

NEPS

National Educational Panel Study

Questionnaires (SUF Version)

NEPS Starting Cohort 3 — Grade 5

*Paths Through Lower Secondary School —
Educational Pathways of Students in Grade 5
and Higher*

Wave 13 — 13.0.0

Research Data

LifBi

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Bamberg; April 17, 2024



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1 Overview and Reading Aid

The documents in this collection are based on the field versions, which have been supplemented by variable names and values. In this generated version of the programming templates, the variable names are used, which can also be found in the data files. The field versions can be found in “Starting Cohort 3: Grade 5 (SC3), Wave 13, Survey Instruments (Field Version)” (only available in German). We recommend using the provided SUF versions over the field versions when working with the data. The status of the metadata corresponds to version 13.0.0 of the Scientific Use File (SUF) for the Starting Cohort 3 (SC3) (doi:10.5157/NEPS:SC3:13.0.0). Figure 1 describes the possible components of the documented survey.

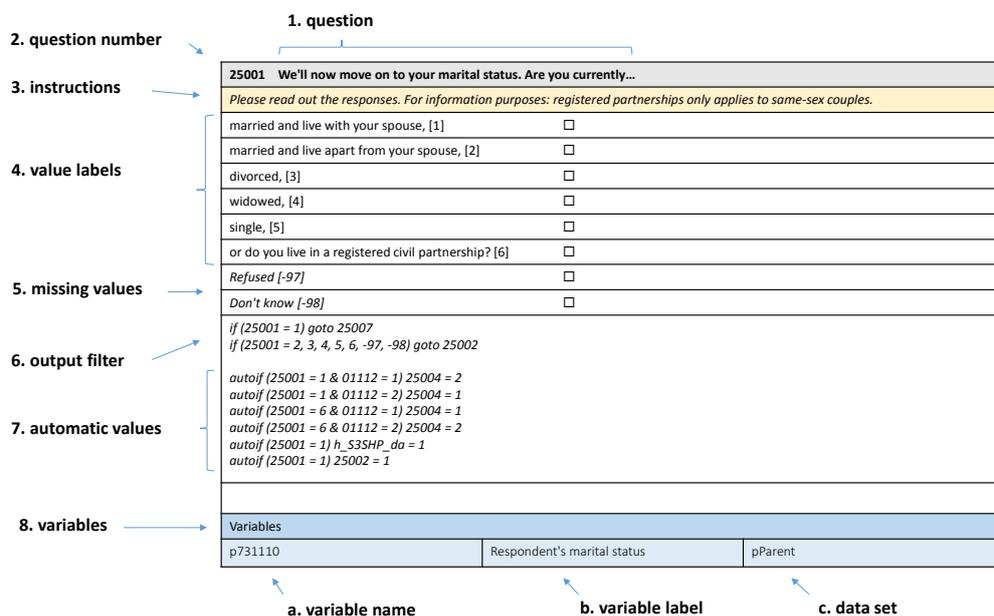


Figure 1: Reading aid for survey tools

If available, this information includes the following:

1. Questions (bold): Text, which is a) handed out in the form of PAPI or online surveys and b) read out during CATI or CAPI surveys by an interviewer (sometimes with variations depending on specific conditions).
2. Question numbers in the survey tool (bold)
3. Instructions (italic, shaded in yellow) are considered as a) guidelines for PAPI or online surveys and b) instructions for the interviewer for CATI or CAPI surveys, in order to ask the questions in a correct way and react appropriately to inquiries. These are not read out by the interviewer.
4. Values labels
5. Missing values (italic)
6. Output filters (italic)

7. Automatic values (*italic*): Under certain conditions, these are necessary, e.g. when coding auxiliary variables.
8. Variables (shaded in blue)
 - a) Variable name in SUF-data set (variable names indicated in brackets are not part of the SUF)
 - b) Variable label: This is a short form of the description of the item.
 - c) Data set, in which the variable(s) can be found.

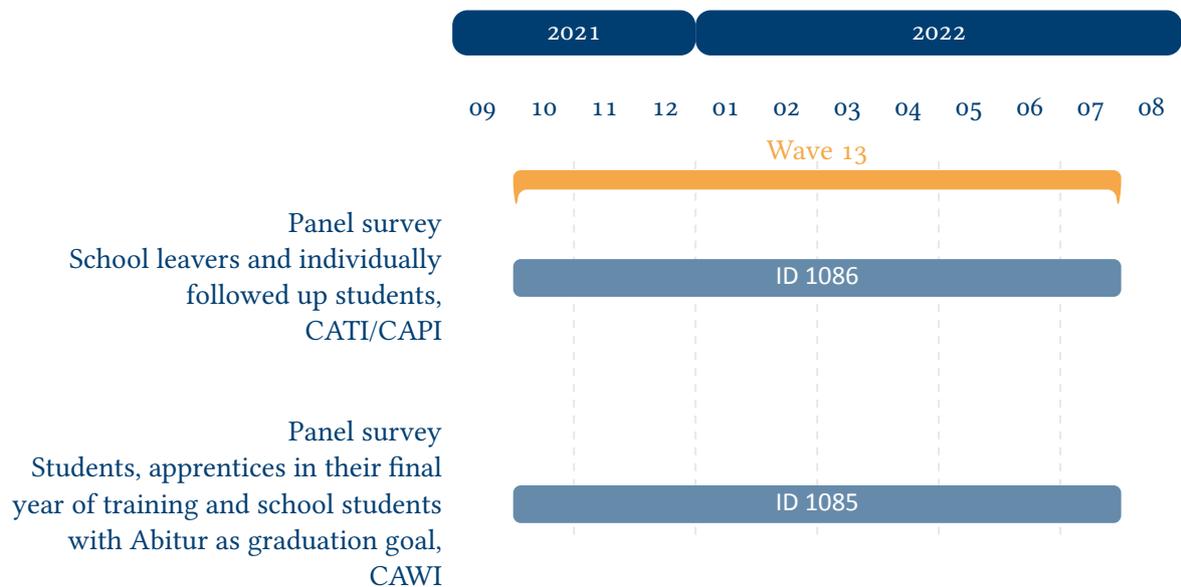


Figure 2: Field times in wave 13

Figure 2 provides an overview of the field times and the survey instruments used in the thirteenth main survey. The survey was conducted between October 2021 and July 2022 using CATI or optional CAPI interviews. In addition, some of the respondents (school students aiming for the Abitur, apprentices in their final year of vocational training, students and employed persons) took part in a subsequent online survey (CAWI). The applied survey instruments with IDs are provided in the figure and are displayed in the following survey instruments.

2 School leavers and individually followed up students, CATI/CAPI (ID 1086)

Start of school episode loop

22103 [AUTO] Episode mode	
newly integrated episode in panel [2]	<input type="checkbox"/>
follow-up episode in panel [3]	<input type="checkbox"/>
supplemented in the X module [4]	<input type="checkbox"/>
<i>if (22103 = 2, 4) goto 22108</i> <i>if (22103 = 3) goto 22103P1</i> <i>autoif (30300 <> 2 & 22101a < 22107) 22103 = 2</i> <i>autoif (30300 <> 2 & 22101a >= 22107) 22103 = 3</i> <i>autoif (30300 = 2) 22103 = 4</i>	

Variables		
ts11400	Episode mode	spSchool

22108 Was that a school in Germany?	
<i>Record only those schools here that (also) lead to a general school-leaving qualification (i.e. school-leaving qualification from a Hauptschule, Mittlere Reife, entry qualification for universities of applied sciences (Fachhochschulreife), Abitur).</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<i>if (22108 = 1) goto 22109</i> <i>if (22108 = 2) goto 22112</i> <i>if (22108 = -97, -98) goto 22114</i>	

Variables		
ts11103	School attendance in Germany?	spSchool
ts11103_g1	School attendance in Germany? (edited)	spSchool

Start of school episode loop

22103 [AUTO] Episode mode	
newly integrated episode in panel [2]	<input type="checkbox"/>
follow-up episode in panel [3]	<input type="checkbox"/>
supplemented in the X module [4]	<input type="checkbox"/>
<pre>if (22103 = 2, 4) goto 22108 if (22103 = 3) goto 22103P1 autoif (30300 <> 2 & 22101a < 22107) 22103 = 2 autoif (30300 <> 2 & 22101a >= 22107) 22103 = 3 autoif (30300 = 2) 22103 = 4</pre>	

Variables		
ts11400	Episode mode	spSchool

22108 Was that a school in Germany?	
<i>Record only those schools here that (also) lead to a general school-leaving qualification (i.e. school-leaving qualification from a Hauptschule, Mittlere Reife, entry qualification for universities of applied sciences (Fachhochschulreife), Abitur).</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<pre>if (22108 = 1) goto 22109 if (22108 = 2) goto 22112 if (22108 = -97, -98) goto 22114</pre>	

Variables		
ts11103	School attendance in Germany?	spSchool
ts11103_g1	School attendance in Germany? (edited)	spSchool

22109 Can you tell me the place or the municipality in which this school is/was located?	
list of municipalities [999997]	<input type="checkbox"/>
not in list [-96]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (22109 <> -96, 1011) goto 22114 if (22109 = 1011) goto 22111b if (22109 = -96) goto 22110	

Variables		
ts11202_g1	Municipality of school (west/east)	spSchool
ts11202_g2R	Municipality of school (federal state)	spSchool
ts11202_g3O	Municipality of school (administrative district)	spSchool
ts11202_g4O	Municipality of school (district)	spSchool

22112 In which country was the school located?	
list of countries [999997]	<input type="checkbox"/>
not in list [-96]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (22112 = -96) goto 22113 if (22112 <> -96 & h_etappe = 6) goto 22114 if (22112 <> -96 & h_etappe = 8) goto 22118	

Variables		
ts1120s_g1R	Country of school	spSchool
ts1120s_g2R	Country of school (aggregated)	spSchool

Condition: if (h_etalpe = 8 OR (h_etalpe = 6 & 22108 <> 2))

22114 What kind of school did you attend? (Was that e.g. a Hauptschule, a Realschule, a Gymnasium?)

Condition: if (h_etalpe = 6 & 22108 = 2)

22114 Which school did you attend? Please indicate the type of German school you attended.

Do not read the options aloud. Only schools that (also) lead to a general school-leaving qualification should be included here. If "secondary school" is specified, please ask whether the school is located in Berlin. If yes, then assign it to category 10, if no, assign it to category 6.

Orientierungsstufe [orientation stage], also Erprobungsstufe [trial stage] and Förderstufe [support stage], e.g. in Mecklenburg and Western Pomerania, Rhineland-Palatinate [2]	<input type="checkbox"/>
Hauptschule [lower secondary school] [4]	<input type="checkbox"/>
Realschule [intermediate secondary school] [5]	<input type="checkbox"/>
combined Hauptschule and Realschule, also secondary school, regular school, Mittelschule, Oberschule and Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration], Regionale Schule, Regionalschule, extended Realschule, Realschule plus, Gemeinschaftsschule [comprehensive school], Werkrealschule, Stadtteilschule, Mittelstufenschule, dual secondary school [6]	<input type="checkbox"/>
Gymnasium [upper secondary school], also Kolleg [8]	<input type="checkbox"/>
comprehensive school, also integrated schools, integrated secondary school (Berlin) [10]	<input type="checkbox"/>
Waldorf school [11]	<input type="checkbox"/>
special needs school, also special needs center [12]	<input type="checkbox"/>
vocational school leading to a general school-leaving qualification, e.g. Fachoberschule [13]	<input type="checkbox"/>
other school [14]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>

*if ((22114 = 2 to 5, 11 to 12) OR 22108 = 2) goto 22118
 if ((22114 = 6, 10) & 22108 <> 2) goto 22117b
 if ((22114 = 8, 13, 14) & 22108 <> 2) goto 22115
 if ((22114 = -97, -98) & 22108 <> 2) goto 22117*

autoif (22114 = 2) 22121 = 1

Variables		
ts11204	Type of school	spSchool

Condition: if (22114 = 14)

22115 What type of school was that exactly?

Condition: if (22114 = 13)

22115 What type of vocational school was that?

Condition: if (22114 = 8)

22115 What type of Gymnasium was that exactly?

If (h_stage = 8) Record only those schools here that (also) lead to a general general school-leaving certificate If (h_stage = 6) Record only those schools here that (also) lead to a general general school-leaving certificate. "Other vocational gymnasiums" include !!vocational!! gymnasiums of all kinds, e.g. with a focus on agricultural science, biotechnology, nutritional science or social science, !!but not!! economic Gymnasiums and technical Gymnasiums.

School list A/ School list B [999997]

not in list [-96]

refused [-97]

don't know [-98]

if ((22115 = 2, 8 to 10, 14 to 17, 19 to 27, 30 to 32) & h_etappe = 6) goto 22116a
 if ((22115 = 1, 3 to 6, 11 to 13, 18, 28, 29, -97, -98) & h_etappe = 6 & h_cohort = 4) goto 22118
 if ((22115 = 1, 3 to 6, 11 to 13, 18, 28, 29, -97, -98) & h_etappe = 6 & h_cohort <> 4) goto 22117
 if ((22115 = 10, 19 to 27, 30 to 32) & h_etappe = 8) goto 22117
 if ((22115 = 1 to 9, 11 to 18, 28, 29, -97, -98) & h_etappe = 8) goto 22118
 if (22115 = -96) goto 22116

if (22114 = 13, 14) [List of schools A] if (22114 = 8) [List of schools B]

Variables

ts11205	Type of school (request)	spSchool
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22116 This school is not on our list. Please exactly name the type of school one more time so we can put it on our list.



refused [-97]

don't know [-98]

if (h_etappe = 8) goto 22117
 if (h_etappe = 6) goto 22116a

Variables

ts11206_O	other type of school	spSchool
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22116a In order to be able to attend a specific course of education or a particular school, several years of professional experience or a completed vocational training program are sometimes required. Did you also have to satisfy requirements of this kind in order to attend your current school?

yes [1]

no [2]

refused [-97]

don't know [-98]

if ((22115 = 10, 19 to 27, 30 to 32, -96) & h_cohort = 4) goto 22117
 if ((22115 = 2, 8, 9, 14 to 17) & h_cohort = 4) goto 22118
 if (h_cohort <> 4) goto 22117

Variables		
ts11224	Vocational school Admissions requirement	spSchool

22117 Was this a training program in which you also had the opportunity to do vocational training?

yes [1]

no [2]

refused [-97]

don't know [-98]

goto 22118

Variables		
ts11207	Integrated vocational training	spSchool

22117b What branch did you attend there?

Please read the answer options aloud. If the respondent states that there is/was no separation into school tracks (yet), please use the BUTTON.

Hauptschule [lower secondary school] [1]

Realschule [intermediate secondary school] [2]

Gymnasium branch [3]

no separation into school branches [-20]

refused [-97]

don't know [-98]

goto 22118

Variables		
ts11225	School branch Comprehensive school /SmB	spSchool

22118 From when until when did you attend this school?

If the TP can only remember seasons, please enter the following numbers:

21 = Beginning of the year/Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|__|__| month

refused [-97]

don't know [-98]

Range: 1 - 12

|__|__|__|__| year

refused [-97]

don't know [-98]

Range: 1,900 - 9,999

goto 22119

Variables

ts1111m	Start date School episode, month	spSchool
ts1111y	Start date School episode, year	spSchool
ts1111m_g1	Check module: start date (month, edited)	spSchool
ts1111y_g1	Check module: start date (year, edited)	spSchool

Condition: if (22103 = 2, 4)

22119 (Until when did you attend this school?)

Condition: if (22103 = 3)

22119 Until when did you attend this school?

If the TP can only remember seasons, please enter the following numbers:

21 = Beginning of the year/Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|__|__| month

still attending this school [-5]

refused [-97]

don't know [-98]

Range: 1 - 12

|__|__|__|__| year

still attending this school [-5]

refused [-97]

don't know [-98]

Range: 1,900 - 9,999

if ((h_dauertan = 1, 3, 4) & 22114 <> 2) goto 22121

if ((h_dauertan = 1, 3, 4) & 22114 = 2) goto 22133aZ

if (h_dauertan = 2) goto 22120

autoif (22119 = -5) h_dauertan = 1

autoif (22119 = 20102(intm/intj)) h_dauertan = 2

autoif (22119 > 0 & 22119 < 20102(intm/intj)) h_dauertan = 3

autoif (22119 = -97, -98) h_dauertan = 4

autoif (22119 = -5) 22120 = 1

autoif (22119 = -5) 22119 = 20102(intm/intj)

Variables

ts1112m	End month school episode	spSchool
ts1112y	End year school episode	spSchool
ts1112m_g1	Check module: end date (month, edited)	spSchool
ts1112y_g1	Check module: end date (year, edited)	spSchool

22120 Are you still attending this school today?

yes, I still attend this school [1]

no [2]

refused [-97]

don't know [-98]

if (22114 <> 2) goto 22121
 if (22114 = 2) goto 22133aZ
 autoif (22120 = 1) h_dauertan = 1

Variables		
tf1112c	Ongoing of school episode	spSchool
tf1112c_g1	Ongoing of school episode	spSchool

Condition: if (h_dauertan = 1)

22121 Do you attend this school full-time or part-time, i.e. in addition to employment or apprenticeship/vocational training program?

Condition: if (h_dauertan = 2, 3, 4)

22121 Did you attend this school full-time or part-time, i.e. in addition to employment or vocational training?

If (h_etappe = 6) By full-time it is meant that the school is attended full-time, by part-time it is meant that the school is attended part-time.

full-time [1]

part-time [2]

refused [-97]

don't know [-98]

if (h_dauertan = 2, 3, 4) goto 22122
 if (h_dauertan = 1) goto 22129

Variables		
ts11208	Full-time/part-time employment	spSchool

Condition: if (h_etappe = 8 & (22108 = 1, -97, -98))

22122 And what kind of school-leaving qualification did you get?

Condition: if (h_etappe = 6 & (22108 = 1, -97, -98))

22122 And what kind of school-leaving qualification did you get there?

Condition: if (h_etappe = 8 & 22108 = 2)

22122 And what kind of school-leaving qualification did you get? Please tell me the corresponding German school-leaving qualification.

Condition: if (h_etappe = 6 & 22108 = 2)

22122 And what kind of school-leaving qualification did you get there? Please tell me the corresponding German school-leaving qualification.

Do not read the options aloud. If Fachabitur is specified, please ask whether this qualifies the respondent for admission to higher education at a university of applied sciences or at a university. If university of applied sciences is specified, assign to category 4, if university is specified, assign to category 5.

basic school-leaving qualification from a Hauptschule [lower secondary school] also: Berufsbildungsreife/Berufsreife [designation for the first general school-leaving qualification in some German Federal states], first general school-leaving qualification, school-leaving qualification from a Mittelschule (in Bavaria) [1]	<input type="checkbox"/>
qualifying or qualified school-leaving qualification from a Hauptschule [lower secondary school] also: extended Berufsbildungsreife/Berufsreife with performance assessment [designation for the first general school-leaving qualification in some German federal states], secondary qualification I - school-leaving qualification from a Hauptschule, school-leaving qualification from a Hauptschule after grade 10, qualifying school-leaving qualification from a Mittelschule (in Bavaria) [2]	<input type="checkbox"/>
school-leaving qualification from a Realschule [intermediate secondary school] also: Mittlere Reife [intermediate school certificate], intermediate school-leaving qualification, school-leaving qualification from a Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration], Fachschule [school for vocational continuing education], Fachoberschule [type of vocational school leading to a higher education entrance qualification], intermediate school-leaving qualification, intermediate educational qualification, extended/qualified secondary school-leaving qualification, extended/qualified school-leaving qualification from a Realschule [3]	<input type="checkbox"/>
Fachhochschulreife [qualification entitling holder to study at a university of applied sciences] [4]	<input type="checkbox"/>
other higher education entrance qualification (Abitur) [5]	<input type="checkbox"/>
school-leaving qualification from a special needs school [6]	<input type="checkbox"/>
other qualification [7]	<input type="checkbox"/>
no qualification was planned [-6]	<input type="checkbox"/>
no qualification [-5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<p>if ((22122 = 1, 2, 3, 6) & 22108 = 2) goto 22126 if ((22122 = 1, 2, 3, 6) & (22108 = 1, -97, -98)) goto 22133 if (22122 = 4) goto 22123 if (22122 = 5) goto 22124 if (22122 = 7) goto 22125 if (22122 = -5) goto 22129 if (22122 = -6, -97, -98) goto 22133aZ</p>	

Variables		
ts11209	School-leaving qualification	spSchool

22123 Is this a subject-related Fachhochschulreife, the school-based part of the Fachhochschulreife (e.g. after leaving 12th grade Gymnasium) or a full Fachhochschulreife?

Fachhochschulreife (FHR): entitles to study at a university of applied sciences (FH); subject-related FHR: entitlement to study at a university of applied sciences limited to certain fields of study; school-based part of the FHR - full FHR: the "full" FHR consists of a school-based part and a previous practical education. The school-based part can generally be acquired after completion of the 12th grade at a higher secondary school. It is only possible to start studying at a university of applied sciences together with the previous practical education part.

a subject-related Fachhochschulreife [entry qualification for universities of applied sciences] [1]

the school-based part of Fachhochschulreife [entry qualification for universities of applied sciences] [2]

a full Fachhochschulreife [entry qualification for universities of applied sciences] [3]

refused [-97]

don't know [-98]

if (22108 = 2) goto 22126
if (22108 = 1, -97, -98) goto 22133

Variables		
ts11210	Type Fachhochschulreife	spSchool

22124 Is this a subject-related or a general higher education entrance qualification (Hochschulreife)?

A general higher education entrance qualification entitles to study all subjects at all types of higher education institutions; in case of a subject-related higher education entrance qualification, the entitlement is limited to certain subject areas.

a subject-related Hochschulreife [higher education entrance qualification] [1]

a general higher education entrance qualification [2]

refused [-97]

don't know [-98]

if (22108 = 2) goto 22126
if (22108 = 1, -97, -98) goto 22133

Variables		
ts11211	Type Abitur	spSchool

22126 Was this school-leaving qualification recognized as being of equal value in Germany?

If an application is not necessary, please enter 1=yes! If no recognition procedure exists or recognition has not been applied for, please enter 2=no.

yes [1]

no [2]

refused [-97]

don't know [-98]

goto 22133aZ

Variables

ts11213	Recognition of school-leaving qualification in Germany	spSchool
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Condition: if (h_dauertan = 1)		
22129 What school-leaving qualification do you want to obtain?		
Condition: if ((h_dauertan = 2, 3, 4) & (22108 = 1, -97, -98))		
22129 What school-leaving qualification did you want to obtain?		
Condition: if ((h_dauertan = 2, 3, 4) & 22108 = 2)		
22129 What school-leaving qualification did you want to obtain? Please name the corresponding German school-leaving qualification.		
<i>Do not read the options aloud. If Fachabitur is specified, please ask whether admission to a course of study at a university of applied sciences or at a university was acquired. If university of applied sciences, then assign to category 4, if university, assign to category 5.</i>		
basic school-leaving qualification from a Hauptschule [lower secondary school] also: Berufsbildungsreife/Berufsreife [designation for the first general school-leaving qualification in some German Federal states], first general school-leaving qualification, school-leaving qualification from a Mittelschule (in Bavaria) [1]	<input type="checkbox"/>	
qualifying or qualified school-leaving qualification from a Hauptschule [lower secondary school] also: extended Berufsbildungsreife/Berufsreife with performance assessment [designation for the first general school-leaving qualification in some German federal states], secondary qualification I - school-leaving qualification from a Hauptschule, school-leaving qualification from a Hauptschule after grade 10, qualifying school-leaving qualification from a Mittelschule (in Bavaria) [2]	<input type="checkbox"/>	
school-leaving qualification from a Realschule [intermediate secondary school] also: Mittlere Reife [intermediate school certificate], intermediate school-leaving qualification, school-leaving qualification from a Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration], Fachschule [school for vocational continuing education], Fachoberschule [type of vocational school leading to a higher education entrance qualification], intermediate school-leaving qualification, intermediate educational qualification, extended/qualified secondary school-leaving qualification, extended/qualified school-leaving qualification from a Realschule [3]	<input type="checkbox"/>	
Fachhochschulreife [qualification entitling holder to study at a university of applied sciences] [4]	<input type="checkbox"/>	
other higher education entrance qualification (Abitur) [5]	<input type="checkbox"/>	
school-leaving qualification from a special needs school [6]	<input type="checkbox"/>	
other qualification [7]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
if (22129 = 4) goto 22130 if (22129 = 5) goto 22131 if (22129 = 7) goto 22132 if (22129 = 1 to 3, 6, -97, -98) goto 22133aZ		
Variables		
ts11214	Intended school-leaving qualification	spSchool

22130 Would this be (have been) a subject-related entrance qualification or entry qualification for universities of applied sciences (Fachhochschulreife), the school-based part of the Fachhochschulreife (e.g. after leaving the Gymnasium 12th grade) or the full Fachhochschulreife?

Fachhochschulreife (FHR) entitles to study at a university of applied sciences (FH); subject-related FHR: entitlement to study at a university of applied sciences limited to certain fields of study; school-based part of the FHR - full FHR: the "full" FHR consists of a school-based part and a previous practical education. The school-based part can generally be acquired after completion of the 12th grade at a higher secondary school. It is only possible to start studying at a university of applied sciences together with the previous practical education part.

a subject-related Fachhochschulreife [entry qualification for universities of applied sciences] [1]	<input type="checkbox"/>
the school-based part of Fachhochschulreife [entry qualification for universities of applied sciences] [2]	<input type="checkbox"/>
a full Fachhochschulreife [entry qualification for universities of applied sciences] [3]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 22133aZ	

Variables		
ts11215	Type aspired Fachhochschulreife	spSchool

22131 Would that have been a subject-related or a general higher education entrance qualification?

A general higher education entrance qualification entitles to study all subjects at all types of higher education institutions; in case of a subject-related higher education entrance qualification, the entitlement is limited to certain subject areas.

a subject-related Hochschulreife [higher education entrance qualification] [1]	<input type="checkbox"/>
a general higher education entrance qualification [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 22133aZ	

Variables		
ts11216	Type intended Abitur	spSchool

2 School leavers and individually followed up students, CATI/CAPI (ID 1086)

Condition: if (h_etappe = 8)

22133 What was your approximate overall grade on your graduation certificate at this school?

Condition: if (h_etappe = 6)

22133 What was your overall grade on your graduation certificate at this school?

if (h_etappe = 6) One decimal place allowed in the response. If only the score is known, then press "only score known". If no overall grade available, please enter grade average.

|__| , |__| Grade

only score known [-93]

there was no grade [-6]

refused [-97]

don't know [-98]

Range: 0.5 - 6.0

if (22133 = -93) goto 22133a

if (22133 = -98 & h_etappe = 6 & h_cohort <> 4) goto 22133a2

if (h_etappe = 6 & ((22133 <> -93 & h_cohort = 4) OR ((22133 <> -93, -98) & h_cohort <> 4))) goto 22133b

if (22133 <> -93 & h_etappe = 8 & (22122 = 4, 5)) goto 22133f

if (22133 <> -93 & h_etappe = 8 & (22122 <> 4, 5)) goto 22133aZ

Variables

tf11218

Final grade leaving certificate

spSchool

22133a And how many points did you have on your school-leaving certificate?

|__|__|

refused [-97]

don't know [-98]

Range: 0 - 15

if (h_etappe = 6) goto 22133b

if ((22122 = 4, 5) & h_etappe = 8) goto 22133f

if ((22122 <> 4, 5) & h_etappe = 8) goto 22133aZ

Variables

ts11226

Points on school-leaving certificate

spSchool

22133a2 Can you tell me if your overall grade was in the range of one, two, three, four, five or six?

The highest range (grade one) includes grades from 0.7 to 1.5, range of two: 1.6 to 2.5, range of three: 2.6 to 3.5, range of four: 3.6 to 4.5, range of five: 4.6 to 5.5, range of six: 5.6 to 6.0.

Range of one [1]

Range of two [2]

Range of three [3]

Range of four [4]

Range of five [5]

Range of six [6]

refused [-97]

don't know [-98]

goto 22133b

Variables

ts11246	Final grade leaving certificate - estimated	spSchool
---------	---	----------

Condition: if (22122 = 4, 5)

22133b What was your last half-year grade in mathematics?

Condition: if (22122 <> 4, 5)

22133b What grade did you get in mathematics on this graduation certificate?

One decimal place is allowed. Enter grades such as "2 plus" or "3 minus" as decimal numbers: i.e. as 1.7 or 3.3, and so on. (Grade "1 plus" as 0.7). If only the score is known, press the button "only score known".

|__| , |__|

only points known [-93]

there was no grade [-6]

refused [-97]

don't know [-98]

Range: 0.5 - 6.0

if (22133b <> -93) goto 22133d

if (22133b = -93) goto 22133c

Variables

ts11227	Last half-year grade Mathematics	spSchool
---------	----------------------------------	----------

Condition: if (22122 = 4, 5)

22133c And how many points did you have in Mathematics in your final school year?

Condition: if (22122 <> 4, 5)

22133c And how many points did you have in Mathematics on this school-leaving certificate?

|__| |__|

refused [-97]

don't know [-98]

Range: 0 - 15

goto 22133d

Variables

ts11228

Last half-year points Mathematics

spSchool

Condition: if (22122 = 4, 5)

22133d What was your last half-year grade in German?

Condition: if (22122 <> 4, 5)

22133d What grade did you get in German on this graduation certificate?

One decimal place is allowed. Enter grades such as "2 plus" or "3 minus" as decimal numbers: i.e. as 1.7 or 3.3, and so on. (Grade "1 plus" as 0.7). If only the score is known, press the button "only score known".

|__| , |__|

only points known [-93]

there was no grade [-6]

refused [-97]

don't know [-98]

Range: 0.5 - 6.0

if (22133d <> -93 & (22122 = 4, 5) & h_cohort = 4) goto 22133f

if (22133d <> -93 & (22122 <> 4, 5) & h_cohort = 4) goto 22133aZ

if (22133d <> -93 & h_cohort <> 4) goto 22133e1

if (22133d = -93) goto 22133e

Variables

ts11229

Last half-year grade German

spSchool

Condition: if (22122 = 4, 5)

22133e And how many points did you have in German in your final school year?

Condition: if (22122 <> 4, 5)

22133e And how many points did you have in German on this school-leaving certificate?

|__|__|

refused [-97]

don't know [-98]

Range: 0 - 15

if ((22122 = 4, 5) & h_cohort = 4) goto 22133f
if ((22122 <> 4, 5) & h_cohort = 4) goto 22133aZ
if (h_cohort <> 4) goto 22133e1

Variables

ts11230

Last half-year points German

spSchool

22133e1 Were there also so-called "deportment grade" in this report card, i.e. marks or evaluations for behavior or class participation?

This also includes formulated evaluations in text form.

yes [1]

no [2]

refused [-97]

don't know [-98]

if (22133e1 = 1) goto 22133e2
if (22133e1 = 2, -97, -98) goto 22133e3

Variables

ts11260

Deportment grade in leaving certificate - available?

spSchool

22133e2 What grades or ratings did you have on average?

Please read the answer categories aloud. If several department grades have been received, please indicate the average.

very good [1]	<input type="checkbox"/>
good [2]	<input type="checkbox"/>
satisfactory [3]	<input type="checkbox"/>
sufficient [4]	<input type="checkbox"/>
inadequate [5]	<input type="checkbox"/>
unsatisfactory [6]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 22133e3	

Variables		
ts11261	Department grade in leaving certificate - assessment	spSchool

22133e3 Could unexcused days or hours of absence be entered in the certificate?

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (22133e3 = 1) goto 22133e4 if ((22133e3 = 2, -97, -98) & (22122 = 4, 5)) goto 22133f if ((22133e3 = 2, -97, -98) & (22122 <> 4, 5)) goto 22133aZ	

Variables		
ts11270	unexcused days or hours of absence in leaving certificate - available?	spSchool

22133e4 How many unexcused days of absence have you had?

If only hours of absence have been specified, please click on the button "only hours of absence specified".

|_|_|_|_|

only missing hours specified [-93]

refused [-97]

don't know [-98]

Range: 0 - 200

goto 22133e5

Variables

ts11271	unexcused days of absence in leaving certificate - number	spSchool
---------	---	----------

22133e5 And how many unexcused hours of absence have you had?

If only days of absence have been specified, please click on the button "only days of absence specified".

|_|_|_|_|

only missing days specified [-93]

refused [-97]

don't know [-98]

Range: 0 - 999

if (22122 = 4, 5) goto 22133f
if (22122 <> 4, 5) goto 22133aZ

Variables

ts11272	unexcused hours of absence in leaving certificate - number	spSchool
---------	--	----------

22133f What were the examination subjects for your Abitur or school-leaving examinations?

Please select 1st subject from the list! A maximum of five subjects can be specified. Please also record oral Abitur subjects.

[List school subjects] [9990]

not in list [-96]

refused [-97]

don't know [-98]

if (22133f > 0) goto 22133h
if (22133f = -96) goto 22133g
if (22133f = -97, -98) goto 22133aZ

Variables

ts11231	1st Abitur subject	spSchool
---------	--------------------	----------

22133g This subject does not appear in our list. In order for us to add it to our list, please tell me exactly what the subject is again.



refused [-97]

don't know [-98]

goto 22133h

Variables

ts11251_O	1st Abitur subject, open	spSchool
-----------	--------------------------	----------

22133h (And what was your second Abitur subject or the second subject on your school-leaving exam?)

Please select 2nd subject from the list. Please also record oral Abitur subjects.

[List school subjects] [9990]

not in list [-96]

refused [-97]

don't know [-98]

if (22133h > 0) goto 22133j
 if (22133h = -96) goto 22133i
 if (22133h = -97, -98) goto 22133aZ

Variables

ts11232	2nd Abitur subject	spSchool
---------	--------------------	----------

22133i This subject does not appear in our list. In order for us to add it to our list, please tell me exactly what the subject is again.



refused [-97]

don't know [-98]

goto 22133j

Variables

ts11252_O	2nd Abitur subject, open	spSchool
-----------	--------------------------	----------

22133j (And what was your third Abitur subject or the third subject on your school-leaving exam?)

Please select 3rd subject from the list. Please also record oral Abitur subjects.

[List school subjects] [9990]

not in list [-96]

refused [-97]

don't know [-98]

if (22133j > 0) goto 22133l
 if (22133j = -96) goto 22133k
 if (22133j = -97, -98) goto 22133aZ

Variables		
ts11233	3rd Abitur subject	spSchool

22133k This subject does not appear in our list. In order for us to add it to our list, please tell me exactly what the subject is again.

 _____

refused [-97]

don't know [-98]

goto 22133l

Variables		
ts11253_O	3rd Abitur subject, open	spSchool

22133l (And what was your fourth Abitur subject or the fourth subject on your school-leaving exam?)

Please select 4th subject from the list. Please also record oral Abitur subjects.

[List school subjects] [9990]

not in list [-96]

refused [-97]

don't know [-98]

if (22133l > 0) goto 22133n
 if (22133l = -96) goto 22133m
 if (22133l = -97, -98) goto 22133aZ

Variables		
ts11234	4th Abitur subject	spSchool

22133m This subject does not appear in our list. In order for us to add it to our list, please tell me exactly what the subject is again.



refused [-97]

don't know [-98]

goto 22133n

Variables

ts11254_O	4th Abitur subject, open	spSchool
-----------	--------------------------	----------

22133n (And what was your fifth Abitur subject or the fifth subject on your school-leaving exam?)

Please select 5th subject from the list. If there is no 5th Abitur subject or no 5th examination subject, press the button "no 5th subject". Please also record oral Abitur subjects.

[List school subjects] [9990]

no 5th subject [-93]

not in list [-96]

refused [-97]

don't know [-98]

if (22133n = -96) goto 22133o
if (22133n <> -96) goto 22133aZ

Variables

ts11235	5th Abitur subject	spSchool
---------	--------------------	----------

22133o This subject does not appear in our list. In order for us to add it to our list, please tell me exactly what the subject is again.



refused [-97]

don't know [-98]

goto 22133aZ

Variables

ts11255_O	5th Abitur subject, open	spSchool
-----------	--------------------------	----------

22133p What was your professional specialization?

Please read the answer options aloud.

Business and administration [1]	<input type="checkbox"/>
Nutrition and home economics [2]	<input type="checkbox"/>
Technology [3]	<input type="checkbox"/>
Health and social work, nursing [4]	<input type="checkbox"/>
Design, arts [5]	<input type="checkbox"/>
Agriculture [6]	<input type="checkbox"/>
Media, media design, communication [7]	<input type="checkbox"/>
Color technology and interior design [8]	<input type="checkbox"/>
Biotechnology [9]	<input type="checkbox"/>
Computer science [11]	<input type="checkbox"/>
another specialization [10]	<input type="checkbox"/>
there was no specialization [-93]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>

if (22133p = 10) goto 22133q
 if (22133p <> 10 & h_etalpe = 8) goto 22133Z
 if (22133p <> 10 & h_etalpe = 6) goto 22133r

1: Business and administration 2: Nutrition and home economics 3: Technology 4: Health care, social work, nursing 5: Design, art 6: Agriculture, farming 7: Media, media design, communications 8: Color technology and interior design 9: Biotechnology if (h_etalpe = 6 & h_cohort <> 4) 11: Computer science 10: another field

Variables		
ts11236	Field of study Course of education	spSchool

22133r Did you also have practical training in addition to the theoretical lessons? This means, for example, lessons in the school's own training workshops, training kitchens or student offices, but not an internship in a real company.

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (22133r = 1) goto 22133s if (22133r = 2, -97, -98) goto 22133t	

Variables		
ts11237	Practical lessons	spSchool

22133s And how much time did you spend in this practical coursework?

Please read the answer options aloud.

very little time [1]	<input type="checkbox"/>
little time [2]	<input type="checkbox"/>
about half the time [3]	<input type="checkbox"/>
a lot of time [4]	<input type="checkbox"/>
most of the time [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 22133t	

Variables		
ts11238	Time spent in practical training	spSchool

22133t At some vocational schools, the practical part of the training takes the form of an internship in a company, a social facility or in a firm. What was that like in your course of education? Did you complete an internship during this time?

yes [1]

no [2]

refused [-97]

don't know [-98]

if (22133t = 1) goto 22133u
 if ((22133t = 2, -97, -98) & 22133p <> -93) goto 22133v
 if ((22133t = 2, -97, -98) & 22133p = -93) goto 22133Z

Variables		
ts11239	Vocational school internship	spSchool

22133u For how many weeks were you in this internship?

|__|__|

refused [-97]

don't know [-98]

Range: 1 - 99

if (22133p <> -93) goto 22133v
 if (22133p = -93) goto 22133Z

Variables		
ts11240	Vocational school internship duration	spSchool

22133v In your opinion, how much insight did you gain into your chosen vocation by attending this vocational school?

