	0
<i>Unspecific missing</i>	-90	19	0	0	0	19
<i>Implausible value</i>	-95	1	0	0	0	1

e22230h Faculty: Attitude to all-day school: opening the school to community

214 : 4

How important are the following aspects of an all-day school? » h) Opening the school to the community «Please check a box on each line.»

Label	Code	#	by wave			
			1	2	3	4
Very unimportant	1	30	0	0	0	30
Rather unimportant	2	185	0	0	0	185
Rather important	3	375	0	0	0	375
Very important	4	201	0	0	0	201
<i>Missing by design</i>	-54	2123	680	622	821	0
<i>Unspecific missing</i>	-90	40	0	0	0	40

e22230i Faculty: Attitude to all-day school: readiness to perform

214 : 4

How important are the following aspects of an all-day school? » i) Improving attitudes/readiness to perform «Please check a box on each line.»

Label	Code	#	by wave			
			1	2	3	4
Very unimportant	1	14	0	0	0	14
Rather unimportant	2	71	0	0	0	71
Rather important	3	339	0	0	0	339
Very important	4	385	0	0	0	385
<i>Missing by design</i>	-54	2123	680	622	821	0
<i>Unspecific missing</i>	-90	21	0	0	0	21
<i>Implausible value</i>	-95	1	0	0	0	1

e22230j Faculty: Attitude to all-day school: interests

214 : 4

How important are the following aspects of an all-day school? ▸ j) Meets student interests
 «Please check a box on each line.»

Label	Code	#	by wave			
			1	2	3	4
Very unimportant	1	16	0	0	0	16
Rather unimportant	2	101	0	0	0	101
Rather important	3	451	0	0	0	451
Very important	4	242	0	0	0	242
<i>Missing by design</i>	-54	2123	680	622	821	0
<i>Unspecific missing</i>	-90	21	0	0	0	21

e22230k Faculty: Attitude to all-day school: school life

214 : 4

How important are the following aspects of an all-day school? ▸ k) Varied, active school life
 «Please check a box on each line.»

Label	Code	#	by wave			
			1	2	3	4
Very unimportant	1	13	0	0	0	13
Rather unimportant	2	59	0	0	0	59
Rather important	3	387	0	0	0	387
Very important	4	352	0	0	0	352
<i>Missing by design</i>	-54	2123	680	622	821	0
<i>Unspecific missing</i>	-90	20	0	0	0	20

Please indicate the extent to which these statements apply to you. > a) I like working with parents. «Please check a box on each line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	19	0	0	0	19
Does not really apply	2	220	0	0	0	220
Applies to some extent	3	479	0	0	0	479
Applies completely	4	102	0	0	0	102
<i>Missing by design</i>	-54	2123	680	622	821	0
<i>Unspecific missing</i>	-90	11	0	0	0	11

Please indicate the extent to which these statements apply to you. > b) I consider parents as partners in educating and raising their children. «Please check a box on each line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	2	0	0	0	2
Does not really apply	2	30	0	0	0	30
Applies to some extent	3	348	0	0	0	348
Applies completely	4	447	0	0	0	447
<i>Missing by design</i>	-54	2123	680	622	821	0
<i>Unspecific missing</i>	-90	4	0	0	0	4

Please indicate the extent to which these statements apply to you. ► c) I keep my students' parents updated on a regular basis about what's going on at school. «Please check a box on each line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	16	0	0	0	16
Does not really apply	2	153	0	0	0	153
Applies to some extent	3	449	0	0	0	449
Applies completely	4	207	0	0	0	207
<i>Missing by design</i>	-54	2123	680	622	821	0
<i>Unspecific missing</i>	-90	6	0	0	0	6

Please indicate the extent to which these statements apply to you. > d) I follow up on parent complaints/concerns. «Please check a box on each line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	1	0	0	0	1
Does not really apply	2	3	0	0	0	3
Applies to some extent	3	255	0	0	0	255
Applies completely	4	567	0	0	0	567
<i>Missing by design</i>	-54	2123	680	622	821	0
<i>Unspecific missing</i>	-90	4	0	0	0	4
<i>Implausible value</i>	-95	1	0	0	0	1

e22684e Faculty: Working with parents: Info about strengths/weaknesses

214 : 5

Please indicate the extent to which these statements apply to you. ► e) I tell parents about the strengths and weaknesses of their children. «Please check a box on each line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	2	0	0	0	2
Does not really apply	2	40	0	0	0	40
Applies to some extent	3	422	0	0	0	422
Applies completely	4	362	0	0	0	362
<i>Missing by design</i>	-54	2123	680	622	821	0
<i>Unspecific missing</i>	-90	3	0	0	0	3
<i>Implausible value</i>	-95	2	0	0	0	2

Please indicate the extent to which these statements apply to you. ▶ f) I tell parents about the learning progress of their children on a regular basis. «Please check a box on each line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	29	0	0	0	29
Does not really apply	2	218	0	0	0	218
Applies to some extent	3	415	0	0	0	415
Applies completely	4	164	0	0	0	164
<i>Missing by design</i>	-54	2123	680	622	821	0
<i>Unspecific missing</i>	-90	5	0	0	0	5

Please indicate the extent to which these statements apply to you. ▶ g) Parents can make an appointment to see me at the school to discuss their children’s issues at school. «Please check a box on each line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	2	0	0	0	2
Does not really apply	2	3	0	0	0	3
Applies to some extent	3	90	0	0	0	90
Applies completely	4	735	0	0	0	735
Missing by design	-54	2123	680	622	821	0
Unspecific missing	-90	1	0	0	0	1

Please indicate the extent to which these statements apply to you. > h) Parents can talk to me about their children's issues at school even outside of school hours. «Please check a box on each line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	17	0	0	0	17
Does not really apply	2	67	0	0	0	67
Applies to some extent	3	242	0	0	0	242
Applies completely	4	503	0	0	0	503
<i>Missing by design</i>	-54	2123	680	622	821	0
<i>Unspecific missing</i>	-90	2	0	0	0	2

e22280a Teacher: Advanced training: Own needs: Educational standards

214 : 6

Please state your personal needs for further education in the following fields. > a) Educational standards in your subject field(s) «Please check one box in each row.»

Label	Code	by wave				
		#	1	2	3	4
No need at all	1	394	74	89	130	101
Minor need	2	1241	280	284	335	342
Average need	3	1104	271	211	292	330
High need	4	146	36	27	39	44
<i>Unspecific missing</i>	-90	66	18	9	25	14
<i>Implausible value</i>	-95	3	1	2	0	0

e22280b Teacher: Advanced training: Own needs: Assessment methods

214:6

Please state your personal needs for further education in the following fields. > b) Assessment methods «Please check one box in each row.»

Label	Code	by wave				
		#	1	2	3	4
No need at all	1	283	65	62	77	79
Minor need	2	1220	253	274	341	352
Average need	3	1151	285	228	320	318
High need	4	238	57	48	63	70
<i>Unspecific missing</i>	-90	60	19	10	20	11
<i>Implausible value</i>	-95	2	1	0	0	1

Please state your personal needs for further education in the following fields. > c) Conduction of classes «Please check one box in each row.»

Label	Code	by wave				
		#	1	2	3	4
No need at all	1	360	69	83	117	91
Minor need	2	1338	296	286	356	400
Average need	3	1030	255	207	290	278
High need	4	151	38	29	34	50
Unspecific missing	-90	75	22	17	24	12

Please state your personal needs for further education in the following fields. > d) Expert knowledge «Please check one box in each row.»

Label	Code	by wave				
		#	1	2	3	4
No need at all	1	601	106	138	180	177
Minor need	2	1444	313	300	412	419
Average need	3	733	211	137	192	193
High need	4	101	27	26	16	32
<i>Unspecific missing</i>	<i>-90</i>	<i>67</i>	<i>21</i>	<i>17</i>	<i>21</i>	<i>8</i>
<i>Implausible value</i>	<i>-95</i>	<i>8</i>	<i>2</i>	<i>4</i>	<i>0</i>	<i>2</i>

Please state your personal needs for further education in the following fields. > e) Ability to work with computers and the Internet for teaching purposes «Please check one box in each row.»

Label	Code	by wave				
		#	1	2	3	4
No need at all	1	450	73	80	148	149
Minor need	2	843	193	178	219	253
Average need	3	1067	267	246	278	276
High need	4	545	133	109	158	145
<i>Unspecific missing</i>	<i>-90</i>	<i>49</i>	<i>14</i>	<i>9</i>	<i>18</i>	<i>8</i>

e22280f Teacher: Advanced training: Own needs: Students' learning needs

214 : 6

Please state your personal needs for further education in the following fields. > f) Teaching of students with special learning needs «Please check one box in each row.»

Label	Code	by wave				
		#	1	2	3	4
No need at all	1	99	25	16	29	29
Minor need	2	485	119	97	136	133
Average need	3	1280	293	288	347	352
High need	4	1035	226	210	291	308
<i>Unspecific missing</i>	-90	54	16	11	18	9
<i>Implausible value</i>	-95	1	1	0	0	0

e22280g Teacher: Advanced training: Own needs: Discipline problems or similar

214 : 6

Please state your personal needs for further education in the following fields. > g) Handling discipline and behavior problems «Please check one box in each row.»

Label	Code	by wave				
		#	1	2	3	4
No need at all	1	359	65	78	116	100
Minor need	2	1013	242	227	261	283
Average need	3	1025	243	205	287	290
High need	4	501	113	100	140	148
<i>Unspecific missing</i>	-90	54	16	12	16	10
<i>Implausible value</i>	-95	2	1	0	1	0

e22280h Teacher: Advanced training: Own needs: School board/ad-
ministration

214:6

Please state your personal needs for further education in the following fields. > h) School board and administration «Please check one box in each row.»

Label	Code	by wave				
		#	1	2	3	4
No need at all	1	1381	318	307	358	398
Minor need	2	850	191	180	239	240
Average need	3	361	78	69	108	106
High need	4	205	50	37	58	60
<i>Unspecific missing</i>	<i>-90</i>	<i>155</i>	<i>42</i>	<i>29</i>	<i>57</i>	<i>27</i>
<i>Implausible value</i>	<i>-95</i>	<i>2</i>	<i>1</i>	<i>0</i>	<i>1</i>	<i>0</i>

e22280i Teacher: Advanced training: Own needs: Multicultural environment

214 : 6

Please state your personal needs for further education in the following fields. ▶ i) Teaching in a multicultural environment «Please check one box in each row.»

Label	Code	by wave				
		#	1	2	3	4
No need at all	1	666	158	142	167	199
Minor need	2	1256	272	283	331	370
Average need	3	711	158	129	242	182
High need	4	225	65	51	49	60
<i>Unspecific missing</i>	-90	94	27	17	31	19
<i>Implausible value</i>	-95	2	0	0	1	1

Please state your personal needs for further education in the following fields. ► j) Student counseling «Please check one box in each row.»

Label	Code	by wave				
		#	1	2	3	4
No need at all	1	317	60	75	79	103
Minor need	2	1110	218	251	313	328
Average need	3	1170	292	221	332	325
High need	4	283	86	61	74	62
<i>Unspecific missing</i>	<i>-90</i>	<i>73</i>	<i>23</i>	<i>14</i>	<i>23</i>	<i>13</i>
<i>Implausible value</i>	<i>-95</i>	<i>1</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>0</i>

Please state your personal needs for further education in the following fields. > k) Integrative teaching (individualization and differentiation in inclusive educational opportunities)

«Please check one box in each row.»

Label	Code	by wave				
		#	1	2	3	4
No need at all	1	290	85	73	59	73
Minor need	2	740	185	186	168	201
Average need	3	1058	256	222	296	284
High need	4	785	132	121	273	259
<i>Unspecific missing</i>	-90	78	20	20	24	14
<i>Implausible value</i>	-95	3	2	0	1	0

e22281a teacher: training: participation in courses/workshops

214:7

Have you participated in the following training activities during the past 12 months? > a) Courses/workshops (e.g. on subject matter, methods and/or other education-related topics)
 «Please state only activities that have taken place after your initial teacher training. Please check one box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	2104	505	466	569	564
No	2	744	156	137	209	242
<i>Unspecific missing</i>	-90	106	19	19	43	25

Have you participated in the following training activities during the past 12 months? > b) Educational conferences or seminars (during which teachers and/or researchers present research results and discuss education-related issues) «Please state only activities that have taken place after your initial teacher training. Please check one box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	1200	287	265	348	300
No	2	1624	364	336	424	500
Unspecific missing	-90	126	26	20	49	31
Implausible value	-95	4	3	1	0	0

e22281c teacher: training: participation in qualification programs

214 : 7

Have you participated in the following training activities during the past 12 months? ► c)
Qualification programs (e.g. higher education courses) «Please state only activities that have
 taken place after your initial teacher training. Please check one box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	331	61	82	98	90
No	2	2491	590	520	670	711
<i>Unspecific missing</i>	-90	130	28	19	53	30
<i>Implausible value</i>	-95	2	1	1	0	0

e22281d teacher: training: participation while sitting in on classes

214 : 7

Have you participated in the following training activities during the past 12 months? > d) Sitting in on classes at other schools «Please state only activities that have taken place after your initial teacher training. Please check one box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	591	148	129	160	154
No	2	2227	503	471	610	643
<i>Unspecific missing</i>	-90	133	28	22	51	32
<i>Implausible value</i>	-95	3	1	0	0	2

e22281e teacher: training: participation working group for professional development of t

214 : 7

Have you participated in the following training activities during the past 12 months? > e) Participation in a working group specially designed for the professional development of teachers (e.g. projects, model tests) «Please state only activities that have taken place after your initial teacher training. Please check one box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	843	213	184	224	222
No	2	1988	442	422	548	576
Unspecific missing	-90	122	24	16	49	33
Implausible value	-95	1	1	0	0	0

Have you participated in the following training activities during the past 12 months? > f) Individual or joint research work on a topic which is of professional interest to you as a teacher «Please state only activities that have taken place after your initial teacher training. Please check one box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	417	100	83	111	123
No	2	2416	555	519	661	681
Unspecific missing	-90	121	25	20	49	27

e22281g teacher: training: participation in mentor programs

214:7

Have you participated in the following training activities during the past 12 months? > g)
Mentor programs, 'peer observation' and/or training programs (as part of a formal school agreement) «Please state only activities that have taken place after your initial teacher training.
 Please check one box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	274	71	69	72	62
No	2	2540	580	530	693	737
<i>Unspecific missing</i>	-90	140	29	23	56	32

e22282a Teacher: further education: amount of days participation

214 : 8

How many days have you participated in training measures in the above sense during the past 12 months? ► Days «Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
	0	126	30	30	31	35
	1	141	20	29	48	44
	2	380	73	82	120	105
	3	380	100	91	92	97
	4	305	68	74	77	86
	5	277	55	53	75	94
	6	189	37	46	52	54
	7	70	16	13	20	21
	8	104	27	21	24	32
	9	24	7	5	5	7
	10	189	55	38	58	38
	11	12	5	4	0	3
... 19 values omitted ...						
	40	1	1	0	0	0
	43	1	1	0	0	0
	50	2	0	0	2	0
	52	2	1	0	0	1
	60	2	2	0	0	0
	80	3	0	1	1	1
	90	2	1	0	0	1
	100	1	0	0	0	1
	102	1	1	0	0	0
	365	1	0	0	1	0
Unspecific missing	-90	469	98	79	147	145
Implausible value	-95	14	8	2	4	0

How many days have you participated in training measures in the above sense during the past 12 months? ▶ No participation in further training measures within the last 12 months
«Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	2547	594	549	707	697
Specified	1	405	85	73	113	134
<i>Implausible value</i>	-95	2	1	0	1	0

e222821 teacher: training: costs

214:9

How were the training programs funded during the past 12 months? «Please check only one answer.»

Label	Code	by wave				
		#	1	2	3	4
The further education costs were taken over completely.	1	1150	248	232	330	340
I paid a portion of the further education costs.	2	826	207	200	203	216
I paid the entire amount of the further education costs.	3	392	102	83	106	101
<i>Unspecific missing</i>	-90	572	120	103	178	171
<i>Implausible value</i>	-95	14	3	4	4	3

Have you been released from teaching for attending training programs during the past 12 months? «Please check where applicable»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	1828	431	401	482	514
No	2	619	148	126	183	162
Unspecific missing	-90	498	100	90	154	154
Implausible value	-95	9	1	5	2	1

e222823 Teacher: Further education: Prefer more further education programs

214 : 11

Would you like to have completed more advanced training programs in the past 12 months?
«Please check where applicable.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	1240	281	253	343	363
No	2	1442	299	285	426	432
<i>Unspecific missing</i>	-90	271	100	83	52	36
<i>Implausible value</i>	-95	1	0	1	0	0

When did you decide to become a teacher? «Please checkkk only one answer.»

Label	Code	by wave				
		#	1	2	3	4
Before starting school	1	70	20	13	29	8
During school time	2	949	360	129	271	189
Immediately after acquiring higher education entrance qualification	3	356	132	39	106	79
One year or more after acquiring higher education entrance qualification	4	460	158	54	125	123
<i>Missing by design</i>	-54	1089	0	383	278	428
<i>Unspecific missing</i>	-90	23	7	3	11	2
<i>Implausible value</i>	-95	7	3	1	1	2

How old were you when you decided to become a teacher? «Please enter your age in years.
Please enter numbers right-justified.»

Label	Code	by wave				
		#	1	2	3	4
	3	1	0	0	0	1
	4	6	0	3	2	1
	5	21	4	4	12	1
	6	28	8	4	14	2
	7	22	8	4	6	4
	8	29	14	5	4	6
	9	8	4	0	3	1
	10	39	16	4	9	10
	11	12	6	1	2	3
	12	33	14	4	9	6
	13	19	6	4	6	3
	14	69	24	11	21	13
... 25 values omitted ...						
	41	5	0	1	1	3
	43	4	2	0	1	1
	46	1	1	0	0	0
	47	2	0	2	0	0
	48	1	1	0	0	0
	56	1	0	0	0	1
	57	2	1	1	0	0
	58	1	1	0	0	0
	59	1	1	0	0	0
	91	1	0	0	1	0
Missing by design	-54	1089	0	383	278	428
Unspecific missing	-90	46	13	8	18	7

How old were you when you decided to become a teacher? «Please enter your age in years.
Please enter numbers right-justified.»

Label	Code	by wave				
		#	1	2	3	4
	3	1	0	0	0	1
	4	6	0	3	2	1
	5	21	4	4	12	1
	6	28	8	4	14	2
	7	22	8	4	6	4
	8	29	14	5	4	6
	9	8	4	0	3	1
	10	39	16	4	9	10
	11	12	6	1	2	3
	12	33	14	4	9	6
	13	19	6	4	6	3
	14	69	24	11	21	13
... 5 values omitted ...						
	21	84	30	9	22	23
	22	61	13	12	21	15
	23	37	12	5	13	7
	24	38	10	3	9	16
	25	32	12	4	7	9
	26	27	11	1	10	5
	27	14	4	0	3	7
	28	22	10	1	6	5
	29	8	6	0	2	0
30 and older	30	85	31	14	18	22
Missing by design	-54	1089	0	383	278	428
Unspecific missing	-90	46	13	8	18	7

How important do you consider the following aspects for your job as a teacher? ► a) Compatibility with my family's needs «Please check a box in each line»

Label	Code	by wave				
		#	1	2	3	4
Very unimportant	1	41	15	5	10	11
Rather unimportant	2	213	80	36	48	49
Rather important	3	647	228	85	196	138
Very important	4	933	346	107	277	203
<i>Missing by design</i>	-54	1089	0	383	278	428
<i>Unspecific missing</i>	-90	29	9	6	12	2
<i>Implausible value</i>	-95	2	2	0	0	0

How important do you consider the following aspects for your job as a teacher? » b) A lot of contact with other people «Please check a box in each line»

Label	Code	by wave				
		#	1	2	3	4
Very unimportant	1	9	5	0	1	3
Rather unimportant	2	58	16	7	15	20
Rather important	3	676	262	88	191	135
Very important	4	1094	386	139	326	243
<i>Missing by design</i>	-54	1089	0	383	278	428
<i>Unspecific missing</i>	-90	26	9	5	10	2
<i>Implausible value</i>	-95	2	2	0	0	0

How important do you consider the following aspects for your job as a teacher? » c) A lot of spare time «Please check a box in each line»

Label	Code	by wave				
		#	1	2	3	4
Very unimportant	1	304	103	39	84	78
Rather unimportant	2	935	348	133	259	195
Rather important	3	460	170	43	143	104
Very important	4	75	24	9	27	15
<i>Missing by design</i>	-54	1089	0	383	278	428
<i>Unspecific missing</i>	-90	88	33	15	29	11
<i>Implausible value</i>	-95	3	2	0	1	0

How important do you consider the following aspects for your job as a teacher? > d) Good pay «Please check a box in each line»

Label	Code	by wave				
		#	1	2	3	4
Very unimportant	1	86	36	8	23	19
Rather unimportant	2	531	184	82	146	119
Rather important	3	1000	375	116	296	213
Very important	4	188	63	27	54	44
<i>Missing by design</i>	-54	1089	0	383	278	428
<i>Unspecific missing</i>	-90	60	22	6	24	8

How important do you consider the following aspects for your job as a teacher? » e) Continuously facing new challenges «Please check a box in each line»

Label	Code	by wave				
		#	1	2	3	4
Very unimportant	1	17	6	2	3	6
Rather unimportant	2	355	131	32	101	91
Rather important	3	1034	399	129	292	214
Very important	4	420	130	70	134	86
<i>Missing by design</i>	-54	1089	0	383	278	428
<i>Unspecific missing</i>	-90	37	12	6	13	6
<i>Implausible value</i>	-95	2	2	0	0	0

How important do you consider the following aspects for your job as a teacher? > f) Enjoyment in teaching «Please check a box in each line»

Label	Code	by wave				
		#	1	2	3	4
Very unimportant	1	3	2	0	1	0
Rather unimportant	2	12	5	1	2	4
Rather important	3	514	231	53	130	100
Very important	4	1313	436	180	399	298
<i>Missing by design</i>	-54	1089	0	383	278	428
<i>Unspecific missing</i>	-90	21	5	5	10	1
<i>Implausible value</i>	-95	2	1	0	1	0

How important do you consider the following aspects for your job as a teacher? ▸ g) Job security «Please check a box in each line»

Label	Code	by wave				
		#	1	2	3	4
Very unimportant	1	33	12	2	12	7
Rather unimportant	2	192	58	28	52	54
Rather important	3	849	313	114	235	187
Very important	4	759	286	91	231	151
<i>Missing by design</i>	-54	1089	0	383	278	428
<i>Unspecific missing</i>	-90	32	11	4	13	4

How important do you consider the following aspects for your job as a teacher? > h) Prestige of the teaching profession «Please check a box in each line»

Label	Code	by wave				
		#	1	2	3	4
Very unimportant	1	575	191	62	158	164
Rather unimportant	2	885	337	122	251	175
Rather important	3	264	98	38	78	50
Very important	4	74	32	8	25	9
<i>Missing by design</i>	-54	1089	0	383	278	428
<i>Unspecific missing</i>	-90	66	22	8	31	5
<i>Implausible value</i>	-95	1	0	1	0	0

How important do you consider the following aspects for your job as a teacher? » i) To achieve something above average «Please check a box in each line»

Label	Code	by wave				
		#	1	2	3	4
Very unimportant	1	204	79	21	54	50
Rather unimportant	2	810	298	109	221	182
Rather important	3	653	234	82	204	133
Very important	4	132	46	20	37	29
<i>Missing by design</i>	-54	1089	0	383	278	428
<i>Unspecific missing</i>	-90	63	20	7	27	9
<i>Implausible value</i>	-95	3	3	0	0	0

e536040 Aspects of career choice - enjoyment (in the subject) / passing on expert knowle

214:14

How important do you consider the following aspects for your job as a teacher? ► j) Enjoyment (in the subject) and passing on expert knowledge in the subjects I selected «Please check a box in each line»

Label	Code	by wave				
		#	1	2	3	4
Very unimportant	1	6	2	1	1	2
Rather unimportant	2	67	37	5	12	13
Rather important	3	725	307	86	191	141
Very important	4	1046	328	144	329	245
Missing by design	-54	1089	0	383	278	428
Unspecific missing	-90	21	6	3	10	2

Did you have experience in teaching prior to your teaching training (e.g. by tutoring, during an internship or during a civilian alternative service)? «Please tick the applicable.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	1409	487	186	407	329
No	2	435	186	49	127	73
Missing by design	-54	1089	0	383	278	428
Unspecific missing	-90	21	7	4	9	1

How old were you when you earned entrance to university? ► Year of university entrance qualification «Please enter the year.»

Label	Code	by wave				
		#	1	2	3	4
	1965	2	2	0	0	0
	1966	7	5	1	1	0
	1967	12	7	0	4	1
	1968	21	11	3	6	1
	1969	32	11	6	6	9
	1970	34	12	5	15	2
	1971	49	25	8	10	6
	1972	66	29	10	15	12
	1973	56	23	6	16	11
	1974	67	31	7	14	15
	1975	40	10	11	12	7
	1976	46	21	7	14	4
... 25 values omitted ...						
	2003	86	22	12	33	19
	2004	72	7	8	29	28
	2005	59	5	4	25	25
	2006	29	0	2	17	10
	2007	20	3	0	8	9
	2008	6	1	0	0	5
	2009	1	0	1	0	0
	2010	1	0	0	0	1
	7991	1	0	0	1	0
Missing by design	-54	1089	0	383	278	428
Unspecific missing	-90	79	34	15	20	10
Implausible value	-95	5	1	3	1	0

How old were you when you earned entrance to university? » Year of university entrance qualification «Please enter the year.»

Label	Code	by wave				
		#	1	2	3	4
Before 1970	1	74	36	10	17	11
1970-1979	2	496	206	73	138	79
1980-1989	3	334	131	44	92	67
1990-1999	4	402	160	43	106	93
after 1999	5	475	112	51	169	143
<i>Missing by design</i>	-54	1089	0	383	278	428
<i>Unspecific missing</i>	-90	79	34	15	20	10
<i>Implausible value</i>	-95	5	1	3	1	0

e537022 does not acquire a higher education entrance qualification

214 : 16

How old were you when you earned entrance to university? » I did not qualify for university entrance. «Please enter the year.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	1835	663	233	536	403
Specified	1	30	17	6	7	0
Missing by design	-54	1089	0	383	278	428

e537030_R Federal state higher education entrance qualification (Federal state)

214 : 17

In which federal state did you acquire your higher education entrance qualification? «Please check only one answer.»

Label	Code	by wave				
		#	1	2	3	4
Schleswig-Holstein	1	63	16	5	25	17
Hamburg	2	33	11	3	9	10
Lower Saxony	3	147	59	16	38	34
Bremen	4	14	5	2	2	5
North Rhine-Westphalia	5	351	169	50	71	61
Hesse	6	118	41	31	27	19
Rhineland-Palatinate	7	121	50	16	28	27
Baden-Wuerttemberg	8	286	89	28	93	76
Bavaria	9	316	69	39	112	96
Saarland	10	18	7	2	1	8
Berlin	11	34	22	4	5	3
Brandenburg	12	52	20	3	21	8
Mecklenburg-Western Pomerania	13	51	19	6	14	12
Saxony	14	77	29	6	29	13
Saxony-Anhalt	15	47	20	6	19	2
Thuringia	16	63	23	8	23	9
<i>Not in Germany</i>	-20	12	3	2	6	1
<i>Missing by design</i>	-54	1089	0	383	278	428
<i>Unspecific missing</i>	-90	60	26	12	20	2
<i>Implausible value</i>	-95	2	2	0	0	0

e537030_D Federal state higher education entrance qualification
(West/East)

214 : 17

In which federal state did you acquire your higher education entrance qualification? «Please checkk only one answer.»

Label	Code	by wave				
		#	1	2	3	4
Western Germany	1	1467	516	192	406	353
Eastern Germany incl. Berlin	2	324	133	33	111	47
<i>Not in Germany</i>	-20	12	3	2	6	1
<i>Missing by design</i>	-54	1089	0	383	278	428
<i>Unspecific missing</i>	-90	60	26	12	20	2
<i>Implausible value</i>	-95	2	2	0	0	0

What was your overall grade when you earned entrance to university? » Grade of university entrance qualification «Please enter your grade as a numeral with one decimal place.»

Label	Code	by wave				
		#	1	2	3	4
	1.0	31	7	3	13	8
	1.1	25	9	0	10	6
	1.2	40	16	2	10	12
	1.3	32	9	3	11	9
	1.4	35	13	5	8	9
	1.5	38	9	3	16	10
	1.6	59	19	12	17	11
	1.7	49	12	5	18	14
	1.8	60	25	8	20	7
	1.9	47	16	8	10	13
	2.0	126	46	24	30	26
	2.1	72	29	0	19	24
... 8 values omitted ...						
	3.1	43	18	0	12	13
	3.2	42	14	6	10	12
	3.3	23	8	7	5	3
	3.4	27	10	1	6	10
	3.5	9	3	1	2	3
	3.6	6	2	1	1	2
	3.8	1	1	0	0	0
	3.9	1	0	1	0	0
	4.0	6	0	6	0	0
Missing by design	-54	1089	0	383	278	428
Unspecific missing	-90	390	154	60	121	55
Implausible value	-95	18	9	2	7	0

What was your overall grade when you earned entrance to university? ► Did not receive an overall grade «Please enter your grade as a numeral with one decimal place.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	1658	593	210	478	377
Specified	1	207	87	29	65	26
Missing by design	-54	1089	0	383	278	428

Have you ever enrolled in a degree program other than university education for teaching professions? Note: 'University education for teaching professions' also includes university education for teaching professions leading to a Diplom [degree in higher education equivalent to master, pre-Bologna system] such as a Diplom to teach commercial studies, Bachelor of Education or Master of Education. «Please check where applicable.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	427	131	51	124	121
No	2	1380	520	175	404	281
<i>Missing by design</i>	-54	1089	0	383	278	428
<i>Unspecific missing</i>	-90	57	28	13	15	1
<i>Implausible value</i>	-95	1	1	0	0	0

Please indicate the exact title of your degree program. If you enrolled in several degree programs, please indicate the degree program in which you were enrolled the longest. «For programs with several available majors, please only list your major. For programs with just two majors, please enter both. Please print.»

Label	Code	by wave				
		#	1	2	3	4
[0110] Landwirte, allgemein	110	0	0	0	0	0
[0111] Diplomlandwirte (nicht administrativ tätig)	111	0	0	0	0	0
[0112] Ackerbauern	112	0	0	0	0	0
[0113] Viehhalter und Grünlandwirte	113	0	0	0	0	0
[0114] Saat-, Pflanzenzüchter	114	0	0	0	0	0
[0115] Pflanzenschützer	115	0	0	0	0	0
[0116] Landwirte und Gastwirte bzw.Kaufleute	116	0	0	0	0	0
[0118] Landwirte und Winzer	118	0	0	0	0	0
[0119] andere Landwirte	119	0	0	0	0	0
[0120] Winzer, allgemein	120	0	0	0	0	0
[0121] Rebenveredler	121	0	0	0	0	0
[0129] andere Weinbauern	129	0	0	0	0	0
... 1973 values omitted ...						
[9711] Mithelfende Familienangehörige außerhalb d. Landwirtschaft	9711	0	0	0	0	0
[9811] Auszubildende mit noch nicht feststehendem Ausbildungsberuf	9811	0	0	0	0	0
[9821] Praktikanten, Volontäre mit noch nicht feststehendem Beruf	9821	0	0	0	0	0
[9829] Praktikanten	9829	0	0	0	0	0
[9831] Schulentlassene (arbeitsuchend)	9831	0	0	0	0	0
[9832] Sonstige Arbeitskräfte (arbeitsuchend)	9832	0	0	0	0	0
[9911] Arbeitskräfte ohne nähere Tätigkeitssangabe	9911	0	0	0	0	0
Missing by design	-54	1089	0	383	278	428
Not determinable	-55	27	7	0	2	18
Unspecific missing	-90	1113	482	12	359	260
Implausible value	-95	38	16	0	22	0
system missing value	.	221	0	221	0	0

Please indicate the exact title of your degree program. If you enrolled in several degree programs, please indicate the degree program in which you were enrolled the longest. «For programs with several available majors, please only list your major. For programs with just two majors, please enter both. Please print.»

Label	Code	by wave				
		#	1	2	3	4
[01104] Commissioned officers	1104	0	0	0	0	0
[01203] Senior non-commissioned officers and higher	1203	0	0	0	0	0
[01302] Junior non-commissioned officers	1302	0	0	0	0	0
[01402] Armed forces personnel in other ranks	1402	0	0	0	0	0
[11101] Occupations in farming (without specialisation)-unskilled/semiskilled tasks	11101	0	0	0	0	0
[11102] Occupations in farming (without specialisation)-skilled tasks	11102	0	0	0	0	0
[11103] Occupations in farming (without specialisation)-complex tasks	11103	0	0	0	0	0
[11104] Occupations in farming (without specialisation)-highly complex tasks	11104	2	2	0	0	0
[11113] Technical occupations in farming-complex tasks	11113	0	0	0	0	0
[11114] Technical occupations in farming-highly complex tasks	11114	0	0	0	0	0
[11123] Agricultural experts-complex tasks	11123	0	0	0	0	0
[11124] Agricultural experts-high complex tasks	11124	0	0	0	0	0
... 1312 values omitted ...						
[94712] Technical occupations in museums and exhibitions-skilled tasks	94712	0	0	0	0	0
[94713] Technical occupations in museums and exhibitions-complex tasks	94713	0	0	0	0	0
[94714] Technical occupations in museums and exhibitions-highly complex tasks	94714	0	0	0	0	0
[94724] Art experts-highly complex tasks	94724	0	0	0	0	0
[94794] Executives - museum	94794	0	0	0	0	0
[99998] Data less relevant for labour market (unemployment, pension, care)	99998	0	0	0	0	0
[99999] Workers without further description of occupation	99999	0	0	0	0	0
Missing by design	-54	1089	0	383	278	428
Not determinable	-55	10	7	0	2	1
Unspecific missing	-90	1113	482	12	359	260

Label	Code	#	by wave			
			1	2	3	4
<i>Implausible value</i>	-95	38	16	0	22	0
<i>system missing value</i>	.	221	0	221	0	0

Please indicate the exact title of your degree program. If you enrolled in several degree programs, please indicate the degree program in which you were enrolled the longest. «For programs with several available majors, please only list your major. For programs with just two majors, please enter both. Please print.»

Label	Code	by wave				
		#	1	2	3	4
[0100] Armed forces	100	0	0	0	0	0
[0110] Armed forces	110	0	0	0	0	0
[1000] Legislators, senior officials and managers	1000	0	0	0	0	0
[1100] Legislators and senior officials	1100	0	0	0	0	0
[1110] Legislators and senior government officials	1110	0	0	0	0	0
[1120] Senior government officials	1120	0	0	0	0	0
[1130] Traditional chiefs and heads of villages	1130	0	0	0	0	0
[1140] Senior officials of special-interest organisations	1140	0	0	0	0	0
[1141] Senior officials of political party organisations	1141	0	0	0	0	0
[1142] Senior officials of employers', workers' and other economic-interest organisations	1142	0	0	0	0	0
[1143] Senior officials of humanitarian and other special-interest organisations	1143	0	0	0	0	0
[1200] Corporate managers	1200	0	0	0	0	0
... 499 values omitted ...						
[9320] Manufacturing labourers	9320	0	0	0	0	0
[9321] Assembling labourers	9321	0	0	0	0	0
[9322] Hand packers and other manufacturing labourers	9322	0	0	0	0	0
[9330] Transport labourers and freight handlers	9330	0	0	0	0	0
[9331] Hand or pedal vehicle drivers	9331	0	0	0	0	0
[9332] Drivers of animal-drawn vehicles and machinery	9332	0	0	0	0	0
[9333] Freight handlers	9333	0	0	0	0	0
Missing by design	-54	1089	0	383	278	428
Not determinable	-55	10	7	0	2	1
Unspecific missing	-90	1113	482	12	359	260
Implausible value	-95	38	16	0	22	0
system missing value	.	221	0	221	0	0

Please indicate the exact title of your degree program. If you enrolled in several degree programs, please indicate the degree program in which you were enrolled the longest. «For programs with several available majors, please only list your major. For programs with just two majors, please enter both. Please print.»

Label	Code	by wave				
		#	1	2	3	4
[0] Armed forces occupations	0	0	0	0	0	0
[100] Commissioned armed forces officers	100	0	0	0	0	0
[110] Commissioned armed forces officers	110	0	0	0	0	0
[200] Non-commissioned armed forces officers	200	0	0	0	0	0
[210] Non-commissioned armed forces officers	210	0	0	0	0	0
[300] Armed forces occupations, other ranks	300	0	0	0	0	0
[310] Armed forces occupations, other ranks	310	0	0	0	0	0
[1000] Managers	1000	0	0	0	0	0
[1100] Chief executives, senior officials and legislators	1100	0	0	0	0	0
[1110] Legislators and senior officials	1110	0	0	0	0	0
[1111] Legislators	1111	0	0	0	0	0
[1112] Senior government officials	1112	0	0	0	0	0
... 570 values omitted ...						
[9613] Sweepers and related labourers	9613	0	0	0	0	0
[9620] Other elementary workers	9620	0	0	0	0	0
[9621] Messengers, package deliverers and luggage porters	9621	0	0	0	0	0
[9622] Odd job persons	9622	0	0	0	0	0
[9623] Meter readers and vending-machine collectors	9623	0	0	0	0	0
[9624] Water and firewood collectors	9624	0	0	0	0	0
[9629] Elementary workers not elsewhere classified	9629	0	0	0	0	0
Missing by design	-54	1089	0	383	278	428
Not determinable	-55	10	7	0	2	1
Unspecific missing	-90	1113	482	12	359	260
Implausible value	-95	38	16	0	22	0
system missing value	.	221	0	221	0	0

Please indicate the exact title of your degree program. If you enrolled in several degree programs, please indicate the degree program in which you were enrolled the longest. «For programs with several available majors, please only list your major. For programs with just two majors, please enter both. Please print.»

Label	Code	#	by wave			
			1	2	3	4
	27	1	0	0	1	0
	30	1	1	0	0	0
	43	5	2	1	0	2
	45	2	0	0	2	0
	46	3	3	0	0	0
	50	2	0	0	1	1
	51	7	1	0	2	4
	53	10	2	1	3	4
	54	25	5	0	11	9
	56	2	0	0	1	1
	64	7	3	0	1	3
	65	96	35	0	37	24
... 6 values omitted ...						
	77	15	6	0	2	7
	78	4	1	0	2	1
	79	2	2	0	0	0
	82	19	7	0	6	6
	83	2	0	0	1	1
	85	4	1	0	3	0
	88	5	2	0	1	2
Missing by design	-54	1089	0	383	278	428
Not determinable	-55	10	7	0	2	1
Unspecific missing	-90	1113	482	12	359	260
Implausible value	-95	38	16	0	22	0
system missing value	.	221	0	221	0	0

Please indicate the exact title of your degree program. If you enrolled in several degree programs, please indicate the degree program in which you were enrolled the longest. «For programs with several available majors, please only list your major. For programs with just two majors, please enter both. Please print.»

Label	Code	by wave				
		#	1	2	3	4
	28	1	0	0	1	0
	37	1	1	0	0	0
	39	2	0	0	2	0
	45	9	4	0	1	4
	46	7	3	0	3	1
	47	1	0	0	1	0
	49	21	8	1	4	8
	51	11	3	0	2	6
	52	6	0	0	2	4
	53	4	0	0	3	1
	54	7	1	0	3	3
	55	35	12	0	17	6
... 10 values omitted ...						
	69	30	13	0	5	12
	70	5	2	0	1	2
	71	19	7	0	6	6
	72	6	1	1	2	2
	73	3	1	0	2	0
	75	23	10	0	5	8
	78	5	2	0	1	2
Missing by design	-54	1089	0	383	278	428
Not determinable	-55	10	7	0	2	1
Unspecific missing	-90	1113	482	12	359	260
Implausible value	-95	38	16	0	22	0
system missing value	.	221	0	221	0	0

Please indicate the exact title of your degree program. If you enrolled in several degree programs, please indicate the degree program in which you were enrolled the longest. «For programs with several available majors, please only list your major. For programs with just two majors, please enter both. Please print.»

Label	Code	#	by wave			
			1	2	3	4
	31.6	1	0	0	1	0
	55.4	1	1	0	0	0
	73.2	3	0	0	2	1
	78.8	2	0	0	2	0
	79.1	3	0	0	3	0
	79.7	1	0	0	1	0
	82.9	2	0	0	1	1
	83.2	2	0	0	1	1
	83.9	3	3	0	0	0
	86.1	15	5	0	3	7
	88.2	5	2	1	0	2
	91.5	5	0	0	2	3
... 22 values omitted ...						
	142.5	15	7	0	3	5
	143.2	7	1	0	3	3
	147.1	11	1	0	4	6
	149.2	92	41	2	32	17
	160.5	6	1	0	4	1
	173.3	3	1	0	2	0
	179.6	5	2	0	1	2
Missing by design	-54	1089	0	383	278	428
Not determinable	-55	10	7	0	2	1
Unspecific missing	-90	1113	482	12	359	260
Implausible value	-95	38	16	0	22	0
system missing value	.	221	0	221	0	0

Please indicate the exact title of your degree program. If you enrolled in several degree programs, please indicate the degree program in which you were enrolled the longest. «For programs with several available majors, please only list your major. For programs with just two majors, please enter both. Please print.»

Label	Code	by wave				
		#	1	2	3	4
[AGR] Agricultural occupations	1	1	0	0	1	0
[EMB] Common manual occupations	2	1	0	0	1	0
[QMB] Skilled manual occupations	3	0	0	0	0	0
[TEC] Technician	4	11	6	0	5	0
[ING] Engineer	5	128	49	1	39	39
[EDI] Common services	6	0	0	0	0	0
[QDI] Skilled services	7	10	7	0	3	0
[SEMI] Semiprofessions	8	97	37	3	35	22
[PROF] Professions	9	204	71	2	74	57
[EVB] Common commercial and administrative occupations	10	0	0	0	0	0
[QVB] Skilled commercial and administrative occupations	11	12	4	0	1	7
[MAN] Manager	12	2	1	0	1	0
<i>Missing by design</i>	-54	1089	0	383	278	428
<i>Not determinable</i>	-55	27	7	0	2	18
<i>Unspecific missing</i>	-90	1113	482	12	359	260
<i>Implausible value</i>	-95	38	16	0	22	0
<i>system missing value</i>	.	221	0	221	0	0

Please indicate the exact title of your degree program. If you enrolled in several degree programs, please indicate the degree program in which you were enrolled the longest. «For programs with several available majors, please only list your major. For programs with just two majors, please enter both. Please print.»

Label	Code	#	by wave			
			1	2	3	4
	31	1	0	0	1	0
	32	1	1	0	0	0
	51	13	4	0	3	6
	52	3	3	0	0	0
	53	5	2	1	0	2
	54	2	0	0	1	1
	54	1	0	0	1	0
	55	3	0	0	2	1
	55	1	0	0	0	1
	58	1	0	0	1	0
	59	2	0	0	2	0
	59	2	0	0	2	0
... 32 values omitted ...						
	84	18	4	1	2	11
	84	2	0	0	1	1
	85	23	10	0	5	8
	86	11	1	0	4	6
	87	5	2	0	3	0
	88	1	0	0	1	0
	89	5	2	0	1	2
Missing by design	-54	1089	0	383	278	428
Not determinable	-55	10	7	0	2	1
Unspecific missing	-90	1113	482	12	359	260
Implausible value	-95	38	16	0	22	0
system missing value	.	221	0	221	0	0

Please indicate the exact title of your degree program. If you enrolled in several degree programs, please indicate the degree program in which you were enrolled the longest. «For programs with several available majors, please only list your major. For programs with just two majors, please enter both. Please print.»

Label	Code	#	by wave			
			1	2	3	4
	24.00	1	1	0	0	0
	34.91	1	0	0	1	0
	46.00	7	3	0	3	1
	46.09	7	3	0	1	3
	48.57	1	0	0	1	0
	48.81	3	0	0	2	1
	49.00	5	2	1	0	2
	50.00	13	4	0	3	6
	51.00	11	3	0	2	6
	52.00	1	0	0	0	1
	52.72	2	0	0	2	0
	53.89	5	0	0	2	3
... 20 values omitted ...						
	67.00	5	2	0	3	0
	68.51	21	10	0	7	4
	69.00	15	7	0	3	5
	69.40	19	7	0	6	6
	70.00	5	2	0	1	2
	75.68	23	10	0	5	8
	78.01	5	2	0	1	2
Missing by design	-54	1089	0	383	278	428
Not determinable	-55	10	7	0	2	1
Unspecific missing	-90	1113	482	12	359	260
Implausible value	-95	38	16	0	22	0
system missing value	.	221	0	221	0	0

Please indicate the exact title of your degree program. If you enrolled in several degree programs, please indicate the degree program in which you were enrolled the longest. ► **Second major (if applicable)** «For programs with several available majors, please only list your major. For programs with just two majors, please enter both. Please print.»

Label	Code	by wave				
		#	1	2	3	4
[0110] Landwirte, allgemein	110	0	0	0	0	0
[0111] Diplomlandwirte (nicht administrativ tätig)	111	0	0	0	0	0
[0112] Ackerbauern	112	0	0	0	0	0
[0113] Viehhalter und Grünlandwirte	113	0	0	0	0	0
[0114] Saat-, Pflanzenzüchter	114	0	0	0	0	0
[0115] Pflanzenschützer	115	0	0	0	0	0
[0116] Landwirte und Gastwirte bzw.Kaufleute	116	0	0	0	0	0
[0118] Landwirte und Winzer	118	0	0	0	0	0
[0119] andere Landwirte	119	0	0	0	0	0
[0120] Winzer, allgemein	120	0	0	0	0	0
[0121] Rebenveredler	121	0	0	0	0	0
[0129] andere Weinbauern	129	0	0	0	0	0
... 1972 values omitted ...						
[9379] andere Maschinen-, Behälterreiniger	9379	0	0	0	0	0
[9711] Mithelfende Familienangehörige außerhalb d. Landwirtschaft	9711	0	0	0	0	0
[9811] Auszubildende mit noch nicht feststehendem Ausbildungsberuf	9811	0	0	0	0	0
[9821] Praktikanten, Volontäre mit noch nicht feststehendem Beruf	9821	0	0	0	0	0
[9829] Praktikanten	9829	0	0	0	0	0
[9831] Schulentlassene (arbeitsuchend)	9831	0	0	0	0	0
[9832] Sonstige Arbeitskräfte (arbeitsuchend)	9832	0	0	0	0	0
[9911] Arbeitskräfte ohne nähere Tätigkeitssangabe	9911	0	0	0	0	0
Missing by design	-54	1097	0	383	278	436
Not determinable	-55	4	1	0	1	2
Unspecific missing	-90	1647	606	207	478	356
Implausible value	-95	37	12	8	17	0

Please indicate the exact title of your degree program. If you enrolled in several degree programs, please indicate the degree program in which you were enrolled the longest. ► **Second major (if applicable)** «For programs with several available majors, please only list your major. For programs with just two majors, please enter both. Please print.»

Label	Code	by wave				
		#	1	2	3	4
[01104] Commissioned officers	1104	0	0	0	0	0
[01203] Senior non-commissioned officers and higher	1203	0	0	0	0	0
[01302] Junior non-commissioned officers	1302	0	0	0	0	0
[01402] Armed forces personnel in other ranks	1402	0	0	0	0	0
[11101] Occupations in farming (without specialisation)-unskilled/semiskilled tasks	11101	0	0	0	0	0
[11102] Occupations in farming (without specialisation)-skilled tasks	11102	0	0	0	0	0
[11103] Occupations in farming (without specialisation)-complex tasks	11103	0	0	0	0	0
[11104] Occupations in farming (without specialisation)-highly complex tasks	11104	0	0	0	0	0
[11113] Technical occupations in farming-complex tasks	11113	0	0	0	0	0
[11114] Technical occupations in farming-highly complex tasks	11114	0	0	0	0	0
[11123] Agricultural experts-complex tasks	11123	0	0	0	0	0
[11124] Agricultural experts-high complex tasks	11124	0	0	0	0	0
... 1311 values omitted ...						
[94704] Occupations in museums (without specialisation)-highly complex tasks	94704	4	2	0	1	1
[94712] Technical occupations in museums and exhibitions-skilled tasks	94712	0	0	0	0	0
[94713] Technical occupations in museums and exhibitions-complex tasks	94713	0	0	0	0	0
[94714] Technical occupations in museums and exhibitions-highly complex tasks	94714	0	0	0	0	0
[94724] Art experts-highly complex tasks	94724	0	0	0	0	0
[94794] Executives - museum	94794	0	0	0	0	0
[99998] Data less relevant for labour market (unemployment, pension, care)	99998	0	0	0	0	0
[99999] Workers without further description of occupation	99999	0	0	0	0	0
Missing by design	-54	1097	0	383	278	436
Not determinable	-55	3	1	0	1	1

Label	Code	by wave				
		#	1	2	3	4
Unspecific missing	-90	1647	606	207	478	356
Implausible value	-95	37	12	8	17	0

Please indicate the exact title of your degree program. If you enrolled in several degree programs, please indicate the degree program in which you were enrolled the longest. ► **Second major (if applicable)** «For programs with several available majors, please only list your major. For programs with just two majors, please enter both. Please print.»

Label	Code	by wave				
		#	1	2	3	4
[0100] Armed forces	100	0	0	0	0	0
[0110] Armed forces	110	0	0	0	0	0
[1000] Legislators, senior officials and managers	1000	0	0	0	0	0
[1100] Legislators and senior officials	1100	0	0	0	0	0
[1110] Legislators and senior government officials	1110	0	0	0	0	0
[1120] Senior government officials	1120	0	0	0	0	0
[1130] Traditional chiefs and heads of villages	1130	0	0	0	0	0
[1140] Senior officials of special-interest organisations	1140	0	0	0	0	0
[1141] Senior officials of political party organisations	1141	0	0	0	0	0
[1142] Senior officials of employers', workers' and other economic-interest organisations	1142	0	0	0	0	0
[1143] Senior officials of humanitarian and other special-interest organisations	1143	0	0	0	0	0
[1200] Corporate managers	1200	0	0	0	0	0
... 498 values omitted ...						
[9313] Building construction labourers	9313	0	0	0	0	0
[9320] Manufacturing labourers	9320	0	0	0	0	0
[9321] Assembling labourers	9321	0	0	0	0	0
[9322] Hand packers and other manufacturing labourers	9322	0	0	0	0	0
[9330] Transport labourers and freight handlers	9330	0	0	0	0	0
[9331] Hand or pedal vehicle drivers	9331	0	0	0	0	0
[9332] Drivers of animal-drawn vehicles and machinery	9332	0	0	0	0	0
[9333] Freight handlers	9333	0	0	0	0	0
Missing by design	-54	1097	0	383	278	436
Not determinable	-55	3	1	0	1	1
Unspecific missing	-90	1647	606	207	478	356
Implausible value	-95	37	12	8	17	0

Please indicate the exact title of your degree program. If you enrolled in several degree programs, please indicate the degree program in which you were enrolled the longest. ► **Second major (if applicable)** «For programs with several available majors, please only list your major. For programs with just two majors, please enter both. Please print.»

Label	Code	by wave				
		#	1	2	3	4
[0] Armed forces occupations	0	0	0	0	0	0
[100] Commissioned armed forces officers	100	0	0	0	0	0
[110] Commissioned armed forces officers	110	0	0	0	0	0
[200] Non-commissioned armed forces officers	200	0	0	0	0	0
[210] Non-commissioned armed forces officers	210	0	0	0	0	0
[300] Armed forces occupations, other ranks	300	0	0	0	0	0
[310] Armed forces occupations, other ranks	310	0	0	0	0	0
[1000] Managers	1000	0	0	0	0	0
[1100] Chief executives, senior officials and legislators	1100	0	0	0	0	0
[1110] Legislators and senior officials	1110	0	0	0	0	0
[1111] Legislators	1111	0	0	0	0	0
[1112] Senior government officials	1112	0	0	0	0	0
... 569 values omitted ...						
[9612] Refuse sorters	9612	0	0	0	0	0
[9613] Sweepers and related labourers	9613	0	0	0	0	0
[9620] Other elementary workers	9620	0	0	0	0	0
[9621] Messengers, package deliverers and luggage porters	9621	0	0	0	0	0
[9622] Odd job persons	9622	0	0	0	0	0
[9623] Meter readers and vending-machine collectors	9623	0	0	0	0	0
[9624] Water and firewood collectors	9624	0	0	0	0	0
[9629] Elementary workers not elsewhere classified	9629	0	0	0	0	0
Missing by design	-54	1097	0	383	278	436
Not determinable	-55	3	1	0	1	1
Unspecific missing	-90	1647	606	207	478	356
Implausible value	-95	37	12	8	17	0

Please indicate the exact title of your degree program. If you enrolled in several degree programs, please indicate the degree program in which you were enrolled the longest. ► **Second major (if applicable)** «For programs with several available majors, please only list your major. For programs with just two majors, please enter both. Please print.»

Label	Code	by wave				
		#	1	2	3	4
	43	1	0	0	0	1
	51	2	1	0	0	1
	53	5	0	1	2	2
	54	11	4	3	3	1
	64	3	2	1	0	0
	65	48	16	8	12	12
	66	2	2	0	0	0
	69	19	7	2	9	1
	70	8	3	2	2	1
	71	50	16	7	15	12
	74	9	3	0	3	3
	77	6	5	0	1	0
	78	4	1	0	0	3
	79	1	0	0	0	1
	82	1	1	0	0	0
Missing by design	-54	1097	0	383	278	436
Not determinable	-55	3	1	0	1	1
Unspecific missing	-90	1647	606	207	478	356
Implausible value	-95	37	12	8	17	0

Please indicate the exact title of your degree program. If you enrolled in several degree programs, please indicate the degree program in which you were enrolled the longest. ► **Second major (if applicable)** «For programs with several available majors, please only list your major. For programs with just two majors, please enter both. Please print.»

Label	Code	by wave				
		#	1	2	3	4
	45	4	2	1	0	1
	49	11	4	3	3	1
	51	5	1	0	2	2
	52	1	1	0	0	0
	53	1	0	0	0	1
	54	4	2	0	1	1
	55	9	4	2	3	0
	56	1	0	0	0	1
	57	2	1	0	0	1
	60	26	7	3	11	5
	62	46	16	8	11	11
	67	36	11	5	10	10
	68	8	3	2	2	1
	69	7	5	0	1	1
	71	1	1	0	0	0
	75	8	3	0	3	2
Missing by design	-54	1097	0	383	278	436
Not determinable	-55	3	1	0	1	1
Unspecific missing	-90	1647	606	207	478	356
Implausible value	-95	37	12	8	17	0

Please indicate the exact title of your degree program. If you enrolled in several degree programs, please indicate the degree program in which you were enrolled the longest. ► **Second major (if applicable)** «For programs with several available majors, please only list your major. For programs with just two majors, please enter both. Please print.»

Label	Code	#	by wave			
			1	2	3	4
	79.1	1	0	0	0	1
	86.1	11	4	3	3	1
	88.2	1	0	0	0	1
	91.5	1	1	0	0	0
	101.4	3	2	1	0	0
	113.8	5	1	0	2	2
	117.2	76	25	13	19	19
	126.7	2	1	0	0	1
	129.6	9	4	2	3	0
	132.0	4	1	0	0	3
	134.6	1	0	0	0	1
	138.6	6	5	0	1	0
	140.9	1	1	0	0	0
	141.9	8	3	0	3	2
	142.2	5	0	1	2	2
	142.5	1	0	0	0	1
	143.2	4	2	0	1	1
	147.1	2	0	0	1	1
	149.2	29	11	4	12	2
Missing by design	-54	1097	0	383	278	436
Not determinable	-55	3	1	0	1	1
Unspecific missing	-90	1647	606	207	478	356
Implausible value	-95	37	12	8	17	0

Please indicate the exact title of your degree program. If you enrolled in several degree programs, please indicate the degree program in which you were enrolled the longest. ► **Second major (if applicable)** «For programs with several available majors, please only list your major. For programs with just two majors, please enter both. Please print.»

Label	Code	by wave				
		#	1	2	3	4
[AGR] Agricultural occupations	1	0	0	0	0	0
[EMB] Common manual occupations	2	0	0	0	0	0
[QMB] Skilled manual occupations	3	0	0	0	0	0
[TEC] Technician	4	0	0	0	0	0
[ING] Engineer	5	27	12	2	9	4
[EDI] Common services	6	0	0	0	0	0
[QDI] Skilled services	7	2	1	1	0	0
[SEMI] Semiprofessions	8	31	13	3	13	2
[PROF] Professions	9	103	33	18	23	29
[EVB] Common commercial and administrative occupations	10	0	0	0	0	0
[QVB] Skilled commercial and administrative occupations	11	6	2	0	2	2
[MAN] Manager	12	0	0	0	0	0
<i>Missing by design</i>	-54	1097	0	383	278	436
<i>Not determinable</i>	-55	4	1	0	1	2
<i>Unspecific missing</i>	-90	1647	606	207	478	356
<i>Implausible value</i>	-95	37	12	8	17	0

Please indicate the exact title of your degree program. If you enrolled in several degree programs, please indicate the degree program in which you were enrolled the longest. ► **Second major (if applicable)** «For programs with several available majors, please only list your major. For programs with just two majors, please enter both. Please print.»

Label	Code	#	by wave			
			1	2	3	4
	51	10	4	3	3	0
	53	1	0	0	0	1
	63	1	0	0	0	1
	64	3	2	1	0	0
	69	2	0	0	1	1
	70	1	0	0	0	1
	71	1	1	0	0	0
	71	2	2	0	0	0
	72	5	0	1	2	2
	75	5	1	0	2	2
	75	1	0	0	0	1
	76	1	1	0	0	0
... 4 values omitted ...						
	81	1	1	0	0	0
	82	9	4	2	3	0
	82	17	6	2	9	0
	83	9	1	3	4	1
	84	1	0	0	0	1
	84	25	10	2	5	8
	85	8	3	0	3	2
	86	2	0	0	1	1
Missing by design	-54	1097	0	383	278	436
Not determinable	-55	3	1	0	1	1
Unspecific missing	-90	1647	606	207	478	356
Implausible value	-95	37	12	8	17	0

Please indicate the exact title of your degree program. If you enrolled in several degree programs, please indicate the degree program in which you were enrolled the longest. ► **Second major (if applicable)** «For programs with several available majors, please only list your major. For programs with just two majors, please enter both. Please print.»

Label	Code	#	by wave			
			1	2	3	4
	46.09	3	2	1	0	0
	49.00	1	0	0	0	1
	50.00	10	4	3	3	0
	51.00	5	1	0	2	2
	53.89	1	1	0	0	0
	54.00	10	2	1	3	4
	55.80	1	0	0	0	1
	56.30	25	10	2	5	8
	58.16	9	4	2	3	0
	58.45	1	1	0	0	0
	60.00	4	1	0	0	3
	62.00	2	2	0	0	0
... 1 values omitted ...						
	62.66	7	5	0	1	1
	65.66	42	14	8	10	10
	65.80	1	0	0	0	1
	66.00	2	0	0	1	1
	68.51	9	1	3	4	1
	69.00	1	0	0	0	1
	69.40	1	1	0	0	0
	75.68	8	3	0	3	2
Missing by design	-54	1097	0	383	278	436
Not determinable	-55	3	1	0	1	1
Unspecific missing	-90	1647	606	207	478	356
Implausible value	-95	37	12	8	17	0

How many semesters were you enrolled in this program? «Please enter numbers right-justified.»

Label	Code	by wave				
		#	1	2	3	4
	0	1	0	0	0	1
	1	55	14	4	26	11
	2	69	18	7	22	22
	3	25	8	3	4	10
	4	62	21	10	15	16
	5	20	4	5	2	9
	6	31	14	3	8	6
	7	22	8	2	7	5
	8	85	35	9	21	20
	9	33	10	7	7	9
	10	51	16	9	16	10
	11	17	10	2	3	2
... 1 values omitted ...						
	14	19	5	2	7	5
	15	1	0	1	0	0
	16	3	1	0	2	0
	18	4	1	3	0	0
	20	5	3	0	1	1
	61	1	1	0	0	0
	80	1	0	0	1	0
	84	1	1	0	0	0
	98	1	1	0	0	0
Missing by design	-54	1089	0	383	278	428
Unspecific missing	-90	1272	487	163	362	260
Implausible value	-95	39	9	6	24	0

Did you successfully complete this course of study? «Please checkkk the applicable.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	346	116	52	100	78
No	2	253	81	26	73	73
Missing by design	-54	1089	0	383	278	428
Unspecific missing	-90	1236	478	157	356	245
Implausible value	-95	30	5	4	14	7

Have you ever started a university education for teaching professions? «Please checkkkk the applicable.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	1704	623	212	489	380
No	2	67	24	11	16	16
Missing by design	-54	1089	0	383	278	428
Unspecific missing	-90	89	32	15	35	7
Implausible value	-95	5	1	1	3	0

e53710y_R First enrollment university education for teaching professions

214 : 24

When did you start your university education for teaching professions? ▶ Year of first enrollment in university education for teaching professions «Please enter the year.»

Label	Code	#	by wave			
			1	2	3	4
	1965	1	1	0	0	0
	1966	2	2	0	0	0
	1967	9	6	0	2	1
	1968	13	6	2	5	0
	1969	23	7	5	6	5
	1970	33	15	6	7	5
	1971	46	23	4	14	5
	1972	52	26	8	10	8
	1973	61	24	10	17	10
	1974	73	31	7	21	14
	1975	37	9	9	11	8
	1976	39	20	3	11	5
... 25 values omitted ...						
	2003	82	28	10	28	16
	2004	76	10	8	34	24
	2005	79	7	8	28	36
	2006	65	2	6	27	30
	2007	21	1	1	13	6
	2008	9	1	0	0	8
	2009	1	1	0	0	0
	2011	1	0	1	0	0
	2012	2	0	0	1	1
Missing by design	-54	1089	0	383	278	428
Unspecific missing	-90	160	61	29	42	28
Implausible value	-95	6	1	1	3	1

e53710y_D Year of study start teacher course (kategorisiert)

214 : 24

When did you start your university education for teaching professions? ▶ Year of first enrollment in university education for teaching professions «Please enter the year.»

Label	Code	by wave				
		#	1	2	3	4
Before 1970	1	48	22	7	13	6
1970-1979	2	465	192	72	124	77
1980-1989	3	268	115	29	75	49
1990-1999	4	383	155	40	109	79
after 1999	5	535	134	61	177	163
<i>Missing by design</i>	-54	1089	0	383	278	428
<i>Unspecific missing</i>	-90	160	61	29	42	28
<i>Implausible value</i>	-95	6	1	1	3	1

At which university (and/or college of education) did you start your university education for teaching professions? «Please indicate in printed letters.»

Label	Code	by wave				
		#	1	2	3	4
Western Germany	1	1070	500	178	392	0
Eastern Germany incl. Berlin	2	254	118	30	106	0
<i>Abroad</i>	-20	7	2	2	3	0
<i>Missing by design</i>	-54	1089	0	383	278	428
<i>Not determinable</i>	-55	4	2	1	1	0
<i>Unspecific missing</i>	-90	122	56	28	38	0
<i>Implausible value</i>	-95	5	2	0	3	0
<i>system missing value</i>	.	403	0	0	0	403

At which university (and/or college of education) did you start your university education for teaching professions? «Please indicate in printed letters.»

Label	Code	by wave				
		#	1	2	3	4
Schleswig-Holstein	1	49	17	6	26	0
Hamburg	2	26	12	5	9	0
Lower Saxony	3	89	52	10	27	0
Bremen	4	8	5	1	2	0
North Rhine-Westphalia	5	274	162	45	67	0
Hesse	6	93	41	29	23	0
Rhineland-Palatinate	7	75	37	15	23	0
Baden-Wuerttemberg	8	221	97	27	97	0
Bavaria	9	224	69	38	117	0
Saarland	10	11	8	2	1	0
Berlin (Complete)	11	31	21	4	6	0
Brandenburg	12	31	13	4	14	0
Mecklenburg-Western Pomerania	13	43	20	5	18	0
Saxony	14	66	27	9	30	0
Saxony-Anhalt	15	40	19	3	18	0
Thuringia	16	43	18	5	20	0
<i>Abroad</i>	-20	7	2	2	3	0
<i>Missing by design</i>	-54	1089	0	383	278	428
<i>Not determinable</i>	-55	4	2	1	1	0
<i>Unspecific missing</i>	-90	122	56	28	38	0
<i>Implausible value</i>	-95	5	2	0	3	0
<i>system missing value</i>	.	403	0	0	0	403

At which university (and/or college of education) did you start your university education for teaching professions? «Please indicate in printed letters.»

Label	Code	by wave				
		#	1	2	3	4
[010] Schleswig-Holstein	10	49	17	6	26	0
[020] Hamburg	20	26	12	5	9	0
[031] Niedersachsen (Braunschweig)	31	30	20	3	7	0
[032] Niedersachsen (Hannover)	32	18	7	4	7	0
[033] Niedersachsen (Lüneburg)	33	7	6	0	1	0
[034] Niedersachsen (Weser-Ems)	34	34	19	3	12	0
[040] Bremen	40	8	5	1	2	0
[051] Reg.-Bez. Düsseldorf	51	49	32	6	11	0
[053] Reg.-Bez. Köln	53	57	32	11	14	0
[055] Reg.-Bez. Münster	55	76	45	9	22	0
[057] Reg.-Bez. Detmold	57	32	19	6	7	0
[059] Reg.-Bez. Arnsberg	59	60	34	13	13	0
... 25 values omitted ...						
[147] Direktionsbezirk Leipzig	147	0	0	0	0	0
[150] Sachsen-Anhalt	150	0	0	0	0	0
[151] Sachsen-Anhalt (Dessau)	151	4	3	0	1	0
[152] Sachsen-Anhalt (Halle)	152	24	11	1	12	0
[153] Sachsen-Anhalt (Magdeburg)	153	12	5	2	5	0
[160] Thüringen	160	43	18	5	20	0
<i>Abroad</i>	-20	7	2	2	3	0
<i>Missing by design</i>	-54	1089	0	383	278	428
<i>Not determinable</i>	-55	4	2	1	1	0
<i>Unspecific missing</i>	-90	122	56	28	38	0
<i>Implausible value</i>	-95	5	2	0	3	0
<i>system missing value</i>	.	403	0	0	0	403

At which university (and/or college of education) did you start your university education for teaching professions? «Please indicate in printed letters.»

Label	Code	by wave				
		#	1	2	3	4
[01001] Flensburg, Stadt	1001	8	4	2	2	0
[01002] Kiel, Landeshauptstadt	1002	41	13	4	24	0
[01003] Lübeck, Hansestadt	1003	0	0	0	0	0
[01004] Neumünster, Stadt	1004	0	0	0	0	0
[01051] Dithmarschen	1051	0	0	0	0	0
[01053] Herzogtum Lauenburg	1053	0	0	0	0	0
[01054] Nordfriesland	1054	0	0	0	0	0
[01055] Ostholstein	1055	0	0	0	0	0
[01056] Pinneberg	1056	0	0	0	0	0
[01057] Plön	1057	0	0	0	0	0
[01058] Rendsburg-Eckernförde	1058	0	0	0	0	0
[01059] Schleswig-Flensburg	1059	0	0	0	0	0
... 420 values omitted ...						
[16072] Sonneberg	16072	0	0	0	0	0
[16073] Saalfeld-Rudolstadt	16073	0	0	0	0	0
[16074] Saale-Holzland-Kreis	16074	0	0	0	0	0
[16075] Saale-Orla-Kreis	16075	0	0	0	0	0
[16076] Greiz	16076	0	0	0	0	0
[16077] Altenburger Land	16077	0	0	0	0	0
<i>Abroad</i>	-20	7	2	2	3	0
<i>Missing by design</i>	-54	1089	0	383	278	428
<i>Not determinable</i>	-55	4	2	1	1	0
<i>Unspecific missing</i>	-90	122	56	28	38	0
<i>Implausible value</i>	-95	5	2	0	3	0
<i>system missing value</i>	.	403	0	0	0	403

e537121 Activity before university education for teaching professions-
immediate start un214 : 26

We would like to know how much time passed between the time you were qualified to enter university and you first enrolled in a teacher-training program. > a) Did you start the degree program for teaching professions immediately (max. half a year after acquiring the university entrance qualification)? «Please check a box on each line.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	1056	400	140	312	204
No	2	669	216	77	196	180
Missing by design	-54	1089	0	383	278	428
Unspecific missing	-90	139	63	22	35	19
Implausible value	-95	1	1	0	0	0

We would like to know how much time passed between the time you were qualified to enter university and you first enrolled in a teacher-training program. > d) Did you render military service and/or community service [as alternative to military service]? (Please check 'yes' only if you have rendered military service and/or community service in the period between the acquisition of college admission qualification and the first enrollment in a degree program for teaching professions.) «Please check a box on each line.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	381	115	51	115	100
No	2	1259	463	149	376	271
<i>Missing by design</i>	-54	1089	0	383	278	428
<i>Unspecific missing</i>	-90	224	102	39	52	31
<i>Implausible value</i>	-95	1	0	0	0	1

e537123
Activity before university education for teaching professions - work in another
214 : 26

We would like to know how much time passed between the time you were qualified to enter university and you first enrolled in a teacher-training program. > c) Have you previously worked in another profession for a certain period of time? «Please check a box on each line.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	325	110	42	94	79
No	2	1381	504	168	408	301
Missing by design	-54	1089	0	383	278	428
Unspecific missing	-90	158	65	29	41	23
Implausible value	-95	1	1	0	0	0

We would like to know how much time passed between the time you were qualified to enter university and you first enrolled in a teacher-training program. > d) Have you started a vocational training program? «Please check a box on each line.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	181	64	23	66	28
No	2	1506	548	179	431	348
<i>Missing by design</i>	-54	1089	0	383	278	428
<i>Unspecific missing</i>	-90	176	67	36	46	27
<i>Implausible value</i>	-95	2	1	1	0	0

We would like to know how much time passed between the time you were qualified to enter university and you first enrolled in a teacher-training program. > e) Have you completed a vocational training program? «Please check a box on each line.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	166	59	25	54	28
No	2	1528	553	180	446	349
<i>Missing by design</i>	-54	1089	0	383	278	428
<i>Unspecific missing</i>	-90	170	67	34	43	26
<i>Implausible value</i>	-95	1	1	0	0	0

We would like to know how much time passed between the time you were qualified to enter university and you first enrolled in a teacher-training program. > f) Have you started any other vocational training? «Please check a box on each line.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	89	32	15	21	21
No	2	1589	580	187	469	353
Missing by design	-54	1089	0	383	278	428
Unspecific missing	-90	187	68	37	53	29

e537127 Activity before teacher training - another training program completed

214 : 26

We would like to know how much time passed between the time you were qualified to enter university and you first enrolled in a teacher-training program. > g) Have you completed any other vocational training? «Please check a box on each line.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	66	22	15	15	14
No	2	1609	586	187	475	361
Missing by design	-54	1089	0	383	278	428
Unspecific missing	-90	190	72	37	53	28

Was there any admission restriction for the university education program for teaching professions during your initial enrollment? «Please checkk the applicable.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	632	221	71	191	149
No	2	1055	381	139	304	231
Missing by design	-54	1089	0	383	278	428
Unspecific missing	-90	175	78	29	45	23
Implausible value	-95	3	0	0	3	0

e537140 Successfully completed university education for teaching professions

214 : 28

Have you successfully completed your university education for teaching professions? «Please tick the applicable.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	1727	617	219	505	386
No	2	17	8	0	7	2
<i>Missing by design</i>	-54	1089	0	383	278	428
<i>Unspecific missing</i>	-90	120	55	19	31	15
<i>Implausible value</i>	-95	1	0	1	0	0

Please state the year in which you passed the first state examination or equivalent examination (e.g. Diplom for teachers of commercial studies or master examination). «Please enter the year.»

Label	Code	#	by wave			
			1	2	3	4
	1969	1	1	0	0	0
	1970	5	5	0	0	0
	1971	8	4	1	3	0
	1972	17	9	2	6	0
	1973	19	5	4	6	4
	1974	26	9	5	6	6
	1975	38	20	7	8	3
	1976	48	19	6	13	10
	1977	57	28	8	14	7
	1978	52	17	6	20	9
	1979	45	21	4	10	10
	1980	35	16	4	7	8
... 23 values omitted ...						
	2005	48	17	9	12	10
	2006	81	42	11	15	13
	2007	87	43	12	16	16
	2008	97	31	9	34	23
	2009	71	13	9	28	21
	2010	88	3	12	46	27
	2011	65	0	1	28	36
	2012	27	0	0	4	23
	2013	1	0	0	0	1
Missing by design	-54	1089	0	383	278	428
Unspecific missing	-90	214	82	39	56	37
Implausible value	-95	3	1	1	1	0

e537150_D Year of passing the examination (categorized)

214 : 29

Please state the year in which you passed the first state examination or equivalent examination (e.g. Diplom for teachers of commercial studies or master examination). «Please enter the year.»

Label	Code	by wave				
		#	1	2	3	4
Before 1970	1	1	1	0	0	0
1970-1979	2	315	137	43	86	49
1980-1989	3	316	124	47	93	52
1990-1999	4	275	119	29	76	51
after 1999	5	741	216	80	231	214
<i>Missing by design</i>	-54	1089	0	383	278	428
<i>Unspecific missing</i>	-90	214	82	39	56	37
<i>Implausible value</i>	-95	3	1	1	1	0

What combination of subjects did you choose for your teacher training program? » Subject 1 «Please enter the subjects. Please print.»

Label	Code	by wave				
		#	1	2	3	4
Linguistic and cultural studies in gernal	1	0	0	0	0	0
Protestant theology/religious education	2	9	3	1	5	0
Catholic theology/religious education	3	11	4	4	3	0
Philosophy	4	1	0	1	0	0
History	5	29	12	6	11	0
Library science, documentation	6	0	0	0	0	0
General and comparative literature and linguistics	7	0	0	0	0	0
Classical philology, Modern Greek	8	14	5	2	7	0
German Studies (German, Germanic Languages excl. Anglistics)	9	410	179	66	165	0
English and American studies	10	98	50	15	33	0
Romance studies	11	14	5	2	7	0
Slavic, Baltic, Finno-Ugrian studies	12	13	7	1	5	0
... 38 values omitted ...						
Civil engineering	68	1	0	0	1	0
Surveying	69	0	0	0	0	0
Industrial engineering and management with focus on engineering	70	0	0	0	0	0
Arts, aesthetics general	74	14	6	2	6	0
Visual arts	75	5	3	1	1	0
Design	76	2	0	1	1	0
Performing arts, motion pictures and television, dramatics	77	0	0	0	0	0
Music, musicology	78	29	19	4	6	0
Outside the study area structure	83	0	0	0	0	0
Missing by design	-54	1492	0	383	278	831
Not determinable	-55	4	2	0	2	0
Unspecific missing	-90	144	76	28	40	0

What combination of subjects did you choose for your teacher training program? » Subject 2 «Please enter the subjects. Please print.»

Label	Code	by wave				
		#	1	2	3	4
Linguistic and cultural studies in gernal	1	0	0	0	0	0
Protestant theology/religious education	2	37	21	2	14	0
Catholic theology/religious education	3	40	16	8	16	0
Philosophy	4	8	7	1	0	0
History	5	136	52	26	58	0
Library science, documentation	6	0	0	0	0	0
General and comparative literature and linguistics	7	1	0	0	1	0
Classical philology, Modern Greek	8	10	2	1	7	0
German Studies (German, Germanic Languages excl. Anglistics)	9	117	53	29	35	0
English and American studies	10	76	40	12	24	0
Romance studies	11	49	14	11	24	0
Slavic, Baltic, Finno-Ugrian studies	12	22	11	2	9	0
... 39 values omitted ...						
Surveying	69	0	0	0	0	0
Industrial engineering and management with focus on engineering	70	0	0	0	0	0
Arts, aesthetics general	74	28	12	5	11	0
Visual arts	75	10	5	1	4	0
Design	76	10	8	0	2	0
Performing arts, motion pictures and television, dramatics	77	1	1	0	0	0
Music, musicology	78	19	7	4	8	0
Outside the study area structure	83	0	0	0	0	0
<i>Missing by design</i>	-54	1492	0	383	278	831
<i>Not determinable</i>	-55	23	11	3	9	0
<i>Unspecific missing</i>	-90	160	83	29	48	0
<i>Implausible value</i>	-95	1	1	0	0	0

What combination of subjects did you choose for your teacher training program? » Subject 3 «Please enter the subjects. Please print.»

Label	Code	by wave				
		#	1	2	3	4
Linguistic and cultural studies in gernal	1	0	0	0	0	0
Protestant theology/religious education	2	13	10	0	3	0
Catholic theology/religious education	3	17	12	2	3	0
Philosophy	4	10	7	1	2	0
History	5	15	6	1	8	0
Library science, documentation	6	0	0	0	0	0
General and comparative literature and linguistics	7	0	0	0	0	0
Classical philology, Modern Greek	8	3	2	1	0	0
German Studies (German, Germanic Languages excl. Anglistics)	9	44	27	5	12	0
English and American studies	10	15	7	2	6	0
Romance studies	11	6	3	0	3	0
Slavic, Baltic, Finno-Ugrian studies	12	0	0	0	0	0
... 39 values omitted ...						
Surveying	69	0	0	0	0	0
Industrial engineering and management with focus on engineering	70	0	0	0	0	0
Arts, aesthetics general	74	14	8	3	3	0
Visual arts	75	2	2	0	0	0
Design	76	9	6	1	2	0
Performing arts, motion pictures and television, dramatics	77	2	0	0	2	0
Music, musicology	78	11	8	2	1	0
Outside the study area structure	83	0	0	0	0	0
<i>Missing by design</i>	-54	1492	0	383	278	831
<i>Not determinable</i>	-55	12	5	1	6	0
<i>Unspecific missing</i>	-90	922	418	144	360	0
<i>Implausible value</i>	-95	101	36	26	39	0

e537170_g1 Place: passed the examination (West/East)

214:31

At which university (and/or college of education) did you take your first state examination and/or the equivalent examination? «Please indicate in printed letters.»

Label	Code	by wave				
		#	1	2	3	4
Western Germany	1	1050	487	175	388	0
Eastern Germany incl. Berlin	2	233	109	25	99	0
<i>Abroad</i>	-20	6	2	2	2	0
<i>Missing by design</i>	-54	1089	0	383	278	428
<i>Not determinable</i>	-55	10	1	4	5	0
<i>Unspecific missing</i>	-90	163	81	33	49	0
<i>system missing value</i>	.	403	0	0	0	403

At which university (and/or college of education) did you take your first state examination and/or the equivalent examination? «Please indicate in printed letters.»

Label	Code	by wave				
		#	1	2	3	4
Schleswig-Holstein	1	47	17	6	24	0
Hamburg	2	31	12	6	13	0
Lower Saxony	3	85	50	8	27	0
Bremen	4	8	5	0	3	0
North Rhine-Westphalia	5	263	154	43	66	0
Hesse	6	93	41	29	23	0
Rhineland-Palatinate	7	73	35	16	22	0
Baden-Wuerttemberg	8	222	100	28	94	0
Bavaria	9	219	67	37	115	0
Saarland	10	9	6	2	1	0
Berlin (Complete)	11	31	19	5	7	0
Brandenburg	12	30	12	3	15	0
Mecklenburg-Western Pomerania	13	37	20	3	14	0
Saxony	14	60	25	7	28	0
Saxony-Anhalt	15	39	16	4	19	0
Thuringia	16	36	17	3	16	0
<i>Abroad</i>	-20	6	2	2	2	0
<i>Missing by design</i>	-54	1089	0	383	278	428
<i>Not determinable</i>	-55	10	1	4	5	0
<i>Unspecific missing</i>	-90	163	81	33	49	0
<i>system missing value</i>	.	403	0	0	0	403

At which university (and/or college of education) did you take your first state examination and/or the equivalent examination? «Please indicate in printed letters.»

Label	Code	by wave				
		#	1	2	3	4
[010] Schleswig-Holstein	10	47	17	6	24	0
[020] Hamburg	20	31	12	6	13	0
[031] Niedersachsen (Braunschweig)	31	27	17	2	8	0
[032] Niedersachsen (Hannover)	32	17	8	3	6	0
[033] Niedersachsen (Lüneburg)	33	8	6	0	2	0
[034] Niedersachsen (Weser-Ems)	34	33	19	3	11	0
[040] Bremen	40	8	5	0	3	0
[051] Reg.-Bez. Düsseldorf	51	46	28	6	12	0
[053] Reg.-Bez. Köln	53	58	33	11	14	0
[055] Reg.-Bez. Münster	55	71	44	9	18	0
[057] Reg.-Bez. Detmold	57	32	18	6	8	0
[059] Reg.-Bez. Arnsberg	59	56	31	11	14	0
... 24 values omitted ...						
[146] Direktionsbezirk Dresden	146	0	0	0	0	0
[147] Direktionsbezirk Leipzig	147	0	0	0	0	0
[150] Sachsen-Anhalt	150	0	0	0	0	0
[151] Sachsen-Anhalt (Dessau)	151	3	2	0	1	0
[152] Sachsen-Anhalt (Halle)	152	22	9	1	12	0
[153] Sachsen-Anhalt (Magdeburg)	153	14	5	3	6	0
[160] Thüringen	160	36	17	3	16	0
<i>Abroad</i>	-20	6	2	2	2	0
<i>Missing by design</i>	-54	1089	0	383	278	428
<i>Not determinable</i>	-55	10	1	4	5	0
<i>Unspecific missing</i>	-90	163	81	33	49	0
<i>system missing value</i>	.	403	0	0	0	403

At which university (and/or college of education) did you take your first state examination and/or the equivalent examination? «Please indicate in printed letters.»

Label	Code	by wave				
		#	1	2	3	4
[01001] Flensburg, Stadt	1001	8	4	3	1	0
[01002] Kiel, Landeshauptstadt	1002	39	13	3	23	0
[01003] Lübeck, Hansestadt	1003	0	0	0	0	0
[01004] Neumünster, Stadt	1004	0	0	0	0	0
[01051] Dithmarschen	1051	0	0	0	0	0
[01053] Herzogtum Lauenburg	1053	0	0	0	0	0
[01054] Nordfriesland	1054	0	0	0	0	0
[01055] Ostholstein	1055	0	0	0	0	0
[01056] Pinneberg	1056	0	0	0	0	0
[01057] Plön	1057	0	0	0	0	0
[01058] Rendsburg-Eckernförde	1058	0	0	0	0	0
[01059] Schleswig-Flensburg	1059	0	0	0	0	0
... 419 values omitted ...						
[16071] Weimarer Land	16071	0	0	0	0	0
[16072] Sonneberg	16072	0	0	0	0	0
[16073] Saalfeld-Rudolstadt	16073	0	0	0	0	0
[16074] Saale-Holzland-Kreis	16074	0	0	0	0	0
[16075] Saale-Orla-Kreis	16075	0	0	0	0	0
[16076] Greiz	16076	0	0	0	0	0
[16077] Altenburger Land	16077	0	0	0	0	0
<i>Abroad</i>	-20	6	2	2	2	0
<i>Missing by design</i>	-54	1089	0	383	278	428
<i>Not determinable</i>	-55	10	1	4	5	0
<i>Unspecific missing</i>	-90	163	81	33	49	0
<i>system missing value</i>	.	403	0	0	0	403

What was your final grade in your first state examination and/or the equivalent examination? ► Final grade in first state examination «Please state the final grade to one decimal point.»

Label	Code	by wave				
		#	1	2	3	4
	0.2	1	0	0	0	1
	1.0	50	10	16	11	13
	1.1	8	4	0	2	2
	1.2	32	10	5	7	10
	1.3	55	23	4	12	16
	1.4	52	18	8	16	10
	1.5	88	34	10	24	20
	1.6	52	18	5	16	13
	1.7	71	23	10	24	14
	1.8	70	21	4	25	20
	1.9	71	33	7	16	15
	2.0	247	95	36	66	50
... 9 values omitted ...						
	3.1	13	2	0	6	5
	3.2	17	6	2	5	4
	3.3	10	6	0	2	2
	3.4	8	2	0	4	2
	3.5	7	4	2	0	1
	3.6	3	0	1	1	1
	3.7	2	0	1	1	0
	3.9	1	0	0	1	0
	4.0	4	0	4	0	0
Missing by design	-54	1089	0	383	278	428
Unspecific missing	-90	355	140	54	102	59
Implausible value	-95	21	12	0	9	0

Have you taken a second state examination in a teacher's course of study (or teacher's course of study/teacher training in the GDR)? «Please tick the applicable.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	1296	491	172	354	279
No	2	472	145	51	161	115
<i>Missing by design</i>	-54	1089	0	383	278	428
<i>Unspecific missing</i>	-90	90	41	16	25	8
<i>Implausible value</i>	-95	7	3	0	3	1

In what federal state did you pass your second state examination in the university education program for teaching professions (or also in the teacher training in the GDR)? «Please tick only one answer.»

Label	Code	by wave				
		#	1	2	3	4
Schleswig-Holstein	1	57	17	5	26	9
Hamburg	2	33	9	7	7	10
Lower Saxony	3	112	50	8	34	20
Bremen	4	13	7	0	1	5
North Rhine-Westphalia	5	287	137	38	55	57
Hesse	6	101	36	29	20	16
Rhineland-Palatinate	7	76	34	13	17	12
Baden-Wuerttemberg	8	265	86	28	75	76
Bavaria	9	256	52	37	94	73
Saarland	10	10	3	2	1	4
Berlin	11	24	15	4	3	2
Brandenburg	12	36	20	3	13	0
Mecklenburg-Western Pomerania	13	37	13	3	10	11
Saxony	14	50	18	5	17	10
Saxony-Anhalt	15	29	14	5	8	2
Thuringia	16	32	15	5	10	2
<i>Not in Germany</i>	-20	3	2	0	1	0
<i>Missing by design</i>	-54	1089	0	383	278	428
<i>Unspecific missing</i>	-90	438	149	47	149	93
<i>Implausible value</i>	-95	6	3	0	2	1

In what federal state did you pass your second state examination in the university education program for teaching professions (or also in the teacher training in the GDR)? «Please tick only one answer.»

Label	Code	by wave				
		#	1	2	3	4
Western Germany	1	1210	431	167	330	282
Eastern Germany incl. Berlin	2	208	95	25	61	27
<i>Not in Germany</i>	-20	3	2	0	1	0
<i>Missing by design</i>	-54	1089	0	383	278	428
<i>Unspecific missing</i>	-90	438	149	47	149	93
<i>Implausible value</i>	-95	6	3	0	2	1

With what final grade did you pass your second state examination (or also your teacher training in the GDR)? ▶ Final grade in second state examination «Please state the final grade to one decimal point.»

Label	Code	by wave				
		#	1	2	3	4
	1.0	37	14	9	7	7
	1.1	18	5	0	5	8
	1.2	52	20	5	9	18
	1.3	71	22	8	17	24
	1.4	47	14	8	19	6
	1.5	69	20	9	23	17
	1.6	63	23	7	24	9
	1.7	55	20	11	13	11
	1.8	73	24	7	19	23
	1.9	59	22	6	14	17
	2.0	184	80	31	39	34
	2.1	49	26	0	10	13
... 9 values omitted ...						
	3.2	10	4	2	2	2
	3.3	6	3	0	1	2
	3.4	6	2	0	2	2
	3.5	8	4	1	2	1
	3.6	4	2	0	2	0
	3.7	4	0	1	2	1
	3.8	1	0	1	0	0
	3.9	2	0	0	2	0
	4.0	5	3	1	1	0
Missing by design	-54	1089	0	383	278	428
Unspecific missing	-90	603	208	74	201	120
Implausible value	-95	19	10	0	9	0

Please tell us your personal opinion regarding classes and learning. ▶ a) It is better when the teacher – and not the students – decides what needs to be done. «Please check one box in each row.»

Label	Code	by wave				
		#	1	2	3	4
Completely disagree	1	38	14	7	9	8
Rather disagree	2	345	119	53	103	70
Rather agree	3	1131	410	140	327	254
Completely agree	4	303	124	26	86	67
<i>Missing by design</i>	<i>-54</i>	<i>1089</i>	<i>0</i>	<i>383</i>	<i>278</i>	<i>428</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>43</i>	<i>13</i>	<i>10</i>	<i>17</i>	<i>3</i>
<i>Implausible value</i>	<i>-95</i>	<i>5</i>	<i>0</i>	<i>3</i>	<i>1</i>	<i>1</i>

e22680b Teacher: Orientations: Teacher's role with regard to investigating/ exploring

214:36

Please tell us your personal opinion regarding classes and learning. > b) My role as a teacher is to make it easier for the students to investigate and explore things. «Please check one box in each row.»

Label	Code	by wave				
		#	1	2	3	4
Completely disagree	1	3	2	0	0	1
Rather disagree	2	112	27	24	23	38
Rather agree	3	1026	301	147	349	229
Completely agree	4	695	343	64	155	133
<i>Missing by design</i>	-54	1089	0	383	278	428
<i>Unspecific missing</i>	-90	29	7	4	16	2

e22680c Teacher: Orientations: Learning by trying to find solutions to problems independ 214:36

Please tell us your personal opinion regarding classes and learning. > c) Students will learn best when they try to find solutions to problems independently. «Please check one box in each row.»

Label	Code	by wave				
		#	1	2	3	4
Completely disagree	1	10	1	2	4	3
Rather disagree	2	164	36	20	61	47
Rather agree	3	915	305	111	288	211
Completely agree	4	743	330	102	171	140
Missing by design	-54	1089	0	383	278	428
Unspecific missing	-90	29	7	4	17	1
Implausible value	-95	4	1	0	2	1

Please tell us your personal opinion regarding classes and learning. > d) Classes should be based on problems with clear-cut and correct answers as well as on concepts that are quickly understood by the students. «Please check one box in each row.»

Label	Code	by wave				
		#	1	2	3	4
Completely disagree	1	20	6	6	3	5
Rather disagree	2	394	132	48	115	99
Rather agree	3	957	309	127	310	211
Completely agree	4	448	221	50	97	80
<i>Missing by design</i>	-54	1089	0	383	278	428
<i>Unspecific missing</i>	-90	44	11	8	17	8
<i>Implausible value</i>	-95	2	1	0	1	0

Please tell us your personal opinion regarding classes and learning. > e) The question of how much students will learn depends on their background knowledge- this makes the teaching of facts so vital. «Please check one box in each row.»

Label	Code	by wave				
		#	1	2	3	4
Completely disagree	1	82	33	10	13	26
Rather disagree	2	783	278	94	229	182
Rather agree	3	778	288	103	233	154
Completely agree	4	161	65	24	40	32
<i>Missing by design</i>	<i>-54</i>	<i>1089</i>	<i>0</i>	<i>383</i>	<i>278</i>	<i>428</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>57</i>	<i>14</i>	<i>7</i>	<i>27</i>	<i>9</i>
<i>Implausible value</i>	<i>-95</i>	<i>4</i>	<i>2</i>	<i>1</i>	<i>1</i>	<i>0</i>

e22680f Teacher: Orientations: Possibility of finding solutions to problems independentl

214:36

Please tell us your personal opinion regarding classes and learning. > f) Students should be given the possibility to reflect on solutions themselves before the teacher shows the approach to the solution. «Please check one box in each row.»

Label	Code	#	by wave			
			1	2	3	4
Completely disagree	1	2	0	1	1	0
Rather disagree	2	26	6	5	6	9
Rather agree	3	700	183	95	265	157
Completely agree	4	1117	489	135	257	236
<i>Missing by design</i>	-54	1089	0	383	278	428
<i>Unspecific missing</i>	-90	17	2	3	12	0
<i>Implausible value</i>	-95	3	0	0	2	1

Please tell us your personal opinion regarding classes and learning. ▸ g) Quietness in the classroom is absolutely necessary for effective learning. «Please check one box in each row.»

Label	Code	by wave				
		#	1	2	3	4
Completely disagree	1	4	3	0	1	0
Rather disagree	2	95	23	23	26	23
Rather agree	3	864	313	115	239	197
Completely agree	4	875	336	96	260	183
<i>Missing by design</i>	-54	1089	0	383	278	428
<i>Unspecific missing</i>	-90	24	3	5	16	0
<i>Implausible value</i>	-95	3	2	0	1	0

Please tell us your personal opinion regarding classes and learning. ► h) Thinking and reasoning processes are more important than specific content of the syllabus. «Please check one box in each row.»

Label	Code	by wave				
		#	1	2	3	4
Completely disagree	1	8	1	2	2	3
Rather disagree	2	223	77	23	71	52
Rather agree	3	1081	382	133	338	228
Completely agree	4	495	204	74	107	110
<i>Missing by design</i>	<i>-54</i>	<i>1089</i>	<i>0</i>	<i>383</i>	<i>278</i>	<i>428</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>55</i>	<i>15</i>	<i>6</i>	<i>24</i>	<i>10</i>
<i>Implausible value</i>	<i>-95</i>	<i>3</i>	<i>1</i>	<i>1</i>	<i>1</i>	<i>0</i>

e22681a Importance of educational goals: systematic expert knowledge

214:37

How important do you consider the following educational goals in your class? The students should ... > a) ... build systematic expert knowledge. «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Very unimportant	1	7	4	1	1	1
Rather unimportant	2	158	71	26	38	23
Rather important	3	1112	378	133	335	266
Very important	4	559	219	75	156	109
<i>Missing by design</i>	-54	1089	0	383	278	428
<i>Unspecific missing</i>	-90	25	8	2	12	3
<i>Implausible value</i>	-95	4	0	2	1	1

e22681b Importance of educational goals: understand the subject matter

214:37

How important do you consider the following educational goals in your class? The students should ... > b) ... understand the subject matter in depth. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Very unimportant	1	0	0	0	0	0
Rather unimportant	2	62	22	12	16	12
Rather important	3	966	318	114	303	231
Very important	4	819	336	109	216	158
<i>Missing by design</i>	-54	1089	0	383	278	428
<i>Unspecific missing</i>	-90	17	3	4	8	2
<i>Implausible value</i>	-95	1	1	0	0	0

How important do you consider the following educational goals in your class? The students should ... > c) ... build exemplary knowledge. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Very unimportant	1	9	2	0	3	4
Rather unimportant	2	213	59	32	60	62
Rather important	3	1000	356	124	320	200
Very important	4	605	256	76	142	131
<i>Missing by design</i>	-54	1089	0	383	278	428
<i>Unspecific missing</i>	-90	37	6	7	18	6
<i>Implausible value</i>	-95	1	1	0	0	0

e22681d Importance of educational goals: ability to resolve problems concerning the subj

214:37

How important do you consider the following educational goals in your class? The students should ... > d) ... acquire the ability to resolve problems concerning the subject matter. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Very unimportant	1	1	1	0	0	0
Rather unimportant	2	42	19	8	8	7
Rather important	3	677	215	84	228	150
Very important	4	1128	442	144	296	246
<i>Missing by design</i>	-54	1089	0	383	278	428
<i>Unspecific missing</i>	-90	16	2	3	11	0
<i>Implausible value</i>	-95	1	1	0	0	0

e22681e Importance of educational goals: knowledge for later professional life

214:37

How important do you consider the following educational goals in your class? The students should ... > e) ... acquire knowledge for their later professional life. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Very unimportant	1	23	5	5	5	8
Rather unimportant	2	438	151	52	122	113
Rather important	3	773	265	96	239	173
Very important	4	604	249	80	166	109
<i>Missing by design</i>	-54	1089	0	383	278	428
<i>Unspecific missing</i>	-90	27	10	6	11	0

How important do you consider the following educational goals in your class? The students should ... > f) ... build a high level of self-confidence. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Very unimportant	1	0	0	0	0	0
Rather unimportant	2	44	8	6	14	16
Rather important	3	670	191	96	216	167
Very important	4	1136	480	132	305	219
<i>Missing by design</i>	-54	1089	0	383	278	428
<i>Unspecific missing</i>	-90	14	0	5	8	1
<i>Implausible value</i>	-95	1	1	0	0	0

How important do you consider the following educational goals in your class? The students should ... > g) ... become socially competent. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Very unimportant	1	1	0	0	1	0
Rather unimportant	2	33	7	3	13	10
Rather important	3	476	130	58	165	123
Very important	4	1341	542	175	356	268
<i>Missing by design</i>	-54	1089	0	383	278	428
<i>Unspecific missing</i>	-90	13	1	3	8	1
<i>Implausible value</i>	-95	1	0	0	0	1

How important do you consider the following educational goals in your class? The students should ... » h) ... build a personal identity. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Very unimportant	1	1	0	0	1	0
Rather unimportant	2	73	18	11	21	23
Rather important	3	531	164	66	166	135
Very important	4	1243	496	158	346	243
<i>Missing by design</i>	-54	1089	0	383	278	428
<i>Unspecific missing</i>	-90	16	2	4	9	1
<i>Implausible value</i>	-95	1	0	0	0	1

How important do you consider the following educational goals in your class? The students should ... » i) ... learn how to master the personal challenges of life. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Very unimportant	1	2	0	1	1	0
Rather unimportant	2	117	31	16	34	36
Rather important	3	609	192	81	195	141
Very important	4	1114	455	134	301	224
<i>Missing by design</i>	-54	1089	0	383	278	428
<i>Unspecific missing</i>	-90	23	2	7	12	2

How important do you consider the following educational goals in your class? The students should ... > j) ... develop an adequate self-assessment capability. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Very unimportant	1	0	0	0	0	0
Rather unimportant	2	63	11	7	25	20
Rather important	3	765	245	104	244	172
Very important	4	1016	421	124	263	208
<i>Missing by design</i>	-54	1089	0	383	278	428
<i>Unspecific missing</i>	-90	19	1	4	11	3
<i>Implausible value</i>	-95	2	2	0	0	0

How important do you consider the following aspects of the teaching profession for organizing your work in class? ► a) A good relationship with students «Please check one box in each row.»

Label	Code	by wave				
		#	1	2	3	4
Very unimportant	1	0	0	0	0	0
Rather unimportant	2	14	4	2	4	4
Rather important	3	661	214	78	211	158
Very important	4	1175	457	157	320	241
<i>Missing by design</i>	-54	1089	0	383	278	428
<i>Unspecific missing</i>	-90	15	5	2	8	0

e22682b Teacher: Professional aspect: Planning lessons/imparting knowledge

214:38

How important do you consider the following aspects of the teaching profession for organizing your work in class? ▸ b) Methodologically and didactically appropriate lesson planning and teaching of knowledge «Please check one box in each row.»

Label	Code	by wave				
		#	1	2	3	4
Very unimportant	1	1	0	0	0	1
Rather unimportant	2	35	10	5	4	16
Rather important	3	739	246	79	232	182
Very important	4	1072	416	152	300	204
<i>Missing by design</i>	<i>-54</i>	<i>1089</i>	<i>0</i>	<i>383</i>	<i>278</i>	<i>428</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>18</i>	<i>8</i>	<i>3</i>	<i>7</i>	<i>0</i>

How important do you consider the following aspects of the teaching profession for organizing your work in class? ► c) Focus on objective criteria for student assessment «Please check one box in each row.»

Label	Code	by wave				
		#	1	2	3	4
Very unimportant	1	4	4	0	0	0
Rather unimportant	2	99	44	9	23	23
Rather important	3	820	287	113	238	182
Very important	4	911	333	114	268	196
<i>Missing by design</i>	-54	1089	0	383	278	428
<i>Unspecific missing</i>	-90	31	12	3	14	2

e22682d Importance in teaching profession: Considering the personal situation

214:38

How important do you consider the following aspects of the teaching profession for organizing your work in class? > d) Considering the personal situation when assessing students
 «Please check one box in each row.»

Label	Code	by wave				
		#	1	2	3	4
Very unimportant	1	12	2	2	5	3
Rather unimportant	2	304	91	32	101	80
Rather important	3	1017	354	133	299	231
Very important	4	501	225	69	123	84
<i>Missing by design</i>	-54	1089	0	383	278	428
<i>Unspecific missing</i>	-90	28	7	2	14	5
<i>Implausible value</i>	-95	3	1	1	1	0

How important do you consider the following aspects of the teaching profession for organizing your work in class? » e) Order and discipline in class «Please check one box in each row.»

Label	Code	by wave				
		#	1	2	3	4
Very unimportant	1	1	0	1	0	0
Rather unimportant	2	77	17	14	23	23
Rather important	3	1018	359	137	294	228
Very important	4	749	298	82	217	152
<i>Missing by design</i>	<i>-54</i>	<i>1089</i>	<i>0</i>	<i>383</i>	<i>278</i>	<i>428</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>18</i>	<i>4</i>	<i>5</i>	<i>9</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>2</i>	<i>2</i>	<i>0</i>	<i>0</i>	<i>0</i>

e22682f Importance in teaching profession: Informed about personal problems of students

214:38

How important do you consider the following aspects of the teaching profession for organizing your work in class? ▸ f) Being informed about students' personal problems «Please check one box in each row.»

Label	Code	by wave				
		#	1	2	3	4
Very unimportant	1	5	2	1	1	1
Rather unimportant	2	128	35	19	45	29
Rather important	3	946	308	111	298	229
Very important	4	767	331	106	186	144
<i>Missing by design</i>	-54	1089	0	383	278	428
<i>Unspecific missing</i>	-90	19	4	2	13	0

e22682g Importance in teaching profession: Knowing the family back-
ground

214:38

How important do you consider the following aspects of the teaching profession for organizing your work in class? > g) Knowledge of students' family background «Please check one box in each row.»

Label	Code	by wave				
		#	1	2	3	4
Very unimportant	1	6	2	2	0	2
Rather unimportant	2	266	77	33	92	64
Rather important	3	980	333	110	300	237
Very important	4	595	263	91	141	100
<i>Missing by design</i>	-54	1089	0	383	278	428
<i>Unspecific missing</i>	-90	18	5	3	10	0

How important do you consider the following aspects of the teaching profession for organizing your work in class? ▶ h) Imparting comprehensive expert knowledge «Please check one box in each row.»

Label	Code	by wave				
		#	1	2	3	4
Very unimportant	1	7	3	0	3	1
Rather unimportant	2	234	91	33	54	56
Rather important	3	1072	386	142	309	235
Very important	4	527	190	60	167	110
<i>Missing by design</i>	-54	1089	0	383	278	428
<i>Unspecific missing</i>	-90	23	9	4	9	1
<i>Implausible value</i>	-95	2	1	0	1	0

e22682i Importance in teaching profession: Focusing on tasks prescribed by syllabus

214:38

How important do you consider the following aspects of the teaching profession for organizing your work in class? › i) Concentration on tasks listed in the curriculum «Please check one box in each row.»

Label	Code	by wave				
		#	1	2	3	4
Very unimportant	1	19	6	2	5	6
Rather unimportant	2	494	182	60	128	124
Rather important	3	1159	425	147	346	241
Very important	4	154	57	22	50	25
<i>Missing by design</i>	-54	1089	0	383	278	428
<i>Unspecific missing</i>	-90	34	8	7	13	6
<i>Implausible value</i>	-95	5	2	1	1	1

How important do you consider the following aspects of the teaching profession for organizing your work in class? › j) a fundamental assessment of my lesson «Please check one box in each row.»

Label	Code	by wave				
		#	1	2	3	4
Very unimportant	1	17	5	1	4	7
Rather unimportant	2	422	130	54	117	121
Rather important	3	1111	408	129	342	232
Very important	4	276	126	47	63	40
<i>Missing by design</i>	-54	1089	0	383	278	428
<i>Unspecific missing</i>	-90	38	10	8	17	3
<i>Implausible value</i>	-95	1	1	0	0	0

e22682k Importance in teaching profession: Create interest in subject matter

214:38

How important do you consider the following aspects of the teaching profession for organizing your work in class? ▸ k) Awakening interest in the course content «Please check one box in each row.»

Label	Code	by wave				
		#	1	2	3	4
Very unimportant	1	0	0	0	0	0
Rather unimportant	2	10	4	0	2	4
Rather important	3	669	202	81	223	163
Very important	4	1166	468	155	308	235
<i>Missing by design</i>	-54	1089	0	383	278	428
<i>Unspecific missing</i>	-90	19	6	2	10	1
<i>Implausible value</i>	-95	1	0	1	0	0

e22682l Importance in teaching profession: Enjoyment in learning, willingness to perform

214:38

How important do you consider the following aspects of the teaching profession for organizing your work in class? > l) Increasing joy in learning and performing «Please check one box in each row.»

Label	Code	by wave				
		#	1	2	3	4
Very unimportant	1	0	0	0	0	0
Rather unimportant	2	9	1	2	1	5
Rather important	3	456	124	55	168	109
Very important	4	1384	551	179	366	288
<i>Missing by design</i>	-54	1089	0	383	278	428
<i>Unspecific missing</i>	-90	15	4	2	8	1
<i>Implausible value</i>	-95	1	0	1	0	0

Do you have a migration background, i.e. were you or at least one of your parents born abroad? «Please check where applicable.»

Label	Code	by wave				
		#	1	2	3	4
Yes, I was born abroad.	1	53	10	14	16	13
Yes, I was born in Germany, but at least one parent was born abroad.	2	71	25	8	20	18
No.	3	1703	632	212	488	371
<i>Missing by design</i>	-54	1089	0	383	278	428
<i>Unspecific missing</i>	-90	36	12	5	18	1
<i>Implausible value</i>	-95	2	1	0	1	0

Now would like to ask about your language of origin. What language did you learn as a child in your family? > German «If you spoke more than one language at home in your family, you can mark more than one box.»

Label	Code	by wave				
		#	1	2	3	4
	0	79	34	9	23	13
	1	1732	639	219	503	371
	2	51	6	10	17	18
	3	2	0	1	0	1
	5	1	1	0	0	0
Missing by design	-54	1089	0	383	278	428

Now would like to ask about your language of origin. What language did you learn as a child in your family? ► German «If you spoke more than one language at home in your family, you can mark more than one box.»

Label	Code	by wave				
		#	1	2	3	4
[aar] Afar	1010118	0	0	0	0	0
[abk] Abkhazian	1010211	0	0	0	0	0
[ace] Achinese	1010305	0	0	0	0	0
[ach] Acoli	1010308	0	0	0	0	0
[ada] Adangme	1010401	0	0	0	0	0
[ady] Adyghe; Adygei	1010425	0	0	0	0	0
[afa] Afro-Asiatic languages	1010601	0	0	0	0	0
[afh] Afrihili	1010608	0	0	0	0	0
[afr] Afrikaans	1010618	0	0	0	0	0
[ain] Ainu	1010914	0	0	0	0	0
[aka] Akan	1011101	0	0	0	0	0
[akk] Akkadian	1011111	0	0	0	0	0
... 462 values omitted ...						
[zap] Zapotec	1260116	0	0	0	0	0
[zbl] Blissymbols; Blissymbolics; Bliss	1260212	0	0	0	0	0
[zen] Zenaga	1260514	0	0	0	0	0
[zha] Zhuang; Chuang	1260801	0	0	0	0	0
[znd] Zande languages	1261404	0	0	0	0	0
[zul] Zulu	1262112	0	0	0	0	0
[zun] Zuni	1262114	0	0	0	0	0
[zxx] No linguistic content; Not applicable	1262424	0	0	0	0	0
[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	1262601	0	0	0	0	0
Missing by design	-54	1089	0	383	278	428
Unspecific missing	-90	79	34	9	23	13
Implausible value	-95	1	1	0	0	0

e41100a_g2D Mother tongue (response 1, aggregiert)

214 : 41

Now would like to ask about your language of origin. What language did you learn as a child in your family? ► **German** «If you spoke more than one language at home in your family, you can mark more than one box.»

Label	Code	by wave				
		#	1	2	3	4
German	0	1741	640	221	510	370
Not german	1	44	5	9	10	20
<i>Missing by design</i>	-54	1089	0	383	278	428
<i>Unspecific missing</i>	-90	79	34	9	23	13
<i>Implausible value</i>	-95	1	1	0	0	0

Now would like to ask about your language of origin. What language did you learn as a child in your family? ► German «If you spoke more than one language at home in your family, you can mark more than one box.»

Label	Code	by wave				
		#	1	2	3	4
[aar] Afar	1010118	0	0	0	0	0
[abk] Abkhazian	1010211	0	0	0	0	0
[ace] Achinese	1010305	0	0	0	0	0
[ach] Acoli	1010308	0	0	0	0	0
[ada] Adangme	1010401	0	0	0	0	0
[ady] Adyghe; Adygei	1010425	0	0	0	0	0
[afa] Afro-Asiatic languages	1010601	0	0	0	0	0
[afh] Afrihili	1010608	0	0	0	0	0
[afr] Afrikaans	1010618	0	0	0	0	0
[ain] Ainu	1010914	0	0	0	0	0
[aka] Akan	1011101	0	0	0	0	0
[akk] Akkadian	1011111	0	0	0	0	0
... 463 values omitted ...						
[zbl] Blissymbols; Blissymbolics; Bliss	1260212	0	0	0	0	0
[zen] Zenaga	1260514	0	0	0	0	0
[zha] Zhuang; Chuang	1260801	0	0	0	0	0
[znd] Zande languages	1261404	0	0	0	0	0
[zul] Zulu	1262112	0	0	0	0	0
[zun] Zuni	1262114	0	0	0	0	0
[zxx] No linguistic content; Not applicable	1262424	0	0	0	0	0
[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	1262601	0	0	0	0	0
Missing by design	-54	1089	0	383	278	428
Unspecific missing	-90	79	34	9	23	13
Does not apply	-93	1732	639	219	503	371
Implausible value	-95	1	1	0	0	0

e41100a_g3D Mother tongue (response 2, aggregated)

214 : 41

Now would like to ask about your language of origin. What language did you learn as a child in your family? ► **German** «If you spoke more than one language at home in your family, you can mark more than one box.»

Label	Code	by wave				
		#	1	2	3	4
German	0	16	0	3	3	10
Not german	1	37	6	8	14	9
<i>Missing by design</i>	-54	1089	0	383	278	428
<i>Unspecific missing</i>	-90	79	34	9	23	13
<i>Does not apply</i>	-93	1732	639	219	503	371
<i>Implausible value</i>	-95	1	1	0	0	0

Now would like to ask about your language of origin. What language did you learn as a child in your family? ► German «If you spoke more than one language at home in your family, you can mark more than one box.»

Label	Code	by wave				
		#	1	2	3	4
[aar] Afar	1010118	0	0	0	0	0
[abk] Abkhazian	1010211	0	0	0	0	0
[ace] Achinese	1010305	0	0	0	0	0
[ach] Acoli	1010308	0	0	0	0	0
[ada] Adangme	1010401	0	0	0	0	0
[ady] Adyghe; Adygei	1010425	0	0	0	0	0
[afa] Afro-Asiatic languages	1010601	0	0	0	0	0
[afh] Afrihili	1010608	0	0	0	0	0
[afr] Afrikaans	1010618	0	0	0	0	0
[ain] Ainu	1010914	0	0	0	0	0
[aka] Akan	1011101	0	0	0	0	0
[akk] Akkadian	1011111	0	0	0	0	0
... 463 values omitted ...						
[zbl] Blissymbols; Blissymbolics; Bliss	1260212	0	0	0	0	0
[zen] Zenaga	1260514	0	0	0	0	0
[zha] Zhuang; Chuang	1260801	0	0	0	0	0
[znd] Zande languages	1261404	0	0	0	0	0
[zul] Zulu	1262112	0	0	0	0	0
[zun] Zuni	1262114	0	0	0	0	0
[zxx] No linguistic content; Not applicable	1262424	0	0	0	0	0
[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	1262601	0	0	0	0	0
Missing by design	-54	1089	0	383	278	428
Unspecific missing	-90	79	34	9	23	13
Does not apply	-93	1783	645	229	520	389
Implausible value	-95	1	1	0	0	0

e41100a_g4D Mother tongue (response 3, aggregated)

214 : 41

Now would like to ask about your language of origin. What language did you learn as a child in your family? ► **German** «If you spoke more than one language at home in your family, you can mark more than one box.»

Label	Code	by wave				
		#	1	2	3	4
German	0	2	0	1	0	1
Not german	1	0	0	0	0	0
<i>Missing by design</i>	-54	1089	0	383	278	428
<i>Unspecific missing</i>	-90	79	34	9	23	13
<i>Does not apply</i>	-93	1783	645	229	520	389
<i>Implausible value</i>	-95	1	1	0	0	0

Now would like to ask about your language of origin. What language did you learn as a child in your family? ► **German** «If you spoke more than one language at home in your family, you can mark more than one box.»

Label	Code	by wave				
		#	1	2	3	4
[aar] Afar	1010118	0	0	0	0	0
[abk] Abkhazian	1010211	0	0	0	0	0
[ace] Achinese	1010305	0	0	0	0	0
[ach] Acoli	1010308	0	0	0	0	0
[ada] Adangme	1010401	0	0	0	0	0
[ady] Adyghe; Adygei	1010425	0	0	0	0	0
[afa] Afro-Asiatic languages	1010601	0	0	0	0	0
[afh] Afrihili	1010608	0	0	0	0	0
[afr] Afrikaans	1010618	0	0	0	0	0
[ain] Ainu	1010914	0	0	0	0	0
[aka] Akan	1011101	0	0	0	0	0
[akk] Akkadian	1011111	0	0	0	0	0
... 463 values omitted ...						
[zbl] Blissymbols; Blissymbolics; Bliss	1260212	0	0	0	0	0
[zen] Zenaga	1260514	0	0	0	0	0
[zha] Zhuang; Chuang	1260801	0	0	0	0	0
[znd] Zande languages	1261404	0	0	0	0	0
[zul] Zulu	1262112	0	0	0	0	0
[zun] Zuni	1262114	0	0	0	0	0
[zxx] No linguistic content; Not applicable	1262424	0	0	0	0	0
[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	1262601	0	0	0	0	0
<i>Missing by design</i>	-54	1089	0	383	278	428
<i>Unspecific missing</i>	-90	79	34	9	23	13
<i>Does not apply</i>	-93	1785	645	230	520	390
<i>Implausible value</i>	-95	1	1	0	0	0

e41100a_g5D Mother tongue (response 4, aggregated)

214 : 41

Now would like to ask about your language of origin. What language did you learn as a child in your family? ► **German** «If you spoke more than one language at home in your family, you can mark more than one box.»

Label	Code	by wave				
		#	1	2	3	4
German	0	0	0	0	0	0
Not german	1	0	0	0	0	0
<i>Missing by design</i>	-54	1089	0	383	278	428
<i>Unspecific missing</i>	-90	79	34	9	23	13
<i>Does not apply</i>	-93	1785	645	230	520	390
<i>Implausible value</i>	-95	1	1	0	0	0

If you've learned a language another than German as a child in your family: How often do you use this language ... > a) ... with your students? «Please check one box in each row.»

Label	Code	by wave				
		#	1	2	3	4
Never	1	67	19	12	22	14
Rarely	2	25	9	3	4	9
Sometimes	3	17	6	2	3	6
Often	4	10	2	2	1	5
Always	5	5	1	1	2	1
<i>Missing by design</i>	-54	1089	0	383	278	428
<i>Unspecific missing</i>	-90	1741	643	219	511	368

If you've learned a language another than German as a child in your family: How often do you use this language ... ▶ b) ... with your students' parents? «Please check one box in each row.»

Label	Code	by wave				
		#	1	2	3	4
Never	1	74	26	15	18	15
Rarely	2	26	4	3	7	12
Sometimes	3	13	3	2	4	4
Often	4	6	2	0	0	4
Always	5	3	0	0	2	1
<i>Missing by design</i>	-54	1089	0	383	278	428
<i>Unspecific missing</i>	-90	1743	645	219	512	367

9 plInstitutionMicrom

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reg_k_gtyp	Type of municipality.	937
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ID_i ID institution

no question text

no table generated

wave Wave

no question text

Label	Code	by wave				
		#	1	2	3	4
2010	1	288	288	0	0	0
2011	2	268	0	268	0	0
2012	3	1640	0	0	1640	0
2013	4	1640	0	0	0	1640

regio Indicator for enrichment level

no question text

Label	Code	by wave				
		#	1	2	3	4
House	1	1157	257	244	328	328
Road section	2	701	26	19	328	328
Zip code	3	666	5	5	328	328
Zip code-8	4	656	0	0	328	328
Municipality	5	656	0	0	328	328

e_jahr Year of Survey = Year of Reference for the MICROM Data Transfer

no question text

Label	Code	by wave				
		#	1	2	3	4
	2011	288	288	0	0	0
	2012	268	0	268	0	0
	2013	1640	0	0	1640	0
	2014	1640	0	0	0	1640

mv Version Number of the microm Data Base

no question text

Label	Code	by wave				
		#	1	2	3	4
	2012	288	288	0	0	0
	2013	268	0	268	0	0
	2014	1640	0	0	1640	0
	2015	1640	0	0	0	1640

ID_regio System-free ID of enrichment level

no question text

no table generated

mso_k_alter Average age of head of the household

no question text

Label	Code	#	by wave			
			1	2	3	4
up to and including 35 years	1	12	3	3	2	4
between 36 and 40 years	2	52	11	8	15	18
between 41 and 45 years	3	284	41	31	110	102
between 46 and 50 years	4	978	49	38	460	431
between 51 and 55 years	5	944	45	58	404	437
between 56 and 60 years	6	279	34	33	102	110
between 61 and 65 years	7	74	13	14	23	24
above 65 years	8	154	12	10	66	66
<i>Just commercial use</i>	-20	355	80	73	100	102
<i>system missing value</i>	.	704	0	0	358	346

mso_w_alter Average age of head of the household

no question text

Label	Code	#	by wave			
			1	2	3	4
	43.83	1	0	0	1	0
	43.95	1	0	0	0	1
	44.62	1	0	0	1	0
	44.70	1	0	0	0	1
	45.04	1	0	0	1	0
	45.16	1	0	0	1	0
	45.17	1	0	0	1	0
	45.17	1	0	0	0	1
	45.24	1	0	0	0	1
	45.34	1	0	0	0	1
	46.47	1	0	0	1	0
	46.54	1	0	0	0	1
... 783 values omitted ...						
	57.75	1	0	0	0	1
	57.77	1	0	0	1	0
	57.84	1	0	0	0	1
	58.15	2	0	0	2	0
	58.39	2	0	0	0	2
	59.45	1	0	0	1	0
	59.57	1	0	0	0	1
	59.95	1	0	0	1	0
	60.19	1	0	0	0	1
	60.79	1	0	0	1	0
	61.01	1	0	0	0	1
system missing value	.	2524	288	268	984	984

mso_k_alter30 Percentage of under 30-year olds

no question text

Label	Code	#	by wave			
			1	2	3	4
up to 5%	0	1171	26	21	611	513
over 5% up to 10%	1	159	24	23	50	62
over 10% up to 15%	2	233	20	23	73	117
over 15% up to 20%	3	302	23	16	108	155
over 20% up to 25%	4	214	28	21	79	86
over 25% up to 30%	5	162	20	42	50	50
over 30% up to 35%	6	113	28	13	35	37
over 35% up to 40%	7	66	11	17	23	15
over 40% up to 50%	8	184	20	11	74	79
over 50%	9	173	8	8	79	78
<i>Just commercial use</i>	-20	355	80	73	100	102
<i>system missing value</i>	.	704	0	0	358	346

mso_k_alter60 Percentage of over 60-year olds

no question text

Label	Code	#	by wave			
			1	2	3	4
up to 5%	0	292	17	14	148	113
over 5% up to 10%	1	63	13	14	15	21
over 10% up to 15%	2	139	17	14	55	53
over 15% up to 20%	3	229	33	27	83	86
over 20% up to 25%	4	201	29	24	65	83
over 25% up to 30%	5	135	13	26	38	58
over 30% up to 35%	6	103	18	15	38	32
over 35% up to 40%	7	75	19	15	23	18
over 40% up to 50%	8	243	22	24	92	105
over 50%	9	1297	27	22	625	623
<i>Just commercial use</i>	-20	355	80	73	100	102
<i>system missing value</i>	.	704	0	0	358	346

mso_p_alter30 Percentage of under 30-year olds

no question text

Label	Code	#	by wave			
			1	2	3	4
	12.65	1	0	0	0	1
	12.81	1	0	0	1	0
	12.91	1	0	0	0	1
	12.95	1	0	0	0	1
	13.18	3	0	0	1	2
	13.23	1	0	0	1	0
	13.46	2	0	0	2	0
	14.18	1	0	0	0	1
	14.25	1	0	0	1	0
	14.27	1	0	0	0	1
	14.39	1	0	0	1	0
	14.66	1	0	0	0	1
... 618 values omitted ...						
	34.96	1	0	0	1	0
	35.74	1	0	0	0	1
	35.84	1	0	0	1	0
	37.79	1	0	0	1	0
	37.99	1	0	0	0	1
	38.73	1	0	0	1	0
	39.15	1	0	0	0	1
	41.08	1	0	0	1	0
	41.10	1	0	0	0	1
	41.58	1	0	0	0	1
	41.62	1	0	0	1	0
system missing value	.	2524	288	268	984	984

mso_p_alter60 Percentage of over 60-year olds

no question text

Label	Code	#	by wave			
			1	2	3	4
	16.47	1	0	0	1	0
	16.83	1	0	0	0	1
	17.53	1	0	0	1	0
	17.68	1	0	0	0	1
	18.28	1	0	0	1	0
	18.84	1	0	0	0	1
	18.98	1	0	0	1	0
	19.14	1	0	0	0	1
	19.41	1	0	0	1	0
	19.48	1	0	0	1	0
	19.66	2	0	0	0	2
	19.71	1	0	0	0	1
... 628 values omitted ...						
	40.89	1	0	0	1	0
	40.98	1	0	0	0	1
	41.16	2	0	0	0	2
	41.39	1	0	0	0	1
	41.45	1	0	0	1	0
	43.39	1	0	0	1	0
	43.53	1	0	0	0	1
	45.61	1	0	0	1	0
	46.05	1	0	0	0	1
	47.81	1	0	0	1	0
	48.20	1	0	0	0	1
system missing value	.	2524	288	268	984	984

mso_k_ausland Percentage of foreigners

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	318	7	6	155	150
very below average	2	452	15	20	206	211
below average	3	301	13	18	133	137
slightly below average	4	381	23	21	165	172
average	5	406	46	18	172	170
slightly above average	6	461	33	35	199	194
above average	7	401	33	37	152	179
very above average	8	390	20	21	182	167
highest	9	304	19	18	136	131
<i>Just commercial use</i>	-20	365	79	74	105	107
<i>system missing value</i>	.	57	0	0	35	22

mso_k_familie Family structure

no question text

Label	Code	#	by wave			
			1	2	3	4
predominately single parents or people living alone	1	177	15	14	74	74
very above average share of people living alone	2	406	22	23	178	183
above average share of people living alone	3	470	28	24	204	214
slightly average share of people living alone	4	443	33	31	198	181
mixed family structure	5	446	31	26	191	198
slightly above average share of families with children	6	459	22	28	209	200
above average share of families with children	7	387	29	24	160	174
very above average share of families with children	8	357	21	16	161	159
almost exclusively families with children	9	268	7	8	125	128
<i>Just commercial use</i>	-20	366	80	74	105	107
<i>system missing value</i>	.	57	0	0	35	22

mso_k_status Status

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	326	21	18	142	145
very below average	2	314	13	16	141	144
below average	3	333	18	19	148	148
slightly below average	4	429	21	17	195	196
average	5	470	39	29	202	200
slightly above average	6	383	22	24	168	169
above average	7	445	23	24	195	203
very above average	8	340	22	22	151	145
highest	9	373	29	25	158	161
<i>Just commercial use</i>	-20	366	80	74	105	107
<i>system missing value</i>	.	57	0	0	35	22

mso_k_kinder Percentage of children

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	219	24	25	85	85
very below average	2	119	8	11	46	54
below average	3	133	14	17	52	50
slightly below average	4	156	21	23	52	60
average	5	173	43	22	53	55
slightly above average	6	152	20	25	54	53
above average	7	172	29	23	61	59
very above average	8	139	24	23	48	44
highest	9	191	26	25	69	71
<i>Just commercial use</i>	-20	365	79	74	105	107
<i>system missing value</i>	.	2017	0	0	1015	1002

mbe_k_haustyp Type of house

no question text

Label	Code	#	by wave			
			1	2	3	4
1-2 Family houses in homogeneous developed streets	1	112	36	30	23	23
1-2 Family houses in non-homogeneous developed streets	2	327	80	83	89	75
3-5 Family houses	3	88	20	22	24	22
6-9 Family houses	4	11	5	3	1	2
Street blocks with 10-19 households	5	7	3	2	1	1
High-rises with 20 or more households	6	1	0	1	0	0
predominantly industrially used houses	7	260	59	48	64	89
<i>Just commercial use</i>	-20	354	79	73	100	102
<i>system missing value</i>	.	2676	6	6	1338	1326

mbe_k_strtyp Type of road

no question text

Label	Code	#	by wave			
			1	2	3	4
residential street	1	247	72	65	57	53
Street dominated by shops and services	2	126	26	25	37	38
Mixed form	3	300	66	63	80	91
Business street	4	93	29	29	16	19
extremely industrialized street	5	41	10	8	12	11
<i>Just commercial use</i>	-20	353	79	72	100	102
<i>system missing value</i>	.	2676	6	6	1338	1326

mty_k_mtyp microm Type

no question text

Label	Code	by wave				
		#	1	2	3	4
Attractive downtown residential areas	1	14	3	3	4	4
Affluent university graduates in uptown areas	2	30	8	6	8	8
Wealthy families in new houses in the area	3	8	2	2	2	2
Older high-standard single-unit houses	4	20	4	4	6	6
Suburban: high-quality modern houses	5	2	0	1	0	1
High-quality modern houses	6	12	3	4	3	2
Old city centers	7	46	11	11	12	12
New terrace houses in rural areas	8	8	2	1	2	3
Simple houses in the countryside	9	26	8	7	5	6
Older apartment buildings	10	35	7	7	10	11
Career climbers: executive positions in the sub- urbs	11	23	7	6	5	5
Middle-class people in rural areas	12	21	5	4	6	6
... 15 values omitted ...						
Craftsmen in rural areas	29	15	4	3	4	4
Lower socio-economic people from small towns	30	2	1	1	0	0
Peripheral: Villages in remote regions	31	32	9	8	7	8
Seniors in the area	32	18	5	5	4	4
Older families in the suburbs	33	40	8	8	12	12
Financially secure retirees in duplexes	34	28	8	6	7	7
Senior citizens in older houses	35	20	4	4	6	6
Well-to-do seniors in suburbs	36	37	9	10	9	9
Older rural population	37	11	3	2	3	3
Rural population	38	2	0	0	1	1
<i>Just commercial use</i>	-20	356	80	74	100	102
<i>system missing value</i>	.	2674	5	5	1338	1326

mty_k_mgruppe microm Group

no question text

Label	Code	by wave				
		#	1	2	3	4
High status people living in a big city	1	52	13	11	14	14
Well-to-do in communities near the city	2	88	20	21	23	24
Well-off residential areas in medium-sized cities	3	105	27	24	26	28
Problem areas in the city	4	88	22	22	20	24
High-rises and lower-quality rented apartments	5	76	23	21	16	16
Retirees in lower-quality post-war buildings	6	79	18	18	21	22
Old houses in the country	7	76	20	17	19	20
Workers in small cities	8	86	23	20	21	22
Older people in communities near the city	9	143	34	33	38	38
Rural population	10	13	3	2	4	4
only for industrial uses	11	356	80	74	100	102
system missing value	.	2674	5	5	1338	1326

mty_k_dommg Dominant microm group

no question text

Label	Code	#	by wave			
			1	2	3	4
High-state metropolitans	1	43	0	0	21	22
Well-situated in surrounding municipalities close to the city	2	57	0	0	28	29
Good residential areas in medium-sized cities	3	73	0	0	37	36
Urban problem areas	4	83	0	0	41	42
Apartment towers and simple rented apartments	5	66	0	0	33	33
Pensioner in simple post-war buildings	6	76	0	0	38	38
Old houses in rural areas	7	66	0	0	33	33
Worker in small cities	8	80	0	0	40	40
Older people in surrounding municipalities	9	79	0	0	40	39
Rural population	10	14	0	0	7	7
<i>Just commercial use</i>	-20	10	0	0	5	5
<i>system missing value</i>	.	3189	288	268	1317	1316

mty_k_dommt Dominant microm type

no question text

Label	Code	#	by wave			
			1	2	3	4
Attractive downtown residential areas	1	18	0	0	9	9
Affluent university graduates in uptown areas	2	20	0	0	10	10
Wealthy families in new houses in the area	3	5	0	0	2	3
Older high-standard single-unit houses	4	16	0	0	8	8
Suburban: high-quality modern houses	5	6	0	0	3	3
High-quality modern houses	6	8	0	0	4	4
Old city centers	7	20	0	0	10	10
New terrace houses in rural areas	8	7	0	0	3	4
Simple houses in the countryside	9	24	0	0	12	12
Older apartment buildings	10	22	0	0	11	11
Career climbers: executive positions in the sub-urbs	11	14	0	0	7	7
Middle-class people in rural areas	12	13	0	0	7	6
... 15 values omitted ...						
Craftsmen in rural areas	29	12	0	0	6	6
Lower socio-economic people from small towns	30	10	0	0	5	5
Peripheral: Villages in remote regions	31	28	0	0	14	14
Seniors in the area	32	26	0	0	13	13
Older families in the suburbs	33	17	0	0	9	8
Financially secure retirees in duplexes	34	10	0	0	5	5
Senior citizens in older houses	35	8	0	0	4	4
Well-to-do seniors in suburbs	36	18	0	0	9	9
Older rural population	37	10	0	0	5	5
Rural population	38	4	0	0	2	2
<i>Just commercial use</i>	-20	10	0	0	5	5
<i>system missing value</i>	.	3189	288	268	1317	1316

mri_k_risiko Probability of default in payment

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	189	29	21	72	67
extremely below average	2	144	19	17	50	58
very below average	3	151	23	21	57	50
below average	4	148	16	18	53	61
slightly below average	5	166	28	25	58	55
average	6	166	23	28	56	59
slightly above average	7	218	31	29	77	81
above average	8	160	23	18	58	61
highest	9	111	16	17	39	39
<i>Just commercial use</i>	-20	366	80	74	105	107
<i>system missing value</i>	.	2017	0	0	1015	1002

wev_k_quote Objector of advertisement

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	339	22	17	146	154
very below average	2	368	19	18	171	160
below average	3	414	26	21	178	189
slightly below average	4	423	27	27	190	179
average	5	429	23	27	187	192
slightly above average	6	414	32	27	173	182
above average	7	372	23	23	166	160
very above average	8	393	24	22	167	180
highest	9	261	12	12	122	115
<i>Just commercial use</i>	-20	361	80	74	105	102
<i>system missing value</i>	.	62	0	0	35	27

mgm_p_ket Probability value for 'conservative-established milieu'

no question text

Label	Code	#	by wave			
			1	2	3	4
	4.22	1	1	0	0	0
	4.63	1	0	0	0	1
	4.74	1	0	0	1	0
	4.85	1	0	0	1	0
	4.86	1	0	0	0	1
	4.87	1	0	0	0	1
	4.89	1	0	0	1	0
	4.91	2	0	1	0	1
	4.93	2	0	0	0	2
	4.95	1	1	0	0	0
	4.97	1	0	0	1	0
	4.98	1	0	0	1	0
... 935 values omitted ...						
	19.90	1	1	0	0	0
	19.96	1	0	1	0	0
	20.06	1	1	0	0	0
	20.23	1	0	1	0	0
	20.47	2	0	0	0	2
	20.70	2	0	0	2	0
	20.89	2	0	0	2	0
	20.98	2	0	0	0	2
	22.53	1	0	0	0	1
	22.64	1	0	0	1	0
	26.96	1	1	0	0	0
system missing value	.	269	0	0	140	129

mgm_p_lib Probability value for 'liberal-intellectual milieu'

no question text

Label	Code	#	by wave			
			1	2	3	4
	2.23	1	1	0	0	0
	2.33	1	1	0	0	0
	2.55	1	0	1	0	0
	2.67	1	0	0	0	1
	2.68	1	0	0	1	0
	2.70	1	1	0	0	0
	2.72	1	0	0	1	0
	2.79	1	0	0	0	1
	2.80	1	0	0	1	0
	2.82	1	1	0	0	0
	2.85	1	1	0	0	0
	2.87	1	0	1	0	0
... 815 values omitted ...						
	16.51	1	0	1	0	0
	16.81	1	0	0	0	1
	17.46	1	0	0	1	0
	17.73	1	1	0	0	0
	17.92	1	0	0	0	1
	17.97	1	0	1	0	0
	19.20	1	1	0	0	0
	19.50	1	0	0	1	0
	19.97	1	0	0	0	1
	20.39	1	0	1	0	0
	21.71	1	1	0	0	0
system missing value	.	269	0	0	140	129

mgm_p_per Probability value for 'milieu of performers'

no question text

Label	Code	#	by wave			
			1	2	3	4
	2.40	1	0	0	0	1
	2.42	1	0	0	1	0
	2.44	1	1	0	0	0
	2.49	1	1	0	0	0
	2.55	2	1	1	0	0
	2.56	1	0	1	0	0
	2.60	1	0	0	1	0
	2.68	1	0	0	0	1
	2.84	1	0	1	0	0
	2.86	1	0	0	1	0
	2.90	1	1	0	0	0
	3.00	1	0	0	1	0
... 809 values omitted ...						
	14.96	1	1	0	0	0
	15.09	1	0	0	1	0
	15.29	1	0	0	0	1
	15.36	1	0	1	0	0
	15.75	1	0	1	0	0
	15.93	2	0	0	2	0
	16.06	1	1	0	0	0
	16.11	1	0	0	0	1
	16.62	2	0	0	0	2
	16.71	1	0	0	1	0
	17.65	1	0	0	0	1
system missing value	.	269	0	0	140	129

mgm_p_epe Probability value for 'expeditive milieu'

no question text

Label	Code	#	by wave			
			1	2	3	4
	1.67	1	1	0	0	0
	1.68	1	0	1	0	0
	1.95	1	0	1	0	0
	2.12	1	0	0	1	0
	2.13	1	0	0	0	1
	2.14	1	1	0	0	0
	2.19	1	0	1	0	0
	2.20	1	0	1	0	0
	2.23	1	1	0	0	0
	2.24	1	0	0	0	1
	2.26	1	1	0	0	0
	2.27	1	0	1	0	0
... 913 values omitted ...						
	18.94	1	1	0	0	0
	19.42	1	0	0	0	1
	19.44	1	0	0	1	0
	19.75	1	0	0	0	1
	20.01	2	0	0	2	0
	20.56	1	0	0	1	0
	20.66	1	0	0	0	1
	20.70	1	0	0	1	0
	20.86	2	0	0	0	2
	21.42	1	0	0	0	1
	21.53	1	0	0	1	0
system missing value	.	269	0	0	140	129

mgm_p_bum Probability value for 'Bourgeoisie'

no question text

Label	Code	#	by wave			
			1	2	3	4
	4.21	1	0	0	1	0
	4.34	1	0	0	0	1
	4.68	1	0	0	1	0
	4.71	1	0	0	1	0
	4.73	1	0	0	0	1
	4.86	1	0	0	0	1
	5.04	1	1	0	0	0
	5.18	1	0	0	1	0
	5.30	1	0	0	0	1
	5.33	1	0	1	0	0
	6.27	1	1	0	0	0
	6.34	1	0	0	0	1
... 1294 values omitted ...						
	26.66	1	0	1	0	0
	26.75	1	0	1	0	0
	27.07	1	0	0	0	1
	27.14	1	0	0	1	0
	27.27	2	0	0	2	0
	27.43	1	0	1	0	0
	28.07	1	1	0	0	0
	29.76	1	1	0	0	0
	29.81	1	0	0	0	1
	30.13	1	0	1	0	0
	30.75	1	0	0	1	0
system missing value	.	269	0	0	140	129

mgm_p_pra Probability value for 'adaptive-pragmatic milieu'

no question text

Label	Code	#	by wave			
			1	2	3	4
	2.73	1	1	0	0	0
	2.85	1	0	1	0	0
	2.92	1	0	0	1	0
	3.05	1	0	0	0	1
	3.16	1	1	0	0	0
	3.33	1	0	0	1	0
	3.34	1	0	1	0	0
	3.42	1	0	0	0	1
	3.53	1	1	0	0	0
	3.54	1	1	0	0	0
	3.73	1	0	0	1	0
	3.77	1	0	1	0	0
... 829 values omitted ...						
	18.03	1	0	0	1	0
	19.91	1	1	0	0	0
	20.03	1	0	0	0	1
	20.04	1	0	1	0	0
	20.35	1	0	0	1	0
	20.47	1	0	0	1	0
	20.57	1	0	0	0	1
	20.68	2	0	0	0	2
	20.86	2	0	0	2	0
	21.54	1	1	0	0	0
	22.01	1	0	1	0	0
system missing value	.	269	0	0	140	129

mgm_p_sok Probability value for 'social-ecological milieu'

no question text

Label	Code	#	by wave			
			1	2	3	4
	1.25	1	1	0	0	0
	1.58	1	0	1	0	0
	1.77	1	0	0	1	0
	1.90	1	0	0	0	1
	2.34	1	0	0	1	0
	2.43	2	1	0	0	1
	2.47	1	0	1	0	0
	2.74	1	0	0	1	0
	2.77	1	0	0	0	1
	2.88	1	0	0	1	0
	2.90	2	0	1	0	1
	2.91	1	0	0	1	0
... 762 values omitted ...						
	13.30	1	0	0	1	0
	13.54	1	1	0	0	0
	13.64	1	0	1	0	0
	13.81	1	0	1	0	0
	13.85	1	0	1	0	0
	13.86	1	1	0	0	0
	13.93	1	0	0	0	1
	13.94	1	0	0	0	1
	14.15	1	1	0	0	0
	14.58	1	0	0	1	0
	14.74	1	0	0	1	0
system missing value	.	269	0	0	140	129

mgm_p_tra Probability value for 'traditional milieu'

no question text

Label	Code	#	by wave			
			1	2	3	4
	5.21	1	0	0	0	1
	5.61	1	0	0	1	0
	5.65	2	0	0	0	2
	5.68	1	0	0	0	1
	5.71	1	0	0	1	0
	6.12	2	0	0	2	0
	6.25	1	0	1	0	0
	6.28	1	0	0	0	1
	6.32	1	0	1	0	0
	6.33	2	0	0	0	2
	6.36	1	1	0	0	0
	6.45	1	0	0	0	1
... 1177 values omitted ...						
	28.04	1	1	0	0	0
	28.42	1	0	0	0	1
	28.48	1	0	0	1	0
	28.84	1	0	1	0	0
	28.98	1	0	0	1	0
	29.55	1	0	0	0	1
	30.10	1	1	0	0	0
	35.27	1	0	0	0	1
	36.46	1	0	0	1	0
	38.06	1	0	1	0	0
	38.13	1	1	0	0	0
system missing value	.	269	0	0	140	129

mgm_p_pre Probability value for 'precarious milieu'

no question text

Label	Code	#	by wave			
			1	2	3	4
	2.37	2	0	0	0	2
	2.39	1	0	0	0	1
	2.42	2	0	0	0	2
	2.49	1	0	0	1	0
	2.58	2	0	0	2	0
	2.59	1	0	1	0	0
	2.62	3	0	0	2	1
	2.63	1	0	0	0	1
	2.68	2	1	1	0	0
	2.71	1	0	0	1	0
	2.76	1	0	0	0	1
	2.81	1	1	0	0	0
... 1115 values omitted ...						
	20.67	1	0	0	1	0
	20.74	1	0	0	1	0
	20.94	1	0	0	0	1
	21.02	1	0	0	1	0
	21.03	1	0	0	1	0
	21.07	1	1	0	0	0
	21.42	1	1	0	0	0
	21.50	1	0	0	1	0
	21.97	1	1	0	0	0
	21.99	1	0	1	0	0
	23.86	1	1	0	0	0
system missing value	.	269	0	0	140	129

mgm_p_hed Probability value for 'hedonistic milieu'

no question text

Label	Code	#	by wave			
			1	2	3	4
	4.18	1	0	1	0	0
	4.34	1	1	0	0	0
	4.68	2	0	0	2	0
	4.92	3	0	0	1	2
	5.18	1	0	0	0	1
	5.25	2	0	0	0	2
	5.42	2	0	0	2	0
	5.48	1	0	1	0	0
	5.57	1	0	1	0	0
	5.70	1	0	1	0	0
	5.71	1	1	0	0	0
	5.72	1	0	1	0	0
... 1312 values omitted ...						
	30.57	1	1	0	0	0
	31.50	1	0	0	1	0
	32.76	1	0	0	0	1
	33.54	1	0	1	0	0
	33.60	1	0	0	0	1
	34.98	1	0	0	1	0
	35.14	1	0	0	1	0
	35.45	1	0	0	0	1
	35.68	1	1	0	0	0
	36.91	1	1	0	0	0
	37.19	1	0	1	0	0
system missing value	.	269	0	0	140	129

mgm_k_dom Dominant microm geo milieu®

no question text

Label	Code	#	by wave			
			1	2	3	4
[AB12_KET] Conservatively established people	1	242	26	27	94	95
[B01_LIB] Liberal-Intellectuals	2	144	16	14	56	58
[C01_PER] Performers	3	180	18	15	75	72
[C12_EPE] Ambitiously creative people	4	170	16	11	67	76
[B23 BUM] Middle class people	5	289	40	33	104	112
[C02_PRA] Adaptive pragmatic people	6	157	9	13	67	68
[B12_SOK] Socio-ecological people	7	164	17	15	67	65
[AB23_TRA] Traditional people	8	339	28	24	145	142
[B03_PRE] Precarious people	9	127	10	15	50	52
[BC23_HED] Hedonists	10	279	23	22	119	115
<i>Just commercial use</i>	-20	366	80	74	105	107
<i>system missing value</i>	.	1379	5	5	691	678

mgs_p_ket Probability value for 'conservative-established milieu'

no question text

Label	Code	#	by wave			
			1	2	3	4
	4.22	1	1	0	0	0
	4.63	1	0	0	0	1
	4.74	1	0	0	1	0
	4.85	1	0	0	1	0
	4.86	1	0	0	0	1
	4.87	1	0	0	0	1
	4.89	1	0	0	1	0
	4.91	2	0	1	0	1
	4.93	2	0	0	0	2
	4.95	1	1	0	0	0
	4.97	1	0	0	1	0
	4.98	1	0	0	1	0
... 935 values omitted ...						
	19.90	1	1	0	0	0
	19.96	1	0	1	0	0
	20.06	1	1	0	0	0
	20.23	1	0	1	0	0
	20.47	2	0	0	0	2
	20.70	2	0	0	2	0
	20.89	2	0	0	2	0
	20.98	2	0	0	0	2
	22.53	1	0	0	0	1
	22.64	1	0	0	1	0
	26.96	1	1	0	0	0
system missing value	.	269	0	0	140	129

mgs_p_lib Probability value for 'liberal-intellectual milieu'

no question text

Label	Code	#	by wave			
			1	2	3	4
	2.23	1	1	0	0	0
	2.33	1	1	0	0	0
	2.55	1	0	1	0	0
	2.67	1	0	0	0	1
	2.68	1	0	0	1	0
	2.70	1	1	0	0	0
	2.72	1	0	0	1	0
	2.79	1	0	0	0	1
	2.80	1	0	0	1	0
	2.82	1	1	0	0	0
	2.85	1	1	0	0	0
	2.87	1	0	1	0	0
... 815 values omitted ...						
	16.51	1	0	1	0	0
	16.81	1	0	0	0	1
	17.46	1	0	0	1	0
	17.73	1	1	0	0	0
	17.92	1	0	0	0	1
	17.97	1	0	1	0	0
	19.20	1	1	0	0	0
	19.50	1	0	0	1	0
	19.97	1	0	0	0	1
	20.39	1	0	1	0	0
	21.71	1	1	0	0	0
system missing value	.	269	0	0	140	129

mgs_p_per Probability value for 'milieu of performers'

no question text

Label	Code	#	by wave			
			1	2	3	4
	2.40	1	0	0	0	1
	2.42	1	0	0	1	0
	2.44	1	1	0	0	0
	2.49	1	1	0	0	0
	2.55	2	1	1	0	0
	2.56	1	0	1	0	0
	2.60	1	0	0	1	0
	2.68	1	0	0	0	1
	2.84	1	0	1	0	0
	2.86	1	0	0	1	0
	2.90	1	1	0	0	0
	3.00	1	0	0	1	0
... 809 values omitted ...						
	14.96	1	1	0	0	0
	15.09	1	0	0	1	0
	15.29	1	0	0	0	1
	15.36	1	0	1	0	0
	15.75	1	0	1	0	0
	15.93	2	0	0	2	0
	16.06	1	1	0	0	0
	16.11	1	0	0	0	1
	16.62	2	0	0	0	2
	16.71	1	0	0	1	0
	17.65	1	0	0	0	1
system missing value	.	269	0	0	140	129

mgs_p_epe Probability value for 'expeditive milieu'

no question text

Label	Code	#	by wave			
			1	2	3	4
	1.67	1	1	0	0	0
	1.68	1	0	1	0	0
	1.95	1	0	1	0	0
	2.12	1	0	0	1	0
	2.13	1	0	0	0	1
	2.14	1	1	0	0	0
	2.19	1	0	1	0	0
	2.20	1	0	1	0	0
	2.23	1	1	0	0	0
	2.24	1	0	0	0	1
	2.26	1	1	0	0	0
	2.27	1	0	1	0	0
... 913 values omitted ...						
	18.94	1	1	0	0	0
	19.42	1	0	0	0	1
	19.44	1	0	0	1	0
	19.75	1	0	0	0	1
	20.01	2	0	0	2	0
	20.56	1	0	0	1	0
	20.66	1	0	0	0	1
	20.70	1	0	0	1	0
	20.86	2	0	0	0	2
	21.42	1	0	0	0	1
	21.53	1	0	0	1	0
system missing value	.	269	0	0	140	129

mgs_p_bsta Probability value for 'state-oriented persons'

no question text

Label	Code	#	by wave			
			1	2	3	4
	2.20	1	0	0	1	0
	2.21	1	0	0	1	0
	2.22	1	1	0	0	0
	2.27	1	0	0	1	0
	2.34	1	0	0	0	1
	2.35	1	0	0	0	1
	2.36	1	1	0	0	0
	2.41	1	0	0	0	1
	2.42	2	0	1	1	0
	2.46	1	0	1	0	0
	2.49	1	0	0	0	1
	2.55	2	0	0	2	0
... 678 values omitted ...						
	13.39	1	0	0	1	0
	13.62	1	0	0	0	1
	13.65	1	1	0	0	0
	14.03	1	1	0	0	0
	14.09	1	0	1	0	0
	14.39	1	0	1	0	0
	14.58	1	1	0	0	0
	14.59	1	0	0	0	1
	14.63	1	1	0	0	0
	14.69	1	0	0	1	0
	14.76	1	0	1	0	0
system missing value	.	269	0	0	140	129

mgs_p_bhar Probability value for 'harmony-oriented persons'

no question text

Label	Code	#	by wave			
			1	2	3	4
	1.70	1	0	0	0	1
	1.71	1	0	0	1	0
	1.77	1	1	0	0	0
	1.94	1	0	1	0	0
	2.00	2	0	0	1	1
	2.33	2	0	0	1	1
	2.37	1	0	0	0	1
	2.41	1	0	1	0	0
	2.42	1	1	0	0	0
	2.43	1	0	0	1	0
	2.45	1	0	0	0	1
	2.47	1	0	0	1	0
... 1052 values omitted ...						
	20.42	1	0	0	1	0
	20.56	1	1	0	0	0
	20.65	1	0	0	1	0
	20.97	2	0	0	0	2
	21.85	1	0	1	0	0
	22.39	2	0	0	2	0
	22.65	1	1	0	0	0
	23.52	1	1	0	0	0
	23.96	1	0	1	0	0
	23.97	1	0	0	0	1
	25.18	1	0	0	1	0
system missing value	.	269	0	0	140	129

mgs_p_pra Probability value for 'adaptive-pragmatic milieu'

no question text

Label	Code	#	by wave			
			1	2	3	4
	2.73	1	1	0	0	0
	2.85	1	0	1	0	0
	2.92	1	0	0	1	0
	3.05	1	0	0	0	1
	3.16	1	1	0	0	0
	3.33	1	0	0	1	0
	3.34	1	0	1	0	0
	3.42	1	0	0	0	1
	3.53	1	1	0	0	0
	3.54	1	1	0	0	0
	3.73	1	0	0	1	0
	3.77	1	0	1	0	0
... 829 values omitted ...						
	18.03	1	0	0	1	0
	19.91	1	1	0	0	0
	20.03	1	0	0	0	1
	20.04	1	0	1	0	0
	20.35	1	0	0	1	0
	20.47	1	0	0	1	0
	20.57	1	0	0	0	1
	20.68	2	0	0	0	2
	20.86	2	0	0	2	0
	21.54	1	1	0	0	0
	22.01	1	0	1	0	0
system missing value	.	269	0	0	140	129

mgs_p_sok Probability value for 'social-ecological milieu'

no question text

Label	Code	#	by wave			
			1	2	3	4
	1.25	1	1	0	0	0
	1.58	1	0	1	0	0
	1.77	1	0	0	1	0
	1.90	1	0	0	0	1
	2.34	1	0	0	1	0
	2.43	2	1	0	0	1
	2.47	1	0	1	0	0
	2.74	1	0	0	1	0
	2.77	1	0	0	0	1
	2.88	1	0	0	1	0
	2.90	2	0	1	0	1
	2.91	1	0	0	1	0
... 762 values omitted ...						
	13.30	1	0	0	1	0
	13.54	1	1	0	0	0
	13.64	1	0	1	0	0
	13.81	1	0	1	0	0
	13.85	1	0	1	0	0
	13.86	1	1	0	0	0
	13.93	1	0	0	0	1
	13.94	1	0	0	0	1
	14.15	1	1	0	0	0
	14.58	1	0	0	1	0
	14.74	1	0	0	1	0
system missing value	.	269	0	0	140	129

mgs_p_tver Probability value for 'tradition-rooted persons'

no question text

Label	Code	#	by wave			
			1	2	3	4
	2.82	1	0	0	0	1
	2.93	1	0	0	0	1
	2.96	1	0	0	1	0
	2.97	2	0	0	0	2
	3.05	1	0	0	1	0
	3.10	2	0	0	0	2
	3.12	1	0	0	0	1
	3.16	1	0	0	0	1
	3.21	1	0	0	0	1
	3.23	2	0	0	0	2
	3.24	2	0	0	0	2
	3.27	1	0	0	0	1
... 724 values omitted ...						
	13.84	1	1	0	0	0
	14.24	1	0	0	1	0
	14.44	1	0	0	1	0
	14.94	1	0	1	0	0
	14.97	1	0	0	0	1
	15.20	1	1	0	0	0
	15.53	1	0	0	0	1
	15.61	1	0	1	0	0
	15.76	1	1	0	0	0
	15.78	1	0	0	1	0
	15.86	1	0	0	0	1
system missing value	.	269	0	0	140	129

mgs_p_tbew Probability value for 'tradition-conscious persons'

no question text

Label	Code	#	by wave			
			1	2	3	4
	2.25	1	0	0	1	0
	2.32	1	0	0	0	1
	2.39	1	0	0	0	1
	2.42	1	0	0	1	0
	2.48	2	0	0	2	0
	2.50	1	1	0	0	0
	2.54	1	0	1	0	0
	2.55	2	0	0	0	2
	2.59	1	0	1	0	0
	2.65	1	0	0	1	0
	2.75	1	0	0	0	1
	2.80	1	1	0	0	0
... 847 values omitted ...						
	15.71	1	0	0	0	1
	16.65	1	0	0	0	1
	16.81	1	0	0	1	0
	16.87	1	0	1	0	0
	16.98	1	0	0	0	1
	17.30	1	0	0	1	0
	17.88	1	1	0	0	0
	21.71	1	0	0	0	1
	22.01	1	0	0	1	0
	22.93	1	1	0	0	0
	23.12	1	0	1	0	0
system missing value	.	269	0	0	140	129

mgs_p_pre Probability value for 'precarious milieu'

no question text

Label	Code	#	by wave			
			1	2	3	4
	2.37	2	0	0	0	2
	2.39	1	0	0	0	1
	2.42	2	0	0	0	2
	2.49	1	0	0	1	0
	2.58	2	0	0	2	0
	2.59	1	0	1	0	0
	2.62	3	0	0	2	1
	2.63	1	0	0	0	1
	2.68	2	1	1	0	0
	2.71	1	0	0	1	0
	2.76	1	0	0	0	1
	2.81	1	1	0	0	0
... 1115 values omitted ...						
	20.67	1	0	0	1	0
	20.74	1	0	0	1	0
	20.94	1	0	0	0	1
	21.02	1	0	0	1	0
	21.03	1	0	0	1	0
	21.07	1	1	0	0	0
	21.42	1	1	0	0	0
	21.50	1	0	0	1	0
	21.97	1	1	0	0	0
	21.99	1	0	1	0	0
	23.86	1	1	0	0	0
system missing value	.	269	0	0	140	129

mgs_p_hkon Probability value for 'consume-hedonistic persons'

no question text

Label	Code	#	by wave			
			1	2	3	4
	2.12	1	0	1	0	0
	2.37	2	0	0	2	0
	2.41	1	1	0	0	0
	2.45	2	0	0	0	2
	2.46	2	0	0	0	2
	2.47	1	0	0	1	0
	2.53	1	0	0	0	1
	2.54	1	0	1	0	0
	2.57	1	0	0	1	0
	2.59	1	0	0	0	1
	2.63	2	0	0	0	2
	2.70	1	0	0	1	0
... 945 values omitted ...						
	18.05	1	1	0	0	0
	18.27	1	0	0	1	0
	18.62	1	0	1	0	0
	18.92	1	1	0	0	0
	19.20	1	0	0	0	1
	20.81	1	0	1	0	0
	22.72	1	0	1	0	0
	23.58	1	1	0	0	0
	23.61	1	0	0	1	0
	23.74	1	0	0	0	1
	25.52	1	1	0	0	0
system missing value	.	269	0	0	140	129

mgs_p_hexp Probability value for 'experimentalists'

no question text

Label	Code	#	by wave			
			1	2	3	4
	1.76	1	1	0	0	0
	1.93	1	1	0	0	0
	2.06	2	0	2	0	0
	2.16	1	0	0	0	1
	2.22	2	2	0	0	0
	2.26	1	1	0	0	0
	2.27	1	0	0	1	0
	2.29	1	0	0	0	1
	2.31	2	0	0	2	0
	2.33	1	0	0	0	1
	2.34	1	0	0	1	0
	2.35	1	1	0	0	0
... 894 values omitted ...						
	15.93	1	0	0	1	0
	16.23	1	0	0	0	1
	16.45	1	1	0	0	0
	16.74	1	1	0	0	0
	16.93	1	0	1	0	0
	17.16	1	0	0	0	1
	17.29	1	0	0	1	0
	17.31	1	0	0	1	0
	17.33	1	0	0	0	1
	18.57	1	0	1	0	0
	18.86	1	1	0	0	0
system missing value	.	269	0	0	140	129

mgs_k_dom Dominant geo-submilieu

no question text

Label	Code	#	by wave			
			1	2	3	4
[KET] Conservatively established people	10	242	26	27	94	95
[LIB] Liberal intellectuals	20	144	16	14	56	58
[PER] Performers	30	180	18	15	75	72
[EPE] Ambitiously creative people	40	170	16	11	67	76
[BSTA] Status oriented people	51	137	17	14	49	57
[BHAR] Harmony oriented people	52	152	23	19	55	55
[PRA] Adaptive pragmatic people	60	157	9	13	67	68
[SOK] Sozio-ecological people	70	164	17	15	67	65
[TBEW] Tradition-conscious people	81	156	22	14	60	60
[TVER] Traditionally rooted people	82	183	6	10	85	82
[PRE] Precarious people	90	127	10	15	50	52
[HKON] Consumerist hedonists	101	134	13	12	54	55
[HEXP] Experimentalists	102	145	10	10	65	60
<i>Just commercial use</i>	-20	366	80	74	105	107
<i>system missing value</i>	.	1379	5	5	691	678

mmm_p_rel Probability value for religious-rooted milieu

no question text

Label	Code	#	by wave			
			1	2	3	4
	2.91	1	1	0	0	0
	2.93	1	0	1	0	0
	2.94	4	0	0	2	2
	3.35	1	0	0	0	1
	3.42	1	1	0	0	0
	3.45	1	0	1	0	0
	3.46	2	0	0	1	1
	3.60	1	0	0	0	1
	3.64	1	0	0	0	1
	3.71	2	0	0	1	1
	3.74	2	0	0	1	1
	3.79	2	0	0	1	1
... 695 values omitted ...						
	23.18	1	0	1	0	0
	23.21	1	0	0	1	0
	23.22	1	0	0	0	1
	27.65	1	0	0	1	0
	27.67	1	0	0	0	1
	33.52	1	0	0	1	0
	33.54	1	0	0	0	1
	38.79	1	0	0	1	0
	38.81	1	0	0	0	1
	43.76	2	0	0	2	0
	43.79	2	0	0	0	2
system missing value	.	1277	170	153	640	314

mmm_p_arb Probability value for traditional working class milieu

no question text

Label	Code	#	by wave			
			1	2	3	4
	0.41	1	1	0	0	0
	0.42	3	0	1	1	1
	0.44	2	0	0	1	1
	0.49	1	1	0	0	0
	0.50	3	0	1	1	1
	0.51	2	0	0	1	1
	0.57	1	1	0	0	0
	0.58	4	1	1	1	1
	0.59	3	0	1	1	1
	0.74	1	1	0	0	0
	0.76	5	0	1	2	2
	0.77	2	0	0	1	1
... 1484 values omitted ...						
	49.97	2	0	0	0	2
	51.24	1	0	1	0	0
	51.34	1	0	0	1	0
	51.38	1	0	0	0	1
	51.92	1	1	0	0	0
	52.12	1	0	0	1	0
	52.15	1	0	0	0	1
	52.63	1	0	0	1	0
	52.67	1	0	0	0	1
	64.57	1	0	0	1	0
	64.59	1	0	0	0	1
system missing value	.	1277	170	153	640	314

mmm_p_sta Probability value for state-oriented milieu

no question text

Label	Code	#	by wave			
			1	2	3	4
	7.44	1	0	0	0	1
	7.45	1	0	0	1	0
	7.62	1	0	0	0	1
	7.63	1	0	0	1	0
	8.02	1	0	0	0	1
	8.03	1	0	0	1	0
	8.05	1	0	1	0	0
	8.09	3	0	0	1	2
	8.11	1	0	0	1	0
	8.16	4	0	0	2	2
	8.22	1	0	0	0	1
	8.23	1	0	0	1	0
... 679 values omitted ...						
	19.60	1	0	0	1	0
	19.64	1	0	0	0	1
	19.65	2	1	0	1	0
	19.66	5	0	1	2	2
	20.19	2	0	0	1	1
	20.36	4	1	1	1	1
	21.18	2	0	0	2	0
	21.19	4	1	1	0	2
	21.99	1	0	0	1	0
	22.00	1	0	0	0	1
	23.82	1	1	0	0	0
system missing value	.	1277	170	153	640	314

mmm_p_ent Probability value for disrooted milieu

no question text

Label	Code	#	by wave			
			1	2	3	4
	2.27	4	1	1	1	1
	2.28	1	1	0	0	0
	2.36	2	0	0	1	1
	2.42	1	0	1	0	0
	2.43	1	1	0	0	0
	2.54	1	0	0	1	0
	2.69	3	0	1	1	1
	2.71	1	1	0	0	0
	2.73	1	0	0	0	1
	2.82	1	1	0	0	0
	2.83	1	0	1	0	0
	2.84	4	0	0	2	2
... 922 values omitted ...						
	24.96	2	0	0	1	1
	24.97	1	0	0	0	1
	24.98	1	0	0	1	0
	25.02	1	0	0	0	1
	25.09	1	0	0	1	0
	32.21	1	0	0	1	0
	32.25	1	0	0	0	1
	34.11	2	0	0	2	0
	34.12	2	0	0	0	2
	39.71	1	0	0	1	0
	39.72	1	0	0	0	1
system missing value	.	1277	170	153	640	314

mmm_p_kos Probability value for intellectual-cosmopolitan milieu

no question text

Label	Code	#	by wave			
			1	2	3	4
	6.39	1	0	0	0	1
	6.40	1	0	0	1	0
	6.49	1	0	0	0	1
	6.50	1	0	0	1	0
	6.64	1	0	0	0	1
	6.65	1	0	0	1	0
	6.70	1	0	0	0	1
	6.72	2	0	0	1	1
	6.73	1	0	0	1	0
	6.75	1	0	1	0	0
	6.84	3	0	0	1	2
	6.85	2	0	0	1	1
... 875 values omitted ...						
	23.55	2	0	0	2	0
	23.58	1	0	1	0	0
	23.62	1	1	0	0	0
	24.10	4	0	0	2	2
	24.11	1	0	1	0	0
	24.13	1	1	0	0	0
	24.31	1	1	0	0	0
	24.38	2	0	0	1	1
	32.47	4	0	0	2	2
	32.49	1	0	1	0	0
	32.54	1	1	0	0	0
system missing value	.	1277	170	153	640	314

mmm_p_adi Probability value for adaptive bourgeois milieu

no question text

Label	Code	#	by wave			
			1	2	3	4
	2.83	2	0	0	1	1
	3.70	2	0	0	1	1
	4.00	2	0	0	1	1
	4.01	2	0	0	1	1
	4.02	1	0	1	0	0
	4.03	1	1	0	0	0
	4.94	1	0	0	0	1
	4.95	2	0	0	0	2
	4.96	3	0	0	1	2
	4.98	1	0	0	1	0
	4.99	1	0	0	1	0
	5.00	1	1	0	0	0
... 1217 values omitted ...						
	32.06	1	0	1	0	0
	32.07	1	1	0	0	0
	32.25	2	0	0	0	2
	32.26	2	0	0	2	0
	36.97	2	0	0	0	2
	37.00	2	0	0	2	0
	37.06	1	0	1	0	0
	37.16	2	0	0	1	1
	37.25	1	1	0	0	0
	41.49	2	0	0	0	2
	41.52	2	0	0	2	0
system missing value	.	1277	170	153	640	314

mmm_p_per Probability value for multicultural milieu of performers

no question text

Label	Code	#	by wave			
			1	2	3	4
	3.35	2	0	0	1	1
	3.37	2	0	0	1	1
	3.38	4	0	0	2	2
	3.47	3	0	0	1	2
	3.49	2	0	0	1	1
	3.50	1	0	1	0	0
	3.53	1	1	0	0	0
	3.91	1	0	0	1	0
	3.93	2	0	0	1	1
	3.94	1	0	1	0	0
	3.97	1	0	0	0	1
	4.00	1	1	0	0	0
... 1207 values omitted ...						
	34.11	2	0	0	1	1
	34.13	1	0	1	0	0
	34.28	1	1	0	0	0
	35.23	4	0	0	2	2
	35.64	2	0	0	0	2
	35.65	2	0	0	2	0
	35.68	1	0	1	0	0
	35.84	1	1	0	0	0
	37.92	2	0	0	1	1
	37.95	1	0	1	0	0
	38.10	1	1	0	0	0
system missing value	.	1277	170	153	640	314

mmm_p_hed Probability value for hedonistic-subcultural milieu

no question text

Label	Code	#	by wave			
			1	2	3	4
	0.98	4	0	0	2	2
	1.09	6	1	1	2	2
	1.48	3	0	1	1	1
	1.49	1	1	0	0	0
	1.50	5	0	1	2	2
	1.51	1	1	0	0	0
	1.63	4	1	1	1	1
	1.64	2	0	0	1	1
	1.65	2	0	0	1	1
	1.68	2	0	0	2	0
	1.72	2	0	0	1	1
	1.74	3	0	0	0	3
... 1321 values omitted ...						
	42.51	1	0	0	1	0
	42.53	1	0	0	0	1
	42.55	1	1	0	0	0
	43.92	1	0	0	0	1
	43.96	1	0	0	1	0
	44.30	1	0	1	0	0
	44.31	1	0	0	1	0
	44.33	1	0	0	0	1
	44.37	1	1	0	0	0
	45.73	1	0	0	0	1
	48.89	1	0	0	0	1
system missing value	.	1277	170	153	640	314

mmm_k_dommig Dominant migrant milieu

no question text

Label	Code	#	by wave			
			1	2	3	4
Religious-rooted milieu	1	103	5	5	45	48
Traditional working class milieu	2	351	20	21	156	154
Disrooted milieu	3	117	3	2	56	56
State-oriented milieu	4	172	16	16	71	69
Adaptive bourgeois milieu	5	328	21	19	142	146
Intellectual-cosmopolitan milieu	6	183	21	20	70	72
Multicultural milieu of performers	7	201	23	24	77	77
Hedonistic-subcultural milieu	8	153	9	8	67	69
House without migration background	9	440	60	56	160	164
<i>Just commercial use</i>	-20	364	79	73	105	107
<i>system missing value</i>	.	1424	31	24	691	678

mmo_k_volumen Move volume

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	74	4	4	35	31
very below average	2	104	14	13	37	40
below average	3	148	20	19	52	57
slightly below average	4	170	25	24	62	59
average	5	245	57	48	64	76
slightly above average	6	234	36	35	84	79
above average	7	212	22	23	81	86
very above average	8	172	23	20	65	64
highest	9	107	8	9	46	44
<i>Just commercial use</i>	-20	354	79	73	100	102
<i>system missing value</i>	.	2016	0	0	1014	1002

mmo_k_saldo Move balance

no question text

Label	Code	#	by wave			
			1	2	3	4
extremely negative	1	127	15	15	47	50
very negative	2	191	27	24	71	69
negative	3	190	22	21	69	78
equal	4	169	22	21	64	62
slightly positive	5	222	54	46	65	57
positive	6	170	30	28	57	55
very positive	7	173	20	21	62	70
extremely positive	8	110	10	9	47	44
completely positive	9	114	9	10	44	51
<i>Just commercial use</i>	-20	354	79	73	100	102
<i>system missing value</i>	.	2016	0	0	1014	1002

mmo_k_fluktu Fluctuation

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	84	5	5	36	38
extremely below average	2	113	13	12	46	42
very below average	3	148	22	20	52	54
below average	4	202	33	32	66	71
slightly below average	5	231	51	45	66	69
average	6	214	29	29	77	79
slightly above average	7	192	23	20	73	76
above average	8	193	26	25	76	66
highest	9	89	7	7	34	41
<i>Just commercial use</i>	-20	354	79	73	100	102
<i>system missing value</i>	.	2016	0	0	1014	1002

mmo_k_nahquote Rate of moving near

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	37	9	5	10	13
very below average	2	63	13	17	19	14
below average	3	112	23	25	34	30
slightly below average	4	109	23	20	29	37
average	5	146	41	30	33	42
slightly above average	6	204	41	48	57	58
above average	7	171	39	42	54	36
very above average	8	182	55	41	42	44
highest	9	180	44	40	46	50
system missing value	.	2632	0	0	1316	1316

mmo_k_fernvol Volume of moving afar

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	101	28	22	26	25
very below average	2	115	27	26	33	29
below average	3	140	27	32	34	47
slightly below average	4	157	40	30	43	44
average	5	158	37	36	45	40
slightly above average	6	138	39	37	38	24
above average	7	151	36	35	38	42
very above average	8	149	37	31	36	45
highest	9	95	17	19	31	28
system missing value	.	2632	0	0	1316	1316

mph_k_halter Car holder - type

no question text

Label	Code	#	by wave			
			1	2	3	4
The price-conscious rationalist	1	92	23	24	22	23
The young compact car driver	2	68	13	13	20	22
The purposeful used car driver	3	105	29	27	24	25
The conservative lower middle-sized class driver	4	154	36	33	42	43
The quality-conscious middle-sized class driver	5	127	47	39	19	22
The family oriented station wagon driver	6	116	25	25	33	33
The brand-conscious over-sized driver	7	75	20	18	18	19
The prestige and performance-oriented driver	8	81	16	16	24	25
<i>Just commercial use</i>	-20	354	79	73	100	102
<i>system missing value</i>	.	2664	0	0	1338	1326

mpi_k_dichte Car density

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	161	13	13	69	66
very below average	2	282	19	19	123	121
below average	3	418	39	36	168	175
slightly below average	4	445	39	38	179	189
average	5	374	26	19	167	162
slightly above average	6	341	17	21	153	150
above average	7	312	21	20	128	143
very above average	8	291	25	20	122	124
highest	9	141	9	8	67	57
<i>Just commercial use</i>	-20	366	80	74	105	107
<i>system missing value</i>	.	705	0	0	359	346

mpi_k_gebwag Car pre-owned automobiles index

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	272	17	18	118	119
very below average	2	297	23	21	125	128
below average	3	374	30	24	161	159
slightly below average	4	298	16	14	132	136
average	5	277	18	18	120	121
slightly above average	6	397	36	35	161	165
above average	7	281	23	19	120	119
very above average	8	279	23	22	117	117
highest	9	290	22	23	122	123
<i>Just commercial use</i>	-20	366	80	74	105	107
<i>system missing value</i>	.	705	0	0	359	346

mpi_k_groesse Car size (according to seats)

no question text

Label	Code	#	by wave			
			1	2	3	4
mostly 2 to 4 seats	1	131	30	30	35	36
mostly 5 seats or mixed structure	2	434	99	97	115	123
mostly 6 to 8 seats	3	198	49	44	52	53
<i>Just commercial use</i>	-20	354	79	73	100	102
<i>Implausible value removed</i>	-52	55	31	24	0	0
<i>system missing value</i>	.	2664	0	0	1338	1326

mpi_k_leistung Car performance

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	265	14	12	118	121
very below average	2	290	23	20	125	122
below average	3	289	16	14	128	131
slightly below average	4	296	22	21	127	126
average	5	270	27	25	106	112
slightly above average	6	365	31	29	152	153
above average	7	306	20	21	133	132
very above average	8	379	35	34	154	156
highest	9	305	20	18	133	134
<i>Just commercial use</i>	-20	366	80	74	105	107
<i>system missing value</i>	.	705	0	0	359	346

mpm_k_dommarke Dominant brand

no question text

Label	Code	by wave				
		#	1	2	3	4
Audi	1	72	9	8	32	23
BMW	2	80	15	15	26	24
Fiat	3	39	2	2	18	17
Ford	4	86	13	12	30	31
Mazda	5	19	3	3	7	6
Mercedes	6	180	22	23	64	71
Nissan	7	8	1	1	2	4
Opel	8	146	19	13	51	63
Peugeot	9	69	10	6	25	28
Renault	10	68	8	7	26	27
Toyota	11	35	3	3	12	17
VW	12	401	63	61	141	136
other Asian brands	13	84	8	8	34	34
other brands	14	156	27	27	52	50
<i>Just commercial use</i>	-20	366	80	74	105	107
<i>system missing value</i>	.	2027	5	5	1015	1002

mpm_k_audi Audi

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	234	41	36	78	79
very below average	2	169	25	23	58	63
below average	3	132	19	19	49	45
slightly below average	4	173	26	21	60	66
average	5	144	21	20	56	47
slightly above average	6	154	16	17	55	66
above average	7	147	25	24	47	51
very above average	8	137	18	17	52	50
highest	9	163	17	17	65	64
<i>Just commercial use</i>	-20	366	80	74	105	107
<i>system missing value</i>	.	2017	0	0	1015	1002

mpm_k_bmw BMW

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	251	42	36	86	87
very below average	2	163	22	22	58	61
below average	3	143	24	22	50	47
slightly below average	4	131	13	13	47	58
average	5	148	19	20	60	49
slightly above average	6	142	21	20	51	50
above average	7	193	34	26	66	67
very above average	8	158	20	21	54	63
highest	9	124	13	14	48	49
<i>Just commercial use</i>	<i>-20</i>	<i>366</i>	<i>80</i>	<i>74</i>	<i>105</i>	<i>107</i>
<i>system missing value</i>	<i>.</i>	<i>2017</i>	<i>0</i>	<i>0</i>	<i>1015</i>	<i>1002</i>

mpm_k_fiat Fiat

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	363	68	64	115	116
very below average	2	183	27	19	70	67
below average	3	128	16	13	52	47
slightly below average	4	148	15	19	50	64
average	5	130	19	15	46	50
slightly above average	6	134	18	23	46	47
above average	7	140	15	15	55	55
very above average	8	127	20	17	45	45
highest	9	100	10	9	41	40
<i>Just commercial use</i>	-20	366	80	74	105	107
<i>system missing value</i>	.	2017	0	0	1015	1002

mpm_k_ford Ford

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	161	25	23	56	57
very below average	2	183	26	26	68	63
below average	3	155	29	22	48	56
slightly below average	4	146	21	22	48	55
average	5	143	18	21	57	47
slightly above average	6	185	25	26	61	73
above average	7	194	33	30	65	66
very above average	8	147	14	11	60	62
highest	9	139	17	13	57	52
<i>Just commercial use</i>	-20	366	80	74	105	107
<i>system missing value</i>	.	2017	0	0	1015	1002

mpm_k_mazda Mazda

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	455	85	75	146	149
very below average	2	181	28	23	67	63
below average	3	154	21	21	53	59
slightly below average	4	116	12	15	43	46
average	5	112	13	11	44	44
slightly above average	6	122	13	12	46	51
above average	7	131	17	17	49	48
very above average	8	104	12	12	42	38
highest	9	78	7	8	30	33
<i>Just commercial use</i>	-20	366	80	74	105	107
<i>system missing value</i>	.	2017	0	0	1015	1002

mpm_k_mercedes Mercedes

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	179	29	25	61	64
very below average	2	149	19	19	55	56
below average	3	177	28	28	61	60
slightly below average	4	138	24	19	45	50
average	5	154	18	19	60	57
slightly above average	6	154	20	23	54	57
above average	7	149	20	17	55	57
very above average	8	170	26	24	61	59
highest	9	183	24	20	68	71
<i>Just commercial use</i>	-20	366	80	74	105	107
<i>system missing value</i>	.	2017	0	0	1015	1002

mpm_k_nissan Nissan

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	494	82	76	166	170
very below average	2	152	21	16	56	59
below average	3	156	20	20	56	60
slightly below average	4	106	16	16	36	38
average	5	126	18	19	47	42
slightly above average	6	107	17	14	36	40
above average	7	101	11	10	38	42
very above average	8	111	12	13	43	43
highest	9	100	11	10	42	37
<i>Just commercial use</i>	-20	366	80	74	105	107
<i>system missing value</i>	.	2017	0	0	1015	1002

mpm_k_opel Opel

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	213	27	23	83	80
very below average	2	196	34	30	64	68
below average	3	153	17	20	56	60
slightly below average	4	134	20	16	52	46
average	5	169	26	26	60	57
slightly above average	6	181	29	30	54	68
above average	7	155	20	22	56	57
very above average	8	129	19	17	47	46
highest	9	123	16	10	48	49
<i>Just commercial use</i>	-20	366	80	74	105	107
<i>system missing value</i>	.	2017	0	0	1015	1002

mpm_k_peugeot Peugeot

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	277	50	46	89	92
very below average	2	165	25	21	60	59
below average	3	134	15	19	51	49
slightly below average	4	158	21	21	56	60
average	5	148	25	18	51	54
slightly above average	6	126	12	17	50	47
above average	7	160	23	23	58	56
very above average	8	136	21	15	46	54
highest	9	149	16	14	59	60
<i>Just commercial use</i>	-20	366	80	74	105	107
<i>system missing value</i>	.	2017	0	0	1015	1002

mpm_k_renault Renault

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	270	42	40	93	95
very below average	2	173	23	23	61	66
below average	3	133	19	19	49	46
slightly below average	4	138	22	19	48	49
average	5	146	21	18	49	58
slightly above average	6	135	15	16	55	49
above average	7	170	24	25	59	62
very above average	8	151	26	21	54	50
highest	9	137	16	13	52	56
<i>Just commercial use</i>	-20	366	80	74	105	107
<i>system missing value</i>	.	2017	0	0	1015	1002

mpm_k_toyota Toyota

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	426	73	72	139	142
very below average	2	163	27	24	56	56
below average	3	116	14	13	41	48
slightly below average	4	119	15	15	47	42
average	5	114	18	16	38	42
slightly above average	6	152	21	17	58	56
above average	7	133	12	14	52	55
very above average	8	114	17	14	43	40
highest	9	116	11	9	46	50
<i>Just commercial use</i>	-20	366	80	74	105	107
<i>system missing value</i>	.	2017	0	0	1015	1002

mpm_k_vw VW

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	144	21	17	53	53
very below average	2	103	15	12	39	37
below average	3	144	20	19	53	52
slightly below average	4	151	18	21	48	64
average	5	184	27	27	64	66
slightly above average	6	173	29	21	66	57
above average	7	204	23	26	77	78
very above average	8	189	34	31	62	62
highest	9	161	21	20	58	62
<i>Just commercial use</i>	-20	366	80	74	105	107
<i>system missing value</i>	.	2017	0	0	1015	1002

mpm_k_sonasion Other Asian car brands

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	252	35	34	91	92
very below average	2	184	28	26	67	63
below average	3	223	34	30	79	80
slightly below average	4	184	27	28	61	68
average	5	121	17	12	46	46
slightly above average	6	129	18	20	45	46
above average	7	122	20	13	44	45
very above average	8	108	11	14	39	44
highest	9	130	18	17	48	47
<i>Just commercial use</i>	-20	366	80	74	105	107
<i>system missing value</i>	.	2017	0	0	1015	1002

mpm_k_sonmarke Other car brands

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	117	17	15	41	44
very below average	2	176	23	21	64	68
below average	3	160	23	20	58	59
slightly below average	4	139	21	20	45	53
average	5	186	28	26	77	55
slightly above average	6	160	23	23	49	65
above average	7	192	27	26	70	69
very above average	8	170	28	27	54	61
highest	9	153	18	16	62	57
<i>Just commercial use</i>	-20	366	80	74	105	107
<i>system missing value</i>	.	2017	0	0	1015	1002

mps_k_domsegme Dominant segment

no question text

Label	Code	by wave				
		#	1	2	3	4
Miniwagon	1	42	2	3	17	20
Compact car	2	273	43	38	95	97
Lower middle-sized class car	3	373	49	46	130	148
Middle-sized class car	4	197	36	33	71	57
upper middle-sized class and over-sized class car	5	67	11	9	28	19
Cabriolets	6	45	8	6	20	11
All-terrain vehicle	7	68	5	8	30	25
Station wagon	8	156	18	16	48	74
Van	9	120	16	17	45	42
other classifications	10	102	15	13	36	38
<i>Just commercial use</i>	-20	366	80	74	105	107
<i>system missing value</i>	.	2027	5	5	1015	1002

mps_k_miniwag Mini car

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	278	43	41	95	99
very below average	2	173	22	20	65	66
below average	3	185	26	26	70	63
slightly below average	4	136	20	18	43	55
average	5	193	28	28	71	66
slightly above average	6	122	16	11	43	52
above average	7	131	20	20	44	47
very above average	8	133	21	19	49	44
highest	9	102	12	11	40	39
<i>Just commercial use</i>	-20	366	80	74	105	107
<i>system missing value</i>	.	2017	0	0	1015	1002

mps_k_kleinwag Compact car

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	204	24	24	78	78
very below average	2	165	21	21	58	65
below average	3	128	23	17	43	45
slightly below average	4	165	29	25	57	54
average	5	161	23	27	62	49
slightly above average	6	189	26	25	62	76
above average	7	165	25	22	62	56
very above average	8	143	20	20	44	59
highest	9	133	17	13	54	49
<i>Just commercial use</i>	-20	366	80	74	105	107
<i>system missing value</i>	.	2017	0	0	1015	1002

mps_k_unmittel Lower middle-class car

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	199	24	25	76	74
very below average	2	155	23	20	55	57
below average	3	165	24	23	56	62
slightly below average	4	123	22	17	46	38
average	5	176	28	32	50	66
slightly above average	6	131	17	13	54	47
above average	7	174	27	24	58	65
very above average	8	168	24	22	64	58
highest	9	162	19	18	61	64
<i>Just commercial use</i>	-20	366	80	74	105	107
<i>system missing value</i>	.	2017	0	0	1015	1002

mps_k_mittel Middle class car

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	158	20	18	61	59
very below average	2	165	22	23	60	60
below average	3	132	13	14	50	55
slightly below average	4	178	31	28	63	56
average	5	174	24	21	52	77
slightly above average	6	162	23	25	68	46
above average	7	130	24	20	38	48
very above average	8	171	24	22	62	63
highest	9	183	27	23	66	67
<i>Just commercial use</i>	-20	366	80	74	105	107
<i>system missing value</i>	.	2017	0	0	1015	1002

mps_k_obmittel Upper middle-class car

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	240	41	37	79	83
very below average	2	141	19	18	50	54
below average	3	140	22	21	52	45
slightly below average	4	142	24	21	45	52
average	5	143	21	18	54	50
slightly above average	6	142	18	19	51	54
above average	7	148	16	15	60	57
very above average	8	181	24	24	62	71
highest	9	176	23	21	67	65
<i>Just commercial use</i>	-20	366	80	74	105	107
<i>system missing value</i>	.	2017	0	0	1015	1002

mps_k_ober Upper class car

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	965	144	134	338	349
very below average	2	84	12	13	30	29
below average	3	72	16	13	21	22
slightly below average	4	58	11	12	18	17
average	5	53	3	3	20	27
slightly above average	6	44	6	5	19	14
above average	7	48	5	4	21	18
very above average	8	82	10	9	30	33
highest	9	47	1	1	23	22
<i>Just commercial use</i>	-20	366	80	74	105	107
<i>system missing value</i>	.	2017	0	0	1015	1002

mps_k_cabrio Convertibles

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	488	86	79	158	165
very below average	2	148	18	17	56	57
below average	3	131	20	18	48	45
slightly below average	4	122	15	17	45	45
average	5	109	14	12	43	40
slightly above average	6	124	20	17	45	42
above average	7	112	10	12	40	50
very above average	8	84	13	11	30	30
highest	9	135	12	11	55	57
<i>Just commercial use</i>	-20	366	80	74	105	107
<i>system missing value</i>	.	2017	0	0	1015	1002

mps_k_gelaende Off-road vehicle

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	604	107	96	199	202
very below average	2	142	23	23	50	46
below average	3	120	11	11	48	50
slightly below average	4	101	10	9	42	40
average	5	103	9	10	34	50
slightly above average	6	86	12	11	34	29
above average	7	85	8	7	34	36
very above average	8	113	19	17	41	36
highest	9	99	9	10	38	42
<i>Just commercial use</i>	-20	366	80	74	105	107
<i>system missing value</i>	.	2017	0	0	1015	1002

mps_k_kombi Station wagon

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	270	45	43	90	92
very below average	2	170	24	24	64	58
below average	3	120	17	12	41	50
slightly below average	4	113	17	14	43	39
average	5	168	21	23	57	67
slightly above average	6	170	26	28	65	51
above average	7	148	19	14	54	61
very above average	8	140	19	16	49	56
highest	9	154	20	20	57	57
<i>Just commercial use</i>	-20	366	80	74	105	107
<i>system missing value</i>	.	2017	0	0	1015	1002

mps_k_utility Utilities

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	523	91	84	171	177
very below average	2	159	23	22	56	58
below average	3	80	7	8	33	32
slightly below average	4	119	12	13	50	44
average	5	88	9	7	31	41
slightly above average	6	98	14	12	34	38
above average	7	124	17	15	47	45
very above average	8	133	19	18	50	46
highest	9	129	16	15	48	50
<i>Just commercial use</i>	-20	366	80	74	105	107
<i>system missing value</i>	.	2017	0	0	1015	1002

mps_k_van Vans

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	206	31	29	74	72
very below average	2	160	26	22	54	58
below average	3	127	18	17	41	51
slightly below average	4	148	29	25	49	45
average	5	183	25	28	68	62
slightly above average	6	176	25	20	60	71
above average	7	130	13	12	49	56
very above average	8	142	21	20	56	45
highest	9	181	20	21	69	71
<i>Just commercial use</i>	-20	366	80	74	105	107
<i>system missing value</i>	.	2017	0	0	1015	1002

mps_k_sonsegme Other car segments

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	567	99	96	182	190
very below average	2	126	11	9	53	53
below average	3	138	24	17	49	48
slightly below average	4	118	18	17	47	36
average	5	114	15	13	38	48
slightly above average	6	111	11	12	39	49
above average	7	95	10	10	36	39
very above average	8	91	13	12	37	29
highest	9	93	7	8	39	39
<i>Just commercial use</i>	-20	366	80	74	105	107
<i>system missing value</i>	.	2017	0	0	1015	1002

mas_k_beitrag Probability of contribution

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	269	11	15	121	122
very below average	2	371	18	21	165	167
below average	3	471	26	27	209	209
slightly below average	4	333	19	20	146	148
average	5	471	54	23	194	200
slightly above average	6	406	19	21	185	181
above average	7	387	22	20	171	174
very above average	8	353	20	25	153	155
highest	9	353	20	22	156	155
<i>Just commercial use</i>	-20	365	79	74	105	107
<i>system missing value</i>	.	57	0	0	35	22

mas_k_berufsuv Occupational disability insurance

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	345	11	15	160	159
very below average	2	342	19	25	148	150
below average	3	385	22	23	168	172
slightly below average	4	464	24	25	205	210
average	5	471	52	21	200	198
slightly above average	6	346	23	21	150	152
above average	7	388	14	17	178	179
very above average	8	322	16	20	143	143
highest	9	351	28	27	148	148
<i>Just commercial use</i>	-20	365	79	74	105	107
<i>system missing value</i>	.	57	0	0	35	22

mas_k_direkt Direct insurance

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	340	12	13	157	158
very below average	2	413	16	18	190	189
below average	3	400	21	23	177	179
slightly below average	4	455	25	30	198	202
average	5	471	57	25	193	196
slightly above average	6	463	26	28	205	204
above average	7	402	22	27	176	177
very above average	8	334	23	25	143	143
highest	9	136	7	5	61	63
<i>Just commercial use</i>	-20	365	79	74	105	107
<i>system missing value</i>	.	57	0	0	35	22

mas_k_krankzuv Additional health insurance

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	324	13	17	146	148
very below average	2	330	14	16	150	150
below average	3	389	19	25	172	173
slightly below average	4	446	25	25	195	201
average	5	445	48	17	191	189
slightly above average	6	364	22	23	158	161
above average	7	460	25	26	204	205
very above average	8	317	19	20	139	139
highest	9	339	24	25	145	145
<i>Just commercial use</i>	-20	365	79	74	105	107
<i>system missing value</i>	.	57	0	0	35	22

mas_k_kuendige Canceler

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	335	19	17	150	149
very below average	2	355	15	19	160	161
below average	3	412	22	25	179	186
slightly below average	4	519	27	27	231	234
average	5	487	55	30	205	197
slightly above average	6	388	24	21	170	173
above average	7	425	23	25	187	190
very above average	8	344	17	20	154	153
highest	9	149	7	10	64	68
<i>Just commercial use</i>	-20	365	79	74	105	107
<i>system missing value</i>	.	57	0	0	35	22

mas_k_leben Life insurance

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	284	9	12	130	133
very below average	2	403	19	24	181	179
below average	3	410	20	22	183	185
slightly below average	4	440	26	24	194	196
average	5	403	52	21	163	167
slightly above average	6	439	23	25	195	196
above average	7	375	20	19	169	167
very above average	8	342	20	25	148	149
highest	9	318	20	22	137	139
<i>Just commercial use</i>	-20	365	79	74	105	107
<i>system missing value</i>	.	57	0	0	35	22

mas_k_pkrankv Private health insurance

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	324	14	16	147	147
very below average	2	290	13	17	130	130
below average	3	389	19	25	171	174
slightly below average	4	472	25	23	209	215
average	5	467	53	20	198	196
slightly above average	6	367	20	25	159	163
above average	7	409	20	19	185	185
very above average	8	340	20	24	148	148
highest	9	356	25	25	153	153
<i>Just commercial use</i>	-20	365	79	74	105	107
<i>system missing value</i>	.	57	0	0	35	22

mas_k_ppflegev Private nursing insurance

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	233	10	12	106	105
very below average	2	348	16	21	154	157
below average	3	398	17	22	180	179
slightly below average	4	427	17	14	195	201
average	5	460	64	33	182	181
slightly above average	6	454	23	25	203	203
above average	7	353	15	19	157	162
very above average	8	421	27	25	185	184
highest	9	320	20	23	138	139
<i>Just commercial use</i>	-20	365	79	74	105	107
<i>system missing value</i>	.	57	0	0	35	22

mas_k_pretenv Private pension insurance

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	217	9	11	99	98
very below average	2	382	16	20	170	176
below average	3	446	27	29	195	195
slightly below average	4	428	17	19	195	197
average	5	435	57	27	176	175
slightly above average	6	444	30	31	189	194
above average	7	453	22	20	207	204
very above average	8	330	16	21	145	148
highest	9	279	15	16	124	124
<i>Just commercial use</i>	-20	365	79	74	105	107
<i>system missing value</i>	.	57	0	0	35	22

mas_k_punfallv Private casualty insurance

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	358	14	15	163	166
very below average	2	429	23	20	193	193
below average	3	435	26	28	190	191
slightly below average	4	448	21	29	200	198
average	5	415	50	23	167	175
slightly above average	6	414	25	29	182	178
above average	7	401	24	22	177	178
very above average	8	314	11	12	143	148
highest	9	200	15	16	85	84
<i>Just commercial use</i>	-20	365	79	74	105	107
<i>system missing value</i>	.	57	0	0	35	22

mas_k_riester Old-age pension scheme

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	320	20	22	139	139
very below average	2	392	24	24	169	175
below average	3	398	20	20	178	180
slightly below average	4	366	12	17	169	168
average	5	457	49	17	196	195
slightly above average	6	444	30	33	192	189
above average	7	406	21	24	178	183
very above average	8	355	21	23	155	156
highest	9	276	12	14	124	126
<i>Just commercial use</i>	-20	365	79	74	105	107
<i>system missing value</i>	.	57	0	0	35	22

muc_k_exkwohn House in exclusive residential area

no question text

Label	Code	#	by wave			
			1	2	3	4
No exclusive residential environment	0	553	129	124	145	155
exclusive residential environment	1	210	49	47	57	57
<i>Just commercial use</i>	-20	354	79	73	100	102
<i>Implausible value removed</i>	-52	55	31	24	0	0
<i>system missing value</i>	.	2664	0	0	1338	1326

muc_k_akademik Share of academics concerning all persons over 25 years

no question text

Label	Code	by wave				
		#	1	2	3	4
up to 2 %	1	20	6	4	5	5
from 2 % up to 3 %	2	70	18	17	17	18
from 3 % up to 4 %	3	98	24	21	25	28
from 4 % up to 5 %	4	83	15	19	24	25
from 5 % up to 7.5 %	5	167	57	49	29	32
from 7.5 % up to 10 %	6	65	16	15	17	17
from 10 % up to 12.5 %	7	47	10	10	13	14
from 12.5 % up to 25 %	8	131	32	29	35	35
over 25 %	9	137	31	31	37	38
<i>Just commercial use</i>	-20	354	79	73	100	102
<i>system missing value</i>	.	2664	0	0	1338	1326

mlo_k_lohas LoHaS

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	375	17	20	167	171
very below average	2	298	16	15	135	132
below average	3	363	18	21	162	162
slightly below average	4	402	18	21	181	182
average	5	409	48	23	167	171
slightly above average	6	385	27	27	164	167
above average	7	446	27	27	197	195
very above average	8	393	21	20	174	178
highest	9	343	17	20	153	153
<i>Just commercial use</i>	-20	365	79	74	105	107
<i>system missing value</i>	.	57	0	0	35	22

mlo_k_lohasflg LoHaS marker

no question text

Label	Code	#	by wave			
			1	2	3	4
LoHaS not as dominant group of lifestyle	0	2098	0	0	1050	1048
LoHaS as dominant group of lifestyle	1	499	0	0	248	251
<i>Just commercial use</i>	-20	10	0	0	5	5
<i>system missing value</i>	.	1229	288	268	337	336

mfi_k_spekanla Speculative investment

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	334	11	15	153	155
very below average	2	323	13	15	146	149
below average	3	380	21	22	168	169
slightly below average	4	375	15	20	170	170
average	5	495	56	25	207	207
slightly above average	6	419	24	22	185	188
above average	7	405	21	28	179	177
very above average	8	364	25	26	154	159
highest	9	319	23	21	138	137
<i>Just commercial use</i>	<i>-20</i>	<i>365</i>	<i>79</i>	<i>74</i>	<i>105</i>	<i>107</i>
<i>system missing value</i>	<i>.</i>	<i>57</i>	<i>0</i>	<i>0</i>	<i>35</i>	<i>22</i>

mfi_k_baufi Construction financing

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	312	14	16	140	142
very below average	2	307	10	12	142	143
below average	3	385	13	22	174	176
slightly below average	4	407	30	22	177	178
average	5	480	62	38	189	191
slightly above average	6	430	23	20	193	194
above average	7	403	18	17	183	185
very above average	8	414	26	32	179	177
highest	9	276	13	15	123	125
<i>Just commercial use</i>	-20	365	79	74	105	107
<i>system missing value</i>	.	57	0	0	35	22

mfi_k_direkt Online-Banking

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	330	9	13	153	155
very below average	2	360	14	18	163	165
below average	3	447	26	24	199	198
slightly below average	4	449	25	29	196	199
average	5	485	60	29	198	198
slightly above average	6	450	20	21	202	207
above average	7	335	18	20	150	147
very above average	8	290	17	21	123	129
highest	9	268	20	19	116	113
<i>Just commercial use</i>	-20	365	79	74	105	107
<i>system missing value</i>	.	57	0	0	35	22

mfi_k_filial Branch-Banking

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	262	13	17	116	116
very below average	2	352	20	28	152	152
below average	3	353	24	21	154	154
slightly below average	4	387	21	18	175	173
average	5	497	58	25	206	208
slightly above average	6	465	26	32	200	207
above average	7	403	20	19	182	182
very above average	8	358	18	20	158	162
highest	9	337	9	14	157	157
<i>Just commercial use</i>	-20	365	79	74	105	107
<i>system missing value</i>	.	57	0	0	35	22

mfi_k_karte Credit card

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	280	10	10	130	130
very below average	2	349	15	12	160	162
below average	3	399	14	17	183	185
slightly below average	4	442	25	28	193	196
average	5	474	46	20	205	203
slightly above average	6	461	27	33	197	204
above average	7	407	23	27	179	178
very above average	8	335	24	24	144	143
highest	9	267	25	23	109	110
<i>Just commercial use</i>	-20	365	79	74	105	107
<i>system missing value</i>	.	57	0	0	35	22

mfi_k_kokredit Consumer loan

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	328	16	15	147	150
very below average	2	342	22	24	148	148
below average	3	437	26	29	192	190
slightly below average	4	455	19	26	204	206
average	5	465	57	28	188	192
slightly above average	6	474	25	27	211	211
above average	7	388	18	17	175	178
very above average	8	359	15	15	164	165
highest	9	166	11	13	71	71
<i>Just commercial use</i>	-20	365	79	74	105	107
<i>system missing value</i>	.	57	0	0	35	22

mfi_k_konsanla Conservative investment

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	212	9	15	93	95
very below average	2	298	13	12	138	135
below average	3	352	14	15	161	162
slightly below average	4	383	19	21	170	173
average	5	458	50	25	192	191
slightly above average	6	443	35	31	184	193
above average	7	469	23	24	211	211
very above average	8	454	21	24	204	205
highest	9	345	25	27	147	146
<i>Just commercial use</i>	-20	365	79	74	105	107
<i>system missing value</i>	.	57	0	0	35	22

mfi_k_loyal Loyal customers

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	153	9	10	67	67
very below average	2	355	26	26	150	153
below average	3	459	31	31	198	199
slightly below average	4	476	21	23	217	215
average	5	515	57	28	213	217
slightly above average	6	403	15	24	183	181
above average	7	419	22	24	185	188
very above average	8	319	17	17	141	144
highest	9	315	11	11	146	147
<i>Just commercial use</i>	-20	365	79	74	105	107
<i>system missing value</i>	.	57	0	0	35	22

mfi_k_wechsel Customers open for change

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	345	15	15	157	158
very below average	2	388	20	22	171	175
below average	3	364	18	23	162	161
slightly below average	4	531	25	28	239	239
average	5	492	52	23	207	210
slightly above average	6	394	23	24	173	174
above average	7	422	27	28	184	183
very above average	8	346	23	24	148	151
highest	9	132	6	7	59	60
<i>Just commercial use</i>	-20	365	79	74	105	107
<i>system missing value</i>	.	57	0	0	35	22

mfi_k_akunden A-customers-Potential

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	308	12	14	140	142
very below average	2	329	13	15	149	152
below average	3	331	16	21	147	147
slightly below average	4	438	22	24	195	197
average	5	482	51	24	204	203
slightly above average	6	415	29	26	179	181
above average	7	429	19	23	192	195
very above average	8	351	20	21	156	154
highest	9	331	27	26	138	140
<i>Just commercial use</i>	<i>-20</i>	<i>365</i>	<i>79</i>	<i>74</i>	<i>105</i>	<i>107</i>
<i>system missing value</i>	<i>.</i>	<i>57</i>	<i>0</i>	<i>0</i>	<i>35</i>	<i>22</i>

mme_k_benegrat Benefit Gratis

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	132	11	15	53	53
very below average	2	165	23	23	58	61
below average	3	152	22	21	54	55
slightly below average	4	148	20	18	54	56
average	5	205	52	29	62	62
slightly above average	6	189	26	27	68	68
above average	7	135	17	20	49	49
very above average	8	174	24	25	60	65
highest	9	154	14	16	62	62
<i>Just commercial use</i>	-20	365	79	74	105	107
<i>system missing value</i>	.	2017	0	0	1015	1002

mme_k_briefka Mailbox

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	94	8	11	36	39
very below average	2	138	14	16	54	54
below average	3	169	27	27	58	57
slightly below average	4	176	23	24	64	65
average	5	226	58	31	67	70
slightly above average	6	211	26	26	81	78
above average	7	167	20	21	61	65
very above average	8	177	26	30	59	62
highest	9	96	7	8	40	41
<i>Just commercial use</i>	-20	365	79	74	105	107
<i>system missing value</i>	.	2017	0	0	1015	1002

mme_k_event Event

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	118	9	12	48	49
very below average	2	141	21	20	49	51
below average	3	161	16	20	62	63
slightly below average	4	214	33	28	74	79
average	5	189	50	26	57	56
slightly above average	6	175	20	24	65	66
above average	7	188	29	30	65	64
very above average	8	152	20	22	55	55
highest	9	116	11	12	45	48
<i>Just commercial use</i>	-20	365	79	74	105	107
<i>system missing value</i>	.	2017	0	0	1015	1002

mme_k_klamed Classic media

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	111	12	15	41	43
very below average	2	126	13	15	49	49
below average	3	173	24	25	61	63
slightly below average	4	173	24	26	63	60
average	5	241	60	36	69	76
slightly above average	6	203	29	27	75	72
above average	7	167	19	23	60	65
very above average	8	146	18	15	57	56
highest	9	114	10	12	45	47
<i>Just commercial use</i>	-20	365	79	74	105	107
<i>system missing value</i>	.	2017	0	0	1015	1002

mme_k_online Online

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	144	11	14	58	61
very below average	2	163	21	25	58	59
below average	3	151	19	19	58	55
slightly below average	4	179	26	25	61	67
average	5	217	58	32	63	64
slightly above average	6	196	25	27	72	72
above average	7	148	19	17	55	57
very above average	8	140	21	23	48	48
highest	9	116	9	12	47	48
<i>Just commercial use</i>	-20	365	79	74	105	107
<i>system missing value</i>	.	2017	0	0	1015	1002

mme_k_ooh Out of home

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	185	20	22	71	72
very below average	2	186	30	27	64	65
below average	3	177	20	23	66	68
slightly below average	4	196	26	27	71	72
average	5	213	53	29	64	67
slightly above average	6	148	18	19	56	55
above average	7	130	18	19	47	46
very above average	8	126	12	15	48	51
highest	9	93	12	13	33	35
<i>Just commercial use</i>	-20	365	79	74	105	107
<i>system missing value</i>	.	2017	0	0	1015	1002

mme_k_tvintens TV intense

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	163	16	20	62	65
very below average	2	171	24	22	63	62
below average	3	161	17	15	63	66
slightly below average	4	157	21	26	56	54
average	5	222	61	34	61	66
slightly above average	6	175	24	24	62	65
above average	7	142	16	20	53	53
very above average	8	127	14	13	50	50
highest	9	136	16	20	50	50
<i>Just commercial use</i>	-20	365	79	74	105	107
<i>system missing value</i>	.	2017	0	0	1015	1002

mme_k_werbeaff Affinity to advertisement

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	132	9	14	54	55
very below average	2	166	22	22	60	62
below average	3	162	23	24	57	58
slightly below average	4	188	27	27	67	67
average	5	226	61	35	63	67
slightly above average	6	146	12	14	60	60
above average	7	157	23	21	56	57
very above average	8	170	22	27	60	61
highest	9	107	10	10	43	44
<i>Just commercial use</i>	-20	365	79	74	105	107
<i>system missing value</i>	.	2017	0	0	1015	1002

tfr_k_spenden Target 'Donating'

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	53	11	12	15	15
very below average	2	66	21	15	14	16
below average	3	74	18	15	20	21
slightly below average	4	96	19	22	27	28
average	5	164	56	47	30	31
slightly above average	6	90	17	23	25	25
above average	7	94	25	20	24	25
very above average	8	98	22	22	25	29
highest	9	83	20	19	22	22
<i>Just commercial use</i>	-20	354	79	73	100	102
<i>system missing value</i>	.	2664	0	0	1338	1326

tgw_k_apotheke Target 'visiting the pharmacy'

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	56	17	13	13	13
very below average	2	57	12	13	16	16
below average	3	66	14	13	19	20
slightly below average	4	87	14	19	27	27
average	5	162	66	45	25	26
slightly above average	6	129	22	32	36	39
above average	7	102	26	26	24	26
very above average	8	85	20	18	23	24
highest	9	74	18	16	19	21
<i>Just commercial use</i>	-20	354	79	73	100	102
<i>system missing value</i>	.	2664	0	0	1338	1326

thf_k_garten Target 'Garden'

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	31	10	8	6	7
very below average	2	66	14	14	18	20
below average	3	55	10	15	15	15
slightly below average	4	106	31	26	24	25
average	5	180	57	54	35	34
slightly above average	6	122	33	23	32	34
above average	7	138	26	30	40	42
very above average	8	52	12	11	14	15
highest	9	68	16	14	18	20
<i>Just commercial use</i>	-20	354	79	73	100	102
<i>system missing value</i>	.	2664	0	0	1338	1326

thf_k_sammeln Target 'Collecting'

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	43	8	9	13	13
very below average	2	93	23	22	23	25
below average	3	62	17	14	15	16
slightly below average	4	91	19	18	25	29
average	5	170	56	51	31	32
slightly above average	6	121	28	29	33	31
above average	7	102	26	24	25	27
very above average	8	63	16	13	16	18
highest	9	73	16	15	21	21
<i>Just commercial use</i>	-20	354	79	73	100	102
<i>system missing value</i>	.	2664	0	0	1338	1326

tko_k_anrufbea Target 'Answering machine'

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	28	9	8	11	0
very below average	2	56	17	18	21	0
below average	3	55	17	18	20	0
slightly below average	4	60	21	17	22	0
average	5	144	60	52	32	0
slightly above average	6	75	25	22	28	0
above average	7	72	27	23	22	0
very above average	8	51	9	18	24	0
highest	9	65	24	19	22	0
<i>Just commercial use</i>	-20	252	79	73	100	0
<i>system missing value</i>	.	2978	0	0	1338	1640

tko_k_dsl Target 'DSL'

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	56	11	12	16	17
very below average	2	67	16	15	17	19
below average	3	92	19	18	27	28
slightly below average	4	97	24	24	24	25
average	5	153	54	46	25	28
slightly above average	6	94	25	22	24	23
above average	7	72	18	17	18	19
very above average	8	116	23	25	33	35
highest	9	71	19	16	18	18
<i>Just commercial use</i>	-20	354	79	73	100	102
<i>system missing value</i>	.	2664	0	0	1338	1326

tko_k_fax Target 'Fax (SoHo's)'

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	34	9	10	15	0
very below average	2	39	15	11	13	0
below average	3	43	14	13	16	0
slightly below average	4	67	20	24	23	0
average	5	132	58	49	25	0
slightly above average	6	84	24	27	33	0
above average	7	64	24	16	24	0
very above average	8	75	21	25	29	0
highest	9	68	24	20	24	0
<i>Just commercial use</i>	-20	252	79	73	100	0
<i>system missing value</i>	.	2978	0	0	1338	1640

tko_k_handy Target 'mobile communications'

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	21	7	5	9	0
very below average	2	63	21	19	23	0
below average	3	65	20	20	25	0
slightly below average	4	95	32	32	31	0
average	5	142	61	51	30	0
slightly above average	6	73	19	24	30	0
above average	7	39	18	9	12	0
very above average	8	56	15	19	22	0
highest	9	52	16	16	20	0
<i>Just commercial use</i>	-20	252	79	73	100	0
<i>system missing value</i>	.	2978	0	0	1338	1640

tko_k_internet Target 'Internet'

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	50	10	12	13	15
very below average	2	90	21	18	25	26
below average	3	90	19	21	25	25
slightly below average	4	100	25	22	25	28
average	5	161	57	45	28	31
slightly above average	6	88	21	23	23	21
above average	7	86	21	20	22	23
very above average	8	81	18	17	22	24
highest	9	72	17	17	19	19
<i>Just commercial use</i>	-20	354	79	73	100	102
<i>system missing value</i>	.	2664	0	0	1338	1326

tko_k_pcnutzer Target 'PC'

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	23	7	6	10	0
very below average	2	49	16	15	18	0
below average	3	60	17	19	24	0
slightly below average	4	97	34	31	32	0
average	5	137	56	50	31	0
slightly above average	6	74	25	22	27	0
above average	7	45	14	14	17	0
very above average	8	62	20	19	23	0
highest	9	59	20	19	20	0
<i>Just commercial use</i>	-20	252	79	73	100	0
<i>system missing value</i>	.	2978	0	0	1338	1640

tko_k_smartphone Target 'Smartphone'

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	10	0	0	0	10
very below average	2	27	0	0	0	27
below average	3	31	0	0	0	31
slightly below average	4	25	0	0	0	25
average	5	32	0	0	0	32
slightly above average	6	27	0	0	0	27
above average	7	16	0	0	0	16
very above average	8	25	0	0	0	25
highest	9	19	0	0	0	19
<i>Just commercial use</i>	-20	102	0	0	0	102
<i>system missing value</i>	.	3522	288	268	1640	1326

tko_k_tabletpc Target 'TabletPC'

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	14	0	0	0	14
very below average	2	19	0	0	0	19
below average	3	24	0	0	0	24
slightly below average	4	36	0	0	0	36
average	5	31	0	0	0	31
slightly above average	6	24	0	0	0	24
above average	7	14	0	0	0	14
very above average	8	30	0	0	0	30
highest	9	20	0	0	0	20
<i>Just commercial use</i>	-20	102	0	0	0	102
<i>system missing value</i>	.	3522	288	268	1640	1326

tme_k_fraumag Target 'women's magazines'

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	48	11	10	13	14
very below average	2	77	17	17	20	23
below average	3	65	18	15	16	16
slightly below average	4	82	19	20	21	22
average	5	171	59	51	30	31
slightly above average	6	89	20	18	25	26
above average	7	96	22	22	25	27
very above average	8	118	27	27	32	32
highest	9	72	16	15	20	21
<i>Just commercial use</i>	-20	354	79	73	100	102
<i>system missing value</i>	.	2664	0	0	1338	1326

tme_k_nachmag Target 'news magazines'

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	45	11	11	11	12
very below average	2	75	18	15	19	23
below average	3	67	12	15	21	19
slightly below average	4	66	16	13	17	20
average	5	149	49	46	26	28
slightly above average	6	89	23	20	23	23
above average	7	107	26	26	27	28
very above average	8	115	29	24	31	31
highest	9	105	25	25	27	28
<i>Just commercial use</i>	-20	354	79	73	100	102
<i>system missing value</i>	.	2664	0	0	1338	1326

tme_k_uebertag Target 'supraregional daily newspapers'

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	53	11	11	15	16
very below average	2	53	13	10	14	16
below average	3	61	16	14	15	16
slightly below average	4	110	19	26	30	35
average	5	148	46	47	29	26
slightly above average	6	106	29	24	26	27
above average	7	88	28	19	20	21
very above average	8	101	22	21	28	30
highest	9	98	25	23	25	25
<i>Just commercial use</i>	-20	354	79	73	100	102
<i>system missing value</i>	.	2664	0	0	1338	1326

tmo_k_onlinevh Target 'Mailorder Online Mail Order business'

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	42	9	9	12	12
very below average	2	84	16	19	23	26
below average	3	82	22	19	20	21
slightly below average	4	101	24	24	26	27
average	5	126	48	39	19	20
slightly above average	6	113	24	26	32	31
above average	7	120	29	26	31	34
very above average	8	91	25	21	22	23
highest	9	59	12	12	17	18
<i>Just commercial use</i>	-20	354	79	73	100	102
<i>system missing value</i>	.	2664	0	0	1338	1326

tmo_k_klassvh Target 'classic mail order business'

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	44	7	11	13	13
very below average	2	115	30	25	29	31
below average	3	137	29	32	37	39
slightly below average	4	128	34	29	32	33
average	5	127	50	39	19	19
slightly above average	6	92	20	22	24	26
above average	7	64	15	12	18	19
very above average	8	80	17	17	22	24
highest	9	31	7	8	8	8
<i>Just commercial use</i>	-20	354	79	73	100	102
<i>system missing value</i>	.	2664	0	0	1338	1326

tmo_k_interapo Target 'Mailorder Internet Pharmacy'

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	32	7	6	9	10
very below average	2	59	12	14	16	17
below average	3	81	19	21	20	21
slightly below average	4	85	17	16	25	27
average	5	198	67	57	37	37
slightly above average	6	86	22	18	22	24
above average	7	112	27	24	30	31
very above average	8	120	27	30	31	32
highest	9	45	11	9	12	13
<i>Just commercial use</i>	-20	354	79	73	100	102
<i>system missing value</i>	.	2664	0	0	1338	1326

tmo_k_mailord Target 'Mailorder full range'

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	58	17	20	21	0
very below average	2	73	29	22	22	0
below average	3	93	29	29	35	0
slightly below average	4	65	18	22	25	0
average	5	114	54	38	22	0
slightly above average	6	47	15	16	16	0
above average	7	63	21	18	24	0
very above average	8	55	16	19	20	0
highest	9	38	10	11	17	0
<i>Just commercial use</i>	-20	252	79	73	100	0
<i>system missing value</i>	.	2978	0	0	1338	1640

mlp_k_lebphase microm phase of life (classified)

no question text

Label	Code	#	by wave			
			1	2	3	4
Young singles	1	58	3	4	25	26
Young couples	2	63	4	3	30	26
Young families with a child	3	80	2	3	36	39
Singles	4	280	21	20	116	123
Couples	5	285	31	38	103	113
Families with a child	6	475	64	57	182	172
Single seniors	7	376	37	21	159	159
Senior couples	8	365	32	34	145	154
Older households with more than one person	9	109	9	9	48	43
<i>Just commercial use</i>	-20	366	80	74	105	107
<i>system missing value</i>	.	1379	5	5	691	678

mlp_p_justingle Probability value for 'young singles'

no question text

Label	Code	#	by wave			
			1	2	3	4
	0.10	1	0	0	1	0
	0.11	2	0	1	0	1
	0.13	1	1	0	0	0
	0.19	1	0	0	1	0
	0.20	1	0	0	0	1
	0.29	3	0	1	2	0
	0.34	3	1	0	1	1
	0.35	2	0	0	0	2
	0.37	1	0	1	0	0
	0.38	2	0	0	2	0
	0.39	2	0	0	2	0
	0.40	1	0	0	0	1
... 1033 values omitted ...						
	21.46	1	0	0	1	0
	21.94	1	0	0	0	1
	22.40	1	1	0	0	0
	22.48	1	0	0	1	0
	22.52	1	0	1	0	0
	22.79	1	0	0	1	0
	23.01	1	0	0	0	1
	23.07	1	0	1	0	0
	23.27	1	0	0	0	1
	24.39	1	1	0	0	0
	24.60	1	1	0	0	0
system missing value	.	269	0	0	140	129

mlp_p_jupaare Probability value for 'young couples'

no question text

Label	Code	#	by wave			
			1	2	3	4
	0.05	2	0	0	1	1
	0.06	1	0	1	0	0
	0.08	1	1	0	0	0
	0.10	2	0	0	1	1
	0.11	2	0	0	1	1
	0.12	3	0	1	1	1
	0.13	2	0	0	1	1
	0.15	1	1	0	0	0
	0.16	2	0	0	1	1
	0.17	3	0	0	2	1
	0.19	2	0	0	1	1
	0.20	2	1	0	0	1
... 643 values omitted ...						
	16.04	1	0	1	0	0
	16.09	1	0	1	0	0
	19.16	1	1	0	0	0
	19.25	1	1	0	0	0
	19.94	2	0	0	0	2
	20.20	2	0	0	2	0
	20.47	1	0	0	0	1
	20.88	1	0	0	1	0
	23.51	1	0	1	0	0
	36.06	1	0	0	0	1
	36.14	1	0	0	1	0
system missing value	.	269	0	0	140	129

mlp_p_jufamki Probability value for 'young families with child'

no question text

Label	Code	#	by wave			
			1	2	3	4
	0.00	26	0	3	11	12
	0.04	3	0	0	1	2
	0.05	2	0	1	1	0
	0.06	2	0	1	0	1
	0.07	2	0	1	0	1
	0.08	1	0	0	1	0
	0.10	3	0	0	1	2
	0.11	2	0	0	2	0
	0.12	1	1	0	0	0
	0.13	2	0	1	0	1
	0.14	2	0	0	1	1
	0.15	2	1	0	0	1
... 698 values omitted ...						
	13.64	1	0	0	1	0
	13.71	1	0	0	0	1
	14.07	1	0	0	1	0
	14.80	1	1	0	0	0
	15.75	1	0	0	0	1
	16.21	1	0	0	0	1
	16.82	1	0	0	1	0
	17.46	1	0	0	1	0
	17.94	1	0	1	0	0
	18.24	1	0	0	0	1
	18.86	1	0	0	1	0
system missing value	.	269	0	0	140	129

mlp_p_singles Probability value for 'singles'

no question text

Label	Code	#	by wave			
			1	2	3	4
	1.72	1	1	0	0	0
	3.49	1	0	1	0	0
	3.56	1	0	0	1	0
	3.66	1	1	0	0	0
	3.69	1	0	0	0	1
	3.85	1	0	0	1	0
	4.22	1	0	1	0	0
	4.46	1	1	0	0	0
	4.78	2	0	0	1	1
	4.81	2	2	0	0	0
	4.84	1	0	0	1	0
	4.85	1	0	0	1	0
... 1620 values omitted ...						
	43.67	1	0	1	0	0
	43.81	1	0	0	1	0
	43.90	1	0	0	0	1
	44.10	1	0	0	0	1
	44.52	1	0	0	0	1
	44.86	2	0	0	2	0
	45.52	1	0	0	0	1
	45.53	1	0	0	0	1
	47.26	1	1	0	0	0
	51.47	1	0	0	1	0
	52.24	1	0	0	0	1
system missing value	.	269	0	0	140	129

mlp_p_paare Probability value for 'couples'

no question text

Label	Code	#	by wave			
			1	2	3	4
	2.59	1	0	0	1	0
	2.69	1	0	0	0	1
	3.46	1	0	0	1	0
	3.55	2	0	0	2	0
	3.58	1	0	0	0	1
	3.59	3	0	0	3	0
	3.63	1	0	1	0	0
	3.64	2	0	0	0	2
	3.66	1	0	0	0	1
	3.67	1	0	0	1	0
	3.68	1	0	0	0	1
	3.69	1	0	1	0	0
... 1461 values omitted ...						
	33.06	1	0	0	0	1
	33.22	1	0	0	1	0
	33.36	1	0	0	1	0
	33.39	1	0	0	1	0
	33.73	1	0	0	0	1
	33.88	1	0	0	0	1
	34.35	1	0	1	0	0
	34.50	1	0	1	0	0
	38.42	1	0	1	0	0
	40.19	1	0	0	0	1
	41.47	1	0	0	1	0
system missing value	.	269	0	0	140	129

mlp_p_famki Probability value for 'families with child'

no question text

Label	Code	#	by wave			
			1	2	3	4
	0.00	26	0	3	11	12
	0.26	2	0	1	0	1
	0.28	1	0	0	1	0
	0.33	1	0	0	0	1
	0.54	1	0	0	0	1
	0.56	1	0	0	1	0
	0.70	1	0	0	1	0
	0.72	1	0	1	0	0
	0.87	1	0	0	1	0
	0.88	1	0	0	0	1
	0.89	1	0	0	0	1
	0.96	1	0	0	1	0
... 1948 values omitted ...						
	52.75	1	1	0	0	0
	53.33	1	0	1	0	0
	55.14	1	0	1	0	0
	55.56	1	0	1	0	0
	55.68	1	0	0	1	0
	55.82	1	0	0	1	0
	56.71	1	0	0	0	1
	56.84	1	0	0	1	0
	57.85	1	1	0	0	0
	64.18	1	1	0	0	0
	74.21	1	1	0	0	0
system missing value	.	269	0	0	140	129

mlp_p_alleinse Probability value for 'single seniors'

no question text

Label	Code	#	by wave			
			1	2	3	4
	2.11	1	0	0	1	0
	2.34	1	1	0	0	0
	2.54	1	0	0	0	1
	2.70	1	0	1	0	0
	2.78	1	1	0	0	0
	3.07	1	0	0	1	0
	3.13	1	0	0	0	1
	3.23	1	0	0	0	1
	3.29	1	0	0	1	0
	3.32	1	0	1	0	0
	3.39	1	0	0	1	0
	3.63	1	1	0	0	0
... 1633 values omitted ...						
	51.59	1	1	0	0	0
	57.85	1	0	0	0	1
	58.97	1	0	0	1	0
	59.31	1	0	0	0	1
	59.67	1	0	1	0	0
	60.40	1	1	0	0	0
	60.44	1	0	0	1	0
	60.60	1	0	1	0	0
	60.73	1	1	0	0	0
	66.52	1	0	0	0	1
	67.62	1	0	0	1	0
system missing value	.	269	0	0	140	129

mlp_p_aelpaare Probability value for 'older couples'

no question text

Label	Code	#	by wave			
			1	2	3	4
	1.72	1	0	0	0	1
	2.30	1	0	1	0	0
	2.41	1	1	0	0	0
	2.61	1	0	0	0	1
	2.64	1	0	0	0	1
	2.66	1	1	0	0	0
	2.67	1	0	0	1	0
	2.82	1	1	0	0	0
	2.88	2	0	2	0	0
	2.96	1	0	1	0	0
	3.00	1	0	1	0	0
	3.11	1	0	1	0	0
... 1639 values omitted ...						
	38.25	1	0	0	0	1
	38.80	1	0	0	1	0
	39.10	1	0	0	0	1
	41.37	1	0	0	1	0
	41.38	1	0	0	0	1
	41.92	1	1	0	0	0
	42.47	1	0	0	0	1
	42.55	1	0	0	1	0
	47.07	1	0	1	0	0
	50.16	1	0	0	1	0
	52.59	1	0	0	0	1
system missing value	.	269	0	0	140	129

mlp_p_mehrpers Probability value for 'households with older persons'

no question text

Label	Code	#	by wave			
			1	2	3	4
	0.00	26	0	3	11	12
	0.02	1	0	1	0	0
	0.03	1	0	0	0	1
	0.04	3	0	1	1	1
	0.05	1	0	1	0	0
	0.06	1	0	0	1	0
	0.07	2	0	0	1	1
	0.08	1	0	0	0	1
	0.09	3	0	0	1	2
	0.10	1	0	0	1	0
	0.11	1	0	0	1	0
	0.12	5	0	0	1	4
... 648 values omitted ...						
	12.01	1	0	0	1	0
	12.16	1	0	1	0	0
	12.50	1	0	0	0	1
	12.70	1	0	0	0	1
	13.00	1	0	0	0	1
	13.13	1	0	0	1	0
	13.31	1	0	0	1	0
	13.50	1	0	0	0	1
	13.60	1	0	0	1	0
	14.08	1	0	0	1	0
	14.67	1	1	0	0	0
system missing value	.	269	0	0	140	129

mlp_k_statuslp microm phase of life according to socio-economic status

no question text

Label	Code	#	by wave			
			1	2	3	4
Finanziially weak young singles	1	10	1	1	4	4
Financially sound young singles	2	35	1	3	15	16
Financially strong young singles	3	13	1	0	6	6
Financially weak young couples	4	8	1	0	4	3
Financially sound young couples	5	39	1	1	20	17
Financially strong young couples	6	16	2	2	6	6
Financially weak young families with a child	7	11	0	0	5	6
Financially sound young families with a child	8	49	2	2	22	23
Financially strong young families with a child	9	20	0	1	9	10
Financially weak singles	10	43	3	3	16	21
Financially sound singles	11	177	14	10	76	77
Financially strong singles	12	60	4	7	24	25
... 4 values omitted ...						
Financially strong families with a child	18	112	10	12	47	43
Financially weak single seniors	19	57	6	5	26	20
Financially sound single seniors	20	232	19	12	98	103
Financially strong single seniors	21	87	12	4	35	36
Financially weak older couples	22	65	4	5	28	28
Financially sound older couples	23	224	19	20	88	97
Financially strong older couples	24	76	9	9	29	29
Financially weak older multi-person households	25	13	2	2	5	4
Financially sound older multi-person households	26	74	5	6	33	30
Financially strong older multi-person households	27	22	2	1	10	9
<i>Just commercial use</i>	-20	366	80	74	105	107
<i>system missing value</i>	.	1379	5	5	691	678

mlt_p_harmonis Probability value for 'harmoniser'

no question text

Label	Code	#	by wave			
			1	2	3	4
	7.12	1	0	0	0	1
	7.18	1	0	0	1	0
	7.22	2	0	0	0	2
	7.29	2	0	0	2	0
	7.90	1	1	0	0	0
	8.02	1	1	0	0	0
	8.03	1	0	0	0	1
	8.07	1	0	0	0	1
	8.10	1	0	0	1	0
	8.12	1	0	0	1	0
	8.64	2	0	0	0	2
	8.76	2	0	0	2	0
... 1838 values omitted ...						
	53.89	1	0	1	0	0
	54.10	1	0	1	0	0
	54.71	1	0	1	0	0
	55.51	1	0	1	0	0
	55.68	1	0	1	0	0
	55.85	1	0	1	0	0
	55.99	1	0	1	0	0
	56.07	1	0	1	0	0
	57.75	1	0	1	0	0
	57.88	1	0	1	0	0
	58.31	1	0	1	0	0
system missing value	.	269	0	0	140	129

mlt_p_offene Probability value for 'open persons'

no question text

Label	Code	#	by wave			
			1	2	3	4
	1.68	1	1	0	0	0
	2.08	1	0	0	0	1
	2.10	1	0	0	1	0
	2.18	1	0	1	0	0
	2.20	1	0	0	0	1
	2.23	1	0	0	1	0
	2.32	1	1	0	0	0
	2.41	1	0	0	0	1
	2.43	1	0	0	0	1
	2.44	1	0	0	1	0
	2.46	1	0	0	1	0
	2.51	1	0	1	0	0
... 1210 values omitted ...						
	25.76	1	1	0	0	0
	26.13	2	1	0	0	1
	26.43	1	0	0	0	1
	26.48	1	0	0	1	0
	26.84	1	0	0	1	0
	27.11	1	1	0	0	0
	27.55	2	0	0	0	2
	27.57	1	0	1	0	0
	27.77	1	0	1	0	0
	27.86	1	0	1	0	0
	27.87	2	0	0	2	0
system missing value	.	269	0	0	140	129

mlt_p_hedonist Probability value for 'hedonists'

no question text

Label	Code	#	by wave			
			1	2	3	4
	3.23	1	1	0	0	0
	3.26	1	1	0	0	0
	3.32	2	2	0	0	0
	3.42	1	0	0	0	1
	3.43	1	0	0	0	1
	3.44	1	0	0	0	1
	3.45	1	0	0	1	0
	3.46	1	0	0	1	0
	3.47	1	0	0	1	0
	3.49	2	0	0	0	2
	3.52	2	0	0	2	0
	3.55	1	0	0	0	1
... 1436 values omitted ...						
	32.70	1	0	1	0	0
	33.03	1	0	0	1	0
	34.49	1	1	0	0	0
	34.66	1	0	0	0	1
	35.20	1	0	0	1	0
	36.30	1	0	1	0	0
	36.44	1	1	0	0	0
	36.58	1	0	0	0	1
	37.12	1	0	0	1	0
	37.45	1	0	1	0	0
	39.92	1	0	1	0	0
system missing value	.	269	0	0	140	129

mlt_p_abenteur Probability value for 'adventurers'

no question text

Label	Code	#	by wave			
			1	2	3	4
	2.01	1	0	0	1	0
	2.02	1	0	1	0	0
	2.04	1	1	0	0	0
	2.09	1	0	0	0	1
	2.13	1	0	0	1	0
	2.14	1	1	0	0	0
	2.17	2	0	1	1	0
	2.22	1	0	0	0	1
	2.26	1	0	0	0	1
	2.32	2	0	0	2	0
	2.34	1	0	0	1	0
	2.35	1	0	0	1	0
... 734 values omitted ...						
	14.75	1	0	0	0	1
	14.80	1	1	0	0	0
	15.04	1	1	0	0	0
	15.13	1	0	0	0	1
	15.29	2	0	0	2	0
	15.34	1	0	1	0	0
	15.43	1	0	0	1	0
	15.83	2	0	0	0	2
	15.93	1	1	0	0	0
	15.98	1	0	0	0	1
	16.63	1	0	0	0	1
system missing value	.	269	0	0	140	129

mlt_p_performe Probability value for 'performers'

no question text

Label	Code	#	by wave			
			1	2	3	4
	0.22	1	0	1	0	0
	0.25	1	1	0	0	0
	0.28	1	0	0	1	0
	0.29	1	0	0	0	1
	0.42	1	0	1	0	0
	0.51	1	1	0	0	0
	0.58	2	1	0	1	0
	0.60	2	0	0	1	1
	0.63	1	0	0	0	1
	0.64	2	0	2	0	0
	0.76	2	1	0	1	0
	0.77	1	0	1	0	0
... 1453 values omitted ...						
	29.28	1	0	0	0	1
	29.53	1	0	1	0	0
	29.59	2	0	0	2	0
	29.92	1	0	0	1	0
	30.32	2	0	0	0	2
	30.67	1	0	0	0	1
	31.96	1	0	0	1	0
	32.72	1	0	0	0	1
	34.47	1	1	0	0	0
	36.18	2	0	0	2	0
	36.94	2	0	0	0	2
system missing value	.	269	0	0	140	129

mlt_p_diszipli Probability value for 'Disciplined persons'

no question text

Label	Code	#	by wave			
			1	2	3	4
	1.09	1	0	1	0	0
	1.39	1	1	0	0	0
	1.43	1	0	1	0	0
	1.49	1	0	0	1	0
	1.50	1	0	0	0	1
	1.57	1	0	1	0	0
	1.65	1	0	1	0	0
	1.84	1	1	0	0	0
	1.88	1	0	1	0	0
	1.92	1	0	1	0	0
	1.99	1	0	0	1	0
	2.00	1	0	0	0	1
... 1062 values omitted ...						
	19.22	1	0	0	1	0
	19.27	1	0	0	0	1
	19.43	1	0	0	0	1
	20.73	1	0	0	1	0
	20.94	1	0	0	0	1
	22.24	1	1	0	0	0
	22.26	1	1	0	0	0
	23.40	1	0	0	1	0
	23.65	1	0	0	0	1
	24.44	1	0	0	1	0
	24.70	1	0	0	0	1
system missing value	.	269	0	0	140	129

mlt_p_traditio Probability value for 'traditionalists'

no question text

Label	Code	#	by wave			
			1	2	3	4
	3.20	1	0	1	0	0
	3.67	2	0	0	0	2
	3.75	2	0	0	2	0
	4.13	1	1	0	0	0
	4.15	1	0	1	0	0
	4.24	1	0	1	0	0
	4.40	1	0	1	0	0
	4.66	1	0	1	0	0
	5.09	1	0	0	0	1
	5.17	2	0	1	1	0
	5.46	1	0	0	0	1
	5.54	1	0	0	1	0
... 1546 values omitted ...						
	39.53	1	0	0	0	1
	39.80	1	0	0	1	0
	41.13	1	1	0	0	0
	41.44	1	0	0	0	1
	41.75	1	0	0	1	0
	42.40	1	1	0	0	0
	44.20	1	0	0	0	1
	44.28	1	0	0	0	1
	44.50	1	0	0	1	0
	44.58	1	0	0	1	0
	46.61	1	1	0	0	0
system missing value	.	269	0	0	140	129

mlt_k_primlt Primary Limbic Type

no question text

Label	Code	#	by wave			
			1	2	3	4
Harmonisers	1	544	68	83	190	203
Open people	2	285	24	23	120	118
Hedonists	3	239	24	27	94	94
Adventurers	4	77	3	5	33	36
Performers	5	232	25	16	95	96
Disciplinarians	6	253	15	8	113	117
Traditionalists	7	461	44	27	199	191
<i>Just commercial use</i>	-20	366	80	74	105	107
<i>system missing value</i>	.	1379	5	5	691	678

kkri_proeinwbrd Index of purchasing power (per inh.) - whole federal republic (BRD=100)

no question text

Label	Code	#	by wave			
			1	2	3	4
	59.4	1	1	0	0	0
	60.51	2	0	0	0	2
	60.76	2	0	0	2	0
	62.23	1	0	1	0	0
	65.09	1	1	0	0	0
	65.63	1	0	0	0	1
	66.35	1	0	0	1	0
	66.76	1	1	0	0	0
	66.83	1	0	1	0	0
	67.15	1	1	0	0	0
	67.38	1	1	0	0	0
	67.86	1	0	0	0	1
... 2131 values omitted ...						
	180.99	1	0	0	0	1
	183.5	1	1	0	0	0
	183.97	1	0	1	0	0
	184.57	1	0	0	1	0
	188.23	1	0	1	0	0
	196.31	1	0	0	1	0
	197.71	1	0	0	0	1
	220.32	1	0	0	1	0
	221.41	1	0	0	0	1
	235.25	2	0	0	2	0
	236.3	2	0	0	0	2
system missing value	.	683	0	0	342	341

kk_r_i_proeinwwo Index of purchasing power (per inh.) - old/new
federal states (old=new=100)

no question text

Label	Code	#	by wave			
			1	2	3	4
	57.44	1	1	0	0	0
	58.78	2	0	0	0	2
	59	2	0	0	2	0
	60.39	1	0	1	0	0
	62.95	1	1	0	0	0
	63.75	1	0	0	0	1
	64.43	1	0	0	1	0
	64.56	1	1	0	0	0
	64.86	1	0	1	0	0
	64.94	1	1	0	0	0
	65.16	1	1	0	0	0
	66.25	1	1	0	0	0
... 2045 values omitted ...						
	175.81	1	0	0	0	1
	177.46	1	1	0	0	0
	178.54	1	0	1	0	0
	179.22	1	0	0	1	0
	182.68	1	0	1	0	0
	190.62	1	0	0	1	0
	192.05	1	0	0	0	1
	213.93	1	0	0	1	0
	215.07	1	0	0	0	1
	228.43	2	0	0	2	0
	229.54	2	0	0	0	2
system missing value	.	683	0	0	342	341

kkw_w_prohh Average purchasing power per household in euro

no question text

Label	Code	#	by wave			
			1	2	3	4
	21387	1	0	1	0	0
	22134	1	1	0	0	0
	22687	1	0	0	1	0
	22785	1	0	0	1	0
	23120	1	0	0	0	1
	23302	1	0	0	1	0
	23554	1	0	0	0	1
	23642	1	0	0	0	1
	23776	1	0	1	0	0
	23814	1	0	0	1	0
	24053	1	0	0	0	1
	24141	1	0	1	0	0
... 2640 values omitted ...						
	74073	1	0	1	0	0
	74354	1	0	1	0	0
	75786	1	0	0	1	0
	75997	1	0	0	0	1
	79956	1	0	0	1	0
	81364	1	0	0	0	1
	84422	1	0	0	0	1
	89948	1	0	0	1	0
	94644	1	0	0	0	1
	95261	2	0	0	2	0
	99839	2	0	0	0	2
system missing value	.	683	0	0	342	341

kkw_w_promille Share of purchasing power per mille (total BRD=1000)

no question text

Label	Code	#	by wave			
			1	2	3	4
	0	44	23	21	0	0
	.000018	1	0	0	0	1
	.000019	1	0	0	1	0
	.000021	8	0	0	4	4
	.000022	1	0	0	0	1
	.000024	4	0	0	1	3
	.000025	3	0	0	2	1
	.000026	1	0	0	0	1
	.000028	2	0	0	1	1
	.000029	3	0	0	1	2
	.00003	2	0	0	2	0
	.000031	1	0	0	0	1
... 2151 values omitted ...						
	6.562551	2	0	0	0	2
	6.583264	2	0	0	2	0
	6.59114	3	0	0	0	3
	6.992239	3	0	0	0	3
	7.028611	3	0	0	3	0
	8.786835	2	0	0	2	0
	8.809764	2	0	0	0	2
	22.841311	4	0	0	4	0
	23.354602	4	0	0	0	4
	24.439908	10	0	0	10	0
	24.490288	10	0	0	0	10
system missing value	.	683	0	0	342	341

kkw_w_summe Total purchasing power in euro

no question text

Label	Code	#	by wave			
			1	2	3	4
	29383	1	1	0	0	0
	31294	1	1	0	0	0
	32223	1	0	0	1	0
	32417	1	0	0	0	1
	32480	1	0	1	0	0
	32938	1	1	0	0	0
	34159	1	0	1	0	0
	34160	1	0	1	0	0
	34629	1	1	0	0	0
	35225	1	0	0	1	0
	35365	1	0	0	1	0
	35771	1	1	0	0	0
... 2762 values omitted ...						
	1.14738e+10	2	0	0	0	2
	1.16170e+10	2	0	0	0	2
	1.16676e+10	3	0	0	0	3
	1.19824e+10	3	0	0	3	0
	1.23776e+10	3	0	0	0	3
	1.49798e+10	2	0	0	2	0
	1.55950e+10	2	0	0	0	2
	3.89399e+10	4	0	0	4	0
	4.13423e+10	4	0	0	0	4
	4.16652e+10	10	0	0	10	0
	4.33525e+10	10	0	0	0	10
system missing value	.	683	0	0	342	341

kkw_w_proeinw Average purchasing power per inhabitant in euro

no question text

Label	Code	#	by wave			
			1	2	3	4
	11971	1	1	0	0	0
	12790	1	0	1	0	0
	12893	2	0	0	2	0
	13119	1	1	0	0	0
	13239	2	0	0	0	2
	13454	1	1	0	0	0
	13534	1	1	0	0	0
	13580	1	1	0	0	0
	13737	1	0	1	0	0
	13806	1	1	0	0	0
	13863	1	1	0	0	0
	14080	1	0	0	1	0
... 2420 values omitted ...						
	38613	1	0	0	0	1
	38688	1	0	1	0	0
	38757	1	0	0	0	1
	39167	1	0	0	1	0
	39601	1	0	0	0	1
	41658	1	0	0	1	0
	43258	1	0	0	0	1
	46752	1	0	0	1	0
	48444	1	0	0	0	1
	49919	2	0	0	2	0
	51701	2	0	0	0	2
system missing value	.	683	0	0	342	341

kkri_prohhbrd Index of purchasing power (per HH) - whole federal republic (BRD=100)

no question text

Label	Code	#	by wave			
			1	2	3	4
	52.17	1	0	1	0	0
	53.36	1	0	0	0	1
	54.2	1	0	0	1	0
	54.37	1	0	0	0	1
	54.43	1	0	0	1	0
	54.57	1	0	0	0	1
	54.67	1	1	0	0	0
	55.52	1	0	0	0	1
	55.67	1	0	0	1	0
	56.17	1	0	0	0	1
	56.89	1	0	0	1	0
	57.79	1	0	0	0	1
... 2268 values omitted ...						
	180.68	1	0	1	0	0
	181.04	1	0	0	1	0
	181.37	1	0	1	0	0
	181.98	1	1	0	0	0
	187.8	1	0	0	0	1
	191.01	1	0	0	1	0
	194.85	1	0	0	0	1
	214.88	1	0	0	1	0
	218.45	1	0	0	0	1
	227.57	2	0	0	2	0
	230.44	2	0	0	0	2
system missing value	.	683	0	0	342	341

kkri_prohhwo Index of purchasing power (per HH) - old/new federal states (old=new=100)

no question text

Label	Code	#	by wave			
			1	2	3	4
	50.24	1	0	1	0	0
	52.14	1	0	0	1	0
	52.28	1	0	0	0	1
	52.37	1	0	0	1	0
	52.48	1	0	0	0	1
	52.55	1	1	0	0	0
	56.22	1	0	0	1	0
	56.66	1	0	0	0	1
	56.71	1	0	1	0	0
	57.53	1	0	0	1	0
	57.82	1	0	1	0	0
	57.86	1	1	0	0	0
... 2234 values omitted ...						
	174.17	1	0	0	1	0
	174.67	1	0	1	0	0
	174.93	1	1	0	0	0
	175.43	1	0	1	0	0
	180.6	1	0	0	0	1
	183.75	1	0	0	1	0
	187.38	1	0	0	0	1
	206.71	1	0	0	1	0
	210.07	1	0	0	0	1
	218.92	2	0	0	2	0
	221.6	2	0	0	0	2
system missing value	.	683	0	0	342	341

kk_r_k_klassebrd Classified purchasing power index (per inh.) - whole
federal republic (BRD=100)

no question text

Label	Code	by wave				
		#	1	2	3	4
very below average (less than 75)	1	100	20	10	34	36
below average (75 up to 85)	2	447	41	40	182	184
slightly below average (85 up to 95)	3	743	65	61	309	308
average (95 up to 105)	4	832	55	49	363	365
slightly above average (105 up to 115)	5	517	38	43	220	216
above average (115 up to 125)	6	248	29	24	94	101
very above average (higher than 125)	7	257	35	37	96	89
<i>Just commercial use</i>	-20	19	5	4	5	5
<i>system missing value</i>	.	673	0	0	337	336

kk_r_k_klassewo Classified purchasing power index (per inh.) - old/new
fed. states (old=new=100)

no question text

Label	Code	by wave				
		#	1	2	3	4
very below average (less than 75)	1	72	20	11	19	22
below average (75 up to 85)	2	274	29	29	108	108
slightly below average (85 up to 95)	3	938	63	61	405	409
average (95 up to 105)	4	914	67	57	394	396
slightly above average (105 up to 115)	5	501	52	48	200	201
above average (115 up to 125)	6	248	24	33	100	91
very above average (higher than 125)	7	197	28	25	72	72
<i>Just commercial use</i>	-20	19	5	4	5	5
<i>system missing value</i>	.	673	0	0	337	336

mwo_p_eigentum Percentage household with property ownership

no question text

Label	Code	#	by wave			
			1	2	3	4
	0	38	10	9	11	8
	13.33	2	1	1	0	0
	13.64	1	0	1	0	0
	14.24	1	1	0	0	0
	14.29	2	1	1	0	0
	14.44	2	1	1	0	0
	14.55	1	0	1	0	0
	14.65	1	0	1	0	0
	14.81	4	2	2	0	0
	14.97	1	1	0	0	0
	14.98	1	0	1	0	0
	15	1	0	1	0	0
... 1655 values omitted ...						
	75	19	1	4	8	6
	76.19	1	0	0	0	1
	76.92	2	1	0	0	1
	77.78	13	2	1	6	4
	78.57	2	0	0	1	1
	80	9	2	1	2	4
	81.25	2	0	0	1	1
	81.82	4	0	0	2	2
	83.33	3	0	0	2	1
	85.71	4	0	0	2	2
	100	49	11	8	15	15
system missing value	.	678	0	0	337	341

mwo_p_mieter Percentage tenant-household

no question text

Label	Code	#	by wave			
			1	2	3	4
	0	63	16	12	20	15
	14.29	4	0	0	2	2
	16.67	3	0	0	2	1
	18.18	4	0	0	2	2
	18.75	2	0	0	1	1
	20	9	2	1	2	4
	21.43	2	0	0	1	1
	22.22	13	2	1	6	4
	23.08	2	1	0	0	1
	23.81	1	0	0	0	1
	25	19	1	4	8	6
	25.16	1	0	0	0	1
... 1653 values omitted ...						
	85.02	1	0	1	0	0
	85.03	1	1	0	0	0
	85.19	4	2	2	0	0
	85.35	1	0	1	0	0
	85.45	1	0	1	0	0
	85.56	2	1	1	0	0
	85.71	2	1	1	0	0
	85.76	1	1	0	0	0
	86.36	1	0	1	0	0
	86.67	2	1	1	0	0
	100	24	5	5	6	8
system missing value	.	678	0	0	337	341

alq_p_quote Unemployment rate

no question text

Label	Code	by wave				
		#	1	2	3	4
	0	19	4	5	5	5
	.01	3	1	1	1	0
	.02	3	1	1	0	1
	.03	5	1	1	3	0
	.04	4	1	1	0	2
	.05	1	0	0	0	1
	.06	4	1	1	2	0
	.07	3	1	0	1	1
	.08	1	0	0	0	1
	.11	5	0	0	3	2
	.14	1	0	0	0	1
	.18	1	0	0	0	1
... 805 values omitted ...						
	21.25	1	1	0	0	0
	21.53	1	0	0	1	0
	21.68	1	0	0	0	1
	21.78	1	1	0	0	0
	21.91	1	1	0	0	0
	23.03	1	0	1	0	0
	23.31	1	0	0	1	0
	23.44	1	0	1	0	0
	23.94	1	0	0	0	1
	24.03	1	1	0	0	0
	26.04	1	1	0	0	0
system missing value	.	2632	0	0	1316	1316

alq_i_quotebrd Index of unemployment based on the whole of the federal republic (BRD=100)

no question text

Label	Code	by wave				
		#	1	2	3	4
	0	15	3	4	4	4
	.01	1	1	0	0	0
	.03	1	0	0	0	1
	.06	1	0	0	1	0
	.12	1	0	1	0	0
	.16	2	1	0	1	0
	.22	1	0	1	0	0
	.25	2	1	0	0	1
	.38	2	1	1	0	0
	.39	1	0	0	1	0
	.47	1	0	0	1	0
	.48	1	0	0	1	0
... 1128 values omitted ...						
	289.6	1	0	1	0	0
	294.19	1	0	0	1	0
	298.71	1	0	0	0	1
	305.18	1	1	0	0	0
	306.55	1	0	0	1	0
	307.43	1	0	0	0	1
	317.76	1	0	1	0	0
	323.35	1	0	1	0	0
	330.74	1	1	0	0	0
	331.82	1	0	0	1	0
	339.39	1	0	0	0	1
system missing value	.	2632	0	0	1316	1316

alq_i_quotewo Index of unemployment based on old and new federal states

no question text

Label	Code	by wave				
		#	1	2	3	4
	0.00	8	0	0	4	4
	0.03	1	0	0	0	1
	0.06	1	0	0	1	0
	0.18	1	0	0	1	0
	0.28	1	0	0	0	1
	0.44	1	0	0	1	0
	0.53	1	0	0	1	0
	0.54	1	0	0	1	0
	0.60	1	0	0	0	1
	0.65	1	0	0	0	1
	0.86	1	0	0	0	1
	0.91	1	0	0	1	0
... 600 values omitted ...						
	304.99	1	0	0	0	1
	306.84	1	0	0	1	0
	307.92	1	0	0	1	0
	309.16	1	0	0	0	1
	316.40	1	0	0	1	0
	325.11	1	0	0	1	0
	332.38	1	0	0	0	1
	342.09	1	0	0	0	1
	345.70	1	0	0	1	0
	374.20	1	0	0	1	0
	377.64	1	0	0	0	1
system missing value	.	3188	288	268	1316	1316

alq_k_quote Unemployment rate

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	190	39	40	57	54
below average	2	174	37	41	48	48
slightly below average	3	206	55	45	52	54
average	4	173	39	39	47	48
slightly above average	5	179	44	39	48	48
above average	6	172	44	38	45	45
highest	7	110	30	26	27	27
<i>system missing value</i>	.	2632	0	0	1316	1316

kon_p_roemkath Percentage of 'Roman-catholic inhabitants'

no question text

Label	Code	#	by wave			
			1	2	3	4
	1.86	1	0	0	0	1
	1.88	1	0	0	0	1
	1.94	1	0	0	1	0
	1.96	1	0	0	1	0
	1.97	1	0	0	0	1
	2.03	2	2	0	0	0
	2.09	1	0	0	1	0
	2.2	4	0	1	0	3
	2.21	3	0	3	0	0
	2.28	1	1	0	0	0
	2.29	4	4	0	0	0
	2.3	1	0	0	0	1
... 871 values omitted ...						
	83.63	1	0	0	0	1
	83.64	1	1	0	0	0
	83.95	1	1	0	0	0
	84.06	1	0	0	1	0
	84.23	1	0	0	0	1
	84.36	1	0	0	1	0
	86.22	1	0	0	1	0
	86.35	1	0	0	0	1
	91.22	1	0	0	0	1
	91.56	1	0	0	1	0
	94.06	1	1	0	0	0
system missing value	.	2632	4	4	1312	1312

kon_p_evangel Percentage of 'Protestant inhabitants'

no question text

Label	Code	#	by wave			
			1	2	3	4
	1.98	1	0	0	0	1
	2.14	1	0	0	1	0
	2.29	1	1	0	0	0
	4.43	2	1	1	0	0
	4.65	2	1	1	0	0
	4.81	1	0	1	0	0
	4.83	1	1	0	0	0
	4.92	1	0	0	0	1
	5.25	1	0	1	0	0
	5.28	1	1	0	0	0
	5.31	1	0	0	1	0
	5.42	1	0	0	0	1
... 840 values omitted ...						
	67.75	1	0	0	0	1
	68.42	1	0	0	1	0
	69.2	1	0	0	1	0
	69.55	1	0	0	0	1
	69.75	1	0	0	1	0
	69.9	1	0	0	1	0
	70.07	1	0	0	1	0
	70.08	1	0	0	0	1
	70.46	1	0	0	1	0
	72.03	1	0	0	1	0
	72.58	1	0	0	1	0
system missing value	.	2632	4	4	1312	1312

kon_p_sonstige Percentage 'other inhabitants (other confessions + people without confession)'

no question text

Label	Code	#	by wave			
			1	2	3	4
	3.34	1	1	0	0	0
	3.49	1	0	1	0	0
	3.65	1	1	0	0	0
	5.28	1	0	0	1	0
	5.74	1	0	0	0	1
	6.13	1	0	0	1	0
	6.14	1	0	0	1	0
	6.3	1	0	0	1	0
	6.68	1	0	0	0	1
	6.69	1	0	0	0	1
	6.8	1	0	0	0	1
	6.96	1	1	0	0	0
... 868 values omitted ...						
	84.8	3	0	0	3	0
	84.88	1	0	0	0	1
	85.12	2	0	0	2	0
	85.63	2	0	0	0	2
	85.64	1	0	0	0	1
	85.66	2	0	0	0	2
	85.86	1	0	0	0	1
	86.52	3	0	0	0	3
	86.74	2	0	0	0	2
	87.49	1	0	0	1	0
	88.9	1	0	0	0	1
system missing value	.	2632	4	4	1312	1312

reg_k_gtyp Type of municipality

no question text

Label	Code	by wave				
		#	1	2	3	4
[AHU] Agglomeration area - highly dense areas, other communities	1	38	7	7	12	12
[AHZ] Agglomeration area - highly dense areas, upper and middle centers	2	142	35	33	37	37
[AKK] Agglomeration area - central cities under 500000 Residents	3	86	18	20	24	24
[AKM] Agglomeration areas - central cities over 500000 residents	4	133	42	33	29	29
[ALU] Agglomeration areas - rural areas, other communities	5	24	8	4	6	6
[ALZ] Agglomeration areas - rural areas, upper and middle centers	6	38	5	7	13	13
[AVU] Agglomeration areas - highly dense areas, other communities	7	28	9	7	6	6
[AVZ] Agglomeration areas - highly dense areas, upper and middle centers	8	54	10	12	16	16
[LLU] Rural areas - rural areas, other communities	9	37	9	8	10	10
[LLZ] Rural areas - rural areas, upper and middle center	10	56	13	11	16	16
[LXU] Rural areas - lowest density, other communities	11	34	10	8	8	8
[LXZ] Rural areas - lowest density, upper and middle centers	12	28	4	6	9	9
[VKK] Urbanized areas - central cities	13	89	21	20	24	24
[VLU] Urbanized areas - rural areas, other communities	14	59	10	11	19	19
[VLZ] Urbanized areas - rural areas, upper and middle centers	15	83	17	16	25	25
[VVU] Urbanized areas - highly dense areas, other communities	16	82	21	17	22	22
[VVZ] Urbanized areas - highly dense areas, upper and middle centers	17	193	45	44	52	52
<i>system missing value</i>	.	2632	4	4	1312	1312

reg_k_ogklasse Class of size of the place

no question text

Label	Code	#	by wave			
			1	2	3	4
500.000 or more residents	1	126	38	34	27	27
100.000 to 500.000 residents	2	179	43	40	48	48
50.000 to 100.000 residents	3	174	40	38	48	48
20.000 to 50.000 residents	4	290	69	63	79	79
5.000 to 20.000 residents	5	344	75	71	99	99
2.000 to 5.000 residents	6	68	14	13	21	20
under 2.000 residents	7	23	5	5	6	7
system missing value	.	2632	4	4	1312	1312

10 *plInstitutionRegioInfas*

ID_i	ID institution 942
wave	Wave. 943
regio	regional level. 944
tx44288	percentage residents 0-14 years 945
tx44289	percentage residents 15-24 years 946
tx44290	percentage residents 25-49 years 947
tx44291	percentage residents 50-64 years 948
tx44292	percentage residents 65 years and older 949
tx44294	purchasing power per resident (EUR). 950
tx44296	purchasing power (ppm FRG) 951
tx44297	purchasing power index (FRG = 100). 952
tx44216	purchasing power index 8 (KGS8/Gem = 100). 953
tx44298	companies in total per km ² (trade indicator) 954
tx44159	percentage large companies (ca. 100 and more employees) 955
tx44160	percentage medium companies (ca. 10 to 100 employees) 956
tx44161	percentage small companies (ca. 1 to 10 companies) 957
tx44311	percentage public administrations and authorities 958
tx44308	percentage physicians and health care professionals 959
tx44299	percentage car dealerships and garages. 960
tx44305	percentage banks and savings banks 961
tx44310	percentage service sector 962
tx44302	percentage retail. 963
tx44303	percentage wholesale 964
tx44301	percentage craft in total 965
tx44300	percentage manufacturers 966
tx44307	percentage hotel/catering trade 967
tx44312	percentage agriculture 968
tx44309	percentage legal/business/tax advisors 969
tx44304	percentage other commerce 970
tx44313	percentage unknown in total. 971
tx44306	percentage insurance companies/agencies 972
tx44001	residents per household 973

tx44318	percentage single-person households.974
tx44319	percentage two-person households.975
tx44320	percentage households with three or more persons.976
tx44324	percentage three-person households977
tx44325	percentage four-person households978
tx44326	percentage households with five or more persons979
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ID_i ID institution

no question text

no table generated

wave Wave

no question text

Label	Code	#
2010	1	1160
2011	2	0
2012	3	0
2013	4	0

regio regional level

no question text

Label	Code	#
municipality	1	290
postal code	2	290
quarter	3	290
street section	4	290

tx44288 percentage residents 0-14 years

no question text

Label	Code	#
	5.2	1
	6.7	1
	6.8	1
	6.8	1
	7.0	1
	7.1	1
	7.2	1
	7.2	1
	7.4	1
	7.8	1
	7.8	1
	7.9	1
... 669 values omitted ...		
	21.2	1
	21.2	1
	21.3	1
	21.5	1
	21.5	1
	21.7	2
	22.8	1
	23.5	1
	23.5	1
	25.6	1
	26.4	1
Not determinable	-55	291

tx44289 percentage residents 15-24 years

no question text

Label	Code	#
	5.10	1
	6.50	1
	6.56	1
	6.57	1
	6.62	1
	6.67	1
	6.78	1
	6.89	1
	7.03	1
	7.12	1
	7.17	1
	7.30	1
... 669 values omitted ...		
	16.81	1
	16.81	1
	16.89	1
	16.90	1
	17.05	1
	17.25	1
	17.80	1
	18.28	1
	18.64	1
	19.39	1
	20.59	1
Not determinable	-55	291

tx44290 percentage residents 25-49 years

no question text

Label	Code	#
	18.37	1
	22.60	1
	25.24	1
	27.73	1
	28.10	1
	28.50	1
	28.69	1
	29.23	1
	29.28	1
	29.38	1
	29.51	1
	29.72	1
... 670 values omitted ...		
	46.21	1
	46.49	1
	46.62	1
	46.68	1
	46.69	1
	46.79	1
	47.69	1
	48.74	1
	50.63	1
	52.31	1
	53.73	1
Not determinable	-55	291

tx44291 percentage residents 50-64 years

no question text

Label	Code	#
	9.05444126074	1
	11.317029392	1
	11.5956129489	1
	12.7458447202	1
	12.8559804719	1
	12.9469790382	1
	12.9842931937	1
	13.2352941176	1
	13.2637853949	1
	13.4677014557	1
	13.5041551247	1
	13.7596899225	1
... 670 values omitted ...		
	22.9411764706	1
	23.058910525	1
	23.1185706551	1
	23.3333333333	2
	23.4757834758	1
	23.7043330501	1
	23.9247311828	1
	24.4837758112	1
	24.9723756906	1
	25.0219490781	1
	29.1772688719	3
Not determinable	-55	291

tx44292 percentage residents 65 years and older

no question text

Label	Code	#
	7.62	1
	7.74	1
	8.39	1
	11.26	1
	11.30	1
	11.48	1
	11.76	1
	11.87	1
	12.01	1
	12.43	1
	12.50	1
	12.60	2
... 670 values omitted ...		
	29.36	2
	29.43	1
	29.72	1
	30.42	1
	31.05	1
	31.24	1
	31.82	1
	33.89	1
	35.48	1
	39.10	1
	45.23	1
Not determinable	-55	291

tx44294 purchasing power per resident (EUR)

no question text

Label	Code	#
	13377	1
	13386	1
	13695	1
	13772	1
	13900	1
	13908	1
	13942	1
	14015	1
	14215	1
	14245	1
	14317	1
	14331	1
... 630 values omitted ...		
	26669	4
	26862	2
	27756	1
	28323	1
	28421	1
	30438	1
	30906	1
	31874	1
	31991	1
	33680	1
	35064	1
Not determinable	-55	291

tx44296 purchasing power (ppm FRG)

no question text

Label	Code	#
	0.01	1
	0.01	1
	0.01	1
	0.01	1
	0.01	1
	0.01	2
	0.01	1
	0.01	1
	0.01	1
	0.01	2
	0.01	1
	0.01	3
... 560 values omitted ...		
	6.42	1
	6.64	2
	6.71	2
	6.76	1
	7.18	3
	9.10	1
	9.30	1
	13.88	1
	22.16	4
	23.55	8
	38.72	11
Not determinable	-55	291

tx44297 purchasing power index (FRG = 100)

no question text

Label	Code	#
	0.00	9
	63.10	1
	63.40	1
	66.80	1
	68.30	1
	69.70	4
	70.00	1
	71.10	1
	71.35	1
	71.75	1
	71.80	1
	72.20	1
... 725 values omitted ...		
	148.10	1
	150.30	1
	152.70	1
	156.50	1
	158.58	1
	161.00	2
	166.10	1
	166.67	1
	175.47	1
	178.80	1
	182.70	1
Not determinable	-55	2

tx44216 purchasing power index 8 (KGS8/Gem = 100)

no question text

Label	Code	#
	84.90	1
	85.60	1
	87.40	1
	87.50	1
	87.60	1
	88.10	1
	88.20	1
	89.00	1
	89.10	1
	89.60	1
	89.70	3
	89.80	1
... 143 values omitted ...		
	112.30	1
	112.50	1
	112.70	1
	113.20	1
	114.00	1
	114.20	1
	115.90	1
	117.30	1
	120.00	1
	131.50	1
	135.00	1
not defined	-20	871

tx44298 companies in total per km² (trade indicator)

no question text

Label	Code	#
	1.19	1
	1.46	1
	1.95	1
	2.00	1
	2.07	1
	2.19	1
	2.34	1
	2.67	2
	2.68	2
	2.72	1
	3.14	1
	3.22	1
... 681 values omitted ...		
	1106.46	1
	1177.06	1
	1389.48	1
	1438.04	1
	1456.22	1
	1495.23	1
	1504.07	1
	1539.15	1
	1763.22	1
	2292.99	1
	2308.44	1
Not determinable	-55	291

tx44159 percentage large companies (ca. 100 and more employees)

no question text

Label	Code	#
	0.00	500
	0.08	2
	0.09	1
	0.11	1
	0.13	1
	0.14	1
	0.14	1
	0.15	2
	0.15	1
	0.15	1
	0.16	2
	0.17	1
... 437 values omitted ...		
	5.71	1
	5.88	1
	6.12	1
	6.45	1
	7.14	1
	10.00	1
	14.29	2
	25.00	1
	33.33	1
	50.00	1
	100.00	2
Not determinable	-55	9

tx44160 percentage medium companies (ca. 10 to 100 employees)

no question text

Label	Code	#
	0.00	40
	1.35	1
	4.17	1
	5.88	1
	6.25	1
	6.38	1
	6.52	1
	7.00	1
	7.14	2
	7.57	1
	7.69	2
	7.81	1
... 614 values omitted ...		
	42.86	5
	45.13	1
	45.45	1
	50.00	36
	52.49	1
	57.14	1
	60.00	3
	66.67	7
	75.00	5
	80.00	1
	100.00	41
Not determinable	-55	9

tx44161 percentage small companies (ca. 1 to 10 companies)

no question text

Label	Code	#
	0.00	44
	20.00	1
	25.00	6
	33.33	6
	40.00	3
	42.86	1
	45.86	1
	50.00	37
	50.44	1
	54.55	1
	55.56	1
	57.14	6
... 605 values omitted ...		
	91.67	1
	92.31	2
	92.43	1
	92.86	2
	93.00	1
	93.48	1
	93.62	1
	93.75	1
	95.83	1
	97.30	1
	100.00	37
Not determinable	-55	9

tx44311 percentage public administrations and authorities

no question text

Label	Code	#
	4.65	1
	4.71	1
	5.11	1
	5.15	1
	5.61	1
	5.84	1
	6.00	1
	6.07	1
	6.19	1
	6.25	1
	6.28	1
	6.29	1
... 595 values omitted ...		
	38.24	1
	38.89	2
	39.53	1
	40.00	2
	41.38	1
	41.94	1
	43.48	1
	45.83	1
	46.43	1
	50.00	1
	62.50	1
Not determinable	-55	291

tx44308 percentage physicians and health care professionals

no question text

Label	Code	#
	0.00	30
	0.28	1
	0.71	1
	0.88	1
	0.90	1
	1.02	1
	1.12	1
	1.27	1
	1.39	1
	1.45	2
	1.49	1
	1.53	1
... 570 values omitted ...		
	18.37	1
	20.00	2
	20.11	1
	20.12	1
	20.83	1
	21.74	1
	21.98	1
	22.39	1
	27.59	1
	31.00	1
	31.91	1
Not determinable	-55	291

tx44299 percentage car dealerships and garages

no question text

Label	Code	#
	0.00	127
	0.23	1
	0.25	1
	0.32	1
	0.32	1
	0.37	1
	0.38	1
	0.39	1
	0.40	1
	0.42	1
	0.45	1
	0.46	1
... 482 values omitted ...		
	6.52	1
	6.66	1
	7.14	4
	7.38	1
	7.46	1
	7.55	1
	8.51	2
	9.18	1
	10.84	1
	12.07	1
	19.61	1
Not determinable	-55	291

tx44305 percentage banks and savings banks

no question text

Label	Code	#
	0.00	103
	0.39	1
	0.46	1
	0.53	1
	0.61	1
	0.62	1
	0.62	1
	0.63	1
	0.65	1
	0.69	1
... 494 values omitted ...	0.72	1
	0.75	1
	5.88	1
	6.11	1
	6.26	1
	6.32	1
	6.45	1
	6.67	1
	6.84	1
	6.85	1
	7.02	1
	7.14	1
	8.92	1
Not determinable	-55	291

tx44310 percentage service sector

no question text

Label	Code	#
	0.00	3
	8.22	1
	8.75	1
	8.82	1
	9.38	1
	10.00	1
	10.64	1
	10.87	1
	11.11	1
	12.09	1
	12.50	1
	12.87	1
	... 595 values omitted ...	
	40.54	1
	40.63	2
	41.00	1
	41.67	2
	41.86	1
	42.34	1
	42.86	2
	43.23	1
	47.62	1
	56.25	1
	83.33	1
Not determinable	-55	291

tx44302 percentage retail

no question text

Label	Code	#
	0.00	15
	1.12	1
	1.75	1
	1.79	1
	1.90	1
	1.92	1
	2.21	1
	2.44	1
	2.56	1
	2.70	1
	2.78	1
	2.94	2
... 578 values omitted ...		
	23.33	1
	24.64	1
	25.00	1
	26.59	1
	29.44	1
	30.28	1
	33.33	1
	34.30	1
	35.71	1
	35.91	1
	50.00	1
Not determinable	-55	291

tx44303 percentage wholesale

no question text

Label	Code	#
	0.00	26
	0.81	1
	0.85	1
	0.93	1
	0.95	1
	1.01	1
	1.06	1
	1.37	1
	1.43	1
	1.49	2
	1.54	1
	1.56	2
... 548 values omitted ...		
	12.67	1
	12.77	1
	12.90	1
	13.46	1
	13.74	1
	14.01	1
	14.29	3
	15.28	1
	15.34	1
	19.47	1
	19.75	1
Not determinable	-55	291

tx44301 percentage craft in total

no question text

Label	Code	#
	0.00	20
	0.98	1
	1.06	1
	1.12	1
	1.38	1
	1.49	1
	1.65	1
	1.75	1
	1.85	1
	1.88	1
	1.92	1
	1.94	1
... 560 values omitted ...		
	16.73	1
	17.39	1
	17.98	1
	18.18	1
	18.96	1
	19.14	1
	19.23	1
	19.48	1
	23.68	1
	24.00	1
	38.46	1
Not determinable	-55	291

tx44300 percentage manufacturers

no question text

Label	Code	#
	0.00	83
	0.32	1
	0.50	1
	0.53	1
	0.56	1
	0.58	1
	0.58	1
	0.65	1
	0.66	1
	0.69	1
... 509 values omitted ...	0.72	1
	0.74	1
	8.98	2
	9.26	1
	9.38	1
	9.52	2
	9.84	1
	10.34	1
	11.50	1
	12.61	3
	14.20	1
	18.75	1
	22.86	1
Not determinable	-55	291

tx44307 percentage hotel/catering trade

no question text

Label	Code	#
	0.00	52
	0.61	1
	0.66	1
	0.69	1
	0.79	2
	0.95	1
	1.00	1
	1.05	1
	1.10	1
	1.10	1
	1.13	1
	1.16	1
	... 546 values omitted ...	
	12.16	1
	12.28	1
	12.45	2
	13.51	1
	14.63	1
	16.00	1
	17.39	1
	18.57	1
	18.93	2
	19.93	1
	21.15	1
Not determinable	-55	291

tx44312 percentage agriculture

no question text

Label	Code	#
	0.00	144
	0.06	1
	0.07	2
	0.08	1
	0.08	1
	0.09	1
	0.10	1
	0.10	1
	0.14	1
	0.15	1
	0.18	1
	0.19	1
... 489 values omitted ...		
	9.98	2
	10.16	1
	10.29	1
	10.39	1
	11.43	1
	11.62	2
	12.44	4
	13.55	2
	14.26	2
	15.71	1
	26.80	1
Not determinable	-55	291

tx44309 percentage legal/business/tax advisors

no question text

Label	Code	#
	0.00	56
	0.79	2
	0.83	1
	0.85	1
	0.93	2
	0.95	1
	1.00	1
	1.01	3
	1.07	2
	1.10	1
	1.16	1
	1.18	1
	... 535 values omitted ...	
	13.83	1
	13.87	1
	14.29	2
	14.46	1
	15.38	1
	15.88	1
	16.67	1
	19.64	1
	20.00	1
	20.59	1
	21.35	1
Not determinable	-55	291

tx44304 percentage other commerce

no question text

Label	Code	#
	0.00	91
	0.39	1
	0.47	1
	0.53	2
	0.59	1
	0.65	1
	0.69	1
	0.73	2
	0.76	1
	0.77	2
	0.78	2
	0.83	1
	... 496 values omitted ...	
	5.81	1
	6.06	2
	6.67	1
	6.71	1
	6.90	2
	7.14	2
	7.84	1
	8.00	1
	8.33	1
	9.52	1
	10.53	1
Not determinable	-55	291

tx44313 percentage unknown in total

no question text

Label	Code	#
	0.00	24
	0.75	1
	1.10	1
	1.19	2
	1.20	1
	1.28	1
	1.30	1
	1.45	1
	1.49	1
	1.52	1
	1.54	1
	1.56	2
... 551 values omitted ...		
	12.90	1
	13.43	1
	13.51	1
	13.73	1
	13.86	1
	14.04	1
	15.38	1
	16.67	1
	23.53	2
	24.69	1
	40.00	1
Not determinable	-55	291

tx44306 percentage insurance companies/agencies

no question text

Label	Code	#
	0.00	83
	0.29	2
	0.31	1
	0.38	2
	0.38	1
	0.44	1
	0.50	3
	0.52	1
	0.58	1
	0.60	1
... 520 values omitted ...	0.61	2
	0.61	1
	7.32	1
	7.41	1
	7.84	1
	8.33	2
	8.51	1
	9.09	1
	9.20	1
	9.76	1
	11.11	1
	12.50	1
	13.33	1
Not determinable	-55	291

tx44001 residents per household

no question text

Label	Code	#
	1.00	7
	1.24	1
	1.30	1
	1.36	1
	1.38	1
	1.38	1
	1.40	1
	1.45	1
	1.48	1
	1.49	1
	1.50	2
	1.51	1
... 989 values omitted ...		
	3.43	1
	3.50	1
	3.55	1
	3.63	1
	3.63	1
	3.67	2
	4.00	4
	4.33	2
	4.67	1
	5.00	1
	7.00	2
Not determinable	-55	4

tx44318 percentage single-person households

no question text

Label	Code	#
	15.30	2
	16.10	1
	19.80	2
	20.00	1
	20.87	2
	21.12	2
	21.41	2
	22.20	1
	22.30	1
	24.10	1
	24.20	1
	24.48	2
... 573 values omitted ...		
	56.00	2
	56.40	1
	56.45	1
	56.59	1
	57.26	1
	57.32	1
	57.57	1
	58.37	1
	59.39	1
	61.88	1
	62.62	1
Not determinable	-55	291

tx44319 percentage two-person households

no question text

Label	Code	#
	15.21	1
	20.32	1
	22.36	1
	22.45	1
	23.16	1
	23.80	1
	24.30	1
	24.44	1
	24.54	2
	24.67	1
	25.01	1
	25.10	1
... 508 values omitted ...		
	41.50	1
	41.53	1
	41.80	1
	42.00	1
	42.50	1
	42.60	1
	42.79	1
	42.90	1
	43.95	1
	46.31	1
	47.30	1
Not determinable	-55	291

tx44320 percentage households with three or more persons

no question text

Label	Code	#
	7.90	1
	8.80	1
	9.50	1
	12.00	1
	12.30	1
	12.31	1
	12.77	1
	12.92	1
	13.20	1
	13.29	1
	13.35	1
	13.50	1
	... 568 values omitted ...	
	41.32	2
	41.50	1
	41.67	2
	42.00	1
	42.18	2
	42.20	1
	42.79	2
	43.40	1
	44.46	2
	53.70	1
	56.53	2
Not determinable	-55	291

tx44324 percentage three-person households

no question text

Label	Code	#
	4.93	1
	5.61	1
	5.72	1
	6.19	1
	6.31	1
	6.84	1
	6.93	1
	6.97	1
	7.07	1
	7.10	1
	7.14	2
	7.18	1
... 390 values omitted ...		
	21.54	1
	21.62	1
	21.87	1
	21.96	1
	22.10	2
	22.15	1
	22.18	1
	22.27	1
	22.32	1
	22.47	1
	24.51	2
Not determinable	-55	580

tx44325 percentage four-person households

no question text

Label	Code	#
	1.86	1
	1.95	1
	2.35	1
	2.80	1
	2.99	1
	2.99	1
	3.09	1
	3.22	1
	3.25	1
	3.29	1
	3.39	4
	3.40	1
... 390 values omitted ...		
	16.22	2
	16.40	2
	16.41	2
	16.51	2
	16.74	1
	16.80	1
	17.06	2
	17.23	2
	17.83	2
	18.31	2
	21.38	2
Not determinable	-55	580

tx44326 percentage households with five or more persons

no question text

Label	Code	#
	0.16	1
	0.18	1
	0.21	1
	0.22	1
	0.24	1
	0.26	1
	0.28	1
	0.28	1
	0.29	1
	0.29	1
	0.31	1
	0.32	1
... 390 values omitted ...		
	10.13	2
	10.24	2
	10.62	2
	10.66	1
	10.67	1
	10.68	2
	10.83	2
	11.32	2
	11.72	1
	12.21	2
	14.31	2
Not determinable	-55	580

tx44237 percentage households upper class

no question text

Label	Code	#
	0.00	47
	0.01	1
	0.02	1
	0.03	1
	0.03	1
	0.03	1
	0.04	1
	0.04	1
	0.08	2
	0.08	1
	0.08	2
	0.09	1
... 625 values omitted ...		
	35.27	1
	36.50	1
	37.40	1
	38.22	1
	39.81	1
	41.26	1
	43.16	1
	46.69	1
	60.51	1
	72.08	1
	72.42	1
Not determinable	-55	291

tx44238 percentage households upper middle class

no question text

Label	Code	#
	0.00	10
	0.15	1
	0.16	1
	0.32	1
	0.35	1
	0.37	1
	0.38	1
	0.39	1
	0.50	1
	0.60	1
	0.61	1
	0.78	1
... 661 values omitted ...		
	48.97	1
	49.47	1
	49.60	1
	49.91	1
	50.02	1
	50.02	1
	50.31	1
	51.45	2
	51.60	3
	56.45	1
	57.99	1
Not determinable	-55	291

tx44239 percentage households middle class

no question text

Label	Code	#
	0.40	1
	0.45	1
	0.55	1
	0.91	1
	1.03	1
	1.76	1
	1.78	1
	1.85	1
	2.79	1
	2.93	1
	3.23	1
	3.23	1
... 670 values omitted ...		
	66.41	1
	66.46	1
	66.73	2
	66.99	1
	67.31	1
	68.06	1
	68.41	2
	68.90	2
	69.50	1
	69.71	1
	71.31	2
Not determinable	-55	291

tx44240 percentage households lower middle class

no question text

Label	Code	#
	0.36	1
	2.67	1
	3.20	1
	4.58	1
	4.61	1
	4.65	1
	4.91	1
	5.86	1
	7.04	1
	8.10	1
	8.30	1
	9.37	2
... 669 values omitted ...		
	71.85	1
	71.87	1
	71.91	1
	72.69	1
	73.31	1
	75.36	1
	76.65	1
	77.25	1
	78.54	1
	80.14	1
	80.78	1
Not determinable	-55	291

tx44241 percentage households lower class

no question text

Label	Code	#
	0.00	10
	0.17	1
	0.18	1
	0.20	1
	0.30	1
	0.31	1
	0.32	1
	0.41	1
	0.42	2
	0.49	1
	0.49	1
	0.51	1
... 660 values omitted ...		
	38.09	1
	38.33	1
	38.86	1
	39.20	1
	41.09	1
	45.11	1
	48.71	1
	48.75	1
	54.93	1
	55.54	1
	72.81	1
Not determinable	-55	291

tx44245 percentage households with monthly net income of 0-900
EUR

no question text

Label	Code	#
	0.39	1
	0.54	1
	2.10	1
	2.28	1
	2.51	1
	3.43	1
	3.70	1
	3.78	1
	3.90	1
	4.06	1
	4.18	1
	4.38	1
... 261 values omitted ...		
	19.58	1
	19.66	1
	20.14	1
	20.58	1
	20.78	1
	21.53	1
	21.82	1
	22.03	1
	22.11	1
	22.17	1
	22.29	1
Not determinable	-55	871

tx44246 percentage households with monthly net income of 900-1,500
EUR

no question text

Label	Code	#
	6.13	1
	9.63	1
	9.99	1
	10.15	1
	10.34	1
	10.89	1
	11.11	1
	11.34	1
	11.46	1
	11.64	1
... 262 values omitted ...	11.91	1
	12.65	1
	29.27	1
	29.30	1
	29.33	1
	29.50	1
	29.62	1
	29.84	1
	29.88	1
	29.91	1
	30.77	1
	31.23	1
	32.04	1
Not determinable	-55	871

tx44247 percentage households with monthly net income of 1,500-2,600 EUR

no question text

Label	Code	#
	17.79	1
	21.77	1
	22.62	1
	22.87	1
	23.18	1
	23.43	1
	23.93	1
	24.43	1
	24.62	1
	25.08	1
... 258 values omitted ...	26.02	1
	26.09	1
	34.64	1
	34.79	1
	34.91	1
	34.91	1
	35.14	1
	35.17	1
	36.16	1
	36.28	1
	37.46	1
	37.48	1
	38.44	1
Not determinable	-55	871

tx44248 percentage households with monthly net income of 2,600-3,600 EUR

no question text

Label	Code	#
	9.76	1
	10.15	1
	10.50	1
	10.66	1
	10.89	1
	11.08	1
	11.33	1
	11.60	1
	11.67	1
	11.73	1
... 259 values omitted ...	11.73	1
	11.76	1
	22.30	1
	22.31	1
	22.38	1
	22.48	1
	22.62	1
	22.64	1
	22.72	1
	23.10	1
	23.36	1
	23.56	1
	23.63	1
Not determinable	-55	871

tx44249 percentage households with monthly net income of 3,600-5,000 EUR

no question text

Label	Code	#
	2.49	1
	2.64	1
	2.68	1
	2.71	1
	2.74	1
	2.78	1
	2.97	1
	3.53	1
	3.54	1
	3.56	1
	4.14	1
	4.17	1
... 260 values omitted ...		
	21.02	1
	21.26	1
	21.49	1
	21.57	1
	23.03	1
	23.30	1
	23.73	1
	25.12	1
	25.61	1
	26.26	1
	28.34	1
Not determinable	-55	871

tx44250 percentage households with monthly net income of 5,000
EUR and more

no question text

Label	Code	#
	3.29	1
	3.42	1
	3.45	1
	3.48	1
	3.50	1
	3.52	1
	3.63	1
	3.65	1
	3.72	1
	3.74	1
	3.87	1
	3.88	1
... 261 values omitted ...		
	15.94	1
	16.14	1
	16.20	1
	16.61	1
	17.77	1
	18.85	1
	19.18	1
	19.83	1
	20.57	1
	22.91	1
	23.55	1
Not determinable	-55	871

tx44156 percentage households living in rented accomodations

no question text

Label	Code	#
	0.00	31
	5.56	1
	6.25	1
	9.09	1
	9.52	1
	10.53	1
	10.87	1
	12.50	1
	14.29	1
	17.19	1
	20.00	2
	20.18	1
	... 154 values omitted ...	
	79.17	1
	79.29	1
	83.33	2
	84.00	1
	84.62	2
	86.67	1
	88.89	1
	89.47	1
	91.30	1
	96.30	1
	96.55	1
	100.00	881

tx44334 percentage residential area very good

no question text

Label	Code	#
	0.00	709
	0.00	4
	0.01	1
	0.01	1
	0.01	2
	0.01	1
	0.01	1
	0.01	2
	0.01	2
	0.02	1
	0.02	3
	0.02	1
... 302 values omitted ...		
	64.13	1
	65.63	1
	76.45	1
	78.17	1
	82.13	1
	85.58	1
	92.59	1
	94.98	1
	95.38	3
	96.64	1
	100.00	7
Not determinable	-55	2

tx44335 percentage residential area good

no question text

Label	Code	#
	0.00	291
	0.06	2
	0.08	2
	0.18	1
	0.20	2
	0.20	1
	0.23	1
	0.29	1
	0.30	1
	0.30	1
	0.32	2
	0.34	1
... 627 values omitted ...		
	88.70	1
	88.71	1
	88.89	1
	90.58	1
	90.58	1
	90.74	1
	92.06	1
	95.28	1
	97.82	1
	97.87	1
	100.00	42
Not determinable	-55	2

tx44336 percentage residential area satisfactory

no question text

Label	Code	#
	0.00	110
	0.17	1
	0.42	1
	0.68	1
	0.76	1
	0.87	1
	1.31	1
	1.46	1
	2.04	1
	2.13	1
	2.18	1
	2.44	1
... 713 values omitted ...		
	97.22	1
	97.83	1
	98.65	1
	98.80	1
	98.93	2
	99.15	1
	99.61	2
	99.77	1
	99.80	1
	99.80	1
	100.00	114
Not determinable	-55	2

tx44337 percentage residential area sufficient

no question text

Label	Code	#
	0.00	249
	0.07	2
	0.16	1
	0.16	1
	0.16	1
	0.17	1
	0.18	1
	0.19	2
	0.20	1
	0.20	1
... 662 values omitted ...	0.23	1
	0.30	2
	90.42	2
	92.54	1
	94.12	2
	95.29	1
	96.43	1
	96.55	1
	97.14	1
	98.17	1
	98.47	1
	99.13	1
	100.00	42
Not determinable	-55	2

tx44338 percentage residential area unsatisfactory

no question text

Label	Code	#
	0.00	528
	0.01	1
	0.01	2
	0.02	1
	0.02	1
	0.02	1
	0.02	1
	0.02	1
	0.03	1
	0.03	1
	0.03	1
	0.03	1
... 460 values omitted ...		
	48.67	1
	50.00	1
	53.18	1
	55.29	1
	58.33	1
	60.00	1
	66.36	1
	66.67	1
	94.74	1
	95.24	1
	100.00	7
Not determinable	-55	2

tx44339 percentage residential area very unsatisfactory

no question text

Label	Code	#
	0.00	890
	0.00	1
	0.00	1
	0.01	1
	0.01	1
	0.01	2
	0.01	1
	0.02	2
	0.02	2
	0.02	1
	0.02	1
	0.02	1
... 172 values omitted ...		
	5.81	1
	6.55	1
	7.62	1
	8.12	1
	8.56	1
	8.87	1
	8.94	1
	14.29	2
	15.03	1
	19.74	1
	27.07	1
Not determinable	-55	2

tx44357 percentage residential type unknown

no question text

Label	Code	#
	0.00	173
	0.30	1
	0.50	1
	0.68	1
	0.84	1
	0.86	1
	0.88	1
	0.92	2
	0.93	1
	0.94	2
	1.00	1
	1.00	1
... 567 values omitted ...		
	26.32	1
	26.88	1
	28.72	1
	33.33	4
	37.51	1
	39.28	1
	44.44	1
	50.00	2
	65.22	1
	74.19	1
	100.00	185
Not determinable	-55	2

tx44349 percentage residential type high living standard in small communities

no question text

Label	Code	#
	0.00	619
	0.00	4
	0.00	1
	0.00	1
	0.01	1
	0.01	1
	0.01	1
	0.01	1
	0.01	1
	0.01	1
	0.01	1
	0.01	1
... 376 values omitted ...		
	87.50	1
	88.89	1
	90.78	1
	91.63	1
	91.72	1
	93.75	1
	94.47	1
	95.24	1
	96.43	1
	96.67	1
	100.00	9
Not determinable	-55	2

tx44350 percentage residential type simple living

no question text

Label	Code	#
	0.00	615
	0.01	1
	0.01	1
	0.01	1
	0.01	1
	0.02	1
	0.02	1
	0.02	1
	0.02	1
	0.03	1
	0.03	2
	0.03	1
... 386 values omitted ...		
	69.05	1
	70.00	1
	71.79	1
	75.00	1
	76.92	1
	77.78	1
	83.33	2
	85.71	1
	87.50	1
	95.24	1
	100.00	2
Not determinable	-55	2

tx44351 percentage residential type average living

no question text

Label	Code	#
	0.00	695
	0.00	1
	0.01	1
	0.01	1
	0.01	1
	0.01	1
	0.01	1
	0.01	1
	0.02	1
	0.02	1
	0.02	1
	0.02	1
... 317 values omitted ...		
	65.80	1
	66.67	4
	79.71	1
	80.00	2
	80.49	1
	82.35	1
	88.24	1
	88.89	1
	90.91	1
	91.67	1
	100.00	5
Not determinable	-55	2

tx44352 percentage residential type higher living standard

no question text

Label	Code	#
	0.00	745
	0.01	1
	0.01	1
	0.01	1
	0.01	2
	0.02	4
	0.02	1
	0.02	2
	0.03	1
	0.03	2
	0.03	2
	0.03	2
... 278 values omitted ...		
	11.33	1
	14.29	2
	15.94	1
	16.29	1
	18.65	1
	22.45	1
	28.57	1
	59.18	1
	64.71	1
	90.00	1
	100.00	1
Not determinable	-55	2

tx44353 percentage residential type high living standard in cities

no question text

Label	Code	#
	0.00	572
	0.11	1
	1.45	1
	1.56	1
	2.25	1
	2.30	1
	2.67	1
	2.70	1
	2.94	1
	3.02	1
	3.07	1
	3.10	1
	... 436 values omitted ...	
	88.89	1
	89.66	1
	90.00	1
	92.31	1
	92.59	1
	93.62	1
	93.75	1
	95.24	1
	95.45	1
	95.83	1
	100.00	10
Not determinable	-55	2

tx44354 percentage residential type post-war apartment complex

no question text

Label	Code	#
	0.00	659
	0.02	1
	0.02	1
	0.03	1
	0.03	1
	0.03	2
	0.03	1
	0.04	1
	0.04	1
	0.04	1
	0.04	1
	0.04	1
... 359 values omitted ...		
	38.85	1
	38.92	1
	50.00	2
	52.17	1
	54.22	1
	56.20	1
	56.79	1
	64.52	1
	70.00	1
	70.59	1
	100.00	6
Not determinable	-55	2

tx44355 percentage residential type city apartment blocks

no question text

Label	Code	#
	0.00	610
	0.02	4
	0.03	1
	0.07	1
	0.08	2
	0.08	2
	0.08	2
	0.19	1
	0.20	2
	0.21	1
	0.23	2
	0.23	2
	... 399 values omitted ...	
	92.04	1
	93.23	1
	93.58	1
	93.75	1
	94.03	1
	94.12	1
	95.24	1
	95.57	1
	96.55	1
	97.10	1
	100.00	24
Not determinable	-55	2

tx44356 percentage residential type excellent living quality

no question text

Label	Code	#
	0.00	449
	0.04	1
	0.04	1
	0.06	1
	0.06	1
	0.07	2
	0.10	1
	0.12	1
	0.13	1
	0.13	1
	0.14	1
	0.14	2
... 510 values omitted ...		
	54.78	1
	55.21	1
	61.59	1
	66.67	2
	76.92	1
	77.78	1
	78.95	1
	80.00	1
	82.14	1
	83.10	1
	100.00	7
Not determinable	-55	2

tx44242 type of residential quarters

no question text

Label	Code	#
Large scale agricultural enterprises (L01)	1	0
Rural areas (L02)	2	7
Agricultural scattered settlement (L03)	3	2
Residential areas not associated with agriculture (L04)	4	15
Single family houses of rural citizens (L05)	5	0
provincial town center with neighbouring residential area (K01)	6	28
Historic provincial town center (K11)	7	4
Solid middle class old building (K12)	8	7
Plain old building area (K13)	9	15
New provincial town center (K21)	10	1
Spacious newer detached houses (K22)	11	13
Newer provincial town areas (K23)	12	39
... 29 values omitted ...		
Newer high standard rented flats mixed with single family houses (M21)	43	10
Newer rented flats at urban area (M22)	44	1
Newer multi and single family houses at suburban area (M23)	45	1
Newer, plan rented flats mixed with terraced houses (M24)	46	3
Newer, plain rented flats at urban area (M25)	47	6
Newer, plain rented flats at suburban area (M26)	48	0
Newer, very plain rented flats (M27)	49	0
Retirement homes (S01)	50	1
Garrison flats (S02)	51	1
Hospitals and nursing homes (S03)	52	0
Allotment area (S04)	53	0
<i>not defined</i>	-20	871

tx44243 type of residential quarters aggregated

no question text

Label	Code	#
Exclusive mansion areas (E1)	1	3
Area of newer, better single family houses (E2)	2	19
Area of older, better single family houses (E3)	3	17
Area of newer, plain single family houses (E4)	4	8
Area of older, plain single family houses (E5)	5	25
Provincial town, better areas (K1)	6	48
Provincial town, plain areas (K2)	7	58
Villages and farms (L1)	8	9
Rural settlements (L2)	9	15
Area of newer, better multi-family houses (M1)	10	13
Area of older, better multi-family houses (M2)	11	12
Area of newer, plain multi-family houses (M3)	12	9
Area of older, plain multi-family houses (M4)	13	12
Area of older, very plain multi-family houses (M5)	14	13
City center/mixed area (S1)	15	26
Special areas (S2)	16	2
<i>not defined</i>	-20	871

tx44244 residential quarters status group

no question text

Label	Code	#
Extreme high status (B1)	1	5
High status (B2)	2	36
Slight high status (B3)	3	62
Slight low status (B4)	4	97
Low status (B5)	5	66
Extreme low status (B6)	6	0
Not assigned (B7)	7	23
<i>not defined</i>	-20	871

11 *plInstitution*

ID_i	ID institution	1022
wave	Wave.	1023
he02031	Course level English - not offered	1024
h229000	School: administration	1025
h229001	School: structure - half-day all-day or the like	1026
h22901a	School: profile, none	1027
h22901b	School: profile, classic language	1028
h22901c	School: profile, modern language	1029
h22901d	School: profile, fine arts	1030
h22901e	School: profile, natural sciences/math	1031
h22901f	School: profile, sports	1032
h22901g	School: profile, social sciences.	1033
h22901h	School: profile, other	1034
h22901t_O	School: profile, other, text.	1035
h229002	School: approach, educational.	1036
h229003_O	School: approach, educational, text	1037
h229004	School: approach, promotion	1038
h229005_O	School: approach, promotion, text	1039
h229006	School: approach, integration	1040
h229007_O	School: approach, integration, text	1041
h229008	School: approach, other	1042
h229009_O	School: approach, other, text	1043
h229010	School: grade levels, minimum	1044
h229011	School: grade levels, maximum	1045
h229020	School: amount of 5th grade classes	1046
h229022	School: amount of 9th grade classes: there is no 9th grade	1047
h229021	School: amount of 9th grade classes	1048
h228000	School: structural data, settlement structure most important commuting area	1049
h228001	School: structural data: Municipality size most important catchment area	1050
h228002	School: amount of schools of the same type in the vicinity	1051
h228003	School: structural data, amount of students with closer alternative	1052
h22800a	School: external contacts: youth work.	1053

h22800b	School: external contacts: educational counseling center	1054
h22800c	School: external contacts: student assistance	1055
h22800d	School: external contacts: church	1056
h22800e	School: external contacts: music clubs	1057
h22800f	School: external contacts: sports clubs	1058
h22800g	School: external contacts: municipality	1059
h22800h	School: external contacts: police	1060
h22800i	School: external contacts: companies	1061
h22800j	School: external contacts: partner schools	1062
h22800k	School: external contacts: sister schools	1063
h22910a	School: facility: gym	1064
h22910b	School: facility: swimming pool	1065
h22910c	School: facility: language laboratory	1066
h22910d	School: facility: auditorium	1067
h22910e	School: facility: common rooms	1068
h22910f	School: facility: individual work stations	1069
h22910g	School: facility: student library	1070
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h229100	School: room situation shortages	1072
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ID_i ID institution

no question text

no table generated

wave Wave

no question text

Label	Code	by wave				
		#	1	2	3	4
2010	1	205	205	0	0	0
2011	2	214	0	214	0	0
2012	3	231	0	0	231	0
2013	4	235	0	0	0	235

At what performance level are the following courses offered to students in the current 11th grade? > c) In English [course not offered] «Please tick all applicable answers.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	188	0	0	188	0
Specified	1	1	0	0	1	0
Missing by design	-54	696	205	214	42	235

What administrative model does your school have? Is your school ... «Please checkk the applicable.»

