

NEPS

National Educational Panel Study

Research Data

Starting Cohort 3: Grade 5 (SC3) Wave 2 Questionnaires (SUF Version 2.0.0)

A STUDY BY
LifBi
LEIBNIZ INSTITUTE FOR
EDUCATIONAL TRAJECTORIES



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1 Overview

The documents in this collection are not the field versions, but are generated from PAPI questionnaires or programming masters (CATI). The variable names used here can also be found in the data files. This manual covers the survey year of 2011/12 and, therefore, features data wave 2. The material corresponds to Version 2.0.0 of the SUF for SC3 (doi:10.517/NEPS:SC3:2.0.0).

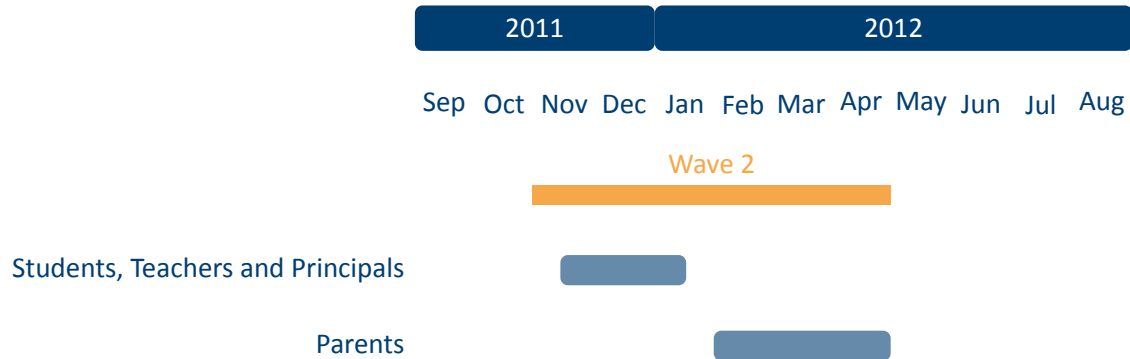


Figure 1: Order of the surveys for starting cohort 3 in survey year 2011/12 (Wave 2)

Students of 6th grade are interviewed in two samples – for regular schools and for schools for special educational needs (SEN). The questionnaires for the sample of students with special educational needs (SEN) contained a subset of the questions for students in regular schools. Section 2.2 gives an overview. Moreover, as part of the second wave, information was collected on school teachers, school classes (via teachers), and on the schools themselves (via school principal). Furthermore, parents were also interviewed in wave 2.

2

Students (Grade 6), PAPI

2.1 Regular Schools (ID 66)

Questions about yourself

1 Are you ...	
<i>Please tick the applicable.</i>	
... male? [1]	<input type="checkbox"/>
... female? [2]	<input type="checkbox"/>

Variables		
t700031	Gender target child	pTarget

2 When were you born?	
<i>Please enter the month and year right-aligned.</i>	
_ _ _	Month
_ _ _ _ _	Year

Variables		
t70004m	Month of birth	pTarget
t70004y	Year of birth	pTarget

Questions about yourself

1 Are you ...	
<i>Please tick the applicable.</i>	
... male? [1]	<input type="checkbox"/>
... female? [2]	<input type="checkbox"/>


Variables		
t700031	Gender target child	pTarget

2 When were you born?	
<i>Please enter the month and year right-aligned.</i>	
__ __	Month
__ __ __ __	Year

Variables		
t70004m	Month of birth	pTarget
t70004y	Year of birth	pTarget

3 What citizenship do you have?

You can tick more than one box if you have more than one citizenship. Please tick the applicable.

	Not specified [0]	Specified [1]	
German	<input type="checkbox"/>	<input type="checkbox"/>	
Bosnian	<input type="checkbox"/>	<input type="checkbox"/>	
Greek	<input type="checkbox"/>	<input type="checkbox"/>	
Italian	<input type="checkbox"/>	<input type="checkbox"/>	
Kazakh	<input type="checkbox"/>	<input type="checkbox"/>	
Polish	<input type="checkbox"/>	<input type="checkbox"/>	
Russian	<input type="checkbox"/>	<input type="checkbox"/>	
Serbian	<input type="checkbox"/>	<input type="checkbox"/>	
Turkish	<input type="checkbox"/>	<input type="checkbox"/>	
Ukrainian	<input type="checkbox"/>	<input type="checkbox"/>	
	Not specified [0]	Specified [1]	Don't know [- 98]
Another citizenship	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
			
	Not specified [0]	Specified [1]	
Don't know	<input type="checkbox"/>	<input type="checkbox"/>	

Variables		
t40115a_g1	Nationality (number of responses)	pTarget
t40115a_g2R	Nationality (response 1; coded)	pTarget
t40115a_g2D	Nationality (response 1; coded, coarsened)	pTarget
t40115a_g3R	Nationality (response 2; coded)	pTarget
t40115a_g3D	Nationality (response 2; coded, coarsened)	pTarget
t40115a_g4R	Nationality (response 3; coded)	pTarget
t40115a_g4D	Nationality (response 3; coded, coarsened)	pTarget

4 How much are you interested in the following things?

Please tick a box in each line.

	I have very little interest in that; I do not like doing that at all [1]	I have little interest in that [2]	I am somewhat interested in that [3]	I am rather interested in that [4]	I am very interested in that; I like doing that a lot [5]
a) Building or assembling things	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Watching a science show	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Drawing pictures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2 Students (Grade 6), PAPI

d) Helping others feel comfortable	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
e) Negotiating with other people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
f) Keeping lists or records of things	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
g) Watching someone repair an electrical device (e.g. a TV)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
h) Conducting experiments in a test laboratory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
i) Designing something artistically	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
j) Helping sick people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	I have very little interest in that; I do not like doing that at all [1]	I have little interest in that [2]	I am somewhat interested in that [3]	I am rather interested in that [4]	I am very interested in that; I like doing that a lot [5]	-90 nicht spezifizierbar fehlend not in list [-96]
k) Being the leader of a group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
l) Counting and sorting things	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
m) Working with metal/wood, creating things from metal/wood	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	I have very little interest in that; I do not like doing that at all [1]	I have little interest in that [2]	I am somewhat interested in that [3]	I am rather interested in that [4]	I am very interested in that; I like doing that a lot [5]	
n) Viewing things through a microscope	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
o) Playing with clay or play dough	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
p) Caring for children or adults in need	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
q) Telling other people what they should do	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
r) Tidying up a closet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Variables						

t66206a_g1	IILS-R: Praktisch-technische Interessen	pTarget
t66206a	Orientation of interest: building or assembling things	pTarget
t66206b_g1	IILS-I: Intellektuell-forschende Interessen	pTarget
t66206b	Orientation of interest: watching a science show	pTarget
t66206c_g1	IILS-A: Künstlerisch-sprachliche Interessen	pTarget
t66206c	Orientation of interest: drawing pictures	pTarget
t66206d_g1	IILS-S: Soziale Interessen	pTarget
t66206d	Orientation of interest: helping others feel comfortable	pTarget
t66206e_g1	IILS-E: Unternehmerische Interessen	pTarget
t66206e	Orientation of interest: negotiating with other people	pTarget
t66206f_g1	IILS-C: Konventionelle Interessen	pTarget
t66206f	Orientation of interest: keeping lists or records of things	pTarget
t66206g	Orientation of interest: watching someone repair an electrical device	pTarget
t66206h	Orientation of interest: conducting experiments in a test laboratory	pTarget
t66206i	Orientation of interest: designing something artistically	pTarget
t66206j	Orientation of interest: helping sick people	pTarget
t66206k	Orientation of interest: being the leader of a group	pTarget
t66206l	Orientation of interest: counting and sorting things	pTarget
t66206m	Orientation of interest: working with/creating something from metal/wood	pTarget
t66206n	Orientation of interest: viewing things through a microscope	pTarget
t66206o	Orientation of interest: playing with clay or play dough	pTarget
t66206p	Orientation of interest: caring for children or adults in need	pTarget
t66206q	Orientation of interest: telling other people what they should do	pTarget
t66206r	Orientation of interest: tidying up a closet	pTarget

5 How strongly do the following statements apply to you?				
<i>Please tick a box in each line.</i>				
	Does not apply [1]	Hardly applies [2]	Partially applies [3]	Applies completely [4]
a) I enjoy puzzling over a mathematical problem.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) I enjoy reading and writing texts.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) When I am trying to solve a math problem, I am sometimes unaware of how fast time passes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) It is very important to me to become better acquainted with the German language and literature.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) I am willing to use my free time in order to learn something new about math.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) I really enjoy learning more about myself and the world through reading books.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) Math is one of the most important things to me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) I am willing to use part of my free time in order to become better acquainted with the German language and literature.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t66201a_g1	Scale: Subject-related interest mathematics	pTarget
t66201a	Subject-related interest (math)	pTarget
t66208a_g1	Scale: Subject-related interest German	pTarget
t66208a	Subject-related interest (German)	pTarget
t66201b	Subject-related interest (math)	pTarget
t66208b	Subject-related interest (German)	pTarget
t66201c	Subject-related interest (math)	pTarget
t66208c	Subject-related interest (German)	pTarget
t66201d	Subject-related interest (math)	pTarget
t66208d	Subject-related interest (German)	pTarget

6 How satisfied are you ...

For each area please mark a value on the scale: if you are completely dissatisfied, choose the value "0", if you are completely satisfied, choose the value "10". Choose a value in between, to specify your answer.

	Compl etely dissatis fied 0 [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	Compl etely satisfie d 10 [10]
a) ... currently and in general terms, with your life?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... with what you have? Think of money and things that you own.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) ... with your health?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) ... with your family?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) ... with your acquaintances and friends?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) ... with your situation at school?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t514001	Satisfaction with life	pTarget
t514002	Satisfaction with possessions	pTarget
t514003	Satisfaction with health	pTarget
t514004	Satisfaction with family	pTarget
t514005	Satisfaction with acquaintances and friends	pTarget
t514006	Satisfaction with school	pTarget

7 Please give a description of yourself. Think of the last half year!			
Please tick a box in each line.			
	Not applicable [1]	Partially applicable [2]	Clearly applicable [3]
I try to be nice to other people, their feelings are important to me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Normally, I share with others (e.g. candy, toys, colored pencils).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Most of the time I am by myself; I rather concentrate on myself.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am ready to help people when they are injured, sick or sad.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I have one or several good friends.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Generally, I am popular with children of the same age.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am nice to younger children.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am teased or harassed by others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I often help others voluntarily (parents, teachers or children of the same age).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I get along better with adults than with children of the same age.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t67801a_g1	SDQ-Scale: Prosocial behavior	pTarget
t67801a	Considerate	pTarget
t67801b	Likes to share things	pTarget
t67801c_g1	SDQ-Scale: Problem behavior	pTarget
t67801c	Loner	pTarget
t67801d	Helpful	pTarget
t67801e	Has friends	pTarget
t67801f	Popular	pTarget
t67801g	Nice to younger children	pTarget
t67801h	Is teased	pTarget
t67801i	Helps others voluntarily	pTarget
t67801j	Gets along better with adults than with other children	pTarget

8 How would you generally describe your state of health?

Please tick only one answer.

Very good [1]	<input type="checkbox"/>
Good [2]	<input type="checkbox"/>
Average [3]	<input type="checkbox"/>
Poor [4]	<input type="checkbox"/>
Very poor [5]	<input type="checkbox"/>

Variables		
t521000	State of health in general	pTarget

9 Now let's talk about faith and religion. How religious would you say you are?

Please tick only one answer.

Not at all religious [1]	<input type="checkbox"/>
Slightly non-religious [2]	<input type="checkbox"/>
Slightly religious [3]	<input type="checkbox"/>
Very religious [4]	<input type="checkbox"/>

Variables		
t435000	Religiousness	pTarget

10 Are you affiliated with a religion or denomination?

Please tick only one answer.

Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>

Variables		
t435010	Religious affiliation	pTarget

11 Which religion or denomination are you part of?

Please tick only one answer.

Christian [1]

Muslim [2]

Jewish [3]

Another, specifically: [4]



-90 nicht spezifizierbar fehlend not in list [-96]

Variables

t435020	Religion or denomination	pTarget
t435030_g1	Other religion or denomination	pTarget

12 Which denomination, religion or religious community are you part of?

Please tick only one answer.

Roman Catholic [1]

Evangelical or Protestant [2]

Christian Orthodox (e.g. Greek or Russian Orthodox) [3]

Sunnite [4]

Shiite [5]

Alevite [6]

Another [7]

Another, specifically:



Variables

t435040	Religion or denomination (specific)	pTarget
t43504a_g1	Religion or denomination (specific)	pTarget

13 How often do you pray?	
<i>Please tick only one answer.</i>	
Every day [1]	<input type="checkbox"/>
More than once a week [2]	<input type="checkbox"/>
Once a week [3]	<input type="checkbox"/>
Several times a month [4]	<input type="checkbox"/>
Several times a year [5]	<input type="checkbox"/>
Once a year or less [6]	<input type="checkbox"/>
Never [7]	<input type="checkbox"/>

Variables		
t435060	Frequency praying	pTarget

14 Are you an active member of a religious community? Do you, for instance, regularly go to meetings or events?	
<i>Please tick only one answer.</i>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>

Variables		
t435070	Active community membership	pTarget

15 What is your opinion on the duties of girls and boys in the family and in life in general? Please indicate to what degree you agree to the following statements.

Please tick a box in each line.

	Completely disagree [1]	Rather disagree [2]	Rather agree [3]	Completely agree [4]	Don't know [-98]
a) Boys and girls should have the same chores at home.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Girls can handle technical devices just as well as boys.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Girls should be able to learn the same professions as boys.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) For some professions, men are better suited than women.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

t436300	Gender roles: chores	pTarget
t436360	Gender roles: technical devices	pTarget
t436150	Gender roles: learning of professions	pTarget
t436370	Gender roles: fit for professions	pTarget

Questions about your family

16 Who normally lives with you in your household?

Please tick a box in each line.

	Not specified [0]	Specified [1]
a) Biological mother, adoptive mother, foster mother	<input type="checkbox"/>	<input type="checkbox"/>
b) Stepmother or father's girlfriend	<input type="checkbox"/>	<input type="checkbox"/>
c) Biological father, adoptive father, foster father	<input type="checkbox"/>	<input type="checkbox"/>
d) Stepfather or mother's boyfriend	<input type="checkbox"/>	<input type="checkbox"/>
e) Siblings and/or step siblings	<input type="checkbox"/>	<input type="checkbox"/>
f) Grandmother and/or grandfather	<input type="checkbox"/>	<input type="checkbox"/>
g) Other people	<input type="checkbox"/>	<input type="checkbox"/>

Variables

t74305a	Household composition: biological, adoptive, foster mother	pTarget
t74305b	Household composition: stepmother or father's girlfriend	pTarget
t74305c	Household composition: biological father, adoptive father, foster father	pTarget
t74305d	Household composition: stepfather or mother's boyfriend	pTarget
t74305e	Household composition: siblings and/or step siblings	pTarget
t74305f	Household composition: grandmother and/or grandfather	pTarget
t74305g	Household composition: other people	pTarget

17 How many people normally live with you in your household - including yourself?*Please enter the figures aligned to the right.*

|_|_|_| People

Variables

t741002 Household size pTarget

18 When you talk about your "mother" in the questionnaire, who do you mean?*Please tick only one answer.*My biological mother [1] My stepmother [2] My adoptive mother [3] My foster mother [4] My father's girlfriend [5] Another woman [6] I don't have a mother (anymore)/I don't know her [7] **Variables**

t731130 Role of mother pTarget

19 When you talk about your "father" in the questionnaire, who do you mean?*Please tick only one answer.*My biological father [1] My stepfather [2] My adoptive father [3] My foster father [4] My mother's boyfriend [5] Another man [6] I don't have a father (anymore)/I do not know him [7] **Variables**

t731140 Role of father pTarget

Further questions about the school

20 Regardless of which school you go to and how good your grades are, what kind of school-leaving certificate would you like to have?

Please tick a box in each line.

Leaving certificate from the Hauptschule [basic secondary school] [2]

Leaving certificate from the Realschule secondary school] [3]

Abitur [higher education entrance qualification] [4]

Leave school without any qualification [1]

Variables

t31035a	Idealistic educational aspiration: highest school-leaving qualification	pTarget
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21 What is your favorite subject?

Please indicate in printed letters.



Variables

td0021x_O	Favorite subject	pTarget
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22 In the past four weeks of school, how many days did you miss due to illness?

If you were not absent due to illness, please enter "Zero" (0). Please enter the figures aligned to the right.

|__|__|__| Approximate days

Don't know	Does not apply [0]	Applies [1]
	<input type="checkbox"/>	<input type="checkbox"/>

Variables

t523000	Days missed due to illness	pTarget
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23 What grade did you have on your last annual report card ...

Please tick a box in each line.

	Very good (1) [1]	Good (2) [2]	Satisfactory (3) [3]	Passing (4) [4]	Poor (5) [5]	Failing (6) [6]	No grade received [0]
a) ... in German?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... in math?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) ... in biology?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) ... in physics?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) ... in science?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

t724101	Grade final report card: German	pTarget
t724102	Grade final report card: math	pTarget
t724115	Grade final report card: biology	pTarget
t724113	Grade final report card: physics	pTarget
t724116	Grade final report card: science	pTarget

24 Considering everything you know now: What qualification will you actually leave school with?

Please tick only one answer.

Leaving certificate from the Hauptschule [basic secondary school] [2]	<input type="checkbox"/>
Leaving certificate from the Realschule secondary school] [3]	<input type="checkbox"/>
Abitur [higher education entrance qualification] [4]	<input type="checkbox"/>
Leave school without any qualification [1]	<input type="checkbox"/>

Variables

t31135a	Realistic educational aspiration: highest school-leaving qualification	pTarget
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25 Do you take part in the following extra-curricular activities?

Please tick a box in each line.

	Yes [1]	No [2]
a) Homework support/supervision	<input type="checkbox"/>	<input type="checkbox"/>
b) Remedial groups/remedial education	<input type="checkbox"/>	<input type="checkbox"/>
c) Subject-specific learning offers (e.g. extra or enhancement courses in math or German)	<input type="checkbox"/>	<input type="checkbox"/>
d) Project groups/courses/subject-unrelated projects (e.g. theater, sports, or computer project groups)	<input type="checkbox"/>	<input type="checkbox"/>
e) Leisure facilities (e.g. a regular get-together to play games)	<input type="checkbox"/>	<input type="checkbox"/>
f) Project days/project weeks	<input type="checkbox"/>	<input type="checkbox"/>
g) Continuing projects (e.g. student newspaper, school garden)	<input type="checkbox"/>	<input type="checkbox"/>
	Not specified [0]	Specified [1]
I don't make use of any of these offers.	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t23101a	Student: extra-curricular activities: making use of homework support	pTarget
t23101b	Student: extra-curricular activities: making use of remedial education	pTarget
t23101c	Student: extra-curricular activities: making use of subject-specific offers	pTarget
t23101d	Student: extra-curricular activities: making use of subject-unrelated projects	pTarget
t23101f	Student: extra-curricular activities: making use of project days/weeks	pTarget
t23101e	Student: extra-curricular activities: making use of leisure facilities	pTarget
t23101g	Student: extra-curricular activities: making use of continuing projects	pTarget
t23101h	Student: extra-curricular activities: none	pTarget

26 How many hours per week do you make use of these offers overall? If the activities do not take place regularly, please estimate as accurately as possible.

Please enter the figures aligned to the right.

|__| |__| Hours per week

Variables		
t231000	Student: extra-curricular activities: frequency	pTarget

27 To what extent do you agree to the following statements concerning the offers?

Please tick a box in each line.

	Disagree [1]	Rather disagree [2]	Rather agree [3]	Agree [4]
a) I enjoy most of the offers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) I learn things, that are useful for learning in class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) I wish there were more offers that I enjoy.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) I learn a lot of things I don't learn in class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) I would prefer to have more free time than participating in such activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) I made new friends during these activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) I learn things that improve my grades.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) I'm glad about not being alone as much in the afternoons.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t23202a	Student: extra-curricular activities: rating: enjoyment	pTarget
t23502b	Students: extra-curricular activities: rating: useful in class	pTarget
t23402c	Student: extra-curricular activities: rating: wish for more offers	pTarget
t23502d	Student: extra-curricular activities: rating: learning new things	pTarget
t23302e	Student: extra-curricular activities: rating: preferring free time	pTarget
t23402f	Student extra-curricular activities: rating: made new friends	pTarget
t23502g	Student: extra-curricular activities: rating: improving grades	pTarget
t23302h	Student: extra-curricular activities: rating: not alone in the afternoons	pTarget

28 Now let's talk about your classmates. This refers to all people in your class, regardless of whether they are your friends. To what extent do the following statements apply to your classmates?

Please tick a box in each line.

	Does not apply [1]	Hardly applies [2]	Partially applies [3]	Applies [4]	Applies completely [5]
a) Most of my classmates are very ambitious at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Most of my classmates expect me to make an effort at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Most of my classmates don't care how well they do at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t321210	Classmates - very ambitious at school	pTarget
t321218	Classmates - make an effort at school	pTarget
t321211	Classmates - don't care about school	pTarget

29 Now let's talk about your classmates the students at your school or in your class. How many students ...

Please tick a box in each line.

	None [1]	Almost none [2]	Less than half [3]	Approximately half [4]	More than half [5]	Almost all [6]	All [7]
a) ... in your class have a migrant background, i.e. were born abroad or have at least one parent who was born abroad?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... in your school have a migrant background, i.e. were born abroad or have at least one parent who was born abroad?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t320202	Amount of students with migration background in class	pTarget
t320802	Amount of students with a migrant background in school	pTarget

30 Can you use a computer at home?

Please tick only one answer.

Yes, I share the computer with other family members. [2]

No, I cannot use a computer at home. [3]

Yes, I have my own computer. [1]

Variables

t101000	PC at home	pTarget
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31 Where or through whom did you learn important things about the following programs and applications?

Please tick all applicable answers.

	Not specified [0]	Specified [1]
a) Operating system (e.g. Windows) taught myself	<input type="checkbox"/>	<input type="checkbox"/>
In class or in project groups	<input type="checkbox"/>	<input type="checkbox"/>
Family (e.g. parents, siblings)	<input type="checkbox"/>	<input type="checkbox"/>
Friends	<input type="checkbox"/>	<input type="checkbox"/>
Cannot do this application	<input type="checkbox"/>	<input type="checkbox"/>
b) Text processing (e.g. Word) taught myself	<input type="checkbox"/>	<input type="checkbox"/>
In class or in project groups	<input type="checkbox"/>	<input type="checkbox"/>
Family (e.g. parents, siblings)	<input type="checkbox"/>	<input type="checkbox"/>
Friends	<input type="checkbox"/>	<input type="checkbox"/>
Cannot do this application	<input type="checkbox"/>	<input type="checkbox"/>
c) Spreadsheet analysis (e.g. Excel) taught myself	<input type="checkbox"/>	<input type="checkbox"/>
In class or in project groups	<input type="checkbox"/>	<input type="checkbox"/>
Family (e.g. parents, siblings)	<input type="checkbox"/>	<input type="checkbox"/>
Friends	<input type="checkbox"/>	<input type="checkbox"/>
Cannot do this application	<input type="checkbox"/>	<input type="checkbox"/>
d) Presentation programs (e.g. PowerPoint) taught myself	<input type="checkbox"/>	<input type="checkbox"/>
In class or in project groups	<input type="checkbox"/>	<input type="checkbox"/>
Family (e.g. parents, siblings)	<input type="checkbox"/>	<input type="checkbox"/>
Friends	<input type="checkbox"/>	<input type="checkbox"/>
Cannot do this application	<input type="checkbox"/>	<input type="checkbox"/>
e) Internet and e-mail taught myself	<input type="checkbox"/>	<input type="checkbox"/>

2 Students (Grade 6), PAPI

In class or in project groups	<input type="checkbox"/>	<input type="checkbox"/>
Family (e.g. parents, siblings)	<input type="checkbox"/>	<input type="checkbox"/>
Friends	<input type="checkbox"/>	<input type="checkbox"/>
Cannot do this application	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t10111a	Instance ICT operating system: autodidactic	pTarget
t10111b	Instance ICT operating system: school	pTarget
t10111c	Instance ICT operating system: family	pTarget
t10111d	Instance ICT operating system: friends	pTarget
t10111e	Instance ICT operating system: no knowledge	pTarget
t10112a	Instance ICT text processing: autodidactic	pTarget
t10112b	Instance ICT text processing: school	pTarget
t10112c	Instance ICT text processing: family	pTarget
t10112d	Instance ICT text processing: friends	pTarget
t10112e	Instance ICT text processing: no knowledge	pTarget
t10113a	Instance ICT spreadsheet analysis: autodidactic	pTarget
t10113b	Instance ICT spreadsheet analysis: school	pTarget
t10113c	Instance ICT spreadsheet analysis: family	pTarget
t10113d	Instance ICT spreadsheet analysis: friends	pTarget
t10113e	Instance ICT spreadsheet analysis: no knowledge	pTarget
t10114a	Instance ICT presentation: autodidactic	pTarget
t10114b	Instance ICT presentation: school	pTarget
t10114c	Instance ICT presentation: family	pTarget
t10114d	Instance ICT presentation: friends	pTarget
t10114e	Instance ICT presentation: no knowledge	pTarget
t10115a	Instance ICT internet: autodidactic	pTarget
t10115b	Instance ICT internet: school	pTarget
t10115c	Instance ICT internet: family	pTarget
t10115d	Instance ICT internet: friends	pTarget
t10115e	Instance ICT internet: no knowledge	pTarget

Questions about the school-leaving qualification

32 How well informed are you about ...					
<i>Please tick a box in each line.</i>					
	Very poor [1]	Rather poor [2]	In the middle [3]	Rather good [4]	Very good [5]
a) ... the different school-leaving qualifications that are possible in Germany?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... the requirements that must be fulfilled in order to acquire these different school-leaving qualifications?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t31430a	Subjective knowledge - school-leaving qualifications in Germany	pTarget
t31430b	Subjective knowledge - requirements for school-leaving qualifications	pTarget

33 How often do you think about which school-leaving qualification you would like to acquire?	
<i>Please tick only one answer.</i>	
Never [1]	<input type="checkbox"/>
Rarely [2]	<input type="checkbox"/>
Sometimes [3]	<input type="checkbox"/>
Often [4]	<input type="checkbox"/>
Very good [5]	<input type="checkbox"/>

Variables		
t31230a	Frequency - which school-leaving qualification	pTarget

34 Regardless of the school-leaving qualifications that are actually possible at your school: How likely do you think it is that you could ...

Please tick a box in each line.

	Very unlikely [1]	Rather unlikely [2]	About 50/50 [3]	Rather likely [4]	Very likely [5]
a) ... acquire a leaving certificate from the Hauptschule [basic secondary school]?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... acquire a certificate of intermediate secondary education?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) ... acquire the Abitur [higher education entrance qualification]?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t30035a	Subjective probability of success leaving certificate of the Hauptschule	pTarget
t30035b	Subjective probability of success leaving certificate from the Realschule	pTarget
t30035c	Subjective probability of success Abitur	pTarget

35 What do you think would be the chances to get a job later, if ...

Please tick a box in each line.

	Very poor [1]	Rather poor [2]	In the middle [3]	Rather good [4]	Very good [5]
a) ... you acquired a leaving certificate from the Hauptschule [basic secondary school]?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... you acquired a certificate of intermediate secondary education?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) ... you acquired the Abitur [higher education entrance qualification]?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

-90 nicht spezifizierbar fehlend not in list [-96]

Variables		
t30235a	"Value of leaving certificate of the Hauptschule for a good job"	pTarget
t30235b	"Value of leaving certificate of certificate of intermediate secondary education for a good job"	pTarget
t30235c	"Value of the Abitur for a good job "	pTarget

36 The different school-leaving qualifications require different amounts of effort. How much effort would it take you ...

Please tick a box in each line.

	Very low [1]	Rather low [2]	In the middle [3]	Rather high [4]	Very high [5]
a) ... to acquire a leaving certificate from the Hauptschule [basic secondary school]?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... to acquire a certificate of intermediate secondary education?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) ... to acquire the Abitur [higher education entrance qualification]?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t30335a	Cost learning stress leaving certificate from the Hauptschule	pTarget
t30335b	Cost learning stress certificate of intermediate secondary education	pTarget
t30335c	Cost learning stress Abitur	pTarget

37 How important is it to you that you have a similar or better school-leaving qualification than ...

Please tick a box in each line.

	Very unimportant [1]	Rather unimportant [2]	In the middle [3]	Rather important [4]	Very important [5]	Does not have a school-leaving qualification [6]	Do not know the school-leaving qualification [7]
a) ... your mother?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... your father?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t30535a	Mother: importance of maintaining educational status	pTarget
t30535b	Father: importance of maintaining educational status	pTarget

38 How important is it to you to later have a similarly good or better job than ...
If your parents are currently not working, please think back to their last job. Please tick a box in each line.

	Very unimportant [1]	Rather unimportant [2]	In the middle [3]	Rather important [4]	Very important [5]	Wasn't employed [6]	
a) ... your mother?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
b) ... your father?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	-90 nicht spezifizierbar fehlend not in list [-96]

Variables		
t30560a	Mother: importance of maintaining occupational status	pTarget
t30560b	Father: importance of maintaining occupational status	pTarget

39 What would be the chances to get a similarly good or better job than your mother, if ...
Please tick a box in each line.

	Very poor [1]	Rather poor [2]	In the middle [3]	Rather good [4]	Very good [5]	Mother never had a job [6]	
a) ... you were to acquire the leaving certificate from the Hauptschule [basic secondary school]?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
b) ... to acquire a certificate of intermediate secondary education?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	-90 nicht spezifizierbar fehlend not in list [-96]
c) ... were to acquire the Abitur [higher education entrance qualification]?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Variables		
t30735a	Mother: chances of maintaining occupational status (leaving certificate of the Hauptschule)	pTarget
t30735b	Mother: chances of maintaining occupational status (certificate of intermediate secondary education)	pTarget
t30735c	Mother: chances of maintaining occupational status (Abitur)	pTarget

40 What would be the chances to get a similarly good or better job than your father, if ...

Please tick a box in each line.

	Very poor [1]	Rather poor [2]	In the middle [3]	Rather good [4]	Very good [5]	Father never had a job [6]	
a) ... you were to acquire the leaving certificate from the Hauptschule [basic secondary school]?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
b) ... you were to acquire the certificate of intermediate secondary education?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	-90 nicht spezifizierbar fehlend not in list [-96]
c) ... you were to acquire the Abitur [higher education entrance qualification]?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Variables

t30735d	Father: chances of maintaining occupational status (leaving certificate from the Hauptschule)	pTarget
t30735e	Father: chances of maintaining occupational status (certificate of intermediate secondary education)	pTarget
t30735f	Father: chances of maintaining occupational status (Abitur)	pTarget

41 The following questions concern what your parents expect of you in school. Which highest school-leaving qualification would your parents wish for you?

Please tick only one answer.

Leaving certificate from the Hauptschule [basic secondary school] [1]	<input type="checkbox"/>
Certificate of intermediate secondary education/ leaving certificate of the Realschule secondary school] [2]	<input type="checkbox"/>
Abitur [higher education entrance qualification] [3]	<input type="checkbox"/>
My parents have no opinion about this. [4]	<input type="checkbox"/>

Variables

t321420	Idealistic aspiration: school-leaving qualification parents	pTarget
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42 How important is it to your parents that you have good grades?

Please tick only one answer.

Very unimportant [1]

In the middle [3]

Rather important [4]

Very important [5]

My parents have no opinion about this. [6]

Rather unimportant [2]

Variables

t320419	Parents: importance of good grades	pTarget
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43 How important is it to you overall what your parents expect of you in school?

Please tick only one answer.

Very unimportant [1]

Rather unimportant [2]

In the middle [3]

Rather important [4]

Very important [5]

Variables

t324021	Importance of parents' opinion	pTarget
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Some questions about your German classes

44 I think my German teacher ...*Please tick a box in each line.*

	Does not apply [1]	Hardly applies [2]	Partially applies [3]	Applies [4]	Applies completely [5]
a) ... is aware of everything that happens in class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... manages to quickly involve me again, if I don't pay attention for a moment.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) ... instantly notices when I don't pay attention.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) ... has the class under control.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

td0032a	German teacher: org. of learning, notices everything	pTarget
td0032b	German teacher: org. of learning, involves me quickly	pTarget
td0032c	German teacher: org. of learning, immediately finds out when I do not pay attention	pTarget
td0032d	German teacher: org. of learning, has the class under control	pTarget

45 I think my German teacher ...*Please tick a box in each line.*

	Does not apply [1]	Hardly applies [2]	Partially applies [3]	Applies [4]	Applies completely [5]
a) ... expects me to try my very best.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... tells me that she/he thinks that I can do better than I have done so far.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) ... finds it very important that we do our work very thoroughly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) ... uses students that achieve good grades as an example for us all.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) ... tells us where we stand compared to our classmates.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

td0033a	German teacher: promoting performance goals, expects me to make an effort	pTarget
td0033b	German teacher: promoting performance goals, thinks I can do better	pTarget
td0033c	German teacher: promoting performance goals, considers diligence to be very important	pTarget
td0033d	German teacher: promoting performance goals, students with good grades as an example for all	pTarget
td0033e	German teacher: promoting performance goals, comparison to schoolmates	pTarget

	Does not apply [1]	Hardly applies [2]	Partially applies [3]	Applies [4]	Applies completely [5]
a) ... first tries to understand my point of view, and then tells me what he/she would do.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... listens to my suggestions and takes them seriously.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) ... encourages me to ask questions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
td0034a	German teacher: perceived teacher autonomy, tries to understand my perspective and then gives advice	pTarget
td0034b	German teacher: perceived teacher autonomy, listens to my suggestions and takes them seriously	pTarget
td0034c	German teacher: perceived teacher autonomy, encourages me to ask questions	pTarget

47 My German teacher ...					
<i>Please tick a box in each line.</i>					
	Does not apply [1]	Hardly applies [2]	Partially applies [3]	Applies [4]	Applies completely [5]
a) ... allows us to discuss our assignments with each other.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... encourages us to help each other in class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) ... encourages us to exchange ideas with each other in class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
td0035a	German teacher: prom. interaction, allows discussion of exercises	pTarget
td0035b	German teacher: prom. interaction, encourages to help each other	pTarget
td0035c	German teacher: prom. interaction, encourages to exchange ideas	pTarget

48 My German teacher ...		Does not apply [1]	Hardly applies [2]	Partially applies [3]	Applies [4]	Applies completely [5]
a) ... sums up the most important things at the end of the lesson.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... gives us information as to what is especially important in the lesson.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) ... explains to us how old and new topics relate to each other.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
td0036a	German teacher: goal setting and orientation, summarizes what's most important at the end	pTarget
td0036b	German teacher: goal setting and orientation, draws our attention to the things that are of particular importance	pTarget
td0036c	German teacher: goal setting and orientation, explains connection between old and new topics	pTarget

Now questions about reading

49 How much time do you usually spend reading outside of school? Please consider all possible opportunities you have for reading, in other words not only books or magazines, but also e-mails or the internet.							
<i>Please tick only one answer.</i>							
	<table border="0"> <tr> <td></td> <td>Not at all outside school [1]</td> <td>Up to half an hour [2]</td> <td>Between half an hour and 1 hour [3]</td> <td>1 to 2 hours [4]</td> <td>More than 2 hours [5]</td> </tr> </table>		Not at all outside school [1]	Up to half an hour [2]	Between half an hour and 1 hour [3]	1 to 2 hours [4]	More than 2 hours [5]
	Not at all outside school [1]	Up to half an hour [2]	Between half an hour and 1 hour [3]	1 to 2 hours [4]	More than 2 hours [5]		
a) On a normal school day I read ...	<table border="0"> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> </table>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<table border="0"> <tr> <td></td> <td>Not at all [1]</td> <td>Up to half an hour [2]</td> <td>Between half an hour and 1 hour [3]</td> <td>1 to 2 hours [4]</td> <td>More than 2 hours [5]</td> </tr> </table>		Not at all [1]	Up to half an hour [2]	Between half an hour and 1 hour [3]	1 to 2 hours [4]	More than 2 hours [5]
	Not at all [1]	Up to half an hour [2]	Between half an hour and 1 hour [3]	1 to 2 hours [4]	More than 2 hours [5]		
a) On a normal non-school day I read ...	<table border="0"> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> </table>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

Variables		
t34001a	Reading outside school	pTarget
t34001c	Reading non-school day	pTarget

50 How often do you talk with others about what you read?

Please tick a box in each line.

	Never or almost never [1]	Once to twice a month [2]	Once to twice a week [3]	Every day or almost every day [4]
a) I talk to my classmates about what we are currently reading in class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Outside of school, I talk to my friends about what I am currently reading.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) I talk to my family about what I am currently reading.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

td0041a	Social reading habits - communication with classmates	pTarget
td0041b	Social reading habits - communication with friends	pTarget
td0041c	Social reading habits - communication with family	pTarget

51 What do you think about reading?

Please tick a box in each line.

	Completely disagree [1]	Rather disagree [2]	Rather agree [3]	Completely agree [4]
a) I enjoy reading books.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) I find reading interesting.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) If I had enough time, I would read even more.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) I like to read about new things.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) I am convinced that I can learn a lot through reading.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Reading is important for understanding things correctly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

td0042a	Attitude towards reading: enjoy reading books	pTarget
td0042b	Attitude towards reading: reading is interesting	pTarget
td0042c	Attitude towards reading: would read more	pTarget
td0042d	Attitude towards reading: reading about new things	pTarget
td0042e	Attitude towards reading: learning by reading	pTarget
td0042f	Attitude towards reading: understanding things correctly	pTarget

Questions about your free time

52 How often do you play sports? Do not count sports in class at school.


Please tick only one answer.

Never [1]	<input type="checkbox"/>
Once a month or less [2]	<input type="checkbox"/>
Several times a month or once a week [3]	<input type="checkbox"/>
Several times a week [4]	<input type="checkbox"/>
(Almost) daily [5]	<input type="checkbox"/>

Variables		
t261000	Sports: frequency	pTarget

53 53 What kind of sports do you do most frequently?

Please state only one kind of sport.

 _____

Variables		
t262000_g1	Sports: sport activity, main kind of sport	pTarget

54 Where or how do you most often do this kind of sport?

Please tick only one answer.

Club [1]	<input type="checkbox"/>
School (outside classes such as sport workshop) [2]	<input type="checkbox"/>
Riding school, tennis school, martial arts school, dancing school, gym or similar [3]	<input type="checkbox"/>
Volkshochschule [adult education establishment] (VHS) [4]	<input type="checkbox"/>
Together with others, but not in an organization [5]	<input type="checkbox"/>
By myself [6]	<input type="checkbox"/>

Variables		
t269000	Sport: where/how?	pTarget

55 Have you attended any courses outside school in this or your past school year (excluding sports)?

Please tick only one answer.

	Yes [1]	No [2]
a) Lessons at a musical school (e.g. instrumental or vocal lessons)	<input type="checkbox"/>	<input type="checkbox"/>
b) A course at the Volkshochschule [adult education establishment] (VHS)	<input type="checkbox"/>	<input type="checkbox"/>
c) A course at the youth art school	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t27111a	Courses outside school: musical school (e.g. instrumental or singing classes)	pTarget
t27111b	Courses outside school: Volkshochschule (VHS)	pTarget
t27111c	Courses outside school: youth art school	pTarget

56 How often do you do the following things?

Please tick a box in each line.

	Never [1]	Sometimes [2]	Often [3]	Very often [4]
a) Watch TV shows about natural sciences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Borrow or buy books about natural sciences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Visit internet sites about natural sciences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Read natural sciences magazines or articles in newspapers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Attend a natural sciences project group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t10000a	TV shows	pTarget
t10000b	Books	pTarget
t10000c	Internet sites	pTarget
t10000d	Magazines	pTarget
t10000e	Natural sciences project group	pTarget

57 Now let's talk about your friends. This refers to all people you are friends with, regardless of whether they go to your school or not. How many people from your group of friends ...

Please tick a box in each line.

	None [1]	Almost none [2]	Less than half [3]	Approximately half [4]	More than half [5]	Almost all [6]	All [7]
a) ... have a migrant background, i.e. were born abroad or have at least one parent who was born abroad?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... are planning to acquire the leaving certificate from the Hauptschule [basic secondary school]?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) ... are planning to acquire the certificate of intermediate secondary education?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) ... are planning to acquire the Abitur [higher education entrance qualification]?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t320102	Amount of friends with migrant background	pTarget
t321130	Amount of friends with aspirations regarding the Hauptschule	pTarget
t321131	Amount of friends with aspirations regarding the Realschule	pTarget
t321132	Amount of friends with aspirations regarding the Abitur	pTarget

58 To what extent do the following statements apply to your friends?

Please check one box in each line.

	Does not apply [1]	Hardly applies [2]	Partially applies [3]	Applies [4]	Applies completely [5]
a) Most of my friends are very ambitious at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Most of my friends expect me to make an effort at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Most of my friends don't care how well they do at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t321110	Friends - very ambitious at school	pTarget
t323118	Friends - make an effort at school	pTarget
t321111	Friends - don't care about school	pTarget

Questions about your origin

ATTENTION: Please answer the following questions only if you or your mother or your father were NOT born in Germany. If you and your parents were ALL born in Germany, please continue with question 62. IMPORTANT: In the following we will refer to the country in which you, your mother or your father were born as the "country of origin of your family"

59 How often have you visited the country of origin of your family?

If your parents come from different countries of origin, select the country that was visited more often. Please tick only one answer.

Not at all so far [1]	<input type="checkbox"/>
One to five times [2]	<input type="checkbox"/>
Six to seven times [3]	<input type="checkbox"/>
Eleven to fifteen times [4]	<input type="checkbox"/>
More than 15 times [5]	<input type="checkbox"/>

Variables		
t421000	Amount of visits to country of origin	pTarget

60 How many people from your residential area have immigrated from the same country of origin as your family? Is it ...

Please tick only one answer.

None [1]	<input type="checkbox"/>
Almost none [2]	<input type="checkbox"/>
Less than half [3]	<input type="checkbox"/>
More than half [4]	<input type="checkbox"/>
Almost all [5]	<input type="checkbox"/>

Variables		
t421020	Amount of people coming from the same country of origin in residential area	pTarget

61 What is your situation at the moment: how long do you think you will be living in Germany?

Please tick only one answer.

I will stay here for good. [1]	<input type="checkbox"/>
I will leave Germany again within the next three years. [2]	<input type="checkbox"/>
I will leave Germany definitely, but not within the next three years. [3]	<input type="checkbox"/>

Variables		
t421010	Intentions of staying	pTarget

62 In which country were you born?

Please tick only one answer.

- In another country, specifically: [12]
- Ukraine [11]
- Turkey [10]
- Serbia [9]
- Russian Federation [8]
- Poland [7]
- Croatia [6]
- Kazakhstan [5]
- Italy [4]
- Greece [3]
- Bosnia and Herzegovina [2]
- Germany [1]

In another country, specifically:



Variables

t400000_g1R	Country of birth	pTarget
t400000_g1D	Country of birth (Germany/abroad)	pTarget
t400000_g2R	Country of birth (aggregated)	pTarget

63 If you were not born in Germany: How old were you when you moved to Germany?

"If you were younger than one year, please enter "Zero" (0). Please enter the figures aligned to the right."

|_|_| [Years]

Variables

t400031	Age of immigration to Germany	pTarget
---------	-------------------------------	---------

64 Now let's talk about the background of your family. In which country was your mother born? In which country was your father born?

Please tick an answer in each column.

Don't know [-98]
 Don't know [-98]
 Other [12]
 Ukraine (and/or Ukrainian Soviet Republic) [11]
 Turkey [10]
 Serbia [9]
 Russian Federation (and/or Russian Soviet Republic) [8]
 Poland [7]
 Croatia [6]
 Kazakhstan (and/or Kazakh Soviet Republic) [5]
 Italy [4]
 Greece [3]
 Bosnia and Herzegovina [2]
 Germany [1]

[Mother] In another country, specifically:



Don't know [-98]
 Don't know [-98]
 Other [12]
 Ukraine (and/or Ukrainian Soviet Republic) [11]
 Turkey [10]
 Serbia [9]
 Russian Federation (and/or Russian Soviet Republic) [8]
 Poland [7]
 Croatia [6]
 Kazakhstan (and/or Kazakh Soviet Republic) [5]
 Italy [4]
 Greece [3]
 Bosnia and Herzegovina [2]
 Germany [1]

[Father] In another country, specifically:



Variables

t400070_g1R	Mother: Country of birth	pTarget
t400070_g1D	Mother: Country of birth (Germany/abroad)	pTarget
t400070_g2R	Mother: Country of birth (aggregated)	pTarget
t400090_g1R	Father: Country of birth	pTarget
t400090_g1D	Father: Country of birth (Germany/abroad)	pTarget
t400090_g2R	Father: Country of birth (aggregated)	pTarget

65 Now let's talk about your grandparents: in which country were your mother's parents born?

Please tick an answer in each column.

- Don't know [-98]
- Don't know [-98]
- Other [12]
- Ukraine (and/or Ukrainian Soviet Republic) [11]
- Turkey [10]
- Serbia [9]
- Russian Federation (and/or Russian Soviet Republic) [8]
- Poland [7]
- Croatia [6]
- Kazakhstan (and/or Kazakh Soviet Republic) [5]
- Italy [4]
- Greece [3]
- Bosnia and Herzegovina [2]
- Germany [1]

[Mother] In another country, specifically:



- Don't know [-98]
- Don't know [-98]
- Other [12]
- Ukraine (and/or Ukrainian Soviet Republic) [11]
- Turkey [10]
- Serbia [9]
- Russian Federation (and/or Russian Soviet Republic) [8]
- Poland [7]
- Croatia [6]
- Kazakhstan (and/or Kazakh Soviet Republic) [5]
- Italy [4]
- Greece [3]
- Bosnia and Herzegovina [2]
- Germany [1]

[Father] In another country, specifically:



Variables

t400220_g1R	Country of birth maternal grandparents, maternal grandmother	pTarget
t400220_g2R	Mother's mother: Country of birth (aggregated)	pTarget
t400240_g1R	Country of birth, maternal grandparents, maternal grandfather	pTarget
t400240_g1D	Mother's father: Country of birth (Germany/abroad)	pTarget
t400240_g2R	Mother's father: Country of birth (aggregated)	pTarget

66 Now let's talk about your other grandparents: in which country were your father's parents born?

Please tick an answer in each column.

Don't know [-98]
 Don't know [-98]
 Other [12]
 Ukraine (and/or Ukrainian Soviet Republic) [11]
 Turkey [10]
 Serbia [9]
 Russian Federation (and/or Russian Soviet Republic) [8]
 Poland [7]
 Croatia [6]
 Kazakhstan (and/or Kazakh Soviet Republic) [5]
 Italy [4]
 Greece [3]
 Bosnia and Herzegovina [2]
 Germany [1]

[Mother] In another country, specifically:



Don't know [-98]
 Don't know [-98]
 Other [12]
 Ukraine (and/or Ukrainian Soviet Republic) [11]
 Turkey [10]
 Serbia [9]
 Russian Federation (and/or Russian Soviet Republic) [8]
 Poland [7]
 Croatia [6]
 Kazakhstan (and/or Kazakh Soviet Republic) [5]
 Italy [4]
 Greece [3]
 Bosnia and Herzegovina [2]
 Germany [1]

[Father] In another country, specifically:




Variables

t400260_g1R	Country of birth paternal grandparents, paternal grandmother	pTarget
t400260_g1D	Father's mother: Country of birth (Germany/abroad)	pTarget
t400260_g2R	Father's mother: Country of birth (aggregated)	pTarget
t400280_g1R	Country of birth paternal grandparents, paternal grandfather	pTarget
t400280_g1D	Father's father: Country of birth (Germany/abroad)	pTarget
t400280_g2R	Father's father: Country of birth (aggregated)	pTarget

67 Now let's talk about your mother tongue: which language did you learn as a child in your family?


You can also tick more than one box if you have learned more than one language in your family.

	Specified [1]	Not specified [0]
German	<input type="checkbox"/>	<input type="checkbox"/>
Arabic	<input type="checkbox"/>	<input type="checkbox"/>
Bosnian	<input type="checkbox"/>	<input type="checkbox"/>
Greek	<input type="checkbox"/>	<input type="checkbox"/>
Italian	<input type="checkbox"/>	<input type="checkbox"/>
Kazakh	<input type="checkbox"/>	<input type="checkbox"/>
Croatian	<input type="checkbox"/>	<input type="checkbox"/>
Kurdish	<input type="checkbox"/>	<input type="checkbox"/>
Polish	<input type="checkbox"/>	<input type="checkbox"/>
Russian	<input type="checkbox"/>	<input type="checkbox"/>
Serbian	<input type="checkbox"/>	<input type="checkbox"/>
Turkish	<input type="checkbox"/>	<input type="checkbox"/>
Ukrainian	<input type="checkbox"/>	<input type="checkbox"/>
Another language, specifically:	<input type="checkbox"/>	<input type="checkbox"/>
		
<hr/>		
<hr/>		

Variables		
t41000a_g1	Mother tongue (number of responses)	pTarget
t41000a_g2R	Mother tongue (1st alternative, ISO 639.2)	pTarget
t41000a_g2D	Mother tongue (1st alternative, coarsened)	pTarget
t41000a_g3R	Mother tongue (2nd alternative, ISO 639.2)	pTarget
t41000a_g3D	Mother tongue (2nd alternative, coarsened)	pTarget
t41000a_g4R	Mother tongue (3rd alternative, ISO 639.2)	pTarget
t41000a_g4D	Mother tongue (3rd alternative, coarsened)	pTarget
t41000a_g5R	Mother tongue (4th alternative, ISO 639.2)	pTarget
t41000a_g5D	Mother tongue (4th alternative, coarsened)	pTarget

68 Now let's talk about your mother's mother tongue: which language did your mother learn as a child in her family?


You can also tick more than one box if your mother has learned more than one language in her family.

	Not specified [0]	Specified [1]
German	<input type="checkbox"/>	<input type="checkbox"/>
Arabic	<input type="checkbox"/>	<input type="checkbox"/>
Bosnian	<input type="checkbox"/>	<input type="checkbox"/>
Greek	<input type="checkbox"/>	<input type="checkbox"/>
Italian	<input type="checkbox"/>	<input type="checkbox"/>
Kazakh	<input type="checkbox"/>	<input type="checkbox"/>
Croatian	<input type="checkbox"/>	<input type="checkbox"/>
Kurdish	<input type="checkbox"/>	<input type="checkbox"/>
Polish	<input type="checkbox"/>	<input type="checkbox"/>
Russian	<input type="checkbox"/>	<input type="checkbox"/>
Serbian	<input type="checkbox"/>	<input type="checkbox"/>
Turkish	<input type="checkbox"/>	<input type="checkbox"/>
Ukrainian	<input type="checkbox"/>	<input type="checkbox"/>
Another language	<input type="checkbox"/>	<input type="checkbox"/>
[Another language, specifically:]		
	Not specified [0]	Specified [1]
Don't know	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t41010a_g1	Mother: Mother tongue (number of responses)	pTarget
t41010a_g2R	Mother: Mother tongue (1st alternative, ISO 639.2)	pTarget
t41010a_g2D	Mother: Mother tongue (1st alternative, coarsened)	pTarget
t41010a_g3R	Mother: Mother tongue (2nd alternative, ISO 639.2)	pTarget
t41010a_g3D	Mother: Mother tongue (2nd alternative, coarsened)	pTarget
t41010a_g4R	Mother: Mother tongue (3rd alternative, ISO 639.2)	pTarget
t41010a_g4D	Mother: Mother tongue (3rd alternative, coarsened)	pTarget
t41010a_g5R	Mother: Mother tongue (4th alternative, ISO 639.2)	pTarget
t41010a_g5D	Mother: Mother tongue (4th alternative, coarsened)	pTarget

69 Now let's talk about your father's mother tongue: which language did your father learn as a child in his family?

You can also tick more than one box if your father has learned more than one language in his family.

	Not specified [0]	Specified [1]
German	<input type="checkbox"/>	<input type="checkbox"/>
Arabic	<input type="checkbox"/>	<input type="checkbox"/>
Bosnian	<input type="checkbox"/>	<input type="checkbox"/>
Greek	<input type="checkbox"/>	<input type="checkbox"/>
Italian	<input type="checkbox"/>	<input type="checkbox"/>
Kazakh	<input type="checkbox"/>	<input type="checkbox"/>
Croatian	<input type="checkbox"/>	<input type="checkbox"/>
Kurdish	<input type="checkbox"/>	<input type="checkbox"/>
Polish	<input type="checkbox"/>	<input type="checkbox"/>
Russian	<input type="checkbox"/>	<input type="checkbox"/>
Serbian	<input type="checkbox"/>	<input type="checkbox"/>
Turkish	<input type="checkbox"/>	<input type="checkbox"/>
Ukrainian	<input type="checkbox"/>	<input type="checkbox"/>
Another language	<input type="checkbox"/>	<input type="checkbox"/>
[Another language, specifically:]		
	Not specified [0]	Specified [1]
Don't know	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t41012a_g1	Father: Mother tongue (number of responses)	pTarget
t41012a_g2R	Father: Mother tongue (1st alternative, ISO 639.2)	pTarget
t41012a_g2D	Father: Mother tongue (1st alternative, coarsened)	pTarget
t41012a_g3R	Father: Mother tongue (2nd alternative, ISO 639.2)	pTarget
t41012a_g3D	Father: Mother tongue (2nd alternative, coarsened)	pTarget
t41012a_g4R	Father: Mother tongue (3rd alternative, ISO 639.2)	pTarget
t41012a_g4D	Father: Mother tongue (3rd alternative, coarsened)	pTarget
t41012a_g5R	Father: Mother tongue (4th alternative, ISO 639.2)	pTarget
t41012a_g5D	Father: Mother tongue (4th alternative, coarsened)	pTarget

At last two last questions about yourself

70 Have you ever stayed down a year or repeated a school year?

Please tick the applicable.

No [2] Yes [1]

If yes: How often? |__| Times

Variables

t725020	School year repeated	pTarget
t725021	School year repeated - frequency	pTarget

71 At home, do you have ...

Please tick a box in each line.

	Yes [1]	No [2]
... a desk to study?	<input type="checkbox"/>	<input type="checkbox"/>
... your own room?	<input type="checkbox"/>	<input type="checkbox"/>
... learning software?	<input type="checkbox"/>	<input type="checkbox"/>
... classic literature (e.g. by Goethe)?	<input type="checkbox"/>	<input type="checkbox"/>
... books with poems?	<input type="checkbox"/>	<input type="checkbox"/>
... works of art (e.g. paintings)?	<input type="checkbox"/>	<input type="checkbox"/>
... books that are useful for homework?	<input type="checkbox"/>	<input type="checkbox"/>
... a dictionary?	<input type="checkbox"/>	<input type="checkbox"/>

Variables

t34006a	HOMEPOS: desk	pTarget
t34006b	HOMEPOS: room	pTarget
t34006c	HOMEPOS: learning software	pTarget
t34006d	HOMEPOS: classic literature	pTarget
t34006e	HOMEPOS: books with poems	pTarget
t34006f	HOMEPOS: works of art (e.g. paintings)	pTarget
t34006g	HOMEPOS: books for homework	pTarget
t34006h	HOMEPOS: dictionary	pTarget

72 What did you like and not like about the NEPS-study?

Not specified [0]

Specified [1]

Variables

(E466)	Remarks and comments on NEPS	
--------	------------------------------	--

Thank you for your cooperation!

2.2 Correspondence between questions (ID 66, 73, 154, 155, 156 and 157)

Table 1 shows the correspondence between questions in the following questionnaires:

- ID 66: Students in regular schools (first-time interviewee), see section 2.1
- ID 73: Students in regular schools (panel interviewee)
- ID 154: Students in regular schools, booklet 1a (panel interviewees)
- ID 155: Students in special schools, booklet 1b (first-time interviewees)
- ID 156: Students in special schools, booklet 2a (rotation of booklet 1a)
- ID 157: Students in special schools, booklet 2b (rotation of booklet 1b)

Table 1: Correspondence between students' questions in Wave 2

ID 66	Content	ID 73	ID 154	ID 155	ID 156	ID 157
1	Gender	1	1	1	1	1
2	Year of birth	2	2	2	2	2
3	Nationality	3	3	3	3	3
4	General interest orientation, RIASEC	4				
5	Subject interest German and Math	5				
6	Satisfaction	6	4	4	22	22
7	SDQ	7	5	5	23	23
8	Health status	8				
9	Religiousness	9				
10	Religion	10				
11	Religion	11				
12	Religion	12				
13	Frequency of prayers	13				
14	Religious practice	14				
15	Gender roles, traditional attitudes	15	6	6	24	24
16	Composition of household	16	7	7	18	18
17	Number persons in household	17	8	8	19	19
18	Role of mother	18	9	9	20	20
19	Role of father	19	10	10	21	21
20	Idealist. Educational aspiration - school-leaving qualifications	20				
21	Favorite subject	21	11	11	12	12
22	Absenteeism because of illness	22				
23	Grades	23	12	12	13	13
24	Realist. Educational aspiration - school-leaving qualifications	24				
25	Offers apart from lessons: use and types	25	13	13	14	14
26	Offers apart from lessons: time	26	14	14	15	15
27	Offers apart from lessons: assessment	27	15	15	16	16
28	Global questions: aspirations and idols in peer group	28				
29	Amount persons with migrant background	29				

Cont. ...

Table 1 (Cont.)

ID 66	Content	ID 73	ID 154	ID 155	ID 156	ID 157
30	Familiarity with computers / use of computers	30	16	16	17	17
31	Familiarity with computers / use of computers	31				
32	Being informed (subjective) school-leaving qualifications	32				
33	Thinking about school-leaving qualifications	33				
34	Probability of success (subjective)	34				
35	Job prospects with school-leaving qualifications, perception of user	35				
36	Effort school-leaving qualifications, perception of costs	36				
37	Preservation of status	37				
38	Preservation of status	38				
39	Preservation of status	39				
40	Preservation of status	40				
41	Peer group effects: family	41				
42	Peer group effects: family	42				
43	Peer group effects: family	43				
44	Organization of learning	44				
45	Social context - promoting performance goals	45				
46	Social context - perceived teacher autonomy	46				
47	Social context - promoting interaction	47				
48	Goal setting and orientation	48				
49	Reading: frequency	49	17	17	6	6
50	Social reading behavior	50	18	18	7	7
51	Wish for reading a)-c)/ Reading out of interest d)-f)	51	19	19	8	8
52	Sport activities: frequency extracurricular	52	20	20	9	9
53	Sport activities: main sport activity	53	21	21	10	10
54	Sport activities: place/ way	54				
55	Extracurricular courses	55				
56	Extracurricular, natural-scientific based activities	56				
57	Global questions: aspirations and idols in peer group	57				
58	Global questions: aspirations and idols in peer group	58	22	22	11	11
59	Number visits in country of origin	59	23	23	4	4
60	Amount migrants in residential area	60				
61	Intentions to stay	61	24	24	5	5
	Module for first-time interviewees					
62	Country of birth; country of origin			26		26
63	Age of moving; Age of entering			27		27

Cont. ...

Table 1 (Cont.)

ID 66	Content	ID 73	ID 154	ID 155	ID 156	ID 157
64	Migrant background (mother and father)			28		28
65	Migrant background (on mother's side)			29		29
66	Migrant background (on father's side)			30		30
67	First language; language of origin			31		31
68	Family language (mother)			32		32
69	Family language (father)			33		33
70	Repeated class			34		34
71	Homepos			35		35
72	Notes and comments to NEPS	62	25	25	25	25

3

Parents, CATI (ID 107)

2 Guidance variables

01901 Starting cohort	
Starting cohort 2 Stage 2 (Parents of 5 year olds) [2]	<input type="checkbox"/>
Starting cohort 5 Stage 4 (Parents of 6th grade) [5]	<input type="checkbox"/>
goto 01904	

Variables	
(Startkohorte)	Starting cohort

01904 Change of anchor person@infas: If there is a change in anchor person, (whether at the initial survey stage or panel survey stage), all information relating to the respondent will be re-collected (i.e. principally when the change of anchor person = 1, first-time interviewees = 1: exception defined below). This shortens the time taken for the survey, which is why the respondent is really to be treated as a first-time interviewee. So the variable first-time interviewee is set at one via an -ac: [autoif (01904 = 1) 01902 = 1] for interviews where there is a change of anchor person
 There is however, one exception: any information relating to the target person does not have to be collected again at the panel survey stage, even when there has been a change of anchor person. This means change of anchor person = 1 should not be a first-time interviewee through the module.
 - 01b_ALLG. E2 K6 S3/4 First-time interviewees sociodemographics target child,
 - 06_Modul 11_Allg. K6 S3 First-time interviewees pre-school history and
 - 07_Modul57_Allg. K6 S3 school history - update
 - 08_Modul 58_Allg. K6 S3 school cross section and 09_Modul43 Allg. E2 care history
 Therefore the -ac for E2 is set at the end (ZS) of the care history. For K6, at the end (ZS) of the school cross section. In the case of an initial interview and a change of anchor person, then the information relating to the target person must, of course, be collected. For a detailed explanation please see the structure file in the spreadsheet "Wechsel AP" (Change of anchor person).

Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
goto 01902	

Variables	
(Ankerpersonwechsel)	Change of anchor person

01902 First-time interviewees	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
goto 01903	

Variables	
(Erstbefragte)	First-time interviewees

2 Guidance variables

01901 Starting cohort	
Starting cohort 2 Stage 2 (Parents of 5 year olds) [2]	<input type="checkbox"/>
Starting cohort 5 Stage 4 (Parents of 6th grade) [5]	<input type="checkbox"/>
<i>goto 01904</i>	

Variables	
(Startkohorte)	Starting cohort

01904 Change of anchor person@infas: If there is a change in anchor person, (whether at the initial survey stage or panel survey stage), all information relating to the respondent will be re-collected (i.e. principally when the change of anchor person = 1, first-time interviewees = 1: exception defined below). This shortens the time taken for the survey, which is why the respondent is really to be treated as a first-time interviewee. So the variable first-time interviewee is set at one via an -ac: [autoif (01904 = 1) 01902 = 1] for interviews where there is a change of anchor person	
There is however, one exception: any information relating to the target person does not have to be collected again at the panel survey stage, even when there has been a change of anchor person. This means change of anchor person = 1 should not be a first-time interviewee through the module.	
<ul style="list-style-type: none"> - 01b_ALLG. E2 K6 S3/4 First-time interviewees sociodemographics target child, - 06_Modul 11_Allg. K6 S3 First-time interviewees pre-school history and - 07_Modul57_Allg. K6 S3 school history - update - 08_Modul 58_Allg. K6 S3 school cross section and 09_Modul43 Allg. E2 care history Therefore the -ac for E2 is set at the end (ZS) of the care history. For K6, at the end (ZS) of the school cross section. In the case of an initial interview and a change of anchor person, then the information relating to the target person must, of course, be collected. For a detailed explanation please see the structure file in the spreadsheet "Wechsel AP" (Change of anchor person).	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<i>goto 01902</i>	

Variables	
(Ankerpersonwechsel)	Change of anchor person

01902 First-time interviewees	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<i>goto 01903</i>	

Variables	
(Erstbefragte)	First-time interviewees

01903 Special school parents This variable is based on the sample information relating to the target person

No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>

if (Starting cohort = 5) goto 01911
if (Starting cohort = 2) goto 01113

Variables		
(Förderschuleltern)	Special school parents	

01911 Parents whose child goes to school in the Saarland This variable is based on the sample information relating to the target person

Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>

goto 01910

Variables		
(Saarland)	Parents whose child goes to school in the Saarland	

01810 Parents whose child goes to school in Bavaria

Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>

goto 01113

Variables		
(Bayern)	Parents whose child goes to school in Bavaria	

01113

Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>

goto 01906

Variables		
pd1000z	Consent for questions about partner given	pParent

01906	
Male [1]	<input type="checkbox"/>
Female [2]	<input type="checkbox"/>
<i>goto 43901</i>	

Variables	
(preS3TG1)	Gender target child first wave

43901	
_ _ _ _	Year
Range: 1,000 - 9,999	
<i>goto 01907</i>	

Variables	
(preS3TG2J)	Year of birth target child first wave

01907	
_ _ _ _	
Range: 1,000 - 9,999	
<i>goto 01908</i>	

Variables	
(preintj)	Year of interview first wave

01908 Month of interview first wave	
January [1]	<input type="checkbox"/>
February [2]	<input type="checkbox"/>
March [3]	<input type="checkbox"/>
April [4]	<input type="checkbox"/>
May [5]	<input type="checkbox"/>
June [6]	<input type="checkbox"/>
July [7]	<input type="checkbox"/>
August [8]	<input type="checkbox"/>
September [9]	<input type="checkbox"/>
October [10]	<input type="checkbox"/>
November [11]	<input type="checkbox"/>
December [12]	<input type="checkbox"/>
<i>goto 01909</i>	

Variables		
(preintm)	Month of interview first wave (Numeric variable, format 2 digits)	

01909	
January [1]	<input type="checkbox"/>
February [2]	<input type="checkbox"/>
March [3]	<input type="checkbox"/>
April [4]	<input type="checkbox"/>
May [5]	<input type="checkbox"/>
June [6]	<input type="checkbox"/>
July [7]	<input type="checkbox"/>
August [8]	<input type="checkbox"/>
September [9]	<input type="checkbox"/>
October [10]	<input type="checkbox"/>
November [11]	<input type="checkbox"/>
December [12]	<input type="checkbox"/>
<i>goto 06901</i>	

Variables		
(preintm_t)	Month of interview first wave (insert text variables)	

06901	
yes, another language of origin [1]	<input type="checkbox"/>
no, only German as language of origin [2]	<input type="checkbox"/>
<i>goto 06902</i>	

Variables		
(preP41599)	Another language of origin beyond German present in the family	

06902	
Pre-load list of languages [99997]	<input type="checkbox"/>
<i>goto 06903</i>	

Variables		
(preP41037)	Child's language of origin (insert text variables, format, max.14 characters)	

06903
Pre-load list of languages [99997] <input type="checkbox"/>

goto 54901

Variables	
(preP41037_n)	Child's language of origin (numeric variables)

54901
Pre-load list of languages [99997] <input type="checkbox"/>

goto 54902

Variables	
(preP41300_1H_n)	Parent's first native language (numeric variable)

54902
Pre-load list of languages [99997] <input type="checkbox"/>

goto 54903

Variables	
(preP41300_2H_n)	Parent's second native language (numeric variable)

54903
Pre-load list of languages [99997] <input type="checkbox"/>

goto 54904

Variables	
(preP41400_1H_n)	Partner's first native language (numeric variable)

54904
Pre-load list of languages [99997] <input type="checkbox"/>

goto 54905

Variables	
(preP41400_2H_n)	Partner's second native language (numeric variable)

54905

Pre-load list of languages [99997]

goto 54906

Variables

(preP41000_1H_n)	Child's first native language (numeric variable)
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54906

Pre-load list of languages [99997]

goto 62901

Variables

(preP41000_2H_n)	Child's second native language
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62901

Yes [1]

No [2]

goto 62902

Variables

(prep41598)	Respondent language of origin not German, (Numeric variable, filter variable)
-------------	---

62902

Pre-load list of languages [99997]

goto 01116Z

Variables

(prep41337)	Target person language of origin (insert text variables, format: max. 11 characters)
-------------	--

01116Z [ZS] (TS) Time stamp 02 end of the contact module



if (Starting cohort = 2 ,5) & (First-time interviewees = 1) goto 02113Z

if (Starting cohort = 2) & (First-time interviewees = 2) goto 11001Z


if (Starting cohort = 5) & (First-time interviewees = 2) goto 55100Z

Variables

(zet02)	Time stamp 02 end of the contact module
---------	---

01116F Filter variable 02 end of the contact moduleFilter variable filled [1] *if (Starting cohort = 2 ,5) & (First-time interviewees = 1) goto 02113Z**if (Starting cohort = 2) & (First-time interviewees = 2) goto 11001Z**if (Starting cohort = 5) & (First-time interviewees = 2) goto 55100Z***Variables**

(fzet02) Filter variable 02 end of the contact module

3 Child's sociodemographics**02113Z [TS] Time stamp 03 Start of target child's sociodemographics**[TS] Time stamp 03 Start of target child's sociodemographics *goto 02100**02113F = 1***Variables**

(zet03) Time stamp 03 Start of target child's sociodemographics

02113F Filter variable 03 Start of target child's sociodemographics

Filter variable 03 Start of target child's sociodemographics

Filter variable filled [1] *goto 02100***Variables**

(fzet03) Filter variable 03 Start of target child's sociodemographics

02100 At the beginning, some information about <name of target child> is gathered: Is <name of target child> a boy or a girl?*If the gender can be easily seen from the name, please phrase the question as follows: I assume that <name of target child> is a boy/a girl. Is that correct?*Boy [1] Girl [2] Refused [-97] Don't know [-98] *goto 02101***Variables**

p700010 Gender target child pParent

02101 When was <name of target child> born? Please state the month and year.

If the respondent is not sure about the month: "Please tell me approximately what month that was."

|__|__| Month

Range: 1 - 12

|__|__|__|__| Year

Range: 1,990 - 9,999

goto 02114

Variables		
p70012m	Date of birth target child (month)	pParent
p70012y	Date of birth target child (year)	pParent

02114 [AUTO Check 02101(S3TG2M) = gebmPRE

Yes [1]

No [2]

goto 02115

*autoif (02101 (S3TG2M) = gebmPRE) 02114 = 1
 autoif (02101 (S3TG2M) <> gebmPRE) 02114 = 2*

Variables		
(S3TG2_2)	Is the month of birth correct?	