Please read the answer options aloud.

none at all [1]

rather little [2]

rather much [3]

very much [4]

refused [-97]

don't know [-98]

goto 22133Z

Variables		
ts11241	Insight professional field	spSchool

22134	During the period from <22118> to <22119>, did you attend a school in a country outside Germany for at least one month?
<i>Short attendance at partner schools should not be recorded.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<i>if (22103 = 2) goto 22105</i> <i>if (22103 = 3 & 22107 = 22101a & (22106a = ., 0, 2) & (20102(intj) - 20106(gebj) =< 50)) goto 22105</i> <i>if (22103 = 3 & 22107 = 22101a & (22106a = 1 OR (20102(intj) - 20106(gebj) > 50))) goto 22134Z</i> <i>if (22103 = 3 & 22107 < 22101a) goto 22134Z</i> <i>if (22103 = 4) goto 22134Z</i>	

Variables		
ts11219	School attendance abroad for at least one month	spSchool

Start Loop Awarded school-leaving qualification

22142	Did you obtain this school-leaving qualification in Germany?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<i>if (22142 = 1, -97, -98) goto 22144</i> <i>if (22142 = 2) goto 22143</i>	

Variables		
ts11300	Awarded qualification in Germany?	spSchoolExtExam
ts11300_g1	Awarded qualification in Germany? (edited)	spSchoolExtExam

22143 In which country did you obtain your school-leaving qualification?

list of countries [999997]

not in list [-96]

refused [-97]

don't know [-98]

if (22143 = -96) goto 22143a
if (22143 <> -96) goto 22144

Variables		
ts11301_g1R	Country of awarded school-leaving qualification	spSchoolExtExam
ts11301_g2R	Country of awarded school-leaving qualification (aggregated)	spSchoolExtExam

22144 When did you achieve or be awarded this qualification?

If the TP can only remember seasons, please enter the following numbers:
21 = Beginning of the year/Winter,
24 = Spring/Easter,
27 = Mid-year/Summer,
30 = Fall,
32 = End of the year

|__|__| month

in this month [-5]

refused [-97]

don't know [-98]

Range: 1 - 12

|__|__|__|__| year

in this month [-5]

refused [-97]

don't know [-98]

Range: 1,900 - 9,999

goto 22145
autoif (22144 = -5) 22144 = 20102(intm/intj)

Variables		
ts1130m	Date month qualification was awarded	spSchoolExtExam
ts1130y	Date year qualification was awarded	spSchoolExtExam

Condition: if (22142 = 1, -97, -98)		
22145 And what school-leaving qualification have you achieved or been awarded there?		
Condition: if (22142 = 2)		
22145 And what school-leaving qualification have you achieved or been awarded there? Please tell me the corresponding German school-leaving qualification.		
<i>Do not read the options aloud. If Fachabitur is specified, please ask whether admission to a course of study at a university of applied sciences or at a university was acquired. If university of applied sciences, then assign to category 4, if university, assign to category 5.</i>		
basic school-leaving qualification from a Hauptschule [lower secondary school] also: Berufsbildungsreife/Berufsreife [designation for the first general school-leaving qualification in some German Federal states], first general school-leaving qualification, school-leaving qualification from a Mittelschule (in Bavaria) [1]	<input type="checkbox"/>	
qualifying or qualified school-leaving qualification from a Hauptschule [lower secondary school] also: extended Berufsbildungsreife/Berufsreife with performance assessment [designation for the first general school-leaving qualification in some German federal states], secondary qualification I - school-leaving qualification from a Hauptschule, school-leaving qualification from a Hauptschule after grade 10, qualifying school-leaving qualification from a Mittelschule (in Bavaria) [2]	<input type="checkbox"/>	
school-leaving qualification from a Realschule [intermediate secondary school] also: Mittlere Reife [intermediate school certificate], intermediate school-leaving qualification, school-leaving qualification from a Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration], Fachschule [school for vocational continuing education], Fachoberschule [type of vocational school leading to a higher education entrance qualification], intermediate school-leaving qualification, intermediate educational qualification, extended/qualified secondary school-leaving qualification, extended/qualified school-leaving qualification from a Realschule [3]	<input type="checkbox"/>	
Fachhochschulreife [qualification entitling holder to study at a university of applied sciences] [4]	<input type="checkbox"/>	
other higher education entrance qualification (Abitur) [5]	<input type="checkbox"/>	
school-leaving qualification from a special needs school [6]	<input type="checkbox"/>	
other qualification [7]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
if ((22145 = 1, 2, 3, 6) & 22142 = 2) goto 22145d if ((22145 = 1, 2, 3, 6) & (22142 = 1, -97, -98) & h_etalpe = 8) goto 22146 if ((22145 = 1, 2, 3, 6) & (22142 = 1, -97, -98) & h_etalpe = 6) goto 22147 if (22145 = 4) goto 22145a if (22145 = 5) goto 22145b if (22145 = 7) goto 22145c if ((22145 = -97, -98) & h_etalpe = 8) goto 22146 if ((22145 = -97, -98) & h_etalpe = 6) goto 22147		
Variables		
ts11302	Awarded school-leaving qualification	spSchoolExtExam

22145a Is this a subject-related entry qualification for universities of applied sciences (Fachhochschulreife), the school-based part of the Fachhochschulreife (e.g. after leaving 12th grade Gymnasium) or a full Fachhochschulreife?

Fachhochschulreife (FHR) [entry qualification for universities of applied sciences]: entitles to study at a university of applied sciences (FH); Subject-related FHR: entitlement to study at a university of applied sciences limited to certain fields of study; school-based part of the FHR - full FHR: the "full" FHR consists of a school-based part and a previous practical education. The school-based part can generally be acquired after completion of the 12th grade at a higher secondary school. It is only possible to start studying at a university of applied sciences together with the previous practical education part.

a subject-related Fachhochschulreife [entry qualification for universities of applied sciences] [1]

the school-based part of Fachhochschulreife [entry qualification for universities of applied sciences] [2]

a full Fachhochschulreife [entry qualification for universities of applied sciences] [3]

refused [-97]

don't know [-98]

if (22142 = 2) goto 22145d
 if ((22142 = 1, -97, -98) & h_etappe = 8) goto 22146
 if ((22142 = 1, -97, -98) & h_etappe = 6) goto 22147

Variables

ts11303	Awarded type of Fachhochschulreife	spSchoolExtExam
---------	------------------------------------	-----------------

22145b Is this a subject-related or a general higher education entrance qualification (Hochschulreife)?

A general higher education entrance qualification entitles to study all subjects at all types of higher education institutions; in case of a subject-related higher education entrance qualification, the entitlement is limited to certain subject areas.

a subject-related Hochschulreife [higher education entrance qualification] [1]

a general higher education entrance qualification [2]

refused [-97]

don't know [-98]

if (22142 = 2) goto 22145d
 if ((22142 = 1, -97, -98) & h_etappe = 8) goto 22146
 if ((22142 = 1, -97, -98) & h_etappe = 6) goto 22147

Variables

ts11304	Awarded type of Abitur	spSchoolExtExam
---------	------------------------	-----------------

22145c What is the name of this other school-leaving qualification?



refused [-97]

don't know [-98]

if (22142 = 2) goto 22145d
 if ((22142 = 1, -97, -98) & h_etalpe = 8) goto 22146
 if ((22142 = 1, -97, -98) & h_etalpe = 6) goto 22147

Variables

ts11305_O	Awarded other school-leaving qualification	spSchoolExtExam
-----------	--	-----------------

22145d Was this school-leaving qualification recognized as being of equal value in Germany?

If an application is not necessary, please enter 1=yes! If no recognition procedure exists or recognition has not been applied for, please enter 2=no.

yes [1]

no [2]

refused [-97]

don't know [-98]

goto 22146

Variables

ts11306	Recognition of awarded school-leaving qualification in Germany	spSchoolExtExam
---------	--	-----------------

22147 What was your overall grade on your graduation certificate at this school?

One decimal place allowed in the response. If only the number of points are known (compared to a traditional grade), then click "only point value known." If no overall grade given, please enter grade average.

|__| , |__|

only score known [-93]

no grade assigned [-6]

refused [-97]

don't know [-98]

Range: 0.5 - 6.0

if (22147 = -98 & h_cohort <> 4) goto 22147a2
 if ((22147 <> -93 & h_cohort = 4) OR ((22147 <> -93, -98) & h_cohort <> 4)) goto 22147b
 if (22147 = -93) goto 22147a

Variables

ts11308	Final grade Leaving certificate (awarded qualification)	spSchoolExtExam
---------	---	-----------------

22147a And how many points did you have on your school-leaving certificate?

|_|_|

refused [-97]

don't know [-98]

Range: 0 - 15

goto 22147b

Variables		
ts11309	Points on school-leaving certificate (awarded school-leaving qualification)	spSchoolExtExam

22147a2 Can you tell me if your overall grade was in the range of one, two, three, four, five or six?

The highest range (grade one) includes grades from 0.7 to 1.5, range of two: 1.6 to 2.5, range of three: 2.6 to 3.5, range of four: 3.6 to 4.5, range of five: 4.6 to 5.5, range of six: 5.6 to 6.0.

Range of one [1]

Range of two [2]

Range of three [3]

Range of four [4]

Range of five [5]

Range of six [6]

refused [-97]

don't know [-98]

goto 22147b

Variables		
ts11319	Final grade leaving certificate - estimated	spSchoolExtExam

22147b What grade did you get in mathematics on this graduation certificate?

One decimal place is allowed. Enter grades such as "2 plus" or "3 minus" as decimal numbers: i.e. as 1.7 or 3.3, and so on. (Grade "1 plus" as 0.7). If only the score is known, press the button "only score known".

|__| , |__|

only score known [-93]

there was no grade [-6]

refused [-97]

don't know [-98]

Range: 0.5 - 6.0

if (22147b <> -93) goto 22147d

if (22147b = -93) goto 22147c

Variables

ts11310	Last half-year grade Mathematics (awarded qualification)	spSchoolExtExam
---------	--	-----------------

22147c And how many points did you have in Mathematics on this school-leaving certificate?

|__|__|

refused [-97]

don't know [-98]

Range: 0 - 15

goto 22147d

Variables

ts11311	Last half-year points Mathematics (awarded qualification)	spSchoolExtExam
---------	---	-----------------

22147d What grade did you have in German in this graduation certificate?

One decimal place is allowed. Enter grades such as "2 plus" or "3 minus" as decimal numbers: i.e. as 1.7 or 3.3, and so on. (Grade 1 plus as 0.7). If only the score is known, press the button "only score known".

|__| , |__|

only score known [-93]

there was no grade [-6]

refused [-97]

don't know [-98]

Range: 0.5 - 6.0

if (22147d <> -93 & (22145 = 4, 5)) goto 22147f

if (22147d <> -93 & (22145 <> 4, 5)) goto 22146

if (22147d = -93) goto 22147e

Variables

ts11312	Last half-year grade German (awarded qualification)	spSchoolExtExam
---------	---	-----------------

22147e And how many points did you have in German on this school-leaving certificate?

|__|__|

refused [-97]

don't know [-98]

Range: 0 - 15

if (22145 = 4, 5) goto 22147f

if (22145 <> 4, 5) goto 22146

Variables

ts11313	Last half-year points German (awarded qualification)	spSchoolExtExam
---------	--	-----------------

22147f What were the examination subjects for your Abitur or school-leaving examinations?

Please select 1st subject from list. A maximum of five subjects can be specified. Please also enter oral Abitur subjects.

[List school subjects] [9990]

does not apply [-93]

not in list [-96]

refused [-97]

don't know [-98]

if (22147f > 0) goto 22147h
 if (22147f = -96) goto 22147g
 if (22147f = -6, -97, -98) goto 22146

Variables

ts11314	1st Abitur subject (awarded qualification)	spSchoolExtExam
---------	--	-----------------

22147g This subject does not appear in our list. In order for us to add it to our list, please tell me exactly what the subject is again.



refused [-97]

don't know [-98]

goto 22147h

Variables

ts11324_O	1st Abitur subject (awarded qualification), open	spSchoolExtExam
-----------	--	-----------------

22147h (And what was your second Abitur subject or the second subject on your school-leaving exam?)

Please select 2nd subject from the list. Please also record oral Abitur subjects.

[List school subjects] [9990]

not in list [-96]

refused [-97]

don't know [-98]

if (22147h > 0) goto 22147j
 if (22147h = -96) goto 22147i
 if (22147h = -97, -98) goto 22146

Variables

ts11315	2nd Abitur subject (awarded qualification)	spSchoolExtExam
---------	--	-----------------

22147i This subject does not appear in our list. In order for us to add it to our list, please tell me exactly what the subject is again.



refused [-97]

don't know [-98]

goto 22147j

Variables		
ts11325_O	2nd Abitur subject (awarded qualification), open	spSchoolExtExam

22147j (And what was your third Abitur subject or the third subject on your school-leaving exam?)

Please select 3rd subject from the list. Please also record oral Abitur subjects.

[List school subjects] [9990]

not in list [-96]

refused [-97]

don't know [-98]

if (22147j > 0) goto 22147i
 if (22147j = -96) goto 22147k
 if (22147j = -97, -98) goto 22146

Variables		
ts11316	3rd Abitur subject (awarded qualification)	spSchoolExtExam

22147k This subject does not appear in our list. In order for us to add it to our list, please tell me exactly what the subject is again.



refused [-97]

don't know [-98]

goto 22147i

Variables		
ts11326_O	3rd Abitur subject (awarded qualification), open	spSchoolExtExam

22147l (And what was your fourth Abitur subject or the fourth subject on your school-leaving exam?)

Please select 4th subject from the list. Please also record oral Abitur subjects.

[List school subjects] [9990]

not in list [-96]

refused [-97]

don't know [-98]

if (22147l > 0) goto 22147n
 if (22147l = -96) goto 22147m
 if (22147l = -97, -98) goto 22146

Variables		
ts11317	4th Abitur subject (awarded qualification)	spSchoolExtExam

22147m This subject does not appear in our list. In order for us to add it to our list, please tell me exactly what the subject is again.

 _____

refused [-97]

don't know [-98]

goto 22147n

Variables		
ts11327_O	4th Abitur subject (awarded qualification), open	spSchoolExtExam

22147n (And what was your fifth Abitur subject or the fifth subject on your school-leaving exam?)

Please select 5th subject from the list. If there was no fifth subject for the Abitur or school-leaving qualifications, then please click "No 5th subject". Please also record oral Abitur subjects.

[List school subjects] [9990]

No 5th subject [-93]

not in list [-96]

refused [-97]

don't know [-98]

if (22147n = -96) goto 22147o
 if (22147n <> -96) goto 22146

Variables		
ts11318	5th Abitur subject (awarded qualification)	spSchoolExtExam

22147o This subject does not appear in our list. In order for us to add it to our list, please tell me exactly what the subject is again.



refused [-97]

don't know [-98]

goto 22146

Variables

ts11328_O	5th Abitur subject (awarded qualification), open	spSchoolExtExam
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End Loop Awarded school-leaving qualification

22106a [AUTO] Abitur/Fachhochschulreife obtained in Germany

no Abitur/Fachhochschulreife [entry qualification for universities of applied sciences] [0]

Abitur/Fachhochschulreife obtained in Germany [1]

Abitur/Fachhochschulreife obtained abroad [2]

goto 22137Z

autoif (ANY((22122 = 4, 5) & 22108 = 2) & 22106a <> 1) 22106a = 2

autoif (ANY((22122 = 4, 5) & (22108 = 1, -97, -98))) 22106a = 1

autoif (ANY((22145 = 4, 5) & 22142 = 2) & 22106a <> 1) 22106a = 2

autoif (ANY((22145 = 4, 5) & (22142 = 1, -97, -98))) 22106a = 1

Variables

tf11105	Abitur/Fachhochschulreife obtained in Germany	pTarget
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Start of vocational preparation loop

23103 [AUTO] Episode mode		
newly integrated episode in panel [2]		<input type="checkbox"/>
follow-up episode in panel [3]		<input type="checkbox"/>
supplemented in the X module [4]		<input type="checkbox"/>
<p><i>if (23103 = 2, 4) goto 23109</i> <i>if (23103 = 3) goto 23103P1</i></p> <p><i>autoif (30300 <> 3 & 23101a < 23110) 23103 = 2</i> <i>autoif (30300 <> 3 & 23101a >= 23110) 23103 = 3</i> <i>autoif (30300 = 3) 23103 = 4</i></p>		
Variables		
ts21300	Episode mode	spMilitary
ts13301	Episode mode	spVocPrep

Condition: if (h_etalpe = 8 & 23110 = 1 & 23103 <> 4)

23109 Let's start with the first measure. Which of the following measures did you take part in?

Condition: if (h_etalpe = 6 & 23110 = 1 & 23103 <> 4)

23109 Let's start with the first measure. What kind of measure was that?

Condition: if (h_etalpe = 8 & (23110 > 1 OR 23103 = 4))

23109 Which of the following measures did you take part in?

Condition: if (h_etalpe = 6 & (23110 > 1 OR 23103 = 4))

23109 What kind of measure was that?

Please read the answers aloud.

vocational preparatory year, short BVJ [1]

basic vocational training year, short BGJ [2]

one-year vocational school (Berufsfachschule) specifically for vocational preparation [3]

vocational preparation measure of the employment agency (e.g. EQJ, BvB) [4]

entry qualification, short EQ or entry qualification year, short EQJ [5]

two-year vocational school (Berufsfachschule) in order to obtain a higher school-leaving qualification [6]

vocational preparation training measure, short BvB [7]

career start year, short BEJ [8]

another measure in which you can prepare for a vocational training [9]

refused [-97]

don't know [-98]

if (23109 = 1 to 8, -97, -98) goto 23111

if (23109 = 9) goto 23109a

if (h_etalpe = 8) 1: vocational preparatory year, short BVJ 2: basic vocational training year, short BGJ 3: one-year Berufsfachschule [vocational school] specifically for vocational preparation 4: vocational preparation measure of the employment agency (e.g. EQJ, BvB) BUTTONS: refused (-97), don't know (-98) if (h_etalpe = 6) 1: vocational preparatory year, short BVJ 2: basic vocational training year, short BGJ 3: one-year vocational school (Berufsfachschule) specifically for vocational preparation 5: entry qualification, short EQ or entry qualification year, short EQJ 6: two-year vocational school (Berufsfachschule) in order to obtain a higher school-leaving qualification 7: vocational preparation training measure, short BvB 8: career start year, short BEJ 9: other measure preparing for vocational training

Variables

ts13103	Type of measure	spVocPrep
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Condition: if (h_etappe = 8)

23111 From when to when did you attend this program?

Condition: if (h_etappe = 6)

23111 When did you start this vocational preparation measure?

*If measure was interrupted, record the entire period.
If TP only remembers seasons, please enter the following numbers:
21 = Beginning of the year/Winter,
24 = Spring/Easter,
27 = Mid-year/Summer,
30 = Fall,
32 = End of the year*

|__|__| month

refused [-97]

don't know [-98]

Range: 1 - 12

|__|__|__|__| year

refused [-97]

don't know [-98]

Range: 1,900 - 9,999

goto 23112

Variables

ts1311m	Start month vocational preparation	spVocPrep
ts1311y	Start year vocational preparation	spVocPrep
ts1311m_g1	Check module: start date (month, edited)	spVocPrep
ts1311y_g1	Check module: start date (year, edited)	spVocPrep

Condition: if (h_etappe = 8 & (23103 = 2, 4))

23112 (Until when did you attend this measure?)

Condition: if (h_etappe = 8 & 23103 = 3)

23112 Until when did you attend this measure?

Condition: if (h_etappe = 6)

23112 Until when did you attend this measure?

*If the TP can only remember seasons, please enter the following numbers:
21 = Beginning of the year/Winter,
24 = Spring/Easter,
27 = Mid-year/Summer,
30 = Fall,
32 = End of the year*

|__|__| month

until today [-5]

refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
Range: 1 - 12	
_ _ _ _ year	
until today [-5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
Range: 1,900 - 9,999	
<p>if (h_etalpe = 6 & h_dauertan <> 2 & (23103 = 2, 4)) goto 23113a if ((h_etalpe = 8 & h_dauertan <> 2) OR (h_etalpe = 6 & h_dauertan <> 2 & 23103 = 3)) goto 23114Z if (h_dauertan = 2) goto 23113</p> <p>autoif (23112 = -5) h_dauertan = 1 autoif (23112 = 20102(intm/intj)) h_dauertan = 2 autoif (23112 > 0 & 23112 < 20102(intm/intj)) h_dauertan = 3 autoif (23112 = -97, -98) h_dauertan = 4 autoif (23112 = -5) 23113 = 1 autoif (23112 = -5) 23112 = 20102(intm/intj)</p> <p>autoif ((23111(bvstm) = 1 to 12) & (23112(bvendm) = 1 to 12)) h_bvdau = (((23112(bvendj) - 1900) * 12) + 23112(bvendm)) - (((23111(bvstj) - 1900) * 12) + 23111(bvstm)) + 1 autoif ((23111(bvstm) = 1 to 12) & (23112(bvendm) = 21 to 32)) h_bvdau = (((23112(bvendj) - 1900) * 12) + 23112(bvendm) - 20) - (((23111(bvstj) - 1900) * 12) + 23111(bvstm)) + 1 autoif ((23111(bvstm) = 21 to 32) & (23112(bvendm) = 1 to 12)) h_bvdau = (((23112(bvendj) - 1900) * 12) + 23112(bvendm)) - (((23111(bvstj) - 1900) * 12) + 23111(bvstm) - 20)) + 1 autoif ((23111(bvstm) = 21 to 32) & (23112(bvendm) = 21 to 32)) h_bvdau = (((23112(bvendj) - 1900) * 12) + 23112(bvendm) - 20) - (((23111(bvstj) - 1900) * 12) + 23111(bvstm) - 20)) + 1 autoif (23111(bvstm) < 0 OR 23111(bvstj) < 0 OR 23112(bvendm) < 0 OR 23112(bvendj) < 0) h_bvdau = -5</p> <p>autoif (h_bvdau = 1, 2) h_bvdau2 = 1 autoif (h_bvdau > 2 or h_bvdau = -5) h_bvdau2 = 2</p>	

Variables		
ts1312m	End month vocational preparation	spVocPrep
ts1312y	End year vocational preparation	spVocPrep
ts1312m_g1	Check module: end date (month, edited)	spVocPrep
ts1312y_g1	Check module: end date (year, edited)	spVocPrep

23113 Are you currently still participating in this measure?	
yes, I am still participating [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (h_etalpe = 6 & (23103 = 2, 4)) goto 23113a if (h_etalpe = 8 OR (h_etalpe = 6 & 23103 = 3)) goto 23114Z autoif (23113 = 1) h_dauertan = 1	

Variables		
ts1312c	Ongoing of the vocational preparatory year	spVocPrep
ts1312c_g1	Check module: episode ongoing (edited)	spVocPrep

23113a Are you attending/did you attend this vocational preparation primarily or on the side?	
<i>"Primarily" means that the vocational preparation is done full-time, and "on the side" that it is done part-time.</i>	
Full-time [1]	<input type="checkbox"/>
Part-time [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 23114	

Variables		
ts13104	Vocational preparation full-time - part-time	spVocPrep

23114 Please tell me the city or municipality where the measure took/takes place!	
list of municipalities [999997]	<input type="checkbox"/>
location abroad [-5]	<input type="checkbox"/>
not in list [-96]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (23114 = -96) goto 23114a if (23114 = 1011) goto 23114c if (23114 <> -96, 1011) goto 23114Z	

Variables		
ts13105_g1	Municipality of measure (west/east)	spVocPrep
ts13105_g2R	Municipality of measure (federal state)	spVocPrep
ts13105_g3O	Municipality of measure (administrative district)	spVocPrep
ts13105_g4O	Municipality of measure (district)	spVocPrep

23115 Did you quit the measure prematurely or did you participate until the end?	
<i>Please classify persons who are currently in an interruption phase as quit prematurely (=1).</i>	
quit prematurely [1]	<input type="checkbox"/>
participated until the end [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (h_etappe = 8 & (23103 = 2 OR (23103 = 3 & 23110 = 23101a))) goto 23137 if (h_etappe = 8 & (23103 = 4 OR (23103 = 3 & 23110 < 23101a))) goto 23137Z if (h_etappe = 6 & 23115 = 1) goto 23115aZ if (h_etappe = 6 & (23115 = 2, -97, -98)) goto 23115Z	

Variables		
ts13201	Termination vocational preparation	spVocPrep

23115a Why did you leave the program early? Did the federal employment agency, the school or the business end the program, did you end it yourself or was it by mutual agreement?

Termination by federal employment agency, school or business [1]	<input type="checkbox"/>
Termination on own initiative [2]	<input type="checkbox"/>
Termination by mutual agreement [3]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>if (23115a = 1) goto 23115b</i> <i>if (23115a = 2, 3) goto 23115h</i> <i>if (23115a = -97, -98) goto 23115Z</i>	

Variables		
ts13202	Termination vocational preparation school federal employment agency	spVocPrep

23115b What were the reasons for the termination of vocational preparation?

Was the vocational preparation terminated...

... because the company closed down?

no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23115d</i>	

Variables		
ts13203	Termination Vocational preparation: closure of business	spVocPrep

23115d [NCS] ... because you were frequently absent during the vocational preparation?

no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23115f</i>	

Variables		
ts13204	Termination Vocational preparation: absences	spVocPrep

23115f [NCS] ... because you had problems with the teachers, supervisors or other participants in the vocational preparation?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23115Z</i>	

Variables		
ts13205	Termination Vocational preparation: conflicts	spVocPrep

23115h A vocational preparation can be terminated for a variety of reasons. Please tell me which of the following reasons apply to your experience. Did you end the vocational preparation... ..because you had received or had the prospect of a vocational training position?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23115i</i>	

Variables		
ts13206	Termination reasons Vocational preparation Training position	spVocPrep

23115i [NCS] ... because you wanted to earn some money?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23115k</i>	

Variables		
ts13207	Termination Work	spVocPrep

23115k [NCS] ... because you had difficulties with supervisors, colleagues, teachers or other participants in the vocational preparation?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>not applicable [-96]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23115n</i>	

Variables		
ts13208	Termination Vocational preparation Conflicts	spVocPrep

23115n [NCS] ... because the vocational preparation was too easy?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>if (23115n = 1) goto 23115q</i> <i>if (23115n = 0, -97, -98) goto 23115o</i>	

Variables		
ts13209	Termination Vocational preparation Underchallenged	spVocPrep

23115o [NCS] ... because the vocational preparation was too difficult?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23115q</i>	

Variables		
ts13210	Termination Vocational preparation Overstrained	spVocPrep

23115q [NCS] ... because it wasn't fun?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23115t</i>	

Variables		
ts13211	Termination Vocational preparation Lack of fun	spVocPrep

23115t [NCS] ... because you were frequently absent during the vocational preparation, due to illnesses, allergies or pregnancy?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23115Z</i>	

Variables		
ts13212	Termination Vocational preparation Illness	spVocPrep

23116 How long was the measure supposed to last from the beginning to the end?

*If measure only lasts a few weeks: ask for exact number of weeks, then enter.
Please convert yearly data into months.*

|__|__|__| weeks

not specified [-6]

refused [-97]

don't know [-98]

Range: 0 - 120

|__|__| months

not specified [-6]

refused [-97]

don't know [-98]

Range: 0 - 36

if (23103 = 2, 4) goto 23119
if (23103 = 3) goto 23123

autoif (23116(bvdauerw) = . & 23116(bvdauerw) <> .) 23116(bvdauerw) = -6
autoif (23116(bvdauerw) = . & 23116(bvdauerw) <> .) 23116(bvdauerw) = -6

23116(bvdauerw): 0 to 120, -97, -98 & 23116(bvdauerw): -6
23116(bvdauerw): 0 to 36, -97, -98 & 23116(bvdauerw): -6

Variables		
ts13214	Duration (weeks)	spVocPrep
ts13213	Duration (months)	spVocPrep

23119 [MF] Now we would like to know about the focus of your vocational preparation. Please tell me what professional field or professional fields the program is/was about.

Please read the options aloud only if necessary. Multiple answers possible.

	not specified [0]	specified [1]
1: Business and administration, !!for example, retail!!	<input type="checkbox"/>	<input type="checkbox"/>
2: Metalworking	<input type="checkbox"/>	<input type="checkbox"/>
3: Electronics	<input type="checkbox"/>	<input type="checkbox"/>
4: Construction	<input type="checkbox"/>	<input type="checkbox"/>
5: Woodworking	<input type="checkbox"/>	<input type="checkbox"/>
6: Textiles and clothing	<input type="checkbox"/>	<input type="checkbox"/>
7: Chemistry, physics and biology	<input type="checkbox"/>	<input type="checkbox"/>
8: Printing	<input type="checkbox"/>	<input type="checkbox"/>

9: Color technology and interior design	<input type="checkbox"/>	<input type="checkbox"/>
10: Body care	<input type="checkbox"/>	<input type="checkbox"/>
11: Health and medicine, cosmetics	<input type="checkbox"/>	<input type="checkbox"/>
12: Education and social work	<input type="checkbox"/>	<input type="checkbox"/>
13: Nutrition and home economics, gastronomy	<input type="checkbox"/>	<input type="checkbox"/>
14: Automotive engineering	<input type="checkbox"/>	<input type="checkbox"/>
15: Agriculture, gardening and landscaping	<input type="checkbox"/>	<input type="checkbox"/>
16: Art and design	<input type="checkbox"/>	<input type="checkbox"/>
18: Warehousing and logistics	<input type="checkbox"/>	<input type="checkbox"/>
17: other professional field	<input type="checkbox"/>	<input type="checkbox"/>
no professional field	<input type="checkbox"/>	<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
<i>if (bvfeld17 = 1) goto 23119a</i> <i>if (h_dauertan > 1 & bvfeld17 = 0) goto 23123</i> <i>if (h_dauertan = 1 & (bvfeldkb = 1 OR bvfeldvw = 1 OR bvfeldwn = 1)) goto 23127</i> <i>if (h_dauertan = 1 & bvfeld17 = 0 & bvfeldkb = 0 & bvfeldvw = 0 & bvfeldwn = 0) goto 23120a</i>		

Variables		
ts13221	Professional field of voc. preparation: business and administration	spVocPrep
ts13222	Professional field of voc. preparation: metalworking	spVocPrep
ts13223	Professional field of voc. preparation: electronics	spVocPrep
ts13224	Professional field of voc. preparation: construction	spVocPrep
ts13225	Professional field of voc. preparation: woodworking	spVocPrep
ts13226	Professional field of voc. preparation: textiles and clothing	spVocPrep
ts13227	Professional field of voc. preparation: chemistry, physics and biology	spVocPrep
ts13228	Professional field of voc. preparation: printing	spVocPrep
ts13229	Professional field of voc. preparation: color technology and interior design	spVocPrep
ts13230	Professional field of voc. preparation: body care	spVocPrep
ts13231	Professional field of voc. preparation: health and medicine, cosmetics	spVocPrep
ts13232	Professional field of voc. preparation: education and social work	spVocPrep
ts13233	Professional field of voc. preparation: nutrition and home economics, gastronomy	spVocPrep
ts13234	Professional field of voc. preparation: automotive engineering	spVocPrep
ts13235	Professional field of voc. preparation: agriculture, gardening and landscaping	spVocPrep
ts13236	Professional field of voc. preparation: art and design	spVocPrep
ts13238	Professional field of voc. preparation: warehousing and logistics	spVocPrep
ts13237	Professional field of voc. preparation: other professional field	spVocPrep

23120a What are the reasons for your participation in a measure in this professional field? If your measure relates to several professional fields, please think of the professional field that is most important to you. I will read you some possibilities. For each reason, please tell me whether it applies to you: I chose the professional field myself out of interest.

no [0]

yes [1]

refused [-97]

don't know [-98]

goto 23120b

Variables		
ts13281	Reasons for professional field: interest	spVocPrep

23120b [NCS] The federal employment agency helped me identify the professional field.

no [0]

yes [1]

refused [-97]

don't know [-98]

goto 23120c

Variables		
ts13282	Reasons for professional field: federal employment agency	spVocPrep

23120c [NCS] My parents, friends and family members advised me to do so.

no [0]

yes [1]

refused [-97]

don't know [-98]

goto 23120d

Variables		
ts13283	Reasons for professional field: parents, friends or family members	spVocPrep

23120d [NCS] My teachers recommended this career field to me.	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23120e</i>	

Variables		
ts13284	Reasons for professional field: teachers	spVocPrep

23120e [NCS] My professional field of choice was not offered.	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23120f</i>	

Variables		
ts13285	Reasons for professional field: lack of offers	spVocPrep

23120f [NCS] There were other reasons.	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23127</i>	

Variables		
ts13286	Reasons for professional field: other reasons	spVocPrep

23127 Can you obtain a school-leaving qualification during this measure?	
<i>Do not read the answer options aloud.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<i>if (23127 = 1) goto 23128 if ((23127 = 2, -97, -98) & 23103 = 2) goto 23137 if ((23127 = 2, -97, -98) & 23103 = 4) goto 23137Z</i>	

Variables		
ts13292	general school-leaving qualification - planned	spVocPrep

23128 And what kind of school-leaving qualification is it?

Read the answer options aloud.

basic school-leaving qualification from a Hauptschule [lower secondary school] also: Berufsbildungsreife/Berufsreife [designation for the first general school-leaving qualification in some German Federal states], first general school-leaving qualification, school-leaving qualification from a Mittelschule (in Bavaria) [1]

qualifying or qualified school-leaving qualification from a Hauptschule [lower secondary school] also: extended Berufsbildungsreife/Berufsreife with performance assessment [designation for the first general school-leaving qualification in some German federal states], secondary qualification I - school-leaving qualification from a Hauptschule, school-leaving qualification from a Hauptschule after grade 10, qualifying school-leaving qualification from a Mittelschule (in Bavaria) [2]

school-leaving qualification from a Realschule [intermediate secondary school] also: Mittlere Reife [intermediate school certificate], intermediate school-leaving qualification, school-leaving qualification from a Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration], Fachschule [school for vocational continuing education], Fachoberschule [type of vocational school leading to a higher education entrance qualification], intermediate school-leaving qualification, intermediate educational qualification, extended/qualified secondary school-leaving qualification, extended/qualified school-leaving qualification from a Realschule [3]

Fachhochschulreife [qualification entitling holder to study at a university of applied sciences] [4]

other qualification [7]

refused [-97]

don't know [-98]

if (23103 = 2) goto 23137
if (23103 = 4) goto 23137Z

Variables

ts13293	Type of general school-leaving qualification - planned	spVocPrep
---------	--	-----------

23123 Vocational preparation can take place in a variety of places, often in a school, but also in businesses or some other setting. How much proportion of the time did you spend in a vocational school, vocational college or a similar school?

Please read the answers aloud. In case of questions, please explain that the time refers to the entire time the respondent has spent in the measure.

no time [1]	<input type="checkbox"/>
little time [2]	<input type="checkbox"/>
about half the time [3]	<input type="checkbox"/>
a lot of time [4]	<input type="checkbox"/>
most of the time [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 23124	

Variables		
ts13289	Training place vocational school	spVocPrep

23124 How much of the time did you spend in a company or firm? I also mean, for example, a business, a production or manufacturing plant, a social facility, or a government agency.

Please read the answers aloud. In case of questions, please explain that the time refers to the entire time the respondent has spent in the measure.

no time [1]	<input type="checkbox"/>
little time [2]	<input type="checkbox"/>
about half the time [3]	<input type="checkbox"/>
a lot of time [4]	<input type="checkbox"/>
most of the time [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 23125	

Variables		
ts13290	Training place company	spVocPrep

23125 How much time did you spend in a training facility, i.e., an educational provider or a facility that only provides vocational training for young people?

Read the answers aloud if necessary.

no time [1]	<input type="checkbox"/>
little time [2]	<input type="checkbox"/>
about half the time [3]	<input type="checkbox"/>
a lot of time [4]	<input type="checkbox"/>
most of the time [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>

*if (23123 = 2 to 5) goto 23132
if (23123 = 1, -97, -98) goto 23133a*

Variables		
ts13291	Training place training facility	spVocPrep

23132 Now once again about your lessons at vocational school: Did you have practical lessons in addition to theoretical lessons? I mean, for example, lessons in the school's own training workshop, training kitchen or in a learning office, but not an internship in a real company.

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>

*if (23132 = 1) goto 23133
if (23132 = 2, -97, -98) goto 23133a*

Variables		
ts13294	Practical lessons	spVocPrep

23133 And how much time did you spend in this practical lessons?

Read the answer options aloud.

very little time [1]	<input type="checkbox"/>
little time [2]	<input type="checkbox"/>
about half the time [3]	<input type="checkbox"/>
a lot of time [4]	<input type="checkbox"/>
most of the time [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 23133a	

Variables		
ts13295	Time spent in practical training	spVocPrep

23133a Sometimes the practical part of a vocational preparation measure takes place as an internship in a workshop or business or an internship outside of school can be arranged. How many internships did you do during your vocational preparation measure?

Please read the answer options aloud.

no internship [1]	<input type="checkbox"/>
one internship [2]	<input type="checkbox"/>
several internships in the same company [3]	<input type="checkbox"/>
several internships in different companies [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if ((23133a = 1, -97, -98) & 23109 <> 2) goto 23134 if ((23133a = 1, -97, -98) & 23109 = 2) goto 23121 if (23133a = 2, 3, 4) goto 23133b	

Variables		
ts13296	Vocational preparation internship	spVocPrep

23133b For how many weeks were you in this internship?

|__| |__| weeks

refused [-97]

don't know [-98]

Range: 1 - 99

if (23109 <> 2) goto 23134
if (23109 = 2) goto 23121

Variables		
ts13297	Vocational preparation internship duration	spVocPrep

23121 Now I'd like to ask about your basic vocational training year (BGJ). Did you get a preliminary contract for a future vocational training as a result of this program?

Note: This option is only available in some federal states. Please inform the respondent again in case of uncertainty or questions.

yes [1]

no [2]

refused [-97]

don't know [-98]

goto 23134

Variables		
ts13287	Preliminary contract Basic vocational training year for vocational training	spVocPrep

23134 Did you also have a mentor during the measure who, for example, conducted job application training with you or supported you in your search for a training position?

If the term mentor is unclear, give further examples, e.g. a person of trust in the educational institution or social education worker or similar.

yes [1]

no [2]

refused [-97]

don't know [-98]

if (23134 = 1) goto 23136
if ((23134 = 2, -97, -98) & (23103 = 2, 3) & 23110 >= 23101a) goto 23137
if ((23134 = 2, -97, -98) & 23103 = 3 & 23110 < 23101a) goto 23137Z
if ((23134 = 2, -97, -98) & 23103 = 4) goto 23137Z

Variables		
ts13298	Support during vocational preparation	spVocPrep

23136 And how helpful was this support for you?

Read the answer options aloud.

not helpful at all [1]	<input type="checkbox"/>
rather not helpful [2]	<input type="checkbox"/>
rather helpful [3]	<input type="checkbox"/>
very helpful [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>

if ((23103 = 2, 3) & 23110 >= 23101a) goto 23137
 if (23103 = 3 & 23110 < 23101a) goto 23137Z
 if (23103 = 4) goto 23137Z

Variables		
ts13299	Support Mentor	spVocPrep

End of vocational preparation loop

23122 Please consider now only the program in which you are currently participating: In some federal states, it's possible for the basic vocational training year to be counted as the first year of a vocational training. Is that the case in your federal state? Do you know if this option exists after your basic vocational training year?

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>

if (h_cohort = 4) goto 23138
 if (h_cohort <> 4) goto 23122a

Variables		
ts13288	Recognition of basic vocational training year to vocational training	pTarget

23122a Now just think of the measure you are currently participating in. To what extent do the following statements apply to this measure?

I have learned a lot in this measure so far.

Read the answer options aloud.

In the case of several current vocational preparation measures, the following questions relate to the latter ongoing measure.

does not apply at all [1]

does rather not apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

refused [-97]

don't know [-98]

goto 23122b

Variables

tf13308	Learned in vocational preparation	pTarget
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23122b This measure helps me to find out which job is right for me.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

refused [-97]

don't know [-98]

goto 23122c

Variables

tf13309	Identifying interests through vocational preparation	pTarget
---------	--	---------

23122c Participation in this measure gives me a better chance of getting a vocational training position.

Read the options aloud if necessary.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 23143a	

Variables		
tf13310	Opportunities through vocational preparation	pTarget

23138 Please consider now only the program in which you are currently participating: Now I'd like to know your opinion of your current vocational preparation. How much insight are you getting into your chosen career through this program?

Read the answer options aloud.
In the case of several current vocational preparation measures, the following questions relate to the latter ongoing measure.

none at all [1]	<input type="checkbox"/>
rather little [2]	<input type="checkbox"/>
rather much [3]	<input type="checkbox"/>
very much [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 23140	

Variables		
tf13301	Insight into professional field	pTarget

23140 What do you think: How well does vocational preparation help you to find a job that interests you? Is vocational preparation not helpful at all, rather not helpful, rather helpful or very helpful for this?	
not helpful at all [1]	<input type="checkbox"/>
rather not helpful [2]	<input type="checkbox"/>
rather helpful [3]	<input type="checkbox"/>
very helpful [4]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23141</i>	

Variables		
tf13302	Identifying interests through vocational preparation	pTarget

23141 What do you think? How much does vocational preparation improve your chances of finding a training place? Does it not improve your chances at all, hardly, strongly or very much?	
not at all [1]	<input type="checkbox"/>
hardly [2]	<input type="checkbox"/>
strongly [3]	<input type="checkbox"/>
very much [4]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23142</i>	

Variables		
tf13303	Opportunities through vocational preparation	pTarget

23142 We are also interested in the time after your pre-professional program. What do you think you will be doing after this pre-professional program has ended? Will you probably...