Label	Code	by wave				
		#	1	2	3	4
... public?	1	192	192	0	0	0
... private?	2	13	13	0	0	0
Missing by design	-54	680	0	214	231	235

h229001 School: structure - half-day all-day or the like

36 : 2

Is your school a ... «Please checkk only one answer.»

Label	Code	by wave				
		#	1	2	3	4
Half-day school	1	28	28	0	0	0
Half-day school with afternoon options	2	57	57	0	0	0
Non-mandatory all-day school	3	71	71	0	0	0
Partially mandatory all-day school	4	20	20	0	0	0
Fully mandatory all-day school	5	22	22	0	0	0
<i>Missing by design</i>	-54	680	0	214	231	235
<i>Unspecific missing</i>	-90	2	2	0	0	0
<i>Implausible value</i>	-95	5	5	0	0	0

h22901a School: profile, none

36 : 3

Does your school have a special profile? If so, what? » School has no special profile «Multiple answers possible. Please tick the applicable.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	133	133	0	0	0
Specified	1	72	72	0	0	0
Missing by design	-54	680	0	214	231	235

Does your school have a special profile? If so, what? ▸ Classic language profile «Multiple answers possible. Please tick the applicable.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	201	201	0	0	0
Specified	1	4	4	0	0	0
Missing by design	-54	680	0	214	231	235

h22901c School: profile, modern language

36 : 3

Does your school have a special profile? If so, what? > Modern language profile «Multiple answers possible. Please tick the applicable.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	166	166	0	0	0
Specified	1	39	39	0	0	0
Missing by design	-54	680	0	214	231	235

Does your school have a special profile? If so, what? > Fine arts subjects «Multiple answers possible. Please tick the applicable.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	160	160	0	0	0
Specified	1	45	45	0	0	0
Missing by design	-54	680	0	214	231	235

h22901e School: profile, natural sciences/math

36 : 3

Does your school have a special profile? If so, what? > Natural sciences/math «Multiple answers possible. Please tick the applicable.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	154	154	0	0	0
Specified	1	51	51	0	0	0
Missing by design	-54	680	0	214	231	235

Does your school have a special profile? If so, what? > Sports «Multiple answers possible. Please tick the applicable.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	173	173	0	0	0
Specified	1	32	32	0	0	0
Missing by design	-54	680	0	214	231	235

Does your school have a special profile? If so, what? > Social sciences «Multiple answers possible. Please tick the applicable.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	201	201	0	0	0
Specified	1	4	4	0	0	0
Missing by design	-54	680	0	214	231	235

Does your school have a special profile? If so, what? > Other special profile: «Multiple answers possible. Please tick the applicable.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	128	128	0	0	0
Specified	1	77	77	0	0	0
Missing by design	-54	680	0	214	231	235

h22901t_O School: profile, other, text

36:3

Does your school have a special profile? If so, what? ▸ Other special profile, specifically:
«Multiple answers possible. Please tick the applicable.»

no table generated

h229002 School: approach, educational

36 : 4

Does your school have a specific approach in the following areas? If yes, which? ► **Specific educational approach (e.g. Waldorf education):** «Please check the applicable.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	25	25	0	0	0
No	2	170	170	0	0	0
<i>Missing by design</i>	-54	680	0	214	231	235
<i>Unspecific missing</i>	-90	10	10	0	0	0

Does your school have a specific approach in the following areas? If yes, which? «Please check the applicable.»

no table generated

h229004 School: approach, promotion

36 : 4

Does your school have a specific approach in the following areas? If yes, which? > Promotion of specific student groups (e.g. gifted people, grades of Hauptschule [basic secondary school] at special needs schools) «Please check the applicable.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	78	78	0	0	0
No	2	121	121	0	0	0
<i>Missing by design</i>	-54	680	0	214	231	235
<i>Unspecific missing</i>	-90	6	6	0	0	0

Does your school have a specific approach in the following areas? If yes, which? ▸ [Yes, specifically]: «Please check the applicable.»

no table generated

Does your school have a specific approach in the following areas? If yes, which? ► Integration of students with special educational needs (e.g. integration classes or individual integration):
«Please check the applicable.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	75	75	0	0	0
No	2	119	119	0	0	0
<i>Missing by design</i>	-54	680	0	214	231	235
<i>Unspecific missing</i>	-90	11	11	0	0	0

Does your school have a specific approach in the following areas? If yes, which? ▸ [Yes, specifically]: «Please check the applicable.»

no table generated

h229008 School: approach, other

36 : 4

Does your school have a specific approach in the following areas? If yes, which? > Other specific approach of the school «Please check the applicable.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	42	42	0	0	0
No	2	136	136	0	0	0
Missing by design	-54	680	0	214	231	235
Unspecific missing	-90	27	27	0	0	0

h229009_O School: approach, other, text

36 : 4

Does your school have a specific approach in the following areas? If yes, which? ▸ [Yes, specifically]: «Please check the applicable.»

no table generated

h229010 School: grade levels, minimum

36 : 5

What grade levels do you have at your school? ▶ From ... grade ... «Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
	0	1	1	0	0	0
	1	70	70	0	0	0
	2	4	4	0	0	0
	3	2	2	0	0	0
	5	127	127	0	0	0
Missing by design	-54	680	0	214	231	235
Implausible value	-95	1	1	0	0	0

What grade levels do you have at your school? > ... to ... grade «Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
	6	14	14	0	0	0
	9	34	34	0	0	0
	10	97	97	0	0	0
	11	1	1	0	0	0
	12	12	12	0	0	0
	13	47	47	0	0	0
Missing by design	-54	680	0	214	231	235

h229020 School: amount of 5th grade classes

36 : 6

And how many classes do you have at your school this school year? » Classes in the 5th grade
 «Please enter the figures aligned to the right.»

Label	Code	#	by wave			
			1	2	3	4
	1	33	33	0	0	0
	2	56	56	0	0	0
	3	38	38	0	0	0
	4	35	35	0	0	0
	5	27	27	0	0	0
	6	7	7	0	0	0
	7	4	4	0	0	0
	8	1	1	0	0	0
	9	1	1	0	0	0
	10	1	1	0	0	0
<i>Missing by design</i>	-54	680	0	214	231	235
<i>Unspecific missing</i>	-90	2	2	0	0	0

h229022 School: amount of 9th grade classes: there is no 9th grade36 : 6

And how many classes do you have at your school this school year? > There is no 9th grade.
«Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	196	196	0	0	0
Specified	1	9	9	0	0	0
Missing by design	-54	680	0	214	231	235

And how many classes do you have at your school this school year? > Classes in the 9th grade
«Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
	1	28	28	0	0	0
	2	45	45	0	0	0
	3	30	30	0	0	0
	4	34	34	0	0	0
	5	36	36	0	0	0
	6	12	12	0	0	0
	7	1	1	0	0	0
	8	1	1	0	0	0
	9	1	1	0	0	0
	10	1	1	0	0	0
Missing by design	-54	680	0	214	231	235
Unspecific missing	-90	16	16	0	0	0

h228000 School: structural data, settlement structure most important commuting area

36 : 7

What is the settlement structure of your school's most important commuting area? «Please check only one box.»

Label	Code	by wave				
		#	1	2	3	4
Village in a purely rural area	1	8	8	0	0	0
Village in the vicinity of a medium-size town or major city	2	10	10	0	0	0
Rural small town	3	48	48	0	0	0
Industrial small town	4	15	15	0	0	0
Medium-size town with little industry	5	19	19	0	0	0
Medium-size town with much industry	6	13	13	0	0	0
Major city, downtown	7	14	14	0	0	0
Major city, suburban area with mainly urban block housing structure	8	14	14	0	0	0
Major city, suburban area with mainly individual housing structure	9	11	11	0	0	0
Major city, urban surrounding area	10	6	6	0	0	0
Super-regional commuting area	11	30	30	0	0	0
<i>Missing by design</i>	-54	680	0	214	231	235
<i>Unspecific missing</i>	-90	1	1	0	0	0
<i>Implausible value</i>	-95	16	16	0	0	0

h228001 School: structural data: Municipality size most important catchment area

36 : 8

How large is the municipality that forms your school's most important catchment area?
 «Please checkk only one answer.»

Label	Code	#	by wave			
			1	2	3	4
Less than 2,000 inhabitants	1	1	1	0	0	0
2,001 to 5,000 inhabitants	2	18	18	0	0	0
5,001 to 20,000 inhabitants	3	63	63	0	0	0
20,001 to 50,000 inhabitants	4	52	52	0	0	0
50,001 to 100,000 inhabitants	5	35	35	0	0	0
100,001 to 500,000 inhabitants	6	22	22	0	0	0
More than 500,000 inhabitants	7	12	12	0	0	0
<i>Missing by design</i>	-54	680	0	214	231	235
<i>Unspecific missing</i>	-90	2	2	0	0	0

h228002 School: amount of schools of the same type in the vicinity

36 : 9

How many schools of the same type are within a 10 km radius of your school? «Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
	0	57	57	0	0	0
	1	28	28	0	0	0
	2	35	35	0	0	0
	3	24	24	0	0	0
	4	9	9	0	0	0
	5	9	9	0	0	0
	6	10	10	0	0	0
	7	5	5	0	0	0
	8	1	1	0	0	0
	9	3	3	0	0	0
	10	7	7	0	0	0
	12	1	1	0	0	0
	13	2	2	0	0	0
	14	1	1	0	0	0
	18	1	1	0	0	0
	20	4	4	0	0	0
	25	1	1	0	0	0
	30	2	2	0	0	0
	40	1	1	0	0	0
Missing by design	-54	680	0	214	231	235
Unspecific missing	-90	3	3	0	0	0
Implausible value	-95	1	1	0	0	0

h228003 School: structural data, amount of students with closer alternative

36 : 10

How high do you estimate the amount of students that attend your school, even though a closer alternative to their place of residence (i.e. a school that offers the same course of education) is available? > [% of students] «Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
	0	43	43	0	0	0
	1	18	18	0	0	0
	2	11	11	0	0	0
	3	6	6	0	0	0
	4	1	1	0	0	0
	5	21	21	0	0	0
	7	1	1	0	0	0
	8	4	4	0	0	0
	9	1	1	0	0	0
	10	17	17	0	0	0
	11	1	1	0	0	0
	15	7	7	0	0	0
... 7 values omitted ...						
	55	1	1	0	0	0
	58	1	1	0	0	0
	60	3	3	0	0	0
	70	2	2	0	0	0
	80	3	3	0	0	0
	90	1	1	0	0	0
	95	6	6	0	0	0
	98	2	2	0	0	0
	99	1	1	0	0	0
Missing by design	-54	680	0	214	231	235
Unspecific missing	-90	21	21	0	0	0
Implausible value	-95	1	1	0	0	0

h22800a School: external contacts: youth work

36 : 11

Does your school maintain contact with the following facilities? ► Youth work establishments

«Please check a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
No contacts	1	6	6	0	0	0
Loose contact	2	86	86	0	0	0
Intensive contacts	3	105	105	0	0	0
<i>Missing by design</i>	-54	680	0	214	231	235
<i>Unspecific missing</i>	-90	8	8	0	0	0

Does your school maintain contact with the following facilities? > Educational counseling center «Please check a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
No contacts	1	12	12	0	0	0
Loose contact	2	115	115	0	0	0
Intensive contacts	3	74	74	0	0	0
<i>Missing by design</i>	-54	680	0	214	231	235
<i>Unspecific missing</i>	-90	4	4	0	0	0

h22800c School: external contacts: student assistance

36 : 11

Does your school maintain contact with the following facilities? > Student assistance «Please check a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
No contacts	1	119	119	0	0	0
Loose contact	2	58	58	0	0	0
Intensive contacts	3	5	5	0	0	0
<i>Missing by design</i>	-54	680	0	214	231	235
<i>Unspecific missing</i>	-90	22	22	0	0	0
<i>Implausible value</i>	-95	1	1	0	0	0

h22800d School: external contacts: church

36:11

Does your school maintain contact with the following facilities? ► **Church** «Please check a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
No contacts	1	24	24	0	0	0
Loose contact	2	111	111	0	0	0
Intensive contacts	3	64	64	0	0	0
<i>Missing by design</i>	-54	680	0	214	231	235
<i>Unspecific missing</i>	-90	6	6	0	0	0

h22800e School: external contacts: music clubs

36 : 11

Does your school maintain contact with the following facilities? » (Youth) music schools, music clubs «Please check a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
No contacts	1	47	47	0	0	0
Loose contact	2	88	88	0	0	0
Intensive contacts	3	66	66	0	0	0
<i>Missing by design</i>	-54	680	0	214	231	235
<i>Unspecific missing</i>	-90	4	4	0	0	0

Does you school maintain contact with the following facilities? > Sports clubs «Please check a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
No contacts	1	15	15	0	0	0
Loose contact	2	105	105	0	0	0
Intensive contacts	3	81	81	0	0	0
Missing by design	-54	680	0	214	231	235
Unspecific missing	-90	4	4	0	0	0

h22800g School: external contacts: municipality

36:11

Does your school maintain contact with the following facilities? ► Municipality, city hall, district office «Please check a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
No contacts	1	7	7	0	0	0
Loose contact	2	53	53	0	0	0
Intensive contacts	3	142	142	0	0	0
<i>Missing by design</i>	-54	680	0	214	231	235
<i>Unspecific missing</i>	-90	3	3	0	0	0

h22800h School: external contacts: police

36:11

Does your school maintain contact with the following facilities? ► Police «Please check a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
No contacts	1	3	3	0	0	0
Loose contact	2	90	90	0	0	0
Intensive contacts	3	107	107	0	0	0
<i>Missing by design</i>	-54	680	0	214	231	235
<i>Unspecific missing</i>	-90	4	4	0	0	0
<i>Implausible value</i>	-95	1	1	0	0	0

h22800i School: external contacts: companies

36:11

Does your school maintain contact with the following facilities? ► Companies, businesses
 «Please check a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
No contacts	1	9	9	0	0	0
Loose contact	2	52	52	0	0	0
Intensive contacts	3	143	143	0	0	0
<i>Missing by design</i>	-54	680	0	214	231	235
<i>Unspecific missing</i>	-90	1	1	0	0	0

h22800j School: external contacts: partner schools

36 : 11

Does your school maintain contact with the following facilities? > Partner schools «Please check a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
No contacts	1	48	48	0	0	0
Loose contact	2	53	53	0	0	0
Intensive contacts	3	98	98	0	0	0
<i>Missing by design</i>	-54	680	0	214	231	235
<i>Unspecific missing</i>	-90	5	5	0	0	0
<i>Implausible value</i>	-95	1	1	0	0	0

h22800k School: external contacts: sister schools

36 : 11

Does your school maintain contact with the following facilities? > Sister schools «Please check a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
No contacts	1	163	163	0	0	0
Loose contact	2	17	17	0	0	0
Intensive contacts	3	7	7	0	0	0
<i>Missing by design</i>	-54	680	0	214	231	235
<i>Unspecific missing</i>	-90	18	18	0	0	0

Does you school have the following facilities? > a) Gym «Please check a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	200	200	0	0	0
No	2	4	4	0	0	0
Missing by design	-54	680	0	214	231	235
Implausible value	-95	1	1	0	0	0

h22910b School: facility: swimming pool

36 : 12

Does your school have the following facilities? > b) **Swimming pool** «Please check a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	32	32	0	0	0
No	2	172	172	0	0	0
<i>Missing by design</i>	-54	680	0	214	231	235
<i>Unspecific missing</i>	-90	1	1	0	0	0

h22910c School: facility: language laboratory

36 : 12

Does your school have the following facilities? ► c) Language laboratory «Please check a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	12	12	0	0	0
No	2	191	191	0	0	0
<i>Missing by design</i>	-54	680	0	214	231	235
<i>Unspecific missing</i>	-90	2	2	0	0	0

h22910d School: facility: auditorium

36 : 12

Does you school have the following facilities? > d) Auditorium or other large event room
«Please check a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	175	175	0	0	0
No	2	30	30	0	0	0
Missing by design	-54	680	0	214	231	235

Does you school have the following facilities? > e) Common rooms for students «Please check a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	143	143	0	0	0
No	2	59	59	0	0	0
Missing by design	-54	680	0	214	231	235
Unspecific missing	-90	3	3	0	0	0

h22910f School: facility: individual work stations

36:12

Does your school have the following facilities? ► f) Individual work stations for teachers
 «Please check a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	86	86	0	0	0
No	2	115	115	0	0	0
<i>Missing by design</i>	-54	680	0	214	231	235
<i>Unspecific missing</i>	-90	4	4	0	0	0

h22910g School: facility: student library

36 : 12

Does your school have the following facilities? > g) Library for students «Please check a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	162	162	0	0	0
No	2	42	42	0	0	0
<i>Missing by design</i>	-54	680	0	214	231	235
<i>Unspecific missing</i>	-90	1	1	0	0	0

Does you school have the following facilities? > h) Library for teachers «Please check a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	144	144	0	0	0
No	2	60	60	0	0	0
Missing by design	-54	680	0	214	231	235
Unspecific missing	-90	1	1	0	0	0

Are there any room shortages in your school? «Please check only one box.»

Label	Code	#	by wave			
			1	2	3	4
Yes, to a great extent	1	53	53	0	0	0
Yes, to a small extent	2	94	94	0	0	0
No	3	58	58	0	0	0
Missing by design	-54	680	0	214	231	235

h229101 School: room situation, brightness

36 : 14

How do you assess the quality and condition of school buildings in relation to the following aspects? ► a) Brightness «Please checkk a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Poor	1	3	3	0	0	0
Rather poor	2	16	16	0	0	0
Rather good	3	98	98	0	0	0
Good	4	86	86	0	0	0
<i>Missing by design</i>	-54	680	0	214	231	235
<i>Unspecific missing</i>	-90	2	2	0	0	0

h229102 School: room situation, size

36 : 14

How do you assess the quality and condition of school buildings in relation to the following aspects? ► b) Size «Please checkk a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Poor	1	8	8	0	0	0
Rather poor	2	53	53	0	0	0
Rather good	3	68	68	0	0	0
Good	4	73	73	0	0	0
<i>Missing by design</i>	-54	680	0	214	231	235
<i>Unspecific missing</i>	-90	3	3	0	0	0

h229103 School: room situation, functionality

36 : 14

How do you assess the quality and condition of school buildings in relation to the following aspects? ► c) Functionality «Please checkk a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Poor	1	3	3	0	0	0
Rather poor	2	32	32	0	0	0
Rather good	3	102	102	0	0	0
Good	4	65	65	0	0	0
<i>Missing by design</i>	-54	680	0	214	231	235
<i>Unspecific missing</i>	-90	3	3	0	0	0

h229104 School: room situation, structural condition

36 : 14

How do you assess the quality and condition of school buildings in relation to the following aspects? ► d) **Structural condition** «Please checkk a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Poor	1	12	12	0	0	0
Rather poor	2	46	46	0	0	0
Rather good	3	77	77	0	0	0
Good	4	66	66	0	0	0
<i>Missing by design</i>	-54	680	0	214	231	235
<i>Unspecific missing</i>	-90	4	4	0	0	0

h22905a School: facilities computers, total

36 : 15

Approximately, how many computers do you have at your school in total? «Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
	16	1	1	0	0	0
	17	1	1	0	0	0
	18	1	1	0	0	0
	20	5	5	0	0	0
	21	1	1	0	0	0
	24	2	2	0	0	0
	25	4	4	0	0	0
	26	1	1	0	0	0
	27	2	2	0	0	0
	28	2	2	0	0	0
	30	13	13	0	0	0
	31	2	2	0	0	0
... 44 values omitted ...						
	121	1	1	0	0	0
	125	1	1	0	0	0
	130	1	1	0	0	0
	133	1	1	0	0	0
	140	3	3	0	0	0
	145	1	1	0	0	0
	150	4	4	0	0	0
	158	2	2	0	0	0
	160	1	1	0	0	0
	168	1	1	0	0	0
Missing by design	-54	680	0	214	231	235
Unspecific missing	-90	6	6	0	0	0

Approximately, how many computers do you have at your school available to the students?
 «Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
	0	1	1	0	0	0
	7	1	1	0	0	0
	8	1	1	0	0	0
	10	3	3	0	0	0
	12	2	2	0	0	0
	15	7	7	0	0	0
	17	3	3	0	0	0
	19	1	1	0	0	0
	20	9	9	0	0	0
	21	1	1	0	0	0
	22	1	1	0	0	0
	23	2	2	0	0	0
... 45 values omitted ...						
	98	1	1	0	0	0
	100	8	8	0	0	0
	106	1	1	0	0	0
	120	2	2	0	0	0
	124	1	1	0	0	0
	125	1	1	0	0	0
	130	2	2	0	0	0
	134	1	1	0	0	0
	135	1	1	0	0	0
	140	1	1	0	0	0
Missing by design	-54	680	0	214	231	235
Unspecific missing	-90	7	7	0	0	0

Approximately, how many computers do you have at your school available only to the teaching staff? «Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
	0	1	1	0	0	0
	1	13	13	0	0	0
	2	34	34	0	0	0
	3	24	24	0	0	0
	4	12	12	0	0	0
	5	28	28	0	0	0
	6	18	18	0	0	0
	7	9	9	0	0	0
	8	3	3	0	0	0
	9	1	1	0	0	0
	10	23	23	0	0	0
	11	1	1	0	0	0
... 5 values omitted ...						
	19	2	2	0	0	0
	20	9	9	0	0	0
	21	1	1	0	0	0
	23	1	1	0	0	0
	25	1	1	0	0	0
	26	1	1	0	0	0
	30	2	2	0	0	0
	32	1	1	0	0	0
	50	1	1	0	0	0
	68	1	1	0	0	0
Missing by design	-54	680	0	214	231	235
Unspecific missing	-90	5	5	0	0	0

Approximately, how many computers do you have at your school available only to the administration? «Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
	1	5	5	0	0	0
	2	11	11	0	0	0
	3	71	71	0	0	0
	4	26	26	0	0	0
	5	27	27	0	0	0
	6	11	11	0	0	0
	7	6	6	0	0	0
	8	4	4	0	0	0
	9	4	4	0	0	0
	10	22	22	0	0	0
	11	1	1	0	0	0
	12	2	2	0	0	0
	14	1	1	0	0	0
	15	6	6	0	0	0
	18	1	1	0	0	0
	20	1	1	0	0	0
	22	1	1	0	0	0
Missing by design	-54	680	0	214	231	235
Unspecific missing	-90	5	5	0	0	0

Approximately, how many computers do you have at your school with internet connection?
 «Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
	1	2	2	0	0	0
	3	2	2	0	0	0
	4	1	1	0	0	0
	5	1	1	0	0	0
	6	2	2	0	0	0
	10	1	1	0	0	0
	14	1	1	0	0	0
	15	2	2	0	0	0
	16	1	1	0	0	0
	17	2	2	0	0	0
	18	8	8	0	0	0
	20	7	7	0	0	0
... 53 values omitted ...						
	125	1	1	0	0	0
	129	1	1	0	0	0
	130	2	2	0	0	0
	133	1	1	0	0	0
	140	2	2	0	0	0
	145	1	1	0	0	0
	150	5	5	0	0	0
	154	1	1	0	0	0
	158	1	1	0	0	0
	168	1	1	0	0	0
Missing by design	-54	680	0	214	231	235
Unspecific missing	-90	7	7	0	0	0

h22905f School: facilities computers, local network

36:15

Approximately, how many computers do you have at your school with connection to a local network (LAN/Intranet)? «Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
	0	22	22	0	0	0
	1	6	6	0	0	0
	2	5	5	0	0	0
	3	10	10	0	0	0
	4	3	3	0	0	0
	5	8	8	0	0	0
	6	1	1	0	0	0
	7	2	2	0	0	0
	8	1	1	0	0	0
	9	1	1	0	0	0
	10	6	6	0	0	0
	12	1	1	0	0	0
... 44 values omitted ...						
	129	1	1	0	0	0
	130	1	1	0	0	0
	133	1	1	0	0	0
	140	2	2	0	0	0
	141	1	1	0	0	0
	150	4	4	0	0	0
	154	1	1	0	0	0
	158	1	1	0	0	0
	168	1	1	0	0	0
Missing by design	-54	680	0	214	231	235
Unspecific missing	-90	26	26	0	0	0
Implausible value	-95	1	1	0	0	0

h229050 School: facilities, amount of computer rooms

36 : 16

How many computer rooms do you have in your school? «Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
	0	5	5	0	0	0
	1	46	46	0	0	0
	2	97	97	0	0	0
	3	38	38	0	0	0
	4	10	10	0	0	0
	5	5	5	0	0	0
	7	1	1	0	0	0
	83	1	1	0	0	0
<i>Missing by design</i>	-54	680	0	214	231	235
<i>Unspecific missing</i>	-90	2	2	0	0	0

h229051 School: facilities, computers, less than 2 years

36 : 17

Please refer to all computers in your school when answering the following two questions.
 How old are the computers in your school? ► a) Less than 2 years old «Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
	0	18	18	0	0	0
	1	12	12	0	0	0
	2	10	10	0	0	0
	3	10	10	0	0	0
	4	1	1	0	0	0
	5	14	14	0	0	0
	6	2	2	0	0	0
	10	11	11	0	0	0
	11	1	1	0	0	0
	12	1	1	0	0	0
	15	6	6	0	0	0
	16	3	3	0	0	0
... 18 values omitted ...						
	58	2	2	0	0	0
	59	1	1	0	0	0
	60	1	1	0	0	0
	65	1	1	0	0	0
	70	1	1	0	0	0
	85	1	1	0	0	0
	90	2	2	0	0	0
	100	1	1	0	0	0
	110	1	1	0	0	0
	150	1	1	0	0	0
Missing by design	-54	680	0	214	231	235
Unspecific missing	-90	38	38	0	0	0

h229052 School: facilities, computers, older than 2 years

36 : 17

Please refer to all computers in your school when answering the following two questions.
 How old are the computers in your school? > b) Older than 2 years «Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
	0	6	6	0	0	0
	1	3	3	0	0	0
	4	3	3	0	0	0
	5	1	1	0	0	0
	8	1	1	0	0	0
	10	4	4	0	0	0
	11	1	1	0	0	0
	12	1	1	0	0	0
	15	3	3	0	0	0
	16	1	1	0	0	0
	17	2	2	0	0	0
	18	2	2	0	0	0
... 53 values omitted ...						
	102	1	1	0	0	0
	113	1	1	0	0	0
	116	1	1	0	0	0
	118	1	1	0	0	0
	120	1	1	0	0	0
	125	1	1	0	0	0
	126	1	1	0	0	0
	130	1	1	0	0	0
	150	2	2	0	0	0
	160	1	1	0	0	0
Missing by design	-54	680	0	214	231	235
Unspecific missing	-90	8	8	0	0	0

How many computers are in the classrooms? «Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
	0	44	44	0	0	0
	1	6	6	0	0	0
	2	10	10	0	0	0
	3	5	5	0	0	0
	4	7	7	0	0	0
	5	20	20	0	0	0
	6	6	6	0	0	0
	7	3	3	0	0	0
	8	4	4	0	0	0
	9	3	3	0	0	0
	10	14	14	0	0	0
	11	2	2	0	0	0
... 24 values omitted ...						
	52	1	1	0	0	0
	56	1	1	0	0	0
	60	1	1	0	0	0
	61	1	1	0	0	0
	65	1	1	0	0	0
	72	1	1	0	0	0
	76	1	1	0	0	0
	79	1	1	0	0	0
	124	1	1	0	0	0
Missing by design	-54	680	0	214	231	235
Unspecific missing	-90	4	4	0	0	0
Implausible value	-95	3	3	0	0	0

How many computers are in the computer rooms? «Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
	0	4	4	0	0	0
	5	1	1	0	0	0
	7	1	1	0	0	0
	8	1	1	0	0	0
	10	6	6	0	0	0
	11	1	1	0	0	0
	12	3	3	0	0	0
	13	3	3	0	0	0
	14	4	4	0	0	0
	15	12	12	0	0	0
	16	8	8	0	0	0
	17	2	2	0	0	0
... 36 values omitted ...						
	70	2	2	0	0	0
	75	1	1	0	0	0
	80	5	5	0	0	0
	85	1	1	0	0	0
	90	1	1	0	0	0
	95	1	1	0	0	0
	100	1	1	0	0	0
	102	1	1	0	0	0
	120	1	1	0	0	0
	141	1	1	0	0	0
Missing by design	-54	680	0	214	231	235
Unspecific missing	-90	4	4	0	0	0

Does your school have its own homepage? «Please check the applicable.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	190	190	0	0	0
No	2	14	14	0	0	0
<i>Missing by design</i>	-54	680	0	214	231	235
<i>Unspecific missing</i>	-90	1	1	0	0	0

h22701a School: Teaching staff, amount of teachers per subject, German

36 : 28

Now we would like to know how many teachers (full time equivalents) are employed in the different subjects at your school. > [Teachers: German] «Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
	0	1	1	0	0	0
	2	1	1	0	0	0
	3	4	4	0	0	0
	4	7	7	0	0	0
	5	7	7	0	0	0
	6	3	3	0	0	0
	7	11	11	0	0	0
	8	16	16	0	0	0
	9	8	8	0	0	0
	10	7	7	0	0	0
	11	12	12	0	0	0
	12	9	9	0	0	0
... 10 values omitted ...						
	24	3	3	0	0	0
	25	2	2	0	0	0
	26	3	3	0	0	0
	27	1	1	0	0	0
	28	4	4	0	0	0
	31	1	1	0	0	0
	33	1	1	0	0	0
	41	1	1	0	0	0
	44	1	1	0	0	0
	50	1	1	0	0	0
Missing by design	-54	680	0	214	231	235
Unspecific missing	-90	36	36	0	0	0

h22701b School: Teaching staff, amount of teachers per subject, English

36 : 28

Now we would like to know how many teachers (full time equivalents) are employed in the different subjects at your school. ► [Teachers: English] «Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
	0	3	3	0	0	0
	1	10	10	0	0	0
	2	10	10	0	0	0
	3	15	15	0	0	0
	4	10	10	0	0	0
	5	17	17	0	0	0
	6	10	10	0	0	0
	7	17	17	0	0	0
	8	12	12	0	0	0
	9	8	8	0	0	0
	10	11	11	0	0	0
	11	4	4	0	0	0
... 3 values omitted ...						
	16	5	5	0	0	0
	17	3	3	0	0	0
	18	2	2	0	0	0
	19	3	3	0	0	0
	20	1	1	0	0	0
	21	1	1	0	0	0
	26	1	1	0	0	0
	27	3	3	0	0	0
	28	1	1	0	0	0
	40	1	1	0	0	0
Missing by design	-54	680	0	214	231	235
Unspecific missing	-90	34	34	0	0	0

h22701c School: Teaching staff, amount of teachers per subject,
French

36 : 28

Now we would like to know how many teachers (full time equivalents) are employed in the different subjects at your school. > [Teachers: French] «Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
	0	59	59	0	0	0
	1	20	20	0	0	0
	2	18	18	0	0	0
	3	15	15	0	0	0
	4	16	16	0	0	0
	5	9	9	0	0	0
	6	8	8	0	0	0
	7	4	4	0	0	0
	8	1	1	0	0	0
	9	3	3	0	0	0
	10	5	5	0	0	0
	12	2	2	0	0	0
	13	2	2	0	0	0
	19	1	1	0	0	0
	22	1	1	0	0	0
	24	1	1	0	0	0
<i>Missing by design</i>	-54	680	0	214	231	235
<i>Unspecific missing</i>	-90	38	38	0	0	0
<i>Implausible value</i>	-95	2	2	0	0	0

h22701d School: Teaching staff, amount of teachers per subject, Latin

36 : 28

Now we would like to know how many teachers (full time equivalents) are employed in the different subjects at your school. > [Teachers: Latin] «Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
	0	106	106	0	0	0
	1	8	8	0	0	0
	2	12	12	0	0	0
	3	8	8	0	0	0
	4	9	9	0	0	0
	5	7	7	0	0	0
	6	3	3	0	0	0
	7	1	1	0	0	0
	9	2	2	0	0	0
	10	2	2	0	0	0
<i>Missing by design</i>	-54	680	0	214	231	235
<i>Unspecific missing</i>	-90	44	44	0	0	0
<i>Implausible value</i>	-95	3	3	0	0	0

h22701e School: Teaching staff, amount of teachers per subject, other languages

36 : 28

Now we would like to know how many teachers (full time equivalents) are employed in the different subjects at your school. > [Teachers: other languages] «Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
	0	93	93	0	0	0
	1	18	18	0	0	0
	2	21	21	0	0	0
	3	7	7	0	0	0
	4	4	4	0	0	0
	5	3	3	0	0	0
	6	2	2	0	0	0
	7	1	1	0	0	0
	8	4	4	0	0	0
	10	1	1	0	0	0
	14	1	1	0	0	0
	16	1	1	0	0	0
	60	1	1	0	0	0
Missing by design	-54	680	0	214	231	235
Unspecific missing	-90	44	44	0	0	0
Implausible value	-95	4	4	0	0	0

h22701f School: Teaching staff, amount of teachers per subject, history

36 : 28

Now we would like to know how many teachers (full time equivalents) are employed in the different subjects at your school. ► [Teachers: history] «Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
	0	5	5	0	0	0
	1	18	18	0	0	0
	2	13	13	0	0	0
	3	20	20	0	0	0
	4	13	13	0	0	0
	5	11	11	0	0	0
	6	12	12	0	0	0
	7	10	10	0	0	0
	8	7	7	0	0	0
	9	12	12	0	0	0
	10	9	9	0	0	0
	11	4	4	0	0	0
... 2 values omitted ...						
	15	5	5	0	0	0
	16	2	2	0	0	0
	18	3	3	0	0	0
	19	1	1	0	0	0
	20	2	2	0	0	0
	22	1	1	0	0	0
	24	1	1	0	0	0
	28	1	1	0	0	0
	29	1	1	0	0	0
Missing by design	-54	680	0	214	231	235
Unspecific missing	-90	37	37	0	0	0
Implausible value	-95	1	1	0	0	0

h22701g School: Teaching staff, amount of teachers per subject, geography

36 : 28

Now we would like to know how many teachers (full time equivalents) are employed in the different subjects at your school. > [Teachers: geography] «Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
	0	4	4	0	0	0
	1	17	17	0	0	0
	2	14	14	0	0	0
	3	24	24	0	0	0
	4	17	17	0	0	0
	5	14	14	0	0	0
	6	11	11	0	0	0
	7	5	5	0	0	0
	8	12	12	0	0	0
	9	12	12	0	0	0
	10	6	6	0	0	0
	11	5	5	0	0	0
	12	6	6	0	0	0
	13	2	2	0	0	0
	14	1	1	0	0	0
	15	6	6	0	0	0
	16	2	2	0	0	0
	17	1	1	0	0	0
	20	2	2	0	0	0
	22	1	1	0	0	0
	24	1	1	0	0	0
	25	1	1	0	0	0
	28	1	1	0	0	0
Missing by design	-54	680	0	214	231	235
Unspecific missing	-90	40	40	0	0	0

h22701h School: teaching staff, amount of teachers per subject, political/social science

36 : 28

Now we would like to know how many teachers (full time equivalents) are employed in the different subjects at your school. ► [Teachers: political/social sciences] «Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
	0	18	18	0	0	0
	1	26	26	0	0	0
	2	23	23	0	0	0
	3	17	17	0	0	0
	4	17	17	0	0	0
	5	8	8	0	0	0
	6	12	12	0	0	0
	7	6	6	0	0	0
	8	3	3	0	0	0
	9	6	6	0	0	0
	10	5	5	0	0	0
	11	1	1	0	0	0
	12	2	2	0	0	0
	13	1	1	0	0	0
	14	2	2	0	0	0
	15	3	3	0	0	0
	16	3	3	0	0	0
	17	3	3	0	0	0
	20	1	1	0	0	0
	22	1	1	0	0	0
	23	1	1	0	0	0
	32	1	1	0	0	0
Missing by design	-54	680	0	214	231	235
Unspecific missing	-90	44	44	0	0	0
Implausible value	-95	1	1	0	0	0

h22701i School: teaching staff, amount of teachers per subject, economics and law

36 : 28

Now we would like to know how many teachers (full time equivalents) are employed in the different subjects at your school. > [Teachers: economics and law] «Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
	0	87	87	0	0	0
	1	20	20	0	0	0
	2	16	16	0	0	0
	3	8	8	0	0	0
	4	6	6	0	0	0
	5	2	2	0	0	0
	6	2	2	0	0	0
	7	2	2	0	0	0
	8	4	4	0	0	0
	10	2	2	0	0	0
	11	1	1	0	0	0
	13	1	1	0	0	0
	28	1	1	0	0	0
Missing by design	-54	680	0	214	231	235
Unspecific missing	-90	49	49	0	0	0
Implausible value	-95	4	4	0	0	0

h22701j School: teaching staff, amount of teachers per subject, pedagogics

36 : 28

Now we would like to know how many teachers (full time equivalents) are employed in the different subjects at your school. ► [Teachers: pedagogics] «Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
	0	121	121	0	0	0
	1	7	7	0	0	0
	2	3	3	0	0	0
	3	2	2	0	0	0
	4	2	2	0	0	0
	5	2	2	0	0	0
	6	1	1	0	0	0
	8	2	2	0	0	0
	11	1	1	0	0	0
	13	1	1	0	0	0
	20	1	1	0	0	0
Missing by design	-54	680	0	214	231	235
Unspecific missing	-90	55	55	0	0	0
Implausible value	-95	7	7	0	0	0

h22701k School: teaching staff, amount of teachers per subject, math

36 : 28

Now we would like to know how many teachers (full time equivalents) are employed in the different subjects at your school. > [Teachers: math] «Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
	0	1	1	0	0	0
	1	1	1	0	0	0
	2	6	6	0	0	0
	3	3	3	0	0	0
	4	9	9	0	0	0
	5	5	5	0	0	0
	6	8	8	0	0	0
	7	10	10	0	0	0
	8	18	18	0	0	0
	9	10	10	0	0	0
	10	17	17	0	0	0
	11	6	6	0	0	0
... 8 values omitted ...						
	21	1	1	0	0	0
	22	3	3	0	0	0
	24	3	3	0	0	0
	25	1	1	0	0	0
	26	2	2	0	0	0
	30	1	1	0	0	0
	32	1	1	0	0	0
	33	1	1	0	0	0
	35	1	1	0	0	0
	48	1	1	0	0	0
Missing by design	-54	680	0	214	231	235
Unspecific missing	-90	36	36	0	0	0

h22701l School: teaching staff, amount of teachers per subject,
physics

36 : 28

Now we would like to know how many teachers (full time equivalents) are employed in the different subjects at your school. ► [Teachers: physics] «Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
	0	8	8	0	0	0
	1	20	20	0	0	0
	2	21	21	0	0	0
	3	33	33	0	0	0
	4	27	27	0	0	0
	5	12	12	0	0	0
	6	8	8	0	0	0
	7	10	10	0	0	0
	8	4	4	0	0	0
	9	3	3	0	0	0
	10	3	3	0	0	0
	11	3	3	0	0	0
	12	3	3	0	0	0
	13	3	3	0	0	0
	14	2	2	0	0	0
	15	1	1	0	0	0
	16	1	1	0	0	0
	22	1	1	0	0	0
	26	1	1	0	0	0
Missing by design	-54	680	0	214	231	235
Unspecific missing	-90	41	41	0	0	0

h22701m School: teaching staff, amount of teachers per subject,
chemistry

36 : 28

Now we would like to know how many teachers (full time equivalents) are employed in the different subjects at your school. ▸ [Teachers: chemistry] «Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
	0	18	18	0	0	0
	1	26	26	0	0	0
	2	29	29	0	0	0
	3	25	25	0	0	0
	4	28	28	0	0	0
	5	9	9	0	0	0
	6	6	6	0	0	0
	7	3	3	0	0	0
	8	5	5	0	0	0
	9	5	5	0	0	0
	10	5	5	0	0	0
	11	1	1	0	0	0
	15	1	1	0	0	0
	16	2	2	0	0	0
	20	1	1	0	0	0
	26	1	1	0	0	0
Missing by design	-54	680	0	214	231	235
Unspecific missing	-90	40	40	0	0	0

h22701n School: teaching staff, amount of teachers per subject, biology

36 : 28

Now we would like to know how many teachers (full time equivalents) are employed in the different subjects at your school. ► [Teachers: biology] «Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
	0	4	4	0	0	0
	1	15	15	0	0	0
	2	15	15	0	0	0
	3	19	19	0	0	0
	4	26	26	0	0	0
	5	11	11	0	0	0
	6	15	15	0	0	0
	7	11	11	0	0	0
	8	10	10	0	0	0
	9	5	5	0	0	0
	10	7	7	0	0	0
	11	6	6	0	0	0
	12	5	5	0	0	0
	13	4	4	0	0	0
	15	1	1	0	0	0
	16	2	2	0	0	0
	20	1	1	0	0	0
	22	1	1	0	0	0
	24	1	1	0	0	0
	26	1	1	0	0	0
	35	1	1	0	0	0
Missing by design	-54	680	0	214	231	235
Unspecific missing	-90	44	44	0	0	0

h22701o School: teaching staff, amount of teachers per subject, religious education/ethi

36 : 28

Now we would like to know how many teachers (full time equivalents) are employed in the different subjects at your school. > [Teachers: religious education/ethics] «Please enter the figures aligned to the right.»

Label	Code	#	by wave			
			1	2	3	4
	0	8	8	0	0	0
	1	17	17	0	0	0
	2	17	17	0	0	0
	3	15	15	0	0	0
	4	28	28	0	0	0
	5	16	16	0	0	0
	6	10	10	0	0	0
	7	9	9	0	0	0
	8	10	10	0	0	0
	9	6	6	0	0	0
	10	3	3	0	0	0
	11	5	5	0	0	0
	12	5	5	0	0	0
	13	3	3	0	0	0
	14	2	2	0	0	0
	15	3	3	0	0	0
	17	2	2	0	0	0
	18	1	1	0	0	0
	20	1	1	0	0	0
	21	2	2	0	0	0
	26	1	1	0	0	0
	93	1	1	0	0	0
	95	1	1	0	0	0
Missing by design	-54	680	0	214	231	235
Unspecific missing	-90	39	39	0	0	0

h22701p School: Teaching staff, amount of teachers per subject, philosophy

36 : 28

Now we would like to know how many teachers (full time equivalents) are employed in the different subjects at your school. ► [Teachers: philosophy] «Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
	0	113	113	0	0	0
	1	13	13	0	0	0
	2	13	13	0	0	0
	3	8	8	0	0	0
	4	4	4	0	0	0
	5	1	1	0	0	0
	6	1	1	0	0	0
	8	1	1	0	0	0
	20	1	1	0	0	0
<i>Missing by design</i>	-54	680	0	214	231	235
<i>Unspecific missing</i>	-90	46	46	0	0	0
<i>Implausible value</i>	-95	4	4	0	0	0

h22701q School: Teaching staff, amount of teachers per subject, music

36 : 28

Now we would like to know how many teachers (full time equivalents) are employed in the different subjects at your school. > [Teachers: music] «Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
	0	9	9	0	0	0
	1	30	30	0	0	0
	2	39	39	0	0	0
	3	36	36	0	0	0
	4	26	26	0	0	0
	5	13	13	0	0	0
	6	6	6	0	0	0
	7	2	2	0	0	0
	8	2	2	0	0	0
	9	4	4	0	0	0
	10	2	2	0	0	0
	12	1	1	0	0	0
	20	1	1	0	0	0
Missing by design	-54	680	0	214	231	235
Unspecific missing	-90	34	34	0	0	0

Now we would like to know how many teachers (full time equivalents) are employed in the different subjects at your school. > [Teachers: art] «Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
	0	4	4	0	0	0
	1	24	24	0	0	0
	2	23	23	0	0	0
	3	24	24	0	0	0
	4	41	41	0	0	0
	5	13	13	0	0	0
	6	7	7	0	0	0
	7	7	7	0	0	0
	8	9	9	0	0	0
	9	2	2	0	0	0
	10	2	2	0	0	0
	11	1	1	0	0	0
	12	3	3	0	0	0
	13	3	3	0	0	0
	17	1	1	0	0	0
	18	1	1	0	0	0
	20	1	1	0	0	0
	22	1	1	0	0	0
	24	1	1	0	0	0
Missing by design	-54	680	0	214	231	235
Unspecific missing	-90	37	37	0	0	0

Now we would like to know how many teachers (full time equivalents) are employed in the different subjects at your school. ► [Teachers: Sports] «Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
	1	9	9	0	0	0
	2	10	10	0	0	0
	3	18	18	0	0	0
	4	16	16	0	0	0
	5	31	31	0	0	0
	6	17	17	0	0	0
	7	12	12	0	0	0
	8	4	4	0	0	0
	9	10	10	0	0	0
	10	12	12	0	0	0
	11	4	4	0	0	0
	12	4	4	0	0	0
	13	6	6	0	0	0
	14	4	4	0	0	0
	15	3	3	0	0	0
	16	1	1	0	0	0
	17	1	1	0	0	0
	19	2	2	0	0	0
	20	1	1	0	0	0
	21	1	1	0	0	0
	22	1	1	0	0	0
	32	1	1	0	0	0
Missing by design	-54	680	0	214	231	235
Unspecific missing	-90	37	37	0	0	0

h22701t School: Teaching staff, amount of teachers per subject, home economics

36 : 28

Now we would like to know how many teachers (full time equivalents) are employed in the different subjects at your school. ► [Teachers: home economics] «Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
	0	55	55	0	0	0
	1	28	28	0	0	0
	2	25	25	0	0	0
	3	25	25	0	0	0
	4	9	9	0	0	0
	5	9	9	0	0	0
	6	4	4	0	0	0
	7	1	1	0	0	0
	8	2	2	0	0	0
	9	1	1	0	0	0
	21	1	1	0	0	0
<i>Missing by design</i>	-54	680	0	214	231	235
<i>Unspecific missing</i>	-90	40	40	0	0	0
<i>Implausible value</i>	-95	5	5	0	0	0

h22701u School: Teaching staff, amount of teachers per subject, wood shop/business and e

36 : 28

Now we would like to know how many teachers (full time equivalents) are employed in the different subjects at your school. > [Teachers: wood shop/business and employment studies]
 «Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
	0	48	48	0	0	0
	1	21	21	0	0	0
	2	27	27	0	0	0
	3	21	21	0	0	0
	4	19	19	0	0	0
	5	6	6	0	0	0
	6	7	7	0	0	0
	7	2	2	0	0	0
	8	4	4	0	0	0
	10	3	3	0	0	0
	20	1	1	0	0	0
	25	1	1	0	0	0
	34	1	1	0	0	0
<i>Missing by design</i>	-54	680	0	214	231	235
<i>Unspecific missing</i>	-90	40	40	0	0	0
<i>Implausible value</i>	-95	4	4	0	0	0

h22701v School: Teaching staff, amount of teachers per subject, computer science

36 : 28

Now we would like to know how many teachers (full time equivalents) are employed in the different subjects at your school. > [Teachers: computer science] «Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
	0	34	34	0	0	0
	1	36	36	0	0	0
	2	42	42	0	0	0
	3	18	18	0	0	0
	4	9	9	0	0	0
	5	10	10	0	0	0
	6	6	6	0	0	0
	7	1	1	0	0	0
	8	2	2	0	0	0
	10	1	1	0	0	0
	17	1	1	0	0	0
	30	1	1	0	0	0
Missing by design	-54	680	0	214	231	235
Unspecific missing	-90	43	43	0	0	0
Implausible value	-95	1	1	0	0	0

h227011_O School: Teaching staff, amount of teachers per subject,
other subjects, text 1

36 : 28

Now we would like to know how many teachers (full time equivalents) are employed in the different subjects at your school. > [Other subjects, specifically:] «Please enter the figures aligned to the right.»

no table generated

h22701w School: Teaching staff, amount of teachers per subject, other subjects 1

36 : 28

Now we would like to know how many teachers (full time equivalents) are employed in the different subjects at your school. > [Teachers] «Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
	0	11	11	0	0	0
	1	12	12	0	0	0
	2	18	18	0	0	0
	3	7	7	0	0	0
	4	5	5	0	0	0
	5	1	1	0	0	0
	6	2	2	0	0	0
	7	2	2	0	0	0
	8	4	4	0	0	0
	9	3	3	0	0	0
	10	1	1	0	0	0
	19	1	1	0	0	0
	54	1	1	0	0	0
<i>Missing by design</i>	-54	680	0	214	231	235
<i>Unspecific missing</i>	-90	136	136	0	0	0
<i>Implausible value</i>	-95	1	1	0	0	0

h227012_O School: Teaching staff, amount of teachers per subject,
other subjects, text 2

36 : 28

Now we would like to know how many teachers (full time equivalents) are employed in the different subjects at your school. > [Other subjects, specifically:] «Please enter the figures aligned to the right.»

no table generated

h22701x School: Teaching staff, amount of teachers per subject, other subjects 2

36 : 28

Now we would like to know how many teachers (full time equivalents) are employed in the different subjects at your school. > [Teachers] «Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
	0	12	12	0	0	0
	1	7	7	0	0	0
	2	5	5	0	0	0
	3	7	7	0	0	0
	4	2	2	0	0	0
	6	2	2	0	0	0
	7	1	1	0	0	0
	11	1	1	0	0	0
<i>Missing by design</i>	-54	680	0	214	231	235
<i>Unspecific missing</i>	-90	164	164	0	0	0
<i>Implausible value</i>	-95	4	4	0	0	0

h227013_O School: Teaching staff, amount of teachers per subject,
other subjects, text 3

36 : 28

Now we would like to know how many teachers (full time equivalents) are employed in the different subjects at your school. > [Other subjects, specifically:] «Please enter the figures aligned to the right.»

no table generated

h22701y School: Teaching staff, amount of teachers per subject, other subjects 3

36 : 28

Now we would like to know how many teachers (full time equivalents) are employed in the different subjects at your school. > [Teachers] «Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
	0	11	11	0	0	0
	1	3	3	0	0	0
	2	1	1	0	0	0
	3	2	2	0	0	0
	11	1	1	0	0	0
	17	1	1	0	0	0
	20	1	1	0	0	0
<i>Missing by design</i>	-54	680	0	214	231	235
<i>Unspecific missing</i>	-90	184	184	0	0	0
<i>Implausible value</i>	-95	1	1	0	0	0

When you think of the teachers at your school, to what extent do you agree with the following statements? > There is a good attitude among the teachers at this school. «Please check a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Does not apply at all	1	0	0	0	0	0
Does not really apply	2	8	8	0	0	0
Applies to some extent	3	121	121	0	0	0
Applies completely	4	76	76	0	0	0
<i>Missing by design</i>	-54	680	0	214	231	235

When you think of the teachers at your school, to what extent do you agree with the following statements? ► The teachers are fully committed to their work. «Please check a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Does not apply at all	1	0	0	0	0	0
Does not really apply	2	2	2	0	0	0
Applies to some extent	3	121	121	0	0	0
Applies completely	4	82	82	0	0	0
<i>Missing by design</i>	-54	680	0	214	231	235

When you think of the teachers at your school, to what extent do you agree with the following statements? > The teachers are proud of their school. «Please check a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Does not apply at all	1	0	0	0	0	0
Does not really apply	2	16	16	0	0	0
Applies to some extent	3	129	129	0	0	0
Applies completely	4	59	59	0	0	0
<i>Missing by design</i>	-54	680	0	214	231	235
<i>Unspecific missing</i>	-90	1	1	0	0	0

When you think of the teachers at your school, to what extent do you agree with the following statements? > The teachers attach great importance to high student performance. «Please check a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Does not apply at all	1	0	0	0	0	0
Does not really apply	2	6	6	0	0	0
Applies to some extent	3	102	102	0	0	0
Applies completely	4	97	97	0	0	0
Missing by design	-54	680	0	214	231	235

hd00300 Teaching staff - time for exchange

36:30

How often are meetings held for the teachers at your school in order to exchange or further develop teaching materials and teaching methods? «Please check only one answer.»

Label	Code	by wave				
		#	1	2	3	4
Never	1	24	24	0	0	0
Once to twice per school year	2	44	44	0	0	0
Every few months	3	55	55	0	0	0
Every two to four weeks	4	45	45	0	0	0
Once per week	5	26	26	0	0	0
(Almost) daily	6	4	4	0	0	0
<i>Missing by design</i>	<i>-54</i>	<i>680</i>	<i>0</i>	<i>214</i>	<i>231</i>	<i>235</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>6</i>	<i>6</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>1</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>0</i>

h227101 School: amount of students, 5th grade: total

36:31

How many students are currently being taught at your school and how many are boys? > [In the 5th grade, total] «Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
	4	1	1	0	0	0
	5	1	1	0	0	0
	7	1	1	0	0	0
	8	1	1	0	0	0
	9	2	2	0	0	0
	10	6	6	0	0	0
	11	5	5	0	0	0
	12	2	2	0	0	0
	13	2	2	0	0	0
	14	2	2	0	0	0
	15	3	3	0	0	0
	16	4	4	0	0	0
... 89 values omitted ...						
	159	1	1	0	0	0
	165	1	1	0	0	0
	167	2	2	0	0	0
	169	1	1	0	0	0
	172	1	1	0	0	0
	181	1	1	0	0	0
	182	2	2	0	0	0
	185	1	1	0	0	0
	196	1	1	0	0	0
	245	1	1	0	0	0
Missing by design	-54	680	0	214	231	235
Unspecific missing	-90	6	6	0	0	0

h227111 School: amount of students, 5th grade: boys

36:31

How many students are currently being taught at your school and how many are boys? > [In the 5th grade, boys] «Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
	0	1	1	0	0	0
	2	1	1	0	0	0
	3	5	5	0	0	0
	4	2	2	0	0	0
	5	2	2	0	0	0
	6	6	6	0	0	0
	7	3	3	0	0	0
	8	5	5	0	0	0
	9	5	5	0	0	0
	10	6	6	0	0	0
	11	1	1	0	0	0
	12	6	6	0	0	0
... 60 values omitted ...						
	80	3	3	0	0	0
	81	1	1	0	0	0
	86	1	1	0	0	0
	91	1	1	0	0	0
	92	1	1	0	0	0
	96	1	1	0	0	0
	105	2	2	0	0	0
	109	1	1	0	0	0
	119	1	1	0	0	0
	196	1	1	0	0	0
Missing by design	-54	680	0	214	231	235
Unspecific missing	-90	8	8	0	0	0

How many students are currently being taught at your school and how many are boys? ▶ No 9th grade «Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	197	197	0	0	0
Specified	1	8	8	0	0	0
Missing by design	-54	680	0	214	231	235

h227102 School: amount of students, 9th grade: total

36:31

How many students are currently being taught at your school and how many are boys? ► [In the 9th grade, total] «Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
	6	1	1	0	0	0
	9	1	1	0	0	0
	10	1	1	0	0	0
	11	4	4	0	0	0
	12	2	2	0	0	0
	13	4	4	0	0	0
	14	4	4	0	0	0
	15	1	1	0	0	0
	16	2	2	0	0	0
	17	1	1	0	0	0
	18	1	1	0	0	0
	19	3	3	0	0	0
... 87 values omitted ...						
	166	1	1	0	0	0
	168	1	1	0	0	0
	170	2	2	0	0	0
	171	1	1	0	0	0
	172	1	1	0	0	0
	173	1	1	0	0	0
	177	1	1	0	0	0
	220	1	1	0	0	0
	253	1	1	0	0	0
	1211	1	1	0	0	0
Missing by design	-54	680	0	214	231	235
Unspecific missing	-90	21	21	0	0	0

h227112 School: amount of students, 9th grade: boys

36:31

How many students are currently being taught at your school and how many are boys? ► [In the 9th grade, boys] «Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
	0	1	1	0	0	0
	5	2	2	0	0	0
	6	4	4	0	0	0
	7	4	4	0	0	0
	8	2	2	0	0	0
	9	6	6	0	0	0
	10	3	3	0	0	0
	11	3	3	0	0	0
	12	4	4	0	0	0
	13	4	4	0	0	0
	14	7	7	0	0	0
	15	2	2	0	0	0
... 59 values omitted ...						
	85	1	1	0	0	0
	88	1	1	0	0	0
	89	2	2	0	0	0
	91	1	1	0	0	0
	92	1	1	0	0	0
	93	1	1	0	0	0
	118	1	1	0	0	0
	122	1	1	0	0	0
	133	1	1	0	0	0
	155	1	1	0	0	0
Missing by design	-54	680	0	214	231	235
Unspecific missing	-90	23	23	0	0	0

How large approximately is the amount of students in your school that have diagnosed special educational needs in your class (integrated children)? «Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
	0	68	68	0	0	0
	1	22	22	0	0	0
	1	1	1	0	0	0
	2	16	16	0	0	0
	3	12	12	0	0	0
	4	4	4	0	0	0
	5	7	7	0	0	0
	6	1	1	0	0	0
	7	1	1	0	0	0
	8	5	5	0	0	0
	10	2	2	0	0	0
	12	1	1	0	0	0
	15	1	1	0	0	0
	17	1	1	0	0	0
	20	1	1	0	0	0
	24	1	1	0	0	0
	42	1	1	0	0	0
	80	2	2	0	0	0
	95	1	1	0	0	0
	100	42	42	0	0	0
Missing by design	-54	680	0	214	231	235
Unspecific missing	-90	14	14	0	0	0
Implausible value	-95	1	1	0	0	0

h79301a ... rather lower social class?

36 : 33

What percentage of students in your school come from families from a rather lower social class? «Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
	3	1	1	0	0	0
	4	2	2	0	0	0
	5	5	5	0	0	0
	8	3	3	0	0	0
	10	23	23	0	0	0
	12	1	1	0	0	0
	15	6	6	0	0	0
	20	19	19	0	0	0
	25	8	8	0	0	0
	30	14	14	0	0	0
	33	2	2	0	0	0
	35	4	4	0	0	0
... 13 values omitted ...						
	83	1	1	0	0	0
	85	5	5	0	0	0
	87	1	1	0	0	0
	90	9	9	0	0	0
	93	1	1	0	0	0
	95	3	3	0	0	0
	98	2	2	0	0	0
	99	1	1	0	0	0
	100	1	1	0	0	0
Missing by design	-54	680	0	214	231	235
Unspecific missing	-90	37	37	0	0	0
Implausible value	-95	1	1	0	0	0

h79301b ... rather middle social class?

36:33

What percentage of students in your school come from families from a rather middle social class? «Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
	1	1	1	0	0	0
	2	2	2	0	0	0
	5	3	3	0	0	0
	7	1	1	0	0	0
	8	1	1	0	0	0
	10	9	9	0	0	0
	13	1	1	0	0	0
	15	7	7	0	0	0
	17	1	1	0	0	0
	20	12	12	0	0	0
	24	1	1	0	0	0
	25	3	3	0	0	0
... 17 values omitted ...						
	75	4	4	0	0	0
	80	9	9	0	0	0
	81	1	1	0	0	0
	85	1	1	0	0	0
	86	1	1	0	0	0
	89	1	1	0	0	0
	90	1	1	0	0	0
	95	1	1	0	0	0
	96	1	1	0	0	0
Missing by design	-54	680	0	214	231	235
Unspecific missing	-90	37	37	0	0	0
Implausible value	-95	1	1	0	0	0

h79301c ... rather higher social class?

36 : 33

What percentage of students in your school come from families from a rather higher social class? «Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
	0	27	27	0	0	0
	1	8	8	0	0	0
	2	5	5	0	0	0
	5	12	12	0	0	0
	6	2	2	0	0	0
	9	1	1	0	0	0
	10	37	37	0	0	0
	12	2	2	0	0	0
	15	11	11	0	0	0
	20	25	25	0	0	0
	25	7	7	0	0	0
	26	2	2	0	0	0
	30	7	7	0	0	0
	33	1	1	0	0	0
	34	1	1	0	0	0
	35	1	1	0	0	0
	40	4	4	0	0	0
	45	1	1	0	0	0
	50	2	2	0	0	0
	60	2	2	0	0	0
	80	1	1	0	0	0
Missing by design	-54	680	0	214	231	235
Unspecific missing	-90	44	44	0	0	0
Implausible value	-95	2	2	0	0	0

h451040 Amount of migrants at school: 5th grade

36 : 34

How large approximately is the amount of students in your school that have a migrant background, i.e. were born abroad or have at least one parent who was born abroad? «Please specify the amount in percentage. Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
	0	16	16	0	0	0
	1	11	11	0	0	0
	1	1	1	0	0	0
	2	10	10	0	0	0
	3	5	5	0	0	0
	3	1	1	0	0	0
	4	1	1	0	0	0
	4	6	6	0	0	0
	5	9	9	0	0	0
	6	2	2	0	0	0
	7	2	2	0	0	0
	8	8	8	0	0	0
... 29 values omitted ...						
	60	2	2	0	0	0
	65	1	1	0	0	0
	69	1	1	0	0	0
	70	4	4	0	0	0
	75	1	1	0	0	0
	80	2	2	0	0	0
	84	1	1	0	0	0
	85	1	1	0	0	0
	90	3	3	0	0	0
	95	1	1	0	0	0
Missing by design	-54	680	0	214	231	235
Unspecific missing	-90	19	19	0	0	0

h45106a Amount of migrants at school: no 9th grade

36 : 34

How large approximately is the amount of students in your school that have a migrant background, i.e. were born abroad or have at least one parent who was born abroad? » No 9th grade
«Please specify the amount in percentage. Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	196	196	0	0	0
Specified	1	9	9	0	0	0
Missing by design	-54	680	0	214	231	235

h451060 Amount of migrants at school: 9th grade

36 : 34

How large approximately is the amount of students in your school that have a migrant background, i.e. were born abroad or have at least one parent who was born abroad? «Please specify the amount in percentage. Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
	0	16	16	0	0	0
	1	14	14	0	0	0
	2	1	1	0	0	0
	2	5	5	0	0	0
	3	10	10	0	0	0
	4	6	6	0	0	0
	5	14	14	0	0	0
	6	5	5	0	0	0
	7	3	3	0	0	0
	7	1	1	0	0	0
	9	1	1	0	0	0
	10	16	16	0	0	0
... 24 values omitted ...						
	56	1	1	0	0	0
	59	1	1	0	0	0
	60	1	1	0	0	0
	64	1	1	0	0	0
	65	2	2	0	0	0
	68	2	2	0	0	0
	76	1	1	0	0	0
	80	1	1	0	0	0
	85	1	1	0	0	0
	89	1	1	0	0	0
Missing by design	-54	680	0	214	231	235
Unspecific missing	-90	34	34	0	0	0

h79302a School: amount of parents with higher education

36 : 35

How large approximately is the amount of students in your school that have at least one parent with a higher education degree? » [% of students with at least one parent with a higher education degree] «Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
	0	19	19	0	0	0
	1	16	16	0	0	0
	2	5	5	0	0	0
	3	2	2	0	0	0
	4	1	1	0	0	0
	5	13	13	0	0	0
	6	1	1	0	0	0
	8	1	1	0	0	0
	9	1	1	0	0	0
	10	16	16	0	0	0
	15	8	8	0	0	0
	16	1	1	0	0	0
... 4 values omitted ...						
	35	4	4	0	0	0
	40	9	9	0	0	0
	45	3	3	0	0	0
	50	6	6	0	0	0
	60	2	2	0	0	0
	65	1	1	0	0	0
	70	1	1	0	0	0
	75	1	1	0	0	0
	80	1	1	0	0	0
Missing by design	-54	680	0	214	231	235
Unspecific missing	-90	72	72	0	0	0
Implausible value	-95	3	3	0	0	0

How are the following factors weighted when students are admitted to your school? ► Place of residence (school region) «Please check a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Not considered	1	36	36	0	0	0
Is of minor importance	2	40	40	0	0	0
Is of great importance	3	60	60	0	0	0
Is a requirement	4	61	61	0	0	0
<i>Missing by design</i>	-54	680	0	214	231	235
<i>Unspecific missing</i>	-90	8	8	0	0	0

How are the following factors weighted when students are admitted to your school? » Previous school performance/grades on report card «Please check a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Not considered	1	66	66	0	0	0
Is of minor importance	2	32	32	0	0	0
Is of great importance	3	46	46	0	0	0
Is a requirement	4	42	42	0	0	0
<i>Missing by design</i>	-54	680	0	214	231	235
<i>Unspecific missing</i>	-90	19	19	0	0	0

How are the following factors weighted when students are admitted to your school? » Entrance examinations «Please check a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Not considered	1	141	141	0	0	0
Is of minor importance	2	17	17	0	0	0
Is of great importance	3	9	9	0	0	0
Is a requirement	4	11	11	0	0	0
<i>Missing by design</i>	-54	680	0	214	231	235
<i>Unspecific missing</i>	-90	27	27	0	0	0

How are the following factors weighted when students are admitted to your school? ▶ Trial lesson «Please check a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Not considered	1	112	112	0	0	0
Is of minor importance	2	45	45	0	0	0
Is of great importance	3	18	18	0	0	0
Is a requirement	4	8	8	0	0	0
Missing by design	-54	680	0	214	231	235
Unspecific missing	-90	22	22	0	0	0

How are the following factors weighted when students are admitted to your school? > Recommendations from last school «Please check a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Not considered	1	44	44	0	0	0
Is of minor importance	2	36	36	0	0	0
Is of great importance	3	59	59	0	0	0
Is a requirement	4	46	46	0	0	0
<i>Missing by design</i>	-54	680	0	214	231	235
<i>Unspecific missing</i>	-90	18	18	0	0	0
<i>Implausible value</i>	-95	2	2	0	0	0

h22713f School admission standards, needs or interests in course of education

36 : 39

How are the following factors weighted when students are admitted to your school? » Needs or interests of students in a specific course of education «Please check a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Not considered	1	67	67	0	0	0
Is of minor importance	2	38	38	0	0	0
Is of great importance	3	68	68	0	0	0
Is a requirement	4	10	10	0	0	0
<i>Missing by design</i>	-54	680	0	214	231	235
<i>Unspecific missing</i>	-90	20	20	0	0	0
<i>Implausible value</i>	-95	2	2	0	0	0

How are the following factors weighted when students are admitted to your school? » Current or previous school affiliation of the student's siblings «Please check a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Not considered	1	83	83	0	0	0
Is of minor importance	2	42	42	0	0	0
Is of great importance	3	61	61	0	0	0
Is a requirement	4	1	1	0	0	0
<i>Missing by design</i>	-54	680	0	214	231	235
<i>Unspecific missing</i>	-90	17	17	0	0	0
<i>Implausible value</i>	-95	1	1	0	0	0

There are various remedial language teaching options for students with a language of origin other than German. How are these students in the 5th and in the 9th grade helped at your school? ▶ These students attend regular lessons and receive additional classes (e.g. DaZ: Deutsch als Zweitsprache [German-as-a-second-language] aimed at improving their knowledge of German (e.g. reading comprehension, grammar, vocabulary, communication). [5th grade] «Please checkk the applicable.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	114	114	0	0	0
Specified	1	91	91	0	0	0
<i>Missing by design</i>	-54	680	0	214	231	235

h416400 9th grade: additional teaching

36 : 40

There are various remedial language teaching options for students with a language of origin other than German. How are these students in the 5th and in the 9th grade helped at your school? ▶ These students attend regular lessons and receive additional classes (e.g. DaZ: Deutsch als Zweitsprache [German-as-a-second-language] aimed at improving their knowledge of German (e.g. reading comprehension, grammar, vocabulary, communication). [9th grade] «Please checkk the applicable.»

Label	Code	#	by wave			
			1	2	3	4
Not specified	0	163	163	0	0	0
Specified	1	42	42	0	0	0
<i>Missing by design</i>	-54	680	0	214	231	235

There are various remedial language teaching options for students with a language of origin other than German. How are these students in the 5th and in the 9th grade helped at your school? ▶ Before these students move up to the regular classes, they attend a preparatory course aimed at improving their knowledge of German (e.g. reading comprehension, grammar, vocabulary, communication). [5th grade] «Please checkk the applicable.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	195	195	0	0	0
Specified	1	10	10	0	0	0
Missing by design	-54	680	0	214	231	235

There are various remedial language teaching options for students with a language of origin other than German. How are these students in the 5th and in the 9th grade helped at your school? ▶ Before these students move up to the regular classes, they attend a preparatory course aimed at improving their knowledge of German (e.g. reading comprehension, grammar, vocabulary, communication). [9th grade] «Please checkk the applicable.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	197	197	0	0	0
Specified	1	8	8	0	0	0
Missing by design	-54	680	0	214	231	235

There are various remedial language teaching options for students with a language of origin other than German. How are these students in the 5th and in the 9th grade helped at your school? ▶ These students attend general remedial teaching/tutoring lessons for students whose performance in German is poor. [5th grade] «Please checkk the applicable.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	126	126	0	0	0
Specified	1	79	79	0	0	0
Missing by design	-54	680	0	214	231	235

There are various remedial language teaching options for students with a language of origin other than German. How are these students in the 5th and in the 9th grade helped at your school? ▶ These students attend general remedial teaching/tutoring lessons for students whose performance in German is poor. [9th grade] «Please checkk the applicable.»

Label	Code	#	by wave			
			1	2	3	4
Not specified	0	166	166	0	0	0
Specified	1	39	39	0	0	0
Missing by design	-54	680	0	214	231	235

There are various remedial language teaching options for students with a language of origin other than German. How are these students in the 5th and in the 9th grade helped at your school? ▶ Before these students move up to the regular classes, they are taught certain subjects in their language of origin. [5th grade] «Please checkk the applicable.»

Label	Code	#	by wave			
			1	2	3	4
Not specified	0	205	205	0	0	0
Specified	1	0	0	0	0	0
Missing by design	-54	680	0	214	231	235

There are various remedial language teaching options for students with a language of origin other than German. How are these students in the 5th and in the 9th grade helped at your school? > Before these students move up to the regular classes, they are taught certain subjects in their language of origin. [9th grade] «Please checkk the applicable.»

Label	Code	#	by wave			
			1	2	3	4
Not specified	0	205	205	0	0	0
Specified	1	0	0	0	0	0
Missing by design	-54	680	0	214	231	235

There are various remedial language teaching options for students with a language of origin other than German. How are these students in the 5th and in the 9th grade helped at your school? > These students receive a significant proportion of their education in their language of origin in order to improve their mastery of their language of origin and German. [5th grade] «Please checkk the applicable.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	204	204	0	0	0
Specified	1	1	1	0	0	0
Missing by design	-54	680	0	214	231	235

There are various remedial language teaching options for students with a language of origin other than German. How are these students in the 5th and in the 9th grade helped at your school? > These students receive a significant proportion of their education in their language of origin in order to improve their mastery of their language of origin and German. [9th grade] «Please checkk the applicable.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	205	205	0	0	0
Specified	1	0	0	0	0	0
Missing by design	-54	680	0	214	231	235

There are various remedial language teaching options for students with a language of origin other than German. How are these students in the 5th and in the 9th grade helped at your school? ▶ The class size is reduced in order to cope with the special requirements of these students. [5th grade] «Please checkk the applicable.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	178	178	0	0	0
Specified	1	27	27	0	0	0
Missing by design	-54	680	0	214	231	235

There are various remedial language teaching options for students with a language of origin other than German. How are these students in the 5th and in the 9th grade helped at your school? > The class size is reduced in order to cope with the special requirements of these students. [9th grade] «Please checkk the applicable.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	181	181	0	0	0
Specified	1	24	24	0	0	0
Missing by design	-54	680	0	214	231	235

There are various remedial language teaching options for students with a language of origin other than German. How are these students in the 5th and in the 9th grade helped at your school? ► These students receive education to promote their language of origin. [5th grade] «Please checkk the applicable.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	189	189	0	0	0
Specified	1	16	16	0	0	0
Missing by design	-54	680	0	214	231	235

There are various remedial language teaching options for students with a language of origin other than German. How are these students in the 5th and in the 9th grade helped at your school? ► These students receive education to promote their language of origin. [9th grade] «Please checkk the applicable.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	193	193	0	0	0
Specified	1	12	12	0	0	0
Missing by design	-54	680	0	214	231	235

There are various remedial language teaching options for students with a language of origin other than German. How are these students in the 5th and in the 9th grade helped at your school? ▸ These students receive homework supervision/homework assistance specially suited for this student group. [5th grade] «Please checkk the applicable.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	173	173	0	0	0
Specified	1	32	32	0	0	0
Missing by design	-54	680	0	214	231	235

There are various remedial language teaching options for students with a language of origin other than German. How are these students in the 5th and in the 9th grade helped at your school? ▸ These students receive homework supervision/homework assistance specially suited for this student group. [9th grade] «Please checkk the applicable.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	189	189	0	0	0
Specified	1	16	16	0	0	0
Missing by design	-54	680	0	214	231	235

Apart from language remediation programs: Does your school offer special remedial measures for students with a migrant background (e.g. special tutoring, special homework coaching etc.)? «Please check the applicable.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	42	42	0	0	0
No	2	148	148	0	0	0
Missing by design	-54	680	0	214	231	235
Unspecific missing	-90	15	15	0	0	0

Apart from language remediation programs: Does your school offer special remedial measures for students with a migrant background (e.g. special tutoring, special homework coaching etc.)? > [Yes, specifically the following remedial measures:] «Please check the applicable.»

no table generated

Does your school offer special courses or training sessions for teachers to support their work with students with a migrant background and their parents (e.g. courses to impart special remedial techniques, intercultural competences)? «Please check the applicable.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	4	4	0	0	0
No	2	188	188	0	0	0
<i>Missing by design</i>	-54	680	0	214	231	235
<i>Unspecific missing</i>	-90	12	12	0	0	0
<i>Implausible value</i>	-95	1	1	0	0	0

Does your school offer special courses or training sessions for teachers to support their work with students with a migrant background and their parents (e.g. courses to impart special remedial techniques, intercultural competences)? ▸ [Yes, specifically the following courses or training sessions:] «Please check the applicable.»

no table generated

Does your school offer special measures for parents of students with a migrant background? In other words, parents and family education programs such as parents learn German at schools (ELDS). «Please tick the applicable.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	13	13	0	0	0
No	2	178	178	0	0	0
<i>Missing by design</i>	-54	680	0	214	231	235
<i>Unspecific missing</i>	-90	14	14	0	0	0

Does your school offer special measures for parents of students with a migrant background? In other words, parents and family education programs such as parents learn German at schools (ELDS). » [Yes, specifically the following measures:] «Please tick the applicable.»

no table generated

How often are the following measures carried out at your school? ► Further training programs for teachers regarding career orientation «Please check a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Never	1	2	2	0	0	0
Rarely	2	37	37	0	0	0
Sometimes	3	60	60	0	0	0
Often	4	74	74	0	0	0
Very good	5	14	14	0	0	0
<i>Missing by design</i>	<i>-54</i>	<i>680</i>	<i>0</i>	<i>214</i>	<i>231</i>	<i>235</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>18</i>	<i>18</i>	<i>0</i>	<i>0</i>	<i>0</i>

How often are the following measures carried out at your school? ► Contact with the chambers of commerce, guilds and/or associations «Please check a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Never	1	2	2	0	0	0
Rarely	2	21	21	0	0	0
Sometimes	3	45	45	0	0	0
Often	4	82	82	0	0	0
Very good	5	39	39	0	0	0
<i>Missing by design</i>	<i>-54</i>	<i>680</i>	<i>0</i>	<i>214</i>	<i>231</i>	<i>235</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>16</i>	<i>16</i>	<i>0</i>	<i>0</i>	<i>0</i>

hf0001c Contact apprenticeship companies

36:47

How often are the following measures carried out at your school? ► Contact with apprenticeship companies «Please check a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Never	1	1	1	0	0	0
Rarely	2	8	8	0	0	0
Sometimes	3	31	31	0	0	0
Often	4	75	75	0	0	0
Very good	5	73	73	0	0	0
<i>Missing by design</i>	<i>-54</i>	<i>680</i>	<i>0</i>	<i>214</i>	<i>231</i>	<i>235</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>17</i>	<i>17</i>	<i>0</i>	<i>0</i>	<i>0</i>

How often are the following measures carried out at your school? » Participation in nationwide career orientation programs such as Girl's Day «Please check a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Never	1	6	6	0	0	0
Rarely	2	14	14	0	0	0
Sometimes	3	30	30	0	0	0
Often	4	56	56	0	0	0
Very good	5	83	83	0	0	0
<i>Missing by design</i>	<i>-54</i>	<i>680</i>	<i>0</i>	<i>214</i>	<i>231</i>	<i>235</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>16</i>	<i>16</i>	<i>0</i>	<i>0</i>	<i>0</i>

hf0001e Contact counseling center

36:47

How often are the following measures carried out at your school? ► **Contacts with youth counseling center (e.g. youth professional career aid)** «Please check a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Never	1	3	3	0	0	0
Rarely	2	14	14	0	0	0
Sometimes	3	35	35	0	0	0
Often	4	74	74	0	0	0
Very good	5	62	62	0	0	0
<i>Missing by design</i>	-54	680	0	214	231	235
<i>Unspecific missing</i>	-90	17	17	0	0	0

How often are the following measures carried out at your school? » Participation in local networks to promote the school-to-profession transition «Please check a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Never	1	7	7	0	0	0
Rarely	2	20	20	0	0	0
Sometimes	3	32	32	0	0	0
Often	4	65	65	0	0	0
Very good	5	65	65	0	0	0
<i>Missing by design</i>	-54	680	0	214	231	235
<i>Unspecific missing</i>	-90	16	16	0	0	0

hf0001g Parents work in the career orientation

36 : 47

How often are the following measures carried out at your school? » Involvement of the legal guardian in the career orientation effort (parents work) «Please check a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Never	1	5	5	0	0	0
Rarely	2	12	12	0	0	0
Sometimes	3	22	22	0	0	0
Often	4	90	90	0	0	0
Very good	5	59	59	0	0	0
<i>Missing by design</i>	<i>-54</i>	<i>680</i>	<i>0</i>	<i>214</i>	<i>231</i>	<i>235</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>17</i>	<i>17</i>	<i>0</i>	<i>0</i>	<i>0</i>

How many students at the 9th grade level utilize the following aids with entering the vocational training through their school? > Individual identification of the vocational preferences and fit within the framework of special procedures (e.g. tests, individual interviews) «Please check a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
None	1	8	8	0	0	0
Almost none	2	20	20	0	0	0
Less than half	3	9	9	0	0	0
More than half	4	14	14	0	0	0
Almost all	5	40	40	0	0	0
All	6	86	86	0	0	0
Is not offered	7	9	9	0	0	0
<i>Missing by design</i>	<i>-54</i>	<i>680</i>	<i>0</i>	<i>214</i>	<i>231</i>	<i>235</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>19</i>	<i>19</i>	<i>0</i>	<i>0</i>	<i>0</i>

How many students at the 9th grade level utilize the following aids with entering the vocational training through their school? ► Preparation of individual promotion plans «Please check a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
None	1	24	24	0	0	0
Almost none	2	31	31	0	0	0
Less than half	3	34	34	0	0	0
More than half	4	15	15	0	0	0
Almost all	5	12	12	0	0	0
All	6	46	46	0	0	0
Is not offered	7	18	18	0	0	0
<i>Missing by design</i>	<i>-54</i>	<i>680</i>	<i>0</i>	<i>214</i>	<i>231</i>	<i>235</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>25</i>	<i>25</i>	<i>0</i>	<i>0</i>	<i>0</i>

How many students at the 9th grade level utilize the following aids with entering the vocational training through their school? > General career orientation provided by the teaching staff «Please check a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
None	1	4	4	0	0	0
Almost none	2	9	9	0	0	0
Less than half	3	10	10	0	0	0
More than half	4	7	7	0	0	0
Almost all	5	18	18	0	0	0
All	6	132	132	0	0	0
Is not offered	7	5	5	0	0	0
<i>Missing by design</i>	<i>-54</i>	<i>680</i>	<i>0</i>	<i>214</i>	<i>231</i>	<i>235</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>20</i>	<i>20</i>	<i>0</i>	<i>0</i>	<i>0</i>

How many students at the 9th grade level utilize the following aids with entering the vocational training through their school? ► Job application practice «Please check a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
None	1	3	3	0	0	0
Almost none	2	1	1	0	0	0
Less than half	3	1	1	0	0	0
More than half	4	4	4	0	0	0
Almost all	5	10	10	0	0	0
All	6	167	167	0	0	0
Is not offered	7	1	1	0	0	0
Missing by design	-54	680	0	214	231	235
Unspecific missing	-90	18	18	0	0	0

How many students at the 9th grade level utilize the following aids with entering the vocational training through their school? ► Job interview practice «Please check a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
None	1	5	5	0	0	0
Almost none	2	3	3	0	0	0
Less than half	3	7	7	0	0	0
More than half	4	13	13	0	0	0
Almost all	5	24	24	0	0	0
All	6	129	129	0	0	0
Is not offered	7	3	3	0	0	0
Missing by design	-54	680	0	214	231	235
Unspecific missing	-90	21	21	0	0	0

How many students at the 9th grade level utilize the following aids with entering the vocational training through their school? > Special training to promote social competences
 «Please check a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
None	1	7	7	0	0	0
Almost none	2	10	10	0	0	0
Less than half	3	18	18	0	0	0
More than half	4	17	17	0	0	0
Almost all	5	31	31	0	0	0
All	6	87	87	0	0	0
Is not offered	7	11	11	0	0	0
<i>Missing by design</i>	-54	680	0	214	231	235
<i>Unspecific missing</i>	-90	23	23	0	0	0
<i>Implausible value</i>	-95	1	1	0	0	0

How many students at the 9th grade level utilize the following aids with entering the vocational training through their school? ► Individual support during internships «Please check a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
None	1	8	8	0	0	0
Almost none	2	3	3	0	0	0
Less than half	3	4	4	0	0	0
More than half	4	4	4	0	0	0
Almost all	5	14	14	0	0	0
All	6	143	143	0	0	0
Is not offered	7	9	9	0	0	0
<i>Missing by design</i>	<i>-54</i>	<i>680</i>	<i>0</i>	<i>214</i>	<i>231</i>	<i>235</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>20</i>	<i>20</i>	<i>0</i>	<i>0</i>	<i>0</i>

How many students at the 9th grade level utilize the following aids with entering the vocational training through their school? ► Individual career counseling by external career counselors «Please check a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
None	1	8	8	0	0	0
Almost none	2	14	14	0	0	0
Less than half	3	12	12	0	0	0
More than half	4	7	7	0	0	0
Almost all	5	23	23	0	0	0
All	6	116	116	0	0	0
Is not offered	7	6	6	0	0	0
Missing by design	-54	680	0	214	231	235
Unspecific missing	-90	19	19	0	0	0

How many students at the 9th grade level utilize the following aids with entering the vocational training through their school? ► Career orientation in inter-company establishments (e.g. of the Chamber of Crafts and Trades) «Please check a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
None	1	18	18	0	0	0
Almost none	2	21	21	0	0	0
Less than half	3	24	24	0	0	0
More than half	4	17	17	0	0	0
Almost all	5	22	22	0	0	0
All	6	65	65	0	0	0
Is not offered	7	17	17	0	0	0
Missing by design	-54	680	0	214	231	235
Unspecific missing	-90	21	21	0	0	0

How many students at the 9th grade level utilize the following aids with entering the vocational training through their school? » Individual counseling sessions held by social educational workers and other staff outside the teaching staff «Please check a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
None	1	10	10	0	0	0
Almost none	2	27	27	0	0	0
Less than half	3	32	32	0	0	0
More than half	4	23	23	0	0	0
Almost all	5	29	29	0	0	0
All	6	42	42	0	0	0
Is not offered	7	20	20	0	0	0
<i>Missing by design</i>	-54	680	0	214	231	235
<i>Unspecific missing</i>	-90	22	22	0	0	0

How many students at the 9th grade level utilize the following aids with entering the vocational training through their school? ► Continuous individual counseling during the transition phase by career entry counselors, career choice assistants, job guides etc. «Please check a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
None	1	28	28	0	0	0
Almost none	2	31	31	0	0	0
Less than half	3	29	29	0	0	0
More than half	4	18	18	0	0	0
Almost all	5	16	16	0	0	0
All	6	19	19	0	0	0
Is not offered	7	39	39	0	0	0
<i>Missing by design</i>	<i>-54</i>	<i>680</i>	<i>0</i>	<i>214</i>	<i>231</i>	<i>235</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>25</i>	<i>25</i>	<i>0</i>	<i>0</i>	<i>0</i>

How many students at the 9th grade level utilize the following aids with entering the vocational training through their school? » Individual counseling and support by psychologists or social educational workers «Please check a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
None	1	26	26	0	0	0
Almost none	2	56	56	0	0	0
Less than half	3	28	28	0	0	0
More than half	4	8	8	0	0	0
Almost all	5	16	16	0	0	0
All	6	12	12	0	0	0
Is not offered	7	38	38	0	0	0
<i>Missing by design</i>	-54	680	0	214	231	235
<i>Unspecific missing</i>	-90	21	21	0	0	0

To what extent do you agree with these statements about educational work in mainstreamed classrooms in general? » a) Teaching children with and without special educational needs in the same classroom can meet the needs of all children if the right methods are used. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Completely disagree	1	11	0	11	0	0
Rather disagree	2	60	0	60	0	0
Rather agree	3	85	0	85	0	0
Completely agree	4	42	0	42	0	0
<i>Missing by design</i>	-54	671	205	0	231	235
<i>Unspecific missing</i>	-90	15	0	15	0	0
<i>Implausible value</i>	-95	1	0	1	0	0

To what extent do you agree with these statements about educational work in mainstreamed classrooms in general? > b) When children with special educational needs attend a regular classroom, then the quality of education for the children without special educational needs suffers. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Completely disagree	1	42	0	42	0	0
Rather disagree	2	81	0	81	0	0
Rather agree	3	58	0	58	0	0
Completely agree	4	12	0	12	0	0
<i>Missing by design</i>	-54	671	205	0	231	235
<i>Unspecific missing</i>	-90	20	0	20	0	0
<i>Implausible value</i>	-95	1	0	1	0	0

h190033 Attitude towards mainstreaming - knowledge level

74 : 8

To what extent do you agree with these statements about educational work in mainstreamed classrooms in general? > c) Classes needs to be organized in such a way that all children have the same level of knowledge. «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Completely disagree	1	78	0	78	0	0
Rather disagree	2	67	0	67	0	0
Rather agree	3	34	0	34	0	0
Completely agree	4	18	0	18	0	0
<i>Missing by design</i>	-54	671	205	0	231	235
<i>Unspecific missing</i>	-90	17	0	17	0	0

To what extent do you agree with these statements about educational work in mainstreamed classrooms in general? ► d) All children need to achieve the same learning objectives in class.
«Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Completely disagree	1	87	0	87	0	0
Rather disagree	2	67	0	67	0	0
Rather agree	3	26	0	26	0	0
Completely agree	4	16	0	16	0	0
<i>Missing by design</i>	-54	671	205	0	231	235
<i>Unspecific missing</i>	-90	18	0	18	0	0

To what extent do you agree with these statements about educational work in mainstreamed classrooms in general? > e) Children with and without special educational needs cannot be taught in the same classroom because they are not at the same level. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Completely disagree	1	86	0	86	0	0
Rather disagree	2	71	0	71	0	0
Rather agree	3	31	0	31	0	0
Completely agree	4	9	0	9	0	0
<i>Missing by design</i>	-54	671	205	0	231	235
<i>Unspecific missing</i>	-90	17	0	17	0	0

To what extent do you agree with these statements about educational work in mainstreamed classrooms in general? » f) Mainstreaming can have a positive influence on the social behavior of all students. «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Completely disagree	1	3	0	3	0	0
Rather disagree	2	13	0	13	0	0
Rather agree	3	91	0	91	0	0
Completely agree	4	92	0	92	0	0
<i>Missing by design</i>	<i>-54</i>	<i>671</i>	<i>205</i>	<i>0</i>	<i>231</i>	<i>235</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>15</i>	<i>0</i>	<i>15</i>	<i>0</i>	<i>0</i>

To what extent do you agree with these statements about educational work in mainstreamed classrooms in general? > g) Children with special educational needs are best taught in special schools. «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Completely disagree	1	14	0	14	0	0
Rather disagree	2	66	0	66	0	0
Rather agree	3	82	0	82	0	0
Completely agree	4	31	0	31	0	0
<i>Missing by design</i>	<i>-54</i>	<i>671</i>	<i>205</i>	<i>0</i>	<i>231</i>	<i>235</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>21</i>	<i>0</i>	<i>21</i>	<i>0</i>	<i>0</i>

To what extent do you agree with these statements about educational work in mainstreamed classrooms in general? » h) Teaching in a mainstreamed classroom places too many demands on regular teachers. «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Completely disagree	1	10	0	10	0	0
Rather disagree	2	45	0	45	0	0
Rather agree	3	87	0	87	0	0
Completely agree	4	53	0	53	0	0
<i>Missing by design</i>	-54	671	205	0	231	235
<i>Unspecific missing</i>	-90	19	0	19	0	0

How many 7th grade classes are there at your school this school year? > No 7th grade/no NEPS survey in the 7th grade

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	189	0	0	189	0
Specified	1	0	0	0	0	0
Missing by design	-54	696	205	214	42	235

h227105 School: no 7th grade/no NEPS survey

201 : 15

How many students are currently being taught at your school and how many are boys? ▶ a)
No 7th grade/no NEPS survey in the 7th grade «Please enter the figures aligned to the right.»

Label	Code	#	by wave			
			1	2	3	4
Not specified	0	189	0	0	189	0
Specified	1	0	0	0	0	0
<i>Missing by design</i>	-54	696	205	214	42	235

h227106 School: amount of students, 11th grade: total

201:15

How many students are currently being taught at your school and how many are boys? > b)
 In 11th grade (total) «Please enter the figures aligned to the right.»

Label	Code	#	by wave			
			1	2	3	4
	0	21	0	0	21	0
	26	1	0	0	1	0
	35	1	0	0	1	0
	41	1	0	0	1	0
	43	1	0	0	1	0
	44	1	0	0	1	0
	46	1	0	0	1	0
	48	1	0	0	1	0
	50	1	0	0	1	0
	60	1	0	0	1	0
	64	1	0	0	1	0
	65	2	0	0	2	0
... 34 values omitted ...						
	142	1	0	0	1	0
	146	1	0	0	1	0
	150	1	0	0	1	0
	153	2	0	0	2	0
	167	1	0	0	1	0
	170	1	0	0	1	0
	189	1	0	0	1	0
	210	1	0	0	1	0
	263	1	0	0	1	0
Missing by design	-54	696	205	214	42	235
Unspecific missing	-90	97	0	0	97	0
Implausible value	-95	4	0	0	4	0

h227116 School: amount of students, 11th grade: boys

201:15

How many students are currently being taught at your school and how many are boys? > b)
In 11th grade (boys) «Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
	0	20	0	0	20	0
	11	1	0	0	1	0
	14	1	0	0	1	0
	19	1	0	0	1	0
	21	1	0	0	1	0
	25	1	0	0	1	0
	26	2	0	0	2	0
	30	1	0	0	1	0
	31	1	0	0	1	0
	32	3	0	0	3	0
	33	1	0	0	1	0
	34	2	0	0	2	0
... 26 values omitted ...						
	76	1	0	0	1	0
	79	1	0	0	1	0
	80	1	0	0	1	0
	81	1	0	0	1	0
	83	1	0	0	1	0
	84	1	0	0	1	0
	88	1	0	0	1	0
	102	1	0	0	1	0
	120	1	0	0	1	0
Missing by design	-54	696	205	214	42	235
Unspecific missing	-90	99	0	0	99	0
Implausible value	-95	4	0	0	4	0

How many students are currently being taught at your school and how many are boys? > b)
No 11th grade/no NEPS survey in the 11th grade «Please enter the figures aligned to the right.»

Label	Code	#	by wave			
			1	2	3	4
Not specified	0	100	0	0	100	0
Specified	1	89	0	0	89	0
Missing by design	-54	696	205	214	42	235

h227130 School: amount of students: without school-leaving qualifications 201:16

How many students left your school in the last school year without any school-leaving qualifications? We refer here only to those students that have left a general educational school.

«Please enter the figures aligned to the right.»

Label	Code	#	by wave			
			1	2	3	4
	0	179	83	0	96	0
	1	41	23	0	18	0
	2	46	20	0	26	0
	3	23	11	0	12	0
	4	9	5	0	4	0
	5	6	3	0	3	0
	6	11	9	0	2	0
	7	3	2	0	1	0
	8	4	3	0	1	0
	9	4	2	0	2	0
	10	9	6	0	3	0
	11	1	1	0	0	0
... 10 values omitted ...						
	28	1	1	0	0	0
	32	1	0	0	1	0
	33	1	1	0	0	0
	42	1	1	0	0	0
	44	1	1	0	0	0
	45	1	0	0	1	0
	56	1	0	0	1	0
	80	1	0	0	1	0
	90	1	1	0	0	0
Missing by design	-54	491	0	214	42	235
Unspecific missing	-90	28	18	0	10	0
Implausible value	-95	3	2	0	1	0

h79501a 11th grade: amount from lower social class

201 : 20

What percentage of the 11th grade students come from families from a rather lower social class? «Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
	0	1	0	0	1	0
	3	2	0	0	2	0
	5	4	0	0	4	0
	8	1	0	0	1	0
	10	9	0	0	9	0
	15	3	0	0	3	0
	20	7	0	0	7	0
	25	2	0	0	2	0
	30	2	0	0	2	0
	33	1	0	0	1	0
	35	1	0	0	1	0
	40	2	0	0	2	0
	50	1	0	0	1	0
	55	2	0	0	2	0
	60	1	0	0	1	0
No 11th grade/no NEPS survey in the 11th grade	-20	5	0	0	5	0
Missing by design	-54	696	205	214	42	235
Unspecific missing	-90	141	0	0	141	0
Implausible value	-95	4	0	0	4	0

h79501b 11th grade: amount from middle social class

201 : 20

What percentage of the 11th grade students come from families from a rather middle social class? «Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
	0	1	0	0	1	0
	35	2	0	0	2	0
	40	3	0	0	3	0
	45	3	0	0	3	0
	50	10	0	0	10	0
	55	1	0	0	1	0
	60	6	0	0	6	0
	65	4	0	0	4	0
	70	3	0	0	3	0
	75	1	0	0	1	0
	80	4	0	0	4	0
	89	1	0	0	1	0
No 11th grade/no NEPS survey in the 11th grade	-20	5	0	0	5	0
Missing by design	-54	696	205	214	42	235
Unspecific missing	-90	141	0	0	141	0
Implausible value	-95	4	0	0	4	0

h79501c 11th grade: amount from higher social class

201 : 20

What percentage of the 11th grade students come from families from a rather higher social class? «Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
	0	1	0	0	1	0
	5	3	0	0	3	0
	7	1	0	0	1	0
	8	1	0	0	1	0
	10	7	0	0	7	0
	15	4	0	0	4	0
	20	6	0	0	6	0
	25	3	0	0	3	0
	30	3	0	0	3	0
	32	1	0	0	1	0
	35	1	0	0	1	0
	40	4	0	0	4	0
	45	1	0	0	1	0
	50	1	0	0	1	0
	52	1	0	0	1	0
	100	1	0	0	1	0
No 11th grade/no NEPS survey in the 11th grade	-20	5	0	0	5	0
Missing by design	-54	696	205	214	42	235
Unspecific missing	-90	142	0	0	142	0
Implausible value	-95	3	0	0	3	0

How large approximately is the amount of 11th grade students that have at least one parent with a higher education degree? ► Students with at least one parent with a higher education degree «Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
	0	1	0	0	1	0
	5	3	0	0	3	0
	8	1	0	0	1	0
	10	1	0	0	1	0
	15	1	0	0	1	0
	20	3	0	0	3	0
	30	1	0	0	1	0
	35	2	0	0	2	0
	40	3	0	0	3	0
	45	1	0	0	1	0
	50	4	0	0	4	0
	53	1	0	0	1	0
	60	6	0	0	6	0
	67	1	0	0	1	0
	70	2	0	0	2	0
	75	2	0	0	2	0
	100	1	0	0	1	0
No 11th grade/no NEPS survey in the 11th grade	-20	1	0	0	1	0
Missing by design	-54	696	205	214	42	235
Unspecific missing	-90	153	0	0	153	0
Implausible value	-95	1	0	0	1	0

h401301 Amount of students with a migrant background in the 11th grade

201 : 24

How large approximately is the amount of 11th grade students in your school that have a migrant background, i.e. were born abroad or have at least one parent who was born abroad?

► **11th grade students with a migrant background** «Please specify the amount in percentage.

Please enter the figures aligned to the right.»

Label	Code	#	by wave			
			1	2	3	4
	0	3	0	0	3	0
	1	6	0	0	6	0
	2	2	0	0	2	0
	3	6	0	0	6	0
	4	2	0	0	2	0
	5	6	0	0	6	0
	6	3	0	0	3	0
	7	3	0	0	3	0
	8	1	0	0	1	0
	9	2	0	0	2	0
	10	6	0	0	6	0
	11	2	0	0	2	0
	20	2	0	0	2	0
	35	1	0	0	1	0
	40	3	0	0	3	0
	45	1	0	0	1	0
	50	1	0	0	1	0
	60	2	0	0	2	0
	85	1	0	0	1	0
<i>Missing by design</i>	-54	696	205	214	42	235
<i>Unspecific missing</i>	-90	136	0	0	136	0

How large approximately is the amount of 11th grade students in your school that have a migrant background, i.e. were born abroad or have at least one parent who was born abroad?
> No 11th grade/no NEPS survey in the 11th grade «Please specify the amount in percentage.
Please enter the figures aligned to the right.»

Label	Code	#	by wave			
			1	2	3	4
Not specified	0	73	0	0	73	0
Specified	1	116	0	0	116	0
Missing by design	-54	696	205	214	42	235

There are various remedial language teaching options for students with a language of origin other than German*. How are these students in the 7th grade helped at your school? > No 7th grade/no NEPS survey in the 7th grade «Please tick the applicable. *Students with a language of origin other than German means: The student has learned a language other than German in his/her family ('mother tongue').»

Label	Code	#	by wave			
			1	2	3	4
Not specified	0	189	0	0	189	0
Specified	1	0	0	0	0	0
Missing by design	-54	696	205	214	42	235

To what extent do the following statements with regard to inclusion and the implementation of mainstreaming at your school apply? > a) My school fulfills the general requirements for integrating students with special educational needs into regular classes. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Does not apply at all	1	46	0	0	46	0
Does not really apply	2	82	0	0	82	0
Applies to some extent	3	44	0	0	44	0
Applies completely	4	13	0	0	13	0
<i>Missing by design</i>	-54	696	205	214	42	235
<i>Unspecific missing</i>	-90	4	0	0	4	0

To what extent do the following statements with regard to inclusion and the implementation of mainstreaming at your school apply? > b) My school has sufficient personnel resources to offer special or individual support. «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	80	0	0	80	0
Does not really apply	2	82	0	0	82	0
Applies to some extent	3	14	0	0	14	0
Applies completely	4	10	0	0	10	0
<i>Missing by design</i>	-54	696	205	214	42	235
<i>Unspecific missing</i>	-90	3	0	0	3	0

To what extent do the following statements with regard to inclusion and the implementation of mainstreaming at your school apply? > c) My school has sufficient financial resources to offer special or individual support. «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	77	0	0	77	0
Does not really apply	2	69	0	0	69	0
Applies to some extent	3	30	0	0	30	0
Applies completely	4	7	0	0	7	0
<i>Missing by design</i>	-54	696	205	214	42	235
<i>Unspecific missing</i>	-90	6	0	0	6	0

To what extent do the following statements with regard to inclusion and the implementation of mainstreaming at your school apply? ► d) At my school there are colleagues with special education qualifications. «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	105	0	0	105	0
Does not really apply	2	29	0	0	29	0
Applies to some extent	3	24	0	0	24	0
Applies completely	4	28	0	0	28	0
<i>Missing by design</i>	-54	696	205	214	42	235
<i>Unspecific missing</i>	-90	3	0	0	3	0

To what extent do the following statements with regard to inclusion and the implementation of mainstreaming at your school apply? > e) At my school there is additional staff (e.g. counselors, social workers and similar) for underprivileged students. «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	78	0	0	78	0
Does not really apply	2	24	0	0	24	0
Applies to some extent	3	52	0	0	52	0
Applies completely	4	31	0	0	31	0
<i>Missing by design</i>	-54	696	205	214	42	235
<i>Unspecific missing</i>	-90	4	0	0	4	0

To what extent do the following statements with regard to inclusion and the implementation of mainstreaming at your school apply? ▸ f) My school building is barrier-free (e.g. wheelchair-accessible restrooms, elevators, ramps). «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	85	0	0	85	0
Does not really apply	2	19	0	0	19	0
Applies to some extent	3	34	0	0	34	0
Applies completely	4	49	0	0	49	0
<i>Missing by design</i>	-54	696	205	214	42	235
<i>Unspecific missing</i>	-90	2	0	0	2	0

To what extent do the following statements with regard to inclusion and the implementation of mainstreaming at your school apply? ► g) Individual support is a regular topic of discussion at team and teachers' conferences. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Does not apply at all	1	16	0	0	16	0
Does not really apply	2	39	0	0	39	0
Applies to some extent	3	93	0	0	93	0
Applies completely	4	39	0	0	39	0
<i>Missing by design</i>	-54	696	205	214	42	235
<i>Unspecific missing</i>	-90	2	0	0	2	0

In what grade will the current 11th grade take the Abitur [higher education entrance qualification] examination? «Please tick the applicable.»

Label	Code	by wave				
		#	1	2	3	4
12th grade	1	50	0	0	50	0
13th grade	2	14	0	0	14	0
<i>Missing by design</i>	-54	696	205	214	42	235
<i>Unspecific missing</i>	-90	125	0	0	125	0

At what performance level are the following courses offered to students in the current 11th grade? ▶ a) In German [performance level of the attended course at a basic performance level (e.g. as a basic course)] «Please tick all applicable answers.»

Label	Code	#	by wave			
			1	2	3	4
Not specified	0	163	0	0	163	0
Specified	1	26	0	0	26	0
Missing by design	-54	696	205	214	42	235

At what performance level are the following courses offered to students in the current 11th grade? ▶ a) In German [performance level of the attended course at a high performance level (e.g. as an advanced course)] «Please tick all applicable answers.»

Label	Code	#	by wave			
			1	2	3	4
Not specified	0	134	0	0	134	0
Specified	1	54	0	0	54	0
<i>Missing by design</i>	-54	696	205	214	42	235
<i>Implausible value</i>	-95	1	0	0	1	0

At what performance level are the following courses offered to students in the current 11th grade? > b) In math [performance level of the attended course at a basic performance level (e.g. as a basic course)] «Please tick all applicable answers.»

Label	Code	#	by wave			
			1	2	3	4
Not specified	0	163	0	0	163	0
Specified	1	26	0	0	26	0
Missing by design	-54	696	205	214	42	235

At what performance level are the following courses offered to students in the current 11th grade? > b) In math [performance level of the attended course at a high performance level (e.g. as an advanced course)] «Please tick all applicable answers.»

Label	Code	#	by wave			
			1	2	3	4
Not specified	0	134	0	0	134	0
Specified	1	54	0	0	54	0
Missing by design	-54	696	205	214	42	235
Implausible value	-95	1	0	0	1	0

At what performance level are the following courses offered to students in the current 11th grade? > c) In English [performance level of the attended course at a basic performance level (e.g. as a basic course)] «Please tick all applicable answers.»

Label	Code	#	by wave			
			1	2	3	4
Not specified	0	161	0	0	161	0
Specified	1	28	0	0	28	0
Missing by design	-54	696	205	214	42	235

At what performance level are the following courses offered to students in the current 11th grade? > c) In English [performance level of the attended course at a high performance level (e.g. as an advanced course)] «Please tick all applicable answers.»

Label	Code	#	by wave			
			1	2	3	4
Not specified	0	133	0	0	133	0
Specified	1	55	0	0	55	0
<i>Missing by design</i>	-54	696	205	214	42	235
<i>Implausible value</i>	-95	1	0	0	1	0

At what performance level are the following courses offered to students in the current 11th grade? > d) In biology [course not offered] «Please tick all applicable answers.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	187	0	0	187	0
Specified	1	1	0	0	1	0
Missing by design	-54	696	205	214	42	235
Implausible value	-95	1	0	0	1	0

At what performance level are the following courses offered to students in the current 11th grade? > d) In biology [performance level of the attended course at a basic performance level (e.g. as a basic course)] «Please tick all applicable answers.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	142	0	0	142	0
Specified	1	46	0	0	46	0
<i>Missing by design</i>	-54	696	205	214	42	235
<i>Implausible value</i>	-95	1	0	0	1	0

At what performance level are the following courses offered to students in the current 11th grade? > d) In biology [performance level of the attended course at a high performance level (e.g. as an advanced course)] «Please tick all applicable answers.»

Label	Code	#	by wave			
			1	2	3	4
Not specified	0	137	0	0	137	0
Specified	1	52	0	0	52	0
Missing by design	-54	696	205	214	42	235

At what performance level are the following courses offered to students in the current 11th grade? > e) In chemistry [course not offered] «Please tick all applicable answers.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	188	0	0	188	0
Specified	1	1	0	0	1	0
Missing by design	-54	696	205	214	42	235

At what performance level are the following courses offered to students in the current 11th grade? > e) In chemistry [performance level of the attended course at a basic performance level (e.g. as a basic course)] «Please tick all applicable answers.»

Label	Code	#	by wave			
			1	2	3	4
Not specified	0	139	0	0	139	0
Specified	1	49	0	0	49	0
<i>Missing by design</i>	-54	696	205	214	42	235
<i>Implausible value</i>	-95	1	0	0	1	0

At what performance level are the following courses offered to students in the current 11th grade? ▸ e) In chemistry [performance level of the attended course at a high performance level (e.g. as an advanced course)] «Please tick all applicable answers.»

Label	Code	#	by wave			
			1	2	3	4
Not specified	0	148	0	0	148	0
Specified	1	41	0	0	41	0
Missing by design	-54	696	205	214	42	235

At what performance level are the following courses offered to students in the current 11th grade? ▸ f) In physics [course not offered] «Please tick all applicable answers.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	187	0	0	187	0
Specified	1	2	0	0	2	0
Missing by design	-54	696	205	214	42	235

At what performance level are the following courses offered to students in the current 11th grade? ▶ f) In physics [performance level of the attended course at a basic performance level (e.g. as a basic course)] «Please tick all applicable answers.»

Label	Code	#	by wave			
			1	2	3	4
Not specified	0	144	0	0	144	0
Specified	1	44	0	0	44	0
<i>Missing by design</i>	-54	696	205	214	42	235
<i>Implausible value</i>	-95	1	0	0	1	0

At what performance level are the following courses offered to students in the current 11th grade? ▸ f) In physics [performance level of the attended course at a high performance level (e.g. as an advanced course)] «Please tick all applicable answers.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	141	0	0	141	0
Specified	1	47	0	0	47	0
<i>Missing by design</i>	-54	696	205	214	42	235
<i>Implausible value</i>	-95	1	0	0	1	0

At what performance level are the following courses offered to students in the current 11th grade? > g) In technology [course not offered] «Please tick all applicable answers.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	144	0	0	144	0
Specified	1	45	0	0	45	0
Missing by design	-54	696	205	214	42	235

At what performance level are the following courses offered to students in the current 11th grade? > g) In technology [performance level of the attended course at a basic performance level (e.g. as a basic course)] «Please tick all applicable answers.»

Label	Code	#	by wave			
			1	2	3	4
Not specified	0	182	0	0	182	0
Specified	1	7	0	0	7	0
Missing by design	-54	696	205	214	42	235

At what performance level are the following courses offered to students in the current 11th grade? > g) In technology [performance level of the attended course at a high performance level (e.g. as an advanced course)] «Please tick all applicable answers.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	187	0	0	187	0
Specified	1	2	0	0	2	0
Missing by design	-54	696	205	214	42	235

At what performance level are the following courses offered to students in the current 11th grade? ▶ h) In natural sciences [course not offered] «Please tick all applicable answers.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	148	0	0	148	0
Specified	1	41	0	0	41	0
Missing by design	-54	696	205	214	42	235

At what performance level are the following courses offered to students in the current 11th grade? > h) In natural sciences [performance level of the attended course at a basic performance level (e.g. as a basic course)] «Please tick all applicable answers.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	182	0	0	182	0
Specified	1	6	0	0	6	0
Missing by design	-54	696	205	214	42	235
Implausible value	-95	1	0	0	1	0

At what performance level are the following courses offered to students in the current 11th grade? > h) In natural sciences [performance level of the attended course at a high performance level (e.g. as an advanced course)] «Please tick all applicable answers.»

Label	Code	#	by wave			
			1	2	3	4
Not specified	0	180	0	0	180	0
Specified	1	9	0	0	9	0
Missing by design	-54	696	205	214	42	235

How many 7th grade classes are there at your school this school year?

Label	Code	#	by wave			
			1	2	3	4
	1	33	0	0	33	0
	2	50	0	0	50	0
	3	41	0	0	41	0
	4	55	0	0	55	0
	5	35	0	0	35	0
	6	9	0	0	9	0
	7	5	0	0	5	0
	8	1	0	0	1	0
	9	1	0	0	1	0
	11	1	0	0	1	0
Missing by design	-54	654	205	214	0	235

Do you cooperate with the following partners? If yes, is a written cooperation agreement available? > a) Day care for schoolchildren «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
No cooperation	1	155	0	0	155	0
Cooperation without written agreement	2	34	0	0	34	0
Cooperation with written agreement	3	10	0	0	10	0
Missing by design	-54	654	205	214	0	235
Unspecific missing	-90	32	0	0	32	0

h22801b School: cooperation partner: youth center, youth club

201 : 3

Do you cooperate with the following partners? If yes, is a written cooperation agreement available? ► b) Youth center, youth club «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
No cooperation	1	120	0	0	120	0
Cooperation without written agreement	2	72	0	0	72	0
Cooperation with written agreement	3	16	0	0	16	0
<i>Missing by design</i>	-54	654	205	214	0	235
<i>Unspecific missing</i>	-90	22	0	0	22	0
<i>Implausible value</i>	-95	1	0	0	1	0

h22801c School: cooperation partner: youth welfare office

201:3

Do you cooperate with the following partners? If yes, is a written cooperation agreement available? ► c) Youth welfare office «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
No cooperation	1	30	0	0	30	0
Cooperation without written agreement	2	155	0	0	155	0
Cooperation with written agreement	3	30	0	0	30	0
<i>Missing by design</i>	-54	654	205	214	0	235
<i>Unspecific missing</i>	-90	14	0	0	14	0
<i>Implausible value</i>	-95	2	0	0	2	0

h22801d School: cooperation partner: agencies, municipality, town

201 : 3

Do you cooperate with the following partners? If yes, is a written cooperation agreement available? ► d) Other agencies, municipality, town «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
No cooperation	1	28	0	0	28	0
Cooperation without written agreement	2	167	0	0	167	0
Cooperation with written agreement	3	16	0	0	16	0
<i>Missing by design</i>	-54	654	205	214	0	235
<i>Unspecific missing</i>	-90	20	0	0	20	0

h22801e School: cooperation partner: police

201 : 3

Do you cooperate with the following partners? If yes, is a written cooperation agreement available? » e) Police «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
No cooperation	1	25	0	0	25	0
Cooperation without written agreement	2	187	0	0	187	0
Cooperation with written agreement	3	13	0	0	13	0
<i>Missing by design</i>	-54	654	205	214	0	235
<i>Unspecific missing</i>	-90	6	0	0	6	0

h22801f School: cooperation partner: parish, church district

201 : 3

Do you cooperate with the following partners? If yes, is a written cooperation agreement available? > f) Parish, church district «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
No cooperation	1	72	0	0	72	0
Cooperation without written agreement	2	127	0	0	127	0
Cooperation with written agreement	3	8	0	0	8	0
<i>Missing by design</i>	-54	654	205	214	0	235
<i>Unspecific missing</i>	-90	24	0	0	24	0

h22801g School: cooperation partner: cultural institutions

201 : 3

Do you cooperate with the following partners? If yes, is a written cooperation agreement available? > g) Cultural institutions (e.g. museum, theater, library) «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
No cooperation	1	62	0	0	62	0
Cooperation without written agreement	2	122	0	0	122	0
Cooperation with written agreement	3	33	0	0	33	0
<i>Missing by design</i>	-54	654	205	214	0	235
<i>Unspecific missing</i>	-90	10	0	0	10	0
<i>Implausible value</i>	-95	4	0	0	4	0

h22801h School: cooperation partner: Volkshochschule, educational institute, or similar

201 : 3

Do you cooperate with the following partners? If yes, is a written cooperation agreement available? ► h) Volkshochschule [adult education establishment], educational institute, educational center «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
No cooperation	1	109	0	0	109	0
Cooperation without written agreement	2	72	0	0	72	0
Cooperation with written agreement	3	32	0	0	32	0
<i>Missing by design</i>	-54	654	205	214	0	235
<i>Unspecific missing</i>	-90	18	0	0	18	0

h22801i School: cooperation partner: institute for youth social work

201 : 3

Do you cooperate with the following partners? If yes, is a written cooperation agreement available? ► i) Organization or institute for youth social work or counseling (e.g. Jugendsozialwerk [organization for youth social services], counseling center) «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
No cooperation	1	41	0	0	41	0
Cooperation without written agreement	2	129	0	0	129	0
Cooperation with written agreement	3	45	0	0	45	0
<i>Missing by design</i>	-54	654	205	214	0	235
<i>Unspecific missing</i>	-90	14	0	0	14	0
<i>Implausible value</i>	-95	2	0	0	2	0

h22801j School: cooperation partner: community center, urban district office or similar

201 : 3

Do you cooperate with the following partners? If yes, is a written cooperation agreement available? ▶ j) Community center, urban district office, neighborhood management «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
No cooperation	1	154	0	0	154	0
Cooperation without written agreement	2	45	0	0	45	0
Cooperation with written agreement	3	5	0	0	5	0
<i>Missing by design</i>	-54	654	205	214	0	235
<i>Unspecific missing</i>	-90	27	0	0	27	0

h22801k School: cooperation partner: sports club, sports alliance,
sports school

201 : 3

Do you cooperate with the following partners? If yes, is a written cooperation agreement available? > k) Sports club, sports alliance, sports school «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
No cooperation	1	43	0	0	43	0
Cooperation without written agreement	2	99	0	0	99	0
Cooperation with written agreement	3	73	0	0	73	0
<i>Missing by design</i>	-54	654	205	214	0	235
<i>Unspecific missing</i>	-90	12	0	0	12	0
<i>Implausible value</i>	-95	4	0	0	4	0

h22801l School: cooperation partner: art or music school

201 : 3

Do you cooperate with the following partners? If yes, is a written cooperation agreement available? ► I) Art or music school «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
No cooperation	1	87	0	0	87	0
Cooperation without written agreement	2	88	0	0	88	0
Cooperation with written agreement	3	42	0	0	42	0
<i>Missing by design</i>	-54	654	205	214	0	235
<i>Unspecific missing</i>	-90	12	0	0	12	0
<i>Implausible value</i>	-95	2	0	0	2	0

h22801m School: cooperation partner: cultural clubs

201:3

Do you cooperate with the following partners? If yes, is a written cooperation agreement available? ► m) Cultural clubs (e.g. cultural or musical society, Carnival society) «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
No cooperation	1	129	0	0	129	0
Cooperation without written agreement	2	71	0	0	71	0
Cooperation with written agreement	3	11	0	0	11	0
<i>Missing by design</i>	-54	654	205	214	0	235
<i>Unspecific missing</i>	-90	20	0	0	20	0

h22801n School: cooperation partner: nature or environmental clubs

201 : 3

Do you cooperate with the following partners? If yes, is a written cooperation agreement available? ► n) Nature or environmental clubs «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
No cooperation	1	115	0	0	115	0
Cooperation without written agreement	2	84	0	0	84	0
Cooperation with written agreement	3	13	0	0	13	0
<i>Missing by design</i>	-54	654	205	214	0	235
<i>Unspecific missing</i>	-90	19	0	0	19	0

h22801o School: cooperation partner: welfare or youth association,
youth council

201 : 3

Do you cooperate with the following partners? If yes, is a written cooperation agreement available? > o) Welfare or youth association, youth council (e.g. Caritas, AWO, Scouts) «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
No cooperation	1	108	0	0	108	0
Cooperation without written agreement	2	65	0	0	65	0
Cooperation with written agreement	3	35	0	0	35	0
<i>Missing by design</i>	-54	654	205	214	0	235
<i>Unspecific missing</i>	-90	22	0	0	22	0
<i>Implausible value</i>	-95	1	0	0	1	0

h22801p School: cooperation partner: business, company

201 : 3

Do you cooperate with the following partners? If yes, is a written cooperation agreement available? ► p) Business, company «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
No cooperation	1	18	0	0	18	0
Cooperation without written agreement	2	82	0	0	82	0
Cooperation with written agreement	3	119	0	0	119	0
<i>Missing by design</i>	-54	654	205	214	0	235
<i>Unspecific missing</i>	-90	10	0	0	10	0
<i>Implausible value</i>	-95	2	0	0	2	0

h22801q School: cooperation partner: Rotary, Lions Club

201 : 3

Do you cooperate with the following partners? If yes, is a written cooperation agreement available? > q) Rotary, Lions Club «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
No cooperation	1	120	0	0	120	0
Cooperation without written agreement	2	79	0	0	79	0
Cooperation with written agreement	3	8	0	0	8	0
<i>Missing by design</i>	-54	654	205	214	0	235
<i>Unspecific missing</i>	-90	24	0	0	24	0

h22801r School: cooperation partner: booster club

201 : 3

Do you cooperate with the following partners? If yes, is a written cooperation agreement available? ► r) **Booster club** «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
No cooperation	1	15	0	0	15	0
Cooperation without written agreement	2	74	0	0	74	0
Cooperation with written agreement	3	135	0	0	135	0
<i>Missing by design</i>	-54	654	205	214	0	235
<i>Unspecific missing</i>	-90	5	0	0	5	0
<i>Implausible value</i>	-95	2	0	0	2	0

h22801s School: cooperation partner: universities, universities of applied sciences

201 : 3

Do you cooperate with the following partners? If yes, is a written cooperation agreement available? > s) Universities, universities of applied sciences «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
No cooperation	1	78	0	0	78	0
Cooperation without written agreement	2	102	0	0	102	0
Cooperation with written agreement	3	36	0	0	36	0
<i>Missing by design</i>	-54	654	205	214	0	235
<i>Unspecific missing</i>	-90	14	0	0	14	0
<i>Implausible value</i>	-95	1	0	0	1	0

h22801t School: cooperation partner: special needs schools

201 : 3

Do you cooperate with the following partners? If yes, is a written cooperation agreement available? ► t) Special needs schools «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
No cooperation	1	65	0	0	65	0
Cooperation without written agreement	2	104	0	0	104	0
Cooperation with written agreement	3	33	0	0	33	0
<i>Missing by design</i>	-54	654	205	214	0	235
<i>Unspecific missing</i>	-90	28	0	0	28	0
<i>Implausible value</i>	-95	1	0	0	1	0

h22801u School: cooperation partner: other

201:3

Do you cooperate with the following partners? If yes, is a written cooperation agreement available? ► u) Other, specifically: «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Cooperation without written agreement	2	9	0	0	9	0
Cooperation with written agreement	3	17	0	0	17	0
<i>Missing by design</i>	-54	654	205	214	0	235
<i>Unspecific missing</i>	-90	205	0	0	205	0

h22201a School: supply, very proficient students

201 : 4

Which of the following offers do you have for the students at your school? > a) Supplementary courses for very proficient students «Please check one box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	254	122	0	132	0
No	2	153	58	0	95	0
<i>Missing by design</i>	-54	449	0	214	0	235
<i>Unspecific missing</i>	-90	28	25	0	3	0
<i>Implausible value</i>	-95	1	0	0	1	0

h22201b School: offers, for very inefficient students

201 : 4

Which of the following offers do you have for the students at your school? ► b) Remedial teaching offers for underachieving students «Please check one box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	403	185	0	218	0
No	2	19	7	0	12	0
<i>Missing by design</i>	-54	449	0	214	0	235
<i>Unspecific missing</i>	-90	14	13	0	1	0

Which of the following offers do you have for the students at your school? > c) Special courses in learning techniques «Please check one box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	250	111	0	139	0
No	2	152	70	0	82	0
<i>Missing by design</i>	-54	449	0	214	0	235
<i>Unspecific missing</i>	-90	33	24	0	9	0
<i>Implausible value</i>	-95	1	0	0	1	0

Which of the following offers do you have for the students at your school? > d) Subject-related projects or competitions «Please check one box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	384	175	0	209	0
No	2	28	11	0	17	0
Missing by design	-54	449	0	214	0	235
Unspecific missing	-90	24	19	0	5	0

Which of the following offers do you have for the students at your school? > e) Homework supervision in school rooms «Please check one box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	362	168	0	194	0
No	2	59	26	0	33	0
Missing by design	-54	449	0	214	0	235
Unspecific missing	-90	15	11	0	4	0

Which of the following offers do you have for the students at your school? > f) Tutoring held by teachers «Please check one box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	100	37	0	63	0
No	2	279	128	0	151	0
Missing by design	-54	449	0	214	0	235
Unspecific missing	-90	57	40	0	17	0

h22201g School: supply, other coaching

201 : 4

Which of the following offers do you have for the students at your school? » g) Other support measures outside of class «Please check one box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	312	146	0	166	0
No	2	94	37	0	57	0
<i>Missing by design</i>	-54	449	0	214	0	235
<i>Unspecific missing</i>	-90	30	22	0	8	0

Which of the following quality assurance and development measures are implemented at your school? ► a) Preparation of a complete school mission statement (with model, focal points, implementation requirements, standards to be achieved) «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	370	171	0	199	0
No	2	54	25	0	29	0
<i>Missing by design</i>	-54	449	0	214	0	235
<i>Unspecific missing</i>	-90	12	9	0	3	0

Which of the following quality assurance and development measures are implemented at your school? ► b) Preparation of a written model/school profile for the school; selection and description of desired quality features «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	367	173	0	194	0
No	2	48	21	0	27	0
<i>Missing by design</i>	-54	449	0	214	0	235
<i>Unspecific missing</i>	-90	21	11	0	10	0

Which of the following quality assurance and development measures are implemented at your school? > c) Written specification of quality indicators, the measurement of which will provide information on the achievement of the school's goals in the future «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	201	95	0	106	0
No	2	207	95	0	112	0
<i>Missing by design</i>	-54	449	0	214	0	235
<i>Unspecific missing</i>	-90	28	15	0	13	0

h22202d School: quality: written specification of performance standards

201 : 5

Which of the following quality assurance and development measures are implemented at your school? ▸ d) Written specification of performance standards to be achieved by the students in different areas at this school «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	248	121	0	127	0
No	2	166	70	0	96	0
<i>Missing by design</i>	-54	449	0	214	0	235
<i>Unspecific missing</i>	-90	22	14	0	8	0

Which of the following quality assurance and development measures are implemented at your school? > e) Use of standardized performance tests to objectively check the competencies achieved by the students (knowledge, capabilities, skills) «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	287	129	0	158	0
No	2	126	61	0	65	0
<i>Missing by design</i>	-54	449	0	214	0	235
<i>Unspecific missing</i>	-90	22	15	0	7	0
<i>Implausible value</i>	-95	1	0	0	1	0

Which of the following quality assurance and development measures are implemented at your school? » f) Systematic appraisal and discussion of significant data on the quality of the school (e.g. grading, absence periods of the students, programs offered by the school, further training of the teachers) «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	327	146	0	181	0
No	2	90	45	0	45	0
<i>Missing by design</i>	-54	449	0	214	0	235
<i>Unspecific missing</i>	-90	18	14	0	4	0
<i>Implausible value</i>	-95	1	0	0	1	0

h22202g School: quality: school brochure

201:5

Which of the following quality assurance and development measures are implemented at your school? ▸ g) Brochure with self-portrayal of the school «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	314	143	0	171	0
No	2	111	54	0	57	0
<i>Missing by design</i>	-54	449	0	214	0	235
<i>Unspecific missing</i>	-90	11	8	0	3	0

Which of the following quality assurance and development measures are implemented at your school? > h) Jointly prepared written class tests (cross-grade and/or -learning group tests) «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	351	159	0	192	0
No	2	68	32	0	36	0
<i>Missing by design</i>	-54	449	0	214	0	235
<i>Unspecific missing</i>	-90	16	13	0	3	0
<i>Implausible value</i>	-95	1	1	0	0	0

h22202i School: quality: other

201 : 5

Which of the following quality assurance and development measures are implemented at your school? > i) Further/other measures, specifically: «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	386	165	0	221	0
Specified	1	50	40	0	10	0
Missing by design	-54	449	0	214	0	235

h22202t_O School: quality: other, text

201:5

Which of the following quality assurance and development measures are implemented at your school? ▶ Please indicate in printed letters. «Please tick a box in each line.»

no table generated

h227000 School: teaching staff: number of teachers

201:8

In total, how many teachers are employed at your school? Please do not include trainee teachers or teachers who primarily work as other civil servants. «Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
	0	1	0	0	1	0
	6	1	0	0	1	0
	8	1	1	0	0	0
	9	1	0	0	1	0
	10	2	1	0	1	0
	11	1	1	0	0	0
	12	2	1	0	1	0
	13	5	3	0	2	0
	14	3	1	0	2	0
	15	7	4	0	3	0
	16	6	2	0	4	0
	17	10	6	0	4	0
... 83 values omitted ...						
	116	1	0	0	1	0
	119	1	1	0	0	0
	120	2	1	0	1	0
	122	1	1	0	0	0
	132	1	0	0	1	0
	145	1	1	0	0	0
	150	1	0	0	1	0
	152	1	1	0	0	0
	160	1	1	0	0	0
	162	1	1	0	0	0
Missing by design	-54	449	0	214	0	235
Unspecific missing	-90	2	2	0	0	0

h227001 School: teaching staff: number of full-time employees

201 : 9

How many are employed full-time? «Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
	2	2	2	0	0	0
	3	1	1	0	0	0
	4	6	2	0	4	0
	5	2	1	0	1	0
	6	6	4	0	2	0
	7	6	3	0	3	0
	8	11	4	0	7	0
	9	6	2	0	4	0
	10	14	7	0	7	0
	11	11	2	0	9	0
	12	10	8	0	2	0
	13	7	4	0	3	0
... 48 values omitted ...						
	63	1	1	0	0	0
	64	3	2	0	1	0
	70	2	0	0	2	0
	72	1	0	0	1	0
	77	1	0	0	1	0
	80	2	2	0	0	0
	83	1	1	0	0	0
	100	1	0	0	1	0
	108	2	2	0	0	0
	112	1	1	0	0	0
Missing by design	-54	449	0	214	0	235
Unspecific missing	-90	7	5	0	2	0

h227002 School: teaching staff: number of part-time employees

201:10

How many are employed part-time? «Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
	0	7	4	0	3	0
	1	9	5	0	4	0
	2	15	6	0	9	0
	3	18	8	0	10	0
	4	12	6	0	6	0
	5	23	6	0	17	0
	6	10	4	0	6	0
	7	21	12	0	9	0
	8	19	10	0	9	0
	9	16	8	0	8	0
	10	23	12	0	11	0
	11	8	3	0	5	0
... 32 values omitted ...						
	46	1	0	0	1	0
	47	1	0	0	1	0
	48	2	1	0	1	0
	49	1	1	0	0	0
	50	3	1	0	2	0
	52	1	1	0	0	0
	54	1	1	0	0	0
	58	1	0	0	1	0
	62	1	1	0	0	0
	80	1	1	0	0	0
Missing by design	-54	449	0	214	0	235
Unspecific missing	-90	9	6	0	3	0

h451080 Amount of teachers with a migrant background in school

201:11

How many teachers at your school have a migrant background, i.e. were born abroad or have at least one parent who was born abroad? «If no teachers have a migrant background, enter 'Zero' (0). Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
	0	229	110	0	119	0
	1	93	43	0	50	0
	2	40	22	0	18	0
	3	21	11	0	10	0
	4	16	4	0	12	0
	5	9	4	0	5	0
	6	8	5	0	3	0
	7	3	0	0	3	0
	9	1	1	0	0	0
	11	1	0	0	1	0
	16	1	1	0	0	0
	18	1	1	0	0	0
	20	1	0	0	1	0
<i>Missing by design</i>	-54	449	0	214	0	235
<i>Unspecific missing</i>	-90	11	3	0	8	0
<i>Implausible value</i>	-95	1	0	0	1	0

h22700a School: teaching staff: age structure: under 35 years

201:12

What is the age structure of your teaching staff? How many teachers in your school belong to the following age groups: > a) under 35 years «Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
	0	41	20	0	21	0
	1	39	15	0	24	0
	2	36	17	0	19	0
	3	26	12	0	14	0
	4	16	9	0	7	0
	5	24	7	0	17	0
	6	26	10	0	16	0
	7	10	6	0	4	0
	8	23	10	0	13	0
	9	10	6	0	4	0
	10	29	13	0	16	0
	11	7	4	0	3	0
... 16 values omitted ...						
	29	3	1	0	2	0
	30	1	0	0	1	0
	31	1	1	0	0	0
	32	1	0	0	1	0
	34	1	1	0	0	0
	35	1	1	0	0	0
	41	1	1	0	0	0
	57	1	1	0	0	0
	60	1	0	0	1	0
	89	1	0	0	1	0
Missing by design	-54	449	0	214	0	235
Unspecific missing	-90	28	15	0	13	0

h22700b School: teaching staff: age structure: 35 to under 45 years

201:12

What is the age structure of your teaching staff? How many teachers in your school belong to the following age groups: > b) 35 to under 45 years «Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
	0	9	4	0	5	0
	1	17	6	0	11	0
	2	29	12	0	17	0
	3	23	10	0	13	0
	4	22	16	0	6	0
	5	30	15	0	15	0
	6	20	7	0	13	0
	7	28	9	0	19	0
	8	19	9	0	10	0
	9	16	9	0	7	0
	10	31	14	0	17	0
	11	13	7	0	6	0
... 20 values omitted ...						
	33	7	3	0	4	0
	35	3	2	0	1	0
	36	2	1	0	1	0
	37	1	0	0	1	0
	38	1	1	0	0	0
	39	2	0	0	2	0
	40	1	0	0	1	0
	41	2	1	0	1	0
	42	1	0	0	1	0
	44	2	2	0	0	0
Missing by design	-54	449	0	214	0	235
Unspecific missing	-90	26	12	0	14	0

h22700c School: teaching staff: age structure: 45 to under 55 years

201:12

What is the age structure of your teaching staff? How many teachers in your school belong to the following age groups: > c) 45 to under 55 years «Please enter the figures aligned to the right.»

Label	Code	#	by wave			
			1	2	3	4
	0	3	0	0	3	0
	1	9	3	0	6	0
	2	14	9	0	5	0
	3	11	6	0	5	0
	4	21	8	0	13	0
	5	33	15	0	18	0
	6	22	12	0	10	0
	7	15	7	0	8	0
	8	20	8	0	12	0
	9	17	6	0	11	0
	10	36	18	0	18	0
	11	13	7	0	6	0
... 13 values omitted ...						
	26	6	1	0	5	0
	27	2	2	0	0	0
	29	4	2	0	2	0
	30	6	2	0	4	0
	31	1	1	0	0	0
	32	3	2	0	1	0
	33	3	1	0	2	0
	40	4	2	0	2	0
	49	1	1	0	0	0
	74	1	0	0	1	0
Missing by design	-54	449	0	214	0	235
Unspecific missing	-90	23	10	0	13	0

h22700d School: teaching staff: age structure: 55 to under 65 years

201:12

What is the age structure of your teaching staff? How many teachers in your school belong to the following age groups: > d) 55 to under 65 years «Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
	0	4	3	0	1	0
	1	5	2	0	3	0
	2	16	7	0	9	0
	3	23	12	0	11	0
	4	28	18	0	10	0
	5	26	12	0	14	0
	6	18	10	0	8	0
	7	31	18	0	13	0
	8	22	7	0	15	0
	9	11	6	0	5	0
	10	18	6	0	12	0
	11	17	4	0	13	0
... 20 values omitted ...						
	34	1	0	0	1	0
	35	1	1	0	0	0
	36	1	1	0	0	0
	37	2	1	0	1	0
	39	1	0	0	1	0
	42	2	0	0	2	0
	44	1	1	0	0	0
	45	1	1	0	0	0
	50	1	1	0	0	0
	53	2	1	0	1	0
Missing by design	-54	449	0	214	0	235
Unspecific missing	-90	26	12	0	14	0

h22700e School: teaching staff: age structure: 65 years and older

201 : 12

What is the age structure of your teaching staff? How many teachers in your school belong to the following age groups: » e) 65 years and older «Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
	0	314	149	0	165	0
	1	35	14	0	21	0
	2	3	2	0	1	0
	3	1	0	0	1	0
	4	2	1	0	1	0
	5	1	1	0	0	0
<i>Missing by design</i>	-54	449	0	214	0	235
<i>Unspecific missing</i>	-90	74	35	0	39	0
<i>Implausible value</i>	-95	6	3	0	3	0

h227003 School: teaching staff: number of trainee teachers

201:13

How many trainee teachers are currently employed in your school? «Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
	0	77	42	0	35	0
	1	83	35	0	48	0
	2	77	39	0	38	0
	3	38	17	0	21	0
	4	28	10	0	18	0
	5	26	12	0	14	0
	6	27	14	0	13	0
	7	12	6	0	6	0
	8	17	7	0	10	0
	9	10	5	0	5	0
	10	13	8	0	5	0
	11	8	4	0	4	0
	12	3	0	0	3	0
	13	3	1	0	2	0
	14	2	1	0	1	0
	15	1	0	0	1	0
	16	1	0	0	1	0
	20	1	1	0	0	0
	23	1	0	0	1	0
	29	1	0	0	1	0
	65	1	1	0	0	0
	87	1	1	0	0	0
<i>Missing by design</i>	-54	449	0	214	0	235
<i>Unspecific missing</i>	-90	5	1	0	4	0

h227004 School: teaching staff: number of teachers who primarily work as other civil ser

201 : 14

And how many teachers who primarily work as other civil servants? «Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
	0	222	110	0	112	0
	1	52	28	0	24	0
	2	44	18	0	26	0
	3	30	11	0	19	0
	4	17	5	0	12	0
	5	13	6	0	7	0
	6	13	7	0	6	0
	7	4	1	0	3	0
	8	7	5	0	2	0
	9	1	0	0	1	0
	10	5	2	0	3	0
	12	2	1	0	1	0
	13	2	0	0	2	0
	14	1	0	0	1	0
	15	3	1	0	2	0
	16	2	1	0	1	0
	17	1	1	0	0	0
	25	1	0	0	1	0
<i>Missing by design</i>	-54	449	0	214	0	235
<i>Unspecific missing</i>	-90	11	6	0	5	0
<i>Implausible value</i>	-95	5	2	0	3	0

h227104 School: amount of students, 7th grade: total

201:15

How many students are currently being taught at your school and how many are boys? ► a)
In the 7th grade (total) «Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
	5	1	0	0	1	0
	10	2	0	0	2	0
	11	3	0	0	3	0
	12	7	0	0	7	0
	13	2	0	0	2	0
	14	6	0	0	6	0
	15	1	0	0	1	0
	16	3	0	0	3	0
	17	2	0	0	2	0
	20	2	0	0	2	0
	21	1	0	0	1	0
	23	2	0	0	2	0
... 95 values omitted ...						
	174	1	0	0	1	0
	177	1	0	0	1	0
	180	1	0	0	1	0
	184	1	0	0	1	0
	196	1	0	0	1	0
	199	1	0	0	1	0
	204	1	0	0	1	0
	221	1	0	0	1	0
	237	1	0	0	1	0
	254	1	0	0	1	0
Missing by design	-54	654	205	214	0	235
Unspecific missing	-90	5	0	0	5	0

h227114 School: amount of students, 7th grade: boys

201 : 15

How many students are currently being taught at your school and how many are boys? ► a)
In the 7th grade (boys) «Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
	2	2	0	0	2	0
	4	1	0	0	1	0
	6	4	0	0	4	0
	7	6	0	0	6	0
	8	5	0	0	5	0
	9	4	0	0	4	0
	10	2	0	0	2	0
	11	3	0	0	3	0
	12	8	0	0	8	0
	13	3	0	0	3	0
	14	2	0	0	2	0
	16	7	0	0	7	0
... 59 values omitted ...						
	85	2	0	0	2	0
	87	1	0	0	1	0
	95	1	0	0	1	0
	99	1	0	0	1	0
	105	1	0	0	1	0
	108	1	0	0	1	0
	128	1	0	0	1	0
	131	1	0	0	1	0
	221	1	0	0	1	0
Missing by design	-54	654	205	214	0	235
Unspecific missing	-90	10	0	0	10	0
Implausible value	-95	1	0	0	1	0

h227100 School: amount of students, overall: total

201:15

How many students are currently being taught at your school and how many are boys? ► c)
 At the school overall (total) «Please enter the figures aligned to the right.»

Label	Code	#	by wave			
			1	2	3	4
	5	1	0	0	1	0
	32	1	0	0	1	0
	36	2	1	0	1	0
	41	1	0	0	1	0
	44	1	0	0	1	0
	50	1	1	0	0	0
	74	1	0	0	1	0
	75	1	0	0	1	0
	80	1	1	0	0	0
	83	1	1	0	0	0
	84	1	1	0	0	0
	85	1	0	0	1	0
... 321 values omitted ...						
	1380	1	1	0	0	0
	1400	1	1	0	0	0
	1407	1	1	0	0	0
	1450	1	0	0	1	0
	1476	1	1	0	0	0
	1504	1	1	0	0	0
	1550	1	0	0	1	0
	1656	1	0	0	1	0
	1669	1	1	0	0	0
	2310	1	1	0	0	0
Missing by design	-54	449	0	214	0	235
Unspecific missing	-90	23	8	0	15	0

h227110 School: amount of students, overall: boys

201 : 15

How many students are currently being taught at your school and how many are boys? ► c)
 At the school overall (boys) «Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
	0	1	1	0	0	0
	18	1	0	0	1	0
	20	2	1	0	1	0
	23	1	0	0	1	0
	24	1	0	0	1	0
	30	1	1	0	0	0
	37	1	0	0	1	0
	39	1	0	0	1	0
	44	1	1	0	0	0
	46	2	2	0	0	0
	47	1	1	0	0	0
	48	2	0	0	2	0
... 262 values omitted ...						
	739	1	1	0	0	0
	743	1	1	0	0	0
	750	1	1	0	0	0
	778	1	0	0	1	0
	783	1	1	0	0	0
	880	1	0	0	1	0
	1002	1	1	0	0	0
	1092	1	0	0	1	0
	1156	1	1	0	0	0
Missing by design	-54	449	0	214	0	235
Unspecific missing	-90	43	17	0	26	0
Implausible value	-95	1	0	0	1	0

h227131 School: amount of students: grade retention

201:17

How many students in your school had to repeat a grade based on the last school year? «Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
	0	99	47	0	52	0
	1	26	16	0	10	0
	2	30	12	0	18	0
	3	25	15	0	10	0
	4	18	7	0	11	0
	5	21	7	0	14	0
	6	11	7	0	4	0
	7	15	4	0	11	0
	8	15	5	0	10	0
	9	4	4	0	0	0
	10	9	4	0	5	0
	11	4	2	0	2	0
... 33 values omitted ...						
	53	1	0	0	1	0
	55	1	1	0	0	0
	57	2	1	0	1	0
	63	1	0	0	1	0
	64	1	0	0	1	0
	66	1	0	0	1	0
	68	1	0	0	1	0
	69	1	0	0	1	0
	92	1	1	0	0	0
Missing by design	-54	449	0	214	0	235
Unspecific missing	-90	28	13	0	15	0
Implausible value	-95	2	1	0	1	0

How many students in your school skipped a grade in the last school year? «Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
	0	360	160	0	200	0
	1	29	18	0	11	0
	2	15	10	0	5	0
	3	5	4	0	1	0
	5	4	2	0	2	0
	8	2	2	0	0	0
	60	1	1	0	0	0
Missing by design	-54	449	0	214	0	235
Unspecific missing	-90	12	5	0	7	0
Implausible value	-95	8	3	0	5	0

h79401a Kindergarten/school: amount from lower social class

201 : 19

What percentage of students in your school come from families from a ... > ... rather lower social class? «Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
	0	1	0	0	1	0
	2	2	0	0	2	0
	3	1	0	0	1	0
	4	1	0	0	1	0
	5	4	0	0	4	0
	7	1	0	0	1	0
	10	19	0	0	19	0
	14	1	0	0	1	0
	15	7	0	0	7	0
	17	1	0	0	1	0
	19	1	0	0	1	0
	20	32	0	0	32	0
... 13 values omitted ...						
	67	1	0	0	1	0
	70	8	0	0	8	0
	75	2	0	0	2	0
	78	1	0	0	1	0
	80	9	0	0	9	0
	85	3	0	0	3	0
	90	5	0	0	5	0
	95	3	0	0	3	0
	100	2	0	0	2	0
Missing by design	-54	654	205	214	0	235
Unspecific missing	-90	55	0	0	55	0
Implausible value	-95	4	0	0	4	0

h79401b Kindergarten/school: amount from middle social class

201:19

What percentage of students in your school come from families from a rather middle social class? «Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
	0	2	0	0	2	0
	5	4	0	0	4	0
	9	1	0	0	1	0
	10	5	0	0	5	0
	13	1	0	0	1	0
	15	3	0	0	3	0
	18	1	0	0	1	0
	20	10	0	0	10	0
	25	5	0	0	5	0
	29	2	0	0	2	0
	30	9	0	0	9	0
	32	2	0	0	2	0
... 11 values omitted ...						
	70	12	0	0	12	0
	75	4	0	0	4	0
	76	1	0	0	1	0
	77	1	0	0	1	0
	80	8	0	0	8	0
	81	1	0	0	1	0
	85	2	0	0	2	0
	89	1	0	0	1	0
	97	1	0	0	1	0
Missing by design	-54	654	205	214	0	235
Unspecific missing	-90	57	0	0	57	0
Implausible value	-95	3	0	0	3	0

h79401c Kindergarten/school: amount from higher social class

201 : 19

What percentage of students in your school come from families from a rather higher social class? «Please enter the figures aligned to the right.»

Label	Code	#	by wave			
			1	2	3	4
	0	28	0	0	28	0
	1	5	0	0	5	0
	2	4	0	0	4	0
	3	3	0	0	3	0
	4	1	0	0	1	0
	5	16	0	0	16	0
	7	1	0	0	1	0
	8	1	0	0	1	0
	10	37	0	0	37	0
	13	1	0	0	1	0
	14	2	0	0	2	0
	15	10	0	0	10	0
	20	23	0	0	23	0
	25	6	0	0	6	0
	30	16	0	0	16	0
	32	1	0	0	1	0
	33	1	0	0	1	0
	35	1	0	0	1	0
	40	2	0	0	2	0
	45	2	0	0	2	0
	50	5	0	0	5	0
	100	1	0	0	1	0
Missing by design	-54	654	205	214	0	235
Unspecific missing	-90	61	0	0	61	0
Implausible value	-95	3	0	0	3	0

h79402a School: amount of parents with higher education

201:21

How large approximately is the amount of students in your school that have at least one parent with a higher education degree? ► Students with at least one parent with a higher education degree «Please enter the figures aligned to the right.»

Label	Code	#	by wave			
			1	2	3	4
	0	18	0	0	18	0
	1	12	0	0	12	0
	2	8	0	0	8	0
	3	2	0	0	2	0
	5	12	0	0	12	0
	8	3	0	0	3	0
	10	15	0	0	15	0
	12	2	0	0	2	0
	15	6	0	0	6	0
	20	13	0	0	13	0
	25	3	0	0	3	0
	26	1	0	0	1	0
... 2 values omitted ...						
	45	1	0	0	1	0
	50	9	0	0	9	0
	59	1	0	0	1	0
	60	7	0	0	7	0
	65	1	0	0	1	0
	67	2	0	0	2	0
	70	1	0	0	1	0
	75	3	0	0	3	0
	100	1	0	0	1	0
Missing by design	-54	654	205	214	0	235
Unspecific missing	-90	81	0	0	81	0
Implausible value	-95	4	0	0	4	0

h451020 Amount of students with a migrant background in school

201 : 23

How large approximately is the amount of students in your school that have a migrant background, i.e. were born abroad or have at least one parent who was born abroad? ► **Students with a migrant background** «Please specify the amount in percentage. Please enter the figures aligned to the right.»

Label	Code	#	by wave			
			1	2	3	4
	0	13	6	0	7	0
	1	13	7	0	6	0
	2	27	12	0	15	0
	3	20	8	0	12	0
	4	15	9	0	6	0
	4	1	1	0	0	0
	5	32	9	0	23	0
	6	1	1	0	0	0
	6	12	6	0	6	0
	7	14	5	0	9	0
	8	13	8	0	5	0
	9	5	3	0	2	0
... 42 values omitted ...						
	72	1	0	0	1	0
	75	3	2	0	1	0
	79	1	0	0	1	0
	80	5	3	0	2	0
	81	1	0	0	1	0
	84	1	1	0	0	0
	86	1	0	0	1	0
	90	3	0	0	3	0
	95	1	1	0	0	0
	96	1	1	0	0	0
Missing by design	-54	449	0	214	0	235
Unspecific missing	-90	45	24	0	21	0

There are various remedial language teaching options for students with a language of origin other than German*. How are these students in the 7th grade helped at your school? > a) These students attend regular lessons and receive additional classes (e.g. DaZ: Deutsch als Zweitsprache [German-as-a-second-language] aimed at improving their knowledge of German (e.g. reading comprehension, grammar, vocabulary, communication). «Please tick the applicable. *Students with a language of origin other than German means: The student has learned a language other than German in his/her family ('mother tongue').»

Label	Code	#	by wave			
			1	2	3	4
Not specified	0	142	0	0	142	0
Specified	1	89	0	0	89	0
Missing by design	-54	654	205	214	0	235

There are various remedial language teaching options for students with a language of origin other than German*. How are these students in the 7th grade helped at your school? > b) Before these students move up to the regular classes, they attend a preparatory course aimed at improving their knowledge of German (e.g. reading comprehension, grammar, vocabulary, communication). «Please tick the applicable. *Students with a language of origin other than German means: The student has learned a language other than German in his/her family ('mother tongue').»

Label	Code	#	by wave			
			1	2	3	4
Not specified	0	204	0	0	204	0
Specified	1	27	0	0	27	0
<i>Missing by design</i>	-54	654	205	214	0	235

h416320 Remedial language teaching - regular remedial German lessons

201 : 25

There are various remedial language teaching options for students with a language of origin other than German*. How are these students in the 7th grade helped at your school? > c) These students attend general remedial teaching/tutoring lessons for students whose performance in German is poor. «Please tick the applicable. *Students with a language of origin other than German means: The student has learned a language other than German in his/her family ('mother tongue').»

Label	Code	#	by wave			
			1	2	3	4
Not specified	0	139	0	0	139	0
Specified	1	92	0	0	92	0
<i>Missing by design</i>	-54	654	205	214	0	235

h416330 Remedial language teaching - early education in language of origin

201 : 25

There are various remedial language teaching options for students with a language of origin other than German*. How are these students in the 7th grade helped at your school? > d) Before these students move up to the regular classes, they are taught certain subjects in their language of origin. «Please tick the applicable. *Students with a language of origin other than German means: The student has learned a language other than German in his/her family ('mother tongue').»

Label	Code	#	by wave			
			1	2	3	4
Not specified	0	230	0	0	230	0
Specified	1	1	0	0	1	0
<i>Missing by design</i>	<i>-54</i>	<i>654</i>	<i>205</i>	<i>214</i>	<i>0</i>	<i>235</i>

There are various remedial language teaching options for students with a language of origin other than German*. How are these students in the 7th grade helped at your school? ► e) These students receive a significant proportion of their education in their language of origin in order to improve their mastery of their language of origin and German. «Please tick the applicable. *Students with a language of origin other than German means: The student has learned a language other than German in his/her family ('mother tongue').»

Label	Code	#	by wave			
			1	2	3	4
Not specified	0	231	0	0	231	0
Specified	1	0	0	0	0	0
<i>Missing by design</i>	-54	654	205	214	0	235

There are various remedial language teaching options for students with a language of origin other than German*. How are these students in the 7th grade helped at your school? > f) The class size is reduced in order to cope with the special requirements of these students. «Please tick the applicable. *Students with a language of origin other than German means: The student has learned a language other than German in his/her family ('mother tongue').»

Label	Code	#	by wave			
			1	2	3	4
Not specified	0	206	0	0	206	0
Specified	1	25	0	0	25	0
Missing by design	-54	654	205	214	0	235

h416360 Remedial language teaching - promotion of language of origin

201 : 25

There are various remedial language teaching options for students with a language of origin other than German*. How are these students in the 7th grade helped at your school? > g) These students receive education to promote their language of origin. «Please tick the applicable. *Students with a language of origin other than German means: The student has learned a language other than German in his/her family ('mother tongue').»

Label	Code	#	by wave			
			1	2	3	4
Not specified	0	213	0	0	213	0
Specified	1	18	0	0	18	0
<i>Missing by design</i>	-54	654	205	214	0	235

There are various remedial language teaching options for students with a language of origin other than German*. How are these students in the 7th grade helped at your school? > h) These students receive homework supervision/homework assistance specially suited for this student group. «Please tick the applicable. *Students with a language of origin other than German means: The student has learned a language other than German in his/her family ('mother tongue').»

Label	Code	#	by wave			
			1	2	3	4
Not specified	0	211	0	0	211	0
Specified	1	20	0	0	20	0
Missing by design	-54	654	205	214	0	235

Apart from language remediation programs: Does your school offer special remedial measures for students with a migrant background? » No «Please tick the applicable.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	84	0	0	84	0
Specified	1	147	0	0	147	0
<i>Missing by design</i>	-54	654	205	214	0	235

h41711a Migration-specific remedial measures for students_homework supervision 201 : 26

Apart from language remediation programs: Does your school offer special remedial measures for students with a migrant background? > a) [Yes, specifically the following remedial measures]: Special homework supervision for students with a migrant background «Please tick the applicable.»

Label	Code	#	by wave			
			1	2	3	4
Not specified	0	219	0	0	219	0
Specified	1	12	0	0	12	0
<i>Missing by design</i>	-54	654	205	214	0	235

h41711b Migration-specific remedial measures for students_special remedial teaching

201 : 26

Apart from language remediation programs: Does your school offer special remedial measures for students with a migrant background? > b) [Yes, specifically the following remedial measures]: Special remedial teaching for students with a migrant background «Please tick the applicable.»

Label	Code	#	by wave			
			1	2	3	4
Not specified	0	186	0	0	186	0
Specified	1	45	0	0	45	0
<i>Missing by design</i>	-54	654	205	214	0	235

h41711c Migration-specific remedial measures for students_sponsoring, mentoring or tutor

201 : 26

Apart from language remediation programs: Does your school offer special remedial measures for students with a migrant background? » c) [Yes, specifically the following remedial measures:] Sponsoring, mentoring or tutoring programs «Please tick the applicable.»

Label	Code	#	by wave			
			1	2	3	4
Not specified	0	208	0	0	208	0
Specified	1	23	0	0	23	0
<i>Missing by design</i>	-54	654	205	214	0	235

h41711d Migration-specific remedial measures for students_special
career orientation mea

201 : 26

Apart from language remediation programs: Does your school offer special remedial measures for students with a migrant background? > d) [Yes, specifically the following remedial teaching measures:] Special career orientation measures «Please tick the applicable.»

Label	Code	#	by wave			
			1	2	3	4
Not specified	0	203	0	0	203	0
Specified	1	28	0	0	28	0
<i>Missing by design</i>	-54	654	205	214	0	235

h41711s Migration-specific remedial measures for students_further/other measures

201 : 26

Apart from language remediation programs: Does your school offer special remedial measures for students with a migrant background? > e) [Yes, specifically the following remedial teaching measures:] Further/other measures, specifically: «Please tick the applicable.»

Label	Code	#	by wave			
			1	2	3	4
Not specified	0	227	0	0	227	0
Specified	1	4	0	0	4	0
<i>Missing by design</i>	-54	654	205	214	0	235

Does your school offer special courses or training sessions for teachers to support their work with students with a migrant background and their parents? » No «Please tick the applicable.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	33	0	0	33	0
Specified	1	198	0	0	198	0
<i>Missing by design</i>	-54	654	205	214	0	235

**h41715a Migration-specific additional support for teachers_advanced
training in German a**

201 : 27

Does your school offer special courses or training sessions for teachers to support their work with students with a migrant background and their parents? > a) [Yes, specifically the following courses or training sessions:] Advanced training in German as a second language «Please tick the applicable.»

Label	Code	#	by wave			
			1	2	3	4
Not specified	0	211	0	0	211	0
Specified	1	20	0	0	20	0
<i>Missing by design</i>	-54	654	205	214	0	235

**h41715b Migration-specific additional support for teachers_advanced
training in intercul**

201 : 27

Does your school offer special courses or training sessions for teachers to support their work with students with a migrant background and their parents? > b) [Yes, specifically the following courses or training sessions:] Advanced training in intercultural competencies «Please tick the applicable.»

Label	Code	#	by wave			
			1	2	3	4
Not specified	0	224	0	0	224	0
Specified	1	7	0	0	7	0
<i>Missing by design</i>	-54	654	205	214	0	235

h41715s Migration-specific additional support for teachers_further/other measures

201 : 27

Does your school offer special courses or training sessions for teachers to support their work with students with a migrant background and their parents? > c) [Yes, specifically the following courses or training sessions:] Further/other measures, specifically: «Please tick the applicable.»

Label	Code	#	by wave			
			1	2	3	4
Not specified	0	231	0	0	231	0
Specified	1	0	0	0	0	0
<i>Missing by design</i>	-54	654	205	214	0	235

Does your school offer special measures for parents of students with a migrant background?
▸ No «Please tick the applicable.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	23	0	0	23	0
Specified	1	208	0	0	208	0
Missing by design	-54	654	205	214	0	235

Does your school offer special measures for parents of students with a migrant background?

► a) [Yes, specifically the following measures]: German lessons for parents «Please tick the applicable.»

Label	Code	#	by wave			
			1	2	3	4
Not specified	0	228	0	0	228	0
Specified	1	3	0	0	3	0
<i>Missing by design</i>	-54	654	205	214	0	235

h41719b Migration-specific measures for parents: special parent-teacher conferences

201 : 28

Does your school offer special measures for parents of students with a migrant background?
 ► b) [Yes, specifically the following measures]: Special parent-teacher conferences «Please tick the applicable.»

Label	Code	#	by wave			
			1	2	3	4
Not specified	0	223	0	0	223	0
Specified	1	8	0	0	8	0
Missing by design	-54	654	205	214	0	235

h41719c Migration-specific measures for parents:representative in the
parents'associatio

201 : 28

Does your school offer special measures for parents of students with a migrant background?
▷ c) [Yes, specifically the following measures:] Migrant representative in the parents' association «Please tick the applicable.»

Label	Code	#	by wave			
			1	2	3	4
Not specified	0	230	0	0	230	0
Specified	1	1	0	0	1	0
Missing by design	-54	654	205	214	0	235

h41719d Migration-specific measures for parents: promoting communication between parents

201 : 28

Does your school offer special measures for parents of students with a migrant background?
 > d) [Yes, specifically the following measures:] Measures to promote communication between the parents «Please tick the applicable.»

Label	Code	#	by wave			
			1	2	3	4
Not specified	0	224	0	0	224	0
Specified	1	7	0	0	7	0
Missing by design	-54	654	205	214	0	235

h41719s Migration-specific measures for parents:further/other measures

201 : 28

Does your school offer special measures for parents of students with a migrant background?
 ► **e) [Yes, specifically the following measures:] Further/other measures, specifically:** «Please tick the applicable.»

Label	Code	#	by wave			
			1	2	3	4
Not specified	0	230	0	0	230	0
Specified	1	1	0	0	1	0
<i>Missing by design</i>	-54	654	205	214	0	235

h199001 Amount special needs school: learning

201:30

Students with diagnosed special educational needs may have different special needs priorities. Please indicate the amount of students with different special needs priorities. ► a) **Priority learning** «If a student has multiple special needs priorities, please consider each of these priorities. Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
	0	7	0	0	7	0
	1	7	0	0	7	0
	2	8	0	0	8	0
	3	5	0	0	5	0
	4	10	0	0	10	0
	5	4	0	0	4	0
	6	3	0	0	3	0
	7	3	0	0	3	0
	8	1	0	0	1	0
	9	3	0	0	3	0
	11	2	0	0	2	0
	12	4	0	0	4	0
... 32 values omitted ...						
	174	1	0	0	1	0
	180	1	0	0	1	0
	181	1	0	0	1	0
	190	1	0	0	1	0
	191	1	0	0	1	0
	231	1	0	0	1	0
	277	1	0	0	1	0
	290	1	0	0	1	0
	302	1	0	0	1	0
Missing by design	-54	654	205	214	0	235
Unspecific missing	-90	123	0	0	123	0
Implausible value	-95	1	0	0	1	0

h199002 Amount special needs school: language

201:30

Students with diagnosed special educational needs may have different special needs priorities. Please indicate the amount of students with different special needs priorities. > b) **Priority language** «If a student has multiple special needs priorities, please consider each of these priorities. Please enter the figures aligned to the right.»

Label	Code	#	by wave			
			1	2	3	4
	0	13	0	0	13	0
	1	21	0	0	21	0
	2	7	0	0	7	0
	3	6	0	0	6	0
	4	4	0	0	4	0
	5	1	0	0	1	0
	6	1	0	0	1	0
	7	1	0	0	1	0
	8	1	0	0	1	0
	9	2	0	0	2	0
	12	1	0	0	1	0
	16	1	0	0	1	0
	18	2	0	0	2	0
	20	1	0	0	1	0
	21	1	0	0	1	0
	30	1	0	0	1	0
	35	1	0	0	1	0
	90	1	0	0	1	0
Missing by design	-54	654	205	214	0	235
Unspecific missing	-90	164	0	0	164	0
Implausible value	-95	1	0	0	1	0

h199003 Amount special needs school: physical/motor development

201 : 30

Students with diagnosed special educational needs may have different special needs priorities. Please indicate the amount of students with different special needs priorities. > c) Priority physical and motor development «If a student has multiple special needs priorities, please consider each of these priorities. Please enter the figures aligned to the right.»

Label	Code	#	by wave			
			1	2	3	4
	0	11	0	0	11	0
	1	29	0	0	29	0
	2	9	0	0	9	0
	3	3	0	0	3	0
	4	1	0	0	1	0
	5	3	0	0	3	0
	7	1	0	0	1	0
	8	1	0	0	1	0
	13	1	0	0	1	0
	30	1	0	0	1	0
<i>Missing by design</i>	-54	654	205	214	0	235
<i>Unspecific missing</i>	-90	169	0	0	169	0
<i>Implausible value</i>	-95	2	0	0	2	0

Students with diagnosed special educational needs may have different special needs priorities. Please indicate the amount of students with different special needs priorities. ► d) Priority emotional and social development «If a student has multiple special needs priorities, please consider each of these priorities. Please enter the figures aligned to the right.»

Label	Code	#	by wave			
			1	2	3	4
	0	5	0	0	5	0
	1	18	0	0	18	0
	2	11	0	0	11	0
	3	6	0	0	6	0
	4	11	0	0	11	0
	5	2	0	0	2	0
	6	4	0	0	4	0
	7	3	0	0	3	0
	8	6	0	0	6	0
	9	1	0	0	1	0
	10	1	0	0	1	0
	11	1	0	0	1	0
... 3 values omitted ...						
	19	1	0	0	1	0
	20	1	0	0	1	0
	21	1	0	0	1	0
	25	3	0	0	3	0
	28	1	0	0	1	0
	30	1	0	0	1	0
	40	2	0	0	2	0
	42	1	0	0	1	0
	48	1	0	0	1	0
	50	1	0	0	1	0
Missing by design	-54	654	205	214	0	235
Unspecific missing	-90	141	0	0	141	0

h199005 Amount special needs school: mental development

201 : 30

Students with diagnosed special educational needs may have different special needs priorities. Please indicate the amount of students with different special needs priorities. ► e) **Priority mental development** «If a student has multiple special needs priorities, please consider each of these priorities. Please enter the figures aligned to the right.»

Label	Code	#	by wave			
			1	2	3	4
	0	21	0	0	21	0
	1	4	0	0	4	0
	3	3	0	0	3	0
	4	2	0	0	2	0
	5	2	0	0	2	0
	6	1	0	0	1	0
	10	1	0	0	1	0
	11	1	0	0	1	0
	23	1	0	0	1	0
	61	1	0	0	1	0
<i>Missing by design</i>	-54	654	205	214	0	235
<i>Unspecific missing</i>	-90	191	0	0	191	0
<i>Implausible value</i>	-95	3	0	0	3	0

Students with diagnosed special educational needs may have different special needs priorities. Please indicate the amount of students with different special needs priorities. > f) Priority seeing «If a student has multiple special needs priorities, please consider each of these priorities. Please enter the figures aligned to the right.»

Label	Code	#	by wave			
			1	2	3	4
	0	20	0	0	20	0
	1	20	0	0	20	0
	2	3	0	0	3	0
Missing by design	-54	654	205	214	0	235
Unspecific missing	-90	185	0	0	185	0
Implausible value	-95	3	0	0	3	0

h199007 Amount special needs school: hearing

201:30

Students with diagnosed special educational needs may have different special needs priorities. Please indicate the amount of students with different special needs priorities. > g) **Priority hearing** «If a student has multiple special needs priorities, please consider each of these priorities. Please enter the figures aligned to the right.»

Label	Code	#	by wave			
			1	2	3	4
	0	15	0	0	15	0
	1	28	0	0	28	0
	2	15	0	0	15	0
	3	4	0	0	4	0
	5	1	0	0	1	0
<i>Missing by design</i>	-54	654	205	214	0	235
<i>Unspecific missing</i>	-90	167	0	0	167	0
<i>Implausible value</i>	-95	1	0	0	1	0

h199008 Amount special needs school: autism

201:30

Students with diagnosed special educational needs may have different special needs priorities. Please indicate the amount of students with different special needs priorities. > h) **Priority autism** «If a student has multiple special needs priorities, please consider each of these priorities. Please enter the figures aligned to the right.»

Label	Code	#	by wave			
			1	2	3	4
	0	15	0	0	15	0
	1	29	0	0	29	0
	2	17	0	0	17	0
	3	4	0	0	4	0
	4	3	0	0	3	0
	5	1	0	0	1	0
	8	1	0	0	1	0
	10	1	0	0	1	0
<i>Missing by design</i>	-54	654	205	214	0	235
<i>Unspecific missing</i>	-90	157	0	0	157	0
<i>Implausible value</i>	-95	3	0	0	3	0

h22931k School: All-day program: Arrangement for 8th grade: None

219 : 3

How is the participation of the 8th grade classes in the school's all-day program arranged? For how many classes is participation in the all-day program ... > There is no all-day program in the 8th grade. «If the participation arrangements are not applicable for any of the classes, please enter 'zero' (0).»

Label	Code	#	by wave			
			1	2	3	4
Not specified	0	122	0	0	0	122
Specified	1	73	0	0	0	73
Missing by design	-54	690	205	214	231	40

h22931l School: All-day program: Arrangement for 8th grade: No 8th grade classes

219 : 3

How is the participation of the 8th grade classes in the school's all-day program arranged? For how many classes is participation in the all-day program ... ▸ **No 8th grade/no NEPS survey in the 8th grade** «If the participation arrangements are not applicable for any of the classes, please enter 'zero' (0).»

Label	Code	#	by wave			
			1	2	3	4
Not specified	0	194	0	0	0	194
Specified	1	1	0	0	0	1
<i>Missing by design</i>	-54	690	205	214	231	40

h229314 School: All-day program: No 8th grade classes/no NEPS
survey

219 : 4

On how many days of the week does your school offer an all-day program - after lunchtime - in the 8th and/or 12 grade? > No 8th grade/no NEPS survey in the 8th grade «If no all-day program is offered on any of the weekdays, please enter 'zero' (0).»

Label	Code	#	by wave			
			1	2	3	4
Not specified	0	188	0	0	0	188
Specified	1	7	0	0	0	7
<i>Missing by design</i>	-54	690	205	214	231	40

h229312 School: All-day program: Arrangement for 12th grade: Number of weekdays

219 : 4

On how many days of the week does your school offer an all-day program - after lunchtime - in the 8th and/or 12 grade? «If no all-day program is offered on any of the weekdays, please enter 'zero' (0).»

Label	Code	#	by wave			
			1	2	3	4
	0	41	0	0	0	41
	2	2	0	0	0	2
	3	3	0	0	0	3
	4	13	0	0	0	13
	5	17	0	0	0	17
<i>Missing by design</i>	-54	690	205	214	231	40
<i>Unspecific missing</i>	-90	119	0	0	0	119

h229313 School: All-day program: No 12th grade classes/no NEPS
survey

219 : 4

On how many days of the week does your school offer an all-day program - after lunchtime - in the 8th and/or 12 grade? ▸ No 12th grade/no NEPS survey in the 12th grade «If no all-day program is offered on any of the weekdays, please enter 'zero' (0).»

Label	Code	#	by wave			
			1	2	3	4
Not specified	0	148	0	0	0	148
Specified	1	47	0	0	0	47
<i>Missing by design</i>	-54	690	205	214	231	40

Are there any students in your school with diagnosed special educational needs? If yes, how many? ▶ No «Please specify one answer only. Please enter the figures aligned to the right.»

Label	Code	#	by wave			
			1	2	3	4
Not specified	0	380	0	105	127	148
Specified	1	175	0	66	62	47
Missing by design	-54	330	205	43	42	40

Are there any students in your school with diagnosed special educational needs? If yes, how many? ▶ Yes, specifically ... students have diagnosed special educational needs. «Please specify one answer only. Please enter the figures aligned to the right.»

Label	Code	#	by wave			
			1	2	3	4
	0	10	0	7	0	3
	1	32	0	8	14	10
	2	54	0	18	13	23
	3	49	0	11	19	19
	4	24	0	7	8	9
	5	23	0	4	9	10
	6	21	0	7	8	6
	7	13	0	2	4	7
	8	18	0	7	7	4
	9	5	0	3	2	0
	10	19	0	5	4	10
	11	16	0	5	5	6
... 24 values omitted ...						
	58	1	0	1	0	0
	60	1	0	1	0	0
	65	1	0	0	0	1
	69	1	0	0	1	0
	70	1	0	0	1	0
	72	2	0	1	0	1
	73	1	0	0	0	1
	81	1	0	1	0	0
	86	1	0	0	0	1
Missing by design	-54	330	205	43	42	40
Unspecific missing	-90	169	0	63	62	44
Implausible value	-95	2	0	1	0	1

To what extent do the following statements about the mainstreaming of students at your school with and without special educational needs apply? > a) I am (still) willing to and interested in mainstreaming these students in my school. «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Completely disagree	1	36	0	21	9	6
Rather disagree	2	80	0	27	23	30
Rather agree	3	206	0	31	82	93
Completely agree	4	131	0	7	67	57
<i>Missing by design</i>	-54	330	205	43	42	40
<i>Unspecific missing</i>	-90	101	0	85	7	9
<i>Implausible value</i>	-95	1	0	0	1	0

To what extent do the following statements about the mainstreaming of students at your school with and without special educational needs apply? > b) My colleagues are/would be very willing to teach these mainstream classes. «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Completely disagree	1	43	0	22	11	10
Rather disagree	2	157	0	41	55	61
Rather agree	3	203	0	20	90	93
Completely agree	4	49	0	2	25	22
<i>Missing by design</i>	-54	330	205	43	42	40
<i>Unspecific missing</i>	-90	102	0	86	7	9
<i>Implausible value</i>	-95	1	0	0	1	0

In what grade does the current 12th grade sit the Abitur examination? > 12th grade «Please check where applicable.»

Label	Code	by wave				
		#	1	2	3	4
Not marked	0	128	0	0	0	128
Marked	1	67	0	0	0	67
Missing by design	-54	690	205	214	231	40

In what grade does the current 12th grade sit the Abitur examination? > 13th grade «Please check where applicable.»

Label	Code	by wave				
		#	1	2	3	4
Not marked	0	174	0	0	0	174
Marked	1	21	0	0	0	21
<i>Missing by design</i>	-54	690	205	214	231	40

Is there a difference in performance level in the following subjects in the current 12th grade?
▷ a) In German (basic and advanced performance level) «Please check one box in each row.»

Label	Code	by wave				
		#	1	2	3	4
Not marked	0	154	0	0	0	154
Marked	1	41	0	0	0	41
Missing by design	-54	690	205	214	231	40

Is there a difference in performance level in the following subjects in the current 12th grade?

► a) In German (basic performance level only (e.g. basic course)) «Please check one box in each row.»

Label	Code	by wave				
		#	1	2	3	4
Not marked	0	185	0	0	0	185
Marked	1	10	0	0	0	10
<i>Missing by design</i>	<i>-54</i>	<i>690</i>	<i>205</i>	<i>214</i>	<i>231</i>	<i>40</i>

Is there a difference in performance level in the following subjects in the current 12th grade?
► a) In German (advanced performance level only (e.g. advanced course)) «Please check one box in each row.»

Label	Code	by wave				
		#	1	2	3	4
Not marked	0	162	0	0	0	162
Marked	1	33	0	0	0	33
Missing by design	-54	690	205	214	231	40

Is there a difference in performance level in the following subjects in the current 12th grade?
▸ b) In Math (basic and advanced performance level) «Please check one box in each row.»

Label	Code	by wave				
		#	1	2	3	4
Not marked	0	153	0	0	0	153
Marked	1	42	0	0	0	42
Missing by design	-54	690	205	214	231	40

Is there a difference in performance level in the following subjects in the current 12th grade?
> b) In Math (basic performance level only (e.g. basic course)) «Please check one box in each row.»

Label	Code	by wave				
		#	1	2	3	4
Not marked	0	184	0	0	0	184
Marked	1	11	0	0	0	11
Missing by design	-54	690	205	214	231	40

Is there a difference in performance level in the following subjects in the current 12th grade?
► b) In Math (advanced performance level only (e.g. advanced course)) «Please check one box in each row.»

Label	Code	by wave				
		#	1	2	3	4
Not marked	0	163	0	0	0	163
Marked	1	32	0	0	0	32
Missing by design	-54	690	205	214	231	40

Is there a difference in performance level in the following subjects in the current 12th grade?
▷ c) In English (course not offered) «Please check one box in each row.»

Label	Code	by wave				
		#	1	2	3	4
Not marked	0	193	0	0	0	193
Marked	1	2	0	0	0	2
Missing by design	-54	690	205	214	231	40

Is there a difference in performance level in the following subjects in the current 12th grade?
▸ c) In English (basic and advanced performance level) «Please check one box in each row.»

Label	Code	by wave				
		#	1	2	3	4
Not marked	0	155	0	0	0	155
Marked	1	40	0	0	0	40
Missing by design	-54	690	205	214	231	40

Is there a difference in performance level in the following subjects in the current 12th grade?
▷ c) In English (basic performance level only (e.g. basic course)) «Please check one box in each row.»

Label	Code	by wave				
		#	1	2	3	4
Not marked	0	184	0	0	0	184
Marked	1	11	0	0	0	11
Missing by design	-54	690	205	214	231	40

Is there a difference in performance level in the following subjects in the current 12th grade?
► c) In English (advanced performance level only (e.g. advanced course)) «Please check one box in each row.»

Label	Code	by wave				
		#	1	2	3	4
Not marked	0	163	0	0	0	163
Marked	1	32	0	0	0	32
Missing by design	-54	690	205	214	231	40

hx80211 ID survey instrument (MDE ID)

no question text

Label	Code	#	by wave			
			1	2	3	4
	36	205	205	0	0	0
	74	171	0	171	0	0
	160	43	0	43	0	0
	201	189	0	0	189	0
	202	42	0	0	42	0
	219	193	0	0	0	193
	220	2	0	0	0	2
	224	40	0	0	0	40

h22900a School: structure: half-day school

219 : 1

Is your school a half-day school? «Please checkk all applicable answers.»

Label	Code	#	by wave			
			1	2	3	4
Not specified	0	403	0	0	197	206
Specified	1	63	0	0	34	29
Missing by design	-54	419	205	214	0	0

Is your school a half-day school with an afternoon option? «Please checkk all applicable answers.»

Label	Code	#	by wave			
			1	2	3	4
Not specified	0	332	0	0	166	166
Specified	1	134	0	0	65	69
Missing by design	-54	419	205	214	0	0

h22900c School: structure: non-mandatory all-day school

219 : 1

Is your school a non-mandatory all-day school? «Please checkk all applicable answers.»

Label	Code	#	by wave			
			1	2	3	4
Not specified	0	281	0	0	141	140
Specified	1	185	0	0	90	95
Missing by design	-54	419	205	214	0	0

h22900d School: structure: partially mandatory all-day school

219 : 1

Is your school a partially mandatory all-day school? «Please checkk all applicable answers.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	413	0	0	204	209
Specified	1	53	0	0	27	26
Missing by design	-54	419	205	214	0	0

h22900e School: structure: fully mandatory all-day school

219 : 1

Is your school a fully mandatory all-day school? «Please checkk all applicable answers.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	396	0	0	198	198
Specified	1	70	0	0	33	37
Missing by design	-54	419	205	214	0	0

h22130a School: all-day school programs:: homework supervision

219 : 2

Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often? ► a) Homework help, homework supervision, learning time
«Please check a box on each line.»

Label	Code	#	by wave			
			1	2	3	4
No	1	59	0	25	0	34
Yes, twice a year or less frequently	2	1	0	0	0	1
Yes, quarterly	3	1	0	0	0	1
Yes, monthly	4	1	0	1	0	0
Yes, weekly	5	34	0	16	0	18
Yes, 2-3 times a week	6	121	0	55	0	66
Yes, 4-5 times a week	7	227	0	114	0	113
<i>Missing by design</i>	-54	436	205	0	231	0
<i>Unspecific missing</i>	-90	3	0	2	0	1
<i>Implausible value</i>	-95	2	0	1	0	1

h22130b School: All-day school programs: Remedial teaching for students with high grades

219 : 2

Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often? ▸ [Enrichment groups, instruction] b) Enrichment instruction for students with high grades «Please check a box on each line.»

Label	Code	#	by wave			
			1	2	3	4
No	1	193	0	97	0	96
Yes, twice a year or less frequently	2	21	0	10	0	11
Yes, quarterly	3	7	0	3	0	4
Yes, monthly	4	18	0	7	0	11
Yes, weekly	5	124	0	55	0	69
Yes, 2-3 times a week	6	57	0	27	0	30
Yes, 4-5 times a week	7	11	0	6	0	5
<i>Missing by design</i>	-54	436	205	0	231	0
<i>Unspecific missing</i>	-90	16	0	8	0	8
<i>Implausible value</i>	-95	2	0	1	0	1

h22130c School: All-day program: Remedial teaching for students with low grades

219 : 2

Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often? ► [Remedial groups, instruction] c) Remedial instruction for students with low grades «Please check a box on each line.»

Label	Code	#	by wave			
			1	2	3	4
No	1	51	0	20	0	31
Yes, twice a year or less frequently	2	2	0	2	0	0
Yes, quarterly	3	2	0	2	0	0
Yes, monthly	4	5	0	1	0	4
Yes, weekly	5	158	0	65	0	93
Yes, 2-3 times a week	6	147	0	75	0	72
Yes, 4-5 times a week	7	76	0	45	0	31
<i>Missing by design</i>	-54	436	205	0	231	0
<i>Unspecific missing</i>	-90	5	0	2	0	3
<i>Implausible value</i>	-95	3	0	2	0	1

h22130d School: all-day school programs: remedial instruction in German

219 : 2

Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often? ► [Remedial groups, instruction] d) Remedial instruction in German for non-native speakers or foreign students «Please check a box on each line.»

Label	Code	#	by wave			
			1	2	3	4
No	1	233	0	105	0	128
Yes, twice a year or less frequently	2	5	0	4	0	1
Yes, quarterly	3	0	0	0	0	0
Yes, monthly	4	2	0	0	0	2
Yes, weekly	5	99	0	45	0	54
Yes, 2-3 times a week	6	67	0	37	0	30
Yes, 4-5 times a week	7	28	0	15	0	13
<i>Missing by design</i>	-54	436	205	0	231	0
<i>Unspecific missing</i>	-90	13	0	7	0	6
<i>Implausible value</i>	-95	2	0	1	0	1

Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often? » [Remedial groups, instruction] Language of origin instruction for non-native speakers of German or foreign students «Please check a box on each line.»

Label	Code	#	by wave			
			1	2	3	4
No	1	351	0	166	0	185
Yes, twice a year or less frequently	2	2	0	1	0	1
Yes, quarterly	3	0	0	0	0	0
Yes, monthly	4	1	0	0	0	1
Yes, weekly	5	65	0	33	0	32
Yes, 2-3 times a week	6	13	0	7	0	6
Yes, 4-5 times a week	7	4	0	2	0	2
<i>Missing by design</i>	-54	436	205	0	231	0
<i>Unspecific missing</i>	-90	13	0	5	0	8

h22130f School: all-day school programs: mathematics

219 : 2

Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often? ► [Subject-specific offerings (projects, work groups) in the following areas:] f) Mathematics «Please check a box on each line.»

Label	Code	#	by wave			
			1	2	3	4
No	1	196	0	97	0	99
Yes, twice a year or less frequently	2	14	0	3	0	11
Yes, quarterly	3	8	0	5	0	3
Yes, monthly	4	14	0	7	0	7
Yes, weekly	5	148	0	71	0	77
Yes, 2-3 times a week	6	37	0	16	0	21
Yes, 4-5 times a week	7	6	0	4	0	2
<i>Missing by design</i>	-54	436	205	0	231	0
<i>Unspecific missing</i>	-90	24	0	10	0	14
<i>Implausible value</i>	-95	2	0	1	0	1

h22130g School: all-day school programs: science

219:2

Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often? ► [Subject-specific offerings (projects, work groups) in the following areas:] g) Science «Please check a box on each line.»

Label	Code	#	by wave			
			1	2	3	4
No	1	184	0	88	0	96
Yes, twice a year or less frequently	2	11	0	7	0	4
Yes, quarterly	3	10	0	4	0	6
Yes, monthly	4	10	0	4	0	6
Yes, weekly	5	162	0	80	0	82
Yes, 2-3 times a week	6	49	0	18	0	31
Yes, 4-5 times a week	7	3	0	2	0	1
<i>Missing by design</i>	-54	436	205	0	231	0
<i>Unspecific missing</i>	-90	19	0	10	0	9
<i>Implausible value</i>	-95	1	0	1	0	0

h22130h School: all-day school programs: German, literature

219 : 2

Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often? ► [Subject-specific offerings (projects, work groups) in the following areas:] h) German, literature «Please check a box on each line.»

Label	Code	#	by wave			
			1	2	3	4
No	1	176	0	83	0	93
Yes, twice a year or less frequently	2	12	0	6	0	6
Yes, quarterly	3	10	0	5	0	5
Yes, monthly	4	11	0	6	0	5
Yes, weekly	5	165	0	79	0	86
Yes, 2-3 times a week	6	41	0	20	0	21
Yes, 4-5 times a week	7	6	0	4	0	2
<i>Missing by design</i>	-54	436	205	0	231	0
<i>Unspecific missing</i>	-90	25	0	9	0	16
<i>Implausible value</i>	-95	3	0	2	0	1

h22130i School: all-day school programs: foreign languages

219:2

Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often? ► [Subject-specific offerings (projects, work groups) in the following areas:] i) Foreign Languages «Please check a box on each line.»

Label	Code	#	by wave			
			1	2	3	4
No	1	190	0	85	0	105
Yes, twice a year or less frequently	2	15	0	9	0	6
Yes, quarterly	3	6	0	3	0	3
Yes, monthly	4	9	0	6	0	3
Yes, weekly	5	144	0	74	0	70
Yes, 2-3 times a week	6	49	0	20	0	29
Yes, 4-5 times a week	7	7	0	5	0	2
<i>Missing by design</i>	-54	436	205	0	231	0
<i>Unspecific missing</i>	-90	28	0	12	0	16
<i>Implausible value</i>	-95	1	0	0	0	1

h22130j School: all-day school programs: sport

219:2

Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often? ► [Subject-specific offerings (projects, work groups) in the following areas:] j) Sport «Please check a box on each line.»

Label	Code	#	by wave			
			1	2	3	4
No	1	58	0	26	0	32
Yes, twice a year or less frequently	2	6	0	2	0	4
Yes, quarterly	3	3	0	2	0	1
Yes, monthly	4	3	0	2	0	1
Yes, weekly	5	149	0	67	0	82
Yes, 2-3 times a week	6	149	0	69	0	80
Yes, 4-5 times a week	7	65	0	39	0	26
<i>Missing by design</i>	-54	436	205	0	231	0
<i>Unspecific missing</i>	-90	13	0	5	0	8
<i>Implausible value</i>	-95	3	0	2	0	1

h22130k School: all-day school programs: music/art

219 : 2

Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often? ► [Subject-specific offerings (projects, work groups) in the following areas:] k) Music/Art «Please check a box on each line.»

Label	Code	#	by wave			
			1	2	3	4
No	1	56	0	24	0	32
Yes, twice a year or less frequently	2	7	0	4	0	3
Yes, quarterly	3	5	0	3	0	2
Yes, monthly	4	3	0	3	0	0
Yes, weekly	5	183	0	84	0	99
Yes, 2-3 times a week	6	143	0	69	0	74
Yes, 4-5 times a week	7	41	0	24	0	17
<i>Missing by design</i>	-54	436	205	0	231	0
<i>Unspecific missing</i>	-90	10	0	2	0	8
<i>Implausible value</i>	-95	1	0	1	0	0

h22130l School: all-day school programs: politics, philosophy, ethics,
religion

219 : 2

Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often? ▸ [Subject-specific offerings (projects, work groups) in the following areas:] 1) Politics, Philosophy, Ethics, Religion «Please check a box on each line.»

Label	Code	#	by wave			
			1	2	3	4
No	1	284	0	129	0	155
Yes, twice a year or less frequently	2	21	0	10	0	11
Yes, quarterly	3	9	0	4	0	5
Yes, monthly	4	13	0	9	0	4
Yes, weekly	5	63	0	34	0	29
Yes, 2-3 times a week	6	12	0	6	0	6
Yes, 4-5 times a week	7	2	0	2	0	0
<i>Missing by design</i>	-54	436	205	0	231	0
<i>Unspecific missing</i>	-90	44	0	19	0	25
<i>Implausible value</i>	-95	1	0	1	0	0

h22130m School: all-day school programs: trades and home economics

219 : 2

Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often? > [General offerings (projects, work groups) in the following areas:] m) Trades and Home Economics «Please check a box on each line.»

Label	Code	#	by wave			
			1	2	3	4
No	1	150	0	67	0	83
Yes, twice a year or less frequently	2	5	0	2	0	3
Yes, quarterly	3	5	0	3	0	2
Yes, monthly	4	11	0	7	0	4
Yes, weekly	5	178	0	84	0	94
Yes, 2-3 times a week	6	72	0	35	0	37
Yes, 4-5 times a week	7	13	0	10	0	3
<i>Missing by design</i>	-54	436	205	0	231	0
<i>Unspecific missing</i>	-90	14	0	5	0	9
<i>Implausible value</i>	-95	1	0	1	0	0

Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often? » [General offerings (projects, work groups) in the following areas:] n) Technology/New Media «Please check a box on each line.»

Label	Code	#	by wave			
			1	2	3	4
No	1	96	0	40	0	56
Yes, twice a year or less frequently	2	8	0	2	0	6
Yes, quarterly	3	2	0	2	0	0
Yes, monthly	4	12	0	4	0	8
Yes, weekly	5	242	0	110	0	132
Yes, 2-3 times a week	6	64	0	39	0	25
Yes, 4-5 times a week	7	7	0	6	0	1
<i>Missing by design</i>	-54	436	205	0	231	0
<i>Unspecific missing</i>	-90	16	0	9	0	7
<i>Implausible value</i>	-95	2	0	2	0	0

h22130o School: All-day program: Community activities and student government

219 : 2

Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often? ▸ [General offerings (projects, work groups) in the following areas:] o) Community activities and forms of student government (e.g. active class council)

«Please check a box on each line.»

Label	Code	#	by wave			
			1	2	3	4
No	1	125	0	62	0	63
Yes, twice a year or less frequently	2	14	0	5	0	9
Yes, quarterly	3	33	0	17	0	16
Yes, monthly	4	120	0	57	0	63
Yes, weekly	5	124	0	59	0	65
Yes, 2-3 times a week	6	17	0	9	0	8
Yes, 4-5 times a week	7	5	0	3	0	2
<i>Missing by design</i>	-54	436	205	0	231	0
<i>Unspecific missing</i>	-90	11	0	2	0	9

Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often? ► [General offerings (projects, work groups) in the following areas:] p) Forms of social learning (e.g. conflict resolution classes) «Please check a box on each line.»

Label	Code	by wave				
		#	1	2	3	4
No	1	91	0	39	0	52
Yes, twice a year or less frequently	2	56	0	29	0	27
Yes, quarterly	3	31	0	12	0	19
Yes, monthly	4	51	0	27	0	24
Yes, weekly	5	183	0	88	0	95
Yes, 2-3 times a week	6	14	0	10	0	4
Yes, 4-5 times a week	7	12	0	6	0	6
<i>Missing by design</i>	-54	436	205	0	231	0
<i>Unspecific missing</i>	-90	9	0	2	0	7
<i>Implausible value</i>	-95	2	0	1	0	1

h22130q School: all-day school programs: types of intercultural learning

219 : 2

Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often? > [General offerings (projects, work groups) in the following areas:] q) Forms of intercultural learning «Please check a box on each line.»

Label	Code	#	by wave			
			1	2	3	4
No	1	296	0	143	0	153
Yes, twice a year or less frequently	2	32	0	18	0	14
Yes, quarterly	3	16	0	8	0	8
Yes, monthly	4	18	0	9	0	9
Yes, weekly	5	44	0	22	0	22
Yes, 2-3 times a week	6	9	0	3	0	6
Yes, 4-5 times a week	7	5	0	4	0	1
<i>Missing by design</i>	-54	436	205	0	231	0
<i>Unspecific missing</i>	-90	28	0	7	0	21
<i>Implausible value</i>	-95	1	0	0	0	1

h22130r School: all-day school programs: required choice of free time activities

219 : 2

Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often? > [Free time activities] r) Required free time activities (required electives from list of offerings) «Please check a box on each line.»

Label	Code	#	by wave			
			1	2	3	4
No	1	278	0	137	0	141
Yes, twice a year or less frequently	2	5	0	3	0	2
Yes, quarterly	3	1	0	0	0	1
Yes, monthly	4	1	0	1	0	0
Yes, weekly	5	66	0	28	0	38
Yes, 2-3 times a week	6	52	0	24	0	28
Yes, 4-5 times a week	7	25	0	15	0	10
<i>Missing by design</i>	-54	436	205	0	231	0
<i>Unspecific missing</i>	-90	21	0	6	0	15

h22130s School: all-day school programs: voluntary free time activities

219 : 2

Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often? > [Free time activities] s) Voluntary free time activities (such as afternoon ball games) «Please check a box on each line.»

Label	Code	#	by wave			
			1	2	3	4
No	1	156	0	73	0	83
Yes, twice a year or less frequently	2	5	0	3	0	2
Yes, quarterly	3	1	0	0	0	1
Yes, monthly	4	4	0	1	0	3
Yes, weekly	5	85	0	40	0	45
Yes, 2-3 times a week	6	80	0	41	0	39
Yes, 4-5 times a week	7	105	0	52	0	53
<i>Missing by design</i>	-54	436	205	0	231	0
<i>Unspecific missing</i>	-90	12	0	4	0	8
<i>Implausible value</i>	-95	1	0	0	0	1

h22130t School: all-day school programs: project days

219:2

Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often? ► [Temporary offerings] t) Project Days «Please check a box on each line.»

Label	Code	#	by wave			
			1	2	3	4
No	1	50	0	17	0	33
Yes, twice a year or less frequently	2	243	0	122	0	121
Yes, quarterly	3	96	0	46	0	50
Yes, monthly	4	29	0	15	0	14
Yes, weekly	5	4	0	1	0	3
Yes, 2-3 times a week	6	1	0	1	0	0
Yes, 4-5 times a week	7	0	0	0	0	0
<i>Missing by design</i>	-54	436	205	0	231	0
<i>Unspecific missing</i>	-90	25	0	11	0	14
<i>Implausible value</i>	-95	1	0	1	0	0

h22130u School: all-day school programs: project weeks

219 : 2

Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often? » [Temporary offerings] u) Project Weeks «Please check a box on each line.»

Label	Code	#	by wave			
			1	2	3	4
No	1	116	0	43	0	73
twice a year or less frequently	2	274	0	137	0	137
quarterly	3	32	0	20	0	12
monthly	4	2	0	0	0	2
<i>Missing by design</i>	-54	436	205	0	231	0
<i>Unspecific missing</i>	-90	24	0	13	0	11
<i>Implausible value</i>	-95	1	0	1	0	0

h22130v School: all-day school programs: lunches

219:2

Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often? ► [Other offerings] v) Hot Lunches «Please check a box on each line.»

Label	Code	#	by wave			
			1	2	3	4
No	1	39	0	16	0	23
Yes, twice a year or less frequently	2	0	0	0	0	0
Yes, quarterly	3	0	0	0	0	0
Yes, monthly	4	0	0	0	0	0
Yes, weekly	5	2	0	2	0	0
Yes, 2-3 times a week	6	41	0	19	0	22
Yes, 4-5 times a week	7	363	0	176	0	187
<i>Missing by design</i>	-54	436	205	0	231	0
<i>Unspecific missing</i>	-90	4	0	1	0	3

h22130w School: all-day school programs: long-term projects

219 : 2

Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often? > [Other offerings] w) Long-term projects (such as choir, newspaper, school garden) «Please check a box on each line.»

Label	Code	#	by wave			
			1	2	3	4
No	1	35	0	18	0	17
Yes, twice a year or less frequently	2	2	0	0	0	2
Yes, quarterly	3	1	0	0	0	1
Yes, monthly	4	10	0	5	0	5
Yes, weekly	5	276	0	131	0	145
Yes, 2-3 times a week	6	67	0	30	0	37
Yes, 4-5 times a week	7	47	0	25	0	22
<i>Missing by design</i>	-54	436	205	0	231	0
<i>Unspecific missing</i>	-90	9	0	3	0	6
<i>Implausible value</i>	-95	2	0	2	0	0

h22131x_O School: all-day school programs: other, text 1

219:2

Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often? ▸ [Other, namely:] x) «Please check a box on each line.»

no table generated

h22130x School: all-day school programs: other 1

219:2

Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often? ► (Please enter in block capitals) «Please check a box on each line.»

Label	Code	#	by wave			
			1	2	3	4
twice a year or less frequently	2	5	0	0	0	5
quarterly	3	2	0	1	0	1
monthly	4	3	0	2	0	1
once a week	5	51	0	21	0	30
2-3 times a week	6	9	0	2	0	7
4-5 times a week	7	18	0	9	0	9
<i>Missing by design</i>	-54	436	205	0	231	0
<i>Unspecific missing</i>	-90	361	0	179	0	182

Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often? ▸ [Other, namely:] y) «Please check a box on each line.»

no table generated

h22130y School: all-day school programs: other 2

219:2

Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often? ► (Please enter in block capitals) «Please check a box on each line.»

Label	Code	#	by wave			
			1	2	3	4
twice a year or less frequently	2	3	0	0	0	3
quarterly	3	2	0	1	0	1
monthly	4	1	0	1	0	0
once a week	5	29	0	15	0	14
2-3 times a week	6	2	0	0	0	2
4-5 times a week	7	6	0	2	0	4
<i>Missing by design</i>	-54	436	205	0	231	0
<i>Unspecific missing</i>	-90	406	0	195	0	211

Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often? ▶ [Other, namely:] z) «Please check a box on each line.»

no table generated

h22130z School: all-day school programs: other 3

219:2

Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often? ► (Please enter in block capitals) «Please check a box on each line.»

Label	Code	by wave				
		#	1	2	3	4
twice a year or less frequently	2	1	0	0	0	1
quarterly	3	0	0	0	0	0
monthly	4	0	0	0	0	0
once a week	5	10	0	5	0	5
2-3 times a week	6	2	0	2	0	0
4-5 times a week	7	2	0	2	0	0
<i>Missing by design</i>	-54	436	205	0	231	0
<i>Unspecific missing</i>	-90	433	0	205	0	228
<i>Implausible value</i>	-95	1	0	0	0	1

**h22931a School: All-day program: Arrangement for 8th grade:
Mandatory**

219 : 3

**How is the participation of the 8th grade classes in the school's all-day program arranged?
For how many classes is participation in the all-day program ... > a) ... mandatory?** «If the participation arrangements are not applicable for any of the classes, please enter 'zero' (0).»

Label	Code	#	by wave			
			1	2	3	4
	0	83	0	0	0	83
	1	8	0	0	0	8
	2	14	0	0	0	14
	3	11	0	0	0	11
	4	10	0	0	0	10
	5	7	0	0	0	7
	9	1	0	0	0	1
<i>Missing by design</i>	-54	650	205	214	231	0
<i>Unspecific missing</i>	-90	101	0	0	0	101

h22931b School: All-day program: Arrangement for 8th grade: Voluntary

219 : 3

How is the participation of the 8th grade classes in the school's all-day program arranged? For how many classes is participation in the all-day program ... > b) ... voluntary? «If the participation arrangements are not applicable for any of the classes, please enter 'zero' (0).»

Label	Code	#	by wave			
			1	2	3	4
	0	48	0	0	0	48
	1	10	0	0	0	10
	2	27	0	0	0	27
	3	9	0	0	0	9
	4	18	0	0	0	18
	5	16	0	0	0	16
	6	4	0	0	0	4
	7	3	0	0	0	3
	8	1	0	0	0	1
	9	2	0	0	0	2
	14	2	0	0	0	2
Missing by design	-54	650	205	214	231	0
Unspecific missing	-90	95	0	0	0	95

h22931c School: All-day program: Arrangement for 8th grade: Not offered

219 : 3

How is the participation of the 8th grade classes in the school's all-day program arranged? For how many classes is participation in the all-day program ... > c) ... not offered? «If the participation arrangements are not applicable for any of the classes, please enter 'zero' (0).»

Label	Code	#	by wave			
			1	2	3	4
	0	86	0	0	0	86
	1	5	0	0	0	5
	4	2	0	0	0	2
	6	1	0	0	0	1
<i>Missing by design</i>	-54	650	205	214	231	0
<i>Unspecific missing</i>	-90	141	0	0	0	141

h229311 School: All-day program: Arrangement for 8th grade: Number of weekdays

219 : 4

On how many days of the week does your school offer an all-day program - after lunchtime - in the 8th and/or 12 grade? «If no all-day program is offered on any of the weekdays, please enter 'zero' (0).»

Label	Code	#	by wave			
			1	2	3	4
	0	67	0	0	0	67
	1	14	0	0	0	14
	2	24	0	0	0	24
	3	39	0	0	0	39
	4	52	0	0	0	52
	5	21	0	0	0	21
<i>Missing by design</i>	-54	650	205	214	231	0
<i>Unspecific missing</i>	-90	18	0	0	0	18

h22730a School: All-day program: Number of staff: Volunteers

219:5

What and how many people are involved in the various elements of the all-day program at your school in a teaching capacity? > a) Volunteers (including pensioners) «This means all persons who are involved for longer periods in extracurricular activities at your school or who offer all-day or afternoon programs on an ongoing basis. This can be on the basis of a contract, against payment or in a voluntary capacity. This does not include teachers who give afternoon lessons or offer other activities. Please enter the numbers aligned to the right.»

Label	Code	#	by wave			
			1	2	3	4
	0	93	0	0	0	93
	1	26	0	0	0	26
	2	29	0	0	0	29
	3	21	0	0	0	21
	4	8	0	0	0	8
	5	4	0	0	0	4
	6	1	0	0	0	1
	7	2	0	0	0	2
	8	2	0	0	0	2
	10	1	0	0	0	1
	12	2	0	0	0	2
	15	1	0	0	0	1
	19	1	0	0	0	1
	40	1	0	0	0	1
	60	1	0	0	0	1
<i>Missing by design</i>	-54	650	205	214	231	0
<i>Unspecific missing</i>	-90	42	0	0	0	42

h22730b School: All-day program: Number of staff: Parents

219:5

What and how many people are involved in the various elements of the all-day program at your school in a teaching capacity? > b) Dedicated parents «This means all persons who are involved for longer periods in extracurricular activities at your school or who offer all-day or afternoon programs on an ongoing basis. This can be on the basis of a contract, against payment or in a voluntary capacity. This does not include teachers who give afternoon lessons or offer other activities. Please enter the numbers aligned to the right.»

Label	Code	#	by wave			
			1	2	3	4
	0	117	0	0	0	117
	1	28	0	0	0	28
	2	18	0	0	0	18
	3	3	0	0	0	3
	4	4	0	0	0	4
	5	5	0	0	0	5
	6	1	0	0	0	1
	8	1	0	0	0	1
	10	2	0	0	0	2
	15	1	0	0	0	1
	17	1	0	0	0	1
	20	4	0	0	0	4
	25	1	0	0	0	1
	32	1	0	0	0	1
	35	1	0	0	0	1
	80	1	0	0	0	1
<i>Missing by design</i>	-54	650	205	214	231	0
<i>Unspecific missing</i>	-90	46	0	0	0	46

h22730c School: All-day program: Number of staff: Interns or similar

219:5

What and how many people are involved in the various elements of the all-day program at your school in a teaching capacity? > c) Interns or persons doing other types of vocational training programs «This means all persons who are involved for longer periods in extracurricular activities at your school or who offer all-day or afternoon programs on an ongoing basis. This can be on the basis of a contract, against payment or in a voluntary capacity. This does not include teachers who give afternoon lessons or offer other activities. Please enter the numbers aligned to the right.»

Label	Code	#	by wave			
			1	2	3	4
	0	103	0	0	0	103
	1	40	0	0	0	40
	2	16	0	0	0	16
	3	8	0	0	0	8
	4	11	0	0	0	11
	5	2	0	0	0	2
	6	2	0	0	0	2
	7	1	0	0	0	1
	8	1	0	0	0	1
	9	2	0	0	0	2
	10	1	0	0	0	1
	11	1	0	0	0	1
	15	1	0	0	0	1
	64	1	0	0	0	1
<i>Missing by design</i>	-54	650	205	214	231	0
<i>Unspecific missing</i>	-90	45	0	0	0	45

h22730d School: All-day program: Number of staff: Sports instructors

219 : 5

What and how many people are involved in the various elements of the all-day program at your school in a teaching capacity? > d) Sports instructors «This means all persons who are involved for longer periods in extracurricular activities at your school or who offer all-day or afternoon programs on an ongoing basis. This can be on the basis of a contract, against payment or in a voluntary capacity. This does not include teachers who give afternoon lessons or offer other activities. Please enter the numbers aligned to the right.»

Label	Code	#	by wave			
			1	2	3	4
	0	80	0	0	0	80
	1	63	0	0	0	63
	2	28	0	0	0	28
	3	15	0	0	0	15
	4	9	0	0	0	9
	5	2	0	0	0	2
	6	2	0	0	0	2
	7	1	0	0	0	1
	10	1	0	0	0	1
	22	1	0	0	0	1
<i>Missing by design</i>	-54	650	205	214	231	0
<i>Unspecific missing</i>	-90	33	0	0	0	33

h22730e School: All-day program: Number of staff: Artists

219 : 5

What and how many people are involved in the various elements of the all-day program at your school in a teaching capacity? » e) People from artistic professions «This means all persons who are involved for longer periods in extracurricular activities at your school or who offer all-day or afternoon programs on an ongoing basis. This can be on the basis of a contract, against payment or in a voluntary capacity. This does not include teachers who give afternoon lessons or offer other activities. Please enter the numbers aligned to the right.»

Label	Code	#	by wave			
			1	2	3	4
	0	108	0	0	0	108
	1	51	0	0	0	51
	2	21	0	0	0	21
	3	6	0	0	0	6
	4	5	0	0	0	5
	5	2	0	0	0	2
<i>Missing by design</i>	-54	650	205	214	231	0
<i>Unspecific missing</i>	-90	42	0	0	0	42

h22730f School: All-day program: Number of staff: Childcare assistants or similar

219 : 5

What and how many people are involved in the various elements of the all-day program at your school in a teaching capacity? > f) Childcare assistants; social assistants «This means all persons who are involved for longer periods in extracurricular activities at your school or who offer all-day or afternoon programs on an ongoing basis. This can be on the basis of a contract, against payment or in a voluntary capacity. This does not include teachers who give afternoon lessons or offer other activities. Please enter the numbers aligned to the right.»

Label	Code	#	by wave			
			1	2	3	4
	0	158	0	0	0	158
	1	6	0	0	0	6
	2	4	0	0	0	4
	3	3	0	0	0	3
	4	2	0	0	0	2
	8	1	0	0	0	1
<i>Missing by design</i>	-54	650	205	214	231	0
<i>Unspecific missing</i>	-90	61	0	0	0	61

h22730g School: All-day program: Number of staff: Youth / child care workers

219 : 5

What and how many people are involved in the various elements of the all-day program at your school in a teaching capacity? ▸ g) Youth / child care workers «This means all persons who are involved for longer periods in extracurricular activities at your school or who offer all-day or afternoon programs on an ongoing basis. This can be on the basis of a contract, against payment or in a voluntary capacity. This does not include teachers who give afternoon lessons or offer other activities. Please enter the numbers aligned to the right.»

Label	Code	#	by wave			
			1	2	3	4
	0	122	0	0	0	122
	1	25	0	0	0	25
	2	21	0	0	0	21
	3	7	0	0	0	7
	4	6	0	0	0	6
	5	2	0	0	0	2
	6	2	0	0	0	2
	7	1	0	0	0	1
	10	1	0	0	0	1
<i>Missing by design</i>	-54	650	205	214	231	0
<i>Unspecific missing</i>	-90	48	0	0	0	48

h22730h School: All-day program: Number of staff: Sports educators

219 : 5

What and how many people are involved in the various elements of the all-day program at your school in a teaching capacity? ▸ h) Sports educators «This means all persons who are involved for longer periods in extracurricular activities at your school or who offer all-day or afternoon programs on an ongoing basis. This can be on the basis of a contract, against payment or in a voluntary capacity. This does not include teachers who give afternoon lessons or offer other activities. Please enter the numbers aligned to the right.»

Label	Code	#	by wave			
			1	2	3	4
	0	134	0	0	0	134
	1	27	0	0	0	27
	2	7	0	0	0	7
	3	4	0	0	0	4
	4	2	0	0	0	2
	5	3	0	0	0	3
<i>Missing by design</i>	-54	650	205	214	231	0
<i>Unspecific missing</i>	-90	58	0	0	0	58

h22730i School: All-day program: Number of staff: Music educators

219 : 5

What and how many people are involved in the various elements of the all-day program at your school in a teaching capacity? > i) Music educators «This means all persons who are involved for longer periods in extracurricular activities at your school or who offer all-day or afternoon programs on an ongoing basis. This can be on the basis of a contract, against payment or in a voluntary capacity. This does not include teachers who give afternoon lessons or offer other activities. Please enter the numbers aligned to the right.»

Label	Code	#	by wave			
			1	2	3	4
	0	112	0	0	0	112
	1	29	0	0	0	29
	2	20	0	0	0	20
	3	7	0	0	0	7
	4	9	0	0	0	9
	5	4	0	0	0	4
	6	1	0	0	0	1
	7	2	0	0	0	2
	8	1	0	0	0	1
	20	1	0	0	0	1
<i>Missing by design</i>	-54	650	205	214	231	0
<i>Unspecific missing</i>	-90	49	0	0	0	49

h22730j School: All-day program: Number of staff: Social education workers/social worker

219 : 5

What and how many people are involved in the various elements of the all-day program at your school in a teaching capacity? ▸ j) Social education workers; social workers (FH [university of applied sciences]) «This means all persons who are involved for longer periods in extracurricular activities at your school or who offer all-day or afternoon programs on an ongoing basis. This can be on the basis of a contract, against payment or in a voluntary capacity. This does not include teachers who give afternoon lessons or offer other activities. Please enter the numbers aligned to the right.»

Label	Code	#	by wave			
			1	2	3	4
	0	80	0	0	0	80
	1	72	0	0	0	72
	2	29	0	0	0	29
	3	11	0	0	0	11
	4	3	0	0	0	3
	5	2	0	0	0	2
<i>Missing by design</i>	-54	650	205	214	231	0
<i>Unspecific missing</i>	-90	37	0	0	0	37
<i>Implausible value</i>	-95	1	0	0	0	1

h22730k School: All-day program: Number of staff: Special education teachers/remedial te

219 : 5

What and how many people are involved in the various elements of the all-day program at your school in a teaching capacity? > k) Special education teachers; remedial teachers «This means all persons who are involved for longer periods in extracurricular activities at your school or who offer all-day or afternoon programs on an ongoing basis. This can be on the basis of a contract, against payment or in a voluntary capacity. This does not include teachers who give afternoon lessons or offer other activities. Please enter the numbers aligned to the right.»

Label	Code	#	by wave			
			1	2	3	4
	0	136	0	0	0	136
	1	16	0	0	0	16
	2	7	0	0	0	7
	3	4	0	0	0	4
	4	3	0	0	0	3
	5	4	0	0	0	4
	6	1	0	0	0	1
	12	1	0	0	0	1
	15	1	0	0	0	1
	18	1	0	0	0	1
	20	2	0	0	0	2
	32	1	0	0	0	1
<i>Missing by design</i>	-54	650	205	214	231	0
<i>Unspecific missing</i>	-90	58	0	0	0	58

h22730l School: All-day program: Number of staff: Educators/psych.

219 : 5

What and how many people are involved in the various elements of the all-day program at your school in a teaching capacity? > l) Educators (Diplom [German degree in tertiary education, pre-Bologna system, level equivalent to master], BA/MA); psychologists (Diplom, BA/MA) «This means all persons who are involved for longer periods in extracurricular activities at your school or who offer all-day or afternoon programs on an ongoing basis. This can be on the basis of a contract, against payment or in a voluntary capacity. This does not include teachers who give afternoon lessons or offer other activities. Please enter the numbers aligned to the right.»

Label	Code	#	by wave			
			1	2	3	4
	0	131	0	0	0	131
	1	20	0	0	0	20
	2	14	0	0	0	14
	3	8	0	0	0	8
	4	1	0	0	0	1
	5	3	0	0	0	3
	6	3	0	0	0	3
	7	1	0	0	0	1
	8	1	0	0	0	1
	10	4	0	0	0	4
	12	2	0	0	0	2
	14	2	0	0	0	2
	15	1	0	0	0	1
	18	2	0	0	0	2
	20	2	0	0	0	2
	22	1	0	0	0	1
	32	2	0	0	0	2
	42	1	0	0	0	1
Missing by design	-54	650	205	214	231	0
Unspecific missing	-90	36	0	0	0	36

h22730m School: All-day program: Number of staff: With higher education degree

219 : 5

What and how many people are involved in the various elements of the all-day program at your school in a teaching capacity? > m) Other staff with a higher education degree «This means all persons who are involved for longer periods in extracurricular activities at your school or who offer all-day or afternoon programs on an ongoing basis. This can be on the basis of a contract, against payment or in a voluntary capacity. This does not include teachers who give afternoon lessons or offer other activities. Please enter the numbers aligned to the right.»

Label	Code	#	by wave			
			1	2	3	4
	0	123	0	0	0	123
	1	24	0	0	0	24
	2	23	0	0	0	23
	3	8	0	0	0	8
	4	6	0	0	0	6
	5	4	0	0	0	4
	6	1	0	0	0	1
	7	1	0	0	0	1
	8	3	0	0	0	3
	9	1	0	0	0	1
	10	1	0	0	0	1
	20	1	0	0	0	1
<i>Missing by design</i>	-54	650	205	214	231	0
<i>Unspecific missing</i>	-90	39	0	0	0	39

h22730n School: All-day program: Number of staff: Without higher education degree

219 : 5

What and how many people are involved in the various elements of the all-day program at your school in a teaching capacity? > n) Other staff without a higher education degree «This means all persons who are involved for longer periods in extracurricular activities at your school or who offer all-day or afternoon programs on an ongoing basis. This can be on the basis of a contract, against payment or in a voluntary capacity. This does not include teachers who give afternoon lessons or offer other activities. Please enter the numbers aligned to the right.»

Label	Code	#	by wave			
			1	2	3	4
	0	96	0	0	0	96
	1	22	0	0	0	22
	2	14	0	0	0	14
	3	14	0	0	0	14
	4	16	0	0	0	16
	5	9	0	0	0	9
	6	10	0	0	0	10
	7	2	0	0	0	2
	8	4	0	0	0	4
	9	2	0	0	0	2
	10	5	0	0	0	5
	11	3	0	0	0	3
	13	1	0	0	0	1
	15	2	0	0	0	2
	16	1	0	0	0	1
	25	2	0	0	0	2
Missing by design	-54	650	205	214	231	0
Unspecific missing	-90	32	0	0	0	32

h535010 Schools within a radius of 10 km

219:6

How many schools of the same type are within a 10 km radius of your school? «Please enter the figures aligned to the right.»

Label	Code	#	by wave			
			1	2	3	4
	0	135	0	0	57	78
	1	89	0	0	42	47
	2	77	0	0	41	36
	3	59	0	0	30	29
	4	34	0	0	19	15
	5	15	0	0	7	8
	6	16	0	0	8	8
	7	7	0	0	2	5
	8	9	0	0	7	2
	9	2	0	0	1	1
	10	4	0	0	4	0
	12	1	0	0	1	0
	13	4	0	0	2	2
	14	1	0	0	1	0
	16	1	0	0	0	1
	18	1	0	0	1	0
	19	1	0	0	0	1
	20	1	0	0	1	0
	30	1	0	0	0	1
	37	1	0	0	1	0
<i>Missing by design</i>	-54	419	205	214	0	0
<i>Unspecific missing</i>	-90	7	0	0	6	1

h535021 Intensity of competition

219 : 7

To what extent do the following statements apply to your school? ► a) Our school is in stiff competition with other schools of the same type. «Please check one box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Does not apply at all	1	184	47	0	67	70
Does not really apply	2	238	73	0	83	82
Applies to some extent	3	153	51	0	48	54
Applies completely	4	90	30	0	32	28
<i>Missing by design</i>	-54	214	0	214	0	0
<i>Unspecific missing</i>	-90	6	4	0	1	1

To what extent do the following statements apply to your school? > b) The existence of our school strongly depends on the amount of students registered in the school. «Please check one box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	117	30	0	49	38
Does not really apply	2	158	49	0	47	62
Applies to some extent	3	181	62	0	58	61
Applies completely	4	207	61	0	74	72
<i>Missing by design</i>	-54	214	0	214	0	0
<i>Unspecific missing</i>	-90	8	3	0	3	2

h535023 Existence at risk

219 : 7

To what extent do the following statements apply to your school? > c) The existence of our school is at great risk. «Please check one box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	350	106	0	122	122
Does not really apply	2	183	63	0	57	63
Applies to some extent	3	59	18	0	23	18
Applies completely	4	72	14	0	28	30
<i>Missing by design</i>	-54	214	0	214	0	0
<i>Unspecific missing</i>	-90	7	4	0	1	2

To what extent do the following statements apply to your school? ► d) The funding of our school strongly depends on the amount of students registered in the school. «Please check one box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	76	28	0	23	25
Does not really apply	2	200	63	0	73	64
Applies to some extent	3	230	70	0	75	85
Applies completely	4	155	39	0	59	57
<i>Missing by design</i>	-54	214	0	214	0	0
<i>Unspecific missing</i>	-90	10	5	0	1	4

h76512m_O Year of birth: Month

219:13

When were you born? ► Month «Please enter the numbers aligned to the right.»

Label	Code	#	by wave			
			1	2	3	4
	1	23	0	0	0	23
	2	20	0	0	0	20
	3	22	0	0	0	22
	4	15	0	0	0	15
	5	23	0	0	0	23
	6	21	0	0	0	21
	7	18	0	0	0	18
	8	18	0	0	0	18
	9	17	0	0	0	17
	10	13	0	0	0	13
	11	15	0	0	0	15
	12	17	0	0	0	17
... 22 values omitted ...						
	1969	8	0	4	4	0
	1970	4	0	1	3	0
	1971	4	0	2	2	0
	1972	2	0	1	1	0
	1973	1	0	0	1	0
	1974	8	0	5	3	0
	1975	4	0	3	1	0
	1976	4	0	2	2	0
	1981	1	0	1	0	0
Missing by design	-54	205	205	0	0	0
Unspecific missing	-90	24	0	3	8	13
Implausible value	-95	1	0	1	0	0

h76512y Year of birth: Year

219:13

When were you born? ► year «Please enter the numbers aligned to the right.»

Label	Code	#	by wave			
			1	2	3	4
	1	39	0	20	19	0
	2	33	0	18	15	0
	3	41	0	20	21	0
	4	31	0	19	12	0
	5	46	0	23	23	0
	6	35	0	15	20	0
	7	33	0	14	19	0
	8	40	0	20	20	0
	9	49	0	26	23	0
	10	20	0	8	12	0
	11	26	0	9	17	0
	12	37	0	17	20	0
... 20 values omitted ...						
	1969	5	0	0	0	5
	1970	4	0	0	0	4
	1971	6	0	0	0	6
	1972	1	0	0	0	1
	1973	3	0	0	0	3
	1974	4	0	0	0	4
	1975	3	0	0	0	3
	1976	1	0	0	0	1
	1981	2	0	0	0	2
Missing by design	-54	205	205	0	0	0
Unspecific missing	-90	25	0	4	9	12
Implausible value	-95	2	0	1	1	0

Are you male or female? «Please check where applicable.»

Label	Code	#	by wave			
			1	2	3	4
Male	1	456	0	142	158	156
Female	2	211	0	70	66	75
Missing by design	-54	205	205	0	0	0
Unspecific missing	-90	13	0	2	7	4

Do you have a migrant background yourself, i.e. were you or at least one of your parents born abroad? «Please tick the applicable.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	35	6	9	11	9
No	2	839	198	204	214	223
Unspecific missing	-90	11	1	1	6	3

What is your function at the school? «Please check where applicable.»