02115 [AUTO] Check 02101(S3TG2J) = gebjPRE

Yes [1]

No [2]

*if (02115 = 2) OR (02114 = 2) goto 02116
 if (02115 = 1) & (02114 = 1) goto 02102*

*autoif (02101 (S3TG2J) = gebjPRE) 02115 = 1
 autoif (02101 (S3TG2J) <> gebjPRE) 02115 = 2*

Variables		
(S3TG2_3)	Is the year of birth correct?	

02116 [NCS] When was <target child's name> born? Please give the month and year.

Deviation in date of birth. Please check entry.


[NCS] When was <target child's name> born?
Please state the month and year.

Information correct (preload error) [1]	<input type="checkbox"/>
Information wrong, entry must be corrected [2]	<input type="checkbox"/>

*if (02116 = 2) goto 02101
if (02116 = 1) & Starting cohort = 2 goto 02102
if (02116 = 1) & Starting cohort = 5 goto 02103*

Variables		
(S3TG2_4)	Check age indication	

02102 [AUTO] Help variable target child's age in months



goto 02103

autoif (02101_1 > 0) & (02101_2 > 0) 02102 = ((12 - 02101_1) + (12(intj - 02101_2)+1)) + intm)*
autoif (02101_1 =< 0) & (02101_2 =< 0) 02102 = -1

Variables		
(p70012h)	Help variable target child's age in months	

02103 Was <name of target child> born in Germany?


Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>

*if (02103 = 2) goto 02104
if (02103 = 1, -97, -98) goto 02108*


Variables		
p406000	Country of birth target child, Germany/abroad	pParent
p406000_g1	Target child's country of birth (Germany/abroad; edited)	pParent

02104 In what country was <name of target child> born?	
[List of countries] [-999]	<input type="checkbox"/>
Land not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (02104 = -96) goto 02105 if (02104 <> -96) goto 02106	

Variables		
p406010_g1R	Country of birth target child	pParent
p406010_g2R	Target child's country of birth (aggregated)	pParent

02105 This country is not on my list. In order to be able to include the country in my list, please tell me the exact name of the country again in which <name of target child> was born!	
<i>Bitte Namen des Landes in korrekter Schreibweise erfassen!</i>	
	
<hr/>	
goto 02106	

Variables		
(p406011)	Country of birth target child, open	

02106 [AUTO] Help variable text target child's country of birth	
	
<hr/>	
goto 02107 autoif (02104 > 0) 02106 = 02104 (Label) autoif ((02104 = -96) & (02105 <> -97,-98)) 02106 = 02105 autoif ((02104 = -96) & (02105 = -97,-98)) 02106 = "unknown country" autoif (02104 = -97, -98) 02106 = "unknown country"	

Variables		
(S4ZG15H)	Help variable text target child's country of birth	

02107 When did <target child's name> move to Germany? Please state the month and year.

If the child has moved to Germany on several occasions, the date should be taken as the point in time when he or she first spent a period of more than one year in Germany: Please state the point in time when <target child's name> first spent a period of one year in Germany. If the respondent is not certain of the month: Please tell me approximately which month that was.

|__|__| Month

Range: 1 - 12



goto 02108

Variables

p40603m	Date of target child's move to Germany (month)	pParent
p40603y	Date of target child's move to Germany (year)	pParent

02108 What citizenship does <name of target child> have?

[List of citizenships] [-999]

Stateless [-20]

Staatsangehörigkeit not in list [-96]

Refused [-97]

Don't know [-98]

if (02108 = -96) goto 02109

if (02108 = -97,-98, -20) goto 02114Z

if (02108 <> -96, -97, -98, -20) goto 02110

Variables

p407050_g1R	Citizenship - target child	pParent
p407050_g1D	Target child's nationality (German/not German)	pParent
p407050_g2R	Target child's nationality (aggregated)	pParent

02109 This citizenship does not appear in my list. So that I can record this citizenship in my list, please tell the exact citizenship once more!

Staatsangehörigkeit bitte in korrekter Schreibweise erfassen.



if (02109 = -97,-98) goto 02114Z

if (02109 <>-97,-98) goto 02110

Variables

(p407051)	Citizenship - target child, open	
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02110 Does <target child's name> have another nationality?

Yes [1]

No [2]

Refused [-97]

Don't know [-98]

if (02110 = 1) goto 02111
if (02110 = 2, -97, -98) goto 02114Z

Variables		
p407055	Dual nationality target child (yes / no)	pParent

Condition: if (02100 <>2)

02111 What second citizenship does he have?

Condition: if (02100 = 2)

02111 What second citizenship does she have?

[List of citizenships] [-999]

Stateless [-20]

Staatsangehörigkeit not in list [-96]

Refused [-97]


Don't know [-98]

if (02111 = -96) goto 02112
if (02111 <> -96) goto 02114Z

Variables		
p407060_g1R	Second citizenship, target child	pParent
p407060_g1D	Target child's second nationality (German/not German)	pParent
p407060_g2R	Target child's second nationality (aggregated)	pParent

02112 This nationality does not appear in my list. So that I can record this nationality in my list, please tell the exact nationality once more.

<<Please record the nationality, with correct spelling>>



goto 02114Z

Variables		
(p407061)	Target child's dual nationality (open)	

02114Z (TS) Time stamp 04 end of target child's sociodemographics



if (Starting cohort = 2) goto 11001Z
if (Starting cohort = 5) goto 55100Z

Variables

(zet04)	Time stamp 04 end of target child's sociodemographics
---------	---

02114F Filter variable 04 end of target child's sociodemographics

Filter variable filled [1]

if (Starting cohort = 2) goto 11001Z
if (Starting cohort = 5) goto 55100Z

Variables

(fzet04)	Filter variable 04 end of target child's sociodemographics
----------	--

4 Joint activities parent / child

55100Z (TS) Time stamp 35 start of joint activities parent / child



goto 55101
55100F = 1

Variables

(zet35)	Time stamp 35 start of joint activities parent / child
---------	--

55100F Start of joint activities parent / child

Filter variable filled [1]

goto 55101

Variables

(fzet35)	Start of joint activities parent / child
----------	--

55101 [ITEMBAT] We will now talk about things you do together as a family. In the last 12 months, how often have you taken part in the following activities?

Read the answers out second time round, then if needed.

Refused
[-97]


Don't know [-98]

3 Parents, CATI (ID 107)

	Never [1]	Once [2]	2 to 3 times [3]	4 to 5 times [4]	More than five times [5]	Once a month [6]	Once a week or more [7]	Refused [-97]	Don't know [-98]
How often have you played together? <<on request: e.g. board games, or together on a games console>>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Refused [-97]</i>			<input type="checkbox"/>						
<i>Don't know [-98]</i>			<input type="checkbox"/>						
In the last 12 months, how often have you been to a pop concert with <target child's name>? <<on request: also rock, hits etc.>>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Refused [-97]</i>			<input type="checkbox"/>						
<i>Don't know [-98]</i>			<input type="checkbox"/>						
How often have you been to a classical music concert with <target child's name>?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Refused [-97]</i>			<input type="checkbox"/>						
<i>Don't know [-98]</i>			<input type="checkbox"/>						
In the last 12 months how many excursions have you been on together, for example, picnics, bike trips, a visit to a zoo or similar?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Refused [-97]</i>			<input type="checkbox"/>						
<i>Don't know [-98]</i>			<input type="checkbox"/>						
How often have you been to the theatre with <target child's name>, for example a children's theatre or an open-air theatre?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Refused [-97]</i>			<input type="checkbox"/>						
<i>Don't know [-98]</i>			<input type="checkbox"/>						
In the last 12 months, how often have you had longer conversations with <target child's name>, for example about school or certain topics which move and interest you?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Refused [-97]</i>			<input type="checkbox"/>						
<i>Don't know [-98]</i>			<input type="checkbox"/>						
How often have you made music together?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Refused [-97]</i>			<input type="checkbox"/>						
<i>Don't know [-98]</i>			<input type="checkbox"/>						
How often have you listened to music together?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
In the last 12 months, how often have you visited a museum or exhibition with <target child's name> e.g. natural history museum, hands-on exhibition, gallery or similar?	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
goto 55111Z	

Variables		
p281401	Joint parent / child activities: Games	pParent
p281402	Joint parent / child activities: Attended pop concerts	pParent
p281403	Joint parent / child activities: Attended classical music concerts	pParent
p281404	Joint parent / child activities: Excursions	pParent
p281405	Joint parent / child activities: Visits to a theatre	pParent
p281406	Joint parent / child activities: Conversations	pParent
p281407	Joint parent / child activities: Made music	pParent
p281408	Joint parent / child activities: Listened to music	pParent
p281409	Joint parent / child activities: Visit to a museum	pParent

55111Z (TS) Time stamp 36 end of joint parent / child activities

if (First-time interviewees = 1) goto 11001Z if (First-time interviewees = 2) goto 23000Z

Variables		
(zet36)	Time stamp 36 end of joint parent / child activities	

55111F End of joint parent / child activities
Filter variable filled [1] <input type="checkbox"/>
if (First-time interviewees = 1) goto 11001Z if (First-time interviewees = 2) goto 23000Z

Variables		
(fzet36)	End of joint parent / child activities	

5 SDQ

23000Z (TS) Time stamp 37 start of SDQ



goto 23001

23000F = 1

Variables

(zet37)	Time stamp 37 start of SDQ
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23000F Filter variable 37 start of SDQ

Filter variable filled [1]

goto 23001

Variables

(fzet37)	Filter variable 37 start of SDQ
----------	---------------------------------

23001 Now I have a few questions about what you think of <target child's name>. I will name a few characteristics, and I will ask you to judge to what extent they apply to <target child's name>. When answering, please consider the behaviour of <target child's name> in the last six months. Let's start with the first characteristic: Considerate For <target child's name>, is this description, not valid, partly valid, or definitely valid?

Please read out the possible answers

Not applicable [1]

Partially applicable [2]

Clearly applicable [3]

Refused
[-97]

Don't know [-98]

goto 23002

Variables

p67801a	Characteristic: Considerate	pParent
---------	-----------------------------	---------

23002 Likes to share with other children e.g. sweets, toys, crayons etc.	
<i>Please read out the possible answers. Please also read out comments in brackets.</i>	
Clearly applicable [3]	<input type="checkbox"/>
Not applicable [1]	<input type="checkbox"/>
Partially applicable [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 23003	

Variables		
p67801b	Characteristic: Likes sharing	pParent

23003 Loner; mainly plays alone.	
<i>If needed, repeat the possible answers.</i>	
Not applicable [1]	<input type="checkbox"/>
Partially applicable [2]	<input type="checkbox"/>
Clearly applicable [3]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 23004	

Variables		
p67801c_g1	SDQ-Skala: Problemverhalten	pParent
p67801c	Characteristic: Loner	pParent

23004 Likes to help when others are hurt, ill or upset	
<i>If needed, repeat the possible answers.</i>	
Partially applicable [2]	<input type="checkbox"/>
Clearly applicable [3]	<input type="checkbox"/>
Not applicable [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 23005	

Variables		
p67801d	Characteristic: Likes to help	pParent

23005 Has at least one good friend	
<i>If needed, repeat the possible answers.</i>	
Not applicable [1]	<input type="checkbox"/>
Clearly applicable [3]	<input type="checkbox"/>
Partially applicable [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 23006	

Variables		
p67801e	Characteristic: Has at least one good friend	pParent

23006 Generally popular with other children	
<i>If needed, repeat the possible answers.</i>	
Not applicable [1]	<input type="checkbox"/>
Clearly applicable [3]	<input type="checkbox"/>
Partially applicable [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 23007	

Variables		
p67801f	Characteristic: popular with other children	pParent

23007 Kind to younger children	
<i>If needed, repeat the possible answers.</i>	
Not applicable [1]	<input type="checkbox"/>
Partially applicable [2]	<input type="checkbox"/>
Clearly applicable [3]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 23008	

Variables		
p67801g	Characteristic: kind to younger children	pParent

23008 Is teased or victimised by others	
<i>If needed, repeat the possible answers.</i>	
Not applicable [1]	<input type="checkbox"/>
Partially applicable [2]	<input type="checkbox"/>
Clearly applicable [3]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 23009	

Variables		
p67801h	Characteristic: Is teased or victimised by others	pParent

23009 Often helps others voluntarily, e.g. parents, teachers or other children	
<i>If needed, repeat the possible answers.</i>	
Clearly applicable [3]	<input type="checkbox"/>
Not applicable [1]	<input type="checkbox"/>
Partially applicable [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 23010	

Variables		
p67801i	Characteristic: often helps voluntarily	pParent

23010 Gets on better with adults than with other children	
<i>If needed, repeat the possible answers.</i>	
Clearly applicable [3]	<input type="checkbox"/>
Not applicable [1]	<input type="checkbox"/>
Partially applicable [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 23015Z	

Variables		
p67801j	Characteristic: gets on better with adults	pParent

23015Z [TS] Time stamp 38 end of SDQ



goto 56100Z
23015F = 1

Variables

(zet38)	Time stamp 38 end of SDQ
---------	--------------------------

23015F Filter variable 38 end of SDQ

Filter variable filled [1]

goto 56100Z

Variables

(fzet38)	Filter variable 38 end of SDQ
----------	-------------------------------

6 RCT

56100Z [TS] Time stamp 43 start of K6-RCT



goto 56101
56100F = 1

Variables

(zet43)	Time stamp 43 start of K6 RCT
---------	-------------------------------

56100F Filter variable 43 start of K6-RCT

Filter variable filled [1]

goto 56101

Variables

(fzet43)	Filter variable 43 start of K6-RCT
----------	------------------------------------

56101 The following questions relate to the various school-leaving qualifications with which <target child's name> can finish school. How often do you already think about what school-leaving qualifications <target child's name> will finish school with?

Vorgaben vorlesen.

Rarely [2]

Very good [5]

Often [4]

Sometimes [3]

Never [1]

Refused
[-97]

Don't know [-98]

goto 56102

Variables

p312350

Time horizon: School leaving

pParent

56102 [ITEMBAT]
(56102,
56103,
56104)

Only read the options out again if asked. If asked: the "Mittlere Reife is equivalent to the leaving certificate of the Realschule (intermediate secondary school) or the Fachoberschulreife (entrance qualification for universities of applied sciences).

Refused [-97]

Don't know [-98]

	Very unlikely [1]	Rather unlikely [2]	About 50/50 [3]	Rather likely [4]	Very likely [5]	Refused [-97]	Don't know [-98]
If you think for a moment about if you everything you know now, how likely do you think it is that <target child's name> could complete the leaving certificate of the Hauptschule (school for basic secondary education)? Do you think it is very unlikely, fairly unlikely, roughly 50 / 50, fairly likely, or very likely?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Refused [-97]

Don't know [-98]

	Very unlikely [1]	Rather unlikely [2]	About 50/50 [3]	Rather likely [4]	Very likely [5]	Refused [-97]	Don't know [-98]
And how likely do you think it is that <target child's name> could complete the leaving certificate of the Realschule? Very unlikely, fairly unlikely, roughly 50 / 50, fairly likely or very likely?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Refused [-97]

Don't know [-98]

	Very unlikely [1]	Rather unlikely [2]	About 50/50 [3]	Rather likely [4]	Very likely [5]	Refused [-97]	Don't know [-98]
And how likely do you think it is that <target child's name> could complete the Abitur (university entrance qualification)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

goto 56105

Variables

p30035a	Subjective likelihood of completion of leaving certificate of the Hauptschule	pParent
p30035b	Subjective likelihood of completion of the leaving certificate of the Realschule	pParent
p30035c	Subjective likelihood of completing the Abitur	pParent

Condition: if (01906 <> 2)

56105 How good would the prospects of a good job be for <target child's name> if he were to complete the leaving certificate of the Hauptschule?

Condition: if (01906 = 2)

56105 How good would the prospects of a good job be for <target child's name: if she were to complete the leaving certificate of the Hauptschule?

Read out options

Rather good [4]

Very good [5]

In the middle [3]

Very poor [1]

Rather poor [2]

Refused
[-97]

Don't know [-98]

goto 56106

Variables

p30235a	Benefit - leaving certificate of the Hauptschule - good job	pParent
---------	---	---------

Condition: if (01906 <> 2)

56106 And how good would the prospects of a good job be for <target child's name> if he were to complete the leaving certificate of the Realschule?

Condition: if (01906 = 2)

56106 And how good would the prospects of a good job be for <target child's name> if she were to complete the leaving certificate of the Realschule?

Read out the options. If asked: the "Mittlere Reife" is equivalent to the leaving certificate of the Realschule or the Fachoberschulreife. .

Very poor [1]

Rather poor [2]

In the middle [3]

Rather good [4]

Very good [5]

Refused
[-97]

Don't know [-98]

goto 56107

Variables

p30235b	Benefit - Leaving certificate of the Realschule - good job	pParent
---------	--	---------

56107 And if <target child's name> were to do the Abitur?

Read out the options again if needed.

Very poor [1]	<input type="checkbox"/>
Rather poor [2]	<input type="checkbox"/>
In the middle [3]	<input type="checkbox"/>
Rather good [4]	<input type="checkbox"/>
Very good [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 56108</i>	

Variables		
p30235c	Benefit - Abitur - good job	pParent

56108 Please tell me how important it is for you that <target child's name> achieves a similar or better school-leaving qualification than you achieved yourself. For you, is that very unimportant, fairly unimportant, neither important or unimportant, fairly important or very important?

Do not read out the options

Very unimportant [1]	<input type="checkbox"/>
Rather unimportant [2]	<input type="checkbox"/>
In the middle [3]	<input type="checkbox"/>
Rather important [4]	<input type="checkbox"/>
Very important [5]	<input type="checkbox"/>
<i>Respondent does not have a school-leaving qualification [-20]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 56109</i>	

Variables		
p305350	Importance maintenance of educational status	pParent

56109 And how important is it for you that <target child's name> will have a similar or better profession than you later on?

Read out the options. If unemployed "Please think about your last professional activity"

Very unimportant [1]	<input type="checkbox"/>
Rather unimportant [2]	<input type="checkbox"/>
In the middle [3]	<input type="checkbox"/>
Rather important [4]	<input type="checkbox"/>
Very important [5]	<input type="checkbox"/>
<i>has never been employed [-20]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>

*if 56109 = -20) goto 56113
if (56109 <> -20)goto 56110*

Variables		
p305600	Importance maintenance of professional status	pParent

Condition: if (01906 <> 2)

56110 What would the prospects of <target child's name> be of having a similar or better profession than you, if he were to complete the leaving certificate of the Hauptschule?

Condition: if (01906 = 2)

56110 What would the prospects of <target child's name> be of having a similar or better profession than you if she were to complete the leaving certificate of the Hauptschule?

Read out the options. If unemployed "Please think of your last professional activity"

Very poor [1]	<input type="checkbox"/>
Rather poor [2]	<input type="checkbox"/>
In the middle [3]	<input type="checkbox"/>
Rather good [4]	<input type="checkbox"/>
Very good [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>

goto 56111

Variables		
p30735a	Likelihood of maintaining professional status leaving certificate of the Hauptschule	pParent

Condition: if (01906 <> 2)

56111 And how would the prospects be for <target child's name> be of having a similar or better profession than you if he were to complete the leaving certificate of the Realschule?

Condition: if (01906 = 2)

56111 What would the prospects of <target child's name> be of having a similar or better profession than you if she were to complete the leaving certificate of the Realschule?

Read out the options. If unemployed "Please think of your last professional activity"

Rather good [4]

Very good [5]

Very poor [1]

Rather poor [2]

In the middle [3]

Refused [-97]

Don't know [-98]

goto 56112

Variables

p30735b	Likelihood of maintaining professional status leaving certificate of the Realschule	pParent
---------	---	---------

56112 And if <target child's name> were to complete the Abitur?

Read out the options. If unemployed "Please think of your last professional activity"

Very poor [1]

Rather poor [2]

In the middle [3]

Rather good [4]

Very good [5]

Refused [-97]

Don't know [-98]

goto 56113

Variables

p30735c	Likelihood of maintaining professional status Abitur	pParent
---------	--	---------

56113 [ITEMBAT] As long as children are at school, parents pay for most of the things they need, for example schoolbags and clothes (56113, 56114, 56115)

Only read out the options if needed

Refused [-97]								<input type="checkbox"/>
Don't know [-98]								<input type="checkbox"/>
	very hard [1]	rather hard [2]	neither nor [3]	rather easy [4]	very easy [5]	Refused [-97]	Don't know [-98]	
How difficult would it be for you to cover these costs if <target child's name> were to complete the leaving certificate of the Hauptschule? Very difficult, fairly difficult, neither difficult nor easy, fairly easy, or very easy?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Refused [-97]								<input type="checkbox"/>
Don't know [-98]								<input type="checkbox"/>
And how difficult would it be for you to cover these costs if <target child's name> were to to complete the leaving certificate of the Realschule?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Refused [-97]								<input type="checkbox"/>
Don't know [-98]								<input type="checkbox"/>
And how difficult would it be for you to cover these costs if <target child's name> were to to complete the Abitur?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
goto 56116Z								

Variables		
p30335a	Financial burden leaving certificate of the Hauptschule	pParent
p30335b	Financial burden leaving certificate of the Realschule	pParent
p30335c	Financial burden Abitur	pParent

56116Z [TS] Time stamp 44 end of K6-RCT



goto 11001Z
56116F = 1

Variables		
(zet44)	Time stamp 44 end of K6-RCT	

56116F Filter variable 44 end of K6-RCT

Filter variable filled [1]

goto 11001Z

Variables

(fzet44)	Filter variable 44 end of K6-RCT
----------	----------------------------------

7 Pre-school history

11001Z [TS] Time stamp 45 start of first-time interviewees pre-school history



goto 57908

11001F = 1

Variables

(zet45)	Time stamp 45 start of first-time interviewees pre-school history
---------	---

11001F Filter variable 45 start of first-time interviewees pre-school history

Filter variable filled [1]

goto 57908

Variables

(fzet45)	Filter variable 45 start of first-time interviewees pre-school history
----------	--

57908 [HELP] Help variable target child's gender (first + second wave)

Yes [1]

No [2]

Refused [-97]

Don't know [-98]

goto 11901

autoif (First-time interviewees = 2) 57908 = 01906

autoif (First-time interviewees = 1) 57908 = 02100

Variables

(S3TG1_hilf)	Help variable target child's gender (first and second wave)
--------------	---

11901	Help variable year of birth of target child (first + second wave)
<43901> OR <02101_2> [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>if (Starting cohort = 2) goto 42101</i> <i>if (Starting cohort = 5) & (First-time interviewees = 1) goto 11100</i> <i>if (Starting cohort = 5) & (First-time interviewees = 2) goto 11104Z</i> <i>autoif (First-time interviewees = 2) 11901 = 43901</i> <i>autoif (First-time interviewees = 1) 11901 = 02101_2</i>	

Variables		
(S3TG2_hilf)	Help variable year of birth of target child (first + second wave)	

11100	Now I would like to ask you some questions about the time when <name of target child> was not yet enrolled in school. Did <name of target child> go to Kindergarten before school enrollment?
<i>Note: In some states, the term "Kindergarten" is not used, here they are referred to as day-care centers.</i>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>if (11100 = 1) goto 11101</i> <i>if (11100 = 2, -97, -98) goto 11102</i>	

Variables		
p712020	Kindergarten attendance before enrolling in school	pParent

11101 When did <name of target child> first go to Kindergarten? Please state the month and year.

If the respondent is not sure about the month: "Please tell me approximately what month that was."

|__|__| Month

Range: 1 - 12

|__|__|__|__| Year

Range: 1,900 - 9,999

goto 11102

Variables

p71202m	Date of first Kindergarten attendance (month)	pParent
p71202y	Date of first Kindergarten attendance (year)	pParent

42101 Some children in our study have already started school. What about <target child's name>? Has <target child's name> already started school?

Do not read out. If the child has not started school, but is merely attending a pre-school class in the elementary school, then please use the button. If the child is attending a pre-school class in a Kindergarten, please select no.

Yes [1]

No [2]

Attendance at a pre-school class in an elementary school [-20]

Refused [-97]

Don't know [-98]

if (42101 = 1) goto 42108
 if (42101 = 2, -97, -98) goto 42102
 if (42101 = -20) goto 11104Z

Variables

p712050	Attendance at an elementary school?	pParent
---------	-------------------------------------	---------

42102 Does <target child's name> currently attend a Kindergarten?

Do not read out: If the child attends a pre-school class in a Kindergarten, please select yes.

Yes [1] No [2] *Refused*
[-97] *Don't know* [-98]

goto 11104Z

Variables

p712040 Attendance at a Kindergarten? pParent

42108 Has <target child's name> started school early or at the regular age?

If asked: Early means that a child is already going to school ahead of the obligatory starting age.

regular [1] early [2] *Refused*
[-97] *Don't know* [-98]

goto 11103

Variables

p712051 Starting school regular, early pParent

Condition: if (02100 <> 2)

11102 Now I will move on to schooling with regard to <target child's name>. Did <target child's name> start school early or at the regular age, or was he held back at that stage?

Condition: if (02100 = 2)

11102 Now I will move on to schooling with regard to <target child's name>. Did <target child's name> start school early or at the regular age, or was she held back at that stage?

If asked: Early means that a child is already going to school ahead of the obligatory starting age.

Early [1]

Regular [2]

Deferral [3]

Refused [-97]

Don't know [-98]

goto 11103

Variables

(p712030)	Starting school early, at the regular age, or held back
------------	---

11103 When did <name of target child> start school? Please state the month and year.

If the respondent is not sure about the month: "Please tell me approximately what month that was."

|__|__| Month

Range: 0 - 12

|__|__|__|__| Year

Range: 1,900 - 9,999

goto 11104Z

Variables

p71203m	School enrollment target child (month)	pParent
---------	--	---------

p71203y	School enrollment target child (year)	pParent
---------	---------------------------------------	---------

11104Z [TS] Time stamp 46 end of first-time interviewees pre-school history



```
if (Starting cohort = 2) & (42101 = 1) goto 57100Z  
if (Starting cohort = 2) & (42101 <> 1) goto 43100Z  
if (Starting cohort = 5) goto 57100Z
```

11104Z = 1

Variables

(zet46)	Time stamp 46 end of first-time interviewees pre-school history
----------	---

11104F Filter variable 46 end of first-time interviewees pre-school history

Filter variable filled [1]

```
if (Starting cohort = 2) & (42101 = 1) goto 57100Z  
if (Starting cohort = 2) & (42101 <> 1) goto 43100Z  
if (Starting cohort = 5) goto 57100Z
```

Variables

(fzet46)	Filter variable 46 end of first-time interviewees pre-school history
-----------	--

8 School history

57100Z [TS] Time stamp 47_1 start of school history



```
if (Starting cohort = 2) goto 57101  
if (Starting cohort = 5) goto 57902
```

57100F = 1

Variables

(zet47_1)	[TS] Time stamp 47_1 start of school history
-----------	--

57100F Filter variable 47_1 start of school history

Filter variable filled [1]

```
if (Starting cohort = 2) goto 57101  
if (Starting cohort = 5) goto 57902
```


Variables

(fzet47_1)	Filter variable 47_1 start of school history
------------	--


57902		
An elementary school or primary school [1]	<input type="checkbox"/>	
An orientation stage (first two years of secondary education) [2]	<input type="checkbox"/>	
A Hauptschule [3]	<input type="checkbox"/>	
A Realschule [4]	<input type="checkbox"/>	
A school with several levels << joint Hauptschule and Realschule, also a Sekundarschule (type of school in Bremen and Saxony-Anhalt offering basic and intermediate secondary education), Regelschule (school offering basic and intermediate secondary in Thuringia), (Bavaria) Mittelschule (type of school in Saxony offering basic and intermediate secondary education), Oberschule (type of school in Brandenburg offering basic and intermediate secondary education) and Wirtschaftsschule (type of school in Bavaria offering intermediate secondary education with a focus on commerce), Regionale Schule (type of school in Mecklenburg-West Pomerania offering basic and intermediate secondary education), extended Realschule, Realschule Plus (type of school in Rhineland-Palatinate offering basic and intermediate secondary education), Gemeinschaftsschule (type of Gesamtschule in Schleswig-Holstein), Werkrealschule (type of school in Baden-Wuerttemberg offering basic and intermediate secondary education in combination with basic vocational education), Stadtteilschule>> [5]	<input type="checkbox"/>	
A comprehensive school or a dual Oberschule (former type of school in Rhineland-Palatinate offering basic and intermediate secondary education) [6]	<input type="checkbox"/>	
A Waldorf school, Rudolf Steiner school [7]	<input type="checkbox"/>	
A Gymnasium (type of school leading to upper secondary education and Abitur) [8]	<input type="checkbox"/>	
A special school or special needs center [9]	<input type="checkbox"/>	
<i>goto 57903</i>		
Variables		
(preastypd_t)	Type of school attended first wave (gen. aus astypd_2+ astypd1 (open), Insert text variables, format max. characters)	

57903	
School path Hauptschule [1]	<input type="checkbox"/>
School path Realschule [2]	<input type="checkbox"/>
School path Gymnasium [3]	<input type="checkbox"/>
No division into school paths [4]	<input type="checkbox"/>
<i>goto 57904</i>	

Variables		
(preastypd4_t)	School path comprehensive school / school with several levels first wave (insert text variables, format max. 15 characters)	

57904	
	
<i>goto 57905</i>	

Variables		
(preasort_t)	Location of school attended (insert text variables; available at infas - caution: consists of asort and asorts)	

57905	
	
<i>goto 57101</i>	

Variables		
(preasnr)	School episode number first wave (numeric variable, format: 1 digit)	

57101 [AUTO] episode mode (automatically generated information)	
First-time interview [1]	<input type="checkbox"/>
Newly recorded episode in panel [2]	<input type="checkbox"/>
Drafted episode in panel [3]	<input type="checkbox"/>
Supplemented in the X module [4]	<input type="checkbox"/>
<i>if (Starting cohort = 5) & (57101 = 1) goto 57104</i> <i>if (Starting cohort = 2) & (57101 = 1) goto 57124Z</i> <i>if (57101 = 3) goto 57102</i> <i>if (57101 = 2, 4) goto 57124Z</i> <i>if (57101 = 2, 4) 57105 = (57105 +1)</i>	

Variables		
(asmod)	Episode mode (automatically generated information)	

57102 If we turn to school education with regard to <target child's name>. The last time we spoke in <01909/01907>, we noted that <target child's name> attended <57902> <57903> in <57904>.	
Target person contradicts [2]	<input type="checkbox"/>
Target person does not contradict [1]	<input type="checkbox"/>
<i>goto 57124Z</i> <i>autoif (57102= 2) 57115 (ASEND (ASENDM)) = 01908</i> <i>autoif (57102= 2) 57115 (ASEND (ASENDJ)) = 01907</i>	

Variables		
(asintro)	Intro update school history	

57104 Next I would like to find out about the school history with regard to <target child's name>.

Condition: if (57908 <> 2)

57104 By school history I mean all schools he has ever attended, and therefore also any changes of school, or interruptions to schooling, for example due to a longer period of illness, or a move of home

Condition: if (57908 = 2)

57104 By school history I mean all schools she has ever attended, and therefore also any changes of school, or interruptions to schooling, for example due to a longer period of illness, or a move of home

If asked: longer period of illness means at least 3 months of interruption to schooling.



goto 57124Z

Variables

(intro_2)	Intro school history
-----------	----------------------

57124Z [TS] Time stamp 47_2 end of intro school history



if (57101 = 1, 2, 4) goto 57125Z
if (57101 = 3) & (57102 = 2) goto 57122
if (57101 = 3) & (57102 <> 2) goto 57115

if (57101 = 3) 57105 = 57905
57124F = 1

Variables

([ZS] zet47_2)	Time stamp 47_2 end of intro school history
----------------	---

57124F Filter variable 47_2 end of intro school history

Filter variable filled [1]

goto 57125Z

Variables

(fzet47_2)	Filter variable 47_2 end of intro school history
------------	--

57125Z [TS] Time stamp 48_2 start of school episode



goto 57105
57125F = 1

Variables

(zet48_1)	Time stamp 48_2 start of school episode
-----------	---

57125F Filter variable 48_2 start of school episode

Filter variable filled [1]

goto 57105

Variables

(fzet48_1)	Filter variable 48_2 start of school episode
------------	--

School episode loop

57105 [AUTO] School episode number



if (57101 = 1, 2, 4) goto 57106
autoif (ASNR=1) ASSTM = KG4M
autoif (ASNR = 1) ASSTJ = KG4J]

Variables

(p723010)	School episode number
-----------	-----------------------

57106 [first pass] The first school which <target child's name> ever attended, was that a school in Germany? [subsequent passes, also introductory questions if from the X-module] Was that a school in Germany?

Condition: if (Startkohorte = 2)

57106 Was that a school in Germany?

Yes [1]

No [2]

Refused [-97]

Don't know [-98]

if (57106= 1) goto 57107
 if (57106= 2) goto 57110
 if (57106= -97,-98) goto 57112

Variables		
p723020	School attendance in Germany	spSchool
p723020_g1	School attendance in Germany (edited)	spSchool

57107 Where is the school located and/or what municipality does it belong to?

Please select from the list of municipality names!

List of municipalities/places [9999]

Changing locations [-20]

Ort not in list [-96]

Refused [-97]


Don't know [-98]

if (57107= -96) goto 57108
 if (57107<> -96) goto 57112

Variables		
p723030_g1	Place of school (RS West/East)	spSchool

57108 Since this name does not appear in my list of districts, I would like to record the place name!

Please record the place name accurately with correct spelling!



goto 57109

Variables		
(p723040)	School district name (open)	

57109 What German federal state is this town / district in?	
<i>Do not read out, mark relevant code</i>	
Schleswig-Holstein [1]	<input type="checkbox"/>
Hamburg [2]	<input type="checkbox"/>
Lower Saxony [3]	<input type="checkbox"/>
Bremen [4]	<input type="checkbox"/>
North Rhine-Westphalia [5]	<input type="checkbox"/>
Hesse [6]	<input type="checkbox"/>
Rhineland-Palatinate [7]	<input type="checkbox"/>
Baden-Wuerttemberg [8]	<input type="checkbox"/>
Bavaria [9]	<input type="checkbox"/>
Saarland [10]	<input type="checkbox"/>
Berlin (Complete) [11]	<input type="checkbox"/>
Brandenburg [12]	<input type="checkbox"/>
Mecklenburg-Western Pomerania [13]	<input type="checkbox"/>
Saxony [14]	<input type="checkbox"/>
Saxony-Anhalt [15]	<input type="checkbox"/>
Thuringia [16]	<input type="checkbox"/>
<i>goto 57112</i>	
Variables	
(p723050)	School federal state

Condition: 22105=1

57110 What federal state was the school in

Condition: 22106=1

57110 Which federal state did you complete your school-leaving qualifications in?

Please select a state from the list.

Country List [999997]

Land not in list [-96]

Refused [-97]

Don't know [-98]

*if (57110= -96) goto 57111
if (57110 <> -96) goto 57112*

Variables

p723060_g1R	School state	spSchool
p723060_g2R	Country of school (aggregated)	spSchool

57111 This country is not on my list. In order to be able to include the country in my list, please tell me the exact name of the country again in which the school was located!

Please record name of country with correct spelling.



Variables

(p723070)	Country of the school open	
-----------	----------------------------	--

Condition: if (57106 = 2)

57112 Which school did <target child's name> attend there? Please indicate the corresponding German school type.

Condition: if (57106 <> 2)

57112 Which school did <target child's name> attend there?

*if (Starting cohort = 5, 9) <<Only read out options if needed.>>
if (Starting cohort = 2) <<Please read out options>>*

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Elementary school <<also primary school>> [1]	<input type="checkbox"/>
Orientation stage <<also test or remedial level e.g. in Mecklenburg and West Pomerania, Rhineland-Palatinate>> [2]	<input type="checkbox"/>
Special school <<Also special needs center>> [9]	<input type="checkbox"/>
Vocational school (for completion of a general training school-leaving qualification e.g. Fachoberschule) [13]	<input type="checkbox"/>
Gymnasium [8]	<input type="checkbox"/>
Comprehensive school <<also dual Oberschule (former type of school in Rhineland-Palatinate offering basic and intermediate secondary education)>> [10]	<input type="checkbox"/>
Waldorfschule [11]	<input type="checkbox"/>
Combined Hauptschule / Realschule <<Also Sekundarschule, Regelschule, (Bavaria.) Mittelschule, Oberschule, and Wirtschaftsschule, Regionale Schule, extended Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule>> [6]	<input type="checkbox"/>
Realschule [5]	<input type="checkbox"/>
Hauptschule [4]	<input type="checkbox"/>
Other school [14]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if (57106 = 2) goto 57129 if (57112 =6, 10) &(57106 <> 2) goto 57114 if (57112 = 14) &(57106 <> 2) goto 57113 if (57112 = 1, 2, 4, 5, 8, 9, 11, 13, -97, -98) &(57106 <> 2)goto 57129</p> <p>if (Starting cohort = 2) 1: Elementary school <<also primary school>> if (Starting cohort = 2) 11: Waldorfschule if (Starting cohort = 2) 9: Special school <<Also special needs center>> if (Starting cohort = 2)14: other school</p> <p>if (Starting cohort = 5) 1: Elementary school <<also primary school>> if (Starting cohort = 5) 2: Orientation stage <<Also trial and special needs stage e.g. in Mecklenburg and West Pomerania, Rhineland-Palatinate>> if (Starting cohort = 5) 4: Hauptschule if (Starting cohort = 5) 5: Realschule if (Starting cohort = 5) 6: Combined Hauptschule / Realschule <<Also Sekundarschule Regelschule (Bavaria.) Mittelschule, Oberschule, and Wirtschaftsschule, Regionale Schule, extended Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule>> if (Starting cohort = 5) 10: Comprehensive school<<Also dual Oberschule>> if (Starting cohort = 5) 11: Waldorfschule if (Starting cohort = 5) 8: Gymnasium if (Starting cohort = 5) 9: Special school <<Also special needs center>> if (Starting cohort = 5) 13: vocational school (for completion of a general educational school-leaving qualification e.g. Fachoberschule) if (Starting cohort = 5) 14: other school</p>	

Variables		
p723080	Type of school attended	spSchool

57113 What kind of school was that?

Here you should only record schools which lead to a general educational school-leaving qualification.



goto 57129

Variables

p723090_O	Type of school (open)	spSchool
-----------	-----------------------	----------

57114 What branch did <name of target child> attend there?

Please read answer options aloud. If the respondent states that a division into different branches does (not) yet exist, please use **BUTTON!***

School branch Hauptschule [basic secondary school] [1]

School branch Realschule [intermediate secondary school] [2]

School branch Gymnasium [upper secondary school] [3]

(So far) no division into school branches [-20]

Refused [-97]

Don't know [-98]

goto 57129

if (57112 = 6) 1: Hauptschule sector

if (57112 = 6) 2: Realschule sector

if (57112 <>6) 1: Hauptschule sector

if (57112 <>6) 2: Realschule sector

if (57112 <>6) 3: Gymnasium sector

Variables

p723100	School branch Gesamtschule [basic and intermediate secondary school, in some states also elementary and upper]/SmB	spSchool
---------	--	----------

57129 Can you please tell me the name of the school? Exchange list "School names" between DPC and infas (clarified according to survey coordination on the 18/10)

Please select the school name from the list and, if applicable ask about the location, type of school, area or street if the school cannot be allocated clearly according to the list.

[list of schools] [999997]

Name not in list [-96]

Refused [-97]

Don't know [-98]

if (57129 = -96) goto 57130
 if (57129 <> -96) & (Starting cohort = 2) goto 57131
 if (57129 <> -96) & (Starting cohort = 5) goto 57115

Variables		
(asname)	School name	

57130 As this name does not appear on my list, I would like to record the name!

Please record the name exactly, with correct spelling and be careful with regard to accuracy and clarity. If possible, don't just record the name of the school, but also ask for the location, district, street or post code!



if (Starting cohort = 2) goto 57131
 if (Starting cohort = 5) goto 57115

Variables		
(asnames)	School name (open)	

57131 What form of authority is this school under. Is it a ...

Please read out the options.

Another kind of private or free school [3]

A public school [1]

A church school [2]

Refused [-97]

Don't know [-98]

if (57131 = 2) goto 57132
 if (57131 = 1, 3, -97, -98) goto 57115

Variables		
p723180	School authority	spSchool

57132 Exactly what kind of church school is it? Is it a ...

Please read out the options.

A catholic school (also Caritas) [1]

Or a protestant school (also Diakonie) [2]

Refused [-97]

Don't know [-98]

goto 57115

Variables		
p723190	School authority: church	spSchool

Condition: if (Startkohorte = 5)

57115 if (57908 <>2)[first pass & first-time interviewees = 1] You have already told me that <target child's name> started school in <11103>. Until when did he attend this school without any change or interruption? Please add in any holiday at the end of their school attendance.

if (57908 = 2)[first pass and first-time interviewees = 1] You have already told me that <target child's name> started school in <11103>. Until when did she attend this school without any change or interruption? Please add in any holiday at the end of their school attendance.[subsequent passes] OR [first pass & asmod = 2] From when to when die <target child's name> attend this school or school sector without any change or interruption?[if 57102 <>2 & first pass]Until when did <target child's name> attend this school or school sector without any change or interruption, or are they still attending?

Condition: if (Startkohorte = 2)

57115 if (57908 <> 2)[first pass] You have already told me that <target child's first name> started school in <11103>. Until when did he attend this school without any change or interruption?

if (57908 = 2)
[first pass] You have already told me that <target child's name> started school in <11103>. Until when did she attend this school without any change or interruption?
[subsequent passes] From when to when did <target child's name> attend this school without any change and interruption?

If the target person can only remember a season, please enter the following numbers: 21 Start of year / winter, 24: Spring, Easter, 27: Mid-year / Summer, 30 : Autumn, 32: Year-end

|__|__| Month

Up to the present [-20]

Range: 1 - 12

|__|__|__|__| Year

Up to the present [-20]

Range: 1,000 - 9,999

|__|__| Month

3 Parents, CATI (ID 107)

Up to the present [-20]	<input type="checkbox"/>
Range: 1 - 12	
__ __ __ __ Year	
Up to the present [-20]	<input type="checkbox"/>
Range: 1,000 - 9,999	
if (57115 (ASEND < INTDAT) goto 57117 if (57115 (ASEND = INTDAT) & (57116 <> 1) goto 57116 if (57115 (ASEND = INTDAT) & (57116 = 1) goto 57126Z autoif (57115 = -20) ASENDM = INTM autoif (57115 = -20) ASENDJ = INTJ autoif (57115 = -20) 57116 = 1 autoif (asend < intdat) 57116 = 2	

Variables		
p72301m	Starting date school episode (month)	spSchool
p72301y	Starting date school episode (year)	spSchool
p72302m	End date school episode (month)	spSchool
p72302y	End date school episode (year)	spSchool
p72301m_g1	Start (month, corrected)	spSchool
p72301y_g1	Start (year, corrected)	spSchool
p72302m_g1	End (month, corrected)	spSchool
p72302y_g1	End (year, corrected)	spSchool

57116 Does <target child's name> still attend this school today?	
<i>Do not read out the answer categories.</i>	
No, school attendance ended during the interview month [2]	<input type="checkbox"/>
Yes, <name of target child> still attends this school [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
if (57116 <> 2) goto 57126Z if (57116 = 2) goto 57117	

Variables		
p723110	Duration of school episode	spSchool
p723110_g1	Spell is lasting (corrected)	spSchool

Condition: if (Startkphorte = 5)

57117 Has <target child's name> then changed school or school sector, or has <target child's name> had an interruption to their schooling of more than 3 months?

Condition: if (Startkohorte = 2)

57117 Has <target child's name> then changed school or has <target child's name> had an interruption to their schooling of more than 3 months?

Do not read out the answer categories.

Changed school [1]	<input type="checkbox"/>
Interruption to schooling [2]	<input type="checkbox"/>
Changed school sector [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

if (57117 = 1) goto 57118
 if (57117 = 2) goto 57119
 if (57117 = 3) goto 57120
 if (57117 = -97,-98) goto 57122

if (Starting cohort = 2) 1: Changed school schooling
 if (Starting cohort = 2) 2: Interruption to schooling

if (Starting cohort = 5) 1: Changed school
 if (Starting cohort = 5) 2: Interruption to schooling
 if (Starting cohort = 5) 3: Changed school sector

Variables		
p723120	Reason for end of school episode	spSchool

Condition: if (Startkohorte = 5)

57118 Was that a regular change to the next stage of education or was there another reason for the change?

Condition: if (Startkohorte = 2)

57118 What was the reason for this change of school?

Do not read out, note the appropriate code

Regular change to next stage of education [2]

House move, change of residence [1]

Spent time at school abroad [4]

Finished school with school-leaving qualification [5]

Other reasons [6]

Postponement of school attendance [7]

Illness [3]

Refused [-97]

Don't know [-98]

if (57118 = 2) goto 57126Z

if (57118 = 1, 3, 4, 5, 6, 7, -97, -98) goto 57122

autoif (57118 = 2) 57122 = 1

if (Starting cohort = 2) 1: House move, change of residence

if (Starting cohort = 2) 3: Illness

if (Starting cohort = 2) 4: Spent time at school abroad

if (Starting cohort = 2) 7: Postponement of school attendance if (Starting cohort = 2) 6: Other reasons

if (Starting cohort = 5) 1: House move, change of residence

if (Starting cohort = 5) 2: regular change to next stage of education

if (Starting cohort = 5) 3: Illness

if (Starting cohort = 5) 4: Spent time at school abroad

if (Starting cohort = 5) 5: Finished school with qualification

if (Starting cohort = 5) 6: Other reasons

Variables

p723130

Reason for change of school

spSchool

57119 What was the reason for the interruption to schooling?	
<i>Do not read out, note the appropriate code</i>	
House move, change of residence [1]	<input type="checkbox"/>
Illness [3]	<input type="checkbox"/>
Spent time at school abroad [4]	<input type="checkbox"/>
Finished school with school-leaving qualification [5]	<input type="checkbox"/>
Postponement of school attendance [7]	<input type="checkbox"/>
Other reasons [6]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 57122 if (Starting cohort = 2) 1: House move, change of residence if (Starting cohort = 2) 3: Illness if (Starting cohort = 2) 4: Spent time at school abroad if (Starting cohort = 2) 7: Postponement of school attendance if (Starting cohort = 2) 6: Other reasons if (Starting cohort = 5) 1: House move, change of residence if (Starting cohort = 5) 3: Illness if (Starting cohort = 5) 4: Spent time at school abroad if (Starting cohort = 5) 5: Finished school with qualification if (Starting cohort = 5) 6: Other reasons	

Variables		
p723140	Reason for interruption to schooling	spSchool

57120 What was the reason for the change of school sector?	
<i>Do not read out, note the appropriate code</i>	
Other reasons [3]	<input type="checkbox"/>
Too challenging [1]	<input type="checkbox"/>
Not challenging enough [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
if (57120 = 3) goto 57121 if (57120 = 1, 2, -97, -98) goto 57122	

Variables		
p723200	Reason for the change of school sector	spSchool

57121

Please record what the respondent just said



goto 57122

Variables

(p723210)	Reason for change of school sector (open)
-----------	---

Condition: If (Startkohorte = 5) & (57102 <> 2)

57122 Has <target child's name> attended another general education school (apart from this one / these ones) or has <target child's name> moved to another school?

Condition: If (Startkohorte = 5) & (57102 = 2)

57122 Then we have not recorded that correctly. Has <target child's name> attended a general education school since <01909/01907>?

Condition: if (Startkohorte = 2)

57122 Has <target child's name> attended another school (apart from this one / these ones), or has <target child's name> moved to another school?

Yes [1]

No [2]

Refused [-97]

Don't know [-98]

goto 57126Z

Variables

(as1)	Further school episode
-------	------------------------

57126Z [TS] Time stamp 48_2 End of school episode



if (57116 = 1) goto X-Modul
 if (57122 = 1) goto 57124Z
 if (57122 = 2, -97, -98) goto X-MODUL

if (57122 = 1) asmod = 2
 57126F = 1

Variables

(zet48_2)	Time stamp 48_2 End of school episode
-----------	---------------------------------------

57126F Filter variable 48_2 End of school episodeFilter variable filled [1]

```

if (57116 = 1) goto X-Modul
if (57122 = 1) goto 57124Z
if (57122 = 2, -97, -98) goto X-MODUL

```

Variables

(fzet48_2)	Filter variable 48_2 End of school episode
------------	--

10 School profile**58101Z [TS] Time stamp 51 Start of school profile**

```

goto 58102
58101F = 1

```

Variables

(zet51)	Time stamp 51 Start of school profile
---------	---------------------------------------

58101F Filter variable 51 Start of school profileFilter variable filled [1]

```

goto 58102

```

Variables

(fzet51)	Filter variable 51 Start of school profile
----------	--

58102 Now we would like to talk about wishes and expectations with regard to school-leaving qualifications.

Condition: if (57908 <> 2)

58102 No matter which school <target child's name> is currently attending, and how good their grades are: what school-leaving qualification would you like for him?

Condition: if (57908 = 2)

58102 No matter which school <target child's name> is currently attending, and how good their grades are: what school-leaving qualification would you like for her?

Read out options

Leaving certificate from the Hauptschule [basic secondary school] [2]	<input type="checkbox"/>
Leaving certificate from the Realschule secondary school] [3]	<input type="checkbox"/>
Leave school without any qualification [1]	<input type="checkbox"/>
Abitur [higher education entrance qualification] [4]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>

goto 58103

Variables		
p30010a	Ideal education aspiration - highest school-leaving qualification	pParent

58103 And considering everything you know now: What qualification will <target child's name> actually leave school with?

Read out options

Leaving certificate from the Hauptschule [basic secondary school] [2]	<input type="checkbox"/>
Leaving certificate from the Realschule secondary school] [3]	<input type="checkbox"/>
Abitur [higher education entrance qualification] [4]	<input type="checkbox"/>
Leave school without any qualification [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>

goto 58104

Variables		
p30011a	Realistic education aspiration - highest school-leaving qualification	pParent

Condition: if (Erstbefragte = 1)

58104 Has <target child's name> ever repeated a school year or stayed down a year?

Condition: if (Erstbefragte = 2)

58104 Since our last interview in <01909/01907>, has <target child's name> repeated a year or stayed down a year?

Yes [1]

No [2]

Refused [-97]

Don't know [-98]

if (58104 = 1) goto 58105
if (58104 <> 1) & (Special school parents = 2) goto 58106
if (58104 <> 1) & (First-time interviewees = 1) & (Special school parents = 1) &(ANY(57112 = 9)) goto 58111
if (58104 <> 1) &(First-time interviewees = 1) & (Special school parents = 1) &(ALL(57112 <> 9)) goto 58108
if (58104 <> 1) & (First-time interviewees = 2) & (Special school parents = 1) goto 58111

Variables		
p725000	Repeated a year	pParent

58105 Which school year did <target child's name> repeat?

Do not read out the options, multiple answers allowed.

	Specified [1]	Not specified [0]
Which school year did <target child's name> repeat: 1st grade?	<input type="checkbox"/>	<input type="checkbox"/>
Which school year did <target child's name> repeat: 2nd grade?	<input type="checkbox"/>	<input type="checkbox"/>
Which school year did <target child's name> repeat: 3rd grade?	<input type="checkbox"/>	<input type="checkbox"/>
Which school year did <target child's name> repeat: 4th grade?	<input type="checkbox"/>	<input type="checkbox"/>
Which school year did <target child's name> repeat: 5th grade?	<input type="checkbox"/>	<input type="checkbox"/>
Which school year did <target child's name> repeat: 6th grade?	<input type="checkbox"/>	<input type="checkbox"/>
Which school year did <target child's name> repeat: refused	<input type="checkbox"/>	<input type="checkbox"/>
Which school year did <target child's name> repeat: don't know?	<input type="checkbox"/>	<input type="checkbox"/>
Which school year did <target child's name> repeat: don't want to talk about it?	<input type="checkbox"/>	<input type="checkbox"/>

if (First-time interviewees =2) & (Special school parents = 1) goto 58111

if (Special school parents = 2) goto 58106

if (First-time interviewees = 1) & (Special school parents = 1) &(ANY(57112= 9)) goto 58111

if (First-time interviewees= 1) & (Special school parents = 1) &(ALL(57112 <> 9)) goto 58108

Variables		
p725001	1st grade	pParent
p725002	2nd grade	pParent
p725003	3rd grade	pParent
p725004	4th grade	pParent
p725005	5th grade	pParent
p725006	6th grade	pParent

Condition: if (Erstbefragte = 1)

58106 Has <target child's name> ever skipped a year?

Condition: if (Erstbefragte = 2)

58106 Since our last interview in <intm/intj> has <target child's name> skipped a year?

No [2]

Yes [1]

Refused
[-97]

Don't know [-98]

if (58106 = 1) goto 58107
if (58106 <> 1) & (First-time interviewees = 1) & ((ANY((57116 = 1) & (57112 <> 1,2))) OR (ALL(57116 <> 1)))
goto 58108
if (58106 <> 1) & (First-time interviewees = 1) & (ANY((57116 = 1) & (57112 = 1,2))) goto 58110
if (58106 <> 1) & (First-time interviewees = 2) goto 58110

Variables

p726000	Skipped a year	pParent
---------	----------------	---------

58107 Which school year did <target child's name> skip?

Do not read out the options, multiple answers allowed.

	Specified [1]	Not specified [0]
Which school year did <target child's name> skip: 1st grade?	<input type="checkbox"/>	<input type="checkbox"/>
Which school year did <target child's name> skip: 2nd grade?	<input type="checkbox"/>	<input type="checkbox"/>
Which school year did <target child's name> skip: 3rd grade?	<input type="checkbox"/>	<input type="checkbox"/>
Which school year did <target child's name> skip: 4th grade?	<input type="checkbox"/>	<input type="checkbox"/>
Welches Schuljahr hat <Name des Zielkinds> übersprungen: 5. Klasse?	<input type="checkbox"/>	<input type="checkbox"/>
Which school year did <target child's name> skip: 6th grade?	<input type="checkbox"/>	<input type="checkbox"/>
Which school year did <target child's name> skip: answer declined?	<input type="checkbox"/>	<input type="checkbox"/>
Which school year did <target child's name> skip: don't know?	<input type="checkbox"/>	<input type="checkbox"/>
Which school year did <target child's name> skip: don't want to talk about it?	<input type="checkbox"/>	<input type="checkbox"/>

if (First-time interviewees = 2) goto 58110

if (First-time interviewees = 1) & ((ANY((57116 = 1) & (57112 <> 1, 2))) OR (ALL(57116 <> 1))) goto 58108

if (First-time interviewees = 1) & (ANY((57116 = 1) & (57112 = 1, 2))) goto 58110

Variables		
p726001	1st grade	pParent
p726002	2nd grade	pParent
p726003	3rd grade	pParent
p726004	4th grade	pParent
p726005	5th grade	pParent
p726006	6th grade	pParent

58108 If you think back to the transition after elementary school: In 4th grade, was a particular secondary school or form of education recommended for <target child's name>?

If the respondent indicates that there was still no recommendation for a secondary school (elementary school not finished yet) please use the BUTTON! This means a written recommendation from the school, or, failing that, a verbal recommendation from an individual teacher at a parent / teacher meeting.

Yes [1]

No [2]

not true [-93]

Refused [-97]

Don't know [-98]

*if (58108 = 1) goto 58109
 if (58108 = 2, -93, -97, -98) & (Special school parents = 2) goto 58110
 if (58108 = 2, -93, -97, -98) & (Special school parents = 1) goto 58111*

Variables		
p727000	Recommendation of a secondary school or form of education	pParent

58109 What kind of school or form of education was this?		
<i>Do not read out - allocate an answer. If there are two comments: enter the first comment here, the second will be captured by subsequent questions. "This means a written recommendation from the school, or, failing that, a verbal recommendation from an individual teacher at a parent / teacher meeting."</i>		
Hauptschule [1]	<input type="checkbox"/>	
Realschule [2]	<input type="checkbox"/>	
Gymnasium [3]	<input type="checkbox"/>	
Integrated comprehensive school [4]	<input type="checkbox"/>	
Combined Hauptschule and Realschule <<also Gemeinschaftsschule, Oberschule, Stadtteilschule, extended Realschule, Realschule plus, Werkrealschule>> [5]	<input type="checkbox"/>	
Mittelschule (Saxony, Bavaria) [6]	<input type="checkbox"/>	
Regelschule (Thüringia) [7]	<input type="checkbox"/>	
Regionale Schule (Rhineland-Palatinate) [8]	<input type="checkbox"/>	
Sekundarschule (Bremen) [9]	<input type="checkbox"/>	
Förderstufe (Hesse) [10]	<input type="checkbox"/>	
Special school [11]	<input type="checkbox"/>	
Orientation stage [12]	<input type="checkbox"/>	
School for gifted children [13]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 58121		
Variables		
p727001	Recommendation secondary school or course of education (grouped)	pParent

Condition: if 58109 = 4

58121 What kind of school was recommended?

Condition: if 58109 <> 4

58121 No question text, see interview instructions

Where a second comment was made with regard to the previous question, please enter it here, if not use the button "no second comment".

Hauptschule [1]	<input type="checkbox"/>
Realschule [2]	<input type="checkbox"/>
Gymnasium [3]	<input type="checkbox"/>
Integrated comprehensive school [4]	<input type="checkbox"/>
Combined Hauptschule and Realschule <<also Gemeinschaftsschule, Oberschule, Stadtteilschule, extended Realschule, Realschule plus, Werkrealschule>> [5]	<input type="checkbox"/>
Mittelschule (Saxony, Bavaria) [6]	<input type="checkbox"/>
Regelschule (Thüringia) [7]	<input type="checkbox"/>
Regionale Schule (Rhineland-Palatinate) [8]	<input type="checkbox"/>
Sekundarschule (Bremen) [9]	<input type="checkbox"/>
Förderstufe (Hesse) [10]	<input type="checkbox"/>
Special school [11]	<input type="checkbox"/>
Orientation stage [12]	<input type="checkbox"/>
School for gifted children [13]	<input type="checkbox"/>
No second comment [-20]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (Special school parents = 1) goto 58111 if (Special school parents = 2) goto 58110</i>	

Variables		
p727002	Recommendation secondary school or course of education (grouped)	pParent

58110	Was it found that <target child's name> had a special educational need, either before school or in the course of their time at school?
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (58110 = 1) & (First-time interviewees = 1) goto 58111</i> <i>if (58110 = 1) & (First-time interviewees = 2) goto 58114</i> <i>if (58110 = 2, -97, -98) goto58119</i>	

Variables		
p728000	Establishment of special educational needs	pParent

Condition: if (Förderschuleltern = 1)					
58111	Now, when you think back to the recommendation for attending a special school: What type of special needs education was recommended for <name of target child>? [MF] A special area focused on ...				
Condition: if (Förderschuleltern <> 1)					
58111	What type of special educational needs were recommended for <name of target child>? [MF] A special area focused on ...				
None of the above [-20]	<input type="checkbox"/>				
Refused [-97]	<input type="checkbox"/>				
Don't know [-98]	<input type="checkbox"/>				
	Not specified [0]	Specified [1]	None of the above [-20]	Refused [-97]	Don't know [-98]
... Learning (learning aid)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
None of the above [-20]	<input type="checkbox"/>				
Refused [-97]	<input type="checkbox"/>				
Don't know [-98]	<input type="checkbox"/>				
... Language (speech therapy school)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
None of the above [-20]	<input type="checkbox"/>				
Refused [-97]	<input type="checkbox"/>				
Don't know [-98]	<input type="checkbox"/>				
... Physical and motor development (physically disabled)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
None of the above [-20]	<input type="checkbox"/>				

Refused [-97]		<input type="checkbox"/>				
Don't know [-98]		<input type="checkbox"/>				
... Emotional and social development (educational support)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
None of the above [-20]		<input type="checkbox"/>				
Refused [-97]		<input type="checkbox"/>				
Don't know [-98]		<input type="checkbox"/>				
... Mental development (mentally disabled)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
None of the above [-20]		<input type="checkbox"/>				
Refused [-97]		<input type="checkbox"/>				
Don't know [-98]		<input type="checkbox"/>				
... Vision (visually impaired, blind)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
None of the above [-20]		<input type="checkbox"/>				
Refused [-97]		<input type="checkbox"/>				
Don't know [-98]		<input type="checkbox"/>				
... Auditory (hearing-impaired, hard of hearing, deaf)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
None of the above [-20]		<input type="checkbox"/>				
Refused [-97]		<input type="checkbox"/>				
Don't know [-98]		<input type="checkbox"/>				
... Autism?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
None of the above [-20]		<input type="checkbox"/>				
Refused [-97]		<input type="checkbox"/>				
Don't know [-98]		<input type="checkbox"/>				
Refused	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
None of the above [-20]		<input type="checkbox"/>				
Refused [-97]		<input type="checkbox"/>				
Don't know [-98]		<input type="checkbox"/>				
Don't know	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
None of the above [-20]		<input type="checkbox"/>				
Refused [-97]		<input type="checkbox"/>				
Don't know [-98]		<input type="checkbox"/>				
None of the above	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3 Parents, CATI (ID 107)

if (Special school parents = 1) & (First-time interviewees = 2) goto 58114
 if (Special school parents = 1) & (First-time interviewees = 1) goto 58112
 if (Special school parents = 2) goto 58112

Variables		
p72801a	Determination of special educational needs: learning	pParent
p72801b	Determination of special educational needs: language	pParent
p72801c	Determination of special educational needs: physical and motor development	pParent
p72801d	Determination of special educational needs: emotional and social development	pParent
p72801e	Determination of special educational needs: mental development	pParent
p72801f	Determination of special educational needs: vision	pParent
p72801g	Determination of special educational needs: auditory	pParent
p72801h	Determination of special educational needs: autism	pParent

58112 When were the special educational needs of <name of target child> determined? Please state the month and year.

If the respondent is not sure about the month: "Please tell me approximately what month that was."

|_|_|_|_| Month

Range: 0 - 12

|_|_|_|_|_|_|_| Year

Range: 1,900 - 9,999

if (Special school parents = 1) goto 58114
 if (Special school parents = 2) goto 58113

Variables		
p72802m	Date of determination of special educational needs (month)	pParent
p72802y	Date of determination of special educational needs (year)	pParent

58113 Does your child currently receive special pedagogical remedial teaching?

Yes [1]

No [2]

Refused [-97]

Don't know [-98]

goto 58114

Variables		
p728040	Special pedagogical remedial teaching	pParent

58114 Was learning in an integrated class recommended for <name of target child>?	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (Special school parents = 2) goto 58119 if (Special school parents = 1) goto 58120</i>	

Variables		
p728030	Recommendation integration class	pParent

58119 As you perhaps know, at some schools there are integration and cooperation classes. Pupils with and without special educational needs learn together in one class. Does <target child's name> attend a class like this with joint lessons?	
<i>If the respondent has questions regarding their understanding of "special educational needs": Special educational needs means that these children have a reduced ability to learn, see, hear, behave, or with regard to language, or exhibit a physical disability.</i>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 58120</i>	

Variables		
p190400	Joint lessons - attendance of a joint lesson class	pParent

Condition: if (Förderschuleltern = 2 & 58119 = 1)

58120 What is your opinion of the fact that <target child's name> is taught in a class like this?

Condition: if (Förderschuleltern = 1) OR (Förderschuleltern = 2 & 58119 <> 1)

58120 What was your opinion of the fact that <target child's name> was taught in a class like this?

Read out options

Poor [1]

Rather poor [2]

Rather good [3]

Good [4]

Refused [-97]

Don't know [-98]

if (First-time interviewees =1) goto 58115

if (First-time interviewees =2) goto 58116

Variables

p190401

Joint lessons - opinion of JL

pParent

58115 Was <name of target child> diagnosed with a reading-spelling weakness, also called dyslexia?

Also called LRS. This may be attributable to a grade suspension in the subject German.

Yes [1]

No [2]

Refused [-97]

Don't know [-98]

goto 58116

Variables

p728050

Determination LRS

pParent

58116	What grade did <target child's name> achieve in last year's annual report in mathematics?
<i>If a different grading system was used, please allocate.</i>	
Very good [1]	<input type="checkbox"/>
Good [2]	<input type="checkbox"/>
Satisfactory [3]	<input type="checkbox"/>
Adequate [4]	<input type="checkbox"/>
Poor [5]	<input type="checkbox"/>
Unsatisfactory [6]	<input type="checkbox"/>
No grade given [-20]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 58117	

Variables		
p724102	Annual report grade - mathematics	pParent

59117	What grade did <target child's name> achieve in last year's annual report in German?
<i>If a different grading system was used, please allocate.</i>	
Very good [1]	<input type="checkbox"/>
Good [2]	<input type="checkbox"/>
Satisfactory [3]	<input type="checkbox"/>
Adequate [4]	<input type="checkbox"/>
Poor [5]	<input type="checkbox"/>
Unsatisfactory [6]	<input type="checkbox"/>
No grade given [-20]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 58118Z	

Variables		
p724101	Annual report grade - German	pParent

58118Z [TS] Time stamp 52 end of school profile



if (First-time interviewees = 1) goto 14001Z
 if (First-time interviewees = 2) goto 48100Z

autoif (01904 = 1) 01902 = 1
 58118F = 1

Variables

(zet52)	Time stamp 52 end of school profile
---------	-------------------------------------

58118F Filter variable 52 end of school profile

Filter variable filled [1]

if (First-time interviewees = 1) goto 14001Z
 if (First-time interviewees = 2) goto 48100Z

Variables

(fzet52)	Filter variable 52 end of school profile
----------	--

11 Child's care history

43100Z [TS] Time stamp 07 Start of child's care history



goto 43101
 43100F = 1

Variables

(zet07)	Time stamp 07 Start of child's care history
---------	---

43100F Filter variable 07 Start of child's care history

Filter variable filled [1]

goto 43101

Variables

(fzet07)	Filter variable 07 Start of child's care history
----------	--

Condition: if (ERSTBEFRAGTE = 1)

43101 I will now read out a number of types of care, and I would ask you to tell me which of these you have used for <target child's name> up to now. Has <target child's name> ever been in one of the following institutions, or been in the care of one of the following people? Please only state regular care with a duration of at least six hours a week.

Condition: if (ERSTBEFRAGTE = 2) & (Ankerpersonenwechsel = 2)

43101 In our last telephone conversation you told us a lot about who has already cared for <target child's name. Since our last interview in <01908> <01907>, has <target child's name> attended one of the following institutions or been in the care of one of the following people? Please only state regular care with a duration of at least six hours a week.

Condition: if (ERSTBEFRAGTE = 2) & (Ankerpersonwechsel = 1)

43101 In our last telephone conversation we were told a lot about how <target child's name> has already been cared for. Since our last interview in <01908> <01907>, has <target child's name> attended one of the following institutions, or been in the care of one of the following people?

Read out the possible answers. After each option, wait for an answer from the respondent.

	Not specified [0]	Specified [1]
Visit to a care institution: if (First-time interviewees=2) Kindergarten or day care center? This also includes parent / child initiatives, i.e. self-regulating day-care center and centers with parents and/or youth/child care workers and pre-school classes in Kindergarten.if (First-time interviewees=1) Kindergarten, day care center or nursery? This also includes parent-child initiatives, i.e. self-regulating day-care and centers with parent and/or youth/child workers and pre-school classes in Kindergarten.	<input type="checkbox"/>	<input type="checkbox"/>
Attendance at a care institution: Play group or parent-child group? Play groups are small groups of children, mainly under the supervision of trained education staff, which take place several times a week. With regard to a parent-child groups, parents are present alongside the trained staff.	<input type="checkbox"/>	<input type="checkbox"/>
Attendance at a care institution: Au-pair?	<input type="checkbox"/>	<input type="checkbox"/>
Attendance at a care institution: qualified child-minder?	<input type="checkbox"/>	<input type="checkbox"/>
Attendance at a care institution: Child-minder without specific educational or care training?	<input type="checkbox"/>	<input type="checkbox"/>
Attendance at a care institution: Relatives, friends or neighbors?	<input type="checkbox"/>	<input type="checkbox"/>
Attendance at a care institution: Nursery in the elementary school or nursery in the Kindergarten?	<input type="checkbox"/>	<input type="checkbox"/>
Attendance at a care institution: refused?	<input type="checkbox"/>	<input type="checkbox"/>
Attendance at a care institution: don't know?	<input type="checkbox"/>	<input type="checkbox"/>
Attendance at a care institution: don't want to talk about it?	<input type="checkbox"/>	<input type="checkbox"/>

3 Parents, CATI (ID 107)

```
if (P_vg_00_2AX_KK = 1) goto 43102  
if (P_vg_00_2AX_SP = 1) goto 43108  
if (P_vg_00_2AX_AU = 1) goto 43113  
if (P_vg_00_2AX_QT = 1) goto 43118  
if (P_vg_00_2AX_TO = 1) goto 43123  
if (P_vg_00_2AX_VB = 1) goto 43128  
if (P_vg_00_2AX_HO = 1) goto 43133  
if (P_vg_00_2AX_VW = 1) OR if (P_vg_00_2AX_WN = 1) OR if (P_vg_00_2AX_ND = 1) goto 43200Z
```

Variables		
(pb1003a)	Attendance at a care institution	
(pb1003b)	Attendance at a care institution	
(pb1003c)	Attendance at a care institution	
(pb1003d)	Attendance at a care institution	
(pb1003e)	Attendance at a care institution	
(pb1003f)	Attendance at a care institution	
(pb1003j)	Attendance at a care institution	
(pb1003g)	Attendance at a care institution	
(pb1003h)	Attendance at a care institution	
(pb1003i)	Attendance at a care institution	

Condition: if (ERSTBEFRAGTE = 1)

43102 From when to when did <target child's name> first visit a Kindergarten, day care center, or nursery? Please tell me the month and year.

Condition: if (ERSTBEFRAGTE = 2)

43102 Now we would like to look at the time since our last survey in <01908> <01907>. Since then, from when to when did <target child's name> attend a Kindergarten or day care center? Please tell me the month and year.