Please read the options aloud.

attend another vocational preparation [1]	<input type="checkbox"/>
start a vocational training [2]	<input type="checkbox"/>
go back to school [3]	<input type="checkbox"/>
do an internship [4]	<input type="checkbox"/>
attend a course or a further education course [5]	<input type="checkbox"/>
work first [6]	<input type="checkbox"/>
go abroad [7]	<input type="checkbox"/>
be unemployed first [8]	<input type="checkbox"/>
start a course of study [10]	<input type="checkbox"/>
none of it [9]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23143a</i>	

Variables		
tf13304	Ideas of the future	pTarget

23143a Are you planning to apply for a vocational training position during your vocational preparation?

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>if (23143a = 1) goto 23143b</i>	
<i>if (23143a = 2, -97, -98) goto 23144Z</i>	

Variables		
tf13305	Vocational preparation application	pTarget

23143b Which profession would you like to apply for? If you would like to apply for various professions, please name the one that is most important to you.



refused [-97]

don't know [-98]

if (23143b = -97, -98) goto 23144Z
if (23143b <> -97, -98) goto 23143c

Variables		
tf13306_g1	Vocational preparation application profession (KIdB 1988)	pTarget
tf13306_g2	Vocational preparation application profession (KIdB 2010)	pTarget
tf13306_g3	Vocational preparation application profession (ISCO-88)	pTarget
tf13306_g4	Vocational preparation application profession (ISCO-08)	pTarget
tf13306_g5	Vocational preparation application profession (ISEI-88)	pTarget
tf13306_g6	Vocational preparation application profession (SIOPS-88)	pTarget
tf13306_g7	Vocational preparation application profession (MPS)	pTarget
tf13306_g9	Vocational preparation application profession (BLK)	pTarget
tf13306_g14	Vocational preparation application profession (ISEI-08)	pTarget
tf13306_g16	Vocational preparation application profession (SIOPS-08)	pTarget

23143c If there are other professions for which you would like to apply for a training position: How many professions are there?

|__|__| Number of professions:

no further professions [-6]

refused [-97]

don't know [-98]

Range: 0 - 50

goto 23144Z

Variables		
tf13307	Vocational preparation application further training positions	pTarget

START of training episode loop

[AUX] Type of vocational training loop	
vocational training [1]	<input type="checkbox"/>
retraining [2]	<input type="checkbox"/>

Variables		
ts15107	Type of vocational training loop	spVocTrain

[AUX] Training place	
company-based [1]	<input type="checkbox"/>
external or unknown [2]	<input type="checkbox"/>
school-based or no training contract [3]	<input type="checkbox"/>

Variables		
ts15106	Vocational training place	spVocTrain

[AUX] E6 vocational training (h_etalpe = 6 & (24111 = 1 - 4))	
does not apply [0]	<input type="checkbox"/>
does apply [1]	<input type="checkbox"/>

Variables		
ts15105	E6 vocational training	spVocTrain

24103 [AUTO] Episode mode	
newly integrated episode in panel [2]	<input type="checkbox"/>
follow-up episode in panel [3]	<input type="checkbox"/>
supplemented in the X module [4]	<input type="checkbox"/>
if (24103 = 2, 4) goto 24111 if (24103 = 3) goto 24103P1 autoif (30300 <> 4 & 24101a < 24109) 24103 = 2 autoif (30300 <> 4 & 24101a >= 24109) 24103 = 3 autoif (30300 = 4) 24103 = 4	

Variables		
ts15300	Episode mode	spVocTrain

Condition: if (24109 = 1 & 24103 = 2)

24111 Let's start with your first training. Please tell me what kind of training it was/is. For example, is/was it a school-based training at a vocational school, a school of public health, a Fachschule, an apprenticeship or a course of study at a university or university of applied sciences?

Condition: if (24109 > 1 OR 24103 = 4)

24111 Please tell me what kind of training it was/is? For example, is/was it a school-based training at a vocational school, a school of public health, a Fachschule, an apprenticeship or a course of study at a university or university of applied sciences?

<< Please read the options aloud only if necessary! Attention: Nurses and health care workers do !!mostly!! a school-based vocational training at a school of health care and thus no apprenticeship; please ask for details! If only course of study is indicated, ask for the type of higher education institution (university of applied sciences, university, cooperative state university, college of public administration, administration and business academy). University also means art, music, sports, pedagogical, theological, technical higher education institutions or comprehensive universities! If TP indicates "retraining", please specify the exact type of retraining (retraining can be: apprenticeship, vocational school, Fachschule, training courses).>>

apprenticeship (skilled worker, dual vocational training; administrative, in-company, industrial, agricultural) [1]	<input type="checkbox"/>
vocational training at a school of public health [2]	<input type="checkbox"/>
vocational training at a Berufsfachschule (school-based or full-time school training) [3]	<input type="checkbox"/>
vocational training at another Fachschule [4]	<input type="checkbox"/>
master craftsman/craftswoman or technician training or a Bachelor Professional [5]	<input type="checkbox"/>
course of study at an administration and business academy (VWA) [6]	<input type="checkbox"/>
course of study at a university of cooperative education, cooperative state university [7]	<input type="checkbox"/>
course of study at a college of public administration [8]	<input type="checkbox"/>
course of study at a university of applied sciences (not college of public administration) [9]	<input type="checkbox"/>
course of study at a university, also college of education, art and music [10]	<input type="checkbox"/>
medical specialist training [11]	<input type="checkbox"/>
a training course to prepare for a civil service examination [12]	<input type="checkbox"/>
a course at an association or chamber (IHK Chamber of Industry and Commerce, also certified professional specialist, Master Professional) [13]	<input type="checkbox"/>
doctorate [15]	<input type="checkbox"/>
habilitation [16]	<input type="checkbox"/>
another vocational training [17]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>

2 School leavers and individually followed up students, CATI/CAPI (ID 1086)

if (24111 = 17) goto 24112
 if (24111 = 1 to 5, 11 to 13, -97, -98) goto 24116
 if (24111 = 7, 9, 10) goto 24180
 if (24111 = 6, 8) goto 24114
 if (24111 = 15, 16) goto 24116a1_2

autoif (24111 = 1 to 4) h_abE6 = 1
 autoif (24111 = 5 to 17, -97, -98) h_abE6 = 0

1: apprenticeship (skilled worker, dual vocational training; administrative, in-company, industrial, agricultural) 2: vocational training at a school of public health 3: vocational training at a Berufsfachschule (school-based or full-time school training) 4: vocational training at another Fachschule 5: master craftsman/craftswoman or technician training or a Bachelor Professional 6: course of study at an administration and business academy (VWA) 7: course of study at a university of cooperative education, cooperative state university 8: course of study at a university of applied sciences for public administration 9: course of study at a university of applied sciences (not college of public administration) 10: course of study at a university, also college of education, art and music 11: medical specialist training 12: a training course to prepare for a civil service examination 13: a course at an association or chamber (IHK Chamber of Industry and Commerce, also certified professional specialist, Master Professional) if (h_age > 275) 15: doctorate if (h_age > 275) 16: habilitation 17: another vocational training

Variables		
ts15201	Type of vocational training	spVocTrain

24180 Does/did your degree course require attendance or is/was it a distance learning degree?	
<i>With an on-campus degree, your regular attendance at lectures during term time at the higher education institution is expected.</i>	
Attendance studies [1]	<input type="checkbox"/>
Distance learning degree course [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 24181	

Variables		
ts15402	Distance learning/ degree course requiring attendance	spVocTrain

24181 Is your degree a special degree program for people with jobs and which can thus be completed through part-time study?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 24114	

Variables		
ts15403	Degree program for working professionals	spVocTrain

24114 Was / is this a dual course of study in which you had / have the opportunity to do vocational training as well?		
<i>This does not include courses that lead to two degree qualifications.</i>		
yes [1]		<input type="checkbox"/>
no [2]		<input type="checkbox"/>
refused [-97]		<input type="checkbox"/>
don't know [-98]		<input type="checkbox"/>
<i>if (24114 = 1) goto 24183</i> <i>if ((24114 = 2, -97, -98) & 22106a = 0) goto 24115</i> <i>if ((24114 = 2, -97, -98) & (22106a = 1, 2)) goto 24116a1_2</i>		
Variables		
ts15204	Dual degree program	spVocTrain

24183 In which profession exactly did/do you do the vocational training in the context of your dual course of study? Please give me the exact title, for example, as it appears in your training contract.



does not apply, no profession that requires vocational training [-93]

refused [-97]

don't know [-98]

if (22106a = 0) goto 24115
if (22106a = 1, 2) goto 24116a1_2

Variables		
ts15296_g1	Profession with dual vocational training and degree program (KIdB 1988)	spVocTrain
ts15296_g2	Profession with dual vocational training and degree program (KIdB 2010)	spVocTrain
ts15296_g3	Profession with dual vocational training and degree program (ISCO-88)	spVocTrain
ts15296_g4	Profession with dual vocational training and degree program (ISCO-08)	spVocTrain
ts15296_g5	Profession with dual vocational training and degree program (ISEI-88)	spVocTrain
ts15296_g6	Profession with dual vocational training and degree program (SIOPS-88)	spVocTrain
ts15296_g7	Profession with dual vocational training and degree program (MPS)	spVocTrain
ts15296_g9	Profession with dual vocational training and degree program (BLK)	spVocTrain
ts15296_g14	Profession with dual vocational training and degree program (ISEI-08)	spVocTrain
ts15296_g16	Profession with dual vocational training and degree program (SIOPS-08)	spVocTrain

24115	How did you acquire your higher education entrance qualification?
special examination for talented students (examination to establish higher education eligibility for persons without higher education entrance qualification) [1]	<input type="checkbox"/>
as a qualified professional [2]	<input type="checkbox"/>
aptitude test (for art, sport and music colleges) [3]	<input type="checkbox"/>
general higher education entrance qualification (Abitur) or Fachhochschulreife [entry qualification for universities of applied sciences] [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 24116a1_2	

Variables		
ts15205	Higher education entrance qualification	spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)

24116 In which profession exactly did/do you do this vocational training? Please give me the exact title, for example, as it appears in your training contract.

Condition: if (24111 = 11)

24116 Which medical specialization did/do you do? Please tell me the exact name.

Condition: if (24111 = 12, 13)

24116 What exactly was/is this training course about? Please tell me the exact name.

Please record the professional title if the main focus or specialization is mentioned (e.g. IT specialist with specialization in system integration).



refused [-97]

don't know [-98]

if (24111 = 1 to 4, 12) goto 24116c
if (24111 = 5, 11, 13, 17, -97, -98) goto 24116Z

Variables		
ts15291_g1	Professional/specialization title (KIdB 1988)	spVocTrain
ts15291_g2	Professional/specialization title (KIdB 2010)	spVocTrain
ts15291_g3	Professional/specialization title (ISCO-88)	spVocTrain
ts15291_g4	Professional/specialization title (ISCO-08)	spVocTrain
ts15291_g5	Professional/specialization title (ISEI-88)	spVocTrain
ts15291_g6	Professional/specialization title (SIOPS-88)	spVocTrain
ts15291_g7	Professional/specialization title (MPS)	spVocTrain
ts15291_g9	Professional/specialization title (BLK)	spVocTrain
ts15291_g14	Professional/specialization title (ISEI-08)	spVocTrain
ts15291_g16	Professional/specialization title (SIOPS-08)	spVocTrain

Condition: if (24111 = 6 to 10)

24116a1_2 Which subject did you study or are you currently studying? If you have studied or are studying more than one subject, please indicate all subjects. Please give me the exact names.

Condition: if (24111 = 15)

24116a1_2 In which subject did you do your doctorate or are you currently doing your doctorate? Please give me the exact name.

Condition: if (24111 = 16)

24116a1_2 In which subject did you habilitate or are you currently habilitating? Please give me the exact name.

if (24111 = 6 to 10) <<This does not refer to modules, courses or lectures. Up to three entries are possible. Please enter the 1st subject here, in the following questions further subjects if necessary. In the case of teacher education students, please explain that the teaching subjects should be listed. A double degree course should be recorded as two different episodes.>>

List of subjects of study_2018 [9999]

not in list [-96]

refused [-97]

don't know [-98]

if ((24116a1_2 <> -96, -97, -98) & (24111 = 6 to 10)) goto 24116a2_2

if (24116a1_2 <> -96 & (24111 = 15, 16)) goto 24116Z

if ((24116a1_2 = -97, -98) & (24111 = 6 to 10)) goto 24116d

if (24116a1_2 = -96) goto 24116b1

Variables

ts15404_g1R	Study area study/doctorate/habilitation subject 1 (destatis 2010/11)	spVocTrain
ts15404_g2	Subject group study/doctorate/habilitation subject 1 (destatis 2010/11)	spVocTrain
ts15404_g3R	ISCED-97 study/doctorate/habilitation subject 1 (3-digits)	spVocTrain
ts15404_g4R	ISCED-97 study/doctorate/habilitation subject 1 (2-digits)	spVocTrain
ts15404_g5	ISCED-97 study/doctorate/habilitation subject 1 (1-digit)	spVocTrain

24116a2 (What is the 2nd subject you have studied or are currently studying?)
_2

List of subjects of study_2018 [9999]	<input type="checkbox"/>
no other subject [-93]	<input type="checkbox"/>
not in list [-96]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>

if (24116a2_2 <> -93, -96, -97, -98) goto 24116a3_2
if (24116a2_2 = -93, -97, -98) goto 24116d
if (24116a2_2 = -96) goto 24116b2

autoif (24116a2_2 = -93) 24116a3_2 = -93

Variables		
ts15405_g1R	Study area study subject 2 (destatis 2010/11)	spVocTrain
ts15405_g2	Subject group study subject 2 (destatis 2010/11)	spVocTrain
ts15405_g3R	ISCED-97 study subject 2 (3-digits)	spVocTrain
ts15405_g4R	ISCED-97 study subject 2 (2-digits)	spVocTrain
ts15405_g5	ISCED-97 study subject 2 (1-digit)	spVocTrain

24116a3 (What is the 3rd subject you have studied or are currently studying?)
_2

List of subjects of study_2018 [9999]	<input type="checkbox"/>
no other subject [-93]	<input type="checkbox"/>
not in list [-96]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>

if (24116a3_2 <> -96) goto 24116d
if (24116a3_2 = -96) goto 24116b3

Variables		
ts15406_g1R	Study area study subject 3 (destatis 2010/11)	spVocTrain
ts15406_g2	Subject group study subject 3 (destatis 2010/11)	spVocTrain
ts15406_g3R	ISCED-97 study subject 3 (3-digits)	spVocTrain
ts15406_g4R	ISCED-97 study subject 3 (2-digits)	spVocTrain
ts15406_g5	ISCED-97 study subject 3 (1-digit)	spVocTrain

24116c To what extent does the following statement apply to this profession. This profession is my desired profession.

Read the options aloud.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>

if (20101P28 = 5 OR 24111 = 12) goto 24116Z
 if ((20101P28 = 1 to 4, 8) & (24111 = 1 to 4)) goto 24116f

Variables		
ts15225	Idealistic aspiration vocational training: desired profession	spVocTrain

24116f For some vocational trainings it is possible to complete either a regular or a simplified theoretical part. Is the theoretical part simplified in your vocational training?

If necessary: "Vocational training programs such as Fachpraktiker or Fachwerker are vocational training programs that have a simplified theoretical part."

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>

goto 24116Z

Variables		
ts15450	Vocational training with simplified theory part	spVocTrain

24116d How much do the following statements apply to you and your higher education studies? This higher education program is my desired program.

Read the options aloud.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24116e</i>	

Variables		
ts15407	Idealistic aspiration study: desired degree program	spVocTrain

24116e I was able to take up the higher education program at my first choice of higher education institution.

Read the options aloud if necessary.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24116Z</i>	

Variables		
ts15408	Idealistic aspiration study: higher education institution	spVocTrain

24127a Have you signed a training contract?	
Have you signed a training contract?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (24127a = 1) goto 24127b if (24127a = 2, -97, -98) goto 24128Z autoif (24127a = 2, -97, -98) h_abort = 3	

Variables		
ts15234	Training contract	spVocTrain

24127b With whom did you sign your training contract? Is/was it ... ?	
<i>Please read the options aloud. If necessary, please explain the term "training facility": In this context, training facility is an institution whose !!only!! function is to train and educate people.</i>	
a regular training company, e.g. a firm, a store, a public authority or a practice [1]	<input type="checkbox"/>
a training facility or vocational training center where only training is provided [2]	<input type="checkbox"/>
a vocational school [3]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (h_abort = 1) goto 24128b if (h_abort = 2, 3) goto 24128Z autoif (24127b = 1) h_abort = 1 autoif (24127b = 2, -97, -98) h_abort = 2 autoif (24127b = 3) h_abort = 3	

Variables		
ts15235	Training contract2	spVocTrain

24128b There's an option to do your vocational training in one training company or in several companies. What are you doing?/What did you do?

This refers to several independent companies or businesses. Different locations/stores/branches of one company count as one training company.

a training company [1]	<input type="checkbox"/>
several different training companies [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 24128Z	

Variables		
ts15236	Training places: training company one or several	spVocTrain

Condition: if (24111 = 1 to 5, 11 to 13, 17, -97, -98)

24121 Is/was the training facility in Germany or abroad?

Condition: if (24111 = 6 to 10, 15, 16)

24121 Is/was the higher education institution or academy in Germany or abroad?

For several countries, please ask where the vocational training was done predominantly. If necessary, please explain the term "training facility": Training facility is an institution where you are doing/did your training.

in Germany [1]	<input type="checkbox"/>
abroad [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (24121 = 1 & (24111 = 7 to 10, 15, 16)) goto 24126Z if (24121 = 1 & (24111 <> 7 to 10, 15, 16)) goto 24122 if (24121 = 2) goto 24125 if (24121 = -97, -98) goto 24126Z	

Variables		
ts15206_g1	Vocational training in Germany or abroad (edited)	spVocTrain
ts15206	Vocational training in Germany or abroad	spVocTrain

Condition: if (24111 = 1 to 5, 11 to 13, 17, -97, -98)

24122 Please tell me the place or the municipality where the training facility was/is located!

Condition: if (24111 = 6 to 10, 15, 16)

24122 Please tell me the name of the place or the municipality where the higher education institution or academy is/was located.

If necessary, please explain the term training facility: Training facility is an institution where you are doing/did your training.

[List of municipalities] [9999999]

not in list [-96]

refused [-97]

don't know [-98]

if (24122 <> -96, 1011) goto 24126Z
 if (24122 = -96) goto 24123
 if (24122 = 1011) goto 24124b

Variables		
ts15207_g1	Municipality of training facility (west/east)	spVocTrain
ts15207_g2R	Municipality of training facility (federal state)	spVocTrain
ts15207_g3O	Municipality of training facility (administrative district)	spVocTrain
ts15207_g4O	Municipality of training facility (district)	spVocTrain

Condition: if (24111 = 1 to 5, 11 to 13, 17, -97, -98)

24125 In which country is/was the training facility located?

Condition: if (24111= 6 to 10, 15, 16)

24125 In which country is/was the higher education institution or academy located?

If necessary, please explain the term training facility: Training facility is an institution where you are doing/did your training.

list of countries [999997]

not in list [-96]

refused [-97]

don't know [-98]

if (24125 = -96) goto 24126
 if (24125 <> -96) goto 24126Z

Variables		
ts1521s_g1R	Country of vocational training	spVocTrain
ts1521s_g2R	Country of vocational training (aggregated)	spVocTrain

Condition: if (24111 = 7, 8, 9, 10)

24126a First of all, please tell me the location of the higher education institution (or Berufsakademie) where you studied/are studying and then the exact name of the higher education institution.

Condition: if (24111 = 15)

24126a First of all, please tell me the location of the higher education institution where you did/are doing your doctorate and then the exact name of the higher education institution.

Condition: if (24111 = 16)

24126a First of all, please tell me the location of the higher education institution where you habilitated/are habilitating, and then the exact name of the higher education institution.

Please first search for the named location and then select the higher education institution from the list. Have the respondent confirm the selected higher education institution. For higher education institutions with several locations, please make sure to enter the correct location/department.

List of higher education institutions [9995]

not in list [-96]

refused [-97]

don't know [-98]

if (24126a <> -96) goto 24118
if (24126a = -96) goto 24126b

autoif (24126a > 0) 24122 = 24126a(Hochschulliste.Gemeinde) autoif (24126a < 0) 24122 = 24126a

Variables

ts15401_R	Higher education institution	spVocTrain
-----------	------------------------------	------------

24126c Which federal state does this place of study belong to?		
<i>Do not read aloud, mark applicable code!</i>		
Schleswig-Holstein [1]	<input type="checkbox"/>	
Hamburg [2]	<input type="checkbox"/>	
Lower Saxony [3]	<input type="checkbox"/>	
Bremen [4]	<input type="checkbox"/>	
North Rhine-Westphalia [5]	<input type="checkbox"/>	
Hesse [6]	<input type="checkbox"/>	
Rhineland-Palatinate [7]	<input type="checkbox"/>	
Baden-Wuerttemberg [8]	<input type="checkbox"/>	
Bavaria [9]	<input type="checkbox"/>	
Saarland [10]	<input type="checkbox"/>	
Berlin (total) [11]	<input type="checkbox"/>	
Brandenburg [12]	<input type="checkbox"/>	
Mecklenburg-Western Pomerania [13]	<input type="checkbox"/>	
Saxony [14]	<input type="checkbox"/>	
Saxony-Anhalt [15]	<input type="checkbox"/>	
Thuringia [16]	<input type="checkbox"/>	
<i>refused [-97]</i>	<input type="checkbox"/>	
<i>don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 24118</i>		
Variables		
ts15429_R	Federal state of university location	spVocTrain

Condition: if (24111= 1 to 5, 17, -97, -98)

24118 When did you start this vocational training?

Condition: if (24111 = 6 to 10)

24118 When exactly did you start this course of study, i.e. did you study the same subject/s at the same higher education institution/academy?

Condition: if (24111 = 15)

24118 When did you start doing your doctorate in this subject?

Condition: if (24111 = 16)

24118 When did you start habilitating in this subject?

Condition: if (24111 = 11)

24118 When did you start this medical specialist training?

Condition: if (24111 = 12, 13)

24118 When did you start this training course?

if (24111 <> 6 to 10) << If the TP can only remember seasons, please enter the following numbers: 21 = Beginning of the year/Winter, 24 = Spring/Easter, 27 = Mid-year/Summer, 30 = Fall, 32 = End of the year>> if (24111 = 6 to 10) << Every change of subject or higher education institution has to be recorded in a new episode. If the TP can only remember seasons, please enter the following numbers: 21 = Beginning of the year/Winter, 24 = Spring/Easter, 27 = Mid-year/Summer, 30 = Fall, 32 = End of the year>>

|__|__| month

refused [-97]

don't know [-98]

Range: 1 - 12

|__|__|__|__| year

refused [-97]

don't know [-98]

Range: 1,900 - 2,100

goto 24119

Variables

ts1511m	Start date Vocational training episode (month)	spVocTrain
ts1511y	Start date Vocational training episode (year)	spVocTrain
ts1511m_g1	Check module: start date (month, edited)	spVocTrain
ts1511y_g1	Check module: start date (year, edited)	spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)

24119 Until when did you do this vocational training?

Condition: if (24111 = 6 to 10)

24119 Until when did you study the same subject/s at the same higher education institution/academy?

Condition: if (24111 = 15)

24119 Until when did you do your doctorate in this subject?

Condition: if (24111 = 16)

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24119 Until when did you habilitate in this subject?

Condition: if (24111 = 11)

24119 Until when did you do this medical specialist training?

Condition: if (24111 = 12, 13)

24119 Until when did you take this training course?

Condition: if (24111 = 14)

24119 Until when did you take this course or training course?

if (24111 <> 6 to 10) If the TP can only remember seasons, please enter the following numbers: 21 = Beginning of the year/Winter, 24 = Spring/Easter, 27 = Mid-year/Summer, 30 = Fall, 32 = End of the year if (24111 = 6 to 10) Every change of subject or higher education institution is recorded in a new episode. If the TP can only remember seasons, please enter the following numbers: 21 = Beginning of the year/Winter, 24 = Spring/Easter, 27 = Mid-year/Summer, 30 = Fall, 32 = End of the year

until month

until today [-5]

refused [-97]

don't know [-98]

Range: 1 - 12

year

until today [-5]

refused [-97]

don't know [-98]

Range: 1,900 - 2,100

*if (h_dauertan = 2) goto 24120
 if ((h_dauertan = 1, 3, 4) & (24111 = 2, 4) & (24103 = 2, 4)) goto 24113
 if (h_dauertan = 1 & (24111 = 1, 3) & (24103 = 2, 4)) goto 24120a
 if ((h_dauertan = 3, 4) & (24111 = 1, 3) & (24103 = 2, 4)) goto 24127
 if ((h_dauertan = 1, 3, 4) & h_abE6 = 0 & (24103 = 2, 4)) goto 24127
 if (h_dauertan = 1 & h_abE6 = 1 & 24103 = 3) goto 24132Z
 if (h_dauertan = 1 & (24111 = 5, 11 to 17, -97, -98) & 24103 = 3) goto 24147Z
 if (h_dauertan = 1 & (24111 = 6 to 10) & 24103 = 3) goto 24133Z
 if ((h_dauertan = 3, 4) & 24103 = 3) goto 24133Z*

```

autoif (24119 = -5) h_dauertan = 1
autoif (24119 = 20102(intm/intj)) h_dauertan = 2
autoif (24119 > 0 & 24119 < 20102(intm/intj)) h_dauertan = 3
autoif (24119 = -97, -98) h_dauertan = 4
autoif (24119 = -5) 24120 = 1
autoif (24119 = -5) 24119 = 20102(intm/intj)

```

```

autoif ((24118(abstm) = 1 to 12) & (24119(abendm) = 1 to 12)) h_abdau = (((24119(abendj) - 1900) * 12) +
24119(abendm)) - (((24118(abstj) - 1900) * 12) + 24118(abstm)) + 1
autoif ((24118(abstm) = 1 to 12) & (24119(abendm) = 21 to 32)) h_abdau = (((24119(abendj) - 1900) * 12) +
24119(abendm) - 20) - (((24118(abstj) - 1900) * 12) + 24118(abstm)) + 1
autoif ((24118(abstm) = 21 to 32) & (24119(abendm) = 1 to 12)) h_abdau = (((24119(abendj) - 1900) * 12) +
24119(abendm)) - (((24118(abstj) - 1900) * 12) + 24118(abstm) - 20)) + 1
autoif ((24118(abstm) = 21 to 32) & (24119(abendm) = 21 to 32)) h_abdau = (((24119(abendj) - 1900) * 12) +
24119(abendm) - 20) - (((24118(abstj) - 1900) * 12) + 24118(abstm) - 20)) + 1
autoif (24118(abstm) < 0 OR 24118(abstj) < 0 OR 24118(abendm) < 0 OR 24118(abendj) < 0) h_abdau = -5

```

```

autoif (h_abdau = 1, 2) h_abdau2 = 1
autoif (h_abdau > 2 OR h_abdau = -5) h_abdau2 = 2

```

Variables		
ts1512m	End date Vocational training episode (month)	spVocTrain
ts1512y	End date Vocational training episode (year)	spVocTrain
ts1512m_g1	Check module: end date (month, edited)	spVocTrain
ts1512y_g1	Check module: end date (year, edited)	spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)

24120 Are you currently still doing this training?

Condition: if (24111 = 6 to 10)

24120 Are you currently still studying this subject/s at the same higher education institution/academy?

Condition: if (24111 = 15)

24120 Are you currently still doing your doctorate?

Condition: if (24111 = 16)

24120 Are you currently still doing your habilitation?

Condition: if (24111 = 11)

24120 Are you currently still doing the medical specialist training?

Condition: if (24111 = 12, 13)

24120 Are you currently still doing this training course?

Condition: if (24111 = 14)

24120 Are you currently still doing this course or training course?

if (24111 = 6 to 10) << Every change of subject or higher education institution is recorded in a new episode.>>

yes [1]

no [2]

refused [-97]

don't know [-98]

if ((24111 = 2, 4) & (24103 = 2, 4)) goto 24113
if (h_dauertan = 1 & (24111 = 1, 3) & (24103 = 2, 4)) goto 24120a
if (h_dauertan = 2 & (24111 = 1, 3) & (24103 = 2, 4)) goto 24127
if (h_abE6 = 0 & (24103 = 2, 4)) goto 24127
if (h_dauertan = 1 & h_abE6 = 1 & 24103 = 3) goto 24132Z
if (h_dauertan = 1 & (24111 = 5, 11 to 17, -97, -98) & 24103 = 3) goto 24147Z
if (h_dauertan = 1 & (24111 = 6 to 10) & 24103 = 3) goto 24133Z
if (h_dauertan = 2 & 24103 = 3) goto 24133Z

autoif (24120 = 1) h_dauertan = 1

Variables		
ts1512c	Ongoing of the training episode	spVocTrain
ts1512c_g1	Check module: episode ongoing (edited)	spVocTrain

24113 If you do this vocational training program on a full-time basis, does it normally last one year, two years, three years or more than three years?

In case of exact information (e.g. 2.5 years) please round off (in the example to 2 years). If less than 1 year, please enter one year.

one year [1]	<input type="checkbox"/>
two years [2]	<input type="checkbox"/>
three years [3]	<input type="checkbox"/>
more than three years [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<i>if (h_dauertan = 1) goto 24120a if (h_dauertan > 1) goto 24127</i>	

Variables		
ts15203	Usual training duration	spVocTrain

24120a And how long do you expect this vocational training to take !!you!! in total?

This refers to the total duration of the training

less than 2 years [1]	<input type="checkbox"/>
2 years [2]	<input type="checkbox"/>
2.5 years [3]	<input type="checkbox"/>
3 years [4]	<input type="checkbox"/>
3.5 years [5]	<input type="checkbox"/>
more than 3.5 years [6]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 24127	

Variables		
ts15227	Duration of training	spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)

24127 Are you doing/did you do this vocational training primarily or on the side, e.g. in addition to employment?

Condition: if (24111 = 6 to 10)

24127 Are you studying/did you study this/these subject(s) primarily or on the side, e.g. in addition to employment?

Condition: if (24111 = 15)

24127 Are you doing/did you do your doctorate primarily or on the side, e.g., in addition to employment or unemployment?

Condition: if (24111 = 16)

24127 Are you habilitating/did you habilitate primarily or on the side, e.g. in addition to employment or unemployment?

Condition: if (24111 = 11)

24127 Are you doing/did you do the medical specialist training primarily or on the side, e.g. in addition to employment or unemployment?

Condition: if (24111 = 12, 13)

24127 Are you doing/did you do this training course primarily or on the side, e.g. in addition to employment?

"Full-time" means that the training is done full-time, and "part-time" means that the training is done part-time.

full-time [1]

part-time [2]

refused [-97]

don't know [-98]

if (h_abE6 = 1) goto 24120b
if (h_abE6 = 0) goto 24120Z

Variables		
ts15211	Vocational training part-time or full-time	spVocTrain

24120b Have you been able to shorten the duration of your training because your academic or professional qualifications, such as previous training or vocational preparation, have been credited to you?

yes [1]

no [2]

refused [-97]

don't know [-98]

if (24120b = 1) goto 24120c
if (24120b = 2, -97, -98) goto 24120Z

Variables		
ts15228	Recognition of partial qualifications from previous vocational training	spVocTrain

24120c Can you please tell me exactly what was recognized in your case?

Read the specifications aloud.

a previous completed vocational training [1]	<input type="checkbox"/>
a previous unfinished vocational training [2]	<input type="checkbox"/>
a vocational preparation measure (e.g. basic vocational training year, entry qualification) [3]	<input type="checkbox"/>
a higher school-leaving qualification (e.g. school-leaving qualification from a Realschule or Abitur) [6]	<input type="checkbox"/>
an internship [4]	<input type="checkbox"/>
a previous completed course of study [7]	<input type="checkbox"/>
a previous unfinished course of study [8]	<input type="checkbox"/>
another qualification [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24120Z</i>	

Variables		
ts15229	Recognition partial qualification from previous voc. train.: type of recognition	spVocTrain

24132n Now a few more questions about your vocational training: What was your training salary at the beginning of your vocational training? That means only the money you were paid in the first month of training.

Please explain only if necessary: We mean the net income, i.e. the money you received after deduction of taxes and social security contributions.

____|____|____|____| Net training allowance

<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>

Range: 0 - 2,500

if (24132n = -98, -97) goto 24132o
if (24132n >= 0 & h_abort = 1) goto 24132
if (24132n >= 0 & h_abort = 2) goto 24132a

Variables		
ts15244	Net income training company start	spVocTrain

24132o Even an approximate amount would help us. Did you get:	
less than 250 euros [1]	<input type="checkbox"/>
250 to less than 500 euros [2]	<input type="checkbox"/>
500 to less than 750 euros [3]	<input type="checkbox"/>
750 euros or more [4]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
if (h_abort = 1) goto 24132 if (h_abort = 2) goto 24132a	

Variables		
ts15245	Financing_Vocational training_Training company	spVocTrain

24132 How many people are/were employed in your training company?	
<i>Read the options aloud until target person agrees. Company means the local unit, i.e. the employees in the location. Number of employees including the respondent(s).</i>	
1 to less than 5 [1]	<input type="checkbox"/>
5 to less than 10 [2]	<input type="checkbox"/>
10 to less than 20 [3]	<input type="checkbox"/>
20 to less than 50 [4]	<input type="checkbox"/>
50 to less than 100 [5]	<input type="checkbox"/>
100 to less than 200 [6]	<input type="checkbox"/>
200 to less than 250 [7]	<input type="checkbox"/>
250 to less than 500 [8]	<input type="checkbox"/>
500 to less than 1000 [9]	<input type="checkbox"/>
1,000 to less than 2,000 [10]	<input type="checkbox"/>
2000 and more [11]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
goto 24132p	

Variables		
ts15215	Size of the training company	spVocTrain

24132p And how many apprentices were/are you there in total?

Read the options aloud until target person agrees. This refers to all apprentices in all training years together.

1 (just the respondent) [1]

2 to less than 5 apprentices [2]

5 to less than 10 apprentices [3]

10 to less than 15 apprentices [4]

15 to less than 20 apprentices [5]

20 to less than 50 apprentices [6]

50 to less than 100 apprentices [7]

more than 100 apprentices [8]

refused [-97]

don't know [-98]

goto 24132Z

Variables

ts15246	Apprentices in the training company	spVocTrain
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24132a Please estimate how many apprentices are/were trained at your location in total.

Read the options aloud until target person agrees. This refers to all apprentices in all training years together.

up to 20 apprentices [1]

20 to less than 50 apprentices [2]

50 to less than 100 apprentices [3]

100 to less than 200 apprentices [4]

200 to less than 300 apprentices [5]

300 to less than 500 apprentices [6]

500 apprentices and more [7]

refused [-97]

don't know [-98]

goto 24132Z

Variables

ts15237	external facility - size	spVocTrain
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24132i Do you/Did you have to pay fees for this training?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (24132i = 1) goto 24132j if (24132i = 2, -97, -98) goto 24132Z	

Variables		
ts15240	School fee	spVocTrain

24132j Can you tell me how much you paid in tuition fees in the first month of this vocational training?	
<i>In case of uncertainty: approximate information is sufficient!</i>	
School fee per month	_ _ _ _ euros
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
Range: 0 - 2,500	
goto 24132Z	

Variables		
ts15241	School fee_amount	spVocTrain

Start Panel questions (asked every time as long as the episode is still ongoing)

24173 Now let's move on to the company-related part of your vocational training. How often do you work on actual upcoming tasks of your company? Does it never happen, rarely, sometimes, often or very often?

<<This refers to work tasks which are regularly carried out in the company, in contrast to work tasks which are carried out solely for training purposes.>>

never [1]	<input type="checkbox"/>
rarely [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
often [4]	<input type="checkbox"/>
very often [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 24175	

Variables		
ts15266	Integration of practical training_work process orientation	spVocTrain

24175 If you think about everything related to your vocational training at the company, how satisfied are you with the training there? Please answer on a scale from 0 to 10. "0" means that you are "completely !!un!!satisfied", "10" means that you are "completely satisfied". You can gradate your answer with the numbers in between.

completely unsatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24177</i>	

Variables		
ts15267	Satisfaction company	spVocTrain

24176 When you think of everything going on in your training center, how satisfied are you with the training there? Please answer each question on a scale of 0 to 10. "0" means that you are "completely unsatisfied", while a "10" means that you are "completely satisfied." You can indicate the degree of satisfaction by choosing a number between 0 and 10.

completely unsatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24177</i>	

Variables		
ts15268	External institution - Satisfaction	spVocTrain

Condition: if (h_abort = 1, 2)

24177 Now, I have two more questions about the lessons offered by your vocational school. Did your vocational school also offer practical lessons, for example, in its own teaching workshop, a training office or a student company?

Condition: if (h_abort = 3)

24177 In the following, I have two more questions about your current vocational training program. Did your vocational school also offer practical lessons, for example, in its own teaching workshop, a training office or a student company?

yes [1]

no [2]

refused [-97]

don't know [-98]

goto 24178

Variables

ts15269	Vocational school_practical aspects	spVocTrain
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24178 If you consider everything relating to the classes held at your vocational school, how satisfied are you with your training at the vocational school? Please answer again on a scale of 0 to 10. "0" means that you are "completely !un!!satisfied", while a "10" means that you are "completely satisfied". You can indicate the degree of satisfaction by choosing a number between 0 and 10.

completely unsatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>if (h_cohort = 3 & 20101P28 = 5) goto 24210f</i> <i>if (h_cohort = 4 & 20101P28 = 5) goto 24119b</i> <i>if (20101P28 = 1 to 4, 8) goto 24178a</i>	

Variables		
ts15270	Vocational school_satisfaction	spVocTrain

24178a How satisfied are you with the support you receive during the training?