Label	Code	#	by wave			
			1	2	3	4
Head of school	1	341	0	0	177	164
Vice-head of school	2	84	0	0	40	44
Other function in school administration, specifically:	3	31	0	0	11	20
<i>Missing by design</i>	-54	419	205	214	0	0
<i>Unspecific missing</i>	-90	8	0	0	3	5
<i>Implausible value</i>	-95	2	0	0	0	2

hd0041b_O Other function in school administration, specifically:

219 : 16

What is your function at the school? » Please enter in block letters. «Please check where applicable.»

no table generated

12 pParent

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px80211	Instrument-ID.	1432
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p400500_g3R	group of origin	1435
p406000_g1	Target child's country of birth (Germany/abroad; edited)	1436
p400500_g1v1	Generation status	1437
p400500_g2v1	Missing/contradicting statement of country of birth for generation status	1438
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p407060_g1R	Second citizenship of the target child.	1440
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p67801c_g1	SDQ-scale: problem behavior	1444
p400000_g1	Respondent's country of birth (Germany/abroad; edited)	1445
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p731802_g3	Highest education qualification subject (education years = f(CASMIN))	1448
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p66802a_g1	Big Five: extraversion	1451
p66802b_g1	Big Five: Conscientiousness	1452
p66802c_g1	Big Five: Agreeableness	1453
p66802d_g1	Big Five: Openness/intellect	1454
p66802e_g1	Big Five: Neuroticism	1455
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p34001a_g1	Quantity reading – spare time, workday (summarized)	1457
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p34009d	Participation in high culture: theater	1463
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p731823_g1R	Country of vocational qualification (additional response)	1465
p731823_g2R	Country of professional qualification (additional response, aggregated)	1466
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p510003	Monthly household income, categories under 2.500 Euros	1472
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p30300a	Assessment economic household situation	1474
p67801a	Characteristic: Considerate	1475
p67801b	Characteristic: Likes sharing	1476
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p731904_g6	Occupation subject (SIOPS-88)	1904
p731904_g7	Occupation subject (MPS)	1905
p731904_g8	Occupation subject (EGP)	1906
p731904_g9	Occupation subject (BLK)	1907
p731904_g14	Occupation subject of respondent (ISEI-08)	1908
p731904_g15	Occupation subject (CAMSIS)	1909
p731904_g16	Occupation subject (SIOPS-08)	1910
p731905	Vocational position respondent	1911

p731906	Exact vocational position respondent - worker	1912
p731907	Exact vocational position respondent - employee.	1913
p731908	Exact vocational position respondent - civil service category	1914
p731909	Exact vocational position respondent - professional / regular soldier	1915
p731910	Respondent exact vocational position - self-employed person.	1916
p731911_R	Number of employees respondent	1917
p731911_D	Number of employees respondent (aggregated)	1918
p731912	Executive position respondent.	1919
p731913	Managerial authority Respondent Number.	1920
p401200	Cmp:current professional situation-professional situation resp. home country . . .	1921
p731914	Respondent registered as unemployed	1922
p73191m	Unemployed since: month	1923
p73191y	Unemployed since: year.	1924
p731915	Government benefits respondent	1925
p731110	Respondent's marital status	1926
p731111	Living together with a partner.	1927
p731112	Long-term partner	1928
p731119	Partner from the last wave	1929
p731113	Inquiry consent partner	1930
p731114	Inquiry subsequent agreement.	1931
p731115	Informed agreement partner.	1932
p731116	Gender partner	1933
p73111y	Started living with partner (year)	1934
p73111m	Started living with partner (month).	1935
p731117	Relationship partner to target child	1936
p73175y	Year of birth partner.	1937
p403000	Country of birth partner.	1938
p403000_g1	Partner's country of birth (Germany/abroad; edited)	1939
p403010_g1R	Country of birth partner abroad	1940
p403010_g2R	Partner's country of birth (aggregated).	1941
p403030	Partner's age when they moved to Germany	1942
p403040	Migrant status partner.	1943
p403090_g1R	Partner's father's country of birth	1944
p403090_g1D	Country of birth of partner's father (Germany/abroad; edited)	1945

p403090_g2R	Country of birth of partner's father (aggregated)	1946
p403070_g1R	Country of birth mother partner	1947
p403070_g1D	Country of birth of partner's mother (Germany/abroad; edited)	1948
p403070_g2R	Country of birth of partner's mother (aggregated)	1949
p404000	German citizenship partner	1950
p404010	German nationality partner since birth	1951
p40403m	Acquisition German nationality partner, date (month)	1952
p40403y	Acquisition German nationality partner, date (year)	1953
p404050_g1R	Other citizenship partner	1954
p404050_g2R	Other nationality partner (aggregated)	1955
p404070	Stay in Germany respondent legally limited	1956
p731851	Partner highest training qualification in Germany	1957
p731851_g1	Highest educational qualification in Germany partner (edited)	1958
p731872	Number of years at school.	1959
p731852	Highest educational qualification partner, type.	1960
p731852_g1	Highest education qualification partner (ISCED)	1962
p731852_g2	Highest education qualification partner (CASMIN)	1963
p731852_g3	Highest education qualification partner (education years = f(CASMIN)).	1964
p731853_O	Highest educational qualification partner type open.	1965
p731854_g1R	Highest educational qualification partner abroad (country)	1966
p731854_g2R	Country of highest educational qualification partner (aggregated).	1967
p731857	School-leaving certificate, partner, abroad, German equivalent	1968
p731858	Duration of school attendance partner abroad in years	1969
p731859	Entitlement to study at higher education inst. with foreign school-leaving qual.	1970
p731860	Partner's vocational training / higher education	1971
p731861	Highest vocational qualification partner in Germany or abroad.	1972
p731862	Type of partner's training	1973
p731874	Duration of partner's vocational training abroad in years	1974
p731863	(Highest) vocational degree partner	1975
p731864_O	Vocational qualification, partner, open	1977
p731866	Type, tertiary qualification, partner	1978
p731867_O	Type tertiary qualification partner (open)	1979
p731868	Type, tertiary educational institution, partner	1980
p731870	Partner doctorate	1981

p731871	Civil servant training, partner	1982
p731951	Employment, partner	1983
p731952	Partner's working hours.	1984
p404080	Right to pursue employment in Germany, partner	1985
p731953	Status partner	1986
p731954_g1	Occupation partner (KldB 1988)	1987
p731954_g2	Occupation partner (KldB 2010)	1988
p731954_g3	Occupation partner (ISCO-88)	1990
p731954_g4	Occupation partner (ISCO-08)	1992
p731954_g5	Occupation partner (ISEI-88).	1993
p731954_g6	Occupation partner (SIOPS-88).	1994
p731954_g7	Occupation partner (MPS)	1995
p731954_g8	Occupation partner (EGP)	1996
p731954_g9	Occupation partner (BLK)	1997
p731954_g14	Occupation partner (ISEI-08)	1998
p731954_g15	Occupation partner (CAMSIS)	1999
p731954_g16	Occupation partner (SIOPS-08)	2000
p731955	Vocational position partner	2001
p731956	Exact vocational position partner - worker.	2002
p731957	Exact vocational position partner - employee	2003
p731958	Exact vocational position partner - civil service category.	2004
p731959	Exact vocational position partner - regular soldier	2005
p731960	Exact vocational position - partner self-employed	2006
p731961_R	Number of employees partner	2007
p731961_D	Number of employees partner (categorized).	2008
p731962	Executive position partner.	2009
p731964	Partner registered as unemployed	2010
p73195m	Partner unemployed since: Month	2011
p73195y	Partner unemployed since: Year	2012
p731965	Partner's government benefits.	2013
p31501a	Knowledge of school-leaving qualification_salesperson	2014
p31501b	Knowledge of school-leaving qualification_pharmacist.	2015
p31501c	Knowledge of school-leaving qualification_banker	2016
p31501d	Knowledge of school-leaving qualification_optician	2017

p31501e	Knowledge of school-leaving qualification_tax consultant	2018
p31502a	Knowledge of vocational qualification_salesperson.	2019
p31502b	Knowledge of vocational qualification_pharmacist	2020
p31502c	Knowledge of vocational qualification_banker	2021
p31502d	Knowledge of professional qualification_optician	2022
p31502e	Knowledge of vocational qualification_tax consultant	2023
p31562a	Knowledge on options_definition dual vocational system	2024
p31561a	Knowledge on options_definition Fachhochschulreife	2025
p51450h	Time spent with child: Schooldays (hours).	2026
p51450m	Time spent with child: Schooldays (minutes)	2027
p51451h	Time spent with child: Weekend (hours).	2028
p51451m	Time spent with child: Weekend (minutes)	2029
p514501	Assessment Amount of time spent.	2030
p51452h	Time spent with child - partner: Schooldays (hours)	2031
p51452m	Time spent with child - partner: Schooldays (minutes)	2032
p51453h	Time spent with child - partner: Weekend (hours)	2033
p51453m	Time spent with child - partner: Weekend (minutes)	2034
p514502	Opinion Amount of time spent - partner.	2035
p514503	Less time spent with child due to obligations.	2036
p514504	Less time spent with child due to obligations - partner	2037
p514505	Too tired due to obligations	2038
p514506	Too tired due to obligations - partner	2039
p514507	Bad mood.	2040
p514508	Bad mood - partner	2041
p42100x	Choice mother's or father's country of birth	2042
p421000	Amount of visits to country of origin	2043
p421010	How long do you think you will stay in Germany?.	2044
p421020	Percentage of persons from the same country of origin in neighborhood	2045
p428000	Part of German society	2046
p428010	Feeling of connection with Germany.	2047
p428020	I find it unpleasant to be associated with people in Germany.. . . .	2048
p428030	Comfortable amongst people from Germany.	2049
p428040	I think it is important to be associated with people in Germany.	2050
p428100	Association with people in Germany.	2051

p428120	Feeling of being connected with people from country of origin	2052
p428130	Unpleasant to be associated with people from country of origin	2053
p428140	I think it is important to be associated with people from country of origin.	2054
p428150	Comfortable amongst people from country of origin	2055
p428160	Like doing things with people from country of origin	2056
p428170	Often act in a way that is typical for country of origin	2057
p428180	Importance of traditions of country of origin.	2058
p428190	Importance of friends from country of origin	2059
p428200	Feeling of association with country of origin.	2060
p428300	Cultural habits - music	2061
p428310	Cultural habits - cooking	2062
p428320	Cultural habits - public holidays	2063
p741001	Household size	2064
p510005	Monthly household income, open	2065
p510006	Monthly household income, split	2066
p510007	monthly household income, categories under 2,000 euros	2067
p510008	Monthly household income, classes between 2,000 and 4,000 euros	2068
p510009	Monthly household income, classes under 4000 Euros	2069
p286711	Satisfaction school - school hours	2070
p286712	Satisfaction school – equipment and rooms	2071
p286713	Satisfaction school - meet child's needs	2072
p286714	Satisfaction school - performance demands	2073
p286715	Satisfaction school - general	2074
p751001_g1	Place of Residence (RS West/East)	2075
p751001_g2R	Place of Residence (Federal State)	2076

ID_t ID target

no question text

no table generated

wave Wave

no question text

Label	Code	by wave				
		#	1	2	3	4
2010	1	4154	4154	0	0	0
2011	2	3822	0	3822	0	0
2012	3	4638	0	0	4638	0
2013	4	4187	0	0	0	4187

px80211 Instrument-ID

no question text

Label	Code	by wave				
		#	1	2	3	4
	31	4154	4154	0	0	0
	107	3822	0	3822	0	0
	175	4638	0	0	4638	0
	211	4187	0	0	0	4187

p400500_g1 Status of generations

no question text

Label	Code	by wave				
		#	1	2	3	4
Kein Zuwanderungshintergrund	0	4039	2923	128	873	115
1. Generation	1	33	21	3	9	0
1,5. Generation	2	138	96	6	35	1
2. Generation	3	363	260	17	73	13
2,25. Generation	4	84	63	4	12	5
2,5. Generation	5	33	27	0	6	0
2,75. Generation	6	441	312	29	76	24
3. Generation	7	19	17	0	2	0
3,25. Generation	8	15	10	2	3	0
3,5. Generation	9	141	105	5	27	4
3,75. Generation	10	453	320	10	110	13
<i>Missing by design</i>	-54	11041	0	3618	3412	4011
<i>Not determinable</i>	-55	1	0	0	0	1

p400500_g2 Missing/contradicting information on country of birth on the status of generatio

no question text

Label	Code	by wave				
		#	1	2	3	4
Clear assignment possible	1	3403	3169	114	114	6
Information for respondent unknown	2	173	0	31	29	113
Information for one parent unknown	3	1135	934	56	89	56
Information for both parents unknown	4	994	0	0	994	0
Information for one grandparent unknown	5	39	37	2	0	0
Information for two grandparents unknown	6	14	13	1	0	0
Information for three grandparents unknown	7	0	0	0	0	0
Information for four grandparents unknown	8	1	1	0	0	0
No assignment for status of generations possible	9	1	0	0	0	1
<i>Missing by design</i>	-54	11041	0	3618	3412	4011

p400500_g3R group of origin

no question text

Label	Code	by wave				
		#	1	2	3	4
Germany	1	4039	2923	128	873	115
Italy	2	73	56	1	12	4
Poland	3	203	139	4	55	5
Romania	4	43	31	4	7	1
Turkey	5	267	205	17	29	16
Former Yugoslavia	6	118	84	6	25	3
Former Soviet Union	7	248	173	14	53	8
Central and South Amerika, Carribean	8	42	27	1	13	1
North and West Europe	9	195	130	8	50	7
North America	10	33	19	0	13	1
Oceania/Polynesia	11	5	5	0	0	0
Other country of Middle East and North Africa	12	52	38	3	11	0
Other country of Africa	13	34	21	2	8	3
Other country of Asia	14	46	35	2	7	2
Other country of Middle and East Europe	15	148	113	3	28	4
Other country of South Europe	16	59	45	3	11	0
Abroad, but cannot be assigned to a specific group of origin	17	154	110	8	31	5
Missing by design	-54	11041	0	3618	3412	4011
Not determinable	-55	1	0	0	0	1

p406000_g1 Target child’s country of birth (Germany/abroad; edited) 211 : 02103

Was <name of target child> born in Germany?

Label	Code	by wave				
		#	1	2	3	4
Yes	1	5415	4037	164	1153	61
No	2	171	117	9	44	1
system missing value	.	11215	0	3649	3441	4125

p400500_g1v1 Generation status

no question text

Label	Code	by wave				
		#	1	2	3	4
No immigration background	0	4491	3243	138	982	128
1. generation	1	33	21	3	9	0
1,5. generation	2	138	96	6	35	1
2. generation	3	363	260	17	73	13
2,25. generation	4	84	63	4	12	5
2,5. generation	5	33	27	0	6	0
2,75. generation	6	441	312	29	76	24
3. generation	7	19	17	0	2	0
3,25. generation	8	15	10	2	3	0
3,5. generation	9	141	105	5	27	4
Missing by design	-54	11041	0	3618	3412	4011
Not determinable	-55	2	0	0	1	1

p400500_g2v1 Missing/contradicting statement of country of birth for generation status

no question text

Label	Code	by wave				
		#	1	2	3	4
Clear assignment possible	1	3403	3169	114	114	6
Information for respondent unknown	2	172	0	31	28	113
Information for one parent unknown	3	1135	934	56	89	56
Information for both parents unknown	4	994	0	0	994	0
Information for one grandparent unknown	5	39	37	2	0	0
Information for two grandparents unknown	6	14	13	1	0	0
Information for three grandparents unknown	7	0	0	0	0	0
Information for four grandparents unknown	8	1	1	0	0	0
No assignment for status of generations possible	9	2	0	0	1	1
<i>Missing by design</i>	-54	11041	0	3618	3412	4011

p400500_g3v1R Group of origin

no question text

Label	Code	by wave				
		#	1	2	3	4
Germany	1	4039	2923	128	873	115
Italy	2	45	34	1	6	4
Poland	3	106	72	3	27	4
Romania	4	29	24	3	2	0
Turkey	5	261	201	17	28	15
Former Yugoslavia	6	83	60	4	17	2
Former Soviet Union	7	228	159	14	48	7
Central and South Amerika, Carribean	8	37	25	1	10	1
North and West Europe	9	106	68	6	29	3
North America	10	26	15	0	10	1
Oceania/Polynesia	11	4	4	0	0	0
Other country of Middle East and North Africa	12	43	31	3	9	0
Other country of Africa	13	22	15	0	5	2
Other country of Asia	14	39	28	2	7	2
Other country of Middle and East Europe	15	39	32	1	5	1
Other country of South Europe	16	45	33	3	9	0
Abroad, but cannot be assigned to a specific group of origin	17	154	110	8	31	5
<i>Missing by design</i>	-54	11041	0	3618	3412	4011
<i>Not determinable</i>	-55	2	0	0	1	1
<i>system missing value</i>	.	452	320	10	109	13

What second citizenship does he have?

Label	Code	#	by wave			
			1	2	3	4
deutsch	0	42	30	3	8	1
jugoslawisch	120	1	1	0	0	0
albanisch	121	0	0	0	0	0
bosnisch-herzegowinisch	122	2	1	0	1	0
andorranisch	123	0	0	0	0	0
belgisch	124	1	1	0	0	0
bulgarisch	125	0	0	0	0	0
dänisch	126	0	0	0	0	0
estnisch	127	2	1	1	0	0
finnisch	128	0	0	0	0	0
französisch	129	12	8	1	3	0
kroatisch	130	6	4	1	1	0
... 184 values omitted ...						
palauisch	537	0	0	0	0	0
papua-neuguineisch	538	0	0	0	0	0
tuvaluisch	540	0	0	0	0	0
tongaisch	541	0	0	0	0	0
samoanisch	543	0	0	0	0	0
marshallisch	544	0	0	0	0	0
mikronesisch	545	0	0	0	0	0
staatenlos	997	0	0	0	0	0
ungeklärt	998	0	0	0	0	0
kurdisch	9005	0	0	0	0	0
stateless	-20	1	1	0	0	0
system missing value	.	16496	3927	3805	4579	4185

p407060_g1D Target child’s second nationality (German/not German) 175 : 02111

What second citizenship does he have?

Label	Code	by wave				
		#	1	2	3	4
German	0	42	30	3	8	1
Not german	1	263	197	14	51	1
system missing value	.	16496	3927	3805	4579	4185

p407060_g2R Target child's second nationality (aggregated)

175 : 02111

What second citizenship does he have?

Label	Code	by wave				
		#	1	2	3	4
Germany	1	42	30	3	8	1
Italy	2	26	23	0	2	1
Poland	3	9	7	0	2	0
Romania	4	1	1	0	0	0
Turkey	5	62	55	3	4	0
Former Yugoslavia	6	10	6	1	3	0
Former Soviet Union	7	29	17	3	9	0
Central and South America, Caribbean	8	8	6	0	2	0
Northern and Western Europe	9	46	26	5	15	0
North America	10	19	11	1	7	0
Oceania/Polynesia	11	2	2	0	0	0
Other Middle East and North Africa	12	16	11	0	5	0
Other Africa	13	2	2	0	0	0
Other Asia	14	2	1	0	1	0
Other Central and Eastern Europe	15	3	3	0	0	0
Other Southern Europe	16	27	25	1	1	0
Other	17	0	0	0	0	0
<i>stateless</i>	<i>-20</i>	<i>1</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>system missing value</i>	<i>.</i>	<i>16496</i>	<i>3927</i>	<i>3805</i>	<i>4579</i>	<i>4185</i>

Now I have some more questions about your view of <name of target child>. I will give you some characteristics and you please tell me to what extent they apply to <name of target child>. Please consider in your answer the behavior of <name of target child> during the past six months. Let us start with the first characteristic feature: Considerate: Is this description of <name of target child> not applicable, partially applicable or clearly applicable?

Label	Code	#	by wave			
			1	2	3	4
	1	2	0	2	0	0
	2	4	0	4	0	0
	3	7	0	7	0	0
	4	24	0	24	0	0
	5	69	0	69	0	0
	6	161	0	161	0	0
	7	398	0	398	0	0
	8	719	0	719	0	0
	9	1011	0	1011	0	0
	10	1215	0	1215	0	0
Missing by design	-54	12979	4154	0	4638	4187
Not determinable	-55	212	0	212	0	0

Loner; mainly plays alone. «If needed, repeat the possible answers.»

Label	Code	#	by wave			
			1	2	3	4
	0	1092	0	1092	0	0
	1	965	0	965	0	0
	2	671	0	671	0	0
	3	407	0	407	0	0
	4	214	0	214	0	0
	5	125	0	125	0	0
	6	65	0	65	0	0
	7	28	0	28	0	0
	8	17	0	17	0	0
	9	1	0	1	0	0
	10	4	0	4	0	0
Missing by design	-54	12979	4154	0	4638	4187
Not determinable	-55	233	0	233	0	0

p400000_g1 Respondent’s country of birth (Germany/abroad; edited) 211 : 24002

Where were you born?

Label	Code	by wave				
		#	1	2	3	4
In Germany / within the current borders of Germany	1	5035	3581	240	1078	136
In Germany’s former eastern territories	2	4	3	0	1	0
Abroad / in another country	3	1113	569	359	147	38
<i>Refused</i>	-97	1	0	0	0	1
<i>Don’t know</i>	-98	1	1	0	0	0
<i>system missing value</i>	.	10647	0	3223	3412	4012

What is your highest general school-leaving certificate? «Read out options only if necessary, have answers categorized. If Fachabitur [advanced technical college entrance qualification] is specified: 'Does this qualify for admission to higher education at a Fachhochschule [university of applied sciences] or at a university?' - If Fachhochschule is specified, then assign answer to category 4, if university is specified, assign answer to category 5. With regard to school-leaving qualifications that were obtained abroad, have answers categorized: 'What would have been the approximate equivalent of this school-leaving qualification in Germany?'»»

Label	Code	by wave				
		#	1	2	3	4
[0A/1A] Inadequately completed general education	0	140	72	39	29	0
[2B] Lower general education	1	491	205	140	143	3
[2A] Intermediate general education	2	475	170	146	159	0
[3A] Full maturity certificates (e.g. the Abitur, A-levels)	3	484	154	150	180	0
[3B] Basic voc. training, Voc. full time school, Health sector school (less than two years), civil servant of the lower grade, voc. basic skills	4	4822	1622	1475	1713	12
[3C] Civil servants of the medium grade	5	231	28	30	40	133
[4A] Full maturity certificates (e.g. the Abitur, A-levels) (second cycle)	6	3136	436	414	490	1796
[4B] Basic vocational training, Vocational full time school, Health sector school (less than two years), civil servant of the lower grade, vocational basic skills (second cycle)	7	0	0	0	0	0
[5B] Diploma (voc. and other academies, College of pub. administration), Qual. of a two or three year Health-Sector School, Master's/technician's qual.	8	3281	608	597	765	1311
[5A] Bachelor, Master, Diploma, state examination, civil servants of the highest grade	9	3104	755	744	965	640
[6] Doctoral degree and postdoctoral lecture qualification	10	559	91	85	117	266
<i>Not determinable</i>	-55	17	12	2	3	0
<i>system missing value</i>	.	61	1	0	34	26

What is your highest general school-leaving certificate? «Read out options only if necessary, have answers categorized. If Fachabitur [advanced technical college entrance qualification] is specified: 'Does this qualify for admission to higher education at a Fachhochschule [university of applied sciences] or at a university?' - If Fachhochschule is specified, then assign answer to category 4, if university is specified, assign answer to category 5. With regard to school-leaving qualifications that were obtained abroad, have answers categorized: 'What would have been the approximate equivalent of this school-leaving qualification in Germany?'»»

Label	Code	#	by wave			
			1	2	3	4
[1a] No school leaving qualification	0	140	72	39	29	0
[1b] General elementary education	1	488	205	140	143	0
[1c] Basic vocational training above and beyond compulsory schooling	2	1479	528	462	489	0
[2b] Intermediate general education	3	512	170	146	159	37
[2a] Intermediate vocational qualification, or secondary programmes in which general intermediate schooling is combined by vocational training	4	4537	1459	1376	1701	1
[2c_gen] General maturity: Full maturity certificates (e.g. the Abitur, A-levels)	5	484	154	150	180	0
[2c_voc] Vocational maturity: Full maturity certificates including vocationally specific schooling or training	6	5102	707	678	818	2899
[3a] Lower tertiary education: Lower level tertiary degrees, generally of shorter duration and with a vocational orientation	7	975	254	243	318	160
[3b] Higher tertiary education: The completion of a traditional, academically orientated university education	8	3024	592	586	764	1082
<i>Not determinable</i>	-55	17	12	2	3	0
<i>system missing value</i>	.	43	1	0	34	8

p731802_g3 Highest education qualification subject (education years = 211 : 63102
f(CASMIN))

What is your highest general school-leaving certificate? «Read out options only if necessary, have answers categorized. If Fachabitur [advanced technical college entrance qualification] is specified: 'Does this qualify for admission to higher education at a Fachhochschule [university of applied sciences] or at a university?' - If Fachhochschule is specified, then assign answer to category 4, if university is specified, assign answer to category 5. With regard to school-leaving qualifications that were obtained abroad, have answers categorized: 'What would have been the approximate equivalent of this school-leaving qualification in Germany?'»»

Label	Code	by wave				
		#	1	2	3	4
	9	488	205	140	143	0
	10	512	170	146	159	37
	12	1479	528	462	489	0
	13	5021	1613	1526	1881	1
	15	5102	707	678	818	2899
	16	975	254	243	318	160
	18	3024	592	586	764	1082
<i>No certificate</i>	-20	140	72	39	29	0
<i>Not determinable</i>	-55	17	12	2	3	0
<i>system missing value</i>	.	43	1	0	34	8

p404100 Comparison: current professional situation - professional situation of partner i

211 : 67118

What would you say: Compared to your partner's professional situation in their home country, is his situation much worse, worse, the same, better or much better?

Label	Code	by wave				
		#	1	2	3	4
Worsened a lot	1	24	18	1	4	1
Worsened	2	84	66	1	14	3
Remained the same	3	108	69	4	32	3
Improved	4	147	103	7	34	3
Improved a lot	5	69	47	2	19	1
<i>was not employed in country of origin</i>	-20	28	24	0	4	0
<i>Refused</i>	-97	1	1	0	0	0
<i>Don't know</i>	-98	18	16	0	2	0
<i>system missing value</i>	.	16322	3810	3807	4529	4176

p742001 People under the age of 14 in the household

175 : 27002

How many of these <27001> people are under 14 years old? «This refers to all people living and working together with you in the household. Under 14 years means that the child has not yet reached his/her 14th birthday.»

Label	Code	by wave				
		#	1	2	3	4
	0	1249	9	11	143	1086
	1	7349	1510	1736	2310	1793
	2	5874	1842	1480	1614	938
	3	1733	588	440	427	278
	4	419	154	108	104	53
	5	94	35	27	20	12
	6	30	10	5	8	7
	7	6	0	3	1	2
	8	2	1	1	0	0
	11	1	0	1	0	0
	12	1	0	1	0	0
<i>Refused</i>	-97	3	1	1	0	1
<i>system missing value</i>	.	40	4	8	11	17

For the following opposing characteristics, we would like you to indicate which characteristics apply more to <target child's name>. You can rate how strongly the characteristics apply on a scale of 0 to 10. A low number means the first characteristic is more applicable, and a high number means the second is more applicable. Please evaluate the characteristic as it applies to <target child's name> from 0 'is quiet' to 10 'is talkative'. «Please read out again if necessary: You can rate how strongly the characteristics apply on a scale of 0 to 10. A low number means the first characteristic is more applicable, and a high number means the second is more applicable. If the respondent has difficulty categorizing the answer: 'Here we are looking at the overall picture of your child. Please try to give us a general assessment of your child's typical behavior in everyday situations'.»

Label	Code	by wave				
		#	1	2	3	4
	0.0	7	0	0	7	0
	0.5	1	0	0	1	0
	1.0	11	0	0	11	0
	1.5	9	0	0	9	0
	2.0	26	0	0	26	0
	2.5	40	0	0	40	0
	3.0	46	0	0	46	0
	3.5	77	0	0	77	0
	4.0	124	0	0	124	0
	4.5	158	0	0	158	0
	5.0	255	0	0	255	0
	5.5	257	0	0	257	0
	6.0	307	0	0	307	0
	6.5	354	0	0	354	0
	7.0	349	0	0	349	0
	7.5	471	0	0	471	0
	8.0	504	0	0	504	0
	8.5	420	0	0	420	0
	9.0	485	0	0	485	0
	9.5	213	0	0	213	0
	10.0	521	0	0	521	0
Missing by design	-54	12163	4154	3822	0	4187
Not determinable	-55	3	0	0	3	0

Please assess the characteristics in regards to <target child's name> from 0 'is untidy' to 10 'is tidy'. «Please read out again if necessary: You can rate how strongly the characteristics apply on a scale of 0 to 10. A low number means the first characteristic is more applicable, and a high number means the second is more applicable. If the respondent has difficulty categorizing the answer: 'Here we are looking at the overall picture of your child. Please try to give us a general assessment of your child's typical behavior in everyday situations'.»

Label	Code	#	by wave			
			1	2	3	4
	0.0	29	0	0	29	0
	0.5	14	0	0	14	0
	1.0	40	0	0	40	0
	1.5	55	0	0	55	0
	2.0	91	0	0	91	0
	2.5	109	0	0	109	0
	3.0	193	0	0	193	0
	3.5	205	0	0	205	0
	4.0	342	0	0	342	0
	4.5	317	0	0	317	0
	5.0	482	0	0	482	0
	5.5	399	0	0	399	0
	6.0	438	0	0	438	0
	6.5	440	0	0	440	0
	7.0	355	0	0	355	0
	7.5	364	0	0	364	0
	8.0	278	0	0	278	0
	8.5	210	0	0	210	0
	9.0	149	0	0	149	0
	9.5	57	0	0	57	0
	10.0	69	0	0	69	0
Missing by design	-54	12163	4154	3822	0	4187
Not determinable	-55	2	0	0	2	0

Please assess the characteristics in regards to <target child's name> from 0 'is good-natured' to 10 'is irritable'. «Please read out again if necessary: You can rate how strongly the characteristics apply on a scale of 0 to 10. A low number means the first characteristic is more applicable, and a high number means the second is more applicable. If the respondent has difficulty categorizing the answer: 'Here we are looking at the overall picture of your child. Please try to give us a general assessment of your child's typical behavior in everyday situations'.»

Label	Code	#	by wave			
			1	2	3	4
	0.0	20	0	0	20	0
	0.5	7	0	0	7	0
	1.0	18	0	0	18	0
	1.5	26	0	0	26	0
	2.0	42	0	0	42	0
	2.5	79	0	0	79	0
	3.0	119	0	0	119	0
	3.5	214	0	0	214	0
	4.0	265	0	0	265	0
	4.5	369	0	0	369	0
	5.0	623	0	0	623	0
	5.5	378	0	0	378	0
	6.0	453	0	0	453	0
	6.5	458	0	0	458	0
	7.0	353	0	0	353	0
	7.5	392	0	0	392	0
	8.0	250	0	0	250	0
	8.5	200	0	0	200	0
	9.0	204	0	0	204	0
	9.5	64	0	0	64	0
	10.0	76	0	0	76	0
Missing by design	-54	12163	4154	3822	0	4187
Not determinable	-55	28	0	0	28	0

Please assess the characteristics in regards to <target child's name> from 0 'is not very interested' to 10 'is hungry for knowledge'. «Please read out again if necessary: You can rate how strongly the characteristics apply on a scale of 0 to 10. A low number means the first characteristic is more applicable, and a high number means the second is more applicable. If the respondent has difficulty categorizing the answer: 'Here we are looking at the overall picture of your child. Please try to give us a general assessment of your child's typical behavior in everyday situations'.»

Label	Code	#	by wave			
			1	2	3	4
	0.0	5	0	0	5	0
	0.5	1	0	0	1	0
	1.0	2	0	0	2	0
	1.5	9	0	0	9	0
	2.0	10	0	0	10	0
	2.5	31	0	0	31	0
	3.0	35	0	0	35	0
	3.5	57	0	0	57	0
	4.0	101	0	0	101	0
	4.5	153	0	0	153	0
	5.0	283	0	0	283	0
	5.5	282	0	0	282	0
	6.0	361	0	0	361	0
	6.5	417	0	0	417	0
	7.0	443	0	0	443	0
	7.5	539	0	0	539	0
	8.0	592	0	0	592	0
	8.5	433	0	0	433	0
	9.0	393	0	0	393	0
	9.5	198	0	0	198	0
	10.0	292	0	0	292	0
Missing by design	-54	12163	4154	3822	0	4187
Not determinable	-55	1	0	0	1	0

Please assess the characteristics in regards to <target child's name> from 0 'lacks confidence' to 10 'is confident'. «Please read out again if necessary: You can rate how strongly the characteristics apply on a scale of 0 to 10. A low number means the first characteristic is more applicable, and a high number means the second is more applicable. If the respondent has difficulty categorizing the answer: 'Here we are looking at the overall picture of your child. Please try to give us a general assessment of your child's typical behavior in everyday situations'.»

Label	Code	#	by wave			
			1	2	3	4
	0.0	204	0	0	204	0
	0.5	104	0	0	104	0
	1.0	244	0	0	244	0
	1.5	246	0	0	246	0
	2.0	400	0	0	400	0
	2.5	468	0	0	468	0
	3.0	436	0	0	436	0
	3.5	412	0	0	412	0
	4.0	452	0	0	452	0
	4.5	417	0	0	417	0
	5.0	503	0	0	503	0
	5.5	277	0	0	277	0
	6.0	164	0	0	164	0
	6.5	116	0	0	116	0
	7.0	74	0	0	74	0
	7.5	50	0	0	50	0
	8.0	26	0	0	26	0
	8.5	19	0	0	19	0
	9.0	11	0	0	11	0
	9.5	1	0	0	1	0
	10.0	9	0	0	9	0
Missing by design	-54	12163	4154	3822	0	4187
Not determinable	-55	5	0	0	5	0

What is this other subject/are these other subjects?

no table generated

Now let's talk about questions that refer to you personally. How much time do you spend on reading in your free time on a normal working day? «Here all possible reading opportunities should be recorded. In addition to printed books and newspapers, e-mails or texts on the internet are included. If the respondent indicates that they are unemployed: Please refer your answer to a normal weekday. Please enter '0' if the respondent does not read at leisure.»

Label	Code	by wave				
		#	1	2	3	4
	0.00	262	262	0	0	0
	0.02	1	1	0	0	0
	0.05	2	2	0	0	0
	0.08	24	24	0	0	0
	0.17	86	86	0	0	0
	0.20	1	1	0	0	0
	0.25	180	180	0	0	0
	0.33	121	121	0	0	0
	0.37	1	1	0	0	0
	0.38	1	1	0	0	0
	0.42	1	1	0	0	0
	0.48	1	1	0	0	0
... 19 values omitted ...						
	6.50	2	2	0	0	0
	8.00	2	2	0	0	0
	9.00	1	1	0	0	0
	10.00	1	1	0	0	0
	11.00	1	1	0	0	0
	12.00	1	1	0	0	0
	14.00	1	1	0	0	0
	20.00	1	1	0	0	0
	21.50	1	1	0	0	0
Missing by design	-54	12647	0	3822	4638	4187
Refused	-97	1	1	0	0	0
Don't know	-98	15	15	0	0	0

p34001c_g1 Quantity reading – spare time, day off (summarized)

175 : 37002

How much time do you spend on reading on a day off? «Here all possible reading opportunities should be recorded. In addition to printed books and newspapers, e-mails or texts on the internet are included. If the respondent indicates that they are unemployed: Please refer your answer to a day without any important appointments, for example the weekend. Please enter '0' if the respondent does not read at leisure.»

Label	Code	by wave				
		#	1	2	3	4
	0.00	277	277	0	0	0
	0.03	1	1	0	0	0
	0.05	1	1	0	0	0
	0.08	11	11	0	0	0
	0.17	55	55	0	0	0
	0.22	1	1	0	0	0
	0.25	79	79	0	0	0
	0.33	66	66	0	0	0
	0.42	1	1	0	0	0
	0.50	653	653	0	0	0
	0.58	1	1	0	0	0
	0.67	10	10	0	0	0
... 17 values omitted ...						
	4.50	4	4	0	0	0
	5.00	42	42	0	0	0
	5.50	1	1	0	0	0
	6.00	14	14	0	0	0
	7.00	2	2	0	0	0
	8.00	5	5	0	0	0
	10.00	3	3	0	0	0
	12.00	1	1	0	0	0
	20.00	2	2	0	0	0
Missing by design	-54	12647	0	3822	4638	4187
Refused	-97	2	2	0	0	0
Don't know	-98	18	18	0	0	0

p34005a Number of books

175 : 37004

How many books do you have about in your home? As an aid: about 40 books fit on one meter of shelf. «Read answer options aloud. This includes books of all people living and keeping house together with you in the household. If necessary: do not count newspapers and magazines. Books in a foreign language should be included.»

Label	Code	by wave				
		#	1	2	3	4
0 to 10 books	1	145	145	0	0	0
11 to 25 books	2	286	286	0	0	0
26 to 100 books	3	1187	1187	0	0	0
101 to 200 books	4	882	882	0	0	0
201 to 500 books	5	1024	1024	0	0	0
More than 500 books	6	627	627	0	0	0
<i>Missing by design</i>	-54	12647	0	3822	4638	4187
<i>Don't know</i>	-98	3	3	0	0	0

p34009a Participation in high culture: museum, art exhibition

175 : 37006,
37007,
37008,
37009,
37010

Now to other activities that you can practice in your free time. It does not matter whether you are do this together with <name of target child> or with others or alone. How many times have you done the following things in the last 12 months:... visited a museum or an art exhibition? «p34009a: Read out answer categories. p34009b: Read out answer categories. If something is unclear: It does not matter whether you have done this alone or together with others. p34009c, p34009d, p34009e: Read out answer categories if necessary. If anything is unclear: It does not matter whether you have done this alone or together with others.»

Label	Code	by wave				
		#	1	2	3	4
Never	1	1162	1162	0	0	0
Once	2	826	826	0	0	0
2 to 3 times	3	1405	1405	0	0	0
4 to 5 times	4	419	419	0	0	0
More than 5 times	5	341	341	0	0	0
<i>Missing by design</i>	-54	12647	0	3822	4638	4187
<i>Don't know</i>	-98	1	1	0	0	0

p34009b Participation in high culture: cinema

175 : 37006,
37007,
37008,
37009,
37010

Now to other activities that you can practice in your free time. It does not matter whether you are do this together with <name of target child> or with others or alone. How many times have you done the following things in the last 12 months:... watched a movie at the cinema? «p34009a: Read out answer categories. p34009b: Read out answer categories. If something is unclear: It does not matter whether you have done this alone or together with others. p34009c, p34009d, p34009e: Read out answer categories if necessary. If anything is unclear: It does not matter whether you have done this alone or together with others.»

Label	Code	by wave				
		#	1	2	3	4
Never	1	725	725	0	0	0
Once	2	526	526	0	0	0
2 to 3 times	3	1442	1442	0	0	0
4 to 5 times	4	731	731	0	0	0
More than 5 times	5	728	728	0	0	0
<i>Missing by design</i>	-54	12647	0	3822	4638	4187
<i>Don't know</i>	-98	2	2	0	0	0

p34009c Participation in high culture: opera, ballet, classical concert 31 : 37006

Now we want to address further activities one can do during one's spare time. How often have you done the following things in the past 12 months:... visited an opera, a ballet or a classical concert? «Read answer options aloud for the first two times, otherwise if necessary.»

Label	Code	by wave				
		#	1	2	3	4
Never	1	2675	2675	0	0	0
Once	2	643	643	0	0	0
2 to 3 times	3	582	582	0	0	0
4 to 5 times	4	123	123	0	0	0
More than 5 times	5	131	131	0	0	0
Missing by design	-54	12647	0	3822	4638	4187

p34009d Participation in high culture: theater

31 : 37006

Now we want to address further activities one can do during one's spare time. How often have you done the following things in the past 12 months:... been to the theater? «Read answer options aloud for the first two times, otherwise if necessary.»

Label	Code	by wave				
		#	1	2	3	4
Never	1	2095	2095	0	0	0
Once	2	905	905	0	0	0
2 to 3 times	3	862	862	0	0	0
4 to 5 times	4	162	162	0	0	0
More than 5 times	5	130	130	0	0	0
Missing by design	-54	12647	0	3822	4638	4187

p34009e Participation in high culture: rock or pop concert

31 : 37006

Now we want to address further activities one can do during one's spare time. How often have you done the following things in the past 12 months:... visited a rock or pop concert? «Read answer options aloud for the first two times, otherwise if necessary.»

Label	Code	by wave				
		#	1	2	3	4
Never	1	2719	2719	0	0	0
Once	2	734	734	0	0	0
2 to 3 times	3	551	551	0	0	0
4 to 5 times	4	87	87	0	0	0
More than 5 times	5	63	63	0	0	0
Missing by design	-54	12647	0	3822	4638	4187

p731823_g1R Country of vocational qualification (additional response) 31 : 24032a

[In which country]

Label	Code	by wave				
		#	1	2	3	4
Germany	0	49	49	0	0	0
Yugoslavia	120	6	3	1	1	1
Albania	121	0	0	0	0	0
Bosnia and Herzegovina	122	8	2	2	2	2
Andorra	123	0	0	0	0	0
Belgium	124	6	2	2	1	1
Bulgaria	125	0	0	0	0	0
Denmark	126	1	1	0	0	0
Estonia	127	1	0	0	0	1
Finland	128	0	0	0	0	0
France	129	24	5	4	8	7
Croatia	130	4	2	2	0	0
... 205 values omitted ...						
New Zealand's dependent territories in Australia, Oceania, Antarctica	590	0	0	0	0	0
US dependent territories in Australia, Oceania, Antarctica	591	0	0	0	0	0
Norwegian dependent territories in Australia, Oceania, Antarctica	593	0	0	0	0	0
Australian dependent territories in Australia, Oceania, Antarctica	594	0	0	0	0	0
British dependent territories in Australia, Oceania, Antarctica	595	0	0	0	0	0
French dependent territories in Australia, Oceania, Antarctica	598	0	0	0	0	0
at sea	994	0	0	0	0	0
unknown foreign countries	996	0	0	0	0	0
Kurdish areas	9005	0	0	0	0	0
<i>Abroad, but not codeable</i>	-20	3	0	1	0	2
<i>Missing by design</i>	-54	12252	0	3690	4495	4067
<i>system missing value</i>	.	3935	3935	0	0	0

p731823_g2R Country of professional qualification (additional response, aggregated)

31 : 24032a

[In which country]

Label	Code	by wave				
		#	1	2	3	4
Germany	1	49	49	0	0	0
Italy	2	9	3	2	2	2
Poland	3	58	19	13	15	11
Romania	4	23	8	6	5	4
Turkey	5	32	10	8	6	8
Former Yugoslavia	6	30	9	8	7	6
Former Soviet Union	7	236	73	55	60	48
Central and South America, Caribbean	8	15	4	5	3	3
Northern and Western Europe	9	82	19	16	26	21
North America	10	9	3	2	2	2
Oceania/Polynesia	11	0	0	0	0	0
Other Middle East and North Africa	12	11	6	1	3	1
Other Africa	13	14	5	3	4	2
Other Asia	14	8	2	3	1	2
Other Central and Eastern Europe	15	17	5	4	4	4
Other Southern Europe	16	18	4	5	5	4
Other	17	0	0	0	0	0
<i>Abroad, but not codeable</i>	-20	3	0	1	0	2
<i>Missing by design</i>	-54	12252	0	3690	4495	4067
<i>system missing value</i>	.	3935	3935	0	0	0

Do not read aloud: Has the been response estimated?

Label	Code	by wave				
		#	1	2	3	4
Estimated	1	822	822	0	0	0
Not estimated	2	2366	2366	0	0	0
Missing by design	-54	12647	0	3822	4638	4187
system missing value	.	966	966	0	0	0

p731873_g1R Country of vocational qualification, partner, (additional response) 31 : 26029a

[In which country]

Label	Code	by wave				
		#	1	2	3	4
Germany	0	40	40	0	0	0
Yugoslavia	120	2	1	0	1	0
Albania	121	2	1	1	0	0
Bosnia and Herzegovina	122	10	3	4	2	1
Andorra	123	0	0	0	0	0
Belgium	124	4	1	1	2	0
Bulgaria	125	0	0	0	0	0
Denmark	126	0	0	0	0	0
Estonia	127	0	0	0	0	0
Finland	128	0	0	0	0	0
France	129	29	6	6	10	7
Croatia	130	24	8	6	5	5
... 205 values omitted ...						
New Zealand's dependent territories in Australia, Oceania, Antarctica	590	0	0	0	0	0
US dependent territories in Australia, Oceania, Antarctica	591	0	0	0	0	0
Norwegian dependent territories in Australia, Oceania, Antarctica	593	0	0	0	0	0
Australian dependent territories in Australia, Oceania, Antarctica	594	0	0	0	0	0
British dependent territories in Australia, Oceania, Antarctica	595	0	0	0	0	0
French dependent territories in Australia, Oceania, Antarctica	598	0	0	0	0	0
at sea	994	0	0	0	0	0
unknown foreign countries	996	0	0	0	0	0
Kurdish areas	9005	0	0	0	0	0
<i>Abroad, but not codeable</i>	-20	2	1	1	0	0
<i>Missing by design</i>	-54	12241	0	3677	4487	4077
<i>system missing value</i>	.	3940	3940	0	0	0

p731873_g2R Country of partner's professional qualification (additional 31 : 26029a response, aggregated)

[In which country]

Label	Code	by wave				
		#	1	2	3	4
Germany	1	40	40	0	0	0
Italy	2	14	4	5	3	2
Poland	3	43	13	7	13	10
Romania	4	15	5	3	4	3
Turkey	5	61	23	16	11	11
Former Yugoslavia	6	52	15	12	14	11
Former Soviet Union	7	169	51	45	43	30
Central and South America, Caribbean	8	23	5	6	7	5
Northern and Western Europe	9	101	28	23	31	19
North America	10	11	3	2	3	3
Oceania/Polynesia	11	3	0	1	1	1
Other Middle East and North Africa	12	22	8	5	6	3
Other Africa	13	14	3	5	4	2
Other Asia	14	22	6	7	6	3
Other Central and Eastern Europe	15	2	1	1	0	0
Other Southern Europe	16	26	8	6	5	7
Other	17	0	0	0	0	0
<i>Abroad, but not codeable</i>	-20	2	1	1	0	0
<i>Missing by design</i>	-54	12241	0	3677	4487	4077
<i>system missing value</i>	.	3940	3940	0	0	0

p510001 Monthly household income, open

31 : 28001

Now let's talk about all of the income of your entire household: What is the monthly household income of all household members? Please state the net amount, in other words the amount after taxes and social security contributions. Please include regular payments such as pensions, living compensation, child benefits, student financial aid (BAföG), subsistence allowance, unemployment benefits etc.!

Label	Code	by wave				
		#	1	2	3	4
	200	1	1	0	0	0
	300	2	2	0	0	0
	400	3	3	0	0	0
	445	1	1	0	0	0
	500	2	2	0	0	0
	580	1	1	0	0	0
	600	7	7	0	0	0
	630	2	2	0	0	0
	640	1	1	0	0	0
	650	1	1	0	0	0
	652	1	1	0	0	0
	700	9	9	0	0	0
... 193 values omitted ...						
	25003	1	1	0	0	0
	30000	1	1	0	0	0
	35000	1	1	0	0	0
	37000	1	1	0	0	0
	40000	1	1	0	0	0
	48000	1	1	0	0	0
	50000	1	1	0	0	0
	80000	1	1	0	0	0
	100000	1	1	0	0	0
Missing by design	-54	12647	0	3822	4638	4187
Refused	-97	318	318	0	0	0
Don't know	-98	301	301	0	0	0

p510002 Monthly household income, split

31 : 28002

Please tell me whether your monthly net household income is more or less than 2,500 Euros?
«In case of questions regarding net income: Please tell me the amount you have received after taxes and social security contributions.»

Label	Code	by wave				
		#	1	2	3	4
Less than 2,500 Euros	1	128	128	0	0	0
2,500 Euros and more	2	350	350	0	0	0
<i>Missing by design</i>	-54	12647	0	3822	4638	4187
<i>Refused</i>	-97	121	121	0	0	0
<i>Don't know</i>	-98	19	19	0	0	0
<i>system missing value</i>	.	3536	3536	0	0	0

p510003 Monthly household income, categories under 2.500 Euros

31 : 28003

I will now read out to you a list of income categories. Which of them applies to your net household income? «Please read answer possibilities aloud. In case of questions regarding net income: Please tell me the amount you have received after taxes and social security contributions.»

Label	Code	by wave				
		#	1	2	3	4
Under 1,000 Euros	1	17	17	0	0	0
1,000 to under 1,500 Euros	2	18	18	0	0	0
1,500 to under 2,000 Euros	3	41	41	0	0	0
2,000 to under 2,500 Euros	4	30	30	0	0	0
<i>Missing by design</i>	-54	12647	0	3822	4638	4187
<i>Refused</i>	-97	11	11	0	0	0
<i>Don't know</i>	-98	11	11	0	0	0
<i>system missing value</i>	.	4026	4026	0	0	0

p510004 Monthly household income, categories over 2.500 Euros

31 : 28004

I will now read out a list with income categories. Which of them applies to your net household income? «Please read answer possibilities aloud. In case of questions regarding net income: Please tell me the amount you have received after taxes and social security contributions.»

Label	Code	#	by wave			
			1	2	3	4
2.500 to under 3.000 Euros	5	74	74	0	0	0
3.000 to under 4.000 Euros	6	76	76	0	0	0
4.000 to under 5.000 Euros	7	47	47	0	0	0
5.000 Euros and more	8	63	63	0	0	0
<i>Missing by design</i>	-54	12647	0	3822	4638	4187
<i>Refused</i>	-97	72	72	0	0	0
<i>Don't know</i>	-98	18	18	0	0	0
<i>system missing value</i>	.	3804	3804	0	0	0

How do you assess your economic household situation today? «Please read answer possibilities aloud.»

Label	Code	by wave				
		#	1	2	3	4
Very poor	1	145	145	0	0	0
Rather poor	2	351	351	0	0	0
In the middle	3	1328	1328	0	0	0
Rather good	4	1745	1745	0	0	0
Very good	5	570	570	0	0	0
<i>Missing by design</i>	-54	12647	0	3822	4638	4187
<i>Refused</i>	-97	10	10	0	0	0
<i>Don't know</i>	-98	5	5	0	0	0

Now I have a few questions about what you think of <target child's name>. I will name a few characteristics, and I will ask you to judge to what extent they apply to <target child's name>. When answering, please consider the behaviour of <target child's name> in the last six months. Let's start with the first characteristic: Considerate. For <target child's name>, is this description, not valid, partly valid, or definitely valid? «Please read out the possible answers»

Label	Code	#	by wave			
			1	2	3	4
Not applicable	1	24	0	24	0	0
Partially applicable	2	1374	0	1374	0	0
Clearly applicable	3	2238	0	2238	0	0
<i>Missing by design</i>	-54	12979	4154	0	4638	4187
<i>Refused</i>	-97	1	0	1	0	0
<i>Don't know</i>	-98	12	0	12	0	0
<i>system missing value</i>	.	173	0	173	0	0

p67801b Characteristic: Likes sharing

107 : 23002

Likes to share with other children e.g. sweets, toys, crayons etc. «Please read out the possible answers. Please also read out comments in brackets.»

Label	Code	#	by wave			
			1	2	3	4
Not applicable	1	39	0	39	0	0
Partially applicable	2	771	0	771	0	0
Clearly applicable	3	2836	0	2836	0	0
<i>Missing by design</i>	-54	12979	4154	0	4638	4187
<i>Refused</i>	-97	1	0	1	0	0
<i>Don't know</i>	-98	2	0	2	0	0
<i>system missing value</i>	.	173	0	173	0	0

p67801c Characteristic: Loner

107 : 23003

Loner; mainly plays alone. «If needed, repeat the possible answers.»

Label	Code	#	by wave			
			1	2	3	4
Not applicable	1	2428	0	2428	0	0
Partially applicable	2	1019	0	1019	0	0
Clearly applicable	3	197	0	197	0	0
<i>Missing by design</i>	-54	12979	4154	0	4638	4187
<i>Refused</i>	-97	1	0	1	0	0
<i>Don't know</i>	-98	4	0	4	0	0
<i>system missing value</i>	.	173	0	173	0	0

p67801d Characteristic: Likes to help

107 : 23004

Likes to help when others are hurt, ill or upset «If needed, repeat the possible answers.»

Label	Code	#	by wave			
			1	2	3	4
Not applicable	1	32	0	32	0	0
Partially applicable	2	344	0	344	0	0
Clearly applicable	3	3270	0	3270	0	0
<i>Missing by design</i>	-54	12979	4154	0	4638	4187
<i>Refused</i>	-97	1	0	1	0	0
<i>Don't know</i>	-98	2	0	2	0	0
<i>system missing value</i>	.	173	0	173	0	0

p67801e Characteristic: Has at least one good friend

107 : 23005

Has at least one good friend «If needed, repeat the possible answers.»

Label	Code	#	by wave			
			1	2	3	4
Not applicable	1	44	0	44	0	0
Partially applicable	2	195	0	195	0	0
Clearly applicable	3	3407	0	3407	0	0
<i>Missing by design</i>	-54	12979	4154	0	4638	4187
<i>Refused</i>	-97	1	0	1	0	0
<i>Don't know</i>	-98	2	0	2	0	0
<i>system missing value</i>	.	173	0	173	0	0

p67801f Characteristic: popular with other children

107 : 23006

Generally popular with other children «If needed, repeat the possible answers.»

Label	Code	#	by wave			
			1	2	3	4
Not applicable	1	49	0	49	0	0
Partially applicable	2	828	0	828	0	0
Clearly applicable	3	2762	0	2762	0	0
<i>Missing by design</i>	-54	12979	4154	0	4638	4187
<i>Refused</i>	-97	1	0	1	0	0
<i>Don't know</i>	-98	9	0	9	0	0
<i>system missing value</i>	.	173	0	173	0	0

p67801g Characteristic: kind to younger children

107 : 23007

Kind to younger children «If needed, repeat the possible answers.»

Label	Code	#	by wave			
			1	2	3	4
Not applicable	1	57	0	57	0	0
Partially applicable	2	533	0	533	0	0
Clearly applicable	3	3040	0	3040	0	0
<i>Missing by design</i>	-54	12979	4154	0	4638	4187
<i>Refused</i>	-97	1	0	1	0	0
<i>Don't know</i>	-98	18	0	18	0	0
<i>system missing value</i>	.	173	0	173	0	0

p67801h Characteristic: Is teased or victimised by others

107 : 23008

Is teased or victimised by others «If needed, repeat the possible answers.»

Label	Code	#	by wave			
			1	2	3	4
Not applicable	1	2466	0	2466	0	0
Partially applicable	2	1008	0	1008	0	0
Clearly applicable	3	148	0	148	0	0
<i>Missing by design</i>	-54	12979	4154	0	4638	4187
<i>Refused</i>	-97	3	0	3	0	0
<i>Don't know</i>	-98	24	0	24	0	0
<i>system missing value</i>	.	173	0	173	0	0

p67801i Characteristic: often helps voluntarily

107 : 23009

Often helps others voluntarily, e.g. parents, teachers or other children «If needed, repeat the possible answers.»

Label	Code	by wave				
		#	1	2	3	4
Not applicable	1	61	0	61	0	0
Partially applicable	2	1477	0	1477	0	0
Clearly applicable	3	2104	0	2104	0	0
<i>Missing by design</i>	-54	12979	4154	0	4638	4187
<i>Refused</i>	-97	1	0	1	0	0
<i>Don't know</i>	-98	6	0	6	0	0
<i>system missing value</i>	.	173	0	173	0	0

p67801j Characteristic: gets on better with adults

107 : 23010

Gets on better with adults than with other children «If needed, repeat the possible answers.»

Label	Code	#	by wave			
			1	2	3	4
Not applicable	1	1972	0	1972	0	0
Partially applicable	2	1343	0	1343	0	0
Clearly applicable	3	310	0	310	0	0
<i>Missing by design</i>	-54	12979	4154	0	4638	4187
<i>Refused</i>	-97	1	0	1	0	0
<i>Don't know</i>	-98	23	0	23	0	0
<i>system missing value</i>	.	173	0	173	0	0

Does <target child’s name> currently attend a Kindergarten? «Do not read out: If the child attends a pre-school class in a Kindergarten, please select yes.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	0	0	0	0	0
No	2	0	0	0	0	0
Missing by design	-54	12979	4154	0	4638	4187
system missing value	.	3822	0	3822	0	0

Faith and religion are part of everyday life for some people. What about you? Regardless of whether you belong to a religious community, how religious would you say you are? «Read out the options»

Label	Code	#	by wave			
			1	2	3	4
Not at all religious	1	680	0	680	0	0
Slightly non-religious	2	1019	0	1019	0	0
Slightly religious	3	1744	0	1744	0	0
Very religious	4	369	0	369	0	0
<i>Missing by design</i>	-54	12979	4154	0	4638	4187
<i>Refused</i>	-97	4	0	4	0	0
<i>Don't know</i>	-98	6	0	6	0	0

Do you belong to a faith or religion?

Label	Code	#	by wave			
			1	2	3	4
Yes	1	2911	0	2911	0	0
No	2	904	0	904	0	0
<i>Missing by design</i>	-54	12979	4154	0	4638	4187
<i>Refused</i>	-97	1	0	1	0	0
<i>Don't know</i>	-98	2	0	2	0	0
<i>system missing value</i>	.	4	0	4	0	0

What church or religion do you belong to? «Read out the options.»

Label	Code	#	by wave			
			1	2	3	4
Christian	1	2707	0	2707	0	0
Jewish	2	3	0	3	0	0
Muslim	3	184	0	184	0	0
Other	4	16	0	16	0	0
Missing by design	-54	12979	4154	0	4638	4187
Refused	-97	1	0	1	0	0
Don't know	-98	2	0	2	0	0
system missing value	.	909	0	909	0	0

What other religion do you belong to?

Label	Code	by wave				
		#	1	2	3	4
Adventist	1	0	0	0	0	0
Ahmadis	2	0	0	0	0	0
Alevist	3	0	0	0	0	0
Baha'i	4	0	0	0	0	0
Buddhist	5	5	0	5	0	0
Christian	6	0	0	0	0	0
Protestant	7	1	0	1	0	0
Greek Orthodox	8	0	0	0	0	0
Hindu	9	0	0	0	0	0
Jehova's Witnesses	10	2	0	2	0	0
Jewish	11	0	0	0	0	0
Catholic	12	1	0	1	0	0
... 13 values omitted ...						
Free Pentecostal Churches	45	0	0	0	0	0
Methodist	61	0	0	0	0	0
Mormons	63	0	0	0	0	0
Quaker	67	0	0	0	0	0
Serbian-orthodox	71	0	0	0	0	0
Syrian-orthodox	73	0	0	0	0	0
African independent church	75	0	0	0	0	0
Neo-Pagan	82	0	0	0	0	0
Mandaeen	83	0	0	0	0	0
Rastafari	84	0	0	0	0	0
Missing by design	-54	12979	4154	0	4638	4187
system missing value	.	3806	0	3806	0	0

Are you Roman Catholic, Protestant, Orthodox, or a member of another Christian religious community? «Do not read out options.»

Label	Code	#	by wave			
			1	2	3	4
Roman Catholic?	1	1169	0	1169	0	0
Protestant?	2	1435	0	1435	0	0
Orthodox (e.g. Greek or Russian Orthodox)?	3	50	0	50	0	0
Member of another Christian community?	4	51	0	51	0	0
Missing by design	-54	12979	4154	0	4638	4187
Don't know	-98	2	0	2	0	0
system missing value	.	1115	0	1115	0	0

p435050 Religion and religiousness: Muslim religious community

211 : 69107

Are you a Sunni, Shia, Alevi, or a member of another Muslim religious community? «Do not read out options.»

Label	Code	#	by wave			
			1	2	3	4
Sunni	1	102	0	102	0	0
Shiite	2	8	0	8	0	0
Alawite	3	16	0	16	0	0
Member of another Muslim religious community	4	32	0	32	0	0
<i>Missing by design</i>	-54	12979	4154	0	4638	4187
<i>Refused</i>	-97	3	0	3	0	0
<i>Don't know</i>	-98	23	0	23	0	0
<i>system missing value</i>	.	3638	0	3638	0	0

How often do you pray? «Read out the options.»

Label	Code	#	by wave			
			1	2	3	4
Every day	1	731	0	731	0	0
More than once a week	2	289	0	289	0	0
Once a week	3	277	0	277	0	0
Several times a month	4	286	0	286	0	0
Several times a year	5	519	0	519	0	0
Once a year or less	6	625	0	625	0	0
Never	7	555	0	555	0	0
<i>Missing by design</i>	-54	12979	4154	0	4638	4187
<i>Refused</i>	-97	11	0	11	0	0
<i>Don't know</i>	-98	5	0	5	0	0
<i>system missing value</i>	.	524	0	524	0	0

Are you active in a church community or similar? For example, do you attend regular meetings or other events there? «Read out the options»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	1002	0	1002	0	0
No	2	2295	0	2295	0	0
Missing by design	-54	12979	4154	0	4638	4187
Don't know	-98	1	0	1	0	0
system missing value	.	524	0	524	0	0

p751016 Place of residence

107 : 68101

Now just a few questions about your household. Since the last interview in <01909/01907> have you moved house?

Label	Code	#	by wave			
			1	2	3	4
Yes	1	156	0	156	0	0
No	2	3462	0	3462	0	0
Missing by design	-54	12979	4154	0	4638	4187
system missing value	.	204	0	204	0	0

p41040a Subjective linguistic competence Child Language of origin – 211 : 36030
comprehension

Now we would like to find out how good <target child's name>'s command of the <36029> language is. For his age, how well does <target child's name> understand <36029>? «Read out options.»

Label	Code	by wave				
		#	1	2	3	4
Very good	1	304	287	17	0	0
Rather good	2	384	349	35	0	0
Rather poor	3	187	178	9	0	0
Very poor	4	71	68	3	0	0
Not at all	5	132	127	5	0	0
<i>Missing by design</i>	-54	8825	0	0	4638	4187
<i>Don't know</i>	-98	2	2	0	0	0
<i>system missing value</i>	.	6896	3143	3753	0	0

p41040b Subjective linguistic competence Child Language of origin – 211 : 36031
speaking

For his age, how well does <target child's name> speak <36029>? «Read out the options if necessary.»

Label	Code	by wave				
		#	1	2	3	4
Very good	1	223	208	15	0	0
Rather good	2	345	312	33	0	0
Rather poor	3	238	229	9	0	0
Very poor	4	74	71	3	0	0
Not at all	5	196	187	9	0	0
<i>Missing by design</i>	-54	8825	0	0	4638	4187
<i>Don't know</i>	-98	4	4	0	0	0
<i>system missing value</i>	.	6896	3143	3753	0	0

p41040d Subjective linguistic competence Child Language of origin – 211 : 36032
writing

For his age, how well does <target child's name> write in <36029>? «Read out the options if necessary.»

Label	Code	by wave				
		#	1	2	3	4
Very good	1	74	68	6	0	0
Rather good	2	244	224	20	0	0
Rather poor	3	212	201	11	0	0
Very poor	4	63	58	5	0	0
Not at all	5	480	454	26	0	0
<i>Missing by design</i>	-54	8825	0	0	4638	4187
<i>Don't know</i>	-98	7	6	1	0	0
<i>system missing value</i>	.	6896	3143	3753	0	0

Now we would like to know the language you currently use in your family. What language do you speak at home? «Read out options. If the respondent answers 'equally often', please ask for the tendency. If no allocation can be made, select the button 'uses German and other language equally often'.»

Label	Code	by wave				
		#	1	2	3	4
only German	1	362	342	20	0	0
mostly German	2	447	427	20	0	0
mostly another language	3	210	198	12	0	0
only another language	4	47	40	7	0	0
<i>German and other language equally often</i>	-25	10	0	10	0	0
<i>Missing by design</i>	-54	8825	0	0	4638	4187
<i>Refused</i>	-97	1	1	0	0	0
<i>Don't know</i>	-98	4	4	0	0	0
<i>system missing value</i>	.	6895	3142	3753	0	0

What language is it? «If several non-German languages are spoken: Please tell me the language which you use most in your family.»

Label	Code	by wave				
		#	1	2	3	4
[aar] Afar	1010118	0	0	0	0	0
[abk] Abkhazian	1010211	0	0	0	0	0
[ace] Achinese	1010305	0	0	0	0	0
[ach] Acoli	1010308	0	0	0	0	0
[ada] Adangme	1010401	0	0	0	0	0
[ady] Adyghe; Adygei	1010425	0	0	0	0	0
[afa] Afro-Asiatic languages	1010601	0	0	0	0	0
[afh] Afrihili	1010608	0	0	0	0	0
[afr] Afrikaans	1010618	0	0	0	0	0
[ain] Ainu	1010914	0	0	0	0	0
[aka] Akan	1011101	1	1	0	0	0
[akk] Akkadian	1011111	0	0	0	0	0
... 462 values omitted ...						
[zap] Zapotec	1260116	0	0	0	0	0
[zbl] Blissymbols; Blissymbolics; Bliss	1260212	0	0	0	0	0
[zen] Zenaga	1260514	0	0	0	0	0
[zha] Zhuang; Chuang	1260801	0	0	0	0	0
[znd] Zande languages	1261404	0	0	0	0	0
[zul] Zulu	1262112	0	0	0	0	0
[zun] Zuni	1262114	0	0	0	0	0
[zxx] No linguistic content; Not applicable	1262424	0	0	0	0	0
[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	1262601	0	0	0	0	0
<i>Missing by design</i>	-54	8825	0	0	4638	4187
<i>Not in list</i>	-96	3	3	0	0	0
<i>system missing value</i>	.	7262	3489	3773	0	0

What language is it? «If several non-German languages are spoken: Please tell me the language which you use most in your family.»

Label	Code	by wave				
		#	1	2	3	4
Arabic	1	27	25	2	0	0
Bosnian	2	8	8	0	0	0
Bulgarian	3	0	0	0	0	0
German	4	15	14	1	0	0
English	5	71	66	5	0	0
French	6	18	17	1	0	0
Greek	7	18	18	0	0	0
Italian	8	23	23	0	0	0
Croatian	9	15	14	1	0	0
Kurdish	10	8	7	1	0	0
Polish	11	33	33	0	0	0
Portuguese	12	11	11	0	0	0
Russian	13	135	124	11	0	0
Romanian	14	9	8	1	0	0
Serbian	15	9	9	0	0	0
Spanish	16	25	22	3	0	0
Turkish	17	206	189	17	0	0
Vietnamese	18	4	4	0	0	0
Asian languages	19	20	19	1	0	0
African languages	20	6	6	0	0	0
Other languages	21	50	45	5	0	0
<i>Missing by design</i>	-54	8825	0	0	4638	4187
<i>Not in list</i>	-96	3	3	0	0	0
<i>system missing value</i>	.	7262	3489	3773	0	0

What language do you use with <target child's name>? «Only read out options if necessary. If the respondent answers 'equally often', please ask for the tendency. If no allocation can be made, select the button 'uses German and other language equally often'.»

Label	Code	by wave				
		#	1	2	3	4
only German	1	141	135	6	0	0
mostly German	2	304	286	18	0	0
mostly another language	3	170	158	12	0	0
only another language	4	89	82	7	0	0
<i>German and other language equally often</i>	-25	6	0	6	0	0
<i>Missing by design</i>	-54	8825	0	0	4638	4187
<i>Don't know</i>	-98	4	4	0	0	0
<i>system missing value</i>	.	7262	3489	3773	0	0

What language does your partner speak with <target child's name>? «Read out options. If the respondent answers 'equally often', please ask for the tendency. If no allocation can be made, select the button 'uses German and other language equally often'.»

Label	Code	by wave				
		#	1	2	3	4
only German	1	109	101	8	0	0
mostly German	2	152	144	8	0	0
mostly another language	3	140	133	7	0	0
only another language	4	123	115	8	0	0
<i>German and other language equally often</i>	-25	2	0	2	0	0
<i>Missing by design</i>	-54	8825	0	0	4638	4187
<i>system missing value</i>	.	7450	3661	3789	0	0

What language do you speak with your partner? «Read out options only if necessary. If the respondent answers 'equally often', please ask for the tendency. If no allocation can be made, select the button 'uses German and other language equally often'.»

Label	Code	by wave				
		#	1	2	3	4
only German	1	114	111	3	0	0
mostly German	2	108	98	10	0	0
mostly another language	3	124	115	9	0	0
only another language	4	252	241	11	0	0
<i>Missing by design</i>	-54	8825	0	0	4638	4187
<i>Don't know</i>	-98	1	1	0	0	0
<i>system missing value</i>	.	7377	3588	3789	0	0

What language does <target child's name> use with his siblings? «Read out options only if necessary. If the respondent answers 'equally often', please ask for the tendency. If no allocation can be made, select the button 'uses German and other language equally often'.»

Label	Code	by wave				
		#	1	2	3	4
only German	1	343	326	17	0	0
mostly German	2	229	209	20	0	0
mostly another language	3	55	50	5	0	0
only another language	4	21	20	1	0	0
<i>No siblings</i>	-20	57	57	0	0	0
<i>German and other language equally often</i>	-25	5	0	5	0	0
<i>Missing by design</i>	-54	8825	0	0	4638	4187
<i>Don't know</i>	-98	3	3	0	0	0
<i>system missing value</i>	.	7263	3489	3774	0	0

What language does <target child's name> use with his friends? «Read out options only if necessary. If the respondent answers 'equally often', please ask for the tendency. If no allocation can be made, select the button 'uses German and other language equally often'.»

Label	Code	by wave				
		#	1	2	3	4
only German	1	567	536	31	0	0
mostly German	2	124	110	14	0	0
mostly another language	3	15	13	2	0	0
only another language	4	6	5	1	0	0
<i>German and other language equally often</i>	-25	1	0	1	0	0
<i>Missing by design</i>	-54	8825	0	0	4638	4187
<i>Don't know</i>	-98	1	1	0	0	0
<i>system missing value</i>	.	7262	3489	3773	0	0

p731701_v1 Relationship to target child previous wave

175 : 84007

Since your relationship with <name of target child> may have **!!legally!!** changed since our last interview, I would like to ask you: how were you related to <name of target child> on </intdatm_strPRE>? «Wait for spontaneous answer. If the spontaneous answer is imprecise, questions are asked or no spontaneous response comes: read categories.»

Label	Code	by wave				
		#	1	2	3	4
Biological mother	1	2866	0	0	2866	0
Biological father	2	509	0	0	509	0
Adoptive mother	3	4	0	0	4	0
Adoptive father	4	7	0	0	7	0
Foster mother	5	11	0	0	11	0
Foster father	6	2	0	0	2	0
Partner of the father / mother (for same-sex partnership)	7	0	0	0	0	0
Partner of the mother / father (for same-sex partnership)	8	0	0	0	0	0
Stepmother	9	1	0	0	1	0
Stepfather	10	6	0	0	6	0
Other relationship	11	6	0	0	6	0
Missing by design	-54	12163	4154	3822	0	4187
system missing value	.	1226	0	0	1226	0

p74304a TC in the HH previous wave

175 : 84008

And has <name of target child> lived in your household in <intdatm_strPRE/intjPRE> ? «If <name TC> has lived for a short time in a different household, but usually in the household of the respondent, in <intdatm_strPRE/Intjpre >, please specify 1. If <name TC> has lived almost to the same extent in the other household as in the household of the respondent, please specify 1. If <name TC> has only temporarily, for example only on weekends or on a temporary basis, lived in the household of the respondent, please specify 2.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	3397	0	0	3397	0
No	2	15	0	0	15	0
Missing by design	-54	12163	4154	3822	0	4187
system missing value	.	1226	0	0	1226	0

p731703_v1 Responsibility for matters of the target child previous wave 175 : 84009

And how was that in <intdatm_strPRE/intjPRE>? Were you !!at that time!! the parent who was primarily involved in <name of target child>'s school issues?

Label	Code	by wave				
		#	1	2	3	4
Yes	1	3230	0	0	3230	0
No	2	162	0	0	162	0
Missing by design	-54	12163	4154	3822	0	4187
Refused	-97	2	0	0	2	0
Don't know	-98	18	0	0	18	0
system missing value	.	1226	0	0	1226	0

Now, things you do together as a family: How many times have you undertaken the following activities !!in the last 12 months!!? > How many times have you played together? «pga1: Read options aloud. On demand: e.g. board games or together on a game console. pga2a: Read options aloud: On demand: also rock, pop concerts etc. pga2b: Read options aloud only if necessary. pga3: Read options aloud only if necessary. pga4: Read options aloud only if necessary. pga5: Read options aloud only if necessary. pga6a: Read options aloud only if necessary. pga6b: Read options aloud only if necessary. pga7: Read options aloud only if necessary.»

Label	Code	#	by wave			
			1	2	3	4
Never	1	107	0	26	81	0
Once	2	64	0	18	46	0
2 to 3 times	3	409	0	119	290	0
4 to 5 times	4	546	0	164	382	0
More than 5 times	5	1057	0	419	638	0
Monthly	6	1432	0	696	736	0
Frequently	7	4837	0	2376	2461	0
<i>Missing by design</i>	-54	8341	4154	0	0	4187
<i>Refused</i>	-97	1	0	1	0	0
<i>Don't know</i>	-98	7	0	3	4	0

Now, things you do together as a family: How many times have you undertaken the following activities in the last 12 months!? > How often have you gone to a pop concert with <name of target child> in the last 12 months? «pga1: Read options aloud. On demand: e.g. board games or together on a game console. pga2a: Read options aloud: On demand: also rock, pop concerts etc. pga2b: Read options aloud only if necessary. pga3: Read options aloud only if necessary. pga4: Read options aloud only if necessary. pga5: Read options aloud only if necessary. pga6a: Read options aloud only if necessary. pga6b: Read options aloud only if necessary. pga7: Read options aloud only if necessary.»

Label	Code	#	by wave			
			1	2	3	4
Never	1	6867	0	3185	3682	0
Once	2	987	0	393	594	0
2 to 3 times	3	457	0	172	285	0
4 to 5 times	4	64	0	32	32	0
More than 5 times	5	27	0	9	18	0
Monthly	6	35	0	18	17	0
Frequently	7	18	0	11	7	0
<i>Missing by design</i>	-54	8341	4154	0	0	4187
<i>Refused</i>	-97	1	0	1	0	0
<i>Don't know</i>	-98	4	0	1	3	0

Now, things you do together as a family: How many times have you undertaken the following activities in the last 12 months!!? > How often have you gone to a classical concert with <name of target child>? «pga1: Read options aloud. On demand: e.g. board games or together on a game console. pga2a: Read options aloud: On demand: also rock, pop concerts etc. pga2b: Read options aloud only if necessary. pga3: Read options aloud only if necessary. pga4: Read options aloud only if necessary. pga5: Read options aloud only if necessary. pga6a: Read options aloud only if necessary. pga6b: Read options aloud only if necessary. pga7: Read options aloud only if necessary.»

Label	Code	#	by wave			
			1	2	3	4
Never	1	6222	0	2787	3435	0
Once	2	1024	0	492	532	0
2 to 3 times	3	879	0	399	480	0
4 to 5 times	4	189	0	82	107	0
More than 5 times	5	76	0	28	48	0
Monthly	6	46	0	26	20	0
Frequently	7	21	0	6	15	0
<i>Missing by design</i>	-54	8341	4154	0	0	4187
<i>Refused</i>	-97	1	0	1	0	0
<i>Don't know</i>	-98	2	0	1	1	0

Now, things you do together as a family: How many times have you undertaken the following activities in the last 12 months!!? > In the last 12 months how many excursions have you been on together, for example, picnics, bike trips, a visit to a zoo or similar? «pga1: Read options aloud. On demand: e.g. board games or together on a game console. pga2a: Read options aloud: On demand: also rock, pop concerts etc. pga2b: Read options aloud only if necessary. pga3: Read options aloud only if necessary. pga4: Read options aloud only if necessary. pga5: Read options aloud only if necessary. pga6a: Read options aloud only if necessary. pga6b: Read options aloud only if necessary. pga7: Read options aloud only if necessary.»

Label	Code	#	by wave			
			1	2	3	4
Never	1	124	0	47	77	0
Once	2	126	0	57	69	0
2 to 3 times	3	718	0	291	427	0
4 to 5 times	4	935	0	394	541	0
More than 5 times	5	1583	0	676	907	0
Monthly	6	2195	0	1278	917	0
Frequently	7	2768	0	1070	1698	0
<i>Missing by design</i>	-54	8341	4154	0	0	4187
<i>Refused</i>	-97	1	0	1	0	0
<i>Don't know</i>	-98	10	0	8	2	0

Now, things you do together as a family: How many times have you undertaken the following activities in the last 12 months!!? > How often have you been to the theater with <name of target child>, for example a children's theater or an open-air theater? «pga1: Read options aloud. On demand: e.g. board games or together on a game console. pga2a: Read options aloud: On demand: also rock, pop concerts etc. pga2b: Read options aloud only if necessary. pga3: Read options aloud only if necessary. pga4: Read options aloud only if necessary. pga5: Read options aloud only if necessary. pga6a: Read options aloud only if necessary. pga6b: Read options aloud only if necessary. pga7: Read options aloud only if necessary.»

Label	Code	#	by wave			
			1	2	3	4
Never	1	4145	0	1814	2331	0
Once	2	1462	0	614	848	0
2 to 3 times	3	2064	0	1012	1052	0
4 to 5 times	4	433	0	205	228	0
More than 5 times	5	180	0	93	87	0
Monthly	6	115	0	67	48	0
Frequently	7	54	0	13	41	0
<i>Missing by design</i>	-54	8341	4154	0	0	4187
<i>Refused</i>	-97	1	0	1	0	0
<i>Don't know</i>	-98	6	0	3	3	0

Now, things you do together as a family: How many times have you undertaken the following activities in the last 12 months!!? > How often have you had longer talks with <name of target child> in the last 12 months, for example, about school or specific topics that move and interest you? «pga1: Read options aloud. On demand: e.g. board games or together on a game console. pga2a: Read options aloud: On demand: also rock, pop concerts etc. pga2b: Read options aloud only if necessary. pga3: Read options aloud only if necessary. pga4: Read options aloud only if necessary. pga5: Read options aloud only if necessary. pga6a: Read options aloud only if necessary. pga6b: Read options aloud only if necessary. pga7: Read options aloud only if necessary.»

Label	Code	#	by wave			
			1	2	3	4
Never	1	20	0	10	10	0
Once	2	20	0	7	13	0
2 to 3 times	3	160	0	54	106	0
4 to 5 times	4	225	0	83	142	0
More than 5 times	5	500	0	183	317	0
Monthly	6	716	0	322	394	0
Frequently	7	6810	0	3158	3652	0
<i>Missing by design</i>	-54	8341	4154	0	0	4187
<i>Refused</i>	-97	1	0	1	0	0
<i>Don't know</i>	-98	8	0	4	4	0

Now, things you do together as a family: How many times have you undertaken the following activities in the last 12 months!?!? > How often have you made music together? «pga1: Read options aloud. On demand: e.g. board games or together on a game console. pga2a: Read options aloud: On demand: also rock, pop concerts etc. pga2b: Read options aloud only if necessary. pga3: Read options aloud only if necessary. pga4: Read options aloud only if necessary. pga5: Read options aloud only if necessary. pga6a: Read options aloud only if necessary. pga6b: Read options aloud only if necessary. pga7: Read options aloud only if necessary.»

Label	Code	#	by wave			
			1	2	3	4
Never	1	4913	0	2092	2821	0
Once	2	250	0	99	151	0
2 to 3 times	3	593	0	252	341	0
4 to 5 times	4	357	0	163	194	0
More than 5 times	5	280	0	145	135	0
Monthly	6	592	0	326	266	0
Frequently	7	1464	0	738	726	0
<i>Missing by design</i>	-54	8341	4154	0	0	4187
<i>Refused</i>	-97	1	0	1	0	0
<i>Don't know</i>	-98	10	0	6	4	0

Now, things you do together as a family: How many times have you undertaken the following activities !!in the last 12 months!!? > How often have you listened to music together?
 «pga1: Read options aloud. On demand: e.g. board games or together on a game console. pga2a: Read options aloud: On demand: also rock, pop concerts etc. pga2b: Read options aloud only if necessary. pga3: Read options aloud only if necessary. pga4: Read options aloud only if necessary. pga5: Read options aloud only if necessary. pga6a: Read options aloud only if necessary. pga6b: Read options aloud only if necessary. pga7: Read options aloud only if necessary.»

Label	Code	#	by wave			
			1	2	3	4
Never	1	553	0	239	314	0
Once	2	83	0	31	52	0
2 to 3 times	3	356	0	124	232	0
4 to 5 times	4	311	0	105	206	0
More than 5 times	5	506	0	191	315	0
Monthly	6	792	0	372	420	0
Frequently	7	5845	0	2754	3091	0
<i>Missing by design</i>	-54	8341	4154	0	0	4187
<i>Refused</i>	-97	1	0	1	0	0
<i>Don't know</i>	-98	13	0	5	8	0

Now, things you do together as a family: How many times have you undertaken the following activities in the last 12 months!? > In the past 12 months, how often have you visited a museum or exhibition with <name of target child>, e.g. natural history museum, hands-on exhibition, gallery or similar? «pga1: Read options aloud. On demand: e.g. board games or together on a game console. pga2a: Read options aloud: On demand: also rock, pop concerts etc. pga2b: Read options aloud only if necessary. pga3: Read options aloud only if necessary. pga4: Read options aloud only if necessary. pga5: Read options aloud only if necessary. pga6a: Read options aloud only if necessary. pga6b: Read options aloud only if necessary. pga7: Read options aloud only if necessary.»

Label	Code	by wave				
		#	1	2	3	4
Never	1	1930	0	851	1079	0
Once	2	1136	0	499	637	0
2 to 3 times	3	2756	0	1220	1536	0
4 to 5 times	4	1327	0	589	738	0
More than 5 times	5	661	0	346	315	0
Monthly	6	455	0	264	191	0
Frequently	7	190	0	51	139	0
<i>Missing by design</i>	-54	8341	4154	0	0	4187
<i>Refused</i>	-97	1	0	1	0	0
<i>Don't know</i>	-98	4	0	1	3	0

Most children in our study are enrolled in school. What about <name of target child>? Is <name of target child> already enrolled in school? «Another possible term for elementary school is primary school. In case of questions: Enrollment refers to the admission of the child in the school, meaning the child goes to school. Attending a preschool is considered school preparation and is not meant here.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	0	0	0	0	0
No	2	0	0	0	0	0
Missing by design	-54	8341	4154	0	0	4187
system missing value	.	8460	0	3822	4638	0

Was <name of target child> deferred from attending school? «In case of questions: deferral means that a child was kept from attending school for one year and thus started school later, even though he/she would have been required to attend school, according to the date specified by the state.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	0	0	0	0	0
No	2	0	0	0	0	0
Missing by design	-54	12163	4154	3822	0	4187
system missing value	.	4638	0	0	4638	0

Did <name of target child> start school regularly, early or delayed? «In case of questions: Early school enrollment means a child starts school before the start of compulsory education. These children are also referred to in some states as 'can' children. In case of questions: Delayed attendance means that a child has been deferred from attending school for one year and thus started school later, although he/she would have been required to attend school according to date specified by the state.»

Label	Code	by wave				
		#	1	2	3	4
Regular school enrollment	1	0	0	0	0	0
Early school enrollment	2	0	0	0	0	0
Delayed school enrollment	3	0	0	0	0	0
Missing by design	-54	8341	4154	0	0	4187
system missing value	.	8460	0	3822	4638	0

[AUTO] Episode mode

Label	Code	#	by wave			
			1	2	3	4
First-time interview	1	1370	0	173	1197	0
Newly recorded episode in panel	2	9	0	9	0	0
Drafted episode in panel	3	7081	0	3640	3441	0
Supplemented in the X module	4	0	0	0	0	0
Missing by design	-54	8341	4154	0	0	4187

Were special educational needs for <name of target child> determined prior to or during school attendance? «If the respondent has questions regarding their understanding of special educational needs: Special educational needs mean that these children have a reduced ability to learn, see, hear, behave, or with regard to language, or exhibit a physical disability.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	1047	593	311	143	0
No	2	7863	3545	3266	1052	0
Missing by design	-54	4187	0	0	0	4187
Refused	-97	1	1	0	0	0
Don't know	-98	19	15	4	0	0
system missing value	.	3684	0	241	3443	0

[MF] Now, when you think back to the recommendation for attending a special school: What type of special needs education was recommended for <name of target child>? A special area focused on ... ▸ Determination of special educational needs, what kind? ... Learning (tutoring)? «Read options aloud»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	343	239	39	65	0
Specified	1	576	320	198	58	0
<i>None of this</i>	-20	78	32	24	22	0
<i>Missing by design</i>	-54	4187	0	0	0	4187
<i>Don't know</i>	-98	4	2	2	0	0
<i>system missing value</i>	.	11613	3561	3559	4493	0

[MF] Now, when you think back to the recommendation for attending a special school: What type of special needs education was recommended for <name of target child>? A special area focused on ... » Determination of special educational needs, what kind? ... Language (speech therapy school)? «Read options aloud»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	591	337	179	75	0
Specified	1	328	222	58	48	0
None of this	-20	78	32	24	22	0
Missing by design	-54	4187	0	0	0	4187
Don't know	-98	4	2	2	0	0
system missing value	.	11613	3561	3559	4493	0

[MF] Now, when you think back to the recommendation for attending a special school: What type of special needs education was recommended for <name of target child>? A special area focused on ... > Determination of special educational needs, what kind? ... Physical and motor development (physically disabled)? «Read options aloud»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	703	406	197	100	0
Specified	1	216	153	40	23	0
<i>None of this</i>	-20	78	32	24	22	0
<i>Missing by design</i>	-54	4187	0	0	0	4187
<i>Don't know</i>	-98	4	2	2	0	0
<i>system missing value</i>	.	11613	3561	3559	4493	0

[MF] Now, when you think back to the recommendation for attending a special school: What type of special needs education was recommended for <name of target child>? A special area focused on ... > Determination of special educational needs, what kind? ... Emotional and social development (educational support)? «Read options aloud»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	732	459	184	89	0
Specified	1	187	100	53	34	0
None of this	-20	78	32	24	22	0
Missing by design	-54	4187	0	0	0	4187
Don't know	-98	4	2	2	0	0
system missing value	.	11613	3561	3559	4493	0

[MF] Now, when you think back to the recommendation for attending a special school: What type of special needs education was recommended for <name of target child>? A special area focused on ... > Determination of special educational needs, what kind? ... Mental development (mentally disabled)? «Read options aloud»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	880	541	217	122	0
Specified	1	39	18	20	1	0
None of this	-20	78	32	24	22	0
Missing by design	-54	4187	0	0	0	4187
Don't know	-98	4	2	2	0	0
system missing value	.	11613	3561	3559	4493	0

[MF] Now, when you think back to the recommendation for attending a special school: What type of special needs education was recommended for <name of target child>? A special area focused on ... > Determination of special educational needs, what kind? ... Vision (visually impaired, blind)? «Read options aloud»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	907	550	234	123	0
Specified	1	12	9	3	0	0
None of this	-20	78	32	24	22	0
Missing by design	-54	4187	0	0	0	4187
Don't know	-98	4	2	2	0	0
system missing value	.	11613	3561	3559	4493	0

[MF] Now, when you think back to the recommendation for attending a special school: What type of special needs education was recommended for <name of target child>? A special area focused on ... » Determination of special educational needs, what kind? ... Auditory (hearing impaired, hard of hearing, deaf)? «Read options aloud»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	897	542	233	122	0
Specified	1	22	17	4	1	0
None of this	-20	78	32	24	22	0
Missing by design	-54	4187	0	0	0	4187
Don't know	-98	4	2	2	0	0
system missing value	.	11613	3561	3559	4493	0

[MF] Now, when you think back to the recommendation for attending a special school: What type of special needs education was recommended for <name of target child>? A special area focused on ... ▸ Determination of special educational needs, what kind? ... Autism? «Read options aloud»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	900	549	232	119	0
Specified	1	19	10	5	4	0
None of this	-20	78	32	24	22	0
Missing by design	-54	4187	0	0	0	4187
Don't know	-98	4	2	2	0	0
system missing value	.	11613	3561	3559	4493	0

Does your child currently receive special pedagogical remedial teaching?

Label	Code	by wave				
		#	1	2	3	4
Yes	1	251	209	3	39	0
No	2	506	383	19	104	0
Missing by design	-54	4187	0	0	0	4187
Don't know	-98	1	1	0	0	0
system missing value	.	11856	3561	3800	4495	0

Was learning in an integrated class recommended for <name of target child>?

Label	Code	#	by wave			
			1	2	3	4
Yes	1	95	0	83	12	0
No	2	591	0	461	130	0
Missing by design	-54	4187	0	0	0	4187
Don't know	-98	11	0	8	3	0
system missing value	.	11917	4154	3270	4493	0

As you perhaps know, at some schools there are integration and cooperation classes. Pupils with and without special educational needs learn together in one class. Does <target child's name> attend a class like this with joint lessons? «If the respondent has questions regarding their understanding of 'special educational needs': Special educational needs means that these children have a reduced ability to learn, see, hear, behave, or with regard to language, or exhibit a physical disability.»

Label	Code	#	by wave			
			1	2	3	4
Yes	1	351	0	240	111	0
No	2	4376	0	3306	1070	0
Missing by design	-54	8341	4154	0	0	4187
Don't know	-98	49	0	35	14	0
system missing value	.	3684	0	241	3443	0

How do you feel that <name of target child> is taught in such a class? «Read options aloud»

Label	Code	#	by wave			
			1	2	3	4
Poor	1	385	0	271	114	0
Rather poor	2	759	0	577	182	0
Rather good	3	1531	0	1254	277	0
Good	4	2164	0	1605	559	0
Missing by design	-54	8341	4154	0	0	4187
Refused	-97	8	0	5	3	0
Don't know	-98	172	0	110	62	0
system missing value	.	3441	0	0	3441	0

Now we would like to look at lessons or special classes in German which go beyond the normal teaching the school. We do **!!not!!** mean private German tuition. Is <target child's name> currently receiving additional German lessons of this kind? «If there are any questions: We mean German lessons which go beyond the regular teaching in the school, and all special teaching measures to improve knowledge of the German language.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	134	0	88	46	0
No	2	1374	0	719	655	0
<i>Missing by design</i>	-54	8341	4154	0	0	4187
<i>Don't know</i>	-98	9	0	6	3	0
<i>system missing value</i>	.	6943	0	3009	3934	0

Where does <target child’s name> receive these lessons? «Read out the options»

Label	Code	by wave				
		#	1	2	3	4
In school	1	91	0	64	27	0
Outside the school	2	29	0	17	12	0
In school and outside the school	3	14	0	7	7	0
Missing by design	-54	8341	4154	0	0	4187
system missing value	.	8326	0	3734	4592	0

p41622m Additional lessons German (in school) since: month

175 : 59104

Since when has <name of target child> been receiving these additional lessons in German?
Please state the month and year. «If the respondent is not sure about the month: 'Please tell me approximately what month that was'»

Label	Code	by wave				
		#	1	2	3	4
	1	5	0	3	2	0
	2	11	0	7	4	0
	3	1	0	1	0	0
	4	2	0	1	1	0
	5	1	0	1	0	0
	6	2	0	2	0	0
	7	4	0	2	2	0
	8	27	0	19	8	0
	9	33	0	25	8	0
	10	7	0	4	3	0
	11	5	0	4	1	0
	12	3	0	2	1	0
Missing by design	-54	8341	4154	0	0	4187
Don't know	-98	4	0	0	4	0
system missing value	.	8355	0	3751	4604	0

p41622y Additional lessons German (in school) since: year

175 : 59104

Since when has <name of target child> been receiving these additional lessons in German?
Please state the month and year. «If the respondent is not sure about the month: 'Please tell me approximately what month that was'»

Label	Code	#	by wave			
			1	2	3	4
	2004	2	0	1	1	0
	2005	2	0	1	1	0
	2007	1	0	1	0	0
	2008	5	0	5	0	0
	2009	4	0	2	2	0
	2010	24	0	19	5	0
	2011	41	0	34	7	0
	2012	18	0	8	10	0
	2013	6	0	0	6	0
Missing by design	-54	8341	4154	0	0	4187
Don't know	-98	2	0	0	2	0
system missing value	.	8355	0	3751	4604	0

p416220 Additional lessons German (in school): scope (hours)

175 : 59105

How many hours per week are spent at these additional German lessons? «If the number of hours per week for the language remediation courses varies at different times, please give the average. 'Please tell me the average number of hours per week'.»

Label	Code	#	by wave			
			1	2	3	4
	1	43	0	28	15	0
	2	32	0	25	7	0
	3	8	0	5	3	0
	4	6	0	3	3	0
	5	7	0	4	3	0
	6	3	0	2	1	0
	8	2	0	2	0	0
<i>Missing by design</i>	-54	8341	4154	0	0	4187
<i>Don't know</i>	-98	4	0	2	2	0
<i>system missing value</i>	.	8355	0	3751	4604	0

p41621m Additional lessons in German (out of school) since: month 175 : 59106

Since when has <name of target child> been receiving these additional lessons in German?
Please state the month and year. «If the respondent is not sure about the month: 'Please tell me approximately what month that was.'»

Label	Code	by wave				
		#	1	2	3	4
	1	4	0	3	1	0
	2	7	0	2	5	0
	3	2	0	2	0	0
	4	2	0	1	1	0
	5	1	0	1	0	0
	6	1	0	1	0	0
	8	7	0	3	4	0
	9	12	0	8	4	0
	10	5	0	3	2	0
	12	1	0	0	1	0
Missing by design	-54	8341	4154	0	0	4187
Don't know	-98	1	0	0	1	0
system missing value	.	8417	0	3798	4619	0

p41621y Additional lessons in German (out of school) since: year

175 : 59106

Since when has <name of target child> been receiving these additional lessons in German?
 Please state the month and year. «If the respondent is not sure about the month: 'Please tell me approximately what month that was.'»

Label	Code	#	by wave			
			1	2	3	4
	2000	1	0	1	0	0
	2006	1	0	0	1	0
	2007	1	0	1	0	0
	2008	3	0	2	1	0
	2009	4	0	2	2	0
	2010	5	0	2	3	0
	2011	16	0	14	2	0
	2012	8	0	2	6	0
	2013	4	0	0	4	0
Missing by design	-54	8341	4154	0	0	4187
system missing value	.	8417	0	3798	4619	0

p416210 Additional lessons in German (out of school): scope (hours) 175 : 59107

How many hours per week are spent at these additional German lessons? «If the number of hours per week for the language remediation courses varies at different times, please give the average. 'Please tell me the average number of hours per week'.»

Label	Code	by wave				
		#	1	2	3	4
	0	1	0	1	0	0
	1	18	0	12	6	0
	2	13	0	7	6	0
	3	3	0	2	1	0
	4	2	0	0	2	0
	5	5	0	1	4	0
	6	1	0	1	0	0
<i>Missing by design</i>	-54	8341	4154	0	0	4187
<i>system missing value</i>	.	8417	0	3798	4619	0

We are also interested in whether <name of target child> is receiving lessons for this language. Is <name of target child> currently receiving lessons for <70103P10>? In our last interview, you told us that your partner learned <70103P10> as a child in his family. «If the displayed language does not match the respondent's statement, please say: 'I'm sorry. We must have recorded that incorrectly during our last telephone call. Let's just go on to the other questions.' We do NOT mean regular school lessons which all pupils go to (e.g. the school subjects English or French).»

Label	Code	#	by wave			
			1	2	3	4
Yes	1	298	0	170	128	0
No	2	1211	0	639	572	0
<i>Language of origin German only</i>	-21	3	0	0	3	0
<i>Other non-German language of origin</i>	-22	3	0	2	1	0
<i>Partner no longer present</i>	-23	1	0	1	0	0
<i>Missing by design</i>	-54	8341	4154	0	0	4187
<i>Don't know</i>	-98	1	0	1	0	0
<i>system missing value</i>	.	6943	0	3009	3934	0

Where does <target child’s name> receive these lessons? «Read out the options»

Label	Code	#	by wave			
			1	2	3	4
In school	1	209	0	118	91	0
Outside the school	2	56	0	35	21	0
In school and outside the school	3	33	0	17	16	0
Missing by design	-54	8341	4154	0	0	4187
system missing value	.	8162	0	3652	4510	0

p41602m Lesson L1 in school - duration (month)

175 : 59111

Since when has <name of target child> been receiving lessons for <70103P10>? Please state the month and year. «If the respondent is not sure about the month: 'Please tell me approximately what month that was.'»

Label	Code	#	by wave			
			1	2	3	4
	1	5	0	1	4	0
	2	4	0	1	3	0
	4	1	0	1	0	0
	5	1	0	0	1	0
	6	2	0	1	1	0
	7	8	0	4	4	0
	8	103	0	58	45	0
	9	103	0	64	39	0
	10	5	0	2	3	0
Missing by design	-54	8341	4154	0	0	4187
Don't know	-98	10	0	3	7	0
system missing value	.	8218	0	3687	4531	0

p41602y Lesson L1 in school - duration (year)

175 : 59111

Since when has <name of target child> been receiving lessons for <70103P10>? Please state the month and year. «If the respondent is not sure about the month: 'Please tell me approximately what month that was.'»

Label	Code	#	by wave			
			1	2	3	4
	2003	5	0	3	2	0
	2004	2	0	1	1	0
	2005	3	0	1	2	0
	2006	35	0	21	14	0
	2007	16	0	11	5	0
	2008	28	0	13	15	0
	2009	34	0	24	10	0
	2010	49	0	30	19	0
	2011	45	0	28	17	0
	2012	17	0	1	16	0
	2013	4	0	0	4	0
Missing by design	-54	8341	4154	0	0	4187
Don't know	-98	4	0	2	2	0
system missing value	.	8218	0	3687	4531	0

p416020 Teaching: L1 (institutional) scope (hours)

107 : 59112

How many hours per week does this teaching in <06902> comprise? «If the number of hours this special language tuition comprises varies per week at different times, please give the average. 'Please tell me the average number of hours per week'.»

Label	Code	#	by wave			
			1	2	3	4
	1	22	0	14	8	0
	2	41	0	20	21	0
	3	39	0	17	22	0
	4	80	0	40	40	0
	5	31	0	24	7	0
	6	16	0	10	6	0
	8	4	0	3	1	0
	12	1	0	1	0	0
<i>Missing by design</i>	-54	8341	4154	0	0	4187
<i>Don't know</i>	-98	8	0	6	2	0
<i>system missing value</i>	.	8218	0	3687	4531	0

p41601m Lesson L1 out of school - duration (month)

175 : 59113

Since when has <name of target child> been receiving lessons for <70103P10>? Please state the month and year. «If the respondent is not sure about the month: 'Please tell me approximately what month that was.'»

Label	Code	by wave				
		#	1	2	3	4
	1	5	0	4	1	0
	2	2	0	1	1	0
	3	2	0	2	0	0
	4	3	0	1	2	0
	5	3	0	2	1	0
	6	5	0	4	1	0
	7	4	0	3	1	0
	8	13	0	6	7	0
	9	32	0	19	13	0
	10	7	0	3	4	0
	11	3	0	3	0	0
	12	2	0	2	0	0
Missing by design	-54	8341	4154	0	0	4187
Don't know	-98	8	0	2	6	0
system missing value	.	8371	0	3770	4601	0

p41601y Lesson L1 out of school - duration (year)

175:59113

Since when has <name of target child> been receiving lessons for <70103P10>? Please state the month and year. «If the respondent is not sure about the month: 'Please tell me approximately what month that was.'»

Label	Code	#	by wave			
			1	2	3	4
	1999	5	0	3	2	0
	2000	9	0	6	3	0
	2001	5	0	3	2	0
	2002	1	0	1	0	0
	2003	5	0	3	2	0
	2004	4	0	1	3	0
	2005	5	0	3	2	0
	2006	17	0	11	6	0
	2007	9	0	4	5	0
	2008	4	0	2	2	0
	2009	3	0	3	0	0
	2010	6	0	6	0	0
	2011	9	0	6	3	0
	2012	6	0	0	6	0
Missing by design	-54	8341	4154	0	0	4187
Don't know	-98	1	0	0	1	0
system missing value	.	8371	0	3770	4601	0

How many hours per week are spent at the lessons for <70103P10>? «If the number of hours per week for the language remediation courses varies at different times, please give the average. 'Please tell me the average number of hours per week'.»

Label	Code	by wave				
		#	1	2	3	4
	0	1	0	0	1	0
	1	19	0	13	6	0
	2	35	0	20	15	0
	3	12	0	8	4	0
	4	4	0	2	2	0
	5	4	0	2	2	0
	6	2	0	1	1	0
	7	2	0	0	2	0
	8	1	0	1	0	0
	10	3	0	2	1	0
	12	1	0	1	0	0
	20	4	0	2	2	0
<i>Missing by design</i>	-54	8341	4154	0	0	4187
<i>Don't know</i>	-98	1	0	0	1	0
<i>system missing value</i>	.	8371	0	3770	4601	0

p32903c Contact with school: Parent teacher conferences

211 : 75101

I would now like to talk about your contact with <target child's name>'s school. How often do you visit the parent/teacher conferences? «Read out options.»

Label	Code	by wave				
		#	1	2	3	4
Never	1	100	0	0	100	0
Rarely	2	239	0	0	239	0
Sometimes	3	295	0	0	295	0
Often	4	1093	0	0	1093	0
Very good	5	2906	0	0	2906	0
<i>Missing by design</i>	-54	12163	4154	3822	0	4187
<i>Don't know</i>	-98	5	0	0	5	0

How often do you contact teachers outside the parent teacher conferences and open school days regarding behavior, performance or problems of <name of target child>? «Read options aloud.»

Label	Code	#	by wave			
			1	2	3	4
Never	1	913	0	0	913	0
Rarely	2	1374	0	0	1374	0
Sometimes	3	1330	0	0	1330	0
Often	4	717	0	0	717	0
Very good	5	299	0	0	299	0
Missing by design	-54	12163	4154	3822	0	4187
Don't know	-98	5	0	0	5	0

p32903d Contact with school: parents' council

211 : 75103

How often do you engage in the Parent Teacher Association (PTA)? «Read options aloud. Parent Teacher Association: The Parent Teacher Association (PTA) is the organized involvement of parents in school through elected representatives.»

Label	Code	#	by wave			
			1	2	3	4
Never	1	1804	0	0	1804	0
Rarely	2	1078	0	0	1078	0
Sometimes	3	809	0	0	809	0
Often	4	472	0	0	472	0
Very good	5	468	0	0	468	0
<i>Missing by design</i>	-54	12163	4154	3822	0	4187
<i>Refused</i>	-97	1	0	0	1	0
<i>Don't know</i>	-98	6	0	0	6	0

p32903b Contact with school: help at events

211 : 75104

How often do you help with the organization of parties or events at the school? «Read options aloud.»

Label	Code	#	by wave			
			1	2	3	4
Never	1	751	0	0	751	0
Rarely	2	1079	0	0	1079	0
Sometimes	3	1402	0	0	1402	0
Often	4	931	0	0	931	0
Very good	5	413	0	0	413	0
<i>Missing by design</i>	-54	12163	4154	3822	0	4187
<i>Does not apply</i>	-93	56	0	0	56	0
<i>Don't know</i>	-98	6	0	0	6	0

p32830a Intergenerational closure: child's number of friends

211 : 75105

Now let's talk about <name of target child>'s friends. How many different friends does <name of target child> meet with regularly in his/her freetime? If you are not completely sure, please estimate the number. «For 'none' enter 0»

Label	Code	#	by wave			
			1	2	3	4
	0	80	0	0	80	0
	1	127	0	0	127	0
	2	494	0	0	494	0
	3	934	0	0	934	0
	4	831	0	0	831	0
	5	1048	0	0	1048	0
	6	391	0	0	391	0
	7	182	0	0	182	0
	8	160	0	0	160	0
	9	10	0	0	10	0
	10	238	0	0	238	0
	11	1	0	0	1	0
... 3 values omitted ...						
	17	1	0	0	1	0
	18	1	0	0	1	0
	20	26	0	0	26	0
	25	6	0	0	6	0
	27	1	0	0	1	0
	28	1	0	0	1	0
	30	8	0	0	8	0
	35	1	0	0	1	0
	40	3	0	0	3	0
Missing by design	-54	12163	4154	3822	0	4187
Refused	-97	1	0	0	1	0
Don't know	-98	10	0	0	10	0

p328300 Intergenerational closure: number of friends' parents known 211 : 75106

And do you personally know at least one of the parents of this friend? «If (75105 > 1) «For 'none' enter 0. By 'personally' we mean people, which you at least know their names and with whom you could start a short conversation with.»

Label	Code	#	by wave			
			1	2	3	4
No	0	113	0	0	113	0
Yes	1	366	0	0	366	0
	2	751	0	0	751	0
	3	1007	0	0	1007	0
	4	799	0	0	799	0
	5	753	0	0	753	0
	6	287	0	0	287	0
	7	130	0	0	130	0
	8	127	0	0	127	0
	9	14	0	0	14	0
	10	130	0	0	130	0
	11	2	0	0	2	0
	12	16	0	0	16	0
	13	4	0	0	4	0
	14	1	0	0	1	0
	15	19	0	0	19	0
	16	1	0	0	1	0
	18	5	0	0	5	0
	20	15	0	0	15	0
	25	4	0	0	4	0
	28	1	0	0	1	0
	40	1	0	0	1	0
Missing by design	-54	12163	4154	3822	0	4187
Don't know	-98	1	0	0	1	0
system missing value	.	91	0	0	91	0

p32830c For 'none' enter 0. By 'personally' we mean people, which you at least know thei 211 : 75107

And of how many of the children in <name of target child>'s class do you know at least one of the parents personally? «For 'none' enter 0. By 'personally' we mean people, which you at least know their names and with whom you could start a short conversation with.»

Label	Code	#	by wave			
			1	2	3	4
	0	211	0	0	211	0
	1	206	0	0	206	0
	2	311	0	0	311	0
	3	343	0	0	343	0
	4	266	0	0	266	0
	5	437	0	0	437	0
	6	232	0	0	232	0
	7	159	0	0	159	0
	8	193	0	0	193	0
	9	44	0	0	44	0
	10	662	0	0	662	0
	11	21	0	0	21	0
... 12 values omitted ...						
	25	80	0	0	80	0
	26	32	0	0	32	0
	27	20	0	0	20	0
	28	26	0	0	26	0
	29	19	0	0	19	0
	30	26	0	0	26	0
	31	5	0	0	5	0
	32	2	0	0	2	0
	33	4	0	0	4	0
Missing by design	-54	12163	4154	3822	0	4187
Refused	-97	1	0	0	1	0
Don't know	-98	11	0	0	11	0

For the following opposing characteristics, we would like you to indicate which characteristics apply more to <target child's name>. You can rate how strongly the characteristics apply on a scale of 0 to 10. A low number means the first characteristic is more applicable, and a high number means the second is more applicable. Please evaluate the characteristic as it applies to <target child's name> from 0 'is quiet' to 10 'is talkative'. «Please read out again if necessary: You can rate how strongly the characteristics apply on a scale of 0 to 10. A low number means the first characteristic is more applicable, and a high number means the second is more applicable. If the respondent has difficulty categorizing the answer: 'Here we are looking at the overall picture of your child. Please try to give us a general assessment of your child's typical behavior in everyday situations'.»

Label	Code	by wave				
		#	1	2	3	4
Is quiet	0	42	0	0	42	0
1	1	30	0	0	30	0
2	2	80	0	0	80	0
3	3	210	0	0	210	0
4	4	278	0	0	278	0
5	5	716	0	0	716	0
6	6	423	0	0	423	0
7	7	548	0	0	548	0
8	8	1067	0	0	1067	0
9	9	385	0	0	385	0
Is talkative	10	856	0	0	856	0
Missing by design	-54	12163	4154	3822	0	4187
Don't know	-98	3	0	0	3	0

Please assess the characteristics in regards to <target child's name> from 0 'is untidy' to 10 'is tidy'. «Please read out again if necessary: You can rate how strongly the characteristics apply on a scale of 0 to 10. A low number means the first characteristic is more applicable, and a high number means the second is more applicable. If the respondent has difficulty categorizing the answer: 'Here we are looking at the overall picture of your child. Please try to give us a general assessment of your child's typical behavior in everyday situations'.»

Label	Code	#	by wave			
			1	2	3	4
...is disorganized	0	89	0	0	89	0
1	1	88	0	0	88	0
2	2	213	0	0	213	0
3	3	439	0	0	439	0
4	4	472	0	0	472	0
5	5	1086	0	0	1086	0
6	6	495	0	0	495	0
7	7	564	0	0	564	0
8	8	663	0	0	663	0
9	9	236	0	0	236	0
...is organized	10	292	0	0	292	0
Missing by design	-54	12163	4154	3822	0	4187
Don't know	-98	1	0	0	1	0

Please assess the characteristics in regards to <target child's name> from 0 'is good-natured' to 10 'is irritable'. «Please read out again if necessary: You can rate how strongly the characteristics apply on a scale of 0 to 10. A low number means the first characteristic is more applicable, and a high number means the second is more applicable. If the respondent has difficulty categorizing the answer: 'Here we are looking at the overall picture of your child. Please try to give us a general assessment of your child's typical behavior in everyday situations'.»

Label	Code	#	by wave			
			1	2	3	4
...is even-tempered	0	571	0	0	571	0
1	1	325	0	0	325	0
2	2	624	0	0	624	0
3	3	568	0	0	568	0
4	4	458	0	0	458	0
5	5	963	0	0	963	0
6	6	367	0	0	367	0
7	7	319	0	0	319	0
8	8	264	0	0	264	0
9	9	76	0	0	76	0
...is irritable	10	92	0	0	92	0
Missing by design	-54	12163	4154	3822	0	4187
Don't know	-98	11	0	0	11	0

p66802d Big Five parent assessment: Not very interested/hungry for knowledge 211:53116

Please assess the characteristics in regards to <target child's name> from 0 'is not very interested' to 10 'is hungry for knowledge'. «Please read out again if necessary: You can rate how strongly the characteristics apply on a scale of 0 to 10. A low number means the first characteristic is more applicable, and a high number means the second is more applicable. If the respondent has difficulty categorizing the answer: 'Here we are looking at the overall picture of your child. Please try to give us a general assessment of your child's typical behavior in everyday situations'.»

Label	Code	#	by wave			
			1	2	3	4
...is uninterested	0	15	0	0	15	0
1	1	8	0	0	8	0
2	2	25	0	0	25	0
3	3	67	0	0	67	0
4	4	136	0	0	136	0
5	5	669	0	0	669	0
6	6	450	0	0	450	0
7	7	804	0	0	804	0
8	8	1228	0	0	1228	0
9	9	559	0	0	559	0
...is hungry for knowledge	10	676	0	0	676	0
Missing by design	-54	12163	4154	3822	0	4187
Refused	-97	1	0	0	1	0

Please assess the characteristics in regards to <target child's name> from 0 'lacks confidence' to 10 'is confident'. «Please read out again if necessary: You can rate how strongly the characteristics apply on a scale of 0 to 10. A low number means the first characteristic is more applicable, and a high number means the second is more applicable. If the respondent has difficulty categorizing the answer: 'Here we are looking at the overall picture of your child. Please try to give us a general assessment of your child's typical behavior in everyday situations'.»

Label	Code	#	by wave			
			1	2	3	4
Lacks confidence	0	36	0	0	36	0
1	1	24	0	0	24	0
2	2	62	0	0	62	0
3	3	130	0	0	130	0
4	4	236	0	0	236	0
5	5	747	0	0	747	0
6	6	546	0	0	546	0
7	7	781	0	0	781	0
8	8	1016	0	0	1016	0
9	9	495	0	0	495	0
Is confident	10	565	0	0	565	0
Missing by design	-54	12163	4154	3822	0	4187

Please assess the characteristics in regards to <target child's name> from 0 'is reserved' to 10 'is sociable'. «Please read out again if necessary: You can rate how strongly the characteristics apply on a scale of 0 to 10. A low number means the first characteristic is more applicable, and a high number means the second is more applicable. If the respondent has difficulty categorizing the answer: 'Here we are looking at the overall picture of your child. Please try to give us a general assessment of your child's typical behavior in everyday situations'.»

Label	Code	by wave				
		#	1	2	3	4
...is reserved	0	26	0	0	26	0
1	1	17	0	0	17	0
2	2	51	0	0	51	0
3	3	99	0	0	99	0
4	4	193	0	0	193	0
5	5	442	0	0	442	0
6	6	411	0	0	411	0
7	7	681	0	0	681	0
8	8	1021	0	0	1021	0
9	9	589	0	0	589	0
...is gregarious	10	1108	0	0	1108	0
Missing by design	-54	12163	4154	3822	0	4187

Please assess the characteristic as it applies to <target child's name> from 0 'is easily distracted' to 10 'is focused'. «Please read out again if necessary: You can rate how strongly the characteristics apply on a scale of 0 to 10. A low number means the first characteristic is more applicable, and a high number means the second is more applicable. If the respondent has difficulty categorizing the answer: 'Here we are looking at the overall picture of your child. Please try to give us a general assessment of your child's typical behavior in everyday situations'.»

Label	Code	#	by wave			
			1	2	3	4
Is easily distracted	0	150	0	0	150	0
1	1	97	0	0	97	0
2	2	212	0	0	212	0
3	3	396	0	0	396	0
4	4	446	0	0	446	0
5	5	858	0	0	858	0
6	6	477	0	0	477	0
7	7	724	0	0	724	0
8	8	727	0	0	727	0
9	9	300	0	0	300	0
Is focused	10	250	0	0	250	0
Missing by design	-54	12163	4154	3822	0	4187
Don't know	-98	1	0	0	1	0

Please assess the characteristics in regards to <target child's name> from 0 'is stubborn' to 10 'is obedient'. «Please read out again if necessary: You can rate how strongly the characteristics apply on a scale of 0 to 10. A low number means the first characteristic is more applicable, and a high number means the second is more applicable. If the respondent has difficulty categorizing the answer: 'Here we are looking at the overall picture of your child. Please try to give us a general assessment of your child's typical behavior in everyday situations'.»

Label	Code	#	by wave			
			1	2	3	4
...is defiant	0	77	0	0	77	0
1	1	45	0	0	45	0
2	2	165	0	0	165	0
3	3	259	0	0	259	0
4	4	456	0	0	456	0
5	5	1323	0	0	1323	0
6	6	565	0	0	565	0
7	7	678	0	0	678	0
8	8	667	0	0	667	0
9	9	191	0	0	191	0
...is docile	10	188	0	0	188	0
<i>Missing by design</i>	-54	12163	4154	3822	0	4187
<i>Refused</i>	-97	1	0	0	1	0
<i>Don't know</i>	-98	23	0	0	23	0

p66802i Big Five parental assessment: Needs more time/understands quickly 211:53121

Please assess the characteristics in regards to <target child's name> from 0 'is stubborn' to 10 'is obedient'. «Please read out again if necessary: You can rate how strongly the characteristics apply on a scale of 0 to 10. A low number means the first characteristic is more applicable, and a high number means the second is more applicable. If the respondent has difficulty categorizing the answer: 'Here we are looking at the overall picture of your child. Please try to give us a general assessment of your child's typical behavior in everyday situations'.»

Label	Code	#	by wave			
			1	2	3	4
Needs more time	0	55	0	0	55	0
1	1	25	0	0	25	0
2	2	89	0	0	89	0
3	3	163	0	0	163	0
4	4	235	0	0	235	0
5	5	612	0	0	612	0
6	6	427	0	0	427	0
7	7	782	0	0	782	0
8	8	1125	0	0	1125	0
9	9	557	0	0	557	0
Understands quickly	10	568	0	0	568	0
Missing by design	-54	12163	4154	3822	0	4187

Please assess the following characteristic with regard to <target child's name> From 0 'not anxious' to 10 'anxious'. «Please read out again if necessary: You can rate how strongly the characteristics apply on a scale of 0 to 10. A low number means the first characteristic is more applicable, and a high number means the second is more applicable. If the respondent has difficulty categorizing the answer: 'Here we are looking at the overall picture of your child. Please try to give us a general assessment of your child's typical behavior in everyday situations'.»

Label	Code	by wave				
		#	1	2	3	4
Doesn't worry	0	448	0	0	448	0
1	1	261	0	0	261	0
2	2	671	0	0	671	0
3	3	766	0	0	766	0
4	4	553	0	0	553	0
5	5	765	0	0	765	0
6	6	351	0	0	351	0
7	7	369	0	0	369	0
8	8	301	0	0	301	0
9	9	76	0	0	76	0
Worries	10	72	0	0	72	0
<i>Missing by design</i>	-54	12163	4154	3822	0	4187
<i>Refused</i>	-97	3	0	0	3	0
<i>Don't know</i>	-98	2	0	0	2	0

Does <name of target child> have an officially recognized disability?

Label	Code	#	by wave			
			1	2	3	4
Yes	1	95	74	0	21	0
No	2	5283	4078	0	1205	0
Missing by design	-54	8009	0	3822	0	4187
Refused	-97	1	1	0	0	0
Don't know	-98	1	1	0	0	0
system missing value	.	3412	0	0	3412	0

What disabilities?

Label	Code	#	by wave			
			1	2	3	4
[A00-B99] Certain infectious and parasitic diseases	1	0	0	0	0	0
[C00-D48] Neoplasms	2	2	0	0	2	0
[D50-D90] Diseases of the blood and blood-forming organs and certain disorders involving the immune mechanism	3	1	0	0	1	0
[E00-E90] Endocrine, nutritional and metabolic diseases	4	8	6	0	2	0
[F00-F99] Mental and behavioural disorders	5	45	36	0	9	0
[G00-G99] Diseases of the nervous system	6	6	5	0	1	0
[H00-H59] Diseases of the eye and adnexa	7	10	8	0	2	0
[H60-H95] Diseases of the ear and mastoid process	8	9	7	0	2	0
[I00-I99] Diseases of the circulatory system	9	0	0	0	0	0
[J00-J99] Diseases of the respiratory system	10	0	0	0	0	0
[K00-K93] Diseases of the digestive system	11	0	0	0	0	0
[L00-L99] Diseases of the skin and subcutaneous tissue	12	0	0	0	0	0
[M00-M99] Diseases of the musculoskeletal system and connective tissue	13	2	2	0	0	0
[N00-N99] Diseases of the genitourinary system	14	1	1	0	0	0
[O00-O99] Pregnancy, childbirth and the puerperium	15	0	0	0	0	0
[P00-P96] Certain conditions originating in the perinatal period	16	1	1	0	0	0
[Q00-Q99] Congenital malformations, deformations and chromosomal abnormalities	17	2	2	0	0	0
[R00-R94] Symptoms, signs and abnormal clinical and laboratory findings, not elsewhere classified	18	3	2	0	1	0
[S00-T98] Injury, poisoning and certain other consequences of external causes	19	2	2	0	0	0
[V01-Y84] External causes of morbidity and mortality	20	0	0	0	0	0
[Z00-Z99] Factors influencing health status and contact with health services	21	0	0	0	0	0
[U00-U85] Bacterial agents resistant to antibiotics and provisional assignment of new diseases	22	0	0	0	0	0
Missing by design	-54	8009	0	3822	0	4187

Label	Code	by wave				
		#	1	2	3	4
<i>Not determinable</i>	-55	3	2	0	1	0
<i>system missing value</i>	.	8697	4080	0	4617	0

What disabilities?

Label	Code	#	by wave			
			1	2	3	4
[A00-A09] Intestinal infectious diseases	1	0	0	0	0	0
[A15-A19] Tuberculosis	2	0	0	0	0	0
[A20-A28] Certain zoonotic bacterial diseases	3	0	0	0	0	0
[A30-A49] Other bacterial diseases	4	0	0	0	0	0
[A50-A64] Infections with a predominantly sexual mode of transmission	5	0	0	0	0	0
[A65-A69] Other spirochaetal diseases	6	0	0	0	0	0
[A70-A74] Other diseases caused by chlamydiae	7	0	0	0	0	0
[A75-A79] Rickettsioses	8	0	0	0	0	0
[A80-A89] Viral infections of the central nervous system	9	0	0	0	0	0
[A90-A99] Arthropod-borne viral fevers and viral haemorrhagic fevers	10	0	0	0	0	0
[B00-B09] Viral infections characterized by skin and mucous membrane lesions	11	0	0	0	0	0
[B15-B19] Viral hepatitis	12	0	0	0	0	0
... 213 values omitted ...						
[Z00-Z13] Persons encountering health services for examination and investigation	227	0	0	0	0	0
[Z20-Z29] Persons with potential health hazards related to communicable diseases	228	0	0	0	0	0
[Z30-Z39] Persons encountering health services in circumstances related to reproduction	229	0	0	0	0	0
[Z40-Z54] Persons encountering health services for specific procedures and health care	230	0	0	0	0	0
[Z55-Z65] Persons with potential health hazards related to socioeconomic and psychosocial circumstances	231	0	0	0	0	0
[Z70-Z76] Persons encountering health services in other circumstances	232	0	0	0	0	0
[Z80-Z99] Persons with potential health hazards related to family and personal history and certain conditions influencing health status	233	0	0	0	0	0
[U00-U49] Provisional assignment of new diseases of uncertain etiology	234	0	0	0	0	0
[U80-U85] Bacterial agents resistant to antibiotics (English ICD 10: U80-U89)	235	0	0	0	0	0
Missing by design	-54	8009	0	3822	0	4187
Not determinable	-55	19	18	0	1	0

Label	Code	by wave				
		#	1	2	3	4
system missing value	.	8697	4080	0	4617	0

What disabilities?

Label	Code	#	by wave			
			1	2	3	4
[A00-B99] Certain infectious and parasitic diseases	1	0	0	0	0	0
[C00-D48] Neoplasms	2	0	0	0	0	0
[D50-D90] Diseases of the blood and blood-forming organs and certain disorders involving the immune mechanism	3	0	0	0	0	0
[E00-E90] Endocrine, nutritional and metabolic diseases	4	0	0	0	0	0
[F00-F99] Mental and behavioural disorders	5	1	1	0	0	0
[G00-G99] Diseases of the nervous system	6	1	1	0	0	0
[H00-H59] Diseases of the eye and adnexa	7	0	0	0	0	0
[H60-H95] Diseases of the ear and mastoid process	8	0	0	0	0	0
[I00-I99] Diseases of the circulatory system	9	1	1	0	0	0
[J00-J99] Diseases of the respiratory system	10	1	1	0	0	0
[K00-K93] Diseases of the digestive system	11	0	0	0	0	0
[L00-L99] Diseases of the skin and subcutaneous tissue	12	0	0	0	0	0
... 1 values omitted ...						
[O00-O99] Pregnancy, childbirth and the puerperium	15	0	0	0	0	0
[P00-P96] Certain conditions originating in the perinatal period	16	0	0	0	0	0
[Q00-Q99] Congenital malformations, deformations and chromosomal abnormalities	17	0	0	0	0	0
[R00-R94] Symptoms, signs and abnormal clinical and laboratory findings, not elsewhere classified	18	0	0	0	0	0
[S00-T98] Injury, poisoning and certain other consequences of external causes	19	0	0	0	0	0
[V01-Y84] External causes of morbidity and mortality	20	0	0	0	0	0
[Z00-Z99] Factors influencing health status and contact with health services	21	0	0	0	0	0
[U00-U85] Bacterial agents resistant to antibiotics and provisional assignment of new diseases	22	0	0	0	0	0
Missing by design	-54	8009	0	3822	0	4187
Not determinable	-55	1	1	0	0	0
Does not apply	-93	88	68	0	20	0

Label	Code	by wave				
		#	1	2	3	4
system missing value	.	8697	4080	0	4617	0

What disabilities?

Label	Code	#	by wave			
			1	2	3	4
[A00-A09] Intestinal infectious diseases	1	0	0	0	0	0
[A15-A19] Tuberculosis	2	0	0	0	0	0
[A20-A28] Certain zoonotic bacterial diseases	3	0	0	0	0	0
[A30-A49] Other bacterial diseases	4	0	0	0	0	0
[A50-A64] Infections with a predominantly sexual mode of transmission	5	0	0	0	0	0
[A65-A69] Other spirochaetal diseases	6	0	0	0	0	0
[A70-A74] Other diseases caused by chlamydiae	7	0	0	0	0	0
[A75-A79] Rickettsioses	8	0	0	0	0	0
[A80-A89] Viral infections of the central nervous system	9	0	0	0	0	0
[A90-A99] Arthropod-borne viral fevers and viral haemorrhagic fevers	10	0	0	0	0	0
[B00-B09] Viral infections characterized by skin and mucous membrane lesions	11	0	0	0	0	0
[B15-B19] Viral hepatitis	12	0	0	0	0	0
... 214 values omitted ...						
[Z20-Z29] Persons with potential health hazards related to communicable diseases	228	0	0	0	0	0
[Z30-Z39] Persons encountering health services in circumstances related to reproduction	229	0	0	0	0	0
[Z40-Z54] Persons encountering health services for specific procedures and health care	230	0	0	0	0	0
[Z55-Z65] Persons with potential health hazards related to socioeconomic and psychosocial circumstances	231	0	0	0	0	0
[Z70-Z76] Persons encountering health services in other circumstances	232	0	0	0	0	0
[Z80-Z99] Persons with potential health hazards related to family and personal history and certain conditions influencing health status	233	0	0	0	0	0
[U00-U49] Provisional assignment of new diseases of uncertain etiology	234	0	0	0	0	0
[U80-U85] Bacterial agents resistant to antibiotics (English ICD 10: U80-U89)	235	0	0	0	0	0
Missing by design	-54	8009	0	3822	0	4187
Not determinable	-55	3	3	0	0	0
Does not apply	-93	88	68	0	20	0
system missing value	.	8697	4080	0	4617	0

What disabilities?

Label	Code	#	by wave			
			1	2	3	4
[A00-B99] Certain infectious and parasitic diseases	1	0	0	0	0	0
[C00-D48] Neoplasms	2	0	0	0	0	0
[D50-D90] Diseases of the blood and blood-forming organs and certain disorders involving the immune mechanism	3	0	0	0	0	0
[E00-E90] Endocrine, nutritional and metabolic diseases	4	0	0	0	0	0
[F00-F99] Mental and behavioural disorders	5	2	2	0	0	0
[G00-G99] Diseases of the nervous system	6	0	0	0	0	0
[H00-H59] Diseases of the eye and adnexa	7	0	0	0	0	0
[H60-H95] Diseases of the ear and mastoid process	8	0	0	0	0	0
[I00-I99] Diseases of the circulatory system	9	0	0	0	0	0
[J00-J99] Diseases of the respiratory system	10	0	0	0	0	0
[K00-K93] Diseases of the digestive system	11	0	0	0	0	0
[L00-L99] Diseases of the skin and subcutaneous tissue	12	0	0	0	0	0
[M00-M99] Diseases of the musculoskeletal system and connective tissue	13	0	0	0	0	0
[N00-N99] Diseases of the genitourinary system	14	0	0	0	0	0
[O00-O99] Pregnancy, childbirth and the puerperium	15	0	0	0	0	0
[P00-P96] Certain conditions originating in the perinatal period	16	0	0	0	0	0
[Q00-Q99] Congenital malformations, deformations and chromosomal abnormalities	17	0	0	0	0	0
[R00-R94] Symptoms, signs and abnormal clinical and laboratory findings, not elsewhere classified	18	0	0	0	0	0
[S00-T98] Injury, poisoning and certain other consequences of external causes	19	0	0	0	0	0
[V01-Y84] External causes of morbidity and mortality	20	0	0	0	0	0
[Z00-Z99] Factors influencing health status and contact with health services	21	0	0	0	0	0
[U00-U85] Bacterial agents resistant to antibiotics and provisional assignment of new diseases	22	0	0	0	0	0
Missing by design	-54	8009	0	3822	0	4187

Label	Code	by wave				
		#	1	2	3	4
<i>Does not apply</i>	-93	93	72	0	21	0
<i>system missing value</i>	.	8697	4080	0	4617	0

What disabilities?

Label	Code	#	by wave			
			1	2	3	4
[A00-A09] Intestinal infectious diseases	1	0	0	0	0	0
[A15-A19] Tuberculosis	2	0	0	0	0	0
[A20-A28] Certain zoonotic bacterial diseases	3	0	0	0	0	0
[A30-A49] Other bacterial diseases	4	0	0	0	0	0
[A50-A64] Infections with a predominantly sexual mode of transmission	5	0	0	0	0	0
[A65-A69] Other spirochaetal diseases	6	0	0	0	0	0
[A70-A74] Other diseases caused by chlamydiae	7	0	0	0	0	0
[A75-A79] Rickettsioses	8	0	0	0	0	0
[A80-A89] Viral infections of the central nervous system	9	0	0	0	0	0
[A90-A99] Arthropod-borne viral fevers and viral haemorrhagic fevers	10	0	0	0	0	0
[B00-B09] Viral infections characterized by skin and mucous membrane lesions	11	0	0	0	0	0
[B15-B19] Viral hepatitis	12	0	0	0	0	0
... 213 values omitted ...						
[Z00-Z13] Persons encountering health services for examination and investigation	227	0	0	0	0	0
[Z20-Z29] Persons with potential health hazards related to communicable diseases	228	0	0	0	0	0
[Z30-Z39] Persons encountering health services in circumstances related to reproduction	229	0	0	0	0	0
[Z40-Z54] Persons encountering health services for specific procedures and health care	230	0	0	0	0	0
[Z55-Z65] Persons with potential health hazards related to socioeconomic and psychosocial circumstances	231	0	0	0	0	0
[Z70-Z76] Persons encountering health services in other circumstances	232	0	0	0	0	0
[Z80-Z99] Persons with potential health hazards related to family and personal history and certain conditions influencing health status	233	0	0	0	0	0
[U00-U49] Provisional assignment of new diseases of uncertain etiology	234	0	0	0	0	0
[U80-U85] Bacterial agents resistant to antibiotics (English ICD 10: U80-U89)	235	0	0	0	0	0
Missing by design	-54	8009	0	3822	0	4187
Does not apply	-93	93	72	0	21	0

Label	Code	by wave				
		#	1	2	3	4
system missing value	.	8697	4080	0	4617	0

Since what year has the disability been recognized?

Label	Code	#	by wave			
			1	2	3	4
	1998	1	1	0	0	0
	1999	10	9	0	1	0
	2000	3	2	0	1	0
	2001	5	4	0	1	0
	2002	6	6	0	0	0
	2003	6	5	0	1	0
	2004	4	3	0	1	0
	2005	10	8	0	2	0
	2006	5	4	0	1	0
	2007	9	8	0	1	0
	2008	11	8	0	3	0
	2009	9	7	0	2	0
	2010	12	7	0	5	0
	2012	1	0	0	1	0
<i>Missing by design</i>	-54	8009	0	3822	0	4187
<i>Don't know</i>	-98	3	2	0	1	0
<i>system missing value</i>	.	8697	4080	0	4617	0

What is the percentage of the disability today?

Label	Code	by wave				
		#	1	2	3	4
	0	6	5	0	1	0
	10	2	1	0	1	0
	20	5	3	0	2	0
	25	2	2	0	0	0
	30	9	6	0	3	0
	40	3	2	0	1	0
	50	17	15	0	2	0
	55	1	1	0	0	0
	60	1	1	0	0	0
	70	6	6	0	0	0
	80	10	6	0	4	0
	100	4	3	0	1	0
<i>Missing by design</i>	-54	8009	0	3822	0	4187
<i>Don't know</i>	-98	29	23	0	6	0
<i>system missing value</i>	.	8697	4080	0	4617	0

p524100 Hay fever

175 : 22016

Did <name of target child> ever suffer from the following diseases? Hay fever

Label	Code	by wave				
		#	1	2	3	4
Yes	1	681	507	0	174	0
No	2	4684	3634	0	1050	0
<i>Missing by design</i>	-54	4187	0	0	0	4187
<i>Don't know</i>	-98	15	13	0	2	0
<i>system missing value</i>	.	7234	0	3822	3412	0

[NCS] Did <name of target child> ever have the following diseases? Neurodermatitis, this is an itchy eczema, especially in the elbows and knees «In case of questions: Neurodermatitis is also called endogenous eczema, or atopic eczema.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	688	517	0	171	0
No	2	4685	3632	0	1053	0
Missing by design	-54	4187	0	0	0	4187
Refused	-97	1	1	0	0	0
Don't know	-98	6	4	0	2	0
system missing value	.	7234	0	3822	3412	0

p529000 Weight at birth

175 : 22008

What was the weight of <name of target child> at birth?

Label	Code	#	by wave			
			1	2	3	4
	300	1	1	0	0	0
	360	1	1	0	0	0
	390	1	1	0	0	0
	400	1	1	0	0	0
	540	1	0	0	1	0
	560	1	0	0	1	0
	690	1	1	0	0	0
	700	2	2	0	0	0
	725	1	1	0	0	0
	740	1	0	0	1	0
	750	2	2	0	0	0
	760	1	1	0	0	0
... 461 values omitted ...						
	5530	1	0	0	1	0
	5600	1	0	0	1	0
	5680	1	1	0	0	0
	6000	4	3	0	1	0
	6700	1	1	0	0	0
	8000	1	1	0	0	0
	8050	1	1	0	0	0
	8380	1	1	0	0	0
Missing by design	-54	8009	0	3822	0	4187
Refused	-97	1	1	0	0	0
Don't know	-98	141	102	0	39	0
system missing value	.	3412	0	0	3412	0

p529001 Height at birth

175 : 22009

What was the height of <name of target child> at birth?

Label	Code	#	by wave			
			1	2	3	4
	25	1	0	0	1	0
	26	1	1	0	0	0
	28	1	0	0	1	0
	29	2	1	0	1	0
	30	3	3	0	0	0
	31	4	4	0	0	0
	32	3	1	0	2	0
	33	3	2	0	1	0
	34	1	1	0	0	0
	35	3	2	0	1	0
	36	3	3	0	0	0
	37	4	2	0	2	0
... 25 values omitted ...						
	64	2	2	0	0	0
	65	3	3	0	0	0
	66	1	1	0	0	0
	74	4	4	0	0	0
	78	1	1	0	0	0
	79	2	1	0	1	0
	87	1	1	0	0	0
	90	1	1	0	0	0
Missing by design	-54	8009	0	3822	0	4187
Refused	-97	2	2	0	0	0
Don't know	-98	204	157	0	47	0
system missing value	.	3412	0	0	3412	0

p327031 Family climate - cohesion: 1: sticking together

175 : 80101
- 80115

I will now read you some statements concerning living together as a family. For your family, please tell me if each statement does not apply, hardly applies, partially applies, applies or applies completely. ► **In our family, we all stick together strongly.** «fk01: Please read options aloud. fk02: Please read options aloud. fk03: Please read options aloud again only if necessary. fk04: Please read options aloud again only if necessary. fk05: Please read options aloud again only if necessary. fk06: Please read options aloud again only if necessary. fk07: Please read options aloud again only if necessary. fk08: Please read options aloud again only if necessary. fk09: Please read options aloud again only if necessary. fk10: Please read options aloud again only if necessary. fk11: Please read options aloud again only if necessary. fk12: Please read options aloud again only if necessary. fk13: Please read options aloud again only if necessary. fk14: Please read options aloud again only if necessary. fk15: Please read options aloud again only if necessary.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	8	0	0	8	0
Does not really apply	2	24	0	0	24	0
Partially applies	3	358	0	0	358	0
Applies to some extent	4	1368	0	0	1368	0
Applies completely	5	2877	0	0	2877	0
<i>Missing by design</i>	-54	12163	4154	3822	0	4187
<i>Refused</i>	-97	1	0	0	1	0
<i>Don't know</i>	-98	2	0	0	2	0

p327041 Family climate - wealth of experience1: interesting things happen

175 : 80101
- 80115

I will now read you some statements concerning living together as a family. For your family, please tell me if each statement does not apply, hardly applies, partially applies, applies or applies completely. » In our family, many interesting things happen. «fk01: Please read options aloud. fk02: Please read options aloud. fk03: Please read options aloud again only if necessary. fk04: Please read options aloud again only if necessary. fk05: Please read options aloud again only if necessary. fk06: Please read options aloud again only if necessary. fk07: Please read options aloud again only if necessary. fk08: Please read options aloud again only if necessary. fk09: Please read options aloud again only if necessary. fk10: Please read options aloud again only if necessary. fk11: Please read options aloud again only if necessary. fk12: Please read options aloud again only if necessary. fk13: Please read options aloud again only if necessary. fk14: Please read options aloud again only if necessary. fk15: Please read options aloud again only if necessary.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	0	0	0	0	0
Does not really apply	2	0	0	0	0	0
Partially applies	3	0	0	0	0	0
Applies to some extent	4	0	0	0	0	0
Applies completely	5	0	0	0	0	0
<i>Missing by design</i>	-54	12163	4154	3822	0	4187
<i>system missing value</i>	.	4638	0	0	4638	0

I will now read you some statements concerning living together as a family. For your family, please tell me if each statement does not apply, hardly applies, partially applies, applies or applies completely. » **Family climate - organization 1: division of responsibilities** «fk01: Please read options aloud. fk02: Please read options aloud. fk03: Please read options aloud again only if necessary. fk04: Please read options aloud again only if necessary. fk05: Please read options aloud again only if necessary. fk06: Please read options aloud again only if necessary. fk07: Please read options aloud again only if necessary. fk08: Please read options aloud again only if necessary. fk09: Please read options aloud again only if necessary. fk10: Please read options aloud again only if necessary. fk11: Please read options aloud again only if necessary. fk12: Please read options aloud again only if necessary. fk13: Please read options aloud again only if necessary. fk14: Please read options aloud again only if necessary. fk15: Please read options aloud again only if necessary.»

Label	Code	by wave				
		#	1	2	3	4
Does not apply at all	1	0	0	0	0	0
Does not really apply	2	0	0	0	0	0
Partially applies	3	0	0	0	0	0
Applies to some extent	4	0	0	0	0	0
Applies completely	5	0	0	0	0	0
<i>Missing by design</i>	-54	12163	4154	3822	0	4187
<i>system missing value</i>	.	4638	0	0	4638	0

p327032 Family climate - cohesion: 2: rarely talk about issues

175 : 80101
- 80115

I will now read you some statements concerning living together as a family. For your family, please tell me if each statement does not apply, hardly applies, partially applies, applies or applies completely. ▶ **In our family, we only rarely talk about our issues.** «fk01: Please read options aloud. fk02: Please read options aloud. fk03: Please read options aloud again only if necessary. fk04: Please read options aloud again only if necessary. fk05: Please read options aloud again only if necessary. fk06: Please read options aloud again only if necessary. fk07: Please read options aloud again only if necessary. fk08: Please read options aloud again only if necessary. fk09: Please read options aloud again only if necessary. fk10: Please read options aloud again only if necessary. fk11: Please read options aloud again only if necessary. fk12: Please read options aloud again only if necessary. fk13: Please read options aloud again only if necessary. fk14: Please read options aloud again only if necessary. fk15: Please read options aloud again only if necessary.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	2605	0	0	2605	0
Does not really apply	2	1142	0	0	1142	0
Partially applies	3	286	0	0	286	0
Applies to some extent	4	344	0	0	344	0
Applies completely	5	252	0	0	252	0
<i>Missing by design</i>	-54	12163	4154	3822	0	4187
<i>Refused</i>	-97	3	0	0	3	0
<i>Don't know</i>	-98	6	0	0	6	0

p327042 Family climate - wealth of experience 2: have visitors

175 : 80101
- 80115

I will now read you some statements concerning living together as a family. For your family, please tell me if each statement does not apply, hardly applies, partially applies, applies or applies completely. ► **In our family we have a lot of visitors.** «fk01: Please read options aloud. fk02: Please read options aloud. fk03: Please read options aloud again only if necessary. fk04: Please read options aloud again only if necessary. fk05: Please read options aloud again only if necessary. fk06: Please read options aloud again only if necessary. fk07: Please read options aloud again only if necessary. fk08: Please read options aloud again only if necessary. fk09: Please read options aloud again only if necessary. fk10: Please read options aloud again only if necessary. fk11: Please read options aloud again only if necessary. fk12: Please read options aloud again only if necessary. fk13: Please read options aloud again only if necessary. fk14: Please read options aloud again only if necessary. fk15: Please read options aloud again only if necessary.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	0	0	0	0	0
Does not really apply	2	0	0	0	0	0
Partially applies	3	0	0	0	0	0
Applies to some extent	4	0	0	0	0	0
Applies completely	5	0	0	0	0	0
<i>Missing by design</i>	-54	12163	4154	3822	0	4187
<i>system missing value</i>	.	4638	0	0	4638	0

I will now read you some statements concerning living together as a family. For your family, please tell me if each statement does not apply, hardly applies, partially applies, applies or applies completely. ▶ **At home, the daily routine is determined quite exactly.** «fk01: Please read options aloud. fk02: Please read options aloud. fk03: Please read options aloud again only if necessary. fk04: Please read options aloud again only if necessary. fk05: Please read options aloud again only if necessary. fk06: Please read options aloud again only if necessary. fk07: Please read options aloud again only if necessary. fk08: Please read options aloud again only if necessary. fk09: Please read options aloud again only if necessary. fk10: Please read options aloud again only if necessary. fk11: Please read options aloud again only if necessary. fk12: Please read options aloud again only if necessary. fk13: Please read options aloud again only if necessary. fk14: Please read options aloud again only if necessary. fk15: Please read options aloud again only if necessary.»

Label	Code	by wave				
		#	1	2	3	4
Does not apply at all	1	0	0	0	0	0
Does not really apply	2	0	0	0	0	0
Partially applies	3	0	0	0	0	0
Applies to some extent	4	0	0	0	0	0
Applies completely	5	0	0	0	0	0
<i>Missing by design</i>	-54	12163	4154	3822	0	4187
<i>system missing value</i>	.	4638	0	0	4638	0

I will now read you some statements concerning living together as a family. For your family, please tell me if each statement does not apply, hardly applies, partially applies, applies or applies completely. » In our family we tell each other what bothers us about one another.

«fk01: Please read options aloud. fk02: Please read options aloud. fk03: Please read options aloud again only if necessary. fk04: Please read options aloud again only if necessary. fk05: Please read options aloud again only if necessary. fk06: Please read options aloud again only if necessary. fk07: Please read options aloud again only if necessary. fk08: Please read options aloud again only if necessary. fk09: Please read options aloud again only if necessary. fk10: Please read options aloud again only if necessary. fk11: Please read options aloud again only if necessary. fk12: Please read options aloud again only if necessary. fk13: Please read options aloud again only if necessary. fk14: Please read options aloud again only if necessary. fk15: Please read options aloud again only if necessary.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	30	0	0	30	0
Does not really apply	2	81	0	0	81	0
Partially applies	3	466	0	0	466	0
Applies to some extent	4	1676	0	0	1676	0
Applies completely	5	2381	0	0	2381	0
<i>Missing by design</i>	-54	12163	4154	3822	0	4187
<i>Refused</i>	-97	1	0	0	1	0
<i>Don't know</i>	-98	3	0	0	3	0

p327043 Family climate - wealth of experience 3: boring weekends

175 : 80101
- 80115

I will now read you some statements concerning living together as a family. For your family, please tell me if each statement does not apply, hardly applies, partially applies, applies or applies completely. » **On the weekend it is often quite boring at our house.** «fk01: Please read options aloud. fk02: Please read options aloud. fk03: Please read options aloud again only if necessary. fk04: Please read options aloud again only if necessary. fk05: Please read options aloud again only if necessary. fk06: Please read options aloud again only if necessary. fk07: Please read options aloud again only if necessary. fk08: Please read options aloud again only if necessary. fk09: Please read options aloud again only if necessary. fk10: Please read options aloud again only if necessary. fk11: Please read options aloud again only if necessary. fk12: Please read options aloud again only if necessary. fk13: Please read options aloud again only if necessary. fk14: Please read options aloud again only if necessary. fk15: Please read options aloud again only if necessary.»

Label	Code	by wave				
		#	1	2	3	4
Does not apply at all	1	0	0	0	0	0
Does not really apply	2	0	0	0	0	0
Partially applies	3	0	0	0	0	0
Applies to some extent	4	0	0	0	0	0
Applies completely	5	0	0	0	0	0
<i>Missing by design</i>	-54	12163	4154	3822	0	4187
<i>system missing value</i>	.	4638	0	0	4638	0

p327053 Family climate - organization 3: unclear rules

175 : 80101
- 80115

I will now read you some statements concerning living together as a family. For your family, please tell me if each statement does not apply, hardly applies, partially applies, applies or applies completely. » It's hard to say what the rules apply in our family. «fk01: Please read options aloud. fk02: Please read options aloud. fk03: Please read options aloud again only if necessary. fk04: Please read options aloud again only if necessary. fk05: Please read options aloud again only if necessary. fk06: Please read options aloud again only if necessary. fk07: Please read options aloud again only if necessary. fk08: Please read options aloud again only if necessary. fk09: Please read options aloud again only if necessary. fk10: Please read options aloud again only if necessary. fk11: Please read options aloud again only if necessary. fk12: Please read options aloud again only if necessary. fk13: Please read options aloud again only if necessary. fk14: Please read options aloud again only if necessary. fk15: Please read options aloud again only if necessary.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	0	0	0	0	0
Does not really apply	2	0	0	0	0	0
Partially applies	3	0	0	0	0	0
Applies to some extent	4	0	0	0	0	0
Applies completely	5	0	0	0	0	0
Missing by design	-54	12163	4154	3822	0	4187
system missing value	.	4638	0	0	4638	0

p327034 Family climate - cohesion: 4: close ties

175 : 80101
- 80115

I will now read you some statements concerning living together as a family. For your family, please tell me if each statement does not apply, hardly applies, partially applies, applies or applies completely. » **The members of our family are close to each other emotionally** «fk01: Please read options aloud. fk02: Please read options aloud. fk03: Please read options aloud again only if necessary. fk04: Please read options aloud again only if necessary. fk05: Please read options aloud again only if necessary. fk06: Please read options aloud again only if necessary. fk07: Please read options aloud again only if necessary. fk08: Please read options aloud again only if necessary. fk09: Please read options aloud again only if necessary. fk10: Please read options aloud again only if necessary. fk11: Please read options aloud again only if necessary. fk12: Please read options aloud again only if necessary. fk13: Please read options aloud again only if necessary. fk14: Please read options aloud again only if necessary. fk15: Please read options aloud again only if necessary.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	7	0	0	7	0
Does not really apply	2	43	0	0	43	0
Partially applies	3	296	0	0	296	0
Applies to some extent	4	1405	0	0	1405	0
Applies completely	5	2883	0	0	2883	0
<i>Missing by design</i>	-54	12163	4154	3822	0	4187
<i>Refused</i>	-97	1	0	0	1	0
<i>Don't know</i>	-98	3	0	0	3	0

p327044 Family climate - wealth of experience 4: doing things with friends

175 : 80101
- 80115

I will now read you some statements concerning living together as a family. For your family, please tell me if each statement does not apply, hardly applies, partially applies, applies or applies completely. » Family climate - wealth of experience 4: doing things with friends «fk01: Please read options aloud. fk02: Please read options aloud. fk03: Please read options aloud again only if necessary. fk04: Please read options aloud again only if necessary. fk05: Please read options aloud again only if necessary. fk06: Please read options aloud again only if necessary. fk07: Please read options aloud again only if necessary. fk08: Please read options aloud again only if necessary. fk09: Please read options aloud again only if necessary. fk10: Please read options aloud again only if necessary. fk11: Please read options aloud again only if necessary. fk12: Please read options aloud again only if necessary. fk13: Please read options aloud again only if necessary. fk14: Please read options aloud again only if necessary. fk15: Please read options aloud again only if necessary.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	0	0	0	0	0
Does not really apply	2	0	0	0	0	0
Partially applies	3	0	0	0	0	0
Applies to some extent	4	0	0	0	0	0
Applies completely	5	0	0	0	0	0
<i>Missing by design</i>	-54	12163	4154	3822	0	4187
<i>system missing value</i>	.	4638	0	0	4638	0

I will now read you some statements concerning living together as a family. For your family, please tell me if each statement does not apply, hardly applies, partially applies, applies or applies completely. » Everyone in our family knows what tasks he/she is responsible for.

«fk01: Please read options aloud. fk02: Please read options aloud. fk03: Please read options aloud again only if necessary. fk04: Please read options aloud again only if necessary. fk05: Please read options aloud again only if necessary. fk06: Please read options aloud again only if necessary. fk07: Please read options aloud again only if necessary. fk08: Please read options aloud again only if necessary. fk09: Please read options aloud again only if necessary. fk10: Please read options aloud again only if necessary. fk11: Please read options aloud again only if necessary. fk12: Please read options aloud again only if necessary. fk13: Please read options aloud again only if necessary. fk14: Please read options aloud again only if necessary. fk15: Please read options aloud again only if necessary.»

Label	Code	by wave				
		#	1	2	3	4
Does not apply at all	1	0	0	0	0	0
Does not really apply	2	0	0	0	0	0
Partially applies	3	0	0	0	0	0
Applies to some extent	4	0	0	0	0	0
Applies completely	5	0	0	0	0	0
<i>Missing by design</i>	-54	12163	4154	3822	0	4187
<i>system missing value</i>	.	4638	0	0	4638	0

I will now read you some statements concerning living together as a family. For your family, please tell me if each statement does not apply, hardly applies, partially applies, applies or applies completely. > **We talk openly about everything at home.** «fk01: Please read options aloud. fk02: Please read options aloud. fk03: Please read options aloud again only if necessary. fk04: Please read options aloud again only if necessary. fk05: Please read options aloud again only if necessary. fk06: Please read options aloud again only if necessary. fk07: Please read options aloud again only if necessary. fk08: Please read options aloud again only if necessary. fk09: Please read options aloud again only if necessary. fk10: Please read options aloud again only if necessary. fk11: Please read options aloud again only if necessary. fk12: Please read options aloud again only if necessary. fk13: Please read options aloud again only if necessary. fk14: Please read options aloud again only if necessary. fk15: Please read options aloud again only if necessary.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	4	0	0	4	0
Does not really apply	2	69	0	0	69	0
Partially applies	3	422	0	0	422	0
Applies to some extent	4	1737	0	0	1737	0
Applies completely	5	2404	0	0	2404	0
<i>Missing by design</i>	-54	12163	4154	3822	0	4187
<i>Refused</i>	-97	1	0	0	1	0
<i>Don't know</i>	-98	1	0	0	1	0

p327045 Family climate - wealth of experience 5: adapting to circum- 175 : 80101
stances - 80115

I will now read you some statements concerning living together as a family. For your family, please tell me if each statement does not apply, hardly applies, partially applies, applies or applies completely. » We can adapt well to changing circumstances. «fk01: Please read options aloud. fk02: Please read options aloud. fk03: Please read options aloud again only if necessary. fk04: Please read options aloud again only if necessary. fk05: Please read options aloud again only if necessary. fk06: Please read options aloud again only if necessary. fk07: Please read options aloud again only if necessary. fk08: Please read options aloud again only if necessary. fk09: Please read options aloud again only if necessary. fk10: Please read options aloud again only if necessary. fk11: Please read options aloud again only if necessary. fk12: Please read options aloud again only if necessary. fk13: Please read options aloud again only if necessary. fk14: Please read options aloud again only if necessary. fk15: Please read options aloud again only if necessary.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	0	0	0	0	0
Does not really apply	2	0	0	0	0	0
Partially applies	3	0	0	0	0	0
Applies to some extent	4	0	0	0	0	0
Applies completely	5	0	0	0	0	0
<i>Missing by design</i>	-54	12163	4154	3822	0	4187
<i>system missing value</i>	.	4638	0	0	4638	0

p327055 Family climate - organization 5: lack of planning

175 : 80101
- 80115

I will now read you some statements concerning living together as a family. For your family, please tell me if each statement does not apply, hardly applies, partially applies, applies or applies completely. ▶ **At home it is often chaotic because nothing is really planned.** «fk01: Please read options aloud. fk02: Please read options aloud. fk03: Please read options aloud again only if necessary. fk04: Please read options aloud again only if necessary. fk05: Please read options aloud again only if necessary. fk06: Please read options aloud again only if necessary. fk07: Please read options aloud again only if necessary. fk08: Please read options aloud again only if necessary. fk09: Please read options aloud again only if necessary. fk10: Please read options aloud again only if necessary. fk11: Please read options aloud again only if necessary. fk12: Please read options aloud again only if necessary. fk13: Please read options aloud again only if necessary. fk14: Please read options aloud again only if necessary. fk15: Please read options aloud again only if necessary.»

Label	Code	by wave				
		#	1	2	3	4
Does not apply at all	1	0	0	0	0	0
Does not really apply	2	0	0	0	0	0
Partially applies	3	0	0	0	0	0
Applies to some extent	4	0	0	0	0	0
Applies completely	5	0	0	0	0	0
<i>Missing by design</i>	-54	12163	4154	3822	0	4187
<i>system missing value</i>	.	4638	0	0	4638	0

Now let's talk about your relatives. How true are the following statements on your relatives?
 My relatives are interested in how <name of target child> is doing in school. «Read options aloud.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	220	0	0	220	0
Does not really apply	2	284	0	0	284	0
Partially applies	3	1254	0	0	1254	0
Applies to some extent	4	1611	0	0	1611	0
Applies completely	5	1221	0	0	1221	0
<i>I have no relatives</i>	-21	42	0	0	42	0
<i>Missing by design</i>	-54	12163	4154	3822	0	4187
<i>Refused</i>	-97	2	0	0	2	0
<i>Don't know</i>	-98	4	0	0	4	0

p321604 Proportion of relatives with higher education

211 : 75207

How many of your relatives have studied? «Read out options.»

Label	Code	#	by wave			
			1	2	3	4
None	1	824	0	0	824	0
Almost none	2	828	0	0	828	0
Less than half	3	1452	0	0	1452	0
Approximately half	4	763	0	0	763	0
More than half	5	370	0	0	370	0
Almost all	6	284	0	0	284	0
All	7	43	0	0	43	0
<i>I have no relatives</i>	-21	5	0	0	5	0
<i>Missing by design</i>	-54	12163	4154	3822	0	4187
<i>Refused</i>	-97	3	0	0	3	0
<i>Don't know</i>	-98	24	0	0	24	0
<i>system missing value</i>	.	42	0	0	42	0

And how is it with your friends? How true are the following statements about your close friends? My friends are interested in how <name of target child> is doing in school. «Read options aloud.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	179	0	0	179	0
Does not really apply	2	468	0	0	468	0
Partially applies	3	1858	0	0	1858	0
Applies to some extent	4	1567	0	0	1567	0
Applies completely	5	544	0	0	544	0
<i>I have no friends</i>	-21	14	0	0	14	0
<i>Missing by design</i>	-54	12163	4154	3822	0	4187
<i>Refused</i>	-97	3	0	0	3	0
<i>Don't know</i>	-98	5	0	0	5	0

p321104 Proportion of friends with higher education

211 : 75205

How many of your friends have studied? «Read out options.»

Label	Code	#	by wave			
			1	2	3	4
None	1	667	0	0	667	0
Almost none	2	660	0	0	660	0
Less than half	3	1215	0	0	1215	0
Approximately half	4	980	0	0	980	0
More than half	5	529	0	0	529	0
Almost all	6	477	0	0	477	0
All	7	69	0	0	69	0
<i>I have no friends</i>	-21	2	0	0	2	0
<i>Missing by design</i>	-54	12163	4154	3822	0	4187
<i>Refused</i>	-97	6	0	0	6	0
<i>Don't know</i>	-98	19	0	0	19	0
<i>system missing value</i>	.	14	0	0	14	0

Now let’s talk about questions about your partner. In November 2012 you and your partner gave us your consent to ask questions. Were you at that time already in a relationship with your current partner?

Label	Code	by wave				
		#	1	2	3	4
Yes	1	951	0	0	951	0
No	2	19	0	0	19	0
Missing by design	-54	12163	4154	3822	0	4187
Refused	-97	1	0	0	1	0
system missing value	.	3667	0	0	3667	0

Apart from the income, the economic situation of the household is also determined by assets. In this regard, assets may also be used to finance the supervision or education of children. I would now like you to tell me about your household's assets. Please include any foreign assets you may have. Do you or other people in your household have any of the following assets? Savings book / checking account

Label	Code	by wave				
		#	1	2	3	4
Yes	1	4273	0	0	4273	0
No	2	288	0	0	288	0
Missing by design	-54	12163	4154	3822	0	4187
Refused	-97	74	0	0	74	0
Don't know	-98	3	0	0	3	0

Do you or other people in your household have any of the following assets? Building loan contract

Label	Code	by wave				
		#	1	2	3	4
Yes	1	2615	0	0	2615	0
No	2	1931	0	0	1931	0
Missing by design	-54	12163	4154	3822	0	4187
Refused	-97	76	0	0	76	0
Don't know	-98	16	0	0	16	0

p512014 Assets in the HH: capital-sum life insurance policy / private pension insurance 211 : 28008

Life insurance / private pension insurance «With regard to ambiguity on life insurance. 'This refers only to endowment life insurance, i.e. those in which you get paid out after the insurance term has expired. Term life insurance policies are not meant here.'»

Label	Code	#	by wave			
			1	2	3	4
Yes	1	3509	0	0	3509	0
No	2	1025	0	0	1025	0
<i>Missing by design</i>	-54	12163	4154	3822	0	4187
<i>Refused</i>	-97	80	0	0	80	0
<i>Don't know</i>	-98	24	0	0	24	0

Fixed-interest securities (e.g. savings bonds, mortgage bonds, Federal Savings Bonds)

Label	Code	by wave				
		#	1	2	3	4
Yes	1	655	0	0	655	0
No	2	3854	0	0	3854	0
Missing by design	-54	12163	4154	3822	0	4187
Refused	-97	88	0	0	88	0
Don't know	-98	41	0	0	41	0

Other securities (e.g. stocks, funds, bonds)

Label	Code	#	by wave			
			1	2	3	4
Yes	1	1645	0	0	1645	0
No	2	2871	0	0	2871	0
<i>Missing by design</i>	-54	12163	4154	3822	0	4187
<i>Refused</i>	-97	92	0	0	92	0
<i>Don't know</i>	-98	30	0	0	30	0

Business assets, such as private companies or interests in companies

Label	Code	#	by wave			
			1	2	3	4
Yes	1	672	0	0	672	0
No	2	3877	0	0	3877	0
Missing by design	-54	12163	4154	3822	0	4187
Refused	-97	77	0	0	77	0
Don't know	-98	12	0	0	12	0

Owner-occupied real estate property such as a house or a home of your own in which you live

Label	Code	#	by wave			
			1	2	3	4
Yes	1	3153	0	0	3153	0
No	2	1420	0	0	1420	0
<i>Missing by design</i>	-54	12163	4154	3822	0	4187
<i>Refused</i>	-97	62	0	0	62	0
<i>Don't know</i>	-98	3	0	0	3	0

Other real estate property, such as building plots, a holiday home or a multi-family house

Label	Code	by wave				
		#	1	2	3	4
Yes	1	845	0	0	845	0
No	2	3716	0	0	3716	0
<i>Missing by design</i>	-54	12163	4154	3822	0	4187
<i>Refused</i>	-97	74	0	0	74	0
<i>Don't know</i>	-98	3	0	0	3	0

What do you think the market value of all these assets in your household would be if you were to sell them today? Please do not deduct any debt. «In case of problems with accuracy: 'Please give a rough estimate of the amount'. Refer to the fact that any response given will be anonymous. In case of general uncertainty about the question: 'This means the current value of all of the types of assets of the entire household listed above if you were to sell them today.' In case something is unclear regarding sales/market value for people whose household only has a savings book/checking account: 'Please add up the current amounts on all savings books and in all checking accounts.' In case something is unclear regarding sales/market value for people whose household has various asset components: 'This means the current value of all of the types of assets of the entire household listed above if you were to sell them today, plus the sum of all the amounts on all the savings books and in all the checking accounts of the entire household.'»

Label	Code	by wave				
		#	1	2	3	4
No assets at all	0	324	0	0	324	0
	50	1	0	0	1	0
	80	1	0	0	1	0
	100	3	0	0	3	0
	150	1	0	0	1	0
	178	1	0	0	1	0
	200	6	0	0	6	0
	300	5	0	0	5	0
	350	1	0	0	1	0
	500	11	0	0	11	0
	600	2	0	0	2	0
	700	1	0	0	1	0
... 115 values omitted ...						
	4000000	2	0	0	2	0
	4500000	1	0	0	1	0
	5000000	4	0	0	4	0
	5000003	1	0	0	1	0
	6000000	2	0	0	2	0
	15000000	1	0	0	1	0
	18000000	1	0	0	1	0
	20000000	1	0	0	1	0
	34000000	1	0	0	1	0
Missing by design	-54	12163	4154	3822	0	4187
Refused	-97	253	0	0	253	0
Don't know	-98	926	0	0	926	0

p512305 Household assets, split

211 : 28015

It would really help us if you could please tell me whether you estimate the household assets to be 50,000 euros and more, or less than 50,000 euros?

Label	Code	#	by wave			
			1	2	3	4
No assets at all	0	5	0	0	5	0
Less than 50,000 Euros	1	317	0	0	317	0
€ 50,000 and more	2	687	0	0	687	0
<i>Missing by design</i>	-54	12163	4154	3822	0	4187
<i>Refused</i>	-97	121	0	0	121	0
<i>Don't know</i>	-98	49	0	0	49	0
<i>system missing value</i>	.	3459	0	0	3459	0

p512306 Household assets, categories below € 50,000

211 : 28016

Please estimate the amount of the entire household assets based on the following categories.
«Please read out the possible answers»

Label	Code	#	by wave			
			1	2	3	4
No assets at all	0	41	0	0	41	0
under 5,000 Euros	1	67	0	0	67	0
5,000 to under 10,000 Euros	2	66	0	0	66	0
10,000 to under 30,000 Euros	3	68	0	0	68	0
30,000 to under 50,000 Euros	4	30	0	0	30	0
<i>Missing by design</i>	-54	12163	4154	3822	0	4187
<i>Refused</i>	-97	19	0	0	19	0
<i>Don't know</i>	-98	26	0	0	26	0
<i>system missing value</i>	.	4321	0	0	4321	0

p512307 Household assets, categories over € 50,000

211 : 28017

Please estimate the amount of the entire household assets based on the following categories.

«Please read out the possible answers»

Label	Code	#	by wave			
			1	2	3	4
50,000 to under 100,000 Euros	5	126	0	0	126	0
100,000 to under 200.000 Euros	6	161	0	0	161	0
200,000 to under 500,000 Euros	7	192	0	0	192	0
500,000 to under 1,000,000 Euros	8	53	0	0	53	0
1,000,000 Euros and more	9	20	0	0	20	0
<i>Missing by design</i>	-54	12163	4154	3822	0	4187
<i>Refused</i>	-97	65	0	0	65	0
<i>Don't know</i>	-98	70	0	0	70	0
<i>system missing value</i>	.	3951	0	0	3951	0

p512601 Debts in the HH (open)

211 : 28018

Many households have debts or other liabilities these days. How is the situation in your household? How high do you estimate the overall debt, such as mortgages, consumer loans and other liabilities, of all the members of your household to be? «In case of problems with accuracy: 'Please give a rough estimate of the amount'. Refer to the fact that any response given will be anonymous. If monthly payments are stated: 'Please tell me the total amount of your household's debts, not the monthly payments.'»

Label	Code	#	by wave			
			1	2	3	4
No debt at all	0	1347	0	0	1347	0
	100	2	0	0	2	0
	150	1	0	0	1	0
	200	3	0	0	3	0
	250	2	0	0	2	0
	300	7	0	0	7	0
	400	1	0	0	1	0
	500	15	0	0	15	0
	503	1	0	0	1	0
	600	1	0	0	1	0
	650	1	0	0	1	0
	700	3	0	0	3	0
... 135 values omitted ...						
	700000	6	0	0	6	0
	750000	2	0	0	2	0
	800000	7	0	0	7	0
	1000000	5	0	0	5	0
	1500000	3	0	0	3	0
	1600000	1	0	0	1	0
	2500000	1	0	0	1	0
	2500003	1	0	0	1	0
	30000000	1	0	0	1	0
Missing by design	-54	12163	4154	3822	0	4187
Refused	-97	200	0	0	200	0
Don't know	-98	323	0	0	323	0

p512605 Debt in the HH, split

211 : 28019

It would really help us if you could please tell me whether you estimate the total amount of your household’s debts to be 50,000 euros and more, or less than 50,000 euros?

Label	Code	by wave				
		#	1	2	3	4
No debt at all	0	5	0	0	5	0
Less than 50,000 Euros	1	162	0	0	162	0
€ 50,000 and more	2	177	0	0	177	0
Missing by design	-54	12163	4154	3822	0	4187
Refused	-97	131	0	0	131	0
Don't know	-98	48	0	0	48	0
system missing value	.	4115	0	0	4115	0

p512606 Debt in the HH, categories below 50,000 euros

211 : 28020

Please estimate the amount of the entire household debt based on the following categories.
«Please read answer possibilities aloud.»

Label	Code	#	by wave			
			1	2	3	4
No debt at all	0	9	0	0	9	0
under 5,000 Euros	1	35	0	0	35	0
5,000 to under 10,000 Euros	2	20	0	0	20	0
10,000 to under 30.000 Euros	3	20	0	0	20	0
30,000 to under 50,000 Euros	4	44	0	0	44	0
<i>Missing by design</i>	-54	12163	4154	3822	0	4187
<i>Refused</i>	-97	16	0	0	16	0
<i>Don't know</i>	-98	18	0	0	18	0
<i>system missing value</i>	.	4476	0	0	4476	0

p512607 Debt in the HH, categories over € 50,000

211 : 28021

Please estimate the amount of the entire household debt based on the following categories.
«Please read answer possibilities aloud.»

Label	Code	#	by wave			
			1	2	3	4
50,000 to under 100,000 Euros	5	74	0	0	74	0
100,000 to under 200.000 Euros	6	44	0	0	44	0
200,000 to under 500,000 Euros	7	22	0	0	22	0
500,000 to under 1,000,000 Euros	8	2	0	0	2	0
1,000,000 Euros and more	9	1	0	0	1	0
<i>Missing by design</i>	-54	12163	4154	3822	0	4187
<i>Refused</i>	-97	19	0	0	19	0
<i>Don't know</i>	-98	15	0	0	15	0
<i>system missing value</i>	.	4461	0	0	4461	0

p41330a Subjective linguistic competence of interviewed parent German – understanding 211 : 36041

Now we want to address your fluency of the German language. How well do you understand German? «Read options aloud.»

Label	Code	#	by wave			
			1	2	3	4
Very good	1	0	0	0	0	0
Rather good	2	0	0	0	0	0
Rather poor	3	0	0	0	0	0
Very poor	4	0	0	0	0	0
Not at all	5	0	0	0	0	0
<i>Missing by design</i>	-54	12163	4154	3822	0	4187
<i>system missing value</i>	.	4638	0	0	4638	0

p41330b Subjective linguistic competence of interviewed parent German – speaking 211 : 36009

How well do you speak German? «Read out the options if necessary.»

Label	Code	#	by wave			
			1	2	3	4
Very good	1	293	0	0	293	0
Rather good	2	342	0	0	342	0
Rather poor	3	50	0	0	50	0
Very poor	4	6	0	0	6	0
Not at all	5	0	0	0	0	0
<i>Missing by design</i>	-54	12163	4154	3822	0	4187
<i>Don't know</i>	-98	5	0	0	5	0
<i>system missing value</i>	.	3942	0	0	3942	0

p41330c Subjective linguistic competence of interviewed parent German – reading 211 : 36042

How well can you read in German? «Read options aloud if necessary.»

Label	Code	by wave				
		#	1	2	3	4
Very good	1	0	0	0	0	0
Rather good	2	0	0	0	0	0
Rather poor	3	0	0	0	0	0
Very poor	4	0	0	0	0	0
Not at all	5	0	0	0	0	0
<i>Missing by design</i>	-54	12163	4154	3822	0	4187
<i>system missing value</i>	.	4638	0	0	4638	0

p41330d Subjective linguistic competence of interviewed parent German – writing 211 : 36010

How well do you write in German? «Read options aloud if necessary.»

Label	Code	#	by wave			
			1	2	3	4
Very good	1	271	0	0	271	0
Rather good	2	326	0	0	326	0
Rather poor	3	79	0	0	79	0
Very poor	4	11	0	0	11	0
Not at all	5	7	0	0	7	0
<i>Missing by design</i>	-54	12163	4154	3822	0	4187
<i>Don't know</i>	-98	2	0	0	2	0
<i>system missing value</i>	.	3942	0	0	3942	0

p41340b Subjective linguistic competence of interviewed parent lang. of origin—speaking 211 : 36043

How well do you speak <36008>? «Read out the options if necessary.»

Label	Code	#	by wave			
			1	2	3	4
Very good	1	410	0	0	410	0
Rather good	2	216	0	0	216	0
Rather poor	3	43	0	0	43	0
Very poor	4	11	0	0	11	0
Not at all	5	12	0	0	12	0
<i>Language of origin only German</i>	-22	2	0	0	2	0
<i>Other non-German language of origin</i>	-23	1	0	0	1	0
<i>Missing by design</i>	-54	12163	4154	3822	0	4187
<i>Don't know</i>	-98	1	0	0	1	0
<i>system missing value</i>	.	3942	0	0	3942	0

p41340d Subjective linguistic competence of interviewed parent language of origin – writ 211 : 36044

How well do you write in <36008>? «Read options aloud if necessary.»

Label	Code	#	by wave			
			1	2	3	4
Very good	1	350	0	0	350	0
Rather good	2	211	0	0	211	0
Rather poor	3	72	0	0	72	0
Very poor	4	19	0	0	19	0
Not at all	5	39	0	0	39	0
<i>Missing by design</i>	-54	12163	4154	3822	0	4187
<i>Don't know</i>	-98	2	0	0	2	0
<i>system missing value</i>	.	3945	0	0	3945	0

We would like to know now, which language do you use in different occasions. In your spare time, in which language do you read books? «Read options aloud. The question should only refer to German and the language of origin if the target person indicates that he/she uses a third, additional language. If the respondent answers that they 'mainly' or 'only' use a third language, please select the button 'mainly / only uses a third language' If the respondent answers here 'equally often', please ask for their tendency. If no allocation can be made, select the button 'equally often German and language of origin'.»

Label	Code	#	by wave			
			1	2	3	4
Only in German	1	178	0	0	178	0
Mainly in German	2	219	0	0	219	0
Mainly in the language of origin	3	107	0	0	107	0
Only in the language of origin	4	44	0	0	44	0
<i>Does not read books in his or her free time</i>	-21	11	0	0	11	0
<i>Other non-German language of origin</i>	-23	3	0	0	3	0
<i>Uses mostly/only a third language</i>	-24	12	0	0	12	0
<i>German as frequent as language of origin</i>	-25	117	0	0	117	0
<i>Missing by design</i>	-54	12163	4154	3822	0	4187
<i>Don't know</i>	-98	2	0	0	2	0
<i>system missing value</i>	.	3945	0	0	3945	0

What language do you read newspapers in? «'Read options aloud. The question should only refer to German and the language of origin if the target person indicates that he/she uses a third, additional language. If the respondent answers that they 'mainly' or 'only' use a third language, please select the button 'mainly / only uses a third language' If the respondent answers here 'equally often', please ask for their tendency. If no allocation can be made, select the button 'equally often German and language of origin'.'»

Label	Code	#	by wave			
			1	2	3	4
Only in German	1	307	0	0	307	0
Mainly in German	2	224	0	0	224	0
Mainly in the language of origin	3	41	0	0	41	0
Only in the language of origin	4	21	0	0	21	0
<i>Does not read newspapers</i>	-21	11	0	0	11	0
<i>Mainly / only uses a third language</i>	-24	6	0	0	6	0
<i>Equally often German and language of origin</i>	-25	79	0	0	79	0
<i>Missing by design</i>	-54	12163	4154	3822	0	4187
<i>Don't know</i>	-98	1	0	0	1	0
<i>system missing value</i>	.	3948	0	0	3948	0

What language do you surf the internet in? «Read options aloud if necessary. The question should only refer to German and the language of origin if the target person indicates that he/she uses a third, additional language. If the respondent answers that they 'mainly' or 'only' use a third language, please select the button 'mainly / only uses a third language' If the respondent answers here 'equally often', please ask for their tendency. If no allocation can be made, select the button 'equally often German and language of origin'.»

Label	Code	#	by wave			
			1	2	3	4
Only in German	1	259	0	0	259	0
Mainly in German	2	190	0	0	190	0
Mainly in the language of origin	3	62	0	0	62	0
Only in the language of origin	4	29	0	0	29	0
<i>Doesn't surf the internet</i>	-21	25	0	0	25	0
<i>Mainly / only uses a third language</i>	-24	15	0	0	15	0
<i>Equally often German and language of origin</i>	-25	109	0	0	109	0
<i>Missing by design</i>	-54	12163	4154	3822	0	4187
<i>Don't know</i>	-98	1	0	0	1	0
<i>system missing value</i>	.	3948	0	0	3948	0

What language do you read news on the internet in? «Read options aloud if necessary. The question should only refer to German and the language of origin if the target person indicates that he/she uses a third, additional language. If the respondent answers that they 'mainly' or 'only' use a third language, please select the button 'mainly / only uses a third language' If the respondent answers here 'equally often', please ask for their tendency. If no allocation can be made, select the button 'equally often German and language of origin'.»

Label	Code	#	by wave			
			1	2	3	4
Only in German	1	279	0	0	279	0
Mainly in German	2	148	0	0	148	0
Mainly in the language of origin	3	66	0	0	66	0
Only in the language of origin	4	36	0	0	36	0
<i>Does not read news on the internet</i>	-21	31	0	0	31	0
<i>Mainly / only uses a third language</i>	-24	11	0	0	11	0
<i>Equally often German and language of origin</i>	-25	93	0	0	93	0
<i>Missing by design</i>	-54	12163	4154	3822	0	4187
<i>Don't know</i>	-98	1	0	0	1	0
<i>system missing value</i>	.	3973	0	0	3973	0

What language do you write SMS texts and emails in? «Read options aloud if necessary. The question should only refer to German and the language of origin if the target person indicates that he/she uses a third, additional language. If the respondent answers that they 'mainly' or 'only' use a third language, please select the button 'mainly / only uses a third language' If the respondent answers here 'equally often', please ask for their tendency. If no allocation can be made, select the button 'equally often German and language of origin'.»

Label	Code	#	by wave			
			1	2	3	4
Only in German	1	231	0	0	231	0
Mainly in German	2	171	0	0	171	0
Mainly in the language of origin	3	58	0	0	58	0
Only in the language of origin	4	37	0	0	37	0
	24	1	0	0	1	0
<i>Does not write SMS texts or emails</i>	-21	36	0	0	36	0
<i>Mainly / only uses a third language</i>	-24	10	0	0	10	0
<i>Equally often German and language of origin</i>	-25	144	0	0	144	0
<i>Missing by design</i>	-54	12163	4154	3822	0	4187
<i>Don't know</i>	-98	2	0	0	2	0
<i>system missing value</i>	.	3948	0	0	3948	0

In what language do you watch programs on TV? «Read options aloud if necessary. The question should only refer to German and the language of origin if the target person indicates that he/she uses a third, additional language. If the respondent answers that they 'mainly' or 'only' use a third language, please select the button 'mainly / only uses a third language' If the respondent answers here 'equally often', please ask for their tendency. If no allocation can be made, select the button 'equally often German and language of origin'.»

Label	Code	#	by wave			
			1	2	3	4
Only in German	1	228	0	0	228	0
Mainly in German	2	227	0	0	227	0
Mainly in the language of origin	3	74	0	0	74	0
Only in the language of origin	4	18	0	0	18	0
<i>Does not watch television</i>	-21	7	0	0	7	0
<i>Mainly / only uses a third language</i>	-24	3	0	0	3	0
<i>Equally often German and language of origin</i>	-25	132	0	0	132	0
<i>Missing by design</i>	-54	12163	4154	3822	0	4187
<i>Don't know</i>	-98	1	0	0	1	0
<i>system missing value</i>	.	3948	0	0	3948	0

What language do you watch videos, DVDs or Blurays in? «Read options aloud if necessary. The question should only refer to German and the language of origin if the target person indicates that he/she uses a third, additional language. If the respondent answers that they 'mainly' or 'only' use a third language, please select the button 'mainly / only uses a third language' If the respondent answers here 'equally often', please ask for their tendency. If no allocation can be made, select the button 'equally often German and language of origin'.»

Label	Code	#	by wave			
			1	2	3	4
Only in German	1	249	0	0	249	0
Mainly in German	2	209	0	0	209	0
Mainly in the language of origin	3	57	0	0	57	0
Only in the language of origin	4	23	0	0	23	0
<i>No video, DVD or Bluray</i>	-21	51	0	0	51	0
<i>Uses mostly/only a third language</i>	-24	17	0	0	17	0
<i>Equally often German and language of origin</i>	-25	82	0	0	82	0
<i>Missing by design</i>	-54	12163	4154	3822	0	4187
<i>Don't know</i>	-98	2	0	0	2	0
<i>system missing value</i>	.	3948	0	0	3948	0

Now I would like to find out a little about your partner's native language. What language did he learn as a child in his family? «Please select from the list! If there are more than two native languages: 'Please tell us the native language which they understand better.' The second native language will be captured in the subsequent questions.»

Label	Code	by wave				
		#	1	2	3	4
[aar] Afar	1010118	0	0	0	0	0
[abk] Abkhazian	1010211	0	0	0	0	0
[ace] Achinese	1010305	0	0	0	0	0
[ach] Acoli	1010308	0	0	0	0	0
[ada] Adangme	1010401	0	0	0	0	0
[ady] Adyghe; Adygei	1010425	0	0	0	0	0
[afa] Afro-Asiatic languages	1010601	0	0	0	0	0
[afh] Afrihili	1010608	0	0	0	0	0
[afr] Afrikaans	1010618	0	0	0	0	0
[ain] Ainu	1010914	0	0	0	0	0
[aka] Akan	1011101	0	0	0	0	0
[akk] Akkadian	1011111	0	0	0	0	0
... 461 values omitted ...						
[ypk] Yupik languages	1251611	0	0	0	0	0
[zap] Zapotec	1260116	0	0	0	0	0
[zbl] Blissymbols; Blissymbolics; Bliss	1260212	0	0	0	0	0
[zen] Zenaga	1260514	0	0	0	0	0
[zha] Zhuang; Chuang	1260801	0	0	0	0	0
[znd] Zande languages	1261404	0	0	0	0	0
[zul] Zulu	1262112	0	0	0	0	0
[zun] Zuni	1262114	0	0	0	0	0
[zxx] No linguistic content; Not applicable	1262424	0	0	0	0	0
[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	1262601	0	0	0	0	0
Missing by design	-54	8341	4154	0	0	4187
system missing value	.	8360	0	3808	4552	0

p414100_g1D Recent partner’s language of origin (German/not German) 175 : 78124

Now I would like to find out a little about your partner’s native language. What language did he learn as a child in his family? «Please select from the list! If there are more than two native languages: 'Please tell us the native language which they understand better.' The second native language will be captured in the subsequent questions.»

Label	Code	#	by wave			
			1	2	3	4
German	0	89	0	12	77	0
Not german	1	11	0	2	9	0
Missing by design	-54	8341	4154	0	0	4187
system missing value	.	8360	0	3808	4552	0

p414100_g2R Recent partner's language of origin (aggregated)

175 : 78124

Now I would like to find out a little about your partner's native language. What language did he learn as a child in his family? «Please select from the list! If there are more than two native languages: 'Please tell us the native language which they understand better.' The second native language will be captured in the subsequent questions.»

Label	Code	by wave				
		#	1	2	3	4
Arabic	1	0	0	0	0	0
Bosnian	2	0	0	0	0	0
Bulgarian	3	0	0	0	0	0
German	4	90	0	12	78	0
English	5	1	0	0	1	0
French	6	2	0	0	2	0
Greek	7	1	0	0	1	0
Italian	8	1	0	1	0	0
Croatian	9	0	0	0	0	0
Kurdish	10	0	0	0	0	0
Polish	11	2	0	0	2	0
Portuguese	12	0	0	0	0	0
Russian	13	0	0	0	0	0
Romanian	14	0	0	0	0	0
Serbian	15	0	0	0	0	0
Spanish	16	1	0	1	0	0
Turkish	17	0	0	0	0	0
Vietnamese	18	0	0	0	0	0
Asian languages	19	0	0	0	0	0
African languages	20	1	0	0	1	0
Other languages	21	1	0	0	1	0
Missing by design	-54	8341	4154	0	0	4187
system missing value	.	8360	0	3808	4552	0

p414102_g1R Recent partner's other language of origin (ISO 639.2)

175 : 78126

Did your partner learn another language as a child in his family? «Please select from the list!.
If there is no other language, please use the button.»

Label	Code	by wave				
		#	1	2	3	4
[aar] Afar	1010118	0	0	0	0	0
[abk] Abkhazian	1010211	0	0	0	0	0
[ace] Achinese	1010305	0	0	0	0	0
[ach] Acoli	1010308	0	0	0	0	0
[ada] Adangme	1010401	0	0	0	0	0
[ady] Adyghe; Adygei	1010425	0	0	0	0	0
[afa] Afro-Asiatic languages	1010601	0	0	0	0	0
[afh] Afrihili	1010608	0	0	0	0	0
[afr] Afrikaans	1010618	0	0	0	0	0
[ain] Ainu	1010914	0	0	0	0	0
[aka] Akan	1011101	0	0	0	0	0
[akk] Akkadian	1011111	0	0	0	0	0
... 463 values omitted ...						
[zbl] Blissymbols; Blissymbolics; Bliss	1260212	0	0	0	0	0
[zen] Zenaga	1260514	0	0	0	0	0
[zha] Zhuang; Chuang	1260801	0	0	0	0	0
[znd] Zande languages	1261404	0	0	0	0	0
[zul] Zulu	1262112	0	0	0	0	0
[zun] Zuni	1262114	0	0	0	0	0
[zxx] No linguistic content; Not applicable	1262424	0	0	0	0	0
[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	1262601	0	0	0	0	0
<i>No other language</i>	-21	87	0	12	75	0
<i>Missing by design</i>	-54	8341	4154	0	0	4187
<i>Not determinable</i>	-55	1	0	0	1	0
<i>system missing value</i>	.	8360	0	3808	4552	0

p414102_g1D Recent partner’s other language of origin (German/not German) 175 : 78126

Did your partner learn another language as a child in his family? «Please select from the list!. If there is no other language, please use the button.»

Label	Code	by wave				
		#	1	2	3	4
German	0	5	0	2	3	0
Not german	1	7	0	0	7	0
No other language	-21	87	0	12	75	0
Missing by design	-54	8341	4154	0	0	4187
Not determinable	-55	1	0	0	1	0
system missing value	.	8360	0	3808	4552	0

p414102_g2R Recent partner's other language of origin (aggregated) 175 : 78126

Did your partner learn another language as a child in his family? «Please select from the list!.
If there is no other language, please use the button.»

Label	Code	by wave				
		#	1	2	3	4
Arabic	1	0	0	0	0	0
Bosnian	2	0	0	0	0	0
Bulgarian	3	0	0	0	0	0
German	4	5	0	2	3	0
English	5	1	0	0	1	0
French	6	1	0	0	1	0
Greek	7	0	0	0	0	0
Italian	8	0	0	0	0	0
Croatian	9	0	0	0	0	0
Kurdish	10	0	0	0	0	0
Polish	11	0	0	0	0	0
Portuguese	12	0	0	0	0	0
Russian	13	3	0	0	3	0
Romanian	14	0	0	0	0	0
Serbian	15	0	0	0	0	0
Spanish	16	0	0	0	0	0
Turkish	17	0	0	0	0	0
Vietnamese	18	0	0	0	0	0
Asian languages	19	0	0	0	0	0
African languages	20	0	0	0	0	0
Other languages	21	2	0	0	2	0
<i>No other language</i>	-21	87	0	12	75	0
<i>Missing by design</i>	-54	8341	4154	0	0	4187
<i>Not determinable</i>	-55	1	0	0	1	0
<i>system missing value</i>	.	8360	0	3808	4552	0

p41414x New partner can speak German (auto variable)

175 : 78130

[AUTO] New partner can speak German (as only native language or one of two native languages)

Label	Code	by wave				
		#	1	2	3	4
Yes	1	92	0	13	79	0
No	2	8	0	1	7	0
Missing by design	-54	8341	4154	0	0	4187
system missing value	.	8360	0	3808	4552	0

p41415x New partner bilingual (auto variable)

175 : 78131

[AUTO] New partner is bilingual (i.e. more than one native language)?

Label	Code	by wave				
		#	1	2	3	4
Yes	1	12	0	2	10	0
No	2	88	0	12	76	0
Missing by design	-54	8341	4154	0	0	4187
system missing value	.	8360	0	3808	4552	0

p414130 Identify language of origin - bilingual new partner

175 : 78132

You have said that your partner learned several languages as a child in his family. Which of these languages does he understand better? «If there is no difference in partner's language proficiency, 'don't know' or 'refused' please select the first language mentioned.»

Label	Code	by wave				
		#	1	2	3	4
First native language partner (<78128> is displayed)	1	2	0	0	2	0
Second native language partner (<78129> is displayed)	2	2	0	0	2	0
<i>Missing by design</i>	-54	8341	4154	0	0	4187
<i>system missing value</i>	.	8456	0	3822	4634	0

p41430a Subjective linguistic competence partner German - under-
standing

211 : 36047

We would now like to know how good your partner's command of the German language is.
How well does he/she understand German? «Read out options.»

Label	Code	#	by wave			
			1	2	3	4
Very good	1	0	0	0	0	0
Rather good	2	0	0	0	0	0
Rather poor	3	1	0	0	1	0
Very poor	4	0	0	0	0	0
Not at all	5	0	0	0	0	0
<i>Missing by design</i>	-54	12163	4154	3822	0	4187
<i>system missing value</i>	.	4637	0	0	4637	0

p41430b Subjective linguistic competence partner German - speaking 211 : 36019

How well does your partner speak German? «Read out the options if necessary.»

Label	Code	#	by wave			
			1	2	3	4
Very good	1	220	0	0	220	0
Rather good	2	182	0	0	182	0
Rather poor	3	63	0	0	63	0
Very poor	4	9	0	0	9	0
Not at all	5	1	0	0	1	0
<i>Missing by design</i>	-54	12163	4154	3822	0	4187
<i>system missing value</i>	.	4163	0	0	4163	0

p41430c Subjective linguistic competence partner German - reading 211 : 36048

How well does your partner read in German? «Read out the options if necessary.»

Label	Code	by wave				
		#	1	2	3	4
Very good	1	0	0	0	0	0
Rather good	2	0	0	0	0	0
Rather poor	3	1	0	0	1	0
Very poor	4	0	0	0	0	0
Not at all	5	0	0	0	0	0
<i>Missing by design</i>	-54	12163	4154	3822	0	4187
<i>system missing value</i>	.	4637	0	0	4637	0

p41430d Subjective linguistic competence partner German - writing 211 : 36020

How well does your partner write in German? «Read out the options if necessary.»

Label	Code	#	by wave			
			1	2	3	4
Very good	1	146	0	0	146	0
Rather good	2	170	0	0	170	0
Rather poor	3	121	0	0	121	0
Very poor	4	20	0	0	20	0
Not at all	5	14	0	0	14	0
<i>Missing by design</i>	-54	12163	4154	3822	0	4187
<i>Don't know</i>	-98	4	0	0	4	0
<i>system missing value</i>	.	4163	0	0	4163	0

p41431b Subjective linguistic competence partner language of origin - 175 : 36049 speaking

Now we want to address your partner's fluency of <36018>. How well does your partner speak <36018>? «Read options aloud if necessary.»

Label	Code	#	by wave			
			1	2	3	4
Very good	1	315	0	0	315	0
Rather good	2	110	0	0	110	0
Rather poor	3	35	0	0	35	0
Very poor	4	5	0	0	5	0
Not at all	5	4	0	0	4	0
<i>Other non-German language of origin</i>	-23	3	0	0	3	0
<i>Missing by design</i>	-54	12163	4154	3822	0	4187
<i>Don't know</i>	-98	2	0	0	2	0
<i>system missing value</i>	.	4164	0	0	4164	0

p41431d Subjective linguistic competence partner language of origin - 175 : 36050
writing

How well does your partner write in <36018>? «Read options aloud if necessary.»

Label	Code	#	by wave			
			1	2	3	4
Very good	1	249	0	0	249	0
Rather good	2	132	0	0	132	0
Rather poor	3	52	0	0	52	0
Very poor	4	8	0	0	8	0
Not at all	5	25	0	0	25	0
<i>Missing by design</i>	-54	12163	4154	3822	0	4187
<i>Don't know</i>	-98	5	0	0	5	0
<i>system missing value</i>	.	4167	0	0	4167	0

Now let's talk about your family's language. First we would like to ask about your native language. What language did you learn as a child in your family? «Please select from the list! If there are more than two native languages: 'Please tell us the native language which you understand better.' The second native language will be covered in the subsequent questions.»

Label	Code	#	by wave			
			1	2	3	4
[aar] Afar	1010118	0	0	0	0	0
[abk] Abkhazian	1010211	0	0	0	0	0
[ace] Achinese	1010305	0	0	0	0	0
[ach] Acoli	1010308	0	0	0	0	0
[ada] Adangme	1010401	0	0	0	0	0
[ady] Adyghe; Adygei	1010425	0	0	0	0	0
[afa] Afro-Asiatic languages	1010601	0	0	0	0	0
[afh] Afrihili	1010608	0	0	0	0	0
[afr] Afrikaans	1010618	1	0	0	1	0
[ain] Ainu	1010914	0	0	0	0	0
[aka] Akan	1011101	1	1	0	0	0
[akk] Akkadian	1011111	0	0	0	0	0
... 464 values omitted ...						
[zen] Zenaga	1260514	0	0	0	0	0
[zha] Zhuang; Chuang	1260801	0	0	0	0	0
[znd] Zande languages	1261404	0	0	0	0	0
[zul] Zulu	1262112	0	0	0	0	0
[zun] Zuni	1262114	0	0	0	0	0
[zxx] No linguistic content; Not applicable	1262424	0	0	0	0	0
[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	1262601	0	0	0	0	0
Missing by design	-54	4187	0	0	0	4187
Not determinable	-55	6	2	0	4	0
Refused	-97	1	1	0	0	0
Don't know	-98	1	0	1	0	0
system missing value	.	7023	0	3621	3402	0

p413000_g1D Respondent's language of origin (German/not German) 211 : 36001

Now let's talk about your family's language. First we would like to ask about your native language. What language did you learn as a child in your family? «Please select from the list! If there are more than two native languages: 'Please tell us the native language which you understand better.' The second native language will be covered in the subsequent questions.»

Label	Code	by wave				
		#	1	2	3	4
German	0	4775	3544	149	1082	0
Not german	1	808	607	51	150	0
<i>Missing by design</i>	-54	4187	0	0	0	4187
<i>Not determinable</i>	-55	6	2	0	4	0
<i>Refused</i>	-97	1	1	0	0	0
<i>Don't know</i>	-98	1	0	1	0	0
<i>system missing value</i>	.	7023	0	3621	3402	0

p413000_g2R Respondent's language of origin (aggregated)

211 : 36001

Now let's talk about your family's language. First we would like to ask about your native language. What language did you learn as a child in your family? «Please select from the list! If there are more than two native languages: 'Please tell us the native language which you understand better.' The second native language will be covered in the subsequent questions.»

Label	Code	by wave				
		#	1	2	3	4
Arabic	1	25	17	3	5	0
Bosnian	2	9	7	0	2	0
Bulgarian	3	1	1	0	0	0
German	4	4775	3544	149	1082	0
English	5	20	11	2	7	0
French	6	15	11	0	4	0
Greek	7	16	12	1	3	0
Italian	8	26	21	0	5	0
Croatian	9	19	17	1	1	0
Kurdish	10	15	13	2	0	0
Polish	11	73	50	1	22	0
Portuguese	12	19	13	1	5	0
... 1 values omitted ...						
Serbian	15	9	8	0	1	0
Spanish	16	20	14	3	3	0
Turkish	17	246	201	17	28	0
Vietnamese	18	4	4	0	0	0
Asian languages	19	28	18	3	7	0
African languages	20	12	7	0	5	0
Other languages	21	78	60	5	13	0
Missing by design	-54	4187	0	0	0	4187
Not determinable	-55	6	2	0	4	0
Refused	-97	1	1	0	0	0
Don't know	-98	1	0	1	0	0
system missing value	.	7023	0	3621	3402	0

p413002_g1R Respondent's other language of origin (ISO 639.2)

211 : 36002

Did you learn another language in your family as a child? «Please select from the list! If no other language was learned, please use the button.»

Label	Code	#	by wave			
			1	2	3	4
[aar] Afar	1010118	0	0	0	0	0
[abk] Abkhazian	1010211	0	0	0	0	0
[ace] Achinese	1010305	0	0	0	0	0
[ach] Acoli	1010308	0	0	0	0	0
[ada] Adangme	1010401	0	0	0	0	0
[ady] Adyghe; Adygei	1010425	0	0	0	0	0
[afa] Afro-Asiatic languages	1010601	0	0	0	0	0
[afh] Afrihili	1010608	0	0	0	0	0
[afr] Afrikaans	1010618	0	0	0	0	0
[ain] Ainu	1010914	0	0	0	0	0
[aka] Akan	1011101	1	0	0	1	0
[akk] Akkadian	1011111	0	0	0	0	0
... 463 values omitted ...						
[zbl] Blissymbols; Blissymbolics; Bliss	1260212	0	0	0	0	0
[zen] Zenaga	1260514	0	0	0	0	0
[zha] Zhuang; Chuang	1260801	0	0	0	0	0
[znd] Zande languages	1261404	0	0	0	0	0
[zul] Zulu	1262112	0	0	0	0	0
[zun] Zuni	1262114	0	0	0	0	0
[zxx] No linguistic content; Not applicable	1262424	0	0	0	0	0
[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	1262601	0	0	0	0	0
<i>no other language</i>	-21	5046	3761	177	1108	0
<i>Missing by design</i>	-54	4187	0	0	0	4187
<i>Not determinable</i>	-55	5	3	0	2	0
<i>system missing value</i>	.	7023	0	3621	3402	0

p413002_g1D Respondent's other language of origin (German/not German) 211 : 36002

Did you learn another language in your family as a child? «Please select from the list! If no other language was learned, please use the button.»

Label	Code	#	by wave			
			1	2	3	4
German	0	212	158	9	45	0
Not german	1	328	232	15	81	0
<i>No other language</i>	-21	5046	3761	177	1108	0
<i>Missing by design</i>	-54	4187	0	0	0	4187
<i>Not determinable</i>	-55	5	3	0	2	0
<i>system missing value</i>	.	7023	0	3621	3402	0

p413002_g2R Respondent's other language of origin (aggregated)

211 : 36002

Did you learn another language in your family as a child? «Please select from the list! If no other language was learned, please use the button.»

Label	Code	by wave				
		#	1	2	3	4
Arabic	1	11	9	1	1	0
Bosnian	2	1	1	0	0	0
Bulgarian	3	0	0	0	0	0
German	4	216	161	9	46	0
English	5	82	50	6	26	0
French	6	20	12	2	6	0
Greek	7	4	3	0	1	0
Italian	8	11	9	0	2	0
Croatian	9	4	3	0	1	0
Kurdish	10	9	6	1	2	0
Polish	11	6	5	0	1	0
Portuguese	12	4	3	0	1	0
Russian	13	63	46	1	16	0
Romanian	14	10	10	0	0	0
Serbian	15	7	6	1	0	0
Spanish	16	12	7	0	5	0
Turkish	17	17	13	1	3	0
Vietnamese	18	0	0	0	0	0
Asian languages	19	13	12	0	1	0
African languages	20	7	5	0	2	0
Other languages	21	43	29	2	12	0
<i>No other language</i>	-21	5046	3761	177	1108	0
<i>Missing by design</i>	-54	4187	0	0	0	4187
<i>Not determinable</i>	-55	5	3	0	2	0
<i>system missing value</i>	.	7023	0	3621	3402	0

p41304x Responding parent’s competence with German (auto variable) 211 : 36005

[AUTO] Auto variable TP’s competence with German Respondent German-speaking (as a single language of origin or as one of two languages of origin)?

Label	Code	by wave				
		#	1	2	3	4
Yes	1	4976	3697	158	1121	0
No	2	615	457	43	115	0
Missing by design	-54	4187	0	0	0	4187
system missing value	.	7023	0	3621	3402	0

p41305x Bilingualism interviewed parent (auto var.)

211 : 36006

[AUTO] Auto variable TP's bilinguality Respondent bilingual (i.e. more than one language of origin)?

Label	Code	by wave				
		#	1	2	3	4
Yes	1	542	393	24	125	0
No	2	5049	3761	177	1111	0
Missing by design	-54	4187	0	0	0	4187
system missing value	.	7023	0	3621	3402	0

p413030 Identify language of origin - bilingual parent interviewed

211 : 36007

You have said that learned several languages as a child in your family. Which of these languages do you understand better? «If there is no difference in language proficiency, 'don't know' or 'refused', please select the first language mentioned.»

Label	Code	by wave				
		#	1	2	3	4
First native language interviewed parent (<36003> is displayed)	1	110	81	6	23	0
Second native language interviewed parent (<36004> is displayed)	2	20	15	2	3	0
<i>Missing by design</i>	-54	4187	0	0	0	4187
<i>system missing value</i>	.	12484	4058	3814	4612	0

p414000_g1R Partner's language of origin (ISO 639.2)

211 : 36011

I would now like to find out a little about your partner's language of origin. What language did he/she learn in his/her family as a child? «Please select from the list! If there are more than two languages of origin: 'Please state the language of origin that he/she understands better.' The second language of origin will be covered in the next question.»

Label	Code	by wave				
		#	1	2	3	4
[aar] Afar	1010118	0	0	0	0	0
[abk] Abkhazian	1010211	0	0	0	0	0
[ace] Achinese	1010305	0	0	0	0	0
[ach] Acoli	1010308	0	0	0	0	0
[ada] Adangme	1010401	0	0	0	0	0
[ady] Adyghe; Adygei	1010425	0	0	0	0	0
[afa] Afro-Asiatic languages	1010601	0	0	0	0	0
[afh] Afrihili	1010608	0	0	0	0	0
[afr] Afrikaans	1010618	1	0	0	1	0
[ain] Ainu	1010914	0	0	0	0	0
[aka] Akan	1011101	0	0	0	0	0
[akk] Akkadian	1011111	0	0	0	0	0
... 464 values omitted ...						
[zen] Zenaga	1260514	0	0	0	0	0
[zha] Zhuang; Chuang	1260801	0	0	0	0	0
[znd] Zande languages	1261404	0	0	0	0	0
[zul] Zulu	1262112	0	0	0	0	0
[zun] Zuni	1262114	0	0	0	0	0
[zxx] No linguistic content; Not applicable	1262424	0	0	0	0	0
[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	1262601	1	1	0	0	0
<i>Missing by design</i>	-54	4187	0	0	0	4187
<i>Not determinable</i>	-55	9	4	0	5	0
<i>Refused</i>	-97	1	1	0	0	0
<i>Don't know</i>	-98	1	0	1	0	0
<i>system missing value</i>	.	8352	1026	3683	3643	0

p414000_g1D Partner's language of origin (German/not German)

211 : 36011

I would now like to find out a little about your partner's language of origin. What language did he/she learn in his/her family as a child? «Please select from the list! If there are more than two languages of origin: 'Please state the language of origin that he/she understands better.' The second language of origin will be covered in the next question.»

Label	Code	by wave				
		#	1	2	3	4
German	0	3609	2641	106	862	0
Not german	1	642	482	32	128	0
<i>Missing by design</i>	-54	4187	0	0	0	4187
<i>Not determinable</i>	-55	9	4	0	5	0
<i>Refused</i>	-97	1	1	0	0	0
<i>Don't know</i>	-98	1	0	1	0	0
<i>system missing value</i>	.	8352	1026	3683	3643	0

p414000_g2R Partner's language of origin (aggregated)

211 : 36011

I would now like to find out a little about your partner's language of origin. What language did he/she learn in his/her family as a child? «Please select from the list! If there are more than two languages of origin: 'Please state the language of origin that he/she understands better.' The second language of origin will be covered in the next question.»

Label	Code	by wave				
		#	1	2	3	4
Arabic	1	31	22	4	5	0
Bosnian	2	9	6	1	2	0
Bulgarian	3	0	0	0	0	0
German	4	3609	2641	106	862	0
English	5	20	15	1	4	0
French	6	14	9	1	4	0
Greek	7	19	16	0	3	0
Italian	8	34	30	0	4	0
Croatian	9	13	12	0	1	0
Kurdish	10	17	13	2	2	0
Polish	11	44	31	2	11	0
Portuguese	12	9	6	1	2	0
... 1 values omitted ...						
Serbian	15	12	11	0	1	0
Spanish	16	21	14	0	7	0
Turkish	17	171	138	10	23	0
Vietnamese	18	4	4	0	0	0
Asian languages	19	32	23	0	9	0
African languages	20	10	5	1	4	0
Other languages	21	64	43	5	16	0
<i>Missing by design</i>	-54	4187	0	0	0	4187
<i>Not determinable</i>	-55	9	4	0	5	0
<i>Refused</i>	-97	1	1	0	0	0
<i>Don't know</i>	-98	1	0	1	0	0
<i>system missing value</i>	.	8352	1026	3683	3643	0

p414002_g1R Partner's other language of origin (ISO 639.2)

211 : 36012

Did your partner learn another language in his/her family as a child? «Please select from the list! If no other language was learned, please use the button.»

Label	Code	#	by wave			
			1	2	3	4
[aar] Afar	1010118	0	0	0	0	0
[abk] Abkhazian	1010211	0	0	0	0	0
[ace] Achinese	1010305	0	0	0	0	0
[ach] Acoli	1010308	0	0	0	0	0
[ada] Adangme	1010401	0	0	0	0	0
[ady] Adyghe; Adygei	1010425	0	0	0	0	0
[afa] Afro-Asiatic languages	1010601	0	0	0	0	0
[afh] Afrihili	1010608	0	0	0	0	0
[afr] Afrikaans	1010618	0	0	0	0	0
[ain] Ainu	1010914	0	0	0	0	0
[aka] Akan	1011101	1	0	0	1	0
[akk] Akkadian	1011111	0	0	0	0	0
... 464 values omitted ...						
[zen] Zenaga	1260514	0	0	0	0	0
[zha] Zhuang; Chuang	1260801	0	0	0	0	0
[znd] Zande languages	1261404	0	0	0	0	0
[zul] Zulu	1262112	0	0	0	0	0
[zun] Zuni	1262114	0	0	0	0	0
[zxx] No linguistic content; Not applicable	1262424	0	0	0	0	0
[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	1262601	0	0	0	0	0
<i>No other language</i>	-21	3899	2867	129	903	0
<i>Missing by design</i>	-54	4187	0	0	0	4187
<i>Not determinable</i>	-55	1	1	0	0	0
<i>Don't know</i>	-98	4	3	0	1	0
<i>system missing value</i>	.	8352	1026	3683	3643	0

p414002_g1D Partner's other language of origin (German/not German) 211 : 36012

Did your partner learn another language in his/her family as a child? «Please select from the list! If no other language was learned, please use the button.»

Label	Code	by wave				
		#	1	2	3	4
German	0	122	98	3	21	0
Not german	1	236	159	7	70	0
<i>No other language</i>	-21	3899	2867	129	903	0
<i>Missing by design</i>	-54	4187	0	0	0	4187
<i>Not determinable</i>	-55	1	1	0	0	0
<i>Don't know</i>	-98	4	3	0	1	0
<i>system missing value</i>	.	8352	1026	3683	3643	0

p414002_g2R Partner's other language of origin (aggregated)

211 : 36012

Did your partner learn another language in his/her family as a child? «Please select from the list! If no other language was learned, please use the button.»

Label	Code	by wave				
		#	1	2	3	4
Arabic	1	10	6	0	4	0
Bosnian	2	1	1	0	0	0
Bulgarian	3	0	0	0	0	0
German	4	123	98	3	22	0
English	5	39	19	1	19	0
French	6	16	13	0	3	0
Greek	7	4	4	0	0	0
Italian	8	10	6	1	3	0
Croatian	9	4	4	0	0	0
Kurdish	10	3	2	0	1	0
Polish	11	6	5	0	1	0
Portuguese	12	3	3	0	0	0
... 1 values omitted ...						
Serbian	15	2	1	0	1	0
Spanish	16	9	7	0	2	0
Turkish	17	20	15	1	4	0
Vietnamese	18	0	0	0	0	0
Asian languages	19	13	12	0	1	0
African languages	20	4	2	0	2	0
Other languages	21	40	31	1	8	0
<i>No other language</i>	-21	3899	2867	129	903	0
<i>Missing by design</i>	-54	4187	0	0	0	4187
<i>Not determinable</i>	-55	1	1	0	0	0
<i>Don't know</i>	-98	4	3	0	1	0
<i>system missing value</i>	.	8352	1026	3683	3643	0

p41404x Partner’s competence with German (auto variable)

211 : 36015

[AUTO] Auto variable partner German-speaking (as a single language of origin or as one of two languages of origin)

Label	Code	by wave				
		#	1	2	3	4
	0	61	61	0	0	0
Yes	1	3721	2733	109	879	0
No	2	540	395	30	115	0
Missing by design	-54	4187	0	0	0	4187
system missing value	.	8292	965	3683	3644	0

[AUTO] Auto variable partner bilingual (i.e. more than one language of origin)?

Label	Code	by wave				
		#	1	2	3	4
	0	61	61	0	0	0
Yes	1	355	258	10	87	0
No	2	3906	2870	129	907	0
Missing by design	-54	4187	0	0	0	4187
system missing value	.	8292	965	3683	3644	0

p414030 Determine language of origin – bilingual partner

211 : 36017

You said that your partner learned several languages in his/her family as a child. Which of these languages does he/she understand better? «If no difference in partner's linguistic competence, 'don't know' or 'refused', please select the first language mentioned.»

Label	Code	by wave				
		#	1	2	3	4
First native language partner (<36013> is displayed)	1	92	61	2	29	0
Second native language partner (<36014> is displayed)	2	25	16	1	8	0
<i>Missing by design</i>	-54	4187	0	0	0	4187
<i>system missing value</i>	.	12497	4077	3819	4601	0

I would now like to talk about <target child's name>'s language of origin. What language did <target child's name> learn in your family in the first three years of his/her life? «Please select from the list! If there are more than two languages of origin: 'Please tell us the language of origin which <target child's name> understands better.' The second language of origin will be captured in the subsequent questions.»

Label	Code	#	by wave			
			1	2	3	4
[aar] Afar	1010118	0	0	0	0	0
[abk] Abkhazian	1010211	0	0	0	0	0
[ace] Achinese	1010305	0	0	0	0	0
[ach] Acoli	1010308	0	0	0	0	0
[ada] Adangme	1010401	0	0	0	0	0
[ady] Adyghe; Adygei	1010425	0	0	0	0	0
[afa] Afro-Asiatic languages	1010601	0	0	0	0	0
[afh] Afrihili	1010608	0	0	0	0	0
[afr] Afrikaans	1010618	0	0	0	0	0
[ain] Ainu	1010914	0	0	0	0	0
[aka] Akan	1011101	2	1	0	1	0
[akk] Akkadian	1011111	0	0	0	0	0
... 464 values omitted ...						
[zen] Zenaga	1260514	0	0	0	0	0
[zha] Zhuang; Chuang	1260801	0	0	0	0	0
[znd] Zande languages	1261404	0	0	0	0	0
[zul] Zulu	1262112	0	0	0	0	0
[zun] Zuni	1262114	0	0	0	0	0
[zxx] No linguistic content; Not applicable	1262424	0	0	0	0	0
[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	1262601	0	0	0	0	0
Missing by design	-54	4187	0	0	0	4187
Not determinable	-55	2	1	0	1	0
Refused	-97	1	1	0	0	0
Don't know	-98	1	0	1	0	0
system missing value	.	7023	0	3621	3402	0

p410000_g1D Child's language of origin (German/not German)

211 : 36021

I would now like to talk about <target child's name>'s language of origin. What language did <target child's name> learn in your family in the first three years of his/her life? «Please select from the list! If there are more than two languages of origin: 'Please tell us the language of origin which <target child's name> understands better.' The second language of origin will be captured in the subsequent questions.»

Label	Code	by wave				
		#	1	2	3	4
German	0	5060	3757	162	1141	0
Not german	1	527	395	38	94	0
<i>Missing by design</i>	-54	4187	0	0	0	4187
<i>Not determinable</i>	-55	2	1	0	1	0
<i>Refused</i>	-97	1	1	0	0	0
<i>Don't know</i>	-98	1	0	1	0	0
<i>system missing value</i>	.	7023	0	3621	3402	0

p410000_g2R Child's language of origin (aggregated)

211 : 36021

I would now like to talk about <target child's name>'s language of origin. What language did <target child's name> learn in your family in the first three years of his/her life? «Please select from the list! If there are more than two languages of origin: 'Please tell us the language of origin which <target child's name> understands better.' The second language of origin will be captured in the subsequent questions.»

Label	Code	#	by wave			
			1	2	3	4
Arabic	1	23	18	1	4	0
Bosnian	2	9	7	0	2	0
Bulgarian	3	0	0	0	0	0
German	4	5060	3757	162	1141	0
English	5	14	10	1	3	0
French	6	8	5	0	3	0
Greek	7	11	9	0	2	0
Italian	8	16	14	0	2	0
Croatian	9	8	7	1	0	0
Kurdish	10	7	6	1	0	0
Polish	11	21	14	1	6	0
Portuguese	12	10	7	0	3	0
... 1 values omitted ...						
Serbian	15	4	4	0	0	0
Spanish	16	12	6	3	3	0
Turkish	17	214	172	17	25	0
Vietnamese	18	4	4	0	0	0
Asian languages	19	21	15	1	5	0
African languages	20	5	4	0	1	0
Other languages	21	37	25	4	8	0
Missing by design	-54	4187	0	0	0	4187
Not determinable	-55	2	1	0	1	0
Refused	-97	1	1	0	0	0
Don't know	-98	1	0	1	0	0
system missing value	.	7023	0	3621	3402	0

p410002_g1R Child's other language of origin (ISO 639.2)

211 : 36022

Did <target child's name> learn another language in your family during the first three years of life? «Please select from the list! If no other language was learned, please use the button.»

Label	Code	by wave				
		#	1	2	3	4
[aar] Afar	1010118	0	0	0	0	0
[abk] Abkhazian	1010211	0	0	0	0	0
[ace] Achinese	1010305	0	0	0	0	0
[ach] Acoli	1010308	0	0	0	0	0
[ada] Adangme	1010401	0	0	0	0	0
[ady] Adyghe; Adygei	1010425	0	0	0	0	0
[afa] Afro-Asiatic languages	1010601	0	0	0	0	0
[afh] Afrihili	1010608	0	0	0	0	0
[afr] Afrikaans	1010618	1	0	0	1	0
[ain] Ainu	1010914	0	0	0	0	0
[aka] Akan	1011101	0	0	0	0	0
[akk] Akkadian	1011111	0	0	0	0	0
... 463 values omitted ...						
[zbl] Blissymbols; Blissymbolics; Bliss	1260212	0	0	0	0	0
[zen] Zenaga	1260514	0	0	0	0	0
[zha] Zhuang; Chuang	1260801	0	0	0	0	0
[znd] Zande languages	1261404	0	0	0	0	0
[zul] Zulu	1262112	0	0	0	0	0
[zun] Zuni	1262114	0	0	0	0	0
[zxx] No linguistic content; Not applicable	1262424	0	0	0	0	0
[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	1262601	0	0	0	0	0
<i>No other language</i>	-21	4758	3539	152	1067	0
<i>Missing by design</i>	-54	4187	0	0	0	4187
<i>Not determinable</i>	-55	4	1	0	3	0
<i>system missing value</i>	.	7023	0	3621	3402	0

p410002_g1D Child's other language of origin (German/not German) 211 : 36022

Did <target child's name> learn another language in your family during the first three years of life? «Please select from the list! If no other language was learned, please use the button.»

Label	Code	by wave				
		#	1	2	3	4
German	0	377	289	25	63	0
Not german	1	452	325	24	103	0
<i>No other language</i>	-21	4758	3539	152	1067	0
<i>Missing by design</i>	-54	4187	0	0	0	4187
<i>Not determinable</i>	-55	4	1	0	3	0
<i>system missing value</i>	.	7023	0	3621	3402	0

p410002_g2R Child's other language of origin (aggregated)

211 : 36022

Did <target child's name> learn another language in your family during the first three years of life? «Please select from the list! If no other language was learned, please use the button.»

Label	Code	by wave				
		#	1	2	3	4
Arabic	1	15	11	2	2	0
Bosnian	2	5	3	1	1	0
Bulgarian	3	1	1	0	0	0
German	4	377	289	25	63	0
English	5	112	72	5	35	0
French	6	23	17	2	4	0
Greek	7	13	11	1	1	0
Italian	8	18	14	0	4	0
Croatian	9	11	9	0	2	0
Kurdish	10	8	5	0	3	0
Polish	11	29	20	1	8	0
Portuguese	12	8	8	0	0	0
Russian	13	64	45	5	14	0
Romanian	14	5	5	0	0	0
Serbian	15	6	4	1	1	0
Spanish	16	28	23	0	5	0
Turkish	17	41	34	2	5	0
Vietnamese	18	0	0	0	0	0
Asian languages	19	9	6	1	2	0
African languages	20	10	6	1	3	0
Other languages	21	46	31	2	13	0
<i>No other language</i>	-21	4758	3539	152	1067	0
<i>Missing by design</i>	-54	4187	0	0	0	4187
<i>Not determinable</i>	-55	4	1	0	3	0
<i>system missing value</i>	.	7023	0	3621	3402	0

[AUTO] Auto variable Child can speak German (as only native language or one of two native languages)

Label	Code	by wave				
		#	1	2	3	4
Yes	1	5430	4043	187	1200	0
No	2	161	111	14	36	0
Missing by design	-54	4187	0	0	0	4187
system missing value	.	7023	0	3621	3402	0

p41005x Bilingualism child (auto variable)

211 : 36026

[AUTO] Auto variable Child is bilingual (i.e. more than one native language)?

Label	Code	by wave				
		#	1	2	3	4
Yes	1	829	615	49	165	0
No	2	4762	3539	152	1071	0
Missing by design	-54	4187	0	0	0	4187
system missing value	.	7023	0	3621	3402	0

p410030 Identify child's language of origin - bilingual child, via child 211 : 36027

You have said that <target child's name> learned several languages as a child in your family. Which of these languages does <target child's name> understand better? «If there is no difference in language proficiency, 'don't know' or 'refused', please select the first language mentioned.»

Label	Code	by wave				
		#	1	2	3	4
First native language child (<language from 36023> is displayed)	1	31	18	3	10	0
Second native language child (<language from 36024> is displayed)	2	6	4	1	1	0
Missing by design	-54	4187	0	0	0	4187
system missing value	.	12577	4132	3818	4627	0

You said that you learned <36008(Label)> as a child, and your partner learned <36018(Label)>. What language does <target child’s name> understand better? «If there is no difference in language proficiency, 'don't know' or 'refused', please select a language randomly.»

Label	Code	by wave				
		#	1	2	3	4
Language of origin interviewed parent (<36008> is displayed)	1	14	9	0	5	0
Language of origin partner (<36018> is displayed)	2	1	1	0	0	0
Missing by design	-54	4187	0	0	0	4187
Refused	-97	1	1	0	0	0
Don't know	-98	10	10	0	0	0
system missing value	.	12588	4133	3822	4633	0

p41002m Start of learning German (month)

211 : 36040

At what age did <target child's name> start learning German? Please tell me the age in years and months. «Please note that here the !!age!! of the child should be recorded, e.g. 5 years and 6 months.»

Label	Code	#	by wave			
			1	2	3	4
	0	18	0	0	18	0
	3	2	0	0	2	0
	4	3	0	0	3	0
	5	1	0	0	1	0
	6	4	0	0	4	0
	8	4	0	0	4	0
	9	2	0	0	2	0
	11	1	0	0	1	0
Missing by design	-54	8341	4154	0	0	4187
Don't know	-98	1	0	0	1	0
system missing value	.	8424	0	3822	4602	0

p41002y Start of learning German (year)

211 : 36040

At what age did <target child’s name> start learning German? Please tell me the age in years and months. «Please note that here the !!age!! of the child should be recorded, e.g. 5 years and 6 months.»

Label	Code	by wave				
		#	1	2	3	4
	0	4	0	0	4	0
	1	1	0	0	1	0
	2	9	0	0	9	0
	3	8	0	0	8	0
	4	5	0	0	5	0
	6	4	0	0	4	0
	10	1	0	0	1	0
	13	3	0	0	3	0
Missing by design	-54	8341	4154	0	0	4187
system missing value	.	8425	0	3822	4603	0

[Auxiliary variable]: Consent for questions relating to a partner in Bremen provided

Label	Code	#	by wave			
			1	2	3	4
Yes/is not Bremen	1	12041	0	3799	4094	4148
No	2	606	0	23	544	39
Missing by design	-54	4154	4154	0	0	0

intd Interview date (day)

211 : 01914

[AUTO] Interview date

Label	Code	by wave				
		#	1	2	3	4
	1	480	163	83	90	144
	2	361	135	71	154	1
	3	394	119	66	79	130
	4	509	166	7	154	182
	5	584	144	80	139	221
	6	547	77	92	187	191
	7	486	66	68	177	175
	8	506	150	74	161	121
	9	363	186	56	112	9
	10	454	185	63	30	176
	11	507	202	37	140	128
	12	543	140	82	200	121
... 7 values omitted ...						
	21	760	120	293	203	144
	22	726	118	253	202	153
	23	652	155	190	191	116
	24	568	146	194	16	212
	25	760	176	110	280	194
	26	483	155	20	243	65
	27	800	143	162	267	228
	28	770	208	118	197	247
	29	435	97	141	17	180
	30	267	69	7	48	143
	31	236	107	2	0	127
Not participated	-56	1	0	1	0	0

intm Interview date (month)

211 : 01914

[AUTO] Interview date

Label	Code	by wave				
		#	1	2	3	4
January	1	2250	581	0	0	1669
February	2	8262	1971	2630	1787	1874
March	3	4882	1230	869	2189	594
April	4	908	35	197	628	48
May	5	428	267	125	34	2
June	6	46	46	0	0	0
July	7	24	24	0	0	0
August	8	0	0	0	0	0
September	9	0	0	0	0	0
October	10	0	0	0	0	0
November	11	0	0	0	0	0
December	12	0	0	0	0	0
Not participated	-56	1	0	1	0	0

[AUTO] Interview date

Label	Code	by wave				
		#	1	2	3	4
	2011	4154	4154	0	0	0
	2012	3821	0	3821	0	0
	2013	4638	0	0	4638	0
	2014	4187	0	0	0	4187
Not participated	-56	1	0	1	0	0

p731702 Sex respondent

211 : 84002

Are you male or female?

Label	Code	by wave				
		#	1	2	3	4
Male	1	2647	654	603	733	657
Female	2	14154	3500	3219	3905	3530

p731701 Relationship to the target child

211 : 84003

How are you related to <name of target child>? «Wait for spontaneous answer. If the spontaneous answer is imprecise, questions are asked or no spontaneous response comes: read categories. If 'only' mother or father is mentioned, please record birth mother or birth father.»

Label	Code	#	by wave			
			1	2	3	4
Biological mother	1	7373	0	0	3874	3499
Biological father	2	1351	0	0	709	642
Adoptive mother	3	15	0	0	9	6
Adoptive father	4	13	0	0	8	5
Foster mother	5	33	0	0	15	18
Foster father	6	9	0	0	4	5
Partner of the father / mother (for same-sex partnership)	7	0	0	0	0	0
Partner of the mother / father (for same-sex partnership)	8	2	0	0	1	1
Stepmother	9	2	0	0	1	1
Stepfather	10	13	0	0	9	4
Other relationship	11	13	0	0	8	5
<i>Missing by design</i>	-54	7976	4154	3822	0	0
<i>Don't know</i>	-98	1	0	0	0	1

Does <name of target child> live with you in your household? «If <name of target child> lives in another household only for a short period of time, but normally in the household of the respondent, please specify 1. If <name of target child> lives in another household almost to the same extent as in that of the respondent, please specify 1. If <name of target child> lives only temporarily, e.g. on the weekends or for a short period of time, in the household of the person interviewed, please specify 2.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	12838	4090	0	4600	4148
No	2	140	63	0	38	39
Missing by design	-54	3822	0	3822	0	0
Refused	-97	1	1	0	0	0

p731703 Responsibility for matters target child

211 : 84005

Are you the parent who primarily takes care of the daily concerns of <target child's name>?
«If the respondent states that both parents are equally responsible/involved, please enter 'yes'.»

Label	Code	#	by wave			
			1	2	3	4
Yes	1	8422	0	0	4408	4014
No	2	378	0	0	208	170
Missing by design	-54	7976	4154	3822	0	0
Refused	-97	2	0	0	2	0
Don't know	-98	23	0	0	20	3

At the beginning, some information about <name of target child> is gathered: Is <name of target child> a boy or a girl? «If the gender can be easily seen from the name, please phrase the question as follows: I assume that <name of target child> is a boy/a girl. Is that correct?»

Label	Code	by wave				
		#	1	2	3	4
Boy	1	2918	2175	100	617	26
Girl	2	2667	1978	73	580	36
Don't know	-98	1	1	0	0	0
system missing value	.	11215	0	3649	3441	4125

p70012m Date of birth target child (month)

211 : 02101

When was <name of target child> born? Please state the month and year. «If the respondent is not sure about the month: 'Please tell me approximately what month that was.'»

Label	Code	by wave				
		#	1	2	3	4
	1	456	343	19	90	4
	2	423	313	14	93	3
	3	475	340	14	115	6
	4	440	317	13	105	5
	5	482	365	14	99	4
	6	467	342	17	100	8
	7	500	382	14	101	3
	8	491	362	12	112	5
	9	516	396	8	107	5
	10	453	324	16	107	6
	11	444	339	18	81	6
	12	437	329	14	87	7
<i>Refused</i>	-97	2	2	0	0	0
<i>system missing value</i>	.	11215	0	3649	3441	4125

p70012y Date of birth target child (year)

211:02101

When was <name of target child> born? Please state the month and year. «If the respondent is not sure about the month: 'Please tell me approximately what month that was.'»

Label	Code	by wave				
		#	1	2	3	4
	1990	2	2	0	0	0
	1991	1	1	0	0	0
	1994	1	1	0	0	0
	1995	2	2	0	0	0
	1996	1	1	0	0	0
	1997	10	7	0	3	0
	1998	268	193	15	56	4
	1999	2280	1721	75	456	28
	2000	2956	2180	82	665	29
	2001	60	44	1	14	1
	2002	3	1	0	2	0
	2003	1	0	0	1	0
<i>system missing value</i>	.	11216	1	3649	3441	4125

p406000 Target child born in Germany?

211 : 02103

Was <name of target child> born in Germany?

Label	Code	by wave				
		#	1	2	3	4
Yes	1	5415	4037	164	1153	61
No	2	171	117	9	44	1
system missing value	.	11215	0	3649	3441	4125

p406010_g1R Country of birth target child

211:02104

In what country was <name of target child> born?

Label	Code	by wave				
		#	1	2	3	4
Germany	0	5415	4037	164	1153	61
Yugoslavia	120	2	1	1	0	0
Albania	121	1	1	0	0	0
Bosnia and Herzegovina	122	3	3	0	0	0
Andorra	123	0	0	0	0	0
Belgium	124	2	1	0	1	0
Bulgaria	125	1	0	0	1	0
Denmark	126	0	0	0	0	0
Estonia	127	0	0	0	0	0
Finland	128	1	1	0	0	0
France	129	5	0	1	4	0
Croatia	130	0	0	0	0	0
... 204 values omitted ...						
Chilean dependent territories in Australia, Oceania, Antarctica	589	0	0	0	0	0
New Zealand's dependent territories in Australia, Oceania, Antarctica	590	0	0	0	0	0
US dependent territories in Australia, Oceania, Antarctica	591	0	0	0	0	0
Norwegian dependent territories in Australia, Oceania, Antarctica	593	0	0	0	0	0
Australian dependent territories in Australia, Oceania, Antarctica	594	0	0	0	0	0
British dependent territories in Australia, Oceania, Antarctica	595	0	0	0	0	0
French dependent territories in Australia, Oceania, Antarctica	598	0	0	0	0	0
at sea	994	0	0	0	0	0
unknown foreign countries	996	0	0	0	0	0
Kurdish areas	9005	0	0	0	0	0
<i>Abroad, but not codeable</i>	-20	2	1	1	0	0
<i>system missing value</i>	.	11215	0	3649	3441	4125

p406010_g2R Target child's country of birth (aggregated)

211 : 02104

In what country was <name of target child> born?

Label	Code	by wave				
		#	1	2	3	4
Germany	1	5415	4037	164	1153	61
Italy	2	0	0	0	0	0
Poland	3	8	7	0	1	0
Romania	4	2	1	1	0	0
Turkey	5	7	6	0	1	0
Former Yugoslavia	6	8	5	1	2	0
Former Soviet Union	7	66	48	3	14	1
Central and South America, Caribbean	8	14	9	0	5	0
Northern and Western Europe	9	30	17	3	10	0
North America	10	13	8	0	5	0
Oceania/Polynesia	11	1	1	0	0	0
Other Middle East and North Africa	12	4	3	0	1	0
Other Africa	13	4	3	0	1	0
Other Asia	14	7	6	0	1	0
Other Central and Eastern Europe	15	2	1	0	1	0
Other Southern Europe	16	3	1	0	2	0
Other	17	0	0	0	0	0
<i>Abroad, but not codeable</i>	<i>-20</i>	<i>2</i>	<i>1</i>	<i>1</i>	<i>0</i>	<i>0</i>
<i>system missing value</i>	<i>.</i>	<i>11215</i>	<i>0</i>	<i>3649</i>	<i>3441</i>	<i>4125</i>

p40603m Arrival date (arrival month) of the target child to Germany 211:02107

When did <name of target child> move to Germany? Please state the month and year. «If the child moved to Germany several times, the specified date should be the first at least one year stay in Germany: 'Please tell me the date on which <name of target child> began his/her first at least one year stay in Germany.' If the respondent is not sure about the month: 'Please tell me approximately what month that was.'»

Label	Code	by wave				
		#	1	2	3	4
	1	11	9	1	1	0
	2	9	4	0	5	0
	3	12	10	0	2	0
	4	13	9	1	3	0
	5	13	13	0	0	0
	6	20	15	2	3	0
	7	21	10	4	7	0
	8	18	11	1	5	1
	9	12	9	0	3	0
	10	12	7	0	5	0
	11	11	8	0	3	0
	12	16	9	0	7	0
<i>Don't know</i>	-98	3	3	0	0	0
<i>system missing value</i>	.	16630	4037	3813	4594	4186

p40603y Arrival date (arrival year) of the target child to Germany

211:02107

When did <name of target child> move to Germany? Please state the month and year. «If the child moved to Germany several times, the specified date should be the first at least one year stay in Germany: 'Please tell me the date on which <name of target child> began his/her first at least one year stay in Germany.' If the respondent is not sure about the month: 'Please tell me approximately what month that was.'»

Label	Code	by wave				
		#	1	2	3	4
	1999	4	2	0	2	0
	2000	24	14	1	9	0
	2001	25	19	1	5	0
	2002	28	19	1	7	1
	2003	14	14	0	0	0
	2004	27	18	2	7	0
	2005	11	7	1	3	0
	2006	9	9	0	0	0
	2007	10	6	1	3	0
	2008	7	6	1	0	0
	2009	5	3	0	2	0
	2010	4	0	1	3	0
	2011	1	0	0	1	0
	2012	2	0	0	2	0
system missing value	.	16630	4037	3813	4594	4186

What citizenship does <name of target child> have?

Label	Code	by wave				
		#	1	2	3	4
deutsch	0	5327	3957	158	1154	58
jugoslawisch	120	4	4	0	0	0
albanisch	121	0	0	0	0	0
bosnisch-herzegowinisch	122	8	6	0	1	1
andorranisch	123	0	0	0	0	0
belgisch	124	0	0	0	0	0
bulgarisch	125	1	0	0	1	0
dänisch	126	0	0	0	0	0
estnisch	127	1	1	0	0	0
finnisch	128	1	1	0	0	0
französisch	129	6	2	0	4	0
kroatisch	130	7	7	0	0	0
... 184 values omitted ...						
palauisch	537	0	0	0	0	0
papua-neuguineisch	538	0	0	0	0	0
tuvaluisch	540	0	0	0	0	0
tongaisch	541	0	0	0	0	0
samoanisch	543	0	0	0	0	0
marshallisch	544	0	0	0	0	0
mikronesisch	545	0	0	0	0	0
staatenlos	997	0	0	0	0	0
ungeklärt	998	0	0	0	0	0
kurdisch	9005	0	0	0	0	0
stateless	-20	3	2	1	0	0
system missing value	.	11215	0	3649	3441	4125

p407050_g1D Target child’s nationality (German/not German)

211 : 02108

What citizenship does <name of target child> have?

Label	Code	by wave				
		#	1	2	3	4
German	0	5327	3957	158	1154	58
Not german	1	259	197	15	43	4
system missing value	.	11215	0	3649	3441	4125

p407050_g2R Target child's nationality (aggregated)

211 : 02108

What citizenship does <name of target child> have?

Label	Code	by wave				
		#	1	2	3	4
Germany	1	5327	3957	158	1154	58
Italy	2	18	16	0	1	1
Poland	3	9	7	0	2	0
Romania	4	1	0	1	0	0
Turkey	5	94	76	8	9	1
Former Yugoslavia	6	28	21	1	5	1
Former Soviet Union	7	31	23	2	5	1
Central and South America, Caribbean	8	7	5	0	2	0
Northern and Western Europe	9	23	16	0	7	0
North America	10	6	5	0	1	0
Oceania/Polynesia	11	1	1	0	0	0
Other Middle East and North Africa	12	6	3	1	2	0
Other Africa	13	6	3	1	2	0
Other Asia	14	10	7	0	3	0
Other Central and Eastern Europe	15	2	1	0	1	0
Other Southern Europe	16	14	11	0	3	0
Other	17	0	0	0	0	0
<i>stateless</i>	<i>-20</i>	3	2	1	0	0
<i>system missing value</i>	.	11215	0	3649	3441	4125

p407055 Dual nationality target child (yes / no)

211 : 02110

Does <target child's name> have another nationality?

Label	Code	by wave				
		#	1	2	3	4
Yes	1	305	227	17	59	2
No	2	5266	3915	155	1136	60
Don't know	-98	12	10	0	2	0
system missing value	.	11218	2	3650	3441	4125

Now I want to ask you questions about the time when <name of target child> had not yet started school. Did <name of target child> have day care before enrolling in school? «In case of questions: day care means care for young children usually up to 3 years.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	0	0	0	0	0
No	2	0	0	0	0	0
Missing by design	-54	7976	4154	3822	0	0
system missing value	.	8825	0	0	4638	4187

Now I want to ask you questions about the time when <name of target child> had not yet started school. Did <name of target child> attend Kindergarten at any time before enrolling in school? «Note: In some states, the term 'Kindergarten' is not used, here they are referred to as day-care centers.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	5525	4109	170	1184	62
No	2	58	43	3	12	0
Don't know	-98	3	2	0	1	0
system missing value	.	11215	0	3649	3441	4125

p71202m Date of first Kindergarten attendance (month)

211 : 11101

When did <name of target child> first go to Kindergarten? Please state the month and year.
 «If the respondent is not sure about the month: 'Please tell me approximately what month that was.'»

Label	Code	by wave				
		#	1	2	3	4
	1	297	208	9	77	3
	2	207	147	10	49	1
	3	236	169	8	56	3
	4	233	172	14	46	1
	5	278	205	11	58	4
	6	211	137	11	55	8
	7	257	195	7	53	2
	8	1652	1335	44	258	15
	9	1451	1038	41	360	12
	10	262	182	4	69	7
	11	157	108	2	46	1
	12	90	72	1	17	0
<i>Refused</i>	-97	1	1	0	0	0
<i>Don't know</i>	-98	193	140	8	40	5
<i>system missing value</i>	.	11276	45	3652	3454	4125

p71202y Date of first Kindergarten attendance (year)

211 : 11101

When did <name of target child> first go to Kindergarten? Please state the month and year.
 «If the respondent is not sure about the month: 'Please tell me approximately what month that was.'»

Label	Code	by wave				
		#	1	2	3	4
	1993	1	1	0	0	0
	1994	1	1	0	0	0
	1997	1	1	0	0	0
	1998	1	1	0	0	0
	1999	20	13	1	6	0
	2000	185	121	6	54	4
	2001	621	390	21	197	13
	2002	1426	1061	36	310	19
	2003	2618	2034	85	480	19
	2004	539	405	17	112	5
	2005	63	46	2	14	1
	2006	11	9	0	2	0
	2007	1	0	0	1	0
	2009	1	0	1	0	0
<i>Refused</i>	-97	1	1	0	0	0
<i>Don't know</i>	-98	35	25	1	8	1
<i>system missing value</i>	.	11276	45	3652	3454	4125

p712030 Starting school early, at the regular age, or held back

211 : 11102

Now I will move on to <target child’s name>’s school education. Did <target child’s name> start school early or at the regular age, or was he held back at that stage? «If asked: Early means that a child is already going to school ahead of the obligatory starting age.»

Label	Code	by wave				
		#	1	2	3	4
Early	1	462	346	12	102	2
Regular	2	4795	3567	151	1017	60
Deferral	3	325	238	10	77	0
Don’t know	-98	4	3	0	1	0
system missing value	.	11215	0	3649	3441	4125

p71203m Date of school enrollment target child (month)

211:11103

Now I will move on to <target child's name>'s school education. When did <target child's name> start school? Please state the month and year. «If the respondent is not sure about the month: 'Please tell me approximately what month that was.'»

Label	Code	by wave				
		#	1	2	3	4
	1	6	6	0	0	0
	2	5	5	0	0	0
	3	4	3	0	1	0
	4	4	4	0	0	0
	5	5	3	1	1	0
	6	18	14	0	4	0
	7	135	101	7	26	1
	8	2995	2247	98	620	30
	9	2365	1737	66	533	29
	10	8	7	0	1	0
	12	4	4	0	0	0
Don't know	-98	37	23	1	11	2
system missing value	.	11215	0	3649	3441	4125

p71203y Date of school enrollment target child (year)

211 : 11103

Now I will move on to <target child's name>'s school education. When did <target child's name> start school? Please state the month and year. «If the respondent is not sure about the month: 'Please tell me approximately what month that was.'»

Label	Code	by wave				
		#	1	2	3	4
	1996	1	1	0	0	0
	1998	1	1	0	0	0
	2000	1	1	0	0	0
	2001	2	2	0	0	0
	2002	4	3	0	1	0
	2003	5	3	0	2	0
	2004	68	47	4	16	1
	2005	758	542	30	177	9
	2006	4596	3468	134	950	44
	2007	141	81	5	48	7
	2008	2	1	0	0	1
	2009	1	0	0	1	0
<i>Refused</i>	-97	1	1	0	0	0
<i>Don't know</i>	-98	5	3	0	2	0
<i>system missing value</i>	.	11215	0	3649	3441	4125

p31035a Ideal education aspiration - highest school-leaving qualification 107 : 58102

Now we would like to talk about wishes and expectations with regard to school-leaving qualifications. «Read out options»

Label	Code	#	by wave			
			1	2	3	4
Leave school without any qualification	1	1	0	1	0	0
Leaving certificate from the Hauptschule [basic secondary school]	2	337	0	165	172	0
Leaving certificate from the Realschule secondary school]	3	2386	0	1098	1288	0
Abitur [higher education entrance qualification]	4	5708	0	2549	3159	0
<i>Missing by design</i>	-54	8341	4154	0	0	4187
<i>Refused</i>	-97	2	0	2	0	0
<i>Don't know</i>	-98	26	0	7	19	0

p31035c Idealistic educational aspiration - highest school-leaving qualification 323 : 58139

I would now like to talk about wishes and expectations regarding school-leaving qualifications. No matter which school <target child's name> is currently attending or how good his grades are: What school-leaving qualification would you like him to obtain? «Read out options. In case of questions: 'Abitur' is the general university entrance qualification.»

Label	Code	#	by wave			
			1	2	3	4
Leave school without any qualification	1	2	0	0	0	2
Leaving certificate from the Hauptschule	2	98	0	0	0	98
Qualifying leaving certificate of the Hauptschule	3	56	0	0	0	56
Extended Hauptschule leaving certificate/Hauptschule leaving certificate after grade 10	4	80	0	0	0	80
Leaving certificate from the Realschule/secondary school	5	998	0	0	0	998
Fachhochschulreife [entrance qualification for universities of applied sciences]/fachgebundene Hochschulreife [subject-specific higher education entrance qualification]/Fachabitur [subject-specific higher education entrance qualification]	6	317	0	0	0	317
Abitur [university entrance qualification]	7	2618	0	0	0	2618
<i>Missing by design</i>	-54	12614	4154	3822	4638	0
<i>Refused</i>	-97	4	0	0	0	4
<i>Don't know</i>	-98	14	0	0	0	14

p31135a Realistic educational aspiration - highest school-leaving qualification 107 : 58103

And considering everything you know now: What qualification will <target child's name> actually leave school with? «Read out options»

Label	Code	#	by wave			
			1	2	3	4
Leave school without any qualification	1	51	0	26	25	0
Leaving certificate from the Hauptschule [basic secondary school]	2	689	0	356	333	0
Leaving certificate from the Realschule secondary school]	3	2686	0	1241	1445	0
Abitur [higher education entrance qualification]	4	4923	0	2146	2777	0
<i>Missing by design</i>	-54	8341	4154	0	0	4187
<i>Don't know</i>	-98	111	0	53	58	0

p31135c Realistic educational aspiration - highest school-leaving qualification 323 : 58140

And considering everything you know now: What qualification will <target child's name> actually leave school with? «Read out options. In case of questions: 'Abitur' is the general university entrance qualification.»

Label	Code	by wave				
		#	1	2	3	4
Leave school without any qualification	1	16	0	0	0	16
Leaving certificate from the Hauptschule	2	179	0	0	0	179
Qualifying leaving certificate of the Hauptschule	3	76	0	0	0	76
Extended Hauptschule leaving certificate/Hauptschule leaving certificate after grade 10	4	103	0	0	0	103
Leaving certificate from the Realschule/secondary school	5	1120	0	0	0	1120
Fachhochschulreife [entrance qualification for universities of applied sciences]/fachgebundene Hochschulreife [subject-specific higher education entrance qualification]/Fachabitur [subject-specific higher education entrance qualification]	6	312	0	0	0	312
Abitur [university entrance qualification]	7	2324	0	0	0	2324
<i>Missing by design</i>	-54	12614	4154	3822	4638	0
<i>Refused</i>	-97	1	0	0	0	1
<i>Don't know</i>	-98	56	0	0	0	56

p31035e Idealistic educational aspirations - highest school-leaving qualification - uppe

211 : 58122

Now let's talk about wishes and expectations in regards to school-leaving qualifications. No matter which school <name of target child> is currently attending, and how good their grades are: what school-leaving qualification would you like for him? «Read options aloud. In case of questions: Abitur means the general higher education entrance qualification. The 'eligibility to apply to a higher education institution' means all educational qualifications which entitle you to study at a higher education institution. Higher education entrance qualifications are here the general higher education entrance qualification, or the Abitur, and the subject-specific higher education entrance qualification.»

Label	Code	by wave				
		#	1	2	3	4
Left school without eligibility to apply to a higher education institution	1	0	0	0	0	0
Entrance qualification for universities of applied sciences	2	0	0	0	0	0
Abitur	3	0	0	0	0	0
<i>Missing by design</i>	-54	7976	4154	3822	0	0
<i>system missing value</i>	.	8825	0	0	4638	4187

p31135e Realistic educational aspirations - highest school-leaving qualification - upper

211 : 58123

And considering everything you know now: What qualification will <name of target child> actually leave school with? «Read options aloud. In case of questions: Abitur means the general higher education entrance qualification. The 'eligibility to apply to a higher education institution' means all educational qualifications which entitle you to study at a higher education institution. Higher education entrance qualifications are here the general higher education entrance qualification, or the Abitur, and the subject-specific higher education entrance qualification.»

Label	Code	by wave				
		#	1	2	3	4
Left school without eligibility to apply to a higher education institution	1	0	0	0	0	0
Entrance qualification for universities of applied sciences	2	0	0	0	0	0
Abitur	3	0	0	0	0	0
<i>Missing by design</i>	-54	7976	4154	3822	0	0
<i>system missing value</i>	.	8825	0	0	4638	4187

p31000a Idealistic educational aspirations - highest level of vocational qualification 211 : 58124

And now for your wishes and expectations for the vocational qualification. If it was solely up to you, what kind of vocational training would you most like for <name of target child>? «Read options aloud»

Label	Code	by wave				
		#	1	2	3	4
A higher education	1	0	0	0	0	0
A vocational training	2	0	0	0	0	0
No further vocational training	3	0	0	0	0	0
Missing by design	-54	7976	4154	3822	0	0
system missing value	.	8825	0	0	4638	4187

p31040a Idealistic educational aspirations - type of higher education institution 211 : 58131

Would you like <name of target child> to study at a university, a university of applied sciences, a Berufsakademie or another type of higher education institution? «Read options aloud»

Label	Code	by wave				
		#	1	2	3	4
University «also college of art and music, teacher training college, etc.»	1	0	0	0	0	0
University of applied sciences, college of public administration	2	0	0	0	0	0
Beurfsakademie, cooperative state university	3	0	0	0	0	0
Other type of higher education institution	4	0	0	0	0	0
<i>Missing by design</i>	-54	7976	4154	3822	0	0
<i>system missing value</i>	.	8825	0	0	4638	4187

p31100a Realistic educational aspirations - highest level of vocational qualification 211 : 58125

And considering everything you know now: What type of vocational qualification will <name of target child> !probably!! complete? «Read options aloud»

Label	Code	#	by wave			
			1	2	3	4
A higher education	1	0	0	0	0	0
A vocational training	2	0	0	0	0	0
No further vocational training	3	0	0	0	0	0
Missing by design	-54	7976	4154	3822	0	0
system missing value	.	8825	0	0	4638	4187

p31140a Realistic educational aspirations - type of higher education institution 211 : 58132

At what type of higher education institution is <name of target child> likely to study? Is this a university, a university of applied sciences, a Berufsakademie, or another type of higher education institution? «Do not read options aloud»

Label	Code	by wave				
		#	1	2	3	4
University «also college of art and music, teacher training college, etc.»	1	0	0	0	0	0
University of applied sciences, college of public administration	2	0	0	0	0	0
Beurfsakademie, cooperative state university	3	0	0	0	0	0
Other type of higher education institution	4	0	0	0	0	0
<i>Missing by design</i>	-54	7976	4154	3822	0	0
<i>system missing value</i>	.	8825	0	0	4638	4187

What grade is <target child's name> attending currently? «Some schools have school entrance stages or phases. Here, students are taught in classes with mixed grades, usually the first and second grade together, rather than in grade-specific classes. Sometimes there is even a flexible school attendance period of up to three years. Parents can therefore not always specify the class. 'Grade' is synonymous with 'school year'.»

Label	Code	#	by wave			
			1	2	3	4
School entrance stage	0	0	0	0	0	0
1st grade	1	1	0	0	0	1
2nd grade	2	1	0	0	1	0
3rd grade	3	0	0	0	0	0
4th grade	4	1	0	0	1	0
5th grade	5	3	0	0	1	2
6th grade	6	100	0	0	97	3
7th grade	7	4679	0	0	4498	181
8th grade	8	4014	0	0	34	3980
9th grade	9	21	0	0	2	19
10th grade	10	3	0	0	2	1
11th grade	11	0	0	0	0	0
12th grade	12	0	0	0	0	0
13th grade	13	0	0	0	0	0
<i>Missing by design</i>	-54	7976	4154	3822	0	0
<i>Refused</i>	-97	1	0	0	1	0
<i>Don't know</i>	-98	1	0	0	1	0

p725000 Held back a year/repeated grade

211 : 58104

Has <target child's name> ever repeated a school year or was held back a year?

Label	Code	by wave				
		#	1	2	3	4
Yes	1	767	390	77	184	116
No	2	16032	3762	3745	4454	4071
<i>Refused</i>	-97	1	1	0	0	0
<i>Don't know</i>	-98	1	1	0	0	0

p725001 Repeated grade levels: 1st grade

211 : 58105

[MF] Which school year did <target child's name> repeat? > 1: 1st grade «Do not read options aloud, multiple answers possible. Grade level is equivalent to grade.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	619	264	69	171	115
Specified	1	148	126	8	13	1
system missing value	.	16034	3764	3745	4454	4071

[MF] Which school year did <target child’s name> repeat? ▸ 2: 2nd grade «Do not read options aloud, multiple answers possible. Grade level is equivalent to grade.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	627	287	71	154	115
Specified	1	140	103	6	30	1
system missing value	.	16034	3764	3745	4454	4071

[MF] Which school year did <target child’s name> repeat? » 3: 3rd grade «Do not read options aloud, multiple answers possible. Grade level is equivalent to grade.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	657	302	71	170	114
Specified	1	110	88	6	14	2
system missing value	.	16034	3764	3745	4454	4071

p725004 Repeated grade levels: 4th grade

211 : 58105

[MF] Which school year did <target child’s name> repeat? > 4: 4th grade «Do not read options aloud, multiple answers possible. Grade level is equivalent to grade.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	722	354	73	179	116
Specified	1	45	36	4	5	0
system missing value	.	16034	3764	3745	4454	4071

[MF] Which school year did <target child’s name> repeat? » 5: 5th grade «Do not read options aloud, multiple answers possible. Grade level is equivalent to grade.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	632	340	27	149	116
Specified	1	135	50	50	35	0
system missing value	.	16034	3764	3745	4454	4071

[MF] Which school year did <target child’s name> repeat? > 6: 6th grade «Do not read options aloud, multiple answers possible. Grade level is equivalent to grade.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	218	0	0	114	104
Specified	1	82	0	0	70	12
Missing by design	-54	7976	4154	3822	0	0
system missing value	.	8525	0	0	4454	4071

[MF] Which school year did <target child’s name> repeat? » 7: 7th grade «Do not read options aloud, multiple answers possible. Grade level is equivalent to grade.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	178	0	0	162	16
Specified	1	122	0	0	22	100
Missing by design	-54	7976	4154	3822	0	0
system missing value	.	8525	0	0	4454	4071

[MF] Which school year did <target child’s name> repeat? > 8: 8th grade «Do not read options aloud, multiple answers possible. Grade level is equivalent to grade.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	299	0	0	184	115
Specified	1	1	0	0	0	1
Missing by design	-54	7976	4154	3822	0	0
system missing value	.	8525	0	0	4454	4071

[MF] Which school year did <target child’s name> repeat? > 9: 9th grade «Do not read options aloud, multiple answers possible. Grade level is equivalent to grade.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	299	0	0	183	116
Specified	1	1	0	0	1	0
Missing by design	-54	7976	4154	3822	0	0
system missing value	.	8525	0	0	4454	4071

p725010 Repeated grade levels: 10th grade

211 : 58105

[MF] Which school year did <target child’s name> repeat? » 10: 10th grade «Do not read options aloud, multiple answers possible. Grade level is equivalent to grade.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	300	0	0	184	116
Specified	1	0	0	0	0	0
Missing by design	-54	7976	4154	3822	0	0
system missing value	.	8525	0	0	4454	4071

p725011 Repeated grade levels: 11th grade

211 : 58105

[MF] Which school year did <target child’s name> repeat? » 11: 11th grade «Do not read options aloud, multiple answers possible. Grade level is equivalent to grade.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	300	0	0	184	116
Specified	1	0	0	0	0	0
Missing by design	-54	7976	4154	3822	0	0
system missing value	.	8525	0	0	4454	4071

[MF] Which school year did <target child’s name> repeat? » 12: 12th grade «Do not read options aloud, multiple answers possible. Grade level is equivalent to grade.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	300	0	0	184	116
Specified	1	0	0	0	0	0
Missing by design	-54	7976	4154	3822	0	0
system missing value	.	8525	0	0	4454	4071

p726000 Skipped grade

211 : 58106

Has <target child's name> ever skipped a school year?

Label	Code	by wave				
		#	1	2	3	4
Yes	1	96	63	8	18	7
No	2	16105	4091	3573	4422	4019
system missing value	.	600	0	241	198	161

p726001 TC Grade skipped, which one? 1st grade

211 : 58107

[MF] Which school year did <target child’s name> skip? > 1: 1st grade «Do not read options aloud, multiple answers possible. Grade level is equivalent to grade.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	83	55	8	13	7
Specified	1	13	8	0	5	0
system missing value	.	16705	4091	3814	4620	4180

[MF] Which school year did <target child’s name> skip? » 2: 2nd grade «Do not read options aloud, multiple answers possible. Grade level is equivalent to grade.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	58	34	8	9	7
Specified	1	38	29	0	9	0
system missing value	.	16705	4091	3814	4620	4180

p726003 TC Grade skipped, which one? 3rd grade

211 : 58107

[MF] Which school year did <target child’s name> skip? > 3: 3rd grade «Do not read options aloud, multiple answers possible. Grade level is equivalent to grade.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	77	46	7	17	7
Specified	1	19	17	1	1	0
system missing value	.	16705	4091	3814	4620	4180

p726004 TC Grade skipped, which one? 4th grade

211 : 58107

[MF] Which school year did <target child’s name> skip? > 4: 4th grade «Do not read options aloud, multiple answers possible. Grade level is equivalent to grade.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	82	50	7	18	7
Specified	1	14	13	1	0	0
system missing value	.	16705	4091	3814	4620	4180

[MF] Which school year did <target child’s name> skip? > 5: 5th grade «Do not read options aloud, multiple answers possible. Grade level is equivalent to grade.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	94	63	6	18	7
Specified	1	2	0	2	0	0
system missing value	.	16705	4091	3814	4620	4180

[MF] Which school year did <target child’s name> skip? > 6: 6th grade «Do not read options aloud, multiple answers possible. Grade level is equivalent to grade.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	24	0	0	17	7
Specified	1	1	0	0	1	0
Missing by design	-54	7976	4154	3822	0	0
system missing value	.	8800	0	0	4620	4180

[MF] Which school year did <target child’s name> skip? > 7: 7th grade «Do not read options aloud, multiple answers possible. Grade level is equivalent to grade.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	21	0	0	15	6
Specified	1	4	0	0	3	1
Missing by design	-54	7976	4154	3822	0	0
system missing value	.	8800	0	0	4620	4180

[MF] Which school year did <target child’s name> skip? > 8: 8th grade «Do not read options aloud, multiple answers possible. Grade level is equivalent to grade.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	18	0	0	16	2
Specified	1	7	0	0	2	5
Missing by design	-54	7976	4154	3822	0	0
system missing value	.	8800	0	0	4620	4180

[MF] Which school year did <target child’s name> skip? > 9: 9th grade «Do not read options aloud, multiple answers possible. Grade level is equivalent to grade.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	24	0	0	18	6
Specified	1	1	0	0	0	1
Missing by design	-54	7976	4154	3822	0	0
system missing value	.	8800	0	0	4620	4180

p726010 TC Grade skipped, which one? 10th grade

211 : 58107

[MF] Which school year did <target child’s name> skip? > 10: 10th grade «Do not read options aloud, multiple answers possible. Grade level is equivalent to grade.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	25	0	0	18	7
Specified	1	0	0	0	0	0
Missing by design	-54	7976	4154	3822	0	0
system missing value	.	8800	0	0	4620	4180

[MF] Which school year did <target child’s name> skip? > 11: 11th grade «Do not read options aloud, multiple answers possible. Grade level is equivalent to grade.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	25	0	0	18	7
Specified	1	0	0	0	0	0
Missing by design	-54	7976	4154	3822	0	0
system missing value	.	8800	0	0	4620	4180

[MF] Which school year did <target child’s name> skip? > 12: 12th grade «Do not read options aloud, multiple answers possible. Grade level is equivalent to grade.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	25	0	0	18	7
Specified	1	0	0	0	0	0
Missing by design	-54	7976	4154	3822	0	0
system missing value	.	8800	0	0	4620	4180

If you think back now to the transition after elementary school: Was a particular secondary school or a particular course of education recommended for <target child's name> in the 4th or 6th grade? «If the respondent indicates that there was no recommendation for a secondary school, please use the 'does not apply' BUTTON! Here we mean a written recommendation from the school or, if such was not given, an oral recommendation from a single teacher during a parent-teacher discussion.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	4343	3236	110	952	45
No	2	1015	773	29	199	14
Does not apply	-93	142	134	0	7	1
Don't know	-98	14	11	0	3	0
system missing value	.	11287	0	3683	3477	4127

p727001_R Recommendation secondary school or course of education, 211 : 58109 which ones?