Please capture here the expression used by the respondent and do not read out all the terms again. If the respondent replies using ages, please ask for dates (month/year). "If this care was interrupted for more than four weeks, please tell me the first period of care. We do not mean interruptions caused by illness or, for example, a longer holiday." For responses which lie in the future, please use the interview date as the end date. For comments such as "up to today" please also use the interview date as the end date. If the respondent is not certain of the month: Please tell me approximately which month that was.

|__|__| Month

Range: 0 - 12

|__|__|__|__| Year

Range: 0 - 9,999

|__|__| Month

Range: 0 - 12

|__|__|__|__| Year

Range: 0 - 9,999

*if (P_vg_01BX_EM=Intm) & (P_vg_01BX_EJ =Intj) goto 43105
if (P_vg_01BX_EM<>Intm) OR (P_vg_01BX_EJ<>Intj) goto 43103*

Variables

(pb1004m)	Attendance at a Kindergarten timing	
(pb1004y)	Attendance at a Kindergarten timing	
(pb1005m)	Attendance at a Kindergarten timing	
(pb1005y)	Attendance at a Kindergarten timing	

Kindergarten attendance question loopback

Condition: if (ERSTBEFRAGTE = 1)

43103 Has <target child's name> attended a Kindergarten, day care center or nursery again after that?

Condition: if (ERSTBEFRAGTE = 2)

43103 Has <target child's name> attended a Kindergarten or daycare center again after that?

Yes [1]

No [2]

Refused [-97]

Don't know [-98]

```

if (43103 = 1) goto 43104
if (43103 = 2, -97, -98) & (P_vg_00_2AX_SP = 1) goto 43108
if (43103 = 2, -97, -98) & (P_vg_00_2AX_AU = 1) goto 43113
if (43103 = 2, -97, -98) & (P_vg_00_2AX_QT = 1) goto 43118
if (43103 = 2, -97, -98) & (P_vg_00_2AX_TO = 1) goto 43123
if (43103 = 2, -97, -98) & (P_vg_00_2AX_VB = 1) goto 43128
if (43103 = 2, -97, -98) & (P_vg_00_2AX_HO = 1) goto 43133
else goto 43200Z
    
```

Variables

(pb10060)	Later attendance at a Kindergarten	
-----------	------------------------------------	--

43104 Please tell me the month and year for the start and end of this period.

If the respondent replies using ages, please ask for dates (month/year). For responses which lie in the future, please use the interview date as the end date. For comments such as "up to today" please also use the interview date as the end date. If the respondent is not sure about the month: "Please tell me approximately what month that was"

|__|__| Month

Range: 0 - 12

|__|__|__|__| Year

Range: 0 - 9,999

|__|__| Month

Range: 0 - 12

|__|__|__|__| Year

Range: 0 - 9,999

*if (P_vg_01BXSS_EM=Intm) & (P_vg_01BXSS_EJ=Intj) goto 43105
if (P_vg_01BXSS_EM<>Intm) OR (P_vg_01BXSS_EJ<>Intj) goto 43103*

Variables

(pb1007m)	later attendance at a Kindergarten: timing	
(pb1007y)	later attendance at a Kindergarten: timing	
(pb1008m)	later attendance at a Kindergarten: timing	
(pb1008y)	later attendance at a Kindergarten: timing	

43105 On average, for how many hours a week does <target child's name> go to the kindergarten or day care center?

If possible, please capture the expression the respondent used last, and do not read out all the terms.

|__|__| Hours

Range: 0 - 99

|__|__| Minutes

Range: 0 - 59

goto 43106

Variables

(pb1009h)	attendance at a kindergarten: duration per week	
(pb1009m)	attendance at a kindergarten: duration per week	

43106 How much do you pay per month for a place at a kindergarten for <target child's name>?

If possible, please capture the expression the respondent used last, and do not read out both terms. If the respondent's answer is "nothing" please enter a 0.

|_|_|_|_| EURO

Range: 0 - 9,999

|_|_| Cent

Range: 0 - 99

*if (43106 > 0 goto 43107
 if (43106<= 1) & (P_vg_00_2AX_SP = 1) goto 43108
 if (43106<= 1) & (P_vg_00_2AX_AU = 1) goto 43113
 if (43106<= 1) & (P_vg_00_2AX_QT = 1) goto 43118
 if (43106<= 1) & (P_vg_00_2AX_TO = 1) goto 43123
 if (43106<= 1) & (P_vg_00_2AX_VB = 1) goto 43128
 if (43106 <= 1) & (P_vg_00_2AX_HO = 1) goto 43133
 else goto 43200Z*

Variables

(pb1010e)	Kindergarten fees	
(pb1010c)	Kindergarten fees	

43107 Does this amount include lunch as well?

No [2]

Yes [1]

No lunch [-20]

Refused [-97]

Don't know [-98]

*if (P_vg_00_2AX_SP = 1) goto 43108
 if (P_vg_00_2AX_AU = 1) goto 43113
 if (P_vg_00_2AX_QT = 1) goto 43118
 if (P_vg_00_2AX_TO = 1) goto 43123
 if (P_vg_00_2AX_VB = 1) goto 43128
 if (P_vg_00_2AX_HO = 1) goto 43133
 else goto 43200Z*

Variables

(pb10110)	Kindergarten fees: lunch	
-----------	--------------------------	--

Condition: if (ERSTBEFRAGTE = 1)

43108 From when to when did <target child's name> first receive care in a play group or a parent / child group? Please tell me the month and year in each case.

Condition: if (ERSTBEFRAGTE = 2)

43108 Since our last interview in <01908> <01907> from when to when did <target child's name> receive care in a play group or a parent / child group? Please tell me the month and year in each case.

"If this care was interrupted for more than four weeks, please tell me the first period of care. We do not mean interruptions caused by illness or, for example, a longer holiday." If the respondent replies using ages, please ask for dates (month/year). For responses which lie in the future, please use the interview date as the end date. For comments such as "up to today" please also use the interview date as the end date. If the respondent is not sure about the month: "Please tell me approximately what month that was"

|__|__| Month

Range: 0 - 12

|__|__|__|__| Year

Range: 0 - 9,999

|__|__| Month

Range: 0 - 12

|__|__|__|__| Year

Range: 0 - 9,999

if (P_vg_01CX_EM=Intm) & (P_vg_01CX_EJ=Intj) goto 43111
if (P_vg_01CX_EM<>Intm) OR (P_vg_01CX_EJ<>Intj) goto 43109

Variables

(pb1012m)	Play group, parent / child group / timing	
(pb1012y)	Play group, parent / child group / timing	
(pb1013m)	Play group, parent / child group / timing	
(pb1013y)	Play group, parent / child group / timing	

Question loopback attendance at playgroup, parent / child group

43109 After that, did <name of child> visit another play group or parent-child-group?	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if (43109 = 1) goto 43110 if (43109 = 2, -97, -98) & (P_vg_00_2AX_AU = 1) goto 43113 if (43109 = 2, -97, -98) & (P_vg_00_2AX_QT = 1) goto 43118 if (43109 = 2, -97, -98) & (P_vg_00_2AX_TO = 1) goto 43123 if (43109 = 2, -97, -98) & (P_vg_00_2AX_VB = 1) goto 43128 if (43109 = 2, -97, -98) & (P_vg_00_2AX_HO = 1) goto 43133 else goto 43200Z</p>	

Variables		
(pb10140)	Later play group/parent-child-group attendance	

43110 Please state the month and year for the start and end of this period.	
<p><i>If the respondent states the age, please ask for the date (month/year). For details applying to the future, please specify the interview date as the final date. For statements such as "up until now", please also give the interview date as the final date. If the respondent is not sure about the month: "Please tell me approximately what month that was."</i></p>	
From	__ __ Month
Range: 0 - 12	
	__ __ __ __ Year
Range: 1,900 - 9,999	
Until	__ __ Month
Range: 0 - 12	
	__ __ __ __ Year
Range: 1,900 - 9,999	
<p>if (P_vg_01CXSS_EM=Intm) & (P_vg_01CXSS_EJ=Intj) goto 43111 if (P_vg_01CXSS_EM<>Intm) OR (P_vg_01CXSS_EJ<>Intj) goto 43109</p>	

Variables		
(pb1015m)	Later play group/parent-child-group attendance start (month)	
(pb1015y)	Later play group/parent-child-group attendance start (year)	
(pb1016m)	Later play group/parent-child-group attendance end (month)	
(pb1016y)	Later play group/parent-child-group attendance end (year)	

43111 Currently, how many hours a week does <target child's name> receive care at a play group or parent / child group on average?

|_|_| Hours

Range: 0 - 99

|_|_| Minutes

Range: 0 - 59

goto 43112

Variables

(pb1017h)	Attendance at a play group, parent / child group: duration per week	
(pb1017m)	Attendance at a play group, parent / child group: duration per week	

43112 And how much do you pay for this care per month?

In the case of questions: "Please give an average figure." If the respondent's answer is "nothing" please enter a 0.

|_|_|_|_| EURO

Range: 0 - 9,999

|_|_| CENT

Range: 0 - 99

if (P_vg_00_2AX_AU = 1) goto 43113
 if (P_vg_00_2AX_QT = 1) goto 43118
 if (P_vg_00_2AX_TO = 1) goto 43123
 if (P_vg_00_2AX_VB = 1) goto 43128
 if (P_vg_00_2AX_HO = 1) goto 43133
 else goto 43200Z

Variables

(pb1018e)	Attendance at a play group, parent / child group: fees	
(pb1018c)	Attendance at a play group, parent / child group: fees	

Condition: if (ERSTBEFRAGTE = 1)

43113 From when to when was <target child's name> first cared for by an au-pair? Please tell me the month and year in each case.

Condition: if (ERSTBEFRAGTE = 2)

43113 Since our last interview in <01908> <01907> from when to when did <target child's name> receive care from an au-pair? Please tell me the month and year in each case.

"If this care was interrupted for more than four weeks, please tell me the first period of care. We do not mean interruptions caused by illness or, for example, a longer holiday." If the respondent replies using ages, please ask for dates (month/year). For responses which lie in the future, please use the interview date as the end date. For comments such as "up to today" please also use the interview date as the end date. If the respondent is not sure about the month: "Please tell me approximately what month that was"

|__|__| Month

Range: 0 - 12

|__|__|__|__| Year

Range: 0 - 9,999

|__|__| Month

Range: 0 - 12

|__|__|__|__| Year

Range: 0 - 9,999

*if (P_vg_01GX_EM=Intm) & (P_vg_01GX_EJ=Intj) goto 43116
if (P_vg_01GX_EM<>Intm) OR (P_vg_01GX_EJ<>Intj) goto 43114*

Variables

(pb1019m)	Care by an au-pair: timing	
(pb1019y)	Care by an au-pair: timing	
(pb1020m)	Care by an au-pair: timing	
(pb1020y)	Care by an au-pair: timing	

Question loopback care by an au-pair

43114 After that, was <name of child> cared for by another au-pair?

No [2]

Yes [1]

Refused [-97]

Don't know [-98]

if (43114 = 1) goto 43115
 if (43114 = 2, -97, -98) &(P_vg_00_2AX_QT = 1) goto 43118
 if (43114 = 2, -97, -98) &(P_vg_00_2AX_TO = 1) goto 43123
 if (43114 = 2, -97, -98) &(P_vg_00_2AX_VB = 1) goto 43128
 if (43114 = 2, -97, -98) &(P_vg_00_2AX_HO = 1) goto 43133
 else goto 43200Z

Variables		
(pb10210)	Later care by au-pair	

43115 Please state the month and year for the start and end of this period.

If the respondent states the age, please ask for the date (month/year). For details applying to the future, please specify the interview date as the final date. For statements such as "up until now", please also give the interview date as the final date. If the respondent is not sure about the month: "Please tell me approximately what month that was."

From |||| Month

Range: 0 - 12

|||| Year

Range: 1,900 - 9,999

Until |||| Month

Range: 0 - 12

|||| Year

Range: 1,900 - 9,999

if (P_vg_01GXSS_EM=Intm) & (P_vg_01GXSS_EJ=Intj) goto 43116
 if (P_vg_01GXSS_EM<>Intm) OR (P_vg_01GXSS_EJ<>Intj) goto 43114

Variables		
(pb1022m)	Later care by au-pair start (month)	
(pb1022y)	Later care by au-pair start (year)	
(pb1023m)	Later care by au-pair end (month)	
(pb1023y)	Later care by au-pair end (year)	

43116 Currently, how many hours per week does <target child's name> currently receive care from an au-pair

|_|_| Hours

Range: 0 - 99

|_|_| Minutes

Range: 0 - 59

goto 43117

Variables

(pb1024h)	Care from an au-pair: duration per week	
(pb1024m)	Care from an au-pair: duration per week	

43117 And how much do you pay for this care per month?

In the case of questions: "Please give an average figure."If the respondent's answer is "nothing" please enter a 0.

|_|_|_|_| Euro

Range: 0 - 9,999

|_|_| Cent

Range: 0 - 99

if (P_vg_00_2AX_QT = 1) goto 43118
 if (P_vg_00_2AX_TO = 1) goto 43123
 if (P_vg_00_2AX_VB = 1) goto 43128
 if (P_vg_00_2AX_HO = 1) goto 43133
 else goto 43200Z

Variables

(pb1025e)	Care by an au-pair: fees	
(pb1025c)	Care by an au-pair: fees	

Condition: if (ERSTBEFRAGTE = 1)

43118 From when to when was <target child's name> first cared for by a qualified child minder? Please tell me the month and year in each case.

Condition: if (ERSTBEFRAGTE = 2)

43118 Since our last interview in <01908> <01907> from when to when did <target child's name> receive care from a qualified child minder? Please tell me the month and year in each case.

"If this care was interrupted for more than four weeks, please tell me the first period of care. We do not mean interruptions caused by illness or, for example, a longer holiday." Please capture here the expression used by the respondent and do not read out all the terms again. If the respondent replies using ages, please ask for dates (month/year). For responses which lie in the future, please use the interview date as the end date. For comments such as "up to today" please also use the interview date as the end date.

|__|__| Month

Range: 0 - 12

|__|__|__|__| Year

Range: 0 - 9,999

|__|__| Month

Range: 0 - 12

|__|__|__|__| Year

Range: 0 - 9,999

*if (P_vg_01DX_EM=Intm) & (P_vg_01DX_EJ=Intj) goto 43121
if (P_vg_01DX_EM<>Intm) OR (P_vg_01DX_EJ<>Intj) goto 43119*

Variables

(pb1026m)	If the respondent is not sure about the month: "Please tell me approximately what month that was" Care from a child minder: timing	
(pb1026y)	Care from a child minder: timing	
(pb1027m)	Care from a child minder: timing	
(pb1027y)	Care from a child minder: timing	

Question loopback care from a qualified child minder

43119 After that, was <name of child> cared for by another qualified child minder?	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (43119 = 1) goto 43120 if (43119 = 2, -97, -98) & (P_vg_00_2AX_TO = 1) goto 43123 if (43119 = 2, -97, -98) & (P_vg_00_2AX_VB = 1) goto 43128 if (43119 = 2, -97, -98) & (P_vg_00_2AX_HO = 1) goto 43133 else goto 43200Z</i>	

Variables	
(pb10280)	Later care by child minder

43120 Please state the month and year for the start and end of this period.	
<i>If the respondent states the age, please ask for the date (month/year). For details applying to the future, please specify the interview date as the final date. For statements such as "up until now", please also give the interview date as the final date. If the respondent is not sure about the month: "Please tell me approximately what month that was."</i>	
From	__ __ Month
Range: 0 - 12	
	__ __ __ __ Year
Range: 1,900 - 9,999	
Until	__ __ Month
Range: 0 - 12	
	__ __ __ __ Year
Range: 1,900 - 9,999	
<i>if (P_vg_01DXSS_EM=Intm) & (P_vg_01DXSS_EJ=Intj) goto 43121 if (P_vg_01DXSS_EM<>Intm) OR (P_vg_01DXSS_EJ<>Intj) goto 43119</i>	

Variables	
(pb1029m)	Later care by child minder start (month)
(pb1029y)	Later care by child minder start (year)
(pb1030m)	Later care by child minder end (month)
(pb1030y)	Later care by child minder end (year)

43121

|_|_| Hours

Range: 0 - 99

|_|_| Minutes

Range: 0 - 59

goto 43122

Variables

(pb1031h)	Currently, how many hours per week does <target child's name> currently receive care from a qualified child minder? Care from a child minder: duration per week	
(pb1031m)	Care from a child minder: duration per week	

43122 And how much do you pay for this care per month?*In the case of questions: "Please give an average figure." If the respondent's answer is "nothing" please enter a 0.*

|_|_|_|_| Euro

Range: 0 - 9,999

|_|_| Cent

Range: 0 - 99

if (P_vg_00_2AX_TO = 1) goto 43123
if (P_vg_00_2AX_VB = 1) goto 43128
if (P_vg_00_2AX_HO = 1) goto 43133
else goto 43200Z

Variables

(pb1032e)	Care from a child minder: fees	
(pb1032c)	Care from a child minder: fees	

Condition: if (ERSTBEFRAGTE = 1)

43123 From when to when was <target child's name> first cared for by a child minder without specific educational or child care training? Please tell me the month and year in each case.

Condition: if (ERSTBEFRAGTE = 2)

43123 Since our last interview in <01908> <01907> from when to when did <target child's name> receive care from a child minder without specific educational or child care training? Please tell me the month and year in each case.

"If this care was interrupted for more than four weeks, please tell me the first period of care. We do not mean interruptions caused by illness or, for example, a longer holiday." Please capture here the expression used by the respondent and do not read out all the terms again. If the respondent replies using ages, please ask for dates (month/year). For responses which lie in the future, please use the interview date as the end date. For comments such as "up to today" please also use the interview date as the end date. If the respondent is not sure about the month: "Please tell me approximately what month that was"

|__|__| Month

Range: 0 - 12

|__|__|__|__| Year

Range: 0 - 9,999

|__|__| Month

Range: 0 - 12

|__|__|__|__| Year

Range: 0 - 9,999

*if (P_vg_01EX_EM=Intm) & (P_vg_01EX_EJ=Intj) goto 43126
if (P_vg_01EX_EM<>Intm) OR (P_vg_01EX_EJ<>Intj) goto 43124*

Variables

(pb1033m)	Care from an unqualified child minder: timing	
(pb1033y)	Care from an unqualified child minder: timing	
(pb1034m)	Care from an unqualified child minder: timing	
(pb1034y)	Care from an unqualified child minder: timing	

Question loopback care from an unqualified child minder

43124	After that, was <name of child> cared for by another child minder without special educational or care training?
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (43124 = 1) goto 43125 if (43124 = 2, -97, -98) & (P_vg_00_2AX_VB = 1) goto 43128 if (43124 = 2, -97, -98) & (P_vg_00_2AX_HO = 1) goto 43133 else goto 43200Z</i>	

Variables		
(pb10350)	Later care by child minder without training	

43125	Please state the month and year for the start and end of this period.
<i>If the respondent states the age, please ask for the date (month/year). For details applying to the future, please specify the interview date as the final date. For statements such as "up until now", please also give the interview date as the final date. If the respondent is not sure about the month: "Please tell me approximately what month that was."</i>	
From	__ __ Month
Range: 0 - 12	
	__ __ __ __ Year
Range: 1,900 - 9,999	
Until	__ __ Month
Range: 0 - 12	
	__ __ __ __ Year
Range: 1,900 - 9,999	
<i>if (P_vg_01EXSS_EM=Intm) & (P_vg_01EXSS_EJ=Intj) goto 43126 if (P_vg_01EXSS_EM<>Intm) OR (P_vg_01EXSS_EJ<>Intj) goto 43124</i>	

Variables		
(pb1036m)	Later care by child minder without training start (month)	
(pb1036y)	Later care by child minder without training start (year)	
(pb1037m)	Later care by child minder without training end (month)	
(pb1037y)	Later care by child minder without training end (year)	

43126

|__|__| Currently, how many hours per week does <target child's name> currently receive care from a child minder without specific educational or child care training? Hours

Range: 0 - 99

|__|__| Minutes

Range: 0 - 59

goto 43127

Variables

(pb1038h)	Care from an unqualified child minder: duration per week	
(pb1038m)	Care from an unqualified child minder: duration per week	

43127 And how much do you pay for this care per month?

In the case of questions: "Please give an average figure." If the respondent's answer is "nothing" please enter a 0.

|__|__|__|__| Euro

Range: 0 - 9,999

|__|__| Cent

Range: 0 - 99

if (P_vg_00_2AX_VB = 1) goto 43128
 if (P_vg_00_2AX_HO = 1) goto 43133
 else goto 43200Z

Variables

(pb1039e)	Care from an unqualified child minder: fees	
(pb1039c)	Care from an unqualified child minder: fees	

Condition: if (ERSTBEFRAGTE = 1)

43128 In the next section, please now think about regular care lasting at least six hours per week. From when to when was <target child's name> first cared for by a relative, friend or neighbor? Please tell me the month and year in each case.

Condition: if (ERSTBEFRAGTE = 2)

43128 In the next section, please now think about regular care lasting at least six hours per week. Since our last interview in <01908> <01907> from when to when did <target child's name> receive care from a relative, friend or neighbor? Please tell me the month and year in each case.

"If this care was interrupted for more than four weeks, please tell me the first period of care. We do not mean interruptions caused by illness or, for example, a longer holiday." Please capture here the expression used by the respondent and do not read out all the terms again. If the respondent replies using ages, please ask for dates (month/year). For responses which lie in the future, please use the interview date as the end date. For comments such as "up to today" please also use the interview date as the end date. If the respondent is not sure about the month: "Please tell me approximately what month that was"

|__|__| Month

Range: 0 - 12

|__|__|__|__| Year

Range: 0 - 9,999

|__|__| Month

Range: 0 - 12

|__|__|__|__| Year

Range: 0 - 9,999

if (P_vg_01FX_EM=Intm) & (P_vg_01FX_EJ=Intj) goto 43131
if (P_vg_01FX_EM<>Intm) OR (P_vg_01FX_EJ<>Intj) goto 43129

Variables

(pb1040m)	Care from a relative: timing	
(pb1040y)	Care from a relative: timing	
(pb1041m)	Care from a relative: timing	
(pb1041y)	Care from a relative: timing	

Question loopback care from a relative / friend / neighbor

43129 After that, was <name of child> cared for by another relative, friend or neighbor?	
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (43129 = 1) goto 43130 if (43129 = 2, -97, -98) & (P_vg_00_2AX_HO = 1) goto 43133 else goto 43200Z	

Variables		
(pb10420)	Later care by relatives	

43130 Please tell me the month and year for the start and end of this period.	
<i>If the respondent replies using ages, please ask for dates (month/year). For responses which lie in the future, please use the interview date as the end date. For comments such as "up to today" please also use the interview date as the end date. If the respondent is not sure about the month: "Please tell me approximately what month that was"</i>	
__ __ Month	
Range: 0 - 12	
__ __ __ __ Year	
Range: 0 - 9,999	
__ __ Month	
Range: 0 - 12	
__ __ __ __ Year	
Range: 0 - 9,999	
if (P_vg_01FXSS_EM=Intm) & (P_vg_01FXSS_EJ=Intj) goto 43131 if (P_vg_01FXSS_EM<>Intm) OR (P_vg_01FXSS_EJ<>Intj) goto 43129	

Variables		
(pb1043m)	later care from a relative: timing	
(pb1043y)	later care from a relative: timing	
(pb1044m)	later care from a relative: timing	
(pb1044y)	later care from a relative: timing	

43131

|__|__| Currently, on average how many hours per week does <target child's name> currently receive care from a relative, friend or neighbor?

Hours

Range: 0 - 99

|__|__| Minutes

Range: 0 - 59

goto 43132

Variables		
(pb1045h)	Care from a relative: duration per week	
(pb1045m)	Care from a relative: duration per week	

43132 And how much do you pay for this care per month?

In the case of questions: "Please give an average figure."If the respondent's answer is "nothing" please enter a 0.

|__|__|__|__| Euro

Range: 0 - 9,999

|__|__| Cent

Range: 0 - 99

*if (P_vg_00_2AX_HO = 1) goto 43133
else goto 43200Z*

Variables		
(pb1046e)	Care from a relative: fees	
(pb1046c)	Care from a relative: fees	

Condition: if (42101= 1 & ERSTBEFRAGTE = 1)

43133 From when to when did <target child's name> first receive care in a nursery in the elementary school or kindergarten? Please tell me the month and year in each case.

Condition: if (42101= 1 & ERSTBEFRAGTE = 2)

43133 Since our last interview in <01908> <01907> from when to when did <target child's name> receive care in a nursery in the elementary school or kindergarten? Please tell me the month and year in each case.

"If this care was interrupted for more than four weeks, please tell me the first period of care. We do not mean interruptions caused by illness or, for example, a longer holiday." Please capture here the expression used by the respondent and do not read out all the terms again. If the respondent replies using ages, please ask for dates (month/year). For responses which lie in the future, please use the interview date as the end date. For comments such as "up to today" please also use the interview date as the end date. If the respondent is not sure about the month: "Please tell me approximately what month that was"

|__|__| Month

Range: 0 - 12

|__|__|__|__| Year

Range: 0 - 9,999

|__|__| Month

Range: 0 - 12

|__|__|__|__| Year

Range: 0 - 9,999

if (P_vg_01HX_EM=Intm) & (P_vg_01HX_EJ=Intj) goto 43136
if (P_vg_01HX_EM<>Intm) OR (P_vg_01HX_EJ<>Intj) goto 43134

Variables

(pb1047m)	Care in a nursery: timing	
(pb1047y)	Care in a nursery: timing	
(pb1048m)	Care in a nursery: timing	
(pb1048y)	Care in a nursery: timing	

Question loopback on care in a nursery

43134	Was <target child's name> ever receive care in a nursery in the elementary school or kindergarten after that?
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (43134) =1 goto 43135 if (43134) <> 1goto 43200Z	

Variables		
(pb10490)	Later care in a nursery	

43135	Please tell me the month and year for the start and end of this period.
<i>If the respondent replies using ages, please ask for dates (month/year). For responses which lie in the future, please use the interview date as the end date. For comments such as "up to today" please also use the interview date as the end date. If the respondent is not sure about the month: "Please tell me approximately what month that was"</i>	
__ __ Month Range: 0 - 12	
__ __ __ __ Year Range: 0 - 9,999	
__ __ Month Range: 0 - 12	
__ __ __ __ Year Range: 0 - 9,999	
if (P_vg_01HXSS_EM=Intm) & (P_vg_01HXSS_EJ=Intj) goto 43136 if (P_vg_01HXSS_EM<>Intm) OR (P_vg_01HXSS_EJ<>Intj) goto43134	

Variables		
(pb1050m)	Later care in a nursery: timing	
(pb1050y)	Later care in a nursery: timing	
(pb1051m)	Later care in a nursery: timing	
(pb1052y)	Later care in a nursery: timing	

43136

|__|__| Hours

Range: 0 - 99

|__|__| Minutes

Range: 0 - 99

goto 43137

Variables

(pb1053h)	Currently, how many hours a week does <target child's name> receive care at a nursery in the elementary school or kindergarten on average?Care in a nursery: duration per week	
(pb1053m)	Care in a nursery: duration per week	

43137 And how much do you pay for this care per month?

In the case of questions: Please give an average figure.If the respondent's answer is "nothing" please enter a 0.

|__|__|__|__| Euro

Range: 0 - 9,999

|__|__| Cent

Range: 0 - 99

goto 43200Z

Variables

(pb1054e)	Care in a nursery: fees	
(pb1054c)	Care in a nursery: fees	

43200Z [TS] Time stamp 08 end of care history



if (First-time interviewees = 1) goto 47100Z
if (First-time interviewees = 2) goto 44100Z

43200F = 1
autoif (01904 = 1) 01902 = 1

Variables

(zet08)	Time stamp 08 end of care history	
---------	-----------------------------------	--

43200F Filter variable 08 end of care history

Filter variable filled [1]

if (First-time interviewees = 1) goto 47100Z
if (First-time interviewees = 2) goto 44100Z

Variables

(fzet08)

Filter variable 08 end of care history

12 Social capital I**44100Z [TS] Time stamp 09 start of social capital I***goto 44101**44100F = 1***Variables**

(zet09)

Time stamp 09 start of social capital I

44100F Filter variable 09 start of social capital

Filter variable filled [1]

*goto 44101***Variables**

(fzet09)

Filter variable 09 start of social capital

44101 How likely is it that someone in you personal circle would take on the care of <target child's name> short-term for a few hours? By personal circle I mean for example, your partner, family or relations, your friends, colleagues neighbors or other friends

Read out options

rather unlikely [2]

very likely [4]

rather likely [3]

very unlikely [1]


Refused [-97]

Don't know [-98]

goto 44102Z

Variables	
(p323040)	Support - likelihood of help with care

44102Z [TS] time stamp end of social capital I



goto 45100Z

44102F = 1

Variables	
(zet10)	Time stamp 10 end of social capital I

44102F Filter variable 10 end of social capital I

Filter variable filled [1]

goto 45100Z

Variables	
(fzet10)	Filter variable 10 end of social capital I

13 picture of school

45100Z [TS] Time stamp 11 start of picture of school

goto 45101

45100F = 1

Variables

(zet11)

Time stamp start picture of school

45100F Filter variable 11 start of picture of school

Filter variable filled [1]

goto 45101

Variables

(fzet11)

Filter variable 11 start of picture of school

45101 Now I would like to ask some questions about the subject of school. Everyone has different views on school. How closely do the following statements reflect your opinions? Children are put under a lot of pressure to perform in the elementary school

Read out the options If the respondent is not sure, because they have not had any experience with an elementary school: "Even if you haven't had any experience with an elementary school yet, perhaps you have a certain opinion about school anyway. This is not a matter of right or wrong, really just your personal opinion."

Rather true [3]

True [4]

Not true [1]

Rather not true [2]

Refused
[-97]

Don't know [-98]

goto 45102

Variables

(pb12010)

Picture of school 1

45102 At elementary school, children whose performance is weaker receive little support.

Read out the options if the respondent is not sure, because they have not had any experience with an elementary school: "Even if you haven't had any experience with an elementary school yet, perhaps you have a certain opinion about school anyway. This is not a matter of right or wrong, really just your personal opinion."

Not true [1]

Rather not true [2]

Rather true [3]

True [4]

Refused [-97]

Don't know [-98]

goto 45103

Variables

(pb12020)	Picture of school 2
-----------	---------------------

45103 The demands are too high at elementary school

Only read out the options if needed if the respondent is not sure, because they have not had any experience with an elementary school: "Even if you haven't had any experience with an elementary school yet, perhaps you have a certain opinion about school anyway. This is not a matter of right or wrong, really just your personal opinion."

Not true [1]

Rather not true [2]

Rather true [3]

True [4]

Refused [-97]

Don't know [-98]

goto 45104

Variables

(pb12030)	Picture of school 3
-----------	---------------------

45104 We are losing the fun in learning at elementary school

Only read out the options if needed. If the respondent is not sure, because they have not had any experience with an elementary school: "Even if you haven't had any experience with an elementary school yet, perhaps you have a certain opinion about school anyway. This is not a matter of right or wrong, really just your personal opinion."

Not true [1]

Rather not true [2]

Rather true [3]

True [4]

Refused [-97]

Don't know [-98]

goto 45105Z

Variables

(pb12040)	Picture of school 4	
-----------	---------------------	--

45105Z [TS] Time stamp 12 end of picture of school

goto 47100Z

45105F = 1

Variables

(zet12)	Time stamp 12 end of picture of school	
---------	--	--

45105F Filter variable 12 end of picture of school

Filter variable filled [1]

goto 47100Z

Variables

(fzet12)	Filter variable 12 end of picture of school	
----------	---	--

14 choice of elementary school

4700Z [TS] Time stamp 15 start of choice of elementary school



if (42101 <> 1) goto 47101
if (42101 = 1) goto 47102

47100F = 1

Variables

(zet15)	Time stamp 15 start of choice of elementary school
---------	--

47100F Filter variable 15 start of choice of of elementary school

Filter variable filled [1]

if (42101 <> 1) goto 47101
if (42101 = 1) goto 47102

Variables

(fzet15)	Filter variable 15 start of choice of of elementary school
----------	--

47101 Now we would like to talk about whether you have already decided which elementary school <target child's name> will go to. Which of these applies to your family?

Read out options

We have chosen an elementary school [1]

We are still thinking about which school <target child's name> should go to. [2]

We haven't thought about this yet. [3]

Refused [-97]

Don't know [-98]

goto 47102

Variables

(pb12310)	Decision about an elementary school
-----------	-------------------------------------

Condition: if (42101 = 1)

47102 Now we would like to talk about the choice of an elementary school for <target child's name>. Were you able to make a choice from several elementary schools?

Condition: if (42101 <> 1) & (47101 =1)

47102 Were you able to make a choice from several elementary schools?

Condition: if (42101 <> 1) & (47101 = 2,3, -97, -98)

47102 Can you choose from several elementary schools?

Yes [1]

No [2]

Refused [-97]

Don't know [-98]

if (47102=1) goto 47103

if (47102=2, -97, -98) goto 47200Z

Variables

(pb12320)	Freedom to choose an elementary school
-----------	--

Condition: if (42101 = 1)

47103 How many schools in total did you consider in this regard?

Condition: if (42101 <> 1) & (47101 =1)

47103 How many schools in total did you consider?

Condition: if (42101 <> 1) & (47101 =2,3, -97, -98)

47103 How many schools are you considering?

|_|_| Schools

Range: 1 - 99

goto 47200Z

Variables

(pb12330)	Number of elementary school chosen from
-----------	---

47200Z [TS] Time stamp end of choice of elementary school



if (42101 = 1) goto 48100Z

if (42101 <> 1) goto 49100Z

47200F = 1

Variables

(zet16)	Time stamp 16 end of choice of elementary school
---------	--

47200F Filter variable 16 end of choice of elementary school

Filter variable filled [1]

*if (42101 = 1) goto 48100Z
if (42101 <> 1) goto 49100Z*

Variables

(fzet16)	Filter variable 16 end of choice of elementary school
----------	---

15 Coping with the school day

48100Z [TS] Time Stamp 17 start of coping with the school day



*goto 48101
48100F = 1*

Variables

(zet17)	Time stamp 17 start of coping with the school day
---------	---

48100F Filter variable 17 start of coping with the school day

Filter variable filled [1]

goto 48101

Variables

(fzet17)	Filter variable 17 start of coping with the school day
----------	--

48101 Now I would like to ask you some questions about <target child's name>'s school day. To what extent do the following statements apply to <target child's name>

Condition: if (57908 <> 2)

48101 <Target child's name> mainly gets his homework done independently.

Condition: if (57908 = 2)

48101 <Target child's name> mainly gets her homework done independently.

Read out the options If the child does not have homework, please use the appropriate button.

Does not apply [1]

Hardly applies [2]

Partially applies [3]

Applies completely [4]

No homework [-20]

Refused [-97]

Don't know [-98]

goto 48102

Variables

pb00010

Coping with the school day - independence 1

pParent

48102 <Target child> likes going to school.

Read out the options

Does not apply [1]

Hardly applies [2]

Partially applies [3]

Applies completely [4]

Refused [-97]

Don't know [-98]

goto 48103

Variables

pb00020

Coping with the school day - Likes learning

pParent

Condition: if (57908 <> 2)

48103 <Target child's name> is careful with his school materials

Condition: if (57908 = 2)

48103 <Target child's name> is careful with her school materials

Only read out the options if needed

Does not apply [1]

Hardly applies [2]

Partially applies [3]

Applies completely [4]

Refused
[-97]

Don't know [-98]

goto 48104

Variables

pb00030	Coping with the school day - Readiness for exertion 1	pParent
---------	---	---------

48104 <Target child's name> has integrated well into the class.

Only read out the options if needed

Does not apply [1]

Hardly applies [2]

Partially applies [3]

Applies completely [4]

Refused
[-97]

Don't know [-98]

if (48101 = -20) goto 48106
if (48101 <> -20) goto 48105

Variables

pb00040	Coping with the school day - social integration class 1	pParent
---------	---	---------

48105 <Target child's name> needs a lot of support with homework.

Only read out the options if needed. If the child does not have homework, please use the appropriate button.

Does not apply [1]	<input type="checkbox"/>
Hardly applies [2]	<input type="checkbox"/>
Partially applies [3]	<input type="checkbox"/>
Applies completely [4]	<input type="checkbox"/>
No homework [-20]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 48106	

Variables		
pb00050	Coping with the school day - independence 2	pParent

48106 <Target child's name> thinks school is fun.

Only read out the options if needed

Does not apply [1]	<input type="checkbox"/>
Hardly applies [2]	<input type="checkbox"/>
Partially applies [3]	<input type="checkbox"/>
Applies completely [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 48107	

Variables		
pb00060	Coping with the school day - likes learning 2	pParent

Condition: if (57908 <> 2)

48107 <Target child's name> does all his work very carefully.

Condition: if (57908 = 2)

48107 <Target child's name> does all her work very carefully.

Only read out the options if needed

Does not apply [1]

Hardly applies [2]

Partially applies [3]

Applies completely [4]

Refused
[-97]

Don't know [-98]

goto 48108

Variables

pb00070	Coping with the school day - Readiness for exertion 2	pParent
---------	---	---------

48108 <Target child's name> is friends with many of the children in the class.

Only read out the options if needed

Does not apply [1]

Hardly applies [2]

Partially applies [3]

Applies completely [4]

Refused
[-97]

Don't know [-98]

goto 48110

Variables

pb00080	Coping with the school day - social integration class 2	pParent
---------	---	---------

48110 <Target child's name> finds many school tasks easy.*Only read out the options if needed*Does not apply [1] Hardly applies [2] Partially applies [3] Applies completely [4] *Refused*
[-97] *Don't know* [-98]

goto 48111

Variables

pb00090 | Coping with the school day - independence 3 | pParent

48111 <Target child's name> really enjoys learning at school.*Only read out the options if needed*Does not apply [1] Hardly applies [2] Partially applies [3] Applies completely [4] *Refused*
[-97] *Don't know* [-98]

goto 48112

Variables

pb00100 | Coping with the school day - likes learning 3 | pParent

Condition: if (57908 <> 2)

48112 <Target child's name> gives up easily when he finds something difficult.

Condition: if (57908 = 2)

48112 <Target child's name> gives up easily when she finds something difficult.

Only read out the options if needed

Does not apply [1]

Hardly applies [2]

Partially applies [3]

Applies completely [4]

Refused
[-97]

Don't know [-98]

goto 48113

Variables

pb00110	Coping with the school day - Readiness for exertion 3	pParent
---------	---	---------

48113 <Target child's name> has made made new friends in their class.

Only read out the options if needed

Does not apply [1]

Hardly applies [2]

Partially applies [3]

Applies completely [4]

Refused
[-97]

Don't know [-98]

goto 48109Z

Variables

pb00120	Coping with the school day - social integration year 3	pParent
---------	--	---------

48109Z [TS] Time stamp 18 end of coping with the school day



if (Starting cohort = 2) goto 49100Z
if (Starting cohort = 5) goto 16000Z

48109F = 1

Variables

(zet18)	Time stamp 18 end of coping with the school day
---------	---

48109F Filter variable 18 end of coping with the school day

Filter variable filled [1]

if (Starting cohort = 2) goto 49100Z
if (Starting cohort = 5) goto 16000Z

Variables

(fzet18)	Filter variable 18 end of coping with the school day
----------	--

16 Evaluation of competence

449100Z [TS] Time Stamp 19 start of parental evaluation of competence



goto 49101
49100F = 1

Variables

(zet19)	Time stamp 19 start of of parental evaluation of competence
---------	---

49100F Filter variable 19 start of parental evaluation of competence

Filter variable filled [1]

goto 49101

Variables

(fzet19)	Filter variable 19 start of parental evaluation of competence
----------	---

49101 How do you view the following abilities and skills with regard to <target child's name>? Please compare <target child's name> with other children of the same age. Is <target child's name> much worse, slightly worse, the same as, slightly better or much better than other children of their age?

Only read out the options if needed. If there are problems in allocation: "Here we are looking at the overall picture of your child. Please try to evaluate your child compared to other children of the same age."

Much worse than other children of the same age. [1]

Slightly worse than other children of the same age. [2]

The same as other children of the same age. [3]

Slightly better than other children of the same age. [4]

Much better than other children of the same age. [5]

Refused [-97]

Don't know [-98]

goto 49102

Variables		
(pb01010)	Evaluation of competence social skills	

49102 Stamina and ability to concentrate, for example, ability to do something for a longer period. Is <target child's name> much worse, slightly worse, the same as, slightly better or much better than other children of their age?

Only read out the options if needed. If there are problems in allocation: "Here we are looking at the overall picture of your child. Please try to evaluate your child compared to other children of the same age."

Much worse than other children of the same age. [1]

Slightly worse than other children of the same age. [2]

The same as other children of the same age. [3]

Slightly better than other children of the same age. [4]

Much better than other children of the same age. [5]

Refused [-97]

Don't know [-98]

goto 49103

Variables		
(pb01020)	Evaluation of competence stamina / ability to concentrate	

49103 Language ability in the German language, for example a large vocabulary and complex construction of sentences.

Only read out the options if needed. If there are problems in allocation: "Here we are looking at the overall picture of your child. Please try to evaluate your child compared to other children of the same age."

Much worse than other children of the same age. [1]

Slightly worse than other children of the same age. [2]

The same as other children of the same age. [3]

Slightly better than other children of the same age. [4]

Much better than other children of the same age. [5]

Refused
[-97]

Don't know [-98]

goto 49104

Variables

(pb01030) Evaluation of competence language ability

49104 Knowledge of animals, plants and the environment

Only read out the options if needed. If there are problems in allocation: "Here we are looking at the overall picture of your child. Please try to evaluate your child compared to other children of the same age."

Much worse than other children of the same age. [1]

Slightly worse than other children of the same age. [2]

The same as other children of the same age. [3]

Slightly better than other children of the same age. [4]

Much better than other children of the same age. [5]

Refused
[-97]

Don't know [-98]

goto 49105

Variables

(pb01040) Evaluation of competence Natural Sciences

49105 Mathematical ability, for example, ability to handle number and quantities

Only read out the options if needed. If there are problems in allocation: "Here we are looking at the overall picture of your child. Please try to evaluate your child compared to other children of the same age."

Much worse than other children of the same age. [1]

Slightly worse than other children of the same age. [2]

The same as other children of the same age. [3]

Slightly better than other children of the same age. [4]

Much better than other children of the same age. [5]

Refused [-97]

Don't know [-98]

goto 49106Z

Variables

(pb01050)	Evaluation of competence mathematical ability
-----------	---

49106Z [TS] Time stamp 20 end of parental evaluation of competence



if (First-time interviewees = 1) goto 06101Z
 if (First-time interviewees = 2) & (42101 <> 1) & (42102 = 1) goto 50100Z
 if (First-time interviewees = 2 & (42102 <> 1) OR (42101 = 1) goto 06101Z

49106F = 1

Variables

(zet20)	Time stamp 20 end of parental evaluation of competence
---------	--

49106F Filter variable 20 end of parental evaluation of competence

Filter variable filled [1]

if (First-time interviewees = 1) goto 06101Z
 if (First-time interviewees = 2) & (42101 <> 1) & (42102 = 1) goto 50100Z
 if (First-time interviewees = 2 & (42102 <> 1) OR (42101 = 1) goto 06101Z

Variables

(fzet20)	Filter variable 20 end of parental evaluation of competence
----------	---

17 Social capital II

50100Z [TS] Time stamp 21 start of social capital II

goto 50101

50100F = 1

Variables

(zet21)	Time stamp 21 start of social capital II
---------	--

50100F Filter variable 21 start of social capital II

Filter variable filled [1]

goto 50101

Variables

(fzet21)	Filter variable 21 start of social capital II
----------	---

50101 Now we would like to look at your contact with the kindergarten <target child's name> goes to. How often do you talk to the youth / child care workers about <target child's name>'s behaviour, development or problems?

Read out the options

Never [1]

Rarely [2]

Sometimes [3]

Often [4]

Very good [5]

not true [-93]

Refused [-97]

Don't know [-98]

goto 50102

Variables

(p32902a)	Contact with the institution: conversations with youth / child care workers
-----------	---

50102 How often do you help with the organisation of parties or events at the kindergarten?


Read out the options

Sometimes [3]	<input type="checkbox"/>
Never [1]	<input type="checkbox"/>
Rarely [2]	<input type="checkbox"/>
Often [4]	<input type="checkbox"/>
Very good [5]	<input type="checkbox"/>
<i>not true [-93]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>

goto 50103Z

Variables	
(p32902b)	Contact with the institution: help at events

50103Z [TS] Time stamp 22 end of social capital II



goto 06101Z

50103F = 1

Variables	
(zet22)	Time stamp 22 end of social capital II

50103F Filter variable 22 end of social capital II

Filter variable filled [1]

goto 06101Z

Variables	
(fzet22)	Filter variable 22 end of social capital II

18 Learning environment at home - joint activities

06101Z [TS] Time stamp 23 start learning environment at home - joint activities

goto 06106

06101F = 1

Variables

(zet23)	Time stamp 23 start of learning environment at home - joint activities
---------	--

06101F Filter variable 23 start of learning environment at home - joint activities

Filter variable filled [1]

goto 06106

Variables

(fzet23)	Filter variable 23 start of learning environment at home - joint activities
----------	---

06106 Now we would like to look at things which you, or someone else, do at home with <target child's name> I am interested in how often you do things like this together. You, or someone else, read aloud to <target child's name> at home.

Read out the options. If a spontaneous answer is given, which can be clearly assigned to a response category (e.g. three times a day = category 1 several times a day), please enter this and do not ask again or read out all the categories. Only ask again if the answer is unclear. "someone else" means anyone who lives in the household or who regularly comes into the household e.g. relatives and friends.

Several times a day [1]

Once a day [2]

Several times a week [3]

Once a week [4]

Several time a month [5]

Once a month [6]

More seldom [7]

Never [8]

Refused
[-97]

Don't know [-98]

goto 06107

Variables

(p281361)	Learning environment at home - reading aloud
-----------	--

06107 You, or someone else, show <target child's name> individual letters or the ABC, for example when looking at picture books.

Read out the options. If a spontaneous answer is given, which can be clearly assigned to a response category (e.g. three times a day = category 1 several times a day), please enter this and do not ask again or read out all the categories. Only ask again if the answer is unclear. "someone else" means anyone who lives in the household or who regularly comes into the household e.g. relatives and friends.

Several times a day [1]	<input type="checkbox"/>
Once a day [2]	<input type="checkbox"/>
Several times a week [3]	<input type="checkbox"/>
Once a week [4]	<input type="checkbox"/>
Several time a month [5]	<input type="checkbox"/>
Once a month [6]	<input type="checkbox"/>
More seldom [7]	<input type="checkbox"/>
Never [8]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 06108</i>	

Variables		
(p281362)	Learning environment at home - activity with letters	

06108 You, or someone else, practices individual numbers or counting with <target child's name>, for example when playing with a dice or cards.

Only read out the options if needed. If a spontaneous answer is given, which can be clearly assigned to a response category (e.g. three times a day = category 1 several times a day), please enter this and do not ask again or read out all the categories. Only ask again if the answer is unclear. "someone else" means anyone who lives in the household or who regularly comes into the household e.g. relatives and friends.

Several times a day [1]	<input type="checkbox"/>
Once a day [2]	<input type="checkbox"/>
Several times a week [3]	<input type="checkbox"/>
Once a week [4]	<input type="checkbox"/>
Several time a month [5]	<input type="checkbox"/>
Once a month [6]	<input type="checkbox"/>
More seldom [7]	<input type="checkbox"/>
Never [8]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 06109</i>	

Variables		
(p281363)	Learning environment at home - activity with numbers	

06109 You, or someone else, teach <target child's name> little poems, nursery rhymes or songs at home.

Only read out the options if needed. If a spontaneous answer is given, which can be clearly assigned to a response category (e.g. three times a day = category 1 several times a day), please enter this and do not ask again or read out all the categories. Only ask again if the answer is unclear. "someone else" means anyone who lives in the household or who regularly comes into the household e.g. relatives and friends.

Several times a day [1]	<input type="checkbox"/>
Once a day [2]	<input type="checkbox"/>
Several times a week [3]	<input type="checkbox"/>
Once a week [4]	<input type="checkbox"/>
Several time a month [5]	<input type="checkbox"/>
Once a month [6]	<input type="checkbox"/>
More seldom [7]	<input type="checkbox"/>
Never [8]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 06110</i>	

Variables		
(p281364)	Learning environment at home - learning poems, rhymes, songs	

06110 You, or someone else, paint, draw or make things at home with <target child's name>.

Only read out the options if needed. If a spontaneous answer is given, which can be clearly assigned to a response category (e.g. three times a day = category 1 several times a day), please enter this and do not ask again or read out all the categories. Only ask again if the answer is unclear. "someone else" means anyone who lives in the household or who regularly comes into the household e.g. relatives and friends.

Several times a day [1]	<input type="checkbox"/>
Once a day [2]	<input type="checkbox"/>
Several times a week [3]	<input type="checkbox"/>
Once a week [4]	<input type="checkbox"/>
Several time a month [5]	<input type="checkbox"/>
Once a month [6]	<input type="checkbox"/>
More seldom [7]	<input type="checkbox"/>
Never [8]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 06111</i>	

Variables		
(p281365)	Learning environment at home - painting, drawing, making things	

06111 You, or someone else, go to a library with <target child's name>

Only read out the options if needed. If a spontaneous answer is given, which can be clearly assigned to a response category (e.g. three times a day = category 1 several times a day), please enter this and do not ask again or read out all the categories. Only ask again if the answer is unclear. "someone else" means anyone who lives in the household or who regularly comes into the household e.g. relatives and friends.

Several times a day [1]	<input type="checkbox"/>
Once a day [2]	<input type="checkbox"/>
Several times a week [3]	<input type="checkbox"/>
Once a week [4]	<input type="checkbox"/>
Several time a month [5]	<input type="checkbox"/>
Once a month [6]	<input type="checkbox"/>
More seldom [7]	<input type="checkbox"/>
Never [8]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

*if (First-time interviewees = 1) goto 06114Z
 if (First-time interviewees = 2 & 06901 = 1 & 06106 <>8) goto 06112
 if (First-time interviewees = 2 & 06901 =1 & 06106 =8) goto 06114Z
 if (First-time interviewees = 2 & 06901 = 2) goto 06114Z*

Variables

(p281366)	Learning environment at home - visit a library	
-----------	--	--

06112 You have indicated that you, or someone else, read aloud to <target child's name>. How often do you, or someone else, read aloud to <target child's name> at home?

Condition: if ((06903 = 54903 OR 06903 = 54904)) & (59901 = 2)

06112 You have indicated that you, or someone else, read aloud to <target child's name> at home. Now we are interested in finding out what language you read to <target child's name> in. In the last interview we noted that your partner learned <06902> as a child in her family. How often do you, or someone else, read to <target child's name> in <06902> at home?

Condition: if ((06903 = 54903) OR (06903 = 54904)) & (59901 <> 2)

06112 You have indicated that you, or someone else, read aloud to <target child's name> at home, Now we are interested in finding out what language you read to <target child's name> in, In the last interview we noted that your partner learned <06902> as a child in his family. How often do you, or someone else, read to <target child's name> in <06902> at home?

Condition: if (06903 = 54901) OR (06903 = 54902)

06112 You have indicated that you, or someone else, read aloud to <target child's name> at home. Now we are interested in finding out what language you read to <target child's name> in. In our last interview we noted that you learned <06902> as a child in your family. How often do you, or someone else, read to <target child's name> in <06902> at home?

Condition: if (06903= 54905) OR (06903 = 54906)

06112 You have indicated that you, or someone else, read aloud to <target child's name> at home. Now we are interested in finding out what language you read to <target child's name> in, In our last interview we noted that <target child's name> learned <06902> in your family. How often do you, or someone else, read aloud to <target child's name> in <06902> at home?

Read out the options. If a spontaneous answer is given, which can be clearly assigned to a response category (e.g. three times a day = category 1 several times a day), please enter this and do not ask again or read out all the categories. Only ask again if the answer is unclear. "someone else" means anyone who lives in the household or who regularly comes into the household e.g. relatives and friends. If the language of origin inserted does not match the respondent's statement, please say: "I'm sorry. We must have recorded that incorrectly during our last telephone call."

More seldom [7]	<input type="checkbox"/>
Never [8]	<input type="checkbox"/>
Several times a day [1]	<input type="checkbox"/>
Once a day [2]	<input type="checkbox"/>
Several times a week [3]	<input type="checkbox"/>
Once a week [4]	<input type="checkbox"/>
Several time a month [5]	<input type="checkbox"/>
Once a month [6]	<input type="checkbox"/>
Partner no longer present [-23]	<input type="checkbox"/>
Other non-German language of origin [-22]	<input type="checkbox"/>
Language of origin German only [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (06112 = -21, -23) goto 06114Z if (06112 <> -21, -23) goto 06113	

Variables		
(p41800a)	Learning environment at home - joint activities - reading aloud language	

06113 And how often do you, or someone else, read aloud in German to <target child's name> at home?

Only read out the options if needed. If a spontaneous answer is given, which can be clearly assigned to a response category (e.g. three times a day = category 1 several times a day) please enter this and do not ask again, or read out all the categories. Only ask again if the answer is unclear. "someone else" means anyone who lives in the household or who regularly comes into the household e.g. relatives and friends.

Several times a day [1]	<input type="checkbox"/>
Once a day [2]	<input type="checkbox"/>
Several times a week [3]	<input type="checkbox"/>
Once a week [4]	<input type="checkbox"/>
Several time a month [5]	<input type="checkbox"/>
Once a month [6]	<input type="checkbox"/>
More seldom [7]	<input type="checkbox"/>
Never [8]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>

Variables		
(p41800b)	Learning environment at home - joint activities - reading aloud language	

06114Z [TS] Time stamp 24 end of learning environment at home - joint activities



*if (First-time interviewees = 1) goto 53100Z
if (First-time interviewees = 2) goto 51100Z*

06114F = 1

Variables		
(zet24)	Time stamp 24 end of learning environment at home - joint activities	

06114F Filter variable 24 end of learning environment at home - joint activities

Filter variable filled [1]

*if (First-time interviewees = 1) goto 53100Z
if (First-time interviewees = 2) goto 51100Z*

Variables		
(fzet24)	Filter variable 24 end of learning environment at home - joint activities	

19 Learning environment at home - regular outside activities

51100Z [TS] Time stamp 25 start of learning environment - regular outside activities



goto 51100F

51100F = 1

Variables

(zet25)	Time stamp 25 start of learning environment - regular outside activities	
---------	--	--

51100F Filter variable 25 start of learning environment - regular outside activities

Filter variable filled [1]

goto 51101

Variables

(fzet25)	Filter variable 25 start of learning environment - regular outside activities	
----------	---	--

Condition: if (42102 = 1)

51101 In the next few questions I would like to know if your child is currently taking part in regular activities outside the kindergarten. Does <target child's name> regularly take part in sporting activities for example, children's gymnastics or swimming, training at a sports club, riding lessons or similar?

Condition: if (42101 = 1)

51101 In the next few questions I would like to know if your child is currently taking part in regular activities outside school. Does <target child's name> regularly take part in sporting activities for example, children's gymnastics or swimming, training at a sports club, riding lessons or similar?

Condition: if (42101 = -20) OR ((42101 = 2, -97, -98) & (42102 = 2, -97, -98))

51101 In the next few questions I would like to know if your child is currently taking part in regular activities in their spare time. Does <target child's name> regularly take part in sporting activities for example, children's gymnastics or swimming, training at a sports club, riding lessons or similar?

if asked: "By regular activities we mean those offered by, for example, clubs, churches, social services or private individuals. Regular means there are fixed times, however these can be re-arranged mutually, so they don't necessarily run according to a strict plan. If dancing is mentioned, use value 2: enter a no and tell the respondent: "We record dancing separately, since some parents emphasize the musical aspects of this activity and not the sporting aspects.

Yes [1]

No [2]

Refused [-97]

Don't know [-98]

goto 51102

Variables

(p262601)	19 Learning environment at home - regular outside activities: use of sport
-----------	--

51102 And does <target child's name> regularly take part in musical activities, for example music lessons for young children, lessons at a music school, a music club or similar?

if asked: "By regular activities we mean those offered by, for example, clubs, churches, social services or private individuals. Regular means there are fixed times, however these can be re-arranged mutually, so they don't necessarily run according to a strict plan. If dancing is mentioned, use value 2: enter a no and tell the respondent: "We record dancing separately, since some parents emphasize the musical aspects of this activity and not the sporting aspects.

Yes [1]

No [2]

Refused [-97]

Don't know [-98]

goto 51115

Variables


(p262602)	19 Learning environment at home - regular outside activities: use of music
-----------	--

51115	And does <target child's name> attend a language course to learn a foreign language such as English?
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 51103	

Variables	
(p262603)	19 Learning environment at home - regular outside activities: use of language courses

51103	Are there any other regular activities which <target child's name> takes part in, for example, painting and crafts for children, or similar, or also dancing or ballet for children?
<i>if asked: "By regular activities we mean those offered by, for example, clubs, churches, social services or private individuals. Regular means there are fixed times, however these can be re-arranged mutually, so they don't necessarily run according to a strict plan.</i>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (51103 = 1) goto 51104 if (51101 = 1) OR (51102 = 1) OR (51115 = 1) goto 51105 if (51101 <> 1) OR (51102 <> 1) OR (51115 <> 1) OR (51103 <> 1) goto 5118Z</i>	

Variables	
(p262604)	19 Learning environment at home - regular outside activities: use of others

51104	And exactly what are those activities?
	
goto 51105	

Variables	
(p262605)	19 Learning environment at home - regular outside activities: use of others, what

51105 Taking everything together, how many hours per week does <target child's name> spend on these regular activities? Please estimate to the best of your ability and only give round numbers of hours.

We do not mean practice outside the organised regular activities, for example practice with a musical instrument at home

|__|__| Hours per week

Range: 0 - 99

goto 51106

Variables

(p261600)	19 Learning environment at home - regular outside activities: hours per week
-----------	--

51106 And approximately how much do you spend per month on these regular activities? Please estimate to the best of your ability. If you have paid a total fee or an annual fee please divided by 12 or the number of months in which the regular activity took place

|__|__|__|__| Euros per month

Range: 0 - 9,999

goto 51107

Variables

(p269600)	19 Learning environment at home - regular outside activities: costs
-----------	---

Condition: if (42102 = 1)

51107 With regard to the regular activities taking place outside the kindergarten which you have listed, how important are the following aspects to you? How important is it that <target child's name>'s existing talents are developed?

Condition: if (42101 = 1)

51107 With regard to the regular activities taking place outside the school which you have listed, how important are the following aspects to you? How important is it that <target child's name>'s existing talents are developed?

Condition: if (42101 = -20) OR ((42101 = 2, -97, -98) & (42102 = 2, -97, -98))

51107 With regard to the regular activities which you have listed, how important are the following aspects to you? How important is it that <target child's name>'s existing talents are developed?

Read out the options

not at all important [1]

not really important [2]

fairly important [3]

very important [4]

Refused
[-97]

Don't know [-98]

goto 51108

Variables

(p262611)	19 Learning environment at home - regular outside activities: importance of reasons - talents	
-----------	---	--

51108 ... that <target child's name> has contact with other children?

Read out the options

fairly important [3]

not at all important [1]

not really important [2]

very important [4]

Refused
[-97]

Don't know [-98]

goto 51109

Variables

(p262612)	19 Learning environment at home - regular outside activities: importance of reasons - social contacts	
-----------	---	--

51109 ... that <target child's name> learns a lot of new things?

Only read out the options if needed

fairly important [3]

not at all important [1]

not really important [2]

very important [4]

Refused
[-97]

Don't know [-98]

goto 51110

Variables

(p262613)	19 Learning environment at home - regular outside activities: importance of reasons - development	
-----------	--	--

51110 ... that <target child's name> has fun with the activities

Only read out the options if needed

not really important [2]

very important [4]

fairly important [3]

not at all important [1]

Refused
[-97]

Don't know [-98]

goto 51112

Variables

(p262614)	19 Learning environment at home - regular outside activities: importance of reasons - interest	
-----------	---	--

51112 ... that <target child's name> can remove existing weaknesses?	
<i>Only read out the options if needed</i>	
fairly important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
not really important [2]	<input type="checkbox"/>
not at all important [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (42101 <> 1) goto 51113</i> <i>if (42101 = 1) goto 51114</i>	

Variables		
(p262615)	19 Learning environment at home - regular outside activities: importance of reasons - overcoming shortfalls	

51113 ... that <target child's name> is being prepared for school	
<i>Only read out the options if needed</i>	
not at all important [1]	<input type="checkbox"/>
not really important [2]	<input type="checkbox"/>
fairly important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 51114</i>	

Variables		
(p262616)	19 Learning environment at home - regular outside activities: importance of reasons - preparation for school	

51114 ... that you yourself have time for other things, and you know that <target child's name> is being well looked after during this time?

Only read out the options if needed

not at all important [1]

not really important [2]

fairly important [3]

very important [4]

Refused
[-97]

Don't know [-98]

goto 5118Z

Variables

(p262617)	19 Learning environment at home - regular outside activities: importance of reasons - gaps in care
-----------	--

5118Z [TS] Time stamp 26 end of learning environment at home - regular outside activities



goto 52100Z

5118F = 1

Variables

(zet26)	Time stamp 26 end of learning environment at home - regular outside activities
---------	--

5118F Time stamp 26 end of learning environment at home - regular outside activities

Filter variable filled [1]

goto 52100Z

Variables

(fzet26)	Time stamp 26 end of learning environment at home - regular outside activities
----------	--

20 ICT and use of media

52100Z [TS] Time stamp 27 start of ICT

goto 52111

52100F = 1

Variables

(zet27) Time stamp 27 start of ICT

52100F Filter variable 27 start of ICT

Filter variable filled [1]

goto 52111

Variables

(fzet27) Filter variable 27 start of ICT

52111 Does <target child's name> use a computer regularly, at least once a month?*This also includes learning and children's computers*

Yes [1]

No [2]

Refused
[-97]

Don't know [-98]

if (52111 = 1) goto 52105

if (52111 = 2, -97, -98) goto 52109

autoif (52111=2) 52108=0

Variables

(pb12610) Regular use of a computer

52105 Do you have fixed rules about how long <target child's name> can use the computer?

Yes [1]

No [2]

Refused
[-97]

Don't know [-98]

goto 52104

Variables

(pb12620) Rules regarding time of computer use

52104 Do you have other fixed rules about what <target child's name> can and cannot do on the computer?

Yes [1]

No [2]

Refused [-97]

Don't know [-98]

goto 52108

Variables	
(pb12630)	Rules regarding nature of computer use

52108 On average, how long does >target child's name> use the computer and internet for at home per week?

If there is no computer use, please enter "0".

|__|__| Hours
Range: 0 - 99

|__|__| Minutes
Range: 0 - 59

*if (52108 > 0) goto 52113
if (52108 < 0) goto 52109*

Variables	
(pb1264h)	Weekly length of computer / internet use
(pb1264m)	Weekly duration of computer / internet use

52113 Of that, how long does <target child's name> play PC or online games for on average per week?

|__|__| Hours
Range: 0 - 99

|__|__| Minutes
Range: 0 - 59

goto 52109

Variables	
(pb1265h)	Weekly duration of PC / Online games
(pb1265m)	Weekly duration of PC / Online games

52109 On average, how long does >target child's name> watch TV, videos or DVD's for at home per week?

If there is no TV use, please enter "0".

|__|__| Hours

Range: 0 - 99

|__|__| Minutes

Range: 0 - 59

goto 52112

Variables

(pb1266h)	Weekly use of TV / videos / DVD's	
(pb1266m)	Weekly use of TV / videos / DVD's	

52112 On average, how long does <target child's name> play on games consoles such as Nintendo®, Play Station®, Xbox® per week at home?

If there is no games console use, please enter "0"

|__|__| Hours

Range: 0 - 99

|__|__| Minutes

Range: 0 - 59

goto 52114

Variables

(pb1267h)	Weekly duration of play on games consoles	
(pb1267m)	Weekly duration of play on games consoles	

52114 On average, how long does >target child's name> listen to CD's, cassettes, the radio or an MP3 player for at home per week?

If there is no CD player, cassette recorder, radio or MP3 player, please enter "0"

|__|__| Hours

Range: 0 - 99

|__|__| Minutes

Range: 0 - 59

goto 52111Z

Variables

(pb1268h)	Weekly use of CD players, radio, MP3 players	
(pb1268m)	Weekly use of CD players, radio, MP3 players	

52111Z [TS] Time stamp 28 end of ICT



goto 53100Z

52111F = 1

Variables

(zet28)	Time stamp 28 end of ICT	
---------	--------------------------	--

52111F Filter variable 28 end of ICT

Filter variable filled [1]

goto 53100Z

Variables

(fzet28)	Filter variable 28 end of ICT	
----------	-------------------------------	--

21 Big Five

53100Z [TS] Time stamp 29 start of Big Five



goto 53113

53100F = 1

Variables

(zet29)	Time Stamp start of Big Five	
---------	------------------------------	--

53100F Filter variable 29 start of Big Five

Filter variable filled [1]

goto 53113

Variables

(fzet29)	Filter variable 29 start of Big Five
-----------	--------------------------------------

53113 / [ITEMBAT]

53114 / For the following opposing characteristics we would like you to indicate which is more
53115 / applicable to <target child's name>. You can grade how strongly the characteristics
53116 / apply using numbers from 0 to 10. A low number means the first characteristic is more
53117 / applicable, and a high one means the second is more applicable.

53118 /

53119 /

53120 /

53121 /

53122

Do not read out the options! If it is difficult to allocate: "We are really looking at an overall picture of your child. Please try to judge the typical behaviour of your child in everyday situations"

Refused [-97]

Don't know [-98]

	is quiet [0]	is talkative [10]	Refused [-97]	Don't know [-98]
Please judge the following two characteristics with regard to <target child's name> ... from 0 "is quiet" to 10 "is talkative".	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Refused [-97]

Don't know [-98]

	is untidy [0]	is tidy [10]	Refused [-97]	Don't know [-98]
Please judge the following two characteristics with regard to <target child's name> From 0 "is untidy" to 10 "is tidy".	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Refused [-97]

Don't know [-98]

	is good-natured [0]	is irritable [10]	Refused [-97]	Don't know [-98]
Please judge the following two characteristics with regard to <target child's name> From 0 "is good-natured" to 10 "is irritable".	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Refused [-97]


Don't know [-98]

3 Parents, CATI (ID 107)

<p>Please judge the following two characteristics with regard to <target child's name> From 0 "is not very interested" to 10 "hungry for knowledge".</p>	is not very interested [0]	hungry for knowledge [10]	Refused [-97]	Don't know [-98]
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Refused [-97]</i>		<input type="checkbox"/>		
<i>Don't know [-98]</i>		<input type="checkbox"/>		
<p>Please judge the following two characteristics with regard to <target child's name> From 0 "lacks confidence" to 10 "is confident".</p>	lacks confidence [0]	is confident [10]	Refused [-97]	Don't know [-98]
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Refused [-97]</i>		<input type="checkbox"/>		
<i>Don't know [-98]</i>		<input type="checkbox"/>		
<p>Please judge the following two characteristics with regard to <target child's name> From 0 "is withdrawn" to 10 "is sociable".</p>	is withdrawn [0]	is sociable [10]	Refused [-97]	Don't know [-98]
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Refused [-97]</i>		<input type="checkbox"/>		
<i>Don't know [-98]</i>		<input type="checkbox"/>		
<p>Please judge the following two characteristics with regard to <target child's name> From 0 "is easily distracted" to 10 "can concentrate".</p>	is easily distracted [0]	can concentrate [10]	Refused [-97]	Don't know [-98]
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Refused [-97]</i>		<input type="checkbox"/>		
<i>Don't know [-98]</i>		<input type="checkbox"/>		
<p>Please judge the following two characteristics with regard to <target child's name> From 0 "is stubborn" to 10 "is obedient".</p>	is stubborn [0]	is obedient [10]	Refused [-97]	Don't know [-98]
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Refused [-97]</i>		<input type="checkbox"/>		
<i>Don't know [-98]</i>		<input type="checkbox"/>		
<p>Please judge the following two characteristics with regard to <target child's name> From 0 "need time" to 10 "understands quickly".</p>	needs time [0]	understands quickly [10]	Refused [-97]	Don't know [-98]
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Refused [-97]				<input type="checkbox"/>
Don't know [-98]				<input type="checkbox"/>
	doesn't worry [0]	worries [10]	Refused [-97]	Don't know [-98]
Please judge the following two characteristics with regard to <target child's name> From 0 "doesn't worry" to 10 "worries".	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 53123Z				

Variables		
(p66802a)	Big Five parental judgement: quiet - talkative	
(p66802b)	Big Five parental judgement: untidy - tidy	
(p66802c)	Big Five parental judgement: good-natured - irritable	
(p66802d)	Big Five parental judgement: not very interested - hungry for knowledge	
(p66802e)	Big Five parental judgement: lacks confidence - confident	
(p66802f)	Big Five parental judgement: withdrawn - sociable	
(p66802g)	Big Five parental judgement: easily distracted - can concentrate	
(p66802h)	Big Five parental judgement: stubborn - obedient	
(p66802i)	Big Five parental judgement: needs time - understands quickly	
(p66802j)	Big Five parental judgement: doesn't worry - worries	

53123Z [TS] Time stamp 30 end of Big Five

if (First-time interviewees = 1) goto 22000Z if (First-time interviewees = 2) goto 10001Z
53123F = 1

Variables		
(zet30)	Time Stamp 30 end of Big Five	

53123F Filter variable 30 end of Big Five
Filter variable filled [1] <input type="checkbox"/>
if (First-time interviewees = 1) goto 22000Z if (First-time interviewees = 2) goto 10001Z

Variables		
(fzet30)	Filter variable 30 end of Big Five	

22 Special language tuition

10001Z [TS] Time stamp 31 start of special language tuition



goto 10100

10001F = 1

Variables

(zet31)	Time stamp 31 start of special language tuition
---------	---

10001F Filter variable 31 start of special language tuition

Filter variable filled [1]

goto 10100

Variables

(fzet31)	Filter variable 31 start of special language tuition
----------	--

10100 In our study, we are also interested in language remediation. Has a need for language remediation been determined for <name of target child> in a test?