<< Repeat if necessary: "Please answer again on a scale from 0 to 10. "0" means that you are completely !!un!! satisfied, "10" means that you are "completely satisfied". You can gradate your answer with the numbers in between. >>

completely unsatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (h_cohort = 4) goto 24119b if (h_cohort = 3) goto 24210f	

Variables		
ts15459	Subjective assessment support	spVocTrain

24210f I will now read you some statements about your training. Please tell me how much these statements apply to you. The profession is different from what I imagined.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
partly applies [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24210b</i>	

Variables		
ts15430	Termination determinants: profession imagined differently	spVocTrain

24210b [NCS] I will now read you some statements about your training. Please tell me how much these statements apply to you. I often have problems or conflicts with my teachers in the vocational school.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
partly applies [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>if (h_abort = 1) goto 24210c</i> <i>if (h_abort = 2) goto 24210j</i> <i>if (h_abort = 3) goto 24210k</i>	

Variables		
ts15431	Termination determinants: conflicts teachers	spVocTrain

24210c [NCS] I will now read you some statements about your training. Please tell me how much these statements apply to you. I often have problems or conflicts with trainers, colleagues or other apprentices in the company.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
partly applies [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24210k</i>	

Variables		
ts15432	Termination determinants: conflicts company	spVocTrain

24210j [NCS] I will now read you some statements about your training. Please tell me how much these statements apply to you. I often have problems or conflicts with trainers, colleagues or other apprentices in the training institution.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
partly applies [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24210k</i>	

Variables		
ts15433	Termination determinants: conflicts external training institution	spVocTrain

24210k [NCS] I will now read you some statements about your training. Please tell me how much these statements apply to you. My training is too easy.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
partly applies [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24210d</i>	

Variables		
ts15434	Termination determinants: underchallenged	spVocTrain

24210d [NCS] I will now read you some statements about your training. Please tell me how much these statements apply to you. My vocational training is physically too demanding for me.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
partly applies [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24210e</i>	

Variables		
ts15435	Termination determinants: physical overload	spVocTrain

24210e [NCS] I will now read you some statements about your training. Please tell me how much these statements apply to you. My vocational training stresses me too much mentally.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
partly applies [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24210g</i>	

Variables		
ts15436	Termination determinants: mental overload	spVocTrain

24210g [NCS] I will now read you some statements about your training. Please tell me how much these statements apply to you. I am not taught enough of what I am supposed to learn in training.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
partly applies [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24210h</i>	

Variables		
ts15437	Termination determinants: quality	spVocTrain

24210h [NCS] I will now read you some statements about your training. Please tell me how much these statements apply to you. I'm unhappy with the money I'm going to make later.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
partly applies [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24210a</i>	

Variables		
ts15438	Termination determinants: financial reasons	spVocTrain

24210a [NCS] I will now read you some statements about your training. Please tell me how much these statements apply to you. I have a new apprenticeship in prospect.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
partly applies [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24211a</i>	

Variables		
ts15439	Termination determinants: other apprenticeship	spVocTrain

24211a The following section deals with your current achievements in training. How do you assess your current performance at vocational school in your current training compared to that of other apprentices? My overall performance is ...

much better [1]	<input type="checkbox"/>
slightly better [2]	<input type="checkbox"/>
just as well [3]	<input type="checkbox"/>
slightly worse [4]	<input type="checkbox"/>
much worse [5]	<input type="checkbox"/>
<i>I cannot assess [-6]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>if (h_abort = 1) goto 24211b</i> <i>if (h_abort = 2) goto 24211c</i> <i>if (h_abort = 3) goto 24212a</i>	

Variables		
ts15460	Assessment of performance in vocational school compared with others	spVocTrain

24211b And how do you assess your current performance in your current training company in comparison to the other apprentices? My overall performance is ...

<<If there are no other apprentices in the company, then enter "I cannot assess".>>

much better [1]	<input type="checkbox"/>
slightly better [2]	<input type="checkbox"/>
just as well [3]	<input type="checkbox"/>
slightly worse [4]	<input type="checkbox"/>
much worse [5]	<input type="checkbox"/>
<i>I cannot assess [-6]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24212a</i>	

Variables		
ts15461	Assessment of performance in training company compared with others	spVocTrain

24211c And how do you assess your current performance in your current training institution in comparison to the other apprentices? My overall performance is ...

<<If there are no other apprentices in the company, then enter "I cannot assess".>>

much better [1]	<input type="checkbox"/>
slightly better [2]	<input type="checkbox"/>
just as well [3]	<input type="checkbox"/>
slightly worse [4]	<input type="checkbox"/>
much worse [5]	<input type="checkbox"/>
I cannot assess [-6]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 24212a	

Variables		
ts15462	Assessment of performance in external training institution compared with others	spVocTrain

24212a To what extent does the following statement apply to you and your training? I am satisfied with my current performance at vocational school.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (h_abort = 1) goto 24212b if (h_abort = 2) goto 24212c if (h_abort = 3) goto 24119b	

Variables		
ts15463	Training performance: satisfied with performance at vocational school	spVocTrain

24212b [NCS] To what extent does the following statement apply to you and your training? I am satisfied with my current performance in my current company.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24119b</i>	

Variables		
ts15464	Training performance: satisfied with performance in company	spVocTrain

24212c [NCS] To what extent does the following statement apply to you and your training? I am satisfied with my current performance in my current training institution.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24119b</i>	

Variables		
ts15465	Training performance: satisfied with performance at external institution	spVocTrain

24119b Just to clarify that for us again: Are you now in your final year of training?
This refers to the year of the final training examination.

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24119Z</i>	

Variables		
ts15226	Last year of training	spVocTrain

End Panel questions

24132k	During a vocational training program, it is also possible to achieve a general school-leaving qualification, e.g., the school-leaving qualification from a Hauptschule or Realschule, or the entry qualification for universities of applied sciences (Fachhochschulreife). Are you planning to do so?	
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
<i>if (24132k = 1) goto 24132l if (24132k = 2, -97, -98) goto 24133Z</i>		
Variables		
ts15242	general school-leaving qualification	spVocTrain

24132I What school-leaving qualification is this?		
<i>Do not read the options aloud</i>		
basic school-leaving qualification from a Hauptschule [lower secondary school] also: Berufsbildungsreife/Berufsreife [designation for the first general school-leaving qualification in some German Federal states], first general school-leaving qualification, school-leaving qualification from a Mittelschule (in Bavaria) [1]	<input type="checkbox"/>	
qualifying or qualified school-leaving qualification from a Hauptschule [lower secondary school] also: extended Berufsbildungsreife/Berufsreife with performance assessment [designation for the first general school-leaving qualification in some German federal states], secondary qualification I - school-leaving qualification from a Hauptschule, school-leaving qualification from a Hauptschule after grade 10, qualifying school-leaving qualification from a Mittelschule (in Bavaria) [2]	<input type="checkbox"/>	
school-leaving qualification from a Realschule [intermediate secondary school] also: Mittlere Reife [intermediate school certificate], intermediate school-leaving qualification, school-leaving qualification from a Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration], Fachschule [school for vocational continuing education], Fachoberschule [type of vocational school leading to a higher education entrance qualification], intermediate school-leaving qualification, intermediate educational qualification, extended/qualified secondary school-leaving qualification, extended/qualified school-leaving qualification from a Realschule [3]	<input type="checkbox"/>	
school-based part of the Fachhochschulreife [entry qualification for universities of applied sciences] [4]	<input type="checkbox"/>	
Fachhochschulreife [qualification entitling holder to study at a university of applied sciences] [5]	<input type="checkbox"/>	
other higher education entrance qualification (Abitur) [6]	<input type="checkbox"/>	
other qualification [7]	<input type="checkbox"/>	
<i>refused [-97]</i>	<input type="checkbox"/>	
<i>don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 24133Z</i>		
Variables		
ts15243	general school-leaving qualification_1	spVocTrain

Start Questions about completed training episodes

24300a Did you receive so-called assistance during this vocational training at any time?

If necessary: "Young people receive assistance during vocational training if there is a threat of dropping out of the training or if support is generally needed. The measures can be applied for at the employment agency."

yes [1]

no [2]

refused [-97]

don't know [-98]

if (20101P28 = 5) goto 24300
if (20101P28 = 1 to 4, 8) goto 24300b

Variables		
ts15451	Assistance during vocational training	spVocTrain

24300b Did you receive the following forms of support at any point during your vocational training?

Multiple answers possible. Read the options aloud.

	not specified [0]	specified [1]
1: Supportive and remedial teaching	<input type="checkbox"/>	<input type="checkbox"/>
2: More time in examinations	<input type="checkbox"/>	<input type="checkbox"/>
3: Easier tasks in examinations	<input type="checkbox"/>	<input type="checkbox"/>
4: Therapeutic measures, e.g. physiotherapy	<input type="checkbox"/>	<input type="checkbox"/>
5: Psychological support	<input type="checkbox"/>	<input type="checkbox"/>
6: Other support	<input type="checkbox"/>	<input type="checkbox"/>
none of it	<input type="checkbox"/>	<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>

if (24300b(intbb11_06) = 1) goto 24300c
if (24300b(intbb11_06) = 0) goto 24300

Variables		
ts15452	Support during vocational training program remedial teaching	spVocTrain
ts15453	Support during vocational training program more examination time	spVocTrain
ts15454	Support during vocational training program easier tasks	spVocTrain
ts15455	Support during vocational training program therapeutic measures	spVocTrain
ts15456	Support during vocational training program psychological support	spVocTrain
ts15457	Support during vocational training program other	spVocTrain

24300c What other support did you receive during your vocational training program?



refused [-97]

don't know [-98]

goto 24300

Variables		
ts15458_O	Support during vocational training program other, open	spVocTrain

24300 We would now like to ask you a few more questions about the financing of this training. In particular, we would like to know whether you have received any financial support for this training. Have you ever applied for the vocational training allowance (BAB) for this training?

<<If the respondent is currently studying, please point out that this does not refer to the course of study, but to the training episode that has just been addressed. If the respondent does not know what a vocational training allowance is: "Vocational training allowance is a support which can be applied for at the employment agency and which can be obtained under certain conditions during training.">>

yes [1]

no [2]

refused [-97]

don't know [-98]

if (24300 = 1) goto 24301
 if (24300 = 2) goto 24302
 if (24300 = -97, -98) goto 24303

Variables		
ts15271	Vocational training allowance application	spVocTrain

24301 And have you been granted a vocational training allowance, even if only intermittently, during this vocational training program?

yes [1]

no [2]

refused [-97]

don't know [-98]

goto 24303

Variables		
ts15272	Vocational training allowance	spVocTrain

24302 [MF] Why didn't you apply for it back then?		
<i>Multiple answers possible. Read the options aloud.</i>		
	not specified [0]	specified [1]
I wasn't entitled to it.	<input type="checkbox"/>	<input type="checkbox"/>
I didn't know about the funding.	<input type="checkbox"/>	<input type="checkbox"/>
I didn't need any financial assistance.	<input type="checkbox"/>	<input type="checkbox"/>
other reasons/none	<input type="checkbox"/>	<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
goto 24303		

Variables		
ts15273	Reasons for not applying for voc. tr. allowance - not entitled	spVocTrain
ts15274	Reasons for not applying for voc. train. allowance - didn't know about	spVocTrain
ts15275	Reasons for not applying for voc. tr. allowance - no fin. assistance required	spVocTrain
ts15276	Reasons for not applying for voc. tr. allowance - other reasons	spVocTrain

Condition: if (h_abE6 = 1)		
24303 Have you ever applied for student financial aid under the German Federal Training Assistance Act (Bundesausbildungsförderungsgesetz, mostly known as BAföG) for this vocational training?		
Condition: if (h_abE6 = 0)		
24303 Have you ever applied for student financial aid under the German Federal Training Assistance Act (Bundesausbildungsförderungsgesetz, mostly known as BAföG) for this course of study?		
<i>if (h_abE6 = 1) If the respondent does not know what this is: "The German Federal Training Assistance Act states that one is entitled to support during training under certain conditions. One condition, for example, is that only certain training courses are subsidised under this law. An application for support under BAföG is usually submitted to the Office for Educational Support."</i>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
if (24303 = 1) goto 24304 if (24303 = 2) goto 24305 if (24303 = -97,-98) goto 24305Z		

Variables		
ts15279	Vocational training: BAföG application	spVocTrain

Condition: if (h_abE6 = 1)

24304 And did you receive BAföG during this training, even if only temporarily?

Condition: if (h_abE6 = 0)

24304 And did you receive BAföG during this course of study, even if only temporarily?

<< In case of questions: "receive BAföG" means to be supported according to the Federal Training Assistance Act.>>

yes [1]

no [2]

refused [-97]

don't know [-98]

goto 24305Z

Variables		
ts15280	Vocational training: BAföG	spVocTrain

24305 [MF] Why didn't you apply for it back then?

Multiple answers possible. Read the options aloud.

	not specified [0]	specified [1]
1: I wasn't entitled to it.	<input type="checkbox"/>	<input type="checkbox"/>
2: I didn't know about the funding.	<input type="checkbox"/>	<input type="checkbox"/>
3: I didn't need any financial assistance.	<input type="checkbox"/>	<input type="checkbox"/>
4: other reasons/none of it	<input type="checkbox"/>	<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>

goto 24305Z

Variables		
ts15281	Training: reasons not applying for voc. tr. allowance - not entitled	spVocTrain
ts15282	Training: reasons not applying for voc. tr. allowance - didn't know about	spVocTrain
ts15283	Training: reasons not applying for voc. tr. allowance - no fin. assist. required	spVocTrain
ts15284	Training: reasons not applying for voc. tr. allowance - other reasons	spVocTrain

Condition: if (h_dauertan = 1)

24305b Are you currently paying tuition or study fees? By this we mean general tuition fees, e.g. for a first time study, long term tuition fees or fees for a second study. Mandatory semester fees such as administrative fees, student union fees and semester ticket do not count.

Condition: if (h_dauertan > 1)

24305b Did you pay tuition or study fees during your last semester? By this we mean general tuition fees, e.g. for a first time study, long term tuition fees or fees for a second study. Mandatory semester fees such as administrative fees, student union fees and semester ticket do not count.

<<If TP states that it is exempt from tuition fees or that tuition fees are paid by a scholarship organization, please enter code 2 for "no".>>

yes [1]

no [2]

refused [-97]

don't know [-98]

if (24305b = 1) goto 24305c

if ((24305b = 2, -97, -98) & h_dauertan = 1) goto 24146a

if ((24305b = 2, -97, -98) & h_dauertan > 1 & (24121 = 1, -97, -98)) goto 24148

if ((24305b = 2, -97, -98) & h_dauertan > 1 & 24121 =2) goto 24140

Variables

t531351	Payment of tuition fees	spVocTrain
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Condition: if (h_dauertan = 1)

24305c And how much tuition or study fees do you have to pay for the current semester?

Condition: if (h_dauertan > 1)

24305c And how much tuition or study fees did you have to pay for the last semester?

<<For other payment frequency (e.g. trimester or monthly payment) please have it converted.>>

|_|_|_|_|_| euros

refused [-97]

don't know [-98]

Range: 0 - 99,999

if (h_dauertan = 1) goto 24146a

if (h_dauertan > 1 & (24121 = 1, -97, -98)) goto 24148

if (h_dauertan > 1 & 24121 =2) goto 24140

Variables

t531352	Amount tuition fees	spVocTrain
---------	---------------------	------------

24146a What degree do you plan to pursue next in your current course of study?	
<i><<Do not read the options aloud. For dual degree programs please record degree from a higher education institution. If as a leaving qualification at a university a bachelor, master, or state examination is non-specifically indicated, please ask: "Did your bachelor/master studies result in an university degree for a teaching profession? Or: Was the state examination a university degree for a teaching profession?" and select applicable code.>></i>	
Diploma [7]	<input type="checkbox"/>
Bachelor [8]	<input type="checkbox"/>
Master [9]	<input type="checkbox"/>
Diploma from a university of applied sciences (Dipl (FH)) [10]	<input type="checkbox"/>
Diploma from a university [11]	<input type="checkbox"/>
Bachelor (in teaching) [12]	<input type="checkbox"/>
Bachelor (not in teaching) [13]	<input type="checkbox"/>
Master (in teaching) [14]	<input type="checkbox"/>
Master (not in teaching) [15]	<input type="checkbox"/>
Magister [16]	<input type="checkbox"/>
First state examination (in teaching) [17]	<input type="checkbox"/>
First state examination (not in teaching) [18]	<input type="checkbox"/>
Second/third state examination [19]	<input type="checkbox"/>
other higher education qualification (e.g., ecclesiastical examination, artistic examination) [29]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>if (24146a = 29) goto 24147a if (24146a = 7 to 19, -97, -98) goto 24147b</i>	

Variables		
ts15411	Aspired degree	spVocTrain

24147a What kind of qualification is that?



refused [-97]

don't know [-98]

goto 24147b

Variables		
ts15412_O	other degree (open)	spVocTrain

24132q What study semester are you currently in?

<< This refers to the semesters in the current course of study. This does not include semesters completed in another course of study, as well as semesters of leave and internship semesters.>>

study semester: |__|__|

refused [-97]

don't know [-98]

Range: 0 - 40

goto 24147Z

Variables		
ts15413	Number study semesters (open)	spVocTrain

24132q How many weeks of internship did you have during your vocational training !!in total!!?

<< If the target person has not done an internship, please enter 0.>>

|__|__|__| weeks

refused [-97]

don't know [-98]

Range: 0 - 120

if (24121 = 1, -97, -98) goto 24148
if (24121 = 2) goto 24140

Variables		
ts15247	Internship duration	spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)

24148 Did you spend at least one month of this vocational training abroad?

Condition: if (24111 = 6 to 10)

24148 Did you spend at least one month of this course of study abroad?

Condition: if (24111 = 15)

24148 Did you spend at least one month abroad working on your doctorate?

Condition: if (24111 = 16)

24148 Did you spend at least one month abroad working on your habilitation?

Condition: if (24111 = 11)

24148 Did you spend at least one month of this medical specialist training abroad?

Condition: if (24111 = 12, 13)

24148 Did you spend at least one month of this training course abroad?

Condition: if (24111 = 14)

24148 Did you spend at least one month of this course/training course abroad?

yes [1]

no [2]

refused [-97]

don't know [-98]

if (24111 = 12 to 14, 17, -97, -98) goto 24133
 if (24111 = 1 to 5, 11, 15, 16) goto 24140
 if (24148 = 1 & (24111 = 6 to 10)) goto 24196
 if ((24148 = 2, -97, -98) & (24111 = 6 to 10)) goto 24140

Variables		
ts15223	Training completed at least 1 month abroad	spVocTrain

24196 And in which country were you then?

Please select from the list. In case of several countries, please record the place of residency that was the most important for the course of study.

[list of countries] [-999]

not in list [-96]

refused [-97]

don't know [-98]

if (24196 <> -96) goto 24198
 if (24196 = -96) goto 24197

Variables		
ts15294_g1R	1st country stay abroad	spVocTrain
ts15294_g2R	1st country stay abroad (aggregated)	spVocTrain

24198 Did you also stay in another country for study purposes?

If respondent indicates that he has also been in another country, record 2nd country here. Otherwise use button "no 2nd country". Please select from the list. If several countries are given, please record the place of residency that was the second most important for the higher education program.

[list of countries] [-999]	<input type="checkbox"/>
no 2nd country [-93]	<input type="checkbox"/>
not in list [-96]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>

if (24198 <> -96) goto 24140
if (24198 = -96) goto 24199

Variables		
ts15295_g1R	2nd country stay abroad	spVocTrain
ts15295_g2R	2nd country stay abroad (aggregated)	spVocTrain

Condition: if (24111 = 12, 13)

24133 Was it planned to complete the training course with a qualification, with a certificate of attendance, with a recognized license, with another certificate or with none of these?

Condition: if (24111 = 14)

24133 Was it planned to complete the course or the training course with a qualification, with a certificate of attendance, with a recognized license, with another certificate or with none of these?

Condition: if (24111 = 17, -97, -98)

24133 Was it planned to complete the training with a qualification or a certificate of attendance or was neither intended?

qualification [1]	<input type="checkbox"/>
certificate of attendance [2]	<input type="checkbox"/>
recognized license [4]	<input type="checkbox"/>
another certificate [5]	<input type="checkbox"/>
none of it [6]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>

if (24133 = 1, 4, 5) goto 24140
if (24133 = 2, 6, -97, -98) goto 24134

Variables		
ts15216	Course/training course with a certificate of attendance	spVocTrain

Condition: if (24111 = 12, 13)

24134 Did you participate in this training course until the end or did you quit it prematurely?

Condition: if (24111 = 14)

24134 Did you participate in this course or training course until the end or did you quit it prematurely?

Condition: if (24111 = 17, -97, -98)

24134 Did you participate in this vocational training until the end or did you quit the training prematurely?

participated until the end [1]

quit prematurely [2]

refused [-97]

don't know [-98]

goto 24134Z

Variables

ts15217	Completion of the course/training course	spVocTrain
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Condition: if (24111 = 1 to 5, 17, -97, -98)

24140 Did you successfully complete this vocational training at the end?

Condition: if (24111 = 6 to 10)

24140 Did you successfully complete this course of study at the end?

Condition: if (24111 = 11)

24140 Did you successfully complete this medical specialist training at the end?

Condition: if (24111 = 15)

24140 Did you successfully complete this doctorate at the end?

Condition: if (24111 = 16)

24140 Did you successfully complete this habilitation at the end?

Condition: if (24111 = 12, 13)

24140 Did you successfully complete this training course at the end?

Condition: if (24111 = 14)

24140 Did you successfully complete this course or training course at the end?

yes [1]

no [2]

refused [-97]

don't know [-98]

if (24140 = 1 & (24111 <> 15, 16)) goto 24141

if (24140 = 1 & 24111 = 15) goto 24144a

if ((24140 = 2, -97, -98) OR (24140 = 1 & 24111 = 16)) goto 24134Z

autoif (24140 = 1 & 24111 = 15) 24141 = 20

autoif (24140 = 1 & 24111 = 16) 24141 = 21

autoif ((24140 = 2, -97, -98) & 24111 = 15) 24146 = 20

autoif ((24140 = 2, -97, -98) & 24111 = 16) 24146 = 21

Variables

ts15218	Successful completion of the vocational training	spVocTrain
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Condition: if (24111 = 12)

24141 Which civil service examination did you take?

Condition: if (24111 <> 12)

24141 What kind of qualifications did you get?

Do not read the options aloud. For dual degree programs please record degree from a higher education institution. If as a leaving qualification at a university a bachelor, master, or state examination is non-specifically indicated, please ask: "Did your bachelor/master studies result in an university degree for a teaching profession? Or: Was the state examination a university degree for a teaching profession?" and select applicable code.

completed apprenticeship (administrative, company-based, industrial, agricultural),
journeyman's/journeywoman's certificate or apprenticeship
certificate (craft certificate), dual vocational training [1]

certificate from a school of public health [2]

certificate from a Berufsfachschule [vocational school],
Handelsschule [type of vocational school for commercial
professions] [3]

2 School leavers and individually followed up students, CATI/CAPI (ID 1086)

leaving qualification from another Fachschule [4]	<input type="checkbox"/>
master craftsman's/craftswoman's diploma [5]	<input type="checkbox"/>
technician certificate [6]	<input type="checkbox"/>
diploma [7]	<input type="checkbox"/>
Bachelor [8]	<input type="checkbox"/>
Master [9]	<input type="checkbox"/>
diploma from a university of applied sciences (Dipl(FH)) [10]	<input type="checkbox"/>
diploma from a university [11]	<input type="checkbox"/>
Bachelor (in teaching) [12]	<input type="checkbox"/>
Bachelor (not in teaching) [13]	<input type="checkbox"/>
Master (in teaching) [14]	<input type="checkbox"/>
Master (not in teaching) [15]	<input type="checkbox"/>
Magister [16]	<input type="checkbox"/>
first state examination (in teaching) [17]	<input type="checkbox"/>
first state examination (not in teaching) [18]	<input type="checkbox"/>
second/third state examination [19]	<input type="checkbox"/>
other higher education qualification (e.g. ecclesiastical examination, artistic examination) [29]	<input type="checkbox"/>
doctorate [20]	<input type="checkbox"/>
habilitation [21]	<input type="checkbox"/>
medical specialist [22]	<input type="checkbox"/>
civil service examination for the clerical class [24]	<input type="checkbox"/>
civil service examination for the executive class [25]	<input type="checkbox"/>
civil service examination for the administrative class [26]	<input type="checkbox"/>
IHK (Chamber of Industry and Commerce) examination [27]	<input type="checkbox"/>
another qualification [28]	<input type="checkbox"/>
Bachelor Professional [30]	<input type="checkbox"/>
Master Professional [31]	<input type="checkbox"/>
certified professional specialist [32]	<input type="checkbox"/>

no qualification [-6]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<p>if (24141 = 28, 29) goto 24143 if (24141 = -6, 21) goto 24134Z if (24141 = 1 to 6, 22, 24 to 27, 31, 32, -97, -98) goto 24144 if (24141 = 7 to 19) goto 24144b if (24141 = 20) goto 24144a if (24141 = 30) goto 24143a</p> <p>if (24111 <> 6 to 12, 15, 16) 1: completed apprenticeship (administrative, company-based, industrial, agricultural), journeyman's/journeywoman's certificate or apprenticeship certificate (craft certificate), dual vocational training if (24111 <> 6 to 12, 15, 16) 2: graduation from a school of public health if (24111 <> 6 to 12, 15, 16) 3: certificate from a Berufsfachschule [vocational school] or a Handelsschule [type of vocational school for commercial professions] if (24111 <> 6 to 12, 15, 16) 4: leaving qualification from another Fachschule if (24111 <> 6 to 12, 15, 16) 5: master craftsman's/craftswoman's diploma if (24111 <> 6 to 12, 15, 16) 6: technician certificate if (24111 = 6 to 9, -97, -98) 7: diploma if (24111 = 6 to 9, -97, -98) 8: Bachelor if (24111 = 6 to 9, -97, -98) 9: Master if (24111 = 10, 17, -97, -98) 10: diploma from a university of applied sciences (Dipl(FH)) if (24111 = 10, 17, -97, -98) 11: diploma from a university if (24111 = 10, 17, -97, -98) 12: Bachelor (in teaching) if (24111 = 10, 17, -97, -98) 13: Bachelor (not in teaching) if (24111 = 10, 17, -97, -98) 14: Master (in teaching) if (24111 = 10, 17, -97, -98) 15: Master (not in teaching) if (24111 = 10, 17, -97, -98) 16: Magister if (24111 = 10, 17, -97, -98) 17: first state examination (in teaching) if (24111 = 10, 17, -97, -98) 18: first state examination (not in teaching) if (24111 = 10, 17, -97, -98) 19: second/third state examination if (24111 = 9, 10, 17, -97, -98) 29: other degree from a higher education institution (e.g. ecclesiastical examination, artistic examination) if (24111 = 17, -97, -98) 20: doctorate if (24111 = 17, -97, -98) 21: habilitation if (24111 = 11, 17, -97, -98) 22: medical specialist if (24111 = 12, 17, -97, -98) 24: civil service examination for the clerical class if (24111 = 12, 17, -97, -98) 25: civil service examination for the executive class if (24111 = 12, 17, -97, -98) 26: civil service examination for the administrative class if (24111 = 13, 14, 17, -97, -98) 27: IHK (Chamber of Industry and Commerce) examination 28: another qualification 30: Bachelor Professional 31: Master Professional 32: certified professional specialist</p>	

Variables		
ts15219	Vocational qualification	spVocTrain

24143a Is this qualification:	
<i>Please read the options aloud.</i>	
a master craftsman/craftswoman [1]	<input type="checkbox"/>
a technician [2]	<input type="checkbox"/>
another Bachelor Professional [3]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 24144	

Variables		
t731825	Type training BA Professional	spVocTrain

24144 What final grade did you graduate with from your vocational training?

An approximate overall grade is sufficient. Have scores and percentages converted into a grade by the target person (if possible).

|__| , |__| final grade

there was no grade [-6]

refused [-97]

don't know [-98]

Range: 0.0 - 6.0

if (h_abE6 = 0) goto 24134Z
 if (h_abE6 = 1 & (h_abort = 1, 2)) goto 24132r
 if (h_abE6 = 1 & h_abort = 3) goto 24132t

Variables

ts15265	Grade vocational training	spVocTrain
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24144a What final grade did you receive for your doctorate?

<<Don't read the options aloud!>>

Summa cum laude/with honors/excellent [0]

Magna cum laude/very good [1]

Cum laude/good [2]

Satis bene/satisfactory [3]

Rite/sufficient [4]

there was no grade [-6]

refused [-97]

don't know [-98]

goto 24134Z

Variables

t724501	Grade doctorate	spVocTrain
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24144b What final grade - or score, if applicable - did you receive in your course of study?

If a score is given, e.g. for lawyers, press the button "score named" and enter the score in the next question. A zero before the decimal point is possible, e.g. 0.7.

|__| , |__| final grade

score specified [-93]

there was no grade [-6]

refused [-97]

don't know [-98]

Range: 0.0 - 6.0

if (24144b = -93) goto 24144c
if (24144b <> -93) goto 24132g

Variables

ts15414	Grade course of study	spVocTrain
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24144c (What was the total score you completed your studies with?)

Score: |__|__| , |__|

refused [-97]

don't know [-98]

Range: 0.0 - 99.9

goto 24132g

Variables

ts15415	Score academic degree	spVocTrain
---------	-----------------------	------------

24132r What was your ending salary at your vocational training program? We mean your net pay, the money you were paid for the last month of your program.

|__|__|__|__| euros

refused [-97]

don't know [-98]

Range: 0 - 2,500

if (24132r >= 0) goto 24134Z
if (24132r = -97, -98) goto 24132s

Variables

ts15248	Training salary_end	spVocTrain
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24132s Even an approximate amount would help us. Did you get:

less than 250 euros [1]	<input type="checkbox"/>
250 to less than 500 euros [2]	<input type="checkbox"/>
500 to less than 750 euros [3]	<input type="checkbox"/>
750 euros or more [4]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24134Z</i>	

Variables		
ts15249	Training salary_end_2	spVocTrain

24132t Did you have to pay fees at the end of your training?

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>if (24132t = 1) goto 24132u</i>	
<i>if (24132t = 2, -97, -98) goto 24132g</i>	

Variables		
ts15250	School_fee_end	spVocTrain

24132u Can you tell me how much tuition you paid in the last month of your vocational training?

In case of uncertainty: approximate information is sufficient!

|_|_|_|_| tuition per month_euros

<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
Range: 0 - 2,500	
<i>goto 24132g</i>	

Variables		
ts15251	Tuition_2_end	spVocTrain

Condition: if (24141 = 1 to 6, 28, -97, -98)

24132g Did your training include the requirement for you to complete an internship or a probationary year after completing the school part of your training?

Condition: if (24141 = 7 to 19, 29)

24132g Did your studies require you to do an internship or a probationary year after completing your studies?

if (24141 = 1 to 6, 28, -97, -98) <<This refers to the internship which is required in order to be allowed to practise the learned profession. Other designations can be: vocational internship or vocational practical year. This does !! not!! refer to Internships that are completed !!during! the training.>> if (24141 = 7 to 19, 29) <<This refers to the internship which is required in order to be allowed to practise the learned profession, e.g. with social workers and social educators. Other designations can be: vocational internship or vocational practical year. This does !!not!! refer to internships that are completed !!during!! the course of study.>>

yes [1]

no [2]

refused [-97]

don't know [-98]

if (24132g = 1) goto 24132h

if (24132g = 2, -97, -98) goto 24134Z

Variables

ts15238

Company-based internships_probationary internship

spVocTrain

24132h How long does this internship have to be?

e.g. 4 months; half a year; please convert data into months

|__|__| months

refused [-97]

don't know [-98]

Range: 1 - 24

if (h_cohort = 4) goto 24132v

if (h_cohort = 3) goto 24134Z

Variables

ts15239

In-company training_probationary internship_duration

spVocTrain

24132v How is/was it with you? Have you fully completed the probationary internship yet, are you doing it now, are you going to start it in the near future or are you not going to do it?

already done [1]	<input type="checkbox"/>
doing it now [2]	<input type="checkbox"/>
start in the near future [3]	<input type="checkbox"/>
will not be done [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>

goto 24134Z

Variables		
ts15252	Internship_probationary internship_intention	spVocTrain

Condition: if (24111 <> 6 to 10)

24140a Did you quit the vocational training prematurely or did you participate until the end but did not graduate?

Condition: if (24111 = 6 to 10)

24140a Did you quit the course of study prematurely, or did you participate until the end but not graduate, or did you change the higher education institution/academy?

quit prematurely [1]	<input type="checkbox"/>
participated until the end, but did not graduate [2]	<input type="checkbox"/>
changed the higher education institution/academy [3]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>

if (24140a = 1 & (h_abort = 1, 2)) goto 24140a1
 if (24140a = 1 & h_abort = 3) goto 24140a2
 if (24140a = 1 & (24111 = 6 to 10)) goto 24140b3
 if (24140a = 2, 3, -97, -98) goto 24146Z

1: terminated prematurely 2: participated until the end, but did not graduate if (24111 = 6 to 10) 3: changed the higher education institution/academy

Variables		
ts15253	Time of termination	spVocTrain

24140a1 Have you been dismissed, have you quit your training yourself or have you quit your training in mutual agreement?	
Termination by company [1]	<input type="checkbox"/>
Termination by respondent [2]	<input type="checkbox"/>
Termination by mutual agreement [3]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>if (24140a1 = 1) goto 24140a4</i> <i>if (h_cohort = 4 & (24140a1 = 2, 3)) goto 24140a19</i> <i>if (h_cohort = 3 & (24140a1 = 2, 3)) goto 24220a</i> <i>if (24140a1 = -97, -98) goto 24146Z</i>	

Variables		
ts15254	Termination dual vocational training	spVocTrain

24140a2 How did that happen? Did the school let you go, did you quit yourself or did you mutually agree to end it?	
Termination by school [1]	<input type="checkbox"/>
Termination by respondent [2]	<input type="checkbox"/>
Termination by both sides [3]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>if (h_cohort = 4 & (24140a2 = 2, 3)) goto 24140a19</i> <i>if (h_cohort = 3 & (24140a2 = 2, 3)) goto 24220a</i> <i>if (24140a2 = 1, -97, -98) goto 24146Z</i>	

Variables		
ts15255	Termination school-based vocational training	spVocTrain

24140a4 Was your vocational training terminated because the business closed or moved to another location?

no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 24146Z	

Variables		
ts15256	Termination vocational training: termination company: company closure/relocation	spVocTrain

24140a1 A training can be terminated for various reasons. Please tell me for each of the following reasons whether it applies to you.

9

**I have terminated my training
... because I had received or have the prospect of a new training position.**

no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 24140a42	

Variables		
ts15258	Termination by the apprentice: other training position	spVocTrain

24140a4 [NCS] Have you terminated your training ... because you had difficulties with other people in training, e.g. trainers, teachers, colleagues or other apprentices?

2

no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 24140a32	

Variables		
ts15263	Termination by the apprentice: conflicts	spVocTrain

24140a3 [NCS] Have you terminated your training ... because the training was too difficult?
2

no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24140a34</i>	

Variables		
ts15260	Termination by the apprentice: overstraining	spVocTrain

24140a3 [NCS] Have you terminated your training ... because it wasn't your dream profession or because the profession was different than you had imagined?
4

no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24140a35</i>	

Variables		
ts15261	Termination by the apprentice: dream profession	spVocTrain

24140a3 [NCS] Have you terminated your training ... because you've been taught too little of what you're supposed to learn in training.
5

no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24140a27</i>	

Variables		
ts15262	Termination by the apprentice: quality	spVocTrain

24140a2 [NCS] Have you terminated your training ... because you were unhappy with the money you received in training or would have earned later?
7

no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 24140a43	

Variables		
ts15259	Termination by the apprentice: financial reasons	spVocTrain

Condition: if (20103 = 2)

24140a4 [NCS] Have you terminated your training ... because you were absent for a longer period of time during your training for personal reasons, e.g. because of illness or pregnancy?
3

Condition: if (20103 = 1)

24140a4 [NCS] Have you terminated your training ... because you were absent for a longer period of time during your training for personal reasons, e.g. because of illness?
3

This refers to everything that has to do with the personal circumstances of the adolescents.

no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 24146Z	

Variables		
ts15264	Termination by the apprentice: personal reasons	spVocTrain

24220a A training can be terminated for various reasons. Please tell me for each of the following reasons whether it applies to you. I have terminated my training ...because I have received or have the prospect of a new training position.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
partly applies [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24220h</i>	

Variables

ts15449	Termination by the apprentice: other training position	spVocTrain
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24220h [NCS] I terminated the training ... because the profession was different than I imagined.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
partly applies [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24220b</i>	

Variables

ts15440	Termination by the apprentice: dream profession	spVocTrain
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24220b [NCS] I terminated the training ... because I often had problems or conflicts with my teachers in the vocational school.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
partly applies [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>if (h_abort = 1) goto 24220c</i> <i>if (h_abort = 2) goto 24220d</i> <i>if (h_abort = 3) goto 24220e</i>	

Variables		
ts15441	Termination by the apprentice: conflicts teachers	spVocTrain

24220c [NCS] I terminated the training ... because I often had problems or conflicts with trainers, colleagues or other apprentices in the company.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
partly applies [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24220e</i>	

Variables		
ts15442	Termination by the apprentice: conflicts company	spVocTrain

24220d [NCS] I terminated the training ... because I often had problems or conflicts with trainers, colleagues or other apprentices in the training institution.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
partly applies [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24220e</i>	

Variables		
ts15443	Termination by the apprentice: conflicts external training institution	spVocTrain

24220e [NCS] I terminated the training ... because the training was too easy.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
partly applies [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24220f</i>	

Variables		
ts15444	Termination by the apprentice: underchallenged	spVocTrain

24220f [NCS] I terminated the training ... because the training was physically too demanding for me.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
partly applies [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24220g</i>	

Variables		
ts15445	Termination by the apprentice: physical overload	spVocTrain

24220g [NCS] I terminated the training ... because the training stressed me too much mentally.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
partly applies [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24220i</i>	

Variables		
ts15446	Termination by the apprentice: mental overload	spVocTrain

24220i	[NCS] I terminated the training ... because I was taught too little of what I was supposed to learn in training.
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
partly applies [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24220j</i>	

Variables		
ts15447	Termination by the apprentice: quality	spVocTrain

24220j	[NCS] I terminated the training ... because I was unhappy with the money I would have earned later.
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
partly applies [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24220k</i>	

Variables		
ts15448	Termination by the apprentice: financial reasons	spVocTrain

Condition: if (20103 = 2)

24220k [NCS] I have terminated the training ... because I was absent for a longer period of time during my training for personal reasons, e.g. due to illness, pregnancy or family obligations.

Condition: if (20103 = 1)

24220k [NCS] I have terminated the training ... because I was absent for a longer period of time during my training for personal reasons, e.g. due to illness or family obligations.

This refers to everything that has to do with the personal circumstances of the adolescents.

does not apply at all [1]

does rather not apply [2]

partly applies [3]

does rather apply [4]

does completely apply [5]

refused [-97]

don't know [-98]

goto 24146Z

Variables		
ts15470	Termination by the apprentice: personal reasons	spVocTrain

24140b3 A higher education program can be terminated for a variety of reasons. Please tell me which of the following reasons apply to your experience.