To what type of school or course of education did it apply? «Do not read out - categorize answer. If two answers are given: Enter the first answer here, the second will be treated in the next question. Here we mean a written recommendation from the school or, if such is not available, an oral recommendation from a single teacher during a parent-teacher discussion.»

Label	Code	by wave				
		#	1	2	3	4
Hauptschule [school for basic secondary education]	1	403	341	10	50	2
Realschule [intermediate secondary school]	2	1110	843	35	219	13
Gymnasium [type of school leading to upper secondary education and Abitur]	3	2515	1831	58	604	22
Integrated Gesamtschule [basic and intermediate secondary school, in some states also elementary and upper] with inclusion	4	102	79	4	17	2
Verbundene Haupt- und Realschule [type of school in Berlin, Hesse, Mecklenburg-West Pomerania and Lower Saxony offering basic and intermediate secondary education] «also Gemeinschaftsschule, Oberschule, district school, extended Realschule, Realschule plus, Werkrealschule, Mittelstufenschule»	5	84	36	1	43	4
Mittelschule [type of school offering basic and intermediate secondary education in Saxony] (Saxony/Bavaria)	6	24	12	0	11	1
Regelschule [basic and intermediate secondary school in Thuringia] (Thuringia)	7	5	4	1	0	0
Regionale Schule [type of school in Mecklenburg-West Pomerania offering basic and intermediate secondary education] (Rhineland Palatinate)	8	5	4	1	0	0
Sekundarschule [type of school in Bremen and Saxony-Anhalt offering basic and intermediate secondary education] (Bremen, NRW)	9	5	4	0	1	0
Remedial level (Hesse)	10	14	12	0	2	0
Special school	11	57	56	0	1	0
Orientation stage [first two years of secondary education]	12	7	7	0	0	0
School for highly gifted students	13	3	2	0	1	0
Gemeinschaftsschule [type of Gesamtschule in Schleswig-Holstein] (NRW)	14	1	0	0	0	1
Don't know	-98	8	5	0	3	0
system missing value	.	12458	918	3712	3686	4142

p727001_D Recommendation secondary school or course of education, 211 :58109 which ones? (coarsened)

To what type of school or course of education did it apply? «Do not read out - categorize answer. If two answers are given: Enter the first answer here, the second will be treated in the next question. Here we mean a written recommendation from the school or, if such is not available, an oral recommendation from a single teacher during a parent-teacher discussion.»

Label	Code	by wave				
		#	1	2	3	4
Hauptschule [basic secondary school]	1	403	341	10	50	2
Realschule [intermediate secondary school]	2	1110	843	35	219	13
Gymnasium [upper secondary school]	3	2515	1831	58	604	22
Integrated Gesamtschule [basic and intermediate secondary school]	4	102	79	4	17	2
Joint Haupt- and Realschule [basic and intermediate secondary school]	5	84	36	1	43	4
Mittelschule/Regelschule/Sekundarschule/Regionale Schule [basic and intermediate secondary school]	6	39	24	2	12	1
Special needs school	11	57	56	0	1	0
Orientation stage	12	21	19	0	2	0
School for highly gifted students	13	3	2	0	1	0
	14	1	0	0	0	1
<i>Don't know</i>	-98	8	5	0	3	0
<i>system missing value</i>	.	12458	918	3712	3686	4142

p727002_R Recommendation secondary school or course of education, 211 : 58121 further ones?

What kind of school was recommended? «Where a second comment was made with regard to the previous question, please enter it here, if not use the button 'no second comment'.»

Label	Code	by wave				
		#	1	2	3	4
Hauptschule [school for basic secondary education]	1	75	59	4	12	0
Realschule [intermediate secondary school]	2	298	221	10	64	3
Gymnasium [type of school leading to upper secondary education and Abitur]	3	286	184	13	83	6
Integrated Gesamtschule [basic and intermediate secondary school, in some states also elementary and upper] with inclusion	4	285	251	6	28	0
Verbundene Haupt- und Realschule [type of school in Berlin, Hesse, Mecklenburg-West Pomerania and Lower Saxony offering basic and intermediate secondary education] «also Gemeinschaftsschule, Oberschule, district school, extended Realschule, Realschule plus, Werkrealschule, Mittelstufenschule»	5	36	19	3	11	3
Mittelschule [type of school offering basic and intermediate secondary education in Saxony] (Saxony/Bavaria)	6	5	3	0	1	1
Regelschule [basic and intermediate secondary school in Thuringia] (Thuringia)	7	2	2	0	0	0
Regionale Schule [type of school in Mecklenburg-West Pomerania offering basic and intermediate secondary education] (Rhineland Palatinate)	8	1	0	1	0	0
Sekundarschule [type of school in Bremen and Saxony-Anhalt offering basic and intermediate secondary education] (Bremen, NRW)	9	0	0	0	0	0
Remedial level (Hesse)	10	3	3	0	0	0
Special school	11	4	4	0	0	0
Orientation stage [first two years of secondary education]	12	3	3	0	0	0
School for highly gifted students	13	1	0	0	0	1
Gemeinschaftsschule [type of Gesamtschule in Schleswig-Holstein] (NRW)	14	0	0	0	0	0
No second response	-20	3336	2484	73	748	31
Don't know	-98	8	3	0	5	0
system missing value	.	12458	918	3712	3686	4142

p727002_D Recommendation secondary school or course of education, 211 :58121 further ones? (coarsened

What kind of school was recommended? «Where a second comment was made with regard to the previous question, please enter it here, if not use the button 'no second comment'.»

Label	Code	by wave				
		#	1	2	3	4
Hauptschule [basic secondary school]	1	75	59	4	12	0
Realschule [intermediate secondary school]	2	298	221	10	64	3
Gymnasium [upper secondary school]	3	286	184	13	83	6
Integrated Gesamtschule [basic and intermediate secondary school]	4	285	251	6	28	0
Joint Haupt- and Realschule [basic and intermediate secondary school]	5	36	19	3	11	3
Mittelschule/Regelschule/Sekundarschule/Regionale Schule [basic and intermediate secondary school]	6	8	5	1	1	1
Special needs school	11	4	4	0	0	0
Orientation stage	12	6	6	0	0	0
School for highly gifted students	13	1	0	0	0	1
<i>No second response</i>	-20	3336	2484	73	748	31
<i>Don't know</i>	-98	8	3	0	5	0
<i>system missing value</i>	.	12458	918	3712	3686	4142

Is your child ~~currently~~ receiving particular support from a special needs teacher at school?
«If there are any questions about what special needs teachers are: These are teachers who have been trained to offer particular support to students who have learning disabilities, hearing defects, behavioral problems, speech impediments, or who are visually impaired or physically disabled. If there are any questions: There are schools where a special needs teacher comes into the classroom on a regular basis to offer assistance to those students who are in particular need of it. If this is the case for your child, I can make a note of this here [[Interviewer: Please press 'whole class receives special needs lessons' button]].»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	3	0	0	0	3
No	2	56	0	0	0	56
Missing by design	-54	12614	4154	3822	4638	0
system missing value	.	4128	0	0	0	4128

Regardless of this, does your child !currently!! have any special educational needs (SEN)? This means that a special needs teacher has assessed your child’s learning capabilities. «If there are any questions about what special needs teachers are: These are teachers who have been trained to offer particular support to students who have learning disabilities, hearing defects, behavioral problems, speech impediments, or who are visually impaired or physically disabled. If there are any questions: Dyscalculia, dyslexia and being highly-gifted are not special educational needs. If an assessment was issued some time ago and it is still valid, your child has special educational needs.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	3	0	0	0	3
No	2	57	0	0	0	57
Missing by design	-54	12614	4154	3822	4638	0
Don't know	-98	2	0	0	0	2
system missing value	.	4125	0	0	0	4125

[MF] Which areas were covered in this assessment? > 1: ...learning (learning disability)? «By this I mean which special needs areas were described in this assessment.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	2	0	0	0	2
Specified	1	1	0	0	0	1
Missing by design	-54	12614	4154	3822	4638	0
system missing value	.	4184	0	0	0	4184

[MF] Which areas were covered in this assessment? > 2: ...speech (speech impediment, language difficulties)? «By this I mean which special needs areas were described in this assessment.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	3	0	0	0	3
Specified	1	0	0	0	0	0
Missing by design	-54	12614	4154	3822	4638	0
system missing value	.	4184	0	0	0	4184

[MF] Which areas were covered in this assessment? > 3: ...physical and motor development (physically disabled)? «By this I mean which special needs areas were described in this assessment.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	3	0	0	0	3
Specified	1	0	0	0	0	0
Missing by design	-54	12614	4154	3822	4638	0
system missing value	.	4184	0	0	0	4184

[MF] Which areas were covered in this assessment? > 4: ...emotional and social development (behavior)? «By this I mean which special needs areas were described in this assessment.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	2	0	0	0	2
Specified	1	1	0	0	0	1
Missing by design	-54	12614	4154	3822	4638	0
system missing value	.	4184	0	0	0	4184

[MF] Which areas were covered in this assessment? > 5: ...mental development (mentally disabled)? «By this I mean which special needs areas were described in this assessment.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	3	0	0	0	3
Specified	1	0	0	0	0	0
Missing by design	-54	12614	4154	3822	4638	0
system missing value	.	4184	0	0	0	4184

[MF] Which areas were covered in this assessment? > 6: ...sight (visually impaired, blind)?
«By this I mean which special needs areas were described in this assessment.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	3	0	0	0	3
Specified	1	0	0	0	0	0
Missing by design	-54	12614	4154	3822	4638	0
system missing value	.	4184	0	0	0	4184

[MF] Which areas were covered in this assessment? > 7: ...hearing (hearing defect, hard of hearing, deaf)? «By this I mean which special needs areas were described in this assessment.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	3	0	0	0	3
Specified	1	0	0	0	0	0
Missing by design	-54	12614	4154	3822	4638	0
system missing value	.	4184	0	0	0	4184

[MF] Which areas were covered in this assessment? > 8: ...autism? «By this I mean which special needs areas were described in this assessment.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	3	0	0	0	3
Specified	1	0	0	0	0	0
Missing by design	-54	12614	4154	3822	4638	0
system missing value	.	4184	0	0	0	4184

[MF] Which areas were covered in this assessment? > 9: ...other special educational needs?
«By this I mean which special needs areas were described in this assessment.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	0	0	0	0	0
Specified	1	3	0	0	0	3
Missing by design	-54	12614	4154	3822	4638	0
system missing value	.	4184	0	0	0	4184

As this type of special educational needs is not on my list, I would like to enter its exact name! «Please enter type of special educational needs (no abbreviations)»

no table generated

p72802m Date of determination of special educational needs (month) 211:58112

When were the special educational needs of <name of target child> determined? Please state the month and year. «If the respondent is not sure about the month: 'Please tell me approximately what month that was.'»

Label	Code	by wave				
		#	1	2	3	4
	1	57	43	4	9	1
	2	85	66	5	14	0
	3	65	46	6	13	0
	4	48	43	1	4	0
	5	56	40	4	12	0
	6	47	35	1	11	0
	7	36	30	2	4	0
	8	64	55	4	5	0
	9	72	51	2	18	1
	10	50	36	2	12	0
	11	41	31	5	5	0
	12	30	24	2	4	0
<i>Don't know</i>	-98	131	93	3	34	1
<i>system missing value</i>	.	16019	3561	3781	4493	4184

p72802y Date of determination of special educational needs (year)

211 : 58112

When were the special educational needs of <name of target child> determined? Please state the month and year. «If the respondent is not sure about the month: 'Please tell me approximately what month that was.'»

Label	Code	by wave				
		#	1	2	3	4
	1998	1	1	0	0	0
	1999	3	2	0	1	0
	2000	7	6	1	0	0
	2001	9	7	0	2	0
	2002	19	18	0	1	0
	2003	36	30	2	4	0
	2004	72	56	1	15	0
	2005	80	61	5	14	0
	2006	124	96	8	20	0
	2007	113	96	7	9	1
	2008	109	85	6	18	0
	2009	90	65	4	21	0
	2010	66	46	3	17	0
	2011	23	7	4	12	0
	2012	4	0	0	4	0
	2013	2	0	0	1	1
	2014	1	0	0	0	1
<i>Don't know</i>	-98	23	17	0	6	0
<i>system missing value</i>	.	16019	3561	3781	4493	4184

I would now like to talk about school. Does <target child's name> spend time with students
!!with!! special educational needs?

Label	Code	#	by wave			
			1	2	3	4
Yes	1	10	0	0	0	10
No	2	41	0	0	0	41
Missing by design	-54	12614	4154	3822	4638	0
Don't know	-98	8	0	0	0	8
system missing value	.	4128	0	0	0	4128

I would now like to talk about school. Does <target child's name> spend time with students
!!without!! special educational needs?

Label	Code	by wave				
		#	1	2	3	4
Yes	1	3	0	0	0	3
No	2	0	0	0	0	0
Missing by design	-54	12614	4154	3822	4638	0
system missing value	.	4184	0	0	0	4184

p19030a Scope of joint lessons with children with SEN: Always or almost always 211 : 58155

Does <target child’s name> always or almost always have joint lessons with students !!with!! special educational needs?

Label	Code	by wave				
		#	1	2	3	4
Yes	1	10	0	0	0	10
No	2	0	0	0	0	0
Missing by design	-54	12614	4154	3822	4638	0
system missing value	.	4177	0	0	0	4177

p19030b Scope of joint lessons with children with SEN: Occasional joint lessons 211 : 58161

Does <target child’s name> have !occasional joint lessons! with students with special educational needs, e.g. in art, music or sports?

Label	Code	by wave				
		#	1	2	3	4
Yes	1	0	0	0	0	0
No	2	0	0	0	0	0
Missing by design	-54	12614	4154	3822	4638	0
system missing value	.	4187	0	0	0	4187

p19030c Scope of joint lessons with children with SEN: Several times per month 211 : 58162

Does <target child’s name> take part in joint school activities !!several times per month!! with students with special educational needs, e.g. after-school clubs?

Label	Code	by wave				
		#	1	2	3	4
Yes	1	0	0	0	0	0
No	2	0	0	0	0	0
Missing by design	-54	12614	4154	3822	4638	0
system missing value	.	4187	0	0	0	4187

Does <target child’s name> take part in joint school activities !!several times per year!! with students with special educational needs, e.g. trips or school festivities?

Label	Code	by wave				
		#	1	2	3	4
Yes	1	0	0	0	0	0
No	2	0	0	0	0	0
Missing by design	-54	12614	4154	3822	4638	0
system missing value	.	4187	0	0	0	4187

p19031a Scope of joint lessons with children without SEN: Always or almost always 211 : 58164

Does <target child’s name> always or almost always have joint lessons with students !without!! special educational needs?

Label	Code	by wave				
		#	1	2	3	4
Yes	1	3	0	0	0	3
No	2	0	0	0	0	0
Missing by design	-54	12614	4154	3822	4638	0
system missing value	.	4184	0	0	0	4184

p19031b Scope of joint lessons with children without SEN: Occasional joint lessons 211 : 58156

Does <target child’s name> have !occasional joint lessons! with students without special educational needs, e.g. in art, music or sports?

Label	Code	by wave				
		#	1	2	3	4
Yes	1	0	0	0	0	0
No	2	0	0	0	0	0
Missing by design	-54	12614	4154	3822	4638	0
system missing value	.	4187	0	0	0	4187

p19031c Scope of joint lessons with children without SEN: Several times per month 211 : 58157

Does <target child’s name> take part in joint school activities !!several times per month!! with students without special educational needs, e.g. after-school clubs?

Label	Code	by wave				
		#	1	2	3	4
Yes	1	0	0	0	0	0
No	2	0	0	0	0	0
Missing by design	-54	12614	4154	3822	4638	0
system missing value	.	4187	0	0	0	4187

Does <target child’s name> take part in joint school activities !!several times per year!! with students without special educational needs, e.g. trips or school festivities?

Label	Code	by wave				
		#	1	2	3	4
Yes	1	0	0	0	0	0
No	2	0	0	0	0	0
Missing by design	-54	12614	4154	3822	4638	0
system missing value	.	4187	0	0	0	4187

Does <target child’s name> spend time with students with special educational needs !outside of school!, e.g. in after-school supervision or in his/her free time?

Label	Code	by wave				
		#	1	2	3	4
Yes	1	11	0	0	0	11
No	2	44	0	0	0	44
Missing by design	-54	12614	4154	3822	4638	0
Don't know	-98	4	0	0	0	4
system missing value	.	4128	0	0	0	4128

Does <target child’s name> spend time with students without special educational needs !out-side of school!, e.g. in after-school supervision or in his/her free time?

Label	Code	by wave				
		#	1	2	3	4
Yes	1	3	0	0	0	3
No	2	0	0	0	0	0
Missing by design	-54	12614	4154	3822	4638	0
system missing value	.	4184	0	0	0	4184

Was <name of target child> diagnosed with a reading-spelling weakness, also called dyslexia?
«Also called LRS. This may be attributable to a grade suspension in the subject German.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	478	356	16	103	3
No	2	5090	3784	156	1091	59
Don't know	-98	18	14	1	3	0
system missing value	.	11215	0	3649	3441	4125

p728060 Diagnosed with dyscalculia

211 : 58151

Has <target child’s name> been diagnosed with a mathematical disability, also known as dyscalculia?

Label	Code	by wave				
		#	1	2	3	4
Yes	1	3	0	0	0	3
No	2	59	0	0	0	59
Missing by design	-54	12614	4154	3822	4638	0
system missing value	.	4125	0	0	0	4125

What grade did <target child’s name> have in mathematics on last years’s final report card?
«If a different grading system was used, please categorize. if (starting cohort = K9) «If grade is indicated in points (0 to 15) at upper Gymnasium level, please categorize as follows: 15 to 13 points: 1 12 to 10 points: 2 9 to 7 points: 3 6 to 4 points: 4 3 to 1 point(s): 5 0 points: 6»

Label	Code	by wave				
		#	1	2	3	4
Very good	1	1726	637	374	399	316
Good	2	6576	1908	1581	1695	1392
Satisfactory	3	5871	1109	1313	1790	1659
Adequate	4	1917	331	392	568	626
Poor	5	313	54	65	89	105
Unsatisfactory	6	16	4	5	4	3
No grade provided	-20	284	90	82	64	48
Refused	-97	1	1	0	0	0
Don't know	-98	97	20	10	29	38

What grade did <target child's name> have in German on last year's final report card? «If a different grading system was used, please categorize. if (starting cohort = K9) If grade is indicated in points (0 to 15) at upper Gymnasium level, please categorize as follows: 15 to 13 points: 1 12 to 10 points: 2 9 to 7 points: 3 6 to 4 points: 4 3 to 1 point(s): 5 0 points: 6»

Label	Code	by wave				
		#	1	2	3	4
Very good	1	1421	550	295	330	246
Good	2	6727	1839	1553	1778	1557
Satisfactory	3	6427	1286	1442	1898	1801
Adequate	4	1693	337	398	505	453
Poor	5	132	30	33	29	40
Unsatisfactory	6	7	2	3	2	0
<i>No grade provided</i>	-20	290	92	83	66	49
<i>Refused</i>	-97	2	1	1	0	0
<i>Don't know</i>	-98	102	17	14	30	41

pb00010 Independence 1 - Child does most homework on his/her own.

211 : 48101

I would now like to ask you some questions about <target child's name>'s school days. To what extent do the following statements apply to <target child's name>? <target child's name> generally does his homework by himself. «Read out options. If the child has no homework at all or only very occasionally, please use the appropriate button.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	97	0	42	32	23
Does not really apply	2	581	0	228	206	147
Applies to some extent	3	3759	0	1255	1389	1115
Applies completely	4	7891	0	2050	2977	2864
<i>None or very irregular homework</i>	-20	99	0	36	30	33
<i>Missing by design</i>	-54	4154	4154	0	0	0
<i>Don't know</i>	-98	16	0	7	4	5
<i>system missing value</i>	.	204	0	204	0	0

Now I would like to ask you some questions about <name of target child>'s school day. To what extent do the following statements apply to <name of target child>? <name of target child> likes going to school. «Read options aloud.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	211	0	52	74	85
Does not really apply	2	990	0	210	409	371
Applies to some extent	3	5746	0	1568	2095	2083
Applies completely	4	5487	0	1784	2057	1646
Missing by design	-54	4154	4154	0	0	0
Don't know	-98	9	0	4	3	2
system missing value	.	204	0	204	0	0

pb00030 Readiness for exertion 1 - Child handles work material with care. 211 : 48103

[NCS] I would now like to ask you some questions about <target child's name>'s school days. To what extent do the following statements apply to <target child's name>? <target child's name> handles his work material with care. «Only read out options if necessary.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	408	0	139	146	123
Does not really apply	2	2502	0	709	1044	749
Applies to some extent	3	5195	0	1543	1859	1793
Applies completely	4	4328	0	1223	1586	1519
Missing by design	-54	4154	4154	0	0	0
Don't know	-98	10	0	4	3	3
system missing value	.	204	0	204	0	0

pb00040 Social integration class 1 - Child has been well integrated in class. 211:48104

[NCS] Now I would like to ask you some questions about <name of target child>'s school day. To what extent do the following statements apply to <name of target child>? <name of target child> has become well-integrated in class. «Read options aloud only if necessary.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	52	0	17	18	17
Does not really apply	2	303	0	85	122	96
Applies to some extent	3	2928	0	898	1050	980
Applies completely	4	9132	0	2613	3437	3082
Missing by design	-54	4154	4154	0	0	0
Don't know	-98	28	0	5	11	12
system missing value	.	204	0	204	0	0

pb00050 Independence 2 - Child needs a lot of support with home- 211 : 48105
work.

[NCS] Now I would like to ask you some questions about <name of target child>'s school day. To what extent do the following statements apply to <name of target child>? <name of target child> needs a lot of support with homework. «Read options aloud only if necessary. If the child does not have homework, please use the appropriate button.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	4978	0	1293	1797	1888
Does not really apply	2	5128	0	1480	2030	1618
Applies to some extent	3	1796	0	659	613	524
Applies completely	4	400	0	140	151	109
None or very irregular homework	-20	44	0	1	6	37
Missing by design	-54	4154	4154	0	0	0
Don't know	-98	31	0	9	11	11
system missing value	.	270	0	240	30	0

pb00060 Joy of learning 2 - Child has fun at school.

211 : 48106

[NCS] Now I would like to ask you some questions about <name of target child>'s school day. To what extent do the following statements apply to <name of target child>? <name of target child> thinks school is fun. «Read options aloud only if necessary.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	233	0	55	81	97
Does not really apply	2	1517	0	307	616	594
Applies to some extent	3	6181	0	1705	2275	2201
Applies completely	4	4487	0	1546	1653	1288
<i>Missing by design</i>	-54	4154	4154	0	0	0
<i>Refused</i>	-97	1	0	0	0	1
<i>Don't know</i>	-98	24	0	5	13	6
<i>system missing value</i>	.	204	0	204	0	0

pb00070 Readiness for exertion 2 - Child completes all tasks with great care. 211 : 48107

[NCS] I would now like to ask you some questions about <target child's name>'s school days. To what extent do the following statements apply to <target child's name>? <target child's name> does all his work very carefully. «Only read out options if necessary.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	254	0	76	99	79
Does not really apply	2	2722	0	764	1111	847
Applies to some extent	3	6317	0	1834	2275	2208
Applies completely	4	3129	0	938	1142	1049
Missing by design	-54	4154	4154	0	0	0
Don't know	-98	21	0	6	11	4
system missing value	.	204	0	204	0	0

pb00080 Social integration class 2 - Child has lots of friends in class. 211:48108

[NCS] Now I would like to ask you some questions about <name of target child>'s school day. To what extent do the following statements apply to <name of target child>? <name of target child> is friends with many of the children in the class. «Read options aloud only if necessary.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	139	0	39	49	51
Does not really apply	2	1593	0	452	622	519
Applies to some extent	3	5179	0	1568	1839	1772
Applies completely	4	5485	0	1549	2112	1824
Missing by design	-54	4154	4154	0	0	0
Don't know	-98	47	0	10	16	21
system missing value	.	204	0	204	0	0

pb00090 Independence 3 - Many tasks in school are easy for child.

211:48110

[NCS] I would now like to ask you some questions about <target child's name>'s school days. To what extent do the following statements apply to <target child's name>? <target child's name> finds much of the school work easy. «Only read out options if necessary.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	80	0	20	32	28
Does not really apply	2	1840	0	499	709	632
Applies to some extent	3	7370	0	2136	2706	2528
Applies completely	4	3064	0	943	1148	973
<i>Missing by design</i>	-54	4154	4154	0	0	0
<i>Refused</i>	-97	2	0	0	0	2
<i>Don't know</i>	-98	87	0	20	43	24
<i>system missing value</i>	.	204	0	204	0	0

pb00100 Likes learning 3 - Child enjoys learning in school a lot.

211 : 48111

[NCS] I would now like to ask you some questions about <target child's name>'s school days. To what extent do the following statements apply to <target child's name>? <target child's name> enjoys learning at school. «Only read out options if necessary.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	275	0	58	96	121
Does not really apply	2	2857	0	673	1116	1068
Applies to some extent	3	7174	0	2105	2654	2415
Applies completely	4	2083	0	769	750	564
<i>Missing by design</i>	-54	4154	4154	0	0	0
<i>Refused</i>	-97	1	0	0	1	0
<i>Don't know</i>	-98	53	0	13	21	19
<i>system missing value</i>	.	204	0	204	0	0

pb00110 Readiness for exertion 3 - Child gives up quickly if something is difficult. 211 : 48112

[NCS] I would now like to ask you some questions about <target child's name>'s school days. To what extent do the following statements apply to <target child's name>? <target child's name> gives up easily when he finds something difficult. «Only read out options if necessary.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	2934	0	786	1079	1069
Does not really apply	2	5109	0	1393	1932	1784
Applies to some extent	3	3463	0	1127	1257	1079
Applies completely	4	899	0	302	354	243
<i>Missing by design</i>	-54	4154	4154	0	0	0
<i>Refused</i>	-97	2	0	1	0	1
<i>Don't know</i>	-98	36	0	9	16	11
<i>system missing value</i>	.	204	0	204	0	0

pb00120 Social integration year 3 - Child has found new friends in the class. 211 : 48113

[NCS] I would now like to ask you some questions about <target child's name>'s school days. To what extent do the following statements apply to <target child's name>? <target child's name> has made new friends in class. «Only read out options if necessary.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	603	0	147	201	255
Does not really apply	2	1499	0	380	523	596
Applies to some extent	3	4172	0	1256	1473	1443
Applies completely	4	5968	0	1793	2367	1808
<i>Missing by design</i>	-54	4154	4154	0	0	0
<i>Refused</i>	-97	15	0	2	7	6
<i>Don't know</i>	-98	186	0	40	67	79
<i>system missing value</i>	.	204	0	204	0	0

pb00130 Readiness for exertion 4 - Child makes an effort when assignments are difficult. 211 : 48114

[NCS] I would now like to ask you some questions about <target child's name>'s school days. To what extent do the following statements apply to <target child's name>? <target child's name> makes an effort when the work is difficult. «Only read out options if necessary.»

Label	Code	by wave				
		#	1	2	3	4
Does not apply at all	1	0	0	0	0	0
Does not really apply	2	0	0	0	0	0
Applies to some extent	3	0	0	0	0	0
Applies completely	4	0	0	0	0	0
Missing by design	-54	7976	4154	3822	0	0
system missing value	.	8825	0	0	4638	4187

Now let's talk about the German lessons. I will now read you some statements. Please tell me whether you disagree, rather disagree, rather agree or agree. I think it is important that <name of target child> can write texts without mistakes. «Read answer options aloud.»

Label	Code	by wave				
		#	1	2	3	4
Disagree	1	170	93	23	33	21
Rather disagree	2	473	170	108	99	96
Rather agree	3	2954	621	832	701	800
Agree	4	12979	3256	2655	3803	3265
<i>Refused</i>	-97	3	2	0	0	1
<i>Don't know</i>	-98	18	12	0	2	4
<i>system missing value</i>	.	204	0	204	0	0

pd0400g German lessons-agree: less important write error-free, com- 211 : 16104
puter aids

Nowadays, good spelling knowledge is no longer that important since there are spelling aids on the computer. «Please read answer options aloud.»

Label	Code	by wave				
		#	1	2	3	4
Disagree	1	12054	3141	2532	3508	2873
Rather disagree	2	2397	488	581	584	744
Rather agree	3	1036	201	255	272	308
Agree	4	1084	314	246	268	256
<i>Don't know</i>	-98	26	10	4	6	6
<i>system missing value</i>	.	204	0	204	0	0

pd0500g German lessons - agree: TC can only learn a lot if he/she likes to read 211 : 16105

<name of target child> can only then learn a lot, if he also likes to read. «Read answer options aloud if necessary.»

Label	Code	by wave				
		#	1	2	3	4
Disagree	1	540	167	85	172	116
Rather disagree	2	933	225	185	227	296
Rather agree	3	3944	817	935	945	1247
Agree	4	11159	2936	2411	3290	2522
<i>Refused</i>	-97	3	1	0	1	1
<i>Don't know</i>	-98	18	8	2	3	5
<i>system missing value</i>	.	204	0	204	0	0

pd0600g German lessons - agree: only good career prospects if TC reads a lot 211 : 16106

Only if <name of target child> can read well, will he have good career opportunities later.
 «Read answer options aloud if necessary.»

Label	Code	by wave				
		#	1	2	3	4
Disagree	1	753	220	129	256	148
Rather disagree	2	1646	345	377	467	457
Rather agree	3	4372	879	1110	1056	1327
Agree	4	9798	2700	1997	2851	2250
<i>Refused</i>	-97	2	0	1	0	1
<i>Don't know</i>	-98	26	10	4	8	4
<i>system missing value</i>	.	204	0	204	0	0

pd0100g German lessons - agree: TC should work hard in German
class

211 : 16100

<name of target child> should work hard in German class. «Read answer options aloud if necessary.»

Label	Code	by wave				
		#	1	2	3	4
Disagree	1	266	76	70	69	51
Rather disagree	2	345	71	96	71	107
Rather agree	3	3064	531	879	622	1032
Agree	4	12873	3456	2569	3863	2985
<i>Refused</i>	-97	12	4	1	6	1
<i>Don't know</i>	-98	37	16	3	7	11
<i>system missing value</i>	.	204	0	204	0	0

pd0200g German lessons - agree: should learn to search the internet 211:16103
in German class

<name of target child> should learn how to search for information on the internet in German class. «Read answer options aloud if necessary.»

Label	Code	by wave				
		#	1	2	3	4
Disagree	1	1069	334	221	298	216
Rather disagree	2	2264	580	520	621	543
Rather agree	3	4229	967	1030	1055	1177
Agree	4	8984	2257	1840	2651	2236
<i>Refused</i>	-97	5	0	2	2	1
<i>Don't know</i>	-98	46	16	5	11	14
<i>system missing value</i>	.	204	0	204	0	0

Now I would like to move on to the subject of private tuition. Does <target child’s name> currently receive private tuition? «Private tuition includes all external educational, systematic, mainly regular support of pupils to overcome any learning issues or to improve their learning performance.Do not read out the options»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	2721	456	599	824	842
No	2	14038	3697	3211	3798	3332
Child is receiving irregular private tuition	-20	36	0	10	14	12
Don't know	-98	6	1	2	2	1

[MF] And in what subjects is <target child's name> receiving private tutoring? > Mathematics
«Do not read out the options, just allocate: multiple answers allowed.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	1267	231	281	390	365
Specified	1	1481	223	327	443	488
<i>None of this</i>	-20	1	0	0	1	0
<i>Refused</i>	-97	1	0	0	0	1
<i>Don't know</i>	-98	7	2	1	4	0
<i>system missing value</i>	.	14044	3698	3213	3800	3333

[MF] And in what subjects is <target child's name> receiving private tutoring? » German «Do not read out the options, just allocate: multiple answers allowed.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	1973	194	403	659	717
Specified	1	775	260	205	174	136
None of this	-20	1	0	0	1	0
Refused	-97	1	0	0	0	1
Don't know	-98	7	2	1	4	0
system missing value	.	14044	3698	3213	3800	3333

[MF] And in what subjects is <target child's name> receiving private tutoring? > English «Do not read out the options, just allocate: multiple answers allowed.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	1724	294	352	523	555
Specified	1	1024	160	256	310	298
<i>None of this</i>	-20	1	0	0	1	0
<i>Refused</i>	-97	1	0	0	0	1
<i>Don't know</i>	-98	7	2	1	4	0
<i>system missing value</i>	.	14044	3698	3213	3800	3333

[MF] And in what subjects is <target child's name> receiving private tutoring? » French «Do not read out the options, just allocate: multiple answers allowed.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	2472	450	567	724	731
Specified	1	276	4	41	109	122
<i>None of this</i>	-20	1	0	0	1	0
<i>Refused</i>	-97	1	0	0	0	1
<i>Don't know</i>	-98	7	2	1	4	0
<i>system missing value</i>	.	14044	3698	3213	3800	3333

[MF] And in what subjects is <target child's name> receiving private tutoring? » Latin «Do not read out the options, just allocate: multiple answers allowed.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	2536	449	570	745	772
Specified	1	212	5	38	88	81
<i>None of this</i>	-20	1	0	0	1	0
<i>Refused</i>	-97	1	0	0	0	1
<i>Don't know</i>	-98	7	2	1	4	0
<i>system missing value</i>	.	14044	3698	3213	3800	3333

[MF] And in what subjects is <target child's name> receiving private tutoring? > Physics «Do not read out the options, just allocate: multiple answers allowed.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	2699	447	603	821	828
Specified	1	49	7	5	12	25
None of this	-20	1	0	0	1	0
Refused	-97	1	0	0	0	1
Don't know	-98	7	2	1	4	0
system missing value	.	14044	3698	3213	3800	3333

[MF] And in what subjects is <target child's name> receiving private tutoring? > Chemistry
«Do not read out the options, just allocate: multiple answers allowed.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	2722	450	605	829	838
Specified	1	26	4	3	4	15
None of this	-20	1	0	0	1	0
Refused	-97	1	0	0	0	1
Don't know	-98	7	2	1	4	0
system missing value	.	14044	3698	3213	3800	3333

[MF] And in what subjects is <target child's name> receiving private tutoring? > Biology «Do not read out the options, just allocate: multiple answers allowed.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	2721	445	602	826	848
Specified	1	27	9	6	7	5
<i>None of this</i>	-20	1	0	0	1	0
<i>Refused</i>	-97	1	0	0	0	1
<i>Don't know</i>	-98	7	2	1	4	0
<i>system missing value</i>	.	14044	3698	3213	3800	3333

p262109 Private tuition - panel questions - subject: other subject / 211 : 14115
subjects

[MF] And in what subjects is <target child's name> receiving private tutoring? > other subject / subjects «Do not read out the options, just allocate: multiple answers allowed.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	2682	441	596	819	826
Specified	1	66	13	12	14	27
<i>None of this</i>	-20	1	0	0	1	0
<i>Refused</i>	-97	1	0	0	0	1
<i>Don't know</i>	-98	7	2	1	4	0
<i>system missing value</i>	.	14044	3698	3213	3800	3333

pd0100n Content of private tuition in German: spelling and writing 211:14116

[MR] What is the main are covered in the private tuition in German? > Spelling and writing
 «Do not read out the options, multiple answers allowed.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	174	46	49	41	38
Specified	1	581	208	153	126	94
<i>None of this</i>	-20	8	0	1	6	1
<i>Don't know</i>	-98	12	6	2	1	3
<i>system missing value</i>	.	16026	3894	3617	4464	4051

pd0200n Content of private tuition in German: reading and understanding texts

211:14116

[MR] What is the main are covered in the private tuition in German? > Reading and understanding texts «Do not read out the options, multiple answers allowed.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	377	138	104	78	57
Specified	1	378	116	98	89	75
<i>None of this</i>	-20	8	0	1	6	1
<i>Don't know</i>	-98	12	6	2	1	3
<i>system missing value</i>	.	16026	3894	3617	4464	4051

[MR] What is the main are covered in the private tuition in German? ► Writing texts «Do not read out the options, multiple answers allowed.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	275	112	77	52	34
Specified	1	480	142	125	115	98
<i>None of this</i>	-20	8	0	1	6	1
<i>Don't know</i>	-98	12	6	2	1	3
<i>system missing value</i>	.	16026	3894	3617	4464	4051

pd0400n Content of private tuition in German: Speaking and oral comprehension

211 : 14116

[MR] What is the main are covered in the private tuition in German? ► Speaking and oral comprehension «Do not read out the options, multiple answers allowed.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	530	189	143	110	88
Specified	1	225	65	59	57	44
<i>None of this</i>	-20	8	0	1	6	1
<i>Don't know</i>	-98	12	6	2	1	3
<i>system missing value</i>	.	16026	3894	3617	4464	4051

[MR] What is the main are covered in the private tuition in German? » Grammar «Do not read out the options, multiple answers allowed.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	236	102	61	44	29
Specified	1	519	152	141	123	103
<i>None of this</i>	-20	8	0	1	6	1
<i>Don't know</i>	-98	12	6	2	1	3
<i>system missing value</i>	.	16026	3894	3617	4464	4051

And how many hours in total per week does this private tuition comprise in a normal school week? «If asked: 'A normal school week means not during the holidays, or at times when no private tuition takes place for other reasons.' Where several subjects are given: 'please add all the hours together.'»

Label	Code	by wave				
		#	1	2	3	4
	0	4	1	0	2	1
	1	1447	233	311	451	452
	2	773	140	172	241	220
	3	202	37	45	52	68
	4	113	21	30	29	33
	5	39	5	13	11	10
	6	19	5	4	5	5
	7	1	0	1	0	0
	8	9	3	0	3	3
	10	10	3	4	2	1
	12	2	1	1	0	0
	15	4	1	3	0	0
	20	1	0	1	0	0
	23	1	0	0	0	1
	28	1	0	0	0	1
	30	3	1	0	2	0
	31	1	1	0	0	0
	34	2	0	0	1	1
	40	1	0	1	0	0
	45	5	1	1	3	0
	60	4	1	2	0	1
	90	3	0	1	0	2
<i>Child is receiving irregular private tuition</i>	-20	105	0	18	33	54
<i>Don't know</i>	-98	7	2	1	3	1
<i>system missing value</i>	.	14044	3698	3213	3800	3333

Where does <target child's name> receive their private tuition? «Read out the options. If the tuition takes place in different venues: 'Where does it mainly take place?'»

Label	Code	#	by wave			
			1	2	3	4
Privately, in your home	1	422	0	159	0	263
Privately, but not in your home	2	419	0	155	0	264
In a private tuition institute	3	237	0	93	0	144
In school	4	293	0	140	0	153
In a youth or community center	5	11	0	4	0	7
Or somewhere else	6	43	0	22	0	21
<i>Missing by design</i>	-54	8792	4154	0	4638	0
<i>Don't know</i>	-98	2	0	0	0	2
<i>system missing value</i>	.	6582	0	3249	0	3333

p269101 Private tuition - supplementary questions - type of organization 211 : 14120

And how is the tuition organized? «Read out the options»

Label	Code	#	by wave			
			1	2	3	4
as individual tuition	1	958	0	354	0	604
in small groups of up to 5 pupils maximum	2	362	0	156	0	206
in groups of more than 5 pupils	3	102	0	62	0	40
<i>Missing by design</i>	-54	8792	4154	0	4638	0
<i>Don't know</i>	-98	5	0	1	0	4
<i>system missing value</i>	.	6582	0	3249	0	3333

Who gives the tuition? «Read out options. If several people are named: 'Please tell me the name of the person who gives most of the private tutoring'.»

Label	Code	by wave				
		#	1	2	3	4
A qualified teacher	1	667	0	280	0	387
A student	2	257	0	94	0	163
A schoolboy / schoolgirl	3	310	0	131	0	179
Another private individual	4	177	0	64	0	113
<i>Missing by design</i>	-54	8792	4154	0	4638	0
<i>Refused</i>	-97	1	0	0	0	1
<i>Don't know</i>	-98	15	0	4	0	11
<i>system missing value</i>	.	6582	0	3249	0	3333

How much does the private tutoring cost you on average per month? «If asked: If no fixed monthly amount is paid, the respondent should estimate the amount to the best of their ability. Vacation, or other times when no private tuition is given, should not be included: 'If you don't pay a fixed monthly amount for the private tuition, please estimate the amount to the best of your ability. Please do not include vacation, or other times when no private tuition is given'»

Label	Code	#	by wave			
			1	2	3	4
	0	279	0	138	0	141
	1	1	0	0	0	1
	3	1	0	0	0	1
	4	1	0	0	0	1
	5	2	0	1	0	1
	6	2	0	2	0	0
	8	3	0	1	0	2
	10	27	0	6	0	21
	12	2	0	2	0	0
	14	1	0	1	0	0
	15	7	0	5	0	2
	16	5	0	0	0	5
... 87 values omitted ...						
	245	1	0	1	0	0
	250	4	0	0	0	4
	260	3	0	2	0	1
	280	4	0	2	0	2
	300	2	0	0	0	2
	400	3	0	1	0	2
	500	1	0	0	0	1
	608	1	0	0	0	1
Missing by design	-54	8792	4154	0	4638	0
Refused	-97	6	0	2	0	4
Don't know	-98	32	0	17	0	15
system missing value	.	6582	0	3249	0	3333

In your opinion, how much has <target child’s name> improved because of the private tuition? «Read out the options»

Label	Code	by wave				
		#	1	2	3	4
Not at all	1	41	0	23	0	18
A little	2	540	0	223	0	317
A lot	3	526	0	186	0	340
Very much	4	236	0	103	0	133
Missing by design	-54	8792	4154	0	4638	0
Refused	-97	2	0	1	0	1
Don't know	-98	82	0	37	0	45
system missing value	.	6582	0	3249	0	3333

pd0200u Support - frequency: purchasing additional study materials for TC 211 : 17101

The following questions are about how often you support <name of target child> in school work. How frequently do you purchase additional learning materials or books for <name of target child> in order to support his learning? «Read answer options aloud.»

Label	Code	by wave				
		#	1	2	3	4
Never	1	1948	322	482	525	619
Rarely	2	5113	1040	1114	1404	1555
Sometimes	3	6542	1674	1415	1902	1551
Often	4	2978	1111	604	804	459
<i>Refused</i>	-97	3	1	1	0	1
<i>Don't know</i>	-98	13	6	2	3	2
<i>system missing value</i>	.	204	0	204	0	0

pd0300u Support - frequency: look together with TC for information on the internet 211 : 17102

How often, together with <name of target child>, do you search for information on the internet for school classes? «Read answer options aloud.»

Label	Code	by wave				
		#	1	2	3	4
Never	1	1410	338	251	350	471
Rarely	2	4740	1029	955	1321	1435
Sometimes	3	7327	1806	1672	2114	1735
Often	4	3067	955	728	845	539
<i>No internet available</i>	-20	46	24	11	8	3
<i>Don't know</i>	-98	7	2	1	0	4
<i>system missing value</i>	.	204	0	204	0	0

pd0400u Support - frequency: Support with speeches or presentations 211:17103

How often do you assist <target child's name> in preparing speeches or presentations for classes? «Read out answer options aloud if necessary.»

Label	Code	by wave				
		#	1	2	3	4
Never	1	1090	204	206	299	381
Rarely	2	3960	748	801	1116	1295
Sometimes	3	6636	1446	1532	2032	1626
Often	4	4440	1461	1009	1129	841
<i>TC does not count lectures or presentations</i>	-20	453	287	67	59	40
<i>Don't know</i>	-98	18	8	3	3	4
<i>system missing value</i>	.	204	0	204	0	0

How often do you talk to <target child’s name> about topics that are discussed in class? «Read out answer options aloud if necessary.»

Label	Code	by wave				
		#	1	2	3	4
Never	1	0	0	0	0	0
Rarely	2	0	0	0	0	0
Sometimes	3	0	0	0	0	0
Often	4	0	0	0	0	0
Missing by design	-54	7976	4154	3822	0	0
system missing value	.	8825	0	0	4638	4187

How often do you talk to <target child’s name> about school problems? «Read out answer options aloud if necessary.»

Label	Code	by wave				
		#	1	2	3	4
Never	1	0	0	0	0	0
Rarely	2	0	0	0	0	0
Sometimes	3	0	0	0	0	0
Often	4	0	0	0	0	0
Missing by design	-54	7976	4154	3822	0	0
system missing value	.	8825	0	0	4638	4187

pd0100u Support - frequency: talk with TC about books we have read 211 : 17100 together

When you read books together with the <name of target child,> how often do you talk about the content with <name of target child> afterwards? «Read out answer options aloud if necessary.»

Label	Code	by wave				
		#	1	2	3	4
Never	1	938	132	189	306	311
Rarely	2	3488	659	771	1055	1003
Sometimes	3	4545	1145	1049	1299	1052
Often	4	5656	1925	1342	1387	1002
<i>Reading not together</i>	-20	1956	291	265	585	815
<i>Refused</i>	-97	1	0	0	0	1
<i>Don't know</i>	-98	13	2	2	6	3
<i>system missing value</i>	.	204	0	204	0	0

p312350 Time horizon: School leaving

211 : 56101

The following questions relate to the various school-leaving qualifications with which <target child's name> can finish school. How often do you already think about what school-leaving qualifications <target child's name> will finish school with? «Read out options.»

Label	Code	#	by wave			
			1	2	3	4
Never	1	575	0	221	0	354
Rarely	2	1600	0	638	0	962
Sometimes	3	2194	0	1002	0	1192
Often	4	2195	0	1066	0	1129
Very good	5	1259	0	713	0	546
<i>Missing by design</i>	-54	8792	4154	0	4638	0
<i>Don't know</i>	-98	13	0	9	0	4
<i>system missing value</i>	.	173	0	173	0	0

p30035a Subjective probability of success leaving certificate of the
Hauptschule

211 : 56102

If you consider everything you know now, how likely do you think it is that <target child's name> could obtain the leaving certificate of the Hauptschule [school for basic secondary education]? Do you think this is very unlikely, fairly unlikely, roughly 50 / 50, fairly likely, or very likely? «Read out the options again if needed.»

Label	Code	#	by wave			
			1	2	3	4
Very unlikely	1	175	0	117	0	58
Rather unlikely	2	92	0	58	0	34
About 50/50	3	241	0	128	0	113
Rather likely	4	407	0	162	0	245
Very likely	5	6875	0	3165	0	3710
<i>Missing by design</i>	-54	8792	4154	0	4638	0
<i>Refused</i>	-97	12	0	4	0	8
<i>Don't know</i>	-98	34	0	15	0	19
<i>system missing value</i>	.	173	0	173	0	0

p30035b Subjective likelihood of completion of the leaving certificate of the Realschule 211:56103

And how likely do you think it is that <target child's name> could obtain the leaving certificate of the Realschule? Very unlikely, fairly unlikely, roughly 50 / 50, fairly likely, or very likely? «Only read the options out again if asked. If asked: 'Mittlere Reife is equivalent to the leaving certificate of the Realschule or the Fachoberschulreife [certificate qualifying to study at Fachoberschule or Berufsfachschule].»

Label	Code	#	by wave			
			1	2	3	4
Very unlikely	1	177	0	100	0	77
Rather unlikely	2	234	0	127	0	107
About 50/50	3	554	0	305	0	249
Rather likely	4	851	0	380	0	471
Very likely	5	6002	0	2729	0	3273
<i>Missing by design</i>	-54	8792	4154	0	4638	0
<i>Refused</i>	-97	4	0	1	0	3
<i>Don't know</i>	-98	14	0	7	0	7
<i>system missing value</i>	.	173	0	173	0	0

And how likely do you think it is that <target child's name> could complete the Abitur [university entrance qualification]? «Read out the options again if needed.»

Label	Code	#	by wave			
			1	2	3	4
Very unlikely	1	668	0	319	0	349
Rather unlikely	2	846	0	367	0	479
About 50/50	3	1482	0	823	0	659
Rather likely	4	1922	0	852	0	1070
Very likely	5	2893	0	1277	0	1616
<i>Missing by design</i>	-54	8792	4154	0	4638	0
<i>Refused</i>	-97	1	0	0	0	1
<i>Don't know</i>	-98	24	0	11	0	13
<i>system missing value</i>	.	173	0	173	0	0

p30235a Benefit - leaving certificate of the Hauptschule - good job

211 : 56105

How good would the prospects of a good job be for <target child's name> if he were to complete the leaving certificate of the Hauptschule? «Read out options.»

Label	Code	#	by wave			
			1	2	3	4
Very poor	1	1585	0	727	0	858
Rather poor	2	2674	0	1145	0	1529
In the middle	3	1985	0	875	0	1110
Rather good	4	687	0	361	0	326
Very good	5	811	0	491	0	320
<i>Missing by design</i>	-54	8792	4154	0	4638	0
<i>Refused</i>	-97	12	0	7	0	5
<i>Don't know</i>	-98	82	0	43	0	39
<i>system missing value</i>	.	173	0	173	0	0

And how good would the prospects of a good job be for <target child's name> if he were to complete the leaving certificate of the Realschule? «Read out the options. If asked: 'Mittlere Reife' is equivalent to the leaving certificate of the Realschule or the Fachoberschulreife [certificate qualifying to study at Fachoberschule or Berufsfachschule].»

Label	Code	#	by wave			
			1	2	3	4
Very poor	1	69	0	33	0	36
Rather poor	2	437	0	178	0	259
In the middle	3	2749	0	1224	0	1525
Rather good	4	3217	0	1482	0	1735
Very good	5	1316	0	709	0	607
<i>Missing by design</i>	-54	8792	4154	0	4638	0
<i>Refused</i>	-97	10	0	6	0	4
<i>Don't know</i>	-98	38	0	17	0	21
<i>system missing value</i>	.	173	0	173	0	0

p30235c Benefit - Abitur - good job

211 : 56107

And if <target child's name> were to do the Abitur? «Read out the options again if needed.»

Label	Code	#	by wave			
			1	2	3	4
Very poor	1	36	0	24	0	12
Rather poor	2	74	0	40	0	34
In the middle	3	478	0	276	0	202
Rather good	4	2897	0	1289	0	1608
Very good	5	4275	0	1984	0	2291
<i>Missing by design</i>	-54	8792	4154	0	4638	0
<i>Refused</i>	-97	15	0	7	0	8
<i>Don't know</i>	-98	61	0	29	0	32
<i>system missing value</i>	.	173	0	173	0	0

Please tell me how important it is for you that <target child's name> achieves a similar or better school-leaving qualification than you achieved yourself. For you, is that very unimportant, fairly unimportant, neither important or unimportant, fairly important or very important? «Do not read out the options»

Label	Code	#	by wave			
			1	2	3	4
Very unimportant	1	349	0	117	0	232
Rather unimportant	2	1079	0	443	0	636
In the middle	3	1216	0	557	0	659
Rather important	4	2281	0	1055	0	1226
Very important	5	2896	0	1472	0	1424
	20	1	0	0	0	1
<i>Respondent does not have a school-leaving qualification</i>	-20	1	0	1	0	0
<i>Missing by design</i>	-54	8792	4154	0	4638	0
<i>Refused</i>	-97	4	0	0	0	4
<i>Don't know</i>	-98	9	0	4	0	5
<i>system missing value</i>	.	173	0	173	0	0

And how important is it for you that <target child's name> will have a similar or better profession than you later on? «Read out the options. If unemployed 'Please think about your last professional activity'»

Label	Code	#	by wave			
			1	2	3	4
Very unimportant	1	187	0	65	0	122
Rather unimportant	2	731	0	309	0	422
In the middle	3	1199	0	569	0	630
Rather important	4	2386	0	1077	0	1309
Very important	5	3278	0	1601	0	1677
<i>has never been employed</i>	-20	15	0	7	0	8
<i>Missing by design</i>	-54	8792	4154	0	4638	0
<i>Refused</i>	-97	10	0	5	0	5
<i>Don't know</i>	-98	30	0	16	0	14
<i>system missing value</i>	.	173	0	173	0	0

p30735a Likelihood of maintaining professional status leaving cert. of 211:56110
the Hauptschule

How good would <target child's name>'s chances be of pursuing a profession that is just as good as or better than your own if he were to obtain the leaving certificate of the Hauptschule?
«Read out the options. If unemployed 'Please think about your last professional occupation'»

Label	Code	#	by wave			
			1	2	3	4
Very poor	1	2940	0	1306	0	1634
Rather poor	2	2312	0	1064	0	1248
In the middle	3	1230	0	581	0	649
Rather good	4	625	0	305	0	320
Very good	5	643	0	351	0	292
<i>Missing by design</i>	-54	8792	4154	0	4638	0
<i>Refused</i>	-97	19	0	10	0	9
<i>Don't know</i>	-98	52	0	25	0	27
<i>system missing value</i>	.	188	0	180	0	8

p30735b Likelihood of maintaining professional status leaving certificate of Realschule 211 : 56111

And how good would <target child's name>'s chances be of pursuing a profession that is just as good as or better than your own if he were to obtain the leaving certificate of the Realschule? «Read out the options. If unemployed 'Please think about your last professional occupation'»

Label	Code	#	by wave			
			1	2	3	4
Very poor	1	747	0	317	0	430
Rather poor	2	1018	0	428	0	590
In the middle	3	2173	0	1002	0	1171
Rather good	4	2619	0	1262	0	1357
Very good	5	1212	0	608	0	604
<i>Missing by design</i>	-54	8792	4154	0	4638	0
<i>Refused</i>	-97	12	0	8	0	4
<i>Don't know</i>	-98	40	0	17	0	23
<i>system missing value</i>	.	188	0	180	0	8

And if <target child's name> were to do the Abitur? «Read out options again only if necessary. If unemployed: 'Please think about your last professional activity'»

Label	Code	#	by wave			
			1	2	3	4
Very poor	1	31	0	16	0	15
Rather poor	2	69	0	38	0	31
In the middle	3	382	0	191	0	191
Rather good	4	2292	0	1032	0	1260
Very good	5	4992	0	2341	0	2651
<i>Missing by design</i>	-54	8792	4154	0	4638	0
<i>Refused</i>	-97	13	0	7	0	6
<i>Don't know</i>	-98	42	0	17	0	25
<i>system missing value</i>	.	188	0	180	0	8

As long as children are at school, parents pay for most of the things they need, for example school supplies and clothes. How difficult would it be for you to cover these costs if <target child's name> were to do the leaving certificate of the Hauptschule? Very difficult, fairly difficult, neither difficult nor easy, fairly easy, or very easy? «Only read out options if necessary.»

Label	Code	#	by wave			
			1	2	3	4
very hard	1	109	0	65	0	44
rather hard	2	336	0	181	0	155
neither nor	3	2112	0	992	0	1120
rather easy	4	1986	0	903	0	1083
very easy	5	3149	0	1442	0	1707
<i>Missing by design</i>	-54	8792	4154	0	4638	0
<i>Refused</i>	-97	30	0	10	0	20
<i>Don't know</i>	-98	114	0	56	0	58
<i>system missing value</i>	.	173	0	173	0	0

And how difficult would it be for you to cover these costs if <target child's name> were to do the leaving certificate of the Realschule? «Read out options.»

Label	Code	#	by wave			
			1	2	3	4
very hard	1	92	0	65	0	27
rather hard	2	303	0	165	0	138
neither nor	3	2063	0	951	0	1112
rather easy	4	2175	0	988	0	1187
very easy	5	3073	0	1418	0	1655
<i>Missing by design</i>	-54	8792	4154	0	4638	0
<i>Refused</i>	-97	34	0	13	0	21
<i>Don't know</i>	-98	96	0	49	0	47
<i>system missing value</i>	.	173	0	173	0	0

And how difficult would it be for you to cover these costs if <target child's name> were to do the Abitur [university entrance qualification]? «Only read out options if necessary.»

Label	Code	#	by wave			
			1	2	3	4
very hard	1	228	0	147	0	81
rather hard	2	557	0	287	0	270
neither nor	3	1924	0	868	0	1056
rather easy	4	2201	0	1009	0	1192
very easy	5	2788	0	1274	0	1514
<i>Missing by design</i>	-54	8792	4154	0	4638	0
<i>Refused</i>	-97	32	0	12	0	20
<i>Don't know</i>	-98	106	0	52	0	54
<i>system missing value</i>	.	173	0	173	0	0

Now I would like to ask you some questions about the health of <name of target child>. How would you generally describe <name of target child>'s state of health? «Read options aloud.»

Label	Code	#	by wave			
			1	2	3	4
Very good	1	7033	0	2136	2526	2371
Good	2	4643	0	1368	1763	1512
Average	3	854	0	281	302	271
Poor	4	85	0	25	37	23
Very poor	5	28	0	11	9	8
Missing by design	-54	4154	4154	0	0	0
Refused	-97	2	0	0	0	2
Don't know	-98	2	0	1	1	0

Was <name of target child> a premature baby? «A premature baby is born at least 3 weeks before the due date.»

Label	Code	#	by wave			
			1	2	3	4
Yes	1	409	0	0	0	409
No	2	3771	0	0	0	3771
Missing by design	-54	7976	4154	3822	0	0
Don't know	-98	7	0	0	0	7
system missing value	.	4638	0	0	4638	0

Did <name of target child> suffer from health problems during the first 4 weeks after birth?

Label	Code	#	by wave			
			1	2	3	4
Yes	1	511	0	0	0	511
No	2	3659	0	0	0	3659
Missing by design	-54	7976	4154	3822	0	0
Refused	-97	1	0	0	0	1
Don't know	-98	16	0	0	0	16
system missing value	.	4638	0	0	4638	0

p529108 Admission to children’s clinic

211 : 22012

Did <name of target child> have to be admitted to a hospital for in-patient treatment because of that?

Label	Code	#	by wave			
			1	2	3	4
Yes	1	339	0	0	0	339
No	2	171	0	0	0	171
Missing by design	-54	7976	4154	3822	0	0
Don't know	-98	1	0	0	0	1
system missing value	.	8314	0	0	4638	3676

Did you make use of the U9 early diagnosis test in <name of target child>'s 6th year of life?

Label	Code	#	by wave			
			1	2	3	4
Yes	1	4072	0	0	0	4072
No	2	80	0	0	0	80
Missing by design	-54	7976	4154	3822	0	0
Don't know	-98	35	0	0	0	35
system missing value	.	4638	0	0	4638	0

Does anyone in your household smoke indoors? «Only read out answers if respondent does not spontaneously answer.»

Label	Code	#	by wave			
			1	2	3	4
Never	1	3876	0	0	0	3876
Once a month or less	2	56	0	0	0	56
Several times a month or once a week	3	28	0	0	0	28
Several times a week	4	28	0	0	0	28
Everyday	5	199	0	0	0	199
Missing by design	-54	12614	4154	3822	4638	0

[HELP] Help variable number of siblings

Label	Code	#	by wave			
			1	2	3	4
	0	4012	0	434	3561	17
	1	2359	0	1722	565	72
	2	1351	0	978	313	60
	3	529	0	399	112	18
	4	211	0	162	46	3
	5	99	0	73	22	4
	6	43	0	33	10	0
	7	15	0	10	4	1
	8	9	0	6	3	0
	9	2	0	1	1	0
	10	1	0	0	1	0
	11	2	0	2	0	0
	12	1	0	1	0	0
	15	1	0	1	0	0
Missing by design	-54	4154	4154	0	0	0
system missing value	.	4012	0	0	0	4012

[HELP] Help variable number of siblings in the household

Label	Code	#	by wave			
			1	2	3	4
	0	4733	0	905	3793	35
	1	2532	0	1862	584	86
	2	991	0	745	203	43
	3	277	0	227	41	9
	4	69	0	58	10	1
	5	20	0	14	5	1
	6	8	0	7	1	0
	7	3	0	2	1	0
	8	1	0	1	0	0
	10	1	0	1	0	0
Missing by design	-54	4154	4154	0	0	0
system missing value	.	4012	0	0	0	4012

p73170y Year of birth respondent

211 : 24001

Now I would like to get some details about yourself. What year were you born in?

Label	Code	#	by wave			
			1	2	3	4
	1919	1	0	0	1	0
	1940	1	1	0	0	0
	1941	1	1	0	0	0
	1944	1	0	0	1	0
	1945	1	1	0	0	0
	1946	2	2	0	0	0
	1947	1	1	0	0	0
	1948	4	2	0	2	0
	1949	10	5	2	2	1
	1950	3	1	0	1	1
	1951	4	3	1	0	0
	1952	2	1	0	0	1
... 23 values omitted ...						
	1977	205	134	32	36	3
	1978	150	96	27	20	7
	1979	113	68	17	25	3
	1980	66	47	6	11	2
	1981	45	30	7	7	1
	1982	19	12	4	3	0
	1983	7	4	1	2	0
	1984	10	6	1	2	1
	1985	1	0	1	0	0
<i>Refused</i>	-97	1	1	0	0	0
<i>Don't know</i>	-98	1	1	0	0	0
<i>system missing value</i>	.	10647	0	3223	3412	4012

p400000 Respondent born in Germany?

211 : 24002

Where were you born?

Label	Code	by wave				
		#	1	2	3	4
In Germany / within the current borders of Germany	1	5035	3581	240	1078	136
In Germany's former eastern territories	2	4	3	0	1	0
Abroad / in another country	3	1113	569	359	147	38
<i>Refused</i>	-97	1	0	0	0	1
<i>Don't know</i>	-98	1	1	0	0	0
<i>system missing value</i>	.	10647	0	3223	3412	4012

p400010_g1R Country of birth respondent

211 : 24003

In which country were you born?

Label	Code	by wave				
		#	1	2	3	4
Germany	0	3960	3584	240	0	136
Yugoslavia	120	16	11	4	1	0
Albania	121	3	1	2	0	0
Bosnia and Herzegovina	122	16	11	4	1	0
Andorra	123	0	0	0	0	0
Belgium	124	3	2	1	0	0
Bulgaria	125	2	1	0	0	1
Denmark	126	1	1	0	0	0
Estonia	127	3	0	2	0	1
Finland	128	2	1	1	0	0
France	129	17	8	4	5	0
Croatia	130	15	8	6	1	0
... 207 values omitted ...						
Norwegian dependent territories in Australia, Oceania, Antarctica	593	0	0	0	0	0
Australian dependent territories in Australia, Oceania, Antarctica	594	0	0	0	0	0
British dependent territories in Australia, Oceania, Antarctica	595	0	0	0	0	0
French dependent territories in Australia, Oceania, Antarctica	598	0	0	0	0	0
at sea	994	0	0	0	0	0
unknown foreign countries	996	0	0	0	0	0
Kurdish areas	9005	0	0	0	0	0
<i>Abroad, but not codeable</i>	-20	1	0	1	0	0
<i>Missing by design</i>	-54	4491	0	0	4491	0
<i>Refused</i>	-97	1	0	0	0	1
<i>Don't know</i>	-98	1	1	0	0	0
<i>system missing value</i>	.	7235	0	3223	0	4012

p400010_g2R Respondent's country of birth (aggregated)

211 : 24003

In which country were you born?

Label	Code	by wave				
		#	1	2	3	4
Germany	1	3960	3584	240	0	136
Italy	2	27	14	7	3	3
Poland	3	111	52	38	19	2
Romania	4	41	21	19	1	0
Turkey	5	299	158	104	24	13
Former Yugoslavia	6	70	36	21	11	2
Former Soviet Union	7	297	152	92	45	8
Central and South America, Caribbean	8	26	12	10	3	1
Northern and Western Europe	9	78	40	20	15	3
North America	10	8	4	0	3	1
Oceania/Polynesia	11	2	1	0	1	0
Other Middle East and North Africa	12	38	23	10	5	0
Other Africa	13	26	11	8	5	2
Other Asia	14	31	16	9	4	2
Other Central and Eastern Europe	15	23	13	7	2	1
Other Southern Europe	16	35	16	13	6	0
Other	17	0	0	0	0	0
<i>Abroad, but not codeable</i>	<i>-20</i>	<i>1</i>	<i>0</i>	<i>1</i>	<i>0</i>	<i>0</i>
<i>Missing by design</i>	<i>-54</i>	<i>4491</i>	<i>0</i>	<i>0</i>	<i>4491</i>	<i>0</i>
<i>Refused</i>	<i>-97</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>1</i>
<i>Don't know</i>	<i>-98</i>	<i>1</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>system missing value</i>	<i>.</i>	<i>7235</i>	<i>0</i>	<i>3223</i>	<i>0</i>	<i>4012</i>

p400090_g1R Country of birth father respondent

211 : 24005

And now to your parents. In what country was your father born? «If the territory in which your father was born belonged to Germany at the time of his birth, 'Germany' should be entered as the country of birth.»

Label	Code	by wave				
		#	1	2	3	4
Germany	0	4575	3285	164	998	128
Yugoslavia	120	17	11	3	3	0
Albania	121	1	1	0	0	0
Bosnia and Herzegovina	122	1	1	0	0	0
Andorra	123	0	0	0	0	0
Belgium	124	1	0	0	1	0
Bulgaria	125	2	2	0	0	0
Denmark	126	1	1	0	0	0
Estonia	127	0	0	0	0	0
Finland	128	0	0	0	0	0
France	129	7	5	0	2	0
Croatia	130	11	7	2	2	0
... 207 values omitted ...						
Norwegian dependent territories in Australia, Oceania, Antarctica	593	0	0	0	0	0
Australian dependent territories in Australia, Oceania, Antarctica	594	0	0	0	0	0
British dependent territories in Australia, Oceania, Antarctica	595	0	0	0	0	0
French dependent territories in Australia, Oceania, Antarctica	598	0	0	0	0	0
at sea	994	0	0	0	0	0
unknown foreign countries	996	0	0	0	0	0
Kurdish areas	9005	0	0	0	0	0
Parent not available/unknown	-23	22	18	1	1	2
Missing by design	-54	4050	0	0	0	4050
Implausible value	-95	1	0	0	1	0
Don't know	-98	16	11	2	3	0
system missing value	.	7710	569	3582	3559	0

p400090_g1D Country of birth of respondent's father (Germany/abroad; bereinigt)

211 : 24005

And now to your parents. In what country was your father born? «If the territory in which your father was born belonged to Germany at the time of his birth, 'Germany' should be entered as the country of birth.»

Label	Code	by wave				
		#	1	2	3	4
Germany	0	4575	3285	164	998	128
Not Germany	1	427	271	73	76	7
<i>Parent not available/unknown</i>	-23	22	18	1	1	2
<i>Missing by design</i>	-54	4050	0	0	0	4050
<i>Implausible value</i>	-95	1	0	0	1	0
<i>Don't know</i>	-98	16	11	2	3	0
<i>system missing value</i>	.	7710	569	3582	3559	0

p400090_g2R Country of birth of respondent's father (aggregated)

211 : 24005

And now to your parents. In what country was your father born? «If the territory in which your father was born belonged to Germany at the time of his birth, 'Germany' should be entered as the country of birth.»

Label	Code	by wave				
		#	1	2	3	4
Germany	1	4575	3285	164	998	128
Italy	2	30	20	4	5	1
Poland	3	60	31	4	25	0
Romania	4	8	5	0	3	0
Turkey	5	103	58	33	8	4
Former Yugoslavia	6	46	29	10	7	0
Former Soviet Union	7	9	8	0	1	0
Central and South America, Caribbean	8	4	1	0	3	0
Northern and Western Europe	9	39	30	2	7	0
North America	10	6	3	0	3	0
Oceania/Polynesia	11	0	0	0	0	0
Other Middle East and North Africa	12	8	5	1	2	0
Other Africa	13	6	3	1	2	0
Other Asia	14	2	2	0	0	0
Other Central and Eastern Europe	15	72	55	7	8	2
Other Southern Europe	16	34	21	11	2	0
Other	17	0	0	0	0	0
<i>Parent not available/unknown</i>	-23	22	18	1	1	2
<i>Missing by design</i>	-54	4050	0	0	0	4050
<i>Implausible value</i>	-95	1	0	0	1	0
<i>Don't know</i>	-98	16	11	2	3	0
<i>system missing value</i>	.	7710	569	3582	3559	0

p400070_g1R Respondent's mother's country of birth

211 : 24008

What country was your mother born in? «At the time of his birth, if the area the mother was born in was part of Germany, the answer 'Germany' should be entered for country of birth.»

Label	Code	by wave				
		#	1	2	3	4
Germany	0	4666	3351	170	1022	123
Yugoslavia	120	25	20	2	2	1
Albania	121	0	0	0	0	0
Bosnia and Herzegovina	122	2	1	0	1	0
Andorra	123	0	0	0	0	0
Belgium	124	1	1	0	0	0
Bulgaria	125	1	1	0	0	0
Denmark	126	1	1	0	0	0
Estonia	127	0	0	0	0	0
Finland	128	0	0	0	0	0
France	129	4	2	0	2	0
Croatia	130	11	8	2	1	0
... 207 values omitted ...						
Norwegian dependent territories in Australia, Oceania, Antarctica	593	0	0	0	0	0
Australian dependent territories in Australia, Oceania, Antarctica	594	0	0	0	0	0
British dependent territories in Australia, Oceania, Antarctica	595	0	0	0	0	0
French dependent territories in Australia, Oceania, Antarctica	598	0	0	0	0	0
at sea	994	0	0	0	0	0
unknown foreign countries	996	0	0	0	0	0
Kurdish areas	9005	0	0	0	0	0
<i>Parent not available/unknown</i>	-23	4	3	1	0	0
<i>Missing by design</i>	-54	4050	0	0	0	4050
<i>Refused</i>	-97	1	1	0	0	0
<i>Don't know</i>	-98	5	2	1	2	0
<i>system missing value</i>	.	7710	569	3582	3559	0

p400070_g1D Country of birth of respondent's mother (Germany/abroad; edited)211 : 24008

What country was your mother born in? «At the time of his birth, if the area the mother was born in was part of Germany, the answer 'Germany' should be entered for country of birth.»

Label	Code	by wave				
		#	1	2	3	4
Germany	0	4666	3351	170	1022	123
Not Germany	1	365	228	68	55	14
Parent not available/unknown	-23	4	3	1	0	0
Missing by design	-54	4050	0	0	0	4050
Refused	-97	1	1	0	0	0
Don't know	-98	5	2	1	2	0
system missing value	.	7710	569	3582	3559	0

p400070_g2R Country of birth of respondent's mother (aggregated) 211 : 24008

What country was your mother born in? «At the time of his birth, if the area the mother was born in was part of Germany, the answer 'Germany' should be entered for country of birth.»

Label	Code	by wave				
		#	1	2	3	4
Germany	1	4666	3351	170	1022	123
Italy	2	20	12	4	3	1
Poland	3	41	27	3	11	0
Romania	4	7	4	0	2	1
Turkey	5	101	57	32	7	5
Former Yugoslavia	6	53	38	9	5	1
Former Soviet Union	7	7	6	0	1	0
Central and South America, Caribbean	8	1	0	0	1	0
Northern and Western Europe	9	33	20	1	9	3
North America	10	0	0	0	0	0
Oceania/Polynesia	11	0	0	0	0	0
Other Middle East and North Africa	12	3	3	0	0	0
Other Africa	13	6	3	1	1	1
Other Asia	14	2	2	0	0	0
Other Central and Eastern Europe	15	60	40	7	11	2
Other Southern Europe	16	31	16	11	4	0
Other	17	0	0	0	0	0
<i>Parent not available/unknown</i>	-23	4	3	1	0	0
<i>Missing by design</i>	-54	4050	0	0	0	4050
<i>Refused</i>	-97	1	1	0	0	0
<i>Don't know</i>	-98	5	2	1	2	0
<i>system missing value</i>	.	7710	569	3582	3559	0

p40003m Date of respondent's move to Germany (month)

211 : 24011

When did you move to Germany? Please state the month and year. «If the person has moved to Germany several times: 'Please tell me know when you had your first stay in Germany of at least one year.'If the respondent is not sure about the month: 'Please tell me approximately what month that was.'»

Label	Code	by wave				
		#	1	2	3	4
	1	59	30	21	4	4
	2	63	34	17	8	4
	3	55	30	16	9	0
	4	57	24	23	7	3
	5	70	34	25	10	1
	6	81	40	27	12	2
	7	124	69	39	14	2
	8	126	61	43	19	3
	9	109	62	29	15	3
	10	116	55	43	13	5
	11	92	49	28	13	2
	12	98	51	26	18	3
<i>Don't know</i>	-98	63	30	22	5	6
<i>system missing value</i>	.	15688	3585	3463	4491	4149

p40003y Date of respondent's move to Germany (year)

211 : 24011

When did you move to Germany? Please state the month and year. «If the person has moved to Germany several times: 'Please tell me know when you had your first stay in Germany of at least one year.'If the respondent is not sure about the month: 'Please tell me approximately what month that was.'»

Label	Code	by wave				
		#	1	2	3	4
	1960	4	2	0	0	2
	1965	5	3	2	0	0
	1966	1	1	0	0	0
	1967	6	2	1	2	1
	1968	6	3	0	3	0
	1969	8	5	3	0	0
	1970	10	5	3	2	0
	1971	8	6	1	1	0
	1972	17	7	9	1	0
	1973	21	10	9	2	0
	1974	23	12	8	3	0
	1975	14	8	2	3	1
... 24 values omitted ...						
	2001	19	10	8	1	0
	2002	22	11	5	5	1
	2003	18	11	6	1	0
	2004	25	15	7	3	0
	2005	14	5	5	4	0
	2006	9	4	3	1	1
	2007	8	4	2	2	0
	2008	8	4	4	0	0
	2009	2	1	0	1	0
	2011	1	0	0	1	0
Don't know	-98	3	1	2	0	0
system missing value	.	15688	3585	3463	4491	4149

p401000 Respondent's migrant status

211 : 24013

There are various reasons why people can come to Germany. What were the circumstances of your move to Germany? «Please read out the options. Please adapt the formulation of the answers to the gender of the respondent.»

Label	Code	by wave				
		#	1	2	3	4
As an Aussiedler/in or Spätaussiedler/in (ethnic Germans who left their homes in former Eastern-bloc countries in order to settle in the Federal Republic of Germany)	1	259	112	87	52	8
As an asylum-seeker or refugee (also contingent refugee)	2	89	47	30	9	3
As a family member or partner	3	604	328	190	64	22
As a student or applying to be a student	4	29	13	10	6	0
As an employee (also intern, au-pair or similar)	5	58	26	19	9	4
Or for another reason	6	72	41	23	7	1
<i>Don't know</i>	-98	2	2	0	0	0
<i>system missing value</i>	.	15688	3585	3463	4491	4149

p401001_O Migrant status - other

211 : 24014

And what was that reason?

no table generated

p401100 Respondent's nationality

211 : 24015

Are you of German nationality?

Label	Code	by wave				
		#	1	2	3	4
Yes/Yes, in the meantime I've acquired the German citizenship	1	5563	3838	405	1162	158
No	2	791	315	194	265	17
Don't know	-98	1	1	0	0	0
system missing value	.	10446	0	3223	3211	4012

p401110 Citizenship respondent German since birth

211 : 24016

Have you had the German citizenship since birth?

Label	Code	by wave				
		#	1	2	3	4
Yes	1	4957	3524	221	1075	137
No	2	604	313	183	87	21
Don't know	-98	2	1	1	0	0
system missing value	.	11238	316	3417	3476	4029

p40113m Date acquisition German citizenship respondent (month)

211 : 24017

When did you acquire the German citizenship? Please state the month and year. «If the respondent is not sure about the month: 'Please tell me approximately what month that was.'»

Label	Code	by wave				
		#	1	2	3	4
	1	27	13	8	6	0
	2	32	16	11	4	1
	3	35	18	12	4	1
	4	46	23	18	5	0
	5	53	34	13	6	0
	6	41	19	12	10	0
	7	40	21	16	2	1
	8	49	24	18	6	1
	9	43	23	10	8	2
	10	35	19	6	8	2
	11	37	19	10	7	1
	12	40	17	15	6	2
<i>Don't know</i>	-98	128	67	34	17	10
<i>system missing value</i>	.	16195	3841	3639	4549	4166

p40113y Date acquisition German citizenship respondent (year)

211 : 24017

When did you acquire the German citizenship? Please state the month and year. «If the respondent is not sure about the month: 'Please tell me approximately what month that was.'»

Label	Code	by wave				
		#	1	2	3	4
	1965	1	0	0	1	0
	1967	1	1	0	0	0
	1971	1	0	0	1	0
	1972	1	1	0	0	0
	1973	2	2	0	0	0
	1974	3	2	0	0	1
	1975	5	3	0	2	0
	1976	5	4	0	1	0
	1977	5	2	2	1	0
	1978	3	2	1	0	0
	1979	8	6	2	0	0
	1980	3	2	0	1	0
... 22 values omitted ...						
	2004	18	7	5	6	0
	2005	17	14	1	2	0
	2006	12	5	4	3	0
	2007	18	11	7	0	0
	2008	17	9	7	1	0
	2009	14	9	5	0	0
	2010	16	8	3	3	2
	2011	6	1	3	2	0
	2012	4	0	1	3	0
	2013	1	0	0	0	1
Don't know	-98	14	8	4	1	1
system missing value	.	16195	3841	3639	4549	4166

What citizenship do you have?

Label	Code	#	by wave			
			1	2	3	4
deutsch	0	0	0	0	0	0
jugoslawisch	120	11	9	2	0	0
albanisch	121	0	0	0	0	0
bosnisch-herzegowinisch	122	9	5	3	1	0
andorranisch	123	0	0	0	0	0
belgisch	124	2	1	1	0	0
bulgarisch	125	0	0	0	0	0
dänisch	126	1	1	0	0	0
estnisch	127	2	0	1	0	1
finnisch	128	0	0	0	0	0
französisch	129	16	8	4	4	0
kroatisch	130	20	14	5	1	0
... 184 values omitted ...						
palauisch	537	0	0	0	0	0
papua-neuguineisch	538	0	0	0	0	0
tuvaluisch	540	0	0	0	0	0
tongaisch	541	0	0	0	0	0
samoanisch	543	0	0	0	0	0
marshallisch	544	0	0	0	0	0
mikronesisch	545	0	0	0	0	0
staatenlos	997	0	0	0	0	0
ungeklärt	998	0	0	0	0	0
kurdisch	9005	0	0	0	0	0
stateless	-20	2	2	0	0	0
system missing value	.	16209	3839	3628	4572	4170

p401150_g2R Respondent's nationality not German (aggregated)

211 : 24018

What citizenship do you have?

Label	Code	by wave				
		#	1	2	3	4
Germany	1	0	0	0	0	0
Italy	2	34	18	10	4	2
Poland	3	30	15	10	5	0
Romania	4	6	2	4	0	0
Turkey	5	217	123	76	11	7
Former Yugoslavia	6	65	38	19	7	1
Former Soviet Union	7	65	30	26	6	3
Central and South America, Caribbean	8	7	3	2	1	1
Northern and Western Europe	9	72	35	20	14	3
North America	10	6	4	0	2	0
Oceania/Polynesia	11	1	0	0	1	0
Other Middle East and North Africa	12	10	4	3	3	0
Other Africa	13	6	3	1	2	0
Other Asia	14	10	5	2	3	0
Other Central and Eastern Europe	15	12	7	4	1	0
Other Southern Europe	16	49	26	17	6	0
Other	17	0	0	0	0	0
<i>stateless</i>	<i>-20</i>	<i>2</i>	<i>2</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>system missing value</i>	<i>.</i>	<i>16209</i>	<i>3839</i>	<i>3628</i>	<i>4572</i>	<i>4170</i>

Do you intend to apply for the German citizenship or have you already applied for it?

Label	Code	by wave				
		#	1	2	3	4
Yes, I plan to apply	1	201	90	58	49	4
Yes, I have already applied	2	47	21	9	17	0
No, neither	3	540	203	127	197	13
Don't know	-98	3	1	0	2	0
system missing value	.	16010	3839	3628	4373	4170

p401170 Stay in Germany respondent, legally limited

211 : 24021

Is your stay in Germany legally limited or legally unlimited? «A limited stay is e.g. a residence permit, visa, limited residence permit, residence approval or residence license. An unlimited stay is e.g. a settlement permit, right of unlimited residence or unlimited residence permit.»

Label	Code	by wave				
		#	1	2	3	4
Legally limited	1	107	41	24	35	7
Legally unlimited	2	683	273	170	230	10
Don't know	-98	1	1	0	0	0
system missing value	.	16010	3839	3628	4373	4170

p731801 Respondent's highest training qualification in Germany

211 : 63104

Now we have some questions on your own training and education qualifications. Did you complete your highest general school-leaving qualification in Germany? «Please note, this means school qualifications such as the leaving certificate of the Hauptschule, the leaving certificate of the Realschule or the Abitur, not training qualifications such as vocational training or a higher education.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	5257	3785	186	1135	151
No	2	1188	344	289	305	250
No school-leaving qualification	-20	53	25	12	8	8
system missing value	.	10303	0	3335	3190	3778

p731801_g1 Highest educational qualification of respondent in Germany (edited) 211 : 63104

Now we have some questions on your own training and education qualifications. Did you complete your highest general school-leaving qualification in Germany? «Please note, this means school qualifications such as the leaving certificate of the Hauptschule, the leaving certificate of the Realschule or the Abitur, not training qualifications such as vocational training or a higher education.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	5257	3785	186	1135	151
No	2	1183	343	289	301	250
No school leaving certificate	-20	53	25	12	8	8
Germany and another country, not codeable	-21	5	1	0	4	0
system missing value	.	10303	0	3335	3190	3778

How many years did you go to school? «If the person did not go to school, please enter 0. Please record the amount of school years, not the age in years upon obtaining the school-leaving qualification.»

Label	Code	by wave				
		#	1	2	3	4
	0	3	0	0	1	2
	1	1	1	0	0	0
	2	1	1	0	0	0
	3	2	1	1	0	0
	4	1	0	0	1	0
	5	8	4	1	2	1
	6	2	0	1	0	1
	7	5	1	1	1	2
	8	1	1	0	0	0
	9	7	5	2	0	0
	10	19	10	6	1	2
	11	2	1	0	1	0
	12	1	0	0	1	0
system missing value	.	16748	4129	3810	4630	4179

What is your highest general school-leaving certificate? «Read out options only if necessary, have answers categorized. If Fachabitur [advanced technical college entrance qualification] is specified: 'Does this qualify for admission to higher education at a Fachhochschule [university of applied sciences] or at a university?' - If Fachhochschule is specified, then assign answer to category 4, if university is specified, assign answer to category 5. With regard to school-leaving qualifications that were obtained abroad, have answers categorized: 'What would have been the approximate equivalent of this school-leaving qualification in Germany?'»»

Label	Code	by wave				
		#	1	2	3	4
Basic leaving certificate of the Hauptschule, leaving qualification of the Volksschule, 8th grade POS «also entrance qualification for a vocational school, e.g. accompanying an apprenticeship, first general educational qualification, leaving certificate of the Hauptschule after the 9th grade»	1	638	480	34	97	27
Qualifying leaving certificate of the Hauptschule «also extended entrance qualification for a vocational school, e.g. accompanying an apprenticeship, entrance qualification for a vocational school - e.g. accompanying an apprenticeship - with performance appraisal, leaving qualification of lower secondary level – leaving certificate of the Hauptschule, leaving certificate of the Hauptschule after grade 10»	2	260	179	10	61	10
Certificate of intermediate secondary education «leaving certificate of the Realschule, leaving certificate of the Wirtschaftsschule, Fachschulreife, Fachoberschulreife, 10th grade POS, extended / qualifying leaving certificate of intermediate secondary education, extended / qualifying leaving certificate of the Realschule»	3	2203	1560	77	511	55
Entrance qualification for universities of applied sciences, leaving qualification of the Fachoberschule	4	492	375	12	96	9
General / subject-specific higher education entrance qualification «Abitur/extended Oberschule 12th grade»	5	1608	1150	45	365	48
Leaving certificate from a special needs school	6	25	20	4	0	1
Other leaving qualification	7	5	3	0	2	0
<i>No school-leaving qualification</i>	-20	49	14	16	10	9
<i>Refused</i>	-97	2	2	0	0	0
<i>Don't know</i>	-98	3	2	0	1	0

Label	Code	by wave				
		#	1	2	3	4
system missing value	.	11516	369	3624	3495	4028

p731803_O Highest educational qualification of respondent type open 211:63103

What kind of school-leaving certificate was it?

no table generated

p731804_g1R Highest educational qualification of respondent abroad 211 : 63106
(country)

In what country did you acquire your highest school-leaving certificate?

Label	Code	by wave				
		#	1	2	3	4
Germany	0	5257	3785	186	1135	151
Yugoslavia	120	15	10	3	1	1
Albania	121	1	0	1	0	0
Bosnia and Herzegovina	122	20	7	5	4	4
Andorra	123	0	0	0	0	0
Belgium	124	6	2	2	1	1
Bulgaria	125	2	1	1	0	0
Denmark	126	1	1	0	0	0
Estonia	127	1	0	0	0	1
Finland	128	4	1	1	1	1
France	129	28	6	5	9	8
Croatia	130	8	3	2	2	1
... 205 values omitted ...						
New Zealand's dependent territories in Australia, Oceania, Antarctica	590	0	0	0	0	0
US dependent territories in Australia, Oceania, Antarctica	591	0	0	0	0	0
Norwegian dependent territories in Australia, Oceania, Antarctica	593	0	0	0	0	0
Australian dependent territories in Australia, Oceania, Antarctica	594	0	0	0	0	0
British dependent territories in Australia, Oceania, Antarctica	595	0	0	0	0	0
French dependent territories in Australia, Oceania, Antarctica	598	0	0	0	0	0
at sea	994	0	0	0	0	0
unknown foreign countries	996	0	0	0	0	0
Kurdish areas	9005	0	0	0	0	0
<i>Abroad, but not codeable</i>	-20	10	2	5	0	3
<i>Germany and another country, not codeable</i>	-21	5	1	0	4	0
<i>system missing value</i>	.	10356	25	3347	3198	3786

p731804_g2R Country of respondent's highest educational qualification 211 : 63106
(aggregated)

In what country did you acquire your highest school-leaving certificate?

Label	Code	by wave				
		#	1	2	3	4
Germany	1	5257	3785	186	1135	151
Italy	2	20	5	4	6	5
Poland	3	104	27	24	28	25
Romania	4	57	15	16	14	12
Turkey	5	173	63	46	35	29
Former Yugoslavia	6	69	23	15	17	14
Former Soviet Union	7	410	116	98	107	89
Central and South America, Caribbean	8	30	8	9	6	7
Northern and Western Europe	9	120	30	27	36	27
North America	10	11	2	2	3	4
Oceania/Polynesia	11	3	1	1	1	0
Other Middle East and North Africa	12	36	12	7	11	6
Other Africa	13	35	8	8	11	8
Other Asia	14	30	10	7	8	5
Other Central and Eastern Europe	15	35	10	9	8	8
Other Southern Europe	16	40	11	11	10	8
Other	17	0	0	0	0	0
<i>Abroad, but not codeable</i>	-20	10	2	5	0	3
<i>Germany and another country, not codeable</i>	-21	5	1	0	4	0
<i>system missing value</i>	.	10356	25	3347	3198	3786

p731807 School-leaving respondent qualification abroad, German equivalent

211 : 63109

What school-leaving certificate did you acquire and/or were you awarded? Please give me the equivalent German school-leaving certificate. «Please read list aloud.»

Label	Code	by wave				
		#	1	2	3	4
Basic school-leaving certificate of the Hauptschule [basic secondary school]/Volksschule [former name for compulsory school]	1	139	41	37	32	29
Qualifying leaving certificate of the Hauptschule [basic secondary school]	2	51	18	13	10	10
Certificate of intermediate secondary education (Realschule [intermediate secondary school], Wirtschaftsschule [intermediate secondary school in Bavaria with focus on commerce], entrance qualification for universities of applied sciences or leaving certificate of a Fachoberschule [vocational upper secondary school leading to subject-specific Abitur], Berufsfachschule [full-time vocational school], Fachoberschulreife [entrance qualification for vocational upper secondary schools], 10th grade Polytechnische Oberschule [former intermediate secondary school in the GDR] (POS)	3	408	119	101	106	82
Entrance qualification for universities of applied sciences/leaving certificate of the Fachoberschule [vocational upper secondary school leading to subject-specific Abitur]	4	70	20	13	15	22
General / subject-specific higher education entrance qualification (Abitur [higher education entrance qualification]/extended Oberschule [former upper secondary school in the GDR] (EOS) 12th grade)	5	425	108	98	124	95
Leaving certificate from a special needs school	6	1	1	0	0	0
Other school-leaving certificate	7	62	26	16	10	10
<i>Refused</i>	-97	2	0	2	0	0
<i>Don't know</i>	-98	30	11	9	8	2
<i>system missing value</i>	.	15613	3810	3533	4333	3937

p731808 Duration of school attendance respondent abroad in years 211 : 63110

How many years did you go to school in <h_S4BA2> for in order to obtain this qualification?
 «Please state the number of school years, not the age in years at the time of obtaining the school-leaving qualification.»

Label	Code	by wave				
		#	1	2	3	4
	1	2	1	0	1	0
	2	7	2	2	1	2
	3	14	8	2	2	2
	4	5	1	3	0	1
	5	68	25	19	12	12
	6	17	6	5	5	1
	7	18	5	6	6	1
	8	111	34	27	27	23
	9	48	17	13	8	10
	10	252	64	52	72	64
	11	209	70	57	44	38
	12	292	76	66	84	66
	13	93	22	21	29	21
	14	18	6	2	5	5
	15	13	2	5	4	2
	16	7	1	4	2	0
	17	4	1	1	1	1
	18	3	1	1	1	0
	19	1	0	0	1	0
<i>Refused</i>	-97	1	0	1	0	0
<i>Don't know</i>	-98	5	2	2	0	1
<i>system missing value</i>	.	15613	3810	3533	4333	3937

p731809 Entitlement to study at higher education inst. with foreign school-leaving qual. 211 : 63111

With this qualification, were you entitled to study at a university or a higher education institution in <h_S4BA2>?

Label	Code	by wave				
		#	1	2	3	4
Yes	1	778	210	187	212	169
No	2	397	131	97	90	79
Refused	-97	1	0	1	0	0
Don't know	-98	12	3	4	3	2
system missing value	.	15613	3810	3533	4333	3937

Have you ever completed a vocational training or a higher education program?

Label	Code	by wave				
		#	1	2	3	4
Yes	1	659	219	144	165	131
No	2	236	150	29	37	20
Refused	-97	1	0	1	0	0
system missing value	.	15905	3785	3648	4436	4036

p731811 Highest vocational qualification respondent in Germany or abroad 211 : 63113

And where did you obtain your highest vocational qualification? In Germany or in another country?

Label	Code	by wave				
		#	1	2	3	4
In Germany	1	83	49	10	17	7
In <h_S4BA2>	2	555	160	132	143	120
In another country	3	21	10	2	5	4
<i>system missing value</i>	.	16142	3935	3678	4473	4056

p731812 Type of vocational training respondent

211 : 63114

What kind of vocational training was it? «Please read answer options aloud.»

Label	Code	by wave				
		#	1	2	3	4
I was trained in a company	1	18	9	2	2	5
I did a longer vocational training in a company	2	52	20	14	11	7
I attended a vocational school	3	216	66	50	56	44
He/she attended a higher education institution/university	4	267	69	64	73	61
Other	5	22	5	4	6	7
<i>Don't know</i>	-98	1	1	0	0	0
<i>system missing value</i>	.	16225	3984	3688	4490	4063

p731824 Duration respondent's training abroad in years

211 : 63128

How many years did this vocational training last? «Please state the number of training years, not the age in years at the time of obtaining the qualification. If there are any questions: Years spent at a general educational establishment should not be included.»

Label	Code	#	by wave			
			1	2	3	4
	1	11	0	0	7	4
	2	40	0	0	19	21
	3	72	0	0	41	31
	4	56	0	0	32	24
	5	59	0	0	30	29
	6	23	0	0	12	11
	7	4	0	0	2	2
	8	5	0	0	3	2
	9	1	0	0	1	0
	13	1	0	0	1	0
<i>Missing by design</i>	-54	7976	4154	3822	0	0
<i>system missing value</i>	.	8553	0	0	4490	4063

p731813 (Highest) professional qualification respondent

211 : 63118

What is the highest vocational qualification you have? «Please do not read answer options aloud, allocate responses. If a qualification is not stated, just an institution: 'What qualification did you obtain at this institution?' For qualifications obtained abroad, please allocate as follows: 'What would have been the approximate equivalent of this qualification in Germany?」»

Label	Code	by wave				
		#	1	2	3	4
Vocational qualification (commercial, corporate, trade-oriented, agricultural) journey person's or assistant's certificate, dual vocational education and training, GDR: skilled worker's certificate	1	2841	2054	111	591	85
Foreman's, technician's certificate	2	190	120	10	42	18
Civil service vocational training (civil service examination)	3	62	43	3	14	2
Leaving certificate from a school for health care professionals	4	212	132	16	57	7
Leaving certificate of the Berufsfachschule, leaving certificate of a commercial school	5	136	88	12	28	8
Leaving certificate of the Fachschule «(including leaving qualification of the Fachakademie [type of school in Bavaria offering advanced vocational education and the possibility to obtain the entrance qualification for universities of applied sciences])»	6	200	131	8	49	12
Leaving certificate of the Fachschule in the GDR	7	59	37	3	18	1
Bachelor's degree (e.g. B.A., B.Sc.)	8	26	12	2	10	2
Diplom [German degree in tertiary education, pre-Bologna system, level equivalent to master], Master (M.A.)	9	571	400	19	128	24
Magister [German degree in tertiary education, pre-Bologna system, level equivalent to master], state examination	10	330	236	10	74	10
Award of a doctorate, habilitation	11	92	61	8	17	6
Berufsakademie [university of cooperative education], cooperative state university without further specification	12	43	23	2	9	9
College of public administration without further specification	13	14	8	1	3	2
University of applied sciences, former college of engineering without further specification	14	126	70	6	43	7
University without further specification	15	93	59	3	28	3
Higher education degree (course of studies) without further specification	16	97	65	5	25	2

Label	Code	by wave				
		#	1	2	3	4
Semi-skilled vocational training with a company	17	8	1	2	3	2
GDR: Qualification as a semi-skilled worker	19	1	0	0	1	0
Other certificate of vocational training	21	89	19	23	23	24
<i>No vocational qualification</i>	<i>-20</i>	<i>589</i>	<i>421</i>	<i>46</i>	<i>91</i>	<i>31</i>
<i>Refused</i>	<i>-97</i>	<i>2</i>	<i>2</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Don't know</i>	<i>-98</i>	<i>5</i>	<i>2</i>	<i>1</i>	<i>2</i>	<i>0</i>
<i>system missing value</i>	<i>.</i>	<i>11015</i>	<i>170</i>	<i>3531</i>	<i>3382</i>	<i>3932</i>

What other qualification is that?

no table generated

p731816 Type tertiary qualification respondent

211 : 63121

What is the exact name of this qualification? «Please read answer options aloud.»

Label	Code	by wave				
		#	1	2	3	4
Bachelor (e.g. B.A., B.Sc., B.Eng, LL.B)	1	14	9	2	2	1
Diplom [degree in higher education equivalent to master, pre-Bologna system], Master (e.g. M.A., M.Sc., LL.M)	2	158	88	7	54	9
Magister, state examination	3	87	59	0	27	1
Award of a doctorate	4	23	18	0	4	1
Other leaving qualification	5	81	47	7	16	11
<i>Don't know</i>	-98	6	3	0	3	0
<i>system missing value</i>	.	16432	3930	3806	4532	4164

What other leaving qualification is that?

no table generated

p731818 Type of tertiary educational institution respondent

211 : 63123

And at which educational institution did you complete this qualification? Was that a university of cooperative education, a college of public administration, a university of applied sciences or a former college of engineering, or a university?

Label	Code	by wave				
		#	1	2	3	4
University of cooperative education	1	39	23	2	10	4
College of public administration	2	43	30	0	11	2
University of applied sciences or former college of engineering	3	242	185	6	44	7
University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art)	4	782	531	34	186	31
Another institution	5	7	4	1	2	0
<i>system missing value</i>	.	15688	3381	3779	4385	4143

Were you awarded a doctorate or are you currently working towards your doctorate?

Label	Code	by wave				
		#	1	2	3	4
Yes, doctorate completed	1	58	30	4	19	5
Yes, doctorate ongoing	2	23	15	0	5	3
No	3	1165	756	64	288	57
Don't know	-98	1	1	0	0	0
system missing value	.	15554	3352	3754	4326	4122

p731821 Civil servant training respondent

211 : 63126

Was that civil servant training for the subclerical, clerical, executive or administrative class of service?

Label	Code	by wave				
		#	1	2	3	4
Sub-clerical class	1	3	3	0	0	0
Clerical class	2	44	28	3	11	2
Executive class	3	15	12	0	3	0
Administrative class	4	0	0	0	0	0
system missing value	.	16739	4111	3819	4624	4185

p731901 Respondent's employment

211 : 64101

If we now move on to your employment status. Are you currently employed full or part-time, working 'on the side' or not employed? «By 'working on the side' we mean under 15 hours per week, or a 'mini-job'. If someone has two part-time jobs, they are considered to be full-time. 'In training' is defined as not. employed»

Label	Code	by wave				
		#	1	2	3	4
Full-time employed	1	5067	1159	1106	1450	1352
Part-time employed	2	7519	1762	1740	2088	1929
Side-job	3	1179	296	258	329	296
Unemployed	4	3028	933	718	768	609
<i>Refused</i>	-97	1	0	0	1	0
<i>Don't know</i>	-98	6	4	0	2	0
<i>system missing value</i>	.	1	0	0	0	1

p731902 Respondent's working hours

211 : 64102

On average, how many hours per week do your work - including any work on the side you may have? «We mean the actual working hours of 'paid employment' (including work on the side).»

Label	Code	by wave				
		#	1	2	3	4
	0	5	3	1	1	0
	1	4	0	2	0	2
	2	26	9	5	4	8
	3	26	11	4	6	5
	4	56	18	12	13	13
	5	70	17	22	11	20
	6	111	38	24	24	25
	7	49	12	11	16	10
	8	208	65	55	48	40
	9	73	10	29	20	14
	10	552	158	142	144	108
	11	44	16	9	12	7
... 54 values omitted ...						
	75	9	3	1	2	3
	80	33	6	8	11	8
	84	2	1	0	1	0
	85	4	2	1	1	0
	90	5	1	2	2	0
	94	11	0	0	6	5
	95	117	0	0	56	61
<i>more than 90 hours per week</i>	-20	9	5	4	0	0
<i>no fixed working hours</i>	-21	40	0	40	0	0
<i>Refused</i>	-97	9	2	5	0	2
<i>Don't know</i>	-98	22	13	4	1	4
<i>system missing value</i>	.	3036	937	718	771	610

Are you currently permitted to pursue an employment in Germany?

Label	Code	by wave				
		#	1	2	3	4
Yes	1	34	16	12	2	4
No	2	4	3	1	0	0
system missing value	.	16763	4135	3809	4636	4183

p731903 Status respondent

211 : 64104

What is your main occupation at the moment? «Please categorize responses! - Only read out, if necessary: 'By this I mean are you, for example, currently unemployed, a housewife or house husband, or a pensioner, in any kind of training or similar.'»

Label	Code	by wave				
		#	1	2	3	4
Unemployed	1	307	101	74	72	60
Short-time working	2	18	4	6	5	3
1 Euro job, ABM or similar BA/Jobcenter or ARGE job center program	3	24	9	6	8	1
Partial retirement irrespective of what phase	4	3	0	2	0	1
General school education	5	5	4	1	0	0
Vocational training	6	56	18	7	13	18
Master / foreman technician training	7	2	1	1	0	0
Higher education	8	45	13	12	11	9
Doctoral program	9	1	1	0	0	0
Vocational retraining, advanced or further education	10	34	9	11	3	11
On maternity leave / parental leave	11	233	87	52	60	34
Housewife/househusband	12	3066	898	703	799	666
Sick / temporarily unable to work	13	89	20	25	24	20
Pensioner/ retired civil servant / in (early) retirement	14	184	43	33	56	52
In (voluntary) military service, voluntary social year, voluntary ecological year or European Voluntary Service, federal voluntary service	15	2	0	0	0	2
Other	16	134	21	41	44	28
Don't know	-98	4	0	2	2	0
system missing value	.	12594	2925	2846	3541	3282

Then we haven't recorded that correctly. Please tell me, what is your current occupation?

«Please ask for an exact job description or occupation. For example, please don't put 'mechanic' but rather 'precision or car mechanic', or instead of 'teacher' put 'History teacher at a Gymnasium'. In the case of temporary employment [placement by commercial employment agencies], please ask for the main occupation at the same temporary employment firm: 'What is your main occupation at the temporary employment firm?' If someone has several occupations, please indicate the activity with the greatest number of hours, if this is the same, please relate the questions to the occupation with the higher income.»

Label	Code	#	by wave			
			1	2	3	4
[0110] Landwirte, allgemein	110	17	9	2	5	1
[0111] Diplomlandwirte (nicht administrativ tätig)	111	0	0	0	0	0
[0112] Ackerbauern	112	0	0	0	0	0
[0113] Viehhalter und Grünlandwirte	113	0	0	0	0	0
[0114] Saat-, Pflanzenzüchter	114	1	1	0	0	0
[0115] Pflanzenschützer	115	0	0	0	0	0
[0116] Landwirte und Gastwirte bzw.Kaufleute	116	0	0	0	0	0
[0118] Landwirte und Winzer	118	0	0	0	0	0
[0119] andere Landwirte	119	0	0	0	0	0
[0120] Winzer, allgemein	120	1	1	0	0	0
[0121] Rebenveredler	121	0	0	0	0	0
[0129] andere Weinbauern	129	0	0	0	0	0
... 1971 values omitted ...						
[9373] Getränkeleitungs-, Flaschenreiniger	9373	0	0	0	0	0
[9379] andere Maschinen-, Behälterreiniger	9379	0	0	0	0	0
[9711] Mithelfende Familienangehörige außerhalb d. Landwirtschaft	9711	0	0	0	0	0
[9811] Auszubildende mit noch nicht feststehendem Ausbildungsberuf	9811	0	0	0	0	0
[9821] Praktikanten, Volontäre mit noch nicht feststehendem Beruf	9821	0	0	0	0	0
[9829] Praktikanten	9829	4	2	0	0	2
[9831] Schulentlassene (arbeitsuchend)	9831	0	0	0	0	0
[9832] Sonstige Arbeitskräfte (arbeitsuchend)	9832	0	0	0	0	0
[9911] Arbeitskräfte ohne nähere Tätigkeitssangabe	9911	0	0	0	0	0
Not determinable	-55	456	270	61	84	41
Implausible value	-95	1	0	0	1	0
system missing value	.	9813	80	3124	3012	3597

Then we haven't recorded that correctly. Please tell me, what is your current occupation?

«Please ask for an exact job description or occupation. For example, please don't put 'mechanic' but rather 'precision or car mechanic', or instead of 'teacher' put 'History teacher at a Gymnasium'. In the case of temporary employment [placement by commercial employment agencies], please ask for the main occupation at the same temporary employment firm: 'What is your main occupation at the temporary employment firm?' If someone has several occupations, please indicate the activity with the greatest number of hours, if this is the same, please relate the questions to the occupation with the higher income.»

Label	Code	by wave				
		#	1	2	3	4
[01104] Commissioned officers	1104	2	1	0	1	0
[01203] Senior non-commissioned officers and higher	1203	1	0	0	1	0
[01302] Junior non-commissioned officers	1302	0	0	0	0	0
[01402] Armed forces personnel in other ranks	1402	4	4	0	0	0
[11101] Occupations in farming (without specialisation)-unskilled/semiskilled tasks	11101	6	2	2	2	0
[11102] Occupations in farming (without specialisation)-skilled tasks	11102	16	9	2	4	1
[11103] Occupations in farming (without specialisation)-complex tasks	11103	3	1	0	2	0
[11104] Occupations in farming (without specialisation)-highly complex tasks	11104	1	1	0	0	0
[11113] Technical occupations in farming-complex tasks	11113	0	0	0	0	0
[11114] Technical occupations in farming-highly complex tasks	11114	0	0	0	0	0
[11123] Agricultural experts-complex tasks	11123	0	0	0	0	0
[11124] Agricultural experts-high complex tasks	11124	0	0	0	0	0
... 1310 values omitted ...						
[94693] Supervisors - stage and costume design, prop design	94693	0	0	0	0	0
[94704] Occupations in museums (without specialisation)-highly complex tasks	94704	2	1	0	0	1
[94712] Technical occupations in museums and exhibitions-skilled tasks	94712	0	0	0	0	0
[94713] Technical occupations in museums and exhibitions-complex tasks	94713	0	0	0	0	0
[94714] Technical occupations in museums and exhibitions-highly complex tasks	94714	0	0	0	0	0
[94724] Art experts-highly complex tasks	94724	0	0	0	0	0
[94794] Executives - museum	94794	1	1	0	0	0

Label	Code	by wave				
		#	1	2	3	4
[99998] Data less relevant for labour market (unemployment, pension, care)	99998	0	0	0	0	0
[99999] Workers without further description of occupation	99999	52	26	10	12	4
<i>Not determinable</i>	-55	443	267	61	83	32
<i>Implausible value</i>	-95	1	0	0	1	0
<i>system missing value</i>	.	9813	80	3124	3012	3597

Then we haven't recorded that correctly. Please tell me, what is your current occupation?

«Please ask for an exact job description or occupation. For example, please don't put 'mechanic' but rather 'precision or car mechanic', or instead of 'teacher' put 'History teacher at a Gymnasium'. In the case of temporary employment [placement by commercial employment agencies], please ask for the main occupation at the same temporary employment firm: 'What is your main occupation at the temporary employment firm?' If someone has several occupations, please indicate the activity with the greatest number of hours, if this is the same, please relate the questions to the occupation with the higher income.»

Label	Code	by wave				
		#	1	2	3	4
[0100] Armed forces	100	0	0	0	0	0
[0110] Armed forces	110	7	5	0	2	0
[1000] Legislators, senior officials and managers	1000	0	0	0	0	0
[1100] Legislators and senior officials	1100	0	0	0	0	0
[1110] Legislators and senior government officials	1110	1	0	0	1	0
[1120] Senior government officials	1120	3	1	1	1	0
[1130] Traditional chiefs and heads of villages	1130	0	0	0	0	0
[1140] Senior officials of special-interest organisations	1140	0	0	0	0	0
[1141] Senior officials of political party organisations	1141	0	0	0	0	0
[1142] Senior officials of employers', workers' and other economic-interest organisations	1142	0	0	0	0	0
[1143] Senior officials of humanitarian and other special-interest organisations	1143	0	0	0	0	0
[1200] Corporate managers	1200	0	0	0	0	0
... 497 values omitted ...						
[9312] Construction and maintenance labourers: roads, dams and similar constructions	9312	1	1	0	0	0
[9313] Building construction labourers	9313	7	4	0	3	0
[9320] Manufacturing labourers	9320	0	0	0	0	0
[9321] Assembling labourers	9321	46	22	11	11	2
[9322] Hand packers and other manufacturing labourers	9322	0	0	0	0	0
[9330] Transport labourers and freight handlers	9330	0	0	0	0	0
[9331] Hand or pedal vehicle drivers	9331	0	0	0	0	0
[9332] Drivers of animal-drawn vehicles and machinery	9332	0	0	0	0	0
[9333] Freight handlers	9333	84	33	15	28	8

Label	Code	by wave				
		#	1	2	3	4
Not determinable	-55	479	278	71	95	35
Implausible value	-95	1	0	0	1	0
system missing value	.	9813	80	3124	3012	3597

Then we haven't recorded that correctly. Please tell me, what is your current occupation?
 «Please ask for an exact job description or occupation. For example, please don't put 'mechanic' but rather 'precision or car mechanic', or instead of 'teacher' put 'History teacher at a Gymnasium'. In the case of temporary employment [placement by commercial employment agencies], please ask for the main occupation at the same temporary employment firm: 'What is your main occupation at the temporary employment firm?' If someone has several occupations, please indicate the activity with the greatest number of hours, if this is the same, please relate the questions to the occupation with the higher income.»

Label	Code	by wave				
		#	1	2	3	4
[0] Armed forces occupations	0	0	0	0	0	0
[100] Commissioned armed forces officers	100	0	0	0	0	0
[110] Commissioned armed forces officers	110	2	1	0	1	0
[200] Non-commissioned armed forces officers	200	0	0	0	0	0
[210] Non-commissioned armed forces officers	210	1	0	0	1	0
[300] Armed forces occupations, other ranks	300	0	0	0	0	0
[310] Armed forces occupations, other ranks	310	4	4	0	0	0
[1000] Managers	1000	0	0	0	0	0
[1100] Chief executives, senior officials and legislators	1100	0	0	0	0	0
[1110] Legislators and senior officials	1110	0	0	0	0	0
[1111] Legislators	1111	1	0	0	1	0
[1112] Senior government officials	1112	3	1	1	1	0
... 568 values omitted ...						
[9611] Garbage and recycling collectors	9611	0	0	0	0	0
[9612] Refuse sorters	9612	0	0	0	0	0
[9613] Sweepers and related labourers	9613	0	0	0	0	0
[9620] Other elementary workers	9620	0	0	0	0	0
[9621] Messengers, package deliverers and luggage porters	9621	24	12	4	7	1
[9622] Odd job persons	9622	0	0	0	0	0
[9623] Meter readers and vending-machine collectors	9623	0	0	0	0	0
[9624] Water and firewood collectors	9624	0	0	0	0	0
[9629] Elementary workers not elsewhere classified	9629	9	2	4	2	1
Not determinable	-55	479	278	71	95	35
Implausible value	-95	1	0	0	1	0
system missing value	.	9813	80	3124	3012	3597

p731904_g5 Occupation subject (ISEI-88)

211 : 64108

Then we haven't recorded that correctly. Please tell me, what is your current occupation?

«Please ask for an exact job description or occupation. For example, please don't put 'mechanic' but rather 'precision or car mechanic', or instead of 'teacher' put 'History teacher at a Gymnasium'. In the case of temporary employment [placement by commercial employment agencies], please ask for the main occupation at the same temporary employment firm: 'What is your main occupation at the temporary employment firm?' If someone has several occupations, please indicate the activity with the greatest number of hours, if this is the same, please relate the questions to the occupation with the higher income.»

Label	Code	by wave				
		#	1	2	3	4
	16	382	208	63	77	34
	19	1	1	0	0	0
	20	46	22	11	11	2
	21	8	5	0	3	0
	22	2	2	0	0	0
	23	86	54	7	18	7
	24	6	4	1	1	0
	25	212	98	29	49	36
	26	27	19	2	4	2
	27	15	5	4	4	2
	28	11	8	1	2	0
	29	193	113	20	44	16
... 34 values omitted ...						
	74	38	25	2	9	2
	77	66	36	4	18	8
	79	9	3	1	5	0
	82	12	8	0	3	1
	83	13	9	1	2	1
	85	50	30	4	12	4
	87	4	1	1	1	1
	88	90	54	7	24	5
	90	7	5	1	1	0
Not determinable	-55	486	283	71	97	35
Implausible value	-95	1	0	0	1	0
system missing value	.	9813	80	3124	3012	3597

Then we haven't recorded that correctly. Please tell me, what is your current occupation?
 «Please ask for an exact job description or occupation. For example, please don't put 'mechanic' but rather 'precision or car mechanic', or instead of 'teacher' put 'History teacher at a Gymnasium'. In the case of temporary employment [placement by commercial employment agencies], please ask for the main occupation at the same temporary employment firm: 'What is your main occupation at the temporary employment firm?' If someone has several occupations, please indicate the activity with the greatest number of hours, if this is the same, please relate the questions to the occupation with the higher income.»

Label	Code	#	by wave			
			1	2	3	4
	15	8	5	0	3	0
	17	39	17	5	12	5
	18	46	22	11	11	2
	19	3	1	0	2	0
	20	95	36	19	30	10
	21	405	229	67	77	32
	22	50	26	8	14	2
	23	96	47	11	18	20
	24	23	17	2	2	2
	25	28	21	1	3	3
	26	32	14	7	7	4
	27	2	1	1	0	0
... 37 values omitted ...						
	68	16	8	2	3	3
	69	15	5	2	8	0
	70	103	60	6	28	9
	71	15	9	1	4	1
	72	28	16	1	10	1
	73	42	25	4	9	4
	75	3	2	0	1	0
	76	7	5	1	1	0
	78	140	85	8	34	13
Not determinable	-55	486	283	71	97	35
Implausible value	-95	1	0	0	1	0
system missing value	.	9813	80	3124	3012	3597

Then we haven't recorded that correctly. Please tell me, what is your current occupation?
 «Please ask for an exact job description or occupation. For example, please don't put 'mechanic' but rather 'precision or car mechanic', or instead of 'teacher' put 'History teacher at a Gymnasium'. In the case of temporary employment [placement by commercial employment agencies], please ask for the main occupation at the same temporary employment firm: 'What is your main occupation at the temporary employment firm?' If someone has several occupations, please indicate the activity with the greatest number of hours, if this is the same, please relate the questions to the occupation with the higher income.»

Label	Code	#	by wave			
			1	2	3	4
	20.0	1	1	0	0	0
	23.9	19	8	3	5	3
	24.7	7	4	0	3	0
	26.7	8	6	1	1	0
	26.9	84	33	15	28	8
	30.0	338	187	56	65	30
	31.2	25	13	4	7	1
	31.6	6	3	0	2	1
	31.9	72	40	7	15	10
	32.4	70	34	15	18	3
	35.6	2	1	0	1	0
	36.1	1	0	0	0	1
... 148 values omitted ...						
	153.5	4	1	1	1	1
	153.8	91	42	7	27	15
	159.8	50	31	1	10	8
	160.3	4	1	1	2	0
	160.5	50	32	3	10	5
	170.9	17	9	2	5	1
	173.3	29	20	2	5	2
	179.6	90	54	7	24	5
	186.8	7	5	1	1	0
Not determinable	-55	486	283	71	97	35
Implausible value	-95	1	0	0	1	0
system missing value	.	9813	80	3124	3012	3597

Then we haven't recorded that correctly. Please tell me, what is your current occupation?

«Please ask for an exact job description or occupation. For example, please don't put 'mechanic' but rather 'precision or car mechanic', or instead of 'teacher' put 'History teacher at a Gymnasium'. In the case of temporary employment [placement by commercial employment agencies], please ask for the main occupation at the same temporary employment firm: 'What is your main occupation at the temporary employment firm?' If someone has several occupations, please indicate the activity with the greatest number of hours, if this is the same, please relate the questions to the occupation with the higher income.»

Label	Code	by wave				
		#	1	2	3	4
[I] Higher Controllers	1	1020	603	75	259	83
[II] Lower Controllers	2	1732	1026	130	436	140
[IIIa] Routine Nonmanual	3	1375	829	134	301	111
[IIIb] Lower Sales-Service	4	908	501	107	218	82
[IVa] Selfemployed with employees	5	81	56	4	16	5
[IVb] Selfemployed no employees	6	135	74	18	29	14
[IVc] Selfemployed Farmers and Fishermen	7	25	13	2	8	2
[V] Manual Supervisors	8	71	42	5	17	7
[VI] Skilled Worker	9	281	174	21	57	29
[VIIa] Unskilled Workers (not in agriculture)	10	817	440	124	176	77
[VIIb] Agriculturual Workers	11	56	33	7	11	5
<i>Not determinable</i>	-55	486	283	71	97	35
<i>Implausible value</i>	-95	1	0	0	1	0
<i>system missing value</i>	.	9813	80	3124	3012	3597

Then we haven't recorded that correctly. Please tell me, what is your current occupation?

«Please ask for an exact job description or occupation. For example, please don't put 'mechanic' but rather 'precision or car mechanic', or instead of 'teacher' put 'History teacher at a Gymnasium'. In the case of temporary employment [placement by commercial employment agencies], please ask for the main occupation at the same temporary employment firm: 'What is your main occupation at the temporary employment firm?' If someone has several occupations, please indicate the activity with the greatest number of hours, if this is the same, please relate the questions to the occupation with the higher income.»

Label	Code	by wave				
		#	1	2	3	4
[AGR] Agricultural occupations	1	99	61	10	22	6
[EMB] Common manual occupations	2	250	141	34	52	23
[QMB] Skilled manual occupations	3	357	226	31	68	32
[TEC] Technician	4	137	81	7	31	18
[ING] Engineer	5	157	96	11	43	7
[EDI] Common services	6	711	379	108	158	66
[QDI] Skilled services	7	707	419	55	166	67
[SEMI] Semiprofessions	8	1338	776	112	335	115
[PROF] Professions	9	303	185	27	69	22
[EVB] Common commercial and administrative occupations	10	704	391	91	163	59
[QVB] Skilled commercial and administrative occupations	11	1356	826	116	312	102
[MAN] Manager	12	391	215	31	114	31
<i>Not determinable</i>	-55	477	278	65	92	42
<i>Implausible value</i>	-95	1	0	0	1	0
<i>system missing value</i>	.	9813	80	3124	3012	3597

Then we haven't recorded that correctly. Please tell me, what is your current occupation?
 «Please ask for an exact job description or occupation. For example, please don't put 'mechanic' but rather 'precision or car mechanic', or instead of 'teacher' put 'History teacher at a Gymnasium'. In the case of temporary employment [placement by commercial employment agencies], please ask for the main occupation at the same temporary employment firm: 'What is your main occupation at the temporary employment firm?' If someone has several occupations, please indicate the activity with the greatest number of hours, if this is the same, please relate the questions to the occupation with the higher income.»

Label	Code	#	by wave			
			1	2	3	4
	11.74	19	8	3	5	3
	14.21	267	141	44	55	27
	14.57	3	1	0	2	0
	15.35	7	4	0	3	0
	16.36	46	22	11	11	2
	16.38	25	13	4	7	1
	16.50	71	46	12	10	3
	16.80	5	4	0	1	0
	17.56	1	1	0	0	0
	17.69	62	25	10	21	6
	17.79	19	10	3	5	1
	17.85	1	1	0	0	0
... 234 values omitted ...						
	84.14	13	9	1	2	1
	84.61	3	2	0	1	0
	85.41	50	31	1	10	8
	85.85	28	18	3	5	2
	86.72	17	9	2	5	1
	86.81	3	2	0	1	0
	88.31	8	5	0	3	0
	88.70	53	37	4	10	2
	88.96	7	5	1	1	0
Not determinable	-55	479	278	71	95	35
Implausible value	-95	1	0	0	1	0
system missing value	.	9813	80	3124	3012	3597

Then we haven't recorded that correctly. Please tell me, what is your current occupation?
 «Please ask for an exact job description or occupation. For example, please don't put 'mechanic' but rather 'precision or car mechanic', or instead of 'teacher' put 'History teacher at a Gymnasium'. In the case of temporary employment [placement by commercial employment agencies], please ask for the main occupation at the same temporary employment firm: 'What is your main occupation at the temporary employment firm?' If someone has several occupations, please indicate the activity with the greatest number of hours, if this is the same, please relate the questions to the occupation with the higher income.»

Label	Code	#	by wave			
			1	2	3	4
	4.3	3	0	2	1	0
	9.0	1	0	0	0	1
	11.1	11	5	2	3	1
	11.3	1	0	0	1	0
	15.4	4	0	0	3	1
	16.3	1	0	0	1	0
	16.7	21	15	1	4	1
	18.8	325	184	52	62	27
	20.0	3	1	0	1	1
	20.4	18	7	5	4	2
	21.3	1	0	0	1	0
	21.8	1	0	0	1	0
... 189 values omitted ...						
	86.9	10	4	1	5	0
	87.0	1	1	0	0	0
	87.7	9	5	1	3	0
	88.3	8	4	0	2	2
	88.8	6	2	0	4	0
	90.3	19	12	3	3	1
	93.2	1	1	0	0	0
	98.7	12	8	0	3	1
	99.0	3	1	1	1	0
<i>Not determinable</i>	-55	664	383	97	130	54
<i>Implausible value</i>	-95	1	0	0	1	0
<i>system missing value</i>	.	9813	80	3124	3012	3597

Then we haven't recorded that correctly. Please tell me, what is your current occupation?
 «Please ask for an exact job description or occupation. For example, please don't put 'mechanic' but rather 'precision or car mechanic', or instead of 'teacher' put 'History teacher at a Gymnasium'. In the case of temporary employment [placement by commercial employment agencies], please ask for the main occupation at the same temporary employment firm: 'What is your main occupation at the temporary employment firm?' If someone has several occupations, please indicate the activity with the greatest number of hours, if this is the same, please relate the questions to the occupation with the higher income.»

Label	Code	#	by wave			
			1	2	3	4
	15.00	7	4	0	3	0
	16.00	11	6	2	2	1
	20.00	292	154	48	62	28
	20.03	3	1	0	2	0
	20.30	62	25	10	21	6
	20.39	22	8	5	7	2
	21.00	17	7	3	5	2
	21.08	46	22	11	11	2
	21.67	66	42	10	12	2
	22.00	72	47	12	10	3
	22.69	2	2	0	0	0
	22.90	8	3	1	3	1
... 156 values omitted ...						
	70.00	18	12	1	5	0
	72.00	14	4	1	4	5
	73.10	17	9	2	5	1
	73.51	41	21	3	11	6
	75.00	5	4	0	0	1
	75.68	3	2	0	1	0
	76.11	7	5	1	1	0
	78.01	90	54	7	24	5
	78.16	50	31	1	10	8
<i>Not determinable</i>	-55	479	278	71	95	35
<i>Implausible value</i>	-95	1	0	0	1	0
<i>system missing value</i>	.	9813	80	3124	3012	3597

p731905 Vocational position respondent

211 : 64109

What vocational position do you have? Are you ... «Please read options aloud. In the case of temporary employment or seasonal work: 'What was your main vocational position at the temporary employment firm?' Please adapt the formulation of the answer categories to the gender of the respondent.»

Label	Code	by wave				
		#	1	2	3	4
Worker	1	966	546	132	204	84
clerk, including clerk in the civil service	2	4576	2701	409	1080	386
Civil servant, including judge, excluding soldier	3	438	289	24	102	23
Regular or professional soldier	4	10	6	1	3	0
Self-employed	5	656	389	58	160	49
Assisting family member	6	82	40	13	21	8
Freelancer	7	157	90	26	26	15
<i>Don't know</i>	-98	34	17	6	6	5
<i>system missing value</i>	.	9882	76	3153	3036	3617

p731906 Exact vocational position respondent - worker

211 : 64110

What vocational position is that exactly? «Please read options aloud. Please adapt the formulation of the answer categories to the gender of the respondent.»

Label	Code	by wave				
		#	1	2	3	4
Unskilled worker	10	304	180	49	59	16
Semi-skilled worker/partially skilled worker	11	384	205	59	82	38
Skilled worker, journeyman	12	224	130	20	51	23
Assistant foreman, group leader, Brigadier	13	33	19	2	8	4
Foreman/construction foreman	14	9	4	1	3	1
<i>Refused</i>	-97	1	1	0	0	0
<i>Don't know</i>	-98	11	7	1	1	2
<i>system missing value</i>	.	15835	3608	3690	4434	4103

p731907 Exact vocational position respondent - employee

211 : 64111

What is the main activity involved? «Please read options aloud. Please adapt the formulation of the answers to the gender of the respondent.»

Label	Code	by wave				
		#	1	2	3	4
Simple occupation, e.g. salesperson	20	1017	565	128	222	102
Qualified occupation, e.g. office clerk, technical drafting	21	2491	1504	203	588	196
Highly qualified occupation, or leading position, e.g. engineer, research assistant, department manager	22	854	505	59	222	68
Occupation with extensive management tasks, e.g., director, managing director, member of the management board	23	145	87	14	32	12
Production- and plant foreman	24	21	11	2	3	5
<i>Refused</i>	-97	1	0	0	1	0
<i>Don't know</i>	-98	47	29	3	12	3
<i>system missing value</i>	.	12225	1453	3413	3558	3801

p731908 Exact vocational position respondent - civil service category 211:64112

Exactly which civil service category are you in there? «Please read options aloud. Please adapt the formulation of the answer categories to the gender of the respondent.»

Label	Code	by wave				
		#	1	2	3	4
Sub-clerical class (up to and including Oberamtsmeister [civil servant in the pay bracket A5])	30	10	6	2	1	1
Middle grade civil servant (from Assistant [civil servant in the pay bracket A5] up to and including Hauptsekretär [civil servant in the pay bracket A8] or Amtsinspektor [civil servant in the pay bracket A9])	31	80	53	9	14	4
Executive class (from Inspektor [civil servant in the pay bracket A9] to Amtsrat [civil servant in the pay bracket A12] or Oberamtsrat [civil servant in the pay bracket A13] and elementary as well as basic and intermediate secondary school teachers)	32	226	151	7	56	12
Administrative class, judge (from Regierungsrat [civil servant in the pay bracket A13] and higher, e.g. Studienrat [junior position held by school teachers upon career entry])	33	114	75	6	28	5
Don't know	-98	8	4	0	3	1
system missing value	.	16363	3865	3798	4536	4164

p731909 Exact vocational position respondent - professional / regular 211 : 64113
soldier

What rank are you as a regular or professional soldier? «Please read options aloud. Please adapt the formulation of the answer categories to the gender of the respondent.»

Label	Code	by wave				
		#	1	2	3	4
Bearer of a military rank	40	0	0	0	0	0
Non-commissioned officer (corporal, sergeant, sergeant major, staff sergeant)	41	7	5	1	1	0
Officer, lieutenant, captain	42	1	1	0	0	0
Staff officer (major and above)	43	2	0	0	2	0
<i>system missing value</i>	.	16791	4148	3821	4635	4187

p731910 Respondent exact vocational position - self-employed person 211:64114

In what area are you self-employed: in an academic self-employed profession (e.g. doctor, lawyer, or architect) in agriculture or in another area (e.g. in business, commerce, industry or services)?

Label	Code	by wave				
		#	1	2	3	4
Self-employed person in an academic self-employed profession, e.g. doctor, lawyer, architect	51	149	92	6	37	14
Self-employed person in agriculture	52	27	14	3	8	2
Self-employed person in trade, commerce, industry, service; other self-employment or entrepreneurship	53	476	282	49	112	33
Don't know	-98	4	1	0	3	0
system missing value	.	16145	3765	3764	4478	4138

p731911_R Number of employees respondent

211 : 64115

How many employees do you have? «Read options aloud only if necessary.»

Label	Code	by wave				
		#	1	2	3	4
None	0	734	198	165	202	169
1 to 4	1	459	119	96	129	115
5 to 9	2	141	36	25	44	36
10 to 19	3	80	22	18	21	19
20 to 49	4	50	7	11	14	18
50 to 99	5	22	5	5	5	7
100 to 199	6	7	1	2	2	2
200 to 249	7	1	1	0	0	0
250 to 499	8	0	0	0	0	0
500 to 999	9	1	0	0	1	0
1,000 to 1,999	10	1	0	1	0	0
2,000 and more	11	0	0	0	0	0
<i>Refused</i>	<i>-97</i>	<i>1</i>	<i>0</i>	<i>1</i>	<i>0</i>	<i>0</i>
<i>system missing value</i>	<i>.</i>	15304	3765	3498	4220	3821

p731911_D Number of employees respondent (aggregated)

211 : 64115

How many employees do you have? «Read options aloud only if necessary.»

Label	Code	by wave				
		#	1	2	3	4
none	0	734	198	165	202	169
1 to 4	1	459	119	96	129	115
5 to 9	2	141	36	25	44	36
10 to 19	3	80	22	18	21	19
20 and more	4	82	14	19	22	27
<i>Refused</i>	-97	1	0	1	0	0
<i>system missing value</i>	.	15304	3765	3498	4220	3821

Are you in an executive position?

Label	Code	by wave				
		#	1	2	3	4
Yes	1	2872	765	541	822	744
No	2	9675	2917	1993	2556	2209
<i>Refused</i>	-97	1	0	1	0	0
<i>Don't know</i>	-98	21	7	7	5	2
<i>system missing value</i>	.	4232	465	1280	1255	1232

How many employees report to you? «If necessary: 'The term 'report to you' means that you hold managerial responsibility for these people.'»

Label	Code	by wave				
		#	1	2	3	4
0	1	232	57	48	66	61
1-2	2	537	131	111	152	143
3-9	3	1166	318	242	323	283
10 or more	4	990	258	199	279	254
<i>Don't know</i>	-98	7	1	1	2	3
<i>system missing value</i>	.	13869	3389	3221	3816	3443

p401200 Cmp:current professional situation-professional situation resp. 211 :64118
home country

What would you say: Compared to the professional situation in your home country, is your situation much worse, worse, the same, better or much better?

Label	Code	by wave				
		#	1	2	3	4
Worsened a lot	1	34	24	0	10	0
Worsened	2	100	64	8	23	5
Remained the same	3	110	81	10	12	7
Improved	4	129	90	9	26	4
Improved a lot	5	52	31	5	13	3
<i>was not employed in country of origin</i>	-20	68	52	4	10	2
<i>Refused</i>	-97	1	1	0	0	0
<i>Don't know</i>	-98	10	7	0	2	1
<i>system missing value</i>	.	16297	3804	3786	4542	4165

p731914 Respondent registered as unemployed

211 : 64119

Are you currently registered as unemployed? «If 'registered as unemployed' is not clear: 'By registered I mean are you registered with the Federal Agency for Employment (BA).»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	290	89	72	69	60
No	2	7	2	2	3	0
system missing value	.	16504	4063	3748	4566	4127

p73191m Unemployed since: month

211 : 64120

Since when have you been registered as unemployed? Please state the month and year. «If the respondent is not sure about the month: 'Please tell me approximately what month that was.'»

Label	Code	by wave				
		#	1	2	3	4
	1	48	14	11	15	8
	2	24	8	5	6	5
	3	9	4	3	0	2
	4	15	2	5	4	4
	5	19	4	5	7	3
	6	15	5	2	4	4
	7	20	8	6	2	4
	8	25	9	8	5	3
	9	34	8	7	9	10
	10	17	5	2	4	6
	11	20	6	4	7	3
	12	23	8	11	2	2
Don't know	-98	26	10	3	7	6
system missing value	.	16506	4063	3750	4566	4127

p73191y Unemployed since: year

211 : 64120

Since when have you been registered as unemployed? Please state the month and year. «If the respondent is not sure about the month: 'Please tell me approximately what month that was.'»

Label	Code	by wave				
		#	1	2	3	4
	1990	4	2	1	1	0
	1991	1	1	0	0	0
	1992	5	1	2	0	2
	1993	2	1	0	1	0
	1995	5	1	1	1	2
	1996	2	1	1	0	0
	1997	4	2	0	1	1
	1998	3	2	1	0	0
	1999	5	2	1	2	0
	2000	9	1	3	2	3
	2001	6	4	0	0	2
	2002	5	1	1	1	2
... 1 values omitted ...						
	2005	12	4	2	4	2
	2006	6	2	2	1	1
	2007	12	7	4	0	1
	2008	16	9	4	1	2
	2009	13	4	5	2	2
	2010	40	24	7	7	2
	2011	39	15	17	2	5
	2012	43	0	13	25	5
	2013	33	0	0	15	18
	2014	7	0	0	0	7
Don't know	-98	8	2	1	3	2
system missing value	.	16506	4063	3750	4566	4127

p731915 Government benefits respondent

211 : 64121

Do you currently receive one of the following government benefits: Unemployment compensation II or social money under the Hartz IV program or social welfare?

Label	Code	by wave				
		#	1	2	3	4
Yes	1	1288	428	329	303	228
No	2	15503	3724	3491	4332	3956
<i>Refused</i>	-97	4	0	1	2	1
<i>Don't know</i>	-98	5	2	1	1	1
<i>system missing value</i>	.	1	0	0	0	1

p731110 Respondent's marital status

211 : 25001

Are you currently ... «Please read out the responses. For info: registered civil partnership only applies to same-sex couples.»

Label	Code	by wave				
		#	1	2	3	4
Married and live with your spouse,	1	13001	3181	2964	3586	3270
Married and live apart from your spouse,	2	600	154	129	169	148
Divorced,	3	1727	436	386	487	418
Widowed,	4	260	53	60	79	68
Single,	5	1103	315	246	282	260
Or do you live in a registered civil partnership?	6	97	14	35	27	21
<i>Refused</i>	-97	5	0	2	2	1
<i>Don't know</i>	-98	7	1	0	6	0
<i>system missing value</i>	.	1	0	0	0	1

Do you currently live with a long-term partner?

Label	Code	by wave				
		#	1	2	3	4
Yes	1	11089	323	3255	3946	3565
No	2	2526	649	565	692	620
<i>Refused</i>	-97	4	1	2	0	1
<i>system missing value</i>	.	3182	3181	0	0	1

Do you currently have a long-term partner?

Label	Code	by wave				
		#	1	2	3	4
Yes	1	742	200	171	196	175
No	2	1778	448	393	493	444
<i>Refused</i>	-97	6	1	2	1	2
<i>Don't know</i>	-98	2	0	1	1	0
<i>system missing value</i>	.	14273	3505	3255	3947	3566

Is this the same partner as in our last interview on the <intmPRE / intjPRE >?

Label	Code	#	by wave			
			1	2	3	4
Yes	1	9629	0	3149	2983	3497
No	2	76	0	37	16	23
No partner present in the last wave	-20	135	0	5	60	70
Missing by design	-54	4154	4154	0	0	0
system missing value	.	2807	0	631	1579	597

Now let’s talk about questions regarding your partner as a person. Surely you’ve already informed him or her that we will ask questions about that, too.

Label	Code	by wave				
		#	1	2	3	4
Target person does not disagree	1	11747	3300	3132	2443	2872
Target person disagrees	2	1096	385	277	255	179
system missing value	.	3958	469	413	1940	1136

Is he or she available so that we can do that quickly?

Label	Code	by wave				
		#	1	2	3	4
Yes	1	231	93	58	54	26
No	2	861	291	217	200	153
<i>Refused</i>	-97	3	1	1	1	0
<i>Don't know</i>	-98	1	0	1	0	0
<i>system missing value</i>	.	15705	3769	3545	4383	4008

Did he or she agree with this?

Label	Code	by wave				
		#	1	2	3	4
Yes	1	11625	3282	3088	2419	2836
No	2	303	98	86	66	53
<i>Refused</i>	-97	4	0	2	1	1
<i>Don't know</i>	-98	46	13	14	11	8
<i>system missing value</i>	.	4823	761	632	2141	1289

p731116 Gender partner

211 : 25004

Is your partner male or female?

Label	Code	by wave				
		#	1	2	3	4
Male	1	11893	2937	2678	3292	2986
Female	2	2387	595	534	665	593
<i>system missing value</i>	.	2521	622	610	681	608

p73111y Started living with partner (year)

211 : 25007

Since when have you been living with your partner? Please tell me the month and year. «If the respondent is not sure about the month: 'Please tell me approximately what month that was'»

Label	Code	#	by wave			
			1	2	3	4
	1900	1	0	0	1	0
	1966	2	1	0	1	0
	1970	1	1	0	0	0
	1973	1	1	0	0	0
	1975	1	1	0	0	0
	1976	5	3	1	1	0
	1977	5	3	0	1	1
	1978	6	4	0	2	0
	1979	4	3	0	1	0
	1980	12	8	1	3	0
	1981	21	16	0	4	1
	1982	14	9	1	3	1
... 22 values omitted ...						
	2006	61	46	2	13	0
	2007	51	33	2	16	0
	2008	59	36	4	19	0
	2009	49	30	2	16	1
	2010	61	41	4	14	2
	2011	30	9	7	12	2
	2012	19	0	4	13	2
	2013	9	0	0	4	5
	2014	3	0	0	0	3
<i>Refused</i>	-97	1	1	0	0	0
<i>Don't know</i>	-98	10	8	1	1	0
<i>system missing value</i>	.	12325	966	3656	3633	4070

p73111m Started living with partner (month)

211 : 25007

Since when have you been living with your partner? Please tell me the month and year. «If the respondent is not sure about the month: 'Please tell me approximately what month that was'»

Label	Code	by wave				
		#	1	2	3	4
	1	349	251	13	73	12
	2	261	180	17	57	7
	3	271	186	9	66	10
	4	307	224	10	65	8
	5	465	316	21	113	15
	6	316	233	11	66	6
	7	378	262	17	89	10
	8	543	387	17	130	9
	9	495	361	10	112	12
	10	411	297	16	89	9
	11	222	163	10	45	4
	12	260	186	10	57	7
<i>Refused</i>	-97	2	1	0	1	0
<i>Don't know</i>	-98	196	141	5	42	8
<i>system missing value</i>	.	12325	966	3656	3633	4070

p731117 Relationship partner to target child

211 : 25009

How is your partner related to <target child's name>? «Wait for spontaneous answer; If the spontaneous answer is imprecise, if there are any questions or if no spontaneous response is offered: Read out categories.»

Label	Code	by wave				
		#	1	2	3	4
Biological mother	1	734	496	33	171	34
Biological father	2	3196	2352	99	685	60
Adoptive mother	3	5	4	0	0	1
Adoptive father	4	17	11	0	6	0
Foster mother	5	4	2	0	1	1
Foster father	6	23	17	2	4	0
Partner of the father / mother	7	38	20	3	6	9
Partner of the mother / father	8	282	152	21	92	17
Stepmother	9	28	17	2	9	0
Stepfather	10	269	172	16	69	12
Other relationship	11	68	37	4	19	8
<i>Refused</i>	-97	1	1	0	0	0
<i>Don't know</i>	-98	1	1	0	0	0
<i>system missing value</i>	.	12135	872	3642	3576	4045

p73175y Year of birth partner

211 : 26001

Now I would like to get some details about your partner. What year was your partner born in?

Label	Code	#	by wave			
			1	2	3	4
	1935	1	0	0	1	0
	1938	1	1	0	0	0
	1940	1	0	0	1	0
	1941	2	1	0	1	0
	1942	2	2	0	0	0
	1943	1	0	1	0	0
	1945	3	2	0	1	0
	1946	2	1	1	0	0
	1947	9	6	0	3	0
	1948	7	2	1	2	2
	1949	3	3	0	0	0
	1950	11	7	0	4	0
... 31 values omitted ...						
	1983	11	7	0	4	0
	1984	5	2	1	2	0
	1985	4	2	0	2	0
	1986	2	1	0	1	0
	1987	1	1	0	0	0
	1989	1	0	0	1	0
	1990	1	0	1	0	0
	1991	1	1	0	0	0
	1993	1	1	0	0	0
	1994	1	1	0	0	0
Don't know	-98	1	0	0	0	1
system missing value	.	12260	966	3662	3562	4070

p403000 Country of birth partner

211 : 26002

Where was your partner born?

Label	Code	by wave				
		#	1	2	3	4
In Germany / within the current borders of Germany	1	3838	2692	128	922	96
In Germany's former eastern territories	2	1	0	0	1	0
Abroad / in another country	3	702	496	32	153	21
system missing value	.	12260	966	3662	3562	4070

p403000_g1 Partner's country of birth (Germany/abroad; edited) 211 : 26002

Where was your partner born?

Label	Code	by wave				
		#	1	2	3	4
In Germany / part of present-day Germany	1	3838	2692	128	922	96
In the former East Germany	2	1	0	0	1	0
Abroad / in another country	3	702	496	32	153	21
system missing value	.	12260	966	3662	3562	4070

p403010_g1R Country of birth partner abroad

211 : 26003

In what country was your partner born?

Label	Code	by wave				
		#	1	2	3	4
Germany	0	2820	2692	128	0	0
Yugoslavia	120	13	12	1	0	0
Albania	121	2	2	0	0	0
Bosnia and Herzegovina	122	13	9	1	1	2
Andorra	123	0	0	0	0	0
Belgium	124	1	0	0	1	0
Bulgaria	125	1	1	0	0	0
Denmark	126	0	0	0	0	0
Estonia	127	1	1	0	0	0
Finland	128	0	0	0	0	0
France	129	14	8	1	4	1
Croatia	130	8	8	0	0	0
... 204 values omitted ...						
Chilean dependent territories in Australia, Oceania, Antarctica	589	0	0	0	0	0
New Zealand's dependent territories in Australia, Oceania, Antarctica	590	0	0	0	0	0
US dependent territories in Australia, Oceania, Antarctica	591	0	0	0	0	0
Norwegian dependent territories in Australia, Oceania, Antarctica	593	0	0	0	0	0
Australian dependent territories in Australia, Oceania, Antarctica	594	0	0	0	0	0
British dependent territories in Australia, Oceania, Antarctica	595	0	0	0	0	0
French dependent territories in Australia, Oceania, Antarctica	598	0	0	0	0	0
at sea	994	0	0	0	0	0
unknown foreign countries	996	0	0	0	0	0
Kurdish areas	9005	0	0	0	0	0
Missing by design	-54	8651	0	0	4485	4166
system missing value	.	4628	966	3662	0	0

p403010_g2R Partner's country of birth (aggregated)

211 : 26003

In what country was your partner born?

Label	Code	by wave				
		#	1	2	3	4
Germany	1	2820	2692	128	0	0
Italy	2	27	22	0	4	1
Poland	3	57	37	2	16	2
Romania	4	20	16	1	3	0
Turkey	5	182	137	12	25	8
Former Yugoslavia	6	56	41	3	8	4
Former Soviet Union	7	152	100	7	43	2
Central and South America, Caribbean	8	22	12	0	8	2
Northern and Western Europe	9	55	32	3	19	1
North America	10	9	7	0	2	0
Oceania/Polynesia	11	2	2	0	0	0
Other Middle East and North Africa	12	35	26	2	7	0
Other Africa	13	18	12	1	5	0
Other Asia	14	30	22	0	8	0
Other Central and Eastern Europe	15	6	5	0	1	0
Other Southern Europe	16	31	25	1	4	1
Other	17	0	0	0	0	0
<i>Missing by design</i>	-54	8651	0	0	4485	4166
<i>system missing value</i>	.	4628	966	3662	0	0

p403030 Partner's age when they moved to Germany

211 : 26006

At what age did your partner move to Germany? «If the respondent is not sure about the age: 'Please tell me approximately what age that was.'»

Label	Code	by wave				
		#	1	2	3	4
	0	1	0	0	0	1
	1	9	9	0	0	0
	2	11	7	1	2	1
	3	10	6	1	2	1
	4	10	6	0	4	0
	5	11	8	1	2	0
	6	8	7	0	1	0
	7	8	6	0	1	1
	8	6	5	0	0	1
	9	8	5	1	1	1
	10	14	11	1	2	0
	11	7	5	0	2	0
... 32 values omitted ...						
	46	1	0	0	1	0
	48	1	0	0	1	0
	49	1	0	0	1	0
	51	1	0	1	0	0
	53	1	1	0	0	0
	56	1	1	0	0	0
	58	1	0	1	0	0
	60	1	1	0	0	0
Partner has not moved to Germany	-20	4	2	0	2	0
Refused	-97	2	0	0	0	2
Don't know	-98	10	7	0	3	0
system missing value	.	16099	3658	3790	4485	4166

p403040 Migrant status partner

211 : 26007

There are various reasons why someone might move to Germany. Under what circumstances did your partner come to Germany back then? «Read out the options, Please adapt the formulation of the answers to the gender of the respondent.»

Label	Code	by wave				
		#	1	2	3	4
As an Aussiedler/in or Spätaussiedler/in (ethnic Germans who left their homes in former Eastern-bloc countries in order to settle in the Federal Republic of Germany)	1	125	83	7	34	1
As an asylum-seeker or refugee (also contingent refugee)	2	82	55	5	19	3
As a family member or partner	3	365	264	14	72	15
As a student or applying to be a student	4	21	16	2	3	0
As an employee (also intern, au-pair or similar)	5	65	44	3	17	1
Or for another reason	6	34	28	0	6	0
<i>Refused</i>	-97	1	0	0	0	1
<i>Don't know</i>	-98	5	4	1	0	0
<i>system missing value</i>	.	16103	3660	3790	4487	4166

p403090_g1R Partner's father's country of birth

211 : 26009

What country was your partner's father born in? «At the time of his birth, if the area the partner's father was born in was part of Germany, the answer 'Germany' should be entered for country of birth.»

Label	Code	by wave				
		#	1	2	3	4
Germany	0	3570	2499	111	870	90
Yugoslavia	120	10	6	1	3	0
Albania	121	0	0	0	0	0
Bosnia and Herzegovina	122	2	2	0	0	0
Andorra	123	0	0	0	0	0
Belgium	124	1	1	0	0	0
Bulgaria	125	0	0	0	0	0
Denmark	126	0	0	0	0	0
Estonia	127	1	1	0	0	0
Finland	128	0	0	0	0	0
France	129	5	3	0	2	0
Croatia	130	8	6	0	2	0
... 208 values omitted ...						
Australian dependent territories in Australia, Oceania, Antarctica	594	0	0	0	0	0
British dependent territories in Australia, Oceania, Antarctica	595	0	0	0	0	0
French dependent territories in Australia, Oceania, Antarctica	598	0	0	0	0	0
at sea	994	0	0	0	0	0
unknown foreign countries	996	0	0	0	0	0
Kurdish areas	9005	0	0	0	0	0
<i>Abroad, but not codeable</i>	-20	1	0	0	1	0
<i>Parent not available/unknown</i>	-23	8	7	1	0	0
<i>Missing by design</i>	-54	7785	0	3694	0	4091
<i>Refused</i>	-97	1	1	0	0	0
<i>Don't know</i>	-98	37	23	3	11	0
<i>system missing value</i>	.	5177	1462	0	3715	0

p403090_g1D Country of birth of partner's father (Germany/abroad; 211 : 26009 edited)

What country was your partner's father born in? «At the time of his birth, if the area the partner's father was born in was part of Germany, the answer 'Germany' should be entered for country of birth.»

Label	Code	by wave				
		#	1	2	3	4
Germany	0	3570	2499	111	870	90
Not Germany	1	222	162	13	41	6
<i>Abroad, but not codeable</i>	-20	1	0	0	1	0
<i>parent not available/unknown</i>	-23	8	7	1	0	0
<i>Missing by design</i>	-54	7785	0	3694	0	4091
<i>Refused</i>	-97	1	1	0	0	0
<i>Don't know</i>	-98	37	23	3	11	0
<i>system missing value</i>	.	5177	1462	0	3715	0

p403090_g2R Country of birth of partner's father (aggregated)

211 : 26009

What country was your partner's father born in? «At the time of his birth, if the area the partner's father was born in was part of Germany, the answer 'Germany' should be entered for country of birth.»

Label	Code	by wave				
		#	1	2	3	4
Germany	1	3570	2499	111	870	90
Italy	2	26	19	2	5	0
Poland	3	38	25	2	9	2
Romania	4	5	3	1	1	0
Turkey	5	24	22	1	0	1
Former Yugoslavia	6	24	17	1	6	0
Former Soviet Union	7	13	4	2	6	1
Central and South America, Caribbean	8	1	1	0	0	0
Northern and Western Europe	9	25	17	2	5	1
North America	10	1	1	0	0	0
Oceania/Polynesia	11	0	0	0	0	0
Other Middle East and North Africa	12	8	5	1	2	0
Other Africa	13	2	1	0	1	0
Other Asia	14	2	2	0	0	0
Other Central and Eastern Europe	15	38	32	0	5	1
Other Southern Europe	16	16	13	1	2	0
Other	17	0	0	0	0	0
<i>Parent not available/unknown</i>	-23	8	7	1	0	0
<i>Missing by design</i>	-54	7785	0	3694	0	4091
<i>Refused</i>	-97	1	1	0	0	0
<i>Don't know</i>	-98	37	23	3	11	0
<i>system missing value</i>	.	5177	1462	0	3715	0

p403070_g1R Country of birth mother partner

211 : 26011

In what country was your partner's mother born? «If the territory in which your partner's mother was born belonged to Germany at the time of her birth, 'Germany' should be entered as the country of birth.»

Label	Code	by wave				
		#	1	2	3	4
Germany	0	3629	2549	119	869	92
Yugoslavia	120	6	3	0	2	1
Albania	121	0	0	0	0	0
Bosnia and Herzegovina	122	4	3	0	1	0
Andorra	123	0	0	0	0	0
Belgium	124	1	1	0	0	0
Bulgaria	125	0	0	0	0	0
Denmark	126	1	1	0	0	0
Estonia	127	1	1	0	0	0
Finland	128	1	1	0	0	0
France	129	1	0	0	1	0
Croatia	130	6	5	0	1	0
... 207 values omitted ...						
Norwegian dependent territories in Australia, Oceania, Antarctica	593	0	0	0	0	0
Australian dependent territories in Australia, Oceania, Antarctica	594	0	0	0	0	0
British dependent territories in Australia, Oceania, Antarctica	595	0	0	0	0	0
French dependent territories in Australia, Oceania, Antarctica	598	0	0	0	0	0
at sea	994	0	0	0	0	0
unknown foreign countries	996	0	0	0	0	0
Kurdish areas	9005	0	0	0	0	0
<i>Parent not available/unknown</i>	-23	4	2	1	1	0
<i>Missing by design</i>	-54	9247	1462	3694	0	4091
<i>Refused</i>	-97	1	1	0	0	0
<i>Don't know</i>	-98	24	15	1	8	0
<i>system missing value</i>	.	3715	0	0	3715	0

p403070_g1D Country of birth of partner's mother (Germany/abroad; 211 : 26011 edited)

In what country was your partner's mother born? «If the territory in which your partner's mother was born belonged to Germany at the time of her birth, 'Germany' should be entered as the country of birth.»

Label	Code	by wave				
		#	1	2	3	4
Germany	0	3629	2549	119	869	92
Not Germany	1	181	125	7	45	4
<i>Parent not available/unknown</i>	-23	4	2	1	1	0
<i>Missing by design</i>	-54	9247	1462	3694	0	4091
<i>Refused</i>	-97	1	1	0	0	0
<i>Don't know</i>	-98	24	15	1	8	0
<i>system missing value</i>	.	3715	0	0	3715	0

p403070_g2R Country of birth of partner's mother (aggregated)

211 : 26011

In what country was your partner's mother born? «If the territory in which your partner's mother was born belonged to Germany at the time of her birth, 'Germany' should be entered as the country of birth.»

Label	Code	by wave				
		#	1	2	3	4
Germany	1	3629	2549	119	869	92
Italy	2	16	12	2	2	0
Poland	3	31	18	2	10	1
Romania	4	3	1	0	2	0
Turkey	5	23	21	1	0	1
Former Yugoslavia	6	20	14	0	5	1
Former Soviet Union	7	7	4	0	3	0
Central and South America, Caribbean	8	4	2	0	2	0
Northern and Western Europe	9	35	23	1	10	1
North America	10	0	0	0	0	0
Oceania/Polynesia	11	1	1	0	0	0
Other Middle East and North Africa	12	1	1	0	0	0
Other Africa	13	0	0	0	0	0
Other Asia	14	2	2	0	0	0
Other Central and Eastern Europe	15	28	19	0	9	0
Other Southern Europe	16	10	7	1	2	0
Other	17	0	0	0	0	0
<i>Parent not available/unknown</i>	-23	4	2	1	1	0
<i>Missing by design</i>	-54	9247	1462	3694	0	4091
<i>Refused</i>	-97	1	1	0	0	0
<i>Don't know</i>	-98	24	15	1	8	0
<i>system missing value</i>	.	3715	0	0	3715	0

Does your partner have the German citizenship?

Label	Code	by wave				
		#	1	2	3	4
Yes/Yes, in the meantime he/she has acquired the German citizenship	1	4119	2884	136	996	103
No	2	562	304	24	221	13
<i>Refused</i>	-97	1	0	0	0	1
<i>system missing value</i>	.	12119	966	3662	3421	4070

p404010 German nationality partner since birth

211 : 26014

Has your partner had German nationality since birth?

Label	Code	by wave				
		#	1	2	3	4
Yes	1	3833	2680	124	933	96
No	2	277	200	12	59	6
Don't know	-98	7	4	0	2	1
system missing value	.	12684	1270	3686	3644	4084

p40403m Acquisition German nationality partner, date (month)

211 : 26015

When did your partner obtain German nationality? If you could please tell me the month and year! «If the person is unsure about the month: 'Please give me a rough idea of the month!'»

Label	Code	by wave				
		#	1	2	3	4
	1	16	11	2	2	1
	2	17	11	1	5	0
	3	12	7	0	5	0
	4	7	7	0	0	0
	5	21	16	1	4	0
	6	24	18	1	5	0
	7	21	12	2	6	1
	8	18	16	1	1	0
	9	19	14	1	4	0
	10	17	16	0	1	0
	11	13	9	1	3	0
	12	14	6	1	7	0
Refused	-97	1	0	0	0	1
Don't know	-98	79	57	1	18	3
system missing value	.	16522	3954	3810	4577	4181

p40403y Acquisition German nationality partner, date (year)

211 : 26015

When did your partner obtain German nationality? If you could please tell me the month and year! «If the person is unsure about the month: 'Please give me a rough idea of the month!」»

Label	Code	by wave				
		#	1	2	3	4
	1954	1	0	0	1	0
	1968	1	0	0	1	0
	1972	3	2	1	0	0
	1975	1	1	0	0	0
	1976	3	2	0	1	0
	1977	2	2	0	0	0
	1978	2	2	0	0	0
	1979	2	2	0	0	0
	1980	4	3	0	1	0
	1981	3	2	0	1	0
	1983	1	0	0	1	0
	1986	1	1	0	0	0
... 16 values omitted ...						
	2004	9	6	0	3	0
	2005	14	10	0	4	0
	2006	6	3	1	2	0
	2007	10	8	0	2	0
	2008	4	4	0	0	0
	2009	7	6	0	1	0
	2010	8	7	0	1	0
	2011	2	2	0	0	0
	2012	3	0	0	2	1
	2013	1	0	0	1	0
Don't know	-98	20	15	0	4	1
system missing value	.	16522	3954	3810	4577	4181

p404050_g1R Other citizenship partner

211 : 26016

What citizenship does your partner have?

Label	Code	#	by wave			
			1	2	3	4
deutsch	0	1	0	0	1	0
jugoslawisch	120	7	6	1	0	0
albanisch	121	2	2	0	0	0
bosnisch-herzegowinisch	122	12	8	1	1	2
andorranisch	123	0	0	0	0	0
belgisch	124	2	1	0	1	0
bulgarisch	125	0	0	0	0	0
dänisch	126	0	0	0	0	0
estnisch	127	1	1	0	0	0
finnisch	128	0	0	0	0	0
französisch	129	14	8	1	5	0
kroatisch	130	15	14	0	1	0
... 184 values omitted ...						
palauisch	537	0	0	0	0	0
papua-neuguineisch	538	0	0	0	0	0
tuvaluisch	540	0	0	0	0	0
tongaisch	541	0	0	0	0	0
samoanisch	543	0	0	0	0	0
marshallisch	544	0	0	0	0	0
mikronesisch	545	0	0	0	0	0
staatenlos	997	0	0	0	0	0
ungeklärt	998	0	0	0	0	0
kurdisch	9005	0	0	0	0	0
stateless	-20	1	1	0	0	0
system missing value	.	16378	3850	3798	4556	4174

p404050_g2R Other nationality partner (aggregated)

211 : 26016

What citizenship does your partner have?

Label	Code	by wave				
		#	1	2	3	4
Germany	1	1	0	0	1	0
Italy	2	34	28	1	4	1
Poland	3	13	6	0	6	1
Romania	4	4	2	1	1	0
Turkey	5	137	107	10	15	5
Former Yugoslavia	6	51	36	3	8	4
Former Soviet Union	7	32	17	2	12	1
Central and South America, Caribbean	8	14	9	0	4	1
Northern and Western Europe	9	54	34	3	17	0
North America	10	7	6	0	1	0
Oceania/Polynesia	11	2	2	0	0	0
Other Middle East and North Africa	12	17	11	2	4	0
Other Africa	13	6	5	1	0	0
Other Asia	14	18	13	0	5	0
Other Central and Eastern Europe	15	2	2	0	0	0
Other Southern Europe	16	30	25	1	4	0
Other	17	0	0	0	0	0
<i>Stateless</i>	<i>-20</i>	<i>1</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>system missing value</i>	<i>.</i>	<i>16378</i>	<i>3850</i>	<i>3798</i>	<i>4556</i>	<i>4174</i>

Is your partner’s stay in Germany legally limited or legally unlimited? «A limited stay is e.g. a residence permit, visa, limited residence permit, residence approval or residence license. An unlimited stay is e.g. a settlement permit, right of unlimited residence or unlimited residence permit.»

Label	Code	by wave				
		#	1	2	3	4
Legally limited	1	72	44	5	22	1
Legally unlimited	2	487	258	19	198	12
Refused	-97	1	0	0	1	0
Don't know	-98	2	2	0	0	0
system missing value	.	16239	3850	3798	4417	4174

p731851 Partner highest training qualification in Germany

211 : 66104

Now a few questions about your partner's training qualifications: Did your partner complete the highest general school qualification in Germany? «Please note, this means school qualifications such as the leaving certificate of the Hauptschule, the leaving certificate of the Realschule or the Abitur, not training qualifications such as vocational training or a higher education.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	4260	2821	315	971	153
No	2	1188	345	309	305	229
<i>No school-leaving qualification</i>	-20	54	20	13	13	8
<i>Refused</i>	-97	1	0	0	0	1
<i>Don't know</i>	-98	6	2	2	2	0
<i>system missing value</i>	.	11292	966	3183	3347	3796

p731851_g1 Highest educational qualification in Germany partner
(edited)

211 : 66104

Now a few questions about your partner's training qualifications: Did your partner complete the highest general school qualification in Germany? «Please note, this means school qualifications such as the leaving certificate of the Hauptschule, the leaving certificate of the Realschule or the Abitur, not training qualifications such as vocational training or a higher education.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	4260	2821	315	971	153
No	2	1186	344	309	304	229
<i>No school leaving certificate</i>	-20	54	20	13	13	8
<i>Germany and another country, not codeable</i>	-21	2	1	0	1	0
<i>Refused</i>	-97	1	0	0	0	1
<i>Don't know</i>	-98	6	2	2	2	0
<i>system missing value</i>	.	11292	966	3183	3347	3796

p731872 Number of years at school

211 : 66105

How many years did your partner go to school for? «If the partner did not go to school, please enter a 0. Please record the number of school years, not the age in years at completion.»

Label	Code	by wave				
		#	1	2	3	4
	0	3	2	1	0	0
	3	2	1	1	0	0
	4	2	0	0	0	2
	5	18	8	3	5	2
	6	1	0	0	1	0
	7	5	3	0	2	0
	8	4	1	1	2	0
	9	6	1	3	1	1
	10	4	1	1	1	1
	11	1	0	0	0	1
Don't know	-98	8	3	3	1	1
system missing value	.	16747	4134	3809	4625	4179

What is your partner's highest general school-leaving certificate? «Read out options only if necessary, have answers categorized. If Fachabitur [advanced technical college entrance qualification] is specified: 'Does this qualify for admission to higher education at a Fachhochschule [university of applied sciences] or at a university?' - If Fachhochschule is specified, then assign answer to category 4, if university is specified, assign answer to category 5. With regard to school-leaving qualifications that were obtained abroad, have answers categorized: 'What would have been the approximate equivalent of this school-leaving qualification in Germany?」»

Label	Code	by wave				
		#	1	2	3	4
Basic leaving certificate of the Hauptschule, leaving qualification of the Volksschule, 8th grade POS «also entrance qualification for a vocational school, e.g. accompanying an apprenticeship, first general educational qualification, leaving certificate of the Hauptschule after the 9th grade»	1	777	542	66	138	31
Qualifying leaving certificate of the Hauptschule «also extended entrance qualification for a vocational school, e.g. accompanying an apprenticeship, entrance qualification for a vocational school - e.g. accompanying an apprenticeship - with performance appraisal, leaving qualification of lower secondary level – leaving certificate of the Hauptschule, leaving certificate of the Hauptschule after grade 10»	2	319	197	27	84	11
Certificate of intermediate secondary education «leaving certificate of the Realschule, leaving certificate of the Wirtschaftsschule, Fachschulreife, Fachoberschulreife, 10th grade POS, extended / qualifying leaving certificate of intermediate secondary education, extended / qualifying leaving certificate of the Realschule»	3	1483	925	112	392	54
Entrance qualification for universities of applied sciences, leaving qualification of the Fachoberschule	4	351	269	19	52	11
General / subject-specific higher education entrance qualification «Abitur/extended Oberschule 12th grade»	5	1256	842	76	292	46
Leaving certificate from a special needs school	6	13	7	4	2	0
Other leaving qualification	7	1	1	0	0	0
<i>No school-leaving qualification</i>	-20	71	30	17	16	8
<i>Refused</i>	-97	3	1	1	0	1
<i>Don't know</i>	-98	47	29	8	10	0

Label	Code	by wave				
		#	1	2	3	4
system missing value	.	12480	1311	3492	3652	4025

What is your partner's highest general school-leaving certificate? «Read out options only if necessary, have answers categorized. If Fachabitur [advanced technical college entrance qualification] is specified: 'Does this qualify for admission to higher education at a Fachhochschule [university of applied sciences] or at a university?' - If Fachhochschule is specified, then assign answer to category 4, if university is specified, assign answer to category 5. With regard to school-leaving qualifications that were obtained abroad, have answers categorized: 'What would have been the approximate equivalent of this school-leaving qualification in Germany?'»

Label	Code	#	by wave			
			1	2	3	4
[0A/1A] Inadequately completed general education	0	111	29	31	31	20
[2B] Lower general education	1	499	152	145	159	43
[2A] Intermediate general education	2	469	118	114	127	110
[3A] Full maturity certificates (e.g. the Abitur, A-levels)	3	547	127	129	169	122
[3B] Basic voc. training, Voc. full time school, Health sector school (less than two years), civil servant of the lower grade, voc. basic skills	4	4001	1203	1174	1479	145
[3C] Civil servants of the medium grade	5	110	26	27	42	15
[4A] Full maturity certificates (e.g. the Abitur, A-levels) (second cycle)	6	2379	182	183	218	1796
[4B] Basic vocational training, Vocational full time school, Health sector school (less than two years), civil servant of the lower grade, vocational basic skills (second cycle)	7	0	0	0	0	0
[5B] Diploma (voc. and other academies, College of pub. administration), Qual. of a two or three year Health-Sector School, Master's/technician's qual.	8	2585	536	563	699	787
[5A] Bachelor, Master, Diploma, state examination, civil servants of the highest grade	9	2727	635	661	817	614
[6] Doctoral degree and postdoctoral lecture qualification	10	780	143	143	190	304
<i>Not determinable</i>	-55	58	37	12	9	0
<i>system missing value</i>	.	2535	966	640	698	231

What is your partner's highest general school-leaving certificate? «Read out options only if necessary, have answers categorized. If Fachabitur [advanced technical college entrance qualification] is specified: 'Does this qualify for admission to higher education at a Fachhochschule [university of applied sciences] or at a university?' - If Fachhochschule is specified, then assign answer to category 4, if university is specified, assign answer to category 5. With regard to school-leaving qualifications that were obtained abroad, have answers categorized: 'What would have been the approximate equivalent of this school-leaving qualification in Germany?'»

Label	Code	#	by wave			
			1	2	3	4
[1a] No school leaving qualification	0	112	29	31	31	21
[1b] General elementary education	1	473	152	145	159	17
[1c] Basic vocational training above and beyond compulsory schooling	2	2223	699	679	798	47
[2b] Intermediate general education	3	401	118	114	127	42
[2a] Intermediate vocational qualification, or secondary programmes in which general intermediate schooling is combined by vocational training	4	3149	888	905	1189	167
[2c_gen] General maturity: Full maturity certificates (e.g. the Abitur, A-levels)	5	506	127	129	169	81
[2c_voc] Vocational maturity: Full maturity certificates including vocationally specific schooling or training	6	3810	360	363	451	2636
[3a] Lower tertiary education: Lower level tertiary degrees, generally of shorter duration and with a vocational orientation	7	1086	256	266	322	242
[3b] Higher tertiary education: The completion of a traditional, academically orientated university education	8	2452	522	538	685	707
Not determinable	-55	99	37	12	9	41
system missing value	.	2490	966	640	698	186

p731852_g3 Highest education qualification partner (education years = 211 : 66102
f(CASMIN))

What is your partner's highest general school-leaving certificate? «Read out options only if necessary, have answers categorized. If Fachabitur [advanced technical college entrance qualification] is specified: 'Does this qualify for admission to higher education at a Fachhochschule [university of applied sciences] or at a university?' - If Fachhochschule is specified, then assign answer to category 4, if university is specified, assign answer to category 5. With regard to school-leaving qualifications that were obtained abroad, have answers categorized: 'What would have been the approximate equivalent of this school-leaving qualification in Germany?'»

Label	Code	by wave				
		#	1	2	3	4
	9	473	152	145	159	17
	10	401	118	114	127	42
	12	2223	699	679	798	47
	13	3655	1015	1034	1358	248
	15	3810	360	363	451	2636
	16	1086	256	266	322	242
	18	2452	522	538	685	707
<i>No certificate</i>	-20	112	29	31	31	21
<i>Not determinable</i>	-55	99	37	12	9	41
<i>system missing value</i>	.	2490	966	640	698	186

What kind of school-leaving certificate was it?

no table generated

p731854_g1R Highest educational qualification partner abroad (country) 211 : 66106

What country did your partner acquire his highest school-leaving qualification in?

Label	Code	by wave				
		#	1	2	3	4
Germany	0	4260	2821	315	971	153
Yugoslavia	120	11	7	2	1	1
Albania	121	5	3	2	0	0
Bosnia and Herzegovina	122	24	8	8	4	4
Andorra	123	0	0	0	0	0
Belgium	124	8	3	3	2	0
Bulgaria	125	0	0	0	0	0
Denmark	126	0	0	0	0	0
Estonia	127	6	2	2	1	1
Finland	128	0	0	0	0	0
France	129	38	7	8	13	10
Croatia	130	29	9	7	7	6
... 207 values omitted ...						
Norwegian dependent territories in Australia, Oceania, Antarctica	593	0	0	0	0	0
Australian dependent territories in Australia, Oceania, Antarctica	594	0	0	0	0	0
British dependent territories in Australia, Oceania, Antarctica	595	0	0	0	0	0
French dependent territories in Australia, Oceania, Antarctica	598	0	0	0	0	0
at sea	994	0	0	0	0	0
unknown foreign countries	996	0	0	0	0	0
Kurdish areas	9005	0	0	0	0	0
<i>Abroad, but not codeable</i>	-20	6	3	3	0	0
<i>Germany and another country, not codeable</i>	-21	2	1	0	1	0
<i>Refused</i>	-97	1	0	0	0	1
<i>Don't know</i>	-98	6	2	2	2	0
<i>system missing value</i>	.	11346	986	3196	3360	3804

p731854_g2R Country of highest educational qualification partner
(aggregated)

211 : 66106

What country did your partner acquire his highest school-leaving qualification in?

Label	Code	by wave				
		#	1	2	3	4
Germany	1	4260	2821	315	971	153
Italy	2	41	14	13	8	6
Poland	3	78	18	18	23	19
Romania	4	29	10	10	5	4
Turkey	5	252	78	71	58	45
Former Yugoslavia	6	99	30	22	24	23
Former Soviet Union	7	283	77	76	75	55
Central and South America, Caribbean	8	41	8	8	14	11
Northern and Western Europe	9	133	31	32	42	28
North America	10	17	5	3	5	4
Oceania/Polynesia	11	6	2	2	1	1
Other Middle East and North Africa	12	69	23	15	18	13
Other Africa	13	27	7	8	8	4
Other Asia	14	57	20	16	13	8
Other Central and Eastern Europe	15	3	2	1	0	0
Other Southern Europe	16	45	16	11	10	8
Other	17	0	0	0	0	0
<i>Abroad, but not codeable</i>	-20	6	3	3	0	0
<i>Germany and another country, not codeable</i>	-21	2	1	0	1	0
<i>Refused</i>	-97	1	0	0	0	1
<i>Don't know</i>	-98	6	2	2	2	0
<i>system missing value</i>	.	11346	986	3196	3360	3804

p731857 School-leaving certificate, partner, abroad, German equivalent 211 : 66109

And what school-leaving qualification did your partner obtain or have recognized in <h_S4PS19>?
Please tell me the equivalent German school-leaving qualification. «Please read out list.»

Label	Code	by wave				
		#	1	2	3	4
Basic school-leaving certificate of the Hauptschule/Volksschule	1	231	68	61	57	45
Qualifying school-leaving certificate of the Hauptschule	2	56	14	17	14	11
Certificate of intermediate secondary education (leaving certificate of the Realschule, leaving certificate of the Wirtschaftsschule, Fachschulreife, Fachoberschulreife)	3	394	112	95	106	81
Entrance qualification for universities of applied sciences / leaving certificate from a Fachoberschule	4	68	15	11	22	20
General or subject-specific higher education entrance qualification (Abitur/extended Oberschule 12th grade)	5	357	101	93	96	67
Leaving certificate of the special needs school	6	0	0	0	0	0
Other leaving qualification	7	54	25	20	7	2
<i>Refused</i>	-97	1	0	1	0	0
<i>Don't know</i>	-98	27	10	11	3	3
<i>system missing value</i>	.	15613	3809	3513	4333	3958

p731858 Duration of school attendance partner abroad in years

211 : 66110

How many years did your (male) partner go to school in <h_S4PS19> to obtain this qualification? «Please state the number of school years, not the age in years at the time of obtaining the school-leaving qualification.»

Label	Code	by wave				
		#	1	2	3	4
	1	3	1	0	1	1
	2	2	1	1	0	0
	3	9	2	4	2	1
	4	12	6	0	4	2
	5	60	26	17	11	6
	6	20	8	4	3	5
	7	11	4	5	1	1
	8	179	46	45	51	37
	9	68	23	22	12	11
	10	248	64	58	73	53
	11	128	45	37	25	21
	12	245	60	67	64	54
	13	84	24	22	28	10
	14	21	7	3	4	7
	15	11	4	4	1	2
	16	1	1	0	0	0
	17	2	0	0	1	1
	19	1	1	0	0	0
<i>Refused</i>	-97	1	0	1	0	0
<i>Don't know</i>	-98	82	22	19	24	17
<i>system missing value</i>	.	15613	3809	3513	4333	3958

p731859 Entitlement to study at higher education inst. with foreign school-leaving qual. 211 : 66111

With this qualification, was your partner entitled to study at a higher education institution or a university in <h_S4PS19>?

Label	Code	by wave				
		#	1	2	3	4
Yes	1	638	178	166	166	128
No	2	497	148	131	124	94
Don't know	-98	53	19	12	15	7
system missing value	.	15613	3809	3513	4333	3958

p731860 Partner’s vocational training / higher education

211 : 66112

Has your partner ever completed any vocational training or higher education?

Label	Code	by wave				
		#	1	2	3	4
Yes	1	690	217	170	177	126
No	2	362	148	126	60	28
Don't know	-98	5	0	0	4	1
system missing value	.	15744	3789	3526	4397	4032

p731861 Highest vocational qualification partner in Germany or abroad 211 : 66113

And where did your partner obtain their highest vocational qualification? In Germany or in another country?

Label	Code	by wave				
		#	1	2	3	4
In Germany	1	84	40	17	18	9
In <h_S4PS19>	2	573	167	145	151	110
In another country	3	32	10	8	7	7
Refused	-97	1	0	0	1	0
system missing value	.	16111	3937	3652	4461	4061

p731862 Type of partner's training

211 : 66114

What kind of training was it? «Please read answer options aloud.»

Label	Code	by wave				
		#	1	2	3	4
He was apprenticed in a company / She was apprenticed in a company	1	48	18	16	6	8
He went through a longer period of training in a company / She went through a longer period of training in a company	2	132	40	21	38	33
He attended a 'berufsbildene Schule' - a vocational training school / She attended a 'berufsbildene Schule' - a vocational training school	3	212	61	60	53	38
He went to a university / higher education / She went to university / higher education	4	183	50	49	54	30
Other	5	22	6	6	4	6
<i>Don't know</i>	-98	9	2	1	4	2
<i>system missing value</i>	.	16195	3977	3669	4479	4070

p731874 Duration of partner's vocational training abroad in years

211 : 66128

How many years did this training take? «Please record the number of years for the vocational qualification, not the age in years for completion. In case of questions: years spent at a general educational school should not be included in the calculation.»

Label	Code	#	by wave			
			1	2	3	4
	1	13	0	0	9	4
	2	32	0	0	18	14
	3	113	0	0	64	49
	4	50	0	0	28	22
	5	23	0	0	14	9
	6	11	0	0	7	4
	7	3	0	0	2	1
	8	2	0	0	1	1
	9	1	0	0	0	1
	12	1	0	0	1	0
	13	1	0	0	0	1
<i>Missing by design</i>	-54	7976	4154	3822	0	0
<i>Don't know</i>	-98	22	0	0	11	11
<i>system missing value</i>	.	8553	0	0	4483	4070

p731863 (Highest) vocational degree partner

211 : 66118

Which is your partner's highest vocational qualification? «Please do not read answer options aloud, allocate responses. If a qualification is not stated, just an institution: 'What qualification did you obtain at this institution?' For qualifications obtained abroad, please allocate as follows: 'What would have been the approximate equivalent of this qualification in Germany?」»

Label	Code	by wave				
		#	1	2	3	4
Vocational qualification (commercial, corporate, trade-oriented, agricultural) journey-person's or assistant's certificate, dual vocational education and training, GDR: skilled worker's certificate	1	2120	1378	147	510	85
Foreman's, technician's certificate	2	492	318	38	117	19
Civil service vocational training (civil service examination)	3	79	44	5	27	3
Leaving certificate from a school for health care professionals	4	63	43	9	9	2
Leaving certificate of the Berufsfachschule, leaving certificate of a commercial school	5	54	32	8	12	2
Leaving certificate of the Fachschule «(including leaving qualification of the Fachakademie [type of school in Bavaria offering advanced vocational education and the possibility to obtain the entrance qualification for universities of applied sciences])»	6	75	50	6	16	3
Leaving certificate of the Fachschule in the GDR	7	17	10	0	5	2
Bachelor's degree (e.g. B.A., B.Sc.)	8	17	8	1	4	4
Diplom [German degree in tertiary education, pre-Bologna system, level equivalent to master], Master (M.A.)	9	571	418	39	100	14
Magister [German degree in tertiary education, pre-Bologna system, level equivalent to master], state examination	10	179	130	16	26	7
Award of a doctorate, habilitation	11	132	80	13	31	8
Berufsakademie [university of cooperative education], cooperative state university without further specification	12	26	13	5	7	1
College of public administration without further specification	13	14	9	0	3	2
University of applied sciences, former college of engineering without further specification	14	124	79	7	35	3
University without further specification	15	101	56	7	31	7
Higher education degree (course of studies) without further specification	16	87	56	4	23	4

Label	Code	by wave				
		#	1	2	3	4
Semi-skilled vocational training with a company	17	4	2	2	0	0
GDR: Qualification as a semi-skilled worker	19	0	0	0	0	0
Other certificate of vocational training	21	40	5	12	11	12
<i>No vocational qualification</i>	<i>-20</i>	<i>392</i>	<i>116</i>	<i>154</i>	<i>91</i>	<i>31</i>
<i>Refused</i>	<i>-97</i>	<i>5</i>	<i>2</i>	<i>2</i>	<i>0</i>	<i>1</i>
<i>Don't know</i>	<i>-98</i>	<i>31</i>	<i>14</i>	<i>5</i>	<i>8</i>	<i>4</i>
<i>system missing value</i>	<i>.</i>	<i>12178</i>	<i>1291</i>	<i>3342</i>	<i>3572</i>	<i>3973</i>

What other qualification is that?

no table generated

p731866 Type, tertiary qualification, partner

211 : 66121

What is the exact name of this qualification? «Please read answer options aloud.»

Label	Code	by wave				
		#	1	2	3	4
Bachelor (e.g. B.A., B.Sc., B.Eng, LL.B)	1	10	5	0	5	0
Diplom [degree in higher education equivalent to master, pre-Bologna system], Master (e.g. M.A., M.Sc., LL.M)	2	185	107	14	57	7
Magister, state examination	3	67	49	1	13	4
Award of a doctorate	4	28	17	3	7	1
Other leaving qualification	5	36	23	2	10	1
<i>Don't know</i>	-98	25	12	3	6	4
<i>system missing value</i>	.	16450	3941	3799	4540	4170

What other qualification is that?

no table generated

p731868 Type, tertiary educational institution, partner

211 : 66123

And at which institution did your partner complete this leaving qualification? Was that a university of cooperative education, a college of public administration, a university of applied sciences or former college of engineering, or a university?

Label	Code	by wave				
		#	1	2	3	4
University of cooperative education	1	35	24	5	6	0
College of public administration	2	21	18	1	2	0
University of applied sciences or former college of engineering	3	258	185	23	39	11
University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art)	4	663	457	47	135	24
Another institution	5	8	6	0	0	2
Don't know	-98	5	3	1	1	0
system missing value	.	15811	3461	3745	4455	4150

Has he completed a doctorate, or are they currently in the process of completing a doctorate?

Label	Code	by wave				
		#	1	2	3	4
Yes, doctorate completed	1	94	63	8	21	2
Yes, doctorate ongoing	2	13	10	0	2	1
No	3	944	619	79	200	46
Don't know	-98	3	1	0	0	2
system missing value	.	15747	3461	3735	4415	4136

Was that civil servant training for the subclerical, clerical, executive or administrative class of service?

Label	Code	by wave				
		#	1	2	3	4
Sub-clerical class	1	6	5	0	1	0
Clerical class	2	48	26	5	16	1
Executive class	3	18	10	0	7	1
Administrative class	4	5	2	0	2	1
Don't know	-98	2	1	0	1	0
system missing value	.	16722	4110	3817	4611	4184

p731951 Employment, partner

211 : 67101

Is your partner currently employed full-time, part-time, with a side job or is he not currently employed? «By with a side-job, we mean less than 15 hours per week or paid as a minimal employee. If someone has two part-time jobs, he/she is considered as being employed full-time. Vocational training counts as not employed.»

Label	Code	by wave				
		#	1	2	3	4
Full-time employed	1	9853	2547	2390	2646	2270
Part-time employed	2	1209	301	299	333	276
Side-job	3	207	47	60	55	45
Unemployed	4	1034	292	256	269	217
<i>Refused</i>	-97	3	1	0	1	1
<i>Don't know</i>	-98	3	0	0	2	1
<i>system missing value</i>	.	4492	966	817	1332	1377

p731952 Partner's working hours

211 : 67102

On average, how many hours per week does your partner work - including any work on the side they may have? «We mean the actual working hours of 'paid employment' (including work on the side).»

Label	Code	by wave				
		#	1	2	3	4
	0	1	0	0	1	0
	1	1	0	1	0	0
	2	3	0	1	0	2
	3	7	4	2	1	0
	4	9	1	4	1	3
	5	21	3	5	7	6
	6	17	6	5	4	2
	7	6	0	2	1	3
	8	53	11	12	19	11
	9	11	5	2	4	0
	10	115	30	35	26	24
	11	4	2	0	2	0
... 57 values omitted ...						
	78	1	0	0	1	0
	80	72	22	20	16	14
	84	4	1	2	0	1
	85	1	0	1	0	0
	90	9	3	2	3	1
	94	14	0	0	9	5
	95	80	0	0	56	24
more than 90 hours per week	-20	21	16	5	0	0
no fixed working hours	-21	40	0	40	0	0
Refused	-97	2	0	2	0	0
Don't know	-98	88	30	20	19	19
system missing value	.	5532	1259	1073	1604	1596

Is your partner currently permitted to pursue an employment in Germany?

Label	Code	by wave				
		#	1	2	3	4
Yes	1	28	22	2	4	0
No	2	2	2	0	0	0
system missing value	.	16771	4130	3820	4634	4187

p731953 Status partner

211 : 67104

What is your (male) partner's main occupation at the moment? «Please categorize answers! - Do not read out. Only if necessary: 'By this I mean is he/she, for example, currently unemployed, a housewife or house husband, a pensioner, or in any kind of vocational training or similar.'»

Label	Code	by wave				
		#	1	2	3	4
Unemployed	1	215	65	52	54	44
Short-time working	2	6	2	2	1	1
1 Euro job, ABM or similar BA/Jobcenter or ARGE job center program	3	11	4	3	3	1
Partial retirement irrespective of what phase	4	1	0	1	0	0
General school education	5	1	1	0	0	0
Vocational training	6	11	1	4	4	2
Master / foreman technician training	7	3	2	0	1	0
Higher education	8	13	6	5	2	0
Doctoral program	9	0	0	0	0	0
Vocational retraining, advanced or further education	10	14	6	3	3	2
On maternity leave / parental leave	11	28	9	7	9	3
Housewife/househusband	12	677	187	173	171	146
Sick / temporarily unable to work	13	66	18	15	15	18
Pensioner/ retired civil servant / in (early) retirement	14	147	28	34	47	38
In (voluntary) military service, voluntary social year, voluntary ecological year or European Voluntary Service, federal voluntary service	15	1	0	0	0	1
Other	16	46	10	16	14	6
Don't know	-98	1	0	1	0	0
system missing value	.	15560	3815	3506	4314	3925

Then we haven't recorded that correctly. Please tell me, what is his current occupation?
 «Please ask for an exact description or activity. For example, please don't put 'mechanic' but 'precision or car mechanic', or 'teacher' put 'History teacher at a Gymnasium'. In the case of temporary work, please ask for the main occupation at the same temporary work firm: 'What is his/her main occupation at the temporary work firm' If someone has several activities, please indicate the activity with the greatest number of hours, if this is the same, please relate the questions to the activity with the higher income.»

Label	Code	by wave				
		#	1	2	3	4
[0110] Landwirte, allgemein	110	55	35	3	13	4
[0111] Diplomlandwirte (nicht administrativ tätig)	111	0	0	0	0	0
[0112] Ackerbauern	112	0	0	0	0	0
[0113] Viehhalter und Grünlandwirte	113	0	0	0	0	0
[0114] Saat-, Pflanzenzüchter	114	1	1	0	0	0
[0115] Pflanzenschützer	115	0	0	0	0	0
[0116] Landwirte und Gastwirte bzw.Kaufleute	116	0	0	0	0	0
[0118] Landwirte und Winzer	118	0	0	0	0	0
[0119] andere Landwirte	119	0	0	0	0	0
[0120] Winzer, allgemein	120	2	1	1	0	0
[0121] Rebenveredler	121	0	0	0	0	0
[0129] andere Weinbauern	129	0	0	0	0	0
... 1971 values omitted ...						
[9373] Getränkeleitungs-, Flaschenreiniger	9373	0	0	0	0	0
[9379] andere Maschinen-, Behälterreiniger	9379	0	0	0	0	0
[9711] Mithelfende Familienangehörige außerhalb d. Landwirtschaft	9711	0	0	0	0	0
[9811] Auszubildende mit noch nicht feststehendem Ausbildungsberuf	9811	0	0	0	0	0
[9821] Praktikanten, Volontäre mit noch nicht feststehendem Beruf	9821	0	0	0	0	0
[9829] Praktikanten	9829	1	1	0	0	0
[9831] Schulentlassene (arbeitsuchend)	9831	0	0	0	0	0
[9832] Sonstige Arbeitskräfte (arbeitsuchend)	9832	0	0	0	0	0
[9911] Arbeitskräfte ohne nähere Tätigkeitssangabe	9911	1	0	1	0	0
Not determinable	-55	460	297	49	76	38
Don't know	-98	3	0	0	2	1
system missing value	.	11391	1013	3272	3309	3797

Then we haven't recorded that correctly. Please tell me, what is his current occupation?
 «Please ask for an exact description or activity. For example, please don't put 'mechanic' but 'precision or car mechanic', or 'teacher' put 'History teacher at a Gymnasium'. In the case of temporary work, please ask for the main occupation at the same temporary work firm: 'What is his/her main occupation at the temporary work firm' If someone has several activities, please indicate the activity with the greatest number of hours, if this is the same, please relate the questions to the activity with the higher income.»

Label	Code	by wave				
		#	1	2	3	4
[01104] Commissioned officers	1104	6	1	0	5	0
[01203] Senior non-commissioned officers and higher	1203	4	1	1	2	0
[01302] Junior non-commissioned officers	1302	4	2	1	1	0
[01402] Armed forces personnel in other ranks	1402	8	6	0	2	0
[11101] Occupations in farming (without specialisation)-unskilled/semiskilled tasks	11101	3	3	0	0	0
[11102] Occupations in farming (without specialisation)-skilled tasks	11102	53	35	1	13	4
[11103] Occupations in farming (without specialisation)-complex tasks	11103	0	0	0	0	0
[11104] Occupations in farming (without specialisation)-highly complex tasks	11104	2	1	0	0	1
[11113] Technical occupations in farming-complex tasks	11113	0	0	0	0	0
[11114] Technical occupations in farming-highly complex tasks	11114	0	0	0	0	0
[11123] Agricultural experts-complex tasks	11123	0	0	0	0	0
[11124] Agricultural experts-high complex tasks	11124	1	1	0	0	0
... 1310 values omitted ...						
[94693] Supervisors - stage and costume design, prop design	94693	0	0	0	0	0
[94704] Occupations in museums (without specialisation)-highly complex tasks	94704	2	0	1	1	0
[94712] Technical occupations in museums and exhibitions-skilled tasks	94712	1	0	0	0	1
[94713] Technical occupations in museums and exhibitions-complex tasks	94713	0	0	0	0	0
[94714] Technical occupations in museums and exhibitions-highly complex tasks	94714	0	0	0	0	0
[94724] Art experts-highly complex tasks	94724	0	0	0	0	0
[94794] Executives - museum	94794	1	1	0	0	0

Label	Code	by wave				
		#	1	2	3	4
[99998] Data less relevant for labour market (unemployment, pension, care)	99998	0	0	0	0	0
[99999] Workers without further description of occupation	99999	66	48	5	9	4
Not determinable	-55	444	291	48	76	29
Don't know	-98	3	0	0	2	1
system missing value	.	11391	1013	3272	3309	3797

Then we haven't recorded that correctly. Please tell me, what is his current occupation?
 «Please ask for an exact description or activity. For example, please don't put 'mechanic' but 'precision or car mechanic', or 'teacher' put 'History teacher at a Gymnasium'. In the case of temporary work, please ask for the main occupation at the same temporary work firm: 'What is his/her main occupation at the temporary work firm' If someone has several activities, please indicate the activity with the greatest number of hours, if this is the same, please relate the questions to the activity with the higher income.»

Label	Code	by wave				
		#	1	2	3	4
[0100] Armed forces	100	0	0	0	0	0
[0110] Armed forces	110	22	10	2	10	0
[1000] Legislators, senior officials and managers	1000	0	0	0	0	0
[1100] Legislators and senior officials	1100	0	0	0	0	0
[1110] Legislators and senior government officials	1110	4	4	0	0	0
[1120] Senior government officials	1120	2	1	0	1	0
[1130] Traditional chiefs and heads of villages	1130	0	0	0	0	0
[1140] Senior officials of special-interest organisations	1140	0	0	0	0	0
[1141] Senior officials of political party organisations	1141	0	0	0	0	0
[1142] Senior officials of employers', workers' and other economic-interest organisations	1142	0	0	0	0	0
[1143] Senior officials of humanitarian and other special-interest organisations	1143	2	0	1	0	1
[1200] Corporate managers	1200	0	0	0	0	0
... 497 values omitted ...						
[9312] Construction and maintenance labourers: roads, dams and similar constructions	9312	14	9	2	1	2
[9313] Building construction labourers	9313	24	14	4	5	1
[9320] Manufacturing labourers	9320	0	0	0	0	0
[9321] Assembling labourers	9321	87	47	8	27	5
[9322] Hand packers and other manufacturing labourers	9322	0	0	0	0	0
[9330] Transport labourers and freight handlers	9330	0	0	0	0	0
[9331] Hand or pedal vehicle drivers	9331	0	0	0	0	0
[9332] Drivers of animal-drawn vehicles and machinery	9332	0	0	0	0	0
[9333] Freight handlers	9333	68	37	13	11	7
Not determinable	-55	451	292	49	78	32

Label	Code	by wave				
		#	1	2	3	4
<i>Don't know</i>	-98	3	0	0	2	1
<i>system missing value</i>	.	11391	1013	3272	3309	3797

Then we haven't recorded that correctly. Please tell me, what is his current occupation?
 «Please ask for an exact description or activity. For example, please don't put 'mechanic' but 'precision or car mechanic', or 'teacher' put 'History teacher at a Gymnasium'. In the case of temporary work, please ask for the main occupation at the same temporary work firm: 'What is his/her main occupation at the temporary work firm' If someone has several activities, please indicate the activity with the greatest number of hours, if this is the same, please relate the questions to the activity with the higher income.»

Label	Code	by wave				
		#	1	2	3	4
[0] Armed forces occupations	0	0	0	0	0	0
[100] Commissioned armed forces officers	100	0	0	0	0	0
[110] Commissioned armed forces officers	110	6	1	0	5	0
[200] Non-commissioned armed forces officers	200	0	0	0	0	0
[210] Non-commissioned armed forces officers	210	8	3	2	3	0
[300] Armed forces occupations, other ranks	300	0	0	0	0	0
[310] Armed forces occupations, other ranks	310	8	6	0	2	0
[1000] Managers	1000	0	0	0	0	0
[1100] Chief executives, senior officials and legislators	1100	0	0	0	0	0
[1110] Legislators and senior officials	1110	0	0	0	0	0
[1111] Legislators	1111	4	4	0	0	0
[1112] Senior government officials	1112	2	1	0	1	0
... 568 values omitted ...						
[9611] Garbage and recycling collectors	9611	0	0	0	0	0
[9612] Refuse sorters	9612	1	0	0	1	0
[9613] Sweepers and related labourers	9613	4	1	0	2	1
[9620] Other elementary workers	9620	0	0	0	0	0
[9621] Messengers, package deliverers and luggage porters	9621	10	5	2	3	0
[9622] Odd job persons	9622	0	0	0	0	0
[9623] Meter readers and vending-machine collectors	9623	0	0	0	0	0
[9624] Water and firewood collectors	9624	0	0	0	0	0
[9629] Elementary workers not elsewhere classified	9629	3	1	1	1	0
<i>Not determinable</i>	-55	451	292	49	78	32
<i>Don't know</i>	-98	3	0	0	2	1
<i>system missing value</i>	.	11391	1013	3272	3309	3797

p731954_g5 Occupation partner (ISEI-88)

211 : 67108

Then we haven't recorded that correctly. Please tell me, what is his current occupation?
 «Please ask for an exact description or activity. For example, please don't put 'mechanic' but 'precision or car mechanic', or 'teacher' put 'History teacher at a Gymnasium'. In the case of temporary work, please ask for the main occupation at the same temporary work firm: 'What is his/her main occupation at the temporary work firm' If someone has several activities, please indicate the activity with the greatest number of hours, if this is the same, please relate the questions to the activity with the higher income.»

Label	Code	by wave				
		#	1	2	3	4
	16	119	52	21	36	10
	19	22	14	0	7	1
	20	87	47	8	27	5
	21	38	23	6	6	3
	22	12	6	1	3	2
	23	159	85	15	50	9
	24	6	3	0	3	0
	25	46	18	8	14	6
	26	84	42	7	28	7
	27	15	8	2	4	1
	28	31	14	4	10	3
	29	155	85	20	36	14
... 35 values omitted ...						
	74	32	20	2	8	2
	77	53	29	4	13	7
	79	7	4	2	0	1
	82	9	7	1	0	1
	83	4	4	0	0	0
	85	40	26	4	8	2
	87	4	3	0	1	0
	88	101	63	3	31	4
	90	5	3	0	1	1
Not determinable	-55	473	302	51	88	32
Don't know	-98	3	0	0	2	1
system missing value	.	11391	1013	3272	3309	3797

p731954_g6 Occupation partner (SIOPS-88)

211 : 67108

Then we haven't recorded that correctly. Please tell me, what is his current occupation?
 «Please ask for an exact description or activity. For example, please don't put 'mechanic' but 'precision or car mechanic', or 'teacher' put 'History teacher at a Gymnasium'. In the case of temporary work, please ask for the main occupation at the same temporary work firm: 'What is his/her main occupation at the temporary work firm' If someone has several activities, please indicate the activity with the greatest number of hours, if this is the same, please relate the questions to the activity with the higher income.»

Label	Code	by wave				
		#	1	2	3	4
	13	5	1	0	3	1
	15	38	23	6	6	3
	17	7	3	0	3	1
	18	87	47	8	27	5
	19	6	4	0	2	0
	20	72	39	14	12	7
	21	121	53	21	37	10
	22	16	9	2	5	0
	23	27	14	3	6	4
	24	29	14	3	9	3
	25	64	26	10	25	3
	26	14	6	6	0	2
... 39 values omitted ...						
	68	6	4	0	0	2
	69	15	9	2	2	2
	70	189	117	14	46	12
	71	11	8	1	1	1
	72	21	11	1	7	2
	73	28	18	3	5	2
	75	13	8	0	5	0
	76	5	3	0	1	1
	78	140	81	6	42	11
Not determinable	-55	473	302	51	88	32
Don't know	-98	3	0	0	2	1
system missing value	.	11391	1013	3272	3309	3797

Then we haven't recorded that correctly. Please tell me, what is his current occupation?
 «Please ask for an exact description or activity. For example, please don't put 'mechanic' but 'precision or car mechanic', or 'teacher' put 'History teacher at a Gymnasium'. In the case of temporary work, please ask for the main occupation at the same temporary work firm: 'What is his/her main occupation at the temporary work firm' If someone has several activities, please indicate the activity with the greatest number of hours, if this is the same, please relate the questions to the activity with the higher income.»

Label	Code	by wave				
		#	1	2	3	4
	20.0	14	9	2	1	2
	23.9	12	9	0	2	1
	24.7	24	14	4	5	1
	26.7	21	11	3	5	2
	26.9	68	37	13	11	7
	28.6	4	1	0	2	1
	30.0	101	39	21	32	9
	30.3	1	0	0	1	0
	31.2	6	4	0	2	0
	31.6	9	4	1	3	1
	31.9	199	108	17	59	15
	32.4	97	52	10	30	5
... 159 values omitted ...						
	153.5	4	3	0	1	0
	153.8	112	62	11	24	15
	159.8	39	18	3	11	7
	160.3	6	5	0	1	0
	160.5	36	21	6	7	2
	170.9	22	16	2	3	1
	173.3	9	6	1	2	0
	179.6	101	63	3	31	4
	186.8	5	3	0	1	1
Not determinable	-55	473	302	51	88	32
Don't know	-98	3	0	0	2	1
system missing value	.	11391	1013	3272	3309	3797

Then we haven't recorded that correctly. Please tell me, what is his current occupation?
 «Please ask for an exact description or activity. For example, please don't put 'mechanic' but 'precision or car mechanic', or 'teacher' put 'History teacher at a Gymnasium'. In the case of temporary work, please ask for the main occupation at the same temporary work firm: 'What is his/her main occupation at the temporary work firm' If someone has several activities, please indicate the activity with the greatest number of hours, if this is the same, please relate the questions to the activity with the higher income.»

Label	Code	by wave				
		#	1	2	3	4
[I] Higher Controllers	1	1226	729	112	295	90
[II] Lower Controllers	2	1137	681	107	278	71
[IIIa] Routine Nonmanual	3	340	204	33	76	27
[IIIb] Lower Sales-Service	4	235	122	28	65	20
[IVa] Selfemployed with employees	5	107	70	7	24	6
[IVb] Selfemployed no employees	6	112	65	14	22	11
[IVc] Selfemployed Farmers and Fishermen	7	62	39	5	13	5
[V] Manual Supervisors	8	130	73	13	31	13
[VI] Skilled Worker	9	593	340	60	155	38
[VIIa] Unskilled Workers (not in agriculture)	10	943	486	118	267	72
[VIIb] Agricultural Workers	11	49	30	2	13	4
<i>Not determinable</i>	-55	473	302	51	88	32
<i>Don't know</i>	-98	3	0	0	2	1
<i>system missing value</i>	.	11391	1013	3272	3309	3797

Then we haven't recorded that correctly. Please tell me, what is his current occupation?
 «Please ask for an exact description or activity. For example, please don't put 'mechanic' but 'precision or car mechanic', or 'teacher' put 'History teacher at a Gymnasium'. In the case of temporary work, please ask for the main occupation at the same temporary work firm: 'What is his/her main occupation at the temporary work firm' If someone has several activities, please indicate the activity with the greatest number of hours, if this is the same, please relate the questions to the activity with the higher income.»

Label	Code	by wave				
		#	1	2	3	4
[AGR] Agricultural occupations	1	116	70	8	28	10
[EMB] Common manual occupations	2	467	278	40	114	35
[QMB] Skilled manual occupations	3	883	514	92	222	55
[TEC] Technician	4	238	133	24	63	18
[ING] Engineer	5	369	230	38	82	19
[EDI] Common services	6	557	283	76	155	43
[QDI] Skilled services	7	268	159	27	58	24
[SEMI] Semiprofessions	8	406	222	44	110	30
[PROF] Professions	9	296	198	19	61	18
[EVB] Common commercial and administrative occupations	10	223	123	27	49	24
[QVB] Skilled commercial and administrative occupations	11	632	368	55	174	35
[MAN] Manager	12	488	283	49	119	37
<i>Not determinable</i>	-55	464	280	51	92	41
<i>Don't know</i>	-98	3	0	0	2	1
<i>system missing value</i>	.	11391	1013	3272	3309	3797

p731954_g14 Occupation partner (ISEI-08)

211 : 67108

Then we haven't recorded that correctly. Please tell me, what is his current occupation?
 «Please ask for an exact description or activity. For example, please don't put 'mechanic' but 'precision or car mechanic', or 'teacher' put 'History teacher at a Gymnasium'. In the case of temporary work, please ask for the main occupation at the same temporary work firm: 'What is his/her main occupation at the temporary work firm' If someone has several activities, please indicate the activity with the greatest number of hours, if this is the same, please relate the questions to the activity with the higher income.»

Label	Code	by wave				
		#	1	2	3	4
	11.74	12	9	0	2	1
	13.87	4	1	0	2	1
	14.21	73	29	14	23	7
	14.39	1	0	0	1	0
	14.57	6	4	0	2	0
	15.35	24	14	4	5	1
	16.36	87	47	8	27	5
	16.38	6	4	0	2	0
	16.50	28	10	7	9	2
	16.80	1	0	0	1	0
	17.00	2	0	1	0	1
	17.56	14	9	2	1	2
... 242 values omitted ...						
	84.14	4	4	0	0	0
	84.61	13	8	0	5	0
	85.41	39	18	3	11	7
	85.85	14	9	1	2	2
	86.72	22	16	2	3	1
	86.81	3	3	0	0	0
	88.31	12	8	1	3	0
	88.70	52	38	1	12	1
	88.96	5	3	0	1	1
Not determinable	-55	451	292	49	78	32
Don't know	-98	3	0	0	2	1
system missing value	.	11391	1013	3272	3309	3797

p731954_g15 Occupation partner (CAMSIS)

211 : 67108

Then we haven't recorded that correctly. Please tell me, what is his current occupation?
 «Please ask for an exact description or activity. For example, please don't put 'mechanic' but 'precision or car mechanic', or 'teacher' put 'History teacher at a Gymnasium'. In the case of temporary work, please ask for the main occupation at the same temporary work firm: 'What is his/her main occupation at the temporary work firm' If someone has several activities, please indicate the activity with the greatest number of hours, if this is the same, please relate the questions to the activity with the higher income.»

Label	Code	by wave				
		#	1	2	3	4
	11.1	1	0	0	1	0
	11.3	1	0	0	1	0
	15.4	1	1	0	0	0
	16.3	1	1	0	0	0
	16.7	6	2	3	1	0
	18.8	76	33	13	26	4
	20.0	11	5	3	3	0
	20.4	1	0	0	0	1
	23.0	36	23	5	5	3
	24.5	9	4	1	3	1
	26.1	4	2	0	1	1
	26.9	2	1	1	0	0
... 189 values omitted ...						
	86.9	56	39	3	13	1
	87.0	9	8	0	1	0
	87.7	4	2	0	1	1
	88.3	22	16	0	3	3
	88.8	23	14	1	6	2
	90.3	45	30	1	11	3
	93.2	6	4	0	1	1
	98.7	24	14	1	7	2
	99.0	6	5	0	0	1
Not determinable	-55	627	333	100	143	51
Don't know	-98	3	0	0	2	1
system missing value	.	11391	1013	3272	3309	3797

Then we haven't recorded that correctly. Please tell me, what is his current occupation?
 «Please ask for an exact description or activity. For example, please don't put 'mechanic' but 'precision or car mechanic', or 'teacher' put 'History teacher at a Gymnasium'. In the case of temporary work, please ask for the main occupation at the same temporary work firm: 'What is his/her main occupation at the temporary work firm' If someone has several activities, please indicate the activity with the greatest number of hours, if this is the same, please relate the questions to the activity with the higher income.»

Label	Code	by wave				
		#	1	2	3	4
	13.00	5	1	0	3	1
	15.00	24	14	4	5	1
	16.00	3	3	0	0	0
	20.00	79	33	14	25	7
	20.03	6	4	0	2	0
	20.30	58	31	11	9	7
	20.39	10	6	2	2	0
	21.00	11	9	0	1	1
	21.08	87	47	8	27	5
	21.67	19	13	0	5	1
	22.00	28	10	7	9	2
	22.69	11	5	1	3	2
... 154 values omitted ...						
	70.00	41	27	3	10	1
	72.00	11	4	1	3	3
	73.10	22	16	2	3	1
	73.51	24	13	3	6	2
	75.00	11	8	1	1	1
	75.68	13	8	0	5	0
	76.11	5	3	0	1	1
	78.01	101	63	3	31	4
	78.16	39	18	3	11	7
Not determinable	-55	451	292	49	78	32
Don't know	-98	3	0	0	2	1
system missing value	.	11391	1013	3272	3309	3797

p731955 Vocational position partner

211 : 67109

What vocational position does he have there? Is he ... «Please read options aloud. In the case of temporary or seasonal work: 'What was the main occupation at the temporary work firm?' Please adapt the formulation of the answer categories to the gender of the respondent.»

Label	Code	by wave				
		#	1	2	3	4
Worker	1	1165	658	136	289	82
clerk, including clerk in the civil service	2	2982	1757	291	722	212
Civil servant, including judge, excluding soldier	3	362	222	25	89	26
Regular or professional soldier	4	19	10	1	8	0
Self-employed	5	742	460	57	177	48
Assisting family member	6	23	11	6	5	1
Freelancer	7	52	27	6	16	3
<i>Refused</i>	-97	3	1	2	0	0
<i>Don't know</i>	-98	22	6	7	4	5
<i>system missing value</i>	.	11431	1002	3291	3328	3810

p731956 Exact vocational position partner - worker

211 : 67110

What vocational position is that exactly? «Please read options aloud. Please adapt the formulation of the answer categories to the gender of the respondent.»

Label	Code	by wave				
		#	1	2	3	4
Unskilled worker	10	170	84	30	40	16
Semi-skilled worker/partially skilled worker	11	439	241	50	113	35
Skilled worker, journeyman	12	401	240	37	102	22
Assistant foreman, group leader, Brigadier	13	91	51	13	21	6
Foreman/construction foreman	14	38	29	2	5	2
<i>Don't know</i>	-98	26	13	4	8	1
<i>system missing value</i>	.	15636	3496	3686	4349	4105

p731957 Exact vocational position partner - employee

211 : 67111

What is the main activity involved? «Please read options aloud. Please adapt the formulation of the answer categories to the gender of the respondent.»

Label	Code	by wave				
		#	1	2	3	4
Simple occupation, e.g. salesperson	20	432	229	50	118	35
Qualified occupation, e.g. office clerk, technical drafting	21	1169	693	118	285	73
Highly qualified occupation, or leading position, e.g. engineer, research assistant, department manager	22	1070	657	96	237	80
Occupation with extensive management tasks, e.g., director, managing director, member of the management board	23	228	145	17	50	16
Production- and plant foreman	24	40	14	4	20	2
<i>Refused</i>	-97	1	0	0	1	0
<i>Don't know</i>	-98	42	19	6	11	6
<i>system missing value</i>	.	13819	2397	3531	3916	3975

p731958 Exact vocational position partner - civil service category

211 : 67112

In exactly what Laufbahngruppe [civil service category] is he in there? «Please read out options. Please adapt the formulation of the answers to the gender of the respondent.»

Label	Code	by wave				
		#	1	2	3	4
Sub-clerical class (up to and including Oberamtsmeister [civil servant in the pay bracket A5])	30	11	9	1	1	0
Middle grade civil servant (from Assistant [civil servant in the pay bracket A5] up to and including Hauptsekretär [civil servant in the pay bracket A8] or Amtsinspektor [civil servant in the pay bracket A9])	31	77	44	11	19	3
Executive class (from Inspektor [civil servant in the pay bracket A9] to Amtsrat [civil servant in the pay bracket A12] or Oberamtsrat [civil servant in the pay bracket A13] and elementary as well as basic and intermediate secondary school teachers)	32	135	79	5	39	12
Administrative class, judge (from Regierungsrat [civil servant in the pay bracket A13] and higher, e.g. Studienrat [junior position held by school teachers upon career entry])	33	120	78	8	23	11
Don't know	-98	19	12	0	7	0
system missing value	.	16439	3932	3797	4549	4161

p731959 Exact vocational position partner - regular soldier

211 : 67113

What rank is he as a regular or professional soldier? «Please read options aloud. Please adapt the formulation of the answer categories to the gender of the respondent.»

Label	Code	by wave				
		#	1	2	3	4
Bearer of a military rank	40	1	1	0	0	0
Non-commissioned officer (corporal, sergeant, sergeant major, staff sergeant)	41	13	7	1	5	0
Officer, lieutenant, captain	42	2	1	0	1	0
Staff officer (major and above)	43	3	1	0	2	0
<i>system missing value</i>	.	16782	4144	3821	4630	4187

p731960 Exact vocational position - partner self-employed

211 : 67114

In what area is he self-employed: in an academic self-employed profession (e.g. doctor, lawyer, or architect), in agriculture or in another area (e.g. in business, commerce, industry or services)?

Label	Code	by wave				
		#	1	2	3	4
Self-employed person in an academic self-employed profession, e.g. doctor, lawyer, architect	51	143	94	9	33	7
Self-employed person in agriculture	52	57	36	6	10	5
Self-employed person in trade, commerce, industry, service; other self-employment or entrepreneurship	53	537	329	42	130	36
Don't know	-98	5	1	0	4	0
system missing value	.	16059	3694	3765	4461	4139

p731961_R Number of employees partner

211 : 67115

How many employees does he have? «Read options aloud only if necessary.»

Label	Code	by wave				
		#	1	2	3	4
None	0	596	170	139	152	135
1 to 4	1	579	148	148	152	131
5 to 9	2	215	62	45	56	52
10 to 19	3	172	46	35	50	41
20 to 49	4	61	18	16	16	11
50 to 99	5	12	5	2	3	2
100 to 199	6	15	6	6	1	2
200 to 249	7	6	0	1	2	3
250 to 499	8	7	2	2	2	1
500 to 999	9	1	0	0	0	1
1,000 to 1,999	10	0	0	0	0	0
2,000 and more	11	0	0	0	0	0
<i>Refused</i>	-97	1	0	0	0	1
<i>Don't know</i>	-98	7	3	1	2	1
<i>system missing value</i>	.	15129	3694	3427	4202	3806

p731961_D Number of employees partner (categorized)

211 : 67115

How many employees does he have? «Read options aloud only if necessary.»

Label	Code	by wave				
		#	1	2	3	4
none	0	596	170	139	152	135
1 to 4	1	579	148	148	152	131
5 to 9	2	215	62	45	56	52
10 to 19	3	172	46	35	50	41
20 and more	4	102	31	27	24	20
<i>Refused</i>	-97	1	0	0	0	1
<i>Don't know</i>	-98	7	3	1	2	1
<i>system missing value</i>	.	15129	3694	3427	4202	3806

p731962 Executive position partner

211 : 67116

Is he in an executive position?

Label	Code	by wave				
		#	1	2	3	4
Yes	1	3644	926	874	999	845
No	2	6179	1752	1462	1632	1333
<i>Refused</i>	-97	1	0	1	0	0
<i>Don't know</i>	-98	67	14	17	17	19
<i>system missing value</i>	.	6910	1462	1468	1990	1990

p731964 Partner registered as unemployed

211 : 67119

Is your partner currently registered as unemployed? «If 'registered as unemployed' is not clear: 'By registered I mean are you registered with the Federal Agency for Employment (BA).'»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	205	56	51	54	44
No	2	2	1	1	0	0
system missing value	.	16594	4097	3770	4584	4143

p73195m Partner unemployed since: Month

211 : 67120

Since when has he been registered as unemployed? Please tell me the month and year. «If the respondent is not sure about the month: 'Please tell me roughly what month that was.'»

Label	Code	by wave				
		#	1	2	3	4
	1	29	7	7	10	5
	2	21	5	5	6	5
	3	19	6	5	7	1
	4	11	1	4	5	1
	5	9	5	2	2	0
	6	5	3	0	1	1
	7	5	0	2	1	2
	8	10	3	3	3	1
	9	12	6	3	0	3
	10	14	5	2	4	3
	11	15	4	2	6	3
	12	26	7	6	3	10
<i>Refused</i>	-97	1	0	1	0	0
<i>Don't know</i>	-98	30	5	10	6	9
<i>system missing value</i>	.	16594	4097	3770	4584	4143

p73195y Partner unemployed since: Year

211 : 67120

Since when has he been registered as unemployed? Please tell me the month and year. «If the respondent is not sure about the month: 'Please tell me roughly what month that was.'»

Label	Code	#	by wave			
			1	2	3	4
	1989	1	0	0	1	0
	1998	3	1	1	0	1
	1999	1	1	0	0	0
	2000	5	2	1	1	1
	2001	2	1	0	0	1
	2002	2	1	0	1	0
	2003	7	4	0	1	2
	2004	6	3	1	1	1
	2005	9	3	3	1	2
	2006	8	0	5	3	0
	2007	2	1	0	1	0
	2008	6	1	2	2	1
	2009	10	5	1	3	1
	2010	28	21	2	2	3
	2011	31	12	17	2	0
	2012	34	0	12	18	4
	2013	35	0	0	15	20
	2014	5	0	0	0	5
<i>Refused</i>	-97	1	0	1	0	0
<i>Don't know</i>	-98	11	1	6	2	2
<i>system missing value</i>	.	16594	4097	3770	4584	4143

p731965 Partner's government benefits

211 : 67121

Does your partner currently receive one of the following government benefits: Unemployment benefit II or social security under the Hartz IV program or social welfare?

Label	Code	by wave				
		#	1	2	3	4
Yes	1	433	144	112	104	73
No	2	11866	3040	2891	3199	2736
<i>Refused</i>	-97	3	1	1	0	1
<i>Don't know</i>	-98	5	1	1	3	0
<i>system missing value</i>	.	4494	968	817	1332	1377

Different professions or vocational training programs require different !school-leaving qualifications!. I am now going to read out various professions. For each profession, please tell me what !school-leaving! qualification !most of the people! who pursue this profession in Germany today have. If you don't know, you can also state 'don't know'. What !school-leaving! qualification do !most of the people! who pursue the profession of sales assistant in Germany today have? «Read out options. If there are any questions: We're not interested in how it used to be, but how the situation is today. If there are any questions: This question is not about formally required qualifications, but about the school-leaving qualifications that most people have. If the respondent's answer is 'the second' or 'the third', read out the option indicated again and ask if this is what he/she means.»

Label	Code	by wave				
		#	1	2	3	4
No school-leaving qualification	1	24	0	0	0	24
School-leaving certificate of the Hauptschule	2	2262	0	0	0	2262
School-leaving certificate of the Realschule/certificate of intermediate secondary education	3	1673	0	0	0	1673
Abitur	4	9	0	0	0	9
Don't know	5	216	0	0	0	216
<i>Missing by design</i>	-54	12614	4154	3822	4638	0
<i>Refused</i>	-97	2	0	0	0	2
<i>system missing value</i>	.	1	0	0	0	1

What !school-leaving! qualification do !most people! have nowadays who pursue the profession of pharmacist in Germany? «Read out options. If there are any questions: We're not interested in how it used to be, but how the situation is today. If there are any questions: This question is not about formally required qualifications, but about the school-leaving qualifications that most people have. If the respondent's answer is 'the second' or 'the third', read out the option indicated again and ask if this is what he/she means. If the respondent's answer is 'Hochschulreife', allocate this to the Abitur [university entrance qualification] category. If the respondent is not familiar with the term 'Hauptschulabschluss' [leaving certificate of the Hauptschule]: Other related terms are 'Mittelschulabschluss' [leaving certificate of the Mittelschule] or 'Berufsbildungsreife' [entrance qualification for a vocational school]. If the respondent is not familiar with the terms 'Realschulabschluss' or 'Mittlere Reife': Other related terms are Mittlerer Abschluss [leaving certificate of the Realschule] or Fachoberschulreife [certificate qualifying to study at Fachoberschule or Berufsfachschule].»

Label	Code	#	by wave			
			1	2	3	4
No school-leaving qualification	1	0	0	0	0	0
School-leaving certificate of the Hauptschule	2	22	0	0	0	22
School-leaving certificate of the Realschule/certificate of intermediate secondary education	3	770	0	0	0	770
Abitur	4	3248	0	0	0	3248
Don't know	5	140	0	0	0	140
<i>Missing by design</i>	-54	12614	4154	3822	4638	0
<i>Refused</i>	-97	6	0	0	0	6
<i>system missing value</i>	.	1	0	0	0	1

And how about the profession of a banker? «Read out options if necessary. If there are any questions: We're not interested in how it used to be, but how the situation is today. If there are any questions: This question is not about formally required qualifications, but about the school-leaving qualifications that most people have. If the respondent's answer is 'the second' or 'the third', read out the option indicated again and ask if this is what he/she means. If the respondent's answer is 'Hochschulreife', allocate this to the Abitur [university entrance qualification] category. If the respondent is not familiar with the term 'Hauptschulabschluss' [leaving certificate of the Hauptschule]: Other related terms are 'Mittelschulabschluss' [leaving certificate of the Mittelschule] or 'Berufsbildungsreife' [entrance qualification for a vocational school]. If the respondent is not familiar with the terms 'Realschulabschluss' or 'Mittlere Reife': Other related terms are Mittlerer Abschluss [leaving certificate of the Realschule] or Fachoberschulreife [certificate qualifying to study at Fachoberschule or Berufsfachschule].»

Label	Code	#	by wave			
			1	2	3	4
No school-leaving qualification	1	0	0	0	0	0
School-leaving certificate of the Hauptschule	2	14	0	0	0	14
School-leaving certificate of the Realschule/certificate of intermediate secondary education	3	1554	0	0	0	1554
Abitur	4	2489	0	0	0	2489
Don't know	5	126	0	0	0	126
<i>Missing by design</i>	-54	12614	4154	3822	4638	0
<i>Refused</i>	-97	1	0	0	0	1
<i>system missing value</i>	.	3	0	0	0	3

And what about the profession of an optician? «Read out options if necessary. If there are any questions: We're not interested in how it used to be, but how the situation is today. If there are any questions: This question is not about formally required qualifications, but about the school-leaving qualifications that most people have. If the respondent's answer is 'the second' or 'the third', read out the option indicated again and ask if this is what he/she means. If the respondent's answer is 'Hochschulreife', allocate this to the Abitur [university entrance qualification] category. If the respondent is not familiar with the term 'Hauptschulabschluss' [leaving certificate of the Hauptschule]: Other related terms are 'Mittelschulabschluss' [leaving certificate of the Mittelschule] or 'Berufsbildungsreife' [entrance qualification for a vocational school]. If the respondent is not familiar with the terms 'Realschulabschluss' or 'Mittlere Reife': Other related terms are Mittlerer Abschluss [leaving certificate of the Realschule] or Fachoberschulreife [certificate qualifying to study at Fachoberschule or Berufsfachschule].»

Label	Code	#	by wave			
			1	2	3	4
No school-leaving qualification	1	1	0	0	0	1
School-leaving certificate of the Hauptschule	2	30	0	0	0	30
School-leaving certificate of the Realschule/certificate of intermediate secondary education	3	2105	0	0	0	2105
Abitur	4	1563	0	0	0	1563
Don't know	5	485	0	0	0	485
<i>Missing by design</i>	-54	12614	4154	3822	4638	0
<i>system missing value</i>	.	3	0	0	0	3

And what about a tax consultant? «Read out options if necessary. If there are any questions: We're not interested in how it used to be, but how the situation is today. If there are any questions: This question is not about formally required qualifications, but about the school-leaving qualifications that most people have. If the respondent's answer is 'the second' or 'the third', read out the option indicated again and ask if this is what he/she means. If the respondent's answer is 'Hochschulreife', allocate this to the Abitur [university entrance qualification] category. If the respondent is not familiar with the term 'Hauptschulabschluss' [leaving certificate of the Hauptschule]: Other related terms are 'Mittelschulabschluss' [leaving certificate of the Mittelschule] or 'Berufsbildungsreife' [entrance qualification for a vocational school]. If the respondent is not familiar with the terms 'Realschulabschluss' or 'Mittlere Reife': Other related terms are Mittlerer Abschluss [leaving certificate of the Realschule] or Fachoberschulreife [certificate qualifying to study at Fachoberschule or Berufsfachschule].»

Label	Code	#	by wave			
			1	2	3	4
No school-leaving qualification	1	1	0	0	0	1
School-leaving certificate of the Hauptschule	2	40	0	0	0	40
School-leaving certificate of the Realschule/certificate of intermediate secondary education	3	2718	0	0	0	2718
Abitur	4	1116	0	0	0	1116
Don't know	5	309	0	0	0	309
<i>Missing by design</i>	-54	12614	4154	3822	4638	0
<i>system missing value</i>	.	3	0	0	0	3

We've finished talking about **!!school-leaving qualifications!!**. Now let's talk about **!!professional!!** qualifications. What **!!professional!!** qualification do **!!most of the people!!** who pursue the profession of sales assistant in Germany have today? «Read out options. If there are any questions: We're not interested in how it used to be, but how the situation is today. If there are any questions: This question is not about formally required qualifications, but about the professional qualifications that most people have. If the respondent's answer is 'the second' or 'the third', read out the option indicated again and ask if this is what he/she means.»

Label	Code	#	by wave			
			1	2	3	4
No vocational training	1	436	0	0	0	436
Completed apprenticeship	2	3254	0	0	0	3254
Higher education	3	8	0	0	0	8
Don't know	4	485	0	0	0	485
<i>Missing by design</i>	-54	12614	4154	3822	4638	0
<i>Refused</i>	-97	3	0	0	0	3
<i>system missing value</i>	.	1	0	0	0	1

What !vocational qualification!! do !most people!! have nowadays who pursue the profession of a pharmacist in Germany? «Read out options. If there are any questions: We're not interested in how it used to be, but how the situation is today. If there are any questions: This question is not about formally required qualifications, but about the professional qualifications that most people have. If the respondent's answer is 'the second' or 'the third', read out the option indicated again and ask if this is what he/she means.»

Label	Code	#	by wave			
			1	2	3	4
No vocational training	1	4	0	0	0	4
Completed apprenticeship	2	1408	0	0	0	1408
Higher education	3	2534	0	0	0	2534
Don't know	4	238	0	0	0	238
<i>Missing by design</i>	-54	12614	4154	3822	4638	0
<i>Refused</i>	-97	2	0	0	0	2
<i>system missing value</i>	.	1	0	0	0	1

And how about the profession of a banker? «Read out options if necessary. If there are any questions: We're not interested in how it used to be, but how the situation is today. If there are any questions: This question is not about formally required qualifications, but about the professional qualifications that most people have. If the respondent's answer is 'the second' or 'the third', read out the option indicated again and ask if this is what he/she means.»

Label	Code	#	by wave			
			1	2	3	4
No vocational training	1	11	0	0	0	11
Completed apprenticeship	2	3650	0	0	0	3650
Higher education	3	345	0	0	0	345
Don't know	4	178	0	0	0	178
<i>Missing by design</i>	-54	12614	4154	3822	4638	0
<i>system missing value</i>	.	3	0	0	0	3

And what about the profession of an optician? «Read out options if necessary. If there are any questions: We're not interested in how it used to be, but how the situation is today. If there are any questions: This question is not about formally required qualifications, but about the professional qualifications that most people have. If the respondent's answer is 'the second' or 'the third', read out the option indicated again and ask if this is what he/she means.»

Label	Code	#	by wave			
			1	2	3	4
No vocational training	1	11	0	0	0	11
Completed apprenticeship	2	3266	0	0	0	3266
Higher education	3	524	0	0	0	524
Don't know	4	383	0	0	0	383
<i>Missing by design</i>	-54	12614	4154	3822	4638	0
<i>system missing value</i>	.	3	0	0	0	3

And what about a tax consultant? «Read out options if necessary. If there are any questions: We're not interested in how it used to be, but how the situation is today. If there are any questions: This question is not about formally required qualifications, but about the professional qualifications that most people have. If the respondent's answer is 'the second' or 'the third', read out the option indicated again and ask if this is what he/she means.»

Label	Code	#	by wave			
			1	2	3	4
No vocational training	1	8	0	0	0	8
Completed apprenticeship	2	3622	0	0	0	3622
Higher education	3	286	0	0	0	286
Don't know	4	268	0	0	0	268
<i>Missing by design</i>	-54	12614	4154	3822	4638	0
<i>system missing value</i>	.	3	0	0	0	3

There are different educational and vocational systems in Germany. I have a few questions for you about this. Can you tell me what is meant by 'dual vocational system' in Germany?
 «Read out options. If the respondent's answer is 'the second' or 'the third', read out the option indicated again and ask if this is what he/she means.»

Label	Code	#	by wave			
			1	2	3	4
Possession of two vocational qualifications	1	78	0	0	0	78
The fact that someone does a vocational training program and then goes on to study	2	579	0	0	0	579
The combination of school-based training at the vocational school and practical training within a company	3	2715	0	0	0	2715
The separation between the first and second apprenticeship year	4	17	0	0	0	17
Don't know	5	792	0	0	0	792
<i>Missing by design</i>	-54	12614	4154	3822	4638	0
<i>Refused</i>	-97	5	0	0	0	5
<i>system missing value</i>	.	1	0	0	0	1

And you can tell me what is meant by the term 'Fachhochschulreife [entrance qualification for universities of applied sciences]'? «Read out options. If the respondent's answer is 'the second' or 'the third', read out the option indicated again and ask if this is what he/she means.»

Label	Code	#	by wave			
			1	2	3	4
The completion of a master qualification	1	37	0	0	0	37
A degree from a university of applied sciences	2	788	0	0	0	788
A qualification entitling studies at a university of applied sciences	3	2564	0	0	0	2564
Another word for Abitur	4	408	0	0	0	408
Don't know	5	385	0	0	0	385
<i>Missing by design</i>	-54	12614	4154	3822	4638	0
<i>Refused</i>	-97	4	0	0	0	4
<i>system missing value</i>	.	1	0	0	0	1

p51450h Time spent with child: Schooldays (hours)

211:81101

The next section deals with the time you spend with <target child's name>. If you consider the schooldays during a normal week, how much time do you spend on these days directly with <target child's name>? Please state the !average amount of time per day!. «If the respondent is uncertain, have him/her make an estimate.»

Label	Code	#	by wave			
			1	2	3	4
	0	191	0	0	0	191
	1	752	0	0	0	752
	2	1039	0	0	0	1039
	3	776	0	0	0	776
	4	569	0	0	0	569
	5	369	0	0	0	369
	6	257	0	0	0	257
	7	81	0	0	0	81
	8	78	0	0	0	78
	9	9	0	0	0	9
	10	15	0	0	0	15
	11	1	0	0	0	1
	12	9	0	0	0	9
	13	1	0	0	0	1
	14	1	0	0	0	1
	15	8	0	0	0	8
	16	1	0	0	0	1
	20	4	0	0	0	4
	24	1	0	0	0	1
Missing by design	-54	12614	4154	3822	4638	0
Refused	-97	2	0	0	0	2
Don't know	-98	23	0	0	0	23

p51450m Time spent with child: Schooldays (minutes)

211 : 81101

The next section deals with the time you spend with <target child's name>. If you consider the schooldays during a normal week, how much time do you spend on these days directly with <target child's name>? Please state the !average amount of time per day!. «If the respondent is uncertain, have him/her make an estimate.»

Label	Code	#	by wave			
			1	2	3	4
	0	3525	0	0	0	3525
	3	2	0	0	0	2
	5	14	0	0	0	14
	10	5	0	0	0	5
	15	12	0	0	0	12
	20	7	0	0	0	7
	30	573	0	0	0	573
	35	1	0	0	0	1
	40	3	0	0	0	3
	45	18	0	0	0	18
	50	1	0	0	0	1
	55	1	0	0	0	1
Missing by design	-54	12614	4154	3822	4638	0
system missing value	.	25	0	0	0	25

p51451h Time spent with child: Weekend (hours)

211 : 81102

If you consider a normal weekend, how much time do you spend on these days directly with <target child's name>? Please state the !!average amount of time per day!!. «If the respondent is uncertain, have him/her make an estimate.»

Label	Code	#	by wave			
			1	2	3	4
	0	26	0	0	0	26
	1	117	0	0	0	117
	2	275	0	0	0	275
	3	419	0	0	0	419
	4	502	0	0	0	502
	5	590	0	0	0	590
	6	565	0	0	0	565
	7	194	0	0	0	194
	8	497	0	0	0	497
	9	53	0	0	0	53
	10	414	0	0	0	414
	11	13	0	0	0	13
... 1 values omitted ...						
	14	45	0	0	0	45
	15	36	0	0	0	36
	16	36	0	0	0	36
	17	1	0	0	0	1
	18	6	0	0	0	6
	19	1	0	0	0	1
	20	19	0	0	0	19
	22	1	0	0	0	1
	24	45	0	0	0	45
Missing by design	-54	12614	4154	3822	4638	0
Refused	-97	2	0	0	0	2
Don't know	-98	28	0	0	0	28

p51451m Time spent with child: Weekend (minutes)

211 : 81102

If you consider a normal weekend, how much time do you spend on these days directly with <target child’s name>? Please state the !!average amount of time per day!!. «If the respondent is uncertain, have him/her make an estimate.»

Label	Code	#	by wave			
			1	2	3	4
	0	3975	0	0	0	3975
	3	1	0	0	0	1
	5	3	0	0	0	3
	9	1	0	0	0	1
	15	3	0	0	0	3
	20	2	0	0	0	2
	30	166	0	0	0	166
	40	1	0	0	0	1
	45	4	0	0	0	4
	50	1	0	0	0	1
Missing by design	-54	12614	4154	3822	4638	0
system missing value	.	30	0	0	0	30

And what is your opinion about the total amount of time you spend directly with <target child's name>? Do you think it is not enough, not really enough, just right, more than enough or too much?

Label	Code	#	by wave			
			1	2	3	4
Not enough	1	467	0	0	0	467
Not really enough	2	1203	0	0	0	1203
Just right	3	2432	0	0	0	2432
More than enough	4	59	0	0	0	59
Too much	5	16	0	0	0	16
Missing by design	-54	12614	4154	3822	4638	0
Refused	-97	2	0	0	0	2
Don't know	-98	8	0	0	0	8

p51452h Time spent with child - partner: Schooldays (hours)

211 : 81104

If you consider the schooldays during a normal week, how much time does your (male) partner spend on these days directly with <target child's name>? Please state the !average amount of time per day!. «If the respondent is uncertain, have him/her make an estimate.»

Label	Code	#	by wave			
			1	2	3	4
	0	524	0	0	0	524
	1	846	0	0	0	846
	2	638	0	0	0	638
	3	347	0	0	0	347
	4	181	0	0	0	181
	5	111	0	0	0	111
	6	52	0	0	0	52
	7	20	0	0	0	20
	8	21	0	0	0	21
	9	2	0	0	0	2
	10	7	0	0	0	7
	12	2	0	0	0	2
	14	1	0	0	0	1
	15	4	0	0	0	4
	20	1	0	0	0	1
	24	2	0	0	0	2
Missing by design	-54	12614	4154	3822	4638	0
Refused	-97	1	0	0	0	1
Don't know	-98	18	0	0	0	18
system missing value	.	1409	0	0	0	1409

p51452m Time spent with child - partner: Schooldays (minutes)

211 : 81104

If you consider the schooldays during a normal week, how much time does your (male) partner spend on these days directly with <target child's name>? Please state the !!average amount of time per day!!. «If the respondent is uncertain, have him/her make an estimate.»

Label	Code	#	by wave			
			1	2	3	4
	0	2141	0	0	0	2141
	3	2	0	0	0	2
	5	11	0	0	0	11
	10	12	0	0	0	12
	15	42	0	0	0	42
	20	15	0	0	0	15
	30	500	0	0	0	500
	40	4	0	0	0	4
	45	31	0	0	0	31
	50	1	0	0	0	1
Missing by design	-54	12614	4154	3822	4638	0
system missing value	.	1428	0	0	0	1428

p51453h Time spent with child - partner: Weekend (hours)

211 : 81105

If you consider a normal weekend, how much time does your (male) partner spend on these days directly with <target child's name>? Please state the !!average amount of time per day!!.
«If the respondent is uncertain, have him/her make an estimate.»

Label	Code	#	by wave			
			1	2	3	4
	0	54	0	0	0	54
	1	146	0	0	0	146
	2	240	0	0	0	240
	3	383	0	0	0	383
	4	368	0	0	0	368
	5	370	0	0	0	370
	6	334	0	0	0	334
	7	105	0	0	0	105
	8	287	0	0	0	287
	9	25	0	0	0	25
	10	223	0	0	0	223
	11	4	0	0	0	4
	12	129	0	0	0	129
	13	9	0	0	0	9
	14	23	0	0	0	23
	15	19	0	0	0	19
	16	14	0	0	0	14
	18	2	0	0	0	2
	20	14	0	0	0	14
	24	15	0	0	0	15
Missing by design	-54	12614	4154	3822	4638	0
Refused	-97	1	0	0	0	1
Don't know	-98	13	0	0	0	13
system missing value	.	1409	0	0	0	1409

p51453m Time spent with child - partner: Weekend (minutes)

211 : 81105

If you consider a normal weekend, how much time does your (male) partner spend on these days directly with <target child’s name>? Please state the !!average amount of time per day!.

«If the respondent is uncertain, have him/her make an estimate.»

Label	Code	#	by wave			
			1	2	3	4
	0	2600	0	0	0	2600
	2	1	0	0	0	1
	3	1	0	0	0	1
	5	3	0	0	0	3
	10	2	0	0	0	2
	15	3	0	0	0	3
	20	4	0	0	0	4
	30	148	0	0	0	148
	45	1	0	0	0	1
	50	1	0	0	0	1
Missing by design	-54	12614	4154	3822	4638	0
system missing value	.	1423	0	0	0	1423

And what is your opinion about the total amount of time your (male) partner spends directly with <target child's name>? Do you think the time he spends is not enough, not really enough, just right, more than enough or too much?

Label	Code	#	by wave			
			1	2	3	4
Not enough	1	464	0	0	0	464
Not really enough	2	956	0	0	0	956
Just right	3	1326	0	0	0	1326
More than enough	4	20	0	0	0	20
Too much	5	8	0	0	0	8
Missing by design	-54	12614	4154	3822	4638	0
Don't know	-98	4	0	0	0	4
system missing value	.	1409	0	0	0	1409

I would now like to know how often you have to accept restrictions due to professional or domestic obligations. How often in the past yearwere you unable to spend as much time as you would have liked with <target child's name> due to professional or domestic obligations? «Read out options.»

Label	Code	#	by wave			
			1	2	3	4
Never	1	247	0	0	0	247
Rarely	2	1056	0	0	0	1056
Sometimes	3	1566	0	0	0	1566
Often	4	922	0	0	0	922
Very good	5	389	0	0	0	389
Missing by design	-54	12614	4154	3822	4638	0
Refused	-97	3	0	0	0	3
Don't know	-98	4	0	0	0	4

p514504 Less time spent with child due to obligations - partner

211 : 81108

How often in the past year ... was your partner unable to spend as much time as he would have liked with <target child's name> due to professional or domestic obligations? «Read out options.»

Label	Code	#	by wave			
			1	2	3	4
Never	1	109	0	0	0	109
Rarely	2	566	0	0	0	566
Sometimes	3	848	0	0	0	848
Often	4	849	0	0	0	849
Very good	5	396	0	0	0	396
<i>Missing by design</i>	-54	12614	4154	3822	4638	0
<i>Refused</i>	-97	3	0	0	0	3
<i>Don't know</i>	-98	7	0	0	0	7
<i>system missing value</i>	.	1409	0	0	0	1409

p514505 Too tired due to obligations

211 : 81109

How often in the past year ... were you too tired to spend time with <target child's name> due to professional or domestic obligations? «Read out the options if necessary.»

Label	Code	#	by wave			
			1	2	3	4
Never	1	679	0	0	0	679
Rarely	2	1588	0	0	0	1588
Sometimes	3	1255	0	0	0	1255
Often	4	494	0	0	0	494
Very good	5	160	0	0	0	160
<i>Missing by design</i>	-54	12614	4154	3822	4638	0
<i>Refused</i>	-97	4	0	0	0	4
<i>Don't know</i>	-98	7	0	0	0	7

p514506 Too tired due to obligations - partner

211 : 81110

How often in the past year was your (male) partner too tired to spend time with <target child's name> due to professional or domestic obligations? «Read out the options if necessary.»

Label	Code	#	by wave			
			1	2	3	4
Never	1	414	0	0	0	414
Rarely	2	989	0	0	0	989
Sometimes	3	792	0	0	0	792
Often	4	437	0	0	0	437
Very good	5	127	0	0	0	127
<i>Missing by design</i>	-54	12614	4154	3822	4638	0
<i>Refused</i>	-97	5	0	0	0	5
<i>Don't know</i>	-98	14	0	0	0	14
<i>system missing value</i>	.	1409	0	0	0	1409

p514507 Bad mood

211 : 81111

How often in the past year ... were you in a bad mood at home because of something that happened at work? «Read out the options if necessary.»

Label	Code	#	by wave			
			1	2	3	4
Never	1	508	0	0	0	508
Rarely	2	1562	0	0	0	1562
Sometimes	3	1157	0	0	0	1157
Often	4	257	0	0	0	257
Very good	5	49	0	0	0	49
<i>Missing by design</i>	-54	12614	4154	3822	4638	0
<i>Refused</i>	-97	3	0	0	0	3
<i>Don't know</i>	-98	4	0	0	0	4
<i>system missing value</i>	.	647	0	0	0	647

p514508 Bad mood - partner

211:81112

How often in the past year was your (male) partner in a bad mood at home due to something that happened at work? «Read out the options if necessary.»

Label	Code	#	by wave			
			1	2	3	4
Never	1	306	0	0	0	306
Rarely	2	1149	0	0	0	1149
Sometimes	3	872	0	0	0	872
Often	4	198	0	0	0	198
Very good	5	23	0	0	0	23
<i>Missing by design</i>	-54	12614	4154	3822	4638	0
<i>Refused</i>	-97	5	0	0	0	5
<i>Don't know</i>	-98	6	0	0	0	6
<i>system missing value</i>	.	1628	0	0	0	1628

p42100x Choice mother's or father's country of birth

211 : 65101

Your mother and father were born in different countries. Which country do you feel closer to - the country of birth of your mother or your father? «If there is no difference in closeness to the two countries, please record the country which the respondent knows better.»

Label	Code	#	by wave			
			1	2	3	4
Mother's country of birth	1	2	0	0	0	2
Father's country of birth	2	3	0	0	0	3
<i>Respondent disagrees with migration background</i>	-20	2	0	0	0	2
<i>Implausible value removed</i>	-52	3822	0	3822	0	0
<i>Missing by design</i>	-54	8792	4154	0	4638	0
<i>Don't know</i>	-98	1	0	0	0	1
<i>system missing value</i>	.	4179	0	0	0	4179

p421000 Amount of visits to country of origin

211 : 65102

In the last survey you told us about your country of origin. We have a few more questions about this. «If both countries have been visited equally, record the number for one of the countries. If this is unclear, please ask again. Please do not read out the options, just allocate the answer. If this is unclear, please ask again. If the respondent is not sure, please clarify: 'By country of origin, I mean the country where you or your parents were born.' If the respondent disagrees: Please use the button and say: I am sorry. We must have recorded that incorrectly during our last telephone conversation. Let's go on with the other questions.'»

Label	Code	#	by wave			
			1	2	3	4
Not at all so far	1	134	0	0	0	134
One to five times	2	207	0	0	0	207
Six to seven times	3	91	0	0	0	91
Eleven to fifteen times	4	57	0	0	0	57
More than 15 times	5	275	0	0	0	275
<i>Respondent disagrees with migration background</i>	-20	22	0	0	0	22
<i>Implausible value removed</i>	-52	3822	0	3822	0	0
<i>Missing by design</i>	-54	8792	4154	0	4638	0
<i>Refused</i>	-97	1	0	0	0	1
<i>system missing value</i>	.	3400	0	0	0	3400

p421010 How long do you think you will stay in Germany?

211 : 65103

What about you at the moment: How long do you think you will stay in Germany? «Please read out the options.»

Label	Code	#	by wave			
			1	2	3	4
I will stay here for ever.	1	651	0	0	0	651
I will leave Germany within the next three years.	2	0	0	0	0	0
I will definitely leave Germany sometime, but not in the next three years.	3	85	0	0	0	85
<i>Implausible value removed</i>	-52	3822	0	3822	0	0
<i>Missing by design</i>	-54	8792	4154	0	4638	0
<i>Refused</i>	-97	3	0	0	0	3
<i>Don't know</i>	-98	26	0	0	0	26
<i>system missing value</i>	.	3422	0	0	0	3422

p421020 Percentage of persons from the same country of origin in neighborhood 211 : 65104

How many people in your neighborhood or their parents immigrated to Germany from the same country of origin as you? Would your response be... «Please read out the options. If the person is unsure, please clarify: 'By country of origin, I mean the country where you or your parents were born.'»

Label	Code	#	by wave			
			1	2	3	4
none	1	270	0	0	0	270
1 to 10 per cent	2	241	0	0	0	241
11 to 20 per cent	3	56	0	0	0	56
21 to 30 per cent	4	39	0	0	0	39
31 to 40 per cent	5	22	0	0	0	22
over 40 per cent	6	79	0	0	0	79
<i>Implausible value removed</i>	-52	3822	0	3822	0	0
<i>Missing by design</i>	-54	8792	4154	0	4638	0
<i>Refused</i>	-97	3	0	0	0	3
<i>Don't know</i>	-98	55	0	0	0	55
<i>system missing value</i>	.	3422	0	0	0	3422

p428000 Part of German society

211 : 31014

We would now like to ask you about your relationship with Germany and the people in Germany. I am going to read out several statements. Please tell me how applicable each statement is to you. I feel myself part of German society. «Read instructions aloud.»

Label	Code	#	by wave			
			1	2	3	4
applies fully	1	437	0	0	0	437
applies to some extent	2	230	0	0	0	230
doesn't really apply	3	31	0	0	0	31
doesn't apply at all	4	15	0	0	0	15
<i>Missing by design</i>	-54	12614	4154	3822	4638	0
<i>Refused</i>	-97	1	0	0	0	1
<i>Don't know</i>	-98	1	0	0	0	1
<i>system missing value</i>	.	3472	0	0	0	3472

I feel closely connected to the people in Germany.

Label	Code	#	by wave			
			1	2	3	4
applies fully	1	356	0	0	0	356
applies to some extent	2	294	0	0	0	294
doesn't really apply	3	47	0	0	0	47
doesn't apply at all	4	16	0	0	0	16
Missing by design	-54	12614	4154	3822	4638	0
Refused	-97	1	0	0	0	1
Don't know	-98	1	0	0	0	1
system missing value	.	3472	0	0	0	3472

p428020 I find it unpleasant to be associated with people in Germany. 211 : 31016

I find it unpleasant to be associated with people in Germany.

Label	Code	#	by wave			
			1	2	3	4
applies fully	1	10	0	0	0	10
applies to some extent	2	25	0	0	0	25
doesn't really apply	3	118	0	0	0	118
doesn't apply at all	4	554	0	0	0	554
<i>Missing by design</i>	-54	12614	4154	3822	4638	0
<i>Refused</i>	-97	4	0	0	0	4
<i>Don't know</i>	-98	4	0	0	0	4
<i>system missing value</i>	.	3472	0	0	0	3472

p428030 Comfortable amongst people from Germany

211 : 31017

I feel very comfortable when I'm with people from Germany. «Read out the options if necessary.»

Label	Code	#	by wave			
			1	2	3	4
applies fully	1	449	0	0	0	449
applies to some extent	2	234	0	0	0	234
doesn't really apply	3	22	0	0	0	22
doesn't apply at all	4	7	0	0	0	7
Missing by design	-54	12614	4154	3822	4638	0
Refused	-97	2	0	0	0	2
system missing value	.	3473	0	0	0	3473

p428040 I think it is important to be associated with people in Ger- 211 : 31018
many.

I think it is important to be associated with people in Germany. «Read out the options if necessary.»

Label	Code	#	by wave			
			1	2	3	4
applies fully	1	377	0	0	0	377
applies to some extent	2	260	0	0	0	260
doesn't really apply	3	53	0	0	0	53
doesn't apply at all	4	16	0	0	0	16
Missing by design	-54	12614	4154	3822	4638	0
Refused	-97	2	0	0	0	2
Don't know	-98	5	0	0	0	5
system missing value	.	3474	0	0	0	3474

p428100 Association with people in Germany

211 : 31019

And to what extent do you feel associated with the people in Germany overall? «Read out options.»

Label	Code	#	by wave			
			1	2	3	4
Very strongly applicable	1	206	0	0	0	206
Strongly applicable	2	316	0	0	0	316
Fairly applicable	3	166	0	0	0	166
Hardly at all	4	16	0	0	0	16
Not at all	5	7	0	0	0	7
<i>Missing by design</i>	-54	12614	4154	3822	4638	0
<i>Refused</i>	-97	1	0	0	0	1
<i>Don't know</i>	-98	3	0	0	0	3
<i>system missing value</i>	.	3472	0	0	0	3472

p428120 Feeling of being connected with people from country of origin 211 : 31024

I am going to read several statements out to you again now. Please tell me how applicable each statement is to you. I feel that I am closely connected to the people of <landd2PRE(LABEL)>. «Read options aloud. In the case of ambiguity, please repeat: Please think of people <landdPRE(LABEL)> and also people who themselves, or whose families <landd2PRE(LABEL)> moved to Germany.»

Label	Code	#	by wave			
			1	2	3	4
applies fully	1	173	0	0	0	173
applies to some extent	2	245	0	0	0	245
doesn't really apply	3	153	0	0	0	153
doesn't apply at all	4	128	0	0	0	128
Missing by design	-54	12614	4154	3822	4638	0
Refused	-97	1	0	0	0	1
Don't know	-98	7	0	0	0	7
system missing value	.	3480	0	0	0	3480

p428130 Unpleasant to be associated with people from country of origin 211 : 31025

I find it unpleasant to be associated with the people of <landd2PRE(LABEL)>. «Read out options if necessary. In case of uncertainty, please repeat: Please consider not only the people of <landdPRE(LABEL)>, but also the people and the families of these people who have moved from <landd2PRE(LABEL)> to Germany.»

Label	Code	#	by wave			
			1	2	3	4
applies fully	1	16	0	0	0	16
applies to some extent	2	22	0	0	0	22
doesn't really apply	3	190	0	0	0	190
doesn't apply at all	4	461	0	0	0	461
<i>Missing by design</i>	-54	12614	4154	3822	4638	0
<i>Refused</i>	-97	3	0	0	0	3
<i>Don't know</i>	-98	15	0	0	0	15
<i>system missing value</i>	.	3480	0	0	0	3480

p428140 I think it is important to be associated with people from country of origin. 211 : 31026

It is important to me to be associated with the people of <landd2PRE(LABEL)>. «Read out options if necessary. In case of uncertainty, please repeat: Please consider not only the people of <landdPRE(LABEL)>, but also the people and the families of these people who have moved from <landd2PRE(LABEL)> to Germany.»

Label	Code	#	by wave			
			1	2	3	4
applies fully	1	165	0	0	0	165
applies to some extent	2	196	0	0	0	196
doesn't really apply	3	186	0	0	0	186
doesn't apply at all	4	138	0	0	0	138
Missing by design	-54	12614	4154	3822	4638	0
Refused	-97	2	0	0	0	2
Don't know	-98	20	0	0	0	20
system missing value	.	3480	0	0	0	3480

p428150 Comfortable amongst people from country of origin

211 : 31027

I feel very good when I am with people of <landd2PRE(LABEL)>. «Read out options if necessary. In case of uncertainty, please repeat: Please consider not only the people of <landdPRE(LABEL)>, but also the people and the families of these people who have moved from <landd2PRE(LABEL)> to Germany.»

Label	Code	#	by wave			
			1	2	3	4
applies fully	1	232	0	0	0	232
applies to some extent	2	277	0	0	0	277
doesn't really apply	3	98	0	0	0	98
doesn't apply at all	4	65	0	0	0	65
<i>Missing by design</i>	-54	12614	4154	3822	4638	0
<i>Refused</i>	-97	6	0	0	0	6
<i>Don't know</i>	-98	29	0	0	0	29
<i>system missing value</i>	.	3480	0	0	0	3480

p428160 Like doing things with people from country of origin

211 : 31028

I am pleased to do things with people from <landd2PRE(LABEL)>. «Read out options if necessary. In case of uncertainty, please repeat: Please consider not only the people of <landdPRE(LABEL)>, but also the people and the families of these people who have moved from <landd2PRE(LABEL)> to Germany.»

Label	Code	#	by wave			
			1	2	3	4
applies fully	1	212	0	0	0	212
applies to some extent	2	249	0	0	0	249
doesn't really apply	3	128	0	0	0	128
doesn't apply at all	4	87	0	0	0	87
<i>Missing by design</i>	-54	12614	4154	3822	4638	0
<i>Refused</i>	-97	5	0	0	0	5
<i>Don't know</i>	-98	26	0	0	0	26
<i>system missing value</i>	.	3480	0	0	0	3480

p428170 Often act in a way that is typical for country of origin

211 : 31029

I often act 'typically <landadj3PRE(LABEL)>'.. «Read out the options if necessary.»

Label	Code	#	by wave			
			1	2	3	4
applies fully	1	80	0	0	0	80
applies to some extent	2	127	0	0	0	127
doesn't really apply	3	214	0	0	0	214
doesn't apply at all	4	257	0	0	0	257
Missing by design	-54	12614	4154	3822	4638	0
Refused	-97	3	0	0	0	3
Don't know	-98	26	0	0	0	26
system missing value	.	3480	0	0	0	3480

It is important to me to live according to the traditions of <landadj1PRE(LABEL)>. «Read out the options if necessary.»

Label	Code	#	by wave			
			1	2	3	4
applies fully	1	66	0	0	0	66
applies to some extent	2	145	0	0	0	145
doesn't really apply	3	192	0	0	0	192
doesn't apply at all	4	294	0	0	0	294
Missing by design	-54	12614	4154	3822	4638	0
Refused	-97	2	0	0	0	2
Don't know	-98	8	0	0	0	8
system missing value	.	3480	0	0	0	3480

p428190 Importance of friends from country of origin

211 : 31031

It is important to me to have friends from <landd2PRE(LABEL)>. «Read out the options if necessary.»

Label	Code	#	by wave			
			1	2	3	4
applies fully	1	152	0	0	0	152
applies to some extent	2	203	0	0	0	203
doesn't really apply	3	172	0	0	0	172
doesn't apply at all	4	170	0	0	0	170
Missing by design	-54	12614	4154	3822	4638	0
Refused	-97	2	0	0	0	2
Don't know	-98	8	0	0	0	8
system missing value	.	3480	0	0	0	3480

p428200 Feeling of association with country of origin

211 : 31032

And to what extent do you identify yourself with people from <landd2PRE(LABEL)> overall?
 «Read out options.»

Label	Code	#	by wave			
			1	2	3	4
Very strongly applicable	1	72	0	0	0	72
Strongly applicable	2	157	0	0	0	157
Fairly applicable	3	217	0	0	0	217
Hardly at all	4	124	0	0	0	124
Not at all	5	130	0	0	0	130
<i>Missing by design</i>	-54	12614	4154	3822	4638	0
<i>Refused</i>	-97	2	0	0	0	2
<i>Don't know</i>	-98	5	0	0	0	5
<i>system missing value</i>	.	3480	0	0	0	3480

p428300 Cultural habits - music

211 : 31035

How often to you listen to music from <landadj2PRE(LABEL)>? «Read out options except 'Respondent does not distinguish between music from his/her country of origin and German music' and 'does not apply, never listens to music'.»

Label	Code	#	by wave			
			1	2	3	4
All the time	1	59	0	0	0	59
Often	2	104	0	0	0	104
Sometimes	3	136	0	0	0	136
Rarely	4	130	0	0	0	130
Never	5	272	0	0	0	272
<i>does not apply, never hear music</i>	-20	1	0	0	0	1
<i>Respondent does not distinguish between music from his country of origin and German music</i>	-21	4	0	0	0	4
<i>Missing by design</i>	-54	12614	4154	3822	4638	0
<i>Refused</i>	-97	1	0	0	0	1
<i>system missing value</i>	.	3480	0	0	0	3480

How often do you cook traditional <h_hland_landadj1PRE> food? «Read out options except 'Respondent does not distinguish between cooking traditions from his/her country of origin and German cooking traditions' and 'does not apply, no-one in our family cooks'.»

Label	Code	#	by wave			
			1	2	3	4
All the time	1	94	0	0	0	94
Often	2	192	0	0	0	192
Sometimes	3	141	0	0	0	141
Rarely	4	109	0	0	0	109
Never	5	167	0	0	0	167
<i>does not apply, no-one in our family cooks</i>	-20	1	0	0	0	1
<i>Respondent does not distinguish between cooking traditions from his country of origin and German cooking traditions</i>	-21	1	0	0	0	1
<i>Missing by design</i>	-54	12614	4154	3822	4638	0
<i>Refused</i>	-97	1	0	0	0	1
<i>Don't know</i>	-98	1	0	0	0	1
<i>system missing value</i>	.	3480	0	0	0	3480

Do you celebrate <landadj2PRE(LABEL)> public holidays? «Read out options except 'Respondent does not distinguish between public holidays in his/her country of origin and German public holidays'.»

Label	Code	#	by wave			
			1	2	3	4
Yes, all	1	83	0	0	0	83
Yes, most	2	82	0	0	0	82
Yes, some	3	133	0	0	0	133
No, none	4	375	0	0	0	375
<i>Respondent doesn't acknowledge a difference between holidays from the country of origin and German ones</i>	-21	29	0	0	0	29
<i>Missing by design</i>	-54	12614	4154	3822	4638	0
<i>Refused</i>	-97	2	0	0	0	2
<i>Don't know</i>	-98	3	0	0	0	3
<i>system missing value</i>	.	3480	0	0	0	3480

p741001 Household size

211 : 27001

How many people are living together with you in one household – including you and the children? «This refers to all people living and working together with you in the household.»