Yes [1]

No [2]

Refused [-97]

Don't know [-98]

if (10100 = 1) goto 10101
 if (10100 = 2, -97, -98) & (42101 = 1, -20) OR (42102 <> 1) goto 10113
 if (10100 = 2, -97, -98) & (42102 = 1) goto 10111

Variables

(pb11400)	Need for language remediation - diagnosed
-----------	---

10101 When was this need established? Please tell me the month and year.

If the respondent is not sure about the month: "Please tell me approximately what month that was"

|_|_|_|_| Month

Range: 1 - 12

|_|_|_|_|_|_|_| Year

Range: 1,900 - 9,999

if (42102 =1) goto 10111

if (42101 = 1, -20) OR (42102 <> 1) goto 10113

Variables

(pb1141m)	Need for special language tuition	
(pb1141y)	Need for special language tuition	

10111 In our last telephone conversation on the <01909> <01907> we talked about special language tuition in the kindergarten. I am now interested to know if <target child's name> has taken part in special language lessons since our last conversation, or if they are still taking part in these.

By special language lessons we mean exercises which try to improve the linguistic ability of children. The aim of these measures is age-appropriate pronunciation and use of the German language.

yes, in the past, but not currently <<The special language lessons have come to an end.>> [1]

yes, taking part currently <<If there were special language lessons in the past and now, please allocate here and give the respondent the following instruction: In the following questions, please only consider the current special language lessons.>> [2]

no [3]

Refused
[-97]

Don't know [-98]

if (10111 =1, 2) goto 10112

if (10111 =3, -97, -98) goto 10113

Variables

(pb1142b)	Participation in special language lessons in kindergarten	
-----------	---	--

Condition: if (10111 = 1)

10112 How were these special language lessons carried out in the kindergarten?

Condition: if (10111 = 2)

10112 How are these special language lessons carried out in the kindergarten?

If both are applicable, please select "in a special tuition program" and tell the respondent the following: "When you answer the following questions, please just consider the special special tuition program in the kindergarten".

in a special tuition program [1]

or in the regular, everyday work of the kindergarten [2]

Refused [-97]

Don't know [-98]

if (10112 = 1) goto 10106
if (10112 = 2, -97, -98) goto 10113

Variables		
(pb11430)	Conduct of special language measures kindergarten	

Condition: if (10111 = 1)

10106 Were several children taught together in this special tuition?

Condition: if (10111 = 2)

10106 Are several children taught together in this special tuition?

Yes [1]

No [2]

Refused [-97]

Don't know [-98]

if (10106 = 1) goto 10107
if (10106 = 2, -97, -98) goto 10108

Variables		
(pb11440)	Special language tuition kindergarten - size	

Condition: if (10111 = 1)

10107 How many children were taught together?

Condition: if (10111 = 2)

10107 How many children are taught together?

|_|_| Children

Range: 0 - 99

goto 10108

Variables

(pb11450)	Special language tuition kindergarten - number of children	
-----------	--	--

Condition: if (10111 = 1)

10108 How many hours per week did <target child's name> take part in this special language tuition?

Condition: if (10111 = 2)

10108 How many hours per week does <target child's name> take part in this special language tuition?

|_|_|_| Hours per week

Range: 0 - 999

goto 10113

Variables

(pb11460)	Special language tuition kindergarten - hours per week	
-----------	--	--

10113 Did or does <name of target child> receive speech therapy treatment, e.g. by a speech therapist?

Yes [1]

No [2]

Refused [-97]

Don't know [-98]

if (10113 = 1) goto 10114

if (10113 = 2, -97, -98) goto 10015Z

Variables

(pb11470)	Speech therapy treatment	
-----------	--------------------------	--

10114 What issue was or is being treated as part of this therapy?		
<i>Multiple answers allowed</i>		
	Specified [1]	Not specified [0]
What issue was or is being treated as part of this therapy: Lisp?	<input type="checkbox"/>	<input type="checkbox"/>
What issue was or is being treated as part of this therapy: Stutter?	<input type="checkbox"/>	<input type="checkbox"/>
What issue was or is being treated as part of this therapy: unclear pronunciation? e.g. are sounds mixed up or left out e.g. dree instead of three, or rog instead of frog. If the respondent states missing letters, please allocate here.	<input type="checkbox"/>	<input type="checkbox"/>
What issue was or is being addressed as part of this therapy: poor grammar? If the respondent says "poor sentence construction" please allocate here.	<input type="checkbox"/>	<input type="checkbox"/>
What issue was or is being treated as part of this therapy: limited vocabulary?	<input type="checkbox"/>	<input type="checkbox"/>
What issue was or is being treated as part of this therapy: refused	<input type="checkbox"/>	<input type="checkbox"/>
What issue was or is being treated as part of this therapy: don't know?	<input type="checkbox"/>	<input type="checkbox"/>
What issue was or is being treated as part of this therapy: don't want to talk about it?	<input type="checkbox"/>	<input type="checkbox"/>
<i>goto 10015Z</i>		

Variables		
(pb1148a)	Lisp	
(pb1148b)	Stutter	
(pb1148c)	unclear pronunciation	
(pb1148d)	poor grammar	
(pb1148e)	limited vocabulary	
(pb1148g)	Refused	
(pb1148h)	Don't know	
(pb1148i)	Don't want to talk about it	

10015Z [TS] Time stamp 32 end of special language tuition



```
if (42101 = 1, -20) OR (42102 <> 1) goto 22000Z
if (06901 = 2) goto 22000Z
if (42101 = 2, -97, -98) &(42102 = 1) & (06901 = 1) & (06112 <> -21, -22, -23) goto 54100Z
if (42101 = 2, -97, -98) &(42102 = 1) & (06901 = 1) & (06112 = -21, -22, -23) goto 22000Z

10015F = 1
```

Variables

(zet32)	Time stamp 32 end of special language tuition
---------	---

10015F Filter variable 32 end Special language tuition

Filter variable filled [1]

```
if (42101 = 1, -20) OR (42102 <> 1) goto 22000Z
if (06901 = 2) goto 22000Z
if (42101 = 2, -97, -98) &(42102 = 1) & (06901 = 1) & (06112 <> -21, -22, -23) goto 54100Z
if (42101 = 2, -97, -98) &(42102 = 1) & (06901 = 1) & (06112 = -21, -22, -23) goto 22000Z
```

Variables

(fzet32)	Filter variable 32 end Special language tuition
----------	---

23 special language tuition migration

54100Z [TS] Time stamp 33 start of special language tuition



```
goto 54101
54100F = 1
```

Variables

(zet33)	Time stamp 33 start of S4 - Special language tuition
---------	--

54100F Filter variable 33 start of S4 - special language tuition

Filter variable filled [1]

```
goto 54101
```

Variables

(fzet33)	Filter variable 33 start of S4 - special language tuition
----------	---

54101 Now we would like to look at special tuition in German, which takes place outside the kindergarten. Does <target child's name> currently receive special tuition in the German language outside the kindergarten?

By special tuition in the German language we mean exercises which try to improve the linguistic ability of children. The aim of these measures is age-appropriate pronunciation and use of the German language.

No [2]

Yes [1]

Refused [-97]

Don't know [-98]

if (54101 = 1) goto 54102 if (54101 = 2, -97, -98) goto 54104

Variables

(p416300)	Special language tuition: German	
-----------	----------------------------------	--

54102 Since when has <target child's name> been receiving this special German language tuition? Please tell me the month and year.

If the respondent is not sure about the month: "Please tell me approximately what month that was"

|__|__| Month

Range: 1 - 12

|__|__|__|__| Year

Range: 1,900 - 9,999

goto 54103

Variables

(p41631m)	Special language tuition: German (outside the institution) since	
(p41631y)	Special language tuition: German (outside the institution) since	

54103 How many hours per week does this special German language tuition comprise?

If the number of hours this special language tuition comprises varies per week at different times, please give the average.

|__|__| Hours

Range: 0 - 99

goto 54104

Variables

(p416310)	Special language tuition: German (outside the institution) Scope	
-----------	--	--

54104	We are also interested in whether <target child's name> is receiving tuition in <06902>. Is <target child's name> currently receiving tuition in <06902>?
Condition: if ((06903 = 54903) OR (06903 = 54904)) & (59901 <= 2)	
54104	In our last interview, you told us that your partner learned <06902> as a child in his family. We would also like to know if <target child's name> is receiving tuition in this language. Is <target child's name> currently receiving language tuition in <06902>?
Condition: if ((06903 = 54903 OR 06903 = 54904)) & (59901 = 2)	
54104	In our last interview, you told us that your partner learned <06902> as a child in her family. We would also like to know if <target child's name> is receiving tuition in this language. Is <target child's name> currently receiving language tuition in <06902>?
Condition: if (06903 = 54901) OR (06903 = 54902)	
54104	In our last interview, you told us that you learned <06902> as a child in your family. We would also like to know if <target child's name> is receiving tuition in this language. Is <target child's name> currently receiving language tuition in <06902>?
54104	f (06903=54905) OR (06903 = 54906) In our last interview, you told us that <target child's name> learned <06902> in your family. We would also like to know if <target child's name> is receiving tuition in this language. Is <target child's name> currently receiving language tuition in <06902>?
<i>If the language of origin inserted does not match the respondent's statement, please say: "I'm sorry. We must have recorded that incorrectly during our last telephone call. Let's go on with the other questions."</i>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Partner no longer present [-23]	<input type="checkbox"/>
Other non-German language of origin [-22]	<input type="checkbox"/>
Language of origin German only [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (54104 = 1) goto 54105 if (54104 = 2, -97, -98, -21, -22, -23) goto 54110Z	

Variables	
(p416100)	Special language tuition: L1

54105 Where does <target child's name> receive this language tuition?

Read out the options

in the kindergarten [1]	<input type="checkbox"/>
outside the kindergarten [2]	<input type="checkbox"/>
in the kindergarten and outside the kindergarten [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

if (54105 = 1, 3) goto 54106
 if (54105 = 2) goto 54108
 if (54105 = -97, -98) goto 54110Z

Variables		
(p416101)	Special language tuition: L1 framework	

Condition: if (54105 = 1)

54106 Since when has <target child's name> been receiving this special tuition in <06902>? Please tell me the month and year.

Condition: if (54105 = 3)

54106 Since when has <target child's name> been receiving this special tuition in <06902> in the kindergarten? Please tell me the month and year.

If the respondent is not sure about the month: "Please tell me approximately what month that was"

____|____| Month

Range: 1 - 12

____|____|____|____| Year

Range: 1,900 - 9,999

goto 54107

Variables		
(P41612M)	Special language tuition: L1 (institutional) since	
(p41612y)	Special language tuition: L1 (institutional) since	

Condition: if (54105 = 1)

54107 How many hours per week does this special language tuition in <06902> comprise?

Condition: if (54105 = 3)

54107 How many hours per week does this special language tuition in <06902> in the kindergarten comprise?

If the number of hours this special language tuition comprises varies per week at different times, please give the average.

|__|__| Hours

Range: 0 - 99

if (54105 = 1) goto 54110Z

if (54105 = 3) goto 54108

Variables

(p416120)	Special language tuition: L1 (institutional) scope
-----------	--

Condition: if (54105 = 2)

54108 Since when has <target child's name> been receiving this special tuition in <06902>? Please tell me the month and year.

Condition: if (54105 = 3)

54108 Since when has <target child's name> been receiving this special tuition in <06902> outside the kindergarten? Please tell me the month and year.

If the respondent is not sure about the month: "Please tell me approximately what month that was"

|__|__| Month

Range: 1 - 12

|__|__|__|__| Year

Range: 1,900 - 9,999

goto 54109

Variables

(p41611m)	Special language tuition: L1 (outside the institution) since
-----------	--

(p41611y)	Special language tuition: L1 (outside the institution) since
-----------	--

Condition: if (54105 = 2)

54109 How many hours per week does this special language tuition in <06902> comprise?

Condition: if (54105 = 3)

54109 How many hours per week does this special language tuition in <06902> outside the kindergarten comprise?

If the number of hours this special language tuition comprises varies per week at different times, please give the average.

|__|__| Hours

Range: 0 - 99

goto 54110Z

Variables

(p416110)	Special language tuition: L1 (outside the institution) scope
-----------	--

54110Z [TS] Time stamp 34 end of S4 special language tuition



goto 22000Z

54110F = 1

Variables

(zet34)	Time Stamp 34 end of S4 special language tuition
---------	--

54110F Filter variable 34 end of S4 special language tuition

Filter variable filled [1]

goto 22000Z

Variables

(fzet34)	Filter variable 34 end of S4 special language tuition
----------	---

24 German lessons

16000Z [TS] Time stamp 53 start of German lessons



goto 16101

16000F = 1

Variables

(zet53)	Time stamp 53 start of German lessons
---------	---------------------------------------

16000F Filter variable 53 start of German lessons

Filter variable filled [1]

goto 16101

Variables

(fzet53)	Filter variable 53 start of German lessons
----------	--

Condition: if (01906 <> 2)

16101 We come now to the subject of German lessons. I will read out some statements. In each case can you please tell me whether you disagree completely, disagree slightly, slightly agree or completely agree.[ITEMbatt]E4_05: I think it is important that <target child's name> can write text without mistakes.E4_06_2: Knowing how to write accurately isn't so important these days, since the computer helps you write.E4_07: <Target child's name> can only learn a lot if he also likes reading.E4_08: <Target child's name> will only have good career prospects later if he can read well.E4_04: <Target child's name> should work hard in German class. E4_04: <Target child's name> should learn to look for information from the internet in German class

Condition: if (01906 = 2)

16101 We come now to the subject of German lessons. I will read out some statements. In each case can you please tell me whether you disagree completely, disagree slightly, slightly agree or completely agree.[ITEMbatt]E4_05: I think it is important that <target child's name> can write text without mistakes.E4_06_2: Knowing how to write accurately isn't so important these days, since the computer helps you write.E4_07: <Target child's name> can only learn a lot if he also likes reading.E4_08: <Target child's name> will only have good career prospects later if they can read well.E4_04: <Target child's name> should work hard in German class. E4_04: <Target child's name> should learn to look for information from the internet in German class

Only read out the possible answers the first two times, then only if needed

Refused [-97]

Don't know [-98]

	Disagree [1]	Rather disagree [2]	Rather agree [3]	Agree [4]	Refused [-97]	Don't know [-98]
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Refused [-97]

Don't know [-98]

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Refused [-97]

Don't know [-98]

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Refused [-97]


Don't know [-98]

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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3 Parents, CATI (ID 107)

Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
goto 16108Z	

Variables		
pd0300g	Statements about German lessons: agreement: think it is important that TC can write text accurately,	pParent
pd0400g	Statements about German lessons: agreement: Knowing how to write accurately isn't so important these days, since the computer helps you write.	pParent
pd0500g	Statements about German lessons: agreement: TC can only learn a lot if they can read well	pParent
pd0600g	Statements about German lessons: agreement: only good career prospects if TC reads a lot.	pParent
pd0100g	Statements about German lessons: agreement: TC should work hard in German class.	pParent
pd0200g	Statements about German lessons: agreement: TC should how to look for information from the internet in German class	pParent

16108Z [TS] Time stamp 54 end of German lessons

if (06901 = 1) goto 59101Z if (06901 = 2) goto 14001Z
16108F = 1

Variables		
(zet54)	Time stamp 54 end of German lessons	

16108F Filter variable 54 end of German lessons
Filter variable filled [1] <input type="checkbox"/>
if (06901 = 1) goto 59101Z if (06901 = 2) goto 14001Z


Variables		
(fzet54)	Filter variable 54 end of German lessons	

25 special language tuition migration

This module only goes to respondents with another language of origin in the family other than German (preP41599 = 1)

59901	
Male [1]	<input type="checkbox"/>
Female [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 59101Z	

Variables	
(preS3SHP7)	Gender partner first wave (numeric variable)

59101Z [TS] Time stamp 41_1 start of S4-K6 special language tuition German	
	
goto 59102	
59101F = 1	

Variables	
(zet41_1)	Time stamp 41_1 start of S4-K6 special language tuition German

59101F Filter variable 41_1 start of S4-K6 Special language tuition German	
Filter variable filled [1]	<input type="checkbox"/>
goto 59102	

Variables	
(fzet41_1)	Filter variable 41_1 start of S4-K6 Special language tuition German

59102 Now we would like to look at lessons or special classes in German which go beyond the normal teaching the school. We do **!!not!!** mean private German tuition. Is <target child's name> currently receiving additional German lessons of this kind?

Bei Nachfragen: Wir meinen hier Deutschunterricht, der über den regulären Deutschunterricht in der Schule hinausgeht und alle Fördermaßnahmen zur Verbesserung der Deutschkenntnisse.

Yes [1]

No [2]

Refused [-97]

Don't know [-98]

if (59102 = 1) goto 59103
if (59102 = 2, -97, -98) goto 59115Z

Variables		
p416200	Additional lessons: German	pParent

59103 Where does <target child's name> receive these lessons?

Read out the options

In school and outside the school [3]

In school [1]

Outside the school [2]

Refused [-97]

Don't know [-98]

if (59103 = 1, 3) goto 59104
if (59103 = 2) goto 59106
if (59103 = -97, -98) goto 59115Z

Variables		
p416201	additional lessons: German framework	pParent

Condition: if (59103 = 1)

59104 Since when has <target child's name> been receiving these additional lessons in German? Please tell me the month and year.

Condition: if (59103 = 3)

59104 Since when has <target child's name> been receiving these additional lessons in German in school? Please tell me the month and year.

If the respondent is not sure about the month: "Please tell me approximately what month that was"

|__|__| Month

Range: 0 - 99

|__|__|__|__| Year

Range: 0 - 9,999

goto 59105

Variables

p41622m	additional lessons: German (institutional) since: month	pParent
p41622y	additional lessons: German (institutional) since: year	pParent

Condition: if (59103 = 1)

59105 How many hours per week do these special German lessons comprise?

Condition: if (59103 = 3)

59105 How many hours per week do these special German lessons in school comprise?

If the number of hours this special language tuition comprises varies per week at different times, please give the average. "Please tell me the average number of hours per week".

|__|__| Hours

Range: 0 - 99

if (59103 = 3) goto 59106

if (P41621 = 1) goto 59115Z

Variables

p416220	additional lessons: German (institutional) scope (hours)	pParent
---------	--	---------

Condition: if (59103 = 2)

59106 Since when has <target child's name> been receiving these additional lessons in German? Please tell me the month and year.

Condition: if (59103 = 3)

59106 Since when has <target child's name> been receiving these additional lessons in German outside the school? Please tell me the month and year.

If the respondent is not sure about the month: "Please tell me approximately what month that was"

|__|__| Month

Range: 0 - 99

|__|__|__|__| Year

Range: 0 - 9,999

goto 59107

Variables

p41621m	Additional lessons: German (outside the institution) since: month	pParent
p41621y	Additional lessons: German (outside the institution) since: year	pParent

Condition: if (59103 = 2)

59107 How many hours per week do these special German lessons comprise?

Condition: if (59103 = 3)

59107 How many hours per week do these additional German lessons outside the school comprise?

If the number of hours this special language tuition comprises varies per week at different times, please give the average. "Please tell me the average number of hours per week".

|__|__| Hours

Range: 0 - 99

goto 59115Z

Variables

p416210	Additional lessons: German (outside the institution) scope (hours)	pParent
---------	--	---------

59115Z [TS] Time stamp 41_2 end of S4-K6 special language tuition German



goto 59116Z

59115F = 1

Variables

(zet41_2)	Time stamp 41_2 end of special language tuition German	
-----------	--	--

59115F Filter variable 41_2 end of S4-K6 special language tuition German

Filter variable filled [1]

goto 59116Z

Variables

(fzet41_2)	Filter variable 41_2 end of S4-K6 special language tuition German
------------	---

59116Z [TS] Time stamp 42_1 start of S4-K6 special language tuition L1



goto 59109

59116F = 1

Variables

(zet42_1)	Time stamp 42_1 start of S4-K6 special language tuition L1
-----------	--

59116F Filter variable 42_1 start of S4-K6 special language tuition L1

Filter variable filled [1]

goto 59109

Variables

(fzet42_1)	Filter variable 41_1 start of S4-K6 Special language tuition L1
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Condition: if (06903 = 54903 OR 06903 = 54904) & (59901 <> 2)

59109 We are also interested in whether <target child's name> is being taught in <06902>. Is <target child's name> currently being taught in <06902>? In our last interview, you told us that your partner learned <06902> as a child in his family. We would also like to know if <target child's name> is being taught in this language. Is <target child's name> currently being taught in <06902>?

Condition: if (06903 = 54903 OR 06903 = 54904) & (59901 = 2)

59109 We are also interested in whether <target child's name> is being taught in <06902>. Is <target child's name> currently being taught in <06902>? In our last interview, you told us that your partner learned <06902> as a child in her family. We would also like to know if <target child's name> is being taught in this language. Is <target child's name> currently being taught in <06902>?

Condition: if (06903 = 54901 OR 06903 = 54902)

59109 We are also interested in whether <target child's name> is being taught in <06902>. Is <target child's name> currently being taught in <06902>? In our last interview, you told us that you learned <06902> as a child in your family. We would also like to know if <target child's name> is being taught in this language. Is <target child's name> currently being taught in <06902>?

Condition: if (06903 = 54905 OR 06903 = 54906) & (01906 <> 2)

59109 We are also interested in whether <target child's name> is being taught in <06902>. Is <target child's name> currently being taught in <06902>? In our last interview, you told us that your partner learned <06902> as a child in the family. We would also like to know if <target child's name> is being taught in this language. Is <target child's name> currently being taught in <06902>?

Condition: if (06903 = 54905 OR 06903 = 54906) & (01906 = 2)

59109 We are also interested in whether <target child's name> is being taught in <06902>. Is <target child's name> currently being taught in <06902>? In our last interview, you told us that <target child's name> learned <06902> as a child in the family. We would also like to know if <target child's name> is being taught in this language. Is <target child's name> currently being taught in <06902>?

If the language of origin inserted does not match the respondent's statement, please say: "I'm sorry. We must have recorded that incorrectly during our last telephone call. Let's just go on with the other questions." We do NOT mean regular school lessons which all pupils go to (e/g/ the school subject English or French).

Yes [1]

No [2]

Partner no longer present [-23]

Other non-German language of origin [-22]

Language of origin German only [-21]

Refused [-97]

Don't know [-98]

if (59109 = 1) goto 59110

if (59109 = 2, -97, -98, -21, -22, -23) goto 59117Z

Variables

p416000

Teaching: L1

pParent

59110 Where does <target child's name> receive these lessons?	
<i>Read out the options</i>	
Outside the school [2]	<input type="checkbox"/>
In school and outside the school [3]	<input type="checkbox"/>
In school [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (59110 = 1, 3) goto 59111</i> <i>if (59110 = 2) goto 59113</i> <i>if (59110 = -97, -98) goto 59117Z</i>	

Variables		
p416001	Teaching: L1 framework	pParent

Condition: if (59110 = 1)	
59111 Since when has <target child's name> been taught in <06902>? Please tell me the month and year.	
Condition: if (59110 = 3)	
59111 Since when has <target child's name> been taught in <06902> in school? Please tell me the month and year.	
<i>If the respondent is not sure about the month: "Please tell me approximately what month that was"</i>	
_ _	
Range: 0 - 99	
_ _ _ _	
Range: 0 - 9,999	
goto 59112	

Variables		
p41602m	Teaching: L1 (institutional) since: month	pParent
p41602y	Teaching: L1 (institutional) since: year	pParent

Condition: if (59110 = 1)

59112 How many hours per week does this teaching in <06902> comprise?

Condition: if (59110 = 3)

59112 How many hours per week does this teaching in <06902> in school comprise?

If the number of hours this special language tuition comprises varies per week at different times, please give the average. "Please tell me the average number of hours per week".

|__|__| Hours

Range: 0 - 99

if (59110 = 1) goto 59117Z

if (59110 = 3) goto 59113

Variables

p416020	Teaching: L1 (institutional) scope (hours)	pParent
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Condition: if (59110 = 2)

59113 Since when has <target child's name> been taught in <06902>? Please tell me the month and year.

Condition: if (59110 = 3)

59113 Since when has <target child's name> been taught in <06902> outside the school? Please tell me the month and year.

If the respondent is not sure about the month: "Please tell me approximately what month that was"

|__|__| Month

Range: 0 - 99

|__|__|__|__| Year

Range: 0 - 9,999

goto 59114

Variables

p41601m	Teaching: L1 (outside the institution) since: month	pParent
p41601y	Teaching: L1 (outside the institution) since: month	pParent

Condition: if (59110 = 2)

59114 How many hours per week does this teaching in <06902> comprise?

Condition: if (59110 = 3)

59114 How many hours per week does this teaching in <06902> outside the school comprise?

If the number of hours this special language tuition comprises varies per week at different times, please give the average. "Please tell me the average number of hours per week".

|__|__| Hours

Range: 0 - 99

goto 59117Z

Variables

p416010

Teaching: L1 (outside the institution) scope (hours)

pParent

59117Z [TS] Time stamp 42_2 end of S4-K6 special language tuition L1



goto 14001Z

59117F = 1

Variables

(zet42_2)

Time stamp 42_2 end of S4-K6 special language tuition L1

59117F Filter variable 42_2 end of S4-K6 special language tuition L1

Filter variable filled [1]

goto 14001Z

Variables

(fzet42_2)

Filter variable 42_2 end of S4-K6 special language tuition L1

26 private tuition

14001Z [TS] time stamp 57 start of private tuition (panel questions)



goto 14100

14001F = 1

Variables

(zet57)

Time stamp 57 start of private tuition (panel questions)

14100 Now I would like to move on to the subject of private tuition. Does <target child's name> currently receive private tuition?	
<i>Private tuition includes all external educational, systematic, mainly regular support of pupils to overcome any learning issues or to improve their learning performance. Do not read out the options</i>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Child is receiving irregular private tuition [-20]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (14100 = 1, -20) goto 14101 if (14100 = 2, -97, -98) goto 14110Z	

Variables		
p261100	Private tuition - panel questions - occurrence	pParent

14101 [MF] Und in welchen Fächern erhält <Name des Zielkinds> Nachhilfe?		
<i>Do not read out the options, just allocate: multiple answers allowed.</i>		
	Not specified [0]	Specified [1]
Mathematics	<input type="checkbox"/>	<input type="checkbox"/>
German	<input type="checkbox"/>	<input type="checkbox"/>
English	<input type="checkbox"/>	<input type="checkbox"/>
French	<input type="checkbox"/>	<input type="checkbox"/>
Latin	<input type="checkbox"/>	<input type="checkbox"/>
Physics	<input type="checkbox"/>	<input type="checkbox"/>
Chemistry	<input type="checkbox"/>	<input type="checkbox"/>
Biology	<input type="checkbox"/>	<input type="checkbox"/>
other subject / subjects	<input type="checkbox"/>	<input type="checkbox"/>
Refused	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>
<i>if (14101= 2) goto 14103 if (14101<> 2) goto 14104</i>		

Variables		
p262101	Private tuition - panel questions - subject: Mathematics	pParent
p262102	Private tuition - panel questions - subject: German	pParent
p262103	Private tuition - panel questions - subject: English	pParent
p262104	Private tuition - panel questions - subject: French	pParent
p262105	Private tuition - panel questions - subject: Latin	pParent
p262106	Private tuition - panel questions - subject: Physics	pParent
p262107	Private tuition - panel questions - subject: Chemistry	pParent
p262108	Private tuition - panel questions - subject: Biology	pParent
p262109	Private tuition - panel questions - subject: other subject / subjects	pParent

14103 [MR] What is the main are covered in the private tuition in German?

Do not read out the options, multiple answers allowed.

	Not specified [0]	Specified [1]
Spelling and writing	<input type="checkbox"/>	<input type="checkbox"/>
Reading and understanding texts	<input type="checkbox"/>	<input type="checkbox"/>
Writing texts	<input type="checkbox"/>	<input type="checkbox"/>
Speaking and oral comprehension	<input type="checkbox"/>	<input type="checkbox"/>
Grammar	<input type="checkbox"/>	<input type="checkbox"/>
Refused	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>
Don't want to talk about it	<input type="checkbox"/>	<input type="checkbox"/>
<i>goto 14104</i>		

Variables		
pd0100n	Content of private tuition in German: spelling and writing	pParent
pd0200n	Content of private tuition in German: reading and understanding texts	pParent
pd0300n	Content of private tuition in German: writing texts	pParent
pd0400n	Content of private tuition in German: Speaking and oral comprehension	pParent
pd0500n	Content of private tuition: Grammar	pParent

14104 And how many hours in total per week does this private tuition comprise in a normal school week?

Bei Nachfragen: „Eine normale Schulwoche bedeutet nicht in den Ferien oder in den Zeiten, in denen aus sonstigen Gründen kein Nachhilfeunterricht stattfindet.“

Bei Angabe mehrerer Nachhilfefächer: „Bitte fassen Sie alle Stunden zusammen.“

|__|__| Hours per week

Child is receiving irregular private tuition [-20]

Range: 0 - 99

goto 14110Z

Variables		
p261101	Private tuition - panel questions - scope	pParent

14110Z [TS] Time stamp 58 start of private tuition (panel questions)

if (First-time interviewees = 1) goto 22000Z
 if (First-time interviewees= 2) & (14100 = 1, -20) goto 14111Z
 if (First-time interviewees = 2) & (14100 = 2, -98, -97) goto 17001Z

14110F = 1

Variables

(zet58)	Time stamp 58 end of private tuition (panel questions)
---------	--

14110F Filter variable 58 start of private tuition (panel questions)

Filter variable filled [1]

if (First-time interviewees = 1) goto 22000Z
 if (First-time interviewees= 2) & (14100 = 1, -20) goto 14111Z
 if (First-time interviewees = 2) & (14100 = 2, -98, -97) goto 17001Z

Variables

(fzet58)	Filter variable 58 end of private tuition (panel questions)
----------	---

14111Z [TS] Time stamp 59 start of private tuition (supplementary questions)

goto 14105
 14111F = 1

Variables

(zet59)	Time stamp 59 start of private tuition (supplementary questions)
----------	--

14111F Filter variable 59 start of private tuition (supplementary questions)

Filter variable filled [1]

goto 14105

Variables

(fzet59)	Filter variable 59 start of private tuition (supplementary questions)
-----------	---

14105 Where does <target child's name> receive their private tuition?		
<i>Read out the options. If the tuition takes place in different venues: "Where does it mainly take place?"</i>		
Privately, in your home [1]	<input type="checkbox"/>	
In a private tuition institute [3]	<input type="checkbox"/>	
In school [4]	<input type="checkbox"/>	
Or somewhere else [6]	<input type="checkbox"/>	
Privately, but not in your home [2]	<input type="checkbox"/>	
In a youth or community center [5]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
goto 14106		
Variables		
p269100	Private tuition - supplementary questions - location	pParent

14106 And how is the tuition organized?		
<i>Read out the options</i>		
as individual tuition [1]	<input type="checkbox"/>	
in small groups of up to 5 pupils maximum [2]	<input type="checkbox"/>	
in groups of more than 5 pupils [3]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
goto 14107		
Variables		
p269101	Private tuition - supplementary questions - type of organization	pParent

14107 Who gives the tuition	
<i>Read out the options</i>	
Another private individual [4]	<input type="checkbox"/>
A qualified teacher [1]	<input type="checkbox"/>
A student [2]	<input type="checkbox"/>
A schoolboy / schoolgirl [3]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 14108	

Variables		
p269102	Private tuition - supplementary questions - teacher	pParent

14108 How much does the private tuition cost you on average per month?	
<i>If asked: if no fixed monthly amount is paid, the respondent should estimate the amount to the best of their ability: Holidays, or other times when no tuition takes place should not be considered. "If you don't pay a fixed amount for the tuition, please estimate the amount as well as you can. Please do not include holidays or other times when no tuition takes place."</i>	
_ _ _ _ Euros per month	
Range: 0 - 999	
goto 14109	

Variables		
p269103	Private tuition - supplementary questions - costs	pParent

14109 In your opinion, how much has <target child's name> improved because of the private tuition?	
<i>Read out the options</i>	
A lot [3]	<input type="checkbox"/>
Very much [4]	<input type="checkbox"/>
A little [2]	<input type="checkbox"/>
Not at all [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 14112Z	

Variables		
p262100	Private tuition - supplementary questions - success	pParent

14112Z [TS] Time stamp 60 end of private tuition (supplementary questions)



goto 17001Z
14112F = 1

Variables

(zet60)	Time stamp 60 end of private tuition (supplementary questions)
----------	--

14112F Filter variable 60 end of private tuition (supplementary questions)

Filter variable filled [1]

goto 17001Z

Variables

(fzet60)	Filter variable 60 end of private tuition (supplementary questions)
----------	---

27 Support

17001Z [TS] Time stamp 55 start of support



goto 17100
17001F = 1

Variables

(zet55)	Time stamp 55 start of support
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17001F Filter variable 55 start of support

Filter variable filled [1]

goto 17100

Variables

(fzet55)	Filter variable 55 start of support
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Condition: if (01906 <> 2)

17100 [ITEMbatt]E4_10: The following questions look at how often you support <target child's name> with their school work. How often do you buy <target child's name> additional study materials or books, to support their school work?E4-11: How often do you look for information relating to school work on the internet with <target child's name>?E4_12_2: How often do you help <target child's name> with speeches or talks for their school work?E4_09: if you read books with <target child's name> how often do you then talk about them with <target child's name>?

Condition: if (01906 = 2)

17100 [ITEMbatt]E4_10: The following questions look at how often you support <target child's name> with their school work. How often do you buy <target child's name> additional study materials or books, to support their school work?E4-11: How often do you look for information relating to school work on the internet with <target child's name>?E4_12_2: How often do you help <target child's name> with speeches or talks for their school work?E4_09: if you read books with <target child's name> how often do you then talk about them with <target child's name>?

Only read out the possible answers the first two times, then only if needed

Do not read together [-22]

TC does not give speeches or talks [-21]

No internet available [-20]

Refused [-97]

Don't know [-98]

Never [1]	Rarely [2]	Sometimes [3]	Often [4]	No internet available [-20]	TC does not give speeches or talks [-21]	Do not read together [-22]	Refused [-97]	Don't know [-98]
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Do not read together [-22]

TC does not give speeches or talks [-21]

No internet available [-20]

Refused [-97]

Don't know [-98]

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Do not read together [-22]

TC does not give speeches or talks [-21]

No internet available [-20]

Refused [-97]

Don't know [-98]

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Do not read together [-22]

TC does not give speeches or talks [-21]

No internet available [-20]

Refused [-97]

Don't know [-98]

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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goto 17104Z

3 Parents, CATI (ID 107)

Variables		
pd0200u	Support (frequency: purchase of additional study materials for TC)	pParent
pd0300u	Support (frequency: look for information with TC on the internet)	pParent
pd0400u	Support (frequency: support with speeches or talks)	pParent
pd0100u	Support (frequency: talk with TC about books we have read together)	pParent

17104Z [TS] Time stamp 56 end of support



goto 22000Z
17104F = 1

Variables		
(zet56)	Time stamp 56 end of support	

17104F Filter variable 56 end of support

Filter variable filled [1]

goto 22000Z

Variables		
(fzet56)	Filter variable 56 end of support	

28 Health

22000Z [TS] Time stamp 63 start of health



goto 22001
22000F = 1

Variables		
(zet63)	Time stamp 63 start of health	

22000F Filter variable 63 start of health

Filter variable filled [1]

goto 22001

Variables		
(fzet63)	Filter variable 63 start of health	

22001 How would you describe <target child's name>'s health in general?	
<i>Read out the options</i>	
Average [3]	<input type="checkbox"/>
Poor [4]	<input type="checkbox"/>
Very good [1]	<input type="checkbox"/>
Very poor [5]	<input type="checkbox"/>
Good [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (Starting cohort = 5) goto 22018Z</i>	
<i>if (Starting cohort = 2) goto 22016</i>	

Variables		
p521000	Self-assessment health	pParent

22016 Has <target child's name> ever suffered from the following illnesses? Hay fever	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 22017</i>	

Variables		
p524100	Hay fever	pParent

22017 Neurodermatitis, i.e. itchy eczema, particularly in the crook of the arm and back of the knee	
<i>If asked: "Neurodermatitis is characterised by endogenous eczema, or atopic eczema."</i>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 22018Z</i>	

Variables		
p524101	Neurodermatitis	pParent

22018Z [TS] Time stamp 64 end of health



if (Starting cohort = 2) goto 32101Z
22018F = 1

if (Starting cohort = 5) goto 32101Z

Variables

(zet64)	Time stamp 64 end of health
---------	-----------------------------

22018F Filter variable 64 end of health

Filter variable filled [1]

if (Starting cohort = 2) goto 32101Z

if (Starting cohort = 5) goto 32101Z

Variables

(fzet64)	Filter variable 64 end of health
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29 Siblings

[HELP] Help variable number of siblings

|__|__| Number of siblings

Range: 0 - 99

Variables

p732103	Help variable number of siblings	pParent
---------	----------------------------------	---------

[HELP] Help variable number of siblings in the household

|__|__| Number of siblings in the household

Range: 0 - 99

Variables

p732104	Help variable number of siblings	pParent
---------	----------------------------------	---------

32101Z [TS] Time stamp 65 start of number of siblings (entry questions)



goto 32701
32101F = 1

Variables

(zet65)	Time stamp 65 start of number of siblings (entry questions)
---------	---

32101F Filter variable 65 start of siblings (entry questions)

Filter variable filled [1]

*goto 32701***Variables**

(fzet65)

Filter variable 65 start of siblings (entry questions)

Siblings loop

Condition: if 32701(n-1) =.

32701 [first pass] Now we would like talk about <target child's name>'s siblings. Does <target child's name> have brothers or sisters who live together with you in the household? Please include half, step and adoptive siblings of <target child's name>, also any foster children and your partner's children.

Condition: if 32701(n-1) =1

32701 [subsequent passes] Does <target child's name> have other siblings who live with you in the household?

No [2]

Yes [1]

*Refused
[-97]**Don't know [-98]*

*if (32701 = 2, -97, -98) goto 32701a
if (32701 = 1) goto 32102Z*

autoif (32701 = 1) h_Number_Siblingsr = h_Number_siblings +1

Variables

(geintro)

Siblings present in the household?

Condition: if (32701 =2,-97,-98)

32701a [first pass] Does <target child's name> have brothers or sisters who live outside your household? Please include half, step and adoptive siblings of <target child's name>, also any foster children and your partner's children.

Condition: if (32701a(n-1) =1)

32701a [subsequent passes] Does <target child's name> have other siblings who live outside your household?

No [2]

Yes [1]

Refused [-97]

Don't know [-98]

autoif (32701a = 1) h_Number_siblings = h_number_siblings +1

goto 32102Z

Variables

(geintro2)	Siblings outside the household present?	
------------	---	--

32102Z [TS] Time stamp 66 end of siblings (entry questions)



if (32701 = 1 OR 32701a = 1) goto 32702

if (32701a = 2, -97, -98) goto 65901

Variables

(zet66)	Time stamp 66 end of siblings (entry questions)	
---------	---	--

32702 [AUTO] Sibling number

--	--	--	--	--	--	--	--	--	--

Range: 0 - 99,999,999

if (Starting cohort = K5) & ((Bavaria = 1) OR (Saarland = 1)) goto 32727

if (Starting cohort = K5) & ((Bavaria <> 1) & (Saarland <> 1)) goto 32703

if (Starting cohort = 2) goto 32703

Variables

sibling	Sibling number	spSibling
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Condition: if (32702 = 1)

32727 Before I can ask you some more questions about <target child's name>'s siblings, I must ask you the following questions: Is <target child's name>'s oldest brother or sister younger than 14 years old?

Condition: if (32702 <> 1)

32727 Is <target child's name>'s next youngest brother or sister younger than 14?

If the respondent asks why this is necessary, please answer: "This is due to data protection laws. We may not ask any other questions about siblings who are 14 and older."

Yes [1]

No [2]

Refused [-97]

Don't know [-98]

if (32727 = 1) & (Saarland <> 1) goto 32703

if (32727 = 1) & (Saarland = 1) goto 32106Zif 32727 = 2, -97, -98 goto 32106Z

Variables

p732106	Siblings younger than 14	spSibling
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Condition: if (32702=1)

32703 [MR] I would now like to ask some more questions about <target child's name>'s siblings. To make it easier, please just tell me their first names. Please start with the oldest brother or sister.

Condition: if (32702<>1)

32703 What is the first name of the next oldest brother or sister?

Please record twins / triplets etc. individually. If the respondent does not give a name, please enter "sibling" as the name.



Child is deceased [-20]

if (32703 = -20) goto 32104Z

if (32703 <> -20) goto 32705

Variables

(gen)	Sibling name	
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32705 And when was <32703> born? Please tell me the month and year

If the respondent is not sure about the month: "Please tell me approximately what month that was"

|__|__| Month

Child is deceased [-20]

Range: 1 - 12

|__|__|__|__| Year

Child is deceased [-20]

Range: 1,950 - 9,999

if (32705 = -20) goto 32104Z

if (32705 <> -20)goto 32707

Variables

p73221m	Sibling's date of birth - month	spSibling
p73221y	Sibling's date of birth - year	spSibling

32707 Is <32703> male or female?

If the child's gender is clear from the name, please formulate the question as follows: "I assume that <target child's name> is a boy / girl. Is that correct?"

Male [1]

Female [2]

Child is deceased [-20]

Refused [-97]

Don't know [-98]

if (32707 = -20) goto 34104Z

if (32707 <> -20)goto 32726

Variables

p732220	Sibling's gender	spSibling
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Condition: if (32707 <> 2)

32726 In welcher Beziehung steht <32703> zu Ihnen und <Name des Zielkinds>?

Ist <32703> ein leiblicher, ein Halb-, Stief- oder Adoptivbruder von <Name des Zielkinds> oder handelt es sich bei <32703> um ein Pflegekind oder um den Sohn Ihres Partners oder Ihrer Partnerin?

Condition: if (32707=2)

32726 In welcher Beziehung steht <32703> zu Ihnen und <Name des Zielkinds>?

Ist <32703> eine leibliche, eine Halb-, Stief- oder Adoptivschwester von <Name des Zielkinds> oder handelt es sich bei <32703> um ein Pflegekind oder die Tochter Ihres Partners oder Ihrer Partnerin?

Partner's child [6]

Other [7]

Step brother / step sister [3]

Adoptive brother / adoptive sister [4]

Biological brother / biological sister [1]

Foster child [5]

Half brother / half sister [2]

Refused
[-97]

Don't know [-98]

goto 32104Z

Variables

p732230	Nature of relationship to siblings	spSibling
---------	------------------------------------	-----------

32104Z [TS] Time stamp 68 end of siblings' sociodemographics (Episodes: please a TS for each sibling)



*if (32703 = -20) OR (32705 = -20) OR (32707 = -20) & (32701 = 1) goto 32701 (n+1) [subsequent passes]
if (32703 = -20) OR (32705 = -20) OR (32707 = -20) & (32701a = 1) goto 32701a (n+1) [subsequent passes]
if (32703 <> -20) & (32705 <> -20) & (32707 <> -20) goto 32105Z*

32104F = 1

Variables

(zet68)	Time stamp 68 end of siblings' sociodemographics (Episodes: please a TS for each sibling)	
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32104F Filter variable 68 end of sibling’s sociodemographics (Episodes: please a TS for each sibling)

Filter variable filled [1]

*if (32703 = -20) OR (32705 = -20) OR (32707 = -20)& (32701 = 1) goto 32701 (n+1) [subsequent passes]
 if (32703 = -20) OR (32705 = -20) OR (32707 = -20) & (32701a = 1) goto 32701a (n+1) [subsequent passes]
 if (32703 <> -20) & (32705 <> -20) & (32707 <> -20) goto 32105Z*

Variables

(fzet68)	Filter variable 68 end of sibling’s sociodemographics (Episodes: please a TS for each sibling)	
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32105Z [TS] Time stamp 69 start of sibling status (Episodes: please a time stamp for each sibling)



*if (intj - 32705 (gegebj) >= 15) goto 32708
 if (intj 32705 (gegebj) < 15 and intj – 32705 (gegeb) >= 8) goto 32710
 if (intj - 32705 (gegebj) < 8) goto 32725*

32105F = 1

Variables

(zet69)	Time stamp 69 start of sibling status (Episodes: please a time stamp for each sibling)	
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32105F Filter variable 69 start of sibling status (Episodes: please a time stamp for each sibling)

Filter variable filled [1]

*if (intj - 32705 (gegebj) >= 15) goto 32708
 if (intj 32705 (gegebj) < 15 and intj – 32705 (gegeb) >= 8) goto 32710
 if (intj - 32705 (gegebj) < 8) goto 32725*

Variables

(fzet69)	Filter variable 69 start of sibling status (Episodes: please a time stamp for each sibling)	
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32725 [MR] “What institutions does <32702> attend currently, or who looks after <32702>? Please only tell me about regular care with a duration of at least six hours a week.”

Read out the options, Multiple answers allowed.

Not specified [0] Specified [1]

*if (intj – 32705 (gegebj) < 8)
 kindergarten, child day care centerif
 (intj - 32705 (gegebj) < 5) or nursery?
 << This also includes parent-child initiatives, i.e. self-regulating day-care and centers with parent and/or youth/child care workers.>>*

Play group or parent-child group? <<Play groups are small groups of children, mainly under the supervision of trained education staff, which take place several times a week. With regard to a parent-child groups, parents are present alongside the trained staff>>	<input type="checkbox"/>	<input type="checkbox"/>
Au pair?	<input type="checkbox"/>	<input type="checkbox"/>
Qualified child minder?	<input type="checkbox"/>	<input type="checkbox"/>
Child-minder without specific educational or care training?	<input type="checkbox"/>	<input type="checkbox"/>
Relatives, friends or neighbors?	<input type="checkbox"/>	<input type="checkbox"/>
if (intj – gebjahr > 4) Elementary school?	<input type="checkbox"/>	<input type="checkbox"/>
if (intj – gebjahr > 4) Nursery in the elementary school or the kindergarten?	<input type="checkbox"/>	<input type="checkbox"/>
Refused	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>
Don't want to talk about it	<input type="checkbox"/>	<input type="checkbox"/>
<p>goto 32724</p> <p>if (intj – 32705 (gegebj) < 8) 1: Kindergarten, day-care center if (intj - 32705 (gegebj) < 5) 1: Kindergarten, day-care center or nursery? <<This also includes parent-child initiatives i.e. self-regulating day-care centers and nurseries with parents and/or youth / child care workers.>> Play group or parent-child group? <<Play groups are small groups of children, mainly under the supervision of trained education staff, which take place several times a week. With regard to a parent-child groups, parents are present alongside the trained staff>> 3: Au-pair?4: Qualified child minder?5: Child-minder without specific educational or care training?Relatives, friends or neighbors? if (intj – gebjahr > 4) 7: Elementary school? if (intj – gebjahr > 4) 8:Nursery in the elementary school or kindergarten?</p>		

Variables		
p732301	Care of siblings, kindergarten day-care center / nursery	spSibling
p732302	Care of siblings: Play group or parent-child group	spSibling
p732303	Care of siblings: Au-pair	spSibling
p732304	Care of siblings: qualified child minder	spSibling
p732305	Betreuung Geschwister: Tagesmutter ohne spezielle päd./ pfleger. Ausbildung	spSibling
p732306	Care of siblings: Relatives, friends or neighbors	spSibling
p732307	Care of siblings: elementary school	spSibling
p732308	Care of siblings: Nursery in the elementary school or kindergarten	spSibling

32708	Does <32703> currently work full-time, part-time, work on the side or is <32703> non-working?
<i>Training or education periods (school, vocational training, degree) do not count as employment. By "work on the side" we mean jobs of less than 15 hours per week. If someone has two part-time jobs, he/she is considered as working full-time.</i>	
Full-time employed [1]	<input type="checkbox"/>
Part-time employed [2]	<input type="checkbox"/>
Side-job [3]	<input type="checkbox"/>
Unemployed [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (32708 = 1, 2) goto 32711 if (32708 = 3, 4) goto 32709 if (32708 = -97, -98) goto 32711</i>	

Variables		
p732401	Employment status siblings	spSibling

32709 What does <32703> mainly do currently?	
<i>Do not read out the options. Please allocate. Only if needed: "For example is he or she at school, on a training course, unemployed or what is he or she doing currently?"</i>	
1 Euro job, ABM or similar BA/Jobcenter or ARGE job center program [3]	<input type="checkbox"/>
General school education [5]	<input type="checkbox"/>
Professional training [6]	<input type="checkbox"/>
Master / foreman technician training [7]	<input type="checkbox"/>
Higher education [8]	<input type="checkbox"/>
On sick leave / temporarily unable to work [13]	<input type="checkbox"/>
Military or community service, voluntary social / economic / European voluntary service year [15]	<input type="checkbox"/>
something else [16]	<input type="checkbox"/>
Unemployed [1]	<input type="checkbox"/>
Short-time working [2]	<input type="checkbox"/>
Re-training, further education [10]	<input type="checkbox"/>
On maternity leave / parental leave [11]	<input type="checkbox"/>
Doctorate [9]	<input type="checkbox"/>
Housewife / house husband [12]	<input type="checkbox"/>
<i>does not go to school yet [-20]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (32709 = 5) goto 32710 if (32709 = -20) goto 32724 if (32709 <> 5)& (32709 <> -20) goto 32711</i>	

Variables		
p732402	Non-working siblings	spSibling

32710 What school does <32703> go to?		
<i>Only read out the options if needed, otherwise allocate the answers. If at a school abroad: "Approximately what kind of German school does that correspond to?"</i>		
elementary school [1]	<input type="checkbox"/>	
orientation stage (first two years of secondary education, also known as "Erprobungsstufe") [2]	<input type="checkbox"/>	
Hauptschule (school for basic secondary education) [3]	<input type="checkbox"/>	
other school [10]	<input type="checkbox"/>	
Verbundene Haupt- und Realschule (also: Sekundar-, Regel-, Mittel-, Ober- and Wirtschafts-, Erweiterte Realschule and Regionale Schule) [5]	<input type="checkbox"/>	
Comprehensive school, incl. integrated schools [6]	<input type="checkbox"/>	
Gymnasium (also Kolleg (full-time classes for adults leading to the Allgemeine Hochschulreife)) [8]	<input type="checkbox"/>	
Special needs school (incl. so-called "Förderzentrum") [9]	<input type="checkbox"/>	
Realschule [4]	<input type="checkbox"/>	
Waldorf school, Rudolf Steiner school [7]	<input type="checkbox"/>	
<i>Refused</i> [-97]	<input type="checkbox"/>	
<i>Don't know</i> [-98]	<input type="checkbox"/>	
<i>goto 32724</i>		
Variables		
p732312	Sibling type of school	spSibling

32711 What is the highest level of general school-leaving qualification that <32703> currently holds?

Only read out the options if needed, otherwise allocate the answers. If "Fachabitur" is given: "Did the Fachabitur allow access to higher education at a university of applied sciences or a university?" If university of applied sciences, then allocate to category 4, if a university, then allocate to category 5. For qualifications gained abroad, please have allocated as follows: "What would the approximate equivalent be in Germany?"

General / subject-specific higher education entrance qualification (Abitur [higher education entrance qualification]/extended Oberschule [former upper secondary school in the GDR] (EOS) 12th grade) [5]	<input type="checkbox"/>
Special needs school-leaving certificate [6]	<input type="checkbox"/>
Other school-leaving certificate [7]	<input type="checkbox"/>
Basic leaving certificate of the Hauptschule [basic secondary school], Volksschule [former name for compulsory school], 8th grade Polytechnische Oberschule [former intermediate secondary school in the GDR] (POS) [1]	<input type="checkbox"/>
Qualifying leaving certificate of the Hauptschule [basic secondary school] [2]	<input type="checkbox"/>
Certificate of intermediate secondary education (Realschule [intermediate secondary school], Wirtschaftsschule [intermediate secondary school in Bavaria with focus on commerce], entrance qualification for universities of applied sciences or leaving certificate of a Fachoberschule [vocational upper secondary school leading to subject-specific Abitur], Berufsfachschule [full-time vocational school], Fachoberschulreife [entrance qualification for vocational upper secondary schools], 10th grade Polytechnische Oberschule [former intermediate secondary school in the GDR] (POS) [3]	<input type="checkbox"/>
Entrance qualification for universities of applied sciences, leaving certificate of the Fachoberschule [vocational upper secondary school leading to subject-specific Abitur] [4]	<input type="checkbox"/>
No school-leaving qualification [-20]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if (32709 = 6) goto 32712 if (32709 = 8) goto 32714 if (32709 <> 6, 8) goto 32716</p>	

Variables		
p732313	Sibling school-leaving qualification	spSibling

32712	What kind of training is <32703> currently doing (e.g. an apprenticeship, training as a master or technician, training at a Berufsfachschule, a commercial school or school for health care professionals, training at a Fachschule or training as a civil servant)?
Apprenticeship (skilled worker training course, dual vocational training course; commercial, operational, trade-oriented, agricultural) [1]	<input type="checkbox"/>
Apprenticeship to qualify as a master/foreman or as a technician [2]	<input type="checkbox"/>
Vocational training at a Berufsfachschule or commercial school [3]	<input type="checkbox"/>
Vocational training at a school for health care professions [4]	<input type="checkbox"/>
Traineeship as a civil servant (civil service examination) [6]	<input type="checkbox"/>
other type of vocational training [7]	<input type="checkbox"/>
Vocational training at a Fachschule [5]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
if (32712 = 1, 2, 3, 4, 5, 7, -97, -98) goto 32724 if (32712 = 6) goto 32713	

Variables		
p732314	Sibling's current training	spSibling

32713	Is that civil service training for the ordinary, middle, higher or senior grade?
<i>Do not ask this question if the type of civil service training is clear from the training stated. In this case allocate the answer without further questioning.</i>	
Sub-clerical class [1]	<input type="checkbox"/>
Clerical class [2]	<input type="checkbox"/>
Executive class [3]	<input type="checkbox"/>
Administrative class [4]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
goto 32724	


Variables		
p732315	Sibling's civil service training	spSibling

32714 Which training institution is <32703> currently studying at? At a Berufsakademie, at a college of public administration, at a Fachhochschule, or a university?

University (also technical, medical, church, teacher training college, veterinary college, music or art college, Gesamthochschule) [4]	<input type="checkbox"/>
Other institution [5]	<input type="checkbox"/>
Berufsakademie [1]	<input type="checkbox"/>
College of public administration [2]	<input type="checkbox"/>
Fachhochschule [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (32714 = 1, 2, 3, 4) goto 32724</i> <i>if (32714 = 5) goto 32715</i> <i>if (32714 = -97, -98) goto 32724</i>	

Variables		
p732316	Sibling's type of further education	spSibling

32715 Exactly what kind of other training establishment is that?

 _____

goto 32724

Variables		
(p732317)	Sibling's type of further education (open)	

32716 What is the highest level of school-leaving qualification that <32703> has currently? (This means, for example, has he / she completed an apprenticeship or a masters, or completed a course of study such as a diplom.)


Do not read out the options. Allocate the answers. If the response is not a specific qualification, but an institution: Ask about the qualification: "And what qualification did <32703> receive at this institution?" For qualifications which were obtained abroad, please have allocated as follows: "What would the approximate equivalent be in Germany?"

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Foreman's, technician's certificate [2]	<input type="checkbox"/>
Civil service vocational training (civil service examination) [3]	<input type="checkbox"/>
College of public administration without further specification [13]	<input type="checkbox"/>
University of applied sciences, former college of engineering without further specification [14]	<input type="checkbox"/>
Other certificate of vocational training [21]	<input type="checkbox"/>
Vocational qualification (commercial, corporate, trade-oriented, agricultural) journey person's or assistant's certificate, dual vocational education and training, GDR: skilled worker's certificate [1]	<input type="checkbox"/>
Semi-skilled vocational training with a company [17]	<input type="checkbox"/>
GDR: Qualification as a semi-skilled worker [19]	<input type="checkbox"/>
University without further specification [15]	<input type="checkbox"/>
Higher education degree (course of studies) without further specification [16]	<input type="checkbox"/>
University of cooperative education without further specific information [12]	<input type="checkbox"/>
Bachelor's degree (e.g. B.A., B.Sc.) [8]	<input type="checkbox"/>
Diplom [degree in higher education equivalent to master, pre-Bologna system], Master (M.A.) [9]	<input type="checkbox"/>
Leaving certificate of the Fachschule [school for continuing vocational training] (also leaving certificate of the Fachakademie [school for advanced vocational education and the entrance qualification for universities of applied sciences in Bavaria]) [6]	<input type="checkbox"/>
Leaving certificate of the Fachschule [school for continuing vocational training] in the GDR [7]	<input type="checkbox"/>
Leaving certificate from a school for health care professionals [4]	<input type="checkbox"/>
Leaving certificate of Berufsfachschule [full-time vocational school], leaving certificate of a commercial school [5]	<input type="checkbox"/>
Magister, state examination [10]	<input type="checkbox"/>
Award of a doctorate, habilitation [11]	<input type="checkbox"/>
<i>no school-leaving qualification [-20]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<p>if (32716 = 1, 2, 4, 5, 6, 7, 11, 17, 19, -97, -98, -20) goto 32724 if (32716 = 3) goto 32723 if (32716 = 8, 9) goto 32720 if (32716 = 10 & 32709 = 9) goto 32724 if (32716 = 10 & 32709 <> 9) goto 32722 if (32716 = 12, 13, 14, 15, 16) goto 32718 if (32716 = 21) goto 32717</p>	

Variables		
p732318	Sibling's highest level of school-leaving qualification	spSibling

32717 What other qualification is that?



goto 32721

Variables		
(p732319)	Sibling's other training qualification	

32718 What is this qualification called exactly?

Please read out the options.

Bachelor (e.g. B.A., B.Sc., B.Eng, LL.B) [1]	<input type="checkbox"/>
Diplom [degree in higher education equivalent to master, pre-Bologna system], Master (e.g. M.A., M.Sc., LL.M) [2]	<input type="checkbox"/>
Magister, state examination [3]	<input type="checkbox"/>
Award of a doctorate [4]	<input type="checkbox"/>
Other leaving qualification [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>

if (32718 = 5) goto 32719
 if (32718 = 1) & (32716 = 16) goto 32720
 if (32718 = 1) & (32716 <> 16) goto 32724

if (32718 = 2) & (32716 = 14, 15) & (32709 <> 9) goto 32722
 if ((32718 = 2) & (32716 = 12, 13)) OR ((32716 = 14, 15) & (32709 = 9)) goto 32724

if (32718 = 2) & (32709 = 9) goto 32724
 if (32718 = 2) & (32709 <> 9) goto 32722


if (32718 = 3) goto 32722

if (32718 = 4) goto 32724

if (32718 = -97, -98) & (32716 = 16) goto 32720
 if (32718 = -97, -98) & (32716 = 14, 15 & 32709 <> 9) 32722
 if ((32718 = -97, -98) & (32716 = 12, 13)) OR ((32716 = 14, 15) & (32709 = 9)) goto 32724

Variables		
p732320	Sibling's precise higher education qualification	spSibling

32719 What other qualification is that?



if (32716 = 16) goto 32720
if (32716 = 14, 15 & 32709 <> 9) goto 32722
if (32716 = 12, 13) OR (32716 = 14, 15 & 32709=9) 32724

Variables		
(p732321)	Sibling's higher education qualification (open)	

32720 And at which institution did <32703> complete this qualification? Was that a Berufsakademie, a college of public administration, a Fachhochschule, or a university?

Berufsakademie [1]

College of public administration [2]

Fachhochschule [3]

University (also technical, medical, church, teacher training college, veterinary college, music or art college, Gesamthochschule) [4]

Other institution [5]

Refused [-97]

Don't know [-98]

if (32720 = 1, 2) goto 32724
if (32720 = 3, 4) & ((32716 = 8) OR (32718 = 1)) goto 32724
if (32720 = 3, 4) & ((32716 = 9 OR 32718 = 2, 5, -97, -98) & (32709 <> 9)) goto 32722
if (32720 = 3, 4) & ((32716 = 9 OR 32718 = 2, 5, -97, -98) & (32709 = 9)) goto 32724
if (32720 = 5) goto 32721
if (32720 = -97,-98) & ((32716 = 8) OR (32718 = 1)) goto 32724
if (32720 = -97,-98) & ((32716 = 9 OR 32718 = 2, 5, -97, -98) & (32709 <> 9)) goto 32722
if (32720 = -97,-98) & ((32716 = 9 OR 32718 = 2, 5, -97, -98) & (32709 = 9)) goto 32724

Variables		
p732322	Sibling's training institution (type of higher education institution)	spSibling

Condition: if (32720 = 5)

32721 Was für eine Bildungseinrichtung war das genau?

Condition: if (32716 = 21)

32721 An welcher Bildungseinrichtung hat <32703>diesen Abschluss gemacht?



if ((32716 = 8) OR (32718 = 1)) goto 32724
if ((32716 = 9 OR 32718 = 2, 5, -97, -98) & (32709 <> 9)) goto 32722
if ((32716 = 9 OR 32718 = 2, 5, -97, -98) & (32709 = 9)) goto 32724

Variables

p732323	Sibling's training institution (open)
---------	---------------------------------------

32722 Has <32703> completed a doctorate, or are they currently in the process of completing a doctorate?

Yes, completed [1]

Yes, in the process of completing one [2]

No [3]

Refused [-97]

Don't know [-98]

goto 32724

Variables

p732324	Sibling's doctorate	spSibling
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32723 Was that the civil service training for the ordinary, middle, higher or senior grade?

Do not ask this question if the type of civil service training is clear from the training stated. In this case allocate the answer without further questioning.

Sub-clerical class [1]

Clerical class [2]

Executive class [3]

Administrative class [4]

Refused [-97]

Don't know [-98]

goto 32724

Variables

p732325	Sibling's type of civil service training	spSibling
---------	--	-----------

32724 Does <32703> live in your household?	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Parents both unknown / deceased [-20]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 32106Z	

Variables		
p732107	Siblings live with parents	spSibling

32106Z [TS] Time stamp 70 end of sibling status (Episodes: please a time stamp for each sibling)	
	
if 32701 = 1 goto 32701 (n+1) if 32701a = 1 goto 32701a (n+1)	

Variables		
(zet70)	Time stamp 70 end of sibling status (Episodes: please a time stamp for each sibling)	

65901	
Not immigrated [-1]	<input type="checkbox"/>
Personally immigrated [1]	<input type="checkbox"/>
Only mother immigrated [2]	<input type="checkbox"/>
Only father immigrated [3]	<input type="checkbox"/>
Mother and father immigrated for the same country of origin [4]	<input type="checkbox"/>
Mother and father immigrated from different countries of origin [5]	<input type="checkbox"/>
goto 32107Z	

Variables		
(h_migPRE)	Origin status (numeric variable)	

32107Z [TS] Time stamp 701 end of sibling module (Episodes: please a time stamp for each sibling)



if (Starting cohorts = 5 & first-time interviewees = 1) goto 69101Z
if (Starting cohort = 2) goto 61100Z
if (Starting cohort = 5 & first-time interviewees = 2) goto 69101Z

32107F = 1

Variables

(zet701)	Time stamp 701 end of sibling module (Episodes: please a time stamp for each sibling)
----------	---

32107F Filter variable 70 end of sibling module (Episodes: please a time stamp for each sibling)

Filter variable filled [1]



if (Starting cohorts = 5 & first-time interviewees = 1) goto 69101Z
if (Starting cohort = 2) goto 61100Z
if (Starting cohort = 5 & first-time interviewees = 2) goto 69101Z

Variables

(fzet701)	Filter variable 70 end of sibling module (Episodes: please a time stamp for each sibling)
-----------	---

30 Social capital III

61100Z [TS] Time stamp 71 start of social capital III



goto 61101
61100F = 1

Variables

(zet71)	Time stamp 71 start of social capital III
---------	---

61100F Filter variable 71 start of social capital III

Filter variable filled [1]



goto 61101

Variables

(fzet71)	Filter variable 71 start of social capital III
----------	--

Condition: if (42102 = 1)

61101 Now we would like to talk about <target child's name>'s friends. How many different friends does <target child's name> meet to play with regularly outside the kindergarten? If you are not completely sure, please estimate the number.

Condition: if (42101 = 1)

61101 Now we would like to talk about <target child's name>'s friends. How many different friends does <target child's name> meet to play with regularly outside school? If you are not completely sure, please estimate the number.

Condition: if (42102 <> 1 & 42101 <> 1)

61101 Now we would like to talk about <target child's name>'s friends. How many different friends does <target child's name> meet to play with regularly? If you are not completely sure, please estimate the number.

For "none" enter 0

|__|__| Friends

Range: 0 - 99

if (61101 > 0) goto 61102
 if (61101 = 0, -98,-97)&((42101 = 1) OR (42102 = 1)) goto 61103
 if (61101 = 0, -98, -97) &(42101 <> 1 & 42102 <> 1) goto 61106

Variables

(p32820a)	Intergenerational closure: Child's number of friends
-----------	--

Condition: if (61101 = 1)

61102 And do you personally know at least one parent of the friend. i.e. you at least know their name and would be able to start a short conversation?

Condition: if (61101 > 1)

61102 And of these <61101> friends of <target child's name>, in how many cases do you know at least one parent personally, i.e. you at least know their name and would be able to start a short conversation?

if (61101 > 1) For "none" enter 0

no [0] yes [1]

|__|__| Friends

Range: 0 - 99

if (42101 = 1) OR (42102 = 1) goto 61103
if (42101 <> 1 & 42102 <> 1) goto 61106

if (61101 = 1) 0: no
if (61101 = 1) 1: yes
if (61101 > 1) OPEN: __ Friends

Variables

(p328200)	Intergenerational closure: Number of friends' parents known (yes / no)	
(p32820b)	Intergenerational closure: Number of friends' parents known (number)	

Condition: if (42102 = 1)

61103 And of how many children in <target child's name>'s kindergarten group do you know at least one parent personally?

Condition: if (42101 = 1)

61103 And of how many children in <target child's name>'s class do you know at least one parent personally?

For "none" enter 0 By "personally" we mean people whose name you know, and with whom you could start a short conversation, at least.

|__|__| Children

Range: 0 - 99

goto 61106

Variables

(p32820c)	Intergenerational closure: Number of parents of children in the group known	
-----------	---	--

61106 How much time do you or another adult in your household spend playing with <target child's name> on a typical work day?

If the answer is given in hours, please convert this to minutes.

|__|__|__| Minutes

Range: 0 - 999

goto 61107

Variables

(p32702a)	Playing with the child: work days
-----------	-----------------------------------

61107 And on a typical day at the weekend?

If the answer is given in hours, please convert this to minutes.

|__|__|__| Minutes

Range: 0 - 999

goto 61108

Variables

(p32702b)	Playing with the child: weekends
-----------	----------------------------------

61108, [ITEMBAT] will now read you some statements apart living together as a family. For 61109, your family, please tell me if you disagree completely, disagree slightly, neither agree 61110, nor disagree, agree slightly, or agree completely. 61111

fk01: Please read out the options.

fk04: Please read out the options.

fk07: Only read out the options again if needed

fk10: Only read out the options again if needed.

Refused [-97]								<input type="checkbox"/>
Don't know [-98]								<input type="checkbox"/>
	Does not apply [1]	Hardly applies [2]	Partially applies [3]	Applies [4]	Applies completely [5]	Refused [-97]	Don't know [-98]	
In our family, we cooperate with each other really well.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Refused [-97]								<input type="checkbox"/>
Don't know [-98]								<input type="checkbox"/>
We only rarely talk about our issues in our family.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Refused [-97]								<input type="checkbox"/>
Don't know [-98]								<input type="checkbox"/>
In our family we tell each other what concerns us about the others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Refused [-97]								<input type="checkbox"/>
Don't know [-98]								<input type="checkbox"/>
The members of our family are close to each other emotionally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<i>goto 61113</i>								

Variables		
(p327031)	Family climate - cohesion: 1: Cooperation	
(p327032)	Family climate - cohesion: 2: rarely talk about issues	
(p327033)	Family climate - cohesion: 3 communication of concerns	
(p327034)	Family climate - cohesion: 4: close ties	

61113 Now we would like to ask about your friends. How many of your friends have gone through higher education?

Read out the options

Approximately half [4]	<input type="checkbox"/>
All [7]	<input type="checkbox"/>
More than half [5]	<input type="checkbox"/>
None [1]	<input type="checkbox"/>
Almost none [2]	<input type="checkbox"/>
Almost all [6]	<input type="checkbox"/>
Less than half [3]	<input type="checkbox"/>
<i>I have no friends [-21]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>

if (61113 = -21) goto 61116Z
if (61113 <> -21) goto 61114

Variables	
(p320804)	Proportion of friends with higher education

61114 How applicable is the following statement with regard to your friends? My friends expect that I would educate <target child's name> as well as possible.