Did you end the higher education program ... because you did not pass the examinations?

no [0]

yes [1]

refused [-97]

don't know [-98]

goto 24140b4

Variables		
ts15420	Termination by the student: examinations not passed	spVocTrain

24140b4 [NCS] ... because the course requirements were too high?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24140b5</i>	

Variables		
ts15421	Termination by the student: course requirements too high	spVocTrain

24140b5 [NCS] ... because you lost interest in the subject?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24140b6</i>	

Variables		
ts15422	Termination by the student: no interest in the subject	spVocTrain

24140b6 [NCS] ... because the organization of the higher education program was poor?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24140b7</i>	

Variables		
ts15423	Termination by the student: lack of course organization	spVocTrain

24140b7 [NCS] ... because there was a lack of support from lecturers?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24140b8</i>	

Variables		
ts15424	Termination by the student: no support from lecturers	spVocTrain

24140b8 [NCS] ... because you had wrong expectations in relation to the higher education program?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24140b11</i>	

Variables		
ts15425	Termination by the student: wrong expectations	spVocTrain

24140b1 [NCS] ...because you had financial difficulties?	
1	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24140b9</i>	

Variables		
ts15426	Reason for termination, interruption: financial difficulties	spVocTrain

24140b9 [NCS] ... because you were not interested in the professions that the higher education program leads to?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 24140b10	

Variables		
ts15427	Termination by the student: no professional interest	spVocTrain

Condition: if (20103 = 2)	
24140b1 [NCS] ... because you were frequently absent during the higher education program for 0 personal reasons, for example due to illnesses, pregnancy or family duties?	
Condition: if (20103 = 1)	
24140b1 [NCS] ... because you were frequently absent during the higher education program for 0 personal reasons, for example due to illnesses or family duties?	
<i>This refers to everything that has to do with the personal circumstances of the students.</i>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 24146Z	

Variables		
ts15428	Termination by the student: personal reasons	spVocTrain

Condition: if (24111 = 12)	
24146 Which civil service examination did you want to take?	
Condition: if (24111 <> 12)	
24146 What kind of qualifications did you want to get?	
<i><<Do not read the options aloud. For dual degree programs please record degree from a higher education institution. If as a leaving qualification at a university a bachelor, master, or state examination is non-specifically indicated, please ask: "Did your bachelor/master studies result in an university degree for a teaching profession? Or: Was the state examination a university degree for a teaching profession?" and select applicable code.>></i>	
completed apprenticeship (administrative, company-based, industrial, agricultural), journeyman's/journeywoman's certificate or apprenticeship certificate (craft certificate), dual vocational training [1]	<input type="checkbox"/>
certificate from a school of public health [2]	<input type="checkbox"/>
certificate from a Berufsfachschule [vocational school], Handelsschule [type of vocational school for commercial professions] [3]	<input type="checkbox"/>

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leaving qualification from another Fachschule [4]	<input type="checkbox"/>
master craftsman's/craftswoman's diploma [5]	<input type="checkbox"/>
technician certificate [6]	<input type="checkbox"/>
diploma [7]	<input type="checkbox"/>
Bachelor [8]	<input type="checkbox"/>
Master [9]	<input type="checkbox"/>
diploma from a university of applied sciences (Dipl(FH)) [10]	<input type="checkbox"/>
diploma from a university [11]	<input type="checkbox"/>
Bachelor (in teaching) [12]	<input type="checkbox"/>
Bachelor (not in teaching) [13]	<input type="checkbox"/>
Master (in teaching) [14]	<input type="checkbox"/>
Master (not in teaching) [15]	<input type="checkbox"/>
Magister [16]	<input type="checkbox"/>
first state examination (in teaching) [17]	<input type="checkbox"/>
first state examination (not in teaching) [18]	<input type="checkbox"/>
second/third state examination [19]	<input type="checkbox"/>
other higher education qualification (e.g. ecclesiastical examination, artistic examination) [29]	<input type="checkbox"/>
doctorate [20]	<input type="checkbox"/>
habilitation [21]	<input type="checkbox"/>
medical specialist [22]	<input type="checkbox"/>
civil service examination for the clerical class [24]	<input type="checkbox"/>
civil service examination for the executive class [25]	<input type="checkbox"/>
civil service examination for the administrative class [26]	<input type="checkbox"/>
IHK (Chamber of Industry and Commerce) examination [27]	<input type="checkbox"/>
another qualification [28]	<input type="checkbox"/>
Bachelor Professional [30]	<input type="checkbox"/>
Master Professional [31]	<input type="checkbox"/>
certified professional specialist [32]	<input type="checkbox"/>

refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<p>if (24146 = 28, 29) goto 24147 if (24146 = 30) goto 24148a if (24146 = 1 to 27, 31, 32, -97, -98) goto 24147Z</p> <p>if (24111 <> 6 to 12, 15, 16) 1: completed apprenticeship (administrative, company-based, industrial, agricultural), journeyman's/journeywoman's certificate or apprenticeship certificate (craft certificate), dual vocational training if (24111 <> 6 to 12, 15, 16) 2: graduation from a school of public health if (24111 <> 6 to 12, 15, 16) 3: certificate from a Berufsfachschule [vocational school] or a Handelsschule [type of vocational school for commercial professions] if (24111 <> 6 to 12, 15, 16) 4: leaving qualification from another Fachschule if (24111 <> 6 to 12, 15, 16) 5: master craftsman's/craftswoman's diploma if (24111 <> 6 to 12, 15, 16) 6: technician certificate if (24111 = 6 to 9, -97, -98) 7: diploma if (24111 = 6 to 9, -97, -98) 8: Bachelor if (24111 = 6 to 9, -97, -98) 9: Master if (24111 = 10, 17, -97, -98) 10: diploma from a university of applied sciences (Dipl(FH)) if (24111 = 10, 17, -97, -98) 11: diploma from a university if (24111 = 10, 17, -97, -98) 12: Bachelor (in teaching) if (24111 = 10, 17, -97, -98) 13: Bachelor (not in teaching) if (24111 = 10, 17, -97, -98) 14: Master (in teaching) if (24111 = 10, 17, -97, -98) 15: Master (not in teaching) if (24111 = 10, 17, -97, -98) 16: Magister if (24111 = 10, 17, -97, -98) 17: first state examination (in teaching) if (24111 = 10, 17, -97, -98) 18: first state examination (not in teaching) if (24111 = 10, 17, -97, -98) 19: second/third state examination if (24111 = 6 to 10, -97, -98) 29: other degree from a higher education institution (e.g. ecclesiastical examination, artistic examination) if (24111 = 15, 17, -97, -98) 20: doctorate if (24111 = 16, 17, -97, -98) 21: habilitation if (24111 = 11, 17, -97, -98) 22: medical specialist if (24111 = 12, 17, -97, -98) 24: civil service examination for the clerical class if (24111 = 12, 17, -97, -98) 25: civil service examination for the executive class if (24111 = 12, 17, -97, -98) 26: civil service examination for the administrative class if (24111 = 13, 14, 17, -97, -98) 27: IHK (Chamber of Industry and Commerce) examination 28: another qualification 30: Bachelor Professional 31: Master Professional 32: certified professional specialist</p>	

Variables		
ts15221	Intended vocational qualification	spVocTrain

24148a Is this qualification:	
<i>Please read the options aloud.</i>	
a master craftsman/craftswoman [1]	<input type="checkbox"/>
a technician [2]	<input type="checkbox"/>
another Bachelor Professional [3]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 24147Z	

Variables		
t731826	Type intended BA Professional	spVocTrain

START of external examination loop

24161 What professional qualification have you obtained? Please tell me the exact title.

Please record the information given by the person precisely.



refused [-97]

don't know [-98]

goto 24162

Variables		
ts15301_g1	Professional/specialization title (KIdB 1988)	spVocExtExam
ts15301_g2	Professional/specialization title (KIdB 2010)	spVocExtExam
ts15301_g3	Professional/specialization title (ISCO-88)	spVocExtExam
ts15301_g4	Professional/specialization title (ISCO-08)	spVocExtExam
ts15301_g5	Professional/specialization title (ISEI-88)	spVocExtExam
ts15301_g6	Professional/specialization title (SIOPS-88)	spVocExtExam
ts15301_g7	Professional/specialization title (MPS)	spVocExtExam
ts15301_g9	Professional/specialization title (BLK)	spVocExtExam
ts15301_g14	Professional/specialization title (ISEI-08)	spVocExtExam
ts15301_g16	Professional/specialization title (SIOPS-08)	spVocExtExam

24162 When did you get this qualification?

If the TP can only remember seasons, please enter the following numbers:

21 = Beginning of the year/Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

until month

refused [-97]

don't know [-98]

Range: 1 - 12

year

refused [-97]

don't know [-98]

Range: 1,900 - 9,999

goto 24164

Variables		
ts1530m	Date external examination (month)	spVocExtExam
ts1530y	Date external examination (year)	spVocExtExam

24164 Did you obtain this qualification in Germany or abroad?

Please assign according to the current territorial status! In case of several countries, please ask where most of the training was done.

in Germany [1]

abroad [2]

refused [-97]

don't know [-98]

if (24164 = 1, -97, -98) goto 24166
if (24164 = 2) goto 24165

Variables

ts15302	External examination in Germany/abroad	spVocExtExam
ts15302_g1	External examination in Germany/abroad (edited)	spVocExtExam

24165 In which country did you obtain this qualification?

list of countries [999997]

not in list [-96]

refused [-97]

don't know [-98]

if (24165 <> -96) goto 24166
if (24165 = -96) goto 24165a

Variables

ts15303_g1R	Country of external examination	spVocExtExam
ts15303_g2R	Country of external examination (aggregated)	spVocExtExam

24166 What kind of qualifications did you get?

Do not read the options aloud.

completed apprenticeship (administrative, company-based, industrial, agricultural),
journeyman's/journeywoman's certificate or apprenticeship
certificate (craft certificate), dual vocational training [1]

graduation from a school of public health [2]

certificate from a Berufsfachschule [vocational school],
Handelsschule [type of vocational school for commercial
professions] [3]

leaving qualification from another Fachschule [4]

master craftsman's/craftswoman's diploma [5]

technician certificate [6]

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diploma from a university of applied sciences (Dipl(FH)) [10]	<input type="checkbox"/>
diploma from a university [11]	<input type="checkbox"/>
Bachelor (in teaching) [12]	<input type="checkbox"/>
Bachelor (not in teaching) [13]	<input type="checkbox"/>
Master (in teaching) [14]	<input type="checkbox"/>
Master (not in teaching) [15]	<input type="checkbox"/>
Magister [16]	<input type="checkbox"/>
first state examination (in teaching) [17]	<input type="checkbox"/>
first state examination (not in teaching) [18]	<input type="checkbox"/>
second/third state examination [19]	<input type="checkbox"/>
other higher education qualification (e.g. ecclesiastical examination, artistic examination) [29]	<input type="checkbox"/>
doctorate [20]	<input type="checkbox"/>
habilitation [21]	<input type="checkbox"/>
medical specialist [22]	<input type="checkbox"/>
civil service examination for the clerical class [24]	<input type="checkbox"/>
civil service examination for the executive class [25]	<input type="checkbox"/>
civil service examination for the administrative class [26]	<input type="checkbox"/>
IHK (Chamber of Industry and Commerce) examination [27]	<input type="checkbox"/>
another qualification [28]	<input type="checkbox"/>
Bachelor Professional [30]	<input type="checkbox"/>
Master Professional [31]	<input type="checkbox"/>
certified professional specialist [32]	<input type="checkbox"/>
<i>no qualification [-6]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>if (24166 = 28, 29) goto 24167</i> <i>if (24166 = 30) goto 24170a</i> <i>if (24166 = 1 to 27, 31, 32, -6, -97, -98) goto 24171</i>	

Variables

ts15304	External examination qualification	spVocExtExam
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24167	What kind of qualification was that?
	
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 24171	

Variables		
ts15305_O	Other external examination qualification	spVocExtExam

24170a	Is this qualification:
<i>Please read the options aloud.</i>	
a master craftsman/craftswoman [1]	<input type="checkbox"/>
a technician [2]	<input type="checkbox"/>
another Bachelor Professional [3]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 24171	

Variables		
t731827	Type BA Professional external examination	spVocExtExam

Start Military service episode loop

25103	[AUTO] Episode mode
newly integrated episode in panel [2]	<input type="checkbox"/>
follow-up episode in panel [3]	<input type="checkbox"/>
supplemented in the X module [4]	<input type="checkbox"/>
<i>if (25103 = 2, 4) goto 25108</i> <i>if (25103 = 3) goto 25103P1</i> <i>autoif (30300 <> 5 & 25101a < 25107) 25103 = 2</i> <i>autoif (30300 <> 5 & 25101a >= 25107) 25103 = 3</i> <i>autoif (30300 = 5) 25103 = 4</i>	

Variables		
ts21300	Episode mode	spMilitary

Condition: if (25107 = 1 & 25103 = 2)

25108 We want to record each of these phases separately. Start with the first one! What exactly did you do first?

Condition: if (25107 > 1 OR 25103 = 4)

25108 What exactly did you do there?

voluntary social, ecological or European year (voluntary year in monument conservation, voluntary year participation)/ voluntary social or ecological year (voluntary year in monument conservation, voluntary year participation) [4]	<input type="checkbox"/>
federal volunteers service [5]	<input type="checkbox"/>
voluntary military service [6]	<input type="checkbox"/>
international voluntary service (e.g. international youth volunteers service, "weltwärts", "kulturweit", UN volunteers)/ voluntary service abroad, e.g. international voluntary service, European voluntary service (international youth volunteers service, "weltwärts", "kulturweit", UN volunteers) [7]	<input type="checkbox"/>
other voluntary service [8]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>

if (25108 <> 8) goto 25109
if (25108 = 8) goto 25108a

if (h_etalpe = 8 OR (h_etalpe = 6 & h_cohort = 4)) 4: voluntary social, ecological or European year (voluntary year in monument conservation, voluntary year participation) if (h_etalpe = 6 & h_cohort <> 4) 4: voluntary social or ecological year (voluntary year in monument conservation, voluntary year participation) 5: federal volunteers service 6: voluntary military service if (h_etalpe = 8 OR (h_etalpe = 6 & h_cohort = 4)) 7: international voluntary service (e.g. international youth volunteers service, "weltwärts", "kulturweit", UN volunteers) if (h_etalpe = 6 & h_cohort <> 4) 7: voluntary service abroad, e.g. international voluntary service, European voluntary service (international youth volunteers service, "weltwärts", "kulturweit", UN volunteers) 8: other voluntary service

Variables		
ts21201	Type of military service episode	spMilitary

25108a What was/is this other voluntary service?



refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>

goto 25109

Variables		
ts21401_O	Other voluntary service (25108a)	spMilitary

Condition: if (25108 = 4 & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))

25109 From when to when did you do a voluntary social, ecological or European year?

Condition: if (25108 = 4 h_etappe = 6 & h_cohort <> 4)

25109 From when to when did you do a voluntary social or ecological year?

Condition: if (25108 = 5)

25109 From when to when did you do the federal volunteers service?

Condition: if (25108 = 6)

25109 From when to when did you do the voluntary military service?

Condition: if (25108 = 7 & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))

25109 From when to when did you do the international voluntary service?

Condition: if (25108 = 7 & h_etappe = 6 & h_cohort <> 4)

25109 From when to when did you do this voluntary service abroad?

Condition: if (25108 = 8)

25109 From when to when did you do the voluntary service <25108a>?

Condition: if (25108 = -97, -98)

25109 From when to when did you do this?

If the TP can only remember seasons, please enter the following numbers:

21 = Beginning of the year/Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|__|__| month

refused [-97]

don't know [-98]

Range: 1 - 32

|__|__|__|__| year

refused [-97]

don't know [-98]

Range: 1,900 - 9,999

goto 25110

Variables

ts2111m	Start month military service episode	spMilitary
ts2111y	Start year military service episode	spMilitary
ts2111m_g1	Check module: start date (month, edited)	spMilitary
ts2111y_g1	Check module: start date (year, edited)	spMilitary

Condition: if (25108 = 4 & (25103 = 2, 4) & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))

25110 (Until when did you do a voluntary social, ecological or European year?)

Condition: if (25108 = 4 & (25103 = 2, 4) & h_etappe = 6 & h_cohort <> 4)

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25110 (Until when did you do a voluntary social or ecological year?)	
Condition: if (25108 = 5 & (25103 = 2, 4))	
25110 (Until when did you do the federal volunteers service?)	
Condition: if (25108 = 6 & (25103 = 2, 4))	
25110 (Until when did you do the voluntary military service?)	
Condition: if (25108 = 7 & (25103 = 2, 4) & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))	
25110 (Until when did you do the international voluntary service?)	
Condition: if (25108 = 7 & (25103 = 2, 4) & h_etappe = 6 & h_cohort <> 4)	
25110 (Until when did you do this voluntary service abroad?)	
Condition: if (25108 = 8 & (25103 = 2, 4))	
25110 (Until when did you do the voluntary service <25108a>?)	
Condition: if (25108 = -97, -98 & (25103 = 2, 4))	
25110 (Until when did you do that?)	
Condition: if (25103 = 3)	
25110 Until when did you do the <h_wdtypsPRE>?	
<p><i>If the TP can only remember seasons, please enter the following numbers:</i> 21 = Beginning of the year/Winter, 24 = Spring/Easter, 27 = Mid-year/Summer, 30 = Fall, 32 = End of the year</p>	
_ _ month	
until today [-5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
Range: 1 - 12	
_ _ _ _ year	
until today [-5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
Range: 1,900 - 9,999	
<p>if ((h_dauertan = 1, 3, 4) & (25108 = 1, 2, 4, 5, 6, 7, 8, -97, -98)) goto 25112 if ((h_dauertan = 1, 3, 4) & 25108 = 3 & 25103 = 3 & 25107 = 25101a & (20102(intj) - 20106(gebj) <= 35)) goto 25113 if ((h_dauertan = 1, 3, 4) & 25108 = 3 & 25103 = 3 & 25107 = 25101a & (20102(intj) - 20106(gebj) > 35)) goto 25114Z if ((h_dauertan = 1, 3, 4) & 25108 = 3 & 25103 = 3 & 25107 < 25101a) goto 25114Z if (h_dauertan = 2) goto 25111</p> <p>autoif (25110 = -5) h_dauertan = 1 autoif (25110 = 20102(intm/intj)) h_dauertan = 2 autoif (25110 > 0 & 25110 < 20102(intm/intj)) h_dauertan = 3 autoif (25110 = -97, -98) h_dauertan = 4 autoif (25110 = -5) 25111 = 1 autoif (25110 = -5) 25110 = 20102(intm/intj)</p>	

Variables		
ts2112m	End month military service episode	spMilitary
ts2112y	End year military service episode	spMilitary
ts2112m_g1	Check module: end date (month, edited)	spMilitary
ts2112y_g1	Check module: end date (year, edited)	spMilitary

Condition: if (25108 = 1)

25111 Are you still doing your military service today?

Condition: if (25108 = 2)

25111 Are you still doing community service today?

Condition: if (25108 = 3)

25111 Are you still doing alternative service today?

Condition: if (25108 = 4 & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))

25111 Are you still doing a voluntary social, ecological or European year today?

Condition: if (25108 = 4 & h_etappe = 6 & h_cohort <> 4)

25111 Are you still doing a voluntary social or ecological year today?

Condition: if (25108 = 5)

25111 Are you still doing the federal volunteers service today?

Condition: if (25108 = 6)

25111 Are you still doing the voluntary military service today?

Condition: if (25108 = 7 & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))

25111 Are you still doing the international voluntary service today?

Condition: if (25108 = 7 & h_etappe = 6 & h_cohort <> 4)

25111 Are you still doing this voluntary service abroad today?

Condition: if (25108 = 8)

25111 Are you still doing the voluntary service <25108a> today?

Condition: if (25108 = -97, -98)

25111 Are you still doing this today?

yes, it is ongoing [1]

no, completed [2]

refused [-97]

don't know [-98]

if (25108 = 1, 2, 4, 5, 6, 7, 8, -97, -98) goto 25112
if (25108 = 3 & 25103 = 3 & 25107 = 25101a & (20102(intj) - 20106(gebj) <= 35)) goto 25113
if (25108 = 3 & 25103 = 3 & 25107 = 25101a & (20102(intj) - 20106(gebj) > 35)) goto 25114Z
if (25108 = 3 & 25103 = 3 & 25107 < 25101a) goto 25114Z

autoif (25111 = 1) h_dauertan = 1

Variables		
ts2112c	Ongoing of military service episode	spMilitary
ts2112c_g1	Check module: episode ongoing (edited)	spMilitary

Condition: if (25108 = 4 & (25103 = 2, 4) & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))

2 School leavers and individually followed up students, CATI/CAPI (ID 1086)

25112	Now it is about your professional development during this voluntary social, ecological or European year. During this period, from <25109> to <25110>, have you attended training courses or courses that you have not mentioned yet?
Condition: if (25108 = 4 & (25103 = 2, 4) & h_etappe = 6 & h_cohort <> 4)	
25112	Now it is about your professional development during this voluntary social or ecological year. During this period from <25109> to <25110>, have you attended training courses or courses that you have not mentioned yet?
Condition: if (25108 = 5 & (25103 = 2, 4))	
25112	Now it is about your professional development during this federal volunteers service. During this period from <25109> to <25110>, have you attended training courses or courses that you have not mentioned yet?
Condition: if (25108 = 6 & (25103 = 2, 4))	
25112	Now it is about your professional development during this voluntary military service. During this period from <25109> to <25110>, have you attended training courses or courses that you have not mentioned yet?
Condition: if (25108 = 7 & (25103 = 2, 4) & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))	
25112	Now it is about your professional development during this international voluntary service. During this period from <25109> to <25110>, have you attended training courses or courses that you have not mentioned yet?
Condition: if (25108 = 7 & (25103 = 2, 4) & h_etappe = 6 & h_cohort <> 4)	
25112	Now it is about your professional development during this voluntary service abroad. During this period from <25109> to <25110>, have you attended training courses or courses that you have not mentioned yet?
Condition: if (25108 = 8 & (25103 = 2, 4))	
25112	Now it is about your professional development during this voluntary service <25108a>. During this period from <25109> to <25110>, have you attended training courses or courses that you have not mentioned yet?
Condition: if ((25108 = -97, -98) & (25103 = 2, 4))	
25112	Now it is about your professional development. During this period from <25109> to <25110>, have you attended training courses or courses that you have not mentioned yet?
Condition: if (25108 = 1 & 25103 = 3)	
25112	Now it is about your professional development during this military service. During this period from <20101P3(intmPRE / intjPRE)> to <25110>, have you attended training courses or courses that you have not mentioned yet?
Condition: if (25108 = 2 & 25103 = 3)	
25112	Now it is about your professional development during this community service. During this period from <20101P3(intmPRE / intjPRE)> to <25110>, have you attended training courses or courses that you have not mentioned yet?
Condition: if (25108 = 4 & 25103 = 3 & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))	
25112	Now it is about your professional development during this voluntary social, ecological or European year. During this period from <20101P3(intmPRE / intjPRE)> to <25110>, have you attended training courses or courses that you have not mentioned yet?
Condition: if (25108 = 4 & 25103 = 3 & h_etappe = 6 & h_cohort <> 4)	
25112	Now it is about your professional development during this voluntary social or ecological year. During this period from <20101P3(intmPRE / intjPRE)> to <25110>, have you attended training courses or courses that you have not mentioned yet?
Condition: if (25108 = 5 & 25103 = 3)	
25112	Now it is about your professional development during this federal volunteers service. During this period from <20101P3(intmPRE / intjPRE)> to <25110>, have you attended training courses or courses that you have not mentioned yet?
Condition: if (25108 = 6 & 25103 = 3)	

25112 Now it is about your professional development during this voluntary military service. During this period from <20101P3(intmPRE / intjPRE)> to <25110>, have you attended training courses or courses that you have not mentioned yet?

Condition: if (25108 = 7 & 25103 = 3 & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))

25112 Now it is about your professional development during this international voluntary service. During this period from <20101P3(intmPRE / intjPRE)> to <25110>, have you attended training courses or courses that you have not mentioned yet?

Condition: if (25108 = 7 & 25103 = 3 & h_etappe = 6 & h_cohort <> 4)

25112 Now it is about your professional development during this voluntary service abroad. During this period from <20101P3(intmPRE / intjPRE)> to <25110>, have you attended training courses or courses that you have not mentioned yet?

Condition: if (25108 = 8 & 25103 = 3)

25112 Now it is about your professional development during the voluntary service <25108a>. During this period from <20101P3(intmPRE / intjPRE)> to <25110>, have you attended training courses or courses that you have not mentioned yet?

Condition: if ((25108 = -97, -98) & 25103 = 3)

25112 Now it is about your professional development. During this period from <20101P3(intmPRE / intjPRE)> to <25110>, have you attended training courses or courses that you have not mentioned yet?

yes [1]

no [2]

refused [-97]

don't know [-98]

if (25112 = 1) goto 35100Z

if (25112 = 2, -97, -98) goto 25112Z

autoif (25112 = 1) h_kursherk = 25107

autoif (25112 = 1 & 25109 >= 20101P3(intmPRE / intjPRE)) h_kursstart = 25109

autoif (25112 = 1 & 25109 < 20101P3(intmPRE / intjPRE)) h_kursstart = 20101P3(intmPRE / intjPRE)

autoif (25112 = 1) h_kursende = 25110

autoif (25112 = 1) h_kursdaueran = 25111

autoif (25112 = 1 & (25108 = -97, -98)) h_kursaktiv = 250

autoif (25112 = 1 & 25108 = 1) h_kursaktiv = 251

autoif (25112 = 1 & 25108 = 2) h_kursaktiv = 252

autoif (25112 = 1 & 25108 = 4) h_kursaktiv = 254

autoif (25112 = 1 & 25108 = 5) h_kursaktiv = 255

autoif (25112 = 1 & 25108 = 6) h_kursaktiv = 256

autoif (25112 = 1 & 25108 = 7) h_kursaktiv = 257

autoif (25112 = 1 & 25108 = 8) h_kursaktiv = 258

Variables

ts21202	Attendance of training courses/courses during military service	spMilitary
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26ET - Employment

[AUX] under 21 and no completed vocational training	
under 21 and no vocational training [1]	<input type="checkbox"/>
21 and older or completed vocational training [0]	<input type="checkbox"/>

Variables		
tf23913	under 21 and no completed vocational training	spEmp

[AUX] Respondent studied since the time of the last interview	
yes [1]	<input type="checkbox"/>
no [0]	<input type="checkbox"/>

Variables		
tf23915	Respondent studied since the time of the last interview	spEmp

START of employment episode loop

[AUX] Origin episode	
emp general [1]	<input type="checkbox"/>
employment as formal vocational training [2]	<input type="checkbox"/>
side-emp [3]	<input type="checkbox"/>
supplemented in the X module [4]	<input type="checkbox"/>
follow-up episode with updating [6]	<input type="checkbox"/>
follow-up episode with updating [7]	<input type="checkbox"/>

Variables		
ts23910	Auxiliary variable: origin episode	spEmp

[AUX] Auxiliary variable current employment	
Currently employed [1]	<input type="checkbox"/>
Concluded occupation [2]	<input type="checkbox"/>

Variables		
ts23901	Auxiliary variable current employment	spEmp

[AUX] Type of employment	
Workers / employees / civil servants / soldiers / not assignable [1]	<input type="checkbox"/>
Temporary/seasonal worker [2]	<input type="checkbox"/>
2nd labor market (government-sponsored work programs)/training opportunities [3]	<input type="checkbox"/>
Self-employed / assistants / freelancers [4]	<input type="checkbox"/>

Variables		
ts23911	Auxiliary variable: type of employee	spEmp

26103 [AUTO] Episode mode	
newly integrated episode in panel [2]	<input type="checkbox"/>
follow-up episode in panel [3]	<input type="checkbox"/>
supplemented in the X module [4]	<input type="checkbox"/>
<p><i>if (26103 = 2, 4) goto 26109</i> <i>if (26103 = 3) goto 26103P1</i></p> <p><i>autoif (30300 <> 1 & 26101a < 26108) 26103 = 2</i> <i>autoif (30300 <> 1 & 26101a >= 26108) 26103 = 3</i> <i>autoif (30300 = 1) 26103 = 4</i></p> <p><i>autoif (26103 = 2 & 26108 = 1 & 26105 = 1) h_etepi = 1</i> <i>autoif (26103 = 2 & 26108 = 1 & 26106 = 1) h_etepi = 2</i> <i>autoif (26103 = 2 & 26108 = 1 & 26107 = 1) h_etepi = 3</i> <i>autoif (26103 = 2 & 26108 > 1 & 26216a(n-1) = 1) h_etepi = 1</i> <i>autoif (26103 = 2 & 26108 > 1 & 26216b(n-1) = 1) h_etepi = 2</i> <i>autoif (26103 = 2 & 26108 > 1 & 26216c(n-1) = 1) h_etepi = 3</i> <i>autoif (26103 = 3) h_etepi = 6</i> <i>autoif (26103 = 4) h_etepi = 4</i></p>	

Variables		
ts23550	Episode mode	spEmp

Condition: <i>if (26108 = 1 & ((26103P5 = 1 OR (26103P7 = -97, -98)) OR h_etkurz = 1 OR (h_etswitch = 1 & 26103P7 = .))</i>	
26104	Now let's move on to your employment history. In our last interview in <20101P3 (intmPRE / intjPRE)> we noted that you were working as <26103P11> at that time.
Condition: <i>if (26108 = 1 & 26103P9 = 1)</i>	
26104	Now let's move on to your employment history. In our last interview in <20101P3 (intmPRE / intjPRE)> we noted that you were working as temporary worker at that time.
Condition: <i>if (26108 = 1 & 26103P10 = 1)</i>	
26104	Now let's move on to your employment history. In our last interview in <20101P3 (intmPRE / intjPRE)> we noted that you were working as seasonal worker at that time.
Condition: <i>if (26108 = 1 & 26103P8 = 1)</i>	
26104	Now let's move on to your employment history. In our last interview in <20101P3 (intmPRE / intjPRE)> we noted that you had a labor market measure job at that time.

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Condition: if (26108 = 1 & 26103P8 = 2)

26104 Now let's move on to your employment history. In our last interview in <20101P3 (intmPRE / intjPRE)> we noted that you had a one-euro job (occasional job) at that time.

Condition: if (26108 = 1 & 26103P6 = 5 & h_etc_kurz = 0)

26104 Now let's move on to your employment history. In our last interview in <20101P3 (intmPRE / intjPRE)> we noted that you were self-employed as <26103P11> at this time.

Condition: if (26108 = 1 & 26103P6 = 6 & h_etc_kurz = 0)

26104 Now let's move on to your employment history. In our last interview in <20101P3 (intmPRE / intjPRE)> we noted that you were working as a helping family member at that time.

Condition: if (26108 = 1 & 26103P7 = 1 & h_etc_kurz = 0)

26104 Now let's move on to your employment history. In our last interview in <20101P3 (intmPRE / intjPRE)> we noted that you were working as a freelancer as <26103P11> at that time.

Condition: if (26108 = 1 & 26103P7 = 2 & h_etc_kurz = 0)

26104 Now let's move on to your employment history. In our last interview in <20101P3 (intmPRE / intjPRE)> we noted that you were making a Volontariat at that time.

Condition: if (26108 = 1 & 26103P7 = 3 & h_etc_kurz = 0)

26104 Now let's move on to your employment history. In our last interview in <20101P3 (intmPRE / intjPRE)> we noted that you were making a Referendariat or vicariate at that time.

Condition: if (26108 = 1 & 26103P7 = 4 & h_etc_kurz = 0)

26104 Now let's move on to your employment history. In our last interview in <20101P3 (intmPRE / intjPRE)> we noted that you were making a trainee program at that time.

Condition: if (26108 = 1 & 26103P7 = 5 & h_etc_kurz = 0)

26104 Now let's move on to your employment history. In our last interview in <20101P3 (intmPRE / intjPRE)> we noted that you were making a probationary year or probationary internship at that time.

Condition: if (26108 = 1 & (26103P7 = 7, 8) & h_etc_kurz = 0)

26104 Now let's move on to your employment history. In our last interview in <20101P3 (intmPRE / intjPRE)> we noted that you were making a pharmaceutical internship at that time.

Condition: if (26108 = 1 & (26103P7 = 7, 8) & h_etc_kurz = 0)

26104 Now let's move on to your employment history. In our last interview in <20101P3 (intmPRE / intjPRE)> we noted that you were working as student assistant at that time.

Condition: if (26108 = 1 & 26103P7 = 9 & h_etc_kurz = 0)

26104 Now let's move on to your employment history. In our last interview in <20101P3 (intmPRE / intjPRE)> we noted that you were doing an internship at the time.

Condition: if (26108 > 1 & ((26103P5 = 1 OR (26103P7 = -97, -98)) OR h_etc_kurz = 1))

26104 Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were working as <26103P11> at that time.

Condition: if (26108 > 1 & 26103P9 = 1)

26104 Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were working as temporary worker at that time.

Condition: if (26108 > 1 & 26103P10 = 1)

26104 Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were working as seasonal worker at that time.

Condition: if (26108 > 1 & 26103P8 = 1)

26104 Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you had a labor market measure job at that time.

Condition: if (26108 > 1 & 26103P8 = 2)

26104 Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you had a one-euro job (occasional job) at that time.

Condition: if (26108 > 1 & 26103P6 = 5 & h_etkurz = 0)

26104 Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were self-employed as <26103P11> at that time.

Condition: if (26108 > 1 & 26103P6 = 6 & h_etkurz = 0)

26104 Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were working as assisting family member at that time.

Condition: if (26108 > 1 & 26103P6 = 7 & h_etkurz = 0)

26104 Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were working as freelancer as <26103P11> at that time.

Condition: if (26108 > 1 & 26103P7 = 1 & h_etkurz = 0)

26104 Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were doing a Volontariat at that time.

Condition: if (26108 > 1 & 26103P7 = 2 & h_etkurz = 0)

26104 Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were doing a Referendariat or a vicariate at that time.

Condition: if (26108 > 1 & 26103P7 = 3 & h_etkurz = 0)

26104 Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were doing a trainee program at that time.

Condition: if (26108 > 1 & 26103P7 = 4 & h_etkurz = 0)

26104 Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were doing a probationary year or probationary internship at that time.

Condition: if (26108 > 1 & 26103P7 = 5 & h_etkurz = 0)

26104 Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were doing a pharmaceutical internship at that time.

Condition: if (26108 > 1 & (26103P7 = 7, 8) & h_etkurz = 0)

26104 Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were working as student assistant at that time.

Condition: if (26108 > 1 & 26103P7 = 9 & h_etkurz = 0)

26104 Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were doing an internship at that time.

target person does NOT disagree [1]

target person disagrees [2]

*if (26104 = 1 & (26103P6 = 1 to 4, -97, -98) & h_etswitch = 0 & h_etkurz = 0) goto 26116
if (26104 = 1 & (((26103P6 = ., 5, 6, 7, 8) & h_etswitch = 0) OR h_etkurz = 1)) goto 26123
if (26104 = 1 & h_etswitch = 1 & 26103P7 = .) goto 26111
if (26104 = 1 & h_etswitch = 1 & 26103P7 <> .) goto 26121a
if (26104 = 2) goto 26104a*

*autoif (26104 = 2) h_etepi = 7
autoif (26104 = 2) 26123 = 20101P3(intmPRE / intjPRE)
autoif (26104 = 2) h_dauertan = 3
autoif (26103P7 <> . & h_etswitch = 1) 26111 = 8*

Variables

ts23101	Episode update	spEmp
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Condition: if ((h_etepi = 1, 2, 3) & 26108 = 1)

26109 Let's start with the first job you had after <20101P3(intmPRE / intjPRE)>. Please tell me what occupation you had.

Condition: if (h_etepi = 4 OR 26108 > 1)

26109 Please tell me, which occupation you were carrying out there!

Ask for precise information with regard to job title/description. For instance, do not enter "mechanic", but "precision mechanic" or "auto mechanic"; not "teacher", but "history teacher at a Gymnasium". If you worked in temporary employment [placement by commercial employment agencies], please state the type of work that you performed most frequently for the same temporary employment company!



refused [-97]

don't know [-98]

if (26109 <> -97, -98) goto 26110
 if ((26109 = -97, -98) & h_etstud = 1) goto 26108a
 if ((26109 = -97, -98) & h_etstud = 0) goto 26111Z

autoif (h_etepi = 2) 26111 = 8

Variables

ts23201_g1	Professional title (KIdB 1988)	spEmp
ts23201_g2	Professional title (KIdB 2010)	spEmp
ts23201_g3	Professional title (ISCO-88)	spEmp
ts23201_g4	Professional title (ISCO-08)	spEmp
ts23201_g5	Professional title (ISEI-88)	spEmp
ts23201_g6	Professional title (SIOPS-88)	spEmp
ts23201_g7	Professional title (MPS)	spEmp
ts23201_g8	Professional title (EGP)	spEmp
ts23201_g9	Professional title (BLK)	spEmp
ts23201_g14	Professional title (ISEI-08)	spEmp
ts23201_g15	Professional title (CAMSIS)	spEmp
ts23201_g16	Professional title (SIOPS-08)	spEmp

26108a Is this a job that you began during your higher education program?

Jobs that start during the semester break are also student jobs. Jobs that are started during the interruption of studies (e.g. semester of leave) or after completion of studies are not student jobs.

yes [1]

no [2]

refused [-97]

don't know [-98]

if (26108a = 1) goto 26190
if (26108a = 2, -97, -98) goto 26111Z

Variables

ts23256	Student job or other job	spEmp
---------	--------------------------	-------

26190 To what extent did this job have anything to do with this course of study in terms of subject matter and content?

*Read the answer options aloud.
This refers to the course of study during which you did this job.*

to no or very little extent [1]

to a small extent [2]

to a fair extent [3]

to a high extent [4]

to a very high extent [5]

refused [-97]

don't know [-98]

goto 26111Z

Variables

ts23257	Relation/relevance to studies (student employment)	spEmp
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Condition: if (h_etstud = 0)

26111a Is it or was it an employment as preparation for a profession, e.g. an internship, a Volontariat, a trainee program, a probationary year or probationary internship?

Condition: if (h_etstud = 1)

26111a Is it or was it an employment as preparation for a profession, e.g. an internship, a Volontariat, a trainee program, a probationary year or probationary internship or a job as student assistant?

yes [1]

no [2]

refused [-97]

don't know [-98]

if (26111a = 1) goto 26118
if (26111a = 2, -97, -98) goto 26122

Variables		
ts23250	Professional status Short version	spEmp

26111 What professional status did or do you have there?

Read the options aloud. Regular and professional soldiers are civil servants, but should nevertheless be assigned to category 4. If you do temporary or seasonal employment, please state the profession performed most frequently for the same employer. For work abroad: What German professional status does this correspond to approximately?

worker [1]	<input type="checkbox"/>
employee, also employee in public service [2]	<input type="checkbox"/>
civil servant, also judge, excluding soldiers [3]	<input type="checkbox"/>
regular/professional soldier [4]	<input type="checkbox"/>
self-employed person [5]	<input type="checkbox"/>
assisting family member [6]	<input type="checkbox"/>
freelancer [7]	<input type="checkbox"/>
employment as preparation for a profession, e.g., internship, Volontariat, Referendariat, student assistant [8]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>

if (26111 = 1 to 4) goto 26112
 if (26111 = 5) goto 26113
 if (26111 = 6, 7) goto 26121a
 if (26111 = -97, -98) goto 26116
 if (26111 = 8) goto 26118

Variables

ts23203	Professional status	spEmp
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Condition: if (26111 = 1)

26112 What professional status did or do you have there exactly?

Condition: if (26111 = 2)

26112 What kind of job was or is it exactly?

Condition: if (26111 = 3)

26112 In which civil service category were or are you there exactly?

Condition: if (26111 = 4)

26112 In what rank were or are your regular or professional soldier?

Read the options aloud. For work abroad: What professional status in Germany does roughly correspond to this job?