Label	Code	by wave				
		#	1	2	3	4
	1	39	4	8	11	16
	2	854	198	177	244	235
	3	3479	839	779	963	898
	4	7696	1854	1745	2157	1940
	5	3295	862	764	888	781
	6	1005	264	241	271	229
	7	287	92	73	68	54
	8	81	24	20	21	16
	9	30	7	6	8	9
	10	17	6	2	5	4
	11	5	0	2	1	2
	12	3	1	2	0	0
	13	1	1	0	0	0
	14	4	1	1	1	1
	40	1	0	1	0	0
<i>Refused</i>	-97	3	1	1	0	1
<i>system missing value</i>	.	1	0	0	0	1

p510005 Monthly household income, open

211 : 28001

In many areas, child care and vocational training for children can be costly. Now, we would like to look at all of the income from your entire household: What is the current monthly household income from all the members of the household? Please give the net amount, after deduction of all taxes and social security contributions. Please include regular payments such as pensions, rent allowance, parental and child allowance, student loans/grants, alimony payments, unemployment benefits, etc.! «If this is not known exactly, ask for a monthly estimate. Mention anonymity. If there are uncertainties about the net income: 'Please tell me the amount you receive after all taxes and social security contributions have been deducted.'»

Label	Code	#	by wave			
			1	2	3	4
	3	1	0	0	0	1
	4	1	0	1	0	0
	100	1	0	0	0	1
	150	1	0	0	1	0
	200	2	0	1	1	0
	300	2	0	1	0	1
	374	1	0	1	0	0
	382	1	0	0	1	0
	397	1	0	0	0	1
	398	1	0	0	0	1
	400	2	0	2	0	0
	450	2	0	2	0	0
... 262 values omitted ...						
	42000	1	0	1	0	0
	45000	1	0	0	0	1
	50000	3	0	1	1	1
	60000	2	0	1	1	0
	65000	1	0	0	1	0
	90000	2	0	1	1	0
	120000	1	0	1	0	0
	200000	1	0	0	1	0
Missing by design	-54	4154	4154	0	0	0
Refused	-97	952	0	272	334	346
Don't know	-98	732	0	250	280	202
system missing value	.	1	0	0	0	1

p510006 Monthly household income, split

211 : 28002

It would really help us if you could at least roughly allocate your answer to one of the following categories. Is your net household income less than 2000 euros, 2000 to less than 4000 euros, or 4000 euros and more per month? «If this is not known exactly, ask for a monthly estimate. Mention anonymity. If there are uncertainties about the net income: 'Please tell me the amount you receive after all taxes and social security contributions have been deducted.'»

Label	Code	#	by wave			
			1	2	3	4
Less than 200 Euros	1	164	0	60	62	42
Between 2,000 and 4,000 Euros	2	603	0	201	231	171
4,000 Euros or more	3	519	0	135	205	179
<i>Missing by design</i>	-54	4154	4154	0	0	0
<i>Refused</i>	-97	359	0	111	101	147
<i>Don't know</i>	-98	39	0	15	15	9
<i>system missing value</i>	.	10963	0	3300	4024	3639

p510007 monthly household income, categories under 2,000 euros

211 : 28003

Can you tell me if it is less than 1000 euros, 1000 to less than 1500 euros, or 1500 euros and more per month? «If this is not known exactly, ask for a monthly estimate. Mention anonymity. If there are uncertainties about the net income: 'Please tell me the amount you receive after all taxes and social security contributions have been deducted.'»

Label	Code	#	by wave			
			1	2	3	4
Less than 1,000 euros	1	15	0	5	6	4
1,000 to less than 1,500 euros	2	42	0	19	17	6
1,500 to less than 2,000 euros	3	68	0	25	24	19
<i>Missing by design</i>	-54	4154	4154	0	0	0
<i>Refused</i>	-97	23	0	5	8	10
<i>Don't know</i>	-98	16	0	6	7	3
<i>system missing value</i>	.	12483	0	3762	4576	4145

p510008 Monthly household income, classes between 2,000 and 4,000 euros 211 : 28004

Can you tell me if it is less than 2500 euros, 2500 to less than 3000 euros, or 3000 euros and more per month? «If this is not known exactly, ask for a monthly estimate. Mention anonymity. If there are uncertainties about the net income: 'Please tell me the amount you receive after all taxes and social security contributions have been deducted.'»

Label	Code	#	by wave			
			1	2	3	4
2,000 to less than 2,500 euros	4	71	0	27	27	17
2,500 to less than 3,000 euros	5	147	0	52	60	35
3,000 to less than 4,000 euros	6	230	0	75	89	66
<i>Missing by design</i>	-54	4154	4154	0	0	0
<i>Refused</i>	-97	93	0	24	37	32
<i>Don't know</i>	-98	62	0	23	18	21
<i>system missing value</i>	.	12044	0	3621	4407	4016

p510009 Monthly household income, classes under 4000 Euros

211 : 28005

Can you tell me if it is less than 5000 euros, 5000 to less than 6000 euros, or 6000 euros and more per month? «If this is not known exactly, ask for a monthly estimate. Mention anonymity. If there are uncertainties about the net income: 'Please tell me the amount you receive after all taxes and social security contributions have been deducted.'»

Label	Code	#	by wave			
			1	2	3	4
4000 to 5000 Euros	7	157	0	36	61	60
5000 to under 6000 Euros	8	96	0	34	36	26
6.000 Euros or more	9	126	0	29	52	45
<i>Missing by design</i>	-54	4154	4154	0	0	0
<i>Refused</i>	-97	96	0	23	40	33
<i>Don't know</i>	-98	44	0	13	16	15
<i>system missing value</i>	.	12128	0	3687	4433	4008

p286711 Satisfaction school - school hours

211 : 39101

Now I would like to ask you how satisfied you are with your child's school. To what extent do the following statements apply to you? School hours, i.e. start and end of classes as well as lunch breaks, nicely fit our daily family life. «Read answer categories aloud.»

Label	Code	by wave				
		#	1	2	3	4
Does not apply	1	353	81	82	81	109
Does not really apply	2	1077	222	222	305	328
Applies to some extent	3	4474	735	965	1402	1372
Does apply	4	10851	3105	2546	2837	2363
<i>Refused</i>	-97	7	1	0	3	3
<i>Don't know</i>	-98	39	10	7	10	12

[NCS] Now I would like to ask you how satisfied are you with your child’s school. To what extent do the following statements apply to you? The equipment and condition of the rooms in <name of target child>’s school are good. «Read answer categories aloud.»

Label	Code	by wave				
		#	1	2	3	4
Does not apply	1	611	121	127	190	173
Does not really apply	2	1946	412	426	558	550
Applies to some extent	3	5753	1084	1293	1806	1570
Does apply	4	8414	2509	1961	2069	1875
<i>Refused</i>	-97	2	1	0	1	0
<i>Don't know</i>	-98	75	27	15	14	19

[NCS] Now I would like to ask you how satisfied are you with your child's school. To what extent do the following statements apply to you? The teachers try to meet <name of target child>'s needs. «Read answer categories aloud only if necessary.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply	1	226	55	54	51	66
Does not really apply	2	1048	163	231	307	347
Applies to some extent	3	6495	1047	1457	2098	1893
Does apply	4	8912	2839	2063	2153	1857
<i>Refused</i>	-97	4	2	0	2	0
<i>Don't know</i>	-98	116	48	17	27	24

[NCS] Now I would like to ask you how satisfied are you with your child’s school. To what extent do the following statements apply to you? The performance demands placed on <name of target child> are too high. «Read answer categories aloud only if necessary.»

Label	Code	by wave				
		#	1	2	3	4
Does not apply	1	8437	2348	2026	2123	1940
Does not really apply	2	5819	1068	1226	1863	1662
Applies to some extent	3	1622	419	376	433	394
Does apply	4	857	298	185	202	172
<i>Refused</i>	-97	3	2	0	1	0
<i>Don't know</i>	-98	63	19	9	16	19

Now I would like to ask you how satisfied are you with your child’s school. To what extent do the following statements apply to you? All in all, I am satisfied with <name of target child>’s school. «Read answer categories aloud only if necessary.»

Label	Code	by wave				
		#	1	2	3	4
Does not apply	1	280	76	74	54	76
Does not really apply	2	863	152	190	266	255
Applies to some extent	3	4430	639	1006	1443	1342
Does apply	4	11210	3281	2548	2869	2512
<i>Refused</i>	-97	3	1	0	1	1
<i>Don't know</i>	-98	15	5	4	5	1

Now some questions about your household. At first I would like to record your current place of residence. Please tell me the exact name of this place and/or the municipality! «Please select from the list of place names»

Label	Code	by wave				
		#	1	2	3	4
Western Germany	1	10805	3445	290	3714	3356
Eastern Germany incl. Berlin	2	2524	707	69	922	826
<i>Changing locations</i>	-20	1	0	1	0	0
<i>Refused</i>	-97	4	2	0	0	2
<i>Don't know</i>	-98	2	0	0	0	2
<i>system missing value</i>	.	3465	0	3462	2	1

Now some questions about your household. At first I would like to record your current place of residence. Please tell me the exact name of this place and/or the municipality! «Please select from the list of place names»

Label	Code	by wave				
		#	1	2	3	4
Schleswig-Holstein	1	582	160	11	209	202
Hamburg	2	232	67	10	80	75
Lower Saxony	3	1516	525	48	494	449
Bremen	4	127	17	2	55	53
North Rhine-Westphalia	5	2726	903	94	904	825
Hesse	6	789	274	23	260	232
Rhineland-Palatinate	7	618	220	18	208	172
Baden-Wuerttemberg	8	2280	724	43	793	720
Bavaria	9	1832	527	36	672	597
Saarland	10	103	28	5	39	31
Berlin (Complete)	11	245	101	8	71	65
Brandenburg	12	976	166	13	417	380
Mecklenburg-Western Pomerania	13	350	129	15	107	99
Saxony	14	358	118	19	115	106
Saxony-Anhalt	15	254	80	6	90	78
Thuringia	16	341	113	8	122	98
<i>Changing locations</i>	-20	1	0	1	0	0
<i>Refused</i>	-97	4	2	0	0	2
<i>Don't know</i>	-98	2	0	0	0	2
<i>system missing value</i>	.	3465	0	3462	2	1

13 pTargetMicrom

ID_t	ID target2083
wave	Wave.2084
regio	Indicator for enrichment level.2085
e_jahr	Year of Survey = Year of Reference for the MICROM Data Transfer.2086
mv	Version Number of the microm Data Base.2087
ID_regio	System-free ID of enrichment level2088
mso_k_alter	Average age of head of the household.2089
mso_w_alter	Average age of head of the household.2090
mso_k_alter30	Percentage of under 30-year olds2091
mso_k_alter60	Percentage of over 60-year olds.2092
mso_p_alter30	Percentage of under 30-year olds2093
mso_p_alter60	Percentage of over 60-year olds.2094
mso_k_ausland	Percentage of foreigners.2095
mso_k_familie	Family structure2096
mso_k_status	Status.2097
mso_k_kinder	Percentage of children2098
mbe_k_haustyp	Type of house2099
mbe_k_strtyp	Type of road2100
mty_k_mtyp	microm Type.2101
mty_k_mgruppe	microm Group2102
mty_k_dommg	Dominant microm group2103
mty_k_dommt	Dominant microm type2104
mri_k_risiko	Probability of default in payment.2105
wev_k_quote	Objector of advertisement2106
mgm_p_ket	Probability value for 'conservative-established milieu'2107
mgm_p_lib	Probability value for 'liberal-intellectual milieu'2108
mgm_p_per	Probability value for 'milieu of performers'2109
mgm_p_epe	Probability value for 'expeditive milieu'2110
mgm_p_bum	Probability value for 'Bourgeoisie'2111
mgm_p_pra	Probability value for 'adaptive-pragmatic milieu'2112
mgm_p_sok	Probability value for 'social-ecological milieu'2113
mgm_p_tra	Probability value for 'traditional milieu'2114

mgm_p_pre	Probability value for 'precarious milieu'2115
mgm_p_hed	Probability value for 'hedonistic milieu'2116
mgm_k_dom	Dominant microm geo milieu®2117
mgs_p_ket	Probability value for 'conservative-established milieu'2118
mgs_p_lib	Probability value for 'liberal-intellectual milieu'2119
mgs_p_per	Probability value for 'milieu of performers'2120
mgs_p_epe	Probability value for 'expeditive milieu'2121
mgs_p_bsta	Probability value for 'state-oriented persons'2122
mgs_p_bhar	Probability value for 'harmony-oriented persons'2123
mgs_p_pra	Probability value for 'adaptive-pragmatic milieu'2124
mgs_p_sok	Probability value for 'social-ecological milieu'2125
mgs_p_tver	Probability value for 'tradition-rooted persons'2126
mgs_p_tbew	Probability value for 'tradition-conscious persons'2127
mgs_p_pre	Probability value for 'precarious milieu'2128
mgs_p_hkon	Probability value for 'consume-hedonistic persons'2129
mgs_p_hexp	Probability value for 'experimentalists'2130
mgs_k_dom	Dominant geo-submilieu2131
mmm_p_rel	Probability value for religious-rooted milieu.2132
mmm_p_arb	Probability value for traditional working class milieu2133
mmm_p_sta	Probability value for state-oriented milieu.2134
mmm_p_ent	Probability value for disrooted milieu.2135
mmm_p_kos	Probability value for intellectual-cosmopolitan milieu.2136
mmm_p_adi	Probability value for adaptive bourgeois milieu2137
mmm_p_per	Probability value for multicultural milieu of performers.2138
mmm_p_hed	Probability value for hedonistic-subcultural milieu2139
mmm_k_dommig	Dominant migrant milieu.2140
mmo_k_volumen	Move volume2141
mmo_k_saldo	Move balance.2142
mmo_k_fluktu	Fluctuation2143
mmo_k_nahquote	Rate of moving near2144
mmo_k_fernvol	Volume of moving afar2145
mph_k_halter	Car holder - type2146
mpi_k_dichte	Car density2147
mpi_k_gebwag	Car pre-owned automobiles index2148

mpi_k_groesse	Car size (according to seats)2149
mpi_k_leistung	Car performance2150
mpm_k_dommarke	Dominant brand2151
mpm_k_audi	Audi.2152
mpm_k_bmw	BMW.2153
mpm_k_fiat	Fiat.2154
mpm_k_ford	Ford.2155
mpm_k_mazda	Mazda.2156
mpm_k_mercedes	Mercedes2157
mpm_k_nissan	Nissan2158
mpm_k_opel	Opel.2159
mpm_k_peugeot	Peugeot2160
mpm_k_renault	Renault.2161
mpm_k_toyota	Toyota2162
mpm_k_vw	VW.2163
mpm_k_sonasion	Other Asian car brands2164
mpm_k_sonmarke	Other car brands2165
mps_k_domsegme	Dominant segment.2166
mps_k_miniwag	Mini car2167
mps_k_kleinwag	Compact car.2168
mps_k_unmittel	Lower middle-class car.2169
mps_k_mittel	Middle class car.2170
mps_k_obmittel	Upper middle-class car2171
mps_k_ober	Upper class car2172
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ID_t ID target

no question text

no table generated

wave Wave

no question text

Label	Code	by wave				
		#	1	2	3	4
2010	1	4752	4752	0	0	0
2011	2	4740	0	4740	0	0
2012	3	29530	0	0	29530	0
2013	4	29065	0	0	0	29065

regio Indicator for enrichment level

no question text

Label	Code	by wave				
		#	1	2	3	4
House	1	20800	4531	4550	5906	5813
Road section	2	11989	144	126	5906	5813
Zip code	3	11860	77	64	5906	5813
Zip code-8	4	11719	0	0	5906	5813
Municipality	5	11719	0	0	5906	5813

e_jahr Year of Survey = Year of Reference for the MICROM Data Transfer

no question text

Label	Code	by wave				
		#	1	2	3	4
	2011	4752	4752	0	0	0
	2012	4740	0	4740	0	0
	2013	29530	0	0	29530	0
	2014	29065	0	0	0	29065

mv Version Number of the microm Data Base

no question text

Label	Code	by wave				
		#	1	2	3	4
	2012	4752	4752	0	0	0
	2013	4740	0	4740	0	0
	2014	29530	0	0	29530	0
	2015	29065	0	0	0	29065

ID_regio System-free ID of enrichment level

no question text

no table generated

mso_k_alter Average age of head of the household

no question text

Label	Code	#	by wave			
			1	2	3	4
up to and including 35 years	1	553	160	124	139	130
between 36 and 40 years	2	2089	480	448	606	555
between 41 and 45 years	3	6474	994	933	2359	2188
between 46 and 50 years	4	20114	1109	1057	9312	8636
between 51 and 55 years	5	17276	855	988	7567	7866
between 56 and 60 years	6	5004	570	599	1807	2028
between 61 and 65 years	7	1755	321	334	539	561
above 65 years	8	2414	248	238	948	980
<i>Just commercial use</i>	-20	62	15	19	16	12
<i>system missing value</i>	.	12346	0	0	6237	6109

mso_w_alter Average age of head of the household

no question text

Label	Code	#	by wave			
			1	2	3	4
	40.83	1	0	0	1	0
	41.62	3	0	0	3	0
	41.81	3	0	0	0	3
	41.89	1	0	0	0	1
	42.75	5	0	0	5	0
	42.89	3	0	0	0	3
	42.91	1	0	0	1	0
	43.09	1	0	0	0	1
	43.29	13	0	0	13	0
	43.32	1	0	0	1	0
	43.33	4	0	0	4	0
	43.42	13	0	0	0	13
... 2792 values omitted ...						
	60.65	2	0	0	2	0
	60.79	2	0	0	2	0
	61.01	2	0	0	0	2
	61.25	2	0	0	2	0
	61.43	2	0	0	0	2
	61.63	1	0	0	0	1
	61.80	1	0	0	1	0
	62.17	1	0	0	1	0
	62.18	1	0	0	1	0
	62.41	1	0	0	0	1
	62.42	1	0	0	0	1
system missing value	.	44699	4752	4740	17742	17465

mso_k_alter30 Percentage of under 30-year olds

no question text

Label	Code	#	by wave			
			1	2	3	4
up to 5%	0	20404	772	717	10397	8518
over 5% up to 10%	1	3477	478	476	1182	1341
over 10% up to 15%	2	6320	553	555	2270	2942
over 15% up to 20%	3	7428	562	551	2816	3499
over 20% up to 25%	4	4720	505	508	1754	1953
over 25% up to 30%	5	2904	439	593	958	914
over 30% up to 35%	6	2116	362	348	689	717
over 35% up to 40%	7	1342	287	285	409	361
over 40% up to 50%	8	3736	429	394	1448	1465
over 50%	9	3232	350	294	1354	1234
<i>Just commercial use</i>	-20	62	15	19	16	12
<i>system missing value</i>	.	12346	0	0	6237	6109

mso_k_alter60 Percentage of over 60-year olds

no question text

Label	Code	#	by wave			
			1	2	3	4
up to 5%	0	8115	817	724	3659	2915
over 5% up to 10%	1	2758	504	496	900	858
over 10% up to 15%	2	3939	512	514	1501	1412
over 15% up to 20%	3	5001	513	508	1944	2036
over 20% up to 25%	4	4454	502	501	1597	1854
over 25% up to 30%	5	3235	396	511	1074	1254
over 30% up to 35%	6	2173	362	366	704	741
over 35% up to 40%	7	1566	275	258	500	533
over 40% up to 50%	8	4515	394	409	1789	1923
over 50%	9	19923	462	434	9609	9418
<i>Just commercial use</i>	-20	62	15	19	16	12
<i>system missing value</i>	.	12346	0	0	6237	6109

mso_p_alter30 Percentage of under 30-year olds

no question text

Label	Code	#	by wave			
			1	2	3	4
	10.47	1	0	0	1	0
	10.56	1	0	0	0	1
	11.25	1	0	0	1	0
	11.33	1	0	0	0	1
	11.36	1	0	0	0	1
	11.53	1	0	0	1	0
	11.73	2	0	0	0	2
	11.78	1	0	0	0	1
	11.94	15	0	0	0	15
	11.97	2	0	0	2	0
	12.15	15	0	0	15	0
	12.59	3	0	0	0	3
... 1418 values omitted ...						
	41.36	3	0	0	0	3
	41.42	5	0	0	5	0
	41.58	11	0	0	1	10
	41.62	10	0	0	10	0
	41.66	1	0	0	0	1
	41.95	2	0	0	0	2
	42.10	2	0	0	2	0
	42.53	3	0	0	0	3
	42.58	4	0	0	4	0
	43.58	14	0	0	14	0
	43.62	14	0	0	0	14
system missing value	.	44699	4752	4740	17742	17465

mso_p_alter60 Percentage of over 60-year olds

no question text

Label	Code	#	by wave			
			1	2	3	4
	8.72	3	0	0	3	0
	8.95	3	0	0	0	3
	13.35	5	0	0	5	0
	13.37	1	0	0	1	0
	13.71	3	0	0	0	3
	14.37	13	0	0	13	0
	14.44	1	0	0	1	0
	14.53	13	0	0	0	13
	14.60	1	0	0	0	1
	14.67	1	0	0	0	1
	15.03	4	0	0	4	0
	15.15	4	0	0	0	4
... 1513 values omitted ...						
	46.99	2	0	0	0	2
	47.10	1	0	0	0	1
	47.11	2	0	0	2	0
	47.66	1	0	0	1	0
	47.81	2	0	0	2	0
	48.20	2	0	0	0	2
	48.36	2	0	0	2	0
	48.63	2	0	0	0	2
	50.43	2	0	0	2	0
	50.87	1	0	0	0	1
	50.88	1	0	0	0	1
system missing value	.	44699	4752	4740	17742	17465

mso_k_ausland Percentage of foreigners

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	9405	502	550	4211	4142
very below average	2	8732	589	615	3846	3682
below average	3	8399	520	547	3533	3799
slightly below average	4	8358	514	551	3658	3635
average	5	7533	709	507	3206	3111
slightly above average	6	6907	441	455	3064	2947
above average	7	6800	517	551	2755	2977
very above average	8	5881	442	438	2616	2385
highest	9	5205	504	505	2205	1991
<i>Just commercial use</i>	-20	75	14	21	24	16
<i>system missing value</i>	.	792	0	0	412	380

mso_k_familie Family structure

no question text

Label	Code	#	by wave			
			1	2	3	4
predominately single parents or people living alone	1	2433	156	156	1068	1053
very above average share of people living alone	2	4381	260	245	1965	1911
above average share of people living alone	3	6223	376	348	2753	2746
slightly average share of people living alone	4	6515	428	428	2872	2787
mixed family structure	5	7250	498	498	3134	3120
slightly above average share of families with children	6	8010	563	544	3483	3420
above average share of families with children	7	8398	638	659	3592	3509
very above average share of families with children	8	10200	740	751	4406	4303
almost exclusively families with children	9	13809	1078	1090	5821	5820
<i>Just commercial use</i>	-20	76	15	21	24	16
<i>system missing value</i>	.	792	0	0	412	380

mso_k_status Status

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	6760	486	493	2915	2866
very below average	2	6712	418	432	2974	2888
below average	3	7230	495	488	3141	3106
slightly below average	4	8230	522	529	3606	3573
average	5	7999	627	557	3446	3369
slightly above average	6	7640	565	561	3259	3255
above average	7	8134	564	578	3423	3569
very above average	8	7619	563	578	3317	3161
highest	9	6895	497	503	3013	2882
<i>Just commercial use</i>	-20	76	15	21	24	16
<i>system missing value</i>	.	792	0	0	412	380

mso_k_kinder Percentage of children

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	1378	206	203	496	473
very below average	2	1911	275	232	700	704
below average	3	2282	336	305	815	826
slightly below average	4	2597	394	356	932	915
average	5	3619	723	558	1173	1165
slightly above average	6	3810	528	559	1361	1362
above average	7	4513	666	735	1577	1535
very above average	8	5315	745	796	1921	1853
highest	9	6845	865	975	2503	2502
<i>Just commercial use</i>	-20	75	14	21	24	16
<i>system missing value</i>	.	35742	0	0	18028	17714

mbe_k_haustyp Type of house

no question text

Label	Code	by wave				
		#	1	2	3	4
1-2 Family houses in homogeneous developed streets	1	5976	1285	1325	1687	1679
1-2 Family houses in non-homogeneous developed streets	2	6567	1491	1487	1804	1785
3-5 Family houses	3	3162	732	720	857	853
6-9 Family houses	4	2281	533	515	627	606
Street blocks with 10-19 households	5	1632	395	390	429	418
High-rises with 20 or more households	6	523	128	129	134	132
predominantly industrially used houses	7	445	96	89	123	137
<i>Just commercial use</i>	-20	61	14	19	16	12
<i>system missing value</i>	.	47440	78	66	23853	23443

mbe_k_strtyp Type of road

no question text

Label	Code	by wave				
		#	1	2	3	4
residential street	1	10736	2390	2393	2980	2973
Street dominated by shops and services	2	2185	488	489	609	599
Mixed form	3	4315	991	989	1168	1167
Business street	4	2968	700	702	803	763
extremely industrialized street	5	389	91	89	101	108
<i>Just commercial use</i>	-20	54	14	12	16	12
<i>system missing value</i>	.	47440	78	66	23853	23443

mty_k_mtyp microm Type

no question text

Label	Code	by wave				
		#	1	2	3	4
Attractive downtown residential areas	1	259	60	63	69	67
Affluent university graduates in uptown areas	2	432	99	99	122	112
Wealthy families in new houses in the area	3	221	47	49	63	62
Older high-standard single-unit houses	4	530	113	119	150	148
Suburban: high-quality modern houses	5	228	50	51	66	61
High-quality modern houses	6	732	157	156	210	209
Old city centers	7	786	178	178	213	217
New terrace houses in rural areas	8	609	135	137	166	171
Simple houses in the countryside	9	463	105	108	125	125
Older apartment buildings	10	448	94	102	124	128
Career climbers: executive positions in the sub-urbs	11	852	193	190	234	235
Middle-class people in rural areas	12	783	178	180	211	214
... 15 values omitted ...						
Craftsmen in rural areas	29	668	161	153	179	175
Lower socio-economic people from small towns	30	199	45	42	56	56
Peripheral: Villages in remote regions	31	821	182	185	225	229
Seniors in the area	32	752	159	160	217	216
Older families in the suburbs	33	711	160	160	199	192
Financially secure retirees in duplexes	34	518	116	123	138	141
Senior citizens in older houses	35	266	60	59	71	76
Well-to-do seniors in suburbs	36	590	128	123	170	169
Older rural population	37	605	132	131	174	168
Rural population	38	358	86	84	92	96
<i>Just commercial use</i>	-20	64	15	21	16	12
<i>system missing value</i>	.	47437	77	64	23853	23443

mty_k_mgruppe microm Group

no question text

Label	Code	by wave				
		#	1	2	3	4
High status people living in a big city	1	912	206	211	254	241
Well-to-do in communities near the city	2	2885	633	641	805	806
Well-off residential areas in medium-sized cities	3	2546	570	580	694	702
Problem areas in the city	4	2086	510	495	549	532
High-rises and lower-quality rented apartments	5	1888	445	452	504	487
Retirees in lower-quality post-war buildings	6	1141	272	261	308	300
Old houses in the country	7	2154	477	463	604	610
Workers in small cities	8	3174	706	712	882	874
Older people in communities near the city	9	2837	623	625	795	794
Rural population	10	963	218	215	266	264
only for industrial uses	11	64	15	21	16	12
system missing value	.	47437	77	64	23853	23443

mty_k_dommg Dominant microm group

no question text

Label	Code	#	by wave			
			1	2	3	4
High-state metropolitans	1	526	0	0	269	257
Well-situated in surrounding municipalities close to the city	2	1573	0	0	790	783
Good residential areas in medium-sized cities	3	1335	0	0	669	666
Urban problem areas	4	1207	0	0	615	592
Apartment towers and simple rented apartments	5	972	0	0	491	481
Pensioner in simple post-war buildings	6	769	0	0	389	380
Old houses in rural areas	7	1416	0	0	713	703
Worker in small cities	8	1777	0	0	892	885
Older people in surrounding municipalities	9	1427	0	0	714	713
Rural population	10	540	0	0	275	265
<i>Just commercial use</i>	-20	12	0	0	8	4
<i>system missing value</i>	.	56533	4752	4740	23705	23336

mty_k_dommt Dominant microm type

no question text

Label	Code	#	by wave			
			1	2	3	4
Attractive downtown residential areas	1	149	0	0	76	73
Affluent university graduates in uptown areas	2	276	0	0	141	135
Wealthy families in new houses in the area	3	101	0	0	52	49
Older high-standard single-unit houses	4	307	0	0	156	151
Suburban: high-quality modern houses	5	145	0	0	74	71
High-quality modern houses	6	432	0	0	216	216
Old city centers	7	316	0	0	159	157
New terrace houses in rural areas	8	373	0	0	185	188
Simple houses in the countryside	9	240	0	0	118	122
Older apartment buildings	10	221	0	0	109	112
Career climbers: executive positions in the sub-urbs	11	441	0	0	224	217
Middle-class people in rural areas	12	433	0	0	218	215
... 15 values omitted ...						
Craftsmen in rural areas	29	409	0	0	205	204
Lower socio-economic people from small towns	30	140	0	0	70	70
Peripheral: Villages in remote regions	31	488	0	0	243	245
Seniors in the area	32	437	0	0	220	217
Older families in the suburbs	33	281	0	0	142	139
Financially secure retirees in duplexes	34	254	0	0	126	128
Senior citizens in older houses	35	107	0	0	51	56
Well-to-do seniors in suburbs	36	348	0	0	175	173
Older rural population	37	361	0	0	186	175
Rural population	38	179	0	0	89	90
<i>Just commercial use</i>	-20	12	0	0	8	4
<i>system missing value</i>	.	56533	4752	4740	23705	23336

mri_k_risiko Probability of default in payment

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	4883	663	666	1744	1810
extremely below average	2	4290	574	591	1566	1559
very below average	3	3902	550	570	1383	1399
below average	4	3470	513	506	1241	1210
slightly below average	5	3279	505	476	1172	1126
average	6	3117	448	466	1101	1102
slightly above average	7	3022	459	441	1094	1028
above average	8	2957	472	469	1032	984
highest	9	3349	553	534	1145	1117
<i>Just commercial use</i>	-20	76	15	21	24	16
<i>system missing value</i>	.	35742	0	0	18028	17714

wev_k_quote Objector of advertisement

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	11917	897	918	5110	4992
very below average	2	9291	681	643	3985	3982
below average	3	8658	615	613	3690	3740
slightly below average	4	7721	550	566	3357	3248
average	5	7481	516	496	3243	3226
slightly above average	6	7207	487	495	3125	3100
above average	7	5481	406	392	2368	2315
very above average	8	5296	315	318	2340	2323
highest	9	4158	270	278	1867	1743
<i>Just commercial use</i>	-20	71	15	21	23	12
<i>system missing value</i>	.	806	0	0	422	384

mgm_p_ket Probability value for 'conservative-established milieu'

no question text

Label	Code	#	by wave			
			1	2	3	4
	2.15	1	1	0	0	0
	2.37	1	1	0	0	0
	2.46	1	0	1	0	0
	2.67	2	1	0	1	0
	2.68	2	1	0	1	0
	2.70	1	0	0	0	1
	2.75	2	0	1	0	1
	2.76	1	1	0	0	0
	2.91	1	0	1	0	0
	2.92	1	0	1	0	0
	2.96	1	1	0	0	0
	3.02	1	1	0	0	0
... 1730 values omitted ...						
	24.29	2	0	0	0	2
	24.43	2	0	0	0	2
	24.45	2	0	0	2	0
	24.50	2	0	0	2	0
	24.61	1	0	0	1	0
	24.85	1	0	0	0	1
	24.95	2	2	0	0	0
	25.34	1	0	0	1	0
	25.60	2	0	2	0	0
	25.96	1	1	0	0	0
	26.47	1	0	1	0	0
system missing value	.	832	0	0	436	396

mgm_p_lib Probability value for 'liberal-intellectual milieu'

no question text

Label	Code	#	by wave			
			1	2	3	4
	1.39	1	1	0	0	0
	1.44	1	1	0	0	0
	1.47	1	0	1	0	0
	1.60	2	0	0	2	0
	1.62	2	0	0	2	0
	1.63	1	0	1	0	0
	1.66	1	1	0	0	0
	1.81	2	0	0	2	0
	1.85	2	0	0	0	2
	1.87	1	0	0	0	1
	1.91	2	1	0	0	1
	1.92	2	2	0	0	0
... 1445 values omitted ...						
	19.51	1	0	0	1	0
	19.53	1	0	1	0	0
	19.70	1	1	0	0	0
	19.76	2	2	0	0	0
	20.12	2	2	0	0	0
	20.13	1	1	0	0	0
	20.39	1	0	0	1	0
	20.53	1	0	0	0	1
	20.69	1	1	0	0	0
	21.23	1	0	1	0	0
	21.75	1	0	0	1	0
system missing value	.	832	0	0	436	396

mgm_p_per Probability value for 'milieu of performers'

no question text

Label	Code	#	by wave			
			1	2	3	4
	0.73	1	1	0	0	0
	0.87	1	0	1	0	0
	1.13	1	1	0	0	0
	1.19	1	0	0	1	0
	1.29	1	0	1	0	0
	1.38	1	1	0	0	0
	1.45	1	0	1	0	0
	1.48	1	0	0	0	1
	1.63	1	1	0	0	0
	1.66	1	0	1	0	0
	1.67	1	0	0	0	1
	1.69	1	0	0	1	0
... 1429 values omitted ...						
	18.65	1	0	1	0	0
	18.72	1	1	0	0	0
	18.73	1	0	0	1	0
	18.83	1	0	0	0	1
	19.03	1	0	0	1	0
	19.61	1	0	0	1	0
	20.16	1	0	1	0	0
	20.32	1	1	0	0	0
	20.77	1	0	1	0	0
	20.81	1	0	0	0	1
	21.24	1	1	0	0	0
system missing value	.	832	0	0	436	396

mgm_p_epe Probability value for 'expeditive milieu'

no question text

Label	Code	#	by wave			
			1	2	3	4
	0.84	1	0	0	1	0
	0.96	1	0	0	0	1
	0.97	1	0	0	1	0
	1.08	2	1	0	0	1
	1.10	1	0	1	0	0
	1.15	1	0	1	0	0
	1.17	1	1	0	0	0
	1.22	1	0	1	0	0
	1.24	1	1	0	0	0
	1.29	1	0	0	1	0
	1.31	1	0	0	1	0
	1.33	1	0	1	0	0
... 1521 values omitted ...						
	20.53	1	1	0	0	0
	20.55	1	0	0	0	1
	20.57	1	0	1	0	0
	20.86	1	0	0	1	0
	20.98	1	0	0	0	1
	21.01	1	0	0	1	0
	21.02	1	0	0	1	0
	21.16	1	0	0	0	1
	21.34	1	0	0	1	0
	21.63	1	0	0	0	1
	21.68	1	1	0	0	0
system missing value	.	832	0	0	436	396

mgm_p_bum Probability value for 'Bourgeoisie'

no question text

Label	Code	#	by wave			
			1	2	3	4
	3.36	1	1	0	0	0
	3.60	2	0	0	2	0
	3.61	1	1	0	0	0
	3.62	1	1	0	0	0
	3.71	1	0	1	0	0
	3.76	1	0	0	1	0
	3.82	2	0	0	0	2
	3.86	1	0	1	0	0
	3.92	1	0	1	0	0
	4.01	1	0	0	1	0
	4.11	1	1	0	0	0
	4.13	1	1	0	0	0
... 2453 values omitted ...						
	33.05	1	0	0	1	0
	33.14	1	0	0	1	0
	33.19	1	0	0	1	0
	33.47	1	1	0	0	0
	33.61	1	0	0	1	0
	34.26	1	0	0	1	0
	34.38	1	0	0	0	1
	36.06	1	0	1	0	0
	36.11	1	0	0	0	1
	36.44	1	1	0	0	0
	36.75	1	0	0	1	0
system missing value	.	832	0	0	436	396

mgm_p_pra Probability value for 'adaptive-pragmatic milieu'

no question text

Label	Code	#	by wave			
			1	2	3	4
	0.75	1	1	0	0	0
	0.96	1	0	1	0	0
	1.15	2	0	0	2	0
	1.36	2	0	0	0	2
	1.47	1	1	0	0	0
	1.70	2	0	1	1	0
	1.71	1	1	0	0	0
	1.84	1	0	0	0	1
	1.96	1	0	1	0	0
	2.16	1	1	0	0	0
	2.18	1	0	0	1	0
	2.31	2	0	1	0	1
... 1603 values omitted ...						
	25.25	1	1	0	0	0
	25.32	1	0	1	0	0
	25.37	1	0	0	0	1
	26.01	1	0	0	0	1
	26.39	2	0	1	1	0
	26.50	1	1	0	0	0
	26.95	1	0	0	1	0
	28.04	1	1	0	0	0
	28.20	1	0	1	0	0
	30.06	1	0	0	0	1
	30.50	1	0	0	1	0
system missing value	.	832	0	0	436	396

mgm_p_sok Probability value for 'social-ecological milieu'

no question text

Label	Code	#	by wave			
			1	2	3	4
	0.85	1	1	0	0	0
	0.88	1	0	1	0	0
	0.98	1	0	0	1	0
	1.01	1	1	0	0	0
	1.04	1	1	0	0	0
	1.05	1	0	0	1	0
	1.07	1	0	1	0	0
	1.10	1	0	0	0	1
	1.14	1	0	1	0	0
	1.15	1	0	0	1	0
	1.23	1	0	0	0	1
	1.32	1	0	0	0	1
... 1283 values omitted ...						
	15.57	1	1	0	0	0
	15.64	1	0	0	0	1
	15.90	1	0	1	0	0
	15.94	1	0	0	1	0
	16.02	1	0	0	1	0
	16.07	1	0	1	0	0
	16.39	1	0	0	1	0
	16.47	1	1	0	0	0
	16.51	2	0	0	0	2
	16.52	1	0	0	1	0
	17.42	2	0	0	2	0
system missing value	.	832	0	0	436	396

mgm_p_tra Probability value for 'traditional milieu'

no question text

Label	Code	#	by wave			
			1	2	3	4
	4.10	1	0	0	0	1
	4.26	1	0	0	0	1
	4.33	1	0	0	0	1
	4.58	1	0	0	1	0
	4.63	1	0	0	0	1
	4.81	1	0	0	1	0
	4.89	1	0	0	1	0
	5.06	1	0	0	0	1
	5.11	2	0	0	1	1
	5.13	1	0	1	0	0
	5.18	2	0	0	0	2
	5.20	2	0	0	1	1
... 2085 values omitted ...						
	30.89	1	0	1	0	0
	30.98	1	0	0	0	1
	31.29	1	0	0	1	0
	31.31	1	1	0	0	0
	31.43	1	0	1	0	0
	31.81	2	1	0	0	1
	32.02	1	1	0	0	0
	32.13	1	0	1	0	0
	32.51	1	0	1	0	0
	32.84	1	0	1	0	0
	33.03	1	1	0	0	0
system missing value	.	832	0	0	436	396

mgm_p_pre Probability value for 'precarious milieu'

no question text

Label	Code	#	by wave			
			1	2	3	4
	1.51	1	0	0	0	1
	1.59	1	0	0	1	0
	1.63	1	0	0	0	1
	1.76	1	0	0	1	0
	1.81	1	0	1	0	0
	1.86	1	1	0	0	0
	1.90	1	0	0	0	1
	1.95	1	0	0	0	1
	1.96	1	0	0	0	1
	1.97	1	0	0	1	0
	2.05	1	0	0	0	1
	2.06	1	0	0	0	1
... 2094 values omitted ...						
	29.26	1	0	0	1	0
	29.47	1	1	0	0	0
	29.66	1	1	0	0	0
	30.99	1	0	0	0	1
	31.05	1	0	1	0	0
	31.57	1	0	0	1	0
	33.40	1	1	0	0	0
	35.31	1	0	0	0	1
	35.42	1	0	0	0	1
	35.46	1	0	0	1	0
	35.57	1	0	0	1	0
system missing value	.	832	0	0	436	396

mgm_p_hed Probability value for 'hedonistic milieu'

no question text

Label	Code	#	by wave			
			1	2	3	4
	4.05	1	0	1	0	0
	4.20	1	0	1	0	0
	4.26	1	1	0	0	0
	4.37	1	0	0	0	1
	4.41	1	0	1	0	0
	4.42	1	0	1	0	0
	4.55	2	0	1	0	1
	4.58	1	0	1	0	0
	4.63	2	0	0	1	1
	4.66	4	0	2	2	0
	4.67	1	0	1	0	0
	4.68	3	1	0	2	0
... 2865 values omitted ...						
	47.09	1	0	1	0	0
	47.96	1	0	0	1	0
	48.31	1	0	0	0	1
	48.37	1	0	0	0	1
	48.63	1	0	0	1	0
	48.89	1	1	0	0	0
	48.94	1	1	0	0	0
	51.58	1	0	1	0	0
	52.60	2	0	0	2	0
	53.07	2	0	0	0	2
	53.59	1	1	0	0	0
system missing value	.	832	0	0	436	396

mgm_k_dom Dominant microm geo milieu®

no question text

Label	Code	#	by wave			
			1	2	3	4
[AB12_KET] Conservatively established people	1	6126	675	700	2380	2371
[B01_LIB] Liberal-Intellectuals	2	3879	434	444	1494	1507
[C01_PER] Performers	3	3633	391	376	1423	1443
[C12_EPE] Ambitiously creative people	4	1937	181	202	789	765
[B23_BUM] Middle class people	5	6161	597	621	2493	2450
[C02_PRA] Adaptive pragmatic people	6	3438	316	325	1420	1377
[B12_SOK] Socio-ecological people	7	3381	369	352	1340	1320
[AB23_TRA] Traditional people	8	5371	555	529	2150	2137
[B03_PRE] Precarious people	9	3685	437	411	1455	1382
[BC23_HED] Hedonists	10	6079	705	695	2362	2317
<i>Just commercial use</i>	-20	76	15	21	24	16
<i>system missing value</i>	.	24321	77	64	12200	11980

mgs_p_ket Probability value for 'conservative-established milieu'

no question text

Label	Code	#	by wave			
			1	2	3	4
	2.15	1	1	0	0	0
	2.37	1	1	0	0	0
	2.46	1	0	1	0	0
	2.67	2	1	0	1	0
	2.68	2	1	0	1	0
	2.70	1	0	0	0	1
	2.75	2	0	1	0	1
	2.76	1	1	0	0	0
	2.91	1	0	1	0	0
	2.92	1	0	1	0	0
	2.96	1	1	0	0	0
	3.02	1	1	0	0	0
... 1730 values omitted ...						
	24.29	2	0	0	0	2
	24.43	2	0	0	0	2
	24.45	2	0	0	2	0
	24.50	2	0	0	2	0
	24.61	1	0	0	1	0
	24.85	1	0	0	0	1
	24.95	2	2	0	0	0
	25.34	1	0	0	1	0
	25.60	2	0	2	0	0
	25.96	1	1	0	0	0
	26.47	1	0	1	0	0
system missing value	.	832	0	0	436	396

mgs_p_lib Probability value for 'liberal-intellectual milieu'

no question text

Label	Code	#	by wave			
			1	2	3	4
	1.39	1	1	0	0	0
	1.44	1	1	0	0	0
	1.47	1	0	1	0	0
	1.60	2	0	0	2	0
	1.62	2	0	0	2	0
	1.63	1	0	1	0	0
	1.66	1	1	0	0	0
	1.81	2	0	0	2	0
	1.85	2	0	0	0	2
	1.87	1	0	0	0	1
	1.91	2	1	0	0	1
	1.92	2	2	0	0	0
... 1445 values omitted ...						
	19.51	1	0	0	1	0
	19.53	1	0	1	0	0
	19.70	1	1	0	0	0
	19.76	2	2	0	0	0
	20.12	2	2	0	0	0
	20.13	1	1	0	0	0
	20.39	1	0	0	1	0
	20.53	1	0	0	0	1
	20.69	1	1	0	0	0
	21.23	1	0	1	0	0
	21.75	1	0	0	1	0
system missing value	.	832	0	0	436	396

mgs_p_per Probability value for 'milieu of performers'

no question text

Label	Code	#	by wave			
			1	2	3	4
	0.73	1	1	0	0	0
	0.87	1	0	1	0	0
	1.13	1	1	0	0	0
	1.19	1	0	0	1	0
	1.29	1	0	1	0	0
	1.38	1	1	0	0	0
	1.45	1	0	1	0	0
	1.48	1	0	0	0	1
	1.63	1	1	0	0	0
	1.66	1	0	1	0	0
	1.67	1	0	0	0	1
	1.69	1	0	0	1	0
... 1429 values omitted ...						
	18.65	1	0	1	0	0
	18.72	1	1	0	0	0
	18.73	1	0	0	1	0
	18.83	1	0	0	0	1
	19.03	1	0	0	1	0
	19.61	1	0	0	1	0
	20.16	1	0	1	0	0
	20.32	1	1	0	0	0
	20.77	1	0	1	0	0
	20.81	1	0	0	0	1
	21.24	1	1	0	0	0
system missing value	.	832	0	0	436	396

mgs_p_epe Probability value for 'expeditive milieu'

no question text

Label	Code	#	by wave			
			1	2	3	4
	0.84	1	0	0	1	0
	0.96	1	0	0	0	1
	0.97	1	0	0	1	0
	1.08	2	1	0	0	1
	1.10	1	0	1	0	0
	1.15	1	0	1	0	0
	1.17	1	1	0	0	0
	1.22	1	0	1	0	0
	1.24	1	1	0	0	0
	1.29	1	0	0	1	0
	1.31	1	0	0	1	0
	1.33	1	0	1	0	0
... 1521 values omitted ...						
	20.53	1	1	0	0	0
	20.55	1	0	0	0	1
	20.57	1	0	1	0	0
	20.86	1	0	0	1	0
	20.98	1	0	0	0	1
	21.01	1	0	0	1	0
	21.02	1	0	0	1	0
	21.16	1	0	0	0	1
	21.34	1	0	0	1	0
	21.63	1	0	0	0	1
	21.68	1	1	0	0	0
system missing value	.	832	0	0	436	396

mgs_p_bsta Probability value for 'state-oriented persons'

no question text

Label	Code	#	by wave			
			1	2	3	4
	0.61	1	1	0	0	0
	0.77	1	0	1	0	0
	0.89	1	1	0	0	0
	0.99	1	1	0	0	0
	1.00	1	1	0	0	0
	1.01	1	0	1	0	0
	1.03	2	0	0	2	0
	1.13	1	0	1	0	0
	1.15	1	0	0	1	0
	1.19	3	0	1	0	2
	1.32	1	1	0	0	0
	1.39	1	0	0	1	0
... 1234 values omitted ...						
	16.95	1	0	1	0	0
	17.18	1	0	1	0	0
	17.23	1	1	0	0	0
	17.52	1	1	0	0	0
	17.61	1	1	0	0	0
	17.70	1	0	1	0	0
	17.81	1	1	0	0	0
	17.89	1	0	0	1	0
	17.90	2	0	1	0	1
	19.44	1	0	1	0	0
	19.81	1	1	0	0	0
system missing value	.	832	0	0	436	396

mgs_p_bhar Probability value for 'harmony-oriented persons'

no question text

Label	Code	#	by wave			
			1	2	3	4
	1.08	1	1	0	0	0
	1.16	1	0	0	1	0
	1.17	1	0	0	1	0
	1.18	1	1	0	0	0
	1.19	1	0	0	0	1
	1.21	1	0	0	1	0
	1.22	2	1	0	0	1
	1.23	1	0	1	0	0
	1.26	1	0	0	0	1
	1.32	1	0	1	0	0
	1.33	1	0	1	0	0
	1.34	2	1	0	1	0
... 2121 values omitted ...						
	26.90	1	0	0	1	0
	26.94	1	0	0	0	1
	27.06	2	0	1	1	0
	27.21	1	0	0	0	1
	27.28	1	0	0	1	0
	27.43	1	0	1	0	0
	27.53	1	1	0	0	0
	28.04	1	0	0	0	1
	28.10	1	1	0	0	0
	28.66	1	0	0	1	0
	29.11	1	0	0	1	0
system missing value	.	832	0	0	436	396

mgs_p_pra Probability value for 'adaptive-pragmatic milieu'

no question text

Label	Code	#	by wave			
			1	2	3	4
	0.75	1	1	0	0	0
	0.96	1	0	1	0	0
	1.15	2	0	0	2	0
	1.36	2	0	0	0	2
	1.47	1	1	0	0	0
	1.70	2	0	1	1	0
	1.71	1	1	0	0	0
	1.84	1	0	0	0	1
	1.96	1	0	1	0	0
	2.16	1	1	0	0	0
	2.18	1	0	0	1	0
	2.31	2	0	1	0	1
... 1603 values omitted ...						
	25.25	1	1	0	0	0
	25.32	1	0	1	0	0
	25.37	1	0	0	0	1
	26.01	1	0	0	0	1
	26.39	2	0	1	1	0
	26.50	1	1	0	0	0
	26.95	1	0	0	1	0
	28.04	1	1	0	0	0
	28.20	1	0	1	0	0
	30.06	1	0	0	0	1
	30.50	1	0	0	1	0
system missing value	.	832	0	0	436	396

mgs_p_sok Probability value for 'social-ecological milieu'

no question text

Label	Code	#	by wave			
			1	2	3	4
	0.85	1	1	0	0	0
	0.88	1	0	1	0	0
	0.98	1	0	0	1	0
	1.01	1	1	0	0	0
	1.04	1	1	0	0	0
	1.05	1	0	0	1	0
	1.07	1	0	1	0	0
	1.10	1	0	0	0	1
	1.14	1	0	1	0	0
	1.15	1	0	0	1	0
	1.23	1	0	0	0	1
	1.32	1	0	0	0	1
... 1283 values omitted ...						
	15.57	1	1	0	0	0
	15.64	1	0	0	0	1
	15.90	1	0	1	0	0
	15.94	1	0	0	1	0
	16.02	1	0	0	1	0
	16.07	1	0	1	0	0
	16.39	1	0	0	1	0
	16.47	1	1	0	0	0
	16.51	2	0	0	0	2
	16.52	1	0	0	1	0
	17.42	2	0	0	2	0
system missing value	.	832	0	0	436	396

mgs_p_tver Probability value for 'tradition-rooted persons'

no question text

Label	Code	#	by wave			
			1	2	3	4
	1.78	1	0	0	0	1
	1.92	1	0	0	0	1
	2.09	1	0	0	1	0
	2.12	1	0	0	0	1
	2.27	1	0	0	1	0
	2.43	1	0	0	0	1
	2.45	1	0	0	0	1
	2.46	1	0	0	1	0
	2.48	1	0	1	0	0
	2.50	1	0	0	0	1
	2.52	1	0	0	0	1
	2.53	1	0	0	0	1
... 1149 values omitted ...						
	16.47	1	0	1	0	0
	16.79	1	0	1	0	0
	16.94	1	1	0	0	0
	16.98	1	0	0	0	1
	17.28	1	1	0	0	0
	17.38	1	0	1	0	0
	17.71	1	1	0	0	0
	18.33	1	0	0	1	0
	18.51	1	1	0	0	0
	18.96	1	0	0	1	0
	19.64	2	0	0	0	2
system missing value	.	832	0	0	436	396

mgs_p_tbew Probability value for 'tradition-conscious persons'

no question text

Label	Code	#	by wave			
			1	2	3	4
	1.24	1	0	0	0	1
	1.32	1	0	0	1	0
	1.65	1	0	0	0	1
	1.67	1	0	0	1	0
	1.71	1	1	0	0	0
	1.75	1	0	1	0	0
	1.85	1	0	0	0	1
	1.87	1	0	0	0	1
	1.91	3	0	0	2	1
	1.92	1	0	0	0	1
	1.98	1	0	0	1	0
	2.00	1	0	1	0	0
... 1346 values omitted ...						
	18.09	1	1	0	0	0
	18.12	1	0	0	0	1
	18.23	1	0	1	0	0
	18.27	1	1	0	0	0
	18.40	1	0	1	0	0
	18.65	1	0	1	0	0
	18.76	1	0	1	0	0
	19.53	1	0	1	0	0
	19.54	1	0	0	0	1
	19.67	1	0	0	1	0
	20.32	1	1	0	0	0
system missing value	.	832	0	0	436	396

mgs_p_pre Probability value for 'precarious milieu'

no question text

Label	Code	#	by wave			
			1	2	3	4
	1.51	1	0	0	0	1
	1.59	1	0	0	1	0
	1.63	1	0	0	0	1
	1.76	1	0	0	1	0
	1.81	1	0	1	0	0
	1.86	1	1	0	0	0
	1.90	1	0	0	0	1
	1.95	1	0	0	0	1
	1.96	1	0	0	0	1
	1.97	1	0	0	1	0
	2.05	1	0	0	0	1
	2.06	1	0	0	0	1
... 2094 values omitted ...						
	29.26	1	0	0	1	0
	29.47	1	1	0	0	0
	29.66	1	1	0	0	0
	30.99	1	0	0	0	1
	31.05	1	0	1	0	0
	31.57	1	0	0	1	0
	33.40	1	1	0	0	0
	35.31	1	0	0	0	1
	35.42	1	0	0	0	1
	35.46	1	0	0	1	0
	35.57	1	0	0	1	0
system missing value	.	832	0	0	436	396

mgs_p_hkon Probability value for 'consume-hedonistic persons'

no question text

Label	Code	#	by wave			
			1	2	3	4
	1.63	1	0	0	0	1
	1.70	1	0	0	0	1
	1.85	2	0	0	1	1
	1.86	1	0	0	1	0
	1.89	1	0	0	0	1
	1.92	1	0	1	0	0
	1.94	1	1	0	0	0
	1.96	4	0	3	1	0
	1.98	1	0	0	1	0
	1.99	1	0	1	0	0
	2.00	1	0	1	0	0
	2.02	1	0	0	1	0
... 1925 values omitted ...						
	29.76	2	0	0	2	0
	29.79	1	0	1	0	0
	29.88	1	1	0	0	0
	29.97	1	1	0	0	0
	30.21	1	0	0	0	1
	30.58	2	0	0	0	2
	30.76	1	0	0	1	0
	31.06	1	0	0	0	1
	31.92	1	1	0	0	0
	32.95	1	1	0	0	0
	33.09	1	1	0	0	0
system missing value	.	832	0	0	436	396

mgs_p_hexp Probability value for 'experimentalists'

no question text

Label	Code	#	by wave			
			1	2	3	4
	1.14	1	1	0	0	0
	1.21	1	1	0	0	0
	1.22	1	1	0	0	0
	1.23	1	0	1	0	0
	1.31	1	0	1	0	0
	1.32	1	0	0	1	0
	1.36	1	1	0	0	0
	1.37	1	1	0	0	0
	1.38	1	0	0	1	0
	1.39	6	2	1	2	1
	1.40	4	2	2	0	0
	1.42	2	1	1	0	0
... 1656 values omitted ...						
	23.17	1	0	1	0	0
	23.54	1	0	1	0	0
	23.97	1	1	0	0	0
	24.07	1	0	0	0	1
	24.95	1	0	1	0	0
	25.07	1	0	0	1	0
	26.00	1	1	0	0	0
	26.10	1	0	0	1	0
	27.28	1	0	1	0	0
	28.07	1	0	0	0	1
	28.61	1	0	0	1	0
system missing value	.	832	0	0	436	396

mgs_k_dom Dominant geo-submilieu

no question text

Label	Code	by wave				
		#	1	2	3	4
[KET] Conservatively established people	10	6126	675	700	2380	2371
[LIB] Liberal intellectuals	20	3879	434	444	1494	1507
[PER] Performers	30	3633	391	376	1423	1443
[EPE] Ambitiously creative people	40	1937	181	202	789	765
[BSTA] Status oriented people	51	3013	284	297	1208	1224
[BHAR] Harmony oriented people	52	3148	313	324	1285	1226
[PRA] Adaptive pragmatic people	60	3438	316	325	1420	1377
[SOK] Sozio-ecological people	70	3381	369	352	1340	1320
[TBEW] Tradition-conscious people	81	2925	305	297	1160	1163
[TVER] Traditionally rooted people	82	2446	250	232	990	974
[PRE] Precarious people	90	3685	437	411	1455	1382
[HKON] Consumerist hedonists	101	3650	417	400	1438	1395
[HEXP] Experimentalists	102	2429	288	295	924	922
<i>Just commercial use</i>	-20	76	15	21	24	16
<i>system missing value</i>	.	24321	77	64	12200	11980

mmm_p_rel Probability value for religious-rooted milieu

no question text

Label	Code	#	by wave			
			1	2	3	4
	1.61	1	1	0	0	0
	1.62	3	0	1	1	1
	1.74	1	1	0	0	0
	1.75	1	0	1	0	0
	2.04	1	1	0	0	0
	2.06	3	0	1	1	1
	2.20	2	0	0	1	1
	2.49	2	0	0	1	1
	2.54	2	0	0	1	1
	2.56	2	0	0	1	1
	2.57	1	1	0	0	0
	2.59	6	1	1	2	2
... 1833 values omitted ...						
	42.53	1	1	0	0	0
	42.62	1	0	1	0	0
	42.64	1	0	0	1	0
	42.65	1	0	0	0	1
	42.78	1	1	0	0	0
	42.92	1	0	1	0	0
	42.94	1	0	0	1	0
	42.96	1	0	0	0	1
	46.00	1	1	0	0	0
	46.19	1	0	1	0	0
	46.24	1	0	0	0	1
system missing value	.	22793	2506	2485	11781	6021

mmm_p_arb Probability value for traditional working class milieu

no question text

Label	Code	#	by wave			
			1	2	3	4
	0.06	2	0	0	1	1
	0.17	4	0	0	2	2
	0.18	4	1	1	1	1
	0.22	4	1	1	1	1
	0.28	1	1	0	0	0
	0.29	5	0	1	2	2
	0.30	1	1	0	0	0
	0.31	1	0	1	0	0
	0.32	1	1	0	0	0
	0.33	11	2	1	4	4
	0.34	11	1	2	4	4
	0.35	5	0	1	2	2
... 4267 values omitted ...						
	63.69	1	0	0	1	0
	63.73	1	0	0	0	1
	63.81	2	0	2	0	0
	63.90	1	0	0	1	0
	63.94	1	0	0	0	1
	66.15	1	1	0	0	0
	66.56	1	0	1	0	0
	66.66	1	0	0	1	0
	66.69	1	0	0	1	0
	66.70	1	0	0	0	1
	66.72	1	0	0	0	1
system missing value	.	22793	2506	2485	11781	6021

mmm_p_sta Probability value for state-oriented milieu

no question text

Label	Code	#	by wave			
			1	2	3	4
	6.61	1	0	0	0	1
	6.62	1	0	0	1	0
	6.94	1	0	0	0	1
	6.95	1	0	0	1	0
	6.97	1	0	1	0	0
	7.06	2	1	0	0	1
	7.07	1	0	0	1	0
	7.09	1	0	1	0	0
	7.10	1	0	0	0	1
	7.11	1	0	0	1	0
	7.17	1	1	0	0	0
	7.21	1	0	0	0	1
... 1483 values omitted ...						
	25.36	2	0	1	1	0
	25.37	2	1	0	0	1
	25.80	1	1	0	0	0
	25.81	1	0	0	0	1
	25.82	2	0	1	1	0
	26.05	1	0	0	0	1
	26.06	1	0	0	1	0
	26.08	1	0	1	0	0
	26.10	1	1	0	0	0
	26.30	1	1	0	0	0
	26.31	1	0	1	0	0
system missing value	.	22793	2506	2485	11781	6021

mmm_p_ent Probability value for disrooted milieu

no question text

Label	Code	#	by wave			
			1	2	3	4
	1.13	3	0	1	1	1
	1.14	1	1	0	0	0
	1.35	3	0	1	1	1
	1.36	1	1	0	0	0
	1.69	2	0	0	1	1
	1.79	1	0	0	0	1
	1.83	3	0	1	1	1
	1.85	1	1	0	0	0
	1.86	2	0	0	1	1
	1.88	2	0	0	1	1
	1.97	1	0	1	0	0
	1.98	2	0	0	1	1
... 2371 values omitted ...						
	40.60	1	0	0	0	1
	40.61	1	0	0	1	0
	40.62	1	1	0	0	0
	41.63	3	0	0	3	0
	41.64	4	0	0	0	4
	43.19	2	1	1	0	0
	43.22	1	0	0	1	0
	43.23	1	0	0	0	1
	43.78	1	0	1	0	0
	43.79	1	1	0	0	0
	43.81	2	0	0	1	1
system missing value	.	22793	2506	2485	11781	6021

mmm_p_kos Probability value for intellectual-cosmopolitan milieu

no question text

Label	Code	#	by wave			
			1	2	3	4
	5.57	1	0	0	0	1
	5.58	1	0	0	1	0
	5.79	1	0	0	0	1
	5.80	4	0	0	1	3
	5.81	4	0	0	2	2
	5.82	4	0	1	2	1
	5.83	2	0	1	1	0
	5.85	1	1	0	0	0
	5.91	1	1	0	0	0
	5.93	3	0	0	0	3
	5.94	4	0	0	3	1
	5.95	2	0	0	1	1
... 1784 values omitted ...						
	26.64	2	0	0	0	2
	26.65	3	0	1	2	0
	26.69	1	1	0	0	0
	27.89	2	0	0	2	0
	27.90	4	0	1	0	3
	27.93	1	1	0	0	0
	28.85	1	0	0	0	1
	31.42	1	0	0	0	1
	31.43	1	0	0	1	0
	31.45	1	0	1	0	0
	31.48	1	1	0	0	0
system missing value	.	22793	2506	2485	11781	6021

mmm_p_adi Probability value for adaptive bourgeois milieu

no question text

Label	Code	#	by wave			
			1	2	3	4
	2.64	2	0	0	1	1
	2.89	2	0	0	1	1
	2.92	2	0	0	1	1
	2.93	1	1	0	0	0
	3.08	2	0	0	1	1
	3.09	1	0	1	0	0
	3.11	2	0	0	1	1
	3.12	2	1	1	0	0
	3.13	1	1	0	0	0
	3.23	2	0	0	1	1
	3.24	2	0	0	1	1
	3.25	1	0	1	0	0
... 3029 values omitted ...						
	43.96	1	0	0	1	0
	44.02	1	0	0	0	1
	44.03	1	0	0	1	0
	44.08	1	0	1	0	0
	44.16	1	1	0	0	0
	44.41	1	0	0	0	1
	44.43	1	0	0	1	0
	47.64	1	0	0	0	1
	47.65	1	0	0	1	0
	47.70	1	0	1	0	0
	47.77	1	1	0	0	0
system missing value	.	22793	2506	2485	11781	6021

mmm_p_per Probability value for multicultural milieu of performers

no question text

Label	Code	#	by wave			
			1	2	3	4
	1.29	1	0	1	0	0
	1.30	1	1	0	0	0
	1.60	2	0	0	1	1
	1.72	2	0	0	1	1
	1.73	1	0	1	0	0
	1.75	1	1	0	0	0
	1.85	2	0	0	1	1
	2.07	2	0	0	1	1
	2.38	2	0	0	1	1
	2.39	1	0	1	0	0
	2.42	1	1	0	0	0
	2.46	2	0	0	1	1
... 2775 values omitted ...						
	39.74	1	0	0	1	0
	40.61	1	0	0	0	1
	40.62	1	0	0	1	0
	40.93	2	0	0	0	2
	40.95	2	0	0	2	0
	40.98	1	0	1	0	0
	41.03	1	0	0	0	1
	41.04	1	0	0	1	0
	41.17	1	1	0	0	0
	41.65	1	0	0	0	1
	41.67	1	0	0	1	0
system missing value	.	22793	2506	2485	11781	6021

mmm_p_hed Probability value for hedonistic-subcultural milieu

no question text

Label	Code	#	by wave			
			1	2	3	4
	0.38	3	1	1	1	0
	0.44	6	1	1	2	2
	0.46	6	1	1	2	2
	0.48	2	0	0	1	1
	0.54	8	2	2	2	2
	0.58	4	1	1	1	1
	0.69	1	0	0	1	0
	0.75	2	0	0	0	2
	0.76	2	0	0	2	0
	0.78	2	0	0	1	1
	0.80	6	1	1	2	2
	0.82	4	0	0	2	2
... 4064 values omitted ...						
	55.42	1	0	0	1	0
	55.45	2	1	0	0	1
	55.64	1	0	0	1	0
	55.66	2	0	0	1	1
	55.69	1	0	0	0	1
	56.86	2	0	0	2	0
	56.88	2	0	0	0	2
	58.18	1	0	0	1	0
	58.20	1	0	0	0	1
	58.39	1	0	0	1	0
	58.43	1	0	0	0	1
system missing value	.	22793	2506	2485	11781	6021

mmm_k_dommig Dominant migrant milieu

no question text

Label	Code	#	by wave			
			1	2	3	4
Religious-rooted milieu	1	1797	140	138	768	751
Traditional working class milieu	2	4426	275	287	1949	1915
Disrooted milieu	3	4222	231	223	1901	1867
State-oriented milieu	4	4240	322	316	1815	1787
Adaptive bourgeois milieu	5	5210	401	403	2214	2192
Intellectual-cosmopolitan milieu	6	2611	263	268	1047	1033
Multicultural milieu of performers	7	2966	279	296	1203	1188
Hedonistic-subcultural milieu	8	3191	335	324	1284	1248
House without migration background	9	14762	2273	2276	5125	5088
<i>Just commercial use</i>	-20	73	14	19	24	16
<i>system missing value</i>	.	24589	219	190	12200	11980

mmo_k_volumen Move volume

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	4175	502	515	1588	1570
very below average	2	4178	595	586	1524	1473
below average	3	4001	567	564	1429	1441
slightly below average	4	4186	620	629	1459	1478
average	5	4152	735	720	1369	1328
slightly above average	6	3631	552	540	1275	1264
above average	7	3150	463	473	1110	1104
very above average	8	2756	405	402	1004	945
highest	9	2063	299	292	731	741
<i>Just commercial use</i>	-20	61	14	19	16	12
<i>system missing value</i>	.	35734	0	0	18025	17709

mmo_k_saldo Move balance

no question text

Label	Code	#	by wave			
			1	2	3	4
extremely negative	1	2031	302	290	739	700
very negative	2	3016	439	440	1065	1072
negative	3	3243	461	463	1167	1152
equal	4	3269	440	441	1216	1172
slightly positive	5	3961	694	672	1287	1308
positive	6	4069	616	616	1444	1393
very positive	7	4110	571	569	1493	1477
extremely positive	8	4423	642	650	1574	1557
completely positive	9	4170	573	580	1504	1513
<i>Just commercial use</i>	-20	61	14	19	16	12
<i>system missing value</i>	.	35734	0	0	18025	17709

mmo_k_fluktu Fluctuation

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	4339	555	555	1628	1601
extremely below average	2	4364	615	625	1581	1543
very below average	3	4207	609	601	1485	1512
below average	4	3904	541	567	1418	1378
slightly below average	5	4250	784	751	1354	1361
average	6	3412	498	491	1209	1214
slightly above average	7	2990	416	422	1079	1073
above average	8	2870	416	415	1055	984
highest	9	1956	304	294	680	678
<i>Just commercial use</i>	-20	61	14	19	16	12
<i>system missing value</i>	.	35734	0	0	18025	17709

mmo_k_nahquote Rate of moving near

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	3051	691	630	876	854
very below average	2	2536	500	606	721	709
below average	3	2565	620	569	697	679
slightly below average	4	2226	502	481	640	603
average	5	2100	483	478	543	596
slightly above average	6	2124	475	472	629	548
above average	7	2087	430	509	571	577
very above average	8	2051	522	446	527	556
highest	9	2314	529	549	624	612
system missing value	.	47033	0	0	23702	23331

mmo_k_fernvol Volume of moving afar

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	2338	512	509	645	672
very below average	2	2481	552	563	716	650
below average	3	2479	526	509	735	709
slightly below average	4	2438	536	578	636	688
average	5	2542	554	550	722	716
slightly above average	6	2527	579	611	674	663
above average	7	2432	613	497	663	659
very above average	8	2174	502	543	593	536
highest	9	1643	378	380	444	441
system missing value	.	47033	0	0	23702	23331

mph_k_halter Car holder - type

no question text

Label	Code	by wave				
		#	1	2	3	4
The price-conscious rationalist	1	2186	441	445	646	654
The young compact car driver	2	2778	611	625	783	759
The purposeful used car driver	3	2428	584	572	642	630
The conservative lower middle-sized class driver	4	3200	729	725	870	876
The quality-conscious middle-sized class driver	5	4441	1121	1095	1121	1104
The family oriented station wagon driver	6	3066	668	678	855	865
The brand-conscious over-sized driver	7	1394	319	315	381	379
The prestige and performance-oriented driver	8	1237	265	266	363	343
<i>Just commercial use</i>	-20	61	14	19	16	12
<i>system missing value</i>	.	47296	0	0	23853	23443

mpi_k_dichte Car density

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	2513	191	194	1089	1039
very below average	2	4004	354	356	1674	1620
below average	3	5329	428	413	2197	2291
slightly below average	4	5753	502	501	2355	2395
average	5	6410	545	561	2762	2542
slightly above average	6	7290	600	591	3035	3064
above average	7	7521	665	685	3147	3024
very above average	8	7911	716	680	3251	3264
highest	9	8926	736	738	3756	3696
<i>Just commercial use</i>	-20	76	15	21	24	16
<i>system missing value</i>	.	12354	0	0	6240	6114

mpi_k_gebwag Car pre-owned automobiles index

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	6324	522	524	2693	2585
very below average	2	5878	500	502	2438	2438
below average	3	6415	513	526	2732	2644
slightly below average	4	6488	591	573	2681	2643
average	5	5970	508	510	2471	2481
slightly above average	6	6540	553	543	2719	2725
above average	7	5872	510	515	2435	2412
very above average	8	5934	522	516	2465	2431
highest	9	6236	518	510	2632	2576
<i>Just commercial use</i>	-20	76	15	21	24	16
<i>system missing value</i>	.	12354	0	0	6240	6114

mpi_k_groesse Car size (according to seats)

no question text

Label	Code	by wave				
		#	1	2	3	4
mostly 2 to 4 seats	1	3474	775	778	958	963
mostly 5 seats or mixed structure	2	11023	2425	2430	3099	3069
mostly 6 to 8 seats	3	5822	1317	1323	1604	1578
<i>Just commercial use</i>	-20	61	14	19	16	12
<i>Implausible value removed</i>	-52	411	221	190	0	0
<i>system missing value</i>	.	47296	0	0	23853	23443

mpi_k_leistung Car performance

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	6232	432	435	2702	2663
very below average	2	6816	571	566	2845	2834
below average	3	6858	558	570	2875	2855
slightly below average	4	6555	546	537	2770	2702
average	5	4972	472	463	2010	2027
slightly above average	6	6298	580	579	2579	2560
above average	7	6304	567	566	2602	2569
very above average	8	6542	550	551	2754	2687
highest	9	5080	461	452	2129	2038
<i>Just commercial use</i>	-20	76	15	21	24	16
<i>system missing value</i>	.	12354	0	0	6240	6114

mpm_k_dommarke Dominant brand

no question text

Label	Code	by wave				
		#	1	2	3	4
Audi	1	1904	298	286	689	631
BMW	2	1807	242	255	671	639
Fiat	3	805	99	117	283	306
Ford	4	2453	362	370	862	859
Mazda	5	595	100	98	191	206
Mercedes	6	2882	431	438	1028	985
Nissan	7	460	72	67	148	173
Opel	8	4180	633	600	1439	1508
Peugeot	9	1466	220	134	539	573
Renault	10	1608	276	274	525	533
Toyota	11	881	127	128	309	317
VW	12	7566	1106	1076	2769	2615
other Asian brands	13	1849	196	242	689	722
other brands	14	3672	498	570	1336	1268
<i>Just commercial use</i>	-20	76	15	21	24	16
<i>system missing value</i>	.	35883	77	64	18028	17714

mpm_k_audi Audi

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	6041	1109	1121	1924	1887
very below average	2	3723	572	567	1308	1276
below average	3	3264	459	461	1198	1146
slightly below average	4	3362	498	491	1183	1190
average	5	3183	429	429	1172	1153
slightly above average	6	3153	422	426	1143	1162
above average	7	3226	449	425	1190	1162
very above average	8	3173	400	408	1176	1189
highest	9	3144	399	391	1184	1170
<i>Just commercial use</i>	-20	76	15	21	24	16
<i>system missing value</i>	.	35742	0	0	18028	17714

mpm_k_bmw BMW

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	6295	1145	1148	2029	1973
very below average	2	3896	564	556	1395	1381
below average	3	3598	503	499	1315	1281
slightly below average	4	3397	482	474	1227	1214
average	5	3305	437	426	1204	1238
slightly above average	6	3339	477	480	1210	1172
above average	7	3065	439	432	1112	1082
very above average	8	2950	387	398	1092	1073
highest	9	2424	303	306	894	921
<i>Just commercial use</i>	-20	76	15	21	24	16
<i>system missing value</i>	.	35742	0	0	18028	17714

mpm_k_fiat Fiat

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	8762	1695	1695	2696	2676
very below average	2	3429	433	442	1276	1278
below average	3	3322	456	445	1252	1169
slightly below average	4	2990	377	387	1089	1137
average	5	2928	377	365	1095	1091
slightly above average	6	2891	390	372	1067	1062
above average	7	2866	353	368	1086	1059
very above average	8	2565	337	324	964	940
highest	9	2516	319	321	953	923
<i>Just commercial use</i>	-20	76	15	21	24	16
<i>system missing value</i>	.	35742	0	0	18028	17714

mpm_k_ford Ford

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	3503	535	537	1211	1220
very below average	2	3745	581	577	1317	1270
below average	3	3631	547	544	1299	1241
slightly below average	4	3750	529	509	1358	1354
average	5	3558	510	498	1257	1293
slightly above average	6	3607	529	534	1292	1252
above average	7	3666	537	548	1307	1274
very above average	8	3622	511	526	1283	1302
highest	9	3187	458	446	1154	1129
<i>Just commercial use</i>	-20	76	15	21	24	16
<i>system missing value</i>	.	35742	0	0	18028	17714

mpm_k_mazda Mazda

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	12128	2242	2242	3864	3780
very below average	2	2850	349	338	1081	1082
below average	3	2526	333	328	944	921
slightly below average	4	2543	320	338	962	923
average	5	2569	335	345	945	944
slightly above average	6	2636	327	317	991	1001
above average	7	2429	278	273	946	932
very above average	8	2291	264	263	878	886
highest	9	2297	289	275	867	866
<i>Just commercial use</i>	-20	76	15	21	24	16
<i>system missing value</i>	.	35742	0	0	18028	17714

mpm_k_mercedes Mercedes

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	5142	883	873	1717	1669
very below average	2	3632	548	551	1297	1236
below average	3	3726	514	514	1338	1360
slightly below average	4	3483	501	504	1219	1259
average	5	3397	471	461	1240	1225
slightly above average	6	3347	457	475	1213	1202
above average	7	3254	478	472	1178	1126
very above average	8	3308	480	463	1180	1185
highest	9	2980	405	406	1096	1073
<i>Just commercial use</i>	-20	76	15	21	24	16
<i>system missing value</i>	.	35742	0	0	18028	17714

mpm_k_nissan Nissan

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	12608	2329	2326	4018	3935
very below average	2	2952	357	344	1113	1138
below average	3	2496	330	329	931	906
slightly below average	4	2572	307	323	972	970
average	5	2514	318	302	980	914
slightly above average	6	2440	275	295	930	940
above average	7	2341	287	277	879	898
very above average	8	2237	277	277	847	836
highest	9	2109	257	246	808	798
<i>Just commercial use</i>	-20	76	15	21	24	16
<i>system missing value</i>	.	35742	0	0	18028	17714

mpm_k_opel Opel

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	2991	421	410	1096	1064
very below average	2	3551	524	531	1260	1236
below average	3	3637	555	534	1287	1261
slightly below average	4	3674	557	553	1293	1271
average	5	3569	513	520	1273	1263
slightly above average	6	3775	559	565	1328	1323
above average	7	3704	557	547	1311	1289
very above average	8	3573	511	515	1280	1267
highest	9	3795	540	544	1350	1361
<i>Just commercial use</i>	-20	76	15	21	24	16
<i>system missing value</i>	.	35742	0	0	18028	17714

mpm_k_peugeot Peugeot

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	7318	1421	1405	2266	2226
very below average	2	3408	477	468	1244	1219
below average	3	3280	430	437	1195	1218
slightly below average	4	3139	397	421	1179	1142
average	5	3126	422	411	1155	1138
slightly above average	6	3055	419	430	1120	1086
above average	7	3088	427	417	1121	1123
very above average	8	3016	384	385	1114	1133
highest	9	2839	360	345	1084	1050
<i>Just commercial use</i>	-20	76	15	21	24	16
<i>system missing value</i>	.	35742	0	0	18028	17714

mpm_k_renault Renault

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	5943	1099	1090	1880	1874
very below average	2	3686	516	511	1328	1331
below average	3	3411	494	487	1221	1209
slightly below average	4	3071	398	406	1141	1126
average	5	3148	426	417	1172	1133
slightly above average	6	3264	467	478	1178	1141
above average	7	3221	455	449	1180	1137
very above average	8	3294	450	455	1182	1207
highest	9	3231	432	426	1196	1177
<i>Just commercial use</i>	-20	76	15	21	24	16
<i>system missing value</i>	.	35742	0	0	18028	17714

mpm_k_toyota Toyota

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	11490	2153	2154	3617	3566
very below average	2	3249	418	419	1206	1206
below average	3	2660	326	329	1002	1003
slightly below average	4	2505	318	302	953	932
average	5	2560	331	325	949	955
slightly above average	6	2429	299	305	917	908
above average	7	2529	320	305	963	941
very above average	8	2452	294	293	944	921
highest	9	2395	278	287	927	903
<i>Just commercial use</i>	-20	76	15	21	24	16
<i>system missing value</i>	.	35742	0	0	18028	17714

mpm_k_vw VW

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	2774	392	390	995	997
very below average	2	3314	481	467	1190	1176
below average	3	3372	506	514	1195	1157
slightly below average	4	3572	539	530	1265	1238
average	5	3734	553	561	1299	1321
slightly above average	6	3843	557	551	1388	1347
above average	7	3814	566	569	1345	1334
very above average	8	3940	595	592	1397	1356
highest	9	3906	548	545	1404	1409
<i>Just commercial use</i>	-20	76	15	21	24	16
<i>system missing value</i>	.	35742	0	0	18028	17714

mpm_k_sonasion Other Asian car brands

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	5157	859	876	1729	1693
very below average	2	3781	545	537	1365	1334
below average	3	3596	532	514	1284	1266
slightly below average	4	3429	490	479	1222	1238
average	5	3259	477	473	1171	1138
slightly above average	6	3281	472	461	1189	1159
above average	7	3356	501	513	1150	1192
very above average	8	3285	436	439	1229	1181
highest	9	3125	425	427	1139	1134
<i>Just commercial use</i>	-20	76	15	21	24	16
<i>system missing value</i>	.	35742	0	0	18028	17714

mpm_k_sonmarke Other car brands

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	3171	448	449	1128	1146
very below average	2	3908	596	589	1375	1348
below average	3	3724	542	553	1314	1315
slightly below average	4	3682	579	550	1285	1268
average	5	3640	536	526	1273	1305
slightly above average	6	3926	563	576	1443	1344
above average	7	3554	517	509	1276	1252
very above average	8	3506	520	508	1246	1232
highest	9	3158	436	459	1138	1125
<i>Just commercial use</i>	-20	76	15	21	24	16
<i>system missing value</i>	.	35742	0	0	18028	17714

mps_k_domsegme Dominant segment

no question text

Label	Code	by wave				
		#	1	2	3	4
Miniwagon	1	1486	202	202	538	544
Compact car	2	6740	913	914	2461	2452
Lower middle-sized class car	3	7554	1127	1129	2609	2689
Middle-sized class car	4	4149	760	690	1632	1067
upper middle-sized class and over-sized class car	5	1175	208	195	483	289
Cabriolets	6	756	121	119	351	165
All-terrain vehicle	7	1460	146	182	593	539
Station wagon	8	3747	412	440	990	1905
Van	9	3118	472	494	1131	1021
other classifications	10	1943	299	290	690	664
<i>Just commercial use</i>	-20	76	15	21	24	16
<i>system missing value</i>	.	35883	77	64	18028	17714

mps_k_miniwag Mini car

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	6050	1105	1078	1953	1914
very below average	2	3723	504	511	1367	1341
below average	3	3507	499	508	1235	1265
slightly below average	4	3341	462	451	1238	1190
average	5	3389	480	474	1200	1235
slightly above average	6	3285	470	460	1198	1157
above average	7	3388	478	500	1229	1181
very above average	8	3004	415	410	1085	1094
highest	9	2582	324	327	973	958
<i>Just commercial use</i>	-20	76	15	21	24	16
<i>system missing value</i>	.	35742	0	0	18028	17714

mps_k_kleinwag Compact car

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	3584	511	508	1308	1257
very below average	2	3812	566	565	1319	1362
below average	3	3792	553	568	1335	1336
slightly below average	4	3966	607	597	1385	1377
average	5	3763	551	552	1331	1329
slightly above average	6	3760	559	544	1347	1310
above average	7	3575	523	540	1301	1211
very above average	8	3377	486	462	1181	1248
highest	9	2640	381	383	971	905
<i>Just commercial use</i>	-20	76	15	21	24	16
<i>system missing value</i>	.	35742	0	0	18028	17714

mps_k_unmittel Lower middle-class car

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	3509	506	500	1250	1253
very below average	2	4009	579	603	1420	1407
below average	3	4084	600	592	1444	1448
slightly below average	4	3963	630	615	1406	1312
average	5	3538	483	497	1220	1338
slightly above average	6	3790	570	571	1326	1323
above average	7	3421	515	498	1254	1154
very above average	8	3142	453	439	1123	1127
highest	9	2813	401	404	1035	973
<i>Just commercial use</i>	-20	76	15	21	24	16
<i>system missing value</i>	.	35742	0	0	18028	17714

mps_k_mittel Middle class car

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	3190	442	447	1134	1167
very below average	2	3722	552	551	1298	1321
below average	3	3677	514	526	1288	1349
slightly below average	4	3906	599	599	1385	1323
average	5	3676	549	531	1273	1323
slightly above average	6	3733	560	560	1325	1288
above average	7	3608	533	528	1308	1239
very above average	8	3544	532	522	1277	1213
highest	9	3213	456	455	1190	1112
<i>Just commercial use</i>	-20	76	15	21	24	16
<i>system missing value</i>	.	35742	0	0	18028	17714

mps_k_obmittel Upper middle-class car

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	5035	896	902	1645	1592
very below average	2	4016	590	579	1435	1412
below average	3	3709	511	505	1350	1343
slightly below average	4	3456	492	484	1211	1269
average	5	3273	461	454	1157	1201
slightly above average	6	3260	462	469	1195	1134
above average	7	3500	495	491	1248	1266
very above average	8	3255	432	432	1223	1168
highest	9	2765	398	403	1014	950
<i>Just commercial use</i>	-20	76	15	21	24	16
<i>system missing value</i>	.	35742	0	0	18028	17714

mps_k_ober Upper class car

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	24006	3868	3867	8189	8082
very below average	2	1229	102	108	508	511
below average	3	1032	109	94	402	427
slightly below average	4	1064	138	142	402	382
average	5	1055	132	128	405	390
slightly above average	6	1052	123	124	416	389
above average	7	1026	84	84	420	438
very above average	8	1007	108	101	398	400
highest	9	798	73	71	338	316
<i>Just commercial use</i>	-20	76	15	21	24	16
<i>system missing value</i>	.	35742	0	0	18028	17714

mps_k_cabrio Convertibles

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	11188	2067	2074	3564	3483
very below average	2	3334	450	438	1239	1207
below average	3	2920	374	377	1113	1056
slightly below average	4	2660	354	353	985	968
average	5	2649	317	327	996	1009
slightly above average	6	2574	329	325	976	944
above average	7	2551	315	310	943	983
very above average	8	2414	316	313	913	872
highest	9	1979	215	202	749	813
<i>Just commercial use</i>	-20	76	15	21	24	16
<i>system missing value</i>	.	35742	0	0	18028	17714

mps_k_gelaende Off-road vehicle

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	13730	2494	2493	4411	4332
very below average	2	2545	298	290	976	981
below average	3	2198	276	283	835	804
slightly below average	4	2300	289	293	830	888
average	5	2463	315	322	929	897
slightly above average	6	2428	309	302	927	890
above average	7	2305	274	275	871	885
very above average	8	2265	270	251	901	843
highest	9	2035	212	210	798	815
<i>Just commercial use</i>	-20	76	15	21	24	16
<i>system missing value</i>	.	35742	0	0	18028	17714

mps_k_kombi Station wagon

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	5142	933	921	1664	1624
very below average	2	3450	505	509	1251	1185
below average	3	3337	470	464	1168	1235
slightly below average	4	3243	464	472	1199	1108
average	5	3210	472	465	1129	1144
slightly above average	6	3367	480	473	1221	1193
above average	7	3437	464	475	1234	1264
very above average	8	3745	529	527	1365	1324
highest	9	3338	420	413	1247	1258
<i>Just commercial use</i>	-20	76	15	21	24	16
<i>system missing value</i>	.	35742	0	0	18028	17714

mps_k_utility Utilities

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	12181	2229	2228	3874	3850
very below average	2	2540	310	305	963	962
below average	3	2206	302	294	817	793
slightly below average	4	2384	317	318	871	878
average	5	2569	347	352	915	955
slightly above average	6	2441	291	293	934	923
above average	7	2675	326	334	1021	994
very above average	8	2752	334	324	1069	1025
highest	9	2521	281	271	1014	955
<i>Just commercial use</i>	-20	76	15	21	24	16
<i>system missing value</i>	.	35742	0	0	18028	17714

mps_k_van Vans

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	4393	798	776	1424	1395
very below average	2	3150	443	461	1124	1122
below average	3	3165	458	441	1130	1136
slightly below average	4	3178	462	459	1125	1132
average	5	3304	472	459	1171	1202
slightly above average	6	3536	506	522	1294	1214
above average	7	3635	525	518	1297	1295
very above average	8	3777	520	521	1381	1355
highest	9	4131	553	562	1532	1484
<i>Just commercial use</i>	-20	76	15	21	24	16
<i>system missing value</i>	.	35742	0	0	18028	17714

mps_k_sonsegme Other car segments

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	14375	2647	2645	4582	4501
very below average	2	2745	324	325	1060	1036
below average	3	2343	268	264	873	938
slightly below average	4	2321	283	271	897	870
average	5	2145	246	241	831	827
slightly above average	6	2278	273	261	850	894
above average	7	2102	227	245	844	786
very above average	8	2153	259	260	821	813
highest	9	1807	210	207	720	670
<i>Just commercial use</i>	-20	76	15	21	24	16
<i>system missing value</i>	.	35742	0	0	18028	17714

mas_k_beitrag Probability of contribution

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	6200	515	519	2601	2565
very below average	2	6690	463	476	2919	2832
below average	3	6831	415	430	3014	2972
slightly below average	4	6407	452	455	2774	2726
average	5	8327	695	516	3567	3549
slightly above average	6	8381	506	529	3686	3660
above average	7	8380	607	632	3581	3560
very above average	8	8155	577	621	3485	3472
highest	9	7849	508	541	3467	3333
<i>Just commercial use</i>	-20	75	14	21	24	16
<i>system missing value</i>	.	792	0	0	412	380

mas_k_berufsuv Occupational disability insurance

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	6507	313	337	2954	2903
very below average	2	6737	449	461	2941	2886
below average	3	7274	501	509	3123	3141
slightly below average	4	8660	520	551	3844	3745
average	5	8497	819	608	3549	3521
slightly above average	6	7434	553	556	3167	3158
above average	7	7620	544	591	3266	3219
very above average	8	7646	557	588	3240	3261
highest	9	6845	482	518	3010	2835
<i>Just commercial use</i>	-20	75	14	21	24	16
<i>system missing value</i>	.	792	0	0	412	380

mas_k_direkt Direct insurance

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	7836	323	356	3589	3568
very below average	2	8497	469	503	3788	3737
below average	3	7739	505	514	3377	3343
slightly below average	4	8707	560	589	3786	3772
average	5	8462	822	622	3523	3495
slightly above average	6	8096	622	634	3454	3386
above average	7	7696	575	618	3271	3232
very above average	8	6394	528	550	2705	2611
highest	9	3793	334	333	1601	1525
<i>Just commercial use</i>	-20	75	14	21	24	16
<i>system missing value</i>	.	792	0	0	412	380

mas_k_krankzuv Additional health insurance

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	6663	418	430	2938	2877
very below average	2	6612	388	406	2919	2899
below average	3	6728	467	480	2917	2864
slightly below average	4	8021	518	535	3506	3462
average	5	8776	797	589	3700	3690
slightly above average	6	7865	558	584	3389	3334
above average	7	8058	544	590	3475	3449
very above average	8	7771	568	586	3296	3321
highest	9	6726	480	519	2954	2773
<i>Just commercial use</i>	-20	75	14	21	24	16
<i>system missing value</i>	.	792	0	0	412	380

mas_k_kuendige Canceler

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	7571	402	418	3394	3357
very below average	2	8472	476	503	3764	3729
below average	3	8057	541	559	3481	3476
slightly below average	4	8565	563	588	3743	3671
average	5	8550	807	626	3600	3517
slightly above average	6	8100	575	612	3480	3433
above average	7	7227	531	541	3091	3064
very above average	8	6108	473	494	2602	2539
highest	9	4570	370	378	1939	1883
<i>Just commercial use</i>	-20	75	14	21	24	16
<i>system missing value</i>	.	792	0	0	412	380

mas_k_leben Life insurance

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	5394	339	350	2366	2339
very below average	2	5828	381	400	2551	2496
below average	3	6129	431	434	2659	2605
slightly below average	4	6364	435	453	2746	2730
average	5	7542	661	470	3215	3196
slightly above average	6	8374	529	538	3672	3635
above average	7	8795	584	616	3831	3764
very above average	8	8733	625	659	3742	3707
highest	9	10061	753	799	4312	4197
<i>Just commercial use</i>	-20	75	14	21	24	16
<i>system missing value</i>	.	792	0	0	412	380

mas_k_pkrankv Private health insurance

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	6531	419	428	2870	2814
very below average	2	5927	390	406	2592	2539
below average	3	6592	412	435	2887	2858
slightly below average	4	8091	494	509	3559	3529
average	5	8854	814	581	3743	3716
slightly above average	6	7930	566	624	3395	3345
above average	7	8173	549	585	3528	3511
very above average	8	7971	584	609	3392	3386
highest	9	7151	510	542	3128	2971
<i>Just commercial use</i>	-20	75	14	21	24	16
<i>system missing value</i>	.	792	0	0	412	380

mas_k_ppflegev Private nursing insurance

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	6335	480	488	2715	2652
very below average	2	6688	425	436	2960	2867
below average	3	7490	439	475	3298	3278
slightly below average	4	7362	512	511	3203	3136
average	5	7790	799	579	3202	3210
slightly above average	6	8607	551	598	3739	3719
above average	7	7933	519	565	3441	3408
very above average	8	7921	529	556	3411	3425
highest	9	7094	484	511	3125	2974
<i>Just commercial use</i>	-20	75	14	21	24	16
<i>system missing value</i>	.	792	0	0	412	380

mas_k_pretenv Private pension insurance

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	4056	223	228	1813	1792
very below average	2	5385	321	337	2379	2348
below average	3	5798	366	402	2543	2487
slightly below average	4	6371	374	390	2819	2788
average	5	7234	712	512	3025	2985
slightly above average	6	8048	543	560	3472	3473
above average	7	9063	598	612	3961	3892
very above average	8	9730	701	745	4156	4128
highest	9	11535	900	933	4926	4776
<i>Just commercial use</i>	-20	75	14	21	24	16
<i>system missing value</i>	.	792	0	0	412	380

mas_k_punfallv Private casualty insurance

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	6729	295	321	3071	3042
very below average	2	7107	382	412	3188	3125
below average	3	7186	463	484	3139	3100
slightly below average	4	7685	467	513	3366	3339
average	5	7774	763	541	3227	3243
slightly above average	6	7915	597	620	3420	3278
above average	7	8342	574	615	3579	3574
very above average	8	8057	633	636	3407	3381
highest	9	6425	564	577	2697	2587
<i>Just commercial use</i>	-20	75	14	21	24	16
<i>system missing value</i>	.	792	0	0	412	380

mas_k_riester Old-age pension scheme

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	3295	147	158	1492	1498
very below average	2	4727	255	275	2103	2094
below average	3	5680	339	338	2509	2494
slightly below average	4	6435	388	417	2838	2792
average	5	7792	725	529	3289	3249
slightly above average	6	7399	512	521	3209	3157
above average	7	8752	664	700	3746	3642
very above average	8	10024	718	753	4303	4250
highest	9	13116	990	1028	5605	5493
<i>Just commercial use</i>	-20	75	14	21	24	16
<i>system missing value</i>	.	792	0	0	412	380

muc_k_exkwohn House in exclusive residential area

no question text

Label	Code	by wave				
		#	1	2	3	4
No exclusive residential environment	0	14668	3326	3281	4075	3986
exclusive residential environment	1	5651	1191	1250	1586	1624
<i>Just commercial use</i>	-20	61	14	19	16	12
<i>Implausible value removed</i>	-52	411	221	190	0	0
<i>system missing value</i>	.	47296	0	0	23853	23443

muc_k_akademik Share of academics concerning all persons over 25 years

no question text

Label	Code	by wave				
		#	1	2	3	4
up to 2 %	1	2028	451	448	572	557
from 2 % up to 3 %	2	3443	764	755	968	956
from 3 % up to 4 %	3	2720	613	611	761	735
from 4 % up to 5 %	4	1867	421	423	508	515
from 5 % up to 7.5 %	5	3542	925	896	862	859
from 7.5 % up to 10 %	6	1590	348	349	436	457
from 10 % up to 12.5 %	7	1077	234	244	297	302
from 12.5 % up to 25 %	8	2539	567	577	706	689
over 25 %	9	1924	415	418	551	540
<i>Just commercial use</i>	-20	61	14	19	16	12
<i>system missing value</i>	.	47296	0	0	23853	23443

mlo_k_lohas LoHaS

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	6024	304	308	2701	2711
very below average	2	6258	408	433	2730	2687
below average	3	6748	493	516	2896	2843
slightly below average	4	7165	517	526	3078	3044
average	5	7822	755	604	3275	3188
slightly above average	6	7293	484	482	3175	3152
above average	7	7924	542	553	3450	3379
very above average	8	8297	578	605	3586	3528
highest	9	9689	657	692	4203	4137
<i>Just commercial use</i>	-20	75	14	21	24	16
<i>system missing value</i>	.	792	0	0	412	380

mlo_k_lohasflg LoHaS marker

no question text

Label	Code	by wave				
		#	1	2	3	4
LoHaS not as dominant group of lifestyle	0	35253	0	0	17749	17504
LoHaS as dominant group of lifestyle	1	11239	0	0	5684	5555
<i>Just commercial use</i>	-20	12	0	0	8	4
<i>system missing value</i>	.	21583	4752	4740	6089	6002

mfi_k_spekanla Speculative investment

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	7098	346	339	3232	3181
very below average	2	7477	441	445	3326	3265
below average	3	7660	530	543	3306	3281
slightly below average	4	7983	576	587	3438	3382
average	5	8199	783	606	3422	3388
slightly above average	6	7674	562	595	3268	3249
above average	7	7434	505	539	3207	3183
very above average	8	7246	525	566	3072	3083
highest	9	6449	470	499	2823	2657
<i>Just commercial use</i>	-20	75	14	21	24	16
<i>system missing value</i>	.	792	0	0	412	380

mfi_k_baufi Construction financing

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	4933	227	225	2249	2232
very below average	2	5252	311	353	2326	2262
below average	3	6190	384	381	2726	2699
slightly below average	4	6192	392	444	2688	2668
average	5	6650	662	445	2807	2736
slightly above average	6	7676	505	526	3317	3328
above average	7	9421	596	631	4132	4062
very above average	8	9741	731	765	4155	4090
highest	9	11165	930	949	4694	4592
<i>Just commercial use</i>	-20	75	14	21	24	16
<i>system missing value</i>	.	792	0	0	412	380

mfi_k_direkt Online-Banking

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	6802	299	326	3095	3082
very below average	2	8177	481	498	3608	3590
below average	3	8462	535	541	3718	3668
slightly below average	4	8022	541	556	3477	3448
average	5	8089	795	601	3364	3329
slightly above average	6	7649	582	602	3263	3202
above average	7	7725	560	587	3311	3267
very above average	8	6772	524	549	2859	2840
highest	9	5522	421	459	2399	2243
<i>Just commercial use</i>	-20	75	14	21	24	16
<i>system missing value</i>	.	792	0	0	412	380

mfi_k_filial Branch-Banking

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	8022	606	678	3447	3291
very below average	2	6807	469	486	2929	2923
below average	3	7555	563	569	3239	3184
slightly below average	4	7340	522	567	3158	3093
average	5	7562	770	544	3114	3134
slightly above average	6	8304	552	604	3616	3532
above average	7	8191	551	557	3554	3529
very above average	8	7253	430	419	3197	3207
highest	9	6186	275	295	2840	2776
<i>Just commercial use</i>	-20	75	14	21	24	16
<i>system missing value</i>	.	792	0	0	412	380

mfi_k_karte Credit card

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	7890	472	484	3499	3435
very below average	2	8245	523	537	3601	3584
below average	3	8284	521	526	3638	3599
slightly below average	4	7906	545	568	3423	3370
average	5	8406	802	607	3511	3486
slightly above average	6	7360	497	517	3164	3182
above average	7	7506	483	536	3247	3240
very above average	8	6496	495	512	2792	2697
highest	9	5127	400	432	2219	2076
<i>Just commercial use</i>	-20	75	14	21	24	16
<i>system missing value</i>	.	792	0	0	412	380

mfi_k_kokredit Consumer loan

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	8539	451	466	3819	3803
very below average	2	8232	448	486	3662	3636
below average	3	8564	538	564	3772	3690
slightly below average	4	8841	590	615	3824	3812
average	5	8766	837	666	3674	3589
slightly above average	6	8105	546	578	3519	3462
above average	7	6218	484	489	2639	2606
very above average	8	5804	427	446	2483	2448
highest	9	4151	417	409	1702	1623
<i>Just commercial use</i>	-20	75	14	21	24	16
<i>system missing value</i>	.	792	0	0	412	380

mfi_k_konsanla Conservative investment

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	4526	332	343	1944	1907
very below average	2	5172	359	358	2259	2196
below average	3	6260	476	483	2660	2641
slightly below average	4	7624	542	563	3284	3235
average	5	8684	768	590	3710	3616
slightly above average	6	8870	619	633	3797	3821
above average	7	9166	544	589	4031	4002
very above average	8	8596	527	571	3742	3756
highest	9	8322	571	589	3667	3495
<i>Just commercial use</i>	-20	75	14	21	24	16
<i>system missing value</i>	.	792	0	0	412	380

mfi_k_loyal Loyal customers

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	3170	238	243	1355	1334
very below average	2	5325	394	419	2315	2197
below average	3	6395	493	514	2728	2660
slightly below average	4	7513	522	526	3252	3213
average	5	8109	759	584	3415	3351
slightly above average	6	8771	535	557	3870	3809
above average	7	9003	631	673	3841	3858
very above average	8	8600	545	575	3761	3719
highest	9	10334	621	628	4557	4528
<i>Just commercial use</i>	-20	75	14	21	24	16
<i>system missing value</i>	.	792	0	0	412	380

mfi_k_wechsel Customers open for change

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	7745	391	417	3476	3461
very below average	2	8253	467	494	3674	3618
below average	3	8257	521	545	3595	3596
slightly below average	4	8271	561	565	3599	3546
average	5	8874	806	629	3756	3683
slightly above average	6	8015	586	623	3423	3383
above average	7	7574	579	583	3243	3169
very above average	8	6174	493	517	2612	2552
highest	9	4057	334	346	1716	1661
<i>Just commercial use</i>	-20	75	14	21	24	16
<i>system missing value</i>	.	792	0	0	412	380

mfi_k_akunden A-customers-Potential

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	6508	421	436	2861	2790
very below average	2	6702	412	429	2948	2913
below average	3	6915	437	459	3041	2978
slightly below average	4	7666	524	515	3334	3293
average	5	8655	764	582	3664	3645
slightly above average	6	7921	571	599	3380	3371
above average	7	7933	529	561	3425	3418
very above average	8	7926	566	597	3411	3352
highest	9	6994	514	541	3030	2909
<i>Just commercial use</i>	-20	75	14	21	24	16
<i>system missing value</i>	.	792	0	0	412	380

mme_k_benegrat Benefit Gratis

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	3482	482	514	1245	1241
very below average	2	3611	481	499	1327	1304
below average	3	3383	492	490	1190	1211
slightly below average	4	3587	525	525	1285	1252
average	5	3800	721	591	1265	1223
slightly above average	6	3455	479	495	1241	1240
above average	7	3578	514	529	1281	1254
very above average	8	3679	506	531	1322	1320
highest	9	3695	538	545	1322	1290
<i>Just commercial use</i>	-20	75	14	21	24	16
<i>system missing value</i>	.	35742	0	0	18028	17714

mme_k_briefka Mailbox

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	2303	345	341	817	800
very below average	2	2903	448	458	1005	992
below average	3	2616	374	373	951	918
slightly below average	4	3135	432	451	1123	1129
average	5	3770	704	554	1256	1256
slightly above average	6	3957	541	565	1439	1412
above average	7	4261	570	608	1555	1528
very above average	8	4440	640	650	1587	1563
highest	9	4885	684	719	1745	1737
<i>Just commercial use</i>	-20	75	14	21	24	16
<i>system missing value</i>	.	35742	0	0	18028	17714

mme_k_event Event

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	2448	286	292	944	926
very below average	2	3527	472	488	1284	1283
below average	3	3917	558	575	1390	1394
slightly below average	4	4261	636	655	1484	1486
average	5	4098	730	597	1403	1368
slightly above average	6	3865	591	595	1354	1325
above average	7	4077	585	629	1445	1418
very above average	8	3283	462	461	1191	1169
highest	9	2794	418	427	983	966
<i>Just commercial use</i>	-20	75	14	21	24	16
<i>system missing value</i>	.	35742	0	0	18028	17714

mme_k_klamed Classic media

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	2918	425	419	1046	1028
very below average	2	3545	549	559	1229	1208
below average	3	3541	507	521	1265	1248
slightly below average	4	3488	480	501	1255	1252
average	5	3944	730	597	1321	1296
slightly above average	6	3799	554	582	1337	1326
above average	7	3765	547	553	1336	1329
very above average	8	3714	489	511	1370	1344
highest	9	3556	457	476	1319	1304
<i>Just commercial use</i>	-20	75	14	21	24	16
<i>system missing value</i>	.	35742	0	0	18028	17714

mme_k_online Online

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	2429	263	278	952	936
very below average	2	3440	488	487	1233	1232
below average	3	3648	498	530	1313	1307
slightly below average	4	3637	497	502	1323	1315
average	5	4304	836	678	1404	1386
slightly above average	6	4209	632	669	1474	1434
above average	7	3969	576	596	1412	1385
very above average	8	3732	557	572	1306	1297
highest	9	2902	391	407	1061	1043
<i>Just commercial use</i>	-20	75	14	21	24	16
<i>system missing value</i>	.	35742	0	0	18028	17714

mme_k_ooh Out of home

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	3845	524	553	1402	1366
very below average	2	4033	548	563	1468	1454
below average	3	4072	554	588	1490	1440
slightly below average	4	3947	576	575	1403	1393
average	5	4245	800	655	1402	1388
slightly above average	6	3891	563	566	1372	1390
above average	7	3281	476	493	1162	1150
very above average	8	2663	385	403	951	924
highest	9	2293	312	323	828	830
<i>Just commercial use</i>	-20	75	14	21	24	16
<i>system missing value</i>	.	35742	0	0	18028	17714

mme_k_tvintens TV intense

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	3085	405	414	1134	1132
very below average	2	3276	442	445	1207	1182
below average	3	3496	470	487	1276	1263
slightly below average	4	3516	482	517	1258	1259
average	5	4162	796	655	1364	1347
slightly above average	6	3857	547	574	1374	1362
above average	7	3729	515	534	1356	1324
very above average	8	3592	547	561	1247	1237
highest	9	3557	534	532	1262	1229
<i>Just commercial use</i>	-20	75	14	21	24	16
<i>system missing value</i>	.	35742	0	0	18028	17714

mme_k_werbeaff Affinity to advertisement

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	2542	325	332	945	940
very below average	2	3305	450	457	1209	1189
below average	3	3748	511	537	1346	1354
slightly below average	4	3671	517	519	1322	1313
average	5	4237	819	677	1389	1352
slightly above average	6	3878	548	574	1388	1368
above average	7	3437	496	520	1222	1199
very above average	8	3640	532	534	1290	1284
highest	9	3812	540	569	1367	1336
<i>Just commercial use</i>	-20	75	14	21	24	16
<i>system missing value</i>	.	35742	0	0	18028	17714

tfr_k_spenden Target 'Donating'

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	2125	477	443	609	596
very below average	2	2048	485	460	557	546
below average	3	1921	406	413	552	550
slightly below average	4	1871	409	407	530	525
average	5	2630	756	665	612	597
slightly above average	6	2457	549	567	673	668
above average	7	2524	536	576	701	711
very above average	8	2592	591	596	702	703
highest	9	2562	529	594	725	714
<i>Just commercial use</i>	-20	61	14	19	16	12
<i>system missing value</i>	.	47296	0	0	23853	23443

tgw_k_apotheke Target 'visiting the pharmacy'

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	2034	483	470	541	540
very below average	2	2349	516	555	645	633
below average	3	2401	517	549	672	663
slightly below average	4	2560	533	577	730	720
average	5	2934	765	760	712	697
slightly above average	6	2574	579	553	723	719
above average	7	2320	527	510	645	638
very above average	8	2002	456	420	560	566
highest	9	1556	362	327	433	434
<i>Just commercial use</i>	-20	61	14	19	16	12
<i>system missing value</i>	.	47296	0	0	23853	23443

thf_k_garten Target 'Garden'

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	1133	313	256	284	280
very below average	2	1360	338	294	370	358
below average	3	1770	381	401	495	493
slightly below average	4	2257	516	467	645	629
average	5	3137	748	780	802	807
slightly above average	6	2428	560	551	657	660
above average	7	2545	578	571	702	694
very above average	8	3024	647	692	848	837
highest	9	3076	657	709	858	852
<i>Just commercial use</i>	-20	61	14	19	16	12
<i>system missing value</i>	.	47296	0	0	23853	23443

thf_k_sammeln Target 'Collecting'

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	2192	469	463	633	627
very below average	2	1796	419	408	483	486
below average	3	1915	410	416	547	542
slightly below average	4	2147	469	482	606	590
average	5	2723	736	704	641	642
slightly above average	6	2475	567	554	678	676
above average	7	2708	610	618	738	742
very above average	8	2578	581	591	709	697
highest	9	2196	477	485	626	608
<i>Just commercial use</i>	-20	61	14	19	16	12
<i>system missing value</i>	.	47296	0	0	23853	23443

tko_k_anrufbea Target 'Answering machine'

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	1241	417	358	466	0
very below average	2	1483	474	450	559	0
below average	3	1649	508	508	633	0
slightly below average	4	1664	505	504	655	0
average	5	2211	776	735	700	0
slightly above average	6	1809	566	570	673	0
above average	7	1832	560	572	700	0
very above average	8	1728	519	542	667	0
highest	9	1503	413	482	608	0
<i>Just commercial use</i>	-20	49	14	19	16	0
<i>system missing value</i>	.	52918	0	0	23853	29065

tko_k_dsl Target 'DSL'

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	1493	366	303	409	415
very below average	2	1889	394	403	546	546
below average	3	2439	540	535	694	670
slightly below average	4	2599	585	601	711	702
average	5	2808	749	726	666	667
slightly above average	6	2339	568	522	625	624
above average	7	2393	515	546	661	671
very above average	8	2278	505	508	635	630
highest	9	2492	516	577	714	685
<i>Just commercial use</i>	-20	61	14	19	16	12
<i>system missing value</i>	.	47296	0	0	23853	23443

tko_k_fax Target 'Fax (SoHo's)'

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	1214	432	348	434	0
very below average	2	1417	443	429	545	0
below average	3	1570	474	484	612	0
slightly below average	4	1590	495	471	624	0
average	5	2266	770	777	719	0
slightly above average	6	1806	564	566	676	0
above average	7	1777	538	547	692	0
very above average	8	1802	516	575	711	0
highest	9	1678	506	524	648	0
<i>Just commercial use</i>	-20	49	14	19	16	0
<i>system missing value</i>	.	52918	0	0	23853	29065

tko_k_handy Target 'mobile communications'

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	984	297	288	399	0
very below average	2	1345	419	401	525	0
below average	3	1566	507	465	594	0
slightly below average	4	1790	538	564	688	0
average	5	2305	839	765	701	0
slightly above average	6	1972	594	620	758	0
above average	7	1894	622	565	707	0
very above average	8	1742	497	563	682	0
highest	9	1522	425	490	607	0
<i>Just commercial use</i>	-20	49	14	19	16	0
<i>system missing value</i>	.	52918	0	0	23853	29065

tko_k_internet Target 'Internet'

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	1826	434	369	512	511
very below average	2	2171	481	476	604	610
below average	3	2390	544	523	666	657
slightly below average	4	2383	525	532	671	655
average	5	2778	754	723	651	650
slightly above average	6	2673	590	618	734	731
above average	7	2328	509	529	643	647
very above average	8	2223	509	509	606	599
highest	9	1958	392	442	574	550
<i>Just commercial use</i>	-20	61	14	19	16	12
<i>system missing value</i>	.	47296	0	0	23853	23443

tko_k_pcnutzer Target 'PC'

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	1238	422	343	473	0
very below average	2	1500	449	452	599	0
below average	3	1589	492	483	614	0
slightly below average	4	1821	565	563	693	0
average	5	2201	761	744	696	0
slightly above average	6	1825	591	579	655	0
above average	7	1789	533	566	690	0
very above average	8	1606	488	497	621	0
highest	9	1551	437	494	620	0
<i>Just commercial use</i>	-20	49	14	19	16	0
<i>system missing value</i>	.	52918	0	0	23853	29065

tko_k_smartphone Target 'Smartphone'

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	384	0	0	0	384
very below average	2	512	0	0	0	512
below average	3	617	0	0	0	617
slightly below average	4	657	0	0	0	657
average	5	705	0	0	0	705
slightly above average	6	769	0	0	0	769
above average	7	667	0	0	0	667
very above average	8	694	0	0	0	694
highest	9	605	0	0	0	605
<i>Just commercial use</i>	-20	12	0	0	0	12
<i>system missing value</i>	.	62465	4752	4740	29530	23443

tko_k_tabletpc Target 'TabletPC'

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	413	0	0	0	413
very below average	2	535	0	0	0	535
below average	3	645	0	0	0	645
slightly below average	4	675	0	0	0	675
average	5	679	0	0	0	679
slightly above average	6	621	0	0	0	621
above average	7	724	0	0	0	724
very above average	8	623	0	0	0	623
highest	9	695	0	0	0	695
<i>Just commercial use</i>	-20	12	0	0	0	12
<i>system missing value</i>	.	62465	4752	4740	29530	23443

tme_k_fraumag Target 'women's magazines'

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	2142	483	473	594	592
very below average	2	2184	484	496	608	596
below average	3	2200	479	484	621	616
slightly below average	4	2257	499	499	631	628
average	5	2754	755	719	638	642
slightly above average	6	2422	519	532	686	685
above average	7	2310	525	515	639	631
very above average	8	2269	506	508	635	620
highest	9	2192	488	495	609	600
<i>Just commercial use</i>	-20	61	14	19	16	12
<i>system missing value</i>	.	47296	0	0	23853	23443

tme_k_nachmag Target 'news magazines'

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	1945	420	406	572	547
very below average	2	2173	490	457	615	611
below average	3	2149	488	466	594	601
slightly below average	4	2405	525	559	662	659
average	5	2902	781	762	680	679
slightly above average	6	2418	535	550	668	665
above average	7	2399	526	536	664	673
very above average	8	2146	497	485	582	582
highest	9	2193	476	500	624	593
<i>Just commercial use</i>	-20	61	14	19	16	12
<i>system missing value</i>	.	47296	0	0	23853	23443

tme_k_uebertag Target 'supraregional daily newspapers'

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	2151	456	430	637	628
very below average	2	2164	468	460	621	615
below average	3	2333	532	522	647	632
slightly below average	4	2505	530	568	703	704
average	5	3039	801	796	715	727
slightly above average	6	2518	571	561	693	693
above average	7	2268	531	525	608	604
very above average	8	1941	429	451	531	530
highest	9	1811	420	408	506	477
<i>Just commercial use</i>	-20	61	14	19	16	12
<i>system missing value</i>	.	47296	0	0	23853	23443

tmo_k_onlinevh Target 'Mailorder Online Mail Order business'

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	738	160	160	208	210
very below average	2	1181	253	259	335	334
below average	3	1554	341	341	436	436
slightly below average	4	1765	380	381	506	498
average	5	2627	718	702	601	606
slightly above average	6	2396	532	534	667	663
above average	7	2608	579	577	731	721
very above average	8	3149	696	701	880	872
highest	9	4712	1079	1066	1297	1270
<i>Just commercial use</i>	-20	61	14	19	16	12
<i>system missing value</i>	.	47296	0	0	23853	23443

tmo_k_klassvh Target 'classic mail order business'

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	741	168	170	201	202
very below average	2	1369	331	317	367	354
below average	3	1655	367	388	447	453
slightly below average	4	2130	471	492	589	578
average	5	2819	761	737	670	651
slightly above average	6	2787	643	633	760	751
above average	7	2716	617	603	744	752
very above average	8	3212	697	712	907	896
highest	9	3301	683	669	976	973
<i>Just commercial use</i>	-20	61	14	19	16	12
<i>system missing value</i>	.	47296	0	0	23853	23443

tmo_k_interapo Target 'Mailorder Internet Pharmacy'

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	1055	240	240	286	289
very below average	2	1410	327	319	388	376
below average	3	1732	390	400	477	465
slightly below average	4	1638	350	368	463	457
average	5	2307	635	614	536	522
slightly above average	6	2408	525	534	668	681
above average	7	2861	640	619	800	802
very above average	8	3314	720	729	933	932
highest	9	4005	911	898	1110	1086
<i>Just commercial use</i>	-20	61	14	19	16	12
<i>system missing value</i>	.	47296	0	0	23853	23443

tmo_k_mailord Target 'Mailorder full range'

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	789	274	239	276	0
very below average	2	1244	399	396	449	0
below average	3	1405	455	434	516	0
slightly below average	4	1592	494	495	603	0
average	5	2206	792	747	667	0
slightly above average	6	1912	564	591	757	0
above average	7	1925	582	586	757	0
very above average	8	1915	557	588	770	0
highest	9	2132	621	645	866	0
<i>Just commercial use</i>	-20	49	14	19	16	0
<i>system missing value</i>	.	52918	0	0	23853	29065

mlp_k_lebphase microm phase of life (classified)

no question text

Label	Code	by wave				
		#	1	2	3	4
Young singles	1	1376	117	157	537	565
Young couples	2	1175	95	105	497	478
Young families with a child	3	1626	197	142	667	620
Singles	4	4609	476	560	1766	1807
Couples	5	7667	507	855	3085	3220
Families with a child	6	13871	2172	1698	5132	4869
Single seniors	7	5036	460	487	2099	1990
Senior couples	8	6637	504	555	2763	2815
Older households with more than one person	9	1693	132	96	760	705
<i>Just commercial use</i>	-20	76	15	21	24	16
<i>system missing value</i>	.	24321	77	64	12200	11980

mlp_p_justingle Probability value for 'young singles'

no question text

Label	Code	#	by wave			
			1	2	3	4
	0.08	7	1	1	3	2
	0.09	3	0	0	1	2
	0.10	2	0	2	0	0
	0.11	3	1	0	1	1
	0.12	2	0	0	1	1
	0.13	1	1	0	0	0
	0.14	5	0	1	4	0
	0.15	8	1	0	4	3
	0.16	7	0	1	1	5
	0.17	7	1	1	3	2
	0.18	10	2	2	5	1
	0.19	14	0	2	5	7
... 2236 values omitted ...						
	38.07	1	0	0	1	0
	38.61	1	0	0	0	1
	38.67	1	0	0	0	1
	38.83	1	1	0	0	0
	39.45	1	0	0	1	0
	40.21	1	0	0	0	1
	41.42	1	0	1	0	0
	41.45	1	0	0	1	0
	42.19	1	0	0	0	1
	43.31	1	1	0	0	0
	45.77	1	1	0	0	0
system missing value	.	832	0	0	436	396

mlp_p_jupaare Probability value for 'young couples'

no question text

Label	Code	#	by wave			
			1	2	3	4
	0.00	8	0	1	2	5
	0.05	4	0	0	2	2
	0.07	11	0	1	5	5
	0.08	4	1	0	2	1
	0.09	16	0	2	7	7
	0.10	19	0	2	9	8
	0.11	28	2	4	11	11
	0.12	41	2	4	17	18
	0.13	33	3	4	13	13
	0.14	54	6	7	22	19
	0.15	53	5	10	19	19
	0.16	55	4	7	22	22
... 1511 values omitted ...						
	30.48	1	0	0	1	0
	30.59	1	0	0	1	0
	32.31	1	0	1	0	0
	33.10	1	0	0	0	1
	33.64	1	0	0	1	0
	34.92	1	0	1	0	0
	36.94	1	1	0	0	0
	37.75	1	1	0	0	0
	39.52	1	0	1	0	0
	41.25	1	0	0	0	1
	41.92	1	0	0	1	0
system missing value	.	832	0	0	436	396

mlp_p_jufamki Probability value for 'young families with child'

no question text

Label	Code	#	by wave			
			1	2	3	4
	0.00	657	0	60	265	332
	0.01	36	0	0	16	20
	0.02	27	0	1	13	13
	0.03	24	0	2	13	9
	0.04	37	0	2	17	18
	0.05	25	0	3	9	13
	0.06	40	1	2	17	20
	0.07	42	1	2	15	24
	0.08	46	2	7	21	16
	0.09	30	1	7	8	14
	0.10	38	3	7	10	18
	0.11	46	2	7	21	16
... 1597 values omitted ...						
	29.46	1	1	0	0	0
	29.67	1	0	0	0	1
	29.91	1	1	0	0	0
	30.93	1	0	0	1	0
	31.08	1	0	0	1	0
	32.62	1	1	0	0	0
	33.15	1	0	0	0	1
	33.35	1	0	1	0	0
	34.10	1	0	0	1	0
	35.34	1	0	1	0	0
	63.81	1	1	0	0	0
system missing value	.	832	0	0	436	396

mlp_p_singles Probability value for 'singles'

no question text

Label	Code	#	by wave			
			1	2	3	4
	1.01	1	1	0	0	0
	1.18	1	1	0	0	0
	1.36	1	0	0	1	0
	1.40	1	1	0	0	0
	1.41	2	0	1	0	1
	1.54	1	1	0	0	0
	1.58	1	1	0	0	0
	1.59	1	1	0	0	0
	1.72	1	1	0	0	0
	1.75	1	1	0	0	0
	1.76	3	2	0	1	0
	1.79	2	1	0	0	1
... 3603 values omitted ...						
	51.96	1	0	1	0	0
	51.99	1	0	1	0	0
	52.95	1	0	0	0	1
	53.37	1	0	0	1	0
	53.79	1	0	0	1	0
	53.83	1	0	0	0	1
	54.37	1	0	0	1	0
	54.52	1	0	0	0	1
	54.70	1	0	0	1	0
	54.82	1	0	0	0	1
	55.27	1	0	0	0	1
system missing value	.	832	0	0	436	396

mlp_p_paare Probability value for 'couples'

no question text

Label	Code	#	by wave			
			1	2	3	4
	0.00	8	0	1	2	5
	1.31	1	0	0	1	0
	1.35	1	0	0	0	1
	1.67	2	0	0	2	0
	1.72	1	0	0	0	1
	1.74	1	0	1	0	0
	1.75	2	0	0	0	2
	1.76	1	0	0	1	0
	1.77	1	1	0	0	0
	1.78	1	0	0	0	1
	1.82	1	0	0	1	0
	1.87	2	0	0	1	1
... 3766 values omitted ...						
	58.89	1	0	0	0	1
	59.86	1	0	1	0	0
	61.87	1	0	1	0	0
	64.63	1	0	0	1	0
	64.66	1	0	0	1	0
	65.33	1	0	0	0	1
	65.56	1	0	0	0	1
	65.62	1	0	0	1	0
	66.06	1	0	0	0	1
	66.17	1	0	1	0	0
	68.95	1	0	0	1	0
system missing value	.	832	0	0	436	396

mlp_p_famki Probability value for 'families with child'

no question text

Label	Code	#	by wave			
			1	2	3	4
	0.00	629	0	59	254	316
	0.01	1	0	0	0	1
	0.02	3	0	0	1	2
	0.03	4	0	0	3	1
	0.04	4	0	0	2	2
	0.05	6	0	0	0	6
	0.06	4	0	0	2	2
	0.07	4	0	0	0	4
	0.08	4	0	0	3	1
	0.09	5	0	0	2	3
	0.10	5	0	0	1	4
	0.11	5	0	0	2	3
... 6130 values omitted ...						
	78.50	1	0	1	0	0
	78.62	2	2	0	0	0
	78.91	1	0	1	0	0
	79.18	1	1	0	0	0
	79.25	1	1	0	0	0
	79.30	1	0	0	1	0
	79.66	1	0	0	0	1
	79.86	1	0	0	1	0
	80.24	1	0	0	0	1
	80.67	1	1	0	0	0
	80.76	1	1	0	0	0
system missing value	.	832	0	0	436	396

mlp_p_alleinse Probability value for 'single seniors'

no question text

Label	Code	#	by wave			
			1	2	3	4
	0.23	1	1	0	0	0
	0.24	1	1	0	0	0
	0.25	1	1	0	0	0
	0.29	1	1	0	0	0
	0.40	1	1	0	0	0
	0.41	3	3	0	0	0
	0.45	1	1	0	0	0
	0.46	1	1	0	0	0
	0.49	2	2	0	0	0
	0.53	2	2	0	0	0
	0.59	3	3	0	0	0
	0.60	1	1	0	0	0
... 4057 values omitted ...						
	63.75	1	1	0	0	0
	63.82	1	0	1	0	0
	64.11	1	0	0	0	1
	64.39	1	0	1	0	0
	64.49	2	0	0	2	0
	65.67	1	1	0	0	0
	68.25	1	0	0	0	1
	68.29	1	1	0	0	0
	69.17	1	0	0	1	0
	70.08	1	0	0	0	1
	71.16	1	0	0	1	0
system missing value	.	832	0	0	436	396

mlp_p_aelpaare Probability value for 'older couples'

no question text

Label	Code	#	by wave			
			1	2	3	4
	0.00	8	0	1	2	5
	0.62	1	1	0	0	0
	0.68	1	0	1	0	0
	0.71	1	0	1	0	0
	0.74	2	0	0	1	1
	0.75	1	1	0	0	0
	0.76	1	0	1	0	0
	0.77	1	0	0	0	1
	0.79	1	0	0	1	0
	0.82	2	0	0	1	1
	0.83	3	1	0	1	1
	0.87	2	0	0	1	1
... 3933 values omitted ...						
	52.39	1	0	0	0	1
	52.99	1	0	0	1	0
	53.10	2	0	0	1	1
	54.17	1	0	0	1	0
	54.37	1	0	0	0	1
	54.53	1	0	0	0	1
	55.01	1	0	0	1	0
	55.37	1	0	0	0	1
	55.54	1	0	0	0	1
	56.51	1	0	0	1	0
	57.50	1	0	0	1	0
system missing value	.	832	0	0	436	396

mlp_p_mehrpers Probability value for 'households with older persons'

no question text

Label	Code	#	by wave			
			1	2	3	4
	0.00	652	0	60	263	329
	0.01	59	0	0	25	34
	0.02	42	0	3	23	16
	0.03	44	0	2	20	22
	0.04	37	0	1	19	17
	0.05	15	0	1	4	10
	0.06	29	0	3	11	15
	0.07	30	0	2	13	15
	0.08	35	0	9	12	14
	0.09	24	1	3	8	12
	0.10	37	0	2	13	22
	0.11	47	1	11	16	19
... 1100 values omitted ...						
	15.70	1	1	0	0	0
	16.14	1	1	0	0	0
	16.16	1	0	0	1	0
	16.50	1	0	0	0	1
	16.53	1	0	0	0	1
	16.97	1	0	0	1	0
	17.02	1	0	0	1	0
	17.18	1	0	0	0	1
	17.33	1	0	1	0	0
	18.11	1	0	1	0	0
	19.06	1	0	0	1	0
system missing value	.	832	0	0	436	396

mlp_k_statuslp microm phase of life according to socio-economic status

no question text

Label	Code	#	by wave			
			1	2	3	4
Finanziially weak young singles	1	303	24	37	116	126
Financially sound young singles	2	861	70	100	333	358
Financially strong young singles	3	212	23	20	88	81
Financially weak young couples	4	241	27	26	99	89
Financially sound young couples	5	748	51	59	324	314
Financially strong young couples	6	186	17	20	74	75
Financially weak young families with a child	7	309	43	35	117	114
Financially sound young families with a child	8	952	112	82	392	366
Financially strong young families with a child	9	365	42	25	158	140
Financially weak singles	10	1085	124	136	410	415
Financially sound singles	11	2915	277	348	1135	1155
Financially strong singles	12	609	75	76	221	237
... 4 values omitted ...						
Financially strong families with a child	18	2840	494	331	1027	988
Financially weak single seniors	19	901	94	74	381	352
Financially sound single seniors	20	3089	263	311	1282	1233
Financially strong single seniors	21	1046	103	102	436	405
Financially weak older couples	22	1326	99	95	559	573
Financially sound older couples	23	4031	299	343	1660	1729
Financially strong older couples	24	1280	106	117	544	513
Financially weak older multi-person households	25	330	27	15	155	133
Financially sound older multi-person households	26	1019	76	57	457	429
Financially strong older multi-person households	27	344	29	24	148	143
<i>Just commercial use</i>	-20	76	15	21	24	16
<i>system missing value</i>	.	24321	77	64	12200	11980

mlt_p_harmonis Probability value for 'harmoniser'

no question text

Label	Code	#	by wave			
			1	2	3	4
	2.86	1	0	0	0	1
	2.89	1	0	0	1	0
	2.98	1	0	0	0	1
	3.01	1	0	0	1	0
	3.13	2	0	0	0	2
	3.16	2	0	0	2	0
	3.20	1	1	0	0	0
	3.28	1	0	0	0	1
	3.31	1	0	0	1	0
	3.33	1	1	0	0	0
	3.47	1	0	0	0	1
	3.49	2	1	0	0	1
... 4724 values omitted ...						
	61.46	1	0	1	0	0
	61.50	1	0	1	0	0
	61.59	1	0	1	0	0
	61.67	1	0	1	0	0
	62.14	1	0	1	0	0
	62.28	1	0	1	0	0
	62.83	1	0	1	0	0
	63.12	1	0	1	0	0
	63.16	1	0	1	0	0
	63.39	1	0	1	0	0
	64.66	1	0	1	0	0
system missing value	.	832	0	0	436	396

mlt_p_offene Probability value for 'open persons'

no question text

Label	Code	#	by wave			
			1	2	3	4
	0.89	1	1	0	0	0
	0.94	1	0	0	0	1
	0.95	1	0	0	1	0
	0.98	1	1	0	0	0
	0.99	1	0	1	0	0
	1.17	1	1	0	0	0
	1.20	1	1	0	0	0
	1.23	1	1	0	0	0
	1.25	1	0	0	0	1
	1.27	1	0	0	1	0
	1.30	1	0	0	0	1
	1.31	1	0	1	0	0
... 2345 values omitted ...						
	28.11	1	0	1	0	0
	28.16	1	0	0	1	0
	28.29	1	0	0	1	0
	28.91	1	0	1	0	0
	29.36	1	1	0	0	0
	29.62	1	0	1	0	0
	30.26	1	0	0	1	0
	31.09	1	0	1	0	0
	31.86	1	0	0	0	1
	31.92	1	0	1	0	0
	32.23	1	0	0	1	0
system missing value	.	832	0	0	436	396

mlt_p_hedonist Probability value for 'hedonists'

no question text

Label	Code	#	by wave			
			1	2	3	4
	3.04	1	1	0	0	0
	3.05	1	1	0	0	0
	3.07	1	1	0	0	0
	3.10	1	1	0	0	0
	3.11	3	2	0	0	1
	3.12	2	2	0	0	0
	3.13	2	2	0	0	0
	3.14	2	1	0	1	0
	3.15	5	5	0	0	0
	3.16	3	3	0	0	0
	3.17	2	2	0	0	0
	3.18	1	1	0	0	0
... 3139 values omitted ...						
	45.03	1	0	1	0	0
	45.05	1	0	1	0	0
	45.17	1	0	1	0	0
	45.31	1	0	0	1	0
	45.39	1	1	0	0	0
	46.09	1	0	1	0	0
	46.92	1	0	1	0	0
	47.04	1	0	1	0	0
	47.63	1	0	1	0	0
	47.73	1	0	1	0	0
	49.13	1	0	1	0	0
system missing value	.	832	0	0	436	396

mlt_p_abenteur Probability value for 'adventurers'

no question text

Label	Code	#	by wave			
			1	2	3	4
	1.62	1	0	0	1	0
	1.65	1	1	0	0	0
	1.66	1	0	1	0	0
	1.69	1	0	0	0	1
	1.72	2	0	0	2	0
	1.73	1	0	1	0	0
	1.77	1	0	0	1	0
	1.78	1	1	0	0	0
	1.79	2	0	0	0	2
	1.82	1	0	1	0	0
	1.86	1	0	0	1	0
	1.87	3	0	1	2	0
... 1667 values omitted ...						
	27.08	1	0	0	1	0
	27.22	1	1	0	0	0
	27.91	1	0	1	0	0
	27.93	1	0	0	0	1
	28.19	1	1	0	0	0
	28.52	1	0	0	1	0
	29.36	1	0	0	0	1
	30.13	1	0	0	1	0
	30.35	1	0	1	0	0
	31.01	1	0	0	0	1
	31.05	1	1	0	0	0
system missing value	.	832	0	0	436	396

mlt_p_performe Probability value for 'performers'

no question text

Label	Code	#	by wave			
			1	2	3	4
	0.02	2	1	1	0	0
	0.03	2	0	0	1	1
	0.08	1	1	0	0	0
	0.10	2	0	2	0	0
	0.12	2	1	1	0	0
	0.13	5	0	1	2	2
	0.14	4	2	0	1	1
	0.15	1	1	0	0	0
	0.16	3	0	2	1	0
	0.17	1	0	0	1	0
	0.18	2	0	0	1	1
	0.19	3	2	0	0	1
... 2730 values omitted ...						
	33.59	1	1	0	0	0
	33.82	1	0	0	0	1
	34.83	1	1	0	0	0
	34.97	1	0	0	1	0
	35.19	1	0	0	1	0
	35.51	1	0	0	1	0
	35.76	1	0	0	0	1
	35.98	1	0	0	0	1
	36.30	1	0	0	0	1
	36.78	1	0	0	1	0
	37.59	1	0	0	0	1
system missing value	.	832	0	0	436	396

mlt_p_diszipli Probability value for 'Disciplined persons'

no question text

Label	Code	#	by wave			
			1	2	3	4
	0.44	2	0	2	0	0
	0.45	1	0	1	0	0
	0.46	1	0	1	0	0
	0.56	2	2	0	0	0
	0.57	3	2	1	0	0
	0.58	1	1	0	0	0
	0.59	2	0	0	1	1
	0.60	4	0	0	2	2
	0.62	3	0	1	1	1
	0.70	2	0	2	0	0
	0.71	1	0	1	0	0
	0.72	1	1	0	0	0
... 2150 values omitted ...						
	25.52	1	0	0	1	0
	25.56	1	0	0	1	0
	25.80	1	0	0	0	1
	25.81	1	0	0	0	1
	25.89	1	0	0	1	0
	25.93	1	0	0	1	0
	26.16	1	0	0	0	1
	27.04	1	0	0	1	0
	27.26	1	0	0	0	1
	27.82	1	0	0	1	0
	28.07	1	0	0	0	1
system missing value	.	832	0	0	436	396

mlt_p_traditio Probability value for 'traditionalists'

no question text

Label	Code	#	by wave			
			1	2	3	4
	0.52	1	0	1	0	0
	0.57	1	0	1	0	0
	0.63	1	0	0	0	1
	0.64	1	0	0	1	0
	0.70	1	0	0	0	1
	0.71	2	1	0	1	0
	0.72	1	0	1	0	0
	0.75	1	0	1	0	0
	0.77	1	1	0	0	0
	0.88	1	0	0	0	1
	0.89	1	0	0	1	0
	0.90	2	0	0	0	2
... 3559 values omitted ...						
	46.65	1	0	0	0	1
	46.95	1	0	0	1	0
	47.37	1	0	0	0	1
	47.66	1	0	0	1	0
	47.74	1	0	0	0	1
	48.05	1	0	0	1	0
	48.14	1	1	0	0	0
	48.24	1	1	0	0	0
	48.29	1	0	0	0	1
	48.60	1	0	0	1	0
	49.98	1	1	0	0	0
system missing value	.	832	0	0	436	396

mlt_k_primlt Primary Limbic Type

no question text

Label	Code	by wave				
		#	1	2	3	4
Harmonisers	1	16078	1703	2070	6189	6116
Open people	2	4622	514	517	1837	1754
Hedonists	3	5261	624	642	2026	1969
Adventurers	4	2151	258	224	823	846
Performers	5	4662	491	386	1880	1905
Disciplinarians	6	4592	389	322	1960	1921
Traditionalists	7	6324	681	494	2591	2558
<i>Just commercial use</i>	-20	76	15	21	24	16
<i>system missing value</i>	.	24321	77	64	12200	11980

kkri_proeinwbrd Index of purchasing power (per inh.) - whole federal republic (BRD=100)

no question text

Label	Code	#	by wave			
			1	2	3	4
	43.57	1	1	0	0	0
	44.12	1	1	0	0	0
	45.51	1	1	0	0	0
	46.8	1	0	0	0	1
	47.03	1	0	0	1	0
	47.29	1	1	0	0	0
	47.35	1	0	1	0	0
	48.08	1	0	1	0	0
	48.67	1	1	0	0	0
	49.49	1	0	0	0	1
	49.92	1	0	0	1	0
	50.92	1	1	0	0	0
... 7992 values omitted ...						
	277.78	1	0	0	0	1
	287.34	1	0	1	0	0
	287.49	1	0	1	0	0
	292.79	2	0	0	2	0
	293.71	2	0	0	0	2
	298.58	1	0	0	1	0
	298.98	1	0	0	1	0
	299.74	1	0	0	0	1
	300.32	1	0	0	0	1
	303.89	1	0	0	1	0
	305.26	1	0	0	0	1
system missing value	.	12103	0	0	6097	6006

kkri_proeinwoo Index of purchasing power (per inh.) - old/new
federal states (old=new=100)

no question text

Label	Code	by wave				
		#	1	2	3	4
	42.13	1	1	0	0	0
	42.67	1	1	0	0	0
	44.01	1	1	0	0	0
	45.46	1	0	0	0	1
	45.67	1	0	0	1	0
	45.73	1	1	0	0	0
	45.95	1	0	1	0	0
	46.66	1	0	1	0	0
	47.07	1	1	0	0	0
	48.07	1	0	0	0	1
	48.48	1	0	0	1	0
	49.24	1	1	0	0	0
... 7738 values omitted ...						
	269.83	1	0	0	0	1
	278.87	1	0	1	0	0
	279.01	1	0	1	0	0
	284.31	2	0	0	2	0
	285.3	2	0	0	0	2
	289.92	1	0	0	1	0
	290.31	1	0	0	1	0
	291.16	1	0	0	0	1
	291.73	1	0	0	0	1
	295.08	1	0	0	1	0
	296.52	1	0	0	0	1
system missing value	.	12103	0	0	6097	6006

kkw_w_prohh Average purchasing power per household in euro

no question text

Label	Code	#	by wave			
			1	2	3	4
	15349	1	0	1	0	0
	15922	1	0	0	1	0
	16043	1	1	0	0	0
	16217	1	1	0	0	0
	17015	1	0	0	0	1
	17499	1	1	0	0	0
	17784	1	0	1	0	0
	17973	1	1	0	0	0
	18140	1	0	0	1	0
	18414	1	1	0	0	0
	18434	1	0	0	1	0
	18562	1	0	0	0	1
... 20751 values omitted ...						
	111807	1	0	0	1	0
	112436	1	0	0	0	1
	112752	1	0	1	0	0
	113144	1	0	0	0	1
	114677	2	0	0	2	0
	116321	1	0	0	0	1
	117004	6	0	0	6	0
	117105	1	0	0	0	1
	117173	1	0	0	0	1
	118896	2	0	0	0	2
	120188	5	0	0	0	5
system missing value	.	12103	0	0	6097	6006

kkw_w_promille Share of purchasing power per mille (total BRD=1000)

no question text

Label	Code	#	by wave			
			1	2	3	4
	0	34	17	17	0	0
	.000019	4	0	0	2	2
	.000021	4	0	0	2	2
	.000023	2	0	0	1	1
	.000024	2	0	0	1	1
	.000025	3	0	0	1	2
	.000026	5	0	0	3	2
	.000027	6	0	0	3	3
	.000028	4	0	0	2	2
	.000029	2	0	0	1	1
	.00003	2	0	0	1	1
	.000032	2	0	0	1	1
... 14083 values omitted ...						
	8.610508	2	0	0	0	2
	8.786835	40	0	0	40	0
	8.809764	38	0	0	0	38
	13.755687	18	0	0	18	0
	13.822942	19	0	0	0	19
	22.841311	73	0	0	73	0
	23.354602	69	0	0	0	69
	24.439908	113	0	0	113	0
	24.490288	113	0	0	0	113
	39.1013	111	0	0	111	0
	39.615713	108	0	0	0	108
system missing value	.	12103	0	0	6097	6006

kk_r_w_summe Total purchasing power in euro

no question text

Label	Code	#	by wave			
			1	2	3	4
	30697	1	0	1	0	0
	31793	1	0	0	1	0
	31843	1	0	0	1	0
	34031	1	0	0	0	1
	34406	1	0	0	0	1
	35947	1	1	0	0	0
	36467	1	0	0	1	0
	36538	1	0	0	1	0
	37402	1	1	0	0	0
	37658	1	0	0	0	1
	37793	1	0	0	0	1
	38784	1	0	1	0	0
... 31349 values omitted ...						
	1.49798e+10	40	0	0	40	0
	1.52423e+10	2	0	0	0	2
	1.55950e+10	38	0	0	0	38
	2.34507e+10	18	0	0	18	0
	2.44693e+10	19	0	0	0	19
	3.89399e+10	73	0	0	73	0
	4.13423e+10	69	0	0	0	69
	4.16652e+10	113	0	0	113	0
	4.33525e+10	113	0	0	0	113
	6.66599e+10	111	0	0	111	0
	7.01272e+10	108	0	0	0	108
system missing value	.	12103	0	0	6097	6006

kkw_w_proeinw Average purchasing power per inhabitant in euro

no question text

Label	Code	#	by wave			
			1	2	3	4
	8781	1	1	0	0	0
	8892	1	1	0	0	0
	9172	1	1	0	0	0
	9530	1	1	0	0	0
	9732	1	0	1	0	0
	9810	1	1	0	0	0
	9882	1	0	1	0	0
	9981	1	0	0	1	0
	10240	1	0	0	0	1
	10262	1	1	0	0	0
... 13406 values omitted ...	10401	1	1	0	0	0
	10417	1	1	0	0	0
	59348	1	0	0	0	1
	60639	1	0	0	0	1
	60777	1	0	0	0	1
	62131	2	0	0	2	0
	63358	1	0	0	1	0
	63444	1	0	0	1	0
	64262	2	0	0	0	2
	64486	1	0	0	1	0
	65582	1	0	0	0	1
	65709	1	0	0	0	1
	66788	1	0	0	0	1
system missing value	.	12103	0	0	6097	6006

kkri_prohhbrd Index of purchasing power (per HH) - whole federal republic (BRD=100)

no question text

Label	Code	by wave				
		#	1	2	3	4
	37.44	1	0	1	0	0
	38.04	1	0	0	1	0
	39.27	1	0	0	0	1
	39.63	1	1	0	0	0
	40.05	1	1	0	0	0
	42.84	1	0	0	0	1
	43.22	1	1	0	0	0
	43.3	1	0	0	0	1
	43.34	1	0	0	1	0
	43.38	1	0	1	0	0
	44.02	1	0	0	0	1
	44.04	1	0	0	1	0
... 9162 values omitted ...						
	266.63	1	0	1	0	0
	267.1	1	0	0	1	0
	268.48	1	0	0	0	1
	270.11	1	0	1	0	0
	270.29	1	0	0	0	1
	270.45	1	0	0	0	1
	273.95	2	0	0	2	0
	274.43	2	0	0	0	2
	275.03	1	0	1	0	0
	277.41	5	0	0	0	5
	279.51	6	0	0	6	0
system missing value	.	12103	0	0	6097	6006

kkri_prohhwo Index of purchasing power (per HH) - old/new federal states (old=new=100)

no question text

Label	Code	by wave				
		#	1	2	3	4
	38.09	1	1	0	0	0
	41.55	1	1	0	0	0
	42.67	1	1	0	0	0
	43.72	1	1	0	0	0
	44.35	1	0	0	1	0
	44.53	1	0	0	0	1
	44.75	1	1	0	0	0
	44.8	1	0	0	0	1
	44.82	1	0	0	0	1
	44.96	1	0	1	0	0
	45.08	1	1	0	0	0
	45.12	1	0	0	1	0
... 8665 values omitted ...						
	256.78	1	0	1	0	0
	256.95	1	0	0	1	0
	258.19	1	0	0	0	1
	259.93	1	0	0	0	1
	260.08	1	0	0	0	1
	260.13	1	0	1	0	0
	263.54	2	0	0	2	0
	263.9	2	0	0	0	2
	264.87	1	0	1	0	0
	266.77	5	0	0	0	5
	268.89	6	0	0	6	0
system missing value	.	12103	0	0	6097	6006

kk_r_k_klassebrd Classified purchasing power index (per inh.) - whole
federal republic (BRD=100)

no question text

Label	Code	by wave				
		#	1	2	3	4
very below average (less than 75)	1	2310	421	348	790	751
below average (75 up to 85)	2	8016	672	667	3342	3335
slightly below average (85 up to 95)	3	13466	944	1033	5769	5720
average (95 up to 105)	4	14115	967	988	6117	6043
slightly above average (105 up to 115)	5	9067	678	676	3890	3823
above average (115 up to 125)	6	4765	463	474	1932	1896
very above average (higher than 125)	7	4239	605	550	1593	1491
<i>Just commercial use</i>	-20	18	2	4	8	4
<i>system missing value</i>	.	12091	0	0	6089	6002

kk_r_k_klassewo Classified purchasing power index (per inh.) - old/new
fed. states (old=new=100)

no question text

Label	Code	by wave				
		#	1	2	3	4
very below average (less than 75)	1	1710	337	290	533	550
below average (75 up to 85)	2	5411	574	571	2196	2070
slightly below average (85 up to 95)	3	15916	1054	1137	6857	6868
average (95 up to 105)	4	15775	1087	1100	6830	6758
slightly above average (105 up to 115)	5	8936	715	700	3772	3749
above average (115 up to 125)	6	4306	467	477	1724	1638
very above average (higher than 125)	7	3924	516	461	1521	1426
<i>Just commercial use</i>	-20	18	2	4	8	4
<i>system missing value</i>	.	12091	0	0	6089	6002

mwo_p_eigentum Percentage household with property ownership

no question text

Label	Code	#	by wave			
			1	2	3	4
	0	20	2	5	11	2
	11.11	2	1	1	0	0
	11.76	4	2	2	0	0
	12.5	12	7	5	0	0
	12.7	2	1	1	0	0
	12.8	1	1	0	0	0
	12.88	2	1	1	0	0
	12.89	1	1	0	0	0
	12.9	3	1	2	0	0
	12.96	1	1	0	0	0
	12.99	2	2	0	0	0
	13.04	5	3	2	0	0
... 5608 values omitted ...						
	80.43	4	0	0	0	4
	80.49	3	0	0	0	3
	80.56	6	0	0	0	6
	80.65	6	0	0	0	6
	80.77	20	0	0	9	11
	80.95	15	0	0	7	8
	81.25	36	0	0	17	19
	81.82	55	0	0	26	29
	83.33	80	0	0	30	50
	85.71	65	0	0	35	30
	100	96	11	9	38	38
system missing value	.	12095	0	0	6089	6006

mwo_p_mieter Percentage tenant-household

no question text

Label	Code	#	by wave			
			1	2	3	4
	0	110	13	13	46	38
	14.29	65	0	0	35	30
	16.67	80	0	0	30	50
	18.18	55	0	0	26	29
	18.75	36	0	0	17	19
	19.05	15	0	0	7	8
	19.23	20	0	0	9	11
	19.35	6	0	0	0	6
	19.44	6	0	0	0	6
	19.51	3	0	0	0	3
	19.57	4	0	0	0	4
	20	344	26	21	140	157
... 5608 values omitted ...						
	87.01	2	2	0	0	0
	87.04	1	1	0	0	0
	87.1	3	1	2	0	0
	87.11	1	1	0	0	0
	87.12	2	1	1	0	0
	87.2	1	1	0	0	0
	87.3	2	1	1	0	0
	87.5	12	7	5	0	0
	88.24	4	2	2	0	0
	88.89	2	1	1	0	0
	100	6	0	1	3	2
system missing value	.	12095	0	0	6089	6006

alq_p_quote Unemployment rate

no question text

Label	Code	#	by wave			
			1	2	3	4
	0	248	51	81	67	49
	.01	100	30	26	33	11
	.02	81	24	19	16	22
	.03	80	19	31	20	10
	.04	77	28	22	15	12
	.05	59	21	11	13	14
	.06	63	13	12	21	17
	.07	56	11	15	20	10
	.08	44	16	7	12	9
	.09	62	9	13	20	20
	.1	31	7	4	8	12
	.11	51	5	7	19	20
... 2146 values omitted ...						
	26.91	2	2	0	0	0
	26.96	1	1	0	0	0
	27.38	1	0	0	1	0
	27.54	1	1	0	0	0
	27.56	1	0	0	0	1
	27.66	1	1	0	0	0
	27.83	1	0	0	0	1
	32.13	1	0	1	0	0
	32.92	1	0	0	1	0
	33.59	1	0	0	0	1
	37.71	1	1	0	0	0
system missing value	.	47033	0	0	23702	23331

alq_i_quotebrd Index of unemployment based on the whole of the federal republic (BRD=100)

no question text

Label	Code	by wave				
		#	1	2	3	4
	0	165	44	49	43	29
	.01	14	4	0	4	6
	.02	8	2	0	2	4
	.03	12	1	0	6	5
	.04	5	0	0	1	4
	.05	6	0	0	5	1
	.06	2	0	0	2	0
	.07	5	0	0	5	0
	.08	2	0	0	1	1
	.09	1	0	0	1	0
	.1	9	0	5	0	4
	.11	12	0	8	4	0
... 9853 values omitted ...						
	367.42	1	0	1	0	0
	368.24	1	0	1	0	0
	378.89	1	0	0	1	0
	380.38	1	0	0	1	0
	389.76	1	0	0	1	0
	390.78	1	0	0	0	1
	394.62	1	0	0	0	1
	443.24	1	0	1	0	0
	468.73	1	0	0	1	0
	476.29	1	0	0	0	1
	478.96	1	1	0	0	0
system missing value	.	47033	0	0	23702	23331

alq_i_quotewo Index of unemployment based on old and new federal states

no question text

Label	Code	by wave				
		#	1	2	3	4
	0.00	72	0	0	43	29
	0.01	9	0	0	4	5
	0.02	5	0	0	1	4
	0.03	9	0	0	3	6
	0.04	8	0	0	4	4
	0.05	3	0	0	2	1
	0.06	5	0	0	5	0
	0.07	1	0	0	1	0
	0.08	5	0	0	5	0
	0.09	2	0	0	1	1
	0.10	1	0	0	1	0
	0.11	4	0	0	0	4
... 6283 values omitted ...						
	394.82	1	0	0	1	0
	396.85	1	0	0	1	0
	397.98	1	0	0	0	1
	403.71	1	0	0	0	1
	408.90	1	0	0	1	0
	428.96	1	0	0	1	0
	434.83	1	0	0	0	1
	439.10	1	0	0	0	1
	439.54	1	0	0	1	0
	528.60	1	0	0	1	0
	529.98	1	0	0	0	1
system missing value	.	56525	4752	4740	23702	23331

alq_k_quote Unemployment rate

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	5637	1233	1311	1609	1484
below average	2	3907	881	884	1072	1070
slightly below average	3	3270	766	732	868	904
average	4	2122	479	475	573	595
slightly above average	5	2243	506	471	630	636
above average	6	1996	471	440	542	543
highest	7	1879	416	427	534	502
<i>system missing value</i>	.	47033	0	0	23702	23331

kon_p_roemkath Percentage of 'Roman-catholic inhabitants'

no question text

Label	Code	#	by wave			
			1	2	3	4
	0	2	1	1	0	0
	.84	2	0	2	0	0
	.86	2	2	0	0	0
	.88	6	0	6	0	0
	.9	6	6	0	0	0
	1.18	1	0	0	1	0
	1.2	1	0	0	1	0
	1.29	6	0	0	6	0
	1.33	8	0	0	2	6
	1.36	2	0	0	0	2
	1.41	1	0	1	0	0
	1.44	1	1	0	0	0
... 2703 values omitted ...						
	91.61	3	0	0	0	3
	91.69	2	2	0	0	0
	91.78	3	0	0	3	0
	92.23	2	0	0	0	2
	92.42	2	0	0	2	0
	92.95	1	0	1	0	0
	93.03	1	1	0	0	0
	93.85	3	0	3	0	0
	93.89	3	3	0	0	0
	94.04	1	0	1	0	0
	94.2	1	1	0	0	0
system missing value	.	47027	66	60	23636	23265

kon_p_evangel Percentage of 'Protestant inhabitants'

no question text

Label	Code	#	by wave			
			1	2	3	4
	.31	1	1	0	0	0
	1.97	2	1	1	0	0
	1.98	2	0	0	0	2
	2.14	2	0	0	2	0
	2.23	1	0	1	0	0
	2.24	2	2	0	0	0
	2.25	1	0	1	0	0
	2.34	1	0	1	0	0
	2.41	1	0	1	0	0
	2.42	1	1	0	0	0
	2.55	1	0	0	0	1
	2.61	4	2	0	0	2
... 2782 values omitted ...						
	81.37	1	0	0	1	0
	81.5	1	0	0	1	0
	81.65	4	0	0	0	4
	81.73	4	0	4	0	0
	82.05	4	4	0	0	0
	82.28	2	0	0	2	0
	82.42	5	0	5	0	0
	82.55	5	0	0	0	5
	82.75	5	5	0	0	0
	83.41	4	0	0	4	0
	84.28	5	0	0	5	0
system missing value	.	47027	66	60	23636	23265

kon_p_sonstige Percentage 'other inhabitants (other confessions + people without confession)'

no question text

Label	Code	by wave				
		#	1	2	3	4
	.01	6	3	3	0	0
	1.17	1	1	0	0	0
	1.22	1	0	1	0	0
	1.83	2	0	0	2	0
	1.84	4	0	0	4	0
	2	6	0	0	0	6
	2.05	1	0	0	1	0
	2.23	1	0	0	0	1
	3.34	2	2	0	0	0
	3.49	2	0	2	0	0
	3.56	1	1	0	0	0
	3.71	1	0	1	0	0
... 2634 values omitted ...						
	85.59	1	0	0	0	1
	85.63	6	0	0	0	6
	85.64	17	0	0	0	17
	85.65	1	0	0	0	1
	85.66	20	0	0	0	20
	85.86	20	0	0	0	20
	86.52	35	0	0	0	35
	86.61	1	0	0	0	1
	86.74	15	0	0	0	15
	87.49	27	0	0	27	0
	88.9	26	0	0	0	26
system missing value	.	47027	66	60	23636	23265

reg_k_gtyp Type of municipality

no question text

Label	Code	by wave				
		#	1	2	3	4
[AHU] Agglomeration area - highly dense areas, other communities	1	1124	254	257	318	295
[AHZ] Agglomeration area - highly dense areas, upper and middle centers	2	1987	466	460	534	527
[AKK] Agglomeration area - central cities under 500000 Residents	3	1411	278	333	402	398
[AKM] Agglomeration areas - central cities over 500000 residents	4	2122	534	481	560	547
[ALU] Agglomeration areas - rural areas, other communities	5	654	110	91	225	228
[ALZ] Agglomeration areas - rural areas, upper and middle centers	6	492	64	83	175	170
[AVU] Agglomeration areas - highly dense areas, other communities	7	1004	262	238	252	252
[AVZ] Agglomeration areas - highly dense areas, upper and middle centers	8	696	142	162	196	196
[LLU] Rural areas - rural areas, other communities	9	1108	253	263	295	297
[LLZ] Rural areas - rural areas, upper and middle center	10	608	141	135	169	163
[LXU] Rural areas - lowest density, other communities	11	613	136	125	178	174
[LXZ] Rural areas - lowest density, upper and middle centers	12	552	113	121	157	161
[VKK] Urbanized areas - central cities	13	1242	304	296	326	316
[VLU] Urbanized areas - rural areas, other communities	14	1386	254	256	443	433
[VLZ] Urbanized areas - rural areas, upper and middle centers	15	1051	210	208	318	315
[VVU] Urbanized areas - highly dense areas, other communities	16	2108	499	492	561	556
[VVZ] Urbanized areas - highly dense areas, upper and middle centers	17	2902	666	679	785	772
<i>system missing value</i>	.	47027	66	60	23636	23265

reg_k_ogklasse Class of size of the place

no question text

Label	Code	#	by wave			
			1	2	3	4
500.000 or more residents	1	2026	480	484	536	526
100.000 to 500.000 residents	2	2652	615	620	716	701
50.000 to 100.000 residents	3	2515	565	552	708	690
20.000 to 50.000 residents	4	4454	1009	1025	1215	1205
5.000 to 20.000 residents	5	5830	1278	1270	1652	1630
2.000 to 5.000 residents	6	2123	420	426	649	628
under 2.000 residents	7	1460	319	303	418	420
<i>system missing value</i>	.	47027	66	60	23636	23265

14 pTargetRegioInfas

ID_t ID target2274
wave Wave.2275
regio regional level.2276
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tx44289 percentage residents 15-24 years2278
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tx44318	percentage single-person households.	2306
tx44319	percentage two-person households.	2307
tx44320	percentage households with three or more persons.	2308
tx44324	percentage three-person households	2309
tx44325	percentage four-person households	2310
tx44326	percentage households with five or more persons	2311
tx44237	percentage households upper class.	2312
tx44238	percentage households upper middle class	2313
tx44239	percentage households middle class	2314
tx44240	percentage households lower middle class.	2315
tx44241	percentage households lower class	2316
tx44245	percentage households with monthly net income of 0-900 EUR	2317
tx44246	percentage households with monthly net income of 900-1,500 EUR	2318
tx44247	percentage households with monthly net income of 1,500-2,600 EUR	2319
tx44248	percentage households with monthly net income of 2,600-3,600 EUR	2320
tx44249	percentage households with monthly net income of 3,600-5,000 EUR	2321
tx44250	percentage households with monthly net income of 5,000 EUR and more	2322
tx44156	percentage households living in rented accomodations	2323
tx44334	percentage residential area very good	2324
tx44335	percentage residential area good	2325
tx44336	percentage residential area satisfactory.	2326
tx44337	percentage residential area sufficient.	2327
tx44338	percentage residential area unsatisfactory	2328
tx44339	percentage residential area very unsatisfactory.	2329
tx44357	percentage residential type unknown	2330
tx44349	percentage residential type high living standard in small communities	2331
tx44350	percentage residential type simple living	2332
tx44351	percentage residential type average living	2333
tx44352	percentage residential type higher living standard	2334
tx44353	percentage residential type high living standard in cities	2335
tx44354	percentage residential type post-war apartment complex	2336
tx44355	percentage residential type city apartment blocks	2337
tx44356	percentage residential type excellent living quality	2338
tx44242	type of residential quarters.	2339

tx44243 type of residential quarters aggregated2340

tx44244 residential quarters status group2341

ID_t ID target

no question text

no table generated

wave Wave

no question text

Label	Code	#
2010	1	19020
2011	2	0
2012	3	0
2013	4	0

regio regional level

no question text

Label	Code	#
municipality	1	4755
postal code	2	4755
quarter	3	4755
street section	4	4755

tx44288 percentage residents 0-14 years

no question text

Label	Code	#
	0.0	2
	2.9	2
	4.2	1
	5.7	1
	5.7	1
	5.9	4
	5.9	4
	6.0	1
	6.2	5
	6.2	1
	6.4	1
	6.5	1
... 4181 values omitted ...		
	24.7	2
	24.8	8
	25.1	3
	25.4	2
	26.6	1
	26.9	1
	28.2	2
	28.4	1
	28.7	1
	28.8	1
	29.5	1
Not determinable	-55	4891

tx44289 percentage residents 15-24 years

no question text

Label	Code	#
	2.09	4
	3.09	1
	3.40	1
	4.69	1
	4.83	2
	5.26	1
	5.28	2
	5.50	2
	5.83	1
	5.88	1
	5.96	1
	6.00	2
... 4165 values omitted ...		
	20.72	1
	21.30	1
	21.42	1
	21.59	2
	21.70	1
	21.98	1
	22.46	1
	22.63	4
	23.66	2
	24.71	2
	28.57	1
Not determinable	-55	4891

tx44290 percentage residents 25-49 years

no question text

Label	Code	#
	17.77	1
	21.62	1
	22.06	2
	22.60	2
	23.63	2
	25.24	6
	25.28	2
	25.62	1
	25.90	1
	25.93	1
	26.12	1
	26.16	1
... 4199 values omitted ...		
	51.42	1
	51.64	1
	52.27	1
	52.31	5
	52.58	3
	53.07	1
	53.81	4
	53.88	1
	55.12	4
	56.16	2
	56.83	1
Not determinable	-55	4891

tx44291 percentage residents 50-64 years

no question text

Label	Code	#
	7.7288941736	1
	8.82352941176	2
	9.31034482759	2
	10.476618705	1
	10.7142857143	1
	10.8490566038	1
	11.1007462687	1
	11.1872146119	3
	11.2123852289	1
	11.317029392	9
	11.5956129489	3
	11.7374517375	2
... 4165 values omitted ...		
	26.7973856209	1
	27.1875	1
	27.9135671272	2
	27.9255319149	2
	27.9702970297	2
	28.9002557545	1
	28.9156626506	2
	29.1772688719	12
	30.1629006831	2
	30.9417040359	2
	33.4362139918	1
Not determinable	-55	4891

tx44292 percentage residents 65 years and older

no question text

Label	Code	#
	6.38	1
	6.78	1
	7.62	3
	7.82	2
	8.12	1
	8.39	5
	8.85	4
	8.96	1
	9.18	1
	9.20	2
	9.21	1
	9.34	1
... 4202 values omitted ...		
	34.43	5
	34.71	2
	34.74	1
	34.95	1
	35.00	2
	35.48	6
	36.26	2
	37.81	1
	38.24	2
	39.10	2
	44.79	1
Not determinable	-55	4891

tx44294 purchasing power per resident (EUR)

no question text

Label	Code	#
	11172	1
	12005	2
	12177	2
	12274	1
	12892	1
	12927	2
	12957	2
	13028	2
	13105	20
	13121	1
... 3423 values omitted ...	13129	2
	13135	2
	33490	1
	33680	6
	33827	1
	34227	1
	34647	1
	34929	1
	35064	2
	35175	1
	35239	1
	35555	1
	35618	2
Not determinable	-55	4891

tx44296 purchasing power (ppm FRG)

no question text

Label	Code	#
	0.00	1
	0.00	1
	0.00	1
	0.00	1
	0.00	1
	0.00	1
	0.00	1
	0.00	3
	0.00	2
	0.00	1
	0.00	2
	0.00	1
... 1957 values omitted ...		
	6.42	2
	6.64	30
	6.71	36
	6.76	21
	7.18	33
	9.10	3
	9.30	18
	13.88	19
	22.16	69
	23.55	88
	38.72	117
Not determinable	-55	4891

tx44297 purchasing power index (FRG = 100)

no question text

Label	Code	#
	0.00	28
	50.10	1
	54.70	1
	56.80	2
	56.90	3
	57.40	1
	58.21	1
	59.10	2
	59.50	1
	59.60	1
	60.10	2
	60.30	1
	... 2443 values omitted ...	
	192.60	1
	195.30	1
	195.90	1
	197.10	1
	198.30	1
	199.60	1
	199.70	1
	200.10	1
	200.20	1
	206.60	1
	224.90	1
Not determinable	-55	232

tx44216 purchasing power index 8 (KGS8/Gem = 100)

no question text

Label	Code	#
	81.70	1
	82.00	1
	82.70	3
	82.80	1
	83.20	1
	83.30	1
	83.50	1
	83.60	1
	84.30	1
	84.70	2
... 342 values omitted ...	84.80	1
	84.90	5
	131.00	1
	131.40	1
	131.50	2
	131.80	2
	131.90	2
	132.10	4
	133.20	1
	133.30	1
	135.00	1
	135.60	1
	139.10	2
not defined	-20	14367

tx44298 companies in total per km² (trade indicator)

no question text

Label	Code	#
	0.00	9
	0.06	1
	0.15	1
	0.17	1
	0.19	1
	0.22	1
	0.24	1
	0.26	1
	0.29	1
	0.37	1
	0.37	1
	0.40	2
... 4341 values omitted ...		
	2454.41	2
	2473.57	1
	2537.05	1
	2577.70	1
	2646.39	1
	2647.78	1
	2813.13	1
	2888.18	2
	3120.87	1
	3582.49	1
	3733.31	1
Not determinable	-55	4891

tx44159 percentage large companies (ca. 100 and more employees)

no question text

Label	Code	#
	0.00	8515
	0.05	4
	0.08	4
	0.08	1
	0.08	32
	0.08	4
	0.08	2
	0.09	1
	0.10	1
	0.11	2
... 1241 values omitted ...	0.11	15
	0.11	1
	11.11	6
	11.76	1
	12.50	1
	13.33	3
	14.29	4
	16.67	3
	20.00	2
	25.00	4
	33.33	2
	50.00	1
	100.00	1
Not determinable	-55	1092

tx44160 percentage medium companies (ca. 10 to 100 employees)

no question text

Label	Code	#
	0.00	2213
	1.96	1
	2.00	1
	2.13	5
	2.38	2
	2.50	5
	2.56	1
	2.70	2
	2.86	1
	2.94	4
	3.03	8
	3.13	12
... 2155 values omitted ...		
	56.38	1
	57.14	3
	60.00	13
	62.50	1
	66.67	30
	70.00	1
	71.43	1
	75.00	3
	80.00	4
	81.82	1
	100.00	116
Not determinable	-55	1092

tx44161 percentage small companies (ca. 1 to 10 companies)

no question text

Label	Code	#
	0.00	117
	18.18	1
	20.00	4
	25.00	3
	28.57	1
	30.00	3
	33.33	32
	37.50	1
	40.00	12
	41.18	1
	42.86	3
	43.62	1
... 2190 values omitted ...		
	96.77	1
	96.88	11
	96.97	7
	97.06	4
	97.30	2
	97.44	1
	97.62	2
	97.87	5
	98.00	1
	98.04	1
	100.00	2195
Not determinable	-55	1092

tx44311 percentage public administrations and authorities

no question text

Label	Code	#
	0.00	174
	0.97	1
	1.05	1
	1.16	1
	1.32	1
	1.37	1
	1.52	1
	1.54	1
	1.56	2
	1.69	1
	1.79	1
	1.89	7
... 2146 values omitted ...		
	56.41	1
	57.14	1
	57.89	1
	60.00	3
	62.50	1
	65.52	1
	66.67	1
	69.23	2
	70.00	1
	80.00	2
	100.00	1
Not determinable	-55	4900

tx44308 percentage physicians and health care professionals

no question text

Label	Code	#
	0.00	966
	0.20	1
	0.21	1
	0.28	1
	0.36	1
	0.47	1
	0.58	9
	0.61	1
	0.63	1
	0.63	1
	0.65	1
	0.65	1
... 1880 values omitted ...		
	30.91	1
	31.25	1
	32.14	1
	33.33	1
	33.98	1
	34.00	1
	40.00	1
	40.91	1
	42.86	1
	50.00	1
	100.00	1
Not determinable	-55	4900

tx44299 percentage car dealerships and garages

no question text

Label	Code	#
	0.00	2061
	0.05	1
	0.13	5
	0.14	3
	0.18	5
	0.18	1
	0.19	1
	0.20	1
	0.21	2
	0.25	4
	0.26	2
	0.30	1
	... 1485 values omitted ...	
	14.29	3
	15.00	3
	15.31	1
	15.79	2
	15.94	1
	16.67	2
	19.61	2
	20.00	2
	22.22	1
	33.33	3
	50.00	1
Not determinable	-55	4900

tx44305 percentage banks and savings banks

no question text

Label	Code	#
	0.00	1704
	0.24	2
	0.31	1
	0.36	1
	0.38	2
	0.39	5
	0.40	1
	0.46	2
	0.48	1
	0.48	2
	0.49	1
	0.53	11
... 1500 values omitted ...		
	12.00	1
	12.07	2
	12.50	2
	12.64	1
	13.04	1
	13.33	1
	13.79	1
	14.29	1
	15.38	2
	17.86	1
	25.00	1
Not determinable	-55	4900

tx44310 percentage service sector

no question text

Label	Code	#
	0.00	74
	3.57	2
	3.70	1
	3.85	3
	4.00	1
	4.35	1
	5.00	2
	5.26	3
	5.56	4
	5.71	2
	5.88	1
	6.17	1
	... 2166 values omitted ...	
	55.26	3
	56.82	1
	57.14	2
	58.33	1
	59.46	3
	60.00	2
	62.50	3
	66.67	5
	68.75	1
	72.73	2
	100.00	3
Not determinable	-55	4900

tx44302 percentage retail

no question text

Label	Code	#
	0.00	309
	0.95	2
	1.08	1
	1.12	1
	1.37	2
	1.37	1
	1.39	1
	1.41	1
	1.49	1
	1.52	1
	1.54	1
	1.59	2
... 1962 values omitted ...		
	35.29	1
	35.48	1
	36.36	4
	42.86	1
	45.45	2
	46.97	1
	48.15	1
	49.15	1
	50.00	3
	57.14	1
	75.00	2
Not determinable	-55	4900

tx44303 percentage wholesale

no question text

Label	Code	#
	0.00	524
	0.78	1
	0.81	1
	0.83	1
	0.85	1
	0.87	1
	0.93	1
	0.94	5
	0.95	1
	0.97	2
	1.01	1
	1.01	1
... 1791 values omitted ...		
	25.00	8
	26.32	2
	27.27	1
	27.78	2
	28.57	4
	29.41	1
	30.77	1
	33.33	5
	36.36	1
	37.50	3
	42.86	1
Not determinable	-55	4900

tx44301 percentage craft in total

no question text

Label	Code	#
	0.00	248
	0.76	1
	0.88	1
	0.94	2
	1.06	1
	1.08	1
	1.09	1
	1.12	1
	1.14	4
	1.16	1
	1.19	1
	1.22	1
... 1913 values omitted ...		
	30.00	4
	30.56	3
	30.77	1
	31.25	1
	33.33	23
	34.29	2
	37.50	1
	40.00	5
	50.00	2
	60.00	3
	66.67	2
Not determinable	-55	4900

tx44300 percentage manufacturers

no question text

Label	Code	#
	0.00	1440
	0.25	1
	0.30	2
	0.32	6
	0.33	1
	0.39	1
	0.41	1
	0.44	1
	0.45	2
	0.45	1
	0.48	1
	0.50	1
... 1641 values omitted ...		
	18.18	6
	18.26	2
	19.05	1
	20.00	5
	21.43	2
	22.22	2
	22.86	1
	23.08	1
	24.49	1
	25.00	9
	50.00	1
Not determinable	-55	4900

tx44307 percentage hotel/catering trade

no question text

Label	Code	#
	0.00	892
	0.45	2
	0.51	1
	0.52	2
	0.52	1
	0.55	1
	0.61	3
	0.61	1
	0.66	3
	0.67	1
	0.68	1
	0.69	1
	... 1688 values omitted ...	
	27.12	1
	27.27	1
	28.57	3
	29.81	8
	33.33	2
	35.38	2
	37.04	4
	39.51	2
	40.00	2
	50.00	1
	57.14	1
Not determinable	-55	4900

tx44312 percentage agriculture

no question text

Label	Code	#
	0.00	1867
	0.03	1
	0.04	1
	0.05	1
	0.06	1
	0.06	1
	0.07	1
	0.07	13
	0.07	3
	0.08	5
	0.08	1
	0.08	1
... 1654 values omitted ...		
	46.34	1
	47.37	2
	49.15	1
	50.00	5
	56.25	1
	60.00	2
	63.64	1
	64.52	2
	69.23	1
	71.43	1
	100.00	1
Not determinable	-55	4900

tx44309 percentage legal/business/tax advisors

no question text

Label	Code	#
	0.00	1360
	0.19	3
	0.32	3
	0.35	3
	0.42	1
	0.44	2
	0.46	2
	0.47	1
	0.48	2
	0.50	4
... 1667 values omitted ...	0.51	6
	0.54	1
	18.52	1
	19.05	3
	19.44	1
	19.64	3
	20.00	4
	21.35	1
	21.43	3
	22.45	1
	23.40	1
	25.00	7
	33.33	1
Not determinable	-55	4900

tx44304 percentage other commerce

no question text

Label	Code	#
	0.00	1893
	0.35	10
	0.37	1
	0.37	1
	0.38	3
	0.38	3
	0.39	5
	0.42	5
	0.42	1
	0.43	6
	0.44	2
	0.45	2
... 1447 values omitted ...		
	13.33	1
	14.29	2
	15.38	2
	15.63	1
	15.79	1
	16.67	1
	17.65	1
	18.18	4
	20.00	1
	25.00	2
	40.00	1
Not determinable	-55	4900

tx44313 percentage unknown in total

no question text

Label	Code	#
	0.00	671
	0.62	35
	0.69	2
	0.74	2
	0.79	2
	0.81	1
	0.90	2
	0.93	1
	0.93	3
	0.95	6
	0.96	3
	1.00	4
... 1698 values omitted ...		
	21.74	2
	22.22	4
	23.08	1
	23.81	1
	24.69	1
	25.00	3
	27.27	1
	28.57	2
	33.33	4
	35.71	1
	50.00	1
Not determinable	-55	4900

tx44306 percentage insurance companies/agencies

no question text

Label	Code	#
	0.00	1689
	0.08	1
	0.09	1
	0.17	6
	0.17	6
	0.20	1
	0.26	3
	0.27	2
	0.29	10
	0.30	1
	0.31	5
	0.31	1
	... 1480 values omitted ...	
	18.18	2
	18.52	1
	18.75	4
	19.23	1
	22.22	1
	23.08	2
	23.53	1
	25.00	1
	33.33	5
	40.00	1
	42.86	2
Not determinable	-55	4900

tx44001 residents per household

no question text

Label	Code	#
	1.00	20
	1.18	1
	1.20	1
	1.21	1
	1.21	1
	1.21	1
	1.21	1
	1.23	1
	1.24	1
	1.24	1
	1.25	1
	1.25	1
... 6700 values omitted ...		
	4.47	1
	4.50	8
	4.57	2
	4.63	1
	4.68	2
	4.86	2
	5.00	1
	5.25	1
	5.40	1
	5.86	1
	6.33	1
Not determinable	-55	260

tx44318 percentage single-person households

no question text

Label	Code	#
	14.10	9
	14.60	8
	14.80	2
	14.90	2
	15.00	1
	15.30	50
	16.10	3
	16.22	10
	16.90	3
	17.50	1
	17.70	2
	18.10	1
... 1887 values omitted ...		
	61.70	3
	61.88	3
	61.90	1
	63.10	1
	63.30	1
	63.42	1
	64.01	4
	64.04	1
	65.00	1
	65.57	1
	65.60	1
Not determinable	-55	4891

tx44319 percentage two-person households

no question text

Label	Code	#
	18.35	1
	18.40	3
	18.71	10
	19.30	2
	20.10	1
	20.17	1
	20.55	2
	20.60	1
	20.96	1
	20.97	4
... 1725 values omitted ...	21.00	1
	21.00	1
	46.40	4
	46.80	1
	47.50	1
	47.90	2
	48.20	2
	48.60	1
	48.70	3
	49.10	2
	49.70	1
	50.40	3
	53.10	1
Not determinable	-55	4891

tx44320 percentage households with three or more persons

no question text

Label	Code	#
	0.30	2
	3.10	1
	4.40	1
	4.70	1
	6.80	1
	7.40	1
	7.50	1
	8.70	2
	9.00	1
	9.20	1
	9.50	1
	9.60	2
... 1886 values omitted ...		
	54.97	2
	55.10	1
	56.53	50
	56.97	2
	57.20	1
	57.60	8
	57.80	2
	58.50	9
	64.70	3
	65.07	10
	65.80	2
Not determinable	-55	4891

tx44324 percentage three-person households

no question text

Label	Code	#
	4.79	1
	5.12	1
	5.61	9
	5.94	1
	5.95	1
	5.99	1
	6.05	1
	6.06	9
	6.07	1
	6.18	1
	6.19	8
	6.31	32
... 1507 values omitted ...		
	23.32	2
	23.83	1
	24.07	2
	24.89	3
	25.22	1
	26.43	1
	27.59	1
	28.40	1
	29.57	1
	31.17	1
	34.52	1
Not determinable	-55	9544

tx44325 percentage four-person households

no question text

Label	Code	#
	0.93	1
	1.50	1
	1.55	1
	1.64	2
	1.76	2
	1.86	1
	1.86	6
	1.95	4
	2.08	5
	2.16	4
	2.31	1
	2.35	7
... 1505 values omitted ...		
	20.12	6
	20.40	2
	20.56	4
	20.95	2
	21.38	2
	21.38	50
	21.76	3
	21.90	8
	21.96	10
	24.48	2
	27.86	10
Not determinable	-55	9544

tx44326 percentage households with five or more persons

no question text

Label	Code	#
	0.00	5
	0.12	1
	0.13	1
	0.14	1
	0.14	3
	0.16	1
	0.18	1
	0.18	1
	0.19	2
	0.20	1
... 1509 values omitted ...	0.21	8
	0.23	5
	13.39	1
	13.88	2
	13.98	2
	14.31	50
	14.41	2
	14.43	2
	14.73	3
	14.74	3
	15.24	2
	17.39	1
	17.46	10
Not determinable	-55	9544

tx44237 percentage households upper class

no question text

Label	Code	#
	0.00	902
	0.01	4
	0.01	1
	0.02	1
	0.02	3
	0.02	5
	0.02	4
	0.02	3
	0.02	8
	0.03	2
	0.03	9
	0.03	1
... 3562 values omitted ...		
	72.42	1
	73.34	1
	73.45	3
	73.95	1
	75.87	1
	79.53	1
	84.31	1
	87.97	1
	88.33	1
	88.68	1
	93.37	1
Not determinable	-55	4891

tx44238 percentage households upper middle class

no question text

Label	Code	#
	0.00	151
	0.04	4
	0.06	1
	0.07	3
	0.07	6
	0.12	2
	0.12	1
	0.13	1
	0.14	1
	0.14	1
	0.15	2
	0.15	2
... 4115 values omitted ...		
	59.64	1
	59.70	2
	60.00	1
	60.20	1
	60.65	3
	63.50	1
	63.89	1
	63.97	1
	67.20	1
	68.64	1
	68.75	1
Not determinable	-55	4891

tx44239 percentage households middle class

no question text

Label	Code	#
	0.00	23
	0.11	1
	0.11	3
	0.12	1
	0.13	2
	0.19	1
	0.21	1
	0.21	1
	0.21	1
	0.22	2
	0.26	1
	0.27	3
... 4192 values omitted ...		
	82.41	1
	82.91	2
	83.12	2
	83.19	3
	83.21	4
	83.33	1
	83.87	1
	84.03	3
	85.15	6
	85.65	1
	89.87	2
Not determinable	-55	4891

tx44240 percentage households lower middle class

no question text

Label	Code	#
	0.00	2
	0.18	1
	0.31	1
	0.36	2
	0.49	1
	0.54	3
	0.57	1
	0.66	1
	0.71	1
	0.93	1
	0.95	1
	0.97	1
... 4181 values omitted ...		
	83.67	1
	83.73	1
	83.85	2
	84.94	1
	85.42	1
	86.57	1
	88.63	3
	91.40	2
	97.43	1
	99.47	3
	100.00	1
Not determinable	-55	4891

tx44241 percentage households lower class

no question text

Label	Code	#
	0.00	311
	0.03	1
	0.06	1
	0.07	1
	0.08	1
	0.08	2
	0.08	1
	0.08	1
	0.09	3
	0.09	6
	0.11	1
	0.12	1
... 3880 values omitted ...		
	59.17	1
	61.22	4
	61.83	1
	62.22	2
	62.44	1
	62.50	1
	65.91	1
	66.76	1
	67.19	1
	73.76	1
	80.13	1
Not determinable	-55	4891

tx44245 percentage households with monthly net income of 0-900
EUR

no question text

Label	Code	#
	0.00	2
	0.24	1
	0.27	2
	0.30	4
	0.33	4
	0.38	5
	0.39	12
	0.39	2
	0.39	2
	0.62	2
	0.84	1
	0.84	1
... 2702 values omitted ...		
	22.62	1
	22.63	2
	22.64	1
	22.67	2
	22.67	2
	22.73	2
	22.76	1
	22.78	1
	22.79	1
	22.82	1
	22.84	2
Not determinable	-55	14367

tx44246 percentage households with monthly net income of 900-1,500
EUR

no question text

Label	Code	#
	7.04	2
	7.72	1
	8.08	1
	8.38	1
	8.39	1
	8.45	1
	8.48	1
	8.53	1
	8.55	4
	8.56	1
	8.66	1
	8.70	1
... 2715 values omitted ...		
	31.82	3
	32.04	1
	32.21	1
	32.42	1
	32.44	1
	32.48	1
	32.48	1
	32.51	1
	33.04	2
	33.13	2
	44.31	1
Not determinable	-55	14367

tx44247 percentage households with monthly net income of 1,500-2,600 EUR

no question text

Label	Code	#
	13.25	1
	13.98	1
	15.80	1
	16.04	1
	16.06	2
	16.28	1
	16.31	2
	16.76	1
	17.07	1
	17.14	1
... 2628 values omitted ...	17.41	1
	17.79	1
	39.32	1
	39.35	1
	39.36	1
	39.41	2
	39.43	1
	39.59	1
	40.19	1
	42.64	1
	44.11	1
	45.83	1
	52.17	1
Not determinable	-55	14367

tx44248 percentage households with monthly net income of 2,600-3,600 EUR

no question text

Label	Code	#
	4.49	1
	5.58	3
	6.99	1
	9.26	1
	9.32	5
	9.33	1
	9.38	1
	9.68	1
	9.70	1
	9.76	1
	9.86	2
	9.88	1
... 2658 values omitted ...		
	24.82	1
	24.88	2
	24.90	2
	24.94	1
	24.96	1
	24.97	1
	25.06	1
	25.07	1
	25.34	1
	25.66	1
	26.86	1
Not determinable	-55	14367

tx44249 percentage households with monthly net income of 3,600-5,000 EUR

no question text

Label	Code	#
	2.08	1
	2.21	1
	2.38	2
	2.40	1
	2.42	1
	2.49	1
	2.49	1
	2.49	1
	2.50	2
	2.51	1
	2.51	2
	2.51	1
... 2734 values omitted ...		
	31.92	1
	32.50	1
	32.54	1
	33.46	1
	34.13	5
	35.37	1
	35.53	1
	36.43	1
	36.46	2
	36.69	1
	38.85	1
Not determinable	-55	14367

tx44250 percentage households with monthly net income of 5,000
EUR and more

no question text

Label	Code	#
	1.76	1
	1.82	1
	1.84	2
	1.87	2
	1.89	1
	2.08	1
	2.10	1
	2.14	1
	2.84	1
	2.93	1
	3.00	1
	3.06	1
... 2678 values omitted ...		
	23.62	1
	23.91	1
	23.97	1
	24.65	1
	25.21	1
	25.27	1
	25.68	1
	26.20	1
	27.51	1
	28.64	1
	28.82	2
Not determinable	-55	14367

tx44156 percentage households living in rented accomodations

no question text

Label	Code	#
	0.00	26
	1.09	1
	5.00	2
	8.33	3
	9.09	2
	9.30	1
	9.52	1
	9.68	1
	10.20	1
	10.34	1
... 1516 values omitted ...	10.75	1
	11.11	4
	96.00	3
	96.30	2
	96.55	1
	96.97	2
	97.30	1
	97.37	1
	97.56	1
	97.78	1
	97.96	1
	98.15	1
	99.11	1
	100.00	14683

tx44334 percentage residential area very good

no question text

Label	Code	#
	0.00	11321
	0.00	39
	0.01	13
	0.01	8
	0.01	10
	0.01	24
	0.01	6
	0.01	4
	0.01	7
	0.01	16
	0.01	12
	0.02	2
... 1416 values omitted ...		
	96.05	2
	96.30	1
	96.55	1
	97.14	1
	97.44	2
	97.69	4
	98.01	1
	98.48	2
	99.05	1
	99.16	1
	100.00	81
Not determinable	-55	232

tx44335 percentage residential area good

no question text

Label	Code	#
	0.00	3958
	0.02	1
	0.03	5
	0.04	2
	0.04	3
	0.04	8
	0.04	2
	0.05	3
	0.05	2
	0.06	24
	0.06	18
	0.07	1
... 3708 values omitted ...		
	99.08	10
	99.08	2
	99.11	1
	99.14	1
	99.28	2
	99.34	1
	99.36	2
	99.47	1
	99.57	1
	99.75	7
	100.00	989
Not determinable	-55	232

tx44336 percentage residential area satisfactory

no question text

Label	Code	#
	0.00	1921
	0.06	2
	0.09	4
	0.15	2
	0.18	2
	0.23	1
	0.23	3
	0.25	7
	0.27	1
	0.30	2
... 4234 values omitted ...	0.33	1
	0.35	1
	99.69	1
	99.71	3
	99.74	1
	99.74	4
	99.77	1
	99.77	2
	99.80	1
	99.84	5
	99.88	1
	99.94	24
	100.00	1706
Not determinable	-55	232

tx44337 percentage residential area sufficient

no question text

Label	Code	#
	0.00	4702
	0.03	4
	0.05	1
	0.06	24
	0.06	10
	0.07	22
	0.11	2
	0.11	3
	0.11	1
	0.12	18
	0.12	1
	0.13	6
... 3670 values omitted ...		
	97.62	2
	97.75	1
	98.08	2
	98.18	1
	98.54	1
	98.55	1
	98.82	2
	99.13	1
	99.21	1
	99.25	2
	100.00	415
Not determinable	-55	232

tx44338 percentage residential area unsatisfactory

no question text

Label	Code	#
	0.00	9172
	0.01	28
	0.01	6
	0.01	6
	0.01	2
	0.02	2
	0.02	7
	0.02	1
	0.02	7
	0.02	6
	0.02	15
	0.02	15
... 2170 values omitted ...		
	96.30	2
	96.43	1
	96.74	1
	97.14	1
	97.56	1
	97.62	1
	97.78	1
	98.04	1
	98.18	1
	99.14	1
	100.00	71
Not determinable	-55	232

tx44339 percentage residential area very unsatisfactory

no question text

Label	Code	#
	0.00	14901
	0.00	4
	0.00	16
	0.01	7
	0.01	4
	0.01	9
	0.01	2
	0.01	2
	0.01	3
	0.01	11
	0.02	4
... 633 values omitted ...	0.02	5
	66.00	1
	68.75	1
	72.73	1
	75.00	1
	77.50	1
	78.05	1
	79.12	1
	92.42	1
	94.59	1
	96.88	1
	100.00	3
Not determinable	-55	232

tx44357 percentage residential type unknown

no question text

Label	Code	#
	0.00	2353
	0.22	1
	0.22	3
	0.22	2
	0.25	1
	0.26	1
	0.30	1
	0.30	1
	0.31	1
	0.31	2
	0.31	2
	0.32	2
... 3216 values omitted ...		
	91.33	1
	91.67	2
	92.00	1
	92.31	2
	93.52	4
	94.95	10
	95.00	1
	95.98	3
	96.71	6
	100.00	2886
	100.36	1
Not determinable	-55	232

tx44349 percentage residential type high living standard in small communities

no question text

Label	Code	#
	0.00	8828
	0.00	69
	0.00	6
	0.00	21
	0.01	3
	0.01	4
	0.01	1
	0.01	32
	0.01	4
	0.01	15
	0.01	16
	0.01	16
	... 2603 values omitted ...	
	98.02	2
	98.25	1
	98.36	2
	98.46	1
	98.53	2
	98.78	1
	98.80	4
	98.86	1
	98.87	3
	99.18	1
	100.00	262
Not determinable	-55	232

tx44350 percentage residential type simple living

no question text

Label	Code	#
	0.00	9156
	0.01	9
	0.01	4
	0.01	28
	0.01	8
	0.01	2
	0.02	5
	0.02	4
	0.02	6
	0.02	2
	0.02	4
	0.02	4
... 2470 values omitted ...		
	93.33	1
	94.12	2
	95.35	1
	95.45	1
	95.56	1
	95.76	1
	96.00	1
	96.30	1
	97.67	1
	98.41	1
	100.00	38
Not determinable	-55	232

tx44351 percentage residential type average living

no question text

Label	Code	#
	0.00	10090
	0.00	18
	0.01	24
	0.01	11
	0.01	16
	0.01	16
	0.01	6
	0.01	7
	0.01	3
	0.01	5
	0.01	7
	0.02	5
... 2249 values omitted ...		
	96.43	3
	96.55	1
	96.67	1
	96.95	1
	97.41	1
	97.96	1
	98.15	1
	98.25	1
	99.29	1
	99.38	2
	100.00	56
Not determinable	-55	232

tx44352 percentage residential type higher living standard

no question text

Label	Code	#
	0.00	12374
	0.01	33
	0.01	4
	0.01	18
	0.01	3
	0.01	2
	0.01	23
	0.02	39
	0.02	3
	0.02	2
	0.02	22
	0.02	6
... 1280 values omitted ...		
	51.61	1
	51.92	1
	52.27	1
	52.38	2
	59.55	1
	59.70	2
	60.98	1
	62.50	1
	70.59	1
	79.55	1
	85.71	1
Not determinable	-55	232

tx44353 percentage residential type high living standard in cities

no question text

Label	Code	#
	0.00	10780
	0.04	4
	0.05	5
	0.06	5
	0.11	15
	0.15	10
	0.15	2
	0.45	1
	0.48	2
	0.50	3
	0.51	1
	0.51	1
... 2352 values omitted ...		
	97.92	1
	97.96	1
	98.00	2
	98.08	1
	98.15	1
	98.31	1
	98.35	1
	98.70	1
	98.95	1
	99.26	1
	100.00	235
Not determinable	-55	232

tx44354 percentage residential type post-war apartment complex

no question text

Label	Code	#
	0.00	11746
	0.02	3
	0.02	1
	0.02	10
	0.02	7
	0.02	6
	0.02	2
	0.02	4
	0.02	7
	0.02	1
	0.03	8
	0.03	10
... 1577 values omitted ...		
	91.30	1
	91.43	1
	91.67	1
	92.59	1
	93.75	1
	94.87	1
	95.45	1
	96.00	1
	96.15	1
	96.30	1
	100.00	32
Not determinable	-55	232

tx44355 percentage residential type city apartment blocks

no question text

Label	Code	#
	0.00	11640
	0.02	78
	0.03	11
	0.06	3
	0.07	1
	0.08	2
	0.08	72
	0.08	2
	0.08	50
	0.08	8
	0.13	1
	0.17	4
... 2029 values omitted ...		
	98.11	2
	98.15	1
	98.25	1
	98.36	2
	98.44	2
	98.46	1
	98.55	1
	98.82	1
	98.85	1
	99.32	1
	100.00	219
Not determinable	-55	232

tx44356 percentage residential type excellent living quality

no question text

Label	Code	#
	0.00	7335
	0.04	1
	0.04	5
	0.04	4
	0.04	10
	0.05	1
	0.05	2
	0.05	1
	0.05	2
	0.05	2
	0.05	5
	0.06	2
... 2842 values omitted ...		
	96.15	2
	96.43	1
	96.77	1
	97.06	1
	97.22	1
	97.37	4
	97.92	1
	98.28	1
	98.44	1
	98.65	2
	100.00	51
Not determinable	-55	232

tx44242 type of residential quarters

no question text

Label	Code	#
Large scale agricultural enterprises (L01)	1	5
Rural areas (L02)	2	384
Agricultural scattered settlement (L03)	3	159
Residential areas not associated with agriculture (L04)	4	532
Single family houses of rural citizens (L05)	5	25
provincial town center with neighbouring residential area (K01)	6	252
Historic provincial town center (K11)	7	31
Solid middle class old building (K12)	8	82
Plain old building area (K13)	9	144
New provincial town center (K21)	10	7
Spacious newer detached houses (K22)	11	216
Newer provincial town areas (K23)	12	615
... 29 values omitted ...		
Newer high standard rented flats mixed with single family houses (M21)	43	132
Newer rented flats at urban area (M22)	44	25
Newer multi and single family houses at suburban area (M23)	45	36
Newer, plan rented flats mixed with terraced houses (M24)	46	58
Newer, plain rented flats at urban area (M25)	47	36
Newer, plain rented flats at suburban area (M26)	48	4
Newer, very plain rented flats (M27)	49	13
Retirement homes (S01)	50	1
Garrison flats (S02)	51	12
Hospitals and nursing homes (S03)	52	2
Allotment area (S04)	53	0
not defined	-20	14367

tx44243 type of residential quarters aggregated

no question text

Label	Code	#
Exclusive mansion areas (E1)	1	69
Area of newer, better single family houses (E2)	2	544
Area of older, better single family houses (E3)	3	239
Area of newer, plain single family houses (E4)	4	98
Area of older, plain single family houses (E5)	5	336
Provincial town, better areas (K1)	6	550
Provincial town, plain areas (K2)	7	794
Villages and farms (L1)	8	573
Rural settlements (L2)	9	532
Area of newer, better multi-family houses (M1)	10	205
Area of older, better multi-family houses (M2)	11	94
Area of newer, plain multi-family houses (M3)	12	111
Area of older, plain multi-family houses (M4)	13	137
Area of older, very plain multi-family houses (M5)	14	144
City center/mixed area (S1)	15	212
Special areas (S2)	16	15
<i>not defined</i>	-20	14367

tx44244 residential quarters status group

no question text

Label	Code	#
Extreme high status (B1)	1	95
High status (B2)	2	650
Slight high status (B3)	3	1292
Slight low status (B4)	4	1603
Low status (B5)	5	806
Extreme low status (B6)	6	13
Not assigned (B7)	7	194
<i>not defined</i>	-20	14367

15 pTarget

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td0006d_v1	Spelling words correctly: guess	2412
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t724101	Grade in German	2924
t724102	Grade in math	2925
t523000	Days missed due to illness	2926
td0032a	German teacher: org. of learning, notices everything.	2927
td0032b	German teacher: org. of learning, involves me quickly	2928
td0032c	German teacher: org. of learning, immediately finds out when I do not pay attent.	2929
td0032d	German teacher: org. of learning, has the class under control.	2930
td0033a	German teacher: promoting performance goals, expects me to make an effort.	2931
td0033b	German teacher: promoting performance goals, thinks I can do better	2932
td0033c	German teacher: promoting performance goals, considers diligence to be very impo	2933
td0033d	German teacher: promoting performance goals, students with good grades as an exa	2934
td0033e	German teacher: promoting performance goals, comparison to schoolmates	2935
td0034a	German teacher: perceived teacher autonomy, tries to understand my perspective a	2936
td0034b	German teacher: perceived teacher autonomy, listens to my suggestions and takes	2937

td0034c	German teacher: perceived teacher autonomy, encourages me to ask questions . . .	2938
td0035a	German teacher: prom. interaction, allows discussion of exercises	2939
td0035b	German teacher: prom. interaction, encourages to help each other	2940
td0035c	German teacher: prom. interaction, encourages to exchange ideas	2941
td0036a	German teacher: goal setting and orientation, summarizes what's most important a.	2942
td0036b	German teacher: goal setting and orientation, draws our attention to the things. .	2943
td0036c	German teacher: goal setting and orientation, explains connection between old an	2944
t23101a	Student: Extra-curricular activities: Use: Homework assistance	2945
t23101b	Student: Extra-curricular activities: Use: Remedial teaching	2946
t23101c	Student: Extra-curricular activities: Use: Subject-specific programs	2947
t23101d	Student: Extra-curricular activities: Use: Project groups or similar	2948
t23101e	Student: Extra-curricular activities: Use: Recreational activities.	2949
t23101f	Student: Extra-curricular activities: Use: Project days/weeks	2950
t23101g	Student: Extra-curricular activities: Use: Long-term projects	2951
t23101h	Student: Extra-curricular activities: Do not use.	2952
t231000	Student: extra-curricular activities: frequency	2953
t23202a	Student: extra-curricular activities: rating: enjoyment	2954
t23502b	Students: extra-curricular activities: rating: useful in class	2955
t23402c	Student: extra-curricular activities: rating: wish for more offers.	2956
t23502d	Student: extra-curricular activities: rating: learning new things.	2957
t23302e	Student: extra-curricular activities: rating: preferring free time	2958
t23402f	Student extra-curricular activities: rating: made new friends	2959
t23502g	Student: extra-curricular activities: rating: improving grades	2960
t23302h	Student: extra-curricular activities: rating: not alone in the afternoons	2961
t22260a	Student: School involvement: Class representative	2962
t22260b	Student: School involvement: School representative	2963
t22260c	Student: School involvement: Peer mediator	2964
t22260d	Student: School involvement: Student mentor	2965
t22260e	Student: School involvement: Student paramedic.	2966
t22260f	Student: School involvement: Other	2967
t22260t_O	Student: School involvement: Other, text	2968
t66210a	Occup. orientation: learning	2969
t66210l	Occup. orientation: useful work	2970
t66210b	Occup. orientation: good working atmosphere	2971

t66210m	Occup. orientation: authority to decide	2972
t66210c	Occup. orientation: opportunities for advancement.	2973
t66210d	Occup. orientation: good working hours	2974
t66210e	Occup. orientation: variety	2975
t66210f	Occup. orientation: interesting work	2976
t66210n	Occup. orientation: helping others.	2977
t66210g	Occup. orientation: job security	2978
t66210h	Occup. orientation: financial aspects.	2979
t66210o	Occup. orientation: one's own boss	2980
t66210i	Occup. orientation: conformity with skills	2981
t66210j	Occup. orientation: good physical working conditions	2982
t66210k	Occup. orientation: autonomy	2983
t66210p	Occup. orientation: doing useful things	2984
t31060a_O	Idealistic vocational aspirations: preferred choice of career	2985
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t66210c_g1	MOW: Economic aspects	2987
t66210d_g1	MOW: Comfort aspects	2988
t66210e_g1	MOW: Expressive aspects	2989
t66210l_g1	MOW: Social orientation	2990
t66210m_g1	MOW: Autonomy	2991
t31060a_g1	Idealistic vocational aspirations: Preferred choice of career (KldB 1988)	2992
t31060a_g2	Idealistic vocational aspirations: Preferred choice of career (KldB 2010)	2993
t31060a_g3	Idealistic vocational aspirations: Preferred choice of career (ISCO-88)	2995
t31060a_g4	Idealistic vocational aspirations: Preferred choice of career (ISCO-08)	2996
t31060a_g6	Idealistic vocational aspirations: Preferred choice of career (SIOPS-88)	2997
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t31060a_g7	Idealistic vocational aspirations: Preferred choice of career (MPS)	2999
t31060a_g9	Idealistic vocational aspirations: Preferred choice of career (BLK)	3000
t31060a_g14	Idealistic vocational aspirations: Preferred choice of career (ISEI-08)	3001
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t31501f	School-leaving qualification, favored profession	3003
t31502f	Professional qualification, favored profession	3004
t31160a_O	Realistic vocational aspirations: preferred choice of career.	3005
t31160a_g1	Realistic vocational aspirations: Preferred choice of career (KldB 1988)	3006

t31160a_g2	Realistic vocational aspirations: Preferred choice of career (KldB 2010)	3007
t31160a_g3	Realistic vocational aspirations: Preferred choice of career (ISCO-88)	3009
t31160a_g4	Realistic vocational aspirations: Preferred choice of career (ISCO-08)	3010
t31160a_g5	Realistic vocational aspirations: Preferred choice of career (ISEI-88)	3011
t31160a_g6	Realistic vocational aspirations: Preferred choice of career (SIOPS-88)	3012
t31160a_g7	Realistic vocational aspirations: Preferred choice of career (MPS)	3013
t31160a_g9	Realistic vocational aspirations: Preferred choice of career (BLK)	3014
t31160a_g14	Realistic vocational aspirations: Preferred choice of career (ISEI-08)	3015
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t31501g	School-leaving qualification, realistic profession	3017
t31502g	Professional qualification, realistic profession	3018
t31562a	Knowledge of dual vocational education and training.	3019
t31561a	Knowledge of Fachhochschulreife	3020
t31563a	Knowledge of vocational school	3021
t31501a	Knowledge of school-leaving qualification - sales assistant	3022
t31501b	Knowledge of school-leaving qualification - pharmacist	3023
t31501c	Knowledge of school-leaving qualification - banker	3024
t31501d	Knowledge of school-leaving qualification - optician	3025
t31502a	Knowledge of professional qualification_sales assistant	3026
t31502b	Knowledge of professional qualification_pharmacist	3027
t31502c	Knowledge of professional qualification_banker	3028
t31502d	Knowledge of professional qualification_optician.	3029

ID_t ID target

no question text

no table generated

wave Wave

no question text

Label	Code	by wave				
		#	1	2	3	4
2010	1	5753	5753	0	0	0
2011	2	5506	0	5506	0	0
2012	3	7180	0	0	7180	0
2013	4	6614	0	0	0	6614

How good is your command of the other language? > c) Speaking «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Very poor	1	222	163	0	59	0
Rather poor	2	474	271	0	203	0
Rather good	3	1589	778	0	811	0
Very well	4	1632	641	0	991	0
Not at all	5	183	136	0	47	0
Missing by design	-54	12164	44	5506	0	6614
Unspecific missing	-90	8749	3703	0	5046	0
Implausible value	-95	40	17	0	23	0

t400500_g1 Generation status

no question text

Label	Code	#	by wave			
			1	2	3	4
Kein Zuwanderungshintergrund	0	5327	3796	144	1357	30
1. Generation	1	259	259	0	0	0
1,5. Generation	2	134	0	8	122	4
2. Generation	3	825	605	19	196	5
2,25. Generation	4	125	94	4	27	0
2,5. Generation	5	167	131	6	29	1
2,75. Generation	6	533	391	11	128	3
3. Generation	7	34	27	0	7	0
3,25. Generation	8	19	13	0	6	0
3,5. Generation	9	138	92	5	40	1
3,75. Generation	10	453	295	5	152	1
<i>Missing by design</i>	-54	16848	0	5269	5013	6566
<i>Not determinable</i>	-55	191	50	35	103	3

t400500_g2 Missing/contracting statement of country of birth for generation status

no question text

Label	Code	by wave				
		#	1	2	3	4
Clear assignment possible	1	6141	4295	162	1651	33
Information for respondent unknown	2	70	52	3	14	1
Information for one parent unknown	3	324	251	10	60	3
Information for both parents unknown	4	174	108	9	56	1
Information for one grandparent unknown	5	437	334	3	97	3
Information for two grandparents unknown	6	483	367	7	107	2
Information for three grandparents unknown	7	93	77	0	16	0
Information for four grandparents unknown	8	292	219	8	63	2
No assignment for status of generations possible	9	191	50	35	103	3
Missing by design	-54	16848	0	5269	5013	6566

t400500_g3R Group of origin

no question text

Label	Code	by wave				
		#	1	2	3	4
Germany	1	5327	3796	144	1357	30
Italy	2	116	80	3	33	0
Poland	3	316	194	6	116	0
Romania	4	45	35	0	10	0
Turkey	5	467	368	15	80	4
Former Yugoslavia	6	212	158	6	45	3
Former Soviet Union	7	391	274	9	105	3
Central and South Amerika, Carribean	8	56	37	0	18	1
North and West Europe	9	230	163	4	61	2
North America	10	22	12	0	9	1
Oceania/Polynesia	11	6	4	0	2	0
Other country of Middle East and North Africa	12	118	74	2	41	1
Other country of Africa	13	48	33	1	14	0
Other country of Asia	14	120	89	1	30	0
Other country of Middle and East Europe	15	113	75	2	36	0
Other country of South Europe	16	132	101	2	29	0
Abroad, but cannot be assigned to a specific group of origin	17	295	210	7	78	0
Missing by design	-54	16848	0	5269	5013	6566
Not determinable	-55	191	50	35	103	3

How much are you interested in the following things? » f) Keeping lists or records of things
 «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
	1.00	411	0	411	0	0
	1.33	476	0	476	0	0
	1.67	603	0	603	0	0
	2.00	727	0	727	0	0
	2.33	742	0	742	0	0
	2.67	621	0	621	0	0
	3.00	486	0	486	0	0
	3.33	316	0	316	0	0
	3.67	241	0	241	0	0
	4.00	123	0	123	0	0
	4.33	80	0	80	0	0
	4.67	49	0	49	0	0
	5.00	33	0	33	0	0
<i>Missing by design</i>	-54	20016	5753	469	7180	6614
<i>Not determinable</i>	-55	129	0	129	0	0

t400500_g1v1 Generationenstatus

no question text

Label	Code	by wave				
		#	1	2	3	4
No immigration background	0	5779	4090	149	1509	31
1. generation	1	259	259	0	0	0
1,5. generation	2	134	0	8	122	4
2. generation	3	825	605	19	196	5
2,25. generation	4	125	94	4	27	0
2,5. generation	5	167	131	6	29	1
2,75. generation	6	533	391	11	128	3
3. generation	7	34	27	0	7	0
3,25. generation	8	19	13	0	6	0
3,5. generation	9	138	92	5	40	1
Missing by design	-54	16848	0	5269	5013	6566
Not determinable	-55	192	51	35	103	3

t400500_g2v1 Fehlende/widersprüchliche Geburtslandangaben beim Generationenstatus

no question text

Label	Code	by wave				
		#	1	2	3	4
Clear assignment possible	1	6141	4295	162	1651	33
Information for respondent unknown	2	69	51	3	14	1
Information for one parent unknown	3	324	251	10	60	3
Information for both parents unknown	4	174	108	9	56	1
Information for one grandparent unknown	5	437	334	3	97	3
Information for two grandparents unknown	6	483	367	7	107	2
Information for three grandparents unknown	7	93	77	0	16	0
Information for four grandparents unknown	8	292	219	8	63	2
No assignment for status of generations possible	9	192	51	35	103	3
Missing by design	-54	16848	0	5269	5013	6566

t400500_g3v1R Group of origin

no question text

Label	Code	by wave				
		#	1	2	3	4
Germany	1	5327	3796	144	1357	30
Italy	2	80	59	2	19	0
Poland	3	193	121	6	66	0
Romania	4	38	32	0	6	0
Turkey	5	455	357	15	79	4
Former Yugoslavia	6	183	134	5	41	3
Former Soviet Union	7	366	262	9	92	3
Central and South Amerika, Carribean	8	47	31	0	15	1
North and West Europe	9	146	107	2	36	1
North America	10	20	10	0	9	1
Oceania/Polynesia	11	5	4	0	1	0
Other country of Middle East and North Africa	12	111	70	2	38	1
Other country of Africa	13	43	29	1	13	0
Other country of Asia	14	113	85	0	28	0
Other country of Middle and East Europe	15	45	31	2	12	0
Other country of South Europe	16	110	84	2	24	0
Abroad, but cannot be assigned to a specific group of origin	17	279	196	7	76	0
<i>Missing by design</i>	-54	16848	0	5269	5013	6566
<i>Not determinable</i>	-55	192	51	35	103	3
<i>system missing value</i>	.	452	294	5	152	1

Please give a description of yourself. Think of the last half year! > I try to be nice to other people, their feelings are important to me. «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
	0	14	0	14	0	0
	1	21	0	21	0	0
	2	37	0	37	0	0
	3	95	0	95	0	0
	4	215	0	215	0	0
	5	596	0	596	0	0
	6	743	0	743	0	0
	7	876	0	876	0	0
	8	978	0	978	0	0
	9	943	0	943	0	0
	10	811	0	811	0	0
Missing by design	-54	19547	5753	0	7180	6614
Not determinable	-55	177	0	177	0	0

Please give a description of yourself. Think of the last half year! ► Most of the time I am by myself; I rather concentrate on myself. «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
	0	672	0	672	0	0
	1	1198	0	1198	0	0
	2	1113	0	1113	0	0
	3	837	0	837	0	0
	4	602	0	602	0	0
	5	382	0	382	0	0
	6	244	0	244	0	0
	7	102	0	102	0	0
	8	38	0	38	0	0
	9	24	0	24	0	0
	10	9	0	9	0	0
Missing by design	-54	19547	5753	0	7180	6614
Not determinable	-55	285	0	285	0	0

t31035a Idealistic educational aspiration - highest school-leaving qualification

146 : 38

Regardless of which school you go to and how good your grades are, what kind of school-leaving qualification would you like to have? «Please tick only one answer.»

Label	Code	by wave				
		#	1	2	3	4
Leaving certificate from the Hauptschule [basic secondary school]	1	603	276	167	160	0
Leaving certificate of the Realschule [intermediate secondary school]/certificate of intermediate secondary education	2	3873	1145	1173	1555	0
Abitur [higher education entrance qualification]	3	11772	3535	3568	4669	0
Leave school without any qualification	4	65	22	13	30	0
<i>Missing by design</i>	<i>-54</i>	<i>8081</i>	<i>566</i>	<i>469</i>	<i>432</i>	<i>6614</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>473</i>	<i>141</i>	<i>68</i>	<i>264</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>186</i>	<i>68</i>	<i>48</i>	<i>70</i>	<i>0</i>

t31135a Realistic educational aspiration - highest school-leaving certificate

146 : 39

Considering everything you know now: What qualification will you actually leave school with? «Please tick only one answer.»

Label	Code	by wave				
		#	1	2	3	4
Leaving certificate from the Hauptschule [basic secondary school]	1	1290	388	399	503	0
Leaving certificate of the Realschule [intermediate secondary school]/certificate of intermediate secondary education	2	5927	1602	1759	2566	0
Abitur [higher education entrance qualification]	3	8534	2803	2607	3124	0
Leave school without any qualification	4	148	44	34	70	0
<i>Missing by design</i>	<i>-54</i>	<i>8081</i>	<i>566</i>	<i>469</i>	<i>432</i>	<i>6614</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>901</i>	<i>286</i>	<i>199</i>	<i>416</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>172</i>	<i>64</i>	<i>39</i>	<i>69</i>	<i>0</i>

To what extent do the following statements apply to you? ▶ a) I am quite cautious, reserved.
«Please check one box in each line.»

Label	Code	#	by wave			
			1	2	3	4
	1.0	30	0	0	30	0
	1.5	78	0	0	78	0
	2.0	335	0	0	335	0
	2.5	728	0	0	728	0
	3.0	1763	0	0	1763	0
	3.5	1466	0	0	1466	0
	4.0	1218	0	0	1218	0
	4.5	546	0	0	546	0
	5.0	369	0	0	369	0
Missing by design	-54	18305	5753	5506	432	6614
Not determinable	-55	215	0	0	215	0

t66800b_g1 Big: Five: Agreeableness

146 : 3

To what extent do the following statements apply to you? > b) I trust other people easily, I believe in the goodness in people «Please check one box in each line.»

Label	Code	#	by wave			
			1	2	3	4
	1.00	13	0	0	13	0
	1.33	20	0	0	20	0
	1.67	39	0	0	39	0
	2.00	102	0	0	102	0
	2.33	258	0	0	258	0
	2.67	571	0	0	571	0
	3.00	1073	0	0	1073	0
	3.33	1267	0	0	1267	0
	3.67	1354	0	0	1354	0
	4.00	1005	0	0	1005	0
	4.33	515	0	0	515	0
	4.67	218	0	0	218	0
	5.00	91	0	0	91	0
Missing by design	-54	18305	5753	5506	432	6614
Not determinable	-55	222	0	0	222	0

To what extent do the following statements apply to you? > c) I am easy-going and tend to be a bit lazy. «Please check one box in each line.»

Label	Code	#	by wave			
			1	2	3	4
	1.0	77	0	0	77	0
	1.5	209	0	0	209	0
	2.0	539	0	0	539	0
	2.5	1024	0	0	1024	0
	3.0	1610	0	0	1610	0
	3.5	1321	0	0	1321	0
	4.0	1085	0	0	1085	0
	4.5	479	0	0	479	0
	5.0	274	0	0	274	0
Missing by design	-54	18305	5753	5506	432	6614
Not determinable	-55	130	0	0	130	0

To what extent do the following statements apply to you? > d) I am relaxed and don't get easily stressed. «Please check one box in each line.»

Label	Code	#	by wave			
			1	2	3	4
	1.0	213	0	0	213	0
	1.5	379	0	0	379	0
	2.0	976	0	0	976	0
	2.5	1495	0	0	1495	0
	3.0	1604	0	0	1604	0
	3.5	1026	0	0	1026	0
	4.0	590	0	0	590	0
	4.5	211	0	0	211	0
	5.0	82	0	0	82	0
Missing by design	-54	18305	5753	5506	432	6614
Not determinable	-55	172	0	0	172	0

To what extent do the following statements apply to you? > e) I do not care much about arts.
«Please check one box in each line.»

Label	Code	#	by wave			
			1	2	3	4
	1.0	97	0	0	97	0
	1.5	171	0	0	171	0
	2.0	474	0	0	474	0
	2.5	765	0	0	765	0
	3.0	1311	0	0	1311	0
	3.5	1223	0	0	1223	0
	4.0	1069	0	0	1069	0
	4.5	830	0	0	830	0
	5.0	678	0	0	678	0
Missing by design	-54	18305	5753	5506	432	6614
Not determinable	-55	130	0	0	130	0

To what extent do the following statements apply to you? ▶ a) No matter how hard I try in German, my grades don't get any better. «Please check one box in each line.»

Label	Code	#	by wave			
			1	2	3	4
	1.0	1333	0	0	1333	0
	1.2	697	0	0	697	0
	1.4	581	0	0	581	0
	1.6	588	0	0	588	0
	1.8	622	0	0	622	0
	2.0	894	0	0	894	0
	2.2	523	0	0	523	0
	2.4	316	0	0	316	0
	2.6	237	0	0	237	0
	2.8	179	0	0	179	0
	3.0	162	0	0	162	0
	3.2	52	0	0	52	0
	3.4	45	0	0	45	0
	3.6	27	0	0	27	0
	3.8	20	0	0	20	0
	4.0	41	0	0	41	0
Missing by design	-54	18305	5753	5506	432	6614
Not determinable	-55	431	0	0	431	0

To what extent do the following statements apply to you? ▶ f) No matter how hard I try in math, my grades don't get any better. «Please check one box in each line.»

Label	Code	#	by wave			
			1	2	3	4
	1.0	1956	0	0	1956	0
	1.2	627	0	0	627	0
	1.4	508	0	0	508	0
	1.6	480	0	0	480	0
	1.8	429	0	0	429	0
	2.0	840	0	0	840	0
	2.2	349	0	0	349	0
	2.4	298	0	0	298	0
	2.6	215	0	0	215	0
	2.8	174	0	0	174	0
	3.0	195	0	0	195	0
	3.2	64	0	0	64	0
	3.4	47	0	0	47	0
	3.6	36	0	0	36	0
	3.8	13	0	0	13	0
	4.0	70	0	0	70	0
Missing by design	-54	18305	5753	5506	432	6614
Not determinable	-55	447	0	0	447	0

To what extent do the following statements apply to you? ► In general, I think learning how to spell is interesting. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Does not apply at all	1	2568	954	0	1614	0
Does not really apply	2	5304	2153	0	3151	0
Applies to some extent	3	2752	1518	0	1234	0
Applies completely	4	467	302	0	165	0
<i>Missing by design</i>	-54	13333	781	5506	432	6614
<i>Unspecific missing</i>	-90	35	35	0	0	0
<i>Implausible value</i>	-95	16	10	0	6	0
<i>Refused</i>	-97	19	0	0	19	0
<i>system missing value</i>	.	559	0	0	559	0

td0001b Spelling is difficult

339 : 1

To what extent do the following statements apply to you? > **Spelling is difficult.** «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Does not apply at all	1	2305	1052	0	1253	0
Does not really apply	2	4637	1860	0	2777	0
Applies to some extent	3	3121	1470	0	1651	0
Applies completely	4	966	513	0	453	0
<i>Missing by design</i>	-54	13333	781	5506	432	6614
<i>Unspecific missing</i>	-90	67	67	0	0	0
<i>Implausible value</i>	-95	13	10	0	3	0
<i>Refused</i>	-97	52	0	0	52	0
<i>system missing value</i>	.	559	0	0	559	0

To what extent do you agree to the following statements? > a) The effort to learn spelling is worth it. «Please check one box in every line.»

Label	Code	#	by wave			
			1	2	3	4
Completely disagree	1	262	0	0	262	0
Rather disagree	2	981	0	0	981	0
Rather agree	3	3130	0	0	3130	0
Completely agree	4	1794	0	0	1794	0
Missing by design	-54	18305	5753	5506	432	6614
Implausible value	-95	5	0	0	5	0
Refused	-97	17	0	0	17	0
system missing value	.	559	0	0	559	0

td0002a_v1 Time required learning spelling

65 : 2

What do you think of spelling? » Is it worth the time required to learn how to spell? «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Not at all	1	160	160	0	0	0
Rather not	2	365	365	0	0	0
Somewhat	3	1840	1840	0	0	0
Very	4	2591	2591	0	0	0
Missing by design	-54	20081	781	5506	7180	6614
Unspecific missing	-90	10	10	0	0	0
Implausible value	-95	6	6	0	0	0

To what extent do you agree to the following statements? > b) Good spelling is important for my school-leaving qualification. «Please check one box in every line.»

Label	Code	by wave				
		#	1	2	3	4
Completely disagree	1	78	0	0	78	0
Rather disagree	2	209	0	0	209	0
Rather agree	3	1857	0	0	1857	0
Completely agree	4	4026	0	0	4026	0
<i>Missing by design</i>	-54	18305	5753	5506	432	6614
<i>Implausible value</i>	-95	6	0	0	6	0
<i>Refused</i>	-97	13	0	0	13	0
<i>system missing value</i>	.	559	0	0	559	0

td0002b_v1 Importance spelling performance for school-leaving qualification

65 : 2

What do you think of spelling? ▸ How important is a good spelling performance for your school-leaving qualification? «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Not at all	1	50	50	0	0	0
Rather not	2	101	101	0	0	0
Somewhat	3	980	980	0	0	0
Very	4	3811	3811	0	0	0
<i>Missing by design</i>	-54	20081	781	5506	7180	6614
<i>Unspecific missing</i>	-90	23	23	0	0	0
<i>Implausible value</i>	-95	7	7	0	0	0

td0002c Spelling - important - profession

339 : 2

To what extent do you agree to the following statements? > c) Good spelling will be important for my profession later on. «Please check one box in every line.»

Label	Code	#	by wave			
			1	2	3	4
Completely disagree	1	115	0	0	115	0
Rather disagree	2	616	0	0	616	0
Rather agree	3	2207	0	0	2207	0
Completely agree	4	3227	0	0	3227	0
<i>Missing by design</i>	-54	18305	5753	5506	432	6614
<i>Implausible value</i>	-95	6	0	0	6	0
<i>Refused</i>	-97	18	0	0	18	0
<i>system missing value</i>	.	559	0	0	559	0

What do you think of spelling? ► How important is a good spelling performance for your future career? «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Not at all	1	131	131	0	0	0
Rather not	2	555	555	0	0	0
Somewhat	3	1622	1622	0	0	0
Very	4	2599	2599	0	0	0
Missing by design	-54	20081	781	5506	7180	6614
Unspecific missing	-90	56	56	0	0	0
Implausible value	-95	9	9	0	0	0

td0002d Spelling - important - personal

339 : 2

To what extent do you agree to the following statements? ► d) Good spelling is important to me for personal reasons. «Please check one box in every line.»

Label	Code	#	by wave			
			1	2	3	4
Completely disagree	1	602	0	0	602	0
Rather disagree	2	1945	0	0	1945	0
Rather agree	3	2495	0	0	2495	0
Completely agree	4	1132	0	0	1132	0
<i>Missing by design</i>	-54	18305	5753	5506	432	6614
<i>Implausible value</i>	-95	4	0	0	4	0
<i>Refused</i>	-97	11	0	0	11	0
<i>system missing value</i>	.	559	0	0	559	0

td0002d_v1 Importance spelling performance for private life

65 : 2

What do you think of spelling? ► How important is a good spelling performance for your private life? «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Not at all	1	346	346	0	0	0
Rather not	2	1055	1055	0	0	0
Somewhat	3	2213	2213	0	0	0
Very	4	1307	1307	0	0	0
<i>Missing by design</i>	-54	20081	781	5506	7180	6614
<i>Unspecific missing</i>	-90	36	36	0	0	0
<i>Implausible value</i>	-95	15	15	0	0	0

td0003a Grade for next dictation is going to be good

339 : 3

To what extent do the following statements apply to your spelling performance? > My grade for my next dictation is going to be good. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Does not apply at all	1	468	176	0	292	0
Does not really apply	2	2420	933	0	1487	0
Applies to some extent	3	6250	2895	0	3355	0
Applies completely	4	1925	924	0	1001	0
<i>Missing by design</i>	-54	13333	781	5506	432	6614
<i>Unspecific missing</i>	-90	25	25	0	0	0
<i>Implausible value</i>	-95	36	19	0	17	0
<i>Refused</i>	-97	37	0	0	37	0
<i>system missing value</i>	.	559	0	0	559	0

To what extent do the following statements apply to your spelling performance? > My spelling when writing texts is good. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Does not apply at all	1	634	294	0	340	0
Does not really apply	2	3274	1385	0	1889	0
Applies to some extent	3	5528	2452	0	3076	0
Applies completely	4	1581	756	0	825	0
<i>Missing by design</i>	-54	13333	781	5506	432	6614
<i>Unspecific missing</i>	-90	66	66	0	0	0
<i>Implausible value</i>	-95	28	19	0	9	0
<i>Refused</i>	-97	50	0	0	50	0
<i>system missing value</i>	.	559	0	0	559	0

Spelling for me is more difficult than..... for my classmates. «Please check box in every line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	1245	0	0	1245	0
Does not really apply	2	3125	0	0	3125	0
Applies to some extent	3	1454	0	0	1454	0
Applies completely	4	280	0	0	280	0
Missing by design	-54	18305	5753	5506	432	6614
Implausible value	-95	11	0	0	11	0
Refused	-97	74	0	0	74	0
system missing value	.	559	0	0	559	0

td0004a_v1 Spelling more difficult than for classmates

65 : 4

Spelling for me is more difficult than for my classmates. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Completely disagree	1	1048	1048	0	0	0
Rather disagree	2	1695	1695	0	0	0
Rather agree	3	1567	1567	0	0	0
Completely agree	4	514	514	0	0	0
<i>Missing by design</i>	-54	20081	781	5506	7180	6614
<i>Unspecific missing</i>	-90	124	124	0	0	0
<i>Implausible value</i>	-95	24	24	0	0	0

Spelling for me is more difficult than..... understanding texts. «Please check box in every line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	1429	0	0	1429	0
Does not really apply	2	2334	0	0	2334	0
Applies to some extent	3	1699	0	0	1699	0
Applies completely	4	665	0	0	665	0
<i>Missing by design</i>	-54	18305	5753	5506	432	6614
<i>Implausible value</i>	-95	18	0	0	18	0
<i>Refused</i>	-97	44	0	0	44	0
<i>system missing value</i>	.	559	0	0	559	0

Spelling for me is more difficult than understanding texts. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Completely disagree	1	1181	1181	0	0	0
Rather disagree	2	1301	1301	0	0	0
Rather agree	3	1517	1517	0	0	0
Completely agree	4	871	871	0	0	0
<i>Missing by design</i>	-54	20081	781	5506	7180	6614
<i>Unspecific missing</i>	-90	70	70	0	0	0
<i>Implausible value</i>	-95	32	32	0	0	0

Spelling for me is more difficult than..... writing texts. «Please check box in every line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	1332	0	0	1332	0
Does not really apply	2	2487	0	0	2487	0
Applies to some extent	3	1674	0	0	1674	0
Applies completely	4	616	0	0	616	0
<i>Missing by design</i>	-54	18305	5753	5506	432	6614
<i>Implausible value</i>	-95	8	0	0	8	0
<i>Refused</i>	-97	72	0	0	72	0
<i>system missing value</i>	.	559	0	0	559	0

Spelling for me is more difficult than writing texts. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Completely disagree	1	1009	1009	0	0	0
Rather disagree	2	1512	1512	0	0	0
Rather agree	3	1599	1599	0	0	0
Completely agree	4	709	709	0	0	0
<i>Missing by design</i>	-54	20081	781	5506	7180	6614
<i>Unspecific missing</i>	-90	126	126	0	0	0
<i>Implausible value</i>	-95	17	17	0	0	0

Spelling for me is more difficult than..... Grammar. «Please check box in every line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	1464	0	0	1464	0
Does not really apply	2	2447	0	0	2447	0
Applies to some extent	3	1657	0	0	1657	0
Applies completely	4	568	0	0	568	0
Missing by design	-54	18305	5753	5506	432	6614
Implausible value	-95	1	0	0	1	0
Refused	-97	52	0	0	52	0
system missing value	.	559	0	0	559	0

Spelling for me is more difficult than grammar. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Completely disagree	1	998	998	0	0	0
Rather disagree	2	1564	1564	0	0	0
Rather agree	3	1568	1568	0	0	0
Completely agree	4	706	706	0	0	0
Missing by design	-54	20081	781	5506	7180	6614
Unspecific missing	-90	121	121	0	0	0
Implausible value	-95	15	15	0	0	0

td0005a Spelling - learning - good grade

339 : 5

How much time do you spend studying to get a good grade for your spelling? «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Very little	1	1270	404	0	866	0
Rather little	2	3688	1390	0	2298	0
Rather much	3	3799	1731	0	2068	0
Very much	4	2290	1371	0	919	0
<i>Missing by design</i>	-54	13333	781	5506	432	6614
<i>Unspecific missing</i>	-90	55	55	0	0	0
<i>Implausible value</i>	-95	35	21	0	14	0
<i>Refused</i>	-97	24	0	0	24	0
<i>system missing value</i>	.	559	0	0	559	0

How much time do you spend studying to get a good grade in German? «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Very little	1	889	327	0	562	0
Rather little	2	3537	1276	0	2261	0
Rather much	3	3877	1660	0	2217	0
Very much	4	2716	1623	0	1093	0
<i>Missing by design</i>	-54	13333	781	5506	432	6614
<i>Unspecific missing</i>	-90	61	61	0	0	0
<i>Implausible value</i>	-95	47	25	0	22	0
<i>Refused</i>	-97	34	0	0	34	0
<i>system missing value</i>	.	559	0	0	559	0

What do you do to spell words correctly? > I learn rules and use them. «Please check one box in every line.»

Label	Code	by wave				
		#	1	2	3	4
Does not apply at all	1	763	0	0	763	0
Does not really apply	2	2093	0	0	2093	0
Applies to some extent	3	2658	0	0	2658	0
Applies completely	4	574	0	0	574	0
Missing by design	-54	18305	5753	5506	432	6614
Implausible value	-95	3	0	0	3	0
Refused	-97	98	0	0	98	0
system missing value	.	559	0	0	559	0

What do you do to spell words correctly? » I learn rules and use them. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Completely disagree	1	352	352	0	0	0
Rather disagree	2	947	947	0	0	0
Rather agree	3	2341	2341	0	0	0
Completely agree	4	1223	1223	0	0	0
Missing by design	-54	20081	781	5506	7180	6614
Unspecific missing	-90	92	92	0	0	0
Implausible value	-95	17	17	0	0	0

What do you do to spell words correctly? > I clearly pronounce the word to myself. «Please check one box in every line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	935	0	0	935	0
Does not really apply	2	1977	0	0	1977	0
Applies to some extent	3	2386	0	0	2386	0
Applies completely	4	777	0	0	777	0
Missing by design	-54	18305	5753	5506	432	6614
Implausible value	-95	12	0	0	12	0
Refused	-97	102	0	0	102	0
system missing value	.	559	0	0	559	0

What do you do to spell words correctly? > I clearly pronounce the word to myself. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Completely disagree	1	484	484	0	0	0
Rather disagree	2	1160	1160	0	0	0
Rather agree	3	1862	1862	0	0	0
Completely agree	4	1324	1324	0	0	0
Missing by design	-54	20081	781	5506	7180	6614
Unspecific missing	-90	121	121	0	0	0
Implausible value	-95	21	21	0	0	0

What do you do to spell words correctly? » I write many words by hearth, because I’ve practiced them. «Please check one box in every line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	1099	0	0	1099	0
Does not really apply	2	2142	0	0	2142	0
Applies to some extent	3	1982	0	0	1982	0
Applies completely	4	835	0	0	835	0
Missing by design	-54	18305	5753	5506	432	6614
Implausible value	-95	15	0	0	15	0
Refused	-97	116	0	0	116	0
system missing value	.	559	0	0	559	0

What do you do to spell words correctly? » I write many words by heart, because I’ve practiced them. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Completely disagree	1	440	440	0	0	0
Rather disagree	2	1131	1131	0	0	0
Rather agree	3	1896	1896	0	0	0
Completely agree	4	1346	1346	0	0	0
Missing by design	-54	20081	781	5506	7180	6614
Unspecific missing	-90	126	126	0	0	0
Implausible value	-95	33	33	0	0	0

What do you do to spell words correctly? > I guess. «Please check one box in every line.»

Label	Code	by wave				
		#	1	2	3	4
Does not apply at all	1	2377	0	0	2377	0
Does not really apply	2	2007	0	0	2007	0
Applies to some extent	3	1180	0	0	1180	0
Applies completely	4	473	0	0	473	0
Missing by design	-54	18305	5753	5506	432	6614
Implausible value	-95	25	0	0	25	0
Refused	-97	127	0	0	127	0
system missing value	.	559	0	0	559	0

What do you do to spell words correctly? > I guess. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Completely disagree	1	2569	2569	0	0	0
Rather disagree	2	1325	1325	0	0	0
Rather agree	3	599	599	0	0	0
Completely agree	4	258	258	0	0	0
Missing by design	-54	20081	781	5506	7180	6614
Unspecific missing	-90	149	149	0	0	0
Implausible value	-95	72	72	0	0	0

What do you do to spell words correctly? ► I refer to a dictionary. «Please check one box in every line.»

Label	Code	by wave				
		#	1	2	3	4
Does not apply at all	1	1718	0	0	1718	0
Does not really apply	2	2250	0	0	2250	0
Applies to some extent	3	1647	0	0	1647	0
Applies completely	4	411	0	0	411	0
Missing by design	-54	18305	5753	5506	432	6614
Implausible value	-95	9	0	0	9	0
Refused	-97	154	0	0	154	0
system missing value	.	559	0	0	559	0

What do you do to spell words correctly? » I refer to a dictionary. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Completely disagree	1	1154	1154	0	0	0
Rather disagree	2	1467	1467	0	0	0
Rather agree	3	1459	1459	0	0	0
Completely agree	4	641	641	0	0	0
Missing by design	-54	20081	781	5506	7180	6614
Unspecific missing	-90	239	239	0	0	0
Implausible value	-95	12	12	0	0	0

What do you do to spell words correctly? ▶ If I am typing on a computer, I rely on spell checking. «Please check one box in every line.»

Label	Code	by wave				
		#	1	2	3	4
Does not apply at all	1	1345	0	0	1345	0
Does not really apply	2	1932	0	0	1932	0
Applies to some extent	3	1627	0	0	1627	0
Applies completely	4	1161	0	0	1161	0
Missing by design	-54	18305	5753	5506	432	6614
Implausible value	-95	9	0	0	9	0
Refused	-97	115	0	0	115	0
system missing value	.	559	0	0	559	0

What do you do to spell words correctly? ▸ If I am typing on a computer, I rely on spell checking. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Completely disagree	1	1175	1175	0	0	0
Rather disagree	2	1332	1332	0	0	0
Rather agree	3	1239	1239	0	0	0
Completely agree	4	1078	1078	0	0	0
Missing by design	-54	20081	781	5506	7180	6614
Unspecific missing	-90	139	139	0	0	0
Implausible value	-95	9	9	0	0	0

To what extent do the following statements apply to you? > a) All in all, I am satisfied with myself. «Please tick a box in each line»

Label	Code	by wave				
		#	1	2	3	4
	10	1	1	0	0	0
	12	1	1	0	0	0
	14	2	2	0	0	0
	15	2	2	0	0	0
	16	10	10	0	0	0
	17	3	3	0	0	0
	18	7	7	0	0	0
	19	9	9	0	0	0
	20	11	11	0	0	0
	21	12	12	0	0	0
	22	12	12	0	0	0
	23	11	11	0	0	0
... 16 values omitted ...						
	41	232	232	0	0	0
	42	311	311	0	0	0
	43	249	249	0	0	0
	44	275	275	0	0	0
	45	247	247	0	0	0
	46	235	235	0	0	0
	47	152	152	0	0	0
	48	157	157	0	0	0
	49	131	131	0	0	0
	50	177	177	0	0	0
Missing by design	-54	19866	566	5506	7180	6614
Not determinable	-55	752	752	0	0	0

To what extent do the following statements apply to you? > a) All in all, I am satisfied with myself. «Please tick a box in each line»

Label	Code	by wave				
		#	1	2	3	4
Does not apply at all	1	46	46	0	0	0
Does not really apply	2	82	82	0	0	0
Partially applies	3	799	799	0	0	0
Applies to some extent	4	1544	1544	0	0	0
Applies completely	5	2643	2643	0	0	0
<i>Missing by design</i>	-54	19866	566	5506	7180	6614
<i>Unspecific missing</i>	-90	54	54	0	0	0
<i>Implausible value</i>	-95	19	19	0	0	0

To what extent do the following statements apply to you? > b) Now and then I think that I'm not good for anything. «Please tick a box in each line»

Label	Code	by wave				
		#	1	2	3	4
Does not apply at all	1	1726	1726	0	0	0
Does not really apply	2	1059	1059	0	0	0
Partially applies	3	1061	1061	0	0	0
Applies to some extent	4	736	736	0	0	0
Applies completely	5	417	417	0	0	0
<i>Missing by design</i>	-54	19866	566	5506	7180	6614
<i>Unspecific missing</i>	-90	150	150	0	0	0
<i>Implausible value</i>	-95	38	38	0	0	0

To what extent do the following statements apply to you? > c) I have some positive attributes.

«Please tick a box in each line»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	56	56	0	0	0
Does not really apply	2	153	153	0	0	0
Partially applies	3	1007	1007	0	0	0
Applies to some extent	4	1882	1882	0	0	0
Applies completely	5	1955	1955	0	0	0
<i>Missing by design</i>	-54	19866	566	5506	7180	6614
<i>Unspecific missing</i>	-90	124	124	0	0	0
<i>Implausible value</i>	-95	10	10	0	0	0

To what extent do the following statements apply to you? > d) I can do many things just as well as most other people. «Please tick a box in each line»

Label	Code	by wave				
		#	1	2	3	4
Does not apply at all	1	80	80	0	0	0
Does not really apply	2	236	236	0	0	0
Partially applies	3	1003	1003	0	0	0
Applies to some extent	4	1820	1820	0	0	0
Applies completely	5	1929	1929	0	0	0
<i>Missing by design</i>	-54	19866	566	5506	7180	6614
<i>Unspecific missing</i>	-90	95	95	0	0	0
<i>Implausible value</i>	-95	24	24	0	0	0

t66003e Assessment self-content: not much I can be proud of

32 : 8

To what extent do the following statements apply to you? ▶ e) I am afraid there is not much I can be proud of. «Please tick a box in each line»

Label	Code	by wave				
		#	1	2	3	4
Does not apply at all	1	2143	2143	0	0	0
Does not really apply	2	1255	1255	0	0	0
Partially applies	3	699	699	0	0	0
Applies to some extent	4	491	491	0	0	0
Applies completely	5	435	435	0	0	0
<i>Missing by design</i>	-54	19866	566	5506	7180	6614
<i>Unspecific missing</i>	-90	152	152	0	0	0
<i>Implausible value</i>	-95	12	12	0	0	0

To what extent do the following statements apply to you? > f) Sometimes I really feel useless.
«Please tick a box in each line»

Label	Code	by wave				
		#	1	2	3	4
Does not apply at all	1	2870	2870	0	0	0
Does not really apply	2	998	998	0	0	0
Partially applies	3	625	625	0	0	0
Applies to some extent	4	300	300	0	0	0
Applies completely	5	251	251	0	0	0
<i>Missing by design</i>	-54	19866	566	5506	7180	6614
<i>Unspecific missing</i>	-90	125	125	0	0	0
<i>Implausible value</i>	-95	18	18	0	0	0

To what extent do the following statements apply to you? ► g) I consider myself a valuable person, at least I am not less valuable than the others. «Please tick a box in each line»

Label	Code	by wave				
		#	1	2	3	4
Does not apply at all	1	360	360	0	0	0
Does not really apply	2	353	353	0	0	0
Partially applies	3	918	918	0	0	0
Applies to some extent	4	1180	1180	0	0	0
Applies completely	5	2208	2208	0	0	0
<i>Missing by design</i>	-54	19866	566	5506	7180	6614
<i>Unspecific missing</i>	-90	148	148	0	0	0
<i>Implausible value</i>	-95	20	20	0	0	0

To what extent do the following statements apply to you? » h) I wish I could have more respect for myself. «Please tick a box in each line»

Label	Code	by wave				
		#	1	2	3	4
Does not apply at all	1	1243	1243	0	0	0
Does not really apply	2	887	887	0	0	0
Partially applies	3	1229	1229	0	0	0
Applies to some extent	4	841	841	0	0	0
Applies completely	5	680	680	0	0	0
<i>Missing by design</i>	-54	19866	566	5506	7180	6614
<i>Unspecific missing</i>	-90	294	294	0	0	0
<i>Implausible value</i>	-95	13	13	0	0	0

To what extent do the following statements apply to you? » i) All in all, I tend to consider myself a loser. «Please tick a box in each line»

Label	Code	by wave				
		#	1	2	3	4
Does not apply at all	1	2905	2905	0	0	0
Does not really apply	2	919	919	0	0	0
Partially applies	3	635	635	0	0	0
Applies to some extent	4	275	275	0	0	0
Applies completely	5	252	252	0	0	0
<i>Missing by design</i>	-54	19866	566	5506	7180	6614
<i>Unspecific missing</i>	-90	193	193	0	0	0
<i>Implausible value</i>	-95	8	8	0	0	0

t66003j Assessment self-content: positive attitude towards myself

32 : 8

To what extent do the following statements apply to you? ▸ j) I have a positive attitude towards myself. «Please tick a box in each line»

Label	Code	by wave				
		#	1	2	3	4
Does not apply at all	1	160	160	0	0	0
Does not really apply	2	240	240	0	0	0
Partially applies	3	952	952	0	0	0
Applies to some extent	4	1468	1468	0	0	0
Applies completely	5	2166	2166	0	0	0
<i>Missing by design</i>	-54	19866	566	5506	7180	6614
<i>Unspecific missing</i>	-90	193	193	0	0	0
<i>Implausible value</i>	-95	8	8	0	0	0

t523010 Days missed due to illness

32 : 24

In this school year (since the summer vacation), how many school days did you miss due to illness? ► **About ...** «If you were not absent due to illness, please enter 'Zero' (0). Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
	0	60	60	0	0	0
	1	27	27	0	0	0
	2	17	17	0	0	0
	3	13	13	0	0	0
	4	7	7	0	0	0
	5	7	7	0	0	0
	6	6	6	0	0	0
	7	4	4	0	0	0
	8	2	2	0	0	0
	9	1	1	0	0	0
	10	3	3	0	0	0
	12	1	1	0	0	0
	13	1	1	0	0	0
	14	1	1	0	0	0
	15	1	1	0	0	0
	19	2	2	0	0	0
	20	3	3	0	0	0
	50	1	1	0	0	0
	132	1	1	0	0	0
	133	1	1	0	0	0
	334	1	1	0	0	0
Missing by design	-54	24838	5538	5506	7180	6614
Unspecific missing	-90	11	11	0	0	0
Implausible value	-95	2	2	0	0	0
Don't know	-98	42	42	0	0	0

Did you switch from elementary school to this school after the summer vacation? «Please tick the applicable.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	4359	4359	0	0	0
No	2	639	639	0	0	0
Missing by design	-54	19866	566	5506	7180	6614
Unspecific missing	-90	183	183	0	0	0
Implausible value	-95	6	6	0	0	0

To what extent do the following statements apply to you? ► Lessons are more fun than the were in elementary school. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Does not apply at all	1	191	191	0	0	0
Does not really apply	2	332	332	0	0	0
Partially applies	3	1587	1587	0	0	0
Applies to some extent	4	931	931	0	0	0
Applies completely	5	1571	1571	0	0	0
<i>Missing by design</i>	-54	19866	566	5506	7180	6614
<i>Unspecific missing</i>	-90	565	565	0	0	0
<i>Implausible value</i>	-95	10	10	0	0	0

t292302 Comparison to elementary school, feel more comfortable in
new class

32 : 31

To what extent do the following statements apply to you? ► I feel much more comfortable in my class, than I did during elementary school. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Does not apply at all	1	322	322	0	0	0
Does not really apply	2	560	560	0	0	0
Partially applies	3	1537	1537	0	0	0
Applies to some extent	4	922	922	0	0	0
Applies completely	5	1223	1223	0	0	0
<i>Missing by design</i>	-54	19866	566	5506	7180	6614
<i>Unspecific missing</i>	-90	609	609	0	0	0
<i>Implausible value</i>	-95	14	14	0	0	0

To what extent do the following statements apply to you? > I like my new classmates more than the ones at the elementary school. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Does not apply at all	1	356	356	0	0	0
Does not really apply	2	659	659	0	0	0
Partially applies	3	1754	1754	0	0	0
Applies to some extent	4	839	839	0	0	0
Applies completely	5	938	938	0	0	0
<i>Missing by design</i>	-54	19866	566	5506	7180	6614
<i>Unspecific missing</i>	-90	626	626	0	0	0
<i>Implausible value</i>	-95	15	15	0	0	0

To what extent do the following statements apply to you? » I am more popular in my new class than I was in elementary school. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Does not apply at all	1	485	485	0	0	0
Does not really apply	2	827	827	0	0	0
Partially applies	3	1597	1597	0	0	0
Applies to some extent	4	830	830	0	0	0
Applies completely	5	697	697	0	0	0
Missing by design	-54	19866	566	5506	7180	6614
Unspecific missing	-90	736	736	0	0	0
Implausible value	-95	15	15	0	0	0

To what extent do the following statements apply to you? » The subjects are easier for me now than they were in elementary school. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Does not apply at all	1	303	303	0	0	0
Does not really apply	2	694	694	0	0	0
Partially applies	3	1545	1545	0	0	0
Applies to some extent	4	972	972	0	0	0
Applies completely	5	1025	1025	0	0	0
Missing by design	-54	19866	566	5506	7180	6614
Unspecific missing	-90	633	633	0	0	0
Implausible value	-95	15	15	0	0	0

To what extent do the following statements apply to you? » I like my new teachers more than those at the elementary school. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Does not apply at all	1	371	371	0	0	0
Does not really apply	2	474	474	0	0	0
Partially applies	3	1621	1621	0	0	0
Applies to some extent	4	721	721	0	0	0
Applies completely	5	1353	1353	0	0	0
<i>Missing by design</i>	-54	19866	566	5506	7180	6614
<i>Unspecific missing</i>	-90	628	628	0	0	0
<i>Implausible value</i>	-95	19	19	0	0	0

t34010a Discussions with father/mother: books

32 : 44

How often does it normally happen that you talk with your mother or father ... > a) ... about books? «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Never or rarely	1	1705	1705	0	0	0
Several times a month	2	1008	1008	0	0	0
Once a week	3	825	825	0	0	0
Several times a week	4	721	721	0	0	0
Everyday	5	404	404	0	0	0
<i>Missing by design</i>	-54	19866	566	5506	7180	6614
<i>Unspecific missing</i>	-90	483	483	0	0	0
<i>Implausible value</i>	-95	41	41	0	0	0

How often does it normally happen that you talk with your mother or father ... > b) ... about movies or TV programs? «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Never or rarely	1	665	665	0	0	0
Several times a month	2	851	851	0	0	0
Once a week	3	1004	1004	0	0	0
Several times a week	4	1185	1185	0	0	0
Everyday	5	910	910	0	0	0
<i>Missing by design</i>	-54	19866	566	5506	7180	6614
<i>Unspecific missing</i>	-90	540	540	0	0	0
<i>Implausible value</i>	-95	32	32	0	0	0

t34010c Discussions with father/mother: political or social issues

32 : 44

How often does it normally happen that you talk with your mother or father ... > c) ... about political or social issues? «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Never or rarely	1	2346	2346	0	0	0
Several times a month	2	828	828	0	0	0
Once a week	3	660	660	0	0	0
Several times a week	4	479	479	0	0	0
Everyday	5	311	311	0	0	0
<i>Missing by design</i>	-54	19866	566	5506	7180	6614
<i>Unspecific missing</i>	-90	546	546	0	0	0
<i>Implausible value</i>	-95	17	17	0	0	0

How often does it normally happen that you talk with your mother or father ... > d) ... about works of art or art in general? «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Never or rarely	1	2386	2386	0	0	0
Several times a month	2	893	893	0	0	0
Once a week	3	596	596	0	0	0
Several times a week	4	410	410	0	0	0
Everyday	5	373	373	0	0	0
<i>Missing by design</i>	-54	19866	566	5506	7180	6614
<i>Unspecific missing</i>	-90	519	519	0	0	0
<i>Implausible value</i>	-95	10	10	0	0	0

On how many days in the last month have you made music, e.g. played an instrument or sung in a choir? Making music on the computer does not count. > On about ... «If you have not made music on any day in the past month, please enter 'Zero' (0). Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
	0	1556	1556	0	0	0
	1	177	177	0	0	0
	2	151	151	0	0	0
	3	127	127	0	0	0
	4	242	242	0	0	0
	5	155	155	0	0	0
	6	77	77	0	0	0
	7	69	69	0	0	0
	8	86	86	0	0	0
	9	35	35	0	0	0
	10	273	273	0	0	0
	11	27	27	0	0	0
... 59 values omitted ...						
	89	1	1	0	0	0
	90	11	11	0	0	0
	91	1	1	0	0	0
	92	1	1	0	0	0
	93	1	1	0	0	0
	95	1	1	0	0	0
	96	1	1	0	0	0
	98	1	1	0	0	0
	99	27	27	0	0	0
Missing by design	-54	19866	566	5506	7180	6614
Unspecific missing	-90	887	887	0	0	0
Implausible value	-95	51	51	0	0	0

Do you also listen to classical music? On how many days was this the case in the past week?

► **On about ...** «If you have not listened to classical music on any day in the past week, please enter 'Zero' (0). Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
	0	2154	2154	0	0	0
	1	448	448	0	0	0
	2	374	374	0	0	0
	3	239	239	0	0	0
	4	127	127	0	0	0
	5	218	218	0	0	0
	6	75	75	0	0	0
	7	218	218	0	0	0
	8	19	19	0	0	0
	9	41	41	0	0	0
	10	160	160	0	0	0
	11	23	23	0	0	0
... 28 values omitted ...						
	61	1	1	0	0	0
	65	1	1	0	0	0
	70	2	2	0	0	0
	76	1	1	0	0	0
	77	1	1	0	0	0
	80	2	2	0	0	0
	84	1	1	0	0	0
	90	3	3	0	0	0
	99	13	13	0	0	0
Missing by design	-54	19866	566	5506	7180	6614
Unspecific missing	-90	806	806	0	0	0
Implausible value	-95	49	49	0	0	0

t34006i HOMEPOS: own books

32 : 11

At home, do you have books that belong just to you (excluding textbooks)? «Please tick all applicable answers.»

Label	Code	by wave				
		#	1	2	3	4
No	0	319	319	0	0	0
Yes	1	5301	5301	0	0	0
<i>Missing by design</i>	-54	19344	44	5506	7180	6614
<i>Unspecific missing</i>	-90	85	85	0	0	0
<i>Implausible value</i>	-95	4	4	0	0	0

At what age did you start learning German? «Please tick only one answer.»

Label	Code	by wave				
		#	1	2	3	4
0-2 years	1	1623	1623	0	0	0
3-5 years	2	777	777	0	0	0
6-9 years	3	131	131	0	0	0
10-12 years	4	64	64	0	0	0
Older than 12 years	5	11	11	0	0	0
<i>Missing by design</i>	-54	19344	44	5506	7180	6614
<i>Unspecific missing</i>	-90	3067	3067	0	0	0
<i>Implausible value</i>	-95	36	36	0	0	0

tx80211_w2 Instrument-ID

no question text

Label	Code	by wave				
		#	1	2	3	4
	44	5	5	0	0	0
	45	290	290	0	0	0
	46	271	271	0	0	0
Missing by design	-54	24487	5187	5506	7180	6614

How would you rate your performance at school? » a) In the subject German I am a hopeless case. «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
	1.00	51	51	0	0	0
	1.33	67	67	0	0	0
	1.67	114	114	0	0	0
	2.00	357	357	0	0	0
	2.33	521	521	0	0	0
	2.67	696	696	0	0	0
	3.00	1109	1109	0	0	0
	3.33	1013	1013	0	0	0
	3.67	553	553	0	0	0
	4.00	607	607	0	0	0
<i>Missing by design</i>	-54	19591	291	5506	7180	6614
<i>Not determinable</i>	-55	374	374	0	0	0

t66000a Self-assessment school performance: in German I'm a hopeless case32 : 27

How would you rate your performance at school? ▶ a) In the subject German I am a hopeless case. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Does not apply at all	1	2193	2193	0	0	0
Does not really apply	2	1939	1939	0	0	0
Applies to some extent	3	829	829	0	0	0
Applies completely	4	274	274	0	0	0
Missing by design	-54	19591	291	5506	7180	6614
Unspecific missing	-90	201	201	0	0	0
Implausible value	-95	26	26	0	0	0

How would you rate your performance at school? ► b) I learn fast in German. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Does not apply at all	1	263	263	0	0	0
Does not really apply	2	1073	1073	0	0	0
Applies to some extent	3	2638	2638	0	0	0
Applies completely	4	1294	1294	0	0	0
<i>Missing by design</i>	-54	19591	291	5506	7180	6614
<i>Unspecific missing</i>	-90	169	169	0	0	0
<i>Implausible value</i>	-95	25	25	0	0	0

t66000c Self-assessment school performance: I get good grades in German

32 : 27

How would you rate your performance at school? ▸ c) I get good grades in German. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Does not apply at all	1	256	256	0	0	0
Does not really apply	2	1110	1110	0	0	0
Applies to some extent	3	2720	2720	0	0	0
Applies completely	4	1128	1128	0	0	0
<i>Missing by design</i>	-54	19591	291	5506	7180	6614
<i>Unspecific missing</i>	-90	213	213	0	0	0
<i>Implausible value</i>	-95	35	35	0	0	0

How would you rate your performance at school? > d) I get good grades in math. «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
	1.00	153	153	0	0	0
	1.33	225	225	0	0	0
	1.67	239	239	0	0	0
	2.00	381	381	0	0	0
	2.33	539	539	0	0	0
	2.67	587	587	0	0	0
	3.00	835	835	0	0	0
	3.33	475	475	0	0	0
	3.67	545	545	0	0	0
	4.00	1118	1118	0	0	0
Missing by design	-54	19591	291	5506	7180	6614
Not determinable	-55	365	365	0	0	0

t66001a Self-assessment school performance: I get good grades in math32 : 27

How would you rate your performance at school? > d) I get good grades in math. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Does not apply at all	1	230	230	0	0	0
Does not really apply	2	797	797	0	0	0
Applies to some extent	3	2368	2368	0	0	0
Applies completely	4	1829	1829	0	0	0
Missing by design	-54	19591	291	5506	7180	6614
Unspecific missing	-90	201	201	0	0	0
Implausible value	-95	37	37	0	0	0

t66001b Self-assessment school performance: math is one of my best subjects32 : 27

How would you rate your performance at school? > e) Math is one of my best subjects. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Does not apply at all	1	780	780	0	0	0
Does not really apply	2	1202	1202	0	0	0
Applies to some extent	3	1452	1452	0	0	0
Applies completely	4	1831	1831	0	0	0
Missing by design	-54	19591	291	5506	7180	6614
Unspecific missing	-90	178	178	0	0	0
Implausible value	-95	19	19	0	0	0

t66001c Self-assessment school performance: I have always been good at math32 : 27

How would you rate your performance at school? > f) I have always been good at math.
«Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Does not apply at all	1	583	583	0	0	0
Does not really apply	2	1261	1261	0	0	0
Applies to some extent	3	1656	1656	0	0	0
Applies completely	4	1724	1724	0	0	0
Missing by design	-54	19591	291	5506	7180	6614
Unspecific missing	-90	205	205	0	0	0
Implausible value	-95	33	33	0	0	0

How would you rate your performance at school? > g) I learn fast in most of the school subjects. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
	1.00	49	49	0	0	0
	1.33	23	23	0	0	0
	1.67	39	39	0	0	0
	2.00	199	199	0	0	0
	2.33	292	292	0	0	0
	2.67	516	516	0	0	0
	3.00	1757	1757	0	0	0
	3.33	649	649	0	0	0
	3.67	589	589	0	0	0
	4.00	999	999	0	0	0
Missing by design	-54	19591	291	5506	7180	6614
Not determinable	-55	350	350	0	0	0

How would you rate your performance at school? > g) I learn fast in most of the school subjects. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Does not apply at all	1	117	117	0	0	0
Does not really apply	2	601	601	0	0	0
Applies to some extent	3	2814	2814	0	0	0
Applies completely	4	1721	1721	0	0	0
Missing by design	-54	19591	291	5506	7180	6614
Unspecific missing	-90	196	196	0	0	0
Implausible value	-95	13	13	0	0	0

t66002b Self-assessment school performance: I do well in written class tests32 : 27

How would you rate your performance at school? > h) In most of the school subjects, I perform well in written class tests. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Does not apply at all	1	140	140	0	0	0
Does not really apply	2	728	728	0	0	0
Applies to some extent	3	2839	2839	0	0	0
Applies completely	4	1515	1515	0	0	0
Missing by design	-54	19591	291	5506	7180	6614
Unspecific missing	-90	219	219	0	0	0
Implausible value	-95	21	21	0	0	0

t66002c Self-assessment school performance: I do well in most of the school subjects

32:27

How would you rate your performance at school? ▸ i) I perform well in most of the school subjects. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Does not apply at all	1	104	104	0	0	0
Does not really apply	2	531	531	0	0	0
Applies to some extent	3	2751	2751	0	0	0
Applies completely	4	1859	1859	0	0	0
<i>Missing by design</i>	-54	19591	291	5506	7180	6614
<i>Unspecific missing</i>	-90	194	194	0	0	0
<i>Implausible value</i>	-95	23	23	0	0	0

Have you attended any courses outside school in this or your past school year (excluding sports)? > Other courses «Please tick all applicable answers.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	4964	4964	0	0	0
Specified	1	498	498	0	0	0
Missing by design	-54	19591	291	5506	7180	6614

Have you attended any courses outside school in this or your past school year (excluding sports)? > Other courses, specifically: «Please tick all applicable answers.»

no table generated

t34009a Participation in high culture: museum or art exhibition

32 : 49

How often have you done the following things in the past 12 months? > a) Visited a museum or an art exhibition «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Never	1	1195	1195	0	0	0
Once	2	1300	1300	0	0	0
2 to 3 times	3	1364	1364	0	0	0
4 to 5 times	4	435	435	0	0	0
More than 5 times	5	458	458	0	0	0
<i>Missing by design</i>	-54	19591	291	5506	7180	6614
<i>Unspecific missing</i>	-90	650	650	0	0	0
<i>Implausible value</i>	-95	60	60	0	0	0

How often have you done the following things in the past 12 months? > b) Watched a movie at the cinema «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Never	1	352	352	0	0	0
Once	2	695	695	0	0	0
2 to 3 times	3	1472	1472	0	0	0
4 to 5 times	4	909	909	0	0	0
More than 5 times	5	1432	1432	0	0	0
Missing by design	-54	19591	291	5506	7180	6614
Unspecific missing	-90	573	573	0	0	0
Implausible value	-95	29	29	0	0	0

t34009c Participation in high culture: opera, ballet, classical concert

32 : 49

How often have you done the following things in the past 12 months? > c) Visited an opera, ballet or classic concert «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Never	1	3368	3368	0	0	0
Once	2	790	790	0	0	0
2 to 3 times	3	344	344	0	0	0
4 to 5 times	4	128	128	0	0	0
More than 5 times	5	108	108	0	0	0
<i>Missing by design</i>	-54	19591	291	5506	7180	6614
<i>Unspecific missing</i>	-90	681	681	0	0	0
<i>Implausible value</i>	-95	43	43	0	0	0

t34009d Participation in high culture: theater

32 : 49

How often have you done the following things in the past 12 months? > d) Been to the theater?

«Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Never	1	1616	1616	0	0	0
Once	2	1505	1505	0	0	0
2 to 3 times	3	1074	1074	0	0	0
4 to 5 times	4	318	318	0	0	0
More than 5 times	5	258	258	0	0	0
<i>Missing by design</i>	-54	19591	291	5506	7180	6614
<i>Unspecific missing</i>	-90	683	683	0	0	0
<i>Implausible value</i>	-95	8	8	0	0	0

t34009e Participation in high culture: rock/pop concert

32 : 49

How often have you done the following things in the past 12 months? ► e) Went to a rock or pop concert «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Never	1	3441	3441	0	0	0
Once	2	722	722	0	0	0
2 to 3 times	3	326	326	0	0	0
4 to 5 times	4	139	139	0	0	0
More than 5 times	5	172	172	0	0	0
<i>Missing by design</i>	-54	19591	291	5506	7180	6614
<i>Unspecific missing</i>	-90	659	659	0	0	0
<i>Implausible value</i>	-95	3	3	0	0	0

How much are you interested in the following things? ► a) Building or assembling things
«Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
	1.00	198	0	198	0	0
	1.33	268	0	268	0	0
	1.67	346	0	346	0	0
	2.00	430	0	430	0	0
	2.33	539	0	539	0	0
	2.67	519	0	519	0	0
	3.00	545	0	545	0	0
	3.33	474	0	474	0	0
	3.67	444	0	444	0	0
	4.00	385	0	385	0	0
	4.33	313	0	313	0	0
	4.67	221	0	221	0	0
	5.00	285	0	285	0	0
Missing by design	-54	20016	5753	469	7180	6614
Not determinable	-55	70	0	70	0	0

How much are you interested in the following things? > a) Building or assembling things
«Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
I have very little interest in that; I do not like doing that at all	1	596	0	596	0	0
I have little interest in that	2	1204	0	1204	0	0
I am somewhat interested in that	3	1484	0	1484	0	0
I am rather interested in that	4	859	0	859	0	0
I am very interested in that; I like doing that a lot	5	854	0	854	0	0
<i>Missing by design</i>	-54	20016	5753	469	7180	6614
<i>Unspecific missing</i>	-90	26	0	26	0	0
<i>Implausible value</i>	-95	14	0	14	0	0

How much are you interested in the following things? > b) Watching a science show «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
	1.00	199	0	199	0	0
	1.33	157	0	157	0	0
	1.67	248	0	248	0	0
	2.00	366	0	366	0	0
	2.33	475	0	475	0	0
	2.67	546	0	546	0	0
	3.00	585	0	585	0	0
	3.33	582	0	582	0	0
	3.67	562	0	562	0	0
	4.00	462	0	462	0	0
	4.33	362	0	362	0	0
	4.67	245	0	245	0	0
	5.00	191	0	191	0	0
Missing by design	-54	20016	5753	469	7180	6614
Not determinable	-55	57	0	57	0	0

t66206b Orientation of interest: watching a science show

66 : 4

How much are you interested in the following things? > b) Watching a science show «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
I have very little interest in that; I do not like doing that at all	1	1325	0	1325	0	0
I have little interest in that	2	1321	0	1321	0	0
I am somewhat interested in that	3	1178	0	1178	0	0
I am rather interested in that	4	753	0	753	0	0
I am very interested in that; I like doing that a lot	5	425	0	425	0	0
<i>Missing by design</i>	-54	20016	5753	469	7180	6614
<i>Unspecific missing</i>	-90	22	0	22	0	0
<i>Implausible value</i>	-95	13	0	13	0	0

How much are you interested in the following things? ► c) Drawing pictures «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
	1.00	158	0	158	0	0
	1.33	165	0	165	0	0
	1.67	251	0	251	0	0
	2.00	377	0	377	0	0
	2.33	461	0	461	0	0
	2.67	512	0	512	0	0
	3.00	559	0	559	0	0
	3.33	565	0	565	0	0
	3.67	550	0	550	0	0
	4.00	449	0	449	0	0
	4.33	354	0	354	0	0
	4.67	294	0	294	0	0
	5.00	220	0	220	0	0
Missing by design	-54	20016	5753	469	7180	6614
Not determinable	-55	122	0	122	0	0

How much are you interested in the following things? ► c) Drawing pictures «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
I have very little interest in that; I do not like doing that at all	1	389	0	389	0	0
I have little interest in that	2	726	0	726	0	0
I am somewhat interested in that	3	1203	0	1203	0	0
I am rather interested in that	4	1289	0	1289	0	0
I am very interested in that; I like doing that a lot	5	1389	0	1389	0	0
<i>Missing by design</i>	-54	20016	5753	469	7180	6614
<i>Unspecific missing</i>	-90	34	0	34	0	0
<i>Implausible value</i>	-95	7	0	7	0	0

t66206d_g1 ILS-S: social interests

66 : 4

How much are you interested in the following things? > d) Helping others feel comfortable
 «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
	1.00	66	0	66	0	0
	1.33	61	0	61	0	0
	1.67	118	0	118	0	0
	2.00	213	0	213	0	0
	2.33	352	0	352	0	0
	2.67	473	0	473	0	0
	3.00	637	0	637	0	0
	3.33	635	0	635	0	0
	3.67	708	0	708	0	0
	4.00	581	0	581	0	0
	4.33	403	0	403	0	0
	4.67	342	0	342	0	0
	5.00	291	0	291	0	0
<i>Missing by design</i>	-54	20016	5753	469	7180	6614
<i>Not determinable</i>	-55	157	0	157	0	0

t66206d Orientation of interest: helping others feel comfortable

66 : 4

How much are you interested in the following things? > d) Helping others feel comfortable
 «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
I have very little interest in that; I do not like doing that at all	1	148	0	148	0	0
I have little interest in that	2	411	0	411	0	0
I am somewhat interested in that	3	1303	0	1303	0	0
I am rather interested in that	4	1881	0	1881	0	0
I am very interested in that; I like doing that a lot	5	1217	0	1217	0	0
<i>Missing by design</i>	-54	20016	5753	469	7180	6614
<i>Unspecific missing</i>	-90	68	0	68	0	0
<i>Implausible value</i>	-95	9	0	9	0	0

How much are you interested in the following things? > e) Negotiating with other people
 «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
I have very little interest in that; I do not like doing that at all	1	586	0	586	0	0
I have little interest in that	2	1214	0	1214	0	0
I am somewhat interested in that	3	1510	0	1510	0	0
I am rather interested in that	4	1093	0	1093	0	0
I am very interested in that; I like doing that a lot	5	559	0	559	0	0
<i>Missing by design</i>	-54	20016	5753	469	7180	6614
<i>Unspecific missing</i>	-90	72	0	72	0	0
<i>Implausible value</i>	-95	3	0	3	0	0

How much are you interested in the following things? > e) Negotiating with other people
 «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
	1.00	139	0	139	0	0
	1.33	221	0	221	0	0
	1.67	393	0	393	0	0
	2.00	503	0	503	0	0
	2.33	667	0	667	0	0
	2.67	579	0	579	0	0
	3.00	584	0	584	0	0
	3.33	567	0	567	0	0
	3.67	442	0	442	0	0
	4.00	293	0	293	0	0
	4.33	225	0	225	0	0
	4.67	156	0	156	0	0
	5.00	118	0	118	0	0
<i>Missing by design</i>	-54	20016	5753	469	7180	6614
<i>Not determinable</i>	-55	150	0	150	0	0

How much are you interested in the following things? » f) Keeping lists or records of things
 «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
I have very little interest in that; I do not like doing that at all	1	1214	0	1214	0	0
I have little interest in that	2	1639	0	1639	0	0
I am somewhat interested in that	3	1134	0	1134	0	0
I am rather interested in that	4	642	0	642	0	0
I am very interested in that; I like doing that a lot	5	348	0	348	0	0
<i>Missing by design</i>	-54	20016	5753	469	7180	6614
<i>Unspecific missing</i>	-90	54	0	54	0	0
<i>Implausible value</i>	-95	6	0	6	0	0

t66206g Orientation of interest: watching someone repair an electrical device

66 : 4

How much are you interested in the following things? > g) Watching someone repair an electrical device (e.g. a TV) «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
I have very little interest in that; I do not like doing that at all	1	1587	0	1587	0	0
I have little interest in that	2	1086	0	1086	0	0
I am somewhat interested in that	3	774	0	774	0	0
I am rather interested in that	4	757	0	757	0	0
I am very interested in that; I like doing that a lot	5	810	0	810	0	0
<i>Missing by design</i>	-54	20016	5753	469	7180	6614
<i>Unspecific missing</i>	-90	21	0	21	0	0
<i>Implausible value</i>	-95	2	0	2	0	0

t66206h Orientation of interest: conducting experiments in a test laboratory

66 : 4

How much are you interested in the following things? > h) Conducting experiments in a test laboratory «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
I have very little interest in that; I do not like doing that at all	1	577	0	577	0	0
I have little interest in that	2	612	0	612	0	0
I am somewhat interested in that	3	845	0	845	0	0
I am rather interested in that	4	1208	0	1208	0	0
I am very interested in that; I like doing that a lot	5	1773	0	1773	0	0
<i>Missing by design</i>	-54	20016	5753	469	7180	6614
<i>Unspecific missing</i>	-90	17	0	17	0	0
<i>Implausible value</i>	-95	5	0	5	0	0

How much are you interested in the following things? > i) Designing something artistically
«Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
I have very little interest in that; I do not like doing that at all	1	879	0	879	0	0
I have little interest in that	2	1106	0	1106	0	0
I am somewhat interested in that	3	1231	0	1231	0	0
I am rather interested in that	4	891	0	891	0	0
I am very interested in that; I like doing that a lot	5	852	0	852	0	0
<i>Missing by design</i>	-54	20016	5753	469	7180	6614
<i>Unspecific missing</i>	-90	67	0	67	0	0
<i>Implausible value</i>	-95	11	0	11	0	0

How much are you interested in the following things? > j) Helping sick people «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
I have very little interest in that; I do not like doing that at all	1	262	0	262	0	0
I have little interest in that	2	653	0	653	0	0
I am somewhat interested in that	3	1380	0	1380	0	0
I am rather interested in that	4	1525	0	1525	0	0
I am very interested in that; I like doing that a lot	5	1153	0	1153	0	0
<i>Missing by design</i>	-54	20016	5753	469	7180	6614
<i>Unspecific missing</i>	-90	56	0	56	0	0
<i>Implausible value</i>	-95	8	0	8	0	0

t66206k Orientation of interest: being the leader of a group

66 : 4

How much are you interested in the following things? > k) Being the leader of a group «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
I have very little interest in that; I do not like doing that at all	1	734	0	734	0	0
I have little interest in that	2	1042	0	1042	0	0
I am somewhat interested in that	3	1094	0	1094	0	0
I am rather interested in that	4	1004	0	1004	0	0
I am very interested in that; I like doing that a lot	5	1101	0	1101	0	0
<i>Missing by design</i>	-54	20016	5753	469	7180	6614
<i>Unspecific missing</i>	-90	54	0	54	0	0
<i>Implausible value</i>	-95	8	0	8	0	0

How much are you interested in the following things? ► I) Counting and sorting things «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
I have very little interest in that; I do not like doing that at all	1	1208	0	1208	0	0
I have little interest in that	2	1472	0	1472	0	0
I am somewhat interested in that	3	1158	0	1158	0	0
I am rather interested in that	4	701	0	701	0	0
I am very interested in that; I like doing that a lot	5	438	0	438	0	0
<i>Missing by design</i>	-54	20016	5753	469	7180	6614
<i>Unspecific missing</i>	-90	52	0	52	0	0
<i>Implausible value</i>	-95	8	0	8	0	0

t66206m Orientation of interest: working with/creating something
from metal/wood

66 : 4

How much are you interested in the following things? > m) Working with metal/wood, creating things from metal/wood «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
I have very little interest in that; I do not like doing that at all	1	814	0	814	0	0
I have little interest in that	2	804	0	804	0	0
I am somewhat interested in that	3	897	0	897	0	0
I am rather interested in that	4	1061	0	1061	0	0
I am very interested in that; I like doing that a lot	5	1430	0	1430	0	0
<i>Missing by design</i>	-54	20016	5753	469	7180	6614
<i>Unspecific missing</i>	-90	27	0	27	0	0
<i>Implausible value</i>	-95	4	0	4	0	0

How much are you interested in the following things? » n) Viewing things through a microscope «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
I have very little interest in that; I do not like doing that at all	1	752	0	752	0	0
I have little interest in that	2	967	0	967	0	0
I am somewhat interested in that	3	1119	0	1119	0	0
I am rather interested in that	4	1143	0	1143	0	0
I am very interested in that; I like doing that a lot	5	1033	0	1033	0	0
<i>Missing by design</i>	-54	20016	5753	469	7180	6614
<i>Unspecific missing</i>	-90	17	0	17	0	0
<i>Implausible value</i>	-95	6	0	6	0	0

t66206o Orientation of interest: playing with clay or play dough

66 : 4

How much are you interested in the following things? > o) Playing with clay or play dough
 «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
I have very little interest in that; I do not like doing that at all	1	1094	0	1094	0	0
I have little interest in that	2	1001	0	1001	0	0
I am somewhat interested in that	3	1033	0	1033	0	0
I am rather interested in that	4	926	0	926	0	0
I am very interested in that; I like doing that a lot	5	954	0	954	0	0
<i>Missing by design</i>	-54	20016	5753	469	7180	6614
<i>Unspecific missing</i>	-90	26	0	26	0	0
<i>Implausible value</i>	-95	3	0	3	0	0

t66206p Orientation of interest: caring for children or adults in need

66 : 4

How much are you interested in the following things? > p) Caring for children or adults in need «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
I have very little interest in that; I do not like doing that at all	1	615	0	615	0	0
I have little interest in that	2	1150	0	1150	0	0
I am somewhat interested in that	3	1674	0	1674	0	0
I am rather interested in that	4	983	0	983	0	0
I am very interested in that; I like doing that a lot	5	566	0	566	0	0
<i>Missing by design</i>	-54	20016	5753	469	7180	6614
<i>Unspecific missing</i>	-90	44	0	44	0	0
<i>Implausible value</i>	-95	5	0	5	0	0

t66206q Orientation of interest: telling other people what they should do

66 : 4

How much are you interested in the following things? > q) Telling other people what they should do «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
I have very little interest in that; I do not like doing that at all	1	1365	0	1365	0	0
I have little interest in that	2	1559	0	1559	0	0
I am somewhat interested in that	3	1048	0	1048	0	0
I am rather interested in that	4	541	0	541	0	0
I am very interested in that; I like doing that a lot	5	487	0	487	0	0
<i>Missing by design</i>	-54	20016	5753	469	7180	6614
<i>Unspecific missing</i>	-90	33	0	33	0	0
<i>Implausible value</i>	-95	4	0	4	0	0

t66206r Orientation of interest: tidying up a closet

66 : 4

How much are you interested in the following things? > r) Tidying up a closet «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
I have very little interest in that; I do not like doing that at all	1	2258	0	2258	0	0
I have little interest in that	2	1196	0	1196	0	0
I am somewhat interested in that	3	829	0	829	0	0
I am rather interested in that	4	452	0	452	0	0
I am very interested in that; I like doing that a lot	5	269	0	269	0	0
<i>Missing by design</i>	-54	20016	5753	469	7180	6614
<i>Unspecific missing</i>	-90	30	0	30	0	0
<i>Implausible value</i>	-95	3	0	3	0	0

How strongly do the following statements apply to you? ▶ a) I enjoy puzzling over a mathematical problem. «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
	1.00	470	0	470	0	0
	1.25	333	0	333	0	0
	1.50	436	0	436	0	0
	1.75	546	0	546	0	0
	2.00	586	0	586	0	0
	2.25	571	0	571	0	0
	2.50	536	0	536	0	0
	2.75	478	0	478	0	0
	3.00	324	0	324	0	0
	3.25	231	0	231	0	0
	3.50	184	0	184	0	0
	3.75	123	0	123	0	0
	4.00	123	0	123	0	0
Missing by design	-54	20016	5753	469	7180	6614
Not determinable	-55	96	0	96	0	0

How strongly do the following statements apply to you? ▶ a) I enjoy puzzling over a mathematical problem. «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	1719	0	1719	0	0
Does not really apply	2	1532	0	1532	0	0
Applies to some extent	3	1132	0	1132	0	0
Applies completely	4	620	0	620	0	0
<i>Missing by design</i>	-54	20016	5753	469	7180	6614
<i>Unspecific missing</i>	-90	29	0	29	0	0
<i>Implausible value</i>	-95	5	0	5	0	0

How strongly do the following statements apply to you? > b) I enjoy reading and writing texts. «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
	1.00	270	0	270	0	0
	1.25	233	0	233	0	0
	1.50	359	0	359	0	0
	1.75	485	0	485	0	0
	2.00	618	0	618	0	0
	2.25	663	0	663	0	0
	2.50	648	0	648	0	0
	2.75	529	0	529	0	0
	3.00	426	0	426	0	0
	3.25	296	0	296	0	0
	3.50	197	0	197	0	0
	3.75	101	0	101	0	0
	4.00	86	0	86	0	0
Missing by design	-54	20016	5753	469	7180	6614
Not determinable	-55	126	0	126	0	0

t66208a Subject-related interest (German)

66 : 5

How strongly do the following statements apply to you? > b) I enjoy reading and writing texts. «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	1338	0	1338	0	0
Does not really apply	2	1798	0	1798	0	0
Applies to some extent	3	1242	0	1242	0	0
Applies completely	4	608	0	608	0	0
<i>Missing by design</i>	-54	20016	5753	469	7180	6614
<i>Unspecific missing</i>	-90	50	0	50	0	0
<i>Implausible value</i>	-95	1	0	1	0	0

How strongly do the following statements apply to you? » c) When I am trying to solve a math problem, I am sometimes unaware of how fast time passes. «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	1287	0	1287	0	0
Does not really apply	2	1393	0	1393	0	0
Applies to some extent	3	1435	0	1435	0	0
Applies completely	4	883	0	883	0	0
<i>Missing by design</i>	-54	20016	5753	469	7180	6614
<i>Unspecific missing</i>	-90	37	0	37	0	0
<i>Implausible value</i>	-95	2	0	2	0	0

How strongly do the following statements apply to you? ▸ d) It is very important to me to become better acquainted with the German language and literature. «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	1023	0	1023	0	0
Does not really apply	2	1947	0	1947	0	0
Applies to some extent	3	1480	0	1480	0	0
Applies completely	4	528	0	528	0	0
<i>Missing by design</i>	-54	20016	5753	469	7180	6614
<i>Unspecific missing</i>	-90	56	0	56	0	0
<i>Implausible value</i>	-95	3	0	3	0	0

How strongly do the following statements apply to you? > e) I am willing to use my free time in order to learn something new about math. «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	1420	0	1420	0	0
Does not really apply	2	1769	0	1769	0	0
Applies to some extent	3	1258	0	1258	0	0
Applies completely	4	538	0	538	0	0
<i>Missing by design</i>	-54	20016	5753	469	7180	6614
<i>Unspecific missing</i>	-90	45	0	45	0	0
<i>Implausible value</i>	-95	7	0	7	0	0

t66208c Subject-related interest (German)

66 : 5

How strongly do the following statements apply to you? > f) I really enjoy learning more about myself and the world through reading books. «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	767	0	767	0	0
Does not really apply	2	1364	0	1364	0	0
Applies to some extent	3	1588	0	1588	0	0
Applies completely	4	1263	0	1263	0	0
<i>Missing by design</i>	-54	20016	5753	469	7180	6614
<i>Unspecific missing</i>	-90	52	0	52	0	0
<i>Implausible value</i>	-95	3	0	3	0	0

How strongly do the following statements apply to you? > g) Math is one of the most important things to me. «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	1711	0	1711	0	0
Does not really apply	2	1482	0	1482	0	0
Applies to some extent	3	1137	0	1137	0	0
Applies completely	4	653	0	653	0	0
<i>Missing by design</i>	-54	20016	5753	469	7180	6614
<i>Unspecific missing</i>	-90	47	0	47	0	0
<i>Implausible value</i>	-95	7	0	7	0	0

How strongly do the following statements apply to you? » h) I am willing to use part of my free time in order to become better acquainted with the German language and literature.
 «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	1455	0	1455	0	0
Does not really apply	2	2022	0	2022	0	0
Applies to some extent	3	1109	0	1109	0	0
Applies completely	4	396	0	396	0	0
<i>Missing by design</i>	-54	20016	5753	469	7180	6614
<i>Unspecific missing</i>	-90	49	0	49	0	0
<i>Implausible value</i>	-95	6	0	6	0	0

Now let’s talk about faith and religion. How religious would you say you are? «Please tick only one answer.»

Label	Code	#	by wave			
			1	2	3	4
Not at all religious	1	926	0	926	0	0
Slightly non-religious	2	1360	0	1360	0	0
Slightly religious	3	2030	0	2030	0	0
Very religious	4	636	0	636	0	0
Missing by design	-54	20016	5753	469	7180	6614
Unspecific missing	-90	69	0	69	0	0
Implausible value	-95	16	0	16	0	0

Are you affiliated with a religion or denomination? «Please tick only one answer.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	3631	0	3631	0	0
No	2	1186	0	1186	0	0
Missing by design	-54	20016	5753	469	7180	6614
Unspecific missing	-90	215	0	215	0	0
Implausible value	-95	5	0	5	0	0

Which religion or denomination are you part of? «Please tick only one answer.»

Label	Code	#	by wave			
			1	2	3	4
Christian	1	3207	0	3207	0	0
Muslim	2	425	0	425	0	0
Jewish	3	11	0	11	0	0
Another, specifically:	4	102	0	102	0	0
<i>Missing by design</i>	-54	20016	5753	469	7180	6614
<i>Unspecific missing</i>	-90	1279	0	1279	0	0
<i>Implausible value</i>	-95	13	0	13	0	0

Which religion or denomination are you part of? «Please tick only one answer.»

Label	Code	by wave				
		#	1	2	3	4
Adventist	1	1	0	1	0	0
Ahmadis	2	1	0	1	0	0
Alevist	3	8	0	8	0	0
Baha'i	4	1	0	1	0	0
Buddhist	5	14	0	14	0	0
Christian	6	4	0	4	0	0
Protestant	7	45	0	45	0	0
Greek Orthodox	8	2	0	2	0	0
Hindu	9	13	0	13	0	0
Jehova's Witnesses	10	3	0	3	0	0
Jewish	11	1	0	1	0	0
Catholic	12	23	0	23	0	0
... 15 values omitted ...						
Mormons	63	0	0	0	0	0
Quaker	67	0	0	0	0	0
Serbian-orthodox	71	0	0	0	0	0
Syrian-orthodox	73	0	0	0	0	0
African independent church	75	0	0	0	0	0
Neo-Pagan	82	0	0	0	0	0
Mandaeen	83	0	0	0	0	0
Rastafari	84	0	0	0	0	0
Missing by design	-54	20016	5753	469	7180	6614
Unspecific missing	-90	4804	0	4804	0	0
Implausible value	-95	89	0	89	0	0
Don't know	-98	6	0	6	0	0

t435040 Religion or denomination (specific)

66 : 12

Which denomination, religion or religious community are you part of? «Please tick only one answer.»

Label	Code	#	by wave			
			1	2	3	4
Roman Catholic	1	1239	0	1239	0	0
Evangelical or Protestant	2	1461	0	1461	0	0
Christian Orthodox (e.g. Greek or Russian Orthodox)	3	178	0	178	0	0
Sunnite	4	58	0	58	0	0
Shiite	5	11	0	11	0	0
Alevite	6	47	0	47	0	0
Another	7	206	0	206	0	0
<i>Missing by design</i>	-54	20016	5753	469	7180	6614
<i>Unspecific missing</i>	-90	1823	0	1823	0	0
<i>Implausible value</i>	-95	14	0	14	0	0

t43504a_g1R Religion or denomination (specific)

66 : 12

Which denomination, religion or religious community are you part of? > Another, specifically: «Please tick only one answer.»

Label	Code	#	by wave			
			1	2	3	4
Adventist	1	1	0	1	0	0
Ahmadis	2	1	0	1	0	0
Alevist	3	1	0	1	0	0
Baha'i	4	0	0	0	0	0
Buddhist	5	3	0	3	0	0
Christian	6	19	0	19	0	0
Protestant	7	43	0	43	0	0
Greek Orthodox	8	0	0	0	0	0
Hindu	9	4	0	4	0	0
Jehova's Witnesses	10	7	0	7	0	0
Jewish	11	0	0	0	0	0
Catholic	12	39	0	39	0	0
... 16 values omitted ...						
Quaker	67	0	0	0	0	0
Serbian-orthodox	71	0	0	0	0	0
Syrian-orthodox	73	0	0	0	0	0
African independent church	75	0	0	0	0	0
Neo-Pagan	82	0	0	0	0	0
Mandaeen	83	0	0	0	0	0
Rastafari	84	0	0	0	0	0
Missing by design	-54	20016	5753	469	7180	6614
Not determinable	-55	1	0	1	0	0
Unspecific missing	-90	4601	0	4601	0	0
Implausible value	-95	91	0	91	0	0
Don't know	-98	19	0	19	0	0

How often do you pray? «Please tick only one answer.»

Label	Code	#	by wave			
			1	2	3	4
Every day	1	788	0	788	0	0
More than once a week	2	640	0	640	0	0
Once a week	3	485	0	485	0	0
Several times a month	4	440	0	440	0	0
Several times a year	5	718	0	718	0	0
Once a year or less	6	665	0	665	0	0
Never	7	1125	0	1125	0	0
<i>Missing by design</i>	-54	20016	5753	469	7180	6614
<i>Unspecific missing</i>	-90	161	0	161	0	0
<i>Implausible value</i>	-95	15	0	15	0	0

Are you an active member of a religious community? Do you, for instance, regularly go to meetings or events? «Please tick only one answer.»

Label	Code	#	by wave			
			1	2	3	4
Yes	1	1489	0	1489	0	0
No	2	3298	0	3298	0	0
Missing by design	-54	20016	5753	469	7180	6614
Unspecific missing	-90	239	0	239	0	0
Implausible value	-95	11	0	11	0	0

Now let's talk about your classmates. This refers to all people in your class, regardless of whether they are your friends. To what extent do the following statements apply to your classmates? ▶ a) Most of my classmates are very ambitious at school. «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	494	0	494	0	0
Does not really apply	2	963	0	963	0	0
Partially applies	3	2573	0	2573	0	0
Applies to some extent	4	627	0	627	0	0
Applies completely	5	254	0	254	0	0
<i>Missing by design</i>	-54	20016	5753	469	7180	6614
<i>Unspecific missing</i>	-90	119	0	119	0	0
<i>Implausible value</i>	-95	7	0	7	0	0

Now let's talk about your classmates. This refers to all people in your class, regardless of whether they are your friends. To what extent do the following statements apply to your classmates? ▶ c) Most of my classmates don't care how well they do at school. «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	563	0	563	0	0
Does not really apply	2	1271	0	1271	0	0
Partially applies	3	1613	0	1613	0	0
Applies to some extent	4	804	0	804	0	0
Applies completely	5	644	0	644	0	0
<i>Missing by design</i>	-54	20016	5753	469	7180	6614
<i>Unspecific missing</i>	-90	135	0	135	0	0
<i>Implausible value</i>	-95	7	0	7	0	0

Now let's talk about your classmates the students at your school or in your class. How many students ... > b) ... in your school have a migration background, i.e. were born abroad or have at least one parent who was born abroad? «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
None	1	440	0	440	0	0
Almost none	2	1107	0	1107	0	0
Less than half	3	1460	0	1460	0	0
Approximately half	4	840	0	840	0	0
More than half	5	309	0	309	0	0
Almost all	6	184	0	184	0	0
All	7	64	0	64	0	0
<i>Missing by design</i>	-54	20016	5753	469	7180	6614
<i>Unspecific missing</i>	-90	623	0	623	0	0
<i>Implausible value</i>	-95	10	0	10	0	0

Where or through whom did you learn important things about the following programs and applications? > a) Operating system (e.g. Windows) taught myself «Please tick all applicable answers.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	3637	0	3637	0	0
Specified	1	1400	0	1400	0	0
<i>Missing by design</i>	-54	20016	5753	469	7180	6614

Where or through whom did you learn important things about the following programs and applications? > In class or in project groups «Please tick all applicable answers.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	4471	0	4471	0	0
Specified	1	566	0	566	0	0
Missing by design	-54	20016	5753	469	7180	6614

Where or through whom did you learn important things about the following programs and applications? > Family (e.g. parents, siblings) «Please tick all applicable answers.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	2738	0	2738	0	0
Specified	1	2298	0	2298	0	0
Missing by design	-54	20016	5753	469	7180	6614
Implausible value	-95	1	0	1	0	0

Where or through whom did you learn important things about the following programs and applications? > Friends «Please tick all applicable answers.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	4811	0	4811	0	0
Specified	1	226	0	226	0	0
Missing by design	-54	20016	5753	469	7180	6614

t10111e Instance ICT operating system: no knowledge

66 : 31

Where or through whom did you learn important things about the following programs and applications? > Cannot do this application «Please tick all applicable answers.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	4628	0	4628	0	0
Specified	1	407	0	407	0	0
<i>Missing by design</i>	-54	20016	5753	469	7180	6614
<i>Implausible value</i>	-95	2	0	2	0	0

Where or through whom did you learn important things about the following programs and applications? > b) Text processing (e.g. Word) taught myself «Please tick all applicable answers.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	3737	0	3737	0	0
Specified	1	1300	0	1300	0	0
Missing by design	-54	20016	5753	469	7180	6614

Where or through whom did you learn important things about the following programs and applications? > In class or in project groups «Please tick all applicable answers.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	3832	0	3832	0	0
Specified	1	1205	0	1205	0	0
Missing by design	-54	20016	5753	469	7180	6614

Where or through whom did you learn important things about the following programs and applications? ► Family (e.g. parents, siblings) «Please tick all applicable answers.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	3171	0	3171	0	0
Specified	1	1866	0	1866	0	0
Missing by design	-54	20016	5753	469	7180	6614

Where or through whom did you learn important things about the following programs and applications? > Friends «Please tick all applicable answers.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	4868	0	4868	0	0
Specified	1	169	0	169	0	0
Missing by design	-54	20016	5753	469	7180	6614

t10112e Instance ICT text processing: no knowledge

66:31

Where or through whom did you learn important things about the following programs and applications? > Cannot do this application «Please tick all applicable answers.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	4700	0	4700	0	0
Specified	1	336	0	336	0	0
<i>Missing by design</i>	-54	20016	5753	469	7180	6614
<i>Implausible value</i>	-95	1	0	1	0	0

Where or through whom did you learn important things about the following programs and applications? > c) Spreadsheet analysis (e.g. Excel) taught myself «Please tick all applicable answers.»

Label	Code	#	by wave			
			1	2	3	4
Not specified	0	4109	0	4109	0	0
Specified	1	928	0	928	0	0
Missing by design	-54	20016	5753	469	7180	6614

Where or through whom did you learn important things about the following programs and applications? > In class or in project groups «Please tick all applicable answers.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	4017	0	4017	0	0
Specified	1	1018	0	1018	0	0
Missing by design	-54	20016	5753	469	7180	6614
Implausible value	-95	2	0	2	0	0

Where or through whom did you learn important things about the following programs and applications? > Family (e.g. parents, siblings) «Please tick all applicable answers.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	3462	0	3462	0	0
Specified	1	1574	0	1574	0	0
Missing by design	-54	20016	5753	469	7180	6614
Implausible value	-95	1	0	1	0	0

Where or through whom did you learn important things about the following programs and applications? > Friends «Please tick all applicable answers.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	4907	0	4907	0	0
Specified	1	130	0	130	0	0
Missing by design	-54	20016	5753	469	7180	6614

Where or through whom did you learn important things about the following programs and applications? > Cannot do this application «Please tick all applicable answers.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	3981	0	3981	0	0
Specified	1	1055	0	1055	0	0
<i>Missing by design</i>	-54	20016	5753	469	7180	6614
<i>Implausible value</i>	-95	1	0	1	0	0

Where or through whom did you learn important things about the following programs and applications? > d) Presentation programs (e.g. PowerPoint) taught myself «Please tick all applicable answers.»

Label	Code	#	by wave			
			1	2	3	4
Not specified	0	4146	0	4146	0	0
Specified	1	891	0	891	0	0
Missing by design	-54	20016	5753	469	7180	6614

Where or through whom did you learn important things about the following programs and applications? > In class or in project groups «Please tick all applicable answers.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	4025	0	4025	0	0
Specified	1	1012	0	1012	0	0
Missing by design	-54	20016	5753	469	7180	6614

Where or through whom did you learn important things about the following programs and applications? > Family (e.g. parents, siblings) «Please tick all applicable answers.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	3637	0	3637	0	0
Specified	1	1399	0	1399	0	0
Missing by design	-54	20016	5753	469	7180	6614
Implausible value	-95	1	0	1	0	0

Where or through whom did you learn important things about the following programs and applications? > Friends «Please tick all applicable answers.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	4800	0	4800	0	0
Specified	1	237	0	237	0	0
Missing by design	-54	20016	5753	469	7180	6614

Where or through whom did you learn important things about the following programs and applications? > Cannot do this application «Please tick all applicable answers.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	3854	0	3854	0	0
Specified	1	1182	0	1182	0	0
Missing by design	-54	20016	5753	469	7180	6614
Implausible value	-95	1	0	1	0	0

t10115a Instance ICT internet: autodidactic

66:31

Where or through whom did you learn important things about the following programs and applications? > e) Internet and e-mail taught myself «Please tick all applicable answers.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	3170	0	3170	0	0
Specified	1	1866	0	1866	0	0
<i>Missing by design</i>	-54	20016	5753	469	7180	6614
<i>Implausible value</i>	-95	1	0	1	0	0

Where or through whom did you learn important things about the following programs and applications? > In class or in project groups «Please tick all applicable answers.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	4786	0	4786	0	0
Specified	1	251	0	251	0	0
Missing by design	-54	20016	5753	469	7180	6614

Where or through whom did you learn important things about the following programs and applications? > Family (e.g. parents, siblings) «Please tick all applicable answers.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	2854	0	2854	0	0
Specified	1	2183	0	2183	0	0
Missing by design	-54	20016	5753	469	7180	6614

Where or through whom did you learn important things about the following programs and applications? > Friends «Please tick all applicable answers.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	4722	0	4722	0	0
Specified	1	314	0	314	0	0
Missing by design	-54	20016	5753	469	7180	6614
Implausible value	-95	1	0	1	0	0

t10115e Instance ICT internet: no knowledge

66 : 31

Where or through whom did you learn important things about the following programs and applications? > Cannot do this application «Please tick all applicable answers.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	4727	0	4727	0	0
Specified	1	309	0	309	0	0
Missing by design	-54	20016	5753	469	7180	6614
Implausible value	-95	1	0	1	0	0

How often do you do the following things? > a) Watch TV shows about natural sciences
«Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Never	1	1153	0	1153	0	0
Sometimes	2	2509	0	2509	0	0
Often	3	808	0	808	0	0
Very often	4	266	0	266	0	0
Missing by design	-54	20016	5753	469	7180	6614
Unspecific missing	-90	297	0	297	0	0
Implausible value	-95	4	0	4	0	0

How often do you do the following things? > b) Borrow or buy books about natural sciences
«Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Never	1	2221	0	2221	0	0
Sometimes	2	1958	0	1958	0	0
Often	3	388	0	388	0	0
Very often	4	160	0	160	0	0
Missing by design	-54	20016	5753	469	7180	6614
Unspecific missing	-90	298	0	298	0	0
Implausible value	-95	12	0	12	0	0

How often do you do the following things? > c) Visit internet sites about natural sciences
«Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Never	1	1874	0	1874	0	0
Sometimes	2	2125	0	2125	0	0
Often	3	568	0	568	0	0
Very often	4	151	0	151	0	0
Missing by design	-54	20016	5753	469	7180	6614
Unspecific missing	-90	311	0	311	0	0
Implausible value	-95	8	0	8	0	0

How often do you do the following things? > d) Read natural sciences magazines or articles in newspapers «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Never	1	1912	0	1912	0	0
Sometimes	2	1904	0	1904	0	0
Often	3	672	0	672	0	0
Very often	4	235	0	235	0	0
Missing by design	-54	20016	5753	469	7180	6614
Unspecific missing	-90	312	0	312	0	0
Implausible value	-95	2	0	2	0	0

How often do you do the following things? > e) Attend a natural sciences project group «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Never	1	3693	0	3693	0	0
Sometimes	2	716	0	716	0	0
Often	3	179	0	179	0	0
Very often	4	135	0	135	0	0
Missing by design	-54	20016	5753	469	7180	6614
Unspecific missing	-90	313	0	313	0	0
Implausible value	-95	1	0	1	0	0

t421020 Amount of people coming from the same country of origin in residential area

66:60

How many people from your residential area have immigrated from the same country of origin as your family? Is it ... «Please tick only one answer.»

Label	Code	#	by wave			
			1	2	3	4
None	1	335	0	335	0	0
Almost none	2	373	0	373	0	0
Less than half	3	308	0	308	0	0
More than half	4	266	0	266	0	0
Almost all	5	432	0	432	0	0
<i>Missing by design</i>	-54	20016	5753	469	7180	6614
<i>Unspecific missing</i>	-90	3316	0	3316	0	0
<i>Implausible value</i>	-95	7	0	7	0	0

Please give a description of yourself. Think of the last half year! > I try to be nice to other people, their feelings are important to me. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Not applicable	1	174	0	174	0	0
Partially applicable	2	2649	0	2649	0	0
Clearly applicable	3	2624	0	2624	0	0
Missing by design	-54	19547	5753	0	7180	6614
Unspecific missing	-90	54	0	54	0	0
Implausible value	-95	5	0	5	0	0

Please give a description of yourself. Think of the last half year! ► Normally, I share with others (e.g. candy, toys, colored pencils). «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Not applicable	1	255	0	255	0	0
Partially applicable	2	2251	0	2251	0	0
Clearly applicable	3	2941	0	2941	0	0
Missing by design	-54	19547	5753	0	7180	6614
Unspecific missing	-90	55	0	55	0	0
Implausible value	-95	4	0	4	0	0

Please give a description of yourself. Think of the last half year! > Most of the time I am by myself; I rather concentrate on myself. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Not applicable	1	2838	0	2838	0	0
Partially applicable	2	1909	0	1909	0	0
Clearly applicable	3	684	0	684	0	0
Missing by design	-54	19547	5753	0	7180	6614
Unspecific missing	-90	62	0	62	0	0
Implausible value	-95	13	0	13	0	0

Please give a description of yourself. Think of the last half year! > I am ready to help people when they are injured, sick or sad. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Not applicable	1	194	0	194	0	0
Partially applicable	2	1837	0	1837	0	0
Clearly applicable	3	3404	0	3404	0	0
Missing by design	-54	19547	5753	0	7180	6614
Unspecific missing	-90	64	0	64	0	0
Implausible value	-95	7	0	7	0	0

Please give a description of yourself. Think of the last half year! ▶ I have one or several good friends. «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Not applicable	1	107	0	107	0	0
Partially applicable	2	733	0	733	0	0
Clearly applicable	3	4597	0	4597	0	0
Missing by design	-54	19547	5753	0	7180	6614
Unspecific missing	-90	61	0	61	0	0
Implausible value	-95	8	0	8	0	0

Please give a description of yourself. Think of the last half year! > Generally, I am popular with children of the same age. «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Not applicable	1	559	0	559	0	0
Partially applicable	2	2753	0	2753	0	0
Clearly applicable	3	2053	0	2053	0	0
Missing by design	-54	19547	5753	0	7180	6614
Unspecific missing	-90	129	0	129	0	0
Implausible value	-95	12	0	12	0	0

t67801g Nice to younger children

66:7

Please give a description of yourself. Think of the last half year! ▶ I am nice to younger children. «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Not applicable	1	224	0	224	0	0
Partially applicable	2	1987	0	1987	0	0
Clearly applicable	3	3197	0	3197	0	0
Missing by design	-54	19547	5753	0	7180	6614
Unspecific missing	-90	89	0	89	0	0
Implausible value	-95	9	0	9	0	0

Please give a description of yourself. Think of the last half year! > I am teased or harassed by others. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Not applicable	1	3704	0	3704	0	0
Partially applicable	2	1256	0	1256	0	0
Clearly applicable	3	440	0	440	0	0
Missing by design	-54	19547	5753	0	7180	6614
Unspecific missing	-90	94	0	94	0	0
Implausible value	-95	12	0	12	0	0

Please give a description of yourself. Think of the last half year! > I often help others voluntarily (parents, teachers or children of the same age). «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Not applicable	1	422	0	422	0	0
Partially applicable	2	3075	0	3075	0	0
Clearly applicable	3	1933	0	1933	0	0
Missing by design	-54	19547	5753	0	7180	6614
Unspecific missing	-90	68	0	68	0	0
Implausible value	-95	8	0	8	0	0

t67801j Gets along better with adults than with other children

66 : 7

Please give a description of yourself. Think of the last half year! > I get along better with adults than with children of the same age. «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Not applicable	1	2682	0	2682	0	0
Partially applicable	2	2141	0	2141	0	0
Clearly applicable	3	575	0	575	0	0
Missing by design	-54	19547	5753	0	7180	6614
Unspecific missing	-90	97	0	97	0	0
Implausible value	-95	11	0	11	0	0

What is your opinion on the duties of girls and boys in the family and in life in general? Please indicate to what degree you agree to the following statements. > a) Boys and girls should have the same chores at home. «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Completely disagree	1	330	0	330	0	0
Rather disagree	2	722	0	722	0	0
Rather agree	3	1451	0	1451	0	0
Completely agree	4	2317	0	2317	0	0
<i>Missing by design</i>	-54	19547	5753	0	7180	6614
<i>Unspecific missing</i>	-90	104	0	104	0	0
<i>Implausible value</i>	-95	9	0	9	0	0
<i>Don't know</i>	-98	573	0	573	0	0

What is your opinion on the duties of girls and boys in the family and in life in general? Please indicate to what degree you agree to the following statements. > b) Girls can handle technical devices just as well as boys. «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Completely disagree	1	773	0	773	0	0
Rather disagree	2	1265	0	1265	0	0
Rather agree	3	1299	0	1299	0	0
Completely agree	4	1559	0	1559	0	0
<i>Missing by design</i>	-54	19547	5753	0	7180	6614
<i>Unspecific missing</i>	-90	105	0	105	0	0
<i>Implausible value</i>	-95	14	0	14	0	0
<i>Don't know</i>	-98	491	0	491	0	0

What is your opinion on the duties of girls and boys in the family and in life in general? Please indicate to what degree you agree to the following statements. > c) Girls should be able to learn the same professions as boys. «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Completely disagree	1	609	0	609	0	0
Rather disagree	2	609	0	609	0	0
Rather agree	3	974	0	974	0	0
Completely agree	4	2777	0	2777	0	0
<i>Missing by design</i>	-54	19547	5753	0	7180	6614
<i>Unspecific missing</i>	-90	122	0	122	0	0
<i>Implausible value</i>	-95	3	0	3	0	0
<i>Don't know</i>	-98	412	0	412	0	0

What is your opinion on the duties of girls and boys in the family and in life in general? Please indicate to what degree you agree to the following statements. > d) For some professions, men are better suited than women. «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Completely disagree	1	609	0	609	0	0
Rather disagree	2	694	0	694	0	0
Rather agree	3	1301	0	1301	0	0
Completely agree	4	2191	0	2191	0	0
<i>Missing by design</i>	-54	19547	5753	0	7180	6614
<i>Unspecific missing</i>	-90	102	0	102	0	0
<i>Implausible value</i>	-95	4	0	4	0	0
<i>Don't know</i>	-98	605	0	605	0	0

What is your favorite subject? «Please indicate in printed letters.»

no table generated

What grade did you have on your last annual report card ... > c) ... in biology? «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
No grade received	0	0	0	0	0	0
Very good (1)	1	538	0	538	0	0
Good (2)	2	1812	0	1812	0	0
Satisfactory (3)	3	1382	0	1382	0	0
Passing (4)	4	351	0	351	0	0
Poor (5)	5	38	0	38	0	0
Failing (6)	6	8	0	8	0	0
<i>No grade received</i>	<i>-20</i>	<i>941</i>	<i>0</i>	<i>941</i>	<i>0</i>	<i>0</i>
<i>Missing by design</i>	<i>-54</i>	<i>19547</i>	<i>5753</i>	<i>0</i>	<i>7180</i>	<i>6614</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>411</i>	<i>0</i>	<i>411</i>	<i>0</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>25</i>	<i>0</i>	<i>25</i>	<i>0</i>	<i>0</i>

What grade did you have on your last annual report card ... > d) ... in physics? «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
No grade received	0	0	0	0	0	0
Very good (1)	1	180	0	180	0	0
Good (2)	2	663	0	663	0	0
Satisfactory (3)	3	573	0	573	0	0
Passing (4)	4	201	0	201	0	0
Poor (5)	5	27	0	27	0	0
Failing (6)	6	8	0	8	0	0
<i>No grade received</i>	-20	3224	0	3224	0	0
<i>Missing by design</i>	-54	19547	5753	0	7180	6614
<i>Unspecific missing</i>	-90	609	0	609	0	0
<i>Implausible value</i>	-95	21	0	21	0	0

What grade did you have on your last annual report card ... > e) ... in science? «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
No grade received	0	0	0	0	0	0
Very good (1)	1	481	0	481	0	0
Good (2)	2	1268	0	1268	0	0
Satisfactory (3)	3	714	0	714	0	0
Passing (4)	4	155	0	155	0	0
Poor (5)	5	25	0	25	0	0
Failing (6)	6	10	0	10	0	0
<i>No grade received</i>	<i>-20</i>	<i>2309</i>	<i>0</i>	<i>2309</i>	<i>0</i>	<i>0</i>
<i>Missing by design</i>	<i>-54</i>	<i>19547</i>	<i>5753</i>	<i>0</i>	<i>7180</i>	<i>6614</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>519</i>	<i>0</i>	<i>519</i>	<i>0</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>25</i>	<i>0</i>	<i>25</i>	<i>0</i>	<i>0</i>

t321110 Friends - very ambitious at school

66:58

To what extent do the following statements apply to your friends? ▶ a) Most of my friends are very ambitious at school. «Please check one box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	758	0	758	0	0
Does not really apply	2	841	0	841	0	0
Partially applies	3	2199	0	2199	0	0
Applies to some extent	4	858	0	858	0	0
Applies completely	5	351	0	351	0	0
<i>Missing by design</i>	-54	19547	5753	0	7180	6614
<i>Unspecific missing</i>	-90	489	0	489	0	0
<i>Implausible value</i>	-95	10	0	10	0	0

To what extent do the following statements apply to your friends? » c) Most of my friends don't care how well they do at school. «Please check one box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	982	0	982	0	0
Does not really apply	2	1235	0	1235	0	0
Partially applies	3	1600	0	1600	0	0
Applies to some extent	4	593	0	593	0	0
Applies completely	5	574	0	574	0	0
Missing by design	-54	19547	5753	0	7180	6614
Unspecific missing	-90	514	0	514	0	0
Implausible value	-95	8	0	8	0	0

How often have you visited the country of origin of your family? «If your parents come from different countries of origin, select the country that was visited more often. Please tick only one answer.»

Label	Code	#	by wave			
			1	2	3	4
Not at all so far	1	535	0	535	0	0
One to five times	2	422	0	422	0	0
Six to seven times	3	251	0	251	0	0
Eleven to fifteen times	4	147	0	147	0	0
More than 15 times	5	470	0	470	0	0
<i>Missing by design</i>	-54	19547	5753	0	7180	6614
<i>Unspecific missing</i>	-90	3656	0	3656	0	0
<i>Implausible value</i>	-95	25	0	25	0	0

What is your situation at the moment: how long do you think you will be living in Germany?
«Please tick only one answer.»

Label	Code	#	by wave			
			1	2	3	4
I will stay here for good.	1	1452	0	1452	0	0
I will leave Germany again within the next three years.	2	49	0	49	0	0
I will leave Germany definitely, but not within the next three years.	3	255	0	255	0	0
Missing by design	-54	19547	5753	0	7180	6614
Unspecific missing	-90	2903	0	2903	0	0
Implausible value	-95	30	0	30	0	0
Don't know	-98	817	0	817	0	0

t66800a Big Five self-assessment: cautious/reserved

146 : 3

To what extent do the following statements apply to you? ▶ a) I am quite cautious, reserved.
«Please check one box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	1257	0	0	1257	0
Does not really apply	2	1797	0	0	1797	0
Partially applies	3	2717	0	0	2717	0
Applies to some extent	4	713	0	0	713	0
Applies completely	5	183	0	0	183	0
<i>Missing by design</i>	-54	18305	5753	5506	432	6614
<i>Unspecific missing</i>	-90	71	0	0	71	0
<i>Implausible value</i>	-95	10	0	0	10	0

To what extent do the following statements apply to you? > b) I trust other people easily, I believe in the goodness in people «Please check one box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Does not apply at all	1	253	0	0	253	0
Does not really apply	2	1017	0	0	1017	0
Partially applies	3	2792	0	0	2792	0
Applies to some extent	4	2048	0	0	2048	0
Applies completely	5	548	0	0	548	0
<i>Missing by design</i>	-54	18305	5753	5506	432	6614
<i>Unspecific missing</i>	-90	78	0	0	78	0
<i>Implausible value</i>	-95	12	0	0	12	0

To what extent do the following statements apply to you? ▶ c) I am easy-going and tend to be a bit lazy. «Please check one box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	646	0	0	646	0
Does not really apply	2	1603	0	0	1603	0
Partially applies	3	2257	0	0	2257	0
Applies to some extent	4	1452	0	0	1452	0
Applies completely	5	716	0	0	716	0
<i>Missing by design</i>	-54	18305	5753	5506	432	6614
<i>Unspecific missing</i>	-90	64	0	0	64	0
<i>Implausible value</i>	-95	10	0	0	10	0

t66800d Big Five self-assessment: relaxed

146 : 3

To what extent do the following statements apply to you? > d) I am relaxed and don't get easily stressed. «Please check one box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	399	0	0	399	0
Does not really apply	2	1489	0	0	1489	0
Partially applies	3	2555	0	0	2555	0
Applies to some extent	4	1609	0	0	1609	0
Applies completely	5	629	0	0	629	0
<i>Missing by design</i>	-54	18305	5753	5506	432	6614
<i>Unspecific missing</i>	-90	53	0	0	53	0
<i>Implausible value</i>	-95	14	0	0	14	0

To what extent do the following statements apply to you? > e) I do not care much about arts.
«Please check one box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	1529	0	0	1529	0
Does not really apply	2	1655	0	0	1655	0
Partially applies	3	1550	0	0	1550	0
Applies to some extent	4	1118	0	0	1118	0
Applies completely	5	830	0	0	830	0
<i>Missing by design</i>	-54	18305	5753	5506	432	6614
<i>Unspecific missing</i>	-90	54	0	0	54	0
<i>Implausible value</i>	-95	12	0	0	12	0

To what extent do the following statements apply to you? > f) I am out-going and sociable.
«Please check one box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	266	0	0	266	0
Does not really apply	2	886	0	0	886	0
Partially applies	3	2651	0	0	2651	0
Applies to some extent	4	1984	0	0	1984	0
Applies completely	5	783	0	0	783	0
Missing by design	-54	18305	5753	5506	432	6614
Unspecific missing	-90	167	0	0	167	0
Implausible value	-95	11	0	0	11	0

To what extent do the following statements apply to you? ▸ g) I tend to be critical of other people. «Please check one box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	1083	0	0	1083	0
Does not really apply	2	2450	0	0	2450	0
Partially applies	3	2017	0	0	2017	0
Applies to some extent	4	830	0	0	830	0
Applies completely	5	229	0	0	229	0
<i>Missing by design</i>	-54	18305	5753	5506	432	6614
<i>Unspecific missing</i>	-90	118	0	0	118	0
<i>Implausible value</i>	-95	21	0	0	21	0

To what extent do the following statements apply to you? > h) I am thorough. «Please check one box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	152	0	0	152	0
Does not really apply	2	728	0	0	728	0
Partially applies	3	2672	0	0	2672	0
Applies to some extent	4	2203	0	0	2203	0
Applies completely	5	906	0	0	906	0
Missing by design	-54	18305	5753	5506	432	6614
Unspecific missing	-90	77	0	0	77	0
Implausible value	-95	10	0	0	10	0

t66800i Big Five self-assessment: nervous/self-conscious

146 : 3

To what extent do the following statements apply to you? > i) I easily get nervous and self-conscious. «Please check one box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	878	0	0	878	0
Does not really apply	2	2060	0	0	2060	0
Partially applies	3	2002	0	0	2002	0
Applies to some extent	4	1243	0	0	1243	0
Applies completely	5	429	0	0	429	0
<i>Missing by design</i>	-54	18305	5753	5506	432	6614
<i>Unspecific missing</i>	-90	118	0	0	118	0
<i>Implausible value</i>	-95	18	0	0	18	0

t66800j Big Five self-assessment: imaginative

146 : 3

To what extent do the following statements apply to you? > j) I have an active imagination, I am an imaginative person. «Please check one box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	302	0	0	302	0
Does not really apply	2	795	0	0	795	0
Partially applies	3	1819	0	0	1819	0
Applies to some extent	4	2022	0	0	2022	0
Applies completely	5	1713	0	0	1713	0
<i>Missing by design</i>	-54	18305	5753	5506	432	6614
<i>Unspecific missing</i>	-90	91	0	0	91	0
<i>Implausible value</i>	-95	6	0	0	6	0

To what extent do the following statements apply to you? > k) I am considerate, sensitive.
«Please check one box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	190	0	0	190	0
Does not really apply	2	429	0	0	429	0
Partially applies	3	2213	0	0	2213	0
Applies to some extent	4	2691	0	0	2691	0
Applies completely	5	1155	0	0	1155	0
Missing by design	-54	18305	5753	5506	432	6614
Unspecific missing	-90	66	0	0	66	0
Implausible value	-95	4	0	0	4	0

To what extent do the following statements apply to you and your parents? ► a) I know from experience that I can ask my parents for advice. «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	108	0	0	108	0
Does not really apply	2	230	0	0	230	0
Partially applies	3	983	0	0	983	0
Applies to some extent	4	2031	0	0	2031	0
Applies completely	5	3290	0	0	3290	0
<i>Missing by design</i>	-54	18305	5753	5506	432	6614
<i>Unspecific missing</i>	-90	101	0	0	101	0
<i>Implausible value</i>	-95	5	0	0	5	0

To what extent do the following statements apply to you and your parents? ► b) I can talk easily to my parents about what worries me. «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	199	0	0	199	0
Does not really apply	2	510	0	0	510	0
Partially applies	3	1482	0	0	1482	0
Applies to some extent	4	1845	0	0	1845	0
Applies completely	5	2584	0	0	2584	0
<i>Missing by design</i>	-54	18305	5753	5506	432	6614
<i>Unspecific missing</i>	-90	122	0	0	122	0
<i>Implausible value</i>	-95	6	0	0	6	0

t327093 Family climate - taken seriously by parents

146 : 13

To what extent do the following statements apply to you and your parents? ▸ c) I feel that my parents take me seriously. «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	119	0	0	119	0
Does not really apply	2	293	0	0	293	0
Partially applies	3	1103	0	0	1103	0
Applies to some extent	4	1956	0	0	1956	0
Applies completely	5	3121	0	0	3121	0
<i>Missing by design</i>	-54	18305	5753	5506	432	6614
<i>Unspecific missing</i>	-90	147	0	0	147	0
<i>Implausible value</i>	-95	9	0	0	9	0

t327094 Family climate - parents ask how school was

146 : 13

To what extent do the following statements apply to you and your parents? ► d) My parents often ask me how school was. «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	118	0	0	118	0
Does not really apply	2	190	0	0	190	0
Partially applies	3	551	0	0	551	0
Applies to some extent	4	1478	0	0	1478	0
Applies completely	5	4297	0	0	4297	0
<i>Missing by design</i>	-54	18305	5753	5506	432	6614
<i>Unspecific missing</i>	-90	109	0	0	109	0
<i>Implausible value</i>	-95	5	0	0	5	0

t327095 Family climate - parents make sure that tests and assignments are prepared for

146 : 13

To what extent do the following statements apply to you and your parents? > e) My parents make sure that I prepare myself well for tests and assignments. «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	103	0	0	103	0
Does not really apply	2	264	0	0	264	0
Partially applies	3	906	0	0	906	0
Applies to some extent	4	1971	0	0	1971	0
Applies completely	5	3387	0	0	3387	0
<i>Missing by design</i>	-54	18305	5753	5506	432	6614
<i>Unspecific missing</i>	-90	110	0	0	110	0
<i>Implausible value</i>	-95	7	0	0	7	0

To what extent do the following statements apply to you and your parents? ▶ f) My parents help me when I have problems with my classmates. «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	287	0	0	287	0
Does not really apply	2	466	0	0	466	0
Partially applies	3	1394	0	0	1394	0
Applies to some extent	4	1927	0	0	1927	0
Applies completely	5	2469	0	0	2469	0
<i>Missing by design</i>	-54	18305	5753	5506	432	6614
<i>Unspecific missing</i>	-90	192	0	0	192	0
<i>Implausible value</i>	-95	13	0	0	13	0

To what extent do the following statements apply to you and your parents? ▸ g) My parents help me when I have problems with my teachers. «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	205	0	0	205	0
Does not really apply	2	335	0	0	335	0
Partially applies	3	1059	0	0	1059	0
Applies to some extent	4	2010	0	0	2010	0
Applies completely	5	2934	0	0	2934	0
<i>Missing by design</i>	-54	18305	5753	5506	432	6614
<i>Unspecific missing</i>	-90	196	0	0	196	0
<i>Implausible value</i>	-95	9	0	0	9	0

t327098 Family climate - parents help with problems with class subject matter

146 : 13

To what extent do the following statements apply to you and your parents? > g) My parents help me when I have problems with the class subject matter. «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	133	0	0	133	0
Does not really apply	2	210	0	0	210	0
Partially applies	3	834	0	0	834	0
Applies to some extent	4	1739	0	0	1739	0
Applies completely	5	3697	0	0	3697	0
Missing by design	-54	18305	5753	5506	432	6614
Unspecific missing	-90	127	0	0	127	0
Implausible value	-95	8	0	0	8	0

t31909a Who decides? TV

146 : 14

Who decides in your family ... ► a) ... how much TV you should watch? «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
I do	1	1743	0	0	1743	0
Both myself and my parents	2	3018	0	0	3018	0
My parents	3	1355	0	0	1355	0
Not an issue	4	449	0	0	449	0
<i>Missing by design</i>	-54	18305	5753	5506	432	6614
<i>Unspecific missing</i>	-90	153	0	0	153	0
<i>Implausible value</i>	-95	30	0	0	30	0

t31909b Who decides? when you should be home

146 : 14

Who decides in your family ... > b) ... what time you should come home at the weekend?

«Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
I do	1	552	0	0	552	0
Both myself and my parents	2	3081	0	0	3081	0
My parents	3	2446	0	0	2446	0
Not an issue	4	477	0	0	477	0
<i>Missing by design</i>	-54	18305	5753	5506	432	6614
<i>Unspecific missing</i>	-90	174	0	0	174	0
<i>Implausible value</i>	-95	18	0	0	18	0

Who decides in your family ... ▸ c) ... how much time you should spend on the computer?

«Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
I do	1	1942	0	0	1942	0
Both myself and my parents	2	2417	0	0	2417	0
My parents	3	1799	0	0	1799	0
Not an issue	4	406	0	0	406	0
<i>Missing by design</i>	-54	18305	5753	5506	432	6614
<i>Unspecific missing</i>	-90	167	0	0	167	0
<i>Implausible value</i>	-95	17	0	0	17	0

t31909d Who decides? school-leaving qualification

146 : 14

Who decides in your family ... ▶ d) ... what school-leaving qualification you should aim at achieving? «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
I do	1	2812	0	0	2812	0
Both myself and my parents	2	3099	0	0	3099	0
My parents	3	412	0	0	412	0
Not an issue	4	223	0	0	223	0
<i>Missing by design</i>	-54	18305	5753	5506	432	6614
<i>Unspecific missing</i>	-90	181	0	0	181	0
<i>Implausible value</i>	-95	21	0	0	21	0

How is homework handled in your home? > a) My parents often check if I have done my homework properly. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Completely disagree	1	1227	416	0	811	0
Rather disagree	2	2963	859	0	2104	0
Rather agree	3	4357	1733	0	2624	0
Completely agree	4	3358	2291	0	1067	0
Missing by design	-54	12843	291	5506	432	6614
Unspecific missing	-90	280	146	0	134	0
Implausible value	-95	25	17	0	8	0

How is homework handled in your home? > b) If I can't manage to do my homework alone, my parents always have time for me. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Completely disagree	1	430	219	0	211	0
Rather disagree	2	1013	370	0	643	0
Rather agree	3	3939	1391	0	2548	0
Completely agree	4	6477	3301	0	3176	0
Missing by design	-54	12843	291	5506	432	6614
Unspecific missing	-90	324	167	0	157	0
Implausible value	-95	27	14	0	13	0

t283623 Student: homework, parental support, making sure homework is done

146 : 15

How is homework handled in your home? ▸ c) My parents always make sure that I do my homework. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Completely disagree	1	465	139	0	326	0
Rather disagree	2	1449	305	0	1144	0
Rather agree	3	4011	1231	0	2780	0
Completely agree	4	5894	3579	0	2315	0
<i>Missing by design</i>	-54	12843	291	5506	432	6614
<i>Unspecific missing</i>	-90	363	192	0	171	0
<i>Implausible value</i>	-95	28	16	0	12	0

t284624 Student: homework, parental support, help with bad grades

146 : 15

How is homework handled in your home? ▸ d) When I get a bad grade, my parents ask me how they can help me. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Completely disagree	1	1005	497	0	508	0
Rather disagree	2	2040	772	0	1268	0
Rather agree	3	4289	1706	0	2583	0
Completely agree	4	4476	2271	0	2205	0
<i>Missing by design</i>	-54	12843	291	5506	432	6614
<i>Unspecific missing</i>	-90	378	202	0	176	0
<i>Implausible value</i>	-95	22	14	0	8	0

How is homework handled in your home? » e) My parents expect me to do my homework conscientiously. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Completely disagree	1	447	254	0	193	0
Rather disagree	2	1165	429	0	736	0
Rather agree	3	4705	1751	0	2954	0
Completely agree	4	5325	2687	0	2638	0
<i>Missing by design</i>	-54	12843	291	5506	432	6614
<i>Unspecific missing</i>	-90	538	322	0	216	0
<i>Implausible value</i>	-95	30	19	0	11	0

How is homework handled in your home? > f) My parents always encourage me when I've messed up an assignment. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Completely disagree	1	1409	649	0	760	0
Rather disagree	2	2551	865	0	1686	0
Rather agree	3	4031	1595	0	2436	0
Completely agree	4	3575	2023	0	1552	0
Missing by design	-54	12843	291	5506	432	6614
Unspecific missing	-90	619	319	0	300	0
Implausible value	-95	25	11	0	14	0

How is homework handled in your home? > g) If I do not understand something in class, I can talk with my parents about it. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Completely disagree	1	521	245	0	276	0
Rather disagree	2	1089	344	0	745	0
Rather agree	3	3623	1318	0	2305	0
Completely agree	4	6525	3323	0	3202	0
Missing by design	-54	12843	291	5506	432	6614
Unspecific missing	-90	435	225	0	210	0
Implausible value	-95	17	7	0	10	0

t285628 Student: homework, parental support, understand subject matter

146 : 15

How is homework handled in your home? > h) My parents don't want me to learn things just by heart, but to really understand it. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Completely disagree	1	292	138	0	154	0
Rather disagree	2	689	231	0	458	0
Rather agree	3	3822	1357	0	2465	0
Completely agree	4	6996	3522	0	3474	0
<i>Missing by design</i>	-54	12843	291	5506	432	6614
<i>Unspecific missing</i>	-90	387	202	0	185	0
<i>Implausible value</i>	-95	24	12	0	12	0

t285629 Student: homework, parental support, expectation with regard to studying for cla

146 : 15

How is homework handled in your home? ▶ i) When I study for a class test, I know exactly how much effort my parents expect from me. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Completely disagree	1	410	190	0	220	0
Rather disagree	2	1428	483	0	945	0
Rather agree	3	4687	1808	0	2879	0
Completely agree	4	5178	2720	0	2458	0
<i>Missing by design</i>	-54	12843	291	5506	432	6614
<i>Unspecific missing</i>	-90	484	248	0	236	0
<i>Implausible value</i>	-95	23	13	0	10	0

t416110 Hours per week

146 : 20

How many hours of lessons per week do you have in the other language? «Please tick only one answer.»

Label	Code	#	by wave			
			1	2	3	4
Less than 2 hours	1	133	0	0	133	0
2 to 3 hours	2	262	0	0	262	0
4 to 5 hours	3	339	0	0	339	0
More than 5 hours	4	95	0	0	95	0
Missing by design	-54	18305	5753	5506	432	6614
Unspecific missing	-90	5908	0	0	5908	0
Implausible value	-95	11	0	0	11	0

How many hours per week are spent at these additional German lessons? «Please tick only one answer.»

Label	Code	#	by wave			
			1	2	3	4
Less than 2 hours	1	102	0	0	102	0
2 to 3 hours	2	95	0	0	95	0
4 to 5 hours	3	161	0	0	161	0
More than 5 hours	4	95	0	0	95	0
Missing by design	-54	18305	5753	5506	432	6614
Unspecific missing	-90	6286	0	0	6286	0
Implausible value	-95	9	0	0	9	0

When you consider your classes at school in general, to what extent do the following statements apply? ► a) In class we often do exercises that show if we've really understood something. «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	99	0	0	99	0
Does not really apply	2	867	0	0	867	0
Applies to some extent	3	4185	0	0	4185	0
Applies completely	4	1306	0	0	1306	0
<i>Missing by design</i>	-54	18305	5753	5506	432	6614
<i>Unspecific missing</i>	-90	282	0	0	282	0
<i>Implausible value</i>	-95	9	0	0	9	0

When you consider your classes at school in general, to what extent do the following statements apply? ► b) Everything we do is carefully planned. «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	139	0	0	139	0
Does not really apply	2	1374	0	0	1374	0
Applies to some extent	3	3892	0	0	3892	0
Applies completely	4	1005	0	0	1005	0
<i>Missing by design</i>	-54	18305	5753	5506	432	6614
<i>Unspecific missing</i>	-90	332	0	0	332	0
<i>Implausible value</i>	-95	6	0	0	6	0

When you consider your classes at school in general, to what extent do the following statements apply? ▶ c) When we do exercises in class, we often apply what we have learned to other things. «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	136	0	0	136	0
Does not really apply	2	1034	0	0	1034	0
Applies to some extent	3	3617	0	0	3617	0
Applies completely	4	1535	0	0	1535	0
<i>Missing by design</i>	-54	18305	5753	5506	432	6614
<i>Unspecific missing</i>	-90	417	0	0	417	0
<i>Implausible value</i>	-95	9	0	0	9	0

t22450d Student: lessons, being able to explain well

146 : 27

When you consider your classes at school in general, to what extent do the following statements apply? > d) Most teachers are good at explaining things. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Does not apply at all	1	244	0	0	244	0
Does not really apply	2	1281	0	0	1281	0
Applies to some extent	3	3301	0	0	3301	0
Applies completely	4	1600	0	0	1600	0
<i>Missing by design</i>	-54	18305	5753	5506	432	6614
<i>Unspecific missing</i>	-90	303	0	0	303	0
<i>Implausible value</i>	-95	19	0	0	19	0

When you consider your classes at school in general, to what extent do the following statements apply? > e) Our teachers talk to us if there is something we don't like. «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	444	0	0	444	0
Does not really apply	2	1842	0	0	1842	0
Applies to some extent	3	2836	0	0	2836	0
Applies completely	4	1274	0	0	1274	0
<i>Missing by design</i>	-54	18305	5753	5506	432	6614
<i>Unspecific missing</i>	-90	341	0	0	341	0
<i>Implausible value</i>	-95	11	0	0	11	0

When you consider your classes at school in general, to what extent do the following statements apply? > f) If I need more help, I get it from my teachers. «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	434	0	0	434	0
Does not really apply	2	1610	0	0	1610	0
Applies to some extent	3	2937	0	0	2937	0
Applies completely	4	1385	0	0	1385	0
Missing by design	-54	18305	5753	5506	432	6614
Unspecific missing	-90	374	0	0	374	0
Implausible value	-95	8	0	0	8	0

t22350g Student: lessons, clear rules

146 : 27

When you consider your classes at school in general, to what extent do the following statements apply? ► g) In class, there are clear rules that we have to follow. «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	77	0	0	77	0
Does not really apply	2	391	0	0	391	0
Applies to some extent	3	2566	0	0	2566	0
Applies completely	4	3389	0	0	3389	0
<i>Missing by design</i>	-54	18305	5753	5506	432	6614
<i>Unspecific missing</i>	-90	316	0	0	316	0
<i>Implausible value</i>	-95	9	0	0	9	0

When you consider your classes at school in general, to what extent do the following statements apply? ► h) The exercises we do in class are similar, yet always different, so I have to pay close attention. «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	129	0	0	129	0
Does not really apply	2	875	0	0	875	0
Applies to some extent	3	3661	0	0	3661	0
Applies completely	4	1726	0	0	1726	0
<i>Missing by design</i>	-54	18305	5753	5506	432	6614
<i>Unspecific missing</i>	-90	344	0	0	344	0
<i>Implausible value</i>	-95	13	0	0	13	0

When you consider your classes at school in general, to what extent do the following statements apply? ► i) In class, there are clear instructions on what we have to do. «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	104	0	0	104	0
Does not really apply	2	543	0	0	543	0
Applies to some extent	3	3270	0	0	3270	0
Applies completely	4	2514	0	0	2514	0
<i>Missing by design</i>	-54	18305	5753	5506	432	6614
<i>Unspecific missing</i>	-90	308	0	0	308	0
<i>Implausible value</i>	-95	9	0	0	9	0

How would you assess yourself according to the following statements? > a) In math, I'm sure that I can understand really difficult subject matter as well. «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	635	0	0	635	0
Does not really apply	2	1986	0	0	1986	0
Applies to some extent	3	2574	0	0	2574	0
Applies completely	4	1307	0	0	1307	0
<i>Missing by design</i>	-54	18305	5753	5506	432	6614
<i>Unspecific missing</i>	-90	233	0	0	233	0
<i>Implausible value</i>	-95	13	0	0	13	0

How would you assess yourself according to the following statements? > b) I am convinced that I can easily understand the contents of the math lesson. «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	346	0	0	346	0
Does not really apply	2	1849	0	0	1849	0
Applies to some extent	3	3004	0	0	3004	0
Applies completely	4	1276	0	0	1276	0
<i>Missing by design</i>	-54	18305	5753	5506	432	6614
<i>Unspecific missing</i>	-90	263	0	0	263	0
<i>Implausible value</i>	-95	10	0	0	10	0

How would you assess yourself according to the following statements? > c) I am convinced that I can get good grades in my math homework and exams. «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	302	0	0	302	0
Does not really apply	2	1420	0	0	1420	0
Applies to some extent	3	3244	0	0	3244	0
Applies completely	4	1506	0	0	1506	0
<i>Missing by design</i>	-54	18305	5753	5506	432	6614
<i>Unspecific missing</i>	-90	263	0	0	263	0
<i>Implausible value</i>	-95	13	0	0	13	0

How would you assess yourself according to the following statements? > d) I am convinced that I can master the skills that are taught in math. «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	278	0	0	278	0
Does not really apply	2	1238	0	0	1238	0
Applies to some extent	3	3474	0	0	3474	0
Applies completely	4	1466	0	0	1466	0
Missing by design	-54	18305	5753	5506	432	6614
Unspecific missing	-90	281	0	0	281	0
Implausible value	-95	11	0	0	11	0

To what extent do the following statements apply to you? ▶ a) No matter how hard I try in German, my grades don't get any better. «Please check one box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	2195	0	0	2195	0
Does not really apply	2	2699	0	0	2699	0
Applies to some extent	3	1203	0	0	1203	0
Applies completely	4	364	0	0	364	0
<i>Missing by design</i>	-54	18305	5753	5506	432	6614
<i>Unspecific missing</i>	-90	275	0	0	275	0
<i>Implausible value</i>	-95	12	0	0	12	0

To what extent do the following statements apply to you? ▸ b) It's not worth revising for a test/class test in German, I'm still no good at it. «Please check one box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	3271	0	0	3271	0
Does not really apply	2	2284	0	0	2284	0
Applies to some extent	3	668	0	0	668	0
Applies completely	4	232	0	0	232	0
<i>Missing by design</i>	-54	18305	5753	5506	432	6614
<i>Unspecific missing</i>	-90	284	0	0	284	0
<i>Implausible value</i>	-95	9	0	0	9	0

To what extent do the following statements apply to you? ► c) In German class, I hardly manage any of the things I plan to do. «Please check one box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	2925	0	0	2925	0
Does not really apply	2	2556	0	0	2556	0
Applies to some extent	3	765	0	0	765	0
Applies completely	4	191	0	0	191	0
<i>Missing by design</i>	-54	18305	5753	5506	432	6614
<i>Unspecific missing</i>	-90	303	0	0	303	0
<i>Implausible value</i>	-95	8	0	0	8	0

To what extent do the following statements apply to you? > d) In German class, if our teacher unexpectedly asks me a question, I can't answer the simplest ones. «Please check one box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	3171	0	0	3171	0
Does not really apply	2	2376	0	0	2376	0
Applies to some extent	3	679	0	0	679	0
Applies completely	4	212	0	0	212	0
<i>Missing by design</i>	-54	18305	5753	5506	432	6614
<i>Unspecific missing</i>	-90	300	0	0	300	0
<i>Implausible value</i>	-95	10	0	0	10	0

To what extent do the following statements apply to you? > e) No matter how carefully I do my German homework, I still always make a lot of mistakes. «Please check one box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	3009	0	0	3009	0
Does not really apply	2	2542	0	0	2542	0
Applies to some extent	3	701	0	0	701	0
Applies completely	4	175	0	0	175	0
<i>Missing by design</i>	-54	18305	5753	5506	432	6614
<i>Unspecific missing</i>	-90	314	0	0	314	0
<i>Implausible value</i>	-95	7	0	0	7	0

To what extent do the following statements apply to you? > f) No matter how hard I try in math, my grades don't get any better. «Please check one box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	3130	0	0	3130	0
Does not really apply	2	2136	0	0	2136	0
Applies to some extent	3	849	0	0	849	0
Applies completely	4	298	0	0	298	0
<i>Missing by design</i>	-54	18305	5753	5506	432	6614
<i>Unspecific missing</i>	-90	324	0	0	324	0
<i>Implausible value</i>	-95	11	0	0	11	0

To what extent do the following statements apply to you? ▸ g) It's not worth revising for a test/class test in math, I'm still no good at it. «Please check one box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Does not apply at all	1	3776	0	0	3776	0
Does not really apply	2	1825	0	0	1825	0
Applies to some extent	3	605	0	0	605	0
Applies completely	4	218	0	0	218	0
<i>Missing by design</i>	-54	18305	5753	5506	432	6614
<i>Unspecific missing</i>	-90	308	0	0	308	0
<i>Implausible value</i>	-95	16	0	0	16	0

To what extent do the following statements apply to you? » h) In math class, I hardly manage any of the things I plan to do. «Please check one box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	3177	0	0	3177	0
Does not really apply	2	2263	0	0	2263	0
Applies to some extent	3	770	0	0	770	0
Applies completely	4	218	0	0	218	0
<i>Missing by design</i>	-54	18305	5753	5506	432	6614
<i>Unspecific missing</i>	-90	311	0	0	311	0
<i>Implausible value</i>	-95	9	0	0	9	0

To what extent do the following statements apply to you? » i) In math class, if our teacher unexpectedly asks me a question, I can't answer the simplest ones. «Please check one box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	3036	0	0	3036	0
Does not really apply	2	2255	0	0	2255	0
Applies to some extent	3	870	0	0	870	0
Applies completely	4	261	0	0	261	0
<i>Missing by design</i>	-54	18305	5753	5506	432	6614
<i>Unspecific missing</i>	-90	313	0	0	313	0
<i>Implausible value</i>	-95	13	0	0	13	0

To what extent do the following statements apply to you? > j) No matter how carefully I do my math homework, I still always make a lot of mistakes. «Please check one box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	3250	0	0	3250	0
Does not really apply	2	2250	0	0	2250	0
Applies to some extent	3	716	0	0	716	0
Applies completely	4	199	0	0	199	0
Missing by design	-54	18305	5753	5506	432	6614
Unspecific missing	-90	328	0	0	328	0
Implausible value	-95	5	0	0	5	0

t281600 Student: homework, duration

146 : 36

How much time do you normally spend on your homework and learning for school? «Please tick only one answer.»

Label	Code	by wave				
		#	1	2	3	4
Less than half an hour per day	1	1697	638	0	1059	0
About half an hour to 1 hour per day	2	4945	2179	0	2766	0
About 1 to 2 hours per day	3	3597	1645	0	1952	0
About 2 to 3 hours per day	4	779	348	0	431	0
About 3 to 4 hours per day	5	210	92	0	118	0
More than 4 hours per day	6	156	81	0	75	0
<i>Missing by design</i>	-54	13118	566	5506	432	6614
<i>Unspecific missing</i>	-90	430	137	0	293	0
<i>Implausible value</i>	-95	121	67	0	54	0

t28161a Student: homework, frequency help from parents

146:37

How often do the following people help you with your homework or studying for school?

► a) Your parents «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Never	1	413	141	0	272	0
Rarely	2	1309	487	0	822	0
Sometimes	3	3618	1555	0	2063	0
Often	4	3850	1520	0	2330	0
Always	5	2110	1249	0	861	0
Does not apply to me	6	150	61	0	89	0
<i>Missing by design</i>	<i>-54</i>	<i>13118</i>	<i>566</i>	<i>5506</i>	<i>432</i>	<i>6614</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>453</i>	<i>151</i>	<i>0</i>	<i>302</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>32</i>	<i>23</i>	<i>0</i>	<i>9</i>	<i>0</i>

t28161b Student: homework, frequency help from siblings

146 : 37

How often do the following people help you with your homework or studying for school?

▸ **b) Your siblings** «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Never	1	3540	1595	0	1945	0
Rarely	2	1936	884	0	1052	0
Sometimes	3	1996	847	0	1149	0
Often	4	1165	427	0	738	0
Always	5	440	234	0	206	0
Does not apply to me	6	1905	684	0	1221	0
<i>Missing by design</i>	-54	13118	566	5506	432	6614
<i>Unspecific missing</i>	-90	895	480	0	415	0
<i>Implausible value</i>	-95	58	36	0	22	0

How often do the following people help you with your homework or studying for school?

► c) Your friends or classmates «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Never	1	2268	1351	0	917	0
Rarely	2	3372	1580	0	1792	0
Sometimes	3	3275	1035	0	2240	0
Often	4	1357	341	0	1016	0
Always	5	306	138	0	168	0
Does not apply to me	6	570	319	0	251	0
<i>Missing by design</i>	-54	13118	566	5506	432	6614
<i>Unspecific missing</i>	-90	742	387	0	355	0
<i>Implausible value</i>	-95	45	36	0	9	0

How often do the following people help you with your homework or studying for school?

► d) A tutor «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Never	1	3544	1966	0	1578	0
Rarely	2	319	124	0	195	0
Sometimes	3	550	146	0	404	0
Often	4	597	149	0	448	0
Always	5	409	122	0	287	0
Does not apply to me	6	5539	2118	0	3421	0
<i>Missing by design</i>	<i>-54</i>	<i>13118</i>	<i>566</i>	<i>5506</i>	<i>432</i>	<i>6614</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>866</i>	<i>495</i>	<i>0</i>	<i>371</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>111</i>	<i>67</i>	<i>0</i>	<i>44</i>	<i>0</i>

t28161e Student: homework, frequency help from homework supervisor

146:37

How often do the following people help you with your homework or studying for school?
 ► e) A homework supervisor (e.g. in school or community center) «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Never	1	3502	1760	0	1742	0
Rarely	2	415	228	0	187	0
Sometimes	3	575	260	0	315	0
Often	4	457	223	0	234	0
Always	5	484	305	0	179	0
Does not apply to me	6	5564	1903	0	3661	0
<i>Missing by design</i>	-54	13118	566	5506	432	6614
<i>Unspecific missing</i>	-90	859	459	0	400	0
<i>Implausible value</i>	-95	79	49	0	30	0

t31300d Generalized attitude towards education - school as waste of time

146 : 40

Now we need your opinion. To what extent do you agree with the following statements? > a)
Going to school for a long time is a waste of time. «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
completely disagree	1	2286	0	0	2286	0
rather disagree	2	1806	0	0	1806	0
half and half	3	1594	0	0	1594	0
rather agree	4	398	0	0	398	0
completely agree	5	356	0	0	356	0
<i>Missing by design</i>	-54	18305	5753	5506	432	6614
<i>Unspecific missing</i>	-90	300	0	0	300	0
<i>Implausible value</i>	-95	8	0	0	8	0

t31300k Generalized attitude towards education - shame without
Abitur

146 : 40

Now we need your opinion. To what extent do you agree with the following statements?
 ► b) Without Abitur [higher education entrance qualification] you have to feel a little bit
 ashamed. «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
completely disagree	1	1753	0	0	1753	0
rather disagree	2	1692	0	0	1692	0
half and half	3	1483	0	0	1483	0
rather agree	4	955	0	0	955	0
completely agree	5	536	0	0	536	0
Missing by design	-54	18305	5753	5506	432	6614
Unspecific missing	-90	317	0	0	317	0
Implausible value	-95	12	0	0	12	0

t31300h Generalized attitude towards education - snobbish

146 : 40

Now we need your opinion. To what extent do you agree with the following statements? ► c)
 If people go to school for a long time they become snobbish. «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
completely disagree	1	2401	0	0	2401	0
rather disagree	2	1743	0	0	1743	0
half and half	3	1502	0	0	1502	0
rather agree	4	431	0	0	431	0
completely agree	5	303	0	0	303	0
<i>Missing by design</i>	-54	18305	5753	5506	432	6614
<i>Unspecific missing</i>	-90	356	0	0	356	0
<i>Implausible value</i>	-95	12	0	0	12	0

Now we need your opinion. To what extent do you agree with the following statements? > d)
A high educational level broadens the people's intellectual horizon. «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
completely disagree	1	328	0	0	328	0
rather disagree	2	537	0	0	537	0
half and half	3	1813	0	0	1813	0
rather agree	4	2031	0	0	2031	0
completely agree	5	1544	0	0	1544	0
<i>Missing by design</i>	-54	18305	5753	5506	432	6614
<i>Unspecific missing</i>	-90	484	0	0	484	0
<i>Implausible value</i>	-95	11	0	0	11	0

Now we need your opinion. To what extent do you agree with the following statements? ► e)
A high level of education is essential for the cultural life in our country. «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
completely disagree	1	450	0	0	450	0
rather disagree	2	796	0	0	796	0
half and half	3	2472	0	0	2472	0
rather agree	4	1447	0	0	1447	0
completely agree	5	990	0	0	990	0
<i>Missing by design</i>	-54	18305	5753	5506	432	6614
<i>Unspecific missing</i>	-90	585	0	0	585	0
<i>Implausible value</i>	-95	8	0	0	8	0

t31300l Generalized attitude towards education - Abitur at any price

146 : 40

Now we need your opinion. To what extent do you agree with the following statements? ▶ f)
Pupils should take the Abitur [higher education entrance qualification] at any price. «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
completely disagree	1	793	0	0	793	0
rather disagree	2	1122	0	0	1122	0
half and half	3	2084	0	0	2084	0
rather agree	4	1218	0	0	1218	0
completely agree	5	1133	0	0	1133	0
<i>Missing by design</i>	-54	18305	5753	5506	432	6614
<i>Unspecific missing</i>	-90	393	0	0	393	0
<i>Implausible value</i>	-95	5	0	0	5	0

How often do you do the following things if you are supposed to read and understand a text for school really well? When I read a text ... > a) ... I try to relate my own experiences to the subject matter of the text. «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Never	1	944	0	0	944	0
Rarely	2	1709	0	0	1709	0
Sometimes	3	2432	0	0	2432	0
Often	4	1027	0	0	1027	0
Always	5	261	0	0	261	0
<i>Missing by design</i>	-54	18305	5753	5506	432	6614
<i>Unspecific missing</i>	-90	367	0	0	367	0
<i>Implausible value</i>	-95	8	0	0	8	0

How often do you do the following things if you are supposed to read and understand a text for school really well? When I read a text ... > b) ... I try to understand how the most important parts of the text are related. «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Never	1	584	0	0	584	0
Rarely	2	1170	0	0	1170	0
Sometimes	3	2364	0	0	2364	0
Often	4	1772	0	0	1772	0
Always	5	446	0	0	446	0
<i>Missing by design</i>	-54	18305	5753	5506	432	6614
<i>Unspecific missing</i>	-90	403	0	0	403	0
<i>Implausible value</i>	-95	9	0	0	9	0

How often do you do the following things if you are supposed to read and understand a text for school really well? When I read a text ... > c) ... I try to relate what I've read with things that I've read before. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Never	1	919	0	0	919	0
Rarely	2	1433	0	0	1433	0
Sometimes	3	2373	0	0	2373	0
Often	4	1235	0	0	1235	0
Always	5	373	0	0	373	0
<i>Missing by design</i>	-54	18305	5753	5506	432	6614
<i>Unspecific missing</i>	-90	404	0	0	404	0
<i>Implausible value</i>	-95	11	0	0	11	0

How often do you do the following things if you are supposed to read and understand a text for school really well? When I read a text ... > d) ... I try to gain a deeper understanding of what I've read by considering how what I've read is related to what I already know. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Never	1	749	0	0	749	0
Rarely	2	1231	0	0	1231	0
Sometimes	3	2357	0	0	2357	0
Often	4	1488	0	0	1488	0
Always	5	483	0	0	483	0
<i>Missing by design</i>	<i>-54</i>	<i>18305</i>	<i>5753</i>	<i>5506</i>	<i>432</i>	<i>6614</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>423</i>	<i>0</i>	<i>0</i>	<i>423</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>17</i>	<i>0</i>	<i>0</i>	<i>17</i>	<i>0</i>

How often do you do the following things if you are supposed to read and understand a text for school really well? When I read a text ... > e) ... I consider the extent to which the information could be useful in real life. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Never	1	736	0	0	736	0
Rarely	2	1318	0	0	1318	0
Sometimes	3	2333	0	0	2333	0
Often	4	1414	0	0	1414	0
Always	5	492	0	0	492	0
<i>Missing by design</i>	<i>-54</i>	<i>18305</i>	<i>5753</i>	<i>5506</i>	<i>432</i>	<i>6614</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>442</i>	<i>0</i>	<i>0</i>	<i>442</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>13</i>	<i>0</i>	<i>0</i>	<i>13</i>	<i>0</i>

How often do you do the following things if you are supposed to read and understand a text for school really well? When I read a text ... > f) ... I ask myself repeatedly if I've understood everything. «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Never	1	859	0	0	859	0
Rarely	2	1430	0	0	1430	0
Sometimes	3	2185	0	0	2185	0
Often	4	1317	0	0	1317	0
Always	5	467	0	0	467	0
<i>Missing by design</i>	<i>-54</i>	<i>18305</i>	<i>5753</i>	<i>5506</i>	<i>432</i>	<i>6614</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>476</i>	<i>0</i>	<i>0</i>	<i>476</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>14</i>	<i>0</i>	<i>0</i>	<i>14</i>	<i>0</i>

How often do you do the following things if you are supposed to read and understand a text for school really well? When I read a text ... > g) ... I check while reading if I can remember what I just read. «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Never	1	934	0	0	934	0
Rarely	2	1406	0	0	1406	0
Sometimes	3	2153	0	0	2153	0
Often	4	1299	0	0	1299	0
Always	5	499	0	0	499	0
<i>Missing by design</i>	-54	18305	5753	5506	432	6614
<i>Unspecific missing</i>	-90	445	0	0	445	0
<i>Implausible value</i>	-95	12	0	0	12	0

How often do you do the following things if you are supposed to read and understand a text for school really well? When I read a text ... > h) ... I make sure that I can remember the most important aspects. «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Never	1	653	0	0	653	0
Rarely	2	1089	0	0	1089	0
Sometimes	3	2022	0	0	2022	0
Often	4	1768	0	0	1768	0
Always	5	731	0	0	731	0
<i>Missing by design</i>	<i>-54</i>	<i>18305</i>	<i>5753</i>	<i>5506</i>	<i>432</i>	<i>6614</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>468</i>	<i>0</i>	<i>0</i>	<i>468</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>17</i>	<i>0</i>	<i>0</i>	<i>17</i>	<i>0</i>

How often do you do the following things if you are supposed to read and understand a text for school really well? When I read a text ... > i) ... I consider how best to proceed while reading. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Never	1	1277	0	0	1277	0
Rarely	2	1491	0	0	1491	0
Sometimes	3	2107	0	0	2107	0
Often	4	1018	0	0	1018	0
Always	5	348	0	0	348	0
<i>Missing by design</i>	<i>-54</i>	<i>18305</i>	<i>5753</i>	<i>5506</i>	<i>432</i>	<i>6614</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>485</i>	<i>0</i>	<i>0</i>	<i>485</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>22</i>	<i>0</i>	<i>0</i>	<i>22</i>	<i>0</i>

How often do you do the following things if you are supposed to read and understand a text for school really well? When I read a text ... > j) ... I try to find out while reading what I haven't really understood yet. «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Never	1	893	0	0	893	0
Rarely	2	1381	0	0	1381	0
Sometimes	3	2186	0	0	2186	0
Often	4	1345	0	0	1345	0
Always	5	486	0	0	486	0
<i>Missing by design</i>	<i>-54</i>	<i>18305</i>	<i>5753</i>	<i>5506</i>	<i>432</i>	<i>6614</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>445</i>	<i>0</i>	<i>0</i>	<i>445</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>12</i>	<i>0</i>	<i>0</i>	<i>12</i>	<i>0</i>

How often do you do the following things if you are supposed to read and understand a text for school really well? When I read a text ... > k) ... I check repeatedly if I understand the context properly. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Never	1	825	0	0	825	0
Rarely	2	1267	0	0	1267	0
Sometimes	3	2292	0	0	2292	0
Often	4	1367	0	0	1367	0
Always	5	541	0	0	541	0
<i>Missing by design</i>	-54	18305	5753	5506	432	6614
<i>Unspecific missing</i>	-90	451	0	0	451	0
<i>Implausible value</i>	-95	5	0	0	5	0

How often do you do the following things if you are supposed to read and understand a text for school really well? > a) If the text contains a lot of difficult parts, I consider which ones are the most important and try to understand these first. «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Never	1	679	0	0	679	0
Rarely	2	1114	0	0	1114	0
Sometimes	3	2300	0	0	2300	0
Often	4	1808	0	0	1808	0
Always	5	427	0	0	427	0
<i>Missing by design</i>	-54	18305	5753	5506	432	6614
<i>Unspecific missing</i>	-90	412	0	0	412	0
<i>Implausible value</i>	-95	8	0	0	8	0

How often do you do the following things if you are supposed to read and understand a text for school really well? > b) If I notice that I don't understand the text, I try to find out what parts of the text I haven't understood. «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Never	1	555	0	0	555	0
Rarely	2	980	0	0	980	0
Sometimes	3	2168	0	0	2168	0
Often	4	1955	0	0	1955	0
Always	5	658	0	0	658	0
<i>Missing by design</i>	<i>-54</i>	<i>18305</i>	<i>5753</i>	<i>5506</i>	<i>432</i>	<i>6614</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>424</i>	<i>0</i>	<i>0</i>	<i>424</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>8</i>	<i>0</i>	<i>0</i>	<i>8</i>	<i>0</i>

How often do you do the following things if you are supposed to read and understand a text for school really well? ► c) If I don't understand a section of the text, I read it through again.
«Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Never	1	383	0	0	383	0
Rarely	2	557	0	0	557	0
Sometimes	3	1534	0	0	1534	0
Often	4	2098	0	0	2098	0
Always	5	1749	0	0	1749	0
<i>Missing by design</i>	-54	18305	5753	5506	432	6614
<i>Unspecific missing</i>	-90	420	0	0	420	0
<i>Implausible value</i>	-95	7	0	0	7	0

How often do you do the following things if you are supposed to read and understand a text for school really well? > d) If I don't understand something while reading, I try to understand it by looking at other details at other places in the text. «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Never	1	706	0	0	706	0
Rarely	2	1116	0	0	1116	0
Sometimes	3	2201	0	0	2201	0
Often	4	1587	0	0	1587	0
Always	5	697	0	0	697	0
<i>Missing by design</i>	-54	18305	5753	5506	432	6614
<i>Unspecific missing</i>	-90	436	0	0	436	0
<i>Implausible value</i>	-95	5	0	0	5	0

How much do you weigh without clothes? > About «Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
	0	9	0	0	9	0
	1	5	0	0	5	0
	2	1	0	0	1	0
	7	1	0	0	1	0
	8	1	0	0	1	0
	10	1	0	0	1	0
	12	1	0	0	1	0
	15	1	0	0	1	0
	17	1	0	0	1	0
	24	1	0	0	1	0
	25	2	0	0	2	0
	26	2	0	0	2	0
... 92 values omitted ...						
	380	1	0	0	1	0
	400	1	0	0	1	0
	405	1	0	0	1	0
	500	1	0	0	1	0
	543	1	0	0	1	0
	645	1	0	0	1	0
	670	1	0	0	1	0
	998	1	0	0	1	0
	999	3	0	0	3	0
Missing by design	-54	18305	5753	5506	432	6614
Unspecific missing	-90	1029	0	0	1029	0
Implausible value	-95	198	0	0	198	0

t520001 Height in cm

146:53

How tall are you? > About «Please enter height in cm. Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
	0	1	0	0	1	0
	1	2	0	0	2	0
	1	1	0	0	1	0
	1	1	0	0	1	0
	1	2	0	0	2	0
	1	1	0	0	1	0
	1	3	0	0	3	0
	2	6	0	0	6	0
	2	2	0	0	2	0
	2	1	0	0	1	0
	2	6	0	0	6	0
	2	1	0	0	1	0
... 106 values omitted ...						
	255	1	0	0	1	0
	256	1	0	0	1	0
	300	1	0	0	1	0
	416	1	0	0	1	0
	555	1	0	0	1	0
	570	1	0	0	1	0
	590	1	0	0	1	0
	901	1	0	0	1	0
	999	2	0	0	2	0
Missing by design	-54	18305	5753	5506	432	6614
Unspecific missing	-90	483	0	0	483	0
Implausible value	-95	333	0	0	333	0

Does it worry you that you sometimes can't stop eating? «Please tick the applicable.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	1630	0	0	1630	0
No	2	4688	0	0	4688	0
Missing by design	-54	18305	5753	5506	432	6614
Unspecific missing	-90	410	0	0	410	0
Implausible value	-95	20	0	0	20	0

Do you vomit when you are uncomfortably full? «Please tick the applicable.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	700	0	0	700	0
No	2	5718	0	0	5718	0
Missing by design	-54	18305	5753	5506	432	6614
Unspecific missing	-90	310	0	0	310	0
Implausible value	-95	20	0	0	20	0

Have you recently lost more than 6 kg in 3 months? «Please tick the applicable.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	764	0	0	764	0
No	2	5478	0	0	5478	0
Missing by design	-54	18305	5753	5506	432	6614
Unspecific missing	-90	488	0	0	488	0
Implausible value	-95	18	0	0	18	0

Do you feel you are too fat while others think you are too thin? «Please tick the applicable.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	1724	0	0	1724	0
No	2	4613	0	0	4613	0
Missing by design	-54	18305	5753	5506	432	6614
Unspecific missing	-90	385	0	0	385	0
Implausible value	-95	26	0	0	26	0

Would you say that eating influences your life very much? «Please tick the applicable.»

Label	Code	#	by wave			
			1	2	3	4
Yes	1	1692	0	0	1692	0
No	2	4592	0	0	4592	0
Missing by design	-54	18305	5753	5506	432	6614
Unspecific missing	-90	444	0	0	444	0
Implausible value	-95	20	0	0	20	0

Now let's talk about your family life. To what extent do the following apply to your family?

► a) In our family, we stick together strongly. «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	143	0	0	143	0
Does not really apply	2	338	0	0	338	0
Partially applies	3	1360	0	0	1360	0
Applies to some extent	4	2395	0	0	2395	0
Applies completely	5	2706	0	0	2706	0
<i>Missing by design</i>	-54	17873	5753	5506	0	6614
<i>Unspecific missing</i>	-90	226	0	0	226	0
<i>Implausible value</i>	-95	12	0	0	12	0

t327032 Family climate - cohesion, rarely talk about issues

146 : 12

Now let's talk about your family life. To what extent do the following apply to your family?

▸ b) In our family, we only rarely talk about our issues. «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	1316	0	0	1316	0
Does not really apply	2	2392	0	0	2392	0
Partially applies	3	1966	0	0	1966	0
Applies to some extent	4	856	0	0	856	0
Applies completely	5	350	0	0	350	0
<i>Missing by design</i>	-54	17873	5753	5506	0	6614
<i>Unspecific missing</i>	-90	289	0	0	289	0
<i>Implausible value</i>	-95	11	0	0	11	0

Now let's talk about your family life. To what extent do the following apply to your family?

► c) In our family we tell each other what bothers us about one another. «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	417	0	0	417	0
Does not really apply	2	884	0	0	884	0
Partially applies	3	2158	0	0	2158	0
Applies to some extent	4	2093	0	0	2093	0
Applies completely	5	1323	0	0	1323	0
<i>Missing by design</i>	-54	17873	5753	5506	0	6614
<i>Unspecific missing</i>	-90	291	0	0	291	0
<i>Implausible value</i>	-95	14	0	0	14	0

Now let's talk about your family life. To what extent do the following apply to your family?

► d) The members of our family are close to each other emotionally. «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	173	0	0	173	0
Does not really apply	2	493	0	0	493	0
Partially applies	3	1494	0	0	1494	0
Applies to some extent	4	2257	0	0	2257	0
Applies completely	5	2449	0	0	2449	0
<i>Missing by design</i>	-54	17873	5753	5506	0	6614
<i>Unspecific missing</i>	-90	306	0	0	306	0
<i>Implausible value</i>	-95	8	0	0	8	0

Now let's talk about your family life. To what extent do the following apply to your family?

► e) We talk openly about everything at home. «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	372	0	0	372	0
Does not really apply	2	792	0	0	792	0
Partially applies	3	1945	0	0	1945	0
Applies to some extent	4	1835	0	0	1835	0
Applies completely	5	1954	0	0	1954	0
<i>Missing by design</i>	-54	17873	5753	5506	0	6614
<i>Unspecific missing</i>	-90	271	0	0	271	0
<i>Implausible value</i>	-95	11	0	0	11	0

You have learned a language other than German as a child in your family: which language?
► **Please indicate in printed letters.** «Please mention only one language. If you have learned several languages apart from German, please indicate the language that you understand best.»

Label	Code	by wave				
		#	1	2	3	4
	0	9652	4325	0	5327	0
	1	3018	1295	0	1723	0
	2	182	78	0	104	0
	3	27	8	0	19	0
	4	10	3	0	7	0
5 and more	5	0	0	0	0	0
Missing by design	-54	12164	44	5506	0	6614

You have learned a language other than German as a child in your family: which language?
 ► **Please indicate in printed letters.** «Please mention only one language. If you have learned several languages apart from German, please indicate the language that you understand best.»

Label	Code	by wave				
		#	1	2	3	4
[aar] Afar	1010118	0	0	0	0	0
[abk] Abkhazian	1010211	0	0	0	0	0
[ace] Achinese	1010305	0	0	0	0	0
[ach] Acoli	1010308	0	0	0	0	0
[ada] Adangme	1010401	0	0	0	0	0
[ady] Adyghe; Adygei	1010425	0	0	0	0	0
[afa] Afro-Asiatic languages	1010601	0	0	0	0	0
[afh] Afrihili	1010608	0	0	0	0	0
[afr] Afrikaans	1010618	0	0	0	0	0
[ain] Ainu	1010914	0	0	0	0	0
[aka] Akan	1011101	0	0	0	0	0
[akk] Akkadian	1011111	0	0	0	0	0
... 461 values omitted ...						
[ypk] Yupik languages	1251611	0	0	0	0	0
[zap] Zapotec	1260116	0	0	0	0	0
[zbl] Blissymbols; Blissymbolics; Bliss	1260212	0	0	0	0	0
[zen] Zenaga	1260514	0	0	0	0	0
[zha] Zhuang; Chuang	1260801	0	0	0	0	0
[znd] Zande languages	1261404	0	0	0	0	0
[zul] Zulu	1262112	0	0	0	0	0
[zun] Zuni	1262114	0	0	0	0	0
[zxx] No linguistic content; Not applicable	1262424	0	0	0	0	0
[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	1262601	0	0	0	0	0
<i>Missing by design</i>	-54	12164	44	5506	0	6614
<i>Unspecific missing</i>	-90	9652	4325	0	5327	0

You have learned a language other than German as a child in your family: which language?
 ▶ **Please indicate in printed letters.** «Please mention only one language. If you have learned several languages apart from German, please indicate the language that you understand best.»

Label	Code	by wave				
		#	1	2	3	4
German	0	345	178	0	167	0
Not german	1	2892	1206	0	1686	0
Missing by design	-54	12164	44	5506	0	6614
Unspecific missing	-90	9652	4325	0	5327	0

You have learned a language other than German as a child in your family: which language?
 ► **Please indicate in printed letters.** «Please mention only one language. If you have learned several languages apart from German, please indicate the language that you understand best.»

Label	Code	by wave				
		#	1	2	3	4
[aar] Afar	1010118	0	0	0	0	0
[abk] Abkhazian	1010211	0	0	0	0	0
[ace] Achinese	1010305	0	0	0	0	0
[ach] Acoli	1010308	0	0	0	0	0
[ada] Adangme	1010401	0	0	0	0	0
[ady] Adyghe; Adygei	1010425	0	0	0	0	0
[afa] Afro-Asiatic languages	1010601	0	0	0	0	0
[afh] Afrihili	1010608	0	0	0	0	0
[afr] Afrikaans	1010618	0	0	0	0	0
[ain] Ainu	1010914	0	0	0	0	0
[aka] Akan	1011101	0	0	0	0	0
[akk] Akkadian	1011111	0	0	0	0	0
... 462 values omitted ...						
[zap] Zapotec	1260116	0	0	0	0	0
[zbl] Blissymbols; Blissymbolics; Bliss	1260212	0	0	0	0	0
[zen] Zenaga	1260514	0	0	0	0	0
[zha] Zhuang; Chuang	1260801	0	0	0	0	0
[znd] Zande languages	1261404	0	0	0	0	0
[zul] Zulu	1262112	0	0	0	0	0
[zun] Zuni	1262114	0	0	0	0	0
[zxx] No linguistic content; Not applicable	1262424	0	0	0	0	0
[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	1262601	0	0	0	0	0
<i>Missing by design</i>	-54	12164	44	5506	0	6614
<i>Unspecific missing</i>	-90	9652	4325	0	5327	0
<i>Does not apply</i>	-93	3018	1295	0	1723	0

You have learned a language other than German as a child in your family: which language?
 ► **Please indicate in printed letters.** «Please mention only one language. If you have learned several languages apart from German, please indicate the language that you understand best.»

Label	Code	by wave				
		#	1	2	3	4
German	0	25	9	0	16	0
Not german	1	194	80	0	114	0
<i>Missing by design</i>	-54	12164	44	5506	0	6614
<i>Unspecific missing</i>	-90	9652	4325	0	5327	0
<i>Does not apply</i>	-93	3018	1295	0	1723	0

You have learned a language other than German as a child in your family: which language?

► **Please indicate in printed letters.** «Please mention only one language. If you have learned several languages apart from German, please indicate the language that you understand best.»

Label	Code	by wave				
		#	1	2	3	4
[aar] Afar	1010118	0	0	0	0	0
[abk] Abkhazian	1010211	0	0	0	0	0
[ace] Achinese	1010305	0	0	0	0	0
[ach] Acoli	1010308	0	0	0	0	0
[ada] Adangme	1010401	0	0	0	0	0
[ady] Adyghe; Adygei	1010425	0	0	0	0	0
[afa] Afro-Asiatic languages	1010601	0	0	0	0	0
[afh] Afrihili	1010608	0	0	0	0	0
[afr] Afrikaans	1010618	0	0	0	0	0
[ain] Ainu	1010914	0	0	0	0	0
[aka] Akan	1011101	0	0	0	0	0
[akk] Akkadian	1011111	0	0	0	0	0
... 462 values omitted ...						
[zap] Zapotec	1260116	0	0	0	0	0
[zbl] Blissymbols; Blissymbolics; Bliss	1260212	0	0	0	0	0
[zen] Zenaga	1260514	0	0	0	0	0
[zha] Zhuang; Chuang	1260801	0	0	0	0	0
[znd] Zande languages	1261404	0	0	0	0	0
[zul] Zulu	1262112	0	0	0	0	0
[zun] Zuni	1262114	0	0	0	0	0
[zxx] No linguistic content; Not applicable	1262424	0	0	0	0	0
[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	1262601	1	0	0	1	0
<i>Missing by design</i>	-54	12164	44	5506	0	6614
<i>Unspecific missing</i>	-90	9652	4325	0	5327	0
<i>Does not apply</i>	-93	3200	1373	0	1827	0

You have learned a language other than German as a child in your family: which language?
 ► **Please indicate in printed letters.** «Please mention only one language. If you have learned several languages apart from German, please indicate the language that you understand best.»

Label	Code	by wave				
		#	1	2	3	4
German	0	5	3	0	2	0
Not german	1	32	8	0	24	0
<i>Missing by design</i>	-54	12164	44	5506	0	6614
<i>Unspecific missing</i>	-90	9652	4325	0	5327	0
<i>Does not apply</i>	-93	3200	1373	0	1827	0

You have learned a language other than German as a child in your family: which language?
 ► **Please indicate in printed letters.** «Please mention only one language. If you have learned several languages apart from German, please indicate the language that you understand best.»

Label	Code	by wave				
		#	1	2	3	4
[aar] Afar	1010118	0	0	0	0	0
[abk] Abkhazian	1010211	0	0	0	0	0
[ace] Achinese	1010305	0	0	0	0	0
[ach] Acoli	1010308	0	0	0	0	0
[ada] Adangme	1010401	0	0	0	0	0
[ady] Adyghe; Adygei	1010425	0	0	0	0	0
[afa] Afro-Asiatic languages	1010601	0	0	0	0	0
[afh] Afrihili	1010608	0	0	0	0	0
[afr] Afrikaans	1010618	0	0	0	0	0
[ain] Ainu	1010914	0	0	0	0	0
[aka] Akan	1011101	0	0	0	0	0
[akk] Akkadian	1011111	0	0	0	0	0
... 462 values omitted ...						
[zap] Zapotec	1260116	0	0	0	0	0
[zbl] Blissymbols; Blissymbolics; Bliss	1260212	0	0	0	0	0
[zen] Zenaga	1260514	0	0	0	0	0
[zha] Zhuang; Chuang	1260801	0	0	0	0	0
[znd] Zande languages	1261404	0	0	0	0	0
[zul] Zulu	1262112	0	0	0	0	0
[zun] Zuni	1262114	0	0	0	0	0
[zxx] No linguistic content; Not applicable	1262424	0	0	0	0	0
[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	1262601	0	0	0	0	0
<i>Missing by design</i>	-54	12164	44	5506	0	6614
<i>Unspecific missing</i>	-90	9652	4325	0	5327	0
<i>Does not apply</i>	-93	3227	1381	0	1846	0

You have learned a language other than German as a child in your family: which language?
 ► **Please indicate in printed letters.** «Please mention only one language. If you have learned several languages apart from German, please indicate the language that you understand best.»

Label	Code	by wave				
		#	1	2	3	4
German	0	1	0	0	1	0
Not german	1	9	3	0	6	0
<i>Missing by design</i>	-54	12164	44	5506	0	6614
<i>Unspecific missing</i>	-90	9652	4325	0	5327	0
<i>Does not apply</i>	-93	3227	1381	0	1846	0

How good is your command of the other language? > a) Writing «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Very poor	1	293	74	0	219	0
Rather poor	2	654	187	0	467	0
Rather good	3	1521	722	0	799	0
Very well	4	1378	955	0	423	0
Not at all	5	278	76	0	202	0
<i>Missing by design</i>	-54	12164	44	5506	0	6614
<i>Unspecific missing</i>	-90	8725	3681	0	5044	0
<i>Implausible value</i>	-95	40	14	0	26	0

How good is your command of the other language? > b) Reading «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Very poor	1	206	52	0	154	0
Rather poor	2	450	133	0	317	0
Rather good	3	1542	716	0	826	0
Very well	4	1683	1045	0	638	0
Not at all	5	235	72	0	163	0
<i>Missing by design</i>	-54	12164	44	5506	0	6614
<i>Unspecific missing</i>	-90	8739	3676	0	5063	0
<i>Implausible value</i>	-95	34	15	0	19	0

How good is your command of the other language? > d) Understanding «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Very poor	1	269	214	0	55	0
Rather poor	2	569	375	0	194	0
Rather good	3	1413	745	0	668	0
Very well	4	1663	516	0	1147	0
Not at all	5	201	157	0	44	0
<i>Missing by design</i>	-54	12164	44	5506	0	6614
<i>Unspecific missing</i>	-90	8725	3673	0	5052	0
<i>Implausible value</i>	-95	49	29	0	20	0

Are you currently taking lessons in the other language at school to improve your language skills? «Please tick the applicable.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	811	0	0	811	0
No	2	1339	0	0	1339	0
Missing by design	-54	17873	5753	5506	0	6614
Unspecific missing	-90	5011	0	0	5011	0
Implausible value	-95	19	0	0	19	0

How long have you been taking these lessons in the other language? «Please tick only one answer.»

Label	Code	#	by wave			
			1	2	3	4
Less than a year	1	116	0	0	116	0
1 to 2 years	2	211	0	0	211	0
3 to 4 years	3	194	0	0	194	0
More than 4 years	4	409	0	0	409	0
Missing by design	-54	17873	5753	5506	0	6614
Unspecific missing	-90	6236	0	0	6236	0
Implausible value	-95	14	0	0	14	0

t412010 Language use: with mother

146 : 21

In which language ... > a) ... do you speak with your mother? «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Only German	1	2237	1212	0	1025	0
Mostly German, sometimes the other language	2	1090	511	0	579	0
Mostly the other language, sometimes German	3	832	317	0	515	0
Only the other language	4	489	242	0	247	0
Does not apply to me	5	59	36	0	23	0
<i>Missing by design</i>	-54	12164	44	5506	0	6614
<i>Unspecific missing</i>	-90	8134	3359	0	4775	0
<i>Implausible value</i>	-95	48	32	0	16	0

t412020 Language use: with father

146 : 21

In which language ... > b) ... do you speak with your father? «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Only German	1	2314	1248	0	1066	0
Mostly German, sometimes the other language	2	972	459	0	513	0
Mostly the other language, sometimes German	3	707	267	0	440	0
Only the other language	4	491	225	0	266	0
Does not apply to me	5	141	80	0	61	0
<i>Missing by design</i>	-54	12164	44	5506	0	6614
<i>Unspecific missing</i>	-90	8230	3415	0	4815	0
<i>Implausible value</i>	-95	34	15	0	19	0

In which language ... > c) ... do you speak with your siblings? «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Only German	1	2780	1411	0	1369	0
Mostly German, sometimes the other language	2	843	355	0	488	0
Mostly the other language, sometimes German	3	338	138	0	200	0
Only the other language	4	174	101	0	73	0
Does not apply to me	5	427	225	0	202	0
<i>Missing by design</i>	-54	12164	44	5506	0	6614
<i>Unspecific missing</i>	-90	8277	3448	0	4829	0
<i>Implausible value</i>	-95	50	31	0	19	0

t412040 Language use: with best friend

146 : 21

In which language ... > d) ... do you speak with your best friend? «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Only German	1	3717	1862	0	1855	0
Mostly German, sometimes the other language	2	559	229	0	330	0
Mostly the other language, sometimes German	3	201	85	0	116	0
Only the other language	4	89	57	0	32	0
Does not apply to me	5	70	43	0	27	0
<i>Missing by design</i>	-54	12164	44	5506	0	6614
<i>Unspecific missing</i>	-90	8216	3413	0	4803	0
<i>Implausible value</i>	-95	37	20	0	17	0

In which language ... > e) ... do you speak with your classmates? «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Only German	1	4013	1978	0	2035	0
Mostly German, sometimes the other language	2	388	161	0	227	0
Mostly the other language, sometimes German	3	127	68	0	59	0
Only the other language	4	57	37	0	20	0
Does not apply to me	5	72	42	0	30	0
<i>Missing by design</i>	-54	12164	44	5506	0	6614
<i>Unspecific missing</i>	-90	8204	3410	0	4794	0
<i>Implausible value</i>	-95	28	13	0	15	0

t412060 Language use: parents with each other

146 : 21

In which language ... > f) ... do your parents use when they talk with each other? «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Only German	1	2344	1273	0	1071	0
Mostly German, sometimes the other language	2	455	241	0	214	0
Mostly the other language, sometimes German	3	598	239	0	359	0
Only the other language	4	1051	426	0	625	0
Does not apply to me	5	153	80	0	73	0
<i>Missing by design</i>	-54	12164	44	5506	0	6614
<i>Unspecific missing</i>	-90	8253	3432	0	4821	0
<i>Implausible value</i>	-95	35	18	0	17	0

In which language ... ▶ a) ... do you read books outside of school? «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Only in German	1	3192	1673	0	1519	0
Mostly in German, sometimes in the other language	2	725	296	0	429	0
Mostly in the other language, sometimes in German	3	159	87	0	72	0
Only in the other language	4	77	51	0	26	0
Does not apply to me	5	405	116	0	289	0
<i>Missing by design</i>	-54	12164	44	5506	0	6614
<i>Unspecific missing</i>	-90	8292	3463	0	4829	0
<i>Implausible value</i>	-95	39	23	0	16	0

In which language ... > b) ... do you read newspapers? «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Only in German	1	1495	0	0	1495	0
Mostly in German, sometimes in the other language	2	184	0	0	184	0
Mostly in the other language, sometimes in German	3	53	0	0	53	0
Only in the other language	4	37	0	0	37	0
Does not apply to me	5	554	0	0	554	0
<i>Missing by design</i>	-54	17873	5753	5506	0	6614
<i>Unspecific missing</i>	-90	4838	0	0	4838	0
<i>Implausible value</i>	-95	19	0	0	19	0

In which language ... > c) ... do you surf the internet? «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Only in German	1	3268	1623	0	1645	0
Mostly in German, sometimes in the other language	2	678	231	0	447	0
Mostly in the other language, sometimes in German	3	195	87	0	108	0
Only in the other language	4	87	53	0	34	0
Does not apply to me	5	294	215	0	79	0
<i>Missing by design</i>	-54	12164	44	5506	0	6614
<i>Unspecific missing</i>	-90	8338	3489	0	4849	0
<i>Implausible value</i>	-95	29	11	0	18	0

In which language ... > d) ... do you read news online? «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Only in German	1	1579	0	0	1579	0
Mostly in German, sometimes in the other language	2	346	0	0	346	0
Mostly in the other language, sometimes in German	3	96	0	0	96	0
Only in the other language	4	44	0	0	44	0
Does not apply to me	5	241	0	0	241	0
<i>Missing by design</i>	-54	17873	5753	5506	0	6614
<i>Unspecific missing</i>	-90	4859	0	0	4859	0
<i>Implausible value</i>	-95	15	0	0	15	0

In which language ... > e) ... do you write text messages and e-mails? «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Only in German	1	3135	1561	0	1574	0
Mostly in German, sometimes in the other language	2	703	217	0	486	0
Mostly in the other language, sometimes in German	3	186	87	0	99	0
Only in the other language	4	70	45	0	25	0
Does not apply to me	5	410	280	0	130	0
<i>Missing by design</i>	-54	12164	44	5506	0	6614
<i>Unspecific missing</i>	-90	8354	3503	0	4851	0
<i>Implausible value</i>	-95	31	16	0	15	0

In which language ... > f) ... do you watch programs on TV? «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Only in German	1	2843	1560	0	1283	0
Mostly in German, sometimes in the other language	2	1160	427	0	733	0
Mostly in the other language, sometimes in German	3	328	115	0	213	0
Only in the other language	4	104	59	0	45	0
Does not apply to me	5	95	53	0	42	0
<i>Missing by design</i>	-54	12164	44	5506	0	6614
<i>Unspecific missing</i>	-90	8317	3471	0	4846	0
<i>Implausible value</i>	-95	42	24	0	18	0

In which language ... > g) ... do you watch videos, DVDs or Blu-Ray-discs? «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Only in German	1	2743	1466	0	1277	0
Mostly in German, sometimes in the other language	2	1179	471	0	708	0
Mostly in the other language, sometimes in German	3	347	145	0	202	0
Only in the other language	4	115	69	0	46	0
Does not apply to me	5	135	55	0	80	0
<i>Missing by design</i>	-54	12164	44	5506	0	6614
<i>Unspecific missing</i>	-90	8325	3478	0	4847	0
<i>Implausible value</i>	-95	45	25	0	20	0

How good is your command of the German language? > a) Writing «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Very poor	1	101	62	0	39	0
Rather poor	2	319	151	0	168	0
Rather good	3	1878	902	0	976	0
Very well	4	2720	1590	0	1130	0
Not at all	5	38	21	0	17	0
<i>Missing by design</i>	-54	12164	44	5506	0	6614
<i>Unspecific missing</i>	-90	7795	2956	0	4839	0
<i>Implausible value</i>	-95	38	27	0	11	0

How good is your command of the German language? > b) Reading «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Very poor	1	67	37	0	30	0
Rather poor	2	165	93	0	72	0
Rather good	3	1320	655	0	665	0
Very well	4	3427	1880	0	1547	0
Not at all	5	40	25	0	15	0
<i>Missing by design</i>	-54	12164	44	5506	0	6614
<i>Unspecific missing</i>	-90	7841	3001	0	4840	0
<i>Implausible value</i>	-95	29	18	0	11	0

How good is your command of the German language? ► c) Speaking «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Very poor	1	54	29	0	25	0
Rather poor	2	98	49	0	49	0
Rather good	3	1024	457	0	567	0
Very well	4	3795	2121	0	1674	0
Not at all	5	40	23	0	17	0
<i>Missing by design</i>	-54	12164	44	5506	0	6614
<i>Unspecific missing</i>	-90	7855	3016	0	4839	0
<i>Implausible value</i>	-95	23	14	0	9	0

How good is your command of the German language? > d) Understanding «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Very poor	1	54	30	0	24	0
Rather poor	2	104	58	0	46	0
Rather good	3	988	509	0	479	0
Very well	4	3829	2062	0	1767	0
Not at all	5	42	26	0	16	0
<i>Missing by design</i>	-54	12164	44	5506	0	6614
<i>Unspecific missing</i>	-90	7850	3010	0	4840	0
<i>Implausible value</i>	-95	22	14	0	8	0

Are you currently receiving additional lessons in German at your school to improve your language skills? This refers to classes that not all students take. «Please tick the applicable.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	388	0	0	388	0
No	2	1819	0	0	1819	0
Missing by design	-54	17873	5753	5506	0	6614
Unspecific missing	-90	4963	0	0	4963	0
Implausible value	-95	10	0	0	10	0

How long have you been taking these classes in German? «Please tick only one answer.»

Label	Code	by wave				
		#	1	2	3	4
Less than a year	1	69	0	0	69	0
1 to 2 years	2	61	0	0	61	0
3 to 4 years	3	56	0	0	56	0
More than 4 years	4	358	0	0	358	0
Missing by design	-54	17873	5753	5506	0	6614
Unspecific missing	-90	6626	0	0	6626	0
Implausible value	-95	10	0	0	10	0

t34003a Frequency reading: local newspaper

146 : 43

Do you read the following newspaper or magazines? » a) Local newspaper(s) «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Never or rarely	1	6842	2990	0	3852	0
Several times a month	2	1451	533	0	918	0
Once a week	3	1159	429	0	730	0
Several times a week	4	948	372	0	576	0
Everyday	5	1010	373	0	637	0
<i>Missing by design</i>	-54	12686	566	5506	0	6614
<i>Unspecific missing</i>	-90	933	484	0	449	0
<i>Implausible value</i>	-95	24	6	0	18	0

t34003b Frequency reading: tabloids (such as BILD, BZ)

146 : 43

Do you read the following newspaper or magazines? ► b) Tabloids, such as BILD, BZ «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Never or rarely	1	8141	3435	0	4706	0
Several times a month	2	1248	445	0	803	0
Once a week	3	885	335	0	550	0
Several times a week	4	491	186	0	305	0
Everyday	5	415	191	0	224	0
<i>Missing by design</i>	-54	12686	566	5506	0	6614
<i>Unspecific missing</i>	-90	1159	581	0	578	0
<i>Implausible value</i>	-95	28	14	0	14	0

t34003c Frequency reading: youth pages in other superregional papers 146 : 43
(such as SZ, FAZ)

Do you read the following newspaper or magazines? » c) Children's and youth pages in other superregional papers, such as Süddeutsche Zeitung (SZ) or Frankfurter Allgemeine (FAZ)
«Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Never or rarely	1	7918	2979	0	4939	0
Several times a month	2	1408	604	0	804	0
Once a week	3	990	501	0	489	0
Several times a week	4	586	325	0	261	0
Everyday	5	478	285	0	193	0
<i>Missing by design</i>	-54	12686	566	5506	0	6614
<i>Unspecific missing</i>	-90	971	485	0	486	0
<i>Implausible value</i>	-95	16	8	0	8	0

t34003d Frequency reading: magazines (such as SPIEGEL, FOCUS Schule)

146 : 43

Do you read the following newspaper or magazines? > d) Magazines, such as Dein SPIEGEL, FOCUS Schule or GEolino «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Never or rarely	1	6857	2533	0	4324	0
Several times a month	2	2084	880	0	1204	0
Once a week	3	1089	534	0	555	0
Several times a week	4	832	434	0	398	0
Everyday	5	519	311	0	208	0
<i>Missing by design</i>	-54	12686	566	5506	0	6614
<i>Unspecific missing</i>	-90	963	484	0	479	0
<i>Implausible value</i>	-95	23	11	0	12	0

t34003e Frequency reading: other youth magazines (such as Bravo, Popcorn)

146 : 43

Do you read the following newspaper or magazines? > e) Other magazines for younger readers such as Tierfreund, hey!, Bravo Sport or Popcorn «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Never or rarely	1	3952	1546	0	2406	0
Several times a month	2	2282	808	0	1474	0
Once a week	3	1697	623	0	1074	0
Several times a week	4	1714	744	0	970	0
Everyday	5	1855	1027	0	828	0
Missing by design	-54	12686	566	5506	0	6614
Unspecific missing	-90	843	428	0	415	0
Implausible value	-95	24	11	0	13	0

t34005a Amount of books

146 : 44

Around how many books do you have at home? Do not count magazines, newspapers or your text books. «Please tick only one answer.»

Label	Code	by wave				
		#	1	2	3	4
[Picture: Small bookcase with 1 filled shelf] None or only very few (0 to 10 books)	1	805	291	0	514	0
[Picture: Small bookcase with 2-3 filled shelves] Enough to fill one shelf (11 to 25 books)	2	1481	685	0	796	0
[Picture: Small bookcase with 7-8 filled shelves] Enough to fill several shelves (26 to 100 books)	3	2919	1348	0	1571	0
[Picture: Small bookcase with all shelves filled] Enough to fill a small set of shelves (101 to 200 books)	4	2522	1121	0	1401	0
[Picture: Medium bookcase with all shelves filled] Enough to fill a large set of shelves (201 to 500 books)	5	2281	907	0	1374	0
[Picture: Large bookcase with all shelves filled] Enough to fill a shelf unit (more than 500 books)	6	2042	787	0	1255	0
<i>Missing by design</i>	-54	12411	291	5506	0	6614
<i>Unspecific missing</i>	-90	515	275	0	240	0
<i>Implausible value</i>	-95	77	48	0	29	0

t27111a Student: Courses outside of school: Music school lessons

212 : 9

Did you take any courses outside of school (other than sports) during this or the last school year? If yes, what exactly did you do? ► a) Lessons at a musical school (e.g. instrumental or vocal lessons) «Please check one box in each row.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	7191	1658	1644	2102	1787
No	2	15006	3804	3009	4068	4125
<i>Missing by design</i>	-54	1567	291	469	432	375
<i>Unspecific missing</i>	-90	1280	0	382	573	325
<i>Implausible value</i>	-95	9	0	2	5	2

t27111v_O Student: Courses outside of school: Music school lessons, 212 : 9
text

Did you take any courses outside of school (other than sports) during this or the last school year? If yes, what exactly did you do? ▶ If yes, what: (Please enter in block letters.) «Please check one box in each row.»

no table generated

Did you take any courses outside of school (other than sports) during this or the last school year? If yes, what exactly did you do? > b) A course at the Volkshochschule [adult education establishment] (VHS) «Please check one box in each row.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	780	176	195	250	159
No	2	20709	5286	4299	5620	5504
<i>Missing by design</i>	-54	1567	291	469	432	375
<i>Unspecific missing</i>	-90	1988	0	541	873	574
<i>Implausible value</i>	-95	9	0	2	5	2

t27111w_O Student: Courses outside of school: Volkshochschule 212:9
course, text

Did you take any courses outside of school (other than sports) during this or the last school year? If yes, what exactly did you do? ▶ If yes, what: (Please enter in block letters.) «Please check one box in each row.»

no table generated

Did you take any courses outside of school (other than sports) during this or the last school year? If yes, what exactly did you do? > c) A course at the youth art school «Please check one box in each row.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	598	158	187	196	57
No	2	20810	5304	4288	5636	5582
Missing by design	-54	1567	291	469	432	375
Unspecific missing	-90	2073	0	561	914	598
Implausible value	-95	5	0	1	2	2

t27111x_O Student: Courses outside of school: Youth art school 212:9
course, text

Did you take any courses outside of school (other than sports) during this or the last school year? If yes, what exactly did you do? ▶ If yes, what: (Please enter in block letters.) «Please check one box in each row.»

no table generated

t27111u_O Student: courses outside of school, other courses, text, 212 : 10
what

Did you take any courses outside of school (other than sports) during this or the last school year? If yes, what exactly did you do and where did you do it? > What: «If you didn't take any other courses outside of school, you don't need to enter anything here.»

no table generated

t517300 Commitment: Improving social interaction in place of residence212 : 11

In your free time, do you commit yourself to social and political objectives or to helping other people? I commit myself to ... > a) ... improving social interaction in my place of residence. «Please check one box in each row.»

Label	Code	#	by wave			
			1	2	3	4
Never	1	3317	0	0	0	3317
Sometimes	2	2275	0	0	0	2275
Often	3	492	0	0	0	492
Missing by design	-54	18814	5753	5506	7180	375
Unspecific missing	-90	150	0	0	0	150
Implausible value	-95	5	0	0	0	5

In your free time, do you commit yourself to social and political objectives or to helping other people? I commit myself to ... > b) ... environmental or animal protection. «Please check one box in each row.»

Label	Code	by wave				
		#	1	2	3	4
Never	1	2747	0	0	0	2747
Sometimes	2	2525	0	0	0	2525
Often	3	822	0	0	0	822
<i>Missing by design</i>	-54	18814	5753	5506	7180	375
<i>Unspecific missing</i>	-90	139	0	0	0	139
<i>Implausible value</i>	-95	6	0	0	0	6

In your free time, do you commit yourself to social and political objectives or to helping other people? I commit myself to ... » c) ... the interests of young people. «Please check one box in each row.»

Label	Code	#	by wave			
			1	2	3	4
Never	1	2873	0	0	0	2873
Sometimes	2	2405	0	0	0	2405
Often	3	754	0	0	0	754
<i>Missing by design</i>	-54	18814	5753	5506	7180	375
<i>Unspecific missing</i>	-90	201	0	0	0	201
<i>Implausible value</i>	-95	6	0	0	0	6

t517303 Commitment: Recreational activities for young people

212 : 11

In your free time, do you commit yourself to social and political objectives or to helping other people? I commit myself to ... > d) ... sensible recreational activities for young people.
 «Please check one box in each row.»

Label	Code	by wave				
		#	1	2	3	4
Never	1	3013	0	0	0	3013
Sometimes	2	2175	0	0	0	2175
Often	3	872	0	0	0	872
<i>Missing by design</i>	-54	18814	5753	5506	7180	375
<i>Unspecific missing</i>	-90	173	0	0	0	173
<i>Implausible value</i>	-95	6	0	0	0	6

In your free time, do you commit yourself to social and political objectives or to helping other people? I commit myself to ... > e) ... improving the situation for the handicapped.
 «Please check one box in each row.»

Label	Code	by wave				
		#	1	2	3	4
Never	1	3758	0	0	0	3758
Sometimes	2	1740	0	0	0	1740
Often	3	562	0	0	0	562
<i>Missing by design</i>	-54	18814	5753	5506	7180	375
<i>Unspecific missing</i>	-90	174	0	0	0	174
<i>Implausible value</i>	-95	5	0	0	0	5

t517305 Commitment: Improving social interaction between foreigners and Germans 212 : 11

In your free time, do you commit yourself to social and political objectives or to helping other people? I commit myself to ... > f) ... improving social interaction between foreigners and Germans. «Please check one box in each row.»

Label	Code	#	by wave			
			1	2	3	4
Never	1	3429	0	0	0	3429
Sometimes	2	1774	0	0	0	1774
Often	3	855	0	0	0	855
<i>Missing by design</i>	-54	18814	5753	5506	7180	375
<i>Unspecific missing</i>	-90	177	0	0	0	177
<i>Implausible value</i>	-95	4	0	0	0	4

t517306 Commitment: Helping poor, socially disadvantaged people

212 : 11

In your free time, do you commit yourself to social and political objectives or to helping other people? I commit myself to ... > g) ... helping poor, socially disadvantaged people.
 «Please check one box in each row.»

Label	Code	#	by wave			
			1	2	3	4
Never	1	3252	0	0	0	3252
Sometimes	2	2086	0	0	0	2086
Often	3	704	0	0	0	704
<i>Missing by design</i>	-54	18814	5753	5506	7180	375
<i>Unspecific missing</i>	-90	191	0	0	0	191
<i>Implausible value</i>	-95	6	0	0	0	6

In your free time, do you commit yourself to social and political objectives or to helping other people? I commit myself to ... » h) ... social and political changes in Germany. «Please check one box in each row.»

Label	Code	#	by wave			
			1	2	3	4
Never	1	4395	0	0	0	4395
Sometimes	2	1318	0	0	0	1318
Often	3	325	0	0	0	325
<i>Missing by design</i>	-54	18814	5753	5506	7180	375
<i>Unspecific missing</i>	-90	199	0	0	0	199
<i>Implausible value</i>	-95	2	0	0	0	2

In your free time, do you commit yourself to social and political objectives or to helping other people? I commit myself to ... > i) ... helping older people in need of assistance. «Please check one box in each row.»

Label	Code	by wave				
		#	1	2	3	4
Never	1	2550	0	0	0	2550
Sometimes	2	2555	0	0	0	2555
Often	3	939	0	0	0	939
<i>Missing by design</i>	-54	18814	5753	5506	7180	375
<i>Unspecific missing</i>	-90	193	0	0	0	193
<i>Implausible value</i>	-95	2	0	0	0	2

In your free time, do you commit yourself to social and political objectives or to helping other people? I commit myself to ... > j) ... helping people in poor countries. «Please check one box in each row.»

Label	Code	#	by wave			
			1	2	3	4
Never	1	3382	0	0	0	3382
Sometimes	2	1972	0	0	0	1972
Often	3	671	0	0	0	671
<i>Missing by design</i>	-54	18814	5753	5506	7180	375
<i>Unspecific missing</i>	-90	207	0	0	0	207
<i>Implausible value</i>	-95	7	0	0	0	7

In your free time, do you commit yourself to social and political objectives or to helping other people? I commit myself to ... > k) ... promoting German culture and tradition. «Please check one box in each row.»

Label	Code	#	by wave			
			1	2	3	4
Never	1	4095	0	0	0	4095
Sometimes	2	1538	0	0	0	1538
Often	3	398	0	0	0	398
<i>Missing by design</i>	<i>-54</i>	<i>18814</i>	<i>5753</i>	<i>5506</i>	<i>7180</i>	<i>375</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>205</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>205</i>
<i>Implausible value</i>	<i>-95</i>	<i>3</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>3</i>

In your free time, do you commit yourself to social and political objectives or to helping other people? I commit myself to ... > 1) ... other objectives, groups. «Please check one box in each row.»

Label	Code	#	by wave			
			1	2	3	4
Never	1	3091	0	0	0	3091
Sometimes	2	2201	0	0	0	2201
Often	3	670	0	0	0	670
Missing by design	-54	18814	5753	5506	7180	375
Unspecific missing	-90	273	0	0	0	273
Implausible value	-95	4	0	0	0	4

How interested are you in politics? Are you ... «Please check one answer only.»

Label	Code	#	by wave			
			1	2	3	4
... very interested?	1	362	0	0	0	362
... fairly interested?	2	1488	0	0	0	1488
... not very interested?	3	3157	0	0	0	3157
... not at all interested?	4	1185	0	0	0	1185
<i>Missing by design</i>	-54	18814	5753	5506	7180	375
<i>Unspecific missing</i>	-90	38	0	0	0	38
<i>Implausible value</i>	-95	9	0	0	0	9

How often do you talk about politics with other people outside of class (e.g. with your parents, with your friends or with fellow students)? «Please check one answer only.»

Label	Code	#	by wave			
			1	2	3	4
never	1	1697	0	0	0	1697
sometimes	2	3561	0	0	0	3561
often	3	713	0	0	0	713
very often	4	247	0	0	0	247
Missing by design	-54	18814	5753	5506	7180	375
Unspecific missing	-90	15	0	0	0	15
Implausible value	-95	6	0	0	0	6

t516103 Distance to politics: follow political issues

213 : 14

How often do you follow political issues, for example on the TV news, on the Internet, on the radio and in newspapers? «Please check one answer only.»

Label	Code	#	by wave			
			1	2	3	4
Never	1	1240	0	0	0	1240
Less than once per week	2	1871	0	0	0	1871
Once per week	3	1301	0	0	0	1301
Several times a week	4	1353	0	0	0	1353
Every day	5	448	0	0	0	448
<i>Missing by design</i>	-54	18814	5753	5506	7180	375
<i>Unspecific missing</i>	-90	19	0	0	0	19
<i>Implausible value</i>	-95	7	0	0	0	7

The following questions concern what your parents expect of you in school. Which highest school-leaving qualification would your parents wish for you? «Please tick only one answer.»

Label	Code	#	by wave			
			1	2	3	4
Leaving certificate from the Hauptschule [basic secondary school]	1	324	0	167	0	157
Certificate of intermediate secondary education/ leaving certificate of the Realschule secondary school]	2	3032	0	1306	0	1726
Abitur [higher education entrance qualification]	3	6753	0	2914	0	3839
My parents have no opinion about this.	4	622	0	278	0	344
<i>Missing by design</i>	-54	13777	5753	469	7180	375
<i>Unspecific missing</i>	-90	385	0	258	0	127
<i>Implausible value</i>	-95	160	0	114	0	46

How important is it to your parents that you have good grades? «Please check one answer only.»

Label	Code	#	by wave			
			1	2	3	4
very unimportant	1	294	0	165	0	129
rather unimportant	2	196	0	113	0	83
partly	3	838	0	337	0	501
rather important	4	3833	0	1470	0	2363
very important	5	5785	0	2749	0	3036
My parents have no opinion about this.	6	52	0	21	0	31
<i>Missing by design</i>	<i>-54</i>	<i>13777</i>	<i>5753</i>	<i>469</i>	<i>7180</i>	<i>375</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>239</i>	<i>0</i>	<i>152</i>	<i>0</i>	<i>87</i>
<i>Implausible value</i>	<i>-95</i>	<i>39</i>	<i>0</i>	<i>30</i>	<i>0</i>	<i>9</i>

How important is it to you overall what your parents expect of you in school? «Please tick only one answer.»

Label	Code	#	by wave			
			1	2	3	4
Very unimportant	1	297	0	145	0	152
Rather unimportant	2	399	0	153	0	246
In the middle	3	1749	0	603	0	1146
Rather important	4	4223	0	1658	0	2565
Very important	5	4331	0	2302	0	2029
Missing by design	-54	13777	5753	469	7180	375
Unspecific missing	-90	254	0	161	0	93
Implausible value	-95	23	0	15	0	8

Now, we're going to speak about your classmates. These are the people who are in your class, regardless of whether you consider them friends or not. To what extent does the following statement apply to your classmates? ► **Most of my classmates expect me to make a great effort in school.** «Please check where applicable.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	2583	0	1260	0	1323
Does not really apply	2	3466	0	1612	0	1854
Partially applies	3	3262	0	1219	0	2043
Applies to some extent	4	1313	0	588	0	725
Applies completely	5	357	0	223	0	134
<i>Missing by design</i>	-54	13777	5753	469	7180	375
<i>Unspecific missing</i>	-90	287	0	132	0	155
<i>Implausible value</i>	-95	8	0	3	0	5

t321222 Amount of students with migration background in class

212 : 37

How many students in your class have a migration background, i.e. they or at least one of their parents were not born in Germany? «Please check one answer only.»

Label	Code	#	by wave			
			1	2	3	4
None	1	1196	0	614	0	582
Almost none	2	4049	0	1869	0	2180
Less than half	3	3195	0	1308	0	1887
Approximately half	4	1090	0	427	0	663
More than half	5	578	0	205	0	373
Almost all	6	457	0	192	0	265
All	7	98	0	68	0	30
<i>Missing by design</i>	-54	13777	5753	469	7180	375
<i>Unspecific missing</i>	-90	592	0	341	0	251
<i>Implausible value</i>	-95	21	0	13	0	8

To what extent do the following statements apply to you? ▶ a) I study in German class, because I like working with the content. «Please check one box in each row.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	885	0	0	0	885
Does not really apply	2	2938	0	0	0	2938
Applies to some extent	3	1915	0	0	0	1915
Applies completely	4	378	0	0	0	378
<i>Missing by design</i>	-54	18814	5753	5506	7180	375
<i>Unspecific missing</i>	-90	119	0	0	0	119
<i>Implausible value</i>	-95	4	0	0	0	4

To what extent do the following statements apply to you? ► b) I study in German class, because the content reflects my personal inclinations. «Please check one box in each row.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	912	0	0	0	912
Does not really apply	2	3296	0	0	0	3296
Applies to some extent	3	1621	0	0	0	1621
Applies completely	4	235	0	0	0	235
<i>Missing by design</i>	-54	18814	5753	5506	7180	375
<i>Unspecific missing</i>	-90	173	0	0	0	173
<i>Implausible value</i>	-95	2	0	0	0	2

To what extent do the following statements apply to you? > c) I study in German class, because I find the content very important. «Please check one box in each row.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	853	0	0	0	853
Does not really apply	2	2747	0	0	0	2747
Applies to some extent	3	2079	0	0	0	2079
Applies completely	4	384	0	0	0	384
<i>Missing by design</i>	-54	18814	5753	5506	7180	375
<i>Unspecific missing</i>	-90	170	0	0	0	170
<i>Implausible value</i>	-95	6	0	0	0	6

To what extent do the following statements apply to you? ► d) I study in German class, because I'm very interested in the content. «Please check one box in each row.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	1024	0	0	0	1024
Does not really apply	2	3239	0	0	0	3239
Applies to some extent	3	1457	0	0	0	1457
Applies completely	4	331	0	0	0	331
<i>Missing by design</i>	-54	18814	5753	5506	7180	375
<i>Unspecific missing</i>	-90	181	0	0	0	181
<i>Implausible value</i>	-95	7	0	0	0	7

To what extent do the following statements apply to you? » e) I study in Math class, because I like working with the content. «Please check one box in each row.»

Label	Code	by wave				
		#	1	2	3	4
Does not apply at all	1	1193	0	0	0	1193
Does not really apply	2	1996	0	0	0	1996
Applies to some extent	3	1845	0	0	0	1845
Applies completely	4	1053	0	0	0	1053
Missing by design	-54	18814	5753	5506	7180	375
Unspecific missing	-90	148	0	0	0	148
Implausible value	-95	4	0	0	0	4

To what extent do the following statements apply to you? > f) I study in Math class, because the content reflects my personal inclinations. «Please check one box in each row.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	1239	0	0	0	1239
Does not really apply	2	2339	0	0	0	2339
Applies to some extent	3	1716	0	0	0	1716
Applies completely	4	746	0	0	0	746
Missing by design	-54	18814	5753	5506	7180	375
Unspecific missing	-90	194	0	0	0	194
Implausible value	-95	5	0	0	0	5

To what extent do the following statements apply to you? ▶ g) I study in Math class, because I find the content very important. «Please check one box in each row.»

Label	Code	by wave				
		#	1	2	3	4
Does not apply at all	1	916	0	0	0	916
Does not really apply	2	1798	0	0	0	1798
Applies to some extent	3	2298	0	0	0	2298
Applies completely	4	1048	0	0	0	1048
<i>Missing by design</i>	-54	18814	5753	5506	7180	375
<i>Unspecific missing</i>	-90	174	0	0	0	174
<i>Implausible value</i>	-95	5	0	0	0	5

To what extent do the following statements apply to you? ▶ h) I study in Math class, because I'm very interested in the content. «Please check one box in each row.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	1327	0	0	0	1327
Does not really apply	2	2172	0	0	0	2172
Applies to some extent	3	1635	0	0	0	1635
Applies completely	4	933	0	0	0	933
<i>Missing by design</i>	-54	18814	5753	5506	7180	375
<i>Unspecific missing</i>	-90	169	0	0	0	169
<i>Implausible value</i>	-95	3	0	0	0	3

t31035c Idealistic education aspiration - highest school-leaving qualification

212 : 53

Regardless of which school you go to and how good your grades are, what kind of school-leaving certificate would you like to have? «Please check one answer only.»

Label	Code	#	by wave			
			1	2	3	4
Leaving certificate from the Hauptschule	1	98	0	0	0	98
Qualifying leaving certificate of the Hauptschule	2	95	0	0	0	95
extended Hauptschule leaving certificate/Hauptschule leaving certificate after year 10	3	74	0	0	0	74
Leaving certificate from the Realschule/secondary school	4	1406	0	0	0	1406
Fachhochschulreife/fachgebundene Hochschulreife/'Fachabitur'	5	446	0	0	0	446
Abitur (university entrance qualification)	6	3909	0	0	0	3909
Leave school without any qualification	7	20	0	0	0	20
<i>Missing by design</i>	-54	18814	5753	5506	7180	375
<i>Unspecific missing</i>	-90	112	0	0	0	112
<i>Implausible value</i>	-95	79	0	0	0	79

t31135c Realistic educational aspiration - highest school-leaving qualification

212 : 54

Considering everything you know now: What qualification will you actually leave school with? «Please check one answer only.»

Label	Code	#	by wave			
			1	2	3	4
Leaving certificate from the Hauptschule	1	285	0	0	0	285
Qualifying leaving certificate of the Hauptschule	2	194	0	0	0	194
extended Hauptschule leaving certificate/Hauptschule leaving certificate after year 10	3	201	0	0	0	201
Leaving certificate from the Realschule/secondary school	4	2041	0	0	0	2041
Fachhochschulreife/fachgebundene Hochschulreife/'Fachabitur'	5	610	0	0	0	610
Abitur (university entrance qualification)	6	2616	0	0	0	2616
Leave school without any qualification	7	45	0	0	0	45
<i>Missing by design</i>	-54	18814	5753	5506	7180	375
<i>Unspecific missing</i>	-90	201	0	0	0	201
<i>Implausible value</i>	-95	46	0	0	0	46

t31430a Subjective knowledge - school-leaving qualifications in Germany

212 : 55

How well informed are you about ... ▶ a) ... the different school-leaving qualifications that are possible in Germany? «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Very poor	1	189	0	103	0	86
Rather poor	2	534	0	253	0	281
In the middle	3	2812	0	1411	0	1401
Rather good	4	4437	0	1783	0	2654
Very good	5	3002	0	1315	0	1687
<i>Missing by design</i>	-54	13777	5753	469	7180	375
<i>Unspecific missing</i>	-90	286	0	159	0	127
<i>Implausible value</i>	-95	16	0	13	0	3

t31430b Subjective knowledge - requirements for school-leaving qualifications

212 : 55

How well informed are you about ... > b) ... the requirements that must be fulfilled in order to acquire these different school-leaving qualifications? «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Very poor	1	262	0	140	0	122
Rather poor	2	953	0	477	0	476
In the middle	3	3516	0	1693	0	1823
Rather good	4	3935	0	1592	0	2343
Very good	5	2228	0	899	0	1329
<i>Missing by design</i>	-54	13777	5753	469	7180	375
<i>Unspecific missing</i>	-90	368	0	226	0	142
<i>Implausible value</i>	-95	14	0	10	0	4

How often do you think about which school-leaving qualification you would like to acquire?

«Please tick only one answer.»

Label	Code	#	by wave			
			1	2	3	4
Never	1	664	0	343	0	321
Rarely	2	2383	0	1156	0	1227
Sometimes	3	4045	0	1814	0	2231
Often	4	2693	0	1044	0	1649
Very good	5	1264	0	566	0	698
<i>Missing by design</i>	-54	13777	5753	469	7180	375
<i>Unspecific missing</i>	-90	211	0	103	0	108
<i>Implausible value</i>	-95	16	0	11	0	5

t30035a Subjective probability of success, leaving certificate of the Hauptschule

212:57

Regardless of the qualifications that you can actually obtain at your school: How likely do you think it is that you could ... ▶ a) ... obtain the leaving certificate of the Hauptschule?

«Please check one box in each row.»

Label	Code	#	by wave			
			1	2	3	4
Very unlikely	1	1273	0	810	0	463
Rather unlikely	2	404	0	245	0	159
About 50/50	3	725	0	420	0	305
Rather likely	4	1019	0	418	0	601
Very likely	5	7088	0	2714	0	4374
<i>Missing by design</i>	-54	13777	5753	469	7180	375
<i>Unspecific missing</i>	-90	744	0	415	0	329
<i>Implausible value</i>	-95	23	0	15	0	8

t30035b Subjective probability of success, leaving certificate from the
Realschule

212:57

Regardless of the qualifications that you can actually obtain at your school: How likely do you think it is that you could ... ▶ b) ... obtain the leaving certificate of the Realschule? «Please check one box in each row.»

Label	Code	#	by wave			
			1	2	3	4
Very unlikely	1	385	0	231	0	154
Rather unlikely	2	546	0	336	0	210
About 50/50	3	1540	0	826	0	714
Rather likely	4	2947	0	1237	0	1710
Very likely	5	5243	0	2062	0	3181
<i>Missing by design</i>	-54	13777	5753	469	7180	375
<i>Unspecific missing</i>	-90	604	0	339	0	265
<i>Implausible value</i>	-95	11	0	6	0	5

Regardless of the qualifications that you can actually obtain at your school: How likely do you think it is that you could ... ► c) ... pass the Abitur examination? «Please check one box in each row.»

Label	Code	#	by wave			
			1	2	3	4
Very unlikely	1	876	0	408	0	468
Rather unlikely	2	1367	0	536	0	831
About 50/50	3	3066	0	1393	0	1673
Rather likely	4	3883	0	1695	0	2188
Very likely	5	1553	0	711	0	842
<i>Missing by design</i>	-54	13777	5753	469	7180	375
<i>Unspecific missing</i>	-90	508	0	282	0	226
<i>Implausible value</i>	-95	23	0	12	0	11

t30235a Job prospects of Hauptschule leaving certificate

212 : 58

How favorable would you judge your prospects of getting a good job ... ▶ a) ... if you were to obtain the leaving certificate of the Hauptschule? «Please check one box in each row.»

Label	Code	#	by wave			
			1	2	3	4
Very poor	1	2683	0	1219	0	1464
Rather poor	2	4477	0	1814	0	2663
In the middle	3	2821	0	1251	0	1570
Rather good	4	529	0	285	0	244
Very good	5	318	0	212	0	106
<i>Missing by design</i>	-54	13777	5753	469	7180	375
<i>Unspecific missing</i>	-90	434	0	249	0	185
<i>Implausible value</i>	-95	14	0	7	0	7

How favorable would you judge your prospects of getting a good job ... ▶ b) ... if you were to obtain the leaving certificate of the Realschule? «Please check one box in each row.»

Label	Code	#	by wave			
			1	2	3	4
Very poor	1	163	0	91	0	72
Rather poor	2	669	0	290	0	379
In the middle	3	4814	0	2124	0	2690
Rather good	4	4601	0	1976	0	2625
Very good	5	608	0	316	0	292
<i>Missing by design</i>	-54	13777	5753	469	7180	375
<i>Unspecific missing</i>	-90	409	0	235	0	174
<i>Implausible value</i>	-95	12	0	5	0	7

t30235c Benefit Abitur good job

212 : 58

How favorable would you judge your prospects of getting a good job ... > c) ... if you were to pass the Abitur examination? «Please check one box in each row.»

Label	Code	#	by wave			
			1	2	3	4
Very poor	1	123	0	67	0	56
Rather poor	2	105	0	61	0	44
In the middle	3	388	0	232	0	156
Rather good	4	1702	0	568	0	1134
Very good	5	8610	0	3914	0	4696
<i>Missing by design</i>	-54	13777	5753	469	7180	375
<i>Unspecific missing</i>	-90	340	0	192	0	148
<i>Implausible value</i>	-95	8	0	3	0	5

While you're still in school, it's hard to earn your own money. Your parents pay for almost everything you need (e.g. school supplies, clothing, etc.) How hard would it be for your parents to cover these costs ... > a) ... if you were to study for the leaving certificate of the Hauptschule? «Please check one box in each row.»

Label	Code	#	by wave			
			1	2	3	4
very hard	1	544	0	0	0	544
rather hard	2	1338	0	0	0	1338
neither nor	3	1813	0	0	0	1813
rather easy	4	1177	0	0	0	1177
very easy	5	816	0	0	0	816
<i>Missing by design</i>	-54	18814	5753	5506	7180	375
<i>Unspecific missing</i>	-90	534	0	0	0	534
<i>Implausible value</i>	-95	17	0	0	0	17

While you're still in school, it's hard to earn your own money. Your parents pay for almost everything you need (e.g. school supplies, clothing, etc.) How hard would it be for your parents to cover these costs ... > b) ... if you were to study for the leaving certificate of the Realschule? «Please check one box in each row.»

Label	Code	#	by wave			
			1	2	3	4
very hard	1	75	0	0	0	75
rather hard	2	322	0	0	0	322
neither nor	3	1954	0	0	0	1954
rather easy	4	2438	0	0	0	2438
very easy	5	910	0	0	0	910
<i>Missing by design</i>	-54	18814	5753	5506	7180	375
<i>Unspecific missing</i>	-90	530	0	0	0	530
<i>Implausible value</i>	-95	10	0	0	0	10

While you're still in school, it's hard to earn your own money. Your parents pay for almost everything you need (e.g. school supplies, clothing, etc.) How hard would it be for your parents to cover these costs ... > c) ... if you were to study for the Abitur examination? «Please check one box in each row.»

Label	Code	#	by wave			
			1	2	3	4
very hard	1	147	0	0	0	147
rather hard	2	277	0	0	0	277
neither nor	3	1025	0	0	0	1025
rather easy	4	1772	0	0	0	1772
very easy	5	2481	0	0	0	2481
<i>Missing by design</i>	-54	18814	5753	5506	7180	375
<i>Unspecific missing</i>	-90	530	0	0	0	530
<i>Implausible value</i>	-95	7	0	0	0	7

The different school-leaving qualifications require different amounts of effort. How much effort would it take you ... > a) ... to acquire a leaving certificate from the Hauptschule [basic secondary school]? «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Very low	1	3099	0	1347	0	1752
Rather low	2	3630	0	1473	0	2157
In the middle	3	2751	0	1247	0	1504
Rather high	4	755	0	380	0	375
Very high	5	480	0	285	0	195
<i>Missing by design</i>	-54	13777	5753	469	7180	375
<i>Unspecific missing</i>	-90	546	0	297	0	249
<i>Implausible value</i>	-95	15	0	8	0	7

t30335e Cost learning stress certificate of intermediate secondary education

212 : 60

The different school-leaving qualifications require different amounts of effort. How much effort would it take you ... > b) ... to acquire a certificate of intermediate secondary education?

«Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Very low	1	304	0	142	0	162
Rather low	2	1230	0	530	0	700
In the middle	3	4600	0	2047	0	2553
Rather high	4	3761	0	1613	0	2148
Very high	5	851	0	420	0	431
<i>Missing by design</i>	-54	13777	5753	469	7180	375
<i>Unspecific missing</i>	-90	514	0	277	0	237
<i>Implausible value</i>	-95	16	0	8	0	8

The different school-leaving qualifications require different amounts of effort. How much effort would it take you ... > c) ... to acquire the Abitur [higher education entrance qualification]? «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Very low	1	180	0	95	0	85
Rather low	2	185	0	102	0	83
In the middle	3	782	0	384	0	398
Rather high	4	2633	0	1108	0	1525
Very high	5	6993	0	3077	0	3916
<i>Missing by design</i>	-54	13777	5753	469	7180	375
<i>Unspecific missing</i>	-90	487	0	265	0	222
<i>Implausible value</i>	-95	16	0	6	0	10

How important is it to you that you have a similar or better school-leaving qualification ...

► a) ... than your mother? «Please check one box in each row.»

Label	Code	#	by wave			
			1	2	3	4
Very unimportant	1	1708	0	827	0	881
Rather unimportant	2	1370	0	466	0	904
In the middle	3	1829	0	772	0	1057
Rather important	4	2322	0	931	0	1391
Very important	5	2468	0	1226	0	1242
<i>Does not have school-leaving qualifications</i>	<i>-20</i>	<i>168</i>	<i>0</i>	<i>57</i>	<i>0</i>	<i>111</i>
<i>Do not know the school-leaving qualifications</i>	<i>-21</i>	<i>880</i>	<i>0</i>	<i>450</i>	<i>0</i>	<i>430</i>
<i>Missing by design</i>	<i>-54</i>	<i>13777</i>	<i>5753</i>	<i>469</i>	<i>7180</i>	<i>375</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>482</i>	<i>0</i>	<i>289</i>	<i>0</i>	<i>193</i>
<i>Implausible value</i>	<i>-95</i>	<i>49</i>	<i>0</i>	<i>19</i>	<i>0</i>	<i>30</i>

How important is it to you that you have a similar or better school-leaving qualification ...
 ▶ **b) ... than your father?** «Please check one box in each row.»

Label	Code	#	by wave			
			1	2	3	4
Very unimportant	1	1689	0	821	0	868
Rather unimportant	2	1281	0	431	0	850
In the middle	3	1745	0	735	0	1010
Rather important	4	2167	0	864	0	1303
Very important	5	2619	0	1280	0	1339
<i>Does not have school-leaving qualifications</i>	-20	127	0	43	0	84
<i>Do not know the school-leaving qualifications</i>	-21	1055	0	525	0	530
<i>Missing by design</i>	-54	13777	5753	469	7180	375
<i>Unspecific missing</i>	-90	554	0	323	0	231
<i>Implausible value</i>	-95	39	0	15	0	24

How important is it to you to later have a similarly good or better job than ... > a) ... than your mother? «If your parents are currently not working, please think of their last job. Please check one box in each row.»

Label	Code	#	by wave			
			1	2	3	4
Very unimportant	1	1369	0	677	0	692
Rather unimportant	2	1205	0	453	0	752
In the middle	3	2156	0	987	0	1169
Rather important	4	2704	0	1064	0	1640
Very important	5	3098	0	1442	0	1656
<i>Has not been employed</i>	<i>-20</i>	<i>219</i>	<i>0</i>	<i>112</i>	<i>0</i>	<i>107</i>
<i>Missing by design</i>	<i>-54</i>	<i>13777</i>	<i>5753</i>	<i>469</i>	<i>7180</i>	<i>375</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>507</i>	<i>0</i>	<i>292</i>	<i>0</i>	<i>215</i>
<i>Implausible value</i>	<i>-95</i>	<i>18</i>	<i>0</i>	<i>10</i>	<i>0</i>	<i>8</i>

How important is it to you to later have a similarly good or better job than ... > b) ... than your father? «If your parents are currently not working, please think of their last job. Please check one box in each row.»

Label	Code	#	by wave			
			1	2	3	4
Very unimportant	1	1326	0	673	0	653
Rather unimportant	2	1177	0	455	0	722
In the middle	3	2251	0	989	0	1262
Rather important	4	2522	0	963	0	1559
Very important	5	3279	0	1552	0	1727
<i>Has not been employed</i>	-20	91	0	55	0	36
<i>Missing by design</i>	-54	13777	5753	469	7180	375
<i>Unspecific missing</i>	-90	618	0	342	0	276
<i>Implausible value</i>	-95	12	0	8	0	4

**t30735a Status maintenance Probability Profession Mother Leaving
certificate of the Ha**

212 : 63

What would be the chances of pursuing a profession that is just as good as or better than that of your mother ... ▶ a) ... you acquired a leaving certificate from the Hauptschule [basic secondary school]? «If your mother is currently not working, please think of her last job. Please check one box in each row.»

Label	Code	#	by wave			
			1	2	3	4
very poor	1	2963	0	1292	0	1671
rather poor	2	2864	0	1165	0	1699
partly	3	2754	0	1165	0	1589
rather good	4	923	0	417	0	506
very good	5	632	0	356	0	276
Mother has never practiced a vocation	6	235	0	109	0	126
<i>Missing by design</i>	-54	13777	5753	469	7180	375
<i>Unspecific missing</i>	-90	876	0	518	0	358
<i>Implausible value</i>	-95	29	0	15	0	14

t30735b Status maintenance Probability Profession Mother - leaving
certificate of the Re

212 : 63

What would be the chances of pursuing a profession that is just as good as or better than that of your mother ... > b) ... to acquire a certificate of intermediate secondary education?
«If your mother is currently not working, please think of her last job. Please check one box in each row.»

Label	Code	#	by wave			
			1	2	3	4
very poor	1	581	0	230	0	351
rather poor	2	1091	0	450	0	641
partly	3	3546	0	1635	0	1911
rather good	4	3590	0	1468	0	2122
very good	5	1347	0	621	0	726
Mother has never practiced a vocation	6	232	0	106	0	126
<i>Missing by design</i>	-54	13777	5753	469	7180	375
<i>Unspecific missing</i>	-90	864	0	515	0	349
<i>Implausible value</i>	-95	25	0	12	0	13

What would be the chances of pursuing a profession that is just as good as or better than that of your mother ... > c) ... you acquired the Abitur [higher education entrance qualification]?
 «If your mother is currently not working, please think of her last job. Please check one box in each row.»

Label	Code	#	by wave			
			1	2	3	4
very poor	1	151	0	75	0	76
rather poor	2	134	0	68	0	66
partly	3	842	0	414	0	428
rather good	4	2072	0	797	0	1275
very good	5	6974	0	3066	0	3908
Mother has never practiced a vocation	6	229	0	104	0	125
<i>Missing by design</i>	-54	13777	5753	469	7180	375
<i>Unspecific missing</i>	-90	865	0	510	0	355
<i>Implausible value</i>	-95	9	0	3	0	6

t30735d Status maintenance Probability Profession Father Leaving
certificate of the Haup

212 : 64

What would be the prospects for a similarly good or better vocation than that of your father ... > a) ... you acquired a leaving certificate from the Hauptschule [basic secondary school]?
«If your father is currently not working, please think of his last job. Please check one box in each row.»

Label	Code	#	by wave			
			1	2	3	4
very poor	1	3556	0	1499	0	2057
rather poor	2	2413	0	979	0	1434
partly	3	2668	0	1141	0	1527
rather good	4	925	0	389	0	536
very good	5	620	0	360	0	260
Father has never practiced a vocation	6	81	0	49	0	32
<i>Missing by design</i>	-54	13777	5753	469	7180	375
<i>Unspecific missing</i>	-90	999	0	612	0	387
<i>Implausible value</i>	-95	14	0	8	0	6

t30735e Status maintenance Probability Profession Father Leaving
certificate of the Real

212 : 64

What would be the prospects for a similarly good or better vocation than that of your father ... ▸ b) ... to acquire a certificate of intermediate secondary education? «If your father is currently not working, please think of his last job. Please check one box in each row.»

Label	Code	#	by wave			
			1	2	3	4
very poor	1	938	0	363	0	575
rather poor	2	1323	0	560	0	763
partly	3	3546	0	1599	0	1947
rather good	4	3157	0	1290	0	1867
very good	5	1244	0	577	0	667
Father has never practiced a vocation	6	78	0	47	0	31
<i>Missing by design</i>	-54	13777	5753	469	7180	375
<i>Unspecific missing</i>	-90	976	0	597	0	379
<i>Implausible value</i>	-95	14	0	4	0	10

What would be the prospects for a similarly good or better vocation than that of your father ... ► c) ... you acquired the Abitur [higher education entrance qualification]? «If your father is currently not working, please think of his last job. Please check one box in each row.»

Label	Code	#	by wave			
			1	2	3	4
very poor	1	153	0	84	0	69
rather poor	2	160	0	70	0	90
partly	3	1049	0	506	0	543
rather good	4	2392	0	891	0	1501
very good	5	6460	0	2843	0	3617
Father has never practiced a vocation	6	85	0	51	0	34
<i>Missing by design</i>	-54	13777	5753	469	7180	375
<i>Unspecific missing</i>	-90	967	0	587	0	380
<i>Implausible value</i>	-95	10	0	5	0	5

At home, do you have... > a) ... a desk to study? «Please check one box in each row.»

Label	Code	by wave				
		#	1	2	3	4
No	0	315	228	12	73	2
Yes	1	7589	5392	176	1977	44
Missing by design	-54	16892	44	5269	5013	6566
Unspecific missing	-90	251	85	49	115	2
Implausible value	-95	6	4	0	2	0

At home, do you have... > b) ... your own room? «Please check one box in each row.»

Label	Code	by wave				
		#	1	2	3	4
No	0	1020	821	21	177	1
Yes	1	6878	4799	165	1869	45
Missing by design	-54	16892	44	5269	5013	6566
Unspecific missing	-90	257	84	51	120	2
Implausible value	-95	6	5	0	1	0

At home, do you have... > c) ... learning software? «Please check one box in each row.»

Label	Code	by wave				
		#	1	2	3	4
No	0	2935	1826	88	995	26
Yes	1	4743	3597	97	1030	19
Missing by design	-54	16892	44	5269	5013	6566
Unspecific missing	-90	468	272	52	141	3
Implausible value	-95	15	14	0	1	0

t34006d HOMEPOS: Classic literature

212 : 77

At home, do you have... > d) ... classical literature (e.g., by Goethe)? «Please check one box in each row.»

Label	Code	by wave				
		#	1	2	3	4
No	0	1538	0	135	1372	31
Yes	1	672	0	44	614	14
<i>Missing by design</i>	-54	22601	5753	5269	5013	6566
<i>Unspecific missing</i>	-90	238	0	57	178	3
<i>Implausible value</i>	-95	4	0	1	3	0

At home, do you have... > e) ... books with poems? «Please check one box in each row.»

Label	Code	by wave				
		#	1	2	3	4
No	0	3264	2312	73	858	21
Yes	1	4549	3255	108	1162	24
<i>Missing by design</i>	<i>-54</i>	<i>16892</i>	<i>44</i>	<i>5269</i>	<i>5013</i>	<i>6566</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>333</i>	<i>130</i>	<i>55</i>	<i>145</i>	<i>3</i>
<i>Implausible value</i>	<i>-95</i>	<i>15</i>	<i>12</i>	<i>1</i>	<i>2</i>	<i>0</i>

t34006f HOMEPOS: Works of art (e.g. paintings)

212:77

At home, do you have... > f) ... works of art (e.g., paintings)? «Please check one box in each row.»

Label	Code	by wave				
		#	1	2	3	4
No	0	2719	1787	83	827	22
Yes	1	5091	3768	101	1198	24
<i>Missing by design</i>	-54	16892	44	5269	5013	6566
<i>Unspecific missing</i>	-90	332	138	53	139	2
<i>Implausible value</i>	-95	19	16	0	3	0

t34006g HOMEPOS: Books for homework

212 : 77

At home, do you have... > h) ... books that are useful for homework? «Please check one box in each row.»

Label	Code	by wave				
		#	1	2	3	4
No	0	1427	987	34	392	14
Yes	1	6410	4593	149	1636	32
<i>Missing by design</i>	-54	16892	44	5269	5013	6566
<i>Unspecific missing</i>	-90	306	114	54	136	2
<i>Implausible value</i>	-95	18	15	0	3	0

At home, do you have... > h) ... a dictionary? «Please check one box in each row.»

Label	Code	by wave				
		#	1	2	3	4
No	0	611	484	12	114	1
Yes	1	7269	5126	172	1926	45
Missing by design	-54	16892	44	5269	5013	6566
Unspecific missing	-90	274	95	52	125	2
Implausible value	-95	7	4	1	2	0

Can you use a computer at home? «Please tick only one answer.»

Label	Code	#	by wave			
			1	2	3	4
Yes, I have my own computer.	1	3637	0	2421	1188	28
Yes, I share the computer with other family members.	2	3618	0	2808	793	17
No, I cannot use a computer at home.	3	142	0	118	23	1
Missing by design	-54	17332	5753	0	5013	6566
Unspecific missing	-90	245	0	110	133	2
Implausible value	-95	79	0	49	30	0

Have you ever stayed down a year or repeated a school year? «Please check where applicable.»

Label	Code	by wave				
		#	1	2	3	4
no	1	6846	4912	146	1752	36
yes	2	992	677	40	265	10
Missing by design	-54	16892	44	5269	5013	6566
Unspecific missing	-90	316	114	51	149	2
Implausible value	-95	7	6	0	1	0

Have you ever stayed down a year or repeated a school year? > If yes, how often? «Please check where applicable.»

Label	Code	by wave				
		#	1	2	3	4
	0	151	129	1	21	0
	1	883	599	30	244	10
	2	64	44	7	13	0
	3	9	7	1	1	0
	4	4	3	0	1	0
	6	2	1	0	1	0
	9	3	2	0	1	0
	10	1	1	0	0	0
<i>Missing by design</i>	-54	16892	44	5269	5013	6566
<i>Unspecific missing</i>	-90	7012	4896	198	1880	38
<i>Implausible value</i>	-95	32	27	0	5	0

t400000_g1R Country of birth

212 : 80

In which country were you born? «Please tick only one answer.»

Label	Code	by wave				
		#	1	2	3	4
Germany	0	7550	5391	191	1928	40
Yugoslavia	120	0	0	0	0	0
Albania	121	3	2	0	1	0
Bosnia and Herzegovina	122	12	11	1	0	0
Andorra	123	0	0	0	0	0
Belgium	124	2	1	0	1	0
Bulgaria	125	1	0	0	1	0
Denmark	126	3	1	0	2	0
Estonia	127	0	0	0	0	0
Finland	128	1	1	0	0	0
France	129	5	1	0	4	0
Croatia	130	3	1	0	2	0
... 207 values omitted ...						
Norwegian dependent territories in Australia, Oceania, Antarctica	593	0	0	0	0	0
Australian dependent territories in Australia, Oceania, Antarctica	594	0	0	0	0	0
British dependent territories in Australia, Oceania, Antarctica	595	0	0	0	0	0
French dependent territories in Australia, Oceania, Antarctica	598	0	0	0	0	0
at sea	994	0	0	0	0	0
unknown foreign countries	996	0	0	0	0	0
Kurdish areas	9005	2	0	0	2	0
<i>Abroad, but not codeable</i>	-20	19	16	0	3	0
<i>Germany and another country, not codeable</i>	-21	21	17	1	2	1
<i>Missing by design</i>	-54	16892	44	5269	5013	6566
<i>Unspecific missing</i>	-90	176	28	36	109	3
<i>Implausible value</i>	-95	21	14	1	6	0

In which country were you born? «Please tick only one answer.»

Label	Code	by wave				
		#	1	2	3	4
Germany	0	7550	5391	191	1928	40
Not Germany	1	374	243	8	119	4
<i>Abroad, but not codeable</i>	-20	19	16	0	3	0
<i>Germany and another country, not codeable</i>	-21	21	17	1	2	1
<i>Missing by design</i>	-54	16892	44	5269	5013	6566
<i>Unspecific missing</i>	-90	176	28	36	109	3
<i>Implausible value</i>	-95	21	14	1	6	0

t400000_g2R Country of birth (aggregated)

212 : 80

In which country were you born? «Please tick only one answer.»

Label	Code	by wave				
		#	1	2	3	4
Germany	1	7550	5391	191	1928	40
Italy	2	7	3	0	4	0
Poland	3	35	22	1	12	0
Romania	4	6	6	0	0	0
Turkey	5	36	23	1	11	1
Former Yugoslavia	6	28	21	1	5	1
Former Soviet Union	7	119	81	4	34	0
Central and South America, Caribbean	8	14	9	0	5	0
Northern and Western Europe	9	38	25	0	13	0
North America	10	12	5	0	6	1
Oceania/Polynesia	11	2	1	0	1	0
Other Middle East and North Africa	12	27	16	1	9	1
Other Africa	13	4	1	0	3	0
Other Asia	14	23	16	0	7	0
Other Central and Eastern Europe	15	6	2	0	4	0
Other Southern Europe	16	20	15	0	5	0
Other	17	0	0	0	0	0
<i>Abroad, but not codeable</i>	<i>-20</i>	<i>16</i>	<i>13</i>	<i>0</i>	<i>3</i>	<i>0</i>
<i>Germany and another country, not codeable</i>	<i>-21</i>	<i>21</i>	<i>17</i>	<i>1</i>	<i>2</i>	<i>1</i>
<i>Missing by design</i>	<i>-54</i>	<i>16892</i>	<i>44</i>	<i>5269</i>	<i>5013</i>	<i>6566</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>176</i>	<i>28</i>	<i>36</i>	<i>109</i>	<i>3</i>
<i>Implausible value</i>	<i>-95</i>	<i>21</i>	<i>14</i>	<i>1</i>	<i>6</i>	<i>0</i>

If you were not born in Germany: How old were you when you moved to Germany? » I was
 «'If you were younger than one year, please enter 'Zero' (0). Please enter the figures aligned to the right.'»

Label	Code	by wave				
		#	1	2	3	4
	0	361	304	6	49	2
	1	62	46	0	16	0
	2	54	40	0	14	0
	3	61	44	0	16	1
	4	42	31	1	10	0
	5	28	15	0	13	0
	6	27	16	0	11	0
	7	16	11	1	4	0
	8	10	9	0	1	0
	9	17	13	1	3	0
	10	62	58	1	3	0
	11	64	60	2	2	0
	12	32	22	2	8	0
	13	6	1	1	4	0
	15	4	3	1	0	0
	19	1	1	0	0	0
	21	1	1	0	0	0
	35	1	0	0	1	0
	57	1	1	0	0	0
<i>Missing by design</i>	-54	16892	44	5269	5013	6566
<i>Unspecific missing</i>	-90	7120	4866	216	1993	45
<i>Implausible value</i>	-95	191	167	5	19	0

If you were not born in Germany: How old were you when you moved to Germany? ▶ I was born in Germany. «'If you were younger than one year, please enter 'Zero" (0). Please enter the figures aligned to the right.'»

Label	Code	#	by wave			
			1	2	3	4
Not specified	0	1141	0	103	1013	25
Specified	1	1311	0	134	1154	23
Missing by design	-54	22601	5753	5269	5013	6566

What citizenship do you have? > German «You can tick more than one box if you have more than one citizenship.»

Label	Code	#	by wave			
			1	2	3	4
	0	11375	0	31	5149	6195
	1	6541	0	4678	1822	41
	2	800	0	658	139	3
	3	84	0	77	7	0
4 and more	4	22	0	16	6	0
Missing by design	-54	6128	5753	0	0	375
Don't know	-98	103	0	46	57	0

t40115a_g2R Nationality (response 1; coded)

212 : 82

What citizenship do you have? » German «You can tick more than one box if you have more than one citizenship.»

Label	Code	#	by wave			
			1	2	3	4
deutsch	0	7016	0	5100	1875	41
jugoslawisch	120	0	0	0	0	0
albanisch	121	17	0	12	4	1
bosnisch-herzegowinisch	122	17	0	15	2	0
andorranisch	123	0	0	0	0	0
belgisch	124	0	0	0	0	0
bulgarisch	125	0	0	0	0	0
dänisch	126	1	0	1	0	0
estnisch	127	1	0	1	0	0
finnisch	128	1	0	1	0	0
französisch	129	4	0	2	2	0
kroatisch	130	9	0	7	2	0
... 189 values omitted ...						
marshallisch	544	0	0	0	0	0
mikronesisch	545	0	0	0	0	0
staatenlos	997	0	0	0	0	0
ungeklärt	998	1	0	1	0	0
kurdisch	9005	16	0	14	2	0
<i>Foreign, but not codeable</i>	-20	2	0	1	1	0
<i>Belonging to ethnic group indicated</i>	-21	5	0	3	2	0
<i>Belonging to language group indicated</i>	-22	5	0	3	2	0
<i>Missing by design</i>	-54	6128	5753	0	0	375
<i>Unspecific missing</i>	-90	11375	0	31	5149	6195
<i>Implausible value</i>	-95	22	0	16	6	0
<i>Don't know</i>	-98	105	0	48	57	0

t40115a_g2D Nationality (response 1; coded, coarsened)

212 : 82

What citizenship do you have? » German «You can tick more than one box if you have more than one citizenship.»

Label	Code	#	by wave			
			1	2	3	4
German	0	7016	0	5100	1875	41
Not german	1	395	0	304	88	3
<i>Foreign, but not codeable</i>	-20	2	0	1	1	0
<i>Belonging to ethnic group indicated</i>	-21	5	0	3	2	0
<i>Belonging to language group indicated</i>	-22	5	0	3	2	0
<i>Missing by design</i>	-54	6128	5753	0	0	375
<i>Unspecific missing</i>	-90	11375	0	31	5149	6195
<i>Implausible value</i>	-95	22	0	16	6	0
<i>Don't know</i>	-98	105	0	48	57	0

t40115a_g3R Nationality (response 2; coded)

212 : 82

What citizenship do you have? » German «You can tick more than one box if you have more than one citizenship.»

Label	Code	#	by wave			
			1	2	3	4
deutsch	0	2	0	2	0	0
jugoslawisch	120	0	0	0	0	0
albanisch	121	20	0	16	4	0
bosnisch-herzegowinisch	122	12	0	8	4	0
andorranisch	123	0	0	0	0	0
belgisch	124	1	0	1	0	0
bulgarisch	125	0	0	0	0	0
dänisch	126	3	0	2	1	0
estnisch	127	3	0	3	0	0
finnisch	128	1	0	1	0	0
französisch	129	27	0	22	5	0
kroatisch	130	24	0	21	3	0
... 191 values omitted ...						
staatenlos	997	2	0	2	0	0
ungeklärt	998	0	0	0	0	0
kurdisch	9005	6	0	6	0	0
<i>Foreign, but not codeable</i>	-20	2	0	1	1	0
<i>Belonging to ethnic group indicated</i>	-21	9	0	8	1	0
<i>Belonging to language group indicated</i>	-22	22	0	20	1	1
<i>Belonging to religious group indicated</i>	-23	2	0	1	1	0
<i>Missing by design</i>	-54	6128	5753	0	0	375
<i>Unspecific missing</i>	-90	11375	0	31	5149	6195
<i>Does not apply</i>	-93	6541	0	4678	1822	41
<i>Implausible value</i>	-95	22	0	16	6	0
<i>Don't know</i>	-98	103	0	46	57	0

t40115a_g3D Nationality (response 2; coded, coarsened)

212 : 82

What citizenship do you have? » German «You can tick more than one box if you have more than one citizenship.»

Label	Code	#	by wave			
			1	2	3	4
German	0	2	0	2	0	0
Not german	1	847	0	703	142	2
<i>Foreign, but not codeable</i>	-20	2	0	1	1	0
<i>Belonging to ethnic group indicated</i>	-21	9	0	8	1	0
<i>Belonging to language group indicated</i>	-22	22	0	20	1	1
<i>Belonging to religious group indicated</i>	-23	2	0	1	1	0
<i>Missing by design</i>	-54	6128	5753	0	0	375
<i>Unspecific missing</i>	-90	11375	0	31	5149	6195
<i>Does not apply</i>	-93	6541	0	4678	1822	41
<i>Implausible value</i>	-95	22	0	16	6	0
<i>Don't know</i>	-98	103	0	46	57	0

t40115a_g4R Nationality (response 3; coded)

212 : 82

What citizenship do you have? » German «You can tick more than one box if you have more than one citizenship.»

Label	Code	by wave				
		#	1	2	3	4
deutsch	0	0	0	0	0	0
jugoslawisch	120	0	0	0	0	0
albanisch	121	0	0	0	0	0
bosnisch-herzegowinisch	122	0	0	0	0	0
andorranisch	123	0	0	0	0	0
belgisch	124	0	0	0	0	0
bulgarisch	125	0	0	0	0	0
dänisch	126	0	0	0	0	0
estnisch	127	0	0	0	0	0
finnisch	128	0	0	0	0	0
französisch	129	1	0	1	0	0
kroatisch	130	1	0	1	0	0
... 190 values omitted ...						
mikronesisch	545	0	0	0	0	0
staatenlos	997	0	0	0	0	0
ungeklärt	998	0	0	0	0	0
kurdisch	9005	3	0	3	0	0
<i>Foreign, but not codeable</i>	-20	1	0	1	0	0
<i>Belonging to ethnic group indicated</i>	-21	3	0	3	0	0
<i>Belonging to language group indicated</i>	-22	5	0	4	1	0
<i>Missing by design</i>	-54	6128	5753	0	0	375
<i>Unspecific missing</i>	-90	11375	0	31	5149	6195
<i>Does not apply</i>	-93	7341	0	5336	1961	44
<i>Implausible value</i>	-95	22	0	16	6	0
<i>Don't know</i>	-98	103	0	46	57	0

t40115a_g4D Nationality (response 3; coded, coarsened)

212 : 82

What citizenship do you have? » German «You can tick more than one box if you have more than one citizenship.»

Label	Code	#	by wave			
			1	2	3	4
German	0	0	0	0	0	0
Not german	1	75	0	69	6	0
<i>Foreign, but not codeable</i>	-20	1	0	1	0	0
<i>Belonging to ethnic group indicated</i>	-21	3	0	3	0	0
<i>Belonging to language group indicated</i>	-22	5	0	4	1	0
<i>Missing by design</i>	-54	6128	5753	0	0	375
<i>Unspecific missing</i>	-90	11375	0	31	5149	6195
<i>Does not apply</i>	-93	7341	0	5336	1961	44
<i>Implausible value</i>	-95	22	0	16	6	0
<i>Don't know</i>	-98	103	0	46	57	0

Now let’s talk about your language of origin: Which language did you learn as a child in your family? ► **German** «You can also tick more than one box if you have learned more than one language in your family.»

Label	Code	by wave				
		#	1	2	3	4
	0	333	141	43	141	8
	1	6730	4726	174	1795	35
	2	953	724	17	207	5
	3	113	93	3	17	0
	4	20	18	0	2	0
5 and more	5	12	7	0	5	0
Missing by design	-54	16892	44	5269	5013	6566

Now let's talk about your language of origin: Which language did you learn as a child in your family? ► **German** «You can also tick more than one box if you have learned more than one language in your family.»

Label	Code	by wave				
		#	1	2	3	4
[aar] Afar	1010118	0	0	0	0	0
[abk] Abkhazian	1010211	0	0	0	0	0
[ace] Achinese	1010305	0	0	0	0	0
[ach] Acoli	1010308	0	0	0	0	0
[ada] Adangme	1010401	0	0	0	0	0
[ady] Adyghe; Adygei	1010425	0	0	0	0	0
[afa] Afro-Asiatic languages	1010601	0	0	0	0	0
[afh] Afrihili	1010608	0	0	0	0	0
[afr] Afrikaans	1010618	0	0	0	0	0
[ain] Ainu	1010914	0	0	0	0	0
[aka] Akan	1011101	0	0	0	0	0
[akk] Akkadian	1011111	0	0	0	0	0
... 462 values omitted ...						
[zap] Zapotec	1260116	0	0	0	0	0
[zbl] Blissymbols; Blissymbolics; Bliss	1260212	0	0	0	0	0
[zen] Zenaga	1260514	0	0	0	0	0
[zha] Zhuang; Chuang	1260801	0	0	0	0	0
[znd] Zande languages	1261404	0	0	0	0	0
[zul] Zulu	1262112	0	0	0	0	0
[zun] Zuni	1262114	0	0	0	0	0
[zxx] No linguistic content; Not applicable	1262424	0	0	0	0	0
[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	1262601	0	0	0	0	0
Missing by design	-54	16892	44	5269	5013	6566
Unspecific missing	-90	333	141	43	141	8
Implausible value	-95	12	7	0	5	0

Now let’s talk about your language of origin: Which language did you learn as a child in your family? ► **German** «You can also tick more than one box if you have learned more than one language in your family.»

Label	Code	by wave				
		#	1	2	3	4
German	0	6783	4808	173	1765	37
Not german	1	1033	753	21	256	3
Missing by design	-54	16892	44	5269	5013	6566
Unspecific missing	-90	333	141	43	141	8
Implausible value	-95	12	7	0	5	0

Now let's talk about your language of origin: Which language did you learn as a child in your family? ► **German** «You can also tick more than one box if you have learned more than one language in your family.»

Label	Code	by wave				
		#	1	2	3	4
[aar] Afar	1010118	0	0	0	0	0
[abk] Abkhazian	1010211	0	0	0	0	0
[ace] Achinese	1010305	0	0	0	0	0
[ach] Acoli	1010308	0	0	0	0	0
[ada] Adangme	1010401	0	0	0	0	0
[ady] Adyghe; Adygei	1010425	0	0	0	0	0
[afa] Afro-Asiatic languages	1010601	0	0	0	0	0
[afh] Afrihili	1010608	0	0	0	0	0
[afr] Afrikaans	1010618	0	0	0	0	0
[ain] Ainu	1010914	0	0	0	0	0
[aka] Akan	1011101	0	0	0	0	0
[akk] Akkadian	1011111	0	0	0	0	0
... 463 values omitted ...						
[zbl] Blissymbols; Blissymbolics; Bliss	1260212	0	0	0	0	0
[zen] Zenaga	1260514	0	0	0	0	0
[zha] Zhuang; Chuang	1260801	0	0	0	0	0
[znd] Zande languages	1261404	0	0	0	0	0
[zul] Zulu	1262112	0	0	0	0	0
[zun] Zuni	1262114	0	0	0	0	0
[zxx] No linguistic content; Not applicable	1262424	0	0	0	0	0
[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	1262601	0	0	0	0	0
<i>Missing by design</i>	-54	16892	44	5269	5013	6566
<i>Unspecific missing</i>	-90	333	141	43	141	8
<i>Does not apply</i>	-93	6730	4726	174	1795	35
<i>Implausible value</i>	-95	12	7	0	5	0

Now let’s talk about your language of origin: Which language did you learn as a child in your family? ► **German** «You can also tick more than one box if you have learned more than one language in your family.»

Label	Code	by wave				
		#	1	2	3	4
German	0	319	243	5	70	1
Not german	1	767	592	15	156	4
<i>Missing by design</i>	-54	16892	44	5269	5013	6566
<i>Unspecific missing</i>	-90	333	141	43	141	8
<i>Does not apply</i>	-93	6730	4726	174	1795	35
<i>Implausible value</i>	-95	12	7	0	5	0

Now let's talk about your language of origin: Which language did you learn as a child in your family? ► **German** «You can also tick more than one box if you have learned more than one language in your family.»

Label	Code	by wave				
		#	1	2	3	4
[aar] Afar	1010118	0	0	0	0	0
[abk] Abkhazian	1010211	0	0	0	0	0
[ace] Achinese	1010305	0	0	0	0	0
[ach] Acoli	1010308	0	0	0	0	0
[ada] Adangme	1010401	0	0	0	0	0
[ady] Adyghe; Adygei	1010425	0	0	0	0	0
[afa] Afro-Asiatic languages	1010601	0	0	0	0	0
[afh] Afrihili	1010608	0	0	0	0	0
[afr] Afrikaans	1010618	0	0	0	0	0
[ain] Ainu	1010914	0	0	0	0	0
[aka] Akan	1011101	0	0	0	0	0
[akk] Akkadian	1011111	0	0	0	0	0
... 463 values omitted ...						
[zbl] Blissymbols; Blissymbolics; Bliss	1260212	0	0	0	0	0
[zen] Zenaga	1260514	0	0	0	0	0
[zha] Zhuang; Chuang	1260801	0	0	0	0	0
[znd] Zande languages	1261404	0	0	0	0	0
[zul] Zulu	1262112	0	0	0	0	0
[zun] Zuni	1262114	0	0	0	0	0
[zxx] No linguistic content; Not applicable	1262424	0	0	0	0	0
[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	1262601	0	0	0	0	0
<i>Missing by design</i>	-54	16892	44	5269	5013	6566
<i>Unspecific missing</i>	-90	333	141	43	141	8
<i>Does not apply</i>	-93	7683	5450	191	2002	40
<i>Implausible value</i>	-95	12	7	0	5	0

t41000a_g4D Mother tongue (3rd alternative, coarsened)

212 : 83

Now let's talk about your language of origin: Which language did you learn as a child in your family? ► **German** «You can also tick more than one box if you have learned more than one language in your family.»

Label	Code	by wave				
		#	1	2	3	4
German	0	13	10	0	3	0
Not german	1	120	101	3	16	0
<i>Missing by design</i>	<i>-54</i>	<i>16892</i>	<i>44</i>	<i>5269</i>	<i>5013</i>	<i>6566</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>333</i>	<i>141</i>	<i>43</i>	<i>141</i>	<i>8</i>
<i>Does not apply</i>	<i>-93</i>	<i>7683</i>	<i>5450</i>	<i>191</i>	<i>2002</i>	<i>40</i>
<i>Implausible value</i>	<i>-95</i>	<i>12</i>	<i>7</i>	<i>0</i>	<i>5</i>	<i>0</i>

Now let's talk about your language of origin: Which language did you learn as a child in your family? ► **German** «You can also tick more than one box if you have learned more than one language in your family.»

Label	Code	by wave				
		#	1	2	3	4
[aar] Afar	1010118	0	0	0	0	0
[abk] Abkhazian	1010211	0	0	0	0	0
[ace] Achinese	1010305	0	0	0	0	0
[ach] Acoli	1010308	0	0	0	0	0
[ada] Adangme	1010401	0	0	0	0	0
[ady] Adyghe; Adygei	1010425	0	0	0	0	0
[afa] Afro-Asiatic languages	1010601	0	0	0	0	0
[afh] Afrihili	1010608	0	0	0	0	0
[afr] Afrikaans	1010618	0	0	0	0	0
[ain] Ainu	1010914	0	0	0	0	0
[aka] Akan	1011101	0	0	0	0	0
[akk] Akkadian	1011111	0	0	0	0	0
... 463 values omitted ...						
[zbl] Blissymbols; Blissymbolics; Bliss	1260212	0	0	0	0	0
[zen] Zenaga	1260514	0	0	0	0	0
[zha] Zhuang; Chuang	1260801	0	0	0	0	0
[znd] Zande languages	1261404	0	0	0	0	0
[zul] Zulu	1262112	0	0	0	0	0
[zun] Zuni	1262114	0	0	0	0	0
[zxx] No linguistic content; Not applicable	1262424	0	0	0	0	0
[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	1262601	0	0	0	0	0
Missing by design	-54	16892	44	5269	5013	6566
Unspecific missing	-90	333	141	43	141	8
Does not apply	-93	7796	5543	194	2019	40
Implausible value	-95	12	7	0	5	0

t41000a_g5D Mother tongue (4th alternative, coarsened)

212 : 83

Now let's talk about your language of origin: Which language did you learn as a child in your family? ► **German** «You can also tick more than one box if you have learned more than one language in your family.»

Label	Code	by wave				
		#	1	2	3	4
German	0	0	0	0	0	0
Not german	1	20	18	0	2	0
<i>Missing by design</i>	-54	16892	44	5269	5013	6566
<i>Unspecific missing</i>	-90	333	141	43	141	8
<i>Does not apply</i>	-93	7796	5543	194	2019	40
<i>Implausible value</i>	-95	12	7	0	5	0

t400070_g1R Mother: Country of birth

212 : 84

Now let's talk about the background of your family. In which country was your mother born?
In which country was your father born? > Mother «Please tick an answer in each column.»

Label	Code	by wave				
		#	1	2	3	4
Germany	0	6219	4417	154	1614	34
Yugoslavia	120	1	1	0	0	0
Albania	121	17	15	0	2	0
Bosnia and Herzegovina	122	28	18	2	8	0
Andorra	123	0	0	0	0	0
Belgium	124	0	0	0	0	0
Bulgaria	125	2	1	1	0	0
Denmark	126	2	1	0	1	0
Estonia	127	2	2	0	0	0
Finland	128	1	1	0	0	0
France	129	17	13	0	4	0
Croatia	130	30	23	0	7	0
... 208 values omitted ...						
Australian dependent territories in Australia, Oceania, Antarctica	594	0	0	0	0	0
British dependent territories in Australia, Oceania, Antarctica	595	0	0	0	0	0
French dependent territories in Australia, Oceania, Antarctica	598	0	0	0	0	0
at sea	994	0	0	0	0	0
unknown foreign countries	996	0	0	0	0	0
Kurdish areas	9005	4	4	0	0	0
<i>Abroad, but not codeable</i>	-20	24	20	0	4	0
<i>Germany and another country, not codeable</i>	-21	25	22	1	2	0
<i>Missing by design</i>	-54	16892	44	5269	5013	6566
<i>Unspecific missing</i>	-90	256	61	41	150	4
<i>Implausible value</i>	-95	63	41	1	20	1
<i>Don't know</i>	-98	68	58	3	7	0

Now let’s talk about the background of your family. In which country was your mother born?
In which country was your father born? > Mother «Please tick an answer in each column.»

Label	Code	by wave				
		#	1	2	3	4
Germany	0	6219	4417	154	1614	34
Not Germany	1	1506	1090	37	370	9
<i>Abroad, but not codeable</i>	-20	24	20	0	4	0
<i>Germany and another country, not codeable</i>	-21	25	22	1	2	0
<i>Missing by design</i>	-54	16892	44	5269	5013	6566
<i>Unspecific missing</i>	-90	256	61	41	150	4
<i>Implausible value</i>	-95	63	41	1	20	1
<i>Don’t know</i>	-98	68	58	3	7	0

t400070_g2R Mother: Country of birth (aggregated)

212 : 84

Now let's talk about the background of your family. In which country was your mother born?
In which country was your father born? > Mother «Please tick an answer in each column.»

Label	Code	by wave				
		#	1	2	3	4
Germany	1	6219	4417	154	1614	34
Italy	2	45	34	2	9	0
Poland	3	154	93	5	56	0
Romania	4	36	31	0	5	0
Turkey	5	341	270	11	58	2
Former Yugoslavia	6	151	108	4	37	2
Former Soviet Union	7	347	253	8	84	2
Central and South America, Caribbean	8	37	23	0	13	1
Northern and Western Europe	9	65	46	2	16	1
North America	10	4	2	0	2	0
Oceania/Polynesia	11	3	2	0	1	0
Other Middle East and North Africa	12	92	60	2	29	1
Other Africa	13	29	17	0	12	0
Other Asia	14	109	83	0	26	0
Other Central and Eastern Europe	15	29	19	2	8	0
Other Southern Europe	16	76	60	1	15	0
Other	17	0	0	0	0	0
<i>Abroad, but not codeable</i>	-20	12	9	0	3	0
<i>Germany and another country, not codeable</i>	-21	25	22	1	2	0
<i>Missing by design</i>	-54	16892	44	5269	5013	6566
<i>Unspecific missing</i>	-90	256	61	41	150	4
<i>Implausible value</i>	-95	63	41	1	20	1
<i>Don't know</i>	-98	68	58	3	7	0

t400090_g1R Father: Country of birth

212 : 84

Now let's talk about the background of your family. In which country was your mother born?
In which country was your father born? > Father «Please tick an answer in each column.»

Label	Code	by wave				
		#	1	2	3	4
Germany	0	6001	4255	148	1567	31
Yugoslavia	120	2	1	0	1	0
Albania	121	18	15	0	3	0
Bosnia and Herzegovina	122	33	22	0	10	1
Andorra	123	0	0	0	0	0
Belgium	124	1	1	0	0	0
Bulgaria	125	2	2	0	0	0
Denmark	126	1	1	0	0	0
Estonia	127	0	0	0	0	0
Finland	128	0	0	0	0	0
France	129	9	6	0	3	0
Croatia	130	17	12	0	5	0
... 208 values omitted ...						
Australian dependent territories in Australia, Oceania, Antarctica	594	0	0	0	0	0
British dependent territories in Australia, Oceania, Antarctica	595	0	0	0	0	0
French dependent territories in Australia, Oceania, Antarctica	598	0	0	0	0	0
at sea	994	0	0	0	0	0
unknown foreign countries	996	0	0	0	0	0
Kurdish areas	9005	2	2	0	0	0
<i>Abroad, but not codeable</i>	-20	40	31	0	9	0
<i>Germany and another country, not codeable</i>	-21	7	6	0	1	0
<i>Missing by design</i>	-54	16892	44	5269	5013	6566
<i>Unspecific missing</i>	-90	432	193	46	187	6
<i>Implausible value</i>	-95	60	39	2	19	0
<i>Don't know</i>	-98	136	110	5	21	0

t400090_g1D Father: Country of birth (Germany/abroad)

212 : 84

Now let's talk about the background of your family. In which country was your mother born?
In which country was your father born? ► Father «Please tick an answer in each column.»

Label	Code	by wave				
		#	1	2	3	4
Germany	0	6001	4255	148	1567	31
Not Germany	1	1485	1075	36	363	11
<i>Abroad, but not codeable</i>	-20	40	31	0	9	0
<i>Germany and another country, not codeable</i>	-21	7	6	0	1	0
<i>Missing by design</i>	-54	16892	44	5269	5013	6566
<i>Unspecific missing</i>	-90	432	193	46	187	6
<i>Implausible value</i>	-95	60	39	2	19	0
<i>Don't know</i>	-98	136	110	5	21	0

t400090_g2R Father: Country of birth (aggregated)

212 : 84

Now let's talk about the background of your family. In which country was your mother born?
In which country was your father born? ► Father «Please tick an answer in each column.»

Label	Code	by wave				
		#	1	2	3	4
Germany	1	6001	4255	148	1567	31
Italy	2	66	47	2	17	0
Poland	3	122	83	4	35	0
Romania	4	28	22	0	6	0
Turkey	5	385	304	12	66	3
Former Yugoslavia	6	155	107	2	43	3
Former Soviet Union	7	292	205	7	77	3
Central and South America, Caribbean	8	20	12	0	8	0
Northern and Western Europe	9	83	66	2	15	0
North America	10	10	6	0	3	1
Oceania/Polynesia	11	1	1	0	0	0
Other Middle East and North Africa	12	106	66	2	37	1
Other Africa	13	44	29	2	13	0
Other Asia	14	78	60	0	18	0
Other Central and Eastern Europe	15	18	13	1	4	0
Other Southern Europe	16	86	62	2	22	0
Other	17	0	0	0	0	0
<i>Abroad, but not codeable</i>	-20	31	23	0	8	0
<i>Germany and another country, not codeable</i>	-21	7	6	0	1	0
<i>Missing by design</i>	-54	16892	44	5269	5013	6566
<i>Unspecific missing</i>	-90	432	193	46	187	6
<i>Implausible value</i>	-95	60	39	2	19	0
<i>Don't know</i>	-98	136	110	5	21	0

t400220_g1R Country of birth maternal grandparents, maternal grandmother

212 : 85

Now let's talk about your grandparents: in which country were your mother's parents born?

► **Maternal grandmother** «Please tick an answer in each column.»

Label	Code	by wave				
		#	1	2	3	4
Germany	0	5450	3850	141	1430	29
Yugoslavia	120	3	3	0	0	0
Albania	121	17	15	0	2	0
Bosnia and Herzegovina	122	30	22	1	7	0
Andorra	123	0	0	0	0	0
Belgium	124	0	0	0	0	0
Bulgaria	125	2	1	1	0	0
Denmark	126	2	1	0	1	0
Estonia	127	2	2	0	0	0
Finland	128	1	1	0	0	0
France	129	18	13	0	5	0
Croatia	130	37	30	0	7	0
... 208 values omitted ...						
Australian dependent territories in Australia, Oceania, Antarctica	594	0	0	0	0	0
British dependent territories in Australia, Oceania, Antarctica	595	0	0	0	0	0
French dependent territories in Australia, Oceania, Antarctica	598	0	0	0	0	0
at sea	994	0	0	0	0	0
unknown foreign countries	996	0	0	0	0	0
Kurdish areas	9005	5	4	0	1	0
<i>Abroad, but not codeable</i>	-20	29	25	0	4	0
<i>Germany and another country, not codeable</i>	-21	15	12	0	2	1
<i>Missing by design</i>	-54	16892	44	5269	5013	6566
<i>Unspecific missing</i>	-90	375	147	46	177	5
<i>Implausible value</i>	-95	83	57	2	24	0
<i>Don't know</i>	-98	588	452	15	118	3

Now let's talk about your grandparents: in which country were your mother's parents born?
► **Maternal grandmother** «Please tick an answer in each column.»

Label	Code	by wave				
		#	1	2	3	4
Germany	0	5450	3850	141	1430	29
Not Germany	1	1621	1166	33	412	10
<i>Abroad, but not codeable</i>	-20	29	25	0	4	0
<i>Germany and another country, not codeable</i>	-21	15	12	0	2	1
<i>Missing by design</i>	-54	16892	44	5269	5013	6566
<i>Unspecific missing</i>	-90	375	147	46	177	5
<i>Implausible value</i>	-95	83	57	2	24	0
<i>Don't know</i>	-98	588	452	15	118	3

Now let's talk about your grandparents: in which country were your mother's parents born?

► **Maternal grandmother** «Please tick an answer in each column.»

Label	Code	by wave				
		#	1	2	3	4
Germany	1	5450	3850	141	1430	29
Italy	2	55	38	3	14	0
Poland	3	184	113	4	67	0
Romania	4	41	34	0	7	0
Turkey	5	411	317	12	80	2
Former Yugoslavia	6	151	114	3	32	2
Former Soviet Union	7	322	233	6	81	2
Central and South America, Caribbean	8	30	17	0	12	1
Northern and Western Europe	9	83	60	2	19	2
North America	10	2	0	0	2	0
Oceania/Polynesia	11	3	1	0	2	0
Other Middle East and North Africa	12	87	56	0	30	1
Other Africa	13	26	15	0	11	0
Other Asia	14	96	72	0	24	0
Other Central and Eastern Europe	15	58	39	2	17	0
Other Southern Europe	16	82	66	1	15	0
Other	17	0	0	0	0	0
<i>Abroad, but not codeable</i>	-20	19	16	0	3	0
<i>Germany and another country, not codeable</i>	-21	15	12	0	2	1
<i>Missing by design</i>	-54	16892	44	5269	5013	6566
<i>Unspecific missing</i>	-90	375	147	46	177	5
<i>Implausible value</i>	-95	83	57	2	24	0
<i>Don't know</i>	-98	588	452	15	118	3

t400240_g1R Country of birth maternal grandparents, maternal grandfather

212 : 85

Now let's talk about your grandparents: in which country were your mother's parents born?

► Maternal grandfather «Please tick an answer in each column.»

Label	Code	by wave				
		#	1	2	3	4
Germany	0	5172	3637	134	1373	28
Yugoslavia	120	1	1	0	0	0
Albania	121	12	10	0	2	0
Bosnia and Herzegovina	122	30	22	1	7	0
Andorra	123	0	0	0	0	0
Belgium	124	0	0	0	0	0
Bulgaria	125	1	1	0	0	0
Denmark	126	3	3	0	0	0
Estonia	127	1	1	0	0	0
Finland	128	1	1	0	0	0
France	129	19	13	0	6	0
Croatia	130	33	25	0	8	0
... 208 values omitted ...						
Australian dependent territories in Australia, Oceania, Antarctica	594	0	0	0	0	0
British dependent territories in Australia, Oceania, Antarctica	595	0	0	0	0	0
French dependent territories in Australia, Oceania, Antarctica	598	0	0	0	0	0
at sea	994	0	0	0	0	0
unknown foreign countries	996	0	0	0	0	0
Kurdish areas	9005	3	2	0	1	0
<i>Abroad, but not codeable</i>	-20	34	27	0	7	0
<i>Germany and another country, not codeable</i>	-21	13	7	1	5	0
<i>Missing by design</i>	-54	16892	44	5269	5013	6566
<i>Unspecific missing</i>	-90	585	314	49	215	7
<i>Implausible value</i>	-95	80	56	1	23	0
<i>Don't know</i>	-98	750	577	18	149	6

Now let’s talk about your grandparents: in which country were your mother’s parents born?
► **Maternal grandfather** «Please tick an answer in each column.»

Label	Code	by wave				
		#	1	2	3	4
Germany	0	5172	3637	134	1373	28
Not Germany	1	1527	1091	34	395	7
<i>Abroad, but not codeable</i>	-20	34	27	0	7	0
<i>Germany and another country, not codeable</i>	-21	13	7	1	5	0
<i>Missing by design</i>	-54	16892	44	5269	5013	6566
<i>Unspecific missing</i>	-90	585	314	49	215	7
<i>Implausible value</i>	-95	80	56	1	23	0
<i>Don’t know</i>	-98	750	577	18	149	6

t400240_g2R Mother's father: Country of birth (aggregated)

212 : 85

Now let's talk about your grandparents: in which country were your mother's parents born?

► **Maternal grandfather** «Please tick an answer in each column.»

Label	Code	by wave				
		#	1	2	3	4
Germany	1	5172	3637	134	1373	28
Italy	2	70	50	4	16	0
Poland	3	181	111	4	66	0
Romania	4	33	26	0	7	0
Turkey	5	402	312	13	75	2
Former Yugoslavia	6	144	107	3	32	2
Former Soviet Union	7	286	204	5	76	1
Central and South America, Caribbean	8	28	17	0	10	1
Northern and Western Europe	9	76	52	3	20	1
North America	10	6	3	0	3	0
Oceania/Polynesia	11	1	1	0	0	0
Other Middle East and North Africa	12	86	53	0	33	0
Other Africa	13	29	17	0	12	0
Other Asia	14	83	60	0	23	0
Other Central and Eastern Europe	15	42	32	1	9	0
Other Southern Europe	16	69	54	1	14	0
Other	17	0	0	0	0	0
<i>Abroad, but not codeable</i>	-20	25	19	0	6	0
<i>Germany and another country, not codeable</i>	-21	13	7	1	5	0
<i>Missing by design</i>	-54	16892	44	5269	5013	6566
<i>Unspecific missing</i>	-90	585	314	49	215	7
<i>Implausible value</i>	-95	80	56	1	23	0
<i>Don't know</i>	-98	750	577	18	149	6

t400260_g1R Country of birth paternal grandparents, paternal grand-
mother

212 : 86

Now let's talk about your other grandparents: in which country were your father's parents born? ► **Paternal grandfather** «Please tick an answer in each column.»

Label	Code	by wave				
		#	1	2	3	4
Germany	0	5193	3649	133	1383	28
Yugoslavia	120	2	2	0	0	0
Albania	121	16	13	0	3	0
Bosnia and Herzegovina	122	35	26	0	8	1
Andorra	123	0	0	0	0	0
Belgium	124	1	1	0	0	0
Bulgaria	125	2	1	1	0	0
Denmark	126	1	1	0	0	0
Estonia	127	1	1	0	0	0
Finland	128	1	1	0	0	0
France	129	20	13	0	7	0
Croatia	130	30	22	0	8	0
... 208 values omitted ...						
Australian dependent territories in Australia, Oceania, Antarctica	594	0	0	0	0	0
British dependent territories in Australia, Oceania, Antarctica	595	0	0	0	0	0
French dependent territories in Australia, Oceania, Antarctica	598	0	0	0	0	0
at sea	994	0	0	0	0	0
unknown foreign countries	996	0	0	0	0	0
Kurdish areas	9005	5	4	0	1	0
<i>Abroad, but not codeable</i>	-20	29	24	0	5	0
<i>Germany and another country, not codeable</i>	-21	10	10	0	0	0
<i>Missing by design</i>	-54	16892	44	5269	5013	6566
<i>Unspecific missing</i>	-90	460	203	48	203	6
<i>Implausible value</i>	-95	63	45	1	17	0
<i>Don't know</i>	-98	835	641	20	168	6

t400260_g1D Father's mother: Country of birth (Germany/abroad)

212 : 86

Now let's talk about your other grandparents: in which country were your father's parents born? ► **Paternal grandfather** «Please tick an answer in each column.»

Label	Code	by wave				
		#	1	2	3	4
Germany	0	5193	3649	133	1383	28
Not Germany	1	1571	1137	35	391	8
<i>Abroad, but not codeable</i>	-20	29	24	0	5	0
<i>Germany and another country, not codeable</i>	-21	10	10	0	0	0
<i>Missing by design</i>	-54	16892	44	5269	5013	6566
<i>Unspecific missing</i>	-90	460	203	48	203	6
<i>Implausible value</i>	-95	63	45	1	17	0
<i>Don't know</i>	-98	835	641	20	168	6

t400260_g2R Father's mother: Country of birth (aggregated)

212 : 86

Now let's talk about your other grandparents: in which country were your father's parents born? ► **Paternal grandfather** «Please tick an answer in each column.»

Label	Code	by wave				
		#	1	2	3	4
Germany	1	5193	3649	133	1383	28
Italy	2	65	44	1	20	0
Poland	3	155	100	4	51	0
Romania	4	34	27	0	7	0
Turkey	5	442	346	14	79	3
Former Yugoslavia	6	138	101	2	32	3
Former Soviet Union	7	265	191	5	67	2
Central and South America, Caribbean	8	25	15	1	9	0
Northern and Western Europe	9	110	81	3	26	0
North America	10	8	4	0	4	0
Oceania/Polynesia	11	2	1	0	1	0
Other Middle East and North Africa	12	95	59	0	36	0
Other Africa	13	37	25	2	10	0
Other Asia	14	75	60	0	15	0
Other Central and Eastern Europe	15	43	26	1	16	0
Other Southern Europe	16	86	64	2	20	0
Other	17	0	0	0	0	0
<i>Abroad, but not codeable</i>	-20	20	17	0	3	0
<i>Germany and another country, not codeable</i>	-21	10	10	0	0	0
<i>Missing by design</i>	-54	16892	44	5269	5013	6566
<i>Unspecific missing</i>	-90	460	203	48	203	6
<i>Implausible value</i>	-95	63	45	1	17	0
<i>Don't know</i>	-98	835	641	20	168	6

t400280_g1R Country of birth paternal grandparents, paternal grandfather 212 : 86

Now let's talk about your other grandparents: in which country were your father's parents born? ► **Paternal grandfather** «Please tick an answer in each column.»

Label	Code	by wave				
		#	1	2	3	4
Germany	0	4930	3465	129	1309	27
Yugoslavia	120	2	1	1	0	0
Albania	121	12	10	0	2	0
Bosnia and Herzegovina	122	33	25	0	7	1
Andorra	123	0	0	0	0	0
Belgium	124	3	3	0	0	0
Bulgaria	125	1	1	0	0	0
Denmark	126	5	4	0	1	0
Estonia	127	1	1	0	0	0
Finland	128	0	0	0	0	0
France	129	15	8	0	7	0
Croatia	130	23	15	0	8	0
... 208 values omitted ...						
Australian dependent territories in Australia, Oceania, Antarctica	594	0	0	0	0	0
British dependent territories in Australia, Oceania, Antarctica	595	0	0	0	0	0
French dependent territories in Australia, Oceania, Antarctica	598	0	0	0	0	0
at sea	994	0	0	0	0	0
unknown foreign countries	996	0	0	0	0	0
Kurdish areas	9005	2	1	0	1	0
<i>Abroad, but not codeable</i>	-20	41	35	0	6	0
<i>Germany and another country, not codeable</i>	-21	2	2	0	0	0
<i>Missing by design</i>	-54	16892	44	5269	5013	6566
<i>Unspecific missing</i>	-90	632	335	52	239	6
<i>Implausible value</i>	-95	68	52	1	15	0
<i>Don't know</i>	-98	985	756	22	201	6

t400280_g1D Father's father: Country of birth (Germany/abroad)

212 : 86

Now let's talk about your other grandparents: in which country were your father's parents born? ► **Paternal grandfather** «Please tick an answer in each column.»

Label	Code	by wave				
		#	1	2	3	4
Germany	0	4930	3465	129	1309	27
Not Germany	1	1503	1064	33	397	9
<i>Abroad, but not codeable</i>	-20	41	35	0	6	0
<i>Germany and another country, not codeable</i>	-21	2	2	0	0	0
<i>Missing by design</i>	-54	16892	44	5269	5013	6566
<i>Unspecific missing</i>	-90	632	335	52	239	6
<i>Implausible value</i>	-95	68	52	1	15	0
<i>Don't know</i>	-98	985	756	22	201	6

t400280_g2R Father's father: Country of birth (aggregated)

212 : 86

Now let's talk about your other grandparents: in which country were your father's parents born? ► **Paternal grandfather** «Please tick an answer in each column.»

Label	Code	by wave				
		#	1	2	3	4
Germany	1	4930	3465	129	1309	27
Italy	2	88	56	3	29	0
Poland	3	151	92	3	56	0
Romania	4	32	25	0	7	0
Turkey	5	424	331	12	78	3
Former Yugoslavia	6	133	96	2	32	3
Former Soviet Union	7	247	171	4	70	2
Central and South America, Caribbean	8	21	13	1	7	0
Northern and Western Europe	9	96	70	2	24	0
North America	10	4	2	0	2	0
Oceania/Polynesia	11	1	1	0	0	0
Other Middle East and North Africa	12	97	57	0	39	1
Other Africa	13	36	24	2	10	0
Other Asia	14	68	49	1	18	0
Other Central and Eastern Europe	15	33	21	1	11	0
Other Southern Europe	16	79	62	2	15	0
Other	17	0	0	0	0	0
<i>Abroad, but not codeable</i>	-20	34	29	0	5	0
<i>Germany and another country, not codeable</i>	-21	2	2	0	0	0
<i>Missing by design</i>	-54	16892	44	5269	5013	6566
<i>Unspecific missing</i>	-90	632	335	52	239	6
<i>Implausible value</i>	-95	68	52	1	15	0
<i>Don't know</i>	-98	985	756	22	201	6

Now let’s talk about your mother’s mother tongue: which language did your mother learn as a child in her family? > **German** «You can also tick more than one box if your mother has learned more than one language in her family.»

Label	Code	by wave				
		#	1	2	3	4
	0	364	120	48	186	10
	1	7057	5013	171	1836	37
	2	570	439	17	113	1
	3	65	57	0	8	0
	4	14	11	0	3	0
5 and more	5	14	10	0	4	0
Missing by design	-54	16892	44	5269	5013	6566
Don't know	-98	77	59	1	17	0

Now let's talk about your mother's mother tongue: which language did your mother learn as a child in her family? ► **German** «You can also tick more than one box if your mother has learned more than one language in her family.»

Label	Code	by wave				
		#	1	2	3	4
[aar] Afar	1010118	0	0	0	0	0
[abk] Abkhazian	1010211	0	0	0	0	0
[ace] Achinese	1010305	0	0	0	0	0
[ach] Acoli	1010308	0	0	0	0	0
[ada] Adangme	1010401	0	0	0	0	0
[ady] Adyghe; Adygei	1010425	0	0	0	0	0
[afa] Afro-Asiatic languages	1010601	0	0	0	0	0
[afh] Afrihili	1010608	0	0	0	0	0
[afr] Afrikaans	1010618	1	0	0	1	0
[ain] Ainu	1010914	0	0	0	0	0
[aka] Akan	1011101	0	0	0	0	0
[akk] Akkadian	1011111	0	0	0	0	0
... 463 values omitted ...						
[zbl] Blissymbols; Blissymbolics; Bliss	1260212	0	0	0	0	0
[zen] Zenaga	1260514	0	0	0	0	0
[zha] Zhuang; Chuang	1260801	0	0	0	0	0
[znd] Zande languages	1261404	0	0	0	0	0
[zul] Zulu	1262112	0	0	0	0	0
[zun] Zuni	1262114	0	0	0	0	0
[zxx] No linguistic content; Not applicable	1262424	0	0	0	0	0
[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	1262601	0	0	0	0	0
Missing by design	-54	16892	44	5269	5013	6566
Unspecific missing	-90	364	120	48	186	10
Implausible value	-95	14	10	0	4	0
Don't know	-98	77	59	1	17	0

t41010a_g2D Mother: Mother tongue (1st alternative, coarsened)

212 : 87

Now let's talk about your mother's mother tongue: which language did your mother learn as a child in her family? ► **German** «You can also tick more than one box if your mother has learned more than one language in her family.»

Label	Code	by wave				
		#	1	2	3	4
German	0	6289	4494	155	1605	35
Not german	1	1417	1026	33	355	3
<i>Missing by design</i>	-54	16892	44	5269	5013	6566
<i>Unspecific missing</i>	-90	364	120	48	186	10
<i>Implausible value</i>	-95	14	10	0	4	0
<i>Don't know</i>	-98	77	59	1	17	0

Now let's talk about your mother's mother tongue: which language did your mother learn as a child in her family? ► **German** «You can also tick more than one box if your mother has learned more than one language in her family.»

Label	Code	by wave				
		#	1	2	3	4
[aar] Afar	1010118	0	0	0	0	0
[abk] Abkhazian	1010211	0	0	0	0	0
[ace] Achinese	1010305	0	0	0	0	0
[ach] Acoli	1010308	0	0	0	0	0
[ada] Adangme	1010401	0	0	0	0	0
[ady] Adyghe; Adygei	1010425	0	0	0	0	0
[afa] Afro-Asiatic languages	1010601	0	0	0	0	0
[afh] Afrihili	1010608	0	0	0	0	0
[afr] Afrikaans	1010618	0	0	0	0	0
[ain] Ainu	1010914	0	0	0	0	0
[aka] Akan	1011101	0	0	0	0	0
[akk] Akkadian	1011111	0	0	0	0	0
... 464 values omitted ...						
[zen] Zenaga	1260514	0	0	0	0	0
[zha] Zhuang; Chuang	1260801	0	0	0	0	0
[znd] Zande languages	1261404	0	0	0	0	0
[zul] Zulu	1262112	0	0	0	0	0
[zun] Zuni	1262114	0	0	0	0	0
[zxx] No linguistic content; Not applicable	1262424	0	0	0	0	0
[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	1262601	0	0	0	0	0
Missing by design	-54	16892	44	5269	5013	6566
Unspecific missing	-90	364	120	48	186	10
Does not apply	-93	7057	5013	171	1836	37
Implausible value	-95	14	10	0	4	0
Don't know	-98	77	59	1	17	0

t41010a_g3D Mother: Mother tongue (2nd alternative, coarsened)

212 : 87

Now let's talk about your mother's mother tongue: which language did your mother learn as a child in her family? ► **German** «You can also tick more than one box if your mother has learned more than one language in her family.»

Label	Code	by wave				
		#	1	2	3	4
German	0	134	105	3	26	0
Not german	1	515	402	14	98	1
<i>Missing by design</i>	-54	16892	44	5269	5013	6566
<i>Unspecific missing</i>	-90	364	120	48	186	10
<i>Does not apply</i>	-93	7057	5013	171	1836	37
<i>Implausible value</i>	-95	14	10	0	4	0
<i>Don't know</i>	-98	77	59	1	17	0

Now let's talk about your mother's mother tongue: which language did your mother learn as a child in her family? ► **German** «You can also tick more than one box if your mother has learned more than one language in her family.»

Label	Code	by wave				
		#	1	2	3	4
[aar] Afar	1010118	0	0	0	0	0
[abk] Abkhazian	1010211	0	0	0	0	0
[ace] Achinese	1010305	0	0	0	0	0
[ach] Acoli	1010308	0	0	0	0	0
[ada] Adangme	1010401	0	0	0	0	0
[ady] Adyghe; Adygei	1010425	0	0	0	0	0
[afa] Afro-Asiatic languages	1010601	0	0	0	0	0
[afh] Afrihili	1010608	0	0	0	0	0
[afr] Afrikaans	1010618	0	0	0	0	0
[ain] Ainu	1010914	0	0	0	0	0
[aka] Akan	1011101	0	0	0	0	0
[akk] Akkadian	1011111	0	0	0	0	0
... 464 values omitted ...						
[zen] Zenaga	1260514	0	0	0	0	0
[zha] Zhuang; Chuang	1260801	0	0	0	0	0
[znd] Zande languages	1261404	0	0	0	0	0
[zul] Zulu	1262112	0	0	0	0	0
[zun] Zuni	1262114	0	0	0	0	0
[zxx] No linguistic content; Not applicable	1262424	0	0	0	0	0
[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	1262601	0	0	0	0	0
Missing by design	-54	16892	44	5269	5013	6566
Unspecific missing	-90	364	120	48	186	10
Does not apply	-93	7627	5452	188	1949	38
Implausible value	-95	14	10	0	4	0
Don't know	-98	77	59	1	17	0

t41010a_g4D Mother: Mother tongue (3rd alternative, coarsened)

212 : 87

Now let's talk about your mother's mother tongue: which language did your mother learn as a child in her family? ► **German** «You can also tick more than one box if your mother has learned more than one language in her family.»

Label	Code	by wave				
		#	1	2	3	4
German	0	13	10	0	3	0
Not german	1	66	58	0	8	0
<i>Missing by design</i>	-54	16892	44	5269	5013	6566
<i>Unspecific missing</i>	-90	364	120	48	186	10
<i>Does not apply</i>	-93	7627	5452	188	1949	38
<i>Implausible value</i>	-95	14	10	0	4	0
<i>Don't know</i>	-98	77	59	1	17	0

Now let's talk about your mother's mother tongue: which language did your mother learn as a child in her family? ► **German** «You can also tick more than one box if your mother has learned more than one language in her family.»

Label	Code	by wave				
		#	1	2	3	4
[aar] Afar	1010118	0	0	0	0	0
[abk] Abkhazian	1010211	0	0	0	0	0
[ace] Achinese	1010305	0	0	0	0	0
[ach] Acoli	1010308	0	0	0	0	0
[ada] Adangme	1010401	0	0	0	0	0
[ady] Adyghe; Adygei	1010425	0	0	0	0	0
[afa] Afro-Asiatic languages	1010601	0	0	0	0	0
[afh] Afrihili	1010608	0	0	0	0	0
[afr] Afrikaans	1010618	0	0	0	0	0
[ain] Ainu	1010914	0	0	0	0	0
[aka] Akan	1011101	0	0	0	0	0
[akk] Akkadian	1011111	0	0	0	0	0
... 464 values omitted ...						
[zen] Zenaga	1260514	0	0	0	0	0
[zha] Zhuang; Chuang	1260801	0	0	0	0	0
[znd] Zande languages	1261404	0	0	0	0	0
[zul] Zulu	1262112	0	0	0	0	0
[zun] Zuni	1262114	0	0	0	0	0
[zxx] No linguistic content; Not applicable	1262424	0	0	0	0	0
[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	1262601	0	0	0	0	0
Missing by design	-54	16892	44	5269	5013	6566
Unspecific missing	-90	364	120	48	186	10
Does not apply	-93	7692	5509	188	1957	38
Implausible value	-95	14	10	0	4	0
Don't know	-98	77	59	1	17	0

t41010a_g5D Mother: Mother tongue (4th alternative, coarsened)

212 : 87

Now let's talk about your mother's mother tongue: which language did your mother learn as a child in her family? ► **German** «You can also tick more than one box if your mother has learned more than one language in her family.»

Label	Code	by wave				
		#	1	2	3	4
German	0	2	1	0	1	0
Not german	1	12	10	0	2	0
<i>Missing by design</i>	-54	16892	44	5269	5013	6566
<i>Unspecific missing</i>	-90	364	120	48	186	10
<i>Does not apply</i>	-93	7692	5509	188	1957	38
<i>Implausible value</i>	-95	14	10	0	4	0
<i>Don't know</i>	-98	77	59	1	17	0

Now let’s talk about your father’s mother tongue: which language did your father learn as a child in his family? ► **German** «You can also tick more than one box if your father has learned more than one language in his family.»

Label	Code	by wave				
		#	1	2	3	4
	0	391	137	49	195	10
	1	6995	4977	170	1812	36
	2	525	401	13	109	2
	3	55	42	2	11	0
	4	21	19	0	2	0
5 and more	5	13	9	0	4	0
Missing by design	-54	16892	44	5269	5013	6566
Don't know	-98	161	124	3	34	0

Now let's talk about your father's mother tongue: which language did your father learn as a child in his family? ► **German** «You can also tick more than one box if your father has learned more than one language in his family.»

Label	Code	by wave				
		#	1	2	3	4
[aar] Afar	1010118	0	0	0	0	0
[abk] Abkhazian	1010211	0	0	0	0	0
[ace] Achinese	1010305	0	0	0	0	0
[ach] Acoli	1010308	0	0	0	0	0
[ada] Adangme	1010401	0	0	0	0	0
[ady] Adyghe; Adygei	1010425	0	0	0	0	0
[afa] Afro-Asiatic languages	1010601	0	0	0	0	0
[afh] Afrihili	1010608	0	0	0	0	0
[afr] Afrikaans	1010618	2	1	0	1	0
[ain] Ainu	1010914	0	0	0	0	0
[aka] Akan	1011101	0	0	0	0	0
[akk] Akkadian	1011111	0	0	0	0	0
... 463 values omitted ...						
[zbl] Blissymbols; Blissymbolics; Bliss	1260212	0	0	0	0	0
[zen] Zenaga	1260514	0	0	0	0	0
[zha] Zhuang; Chuang	1260801	0	0	0	0	0
[znd] Zande languages	1261404	0	0	0	0	0
[zul] Zulu	1262112	0	0	0	0	0
[zun] Zuni	1262114	0	0	0	0	0
[zxx] No linguistic content; Not applicable	1262424	0	0	0	0	0
[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	1262601	0	0	0	0	0
Missing by design	-54	16892	44	5269	5013	6566
Unspecific missing	-90	391	137	49	195	10
Implausible value	-95	13	9	0	4	0
Don't know	-98	161	124	3	34	0

t41012a_g2D Father: Mother tongue (1st alternative, coarsened)

212 : 88

Now let's talk about your father's mother tongue: which language did your father learn as a child in his family? ► **German** «You can also tick more than one box if your father has learned more than one language in his family.»

Label	Code	by wave				
		#	1	2	3	4
German	0	6205	4426	156	1590	33
Not german	1	1391	1013	29	344	5
<i>Missing by design</i>	-54	16892	44	5269	5013	6566
<i>Unspecific missing</i>	-90	391	137	49	195	10
<i>Implausible value</i>	-95	13	9	0	4	0
<i>Don't know</i>	-98	161	124	3	34	0

Now let's talk about your father's mother tongue: which language did your father learn as a child in his family? ► **German** «You can also tick more than one box if your father has learned more than one language in his family.»

Label	Code	by wave				
		#	1	2	3	4
[aar] Afar	1010118	0	0	0	0	0
[abk] Abkhazian	1010211	0	0	0	0	0
[ace] Achinese	1010305	0	0	0	0	0
[ach] Acoli	1010308	0	0	0	0	0
[ada] Adangme	1010401	0	0	0	0	0
[ady] Adyghe; Adygei	1010425	0	0	0	0	0
[afa] Afro-Asiatic languages	1010601	0	0	0	0	0
[afh] Afrihili	1010608	0	0	0	0	0
[afr] Afrikaans	1010618	0	0	0	0	0
[ain] Ainu	1010914	0	0	0	0	0
[aka] Akan	1011101	0	0	0	0	0
[akk] Akkadian	1011111	0	0	0	0	0
... 464 values omitted ...						
[zen] Zenaga	1260514	0	0	0	0	0
[zha] Zhuang; Chuang	1260801	0	0	0	0	0
[znd] Zande languages	1261404	0	0	0	0	0
[zul] Zulu	1262112	0	0	0	0	0
[zun] Zuni	1262114	0	0	0	0	0
[zxx] No linguistic content; Not applicable	1262424	0	0	0	0	0
[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	1262601	1	1	0	0	0
Missing by design	-54	16892	44	5269	5013	6566
Unspecific missing	-90	391	137	49	195	10
Does not apply	-93	6995	4977	170	1812	36
Implausible value	-95	13	9	0	4	0
Don't know	-98	161	124	3	34	0

Now let’s talk about your father’s mother tongue: which language did your father learn as a child in his family? ► **German** «You can also tick more than one box if your father has learned more than one language in his family.»

Label	Code	by wave				
		#	1	2	3	4
German	0	120	95	2	23	0
Not german	1	481	367	13	99	2
<i>Missing by design</i>	-54	16892	44	5269	5013	6566
<i>Unspecific missing</i>	-90	391	137	49	195	10
<i>Does not apply</i>	-93	6995	4977	170	1812	36
<i>Implausible value</i>	-95	13	9	0	4	0
<i>Don't know</i>	-98	161	124	3	34	0

Now let's talk about your father's mother tongue: which language did your father learn as a child in his family? ► **German** «You can also tick more than one box if your father has learned more than one language in his family.»

Label	Code	by wave				
		#	1	2	3	4
[aar] Afar	1010118	0	0	0	0	0
[abk] Abkhazian	1010211	0	0	0	0	0
[ace] Achinese	1010305	0	0	0	0	0
[ach] Acoli	1010308	0	0	0	0	0
[ada] Adangme	1010401	0	0	0	0	0
[ady] Adyghe; Adygei	1010425	0	0	0	0	0
[afa] Afro-Asiatic languages	1010601	0	0	0	0	0
[afh] Afrihili	1010608	0	0	0	0	0
[afr] Afrikaans	1010618	0	0	0	0	0
[ain] Ainu	1010914	0	0	0	0	0
[aka] Akan	1011101	0	0	0	0	0
[akk] Akkadian	1011111	0	0	0	0	0
... 464 values omitted ...						
[zen] Zenaga	1260514	0	0	0	0	0
[zha] Zhuang; Chuang	1260801	0	0	0	0	0
[znd] Zande languages	1261404	0	0	0	0	0
[zul] Zulu	1262112	0	0	0	0	0
[zun] Zuni	1262114	0	0	0	0	0
[zxx] No linguistic content; Not applicable	1262424	0	0	0	0	0
[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	1262601	0	0	0	0	0
Missing by design	-54	16892	44	5269	5013	6566
Unspecific missing	-90	391	137	49	195	10
Does not apply	-93	7520	5378	183	1921	38
Implausible value	-95	13	9	0	4	0
Don't know	-98	161	124	3	34	0

t41012a_g4D Father: Mother tongue (3rd alternative, coarsened)

212 : 88

Now let's talk about your father's mother tongue: which language did your father learn as a child in his family? ► **German** «You can also tick more than one box if your father has learned more than one language in his family.»

Label	Code	by wave				
		#	1	2	3	4
German	0	9	5	0	4	0
Not german	1	67	56	2	9	0
<i>Missing by design</i>	-54	16892	44	5269	5013	6566
<i>Unspecific missing</i>	-90	391	137	49	195	10
<i>Does not apply</i>	-93	7520	5378	183	1921	38
<i>Implausible value</i>	-95	13	9	0	4	0
<i>Don't know</i>	-98	161	124	3	34	0

Now let's talk about your father's mother tongue: which language did your father learn as a child in his family? ► **German** «You can also tick more than one box if your father has learned more than one language in his family.»

Label	Code	by wave				
		#	1	2	3	4
[aar] Afar	1010118	0	0	0	0	0
[abk] Abkhazian	1010211	0	0	0	0	0
[ace] Achinese	1010305	0	0	0	0	0
[ach] Acoli	1010308	0	0	0	0	0
[ada] Adangme	1010401	0	0	0	0	0
[ady] Adyghe; Adygei	1010425	0	0	0	0	0
[afa] Afro-Asiatic languages	1010601	0	0	0	0	0
[afh] Afrihili	1010608	0	0	0	0	0
[afr] Afrikaans	1010618	0	0	0	0	0
[ain] Ainu	1010914	0	0	0	0	0
[aka] Akan	1011101	0	0	0	0	0
[akk] Akkadian	1011111	0	0	0	0	0
... 464 values omitted ...						
[zen] Zenaga	1260514	0	0	0	0	0
[zha] Zhuang; Chuang	1260801	0	0	0	0	0
[znd] Zande languages	1261404	0	0	0	0	0
[zul] Zulu	1262112	0	0	0	0	0
[zun] Zuni	1262114	0	0	0	0	0
[zxx] No linguistic content; Not applicable	1262424	0	0	0	0	0
[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	1262601	0	0	0	0	0
Missing by design	-54	16892	44	5269	5013	6566
Unspecific missing	-90	391	137	49	195	10
Does not apply	-93	7575	5420	185	1932	38
Implausible value	-95	13	9	0	4	0
Don't know	-98	161	124	3	34	0

Now let’s talk about your father’s mother tongue: which language did your father learn as a child in his family? ► **German** «You can also tick more than one box if your father has learned more than one language in his family.»

Label	Code	by wave				
		#	1	2	3	4
German	0	0	0	0	0	0
Not german	1	21	19	0	2	0
<i>Missing by design</i>	-54	16892	44	5269	5013	6566
<i>Unspecific missing</i>	-90	391	137	49	195	10
<i>Does not apply</i>	-93	7575	5420	185	1932	38
<i>Implausible value</i>	-95	13	9	0	4	0
<i>Don't know</i>	-98	161	124	3	34	0

tx80211_w1 Instrument-ID

no question text

Label	Code	by wave				
		#	1	2	3	4
	32	5187	5187	0	0	0
	44	561	561	0	0	0
	46	5	5	0	0	0
	66	186	0	186	0	0
	73	4851	0	4851	0	0
	146	2162	0	0	2162	0
	147	5	0	0	5	0
	154	230	0	230	0	0
	155	42	0	42	0	0
	156	188	0	188	0	0
	157	9	0	9	0	0
	189	4586	0	0	4586	0
	190	427	0	0	427	0
	212	48	0	0	0	48
	213	6191	0	0	0	6191
	226	375	0	0	0	375

Are you ... «Please tick the applicable.»

Label	Code	by wave				
		#	1	2	3	4
... male?	1	12763	2946	2814	3692	3311
... female?	2	12043	2718	2663	3450	3212
Missing by design	-54	44	44	0	0	0
Unspecific missing	-90	189	41	24	33	91
Implausible value	-95	14	4	5	5	0

When were you born? «Please enter the month and year right-aligned.»

Label	Code	by wave				
		#	1	2	3	4
	1	1905	430	422	544	509
	2	1783	396	389	515	483
	3	2031	433	430	624	544
	4	1844	413	390	530	511
	5	2032	438	446	591	557
	6	1967	414	433	583	537
	7	2170	487	498	620	565
	8	2155	465	462	633	595
	9	2158	495	480	620	563
	10	1792	399	395	512	486
	11	1883	439	405	545	494
	12	1939	479	416	541	503
Missing by design	-54	44	44	0	0	0
Unspecific missing	-90	411	130	98	72	111
Implausible value	-95	939	291	242	250	156

t70004y Year of birth

212 : 2

When were you born? «Please enter the month and year right-aligned.»

Label	Code	by wave				
		#	1	2	3	4
	2	1	1	0	0	0
	6	1	1	0	0	0
	8	1	1	0	0	0
	11	3	3	0	0	0
	12	4	4	0	0	0
	13	1	1	0	0	0
	19	1	1	0	0	0
	25	1	1	0	0	0
	136	1	1	0	0	0
	198	1	1	0	0	0
	199	6	6	0	0	0
	200	9	9	0	0	0
... 23 values omitted ...						
	2004	2	1	0	1	0
	2005	1	0	1	0	0
	2010	96	96	0	0	0
	2011	4	1	3	0	0
	2012	1	0	1	0	0
	2220	1	1	0	0	0
	2600	1	1	0	0	0
	8979	1	1	0	0	0
	9999	2	2	0	0	0
Missing by design	-54	44	44	0	0	0
Unspecific missing	-90	392	124	96	69	103
Implausible value	-95	275	47	74	98	56

How satisfied are you ... ▶ a) ... currently and in general terms, with your life? «Please answer each question on a scale of 0 to 10. '0' means that you are 'completely unsatisfied', while a '10' means that you are 'completely satisfied.' Use the numbers in between to indicate the degree of satisfaction.»

Label	Code	by wave				
		#	1	2	3	4
Completely dissatisfied	0	265	83	77	61	44
1	1	144	35	25	50	34
2	2	259	42	58	84	75
3	3	519	75	125	175	144
4	4	896	116	271	317	192
5	5	2237	424	608	740	465
6	6	1524	205	363	495	461
7	7	2894	362	614	985	933
8	8	4548	623	941	1369	1615
9	9	4322	790	882	1261	1389
Completely satisfied	10	6283	2177	1403	1517	1186
Missing by design	-54	566	566	0	0	0
Unspecific missing	-90	545	236	124	112	73
Implausible value	-95	51	19	15	14	3

How satisfied are you ... > b) ... with what you have? Think of money and things that you own.
 «Please answer each question on a scale of 0 to 10. '0' means that you are 'completely unsatisfied', while a '10' means that you are 'completely satisfied.' Use the numbers in between to indicate the degree of satisfaction.»

Label	Code	by wave				
		#	1	2	3	4
Completely dissatisfied	0	255	95	64	54	42
1	1	123	36	38	25	24
2	2	171	37	43	52	39
3	3	311	63	79	99	70
4	4	457	81	110	161	105
5	5	1136	236	280	376	244
6	6	1154	179	262	382	331
7	7	2075	252	417	713	693
8	8	3366	407	712	1085	1162
9	9	5084	791	1029	1514	1750
Completely satisfied	10	9957	2813	2382	2635	2127
<i>Missing by design</i>	-54	566	566	0	0	0
<i>Unspecific missing</i>	-90	349	172	80	72	25
<i>Implausible value</i>	-95	49	25	10	12	2

How satisfied are you ... > c) ... with your health? «Please answer each question on a scale of 0 to 10. '0' means that you are 'completely unsatisfied', while a '10' means that you are 'completely satisfied.' Use the numbers in between to indicate the degree of satisfaction.»

Label	Code	by wave				
		#	1	2	3	4
Completely dissatisfied	0	268	96	62	58	52
1	1	155	48	37	34	36
2	2	221	37	51	81	52
3	3	355	35	80	149	91
4	4	505	62	129	168	146
5	5	1008	193	217	323	275
6	6	1004	153	220	331	300
7	7	1591	249	341	500	501
8	8	2784	389	591	863	941
9	9	4753	738	971	1423	1621
Completely satisfied	10	11543	3040	2740	3182	2581
<i>Missing by design</i>	-54	566	566	0	0	0
<i>Unspecific missing</i>	-90	255	128	60	50	17
<i>Implausible value</i>	-95	45	19	7	18	1

How satisfied are you ... > d) ... with your family? «Please answer each question on a scale of 0 to 10. '0' means that you are 'completely unsatisfied', while a '10' means that you are 'completely satisfied.' Use the numbers in between to indicate the degree of satisfaction.»

Label	Code	by wave				
		#	1	2	3	4
Completely dissatisfied	0	266	90	50	58	68
1	1	171	34	26	62	49
2	2	233	29	44	83	77
3	3	307	39	66	104	98
4	4	383	49	89	141	104
5	5	742	115	151	244	232
6	6	754	80	141	251	282
7	7	1234	139	234	419	442
8	8	2010	253	372	635	750
9	9	3904	577	785	1202	1340
Completely satisfied	10	14043	3593	3451	3876	3123
<i>Missing by design</i>	-54	566	566	0	0	0
<i>Unspecific missing</i>	-90	366	162	82	79	43
<i>Implausible value</i>	-95	74	27	15	26	6

How satisfied are you ... > e) ... with your circle of friends and acquaintances? «Please answer each question on a scale of 0 to 10. '0' means that you are 'completely unsatisfied', while a '10' means that you are 'completely satisfied.' Use the numbers in between to indicate the degree of satisfaction.»

Label	Code	by wave				
		#	1	2	3	4
Completely dissatisfied	0	225	92	44	29	60
1	1	114	40	17	30	27
2	2	146	24	29	52	41
3	3	210	39	57	58	56
4	4	336	45	89	112	90
5	5	663	124	149	235	155
6	6	769	116	162	233	258
7	7	1491	218	313	457	503
8	8	3001	449	590	942	1020
9	9	5657	957	1162	1747	1791
Completely satisfied	10	11492	2917	2798	3200	2577
Missing by design	-54	566	566	0	0	0
Unspecific missing	-90	336	148	85	75	28
Implausible value	-95	47	18	11	10	8

How satisfied are you ... > f) ... with your situation at school? «Please answer each question on a scale of 0 to 10. '0' means that you are 'completely unsatisfied', while a '10' means that you are 'completely satisfied.' Use the numbers in between to indicate the degree of satisfaction.»

Label	Code	by wave				
		#	1	2	3	4
Completely dissatisfied	0	682	143	213	204	122
1	1	322	67	66	102	87
2	2	487	73	126	156	132
3	3	820	117	177	290	236
4	4	1063	154	255	361	293
5	5	2274	372	517	756	629
6	6	2238	278	479	719	762
7	7	3402	457	718	1133	1094
8	8	4463	802	930	1313	1418
9	9	4539	1134	1029	1216	1160
Completely satisfied	10	3852	1431	916	870	635
<i>Missing by design</i>	-54	566	566	0	0	0
<i>Unspecific missing</i>	-90	303	142	72	52	37
<i>Implausible value</i>	-95	42	17	8	8	9

t517200 Satisfaction: having say in family

212 : 3

How satisfied are you ... ► g) ... with your ability to have a say in the family? «Please answer each question on a scale of 0 to 10. '0' means that you are 'completely unsatisfied', while a '10' means that you are 'completely satisfied.' Use the numbers in between to indicate the degree of satisfaction.»

Label	Code	by wave				
		#	1	2	3	4
Completely dissatisfied	0	76	0	0	0	76
1	1	59	0	0	0	59
2	2	75	0	0	0	75
3	3	120	0	0	0	120
4	4	153	0	0	0	153
5	5	290	0	0	0	290
6	6	331	0	0	0	331
7	7	561	0	0	0	561
8	8	1067	0	0	0	1067
9	9	1606	0	0	0	1606
Completely satisfied	10	2210	0	0	0	2210
Missing by design	-54	18439	5753	5506	7180	0
Unspecific missing	-90	64	0	0	0	64
Implausible value	-95	2	0	0	0	2

t517201 Satisfaction: having say in class/school

212 : 3

How satisfied are you ... > g) ... with your ability to have a say in class or at school? «Please answer each question on a scale of 0 to 10. '0' means that you are 'completely unsatisfied', while a '10' means that you are 'completely satisfied.' Use the numbers in between to indicate the degree of satisfaction.»

Label	Code	by wave				
		#	1	2	3	4
Completely dissatisfied	0	82	0	0	0	82
1	1	60	0	0	0	60
2	2	108	0	0	0	108
3	3	149	0	0	0	149
4	4	197	0	0	0	197
5	5	436	0	0	0	436
6	6	532	0	0	0	532
7	7	805	0	0	0	805
8	8	1322	0	0	0	1322
9	9	1524	0	0	0	1524
Completely satisfied	10	1338	0	0	0	1338
Missing by design	-54	18439	5753	5506	7180	0
Unspecific missing	-90	58	0	0	0	58
Implausible value	-95	3	0	0	0	3

t517202 Satisfaction: having say in society

212 : 3

How satisfied are you ... » i) ... in general with the ability of young people to have a say in society? «Please answer each question on a scale of 0 to 10. '0' means that you are 'completely unsatisfied', while a '10' means that you are 'completely satisfied.' Use the numbers in between to indicate the degree of satisfaction.»

Label	Code	#	by wave			
			1	2	3	4
Completely dissatisfied	0	116	0	0	0	116
1	1	71	0	0	0	71
2	2	132	0	0	0	132
3	3	183	0	0	0	183
4	4	282	0	0	0	282
5	5	633	0	0	0	633
6	6	692	0	0	0	692
7	7	956	0	0	0	956
8	8	1246	0	0	0	1246
9	9	1211	0	0	0	1211
Completely satisfied	10	888	0	0	0	888
Missing by design	-54	18439	5753	5506	7180	0
Unspecific missing	-90	203	0	0	0	203
Implausible value	-95	1	0	0	0	1

How would you generally describe your state of health? «Please tick only one answer.»

Label	Code	by wave				
		#	1	2	3	4
Very good	1	9664	2383	2010	2903	2368
Good	2	10145	2038	1987	2932	3188
Average	3	3267	651	755	955	906
Poor	4	432	55	130	130	117
Very poor	5	91	14	22	40	15
Missing by design	-54	1035	566	469	0	0
Unspecific missing	-90	366	32	125	194	15
Implausible value	-95	53	14	8	26	5

t527003 Stress: activity without enjoyment

212 : 5

I would now like to talk about your personal situation in general. Please consider all areas of your life. To what extent do the following statements apply to you? > a) If I don't enjoy a certain activity, then I usually don't have to do it. «Please check one box in each row.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	307	0	0	0	307
Does not really apply	2	959	0	0	0	959
Partially applies	3	2648	0	0	0	2648
Applies to some extent	4	1692	0	0	0	1692
Applies completely	5	968	0	0	0	968
<i>Missing by design</i>	-54	18439	5753	5506	7180	0
<i>Unspecific missing</i>	-90	38	0	0	0	38
<i>Implausible value</i>	-95	2	0	0	0	2

t527004 Stress: take care myself

212 : 5

I would now like to talk about your personal situation in general. Please consider all areas of your life. To what extent do the following statements apply to you? > b) If I don't take care of something myself, nobody else will. «Please check one box in each row.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	734	0	0	0	734
Does not really apply	2	2067	0	0	0	2067
Partially applies	3	2449	0	0	0	2449
Applies to some extent	4	994	0	0	0	994
Applies completely	5	284	0	0	0	284
Missing by design	-54	18439	5753	5506	7180	0
Unspecific missing	-90	77	0	0	0	77
Implausible value	-95	9	0	0	0	9

I would now like to talk about your personal situation in general. Please consider all areas of your life. To what extent do the following statements apply to you? > c) I pursue useful activities. «Please check one box in each row.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	109	0	0	0	109
Does not really apply	2	321	0	0	0	321
Partially applies	3	1821	0	0	0	1821
Applies to some extent	4	2881	0	0	0	2881
Applies completely	5	1346	0	0	0	1346
<i>Missing by design</i>	-54	18439	5753	5506	7180	0
<i>Unspecific missing</i>	-90	127	0	0	0	127
<i>Implausible value</i>	-95	9	0	0	0	9

I would now like to talk about your personal situation in general. Please consider all areas of your life. To what extent do the following statements apply to you? > d) I often feel lonely.
«Please check one box in each row.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	3044	0	0	0	3044
Does not really apply	2	1946	0	0	0	1946
Partially applies	3	858	0	0	0	858
Applies to some extent	4	425	0	0	0	425
Applies completely	5	199	0	0	0	199
Missing by design	-54	18439	5753	5506	7180	0
Unspecific missing	-90	136	0	0	0	136
Implausible value	-95	6	0	0	0	6

I would now like to talk about your personal situation in general. Please consider all areas of your life. To what extent do the following statements apply to you? » e) My achievements are suitably appreciated. «Please check one box in each row.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	120	0	0	0	120
Does not really apply	2	505	0	0	0	505
Partially applies	3	2007	0	0	0	2007
Applies to some extent	4	2605	0	0	0	2605
Applies completely	5	1233	0	0	0	1233
<i>Missing by design</i>	-54	18439	5753	5506	7180	0
<i>Unspecific missing</i>	-90	139	0	0	0	139
<i>Implausible value</i>	-95	5	0	0	0	5

t527021 Stress: count on people

212 : 5

I would now like to talk about your personal situation in general. Please consider all areas of your life. To what extent do the following statements apply to you? > f) There are people on whom I can rely. «Please check one box in each row.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	60	0	0	0	60
Does not really apply	2	99	0	0	0	99
Partially applies	3	519	0	0	0	519
Applies to some extent	4	1411	0	0	0	1411
Applies completely	5	4489	0	0	0	4489
<i>Missing by design</i>	-54	18439	5753	5506	7180	0
<i>Unspecific missing</i>	-90	29	0	0	0	29
<i>Implausible value</i>	-95	7	0	0	0	7

t527022 Stress: good night's sleep

212 : 5

I would now like to talk about your personal situation in general. Please consider all areas of your life. To what extent do the following statements apply to you? > g) I generally get a good night's sleep. «Please check one box in each row.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	250	0	0	0	250
Does not really apply	2	621	0	0	0	621
Partially applies	3	1514	0	0	0	1514
Applies to some extent	4	2096	0	0	0	2096
Applies completely	5	2082	0	0	0	2082
Missing by design	-54	18439	5753	5506	7180	0
Unspecific missing	-90	41	0	0	0	41
Implausible value	-95	10	0	0	0	10

I would now like to talk about your personal situation in general. Please consider all areas of your life. To what extent do the following statements apply to you? > h) I think about problems a lot. «Please check one box in each row.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	249	0	0	0	249
Does not really apply	2	950	0	0	0	950
Partially applies	3	1981	0	0	0	1981
Applies to some extent	4	1772	0	0	0	1772
Applies completely	5	1609	0	0	0	1609
<i>Missing by design</i>	-54	18439	5753	5506	7180	0
<i>Unspecific missing</i>	-90	44	0	0	0	44
<i>Implausible value</i>	-95	9	0	0	0	9

I would now like to talk about your personal situation in general. Please consider all areas of your life. To what extent do the following statements apply to you? > i) I feel exhausted after a normal day. «Please check one box in each row.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	699	0	0	0	699
Does not really apply	2	1824	0	0	0	1824
Partially applies	3	2277	0	0	0	2277
Applies to some extent	4	1109	0	0	0	1109
Applies completely	5	662	0	0	0	662
Missing by design	-54	18439	5753	5506	7180	0
Unspecific missing	-90	43	0	0	0	43

t527032 Stress: worry about near future

212 : 5

I would now like to talk about your personal situation in general. Please consider all areas of your life. To what extent do the following statements apply to you? » j) I worry about what my life might look like in three years. «Please check one box in each row.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	2303	0	0	0	2303
Does not really apply	2	1940	0	0	0	1940
Partially applies	3	1272	0	0	0	1272
Applies to some extent	4	625	0	0	0	625
Applies completely	5	440	0	0	0	440
<i>Missing by design</i>	-54	18439	5753	5506	7180	0
<i>Unspecific missing</i>	-90	32	0	0	0	32
<i>Implausible value</i>	-95	2	0	0	0	2

I would now like to talk about your personal situation in general. Please consider all areas of your life. To what extent do the following statements apply to you? » k) I'm looking forward to the future. «Please check one box in each row.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	145	0	0	0	145
Does not really apply	2	291	0	0	0	291
Partially applies	3	1782	0	0	0	1782
Applies to some extent	4	2103	0	0	0	2103
Applies completely	5	2265	0	0	0	2265
<i>Missing by design</i>	-54	18439	5753	5506	7180	0
<i>Unspecific missing</i>	-90	27	0	0	0	27
<i>Implausible value</i>	-95	1	0	0	0	1

How often do you play sports? Do not count sports in class at school. «Please tick only one answer.»

Label	Code	by wave				
		#	1	2	3	4
Never	1	1396	219	318	385	474
Once a month or less	2	1311	263	257	390	401
Several times a month or once a week	3	5196	1042	1017	1531	1606
Several times a week	4	8348	1624	1734	2401	2589
(Almost) daily	5	7329	1846	1859	2123	1501
Missing by design	-54	291	291	0	0	0
Unspecific missing	-90	1036	407	284	313	32
Implausible value	-95	146	61	37	37	11

t262000_g1 Sports: sport activity, main kind of sport

212 : 7

What kind of sports do you do most frequently? «Please state only one kind of sport.»

Label	Code	by wave				
		#	1	2	3	4
aerobics	1000	17	6	5	5	1
agility	1001	0	0	0	0	0
aikido	1002	23	10	5	8	0
air hockey	1003	0	0	0	0	0
airsoft	1004	0	0	0	0	0
akontion	1005	0	0	0	0	0
acrobatics	1006	41	18	14	9	0
alpine climbing	1007	0	0	0	0	0
amateur radio direction finding (ARDF)	1008	0	0	0	0	0
American football	1009	17	4	2	8	3
American handball	1010	0	0	0	0	0
fishing	1011	24	5	3	14	2
... 454 values omitted ...						
wushu	3215	1	1	0	0	0
Waveboarding	3216	39	12	18	8	1
yoga	3400	24	8	6	9	1
decathlon	3500	0	0	0	0	0
Zumba	3501	27	0	2	23	2
dwarf-throwing	3502	0	0	0	0	0
Missing by design	-54	291	291	0	0	0
Not determinable	-55	316	66	68	171	11
Unspecific missing	-90	1635	822	689	68	56
Implausible value	-95	218	69	67	71	11
Refused	-97	716	0	0	716	0
system missing value	.	6239	0	0	0	6239

t269000 Sports: where/how?

212 : 8

Where or how do you most often do this kind of sport? «Please tick only one answer.»