Read out the options

Partially applies [3]	<input type="checkbox"/>
Hardly applies [2]	<input type="checkbox"/>
Applies completely [5]	<input type="checkbox"/>
Applies [4]	<input type="checkbox"/>
Does not apply [1]	<input type="checkbox"/>
<i>I have no friends [-21]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>

goto 61115

Variables	
(p320107)	Friends - Expectation: Educate child

61115 In your circle of friends, are there any families whose children go to school?*Read out the options*No [1] Yes, one family [2] Yes, two to three families [3] Yes, more than three families [4] *I have no friends [-21]* *Refused [-97]* *Don't know [-98]*

goto 61116Z

Variables

(p320108) Friends with school-age children

61116Z [TS] Time stamp 72 end of social capital III*if (First-time interviewees = 1) goto 24000Z**if (First-time interviewees = 2) & (62901 = 1) & ((06112 <> -21, -22) & (54104 <> -21, 22)) goto 62100Z**if (First-time interviewees = 2) & (62901 = 1) & ((06112 = -21, -22) OR (54104 = -21, 22)) & (65901 <> -1) goto 65000Z**if (First-time interviewees = 2) & (62901 = 1) & ((06112 = -21, -22) OR (54104 = -21, 22)) & (65901 = -1) goto 63101Z**if (First-time interviewees = 2) & (62901 = 2) & (65901 <> -1) goto 65000Z**if (First-time interviewees = 2) & (62901 = 2) & (65901 = -1) goto 63101Z*

61116F = 1


Variables

(zet72) Time stamp 72 end of social capital III

61116F Filter variable 72 end of social capital IIIFilter variable filled [1] *if (First-time interviewees = 1) goto 24000Z**if (First-time interviewees = 2) & (62901 = 1) & ((06112 <> -21, -22) OR (54104 <> -21, 22)) goto 62100Z**if (First-time interviewees = 2) & (62901 = 1) & ((06112 = -21, -22) OR (54104 = -21, 22)) & (65901 <> -1) goto 65000Z**if (First-time interviewees = 2) & (62901 = 1) & ((06112 = -21, -22) OR (54104 = -21, 22)) & (65901 = -1) goto 63101Z**if (First-time interviewees = 2) & (62901 = 2) & (65901 <> -1) goto 65000Z**if (First-time interviewees = 2) & (62901 = 2) & (65901 = -1) goto 63101Z***Variables**

(fzet72) Filter variable 72 end of social capital III

31 Language of media use

62100Z [TS] Time stamp 73 start of language of media use		
		
goto 62101 62100F = 1		
Variables		
(zet73)	Time stamp 73 start of language of media use	

62100F Filter variable 73 start of language of media use		
Filter variable filled [1] <input type="checkbox"/>		
goto 62101		
Variables		
(fzet73)	Filter variable 73 start of language of media use	

62101 In the last interview you told us that you learned <62902> as a child in your family. I would now like to know which language you use on various occasions. In your free time, what language do you read books in?

Read out the options. If the language of origin inserted does not match the respondent's statement, please say: "I'm sorry. We must have recorded that incorrectly during our last telephone call. Let's go on with the other questions." The question should then only refer to German and the language of origin if the target person indicates that they use a third, additional language. If the respondent answers that they "mainly" or "only" use a third language, please select the button "mainly / only uses a third language" If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "equally often German and language of origin".

Only German [1]	<input type="checkbox"/>
Mainly German [2]	<input type="checkbox"/>
Mainly <62902> [3]	<input type="checkbox"/>
Only <62902> [4]	<input type="checkbox"/>
Equally often German and language of origin [-25]	<input type="checkbox"/>
Mainly / only uses a third language [-24]	<input type="checkbox"/>
Other non-German language of origin [-23]	<input type="checkbox"/>
Language of origin German only [-22]	<input type="checkbox"/>
Does not read books in their leisure time [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (62101 <> -22, -23) goto 62102 if (62101 = -22, -23) goto 62108Z	

Variables		
(p417100)	Language of media use - reading books	

62102 What language do you read newspapers in?

Read out the options. The question should then only refer to German and the language of origin if the target person indicates that they use a third, additional language. If the respondent answers that they “mainly” or “only” use a third language, please select the button “mainly / only uses a third language” If the respondent answers here “equally often”, please ask for their tendency. If no allocation can be made, select the button “equally often German and language of origin”.

Only German [1]	<input type="checkbox"/>
Mainly German [2]	<input type="checkbox"/>
Mainly <62902> [3]	<input type="checkbox"/>
Only <62902> [4]	<input type="checkbox"/>
Equally often German and language of origin [-25]	<input type="checkbox"/>
Mainly / only uses a third language [-24]	<input type="checkbox"/>
Does not read newspapers [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 62103	

Variables		
(p417110)	Language of media use - reading newspapers	

62103 What language do you surf the internet in?

Only read out the options if needed. The question should then only refer to German and the language of origin if the target person indicates that they use a third, additional language. If the respondent answers that they "mainly" or "only" use a third language, please select the button "mainly / only uses a third language". If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "equally often German and language of origin".

Only German [1]	<input type="checkbox"/>
Mainly German [2]	<input type="checkbox"/>
Mainly <62902> [3]	<input type="checkbox"/>
Only <62902> [4]	<input type="checkbox"/>
Equally often German and language of origin [-25]	<input type="checkbox"/>
Mainly / only uses a third language [-24]	<input type="checkbox"/>
Doesn't surf the internet [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 62104	

Variables

(p417130)	Language of media use - surfing the internet	
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62104 What language do you read news on the internet in?

Only read out the options if needed. The question should then only refer to German and the language of origin if the target person indicates that they use a third, additional language. If the respondent answers that they "mainly" or "only" use a third language, please select the button "mainly / only uses a third language". If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "equally often German and language of origin".

Only German [1]	<input type="checkbox"/>
Mainly German [2]	<input type="checkbox"/>
Mainly <62902> [3]	<input type="checkbox"/>
Only <62902> [4]	<input type="checkbox"/>
Equally often German and language of origin [-25]	<input type="checkbox"/>
Mainly / only uses a third language [-24]	<input type="checkbox"/>
Does not read on the internet [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 62105	

Variables		
(p417120)	Language of media use - reading news on the internet	

62105 What language do you write SMS texts and emails in?

Only read out the options if needed. The question should then only refer to German and the language of origin if the target person indicates that they use a third, additional language. If the respondent answers that they "mainly" or "only" use a third language, please select the button "mainly / only uses a third language". If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "equally often German and language of origin".

Only German [1]	<input type="checkbox"/>
Mainly German [2]	<input type="checkbox"/>
Mainly <62902> [3]	<input type="checkbox"/>
Only <62902> [4]	<input type="checkbox"/>
Equally often German and language of origin [-25]	<input type="checkbox"/>
Mainly / only uses a third language [-24]	<input type="checkbox"/>
does not write SMS texts or emails [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 62106	

Variables	
(p417140)	Language of media use - SMS texts and emails

62106 What language do you watch television programs in?

Read out the options if needed. The question should then only refer to German and the language of origin if the target person indicates that they use a third, additional language. If the respondent answers that they "mainly" or "only" use a third language, please select the button "mainly / only uses a third language". If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "equally often German and language of origin".

Only German [1]	<input type="checkbox"/>
Mainly German [2]	<input type="checkbox"/>
Mainly <62902> [3]	<input type="checkbox"/>
Only <62902> [4]	<input type="checkbox"/>
Equally often German and language of origin [-25]	<input type="checkbox"/>
Mainly / only uses a third language [-24]	<input type="checkbox"/>
does not watch television [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 62107	

Variables		
(p417150)	Language of media use - television	

62107 What language do you watch videos, DDVD's or Blu Ray discs in?

Read out the options if needed. The question should then only refer to German and the language of origin if the target person indicates that they use a third, additional language. If the respondent answers that they "mainly" or "only" use a third language, please select the button "mainly / only uses a third language". If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "equally often German and language of origin".

Only German [1]	<input type="checkbox"/>
Mainly German [2]	<input type="checkbox"/>
Mainly <62902> [3]	<input type="checkbox"/>
Only <62902> [4]	<input type="checkbox"/>
Equally often German and language of origin [-25]	<input type="checkbox"/>
Mainly / only uses a third language [-24]	<input type="checkbox"/>
no video, DVD or Blu Ray disc [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 62108Z	

Variables

(p417160)	Language of media use - video, DVD and Blu Ray disc	
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62108Z [TS[Time stamp 74 end of language of media use

if (65901 <> -1) goto 65000Z
if (65901 = -1) goto 63101Z

62108F = 1

Variables

(zet74)	Time stamp 74 end of language of media use	
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62108F Filter variable 74 end of language of media use

Filter variable filled [1]

if (65901 <> -1) goto 65000Z
if (65901 = -1) goto 63101Z

Variables

(fzet74)	Filter variable 74 end of language of media use	
----------	---	--

32 Religion

69191Z [TS] Time stamp 117 start of religion



goto 69102

69101F = 1

Variables

(zet117)	Time stamp 117 start of religion
----------	----------------------------------

69191F Filter variable 117 start of religion

Filter variable filled [1]

goto 69102

Variables

(fzet117)	Filter variable 117 start of religion
-----------	---------------------------------------

69102 Zum alltäglichen Leben gehören für manche Personen auch Glaube und Religion. Wie ist das bei Ihnen? Unabhängig davon, ob Sie einer Religionsgemeinschaft angehören, für wie religiös halten Sie sich selbst?

Read out the options

Not at all religious [1]

Slightly non-religious [2]

Slightly religious [3]

Very religious [4]

Refused
[-97]

Don't know [-98]

if (69102 = -97) goto 69111Z

if (69102 = 1, 2, 3, 4, -98) goto 69103

Variables


p435000	Religion and religiousness: religiousness	pParent
---------	---	---------

69103 Do you belong to a faith or religion?	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>if (69103 = 1, -98) goto 69104</i> <i>if (69102 = 1) & (69103 = 2, -97) goto 69111Z</i> <i>if (69102 <> 1) & (69103 = 2, -97) goto 69109</i>	

Variables		
p435010	Religion & Religiosität: Religionszugehörigkeit	pParent

69104 What church or religion do you belong to?	
<i>Read out the options.</i>	
Other [4]	<input type="checkbox"/>
Jewish [2]	<input type="checkbox"/>
Christian [1]	<input type="checkbox"/>
Muslim [3]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>if (69104 = 1) goto 69106</i> <i>if (69104 = 2, -97, -98) goto 69109</i> <i>if (69104 = 3) goto 69107</i> <i>if (69104 = 4) goto 69105</i>	

Variables		
p435020	Religion and religiosity: religious community	pParent

69105 What other religion do you belong to?	
 <hr/>	
<i>goto 69109</i>	

Variables		
p435030_g1	Religion and religiosity: other religious community	pParent

Condition: if (64902 <> 2)

69106 Are you Roman Catholic, Protestant, Orthodox, or a member of another Christian religious community?

Condition: if (64902 = 2)

69106 Are you Roman Catholic, Protestant, Orthodox, or a member of another Christian religious community?

Do not read out the options

Roman catholic [1]	<input type="checkbox"/>
Protestant [2]	<input type="checkbox"/>
Member of another Christian religious community [4]	<input type="checkbox"/>
Orthodox (e.g. Greek or Russian Orthodox) [3]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 69109</i>	

Variables		
p435040	Religion and religiousness: Christian religious community	pParent

Condition: if (64902 <> 2)

69107 Are you Sunni, Shia, Alevi, or a member of another Muslim religious community?

Condition: if (64902 = 2)

69107 Are you Sunni, Shia, Alevi or a member of another Muslim religious community?

Do not read out the options

Sunni [1]	<input type="checkbox"/>
Shia [2]	<input type="checkbox"/>
Alevi [3]	<input type="checkbox"/>
Member of another Muslim religious community? [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 69109</i>	

Variables		
p435050	Religion and religiousness: Muslim religious community	pParent

69109 How often do you pray?	
<i>Read out the options.</i>	
Once a week [3]	<input type="checkbox"/>
Once a year or less [6]	<input type="checkbox"/>
Never [7]	<input type="checkbox"/>
Every day [1]	<input type="checkbox"/>
More than once a week [2]	<input type="checkbox"/>
Several times a month [4]	<input type="checkbox"/>
Several times a year [5]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 69110</i>	

Variables		
p435060	Religion and religiosity: prayer life	pParent

Condition: if (69104=1)	
69110 Sind Sie in einer Kirchengemeinde oder Ähnlichem aktiv? Besuchen Sie dort beispielsweise regelmäßige Treffen oder andere Veranstaltungen?	
Condition: if (69104=2)	
69110 Sind Sie in einer jüdischen Gemeinde oder Ähnlichem aktiv? Besuchen Sie dort beispielsweise regelmäßige Treffen oder andere Veranstaltungen?	
Condition: if (69104=3)	
69110 Sind Sie in einem Moscheeverein oder einer ähnlichen religiösen Gemeinde aktiv? Besuchen Sie dort beispielsweise regelmäßige Treffen oder andere Veranstaltungen?	
Condition: if (69104<> 1,2,3)	
69110 Are you active in a religious community or group? For example, do you attend regular meetings or other functions there?	
<i>Read out the options</i>	
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 69111Z</i>	

Variables		
p435070	Religion and religiousness: active in a community	pParent

69111Z [TS] Time stamp 118 end of religion



if (First-time interviewees = 2) &(65901 <> -1) goto 65000Z
if (First-time interviewees = 2) & (65901 = -1) goto 63101Z *if (First-time interviewees= 1) goto 24000Z*

69111F = 1

Variables

(zet118)	Time stamp 118 end of religion
----------	--------------------------------

69111F Filter variable 118 end of religion

Filter variable filled [1]

if (First-time interviewees = 2) &(65901 <> -1) goto 65000Z *if(First-time interviewees = 2) & (65901 = -1) goto 63101Z* *if(First-time interviewees= 1) goto 24000Z*

Variables

(fzet118)	Filter variable 118 end of religion
------------	-------------------------------------

33 Segmented Assimilation

Module only goes to migrants

65000Z [TS] Time stamp 83 start of Segmented Assimilation



goto 65105

65000F = 1

Variables

(zet83)	Time stamp 83 start of Segmented Assimilation
---------	---

65000F Filter variable 83 start of Segmented Assimilation

Filter variable filled [1]

goto 65105

Variables

(fzet83)	Filter variable 83 start of Segmented Assimilation
-----------	--

65105 Your mother and father were born in different countries. Which country do you feel closer to - the country of birth of your mother or your father?	
<i>If there is no difference in closeness to the two countries, please record the country which the respondent knows better.</i>	
Mother's country of birth [1]	<input type="checkbox"/>
Father's country of birth [2]	<input type="checkbox"/>
<i>Respondent disagrees [-20]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (65105 = 1, 2) goto 65101</i> <i>if (65105 = -97, -98, -20) goto 65104Z</i>	

Variables		
p42100x	Selection country of birth mother or father	pParent

Condition: if (65901=1)

65101 In the last survey you told us about your country of origin. We have some more questions about this. Since coming to Germany, how many times have you visited your country of origin?

Condition: if (65901=2)

65101 In the last survey you told us about your country of origin. We have some more questions about this. Your mother was not born in Germany, but she moved here. How often have you visited your mother's country of origin?

Condition: if (65901=3)

65101 In the last survey you told us about your country of origin. We have some more questions about this. Your father was not born in Germany, but he moved here. How often have you visited your father's country of origin?

Condition: if (65901=4)

65101 In the last survey you told us about your country of origin. We have some more questions about this. Neither your mother or your father were born in Germany, but they moved here. How often have you visited your parents' country of origin?

Condition: if (65901=5)

65101 In the last survey you told us about your country of origin. We have some more questions about this. Neither your mother or your father were born in Germany, but they come from different countries. How often have you visited the country of origin of your mother or your father? I'm interested in the country you have visited more often.

If both countries have been visited equally, record the number for one of the countries. If this is unclear, please ask again. Please do not read out the options, just allocate the answer. If this is unclear, please ask again. If the respondent is not sure, please clarify: "By country of origin, I mean the country where you or your parents were born." If the respondent disagrees: Please use the button and say: I am sorry. We must have recorded that incorrectly during our last telephone conversation. Let's go on with the other questions."

Eleven to fifteen times [4]

More than 15 times [5]

Not at all so far [1]

One to five times [2]

Six to seven times [3]

Respondent disagrees [-20]

Refused [-97]

Don't know [-98]

if 65101= -20 goto 65104Z
if 65101 <> -20 goto 65102

Variables		
p421000	Number of visits to country of origin	pParent

65102 What about you at the moment: How long do you think you will stay in Germany?

Please read out the options.

I will leave Germany within the next three years. [2]

I will definitely leave Germany sometime, but not in the next three years. [3]

I will stay here for ever. [1]

Refused
[-97]

Don't know [-98]

goto 65103

Variables

p421010	How long do you think you will stay in Germany?	pParent
---------	---	---------

Condition: if (65901 = 1)		
65103	In your area, or that of your parents, how many people migrated to Germany from the same country of origin as you? Is it...	
Condition: if (65901 = 2)		
65103	In your area, or that of your parents, how many people migrated to Germany from the same country of origin as your mother? Is it...	
Condition: if (65901 = 3)		
65103	In your area, or that of your parents, how many people migrated to Germany from the same country as your father? Is it...	
Condition: if (65901 = 4)		
65103	In your area, or that of your parents, how many people migrated to Germany from the same country of origin as your parents? Is that...	
Condition: if (65901 = 5 & 65105 = 1)		
65103	In your area, or that of your parents, how many people migrated to Germany from the same country of origin as your mother? Is it...	
Condition: if (65901 = 5 & 65105 = 2)		
65103	In your area, or that of your parents, how many people migrated to Germany from the same country as your father? Is it...	
<i>Please read out the options. If the person is unsure, please clarify: "By country of origin, I mean the country where you or your parents were born."</i>		
none [1]		<input type="checkbox"/>
1 to 10 per cent [2]		<input type="checkbox"/>
11 to 20 per cent [3]		<input type="checkbox"/>
21 to 30 per cent [4]		<input type="checkbox"/>
31 to 40 per cent [5]		<input type="checkbox"/>
over 40 per cent [6]		<input type="checkbox"/>
<i>Refused</i> [-97]		<input type="checkbox"/>
<i>Don't know</i> [-98]		<input type="checkbox"/>
goto 65104Z		
Variables		
p421020	Percentage of people from the same country of origin in the area	pParent

65104Z [TS] Time stamp 84 end of Segmented Assimilation



if (65105 = -20) OR (65101 = -20) goto 24000Z
if (65901= 5)&(65105<> -20) goto 63101Z
if (65901 <> 5) & (65105<> -20) goto 63101Z

65104F = 1

Variables

(zet84)	Time stamp 84 end of Segmented assimilation
---------	---

65104F Filter variable 84 end of Segmented Assimilation

Filter variable filled [1]

if (65105 = -20) OR (65101 = -20) goto 24000Z
if (65901= 5)&(65105<> -20) goto 63101Z
if (65901 <> 5) & (65105<> -20) goto 63101Z

Variables

(fzet84)	Filter variable 84 end of Segmented Assimilation
----------	--

34 Sociodemographics

24000Z [TS] Time stamp 75 start of sociodemographics



goto 24001
24000F = 1

Variables

(zet75)	Time stamp 75 start of sociodemographics first-time interviewees
----------	--

24000F Filter variable 75 start of sociodemographics first-time interviewees

Filter variable filled [1]

goto 24001

Variables

(fzet75)	Filter variable 75 start of sociodemographics first-time interviewees
-----------	---

Condition: if (65105 = -20) OR (65101 = -20)

24001 Since our details about you appear to be incorrectly recorded, I would like to go through this again briefly with you once more. What year were you born in?

Condition: if (Erstbefragte = 1)

24001 Now I would like to get some details about you. What year were you born in?

|_|_|_|_| Year

Range: 0 - 9,999

goto 24002

Variables

p73170y	Respondent's year of birth	pParent
---------	----------------------------	---------

24002 Where were you born

In Germany / part of present-day Germany [1]

Abroad / in another country [3]

In the former East Germany [2]

Refused [-97]

Don't know [-98]

if (24002 = 3) goto 24003
if (24002 <> 3) goto 24005

if 24001 (S3SHSD1J)>1949 1: in Germany
if 24001 (S3SHSD1J)>1949 3: abroad

if 24001 (S3SHSD1J)<1950 1: in a part of the present-day Germany if 24001 (S3SHSD1J)<1950 2: in the former East Germany
if 24001 (S3SHSD1J)<1950 3: in another country


Variables

p400000	Respondent's country of birth (Germany / abroad)	pParent
---------	--	---------

p400000_g1	Respondent's country of birth (Germany/abroad; edited)	pParent
------------	--	---------

24003 What country were you born in?	
Country List [999997]	<input type="checkbox"/>
Land not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24003 = -96) goto 24004 if (24003 <> -96) goto 24011	

Variables		
p400010_g1R	Respondent's country of birth	pParent
p400010_g2R	Respondent's country of birth (aggregated)	pParent

24004 This country is not on my list. In order to be able to include the country in my list, please tell me the exact name of the country again in which you were born!	
<i>Please record name of country with correct spelling.</i>	
	
<hr/>	
goto 24011	

Variables		
(p400011)	Country of birth respondent (open)	

24005 And now we come to your parents. What country was your father born in?	
<i>At the time of his birth, if the area the father was born in was part of Germany, the answer "Germany" should be entered for country of birth.</i>	
Country List [999997]	<input type="checkbox"/>
Father not present / unknown [-20]	<input type="checkbox"/>
Land not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24005 = -96) goto 24006 if (24005 <> -96) goto 24007	

Variables		
p400090_g1R	Respondent's father's country of birth	pParent
p400090_g1D	Country of birth of respondent's father (Germany/abroad; bereinigt)	pParent
p400090_g2R	Country of birth of respondent's father (aggregated)	pParent

24006 This country is not on my list. In order to be able to include the country in my list, please tell me the exact name of the country again!

Please record name of country with correct spelling.



goto 24007

Variables

(p400091)	Country of birth father respondent (open)
-----------	---

24007 [HELP] Help variable father's country of birth abroad

Yes [1]

No [2]

goto 24008

autoif (24005 > 0) & (24005 <> 71) 24007 = 1

autoif (24005 = -96) 24007 = 1

autoif (24005 = 71) 24007 = 2

Variables

(S4ZG5H)	Help variable father's country of birth abroad
----------	--

24008 What country was your mother born in?

At the time of his birth, if the area the mother was born in was part of Germany, the answer "Germany" should be entered for country of birth.

Country List [999997]

Mother not present / unknown [-20]

Land not in list [-96]

Refused [-97]

Don't know [-98]

if (24008 = -96) goto 24009

if (24008 <> -96) goto 24010

Variables


p400070_g1R	Respondent's mother's country of birth	pParent
-------------	--	---------

p400070_g1D	Country of birth of respondent's mother (Germany/abroad; edited)	pParent
-------------	--	---------

p400070_g2R	Country of birth of respondent's mother (aggregated)	pParent
-------------	--	---------

24009 This country is not on my list. In order to be able to include the country in my list, please tell me the exact name of the country again!

Please record name of country with correct spelling.

 _____

goto 24010

Variables

(p400071)	Country of birth mother respondent (open)	
-----------	---	--

24010 [HELP] Help variable mother's country of birth abroad

Yes [1]

No [2]

goto 24015
 autoif (24008 > 0) & (24008 <> 71) 24010 = 1
 autoif (24008 = -96) 24010 = 1
 autoif (24008 = 71) 24010 = 2

Variables

(S4ZG7H)	Help variable mother's country of birth abroad	
----------	--	--

24011 When did you move to Germany? Please state the month and year.

If the person has moved to Germany several times: "Please tell me know when you had your first stay in Germany of at least one year." If the respondent is not sure about the month: "Please tell me approximately what month that was."

|__|__| Month

Range: 1 - 12


|__|__|__|__| Year

Range: 1,900 - 9,999


goto 24012

Variables

p40003m	Date of respondent's move to Germany (month)	pParent
p40003y	Date of respondent's move to Germany (year)	pParent

24012 [HELP] Help variable age at migration		
		
goto 24013 autoif (24011_2 > 0) & (24001 > 0) 24012 = 24011_2-24001		
Variables		
(p40003x)	Help variable age at migration	

23013 There are various reasons why people can come to Germany. What were the circumstances of your move to Germany?		
<i>Antwortvorgaben bitte vorlesen. Formulierung der Antwortkategorien bitte an Geschlecht anpassen.</i>		
As an Aussiedler/in or Spätaussiedler/in (ethnic Germans who left their homes in former Eastern-bloc countries in order to settle in the Federal Republic of Germany) [1] <input type="checkbox"/>		
As an asylum-seeker or refugee (also contingent refugee) [2] <input type="checkbox"/>		
As a family member or partner [3] <input type="checkbox"/>		
As a student or applying to be a student [4] <input type="checkbox"/>		
As an employee (also intern, au-pair or similar) [5] <input type="checkbox"/>		
Or for another reason [6] <input type="checkbox"/>		
Refused [-97] <input type="checkbox"/>		
Don't know [-98] <input type="checkbox"/>		
if (24013 <> 6) goto 24015 if (24013 = 6)goto 24014		
Variables		
p401000	Respondent's migrant status	pParent

24014 And what was that reason?		
		
goto 24015		
Variables		
p401001_O	Migrant status - other	pParent

24015 Do you have the German citizenship?	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Stateless [-20]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (24015 = 1) goto 24016</i> <i>if (24015 = 2) goto 24018</i> <i>if (24015 = -20) goto 24020</i> <i>if (24015 = -97, -98) goto 24022Z</i>	

Variables		
p401100	German citizenship respondent	pParent

24016 Have you had the German citizenship since birth?	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (24016 = 2) goto 24017</i> <i>if (24016 <> 2) goto 24022Z</i>	


Variables		
p401110	Citizenship respondent German since birth	pParent

24017 When did you receive German nationality? Please tell me the month and year.	
<i>If the respondent is not sure about the month: "Please tell me approximately what month that was."</i>	
_ _ _ _ Month	
Range: 0 - 99	
_ _ _ _ _ _ _ Year	
Range: 0 - 9,999	
<i>goto 24022Z</i>	

Variables		
p40113m	Date when respondent received German nationality (month)	pParent
p40113y	Date when respondent received German nationality (year)	pParent

24018 What nationality are you?	
List of nationalities [99997]	<input type="checkbox"/>
Stateless [-20]	<input type="checkbox"/>
Staatsangehörigkeit not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24018 = -96) goto 24019 if (24018 <> -96) goto 24020	

Variables		
p401150_g1R	Respondent's nationality not German	pParent
p401150_g2R	Respondent's nationality not German (aggregated)	pParent

24019 This citizenship does not appear in my list. So that I can record this citizenship in my list, please tell the exact citizenship once more!	
<i>Record citizenship with correct spelling!</i>	
	

goto 24020	


Variables		
(p401151)	Citizenship respondent not German other (open)	

24020 Do you intend to apply for the German citizenship or have you already applied for it?	
Yes, I plan to apply [1]	<input type="checkbox"/>
Yes, I have already applied [2]	<input type="checkbox"/>
No, neither [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24021	

Variables		
p401160	Application German citizenship respondent	pParent

24021 Is your stay in Germany legally limited or legally unlimited?	
<i>A limited stay is e.g. a residence permit, visa, limited residence permit, residence approval or residence license. An unlimited stay is e.g. a settlement permit, right of unlimited residence or unlimited residence permit.</i>	
Legally limited [1]	<input type="checkbox"/>
Legally unlimited [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24022Z	

Variables		
p401170	Stay in Germany respondent, legally limited	pParent


24022Z [TS] Time stamp 76 end of sociodemographics first-time interviewees	
	
goto 63101Z	
24022F = 1	

Variables		
(zet76)	Time stamp 76 end of sociodemographics first-time interviewees	

24022F Filter variable 76 end of sociodemographics first-time interviewees	
Filter variable filled [1]	<input type="checkbox"/>
goto 63101Z	

Variables		
(fzet76)	Filter variable 76 end of sociodemographics first-time interviewees	

35 Parent interviewed - education

63101Z [TS] Time stamp 77 start of respondent's training and education	
	
goto 93901	
63101F = 1	

Variables		
(zet77)	Time stamp 77 start of respondent's training and education	

63101F Filter variable 77 start of respondent's training and education

Filter variable filled [1]

goto 93901

Variables

(fzet77)	Filter variable 77 start of respondent's training and education
----------	---

63901

Respondent has highest level of general school-leaving qualification [1]

Respondent does not have the highest level of general school-leaving qualification [2]

Refused [-97]

Don't know [-98]

goto 63902

Variables

(preS3SHB1_2)	Respondent's highest level of general school-leaving qualification first wave (numeric variable?)
---------------	---

63902 [HELP] Help variable: Information regarding general school-leaving qualifications for first wave respondents is available

Yes [1]

No [2]

goto 63903

autoif (first-time interviewees = 2) & (63901 = 1, 2) 63902 = 1.
 autoif (first-time interviewees = 2) & (63901 = -97, -98) 63902 = 2.
 autoif (first-time interviewees = 1) 63902 = 2.

Variables

(S3SHB1_hilf)	Help variable: Information regarding general school-leaving qualifications respondents first wave available
---------------	---

63903 [AUTO] Highest professional training qualification respondents first wave	
Respondent has the highest professional training qualification [1]	<input type="checkbox"/>
Respondent does not have the highest professional training qualification [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 63904	

Variables		
(preS3SHB2)	Highest professional training qualification respondents first wave (numeric variable)	

63904 [AUTO]: Help variable: information regarding professional training qualifications first wave is available	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
goto 63905	
<i>autoif (first-time interviewees = 2) & (63903 = 1,2) 63904 = 1.</i> <i>autoif (first-time interviewees = 2) & (63903 = -97,-98) 63904 = 2.</i> <i>autoif (first-time interviewees = 1) 63904 = 2.</i>	

Variables		
(S3SHB2_hilf)	Help variable: information regarding professional training qualifications first wave is available	

63905 [AUTO]: Help variable: control training module respondent	
First-time interviewee or panel participant without any information on training [1]	<input type="checkbox"/>
Panel participant with information on general training but without any information on professional training [2]	<input type="checkbox"/>
Panel participant without information on general training but with information on professional training [3]	<input type="checkbox"/>
Panel participant with information on both [4]	<input type="checkbox"/>
<i>if (63905 = 1, 3) goto 63104</i> <i>if (63905 = 2) goto 63112</i> <i>if (63905 = 4) goto 63117</i> <i>autoif (first-time interviewees = 1) 63905 = 1.</i> <i>autoif (first-time interviewees = 2) & (63902 = 2) & (63904 = 2) 63905 = 1.</i> <i>autoif (first-time interviewees = 2) & (63902 = 1) & (63904 = 2) 63905 = 2.</i> <i>autoif (first-time interviewees = 2) & (63902 = 2) & (63904 = 1) 63905 = 3.</i> <i>autoif (first-time interviewees = 2) & (63902 = 1) & (63904 = 1) 63905 = 4.</i>	

Variables		
(S3SHB_hilf)	Help variable: control training module respondent	

63104 Nun einige Fragen zu Ihren eigenen Bildungsabschlüssen.

Haben Sie Ihren höchsten allgemeinbildenden Schulabschluss in Deutschland erworben?

Please note, this means school qualifications such as the leaving certificate of the Hauptschule, the leaving certificate of the Realschule or the Abitur, not training qualifications such as vocational training or a higher education.

No [2]

Yes [1]

No school-leaving qualification [-20]

Refused [-97]

Don't know [-98]

*if (63104 = 2) goto 63106
if (63104 = -20) goto 63105
if (63104 = 1, -97, -98) goto 63102*

autoif (63104=-20) 63102 = -20

Variables		
p731801	Respondent's highest training qualification in Germany	pParent
p731801_g1	Highest educational qualification of respondent in Germany (edited)	pParent

63105 How many years did you go to school?

If the person did not go to school, please enter 0. Please record the amount of school years, not the age in years upon obtaining the school-leaving qualification.

|__|__| Years

Range: 0 - 20

*if (63905 = 3) goto 63117
if (63905 <> 3) goto 63112*

Variables		
p731822	Years gone to school	pParent

63102 What is your highest general school-leaving certificate?

Read out options only if necessary, allocate appropriately. If the term "Fachabitur" is given: "Does the "Fachabitur" allow access to higher education at a university of applied sciences or a university." If university of applied sciences, then allocate to category 4, if a university, then allocate to category 5. For qualifications gained abroad, please allocate as follows: "What would the approximate equivalent be in Germany?"

Certificate of intermediate secondary education (Realschule [intermediate secondary school], Wirtschaftsschule [intermediate secondary school in Bavaria with focus on commerce], entrance qualification for universities of applied sciences or leaving certificate of a Fachoberschule [vocational upper secondary school leading to subject-specific Abitur], Berufsfachschule [full-time vocational school], Fachoberschulreife [entrance qualification for vocational upper secondary schools], 10th grade Polytechnische Oberschule [former intermediate secondary school in the GDR] (POS) [3]	<input type="checkbox"/>
Entrance qualification for universities of applied sciences, leaving certificate of the Fachoberschule [vocational upper secondary school leading to subject-specific Abitur] [4]	<input type="checkbox"/>
Qualifying leaving certificate of the Hauptschule [basic secondary school] [2]	<input type="checkbox"/>
General / subject-specific higher education entrance qualification (Abitur [higher education entrance qualification]/extended Oberschule [former upper secondary school in the GDR] (EOS) 12th grade) [5]	<input type="checkbox"/>
Special needs school-leaving certificate [6]	<input type="checkbox"/>
Other school-leaving certificate [7]	<input type="checkbox"/>
Basic leaving certificate of the Hauptschule [basic secondary school], Volksschule [former name for compulsory school], 8th grade Polytechnische Oberschule [former intermediate secondary school in the GDR] (POS) [1]	<input type="checkbox"/>
No school-leaving certificate [-20]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if (63102 = 7) goto 63103 if (63102 <> 7) & (63905 = 3) goto 63117 if (63102 <> 7) & (63905 = 1) goto 63118</p>	

Variables		
p731802	Highest educational qualification of respondent type	pParent
p731802_g1	Highest education qualification subject (ISCED)	pParent
p731802_g2	Highest education qualification subject (CASMIN)	pParent
p731802_g3	Highest education qualification subject (education years = f (CASMIN))	pParent

63103 What kind of school-leaving certificate was it?



if (63905 = 3) goto 63117
if (63905 = 1) goto 63118

Variables

p731803_O	Highest educational qualification of respondent type open	pParent
-----------	---	---------

63106 What country did you achieve your highest school-leaving qualification in?

Country List [999997]

Land not in list [-96]

Refused [-97]

Don't know [-98]

if (63106 = -96) goto 63107
if (63106 <> -96) goto 63108

Variables

p731804_g1R	Country of respondent's highest school-leaving qualification	pParent
p731804_g2R	Country of respondent's highest educational qualification (aggregated)	pParent

63107 This country is not on my list. In order to be able to include the country in my list, please tell me the exact name of the country again!

Please record name of country with correct spelling.



goto 63108

Variables

(p731805)	Highest educational qualification of respondent abroad (open)	
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63108 [HELP] Text with country of parent's school-leaving qualification



goto 63109

if (63106 > 0) 63108 = 63106(Label)

if (63106 = -96) & (63107 <> -97, -98) 63108 = 63107

if (63106 = -96) & (63107 = -97, -98) 63108 = "unknown country"

if (63106 = -97, -98) 63108 = "unknown country"

Variables

(p731806)	Hilfsvariable Land des Schulabschlusses des Elternteils
-----------	---

63109 What school-leaving certificate did you acquire and/or were you awarded? Please give me the equivalent German school-leaving certificate.

Please read list aloud.

Basic school-leaving certificate of the Hauptschule [basic secondary school]/Volksschule [former name for compulsory school] [1]

Qualifying leaving certificate of the Hauptschule [basic secondary school] [2]

Certificate of intermediate secondary education (Realschule [intermediate secondary school], Wirtschaftsschule [intermediate secondary school in Bavaria with focus on commerce], entrance qualification for universities of applied sciences or leaving certificate of a Fachoberschule [vocational upper secondary school leading to subject-specific Abitur], Berufsfachschule [full-time vocational school], Fachoberschulreife [entrance qualification for vocational upper secondary schools], 10th grade Polytechnische Oberschule [former intermediate secondary school in the GDR] (POS) [3]

Entrance qualification for universities of applied sciences/leaving certificate of the Fachoberschule [vocational upper secondary school leading to subject-specific Abitur] [4]

General / subject-specific higher education entrance qualification (Abitur [higher education entrance qualification]/extended Oberschule [former upper secondary school in the GDR] (EOS) 12th grade) [5]

Leaving certificate from a special needs school [6]

Other school-leaving certificate [7]

Refused [-97]

Don't know [-98]

goto 63110

Variables

p731807	School-leaving respondent qualification abroad, German equivalent	pParent
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Condition: if (63106 <> -97, -98)

63110 How many years did you go to school in <63107> for in order to obtain this qualification?

Condition: if (63106 = -97, -98)

63110 How many years did you go to school for to obtain this qualification?

Please record the number of years at school, not the age in the year the qualification was obtained

|__|__| School years

Range: 0 - 99

goto 63111

Variables

p731808	Duration of respondent's school attendance abroad in years	pParent
---------	--	---------

Condition: if (63106 <> -97, -98)

63111 With this qualification, were you entitled to study in higher education or a university in <63108>?

Condition: if (63106 = -97, -98)

63111 With this qualification, were you entitled to study in higher education or a university?

Yes [1]

No [2]

Refused [-97]

Don't know [-98]

if (63905 = 3) goto 63117

if (63905 = 1) goto 63112

Variables

p731809	Entitlement to study in higher education / university with foreign school-leaving qualification	pParent
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63112 Have you ever completed a vocational training or a higher education program?	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>if (63112 = 1) goto 63113</i> <i>if (63112 = 2, -97, -98) goto 63127Z</i> <i>autoif (63112 = 2) & (63905 = 1) 63118 = -20</i>	

Variables		
p731810	Vocational training / higher education respondent	pParent

Condition: if ((63104 <> 2)) OR ((63104 = 2) & (63106 = -97, -98))	
63113 And where did you obtain your highest professional qualification? In Germany or in another country?	
Condition: if (63104 = 2) & (63106 <> -97, -98)	
63113 And where did you obtain your highest professional qualification? In Germany, in <63108> or in another country?	
In Germany [1]	<input type="checkbox"/>
In <63108> [2]	<input type="checkbox"/>
In another country [3]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>if (63113 = 1) goto 63118</i> <i>if (63113 <> 1) goto 63114</i> <i>if (63104 <> 2) 1: in Germany</i> <i>if (63104 <> 2) 3: in another country</i> <i>if (63104 = 2) 1: in Germany</i> <i>if (63104 = 2) 2: in <63108></i> <i>if (63104 = 2) 3: in another country</i>	

Variables		
p731811	Respondent's highest professional qualification in Germany or abroad	pParent

63114 What kind of vocational training was it?

Please read answer options aloud.

I was trained in a company [1]	<input type="checkbox"/>
I did a longer vocational training in a company [2]	<input type="checkbox"/>
I attended a vocational school [3]	<input type="checkbox"/>
He/she attended a higher education institution/university [4]	<input type="checkbox"/>
Other [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 63127Z</i>	

Variables		
p731812	Type of vocational training respondent	pParent

Condition: if (63903 <>2)

63117 Now we would like to know what has changed since our last interview. Since our last interview in <01909/01907>, have you obtained a further professional training qualification?

Condition: if (63903 = 2)

63117 Now we would like to know what has changed since our last interview. Since our last interview in <01909/01970> have you obtained a professional training qualification?

Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (63117 = 1) goto 63118</i>	
<i>if (63117 = 2, -97, -98) goto 63127Z</i>	

Variables		
(S3SHB2up1)	Update respondent's professional qualifications	

Condition: if (63904 = 2)

63118 What is the highest professional qualification you have?

Condition: if (63904 = 1)


63118 What professional qualification have you completed?

Please do not read out the options. Allocate the responses. If a qualification is not stated, just an institution: "What qualification did you obtain at this institution? For qualifications obtained abroad, please have allocated as follows: "What would the approximate equivalent be of this qualification be in Germany"

University of cooperative education without further specific information [12]	<input type="checkbox"/>
College of public administration without further specification [13]	<input type="checkbox"/>
University of applied sciences, former college of engineering without further specification [14]	<input type="checkbox"/>
University without further specification [15]	<input type="checkbox"/>
Higher education degree (course of studies) without further specification [16]	<input type="checkbox"/>
Semi-skilled vocational training with a company [17]	<input type="checkbox"/>
GDR: Qualification as a semi-skilled worker [19]	<input type="checkbox"/>
Other certificate of vocational training [21]	<input type="checkbox"/>
Diplom [degree in higher education equivalent to master, pre-Bologna system], Master (M.A.) [9]	<input type="checkbox"/>
Magister, state examination [10]	<input type="checkbox"/>
Award of a doctorate, habilitation [11]	<input type="checkbox"/>
Vocational qualification (commercial, corporate, trade-oriented, agricultural) journey person's or assistant's certificate, dual vocational education and training, GDR: skilled worker's certificate [1]	<input type="checkbox"/>
Foreman's, technician's certificate [2]	<input type="checkbox"/>
Civil service vocational training (civil service examination) [3]	<input type="checkbox"/>
Leaving certificate from a school for health care professionals [4]	<input type="checkbox"/>
Leaving certificate of Berufsfachschule [full-time vocational school], leaving certificate of a commercial school [5]	<input type="checkbox"/>
Leaving certificate of the Fachschule [school for continuing vocational training] (also leaving certificate of the Fachakademie [school for advanced vocational education and the entrance qualification for universities of applied sciences in Bavaria]) [6]	<input type="checkbox"/>
Leaving certificate of the Fachschule [school for continuing vocational training] in the GDR [7]	<input type="checkbox"/>
Bachelor's degree (e.g. B.A., B.Sc.) [8]	<input type="checkbox"/>
<i>no professional qualification [-20]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<p>if (63118 = 3) goto 63126 if (63118 = 8, 9) goto 63123 if (63118 = 10) goto 63125 if (63118 = 12, 13, 14, 15, 16) goto 63121 if (63118 = 21) goto 63119 if (63118 = 1-2, 4-7, 11, 17-19, -98, -97,-20) goto 63127Z</p> <p>autoif (63118 = 10,11) 63123 = 4</p>	

Variables		
p731813	Respondent's (highest) professional qualification	pParent


63119 What other qualification is that?



goto 63120

Variables		
p731814_O	Vocational qualification respondent (open)	pParent

63120 At what educational institution did you earn this qualification?



goto 63125

Variables		
(p731815)	Vocational qualification respondent (open), educational institution	

63121 What is the exact name of this qualification?

Please read answer options aloud.

Bachelor (e.g. B.A., B.Sc., B.Eng, LL.B) [1]	<input type="checkbox"/>
Magister, state examination [3]	<input type="checkbox"/>
Award of a doctorate [4]	<input type="checkbox"/>
Other leaving qualification [5]	<input type="checkbox"/>
Diplom [degree in higher education equivalent to master, pre-Bologna system], Master (e.g. M.A., M.Sc., LL.M) [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

if (63121 = 1, 2, -97, -98 & 63118 = 16) goto 63123
 if (63121 = 1, 2, 4, -97, -98) & (63118 = 12, 13) goto 63127Z
 if (63121 = 1, 2, 4, -97, -98) & (63118 = 14, 15) goto 63125
 if (63121 = 3) goto 63125
 if (63121 = 4) goto 63127Z
 if (63121 = 5) goto 63122

autoif ((63121= 3, 4) & (63118 = 16)) 63123 = 4

Variables		
p731816	Type tertiary qualification respondent	pParent

63122 What other leaving qualification is that?

if (63118 = 16) goto 63123
 if (63118 = 12, 13) goto 63127Z
 if (63118 = 14, 15) goto 63125

Variables

p731817_O	Type tertiary qualification respondent (open)	pParent
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63123 And at which institution did you complete this qualification? Was that a Berufsakademie, a college of public administration, a Fachhochschule or former college of engineering, or a university?

University of cooperative education [1]

College of public administration [2]

University of applied sciences or former college of engineering [3]

University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art) [4]

Another institution [5]

Refused [-97]

Don't know [-98]

if (63123 = 1, 2) goto 63127Z
 if (63123 = 5) goto 63124
 if (63123 <> 1, 2, 5) goto 63125

Variables

p731818	Respondent's type of training institution	pParent
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63124 What kind of educational institution was it exactly?

goto 63125

Variables


(p731819)	Type of tertiary educational institution respondent (open)	
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63125 Were you awarded a doctorate or are you currently working towards your doctorate?	
Yes, doctorate completed [1]	<input type="checkbox"/>
Yes, doctorate ongoing [2]	<input type="checkbox"/>
No [3]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 63127Z</i>	

Variables		
p731820	Award of doctorate respondent	pParent

63126 Was that civil servant training for the subclerical, clerical, executive or administrative class of service?	
Sub-clerical class [1]	<input type="checkbox"/>
Clerical class [2]	<input type="checkbox"/>
Executive class [3]	<input type="checkbox"/>
Administrative class [4]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 63127Z</i>	

Variables		
p731821	Civil servant training respondent	pParent

63127Z [TS] Time stamp 80 end of respondent's training and education	
	
<i>goto 64100Z</i>	
<i>63127F = 1</i>	

Variables		
(zet80)	Time stamp 80 end of respondent's training and education	

63127F Filter variable 80 end of respondent's training and education

Filter variable filled [1]

*goto 64100Z***Variables**

(fzet80)

Filter variable 80 end of respondent's training and education

36 Parent interviewed - employment**64100Z [TS] Time stamp 81 start of respondent's occupation***goto 64901**64100F = 1***Variables**

(zet81)

Time stamp 81 start of respondent's occupation

64100F Filter variable 81 start of respondent's occupation

Filter variable filled [1]

*goto 64901***Variables**

(fzet81)

Filter variable 81 start of respondent's occupation

64901

Male [1]

Female [2]

*goto 64902***Variables**

(prel902)


Respondent's gender first wave (numeric variable)

64902 [Help variable] respondent's gender (first wave + first-time interviewees)	
Male [1]	<input type="checkbox"/>
Female [2]	<input type="checkbox"/>
<i>goto 64903</i>	
<i>autoif (I901 > 0) 64902 = I901</i>	

Variables		
(I902_hilf)	Help variable respondent's gender (first wave + first-time interviewees)	

64903	
Open answer given [1]	<input type="checkbox"/>
<i>Has never been employed [-20]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 64912</i>	

Variables		
(preS3SHET2)	Respondent's professional occupation first wave (numeric variable)	

64912	
	
<i>goto 64904</i>	

Variables		
(preS3SHET2_t)	Respondent's professional occupation first wave (insert text variables)	

64904	
Worker [1]	<input type="checkbox"/>
Unskilled worker [10]	<input type="checkbox"/>
Semi-skilled worker [11]	<input type="checkbox"/>
Skilled worker, journey person (trained craftsperson) [12]	<input type="checkbox"/>
Assistant foreman, group leader, Brigadier (Former GDR: leader of a work unit) [13]	<input type="checkbox"/>
Master / foreman, construction foreman [14]	<input type="checkbox"/>
Employee [2]	<input type="checkbox"/>

employee with basic activity (e.g. shop assistant) [20]	<input type="checkbox"/>
employee doing qualified work (e.g. office clerk, technical draftsman) [21]	<input type="checkbox"/>
highly qualified activity or function (e.g. engineer, research assistant, head of department) [22]	<input type="checkbox"/>
Employee with comprehensive management responsibility (e.g. school principal, managing director, board member) [23]	<input type="checkbox"/>
Production or plant foreman [24]	<input type="checkbox"/>
Civil servant [3]	<input type="checkbox"/>
Lower grade civil servant (up to and including "Oberamtsmeister") [30]	<input type="checkbox"/>
Beamter/in im mittleren Dienst (von Assistent/in bis einschl. Hauptsekretär/in bzw. Amtsinspektor/-in) [31]	<input type="checkbox"/>
Higher grade civil servant (from "Inspektor" up to and including "Amtsrat" or "Oberamtsrat" as well as teachers in an elementary school, Hauptschule or Realschule [32]	<input type="checkbox"/>
Senior grade civil servant, judge (from "Regierungsrat" upwards, e.g. teacher holding title of "Studienrat" or higher) [33]	<input type="checkbox"/>
Regular or professional soldier [4]	<input type="checkbox"/>
Regular or professional soldier with lower military rank [40]	<input type="checkbox"/>
Non-commissioned officer (corporal, sergeant, sergeant major, staff sergeant) [41]	<input type="checkbox"/>
Officer (Lieutenant, captain) [42]	<input type="checkbox"/>
Staff officer (major and above) [43]	<input type="checkbox"/>
Self-employed [5]	<input type="checkbox"/>
Self-employed professional (e.g. doctor, lawyer, architect) [51]	<input type="checkbox"/>
Self-employed in agriculture [52]	<input type="checkbox"/>
Self-employed in business, commerce, industry, services or other form of self-employment or other business [53]	<input type="checkbox"/>
Assisting family member [6]	<input type="checkbox"/>
Freelancer [7]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 64913</i>	
Variables	
(preS3SHET4AF)	Respondent's exact professional position (Generated from 64109 and S3SHET4A to F) (numeric variable)

64913

3 Parents, CATI (ID 107)

Worker [1]	<input type="checkbox"/>
Unskilled worker [10]	<input type="checkbox"/>
Semi-skilled worker [11]	<input type="checkbox"/>
Skilled worker, journey person (trained craftsperson) [12]	<input type="checkbox"/>
Assistant foreman, group leader, Brigadier (Former GDR: leader of a work unit) [13]	<input type="checkbox"/>
Master / foreman, construction foreman [14]	<input type="checkbox"/>
Employee [2]	<input type="checkbox"/>
employee with basic activity (e.g. shop assistant) [20]	<input type="checkbox"/>
employee doing qualified work (e.g. office clerk, technical draftsman) [21]	<input type="checkbox"/>
highly qualified activity or function (e.g. engineer, research assistant, head of department) [22]	<input type="checkbox"/>
Employee with comprehensive management responsibility (e.g. school principal, managing director, board member) [23]	<input type="checkbox"/>
Production or plant foreman [24]	<input type="checkbox"/>
Civil servant [3]	<input type="checkbox"/>
Lower grade civil servant (up to and including "Oberamtsmeister") [30]	<input type="checkbox"/>
Beamter/in im mittleren Dienst (von Assistent/in bis einschl. Hauptsekretär/in bzw. Amtsinspektor/-in) [31]	<input type="checkbox"/>
Higher grade civil servant (from "Inspektor" up to and including "Amtsrat" or "Oberamtsrat" as well as teachers in an elementary school, Hauptschule or Realschule [32]	<input type="checkbox"/>
Senior grade civil servant, judge (from "Regierungsrat" upwards, e.g. teacher holding title of "Studienrat" or higher) [33]	<input type="checkbox"/>
Regular or professional soldier [4]	<input type="checkbox"/>
Regular or professional soldier with lower military rank [40]	<input type="checkbox"/>
Non-commissioned officer (corporal, sergeant, sergeant major, staff sergeant) [41]	<input type="checkbox"/>
Officer (Lieutenant, captain) [42]	<input type="checkbox"/>
Staff officer (major and above) [43]	<input type="checkbox"/>
Self-employed [5]	<input type="checkbox"/>
Self-employed professional (e.g. doctor, lawyer, architect) [51]	<input type="checkbox"/>
Self-employed in agriculture [52]	<input type="checkbox"/>
Self-employed in business, commerce, industry, services or other form of self-employment or other business [53]	<input type="checkbox"/>
Assisting family member [6]	<input type="checkbox"/>

Freelancer [7]	<input type="checkbox"/>
goto 64905	

Variables	
(preS3SHET4AF_t)	Respondent's exact professional position (Generated from 64109 and S3SHET4A to F) (insert text variables)

64905	
Full-time employed [1]	<input type="checkbox"/>
Part-time employed [2]	<input type="checkbox"/>
Side-job [3]	<input type="checkbox"/>
Unemployed [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 64906	

Variables	
(preS3SHET1a)	Respondent's professional occupation first wave (numeric variable)

64906 [HELP]	
Yes, information on employment last wave [1]	<input type="checkbox"/>
Yes, info on employment last wave, but has never worked [2]	<input type="checkbox"/>
Yes, info on employment "recently" since not employed first wave [3]	<input type="checkbox"/>
No, no information available [0]	<input type="checkbox"/>

goto 64911

autoif (First-time interviewees = 1) 64906 = 0
autoif (First-time interviewees= 2) & (64903 = -20) 64906 = 2
autoif (First-time interviewees = 2) & (64903 = ., -98. -97) 64906 = 0
autoif (First-time interviewees = 2) & ((64903 = ., -98. -97) OR (64904 = ., -98. -97)) 64906 = 0
autoif (First-time interviewees = 2) & (64903 = 1) & (64904 <> ., -97, -98) & (64905 = 1, 2, -97, -98) 64906 = 1
autoif (First-time interviewees = 2) & (64903 = 1) & (64904 <> ., -97, -98) & (64905 = 3,4) 64906 = 3
autoif (First-time interviewees = 2) & (64903 = 1) & (64904 <> ., -97, -98) & (64905 = 3,4) 64906 = 3

Variables	
(ET_hilf)	Help variable information regarding professional activity and professional position is available.

64911 [HELP]	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<p>goto 64101</p> <p>autoif (24012 > 15) 64911 = 1. autoif (24012 <= 15) 64911 = 2 autoif (24002 = 3) & (24012 = .) 64911 = 1. autoif (24002 <> 3) & (24012 = .) 64911 = 2.</p>	

Variables		
(S4EH2_hilf)	Help variable migrant, employed in home country (only first-time interviewees)	

64101 If we now move on to your employment status. Are you currently employed full or part-time, working “on the side” or not employed?	
<i>By “working on the side” we mean under 15 hours per week, or a “mini-job”. If someone has two part-time jobs, they are considered to be full-time. “In training” is defined as not. employed</i>	
Unemployed [4]	<input type="checkbox"/>
Full-time employed [1]	<input type="checkbox"/>
Part-time employed [2]	<input type="checkbox"/>
Side-job [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if (64101 = 1, 2, 3) goto 64102 (Working hours) if (64101 = 4) & (24021 = 1,-97,-98) goto 64103 (Right to employment, then not employed) if (64101 = 4) & (24021 <> 1,-97,-98) goto 64104 (not employed) if (64101 = -97, -98) goto 64121 (benefits)</p>	

Variables		
p731901	Respondent's employment	pParent

64102 On average, how many hours per week do your work - including any work on the side you may have?

We mean the actual working hours of "paid employment" (including work on the side).

|__|__| Hours

No fixed working hours [95]

More than 90 hours per week [94]

Range: 0 - 90

if (64101 = 3) goto 64104 (Not employed)

if (64101 <> 3) & (64906 = 0) goto 64107 (Help variable)

if (64101 <> 3) & (64906 = 1) goto 64105 (Intro profession)

if (64101 <> 3) & (64906 = 2, 3) goto 64107 (Profession) (Help variable)

Variables

p731902

Respondent's working hours

pParent

64103 Are you currently permitted to pursue an employment in Germany?

No [2]

Yes [1]

Refused [-97]

Don't know [-98]

goto 64104

Variables

p401180

Right to pursue employment in Germany respondent

pParent

64104 What do you mainly do at the moment?		
<i>Please allocate responses! - Do not read out, only if needed: "By this I mean are you currently unemployed, a housewife or house husband or a pensioner, in any kind of training or similar"</i>		
Unemployed [1]	<input type="checkbox"/>	
Short-time working [2]	<input type="checkbox"/>	
1 Euro job, ABM or similar BA/Jobcenter or ARGE job center program [3]	<input type="checkbox"/>	
Partial retirement, regardless of which phase [4]	<input type="checkbox"/>	
General school education [5]	<input type="checkbox"/>	
Professional training [6]	<input type="checkbox"/>	
Master / foreman technician training [7]	<input type="checkbox"/>	
Higher education [8]	<input type="checkbox"/>	
Doctorate [9]	<input type="checkbox"/>	
Re-training, further education [10]	<input type="checkbox"/>	
On maternity leave / parental leave [11]	<input type="checkbox"/>	
Housewife / house husband [12]	<input type="checkbox"/>	
On sick leave / temporarily unable to work [13]	<input type="checkbox"/>	
Pensioner, (pre-) retirement [14]	<input type="checkbox"/>	
(voluntary) military or community service, federal voluntary service, voluntary social, ecological or European voluntary year [15]	<input type="checkbox"/>	
Something else [16]	<input type="checkbox"/>	
<i>Refused</i> [-97]	<input type="checkbox"/>	
<i>Don't know</i> [-98]	<input type="checkbox"/>	
<i>if (64906 = 0) goto 64107 (Help variable)</i> <i>if (64104 = 1) & (64906 <> 0) goto 64119 (registered unemployed)</i> <i>if (64104 <> 1) & (64906 <> 0) goto 64121 (benefits)</i>		
Variables		
p731903	Respondent's status	pParent

64105 In our last interview, you told us that you were recently employed in the position of a <64913>as a <64912>.	
Target person does not disagree [1]	<input type="checkbox"/>
Target person disagrees [2]	<input type="checkbox"/>
<i>if (64105 = 2) goto 64107</i> <i>if (64105 = 1) goto 64106</i>	

Variables	
(S3SHET2intro)	Intro respondent's profession / professional activity

64106 Is this still the case?	
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
<i>Refused</i> <i>[-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 64107</i> <i>autoif (64106 = 1) & (64904 = 23) 64116 = 1.</i>	

Variables	
(S3SHET2up1)	Update respondent's profession / professional activity

64107 [HELP]	
Panel participant with contradiction [1]	<input type="checkbox"/>
First-time interviewee in employment / panel participant with a change or no information first wave [2]	<input type="checkbox"/>
First-time interviewee not in employment [3]	<input type="checkbox"/>
Panel participant not in employment [4]	<input type="checkbox"/>
Panel participant no change [0]	<input type="checkbox"/>
<p><i>If (64107 = 4) goto 64121 (benefits)</i> <i>if (64106 = 2) goto 64108</i> <i>if (64106 = 1) & (64904 = 23) goto 64117 number of leadership positions</i> <i> if (64106 = 1) & (64904 <> 51, 52, 53, 23) goto 64116 Leadership positions</i> <i>if (64106 = 1) & (64904 = 51, 52, 53) goto 64115(number of emp)</i> <i> (64106 = -98,-97) goto 64121 (benefits)</i> <i>if (64105 = 2) goto 64108</i> <i>if (64101 = 1, 2) & (64906 = 0, 2, 3) goto 64108</i> <i>if (64107 = 3) goto 64108</i></p> <p><i>autoif (64906 = 1) & (64105 = 2) 64107 = 1</i> <i>autoif (64906 = 1) & (64105 <> 2) & (64106 = 1) 64107 = 0</i> <i>autoif (64906 = 1) & (64105 <> 2) & (64106 = 2, -97, -98) 64107 = 2</i> <i>autoif (64906 = 2, 3) & (64101 = 1, 2) 64107 = 2.</i> <i>autoif (64906 = 2, 3) & (64101 = 3, 4, -97, -98) 64107 = 4.</i> <i>autoif (64906 = 0) & (64101 = 1,2) 64107 = 2</i> <i>autoif (64906 = 0) & (64101 = 3,4, -97, -98) 64107 = 3</i></p>	

Variables	
(S3SHET_hilf2)	Help variable respondent group

Condition: if (64107 = 1)

64108 Then we haven't recorded that correctly. Please tell me, what is your current employment?

Condition: if (64107 = 2)

64108 Please tell me, what is your current employment?

Condition: if (64107 = 3)

64108 What was your last employment?

Please ask for an exact description or activity. For example, please don't put "mechanic" but "precision or car mechanic", or "teacher" put "History teacher at a Gymnasium". In the case of part-time work, please ask for the main professional activity at the same part-time work firm: "What is your main professional activity at the part-time work firm" If someone has several activities, please indicate the activity with the greatest number of hours, if this is the same, please relate the questions to the activity with the higher income.



has never been employed [-20]

if (64108 <> -20) goto 64109

if (64108 = -20) & (64104 = 1) goto 64119

if (64108 = -20) & (64104 <> 1) goto 64121

Variables

p731904_g1	Occupation subject (KIdB 1988)	pParent
p731904_g2	Occupation subject (KIdB 2010)	pParent
p731904_g3	Occupation subject (ISCO-88)	pParent
p731904_g4	Occupation subject (ISCO-08)	pParent
p731904_g5	Occupation subject (ISEI-88)	pParent
p731904_g6	Occupation subject (SIOPS-88)	pParent
p731904_g7	Occupation subject (MPS)	pParent
p731904_g8	Occupation subject (EGP)	pParent
p731904_g9	Occupation subject (BLK)	pParent
p731904_g14	Occupation subject of respondent (ISEI-08)	pParent
p731904_g15	Occupation subject (CAMSIS)	pParent
p731904_g16	Occupation subject (SIOPS-08)	pParent

Condition: if (64107 = 1,2)

64109 What professional position do you have? Are you ...

Condition: if (64107 = 3)

64109 What professional position did you have there? Were you ...

Please read out the options, In the case of part time or seasonal work: "What was your main professional position at the firm where you worked part-time?" Please adapt the formulation of the answers to the gender of the respondent.

Worker [1]	<input type="checkbox"/>
clerk, including clerk in the civil service [2]	<input type="checkbox"/>
Civil servant, including judge, excluding soldier [3]	<input type="checkbox"/>
Regular or professional soldier [4]	<input type="checkbox"/>
Self-employed [5]	<input type="checkbox"/>
Assisting family member [6]	<input type="checkbox"/>
Freelancer [7]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>

if (64109 = 1) goto 64110
 if (64109 = 2) goto 64111
 if (64109 = 3) goto 64112
 if (64109 = 4) goto 64113
 if (64109 = 5) goto 64114
 if (64109 = 6, 7, -97, -98) goto 64116

Variables		
p731905	Respondent's professional position	pParent

Condition: if (64107 = 1,2)

64110 What professional position is that exactly?

Condition: if (64107 = 3)

64110 What professional position was that exactly?

Read out the options, Please adapt the formulation of the answers to the gender of the respondent.

Assistant foreman, group leader, Brigadier [13]	<input type="checkbox"/>
Foreman/construction foreman [14]	<input type="checkbox"/>
Unskilled worker [10]	<input type="checkbox"/>
Semi-skilled worker/partially skilled worker [11]	<input type="checkbox"/>
Skilled worker, journeyman [12]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 64116	

Variables		
p731906	Respondent's exact professional position - worker	pParent

Condition: if (64107 = 1,2)

64111 What is the main activity involved?

Condition: if (64107 = 3)

64111 What was the main activity involved?

Read out the options, Please adapt the formulation of the answers to the gender of the respondent.

Simple occupation, e.g. salesperson [20]	<input type="checkbox"/>
Qualified occupation, e.g. office clerk, technical drafting [21]	<input type="checkbox"/>
Highly qualified occupation, or leading position, e.g. engineer, research assistant, department manager [22]	<input type="checkbox"/>
Occupation with extensive management tasks, e.g., director, managing director, member of the management board [23]	<input type="checkbox"/>
Production- and plant foreman [24]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
if (64111 = 23) goto 64117 if (64111 <> 23) goto 64116 autoif (64111 = 23) 64116 = 1	

Variables		
p731907	Respondent's exact professional position - employee	pParent

Condition: if (64107 = 1, 2)

64112 Exactly which career group are you in there?

Condition: if (64107 = 3)

64112 Exactly which career group were you in there?

Read out the options, Please adapt the formulation of the answers to the gender of the respondent.

Sub-clerical class (up to and including Oberamtsmeister [civil servant in the pay bracket A5]) [30]

Middle grade civil servant (from Assistant [civil servant in the pay bracket A5] up to and including Hauptsekretär [civil servant in the pay bracket A8] or Amtsinspektor [civil servant in the pay bracket A9]) [31]

Executive class (from Inspektor [civil servant in the pay bracket A9] to Amtsrat [civil servant in the pay bracket A12] or Oberamtsrat [civil servant in the pay bracket A13] and elementary as well as basic and intermediate secondary school teachers) [32]

Administrative class, judge (from Regierungsrat [civil servant in the pay bracket A13] and higher, e.g. Studienrat [junior position held by school teachers upon career entry]) [33]

Refused [-97]

Don't know [-98]

goto 64116

Variables

p731908	Respondent's exact professional position - career group	pParent
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Condition: if (64107 = 1,2) & (64902 <> 2)

64113 What rank are you regular or professional soldier?

Condition: if (64107 = 1,2) & (64902 = 2)

64113 What rank are you regular or professional soldier?

Condition: if (64107 = 3) & (64902 <> 2)

64113 What rank were you regular or professional soldier?

Condition: if (64107 = 3) & (64902 = 2)

64113 What rank were you regular or professional soldier?

Read out the options, Please adapt the formulation of the answers to the gender of the respondent.

Officer, lieutenant, captain [42]

Lower military rank [40]

Non-commissioned officer (corporal, sergeant, sergeant major, staff sergeant) [41]

Staff officer (major and above) [43]

Refused [-97]

Don't know [-98]

goto 64116

Variables

p731909	Respondent's exact professional position - professional / regular soldier	pParent
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Condition: if (64107 = 1,2)

64114 In what area are you self-employed: in a profession e.g. doctor, lawyer, or architect, in agriculture or in another area e.g. in business, commerce, industry or services

Condition: if (64107 = 3)

64114 In what area were you self-employed: in a profession e.g. doctor, lawyer, or architect, in agriculture or in another area e.g. in business, commerce, industry or services

Self-employed person in an academic self-employed profession, e.g. doctor, lawyer, architect [51]

Self-employed person in agriculture [52]

Self-employed person in trade, commerce, industry, service; other self-employment or entrepreneurship [53]

Refused [-97]

Don't know [-98]

goto 64115

Variables

p731910	Respondent's exact professional position - self-employed	pParent
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Condition: if (64107 = 0,1, 2)

64115 How many employees do you have?

Condition: if (64107 = 3)

64115 How many employees did you have?

Only read out the options if needed

None [0]	<input type="checkbox"/>
1 to 4 [1]	<input type="checkbox"/>
5 to 9 [2]	<input type="checkbox"/>
10 to 19 [3]	<input type="checkbox"/>
20 to 49 [4]	<input type="checkbox"/>
50 to 99 [5]	<input type="checkbox"/>
100 to 199 [6]	<input type="checkbox"/>
200 to 249 [7]	<input type="checkbox"/>
250 to 499 [8]	<input type="checkbox"/>
500 to 999 [9]	<input type="checkbox"/>
1,000 to 1,999 [10]	<input type="checkbox"/>
2,000 and more [11]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>

*if (First-time interviewees = 1) & (64911 = 1) goto 64118
 if (First-time interviewees = 1) & (64911 = 2) & (64104 = 1) goto 64119
 if (First-time interviewees = 1) & (64911 = 2) & (64104 <> 1) goto 64121
 if (First-time interviewees = 2) & (64104 = 1) goto 64119
 if (First-time interviewees = 2) & 64104 <> 1) goto 64121*

Variables		
p731911_R	Number of respondent's employees	pParent
p731911_D	Number of employees respondent (aggregated)	pParent

Condition: if (64107 = 0, 1, 2)

64116 Are you in a management position?

Condition: if (64107 = 3)

64116 Were you in a management position?

Yes [1]

No [2]

Refused
[-97]

Don't know [-98]

if (64116 = 1) goto 64117
if (64116 <> 1) & (First-time interviewees = 1) & (64911 = 1) goto 64118
if (64116 <> 1) & (First-time interviewees = 1) & (64911 = 2) & (64104 = 1) goto 64119
if (64116 <> 1) & (First-time interviewees = 1) & (64911 = 2) & (64104 <> 1) goto 64121
if (64116 <> 1) & (First-time interviewees = 2) & (64104 = 1) goto 64119
if (64116 <> 1) & (First-time interviewees = 2) & (64104 <> 1) goto 64121

Variables		
p731912	Respondent management position	pParent

Condition: if (64107 = 0,1,2)

64117 Who many staff report to you?

Condition: if (64107 = 3)

64117 How many staff reported to you?

"Report to you" means you have management responsibility for these people.

3-9 [3]

10 and more [4]

0 [1]

1-2 [2]

Refused
[-97]

Don't know [-98]

if (First-time interviewees = 1) & (64911 = 1) goto 64118
if (First-time interviewees = 1) & (64911 = 2) & (64104 = 1) goto 64119
if (First-time interviewees = 1) & (64911 = 2) & (64104 <> 1) goto 64121
if (First-time interviewees = 2) & (64104 = 1) goto 64119
if (First-time interviewees = 2) & (64104 <> 1) goto 64121

Variables		
p731913	Respondent's managerial authority number	pParent

64118 What would you say: Compared to the professional situation in your home country, is your situation much worse, worse, the same, better or much better?

Worsened a lot [1]	<input type="checkbox"/>
Worsened [2]	<input type="checkbox"/>
Remained the same [3]	<input type="checkbox"/>
Improved [4]	<input type="checkbox"/>
Improved a lot [5]	<input type="checkbox"/>
<i>was not employed in country of origin [-20]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (64104 = 1) goto 64119</i> <i>if (64104 <> 1) goto 64121</i>	

Variables		
p401200	Vergleich aktuelle berufl Situation mit berufl Situation Befr im Heimatland	pParent

64119 Are you currently registered as unemployed?

If "registered as unemployed" is not clear: "By registered I mean are you registered with the Federal Agency for Employment (BA)."

Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (64119 = 1) goto 64120</i> <i>if (64119 <> 1) goto 64121</i>	

Variables		
p731914	Respondent registered as unemployed	pParent

Condition: if (64119 = 1)

64120 Since when have you been registered unemployed? Please tell me the month and year.

Condition: if (64119 <> 1)

64120 Since when have you been registered unemployed? Please tell me the month and year.

If the respondent is not sure about the month: "Please tell me approximately what month that was."

|__|__| Month

Range: 0 - 99

|__|__|__|__| Year

Range: 0 - 9,999

goto 64121

Variables

p73191m	Duration of unemployment respondent	pParent
p73191y	Duration of unemployment respondent	pParent

64121 Do you currently receive one of the following government benefits: Unemployment compensation II or social money under the Hartz IV program or social welfare?