2 School leavers and individually followed up students, CATI/CAPI (ID 1086)

unskilled worker [10]	<input type="checkbox"/>
skilled worker, semi-skilled worker [11]	<input type="checkbox"/>
skilled worker, journeyman/journeywoman [12]	<input type="checkbox"/>
supervisor, group leader, brigadier [13]	<input type="checkbox"/>
master craftsman/craftswoman, construction foreman/forewoman [14]	<input type="checkbox"/>
low-skill occupation, e.g. salesperson [20]	<input type="checkbox"/>
qualified occupation, e.g. clerk, technical drawer [21]	<input type="checkbox"/>
highly qualified occupation or management position, e.g., engineer, research assistant, head of department [22]	<input type="checkbox"/>
occupation with extensive management tasks, e.g., director, CEO, member of the executive board [23]	<input type="checkbox"/>
industrial or plant foreman/forewoman [24]	<input type="checkbox"/>
in subclerical class, up to and including Oberamtsmeister [title of a senior civil servant in the salary bracket A5] [30]	<input type="checkbox"/>
in clerical class, from assistant up to and including chief secretary or senior public official [31]	<input type="checkbox"/>
in executive class from inspector up to and including administration official or senior administration official, school teacher at elementary school, Hauptschule or Realschule [32]	<input type="checkbox"/>
in administrative class, including judge, e.g. teacher from educational councillor upwards, senior government official [33]	<input type="checkbox"/>
military team rank [40]	<input type="checkbox"/>
non-commissioned officer, e.g. staff NCO, sergeant, staff sergeant [41]	<input type="checkbox"/>
simple officer up to and including captain [42]	<input type="checkbox"/>
staff officer from major also general or admiral [43]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<p><i>if (26112 <> 23) goto 26116</i> <i>if (26112 = 23) goto 26117</i></p> <p><i>autoif (26112 = 23) 26116 = 1</i></p>	

if (26111 = 1) 10: unskilled worker if (26111 = 1) 11: skilled worker, semi-skilled worker if (26111 = 1) 12: skilled worker, journeyman/journeywoman if (26111 = 1) 13: supervisor, group leader, brigadier if (26111 = 1) 14: master craftsman/craftswoman, construction foreman/forewoman if (26111 = 2) 20: low-skill occupation, e.g. salesperson if (26111 = 2) 21: qualified occupation, e.g. clerk, technical drawer if (26111 = 2) 22: highly qualified occupation or management position, e.g., engineer, research assistant, head of department if (26111 = 2) 23: occupation with extensive management tasks, e.g., director, CEO, member of the executive board if (26111 = 2) 24: industrial or plant foreman/forewoman if (26111 = 3) 30: in subclerical class, up to and including Oberamtsmeister [title of a senior civil servant in the salary bracket A5] if (26111 = 3) 31: in clerical class, from assistant up to and including chief secretary or senior public official if (26111 = 3) 32: in executive class from inspector up to and including administration official or senior administration official, school teacher at elementary school, Hauptschule or Realschule if (26111 = 3) 33: in administrative class, including judge, e.g. teacher from educational councillor upwards, senior government official if (26111 = 4) 40: military team rank if (26111 = 4) 41: non-commissioned officer, e.g. staff NCO, sergeant, staff sergeant if (26111 = 4) 42: simple officer up to and including captain if (26111 = 4) 43: staff officer from major also general or admiral

Variables		
ts23204	Exact professional position	spEmp

26116 Have you been / are you in a leading position in your job?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (26116 = 1) goto 26117 if ((26116 = 2, -97, -98) & (26111 = 1, 2, -97, -98) & ((h_etepe = 1, 3, 4) OR (h_etepe = 6 & h_etswitch = 1))) goto 26119a if ((26116 = 2, -97, -98) & (26111 = 3, 4) & ((h_etepe = 1, 3, 4) OR (h_etepe = 6 & h_etswitch = 1))) goto 26121a if ((26116 = 2, -97, -98) & h_etepe = 6 & h_etswitch = 0) goto 26123	

Variables		
ts23212	Leading position	spEmp

26117 How many employees report/reported to you?	
<i>"Report to you" means you have management responsibility for these people.</i>	
0 employees [0]	<input type="checkbox"/>
1-2 employees [1]	<input type="checkbox"/>
3-9 employees [2]	<input type="checkbox"/>
10 or more employees [3]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<i>if ((26111 = 1, 2, -97, -98) & ((h_etepti = 1, 3, 4) OR (h_etepti = 6 & h_etswitch = 1))) goto 26119a if ((26111 = 3, 4) & ((h_etepti = 1, 3, 4) OR (h_etepti = 6 & h_etswitch = 1))) goto 26121a if (h_etepti = 6 & h_etswitch = 0) goto 26123</i>	

Variables		
ts23213	Management position: number of employees	spEmp

26119a Is or was your job a minor employment, also called mini-job, with a payment of 450 Euro or less per month?	
<i>Until 2012, the upper limit for the income of mini-jobs was 400 euros. Since 2013, the upper limit for the income in mini-jobs has been set up to 450 euros.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 26119	

Variables		
ts23208	Employment mini-job	spEmp

26119 Was this a one-euro job or an occasional job?

If anything is unclear: !!One-euro jobs or occasional jobs!! are jobs that are free of social insurance contributions with additional expenses compensation for the unemployed. The additional expense compensation is granted as a supplement to unemployment benefit II. However, this job does not create a regular employment relationship. There are different names for occasional jobs, e.g. also expenses-compensational occasional jobs, occasional jobs with additional expenses compensation, AGH-MAE, MAE jobs, additional jobs. If respondents name labor market measures (ABM), include them as occasional jobs. Since 1 April 2012, no new labor market measures have been funded and can no longer be included separately here.

one-euro job or occasional job [2]

none of it [3]

refused [-97]

don't know [-98]

if (26119 = 2) goto 26121a
if (26119 = 3, -97, -98) goto 26120

Variables

ts23215	Employment in the 2nd job market	spEmp
---------	----------------------------------	-------

26120 Did you work as a temporary or contract worker then?

If TP doesn't know if he/she is a temporary worker, then enter code 2. All temporary workers know their status! If something is unclear: Temporary work is also called contract work or leased employment. In temporary work, you are employed by a temporary employment agency which then leases you out to businesses. You therefore perform your work for other companies. Temporary work is thus a steady employment relationship in which the place of employment frequently changes. This also includes employment in a personnel recruitment agency.

yes [1]

no [2]

refused [-97]

don't know [-98]

if (26120 = 1) goto 26121a
if (26120 = 2, -97, -98) goto 26121

Variables

ts23216	Temporary work	spEmp
---------	----------------	-------

26121 Did you work there as a seasonal worker?

If TP does not know whether he/she is a seasonal worker, enter code 2. Every seasonal worker knows that exactly! In case of doubt: Seasonal workers are defined as persons who are only employed at certain times of the year, e.g. harvest workers during harvest time, maids during the tourist peak season or lift helpers in winter sports areas. Record each season as a separate episode!

yes [1]

no [2]

refused [-97]

goto 26121a

Variables		
ts23217	Seasonal work	spEmp

26118 What kind of employment is/was it?

Read the options aloud.

Volontariat [1]

Referendariat or vicariate [2]

Trainee program [3]

Probationary year or probationary internship [4]

Pharmaceutical internship [5]

Job as student assistant at a university or research institute [7]

Job as student assistant/working student in a company [8]

(other) internship [9]

refused [-97]

don't know [-98]

if (h_etcurz = 0) goto 26121a
if (h_etcurz = 1) goto 26122

if (h_etcurz = 0) 1: Volontariat 2: Referendariat or vicariate 3: Trainee program 4: Probationary year or probationary internship 5: Pharmaceutical internship 7: Job as student assistant at a university or research institute 8: Job as student assistant/working student in a company 9: (other) internship BUTTONS: refused (-97), don't know (-98) if (h_etcurz = 1 & h_etstud = 0) 1: Volontariat 3: Trainee program 4: Probationary year or probationary internship 9: (other) internship BUTTONS: refused (-97), don't know (-98) if (h_etcurz = 1 & h_etstud = 1) 1: Volontariat 3: Trainee program 4: Probationary year or probationary internship 7: Job as student assistant at a university or research institute 8: Job as student assistant/working student in a company 9: (other) internship

Variables		
ts23214	Type of training	spEmp

26113 Were you self-employed in a freelance profession, e.g., physician, lawyer or architect or self-employed in agriculture or another area?	
self-employed in a freelance profession, such as physician, lawyer, architect [1]	<input type="checkbox"/>
self-employed farmer [2]	<input type="checkbox"/>
other self-employed individual or entrepreneur [3]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 26115</i>	

Variables		
ts23209	Field of self-employment	spEmp

26115 What kind of self-employment was that in the beginning?	
<i>Read the options aloud.</i>	
Self-employment subsidized through start-up grant [3]	<input type="checkbox"/>
Non-subsidized self-employment [4]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 26121a</i>	

Variables		
ts23211	Type of self-employment in the beginning	spEmp

26121a [AUTO] Type of employee	
Workers / employees / civil servants / soldiers / not assignable [1]	<input type="checkbox"/>
Temporary/seasonal worker [2]	<input type="checkbox"/>
2nd labor market (government-sponsored work programs)/training opportunities [3]	<input type="checkbox"/>
Self-employed / assistants / freelancers [4]	<input type="checkbox"/>
<p>if (h_etepe <> 6) goto 26122 if (h_etepe = 6) goto 26123</p> <p>autoif ((26111 = 1 to 4, -97, -98) & 26119 <> 2 & 26120 <> 1 & 26121 <> 1)) 26121a = 1 autoif (26120 = 1 OR 26121 = 1) 26121a = 2 autoif (26111 = 8 OR 26119 = 2) 26121a = 3 autoif (26111 = 5, 6, 7) 26121a = 4</p> <p>autoif (26121a) h_ettyp = 26121a</p>	

Variables		
ts23251	Type of employee	spEmp

Condition: if (((h_ettyp = 1) & (h_etepe = 1, 2, 4)) OR h_etekurz = 1)
26122 From when until when did you work in this position for the same employer?
Condition: if (26120 = 1 & (h_etepe = 1, 2, 4))
26122 From when until when did you work as a temporary worker for the same temporary employment agency?
Condition: if (26121 = 1 & (h_etepe = 1, 2, 4))
26122 From when until when did you work as a seasonal worker? If you have interrupted this activity once for at least one complete season, we would like to include here only the period up to this interruption.
Condition: if (26119 = 2 & (h_etepe = 1, 2, 4))
26122 From when until when did you do this one-euro job or occasional job?
Condition: if (26111 = 5 & (h_etepe = 1, 2, 4))
26122 From when until when did you do this self-employment job?
Condition: if (26111 = 6 & (h_etepe = 1, 2, 4))
26122 From when until when did you do this job as a assisting family member?
Condition: if (26111 = 7 & (h_etepe = 1, 2, 4))
26122 From when until when did you do this job as a freelancer?
Condition: if (26118 = 1 & (h_etepe = 1, 2, 4) & h_etekurz = 0)
26122 From when until when did you do this Volontariat?
Condition: if (26118 = 2 & (h_etepe = 1, 2, 4) & h_etekurz = 0)
26122 From when until when did you do this Referendariat or vicariate?
Condition: if (26118 = 3 & (h_etepe = 1, 2, 4) & h_etekurz = 0)
26122 From when until when did you do this trainee program?
Condition: if (26118 = 4 & (h_etepe = 1, 2, 4) & h_etekurz = 0)
26122 From when until when did you do this probationary year or probationary internship?
Condition: if (26118 = 5 & (h_etepe = 1, 2, 4) & h_etekurz = 0)

26122 From when until when did you do this pharmaceutical internship?

Condition: if ((26118 = 7, 8) & (h_etepe = 1, 2, 4) & h_ekurz = 0)

26122 From when until when did you have this job as a student assistant?

Condition: if ((26118 = 9, -97, -98) & (h_etepe = 1, 2, 4) & h_ekurz = 0)

26122 From when until when did you do this internship?

Condition: if (h_etepe = 3)

26122 From when until when did you do this side job?

if (26121 = 1) Attention, seasonal workers usually only work in certain months of the year. However, we want to include the entire period here, from the beginning of the phase in which the TP worked as a seasonal worker every year until the end of the phase. If TP only remembers seasons, please enter the following numbers: 21=Beginning of the year/Winter, 24=Spring/Easter, 27=Mid-year/Summer, 30=Fall, 32=End of the year if (26121 <> 1) If TP only remembers seasons, please enter the following numbers: 21=Beginning of the year/Winter, 24=Spring/Easter, 27=Mid-year/Summer, 30=Fall, 32=End of the year

|__|__| month

refused [-97]

don't know [-98]

Range: 1 - 12

|__|__|__|__| year

refused [-97]

don't know [-98]

Range: 1,900 - 9,999

goto 26123

(20112(gebm/gebj) + 168) to 20102(intm/intj)

Variables

ts2311m	Start month employment episode	spEmp
ts2311y	Start year employment episode	spEmp
ts2311m_g1	Check module: start date (month, edited)	spEmp
ts2311y_g1	Check module: start date (year, edited)	spEmp

Condition: if ((h_etepe = 1 to 4) & h_etape = 8)

26123 [NCS] (Until when did you do that)

Condition: if ((h_etepe = 1 to 4) & h_etape = 6)

26123 [NCS] (And when did you finish that?)

Condition: if ((h_etyyp = 1 OR h_ekurz = 1 OR (h_etyyp = . & 26118 = .)) & h_etepe = 6)

26123 Until when did you do this job with the same employer?

Condition: if (26120 = 1 & h_etepe = 6)

26123 Until when did you work as a temporary worker for the same temporary employment agency?

Condition: if (26121 = 1 & h_etepe = 6)

26123 Until when did you work as a seasonal worker for the same employer?

Condition: if (26119 = 1 & h_etepe = 6)

26123 Until when did you do this labor market measure job?

2 School leavers and individually followed up students, CATI/CAPI (ID 1086)

Condition: if (26119 = 2 & h_etepl = 6)

26123 Until when did you do this one-euro job or occasional job?

Condition: if (26111 = 5 & h_etepl = 6)

26123 Until when were you self-employed in this occupation?

Condition: if (26111 = 6 & h_etepl = 6)

26123 Until when did you do this job as assisting family member?

Condition: if (26111 = 7 & h_etepl = 6)

26123 Until when did you do this job as freelancer?

Condition: if (26118 = 1 & h_etepl = 6 & h_ekurz = 0)

26123 Until when did you do this Volontariat?

Condition: if (26118 = 2 & h_etepl = 6 & h_ekurz = 0)

26123 Until when did you do this Referendariat or vicariate?

Condition: if (26118 = 3 & h_etepl = 6 & h_ekurz = 0)

26123 Until when did you do this trainee program?

Condition: if (26118 = 4 & h_etepl = 6 & h_ekurz = 0)

26123 Until when did you do this probationary year or probationary internship?

Condition: if (26118 = 5 & h_etepl = 6 & h_ekurz = 0)

26123 Until when did you do this pharmaceutical internship?

Condition: if ((26118 = 7, 8) & h_etepl = 6 & h_ekurz = 0)

26123 Until when did you have this job as student assistant?

Condition: if (26118 = 9 & h_etepl = 6 & h_ekurz = 0)

26123 Until when did you do this internship?

if ((20102(intm/intj) - 20106(gebm/gebj)) > 659 & 26121 <> 1) <<Attention for TP in partial retirement: In the passive phase of the block model TP does not work anymore at the end. However, we want to include here the entire period of the employment relationship until the end of the passive phase of partial retirement, i.e. until retirement. Thus, the employment episode ends with retirement. If TP remembers only seasons, please enter the following numbers: 21=Beginning of the year/Winter, 24=Spring/Easter, 27=Mid-year/Summer, 30=Fall, 32=End of the year >> if ((20102(intm/intj) - 20106(gebm/gebj)) > 659 & 26121 = 1) <<Attention for TP in partial retirement: In the passive phase of the block model TP does not work anymore at the end. However, we want to include here the entire period of the employment relationship until the end of the passive phase of partial retirement, i.e. until retirement. Thus, the employment episode ends with retirement. Record each season as a separate episode, even if it is with the same employer! If TP remembers only seasons, please enter the following numbers: 21=Beginning of the year/Winter, 24=Spring/Easter, 27=Mid-year/Summer, 30=Fall, 32=End of the year >> if ((20102(intm/intj) - 20106(gebm/gebj)) <= 659 & 26121 <> 1) << If TP remembers only seasons, please enter the following numbers: 21=Beginning of the year/Winter, 24=Spring/Easter, 27=Mid-year/Summer, 30=Fall, 32=End of the year >> if ((20102(intm/intj) - 20106(gebm/gebj)) <= 659 & 26121 = 1) << Record each season as a separate episode, even if it is with the same employer! If TP remembers only seasons, please enter the following numbers: 21=Beginning of the year/Winter, 24=Spring/Easter, 27=Mid-year/Summer, 30=Fall, 32=End of the year >>

____|____| month

until today [-5]

refused [-97]

don't know [-98]

Range: 1 - 12

____|____|____|____| year

until today [-5]

refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
Range: 1,900 - 9,999	
<p>if ((h_dauertan = 1, 3, 4) & ((h_etepe = 1 to 4) OR h_etswitch = 1) & h_etkurz = 0) goto 26125 if ((h_dauertan = 1, 3, 4) & (h_etepe = 1, 4) & h_etkurz = 1) goto 26126 if ((h_dauertan = 1, 3, 4) & h_etepe = 6 & ((h_etkurz = 0 & h_etswitch = 0) OR h_etkurz = 1)) goto 26127Z if (h_dauertan = 2) goto 26124</p> <p>autoif (26123 = -5) h_dauertan = 1 autoif (26123 = 20102(intm/intj)) h_dauertan = 2 autoif (26123 > 0 & 26123 < 20102(intm/intj)) h_dauertan = 3 autoif (26123 = -97, -98) h_dauertan = 4 autoif (26123 = -5) 26124 = 1 autoif (26123 = -5) 26123 = 20102(intm/intj) autoif (26124 = 1) h_akt = 1 autoif (26124 <> 1) h_akt = 2 autoif ((h_etepe = 1, 2) & 26111 <> 5 & h_akt = 1) h_episk = 1 autoif ((h_etepe <> 1, 2) OR 26111 = 5 OR h_akt = 2) h_episk = 2</p>	

Variables		
ts2312m	End month employment episode	spEmp
ts2312y	End year employment episode	spEmp
ts2312m_g1	Check module: end date (month, edited)	spEmp
ts2312y_g1	Check module: end date (year, edited)	spEmp

Condition: if (26121 = 1)	
26124 Do you still do seasonal work?	
Condition: if (26121 <> 1)	
26124 Are you still doing that job?	
yes [1]	<input type="checkbox"/>
no, finished in interview month [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<p>if (((h_etepe = 1 to 4) OR h_etswitch = 1) & h_etkurz = 0) goto 26125 if ((h_etepe = 1 to 4) & h_etkurz = 1) goto 26126 if (h_etepe = 6 & ((h_etkurz = 0 & h_etswitch = 0) OR h_etkurz = 1)) goto 26127Z</p> <p>autoif (26124 = 1) h_dauertan = 1 autoif (26124 = 1) h_akt = 1 autoif (26124 <> 1) h_akt = 2 autoif ((h_etepe = 1, 2) & 26111 <> 5 & h_akt = 1) h_episk = 1 autoif ((h_etepe <> 1, 2) OR 26111 = 5 OR h_akt = 2) h_episk = 2</p>	

Variables		
ts2312c	Ongoing of period of employment	spEmp
ts2312c_g1	Check module: episode ongoing (edited)	spEmp

26125 If you think back to the time you started this employment in <26122>, did you work part-time or full-time?

Full-time [1]

Part-time [2]

refused [-97]

don't know [-98]

if (h_etepti = 1 to 4) goto 26126
if (h_etepti = 6) goto 26127Z

Variables		
ts23218	Scope of job at start	spEmp

Condition: if ((h_ettyt = 1, 2, 3) & 26121 <> 1 & h_etkurz = 0)

26126 How many hours per week was your !!contractually agreed!! working time at the beginning of this job, i.e. in <26122>?

Condition: if (h_ettyt = 4 OR h_etkurz = 1)

26126 How many hours per week was your average working time at the beginning of this job, i.e. in <26122>?

Condition: if (26121 = 1)

26126 How many hours per week was your average working time in the season at the beginning of your job, i.e. in <26122>?

if (h_etkurz = 0) Two decimal places are allowed! For teachers and trainee teachers, this does consist of just the time teaching, but the entire position including prep and post-work. if (h_etkurz = 1) Two decimal places are allowed!

|__|__| , |__|__| hours per week

no fixed working hours [95]

more than 90 hours per week [94]

refused [-97]

don't know [-98]

Range: 0.00 - 90.00

if (26126 = 51 to 90, 94) goto 26127
if (26126 < 51 OR 26126 = 95) goto 26127Z

Variables		
ts23219	Contractual/actual working time at the beginning of employment	spEmp

Condition: if (h_akt = 1)

26128 And how's it today? Do you currently work full-time or part-time?

Condition: if (h_akt = 2)

26128 And how was that at the end of this employment in <26123>? Did you work full-time or part-time?

if (20102(intm/intj) – 20106(gebm/gebj) > 659 Attention for TP in partial retirement: Partial retirement is always recorded as part-time in the passive phase of the block model.

Full-time [1]

Part-time [2]

refused [-97]

don't know [-98]

*if (h_etty = 4 OR ((h_etty = 1, 2, 3) & (26121 = 1))) goto 26130
if ((h_etty = 1, 2, 3) & (26121 <> 1)) goto 26129*

Variables		
ts23221	Working hours at the end/today	spEmp

Condition: if (h_akt = 1)

26129 How many hours per week is your !!contractually agreed!! working time at the moment?

Condition: if (h_akt = 2)

26129 How many hours per week was your !!contractually agreed!! working time at the end of this job, i.e. in <26123>?

if (20102(intm/intj) – 20106(gebm/gebj) > 659 Attention for TP in partial retirement: In the passive phase of the block model, a contractual working time of 0 hours is always recorded. Two decimal places are permitted! In the case of teachers and trainee teachers, this does not only refer to the teaching load, but to the entire position.

|__|__| , |__|__| hours per week

no fixed working hours [95]

more than 90 hours per week [94]

refused [-97]

don't know [-98]

Range: 0.00 - 90.00

*if (26129 = 51 to 90, 94) goto 26129a
if ((26129 < 51 OR 26129 = 95) goto 26130*

Variables		
ts23119	Contractual working time currently/in the end	spEmp

Condition: if (h_akt = 1)

26130 And how many hours a week do you currently work there !!actually!??

Condition: if (h_akt = 2)

26130 And how many hours per week have you worked at the end of this job, in <26123> !! actually!??

if (20102(intm/intj) – 20106(gebm/gebj) > 659 Attention for TP in partial retirement: In the passive phase of the block model, the actual working time is usually 0. if (h_ekurz = 0) Two decimal places are permitted! In the case of teachers and trainee teachers, this does not only refer to the teaching load, but to the entire position. if (h_ekurz = 1) Two decimal places are permitted!

|_|_| , |_|_| hours per week

no fixed working hours [95]

more than 90 hours per week [94]

refused [-97]

don't know [-98]

Range: 0.00 - 90.00

*if ((h_ettyp = 1, 2) & h_ekurz = 0) goto 26133
if ((h_ettyp = 3, 4) & (h_etepe = 1 to 4) & h_ekurz = 0) goto 26140
if ((h_ettyp = 3, 4) & h_etepe = 6 & h_ekurz = 0) goto 26147
if (h_ekurz = 1) goto 26147Z*

Variables

ts23223	Actual weekly working time, currently/at the end	spEmp
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Condition: if (h_akt = 1)

26133 Do you have to do overtime in your job as a(n) <26109>?

Condition: if (h_akt = 2)

26133 Did it occur in your job as <26109> that you worked overtime?

yes [1]

no [2]

refused [-97]

don't know [-98]

*if (26133 = 1) goto 26134
if ((26133 = 2, -97, -98) & (h_etepe = 1 to 4)) goto 26140
if ((26133 = 2, -97, -98) & h_etepe = 6) goto 26141*

Variables

ts23224	overtime	spEmp
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Condition: if (h_akt = 1)

26134 Are your overtime hours typically compensated, paid, or not compensated at all?

Condition: if (h_akt = 2)

26134 Were your overtime hours typically compensated, paid or not compensated at all?

compensated in time [1]	<input type="checkbox"/>
partly compensated in time/partly compensated in money [2]	<input type="checkbox"/>
compensated in money [3]	<input type="checkbox"/>
not compensated at all [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>

if (h_akt = 1) goto 26135
 if (h_akt = 2 & (h_etepi = 1 to 4)) goto 26140
 if (h_akt = 2 & h_etepi = 6) goto 26141

Variables		
ts23225	Type of compensation for overtime	spEmp

26135 What about last month? Did you work overtime last month?

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>

if (26135 = 1) goto 26136
 if ((26135 = 2, -97, -98) & (h_etepi = 1 to 4)) goto 26140
 if ((26135 = 2, -97, -98) & h_etepi = 6) goto 26141

Variables		
ts23226	Overtime last month	spEmp

26136 How many hours overtime was that?

|__| |__| hours

more than 90 hours [-6]

refused [-97]

don't know [-98]

Range: 0 - 90

if (h_etepe = 1 to 4) goto 26140
if (h_etepe = 6) goto 26141

Variables		
ts23227	Number overtime hours in last month	spEmp

Condition: if (26120 <> 1 & 26121 <> 1)

26140 What kind of training is usually required to do this job?

Condition: if (26120 = 1)

26140 What kind of training is usually required for your assignments?

Condition: if (26121 = 1)

26140 What kind of training is usually required for your work as a seasonal worker?

if (h_etalpe = 8) <<Read the options aloud.>> if (h_etalpe = 6) <<Read the options aloud until the target person agrees.>>

no training [1]

a training course [2]

a completed vocational training [3]

a completed training at a Fachschule [4]

a master craftsman/craftswoman or technician certificate [5]

a higher education degree (university of applied sciences or university) or a Master Professional [6]

a doctorate or habilitation [7]

refused [-97]

don't know [-98]

if (h_ettyt = 1, 2) goto 26141
if (h_ettyt = 3, 4) goto 26147

Variables		
ts23228	Type of vocational training required	spEmp

Questions about newly recorded episodes

Condition: if (h_akt = 1 & h_ettyp = 1)

26141 We now deal with your vocational training during your job as <26109>. In your company, do you have a company agreement on continuing education?

Condition: if (h_akt = 1 & 26120 = 1)

26141 We now deal with your vocational training during your job as temporary worker. In your temporary employment company, do you have a company agreement on continuing education?

Condition: if (h_akt = 1 & 26121 = 1)

26141 Now, I'd like to ask about your professional continuing education during your seasonal work. Does your company have a shop agreement governing continuing education?

Condition: if (h_akt = 2 & h_ettyp = 1)

26141 We will now deal with your vocational training during your job as <26109>. In your company, did you have a company agreement on continuing education?

Condition: if (h_akt = 2 & 26120 = 1)

26141 We will now deal with your vocational training during your job as a temporary worker. In your temporary employment company, did you have a company agreement on continuing education?

Condition: if (h_akt = 2 & 26121 = 1)

26141 Now, I'd like to ask about your professional continuing education during your job as a seasonal worker. Did the company in which you worked most of the time have a shop agreement on continuing education?

yes [1]

no [2]

refused [-97]

don't know [-98]

goto 26142

Variables		
ts23229	Continuing education within company: shop agreement	spEmp

Condition: if (h_akt = 1)

26142 Is there continuing education planning on a regular basis for the employees there?

Condition: if (h_akt = 2)

26142 Was there continuing education planning on a regular basis for the employees there?

yes [1]

no [2]

refused [-97]

don't know [-98]

goto 26143

Variables		
ts23230	Continuing education within the company: planning	spEmp

Condition: if (h_akt = 1)

26143 Does your company finance or provide classes or training courses?

Condition: if (h_akt = 2)

26143 Did your company finance or provide classes or training courses?

yes [1]

no [2]

refused [-97]

don't know [-98]

goto 26144

Variables		
ts23231	Continuing education within the company: finance	spEmp

Condition: if (h_akt = 1)

26144 Is there a staff member, unit or department responsible for training or continuing education?

Condition: if (h_akt = 2)

26144 Was there a staff member, unit or department responsible for training or continuing education?

yes [1]

no [2]

refused [-97]

don't know [-98]

goto 26145

Variables		
ts23232	Continuing education within the company: person responsible	spEmp

Condition: if (h_akt = 1)

26145 Has your current employer offered to release you from work to attend training sessions and courses?

Condition: if (h_akt = 2)

26145 Did your former employer offer you to release you from working hours to attend training sessions and courses?

yes [1]

no [2]

refused [-97]

don't know [-98]

goto 26146

Variables		
ts23233	Further professional training: offer to release from working hours	spEmp

Condition: if (h_akt = 1)

26146 Has your current employer offered to pay for you to attend courses and training sessions, give you aid or other kinds of financial support?

Condition: if (h_akt = 2)

26146 Did your employer at the time offer to pay for you to attend courses and training sessions, give you aid or other kinds of financial support?

yes [1]

no [2]

refused [-97]

don't know [-98]

goto 26147

Variables		
ts23234	Further professional training: offer of financial support	spEmp

End Questions about newly recorded episodes

Condition: if (h_akt = 1 & h_ettyp = 1 & (h_etepe = 1 to 4))

26147 While working as a(n) <26109> from <26122> to the present have you attended training courses or classes, which you have not mentioned so far?

Condition: if (h_akt = 2 & h_ettyp = 1 & (h_etepe = 1 to 4))

26147 While working as a <26109> from <26122> to <26123>, did you attend training courses or classes, which you have not mentioned so far?

Condition: if (h_akt = 1 & (h_ettyp = 2, 3, 4) & (h_etepe = 1 to 4))

26147 While working from <26122> to the present have you attended training courses or classes, which you have not mentioned so far?

Condition: if (h_akt = 2 & (h_ettyp = 2, 3, 4) & (h_etepe = 1 to 4))

26147 While working from <26123> to <26123> did you attend training courses or classes, which you have not mentioned so far?

Condition: if (h_akt = 1 & h_ettyp = 1 & h_etepe = 6)

26147 While working as a <26109> since our last interview in <20101P3(intmPRE / intjPRE)> have you attended training courses or classes, which you have not mentioned so far?

Condition: if (h_akt = 2 & h_ettyp = 1 & h_etepe = 6)

26147 While working as a <26109> since our last interview in <20101P3(intmPRE / intjPRE)> until <26123> did you attend training courses or classes, which you have not mentioned so far?

Condition: if (h_akt = 1 & (h_ettyp = 2, 3, 4) & h_etepe = 6)

26147 While working since our last interview in <20101P3(intmPRE / intjPRE)> to the present have you attended training courses or classes, which you have not mentioned so far?

Condition: if (h_akt = 2 & (h_ettyp = 2, 3, 4) & h_etepe = 6)

26147 While working since our last interview in <20101P3(intmPRE / intjPRE)> to <26123>, did you attend training courses or classes, which you have not mentioned so far?

yes [1]

no [2]

refused [-97]

don't know [-98]

if (26147 = 1) goto 35100Z
if (26147 = 2, -97, -98) goto 26147Z

autoif (26147 = 1) h_kursherk = 26108
autoif (26147 = 1 & 26122 >= 20101P3(intmPRE / intjPRE)) h_kursstart = 26122
autoif (26147 = 1 & 26122 < 20101P3(intmPRE / intjPRE)) h_kursstart = 20101P3(intmPRE / intjPRE)
autoif (26147 = 1) h_kursende = 26123
autoif (26147 = 1) h_kursdaueran = 26124
autoif (26147 = 1 & (26118 <> 1 to 5, 9) & (26119 <> 1, 2)) h_kursaktiv = 260
autoif (26147 = 1 & 26118 = 1) h_kursaktiv = 261
autoif (26147 = 1 & 26118 = 3) h_kursaktiv = 262
autoif (26147 = 1 & 26118 = 4) h_kursaktiv = 263
autoif (26147 = 1 & 26118 = 5) h_kursaktiv = 264
autoif (26147 = 1 & 26118 = 9) h_kursaktiv = 266
autoif (26147 = 1 & 26119 = 1) h_kursaktiv = 267
autoif (26147 = 1 & 26119 = 2) h_kursaktiv = 268
autoif (26147 = 1 & 26118 = 2) h_kursaktiv = 269

Variables		
ts23235	Attendance at training courses or classes	spEmp

Condition: if (h_akt = 1 & ((h_ettyp <> 2 & 26111 <> 5) OR h_etkurz = 1))

26160 Where is your place of work, in Germany or abroad?

Condition: if (h_akt = 2 & ((h_ettyp <> 2 & 26111 <> 5) OR h_etkurz = 1))

26160 Where was your place of work, in Germany or abroad?

Condition: if (h_akt = 1 & h_ettyp = 2)

26160 Where are you usually located, in Germany or abroad?

Condition: if (h_akt = 2 & h_ettyp = 2)

26160 Where were you usually located, in Germany or abroad?

Condition: if (h_akt = 1 & 26111 = 5)

26160 Where is your company located, in Germany or abroad?

Condition: if (h_akt = 2 & 26111 = 5)

26160 Where was your company located, in Germany or abroad?

in Germany [1]

abroad [2]

refused [-97]

don't know [-98]

if (26160 = 1) goto 26161

if (26160 = 2) goto 26164

if ((26160 = -97, -98) & h_etkurz = 0) goto 26166

if ((26160 = -97, -98) & h_etkurz = 1) goto 26169Z

Variables

ts23236	Workplace in Germany/abroad	spEmp
ts23236_g1	Workplace in Germany/abroad (edited)	spEmp

Condition: if (h_akt = 1 & ((h_ettyp <> 2 & 26111 <> 5) OR h_ekurz = 1))

26161 Could you tell me the location and/or the municipality in which your workplace is located?

Condition: if (h_akt = 2 & ((h_ettyp <> 2 & 26111 <> 5) OR h_ekurz = 1))

26161 Could you tell me the location and/or the municipality in which your workplace was located?

Condition: if (h_akt = 1 & h_ettyp = 2)

26161 Can you tell me the location and/or municipality where you are primarily assigned?

Condition: if (h_akt = 2 & h_ettyp = 2)

26161 Can you tell me the location and/ or municipality where you were predominantly stationed?

Condition: if (h_akt = 1 & 26111 = 5)

26161 Could you tell me the location and/or the municipality in which your company is located?

Condition: if (h_akt = 2 & 26111 = 5)

26161 Could you tell me the location and/or the municipality in which your company was located?

Please select place names from the list!

list of municipalities [999997]

Changing location [-5]

not in list [-96]

refused [-97]

don't know [-98]

if ((26161 <> -96, 1011) & h_ekurz = 0) goto 26166
 if ((26161 <> -96, 1011) & h_ekurz = 1) goto 26169Z
 if (26161 = 1011) goto 26163b
 if (26161 = -96) goto 26162

Variables		
ts23237_g1	Location of workplace (west/east)	spEmp
ts23237_g2R	Location of workplace (RS federal state)	spEmp
ts23237_g3O	Location of workplace (administrative district)	spEmp
ts23237_g4O	Location of workplace (district)	spEmp

Condition: if (h_akt = 1)

26164 In which country is that?

Condition: if (h_akt = 2)

26164 In which country was that?

Please select country names from the list.

list of countries [999997]

not in list [-96]

refused [-97]

don't know [-98]

*if (26164 = -96) goto 26165
if (26164 <> -96 & h_etkurz = 0) goto 26166
if (26164 <> -96 & h_etkurz = 1) goto 26169Z*

Variables

ts23239_g1R	Country of workplace	spEmp
ts23239_g2R	Country of workplace (aggregated)	spEmp

Condition: if (h_etty <> 2 & (26111 <> 5, 7) & h_akt = 1)

26166 Which industry and/or which economic sector does the company at which you are working belong to?

Condition: if (h_etty <> 2 & (26111 <> 5, 7) & h_akt = 2)

26166 Which sector or branch of industry did the company you worked for belong to?

Condition: if (h_etty = 2 & h_akt = 1)

26166 Which sector or branch of industry does the company you are predominantly employed at belong to?

Condition: if (h_etty = 2 & h_akt = 2)

26166 Which sector or branch of industry did the company you were predominantly employed at belong to?

Condition: if (26111 = 7 & h_akt = 1)

26166 Which sector or branch of industry does the client you predominantly work for belong to?

Condition: if (26111 = 7 & h_akt = 2)

26166 Which sector or branch of industry did the client you predominantly worked for belong to?

Condition: if (26111 = 5 & h_akt = 1)

26166 To what industry or economic sector does your company belong?

Condition: if (26111 = 5 & h_akt = 2)

26166 Which sector or branch of industry did your company belong to?

Find out exactly whether it is a manufacturing company, a wholesale or retail company, what services it provides, what sector or industry branch it belongs to. E.g., not "industry", but "electronic industry"; not "commerce", but "retail"; not "public services", but "hospital". The term business refers to the local business unit.



refused [-97]

don't know [-98]

if (26111 <> 5, 6) goto 26167

if (26111 = 5, 6) goto 26169

Variables

ts23240_g1	Economic sector (WZ 2008)	spEmp
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Condition: if ((h_etryp = 1, 3) & h_akt = 1)

26167 Are you employed in the public service?

Condition: if ((h_etryp = 1, 3) & h_akt = 2)

26167 Were you employed in the public service?

Condition: if ((h_etryp = 2 OR 26111 = 7) & h_akt = 1)

26167 Are you primarily employed in the public service?

Condition: if ((h_etryp = 2 OR 26111 = 7) & h_akt = 2)

26167 Were you predominantly employed in the public service?

<<In case of uncertainty: In case of employment in the public sector, the employer is usually the municipality, the county, the district or a federal or state authority. Public service includes, for example, the social welfare office, youth welfare office or tax office, schools or public hospitals.>>

yes [1]

no [2]

refused [-97]

don't know [-98]

if (h_etryp = 2 OR 26111 = 7) goto 26168

if (h_etryp = 1, 3) goto 26169

Variables

ts23241

Public service

spEmp

Condition: if (26120 = 1 & (h_etepe = 1 to 4))

26168 How many different companies did you work in during your work as a temporary worker from <26122> to <26123> ?

Condition: if (26121 = 1 & (h_etepe = 1 to 4))

26168 For how many different companies did you work during the time from <26122> to <26123> as a seasonal worker?

Condition: if (26111 = 7 & (h_etepe = 1 to 4))

26168 How many different clients have you worked for as a freelancer/contractor from <26122> to <26123>?

Condition: if (26120 = 1 & h_etepe = 6)

26168 How many different companies did you work for during your work as a temporary worker from <20101P3(intmPRE / intjPRE)> to <26123>?

Condition: if (26121 = 1 & h_etepe = 6)

26168 How many different companies did you work for during the time from <20101P3(intmPRE / intjPRE)> to <26123> as a seasonal worker?

Condition: if (26111 = 7 & h_etepe = 6)

26168 How many clients did you work for during your work as a freelance worker from <20101P3(intmPRE / intjPRE)> to <26123>?

If necessary, let respondent estimate.

|_|_|_|_| Number companies

not employed in any company [-5]

refused [-97]

don't know [-98]

Range: 0 - 9,999

goto 26169

Variables

ts23242	Number companies worked at	spEmp
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Condition: if (h_akt = 1 & 26120 <> 1 & 26121 <>1 & (26111<> 5, 7))

26169 How many people, including yourself, are employed in this company?

Condition: if (h_akt = 2 & 26120 <> 1 & 26121 <>1 & (26111<> 5, 7))

26169 How many people, including yourself, were employed in this company?

Condition: if (h_akt = 1 & 26120 = 1)

26169 How many people, including yourself, are employed in this temporary employment agency?

Condition: if (h_akt = 2 & 26120 = 1)

26169 How many people, including yourself, were employed in this temporary employment agency?

Condition: if (h_akt = 1 & (26121 = 1 OR 26111 = 7))

26169 How many people, including yourself, are employed there (approximately)?

Condition: if (h_akt = 2 & (26121 = 1 OR 26111 = 7))

26169 How many people, including yourself, were employed there (approximately)?

Condition: if (h_akt = 1 & 26111 = 5)

26169 How many employees do you have in your company?

Condition: if (h_akt = 2 & 26111 = 5)

26169 How many employees did you have in your company (at the end)?

<<Read the options aloud only if necessary. By company we mean the local company unit. The "no employees" button should only be used if self-employed persons state that they have no employees other than themselves.>>

1 to less than 5 [1]

5 to less than 10 [2]

10 to less than 20 [3]

20 to less than 50 [4]

50 to less than 100 [5]

100 to less than 200 [6]

200 to less than 250 [7]

250 to less than 500 [8]

500 to less than 1,000 [9]

1,000 to less than 2,000 [10]

2,000 and more [11]

refused [-97]

don't know [-98]

goto 26169Z

Variables

ts23243	Company size	spEmp
---------	--------------	-------

Condition: if (h_etty = 1, 3)

26179b Let' s get back to your job as <26109>. Thinking back to when you started this employment in <26122>, were you employed temporarily or permanently?

Condition: if (26120 = 1)

26179b Let' s get back to your job as temporary worker. Thinking back to when you started this employment in <26122>, were you employed temporarily or permanently?

Condition: if (26121 = 1)

26179b Let' s get back to your job as seasonal worker. Thinking back to when you started this employment in <26122>, were you employed temporarily or permanently?

Probationary and training period does not count as temporarily.

temporarily [1]

permanently [2]

refused [-97]

don't know [-98]

if (26179b = 1) goto 26180b
if (26179b = 2, -97, -98) goto 26183bZ

Variables

ts23310	Fixed-term employment	spEmp
---------	-----------------------	-------

Condition: if (((h_etepe = 1 to 4) OR (h_etepe = 6 & h_etswitch = 1) OR (h_etepe = 6 & h_etswitch = 0 & 26103P12 = .)) & h_akt = 1)

26180b Has this position been converted to permanent employment in the period since <26122>?

Condition: if (((h_etepe = 1 to 4) OR (h_etepe = 6 & h_etswitch = 1) OR (h_etepe = 6 & h_etswitch = 0 & 26103P12 = .)) & h_akt = 2)

26180b Has this position been converted to permanent employment in the period between <26122> and <26123>?