Label	Code	by wave				
		#	1	2	3	4
Club	1	11293	2296	2486	3346	3165
School (outside classes such as sport workshop)	2	1023	260	239	305	219
Riding school, tennis school, martial arts school, dancing school, gym or similar	3	1978	424	389	540	625
Volkshochschule [adult education establishment] (VHS)	4	39	8	9	11	11
Together with others, but not in an organization	5	2428	410	433	716	869
By myself	6	3498	798	655	1065	980
<i>Missing by design</i>	-54	760	291	469	0	0
<i>Unspecific missing</i>	-90	2413	671	515	694	533
<i>Implausible value</i>	-95	1621	595	311	503	212

How much time do you usually spend reading outside of school? Please consider all possible opportunities you have for reading, in other words not only books or magazines, but also e-mails or the internet. > a) On a normal school day I read ... [Please tick only one answer.]

Label	Code	by wave				
		#	1	2	3	4
... not at all outside school.	1	3638	645	782	1448	763
... up to half an hour.	2	5440	1396	1172	1610	1262
... between half an hour and one hour.	3	5683	1298	1278	1536	1571
... 1 to 2 hours.	4	5056	1030	1188	1329	1509
... more than 2 hours.	5	3744	660	722	895	1467
<i>Missing by design</i>	-54	291	291	0	0	0
<i>Unspecific missing</i>	-90	928	302	295	304	27
<i>Implausible value</i>	-95	273	131	69	58	15

How much time do you usually spend reading outside of school? Please consider all possible opportunities you have for reading, in other words not only books or magazines, but also e-mails or the internet. > b) On a normal non-school day I read ... [Please tick only one answer.]

Label	Code	#	by wave			
			1	2	3	4
... not at all.	1	4206	780	987	1598	841
... up to half an hour.	2	4981	1312	1054	1442	1173
... between half an hour and one hour.	3	4157	921	924	1158	1154
... 1 to 2 hours.	4	4523	892	1048	1173	1410
... more than 2 hours.	5	5463	964	1095	1422	1982
<i>Missing by design</i>	-54	291	291	0	0	0
<i>Unspecific missing</i>	-90	1243	507	352	340	44
<i>Implausible value</i>	-95	189	86	46	47	10

t34002a Reading quality Genres - detective novels, thrillers, horror or fantasy books

212 : 16

How often do you normally read in your spare time ... > a) ... **detective novels, thrillers, horror or fantasy books, such as Harry Potter or Lord of the Rings?** «Please check one box in each row.»

Label	Code	by wave				
		#	1	2	3	4
Never or rarely	1	8067	2018	0	3018	3031
Several times a month	2	2647	581	0	951	1115
Once a week	3	1928	559	0	730	639
Several times a week	4	3065	925	0	1137	1003
Everyday	5	2558	967	0	959	632
<i>Missing by design</i>	-54	5797	291	5506	0	0
<i>Unspecific missing</i>	-90	937	390	0	367	180
<i>Implausible value</i>	-95	54	22	0	18	14

How often do you normally read in your spare time ... > b) ... classics of children's youth literature by authors, such as Erich Kästner or Otfried Preußler? «Please check one box in each row.»

Label	Code	by wave				
		#	1	2	3	4
Never or rarely	1	12188	2351	0	4702	5135
Several times a month	2	2385	760	0	918	707
Once a week	3	1390	634	0	511	245
Several times a week	4	1112	608	0	340	164
Everyday	5	703	473	0	169	61
<i>Missing by design</i>	-54	5797	291	5506	0	0
<i>Unspecific missing</i>	-90	1455	626	0	529	300
<i>Implausible value</i>	-95	23	10	0	11	2

How often do you normally read in your spare time ... > c) ... nonfiction books? «Please check one box in each row.»

Label	Code	by wave				
		#	1	2	3	4
Never or rarely	1	10709	2116	0	4260	4333
Several times a month	2	3240	930	0	1164	1146
Once a week	3	1802	744	0	620	438
Several times a week	4	1121	532	0	335	254
Everyday	5	662	376	0	188	98
<i>Missing by design</i>	-54	5797	291	5506	0	0
<i>Unspecific missing</i>	-90	1647	736	0	590	321
<i>Implausible value</i>	-95	75	28	0	23	24

How often do you normally read in your spare time ... > d) ... comic books? «Please check one box in each row.»

Label	Code	by wave				
		#	1	2	3	4
Never or rarely	1	8164	1588	0	3113	3463
Several times a month	2	3379	781	0	1298	1300
Once a week	3	2192	694	0	852	646
Several times a week	4	2087	779	0	793	515
Everyday	5	1963	995	0	625	343
<i>Missing by design</i>	-54	5797	291	5506	0	0
<i>Unspecific missing</i>	-90	1418	602	0	487	329
<i>Implausible value</i>	-95	53	23	0	12	18

How often do you normally read in your spare time ... > e) ... adventure and exploration novels such as Robinson Crusoe or Moby Dick? «Please check one box in each row.»

Label	Code	#	by wave			
			1	2	3	4
Never or rarely	1	4621	0	0	0	4621
Several times a month	2	861	0	0	0	861
Once a week	3	381	0	0	0	381
Several times a week	4	269	0	0	0	269
Everyday	5	135	0	0	0	135
<i>Missing by design</i>	-54	18439	5753	5506	7180	0
<i>Unspecific missing</i>	-90	344	0	0	0	344
<i>Implausible value</i>	-95	3	0	0	0	3

How often do you normally read in your spare time ... > f) ... other? Specifically: «Please check one box in each row.»

Label	Code	by wave				
		#	1	2	3	4
Never or rarely	1	4169	1075	0	1931	1163
Several times a month	2	1932	549	0	1110	273
Once a week	3	1998	691	0	1028	279
Several times a week	4	2694	964	0	1159	571
Everyday	5	4045	1587	0	1436	1022
<i>Missing by design</i>	-54	5797	291	5506	0	0
<i>Unspecific missing</i>	-90	4390	584	0	506	3300
<i>Implausible value</i>	-95	28	12	0	10	6

How often do you normally read in your spare time ... > (Please enter in block letters.) «Please check one box in each row.»

no table generated

How often do you talk with others about what you read? ► a) I talk to my classmates about what we are currently reading in class. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Never or almost never	1	11038	2002	2342	3316	3378
Once to twice a month	2	5844	1156	1307	1748	1633
Once to twice a week	3	4479	1126	1110	1082	1161
Every day or almost every day	4	1575	498	413	303	361
<i>Missing by design</i>	-54	998	566	0	432	0
<i>Unspecific missing</i>	-90	1083	396	321	290	76
<i>Implausible value</i>	-95	36	9	13	9	5

How often do you talk with others about what you read? » b) Outside of school, I talk to my friends about what I am currently reading. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Never or almost never	1	11517	1942	2397	3412	3766
Once to twice a month	2	5593	1171	1282	1665	1475
Once to twice a week	3	4135	1088	1046	1042	959
Every day or almost every day	4	1638	567	420	314	337
<i>Missing by design</i>	-54	998	566	0	432	0
<i>Unspecific missing</i>	-90	1153	412	355	311	75
<i>Implausible value</i>	-95	19	7	6	4	2

How often do you talk with others about what you read? > c) I talk to my family about what I am currently reading. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Never or almost never	1	8166	1306	1570	2490	2800
Once to twice a month	2	5729	1018	1187	1729	1795
Once to twice a week	3	5651	1294	1447	1518	1392
Every day or almost every day	4	3295	1145	931	683	536
<i>Missing by design</i>	-54	998	566	0	432	0
<i>Unspecific missing</i>	-90	1185	413	367	320	85
<i>Implausible value</i>	-95	29	11	4	8	6

td0042a Attitude towards reading: enjoy reading books

212 : 18

What do you think about reading? ► a) I enjoy reading books. «Please check one box in every line.»

Label	Code	by wave				
		#	1	2	3	4
Completely disagree	1	3344	522	714	1133	975
Rather disagree	2	4538	598	902	1427	1611
Rather agree	3	7556	1582	1558	2255	2161
Completely agree	4	8310	2385	1995	2137	1793
<i>Missing by design</i>	-54	291	291	0	0	0
<i>Unspecific missing</i>	-90	973	357	326	220	70
<i>Implausible value</i>	-95	41	18	11	8	4

td0042b Attitude towards reading: reading is interesting

212 : 18

What do you think about reading? > b) I find reading interesting. «Please check one box in every line.»

Label	Code	by wave				
		#	1	2	3	4
Completely disagree	1	3222	499	666	1096	961
Rather disagree	2	4842	684	1022	1520	1616
Rather agree	3	7808	1558	1619	2351	2280
Completely agree	4	7710	2275	1830	1954	1651
<i>Missing by design</i>	-54	291	291	0	0	0
<i>Unspecific missing</i>	-90	1132	426	359	248	99
<i>Implausible value</i>	-95	48	20	10	11	7

What do you think about reading? > c) If I had enough time, I would read even more. «Please check one box in every line.»

Label	Code	by wave				
		#	1	2	3	4
Completely disagree	1	5042	757	1058	1563	1664
Rather disagree	2	6397	1073	1387	1948	1989
Rather agree	3	5620	1292	1213	1692	1423
Completely agree	4	6545	1911	1477	1709	1448
Missing by design	-54	291	291	0	0	0
Unspecific missing	-90	1124	419	361	260	84
Implausible value	-95	34	10	10	8	6

What do you think about reading? > d) I like to read about new things. «Please check one box in every line.»

Label	Code	by wave				
		#	1	2	3	4
Completely disagree	1	3405	601	750	1106	948
Rather disagree	2	5913	907	1278	1798	1930
Rather agree	3	8615	1734	1740	2631	2510
Completely agree	4	5623	1791	1351	1362	1119
Missing by design	-54	291	291	0	0	0
Unspecific missing	-90	1157	416	369	271	101
Implausible value	-95	49	13	18	12	6

What do you think about reading? > e) I am convinced that I can learn a lot through reading.
«Please check one box in every line.»

Label	Code	by wave				
		#	1	2	3	4
Completely disagree	1	2600	424	587	892	697
Rather disagree	2	4139	594	925	1228	1392
Rather agree	3	8958	1721	1828	2761	2648
Completely agree	4	7898	2292	1806	2027	1773
Missing by design	-54	291	291	0	0	0
Unspecific missing	-90	1131	418	352	261	100
Implausible value	-95	36	13	8	11	4

What do you think about reading? > f) Reading is important for understanding things correctly. «Please check one box in every line.»

Label	Code	by wave				
		#	1	2	3	4
Completely disagree	1	2100	326	479	727	568
Rather disagree	2	3516	427	758	1054	1277
Rather agree	3	9189	1681	1764	2939	2805
Completely agree	4	8807	2601	2151	2186	1869
Missing by design	-54	291	291	0	0	0
Unspecific missing	-90	1118	415	347	268	88
Implausible value	-95	32	12	7	6	7

How well do you read? ▶ a) I sometimes have trouble understanding a text really well. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Completely disagree	1	6752	1888	0	2381	2483
Rather disagree	2	7405	1648	0	2969	2788
Rather agree	3	3370	1009	0	1307	1054
Completely agree	4	941	439	0	276	226
<i>Missing by design</i>	-54	5797	291	5506	0	0
<i>Unspecific missing</i>	-90	746	455	0	234	57
<i>Implausible value</i>	-95	42	23	0	13	6

How well do you read? > b) I can understand texts very well and quickly. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Completely disagree	1	871	293	0	348	230
Rather disagree	2	3234	769	0	1278	1187
Rather agree	3	8355	1942	0	3242	3171
Completely agree	4	5991	1971	0	2045	1975
<i>Missing by design</i>	-54	5797	291	5506	0	0
<i>Unspecific missing</i>	-90	772	470	0	257	45
<i>Implausible value</i>	-95	33	17	0	10	6

How well do you read? > c) I have to read many things several times before I fully understand them. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Completely disagree	1	6339	1782	0	2162	2395
Rather disagree	2	7173	1640	0	2861	2672
Rather agree	3	3534	969	0	1428	1137
Completely agree	4	1354	561	0	454	339
Missing by design	-54	5797	291	5506	0	0
Unspecific missing	-90	826	497	0	263	66
Implausible value	-95	30	13	0	12	5

Who normally lives with you in your household? ▶ a) Biological mother, adoptive mother, foster mother «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	17305	4907	4788	1721	5889
No	2	1438	481	425	128	404
Missing by design	-54	5057	44	0	5013	0
Unspecific missing	-90	1178	290	277	310	301
Implausible value	-95	75	31	16	8	20

Who normally lives with you in your household? > b) Stepmother or father’s girlfriend
«Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	605	225	163	64	153
No	2	15866	4535	4440	1487	5404
Missing by design	-54	5057	44	0	5013	0
Unspecific missing	-90	3499	938	897	612	1052
Implausible value	-95	26	11	6	4	5

t74305c Household composition: biological father, adoptive father, foster father212 : 20

Who normally lives with you in your household? > c) Biological father, adoptive father, foster father «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	13854	3970	3874	1289	4721
No	2	4184	1184	1151	463	1386
Missing by design	-54	5057	44	0	5013	0
Unspecific missing	-90	1896	527	467	408	494
Implausible value	-95	62	28	14	7	13

Who normally lives with you in your household? > d) Stepfather or mother’s boyfriend
«Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	2179	608	585	254	732
No	2	14202	4093	3978	1295	4836
Missing by design	-54	5057	44	0	5013	0
Unspecific missing	-90	3584	996	936	611	1041
Implausible value	-95	31	12	7	7	5

Who normally lives with you in your household? > e) Siblings and/or step siblings «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	13831	3929	3833	1309	4760
No	2	3927	1165	1076	412	1274
Missing by design	-54	5057	44	0	5013	0
Unspecific missing	-90	2175	589	575	439	572
Implausible value	-95	63	26	22	7	8

Who normally lives with you in your household? » f) Grandmother and/or grandfather «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	3390	1280	929	278	903
No	2	13068	3466	3635	1284	4683
Missing by design	-54	5057	44	0	5013	0
Unspecific missing	-90	3507	946	936	601	1024
Implausible value	-95	31	17	6	4	4

Who normally lives with you in your household? > g) Other people «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	1988	809	591	147	441
No	2	14014	3806	3802	1388	5018
Missing by design	-54	5057	44	0	5013	0
Unspecific missing	-90	3957	1076	1104	627	1150
Implausible value	-95	37	18	9	5	5

t741002 Household size

212 : 21

How many people normally live with you in your household - including yourself? «Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
	0	9	6	2	1	0
	1	35	15	11	5	4
	2	739	190	181	85	283
	3	3385	889	906	380	1210
	4	7615	2115	2093	780	2627
	5	4208	1234	1209	418	1347
	6	1880	565	521	173	621
	7	739	216	218	81	224
	8	295	109	83	29	74
	9	131	48	34	8	41
	10	93	32	30	10	21
	11	39	11	16	5	7
... 21 values omitted ...						
	49	1	0	0	0	1
	50	3	1	0	0	2
	60	1	0	0	0	1
	70	1	0	0	0	1
	78	1	0	0	0	1
	79	1	1	0	0	0
	94	1	0	0	0	1
	95	1	0	0	0	1
	99	8	3	0	1	4
Missing by design	-54	5057	44	0	5013	0
Unspecific missing	-90	681	226	171	181	103
Implausible value	-95	27	9	8	5	5

When you talk about your 'mother' in the questionnaire, who do you mean? «Please tick only one answer.»

Label	Code	by wave				
		#	1	2	3	4
My biological mother	1	23938	5416	5255	6847	6420
My stepmother	2	84	22	19	23	20
My adoptive mother	3	75	12	22	20	21
My foster mother	4	99	28	22	23	26
My father's girlfriend	5	54	13	16	12	13
Another woman	6	22	7	3	6	6
I don't have a mother (anymore)/I don't know her	7	130	26	25	38	41
<i>Missing by design</i>	-54	44	44	0	0	0
<i>Unspecific missing</i>	-90	494	126	116	193	59
<i>Implausible value</i>	-95	113	59	28	18	8

When you talk about your 'father' in the questionnaire, who do you mean? «Please tick only one answer.»

Label	Code	by wave				
		#	1	2	3	4
My biological father	1	22019	4959	4843	6309	5908
My stepfather	2	1035	227	227	285	296
My adoptive father	3	98	18	22	27	31
My foster father	4	97	28	24	21	24
My mother's boyfriend	5	276	67	61	73	75
Another man	6	35	11	8	9	7
I don't have a father (anymore)/I do not know him	7	581	116	133	174	158
<i>Missing by design</i>	-54	44	44	0	0	0
<i>Unspecific missing</i>	-90	712	221	149	235	107
<i>Implausible value</i>	-95	156	62	39	47	8

I would now like to talk about your relationship to Germany and the German people. To what extent do the following statements apply to you? > a) I feel closely connected to the people in Germany. «Please check one box in each row.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	351	0	0	89	262
Does not really apply	2	2074	0	0	381	1693
Applies to some extent	3	4778	0	0	1331	3447
Applies completely	4	1796	0	0	682	1114
Missing by design	-54	11691	5753	5506	432	0
Unspecific missing	-90	4338	0	0	4249	89
Implausible value	-95	25	0	0	16	9

t428010 Find it unpleasant to be associated with people from Germany

212 : 24

I would now like to talk about your relationship to Germany and the German people. To what extent do the following statements apply to you? > b) I find it unpleasant to be associated with the people in Germany. «Please check one box in each row.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	5487	0	0	1413	4074
Does not really apply	2	2657	0	0	699	1958
Applies to some extent	3	659	0	0	266	393
Applies completely	4	169	0	0	66	103
<i>Missing by design</i>	-54	11691	5753	5506	432	0
<i>Unspecific missing</i>	-90	4355	0	0	4281	74
<i>Implausible value</i>	-95	35	0	0	23	12

t428030 Think it is important to be associated with people from Germany

212 : 24

I would now like to talk about your relationship to Germany and the German people. To what extent do the following statements apply to you? > c) It is important to me to be associated with the people in Germany. «Please check one box in each row.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	481	0	0	129	352
Does not really apply	2	1745	0	0	438	1307
Applies to some extent	3	4258	0	0	1077	3181
Applies completely	4	2408	0	0	792	1616
<i>Missing by design</i>	-54	11691	5753	5506	432	0
<i>Unspecific missing</i>	-90	4449	0	0	4295	154
<i>Implausible value</i>	-95	21	0	0	17	4

t428040 Feel very comfortable when I am with people from Germany

212 : 24

I would now like to talk about your relationship to Germany and the German people. To what extent do the following statements apply to you? > d) I feel very comfortable when I am with people from Germany. «Please check one box in each row.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	232	0	0	67	165
Does not really apply	2	964	0	0	252	712
Applies to some extent	3	4776	0	0	1125	3651
Applies completely	4	2890	0	0	986	1904
<i>Missing by design</i>	-54	11691	5753	5506	432	0
<i>Unspecific missing</i>	-90	4472	0	0	4303	169
<i>Implausible value</i>	-95	28	0	0	15	13

t428060 Feel that I am part of German society

212 : 24

I would now like to talk about your relationship to Germany and the German people. To what extent do the following statements apply to you? » e) I feel that I am part of German society. «Please check one box in each row.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	219	0	0	0	219
Does not really apply	2	711	0	0	0	711
Applies to some extent	3	3079	0	0	0	3079
Applies completely	4	2474	0	0	0	2474
<i>Missing by design</i>	-54	18439	5753	5506	7180	0
<i>Unspecific missing</i>	-90	125	0	0	0	125
<i>Implausible value</i>	-95	6	0	0	0	6

And to what extent do you identify yourself with the people in Germany overall? «Please check one answer only.»

Label	Code	#	by wave			
			1	2	3	4
Not at all	1	125	0	0	40	85
Hardly	2	361	0	0	82	279
Average	3	3109	0	0	782	2327
Strongly	4	3693	0	0	930	2763
Very strongly	5	1662	0	0	605	1057
Missing by design	-54	11691	5753	5506	432	0
Unspecific missing	-90	4387	0	0	4293	94
Implausible value	-95	25	0	0	16	9

t428120 Feeling of connection with country of origin

212 : 27

To what extent do the following statements apply to you? ► a) I feel closely connected to people from this country. «Please check one box in each row.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	295	0	0	152	143
Does not really apply	2	868	0	0	487	381
Applies to some extent	3	2015	0	0	1214	801
Applies completely	4	1269	0	0	693	576
<i>Missing by design</i>	-54	11691	5753	5506	432	0
<i>Unspecific missing</i>	-90	8872	0	0	4166	4706
<i>Implausible value</i>	-95	43	0	0	36	7

t428130 Find it unpleasant to be associated with people from country of origin

212 : 27

To what extent do the following statements apply to you? > b) I find it unpleasant to be associated with people from this country. «Please check one box in each row.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	2691	0	0	1555	1136
Does not really apply	2	1142	0	0	645	497
Applies to some extent	3	374	0	0	193	181
Applies completely	4	135	0	0	70	65
<i>Missing by design</i>	-54	11691	5753	5506	432	0
<i>Unspecific missing</i>	-90	8974	0	0	4247	4727
<i>Implausible value</i>	-95	46	0	0	38	8

t428140 Think it is important to be associated with people from country of origin

212 : 27

To what extent do the following statements apply to you? > c) I think it is important to be associated with people from this country. «Please check one box in each row.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	303	0	0	168	135
Does not really apply	2	771	0	0	419	352
Applies to some extent	3	1670	0	0	947	723
Applies completely	4	1563	0	0	906	657
<i>Missing by design</i>	-54	11691	5753	5506	432	0
<i>Unspecific missing</i>	-90	9014	0	0	4271	4743
<i>Implausible value</i>	-95	41	0	0	37	4

t428150 Feel very comfortable when I am with people from country of origin

212 : 27

To what extent do the following statements apply to you? » d) I feel very comfortable when I am with people from this country. «Please check one box in each row.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	186	0	0	93	93
Does not really apply	2	513	0	0	268	245
Applies to some extent	3	1738	0	0	1001	737
Applies completely	4	1832	0	0	1058	774
<i>Missing by design</i>	-54	11691	5753	5506	432	0
<i>Unspecific missing</i>	-90	9051	0	0	4293	4758
<i>Implausible value</i>	-95	42	0	0	35	7

t428170 Like doing things with people from country of origin

212 : 27

To what extent do the following statements apply to you? > e) I like doing things with people from this country. «Please check one box in each row.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	92	0	0	0	92
Does not really apply	2	235	0	0	0	235
Applies to some extent	3	841	0	0	0	841
Applies completely	4	717	0	0	0	717
Missing by design	-54	18439	5753	5506	7180	0
Unspecific missing	-90	4724	0	0	0	4724
Implausible value	-95	5	0	0	0	5

t428180 Often act in a way that is typical for people from country of origin

212 : 27

To what extent do the following statements apply to you? ► f) I often act in a way that is typical for people from this country. «Please check one box in each row.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	203	0	0	0	203
Does not really apply	2	453	0	0	0	453
Applies to some extent	3	780	0	0	0	780
Applies completely	4	420	0	0	0	420
<i>Missing by design</i>	-54	18439	5753	5506	7180	0
<i>Unspecific missing</i>	-90	4753	0	0	0	4753
<i>Implausible value</i>	-95	5	0	0	0	5

t428190 Think it is important to live according to the traditions of country of origin

212 : 27

To what extent do the following statements apply to you? > g) I think it is important to live according to the traditions of the people of this country. «Please check one box in each row.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	317	0	0	0	317
Does not really apply	2	548	0	0	0	548
Applies to some extent	3	532	0	0	0	532
Applies completely	4	465	0	0	0	465
<i>Missing by design</i>	-54	18439	5753	5506	7180	0
<i>Unspecific missing</i>	-90	4747	0	0	0	4747
<i>Implausible value</i>	-95	5	0	0	0	5

t428210 Think it is important to have friends from country or origin

212 : 27

To what extent do the following statements apply to you? > h) I think it is important to have friends from this country. «Please check one box in each row.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	197	0	0	0	197
Does not really apply	2	341	0	0	0	341
Applies to some extent	3	617	0	0	0	617
Applies completely	4	706	0	0	0	706
Missing by design	-54	18439	5753	5506	7180	0
Unspecific missing	-90	4747	0	0	0	4747
Implausible value	-95	6	0	0	0	6

How often do you listen to music from this country? «Please check one answer only.»

Label	Code	#	by wave			
			1	2	3	4
Never	1	301	0	0	0	301
Rarely	2	363	0	0	0	363
Sometimes	3	362	0	0	0	362
Often	4	464	0	0	0	464
Always	5	429	0	0	0	429
<i>do not listen to music</i>	-20	5	0	0	0	5
<i>Missing by design</i>	-54	18439	5753	5506	7180	0
<i>Unspecific missing</i>	-90	4679	0	0	0	4679
<i>Implausible value</i>	-95	11	0	0	0	11

How often does your family cook according to the traditions of this country? «Please check one answer only.»

Label	Code	#	by wave			
			1	2	3	4
Never	1	140	0	0	0	140
Rarely	2	215	0	0	0	215
Sometimes	3	384	0	0	0	384
Often	4	754	0	0	0	754
Always	5	407	0	0	0	407
<i>we do not cook in our family</i>	-20	2	0	0	0	2
<i>Missing by design</i>	-54	18439	5753	5506	7180	0
<i>Unspecific missing</i>	-90	4699	0	0	0	4699
<i>Implausible value</i>	-95	13	0	0	0	13

Does your family celebrate this country's public holidays? «Please check one answer only.»

Label	Code	#	by wave			
			1	2	3	4
no, none	1	467	0	0	0	467
yes, some	2	514	0	0	0	514
yes, most of them	3	435	0	0	0	435
yes all of them	4	586	0	0	0	586
<i>Missing by design</i>	-54	18439	5753	5506	7180	0
<i>Unspecific missing</i>	-90	4606	0	0	0	4606
<i>Implausible value</i>	-95	6	0	0	0	6

t428300 Feeling of identification with country of origin overall

212 : 31

And to what extent do you identify yourself with the people from this country overall?

«Please check one answer only.»

Label	Code	#	by wave			
			1	2	3	4
Not at all	1	178	0	0	84	94
Hardly	2	327	0	0	130	197
Average	3	1415	0	0	863	552
Strongly	4	1539	0	0	862	677
Very strongly	5	948	0	0	512	436
<i>Missing by design</i>	-54	11691	5753	5506	432	0
<i>Unspecific missing</i>	-90	8924	0	0	4272	4652
<i>Implausible value</i>	-95	31	0	0	25	6

The following questions are about how often your parents support you with school matters.
 How often ... > a) ... do your parents buy you additional learning materials or books to help you study? «Please check one box in each row.»

Label	Code	#	by wave			
			1	2	3	4
Never	1	392	0	0	0	392
Rarely	2	971	0	0	0	971
Sometimes	3	2404	0	0	0	2404
Often	4	2738	0	0	0	2738
<i>Missing by design</i>	-54	18439	5753	5506	7180	0
<i>Unspecific missing</i>	-90	105	0	0	0	105
<i>Implausible value</i>	-95	4	0	0	0	4

The following questions are about how often your parents support you with school matters.
How often ... > b) ... do your parents help you with recitations or presentations for class?
«Please check one box in each row.»

Label	Code	#	by wave			
			1	2	3	4
Never	1	393	0	0	0	393
Rarely	2	819	0	0	0	819
Sometimes	3	2070	0	0	0	2070
Often	4	3213	0	0	0	3213
Missing by design	-54	18439	5753	5506	7180	0
Unspecific missing	-90	117	0	0	0	117
Implausible value	-95	2	0	0	0	2

The following questions are about how often your parents support you with school matters.
How often ... > c) ... do your parents talk to you about topics that are discussed in class?
«Please check one box in each row.»

Label	Code	#	by wave			
			1	2	3	4
Never	1	380	0	0	0	380
Rarely	2	1000	0	0	0	1000
Sometimes	3	2528	0	0	0	2528
Often	4	2583	0	0	0	2583
Missing by design	-54	18439	5753	5506	7180	0
Unspecific missing	-90	120	0	0	0	120
Implausible value	-95	3	0	0	0	3

The following questions are about how often your parents support you with school matters. How often ... > d) ... do your parents talk to you about problems in school? «Please check one box in each row.»

Label	Code	#	by wave			
			1	2	3	4
Never	1	333	0	0	0	333
Rarely	2	802	0	0	0	802
Sometimes	3	2270	0	0	0	2270
Often	4	3086	0	0	0	3086
Missing by design	-54	18439	5753	5506	7180	0
Unspecific missing	-90	123	0	0	0	123

t321112 Amount of friends with migrant background

212 : 38

Now let's talk about your friends. This refers to all people you are friends with, regardless of whether they go to your school or not. How many people from your group of friends ...
 ► a) ... have a migrant background, i.e. were born abroad or have at least one parent who was born abroad? «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
None	1	2258	0	1186	0	1072
Almost none	2	4011	0	1731	0	2280
Less than half	3	2135	0	730	0	1405
Approximately half	4	1191	0	411	0	780
More than half	5	584	0	160	0	424
Almost all	6	582	0	205	0	377
All	7	220	0	127	0	93
<i>Missing by design</i>	-54	13402	5753	469	7180	0
<i>Unspecific missing</i>	-90	659	0	481	0	178
<i>Implausible value</i>	-95	11	0	6	0	5

t321130 Amount of friends with aspirations regarding the Hauptschule 212 : 38

Now let's talk about your friends. This refers to all people you are friends with, regardless of whether they go to your school or not. How many people from your group of friends ...
 ► b) ... are planning to acquire the leaving certificate from the Hauptschule [basic secondary school]? «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
None	1	4496	0	2140	0	2356
Almost none	2	2952	0	1097	0	1855
Less than half	3	1304	0	459	0	845
Approximately half	4	776	0	350	0	426
More than half	5	364	0	134	0	230
Almost all	6	436	0	156	0	280
All	7	478	0	129	0	349
<i>Missing by design</i>	-54	13402	5753	469	7180	0
<i>Unspecific missing</i>	-90	818	0	560	0	258
<i>Implausible value</i>	-95	27	0	12	0	15

Now let's talk about your friends. This refers to all people you are friends with, regardless of whether they go to your school or not. How many people from your group of friends ... > c) ... are planning to acquire the certificate of intermediate secondary education? «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
None	1	1386	0	683	0	703
Almost none	2	1925	0	861	0	1064
Less than half	3	2053	0	850	0	1203
Approximately half	4	2200	0	940	0	1260
More than half	5	1257	0	406	0	851
Almost all	6	1284	0	460	0	824
All	7	597	0	226	0	371
<i>Missing by design</i>	<i>-54</i>	<i>13402</i>	<i>5753</i>	<i>469</i>	<i>7180</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>944</i>	<i>0</i>	<i>608</i>	<i>0</i>	<i>336</i>
<i>Implausible value</i>	<i>-95</i>	<i>5</i>	<i>0</i>	<i>3</i>	<i>0</i>	<i>2</i>

Now let's talk about your friends. This refers to all people you are friends with, regardless of whether they go to your school or not. How many people from your group of friends ...
 ► d) ... are planning to acquire the Abitur [higher education entrance qualification]? «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
None	1	632	0	276	0	356
Almost none	2	1351	0	507	0	844
Less than half	3	1337	0	497	0	840
Approximately half	4	1688	0	707	0	981
More than half	5	1663	0	669	0	994
Almost all	6	2715	0	1110	0	1605
All	7	1391	0	683	0	708
<i>Missing by design</i>	-54	13402	5753	469	7180	0
<i>Unspecific missing</i>	-90	862	0	583	0	279
<i>Implausible value</i>	-95	12	0	5	0	7

t32012a Friends - try hard at school

212 : 39

To what extent does the following statement apply to your friends? ► **Most of my friends expect me to make a great effort in school.** «Please check where applicable.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	2207	0	1160	0	1047
Does not really apply	2	3072	0	1365	0	1707
Partially applies	3	3870	0	1543	0	2327
Applies to some extent	4	1649	0	581	0	1068
Applies completely	5	615	0	335	0	280
<i>Missing by design</i>	-54	12933	5753	0	7180	0
<i>Unspecific missing</i>	-90	696	0	514	0	182
<i>Implausible value</i>	-95	11	0	8	0	3

t66402a Motivation: Obtain school-leaving certificate

212 : 40

To what extent do the following statements apply to you? I study for school, ... > a) ... because I want to obtain my school-leaving certificate. «Please check one box in each row.»

Label	Code	by wave				
		#	1	2	3	4
Does not apply at all	1	67	0	0	0	67
Does not really apply	2	269	0	0	0	269
Applies to some extent	3	2593	0	0	0	2593
Applies completely	4	3591	0	0	0	3591
<i>Missing by design</i>	-54	18439	5753	5506	7180	0
<i>Unspecific missing</i>	-90	91	0	0	0	91
<i>Implausible value</i>	-95	3	0	0	0	3

To what extent do the following statements apply to you? I study for school, ... > b) ... because I want to be one of the best. «Please check one box in each row.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	1053	0	0	0	1053
Does not really apply	2	2933	0	0	0	2933
Applies to some extent	3	1718	0	0	0	1718
Applies completely	4	799	0	0	0	799
<i>Missing by design</i>	-54	18439	5753	5506	7180	0
<i>Unspecific missing</i>	-90	100	0	0	0	100
<i>Implausible value</i>	-95	11	0	0	0	11

To what extent do the following statements apply to you? I study for school, ... ► c) ... in order to have good career opportunities later. «Please check one box in each row.»

Label	Code	by wave				
		#	1	2	3	4
Does not apply at all	1	38	0	0	0	38
Does not really apply	2	140	0	0	0	140
Applies to some extent	3	1954	0	0	0	1954
Applies completely	4	4325	0	0	0	4325
<i>Missing by design</i>	-54	18439	5753	5506	7180	0
<i>Unspecific missing</i>	-90	153	0	0	0	153
<i>Implausible value</i>	-95	4	0	0	0	4

To what extent do the following statements apply to you? I study for school, ... > d) ... because I want to do well. «Please check one box in each row.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	129	0	0	0	129
Does not really apply	2	706	0	0	0	706
Applies to some extent	3	3017	0	0	0	3017
Applies completely	4	2512	0	0	0	2512
<i>Missing by design</i>	-54	18439	5753	5506	7180	0
<i>Unspecific missing</i>	-90	246	0	0	0	246
<i>Implausible value</i>	-95	4	0	0	0	4

To what extent do the following statements apply to you? I study for school, ... > e) ... because I want to show that I am cleverer than others. «Please check one box in each row.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	2080	0	0	0	2080
Does not really apply	2	2752	0	0	0	2752
Applies to some extent	3	1103	0	0	0	1103
Applies completely	4	552	0	0	0	552
<i>Missing by design</i>	-54	18439	5753	5506	7180	0
<i>Unspecific missing</i>	-90	113	0	0	0	113
<i>Implausible value</i>	-95	14	0	0	0	14

t66404b Motivation: Financial security

212 : 40

To what extent do the following statements apply to you? I study for school, ... ► f) ... in order to be able to lead a financially secure life later. «Please check one box in each row.»

Label	Code	by wave				
		#	1	2	3	4
Does not apply at all	1	76	0	0	0	76
Does not really apply	2	367	0	0	0	367
Applies to some extent	3	2462	0	0	0	2462
Applies completely	4	3588	0	0	0	3588
<i>Missing by design</i>	-54	18439	5753	5506	7180	0
<i>Unspecific missing</i>	-90	113	0	0	0	113
<i>Implausible value</i>	-95	8	0	0	0	8

To what extent do the following statements apply to you? I study for school, ... » g) ... because being successful at school is very important to me. «Please check one box in each row.»

Label	Code	by wave				
		#	1	2	3	4
Does not apply at all	1	396	0	0	0	396
Does not really apply	2	1696	0	0	0	1696
Applies to some extent	3	2606	0	0	0	2606
Applies completely	4	1769	0	0	0	1769
Missing by design	-54	18439	5753	5506	7180	0
Unspecific missing	-90	145	0	0	0	145
Implausible value	-95	2	0	0	0	2

To what extent do the following statements apply to you? I study for school, ... > h) ... because I want to show excellent achievement. «Please check one box in each row.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	720	0	0	0	720
Does not really apply	2	2389	0	0	0	2389
Applies to some extent	3	2187	0	0	0	2187
Applies completely	4	1191	0	0	0	1191
<i>Missing by design</i>	-54	18439	5753	5506	7180	0
<i>Unspecific missing</i>	-90	122	0	0	0	122
<i>Implausible value</i>	-95	5	0	0	0	5

To what extent do the following statements apply to you? I study for school, ... > i) ... in order to be able to have a well-paid career in the future. «Please check one box in each row.»

Label	Code	by wave				
		#	1	2	3	4
Does not apply at all	1	54	0	0	0	54
Does not really apply	2	220	0	0	0	220
Applies to some extent	3	2095	0	0	0	2095
Applies completely	4	4133	0	0	0	4133
Missing by design	-54	18439	5753	5506	7180	0
Unspecific missing	-90	108	0	0	0	108
Implausible value	-95	4	0	0	0	4

To what extent do the following statements apply to you? I study for school, ... > j) ... because I want to do as well as I can in the examinations. «Please check one box in each row.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	148	0	0	0	148
Does not really apply	2	631	0	0	0	631
Applies to some extent	3	2964	0	0	0	2964
Applies completely	4	2744	0	0	0	2744
<i>Missing by design</i>	-54	18439	5753	5506	7180	0
<i>Unspecific missing</i>	-90	119	0	0	0	119
<i>Implausible value</i>	-95	8	0	0	0	8

t66403d Motivation: Do better than others in examinations

212 : 40

To what extent do the following statements apply to you? I study for school, ... > k) ... because I want to do better than others in the examinations. «Please check one box in each row.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	1587	0	0	0	1587
Does not really apply	2	2784	0	0	0	2784
Applies to some extent	3	1432	0	0	0	1432
Applies completely	4	676	0	0	0	676
<i>Missing by design</i>	-54	18439	5753	5506	7180	0
<i>Unspecific missing</i>	-90	130	0	0	0	130
<i>Implausible value</i>	-95	5	0	0	0	5

t66404d Motivation: Increase chances of getting a job

212 : 40

To what extent do the following statements apply to you? I study for school, ... > I) ... to raise my chances of getting a job. «Please check one box in each row.»

Label	Code	#	by wave			
			1	2	3	4
Does not apply at all	1	151	0	0	0	151
Does not really apply	2	624	0	0	0	624
Applies to some extent	3	2859	0	0	0	2859
Applies completely	4	2792	0	0	0	2792
<i>Missing by design</i>	-54	18439	5753	5506	7180	0
<i>Unspecific missing</i>	-90	185	0	0	0	185
<i>Implausible value</i>	-95	3	0	0	0	3

What grade did you have on your last annual report card ... > a) ... in German? «Please check one box in each row.»

Label	Code	by wave				
		#	1	2	3	4
Very good	1	2142	834	417	501	390
Good	2	8927	2349	1961	2443	2174
Satisfactory	3	9177	1486	2090	2737	2864
Adequate	4	2681	398	576	860	847
Poor	5	275	65	57	83	70
Unsatisfactory	6	43	16	7	13	7
<i>No grade received</i>	-20	556	182	150	138	86
<i>Missing by design</i>	-54	44	44	0	0	0
<i>Unspecific missing</i>	-90	1041	293	215	374	159
<i>Implausible value</i>	-95	167	86	33	31	17

What grade did you have on your last annual report card ... > b) ... in math? «Please check one box in each row.»

Label	Code	by wave				
		#	1	2	3	4
Very good	1	2701	1011	538	621	531
Good	2	8574	2341	1980	2241	2012
Satisfactory	3	7787	1272	1775	2360	2380
Adequate	4	3444	424	685	1159	1176
Poor	5	662	105	109	213	235
Unsatisfactory	6	68	19	16	22	11
<i>No grade received</i>	-20	523	153	145	139	86
<i>Missing by design</i>	-54	44	44	0	0	0
<i>Unspecific missing</i>	-90	1095	306	227	393	169
<i>Implausible value</i>	-95	155	78	31	32	14

t523000 Days missed due to illness

212 : 43

In the past four weeks of school, how many days did you miss due to illness? » About «If you were not absent due to illness, please enter 'Zero' (0). Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
	0	11118	1857	2793	3392	3076
	1	2709	645	509	785	770
	2	1813	435	323	553	502
	3	1008	287	166	279	276
	4	660	147	100	214	199
	5	553	139	86	163	165
	6	204	52	33	53	66
	7	306	91	62	83	70
	8	153	35	14	56	48
	9	94	19	14	33	28
	10	258	63	31	92	72
	11	45	10	6	18	11
... 39 values omitted ...						
	77	1	1	0	0	0
	84	1	1	0	0	0
	87	1	0	1	0	0
	90	2	0	0	2	0
	96	1	0	1	0	0
	99	4	1	0	3	0
	100	3	1	2	0	0
	127	1	1	0	0	0
Missing by design	-54	1250	781	469	0	0
Unspecific missing	-90	673	243	72	234	124
Implausible value	-95	95	25	13	31	26
Don't know	-98	3673	793	770	1040	1070

I think my German teacher ... ▶ a) ... is aware of everything that happens in class. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Does not apply at all	1	1344	170	299	473	402
Does not really apply	2	2856	348	568	894	1046
Partially applies	3	7966	1546	1545	2707	2168
Applies to some extent	4	6663	1664	1488	1653	1858
Applies completely	5	4664	1550	914	1169	1031
<i>Missing by design</i>	-54	760	291	469	0	0
<i>Unspecific missing</i>	-90	774	174	219	276	105
<i>Implausible value</i>	-95	26	10	4	8	4

td0032b German teacher: org. of learning, involves me quickly

212 : 44

I think my German teacher ... ► b) ... manages to quickly involve me again, if I don't pay attention for a moment. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Does not apply at all	1	1212	225	315	335	337
Does not really apply	2	3158	522	629	957	1050
Partially applies	3	7013	1409	1467	2187	1950
Applies to some extent	4	7556	1666	1480	2258	2152
Applies completely	5	4395	1377	886	1133	999
<i>Missing by design</i>	-54	760	291	469	0	0
<i>Unspecific missing</i>	-90	915	240	251	301	123
<i>Implausible value</i>	-95	44	23	9	9	3

td0032c German teacher: org. of learning, immediately finds out
when I do not pay attent

212 : 44

I think my German teacher ... > c) ... instantly notices when I don't pay attention. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Does not apply at all	1	1589	317	380	454	438
Does not really apply	2	3501	605	772	1005	1119
Partially applies	3	7050	1439	1436	2191	1984
Applies to some extent	4	6025	1296	1165	1831	1733
Applies completely	5	5184	1537	1038	1397	1212
<i>Missing by design</i>	-54	760	291	469	0	0
<i>Unspecific missing</i>	-90	909	248	243	295	123
<i>Implausible value</i>	-95	35	20	3	7	5

td0032d German teacher: org. of learning, has the class under control 212 : 44

I think my German teacher ... ▸ d) ... has the class under control. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Does not apply at all	1	1953	197	404	685	667
Does not really apply	2	2433	286	548	812	787
Partially applies	3	5831	1070	1249	1888	1624
Applies to some extent	4	6267	1439	1253	1781	1794
Applies completely	5	6896	2236	1335	1709	1616
<i>Missing by design</i>	-54	760	291	469	0	0
<i>Unspecific missing</i>	-90	875	216	241	297	121
<i>Implausible value</i>	-95	38	18	7	8	5

td0033a German teacher: promoting performance goals, expects me to make an effort

212 : 45

I think my German teacher ... ▶ a) ... expects me to try my very best. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Does not apply at all	1	431	85	121	117	108
Does not really apply	2	929	160	185	249	335
Partially applies	3	4889	892	1075	1476	1446
Applies to some extent	4	9411	1803	1844	2864	2900
Applies completely	5	7678	2294	1558	2137	1689
<i>Missing by design</i>	-54	760	291	469	0	0
<i>Unspecific missing</i>	-90	924	220	250	327	127
<i>Implausible value</i>	-95	31	8	4	10	9

td0033b German teacher: promoting performance goals, thinks I can do better

212 : 45

I think my German teacher ... ► b) ... tells me that she/he thinks that I can do better than I have done so far. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Does not apply at all	1	1967	550	480	480	457
Does not really apply	2	2940	698	619	776	847
Partially applies	3	5493	1186	1197	1677	1433
Applies to some extent	4	7138	1408	1288	2228	2214
Applies completely	5	5547	1274	1140	1623	1510
<i>Missing by design</i>	-54	760	291	469	0	0
<i>Unspecific missing</i>	-90	1182	337	310	385	150
<i>Implausible value</i>	-95	26	9	3	11	3

td0033c German teacher: promoting performance goals, considers
diligence to be very impo

212 : 45

I think my German teacher ... > c) ... finds it very important that we do our work very thoroughly. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Does not apply at all	1	443	76	110	140	117
Does not really apply	2	944	138	183	298	325
Partially applies	3	4565	851	1066	1353	1295
Applies to some extent	4	8674	1641	1687	2668	2678
Applies completely	5	8554	2460	1681	2359	2054
<i>Missing by design</i>	-54	760	291	469	0	0
<i>Unspecific missing</i>	-90	1085	285	305	356	139
<i>Implausible value</i>	-95	28	11	5	6	6

td0033d German teacher: promoting performance goals, students with good grades as an example 212 : 45

I think my German teacher ... > d) ... uses students that achieve good grades as an example for us all. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Does not apply at all	1	3966	876	852	1085	1153
Does not really apply	2	4864	895	987	1426	1556
Partially applies	3	6152	1304	1244	1898	1706
Applies to some extent	4	4490	1027	910	1301	1252
Applies completely	5	3554	989	709	1073	783
<i>Missing by design</i>	-54	760	291	469	0	0
<i>Unspecific missing</i>	-90	1230	358	331	384	157
<i>Implausible value</i>	-95	37	13	4	13	7

td0033e German teacher: promoting performance goals, comparison to schoolmates

212 : 45

I think my German teacher ... > e) ... tells us where we stand compared to our classmates.
 «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Does not apply at all	1	5815	1208	1341	1622	1644
Does not really apply	2	5166	848	982	1584	1752
Partially applies	3	5980	1317	1236	1828	1599
Applies to some extent	4	3475	830	661	1023	961
Applies completely	5	2535	850	483	713	489
<i>Missing by design</i>	-54	760	291	469	0	0
<i>Unspecific missing</i>	-90	1298	399	331	404	164
<i>Implausible value</i>	-95	24	10	3	6	5

td0034a German teacher: perceived teacher autonomy, tries to understand my perspective a

212:46

My German teacher ... > a) ... first tries to understand my point of view, and then tells me what he/she would do. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Does not apply at all	1	1925	334	474	536	581
Does not really apply	2	3120	432	665	945	1078
Partially applies	3	8433	1673	1737	2586	2437
Applies to some extent	4	5815	1327	1195	1592	1701
Applies completely	5	2784	978	580	631	595
<i>Missing by design</i>	-54	1467	566	469	432	0
<i>Unspecific missing</i>	-90	1488	438	384	448	218
<i>Implausible value</i>	-95	21	5	2	10	4

td0034b German teacher: perceived teacher autonomy, listens to my suggestions and takes

212 : 46

My German teacher ... > b) ... listens to my suggestions and takes them seriously. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Does not apply at all	1	1272	201	291	365	415
Does not really apply	2	2148	326	465	679	678
Partially applies	3	6210	1172	1345	1875	1818
Applies to some extent	4	7429	1568	1500	2159	2202
Applies completely	5	5158	1522	1073	1252	1311
<i>Missing by design</i>	-54	1467	566	469	432	0
<i>Unspecific missing</i>	-90	1343	389	358	409	187
<i>Implausible value</i>	-95	26	9	5	9	3

td0034c German teacher: perceived teacher autonomy, encourages me to ask questions212 : 46

My German teacher ... > c) ... encourages me to ask questions. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Does not apply at all	1	1591	277	414	429	471
Does not really apply	2	2407	422	484	682	819
Partially applies	3	6044	1164	1292	1819	1769
Applies to some extent	4	6908	1441	1302	2091	2074
Applies completely	5	5228	1475	1165	1305	1283
Missing by design	-54	1467	566	469	432	0
Unspecific missing	-90	1384	400	375	411	198
Implausible value	-95	24	8	5	11	0

td0035a German teacher: prom. interaction, allows discussion of exercises

212:47

My German teacher ... ▸ a) ... allows us to discuss our assignments with each other. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Does not apply at all	1	1903	540	405	552	406
Does not really apply	2	2928	632	675	866	755
Partially applies	3	9073	1907	1958	2729	2479
Applies to some extent	4	6037	1161	1085	1804	1987
Applies completely	5	3091	848	570	846	827
<i>Missing by design</i>	-54	760	291	469	0	0
<i>Unspecific missing</i>	-90	1235	365	338	374	158
<i>Implausible value</i>	-95	26	9	6	9	2

td0035b German teacher: prom. interaction, encourages to help each other 212 : 47

My German teacher ... ▸ b) ... encourages us to help each other in class. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Does not apply at all	1	1321	239	301	405	376
Does not really apply	2	2495	364	542	759	830
Partially applies	3	6569	1272	1339	2037	1921
Applies to some extent	4	7324	1481	1417	2248	2178
Applies completely	5	5266	1720	1086	1324	1136
<i>Missing by design</i>	-54	760	291	469	0	0
<i>Unspecific missing</i>	-90	1288	376	351	394	167
<i>Implausible value</i>	-95	30	10	1	13	6

td0035c German teacher: prom. interaction, encourages to exchange ideas

212:47

My German teacher ... > c) ... encourages us to exchange ideas with each other in class. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Does not apply at all	1	1769	368	421	510	470
Does not really apply	2	2882	475	602	902	903
Partially applies	3	7220	1433	1464	2223	2100
Applies to some extent	4	6564	1366	1278	1991	1929
Applies completely	5	4475	1418	906	1121	1030
<i>Missing by design</i>	-54	760	291	469	0	0
<i>Unspecific missing</i>	-90	1360	393	364	424	179
<i>Implausible value</i>	-95	23	9	2	9	3

td0036a German teacher: goal setting and orientation, summarizes
what's most important a

212 : 48

My German teacher ... » a) ... sums up the most important things at the end of the lesson.
«Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Does not apply at all	1	3295	575	771	997	952
Does not really apply	2	4908	749	1010	1506	1643
Partially applies	3	7355	1538	1525	2227	2065
Applies to some extent	4	4451	1104	842	1276	1229
Applies completely	5	2934	1096	515	771	552
<i>Missing by design</i>	-54	760	291	469	0	0
<i>Unspecific missing</i>	-90	1317	390	368	395	164
<i>Implausible value</i>	-95	33	10	6	8	9

td0036b German teacher: goal setting and orientation, draws our attention to the things

212 : 48

My German teacher ... ▸ b) ... gives us information as to what is especially important in the lesson. «Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Does not apply at all	1	2020	336	492	609	583
Does not really apply	2	3466	523	708	1119	1116
Partially applies	3	7127	1422	1544	2125	2036
Applies to some extent	4	6651	1431	1232	2009	1979
Applies completely	5	3654	1345	683	896	730
<i>Missing by design</i>	-54	760	291	469	0	0
<i>Unspecific missing</i>	-90	1349	395	377	412	165
<i>Implausible value</i>	-95	26	10	1	10	5

td0036c German teacher: goal setting and orientation, explains connection between old and new topics

212 : 48

My German teacher ... ► c) ... explains to us how old and new topics relate to each other.
«Please tick a box in each line.»

Label	Code	by wave				
		#	1	2	3	4
Does not apply at all	1	2636	535	636	770	695
Does not really apply	2	3576	628	748	1089	1111
Partially applies	3	7185	1420	1532	2169	2064
Applies to some extent	4	5856	1268	1026	1778	1784
Applies completely	5	3613	1177	701	954	781
<i>Missing by design</i>	-54	760	291	469	0	0
<i>Unspecific missing</i>	-90	1403	424	392	411	176
<i>Implausible value</i>	-95	24	10	2	9	3

Do you take part in the following extra-curricular activities? > a) Homework assistance/home-work supervision «Please check one box in each row.»

Label	Code	#	by wave			
			1	2	3	4
Yes	1	1364	0	735	0	629
No	2	9985	0	4377	0	5608
Missing by design	-54	12933	5753	0	7180	0
Unspecific missing	-90	734	0	381	0	353
Implausible value	-95	37	0	13	0	24

Do you take part in the following extra-curricular activities? > b) Remedial groups/remedial education «Please check one box in each row.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	1468	0	791	0	677
No	2	9816	0	4287	0	5529
Missing by design	-54	12933	5753	0	7180	0
Unspecific missing	-90	795	0	411	0	384
Implausible value	-95	41	0	17	0	24

t23101c Student: Extra-curricular activities: Use: Subject-specific programs

212 : 49

Do you take part in the following extra-curricular activities? ► c) Subject-specific learning offers (e.g. extra or enhancement courses in math or German) «Please check one box in each row.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	853	0	376	0	477
No	2	10346	0	4660	0	5686
<i>Missing by design</i>	-54	12933	5753	0	7180	0
<i>Unspecific missing</i>	-90	883	0	457	0	426
<i>Implausible value</i>	-95	38	0	13	0	25

t23101d Student: Extra-curricular activities: Use: Project groups or similar212 : 49

Do you take part in the following extra-curricular activities? > d) Project groups/courses/subject-unrelated projects (e.g. theater, sports, or computer project groups) «Please check one box in each row.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	3827	0	2013	0	1814
No	2	7471	0	3083	0	4388
Missing by design	-54	12933	5753	0	7180	0
Unspecific missing	-90	773	0	390	0	383
Implausible value	-95	49	0	20	0	29

t23101e Student: Extra-curricular activities: Use: Recreational activi- 212 : 49
ties

Do you take part in the following extra-curricular activities? > e) Leisure facilities (e.g. a regular get-together to play games) «Please check one box in each row.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	1609	0	1108	0	501
No	2	9558	0	3923	0	5635
Missing by design	-54	12933	5753	0	7180	0
Unspecific missing	-90	910	0	457	0	453
Implausible value	-95	43	0	18	0	25

Do you take part in the following extra-curricular activities? > f) Project days/project weeks
«Please check one box in each row.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	3402	0	1469	0	1933
No	2	7714	0	3520	0	4194
Missing by design	-54	12933	5753	0	7180	0
Unspecific missing	-90	953	0	498	0	455
Implausible value	-95	51	0	19	0	32

Do you take part in the following extra-curricular activities? > g) Continuing projects (e.g. student newspaper, school garden) «Please check one box in each row.»

Label	Code	by wave				
		#	1	2	3	4
Yes	1	875	0	392	0	483
No	2	10201	0	4570	0	5631
Missing by design	-54	12933	5753	0	7180	0
Unspecific missing	-90	1009	0	535	0	474
Implausible value	-95	35	0	9	0	26

Do you take part in the following extra-curricular activities? > I don't make use of any of these offers. «Please check one box in each row.»

Label	Code	#	by wave			
			1	2	3	4
Not specified	0	8195	0	4130	0	4065
Specified	1	3925	0	1376	0	2549
Missing by design	-54	12933	5753	0	7180	0

How many hours per week do you make use of these offers overall? If the activities do not take place regularly, please estimate as accurately as possible. «Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	1	2	3	4
	0	801	0	433	0	368
	0	1	0	1	0	0
	0	1	0	1	0	0
	0	3	0	3	0	0
	1	10	0	10	0	0
	1	1	0	1	0	0
	1	2	0	2	0	0
	1	1645	0	764	0	881
	1	2	0	2	0	0
	2	23	0	23	0	0
	2	1819	0	859	0	960
	2	1	0	1	0	0
... 50 values omitted ...						
	60	2	0	2	0	0
	70	2	0	2	0	0
	72	1	0	1	0	0
	80	1	0	0	0	1
	86	1	0	1	0	0
	90	6	0	4	0	2
	95	1	0	1	0	0
	99	5	0	0	0	5
Missing by design	-54	12933	5753	0	7180	0
Unspecific missing	-90	5247	0	1813	0	3434
Implausible value	-95	159	0	98	0	61
system missing value	.	197	0	197	0	0

To what extent do you agree to the following statements concerning the offers? > a) I enjoy most of the offers. «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Disagree	1	684	0	379	0	305
Rather disagree	2	1149	0	501	0	648
Rather agree	3	2871	0	1332	0	1539
Agree	4	2496	0	1615	0	881
Missing by design	-54	12933	5753	0	7180	0
Unspecific missing	-90	4902	0	1667	0	3235
Implausible value	-95	18	0	12	0	6

t23502b Students: extra-curricular activities: rating: useful in class

212 : 51

To what extent do you agree to the following statements concerning the offers? > b) I learn things, that are useful for learning in class. «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Disagree	1	1365	0	793	0	572
Rather disagree	2	2077	0	964	0	1113
Rather agree	3	2340	0	1195	0	1145
Agree	4	1311	0	807	0	504
<i>Missing by design</i>	-54	12933	5753	0	7180	0
<i>Unspecific missing</i>	-90	5005	0	1732	0	3273
<i>Implausible value</i>	-95	22	0	15	0	7

t23402c Student: extra-curricular activities: rating: wish for more offers

212 : 51

To what extent do you agree to the following statements concerning the offers? > c) I wish there were more offers that I enjoy. «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Disagree	1	1208	0	732	0	476
Rather disagree	2	1570	0	733	0	837
Rather agree	3	2186	0	1007	0	1179
Agree	4	2092	0	1263	0	829
<i>Missing by design</i>	-54	12933	5753	0	7180	0
<i>Unspecific missing</i>	-90	5043	0	1759	0	3284
<i>Implausible value</i>	-95	21	0	12	0	9

t23502d Student: extra-curricular activities: rating: learning new things

212 : 51

To what extent do you agree to the following statements concerning the offers? > d) I learn a lot of things I don't learn in class. «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Disagree	1	1794	0	1081	0	713
Rather disagree	2	2343	0	1052	0	1291
Rather agree	3	1779	0	892	0	887
Agree	4	1102	0	687	0	415
<i>Missing by design</i>	-54	12933	5753	0	7180	0
<i>Unspecific missing</i>	-90	5076	0	1783	0	3293
<i>Implausible value</i>	-95	26	0	11	0	15

t23302e Student: extra-curricular activities: rating: preferring free time

212:51

To what extent do you agree to the following statements concerning the offers? > e) I would prefer to have more free time than participating in such activities. «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Disagree	1	1780	0	1076	0	704
Rather disagree	2	2170	0	1056	0	1114
Rather agree	3	1589	0	727	0	862
Agree	4	1472	0	850	0	622
Missing by design	-54	12933	5753	0	7180	0
Unspecific missing	-90	5082	0	1780	0	3302
Implausible value	-95	27	0	17	0	10

t23402f Student extra-curricular activities: rating: made new friends

212 : 51

To what extent do you agree to the following statements concerning the offers? > f) I made new friends during these activities. «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Disagree	1	2085	0	1151	0	934
Rather disagree	2	1444	0	588	0	856
Rather agree	3	1833	0	862	0	971
Agree	4	1649	0	1112	0	537
<i>Missing by design</i>	-54	12933	5753	0	7180	0
<i>Unspecific missing</i>	-90	5084	0	1777	0	3307
<i>Implausible value</i>	-95	25	0	16	0	9

To what extent do you agree to the following statements concerning the offers? > g) I learn things that improve my grades. «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Disagree	1	1995	0	1138	0	857
Rather disagree	2	1988	0	913	0	1075
Rather agree	3	1900	0	952	0	948
Agree	4	1123	0	701	0	422
Missing by design	-54	12933	5753	0	7180	0
Unspecific missing	-90	5096	0	1791	0	3305
Implausible value	-95	18	0	11	0	7

t23302h Student: extra-curricular activities: rating: not alone in the afternoons

212 : 51

To what extent do you agree to the following statements concerning the offers? > h) I'm glad about not being alone as much in the afternoons. «Please tick a box in each line.»

Label	Code	#	by wave			
			1	2	3	4
Disagree	1	2127	0	889	0	1238
Rather disagree	2	1578	0	641	0	937
Rather agree	3	1742	0	985	0	757
Agree	4	1530	0	1174	0	356
<i>Missing by design</i>	-54	12933	5753	0	7180	0
<i>Unspecific missing</i>	-90	5124	0	1805	0	3319
<i>Implausible value</i>	-95	19	0	12	0	7

Besides taking part in various activities, there are other ways in which you can be actively involved in school. In which areas are you currently involved or were you involved at one time? > a) As class representative «Please check all applicable answers.»

Label	Code	by wave				
		#	1	2	3	4
Not specified	0	4474	0	0	0	4474
Specified	1	2139	0	0	0	2139
Missing by design	-54	18439	5753	5506	7180	0
Implausible value	-95	1	0	0	0	1

Besides taking part in various activities, there are other ways in which you can be actively involved in school. In which areas are you currently involved or were you involved at one time? > b) As school representative «Please check all applicable answers.»

Label	Code	#	by wave			
			1	2	3	4
Not specified	0	6450	0	0	0	6450
Specified	1	164	0	0	0	164
Missing by design	-54	18439	5753	5506	7180	0

Besides taking part in various activities, there are other ways in which you can be actively involved in school. In which areas are you currently involved or were you involved at one time? > c) As peer mediator «Please check all applicable answers.»

Label	Code	#	by wave			
			1	2	3	4
Not specified	0	5985	0	0	0	5985
Specified	1	628	0	0	0	628
Missing by design	-54	18439	5753	5506	7180	0
Implausible value	-95	1	0	0	0	1

Besides taking part in various activities, there are other ways in which you can be actively involved in school. In which areas are you currently involved or were you involved at one time? > d) As student mentor «Please check all applicable answers.»

Label	Code	#	by wave			
			1	2	3	4
Not specified	0	6519	0	0	0	6519
Specified	1	95	0	0	0	95
Missing by design	-54	18439	5753	5506	7180	0

Besides taking part in various activities, there are other ways in which you can be actively involved in school. In which areas are you currently involved or were you involved at one time? > e) As student paramedic «Please check all applicable answers.»

Label	Code	#	by wave			
			1	2	3	4
Not specified	0	6380	0	0	0	6380
Specified	1	234	0	0	0	234
Missing by design	-54	18439	5753	5506	7180	0

Besides taking part in various activities, there are other ways in which you can be actively involved in school. In which areas are you currently involved or were you involved at one time? > f) Other, specifically: «Please check all applicable answers.»

Label	Code	#	by wave			
			1	2	3	4
Not specified	0	6317	0	0	0	6317
Specified	1	297	0	0	0	297
Missing by design	-54	18439	5753	5506	7180	0

Besides taking part in various activities, there are other ways in which you can be actively involved in school. In which areas are you currently involved or were you involved at one time? ► (Please enter in block letters.) «Please check all applicable answers.»

no table generated

Below we have listed some things that could be important aspects of a job or trade. How important are these things for you personally, regardless of your current situation? ► a) the opportunity to learn new things «Please check a box on each line.»

Label	Code	#	by wave			
			1	2	3	4
Very unimportant	1	107	0	0	0	107
2	2	153	0	0	0	153
3	3	724	0	0	0	724
4	4	1595	0	0	0	1595
5	5	2325	0	0	0	2325
Very important	6	1543	0	0	0	1543
<i>Missing by design</i>	-54	18439	5753	5506	7180	0
<i>Unspecific missing</i>	-90	158	0	0	0	158
<i>Implausible value</i>	-95	9	0	0	0	9

Below we have listed some things that could be important aspects of a job or trade. How important are these things for you personally, regardless of your current situation? » b) work that's of use to society «Please check a box on each line.»

Label	Code	#	by wave			
			1	2	3	4
Very unimportant	1	173	0	0	0	173
2	2	403	0	0	0	403
3	3	1140	0	0	0	1140
4	4	1852	0	0	0	1852
5	5	1804	0	0	0	1804
Very important	6	1037	0	0	0	1037
<i>Missing by design</i>	-54	18439	5753	5506	7180	0
<i>Unspecific missing</i>	-90	192	0	0	0	192
<i>Implausible value</i>	-95	13	0	0	0	13

Below we have listed some things that could be important aspects of a job or trade. How important are these things for you personally, regardless of your current situation? > c) good relationships with colleagues and supervisors «Please check a box on each line.»

Label	Code	#	by wave			
			1	2	3	4
Very unimportant	1	92	0	0	0	92
2	2	148	0	0	0	148
3	3	360	0	0	0	360
4	4	958	0	0	0	958
5	5	2393	0	0	0	2393
Very important	6	2470	0	0	0	2470
<i>Missing by design</i>	-54	18439	5753	5506	7180	0
<i>Unspecific missing</i>	-90	179	0	0	0	179
<i>Implausible value</i>	-95	14	0	0	0	14

Below we have listed some things that could be important aspects of a job or trade. How important are these things for you personally, regardless of your current situation? > d) ability to make my own decisions «Please check a box on each line.»

Label	Code	#	by wave			
			1	2	3	4
Very unimportant	1	84	0	0	0	84
2	2	139	0	0	0	139
3	3	477	0	0	0	477
4	4	1335	0	0	0	1335
5	5	2434	0	0	0	2434
Very important	6	1915	0	0	0	1915
<i>Missing by design</i>	-54	18439	5753	5506	7180	0
<i>Unspecific missing</i>	-90	222	0	0	0	222
<i>Implausible value</i>	-95	8	0	0	0	8

Below we have listed some things that could be important aspects of a job or trade. How important are these things for you personally, regardless of your current situation? > e) good chances to advance professionally «Please check a box on each line.»

Label	Code	#	by wave			
			1	2	3	4
Very unimportant	1	92	0	0	0	92
2	2	92	0	0	0	92
3	3	235	0	0	0	235
4	4	737	0	0	0	737
5	5	2139	0	0	0	2139
Very important	6	3120	0	0	0	3120
<i>Missing by design</i>	-54	18439	5753	5506	7180	0
<i>Unspecific missing</i>	-90	188	0	0	0	188
<i>Implausible value</i>	-95	11	0	0	0	11

t66210d Occup. orientation: good working hours

212 : 65

Below we have listed some things that could be important aspects of a job or trade. How important are these things for you personally, regardless of your current situation? > f) pleasant work hours «Please check a box on each line.»

Label	Code	#	by wave			
			1	2	3	4
Very unimportant	1	138	0	0	0	138
2	2	142	0	0	0	142
3	3	331	0	0	0	331
4	4	767	0	0	0	767
5	5	2126	0	0	0	2126
Very important	6	2911	0	0	0	2911
Missing by design	-54	18439	5753	5506	7180	0
Unspecific missing	-90	186	0	0	0	186
Implausible value	-95	13	0	0	0	13

Below we have listed some things that could be important aspects of a job or trade. How important are these things for you personally, regardless of your current situation? > g) varied tasks «Please check a box on each line.»

Label	Code	#	by wave			
			1	2	3	4
Very unimportant	1	97	0	0	0	97
2	2	155	0	0	0	155
3	3	558	0	0	0	558
4	4	1420	0	0	0	1420
5	5	2289	0	0	0	2289
Very important	6	1871	0	0	0	1871
Missing by design	-54	18439	5753	5506	7180	0
Unspecific missing	-90	208	0	0	0	208
Implausible value	-95	16	0	0	0	16

Below we have listed some things that could be important aspects of a job or trade. How important are these things for you personally, regardless of your current situation? ► h) interesting work «Please check a box on each line.»

Label	Code	#	by wave			
			1	2	3	4
Very unimportant	1	97	0	0	0	97
2	2	104	0	0	0	104
3	3	336	0	0	0	336
4	4	908	0	0	0	908
5	5	2279	0	0	0	2279
Very important	6	2671	0	0	0	2671
<i>Missing by design</i>	-54	18439	5753	5506	7180	0
<i>Unspecific missing</i>	-90	209	0	0	0	209
<i>Implausible value</i>	-95	10	0	0	0	10

Below we have listed some things that could be important aspects of a job or trade. How important are these things for you personally, regardless of your current situation? > i) opportunity to help others «Please check a box on each line.»

Label	Code	#	by wave			
			1	2	3	4
Very unimportant	1	152	0	0	0	152
2	2	274	0	0	0	274
3	3	718	0	0	0	718
4	4	1415	0	0	0	1415
5	5	1963	0	0	0	1963
Very important	6	1884	0	0	0	1884
<i>Missing by design</i>	-54	18439	5753	5506	7180	0
<i>Unspecific missing</i>	-90	189	0	0	0	189
<i>Implausible value</i>	-95	19	0	0	0	19

Below we have listed some things that could be important aspects of a job or trade. How important are these things for you personally, regardless of your current situation? > j) high job security «Please check a box on each line.»

Label	Code	#	by wave			
			1	2	3	4
Very unimportant	1	126	0	0	0	126
2	2	183	0	0	0	183
3	3	445	0	0	0	445
4	4	1051	0	0	0	1051
5	5	1963	0	0	0	1963
Very important	6	2620	0	0	0	2620
<i>Missing by design</i>	-54	18439	5753	5506	7180	0
<i>Unspecific missing</i>	-90	203	0	0	0	203
<i>Implausible value</i>	-95	23	0	0	0	23

Below we have listed some things that could be important aspects of a job or trade. How important are these things for you personally, regardless of your current situation? > k) good pay «Please check a box on each line.»

Label	Code	#	by wave			
			1	2	3	4
Very unimportant	1	102	0	0	0	102
2	2	88	0	0	0	88
3	3	196	0	0	0	196
4	4	498	0	0	0	498
5	5	1654	0	0	0	1654
Very important	6	3853	0	0	0	3853
<i>Missing by design</i>	-54	18439	5753	5506	7180	0
<i>Unspecific missing</i>	-90	204	0	0	0	204
<i>Implausible value</i>	-95	19	0	0	0	19

t66210o Occup. orientation: one's own boss

212 : 65

Below we have listed some things that could be important aspects of a job or trade. How important are these things for you personally, regardless of your current situation? > 1) being my own boss «Please check a box on each line.»

Label	Code	#	by wave			
			1	2	3	4
Very unimportant	1	458	0	0	0	458
2	2	627	0	0	0	627
3	3	1300	0	0	0	1300
4	4	1620	0	0	0	1620
5	5	1254	0	0	0	1254
Very important	6	1118	0	0	0	1118
<i>Missing by design</i>	-54	18439	5753	5506	7180	0
<i>Unspecific missing</i>	-90	228	0	0	0	228
<i>Implausible value</i>	-95	9	0	0	0	9

Below we have listed some things that could be important aspects of a job or trade. How important are these things for you personally, regardless of your current situation? > m) high correlation between job duties and actual skills and experience «Please check a box on each line.»

Label	Code	#	by wave			
			1	2	3	4
Very unimportant	1	88	0	0	0	88
2	2	137	0	0	0	137
3	3	658	0	0	0	658
4	4	1786	0	0	0	1786
5	5	2367	0	0	0	2367
Very important	6	1213	0	0	0	1213
<i>Missing by design</i>	-54	18439	5753	5506	7180	0
<i>Unspecific missing</i>	-90	358	0	0	0	358
<i>Implausible value</i>	-95	7	0	0	0	7

t66210j Occup. orientation: good physical working conditions

212 : 65

Below we have listed some things that could be important aspects of a job or trade. How important are these things for you personally, regardless of your current situation? » n) good work environment (such as lighting, temperature, cleanliness, low noise levels) «Please check a box on each line.»

Label	Code	by wave				
		#	1	2	3	4
Very unimportant	1	195	0	0	0	195
2	2	301	0	0	0	301
3	3	726	0	0	0	726
4	4	1253	0	0	0	1253
5	5	2042	0	0	0	2042
Very important	6	1812	0	0	0	1812
<i>Missing by design</i>	-54	18439	5753	5506	7180	0
<i>Unspecific missing</i>	-90	273	0	0	0	273
<i>Implausible value</i>	-95	12	0	0	0	12

Below we have listed some things that could be important aspects of a job or trade. How important are these things for you personally, regardless of your current situation? > o) high levels of autonomy, self-supervision «Please check a box on each line.»

Label	Code	#	by wave			
			1	2	3	4
Very unimportant	1	135	0	0	0	135
2	2	246	0	0	0	246
3	3	858	0	0	0	858
4	4	1726	0	0	0	1726
5	5	2147	0	0	0	2147
Very important	6	1203	0	0	0	1203
<i>Missing by design</i>	-54	18439	5753	5506	7180	0
<i>Unspecific missing</i>	-90	292	0	0	0	292
<i>Implausible value</i>	-95	7	0	0	0	7

Below we have listed some things that could be important aspects of a job or trade. How important are these things for you personally, regardless of your current situation? > p) the feeling of doing something meaningful «Please check a box on each line.»

Label	Code	#	by wave			
			1	2	3	4
Very unimportant	1	140	0	0	0	140
2	2	114	0	0	0	114
3	3	286	0	0	0	286
4	4	719	0	0	0	719
5	5	2106	0	0	0	2106
Very important	6	3012	0	0	0	3012
<i>Missing by design</i>	-54	18439	5753	5506	7180	0
<i>Unspecific missing</i>	-90	227	0	0	0	227
<i>Implausible value</i>	-95	10	0	0	0	10

t31060a_O Idealistic vocational aspirations: preferred choice of career 212 : 66

Imagine you had all opportunities to become what you want. What would be your ideal occupation? «Please enter in printed letters.»

no table generated

Below we have listed some things that could be important aspects of a job or trade. How important are these things for you personally, regardless of your current situation? ► a) the opportunity to learn new things «Please check a box on each line.»

Label	Code	#	by wave			
			1	2	3	4
	1.00	46	0	0	0	46
	1.50	32	0	0	0	32
	2.00	59	0	0	0	59
	2.50	94	0	0	0	94
	3.00	202	0	0	0	202
	3.50	344	0	0	0	344
	4.00	668	0	0	0	668
	4.50	1121	0	0	0	1121
	5.00	1522	0	0	0	1522
	5.50	1288	0	0	0	1288
	6.00	1022	0	0	0	1022
Missing by design	-54	18439	5753	5506	7180	0
Not determinable	-55	216	0	0	0	216

Below we have listed some things that could be important aspects of a job or trade. How important are these things for you personally, regardless of your current situation? > e) good chances to advance professionally «Please check a box on each line.»

Label	Code	#	by wave			
			1	2	3	4
	1.00	38	0	0	0	38
	1.33	21	0	0	0	21
	1.67	22	0	0	0	22
	2.00	30	0	0	0	30
	2.33	22	0	0	0	22
	2.67	35	0	0	0	35
	3.00	75	0	0	0	75
	3.33	79	0	0	0	79
	3.67	119	0	0	0	119
	4.00	226	0	0	0	226
	4.33	359	0	0	0	359
	4.67	572	0	0	0	572
	5.00	979	0	0	0	979
	5.33	1018	0	0	0	1018
	5.67	1090	0	0	0	1090
	6.00	1632	0	0	0	1632
Missing by design	-54	18439	5753	5506	7180	0
Not determinable	-55	297	0	0	0	297

Below we have listed some things that could be important aspects of a job or trade. How important are these things for you personally, regardless of your current situation? > f) pleasant work hours «Please check a box on each line.»

Label	Code	#	by wave			
			1	2	3	4
	1.00	55	0	0	0	55
	1.50	52	0	0	0	52
	2.00	75	0	0	0	75
	2.50	98	0	0	0	98
	3.00	206	0	0	0	206
	3.50	359	0	0	0	359
	4.00	627	0	0	0	627
	4.50	930	0	0	0	930
	5.00	1397	0	0	0	1397
	5.50	1235	0	0	0	1235
	6.00	1267	0	0	0	1267
Missing by design	-54	18439	5753	5506	7180	0
Not determinable	-55	313	0	0	0	313

Below we have listed some things that could be important aspects of a job or trade. How important are these things for you personally, regardless of your current situation? > g) varied tasks «Please check a box on each line.»

Label	Code	#	by wave			
			1	2	3	4
	1.00	24	0	0	0	24
	1.25	11	0	0	0	11
	1.50	12	0	0	0	12
	1.75	13	0	0	0	13
	2.00	23	0	0	0	23
	2.25	31	0	0	0	31
	2.50	38	0	0	0	38
	2.75	49	0	0	0	49
	3.00	109	0	0	0	109
	3.25	107	0	0	0	107
	3.50	165	0	0	0	165
	3.75	244	0	0	0	244
	4.00	460	0	0	0	460
	4.25	507	0	0	0	507
	4.50	656	0	0	0	656
	4.75	785	0	0	0	785
	5.00	895	0	0	0	895
	5.25	646	0	0	0	646
	5.50	578	0	0	0	578
	5.75	359	0	0	0	359
	6.00	433	0	0	0	433
Missing by design	-54	18439	5753	5506	7180	0
Not determinable	-55	469	0	0	0	469

Below we have listed some things that could be important aspects of a job or trade. How important are these things for you personally, regardless of your current situation? » b) work that's of use to society «Please check a box on each line.»

Label	Code	#	by wave			
			1	2	3	4
	1.00	38	0	0	0	38
	1.33	21	0	0	0	21
	1.67	35	0	0	0	35
	2.00	44	0	0	0	44
	2.33	74	0	0	0	74
	2.67	105	0	0	0	105
	3.00	161	0	0	0	161
	3.33	230	0	0	0	230
	3.67	376	0	0	0	376
	4.00	556	0	0	0	556
	4.33	758	0	0	0	758
	4.67	845	0	0	0	845
	5.00	969	0	0	0	969
	5.33	809	0	0	0	809
	5.67	641	0	0	0	641
	6.00	639	0	0	0	639
Missing by design	-54	18439	5753	5506	7180	0
Not determinable	-55	313	0	0	0	313

Below we have listed some things that could be important aspects of a job or trade. How important are these things for you personally, regardless of your current situation? > d) ability to make my own decisions «Please check a box on each line.»

Label	Code	#	by wave			
			1	2	3	4
	1.00	43	0	0	0	43
	1.50	38	0	0	0	38
	2.00	96	0	0	0	96
	2.50	219	0	0	0	219
	3.00	421	0	0	0	421
	3.50	771	0	0	0	771
	4.00	1086	0	0	0	1086
	4.50	1232	0	0	0	1232
	5.00	1163	0	0	0	1163
	5.50	644	0	0	0	644
	6.00	601	0	0	0	601
Missing by design	-54	18439	5753	5506	7180	0
Not determinable	-55	300	0	0	0	300

t31060a_g1 Idealistic vocational aspirations: Preferred choice of career 212 : 66
(KldB 1988)

Imagine you had all opportunities to become what you want. What would be your ideal occupation? «Please enter in printed letters.»

Label	Code	by wave				
		#	1	2	3	4
[0110] Landwirte, allgemein	110	5	0	0	0	5
[0111] Diplomlandwirte (nicht administrativ tätig)	111	0	0	0	0	0
[0112] Ackerbauern	112	0	0	0	0	0
[0113] Viehhalter und Grünlandwirte	113	0	0	0	0	0
[0114] Saat-, Pflanzenzüchter	114	0	0	0	0	0
[0115] Pflanzenschützer	115	0	0	0	0	0
[0116] Landwirte und Gastwirte bzw.Kaufleute	116	0	0	0	0	0
[0118] Landwirte und Winzer	118	0	0	0	0	0
[0119] andere Landwirte	119	0	0	0	0	0
[0120] Winzer, allgemein	120	1	0	0	0	1
[0121] Rebenveredler	121	0	0	0	0	0
[0129] andere Weinbauern	129	0	0	0	0	0
... 1972 values omitted ...						
[9379] andere Maschinen-, Behälterreiniger	9379	0	0	0	0	0
[9711] Mithelfende Familienangehörige außerhalb d. Landwirtschaft	9711	0	0	0	0	0
[9811] Auszubildende mit noch nicht feststehendem Ausbildungsberuf	9811	0	0	0	0	0
[9821] Praktikanten, Volontäre mit noch nicht feststehendem Beruf	9821	0	0	0	0	0
[9829] Praktikanten	9829	1	0	0	0	1
[9831] Schulentlassene (arbeitsuchend)	9831	0	0	0	0	0
[9832] Sonstige Arbeitskräfte (arbeitsuchend)	9832	0	0	0	0	0
[9911] Arbeitskräfte ohne nähere Tätigkeitssangabe	9911	0	0	0	0	0
Missing by design	-54	18439	5753	5506	7180	0
Not determinable	-55	24	0	0	0	24
Unspecific missing	-90	50	0	0	0	50
system missing value	.	6239	0	0	0	6239

t31060a_g2 Idealistic vocational aspirations: Preferred choice of career 212 : 66
(KldB 2010)

Imagine you had all opportunities to become what you want. What would be your ideal occupation? «Please enter in printed letters.»

Label	Code	by wave				
		#	1	2	3	4
[01104] Commissioned officers	1104	1	0	0	0	1
[01203] Senior non-commissioned officers and higher	1203	0	0	0	0	0
[01302] Junior non-commissioned officers	1302	0	0	0	0	0
[01402] Armed forces personnel in other ranks	1402	5	0	0	0	5
[11101] Occupations in farming (without specialisation)-unskilled/semiskilled tasks	11101	0	0	0	0	0
[11102] Occupations in farming (without specialisation)-skilled tasks	11102	6	0	0	0	6
[11103] Occupations in farming (without specialisation)-complex tasks	11103	0	0	0	0	0
[11104] Occupations in farming (without specialisation)-highly complex tasks	11104	0	0	0	0	0
[11113] Technical occupations in farming-complex tasks	11113	0	0	0	0	0
[11114] Technical occupations in farming-highly complex tasks	11114	0	0	0	0	0
[11123] Agricultural experts-complex tasks	11123	0	0	0	0	0
[11124] Agricultural experts-high complex tasks	11124	0	0	0	0	0
... 1311 values omitted ...						
[94704] Occupations in museums (without specialisation)-highly complex tasks	94704	0	0	0	0	0
[94712] Technical occupations in museums and exhibitions-skilled tasks	94712	0	0	0	0	0
[94713] Technical occupations in museums and exhibitions-complex tasks	94713	0	0	0	0	0
[94714] Technical occupations in museums and exhibitions-highly complex tasks	94714	0	0	0	0	0
[94724] Art experts-highly complex tasks	94724	0	0	0	0	0
[94794] Executives - museum	94794	0	0	0	0	0
[99998] Data less relevant for labour market (unemployment, pension, care)	99998	0	0	0	0	0
[99999] Workers without further description of occupation	99999	1	0	0	0	1
Missing by design	-54	18439	5753	5506	7180	0
Not determinable	-55	20	0	0	0	20

Label	Code	#	by wave			
			1	2	3	4
Unspecific missing	-90	50	0	0	0	50
system missing value	.	6239	0	0	0	6239

t31060a_g3 Idealistic vocational aspirations: Preferred choice of career 212:66
(ISCO-88)

Imagine you had all opportunities to become what you want. What would be your ideal occupation? «Please enter in printed letters.»

Label	Code	by wave				
		#	1	2	3	4
[0100] Armed forces	100	0	0	0	0	0
[0110] Armed forces	110	6	0	0	0	6
[1000] Legislators, senior officials and managers	1000	0	0	0	0	0
[1100] Legislators and senior officials	1100	0	0	0	0	0
[1110] Legislators and senior government officials	1110	0	0	0	0	0
[1120] Senior government officials	1120	0	0	0	0	0
[1130] Traditional chiefs and heads of villages	1130	0	0	0	0	0
[1140] Senior officials of special-interest organisations	1140	0	0	0	0	0
[1141] Senior officials of political party organisations	1141	0	0	0	0	0
[1142] Senior officials of employers', workers' and other economic-interest organisations	1142	0	0	0	0	0
[1143] Senior officials of humanitarian and other special-interest organisations	1143	1	0	0	0	1
[1200] Corporate managers	1200	0	0	0	0	0
... 498 values omitted ...						
[9313] Building construction labourers	9313	0	0	0	0	0
[9320] Manufacturing labourers	9320	0	0	0	0	0
[9321] Assembling labourers	9321	0	0	0	0	0
[9322] Hand packers and other manufacturing labourers	9322	0	0	0	0	0
[9330] Transport labourers and freight handlers	9330	0	0	0	0	0
[9331] Hand or pedal vehicle drivers	9331	0	0	0	0	0
[9332] Drivers of animal-drawn vehicles and machinery	9332	0	0	0	0	0
[9333] Freight handlers	9333	0	0	0	0	0
Missing by design	-54	18439	5753	5506	7180	0
Not determinable	-55	19	0	0	0	19
Unspecific missing	-90	50	0	0	0	50
system missing value	.	6239	0	0	0	6239

t31060a_g4 Idealistic vocational aspirations: Preferred choice of career 212:66
(ISCO-08)

Imagine you had all opportunities to become what you want. What would be your ideal occupation? «Please enter in printed letters.»

Label	Code	by wave				
		#	1	2	3	4
[0] Armed forces occupations	0	0	0	0	0	0
[100] Commissioned armed forces officers	100	0	0	0	0	0
[110] Commissioned armed forces officers	110	1	0	0	0	1
[200] Non-commissioned armed forces officers	200	0	0	0	0	0
[210] Non-commissioned armed forces officers	210	0	0	0	0	0
[300] Armed forces occupations, other ranks	300	0	0	0	0	0
[310] Armed forces occupations, other ranks	310	5	0	0	0	5
[1000] Managers	1000	0	0	0	0	0
[1100] Chief executives, senior officials and legislators	1100	0	0	0	0	0
[1110] Legislators and senior officials	1110	0	0	0	0	0
[1111] Legislators	1111	0	0	0	0	0
[1112] Senior government officials	1112	0	0	0	0	0
... 569 values omitted ...						
[9612] Refuse sorters	9612	0	0	0	0	0
[9613] Sweepers and related labourers	9613	0	0	0	0	0
[9620] Other elementary workers	9620	0	0	0	0	0
[9621] Messengers, package deliverers and luggage porters	9621	0	0	0	0	0
[9622] Odd job persons	9622	0	0	0	0	0
[9623] Meter readers and vending-machine collectors	9623	0	0	0	0	0
[9624] Water and firewood collectors	9624	0	0	0	0	0
[9629] Elementary workers not elsewhere classified	9629	0	0	0	0	0
Missing by design	-54	18439	5753	5506	7180	0
Not determinable	-55	19	0	0	0	19
Unspecific missing	-90	50	0	0	0	50
system missing value	.	6239	0	0	0	6239

t31060a_g6 Idealistic vocational aspirations: Preferred choice of career 212:66
(SIOPS-88)

Imagine you had all opportunities to become what you want. What would be your ideal occupation? «Please enter in printed letters.»

Label	Code	#	by wave			
			1	2	3	4
	21	12	0	0	0	12
	23	2	0	0	0	2
	28	2	0	0	0	2
	29	1	0	0	0	1
	31	38	0	0	0	38
	32	45	0	0	0	45
	33	10	0	0	0	10
	34	7	0	0	0	7
	35	3	0	0	0	3
	37	4	0	0	0	4
	38	13	0	0	0	13
	40	42	0	0	0	42
... 12 values omitted ...						
	62	1	0	0	0	1
	63	1	0	0	0	1
	67	1	0	0	0	1
	70	1	0	0	0	1
	72	2	0	0	0	2
	73	1	0	0	0	1
	76	1	0	0	0	1
	78	2	0	0	0	2
Missing by design	-54	18439	5753	5506	7180	0
Not determinable	-55	25	0	0	0	25
Unspecific missing	-90	50	0	0	0	50
system missing value	.	6239	0	0	0	6239

t31060a_g5 Idealistic vocational aspirations: Preferred choice of career 212 : 66
(ISEI-88)

Imagine you had all opportunities to become what you want. What would be your ideal occupation? «Please enter in printed letters.»

Label	Code	#	by wave			
			1	2	3	4
	23	28	0	0	0	28
	25	2	0	0	0	2
	26	2	0	0	0	2
	28	3	0	0	0	3
	29	40	0	0	0	40
	30	29	0	0	0	29
	31	7	0	0	0	7
	32	1	0	0	0	1
	33	16	0	0	0	16
	34	36	0	0	0	36
	37	6	0	0	0	6
	38	18	0	0	0	18
... 16 values omitted ...						
	67	3	0	0	0	3
	69	5	0	0	0	5
	70	1	0	0	0	1
	71	1	0	0	0	1
	83	5	0	0	0	5
	85	1	0	0	0	1
	88	2	0	0	0	2
	90	1	0	0	0	1
Missing by design	-54	18439	5753	5506	7180	0
Not determinable	-55	25	0	0	0	25
Unspecific missing	-90	50	0	0	0	50
system missing value	.	6239	0	0	0	6239

t31060a_g7 Idealistic vocational aspirations: Preferred choice of career 212 : 66
(MPS)

Imagine you had all opportunities to become what you want. What would be your ideal occupation? «Please enter in printed letters.»

Label	Code	#	by wave			
			1	2	3	4
	26.7	1	0	0	0	1
	36.6	1	0	0	0	1
	36.8	2	0	0	0	2
	38.1	2	0	0	0	2
	39.2	14	0	0	0	14
	40.3	1	0	0	0	1
	40.5	3	0	0	0	3
	40.7	3	0	0	0	3
	44.2	2	0	0	0	2
	45.3	3	0	0	0	3
	45.4	2	0	0	0	2
	45.8	7	0	0	0	7
... 41 values omitted ...						
	133.7	2	0	0	0	2
	149.2	4	0	0	0	4
	150.8	1	0	0	0	1
	153.8	2	0	0	0	2
	160.5	5	0	0	0	5
	170.9	1	0	0	0	1
	179.6	2	0	0	0	2
	186.8	1	0	0	0	1
Missing by design	-54	18439	5753	5506	7180	0
Not determinable	-55	25	0	0	0	25
Unspecific missing	-90	50	0	0	0	50
system missing value	.	6239	0	0	0	6239

t31060a_g9 Idealistic vocational aspirations: Preferred choice of career 212 : 66
(BLK)

Imagine you had all opportunities to become what you want. What would be your ideal occupation? «Please enter in printed letters.»

Label	Code	#	by wave			
			1	2	3	4
[AGR] Agricultural occupations	1	31	0	0	0	31
[EMB] Common manual occupations	2	7	0	0	0	7
[QMB] Skilled manual occupations	3	95	0	0	0	95
[TEC] Technician	4	1	0	0	0	1
[ING] Engineer	5	1	0	0	0	1
[EDI] Common services	6	33	0	0	0	33
[QDI] Skilled services	7	41	0	0	0	41
[SEMI] Semiprofessions	8	40	0	0	0	40
[PROF] Professions	9	10	0	0	0	10
[EVB] Common commercial and administrative occupations	10	20	0	0	0	20
[QVB] Skilled commercial and administrative occupations	11	6	0	0	0	6
[MAN] Manager	12	2	0	0	0	2
<i>Missing by design</i>	-54	18439	5753	5506	7180	0
<i>Not determinable</i>	-55	38	0	0	0	38
<i>Unspecific missing</i>	-90	50	0	0	0	50
<i>system missing value</i>	.	6239	0	0	0	6239

t31060a_g14 Idealistic vocational aspirations: Preferred choice of career (ISEI-08)

212:66

Imagine you had all opportunities to become what you want. What would be your ideal occupation? «Please enter in printed letters.»

Label	Code	#	by wave			
			1	2	3	4
	17.00	2	0	0	0	2
	17.79	6	0	0	0	6
	18.08	1	0	0	0	1
	18.95	1	0	0	0	1
	20.91	7	0	0	0	7
	22.57	3	0	0	0	3
	22.75	1	0	0	0	1
	22.77	15	0	0	0	15
	23.57	7	0	0	0	7
	24.45	2	0	0	0	2
	24.49	1	0	0	0	1
	24.53	21	0	0	0	21
... 51 values omitted ...						
	71.29	1	0	0	0	1
	79.74	3	0	0	0	3
	82.41	3	0	0	0	3
	83.09	1	0	0	0	1
	84.14	5	0	0	0	5
	86.72	1	0	0	0	1
	88.70	2	0	0	0	2
	88.96	1	0	0	0	1
Missing by design	-54	18439	5753	5506	7180	0
Not determinable	-55	19	0	0	0	19
Unspecific missing	-90	50	0	0	0	50
system missing value	.	6239	0	0	0	6239

t31060a_g16 Idealistic vocational aspirations: Preferred choice of career (SIOPS-08)

212:66

Imagine you had all opportunities to become what you want. What would be your ideal occupation? «Please enter in printed letters.»

Label	Code	#	by wave			
			1	2	3	4
	21.67	12	0	0	0	12
	22.90	14	0	0	0	14
	27.24	2	0	0	0	2
	28.00	2	0	0	0	2
	29.00	3	0	0	0	3
	30.92	15	0	0	0	15
	30.93	1	0	0	0	1
	30.98	21	0	0	0	21
	32.00	24	0	0	0	24
	32.27	1	0	0	0	1
	33.00	13	0	0	0	13
	33.02	2	0	0	0	2
... 40 values omitted ...						
	62.63	3	0	0	0	3
	63.19	3	0	0	0	3
	64.51	1	0	0	0	1
	66.78	1	0	0	0	1
	68.51	1	0	0	0	1
	73.10	1	0	0	0	1
	76.11	1	0	0	0	1
	78.01	2	0	0	0	2
Missing by design	-54	18439	5753	5506	7180	0
Not determinable	-55	19	0	0	0	19
Unspecific missing	-90	50	0	0	0	50
system missing value	.	6239	0	0	0	6239

t31501f School-leaving qualification, favored profession

212 : 67

What school-leaving qualification do most of those people who are pursuing the career specified by you in question 66 in Germany have today? «Please check one answer only.»

Label	Code	#	by wave			
			1	2	3	4
No school-leaving qualification	1	61	0	0	0	61
School-leaving certificate of the Hauptschule	2	369	0	0	0	369
School-leaving certificate of the Realschule/certificate of intermediate secondary education	3	1426	0	0	0	1426
Abitur	4	2505	0	0	0	2505
Don't know	5	1723	0	0	0	1723
<i>Missing by design</i>	-54	18439	5753	5506	7180	0
<i>Unspecific missing</i>	-90	413	0	0	0	413
<i>Implausible value</i>	-95	117	0	0	0	117

And what professional qualification do most of those people who are pursuing the career specified by you in question 66 in Germany have today? «Please check one answer only.»

Label	Code	#	by wave			
			1	2	3	4
No vocational training	1	96	0	0	0	96
Apprenticeship/on-the-job training	2	744	0	0	0	744
Full-time school-based vocational training (e.g., attending a Fachschule [school for continuing vocational training])	3	643	0	0	0	643
Higher education	4	2125	0	0	0	2125
Don't know	5	2451	0	0	0	2451
<i>Missing by design</i>	-54	18439	5753	5506	7180	0
<i>Unspecific missing</i>	-90	478	0	0	0	478
<i>Implausible value</i>	-95	77	0	0	0	77

Consider everything you know right now. What profession will you most likely pursue in the future? ► Please enter in block letters. «If you are not sure, enter the profession that you think is most likely.»

no table generated

t31160a_g1 Realistic vocational aspirations: Preferred choice of career
(KldB 1988)

212 : 69

Consider everything you know right now. What profession will you most likely pursue in the future? ▶ Please enter in block letters. «If you are not sure, enter the profession that you think is most likely.»

Label	Code	by wave				
		#	1	2	3	4
[0110] Landwirte, allgemein	110	6	0	0	0	6
[0111] Diplomlandwirte (nicht administrativ tätig)	111	0	0	0	0	0
[0112] Ackerbauern	112	0	0	0	0	0
[0113] Viehhalter und Grünlandwirte	113	0	0	0	0	0
[0114] Saat-, Pflanzenzüchter	114	0	0	0	0	0
[0115] Pflanzenschützer	115	0	0	0	0	0
[0116] Landwirte und Gastwirte bzw.Kaufleute	116	0	0	0	0	0
[0118] Landwirte und Winzer	118	0	0	0	0	0
[0119] andere Landwirte	119	0	0	0	0	0
[0120] Winzer, allgemein	120	1	0	0	0	1
[0121] Rebenveredler	121	0	0	0	0	0
[0129] andere Weinbauern	129	0	0	0	0	0
... 1972 values omitted ...						
[9379] andere Maschinen-, Behälterreiniger	9379	0	0	0	0	0
[9711] Mithelfende Familienangehörige außerhalb d. Landwirtschaft	9711	0	0	0	0	0
[9811] Auszubildende mit noch nicht feststehendem Ausbildungsberuf	9811	0	0	0	0	0
[9821] Praktikanten, Volontäre mit noch nicht feststehendem Beruf	9821	0	0	0	0	0
[9829] Praktikanten	9829	0	0	0	0	0
[9831] Schulentlassene (arbeitsuchend)	9831	0	0	0	0	0
[9832] Sonstige Arbeitskräfte (arbeitsuchend)	9832	0	0	0	0	0
[9911] Arbeitskräfte ohne nähere Tätigkeitssangabe	9911	0	0	0	0	0
Missing by design	-54	18439	5753	5506	7180	0
Not determinable	-55	39	0	0	0	39
Unspecific missing	-90	62	0	0	0	62
system missing value	.	6239	0	0	0	6239

t31160a_g2 Realistic vocational aspirations: Preferred choice of career
(KldB 2010)

212 : 69

Consider everything you know right now. What profession will you most likely pursue in the future? » Please enter in block letters. «If you are not sure, enter the profession that you think is most likely.»

Label	Code	by wave				
		#	1	2	3	4
[01104] Commissioned officers	1104	0	0	0	0	0
[01203] Senior non-commissioned officers and higher	1203	0	0	0	0	0
[01302] Junior non-commissioned officers	1302	0	0	0	0	0
[01402] Armed forces personnel in other ranks	1402	4	0	0	0	4
[11101] Occupations in farming (without specialisation)-unskilled/semiskilled tasks	11101	0	0	0	0	0
[11102] Occupations in farming (without specialisation)-skilled tasks	11102	6	0	0	0	6
[11103] Occupations in farming (without specialisation)-complex tasks	11103	0	0	0	0	0
[11104] Occupations in farming (without specialisation)-highly complex tasks	11104	0	0	0	0	0
[11113] Technical occupations in farming-complex tasks	11113	0	0	0	0	0
[11114] Technical occupations in farming-highly complex tasks	11114	0	0	0	0	0
[11123] Agricultural experts-complex tasks	11123	0	0	0	0	0
[11124] Agricultural experts-high complex tasks	11124	0	0	0	0	0
... 1311 values omitted ...						
[94704] Occupations in museums (without specialisation)-highly complex tasks	94704	0	0	0	0	0
[94712] Technical occupations in museums and exhibitions-skilled tasks	94712	0	0	0	0	0
[94713] Technical occupations in museums and exhibitions-complex tasks	94713	0	0	0	0	0
[94714] Technical occupations in museums and exhibitions-highly complex tasks	94714	0	0	0	0	0
[94724] Art experts-highly complex tasks	94724	0	0	0	0	0
[94794] Executives - museum	94794	0	0	0	0	0
[99998] Data less relevant for labour market (unemployment, pension, care)	99998	0	0	0	0	0
[99999] Workers without further description of occupation	99999	0	0	0	0	0
Missing by design	-54	18439	5753	5506	7180	0
Not determinable	-55	39	0	0	0	39

Label	Code	#	by wave			
			1	2	3	4
Unspecific missing	-90	62	0	0	0	62
system missing value	.	6239	0	0	0	6239

t31160a_g3 Realistic vocational aspirations: Preferred choice of career (ISCO-88) 212 : 69

Consider everything you know right now. What profession will you most likely pursue in the future? > Please enter in block letters. «If you are not sure, enter the profession that you think is most likely.»

Label	Code	by wave				
		#	1	2	3	4
[0100] Armed forces	100	0	0	0	0	0
[0110] Armed forces	110	4	0	0	0	4
[1000] Legislators, senior officials and managers	1000	0	0	0	0	0
[1100] Legislators and senior officials	1100	0	0	0	0	0
[1110] Legislators and senior government officials	1110	0	0	0	0	0
[1120] Senior government officials	1120	0	0	0	0	0
[1130] Traditional chiefs and heads of villages	1130	0	0	0	0	0
[1140] Senior officials of special-interest organisations	1140	0	0	0	0	0
[1141] Senior officials of political party organisations	1141	0	0	0	0	0
[1142] Senior officials of employers', workers' and other economic-interest organisations	1142	0	0	0	0	0
[1143] Senior officials of humanitarian and other special-interest organisations	1143	0	0	0	0	0
[1200] Corporate managers	1200	0	0	0	0	0
... 498 values omitted ...						
[9313] Building construction labourers	9313	0	0	0	0	0
[9320] Manufacturing labourers	9320	0	0	0	0	0
[9321] Assembling labourers	9321	0	0	0	0	0
[9322] Hand packers and other manufacturing labourers	9322	0	0	0	0	0
[9330] Transport labourers and freight handlers	9330	0	0	0	0	0
[9331] Hand or pedal vehicle drivers	9331	0	0	0	0	0
[9332] Drivers of animal-drawn vehicles and machinery	9332	0	0	0	0	0
[9333] Freight handlers	9333	0	0	0	0	0
Missing by design	-54	18439	5753	5506	7180	0
Not determinable	-55	37	0	0	0	37
Unspecific missing	-90	62	0	0	0	62
system missing value	.	6239	0	0	0	6239

t31160a_g4 Realistic vocational aspirations: Preferred choice of career
(ISCO-08)

212 : 69

Consider everything you know right now. What profession will you most likely pursue in the future? > Please enter in block letters. «If you are not sure, enter the profession that you think is most likely.»

Label	Code	by wave				
		#	1	2	3	4
[0] Armed forces occupations	0	0	0	0	0	0
[100] Commissioned armed forces officers	100	0	0	0	0	0
[110] Commissioned armed forces officers	110	0	0	0	0	0
[200] Non-commissioned armed forces officers	200	0	0	0	0	0
[210] Non-commissioned armed forces officers	210	0	0	0	0	0
[300] Armed forces occupations, other ranks	300	0	0	0	0	0
[310] Armed forces occupations, other ranks	310	4	0	0	0	4
[1000] Managers	1000	0	0	0	0	0
[1100] Chief executives, senior officials and legislators	1100	0	0	0	0	0
[1110] Legislators and senior officials	1110	0	0	0	0	0
[1111] Legislators	1111	0	0	0	0	0
[1112] Senior government officials	1112	0	0	0	0	0
... 569 values omitted ...						
[9612] Refuse sorters	9612	1	0	0	0	1
[9613] Sweepers and related labourers	9613	0	0	0	0	0
[9620] Other elementary workers	9620	0	0	0	0	0
[9621] Messengers, package deliverers and luggage porters	9621	0	0	0	0	0
[9622] Odd job persons	9622	0	0	0	0	0
[9623] Meter readers and vending-machine collectors	9623	0	0	0	0	0
[9624] Water and firewood collectors	9624	0	0	0	0	0
[9629] Elementary workers not elsewhere classified	9629	0	0	0	0	0
Missing by design	-54	18439	5753	5506	7180	0
Not determinable	-55	37	0	0	0	37
Unspecific missing	-90	62	0	0	0	62
system missing value	.	6239	0	0	0	6239

t31160a_g5 Realistic vocational aspirations: Preferred choice of career
(ISEI-88)

212 : 69

Consider everything you know right now. What profession will you most likely pursue in the future? > Please enter in block letters. «If you are not sure, enter the profession that you think is most likely.»

Label	Code	by wave				
		#	1	2	3	4
	19	2	0	0	0	2
	21	1	0	0	0	1
	23	24	0	0	0	24
	25	3	0	0	0	3
	26	2	0	0	0	2
	28	2	0	0	0	2
	29	36	0	0	0	36
	30	42	0	0	0	42
	31	6	0	0	0	6
	32	1	0	0	0	1
	33	15	0	0	0	15
	34	28	0	0	0	28
... 10 values omitted ...						
	54	5	0	0	0	5
	60	1	0	0	0	1
	64	1	0	0	0	1
	65	1	0	0	0	1
	67	5	0	0	0	5
	69	3	0	0	0	3
	83	2	0	0	0	2
	85	1	0	0	0	1
Missing by design	-54	18439	5753	5506	7180	0
Not determinable	-55	41	0	0	0	41
Unspecific missing	-90	62	0	0	0	62
system missing value	.	6239	0	0	0	6239

t31160a_g6 Realistic vocational aspirations: Preferred choice of career
(SIOPS-88)

212 : 69

Consider everything you know right now. What profession will you most likely pursue in the future? > Please enter in block letters. «If you are not sure, enter the profession that you think is most likely.»

Label	Code	by wave				
		#	1	2	3	4
	13	1	0	0	0	1
	15	1	0	0	0	1
	21	5	0	0	0	5
	23	2	0	0	0	2
	28	1	0	0	0	1
	29	1	0	0	0	1
	30	1	0	0	0	1
	31	46	0	0	0	46
	32	55	0	0	0	55
	33	10	0	0	0	10
	34	7	0	0	0	7
	36	2	0	0	0	2
... 11 values omitted ...						
	53	4	0	0	0	4
	54	1	0	0	0	1
	57	1	0	0	0	1
	60	7	0	0	0	7
	61	2	0	0	0	2
	62	1	0	0	0	1
	70	1	0	0	0	1
	72	1	0	0	0	1
Missing by design	-54	18439	5753	5506	7180	0
Not determinable	-55	41	0	0	0	41
Unspecific missing	-90	62	0	0	0	62
system missing value	.	6239	0	0	0	6239

t31160a_g7 Realistic vocational aspirations: Preferred choice of career (MPS)

212 : 69

Consider everything you know right now. What profession will you most likely pursue in the future? > Please enter in block letters. «If you are not sure, enter the profession that you think is most likely.»

Label	Code	by wave				
		#	1	2	3	4
	20.0	1	0	0	0	1
	30.3	1	0	0	0	1
	36.6	1	0	0	0	1
	36.8	1	0	0	0	1
	38.1	1	0	0	0	1
	38.3	1	0	0	0	1
	39.2	10	0	0	0	10
	40.3	2	0	0	0	2
	40.5	4	0	0	0	4
	40.7	4	0	0	0	4
	42.9	1	0	0	0	1
	44.2	2	0	0	0	2
... 41 values omitted ...						
	110.7	1	0	0	0	1
	112.3	2	0	0	0	2
	115.8	1	0	0	0	1
	127.8	1	0	0	0	1
	133.7	1	0	0	0	1
	149.2	2	0	0	0	2
	153.8	3	0	0	0	3
	160.5	3	0	0	0	3
Missing by design	-54	18439	5753	5506	7180	0
Not determinable	-55	41	0	0	0	41
Unspecific missing	-90	62	0	0	0	62
system missing value	.	6239	0	0	0	6239

t31160a_g9 Realistic vocational aspirations: Preferred choice of career 212 : 69
(BLK)

Consider everything you know right now. What profession will you most likely pursue in the future? > Please enter in block letters. «If you are not sure, enter the profession that you think is most likely.»

Label	Code	by wave				
		#	1	2	3	4
[AGR] Agricultural occupations	1	26	0	0	0	26
[EMB] Common manual occupations	2	13	0	0	0	13
[QMB] Skilled manual occupations	3	99	0	0	0	99
[TEC] Technician	4	3	0	0	0	3
[ING] Engineer	5	1	0	0	0	1
[EDI] Common services	6	17	0	0	0	17
[QDI] Skilled services	7	29	0	0	0	29
[SEMI] Semiprofessions	8	36	0	0	0	36
[PROF] Professions	9	3	0	0	0	3
[EVB] Common commercial and administrative occupations	10	32	0	0	0	32
[QVB] Skilled commercial and administrative occupations	11	7	0	0	0	7
[MAN] Manager	12	0	0	0	0	0
<i>Missing by design</i>	-54	18439	5753	5506	7180	0
<i>Not determinable</i>	-55	47	0	0	0	47
<i>Unspecific missing</i>	-90	62	0	0	0	62
<i>system missing value</i>	.	6239	0	0	0	6239

t31160a_g14 Realistic vocational aspirations: Preferred choice of career (ISEI-08)

212 : 69

Consider everything you know right now. What profession will you most likely pursue in the future? > Please enter in block letters. «If you are not sure, enter the profession that you think is most likely.»

Label	Code	#	by wave			
			1	2	3	4
	14.39	1	0	0	0	1
	17.00	2	0	0	0	2
	17.56	1	0	0	0	1
	17.79	6	0	0	0	6
	18.95	1	0	0	0	1
	20.91	6	0	0	0	6
	21.96	1	0	0	0	1
	22.16	2	0	0	0	2
	22.57	3	0	0	0	3
	22.75	1	0	0	0	1
	22.77	14	0	0	0	14
	23.57	6	0	0	0	6
... 46 values omitted ...						
	68.88	1	0	0	0	1
	70.10	1	0	0	0	1
	70.50	1	0	0	0	1
	73.71	1	0	0	0	1
	79.74	1	0	0	0	1
	82.41	1	0	0	0	1
	84.14	2	0	0	0	2
	88.31	1	0	0	0	1
Missing by design	-54	18439	5753	5506	7180	0
Not determinable	-55	37	0	0	0	37
Unspecific missing	-90	62	0	0	0	62
system missing value	.	6239	0	0	0	6239

t31160a_g16 Realistic vocational aspirations: Preferred choice of career (SIOPS-08)

212 : 69

Consider everything you know right now. What profession will you most likely pursue in the future? > Please enter in block letters. «If you are not sure, enter the profession that you think is most likely.»

Label	Code	by wave				
		#	1	2	3	4
	13.00	1	0	0	0	1
	21.67	5	0	0	0	5
	22.90	10	0	0	0	10
	24.00	1	0	0	0	1
	27.24	2	0	0	0	2
	27.60	1	0	0	0	1
	27.89	1	0	0	0	1
	28.00	1	0	0	0	1
	29.00	4	0	0	0	4
	30.92	14	0	0	0	14
	30.98	28	0	0	0	28
	31.00	2	0	0	0	2
... 36 values omitted ...						
	54.59	3	0	0	0	3
	56.79	1	0	0	0	1
	61.00	2	0	0	0	2
	62.28	1	0	0	0	1
	62.63	1	0	0	0	1
	63.19	1	0	0	0	1
	66.00	1	0	0	0	1
	70.00	1	0	0	0	1
Missing by design	-54	18439	5753	5506	7180	0
Not determinable	-55	37	0	0	0	37
Unspecific missing	-90	62	0	0	0	62
system missing value	.	6239	0	0	0	6239

What school-leaving qualification do most of those people who are pursuing the career specified by you in question 69 in Germany have today? «Please check one answer only.»

Label	Code	#	by wave			
			1	2	3	4
No school-leaving qualification	1	74	0	0	0	74
School-leaving certificate of the Hauptschule	2	469	0	0	0	469
School-leaving certificate of the Realschule/certificate of intermediate secondary education	3	1440	0	0	0	1440
Abitur	4	1890	0	0	0	1890
Don't know	5	1742	0	0	0	1742
<i>Missing by design</i>	-54	18439	5753	5506	7180	0
<i>Unspecific missing</i>	-90	922	0	0	0	922
<i>Implausible value</i>	-95	77	0	0	0	77

And what professional qualification do most of those people who are pursuing the career specified by you in question 69 in Germany have today? «Please check one answer only.»

Label	Code	#	by wave			
			1	2	3	4
No vocational training	1	95	0	0	0	95
Apprenticeship/on-the-job training	2	897	0	0	0	897
Full-time school-based vocational training (e.g., attending a Fachschule [school for continuing vocational training])	3	671	0	0	0	671
Higher education	4	1636	0	0	0	1636
Don't know	5	2299	0	0	0	2299
<i>Missing by design</i>	<i>-54</i>	<i>18439</i>	<i>5753</i>	<i>5506</i>	<i>7180</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>965</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>965</i>
<i>Implausible value</i>	<i>-95</i>	<i>51</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>51</i>

There are different educational and vocational systems in Germany. Can you tell me what is meant by a 'dual vocational education and training system' in Germany? «Please check the correct answer.»

Label	Code	#	by wave			
			1	2	3	4
Having two vocational qualifications	1	266	0	0	0	266
The fact that someone has done vocational training and then went on to study	2	412	0	0	0	412
The combination between school-based training at the vocational school and practical training within a company	3	1226	0	0	0	1226
The separation between the first and second apprenticeship year	4	69	0	0	0	69
Don't know	5	4275	0	0	0	4275
<i>Missing by design</i>	-54	18439	5753	5506	7180	0
<i>Unspecific missing</i>	-90	322	0	0	0	322
<i>Implausible value</i>	-95	44	0	0	0	44

And do you know what is meant by 'Fachhochschulreife' [entrance qualification for universities of applied sciences]? «Please check the correct answer.»

Label	Code	#	by wave			
			1	2	3	4
The completion of a master qualification	1	266	0	0	0	266
A degree from a university of applied sciences	2	1497	0	0	0	1497
A qualification entitling studies at a university of applied sciences	3	1391	0	0	0	1391
Another word for Abitur	4	824	0	0	0	824
Don't know	5	2283	0	0	0	2283
<i>Missing by design</i>	<i>-54</i>	<i>18439</i>	<i>5753</i>	<i>5506</i>	<i>7180</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>304</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>304</i>
<i>Implausible value</i>	<i>-95</i>	<i>49</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>49</i>

And do you know what is meant by a 'vocational school' in Germany? «Please check the correct answer.»

Label	Code	#	by wave			
			1	2	3	4
The vocational school trains career counselors.	1	259	0	0	0	259
Students attend vocational school while doing a vocational training program.	2	2796	0	0	0	2796
Senior citizens who want to gain more qualifications during retirement attend vocational school.	3	81	0	0	0	81
The only purpose of vocational school is to offer students continuing education following their vocational training program.	4	1521	0	0	0	1521
Don't know	5	1576	0	0	0	1576
<i>Missing by design</i>	-54	18439	5753	5506	7180	0
<i>Unspecific missing</i>	-90	309	0	0	0	309
<i>Implausible value</i>	-95	72	0	0	0	72

Different professions or vocational training programs also require different school-leaving qualifications. In the following section, please state what school-leaving qualification most of those people who are pursuing the following careers in Germany have today. ► a) Sales assistant «Please check one box in each row.»

Label	Code	#	by wave			
			1	2	3	4
No school-leaving qualification	1	594	0	0	0	594
School-leaving certificate of the Hauptschule	2	3522	0	0	0	3522
School-leaving certificate of the Re- alschule/certificate of intermediate secondary education	3	1572	0	0	0	1572
Abitur	4	61	0	0	0	61
Don't know	5	504	0	0	0	504
<i>Missing by design</i>	<i>-54</i>	<i>18439</i>	<i>5753</i>	<i>5506</i>	<i>7180</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>312</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>312</i>
<i>Implausible value</i>	<i>-95</i>	<i>49</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>49</i>

Different professions or vocational training programs also require different school-leaving qualifications. In the following section, please state what school-leaving qualification most of those people who are pursuing the following careers in Germany have today. ► b) Pharmacist «Please check one box in each row.»

Label	Code	#	by wave			
			1	2	3	4
No school-leaving qualification	1	21	0	0	0	21
School-leaving certificate of the Hauptschule	2	417	0	0	0	417
School-leaving certificate of the Re- alschule/certificate of intermediate secondary education	3	2710	0	0	0	2710
Abitur	4	2515	0	0	0	2515
Don't know	5	579	0	0	0	579
<i>Missing by design</i>	<i>-54</i>	<i>18439</i>	<i>5753</i>	<i>5506</i>	<i>7180</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>346</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>346</i>
<i>Implausible value</i>	<i>-95</i>	<i>26</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>26</i>

Different professions or vocational training programs also require different school-leaving qualifications. In the following section, please state what school-leaving qualification most of those people who are pursuing the following careers in Germany have today. > c) Banker
 «Please check one box in each row.»

Label	Code	#	by wave			
			1	2	3	4
No school-leaving qualification	1	14	0	0	0	14
School-leaving certificate of the Hauptschule	2	108	0	0	0	108
School-leaving certificate of the Re- alschule/certificate of intermediate secondary education	3	1805	0	0	0	1805
Abitur	4	3859	0	0	0	3859
Don't know	5	455	0	0	0	455
<i>Missing by design</i>	-54	18439	5753	5506	7180	0
<i>Unspecific missing</i>	-90	341	0	0	0	341
<i>Implausible value</i>	-95	32	0	0	0	32

Different professions or vocational training programs also require different school-leaving qualifications. In the following section, please state what school-leaving qualification most of those people who are pursuing the following careers in Germany have today. > d) Optician
 «Please check one box in each row.»

Label	Code	#	by wave			
			1	2	3	4
No school-leaving qualification	1	15	0	0	0	15
School-leaving certificate of the Hauptschule	2	146	0	0	0	146
School-leaving certificate of the Re- alschule/certificate of intermediate secondary education	3	1548	0	0	0	1548
Abitur	4	3836	0	0	0	3836
Don't know	5	703	0	0	0	703
<i>Missing by design</i>	<i>-54</i>	<i>18439</i>	<i>5753</i>	<i>5506</i>	<i>7180</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>340</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>340</i>
<i>Implausible value</i>	<i>-95</i>	<i>26</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>26</i>

Different professions or vocational training programs also require different vocational training qualifications. In the following section, please state what professional qualification most of those people who are pursuing the following careers in Germany have today. ► a) Sales assistant «Please check one box in each row.»

Label	Code	by wave				
		#	1	2	3	4
No vocational training	1	2184	0	0	0	2184
Completed apprenticeship	2	3070	0	0	0	3070
Higher education	3	101	0	0	0	101
Don't know	4	915	0	0	0	915
<i>Missing by design</i>	-54	18439	5753	5506	7180	0
<i>Unspecific missing</i>	-90	318	0	0	0	318
<i>Implausible value</i>	-95	26	0	0	0	26

Different professions or vocational training programs also require different vocational training qualifications. In the following section, please state what professional qualification most of those people who are pursuing the following careers in Germany have today. ► b) Pharmacist «Please check one box in each row.»

Label	Code	by wave				
		#	1	2	3	4
No vocational training	1	139	0	0	0	139
Completed apprenticeship	2	2777	0	0	0	2777
Higher education	3	2418	0	0	0	2418
Don't know	4	917	0	0	0	917
<i>Missing by design</i>	-54	18439	5753	5506	7180	0
<i>Unspecific missing</i>	-90	348	0	0	0	348
<i>Implausible value</i>	-95	15	0	0	0	15

Different professions or vocational training programs also require different vocational training qualifications. In the following section, please state what professional qualification most of those people who are pursuing the following careers in Germany have today. > c) Banker
 «Please check one box in each row.»

Label	Code	by wave				
		#	1	2	3	4
No vocational training	1	40	0	0	0	40
Completed apprenticeship	2	2136	0	0	0	2136
Higher education	3	3234	0	0	0	3234
Don't know	4	851	0	0	0	851
<i>Missing by design</i>	-54	18439	5753	5506	7180	0
<i>Unspecific missing</i>	-90	336	0	0	0	336
<i>Implausible value</i>	-95	17	0	0	0	17

Different professions or vocational training programs also require different vocational training qualifications. In the following section, please state what professional qualification most of those people who are pursuing the following careers in Germany have today. > d) Optician
 «Please check one box in each row.»

Label	Code	#	by wave			
			1	2	3	4
No vocational training	1	55	0	0	0	55
Completed apprenticeship	2	1441	0	0	0	1441
Higher education	3	3736	0	0	0	3736
Don't know	4	1018	0	0	0	1018
<i>Missing by design</i>	-54	18439	5753	5506	7180	0
<i>Unspecific missing</i>	-90	352	0	0	0	352
<i>Implausible value</i>	-95	12	0	0	0	12

16 *spParentGap*

ID_t	ID target3031
splink	link for spell merging3032
spell	Spell number3033
wave	Wave.3034
ps29101	Type of gap episode3035
ps29102_O	Other activity3036
ps2911m	Starting date of gap.3037
ps2911y	Starting date of gap3038
ps2912m	Ending date of gap3039
ps2912y	Ending date of gap3040
ps2912c	Gap ongoing3041
ps2911m_g1	Check module: starting date (month), corrected3042
ps2911y_g1	Check module: starting date (year), corrected3043
ps2912m_g1	Checkmodule: ending date (month), corrected.3044
ps2912y_g1	Checkmodule: ending date (year), corrected3045
ps2912c_g1	Check module: school episode is ongoing, corrected3046
spms	Biography: Type of event (edited).3047

ID_t	ID target
------	-----------

no question text

no table generated

splink link for spell merging

no question text

Label	Code	#
	300001	216
	300002	23
	300003	8
	300004	4
	300005	1
	300006	1

spell Spell number

no question text

Label	Code	#
	1	216
	2	23
	3	8
	4	4
	5	1
	6	1

wave Wave

no question text

Label	Code	#
2010	1	126
2011	2	45
2012	3	64
2013	4	18

ps29101 Type of gap episode

no question text

Label	Code	#
had a job or a side job	1	0
attended a school within the general education system	2	0
did a career preparation	3	0
did a vocational training or a further education course	4	0
did military service, community service, or a voluntary year spent performing community or ecological work, or European voluntary year	5	0
took care of your household ([sum(29110)>=1] or of the children)	6	0
was on parental leave (maternity leave, parental leave or	7	0
was unemployed	8	0
was ill/temporarily unable to work	9	29
was retired (also disability pension)	10	0
was on holiday/vacation	11	134
did something else	12	90

ps29102_O Other activity

no question text

no table generated

ps2911m Starting date of gap

no question text

Label	Code	#
January	1	8
February	2	4
March	3	8
April	4	13
May	5	14
June	6	45
July	7	63
August	8	54
September	9	16
October	10	4
November	11	6
December	12	8
Beginning of the year/winter	21	0
Spring/Easter	24	0
Mid-Year/Summer	27	4
Fall	30	2
End of year	32	0
<i>Don't know</i>	-98	4

ps2911y Starting date of gap

no question text

Label	Code	#
	1998	1
	1999	3
	2000	3
	2001	5
	2002	8
	2003	18
	2004	8
	2005	11
	2006	18
	2007	9
	2008	7
	2009	19
	2010	75
	2011	16
	2012	38
	2013	12
Don't know	-98	2

ps2912m Ending date of gap

no question text

Label	Code	#
January	1	6
February	2	15
March	3	7
April	4	6
May	5	3
June	6	4
July	7	27
August	8	86
September	9	90
October	10	1
November	11	2
December	12	2
Beginning of the year/winter	21	0
Spring/Easter	24	0
Mid-Year/Summer	27	0
Fall	30	1
End of year	32	0
Don't know	-98	3

ps2912y Ending date of gap

no question text

Label	Code	#
	2003	5
	2005	11
	2006	50
	2007	14
	2008	8
	2009	17
	2010	73
	2011	17
	2012	36
	2013	17
	2014	4
Don't know	-98	1

ps2912c Gap ongoing

no question text

Label	Code	#
Yes	1	22
No	2	3
<i>system missing value</i>	.	228

ps2911m_g1 Check module: starting date (month), corrected

no question text

Label	Code	#
January	1	7
February	2	4
March	3	8
April	4	12
May	5	14
June	6	46
July	7	65
August	8	48
September	9	15
October	10	6
November	11	6
December	12	8
<i>Episode revoked in check module</i>	-20	13
<i>Not determinable</i>	-55	1

ps2911y_g1 Check module: starting date (year), corrected

no question text

Label	Code	#
	1998	1
	1999	3
	2000	2
	2001	5
	2002	8
	2003	14
	2004	8
	2005	11
	2006	15
	2007	9
	2008	7
	2009	18
	2010	74
	2011	15
	2012	37
	2013	12
Episode revoked in check module	-20	13
Not determinable	-55	1

ps2912m_g1 Checkmodule: ending date (month), corrected

no question text

Label	Code	#
January	1	6
February	2	15
March	3	7
April	4	5
May	5	3
June	6	5
July	7	24
August	8	82
September	9	87
October	10	2
November	11	2
December	12	2
<i>Episode revoked in check module</i>	-20	13

ps2912y_g1 Checkmodule: ending date (year), corrected

no question text

Label	Code	#
	2003	4
	2005	11
	2006	43
	2007	13
	2008	8
	2009	16
	2010	73
	2011	15
	2012	36
	2013	17
	2014	4
Episode revoked in check module	-20	13

ps2912c_g1 Check module: school episode is ongoing, corrected

no question text

Label	Code	#
Yes	1	54
No	2	186
<i>Episode revoked in check module</i>	-20	13

spms Biography: Type of event (edited)

no question text

Label	Code	#
dominant spell	1	240
side spell	2	0
<i>Episode revoked in check module</i>	-20	13

17 spParentSchool

ID_t	ID target3050
splink	link for spell merging3051
subspell	Number of subspell3052
spell	Spell number3053
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spgen	Generated spell3055
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p723030_g2R Municipality of school (federal state).3085

ts11400 Episode mode3086

ID_t ID target

no question text

no table generated

splink link for spell merging

no question text

Label	Code	#
	220001	6349
	220002	18384
	220003	3515
	220004	679
	220005	150
	220006	41
	220007	12
	220008	1
	220009	1
	220010	1
	220011	3
	220012	1

subspell Number of subspell

no question text

Label	Code	#
	0	12795
	1	5320
	2	5320
	3	3372
	4	2330

spell Spell number

no question text

Label	Code	#
	1	6349
	2	18384
	3	3515
	4	679
	5	150
	6	41
	7	12
	8	1
	9	1
	10	1
	11	3
	12	1

wave Wave

no question text

Label	Code	#
2010	1	8713
2011	2	4622
2012	3	7324
2013	4	8478

spgen Generated spell

no question text

Label	Code	#
No	0	23817
Yes	1	5320

spext Spell has subspells

no question text

Label	Code	#
No	0	7475
Yes	1	21662

spstat Most recent (sub-)spell status

no question text

Label	Code	#
Spell (complete)	10	7359
Spell (correction of contradiction)	11	116
Spell (correction due to death of reference person)	12	0
Subspell	20	16274
Subspell (correction of contradiction)	21	68
Subspell (correction due to death of reference person)	22	0
Harmonized spell	30	5252
Harmonized spell (correction of contradiction)	31	68
Harmonized spell (correction due to death of reference person)	32	0

disagint contradiction in attachment spell

no question text

Label	Code	#
No	0	28885
Yes	1	252

disagwave Inconsistency in wave...

no question text

Label	Code	#
2010	1	0
2011	2	72
2012	3	79
2013	4	101
<i>Does not apply</i>	-93	28885

p723020 School attendance in Germany

211 : 57106

'[First round] The first school which <name of target child> ever attended; Was that a school in Germany? [Subsequent round, also introductory questions if from the X module] Was that a school in Germany?'

Label	Code	#
Yes	1	18024
No	2	89
<i>system missing value</i>	.	11024

'[First round] The first school which <name of target child> ever attended; Was that a school in Germany? [Subsequent round, also introductory questions if from the X module] Was that a school in Germany?'

Label	Code	#
Yes	1	18024
No	2	89
system missing value	.	11024

p723060_g1R Country of school

211 : 57110

In what country was the school located? «Please select country name from list!»

Label	Code	#
Germany	0	18024
Yugoslavia	120	0
Albania	121	0
Bosnia and Herzegovina	122	1
Andorra	123	0
Belgium	124	3
Bulgaria	125	2
Denmark	126	0
Estonia	127	0
Finland	128	0
France	129	4
Croatia	130	0
... 204 values omitted ...		
Chilean dependent territories in Australia, Oceania, Antarctica	589	0
New Zealand's dependent territories in Australia, Oceania, Antarctica	590	0
US dependent territories in Australia, Oceania, Antarctica	591	0
Norwegian dependent territories in Australia, Oceania, Antarctica	593	0
Australian dependent territories in Australia, Oceania, Antarctica	594	0
British dependent territories in Australia, Oceania, Antarctica	595	0
French dependent territories in Australia, Oceania, Antarctica	598	0
at sea	994	0
unknown foreign countries	996	0
Kurdish areas	9005	0
<i>Abroad, but not codeable</i>	-20	1
<i>system missing value</i>	.	11024

p723060_g2R Country of school (aggregated)

211 : 57110

In what country was the school located? «Please select country name from list!»

Label	Code	#
Germany	1	18024
Italy	2	0
Poland	3	5
Romania	4	1
Turkey	5	1
Former Yugoslavia	6	1
Former Soviet Union	7	14
Central and South America, Caribbean	8	5
Northern and Western Europe	9	27
North America	10	12
Oceania/Polynesia	11	1
Other Middle East and North Africa	12	2
Other Africa	13	3
Other Asia	14	8
Other Central and Eastern Europe	15	2
Other Southern Europe	16	6
Other	17	0
<i>Abroad, but not codeable</i>	-20	1
<i>system missing value</i>	.	11024

p723080 School type

211 : 86005

What school is <target child's name> currently attending?

Label	Code	#
Elementary school «also primary school»	1	6514
Orientation stage «also test or remedial level e.g. in Mecklenburg and West Pomerania, Rhineland-Palatinate»	2	132
Hauptschule	4	912
Realschule	5	2527
Joint Haupt- and Realschule [type of school offering basic and intermediate secondary education in Hesse, formerly offered in Berlin and Mecklenburg-West Pomerania] «also Sekundarschule [type of school offering basic and intermediate secondary education in North Rhine-Westphalia and Saxony-Anhalt], Regelschule [type of school offering basic and intermediate secondary education in Thuringia], Mittelschule [type of school offering basic and intermediate secondary education in Bavaria], Oberschule [type of school offering basic and intermediate secondary education in Lower Saxony and Saxony and upper secondary education as well in Bremen and Brandenburg, formerly offered in Rhineland-Palatinate] and Wirtschaftsschule, Regionale Schule [type of school offering basic, intermediate and if requirements are met upper secondary education in Mecklenburg-West Pomerania], extended Realschule [former type of school offering basic and intermediate secondary education in Saarland], Realschule plus [type of school offering basic, intermediate and if requirements are met upper secondary education in Rhineland-Palatinate], Gemeinschaftsschule [type of school offering basic, intermediate and if requirements are met upper secondary education in Thuringia, Schleswig-Holstein, Saarland, Berlin and Baden-Wuerttemberg, in Berlin and Thuringia elementary education can be offered as well], Werkrealschule [type of school offering basic and intermediate secondary education in Baden-Wuerttemberg], Stadtteilschule [type of school offering basic, intermediate and upper secondary education in Hamburg, formerly offered in Bremen]»	6	953
Gymnasium [upper secondary school]	8	5165
Special school «also special needs center»	9	683
Gesamtschule [type of school offering basic and intermediate secondary education varying from state to state, in some states elementary and upper secondary education can be offered as well] «also dual Oberschule [former type of school offering basic and intermediate secondary education in Rhineland-Palatinate]»	10	1078
Waldorf school	11	19
Vocational school (to achieve a general school-leaving certificate, e.g. Fachoberschule)	13	6
Other school	14	122
Don't know	-98	2
system missing value	.	11024

p723090_O Type of school (open)

211 : 86006

What other type of school is that? » School type: «Here you should only record schools which lead to a general educational school-leaving qualification.»

no table generated

p723100 School branch Gesamtschule [basic and intermediate secondary school, in some sta 211 : 57114

What branch did <name of target child> attend there? «Please read answer options aloud. If the respondent states that a division into different branches does (not) yet exist, please use BUTTON!*

Label	Code	#
School branch Hauptschule [basic secondary school]	1	265
School branch Realschule [intermediate secondary school]	2	569
School branch Gymnasium [upper secondary school]	3	349
	98	1
(So far) no division into school branches	-20	785
Don't know	-98	27
system missing value	.	27141

p723180 School authority

211 : 86009

What form of authority is this school under? Is it ... «Please read options aloud. Church schools are exclusively Catholic and Lutheran or Protestant schools. For non-Catholic or non-evangelical/non-Protestant religious institutions, please enter 3.»

Label	Code	#
A public school	1	0
A church school	2	0
Another kind of private or free school?	3	0
<i>Missing by design</i>	-54	8713
<i>system missing value</i>	.	20424

p723190 School authority: church

211 : 86010

Exactly what kind of church authority is the school under? Is it ... «Please read options aloud.»

Label	Code	#
A Catholic school «also Caritas»	1	0
Or a Lutheran or protestant school? «also diaconal institution»	2	0
<i>Missing by design</i>	-54	8713
<i>system missing value</i>	.	20424

p72301m Start date School attendance (month)

211 : 86011

Since when has <target child's name> been attending this school without changing schools and without interruption, for example, due to prolonged illness or relocating? «If asked: Prolonged illness means at least 3 months of interrupted school attendance. If the respondent can only remember seasons, please enter the following codes: 21: Start of year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of year.»

Label	Code	#
January	1	205
February	2	387
March	3	133
April	4	109
May	5	84
June	6	90
July	7	539
August	8	14713
September	9	12338
October	10	151
November	11	90
December	12	76
Beginning of the year/winter	21	8
Spring/Easter	24	12
Mid-Year/Summer	27	87
Fall	30	26
End of year	32	0
<i>Implausible value</i>	-95	9
<i>Don't know</i>	-98	80

p72301y Start date School attendance (year)

211 : 86011

Since when has <target child's name> been attending this school without changing schools and without interruption, for example, due to prolonged illness or relocating? «If asked: Prolonged illness means at least 3 months of interrupted school attendance. If the respondent can only remember seasons, please enter the following codes: 21: Start of year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of year.»

Label	Code	#
	1996	1
	1998	1
	2000	3
	2001	5
	2002	4
	2003	10
	2004	87
	2005	916
	2006	5490
	2007	586
	2008	532
	2009	974
	2010	17701
	2011	629
	2012	1938
	2013	207
	2014	22
Implausible value	-95	9
Refused	-97	2
Don't know	-98	20

p72302m End of school episode (month)

211 : 57133

[First round] You told me before that <target child's name> started school in <11103(KG4M(Label)) 11103(KG4J)>. Until when did he attend this school without changing schools and without interruption? Please add any vacation time at the end of the school attendance. «If asked: Prolonged illness means at least 3 months of interrupted school attendance. If the respondent can only remember seasons, please enter the following codes: 21: Start of year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of year.»

Label	Code	#
January	1	3941
February	2	10607
March	3	5764
April	4	1145
May	5	523
June	6	239
July	7	1365
August	8	3677
September	9	1529
October	10	94
November	11	52
December	12	83
Beginning of the year/winter	21	3
Spring/Easter	24	8
Mid-Year/Summer	27	52
Fall	30	3
End of year	32	1
<i>Not participated</i>	-56	3
<i>Refused</i>	-97	3
<i>Don't know</i>	-98	45

p72302y End of school episode (year)

211 : 57133

[First round] You told me before that <target child's name> started school in <11103(KG4M(Label)) 11103(KG4J)>. Until when did he attend this school without changing schools and without interruption? Please add any vacation time at the end of the school attendance. «If asked: Prolonged illness means at least 3 months of interrupted school attendance. If the respondent can only remember seasons, please enter the following codes: 21: Start of year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of year.»

Label	Code	#
	2001	1
	2004	2
	2005	23
	2006	126
	2007	294
	2008	342
	2009	507
	2010	4518
	2011	4527
	2012	5278
	2013	5366
	2014	8128
Not participated	-56	3
Refused	-97	2
Don't know	-98	20

p723110 Duration school episode

211 : 57116

Does <name of target child> attend this school today? «Do not read answer categories aloud.»

Label	Code	#
Yes, <name of target child> still attends this school	1	21420
No, school attendance ended during the interview month	2	169
<i>system missing value</i>	.	7548

p72301m_g1 Start (month, corrected)

211 : 86011

Since when has <target child's name> been attending this school without changing schools and without interruption, for example, due to prolonged illness or relocating? «If asked: Prolonged illness means at least 3 months of interrupted school attendance. If the respondent can only remember seasons, please enter the following codes: 21: Start of year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of year.»

Label	Code	#
January	1	216
February	2	375
March	3	140
April	4	127
May	5	78
June	6	93
July	7	685
August	8	14722
September	9	12307
October	10	171
November	11	90
December	12	76
<i>Episode revoked in check module</i>	-20	51
<i>Not determinable</i>	-55	6

p72301y_g1 Start (year, corrected)

211 : 86011

Since when has <target child's name> been attending this school without changing schools and without interruption, for example, due to prolonged illness or relocating? «If asked: Prolonged illness means at least 3 months of interrupted school attendance. If the respondent can only remember seasons, please enter the following codes: 21: Start of year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of year.»

Label	Code	#
	1996	1
	1998	1
	2000	3
	2001	5
	2002	4
	2003	9
	2004	86
	2005	895
	2006	5474
	2007	566
	2008	515
	2009	1003
	2010	17730
	2011	628
	2012	1934
	2013	204
	2014	23
<i>Episode revoked in check module</i>	-20	51
<i>Not determinable</i>	-55	5

p72302m_g1 End (month, corrected)

211 : 57133

[First round] You told me before that <target child's name> started school in <11103(KG4M(Label)) 11103(KG4J)>. Until when did he attend this school without changing schools and without interruption? Please add any vacation time at the end of the school attendance. «If asked: Prolonged illness means at least 3 months of interrupted school attendance. If the respondent can only remember seasons, please enter the following codes: 21: Start of year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of year.»

Label	Code	#
January	1	3953
February	2	10601
March	3	5752
April	4	1146
May	5	521
June	6	180
July	7	1292
August	8	3816
September	9	1587
October	10	95
November	11	52
December	12	85
<i>Episode revoked in check module</i>	-20	51
<i>Not determinable</i>	-55	6

p72302y_g1 End (year, corrected)

211 : 57133

[First round] You told me before that <target child's name> started school in <11103(KG4M(Label)) 11103(KG4J)>. Until when did he attend this school without changing schools and without interruption? Please add any vacation time at the end of the school attendance. «If asked: Prolonged illness means at least 3 months of interrupted school attendance. If the respondent can only remember seasons, please enter the following codes: 21: Start of year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of year.»

Label	Code	#
	2001	1
	2004	2
	2005	22
	2006	121
	2007	294
	2008	334
	2009	484
	2010	4542
	2011	4510
	2012	5282
	2013	5353
	2014	8135
Episode revoked in check module	-20	51
Not determinable	-55	6

Does <name of target child> attend this school today? «Do not read answer categories aloud.»

Label	Code	#
Yes, <name of target child> still attends this school	1	21535
No, school attendance ended during the interview month	2	7551
<i>Episode revoked in check module</i>	-20	51

spms Biography: Type of event (edited)

no question text

Label	Code	#
dominant spell	1	29080
side spell	2	0
<i>Episode revoked in check module</i>	-20	57

p723120 Reason for end of school episode

211 : 57117

After that did <name of target child> change schools or school branches or was <name of target child>'s attendance interrupted for more than 3 months? «Do not read answer categories aloud.»

Label	Code	#
Changed school	1	7244
Interruption to schooling	2	61
Changed school sector	3	348
<i>Refused</i>	-97	4
<i>Don't know</i>	-98	13
<i>system missing value</i>	.	21467

p723130 Reason for school change

211 : 57118

Was that a regular change to a secondary school or was there another reason for the change?
«Do not read aloud, note the appropriate code.»

Label	Code	#
House move, change of residence	1	744
Regular change to next stage of education	2	5629
Illness	3	40
Spent time at school abroad	4	9
Finished school with school-leaving qualification	5	11
Other reasons	6	810
Postponement of school attendance	7	0
<i>Don't know</i>	-98	2
<i>system missing value</i>	.	21892

p723140 Reason school interruption

211 : 86012

What is the reason for the interruption of the school attendance? «Do not read aloud, note the appropriate code.»

Label	Code	#
Relocation, change of residency	1	5
Illness	3	38
Schooldays spent abroad	4	1
Other reasons	6	18
Postponement of school attendance	7	0
system missing value	.	29075

p723200 Reason for the change of school sector

211 : 57120

What was the reason for the change of school sector? «Do not read out, note the appropriate code»

Label	Code	#
Too challenging	1	67
Not challenging enough	2	54
Other reasons	3	227
Missing by design	-54	8713
system missing value	.	20076

I would now like to ask you a few questions about the school that <target child’s name> is currently attending. Where is the school located and/or to what municipality does this place belong? «Please select from the list of municipalities!»

Label	Code	#
Western Germany	1	14379
Eastern Germany incl. Berlin	2	3630
<i>Varying locations</i>	-20	1
<i>Don't know</i>	-98	7
<i>system missing value</i>	.	11120

p723030_g2R Municipality of school (federal state)

211 : 86002

I would now like to ask you a few questions about the school that <target child's name> is currently attending. Where is the school located and/or to what municipality does this place belong? «Please select from the list of municipalities!»

Label	Code	#
Schleswig-Holstein	1	785
Hamburg	2	321
Lower Saxony	3	1950
Bremen	4	172
North Rhine-Westphalia	5	3546
Hesse	6	1034
Rhineland-Palatinate	7	875
Baden-Wuerttemberg	8	2947
Bavaria	9	2611
Saarland	10	138
Berlin (Complete)	11	362
Brandenburg	12	1486
Mecklenburg-Western Pomerania	13	524
Saxony	14	481
Saxony-Anhalt	15	315
Thuringia	16	462
<i>Varying locations</i>	-20	1
<i>Don't know</i>	-98	7
<i>system missing value</i>	.	11120

[AUTO] Episode mode

Label	Code	#
First-time interview	1	10136
Newly recorded episode in panel	2	2542
Drafted episode in panel	3	16342
Supplemented in the X module	4	117

18 *spSibling*

ID_t	ID target3088
wave	Wave.3089
sibling	Sibling number3090
p732106	Siblings younger than 143091
p73221m	Sibling's date of birth - month3092
p73221y	Sibling's date of birth - year3093
p732220	Sibling's gender3094
p732230	Nature of relationship to siblings3095
p732301	Supervision of siblings - Kindergarten, day-care center and/or day nursery3096
p732302	Supervision of siblings - play group or parent-child group3097
p732303	Supervision of siblings - au-pair3098
p732304	Supervision of siblings - qualified child minder3099
p732305	Supervision of siblings - child minder without specific ed./nursing training.3100
p732306	Supervision of siblings - relatives, friends or neighbors.3101
p732307	Supervision of siblings - elementary school3102
p732308	Supervision of siblings-daycare for schoolchildren in elem. school/kindergarten3103
p732401	Employment status siblings3104
p732402	Non-working siblings3105
p732312	Type of school sibling3106
p732313	Highest school-leaving qualification sibling3107
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ID_t ID target

no question text

no table generated

wave Wave

no question text

Label	Code	#
2010	1	0
2011	2	6262
2012	3	1952
2013	4	285

[AUTO] Sibling number

Label	Code	#
	1	4623
	2	2264
	3	913
	4	384
	5	173
	6	74
	7	31
	8	16
	9	7
	10	5
	11	4
	12	2
	13	1
	14	1
	15	1

p732106 Siblings younger than 14

211 : 32727

Before I can ask any more questions about <target child’s name>’s siblings, I have to ask you the following questions: Is <target child’s name>’s oldest sibling, who lives with you in the same household, younger than 14? «If the respondent asks why this question is necessary, please reply: ‘For data protection reasons. For siblings who are 14 years and older, no further questions may be asked.’ Under 14 years means that the child has not yet reached his/her 14th birthday.»

Label	Code	#
Yes	1	645
No	2	742
Refused	-97	1
Don’t know	-98	3
system missing value	.	7108

p73221m Sibling's date of birth - month

211 : 32705

And when was <32703> born? Please tell me the month and year «If the respondent is not sure about the month: 'Please tell me approximately what month that was'»

Label	Code	#
January	1	609
February	2	572
March	3	643
April	4	605
May	5	622
June	6	603
July	7	677
August	8	630
September	9	701
October	10	591
November	11	577
December	12	585
<i>Child is deceased</i>	-20	2
<i>Refused</i>	-97	25
<i>Don't know</i>	-98	290
<i>system missing value</i>	.	767

p73221y Sibling's date of birth - year

211 : 32705

And when was <32703> born? Please tell me the month and year «If the respondent is not sure about the month: 'Please tell me approximately what month that was'»

Label	Code	#
	1959	1
	1967	1
	1968	2
	1969	1
	1971	1
	1972	1
	1973	3
	1974	6
	1975	3
	1976	9
	1977	11
	1978	13
... 25 values omitted ...		
	2005	290
	2006	251
	2007	200
	2008	170
	2009	140
	2010	137
	2011	100
	2012	30
	2013	11
Refused	-97	18
Don't know	-98	238
system missing value	.	769

p732220 Sibling's gender211 : 32707

Is <32703> male or female? «If the child's gender is clear from the name, please formulate the question as follows: 'I assume that <target child's name> is a boy / girl. Is that correct?」»

Label	Code	#
Male	1	3852
Female	2	3789
Child is deceased	-20	1
Refused	-97	9
Don't know	-98	11
system missing value	.	837

p732230 Nature of relationship to siblings

211 : 32726

How is <32703> related to you and to <target child's name>? Is <32703> a biological, half, step, or adoptive brother to <target child's name>, or is <32703> a foster child, or your partner's son?

Label	Code	#
Biological brother / biological sister	1	5734
Half brother / half sister	2	1364
Step brother / step sister	3	281
Adoptive brother / adoptive sister	4	24
Foster child	5	44
Partner's child	6	171
Other	7	23
<i>Refused</i>	-97	11
<i>Don't know</i>	-98	9
<i>system missing value</i>	.	838

p732301 Supervision of siblings - Kindergarten, day-care center and/or day nursery 211 : 32725

[MF] What institutions does <32703> currently attend, or who looks after <32703>. Please only state regular supervision of at least six hours per week. > 1: Kindergarten, day-care center and/or day nursery This also includes parent-child initiatives, i.e. day-care centers and day care for schoolchildren that are self-managed by parents and/or youth / child care workers. «Read out the options, Multiple answers allowed.»

Label	Code	#
Not specified	0	257
Specified	1	761
none of that	-20	198
Don't know	-98	35
system missing value	.	7248

p732302 Supervision of siblings - play group or parent-child group 211 : 32725

[MF] What institutions does <32703> currently attend, or who looks after <32703>. Please only state regular supervision of at least six hours per week. > 2: Play group or parent-child group? Play groups are small groups of children that come together several times a week, mainly under the supervision of pedagogically trained staff. With regard to parent-child groups, parents are present alongside the trained staff. «Read out the options, Multiple answers allowed.»

Label	Code	#
Not specified	0	971
Specified	1	47
<i>none of that</i>	-20	198
<i>Don't know</i>	-98	35
<i>system missing value</i>	.	7248

p732303 Supervision of siblings - au-pair

211 : 32725

[MF] What institutions does <32703> currently attend, or who looks after <32703>. Please only state regular supervision of at least six hours per week. > 3: Au-pair? «Read out the options, Multiple answers allowed.»

Label	Code	#
Not specified	0	1016
Specified	1	2
<i>none of that</i>	-20	198
<i>Don't know</i>	-98	35
<i>system missing value</i>	.	7248

[MF] What institutions does <32703> currently attend, or who looks after <32703>. Please only state regular supervision of at least six hours per week. > 4: Qualified child minder? «Read out the options, Multiple answers allowed.»

Label	Code	#
Not specified	0	986
Specified	1	32
<i>none of that</i>	-20	198
<i>Don't know</i>	-98	35
<i>system missing value</i>	.	7248

p732305 Supervision of siblings - child minder without specific
ed./nursing training

211 : 32725

[MF] What institutions does <32703> currently attend, or who looks after <32703>. Please only state regular supervision of at least six hours per week. ▸ 5: Child minder without special educational or nursing training? «Read out the options, Multiple answers allowed.»

Label	Code	#
Not specified	0	1006
Specified	1	12
<i>none of that</i>	-20	198
<i>Don't know</i>	-98	35
<i>system missing value</i>	.	7248

[MF] What institutions does <32703> currently attend, or who looks after <32703>. Please only state regular supervision of at least six hours per week. > 6: Relatives, friends or neighbors? «Read out the options, Multiple answers allowed.»

Label	Code	#
Not specified	0	867
Specified	1	151
<i>none of that</i>	-20	198
<i>Don't know</i>	-98	35
<i>system missing value</i>	.	7248

[MF] What institutions does <32703> currently attend, or who looks after <32703>. Please only state regular supervision of at least six hours per week. > 7: Elementary school? «Read out the options, Multiple answers allowed.»

Label	Code	#
Not specified	0	832
Specified	1	186
<i>none of that</i>	-20	198
<i>Don't know</i>	-98	35
<i>system missing value</i>	.	7248

p732308 Supervision of siblings-daycare for schoolchildren in elem. school/kindergarten 211 : 32725

[MF] What institutions does <32703> currently attend, or who looks after <32703>. Please only state regular supervision of at least six hours per week. > 8: Day care for schoolchildren in elementary school or kindergarten? «Read out the options, Multiple answers allowed.»

Label	Code	#
Not specified	0	954
Specified	1	64
<i>none of that</i>	-20	198
<i>Don't know</i>	-98	35
<i>system missing value</i>	.	7248

Does <32703> currently work full-time, part-time, work on the side or is <32703> non-working?
«Training or education periods (school, vocational training, degree) do not count as employment. By 'work on the side' we mean jobs of less than 15 hours per week. If someone has two part-time jobs, he/she is considered as working full-time.»

Label	Code	#
Full-time employed	1	746
Part-time employed	2	89
Side-job	3	68
Unemployed	4	2587
<i>Refused</i>	-97	11
<i>Don't know</i>	-98	171
<i>system missing value</i>	.	4827

What does <32703> mainly do currently? «Do not read out the options. Please allocate. Only if needed: 'For example is he or she at school, on a training course, unemployed or what is he or she doing currently?」»

Label	Code	#
Unemployed	1	92
Short-time working	2	1
1 Euro job, ABM or similar BA/Jobcenter or ARGE job center program	3	14
General school education	5	2246
Professional training	6	267
Master / foreman technician training	7	1
Higher education	8	270
Doctorate	9	5
Re-training, further education	10	9
On maternity leave / parental leave	11	56
Housewife / house husband	12	50
On sick leave / temporarily unable to work	13	11
Military or community service, voluntary social / economic / European voluntary service year	15	26
something else	16	98
<i>does not go to school yet</i>	-20	136
<i>Refused</i>	-97	2
<i>Don't know</i>	-98	24
<i>system missing value</i>	.	5191

p732312 Type of school sibling

211 : 32710

What school does <32703> attend? «Read options aloud only if necessary, otherwise allocate responses. If school is attended abroad: What is the approximate equivalent of this school in Germany?»

Label	Code	#
Elementary school «also primary school»	1	1610
Orientation stage «also test or remedial level, e.g. in Mecklenburg and Western Pomerania, Rhineland-Palatinate»	2	7
Hauptschule	3	164
Realschule	4	543
Joint Haupt- and Realschule «also Sekundarschule, Regelschule, Mittelschule, Oberschule, Wirtschaftsschule, Regionale Schule, Regionalschule [former type of school offering basic, intermediate and if requirements are met upper secondary education in Schleswig-Holstein and Rhineland-Palatinate], extended Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule, Mittelstufenschule [type of school offering basic and intermediate secondary education in Hesse], dual Oberschule»	5	170
Gesamtschule (also integrated school)	6	221
Waldorf school	7	6
Gymnasium [upper secondary school] (also Kolleg [full-time classes for adults leading to the general higher education entrance qualification])	8	1318
Special school «also special needs center»	9	176
Other school	10	70
<i>Refused</i>	-97	1
<i>Don't know</i>	-98	45
<i>system missing value</i>	.	4168

Which highest general school-leaving certificate does <32703> have at the moment? «Read out options only if necessary, otherwise allocate the answers. If the term 'Fachabitur' is given: 'Did the 'Fachabitur' allow access to higher education at a university of applied sciences or a university?' If university of applied sciences, then allocate to category 4, if a university, then allocate to category 5. For qualifications gained abroad, please allocate as follows: 'What would have been the approximate equivalent of this qualification in Germany?」»

Label	Code	#
Basic leaving certificate of the Hauptschule, leaving qualification of the Volksschule, 8th grade POS «also entrance qualification for a vocational school, e.g. accompanying an apprenticeship, first general educational qualification, leaving certificate of the Hauptschule after the 9th grade»	1	283
Qualifying leaving certificate of the Hauptschule «also extended entrance qualification for a vocational school, e.g. accompanying an apprenticeship, entrance qualification for a vocational school - e.g. accompanying an apprenticeship - with performance appraisal, leaving qualification of lower secondary level – leaving certificate of the Hauptschule, leaving certificate of the Hauptschule after grade 10»	2	115
Certificate of intermediate secondary education «leaving certificate of the Realschule, leaving certificate of the Wirtschaftsschule, Fachschulreife, Fachoberschulreife, 10th grade POS, extended / qualifying leaving certificate of intermediate secondary education, extended / qualifying leaving certificate of the Realschule»	3	584
Entrance qualification for universities of applied sciences, leaving qualification of the Fachoberschule	4	117
General / subject-specific higher education entrance qualification «Abitur/extended Oberschule 12th grade»	5	538
Leaving certificate from a special needs school	6	17
Other leaving qualification	7	10
<i>No school-leaving qualification</i>	-20	96
<i>Refused</i>	-97	12
<i>Don't know</i>	-98	171
<i>system missing value</i>	.	6556

p732314 Sibling's current training

211 : 32712

What kind of training is <32703> currently doing (e.g. an apprenticeship, training as a master or technician, training at a Berufsfachschule, a commercial school or school for health care professionals, training at a Fachschule or training as a civil servant)?

Label	Code	#
Apprenticeship (skilled worker training course, dual vocational training course; commercial, operational, trade-oriented, agricultural)	1	178
Apprenticeship to qualify as a master/foreman or as a technician	2	2
Vocational training at a Berufsfachschule or commercial school	3	32
Vocational training at a school for health care professions	4	18
Vocational training at a Fachschule	5	14
Traineeship as a civil servant (civil service examination)	6	1
other type of vocational training	7	14
<i>Refused</i>	-97	2
<i>Don't know</i>	-98	6
<i>system missing value</i>	.	8232

p732315 Sibling’s civil service training

211 : 32713

Is that civil service training for the ordinary, middle, higher or senior grade? «Do not ask this question if the type of civil service training is clear from the training stated. In this case allocate the answer without further questioning.»

Label	Code	#
Sub-clerical class	1	0
Clerical class	2	0
Executive class	3	1
Administrative class	4	0
<i>system missing value</i>	.	8498

p732316 Sibling's type of further education

211 : 32714

Which training institution is <32703> currently studying at? At a Berufsakademie, at a college of public administration, at a Fachhochschule, or a university?

Label	Code	#
Berufsakademie	1	12
College of public administration	2	0
Fachhochschule	3	55
University (also technical, medical, church, teacher training college, veterinary college, music or art college, Gesamthochschule)	4	197
Other institution	5	1
<i>Refused</i>	-97	1
<i>Don't know</i>	-98	4
<i>system missing value</i>	.	8229

p732318 Highest vocational qualification sibling

211 : 32716

What is the highest level of school-leaving qualification that <32703> has currently? (This means, for example, has he / she completed an apprenticeship or a masters, or completed a higher education program such as a Diplom.) «Do not read options aloud, allocate responses. If the response is not a specific qualification, but an institution: Ask about the qualification: 'And what qualification did <32703> receive at this institution?' For qualifications which were obtained abroad, please allocate as follows: 'What would have been the approximate equivalent of this qualification in Germany?'

Label	Code	#
Completion of a vocational training (administrative, company, industrial, agricultural) journey person's certificate, dual vocational education and training, GDR: skilled worker's certificate	1	524
Master, technician's certificate	2	17
Training for civil service (civil service examination)	3	7
Qualification of a school for health care professionals	4	22
Leaving certificate of Berufsfachschule, leaving certificate of a commercial school	5	22
Leaving certificate of the Fachschule (also leaving certificate of the Fachakademie)	6	10
Leaving certificate of the Fachschule in the GDR	7	0
Bachelor (e.g. B.A., B.Sc.)	8	28
Diplom, Master (M.A.)	9	41
Magister, state examination	10	10
Award of a doctorate, habilitation	11	7
Berufsakademie, cooperative state university not specified	12	2
College of public administration not specified	13	3
University of applied sciences, former college of engineering not specified	14	2
University not specified	15	10
University degree (higher education) not specified	16	11
Training on the job with a company	17	0
GDR: qualification as a semi-skilled worker	19	1
Other training qualification	21	9
<i>No vocational qualification</i>	-20	493
<i>Refused</i>	-97	12
<i>Don't know</i>	-98	175
<i>system missing value</i>	.	7093

p732320 Sibling's precise higher education qualification

211 : 32718

What is this qualification called exactly? «Please read out the options.»

Label	Code	#
Bachelor (e.g. B.A., B.Sc., B.Eng, LL.B)	1	5
Diplom [degree in higher education equivalent to master, pre-Bologna system], Master (e.g. M.A., M.Sc., LL.M)	2	4
Magister, state examination	3	2
Award of a doctorate	4	0
Other leaving qualification	5	2
<i>Don't know</i>	-98	15
<i>system missing value</i>	.	8471

p732322 Sibling’s training institution (type of higher education institu- 211 : 32720
tion)

And at which institution did <32703> complete this qualification? Was that a Berufsakademie, a college of public administration, a Fachhochschule, or a university?

Label	Code	#
Berufsakademie	1	6
College of public administration	2	3
Fachhochschule	3	18
University (also technical, medical, church, teacher training college, veterinary college, music or art college, Gesamthochschule)	4	45
Other institution	5	0
Don't know	-98	5
system missing value	.	8422

p732324 Sibling’s award of a doctorate

211 : 32722

Has <32703> completed a doctorate, or are they currently in the process of completing a doctorate?

Label	Code	#
Yes, doctorate completed	1	5
Yes, doctorate ongoing	2	6
No	3	56
<i>Don't know</i>	-98	7
<i>system missing value</i>	.	8425

p732325 Sibling’s type of civil service training

211 : 32723

Was that the civil service training for the ordinary, middle, higher or senior grade? «Do not ask this question if the type of civil service training is clear from the training stated. In this case allocate the answer without further questioning.»

Label	Code	#
Sub-clerical class	1	0
Clerical class	2	1
Executive class	3	3
Administrative class	4	1
Don't know	-98	2
system missing value	.	8492

p732107 Sibling lives with parents

211 : 32724

Does <32703> live in your household?

Label	Code	#
Yes	1	5771
No	2	1876
<i>Refused</i>	-97	8
<i>Don't know</i>	-98	6
<i>system missing value</i>	.	838

19 xTargetCompetencies

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wave_w1	Row contains data from wave 1 (2010)3152
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dgc2102_sc3g5_c	DGCF (concluding): set 1 item 23159
dgc2103_sc3g5_c	DGCF (concluding): set 1 item 33160
dgc2104_sc3g5_c	DGCF (concluding): set 1 item 43161
dgc2201_sc3g5_c	DGCF (concluding): set 2 item 13162
dgc2202_sc3g5_c	DGCF (concluding): set 2 item 23163
dgc2203_sc3g5_c	DGCF (concluding): set 2 item 33164
dgc2204_sc3g5_c	DGCF (concluding): set 2 item 43165
dgc2301_sc3g5_c	DGCF (concluding): set 3 item 13166
dgc2302_sc3g5_c	DGCF (concluding): set 3 item 23167
dgc2303_sc3g5_c	DGCF (concluding): set 3 item 33168
dgc2304_sc3g5_c	DGCF (concluding): set 3 item 43169
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dgc120s_sc3g5_c	DGCF (speed of perception): set 2: sum3171
dgc130s_sc3g5_c	DGCF (speed of perception): set 3: sum3172
dgg5_sc3a	DGCF (perceptual speed): sum3173
dgg5_sc3b	DGCF (reasoning): sum3174
mag5d041_c	Mathematical literacy: Item 13175
mag5q291_c	Mathematical literacy: Item 23176
mag5q292_c	Mathematical literacy: Item 33177
mag5v271_c	Mathematical literacy: Item 43178
mag5r171_c	Mathematical literacy: Item 53179
mag5q231_c	Mathematical literacy: Item 63180
mag5q301_c	Mathematical literacy: Item 73181
mag5q221_c	Mathematical literacy: Item 83182

mag5d051_c	Mathematical literacy: Item 93183
mag5d052_c	Mathematical literacy: Item 103184
mag5q14s_c	Mathematical literacy: Item 113185
mag5q121_c	Mathematical literacy: Item 123186
mag5r101_c	Mathematical literacy: Item 133187
mag5r201_c	Mathematical literacy: Item 143188
mag5q131_c	Mathematical literacy: Item 153189
mag5d02s_c	Mathematical literacy: Item 163190
mag5d023_c	Mathematical literacy: Item 173191
mag5v024_c	Mathematical literacy: Item 183192
mag5r251_c	Mathematical literacy: Item 193193
mag5v01s_c	Mathematical literacy: Item 203194
mag5v321_c	Mathematical literacy: Item 213195
mag5v071_c	Mathematical literacy: Item 223196
mag5r191_c	Mathematical literacy: Item 233197
mag5v091_c	Mathematical literacy: Item 243198
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mpg5re01_sc5	Procedural metacognition (reading text 1): difference dimension.3204
mpg5re02_sc6	Procedural metacognition (reading text 2): share correct.3205
mpg5re02_sc5	Procedural metacognition (reading text 2): difference dimension.3206
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mpg5re04_sc6	Procedural metacognition (reading text 4): share correct.3209
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mpg5re05_sc6	Procedural metacognition (reading text 5): share correct.3211
mpg5re05_sc5	Procedural metacognition (reading text 5): difference dimension.3212
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mpg5or01_sc5	Procedural metacognition (orthography set 1): difference dimension.3216

mpg5or02_sc6	Procedural metacognition (orthography set 2): share correct.	3217
mpg5or02_sc5	Procedural metacognition (orthography set 2): difference dimension.	3218
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org51004_c	Orthography: Set 1 Item 43256
org51005_c	Orthography: Set 1 Item 53257
org51006_c	Orthography: Set 1 Item 63258
org51007_c	Orthography: Set 1 Item 73259
org51008_c	Orthography: Set 1 Item 83260
org51009_c	Orthography: Set 1 Item 93261
org51010_c	Orthography: Set 1 Item 10.3262
org51011_c	Orthography: Set 1 Item 11.3263
org51012_c	Orthography: Set 1 Item 12.3264
org51013_c	Orthography: Set 1 Item 13.3265
org51014_c	Orthography: Set 1 Item 14.3266
org51015_c	Orthography: Set 1 Item 15.3267
org51016_c	Orthography: Set 1 Item 16.3268
org51017_c	Orthography: Set 1 Item 17.3269
org51018_c	Orthography: Set 1 Item 18.3270
org51019_c	Orthography: Set 1 Item 19.3271
org51020_c	Orthography: Set 1 Item 20.3272
org51021_c	Orthography: Set 1 Item 21.3273
org51022_c	Orthography: Set 1 Item 22.3274
org51023_c	Orthography: Set 1 Item 23.3275
org51024_c	Orthography: Set 1 Item 24.3276
org51025_c	Orthography: Set 1 Item 25.3277
org51026_c	Orthography: Set 1 Item 26.3278
org51027_c	Orthography: Set 1 Item 27.3279
org51028_c	Orthography: Set 1 Item 28.3280
org51029_c	Orthography: Set 1 Item 29.3281
org51030_c	Orthography: Set 1 Item 30.3282
org51031_c	Orthography: Set 1 Item 31.3283
org51032_c	Orthography: Set 1 Item 32.3284

org51033_c	Orthography: Set 1 Item 33.3285
org51034_c	Orthography: Set 1 Item 34.3286
org51035_c	Orthography: Set 1 Item 35.3287
org51036_c	Orthography: Set 1 Item 36.3288
org51037_c	Orthography: Set 1 Item 37.3289
org51038_c	Orthography: Set 1 Item 38.3290
org51039_c	Orthography: Set 1 Item 39.3291
org51040_c	Orthography: Set 1 Item 40.3292
org51041_c	Orthography: Set 1 Item 41.3293
org51042_c	Orthography: Set 1 Item 42.3294
org51043_c	Orthography: Set 1 Item 43.3295
org51044_c	Orthography: Set 1 Item 44.3296
org51045_c	Orthography: Set 1 Item 45.3297
org51046_c	Orthography: Set 1 Item 46.3298
org51047_c	Orthography: Set 1 Item 47.3299
org51048_c	Orthography: Set 1 Item 48.3300
org51049_c	Orthography: Set 1 Item 49.3301
org51050_c	Orthography: Set 1 Item 50.3302
org5_sc1a	Orthography: Set 1: WLE3303
org5_sc2a	Orthography: Set 1: SE(WLE)3304
org52001_c	Orthography: Set 2 Item 13305
org52002_c	Orthography: Set 2 Item 23306
org52003_c	Orthography: Set 2 Item 33307
org52004_c	Orthography: Set 2 Item 43308
org52005_c	Orthography: Set 2 Item 53309
org52006_c	Orthography: Set 2 Item 63310
org52007_c	Orthography: Set 2 Item 73311
org52008_c	Orthography: Set 2 Item 83312
org52009_c	Orthography: Set 2 Item 93313
org52010_c	Orthography: Set 2 Item 10.3314
org52011_c	Orthography: Set 2 Item 11.3315
org52012_c	Orthography: Set 2 Item 12.3316
org52013_c	Orthography: Set 2 Item 13.3317
org52014_c	Orthography: Set 2 Item 14.3318

org52015_c	Orthography: Set 2 Item 15.3319
org52016_c	Orthography: Set 2 Item 16.3320
org52017_c	Orthography: Set 2 Item 17.3321
org52018_c	Orthography: Set 2 Item 18.3322
org52019_c	Orthography: Set 2 Item 19.3323
org52020_c	Orthography: Set 2 Item 20.3324
org52021_c	Orthography: Set 2 Item 21.3325
org52022_c	Orthography: Set 2 Item 22.3326
org52023_c	Orthography: Set 2 Item 23.3327
org52024_c	Orthography: Set 2 Item 24.3328
org52025_c	Orthography: Set 2 Item 25.3329
org52026_c	Orthography: Set 2 Item 26.3330
org52027_c	Orthography: Set 2 Item 27.3331
org52028_c	Orthography: Set 2 Item 28.3332
org52029_c	Orthography: Set 2 Item 29.3333
org52030_c	Orthography: Set 2 Item 30.3334
org52031_c	Orthography: Set 2 Item 31.3335
org52032_c	Orthography: Set 2 Item 32.3336
org52033_c	Orthography: Set 2 Item 33.3337
org52034_c	Orthography: Set 2 Item 34.3338
org52035_c	Orthography: Set 2 Item 35.3339
org52036_c	Orthography: Set 2 Item 36.3340
org52037_c	Orthography: Set 2 Item 37.3341
org52038_c	Orthography: Set 2 Item 38.3342
org52039_c	Orthography: Set 2 Item 39.3343
org52040_c	Orthography: Set 2 Item 40.3344
org52041_c	Orthography: Set 2 Item 41.3345
org52042_c	Orthography: Set 2 Item 42.3346
org52043_c	Orthography: Set 2 Item 43.3347
org52044_c	Orthography: Set 2 Item 44.3348
org52045_c	Orthography: Set 2 Item 45.3349
org52046_c	Orthography: Set 2 Item 46.3350
org52047_c	Orthography: Set 2 Item 47.3351
org52048_c	Orthography: Set 2 Item 48.3352

org52049_c	Orthography: Set 2 Item 49.3353
org52050_c	Orthography: Set 2 Item 50.3354
org52051_c	Orthography: Set 2 Item 51.3355
org52052_c	Orthography: Set 2 Item 52.3356
org52053_c	Orthography: Set 2 Item 53.3357
org52054_c	Orthography: Set 2 Item 54.3358
org52055_c	Orthography: Set 2 Item 55.3359
org52056_c	Orthography: Set 2 Item 56.3360
org52057_c	Orthography: Set 2 Item 57.3361
org52058_c	Orthography: Set 2 Item 58.3362
org52059_c	Orthography: Set 2 Item 59.3363
org52060_c	Orthography: Set 2 Item 60.3364
org52061_c	Orthography: Set 2 Item 61.3365
org52062_c	Orthography: Set 2 Item 62.3366
org52063_c	Orthography: Set 2 Item 63.3367
org52064_c	Orthography: Set 2 Item 64.3368
org52065_c	Orthography: Set 2 Item 65.3369
org52066_c	Orthography: Set 2 Item 66.3370
org52067_c	Orthography: Set 2 Item 67.3371
org52068_c	Orthography: Set 2 Item 68.3372
org52069_c	Orthography: Set 2 Item 69.3373
org52070_c	Orthography: Set 2 Item 70.3374
org52071_c	Orthography: Set 2 Item 71.3375
org52072_c	Orthography: Set 2 Item 72.3376
org52073_c	Orthography: Set 2 Item 73.3377
org52074_c	Orthography: Set 2 Item 74.3378
org52075_c	Orthography: Set 2 Item 75.3379
org52076_c	Orthography: Set 2 Item 76.3380
org52077_c	Orthography: Set 2 Item 77.3381
org52078_c	Orthography: Set 2 Item 78.3382
org52079_c	Orthography: Set 2 Item 79.3383
org52080_c	Orthography: Set 2 Item 80.3384
org52081_c	Orthography: Set 2 Item 81.3385
org52082_c	Orthography: Set 2 Item 82.3386

org52083_c	Orthography: Set 2 Item 83.3387
org52084_c	Orthography: Set 2 Item 84.3388
org52085_c	Orthography: Set 2 Item 85.3389
org52086_c	Orthography: Set 2 Item 86.3390
org52087_c	Orthography: Set 2 Item 87.3391
org52088_c	Orthography: Set 2 Item 88.3392
org52089_c	Orthography: Set 2 Item 89.3393
org52090_c	Orthography: Set 2 Item 90.3394
org52091_c	Orthography: Set 2 Item 91.3395
org52092_c	Orthography: Set 2 Item 92.3396
org52093_c	Orthography: Set 2 Item 93.3397
org52094_c	Orthography: Set 2 Item 94.3398
org52095_c	Orthography: Set 2 Item 95.3399
org52096_c	Orthography: Set 2 Item 96.3400
org52097_c	Orthography: Set 2 Item 97.3401
org52098_c	Orthography: Set 2 Item 98.3402
org52099_c	Orthography: Set 2 Item 99.3403
org52100_c	Orthography: Set 2 Item 1003404
org52101_c	Orthography: Set 2 Item 1013405
org52102_c	Orthography: Set 2 Item 1023406
org52103_c	Orthography: Set 2 Item 1033407
org52104_c	Orthography: Set 2 Item 1043408
org52105_c	Orthography: Set 2 Item 1053409
org52106_c	Orthography: Set 2 Item 1063410
org52107_c	Orthography: Set 2 Item 1073411
org52108_c	Orthography: Set 2 Item 1083412
org52109_c	Orthography: Set 2 Item 1093413
org52110_c	Orthography: Set 2 Item 1103414
org52111_c	Orthography: Set 2 Item 1113415
org52112_c	Orthography: Set 2 Item 1123416
org52113_c	Orthography: Set 2 Item 1133417
org52114_c	Orthography: Set 2 Item 1143418
org52115_c	Orthography: Set 2 Item 1153419
org52116_c	Orthography: Set 2 Item 1163420

org52117_c	Orthography: Set 2 Item 1173421
org52118_c	Orthography: Set 2 Item 1183422
org52119_c	Orthography: Set 2 Item 1193423
org52120_c	Orthography: Set 2 Item 1203424
org52121_c	Orthography: Set 2 Item 1213425
org52122_c	Orthography: Set 2 Item 1223426
org52123_c	Orthography: Set 2 Item 1233427
org52124_c	Orthography: Set 2 Item 1243428
org52125_c	Orthography: Set 2 Item 1253429
org52126_c	Orthography: Set 2 Item 1263430
org52127_c	Orthography: Set 2 Item 1273431
org52128_c	Orthography: Set 2 Item 1283432
org52129_c	Orthography: Set 2 Item 1293433
org52130_c	Orthography: Set 2 Item 1303434
org52131_c	Orthography: Set 2 Item 1313435
org52132_c	Orthography: Set 2 Item 1323436
org52133_c	Orthography: Set 2 Item 1333437
org52134_c	Orthography: Set 2 Item 1343438
org52135_c	Orthography: Set 2 Item 1353439
org52136_c	Orthography: Set 2 Item 1363440
org52137_c	Orthography: Set 2 Item 1373441
org52138_c	Orthography: Set 2 Item 1383442
org52139_c	Orthography: Set 2 Item 1393443
org52140_c	Orthography: Set 2 Item 1403444
org52141_c	Orthography: Set 2 Item 1413445
org52142_c	Orthography: Set 2 Item 1423446
org52143_c	Orthography: Set 2 Item 1433447
org52144_c	Orthography: Set 2 Item 1443448
org52145_c	Orthography: Set 2 Item 1453449
org52146_c	Orthography: Set 2 Item 1463450
org52147_c	Orthography: Set 2 Item 1473451
org52148_c	Orthography: Set 2 Item 1483452
org52149_c	Orthography: Set 2 Item 1493453
org52150_c	Orthography: Set 2 Item 1503454

org52151_c	Orthography: Set 2 Item 1513455
org52152_c	Orthography: Set 2 Item 1523456
org52153_c	Orthography: Set 2 Item 1533457
org52154_c	Orthography: Set 2 Item 1543458
org52155_c	Orthography: Set 2 Item 1553459
org52156_c	Orthography: Set 2 Item 1563460
org52157_c	Orthography: Set 2 Item 1573461
org52158_c	Orthography: Set 2 Item 1583462
org52159_c	Orthography: Set 2 Item 1593463
org52160_c	Orthography: Set 2 Item 1603464
org52161_c	Orthography: Set 2 Item 1613465
org52162_c	Orthography: Set 2 Item 1623466
org52163_c	Orthography: Set 2 Item 1633467
org52164_c	Orthography: Set 2 Item 1643468
org52165_c	Orthography: Set 2 Item 1653469
org52166_c	Orthography: Set 2 Item 1663470
org52167_c	Orthography: Set 2 Item 1673471
org52168_c	Orthography: Set 2 Item 1683472
org52169_c	Orthography: Set 2 Item 1693473
org52170_c	Orthography: Set 2 Item 1703474
org52171_c	Orthography: Set 2 Item 1713475
org52172_c	Orthography: Set 2 Item 1723476
org52173_c	Orthography: Set 2 Item 1733477
org52174_c	Orthography: Set 2 Item 1743478
org52175_c	Orthography: Set 2 Item 1753479
org52176_c	Orthography: Set 2 Item 1763480
org52177_c	Orthography: Set 2 Item 1773481
org52178_c	Orthography: Set 2 Item 1783482
org52179_c	Orthography: Set 2 Item 1793483
org52180_c	Orthography: Set 2 Item 1803484
org52181_c	Orthography: Set 2 Item 1813485
org5_sc1b	Orthography: Set 2: WLE3486
org5_sc2b	Orthography: Set 2: SE(WLE)3487
rsci0001_c	Reading speed: Item 1.3488

rsci0002_c	Reading speed: Item 2.3489
rsci0003_c	Reading speed: Item 3.3490
rsci0004_c	Reading speed: Item 4.3491
rsci0005_c	Reading speed: Item 5.3492
rsci0006_c	Reading speed: Item 6.3493
rsci0007_c	Reading speed: Item 7.3494
rsci0008_c	Reading speed: Item 8.3495
rsci0009_c	Reading speed: Item 9.3496
rsci0010_c	Reading speed: Item 103497
rsci0011_c	Reading speed: Item 113498
rsci0012_c	Reading speed: Item 123499
rsci0013_c	Reading speed: Item 133500
rsci0014_c	Reading speed: Item 143501
rsci0015_c	Reading speed: Item 153502
rsci0016_c	Reading speed: Item 163503
rsci0017_c	Reading speed: Item 173504
rsci0018_c	Reading speed: Item 183505
rsci0019_c	Reading speed: Item 193506
rsci0020_c	Reading speed: Item 203507
rsci0021_c	Reading speed: Item 213508
rsci0022_c	Reading speed: Item 223509
rsci0023_c	Reading speed: Item 233510
rsci0024_c	Reading speed: Item 243511
rsci0025_c	Reading speed: Item 253512
rsci0026_c	Reading speed: Item 263513
rsci0027_c	Reading speed: Item 273514
rsci0028_c	Reading speed: Item 283515
rsci0029_c	Reading speed: Item 293516
rsci0030_c	Reading speed: Item 303517
rsci0031_c	Reading speed: Item 313518
rsci0032_c	Reading speed: Item 323519
rsci0033_c	Reading speed: Item 333520
rsci0034_c	Reading speed: Item 343521
rsci0035_c	Reading speed: Item 353522

rsci0036_c	Reading speed: Item 363523
rsci0037_c	Reading speed: Item 373524
rsci0038_c	Reading speed: Item 383525
rsci0039_c	Reading speed: Item 393526
rsci0040_c	Reading speed: Item 403527
rsci0041_c	Reading speed: Item 413528
rsci0042_c	Reading speed: Item 423529
rsci0043_c	Reading speed: Item 433530
rsci0044_c	Reading speed: Item 443531
rsci0045_c	Reading speed: Item 453532
rsci0046_c	Reading speed: Item 463533
rsci0047_c	Reading speed: Item 473534
rsci0048_c	Reading speed: Item 483535
rsci0049_c	Reading speed: Item 493536
rsci0050_c	Reading speed: Item 503537
rsci0051_c	Reading speed: Item 513538
rsg5_sc3	Reading speed sum3539
mdg90112_sc3g6_c	Declarative metacognition: item 1 comparison couple 13540
mdg90113_sc3g6_c	Declarative metacognition: item 1 comparison couple 23541
mdg90115_sc3g6_c	Declarative metacognition: item 1 comparison couple 33542
mdg90116_sc3g6_c	Declarative metacognition: item 1 comparison couple 43543
mdg90123_sc3g6_c	Declarative metacognition: item 1 comparison couple 53544
mdg90124_sc3g6_c	Declarative metacognition: item 1 comparison couple 63545
mdg90126_sc3g6_c	Declarative metacognition: item 1 comparison couple 73546
mdg90136_sc3g6_c	Declarative metacognition: item 1 comparison couple 83547
mdg90145_sc3g6_c	Declarative metacognition: item 1 comparison couple 93548
mdg90146_sc3g6_c	Declarative metacognition: item 1 comparison couple 103549
mdg90156_sc3g6_c	Declarative metacognition: item 1 comparison couple 113550
mdg90213_sc3g6_c	Declarative metacognition: item 2 comparison couple 13551
mdg90215_sc3g6_c	Declarative metacognition: item 2 comparison couple 23552
mdg90216_sc3g6_c	Declarative metacognition: item 2 comparison couple 33553
mdg90223_sc3g6_c	Declarative metacognition: item 2 comparison couple 43554
mdg90226_sc3g6_c	Declarative metacognition: item 2 comparison couple 53555
mdg90234_sc3g6_c	Declarative metacognition: item 2 comparison couple 63556

mdg90235_sc3g6_c	Declarative metacognition: item 2 comparison couple 73557
mdg90256_sc3g6_c	Declarative metacognition: item 2 comparison couple 83558
mdg90313_sc3g6_c	Declarative metacognition: item 3 comparison couple 13559
mdg90314_sc3g6_c	Declarative metacognition: item 3 comparison couple 23560
mdg90315_sc3g6_c	Declarative metacognition: item 3 comparison couple 33561
mdg90323_sc3g6_c	Declarative metacognition: item 3 comparison couple 43562
mdg90324_sc3g6_c	Declarative metacognition: item 3 comparison couple 53563
mdg90325_sc3g6_c	Declarative metacognition: item 3 comparison couple 63564
mdg90334_sc3g6_c	Declarative metacognition: item 3 comparison couple 73565
mdg90413_sc3g6_c	Declarative metacognition: item 4 comparison couple 13566
mdg90414_sc3g6_c	Declarative metacognition: item 4 comparison couple 23567
mdg90415_sc3g6_c	Declarative metacognition: item 4 comparison couple 33568
mdg90423_sc3g6_c	Declarative metacognition: item 4 comparison couple 43569
mdg90424_sc3g6_c	Declarative metacognition: item 4 comparison couple 53570
mdg90425_sc3g6_c	Declarative metacognition: item 4 comparison couple 63571
mdg90436_sc3g6_c	Declarative metacognition: item 4 comparison couple 73572
mdg90446_sc3g6_c	Declarative metacognition: item 4 comparison couple 83573
mdg90456_sc3g6_c	Declarative metacognition: item 4 comparison couple 93574
mdg90512_sc3g6_c	Declarative metacognition: item 5 comparison couple 13575
mdg90515_sc3g6_c	Declarative metacognition: item 5 comparison couple 23576
mdg90516_sc3g6_c	Declarative metacognition: item 5 comparison couple 33577
mdg90523_sc3g6_c	Declarative metacognition: item 5 comparison couple 43578
mdg90524_sc3g6_c	Declarative metacognition: item 5 comparison couple 53579
mdg90526_sc3g6_c	Declarative metacognition: item 5 comparison couple 63580
mdg90535_sc3g6_c	Declarative metacognition: item 5 comparison couple 73581
mdg90545_sc3g6_c	Declarative metacognition: item 5 comparison couple 83582
mdg90546_sc3g6_c	Declarative metacognition: item 5 comparison couple 93583
mdg90556_sc3g6_c	Declarative metacognition: item 5 comparison couple 103584
mdg90613_sc3g6_c	Declarative metacognition: item 6 comparison couple 13585
mdg90616_sc3g6_c	Declarative metacognition: item 6 comparison couple 23586
mdg90623_sc3g6_c	Declarative metacognition: item 6 comparison couple 33587
mdg90624_sc3g6_c	Declarative metacognition: item 6 comparison couple 43588
mdg90634_sc3g6_c	Declarative metacognition: item 6 comparison couple 53589
mdg90635_sc3g6_c	Declarative metacognition: item 6 comparison couple 63590

mdg90636_sc3g6_c	Declarative metacognition: item 6 comparison couple 7	3591
mdg90713_sc3g6_c	Declarative metacognition: item 7 comparison couple 1	3592
mdg90714_sc3g6_c	Declarative metacognition: item 7 comparison couple 2	3593
mdg90716_sc3g6_c	Declarative metacognition: item 7 comparison couple 3	3594
mdg90723_sc3g6_c	Declarative metacognition: item 7 comparison couple 4	3595
mdg90734_sc3g6_c	Declarative metacognition: item 7 comparison couple 5	3596
mdg90735_sc3g6_c	Declarative metacognition: item 7 comparison couple 6	3597
mdg90745_sc3g6_c	Declarative metacognition: item 7 comparison couple 7	3598
mdg90756_sc3g6_c	Declarative metacognition: item 7 comparison couple 8	3599
mdg90812_sc3g6_c	Declarative metacognition: item 8 comparison couple 1	3600
mdg90813_sc3g6_c	Declarative metacognition: item 8 comparison couple 2	3601
mdg90816_sc3g6_c	Declarative metacognition: item 8 comparison couple 3	3602
mdg90824_sc3g6_c	Declarative metacognition: item 8 comparison couple 4	3603
mdg90825_sc3g6_c	Declarative metacognition: item 8 comparison couple 5	3604
mdg90834_sc3g6_c	Declarative metacognition: item 8 comparison couple 6	3605
mdg90835_sc3g6_c	Declarative metacognition: item 8 comparison couple 7	3606
mdg90846_sc3g6_c	Declarative metacognition: item 8 comparison couple 8	3607
mdg90856_sc3g6_c	Declarative metacognition: item 8 comparison couple 9	3608
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mpg6vo_sc5	Procedural metacognition (vocabulary): difference dimension	3611
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scg61050_c	Scientific literacy: item 2	3617
scg60120_c	Scientific literacy: item 3	3618
scg6013s_c	Scientific literacy: item 4	3619
scg60410_c	Scientific literacy: item 5	3620
scg60430_c	Scientific literacy: item 6	3621
scg66310_c	Scientific literacy: item 7	3622
scg66320_c	Scientific literacy: item 8	3623
scg66340_c	Scientific literacy: item 9	3624

scg61410_c	Scientific literacy: item 103625
scg6142s_c	Scientific literacy: item 113626
scg61430_c	Scientific literacy: item 123627
scg6144s_c	Scientific literacy: item 133628
scg60510_c	Scientific literacy: item 143629
scg60530_c	Scientific literacy: item 153630
scg6661s_c	Scientific literacy: item 163631
scg66620_c	Scientific literacy: Item 173632
scg66630_c	Scientific literacy: Item 183633
scg6664s_c	Scientific literacy: item 193634
scg6111s_c	Scientific literacy: item 203635
scg6113s_c	Scientific literacy: item 213636
scg6603s_c	Scientific literacy: item 223637
scg66040_c	Scientific literacy: item 233638
scg61310_c	Scientific literacy: item 243639
scg61330_c	Scientific literacy: item 253640
scg6061s_c	Scientific literacy: item 263641
scg60620_c	Scientific literacy: item 273642
scg6_sc1	Scientific literacy: WLE3643
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vog60001_c	Vocabulary: item 1.3645
vog90035_sc3g6_c	Vocabulary: item 23646
vok10058_sc3g6_c	Vocabulary: item 33647
vok10046_sc3g6_c	Vocabulary: item 43648
vok10047_sc3g6_c	Vocabulary: item 53649
vok10061_sc3g6_c	Vocabulary: item 63650
vok10066_sc3g6_c	Vocabulary: item 73651
vok10051_sc3g6_c	Vocabulary: item 83652
vok10064_sc3g6_c	Vocabulary: item 93653
vog60010_c	Vocabulary: item 103654
vog90005_sc3g6_c	Vocabulary: item 113655
vog90003_sc3g6_c	Vocabulary: item 123656
vok10068_sc3g6_c	Vocabulary: item 133657
vok10077_sc3g6_c	Vocabulary: item 143658

vog60015_c Vocabulary: item 153659
vog90020_sc3g6_c Vocabulary: item 163660
vok10076_sc3g6_c Vocabulary: item 173661
vok10048_sc3g6_c Vocabulary: item 183662
vog60019_c Vocabulary: item 193663
vog90010_sc3g6_c Vocabulary: item 203664
vog90016_sc3g6_c Vocabulary: item 213665
vog60022_c Vocabulary: item 223666
vog60009_c Vocabulary: item 233667
vok10074_sc3g6_c Vocabulary: item 243668
vog60025_c Vocabulary: item 253669
vog60026_c Vocabulary: item 263670
vog60027_c Vocabulary: item 273671
vog60028_c Vocabulary: item 283672
vog60029_c Vocabulary: item 293673
vog60030_c Vocabulary: item 303674
vok10071_sc3g6_c Vocabulary: item 313675
vog60032_c Vocabulary: item 323676
vok10073_sc3g6_c Vocabulary: item 333677
vog90015_sc3g6_c Vocabulary: item 343678
vog90032_sc3g6_c Vocabulary: item 353679
vog90031_sc3g6_c Vocabulary: item 363680
vog60037_c Vocabulary: item 373681
vog60038_c Vocabulary: item 383682
vog60039_c Vocabulary: item 393683
vog60040_c Vocabulary: item 403684
vog60041_c Vocabulary: item 413685
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vog60051_c	Vocabulary: item 513695
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icg6009x_c	ICT-Literacy: item 05.3727
icg6011x_c	ICT-Literacy: item 06.3728
icg6012x_c	ICT-Literacy: item 07.3729
icg6013x_c	ICT-Literacy: item 08.3730
icg6014x_c	ICT-Literacy: item 09.3731
icg6015x_c	ICT-Literacy: item 10.3732
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nrg70102_c	First language (Russian): text 1 item 23756
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nrg70104_c	First language (Russian): text 1 item 43758
nrg70105_c	First language (Russian): text 1 item 53759
nrg70201_c	First language (Russian): text 2 item 13760

nrg70202_c	First language (Russian): text 2 item 23761
nrg70203_c	First language (Russian): text 2 item 33762
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nrg70401_c	First language (Russian): text 4 item 13770
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nrg70501_c	First language (Russian): text 5 item 13774
nrg70502_c	First language (Russian): text 5 item 23775
nrg70504_c	First language (Russian): text 5 item 43776
nrg70601_c	First language (Russian): text 6 item 13777
nrg70602_c	First language (Russian): text 6 item 23778
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org72050_c	Orthography: Set 2 Item 1194094
org72051_c	Orthography: Set 2 Item 1204095
org72052_c	Orthography: Set 2 Item 1214096
org72053_c	Orthography: Set 2 Item 1224097
org72054_c	Orthography: Set 2 Item 1234098
org72055_c	Orthography: Set 2 Item 1244099
org72056_c	Orthography: Set 2 Item 1254100

org72057_c	Orthography: Set 2 Item 1264101
org72058_c	Orthography: Set 2 Item 1274102
org72059_c	Orthography: Set 2 Item 1284103
org72060_c	Orthography: Set 2 Item 1294104
org72061_c	Orthography: Set 2 Item 1304105
org72062_c	Orthography: Set 2 Item 1314106
org72063_c	Orthography: Set 2 Item 1324107
org72064_c	Orthography: Set 2 Item 1334108
org72065_c	Orthography: Set 2 Item 1344109
org72066_c	Orthography: Set 2 Item 1354110
org72067_c	Orthography: Set 2 Item 1364111
org72068_c	Orthography: Set 2 Item 1374112
org72069_c	Orthography: Set 2 Item 1384113
org72070_c	Orthography: Set 2 Item 1394114
org72071_c	Orthography: Set 2 Item 1404115
org72072_c	Orthography: Set 2 Item 1414116
org72073_c	Orthography: Set 2 Item 1424117
org72074_c	Orthography: Set 2 Item 1434118
org72075_c	Orthography: Set 2 Item 1444119
org72076_c	Orthography: Set 2 Item 1454120
org72077_c	Orthography: Set 2 Item 1464121
org72078_c	Orthography: Set 2 Item 1474122
org72079_c	Orthography: Set 2 Item 1484123
org72080_c	Orthography: Set 2 Item 1494124
org72081_c	Orthography: Set 2 Item 1504125
org72082_c	Orthography: Set 2 Item 1514126
org72083_c	Orthography: Set 2 Item 1524127
org72084_c	Orthography: Set 2 Item 1534128
org72085_c	Orthography: Set 2 Item 1544129
org72086_c	Orthography: Set 2 Item 1554130
org72087_c	Orthography: Set 2 Item 1564131
org72088_c	Orthography: Set 2 Item 1574132
org72089_c	Orthography: Set 2 Item 1584133
org72090_c	Orthography: Set 2 Item 1594134

org72091_c	Orthography: Set 2 Item 1604135
org72092_c	Orthography: Set 2 Item 1614136
org72093_c	Orthography: Set 2 Item 1624137
org72094_c	Orthography: Set 2 Item 1634138
org72095_c	Orthography: Set 2 Item 1644139
org72096_c	Orthography: Set 2 Item 1654140
org72097_c	Orthography: Set 2 Item 1664141
org72098_c	Orthography: Set 2 Item 1674142
org72099_c	Orthography: Set 2 Item 1684143
org72100_c	Orthography: Set 2 Item 1694144
org72101_c	Orthography: Set 2 Item 1704145
org72102_c	Orthography: Set 2 Item 1714146
org72103_c	Orthography: Set 2 Item 1724147
org72104_c	Orthography: Set 2 Item 1734148
org72105_c	Orthography: Set 2 Item 1744149
org72106_c	Orthography: Set 2 Item 1754150
org72107_c	Orthography: Set 2 Item 1764151
org72108_c	Orthography: Set 2 Item 1774152
org72109_c	Orthography: Set 2 Item 1784153
org72110_c	Orthography: Set 2 Item 1794154
org72111_c	Orthography: Set 2 Item 1804155
org72112_c	Orthography: Set 2 Item 1814156
org72113_c	Orthography: Set 2 Item 1824157
org72114_c	Orthography: Set 2 Item 1834158
org72115_c	Orthography: Set 2 Item 1844159
org72116_c	Orthography: Set 2 Item 1854160
org72117_c	Orthography: Set 2 Item 1864161
org72118_c	Orthography: Set 2 Item 1874162
org72119_c	Orthography: Set 2 Item 1884163
org72120_c	Orthography: Set 2 Item 1894164
org72121_c	Orthography: Set 2 Item 1904165
org72122_c	Orthography: Set 2 Item 1914166
org72123_c	Orthography: Set 2 Item 1924167
org72124_c	Orthography: Set 2 Item 1934168

org72125_c	Orthography: Set 2 Item 1944169
org72126_c	Orthography: Set 2 Item 1954170
org72127_c	Orthography: Set 2 Item 1964171
org72128_c	Orthography: Set 2 Item 1974172
org72129_c	Orthography: Set 2 Item 1984173
org72130_c	Orthography: Set 2 Item 1994174
org72131_c	Orthography: Set 2 Item 2004175
org72132_c	Orthography: Set 2 Item 2014176
org72133_c	Orthography: Set 2 Item 2024177
org72134_c	Orthography: Set 2 Item 2034178
org72135_c	Orthography: Set 2 Item 2044179
org72136_c	Orthography: Set 2 Item 2054180
org72137_c	Orthography: Set 2 Item 2064181
org72138_c	Orthography: Set 2 Item 2074182
org72139_c	Orthography: Set 2 Item 2084183
org72140_c	Orthography: Set 2 Item 2094184
org72141_c	Orthography: Set 2 Item 2104185
org72142_c	Orthography: Set 2 Item 2114186
org72143_c	Orthography: Set 2 Item 2124187
org72144_c	Orthography: Set 2 Item 2134188
org72145_c	Orthography: Set 2 Item 2144189
org72146_c	Orthography: Set 2 Item 2154190
org72147_c	Orthography: Set 2 Item 2164191
org72148_c	Orthography: Set 2 Item 2174192
org72149_c	Orthography: Set 2 Item 2184193
org72150_c	Orthography: Set 2 Item 2194194
org72151_c	Orthography: Set 2 Item 2204195
org72152_c	Orthography: Set 2 Item 2214196
org72153_c	Orthography: Set 2 Item 2224197
org72154_c	Orthography: Set 2 Item 2234198
org72155_c	Orthography: Set 2 Item 2244199
org72156_c	Orthography: Set 2 Item 2254200
org72157_c	Orthography: Set 2 Item 2264201
org72158_c	Orthography: Set 2 Item 2274202

org72159_c	Orthography: Set 2 Item 2284203
org72160_c	Orthography: Set 2 Item 2294204
org72161_c	Orthography: Set 2 Item 2304205
org72162_c	Orthography: Set 2 Item 2314206
org72163_c	Orthography: Set 2 Item 2324207
org72164_c	Orthography: Set 2 Item 2334208
org72165_c	Orthography: Set 2 Item 2344209
org72166_c	Orthography: Set 2 Item 2354210
org72167_c	Orthography: Set 2 Item 2364211
org72168_c	Orthography: Set 2 Item 2374212
org72169_c	Orthography: Set 2 Item 2384213
org72170_c	Orthography: Set 2 Item 2394214
org72171_c	Orthography: Set 2 Item 2404215
org72172_c	Orthography: Set 2 Item 2414216
org72173_c	Orthography: Set 2 Item 2424217
org72174_c	Orthography: Set 2 Item 2434218
org72175_c	Orthography: Set 2 Item 2444219
org72176_c	Orthography: Set 2 Item 2454220
org72177_c	Orthography: Set 2 Item 2464221
org72178_c	Orthography: Set 2 Item 2474222
org72179_c	Orthography: Set 2 Item 2484223
org72180_c	Orthography: Set 2 Item 2494224
org72181_c	Orthography: Set 2 Item 2504225
org72182_c	Orthography: Set 2 Item 2514226
org72183_c	Orthography: Set 2 Item 2524227
org72184_c	Orthography: Set 2 Item 2534228
org72185_c	Orthography: Set 2 Item 2544229
org72186_c	Orthography: Set 2 Item 2554230
org72187_c	Orthography: Set 2 Item 2564231
org72188_c	Orthography: Set 2 Item 2574232
org72189_c	Orthography: Set 2 Item 2584233
org72190_c	Orthography: Set 2 Item 2594234
org72191_c	Orthography: Set 2 Item 2604235
org72192_c	Orthography: Set 2 Item 2614236

org72193_c	Orthography: Set 2 Item 2624237
org72194_c	Orthography: Set 2 Item 2634238
org72195_c	Orthography: Set 2 Item 2644239
org72196_c	Orthography: Set 2 Item 2654240
org72197_c	Orthography: Set 2 Item 2664241
org72198_c	Orthography: Set 2 Item 2674242
org72199_c	Orthography: Set 2 Item 2684243
org72200_c	Orthography: Set 2 Item 2694244
org72201_c	Orthography: Set 2 Item 2704245
org72202_c	Orthography: Set 2 Item 2714246
org72203_c	Orthography: Set 2 Item 2724247
org72204_c	Orthography: Set 2 Item 2734248
org72205_c	Orthography: Set 2 Item 2744249
org72206_c	Orthography: Set 2 Item 2754250
org72207_c	Orthography: Set 2 Item 2764251
org72208_c	Orthography: Set 2 Item 2774252
org72209_c	Orthography: Set 2 Item 2784253
org72210_c	Orthography: Set 2 Item 2794254
org72211_c	Orthography: Set 2 Item 2804255
org72212_c	Orthography: Set 2 Item 2814256
org72213_c	Orthography: Set 2 Item 2824257
org72214_c	Orthography: Set 2 Item 2834258
org72215_c	Orthography: Set 2 Item 2844259
org72216_c	Orthography: Set 2 Item 2854260
org72217_c	Orthography: Set 2 Item 2864261
org72218_c	Orthography: Set 2 Item 2874262
org72219_c	Orthography: Set 2 Item 2884263
org72220_c	Orthography: Set 2 Item 2894264
org72221_c	Orthography: Set 2 Item 2904265
org72222_c	Orthography: Set 2 Item 2914266
org72223_c	Orthography: Set 2 Item 2924267
org72224_c	Orthography: Set 2 Item 2934268
org72225_c	Orthography: Set 2 Item 2944269
org72226_c	Orthography: Set 2 Item 2954270

org72227_c	Orthography: Set 2 Item 296	4271
org72228_c	Orthography: Set 2 Item 297	4272
org72229_c	Orthography: Set 2 Item 298	4273
org72230_c	Orthography: Set 2 Item 299	4274
org72231_c	Orthography: Set 2 Item 300	4275
org72232_c	Orthography: Set 2 Item 301	4276
org7_sc1b	Orthography: Set 2: WLE	4277
org7_sc2b	Orthography: Set 2: SE(WLE)	4278
mpg7re_sc5	Procedural metacognition (reading in total): Difference dimension	4279
mpg7re_sc6	Procedural metacognition (reading in total): Proportion of correct items	4280
mpg7re01_sc5	Procedural metacognition (reading text 1): Difference dimension	4281
mpg7re01_sc6	Procedural metacognition (reading text 1): Proportion of correct items.	4282
mpg7re02_sc5	Procedural metacognition (reading text 2): Difference dimension	4283
mpg7re02_sc6	Procedural metacognition (reading text 2): Proportion of correct items.	4284
mpg7re03_sc5	Procedural metacognition (reading text 3): Difference dimension	4285
mpg7re03_sc6	Procedural metacognition (reading text 3): Proportion of correct items.	4286
mpg7re04_sc5	Procedural metacognition (reading text 4): Difference dimension	4287
mpg7re04_sc6	Procedural metacognition (reading text 4): Proportion of correct items.	4288
mpg7re05_sc5	Procedural metacognition (reading text 5): Difference dimension	4289
mpg7re05_sc6	Procedural metacognition (reading text 5): Proportion of correct items.	4290
mpg7re06_sc5	Procedural metacognition (reading text 6): Difference dimension	4291
mpg7re06_sc6	Procedural metacognition (reading text 6): Proportion of correct items.	4292
mpg7re07_sc5	Procedural metacognition (reading text 7): Difference dimension	4293
mpg7re07_sc6	Procedural metacognition (reading text 7): Proportion of correct items.	4294
mpg7ma_sc5	Procedural metacognition (mathematics): Difference dimension.	4295
mpg7ma_sc6	Procedural metacognition (mathematics): Proportion of correct items	4296
mpg7or01_sc5	Procedural metacognition (orthography part 1): Difference dimension	4297
mpg7or01_sc6	Procedural metacognition (orthography part 1): Proportion of correct items	4298
mpg7or02_sc5	Procedural metacognition (orthography part 2): Difference dimension	4299
mpg7or02_sc6	Procedural metacognition (orthography part 2): Proportion of correct items	4300
mpg7nt01_sc5	Procedural metacognition (first language Turkish): Difference dimension	4301
mpg7nt01_sc6	Procedural metacognition (first language Turkish): Proportion of correct items	4302
mpg7nr01_sc5	Procedural metacognition (first language Russian): Difference dimension	4303
mpg7nr01_sc6	Procedural metacognition (first language Russian): Proportion of correct items	4304

ID_t ID target

no question text

no table generated

wave_w1 Row contains data from wave 1 (2010)

no question text

Label	Code	#
No	0	2417
Yes	1	5208

wave_w2 Row contains data from wave 2 (2011)

no question text

Label	Code	#
No	0	2749
Yes	1	4876

wave_w3 Row contains data from wave 3 (2012)

no question text

Label	Code	#
No	0	1414
Yes	1	6211

tx80211_w1 Instrument-ID

no question text

Label	Code	#
	132	2604
	133	2589
Not determinable	-55	15
Not participated	-56	2417

tx80211_w2 Instrument-ID

no question text

Label	Code	#
	169	2427
	170	2449
<i>Not participated</i>	-56	2749

tx80211_w3 Instrument-ID

no question text

Label	Code	#
	262	889
	263	885
	264	2185
	265	2235
Not determinable	-55	17
Not participated	-56	1414

dgci2101_sc3g5_c DGCf (concluding): set 1 item 1

no question text

Label	Code	#
Not solved	0	1045
Solved	1	4039
<i>Not participated</i>	-56	2417
<i>Not reached</i>	-94	11
<i>Implausible value</i>	-95	95
<i>Refused</i>	-97	18

dgci2102_sc3g5_c DGCf (concluding): set 1 item 2

no question text

Label	Code	#
Not solved	0	733
Solved	1	4351
<i>Not participated</i>	-56	2417
<i>Not reached</i>	-94	13
<i>Implausible value</i>	-95	97
<i>Refused</i>	-97	14

dgci2103_sc3g5_c DGCf (concluding): set 1 item 3

no question text

Label	Code	#
Not solved	0	3193
Solved	1	1849
<i>Not participated</i>	-56	2417
<i>Not reached</i>	-94	36
<i>Implausible value</i>	-95	95
<i>Refused</i>	-97	35

dgci2104_sc3g5_c DGCf (concluding): set 1 item 4

no question text

Label	Code	#
Not solved	0	2932
Solved	1	2046
<i>Not participated</i>	-56	2417
<i>Not reached</i>	-94	153
<i>Implausible value</i>	-95	77

dgci2201_sc3g5_c DGCf (concluding): set 2 item 1

no question text

Label	Code	#
Not solved	0	2353
Solved	1	2764
<i>Not participated</i>	-56	2417
<i>Not reached</i>	-94	9
<i>Implausible value</i>	-95	70
<i>Refused</i>	-97	12

dgci2202_sc3g5_c DGCf (concluding): set 2 item 2

no question text

Label	Code	#
Not solved	0	1500
Solved	1	3593
<i>Not participated</i>	-56	2417
<i>Not reached</i>	-94	11
<i>Implausible value</i>	-95	63
<i>Refused</i>	-97	41

dgci2203_sc3g5_c DGCf (concluding): set 2 item 3

no question text

Label	Code	#
Not solved	0	2964
Solved	1	2127
<i>Not participated</i>	-56	2417
<i>Not reached</i>	-94	19
<i>Implausible value</i>	-95	70
<i>Refused</i>	-97	28

dgci2204_sc3g5_c DGCf (concluding): set 2 item 4

no question text

Label	Code	#
Not solved	0	3205
Solved	1	1882
<i>Not participated</i>	-56	2417
<i>Not reached</i>	-94	49
<i>Implausible value</i>	-95	72

dgci2301_sc3g5_c DGCf (concluding): set 3 item 1

no question text

Label	Code	#
Not solved	0	961
Solved	1	4177
<i>Not participated</i>	-56	2417
<i>Not reached</i>	-94	13
<i>Implausible value</i>	-95	42
<i>Refused</i>	-97	15

dgci2302_sc3g5_c DGCf (concluding): set 3 item 2

no question text

Label	Code	#
Not solved	0	1378
Solved	1	3731
<i>Not participated</i>	-56	2417
<i>Not reached</i>	-94	13
<i>Implausible value</i>	-95	49
<i>Refused</i>	-97	37

dgci2303_sc3g5_c DGCf (concluding): set 3 item 3

no question text

Label	Code	#
Not solved	0	1966
Solved	1	3161
<i>Not participated</i>	-56	2417
<i>Not reached</i>	-94	20
<i>Implausible value</i>	-95	51
<i>Refused</i>	-97	10

dgci2304_sc3g5_c DGCf (concluding): set 3 item 4

no question text

Label	Code	#
Not solved	0	3068
Solved	1	2020
<i>Not participated</i>	-56	2417
<i>Not reached</i>	-94	60
<i>Implausible value</i>	-95	60

dgci110s_sc3g5_c DGCF (speed of perception): set 1: sum

no question text

Label	Code	#
	0	4
	1	16
	2	10
	3	11
	4	44
	5	42
	6	48
	7	60
	8	79
	9	106
... 9 values omitted ...	10	423
	11	257
	22	107
	23	87
	24	63
	25	55
	26	46
	27	25
	28	29
	29	18
	30	63
	31	226
Not participated	-56	2417
Refused	-97	22

dgci120s_sc3g5_c DGCf (speed of perception): set 2: sum

no question text

Label	Code	#
	0	5
	1	20
	2	6
	3	28
	4	29
	5	47
	6	79
	7	145
	8	193
	9	266
	10	680
	11	528
... 10 values omitted ...		
	23	24
	24	17
	25	20
	26	16
	27	13
	28	11
	29	17
	30	23
	31	60
Not participated	-56	2417
Implausible value	-95	1
Refused	-97	65

dgci130s_sc3g5_c DGCF (speed of perception): set 3: sum

no question text

Label	Code	#
	0	10
	1	9
	2	6
	3	11
	4	15
	5	14
	6	41
	7	68
	8	86
	9	185
	10	410
	11	389
... 10 values omitted ...		
	23	56
	24	46
	25	49
	26	21
	27	22
	28	17
	29	21
	30	45
	31	108
Not participated	-56	2417
Implausible value	-95	1
Refused	-97	57

dgg5_sc3a DGCF (perceptual speed): sum

no question text

Label	Code	#
	0	1
	1	3
	3	3
	4	2
	5	2
	6	2
	7	4
	8	2
	9	3
	10	8
	11	3
	12	3
... 69 values omitted ...		
	83	4
	85	6
	86	4
	87	2
	88	3
	89	6
	90	5
	91	15
	92	16
	93	21
Not participated	-56	2417
Refused	-97	4

dgg5_sc3b DGCF (reasoning): sum

no question text

Label	Code	#
	0	60
	1	96
	2	173
	3	258
	4	394
	5	530
	6	626
	7	761
	8	701
	9	706
	10	521
	11	289
	12	72
Not participated	-56	2417
Implausible value	-95	17
Refused	-97	4

mag5d041_c Mathematical literacy: Item 1

no question text

Label	Code	#
Not solved	0	2166
Solved	1	2945
<i>Not participated</i>	-56	2417
<i>Not reached</i>	-94	14
<i>Implausible value</i>	-95	17
<i>Refused</i>	-97	66

mag5q291_c Mathematical literacy: Item 2

no question text

Label	Code	#
Not solved	0	1442
Solved	1	3477
<i>Not participated</i>	-56	2417
<i>Not reached</i>	-94	14
<i>Implausible value</i>	-95	43
<i>Refused</i>	-97	232

mag5q292_c Mathematical literacy: Item 3

no question text

Label	Code	#
Not solved	0	1645
Solved	1	3256
<i>Not participated</i>	-56	2417
<i>Not reached</i>	-94	14
<i>Implausible value</i>	-95	37
<i>Refused</i>	-97	256

mag5v271_c Mathematical literacy: Item 4

no question text

Label	Code	#
Not solved	0	3264
Solved	1	1490
<i>Not participated</i>	-56	2417
<i>Not reached</i>	-94	14
<i>Implausible value</i>	-95	4
<i>Refused</i>	-97	436

mag5r171_c Mathematical literacy: Item 5

no question text

Label	Code	#
Not solved	0	2411
Solved	1	2591
<i>Not participated</i>	-56	2417
<i>Not reached</i>	-94	16
<i>Implausible value</i>	-95	11
<i>Refused</i>	-97	179

mag5q231_c Mathematical literacy: Item 6

no question text

Label	Code	#
Not solved	0	2515
Solved	1	1777
<i>Not participated</i>	-56	2417
<i>Not reached</i>	-94	16
<i>Implausible value</i>	-95	291
<i>Refused</i>	-97	609

mag5q301_c Mathematical literacy: Item 7

no question text

Label	Code	#
Not solved	0	3065
Solved	1	1918
<i>Not participated</i>	-56	2417
<i>Not reached</i>	-94	16
<i>Implausible value</i>	-95	93
<i>Refused</i>	-97	116

mag5q221_c Mathematical literacy: Item 8

no question text

Label	Code	#
Not solved	0	864
Solved	1	4143
<i>Not participated</i>	-56	2417
<i>Not reached</i>	-94	17
<i>Implausible value</i>	-95	30
<i>Refused</i>	-97	154

mag5d051_c Mathematical literacy: Item 9

no question text

Label	Code	#
Not solved	0	562
Solved	1	4541
<i>Not participated</i>	-56	2417
<i>Not reached</i>	-94	17
<i>Implausible value</i>	-95	4
<i>Refused</i>	-97	84

mag5d052_c Mathematical literacy: Item 10

no question text

Label	Code	#
Not solved	0	1986
Solved	1	2997
<i>Not participated</i>	-56	2417
<i>Not reached</i>	-94	17
<i>Implausible value</i>	-95	127
<i>Refused</i>	-97	81

mag5q14s_c Mathematical literacy: Item 11

no question text

Label	Code	#
Not solved	0	1553
Solved	1	2926
<i>Not participated</i>	-56	2417
<i>Not reached</i>	-94	18
<i>Implausible value</i>	-95	127
<i>Refused</i>	-97	584

mag5q121_c Mathematical literacy: Item 12

no question text

Label	Code	#
Not solved	0	3695
Solved	1	1051
<i>Not participated</i>	-56	2417
<i>Not reached</i>	-94	21
<i>Implausible value</i>	-95	10
<i>Refused</i>	-97	431

mag5r101_c Mathematical literacy: Item 13

no question text

Label	Code	#
Not solved	0	2366
Solved	1	2620
<i>Not participated</i>	-56	2417
<i>Not reached</i>	-94	23
<i>Implausible value</i>	-95	69
<i>Refused</i>	-97	130

mag5r201_c Mathematical literacy: Item 14

no question text

Label	Code	#
Not solved	0	1352
Solved	1	3707
<i>Not participated</i>	-56	2417
<i>Not reached</i>	-94	28
<i>Implausible value</i>	-95	6
<i>Refused</i>	-97	115

mag5q131_c Mathematical literacy: Item 15

no question text

Label	Code	#
Not solved	0	1131
Solved	1	3735
<i>Not participated</i>	-56	2417
<i>Not reached</i>	-94	38
<i>Implausible value</i>	-95	67
<i>Refused</i>	-97	237

mag5d02s_c Mathematical literacy: Item 16

no question text

Label	Code	#
Not solved	0	656
Solved	1	4034
<i>Not participated</i>	-56	2417
<i>Not reached</i>	-94	46
<i>Implausible value</i>	-95	154
<i>Refused</i>	-97	318

mag5d023_c Mathematical literacy: Item 17

no question text

Label	Code	#
Not solved	0	1923
Solved	1	2813
<i>Not participated</i>	-56	2417
<i>Not reached</i>	-94	53
<i>Implausible value</i>	-95	45
<i>Refused</i>	-97	374

mag5v024_c Mathematical literacy: Item 18

no question text

Label	Code	#
Not solved	0	1920
Solved	1	2266
<i>Not participated</i>	-56	2417
<i>Not reached</i>	-94	67
<i>Implausible value</i>	-95	228
<i>Refused</i>	-97	727

mag5r251_c Mathematical literacy: Item 19

no question text

Label	Code	#
Not solved	0	2571
Solved	1	2166
<i>Not participated</i>	-56	2417
<i>Not reached</i>	-94	98
<i>Implausible value</i>	-95	13
<i>Refused</i>	-97	360

mag5v01s_c Mathematical literacy: Item 20

no question text

Label	Code	#
0 of 4 scores	0	213
1 of 4 scores	1	263
2 of 4 scores	2	1039
3 of 4 scores	3	997
4 of 4 scores	4	2068
<i>Not determinable</i>	-55	2
<i>Not participated</i>	-56	2417
<i>Not reached</i>	-94	132
<i>Implausible value</i>	-95	18
<i>Refused</i>	-97	476

mag5v321_c Mathematical literacy: Item 21

no question text

Label	Code	#
Not solved	0	2997
Solved	1	1400
<i>Not participated</i>	-56	2417
<i>Not reached</i>	-94	205
<i>Implausible value</i>	-95	58
<i>Refused</i>	-97	548

mag5v071_c Mathematical literacy: Item 22

no question text

Label	Code	#
Not solved	0	501
Solved	1	4385
<i>Not participated</i>	-56	2417
<i>Not reached</i>	-94	223
<i>Implausible value</i>	-95	29
<i>Refused</i>	-97	70

mag5r191_c Mathematical literacy: Item 23

no question text

Label	Code	#
Not solved	0	2057
Solved	1	2603
<i>Not participated</i>	-56	2417
<i>Not reached</i>	-94	284
<i>Implausible value</i>	-95	217
<i>Refused</i>	-97	47

mag5v091_c Mathematical literacy: Item 24

no question text

Label	Code	#
Not solved	0	2669
Solved	1	2051
<i>Not participated</i>	-56	2417
<i>Not reached</i>	-94	465
<i>Implausible value</i>	-95	23

mag5_sc1 Mathematical literacy: WLE

no question text

Label	Code	#
	0.00	1
	0.00	1
	-0.00	1
	0.00	1
	-0.00	2
	0.00	1
	-0.00	1
	0.01	1
	-0.01	1
	0.01	1
	-0.01	1
	-0.01	1
	... 2686 values omitted ...	
	3.78	1
	3.82	2
	3.87	2
	3.92	1
	3.96	1
	3.96	1
	3.98	8
	4.03	9
	-4.37	2
	-4.70	1
Not determinable	-55	15
Not participated	-56	2417

mag5_sc2 Mathematical literacy: SE(WLE)

no question text

Label	Code	#
	0.45	18
	0.45	54
	0.45	37
	0.45	56
	0.45	40
	0.45	25
	0.45	32
	0.45	30
	0.45	34
	0.45	23
	0.46	24
	0.46	41
... 2469 values omitted ...		
	1.53	8
	1.53	1
	1.54	1
	1.54	1
	1.54	1
	1.54	1
	1.55	1
	1.56	1
	1.57	1
	1.57	1
Not determinable	-55	15
Not participated	-56	2417

mpg5re_sc6 Procedural metacognition (reading in total): share correct

no question text

Label	Code	#
	0	15
	0	9
	0	13
	0	19
	0	10
	0	48
	0	16
	0	17
	0	14
	0	15
	0	181
	0	33
... 13 values omitted ...		
	1	140
	1	220
	1	332
	1	282
	1	526
	1	118
	1	121
	1	107
Not participated	-56	2417
Not reached	-94	13
Implausible value	-95	181
Refused	-97	150

mpg5re_sc5 Procedural metacognition (reading in total): difference dimension

no question text

Label	Code	#
	0	255
	-.0303030303030303	151
	.0303030303030303	211
	-.0303030303030303	6
	.0303030303030303	6
	.0303030303030303	16
	-.0303030303030303	36
	.030303030303030401	45
	-.030303030303030401	26
	.060606060606060601	110
	-.060606060606060601	70
	-.060606060606060601	1
... 117 values omitted ...		
	-.69696969696969702	2
	.72727272727272729	8
	.75757575757575757	4
	.78787878787878785	2
	.81818181818181812	1
	.87878787878787878	1
	.90909090909090906	1
	.90909090909090917	1
Not participated	-56	2417
Not reached	-94	13
Implausible value	-95	181
Refused	-97	150

mpg5re01_sc6 Procedural metacognition (reading text 1): share correct

no question text

Label	Code	#
	0	16
	0	29
	0	94
	0	263
	1	446
	1	1400
	1	1357
	1	1303
Not participated	-56	2417
Not reached	-94	46
Implausible value	-95	181
Refused	-97	73

mpg5re01_sc5 Procedural metacognition (reading text 1): difference dimension

no question text

Label	Code	#
	0	1215
	0	317
	-0	266
	0	136
	-0	97
	-0	329
	0	682
	0	569
	-0	210
	-0	36
	0	192
	0	144
... 4 values omitted ...		
	1	18
	-1	1
	1	49
	-1	5
	-1	1
	1	8
	1	10
	1	9
Not participated	-56	2417
Not reached	-94	46
Implausible value	-95	181
Refused	-97	73

mpg5re02_sc6 Procedural metacognition (reading text 2): share correct

no question text

Label	Code	#
	0	37
	0	61
	0	178
	1	653
	1	1193
	1	1644
	1	1129
Not participated	-56	2417
Not reached	-94	53
Implausible value	-95	167
Refused	-97	93

mpg5re02_sc5 Procedural metacognition (reading text 2): difference dimension

no question text

Label	Code	#
	0	1304
	-0	412
	0	595
	0	31
	-0	27
	-0	42
	0	109
	0	473
	-0	274
	-0	44
	0	142
	0	602
... 2 values omitted ...		
	-1	4
	1	14
	1	128
	-1	7
	1	35
	-1	3
	1	4
	-1	1
Not participated	-56	2417
Not reached	-94	53
Implausible value	-95	167
Refused	-97	93

mpg5re03_sc6 Procedural metacognition (reading text 3): share correct

no question text

Label	Code	#
	0	36
	0	92
	0	148
	0	351
	1	568
	1	1126
	1	1274
	1	1148
Not participated	-56	2417
Not reached	-94	219
Implausible value	-95	156
Refused	-97	90

mpg5re03_sc5 Procedural metacognition (reading text 3): difference dimension

no question text

Label	Code	#
	0	1303
	0	193
	-0	333
	-0	105
	0	116
	0	449
	-0	652
	0	303
	-0	508
	-0	57
... 6 values omitted ...	0	68
	0	55
	-1	25
	1	23
	1	3
	-1	5
	1	8
	-1	7
	-1	1
	1	2
Not participated	-56	2417
Not reached	-94	219
Implausible value	-95	156
Refused	-97	90

mpg5re04_sc6 Procedural metacognition (reading text 4): share correct

no question text

Label	Code	#
	0	82
	0	253
	0	484
	1	801
	1	1066
	1	917
	1	494
Not participated	-56	2417
Not reached	-94	902
Implausible value	-95	143
Refused	-97	66

mpg5re04_sc5 Procedural metacognition (reading text 4): difference dimension

no question text

Label	Code	#
	0	806
	-0	201
	0	328
	-0	72
	0	209
	-0	89
	0	231
	-0	123
	0	157
	0	307
	-0	61
	-0	114
... 1 values omitted ...		
	1	499
	-1	6
	1	62
	1	208
	-1	7
	1	97
	-1	5
	1	24
Not participated	-56	2417
Not reached	-94	902
Implausible value	-95	143
Refused	-97	66

mpg5re05_sc6 Procedural metacognition (reading text 5): share correct

no question text

Label	Code	#
	0	85
	0	185
	0	181
	0	270
	1	302
	1	465
	1	745
	1	906
Not participated	-56	2417
Not reached	-94	1919
Implausible value	-95	99
Refused	-97	51

mpg5re05_sc5 Procedural metacognition (reading text 5): difference dimension

no question text

Label	Code	#
	0	673
	0	149
	-0	71
	0	215
	-0	131
	0	287
	-0	132
	-0	80
	0	466
	0	70
	-0	14
	-0	15
... 2 values omitted ...		
	-1	11
	1	232
	1	50
	-1	2
	1	79
	1	13
	1	48
	1	17
Not participated	-56	2417
Not reached	-94	1919
Implausible value	-95	99
Refused	-97	51

mpg5ma_sc6 Procedural metacognition (math): share correct

no question text

Label	Code	#
	0.00	11
	0.04	7
	0.08	12
	0.12	7
	0.16	8
	0.20	25
	0.24	6
	0.28	17
	0.32	16
	0.36	5
... 4 values omitted ...	0.40	175
	0.44	22
	0.68	143
	0.72	309
	0.76	256
	0.80	1282
	0.84	212
	0.88	369
	0.92	693
	0.96	377
	1.00	302
Not participated	-56	2417
Implausible value	-95	195
Refused	-97	101

mpg5ma_sc5 Procedural metacognition (math): difference dimension

no question text

Label	Code	#
	0.00	210
	-0.04	59
	0.04	72
	-0.04	11
	0.04	4
	0.04	2
	-0.04	3
	-0.04	81
	0.04	172
	0.08	179
... 74 values omitted ...	-0.08	46
	-0.08	2
	0.72	7
	0.76	31
	-0.76	1
	0.80	7
	0.80	13
	0.84	16
	0.88	4
	0.92	3
	0.96	1
Not participated	-56	2417
Implausible value	-95	195
Refused	-97	101

mpg5or01_sc6 Procedural metacognition (orthography set 1): share correct

no question text

Label	Code	#
	0.00	75
	0.03	26
	0.07	23
	0.10	21
	0.13	6
	0.17	63
	0.20	8
	0.23	13
	0.27	11
	0.30	14
... 9 values omitted ...	0.33	336
	0.37	15
	0.73	80
	0.77	115
	0.80	98
	0.83	809
	0.87	141
	0.90	291
	0.93	387
	0.97	321
	1.00	362
Not participated	-56	2417
Implausible value	-95	180
Refused	-97	14

mpg5or01_sc5 Procedural metacognition (orthography set 1): difference dimension

no question text

Label	Code	#
	0.00	164
	0.03	160
	-0.03	92
	0.03	5
	-0.03	7
	0.03	3
	-0.03	1
	-0.03	5
	0.03	1
	-0.03	2
... 110 values omitted ...	0.03	6
	-0.03	1
	0.77	25
	0.77	9
	0.80	21
	0.83	25
	0.87	21
	0.90	14
	0.93	12
	0.97	3
	1.00	6
Not participated	-56	2417
Implausible value	-95	180
Refused	-97	14

mpg5or02_sc6 Procedural metacognition (orthography set 2): share correct

no question text

Label	Code	#
	0.00	59
	0.02	22
	0.05	33
	0.07	19
	0.09	15
	0.11	38
	0.14	11
	0.16	12
	0.18	8
	0.20	8
... 23 values omitted ...	0.23	129
	0.25	22
	0.82	89
	0.84	109
	0.86	192
	0.89	232
	0.91	876
	0.93	92
	0.95	220
	0.98	215
	1.00	241
Not participated	-56	2417
Implausible value	-95	178
Refused	-97	27

mpg5or02_sc5 Procedural metacognition (orthography set 2): difference dimension

no question text

Label	Code	#
	0.00	204
	0.02	225
	-0.02	95
	0.02	1
	-0.02	3
	-0.02	6
	0.02	2
	0.02	24
	-0.02	83
	0.05	197
	-0.05	31
	-0.05	1
... 167 values omitted ...		
	-0.80	1
	-0.80	2
	-0.82	1
	-0.84	1
	-0.86	1
	0.86	2
	-0.89	2
	0.95	1
	0.98	1
<i>Not participated</i>	-56	2417
<i>Implausible value</i>	-95	178
<i>Refused</i>	-97	27

reg50110_c Reading comprehension: Item 1

no question text

Label	Code	#
Not solved	0	288
Solved	1	4852
<i>Not participated</i>	-56	2417
<i>Not reached</i>	-94	13
<i>Implausible value</i>	-95	15
<i>Refused</i>	-97	40

reg5012s_c Reading comprehension: Item 2

no question text

Label	Code	#
0 out of 2 points	0	217
1 out of 2 points	1	390
2 out of 2 points	2	3641
<i>Not determinable</i>	-55	9
<i>Not participated</i>	-56	2417
<i>Not reached</i>	-94	14
<i>Implausible value</i>	-95	28
<i>Refused</i>	-97	909

reg50130_c Reading comprehension: Item 3

no question text

Label	Code	#
Not solved	0	693
Solved	1	4416
<i>Not participated</i>	-56	2417
<i>Not reached</i>	-94	14
<i>Implausible value</i>	-95	16
<i>Refused</i>	-97	69

reg50140_c Reading comprehension: Item 4

no question text

Label	Code	#
Not solved	0	1057
Solved	1	3857
<i>Not participated</i>	-56	2417
<i>Not reached</i>	-94	14
<i>Implausible value</i>	-95	21
<i>Refused</i>	-97	259

reg50150_c Reading comprehension: Item 5

no question text

Label	Code	#
Not solved	0	1875
Solved	1	3053
<i>Not participated</i>	-56	2417
<i>Not reached</i>	-94	14
<i>Implausible value</i>	-95	87
<i>Refused</i>	-97	179

reg5016s_c Reading comprehension: Item 6

no question text

Label	Code	#
0 out of 5 points	0	279
1 out of 5 points	1	362
2 out of 5 points	2	284
3 out of 5 points	3	248
4 out of 5 points	4	535
5 out of 5 points	5	2796
<i>Not determinable</i>	-55	53
<i>Not participated</i>	-56	2417
<i>Not reached</i>	-94	14
<i>Implausible value</i>	-95	143
<i>Refused</i>	-97	494

reg50170_c Reading comprehension: Item 7

no question text

Label	Code	#
Not solved	0	3294
Solved	1	1698
<i>Not participated</i>	-56	2417
<i>Not reached</i>	-94	19
<i>Implausible value</i>	-95	96
<i>Refused</i>	-97	101

reg50210_c Reading comprehension: Item 8

no question text

Label	Code	#
Not solved	0	433
Solved	1	4663
<i>Not participated</i>	-56	2417
<i>Not reached</i>	-94	32
<i>Implausible value</i>	-95	14
<i>Refused</i>	-97	66

reg50220_c Reading comprehension: Item 9

no question text

Label	Code	#
Not solved	0	2338
Solved	1	2413
<i>Not participated</i>	-56	2417
<i>Not reached</i>	-94	36
<i>Implausible value</i>	-95	17
<i>Refused</i>	-97	404

reg50230_c Reading comprehension: Item 10

no question text

Label	Code	#
Not solved	0	512
Solved	1	4511
<i>Not participated</i>	-56	2417
<i>Not reached</i>	-94	42
<i>Implausible value</i>	-95	12
<i>Refused</i>	-97	131

reg50240_c Reading comprehension: Item 11

no question text

Label	Code	#
Not solved	0	1210
Solved	1	3800
<i>Not participated</i>	-56	2417
<i>Not reached</i>	-94	49
<i>Implausible value</i>	-95	62
<i>Refused</i>	-97	87

reg50250_c Reading comprehension: Item 12

no question text

Label	Code	#
Not solved	0	1688
Solved	1	3251
<i>Not participated</i>	-56	2417
<i>Not reached</i>	-94	57
<i>Implausible value</i>	-95	11
<i>Refused</i>	-97	201

reg5026s_c Reading comprehension: Item 13

no question text

Label	Code	#
Not solved	0	2975
Solved	1	1392
<i>Not determinable</i>	-55	56
<i>Not participated</i>	-56	2417
<i>Not reached</i>	-94	95
<i>Implausible value</i>	-95	112
<i>Refused</i>	-97	578

reg50310_c Reading comprehension: Item 14

no question text

Label	Code	#
Not solved	0	632
Solved	1	4215
<i>Not participated</i>	-56	2417
<i>Not reached</i>	-94	170
<i>Implausible value</i>	-95	4
<i>Refused</i>	-97	187

reg50320_c Reading comprehension: Item 15

no question text

Label	Code	#
Not solved	0	408
Solved	1	4463
<i>Not participated</i>	-56	2417
<i>Not reached</i>	-94	193
<i>Implausible value</i>	-95	11
<i>Refused</i>	-97	133

reg50330_c Reading comprehension: Item 16

no question text

Label	Code	#
Not solved	0	497
Solved	1	4380
<i>Not participated</i>	-56	2417
<i>Not reached</i>	-94	237
<i>Implausible value</i>	-95	10
<i>Refused</i>	-97	84

reg50340_c Reading comprehension: Item 17

no question text

Label	Code	#
Not solved	0	1008
Solved	1	3723
<i>Not participated</i>	-56	2417
<i>Not reached</i>	-94	289
<i>Implausible value</i>	-95	8
<i>Refused</i>	-97	180

reg50350_c Reading comprehension: Item 18

no question text

Label	Code	#
Not solved	0	1788
Solved	1	2992
<i>Not participated</i>	-56	2417
<i>Not reached</i>	-94	333
<i>Implausible value</i>	-95	22
<i>Refused</i>	-97	73

reg50360_c Reading comprehension: Item 19

no question text

Label	Code	#
Not solved	0	604
Solved	1	4099
<i>Not participated</i>	-56	2417
<i>Not reached</i>	-94	373
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	131

reg50370_c Reading comprehension: Item 20

no question text

Label	Code	#
Not solved	0	1157
Solved	1	3373
<i>Not participated</i>	-56	2417
<i>Not reached</i>	-94	447
<i>Implausible value</i>	-95	10
<i>Refused</i>	-97	221

reg50410_c Reading comprehension: Item 21

no question text

Label	Code	#
Not solved	0	1608
Solved	1	2599
<i>Not participated</i>	-56	2417
<i>Not reached</i>	-94	729
<i>Implausible value</i>	-95	16
<i>Refused</i>	-97	256

reg5042s_c Reading comprehension: Item 22

no question text

Label	Code	#
0 of 3 scores	0	204
1 of 3 scores	1	442
2 of 3 scores	2	1080
3 of 3 scores	3	2183
<i>Not determinable</i>	-55	5
<i>Not participated</i>	-56	2417
<i>Not reached</i>	-94	893
<i>Implausible value</i>	-95	9
<i>Refused</i>	-97	392

reg50430_c Reading comprehension: Item 23

no question text

Label	Code	#
Not solved	0	2461
Solved	1	1232
<i>Not participated</i>	-56	2417
<i>Not reached</i>	-94	1087
<i>Implausible value</i>	-95	21
<i>Refused</i>	-97	407

reg50440_c Reading comprehension: Item 24

no question text

Label	Code	#
Not solved	0	2096
Solved	1	1471
<i>Not participated</i>	-56	2417
<i>Not reached</i>	-94	1209
<i>Implausible value</i>	-95	18
<i>Refused</i>	-97	414

reg50460_c Reading comprehension: Item 25

no question text

Label	Code	#
Not solved	0	1605
Solved	1	1699
<i>Not participated</i>	-56	2417
<i>Not reached</i>	-94	1470
<i>Implausible value</i>	-95	34
<i>Refused</i>	-97	400

reg50510_c Reading comprehension: Item 26

no question text

Label	Code	#
Not solved	0	444
Solved	1	2835
<i>Not participated</i>	-56	2417
<i>Not reached</i>	-94	1807
<i>Implausible value</i>	-95	11
<i>Refused</i>	-97	111

reg5052s_c Reading comprehension: Item 27

no question text

Label	Code	#
0 of 3 scores	0	347
1 of 3 scores	1	244
2 of 3 scores	2	575
3 of 3 scores	3	1625
<i>Not determinable</i>	-55	20
<i>Not participated</i>	-56	2417
<i>Not reached</i>	-94	2056
<i>Implausible value</i>	-95	24
<i>Refused</i>	-97	317

reg50530_c Reading comprehension: Item 28

no question text

Label	Code	#
Not solved	0	1442
Solved	1	1350
<i>Not participated</i>	-56	2417
<i>Not reached</i>	-94	2239
<i>Implausible value</i>	-95	9
<i>Refused</i>	-97	168

reg50540_c Reading comprehension: Item 29

no question text

Label	Code	#
Not solved	0	742
Solved	1	2055
<i>Not participated</i>	-56	2417
<i>Not reached</i>	-94	2307
<i>Implausible value</i>	-95	8
<i>Refused</i>	-97	96

reg5055s_c Reading comprehension: Item 30

no question text

Label	Code	#
0 of 3 scores	0	290
1 of 3 scores	1	401
2 of 3 scores	2	576
3 of 3 scores	3	1158
<i>Not determinable</i>	-55	29
<i>Not participated</i>	-56	2417
<i>Not reached</i>	-94	2497
<i>Implausible value</i>	-95	49
<i>Refused</i>	-97	208

reg50560_c Reading comprehension: Item 31

no question text

Label	Code	#
Not solved	0	1107
Solved	1	1334
<i>Not participated</i>	-56	2417
<i>Not reached</i>	-94	2612
<i>Implausible value</i>	-95	12
<i>Refused</i>	-97	143

reg50570_c Reading comprehension: Item 32

no question text

Label	Code	#
Not solved	0	864
Solved	1	1614
<i>Not participated</i>	-56	2417
<i>Not reached</i>	-94	2707
<i>Implausible value</i>	-95	23

reg5_sc1 Reading comprehension: WLE

no question text

Label	Code	#
	-0.00	1
	-0.00	1
	0.00	1
	-0.00	1
	-0.00	1
	-0.00	1
	-0.00	2
	-0.00	1
	-0.00	1
	-0.00	3
	0.00	2
	-0.00	1
... 3432 values omitted ...		
	3.82	1
	3.83	1
	3.84	14
	-3.90	1
	3.93	1
	4.05	1
	4.07	8
	-4.18	1
	-4.21	1
	-4.59	1
Not determinable	-55	15
Not participated	-56	2417

reg5_sc2 Reading comprehension: SE(WLE)

no question text

Label	Code	#
	0.38	8
	0.38	7
	0.38	6
	0.38	11
	0.38	11
	0.38	8
	0.38	6
	0.38	6
	0.38	12
	0.38	4
	0.38	6
	0.38	7
... 3284 values omitted ...		
	1.69	1
	1.70	1
	1.70	1
	1.72	1
	1.73	2
	1.77	1
	1.79	1
	1.84	1
	1.85	3
	1.85	1
Not determinable	-55	15
Not participated	-56	2417

org51001_c Orthography: Set 1 Item 1

no question text

Label	Code	#
Not solved	0	958
Solved	1	4232
<i>Fill-in-the-blank word missing</i>	-20	18
<i>Not participated</i>	-56	2417

org51002_c Orthography: Set 1 Item 2

no question text

Label	Code	#
Not solved	0	3216
Solved	1	1978
<i>Fill-in-the-blank word missing</i>	-20	12
<i>Spelling not readable</i>	-22	2
<i>Not participated</i>	-56	2417

org51003_c Orthography: Set 1 Item 3

no question text

Label	Code	#
Not solved	0	2674
Solved	1	2503
<i>Fill-in-the-blank word missing</i>	-20	19
<i>Spelling not readable</i>	-22	12
<i>Not participated</i>	-56	2417

org51004_c Orthography: Set 1 Item 4

no question text

Label	Code	#
Not solved	0	4567
Solved	1	614
<i>Fill-in-the-blank word missing</i>	-20	14
<i>Spelling not readable</i>	-22	13
<i>Not participated</i>	-56	2417

org51005_c Orthography: Set 1 Item 5

no question text

Label	Code	#
Not solved	0	3038
Solved	1	2157
<i>Fill-in-the-blank word missing</i>	-20	8
<i>Spelling not readable</i>	-22	5
<i>Not participated</i>	-56	2417

org51006_c Orthography: Set 1 Item 6

no question text

Label	Code	#
Not solved	0	2322
Solved	1	2873
<i>Fill-in-the-blank word missing</i>	-20	9
<i>Spelling not readable</i>	-22	4
<i>Not participated</i>	-56	2417

org51007_c Orthography: Set 1 Item 7

no question text

Label	Code	#
Not solved	0	2052
Solved	1	3146
<i>Fill-in-the-blank word missing</i>	-20	9
<i>Spelling not readable</i>	-22	1
<i>Not participated</i>	-56	2417

org51008_c Orthography: Set 1 Item 8

no question text

Label	Code	#
Not solved	0	663
Solved	1	4523
<i>Fill-in-the-blank word missing</i>	-20	17
<i>Spelling not readable</i>	-22	5
<i>Not participated</i>	-56	2417

org51009_c Orthography: Set 1 Item 9

no question text

Label	Code	#
Not solved	0	3549
Solved	1	1636
<i>Fill-in-the-blank word missing</i>	-20	16
<i>Spelling not readable</i>	-22	7
<i>Not participated</i>	-56	2417

org51010_c Orthography: Set 1 Item 10

no question text

Label	Code	#
Not solved	0	3105
Solved	1	2065
<i>Fill-in-the-blank word missing</i>	-20	26
<i>Spelling not readable</i>	-22	12
<i>Not participated</i>	-56	2417

org51011_c Orthography: Set 1 Item 11

no question text

Label	Code	#
Not solved	0	3734
Solved	1	1432
<i>Fill-in-the-blank word missing</i>	-20	33
<i>Spelling not readable</i>	-22	9
<i>Not participated</i>	-56	2417

org51012_c Orthography: Set 1 Item 12

no question text

Label	Code	#
Not solved	0	2785
Solved	1	2405
Fill-in-the-blank word missing	-20	11
Spelling not readable	-22	6
Joke answer	-23	1
Not participated	-56	2417

org51013_c Orthography: Set 1 Item 13

no question text

Label	Code	#
Not solved	0	1669
Solved	1	3512
<i>Fill-in-the-blank word missing</i>	-20	18
<i>Spelling not readable</i>	-22	9
<i>Not participated</i>	-56	2417

org51014_c Orthography: Set 1 Item 14

no question text

Label	Code	#
Not solved	0	1634
Solved	1	3551
<i>Fill-in-the-blank word missing</i>	-20	16
<i>Spelling not readable</i>	-22	7
<i>Not participated</i>	-56	2417

org51015_c Orthography: Set 1 Item 15

no question text

Label	Code	#
Not solved	0	3308
Solved	1	1848
<i>Fill-in-the-blank word missing</i>	-20	29
<i>Spelling not readable</i>	-22	23
<i>Not participated</i>	-56	2417

org51016_c Orthography: Set 1 Item 16

no question text

Label	Code	#
Not solved	0	1687
Solved	1	3490
<i>Fill-in-the-blank word missing</i>	-20	25
<i>Spelling not readable</i>	-22	6
<i>Not participated</i>	-56	2417

org51017_c Orthography: Set 1 Item 17

no question text

Label	Code	#
Not solved	0	2772
Solved	1	2407
<i>Fill-in-the-blank word missing</i>	-20	19
<i>Spelling not readable</i>	-22	10
<i>Not participated</i>	-56	2417

org51018_c Orthography: Set 1 Item 18

no question text

Label	Code	#
Not solved	0	3193
Solved	1	1985
<i>Fill-in-the-blank word missing</i>	-20	27
<i>Spelling not readable</i>	-22	3
<i>Not participated</i>	-56	2417

org51019_c Orthography: Set 1 Item 19

no question text

Label	Code	#
Not solved	0	4594
Solved	1	582
<i>Fill-in-the-blank word missing</i>	-20	27
<i>Spelling not readable</i>	-22	5
<i>Not participated</i>	-56	2417

org51020_c Orthography: Set 1 Item 20

no question text

Label	Code	#
Not solved	0	2462
Solved	1	2717
<i>Fill-in-the-blank word missing</i>	-20	26
<i>Spelling not readable</i>	-22	3
<i>Not participated</i>	-56	2417

org51021_c Orthography: Set 1 Item 21

no question text

Label	Code	#
Not solved	0	1555
Solved	1	3611
<i>Fill-in-the-blank word missing</i>	-20	34
<i>Spelling not readable</i>	-22	8
<i>Not participated</i>	-56	2417

org51022_c Orthography: Set 1 Item 22

no question text

Label	Code	#
Not solved	0	3668
Solved	1	1507
<i>Fill-in-the-blank word missing</i>	-20	22
<i>Spelling not readable</i>	-22	11
<i>Not participated</i>	-56	2417

org51023_c Orthography: Set 1 Item 23

no question text

Label	Code	#
Not solved	0	3989
Solved	1	1185
<i>Fill-in-the-blank word missing</i>	-20	21
<i>Spelling not readable</i>	-22	13
<i>Not participated</i>	-56	2417

org51024_c Orthography: Set 1 Item 24

no question text

Label	Code	#
Not solved	0	2984
Solved	1	2195
<i>Fill-in-the-blank word missing</i>	-20	15
<i>Spelling not readable</i>	-22	14
<i>Not participated</i>	-56	2417

org51025_c Orthography: Set 1 Item 25

no question text

Label	Code	#
Not solved	0	3966
Solved	1	1201
<i>Fill-in-the-blank word missing</i>	-20	30
<i>Spelling not readable</i>	-22	11
<i>Not participated</i>	-56	2417

org51026_c Orthography: Set 1 Item 26

no question text

Label	Code	#
Not solved	0	1270
Solved	1	3923
<i>Fill-in-the-blank word missing</i>	-20	13
<i>Spelling not readable</i>	-22	2
<i>Not participated</i>	-56	2417

org51027_c Orthography: Set 1 Item 27

no question text

Label	Code	#
Not solved	0	4050
Solved	1	1099
<i>Fill-in-the-blank word missing</i>	-20	45
<i>Spelling not readable</i>	-22	13
<i>Joke answer</i>	-23	1
<i>Not participated</i>	-56	2417

org51028_c Orthography: Set 1 Item 28

no question text

Label	Code	#
Not solved	0	1375
Solved	1	3794
<i>Fill-in-the-blank word missing</i>	-20	31
<i>Spelling not readable</i>	-22	8
<i>Not participated</i>	-56	2417

org51029_c Orthography: Set 1 Item 29

no question text

Label	Code	#
Not solved	0	587
Solved	1	4576
Missing word in sentence	-21	37
Spelling not readable	-22	8
Not participated	-56	2417

org51030_c Orthography: Set 1 Item 30

no question text

Label	Code	#
Not solved	0	3389
Solved	1	1779
<i>Missing word in sentence</i>	-21	31
<i>Spelling not readable</i>	-22	9
<i>Not participated</i>	-56	2417

org51031_c Orthography: Set 1 Item 31

no question text

Label	Code	#
Not solved	0	4321
Solved	1	778
Missing word in sentence	-21	93
Spelling not readable	-22	16
Not participated	-56	2417

org51032_c Orthography: Set 1 Item 32

no question text

Label	Code	#
Not solved	0	3668
Solved	1	1363
Missing word in sentence	-21	161
Spelling not readable	-22	16
Not participated	-56	2417

org51033_c Orthography: Set 1 Item 33

no question text

Label	Code	#
Not solved	0	1491
Solved	1	3542
Missing word in sentence	-21	160
Spelling not readable	-22	15
Not participated	-56	2417

org51034_c Orthography: Set 1 Item 34

no question text

Label	Code	#
Not solved	0	2990
Solved	1	2024
Missing word in sentence	-21	173
Spelling not readable	-22	21
Not participated	-56	2417

org51035_c Orthography: Set 1 Item 35

no question text

Label	Code	#
Not solved	0	2311
Solved	1	2674
Missing word in sentence	-21	205
Spelling not readable	-22	18
Not participated	-56	2417

org51036_c Orthography: Set 1 Item 36

no question text

Label	Code	#
Not solved	0	1534
Solved	1	3503
Missing word in sentence	-21	154
Spelling not readable	-22	17
Not participated	-56	2417

org51037_c Orthography: Set 1 Item 37

no question text

Label	Code	#
Not solved	0	3065
Solved	1	2070
<i>Missing word in sentence</i>	-21	66
<i>Spelling not readable</i>	-22	7
<i>Not participated</i>	-56	2417

org51038_c Orthography: Set 1 Item 38

no question text

Label	Code	#
Not solved	0	3529
Solved	1	1588
Missing word in sentence	-21	81
Spelling not readable	-22	10
Not participated	-56	2417

org51039_c Orthography: Set 1 Item 39

no question text

Label	Code	#
Not solved	0	2451
Solved	1	2631
Missing word in sentence	-21	108
Spelling not readable	-22	18
Not participated	-56	2417

org51040_c Orthography: Set 1 Item 40

no question text

Label	Code	#
Not solved	0	811
Solved	1	4302
Missing word in sentence	-21	79
Spelling not readable	-22	16
Not participated	-56	2417

org51041_c Orthography: Set 1 Item 41

no question text

Label	Code	#
Not solved	0	4482
Solved	1	605
<i>Missing word in sentence</i>	-21	103
<i>Spelling not readable</i>	-22	18
<i>Not participated</i>	-56	2417

org51042_c Orthography: Set 1 Item 42

no question text

Label	Code	#
Not solved	0	4187
Solved	1	861
Missing word in sentence	-21	137
Spelling not readable	-22	23
Not participated	-56	2417

org51043_c Orthography: Set 1 Item 43

no question text

Label	Code	#
Not solved	0	2457
Solved	1	2606
Missing word in sentence	-21	137
Spelling not readable	-22	8
Not participated	-56	2417

org51044_c Orthography: Set 1 Item 44

no question text

Label	Code	#
Not solved	0	4321
Solved	1	713
Missing word in sentence	-21	166
Spelling not readable	-22	8
Not participated	-56	2417

org51045_c Orthography: Set 1 Item 45

no question text

Label	Code	#
Not solved	0	130
Solved	1	4905
<i>Missing word in sentence</i>	-21	169
<i>Spelling not readable</i>	-22	4
<i>Not participated</i>	-56	2417

org51046_c Orthography: Set 1 Item 46

no question text

Label	Code	#
Not solved	0	867
Solved	1	4153
Missing word in sentence	-21	184
Spelling not readable	-22	4
Not participated	-56	2417

org51047_c Orthography: Set 1 Item 47

no question text

Label	Code	#
Not solved	0	2783
Solved	1	2225
Missing word in sentence	-21	194
Spelling not readable	-22	5
Joke answer	-23	1
Not participated	-56	2417

org51048_c Orthography: Set 1 Item 48

no question text

Label	Code	#
Not solved	0	1106
Solved	1	3914
Missing word in sentence	-21	183
Spelling not readable	-22	5
Not participated	-56	2417

org51049_c Orthography: Set 1 Item 49

no question text

Label	Code	#
Not solved	0	2238
Solved	1	2796
<i>Missing word in sentence</i>	-21	167
<i>Spelling not readable</i>	-22	7
<i>Not participated</i>	-56	2417

org51050_c Orthography: Set 1 Item 50

no question text

Label	Code	#
Not solved	0	357
Solved	1	4667
<i>Missing word in sentence</i>	-21	177
<i>Spelling not readable</i>	-22	7
<i>Not participated</i>	-56	2417

org5_sc1a Orthography: Set 1: WLE

no question text

Label	Code	#
	0.002	175
	-0.112	168
	0.115	176
	-0.226	162
	0.228	191
	0.341	170
	-0.342	181
	0.453	191
	-0.460	166
	0.567	163
... 27 values omitted ...	-0.580	144
	0.681	162
	-2.847	43
	2.915	33
	-3.129	42
	3.174	20
	-3.464	29
	3.484	6
	3.880	6
	-3.888	19
	4.448	4
	-4.492	11
Not participated	-5.68925	10
	-56	2417

org5_sc2a Orthography: Set 1: SE(WLE)

no question text

Label	Code	#
	0.338	191
	0.338	170
	0.338	176
	0.338	191
	0.339	175
	0.340	163
	0.340	168
	0.341	162
	0.342	162
	0.343	145
... 27 values omitted ...	0.344	181
	0.346	162
	0.497	33
	0.517	43
	0.538	20
	0.559	42
	0.596	6
	0.618	29
	0.685	6
	0.715	19
	0.871	4
	0.897	11
	1.507	10
Not participated	-56	2417

org52001_c Orthography: Set 2 Item 1

no question text

Label	Code	#
Not solved	0	633
Solved	1	4561
<i>Fill-in-the-blank word missing</i>	-20	12
<i>Spelling not readable</i>	-22	2
<i>Not participated</i>	-56	2417

org52002_c Orthography: Set 2 Item 2

no question text

Label	Code	#
Not solved	0	3206
Solved	1	1975
<i>Fill-in-the-blank word missing</i>	-20	14
<i>Spelling not readable</i>	-22	13
<i>Not participated</i>	-56	2417

org52003_c Orthography: Set 2 Item 3

no question text

Label	Code	#
Not solved	0	133
Solved	1	5062
<i>Fill-in-the-blank word missing</i>	-20	9
<i>Spelling not readable</i>	-22	4
<i>Not participated</i>	-56	2417

org52004_c Orthography: Set 2 Item 4

no question text

Label	Code	#
Not solved	0	501
Solved	1	4697
<i>Fill-in-the-blank word missing</i>	-20	9
<i>Spelling not readable</i>	-22	1
<i>Not participated</i>	-56	2417

org52005_c Orthography: Set 2 Item 5

no question text

Label	Code	#
Not solved	0	404
Solved	1	4782
<i>Fill-in-the-blank word missing</i>	-20	17
<i>Spelling not readable</i>	-22	5
<i>Not participated</i>	-56	2417

org52006_c Orthography: Set 2 Item 6

no question text

Label	Code	#
Not solved	0	524
Solved	1	4661
<i>Fill-in-the-blank word missing</i>	-20	16
<i>Spelling not readable</i>	-22	7
<i>Not participated</i>	-56	2417

org52007_c Orthography: Set 2 Item 7

no question text

Label	Code	#
Not solved	0	280
Solved	1	4886
<i>Fill-in-the-blank word missing</i>	-20	33
<i>Spelling not readable</i>	-22	9
<i>Not participated</i>	-56	2417

org52008_c Orthography: Set 2 Item 8

no question text

Label	Code	#
Not solved	0	783
Solved	1	4407
<i>Fill-in-the-blank word missing</i>	-20	11
<i>Spelling not readable</i>	-22	6
<i>Joke answer</i>	-23	1
<i>Not participated</i>	-56	2417

org52009_c Orthography: Set 2 Item 9

no question text

Label	Code	#
Not solved	0	544
Solved	1	4637
<i>Fill-in-the-blank word missing</i>	-20	18
<i>Spelling not readable</i>	-22	9
<i>Not participated</i>	-56	2417

org52010_c Orthography: Set 2 Item 10

no question text

Label	Code	#
Not solved	0	763
Solved	1	4414
<i>Fill-in-the-blank word missing</i>	-20	25
<i>Spelling not readable</i>	-22	6
<i>Not participated</i>	-56	2417

org52011_c Orthography: Set 2 Item 11

no question text

Label	Code	#
Not solved	0	3333
Solved	1	1843
<i>Fill-in-the-blank word missing</i>	-20	27
<i>Spelling not readable</i>	-22	5
<i>Not participated</i>	-56	2417

org52012_c Orthography: Set 2 Item 12

no question text

Label	Code	#
Not solved	0	311
Solved	1	4868
<i>Fill-in-the-blank word missing</i>	-20	26
<i>Spelling not readable</i>	-22	3
<i>Not participated</i>	-56	2417

org52013_c Orthography: Set 2 Item 13

no question text

Label	Code	#
Not solved	0	792
Solved	1	4374
<i>Fill-in-the-blank word missing</i>	-20	34
<i>Spelling not readable</i>	-22	8
<i>Not participated</i>	-56	2417

org52014_c Orthography: Set 2 Item 14

no question text

Label	Code	#
Not solved	0	2169
Solved	1	3006
<i>Fill-in-the-blank word missing</i>	-20	22
<i>Spelling not readable</i>	-22	11
<i>Not participated</i>	-56	2417

org52015_c Orthography: Set 2 Item 15

no question text

Label	Code	#
Not solved	0	252
Solved	1	4922
Fill-in-the-blank word missing	-20	21
Spelling not readable	-22	13
Not participated	-56	2417

org52016_c Orthography: Set 2 Item 16

no question text

Label	Code	#
Not solved	0	410
Solved	1	4764
<i>Fill-in-the-blank word missing</i>	-20	21
<i>Spelling not readable</i>	-22	13
<i>Not participated</i>	-56	2417

org52017_c Orthography: Set 2 Item 17

no question text

Label	Code	#
Not solved	0	214
Solved	1	4965
<i>Fill-in-the-blank word missing</i>	-20	15
<i>Spelling not readable</i>	-22	14
<i>Not participated</i>	-56	2417

org52018_c Orthography: Set 2 Item 18

no question text

Label	Code	#
Not solved	0	1217
Solved	1	3962
<i>Fill-in-the-blank word missing</i>	-20	15
<i>Spelling not readable</i>	-22	14
<i>Not participated</i>	-56	2417

org52019_c Orthography: Set 2 Item 19

no question text

Label	Code	#
Not solved	0	188
Solved	1	4991
<i>Fill-in-the-blank word missing</i>	-20	15
<i>Spelling not readable</i>	-22	14
<i>Not participated</i>	-56	2417