Yes [1]

No [2]

Refused
[-97]

Don't know [-98]

goto 64122Z

Variables

p731915	Government benefits respondent	pParent
---------	--------------------------------	---------

64122Z [TS] Time stamp 82 end of respondent's occupation



goto 25000Z

64122F = 1

Variables

(zet82)	Time stamp 82 end of respondent's occupation	
---------	--	--

64122F Filter variable 82 end of respondent's occupation

Filter variable filled [1]

goto 25000Z

Variables

(fzet82)	Filter variable 82 end of respondent's occupation
----------	---

37 Parent interviewed - partnership

HB_Einv: In Bremen there is a special permission for the partner, where you can indicate that you do not agree for questions to be asked about a partner. This must still be filtered out! The variable HB_Einv can be found in the contact module

25901

Yes [1]

No [2]

goto 25000Z

Variables

(preS3SHP_da)	Partner present first wave (numeric variable)
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25000Z [TS] Time stamp 85 start of respondent partnership



goto 25001

autoif (first-time interviews = 1) 25901 = 2
25000F = 1

Variables

(zet85)	Time stamp 85 start of respondent partnership
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25000F Filter variable 85 start of respondent partnership

Filter variable filled [1]

goto 25001

Variables

(fzet85)	Filter variable 85 start of respondent partnership
----------	--

25001 Are you currently ...	
<i>Please read out the responses. For info: registered civil partnership only applies to same-sex couples.</i>	
Married and live with your spouse, [1]	<input type="checkbox"/>
Married and live apart from your spouse, [2]	<input type="checkbox"/>
Divorced, [3]	<input type="checkbox"/>
Widowed, [4]	<input type="checkbox"/>
Single, [5]	<input type="checkbox"/>
Or do you live in a registered civil partnership? [6]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<p> <i>if (25001 = 1) & (First-time interviewees = 1) & (Starting cohort = 2) goto 25007</i> <i>if (25001 = 1) & (First-time interviewees = 1) & (Starting cohort = 5) & (HB_Einv = 1) goto 25010</i> <i>if (25001 = 1) & (First-time interviewees = 1) & (Starting cohort = 5) & (HB_Einv = 2) goto 25904</i> <i>if (25001 = 1) & (25901 = 1) goto 25008</i> <i>if (25001 = 1) & (25901 = 2) & (Starting cohort = 2) goto 25007</i> <i>if (25001 = 1) & (25901 = 2) & (Starting cohort = 5) & (HB_Einv = 1) goto 25010</i> <i>if (25001 = 1) & (25901 = 2) & (Starting cohort = 5) & (HB_Einv = 2) goto 25904</i> <i>if (25001 = 2, 3, 4, 5, 6, -97, -98) goto 25002</i> </p> <p> <i>autoif (25001 = 1) & (64902 <> 2) 25004 = 2</i> <i>autoif (25001 = 1) & (64902 = 2) 25004 = 1</i> <i>autoif (25001 = 6) & (64902 <> 2) 25004 = 1</i> <i>autoif (25001 = 6) & (64902 =2) 25004 = 2</i> </p> <p> <i>autoif (25001 = 1) 25002 = 1</i> </p>	

Variables		
p731110	Respondent's marital status	pParent

25002 Do you currently live with a long-term partner?		
No [2]	<input type="checkbox"/>	
Yes [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<p><i>if (25002 = 2, -97, -98) & (25001 <> 6) goto 25003</i> <i>if (25002 = 2, -97, -98) & (25001 = 6) & (First-time interviewees = 1) & (Starting cohort = 2) goto 25009</i> <i>if (25002 = 2, -97, -98) & (25001 = 6) & (First-time interviewees = 1) & (Starting cohort = 5) & (HB_Einv = 1) goto 25010</i> <i>if (25002 = 2, -97, -98) & (25001 = 6) & (First-time interviewees = 1) & (Starting cohort = 5) & (HB_Einv = 2) goto 25904</i></p> <p><i>if (25002 = 2, -97, -98) & (25001 = 6) & (25901 = 1) goto 25008</i> <i>if (25002 = 2, -97, -98) & (25001 = 6) & (25901 <> 1) & (Starting cohort = 2) goto 25009</i> <i>if (25002 = 2, -97, -98) & (25001 = 6) & (25901 <> 1) & (Starting cohort = 5) & (HB_Einv = 1) goto 25010</i> <i>if (25002 = 2, -97, -98) & (25001 = 6) & (25901 <> 1) & (Starting cohort = 5) & (HB_Einv = 2) goto 25904</i></p> <p><i>if (25002 = 1) & (First-time interviewees = 1) & (Starting cohort = 2) goto 25004</i> <i>if (25002 = 1) & (First-time interviewees = 1) & (Starting cohort = 5) & (HB_Einv = 1) goto 25010</i> <i>if (25002 = 1) & (First-time interviewees = 1) & (Starting cohort = 5) & (HB_Einv = 2) goto 25904</i> <i>if (25002 = 1) & (25901 = 2) & (25001 = 2, 3, 4, 5, -97, -98) & (Starting cohort = 2) goto 25004</i> <i>if (25002 = 1) & (25901 = 2) & (25001 = 2, 3, 4, 5, -97, -98) & (Starting cohort = 5) & (HB_Einv = 1) goto 25010</i> <i>if (25002 = 1) & (25901 = 2) & (25001 = 2, 3, 4, 5, -97, -98) & (Starting cohort = 5) & (HB_Einv = 2) goto 25904</i> <i>if (25002 = 1) & (25901 = 2) & (25001 = 6) & (Starting cohort = 2) goto 25007</i> <i>if (25002 = 1) & (25901 = 2) & (25001 = 6) & (Starting cohort = 5) & (HB_Einv = 1) goto 25010</i> <i>if (25002 = 1) & (25901 = 2) & (25001 = 6) & (Starting cohort = 5) & (HB_Einv = 2) goto 25904</i> <i>if (25002 = 1) & (25901 = 1) & (25001 = 1, 2, 3, 4, 5, 6, -98, -97) goto 25008</i></p> <p><i>autoif (25001 = 6 & 25002 =2) 25003 = 2.</i></p>		
Variables		
p731111	Living together with a partner	pParent

25003 Do you currently have a long-term partner?	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (25003 = 2, -97, -98) goto 25904</i> <i>if (25003 = 1) & = 1) & (Starting cohort = 2) goto 25004</i> <i>if (25003 = 1) & (First-time interviewees = 1) & (Starting cohort = 5) & (HB_Einv = 1) goto 25010</i> <i>if (25003 = 1) & (First-time interviewees = 1) & (Starting cohort = 5) & (HB_Einv = 2) goto 25904</i> <i>if (25003 = 1) & (25901 = 2) & (Starting cohort = 2) goto 25004</i> <i>if (25003 = 1) & (25901 = 2) & (Starting cohort = 5) & (HB_Einv = 1) goto 25010</i> <i>if (25003 = 1) & (25901 = 2) & (Starting cohort = 5) & (HB_Einv = 2) goto 25904</i> <i>if (25003 = 1) & (25901 = 1) & (25001 = 1, 2, 4, 3, 5, 6) goto 25008</i>	

Variables		
p731112	Long-term partner	pParent

25008 Is this the same partner as in our last interview on the <01909/01907>?	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
No partner present in the last wave [-20]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (Starting cohort = 2) & (25008 = 1, -97, -98, -20) goto 25904</i> <i>if (Starting cohort = 2) & (25008 = 2) & (25001 = 2, 3, 4, 5, -97, -98) goto 25004</i> <i>if (Starting cohort = 2) & (25008 = 2) & (25001 = 1, 6) goto 25007</i> <i>if (Starting cohort = 5) & (HB_Einv = 1) goto 25010</i> <i>if (Starting cohort = 5) & (HB_Einv = 2) goto 25904</i> <i>autoif (25008 = 1) 25004 = 59901</i> <i>autoif (25901 = 2) 25008 = -20</i>	

Variables		
p731119	Partner from the last wave	pParent

25010 Now let's talk about questions regarding your partner as a person. Surely you've already informed him or her that we will ask questions about that, too.

Target person does not disagree [1]

Target person disagrees [2]

if (25010 = 1) goto 25012
if (25010 = 2) goto 25011

Variables

p731113	Inquiry consent partner	pParent
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25011 Is he or she available so that we can do that quickly?

Yes [1]

No [2]

Refused
[-97]

Don't know [-98]

if (25011 = 1) goto 25012
if (25011 = 2, -98, -97) goto 25012Z

Variables

p731114	Inquiry subsequent agreement	pParent
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Condition: 25010 = 1

25012 War er oder sie damit einverstanden?

Condition: 25011 = 1

25012 Ist er oder sie damit einverstanden?

Yes [1]

No [2]

Refused
[-97]

Don't know [-98]

if (25012 = 2, -97, -98) goto 25012Z

if (25012 = 1) & (First-time interviewees = 1) & (25001 = 2, 3, 4, 5, -98, -97) goto 25004

if (25012 = 1) & (First-time interviewees = 1) & ((25001 = 1) or (25001 = 6 & 25002 = 1)) goto 25007

if (25012 = 1) & (First-time interviewees = 1) & (25001 = 6 & 25002 = 2, -97, -98) goto 25009

if (25012 = 1) & (25008 = 1, -97, -98,) goto 25012Z

if (25012 = 1) & (25008 = -20) goto 25004

if (25012 = 1) & (25008 = 2) & (25001 = 2, 3, 4, 5, -97, -98) goto 25004

if (25012 = 1) & (25008 = 2) & ((25001 = 1) or (25001 = 6 & 25002 = 1)) goto 25007

if (25012 = 1) & (25008 = 2) & ((25001 = 6 & 25002 = 2, -97, -98)) goto 25009

Variables

p731115	Informed agreement partner	pParent
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25004 Is your partner male or female?

Female [2]

Male [1]

Refused
[-97]

Don't know [-98]

if (25002 = 1) goto 25007

if (25002 = 2, -97, -98) goto 25009

Variables

p731116	Partner's gender	pParent
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Condition: if (25004 <> 2)

25007 Seit wann wohnen Sie mit Ihrem Partner zusammen? Bitte nennen Sie mir Monat und Jahr.

Condition: if (25004 = 2)

25007 Seit wann wohnen Sie mit Ihrer Partnerin zusammen? Bitte nennen Sie mir Monat und Jahr.

If the respondent is not sure about the month: "Please tell me approximately what month that was"

|__|__| Month

Range: 1 - 12

|__|__|__|__| Year

Range: 1,900 - 9,999

goto 25009

Variables

p73111m	Beginn Gemeinsames Wohnen mit Partner (Monat)	pParent
p73111y	Started living with partner (year)	pParent

Condition: if (25004 = 1)

25009 In welcher Beziehung steht Ihr Partner zu <Name des Zielkinds>?

Condition: if (25004 = 2)

25009 In welcher Beziehung steht Ihre Partnerin zu <Name des Zielkinds>?

Condition: if (25004 <> 2)

25009 In welchem Verhältnis steht Ihr Partner zu <Name des Zielkinds>?

*Spontane Antwort abwarten;
Wenn die spontane Antwort unpräzise ist, Nachfragen kommen oder keine spontane Antwort erfolgt: Kategorien vorlesen.*

Adoptive mother [3]	<input type="checkbox"/>
Adoptive father [4]	<input type="checkbox"/>
Biological mother [1]	<input type="checkbox"/>
Biological father [2]	<input type="checkbox"/>
Foster mother [5]	<input type="checkbox"/>
Foster father [6]	<input type="checkbox"/>
Partner of the father / mother [7]	<input type="checkbox"/>
Partner of the mother / father [8]	<input type="checkbox"/>
Stepmother [9]	<input type="checkbox"/>
Stepfather [10]	<input type="checkbox"/>
Other relationship [11]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>

goto 25904

if (25004 = 1) 2: biological father

if (25004 = 1) 4: adoptive father

if (25004 = 1) 6: foster father

if (25004 = 1) 8: partner of the mother / father

if (25004 = 1) 11: other relationship

if (25004 = 1) 10: stepfather

if (25004 = 2) 1: biological mother

if (25004 = 2) 5: foster mother

if (25004 = 2) 7: partner of the mother / father

if (25004 = 2) 9: stepmother

if (25004 = 2) 11: other relationship

if (25004 = 2) 3: adoptive mother

if (25004 <> 2) 1: biological mother

if (25004 <> 2) 2: biological father

if (25004 <> 2) 3: adoptive mother

if (25004 <> 2) 4: adoptive father

if (25004 <> 2) 5: foster mother

if (25004 <> 2) 6: foster father

if (25004 <> 2) 7: partner of the father / mother

if (25004 <> 2) 8: partner of the mother / father

if (25004 <> 2) 9: step mother

if (25004 <> 2) 10: step father

if (25004 <> 2) 11: other relationship

Variables


p731117

Partner's relationship to target child

pParent

25904	
Partner in household, no information as a first-time interviewee, first partner or change of partner [2]	<input type="checkbox"/>
No partner in household [1]	<input type="checkbox"/>
Partner in household, information should be available, as same partner as last wave. [3]	<input type="checkbox"/>
No information about partner in household (-97, -98) [4]	<input type="checkbox"/>
Parent interviewed K6 with a child in a school in Bremen, without agreement for partner questions, without informed agreement, to be filtered out [6]	<input type="checkbox"/>
<p><i>goto 25012Z</i></p> <p><i>autoif (25002 = 2) 25904 = 1.</i></p> <p><i>autoif (25002 = -98, -97) 25904 = 4.</i></p> <p><i>autoif (25002 = 1) & (First-time interviewees = 1) 25904 = 2.</i></p> <p><i>autoif (25002 = 1) & (First-time interviewees = 2) & (25008 = 2, -20, -97, -98) 25904 = 2.</i></p> <p><i>autoif (25002 = 1) & (First-time interviewees = 2) & (25008 = 1) 25904 = 3.</i></p> <p><i>autoif (Starting cohort= 5) & (HB_Inv = 2) 25904 = 6.</i></p> <p><i>autoif (25011 = 2, -97, -98) OR (25012 =2) 25904 =6.</i></p>	

Variables		
(S3SHP_hilf)	Control partner questions	

25012Z [TS] Time stamp 86 end of respondent partnership		
		
<p><i>if (Starting cohort = 5) & ((Bavaria = 1) OR (Saarland = 1)) & ((change of anchor person = 1) OR ((25002 = 1) & (First-time interviewees = 2) & (25008 <> 1))) goto 68100Z (Residence)</i></p> <p><i>if (25011 = 2, -98 -97) goto 68100Z</i></p> <p><i>if (25012 = 2) goto 68100Z</i></p> <p><i>if (25904 = 1, 4, 6) goto 68100Z (Residence)</i></p> <p><i>if (25904 = 2) goto 26000Z (Partner SD)</i></p> <p><i>if (25904 = 3) goto 66101Z (Partner training and education)</i></p> <p><i>25012F = 1</i></p>		

Variables		
(zet86)	Time stamp 86 end of respondent partnership	

25012F Filter variable 86 end of respondent partnership

Filter variable filled [1]

if (Starting cohort = 5) & ((Bavaria = 1) OR (Saarland = 1)) & ((change of anchor person = 1) OR ((25002 = 1) & (First-time interviewees = 2) & (25008 <> 1))) goto 68100Z (residence)
 if (25011 = 2, -98, -97) goto 68100Z
 if (25012 = 2) goto 68100Z
 if (25904 = 1, 4, 6) goto 68100Z (residence)
 if (25904 = 2) goto 26000Z (Partner SD)
 if (25904 = 3) goto 66101Z (Partner training and education)

Variables

(fzet86)

Filter variable 86 end of respondent partnership

37 Partner of parent interviewed - sociodemographics**26000Z [TS] Time stamp 87 start of partner sociodemographics**

goto 26001

26000F = 1

Variables

(zet87)

Time stamp 87 start of partner sociodemographics

26000F Filter variable 87 start of partner sociodemographics

Filter variable filled [1]

goto 26001

Variables

(fzet87)

Filter variable 87 start of partner sociodemographics

Condition: if (25004 <> 2)

26001 Now I would like to get some details about your partner. What year was your partner born in?

Condition: if (25004 = 2)

26001 Now I would like to get some details about your partner. What year was your partner born in?

|_|_|_|_| Year

Range: 0 - 9,999

goto 26002

Variables

p73175y

Partner's year of birth

pParent

Condition: if (25004 <> 2)

26002 Where was your partner born?

Condition: if (25004 = 2)

26002 Where was your partner born?

In Germany / part of present-day Germany [1]	<input type="checkbox"/>
In the former East Germany [2]	<input type="checkbox"/>
Abroad / in another country [3]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>

if (26002 = 3) goto 26003
if (26002 = 1,2,-98,-97) goto 26009

if 26001(S3SHPSD1J)>1949 1: in Germany
if 26001(S3SHPSD1J)>1949 3: abroad

if 26001(S3SHPSD1J)<1950 1: in part of the present-day Germany
if 26001(S3SHPSD1J)<1950 2: in the former East Germany
if 26001(S3SHPSD1J)<1950 3: in another country

Variables		
p403000	Partner's country of birth (Germany / abroad)	pParent
p403000_g1	Partner's country of birth (Germany/abroad; edited)	pParent

Condition: if (25004 <> 2)

26003 What country was your partner born in?

Condition: if (25004 = 2)

26003 What country was your partner born in?

Country List [999997]	<input type="checkbox"/>
<i>Land not in list</i> [-96]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>

if (26003 = -96) goto 26004
if (26003 <> -96) goto 26005

Variables		
p403010_g1R	Partner's country of birth	pParent
p403010_g2R	Partner's country of birth (aggregated)	pParent

26004 This country does not appear in my list. So that I can record this country on my list, please tell the the country again exactly.

Please record the name of the country accurately!



goto 26005

Variables

(p403011)	Partner's country of birth abroad (open)
-----------	--

26005 [AUTO] Help variable: Partner's country of birth



goto 26006

```
autoif (26003 > 0) 26005 = 26003(Label)
autoif (26003 = -96) & (26004 <> -97, -98) 26005 = 26004
autoif (26003 = -96) & (26004 = -97, -98) 26005 = "unknown country"
autoif (26003 = -97, -98) h_S4PS2 = "unknown country"
```

Variables

(S4PS2H)	Help variable: Partner's country of birth abroad
----------	--

Condition: if (25004 <> 2)

26006 In welchem Alter ist Ihr Partner nach Deutschland gezogen?

Condition: if (25004 = 2)

26006 In welchem Alter ist Ihre Partnerin nach Deutschland gezogen?

If the respondent is not sure about the age: "Please tell me approximately what age that was."

|_|_| Age

Partner has not moved to Germany [-20]

Range: 0 - 99

```
if (26006 = -20) goto 26013
if (26006 <> -20) goto 26007
```

Variables

p403030	Partner's age when they moved to Germany	pParent
---------	--	---------

Condition: if (25004 <> 2)

26007 Es gibt verschiedene Gründe, weshalb man nach Deutschland kommen kann.

Unter welchen Umständen ist Ihr Partner damals nach Deutschland gekommen?

Condition: if (25004 = 2)

26007 Es gibt verschiedene Gründe, weshalb man nach Deutschland kommen kann.

Unter welchen Umständen ist Ihre Partnerin damals nach Deutschland gekommen?

Read out the options, Please adapt the formulation of the answers to the gender of the respondent.

Or for another reason [6]

As a family member or partner [3]

As an Aussiedler/in or Spätaussiedler/in (ethnic Germans who left their homes in former Eastern-bloc countries in order to settle in the Federal Republic of Germany) [1]

As an asylum-seeker or refugee (also contingent refugee) [2]

As a student or applying to be a student [4]

As an employee (also intern, au-pair or similar) [5]

Refused [-97]

Don't know [-98]

if (26007 = 6) goto 26008
if (26007 <> 6) goto 26013

Variables

p403040	Migrant status partner	pParent
---------	------------------------	---------

26008 [NCS] and what was that other reason?



goto 26013

Variables

(S4PS4cS)	Migrant status partner - other	
-----------	--------------------------------	--

Condition: if (25004 <> 2)

26009 In welchem Land ist der Vater Ihres Partners geboren?

Condition: if (25004 = 2)

26009 In welchem Land ist der Vater Ihrer Partnerin geboren?

At the time of his birth, if the area the partner's father was born in was part of Germany, the answer "Germany" should be entered for country of birth.

Country List [999997]

Father not present / unknown [-20]

Land not in list [-96]

Refused [-97]

Don't know [-98]

if (26009 = -96) goto 26010
if (26009 <> -96) goto 26011

Variables

p403090_g1R	Partner's father's country of birth	pParent
p403090_g1D	Country of birth of partner's father (Germany/abroad; edited)	pParent
p403090_g2R	Country of birth of partner's father (aggregated)	pParent

26010 This country is not on my list. In order to be able to include the country in my list, please tell me the exact name of the country again!

Please record name of country with correct spelling.



goto 26011

Variables

(p403091)	Country of birth father partner abroad (open)	
-----------	---	--

Condition: if (25004 <> 2)

26011 What country was your partner's mother born in?

Condition: if (25004 = 2)

26011 What country was your partner's mother born in?

At the time of his birth, if the area the partner's mother was born in was part of Germany, the answer "Germany" should be entered for country of birth.

Country List [999997]

Mother not present / unknown [-20]

Land not in list [-96]

Refused [-97]

Don't know [-98]

if (26011 = -96) goto 26012
if (26011 <> -96) goto 26013

Variables

p403070_g1R	Partner's mother's country of birth	pParent
p403070_g1D	Country of birth of partner's mother (Germany/abroad; edited)	pParent
p403070_g2R	Country of birth of partner's mother (aggregated)	pParent

26012 This country is not on my list. In order to be able to include the country in my list, please tell me the exact name of the country again!

Please record name of country with correct spelling.



goto 26013

Variables

(p403071)	Country of birth mother partner abroad (open)	
-----------	---	--

Condition: if (25004 <> 2)

26013 Does your partner have German nationality?

Condition: if (25004 = 2)

26013 Does your partner have German nationality?

Yes [1]

No [2]

Stateless [-20]

Refused [-97]

Don't know [-98]

if (26013 = 1) goto 26014
 if (26013 = 2) goto 26016
 if (26013 = -20) goto 26018
 if (26013 = -97, -98) 26019Z

Variables		
p404000	German nationality partner	pParent

Condition: if (25004 <> 2)

26014 Hat Ihr Partner die deutsche Staatsangehörigkeit seit Geburt?

Condition: if (25004 = 2)

26014 Hat Ihre Partnerin die deutsche Staatsangehörigkeit seit Geburt?

No [2]

Yes [1]

Refused [-97]

Don't know [-98]

if (26014 = 2) goto 26015
 if (26014 <> 2) goto 26019Z

Variables		
p404010	German nationality partner since birth	pParent

Condition: if (25004 <> 2)

26015 When did your partner receive German nationality? Please tell me the month and year.

Condition: if (25004 = 2)

26015 When did your partner receive German nationality? Please tell me the month and year.

If the respondent is not sure about the month: "Please tell me approximately what month that was."

|__|__| Month

Range: 0 - 99

|__|__|__|__| Year

Range: 0 - 9,999

goto 26019Z

Variables

p40403m	Acquisition German nationality partner, date (month)	pParent
p40403y	Acquisition German nationality partner, date (year)	pParent

Condition: if (25004 <> 2)

26016 Welche Staatsangehörigkeit hat Ihr Partner?

Condition: if (25004 = 2)

26016 Welche Staatsangehörigkeit hat Ihre Partnerin?

List of nationalities [99997]

Stateless [-20]

Staatsangehörigkeitsliste not in list [-96]

Refused [-97]

Don't know [-98]

if (26015 = -96) goto 26017

if (26015 <> -96) goto 26018

Variables

p404050_g1R	Other nationality - partner	pParent
p404050_g2R	Other nationality partner (aggregated)	pParent

26017 This citizenship does not appear in my list. So that I can record this citizenship in my list, please tell the exact citizenship once more!

Record citizenship with correct spelling!



goto 26018

Variables

(p404051)	Other citizenship partner (open)
-----------	----------------------------------

Condition: if (25004 <> 2)

26018 Is your partner's residency in Germany legally limited or legally unlimited?

Condition: if (25004 = 2)

26018 Is your partner's residency in Germany legally limited or legally unlimited?

By "limited residency" we mean for example, an "Aufenthaltserlaubnis" (residence permit), a "Sichtvermerk" (visa), a "befristete Aufenthaltserlaubnis" (limited residence permit), or an "Aufenthaltsbefugnis" (residence title for exceptional reasons). By "unlimited residency" we mean for example, a "Niederlassungserlaubnis" (permanent residency permit), an "Aufenthaltsberechtigung" (permanent residency permit -pre 2005) or an "unbefristete Aufenthaltserlaubnis" (unlimited residency permit - pre 2005).

Legally unlimited [2]

Legally limited [1]

Refused [-97]

Don't know [-98]

goto 26019Z

Variables

p404070	Partner's residency in German legally limited	pParent
---------	---	---------

26019Z [TS] Time stamp 88 end of partner sociodemographics



goto 63101Z

26019F = 1

Variables

(zet88)	Time stamp 88 end of partner sociodemographics
---------	--

26019F Filter variable 88 end of partner sociodemographics

Filter variable filled [1]

goto 66101Z

Variables

(fzet88)	Filter variable 88 end of partner sociodemographics
----------	---

39 Partner of parent interviewed - education / training

66101Z [TS] Time stamp 89 start of partner education / training



goto 66901

66101F = 1

Variables

(zet89)	Time stamp 89 start of partner education / training
---------	---

66101F Filter variable 89 start of partner education / training

Filter variable filled [1]

goto 66901

Variables

(fzet89)	Filter variable 89 start of partner education / training
----------	--

66901

Partner has highest level of general school-leaving qualification [2]

Partner does not have the highest level of general school-leaving qualification [1]

Refused [-97]

Don't know [-98]

goto 66902

Variables

(preS3SHPB1_2)	Partner's highest level of general school-leaving qualification first wave (numeric variable?)
----------------	--

66902 [HELP] Help variable: Information regarding general school-leaving qualifications for first wave partners is available

Yes [1]

No [2]

goto 66903

autoif (First-time interviewees = 2) & (66901 = 2, 1) 66902 = 1.

autoif (First-time interviewees = 2) & (66901 = -97,-98) 66902 = 2.

autoif (First-time interviewees = 1) 66902 = 2.

Variables

(S3SHPB1_hilf)	Help variable: Information regarding general school-leaving qualifications for first wave partners is available
----------------	---

66903 [AUTO] Highest professional training qualification partner first wave	
Partner does not have the highest professional training qualification (-20) [1]	<input type="checkbox"/>
Respondent has the highest professional training qualification (ne -20) [2]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 66904</i>	

Variables		
(preS3SHPB2)	Highest professional training qualification partner first wave (numeric variable)	

66904 [AUTO]: Help variable: information regarding professional training qualifications partner first wave is available	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<i>goto 66905</i>	
<i>autoif (First-time interviewees = 2) & (66903 = 2,1) 66904 = 1.</i> <i>autoif (First-time interviewees = 2) & (66903 = -97,-98) 66904 = 2.</i> <i>autoif (First-time interviewees = 1) 66904 = 2.</i>	

Variables		
(S3SHPB2_hilf)	Help variable: information regarding professional training qualifications partner first wave is available	

66905 [AUTO]: Help variable: control training module partner	
Partner first-time interviewee or panel participant without any information on training [1]	<input type="checkbox"/>
Partner panel participant with information on general training but without any information on professional training [2]	<input type="checkbox"/>
Partner panel participant without information on general training but with information on professional training [3]	<input type="checkbox"/>
Partner panel participant with information on both [4]	<input type="checkbox"/>
<p><i>if (66905 = 1, 3) goto 66104</i> <i>if (66905 = 2) goto 66112</i> <i>if (66905 = 4) goto 66117</i></p> <p><i>autoif (First-time interviewee = 1) 66905 = 1.</i></p> <p><i>autoif (First-time interviewee= 2) & (66902 = 1) & (66904 = 2) 66905 = 2.</i> <i>autoif (First-time interviewee = 2) & (66902 = 2) & (66904 = 2) 66905 = 1.</i> <i>autoif (First-time interviewee = 2) & (66902 = 1) & (66904 = 1) 66905 = 4.</i> <i>autoif (First-time interviewee = 2) & (66902 = 2) & (66904 = 1) 66905 = 3.</i> <i>autoif (First-time interviewee = 2) & (25008 = 2, -20, -97, -98) 66905 = 1.</i></p>	

Variables	
(S3SHPB_hilf)	Help variable: control training module partner

Condition: if (25004 <> 2)

66104 Now a few questions about your partner's training qualifications: Did your partner complete the highest general school qualification in Germany?

Condition: if (25004 = 2)

66104 Nun ein paar Fragen zu den Bildungsabschlüssen Ihrer Partnerin: Hat Ihre Partnerin ihren höchsten allgemeinbildenden Schulabschluss in Deutschland erworben?

Please note, this means school qualifications such as the leaving certificate of the Hauptschule, the leaving certificate of the Realschule or the Abitur, not training qualifications such as vocational training or a higher education.

No [2]

Yes [1]

No school-leaving qualification [-20]

Refused [-97]

Don't know [-98]

if (66104 = 2) goto 66106

if (66104 = -20) goto 66105

if (66104 = 1, -97, -98) goto 66102

autoif (66104 = -20) 66102 = -20

Variables

p731851	Partner highest training qualification in Germany	pParent
---------	---	---------

p731851_g1	Highest educational qualification in Germany partner (edited)	pParent
------------	---	---------

Condition: if (25004 <> 2)

66105 Wie viele Jahre ist Ihr Partner zur Schule gegangen?

Condition: if (25004 = 2)

66105 Wie viele Jahre ist Ihre Partnerin zur Schule gegangen?

Wenn Partner/Partnerin nicht zu Schule gegangen ist, bitte 0 eintragen. Bitte die Anzahl der Schuljahre erfassen, nicht das Alter in Jahren bei Abschluss.

|_|_| Years

Range: 0 - 20

if (66905 = 3) goto 66117

if (66905 <> 3) goto 66112

Variables

p731872	Number of years at school	pParent
---------	---------------------------	---------

Condition: if (25004 <> 2)

66102 What is the highest level of general school-leaving qualification that your partner has?

Condition: if (25004 = 2)

66102 What is the highest level of general school-leaving qualification that your partner has?

Only read out the options if needed, have allocated If "Fachabitur" is given: please ask "Did this allow access to higher education at a university of applied sciences or a university?" If "Fachhochschule" then assign to category 4, if university, assign to category 5. For qualifications which were obtained abroad, please have allocated as follows: "What would the approximate equivalent be in Germany?"

leaving certificate of Hauptschule / Volksschule, 8th grade POS [1]

qualifying leaving certificate of the Hauptschule [2]

Leaving certificate of the Realschule (Realschule or Wirtschaftsschule qualification; Fachschule, Fachoberschule qualification, 10th grade POS) [3]

Fachhochschulreife, leaving qualification of the Fachoberschule [4]

General subject-linked university entrance qualification (Abitur / or 12th grade of an EOS) [5]

Special needs school qualification [6]

Other qualification [7]

No school-leaving qualification [-20]

Refused [-97]

Don't know [-98]

if (66102 = 7) goto 66103
 if (66102 <> 7) & (66905 = 3) goto 66117
 if (66102 <> 7) & (66905 = 1) goto 66118

Variables		
p731852	Partner highest training qualification, type	pParent
p731852_g1	Highest education qualification partner (ISCED)	pParent
p731852_g2	Highest education qualification partner (CASMIN)	pParent
p731852_g3	Highest education qualification partner (education years = f (CASMIN))	pParent

66103 What kind of school-leaving certificate was it?



if (66905 = 3) goto 66117
 if (66905 = 1) goto 66118

Variables		
p731853_O	Highest educational qualification partner type open	pParent

Condition: if (25004 <> 2)

66106 What country did your partner achieve their highest school-leaving qualification in?

Condition: if (25004 = 2)

66106 What country did your partner achieve their highest school-leaving qualification in?

Country List [999997]

Land not in list [-96]

Refused [-97]

Don't know [-98]

if (66106 = -96) goto 66107
if (66106 <> -96) goto 66108

Variables

p731854_g1R	Country of partner's highest school-leaving qualification	pParent
p731854_g2R	Country of highest educational qualification partner (aggregated)	pParent

66107 This country is not on my list. In order to be able to include the country in my list, please tell me the exact name of the country again!

Please record name of country with correct spelling.



goto 66108

Variables

(p731855)	Highest educational qualification partner abroad (country)	
-----------	--	--

66108 [HELP] Text with country of parent's school-leaving qualification



goto 66109

if (66106 > 0) 66108 = 66106 (Label)
if (66106 = -96) & (66107 <> -97, -98) 66108 = 66107
if (66106 = -96) & (66107 = -97, -98) 66108 = "unknown country"
if (66106 = -97, -98) 66108 = "unknown country"

Variables

(p731856)	Help variable country of parent's school leaving qualification	
-----------	--	--

Condition: if (25004 <> 2) & (66106 <> -97, -98)

66109 And what school-leaving qualification did your partner obtain or have recognized in <66108>? Please tell me the equivalent German school-leaving qualification.

Condition: if (25004 <> 2) & (66106 = -97, -98)

66109 And what school-leaving qualification did your partner obtain or have recognized? Please tell me the equivalent German school-leaving qualification.

Condition: if (25004 = 2) & (66106 <> -97, -98)

66109 And what school-leaving qualification did your partner obtain or have recognized in <66108>? Please tell me the equivalent German school-leaving qualification.

Condition: if (25004 = 2) & (66106 = -97, -98)

66109 And what school-leaving qualification did your partner obtain or have recognized? Please tell me the equivalent German school-leaving qualification.

Please read out the list.

General / subject-specific higher education entrance qualification (Abitur [higher education entrance qualification]/extended Oberschule [former upper secondary school in the GDR] (EOS) 12th grade) [5]

Leaving certificate from a special needs school [6]

Other school-leaving certificate [7]

Basic school-leaving certificate of the Hauptschule [basic secondary school]/Volksschule [former name for compulsory school] [1]

Qualifying leaving certificate of the Hauptschule [basic secondary school] [2]

Certificate of intermediate secondary education (Realschule [intermediate secondary school], Wirtschaftsschule [intermediate secondary school in Bavaria with focus on commerce], entrance qualification for universities of applied sciences or leaving certificate of a Fachoberschule [vocational upper secondary school leading to subject-specific Abitur], Berufsfachschule [full-time vocational school], Fachoberschulreife [entrance qualification for vocational upper secondary schools], 10th grade Polytechnische Oberschule [former intermediate secondary school in the GDR] (POS) [3]

Entrance qualification for universities of applied sciences/leaving certificate of the Fachoberschule [vocational upper secondary school leading to subject-specific Abitur] [4]

Refused [-97]

Don't know [-98]

goto 66110

Variables

p731857

Partner's school-leaving qualification abroad, German equivalent

pParent

Condition: if (25004 <> 2) & (66106 <> -97, -98)

66110 How many years did your partner go to school in <66108> for in order to obtain this qualification?

Condition: if (25004 <> 2) & (66106 = -97, -98)

66110 How many years did your partner go to school for to obtain this qualification?

Condition: if (25004 = 2) & (66106 <> -97, -98)

66110 How many years did your partner go to school in <66108> for in order to obtain this qualification?

Condition: if (25004 = 2) & (66106 = -97, -98)

66110 How many years did your partner go to school for in order to obtain this qualification?

Please record the number of years at school, not the age in the year the qualification was obtained

|_|_| School years

Range: 0 - 99

goto 66111

Variables

p731858	Duration of partner's school attendance abroad in years	pParent
---------	---	---------

Condition: if (25004 <> 2) & (66106 <> -97, -98)

66111 With this qualification, was your partner entitled to study in higher education or a university in <66108>?

Condition: if (25004 = 2) & (66106 <> -97, -98)

66111 With this qualification, was your partner entitled to study in higher education or a university in <66108>?

Condition: if (25004 <> 2) & (66106 = -97, -98)

66111 With this qualification, was your partner entitled to study in higher education or a university?

Condition: if (25004 = 2) & (66106 = -97, -98)

66111 With this qualification, was your partner entitled to study in higher education or a university?

Yes [1]

No [2]

Refused [-97]

Don't know [-98]

if (66905 = 3) goto 66117

if (66905 = 1) goto 66112

Variables

p731859	Entitlement to study in higher education / university with foreign school-leaving qualification	pParent
---------	---	---------

Condition: if (25004 <> 2)

66112 Hat Ihr Partner jemals eine Berufsausbildung oder ein Studium abgeschlossen?

Condition: if (25004 = 2)

66112 Hat Ihre Partnerin jemals eine Berufsausbildung oder ein Studium abgeschlossen?

Yes [1]

No [2]

Refused
[-97]

Don't know [-98]

if (66112 = 1) goto 66113

if (66112 = 2, -97, -98) goto 66127Z

autoif (66112 = 2) & (66905 = 1) 66118 = -20

Variables

p731860	Partner's vocational training / higher education	pParent
---------	--	---------

Condition: if ((25004 <> 2) & (66104 = -20)) OR ((66104 = 2) & (66106 = -97, -98))

66113 And where did your partner obtain their highest professional qualification? In Germany or in another country?

Condition: if (25004 <> 2) & (66104 <> -20) & (66106 <> -97, -98)

66113 And where did your partner obtain their highest professional qualification? In Germany, in <66108> or in another country?

Condition: if ((25004 = 2) & (66104 = -20)) OR ((66104 = 2) & (66106 = -97, -98))

66113 And where did your partner obtain their highest professional qualification? In Germany or in another country?

Condition: if (25004 = 2) & (66104 <> -20) & (66106 <> -97, -98)

66113 And where did your partner obtain their highest professional qualification? In Germany, in <66108> or in another country?

in Deutschland [1]

in <66108> [2]

in einem anderen Land [3]

Refused [-97]

Don't know [-98]

if (66113 <> 1) goto 66114
if (66113 = 1) goto 66118

if (66104 <> 2) 1: in Germany *if (66104 <> 2) 3: in another country*

if (66104 = 2) 1: in Germany
if (66104 = 2) 2: in <66108>
if (66104 = 2) 3: in another country

Variables

p731861	Partner's highest professional qualification in Germany or abroad	pParent
---------	---	---------

Condition: if (25004 <> 2)		
66114 What kind of training was that?		
Condition: if (25004 = 2)		
66114 What kind of training was that?		
<i>Please read out the options.</i>		
He was apprenticed in a company / She was apprenticed in a company [1]	<input type="checkbox"/>	
He went through a longer period of training in a company / She went through a longer period of training in a company [2]	<input type="checkbox"/>	
He attended a "berufsbildene Schule" - a vocational training school / She attended a "berufsbildene Schule" - a vocational training school [3]	<input type="checkbox"/>	
He went to a university / higher education / She went to university / higher education [4]	<input type="checkbox"/>	
Other [5]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<p><i>goto 66127Z</i></p> <p><i>if (25004 <> 2) 1: He was apprenticed in a company</i></p> <p><i>if (25004 <> 2) 2: He went through a longer period of training in a company</i></p> <p><i>if (25004 <> 2) 3: He attended a "berufsbildende Schule"</i></p> <p><i>if (25004 <> 2) 4: He went to a university / higher education</i></p> <p><i>if (25004 <> 2) 5: Other</i></p> <p><i>if (25004 = 2) 1: She was apprenticed in a company</i></p> <p><i>if (25004 = 2) 2: She went through a longer period of training in a company</i></p> <p><i>if (25004 = 2) 3: She attended a "berufsbildene Schule"</i></p> <p><i>if (25004 = 2) 4: She went to a university / higher education</i></p> <p><i>if (25004 = 2) 5: Other</i></p>		
Variables		
p731862	Type of partner's training	pParent

Condition: if (25004 <> 2) & (66903= 2)

66117 Now we would like to know what has changed since our last interview. Since our last interview in <01909/01907>, has your partner obtained a further professional training qualification?

Condition: if (25004 = 2) & (66903= 2)

66117 Now we would like to know what has changed since our last interview. Since our last interview in <01909/01907>, has your partner obtained a further professional training qualification?

Condition: if (25004 <> 2) & (66903 <> 2)

66117 Now we would like to know what has changed since our last interview. Since our last interview in <01909/01907> has your partner obtained a professional training qualification?

Condition: if (25004 = 2) & (66903 <> 2)

66117 Now we would like to know what has changed since our last interview. Since our last interview in <01909/01907>, has your partner obtained a professional training qualification?

Yes [1]

No [2]

Refused [-97]

Don't know [-98]

if (66117 = 1) goto 66118

if (66117 = 2, -97, -98) goto 66127Z

Variables

(S3SHPB2up1)	Update partner's professional qualifications
--------------	--

Condition: if (25004 <> 2) & (66904 = 2)

66118 What is the highest professional qualification your partner has?

Condition: if (25004 = 2) & (66904 = 2)

66118 What is the highest professional qualification your partner has?

Condition: if (25004 <> 2) & (66904 = 1)

66118 What professional qualification has he completed?

Condition: if (25004 = 2) & (66904 = 1)


66118 What professional qualification has she completed?


Please do not read out the options. Allocate the responses. If a qualification is not stated, just an institution: "What qualification did they obtain at this institution? For qualifications which were obtained abroad, please have allocated as follows: "What would the approximate equivalent be in Germany?"

3 Parents, CATI (ID 107)

Diplom, Master (M.A.) [9]	<input type="checkbox"/>
Magister, state examination [10]	<input type="checkbox"/>
Award of a doctorate, habilitation [11]	<input type="checkbox"/>
Berufsakademie, cooperative state university not specified [12]	<input type="checkbox"/>
College of public administration not specified [13]	<input type="checkbox"/>
University of applied sciences, former college of engineering not specified [14]	<input type="checkbox"/>
University not specified [15]	<input type="checkbox"/>
University degree (higher education) not specified [16]	<input type="checkbox"/>
Training on the job with a company [17]	<input type="checkbox"/>
GDR: qualification as a semi-skilled worker [19]	<input type="checkbox"/>
Other training qualification [21]	<input type="checkbox"/>
Completion of a vocational training (administrative, company, industrial, agricultural) journey person's certificate, dual vocational education and training, GDR: skilled worker's certificate [1]	<input type="checkbox"/>
Master, technician's certificate [2]	<input type="checkbox"/>
Training for civil service (civil service examination) [3]	<input type="checkbox"/>
Qualification of a school for health care professionals [4]	<input type="checkbox"/>
Leaving certificate of Berufsfachschule, leaving certificate of a commercial school [5]	<input type="checkbox"/>
Leaving certificate of the Fachschule (also leaving certificate of the Fachakademie) [6]	<input type="checkbox"/>
Leaving certificate of the Fachschule in the GDR [7]	<input type="checkbox"/>
Bachelor (e.g. B.A., B.Sc.) [8]	<input type="checkbox"/>
<i>no professional qualification [-20]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<p><i>if (66118 = 3) goto 66126</i> <i>if (66118 = 8, 9) goto 66123</i> <i>if (66118 = 10) goto 66125</i> <i>if (66118 = 12, 13, 14, 15, 16) goto 66121</i> <i>if (66118 = 21) goto 66119</i> <i>if (66118 = 1-2, 4-7, 11, 17-19, -98, -97, -20) goto 66127Z</i></p> <p><i>autoif (66118 = 10, 11) 66123 = 4</i></p>	

Variables		
p731863	Partner's (highest) professional qualification	pParent

66119 What other qualification is that?		
		
goto 66120		
Variables		
p731864_O	Vocational qualification, partner, open	pParent

Condition: if (25004 <> 2)		
66120 At which training institution did he complete this qualification?		
Condition: if (25004 = 2)		
66120 At which training institution did she complete this qualification?		
		
goto 66125		
Variables		
(p731865)	Partner's professional qualification (open), training institution	

66121 What is the exact name of this qualification?		
<i>Please read answer options aloud.</i>		
Bachelor (e.g. B.A., B.Sc., B.Eng, LL.B) [1]	<input type="checkbox"/>	
Diplom [degree in higher education equivalent to master, pre-Bologna system], Master (e.g. M.A., M.Sc., LL.M) [2]	<input type="checkbox"/>	
Magister, state examination [3]	<input type="checkbox"/>	
Award of a doctorate [4]	<input type="checkbox"/>	
Other leaving qualification [5]	<input type="checkbox"/>	
<i>Refused</i> [-97]	<input type="checkbox"/>	
<i>Don't know</i> [-98]	<input type="checkbox"/>	
if (66121 = 1, 2, -97, -98)&(66118 = 16) goto 66123		
if (66121 = 1, 2, 4, -97, -98) & (66118 = 12, 13) goto 66127Z		
if (66121 = 1, 2, 4, -97, -98) & (66118 = 14, 15) goto 66125		
if (66121 = 3) goto 66125		
if (66121 = 4) goto 66127Z		
if (66121 = 5) goto 66122		
autoif ((66121= 3, 4) & (66118 = 16)) 66123 = 4		
Variables		
p731866	Type, tertiary qualification, partner	pParent

66122 What other qualification is that?



if (66118 = 16) goto 66123
 if (66118 = 12, 13) goto 66127Z
 if (66118 = 14, 15) goto 66125

Variables

p731867_O	Type, tertiary qualification, partner, open	pParent
-----------	---	---------

Condition: if (25004 <> 2)

66123 And at which institution did your partner complete this qualification? Was that a Berufsakademie, a college of public administration, a Fachhochschule or former college of engineering, or a university?

Condition: if (25004 = 2)

66123 And at which institution did your partner complete this qualification? Was that a Berufsakademie, a college of public administration, a Fachhochschule or former college of engineering, or a university?

Berufsakademie [1]

College of public administration [2]

University of applied sciences or former college of engineering [3]

University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art) [4]

Other type of institute of higher education [5]

Refused [-97]

Don't know [-98]

if (66123 = 1, 2) goto 66127Z
 if (66123 = 5) goto 66124
 if (66123 <> 1, 2, 5) goto 66125

Variables

p731868	Partner's type of training institution	pParent
---------	--	---------

66124 What kind of educational institution was it exactly?



goto 66125

Variables

(p731869)	Type, tertiary educational institution, partner, open	
-----------	---	--

Condition: if (25004 <> 2)

66125 Hat er eine Promotion abgeschlossen oder promoviert er derzeit?

Condition: if (25004 = 2)

66125 Hat sie eine Promotion abgeschlossen oder promoviert sie derzeit?

Yes, doctorate completed [1]

Yes, doctorate ongoing [2]

No [3]

Refused
[-97]

Don't know [-98]

goto 66127Z

Variables

p731870	Partner doctorate	pParent
---------	-------------------	---------

66126 Was that civil servant training for the subclerical, clerical, executive or administrative class of service?

Sub-clerical class [1]

Clerical class [2]

Executive class [3]

Administrative class [4]

Refused
[-97]

Don't know [-98]

goto 66127Z

Variables

p731871	Civil servant training, partner	pParent
---------	---------------------------------	---------

66127Z [TS] Time stamp 90 end of partner education / training



goto 67100Z

66127F = 1

Variables

(zet90)	Time stamp 90 end of partner education / training
---------	---

66127F Filter variable 90 end of partner education / training

Filter variable filled [1]

goto 67100Z

Variables

(fzet80)	Filter variable 90 end of partner education / training
----------	--

40 Partner of parent interviewed - employment

67100Z [TS] Time stamp 91 start of partner's occupation



goto 67903

67100F = 1

Variables

(zet91)	Time stamp 91 start of partner's occupation
---------	---

67100F Filer variable 91 start of partner's occupation

Filter variable filled [1]

goto 67903

Variables

(fzet91)	Filter variable 91start of partner's occupation
-----------	---

67903

Open answer given [1]

Has never been employed [-20]

Refused [-97]

Don't know [-98]

goto 67912

Variables

(preS3SHPET2)	Partner's professional occupation first wave (numeric variable)
---------------	---

67912



goto 67904

Variables

(preS3SHPET2_t) Partner's professional occupation first wave (insert text variables)

67904

Worker [1]

Unskilled worker [10]

Semi-skilled worker [11]

Skilled worker, journey person (trained craftsperson) [12]

Assistant foreman, group leader, Brigadier (Former GDR: leader of a work unit) [13]

Master / foreman, construction foreman [14]

Employee [2]

employee with basic activity (e.g. shop assistant) [20]

employee doing qualified work (e.g. office clerk, technical draftsman) [21]

highly qualified activity or function (e.g. engineer, research assistant, head of department) [22]

Employee with comprehensive management responsibility (e.g. school principal, managing director, board member) [23]

Production or plant foreman [24]

Civil servant [3]

Lower grade civil servant (up to and including "Oberamtsmeister") [30]

Beamter/in im mittleren Dienst (von Assistent/in bis einschl. Hauptsekretär/in bzw. Amtsinspektor/-in) [31]

Higher grade civil servant (from "Inspektor" up to and including "Amtsrat" or "Oberamtsrat" as well as teachers in an elementary school, Hauptschule or Realschule [32]

Senior grade civil servant, judge (from "Regierungsrat" upwards, e.g. teacher holding title of "Studienrat" or higher) [33]

Regular or professional soldier [4]

Regular or professional soldier with lower military rank [40]

Non-commissioned officer (corporal, sergeant, sergeant major, staff sergeant) [41]

3 Parents, CATI (ID 107)

Officer (Lieutenant, captain) [42]	<input type="checkbox"/>
Staff officer (major and above) [43]	<input type="checkbox"/>
Self-employed [5]	<input type="checkbox"/>
Self-employed professional (e.g. doctor, lawyer, architect) [51]	<input type="checkbox"/>
Self-employed in agriculture [52]	<input type="checkbox"/>
Self-employed in business, commerce, industry, services or other form of self-employment or other business [53]	<input type="checkbox"/>
Assisting family member [6]	<input type="checkbox"/>
Freelancer [7]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 67913</i>	

Variables

(preS3SHPET4AF)	Partner's exact professional position (Generated from 64109 and S3SHPET4 to F) (numeric variable)
------------------	---

67913

Worker [1]	<input type="checkbox"/>
Unskilled worker [10]	<input type="checkbox"/>
Semi-skilled worker [11]	<input type="checkbox"/>
Skilled worker, journey person (trained craftsperson) [12]	<input type="checkbox"/>
Assistant foreman, group leader, Brigadier (Former GDR: leader of a work unit) [13]	<input type="checkbox"/>
Master / foreman, construction foreman [14]	<input type="checkbox"/>
Employee [2]	<input type="checkbox"/>
employee with basic activity (e.g. shop assistant) [20]	<input type="checkbox"/>
employee doing qualified work (e.g. office clerk, technical draftsman) [21]	<input type="checkbox"/>
highly qualified activity or function (e.g. engineer, research assistant, head of department) [22]	<input type="checkbox"/>
Employee with comprehensive management responsibility (e.g. school principal, managing director, board member) [23]	<input type="checkbox"/>
Production or plant foreman [24]	<input type="checkbox"/>
Civil servant [3]	<input type="checkbox"/>
Lower grade civil servant (up to and including "Oberamtsmeister") [30]	<input type="checkbox"/>

Beamter/in im mittleren Dienst (von Assistent/in bis einschl. Hauptsekretär/in bzw. Amtsinspektor/-in) [31]	<input type="checkbox"/>
Higher grade civil servant (from "Inspektor" up to and including "Amtsrat" or "Oberamtsrat" as well as teachers in an elementary school, Hauptschule or Realschule [32]	<input type="checkbox"/>
Senior grade civil servant, judge (from "Regierungsrat" upwards, e.g. teacher holding title of "Studienrat" or higher) [33]	<input type="checkbox"/>
Regular or professional soldier [4]	<input type="checkbox"/>
Regular or professional soldier with lower military rank [40]	<input type="checkbox"/>
Non-commissioned officer (corporal, sergeant, sergeant major, staff sergeant) [41]	<input type="checkbox"/>
Officer (Lieutenant, captain) [42]	<input type="checkbox"/>
Staff officer (major and above) [43]	<input type="checkbox"/>
Self-employed [5]	<input type="checkbox"/>
Self-employed professional (e.g. doctor, lawyer, architect) [51]	<input type="checkbox"/>
Self-employed in agriculture [52]	<input type="checkbox"/>
Self-employed in business, commerce, industry, services or other form of self-employment or other business [53]	<input type="checkbox"/>
Assisting family member [6]	<input type="checkbox"/>
Freelancer [7]	<input type="checkbox"/>
<i>goto 67905</i>	

Variables		
(preS3SHPET4AF_t)	Partner's exact professional position (Generated from 64109 and S3SHPET4 to F) (insert text variables)	

67905	
Full-time employed [1]	<input type="checkbox"/>
Part-time employed [2]	<input type="checkbox"/>
Side-job [3]	<input type="checkbox"/>
Unemployed [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 67906</i>	

Variables		
(preS3SHPET1a)	Partner's professional occupation first wave (numeric variable)	

67906 [HELP]	
Yes, information on employment last wave [1]	<input type="checkbox"/>
Yes, info on employment last wave, but has never worked [2]	<input type="checkbox"/>
No, no information available [0]	<input type="checkbox"/>
Yes, info on employment "recently" since not employed first wave [3]	<input type="checkbox"/>

goto 67911

autoif (First-time interviewees = 1) 67906 = 0
autoif (First-time interviewees = 2) & (25008 = 2, -20, -97, -98) 67906 = 0
autoif (First-time interviewees = 2) & (25008 = 1) & (67903 = -20) 67906 = 2
autoif (First-time interviewees = 2) & (25008 = 1) & (67903 = ., -98, -97) 67906 = 0
autoif (First-time interviewees = 2) & (25008 = 1) & ((67903 = ., -98, -97) OR (67904 = ., -98, -97)) 67906 = 0
autoif (First-time interviewees = 2) & (25008 = 1) & (67903 = 1) & (67904 <> ., -97, -98) & (67905 = 1, 2, -97, -98) 67906 = 1
autoif (First-time interviewees = 2) & (25008 = 1) & (67903 = 1) & (67904 <> ., -97, -98) & (67905 = 3,4) 67906 = 3
autoif (First-time interviewees = 2) & (25008 = 1) & (67903 = 1) & (67904 <> ., -97, -98) & (67905 = 3,4) 67906 = 3

Variables		
(ETP_hilf)	Help variable information regarding professional activity and professional position is available.	

67911 [HELP]	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<p>goto 67101</p> <p> <i>autoif (26006 > 15) 67911 = 1</i> <i>autoif (26006 <= 15) 67911 = 2</i> <i>autoif (26002 = 3) & (26006 = .) 67911 = 1</i> <i>autoif (26002 <> 3) & (26006 = .) 67911 = 2</i> </p>	

Variables		
(S4PS38_hilf)	Help variable migrant, employed in home country (only first-time interviewees)	

Condition: if (25004 <> 2)

67101 Is your partner currently employed full or part-time, working “on the side” or not employed?

Condition: if (25004 = 2)

67101 Is your partner currently employed full or part-time, working “on the side” or not employed?

By “working on the side” we mean under 15 hours per week, or a “mini-job”. If someone has two part-time jobs, they are considered to be full-time. “In training” is defined as not. employed

Full-time employed [1]

Part-time employed [2]

Side-job [3]

Unemployed [4]

Refused [-97]

Don't know [-98]

if (67101 = 1, 2, 3) goto 67102 (working hours)

if (67101 = 4) & (26018 = 1, -97, -98) goto 67103 (right to employment, then not employed)

if (67101 = 4) & (26018 <> 1, -97, -98) goto 67104 (not employed)

if (67101 = -97, -98) goto 67121 (benefits)

Variables

p731951

Partner's employment

pParent

Condition: if (25004 <> 2)

67102 Wie viele Stunden arbeitet Ihr Partner durchschnittlich pro Woche – einschließlich eventuellen Nebenerwerbs?

Condition: if (25004 = 2)

67102 Wie viele Stunden arbeitet Ihre Partnerin durchschnittlich pro Woche – einschließlich eventuellen Nebenerwerbs?

We mean the actual working hours of “paid employment” (including work on the side).

|__|__| Hours

No fixed working hours [95]

More than 90 hours per week [94]

Range: 0 - 90

if (67101 = 3) goto 67104 (not employed)

if (67101 <> 3) and (67906 = 0) goto 67107 (help variable)

if (67101 <> 3) and (67906 = 1) goto 67105 (Intro profession)

if (67101 <> 3) and (67906 = 2,3) goto 67107 (help variable)

Variables

p731952

Partner's working hours

pParent

Condition: if (25004 <> 2)

67103 Does your partner currently have the right to enter employment in Germany?

Condition: if (25004 = 2)

67103 Does your partner currently have the right to enter employment in Germany?

Yes [1]

No [2]

Refused
[-97]

Don't know [-98]

goto 67104

Variables

p404080	Partner's right to enter employment in Germany	pParent
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Condition: if (25004 <> 2)

67104 What does your partner mainly do currently?

Condition: if (25004 = 2)

67104 What does your partner mainly do currently

Please allocate responses! - Do not read out, only if needed: "By this I mean are you currently unemployed, a housewife or house husband or a pensioner, in any kind of training or similar"

Unemployed [1]	<input type="checkbox"/>
Short-time working [2]	<input type="checkbox"/>
1 Euro job, ABM or similar BA/Jobcenter or ARGE job center program [3]	<input type="checkbox"/>
Partial retirement, regardless of which phase [4]	<input type="checkbox"/>
General school education [5]	<input type="checkbox"/>
Professional training [6]	<input type="checkbox"/>
Master / foreman technician training [7]	<input type="checkbox"/>
Higher education [8]	<input type="checkbox"/>
Doctorate [9]	<input type="checkbox"/>
Re-training, further education [10]	<input type="checkbox"/>
On maternity leave / parental leave [11]	<input type="checkbox"/>
Housewife / house husband [12]	<input type="checkbox"/>
On sick leave / temporarily unable to work [13]	<input type="checkbox"/>
Pensioner, (pre-) retirement [14]	<input type="checkbox"/>
(voluntary) military or community service, federal voluntary service, voluntary social, ecological or European voluntary year [15]	<input type="checkbox"/>
Something else [16]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>

*if (67906 = 0) goto 67107 (help variable)
if (67104 = 1) & (67906 <> 0) goto 67119 (registered unemployed)
if (67104 <> 1) & (67906 <> 0) goto 67121 (benefits)*

Variables		
p731953	Partner's status	pParent

Condition: if (25004 <> 2)

67105 In our last interview, you told us that he was recently employed in the position of a <67904>as a <67903>.

Condition: if (25004 = 2)

67105 In our last interview, you told us that she was recently employed in the position of a <67904>as a <67903>.

Target person contradicts [2]

Target person does not contradict [1]

if (67105 = 2) goto 67107
if (67105 = 1) goto 67106

Variables

(S3SHPET2intro)	Intro partner's profession / professional activity	
-----------------	--	--

67106 Is this still the case?

Yes [1]

No [2]

Refused
[-97]

Don't know [-98]

goto 67107

Variables

(S3SHPET2up1)	Update partner's profession / professional activity	
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67107 [HELP]Partner first-time interviewee not in employment [3] Partner panel participant not in employment [4] Partner panel participant no change [0] Panel participant with contradiction partner [1] Partner of first-time interviewee in employment / panel participant with a change or no information first wave [2]

```

if (67107 = 4) goto 67121 (benefits)
if (67105 = 2) goto 67108
if (67106 = 2) goto 67108
if (67106 = 1) & (67904 = 23) & (67911 = 1) goto 67118 (comp current position)
if (67106 = 1) & (67904 = 23) & (67911 = 2) & (67104 = 1) goto 67119 (Unemployed)
if (67106 = 1) & (67904 = 23) & (67911 = 2) & (67104 <> 1) goto 67121 (benefits)
if (67106 = 1) & (67904 <> 51, 52, 53, 23) goto 67116 (Management position)
if (67106 = 1) & (67904 = 51, 52, 53) goto 67115 (number of emp.)
if (67106 = -98,-97) goto 67121 (benefits)
if (67107 = 3) goto 67108
if (67101 = 1, 2) & (67906 = 0, 2, 3) goto 67108

autoif (67906 = 1) & (67105 = 2) 67107 = 1
autoif (67906 = 1) & (67105 <> 2) & (67106 = 1) 67107 = 0
autoif (67906 = 1) & (67105 <> 2) & (67106 = 2, -97, -98) 67107 = 2
autoif (67906 = 2, 3) & (67101 = 1, 2) 67107 = 2
autoif (67906 = 2, 3) & (67101 = 3, 4, -97, -98) 67107 = 4
autoif (67906 = 0) & (67101 = 1,2) 67107 = 2
autoif (67906 = 0) & (67101 = 3, 4, -97, -98) 67107 = 3

```

Variables

(S3SHPETP_hilf2) Help variable respondent group partner

Condition: if (25004 <> 2) & (67107 = 1)

67108 Then we haven't recorded that correctly. Please tell me, what is his current employment?

Condition: if (25004 = 2) & (67107 = 1)

67108 Then we haven't recorded that correctly. Please tell me, what is his current employment?

Condition: if (25004 <> 2) & (67107 = 2)

67108 Please tell me, what is his current employment?

Condition: if (25004 = 2) & (67107 = 2)

67108 Please tell me, what is her current employment?

Condition: if (25004 <> 2) & (67107 = 3)

67108 What was his last employment

Condition: if (25004 = 2) & (67107 = 3)

67108 What was her last employment

Please ask for an exact description or activity. For example, please don't put "mechanic" but "precision or car mechanic", or "teacher" put "History teacher at a Gymnasium". In the case of part-time work, please ask for the main professional activity at the same part-time work firm: "What is their main professional activity at the part-time work firm" If someone has several activities, please indicate the activity with the greatest number of hours, if this is the same, please relate the questions to the activity with the higher income.



has never been employed [-20]

if (67108 <> -20) goto 67109

if (67108 = -20) & (67104 = 1) goto 67119

if (67108 = -20) & (67104 <> 1) goto 67121

Variables

p731954_g1	Occupation partner (KIdB 1988)	pParent
p731954_g2	Occupation partner (KIdB 2010)	pParent
p731954_g3	Occupation partner (ISCO-88)	pParent
p731954_g4	Occupation partner (ISCO-08)	pParent
p731954_g5	Occupation partner (ISEI-88)	pParent
p731954_g6	Occupation partner (SIOPS-88)	pParent
p731954_g7	Occupation partner (MPS)	pParent
p731954_g8	Occupation partner (EGP)	pParent
p731954_g9	Occupation partner (BLK)	pParent
p731954_g14	Occupation partner (ISEI-08)	pParent
p731954_g15	Occupation partner (CAMSIS)	pParent
p731954_g16	Occupation partner (SIOPS-08)	pParent

Condition: if (25004 <> 2) & (67107 = 1,2)

67109 What professional position does he have there? Is he ...

Condition: if (25004 = 2) & (67107 = 1,2)

67109 What professional position does she have there? Is she ...

Condition: if (25004 <> 2) & (67107 = 3)

67109 What professional position did he have there? Was he ...

Condition: if (25004 = 2) & (67107 = 3)

67109 What professional position did she have there? Was she ...

Please read out the options, In the case of part time or seasonal work: "What was the main professional position at the firm where they worked part-time?" Please adapt the formulation of the answers to the gender of the respondent.

Assisting family member [6]

Freelancer [7]

Worker [1]

Civil servant, including judge, excluding soldier [3]

Regular or professional soldier [4]

Self-employed [5]

clerk, including clerk in the civil service [2]

Refused
[-97]

Don't know [-98]

if (67109 = 1) goto 67110

if (67109 = 2) goto 67111

if (67109 = 3) goto 67112

if (67109 = 4) goto 67113

if (67109 = 5) goto 67114

if (67109 = 6, 7, -97, -98) goto 67116

Variables

p731955

Partner's professional position

pParent

Condition: if (67107 = 1,2)

67110 What professional position is that exactly?

Condition: if (67107 = 3)

67110 What professional position was that exactly?

Read out the options, Please adapt the formulation of the answers to the gender of the respondent.

Foreman/construction foreman [14]

Semi-skilled worker/partially skilled worker [11]

Unskilled worker [10]

Assistant foreman, group leader, Brigadier [13]

Skilled worker, journeyman [12]

Refused
[-97]

Don't know [-98]

goto 67116

Variables

p731956	Partner's exact professional position - worker	pParent
---------	--	---------

Condition: if (67107 = 1,2)

67111 What is the main activity involved?

Condition: if (67107 = 3)

67111 What was the main activity involved?

Read out the options, Please adapt the formulation of the answers to the gender of the respondent.

Simple occupation, e.g. salesperson [20]

Qualified occupation, e.g. office clerk, technical drafting [21]

Highly qualified occupation, or leading position, e.g. engineer, research assistant, department manager [22]

Occupation with extensive management tasks, e.g., director, managing director, member of the management board [23]

Production- and plant foreman [24]

Refused [-97]

Don't know [-98]

if (67111 <> 23) goto 67116
if (67111 = 23) & (First-time interviewees = 1) & (67911 = 1) goto 67118
if (67111 = 23) & (First-time interviewees = 1) & (67911 = 2) & (67104 = 1) goto 67119
if (67111 = 23) & (First-time interviewees = 1) & (67911 = 2) & (67104 <> 1) goto 67121
if (67111 = 23) & (First-time interviewees = 2) & (67104 = 1) goto 67119
if (67111 = 23) & (First-time interviewees = 2) & (67104 <> 1) goto 67121

autoif (67111 = 23) 67116 = 1

Variables

p731957	Partner's exact professional position - employee	pParent
---------	--	---------

Condition: if (25004 <> 2) & (67107 = 1, 2)

67112 Exactly which career group is he in there?

Condition: if (25004 = 2) & (67107 = 1, 2)

67112 Exactly which career group is she in there?

Condition: if (25004 <> 2) & (67107 = 3)

67112 Exactly which career group was he in there?

Condition: if (25004 = 2) & (67107 = 3)

67112 Exactly which career group was she in there?

Read out the options, Please adapt the formulation of the answers to the gender of the respondent.

Sub-clerical class (up to and including Oberamtsmeister [civil servant in the pay bracket A5]) [30]

Middle grade civil servant (from Assistant [civil servant in the pay bracket A5] up to and including Hauptsekretär [civil servant in the pay bracket A8] or Amtsinspektor [civil servant in the pay bracket A9]) [31]

Executive class (from Inspektor [civil servant in the pay bracket A9] to Amtsrat [civil servant in the pay bracket A12] or Oberamtsrat [civil servant in the pay bracket A13] and elementary as well as basic and intermediate secondary school teachers) [32]

Administrative class, judge (from Regierungsrat [civil servant in the pay bracket A13] and higher, e.g. Studienrat [junior position held by school teachers upon career entry]) [33]

Refused [-97]

Don't know [-98]

goto 67116

Variables

p731958	Partner's exact professional position - career group	pParent
---------	--	---------

Condition: if (25004 <> 2) & (67107 = 1, 2)

67113 What rank is he regular or professional soldier

Condition: if (25004 = 2) & (67107 = 1, 2)

67113 What rank is she regular or professional soldier

Condition: if (25004 <> 2) & (67107 =3)

67113 What rank was he regular or professional soldier

Condition: if (25004 = 2) & (67107 = 3)

67113 What rank was she regular or professional soldier

Read out the options, Please adapt the formulation of the answers to the gender of the respondent.

Officer, lieutenant, captain [42]

Lower military rank [40]

Non-commissioned officer (corporal, sergeant, sergeant major, staff sergeant) [41]

Staff officer (major and above) [43]

Refused
[-97]

Don't know [-98]

goto 67116

Variables

p731959	Respondent's exact professional position - regular soldier	pParent
---------	--	---------

Condition: if (25004 <> 2) & (67107 = 1,2)	
67114	In what area is he self-employed: in a profession e.g. doctor, lawyer, or architect, in agriculture or in another area e.g. in business, commerce, industry or services
Condition: if (25004 = 2) & (67107 = 1,2)	
67114	In what area is she self-employed: in a profession e.g. doctor, lawyer, or architect, in agriculture or in another area e.g. in business, commerce, industry or services
Condition: if (25004 <> 2) & (67107 = 3)	
67114	In what area are was he self-employed: in a profession e.g. doctor, lawyer, or architect, in agriculture or in another area e.g. in business, commerce, industry or services
Condition: if (25004 = 2) & (67107 = 3)	
67114	In what area was she self-employed: in a profession e.g. doctor, lawyer, or architect, in agriculture or in another area e.g. in business, commerce, industry or services
Self-employed person in an academic self-employed profession, e.g. doctor, lawyer, architect [51]	<input type="checkbox"/>
Self-employed person in agriculture [52]	<input type="checkbox"/>
Self-employed person in trade, commerce, industry, service; other self-employment or entrepreneurship [53]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
goto 67115	

Variables		
p731960	Partner's exact professional position - self-employed	pParent

Condition: if (25004 <> 2) & (67107 = 0,1, 2)

67115 How many employees does he have?

Condition: if (25004 = 2) & (67107 = 0, 1, 2)

67115 How many employees does she have?

Condition: if (25004 <> 2) & (67107 = 3)

67115 How many employees did he have?

Condition: if (25004 = 2) & (67107 = 3)

67115 How many employees did she have?

Only read out the options if needed

None [0]

1 to 4 [1]

5 to 9 [2]

10 to 19 [3]

20 to 49 [4]

50 to 99 [5]

100 to 199 [6]

200 to 249 [7]

250 to 499 [8]

500 to 999 [9]

1,000 to 1,999 [10]

2,000 and more [11]

Refused
[-97]

Don't know [-98]

if (First-time interviewees = 1) & (67911 = 1) goto 67118
if (First-time interviewees = 1) & (67911 = 2) & (67104 = 1) goto 67119
if (First-time interviewees = 1) & (67911 = 2) & (67104 <> 1) goto 67121
if (First-time interviewees = 2) & (67104 = 1) goto 67119
if (First-time interviewees = 2) & (67104 <> 1) goto 67121

Variables		
p731961_R	Number of partner's employees	pParent
p731961_D	Number of employees partner (categorized)	pParent

Condition: if (25004 <> 2) & (67107 = 0,1, 2)

67116 Is he in a management position?

Condition: if (25004 = 2) & (67107 = 0, 1, 2)

67116 Is she in a management position?

Condition: if (25004 <> 2) & (67107 = 3)

67116 Was he in a management position?

Condition: if (25004 = 2) & (67107 = 3)

67116 Was she in a management position?

Yes [1]

No [2]

Refused [-97]

Don't know [-98]

if (First-time interviewees = 1) & (67911 = 1) goto 67118
 if (First-time interviewees = 1) & (67911 = 2) & (67104 = 1) goto 67119
 if (First-time interviewees = 1) & (67911 = 2) & (67104 <> 1) goto 67121
 if (First-time interviewees = 2) & (67104 = 1) goto 67119
 if (First-time interviewees = 2) & (67104 <> 1) goto 67121

Variables

p731962	Partner management position	pParent
---------	-----------------------------	---------

Condition: if (25004 <> 2)

67118 Was würden Sie sagen: Im Vergleich zur beruflichen Situation Ihres Partners im Heimatland, hat sich seine Situation sehr verschlechtert, verschlechtert, ist gleich geblieben, verbessert oder sehr verbessert?