Condition: if (h_etepe = 6 & h_etswitch = 0 & 26103P12 = 1 & 26103P13 = 2, . & h_akt = 1)

26180b Has this position been converted to permanent employment in the period since <20101P3(intmPRE / intjPRE)>?

Condition: if (h_etepe = 6 & h_etswitch = 0 & 26103P12 = 1 & 26103P13 = 2, . & h_akt = 2)

26180b Has this position been converted to permanent employment in the period between <20101P3(intmPRE / intjPRE)> and <26123>?

yes [1]

no [2]

contradiction: the job was never temporary [-6]

refused [-97]

don't know [-98]

if (26180b = 1) goto 26181b
if (26180b = 2, -6, -97, -98) goto 26183bZ

autoif (26180b = -6) 26179b = 2

1: yes 2: no if (h_etepe = 6 & 26103P12 = 1 & 26103P13 = 2, .) -6: Contradiction: The job was never temporary.

Variables

ts23320	Permanent employment	spEmp
---------	----------------------	-------

26181b When was the position converted from a fixed-term to a permanent position?

*If the TP can only remember seasons, please enter the following numbers:
 21 = Beginning of the year/Winter,
 24 = Spring/Easter,
 27 = Mid-year/Summer,
 30 = Fall,
 32 = End of the year*

|__|__| month

refused [-97]

don't know [-98]

Range: 1 - 12

|__|__|__|__| year

refused [-97]

don't know [-98]

Range: 1,900 - 9,999

goto 26183bZ

Variables		
ts2332m	Month of permanent position	spEmp
ts2332y	Year of permanent position	spEmp

26183b Now let us turn to the end of your position as <26109> in <26123>. Did you assume another position !!with this employer!! directly afterwards?

if (h_etalpe = 6) We do !!not!! mean a vocational training with the same employer, but rather another occupation.

yes [1]

no [2]

no, but a vocational training program [-6]

refused [-97]

don't know [-98]

if 26183b = 1 goto 26187Z
 if (26183b = 2, -6, -97, -98) goto 26186

1: yes 2: no if (h_etalpe = 6) -6: no, but a vocational training

Variables		
ts23244	Subsequent employment with the same employer	spEmp

Condition: if (26120 = 1)

26184b At the end of your employment as a temporary worker in <26123>, did you get a permanent job offer from one of your companies?

Condition: if (26121 = 1)

26184b At the end of your employment as a seasonal worker in <26123> did you get a permanent job offer from an employer?

Condition: if (26118 = 1)

26184b At the end of this employment in <26123> did you get a permanent job offer from the company where you did this Volontariat?

Condition: if (26118 = 2)

26184b At the end of this employment in <26123> did you get a permanent job offer from the company where you did this Referendariat or vicariate?

Condition: if (26118 = 3)

26184b At the end of this employment in <26123> did you get a permanent job offer from the company where you did this trainee program?

Condition: if (26118 = 4)

26184b At the end of this employment in <26123> did you get a permanent job offer from the company where you did this probationary year or probationary internship?

Condition: if (26118 = 5)

26184b At the end of this employment in <26123> did you get a permanent job offer from the company where you did this pharmaceutical internship?

Condition: if (26118 = 7, 8)

26184b At the end of this employment in <26123> did you get a permanent job offer from the company in which you were a student assistant?

Condition: if (26118 = 9)

26184b At the end of this employment in <26123> did you get a permanent job offer from the company where you did this internship?

Condition: if (26118 = -97, -98)

26184b At the end of this employment in <26123> did you get a permanent job offer from the company?

Condition: if (26119 = 1)

26184b At the end of this employment in <26123> did you get a permanent job offer from the company where you did this ABM job?

Condition: if (26119 = 2)

26184b At the end of this employment in <26123> did you get a permanent job offer from the company where you did this one-euro-job or this occasional job?

if (h_etalpe = 6) We do !!not!! mean a vocational training with the same employer, but rather another occupation.

yes [1]

no [2]

no, but a vocational training [-6]

refused [-97]

don't know [-98]

if (26184b = 1) goto 26185b
if (26184b = 2, -6, -97, -98) goto 26186

1: yes 2: no if (h_etalpe = 6) -6: no, but a vocational training

Variables

ts23245	Permanent job offer at the end of employment	spEmp
---------	--	-------

26185b Did you accept this offer?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 26187Z	

Variables		
ts23246	Offer accepted	spEmp

Condition: if (26179b <> 1 OR 26180b <> 2)

26186 At the end of this occupation, did you resign yourself or were you dismissed?	
Condition: if (26179b = 1 & 26180b = 2)	
26186 At the end of this occupation, did you resign yourself, were you dismissed or did the temporary employment end as agreed?	
<i>If the employment contract was terminated by mutual agreement, please ask who took the initiative and record the termination of the contract accordingly as a termination by the employee (resigned himself/herself) or employer (was dismissed). Do not read the options aloud.</i>	
resigned myself [1]	<input type="checkbox"/>
was dismissed [2]	<input type="checkbox"/>
the temporary employment ended as agreed [3]	<input type="checkbox"/>
does not apply: something else [-23]	<input type="checkbox"/>
does not apply: respondent took parental leave [-22]	<input type="checkbox"/>
does not apply: respondent retired or took early retirement [-21]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 26187Z	
1: resigned myself 2: was dismissed (if 26179b = 1 & 26180b = 2) 3: the temporary employment ended as agreed	

Variables		
ts23247	Job termination	spEmp

Condition: if (26180b <> 1)

26187 How many fixed-term contracts did you have at the end of your employment with this employer?

Condition: if (26180b = 1)

26187 How many fixed-term contracts did you have with this employer before your employment became permanent?

In case of uncertainty: Please add up here your first fixed-term contract and all contract extensions with this employer. In case of uncertainty: Have an approximate number estimated.

|__|_| Number of fixed-term contracts

refused [-97]

don't know [-98]

Range: 0 - 99

goto 26201Z

Variables

ts23248

Successive contracts

spEmp

Questions about income (current and past employments)

Condition: if (26111 <> 5 & h_ekurz = 0 & h_akt = 1)

26201 What was your **!!net!!** income for your work as <26109> last month? Please enter the amount you received **!!after!!** deduction of taxes and social security contributions. If you had special payments in the last month, e.g. holiday pay or back payments, please do not count them. However, if you have been paid overtime, please include this in your calculation.

Condition: if (26111 <> 5 & h_ekurz = 0 & h_akt = 2)

26201 What was your **!!net!!** income in the last month of your work as <26109>? Please enter the amount you received **!!after!!** deduction of taxes and social security contributions. If you had special payments in the last month, e.g. holiday pay or back payments, please do not count them. However, if you have been paid overtime, please include this in your calculation.

Condition: if (26111 <> 5 & h_ekurz = 1)

26201 What was your **!!net!!** income for your work as <26109> last month? We only mean the money you were paid out last month.

Condition: if (h_ekurz = 1 & h_akt = 2)

26201 What was your **!!net!!** income in the last month of your work as <26109>? We only mean the money you were paid out in the last month of this job.

Condition: if (26111 = 5 & h_akt = 1)

26201 Please estimate your current monthly profit **!!after!!** taxes for your work as <26109>.

Condition: if (26111 = 5 & h_akt = 2)

26201 Please estimate your monthly profit **!!after!!** taxes at the end of your work as <26109>.

if (h_ekurz = 0) In case of uncertainty, have monthly amount estimated. if (h_ekurz = 1) In case of uncertainty: have monthly amount estimated. Please explain only if necessary: We mean the net income, i.e. the money you received after deduction of taxes and social security contributions.

|_|_|_|_|_|_|_|_|_| euros

refused [-97]

don't know [-98]

Range: 0 - 99,999,999

*if (26201 >= 0 & h_ekurz = 0) goto 26205
if ((26201 = -97, -98) & h_ekurz = 0) goto 26202
if (h_ekurz = 1) goto 26214aZ*

Variables

ts23410	Net income, open	spEmp
---------	------------------	-------

Condition: if (h_akt = 1)

26202 It would already help if you could at least roughly assign yourself to one of the following categories. Is your net income/profit after taxes less than 1,500 euros, 1,500 to less than 3,000 euros or 3,000 euros and more per month?

Condition: if (h_akt = 2)

26202 It would already help if you could at least roughly assign yourself to one of the following categories. Has your net income/profit after taxes been less than 1,500 euros, 1,500 to less than 3,000 euros or 3,000 euros and more in the last month of your employment?

less than 1,500 euros [1]

1,500 to less than 3,000 euros [2]

3,000 euros and more [3]

refused [-97]

don't know [-98]

if (26202 = 1) goto 26203
if (26202 = 2) goto 26204
if (26202 = 3) goto 26216
if (26202 = -97, -98) goto 26205

Variables

ts23411	Net income, split	spEmp
---------	-------------------	-------

Condition: if (h_akt = 1)

26203 Now, can you tell me whether it is less than 500 euros, 500 to under 1,000 euros or 1,000 euros and more per month?

Condition: if (h_akt = 2)

26203 Now, can you tell me whether it was less than 500 euros, 500 to under 1,000 euros or 1,000 euros and more per month?

less than 500 euros [1]

500 to less than 1,000 euros [2]

1,000 to less than 1,500 euros [3]

refused [-97]

don't know [-98]

goto 26205

Variables

ts23412	Net income, categories below 1,500 euros	spEmp
---------	--	-------

Condition: if (h_akt = 1)

26204 Now, can you tell me whether it is less than 2,000 euros, 2,000 to less than 2,500 euros or 2,500 euros and more per month?

Condition: if (h_akt = 2)

26204 Now, can you tell me whether it was less than 2,000 euros, 2,000 to less than 2,500 euros or 2,500 euros and more per month?

1,500 to less than 2,000 euros [1]	<input type="checkbox"/>
2,000 to less than 2,500 euros [2]	<input type="checkbox"/>
2,500 to less than 3,000 euros [3]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 26205</i>	

Variables		
ts23413	Net income, categories 1,500 - 3,000 euros	spEmp

Condition: if (h_akt = 1)

26216 Now, can you tell me whether it is less than 4,000 euros, 4,000 to under 5,000 euros or 5,000 euros and more per month?

Condition: if (h_akt = 2)

26216 Now, can you tell me whether it was less than 4,000 euros, 4,000 to under 5,000 euros or 5,000 euros and more per month?

3,000 to less than 4,000 euros [1]	<input type="checkbox"/>
4,000 to less than 5,000 euros [2]	<input type="checkbox"/>
5,000 euros and more [3]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 26205</i>	

Variables		
ts23414	Net income, categories above 3,000 euros	spEmp

Condition: if (26111 <> 5 & h_akt = 1)

26205 And what was your **!!gross!!** income for your work as <26109> last month? Please enter the amount you received **!!before!!** deduction of taxes and social security contributions. If you had special payments in the last month, e.g. holiday pay or back payments, please do not count them. However, if you have been paid overtime, please include this in your calculation.

Condition: if (26111 <> 5 & (h_akt = 2))

26205 And what was your **!!gross!!** income in the last month of your work as <26109>? Please enter the amount you received **!!before!!** deduction of taxes and social security contributions. If you had special payments in the last month, e.g. holiday pay or back payments, please do not count them. However, if you have been paid overtime, please include this in your calculation.

Condition: if (26111 = 5 & h_akt = 1)

26205 Please estimate your current monthly profit **!!before!!** taxes for your work as <26109>.

Condition: if (26111 = 5 & (h_akt = 2))

26205 Please estimate your monthly profit **!!before!!** taxes at the end of your work as <26109>.

In case of uncertainty: have the monthly amount estimated.

|_|_|_|_|_|_|_|_|_| euros

refused [-97]

don't know [-98]

Range: 0 - 99,999,999

if (26205 >= 0 & (26201 <> -97, -98)) goto 26206
if (26205 >= 0 & (26201 = -97, -98)) goto 26212Z
if (26205 = -97, -98) goto 26209

Variables

ts23510	Gross income, open	spEmp
---------	--------------------	-------

Condition: if (h_akt = 1)

26209 It would already help if you could at least roughly assign yourself to one of the following categories. Is your gross income/profit before taxes less than 1,500 euros, 1,500 to less than 3,000 euros or 3,000 euros and more per month?

Condition: if (h_akt = 2)

26209 It would already help if you could at least roughly assign yourself to one of the following categories. Was your gross income/profit before taxes less than 1,500 euros, 1,500 to less than 3,000 euros or 3,000 euros and more per month?

less than 1,500 euros [1]	<input type="checkbox"/>
1,500 to less than 3,000 euros [2]	<input type="checkbox"/>
3,000 euros and more [3]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>

if (26209 = 1) goto 26210
 if (26209 = 2) goto 26211
 if (26209 = 3) goto 26217
 if (26209 = -97, -98) goto 26214aZ

Variables		
ts23511	Gross income, split	spEmp

Condition: if (h_akt = 1)

26210 Now, can you tell me whether it is less than 500 euros, 500 to under 1,000 euros or 1,000 euros and more per month?

Condition: if (h_akt = 2)

26210 Now, can you tell me whether it was less than 500 euros, 500 to under 1,000 euros or 1,000 euros and more per month?

less than 500 euros [1]	<input type="checkbox"/>
500 to less than 1,000 euros [2]	<input type="checkbox"/>
1,000 to less than 1,500 euros [3]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>

if (26210 = 1 to 3) goto 26212Z
 if (26210 = -97, -98) goto 26214aZ

Variables		
ts23512	Gross income, categories below 1,500 euros	spEmp

Condition: if (h_akt = 1)

26211 Now, can you tell me whether it is less than 2,000 euros, 2,000 to less than 2,500 euros or 2,500 euros and more per month?

Condition: if (h_akt = 2)

26211 Now, can you tell me whether it was less than 2,000 euros, 2,000 to less than 2,500 euros or 2,500 euros and more per month?

1,500 to less than 2,000 euros [1]	<input type="checkbox"/>
2,000 to less than 2,500 euros [2]	<input type="checkbox"/>
2,500 to less than 3,000 euros [3]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>

if (26211 = 1 to 3) goto 26212Z
if (26211 = -97, -98) goto 26214aZ

Variables		
ts23513	Gross income, categories 1,500-3,000 euros	spEmp

Condition: if (h_akt = 1)

26217 Now, can you tell me whether it is less than 4,000 euros, 4,000 to under 5,000 euros or 5,000 euros and more per month?

Condition: if (h_akt = 2)

26217 Now, can you tell me whether it was less than 4,000 euros, 4,000 to under 5,000 euros or 5,000 euros and more per month?

3,000 to less than 4,000 euros [1]	<input type="checkbox"/>
4,000 to less than 5,000 euros [2]	<input type="checkbox"/>
5,000 euros and more [3]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>

if (26217 = 1 to 3) goto 26212Z
if (26217 = -97, -98) goto 26214aZ

Variables		
ts23514	Gross income, categories above 3,000 euros	spEmp

Condition: if ((26205 <> -97, -98) & 26206 = 1)

26212 Does the amount that you indicated include child benefits, child allowances or family allowances?

Condition: if ((26205 <> -97, -98) & 26206 = 2)

26212 Does the gross earnings/profit before taxation that you indicated includes child benefits, child allowances or family allowances?

Condition: if (26205 = -97, -98)

26212 Does this amount includes child benefits, child allowances or family allowances?

yes [1]

no [2]

refused [-97]

don't know [-98]

if (26212 = 1) goto 26213
 if ((26212 = 2, -97, -98) & h_etryp = 1 & (26122(etstj) <= 20102(intj) - 2)) goto 26214a
 if ((26212 = 2, -97, -98) & ((h_etryp = 2, 3, 4) OR (26122(etstj) > 20102(intj) - 2))) goto 26216Z

Variables		
ts23521	Child allowances included in gross earnings	spEmp

26213 For how many children do you receive child benefits (child allowances, family allowances)?

Civil servants may receive family allowances even if they have no children. In this case, enter the number of children 0.

|__|__| children

refused [-97]

don't know [-98]

Range: 0 - 99

if (h_etryp = 1 & (26122(etstj) <= 20102(intj) - 2)) goto 26214a
 if ((h_etryp = 2, 3, 4) OR (26122(etstj) > 20102(intj) - 2)) goto 26216Z

Variables		
ts23522	Number of children receiving child benefits	spEmp

26214a Did you receive a 13th month salary from your employer last year?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<i>if (26214a = 1) goto 26215a</i> <i>if (26214a = -97, -98) goto 26214b</i> <i>if (26214a = 2) goto 26214c</i> <i>autoif (26214a = 2) 26214b = 2</i>	

Variables		
ts23531	Special payment: 13th month salary (yes/no)	spEmp

26215a How high was your 13th month's pay (gross)?	
<i>If this is not known exactly, please ask for an estimate.</i>	
_ _ _ _ _ _ _ euros	
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
Range: 0 - 9,999,999	
goto 26214b	

Variables		
ts23541	Special payment: 13th monthly salary (gross)	spEmp

26214b Did you receive a 14th month salary from your employer last year?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<i>if (26214b = 1) goto 26215b</i> <i>if (26214b = 2, -97, -98) goto 26214c</i>	

Variables		
ts23532	Special payment: 14th month salary (yes/no)	spEmp

26215b How high was your 14th month's pay (gross)?

If not exactly known: Have the amount estimated.

|_|_|_|_|_|_|_| euros

refused [-97]

don't know [-98]

Range: 0 - 9,999,999

goto 26214c

Variables

ts23542	Special payment: 14th month salary (gross)	spEmp
---------	--	-------

26214c Did you receive Christmas bonus from your employer last year?

yes [1]

no [2]

refused [-97]

don't know [-98]

if (26214c = 1) goto 26215c

if (26214c = 2, -97, -98) goto 26214d

Variables

ts23533	Special payment: christmas bonus (yes/no)	spEmp
---------	---	-------

26215c How high was your extra Christmas bonus (gross)?

If not exactly known: Have the amount estimated.

|_|_|_|_|_|_|_| euros

refused [-97]

don't know [-98]

Range: 0 - 9,999,999

goto 26214d

Variables

ts23543	Special payment: christmas bonus (gross)	spEmp
---------	--	-------

26214d Did you receive holiday pay from your employer last year?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (26214d = 1) goto 26215d if (26214d = 2, -97, -98) goto 26214e	

Variables		
ts23534	Special payment: holiday pay (yes/no)	spEmp

26215d How high was that extra holiday pay (gross)?	
<i>If not exactly known: Have the amount estimated.</i>	
_ _ _ _ _ _ _ _ euros	
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
Range: 0 - 9,999,999	
goto 26214e	

Variables		
ts23544	Special payment: holiday pay (gross)	spEmp

26214e Did you receive a performance-based bonus (profit-sharing) from your employer last year?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (26214e = 1) goto 26215e if (26214e = 2, -97, -98) goto 26214f	

Variables		
ts23535	Special payment: bonus, profit-sharing, gratification (yes/no)	spEmp

26215e How high was your performance-based bonus (profit-sharing) (gross)?

If not exactly known: Have the amount estimated.

|_|_|_|_|_|_|_| euros

refused [-97]

don't know [-98]

Range: 0 - 9,999,999

goto 26214f

Variables

ts23545	Special payment: bonus, profit sharing, gratification (gross)	spEmp
---------	---	-------

26214f Did you receive any other extra payments from your employer last year?

yes [1]

no [2]

refused [-97]

don't know [-98]

if (26214f = 1) goto 26215f

if (26214f = 2, -97, -98) goto 26216Z

Variables

ts23536	Special payment: other (yes/no)	spEmp
---------	---------------------------------	-------

26215f How high was that extra payment (gross)?

If not exactly known: Have the amount estimated.

|_|_|_|_|_|_|_| euros

refused [-97]

don't know [-98]

Range: 0 - 9,999,999

goto 26216Z

Variables

ts23546	Special payment: other (gross)	spEmp
---------	--------------------------------	-------

END Employment episode loop

26400 In order to keep the following interview sections as short as possible, we would like to incorporate data held by the "Institut für Arbeitsmarkt- und Berufsforschung der Bundesagentur für Arbeit" (Institute for Employment Research of the Federal Employment Agency) in Nuremberg into the analysis of this questionnaire. This includes, for instance, information relating to previous employment relationships, phases of unemployment, participation in training measures during unemployment as well as company characteristics. I would ask you to give your official consent for the transfer and incorporation of this data into the interview data. If this information is evaluated, we guarantee that it is done so in strict compliance with all data protection regulations and that no information is passed on to third parties. Your consent is, of course, voluntary. You can withdraw this consent at any time by informing the contact person at infas. Do you consent to the transfer of data held by the "Institut für Arbeitsmarkt- und Berufsforschung der Bundesagentur für Arbeit" (Institute for Employment Research of the Federal Employment Agency)?

Contact person's details, e-mail address and telephone number are included in the letter. The informed consent is of great importance for the evaluation of the study, therefore please answer all questions of the target persons competently and confidently. Intensive knowledge of the data protection sheet is essential!

yes [1]

no [2]

goto 26401Z

Variables

tx80401	Willingness: Merging data from federal employment agency	TargetMethods
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27AL - Unemployment

[AUX] Auxiliary variable: person is currently gainfully employed

yes [1]

no [0]

Variables

t779001	Auxiliary variable: person is currently gainfully employed	pTarget
---------	--	---------

Start of unemployment episode loop

27103 [AUTO] Episode mode

newly integrated episode in panel [2]

follow-up episode in panel [3]

supplemented in the X module [4]

if (27103 = 2, 4) goto 27107
if (27103 = 3) goto 27103P1

autoif (30300 <> 8 & 27101a < 27106) 27103 = 2
autoif (30300 <> 8 & 27101a >= 27106) 27103 = 3
autoif (30300 = 8) 27103 = 4

Variables		
ts25300	Episode mode	spUnemp

Condition: if (27106 = 1 & 27103 <> 4)

27107 From when to when was your first period of unemployment?

Condition: if (27106 > 1 OR 27103 = 4)

27107 From when to when was that?

If the TP can only remember seasons, please enter the following numbers:
21 = Beginning of the year/Winter,
24 = Spring/Easter,
27 = Mid-year/Summer,
30 = Fall,
32 = End of the year

|__|__| from month

refused [-97]

don't know [-98]

Range: 0 - 12

|__|__|__|__| year

refused [-97]

don't know [-98]

Range: 0 - 9,999

goto 27108

Variables		
ts2511m	Start month unemployment episode	spUnemp
ts2511y	Start year unemployment episode	spUnemp
ts2511m_g1	Check module: start date (month, edited)	spUnemp
ts2511y_g1	Check module: start date (year, edited)	spUnemp

Condition: if (27103 = 2, 4)

27108 (Until when were you unemployed?)

Condition: if (i27103 = 3)

27108 Until when were you unemployed?

If the TP can only remember seasons, please enter the following numbers:

21 = Beginning of the year/Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|__|__| month

until today [-5]

refused [-97]

don't know [-98]

Range: 0 - 99

|__|__|__|__| year

until today [-5]

refused [-97]

don't know [-98]

Range: 1,900 - 9,999

if (h_dauertan = 2) goto 27109

if ((h_dauertan = 1, 3, 4) & (27103 = 2, 4)) goto 27110

if ((h_dauertan = 1, 3, 4) & 27103 = 3) goto 27112

autoif (27108 = -5) h_dauertan = 1

autoif (27108 = 20102(intm/intj)) h_dauertan = 2

autoif (27108 > 0 & 27108 < 20102(intm/intj)) h_dauertan = 3

autoif (27108 = -97, -98) h_dauertan = 4

autoif (27108 = -5) 27109 = 1

autoif (27108 = -5) 27108 = 20102(intm/intj)

Variables

ts2512m	End month unemployment episode	spUnemp
ts2512y	End year unemployment episode	spUnemp
ts2512m_g1	Check module: end date (month, edited)	spUnemp
ts2512y_g1	Check module: end date (year, edited)	spUnemp

27109	Are you currently unemployed?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (27103 = 2, 4) goto 27110 if (27103 = 3) goto 27112 autoif (27109 = 1) h_dauertan = 1	

Variables		
ts2512c	Ongoing of unemployment episode	spUnemp
ts2512c_g1	Check module: episode ongoing (edited)	spUnemp

Condition: if (27107 <> -97, -98)

27110	Did you register yourself as unemployed or as seeking employment right at the starting of this unemployment, i.e. in <27107>?
Condition: if (27107 = -97, -98)	
27110	Did you register yourself as unemployed or as seeking employment right at the starting of this unemployment?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (27110 = 1) goto 27111 if (27110 = 2, -97, -98) goto 27112	

Variables		
ts25201	Unemployment was registered from the start	spUnemp

27111 At the very beginning, i.e. in <27107>, did you receive unemployment benefit (also maintenance benefit, unemployment benefit 1), unemployment benefit 2 (e.g. through Hartz IV) or no such support from the employment agency?

If ALG1 [unemployment benefit I] and ALG2 [unemployment benefit II] are paid, enter ALG1! The "unemployment benefit in case of vocational further education" is assigned to the unemployment benefit/maintenance allowance! Instead of employment office, you can also use the names "Agentur für Arbeit", "ARGE" or "job center".

unemployment benefits (also maintenance payment, Arbeitslosengeld 1) [1]	<input type="checkbox"/>
unemployment benefits 2 (e.g. Hartz IV, Arbeitslosengeld 2) [2]	<input type="checkbox"/>
no such support from the employment agency [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 27112	

Variables		
ts25202	Receiving unemployment benefits or assistance at start	spUnemp

Condition: if (h_dauertan = 1)

27112 Are you currently registered as unemployed or as a job seeker?

Condition: if (h_dauertan = 2, 3)

27112 Were you registered as unemployed or looking for work at the end, that is <27108>?

Condition: if (h_dauertan = 4)

27112 Were you registered as unemployed or looking for work at the end?

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (27112 = 1) goto 27113 if (27112 = 2, -97, -98) goto 27114	

Variables		
ts25203	Registered unemployment currently the case/finished	spUnemp

Condition: if (h_dauertan = 1)		
27113 Are you currently receiving unemployment benefits (including subsistence payments, unemployment benefits (stage I)), unemployment benefits (stage II) or no such support from the Federal Employment Agency.		
Condition: if (h_dauertan > 1)		
27113 Have you received unemployment benefits (including maintenance payments, unemployment benefits (stage I)), unemployment benefits (stage II) or no such support from the Federal Employment Agency at the end, that is in <27108>.		
unemployment benefits (also maintenance payment, Arbeitslosengeld 1) [1]	<input type="checkbox"/>	
unemployment benefits 2 (e.g. Hartz IV, Arbeitslosengeld 2) [2]	<input type="checkbox"/>	
no such support from the employment agency [4]	<input type="checkbox"/>	
<i>refused [-97]</i>	<input type="checkbox"/>	
<i>don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 27114</i>		
Variables		
ts25204	Receiving unemployment benefits or assistance continuing/terminated	spUnemp

Condition: if ((27103 = 2, 4) & (h_dauertan = 2, 3) & (27107 <> -97, -98))

27114 Please estimate, how often you have applied for a position during your period of unemployment from <27107> to <27108>?

Condition: if ((27103 = 2, 4) & (h_dauertan = 2, 3, 4) & ((27107 = -97, -98) OR (27108 = -97, -98)))

27114 Please estimate, how often you have applied for a position during your period of unemployment?

Condition: if ((27103 = 2, 4) & h_dauertan = 1 & (27107 <> -97, -98))

27114 Please estimate, how often you have applied for a position during your period of unemployment from <27107> until now?

Condition: if ((27103 = 2, 4) & h_dauertan = 1 & (27107 = -97, -98))

27114 Please estimate, how often you have applied for a position during your period of unemployment until now?

Condition: if ((27103 = 3) & (h_dauertan = 2, 3) & (27108 <> -97, -98))

27114 Please estimate, how often you applied for a position during your period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)> until <27108>?

Condition: if ((27103 = 3) & (h_dauertan = 2, 3, 4) & (27108 = -97, -98))

27114 Please estimate, how often you applied for a position during your period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)>?

Condition: if ((27103 = 3) & h_dauertan = 1)

27114 Please estimate, how often you applied for a position during your period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)> until now?

Record the number, have it estimated if necessary.

|_|_|_|_| Number applications

refused [-97]

don't know [-98]

Range: 0 - 999

goto 27115

Variables

ts25205	Number job applications	spUnemp
---------	-------------------------	---------

Condition: if ((27103 = 2, 4) & (h_dauertan = 2, 3) & (27107 <> -97, -98))

27115 Were you ever invited to an interview during your period of unemployment from <27107> to <27108>?

Condition: if ((27103 = 2, 4) & (h_dauertan = 2, 3, 4) & ((27107 = -97, -98) OR (27108 = -97, -98)))

27115 Were you ever invited to an interview during your period of unemployment?

Condition: if ((27103 = 2, 4) & h_dauertan = 1 & (27107 <> -97, -98))

27115 Have you ever been invited to an interview during your period of unemployment from <27107> until now?

Condition: if ((27103 = 2, 4) & h_dauertan = 1 & (27107 = -97, -98))

27115 Have you every been to an interview during your period of unemployment until now?

Condition: if ((27103 = 3) & (h_dauertan = 2, 3) & (27108 <> -97, -98))

27115 Have you ever been invited to an interview during this period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)> until <27108>?

Condition: if ((27103 = 3) & (h_dauertan = 2, 3, 4) & (27108 = -97, -98))

27115 Have you ever been invited to an interview during this period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)>?

Condition: if ((27103 = 3) & h_dauertan = 1)

27115 Have you ever been invited to an interview during this period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)> until now?

yes [1]

no [2]

refused [-97]

don't know [-98]

if (27115 = 1) goto 27116
if (27115 = 2, -97, -98) goto 27117

Variables		
ts25206	Invitation to job interviews	spUnemp

27116 And how many interviews did you go to during this time?

Record the number, have it estimated if necessary.

|__|__|__| Number job interviews

refused [-97]

don't know [-98]

Range: 0 - 999

goto 27117

Variables		
ts25207	Number job interviews	spUnemp

Condition: if ((27103 = 2, 4) & (h_dauertan = 2, 3) & (27107 <> -97, -98))	
27117	Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses during this period from <27107> to <27108> which you have not mentioned yet?
Condition: if ((27103 = 2, 4) & (h_dauertan = 2, 3, 4) & ((27107 = -97, -98) OR (27108 = -97, -98)))	
27117	Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses during this period which you have not mentioned yet?
Condition: if ((27103 = 2, 4) & h_dauertan = 1 & (27107 <> -97, -98))	
27117	Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses during this period from <27107> until now which you have not mentioned yet?
Condition: if ((27103 = 2, 4) & h_dauertan = 1 & (27107 = -97, -98))	
27117	Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses during this period up until now which you have not mentioned yet?
Condition: if ((27103 = 3) & (h_dauertan = 2, 3) & (27108 <> -97, -98))	
27117	Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses since the last interview in <20101P3(intmPRE / intjPRE)> until <27108> which you have not mentioned yet?
Condition: if ((27103 = 3) & (h_dauertan = 2, 3, 4) & (27108 = -97, -98))	
27117	Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses since the last interview in <20101P3(intmPRE / intjPRE)> which you have not mentioned yet?
Condition: if ((27103 = 3) & h_dauertan = 1)	
27117	Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses since the last interview in <20101P3(intmPRE / intjPRE)> until now which you have not mentioned yet?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 27118	

Variables		
ts25208	Attendance of training courses/courses during unemployment	spUnemp

27118	And during this time, did you take part in programs or measures for professional education which were financed or granted by the employment agency (Arbeitsagentur, Job center) and which you have not mentioned so far?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<p>if (h_kurs = 1) goto 35100Z if (h_kurs = 0) goto 27118Z</p> <p>autoif (27118 = 1 OR 27117 = 1) h_kurs = 1 autoif ((27118 = 2, -97, -98) & (27117 = 2, -97, -98)) h_kurs = 0 autoif (h_kurs = 1) h_kursherk = 27106 autoif (h_kurs = 1 & 27107 >= 20101P3(intmPRE / intjPRE)) h_kursstart = 27107 autoif (h_kurs = 1 & 27107 < 20101P3(intmPRE / intjPRE)) h_kursstart = 20101P3(intmPRE / intjPRE) autoif (h_kurs = 1) h_kursende = 27108 autoif (h_kurs = 1) h_kursdaueran = 27109 autoif (h_kurs = 1) h_kursaktiv = 27</p>	

Variables		
ts25209	Participation in programs for further education financed by employment agency	spUnemp

END of unemployment episode loop START Cross-section: Social capital Labor market

Condition: if (h_erwerb = 0)	
27201	Now, I'd like to ask about your current situation. Have you been looking for a job, an apprenticeship or some other paid position in the past four weeks?
Condition: if (h_erwerb = 1)	
27201	Now, I'd like to ask about your current situation. Have you been looking for a different or another job, an apprenticeship or some other paid position in the past four weeks?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<p>if (27201 = 1 & h_erwerb = 0) goto 27202 if ((27201 = 1 & h_erwerb = 1) OR (27201 = 2, -97, -98)) goto 27202Z</p>	

Variables		
th09211	Job search past 4 weeks	pTarget

27202	If you were offered a job, would you be able to take on this offer within two weeks?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 27202Z	

Variables		
th09212	Availability	pTarget

29EZ – Employment during parental leave

29212	[AUTO] Module and activity
of this parental leave [29]	<input type="checkbox"/>
of this parental leave [307]	<input type="checkbox"/>
goto 29213	
autoif (h_ezaktiv) 29212 = h_ezaktiv	

Variables		
t278000	Module and activity	spCourses

29217	[AUTO] Episode mode
newly integrated episode in panel [2]	<input type="checkbox"/>
follow-up episode in panel [3]	<input type="checkbox"/>
supplemented in the X module [4]	<input type="checkbox"/>
if (29217 = 2, 4) goto 29123b	
if (29217 = 3 & h_prevwave = 0) goto 29123b	
if (29217 = 3 & h_prevwave = 1) goto 29129a2	
autoif (h_ezmod) 29217 = h_ezmod	

Variables		
ts27000	Episode mode	spParLeave

29123b Let's get back to your parental leave: Is your parental leave a parental leave according to the Parental Allowance Act and Parental Leave Act?

In case of uncertainty: Only persons who are employed and live with their child in the same household are entitled to parental leave under the Parental Allowance Act and Parental Leave Act (Bundeselterngeld- und - elternzeitgesetz, BEEG). Self-employed persons and freelancers as well as persons who are not in an employment relationship are not legally entitled to parental leave under the BEEG.

yes [1]

no [2]

refused [-97]

don't know [-98]

goto 29129a2

Variables		
ts27100	Parental leave according to BEEG	spParLeave

Condition: if (29216 = 1)

29129a2 Have you been employed during this parental leave in the period from <29214> until now?

Condition: if (29216 <> 1)

29129a2 Were you employed during this parental leave in the period from <29214> to <29215> or afterward?

<<Please read the answer options aloud.>>

yes / yes, during parental leave [1]

yes, but only after parental leave [2]

no / no, haven't been employed [3]

refused [-97]

don't know [-98]

if (29129a2 = 1) goto 29129a3
if (29129a2 = 2, 3, -97, -98) goto 29212Z

autoif (29129a2 = 1 & 29212 = 29) h_ezerwerb = 1
autoif (29129a2 = 1 & 29212 = 307) h_luezerwerb = 1

if (29216 = 1) 1: yes if (29216 = 1) 3: no if (29216 <> 1) 1: yes, during parental leave if (29216 <> 1) 2: yes, but only after parental leave if (29216 <> 1) 3: no, haven't been employed

Variables		
ts27108	Employment during or after parental leave	spParLeave

29129a3 As of when did you first become employed since <29214>?

<<If the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/Winter 24: Spring/Easter 27: Mid-year/Summer 30: Fall 32: End of the year>>

|__|__| from month

refused [-97]

don't know [-98]

Range: 1 - 12

|__|__|__|__| year

refused [-97]

don't know [-98]

Range: 1,900 - 9,999

goto 29129b

if (29215 = -97, -98): 29214 to 20102, -97, -98

if (29215 <> -97, -98): 29214 to 29215, -97, -98

Variables

ts2731m	Start month employment during parental leave	spParLeave
---------	--	------------

ts2731y	Start year employment during parental leave	spParLeave
---------	---	------------

29129b How many hours per week were your contractual working hours right at the beginning of this employment?

|__|__| , |__|__| hours per week

no fixed working hours [95]

more than 90 hours per week [94]

refused [-97]

don't know [-98]

Range: 0.00 - 99.00

if (29129b = 51 to 90, 94) goto 29129c

if (29129b < 51 OR 29129b = 95) goto 29129d

Variables

ts27105	Contractual working hours at the beginning of employment	spParLeave
---------	--	------------

29129d Did you return to work for the same employer you worked for before parental leave?
 <<Please read the answer options aloud.>>

yes [1]	<input type="checkbox"/>
no, other employer [2]	<input type="checkbox"/>
no, not employed before parental leave [3]	<input type="checkbox"/>
no, self-employed before parental leave [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 29129f	

Variables		
ts27106	Employment after parental leave, change of employer	spParLeave

Condition: if (29216 = 1)

29129f How many months in total have you been employed between <29214> and today?
 Condition: if (29216 <> 1)

29129f How many months in total were you employed between <29214> and <29215>?

|__|__| months

refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
Range: 0 - 99	
goto 29212Z	

Variables		
ts27109	Months employed during parental leave	spParLeave

29KI - Children

29106	Now I'd like to ask you a few questions about children. Since our last interview in <20101P3(intmPRE/intjPRE)> have you had a child or taken in a foster or adopted child?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<i>if (29106 = 1) goto 29110Z</i> <i>if (h_etappe = 6 & (29106 = 2, -97, -98)) goto 29160</i> <i>if (h_etappe = 8 & (29106 = 2, -97, -98)) goto 29107</i>	

Variables		
tf33101	own children	pTarget

START Children loop

[AUX] Year of birth of child before year of birth of target person	
[AUX] Year of birth of child before year of birth of target person	
does apply [1]	<input type="checkbox"/>

Variables		
ts33202	Auxiliary variable year of birth of child before year of birth of target person	spChild

[AUX] Age of the child	
less than 5 persons [1]	<input type="checkbox"/>
5 to 8 years [2]	<input type="checkbox"/>
8 to less than 15 years [3]	<input type="checkbox"/>
15 to less than 35 years [4]	<input type="checkbox"/>
35 years or older [5]	<input type="checkbox"/>
Not attributable [-9]	<input type="checkbox"/>

Variables		
ts33103	Auxiliary variable Age of the child	spChild

29103 [AUTO] Episode mode		
newly integrated episode in panel [2]		<input type="checkbox"/>
follow-up episode in panel [3]		<input type="checkbox"/>
<p><i>goto 29103a</i></p> <p><i>autoif (29101a < 29110) 29103 = 2</i></p> <p><i>autoif (29101a >= 29110) 29103 = 3</i></p>		
Variables		
ts33300	Episode mode	spChild

29112 When was <29111> born? Please tell me month and year!

If TP only remembers age, please suggest the corresponding year of birth! If the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/Winter 24: Spring/Easter 27: Mid-year/Summer 30: Fall 32: End of the year

|_|_| month

child deceased [-21]

refused [-97]

don't know [-98]

Range: 1 - 12

|_|_|_|_| year

child deceased [-21]

refused [-97]

don't know [-98]

Range: 1,900 - 9,999

if (29112 <> -21 & h_kialter <> -9) goto 29113
 if (29112 <> -21 & h_kialter = -9 & h_kige bj = 1) goto 29112a
 if (29112 <> -21 & h_kialter = -9 & h_kige bj <> 1) goto 29113
 if (29112 = -21) goto 29157Z

autoif () h_kige bj = .
 autoif (29112(kige bj) > 0 & 20106(ge bj) > 0 & 29112(kige bj) < 20106(ge bj) + 12) h_kige bj = 1
 autoif (h_kige bj <> 1 & 29112(kige bm) = 1 to 12) h_kiamonat = (((20102(intj) - 1900) * 12) + 20102(intm)) - (((29112(kige bj) - 1900) * 12) + 29112(kige bm)) + 1
 autoif (h_kige bj <> 1 & 29112(kige bm) = 21 to 32) h_kiamonat = (((20102(intj) - 1900) * 12) + 20102(intm)) - (((29112(kige bj) - 1900) * 12) + 29112(kige bm) - 20) + 1
 autoif (h_kige bj <> 1 & 29112(kige bm) < 0 & 29112(kige bj) > 0) h_kiamonat = (((20102(intj) - 1900) * 12) + 20102(intm)) - (((29112(kige bj) - 1900) * 12) + 7) + 1
 autoif (h_kige bj = 1 OR 29112(kige bj) < 0) h_kiamonat = -9
 autoif (29112 = -21) 29104 = 3

autoif (h_kiamonat < 60 & h_kiamonat > 0) h_kialter = 1
 autoif (h_kiamonat >= 60 & h_kiamonat < 96) h_kialter = 2
 autoif (h_kiamonat >= 96 & h_kiamonat < 180) h_kialter = 3
 autoif (h_kiamonat >= 180 & h_kiamonat < 420) h_kialter = 4
 autoif (h_kiamonat >= 420) h_kialter = 5
 autoif (h_kiamonat = -9) h_kialter = -9

Variables

ts3320m	Month of birth of child	spChild
ts3320y	Year of birth of child	spChild

29113 (And <29111> is male or female?)	
<i>Ask only in case of uncertainty!</i>	
male [1]	<input type="checkbox"/>
female [2]	<input type="checkbox"/>
child deceased [-21]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (h_eigkind = 1 & 29113 <> -21) goto 29114 if (h_eigkind = 0 & 29113 <> -21) goto 29119Z if (29113 = -21) goto 29157Z autoif (29113 = -21) 29104 = 3	

Variables		
ts33203	Gender of the child	spChild

29114 Is <29111> your biological child, your adoptive or your foster child?	
biological child [1]	<input type="checkbox"/>
adoptive child [2]	<input type="checkbox"/>
foster child [3]	<input type="checkbox"/>
child deceased [-21]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
(29114 <> -21) goto 29118 if (29114 = -21) goto 29157Z autoif (29114 = -21) 29104 = 3	

Variables		
ts33204	Biological, adoptive or foster child	spChild

29118	Have you lived in one household with <29111> since <20101P3(intmPRE/intjPRE)>?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
child deceased [-21]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<pre> if (29118 = 1) goto 29119Z if (29118 = 2 & (h_kialter = 2, 3, 4, -9)) goto 29140Z if (29118 = 2 & (h_kialter = 1, 5)) goto 29157Z if ((29118 = -97, -98) & 29103a = 1) goto 29126Z if ((29118 = -97, -98) & 29103a = 0 & (h_kialter = 1, 2)) goto 29123 if ((29118 = -97, -98) & 29103a = 0 & (h_kialter = 3, 4, -9)) goto 29140Z if ((29118 = -97, -98) & 29103a = 0 & h_kialter = 5) goto 29157Z if (29118 = -21) goto 29157Z autoif (29118 = -21) 29104 = 3 </pre>	

Variables		
ts33310	Lived in one household with the child	spChild

START Sub-loop Living together dates

29300	[AUTO] Episode mode
newly integrated episode in panel [2]	<input type="checkbox"/>
follow-up episode in panel [3]	<input type="checkbox"/>
<pre> goto 29119 autoif ((29103 = 3 & h_kistatPRE = 2) OR 29103 = 2) 29300 = 2 autoif (29103 = 3 & h_kistatPRE = 1, 3) 29300 = 3 </pre>	

Variables		
ts33307	Episode mode	spChildCohab

29116 In our last interview, we noted that, in <20101P3(intmPRE/intjPRE)>, you were living together with <29111> in one household.		
target person does NOT disagree [1]		<input type="checkbox"/>
target person disagrees [2]		<input type="checkbox"/>
child deceased [3]		<input type="checkbox"/>
<p><i>if (29116 = 1) goto 29120</i> <i>if (29116 = 2) goto 29122</i> <i>if (29116 = 3) goto 29157Z</i></p> <p><i>autoif (29116 = 2, 3) 29120 = 20101P3(intmPRE/intjPRE)</i> <i>autoif (29116 = 2, 3) h_dauertan = 3</i> <i>autoif (29116 = 3) 29104 = 3</i></p>		
Variables		
ts33308	Episode update living together with child	spChildCohab

Condition: if (29119 = 1)

29119a Thinking about the time since <20101P3(intmPRE/intjPRE>, from when to when did you live with <29111> in one household? If you lived with <29111> in one household several times during this period, please tell me the first period.