org52020_c Orthography: Set 2 Item 20

no question text

Label	Code	#
Not solved	0	230
Solved	1	4963
<i>Fill-in-the-blank word missing</i>	-20	13
<i>Spelling not readable</i>	-22	2
<i>Not participated</i>	-56	2417

org52021_c Orthography: Set 2 Item 21

no question text

Label	Code	#
Not solved	0	1666
Solved	1	3483
<i>Fill-in-the-blank word missing</i>	-20	45
<i>Spelling not readable</i>	-22	13
<i>Joke answer</i>	-23	1
<i>Not participated</i>	-56	2417

org52022_c Orthography: Set 2 Item 22

no question text

Label	Code	#
Not solved	0	599
Solved	1	4550
<i>Fill-in-the-blank word missing</i>	-20	45
<i>Spelling not readable</i>	-22	13
<i>Joke answer</i>	-23	1
<i>Not participated</i>	-56	2417

org52023_c Orthography: Set 2 Item 23

no question text

Label	Code	#
Not solved	0	161
Solved	1	4988
Fill-in-the-blank word missing	-20	45
Spelling not readable	-22	13
Joke answer	-23	1
Not participated	-56	2417

org52024_c Orthography: Set 2 Item 24

no question text

Label	Code	#
Not solved	0	348
Solved	1	4801
Fill-in-the-blank word missing	-20	45
Spelling not readable	-22	13
Joke answer	-23	1
Not participated	-56	2417

org52025_c Orthography: Set 2 Item 25

no question text

Label	Code	#
Not solved	0	851
Solved	1	4180
Missing word in sentence	-21	161
Spelling not readable	-22	16
Not participated	-56	2417

org52026_c Orthography: Set 2 Item 26

no question text

Label	Code	#
Not solved	0	636
Solved	1	4349
Missing word in sentence	-21	205
Spelling not readable	-22	18
Not participated	-56	2417

org52027_c Orthography: Set 2 Item 27

no question text

Label	Code	#
Not solved	0	1182
Solved	1	3803
Missing word in sentence	-21	205
Spelling not readable	-22	18
Not participated	-56	2417

org52028_c Orthography: Set 2 Item 28

no question text

Label	Code	#
Not solved	0	151
Solved	1	4834
<i>Missing word in sentence</i>	-21	205
<i>Spelling not readable</i>	-22	18
<i>Not participated</i>	-56	2417

org52029_c Orthography: Set 2 Item 29

no question text

Label	Code	#
Not solved	0	797
Solved	1	4320
Missing word in sentence	-21	81
Spelling not readable	-22	10
Not participated	-56	2417

org52030_c Orthography: Set 2 Item 30

no question text

Label	Code	#
Not solved	0	220
Solved	1	4897
Missing word in sentence	-21	81
Spelling not readable	-22	10
Not participated	-56	2417

org52031_c Orthography: Set 2 Item 31

no question text

Label	Code	#
Not solved	0	601
Solved	1	4481
Missing word in sentence	-21	108
Spelling not readable	-22	18
Not participated	-56	2417

org52032_c Orthography: Set 2 Item 32

no question text

Label	Code	#
Not solved	0	118
Solved	1	4995
Missing word in sentence	-21	79
Spelling not readable	-22	16
Not participated	-56	2417

org52033_c Orthography: Set 2 Item 33

no question text

Label	Code	#
Not solved	0	412
Solved	1	4636
Missing word in sentence	-21	137
Spelling not readable	-22	23
Not participated	-56	2417

org52034_c Orthography: Set 2 Item 34

no question text

Label	Code	#
Not solved	0	1577
Solved	1	3471
Missing word in sentence	-21	137
Spelling not readable	-22	23
Not participated	-56	2417

org52035_c Orthography: Set 2 Item 35

no question text

Label	Code	#
Not solved	0	87
Solved	1	4976
Missing word in sentence	-21	137
Spelling not readable	-22	8
Not participated	-56	2417

org52036_c Orthography: Set 2 Item 36

no question text

Label	Code	#
Not solved	0	110
Solved	1	4925
Missing word in sentence	-21	169
Spelling not readable	-22	4
Not participated	-56	2417

org52037_c Orthography: Set 2 Item 37

no question text

Label	Code	#
Not solved	0	63
Solved	1	4945
Missing word in sentence	-21	194
Spelling not readable	-22	5
Joke answer	-23	1
Not participated	-56	2417

org52038_c Orthography: Set 2 Item 38

no question text

Label	Code	#
Not solved	0	755
Solved	1	4279
Missing word in sentence	-21	167
Spelling not readable	-22	7
Not participated	-56	2417

org52039_c Orthography: Set 2 Item 39

no question text

Label	Code	#
Not solved	0	44
Solved	1	4980
Missing word in sentence	-21	177
Spelling not readable	-22	7
Not participated	-56	2417

org52040_c Orthography: Set 2 Item 40

no question text

Label	Code	#
Not solved	0	237
Solved	1	4787
<i>Missing word in sentence</i>	-21	177
<i>Spelling not readable</i>	-22	7
<i>Not participated</i>	-56	2417

org52041_c Orthography: Set 2 Item 41

no question text

Label	Code	#
Not solved	0	565
Solved	1	4625
<i>Fill-in-the-blank word missing</i>	-20	18
<i>Not participated</i>	-56	2417

org52042_c Orthography: Set 2 Item 42

no question text

Label	Code	#
Not solved	0	442
Solved	1	4735
<i>Fill-in-the-blank word missing</i>	-20	19
<i>Spelling not readable</i>	-22	12
<i>Not participated</i>	-56	2417

org52043_c Orthography: Set 2 Item 43

no question text

Label	Code	#
Not solved	0	1805
Solved	1	3376
<i>Fill-in-the-blank word missing</i>	-20	14
<i>Spelling not readable</i>	-22	13
<i>Not participated</i>	-56	2417

org52044_c Orthography: Set 2 Item 44

no question text

Label	Code	#
Not solved	0	2619
Solved	1	2576
<i>Fill-in-the-blank word missing</i>	-20	8
<i>Spelling not readable</i>	-22	5
<i>Not participated</i>	-56	2417

org52045_c Orthography: Set 2 Item 45

no question text

Label	Code	#
Not solved	0	1598
Solved	1	3597
<i>Fill-in-the-blank word missing</i>	-20	9
<i>Spelling not readable</i>	-22	4
<i>Not participated</i>	-56	2417

org52046_c Orthography: Set 2 Item 46

no question text

Label	Code	#
Not solved	0	1011
Solved	1	4184
<i>Fill-in-the-blank word missing</i>	-20	9
<i>Spelling not readable</i>	-22	4
<i>Not participated</i>	-56	2417

org52047_c Orthography: Set 2 Item 47

no question text

Label	Code	#
Not solved	0	521
Solved	1	4677
<i>Fill-in-the-blank word missing</i>	-20	9
<i>Spelling not readable</i>	-22	1
<i>Not participated</i>	-56	2417

org52048_c Orthography: Set 2 Item 48

no question text

Label	Code	#
Not solved	0	1839
Solved	1	3327
<i>Fill-in-the-blank word missing</i>	-20	33
<i>Spelling not readable</i>	-22	9
<i>Not participated</i>	-56	2417

org52049_c Orthography: Set 2 Item 49

no question text

Label	Code	#
Not solved	0	2277
Solved	1	2913
Fill-in-the-blank word missing	-20	11
Spelling not readable	-22	6
Joke answer	-23	1
Not participated	-56	2417

org52050_c Orthography: Set 2 Item 50

no question text

Label	Code	#
Not solved	0	1167
Solved	1	4014
<i>Fill-in-the-blank word missing</i>	-20	18
<i>Spelling not readable</i>	-22	9
<i>Not participated</i>	-56	2417

org52051_c Orthography: Set 2 Item 51

no question text

Label	Code	#
Not solved	0	580
Solved	1	4605
<i>Fill-in-the-blank word missing</i>	-20	15
<i>Spelling not readable</i>	-22	7
<i>Joke answer</i>	-23	1
<i>Not participated</i>	-56	2417

org52052_c Orthography: Set 2 Item 52

no question text

Label	Code	#
Not solved	0	834
Solved	1	4343
<i>Fill-in-the-blank word missing</i>	-20	25
<i>Spelling not readable</i>	-22	6
<i>Not participated</i>	-56	2417

org52053_c Orthography: Set 2 Item 53

no question text

Label	Code	#
Not solved	0	988
Solved	1	4191
<i>Fill-in-the-blank word missing</i>	-20	19
<i>Spelling not readable</i>	-22	10
<i>Not participated</i>	-56	2417

org52054_c Orthography: Set 2 Item 54

no question text

Label	Code	#
Not solved	0	1740
Solved	1	3439
<i>Fill-in-the-blank word missing</i>	-20	19
<i>Spelling not readable</i>	-22	10
<i>Not participated</i>	-56	2417

org52055_c Orthography: Set 2 Item 55

no question text

Label	Code	#
Not solved	0	1984
Solved	1	3194
<i>Fill-in-the-blank word missing</i>	-20	27
<i>Spelling not readable</i>	-22	3
<i>Not participated</i>	-56	2417

org52056_c Orthography: Set 2 Item 56

no question text

Label	Code	#
Not solved	0	1613
Solved	1	3563
<i>Fill-in-the-blank word missing</i>	-20	27
<i>Spelling not readable</i>	-22	5
<i>Not participated</i>	-56	2417

org52057_c Orthography: Set 2 Item 57

no question text

Label	Code	#
Not solved	0	56
Solved	1	5110
<i>Fill-in-the-blank word missing</i>	-20	34
<i>Spelling not readable</i>	-22	8
<i>Not participated</i>	-56	2417

org52058_c Orthography: Set 2 Item 58

no question text

Label	Code	#
Not solved	0	160
Solved	1	5006
<i>Fill-in-the-blank word missing</i>	-20	34
<i>Spelling not readable</i>	-22	8
<i>Not participated</i>	-56	2417

org52059_c Orthography: Set 2 Item 59

no question text

Label	Code	#
Not solved	0	474
Solved	1	4713
<i>Fill-in-the-blank word missing</i>	-20	17
<i>Spelling not readable</i>	-22	4
<i>Not participated</i>	-56	2417

org52060_c Orthography: Set 2 Item 60

no question text

Label	Code	#
Not solved	0	2923
Solved	1	2251
<i>Fill-in-the-blank word missing</i>	-20	21
<i>Spelling not readable</i>	-22	13
<i>Not participated</i>	-56	2417

org52061_c Orthography: Set 2 Item 61

no question text

Label	Code	#
Not solved	0	1310
Solved	1	3869
<i>Fill-in-the-blank word missing</i>	-20	15
<i>Spelling not readable</i>	-22	14
<i>Not participated</i>	-56	2417

org52062_c Orthography: Set 2 Item 62

no question text

Label	Code	#
Not solved	0	1722
Solved	1	3457
<i>Fill-in-the-blank word missing</i>	-20	15
<i>Spelling not readable</i>	-22	14
<i>Not participated</i>	-56	2417

org52063_c Orthography: Set 2 Item 63

no question text

Label	Code	#
Not solved	0	892
Solved	1	4275
<i>Fill-in-the-blank word missing</i>	-20	30
<i>Spelling not readable</i>	-22	11
<i>Not participated</i>	-56	2417

org52064_c Orthography: Set 2 Item 64

no question text

Label	Code	#
Not solved	0	1096
Solved	1	4071
<i>Fill-in-the-blank word missing</i>	-20	30
<i>Spelling not readable</i>	-22	11
<i>Not participated</i>	-56	2417

org52065_c Orthography: Set 2 Item 65

no question text

Label	Code	#
Not solved	0	532
Solved	1	4661
<i>Fill-in-the-blank word missing</i>	-20	13
<i>Spelling not readable</i>	-22	2
<i>Not participated</i>	-56	2417

org52066_c Orthography: Set 2 Item 66

no question text

Label	Code	#
Not solved	0	753
Solved	1	4440
<i>Fill-in-the-blank word missing</i>	-20	13
<i>Spelling not readable</i>	-22	2
<i>Not participated</i>	-56	2417

org52067_c Orthography: Set 2 Item 67

no question text

Label	Code	#
Not solved	0	2764
Solved	1	2385
<i>Fill-in-the-blank word missing</i>	-20	45
<i>Spelling not readable</i>	-22	13
<i>Joke answer</i>	-23	1
<i>Not participated</i>	-56	2417

org52068_c Orthography: Set 2 Item 68

no question text

Label	Code	#
Not solved	0	1541
Solved	1	3627
Missing word in sentence	-21	31
Spelling not readable	-22	9
Not participated	-56	2417

org52069_c Orthography: Set 2 Item 69

no question text

Label	Code	#
Not solved	0	471
Solved	1	4562
<i>Missing word in sentence</i>	-21	160
<i>Spelling not readable</i>	-22	15
<i>Not participated</i>	-56	2417

org52070_c Orthography: Set 2 Item 70

no question text

Label	Code	#
Not solved	0	645
Solved	1	4369
Missing word in sentence	-21	173
Spelling not readable	-22	21
Not participated	-56	2417

org52071_c Orthography: Set 2 Item 71

no question text

Label	Code	#
Not solved	0	2875
Solved	1	2260
Missing word in sentence	-21	66
Spelling not readable	-22	7
Not participated	-56	2417

org52072_c Orthography: Set 2 Item 72

no question text

Label	Code	#
Not solved	0	283
Solved	1	4834
Missing word in sentence	-21	81
Spelling not readable	-22	10
Not participated	-56	2417

org52073_c Orthography: Set 2 Item 73

no question text

Label	Code	#
Not solved	0	579
Solved	1	4534
Missing word in sentence	-21	79
Spelling not readable	-22	16
Not participated	-56	2417

org52074_c Orthography: Set 2 Item 74

no question text

Label	Code	#
Not solved	0	110
Solved	1	5003
Missing word in sentence	-21	79
Spelling not readable	-22	16
Not participated	-56	2417

org52075_c Orthography: Set 2 Item 75

no question text

Label	Code	#
Not solved	0	835
Solved	1	4252
<i>Missing word in sentence</i>	-21	103
<i>Spelling not readable</i>	-22	18
<i>Not participated</i>	-56	2417

org52076_c Orthography: Set 2 Item 76

no question text

Label	Code	#
Not solved	0	211
Solved	1	4852
Missing word in sentence	-21	137
Spelling not readable	-22	8
Not participated	-56	2417

org52077_c Orthography: Set 2 Item 77

no question text

Label	Code	#
Not solved	0	1133
Solved	1	3901
Missing word in sentence	-21	166
Spelling not readable	-22	8
Not participated	-56	2417

org52078_c Orthography: Set 2 Item 78

no question text

Label	Code	#
Not solved	0	329
Solved	1	4695
Missing word in sentence	-21	179
Spelling not readable	-22	5
Not participated	-56	2417

org52079_c Orthography: Set 2 Item 79

no question text

Label	Code	#
Not solved	0	765
Solved	1	4243
<i>Missing word in sentence</i>	-21	194
<i>Spelling not readable</i>	-22	5
<i>Joke answer</i>	-23	1
<i>Not participated</i>	-56	2417

org52080_c Orthography: Set 2 Item 80

no question text

Label	Code	#
Not solved	0	1100
Solved	1	3920
Missing word in sentence	-21	183
Spelling not readable	-22	5
Not participated	-56	2417

org52081_c Orthography: Set 2 Item 81

no question text

Label	Code	#
Not solved	0	2766
Solved	1	2428
<i>Fill-in-the-blank word missing</i>	-20	12
<i>Spelling not readable</i>	-22	2
<i>Not participated</i>	-56	2417

org52082_c Orthography: Set 2 Item 82

no question text

Label	Code	#
Not solved	0	1568
Solved	1	3609
<i>Fill-in-the-blank word missing</i>	-20	19
<i>Spelling not readable</i>	-22	12
<i>Not participated</i>	-56	2417

org52083_c Orthography: Set 2 Item 83

no question text

Label	Code	#
Not solved	0	3308
Solved	1	1877
<i>Fill-in-the-blank word missing</i>	-20	16
<i>Spelling not readable</i>	-22	7
<i>Not participated</i>	-56	2417

org52084_c Orthography: Set 2 Item 84

no question text

Label	Code	#
Not solved	0	2321
Solved	1	2849
<i>Fill-in-the-blank word missing</i>	-20	26
<i>Spelling not readable</i>	-22	12
<i>Not participated</i>	-56	2417

org52085_c Orthography: Set 2 Item 85

no question text

Label	Code	#
Not solved	0	292
Solved	1	4893
Fill-in-the-blank word missing	-20	16
Spelling not readable	-22	7
Not participated	-56	2417

org52086_c Orthography: Set 2 Item 86

no question text

Label	Code	#
Not solved	0	2293
Solved	1	2863
Fill-in-the-blank word missing	-20	29
Spelling not readable	-22	23
Not participated	-56	2417

org52087_c Orthography: Set 2 Item 87

no question text

Label	Code	#
Not solved	0	793
Solved	1	4386
<i>Fill-in-the-blank word missing</i>	-20	19
<i>Spelling not readable</i>	-22	10
<i>Not participated</i>	-56	2417

org52088_c Orthography: Set 2 Item 88

no question text

Label	Code	#
Not solved	0	2281
Solved	1	2898
<i>Fill-in-the-blank word missing</i>	-20	26
<i>Spelling not readable</i>	-22	3
<i>Not participated</i>	-56	2417

org52089_c Orthography: Set 2 Item 89

no question text

Label	Code	#
Not solved	0	1867
Solved	1	3300
<i>Fill-in-the-blank word missing</i>	-20	30
<i>Spelling not readable</i>	-22	11
<i>Not participated</i>	-56	2417

org52090_c Orthography: Set 2 Item 90

no question text

Label	Code	#
Not solved	0	476
Solved	1	4693
<i>Fill-in-the-blank word missing</i>	-20	31
<i>Spelling not readable</i>	-22	8
<i>Not participated</i>	-56	2417

org52091_c Orthography: Set 2 Item 91

no question text

Label	Code	#
Not solved	0	872
Solved	1	4297
<i>Fill-in-the-blank word missing</i>	-20	31
<i>Spelling not readable</i>	-22	8
<i>Not participated</i>	-56	2417

org52092_c Orthography: Set 2 Item 92

no question text

Label	Code	#
Not solved	0	3268
Solved	1	1831
<i>Missing word in sentence</i>	-21	93
<i>Spelling not readable</i>	-22	16
<i>Not participated</i>	-56	2417

org52093_c Orthography: Set 2 Item 93

no question text

Label	Code	#
Not solved	0	1100
Solved	1	3933
Missing word in sentence	-21	160
Spelling not readable	-22	15
Not participated	-56	2417

org52094_c Orthography: Set 2 Item 94

no question text

Label	Code	#
Not solved	0	2283
Solved	1	2731
Missing word in sentence	-21	173
Spelling not readable	-22	21
Not participated	-56	2417

org52095_c Orthography: Set 2 Item 95

no question text

Label	Code	#
Not solved	0	1431
Solved	1	3606
Missing word in sentence	-21	154
Spelling not readable	-22	17
Not participated	-56	2417

org52096_c Orthography: Set 2 Item 96

no question text

Label	Code	#
Not solved	0	464
Solved	1	4649
<i>Missing word in sentence</i>	-21	79
<i>Spelling not readable</i>	-22	16
<i>Not participated</i>	-56	2417

org52097_c Orthography: Set 2 Item 97

no question text

Label	Code	#
Not solved	0	1433
Solved	1	3654
Missing word in sentence	-21	103
Spelling not readable	-22	18
Not participated	-56	2417

org52098_c Orthography: Set 2 Item 98

no question text

Label	Code	#
Not solved	0	2491
Solved	1	2557
Missing word in sentence	-21	137
Spelling not readable	-22	23
Not participated	-56	2417

org52099_c Orthography: Set 2 Item 99

no question text

Label	Code	#
Not solved	0	187
Solved	1	4876
Missing word in sentence	-21	137
Spelling not readable	-22	8
Not participated	-56	2417

org52100_c Orthography: Set 2 Item 100

no question text

Label	Code	#
Not solved	0	4088
Solved	1	946
<i>Missing word in sentence</i>	-21	166
<i>Spelling not readable</i>	-22	8
<i>Not participated</i>	-56	2417

org52101_c Orthography: Set 2 Item 101

no question text

Label	Code	#
Not solved	0	106
Solved	1	4915
<i>Missing word in sentence</i>	-21	183
<i>Spelling not readable</i>	-22	4
<i>Not participated</i>	-56	2417

org52102_c Orthography: Set 2 Item 102

no question text

Label	Code	#
Not solved	0	831
Solved	1	4189
Missing word in sentence	-21	184
Spelling not readable	-22	4
Not participated	-56	2417

org52103_c Orthography: Set 2 Item 103

no question text

Label	Code	#
Not solved	0	1370
Solved	1	3664
<i>Missing word in sentence</i>	-21	167
<i>Spelling not readable</i>	-22	7
<i>Not participated</i>	-56	2417

org52104_c Orthography: Set 2 Item 104

no question text

Label	Code	#
Not solved	0	762
Solved	1	4436
<i>Fill-in-the-blank word missing</i>	-20	9
<i>Spelling not readable</i>	-22	1
<i>Not participated</i>	-56	2417

org52105_c Orthography: Set 2 Item 105

no question text

Label	Code	#
Not solved	0	368
Solved	1	4817
<i>Fill-in-the-blank word missing</i>	-20	16
<i>Spelling not readable</i>	-22	7
<i>Not participated</i>	-56	2417

org52106_c Orthography: Set 2 Item 106

no question text

Label	Code	#
Not solved	0	236
Solved	1	4943
<i>Fill-in-the-blank word missing</i>	-20	26
<i>Spelling not readable</i>	-22	3
<i>Not participated</i>	-56	2417

org52107_c Orthography: Set 2 Item 107

no question text

Label	Code	#
Not solved	0	460
Solved	1	4714
<i>Fill-in-the-blank word missing</i>	-20	21
<i>Spelling not readable</i>	-22	13
<i>Not participated</i>	-56	2417

org52108_c Orthography: Set 2 Item 108

no question text

Label	Code	#
Not solved	0	440
Solved	1	4709
Fill-in-the-blank word missing	-20	45
Spelling not readable	-22	13
Joke answer	-23	1
Not participated	-56	2417

org52109_c Orthography: Set 2 Item 109

no question text

Label	Code	#
Not solved	0	52
Solved	1	5116
<i>Missing word in sentence</i>	-21	31
<i>Spelling not readable</i>	-22	9
<i>Not participated</i>	-56	2417

org52110_c Orthography: Set 2 Item 110

no question text

Label	Code	#
Not solved	0	705
Solved	1	4280
Missing word in sentence	-21	205
Spelling not readable	-22	18
Not participated	-56	2417

org52111_c Orthography: Set 2 Item 111

no question text

Label	Code	#
Not solved	0	1083
Solved	1	4034
<i>Missing word in sentence</i>	-21	81
<i>Spelling not readable</i>	-22	10
<i>Not participated</i>	-56	2417

org52112_c Orthography: Set 2 Item 112

no question text

Label	Code	#
Not solved	0	1561
Solved	1	3487
<i>Missing word in sentence</i>	-21	137
<i>Spelling not readable</i>	-22	23
<i>Not participated</i>	-56	2417

org52113_c Orthography: Set 2 Item 113

no question text

Label	Code	#
Not solved	0	1012
Solved	1	4051
Missing word in sentence	-21	137
Spelling not readable	-22	8
Not participated	-56	2417

org52114_c Orthography: Set 2 Item 114

no question text

Label	Code	#
Not solved	0	53
Solved	1	4981
Missing word in sentence	-21	166
Spelling not readable	-22	8
Not participated	-56	2417

org52115_c Orthography: Set 2 Item 115

no question text

Label	Code	#
Not solved	0	706
Solved	1	4328
<i>Missing word in sentence</i>	-21	167
<i>Spelling not readable</i>	-22	7
<i>Not participated</i>	-56	2417

org52116_c Orthography: Set 2 Item 116

no question text

Label	Code	#
Not solved	0	1132
Solved	1	4045
<i>Fill-in-the-blank word missing</i>	-20	19
<i>Spelling not readable</i>	-22	12
<i>Not participated</i>	-56	2417

org52117_c Orthography: Set 2 Item 117

no question text

Label	Code	#
Not solved	0	394
Solved	1	4783
<i>Fill-in-the-blank word missing</i>	-20	19
<i>Spelling not readable</i>	-22	12
<i>Not participated</i>	-56	2417

org52118_c Orthography: Set 2 Item 118

no question text

Label	Code	#
Not solved	0	235
Solved	1	4946
<i>Fill-in-the-blank word missing</i>	-20	14
<i>Spelling not readable</i>	-22	13
<i>Not participated</i>	-56	2417

org52119_c Orthography: Set 2 Item 119

no question text

Label	Code	#
Not solved	0	733
Solved	1	4448
<i>Fill-in-the-blank word missing</i>	-20	14
<i>Spelling not readable</i>	-22	13
<i>Not participated</i>	-56	2417

org52120_c Orthography: Set 2 Item 120

no question text

Label	Code	#
Not solved	0	2866
Solved	1	2315
<i>Fill-in-the-blank word missing</i>	-20	14
<i>Spelling not readable</i>	-22	13
<i>Not participated</i>	-56	2417

org52121_c Orthography: Set 2 Item 121

no question text

Label	Code	#
Not solved	0	1327
Solved	1	3868
<i>Fill-in-the-blank word missing</i>	-20	8
<i>Spelling not readable</i>	-22	5
<i>Not participated</i>	-56	2417

org52122_c Orthography: Set 2 Item 122

no question text

Label	Code	#
Not solved	0	706
Solved	1	4489
<i>Fill-in-the-blank word missing</i>	-20	9
<i>Spelling not readable</i>	-22	4
<i>Not participated</i>	-56	2417

org52123_c Orthography: Set 2 Item 123

no question text

Label	Code	#
Not solved	0	640
Solved	1	4530
<i>Fill-in-the-blank word missing</i>	-20	26
<i>Spelling not readable</i>	-22	12
<i>Not participated</i>	-56	2417

org52124_c Orthography: Set 2 Item 124

no question text

Label	Code	#
Not solved	0	1264
Solved	1	3906
<i>Fill-in-the-blank word missing</i>	-20	26
<i>Spelling not readable</i>	-22	12
<i>Not participated</i>	-56	2417

org52125_c Orthography: Set 2 Item 125

no question text

Label	Code	#
Not solved	0	2051
Solved	1	3115
<i>Fill-in-the-blank word missing</i>	-20	33
<i>Spelling not readable</i>	-22	9
<i>Not participated</i>	-56	2417

org52126_c Orthography: Set 2 Item 126

no question text

Label	Code	#
Not solved	0	2257
Solved	1	2909
<i>Fill-in-the-blank word missing</i>	-20	33
<i>Spelling not readable</i>	-22	9
<i>Not participated</i>	-56	2417

org52127_c Orthography: Set 2 Item 127

no question text

Label	Code	#
Not solved	0	1172
Solved	1	4013
<i>Fill-in-the-blank word missing</i>	-20	16
<i>Spelling not readable</i>	-22	7
<i>Not participated</i>	-56	2417

org52128_c Orthography: Set 2 Item 128

no question text

Label	Code	#
Not solved	0	1873
Solved	1	3283
<i>Fill-in-the-blank word missing</i>	-20	29
<i>Spelling not readable</i>	-22	23
<i>Not participated</i>	-56	2417

org52129_c Orthography: Set 2 Item 129

no question text

Label	Code	#
Not solved	0	1885
Solved	1	3271
<i>Fill-in-the-blank word missing</i>	-20	29
<i>Spelling not readable</i>	-22	23
<i>Not participated</i>	-56	2417

org52130_c Orthography: Set 2 Item 130

no question text

Label	Code	#
Not solved	0	2124
Solved	1	3054
<i>Fill-in-the-blank word missing</i>	-20	27
<i>Spelling not readable</i>	-22	3
<i>Not participated</i>	-56	2417

org52131_c Orthography: Set 2 Item 131

no question text

Label	Code	#
Not solved	0	779
Solved	1	4399
<i>Fill-in-the-blank word missing</i>	-20	27
<i>Spelling not readable</i>	-22	3
<i>Not participated</i>	-56	2417

org52132_c Orthography: Set 2 Item 132

no question text

Label	Code	#
Not solved	0	545
Solved	1	4631
<i>Fill-in-the-blank word missing</i>	-20	27
<i>Spelling not readable</i>	-22	5
<i>Not participated</i>	-56	2417

org52133_c Orthography: Set 2 Item 133

no question text

Label	Code	#
Not solved	0	930
Solved	1	4244
<i>Fill-in-the-blank word missing</i>	-20	21
<i>Spelling not readable</i>	-22	13
<i>Not participated</i>	-56	2417

org52134_c Orthography: Set 2 Item 134

no question text

Label	Code	#
Not solved	0	79
Solved	1	5088
<i>Fill-in-the-blank word missing</i>	-20	30
<i>Spelling not readable</i>	-22	11
<i>Not participated</i>	-56	2417

org52135_c Orthography: Set 2 Item 135

no question text

Label	Code	#
Not solved	0	1827
Solved	1	3340
<i>Fill-in-the-blank word missing</i>	-20	30
<i>Spelling not readable</i>	-22	11
<i>Not participated</i>	-56	2417

org52136_c Orthography: Set 2 Item 136

no question text

Label	Code	#
Not solved	0	537
Solved	1	4630
<i>Fill-in-the-blank word missing</i>	-20	30
<i>Spelling not readable</i>	-22	11
<i>Not participated</i>	-56	2417

org52137_c Orthography: Set 2 Item 137

no question text

Label	Code	#
Not solved	0	842
Solved	1	4307
<i>Fill-in-the-blank word missing</i>	-20	45
<i>Spelling not readable</i>	-22	13
<i>Joke answer</i>	-23	1
<i>Not participated</i>	-56	2417

org52138_c Orthography: Set 2 Item 138

no question text

Label	Code	#
Not solved	0	2723
Solved	1	2445
Missing word in sentence	-21	31
Spelling not readable	-22	9
Not participated	-56	2417

org52139_c Orthography: Set 2 Item 139

no question text

Label	Code	#
Not solved	0	113
Solved	1	5055
Missing word in sentence	-21	31
Spelling not readable	-22	9
Not participated	-56	2417

org52140_c Orthography: Set 2 Item 140

no question text

Label	Code	#
Not solved	0	2153
Solved	1	2946
<i>Missing word in sentence</i>	-21	93
<i>Spelling not readable</i>	-22	16
<i>Not participated</i>	-56	2417

org52141_c Orthography: Set 2 Item 141

no question text

Label	Code	#
Not solved	0	626
Solved	1	4405
<i>Missing word in sentence</i>	-21	161
<i>Spelling not readable</i>	-22	16
<i>Not participated</i>	-56	2417

org52142_c Orthography: Set 2 Item 142

no question text

Label	Code	#
Not solved	0	961
Solved	1	4053
Missing word in sentence	-21	173
Spelling not readable	-22	21
Not participated	-56	2417

org52143_c Orthography: Set 2 Item 143

no question text

Label	Code	#
Not solved	0	209
Solved	1	4908
Missing word in sentence	-21	81
Spelling not readable	-22	10
Not participated	-56	2417

org52144_c Orthography: Set 2 Item 144

no question text

Label	Code	#
Not solved	0	1373
Solved	1	3744
Missing word in sentence	-21	81
Spelling not readable	-22	10
Not participated	-56	2417

org52145_c Orthography: Set 2 Item 145

no question text

Label	Code	#
Not solved	0	1330
Solved	1	3752
<i>Missing word in sentence</i>	-21	108
<i>Spelling not readable</i>	-22	18
<i>Not participated</i>	-56	2417

org52146_c Orthography: Set 2 Item 146

no question text

Label	Code	#
Not solved	0	556
Solved	1	4531
<i>Missing word in sentence</i>	-21	103
<i>Spelling not readable</i>	-22	18
<i>Not participated</i>	-56	2417

org52147_c Orthography: Set 2 Item 147

no question text

Label	Code	#
Not solved	0	763
Solved	1	4285
<i>Missing word in sentence</i>	-21	137
<i>Spelling not readable</i>	-22	23
<i>Not participated</i>	-56	2417

org52148_c Orthography: Set 2 Item 148

no question text

Label	Code	#
Not solved	0	1905
Solved	1	3143
Missing word in sentence	-21	137
Spelling not readable	-22	23
Not participated	-56	2417

org52149_c Orthography: Set 2 Item 149

no question text

Label	Code	#
Not solved	0	1059
Solved	1	4004
Missing word in sentence	-21	137
Spelling not readable	-22	8
Not participated	-56	2417

org52150_c Orthography: Set 2 Item 150

no question text

Label	Code	#
Not solved	0	155
Solved	1	4908
<i>Missing word in sentence</i>	-21	137
<i>Spelling not readable</i>	-22	8
<i>Not participated</i>	-56	2417

org52151_c Orthography: Set 2 Item 151

no question text

Label	Code	#
Not solved	0	353
Solved	1	4710
<i>Missing word in sentence</i>	-21	137
<i>Spelling not readable</i>	-22	8
<i>Not participated</i>	-56	2417

org52152_c Orthography: Set 2 Item 152

no question text

Label	Code	#
Not solved	0	596
Solved	1	4438
Missing word in sentence	-21	166
Spelling not readable	-22	8
Not participated	-56	2417

org52153_c Orthography: Set 2 Item 153

no question text

Label	Code	#
Not solved	0	236
Solved	1	4941
<i>Fill-in-the-blank word missing</i>	-20	19
<i>Spelling not readable</i>	-22	12
<i>Not participated</i>	-56	2417

org52154_c Orthography: Set 2 Item 154

no question text

Label	Code	#
Not solved	0	120
Solved	1	5065
<i>Fill-in-the-blank word missing</i>	-20	16
<i>Spelling not readable</i>	-22	7
<i>Not participated</i>	-56	2417

org52155_c Orthography: Set 2 Item 155

no question text

Label	Code	#
Not solved	0	567
Solved	1	4623
<i>Fill-in-the-blank word missing</i>	-20	11
<i>Spelling not readable</i>	-22	6
<i>Joke answer</i>	-23	1
<i>Not participated</i>	-56	2417

org52156_c Orthography: Set 2 Item 156

no question text

Label	Code	#
Not solved	0	237
Solved	1	4944
<i>Fill-in-the-blank word missing</i>	-20	18
<i>Spelling not readable</i>	-22	9
<i>Not participated</i>	-56	2417

org52157_c Orthography: Set 2 Item 157

no question text

Label	Code	#
Not solved	0	540
Solved	1	4645
<i>Fill-in-the-blank word missing</i>	-20	15
<i>Spelling not readable</i>	-22	7
<i>Joke answer</i>	-23	1
<i>Not participated</i>	-56	2417

org52158_c Orthography: Set 2 Item 158

no question text

Label	Code	#
Not solved	0	504
Solved	1	4681
<i>Fill-in-the-blank word missing</i>	-20	16
<i>Spelling not readable</i>	-22	7
<i>Not participated</i>	-56	2417

org52159_c Orthography: Set 2 Item 159

no question text

Label	Code	#
Not solved	0	613
Solved	1	4564
<i>Fill-in-the-blank word missing</i>	-20	25
<i>Spelling not readable</i>	-22	6
<i>Not participated</i>	-56	2417

org52160_c Orthography: Set 2 Item 160

no question text

Label	Code	#
Not solved	0	330
Solved	1	4849
Fill-in-the-blank word missing	-20	19
Spelling not readable	-22	10
Not participated	-56	2417

org52161_c Orthography: Set 2 Item 161

no question text

Label	Code	#
Not solved	0	1800
Solved	1	3376
<i>Fill-in-the-blank word missing</i>	-20	27
<i>Spelling not readable</i>	-22	5
<i>Not participated</i>	-56	2417

org52162_c Orthography: Set 2 Item 162

no question text

Label	Code	#
Not solved	0	122
Solved	1	5057
<i>Fill-in-the-blank word missing</i>	-20	26
<i>Spelling not readable</i>	-22	3
<i>Not participated</i>	-56	2417

org52163_c Orthography: Set 2 Item 163

no question text

Label	Code	#
Not solved	0	941
Solved	1	4233
<i>Fill-in-the-blank word missing</i>	-20	21
<i>Spelling not readable</i>	-22	13
<i>Not participated</i>	-56	2417

org52164_c Orthography: Set 2 Item 164

no question text

Label	Code	#
Not solved	0	828
Solved	1	4351
<i>Fill-in-the-blank word missing</i>	-20	15
<i>Spelling not readable</i>	-22	14
<i>Not participated</i>	-56	2417

org52165_c Orthography: Set 2 Item 165

no question text

Label	Code	#
Not solved	0	2260
Solved	1	2907
<i>Fill-in-the-blank word missing</i>	-20	30
<i>Spelling not readable</i>	-22	11
<i>Not participated</i>	-56	2417

org52166_c Orthography: Set 2 Item 166

no question text

Label	Code	#
Not solved	0	219
Solved	1	4974
<i>Fill-in-the-blank word missing</i>	-20	13
<i>Spelling not readable</i>	-22	2
<i>Not participated</i>	-56	2417

org52167_c Orthography: Set 2 Item 167

no question text

Label	Code	#
Not solved	0	419
Solved	1	4750
<i>Fill-in-the-blank word missing</i>	-20	31
<i>Spelling not readable</i>	-22	8
<i>Not participated</i>	-56	2417

org52168_c Orthography: Set 2 Item 168

no question text

Label	Code	#
Not solved	0	121
Solved	1	5050
<i>Missing word in sentence</i>	-21	31
<i>Spelling not readable</i>	-22	6
<i>Not participated</i>	-56	2417

org52169_c Orthography: Set 2 Item 169

no question text

Label	Code	#
Not solved	0	253
Solved	1	4915
<i>Missing word in sentence</i>	-21	31
<i>Spelling not readable</i>	-22	9
<i>Not participated</i>	-56	2417

org52170_c Orthography: Set 2 Item 170

no question text

Label	Code	#
Not solved	0	3367
Solved	1	1732
<i>Missing word in sentence</i>	-21	93
<i>Spelling not readable</i>	-22	16
<i>Not participated</i>	-56	2417

org52171_c Orthography: Set 2 Item 171

no question text

Label	Code	#
Not solved	0	3398
Solved	1	1633
Missing word in sentence	-21	161
Spelling not readable	-22	16
Not participated	-56	2417

org52172_c Orthography: Set 2 Item 172

no question text

Label	Code	#
Not solved	0	749
Solved	1	4265
<i>Missing word in sentence</i>	-21	173
<i>Spelling not readable</i>	-22	21
<i>Not participated</i>	-56	2417

org52173_c Orthography: Set 2 Item 173

no question text

Label	Code	#
Not solved	0	1144
Solved	1	3841
Missing word in sentence	-21	205
Spelling not readable	-22	18
Not participated	-56	2417

org52174_c Orthography: Set 2 Item 174

no question text

Label	Code	#
Not solved	0	174
Solved	1	4863
Missing word in sentence	-21	154
Spelling not readable	-22	17
Not participated	-56	2417

org52175_c Orthography: Set 2 Item 175

no question text

Label	Code	#
Not solved	0	90
Solved	1	5049
<i>Missing word in sentence</i>	-21	62
<i>Spelling not readable</i>	-22	7
<i>Not participated</i>	-56	2417

org52176_c Orthography: Set 2 Item 176

no question text

Label	Code	#
Not solved	0	326
Solved	1	4809
Missing word in sentence	-21	66
Spelling not readable	-22	7
Not participated	-56	2417

org52177_c Orthography: Set 2 Item 177

no question text

Label	Code	#
Not solved	0	1365
Solved	1	3717
<i>Missing word in sentence</i>	-21	108
<i>Spelling not readable</i>	-22	18
<i>Not participated</i>	-56	2417

org52178_c Orthography: Set 2 Item 178

no question text

Label	Code	#
Not solved	0	1876
Solved	1	3172
Missing word in sentence	-21	137
Spelling not readable	-22	23
Not participated	-56	2417

org52179_c Orthography: Set 2 Item 179

no question text

Label	Code	#
Not solved	0	110
Solved	1	4956
Missing word in sentence	-21	138
Spelling not readable	-22	4
Not participated	-56	2417

org52180_c Orthography: Set 2 Item 180

no question text

Label	Code	#
Not solved	0	961
Solved	1	4102
Missing word in sentence	-21	137
Spelling not readable	-22	8
Not participated	-56	2417

org52181_c Orthography: Set 2 Item 181

no question text

Label	Code	#
Not solved	0	550
Solved	1	4484
Missing word in sentence	-21	167
Spelling not readable	-22	7
Not participated	-56	2417

org5_sc1b Orthography: Set 2: WLE

no question text

Label	Code	#
	-0.017	101
	0.033	100
	-0.065	83
	0.084	101
	-0.112	79
	0.135	97
	-0.159	72
	0.189	100
	-0.204	72
	0.243	112
... 125 values omitted ...	-0.249	84
	-0.293	85
	-3.732	3
	-3.772	2
	-3.812	2
	-3.853	1
	-3.979	1
	-4.067	2
	-4.159	1
	4.738	2
	-5.21169	1
	-6.70085	1
	-8.6889	4
	-56	2417
Not participated		

org5_sc2b Orthography: Set 2: SE(WLE)

no question text

Label	Code	#
	0.173	17
	0.173	9
	0.173	10
	0.173	6
	0.173	10
	0.173	7
	0.173	15
	0.173	6
	0.173	8
	0.173	7
	0.173	16
	0.173	9
... 123 values omitted ...		
	0.374	69
	0.395	80
	0.420	51
	0.451	39
	0.499	39
	0.547	1
	0.560	34
	0.654	20
	0.840	5
	1.426	4
	1.440	2
Not participated	-56	2417

rsci0001_c Reading speed: Item 1

no question text

Label	Code	#
Not solved	0	20
Solved	1	5132
<i>Not participated</i>	-56	2417
<i>Not reached</i>	-94	23
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	31

rsci0002_c Reading speed: Item 2

no question text

Label	Code	#
Not solved	0	152
Solved	1	4941
<i>Not participated</i>	-56	2417
<i>Not reached</i>	-94	23
<i>Implausible value</i>	-95	14
<i>Refused</i>	-97	78

rsci0003_c Reading speed: Item 3

no question text

Label	Code	#
Not solved	0	34
Solved	1	5104
<i>Not participated</i>	-56	2417
<i>Not reached</i>	-94	24
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	45

rsci0004_c Reading speed: Item 4

no question text

Label	Code	#
Not solved	0	204
Solved	1	4915
<i>Not participated</i>	-56	2417
<i>Not reached</i>	-94	24
<i>Implausible value</i>	-95	25
<i>Refused</i>	-97	40

rsci0005_c Reading speed: Item 5

no question text

Label	Code	#
Not solved	0	134
Solved	1	4979
<i>Not participated</i>	-56	2417
<i>Not reached</i>	-94	25
<i>Implausible value</i>	-95	6
<i>Refused</i>	-97	64

rsci0006_c Reading speed: Item 6

no question text

Label	Code	#
Not solved	0	145
Solved	1	4995
<i>Not participated</i>	-56	2417
<i>Not reached</i>	-94	26
<i>Implausible value</i>	-95	6
<i>Refused</i>	-97	36

rsci0007_c Reading speed: Item 7

no question text

Label	Code	#
Not solved	0	49
Solved	1	5081
<i>Not participated</i>	-56	2417
<i>Not reached</i>	-94	31
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	45

rsci0008_c Reading speed: Item 8

no question text

Label	Code	#
Not solved	0	118
Solved	1	5006
<i>Not participated</i>	-56	2417
<i>Not reached</i>	-94	34
<i>Implausible value</i>	-95	7
<i>Refused</i>	-97	43

rsci0009_c Reading speed: Item 9

no question text

Label	Code	#
Not solved	0	815
Solved	1	4253
<i>Not participated</i>	-56	2417
<i>Not reached</i>	-94	49
<i>Implausible value</i>	-95	19
<i>Refused</i>	-97	72

rsci0010_c Reading speed: Item 10

no question text

Label	Code	#
Not solved	0	42
Solved	1	5060
<i>Not participated</i>	-56	2417
<i>Not reached</i>	-94	65
<i>Implausible value</i>	-95	7
<i>Refused</i>	-97	34

rsci0011_c Reading speed: Item 11

no question text

Label	Code	#
Not solved	0	15
Solved	1	5062
<i>Not participated</i>	-56	2417
<i>Not reached</i>	-94	93
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	35

rsci0012_c Reading speed: Item 12

no question text

Label	Code	#
Not solved	0	185
Solved	1	4841
<i>Not participated</i>	-56	2417
<i>Not reached</i>	-94	124
<i>Implausible value</i>	-95	6
<i>Refused</i>	-97	52

rsci0013_c Reading speed: Item 13

no question text

Label	Code	#
Not solved	0	135
Solved	1	4824
<i>Not participated</i>	-56	2417
<i>Not reached</i>	-94	199
<i>Implausible value</i>	-95	13
<i>Refused</i>	-97	37

rsci0014_c Reading speed: Item 14

no question text

Label	Code	#
Not solved	0	58
Solved	1	4798
<i>Not participated</i>	-56	2417
<i>Not reached</i>	-94	292
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	57

rsci0015_c Reading speed: Item 15

no question text

Label	Code	#
Not solved	0	286
Solved	1	4381
<i>Not participated</i>	-56	2417
<i>Not reached</i>	-94	457
<i>Implausible value</i>	-95	6
<i>Refused</i>	-97	78

rsci0016_c Reading speed: Item 16

no question text

Label	Code	#
Not solved	0	24
Solved	1	4476
<i>Not participated</i>	-56	2417
<i>Not reached</i>	-94	664
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	41

rsci0017_c Reading speed: Item 17

no question text

Label	Code	#
Not solved	0	94
Solved	1	4177
<i>Not participated</i>	-56	2417
<i>Not reached</i>	-94	879
<i>Implausible value</i>	-95	4
<i>Refused</i>	-97	54

rsci0018_c Reading speed: Item 18

no question text

Label	Code	#
Not solved	0	17
Solved	1	3984
<i>Not participated</i>	-56	2417
<i>Not reached</i>	-94	1150
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	55

rsci0019_c Reading speed: Item 19

no question text

Label	Code	#
Not solved	0	109
Solved	1	3502
<i>Not participated</i>	-56	2417
<i>Not reached</i>	-94	1537
<i>Implausible value</i>	-95	4
<i>Refused</i>	-97	56

rsci0020_c Reading speed: Item 20

no question text

Label	Code	#
Not solved	0	57
Solved	1	3141
<i>Not participated</i>	-56	2417
<i>Not reached</i>	-94	1957
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	52

rsci0021_c Reading speed: Item 21

no question text

Label	Code	#
Not solved	0	73
Solved	1	2688
<i>Not participated</i>	-56	2417
<i>Not reached</i>	-94	2381
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	63

rsci0022_c Reading speed: Item 22

no question text

Label	Code	#
Not solved	0	45
Solved	1	2314
<i>Not participated</i>	-56	2417
<i>Not reached</i>	-94	2780
<i>Implausible value</i>	-95	6
<i>Refused</i>	-97	63

rsci0023_c Reading speed: Item 23

no question text

Label	Code	#
Not solved	0	17
Solved	1	1993
<i>Not participated</i>	-56	2417
<i>Not reached</i>	-94	3137
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	59

rsci0024_c Reading speed: Item 24

no question text

Label	Code	#
Not solved	0	25
Solved	1	1635
<i>Not participated</i>	-56	2417
<i>Not reached</i>	-94	3480
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	65

rsci0025_c Reading speed: Item 25

no question text

Label	Code	#
Not solved	0	27
Solved	1	1355
<i>Not participated</i>	-56	2417
<i>Not reached</i>	-94	3751
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	73

rsci0026_c Reading speed: Item 26

no question text

Label	Code	#
Not solved	0	22
Solved	1	1120
<i>Not participated</i>	-56	2417
<i>Not reached</i>	-94	3990
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	74

rsci0027_c Reading speed: Item 27

no question text

Label	Code	#
Not solved	0	27
Solved	1	930
<i>Not participated</i>	-56	2417
<i>Not reached</i>	-94	4178
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	71

rsci0028_c Reading speed: Item 28

no question text

Label	Code	#
Not solved	0	9
Solved	1	801
<i>Not participated</i>	-56	2417
<i>Not reached</i>	-94	4327
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	70

rsci0029_c Reading speed: Item 29

no question text

Label	Code	#
Not solved	0	143
Solved	1	604
<i>Not participated</i>	-56	2417
<i>Not reached</i>	-94	4396
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	64

rsci0030_c Reading speed: Item 30

no question text

Label	Code	#
Not solved	0	7
Solved	1	562
<i>Not participated</i>	-56	2417
<i>Not reached</i>	-94	4623
<i>Refused</i>	-97	16

rsci0031_c Reading speed: Item 31

no question text

Label	Code	#
Not solved	0	17
Solved	1	477
<i>Not participated</i>	-56	2417
<i>Not reached</i>	-94	4696
<i>Refused</i>	-97	18

rsci0032_c Reading speed: Item 32

no question text

Label	Code	#
Not solved	0	40
Solved	1	374
<i>Not participated</i>	-56	2417
<i>Not reached</i>	-94	4770
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	23

rsci0033_c Reading speed: Item 33

no question text

Label	Code	#
Not solved	0	19
Solved	1	342
<i>Not participated</i>	-56	2417
<i>Not reached</i>	-94	4829
<i>Refused</i>	-97	18

rsci0034_c Reading speed: Item 34

no question text

Label	Code	#
Not solved	0	6
Solved	1	307
<i>Not participated</i>	-56	2417
<i>Not reached</i>	-94	4874
<i>Refused</i>	-97	21

rsci0035_c Reading speed: Item 35

no question text

Label	Code	#
Not solved	0	10
Solved	1	264
<i>Not participated</i>	-56	2417
<i>Not reached</i>	-94	4914
<i>Refused</i>	-97	20

rsci0036_c Reading speed: Item 36

no question text

Label	Code	#
Not solved	0	8
Solved	1	241
<i>Not participated</i>	-56	2417
<i>Not reached</i>	-94	4939
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	19

rsci0037_c Reading speed: Item 37

no question text

Label	Code	#
Not solved	0	9
Solved	1	215
<i>Not participated</i>	-56	2417
<i>Not reached</i>	-94	4966
<i>Refused</i>	-97	18

rsci0038_c Reading speed: Item 38

no question text

Label	Code	#
Not solved	0	9
Solved	1	198
<i>Not participated</i>	-56	2417
<i>Not reached</i>	-94	4982
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	18

rsci0039_c Reading speed: Item 39

no question text

Label	Code	#
Not solved	0	6
Solved	1	184
<i>Not participated</i>	-56	2417
<i>Not reached</i>	-94	5000
<i>Refused</i>	-97	18

rsci0040_c Reading speed: Item 40

no question text

Label	Code	#
Not solved	0	7
Solved	1	165
<i>Not participated</i>	-56	2417
<i>Not reached</i>	-94	5020
<i>Refused</i>	-97	16

rsci0041_c Reading speed: Item 41

no question text

Label	Code	#
Not solved	0	7
Solved	1	146
<i>Not participated</i>	-56	2417
<i>Not reached</i>	-94	5038
<i>Refused</i>	-97	17

rsci0042_c Reading speed: Item 42

no question text

Label	Code	#
Not solved	0	4
Solved	1	140
<i>Not participated</i>	-56	2417
<i>Not reached</i>	-94	5049
<i>Refused</i>	-97	15

rsci0043_c Reading speed: Item 43

no question text

Label	Code	#
Not solved	0	8
Solved	1	122
<i>Not participated</i>	-56	2417
<i>Not reached</i>	-94	5063
<i>Refused</i>	-97	15

rsci0044_c Reading speed: Item 44

no question text

Label	Code	#
Not solved	0	6
Solved	1	122
<i>Not participated</i>	-56	2417
<i>Not reached</i>	-94	5068
<i>Refused</i>	-97	12

rsci0045_c Reading speed: Item 45

no question text

Label	Code	#
Not solved	0	7
Solved	1	109
<i>Not participated</i>	-56	2417
<i>Not reached</i>	-94	5080
<i>Refused</i>	-97	12

rsci0046_c Reading speed: Item 46

no question text

Label	Code	#
Not solved	0	11
Solved	1	99
<i>Not participated</i>	-56	2417
<i>Not reached</i>	-94	5088
<i>Refused</i>	-97	10

rsci0047_c Reading speed: Item 47

no question text

Label	Code	#
Not solved	0	6
Solved	1	98
<i>Not participated</i>	-56	2417
<i>Not reached</i>	-94	5095
<i>Refused</i>	-97	9

rsci0048_c Reading speed: Item 48

no question text

Label	Code	#
Not solved	0	26
Solved	1	73
<i>Not participated</i>	-56	2417
<i>Not reached</i>	-94	5102
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	6

rsci0049_c Reading speed: Item 49

no question text

Label	Code	#
Not solved	0	7
Solved	1	92
<i>Not participated</i>	-56	2417
<i>Not reached</i>	-94	5106
<i>Refused</i>	-97	3

rsci0050_c Reading speed: Item 50

no question text

Label	Code	#
Not solved	0	4
Solved	1	88
<i>Not participated</i>	-56	2417
<i>Not reached</i>	-94	5113
<i>Refused</i>	-97	3

rsci0051_c Reading speed: Item 51

no question text

Label	Code	#
Not solved	0	6
Solved	1	85
<i>Not participated</i>	-56	2417
<i>Not reached</i>	-94	5117

rsg5_sc3 Reading speed sum

no question text

Label	Code	#
	0	23
	2	1
	4	1
	5	3
	6	7
	7	16
	8	22
	9	27
	10	43
	11	54
	12	93
... 26 values omitted ...	13	144
	41	5
	42	10
	43	4
	44	3
	45	3
	46	5
	47	3
	48	11
	49	16
	50	27
	51	22
Not participated	-56	2417

mdg90112_sc3g6_c Declarative metacognition: item 1 comparison couple 1

no question text

Label	Code	#
Not solved	0	1579
Solved	1	3271
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	9
<i>Refused</i>	-97	17

mdg90113_sc3g6_c Declarative metacognition: item 1 comparison couple 2

no question text

Label	Code	#
Not solved	0	2833
Solved	1	1996
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	7
<i>Refused</i>	-97	40

mdg90115_sc3g6_c Declarative metacognition: item 1 comparison couple 3

no question text

Label	Code	#
Not solved	0	2566
Solved	1	2276
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	6
<i>Refused</i>	-97	28

mdg90116_sc3g6_c Declarative metacognition: item 1 comparison couple 4

no question text

Label	Code	#
Not solved	0	767
Solved	1	4085
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	4
<i>Refused</i>	-97	20

mdg90123_sc3g6_c Declarative metacognition: item 1 comparison couple 5

no question text

Label	Code	#
Not solved	0	1917
Solved	1	2909
<i>Not determinable</i>	-55	3
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	9
<i>Refused</i>	-97	38

mdg90124_sc3g6_c Declarative metacognition: item 1 comparison couple 6

no question text

Label	Code	#
Not solved	0	2467
Solved	1	2348
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	11
<i>Refused</i>	-97	50

mdg90126_sc3g6_c Declarative metacognition: item 1 comparison couple 7

no question text

Label	Code	#
Not solved	0	1320
Solved	1	3525
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	9
<i>Refused</i>	-97	22

mdg90136_sc3g6_c Declarative metacognition: item 1 comparison couple 8

no question text

Label	Code	#
Not solved	0	799
Solved	1	4025
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	7
<i>Refused</i>	-97	45

mdg90145_sc3g6_c Declarative metacognition: item 1 comparison couple 9

no question text

Label	Code	#
Not solved	0	3007
Solved	1	1802
<i>Not determinable</i>	-55	2
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	6
<i>Refused</i>	-97	59

mdg90146_sc3g6_c Declarative metacognition: item 1 comparison couple 10

no question text

Label	Code	#
Not solved	0	1284
Solved	1	3530
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	6
<i>Refused</i>	-97	56

mdg90156_sc3g6_c Declarative metacognition: item 1 comparison couple 11

no question text

Label	Code	#
Not solved	0	740
Solved	1	4098
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	6
<i>Refused</i>	-97	32

mdg90213_sc3g6_c Declarative metacognition: item 2 comparison couple 1

no question text

Label	Code	#
Not solved	0	791
Solved	1	3944
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	5
<i>Refused</i>	-97	136

mdg90215_sc3g6_c Declarative metacognition: item 2 comparison couple 2

no question text

Label	Code	#
Not solved	0	2219
Solved	1	2537
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	4
<i>Refused</i>	-97	115

mdg90216_sc3g6_c Declarative metacognition: item 2 comparison couple 3

no question text

Label	Code	#
Not solved	0	1349
Solved	1	3413
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	113

mdg90223_sc3g6_c Declarative metacognition: item 2 comparison couple 4

no question text

Label	Code	#
Not solved	0	598
Solved	1	4169
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	6
<i>Refused</i>	-97	103

mdg90226_sc3g6_c Declarative metacognition: item 2 comparison couple 5

no question text

Label	Code	#
Not solved	0	1174
Solved	1	3619
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	81

mdg90234_sc3g6_c Declarative metacognition: item 2 comparison couple 6

no question text

Label	Code	#
Not solved	0	611
Solved	1	4207
<i>Not determinable</i>	-55	3
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	4
<i>Refused</i>	-97	51

mdg90235_sc3g6_c Declarative metacognition: item 2 comparison couple 7

no question text

Label	Code	#
Not solved	0	517
Solved	1	4301
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	10
<i>Refused</i>	-97	48

mdg90256_sc3g6_c Declarative metacognition: item 2 comparison couple 8

no question text

Label	Code	#
Not solved	0	858
Solved	1	3988
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	6
<i>Refused</i>	-97	24

mdg90313_sc3g6_c Declarative metacognition: item 3 comparison couple 1

no question text

Label	Code	#
Not solved	0	1312
Solved	1	3519
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	7
<i>Refused</i>	-97	38

mdg90314_sc3g6_c Declarative metacognition: item 3 comparison couple 2

no question text

Label	Code	#
Not solved	0	343
Solved	1	4472
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	8
<i>Refused</i>	-97	53

mdg90315_sc3g6_c Declarative metacognition: item 3 comparison couple 3

no question text

Label	Code	#
Not solved	0	382
Solved	1	4460
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	4
<i>Refused</i>	-97	30

mdg90323_sc3g6_c Declarative metacognition: item 3 comparison couple 4

no question text

Label	Code	#
Not solved	0	2233
Solved	1	2590
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	14
<i>Refused</i>	-97	39

mdg90324_sc3g6_c Declarative metacognition: item 3 comparison couple 5

no question text

Label	Code	#
Not solved	0	719
Solved	1	4090
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	14
<i>Refused</i>	-97	53

mdg90325_sc3g6_c Declarative metacognition: item 3 comparison couple 6

no question text

Label	Code	#
Not solved	0	965
Solved	1	3870
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	10
<i>Refused</i>	-97	30

mdg90334_sc3g6_c Declarative metacognition: item 3 comparison couple 7

no question text

Label	Code	#
Not solved	0	1138
Solved	1	3658
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	12
<i>Refused</i>	-97	67

mdg90413_sc3g6_c Declarative metacognition: item 4 comparison couple 1

no question text

Label	Code	#
Not solved	0	1673
Solved	1	3157
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	8
<i>Refused</i>	-97	38

mdg90414_sc3g6_c Declarative metacognition: item 4 comparison couple 2

no question text

Label	Code	#
Not solved	0	1318
Solved	1	3507
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	10
<i>Refused</i>	-97	41

mdg90415_sc3g6_c Declarative metacognition: item 4 comparison couple 3

no question text

Label	Code	#
Not solved	0	1805
Solved	1	3024
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	7
<i>Refused</i>	-97	40

mdg90423_sc3g6_c Declarative metacognition: item 4 comparison couple 4

no question text

Label	Code	#
Not solved	0	663
Solved	1	4161
<i>Not determinable</i>	-55	2
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	13
<i>Refused</i>	-97	37

mdg90424_sc3g6_c Declarative metacognition: item 4 comparison couple 5

no question text

Label	Code	#
Not solved	0	542
Solved	1	4275
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	16
<i>Refused</i>	-97	42

mdg90425_sc3g6_c Declarative metacognition: item 4 comparison couple 6

no question text

Label	Code	#
Not solved	0	845
Solved	1	3976
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	13
<i>Refused</i>	-97	41

mdg90436_sc3g6_c Declarative metacognition: item 4 comparison couple 7

no question text

Label	Code	#
Not solved	0	2671
Solved	1	2161
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	10
<i>Refused</i>	-97	33

mdg90446_sc3g6_c Declarative metacognition: item 4 comparison couple 8

no question text

Label	Code	#
Not solved	0	2182
Solved	1	2644
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	13
<i>Refused</i>	-97	37

mdg90456_sc3g6_c Declarative metacognition: item 4 comparison couple 9

no question text

Label	Code	#
Not solved	0	2389
Solved	1	2443
<i>Not determinable</i>	-55	2
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	8
<i>Refused</i>	-97	34

mdg90512_sc3g6_c Declarative metacognition: item 5 comparison couple 1

no question text

Label	Code	#
Not solved	0	301
Solved	1	4529
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	9
<i>Refused</i>	-97	37

mdg90515_sc3g6_c Declarative metacognition: item 5 comparison couple 2

no question text

Label	Code	#
Not solved	0	856
Solved	1	3967
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	2749
<i>Not reached</i>	-94	1
<i>Implausible value</i>	-95	11
<i>Refused</i>	-97	40

mdg90516_sc3g6_c Declarative metacognition: item 5 comparison couple 3

no question text

Label	Code	#
Not solved	0	2819
Solved	1	2020
<i>Not participated</i>	-56	2749
<i>Not reached</i>	-94	1
<i>Implausible value</i>	-95	6
<i>Refused</i>	-97	30

mdg90523_sc3g6_c Declarative metacognition: item 5 comparison couple 4

no question text

Label	Code	#
Not solved	0	414
Solved	1	4412
<i>Not determinable</i>	-55	2
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	7
<i>Refused</i>	-97	41

mdg90524_sc3g6_c Declarative metacognition: item 5 comparison couple 5

no question text

Label	Code	#
Not solved	0	482
Solved	1	4331
<i>Not participated</i>	-56	2749
<i>Not reached</i>	-94	1
<i>Implausible value</i>	-95	13
<i>Refused</i>	-97	49

mdg90526_sc3g6_c Declarative metacognition: item 5 comparison couple 6

no question text

Label	Code	#
Not solved	0	520
Solved	1	4302
<i>Not participated</i>	-56	2749
<i>Not reached</i>	-94	1
<i>Implausible value</i>	-95	9
<i>Refused</i>	-97	44

mdg90535_sc3g6_c Declarative metacognition: item 5 comparison couple 7

no question text

Label	Code	#
Not solved	0	1226
Solved	1	3589
<i>Not participated</i>	-56	2749
<i>Not reached</i>	-94	1
<i>Implausible value</i>	-95	13
<i>Refused</i>	-97	47

mdg90545_sc3g6_c Declarative metacognition: item 5 comparison couple 8

no question text

Label	Code	#
Not solved	0	965
Solved	1	3842
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	2749
<i>Not reached</i>	-94	1
<i>Implausible value</i>	-95	16
<i>Refused</i>	-97	51

mdg90546_sc3g6_c Declarative metacognition: item 5 comparison couple 9

no question text

Label	Code	#
Not solved	0	2983
Solved	1	1841
<i>Not participated</i>	-56	2749
<i>Not reached</i>	-94	1
<i>Implausible value</i>	-95	11
<i>Refused</i>	-97	40

mdg90556_sc3g6_c Declarative metacognition: item 5 comparison couple 10

no question text

Label	Code	#
Not solved	0	1022
Solved	1	3799
<i>Not determinable</i>	-55	6
<i>Not participated</i>	-56	2749
<i>Not reached</i>	-94	1
<i>Implausible value</i>	-95	7
<i>Refused</i>	-97	41

mdg90613_sc3g6_c Declarative metacognition: item 6 comparison couple 1

no question text

Label	Code	#
Not solved	0	2157
Solved	1	2666
<i>Not participated</i>	-56	2749
<i>Not reached</i>	-94	4
<i>Implausible value</i>	-95	13
<i>Refused</i>	-97	36

mdg90616_sc3g6_c Declarative metacognition: item 6 comparison couple 2

no question text

Label	Code	#
Not solved	0	959
Solved	1	3869
<i>Not participated</i>	-56	2749
<i>Not reached</i>	-94	6
<i>Implausible value</i>	-95	6
<i>Refused</i>	-97	36

mdg90623_sc3g6_c Declarative metacognition: item 6 comparison couple 3

no question text

Label	Code	#
Not solved	0	2992
Solved	1	1832
<i>Not participated</i>	-56	2749
<i>Not reached</i>	-94	4
<i>Implausible value</i>	-95	13
<i>Refused</i>	-97	35

mdg90624_sc3g6_c Declarative metacognition: item 6 comparison couple 4

no question text

Label	Code	#
Not solved	0	2073
Solved	1	2759
<i>Not participated</i>	-56	2749
<i>Not reached</i>	-94	5
<i>Implausible value</i>	-95	7
<i>Refused</i>	-97	32

mdg90634_sc3g6_c Declarative metacognition: item 6 comparison couple 5

no question text

Label	Code	#
Not solved	0	1738
Solved	1	3085
<i>Not participated</i>	-56	2749
<i>Not reached</i>	-94	5
<i>Implausible value</i>	-95	16
<i>Refused</i>	-97	32

mdg90635_sc3g6_c Declarative metacognition: item 6 comparison couple 6

no question text

Label	Code	#
Not solved	0	606
Solved	1	4207
<i>Not participated</i>	-56	2749
<i>Not reached</i>	-94	6
<i>Implausible value</i>	-95	14
<i>Refused</i>	-97	43

mdg90636_sc3g6_c Declarative metacognition: item 6 comparison couple 7

no question text

Label	Code	#
Not solved	0	678
Solved	1	4141
<i>Not participated</i>	-56	2749
<i>Not reached</i>	-94	6
<i>Implausible value</i>	-95	15
<i>Refused</i>	-97	36

mdg90713_sc3g6_c Declarative metacognition: item 7 comparison couple 1

no question text

Label	Code	#
Not solved	0	1064
Solved	1	3743
<i>Not participated</i>	-56	2749
<i>Not reached</i>	-94	13
<i>Implausible value</i>	-95	14
<i>Refused</i>	-97	42

mdg90714_sc3g6_c Declarative metacognition: item 7 comparison couple 2

no question text

Label	Code	#
Not solved	0	2457
Solved	1	2346
<i>Not participated</i>	-56	2749
<i>Not reached</i>	-94	16
<i>Implausible value</i>	-95	10
<i>Refused</i>	-97	47

mdg90716_sc3g6_c Declarative metacognition: item 7 comparison couple 3

no question text

Label	Code	#
Not solved	0	1709
Solved	1	3108
<i>Not participated</i>	-56	2749
<i>Not reached</i>	-94	20
<i>Implausible value</i>	-95	5
<i>Refused</i>	-97	34

mdg90723_sc3g6_c Declarative metacognition: item 7 comparison couple 4

no question text

Label	Code	#
Not solved	0	724
Solved	1	4081
<i>Not participated</i>	-56	2749
<i>Not reached</i>	-94	13
<i>Implausible value</i>	-95	16
<i>Refused</i>	-97	42

mdg90734_sc3g6_c Declarative metacognition: item 7 comparison couple 5

no question text

Label	Code	#
Not solved	0	1419
Solved	1	3371
<i>Not determinable</i>	-55	5
<i>Not participated</i>	-56	2749
<i>Not reached</i>	-94	16
<i>Implausible value</i>	-95	14
<i>Refused</i>	-97	51

mdg90735_sc3g6_c Declarative metacognition: item 7 comparison couple 6

no question text

Label	Code	#
Not solved	0	803
Solved	1	3995
<i>Not determinable</i>	-55	2
<i>Not participated</i>	-56	2749
<i>Not reached</i>	-94	19
<i>Implausible value</i>	-95	14
<i>Refused</i>	-97	43

mdg90745_sc3g6_c Declarative metacognition: item 7 comparison couple 7

no question text

Label	Code	#
Not solved	0	1921
Solved	1	2876
<i>Not determinable</i>	-55	2
<i>Not participated</i>	-56	2749
<i>Not reached</i>	-94	19
<i>Implausible value</i>	-95	10
<i>Refused</i>	-97	48

mdg90756_sc3g6_c Declarative metacognition: item 7 comparison couple 8

no question text

Label	Code	#
Not solved	0	1369
Solved	1	3445
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	2749
<i>Not reached</i>	-94	20
<i>Implausible value</i>	-95	6
<i>Refused</i>	-97	35

mdg90812_sc3g6_c Declarative metacognition: item 8 comparison couple 1

no question text

Label	Code	#
Not solved	0	737
Solved	1	4080
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	2749
<i>Not reached</i>	-94	30
<i>Implausible value</i>	-95	6
<i>Refused</i>	-97	22

mdg90813_sc3g6_c Declarative metacognition: item 8 comparison couple 2

no question text

Label	Code	#
Not solved	0	1311
Solved	1	3495
<i>Not participated</i>	-56	2749
<i>Not reached</i>	-94	31
<i>Implausible value</i>	-95	15
<i>Refused</i>	-97	24

mdg90816_sc3g6_c Declarative metacognition: item 8 comparison couple 3

no question text

Label	Code	#
Not solved	0	784
Solved	1	4016
<i>Not participated</i>	-56	2749
<i>Not reached</i>	-94	50
<i>Implausible value</i>	-95	11
<i>Refused</i>	-97	15

mdg90824_sc3g6_c Declarative metacognition: item 8 comparison couple 4

no question text

Label	Code	#
Not solved	0	1068
Solved	1	3731
<i>Not participated</i>	-56	2749
<i>Not reached</i>	-94	35
<i>Implausible value</i>	-95	14
<i>Refused</i>	-97	28

mdg90825_sc3g6_c Declarative metacognition: item 8 comparison couple 5

no question text

Label	Code	#
Not solved	0	851
Solved	1	3953
<i>Not participated</i>	-56	2749
<i>Not reached</i>	-94	38
<i>Implausible value</i>	-95	8
<i>Refused</i>	-97	26

mdg90834_sc3g6_c Declarative metacognition: item 8 comparison couple 6

no question text

Label	Code	#
Not solved	0	1448
Solved	1	3341
<i>Not participated</i>	-56	2749
<i>Not reached</i>	-94	35
<i>Implausible value</i>	-95	22
<i>Refused</i>	-97	30

mdg90835_sc3g6_c Declarative metacognition: item 8 comparison couple 7

no question text

Label	Code	#
Not solved	0	1229
Solved	1	3567
<i>Not participated</i>	-56	2749
<i>Not reached</i>	-94	38
<i>Implausible value</i>	-95	16
<i>Refused</i>	-97	26

mdg90846_sc3g6_c Declarative metacognition: item 8 comparison couple 8

no question text

Label	Code	#
Not solved	0	976
Solved	1	3813
<i>Not participated</i>	-56	2749
<i>Not reached</i>	-94	50
<i>Implausible value</i>	-95	17
<i>Refused</i>	-97	20

mdg90856_sc3g6_c Declarative metacognition: item 8 comparison couple 9

no question text

Label	Code	#
Not solved	0	670
Solved	1	4129
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	2749
<i>Not reached</i>	-94	49
<i>Implausible value</i>	-95	9
<i>Refused</i>	-97	18

mdg6_sc4 Declarative metacognition: average value

no question text

Label	Code	#
	0	1
	.14492753623188409	2
	.15942028985507251	1
	.17391304347826089	1
	.18333333333333329	1
	.18840579710144931	1
	.20289855072463769	4
	.21739130434782611	4
	.22222222222222221	1
	.22580645161290319	1
... 350 values omitted23076923076923081	1
	.2318840579710145	2
	.95238095238095233	1
	.9538461538461539	1
	.95454545454545459	2
	.95522388059701491	1
	.95555555555555556	1
	.95652173913043481	36
	.96825396825396826	1
	.96875	1
	.96969696969696972	1
	.97101449275362317	7
	.98550724637681164	2
Not participated	-56	2749

mpg6vo_sc6 Procedural metacognition (vocabulary): share correct

no question text

Label	Code	#
	0.00	15
	0.01	15
	0.03	5
	0.04	3
	0.05	3
	0.06	3
	0.08	3
	0.09	3
	0.12	1
	0.13	26
... 53 values omitted ...	0.14	8
	0.16	1
	0.90	120
	0.91	747
	0.92	68
	0.94	98
	0.95	112
	0.96	80
	0.97	218
	0.99	74
	1.00	121
Not participated	-56	2749
Implausible value	-95	156
Refused	-97	6

mpg6vo_sc5 Procedural metacognition (vocabulary): difference dimension

no question text

Label	Code	#
	0.00	108
	0.01	14
	-0.01	2
	0.01	1
	0.01	116
	-0.01	102
	0.03	11
	-0.03	2
	0.03	3
	-0.03	1
... 235 values omitted ...	-0.03	80
	0.03	90
	-0.75	1
	0.75	1
	-0.77	1
	-0.78	1
	-0.79	1
	-0.81	2
	0.84	1
	-0.90	1
	0.91	1
Not participated	-56	2749
Implausible value	-95	156
Refused	-97	6

mpg6ic_sc6 Procedural metacognition (computer knowledge): share correct

no question text

Label	Code	#
	0.00	15
	0.03	8
	0.07	8
	0.10	11
	0.13	8
	0.17	32
	0.20	6
	0.23	14
	0.27	22
	0.30	8
... 10 values omitted ...	0.33	135
	0.37	18
	0.77	267
	0.80	153
	0.83	760
	0.87	222
	0.90	304
	0.93	251
	0.97	122
	1.00	154
Not determinable	-55	4
Not participated	-56	2749
Implausible value	-95	183
Refused	-97	78

mpg6ic_sc5 Procedural metacognition (computer knowledge): difference dimension

no question text

Label	Code	#
	0.00	198
	0.03	267
	-0.03	158
	-0.03	1
	0.03	2
	-0.03	2
	-0.03	6
	0.03	16
	0.07	253
	-0.07	135
	-0.07	10
	0.07	2
	... 93 values omitted ...	
	0.73	7
	0.77	5
	0.77	1
	-0.77	2
	0.80	5
	-0.80	1
	0.83	1
	0.87	1
	-55	4
Not determinable	-56	2749
Not participated	-95	183
Implausible value	-97	78
Refused		

mpg6sc_sc6 Procedural metacognition (natural sciences): share correct

no question text

Label	Code	#
	0.00	9
	0.04	10
	0.07	6
	0.11	6
	0.15	6
	0.19	26
	0.22	8
	0.26	14
	0.30	15
	0.33	12
	0.37	195
	0.41	28
... 7 values omitted ...		
	0.74	1005
	0.78	215
	0.81	266
	0.85	381
	0.89	301
	0.93	546
	0.96	130
	1.00	156
Not determinable	-55	5
Not participated	-56	2749
Implausible value	-95	144
Refused	-97	86

mpg6sc_sc5 Procedural metacognition (natural sciences): difference dimension

no question text

Label	Code	#
	0.00	284
	0.04	147
	-0.04	74
	0.04	34
	-0.04	34
	-0.04	103
	0.04	123
	0.07	322
	-0.07	172
	-0.07	6
	0.07	18
	-0.11	51
... 66 values omitted ...		
	0.74	13
	0.78	1
	0.78	10
	0.81	3
	0.81	6
	0.85	4
	-0.85	1
	0.89	1
<i>Not determinable</i>	-55	5
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	144
<i>Refused</i>	-97	86

scg6103s_c Scientific literacy: item 1

no question text

Label	Code	#
0 of 4 scores	0	28
1 of 4 scores	1	75
2 of 4 scores	2	1217
3 of 4 scores	3	1040
4 of 4 scores	4	2204
<i>Not determinable</i>	-55	5
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	270
<i>Refused</i>	-97	37

scg61050_c Scientific literacy: item 2

no question text

Label	Code	#
Not solved	0	1649
Solved	1	3044
<i>Not determinable</i>	-55	5
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	78
<i>Refused</i>	-97	100

scg60120_c Scientific literacy: item 3

no question text

Label	Code	#
Not solved	0	1423
Solved	1	3422
<i>Not determinable</i>	-55	5
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	7
<i>Refused</i>	-97	19

scg6013s_c Scientific literacy: item 4

no question text

Label	Code	#
0 of 4 scores	0	125
1 of 4 scores	1	1849
2 of 4 scores	2	997
3 of 4 scores	3	1416
4 of 4 scores	4	113
<i>Not determinable</i>	-55	5
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	324
<i>Refused</i>	-97	47

scg60410_c Scientific literacy: item 5

no question text

Label	Code	#
Not solved	0	1515
Solved	1	3311
<i>Not determinable</i>	-55	5
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	25
<i>Refused</i>	-97	20

scg60430_c Scientific literacy: item 6

no question text

Label	Code	#
Not solved	0	1271
Solved	1	3544
<i>Not determinable</i>	-55	5
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	20
<i>Refused</i>	-97	36

scg66310_c Scientific literacy: item 7

no question text

Label	Code	#
Not solved	0	2249
Solved	1	2534
<i>Not determinable</i>	-55	5
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	21
<i>Refused</i>	-97	67

scg66320_c Scientific literacy: item 8

no question text

Label	Code	#
Not solved	0	1366
Solved	1	3328
<i>Not determinable</i>	-55	5
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	11
<i>Refused</i>	-97	166

scg66340_c Scientific literacy: item 9

no question text

Label	Code	#
Not solved	0	1625
Solved	1	3106
<i>Not determinable</i>	-55	5
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	36
<i>Refused</i>	-97	104

scg61410_c Scientific literacy: item 10

no question text

Label	Code	#
Not solved	0	801
Solved	1	4017
<i>Not determinable</i>	-55	5
<i>Not participated</i>	-56	2749
<i>Not reached</i>	-94	1
<i>Implausible value</i>	-95	7
<i>Refused</i>	-97	45

scg6142s_c Scientific literacy: item 11

no question text

Label	Code	#
0 of 4 scores	0	109
1 of 4 scores	1	174
2 of 4 scores	2	890
3 of 4 scores	3	1152
4 of 4 scores	4	2232
<i>Not determinable</i>	-55	5
<i>Not participated</i>	-56	2749
<i>Not reached</i>	-94	3
<i>Implausible value</i>	-95	165
<i>Refused</i>	-97	146

scg61430_c Scientific literacy: item 12

no question text

Label	Code	#
Not solved	0	1311
Solved	1	3372
<i>Not determinable</i>	-55	5
<i>Not participated</i>	-56	2749
<i>Not reached</i>	-94	3
<i>Implausible value</i>	-95	16
<i>Refused</i>	-97	169

scg6144s_c Scientific literacy: item 13

no question text

Label	Code	#
0 of 4 scores	0	140
1 of 4 scores	1	210
2 of 4 scores	2	765
3 of 4 scores	3	880
4 of 4 scores	4	2591
<i>Not determinable</i>	-55	5
<i>Not participated</i>	-56	2749
<i>Not reached</i>	-94	3
<i>Implausible value</i>	-95	182
<i>Refused</i>	-97	100

scg60510_c Scientific literacy: item 14

no question text

Label	Code	#
Not solved	0	658
Solved	1	4161
<i>Not determinable</i>	-55	5
<i>Not participated</i>	-56	2749
<i>Not reached</i>	-94	7
<i>Implausible value</i>	-95	14
<i>Refused</i>	-97	31

scg60530_c Scientific literacy: item 15

no question text

Label	Code	#
Not solved	0	755
Solved	1	4030
<i>Not determinable</i>	-55	5
<i>Not participated</i>	-56	2749
<i>Not reached</i>	-94	8
<i>Implausible value</i>	-95	39
<i>Refused</i>	-97	39

scg6661s_c Scientific literacy: item 16

no question text

Label	Code	#
0 of 4 scores	0	71
1 of 4 scores	1	381
2 of 4 scores	2	1337
3 of 4 scores	3	1828
4 of 4 scores	4	1136
<i>Not determinable</i>	-55	5
<i>Not participated</i>	-56	2749
<i>Not reached</i>	-94	13
<i>Implausible value</i>	-95	81
<i>Refused</i>	-97	24

scg66620_c Scientific literacy: Item 17

no question text

Label	Code	#
Not solved	0	1487
Solved	1	3141
<i>Not determinable</i>	-55	5
<i>Not participated</i>	-56	2749
<i>Not reached</i>	-94	35
<i>Implausible value</i>	-95	10
<i>Refused</i>	-97	198

scg66630_c Scientific literacy: Item 18

no question text

Label	Code	#
Not solved	0	1685
Solved	1	3039
<i>Not determinable</i>	-55	5
<i>Not participated</i>	-56	2749
<i>Not reached</i>	-94	43
<i>Implausible value</i>	-95	10
<i>Refused</i>	-97	94

scg6664s_c Scientific literacy: item 19

no question text

Label	Code	#
0 of 4 scores	0	184
1 of 4 scores	1	275
2 of 4 scores	2	766
3 of 4 scores	3	857
4 of 4 scores	4	2483
<i>Not determinable</i>	-55	5
<i>Not participated</i>	-56	2749
<i>Not reached</i>	-94	63
<i>Implausible value</i>	-95	139
<i>Refused</i>	-97	104

scg6111s_c Scientific literacy: item 20

no question text

Label	Code	#
0 of 4 scores	0	44
1 of 4 scores	1	68
2 of 4 scores	2	338
3 of 4 scores	3	731
4 of 4 scores	4	3528
<i>Not determinable</i>	-55	5
<i>Not participated</i>	-56	2749
<i>Not reached</i>	-94	99
<i>Implausible value</i>	-95	44
<i>Refused</i>	-97	19

scg6113s_c Scientific literacy: item 21

no question text

Label	Code	#
0 of 4 scores	0	19
1 of 4 scores	1	85
2 of 4 scores	2	605
3 of 4 scores	3	1208
4 of 4 scores	4	2554
<i>Not determinable</i>	-55	5
<i>Not participated</i>	-56	2749
<i>Not reached</i>	-94	132
<i>Implausible value</i>	-95	193
<i>Refused</i>	-97	75

scg6603s_c Scientific literacy: item 22

no question text

Label	Code	#
0 of 4 scores	0	20
1 of 4 scores	1	476
2 of 4 scores	2	816
3 of 4 scores	3	2291
4 of 4 scores	4	884
<i>Not determinable</i>	-55	5
<i>Not participated</i>	-56	2749
<i>Not reached</i>	-94	180
<i>Implausible value</i>	-95	119
<i>Refused</i>	-97	85

scg66040_c Scientific literacy: item 23

no question text

Label	Code	#
Not solved	0	1087
Solved	1	3432
<i>Not determinable</i>	-55	5
<i>Not participated</i>	-56	2749
<i>Not reached</i>	-94	244
<i>Implausible value</i>	-95	14
<i>Refused</i>	-97	94

scg61310_c Scientific literacy: item 24

no question text

Label	Code	#
Not solved	0	1975
Solved	1	2489
<i>Not determinable</i>	-55	5
<i>Not participated</i>	-56	2749
<i>Not reached</i>	-94	308
<i>Implausible value</i>	-95	23
<i>Refused</i>	-97	76

scg61330_c Scientific literacy: item 25

no question text

Label	Code	#
Not solved	0	2567
Solved	1	1790
<i>Not determinable</i>	-55	5
<i>Not participated</i>	-56	2749
<i>Not reached</i>	-94	355
<i>Implausible value</i>	-95	26
<i>Refused</i>	-97	133

scg6061s_c Scientific literacy: item 26

no question text

Label	Code	#
0 of 4 scores	0	125
1 of 4 scores	1	244
2 of 4 scores	2	667
3 of 4 scores	3	816
4 of 4 scores	4	2393
<i>Not determinable</i>	-55	5
<i>Not participated</i>	-56	2749
<i>Not reached</i>	-94	440
<i>Implausible value</i>	-95	173
<i>Refused</i>	-97	13

scg60620_c Scientific literacy: item 27

no question text

Label	Code	#
Not solved	0	1346
Solved	1	2926
<i>Not determinable</i>	-55	5
<i>Not participated</i>	-56	2749
<i>Not reached</i>	-94	556
<i>Implausible value</i>	-95	43

scg6_sc1 Scientific literacy: WLE

no question text

Label	Code	#
	0.00	1
	0.00	1
	0.00	1
	0.00	1
	0.00	1
	-0.01	1
	-0.01	1
	0.01	1
	0.01	1
	-0.01	1
	-0.01	1
	0.01	1
... 1657 values omitted ...		
	3.52	1
	3.53	1
	3.53	1
	3.54	1
	3.54	1
	3.55	24
	-3.89	1
	4.85	7
	5.36	1
	7.92	3
Not determinable	-55	5
Not participated	-56	2749

scg6_sc2 Scientific literacy: SE(WLE)

no question text

Label	Code	#
	0.39	39
	0.39	26
	0.39	50
	0.39	39
	0.39	46
	0.39	31
	0.39	44
	0.39	29
	0.39	43
	0.39	25
	0.40	1
	0.40	1
... 1570 values omitted ...		
	1.28	1
	1.28	1
	1.32	1
	1.38	1
	1.39	1
	1.40	1
	1.65	1
	1.81	7
	2.48	1
	3.31	3
Not determinable	-55	5
Not participated	-56	2749

vog60001_c Vocabulary: item 1

no question text

Label	Code	#
Not solved	0	482
Solved	1	4352
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	4
<i>Refused</i>	-97	38

vog90035_sc3g6_c Vocabulary: item 2

no question text

Label	Code	#
Not solved	0	478
Solved	1	4358
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	4
<i>Refused</i>	-97	36

vok10058_sc3g6_c Vocabulary: item 3

no question text

Label	Code	#
Not solved	0	413
Solved	1	4443
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	19

vok10046_sc3g6_c Vocabulary: item 4

no question text

Label	Code	#
Not solved	0	141
Solved	1	4714
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	18

vok10047_sc3g6_c Vocabulary: item 5

no question text

Label	Code	#
Not solved	0	350
Solved	1	4514
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	10

vok10061_sc3g6_c Vocabulary: item 6

no question text

Label	Code	#
Not solved	0	560
Solved	1	4305
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	10

vok10066_sc3g6_c Vocabulary: item 7

no question text

Label	Code	#
Not solved	0	125
Solved	1	4743
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	5
<i>Refused</i>	-97	3

vok10051_sc3g6_c Vocabulary: item 8

no question text

Label	Code	#
Not solved	0	259
Solved	1	4587
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	29

vok10064_sc3g6_c Vocabulary: item 9

no question text

Label	Code	#
Not solved	0	374
Solved	1	4484
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	15

vog60010_c Vocabulary: item 10

no question text

Label	Code	#
Not solved	0	313
Solved	1	4544
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	18

vog90005_sc3g6_c Vocabulary: item 11

no question text

Label	Code	#
Not solved	0	472
Solved	1	4352
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	50

vog90003_sc3g6_c Vocabulary: item 12

no question text

Label	Code	#
Not solved	0	730
Solved	1	4101
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	43

vok10068_sc3g6_c Vocabulary: item 13

no question text

Label	Code	#
Not solved	0	383
Solved	1	4482
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	7
<i>Refused</i>	-97	4

vok10077_sc3g6_c Vocabulary: item 14

no question text

Label	Code	#
Not solved	0	546
Solved	1	4313
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	8
<i>Refused</i>	-97	9

vog60015_c Vocabulary: item 15

no question text

Label	Code	#
Not solved	0	568
Solved	1	4289
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	18

vog90020_sc3g6_c Vocabulary: item 16

no question text

Label	Code	#
Not solved	0	847
Solved	1	4006
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	5
<i>Refused</i>	-97	18

vok10076_sc3g6_c Vocabulary: item 17

no question text

Label	Code	#
Not solved	0	998
Solved	1	3861
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	5
<i>Refused</i>	-97	12

vok10048_sc3g6_c Vocabulary: item 18

no question text

Label	Code	#
Not solved	0	607
Solved	1	4253
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	12
<i>Refused</i>	-97	4

vog60019_c Vocabulary: item 19

no question text

Label	Code	#
Not solved	0	884
Solved	1	3960
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	7
<i>Refused</i>	-97	25

vog90010_sc3g6_c Vocabulary: item 20

no question text

Label	Code	#
Not solved	0	919
Solved	1	3911
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	43

vog90016_sc3g6_c Vocabulary: item 21

no question text

Label	Code	#
Not solved	0	1410
Solved	1	3411
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	4
<i>Refused</i>	-97	51

vog60022_c Vocabulary: item 22

no question text

Label	Code	#
Not solved	0	1035
Solved	1	3822
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	8
<i>Refused</i>	-97	11

vog60009_c Vocabulary: item 23

no question text

Label	Code	#
Not solved	0	1083
Solved	1	3708
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	7
<i>Refused</i>	-97	78

vok10074_sc3g6_c Vocabulary: item 24

no question text

Label	Code	#
Not solved	0	969
Solved	1	3871
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	13
<i>Refused</i>	-97	23

vog60025_c Vocabulary: item 25

no question text

Label	Code	#
Not solved	0	670
Solved	1	4179
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	4
<i>Refused</i>	-97	23

vog60026_c Vocabulary: item 26

no question text

Label	Code	#
Not solved	0	669
Solved	1	4161
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	9
<i>Refused</i>	-97	37

vog60027_c Vocabulary: item 27

no question text

Label	Code	#
Not solved	0	910
Solved	1	3918
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	5
<i>Refused</i>	-97	43

vog60028_c Vocabulary: item 28

no question text

Label	Code	#
Not solved	0	907
Solved	1	3935
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	10
<i>Refused</i>	-97	24

vog60029_c Vocabulary: item 29

no question text

Label	Code	#
Not solved	0	931
Solved	1	3870
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	7
<i>Refused</i>	-97	68

vog60030_c Vocabulary: item 30

no question text

Label	Code	#
Not solved	0	920
Solved	1	3928
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	7
<i>Refused</i>	-97	21

vok10071_sc3g6_c Vocabulary: item 31

no question text

Label	Code	#
Not solved	0	341
Solved	1	4518
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	13
<i>Refused</i>	-97	4

vog60032_c Vocabulary: item 32

no question text

Label	Code	#
Not solved	0	910
Solved	1	3907
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	7
<i>Refused</i>	-97	52

vok10073_sc3g6_c Vocabulary: item 33

no question text

Label	Code	#
Not solved	0	1148
Solved	1	3704
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	12
<i>Refused</i>	-97	12

vog90015_sc3g6_c Vocabulary: item 34

no question text

Label	Code	#
Not solved	0	1443
Solved	1	3373
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	8
<i>Refused</i>	-97	52

vog90032_sc3g6_c Vocabulary: item 35

no question text

Label	Code	#
Not solved	0	1401
Solved	1	3424
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	6
<i>Refused</i>	-97	45

vog90031_sc3g6_c Vocabulary: item 36

no question text

Label	Code	#
Not solved	0	1513
Solved	1	3328
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	5
<i>Refused</i>	-97	30

vog60037_c Vocabulary: item 37

no question text

Label	Code	#
Not solved	0	1657
Solved	1	3182
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	4
<i>Refused</i>	-97	33

vog60038_c Vocabulary: item 38

no question text

Label	Code	#
Not solved	0	1421
Solved	1	3375
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	6
<i>Refused</i>	-97	74

vog60039_c Vocabulary: item 39

no question text

Label	Code	#
Not solved	0	1393
Solved	1	3381
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	4
<i>Refused</i>	-97	98

vog60040_c Vocabulary: item 40

no question text

Label	Code	#
Not solved	0	1200
Solved	1	3637
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	10
<i>Refused</i>	-97	29

vog60041_c Vocabulary: item 41

no question text

Label	Code	#
Not solved	0	1191
Solved	1	3618
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	5
<i>Refused</i>	-97	62

vok10075_sc3g6_c Vocabulary: item 42

no question text

Label	Code	#
Not solved	0	1757
Solved	1	3044
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	9
<i>Refused</i>	-97	66

vog60043_c Vocabulary: item 43

no question text

Label	Code	#
Not solved	0	2311
Solved	1	2424
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	15
<i>Refused</i>	-97	126

vog90037_sc3g6_c Vocabulary: item 44

no question text

Label	Code	#
Not solved	0	1509
Solved	1	3317
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	10
<i>Refused</i>	-97	40

vog60045_c Vocabulary: item 45

no question text

Label	Code	#
Not solved	0	1083
Solved	1	3754
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	8
<i>Refused</i>	-97	31

vog90022_sc3g6_c Vocabulary: item 46

no question text

Label	Code	#
Not solved	0	1477
Solved	1	3325
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	4
<i>Refused</i>	-97	70

vog60047_c Vocabulary: item 47

no question text

Label	Code	#
Not solved	0	1470
Solved	1	3370
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	13
<i>Refused</i>	-97	23

vog60048_c Vocabulary: item 48

no question text

Label	Code	#
Not solved	0	1832
Solved	1	2879
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	14
<i>Refused</i>	-97	151

vog60049_c Vocabulary: item 49

no question text

Label	Code	#
Not solved	0	1428
Solved	1	3383
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	12
<i>Refused</i>	-97	53

vog60050_c Vocabulary: item 50

no question text

Label	Code	#
Not solved	0	1683
Solved	1	3151
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	5
<i>Refused</i>	-97	37

vog60051_c Vocabulary: item 51

no question text

Label	Code	#
Not solved	0	1326
Solved	1	3497
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	10
<i>Refused</i>	-97	43

vog90051_sc3g6_c Vocabulary: item 52

no question text

Label	Code	#
Not solved	0	1882
Solved	1	2898
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	8
<i>Refused</i>	-97	88

vog60053_c Vocabulary: item 53

no question text

Label	Code	#
Not solved	0	2103
Solved	1	2664
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	14
<i>Refused</i>	-97	95

vog60054_c Vocabulary: item 54

no question text

Label	Code	#
Not solved	0	1679
Solved	1	3136
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	12
<i>Refused</i>	-97	49

vog90044_sc3g6_c Vocabulary: item 55

no question text

Label	Code	#
Not solved	0	2416
Solved	1	2392
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	8
<i>Refused</i>	-97	60

vog90053_sc3g6_c Vocabulary: item 56

no question text

Label	Code	#
Not solved	0	1948
Solved	1	2833
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	7
<i>Refused</i>	-97	88

vog60057_c Vocabulary: item 57

no question text

Label	Code	#
Not solved	0	2033
Solved	1	2803
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	8
<i>Refused</i>	-97	32

vog90027_sc3g6_c Vocabulary: item 58

no question text

Label	Code	#
Not solved	0	2446
Solved	1	2378
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	11
<i>Refused</i>	-97	41

vog90052_sc3g6_c Vocabulary: item 59

no question text

Label	Code	#
Not solved	0	2556
Solved	1	2209
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	20
<i>Refused</i>	-97	91

vog90030_sc3g6_c Vocabulary: item 60

no question text

Label	Code	#
Not solved	0	2075
Solved	1	2718
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	5
<i>Refused</i>	-97	78

vog90047_sc3g6_c Vocabulary: item 61

no question text

Label	Code	#
Not solved	0	1940
Solved	1	2870
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	8
<i>Refused</i>	-97	58

vog60062_c Vocabulary: item 62

no question text

Label	Code	#
Not solved	0	2292
Solved	1	2529
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	12
<i>Refused</i>	-97	43

vog60063_c Vocabulary: item 63

no question text

Label	Code	#
Not solved	0	2563
Solved	1	2201
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	8
<i>Refused</i>	-97	104

vog60064_c Vocabulary: item 64

no question text

Label	Code	#
Not solved	0	2801
Solved	1	2051
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	13
<i>Refused</i>	-97	11

vog90039_sc3g6_c Vocabulary: item 65

no question text

Label	Code	#
Not solved	0	1582
Solved	1	3238
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	6
<i>Refused</i>	-97	50

vog90023_sc3g6_c Vocabulary: item 66

no question text

Label	Code	#
Not solved	0	2821
Solved	1	1984
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	11
<i>Refused</i>	-97	60

vog60067_c Vocabulary: item 67

no question text

Label	Code	#
Not solved	0	2329
Solved	1	2457
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	13
<i>Refused</i>	-97	77

vog60068_c Vocabulary: item 68

no question text

Label	Code	#
Not solved	0	3674
Solved	1	1181
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	10
<i>Refused</i>	-97	11

vog60069_c Vocabulary: item 69

no question text

Label	Code	#
Not solved	0	3106
Solved	1	1727
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	13
<i>Refused</i>	-97	30

vog60070_c Vocabulary: item 70

no question text

Label	Code	#
Not solved	0	2815
Solved	1	1970
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	12
<i>Refused</i>	-97	79

vog90034_sc3g6_c Vocabulary: item 71

no question text

Label	Code	#
Not solved	0	2992
Solved	1	1825
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	15
<i>Refused</i>	-97	44

vog90079_sc3g6_c Vocabulary: item 72

no question text

Label	Code	#
Not solved	0	3210
Solved	1	1510
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	12
<i>Refused</i>	-97	144

vog60073_c Vocabulary: item 73

no question text

Label	Code	#
Not solved	0	3391
Solved	1	1363
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	15
<i>Refused</i>	-97	107

vog60074_c Vocabulary: item 74

no question text

Label	Code	#
Not solved	0	2925
Solved	1	1855
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	16
<i>Refused</i>	-97	80

vog90042_sc3g6_c Vocabulary: item 75

no question text

Label	Code	#
Not solved	0	3831
Solved	1	958
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	17
<i>Refused</i>	-97	70

vog60076_c Vocabulary: item 76

no question text

Label	Code	#
Not solved	0	3242
Solved	1	1599
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	17
<i>Refused</i>	-97	18

vog90060_sc3g6_c Vocabulary: item 77

no question text

Label	Code	#
Not solved	0	3156
Solved	1	1703
<i>Not participated</i>	-56	2749
<i>Not reached</i>	-94	3
<i>Implausible value</i>	-95	14

vog6_sc3 Vocabulary: sum

no question text

Label	Code	#
	0	1
	12	1
	14	1
	15	1
	16	1
	18	1
	19	1
	20	2
	21	2
	22	10
	23	11
	24	13
	... 39 values omitted ...	
	65	107
	66	90
	67	86
	68	59
	69	52
	70	26
	71	21
	72	19
	73	12
	74	10
	76	1
Not participated	-56	2749

icg6001x_c ICT-Literacy: item 01

no question text

Label	Code	#
Not solved	0	3583
Solved	1	1178
<i>Not determinable</i>	-55	4
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	109

icg6003x_c ICT-Literacy: item 02

no question text

Label	Code	#
Not solved	0	3016
Solved	1	1801
<i>Not determinable</i>	-55	4
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	53

icg6005x_c ICT-Literacy: item 03

no question text

Label	Code	#
Not solved	0	3471
Solved	1	1336
<i>Not determinable</i>	-55	4
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	9
<i>Refused</i>	-97	56

icg6006x_c ICT-Literacy: item 04

no question text

Label	Code	#
Not solved	0	1045
Solved	1	3798
<i>Not determinable</i>	-55	4
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	13
<i>Refused</i>	-97	16

icg6009x_c ICT-Literacy: item 05

no question text

Label	Code	#
Not solved	0	1948
Solved	1	2835
<i>Not determinable</i>	-55	4
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	4
<i>Refused</i>	-97	85

icg6011x_c ICT-Literacy: item 06

no question text

Label	Code	#
Not solved	0	2313
Solved	1	2423
<i>Not determinable</i>	-55	4
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	17
<i>Refused</i>	-97	119

icg6012x_c ICT-Literacy: item 07

no question text

Label	Code	#
Not solved	0	831
Solved	1	3996
<i>Not determinable</i>	-55	4
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	8
<i>Refused</i>	-97	37

icg6013x_c ICT-Literacy: item 08

no question text

Label	Code	#
Not solved	0	1930
Solved	1	2837
<i>Not determinable</i>	-55	4
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	12
<i>Refused</i>	-97	93

icg6014x_c ICT-Literacy: item 09

no question text

Label	Code	#
Not solved	0	1020
Solved	1	3807
<i>Not determinable</i>	-55	4
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	4
<i>Refused</i>	-97	41

icg6015x_c ICT-Literacy: item 10

no question text

Label	Code	#
Not solved	0	2393
Solved	1	2291
<i>Not determinable</i>	-55	4
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	7
<i>Refused</i>	-97	181

icg6020x_c ICT-Literacy: item 11

no question text

Label	Code	#
Not solved	0	559
Solved	1	4245
<i>Not determinable</i>	-55	4
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	4
<i>Refused</i>	-97	64

icg6016x_c ICT-Literacy: item 12

no question text

Label	Code	#
Not solved	0	1611
Solved	1	3217
<i>Not determinable</i>	-55	4
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	9
<i>Refused</i>	-97	35

icg6018x_c ICT-Literacy: item 13

no question text

Label	Code	#
Not solved	0	1552
Solved	1	3268
<i>Not determinable</i>	-55	4
<i>Not participated</i>	-56	2749
<i>Implausible value</i>	-95	12
<i>Refused</i>	-97	40

icg6021x_c ICT-Literacy: item 14

no question text

Label	Code	#
Not solved	0	2251
Solved	1	2566
<i>Not determinable</i>	-55	4
<i>Not participated</i>	-56	2749
<i>Not reached</i>	-94	1
<i>Implausible value</i>	-95	5
<i>Refused</i>	-97	49

icg6024x_c ICT-Literacy: item 15

no question text

Label	Code	#
Not solved	0	1074
Solved	1	3623
<i>Not determinable</i>	-55	4
<i>Not participated</i>	-56	2749
<i>Not reached</i>	-94	2
<i>Implausible value</i>	-95	6
<i>Refused</i>	-97	167

icg6025x_c ICT-Literacy: item 16

no question text

Label	Code	#
Not solved	0	2377
Solved	1	2104
<i>Not determinable</i>	-55	4
<i>Not participated</i>	-56	2749
<i>Not reached</i>	-94	2
<i>Implausible value</i>	-95	5
<i>Refused</i>	-97	384

icg6031x_c ICT-Literacy: item 17

no question text

Label	Code	#
Not solved	0	2629
Solved	1	2054
<i>Not determinable</i>	-55	4
<i>Not participated</i>	-56	2749
<i>Not reached</i>	-94	2
<i>Implausible value</i>	-95	11
<i>Refused</i>	-97	176

icg6032x_c ICT-Literacy: item 18

no question text

Label	Code	#
Not solved	0	1602
Solved	1	3227
<i>Not determinable</i>	-55	4
<i>Not participated</i>	-56	2749
<i>Not reached</i>	-94	3
<i>Implausible value</i>	-95	5
<i>Refused</i>	-97	35

icg6033x_c ICT-Literacy: item 19

no question text

Label	Code	#
Not solved	0	2309
Solved	1	2069
<i>Not determinable</i>	-55	4
<i>Not participated</i>	-56	2749
<i>Not reached</i>	-94	5
<i>Implausible value</i>	-95	15
<i>Refused</i>	-97	474

icg6034x_c ICT-Literacy: item 20

no question text

Label	Code	#
Not solved	0	1777
Solved	1	3031
<i>Not determinable</i>	-55	4
<i>Not participated</i>	-56	2749
<i>Not reached</i>	-94	8
<i>Implausible value</i>	-95	6
<i>Refused</i>	-97	50

icg6036x_c ICT-Literacy: item 21

no question text

Label	Code	#
Not solved	0	1125
Solved	1	3651
<i>Not determinable</i>	-55	4
<i>Not participated</i>	-56	2749
<i>Not reached</i>	-94	14
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	81

icg6039x_c ICT-Literacy: item 22

no question text

Label	Code	#
Not solved	0	1437
Solved	1	3261
<i>Not determinable</i>	-55	4
<i>Not participated</i>	-56	2749
<i>Not reached</i>	-94	17
<i>Implausible value</i>	-95	8
<i>Refused</i>	-97	149

icg6042x_c ICT-Literacy: item 23

no question text

Label	Code	#
Not solved	0	1837
Solved	1	2940
<i>Not determinable</i>	-55	4
<i>Not participated</i>	-56	2749
<i>Not reached</i>	-94	29
<i>Implausible value</i>	-95	6
<i>Refused</i>	-97	60

icg6047x_c ICT-Literacy: item 24

no question text

Label	Code	#
Not solved	0	3190
Solved	1	1552
<i>Not determinable</i>	-55	4
<i>Not participated</i>	-56	2749
<i>Not reached</i>	-94	42
<i>Implausible value</i>	-95	11
<i>Refused</i>	-97	77

icg6048x_c ICT-Literacy: item 25

no question text

Label	Code	#
Not solved	0	1495
Solved	1	3219
<i>Not determinable</i>	-55	4
<i>Not participated</i>	-56	2749
<i>Not reached</i>	-94	64
<i>Implausible value</i>	-95	6
<i>Refused</i>	-97	88

icg6049x_c ICT-Literacy: item 26

no question text

Label	Code	#
Not solved	0	1906
Solved	1	2702
<i>Not determinable</i>	-55	4
<i>Not participated</i>	-56	2749
<i>Not reached</i>	-94	83
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	179

icg6046x_c ICT-Literacy: item 27

no question text

Label	Code	#
Not solved	0	1524
Solved	1	3019
<i>Not determinable</i>	-55	4
<i>Not participated</i>	-56	2749
<i>Not reached</i>	-94	90
<i>Implausible value</i>	-95	14
<i>Refused</i>	-97	225

icg6053x_c ICT-Literacy: item 28

no question text

Label	Code	#
Not solved	0	2987
Solved	1	1604
<i>Not determinable</i>	-55	4
<i>Not participated</i>	-56	2749
<i>Not reached</i>	-94	126
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	152

icg6054x_c ICT-Literacy: item 29

no question text

Label	Code	#
Not solved	0	2217
Solved	1	2402
<i>Not determinable</i>	-55	4
<i>Not participated</i>	-56	2749
<i>Not reached</i>	-94	160
<i>Implausible value</i>	-95	4
<i>Refused</i>	-97	89

icg6059x_c ICT-Literacy: item 30

no question text

Label	Code	#
Not solved	0	2011
Solved	1	2627
<i>Not determinable</i>	-55	4
<i>Not participated</i>	-56	2749
<i>Not reached</i>	-94	224
<i>Implausible value</i>	-95	10

icg5_sc1 ICT-Literacy: WLE

no question text

Label	Code	#
	-0.00	1
	0.00	1
	0.00	3
	-0.00	1
	-0.00	1
	0.00	122
	0.00	1
	0.00	1
	-0.01	1
	-0.01	1
	-0.01	1
	-0.01	1
... 1333 values omitted ...		
	2.31	1
	2.33	1
	2.35	8
	-2.36	2
	-2.44	1
	-2.76	1
	2.81	1
	2.83	4
	2.92	2
	3.99	2
Not determinable	-55	4
Not participated	-56	2749

icg5_sc2 ICT-Literacy: SE(WLE)

no question text

Label	Code	#
	0.39	237
	0.39	113
	0.39	106
	0.39	112
	0.39	107
	0.39	74
	0.39	109
	0.39	122
	0.39	102
	0.39	1
	0.39	1
	0.39	1
... 1196 values omitted ...		
	0.69	8
	0.69	1
	0.69	1
	0.69	1
	0.70	1
	0.70	1
	0.86	2
	0.86	4
	0.86	1
	1.45	2
Not determinable	-55	4
Not participated	-56	2749

nrg70101_c First language (Russian): text 1 item 1

no question text

Label	Code	#
Not solved	0	39
Solved	1	181
<i>L1 test not administered (screening result)</i>	-20	34
<i>L1 test not administered (no language ability)</i>	-21	13
<i>Absence on testing day</i>	-22	28
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1414
<i>Filtered</i>	-99	5915

nrg70102_c First language (Russian): text 1 item 2

no question text

Label	Code	#
Not solved	0	31
Solved	1	189
<i>L1 test not administered (screening result)</i>	-20	34
<i>L1 test not administered (no language ability)</i>	-21	13
<i>Absence on testing day</i>	-22	28
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1414
<i>Filtered</i>	-99	5915

nrg70103_c First language (Russian): text 1 item 3

no question text

Label	Code	#
Not solved	0	55
Solved	1	165
<i>L1 test not administered (screening result)</i>	-20	34
<i>L1 test not administered (no language ability)</i>	-21	13
<i>Absence on testing day</i>	-22	28
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1414
<i>Filtered</i>	-99	5915

nrg70104_c First language (Russian): text 1 item 4

no question text

Label	Code	#
Not solved	0	43
Solved	1	177
<i>L1 test not administered (screening result)</i>	-20	34
<i>L1 test not administered (no language ability)</i>	-21	13
<i>Absence on testing day</i>	-22	28
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1414
<i>Filtered</i>	-99	5915

nrg70105_c First language (Russian): text 1 item 5

no question text

Label	Code	#
Not solved	0	66
Solved	1	154
<i>L1 test not administered (screening result)</i>	-20	34
<i>L1 test not administered (no language ability)</i>	-21	13
<i>Absence on testing day</i>	-22	28
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1414
<i>Filtered</i>	-99	5915

nrg70201_c First language (Russian): text 2 item 1

no question text

Label	Code	#
Not solved	0	120
Solved	1	100
<i>L1 test not administered (screening result)</i>	-20	34
<i>L1 test not administered (no language ability)</i>	-21	13
<i>Absence on testing day</i>	-22	28
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1414
<i>Filtered</i>	-99	5915

nrg70202_c First language (Russian): text 2 item 2

no question text

Label	Code	#
Not solved	0	66
Solved	1	154
<i>L1 test not administered (screening result)</i>	-20	34
<i>L1 test not administered (no language ability)</i>	-21	13
<i>Absence on testing day</i>	-22	28
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1414
<i>Filtered</i>	-99	5915

nrg70203_c First language (Russian): text 2 item 3

no question text

Label	Code	#
Not solved	0	54
Solved	1	166
<i>L1 test not administered (screening result)</i>	-20	34
<i>L1 test not administered (no language ability)</i>	-21	13
<i>Absence on testing day</i>	-22	28
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1414
<i>Filtered</i>	-99	5915

nrg70204_c First language (Russian): text 2 item 4

no question text

Label	Code	#
Not solved	0	89
Solved	1	131
<i>L1 test not administered (screening result)</i>	-20	34
<i>L1 test not administered (no language ability)</i>	-21	13
<i>Absence on testing day</i>	-22	28
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1414
<i>Filtered</i>	-99	5915

nrg70205_c First language (Russian): text 2 item 5

no question text

Label	Code	#
Not solved	0	88
Solved	1	132
<i>L1 test not administered (screening result)</i>	-20	34
<i>L1 test not administered (no language ability)</i>	-21	13
<i>Absence on testing day</i>	-22	28
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1414
<i>Filtered</i>	-99	5915

nrg70206_c First language (Russian): text 2 item 6

no question text

Label	Code	#
Not solved	0	130
Solved	1	90
L1 test not administered (screening result)	-20	34
L1 test not administered (no language ability)	-21	13
Absence on testing day	-22	28
Not determinable	-55	1
Not participated	-56	1414
Filtered	-99	5915

nrg70301_c First language (Russian): text 3 item 1

no question text

Label	Code	#
Not solved	0	91
Solved	1	129
<i>L1 test not administered (screening result)</i>	-20	34
<i>L1 test not administered (no language ability)</i>	-21	13
<i>Absence on testing day</i>	-22	28
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1414
<i>Filtered</i>	-99	5915

nrg70302_c First language (Russian): text 3 item 2

no question text

Label	Code	#
Not solved	0	125
Solved	1	95
<i>L1 test not administered (screening result)</i>	-20	34
<i>L1 test not administered (no language ability)</i>	-21	13
<i>Absence on testing day</i>	-22	28
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1414
<i>Filtered</i>	-99	5915

nrg70303_c First language (Russian): text 3 item 3

no question text

Label	Code	#
Not solved	0	110
Solved	1	110
<i>L1 test not administered (screening result)</i>	-20	34
<i>L1 test not administered (no language ability)</i>	-21	13
<i>Absence on testing day</i>	-22	28
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1414
<i>Filtered</i>	-99	5915

nrg70304_c First language (Russian): text 3 item 4

no question text

Label	Code	#
Not solved	0	100
Solved	1	120
<i>L1 test not administered (screening result)</i>	-20	34
<i>L1 test not administered (no language ability)</i>	-21	13
<i>Absence on testing day</i>	-22	28
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1414
<i>Filtered</i>	-99	5915

nrg70401_c First language (Russian): text 4 item 1

no question text

Label	Code	#
Not solved	0	105
Solved	1	115
<i>L1 test not administered (screening result)</i>	-20	34
<i>L1 test not administered (no language ability)</i>	-21	13
<i>Absence on testing day</i>	-22	28
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1414
<i>Filtered</i>	-99	5915

nrg70402_c First language (Russian): text 4 item 2

no question text

Label	Code	#
Not solved	0	108
Solved	1	112
<i>L1 test not administered (screening result)</i>	-20	34
<i>L1 test not administered (no language ability)</i>	-21	13
<i>Absence on testing day</i>	-22	28
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1414
<i>Filtered</i>	-99	5915

nrg70403_c First language (Russian): text 4 item 3

no question text

Label	Code	#
Not solved	0	94
Solved	1	126
<i>L1 test not administered (screening result)</i>	-20	34
<i>L1 test not administered (no language ability)</i>	-21	13
<i>Absence on testing day</i>	-22	28
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1414
<i>Filtered</i>	-99	5915

nrg70405_c First language (Russian): text 4 item 5

no question text

Label	Code	#
Not solved	0	133
Solved	1	87
<i>L1 test not administered (screening result)</i>	-20	34
<i>L1 test not administered (no language ability)</i>	-21	13
<i>Absence on testing day</i>	-22	28
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1414
<i>Filtered</i>	-99	5915

nrg70501_c First language (Russian): text 5 item 1

no question text

Label	Code	#
Not solved	0	94
Solved	1	126
<i>L1 test not administered (screening result)</i>	-20	34
<i>L1 test not administered (no language ability)</i>	-21	13
<i>Absence on testing day</i>	-22	28
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1414
<i>Filtered</i>	-99	5915

nrg70502_c First language (Russian): text 5 item 2

no question text

Label	Code	#
Not solved	0	125
Solved	1	95
<i>L1 test not administered (screening result)</i>	-20	34
<i>L1 test not administered (no language ability)</i>	-21	13
<i>Absence on testing day</i>	-22	28
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1414
<i>Filtered</i>	-99	5915

nrg70504_c First language (Russian): text 5 item 4

no question text

Label	Code	#
Not solved	0	121
Solved	1	99
<i>L1 test not administered (screening result)</i>	-20	34
<i>L1 test not administered (no language ability)</i>	-21	13
<i>Absence on testing day</i>	-22	28
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1414
<i>Filtered</i>	-99	5915

nrg70601_c First language (Russian): text 6 item 1

no question text

Label	Code	#
Not solved	0	100
Solved	1	120
<i>L1 test not administered (screening result)</i>	-20	34
<i>L1 test not administered (no language ability)</i>	-21	13
<i>Absence on testing day</i>	-22	28
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1414
<i>Filtered</i>	-99	5915

nrg70602_c First language (Russian): text 6 item 2

no question text

Label	Code	#
Not solved	0	97
Solved	1	123
<i>L1 test not administered (screening result)</i>	-20	34
<i>L1 test not administered (no language ability)</i>	-21	13
<i>Absence on testing day</i>	-22	28
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1414
<i>Filtered</i>	-99	5915

nrg70603_c First language (Russian): text 6 item 3

no question text

Label	Code	#
Not solved	0	121
Solved	1	99
<i>L1 test not administered (screening result)</i>	-20	34
<i>L1 test not administered (no language ability)</i>	-21	13
<i>Absence on testing day</i>	-22	28
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1414
<i>Filtered</i>	-99	5915

nrg70604_c First language (Russian): text 6 item 4

no question text

Label	Code	#
Not solved	0	77
Solved	1	143
<i>L1 test not administered (screening result)</i>	-20	34
<i>L1 test not administered (no language ability)</i>	-21	13
<i>Absence on testing day</i>	-22	28
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1414
<i>Filtered</i>	-99	5915

nrg70701_c First language (Russian): text 7 item 1

no question text

Label	Code	#
Not solved	0	54
Solved	1	166
<i>L1 test not administered (screening result)</i>	-20	34
<i>L1 test not administered (no language ability)</i>	-21	13
<i>Absence on testing day</i>	-22	28
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1414
<i>Filtered</i>	-99	5915

nrg70702_c First language (Russian): text 7 item 2

no question text

Label	Code	#
Not solved	0	45
Solved	1	175
<i>L1 test not administered (screening result)</i>	-20	34
<i>L1 test not administered (no language ability)</i>	-21	13
<i>Absence on testing day</i>	-22	28
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1414
<i>Filtered</i>	-99	5915

nrg70703_c First language (Russian): text 7 item 3

no question text

Label	Code	#
Not solved	0	89
Solved	1	131
<i>L1 test not administered (screening result)</i>	-20	34
<i>L1 test not administered (no language ability)</i>	-21	13
<i>Absence on testing day</i>	-22	28
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1414
<i>Filtered</i>	-99	5915

nrg70704_c First language (Russian): text 7 item 4

no question text

Label	Code	#
Not solved	0	51
Solved	1	169
<i>L1 test not administered (screening result)</i>	-20	34
<i>L1 test not administered (no language ability)</i>	-21	13
<i>Absence on testing day</i>	-22	28
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1414
<i>Filtered</i>	-99	5915

nrg70705_c First language (Russian): text 7 item 5

no question text

Label	Code	#
Not solved	0	73
Solved	1	147
<i>L1 test not administered (screening result)</i>	-20	34
<i>L1 test not administered (no language ability)</i>	-21	13
<i>Absence on testing day</i>	-22	28
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1414
<i>Filtered</i>	-99	5915

nrg7_sc1 First language (Russian): WLE

no question text

Label	Code	#
	0.04	13
	-0.11	11
	0.20	11
	-0.26	9
	0.36	12
	-0.40	10
	0.54	8
	-0.55	6
	-0.69	6
	0.72	6
	-0.84	7
	0.92	9
... 11 values omitted ...		
	-2.42	2
	2.64	7
	-2.69	1
	-3.00	2
	-3.39	1
	3.79	7
<i>L1 test not administered (screening result)</i>	-20	34
<i>L1 test not administered (no language ability)</i>	-21	13
<i>Absence on testing day</i>	-22	28
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1414
<i>Filtered</i>	-99	5915

nrg7_sc2 First language (Russian): standard error WLE

no question text

Label	Code	#
	0.39	6
	0.39	6
	0.39	10
	0.39	7
	0.39	9
	0.39	10
	0.39	11
	0.40	6
	0.40	13
	0.40	7
... 11 values omitted ...	0.41	11
	0.41	11
	0.59	8
	0.59	2
	0.68	9
	0.69	1
	0.86	7
	1.44	7
L1 test not administered (screening result)	-20	34
L1 test not administered (no language ability)	-21	13
Absence on testing day	-22	28
Not determinable	-55	1
Not participated	-56	1414
Filtered	-99	5915

nrg7_sc3 Screening (Russian): sum solved items

no question text

Label	Code	#
	0	15
	1	8
	2	11
	3	8
	4	4
	5	10
	6	25
	7	67
	8	107
L1 test not administered (no language ability)	-21	13
Absence on testing day	-22	28
Not participated	-56	1414
Filtered	-99	5915

nrg7_sc7 Person in L1-target-population (Russian)

no question text

Label	Code	#
No	0	5915
Yes	1	296
Not participated	-56	1414

ntg70101_c First language (Turkish): text 1 item 1

no question text

Label	Code	#
Not solved	0	126
Solved	1	166
<i>L1 test not administered (screening result)</i>	-20	24
<i>L1-Test nicht administriert (keine Sprachkenntnis)</i>	-21	9
<i>Absence on testing day</i>	-22	31
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1414
<i>Filtered</i>	-99	5854

ntg70102_c First language (Turkish): text 1 item 2

no question text

Label	Code	#
Not solved	0	29
Solved	1	263
<i>L1 test not administered (screening result)</i>	-20	24
<i>L1 test not administered (no language ability)</i>	-21	9
<i>Absence on testing day</i>	-22	31
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1414
<i>Filtered</i>	-99	5854

ntg70103_c First language (Turkish): text 1 item 3

no question text

Label	Code	#
Not solved	0	67
Solved	1	225
<i>L1 test not administered (screening result)</i>	-20	24
<i>L1 test not administered (no language ability)</i>	-21	9
<i>Absence on testing day</i>	-22	31
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1414
<i>Filtered</i>	-99	5854

ntg70104_c First language (Turkish): text 1 item 4

no question text

Label	Code	#
Not solved	0	66
Solved	1	226
<i>L1 test not administered (screening result)</i>	-20	24
<i>L1 test not administered (no language ability)</i>	-21	9
<i>Absence on testing day</i>	-22	31
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1414
<i>Filtered</i>	-99	5854

ntg70105_c First language (Turkish): text 1 item 5

no question text

Label	Code	#
Not solved	0	92
Solved	1	200
<i>L1 test not administered (screening result)</i>	-20	24
<i>L1 test not administered (no language ability)</i>	-21	9
<i>Absence on testing day</i>	-22	31
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1414
<i>Filtered</i>	-99	5854

ntg70201_c First language (Turkish): text 2 item 1

no question text

Label	Code	#
Not solved	0	170
Solved	1	122
<i>L1 test not administered (screening result)</i>	-20	24
<i>L1 test not administered (no language ability)</i>	-21	9
<i>Absence on testing day</i>	-22	31
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1414
<i>Filtered</i>	-99	5854

ntg70202_c First language (Turkish): text 2 item 2

no question text

Label	Code	#
Not solved	0	147
Solved	1	145
<i>L1 test not administered (screening result)</i>	-20	24
<i>L1 test not administered (no language ability)</i>	-21	9
<i>Absence on testing day</i>	-22	31
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1414
<i>Filtered</i>	-99	5854

ntg70203_c First language (Turkish): text 2 item 3

no question text

Label	Code	#
Not solved	0	126
Solved	1	166
<i>L1 test not administered (screening result)</i>	-20	24
<i>L1 test not administered (no language ability)</i>	-21	9
<i>Absence on testing day</i>	-22	31
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1414
<i>Filtered</i>	-99	5854

ntg70204_c First language (Turkish): text 2 item 4

no question text

Label	Code	#
Not solved	0	94
Solved	1	198
<i>L1 test not administered (screening result)</i>	-20	24
<i>L1 test not administered (no language ability)</i>	-21	9
<i>Absence on testing day</i>	-22	31
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1414
<i>Filtered</i>	-99	5854

ntg70205_c First language (Turkish): text 2 item 5

no question text

Label	Code	#
Not solved	0	145
Solved	1	147
<i>L1 test not administered (screening result)</i>	-20	24
<i>L1 test not administered (no language ability)</i>	-21	9
<i>Absence on testing day</i>	-22	31
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1414
<i>Filtered</i>	-99	5854

ntg70206_c First language (Turkish): text 2 item 6

no question text

Label	Code	#
Not solved	0	185
Solved	1	107
<i>L1 test not administered (screening result)</i>	-20	24
<i>L1 test not administered (no language ability)</i>	-21	9
<i>Absence on testing day</i>	-22	31
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1414
<i>Filtered</i>	-99	5854

ntg70301_c First language (Turkish): text 3 item 1

no question text

Label	Code	#
Not solved	0	44
Solved	1	248
<i>L1 test not administered (screening result)</i>	-20	24
<i>L1 test not administered (no language ability)</i>	-21	9
<i>Absence on testing day</i>	-22	31
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1414
<i>Filtered</i>	-99	5854

ntg70302_c First language (Turkish): text 3 item 2

no question text

Label	Code	#
Not solved	0	155
Solved	1	137
<i>L1 test not administered (screening result)</i>	-20	24
<i>L1 test not administered (no language ability)</i>	-21	9
<i>Absence on testing day</i>	-22	31
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1414
<i>Filtered</i>	-99	5854

ntg70303_c First language (Turkish): text 3 item 3

no question text

Label	Code	#
Not solved	0	128
Solved	1	164
<i>L1 test not administered (screening result)</i>	-20	24
<i>L1 test not administered (no language ability)</i>	-21	9
<i>Absence on testing day</i>	-22	31
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1414
<i>Filtered</i>	-99	5854

ntg70304_c First language (Turkish): text 3 item 4

no question text

Label	Code	#
Not solved	0	112
Solved	1	180
<i>L1 test not administered (screening result)</i>	-20	24
<i>L1 test not administered (no language ability)</i>	-21	9
<i>Absence on testing day</i>	-22	31
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1414
<i>Filtered</i>	-99	5854

ntg70401_c First language (Turkish): text 4 item 1

no question text

Label	Code	#
Not solved	0	159
Solved	1	133
<i>L1 test not administered (screening result)</i>	-20	24
<i>L1 test not administered (no language ability)</i>	-21	9
<i>Absence on testing day</i>	-22	31
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1414
<i>Filtered</i>	-99	5854

ntg70402_c First language (Turkish): text 4 item 2

no question text

Label	Code	#
Not solved	0	204
Solved	1	88
<i>L1 test not administered (screening result)</i>	-20	24
<i>L1 test not administered (no language ability)</i>	-21	9
<i>Absence on testing day</i>	-22	31
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1414
<i>Filtered</i>	-99	5854

ntg70403_c First language (Turkish): text 4 item 3

no question text

Label	Code	#
Not solved	0	73
Solved	1	219
<i>L1 test not administered (screening result)</i>	-20	24
<i>L1 test not administered (no language ability)</i>	-21	9
<i>Absence on testing day</i>	-22	31
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1414
<i>Filtered</i>	-99	5854

ntg70405_c First language (Turkish): text 4 item 5

no question text

Label	Code	#
Not solved	0	186
Solved	1	106
<i>L1 test not administered (screening result)</i>	-20	24
<i>L1 test not administered (no language ability)</i>	-21	9
<i>Absence on testing day</i>	-22	31
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1414
<i>Filtered</i>	-99	5854

ntg70501_c First language (Turkish): text 5 item 1

no question text

Label	Code	#
Not solved	0	137
Solved	1	155
<i>L1 test not administered (screening result)</i>	-20	24
<i>L1 test not administered (no language ability)</i>	-21	9
<i>Absence on testing day</i>	-22	31
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1414
<i>Filtered</i>	-99	5854

ntg70502_c First language (Turkish): text 5 item 2

no question text

Label	Code	#
Not solved	0	206
Solved	1	86
<i>L1 test not administered (screening result)</i>	-20	24
<i>L1 test not administered (no language ability)</i>	-21	9
<i>Absence on testing day</i>	-22	31
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1414
<i>Filtered</i>	-99	5854

ntg70504_c First language (Turkish): text 5 item 4

no question text

Label	Code	#
Not solved	0	193
Solved	1	99
<i>L1 test not administered (screening result)</i>	-20	24
<i>L1 test not administered (no language ability)</i>	-21	9
<i>Absence on testing day</i>	-22	31
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1414
<i>Filtered</i>	-99	5854

ntg70601_c First language (Turkish): text 6 item 1

no question text

Label	Code	#
Not solved	0	188
Solved	1	104
<i>L1 test not administered (screening result)</i>	-20	24
<i>L1 test not administered (no language ability)</i>	-21	9
<i>Absence on testing day</i>	-22	31
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1414
<i>Filtered</i>	-99	5854

ntg70602_c First language (Turkish): text 6 item 2

no question text

Label	Code	#
Not solved	0	117
Solved	1	175
<i>L1 test not administered (screening result)</i>	-20	24
<i>L1 test not administered (no language ability)</i>	-21	9
<i>Absence on testing day</i>	-22	31
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1414
<i>Filtered</i>	-99	5854

ntg70603_c First language (Turkish): text 6 item 3

no question text

Label	Code	#
Not solved	0	162
Solved	1	130
<i>L1 test not administered (screening result)</i>	-20	24
<i>L1 test not administered (no language ability)</i>	-21	9
<i>Absence on testing day</i>	-22	31
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1414
<i>Filtered</i>	-99	5854

ntg70604_c First language (Turkish): text 6 item 4

no question text

Label	Code	#
Not solved	0	137
Solved	1	155
<i>L1 test not administered (screening result)</i>	-20	24
<i>L1 test not administered (no language ability)</i>	-21	9
<i>Absence on testing day</i>	-22	31
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1414
<i>Filtered</i>	-99	5854

ntg70701_c First language (Turkish): text 7 item 1

no question text

Label	Code	#
Not solved	0	107
Solved	1	185
<i>L1 test not administered (screening result)</i>	-20	24
<i>L1 test not administered (no language ability)</i>	-21	9
<i>Absence on testing day</i>	-22	31
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1414
<i>Filtered</i>	-99	5854

ntg70702_c First language (Turkish): text 7 item 2

no question text

Label	Code	#
Not solved	0	42
Solved	1	250
<i>L1 test not administered (screening result)</i>	-20	24
<i>L1 test not administered (no language ability)</i>	-21	9
<i>Absence on testing day</i>	-22	31
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1414
<i>Filtered</i>	-99	5854

ntg70703_c First language (Turkish): text 7 item 3

no question text

Label	Code	#
Not solved	0	115
Solved	1	177
<i>L1 test not administered (screening result)</i>	-20	24
<i>L1 test not administered (no language ability)</i>	-21	9
<i>Absence on testing day</i>	-22	31
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1414
<i>Filtered</i>	-99	5854

ntg70704_c First language (Turkish): text 7 item 4

no question text

Label	Code	#
Not solved	0	39
Solved	1	253
<i>L1 test not administered (screening result)</i>	-20	24
<i>L1 test not administered (no language ability)</i>	-21	9
<i>Absence on testing day</i>	-22	31
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1414
<i>Filtered</i>	-99	5854

ntg70705_c First language (Turkish): text 7 item 5

no question text

Label	Code	#
Not solved	0	58
Solved	1	234
<i>L1 test not administered (screening result)</i>	-20	24
<i>L1 test not administered (no language ability)</i>	-21	9
<i>Absence on testing day</i>	-22	31
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1414
<i>Filtered</i>	-99	5854

ntg7_sc1 First language (Turkish): WLE

no question text

Label	Code	#
	-0.04	20
	0.11	20
	-0.20	13
	0.27	17
	-0.35	22
	0.44	14
	-0.50	18
	0.61	18
	-0.66	11
	0.79	19
	-0.81	13
	-0.97	12
... 11 values omitted ...		
	2.38	5
	-2.62	1
	2.94	2
	-3.36	1
	-3.95	1
	4.10	2
<i>L1 test not administered (screening result)</i>	-20	24
<i>L1 test not administered (no language ability)</i>	-21	9
<i>Absence on testing day</i>	-22	31
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1414
<i>Filtered</i>	-99	5854

ntg7_sc2 First language (Turkish): standard error WLE

no question text

Label	Code	#
	0.40	22
	0.40	13
	0.40	18
	0.40	20
	0.40	11
	0.40	20
	0.40	13
	0.41	17
	0.41	12
	0.41	14
	0.41	8
	0.42	18
... 11 values omitted ...		
	0.60	10
	0.69	5
	0.71	1
	0.86	2
	0.88	1
	1.45	2
<i>L1 test not administered (screening result)</i>	-20	24
<i>L1 test not administered (no language ability)</i>	-21	9
<i>Absence on testing day</i>	-22	31
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	1414
<i>Filtered</i>	-99	5854

ntg7_sc3 Screening (Turkish): sum solved items

no question text

Label	Code	#
	0	8
	1	9
	2	7
	3	4
	4	7
	5	10
	6	21
	7	89
	8	162
L1 test not administered (no language ability)	-21	9
Absence on testing day	-22	31
Not participated	-56	1414
Filtered	-99	5854

ntg7_sc7 Person in L1-target-population (Turkish)

no question text

Label	Code	#
No	0	5854
Yes	1	357
<i>Not participated</i>	-56	1414

mag9q071_c Mathematical competence item 1

no question text

Label	Code	#
Not solved	0	2687
Solved	1	3392
<i>Not determinable</i>	-55	17
<i>Not participated</i>	-56	1414
<i>Not reached</i>	-94	3
<i>Implausible value</i>	-95	24
<i>Refused</i>	-97	88

mag7v071_c Mathematical competence item 2

no question text

Label	Code	#
Not solved	0	3646
Solved	1	2397
<i>Not determinable</i>	-55	17
<i>Not participated</i>	-56	1414
<i>Not reached</i>	-94	3
<i>Implausible value</i>	-95	4
<i>Refused</i>	-97	144

mag7r081_c Mathematical competence item 3

no question text

Label	Code	#
Not solved	0	3335
Solved	1	2748
<i>Not determinable</i>	-55	17
<i>Not participated</i>	-56	1414
<i>Not reached</i>	-94	3
<i>Implausible value</i>	-95	37
<i>Refused</i>	-97	71

mag7q051_c Mathematical competence item 4

no question text

Label	Code	#
Not solved	0	3491
Solved	1	2648
<i>Not determinable</i>	-55	17
<i>Not participated</i>	-56	1414
<i>Not reached</i>	-94	3
<i>Implausible value</i>	-95	11
<i>Refused</i>	-97	41

mag5q301_sc3g7_c Mathematical competence item 5

no question text

Label	Code	#
Not solved	0	2858
Solved	1	3266
<i>Not determinable</i>	-55	17
<i>Not participated</i>	-56	1414
<i>Not reached</i>	-94	3
<i>Implausible value</i>	-95	7
<i>Refused</i>	-97	60

mag9d151_c Mathematical competence item 6

no question text

Label	Code	#
Not solved	0	1549
Solved	1	4556
<i>Not determinable</i>	-55	17
<i>Not participated</i>	-56	1414
<i>Not reached</i>	-94	3
<i>Implausible value</i>	-95	27
<i>Refused</i>	-97	59

mag5d051_sc3g7_c Mathematical competence item 7

no question text

Label	Code	#
Not solved	0	409
Solved	1	5741
<i>Not determinable</i>	-55	17
<i>Not participated</i>	-56	1414
<i>Not reached</i>	-94	3
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	38

mag5d052_sc3g7_c Mathematical competence item 8

no question text

Label	Code	#
Not solved	0	1161
Solved	1	4968
<i>Not determinable</i>	-55	17
<i>Not participated</i>	-56	1414
<i>Not reached</i>	-94	3
<i>Implausible value</i>	-95	25
<i>Refused</i>	-97	37

mag9v011_c Mathematical competence item 9

no question text

Label	Code	#
Not solved	0	2375
Solved	1	3680
<i>Not determinable</i>	-55	17
<i>Not participated</i>	-56	1414
<i>Not reached</i>	-94	3
<i>Implausible value</i>	-95	5
<i>Refused</i>	-97	131

mag9v012_c Mathematical competence item 10

no question text

Label	Code	#
Not solved	0	3229
Solved	1	2695
<i>Not determinable</i>	-55	17
<i>Not participated</i>	-56	1414
<i>Not reached</i>	-94	3
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	264

mag7q041_c Mathematical competence item 11

no question text

Label	Code	#
Not solved	0	2282
Solved	1	3783
<i>Not determinable</i>	-55	17
<i>Not participated</i>	-56	1414
<i>Not reached</i>	-94	4
<i>Refused</i>	-97	125

mag7d042_c Mathematical competence item 12

no question text

Label	Code	#
Not solved	0	1103
Solved	1	5043
<i>Not determinable</i>	-55	17
<i>Not participated</i>	-56	1414
<i>Not reached</i>	-94	5
<i>Implausible value</i>	-95	5
<i>Refused</i>	-97	38

mag7r091_c Mathematical competence item 13

no question text

Label	Code	#
Not solved	0	2908
Solved	1	3131
<i>Not determinable</i>	-55	17
<i>Not participated</i>	-56	1414
<i>Not reached</i>	-94	8
<i>Implausible value</i>	-95	5
<i>Refused</i>	-97	142

mag9q181_c Mathematical competence item 14

no question text

Label	Code	#
Not solved	0	1130
Solved	1	4990
<i>Not determinable</i>	-55	17
<i>Not participated</i>	-56	1414
<i>Not reached</i>	-94	11
<i>Implausible value</i>	-95	4
<i>Refused</i>	-97	59

mag7d011_c Mathematical competence item 15

no question text

Label	Code	#
Not solved	0	1568
Solved	1	4568
<i>Not determinable</i>	-55	17
<i>Not participated</i>	-56	1414
<i>Not reached</i>	-94	17
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	38

mag7v012_c Mathematical competence item 16

no question text

Label	Code	#
Not solved	0	2747
Solved	1	3267
<i>Not determinable</i>	-55	17
<i>Not participated</i>	-56	1414
<i>Not reached</i>	-94	23
<i>Implausible value</i>	-95	4
<i>Refused</i>	-97	153

mag7v031_c Mathematical competence item 17

no question text

Label	Code	#
Not solved	0	2564
Solved	1	3428
<i>Not determinable</i>	-55	17
<i>Not participated</i>	-56	1414
<i>Not reached</i>	-94	51
<i>Implausible value</i>	-95	8
<i>Refused</i>	-97	143

mag5r251_sc3g7_c Mathematical competence item 18

no question text

Label	Code	#
Not solved	0	2335
Solved	1	3492
<i>Not determinable</i>	-55	17
<i>Not participated</i>	-56	1414
<i>Not reached</i>	-94	94
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	270

mag7d061_c Mathematical competence item 19

no question text

Label	Code	#
Not solved	0	3646
Solved	1	2095
<i>Not determinable</i>	-55	17
<i>Not participated</i>	-56	1414
<i>Not reached</i>	-94	153
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	298

mag5v321_sc3g7_c Mathematical competence item 20

no question text

Label	Code	#
Not solved	0	3059
Solved	1	2541
<i>Not determinable</i>	-55	17
<i>Not participated</i>	-56	1414
<i>Not reached</i>	-94	208
<i>Implausible value</i>	-95	38
<i>Refused</i>	-97	348

mag9v091_c Mathematical competence item 21

no question text

Label	Code	#
Not solved	0	3953
Solved	1	1494
<i>Not determinable</i>	-55	17
<i>Not participated</i>	-56	1414
<i>Not reached</i>	-94	309
<i>Implausible value</i>	-95	5
<i>Refused</i>	-97	433

mag5r191_sc3g7_c Mathematical competence item 22

no question text

Label	Code	#
Not solved	0	1638
Solved	1	4077
<i>Not determinable</i>	-55	17
<i>Not participated</i>	-56	1414
<i>Not reached</i>	-94	344
<i>Implausible value</i>	-95	69
<i>Refused</i>	-97	66

mag7r02s_c Mathematical competence item 23

no question text

Label	Code	#
0 out of 2 points	0	687
1 out of 2 points	1	3003
2 out of 2 points	2	1964
<i>Not determinable</i>	-55	27
<i>Not participated</i>	-56	1414
<i>Not reached</i>	-94	491
<i>Implausible value</i>	-95	12
<i>Refused</i>	-97	27

mag7_sc1u Mathematical competence item WLE uncorrected

no question text

Label	Code	#
	0.00	1
	-0.00	1
	-0.01	1
	-0.01	5
	-0.01	1
	0.01	1
	0.01	1
	0.01	1
	-0.01	1
	-0.01	1
	-0.01	2
	0.02	2
... 1395 values omitted ...		
	4.15	2
	4.23	1
	4.31	1
	4.58	1
	4.66	1
	-4.68	1
	4.68	2
	4.71	1
	4.75	35
	-4.76	1
Not determinable	-55	20
Not participated	-56	1414

mag7_sc2u Mathematical competence SE of WLE uncorrected

no question text

Label	Code	#
	0.46	110
	0.46	155
	0.46	146
	0.46	108
	0.46	103
	0.47	162
	0.47	133
	0.47	1
	0.47	11
	0.47	2
	0.47	152
	0.47	84
... 1339 values omitted ...		
	1.60	1
	1.61	35
	1.62	1
	1.62	1
	1.62	2
	1.62	1
	1.72	1
	1.78	1
	1.82	1
	1.98	1
Not determinable	-55	20
Not participated	-56	1414

mag7_sc1 Mathematical competence WLE (corrected for position of maths test)

no question text

Label	Code	#
	-0.00	1
	-0.00	3
	0.00	1
	-0.00	1
	-0.00	1
	0.00	1
	0.01	3
	0.01	1
	-0.01	49
	0.01	1
	0.01	1
	-0.01	61
	... 1625 values omitted ...	
	4.26	1
	-4.63	1
	4.63	1
	4.64	1
	4.66	1
	4.69	19
	-4.70	1
	4.71	1
	4.74	1
	4.80	16
Not determinable	-55	20
Not participated	-56	1414

mag7_sc2 Mathematical competence SE of WLE (corrected for position of maths test)

no question text

Label	Code	#
	0.46	110
	0.46	137
	0.46	86
	0.46	78
	0.46	54
	0.46	59
	0.46	49
	0.46	49
	0.47	86
	0.47	61
... 1534 values omitted ...	0.47	72
	0.47	1
	1.61	16
	1.62	1
	1.62	1
	1.62	1
	1.62	1
	1.62	1
	1.72	1
	1.78	1
	1.82	1
	1.98	1
Not determinable	-55	20
Not participated	-56	1414

reg70110_c Competence in reading item 1

no question text

Label	Code	#
Not solved	0	949
Solved	1	791
<i>Missing by design</i>	-54	4415
<i>Not determinable</i>	-55	25
<i>Not participated</i>	-56	1414
<i>Implausible value</i>	-95	22
<i>Refused</i>	-97	9

reg70120_c Competence in reading item 2

no question text

Label	Code	#
Not solved	0	305
Solved	1	1433
<i>Missing by design</i>	-54	4415
<i>Not determinable</i>	-55	25
<i>Not participated</i>	-56	1414
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	31

reg7013s_c Competence in reading item 3

no question text

Label	Code	#
0 out of 2 points	0	226
1 out of 2 points	1	299
2 out of 2 points	2	1211
<i>Missing by design</i>	-54	4415
<i>Not determinable</i>	-55	26
<i>Not participated</i>	-56	1414
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	32

reg70140_c Competence in reading item 4

no question text

Label	Code	#
Not solved	0	152
Solved	1	1608
<i>Missing by design</i>	-54	4415
<i>Not determinable</i>	-55	25
<i>Not participated</i>	-56	1414
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	8

reg7015s_c Competence in reading item 5

no question text

Label	Code	#
0 of 1 points	0	221
0 of 1 points	1	1501
<i>Missing by design</i>	-54	4415
<i>Not determinable</i>	-55	26
<i>Not participated</i>	-56	1414
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	47

reg7016s_c Competence in reading item 6

no question text

Label	Code	#
0 of 3 scores	0	235
1 of 3 scores	1	481
2 of 3 scores	2	501
3 of 3 scores	3	428
<i>Missing by design</i>	-54	4415
<i>Not determinable</i>	-55	33
<i>Not participated</i>	-56	1414
<i>Implausible value</i>	-95	19
<i>Refused</i>	-97	99

reg70210_c Competence in reading item 7

no question text

Label	Code	#
Not solved	0	591
Solved	1	5558
<i>Not determinable</i>	-55	25
<i>Not participated</i>	-56	1414
<i>Not reached</i>	-94	11
<i>Implausible value</i>	-95	9
<i>Refused</i>	-97	17

reg70220_c Competence in reading item 8

no question text

Label	Code	#
Not solved	0	1086
Solved	1	5003
<i>Not determinable</i>	-55	25
<i>Not participated</i>	-56	1414
<i>Not reached</i>	-94	13
<i>Implausible value</i>	-95	12
<i>Refused</i>	-97	72

reg7023s_c Competence in reading item 9

no question text

Label	Code	#
0 out of 2 points	0	748
1 out of 2 points	1	1527
2 out of 2 points	2	3739
<i>Not determinable</i>	-55	27
<i>Not participated</i>	-56	1414
<i>Not reached</i>	-94	17
<i>Implausible value</i>	-95	4
<i>Refused</i>	-97	149

reg7024s_c Competence in reading item 10

no question text

Label	Code	#
0 out of 2 points	0	1377
1 out of 2 points	1	1910
2 out of 2 points	2	2588
<i>Not determinable</i>	-55	25
<i>Not participated</i>	-56	1414
<i>Not reached</i>	-94	28
<i>Implausible value</i>	-95	4
<i>Refused</i>	-97	279

reg70250_c Competence in reading item 11

no question text

Label	Code	#
Not solved	0	1878
Solved	1	4116
<i>Not determinable</i>	-55	25
<i>Not participated</i>	-56	1414
<i>Not reached</i>	-94	38
<i>Implausible value</i>	-95	51
<i>Refused</i>	-97	103

reg7026s_c Competence in reading item 12

no question text

Label	Code	#
0 of 4 scores	0	209
1 of 4 scores	1	414
2 of 4 scores	2	498
3 of 4 scores	3	774
4 of 4 scores	4	2124
<i>Missing by design</i>	-54	1771
<i>Not determinable</i>	-55	41
<i>Not participated</i>	-56	1414
<i>Not reached</i>	-94	74
<i>Implausible value</i>	-95	29
<i>Refused</i>	-97	277

reg70310_c Competence in reading item 13

no question text

Label	Code	#
Not solved	0	649
Solved	1	5327
<i>Not determinable</i>	-55	25
<i>Not participated</i>	-56	1414
<i>Not reached</i>	-94	160
<i>Implausible value</i>	-95	14
<i>Refused</i>	-97	36

reg70320_c Competence in reading item 14

no question text

Label	Code	#
Not solved	0	1270
Solved	1	4486
<i>Not determinable</i>	-55	25
<i>Not participated</i>	-56	1414
<i>Not reached</i>	-94	247
<i>Implausible value</i>	-95	14
<i>Refused</i>	-97	169

reg7033s_c Competence in reading item 15

no question text

Label	Code	#
0 of 3 scores	0	539
1 of 3 scores	1	626
2 of 3 scores	2	2466
3 of 3 scores	3	2013
<i>Not determinable</i>	-55	36
<i>Not participated</i>	-56	1414
<i>Not reached</i>	-94	317
<i>Implausible value</i>	-95	15
<i>Refused</i>	-97	199

reg70340_c Competence in reading item 16

no question text

Label	Code	#
Not solved	0	1297
Solved	1	4290
<i>Not determinable</i>	-55	25
<i>Not participated</i>	-56	1414
<i>Not reached</i>	-94	399
<i>Implausible value</i>	-95	35
<i>Refused</i>	-97	165

reg70350_c Competence in reading item 17

no question text

Label	Code	#
Not solved	0	943
Solved	1	4681
<i>Not determinable</i>	-55	25
<i>Not participated</i>	-56	1414
<i>Not reached</i>	-94	435
<i>Implausible value</i>	-95	17
<i>Refused</i>	-97	110

reg70360_c Competence in reading item 18

no question text

Label	Code	#
Not solved	0	1511
Solved	1	3988
<i>Not determinable</i>	-55	25
<i>Not participated</i>	-56	1414
<i>Not reached</i>	-94	490
<i>Implausible value</i>	-95	23
<i>Refused</i>	-97	174

reg70410_c Competence in reading item 19

no question text

Label	Code	#
Not solved	0	752
Solved	1	4732
<i>Not determinable</i>	-55	25
<i>Not participated</i>	-56	1414
<i>Not reached</i>	-94	670
<i>Implausible value</i>	-95	11
<i>Refused</i>	-97	21

reg70420_c Competence in reading item 20

no question text

Label	Code	#
Not solved	0	1011
Solved	1	4361
<i>Not determinable</i>	-55	25
<i>Not participated</i>	-56	1414
<i>Not reached</i>	-94	747
<i>Implausible value</i>	-95	8
<i>Refused</i>	-97	59

reg70430_c Competence in reading item 21

no question text

Label	Code	#
Not solved	0	701
Solved	1	4597
<i>Not determinable</i>	-55	25
<i>Not participated</i>	-56	1414
<i>Not reached</i>	-94	837
<i>Implausible value</i>	-95	8
<i>Refused</i>	-97	43

reg70440_c Competence in reading item 22

no question text

Label	Code	#
Not solved	0	966
Solved	1	4248
<i>Not determinable</i>	-55	25
<i>Not participated</i>	-56	1414
<i>Not reached</i>	-94	894
<i>Implausible value</i>	-95	7
<i>Refused</i>	-97	71

reg7045s_c Competence in reading item 23

no question text

Label	Code	#
0 of 3 scores	0	760
1 of 3 scores	1	1775
2 of 3 scores	2	957
3 of 3 scores	3	1378
<i>Not determinable</i>	-55	39
<i>Not participated</i>	-56	1414
<i>Not reached</i>	-94	1015
<i>Implausible value</i>	-95	57
<i>Refused</i>	-97	230

reg70460_c Competence in reading item 24

no question text

Label	Code	#
Not solved	0	1979
Solved	1	1324
<i>Missing by design</i>	-54	1771
<i>Not determinable</i>	-55	25
<i>Not participated</i>	-56	1414
<i>Not reached</i>	-94	1029
<i>Implausible value</i>	-95	8
<i>Refused</i>	-97	75

reg7051s_c Competence in reading item 25

no question text

Label	Code	#
0 out of 2 points	0	334
1 out of 2 points	1	224
2 out of 2 points	2	996
<i>Missing by design</i>	-54	4415
<i>Not determinable</i>	-55	26
<i>Not participated</i>	-56	1414
<i>Not reached</i>	-94	169
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	44

reg70520_c Competence in reading item 26

no question text

Label	Code	#
Not solved	0	581
Solved	1	960
<i>Missing by design</i>	-54	4415
<i>Not determinable</i>	-55	25
<i>Not participated</i>	-56	1414
<i>Not reached</i>	-94	196
<i>Implausible value</i>	-95	10
<i>Refused</i>	-97	24

reg7053s_c Competence in reading item 27

no question text

Label	Code	#
0 out of 2 points	0	457
1 out of 2 points	1	337
2 out of 2 points	2	693
<i>Missing by design</i>	-54	4415
<i>Not determinable</i>	-55	25
<i>Not participated</i>	-56	1414
<i>Not reached</i>	-94	238
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	44

reg7055s_c Competence in reading item 28

no question text

Label	Code	#
0 of 3 scores	0	527
1 of 3 scores	1	462
2 of 3 scores	2	204
3 of 3 scores	3	224
<i>Missing by design</i>	-54	4415
<i>Not determinable</i>	-55	30
<i>Not participated</i>	-56	1414
<i>Not reached</i>	-94	294
<i>Implausible value</i>	-95	16
<i>Refused</i>	-97	39

reg70560_c Competence in reading item 29

no question text

Label	Code	#
Not solved	0	1032
Solved	1	394
<i>Missing by design</i>	-54	4415
<i>Not determinable</i>	-55	25
<i>Not participated</i>	-56	1414
<i>Not reached</i>	-94	333
<i>Implausible value</i>	-95	12

reg70610_c Competence in reading item 30

no question text

Label	Code	#
Not solved	0	323
Solved	1	4074
<i>Missing by design</i>	-54	1771
<i>Not determinable</i>	-55	25
<i>Not participated</i>	-56	1414
<i>Implausible value</i>	-95	9
<i>Refused</i>	-97	9

reg70620_c Competence in reading item 31

no question text

Label	Code	#
Not solved	0	1442
Solved	1	2838
<i>Missing by design</i>	-54	1771
<i>Not determinable</i>	-55	25
<i>Not participated</i>	-56	1414
<i>Implausible value</i>	-95	35
<i>Refused</i>	-97	100

reg7063s_c Competence in reading item 32

no question text

Label	Code	#
0 out of 2 points	0	270
1 out of 2 points	1	769
2 out of 2 points	2	3306
<i>Missing by design</i>	-54	1771
<i>Not determinable</i>	-55	25
<i>Not participated</i>	-56	1414
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	67

reg70640_c Competence in reading item 33

no question text

Label	Code	#
Not solved	0	2311
Solved	1	1975
<i>Missing by design</i>	-54	1771
<i>Not determinable</i>	-55	25
<i>Not participated</i>	-56	1414
<i>Implausible value</i>	-95	16
<i>Refused</i>	-97	113

reg70650_c Competence in reading item 34

no question text

Label	Code	#
Not solved	0	2131
Solved	1	2170
<i>Missing by design</i>	-54	1771
<i>Not determinable</i>	-55	25
<i>Not participated</i>	-56	1414
<i>Implausible value</i>	-95	11
<i>Refused</i>	-97	103

reg7066s_c Competence in reading item 35

no question text

Label	Code	#
0 of 4 scores	0	218
1 of 4 scores	1	676
2 of 4 scores	2	897
3 of 4 scores	3	526
4 of 4 scores	4	1923
<i>Missing by design</i>	-54	1771
<i>Not determinable</i>	-55	31
<i>Not participated</i>	-56	1414
<i>Not reached</i>	-94	1
<i>Implausible value</i>	-95	38
<i>Refused</i>	-97	130

reg7071s_c Competence in reading item 36

no question text

Label	Code	#
0 out of 2 points	0	443
1 out of 2 points	1	533
2 out of 2 points	2	1794
<i>Missing by design</i>	-54	1771
<i>Not determinable</i>	-55	25
<i>Not participated</i>	-56	1414
<i>Not reached</i>	-94	1508
<i>Implausible value</i>	-95	5
<i>Refused</i>	-97	132

reg70720_c Competence in reading item 37

no question text

Label	Code	#
Not solved	0	1671
Solved	1	993
<i>Missing by design</i>	-54	1771
<i>Not determinable</i>	-55	25
<i>Not participated</i>	-56	1414
<i>Not reached</i>	-94	1633
<i>Implausible value</i>	-95	8
<i>Refused</i>	-97	110

reg70730_c Competence in reading item 38

no question text

Label	Code	#
Not solved	0	1516
Solved	1	1098
<i>Missing by design</i>	-54	1771
<i>Not determinable</i>	-55	25
<i>Not participated</i>	-56	1414
<i>Not reached</i>	-94	1753
<i>Implausible value</i>	-95	5
<i>Refused</i>	-97	43

reg70740_c Competence in reading item 39

no question text

Label	Code	#
Not solved	0	769
Solved	1	1819
<i>Missing by design</i>	-54	1771
<i>Not determinable</i>	-55	25
<i>Not participated</i>	-56	1414
<i>Not reached</i>	-94	1800
<i>Implausible value</i>	-95	6
<i>Refused</i>	-97	21

reg7075s_c Competence in reading item 40

no question text

Label	Code	#
0 of 3 scores	0	646
1 of 3 scores	1	675
2 of 3 scores	2	421
3 of 3 scores	3	577
<i>Missing by design</i>	-54	1771
<i>Not determinable</i>	-55	35
<i>Not participated</i>	-56	1414
<i>Not reached</i>	-94	2030
<i>Implausible value</i>	-95	23
<i>Refused</i>	-97	33

reg7_sc1u Competence in reading WLE uncorrected

no question text

Label	Code	#
	-0.00	1
	0.00	1
	-0.00	1
	-0.00	1
	-0.01	1
	0.01	1
	-0.01	1
	-0.01	1
	-0.01	1
	0.01	1
	-0.01	1
	0.01	1
... 2320 values omitted ...		
	5.30	1
	5.34	3
	5.38	1
	5.39	3
	5.44	1
	5.50	1
	5.54	1
	5.64	1
	5.65	1
	5.75	17
Not determinable	-55	25
Not participated	-56	1414

reg7_sc2u Competence in reading SE of WLE uncorrected

no question text

Label	Code	#
	0.42	19
	0.42	20
	0.42	16
	0.42	19
	0.42	24
	0.42	24
	0.42	14
	0.42	20
	0.42	15
	0.42	1
	0.42	1
	0.42	24
... 2245 values omitted ...		
	2.07	1
	2.08	17
	2.08	1
	2.09	3
	2.11	1
	2.12	3
	2.16	4
	2.32	1
	2.41	1
	2.41	1
Not determinable	-55	25
Not participated	-56	1414

reg7_sc1 Competence in reading WLE corrected (corrected for position of reading test)

no question text

Label	Code	#
	0.00	1
	-0.00	1
	-0.00	1
	0.00	1
	0.00	1
	-0.00	1
	-0.00	1
	0.00	1
	0.01	2
	0.01	4
	-0.01	1
	0.01	1
	... 2692 values omitted ...	
	5.29	1
	5.33	3
	5.35	1
	5.50	1
	5.55	2
	5.61	13
	5.71	1
	5.80	1
	5.81	1
	5.91	4
Not determinable	-55	25
Not participated	-56	1414

reg7_sc2 Competence in reading SE of WLE corrected (corrected for position of reading tes

no question text

Label	Code	#
	0.42	19
	0.42	8
	0.42	7
	0.42	12
	0.42	9
	0.42	8
	0.42	11
	0.42	11
	0.42	13
	0.42	14
	0.42	10
	0.42	5
... 2595 values omitted ...		
	2.09	1
	2.09	2
	2.09	2
	2.11	1
	2.12	1
	2.14	1
	2.16	3
	2.32	1
	2.41	1
	2.41	1
Not determinable	-55	25
Not participated	-56	1414

org51023_sc3g7_c Orthography: Set 1 Item 1

no question text

Label	Code	#
Not solved	0	2572
Solved	1	3614
<i>Fill-in-the-blank word missing</i>	-20	7
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	2
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org51030_sc3g7_c Orthography: Set 1 Item 2

no question text

Label	Code	#
Not solved	0	2341
Solved	1	3825
<i>Missing word in sentence</i>	-21	19
<i>Spelling not readable</i>	-22	5
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org51040_sc3g7_c Orthography: Set 1 Item 3

no question text

Label	Code	#
Not solved	0	495
Solved	1	5671
<i>Missing word in sentence</i>	-21	24
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org51003_sc3g7_c Orthography: Set 1 Item 4

no question text

Label	Code	#
Not solved	0	1307
Solved	1	4881
<i>Fill-in-the-blank word missing</i>	-20	2
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	5
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org51015_sc3g7_c Orthography: Set 1 Item 5

no question text

Label	Code	#
Not solved	0	1709
Solved	1	4473
<i>Fill-in-the-blank word missing</i>	-20	7
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org51011_sc3g7_c Orthography: Set 1 Item 6

no question text

Label	Code	#
Not solved	0	2805
Solved	1	3374
<i>Fill-in-the-blank word missing</i>	-20	9
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org51004_sc3g7_c Orthography: Set 1 Item 7

no question text

Label	Code	#
Not solved	0	4639
Solved	1	1546
<i>Fill-in-the-blank word missing</i>	-20	5
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org51042_sc3g7_c Orthography: Set 1 Item 8

no question text

Label	Code	#
Not solved	0	4019
Solved	1	2130
<i>Missing word in sentence</i>	-21	39
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org51038_sc3g7_c Orthography: Set 1 Item 9

no question text

Label	Code	#
Not solved	0	2606
Solved	1	3553
<i>Missing word in sentence</i>	-21	27
<i>Spelling not readable</i>	-22	4
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org51037_sc3g7_c Orthography: Set 1 Item 10

no question text

Label	Code	#
Not solved	0	2170
Solved	1	4005
<i>Missing word in sentence</i>	-21	14
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org51041_sc3g7_c Orthography: Set 1 Item 11

no question text

Label	Code	#
Not solved	0	3657
Solved	1	2504
<i>Missing word in sentence</i>	-21	27
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org51033_sc3g7_c Orthography: Set 1 Item 12

no question text

Label	Code	#
Not solved	0	710
Solved	1	5437
<i>Missing word in sentence</i>	-21	38
<i>Spelling not readable</i>	-22	5
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org51009_sc3g7_c Orthography: Set 1 Item 13

no question text

Label	Code	#
Not solved	0	2600
Solved	1	3585
<i>Fill-in-the-blank word missing</i>	-20	3
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	7
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org51031_sc3g7_c Orthography: Set 1 Item 14

no question text

Label	Code	#
Not solved	0	4018
Solved	1	2104
<i>Missing word in sentence</i>	-21	60
<i>Spelling not readable</i>	-22	7
<i>Joke answer</i>	-23	7
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

no question text

Label	Code	#
Not solved	0	2087
Solved	1	4092
<i>Fill-in-the-blank word missing</i>	-20	8
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org51032_sc3g7_c Orthography: Set 1 Item 16

no question text

Label	Code	#
Not solved	0	2982
Solved	1	3146
<i>Missing word in sentence</i>	-21	57
<i>Spelling not readable</i>	-22	5
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org51035_sc3g7_c Orthography: Set 1 Item 17

no question text

Label	Code	#
Not solved	0	1383
Solved	1	4763
<i>Missing word in sentence</i>	-21	40
<i>Spelling not readable</i>	-22	4
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org71001_c Orthography: Set 1 Item 18

no question text

Label	Code	#
Not solved	0	2111
Solved	1	4000
<i>Missing word in sentence</i>	-21	73
<i>Spelling not readable</i>	-22	8
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org71002_c Orthography: Set 1 Item 19

no question text

Label	Code	#
Not solved	0	1393
Solved	1	4727
<i>Missing word in sentence</i>	-21	63
<i>Spelling not readable</i>	-22	6
<i>Joke answer</i>	-23	7
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org71003_c Orthography: Set 1 Item 20

no question text

Label	Code	#
Not solved	0	3526
Solved	1	2609
<i>Missing word in sentence</i>	-21	38
<i>Spelling not readable</i>	-22	11
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org71004_c Orthography: Set 1 Item 21

no question text

Label	Code	#
Not solved	0	4285
Solved	1	1825
<i>Missing word in sentence</i>	-21	75
<i>Spelling not readable</i>	-22	7
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org71005_c Orthography: Set 1 Item 22

no question text

Label	Code	#
Not solved	0	2238
Solved	1	3892
<i>Missing word in sentence</i>	-21	55
<i>Spelling not readable</i>	-22	7
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org71006_c Orthography: Set 1 Item 23

no question text

Label	Code	#
Not solved	0	1670
Solved	1	4394
<i>Missing word in sentence</i>	-21	117
<i>Spelling not readable</i>	-22	10
<i>Joke answer</i>	-23	5
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org71007_c Orthography: Set 1 Item 24

no question text

Label	Code	#
Not solved	0	4471
Solved	1	1700
<i>Missing word in sentence</i>	-21	17
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	5
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org71008_c Orthography: Set 1 Item 25

no question text

Label	Code	#
Not solved	0	4208
Solved	1	1934
<i>Missing word in sentence</i>	-21	40
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	11
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org71009_c Orthography: Set 1 Item 26

no question text

Label	Code	#
Not solved	0	3641
Solved	1	2531
<i>Fill-in-the-blank word missing</i>	-20	11
<i>Spelling not readable</i>	-22	7
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org71010_c Orthography: Set 1 Item 27

no question text

Label	Code	#
Not solved	0	902
Solved	1	5234
<i>Missing word in sentence</i>	-21	47
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	10
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org71011_c Orthography: Set 1 Item 28

no question text

Label	Code	#
Not solved	0	3418
Solved	1	2674
<i>Missing word in sentence</i>	-21	91
<i>Spelling not readable</i>	-22	9
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org71012_c Orthography: Set 1 Item 29

no question text

Label	Code	#
Not solved	0	2045
Solved	1	4100
<i>Missing word in sentence</i>	-21	43
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	5
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org71013_c Orthography: Set 1 Item 30

no question text

Label	Code	#
Not solved	0	3983
Solved	1	2174
<i>Missing word in sentence</i>	-21	31
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	7
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org71014_c Orthography: Set 1 Item 31

no question text

Label	Code	#
Not solved	0	2440
Solved	1	3668
<i>Missing word in sentence</i>	-21	66
<i>Spelling not readable</i>	-22	10
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org71015_c Orthography: Set 1 Item 32

no question text

Label	Code	#
Not solved	0	1589
Solved	1	4548
<i>Missing word in sentence</i>	-21	45
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	11
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org71016_c Orthography: Set 1 Item 33

no question text

Label	Code	#
Not solved	0	4280
Solved	1	1788
<i>Missing word in sentence</i>	-21	114
<i>Spelling not readable</i>	-22	4
<i>Joke answer</i>	-23	10
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org71017_c Orthography: Set 1 Item 34

no question text

Label	Code	#
Not solved	0	2779
Solved	1	3366
<i>Missing word in sentence</i>	-21	39
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	9
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org71018_c Orthography: Set 1 Item 35

no question text

Label	Code	#
Not solved	0	866
Solved	1	5255
<i>Missing word in sentence</i>	-21	54
<i>Spelling not readable</i>	-22	9
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org71019_c Orthography: Set 1 Item 36

no question text

Label	Code	#
Not solved	0	811
Solved	1	5300
<i>Missing word in sentence</i>	-21	72
<i>Spelling not readable</i>	-22	9
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org71020_c Orthography: Set 1 Item 37

no question text

Label	Code	#
Not solved	0	2719
Solved	1	3405
<i>Missing word in sentence</i>	-21	58
<i>Spelling not readable</i>	-22	6
<i>Joke answer</i>	-23	8
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org71021_c Orthography: Set 1 Item 38

no question text

Label	Code	#
Not solved	0	4906
Solved	1	1278
<i>Fill-in-the-blank word missing</i>	-20	5
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org71022_c Orthography: Set 1 Item 39

no question text

Label	Code	#
Not solved	0	1079
Solved	1	5023
<i>Missing word in sentence</i>	-21	71
<i>Spelling not readable</i>	-22	11
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org71023_c Orthography: Set 1 Item 40

no question text

Label	Code	#
Not solved	0	2271
Solved	1	3862
<i>Missing word in sentence</i>	-21	51
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	10
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org71024_c Orthography: Set 1 Item 41

no question text

Label	Code	#
Not solved	0	2802
Solved	1	3332
<i>Missing word in sentence</i>	-21	51
<i>Spelling not readable</i>	-22	6
<i>Joke answer</i>	-23	5
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org71025_c Orthography: Set 1 Item 42

no question text

Label	Code	#
Not solved	0	810
Solved	1	5342
<i>Missing word in sentence</i>	-21	36
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	7
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org71026_c Orthography: Set 1 Item 43

no question text

Label	Code	#
Not solved	0	3681
Solved	1	2467
<i>Missing word in sentence</i>	-21	33
<i>Spelling not readable</i>	-22	4
<i>Joke answer</i>	-23	11
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org71027_c Orthography: Set 1 Item 44

no question text

Label	Code	#
Not solved	0	1750
Solved	1	4336
<i>Missing word in sentence</i>	-21	95
<i>Spelling not readable</i>	-22	11
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org71028_c Orthography: Set 1 Item 45

no question text

Label	Code	#
Not solved	0	3137
Solved	1	3045
<i>Fill-in-the-blank word missing</i>	-20	4
<i>Spelling not readable</i>	-22	5
<i>Joke answer</i>	-23	5
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org71029_c Orthography: Set 1 Item 46

no question text

Label	Code	#
Not solved	0	949
Solved	1	5175
<i>Missing word in sentence</i>	-21	49
<i>Spelling not readable</i>	-22	10
<i>Joke answer</i>	-23	13
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org71030_c Orthography: Set 1 Item 47

no question text

Label	Code	#
Not solved	0	2344
Solved	1	3787
<i>Missing word in sentence</i>	-21	52
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	10
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org71031_c Orthography: Set 1 Item 48

no question text

Label	Code	#
Not solved	0	3101
Solved	1	3046
<i>Missing word in sentence</i>	-21	40
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	7
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org71032_c Orthography: Set 1 Item 49

no question text

Label	Code	#
Not solved	0	1830
Solved	1	4236
<i>Missing word in sentence</i>	-21	116
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	11
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org71033_c Orthography: Set 1 Item 50

no question text

Label	Code	#
Not solved	0	673
Solved	1	5469
<i>Missing word in sentence</i>	-21	47
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org71034_c Orthography: Set 1 Item 51

no question text

Label	Code	#
Not solved	0	422
Solved	1	5704
<i>Missing word in sentence</i>	-21	55
<i>Spelling not readable</i>	-22	9
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org71035_c Orthography: Set 1 Item 52

no question text

Label	Code	#
Not solved	0	1085
Solved	1	5017
<i>Missing word in sentence</i>	-21	77
<i>Spelling not readable</i>	-22	4
<i>Joke answer</i>	-23	13
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org71036_c Orthography: Set 1 Item 53

no question text

Label	Code	#
Not solved	0	1669
Solved	1	4359
<i>Missing word in sentence</i>	-21	145
<i>Spelling not readable</i>	-22	11
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org71037_c Orthography: Set 1 Item 54

no question text

Label	Code	#
Not solved	0	1796
Solved	1	4381
<i>Fill-in-the-blank word missing</i>	-20	9
<i>Spelling not readable</i>	-22	5
<i>Joke answer</i>	-23	5
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org71038_c Orthography: Set 1 Item 55

no question text

Label	Code	#
Not solved	0	376
Solved	1	5754
<i>Missing word in sentence</i>	-21	45
<i>Spelling not readable</i>	-22	9
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org71039_c Orthography: Set 1 Item 56

no question text

Label	Code	#
Not solved	0	706
Solved	1	5452
<i>Missing word in sentence</i>	-21	21
<i>Spelling not readable</i>	-22	5
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org71040_c Orthography: Set 1 Item 57

no question text

Label	Code	#
Not solved	0	508
Solved	1	5635
<i>Missing word in sentence</i>	-21	41
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	10
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org71041_c Orthography: Set 1 Item 58

no question text

Label	Code	#
Not solved	0	2157
Solved	1	4022
<i>Fill-in-the-blank word missing</i>	-20	11
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	3
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org71042_c Orthography: Set 1 Item 59

no question text

Label	Code	#
Not solved	0	148
Solved	1	5960
<i>Missing word in sentence</i>	-21	70
<i>Spelling not readable</i>	-22	6
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org71043_c Orthography: Set 1 Item 60

no question text

Label	Code	#
Not solved	0	3898
Solved	1	2211
<i>Missing word in sentence</i>	-21	66
<i>Spelling not readable</i>	-22	9
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org71044_c Orthography: Set 1 Item 61

no question text

Label	Code	#
Not solved	0	2203
Solved	1	3973
<i>Fill-in-the-blank word missing</i>	-20	14
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	5
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org71045_c Orthography: Set 1 Item 62

no question text

Label	Code	#
Not solved	0	1500
Solved	1	4637
<i>Missing word in sentence</i>	-21	49
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	7
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org71046_c Orthography: Set 1 Item 63

no question text

Label	Code	#
Not solved	0	1141
Solved	1	5042
<i>Fill-in-the-blank word missing</i>	-20	9
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	3
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org71047_c Orthography: Set 1 Item 64

no question text

Label	Code	#
Not solved	0	306
Solved	1	5845
<i>Missing word in sentence</i>	-21	35
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	8
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org71048_c Orthography: Set 1 Item 65

no question text

Label	Code	#
Not solved	0	3230
Solved	1	2852
<i>Missing word in sentence</i>	-21	99
<i>Spelling not readable</i>	-22	11
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org71049_c Orthography: Set 1 Item 66

no question text

Label	Code	#
Not solved	0	716
Solved	1	5332
<i>Missing word in sentence</i>	-21	126
<i>Spelling not readable</i>	-22	10
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org71050_c Orthography: Set 1 Item 67

no question text

Label	Code	#
Not solved	0	2426
Solved	1	3755
<i>Fill-in-the-blank word missing</i>	-20	6
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org71051_c Orthography: Set 1 Item 68

no question text

Label	Code	#
Not solved	0	2318
Solved	1	3769
<i>Missing word in sentence</i>	-21	90
<i>Spelling not readable</i>	-22	7
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org71052_c Orthography: Set 1 Item 69

no question text

Label	Code	#
Not solved	0	1000
Solved	1	5106
<i>Missing word in sentence</i>	-21	72
<i>Spelling not readable</i>	-22	5
<i>Joke answer</i>	-23	13
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org71053_c Orthography: Set 1 Item 70

no question text

Label	Code	#
Not solved	0	318
Solved	1	5822
<i>Missing word in sentence</i>	-21	47
<i>Spelling not readable</i>	-22	5
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org71054_c Orthography: Set 1 Item 71

no question text

Label	Code	#
Not solved	0	2067
Solved	1	4074
<i>Missing word in sentence</i>	-21	37
<i>Spelling not readable</i>	-22	6
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org71055_c Orthography: Set 1 Item 72

no question text

Label	Code	#
Not solved	0	318
Solved	1	5830
<i>Missing word in sentence</i>	-21	41
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org71056_c Orthography: Set 1 Item 73

no question text

Label	Code	#
Not solved	0	3414
Solved	1	2657
<i>Missing word in sentence</i>	-21	103
<i>Spelling not readable</i>	-22	10
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org71057_c Orthography: Set 1 Item 74

no question text

Label	Code	#
Not solved	0	2151
Solved	1	4028
<i>Fill-in-the-blank word missing</i>	-20	11
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org71058_c Orthography: Set 1 Item 75

no question text

Label	Code	#
Not solved	0	2596
Solved	1	3541
Missing word in sentence	-21	45
Spelling not readable	-22	10
Joke answer	-23	4
Not determinable	-55	15
Not participated	-56	1414

org71059_c Orthography: Set 1 Item 76

no question text

Label	Code	#
Not solved	0	1351
Solved	1	4799
<i>Missing word in sentence</i>	-21	38
<i>Spelling not readable</i>	-22	4
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org71060_c Orthography: Set 1 Item 77

no question text

Label	Code	#
Not solved	0	2053
Solved	1	4040
Missing word in sentence	-21	82
Spelling not readable	-22	9
Joke answer	-23	12
Not determinable	-55	15
Not participated	-56	1414

org71061_c Orthography: Set 1 Item 78

no question text

Label	Code	#
Not solved	0	503
Solved	1	5642
<i>Missing word in sentence</i>	-21	42
<i>Spelling not readable</i>	-22	5
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org7_sc1a Orthography: Set 1: WLE

no question text

Label	Code	#
	0.009	146
	-0.065	141
	0.085	169
	-0.139	119
	0.163	138
	-0.212	123
	0.241	124
	-0.285	132
	0.321	146
	-0.356	137
... 57 values omitted ...	0.403	123
	-0.427	127
	3.770	23
	-3.895	8
	-4.080	4
	-4.289	4
	-4.532	4
	-4.826	3
	4.904	10
	-5.20549	2
	-5.76013	3
	-6.90282	5
Not determinable	-55	15
Not participated	-56	1414

org7_sc2a Orthography: Set 1: SE(WLE)

no question text

Label	Code	#
	0.265	111
	0.265	114
	0.265	86
	0.265	103
	0.265	75
	0.265	119
	0.266	109
	0.266	98
	0.266	84
	0.266	110
	0.267	89
	0.267	127
... 57 values omitted ...		
	0.511	69
	0.519	4
	0.567	52
	0.576	3
	0.668	34
	0.676	2
	0.845	23
	0.853	3
	1.438	10
	1.449	5
Not determinable	-55	15
Not participated	-56	1414

org52060_sc3g7_c Orthography: Set 2 Item 1

no question text

Label	Code	#
Not solved	0	1314
Solved	1	4872
<i>Fill-in-the-blank word missing</i>	-20	7
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	2
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org52163_sc3g7_c Orthography: Set 2 Item 2

no question text

Label	Code	#
Not solved	0	613
Solved	1	5573
<i>Fill-in-the-blank word missing</i>	-20	7
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	2
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org52016_sc3g7_c Orthography: Set 2 Item 3

no question text

Label	Code	#
Not solved	0	168
Solved	1	6018
<i>Fill-in-the-blank word missing</i>	-20	7
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	2
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org52133_sc3g7_c Orthography: Set 2 Item 4

no question text

Label	Code	#
Not solved	0	590
Solved	1	5596
<i>Fill-in-the-blank word missing</i>	-20	7
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	2
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org52107_sc3g7_c Orthography: Set 2 Item 5

no question text

Label	Code	#
Not solved	0	352
Solved	1	5834
<i>Fill-in-the-blank word missing</i>	-20	7
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	2
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org52078_sc3g7_c Orthography: Set 2 Item 6

no question text

Label	Code	#
Not solved	0	278
Solved	1	5832
<i>Missing word in sentence</i>	-21	75
<i>Spelling not readable</i>	-22	7
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org52175_sc3g7_c Orthography: Set 2 Item 7

no question text

Label	Code	#
Not solved	0	42
Solved	1	6135
Missing word in sentence	-21	12
Spelling not readable	-22	1
Joke answer	-23	6
Not determinable	-55	15
Not participated	-56	1414

org52168_sc3g7_c Orthography: Set 2 Item 8

no question text

Label	Code	#
Not solved	0	37
Solved	1	6138
<i>Missing word in sentence</i>	-21	13
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	5
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org52139_sc3g7_c Orthography: Set 2 Item 9

no question text

Label	Code	#
Not solved	0	69
Solved	1	6097
<i>Missing word in sentence</i>	-21	19
<i>Spelling not readable</i>	-22	5
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org52169_sc3g7_c Orthography: Set 2 Item 10

no question text

Label	Code	#
Not solved	0	136
Solved	1	6030
<i>Missing word in sentence</i>	-21	19
<i>Spelling not readable</i>	-22	5
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org52138_sc3g7_c Orthography: Set 2 Item 11

no question text

Label	Code	#
Not solved	0	1901
Solved	1	4265
<i>Missing word in sentence</i>	-21	19
<i>Spelling not readable</i>	-22	5
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org52068_sc3g7_c Orthography: Set 2 Item 12

no question text

Label	Code	#
Not solved	0	779
Solved	1	5387
Missing word in sentence	-21	19
Spelling not readable	-22	5
Joke answer	-23	6
Not determinable	-55	15
Not participated	-56	1414

org52109_sc3g7_c Orthography: Set 2 Item 13

no question text

Label	Code	#
Not solved	0	33
Solved	1	6133
<i>Missing word in sentence</i>	-21	19
<i>Spelling not readable</i>	-22	5
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org52073_sc3g7_c Orthography: Set 2 Item 14

no question text

Label	Code	#
Not solved	0	362
Solved	1	5804
<i>Missing word in sentence</i>	-21	24
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org52032_sc3g7_c Orthography: Set 2 Item 15

no question text

Label	Code	#
Not solved	0	171
Solved	1	5995
<i>Missing word in sentence</i>	-21	24
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

no question text

Label	Code	#
Not solved	0	326
Solved	1	5840
<i>Missing word in sentence</i>	-21	24
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org52074_sc3g7_c Orthography: Set 2 Item 17

no question text

Label	Code	#
Not solved	0	181
Solved	1	5985
<i>Missing word in sentence</i>	-21	24
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org52082_sc3g7_c Orthography: Set 2 Item 18

no question text

Label	Code	#
Not solved	0	629
Solved	1	5559
<i>Fill-in-the-blank word missing</i>	-20	2
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	5
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

no question text

Label	Code	#
Not solved	0	121
Solved	1	6067
<i>Fill-in-the-blank word missing</i>	-20	2
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	5
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

no question text

Label	Code	#
Not solved	0	521
Solved	1	5667
<i>Fill-in-the-blank word missing</i>	-20	2
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	5
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org52086_sc3g7_c Orthography: Set 2 Item 21

no question text

Label	Code	#
Not solved	0	694
Solved	1	5488
<i>Fill-in-the-blank word missing</i>	-20	7
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

no question text

Label	Code	#
Not solved	0	804
Solved	1	5378
<i>Fill-in-the-blank word missing</i>	-20	7
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

no question text

Label	Code	#
Not solved	0	544
Solved	1	5638
<i>Fill-in-the-blank word missing</i>	-20	7
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org52048_sc3g7_c Orthography: Set 2 Item 24

no question text

Label	Code	#
Not solved	0	967
Solved	1	5212
<i>Fill-in-the-blank word missing</i>	-20	9
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

no question text

Label	Code	#
Not solved	0	1286
Solved	1	4893
<i>Fill-in-the-blank word missing</i>	-20	9
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org52007_sc3g7_c Orthography: Set 2 Item 26

no question text

Label	Code	#
Not solved	0	155
Solved	1	6024
<i>Fill-in-the-blank word missing</i>	-20	9
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org52126_sc3g7_c Orthography: Set 2 Item 27

no question text

Label	Code	#
Not solved	0	1678
Solved	1	4501
<i>Fill-in-the-blank word missing</i>	-20	9
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org52043_sc3g7_c Orthography: Set 2 Item 28

no question text

Label	Code	#
Not solved	0	1438
Solved	1	4747
<i>Fill-in-the-blank word missing</i>	-20	5
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org52002_sc3g7_c Orthography: Set 2 Item 29

no question text

Label	Code	#
Not solved	0	3227
Solved	1	2958
<i>Fill-in-the-blank word missing</i>	-20	5
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

no question text

Label	Code	#
Not solved	0	475
Solved	1	5710
<i>Fill-in-the-blank word missing</i>	-20	5
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org52178_sc3g7_c Orthography: Set 2 Item 31

no question text

Label	Code	#
Not solved	0	995
Solved	1	5154
<i>Missing word in sentence</i>	-21	39
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org52148_sc3g7_c Orthography: Set 2 Item 32

no question text

Label	Code	#
Not solved	0	1096
Solved	1	5053
Missing word in sentence	-21	39
Spelling not readable	-22	2
Joke answer	-23	6
Not determinable	-55	15
Not participated	-56	1414

org52033_sc3g7_c Orthography: Set 2 Item 33

no question text

Label	Code	#
Not solved	0	144
Solved	1	6005
Missing word in sentence	-21	39
Spelling not readable	-22	2
Joke answer	-23	6
Not determinable	-55	15
Not participated	-56	1414

no question text

Label	Code	#
Not solved	0	169
Solved	1	5980
<i>Missing word in sentence</i>	-21	39
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

no question text

Label	Code	#
Not solved	0	1098
Solved	1	5051
<i>Missing word in sentence</i>	-21	39
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

no question text

Label	Code	#
Not solved	0	945
Solved	1	5204
<i>Missing word in sentence</i>	-21	39
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org52059_sc3g7_c Orthography: Set 2 Item 37

no question text

Label	Code	#
Not solved	0	203
Solved	1	5971
<i>Fill-in-the-blank word missing</i>	-20	15
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

no question text

Label	Code	#
Not solved	0	351
Solved	1	5808
<i>Missing word in sentence</i>	-21	27
<i>Spelling not readable</i>	-22	4
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

no question text

Label	Code	#
Not solved	0	123
Solved	1	6036
<i>Missing word in sentence</i>	-21	27
<i>Spelling not readable</i>	-22	4
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org52144_sc3g7_c Orthography: Set 2 Item 40

no question text

Label	Code	#
Not solved	0	964
Solved	1	5195
<i>Missing word in sentence</i>	-21	27
<i>Spelling not readable</i>	-22	4
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org52030_sc3g7_c Orthography: Set 2 Item 41

no question text

Label	Code	#
Not solved	0	77
Solved	1	6082
Missing word in sentence	-21	27
Spelling not readable	-22	4
Joke answer	-23	6
Not determinable	-55	15
Not participated	-56	1414

org52143_sc3g7_c Orthography: Set 2 Item 42

no question text

Label	Code	#
Not solved	0	100
Solved	1	6059
<i>Missing word in sentence</i>	-21	27
<i>Spelling not readable</i>	-22	4
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org52111_sc3g7_c Orthography: Set 2 Item 43

no question text

Label	Code	#
Not solved	0	525
Solved	1	5634
<i>Missing word in sentence</i>	-21	27
<i>Spelling not readable</i>	-22	4
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org52176_sc3g7_c Orthography: Set 2 Item 44

no question text

Label	Code	#
Not solved	0	123
Solved	1	6052
<i>Missing word in sentence</i>	-21	14
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org52071_sc3g7_c Orthography: Set 2 Item 45

no question text

Label	Code	#
Not solved	0	1946
Solved	1	4229
<i>Missing word in sentence</i>	-21	14
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org52075_sc3g7_c Orthography: Set 2 Item 46

no question text

Label	Code	#
Not solved	0	262
Solved	1	5899
<i>Missing word in sentence</i>	-21	27
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org52146_sc3g7_c Orthography: Set 2 Item 47

no question text

Label	Code	#
Not solved	0	214
Solved	1	5947
<i>Missing word in sentence</i>	-21	27
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org52097_sc3g7_c Orthography: Set 2 Item 48

no question text

Label	Code	#
Not solved	0	927
Solved	1	5234
<i>Missing word in sentence</i>	-21	27
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org52093_sc3g7_c Orthography: Set 2 Item 49

no question text

Label	Code	#
Not solved	0	382
Solved	1	5765
<i>Missing word in sentence</i>	-21	38
<i>Spelling not readable</i>	-22	5
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

no question text

Label	Code	#
Not solved	0	146
Solved	1	6001
Missing word in sentence	-21	38
Spelling not readable	-22	5
Joke answer	-23	6
Not determinable	-55	15
Not participated	-56	1414

org52070_sc3g7_c Orthography: Set 2 Item 51

no question text

Label	Code	#
Not solved	0	353
Solved	1	5789
Missing word in sentence	-21	44
Spelling not readable	-22	4
Joke answer	-23	6
Not determinable	-55	15
Not participated	-56	1414

org52142_sc3g7_c Orthography: Set 2 Item 52

no question text

Label	Code	#
Not solved	0	279
Solved	1	5863
<i>Missing word in sentence</i>	-21	44
<i>Spelling not readable</i>	-22	4
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org52094_sc3g7_c Orthography: Set 2 Item 53

no question text

Label	Code	#
Not solved	0	741
Solved	1	5401
<i>Missing word in sentence</i>	-21	44
<i>Spelling not readable</i>	-22	4
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

no question text

Label	Code	#
Not solved	0	52
Solved	1	6133
<i>Fill-in-the-blank word missing</i>	-20	3
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	7
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org52083_sc3g7_c Orthography: Set 2 Item 55

no question text

Label	Code	#
Not solved	0	2286
Solved	1	3899
<i>Fill-in-the-blank word missing</i>	-20	3
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	7
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

no question text

Label	Code	#
Not solved	0	364
Solved	1	5821
<i>Fill-in-the-blank word missing</i>	-20	3
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	7
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org52170_sc3g7_c Orthography: Set 2 Item 57

no question text

Label	Code	#
Not solved	0	3105
Solved	1	3017
<i>Missing word in sentence</i>	-21	60
<i>Spelling not readable</i>	-22	7
<i>Joke answer</i>	-23	7
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org52140_sc3g7_c Orthography: Set 2 Item 58

no question text

Label	Code	#
Not solved	0	1268
Solved	1	4854
<i>Missing word in sentence</i>	-21	60
<i>Spelling not readable</i>	-22	7
<i>Joke answer</i>	-23	7
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

no question text

Label	Code	#
Not solved	0	2186
Solved	1	3936
<i>Missing word in sentence</i>	-21	60
<i>Spelling not readable</i>	-22	7
<i>Joke answer</i>	-23	7
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org52084_sc3g7_c Orthography: Set 2 Item 60

no question text

Label	Code	#
Not solved	0	1169
Solved	1	5010
<i>Fill-in-the-blank word missing</i>	-20	8
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

no question text

Label	Code	#
Not solved	0	282
Solved	1	5897
<i>Fill-in-the-blank word missing</i>	-20	8
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

no question text

Label	Code	#
Not solved	0	527
Solved	1	5601
<i>Missing word in sentence</i>	-21	57
<i>Spelling not readable</i>	-22	5
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org52171_sc3g7_c Orthography: Set 2 Item 63

no question text

Label	Code	#
Not solved	0	2776
Solved	1	3352
Missing word in sentence	-21	57
Spelling not readable	-22	5
Joke answer	-23	6
Not determinable	-55	15
Not participated	-56	1414

org52141_sc3g7_c Orthography: Set 2 Item 64

no question text

Label	Code	#
Not solved	0	229
Solved	1	5899
Missing word in sentence	-21	57
Spelling not readable	-22	5
Joke answer	-23	6
Not determinable	-55	15
Not participated	-56	1414

org52173_sc3g7_c Orthography: Set 2 Item 65

no question text

Label	Code	#
Not solved	0	830
Solved	1	5316
<i>Missing word in sentence</i>	-21	40
<i>Spelling not readable</i>	-22	4
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

no question text

Label	Code	#
Not solved	0	437
Solved	1	5709
Missing word in sentence	-21	40
Spelling not readable	-22	4
Joke answer	-23	6
Not determinable	-55	15
Not participated	-56	1414

org52028_sc3g7_c Orthography: Set 2 Item 67

no question text

Label	Code	#
Not solved	0	30
Solved	1	6116
<i>Missing word in sentence</i>	-21	40
<i>Spelling not readable</i>	-22	4
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org52026_sc3g7_c Orthography: Set 2 Item 68

no question text

Label	Code	#
Not solved	0	150
Solved	1	5996
<i>Missing word in sentence</i>	-21	40
<i>Spelling not readable</i>	-22	4
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

no question text

Label	Code	#
Not solved	0	301
Solved	1	5845
<i>Missing word in sentence</i>	-21	40
<i>Spelling not readable</i>	-22	4
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72001_c Orthography: Set 2 Item 70

no question text

Label	Code	#
Not solved	0	1069
Solved	1	5042
<i>Missing word in sentence</i>	-21	73
<i>Spelling not readable</i>	-22	8
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72002_c Orthography: Set 2 Item 71

no question text

Label	Code	#
Not solved	0	1766
Solved	1	4345
<i>Missing word in sentence</i>	-21	73
<i>Spelling not readable</i>	-22	8
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72003_c Orthography: Set 2 Item 72

no question text

Label	Code	#
Not solved	0	534
Solved	1	5601
<i>Missing word in sentence</i>	-21	38
<i>Spelling not readable</i>	-22	11
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72004_c Orthography: Set 2 Item 73

no question text

Label	Code	#
Not solved	0	204
Solved	1	5931
<i>Missing word in sentence</i>	-21	38
<i>Spelling not readable</i>	-22	11
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72005_c Orthography: Set 2 Item 74

no question text

Label	Code	#
Not solved	0	1014
Solved	1	5121
<i>Missing word in sentence</i>	-21	38
<i>Spelling not readable</i>	-22	11
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72006_c Orthography: Set 2 Item 75

no question text

Label	Code	#
Not solved	0	2640
Solved	1	3495
<i>Missing word in sentence</i>	-21	38
<i>Spelling not readable</i>	-22	11
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72007_c Orthography: Set 2 Item 76

no question text

Label	Code	#
Not solved	0	273
Solved	1	5862
<i>Missing word in sentence</i>	-21	38
<i>Spelling not readable</i>	-22	11
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72008_c Orthography: Set 2 Item 77

no question text

Label	Code	#
Not solved	0	354
Solved	1	5781
<i>Missing word in sentence</i>	-21	38
<i>Spelling not readable</i>	-22	11
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72009_c Orthography: Set 2 Item 78

no question text

Label	Code	#
Not solved	0	4243
Solved	1	1867
<i>Missing word in sentence</i>	-21	75
<i>Spelling not readable</i>	-22	7
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72010_c Orthography: Set 2 Item 79

no question text

Label	Code	#
Not solved	0	1596
Solved	1	4468
<i>Missing word in sentence</i>	-21	117
<i>Spelling not readable</i>	-22	10
<i>Joke answer</i>	-23	5
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72011_c Orthography: Set 2 Item 80

no question text

Label	Code	#
Not solved	0	447
Solved	1	5683
<i>Missing word in sentence</i>	-21	55
<i>Spelling not readable</i>	-22	7
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72012_c Orthography: Set 2 Item 81

no question text

Label	Code	#
Not solved	0	1463
Solved	1	4667
<i>Missing word in sentence</i>	-21	55
<i>Spelling not readable</i>	-22	7
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72013_c Orthography: Set 2 Item 82

no question text

Label	Code	#
Not solved	0	410
Solved	1	5720
<i>Missing word in sentence</i>	-21	55
<i>Spelling not readable</i>	-22	7
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72014_c Orthography: Set 2 Item 83

no question text

Label	Code	#
Not solved	0	2498
Solved	1	3645
<i>Missing word in sentence</i>	-21	45
<i>Spelling not readable</i>	-22	4
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72015_c Orthography: Set 2 Item 84

no question text

Label	Code	#
Not solved	0	4034
Solved	1	2137
<i>Missing word in sentence</i>	-21	17
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	5
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72016_c Orthography: Set 2 Item 85

no question text

Label	Code	#
Not solved	0	556
Solved	1	5615
<i>Missing word in sentence</i>	-21	17
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	5
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72017_c Orthography: Set 2 Item 86

no question text

Label	Code	#
Not solved	0	3912
Solved	1	2230
<i>Missing word in sentence</i>	-21	40
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	11
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72018_c Orthography: Set 2 Item 87

no question text

Label	Code	#
Not solved	0	1085
Solved	1	5057
<i>Missing word in sentence</i>	-21	40
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	11
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72019_c Orthography: Set 2 Item 88

no question text

Label	Code	#
Not solved	0	3346
Solved	1	2826
<i>Fill-in-the-blank word missing</i>	-20	11
<i>Spelling not readable</i>	-22	7
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72020_c Orthography: Set 2 Item 89

no question text

Label	Code	#
Not solved	0	860
Solved	1	5312
<i>Fill-in-the-blank word missing</i>	-20	11
<i>Spelling not readable</i>	-22	7
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72021_c Orthography: Set 2 Item 90

no question text

Label	Code	#
Not solved	0	791
Solved	1	5345
<i>Missing word in sentence</i>	-21	47
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	10
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72022_c Orthography: Set 2 Item 91

no question text

Label	Code	#
Not solved	0	623
Solved	1	5469
<i>Missing word in sentence</i>	-21	91
<i>Spelling not readable</i>	-22	9
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72023_c Orthography: Set 2 Item 92

no question text

Label	Code	#
Not solved	0	1729
Solved	1	4363
<i>Missing word in sentence</i>	-21	91
<i>Spelling not readable</i>	-22	9
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72024_c Orthography: Set 2 Item 93

no question text

Label	Code	#
Not solved	0	1065
Solved	1	5027
<i>Missing word in sentence</i>	-21	91
<i>Spelling not readable</i>	-22	9
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72025_c Orthography: Set 2 Item 94

no question text

Label	Code	#
Not solved	0	340
Solved	1	5805
<i>Missing word in sentence</i>	-21	43
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	5
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72026_c Orthography: Set 2 Item 95

no question text

Label	Code	#
Not solved	0	1178
Solved	1	4967
<i>Missing word in sentence</i>	-21	43
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	5
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72027_c Orthography: Set 2 Item 96

no question text

Label	Code	#
Not solved	0	625
Solved	1	5484
<i>Missing word in sentence</i>	-21	66
<i>Spelling not readable</i>	-22	9
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72028_c Orthography: Set 2 Item 97

no question text

Label	Code	#
Not solved	0	260
Solved	1	5849
<i>Missing word in sentence</i>	-21	66
<i>Spelling not readable</i>	-22	9
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72029_c Orthography: Set 2 Item 98

no question text

Label	Code	#
Not solved	0	1053
Solved	1	5056
<i>Missing word in sentence</i>	-21	66
<i>Spelling not readable</i>	-22	9
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72030_c Orthography: Set 2 Item 99

no question text

Label	Code	#
Not solved	0	126
Solved	1	5983
<i>Missing word in sentence</i>	-21	66
<i>Spelling not readable</i>	-22	9
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72031_c Orthography: Set 2 Item 100

no question text

Label	Code	#
Not solved	0	239
Solved	1	5869
<i>Missing word in sentence</i>	-21	66
<i>Spelling not readable</i>	-22	10
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72032_c Orthography: Set 2 Item 101

no question text

Label	Code	#
Not solved	0	2089
Solved	1	4019
<i>Missing word in sentence</i>	-21	66
<i>Spelling not readable</i>	-22	10
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72033_c Orthography: Set 2 Item 102

no question text

Label	Code	#
Not solved	0	237
Solved	1	5900
<i>Missing word in sentence</i>	-21	45
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	11
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72034_c Orthography: Set 2 Item 103

no question text

Label	Code	#
Not solved	0	413
Solved	1	5724
<i>Missing word in sentence</i>	-21	45
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	11
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72035_c Orthography: Set 2 Item 104

no question text

Label	Code	#
Not solved	0	1302
Solved	1	4835
<i>Missing word in sentence</i>	-21	45
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	11
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72036_c Orthography: Set 2 Item 105

no question text

Label	Code	#
Not solved	0	1302
Solved	1	4766
<i>Missing word in sentence</i>	-21	114
<i>Spelling not readable</i>	-22	4
<i>Joke answer</i>	-23	10
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72037_c Orthography: Set 2 Item 106

no question text

Label	Code	#
Not solved	0	581
Solved	1	5487
<i>Missing word in sentence</i>	-21	114
<i>Spelling not readable</i>	-22	4
<i>Joke answer</i>	-23	10
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72038_c Orthography: Set 2 Item 107

no question text

Label	Code	#
Not solved	0	4043
Solved	1	2025
<i>Missing word in sentence</i>	-21	114
<i>Spelling not readable</i>	-22	4
<i>Joke answer</i>	-23	10
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72039_c Orthography: Set 2 Item 108

no question text

Label	Code	#
Not solved	0	1774
Solved	1	4371
<i>Missing word in sentence</i>	-21	39
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	9
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72040_c Orthography: Set 2 Item 109

no question text

Label	Code	#
Not solved	0	479
Solved	1	5658
<i>Missing word in sentence</i>	-21	49
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	7
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72041_c Orthography: Set 2 Item 110

no question text

Label	Code	#
Not solved	0	180
Solved	1	5941
<i>Missing word in sentence</i>	-21	54
<i>Spelling not readable</i>	-22	9
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72042_c Orthography: Set 2 Item 111

no question text

Label	Code	#
Not solved	0	220
Solved	1	5901
<i>Missing word in sentence</i>	-21	54
<i>Spelling not readable</i>	-22	9
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72043_c Orthography: Set 2 Item 112

no question text

Label	Code	#
Not solved	0	197
Solved	1	5885
<i>Missing word in sentence</i>	-21	99
<i>Spelling not readable</i>	-22	11
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72044_c Orthography: Set 2 Item 113

no question text

Label	Code	#
Not solved	0	445
Solved	1	5637
<i>Missing word in sentence</i>	-21	99
<i>Spelling not readable</i>	-22	11
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72045_c Orthography: Set 2 Item 114

no question text

Label	Code	#
Not solved	0	247
Solved	1	5864
<i>Missing word in sentence</i>	-21	72
<i>Spelling not readable</i>	-22	9
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72046_c Orthography: Set 2 Item 115

no question text

Label	Code	#
Not solved	0	207
Solved	1	5904
<i>Missing word in sentence</i>	-21	72
<i>Spelling not readable</i>	-22	9
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72047_c Orthography: Set 2 Item 116

no question text

Label	Code	#
Not solved	0	409
Solved	1	5702
<i>Missing word in sentence</i>	-21	72
<i>Spelling not readable</i>	-22	9
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72048_c Orthography: Set 2 Item 117

no question text

Label	Code	#
Not solved	0	554
Solved	1	5570
<i>Missing word in sentence</i>	-21	58
<i>Spelling not readable</i>	-22	6
<i>Joke answer</i>	-23	8
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72049_c Orthography: Set 2 Item 118

no question text

Label	Code	#
Not solved	0	739
Solved	1	5385
<i>Missing word in sentence</i>	-21	58
<i>Spelling not readable</i>	-22	6
<i>Joke answer</i>	-23	8
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72050_c Orthography: Set 2 Item 119

no question text

Label	Code	#
Not solved	0	1095
Solved	1	5089
<i>Fill-in-the-blank word missing</i>	-20	5
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72051_c Orthography: Set 2 Item 120

no question text

Label	Code	#
Not solved	0	742
Solved	1	5360
<i>Missing word in sentence</i>	-21	71
<i>Spelling not readable</i>	-22	11
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72052_c Orthography: Set 2 Item 121

no question text

Label	Code	#
Not solved	0	476
Solved	1	5626
<i>Missing word in sentence</i>	-21	71
<i>Spelling not readable</i>	-22	11
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72053_c Orthography: Set 2 Item 122

no question text

Label	Code	#
Not solved	0	100
Solved	1	6002
<i>Missing word in sentence</i>	-21	71
<i>Spelling not readable</i>	-22	11
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72054_c Orthography: Set 2 Item 123

no question text

Label	Code	#
Not solved	0	728
Solved	1	5405
<i>Missing word in sentence</i>	-21	51
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	10
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72055_c Orthography: Set 2 Item 124

no question text

Label	Code	#
Not solved	0	518
Solved	1	5616
<i>Missing word in sentence</i>	-21	51
<i>Spelling not readable</i>	-22	6
<i>Joke answer</i>	-23	5
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72056_c Orthography: Set 2 Item 125

no question text

Label	Code	#
Not solved	0	643
Solved	1	5491
<i>Missing word in sentence</i>	-21	51
<i>Spelling not readable</i>	-22	6
<i>Joke answer</i>	-23	5
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72057_c Orthography: Set 2 Item 126

no question text

Label	Code	#
Not solved	0	730
Solved	1	5422
<i>Missing word in sentence</i>	-21	36
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	7
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72058_c Orthography: Set 2 Item 127

no question text

Label	Code	#
Not solved	0	461
Solved	1	5687
<i>Missing word in sentence</i>	-21	33
<i>Spelling not readable</i>	-22	4
<i>Joke answer</i>	-23	11
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72059_c Orthography: Set 2 Item 128

no question text

Label	Code	#
Not solved	0	1051
Solved	1	5097
<i>Missing word in sentence</i>	-21	33
<i>Spelling not readable</i>	-22	4
<i>Joke answer</i>	-23	11
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72060_c Orthography: Set 2 Item 129

no question text

Label	Code	#
Not solved	0	452
Solved	1	5696
<i>Missing word in sentence</i>	-21	33
<i>Spelling not readable</i>	-22	4
<i>Joke answer</i>	-23	11
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72061_c Orthography: Set 2 Item 130

no question text

Label	Code	#
Not solved	0	1770
Solved	1	4378
<i>Missing word in sentence</i>	-21	33
<i>Spelling not readable</i>	-22	4
<i>Joke answer</i>	-23	11
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72062_c Orthography: Set 2 Item 131

no question text

Label	Code	#
Not solved	0	772
Solved	1	5376
<i>Missing word in sentence</i>	-21	33
<i>Spelling not readable</i>	-22	4
<i>Joke answer</i>	-23	11
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72063_c Orthography: Set 2 Item 132

no question text

Label	Code	#
Not solved	0	1863
Solved	1	4285
<i>Missing word in sentence</i>	-21	33
<i>Spelling not readable</i>	-22	4
<i>Joke answer</i>	-23	11
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72064_c Orthography: Set 2 Item 133

no question text

Label	Code	#
Not solved	0	1168
Solved	1	4918
<i>Missing word in sentence</i>	-21	95
<i>Spelling not readable</i>	-22	11
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72065_c Orthography: Set 2 Item 134

no question text

Label	Code	#
Not solved	0	106
Solved	1	5980
<i>Missing word in sentence</i>	-21	95
<i>Spelling not readable</i>	-22	11
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72066_c Orthography: Set 2 Item 135

no question text

Label	Code	#
Not solved	0	2811
Solved	1	3371
<i>Fill-in-the-blank word missing</i>	-20	4
<i>Spelling not readable</i>	-22	5
<i>Joke answer</i>	-23	5
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72067_c Orthography: Set 2 Item 136

no question text

Label	Code	#
Not solved	0	279
Solved	1	5845
<i>Missing word in sentence</i>	-21	49
<i>Spelling not readable</i>	-22	10
<i>Joke answer</i>	-23	13
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72068_c Orthography: Set 2 Item 137

no question text

Label	Code	#
Not solved	0	331
Solved	1	5793
<i>Missing word in sentence</i>	-21	49
<i>Spelling not readable</i>	-22	10
<i>Joke answer</i>	-23	13
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72069_c Orthography: Set 2 Item 138

no question text

Label	Code	#
Not solved	0	674
Solved	1	5450
<i>Missing word in sentence</i>	-21	49
<i>Spelling not readable</i>	-22	10
<i>Joke answer</i>	-23	13
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72070_c Orthography: Set 2 Item 139

no question text

Label	Code	#
Not solved	0	2265
Solved	1	3866
<i>Missing word in sentence</i>	-21	52
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	10
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72071_c Orthography: Set 2 Item 140

no question text

Label	Code	#
Not solved	0	111
Solved	1	6020
<i>Missing word in sentence</i>	-21	52
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	10
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72072_c Orthography: Set 2 Item 141

no question text

Label	Code	#
Not solved	0	139
Solved	1	6008
<i>Missing word in sentence</i>	-21	40
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	7
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72073_c Orthography: Set 2 Item 142

no question text

Label	Code	#
Not solved	0	449
Solved	1	5698
<i>Missing word in sentence</i>	-21	40
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	7
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72074_c Orthography: Set 2 Item 143

no question text

Label	Code	#
Not solved	0	404
Solved	1	5662
<i>Missing word in sentence</i>	-21	116
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	11
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72075_c Orthography: Set 2 Item 144

no question text

Label	Code	#
Not solved	0	1501
Solved	1	4565
<i>Missing word in sentence</i>	-21	116
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	11
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72076_c Orthography: Set 2 Item 145

no question text

Label	Code	#
Not solved	0	821
Solved	1	5375
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72077_c Orthography: Set 2 Item 146

no question text

Label	Code	#
Not solved	0	2623
Solved	1	3573
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72078_c Orthography: Set 2 Item 147

no question text

Label	Code	#
Not solved	0	5113
Solved	1	1083
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72079_c Orthography: Set 2 Item 148

no question text

Label	Code	#
Not solved	0	5082
Solved	1	1114
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72080_c Orthography: Set 2 Item 149

no question text

Label	Code	#
Not solved	0	2731
Solved	1	3465
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72081_c Orthography: Set 2 Item 150

no question text

Label	Code	#
Not solved	0	2375
Solved	1	3821
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72082_c Orthography: Set 2 Item 151

no question text

Label	Code	#
Not solved	0	481
Solved	1	5715
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72083_c Orthography: Set 2 Item 152

no question text

Label	Code	#
Not solved	0	5245
Solved	1	951
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72084_c Orthography: Set 2 Item 153

no question text

Label	Code	#
Not solved	0	1060
Solved	1	5136
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72085_c Orthography: Set 2 Item 154

no question text

Label	Code	#
Not solved	0	473
Solved	1	5723
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72086_c Orthography: Set 2 Item 155

no question text

Label	Code	#
Not solved	0	3138
Solved	1	3058
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72087_c Orthography: Set 2 Item 156

no question text

Label	Code	#
Not solved	0	3655
Solved	1	2541
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72088_c Orthography: Set 2 Item 157

no question text

Label	Code	#
Not solved	0	1001
Solved	1	5195
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72089_c Orthography: Set 2 Item 158

no question text

Label	Code	#
Not solved	0	1707
Solved	1	4489
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72090_c Orthography: Set 2 Item 159

no question text

Label	Code	#
Not solved	0	2201
Solved	1	3995
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72091_c Orthography: Set 2 Item 160

no question text

Label	Code	#
Not solved	0	279
Solved	1	5917
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72092_c Orthography: Set 2 Item 161

no question text

Label	Code	#
Not solved	0	665
Solved	1	5531
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72093_c Orthography: Set 2 Item 162

no question text

Label	Code	#
Not solved	0	144
Solved	1	5967
<i>Missing word in sentence</i>	-21	73
<i>Spelling not readable</i>	-22	8
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72094_c Orthography: Set 2 Item 163

no question text

Label	Code	#
Not solved	0	281
Solved	1	5839
<i>Missing word in sentence</i>	-21	63
<i>Spelling not readable</i>	-22	6
<i>Joke answer</i>	-23	7
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72095_c Orthography: Set 2 Item 164

no question text

Label	Code	#
Not solved	0	183
Solved	1	5937
<i>Missing word in sentence</i>	-21	63
<i>Spelling not readable</i>	-22	6
<i>Joke answer</i>	-23	7
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72096_c Orthography: Set 2 Item 165

no question text

Label	Code	#
Not solved	0	174
Solved	1	5946
<i>Missing word in sentence</i>	-21	63
<i>Spelling not readable</i>	-22	6
<i>Joke answer</i>	-23	7
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72097_c Orthography: Set 2 Item 166

no question text

Label	Code	#
Not solved	0	66
Solved	1	6064
<i>Missing word in sentence</i>	-21	57
<i>Spelling not readable</i>	-22	4
<i>Joke answer</i>	-23	5
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72098_c Orthography: Set 2 Item 167

no question text

Label	Code	#
Not solved	0	48
Solved	1	6087
<i>Missing word in sentence</i>	-21	38
<i>Spelling not readable</i>	-22	11
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72099_c Orthography: Set 2 Item 168

no question text

Label	Code	#
Not solved	0	44
Solved	1	6091
<i>Missing word in sentence</i>	-21	38
<i>Spelling not readable</i>	-22	11
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72100_c Orthography: Set 2 Item 169

no question text

Label	Code	#
Not solved	0	33
Solved	1	6093
<i>Missing word in sentence</i>	-21	55
<i>Spelling not readable</i>	-22	9
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72101_c Orthography: Set 2 Item 170

no question text

Label	Code	#
Not solved	0	324
Solved	1	5802
<i>Missing word in sentence</i>	-21	55
<i>Spelling not readable</i>	-22	9
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72102_c Orthography: Set 2 Item 171

no question text

Label	Code	#
Not solved	0	70
Solved	1	6056
<i>Missing word in sentence</i>	-21	55
<i>Spelling not readable</i>	-22	9
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72103_c Orthography: Set 2 Item 172

no question text

Label	Code	#
Not solved	0	154
Solved	1	6011
<i>Missing word in sentence</i>	-21	23
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	5
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72104_c Orthography: Set 2 Item 173

no question text

Label	Code	#
Not solved	0	45
Solved	1	6057
<i>Missing word in sentence</i>	-21	77
<i>Spelling not readable</i>	-22	4
<i>Joke answer</i>	-23	13
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72105_c Orthography: Set 2 Item 174

no question text

Label	Code	#
Not solved	0	836
Solved	1	5266
<i>Missing word in sentence</i>	-21	77
<i>Spelling not readable</i>	-22	4
<i>Joke answer</i>	-23	13
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72106_c Orthography: Set 2 Item 175

no question text

Label	Code	#
Not solved	0	688
Solved	1	5508
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72107_c Orthography: Set 2 Item 176

no question text

Label	Code	#
Not solved	0	15
Solved	1	6087
<i>Missing word in sentence</i>	-21	77
<i>Spelling not readable</i>	-22	4
<i>Joke answer</i>	-23	13
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72108_c Orthography: Set 2 Item 177

no question text

Label	Code	#
Not solved	0	49
Solved	1	6053
<i>Missing word in sentence</i>	-21	77
<i>Spelling not readable</i>	-22	4
<i>Joke answer</i>	-23	13
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72109_c Orthography: Set 2 Item 178

no question text

Label	Code	#
Not solved	0	220
Solved	1	5882
<i>Missing word in sentence</i>	-21	77
<i>Spelling not readable</i>	-22	4
<i>Joke answer</i>	-23	13
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72110_c Orthography: Set 2 Item 179

no question text

Label	Code	#
Not solved	0	84
Solved	1	5944
<i>Missing word in sentence</i>	-21	145
<i>Spelling not readable</i>	-22	11
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72111_c Orthography: Set 2 Item 180

no question text

Label	Code	#
Not solved	0	1325
Solved	1	4703
<i>Missing word in sentence</i>	-21	145
<i>Spelling not readable</i>	-22	11
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72112_c Orthography: Set 2 Item 181

no question text

Label	Code	#
Not solved	0	365
Solved	1	5663
<i>Missing word in sentence</i>	-21	145
<i>Spelling not readable</i>	-22	11
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72113_c Orthography: Set 2 Item 182

no question text

Label	Code	#
Not solved	0	559
Solved	1	5618
<i>Fill-in-the-blank word missing</i>	-20	9
<i>Spelling not readable</i>	-22	5
<i>Joke answer</i>	-23	5
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72114_c Orthography: Set 2 Item 183

no question text

Label	Code	#
Not solved	0	1339
Solved	1	4838
<i>Fill-in-the-blank word missing</i>	-20	9
<i>Spelling not readable</i>	-22	5
<i>Joke answer</i>	-23	5
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72115_c Orthography: Set 2 Item 184

no question text

Label	Code	#
Not solved	0	184
Solved	1	5993
<i>Fill-in-the-blank word missing</i>	-20	9
<i>Spelling not readable</i>	-22	5
<i>Joke answer</i>	-23	5
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72116_c Orthography: Set 2 Item 185

no question text

Label	Code	#
Not solved	0	102
Solved	1	6075
<i>Fill-in-the-blank word missing</i>	-20	9
<i>Spelling not readable</i>	-22	5
<i>Joke answer</i>	-23	5
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72117_c Orthography: Set 2 Item 186

no question text

Label	Code	#
Not solved	0	23
Solved	1	6107
<i>Missing word in sentence</i>	-21	45
<i>Spelling not readable</i>	-22	9
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72118_c Orthography: Set 2 Item 187

no question text

Label	Code	#
Not solved	0	50
Solved	1	6080
<i>Missing word in sentence</i>	-21	45
<i>Spelling not readable</i>	-22	9
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72119_c Orthography: Set 2 Item 188

no question text

Label	Code	#
Not solved	0	97
Solved	1	6033
<i>Missing word in sentence</i>	-21	45
<i>Spelling not readable</i>	-22	9
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72120_c Orthography: Set 2 Item 189

no question text

Label	Code	#
Not solved	0	101
Solved	1	5963
<i>Missing word in sentence</i>	-21	117
<i>Spelling not readable</i>	-22	10
<i>Joke answer</i>	-23	5
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72121_c Orthography: Set 2 Item 190

no question text

Label	Code	#
Not solved	0	63
Solved	1	6001
<i>Missing word in sentence</i>	-21	117
<i>Spelling not readable</i>	-22	10
<i>Joke answer</i>	-23	5
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72122_c Orthography: Set 2 Item 191

no question text

Label	Code	#
Not solved	0	106
Solved	1	6024
<i>Missing word in sentence</i>	-21	55
<i>Spelling not readable</i>	-22	7
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72123_c Orthography: Set 2 Item 192

no question text

Label	Code	#
Not solved	0	168
Solved	1	5962
<i>Missing word in sentence</i>	-21	55
<i>Spelling not readable</i>	-22	7
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72124_c Orthography: Set 2 Item 193

no question text

Label	Code	#
Not solved	0	23
Solved	1	6107
<i>Missing word in sentence</i>	-21	55
<i>Spelling not readable</i>	-22	7
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72125_c Orthography: Set 2 Item 194

no question text

Label	Code	#
Not solved	0	114
Solved	1	6016
<i>Missing word in sentence</i>	-21	55
<i>Spelling not readable</i>	-22	7
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72126_c Orthography: Set 2 Item 195

no question text

Label	Code	#
Not solved	0	602
Solved	1	5556
<i>Missing word in sentence</i>	-21	21
<i>Spelling not readable</i>	-22	5
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72127_c Orthography: Set 2 Item 196

no question text

Label	Code	#
Not solved	0	168
Solved	1	5990
<i>Missing word in sentence</i>	-21	21
<i>Spelling not readable</i>	-22	5
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72128_c Orthography: Set 2 Item 197

no question text

Label	Code	#
Not solved	0	2487
Solved	1	3709
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72129_c Orthography: Set 2 Item 198

no question text

Label	Code	#
Not solved	0	95
Solved	1	6029
<i>Missing word in sentence</i>	-21	63
<i>Spelling not readable</i>	-22	4
<i>Joke answer</i>	-23	5
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72130_c Orthography: Set 2 Item 199

no question text

Label	Code	#
Not solved	0	52
Solved	1	6102
<i>Missing word in sentence</i>	-21	34
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	7
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72131_c Orthography: Set 2 Item 200

no question text

Label	Code	#
Not solved	0	671
Solved	1	5471
<i>Missing word in sentence</i>	-21	47
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72132_c Orthography: Set 2 Item 201

no question text

Label	Code	#
Not solved	0	39
Solved	1	6124
<i>Missing word in sentence</i>	-21	19
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72133_c Orthography: Set 2 Item 202

no question text

Label	Code	#
Not solved	0	63
Solved	1	6067
<i>Missing word in sentence</i>	-21	56
<i>Spelling not readable</i>	-22	6
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72134_c Orthography: Set 2 Item 203

no question text

Label	Code	#
Not solved	0	127
Solved	1	6044
<i>Missing word in sentence</i>	-21	17
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	5
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72135_c Orthography: Set 2 Item 204

no question text

Label	Code	#
Not solved	0	58
Solved	1	6076
<i>Missing word in sentence</i>	-21	52
<i>Spelling not readable</i>	-22	5
<i>Joke answer</i>	-23	5
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72136_c Orthography: Set 2 Item 205

no question text

Label	Code	#
Not solved	0	64
Solved	1	6089
<i>Missing word in sentence</i>	-21	29
<i>Spelling not readable</i>	-22	4
<i>Joke answer</i>	-23	10
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72137_c Orthography: Set 2 Item 206

no question text

Label	Code	#
Not solved	0	46
Solved	1	6120
<i>Missing word in sentence</i>	-21	19
<i>Spelling not readable</i>	-22	5
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72138_c Orthography: Set 2 Item 207

no question text

Label	Code	#
Not solved	0	37
Solved	1	6106
<i>Missing word in sentence</i>	-21	41
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	10
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72139_c Orthography: Set 2 Item 208

no question text

Label	Code	#
Not solved	0	431
Solved	1	5712
<i>Missing word in sentence</i>	-21	41
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	10
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72140_c Orthography: Set 2 Item 209

no question text

Label	Code	#
Not solved	0	81
Solved	1	6061
<i>Missing word in sentence</i>	-21	40
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	11
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72141_c Orthography: Set 2 Item 210

no question text

Label	Code	#
Not solved	0	966
Solved	1	5213
<i>Fill-in-the-blank word missing</i>	-20	11
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	3
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72142_c Orthography: Set 2 Item 211

no question text

Label	Code	#
Not solved	0	490
Solved	1	5689
<i>Fill-in-the-blank word missing</i>	-20	11
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	3
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72143_c Orthography: Set 2 Item 212

no question text

Label	Code	#
Not solved	0	1549
Solved	1	4630
<i>Fill-in-the-blank word missing</i>	-20	11
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	3
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72144_c Orthography: Set 2 Item 213

no question text

Label	Code	#
Not solved	0	294
Solved	1	5894
<i>Fill-in-the-blank word missing</i>	-20	2
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	5
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72145_c Orthography: Set 2 Item 214

no question text

Label	Code	#
Not solved	0	82
Solved	1	6054
<i>Missing word in sentence</i>	-21	47
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	10
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72146_c Orthography: Set 2 Item 215

no question text

Label	Code	#
Not solved	0	58
Solved	1	6087
<i>Missing word in sentence</i>	-21	43
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	5
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72147_c Orthography: Set 2 Item 216

no question text

Label	Code	#
Not solved	0	132
Solved	1	6013
<i>Missing word in sentence</i>	-21	43
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	5
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72148_c Orthography: Set 2 Item 217

no question text

Label	Code	#
Not solved	0	82
Solved	1	6063
<i>Missing word in sentence</i>	-21	43
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	5
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72149_c Orthography: Set 2 Item 218

no question text

Label	Code	#
Not solved	0	8
Solved	1	6137
<i>Missing word in sentence</i>	-21	43
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	5
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72150_c Orthography: Set 2 Item 219

no question text

Label	Code	#
Not solved	0	124
Solved	1	6021
<i>Missing word in sentence</i>	-21	43
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	5
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72151_c Orthography: Set 2 Item 220

no question text

Label	Code	#
Not solved	0	30
Solved	1	6115
<i>Missing word in sentence</i>	-21	43
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	5
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72152_c Orthography: Set 2 Item 221

no question text

Label	Code	#
Not solved	0	125
Solved	1	5983
<i>Missing word in sentence</i>	-21	70
<i>Spelling not readable</i>	-22	6
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72153_c Orthography: Set 2 Item 222

no question text

Label	Code	#
Not solved	0	24
Solved	1	6084
<i>Missing word in sentence</i>	-21	70
<i>Spelling not readable</i>	-22	6
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72154_c Orthography: Set 2 Item 223

no question text

Label	Code	#
Not solved	0	95
Solved	1	6014
<i>Missing word in sentence</i>	-21	66
<i>Spelling not readable</i>	-22	9
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72155_c Orthography: Set 2 Item 224

no question text

Label	Code	#
Not solved	0	756
Solved	1	5420
<i>Fill-in-the-blank word missing</i>	-20	14
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	5
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72156_c Orthography: Set 2 Item 225

no question text

Label	Code	#
Not solved	0	663
Solved	1	5513
<i>Fill-in-the-blank word missing</i>	-20	14
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	5
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72157_c Orthography: Set 2 Item 226

no question text

Label	Code	#
Not solved	0	13
Solved	1	6136
<i>Missing word in sentence</i>	-21	39
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72158_c Orthography: Set 2 Item 227

no question text

Label	Code	#
Not solved	0	94
Solved	1	6038
<i>Missing word in sentence</i>	-21	54
<i>Spelling not readable</i>	-22	5
<i>Joke answer</i>	-23	5
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72159_c Orthography: Set 2 Item 228

no question text

Label	Code	#
Not solved	0	136
Solved	1	5985
<i>Missing word in sentence</i>	-21	54
<i>Spelling not readable</i>	-22	9
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72160_c Orthography: Set 2 Item 229

no question text

Label	Code	#
Not solved	0	270
Solved	1	5904
<i>Fill-in-the-blank word missing</i>	-20	15
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72161_c Orthography: Set 2 Item 230

no question text

Label	Code	#
Not solved	0	241
Solved	1	5942
<i>Fill-in-the-blank word missing</i>	-20	9
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	3
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72162_c Orthography: Set 2 Item 231

no question text

Label	Code	#
Not solved	0	399
Solved	1	5784
<i>Fill-in-the-blank word missing</i>	-20	9
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	3
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72163_c Orthography: Set 2 Item 232

no question text

Label	Code	#
Not solved	0	460
Solved	1	5723
<i>Fill-in-the-blank word missing</i>	-20	9
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	3
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72164_c Orthography: Set 2 Item 233

no question text

Label	Code	#
Not solved	0	168
Solved	1	5984
<i>Missing word in sentence</i>	-21	28
<i>Spelling not readable</i>	-22	4
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72165_c Orthography: Set 2 Item 234

no question text

Label	Code	#
Not solved	0	31
Solved	1	6121
<i>Missing word in sentence</i>	-21	28
<i>Spelling not readable</i>	-22	4
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72166_c Orthography: Set 2 Item 235

no question text

Label	Code	#
Not solved	0	128
Solved	1	6023
<i>Missing word in sentence</i>	-21	35
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	8
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72167_c Orthography: Set 2 Item 236

no question text

Label	Code	#
Not solved	0	186
Solved	1	5965
<i>Missing word in sentence</i>	-21	35
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	8
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72168_c Orthography: Set 2 Item 237

no question text

Label	Code	#
Not solved	0	63
Solved	1	6019
<i>Missing word in sentence</i>	-21	99
<i>Spelling not readable</i>	-22	11
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72169_c Orthography: Set 2 Item 238

no question text

Label	Code	#
Not solved	0	176
Solved	1	5935
<i>Missing word in sentence</i>	-21	72
<i>Spelling not readable</i>	-22	9
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72170_c Orthography: Set 2 Item 239

no question text

Label	Code	#
Not solved	0	51
Solved	1	6060
<i>Missing word in sentence</i>	-21	72
<i>Spelling not readable</i>	-22	9
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72171_c Orthography: Set 2 Item 240

no question text

Label	Code	#
Not solved	0	67
Solved	1	6085
<i>Missing word in sentence</i>	-21	37
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72172_c Orthography: Set 2 Item 241

no question text

Label	Code	#
Not solved	0	511
Solved	1	5537
<i>Missing word in sentence</i>	-21	126
<i>Spelling not readable</i>	-22	10
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72173_c Orthography: Set 2 Item 242

no question text

Label	Code	#
Not solved	0	285
Solved	1	5763
<i>Missing word in sentence</i>	-21	126
<i>Spelling not readable</i>	-22	10
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72174_c Orthography: Set 2 Item 243

no question text

Label	Code	#
Not solved	0	383
Solved	1	5798
<i>Fill-in-the-blank word missing</i>	-20	6
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72175_c Orthography: Set 2 Item 244

no question text

Label	Code	#
Not solved	0	1702
Solved	1	4479
<i>Fill-in-the-blank word missing</i>	-20	6
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72176_c Orthography: Set 2 Item 245

no question text

Label	Code	#
Not solved	0	178
Solved	1	5909
<i>Missing word in sentence</i>	-21	90
<i>Spelling not readable</i>	-22	7
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72177_c Orthography: Set 2 Item 246

no question text

Label	Code	#
Not solved	0	412
Solved	1	5675
<i>Missing word in sentence</i>	-21	90
<i>Spelling not readable</i>	-22	7
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72178_c Orthography: Set 2 Item 247

no question text

Label	Code	#
Not solved	0	28
Solved	1	6074
<i>Missing word in sentence</i>	-21	71
<i>Spelling not readable</i>	-22	11
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72179_c Orthography: Set 2 Item 248

no question text

Label	Code	#
Not solved	0	539
Solved	1	5567
<i>Missing word in sentence</i>	-21	72
<i>Spelling not readable</i>	-22	5
<i>Joke answer</i>	-23	13
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72180_c Orthography: Set 2 Item 249

no question text

Label	Code	#
Not solved	0	403
Solved	1	5703
<i>Missing word in sentence</i>	-21	72
<i>Spelling not readable</i>	-22	5
<i>Joke answer</i>	-23	13
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72181_c Orthography: Set 2 Item 250

no question text

Label	Code	#
Not solved	0	119
Solved	1	5987
<i>Missing word in sentence</i>	-21	72
<i>Spelling not readable</i>	-22	5
<i>Joke answer</i>	-23	13
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72182_c Orthography: Set 2 Item 251

no question text

Label	Code	#
Not solved	0	162
Solved	1	5944
<i>Missing word in sentence</i>	-21	72
<i>Spelling not readable</i>	-22	5
<i>Joke answer</i>	-23	13
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72183_c Orthography: Set 2 Item 252

no question text

Label	Code	#
Not solved	0	220
Solved	1	5920
<i>Missing word in sentence</i>	-21	47
<i>Spelling not readable</i>	-22	5
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72184_c Orthography: Set 2 Item 253

no question text

Label	Code	#
Not solved	0	123
Solved	1	6017
<i>Missing word in sentence</i>	-21	47
<i>Spelling not readable</i>	-22	5
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72185_c Orthography: Set 2 Item 254

no question text

Label	Code	#
Not solved	0	57
Solved	1	6076
<i>Missing word in sentence</i>	-21	51
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	10
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72186_c Orthography: Set 2 Item 255

no question text

Label	Code	#
Not solved	0	146
Solved	1	5987
<i>Missing word in sentence</i>	-21	51
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	10
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72187_c Orthography: Set 2 Item 256

no question text

Label	Code	#
Not solved	0	850
Solved	1	5291
<i>Missing word in sentence</i>	-21	37
<i>Spelling not readable</i>	-22	6
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72188_c Orthography: Set 2 Item 257

no question text

Label	Code	#
Not solved	0	812
Solved	1	5329
<i>Missing word in sentence</i>	-21	37
<i>Spelling not readable</i>	-22	6
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72189_c Orthography: Set 2 Item 258

no question text

Label	Code	#
Not solved	0	1824
Solved	1	4372
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72190_c Orthography: Set 2 Item 259

no question text

Label	Code	#
Not solved	0	141
Solved	1	6000
<i>Missing word in sentence</i>	-21	37
<i>Spelling not readable</i>	-22	6
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72191_c Orthography: Set 2 Item 260

no question text

Label	Code	#
Not solved	0	482
Solved	1	5659
<i>Missing word in sentence</i>	-21	37
<i>Spelling not readable</i>	-22	6
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72192_c Orthography: Set 2 Item 261

no question text

Label	Code	#
Not solved	0	570
Solved	1	5571
<i>Missing word in sentence</i>	-21	37
<i>Spelling not readable</i>	-22	6
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72193_c Orthography: Set 2 Item 262

no question text

Label	Code	#
Not solved	0	130
Solved	1	6004
<i>Missing word in sentence</i>	-21	51
<i>Spelling not readable</i>	-22	6
<i>Joke answer</i>	-23	5
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72194_c Orthography: Set 2 Item 263

no question text

Label	Code	#
Not solved	0	66
Solved	1	6068
<i>Missing word in sentence</i>	-21	51
<i>Spelling not readable</i>	-22	6
<i>Joke answer</i>	-23	5
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72195_c Orthography: Set 2 Item 264

no question text

Label	Code	#
Not solved	0	141
Solved	1	5993
<i>Missing word in sentence</i>	-21	51
<i>Spelling not readable</i>	-22	6
<i>Joke answer</i>	-23	5
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72196_c Orthography: Set 2 Item 265

no question text

Label	Code	#
Not solved	0	96
Solved	1	6038
<i>Missing word in sentence</i>	-21	51
<i>Spelling not readable</i>	-22	6
<i>Joke answer</i>	-23	5
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72197_c Orthography: Set 2 Item 266

no question text

Label	Code	#
Not solved	0	470
Solved	1	5726
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72198_c Orthography: Set 2 Item 267

no question text

Label	Code	#
Not solved	0	237
Solved	1	5911
<i>Missing word in sentence</i>	-21	41
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72199_c Orthography: Set 2 Item 268

no question text

Label	Code	#
Not solved	0	24
Solved	1	6124
<i>Missing word in sentence</i>	-21	41
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72200_c Orthography: Set 2 Item 269

no question text

Label	Code	#
Not solved	0	31
Solved	1	6121
<i>Missing word in sentence</i>	-21	36
<i>Spelling not readable</i>	-22	1
<i>Joke answer</i>	-23	7
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72201_c Orthography: Set 2 Item 270

no question text

Label	Code	#
Not solved	0	18
Solved	1	6130
<i>Missing word in sentence</i>	-21	33
<i>Spelling not readable</i>	-22	4
<i>Joke answer</i>	-23	11
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72202_c Orthography: Set 2 Item 271

no question text

Label	Code	#
Not solved	0	539
Solved	1	5643
<i>Fill-in-the-blank word missing</i>	-20	4
<i>Spelling not readable</i>	-22	5
<i>Joke answer</i>	-23	5
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72203_c Orthography: Set 2 Item 272

no question text

Label	Code	#
Not solved	0	2748
Solved	1	3323
<i>Missing word in sentence</i>	-21	103
<i>Spelling not readable</i>	-22	10
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72204_c Orthography: Set 2 Item 273

no question text

Label	Code	#
Not solved	0	1432
Solved	1	4639
<i>Missing word in sentence</i>	-21	103
<i>Spelling not readable</i>	-22	10
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72205_c Orthography: Set 2 Item 274

no question text

Label	Code	#
Not solved	0	255
Solved	1	5816
<i>Missing word in sentence</i>	-21	103
<i>Spelling not readable</i>	-22	10
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72206_c Orthography: Set 2 Item 275

no question text

Label	Code	#
Not solved	0	693
Solved	1	5486
<i>Fill-in-the-blank word missing</i>	-20	11
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72207_c Orthography: Set 2 Item 276

no question text

Label	Code	#
Not solved	0	1325
Solved	1	4854
<i>Fill-in-the-blank word missing</i>	-20	11
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72208_c Orthography: Set 2 Item 277

no question text

Label	Code	#
Not solved	0	171
Solved	1	6008
<i>Fill-in-the-blank word missing</i>	-20	11
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72209_c Orthography: Set 2 Item 278

no question text

Label	Code	#
Not solved	0	152
Solved	1	6027
<i>Fill-in-the-blank word missing</i>	-20	11
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72210_c Orthography: Set 2 Item 279

no question text

Label	Code	#
Not solved	0	358
Solved	1	5821
<i>Fill-in-the-blank word missing</i>	-20	11
<i>Joke answer</i>	-23	6
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72211_c Orthography: Set 2 Item 280

no question text

Label	Code	#
Not solved	0	177
Solved	1	5954
<i>Missing word in sentence</i>	-21	52
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	10
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72212_c Orthography: Set 2 Item 281

no question text

Label	Code	#
Not solved	0	352
Solved	1	5785
<i>Missing word in sentence</i>	-21	45
<i>Spelling not readable</i>	-22	10
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72213_c Orthography: Set 2 Item 282

no question text

Label	Code	#
Not solved	0	281
Solved	1	5856
<i>Missing word in sentence</i>	-21	45
<i>Spelling not readable</i>	-22	10
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72214_c Orthography: Set 2 Item 283

no question text

Label	Code	#
Not solved	0	205
Solved	1	5932
<i>Missing word in sentence</i>	-21	45
<i>Spelling not readable</i>	-22	10
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72215_c Orthography: Set 2 Item 284

no question text

Label	Code	#
Not solved	0	156
Solved	1	5982
<i>Missing word in sentence</i>	-21	48
<i>Spelling not readable</i>	-22	6
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72216_c Orthography: Set 2 Item 285

no question text

Label	Code	#
Not solved	0	95
Solved	1	6051
<i>Missing word in sentence</i>	-21	40
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	7
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72217_c Orthography: Set 2 Item 286

no question text

Label	Code	#
Not solved	0	48
Solved	1	6099
<i>Missing word in sentence</i>	-21	40
<i>Spelling not readable</i>	-22	2
<i>Joke answer</i>	-23	7
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72218_c Orthography: Set 2 Item 287

no question text

Label	Code	#
Not solved	0	319
Solved	1	5831
<i>Missing word in sentence</i>	-21	38
<i>Spelling not readable</i>	-22	4
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72219_c Orthography: Set 2 Item 288

no question text

Label	Code	#
Not solved	0	200
Solved	1	5950
<i>Missing word in sentence</i>	-21	38
<i>Spelling not readable</i>	-22	4
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72220_c Orthography: Set 2 Item 289

no question text

Label	Code	#
Not solved	0	145
Solved	1	6005
<i>Missing word in sentence</i>	-21	38
<i>Spelling not readable</i>	-22	4
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72221_c Orthography: Set 2 Item 290

no question text

Label	Code	#
Not solved	0	440
Solved	1	5710
<i>Missing word in sentence</i>	-21	38
<i>Spelling not readable</i>	-22	4
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72222_c Orthography: Set 2 Item 291

no question text

Label	Code	#
Not solved	0	145
Solved	1	6005
<i>Missing word in sentence</i>	-21	38
<i>Spelling not readable</i>	-22	4
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72223_c Orthography: Set 2 Item 292

no question text

Label	Code	#
Not solved	0	558
Solved	1	5592
<i>Missing word in sentence</i>	-21	38
<i>Spelling not readable</i>	-22	4
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72224_c Orthography: Set 2 Item 293

no question text

Label	Code	#
Not solved	0	544
Solved	1	5549
<i>Missing word in sentence</i>	-21	82
<i>Spelling not readable</i>	-22	9
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72225_c Orthography: Set 2 Item 294

no question text

Label	Code	#
Not solved	0	520
Solved	1	5573
<i>Missing word in sentence</i>	-21	82
<i>Spelling not readable</i>	-22	9
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72226_c Orthography: Set 2 Item 295

no question text

Label	Code	#
Not solved	0	695
Solved	1	5398
<i>Missing word in sentence</i>	-21	82
<i>Spelling not readable</i>	-22	9
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72227_c Orthography: Set 2 Item 296

no question text

Label	Code	#
Not solved	0	761
Solved	1	5332
<i>Missing word in sentence</i>	-21	82
<i>Spelling not readable</i>	-22	9
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72228_c Orthography: Set 2 Item 297

no question text

Label	Code	#
Not solved	0	172
Solved	1	5921
<i>Missing word in sentence</i>	-21	82
<i>Spelling not readable</i>	-22	9
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72229_c Orthography: Set 2 Item 298

no question text

Label	Code	#
Not solved	0	375
Solved	1	5718
<i>Missing word in sentence</i>	-21	82
<i>Spelling not readable</i>	-22	9
<i>Joke answer</i>	-23	12
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72230_c Orthography: Set 2 Item 299

no question text

Label	Code	#
Not solved	0	127
Solved	1	5939
<i>Missing word in sentence</i>	-21	116
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	11
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72231_c Orthography: Set 2 Item 300

no question text

Label	Code	#
Not solved	0	25
Solved	1	6041
<i>Missing word in sentence</i>	-21	116
<i>Spelling not readable</i>	-22	3
<i>Joke answer</i>	-23	11
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org72232_c Orthography: Set 2 Item 301

no question text

Label	Code	#
Not solved	0	439
Solved	1	5706
<i>Missing word in sentence</i>	-21	42
<i>Spelling not readable</i>	-22	5
<i>Joke answer</i>	-23	4
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414

org7_sc1b Orthography: Set 2: WLE

no question text

Label	Code	#
	0.021	106
	-0.028	98
	0.072	90
	-0.076	72
	-0.122	81
	0.124	91
	-0.168	87
	0.177	110
	-0.213	91
	0.232	97
... 174 values omitted ...	-0.256	90
	0.288	110
	-4.885	1
	5.089	14
	-5.06811	1
	-5.39326	1
	-5.63431	1
	-5.7894	1
	-5.96162	1
	-7.90587	1
	-8.16485	1
	-9.027530000000001	2
Not determinable	-55	15
Not participated	-56	1414

org7_sc2b Orthography: Set 2: SE(WLE)

no question text

Label	Code	#
	0.135	7
	0.136	1
	0.136	2
	0.136	2
	0.136	3
	0.136	3
	0.136	2
	0.136	3
	0.136	2
	0.136	3
	0.136	1
	0.136	1
... 166 values omitted ...		
	0.439	89
	0.476	95
	0.480	1
	0.521	71
	0.540	1
	0.583	51
	0.677	52
	0.821	2
	0.864	31
	1.468	14
Not determinable	-55	15
Not participated	-56	1414

mpg7re_sc5 Procedural metacognition (reading in total): Difference dimension

no question text

Label	Code	#
	0.00	432
	-0.03	283
	0.03	321
	0.03	2
	-0.03	6
	-0.03	3
	0.03	8
	0.03	14
	-0.03	18
	0.03	46
	-0.03	56
	0.03	1
	... 222 values omitted ...	
	0.77	1
	0.79	2
	0.80	3
	-0.83	1
	0.83	1
	-0.83	1
	0.86	2
	0.93	1
	-55	17
Not determinable	-56	1414
Not participated	-95	157
Implausible value	-97	104
Refused		

mpg7re_sc6 Procedural metacognition (reading in total): Proportion of correct items

no question text

Label	Code	#
	0.00	23
	0.03	9
	0.03	12
	0.07	12
	0.07	8
	0.10	8
	0.10	5
	0.13	9
	0.14	7
	0.17	47
	0.17	19
	0.20	15
... 38 values omitted ...		
	0.87	112
	0.90	42
	0.90	116
	0.93	38
	0.93	102
	0.97	19
	0.97	39
	1.00	74
<i>Not determinable</i>	-55	17
<i>Not participated</i>	-56	1414
<i>Implausible value</i>	-95	157
<i>Refused</i>	-97	104

mpg7re01_sc5 Procedural metacognition (reading text 1): Difference dimension

no question text

Label	Code	#
	0.00	425
	0.17	170
	-0.17	139
	-0.17	8
	0.17	13
	-0.17	26
	0.17	33
	0.17	184
	-0.17	123
	-0.33	37
	0.33	59
	-0.33	103
... 3 values omitted ...		
	0.67	7
	0.67	23
	-0.67	4
	-0.83	2
	0.83	10
	1.00	1
Not determinable	-55	17
Not participated	-56	1414
Not reached	-94	11
Implausible value	-95	33
Refused	-97	95
Filtered	-99	4420

mpg7re01_sc6 Procedural metacognition (reading text 1): Proportion of correct items

no question text

Label	Code	#
	0.00	13
	0.17	31
	0.33	112
	0.50	302
	0.67	522
	0.83	448
	1.00	207
Not determinable	-55	17
Not participated	-56	1414
Not reached	-94	11
Implausible value	-95	33
Refused	-97	95
Filtered	-99	4420

mpg7re02_sc5 Procedural metacognition (reading text 2): Difference dimension

no question text

Label	Code	#
	0.00	1639
	-0.17	465
	0.17	452
	0.17	29
	-0.17	18
	-0.17	72
	0.17	95
	-0.17	234
	0.17	303
	-0.20	132
	0.20	202
	-0.20	29
... 19 values omitted ...		
	0.67	45
	0.80	35
	-0.80	5
	0.83	17
	-0.83	1
	-1.00	2
	1.00	7
<i>Not determinable</i>	-55	17
<i>Not participated</i>	-56	1414
<i>Not reached</i>	-94	43
<i>Implausible value</i>	-95	97
<i>Refused</i>	-97	354

mpg7re02_sc6 Procedural metacognition (reading text 2): Proportion of correct items

no question text

Label	Code	#
	0.00	49
	0.17	58
	0.20	78
	0.33	216
	0.40	283
	0.50	579
	0.60	600
	0.67	1018
	0.80	411
	0.83	1359
	1.00	1049
Not determinable	-55	17
Not participated	-56	1414
Not reached	-94	43
Implausible value	-95	97
Refused	-97	354

mpg7re03_sc5 Procedural metacognition (reading text 3): Difference dimension

no question text

Label	Code	#
	0.00	1583
	-0.17	683
	0.17	540
	-0.17	54
	0.17	69
	-0.17	73
	0.17	135
	-0.17	373
	0.17	370
	-0.33	76
... 3 values omitted ...	0.33	155
	-0.33	444
	0.67	11
	-0.67	33
	0.67	87
	0.83	40
	-0.83	11
	1.00	5
	-1.00	4
Not determinable	-55	17
Not participated	-56	1414
Not reached	-94	212
Implausible value	-95	82
Refused	-97	345

mpg7re03_sc6 Procedural metacognition (reading text 3): Proportion of correct items

no question text

Label	Code	#
	0.00	52
	0.17	152
	0.33	367
	0.50	874
	0.67	1301
	0.83	1785
	1.00	1024
Not determinable	-55	17
Not participated	-56	1414
Not reached	-94	212
Implausible value	-95	82
Refused	-97	345

mpg7re04_sc5 Procedural metacognition (reading text 4): Difference dimension

no question text

Label	Code	#
	0.00	1304
	0.17	571
	-0.17	417
	-0.17	40
	0.17	101
	0.17	83
	-0.17	45
	0.17	542
	-0.17	187
	-0.33	90
	0.33	116
	0.33	767
... 2 values omitted ...		
	-0.67	5
	0.67	18
	-0.67	24
	0.67	113
	0.83	48
	-0.83	5
	1.00	16
<i>Not determinable</i>	-55	17
<i>Not participated</i>	-56	1414
<i>Not reached</i>	-94	714
<i>Implausible value</i>	-95	67
<i>Refused</i>	-97	278

mpg7re04_sc6 Procedural metacognition (reading text 4): Proportion of correct items

no question text

Label	Code	#
	0.00	52
	0.17	156
	0.33	343
	0.50	637
	0.67	913
	0.83	1583
	1.00	1451
Not determinable	-55	17
Not participated	-56	1414
Not reached	-94	714
Implausible value	-95	67
Refused	-97	278

mpg7re05_sc5 Procedural metacognition (reading text 5): Difference dimension

no question text

Label	Code	#
	0.00	274
	0.17	125
	-0.17	55
	-0.17	37
	0.17	76
	-0.17	32
	0.17	70
	0.17	66
	-0.17	35
	0.33	99
	-0.33	28
	-0.33	54
... 4 values omitted ...		
	0.67	75
	-0.67	2
	0.83	53
	-0.83	1
	1.00	9
	-1.00	1
<i>Not determinable</i>	-55	17
<i>Not participated</i>	-56	1414
<i>Not reached</i>	-94	190
<i>Implausible value</i>	-95	30
<i>Refused</i>	-97	78
<i>Filtered</i>	-99	4420

mpg7re05_sc6 Procedural metacognition (reading text 5): Proportion of correct items

no question text

Label	Code	#
	0.00	44
	0.17	89
	0.33	196
	0.50	324
	0.67	360
	0.83	330
	1.00	133
Not determinable	-55	17
Not participated	-56	1414
Not reached	-94	190
Implausible value	-95	30
Refused	-97	78
Filtered	-99	4420

mpg7re06_sc5 Procedural metacognition (reading text 6): Difference dimension

no question text

Label	Code	#
	0.00	951
	-0.14	230
	0.14	293
	-0.14	117
	0.14	184
	-0.14	274
	0.14	482
	-0.29	202
	0.29	414
	-0.29	51
	0.29	222
	-0.43	46
... 5 values omitted ...		
	0.71	41
	-0.71	4
	-0.86	1
	0.86	2
	0.86	12
	1.00	3
<i>Not determinable</i>	-55	17
<i>Not participated</i>	-56	1414
<i>Not reached</i>	-94	20
<i>Implausible value</i>	-95	55
<i>Refused</i>	-97	245
<i>Filtered</i>	-99	1774

mpg7re06_sc6 Procedural metacognition (reading text 6): Proportion of correct items

no question text

Label	Code	#
	0.00	19
	0.14	47
	0.29	136
	0.43	325
	0.57	578
	0.71	1422
	0.86	1103
	1.00	470
Not determinable	-55	17
Not participated	-56	1414
Not reached	-94	20
Implausible value	-95	55
Refused	-97	245
Filtered	-99	1774

mpg7re07_sc5 Procedural metacognition (reading text 7): Difference dimension

no question text

Label	Code	#
	0.00	622
	-0.20	103
	0.20	311
	-0.20	102
	0.20	251
	0.20	183
	-0.20	90
	-0.40	18
	0.40	209
	0.40	315
	-0.40	58
	-0.60	6
	0.60	123
	-0.60	11
	0.60	139
	0.80	97
	-0.80	3
	1.00	16
<i>Not determinable</i>	-55	17
<i>Not participated</i>	-56	1414
<i>Not reached</i>	-94	1591
<i>Implausible value</i>	-95	50
<i>Refused</i>	-97	122
<i>Filtered</i>	-99	1774

mpg7re07_sc6 Procedural metacognition (reading text 7): Proportion of correct items

no question text

Label	Code	#
	0.00	124
	0.20	236
	0.40	549
	0.60	881
	0.80	667
	1.00	200
Not determinable	-55	17
Not participated	-56	1414
Not reached	-94	1591
Implausible value	-95	50
Refused	-97	122
Filtered	-99	1774

mpg7ma_sc5 Procedural metacognition (mathematics): Difference dimension

no question text

Label	Code	#
	0.00	386
	0.04	362
	-0.04	224
	-0.04	2
	0.04	5
	0.04	17
	-0.04	36
	0.04	111
	-0.04	71
	0.09	185
	-0.09	91
	-0.09	41
	... 80 values omitted ...	
	0.78	5
	0.83	1
	0.83	12
	0.87	4
	0.87	1
	0.91	1
	0.96	1
	1.00	1
Not determinable	-55	17
Not participated	-56	1414
Implausible value	-95	192
Refused	-97	39

mpg7ma_sc6 Procedural metacognition (mathematics): Proportion of correct items

no question text

Label	Code	#
	0.00	18
	0.04	9
	0.09	16
	0.13	13
	0.17	10
	0.22	50
	0.26	23
	0.30	32
	0.35	29
	0.39	33
	0.43	313
	0.48	76
... 3 values omitted ...		
	0.70	300
	0.74	448
	0.78	872
	0.83	626
	0.87	1066
	0.91	338
	0.96	245
	1.00	175
<i>Not determinable</i>	-55	17
<i>Not participated</i>	-56	1414
<i>Implausible value</i>	-95	192
<i>Refused</i>	-97	39

mpg7or01_sc5 Procedural metacognition (orthography part 1): Difference dimension

no question text

Label	Code	#
	0.00	514
	0.06	139
	-0.06	71
	-0.06	22
	0.06	20
	-0.06	14
	0.06	17
	0.06	421
	-0.06	269
	-0.11	111
	0.11	271
	0.11	35
	... 60 values omitted ...	
	0.78	5
	0.78	32
	0.83	9
	0.83	20
	0.89	20
	-0.94	1
	0.94	9
	1.00	4
	-55	15
Not determinable	-56	1414
Not participated	-95	128
Implausible value	-97	2
Refused		

mpg7or01_sc6 Procedural metacognition (orthography part 1): Proportion of correct items

no question text

Label	Code	#
	0.00	75
	0.06	34
	0.11	40
	0.17	49
	0.22	29
	0.28	119
	0.33	56
	0.39	58
	0.44	123
	0.50	211
	0.56	798
	0.61	135
	0.67	367
	0.72	212
	0.78	370
	0.83	1105
	0.89	989
	0.94	744
	1.00	552
<i>Not determinable</i>	-55	15
<i>Not participated</i>	-56	1414
<i>Implausible value</i>	-95	128
<i>Refused</i>	-97	2

mpg7or02_sc5 Procedural metacognition (orthography part 2): Difference dimension

no question text

Label	Code	#
	0.00	175
	-0.01	60
	0.01	163
	-0.01	2
	0.01	1
	0.01	18
	-0.01	81
	-0.02	27
	0.02	139
	-0.02	3
	-0.02	122
	0.02	34
... 312 values omitted ...		
	-0.84	1
	-0.85	1
	-0.86	1
	0.86	1
	0.86	1
	-0.87	1
	-0.90	1
	-0.90	1
Not determinable	-55	15
Not participated	-56	1414
Implausible value	-95	188
Refused	-97	3

mpg7or02_sc6 Procedural metacognition (orthography part 2): Proportion of correct items

no question text

Label	Code	#
	0.00	49
	0.01	16
	0.02	9
	0.03	12
	0.03	6
	0.04	18
	0.05	11
	0.06	8
	0.07	8
	0.08	7
	0.08	40
	0.09	3
... 90 values omitted ...		
	0.94	67
	0.95	88
	0.96	50
	0.97	56
	0.97	232
	0.98	130
	0.99	100
	1.00	142
Not determinable	-55	15
Not participated	-56	1414
Implausible value	-95	188
Refused	-97	3

mpg7nt01_sc5 Procedural metacognition (first language Turkish): Difference dimension

no question text

Label	Code	#
	0.00	12
	-0.03	1
	0.03	1
	-0.03	6
	0.03	10
	-0.06	6
	0.06	14
	0.09	3
	0.09	1
	-0.09	1
	-0.09	5
	0.09	19
... 51 values omitted ...		
	0.53	3
	0.56	2
	0.59	1
	0.59	3
	0.62	1
	-0.65	1
	0.65	1
	0.76	1
Not participated	-56	1414
Implausible value	-95	12
Refused	-97	25
Filtered	-99	5894

mpg7nt01_sc6 Procedural metacognition (first language Turkish): Pro-
portion of correct items

no question text

Label	Code	#
	0.06	1
	0.09	1
	0.12	1
	0.15	2
	0.18	2
	0.21	1
	0.24	2
	0.29	11
	0.32	1
	0.35	3
... 9 values omitted ...	0.41	2
	0.44	12
	0.79	6
	0.82	19
	0.85	20
	0.88	54
	0.91	8
	0.94	13
	0.97	9
	1.00	12
Not participated	-56	1414
Implausible value	-95	12
Refused	-97	25
Filtered	-99	5894

mpg7nr01_sc5 Procedural metacognition (first language Russian):
Difference dimension

no question text

Label	Code	#
	0.00	16
	0.03	1
	-0.03	1
	0.03	14
	-0.03	16
	-0.06	3
	0.06	3
	-0.06	2
	0.06	13
	-0.06	3
... 40 values omitted ...	0.09	1
	0.09	4
	0.44	1
	0.47	1
	0.50	2
	0.53	2
	0.53	2
	-0.56	1
	0.56	1
	0.59	2
Not participated	-56	1414
Implausible value	-95	7
Refused	-97	37
Filtered	-99	5956

mpg7nr01_sc6 Procedural metacognition (first language Russian):
Proportion of correct items

no question text

Label	Code	#
	0.00	1
	0.03	1
	0.06	2
	0.12	1
	0.15	1
	0.29	9
	0.35	7
	0.38	1
	0.41	1
	0.44	14
	0.50	4
	0.53	3
... 7 values omitted ...		
	0.79	7
	0.82	17
	0.85	9
	0.88	28
	0.91	2
	0.94	13
	0.97	5
	1.00	8
<i>Not participated</i>	-56	1414
<i>Implausible value</i>	-95	7
<i>Refused</i>	-97	37
<i>Filtered</i>	-99	5956