Condition: if (25004 = 2)

67118 Was würden Sie sagen: Im Vergleich zur beruflichen Situation Ihrer Partnerin im Heimatland, hat sich ihre Situation sehr verschlechtert, verschlechtert, ist gleich geblieben, verbessert oder sehr verbessert?

Worsened a lot [1]

Worsened [2]

Remained the same [3]

Improved [4]

Improved a lot [5]

was not employed in country of origin [-20]

Refused [-97]

Don't know [-98]

if (67104 = 1) goto 67119
if (67104 <> 1) goto 67121

Variables		
p404100	Comparison: current professional situation - professional situation of partner in home country	pParent

Condition: if (25004 <> 2)

67119 Ist Ihr Partner zurzeit arbeitslos gemeldet?

Condition: if (25004 = 2)

67119 Ist Ihre Partnerin zurzeit arbeitslos gemeldet?

If "registered as unemployed" is not clear: "By registered I mean are you registered with the Federal Agency for Employment (BA)."

Yes [1]

No [2]

Refused [-97]

Don't know [-98]

goto 67120

Variables		
p731964	Partner registered as unemployed	pParent

Condition: if (25004 <> 2) & (67119 = 1)

67120 Since when has he been registered as unemployed? Please tell me the month and year.

Condition: if (25004 = 2) & (67119 = 1)

67120 Since when has she been registered as unemployed? Please tell me the month and year.

Condition: if (25004 <> 2) & (67119 <> 1)

67120 Since when has he been unemployed? Please tell me the month and year.

Condition: if (25004 = 2) & (67119 <> 1)

67120 Since when has she been unemployed? Please tell me the month and year.

If the respondent is not sure about the month: "Please tell me approximately what month that was."

|__|__| Month

Range: 0 - 99

|__|__|__|__| Year

Range: 0 - 9,999

goto 67121

Variables

p73195m	Duration of unemployment partner	pParent
p73195y	Duration of unemployment partner	pParent

Condition: if (25004 <> 2)

67121 Bezieht Ihr Partner derzeit eine der folgenden staatlichen Leistungen: Arbeitslosengeld II oder Sozialgeld im Rahmen von Hartz IV oder Sozialhilfe?

Condition: if (25004 = 2)

67121 Bezieht Ihre Partnerin derzeit eine der folgenden staatlichen Leistungen: Arbeitslosengeld II oder Sozialgeld im Rahmen von Hartz IV oder Sozialhilfe?

Yes [1]

No [2]

Refused [-97]

Don't know [-98]

goto 67122Z

Variables

p731965	Partner's government benefits	pParent
---------	-------------------------------	---------

67122Z [TS] Time stamp 92 end of partner's occupation



goto 68100Z

67122F = 1

Variables

(zet92)	Time stamp 92 end of partner's occupation
---------	---

67122F Filer variable 92 end of partner's occupation

Filter variable filled [1]

goto 68100Z

Variables

(fzet92)	Filer variable 92 end of partner's occupation
----------	---

41 Place of residence

68100Z [TS] Time stamp 101 start of place of residence



if (First-time interviewees = 2) goto 68101

if (First-time interviewees = 1) goto 68102

68100F = 1

Variables

(zet101)	Time stamp 101 start of place of residence
----------	--

68100F Filter variable 101 start of place of residence

Filter variable filled [1]

if (First-time interviewees = 2) goto 68101

if (First-time interviewees = 1) goto 68102

Variables

(fzet101)	Filter variable 101 start of place of residence
-----------	---

68101 Now just a few questions about your household. Since the last interview in <01909/01907> have you moved house?

Yes [1]

No [2]

Refused [-97]

Don't know [-98]

if (68101 = 1) goto 68102
if (68101 = 2, -97, -98) goto 68105Z

Variables		
t751016	Place of residence	pParent

Condition: if (Erstbefragte = 2)

68102 Where do you live today? Please tell me the exact name of the place or community!

Condition: if (Erstbefragte = 1)

68102 Now just a few questions about your household. Firstly, I would like to know where you live today. Please tell me the exact name of the place or community!

Please select from the list of place names

List of municipalities/places [9999]

different places [-20]

Ort not in list [-96]

Refused [-97]


Don't know [-98]

if (68102 = -96) goto 68103
if (68102 = -97, -98) goto 68104
if (68102 <> -96, -97, -98) goto 68105Z

Variables		
p751001_g1	Place of Residence (RS West/East)	pParent

68103 This place or community does not appear in my list. So that I can record it in my list, please tell me the exact name of the place or community where you live today.

Please record the place name accurately with correct spelling!

 _____

goto 68104

Variables		
(p751002)	Place of residence open	

Condition: if (68102 = -97,-98)

68104 Which federal state do you live in?

Condition: if (68102 = -96)

68104 What federal state is this place in?

Please do not read out, note the appropriate code

List federal states [999998]

Refused [-97]

Don't know [-98]

goto 68105Z

Variables

(p751003)	Federal state	
-----------	---------------	--

68105Z [TS] Time stamp 102 end of place of residence



goto 27000Z

68105F = 1

Variables

(zet102)	Time stamp 102 end of place of residence	
-----------	--	--

68105F Filter variable 102 end of place of residence

Filter variable filled [1]

goto 27000Z

Variables

(fzet102)	Filter variable 102 end of place of residence	
-----------	---	--

42 household context

27000Z [TS] Time stamp 103 start of household context



goto 27001

27000F = 1

Variables

(zet103)	Time stamp 103 start of household context	
----------	---	--

27000F Filter variable 103 start of household context

Filter variable filled [1]

goto 27001

Variables

(fzet103)	Filter variable 103 start of household context
-----------	--

27001 How many people are living together with you in one household – including you and the children?

This refers to all people living and working together with you in the household.

|__|__| People

Range: 1 - 40

if (27001 = 2-15, -97, -98) goto 27002
if (27001 = 1) goto 27003Z

Variables

p741001	Household size	pParent
---------	----------------	---------

27002 How many of these <27001> people are under 14 years old?

“Under 14 years old” means that the child has not yet reached their 14th birthday, and so has not completed their 14th year.

|__|__| People


Range: 0 - 40

goto 27003Z

Variables

p742001	People under 14 in the household	pParent
---------	----------------------------------	---------

27003Z [TS] Time stamp 104 end of household context

 _____

goto 28000Z

27003F = 1

Variables

(zet104)	Time stamp 103 end of household context
----------	---

27003F Filter variable 104 end of household context

Filter variable filled [1]

goto 28000Z

Variables

(fzet104) Filter variable 104 end of household context

43 Household income**28000Z [TS] Time stamp 105 start of household income**

goto 28001

28000F = 1

Variables

(zet105) Time stamp 105 start of household income

28000F Filter variable 105 start of household income

Filter variable filled [1]

goto 28001

Variables

(fzet105) Filter variable 105 start of household income

28001 Now we would like to look at all income for your whole household: What is the current monthly household income from all the members of the household? Please give the net amount, after deduction of all taxes and social security contributions Please include regular payments such as pensions, rent allowance, children's allowance, educational maintenance allowance, unemployment benefit and so on!

If this is not known, please ask for a monthly estimate. Please guarantee anonymity. If "net income" is unclear: "Please tell me the amount you receive after all taxes and social security contributions have been deducted."

|_|_|_|_|_|_| Euro

Range: 0 - 999,999

if (28001 = -97, -98) goto 28002

if (28001 <> -97, -98) goto 28006Z

Variables

p510005 monthly household income, open pParent

28002 It would really help us if you could at least choose one of the following rough categories: Is your monthly net household income less than 2000 Euros, between 2000 and 4000 Euros, or over 4000 Euros?

If this is not known exactly, please ask for a monthly estimate. Please guarantee anonymity. If "net income" is unclear: "Please tell me the amount you receive after all taxes and social security contributions have been deducted."

between 2000 and 4000 Euros [2]	<input type="checkbox"/>
4000 Euros or more [3]	<input type="checkbox"/>
less than 200 Euros [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>

*if (28002 = 1) goto 28003
if (28002 = 2) goto 28004
if (28002 = 3) goto 28005
if (28002 = -97, -98) goto 28006Z*

Variables		
p510006	monthly household income, split	pParent

28003 Can you now tell me if it is less than 1000 Euros, between 1000 and 1500 Euros or more than 1500 Euros a month?

If this is not known exactly, please ask for a monthly estimate. Please guarantee anonymity. If "net income" is unclear: <<Please tell me the amount you receive after all taxes and social security contributions have been deducted."

less than 1000 Euros [1]	<input type="checkbox"/>
1000 to 1500 Euros [2]	<input type="checkbox"/>
1500 to 2000 Euros [3]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>

goto 28006Z

Variables		
p510007	monthly household income, classes under 2000 Euros	pParent

28004	Can you now tell me if it is less than 2500 Euros, between 2500 and 3000 Euros or more than 3000 Euros a month?
<i>If this is not known exactly, please ask for a monthly estimate. Please guarantee anonymity. If "net income" is unclear: <<Please tell me the amount you receive after all taxes and social security contributions have been deducted.>></i>	
2000 to 2500 Euros [4]	<input type="checkbox"/>
2500 to 3000 Euros [5]	<input type="checkbox"/>
3000 to 4000 Euros [6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 28006Z	

Variables		
p510008	monthly household income, classes 2000 - 4000 Euros	pParent

28005	Can you now tell me if it is less than 5000 Euros, between 5000 and 6000 Euros or more than 6000 Euros a month?
<i>If this is not known exactly, please ask for a monthly estimate. Please guarantee anonymity. If "net income" is unclear: <<Please tell me the amount you receive after all taxes and social security contributions have been deducted.>></i>	
4000 to 5000 Euros [7]	<input type="checkbox"/>
5000 to under 6000 Euros [8]	<input type="checkbox"/>
6.000 Euros or more [9]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 28006Z	

Variables		
p510009	monthly household income, classes under 4000 Euros	pParent

28006Z [TS] Time stamp 106 end of household income



if (01901 = 5) & ((Bavaria= 1) OR (Saarland =1)) & ((01904 = 1) OR ((25002 = 1) & (first-time interviewee = 2) & (25008 <> 1))) goto 39100Z
 if (First-time interviewees = 1) goto 36000Z
 if (First-time interviewees = 2) & (25904 = 2) & (06112 <> -21 & 06112 <> -22 & 54104 <> -21 & 54104 <> -22 & 59109 <> -21 & 59109 <> -22 & 62101 <> -22 & 62101 <> -23) goto 36042Z
 if (First-time interviewees = 2) & (06112 = -21 OR 06112 = -22 OR 54104 = -21 OR 54104 = -22 OR 59109 = -21 OR 59109 = -22 OR 62101 = -22 OR 62101 = -23) goto 36000Z
 if (First-time interviewees = 2) & (Starting cohort = 2) & (42101 = 1) goto 39100Z
 if (First-time interviewees = 2) & (Starting cohort = 2) & (42102 = 1) goto 38100Z
 if (First-time interviewees = 2) & (Starting cohort = 2) & (42101 = 2, -97, -98, -20) OR (42102 = 2, -97, -98) goto 34001Z
 if (First-time interviewees = 2) & (Starting cohort = 5) goto 39100Z

28006F = 1

Variables

(zet106)	Time stamp 106 end of household income
----------	--

28006F Filter variable 106 end of household income

Filter variable filled [1]

if (01901 = 5) & ((Bavaria= 1) OR (Saarland =1)) & ((01904 = 1) OR ((25002 = 1) & (First-time interviewees = 2) & (25008 <> 1))) goto 39100Z
 if (First-time interviewees = 1) goto 36000Z
 if (First-time interviewees = 2) & (25904 = 2) & (06112 <> -21 & 06112 <> -22 & 54104 <> -21 & 54104 <> -22 & 59109 <> -21 & 59109 <> -22 & 62101 <> -22 & 62101 <> -23) goto 36042Z
 if (First-time interviewees = 2) & (06112 = -21 OR 06112 = -22 OR 54104 = -21 OR 54104 = -22 OR 59109 = -21 OR 59109 = -22 OR 62101 = -22 OR 62101 = -23) goto 36000Z if (First-time interviewees = 2) & (Starting cohort = 2) & (42101 = 1) goto 39100Z
 if (First-time interviewees = 2) & (Starting cohort = 2) & (42102 = 1) goto 38100Z
 if (First-time interviewees = 2) & (Starting cohort = 2) & (42101 = 2, -97, -98, -20) OR (42102 = 2, -97, -98) goto 34001Z
 if (First-time interviewees = 2) & (Starting cohort = 5) goto 39100Z

Variables

(fzet106)	Filter variable 106 end of household income
-----------	---

44 language use and proficiency

36000Z [TS] Time stamp 107 start of language use and proficiency

if (First-time interviewees = 1) goto 36001

if (First-time interviewees = 2) &(25904 = 2) & (06112 <> -21 & 06112 <> -22 & 54104 <> -21 & 54104 <> -22 & 59109 <> -21 & 59109<> -22 & 62101 <> -22 & 62101 <> -23)goto 36042Z

if (First-time interviewees = 2) &(25904 = 2) & (06112 = -21 OR 06112 = -22 OR 54104 = -21 OR 54104 = -22 OR 59109 = -21 OR 59109= -22 OR 62101 = -22 OR 62101 = -23) goto 36001

if (First-time interviewees = 2) & (25904 <> 2) & (06112 = -21 OR 06112 = -22 OR 54104 = -21 OR 54104 = -22 OR 59109 = -21 OR 59109= -22 OR 62101 = -22 OR 62101 = -23)goto 36001

36000F = 1

Variables

(zet107)	Time stamp 107 start of language use and proficiency
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36000F Filter variable 107 start of language use and proficiency

Filter variable filled [1]



if (First-time interviewees = 1) goto 36001

if (First-time interviewees = 2) & (25904 = 2) & (06112 <> -21 & 06112 <> -22 & 54104 <> -21 & 54104 <> -22 & 59109 <> -21 & 59109<> -22 & 62101 <> -22 & 62101 <> -23) goto 36042Z

if (First-time interviewees = 2) &(25904 = 2) & (06112 = -21 OR 06112 = -22 OR 54104 = -21 OR 54104 = -22 OR 59109 = -21 OR 59109= -22 OR 62101 = -22 OR 62101 = -23) goto 36001

if (First-time interviewees = 2) & (25904 <> 2) & (06112 = -21 OR 06112 = -22 OR 54104 = -21 OR 54104 = -22 OR 59109 = -21 OR 59109= -22 OR 62101 = -22 OR 62101 = -23)goto 36001

Variables

(fzet107)	Filter variable 107 start of language use and proficiency
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Condition: if (Erstbefragte = 1)

36001 Now we come to your family's language. First we would like to ask about your native language. What language did you learn as a child in your family?

Condition: if (Erstbefragte = 2)

36001 Earlier we discovered that we had recorded your family's language wrongly. Because of this, we would now like to ask you a few questions about this. First we would like to ask about your native language. What language did you learn as a child in your family?

Please select from the list! If there are more than two native languages: "Please tell us the native language which you understand better." The second native language will be captured in the subsequent questions.

[Language list] [-9999]

Sprache not in list [-96]

Refused [-97]


Don't know [-98]

if (36001 = -96) goto 360021
 if (36001 = -97, -98) goto 36003
 if (36001 <> -96, -97, -98) goto 36002

Variables		
p413000_g1R	Respondent's language of origin (ISO 639.2)	pParent
p413000_g1D	Respondent's language of origin (German/not German)	pParent
p413000_g2R	Respondent's language of origin (aggregated)	pParent

360021 Please tell me once more exactly which language you learned as a child in your family!

Please record the language accurately with correct spelling!

 _____

goto 36002

Variables		
(p413001)	Language of origin interviewed parent (open)	

36002 Did you learn another language as a child in your family?

Please select from the list!. If there is no other language, please use the button.

[Language list] [-9999]

No other language [-21]

Sprache not in list [-96]

Refused [-97]


Don't know [-98]

if (36002 = -96) goto 360022
if (36002 <> -96) goto 36003

Variables		
p413002_g1R	Respondent's other language of origin (ISO 639.2)	pParent
p413002_g1D	Respondent's other language of origin (German/not German)	pParent
p413002_g2R	Respondent's other language of origin (aggregated)	pParent

360022 Please tell me once more exactly which language you learned as a child in your family!


Please record the language accurately with correct spelling!



goto 36003

Variables		
(p413003)	Further Language of origin interviewed parent (open)	


36003 [HELP] Help variable Text of parent's first native language



goto 36004

Variables		
(P41300_1H)	Help variable: Text of parent interviewed first native language	

36004 [HELP] Help variable Text of parent's second native language



goto 36005

Variables		
(P41300_2H)	Help variable: Text of parent interviewed second native language	

36005 [HELP] Help variable Ability to speak German target person Person interviewed can speak German (as only native language or one of two native languages)?

No [2]

Yes [1]

goto 36006

autoif (36001 = 92 OR 36002 = 92): 1
autoif (36001 <> 92 & 36002 <> 92): 2

Variables		
(p41304x)	Help variable: Parent interviewed - ability to speak German	

36006 [HELP] Help variable Target person bilinguality Person interviewed is bilingual (i.e. more than one native language)?

Yes [1]

No [2]

if (36006 = 1) & (36005 = 2) goto 36007
if (36006 = 1) & (36005 = 1) goto 36008
if (36006 = 2) & (36005 = 2) goto 36008
if (= 1) & (36006 = 2) & (36005 = 1) & (25904 = 2) goto 36011
if (First-time interviewees = 1) & (36006 = 2) & (36005 = 1) & (25904 = 1,4,6) goto 36021
if (First-time interviewees = 2) & (36006 = 2) & (36005 = 1) & (25904 = 3) goto 36011
if (First-time interviewees = 2) & (36006 = 2) & (36005 = 1) & (25904 = 1,2,4,6) goto 36021

autoif (36002 <> -21, -97, -98) : 1
autoif (36002 = -21, -97, -98) : 2

Variables		
(p41305x)	Help variable: Parent interviewed - bilinguality	

36007 You have said that learned several languages as a child in your family. Which of these languages do you understand better?

If there is no difference in language proficiency, "don't know" or "refused", please select the first language mentioned.

First native language interviewed parent (<36003> is displayed) [1]

Second native language interviewed parent (<36004> is displayed) [2]

goto 36008

Variables		
p413030	Identify language of origin - bilingual parent interviewed	pParent

36008 [HELP] Help variable Language of origin target person



if (First-time interviewees = 1) & (25904 = 2) goto 36011
 if (First-time interviewees = 1) & (25904 = 1, 4,6) goto 36021
 if (First-time interviewees = 2) & (25904 = 3) goto 36011
 if (First-time interviewees = 2) & (25904 = 1,2,4,6) goto 36021

autoif (36003 <> „German“, „unknown language“) & (36004 = -21, „German“, „unknown language“): 36008 = 36003
 autoif (36003 = „German“, „unknown language“) & (36004 <> -21, „unknown language“): 36008 = 36004
 autoif (36003 <> „German“, „unknown language“) & (36004 <> -21, „German“, „unknown language“): 36008 = Language text 36007
 (First language if ≠ Deutsch from 36001/ 36002 (mono- or bilingual) OR better understood language for bilinguals (both languages ≠ German) from 36007)

Variables

(p41306x)	Help variable: Parent interviewed language of origin	
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Condition: if (25004 <> 2)

36011 Now I would like to find out a little about your partner’s native language. What language did he learn as a child in his family?

Condition: if (25004 = 2)

36011 Now I would like to find out a little about your partner’s native language. What language did she learn as a child in her family?

Please select from the list! If there are more than two native languages: “Please tell us the native language which they understand better.” The second native language will be captured in the subsequent questions.

[Language list] [-9999]	<input type="checkbox"/>
Sprache not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

if (36011 = -96) goto 360121
 if (36011 = -97,-98) goto 36013
 if (36011 <> -96, -97, -98) goto 36012

Variables

p414000_g1R	Partner's language of origin (ISO 639.2)	pParent
p414000_g1D	Partner's language of origin (German/not German)	pParent
p414000_g2R	Partner's language of origin (aggregated)	pParent

Condition: if (25004 <> 2)

360121 Please tell me once more exactly which language your partner learned as a child in his family!

Condition: if (25004 = 2)

360121 Please tell me once more exactly which language your partner learned as a child in his family!

Please record the language accurately with correct spelling!



goto 36012

Variables

(p414001)	Partner's language of origin - open	
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Condition: if (25004 <> 2)

36012 Did your partner learn another language as a child in his family?

Condition: if (25004 = 2)

36012 Did your partner learn another language as a child in her family?

Please select from the list!. If there is no other language, please use the button.

[Language list] [-9999]	<input type="checkbox"/>
no other language [-21]	<input type="checkbox"/>
Sprache not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

if (36012 = -96) goto 360122
if (36012 <> -96) goto 36013

Variables

p414002_g1R	Partner's other language of origin (ISO 639.2)	pParent
p414002_g1D	Partner's other language of origin (German/not German)	pParent
p414002_g2R	Partner's other language of origin (aggregated)	pParent

Condition: if (25004 <> 2)

360122 Please tell me once more exactly which language your partner learned as a child in his family!

Condition: if (25004 = 2)

360122 Please tell me once more exactly which language your partner learned as a child in his family!

Please record the language accurately with correct spelling!



goto 36013

Variables

(p414003)	Partner's other language of origin - open
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36013 [HELP] Help variable Text of partner's first native language



goto 36014

Variables

(P41400_1H)	Help variable: Text of partner's first native language
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36014 [HELP] Help variable Text of partner's second native language



goto 36015

Variables

(P41400_2H)	Help variable: Text of partner's second native language
-------------	---

36015 Partner can speak German (as only native language or one of two native languages)

Yes [1]

No [2]

goto 36016

*autoif (36011 = 92) OR (36012 = 92): 1
autoif (36011 <> 92) & (36012 <> 92): 2*

Variables


(p41404x)	[HELP] Help variable Partner's ability to speak German
-----------	--

36016 Partner bilingual (i.e. more than one native language)?	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<p>if (36016 = 1) & (36015 = 2) goto 36017 if (36016 = 1) & (36015 = 1) goto 36018 if (36016 = 2) & (36015 = 2) goto 36018 if (36016 = 2) & (36015 = 1) goto 36021</p> <p>autoif (36012 <> -21, -97, -98) : 1 autoif (36012 = -21, -97, -98) : 2</p>	

Variables	
(p41405x)	Help variable Partner bilingual

Condition: if (25004 <> 2)	
36017 You have said that your partner learned several languages as a child in his family. Which of these languages does he understand better?	
Condition: if (25004 = 2)	
36017 You have said that your partner learned several languages as a child in her family. Which of these languages does she understand better?	
<i>If there is no difference in partner's language proficiency, "don't know" or "refused" please select the first language mentioned.</i>	
First native language partner (<36013> is displayed) [1]	<input type="checkbox"/>
Second native language partner (<36014> is displayed) [2]	<input type="checkbox"/>
goto 36018	

Variables	
p414030	Identify language of origin - bilingual partner
	pParent

36018 [HELP] Help variable Partner's language of origin	
	
goto 36021	
<p>autoif (36013 <> „German“ „unknown language“) & (36014 = -21, „German“, „unknown language“): 36018 = 36013 autoif (36013 = „German“ „unknown language“) & (36014 <> -21, „unknown language“): 36018 = 36014 autoif (36013 <> “German” „unknown language“) & (36014 <> -21, “German”, „unknown language“): 36018 = language text 36017 (First language if ≠ German from 36011/36012 (mono- or bilingual) OR first language better understood for bilinguals (both languages ≠ German) from 36017)</p>	

Variables	
(p41406x)	Help variable: Partner's language of origin

Condition: if (Startkohorte = 2)

36021 Now we would like to talk about <target child's name>'s native language. What language did <target child's name> learn in the first three years of their life in your family?

Condition: if (Startkohorte = 5)

36021 Now we would like to talk about <target child's name>'s native language. What language did <target child's name> learn as a child in your family?

Please select from the list! If there are more than two native languages: "Please tell us the native language which <target child's name> understands better." The second native language will be captured in the subsequent questions.

[Language list] [-9999]

Sprache not in list [-96]

Refused [-97]

Don't know [-98]

if (36021 = -96) goto 360221
if (36021 = -97,-98) goto 36023
if (36021 <> -96, -97, -98) goto 36022

Variables

p410000_g1R	Child's language of origin (ISO 639.2)	pParent
p410000_g1D	Child's language of origin (German/not German)	pParent
p410000_g2R	Child's language of origin (aggregated)	pParent

Condition: if (Startkohorte = 2)

360221 Please tell me once more exactly which language <target child's name> learned in the first three years of their life in your family!

Condition: if (Startkohorte = 5)

360221 Please tell me once more exactly which language <target child's name> learned as a child in your family!

Please record the language accurately with correct spelling!



goto 36022

Variables

(p410001)	Child's language of origin - open	
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Condition: if (Startkohorte = 2)

36022 Did <target child's name> learn another language in the first three years of their life in your family?

Condition: if (Startkohorte = 5)

36022 Did <target child's name> learn another language as a child in your family?

Please select from the list!. If there is no other language, please use the button.

[Language list] [-9999]	<input type="checkbox"/>
no other language [-21]	<input type="checkbox"/>
Sprache not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

if (36022 = -96) goto 360222
if (36022 <> -96) goto 36023

Variables		
p410002_g1R	Child's other language of origin (ISO 639.2)	pParent
p410002_g1D	Child's other language of origin (German/not German)	pParent
p410002_g2R	Child's other language of origin (aggregated)	pParent


Condition: if (Startkohorte = 2)

360222 Please tell me once more exactly which language <target child's name> learned in the first three years of their life in your family!

Condition: if (Startkohorte = 5)

360222 Please tell me once more exactly which language <target child's name> learned as a child in your family!

Please record the language accurately with correct spelling!



goto 36023

Variables		
(p410003)	Child's additional language of origin - open	

36023 [HELP] Help variable Text of child's first native language

goto 36024

autoif (36021 > 0): code of allocated language text

autoif (36021 = -96) & (360221 <> -97,-98): open answers from 360221 (P41001_1)

autoif (36021 = -97,-98) or (360221 = -97,-98): "unknown language"

Variables

(P41000_1H)	Help variable: Text of child's first native language
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36024 [HELP] Help variable Text of child's second native language

goto 36025

autoif (36022 > 0): code of allocated language text

autoif (36022 = -96) & (360222) <> -97,-98: open answers from 360222 (P41001_2)

autoif (36022 = -97,-98) or (360222) = -97,-98: "unknown language"

autoif (36022 = -21): -21

Variables

(P41000_2H)	Help variable: Text of child's second native language
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36025 [HELP] Help variable Child can speak German (as only native language or one of two native languages)?

Yes [1]

No [2]

goto 36026

autoif (36021 = 92 OR 36022 = 92): 1

autoif (36021 <> 92 & 36022 <> 92): 2

Variables

(p41004x)	Help variable: Child's ability to speak German
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36026 Auxiliary variable: Child is bilingual (i.e. more than one native language)?	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<p><i>if (36026 = 1) & (36025 = 2) goto 36027 (child bilingual/child not German-speaking.)</i></p> <p><i>if (36026 = 1) & (36025 = 1) goto 36029 (child bilingual/child German-speaking.)</i></p> <p><i>if (36026 = 2) & (36025 = 2) goto 36029 (child not bilingual/child not German-speaking.)</i></p> <p><i>if (36026 = 2) & (36025 = 1) & (36008 = .) & (36018 = .) goto 36041Z (child not bilingual/child German-speaking. AND both parents do not have a non German language of origin if (36026 = 2) & (36025 = 1) & (36008 <> .) & (36018 <> .) & (36008 <> 36018) goto 36028 (child not bilingual/child German-speaking AND both parents have a non-German language of origin AND respondent's language of origin is not equal to partner's language of origin)</i></p> <p><i>if (36026 = 2) & (36025 = 1) & ((36008 <> .) or (36018 <> .)) goto 36029 (child not bilingual/child German-speaking, AND at least one parent has a non-German language of origin)</i></p> <p><i>autoif (36022 <> -21, -97, -98) : 1</i></p> <p><i>autoif (36022 = -21, -97, -98) : 2</i></p>	

Variables		
(p41005x)	Auxiliary variable: Bilingualism child	

36027 You have said that <target child's name> learned several languages as a child in your family. Which of these languages does <target child's name> understand better?		
<i>If there is no difference in language proficiency, "don't know" or "refused", please select the first language mentioned.</i>		
First native language child (<language from 36023> is displayed) [1]	<input type="checkbox"/>	
Second native language child (<language from 36024> is displayed) [2]	<input type="checkbox"/>	
goto 36029		
Variables		
p410030	Identify child's language of origin - via child	pParent

Condition: if (25004 <> 2)

36028 You have said you learned <36008> as a child, and your partner learned <36018>. Which language does <target child's name> understand better?

Condition: if (25004 = 2)

36028 You have said you learned <36008> as a child, and your partner learned <36018>. Which language does <target child's name> understand better?

If there is no difference in language proficiency, "don't know" or "refused", please select a language randomly.

Language of origin interviewed parent (<36008> is displayed) [1]

Language of origin partner (<36018> is displayed) [2]

goto 36029

Variables

p410031	Identify language of origin - via parents	pParent
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36029 [HELP] Help variable Child's language of origin



if (First-time interviewees = 1) & (Starting cohort = 2) goto 36033
 if (First-time interviewees = 1) & (Starting cohort = 5) & (36029 = .) goto 36033
 if (First-time interviewees = 1) & (Starting cohort = 5) goto 36030
 if (First-time interviewees = 2) goto 36042Z

autoif (36023 <> „German“, „unknown language“) & (36024 = -21, „German“, „unknown language“): 36029 = 36023
 If child's first native language = other language AND child's second native language = missing, German or unknown: LOO = child's first native language

autoif (36023 = „German“) & (36024 <> -21, „unknown language“): 36029 = 36024

If child's first native language = German AND child's second native language = other language: LOO = child's second native language

autoif (36023 <> „German“, „unknown language“) & (36024 <> -21, „German“, „unknown language“): 36029 = language text 36027

If child's first native language = other language AND child's second native language = other language: LOO identified in 37007

autoif ((36023 = „German“) & (36024 = -21, „unknown language“)) & (36008 <> .) & (36018 = .): 36029 = 36008

If child's first native language = German AND child's second native language = not available or known AND respondent's LOO is available AND partner's LOO is not available: child's LOO = respondent's LOO

autoif ((36023 = „German“) & (36024 = -21, „unknown language“)) & (36008 = .) & (36018 <> .): 36029 = 36018

If child's first native language = German AND child's second native language = not available or not known AND respondent's LOO is not present AND partner's LOO is present: child's LOO = respondent's LOO

autoif ((36023 = „German“) & (36024 = -21, „unknown language“)) & (36008 <> .) & (36018 <> .) & (36008 = 36018): 36029 = 36008

If child's first native language = German AND child's second native language = not available or not known AND respondent's LOO is available AND father's LOO is available AND respondent's LOO = partner's LOO: child's LOO = respondent's LOO

autoif ((36023 = „German“) & (36024 = -21, „unknown language“)) & (36028 <> .): 36029 = 36028

If child's first native language = German AND child's second native language = not available or unknown AND variable 36028 has been filled (i.e. child has no other L1 but German, but both parents do, and these differ)

autoif ((36023 = „unknown language“) & (36008 <> .) & (36018 = .): 36029 = 36008

If the child's first native language = unknown AND respondent's LOO is available AND partner's LOO is not available: child's LOO = respondent's LOO

autoif ((36023 = „unknown language“) & (36008 = .) & (36018 <> .): 36029 = 36018

If child's first native language = unknown AND respondent's LOO is not available AND partner's LOO is available: child's LOO = father's LOO

autoif ((36023 „unknown language“) & (36008 <> .) & (36018 <> .) & (36008 = 36018): 36029 = 36008

If child's first native language = unknown AND respondent's LOO is available AND father's LOO is available AND respondent's LOO = partner's LOO: child's LOO = respondent's LOO

Variables

(p41006x)	Help variable: Child's language of origin
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Condition: if ((36029 = 36013) or (36029 = 36014)) and (25004 <> 2)

36030 Your partner learned <36029> as a child in his family. We would like to know how good is <target child's name> at <36029>. How well does <target child's name> understand <36029>?

Condition: if ((36029 = 36013) or (36029 = 36014)) and (25004 = 2)

36030 Your partner learned <36029> as a child in his family. We would like to know how good is <target child's name> at <36029>. How well does <target child's name> understand <36029>?

Condition: if (36029 = 36003) or (36029 = 36004)

36030 You learned <36029> as a child in your family. We would like to know how good is <target child's name> at <36029>. How well does <target child's name> understand <36029>?

Condition: if (36029 = 36023) or (36029 = 36024)

36030 Now we would like to find out how good <target child's name> is at <36029>. how well does <target child's name> understand <36029>?

Read out the options if needed.

Very good [1]

Rather good [2]

Rather poor [3]

Very poor [4]

Not at all [5]

Refused
[-97]

Don't know [-98]

goto 36031

Variables

p41040a	Subjective language proficiency child L1: Understanding	pParent
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36031 How well does <target child's name> speak <36029>?		
<i>Read out the options if needed.</i>		
Very good [1]		<input type="checkbox"/>
Rather good [2]		<input type="checkbox"/>
Rather poor [3]		<input type="checkbox"/>
Very poor [4]		<input type="checkbox"/>
Not at all [5]		<input type="checkbox"/>
<i>Refused</i> [-97]		<input type="checkbox"/>
<i>Don't know</i> [-98]		<input type="checkbox"/>
goto 36032		

Variables		
p41040b	Subjective language proficiency child L1: Understanding	pParent

36032 How well does <target child's name> write in <36029>?		
<i>Read out the options if needed.</i>		
Very good [1]		<input type="checkbox"/>
Rather good [2]		<input type="checkbox"/>
Rather poor [3]		<input type="checkbox"/>
Very poor [4]		<input type="checkbox"/>
Not at all [5]		<input type="checkbox"/>
<i>Refused</i> [-97]		<input type="checkbox"/>
<i>Don't know</i> [-98]		<input type="checkbox"/>
goto 36033		

Variables		
p41040d	Subjective language proficiency child L1: Writing	pParent

36033 Now we would like to talk about which language you currently use to talk to each other in your family. What language is spoken in your home?

Vorgaben vorlesen.

Wenn der Befragte hier mit „gleich häufig“ antwortet, dann bitte nach der Tendenz fragen. Wenn sich keine Einordnung findet, dann bitte Button „gleich häufig Deutsch und Herkunftssprache“ wählen.

only German [1]	<input type="checkbox"/>
mostly German [2]	<input type="checkbox"/>
mostly another language [3]	<input type="checkbox"/>
only another language [4]	<input type="checkbox"/>
equally often German and other language [-25]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (36033 = 2,3,4, -25) goto 36034 if (36033 = 1, -97, -98) goto 36041Z	

Variables		
p412000	Household language use	pParent

36034 What language is it?

If several non-German languages are spoken: Please tell me the language which you use most in your family.

[Language list] [-9999]	<input type="checkbox"/>
Sprache not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 36035	

Variables		
p412001_g1R	Interactive language household detailed (ISO 639.2)	pParent
p412001_g2R	Interactive language household detailed (aggregated)	pParent

36035 What language do you speak with <target child's name>?

Only read out the options if needed. If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "equally often German and language of origin".

mostly German [2]	<input type="checkbox"/>
mostly another language [3]	<input type="checkbox"/>
only another language [4]	<input type="checkbox"/>
only German [1]	<input type="checkbox"/>
equally often German and other language [-25]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

if (25001 = 1) or (25002 = 1) goto 36036
 if (25001 <> 1) and (25002 <> 1) & ([HELP] h_number_siblings > 0) goto 36038
 if (25001 <> 1) and (25002 <> 1) & ([HELP] h_number_siblings= 0) goto 36039

Variables		
p412070	Language used - parent interviewed - child	pParent

Condition: if (25004 <> 2)

36036 What language does your partner speak with <target child's name>?

Condition: if (25004 = 2)

36036 What language does your partner speak with <target child's name>?

Only read out the options if needed. If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "equally often German and language of origin".

only German [1]	<input type="checkbox"/>
mostly German [2]	<input type="checkbox"/>
mostly another language [3]	<input type="checkbox"/>
only another language [4]	<input type="checkbox"/>
equally often German and other language [-25]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

goto 36037

Variables		
p412080	Language used partner - child	pParent

Condition: if (25004 <> 2)

36037 What language do you speak with your partner?

Condition: if (25004 = 2)

36037 What language do you speak with your partner?

Only read out the options if needed. If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "equally often German and language of origin".

only German [1]

mostly German [2]

mostly another language [3]

only another language [4]

equally often German and other language [-25]

Refused [-97]

Don't know [-98]

if ([HELP] h_number_siblings > 0) goto 36038

if ([HELP] h_number_siblings = 0) goto 36039

Variables

p412090	Language used - parent interviewed - partner	pParent
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Condition: if (02100 <> 2)

36038 What language does <target child's name> speak to his siblings?

Condition: if (02100 = 2)

36038 What language does <target child's name> speak to her siblings?

Only read out the options if needed. If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "equally often German and language of origin".

only German [1]

mostly German [2]

mostly another language [3]

only another language [4]

equally often German and other language [-25]

No siblings [-20]

Refused [-97]

Don't know [-98]

goto 36039

Variables

p412030	Language used child - siblings	pParent
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Condition: if (02100 <> 2)

36039 What language does <target child's name> speak to his friends?

Condition: if (02100 = 2)

36039 What language does <target child's name> speak to her friends?

Only read out the options if needed. If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "equally often German and language of origin".

only German [1]

mostly German [2]

mostly another language [3]

only another language [4]

equally often German and other language [-25]

Refused [-97]

Don't know [-98]

if (Starting cohort = 2) & (36025 = 2) goto 36040
 if (Starting cohort = 2) & (36025 <> 2) goto 36042Z
 if (Starting cohort = 5) goto 36042Z

Variables		
p412040	Language used child - friends	pParent

36040 At what age did <name of target child> start learning German? Please state the month and year.

In case of "I don't know" for individual years of birth, please enter -98; in case of "refused", please enter -97.

|__|__| Month

Range: 0 - 11

|__|__| Year

Range: 0 - 10

goto 36042Z

Variables		
p41002m	Age of child learning German (month)	pParent
p41002y	Age of child learning German (year)	pParent

36042Z [TS] Time stamp 1075 start of LOO new partner



if (First-time interviewees = 1) goto 36041Z
 if (First-time interviewees = 2) & (25904 = 1, 3, 4,6) goto 36041Z
 if (First-time interviewees = 2) &(25904 = 2) goto 36043

Variables

(zet1075)	Time stamp 1075 start of LOO new partner
-----------	--

Condition: if (25004 <> 2)

36043 Now I would like to find out a little about your partner's native language. What language did he learn as a child in his family?

Condition: if (25004 = 2)

36043 Now I would like to find out a little about your partner's native language. What language did she learn as a child in her family?

Please select from the list! If there are more than two native languages: "Please tell us the native language which they understand better." The second native language will be captured in the subsequent questions.

[Language list] [-9999]

Sprache not in list [-96]

Refused [-97]

Don't know [-98]

if (36043 = -96) goto 360441
 if (36043 = -97,-98) goto 36045
 if (36043 <> -96, -97, -98) goto 36044

Variables

p414100_g1R	Recent partner's language of origin (ISO 639.2)	pParent
p414100_g1D	Recent partner's language of origin (German/not German)	pParent
p414100_g2R	Recent partner's language of origin (aggregated)	pParent

Condition: if (25004 <> 2)

360441 Please tell me once more exactly which language your partner learned as a child in his family!

Condition: if (25004 = 2)

360441 Please tell me once more exactly which language your partner learned as a child in his family!

Please record the language accurately with correct spelling!



goto 36044

Variables

(p414101)	New partner's language of origin - open
-----------	---

Condition: if (25004 <> 2)

36044 Did your partner learn another language as a child in his family?

Condition: if (25004 = 2)

36044 Did your partner learn another language as a child in her family?

Please select from the list!. If there is no other language, please use the button.

[Language list] [-9999]

No other language [-21]

Sprache not in list [-96]

Refused [-97]

Don't know [-98]

if (36044 = -96) goto 360442

if (36044 <> -96) goto 36045

Variables

p414102_g1R	Recent partner's other language of origin (ISO 639.2)	pParent
-------------	---	---------

p414102_g1D	Recent partner's other language of origin (German/not German)	pParent
-------------	---	---------

p414102_g2R	Recent partner's other language of origin (aggregated)	pParent
-------------	--	---------

Condition: if (25004 <> 2)

360442 Please tell me once more exactly which language your partner learned as a child in his family!

Condition: if (25004 = 2)

360442 Please tell me once more exactly which language your partner learned as a child in his family!

Please record the language accurately with correct spelling!



goto 36045

Variables

(p414103)	New partner's additional language of origin (open)
-----------	--

36045 [HELP] Help variable Text of new partner's first native language



goto 36046

autoif (36043 > 0): code of allocated language text

autoif (36043 = -96) & (360441 <> -97,-98): open answers from 360441 (P41411_1)

autoif (36043 = -97,-98) or (360441 = -97,-98): "unknown language"

Variables

(P41410_1H)	Help variable: Text of new partner's first native language
-------------	--

36046 [HELP] Help variable Text of new partner's second native language



goto 36047

autoif (36044 > 0): code of allocated language text

autoif (36044 = -96) & (360442 <> -97,-98): open answers from 360442

autoif (36044) = -97,-98) or (360442 = -97,-98): "unknown language"

autoif (36044 = -21): -21

Variables

(P41410_2H)	Help variable: Text of new partner's second native language
-------------	---

36047 New partner can speak German (as only native language or one of two native languages)	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<p><i>goto 36048</i></p> <p><i>autoif (36043 = 92) OR (36044 = 92): 1</i></p> <p><i>autoif (36043 <> 92) & (36044 <> 92): 2</i></p>	

Variables		
p41414x	Help variable: New partner's ability to speak German	pParent

36048 New partner bilingual (i.e. more than one native language)?	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<p><i>if (36048 = 1) & (36047 = 2) goto 36049</i></p> <p><i>if (36048 = 1) & (36047 = 1) goto 36050</i></p> <p><i>if (36048 = 2) & (36047 = 2) goto 36050</i></p> <p><i>if (36048 = 2) & (36047 = 1) goto 36041Z</i></p> <p><i>autoif (36044 <> -21, -97, -98) : 1</i></p> <p><i>autoif (36044 = -21, -97, -98) : 2</i></p>	

Variables		
p41415x	Help variable new partner bilingual	pParent

Condition: if (25004 <> 2)	
36049 You have said that your partner learned several languages as a child in his family. Which of these languages does he understand better?	
Condition: if (25004 = 2)	
36049 You have said that your partner learned several languages as a child in her family. Which of these languages does she understand better?	
<i>If there is no difference in partner's language proficiency, "don't know" or "refused" please select the first language mentioned.</i>	
Partner's first native language (<36055> inserted) [1]	<input type="checkbox"/>
Partner's second native language (<36046> inserted) [2]	<input type="checkbox"/>
<i>goto 36050</i>	

Variables		
p414130	Identify language of origin - new bilingual partner	pParent

36050 [HELP] Help variable New partner's language of origin



goto 36041Z

autoif (36045 <> „German“ „unknown language“) & (36046 = -21, „German“, „unknown language“): 36050 = 36045

autoif (36045 = „German“ „unknown language“) & (36046 <> -21, „unknown language“): 36050 = 36046

autoif (36045 <> „German“ „unknown language“) & (36046 <> -21, „German“, „unknown language“): 36050 = Language text 36049

(first language ≠ German from 36043/36044 (mono- or bilingual) OR first language better understood for bilinguals (both languages ≠ Deutsch) from 36049)

Variables

(P41447)	Help variable: New partner's language of origin
----------	---

36041Z [TS] Time stamp 108 end of Language use and proficiency



if (Starting cohort = 2) & (42101 = 1) goto 39100Z

if (Starting cohort = 2) & (42101 = 2, -97, -98) & (42102 = 1) goto 38100Z

if (Starting cohort = 2) & (42101 = 2, -97, -98) & (42102 = 2, -97, -98) goto 34001Z

if (Starting cohort = 5) goto 39100Z

36041F = 1

Variables

(zet108)	Time stamp 108 end of language use and proficiency
----------	--

36041F Filter variable 108 end of Language use and proficiency

Filter variable filled [1]

if (Starting cohort = 2) & (42101 = 1) goto 39100Z

if (Starting cohort = 2) & (42101 = 2, -97, -98) & (42102 = 1) goto 38100Z

if (Starting cohort = 2) & (42101 = 2, -97, -98) & (42102 = 2, -97, -98) goto 34001Z

if (Starting cohort = 5) goto 39100Z

Variables

(fzet108)	Filter variable 108 end of Language use and proficiency
-----------	---

45 Satisfaction with kindergarten

38100Z [TS] Time stamp 109 start of satisfaction with kindergarten



goto 38101

38100F = 1

Variables

(zet109)	Time stamp 109 start of satisfaction with kindergarten
----------	--

38100F Filter variable 109 start of satisfaction with kindergarten

Filter variable filled [1]

goto 38101

Variables

(fzet109)	Filter variable 109 start of satisfaction with kindergarten
-----------	---

38101 Now I would like to ask you how satisfied are you with your child's kindergarten, How much do you agree with the following statements?The opening times and collections times at the kindergarten fit well with our everyday family life.

Read out the options

Not true [1]

Rather not true [2]

Rather true [3]

True [4]

Refused
[-97]

Don't know [-98]

goto 38102

Variables

(p286701)	Satisfaction with kindergarten - opening and collection times
-----------	---

38102 The equipment and condition of the rooms at <target child's name>'s kindergarten are good.

Read out the options

Not true [1]	<input type="checkbox"/>
Rather not true [2]	<input type="checkbox"/>
Rather true [3]	<input type="checkbox"/>
True [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>

goto 38103

Variables		
(p286702)	Satisfaction with kindergarten - equipment and rooms	

38103 The youth / child care workers try hard to meet <target child's name> 's needs.

Only read out the options if needed

Not true [1]	<input type="checkbox"/>
Rather not true [2]	<input type="checkbox"/>
Rather true [3]	<input type="checkbox"/>
True [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>

goto 38104

Variables		
(p286703)	Satisfaction with kindergarten - meets child's needs	

38104 <Target child's name> is well taught in the kindergarten.

Only read out the options if needed Teaching options might be, for example, offer of early musical education or language tuition.

Not true [1]

Rather not true [2]

Rather true [3]

True [4]

Refused [-97]

Don't know [-98]

goto 38105

Variables

(p286704)	Satisfaction with kindergarten - teaching
-----------	---

38105 All in all, I am satisfied with <target child's name>'s kindergarten.

Only read out the options if needed

Not true [1]

Rather not true [2]

Rather true [3]

True [4]

Refused [-97]

Don't know [-98]

goto 38106Z

Variables

(p286705)	General satisfaction with kindergarten
-----------	--

38106Z [TS] Time stamp 110 end of satisfaction with kindergarten



goto 34001Z

38106F = 1

Variables

(zet110)	Time stamp 110 end of satisfaction with kindergarten
----------	--

38106F Filter variable 110 end of satisfaction with kindergarten

Filter variable filled [1]

goto 34001Z

Variables

(fzet110)

Filter variable 110 end of satisfaction with kindergarten

46 Satisfaction with school**39100Z [TS] Time stamp 11 start of satisfaction with school***goto 39101**39100F = 1*

Variables

(zet111)

Time stamp 11 start of satisfaction with school

39100F Filter variable 111 start of satisfaction with school

Filter variable filled [1]

goto 39101

Variables

(fzet111)

Filter variable 111 start of satisfaction with school

39101, 30102, 39103, 39104, 39105 Now I would like to ask you how satisfied are you with your child's school. How much do you agree with the following statements?

Please read the answer categories the first two times, then only if needed.

Refused [-97]							<input type="checkbox"/>
Don't know [-98]							<input type="checkbox"/>
	Not true [1]	Rather not true [2]	Rather true [3]	True [4]	Refused [-97]	Don't know [-98]	
The school hours i.e. start and end of teaching, as well as the lunch break fit in well with our everyday family life.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Refused [-97]							<input type="checkbox"/>
Don't know [-98]							<input type="checkbox"/>
The equipment and condition of the rooms at <target child's name>'s school are good.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Refused [-97]							<input type="checkbox"/>
Don't know [-98]							<input type="checkbox"/>
The teachers try hard to meet <target child's name>'s needs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Refused [-97]							<input type="checkbox"/>
Don't know [-98]							<input type="checkbox"/>
The performance demands placed on <target child's name> are too high.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Refused [-97]							<input type="checkbox"/>
Don't know [-98]							<input type="checkbox"/>
All in all, I am satisfied with <target child's name>'s school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
goto 39106Z							

Variables		
p286711	Satisfaction with school: school hours	pParent
p286712	Satisfaction with school - equipment and rooms	pParent
p286713	Satisfaction with school - meets child's needs	pParent
p286714	Satisfaction with school: performance demands	pParent
p286715	Satisfaction with school: general	pParent

39106Z [TS] Time stamp 112 end of satisfaction with school



goto 34001Z

39106F = 1

Variables

(zet112)	Time stamp 112 end of satisfaction with kindergarten
----------	--

39106F Filter variable 112 end of satisfaction with school

Filter variable filled [1]

Variables

(fzet112)	Filter variable 112 end of satisfaction with school
------------	---

This completes the main content of the interview. To conclude we have the address update which we need to keep the panel up to date, as well as some interviewer questions to ensure data quality.

4 Teachers, PAPI

4.1 Teachers, general (ID 68)

About you

We would like to ask you some brief personal questions.

1 When were you born?	
<i>Please enter the figures aligned to the right.</i>	
[Month]	_ _
[Year]	_ _ _ _

Variables		
e76212m_O	Date of birth - month	pEducator
e76212y_R	Date of birth - year	pEducator
e76212y_D	Year of birth (categorized)	pEducator

2 Are you male or female?	
<i>Please tick the applicable.</i>	
Male [1]	<input type="checkbox"/>
Female [2]	<input type="checkbox"/>

Variables		
e762110	Gender	pEducator

About you

We would like to ask you some brief personal questions.

1 When were you born?	
<i>Please enter the figures aligned to the right.</i>	
[Month]	_ _
[Year]	_ _ _ _

Variables		
e76212m_O	Date of birth - month	pEducator
e76212y_R	Date of birth - year	pEducator
e76212y_D	Year of birth (categorized)	pEducator

2 Are you male or female?	
<i>Please tick the applicable.</i>	
Male [1]	<input type="checkbox"/>
Female [2]	<input type="checkbox"/>

Variables		
e762110	Gender	pEducator

3 How often do you participate in the following activities at your school?						
<i>Please tick a box in each line.</i>						
	Never [1]	Less than once a year [2]	Once a year [3]	Three to four times a year [4]	Monthly [5]	Weekly [6]
a) Meetings and discussions regarding the school's perspectives and mission	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Developing a school curriculum or parts of it	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Discussing or making decisions on teaching media (e.g. text books, work books)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Exchanging teaching materials with colleagues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Holding team discussions on the age group you are teaching	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Discussing the learning process of individual students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) Team teaching in a class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) Professional learning activities (e.g. team supervision)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) Sitting in on classes in other grades (including feedback)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j) Joint activities across different grades and age groups (e.g. projects)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k) Discussing and coordinating homework practice across subject boundaries	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
e22200a	Participation: teacher conferences	pEducator
e22200b	Participation: development of school curriculum	pEducator
e22200c	Participation: discussing/decisions on media teaching	pEducator
e22200d	Participation: exchange of teaching materials	pEducator
e22200e	Participation: team discussions	pEducator
e22200f	Participation: discussion about learning process of individual students	pEducator
e22200g	Participation: team teaching in a class	pEducator
e22200h	Participation: professional learning activities	pEducator
e22200i	Participation: sitting in on classes	pEducator
e22200j	Participation: joint activities across different grades	pEducator
e22200k	Participation: discussion/coordination of homework	pEducator

Questions about vocational further education

We would like to ask you some questions on different aspects of vocational further education.

4 Please state your personal needs for further education in the following fields.

Please tick a box in each line.

	No need at all [1]	Minor need [2]	Average need [3]	High need [4]
a) Educational standards in your subject field(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Assessment methods	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Classroom management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Expert knowledge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Capabilities in working with computers and the internet for teaching purposes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Teaching of students with special learning needs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) Handling discipline and behavior problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) School board and administration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) Teaching in a multicultural environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j) Student counseling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k) Integrative teaching	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
e22280a	Further education: own demand: educational standards	pEducator
e22280b	Further education: own demand: assessment methods	pEducator
e22280c	Further education: own demand: classroom management	pEducator
e22280d	Further education: own demand: expert knowledge	pEducator
e22280e	Further education: own demand: computer/internet skills for teaching purposes	pEducator
e22280f	Further education: own demand: teaching students with special learning needs	pEducator
e22280g	Further education: own demand: handling discipline and behavior problems	pEducator
e22280h	Further education: own demand: school board and administration	pEducator
e22280i	Further education: own demand: teaching in a multicultural environment	pEducator
e22280j	Further education: own demand: student counseling	pEducator
e22280k	Further education: own demand: integrative teaching	pEducator

5 Have you participated in the following training activities during the past 12 months?		
<i>Please only state activities that have taken place after your initial teacher training. Please tick a box in each line.</i>		
	Yes [1]	No [2]
a) Courses/workshops (e.g. on teaching subjects, methods and/or other education-related topics)	<input type="checkbox"/>	<input type="checkbox"/>
b) Educational conferences or seminars (during which teachers and/or researchers present research results and discuss education-related issues)	<input type="checkbox"/>	<input type="checkbox"/>
c) Qualification programs (e.g. higher education courses)	<input type="checkbox"/>	<input type="checkbox"/>
d) Sitting in on classes at other schools	<input type="checkbox"/>	<input type="checkbox"/>
e) Participation in a working group specially designed for the professional development of teachers (e.g. projects, model tests)	<input type="checkbox"/>	<input type="checkbox"/>
f) Individual or joint research work on a topic which is of professional interest to you as a teacher	<input type="checkbox"/>	<input type="checkbox"/>
g) Mentor programs "Peer Observation" and/or training programs (as part of a formal school agreement)	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
e22281a	Teacher: further education: courses/workshop	pEducator
e22281b	Teacher: further education: educational conferences or seminars	pEducator
e22281c	Teacher: further education: qualification programs	pEducator
e22281d	Teacher: further education: sitting in on classes at other schools	pEducator
e22281e	Teacher: further education: participation in a working group for professional development	pEducator
e22281f	Teacher: further education: research work	pEducator
e22281g	Teacher: further education: mentor programs and/or training programs	pEducator

6 How many days have you participated in training measures in the above sense during the past 12 months?

Please enter the figures aligned to the right.

Days

Not specified [0] Specified [1]

No participation in further training measures within the last 12 months

"Specified: No participation in further education measures within the last 12 months": Please continue with question 10.

Variables		
e22282a	Teacher: further education: amount of days participation	pEducator
e22282b	Teacher: further education: no participation	pEducator

7 How were the training programs funded during the past 12 months?

Please tick only one answer.

The further education costs were taken over completely. [1]

I paid a portion of the further education costs. [2]

I paid the entire amount of the further education costs. [3]

Variables		
e222821	Teacher: further education: costs	pEducator

8 Were given leave from teaching in order to attend these further education programs during the past 12 months?

Please tick the applicable.

No [2]

Yes [1]

Variables		
e222822	Teacher: further education: given leave from teaching	pEducator

9 Would you have preferred to attend more further education programs than you actually did during the past 12 months?

Please tick the applicable.

Yes [1]

No [2]

Variables

e222823	Teacher: further education: prefer more further education programs	pEducator
---------	--	-----------

Questions regarding classes and learning

10 To what extent do the following statements apply to your class?

Please tick a box in each line.

	Not true [1]	Rather not true [2]	Rather true [3]	True [4]
I give students assignments ranging in complexity based on their capability.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am quick to notice a troubled student.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Everyone in my class knows the "rules of the game."	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In my classes, exercises are repeated to solidify what my students have learned.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I discuss general and current topics with my students even if it puts my lesson plan behind schedule.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I see it as my job in the classroom to present and teach proven concepts.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I summarize the material so that my students will remember it better.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In my class I often ask students to justify their answers with arguments.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There's a friendly and trusting relationship between me and my students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I think absolute quiet in the classroom is important.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In my class the students are encouraged to find out for themselves why something is wrong or doesn't work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I like to give the faster students extra tasks to challenge them.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
e22540a	Teacher: teaching: different assignments	pEducator
e22440b	Teacher: teaching: quick to notice a troubled student	pEducator
e22340c	Teacher: teaching: knowing the rules	pEducator
e22540d	Teacher: teaching: repeating exercises	pEducator
e22540e	Teacher: teaching: discuss general topics	pEducator
e22540f	Teacher: teaching: teach proven concepts	pEducator
e22340g	Teacher: teaching: summarize material	pEducator
e22540h	Teacher: teaching: asking for justifications	pEducator
e22440i	Teacher: teaching: friendly relationship	pEducator
e22340j	Teacher: teaching: quiet classes	pEducator
e22540k	Teacher: teaching: identifying mistakes	pEducator
e22540l	Teacher: teaching: extra tasks for faster students	pEducator

11 Please tell us your personal opinion regarding classes and learning.*Please tick a box in each line.*

	Completely disagree [1]	Rather disagree [2]	Rather agree [3]	Completely agree [4]
a) It is better when the teacher – and not the students – decides what needs to be done.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) My role as a teacher is to make it easier for the students to investigate and explore things.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Students will learn best when they try to find solutions to problems independently.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Classes should be based on problems with clear-cut and correct answers as well as on concepts that are quickly understood by the students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) The question of how much students will learn depends on their background knowledge -therefore the teaching of facts is vital.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Students should be given the possibility to reflect on solutions themselves before the teacher shows the approach to the solution.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) Quietness in the classroom is absolutely necessary for effective learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) Thinking and reasoning processes are more important than specific content of the syllabus.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

e22680a	Teacher: orientations, making decisions	pEducator
e22680b	Teacher: orientations, role as a teacher as to investigate/explore	pEducator
e22680c	Teacher: orientations, learning by doing	pEducator
e22680d	Teacher: orientations, lessons with clear answers	pEducator
e22680e	Teacher: orientations, teaching of facts	pEducator
e22680f	Teacher: orientations, reflecting on solutions themselves	pEducator
e22680g	Teacher: orientations, quiet in the classroom	pEducator
e22680h	Teacher: orientations, thinking and reasoning processes	pEducator

12 How important do you consider the following educational goals in your class? The students should ...

Please tick a box in each line.

	Very unimportant [1]	Rather unimportant [2]	Rather important [3]	Very important [4]
a) ... build systematic expert knowledge.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... understand the subject matter in depth.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) ... build exemplary knowledge.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) ... acquire the ability to resolve problems concerning the subject matter.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) ... acquire knowledge for their later professional life.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) ... build a high level of self-confidence.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) ... become socially competent.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) ... build a personal identity.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) ... learn how to master the personal challenges of life.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j) ... develop an adequate self-assessment capability.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
e22681a	Importance of educational goals: systematic expert knowledge	pEducator
e22681b	Importance of educational goals: understand the subject matter	pEducator
e22681c	Importance of educational goals: exemplary knowledge	pEducator
e22681d	Importance of educational goals: ability to resolve problems concerning the subject matter	pEducator
e22681e	Importance of educational goals: knowledge for later professional life	pEducator
e22681f	Importance of educational goals: self-confidence	pEducator
e22681g	Importance of educational goals: social competence	pEducator
e22681h	Importance of educational goals: identity	pEducator
e22681i	Importance of educational goals: personal challenges of life	pEducator
e22681j	Importance of educational goals: self-assessment capability	pEducator

13 How important do you consider the following aspects of the teaching profession for organizing your work in class?

Please tick a box in each line.

	Very unimportant [1]	Rather unimportant [2]	Rather important [3]	Very important [4]
a) A good relationship with students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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b) Methodologically and didactically appropriate lesson planning and teaching of knowledge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Focus on objective criteria for student assessment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Considering the personal situation when assessing students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Order and discipline in class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Being informed about students' personal problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) Knowledge of students' family background	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) Imparting comprehensive expert knowledge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) Concentration on tasks listed in the curriculum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j) A fundamental assessment of the class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k) Awakening interest in the course content	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l) Increasing joy in learning and performing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
e22682a	Importance in teaching profession: relationship with students	pEducator
e22682b	Importance in teaching profession: structuring of classes and imparting of knowledge	pEducator
e22682c	Importance in teaching profession: objective criteria when assessing students	pEducator
e22682d	Importance in teaching profession: considering the personal situation	pEducator
e22682e	Importance in teaching profession: order and discipline	pEducator
e22682f	Importance in teaching profession: informed about personal problems of students	pEducator
e22682g	Importance in teaching profession: knowing the family background	pEducator
e22682h	Importance in teaching profession: imparting knowledge	pEducator
e22682i	Importance in teaching profession: focusing on tasks prescribed by syllabus	pEducator
e22682j	Importance in teaching profession: assessment of my class	pEducator
e22682k	Importance in teaching profession: create interest in subject matter	pEducator
e22682l	Importance in teaching profession: enjoyment in learning, willingness to perform	pEducator

Question regarding the career choice and training

Teachers take up their profession for completely different reasons and pick different approaches to their professional goals. In order to be able to consider these individual motives and approaches, we would like to ask you some questions on your career choice and training.

14 When did you decide to become a teacher?*Please tick only one answer.*Before starting school [1] During school time [2] Immediately after acquiring higher education entrance qualification [3] One year or more after acquiring higher education entrance qualification [4] **Variables**

e536010	Time career choice	pEducator
---------	--------------------	-----------

15 How old were you when you decided to become a teacher?*Please enter age in years. Please enter the figures aligned to the right.*

[Years] |__|__|

Variables

e536020_R	Age career choice	pEducator
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e536020_D	Age at choice of occupation (categorized)	pEducator
-----------	---	-----------

16 How important do you consider the following aspects for your job as a teacher?*Please tick a box in each line.*

	Very unimportant [1]	Rather unimportant [2]	Rather important [3]	Very important [4]
a) Compatibility with my family's needs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) A lot of contact with other people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) A lot of spare time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Good pay	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Continuously facing new challenges	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Enjoyment in teaching	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) Job security	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) Prestige of the teaching profession	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) To achieve something above average	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j) Enjoyment (in the subject) and passing on expert knowledge in the subjects I selected	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

e536031	Aspects of career choice - compatibility with my family	pEducator
e536032	Aspects of career choice - contact with people	pEducator
e536033	Aspects of career choice - a lot of spare time	pEducator
e536034	Aspects of career choice - good pay	pEducator
e536035	Aspects of career choice - new challenges	pEducator
e536036	Aspects of career choice - enjoyment in teaching	pEducator
e536037	Aspects of career choice - job security	pEducator
e536038	Aspects of career choice - prestige of the teaching profession	pEducator
e536039	Aspects of career choice - achieve something above average	pEducator
e536040	Aspects of career choice - enjoyment (in the subject) / passing on expert knowledge	pEducator

17 Did you have experience in teaching prior to your teaching training (e.g. by tutoring, during an internship or during a civilian alternative service)?*Please tick the applicable.*

Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>

Variables

e537010	Pedagogical experience before higher education	pEducator
---------	--	-----------

18 In what year did you acquire your higher education entrance qualification?

Please enter the year.

[Year of acquirement] |__|__|__|__|

Not specified [0] Specified [1]

I did not acquire a higher education entrance qualification.

If no higher education entrance qualification acquired: Please continue with question 38.

Variables

e537022	No higher education entrance qualification acquired	pEducator
e53702y_R	Year higher education entrance qualification	pEducator
e53702y_D	Year of college admission qualification (categorized)	pEducator

19 In which federal state did you acquire your higher education entrance qualification?*Please tick only one answer.*

Baden-Wuerttemberg [8]	<input type="checkbox"/>
Bavaria [9]	<input type="checkbox"/>
Berlin [11]	<input type="checkbox"/>
Brandenburg [12]	<input type="checkbox"/>
Bremen [4]	<input type="checkbox"/>
Hamburg [2]	<input type="checkbox"/>
Hesse [6]	<input type="checkbox"/>
Mecklenburg-West Pomerania [13]	<input type="checkbox"/>
Lower Saxony [3]	<input type="checkbox"/>
North Rhine-Westphalia [5]	<input type="checkbox"/>
Rhineland-Palatinate [7]	<input type="checkbox"/>
Saarland [10]	<input type="checkbox"/>
Saxony [14]	<input type="checkbox"/>
Saxony-Anhalt [15]	<input type="checkbox"/>
Schleswig-Holstein [1]	<input type="checkbox"/>
Thuringia [16]	<input type="checkbox"/>
Not in Germany [17]	<input type="checkbox"/>

Variables

e537030	Federal state higher education entrance qualification	pEducator
---------	---	-----------

20 With what grade did you acquire your higher education entrance qualification?*Please state the grade to one decimal point.*

[Grade of higher education entrance qualification] |__| , |__|

	Not specified [0]	Specified [1]
No final grade higher education entrance qualification	<input type="checkbox"/>	<input type="checkbox"/>

Variables

e537041	Grade higher education entrance qualification	pEducator
e537042	No final grade higher education entrance qualification	pEducator

21 Have you ever enrolled in a course of study other than university education for teaching professions? **NOTE:** By "university education for teaching professions", we also include university education for teaching professions leading to a Diplom [degree in higher education equivalent to master, pre-Bologna system] such as a Diplom graduate for a commercial school teacher.

Please check where applicable.

Yes [1]

No [2]

"No": Please continue with question 25.

Variables

e537050	Other course of study	pEducator
---------	-----------------------	-----------

22 Please give us the exact name of the course of study. If you were enrolled in several other courses of study, please state the name of the course of study in which you were enrolled for the longest period of time.

For courses of study involving several academic subjects, please state only the major. For courses involving two majors, please enter both.



[2nd main subject if applicable]



Variables

e537061_g1	Other study 1 (KIdB 1988)	pEducator
e537061_g2	Other study 1 (KIdB 2010)	pEducator
e537061_g3	Other study 1 (ISCO-88)	pEducator
e537061_g4	Other study 1 (ISCO-08)	pEducator
e537061_g5	Other study 1 (ISEI-88)	pEducator
e537061_g6	Other study 1 (SIOPS-88)	pEducator
e537061_g7	Other study 1 (MPS)	pEducator
e537061_g9	Other study 1 (BLK)	pEducator
e537061_g14	Other study 1 (ISEI-08)	pEducator
e537061_g16	Other study 1 (SIOPS-08)	pEducator
e537062_g1	Other study 2 (KIdB 1988)	pEducator
e537062_g2	Other study 2 (KIdB 2010)	pEducator
e537062_g3	Other study 2 (ISCO-88)	pEducator
e537062_g4	Other study 2 (ISCO-08)	pEducator
e537062_g5	Other study 2 (ISEI-88)	pEducator
e537062_g6	Other study 2 (SIOPS-88)	pEducator
e537062_g7	Other study 2 (MPS)	pEducator
e537062_g9	Other study 2 (BLK)	pEducator
e537062_g14	Other study 2 (ISEI-08)	pEducator
e537062_g16	Other study 2 (SIOPS-08)	pEducator

23 How many semesters were you enrolled in this course of study?

Please enter the figures aligned to the right.

[Semesters]

|_|_|_|

Variables

e537070	Semesters other course of study	pEducator
---------	---------------------------------	-----------

24 Did you successfully complete this course of study?

Please tick the applicable.

Yes [1]

No [2]

Variables		
e537080	Other higher education degree	pEducator

25 Have you ever started a university education for teaching professions?

Please tick the applicable.

Yes [1]

No [2]

"No": Please continue with question 35.

Variables		
e537090	University education for teaching professions	pEducator

26 When did you start your university education for teaching professions?


Please enter the year.

Year of first enrollment in university education for teaching professions

Variables		
e53710y_R	First enrollment university education for teaching professions	pEducator
e53710y_D	Year of study start teacher course (kategorisiert)	pEducator

27 At which university (and/or college of education) did you start your university education for teaching professions?

Please indicate in printed letters.

 _____

Variables		
e537110_g1	Place of university education for teaching professions	pEducator

28 We are interested in the time between the acquisition of the higher education entrance qualification and the first enrollment in a university education for teaching professions.

Please tick a box in each line.

	Yes [1]	No [2]
Did you start the university education for teaching professions immediately (max. half a year after acquiring the higher education entrance qualification)?	<input type="checkbox"/>	<input type="checkbox"/>
Have you done a military service and/or civilian alternative service? (Please tick "yes" only if you have done a military service and/or civilian alternative service in the period between the acquisition of your higher education entrance qualification and the first enrollment in a university education program for teaching professions)	<input type="checkbox"/>	<input type="checkbox"/>
Have you previously worked in another profession for a period of time?	<input type="checkbox"/>	<input type="checkbox"/>
Have you started a vocational training?	<input type="checkbox"/>	<input type="checkbox"/>
Have you successfully completed a vocational training?	<input type="checkbox"/>	<input type="checkbox"/>
Have you started any other kind of vocational training?	<input type="checkbox"/>	<input type="checkbox"/>
Have you successfully completed another kind of training?	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
e537121	Before university education for teaching professions: started immediately	pEducator
e537122	Before university education for teaching professions: military or civilian alternative service	pEducator
e537123	Before university education for teaching professions: worked in another profession for some time	pEducator
e537124	Before university education for teaching professions: started vocational training	pEducator
e537125	Before university education for teaching professions: successfully completed vocational training	pEducator
e537126	Before university education for teaching professions: started another kind of training	pEducator
e537127	Before university education for teaching professions: successfully completed another kind of training	pEducator

29 Was there any admission restriction for the university education program for teaching professions during your initial enrollment?

Please tick the applicable.

Yes [1]

No [2]

Variables		
e537130	Admission restriction	pEducator

30 Have you successfully completed your university education for teaching professions?

Please tick the applicable.

Yes [1]

No [2]

"No": Please continue with question 35.

Variables		
e537140	Successfully completed university education for teaching professions	pEducator

31 Please state the year in which you passed the first state examination or any equivalent examination (e.g. a Diplom [degree in higher education equivalent to master, pre-Bologna system] graduate for a commercial school teacher). The GDR teaching examination is not meant here.

Please enter the year.

[Year] |_|_|_|_|

Variables		
e537150_R	Year of the examination	pEducator
e537150_D	Year of passing the examination (categorized)	pEducator

32 What combination of subjects did you select in the course of your university education for teaching professions?*Please state your teaching subjects.*

[1st subject]



[2nd subject]



[3rd subject]



Variables

e537161_g1	Subject combination (1st subject; study area)	pEducator
e537162_g1	Subject combination (2nd subject; study area)	pEducator
e537163_g1	Subject combination (3rd subject; study area)	pEducator

33 At which university (and/or college of education) did you take your first state examination and/or the equivalent examination?*Please indicate in printed letters.*

Variables

e537170_g1	Location: passed the examination	pEducator
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34 What was your final grade in your first state examination and/or the equivalent examination?*Please state the final grade to one decimal point.*

Final grade in first state examination

|_| , |_|

Variables

e537180	Grade in first state examination	pEducator
---------	----------------------------------	-----------

35 Have you taken a second state examination in a teacher's course of study (or teacher's course of study/teacher training in the GDR)?*Please tick the applicable.*

Yes [1]

No [2]

"No": Please continue with question 38.

Variables

e537190	Second state examination	pEducator
---------	--------------------------	-----------

36 In what federal state did you pass your second state examination in the university education program for teaching professions (or also in the teacher training in the GDR)?

Please tick only one answer.

Baden-Wuerttemberg [8]	<input type="checkbox"/>
Bavaria [9]	<input type="checkbox"/>
Berlin [11]	<input type="checkbox"/>
Brandenburg [12]	<input type="checkbox"/>
Bremen [4]	<input type="checkbox"/>
Saarland [10]	<input type="checkbox"/>
Saxony [14]	<input type="checkbox"/>
Saxony-Anhalt [15]	<input type="checkbox"/>
Schleswig-Holstein [1]	<input type="checkbox"/>
Thuringia [16]	<input type="checkbox"/>
Not in Germany [17]	<input type="checkbox"/>
Hamburg [2]	<input type="checkbox"/>
Hesse [6]	<input type="checkbox"/>
Mecklenburg-West Pomerania [13]	<input type="checkbox"/>
Lower Saxony [3]	<input type="checkbox"/>
North Rhine-Westphalia [5]	<input type="checkbox"/>
Rhineland-Palatinate [7]	<input type="checkbox"/>

Variables		
e537200	Federal state second state examination	pEducator

37 With what final grade did you pass your second state examination (or also your teacher training in the GDR)?

Please state the final grade to one decimal point.

Final grade in second state examination ,

Variables		
e537210	Grade in second state examination	pEducator

Questions regarding immigration and language

38 Do you have a migrant background, i.e. were you or at least one of your parents born abroad?*Please tick the applicable.*Yes, I was born in Germany, but at least one parent was born abroad. [2] No. [3] Yes, I was born abroad. [1]

Variables

e400000	Migrant background of teacher	pEducator
---------	-------------------------------	-----------

39 If you have an migrant background: What country do you and/or your parents come from?*If your parents come from different countries, please enter both countries. Please tick all applicable answers.*

	Not specified [0]	Specified [1]
Italy	<input type="checkbox"/>	<input type="checkbox"/>
Kazakhstan (and/or Kazakh Soviet Republic)	<input type="checkbox"/>	<input type="checkbox"/>
Poland	<input type="checkbox"/>	<input type="checkbox"/>
Russian Federation (and/or Russian Soviet Republic)	<input type="checkbox"/>	<input type="checkbox"/>
Turkey	<input type="checkbox"/>	<input type="checkbox"/>
Ukraine (and/or Ukrainian Soviet Republic)	<input type="checkbox"/>	<input type="checkbox"/>
From another country, specifically:	<input type="checkbox"/>	<input type="checkbox"/>

(Please indicate in printed letters.)




Variables

(e40000a)	Country of origin teacher - Italy	
(e40000b)	Country of origin teacher - Kazakhstan	
(e40000c)	Country of origin teacher - Poland	
(e40000d)	Country of origin teacher - Russian Federation	
(e40000e)	Country of origin teacher - Turkey	
(e40000f)	Country of origin teacher - Ukraine	
(e40000s)	Country of origin teacher - other country	
(e400001)	Other country of birth	

40 Now let's talk about your mother tongue: which language did you learn as a child in your family?

You can also tick more than one box if you have learned more than one language in your family.

	Not specified [0]	Specified [1]
German	<input type="checkbox"/>	<input type="checkbox"/>
Arabic	<input type="checkbox"/>	<input type="checkbox"/>
Bosnian	<input type="checkbox"/>	<input type="checkbox"/>
Greek	<input type="checkbox"/>	<input type="checkbox"/>
Italian	<input type="checkbox"/>	<input type="checkbox"/>
Croatian	<input type="checkbox"/>	<input type="checkbox"/>
Kurdish	<input type="checkbox"/>	<input type="checkbox"/>
Polish	<input type="checkbox"/>	<input type="checkbox"/>
Russian	<input type="checkbox"/>	<input type="checkbox"/>
Serbian	<input type="checkbox"/>	<input type="checkbox"/>
Turkish	<input type="checkbox"/>	<input type="checkbox"/>
Another, specifically:	<input type="checkbox"/>	<input type="checkbox"/>
(Please indicate in printed letters.) 		

Variables		
e41100a_g1	Mother tongue (number of responses)	pEducator
e41100a_g2 R	Mother tongue (response 1, ISO 639.2)	pEducator
e41100a_g2 D	Mother tongue (response 1, aggregated)	pEducator
e41100a_g3 R	Mother tongue (response 2, ISO 639.2)	pEducator
e41100a_g3 D	Mother tongue (response 2, aggregated)	pEducator
e41100a_g4 R	Mother tongue (response 3, ISO 639.2)	pEducator
e41100a_g4 D	Mother tongue (response 3, aggregated)	pEducator
e41100a_g5 R	Mother tongue (response 4, ISO 639.2)	pEducator
e41100a_g5 D	Mother tongue (response 4, aggregated)	pEducator

41 If you've learned a language another than German as a child in your family: How often do you use this language ...

Please tick a box in each line.

	Never [1]	Rarely [2]	Sometimes [3]	Often [4]	Always [5]
... with your students?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... with your students' parents?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

e412600	Language use teacher in L1: with students	pEducator
e412610	Language use teacher in L1: with parents	pEducator

4.2 Class teachers in regular schools (ID 75)

Questions about the composition of the class

The educational work is dependent on the composition of the students in the classes. We therefore want to ask you some questions about the student population in your class. Where no exact information is available, please estimate.

1 How many students does your class consist of?	
<i>Please enter the figures aligned to the right.</i>	
[Girls]	_ _
[Boys]	_ _

Variables		
e227400_g1_R	Class: number of students total	pCourseClass
e227400_g1_D	Class: number of students, total (coarsed)	pCourseClass
e227400_R	Class: amount of students, female	pCourseClass
e227400_D	Class: percentage of female students	pCourseClass
e227401_R	Class: amount of students, male	pCourseClass
e227401_D	Class: percentage of male students	pCourseClass

2 How many student in your class have a migrant background, i.e. were born abroad or have at least one parent who was born abroad?	
<i>Please enter the figures aligned to the right.</i>	
[Students with a migrant background]	_ _

Variables		
e451000_R	Class: amount of students with a migrant background	pCourseClass
e451000_D	Class: number of students with a migration background (in %)	pCourseClass

Questions about the composition of the class

The educational work is dependent on the composition of the students in the classes. We therefore want to ask you some questions about the student population in your class. Where no exact information is available, please estimate.

1 How many students does your class consist of?	
<i>Please enter the figures aligned to the right.</i>	
[Girls]	__ __
[Boys]	__ __

Variables		
e227400_g1 R	Class: number of students total	pCourseClass
e227400_g1 D	Class: number of students, total (coarsed)	pCourseClass
e227400_R	Class: amount of students, female	pCourseClass
e227400_D	Class: percentage of female students	pCourseClass
e227401_R	Class: amount of students, male	pCourseClass
e227401_D	Class: percentage of male students	pCourseClass

2 How many student in your class have a migrant background, i.e. were born abroad or have at least one parent who was born abroad?	
<i>Please enter the figures aligned to the right.</i>	
[Students with a migrant background]	__ __

Variables		
e451000_R	Class: amount of students with a migrant background	pCourseClass
e451000_D	Class: number of students with a migration background (in %)	pCourseClass

3 How would you assess the class overall with regard to the following aspects?					
<i>Please tick a box in each line.</i>					
a)	Disinterested [1]	[2]	[3]	[4]	Interested [5]
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b)	Undisciplined [1]	[2]	[3]	[4]	Disciplined [5]
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c)	Performance levels are homogeneous [1]	[2]	[3]	[4]	Performance levels are heterogeneous [5]
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d)	Not autonomous [1]	[2]	[3]	[4]	Autonomous [5]
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e)	Lacking concentration [1]	[2]	[3]	[4]	Concentrated [5]
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f)	Less focused on performance [1]	[2]	[3]	[4]	Very focused on performance [5]
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
e22740a	Class: teacher assessment: interest	pCourseClass
e22740b	Class: teacher assessment: discipline	pCourseClass
e22740c	Class: teacher assessment: homogeneity (in terms of performance)	pCourseClass
e22740d	Class: teacher assessment: student autonomy	pCourseClass
e22740e	Class: teacher assessment: concentration	pCourseClass
e22740f	Class: teacher assessment: focus on performance	pCourseClass

Questions about mainstreaming

Some schools practice mainstreaming, i.e. students both with and without special educational needs learn together in the same class.

4 Are there any students in your class with diagnosed special educational needs? If yes, how many?

Please tick only one answer.

Yes, specifically ... students have diagnosed special educational needs. |__|__|

	Not marked [0]	Marked [1]
No, not currently. However, I have previously worked in a class with students with special educational needs.	<input type="checkbox"/>	<input type="checkbox"/>
No, I have never had any students with special educational needs in my classes.	<input type="checkbox"/>	<input type="checkbox"/>

If "Yes": Please continue with question 6. If "No": Please continue with the next question.

Variables		
e190011_R	Class: amount of students with special needs	pCourseClass
e190011_D	Class: number of students with special educational needs (in %)	pCourseClass
e190012	Previous experience with integration	pCourseClass
e190013	No experience with integration	pCourseClass

5 To what extent do the following statements about mainstreaming apply to your school?

Please tick a box in each line.

	Completely disagree [1]	Rather disagree [2]	Rather agree [3]	Completely agree [4]
I would be prepared to teach in such a mainstreamed classroom.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My students' parents would for the most part have a positive attitude towards mainstreaming.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
e190021	Attitude towards setting up mainstreaming	pCourseClass
e190022	Attitude of parents towards mainstreaming	pCourseClass

6 To what extent do you agree with these statements about educational work in mainstreamed classrooms in general?

Please tick a box in each line.

	Completely disagree [1]	Rather disagree [2]	Rather agree [3]	Completely agree [4]
I am able to use appropriate diagnostic tools to adopt diagnostic measures for students with special educational needs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am certain that I can provide appropriate learning opportunities for every child even if the widest range of abilities are present.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am capable of influencing the classroom environment such that children both with and without special educational needs feel accepted.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Children with special educational needs are best taught in special schools.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teaching in a mainstreamed classroom places too many demands on regular teachers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mainstreaming can have a positive influence on the social behavior of all students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
e190031	Attitude towards mainstreaming - diagnostics	pCourseClass
e190032	Attitude towards mainstreaming - learning opportunities	pCourseClass
e190033	Attitude towards mainstreaming - classroom environment	pCourseClass
e190034	Attitude towards mainstreaming - type of school	pCourseClass
e190035	Attitude towards mainstreaming - demands	pCourseClass
e190036	Attitude towards mainstreaming - social behavior	pCourseClass

Questions about classroom set-up

The educational work is also dependent on the equipment available. We are interested in finding about the set-up in your classroom.

7 What is the approximate size of the classroom where lessons are mainly taught?

Please enter the figures aligned to the right.

[Meters squared]

Variables		
e229400_R	Class: facilities: classroom size	pCourseClass
e229400_D	Class: facilities: classroom size (aggregated)	pCourseClass

8 What visualization aids do you have in your classroom?*Please tick a box in each line.*

	Yes [1]	No [2]
a) Blackboard	<input type="checkbox"/>	<input type="checkbox"/>
b) Pin board	<input type="checkbox"/>	<input type="checkbox"/>
c) Magnetic board	<input type="checkbox"/>	<input type="checkbox"/>
d) Overhead projector	<input type="checkbox"/>	<input type="checkbox"/>
e) Beamer	<input type="checkbox"/>	<input type="checkbox"/>
f) Computer	<input type="checkbox"/>	<input type="checkbox"/>
g) Map stand	<input type="checkbox"/>	<input type="checkbox"/>
h) Flip chart	<input type="checkbox"/>	<input type="checkbox"/>
i) Electronic board (e.g. interactive whiteboard)	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
e22941a	Class: facilities: visualization aids, blackboard	pCourseClass
e22941b	Class: facilities: visualization aids, pin board	pCourseClass
e22941c	Class: facilities: visualization aids, magnetic board	pCourseClass
e22941d	Class: facilities: visualization aids, overhead projector	pCourseClass
e22941e	visualization aids, Beamer	pCourseClass
e22941f	Visualization aids, computer	pCourseClass
e22941g	Visualization aids, map stand	pCourseClass
e22941h	Visualization aids, flip chart	pCourseClass
e22941i	Visualization aids, electronic board	pCourseClass

9 Is there a possibility in your classroom of storing your materials separate in a desk, cabinet or on a shelf?*Please tick the applicable.*

Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>

Variables		
e229410	Class: facilities: possibility to store materials in the classroom	pCourseClass

10 How do you assess the quality and condition of the classroom in relation to the following aspects?

Please tick a box in each line.

	Poor [1]	Rather poor [2]	Rather good [3]	Good [4]
Brightness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Size	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Functionality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Structural condition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
e22940a	Class: condition of classroom, brightness	pCourseClass
e22940b	Class: condition of classroom, size	pCourseClass
e22940c	Class: condition of classroom, functionality	pCourseClass
e22940d	Class: condition of classroom, structural condition	pCourseClass

4.3 Correspondence between questions (ID 75, 159)

Table 2 shows the correspondence between questions in the following questionnaires:

- ID 75: Class teachers in regular schools, see section 4.2
- ID 159: Class teachers in special schools

Table 2: Correspondence between class teachers' questions in Wave 2

ID 75	Content	ID 159
1	Amount of girls and boys	1
2	Amount of students with migrant background	2
3	Assessment of class (f.ex. behavior, performance level)	3
4	Special educational needs in class	
5	Establishing of mainstreaming classes at school	
6	Educational work in mainstreaming classes	4
7	Area in square meters of class room	5
8	Possibilities of visualization in class room	6
9	Possibility to store materials	7
10	Quality and condition of class room	8

4.4 German Teachers (ID 82)

General questions about German lessons

First of all, we would like to ask you questions on how you conduct and organize German lessons in your class. Therefore, we have some questions on the teaching structure, your teaching methods and the type of performance assessment.

1 How many hours of regular German lessons per week are planned this term and how many minutes are in a lesson?	
<i>Please enter the figures aligned to the right.</i>	
Amount of lessons	_ _
Minutes per lesson	_ _

Variables		
ed0001h_R	Amount of German lessons (number)	pCourseGerman
ed0001h_D	Zahl der Unterrichtsstunden Mathematik (kategorisiert)	pCourseGerman
ed0001m_R	Minutes per German lesson (minutes)	pCourseGerman
ed0001m_D	Stunde Mathematikunterricht (Dauer in Minuten, kategorisiert)	pCourseGerman

2 How many hours of additional remedial German lessons per week are planned this term?	
<i>If no additional remedial German lessons are planned, please enter "Zero" (0). Please enter the figures aligned to the right.</i>	
Amount of lessons	_ _

Variables		
ed0002h_R	Amount of remedial German lessons (number)	pCourseGerman
ed0002h_D	Stunden Förderunterricht (Anzahl, kategorisiert)	pCourseGerman

3 How many of the planned German lessons have been canceled in the current school year so far?	
<i>If no German lessons were canceled, please enter "Zero" (0). Please enter the figures aligned to the right.</i>	
Amount of lessons	_ _

Variables		
ed0003h	Amount of canceled German lessons (number)	pCourseGerman

General questions about German lessons

First of all, we would like to ask you questions on how you conduct and organize German lessons in your class. Therefore, we have some questions on the teaching structure, your teaching methods and the type of performance assessment.

1 How many hours of regular German lessons per week are planned this term and how many minutes are in a lesson?	
<i>Please enter the figures aligned to the right.</i>	
Amount of lessons	__ __
Minutes per lesson	__ __

Variables		
ed0001h_R	Amount of German lessons (number)	pCourseGerman
ed0001h_D	Zahl der Unterrichtsstunden Mathematik (kategorisiert)	pCourseGerman
ed0001m_R	Minutes per German lesson (minutes)	pCourseGerman
ed0001m_D	Stunde Mathematikunterricht (Dauer in Minuten, kategorisiert)	pCourseGerman

2 How many hours of additional remedial German lessons per week are planned this term?	
<i>If no additional remedial German lessons are planned, please enter "Zero" (0). Please enter the figures aligned to the right.</i>	
Amount of lessons	__ __

Variables		
ed0002h_R	Amount of remedial German lessons (number)	pCourseGerman
ed0002h_D	Stunden Förderunterricht (Anzahl, kategorisiert)	pCourseGerman

3 How many of the planned German lessons have been canceled in the current school year so far?	
<i>If no German lessons were canceled, please enter "Zero" (0). Please enter the figures aligned to the right.</i>	
Amount of lessons	__ __

Variables		
ed0003h	Amount of canceled German lessons (number)	pCourseGerman

4 How often do you use the following social methods of learning in this German class?

Please tick a box in each line.

	Never [1]	Once or twice per school year [2]	Every few months [3]	Every two to four weeks [4]	Once per week [5]	(Almost) every lesson [6]
a) Work with small student groups	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Partner work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Discussion rounds	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Small same gender groups	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Students acting as tutors ("Learning by Teaching", peer tutoring)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Project-based learning: the students work in groups on a certain topic and then present the results of their work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) The class and I have discussions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) The students work on work sheets by themselves.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) One student presents something to the class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j) I explain something to the entire class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
ed0004a	Social methods - student groups	pCourseGerman
ed0004b	Social methods - partner work	pCourseGerman
ed0004c	Social methods - discussion rounds	pCourseGerman
ed0004d	Social methods - same gender groups	pCourseGerman
ed0004e	Social methods - tutoring	pCourseGerman
ed0004f	Social methods - project-based learning	pCourseGerman
ed0004g	Social methods - discussion	pCourseGerman
ed0004h	Social methods - individual work	pCourseGerman
ed0004i	Social methods - presentation	pCourseGerman
ed0004j	Social methods - explaining	pCourseGerman

5 How often do the following statements apply to German lessons in this class? The students ...					
<i>Please tick a box in each line.</i>					
	Very rarely [1]	Rarely [2]	Sometimes [3]	Often [4]	Very often [5]
a) have the freedom to develop their own understanding during reading and writing.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) consciously and purposefully discuss things with me and their classmates.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) are requested to comment orally, express their own views or personal impressions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) are asked questions that show if they have understood the subject matter in depth.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) are asked questions that show if they are able to critically assess and analyze the subject matter.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) may steer discussions in new directions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) are requested by me to relate to the questions and comments of their classmates.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) actually relate to the questions and comments of their classmates.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) provide counterarguments, comments or opinions to their classmates or to my own statements.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j) question the interpretation of texts (e.g. by showing alternative perspectives).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k) are asked questions during which the subject matter has to be critically reviewed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
ed0005a	Cognitive activation - own understanding	pCourseGerman
ed0005b	Cognitive activation - selected discussion	pCourseGerman
ed0005c	Cognitive activation - differences of opinion	pCourseGerman
ed0005d	Cognitive activation - in-depth understanding	pCourseGerman
ed0005e	Cognitive activation - analysis and assessment	pCourseGerman
ed0005f	Cognitive activation - new discussions	pCourseGerman
ed0005g	Cognitive activation - relate to comments 1	pCourseGerman
ed0005h	Cognitive activation - relate to comments 2	pCourseGerman
ed0005i	Cognitive activation - counterarguments	pCourseGerman
ed0005j	Cognitive activation - critical interpretation	pCourseGerman
ed0005k	Cognitive activation - critical reflection	pCourseGerman

6 To what extent do the following statements apply to the assignments you give your students during German lessons?

Please tick a box in each line.

	Does not apply [1]	Hardly applies [2]	Partially applies [3]	Applies [4]	Applies completely [5]
a) I give them assignments that do not only involve the identification of standard solutions but also the selection of the right approach.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) I give them assignments in which the students need time to think in order to find solutions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) I give them assignments in which the students have to show different approaches.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) I give them assignments that require explanations and in depth comments rather than simple solutions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

ed0006a	Assignments - solution right approach	pCourseGerman
ed0006b	Assignments - time to solve	pCourseGerman
ed0006c	Assignments - different approaches	pCourseGerman
ed0006d	Assignments - explanations rather than simple solutions	pCourseGerman

7 How often do you use the following types of learning success control methods in your German lesson?

Please tick a box in each line.

	Never [1]	Once or twice per school year [2]	Every few months [3]	Every two to four weeks [4]	Once per week [5]	(Almost) every lesson [6]
a) Tests developed by me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) The same tests for all classes and learning groups	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Observation of oral participation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Oral testing of students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Diagnostic tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Project-based work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) Homework, home assignments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) Student folders	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) Portfolio of the learning progress	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j) Externally developed standardized tests (comparative class tests)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

ed0007a	Learning success control - tests	pCourseGerman
ed0007b	Learning success control - same tests	pCourseGerman
ed0007c	Learning success control - oral participation	pCourseGerman
ed0007d	Learning success control - oral testing	pCourseGerman
ed0007e	Learning success control - diagnostic tests	pCourseGerman
ed0007f	Learning success control - project-based work	pCourseGerman
ed0007g	Learning success control - homework	pCourseGerman
ed0007h	Learning success control - student folders	pCourseGerman
ed0007i	Learning success control - portfolios	pCourseGerman
ed0007j	Learning success control - external tests	pCourseGerman

8 For what purpose have you used the following types of learning success control methods?

If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answer are possible.

	Not checked [0]	Checked [1]
Tests developed by me [for grading]	<input type="checkbox"/>	<input type="checkbox"/>
Tests developed by me [to check whether the students have done their work properly]	<input type="checkbox"/>	<input type="checkbox"/>

Tests developed by me [to use the results for lesson planning and/or select new assignments and exercises]	<input type="checkbox"/>	<input type="checkbox"/>
Tests developed by me [to analyze mistakes of weaker students]	<input type="checkbox"/>	<input type="checkbox"/>
The same tests for all classes and learning groups [for grading]	<input type="checkbox"/>	<input type="checkbox"/>
The same tests for all classes and learning groups [to check whether the students have done their work properly]	<input type="checkbox"/>	<input type="checkbox"/>
The same tests for all classes and learning groups [to use the results for lesson planning and/or select new assignments and exercises]	<input type="checkbox"/>	<input type="checkbox"/>
The same tests for all classes and learning groups [to analyze mistakes of weaker students]	<input type="checkbox"/>	<input type="checkbox"/>
Observation of oral participation [for grading]	<input type="checkbox"/>	<input type="checkbox"/>
Observation of oral participation [to check whether the students have done their work properly]	<input type="checkbox"/>	<input type="checkbox"/>
Observation of oral participation [to use the results for lesson planning and/or select new assignments and exercises]	<input type="checkbox"/>	<input type="checkbox"/>
Observation of oral participation [to analyze mistakes of weaker students]	<input type="checkbox"/>	<input type="checkbox"/>
Oral testing of students [for grading]	<input type="checkbox"/>	<input type="checkbox"/>
Oral testing of students [to check whether the students have done their work properly]	<input type="checkbox"/>	<input type="checkbox"/>
Oral testing of students [to use the results for lesson planning and/or select new assignments and exercises]	<input type="checkbox"/>	<input type="checkbox"/>
Oral testing of students [to analyze mistakes of weaker students]	<input type="checkbox"/>	<input type="checkbox"/>
Diagnostic tests [for grading]	<input type="checkbox"/>	<input type="checkbox"/>
Diagnostic tests [to check whether the students have done their work properly]	<input type="checkbox"/>	<input type="checkbox"/>
Diagnostic tests [to use the results for lesson planning and/or select new assignments and exercises]	<input type="checkbox"/>	<input type="checkbox"/>
Diagnostic tests [to analyze mistakes of weaker students]	<input type="checkbox"/>	<input type="checkbox"/>
Project-based work [for grading]	<input type="checkbox"/>	<input type="checkbox"/>
Project-based work [to check whether the students have done their work properly]	<input type="checkbox"/>	<input type="checkbox"/>

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Project-based work [to use the results for lesson planning and/or select new assignments and exercises]	<input type="checkbox"/>	<input type="checkbox"/>
Project-based work [to analyze mistakes of weaker students]	<input type="checkbox"/>	<input type="checkbox"/>
Homework, home assignments [for grading]	<input type="checkbox"/>	<input type="checkbox"/>
Homework, home assignments [to check whether the students have done their work properly]	<input type="checkbox"/>	<input type="checkbox"/>
Homework, home assignments [to use the results for lesson planning and/or select new assignments and exercises]	<input type="checkbox"/>	<input type="checkbox"/>
Homework, home assignments [to analyze mistakes of weaker students]	<input type="checkbox"/>	<input type="checkbox"/>
Student folders [for grading]	<input type="checkbox"/>	<input type="checkbox"/>
Student folders [to check whether the students have done their work properly]	<input type="checkbox"/>	<input type="checkbox"/>
Student folders [to use the results for lesson planning and/or select new assignments and exercises]	<input type="checkbox"/>	<input type="checkbox"/>
Student folders [to analyze mistakes of weaker students]	<input type="checkbox"/>	<input type="checkbox"/>
Portfolio of the learning progress [for grading]	<input type="checkbox"/>	<input type="checkbox"/>
Portfolio of the learning progress [to check whether the students have done their work properly]	<input type="checkbox"/>	<input type="checkbox"/>
Portfolio of the learning progress [to use the results for lesson planning and/or select new assignments and exercises]	<input type="checkbox"/>	<input type="checkbox"/>
Portfolio of the learning progress [to analyze mistakes of weaker students]	<input type="checkbox"/>	<input type="checkbox"/>
Externally developed standardized tests [for grading]	<input type="checkbox"/>	<input type="checkbox"/>
Externally developed standardized tests [to check whether the students have done their work properly]	<input type="checkbox"/>	<input type="checkbox"/>
Externally developed standardized tests [to use the results for lesson planning and/or select new assignments and exercises]	<input type="checkbox"/>	<input type="checkbox"/>
Externally developed standardized tests [to analyze mistakes of weaker students]	<input type="checkbox"/>	<input type="checkbox"/>
Variables		

ed0108a	Purpose of tests - grading	pCourseGerman
ed0208a	Purpose of tests - control	pCourseGerman
ed0308a	Purpose of tests - planning	pCourseGerman
ed0408a	Purpose of tests - mistake analysis	pCourseGerman
ed0108b	Purpose of the comparative class tests - grading	pCourseGerman
ed0208b	Purpose of the comparative class tests - control	pCourseGerman
ed0308b	Purpose of the comparative class tests - planning	pCourseGerman
ed0408b	Purpose of the comparative class tests - mistake analysis	pCourseGerman
ed0108c	Purpose of participation - grading	pCourseGerman
ed0208c	Purpose of participation - control	pCourseGerman
ed0308c	Purpose of participation - planning	pCourseGerman
ed0408c	Purpose of participation - mistake analysis	pCourseGerman
ed0108d	Purpose of oral test - grading	pCourseGerman
ed0208d	Purpose of oral test - control	pCourseGerman
ed0308d	Purpose of oral test - planning	pCourseGerman
ed0408d	Purpose of oral test - mistake analysis	pCourseGerman
ed0108e	Purpose of diagnostic tests - grading	pCourseGerman
ed0208e	Purpose of diagnostic tests - control	pCourseGerman
ed0308e	Purpose of diagnostic tests - planning	pCourseGerman
ed0408e	Purpose of diagnostic tests - mistake analysis	pCourseGerman
ed0108f	Purpose of project-based work - grading	pCourseGerman
ed0208f	Purpose of project-based work - control	pCourseGerman
ed0308f	Purpose of project-based work - planning	pCourseGerman
ed0408f	Purpose of project-based work - mistake analysis	pCourseGerman
ed0108g	Purpose of the homework - grading	pCourseGerman
ed0208g	Purpose of the homework - control	pCourseGerman
ed0308g	Purpose of the homework - planning	pCourseGerman
ed0408g	Purpose of the homework - mistake analysis	pCourseGerman
ed0108h	Purpose of the student folders - grading	pCourseGerman
ed0208h	Purpose of the student folders - control	pCourseGerman
ed0308h	Purpose of the student folders - planning	pCourseGerman
ed0408h	Purpose of the student folders - mistake analysis	pCourseGerman
ed0108i	Purpose of the portfolio - grading	pCourseGerman
ed0208i	Purpose of the portfolio - control	pCourseGerman
ed0308i	Purpose of the portfolio - planning	pCourseGerman
ed0408i	Purpose of the portfolio - mistake analysis	pCourseGerman
ed0108j	Purpose of the standardized tests - grading	pCourseGerman
ed0208j	Purpose of the standardized tests - control	pCourseGerman
ed0308j	Purpose of the standardized tests - planning	pCourseGerman
ed0408j	Purpose of the standardized tests - mistake analysis	pCourseGerman

9 To what extent do the following statements apply to your German lessons in this class?*Please tick a box in each line.*

	Does not apply [1]	Hardly applies [2]	Partially applies [3]	Applies [4]	Applies completely [5]
a) I demand considerably less from students who are less capable.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) I form groups of students with similar capabilities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) I form groups of students with different capabilities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) I give students homework ranging in complexity based on their capability.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) I allow students who work faster to move on to the next assignment while I am still practicing or reviewing things with the ones that work slower.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) If students have difficulties in understanding, I give them additional assignments.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) I give more capable students extra assignments that are really challenging for them.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

ed0009a	Student groups - demands	pCourseGerman
ed0009b	Student groups - similar capabilities	pCourseGerman
ed0009c	Student groups - different capabilities	pCourseGerman
ed0009d	Student groups - different homework	pCourseGerman
ed0009e	Student groups - slow/fast students	pCourseGerman
ed0009f	Student groups - additional assignments	pCourseGerman
ed0009g	Student groups - extra assignments	pCourseGerman

10 What percentage of time do students spend in a typical school week doing the following activities in German class?

Please enter the figures aligned to the right. The total should add up to 100%.

Discussing homework %

Following the teachers' lecture %

Doing tasks/exercises with your assistance %

Doing tasks/exercises without your assistance %

Doing teacher-supported repetitive drills and exercises %

Taking tests, quizzes or playing guessing games %

Classroom management activities that have nothing to do with the teaching content or goals (e.g. interruptions and maintaining order) %

Other student activities %

Variables

ed0026a	Time spent each week - discussing homework	pCourseGerman
ed0026b	Time spent each week - lecture teacher	pCourseGerman
ed0026c	Time spent each week - tasks/exercises with assistance	pCourseGerman
ed0026d	Time spent each week - tasks/exercises without assistance	pCourseGerman
ed0026e	Time spent each week - repetitive drills and exercises	pCourseGerman
ed0026f	Time spent each week - tests, quizzes or guessing games	pCourseGerman
ed0026g	Time spent each week - classroom management	pCourseGerman
ed0026h	Time spent each week - other student activities	pCourseGerman

Questions about spelling lessons

At lower secondary level, the survey of competences in the written language, particularly in spelling, is a core feature of the NEPS study. Therefore, we are interested in finding out how you address spelling as a central topic in German lessons.

11 In German lessons, how much time on average do you spend on spelling?*Please tick only one answer.*None [1] Just a small portion [2] About one-fourth [3] About one-third [4] About one-half [5] More than half [6]

Variables

ed00100 | Time (week) for spelling | pCourseGerman

12 Do you consider the teaching time available for spelling sufficient?*Please tick only one answer.*I would need much more time [3] I would need a little more time [2] I would not need more time [1]

Variables

ed00110 | Required time spelling | pCourseGerman

13 How much spelling homework do you give students on average per week?*If you do not give any spelling homework, please enter "Zero" (0). Please enter the figures aligned to the right.*

Minutes per week of spelling homework |__|__|__|

Variables

ed0012m | Spelling homework per week (minutes) | pCourseGerman

14 How often does the following occur in your spelling lessons?*Please tick a box in each line.*

	Very rarely [1]	Rarely [2]	Sometimes [3]	Often [4]	Very often [5]
a) I explain spelling rules to the entire class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Everyone works on his/her individual spelling problems.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) The students practice spelling rules with partners.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) The students work independently on spelling work sheets.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) We discuss spelling phenomena as a central topic together in spelling groups.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

ed0013a	Methods spelling lessons - explaining rules - frontal	pCourseGerman
ed0013b	Methods spelling lessons - individual work	pCourseGerman
ed0013c	Methods spelling lessons - practicing rules - partners	pCourseGerman
ed0013d	Methods spelling lessons - worksheets - independent	pCourseGerman
ed0013e	Methods spelling lessons - discussing spelling	pCourseGerman

15 To what extent do you agree with the following statements?*Please tick a box in each line.*

	Disagree [1]	Rather disagree [2]	Rather agree [3]	Agree [4]
a) In German spelling there are more exceptions than rules.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) German spelling is mainly structured logically and understandably.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) In order to master German spelling, you have to memorize a lot.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Spelling competence will promote reading competence.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Spelling competence will promote the writing of texts.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Spelling competence will positively influence oral linguistic competence.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) Faulty spelling will affect my judgment of a student's text in terms of content.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) Students who read a lot will exhibit confident spelling abilities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

ed0014a	Attitude (teacher) - spelling - more exceptions	pCourseGerman
ed0014b	Attitude (teacher) - spelling - logical and understandable	pCourseGerman
ed0014c	Attitude (teacher) - spelling - memorizing	pCourseGerman
ed0014d	Attitude (teacher) - spelling - promotes reading	pCourseGerman
ed0014e	Attitude (teacher) - spelling - promotes writing	pCourseGerman
ed0014f	Attitude (teacher) - spelling - promotes linguistics	pCourseGerman
ed0014g	Attitude (teacher) - spelling - affects judgment of content	pCourseGerman
ed0014h	Attitude (teacher) - spelling - reading a lot	pCourseGerman

16 What knowledge do you impart to your students during spelling lessons?

Please tick a box in each line


	Very rarely [1]	Rarely [2]	Sometimes [3]	Often [4]	Very often [5]
a) Knowledge of rules	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Knowledge of solving problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Other, specifically:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[Please indicate in printed letters.]



Variables

ed0015a	Spelling knowledge - rules	pCourseGerman
ed0015b	Spelling knowledge - problem solving	pCourseGerman
ed0015c	Spelling knowledge - other	pCourseGerman
ed0015x_O	Spelling knowledge - other	pCourseGerman

17 What strategies and methods do you impart onto your students?					
<i>Please tick a box in each line.</i>					
	Very rarely [1]	Rarely [2]	Sometimes [3]	Often [4]	Very often [5]
Deriving spelling from speaking clearly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Memorizing word spelling by practicing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Memorizing techniques	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Using dictionaries	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Using PC spelling aids	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Deriving spelling based on the stem principle (final devoicing, umlauts)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Analyzing complex words (prefix and suffix as well as conjugation and declination endings)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other, specifically: 					

Variables		
ed0016a	Strategies - deriving (from speaking)	pCourseGerman
ed0016b	Strategies - memorizing (by practicing)	pCourseGerman
ed0016c	Strategies - memorizing techniques	pCourseGerman
ed0016d	Strategies - dictionaries	pCourseGerman
ed0016e	Strategies - PC spelling aids	pCourseGerman
ed0016f	Strategies - stem principle	pCourseGerman
ed0016g	Strategies - word analysis	pCourseGerman
ed0016x	Strategies - other	pCourseGerman
ed0016h_O	Strategies- other: open	pCourseGerman

18 How often does the following occur in your spelling lessons?

Please tick a box in each line.

	Very rarely [1]	Rarely [2]	Sometimes [3]	Often [4]	Very often [5]
a) I give the students time to exchange views on spelling problems.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) I give the students time to help each other with spelling problems.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) I encourage the students to independently present their spelling problems in the lessons.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) I encourage the students to discuss spelling problems.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) I ask the students not only to give the right answer but also to provide an explanation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

ed0017a	Occurrence - time for exchange	pCourseGerman
ed0017b	Occurrence - mutual help	pCourseGerman
ed0017c	Occurrence - independence	pCourseGerman
ed0017d	Occurrence - discussion	pCourseGerman
ed0017e	Occurrence - explanation	pCourseGerman

19 What is the basis for the assessment of your students' spelling performance?

Please tick a box in each line.

	Very rarely [1]	Rarely [2]	Sometimes [3]	Often [4]	Very often [5]
a) I have the students do dictations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) I use standardized tests.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) I use essay corrections.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) I assess spelling in portfolios, project work and homework.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

ed0018a	Assessment by dictations	pCourseGerman
ed0018b	Assessment by standardized tests	pCourseGerman
ed0018c	Assessment by essay correction	pCourseGerman
ed0018d	Assessment by assignments	pCourseGerman

20 I teach the following control strategies in my spelling lessons:*Please tick a box in each line.*

	Very rarely [1]	Rarely [2]	Sometimes [3]	Often [4]	Very often [5]
a) Controlling with the aid of dictionaries	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Controlling in partner work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Controlling by applying the rules	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Controlling with the aid of PC spelling aid	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

ed0019a	Control strategies - dictionaries	pCourseGerman
ed0019b	Control strategies - partner work	pCourseGerman
ed0019c	Control strategies - rules	pCourseGerman
ed0019d	Control strategies - PC spelling aid	pCourseGerman

21 How do you handle students who are not yet sufficiently proficient in spelling at the beginning of sixth grade? If all students you are teaching are sufficiently proficient in spelling, please continue to question 22.*Please tick a box in each line.*

	Not true [1]	Rather not true [2]	Rather true [3]	True [4]
I am not able to take these students into consideration.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I teach differentiated spelling lessons and consider the remedial needs of these students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I have the students participate in in-house remedial spelling lessons.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

ed0020a	Remedial needs - no consideration	pCourseGerman
ed0020b	Remedial needs - differentiate	pCourseGerman
ed0020c	Remedial needs - in-house remediation	pCourseGerman

22 How do you judge the possibilities in your school of promoting students with insufficient spelling proficiency?

Please tick a box in each line.

	Not true [1]	Rather not true [2]	Rather true [3]	True [4]
a) Remedial teaching time is available.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Remedial teaching measures are available in school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Certain further education programs are available for teachers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
ed0021a	Weaker students - remedial teaching time	pCourseGerman
ed0021b	Weaker students - remedial teaching measures	pCourseGerman
ed0021c	Weaker students - further education programs	pCourseGerman

23 To what extent do you agree with the following statements?

Please tick a box in each line.

	Disagree [1]	Rather disagree [2]	Rather agree [3]	Agree [4]
a) Good spelling is important for success in school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Good spelling is important for private life.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Good spelling is important for career opportunities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Spelling is a "necessary evil" for students and teachers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
ed0022a	Importance spelling - success in school	pCourseGerman
ed0022b	Importance spelling - private life	pCourseGerman
ed0022c	Importance spelling - career opportunities	pCourseGerman
ed0022d	Importance spelling - necessary evil	pCourseGerman

24 And what do you think about the following statements?*Please tick a box in each line.*

	Disagree [1]	Rather disagree [2]	Rather agree [3]	Agree [4]
a) I am confident with the new German spelling rules.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) I enjoy teaching spelling lessons.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) The time spent on spelling lessons is worth the effort considering the students' success.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

ed0023a	Attitude (teacher) - confidence	pCourseGerman
ed0023b	Attitude (teacher) - enjoy teaching	pCourseGerman
ed0023c	Attitude (teacher) - time required is worth it	pCourseGerman

Questions about collaboration

25 What is your impression of the collaboration in the German faculty?

If your school has no German faculty, please refer to the entire teaching staff. Please tick a box in each line.

	the faculty. [1]	the teaching staff. [2]		
In the following, I am referring to ...	<input type="checkbox"/>	<input type="checkbox"/>		
	Not true [1]	Rather not true [2]	Rather true [3]	True [4]
We all pull together.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The division of labor works well.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
We have a clear objective for our work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There is an agreement in the group in regard to the objectives.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
We get in each others way.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am much more effective working alone.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The work is distributed fairly in our group.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In our meetings we work towards concrete results.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There is new momentum in daily work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
e10029a	Collaboration German: reference group	pCourseGerman
e10030a	Collaboration: pulling together	pCourseGerman
e10031a	Collaboration: division of labor works well	pCourseGerman
e10032a	Collaboration: clear objective for our work	pCourseGerman
e10033a	Collaboration: agreement of objectives	pCourseGerman
e10034a	Collaboration: get in each others way	pCourseGerman
e10035a	Collaboration: more effective working alone	pCourseGerman
e10036a	Collaboration: fair distribution of work	pCourseGerman
e10037a	Collaboration: meetings with concrete results	pCourseGerman
e10038a	Collaboration: new momentum in daily work	pCourseGerman

4.5 Correspondence between questions (ID 82, 161)

Table 3 shows the correspondence between questions in the following questionnaires:

- ID 82: German teachers in regular schools, see section 4.4
- ID 161: German teachers in special schools

Table 3: Correspondence between German teachers' questions in Wave 2

ID 82	Content	ID 161
1	Amount of lessons per week and amount of minutes for one lesson	1
2	Amount of remedial lessons per week	2
3	Amount of canceled lessons in the ongoing school year	3
4	Frequency occurrence of different learning types in class	4
5	Statements about organization in class concerning students	5
6	Statements about type of tasks	6
7	Frequency usage of different learning assessments	7
8	Purpose of learning assessment (f. ex. grades, planning of lessons)	8
9	Statements in class concerning heterogeneity	9
10	Organization in class with different activities in a school week (f. ex. discussing homework, test, class management)	10
11	Time spent in class concerning spelling	
12	Statements about available time concerning spelling	
13	Amount of homework in spelling per week	
14	Occurrence of different types of work in spelling class	
15	Statements about spelling and spelling competence (f. ex. rules, structure)	
16	Type of teaching of knowledge in spelling class	
17	Type of teaching of strategy and methods in spelling class	
18	Handling of spelling problems in spelling class	
19	Type of controlling measures for assessment of spelling performance	
20	Frequency teaching of controlling measures in spelling class	
21	Type of handling students with spelling disabilities (Beginning Grade 6)	
22	Assessment of remedial possibilities of students with spelling disabilities at school	
23	Statements about good spelling (f.ex. success in school, job prospects)	

Cont. ...

Table 3 (Cont.)

ID 82	Content	ID 161
24	Statements about personal impression and attitude concerning spelling	
25	Personal impression about collaboration of the German faculty or teaching staff	11

4.6 Math teachers (ID 83)

General questions about math classes

First of all, we would like to ask you questions on how you conduct and organize math lessons in your class. Therefore, we have some questions on the teaching structure, your teaching methods and the type of performance assessment.

1 How many hours of regular math lessons per week are planned this term and how many minutes is a lesson?

Please enter the figures aligned to the right.

Amount of lessons

Minutes per lesson

Variables

ed0001h_R	Amount of math lessons (number)	pCourseMath
ed0001h_D	Zahl der Unterrichtsstunden Mathematik (kategorisiert)	pCourseMath
ed0001m_R	Minutes per German lesson (minutes)	pCourseMath
ed0001m_D	Stunde Mathematikunterricht (Dauer in Minuten, kategorisiert)	pCourseMath

2 How many hours of additional remedial math lessons per week are planned this term?

If no additional remedial math lessons are planned, please enter "Zero" (0). Please enter the figures aligned to the right.

Amount of lessons

Variables

ed0002h_R	Amount of remedial math lessons (number)	pCourseMath
ed0002h_D	Stunden Förderunterricht (Anzahl, kategorisiert)	pCourseMath

3 How many of the planned math lessons have been canceled in the current school year so far?

If no math lessons were canceled, please enter "Zero" (0). Please enter the figures aligned to the right.

Amount of lessons

Variables

ed0003h	Amount of canceled math lessons (number)	pCourseMath
---------	--	-------------

General questions about math classes

First of all, we would like to ask you questions on how you conduct and organize math lessons in your class. Therefore, we have some questions on the teaching structure, your teaching methods and the type of performance assessment.

1	How many hours of regular math lessons per week are planned this term and how many minutes is a lesson?
<i>Please enter the figures aligned to the right.</i>	
Amount of lessons	__ __
Minutes per lesson	__ __

Variables		
ed0001h_R	Amount of math lessons (number)	pCourseMath
ed0001h_D	Zahl der Unterrichtsstunden Mathematik (kategorisiert)	pCourseMath
ed0001m_R	Minutes per German lesson (minutes)	pCourseMath
ed0001m_D	Stunde Mathematikunterricht (Dauer in Minuten, kategorisiert)	pCourseMath

2	How many hours of additional remedial math lessons per week are planned this term?
<i>If no additional remedial math lessons are planned, please enter "Zero" (0). Please enter the figures aligned to the right.</i>	
Amount of lessons	__ __

Variables		
ed0002h_R	Amount of remedial math lessons (number)	pCourseMath
ed0002h_D	Stunden Förderunterricht (Anzahl, kategorisiert)	pCourseMath

3	How many of the planned math lessons have been canceled in the current school year so far?
<i>If no math lessons were canceled, please enter "Zero" (0). Please enter the figures aligned to the right.</i>	
Amount of lessons	__ __

Variables		
ed0003h	Amount of canceled math lessons (number)	pCourseMath

4 How often do you use the following social methods of learning in this math class?

Please tick a box in each line.

	Never [1]	Once or twice per school year [2]	Every few months [3]	Every two to four weeks [4]	Once per week [5]	(Almost) every lesson [6]
a) Work with small student groups	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Partner work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Discussion rounds	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Small same gender groups	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Students acting as tutors ("Learning by Teaching", peer tutoring)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Project-based learning: the students work in groups on a certain topic and then present the results of their work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) The class and I have discussions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) The students work on work sheets by themselves.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) One student presents something to the class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j) I explain something to the entire class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
ed0004a	Social methods - student groups	pCourseMath
ed0004b	Social methods - partner work	pCourseMath
ed0004c	Social methods - discussion rounds	pCourseMath
ed0004d	Social methods - same gender groups	pCourseMath
ed0004e	Social methods - tutoring	pCourseMath
ed0004f	Social methods - project-based learning	pCourseMath
ed0004g	Social methods - discussion	pCourseMath
ed0004h	Social methods - individual work	pCourseMath
ed0004i	Social methods - presentation	pCourseMath
ed0004j	Social methods - explaining	pCourseMath

5 How often do the following statements apply to math lessons in this class? The students ...

Please tick a box in each line.

	Very rarely [1]	Rarely [2]	Sometimes [3]	Often [4]	Very often [5]
a) are asked questions that show if they have understood the subject matter in depth.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) are asked questions that show if they are able to critically assess and analyze the subject matter.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) are requested by me to relate to the questions and comments of fellow students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) actually relate to the questions and comments of fellow students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) are asked questions during which the subject matter has to be critically reviewed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
ed0005a	Cognitive activation - in-depth understanding	pCourseMath
ed0005b	Cognitive activation - analysis and assessment	pCourseMath
ed0005c	Cognitive activation - relate to comments 1	pCourseMath
ed0005d	Cognitive activation - relate to comments 2	pCourseMath
ed0005e	Cognitive activation - critical reflection	pCourseMath

6 To what extent do the following statements apply to the assignments you give your students during math lessons?

Please tick a box in each line.

	Does not apply [1]	Hardly applies [2]	Partially applies [3]	Applies [4]	Applies completely [5]
a) I give them assignments that do not only involve the identification of standard solutions but also the selection of the right approach.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) I give them assignments in which the students need time to think in order to find solutions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) I give them assignments in which the students have to show different approaches.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) I give them assignments that require explanations and in depth comments rather than simple solutions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

ed0006a	Assignments - solution right approach	pCourseMath
ed0006b	Assignments - time to solve	pCourseMath
ed0006c	Assignments - different approaches	pCourseMath
ed0006d	Assignments - explanations rather than simple solutions	pCourseMath

7 How often do you use the following types of learning success control methods in your math lesson?

Please tick a box in each line.

	Never [1]	Once or twice per school year [2]	Every few months [3]	Every two to four weeks [4]	Once per week [5]	(Almost) every lesson [6]
a) Tests developed by me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) The same tests for all classes and learning groups	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Observation of oral participation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Oral testing of students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Diagnostic tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Project-based work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) Homework, home assignments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) Student folders	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) Portfolio of the learning progress	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j) Externally developed standardized tests (comparative class tests)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
ed0007a	Learning success control - tests	pCourseMath
ed0007b	Learning success control - same tests	pCourseMath
ed0007c	Learning success control - oral participation	pCourseMath
ed0007d	Learning success control - oral testing	pCourseMath
ed0007e	Learning success control - diagnostic tests	pCourseMath
ed0007f	Learning success control - project-based work	pCourseMath
ed0007g	Learning success control - homework	pCourseMath
ed0007h	Learning success control - student folders	pCourseMath
ed0007i	Learning success control - portfolios	pCourseMath
ed0007j	Learning success control - external tests	pCourseMath

8 For what purpose have you used the following types of learning success control methods?

If you do not use any of the following types of learning success control methods, do not tick anything in the respective line. In each line multiple answer are possible.

	Not checked [0]	Checked [1]
Tests developed by me [for grading]	<input type="checkbox"/>	<input type="checkbox"/>
Tests developed by me [to check whether the students have done their work properly]	<input type="checkbox"/>	<input type="checkbox"/>

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Tests developed by me [to use the results for lesson planning and/or select new assignments and exercises]	<input type="checkbox"/>	<input type="checkbox"/>
Tests developed by me [to analyze mistakes of weaker students]	<input type="checkbox"/>	<input type="checkbox"/>
The same tests for all classes and learning groups [for grading]	<input type="checkbox"/>	<input type="checkbox"/>
The same tests for all classes and learning groups [to check whether the students have done their work properly]	<input type="checkbox"/>	<input type="checkbox"/>
The same tests for all classes and learning groups [to use the results for lesson planning and/or select new assignments and exercises]	<input type="checkbox"/>	<input type="checkbox"/>
The same tests for all classes and learning groups [to analyze mistakes of weaker students]	<input type="checkbox"/>	<input type="checkbox"/>
Observation of oral participation [for grading]	<input type="checkbox"/>	<input type="checkbox"/>
Observation of oral participation [to check whether the students have done their work properly]	<input type="checkbox"/>	<input type="checkbox"/>
Observation of oral participation [to use the results for lesson planning and/or select new assignments and exercises]	<input type="checkbox"/>	<input type="checkbox"/>
Observation of oral participation [to analyze mistakes of weaker students]	<input type="checkbox"/>	<input type="checkbox"/>
Oral testing of students [for grading]	<input type="checkbox"/>	<input type="checkbox"/>
Oral testing of students [to check whether the students have done their work properly]	<input type="checkbox"/>	<input type="checkbox"/>
Oral testing of students [to use the results for lesson planning and/or select new assignments and exercises]	<input type="checkbox"/>	<input type="checkbox"/>
Oral testing of students [to analyze mistakes of weaker students]	<input type="checkbox"/>	<input type="checkbox"/>
Diagnostic tests [for grading]	<input type="checkbox"/>	<input type="checkbox"/>
Diagnostic tests [to check whether the students have done their work properly]	<input type="checkbox"/>	<input type="checkbox"/>
Diagnostic tests [to use the results for lesson planning and/or select new assignments and exercises]	<input type="checkbox"/>	<input type="checkbox"/>
Diagnostic tests [to analyze mistakes of weaker students]	<input type="checkbox"/>	<input type="checkbox"/>
Project-based work [for grading]	<input type="checkbox"/>	<input type="checkbox"/>
Project-based work [to check whether the students have done their work properly]	<input type="checkbox"/>	<input type="checkbox"/>

Project-based work [to use the results for lesson planning and/or select new assignments and exercises]	<input type="checkbox"/>	<input type="checkbox"/>
Project-based work [to analyze mistakes of weaker students]	<input type="checkbox"/>	<input type="checkbox"/>
Homework, home assignments [for grading]	<input type="checkbox"/>	<input type="checkbox"/>
Homework, home assignments [to check whether the students have done their work properly]	<input type="checkbox"/>	<input type="checkbox"/>
Homework, home assignments [to use the results for lesson planning and/or select new assignments and exercises]	<input type="checkbox"/>	<input type="checkbox"/>
Homework, home assignments [to analyze mistakes of weaker students]	<input type="checkbox"/>	<input type="checkbox"/>
Student folders [for grading]	<input type="checkbox"/>	<input type="checkbox"/>
Student folders [to check whether the students have done their work properly]	<input type="checkbox"/>	<input type="checkbox"/>
Student folders [to use the results for lesson planning and/or select new assignments and exercises]	<input type="checkbox"/>	<input type="checkbox"/>
Student folders [to analyze mistakes of weaker students]	<input type="checkbox"/>	<input type="checkbox"/>
Portfolio of the learning progress [for grading]	<input type="checkbox"/>	<input type="checkbox"/>
Portfolio of the learning progress [to check whether the students have done their work properly]	<input type="checkbox"/>	<input type="checkbox"/>
Portfolio of the learning progress [to use the results for lesson planning and/or select new assignments and exercises]	<input type="checkbox"/>	<input type="checkbox"/>
Portfolio of the learning progress [to analyze mistakes of weaker students]	<input type="checkbox"/>	<input type="checkbox"/>
Externally developed standardized tests [for grading]	<input type="checkbox"/>	<input type="checkbox"/>
Externally developed standardized tests [to check whether the students have done their work properly]	<input type="checkbox"/>	<input type="checkbox"/>
Externally developed standardized tests [to use the results for lesson planning and/or select new assignments and exercises]	<input type="checkbox"/>	<input type="checkbox"/>
Externally developed standardized tests [to analyze mistakes of weaker students]	<input type="checkbox"/>	<input type="checkbox"/>

Variables

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ed0108a	Purpose of tests - grading	pCourseMath
ed0208a	Purpose of tests - control	pCourseMath
ed0308a	Purpose of tests - planning	pCourseMath
ed0408a	Purpose of tests - mistake analysis	pCourseMath
ed0108b	Purpose of the comparative class tests - grading	pCourseMath
ed0208b	Purpose of the comparative class tests - control	pCourseMath
ed0308b	Purpose of the comparative class tests - planning	pCourseMath
ed0408b	Purpose of the comparative class tests - mistake analysis	pCourseMath
ed0108c	Purpose of participation - grading	pCourseMath
ed0208c	Purpose of participation - control	pCourseMath
ed0308c	Purpose of participation - planning	pCourseMath
ed0408c	Purpose of participation - mistake analysis	pCourseMath
ed0108d	Purpose of oral test - grading	pCourseMath
ed0208d	Purpose of oral test - control	pCourseMath
ed0308d	Purpose of oral test - planning	pCourseMath
ed0408d	Purpose of oral test - mistake analysis	pCourseMath
ed0108e	Purpose of diagnostic tests - grading	pCourseMath
ed0208e	Purpose of diagnostic tests - control	pCourseMath
ed0308e	Purpose of diagnostic tests - planning	pCourseMath
ed0408e	Purpose of diagnostic tests - mistake analysis	pCourseMath
ed0108f	Purpose of project-based work - grading	pCourseMath
ed0208f	Purpose of project-based work - control	pCourseMath
ed0308f	Purpose of project-based work - planning	pCourseMath
ed0408f	Purpose of project-based work - mistake analysis	pCourseMath
ed0108g	Purpose of the homework - grading	pCourseMath
ed0208g	Purpose of the homework - control	pCourseMath
ed0308g	Purpose of the homework - planning	pCourseMath
ed0408g	Purpose of the homework - mistake analysis	pCourseMath
ed0108h	Purpose of the student folders - grading	pCourseMath
ed0208h	Purpose of the student folders - control	pCourseMath
ed0308h	Purpose of the student folders - planning	pCourseMath
ed0408h	Purpose of the student folders - mistake analysis	pCourseMath
ed0108i	Purpose of the portfolio - grading	pCourseMath
ed0208i	Purpose of the portfolio - control	pCourseMath
ed0308i	Purpose of the portfolio - planning	pCourseMath
ed0408i	Purpose of the portfolio - mistake analysis	pCourseMath
ed0108j	Purpose of the standardized tests - grading	pCourseMath
ed0208j	Purpose of the standardized tests - control	pCourseMath
ed0308j	Purpose of the standardized tests - planning	pCourseMath
ed0408j	Purpose of the standardized tests - mistake analysis	pCourseMath

9 To what extent do the following statements apply to your math lessons in this class?

Please tick a box in each line.

	Does not apply [1]	Hardly applies [2]	Partially applies [3]	Applies [4]	Applies completely [5]
a) I demand considerably less from students who are less capable.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) I form groups of students with similar capabilities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) I form groups of students with different capabilities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) I give students homework ranging in complexity based on their capability.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) I allow students who work faster to move on to the next assignment while I am still practicing or reviewing things with the ones that work slower.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) If students have difficulties in understanding, I give them additional assignments.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) I give more capable students extra assignments that are really challenging for them.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

ed0009a	Student groups - demands	pCourseMath
ed0009b	Student groups - similar capabilities	pCourseMath
ed0009c	Student groups - different capabilities	pCourseMath
ed0009d	Student groups - different homework	pCourseMath
ed0009e	Student groups - slow/fast students	pCourseMath
ed0009f	Student groups - additional assignments	pCourseMath
ed0009g	Student groups - extra assignments	pCourseMath

10 What percentage of time do students spend in a typical school week doing the following activities in math class?

Please enter the figures aligned to the right. The total should add up to 100%.

Discussing homework %

Following the teachers' lecture %

Doing tasks/exercises with your assistance %

Doing tasks/exercises without your assistance %

Doing teacher-supported repetitive drills and exercises %

Taking tests, quizzes or playing guessing games %

Classroom management activities that have nothing to do with the teaching content or goals (e.g. interruptions and maintaining order) %

Other student activities %

Variables

ed0010a	Time spent each week - discussing homework	pCourseMath
ed0010b	Time spent each week - lecture teacher	pCourseMath
ed0010c	Time spent each week - tasks/exercises with assistance	pCourseMath
ed0010d	Time spent each week - tasks/exercises without assistance	pCourseMath
ed0010e	Time spent each week - repetitive drills and exercises	pCourseMath
ed0010f	Time spent each week - tests, quizzes or guessing games	pCourseMath
ed0010g	Time spent each week - classroom management	pCourseMath
ed0010h	Time spent each week - other student activities	pCourseMath

Questions about collaboration

11 What is your impression of collaboration in the math faculty?

If your school has no math faculty, please refer to the entire teaching staff. Please tick a box in each line.

	the faculty. [1]	the teaching staff. [2]		
In the following, I am referring to ...	<input type="checkbox"/>	<input type="checkbox"/>		
	Not true [1]	Rather not true [2]	Rather true [3]	True [4]
a) We all pull together.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) The division of labor works well.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) We have a clear objective for our work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) There is an agreement in the group in regard to the objectives.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) We get in each others way.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) I am much more effective working alone.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) The work is distributed fairly in our group.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) In our meetings we work towards concrete results.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) There is new momentum in our daily work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
e10029b	Collaboration math: reference group	pCourseMath
e10030b	Collaboration: pulling together	pCourseMath
e10031b	Collaboration: division of labor works well	pCourseMath
e10032b	Collaboration: clear objective for our work	pCourseMath
e10033b	Collaboration: agreement of objectives	pCourseMath
e10034b	Collaboration: get in each others way	pCourseMath
e10035b	Collaboration: more effective working alone	pCourseMath
e10036b	Collaboration: fair distribution of work	pCourseMath
e10037b	Collaboration: meetings with concrete results	pCourseMath
e10038b	Collaboration: new momentum in daily work	pCourseMath

5 Principals, PAPI (ID 74)

About you

We would like to ask you some brief personal questions.

1 Have you already filled out the head of school questionnaire during the first NEPS survey wave from a year ago?		
<i>Please tick the applicable.</i>		
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
Variables		
(ersterhe)	Initial survey	

2 When were you born?		
<i>Please enter the figures aligned to the right.</i>		
[Month]	_ _	
[Year]	_ _ _ _	
Variables		
h76512m_O	Date of birth - month	pInstitution
h76512y	Date of birth - year	pInstitution

3 Are you male or female?		
<i>Please tick the applicable.</i>		
Male [1]	<input type="checkbox"/>	
Female [2]	<input type="checkbox"/>	
Variables		
h765110	Gender	pInstitution

4 Do you have a migrant background yourself, i.e. were you or at least one of your parents born abroad?		
<i>Please tick the applicable.</i>		
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
Variables		
h400010	Migrant background	pInstitution

Questions about all-day school programs at your school

About you

We would like to ask you some brief personal questions.

1 Have you already filled out the head of school questionnaire during the first NEPS survey wave from a year ago?

Please tick the applicable.

Yes [1]

No [2]

Variables

(ersterhe)	Initial survey	
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2 When were you born?

Please enter the figures aligned to the right.

[Month] |__|__|

[Year] |__|__|__|__|

Variables

h76512m_O	Date of birth - month	pInstitution
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h76512y	Date of birth - year	pInstitution
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3 Are you male or female?

Please tick the applicable.

Male [1]

Female [2]

Variables

h765110	Gender	pInstitution
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4 Do you have a migrant background yourself, i.e. were you or at least one of your parents born abroad?

Please tick the applicable.

Yes [1]

No [2]

Variables




h400010	Migrant background	pInstitution
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Questions about all-day school programs at your school

5 Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often?

Please tick a box in each line.

	No [1]	Yes, twice a year or less frequently [2]	Yes, quarterly [3]	Yes, monthly [4]	Yes, weekly [5]	Yes, 2-3 times a week [6]	Yes, 4-5 times a week [7]
Homework support, homework supervision, study time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Enrichment teaching for students with high grades	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Remedial teaching for students with low grades	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Remedial teaching in German for non-native speakers of German or foreign students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Class in native language for non-native speakers of German or foreign students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Science	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
German, literature	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Foreign languages	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sports	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Music/art	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Politics, philosophy, ethics, religion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Crafts and home economics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Technology/new media	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Community activities and forms of student government (e.g. active class council)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Forms of social learning (e.g. conflict resolution classes)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Forms of intercultural learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Required free-time activities (required electives from list of offers)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Voluntary free-time activities (such as afternoon ball games)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Project days	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Project weeks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hot lunches	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Continuing projects (e.g. student newspaper, school garden)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Other, specifically: 							
No [1]	Yes, twice a year or less frequently [2]	Yes, quarterly [3]	Yes, monthly [4]	Yes, weekly [5]	Yes, 2-3 times a week [6]	Yes, 4-5 times a week [7]	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other, specifically: 							
No [1]	Yes, twice a year or less frequently [2]	Yes, quarterly [3]	Yes, monthly [4]	Yes, weekly [5]	Yes, 2-3 times a week [6]	Yes, 4-5 times a week [7]	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other, specifically: 							
No [1]	Yes, twice a year or less frequently [2]	Yes, quarterly [3]	Yes, monthly [4]	Yes, weekly [5]	Yes, 2-3 times a week [6]	Yes, 4-5 times a week [7]	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

5 Principals, PAPI (ID 74)

h22130a	School: all-day school programs: homework assistance	pInstitution
h22130b	School: all-day school programs: enrichment teaching for students with high grades	pInstitution
h22130c	School: all-day school programs: remedial teaching for students with low grades	pInstitution
h22130d	School: all-day school programs: remedial teaching in German	pInstitution
h22130e	School: all-day school programs: class in native language	pInstitution
h22130f	School: all-day school programs: mathematics	pInstitution
h22130g	School: all-day school programs: science	pInstitution
h22130h	School: all-day school programs: German, literature	pInstitution
h22130i	School: all-day school programs: foreign languages	pInstitution
h22130j	School: all-day school programs: sports	pInstitution
h22130k	School: all-day school programs: music/art	pInstitution
h22130l	School: all-day school programs: politics, philosophy, ethics, religion	pInstitution
h22130m	School: all-day school programs: crafts and home economics	pInstitution
h22130n	School: all-day school programs: technology/new media	pInstitution
h22130o	School: all-day school programs: community activities and forms of student government	pInstitution
h22130p	School: all-day school programs: forms of social learning	pInstitution
h22130q	School: all-day school programs: forms of intercultural learning	pInstitution
h22130r	School: all-day school programs: required free-time activities	pInstitution
h22130s	School: all-day school programs: voluntary free-time activities	pInstitution
h22130t	School: all-day school programs: project days	pInstitution
h22130u	School: all-day school programs: project weeks	pInstitution
h22130v	School: all-day school programs: lunches	pInstitution
h22130w	School: all-day school programs: continuing projects	pInstitution
h22130x	School: all-day school programs: other 1	pInstitution
h22131x_O	School: all-day school programs: other, text 1	pInstitution
h22130y	School: all-day school programs: other 2	pInstitution
h22131y_O	School: all-day school programs: other, text 2	pInstitution
h22130z	School: all-day school programs: other 3	pInstitution
h22131z_O	School: all-day school programs: other, text 3	pInstitution

Questions about mainstreaming

Some schools practice mainstreaming, i.e. students both with and without special educational needs learn together in the same class.

6 Are there any students in your school with diagnosed special educational needs? If yes, how many?

Please tick only one answer.

Yes, specifically ... students have diagnosed special educational needs. |__|__|

Not marked [0] Marked [1]

If "Yes": Please continue with question 8. If "No": Please continue with the next question.

Variables		
h190011	Amount of students with special needs	pInstitution
h190012	No students with special needs	pInstitution

7 To what extent do the following statements about mainstreaming apply to your school?

Please tick a box in each line.

	Completely disagree [1]	Rather disagree [2]	Rather agree [3]	Completely agree [4]
I am prepared and interested in setting up mainstreaming in my school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My colleagues' readiness to teach these classes would be high.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
h190021	Attitude towards setting up mainstreaming	pInstitution
h190022	Attitude of teaching staff towards mainstreaming	pInstitution

8 To what extent do you agree with these statements about educational work in mainstreamed classrooms in general?				
<i>Please tick a box in each line.</i>				
	Completely disagree [1]	Rather disagree [2]	Rather agree [3]	Completely agree [4]
a) Teaching children with and without special educational needs in the same classroom can meet the needs of all children if the right methods are used.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) When children with special educational needs attend a regular classroom, then the quality of education for the children without special educational needs suffers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Classes needs to be organized in such a way that all children have the same level of knowledge.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) All children need to achieve the same learning objectives in class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Children with and without special educational needs cannot be taught in the same classroom because they are not at the same level.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Mainstreaming can have a positive influence on the social behavior of all students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) Children with special educational needs are best taught in special schools.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) Teaching in a mainstreamed classroom places too many demands on regular teachers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
h190031	Attitude towards mainstreaming - equal access	pInstitution
h190032	Attitude towards mainstreaming - instructional quality	pInstitution
h190033	Attitude towards mainstreaming - knowledge level	pInstitution
h190034	Attitude towards mainstreaming - learning objectives	pInstitution
h190035	Attitude towards mainstreaming - performance level	pInstitution
h190036	Attitude towards mainstreaming - social behavior	pInstitution
h190037	Attitude towards mainstreaming - type of school	pInstitution
h190038	Attitude towards mainstreaming - demands	pInstitution

Thank you for your cooperation!

5.1 Correspondence between questions (ID 74, 160)

Table 4 shows the correspondence between questions in the following questionnaires:

- ID 74: Principals in regular schools, see section 5
- ID 160: Principals in special schools

Table 4: Correspondence between principals' questions in Wave 2

ID 74	Content	ID 160
1	Already filled out questionnaire for teachers (one year ago)	1
2	Birthday	2
3	Gender	3
4	Migrant background	4
5	Practicing of different extracurricular all-day elements and offers (f. ex. learning groups, courses, free time activities)	5
6	Occurrence of special educational needs at school + name	
7	Statements about establishing mainstreaming classes at school	
8	Statements about establishing mainstreaming classes in general	6