Condition: if (29119 > 1)

29119a From when to when was the next period of living with <29111> in one household?

If TP remembers only seasons, please enter the following numbers:

21 = Beginning of the year/Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|__|__| month

since the birth of the child [-5]

refused [-97]

don't know [-98]

Range: 0 - 99

|__|__|__|__| year

since the birth of the child [-5]

refused [-97]

don't know [-98]

Range: 0 - 9,999

goto 29120

autoif (29119a = -5) 29119a = 29112

Variables

ts3331m	Start month living together child	spChildCohab
ts3331y	Start year living together child	spChildCohab

2 School leavers and individually followed up students, CATI/CAPI (ID 1086)

Condition: if (29300 = 2)

29120 [NCS] (until when)

Condition: if (29300 = 3)

29120 Until when did you live in one household with <29111>?

If the target person can only remember seasons, please enter the following numbers:

21: Beginning of the year/Winter,

24: Spring/Easter,

27: Mid-year/Summer,

30: Fall,

32: End of the year

|__|__| month

until today [-5]

child deceased [-4]

refused [-97]

don't know [-98]

Range: 1 - 12

|__|__|__|__| year

until today [-5]

child deceased [-4]

refused [-97]

don't know [-98]

Range: 1,900 - 9,999

if ((h_dauertan = 1, 4) & 29120 <> -4) goto 29122Z

if (h_dauertan = 2) goto 29121

if (h_dauertan = 3) goto 29122

if (29120 = -4) goto 29157Z

autoif (29120 = -5) h_dauertan = 1

autoif (29120 = 20102(intm/intj)) h_dauertan = 2

autoif ((29120 > 0 OR 29120(kizlendj) > 0) & (29120 < 20102(intm/intj) OR 29120(kizlendj) <= 20102(intj) & (29120(kizlendm) = -97, -98))) h_dauertan = 3

autoif (29120 = -4 OR (29120(kizlendj) = -97, -98)) h_dauertan = 4

autoif (29120 = -4) 29104 = 3

autoif (29120 = -5) 29121 = 1

autoif (29120 = -5) 29120 = 20102(intm/intj)

Variables

ts3332m	End month living together child	spChildCohab
ts3332y	End year living together child	spChildCohab

29121 Do you currently share a household with <29111>?	
yes, I am currently sharing a household with <29111> [1]	<input type="checkbox"/>
no, living together ended in the interview month [2]	<input type="checkbox"/>
child deceased [-4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<pre>if (29121 <> -4) goto 29122Z if (29121 = -4) goto 29157Z autoif (29121 = 1) h_dauertan = 1 autoif (29121 = -4) 29104 = 3</pre>	

Variables		
ts3332c	Currently living together with child	spChildCohab

END Sub-loop Living together dates

29123 Have you taken parental leave since <20101P3(intmPRE/intjPRE)> for <29111>?	
<<In case of questions: the interpretation of the term "parental leave" is up to the respondents.>>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<pre>if (29123 = 1) goto 29126Z if (29123 = 2, -97, -98) goto 29124</pre>	

Variables		
ts33206	Maternity leave, baby year, parental leave taken for the child	spChild

29124 Did you have the opportunity to take parental leave?	
<i>Parental leave exists since 2001.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 29139Z	

Variables		
ts33207	Opportunity to take maternity leave, baby year, parental leave	spChild

START Sub-loop Parental leave dates

29400 [AUTO] Episode mode	
newly integrated episode in panel [2]	<input type="checkbox"/>
follow-up episode in panel [3]	<input type="checkbox"/>
<p><i>if (29400 = 2) goto 29126a</i> <i>if (29400 = 3) goto 29126P1</i></p> <p><i>autoif (29103a < 29126) 29400 = 2</i> <i>autoif (29103a >= 29126) 29400 = 3</i> <i>autoif (29400 = 2) h_ezerwerb = 2</i></p>	

Variables		
ts33309	Episode mode	spParLeave

Condition: if (29126 = 1)

29126a From when to when did you take parental leave (the first time) for <29111>?

Condition: if (29126 > 1)

29126a From when to when did you next take parental leave for <29111>?

<<If the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/Winter 24: Spring/Easter 27: Mid-year/Summer 30: Fall 32: End of the year>>

|__|__| month

since the birth of the child [-5]

refused [-97]

don't know [-98]

Range: 0 - 99

|__|__|__|__| year

since the birth of the child [-5]

refused [-97]

don't know [-98]

Range: 0 - 9,999

goto 29127

autoif (29126a = -5) 29126a = 29112

Variables		
ts2711m	Start month parental leave	spParLeave
ts2711y	Start year parental leave	spParLeave
ts2711m_g1	Check module: start date (month, edited)	spParLeave
ts2711y_g1	Check module: start date (year, edited)	spParLeave

Condition: if (29400 = 2)

29127 [NCS] (until when)

Condition: if (29400 =3)

29127 Until when did you take parental leave for <29111>?

*If another child is born during the parental leave, the parental leave ends with the birth of this child.
If TP remembers only seasons, please enter the following numbers:
21 = Beginning of the year/Winter,
24 = Spring/Easter,
27 = Mid-year/Summer,
30 = Fall,
32 = End of the year*

|__|__| month

until today [-5]

refused [-97]

don't know [-98]

Range: 1 - 12

|__|__|__|__| year

until today [-5]

refused [-97]

don't know [-98]

Range: 1,900 - 9,999

if (h_dauertan2 = 2) goto 29128
if (h_dauertan2 = 1, 3, 4) goto 29129

autoif (29127 = -5) h_dauertan2 = 1
autoif (29127 = 20102(intm/intj)) h_dauertan2 = 2
autoif (29127 > 0 & 29127 < 20102(intm/intj)) h_dauertan2 = 3
autoif (29127 = -97, -98) h_dauertan2 = 4
autoif (h_dauertan2 = 1) 29127 = 20102(intm/intj)
autoif (h_dauertan2 = 1) 29128 = 1
autoif (h_dauertan2 = 1) 29130 = 2

Variables		
ts2712m	End month parental leave	spParLeave
ts2712y	End year parental leave	spParLeave
ts2712m_g1	Check module: end date (month, edited)	spParLeave
ts2712y_g1	Check module: end date (year, edited)	spParLeave

29128 Are you still on parental leave for <29111>?	
yes, still on parental leave [1]	<input type="checkbox"/>
no, parental leave finished in interview month [2]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 29129</i> <i>autoif (29128 = 1) h_dauertan2 = 1</i> <i>autoif (h_dauertan2 = 1) 29130 = 2</i>	

Variables		
ts2712c	Ongoing of parental leave	spParLeave
ts2712c_g1	Check module: episode ongoing (edited)	spParLeave

Condition: if (29400 = 2 & (h_dauertan2 = 2, 3, 4))

29129 Now it's about your professional development during this parental leave. During this time from <29126a> to <29127>, did you attend any courses or classes that you have not yet reported?

Condition: if (29400 = 2 & h_dauertan2 = 1)

29129 Now it's about your professional development during this parental leave. During this time from <29126a> until now, have you attended any courses or classes that you have not yet reported?

Condition: if (29400 = 3 & (h_dauertan2 = 2, 3, 4))

29129 Now it's about your professional development during this parental leave. Did you attend any courses or classes from <20101P3(intmPRE/intjPRE)> to <29127> that you have not yet reported?

Condition: if (29400 = 3 & h_dauertan2 = 1)

29129 Now it's about your professional development during this parental leave. Have you attended any courses or classes from <20101P3(intmPRE/intjPRE)> until now that you have not yet reported?

yes [1]

no [2]

refused [-97]

don't know [-98]

if (29129 = 1) goto 35100Z
if (29129 = 2, -97, -98) goto 29129Z

autoif (29129 = 1) h_kursaktiv = 29
autoif (29129 = 1) h_kursherk = 29110
autoif (29129 = 1) h_kursherk2 = 29126
autoif (29129 = 1 & 29126a >= 20101P3(intmPRE / intjPRE)) h_kursstart = 29126a
autoif (29129 = 1 & 29126a < 20101P3(intmPRE / intjPRE)) h_kursstart = 20101P3(intmPRE / intjPRE)
autoif (29129 = 1) h_kursende = 29127
autoif (29129 = 1) h_kursdauertan = 29128

Variables		
ts27103	Attendance of training courses/classes during parental leave	spParLeave

END Sub-loop Parental leave dates

29139a We let's move on to the topics of childcare and school enrollment. Has <29111> already started school?

In case of questions: Enrollment means that the child attends school. Attending a preschool is regarded as school preparation and is not what is meant here.

yes [1]

no [2]

refused [-97]

don't know [-98]

goto 29139b
autoif () 29142a = 29139a

Variables		
ts27400	Attending elementary school	spChild

29139b [MF] Now let's move on to the supervision of <29111> in a typical working week. Is <29111> currently being cared for in a typical working week in one of the following institutions or by one of the following persons?

Multiple answers possible. Read the options aloud.

	not specified [0]	specified [1]
Nursery, daycare center or kindergarten (By "nursery, daycare center or kindergarten" we mean all forms of daycare or care institutions for children, including parent-child initiatives, i.e. care institutions managed by parents and/or educators themselves.)	<input type="checkbox"/>	<input type="checkbox"/>
Childminder (Childminders are care takers who work for a fee and look after one or more children !!outside!! the parental household. The care takes place either in the private household of this person or in a facility purchased/rented by this person for the care.)	<input type="checkbox"/>	<input type="checkbox"/>
Nanny (This includes paid care takers who look after one or more children !!within!! the parental household.)	<input type="checkbox"/>	<input type="checkbox"/>
Au pair	<input type="checkbox"/>	<input type="checkbox"/>
Other parent	<input type="checkbox"/>	<input type="checkbox"/>
Grandparents	<input type="checkbox"/>	<input type="checkbox"/>
Other relatives (This also includes the partner, the wife, the husband or the registered partner if he or she is not the other parent of the child.)	<input type="checkbox"/>	<input type="checkbox"/>
Acquaintances or neighbors	<input type="checkbox"/>	<input type="checkbox"/>

2 School leavers and individually followed up students, CATI/CAPI (ID 1086)

Daycare center or after-school care	<input type="checkbox"/>	<input type="checkbox"/>
Another professional after-school care outside of school	<input type="checkbox"/>	<input type="checkbox"/>
currently none of these institutions/persons	<input type="checkbox"/>	<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
<p>if (h_kibvor = 0) goto 29139Iz if (kibga_1 = 1) goto 29139c if (kibga_1 = 0 & h_kibvor = 1) goto 29139cZ</p> <p>autoif () h_kibvor = 0 autoif (kibga_1 = 1 OR kibga_2 = 1 OR kibga_3 = 1 OR kibga_4 = 1 OR kibga_5 = 1 OR kibga_6 = 1 OR kibga_7 = 1 OR kibga_8 = 1 OR kibga_9 = 1 OR kibga_10 = 1) h_kibvor = 1</p> <p>if (h_kiamonat < 66 OR 29139a = 2) kibga_1 1: Nursery, daycare center or kindergarten (By "nursery, daycare center or kindergarten" we mean all forms of daycare or care institutions for children, including parent-child initiatives, i.e. care institutions managed by parents and/or educators themselves.) if (h_kiamonat < 66 OR 29139a = 2) kibga_2 2: Childminder (Childminders are care takers who work for a fee and look after one or more children !!outside!! the parental household. The care takes place either in the private household of this person or in a facility purchased/rented by this person for the care.) if (h_kiamonat < 66 OR 29139a = 2) kibga_3 3: Nanny (This includes paid care takers who look after one or more children !!within!! the parental household.) kibga_4 4: Au pair kibga_5 5: Other parent kibga_6 6: Grandparents kibga_7 7: Other relatives (This also includes the partner, the wife, the husband or the registered partner if he or she is not the other parent of the child.) kibga_8 8: Acquaintances or neighbors if (h_kiamonat > 96 OR 29139a = 1) kibga_9 9: Daycare center or after-school care if (h_kiamonat > 96 OR 29139a = 1) kibga_10 10: Another professional after-school care outside of school kibga_11 11: Currently none of these institutions/persons kibga_12 12: refused kibga_13 13: don't know</p>		

Variables		
ts2741a	Childcare currently institution	spChild
ts2741b	Childcare currently childminder	spChild
ts2741c	Childcare currently nanny	spChild
ts2741d	Childcare currently au pair	spChild
ts2741e	Childcare currently other parent	spChild
ts2741f	Childcare currently grandparents	spChild
ts2741g	Childcare currently other relatives	spChild
ts2741h	Childcare currently acquaintances or neighbors	spChild
ts2741i	Childcare currently daycare center or after-school care	spChild
ts2741j	Childcare currently professional after-school care	spChild

29139c How long is <29111> usually being cared for in total in a typical working week in the nursery, daycare center or kindergarten?

Please assign options!

less than 10 hours [1]	<input type="checkbox"/>
10 to under 20 hours [2]	<input type="checkbox"/>
20 to under 30 hours [3]	<input type="checkbox"/>
30 to under 40 hours [4]	<input type="checkbox"/>
40 hours and more [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 29139cZ</i>	

Variables

ts2742a	Childcare currently: duration nursery, daycare center, kindergarten	spChild
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29139d How long is <29111> usually being cared for in total in a typical working week by this childminder?

Please assign options!

less than 10 hours [1]	<input type="checkbox"/>
10 to under 20 hours [2]	<input type="checkbox"/>
20 to under 30 hours [3]	<input type="checkbox"/>
30 to under 40 hours [4]	<input type="checkbox"/>
40 hours and more [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 29139dZ</i>	

Variables

ts2742b	Childcare currently: duration childminder	spChild
---------	---	---------

29139e How long is <29111> usually being cared for in total in a typical working week by this nanny?

Please assign options!

less than 10 hours [1]	<input type="checkbox"/>
10 to under 20 hours [2]	<input type="checkbox"/>
20 to under 30 hours [3]	<input type="checkbox"/>
30 to under 40 hours [4]	<input type="checkbox"/>
40 hours and more [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 29139eZ</i>	

Variables		
ts2742c	Childcare currently: duration nanny	spChild

29139f How long is <29111> usually being cared for in total in a typical working week by this au pair?

Please assign options!

less than 10 hours [1]	<input type="checkbox"/>
10 to under 20 hours [2]	<input type="checkbox"/>
20 to under 30 hours [3]	<input type="checkbox"/>
30 to under 40 hours [4]	<input type="checkbox"/>
40 hours and more [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 29139fZ</i>	

Variables		
ts2742d	Childcare currently: duration au pair	spChild

29139g How long is <29111> usually being cared for in total in a typical working week by the other parent?

Please assign options!

less than 10 hours [1]	<input type="checkbox"/>
10 to under 20 hours [2]	<input type="checkbox"/>
20 to under 30 hours [3]	<input type="checkbox"/>
30 to under 40 hours [4]	<input type="checkbox"/>
40 hours and more [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 29139gZ</i>	

Variables		
ts2742e	Childcare currently: duration other parent	spChild

29139h How long is <29111> usually being cared for in total in a typical working week by the grandparents?

Please assign options!

less than 10 hours [1]	<input type="checkbox"/>
10 to under 20 hours [2]	<input type="checkbox"/>
20 to under 30 hours [3]	<input type="checkbox"/>
30 to under 40 hours [4]	<input type="checkbox"/>
40 hours and more [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 29139hZ</i>	

Variables		
ts2742f	Childcare currently: duration grandparents	spChild

29139i How long is <29111> usually being cared for in total in a typical working week by other relatives?		
<i>Please assign options! This also includes the spouse or registered partner if he or she is not the other parent of the child.</i>		
less than 10 hours [1]	<input type="checkbox"/>	
10 to under 20 hours [2]	<input type="checkbox"/>	
20 to under 30 hours [3]	<input type="checkbox"/>	
30 to under 40 hours [4]	<input type="checkbox"/>	
40 hours and more [5]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
goto 29139iZ		
Variables		
ts2742g	Childcare currently: duration other relatives	spChild

29139j How long is <29111> usually being cared for in total in a typical working week by acquaintances or neighbors?		
<i>Please assign options!</i>		
less than 10 hours [1]	<input type="checkbox"/>	
10 to under 20 hours [2]	<input type="checkbox"/>	
20 to under 30 hours [3]	<input type="checkbox"/>	
30 to under 40 hours [4]	<input type="checkbox"/>	
40 hours and more [5]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
goto 29139jZ		
Variables		
ts2742h	Childcare currently: duration acquaintances or neighbors	spChild

29139k How long is <29111> usually being cared for in total in a typical working week in daycare center or after-school care?

Please assign options!

less than 10 hours [1]	<input type="checkbox"/>
10 to under 20 hours [2]	<input type="checkbox"/>
20 to under 30 hours [3]	<input type="checkbox"/>
30 to under 40 hours [4]	<input type="checkbox"/>
40 hours and more [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 29139kZ</i>	

Variables		
ts2742i	Childcare currently: duration daycare center or after-school care	spChild

29139I How long is <29111> usually being cared for in total in a typical working week in another professional after-school care outside of school?

Please assign options!

less than 10 hours [1]	<input type="checkbox"/>
10 to under 20 hours [2]	<input type="checkbox"/>
20 to under 30 hours [3]	<input type="checkbox"/>
30 to under 40 hours [4]	<input type="checkbox"/>
40 hours and more [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 29139IZ</i>	

Variables		
ts2742j	Childcare currently: duration other care outside of school	spChild

Condition: if (h_kibvor = 0)

29139m Was <29111> at some point being cared for !!professionally!!? We are interested in whether <29111> was being cared for in a nursery, kindergarten, by a childminder, by an au pair or by another professional care facility or person.

Condition: if (h_kibvor = 1)

29139m Was <29111> already being !!professionally!! cared for before? We are interested in whether <29111> was already being cared for in a nursery, kindergarten, by a childminder, by an au pair or by another professional care facility or person before that.

Please assign options!

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>

if (29139m = 1) goto 29139n
if (29139m = 2, -97, -98) goto 29139pZ

Variables		
ts27401	Childcare before	spChild

29139n In which institution or by whom was <29111> being cared for, when <29111> was being professionally cared for for the !!first time!!?

Please read the answer options aloud! If more than one facility or person was involved in the first period of care, information should be provided on the facility or person that was involved the most (the most hours in a typical workweek).

in a nursery, daycare center or kindergarten [1]	<input type="checkbox"/>
by a childminder [2]	<input type="checkbox"/>
by a nanny [3]	<input type="checkbox"/>
by an au pair [4]	<input type="checkbox"/>
in another institution or by another person [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>

if (29139n = 1, 2, 3, 4, 5) goto 29139o
if (29139n = -97, -98) goto 29139pZ

Variables		
ts27402	Childcare before: first facility or person	spChild

29139o And when did this care start? Please name the month and the year!

If the target person doesn't remember the starting year of the care, please offer help: "How old was your child when he or she came into this care? Based on the child's age and year of birth (<29112(kigebj)>), calculate the starting year of the first care together. If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/Winter 24: Spring/Easter 27: Mid-year/Summer 30: Fall 32: End of the year

|__|__| month

refused [-97]

don't know [-98]

Range: 1 - 12

|__|__|__|__|__|__| year

refused [-97]

don't know [-98]

goto 29139p

29112(kigebdatt) to 20102(intdat), -97, -98

Variables		
ts2740m	Start month first care	spChild
ts2740y	Start year first care	spChild

29139p And how long was <29111> usually being cared for there in a typical working week?

Please assign the answer options!

less than 10 hours [1]

10 to under 20 hours [2]

20 to under 30 hours [3]

30 to under 40 hours [4]

40 hours and more [5]

refused [-97]

don't know [-98]

goto 29139pZ

Variables		
ts27403	First childcare: duration per week	spChild

29139q Although it will still take a while until then, let us now move on to your wishes for the school qualification of <29111>: Which school-leaving qualification do you wish for <29111>? !!Independently of the current state of development!! and also independently of which school-leaving qualification <29111> will !!probably!! make later.

Read the answer options aloud if necessary!

basic or qualified school-leaving qualification from a Hauptschule [lower secondary school] (also: Berufsbildungsreife [designation for the first general school-leaving qualification in some German federal states], extended Berufsbildungsreife, Berufsreife [designation for the first general school-leaving qualification in some German federal states], first general school-leaving qualification, secondary qualification I, school-leaving qualification from a Mittelschule or qualifying school-leaving qualification from a Mittelschule (in Bavaria)) [1]	<input type="checkbox"/>
school-leaving qualification from a Realschule [intermediate secondary school]/Mittlere Reife [intermediate school certificate] (also: intermediate school-leaving qualification, school-leaving qualification from a Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration], school-leaving qualification from a Fachschule [school-based institutions of professional development], school-leaving qualification from a Fachoberschule [type of vocational school leading to a higher education entrance qualification], intermediate qualification, intermediate educational qualification, extended/qualified secondary qualification, extended/qualified school-leaving qualification from a Realschule, school-leaving qualification from an Oberschule (in Saxony)) [2]	<input type="checkbox"/>
Abitur, Fachhochschulreife [entry qualification for universities of applied sciences] or another higher education entrance qualification [3]	<input type="checkbox"/>
school-leaving qualification from a special needs school [4]	<input type="checkbox"/>
other qualification [5]	<input type="checkbox"/>
no school-leaving qualification [-5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 29139r	

Variables		
ts27430	Idealistic educational aspiration	spChild

29139r Now please think of everything you currently know about <29111>: Which school-leaving qualification will <29111> actually obtain one day?

Read the answer options aloud if necessary!

basic or qualified school-leaving qualification from a Hauptschule [lower secondary school] (also: Berufsbildungsreife [designation for the first general school-leaving qualification in some German federal states], extended Berufsbildungsreife, Berufsreife [designation for the first general school-leaving qualification in some German federal states], first general school-leaving qualification, secondary qualification I, school-leaving qualification from a Mittelschule or qualifying school-leaving qualification from a Mittelschule (in Bavaria)) [1]

school-leaving qualification from a Realschule [intermediate secondary school]/Mittlere Reife [intermediate school certificate] (also: intermediate school-leaving qualification, school-leaving qualification from a Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration], school-leaving qualification from a Fachschule [school-based institutions of professional development], school-leaving qualification from a Fachoberschule [type of vocational school leading to a higher education entrance qualification], intermediate qualification, intermediate educational qualification, extended/qualified secondary qualification, extended/qualified school-leaving qualification from a Realschule, school-leaving qualification from an Oberschule (in Saxony)) [2]

Abitur, Fachhochschulreife [entry qualification for universities of applied sciences] or another higher education entrance qualification [3]

school-leaving qualification from a special needs school [4]

other qualification [5]

no school-leaving qualification [-5]

refused [-97]

don't know [-98]

goto 29139rZ

Variables

ts27431	Realistic educational aspiration	spChild
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29140 Does <29111> currently work full-time, part-time, work on the side or is <29111> non-working?

In training (school, vocational training, studies) is not considered as employed. Part-time employment means less than 15 hours a week. If someone has two part-time jobs, he or she is considered to be in full-time employment.

full-time employed [1]

part-time employed [2]

employed on the side [3]

unemployed [4]

refused [-97]

don't know [-98]

if (29140 = 1, 2, -97, -98) goto 29143Z
if (29140 = 3, 4) goto 29140a

Variables		
ts33209	Employment child	spChild

29140a What is <29111> mainly doing at the moment?

Do not read the options aloud. Please assign. Only if necessary: For example, is he/she in school or training, unemployed, housewife/househusband or what is he/she currently doing?

unemployed [1]	<input type="checkbox"/>
short-time work [2]	<input type="checkbox"/>
one-euro-job, ABM job [labor market measure job] or similar measure offered by the federal employment agency/job center or ARGE [3]	<input type="checkbox"/>
Partial retirement, regardless of phase [4]	<input type="checkbox"/>
general school education [5]	<input type="checkbox"/>
vocational training [6]	<input type="checkbox"/>
master craftsman/craftswoman training, technician training [7]	<input type="checkbox"/>
course of study [8]	<input type="checkbox"/>
doctorate [9]	<input type="checkbox"/>
retraining, further training or further education [10]	<input type="checkbox"/>
on parental leave [11]	<input type="checkbox"/>
housewife/househusband [12]	<input type="checkbox"/>
ill/temporarily unable to work [13]	<input type="checkbox"/>
retiree, pensioner, (early) retirement [14]	<input type="checkbox"/>
(voluntary) military/community service, federal volunteers service, voluntary social/ecological/European year [15]	<input type="checkbox"/>
something else [16]	<input type="checkbox"/>
child not yet in school [17]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<p><i>if (29140a = 1, 2, 3, 4, 6 to 15, -97, -98) goto 29143Z</i> <i>if (29140a = 5) goto 29142</i> <i>if (29140a = 16) goto 29141</i> <i>if (29140a = 17) goto 29157Z</i></p> <p><i>1: unemployed 2: short-time work 3: one-euro-job, ABM job [labor market measure job] or similar measure offered by the federal employment agency/job center or ARGE 4: partial retirement, regardless of phase 5: general school education 6: vocational training 7: master craftsman/craftswoman/technician training 8: course of study 9: doctorate 10: retraining, further training or further education 11: on parental leave 12: housewife/househusband 13: ill/temporarily unable to work 14: retiree, pensioner, (early) retirement 15: (voluntary) military/community service, federal volunteers service, voluntary social/ecological/European year 16: something else if <h_kialter = -9> 17: Kchild not yet in school</i></p>	
Variables	
ts33210	Unemployment Child
	spChild

29142a Does <29111> already goes to school?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<i>if (29142a = 1) goto 29142</i> <i>if (29142a = 2, -97, -98) goto 29157Z</i>	

Variables		
ts33229	School enrollment already completed	spChild

29142 Which school does <29111> attend?

Read the options aloud only if necessary, allocate appropriately. When attending school abroad: What kind of school is that in Germany? If "Sekundarschule" is indicated, please ask if the school is located in Berlin. If yes, then assign to category 10, if no, assign to category 6

elementary school [1]	<input type="checkbox"/>
orientation stage, also trial stage [2]	<input type="checkbox"/>
Hauptschule [lower secondary school] [3]	<input type="checkbox"/>
Realschule [intermediate secondary school] [4]	<input type="checkbox"/>
combined Hauptschule and Realschule, also secondary school, regular school, Mittelschule, Oberschule and commercial school, Regionale Schule, Extended Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule, Mittelstufenschule [5]	<input type="checkbox"/>
Gesamtschule [comprehensive school], also integrated schools, integrated secondary school (Berlin) [6]	<input type="checkbox"/>
Waldorf school [7]	<input type="checkbox"/>
Gymnasium [upper secondary school], also Kolleg [8]	<input type="checkbox"/>
special needs school, also special needs center [9]	<input type="checkbox"/>
other school [10]	<input type="checkbox"/>
Finished school [-6]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>

*if (29142 = 1 to 9, -97, -98) goto 29157Z
 if (29142 = 10) goto 29143
 if (29142= -6) goto 29143Z*

1: elementary school if (h_kialter <> 2) 2: orientation stage, also trial stage if (h_kialter <> 2) 3: Hauptschule if (h_kialter <> 2) 4: Realschule if (h_kialter <> 2) 5: combined Hauptschule and Realschule, also secondary school, regular school, Mittelschule, Oberschule and commercial school, Regionale Schule, Extended Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule, Mittelstufenschule if (h_kialter <> 2) 6: Gesamtschule [comprehensive school], also integrated schools, integrated secondary school (Berlin) 7: Waldorf school if (h_kialter <> 2) 8: Gymnasium, also Kolleg 9: special needs school, also special needs center 10: other school

Variables		
ts33212	Type of school Child	spChild

29201	In our last interview in <20101P3(intmPRE/intjPRE)>, we noted <h_kischultPRE> as the highest general school-leaving qualification of <29111>.
target person does NOT disagree [1]	<input type="checkbox"/>
target person disagrees [2]	<input type="checkbox"/>
if (29201 = 1) goto 29202 if (29201 = 2) goto 29144	

Variables		
ts33230	Episode update – highest school-leaving qualification child	spChild

Condition: if (29103 = 2 OR 29201 = 2 OR h_kischul = -9 OR 29142 = -6)	
29144	What is currently the highest general school-leaving qualification of <29111>?
Condition: if (29103 = 3 & 29202 = 2)	
29144	What (further) general school-leaving qualification has <29111> obtained in the meantime?
<i>Read the options aloud only if necessary and have them assigned. If the Fachabitur is specified, please ask whether this was required for admission to a course of study at a university of applied sciences or at a university. If university of applied sciences, then assign to category 4, if university, assign to category 5. For degrees acquired abroad: What would this degree approximately correspond to in Germany?</i>	

basic school-leaving qualification from a Hauptschule [lower secondary school] also: Berufsbildungsreife/Berufsreife [designation for the first general school-leaving qualification in some German Federal states], first general school-leaving qualification, school-leaving qualification from a Mittelschule (in Bavaria)/ school-leaving qualification from a Volksschule, 8th grade polytechnic secondary school (POS) [type of school in the former GDR] [1]	<input type="checkbox"/>
qualifying or qualified school-leaving qualification from a Hauptschule [lower secondary school] also: extended Berufsbildungsreife/Berufsreife with performance assessment [designation for the first general school-leaving qualification in some German federal states], secondary qualification I - school-leaving qualification from a Hauptschule, school-leaving qualification from a Hauptschule after grade 10, qualifying school-leaving qualification from a Mittelschule (in Bavaria) [2]	<input type="checkbox"/>
school-leaving qualification from a Realschule [intermediate secondary school] also: Mittlere Reife [intermediate school certificate], intermediate school-leaving qualification, school-leaving qualification from a Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration], Fachschule [school for vocational continuing education], Fachoberschule [type of vocational school leading to a higher education entrance qualification], intermediate school-leaving qualification, intermediate educational qualification, extended/qualified secondary school-leaving qualification, extended/qualified school-leaving qualification from a Realschule/ 10th grade polytechnic secondary school (POS) [type of school in the former GDR] [3]	<input type="checkbox"/>
Fachhochschulreife [qualification entitling holder to study at a university of applied sciences] [4]	<input type="checkbox"/>
other higher education entrance qualification (Abitur)/ other higher education entrance qualification (Abitur / extended secondary school (EOS) [type of school in the former GDR leading to a higher education entrance qualification] 12th grade) [5]	<input type="checkbox"/>
school-leaving qualification from a special needs school [6]	<input type="checkbox"/>
other qualification [7]	<input type="checkbox"/>
<i>no school-leaving qualification [-5]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>if ((29144 = 1 to 6, -5, -97, -98) & 29140a = 6) goto 29146</i> <i>if ((29144 = 1 to 6, -5, -97, -98) & 29140a = 8) goto 29148</i> <i>if ((29144 = 1 to 6, -5, -97, -98) & (29140a <> 6, 8)) goto 29149Z</i> <i>if (29144 = 7) goto 29145</i>	

2 School leavers and individually followed up students, CATI/CAPI (ID 1086)

if (h_etalpe = 6) 1: basic school-leaving qualification from a Hauptschule also: Berufsbildungsreife/Berufsreife [designation for the first general school-leaving qualification in some German federal states], first general school-leaving qualification, school-leaving qualification from a Mittelschule (in Bavaria) if (h_etalpe = 8) 1: basic school-leaving qualification from a Hauptschule also: Berufsbildungsreife/Berufsreife [designation for the first general school-leaving qualification in some German federal states], first general school-leaving qualification, school-leaving qualification from a Mittelschule (in Bavaria), school-leaving qualification from a Volksschule, 8th grade polytechnic secondary school (POS) [type of school in the former GDR] 2: qualifying or qualified school-leaving qualification from a Hauptschule also: extended Berufsbildungsreife/Berufsreife [designation for the first general school-leaving qualification in some German federal states] with performance assessment, secondary qualification I - school-leaving qualification from a Hauptschule, school-leaving qualification from a Hauptschule after grade 10, qualifying school-leaving qualification from a Mittelschule (in Bavaria) if (h_etalpe = 6) 3: school-leaving qualification from a Realschule also: Mittlere Reife, intermediate school-leaving qualification, school-leaving qualification from a Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration], school-leaving qualification from a Fachschule [school-based institutions of professional development], school-leaving qualification from a Fachoberschule [type of vocational school leading to a higher education entrance qualification], intermediate qualification, intermediate educational qualification, extended/qualified secondary qualification, extended/qualified school-leaving qualification from a Realschule if (h_etalpe = 8) 3: school-leaving qualification from a Realschule also: Mittlere Reife, intermediate school-leaving qualification, school-leaving qualification from a Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration], school-leaving qualification from a Fachschule [school-based institutions of professional development], school-leaving qualification from a Fachoberschule [type of vocational school leading to a higher education entrance qualification], intermediate qualification, intermediate educational qualification, extended/qualified secondary qualification, extended/qualified school-leaving qualification from a Realschule, 10th grade polytechnic secondary school (POS) [type of school in the former GDR] 4: Fachhochschulreife if (h_etalpe = 6) 5: other higher education entrance qualification (Abitur) if (h_etalpe = 8) 5: other higher education entrance qualification (Abitur / extended secondary school (EOS) [type of school in the former GDR leading to a higher education entrance qualification] 12th grade) 6: school-leaving qualification from a special needs school 7: other qualification

Variables		
ts33214	Highest school-leaving qualification child	spChild
ts33214_g1	Highest educational qualification child (ISCED-97)	spChild
ts33214_g2	Highest educational qualification child (CASMIN)	spChild
ts33214_g3	Highest educational qualification child (education years = f (CASMIN))	spChild

29146	What type of training is <29111> currently doing? (e.g., an apprenticeship, master craftsman/craftswoman or technician training, training at a Berufsfachschule [vocational school], Handelsschule [type of vocational school for commercial professions] or school of public health, training at a Fachschule [school-based institutions of professional development] or training as a civil servant?)
apprenticeship (administrative, in-company, industrial, agricultural) [1]	<input type="checkbox"/>
master craftsman/craftswoman or technician training or a Bachelor Professional [2]	<input type="checkbox"/>
vocational training at a Berufsfachschule [vocational school] or Handelsschule [type of vocational school for commercial professions] [3]	<input type="checkbox"/>
vocational training at a school of public health [4]	<input type="checkbox"/>
vocational training at a Fachschule [school-based institutions of professional development] [5]	<input type="checkbox"/>
civil servant training (civil service examination) [6]	<input type="checkbox"/>
other training [7]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>if (29146 = 1 to 5, -97, -98) goto 29157Z</i> <i>if (29146 = 6) goto 29156</i> <i>if (29146 = 7) goto 29147</i>	

Variables		
ts33216	Vocational training child	spChild

29148 Which educational institution is <29111> currently studying at? At a Berufsakademie [university of cooperative education] or cooperative state university, a college of public administration, a university of applied sciences or at a university?	
university of cooperative education, cooperative state university [1]	<input type="checkbox"/>
college of public administration [2]	<input type="checkbox"/>
university of applied sciences [3]	<input type="checkbox"/>
university (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art) [4]	<input type="checkbox"/>
other institution [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (29148 = 1, 2, 3, 4, -97, -98) goto 29157Z if (29148 = 5) goto 29149	

Variables		
ts33218	Study institution child	spChild

29203 We noted <h_kiausbtPRE> as the highest vocational qualification of <29111>.	
target person does NOT disagree [1]	<input type="checkbox"/>
target person disagrees [2]	<input type="checkbox"/>
if (29203 = 1) goto 29204 if (29203 = 2) goto 29150	

Variables		
ts33232	Episode update – highest vocational qualification child	spChild

29204 Since our last interview in <20101P3(intmPRE / intjPRE)>, has <29111> acquired a (another) vocational qualification?	
no (further) qualification obtained [1]	<input type="checkbox"/>
(further) qualification obtained [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<p>if (29204 = 1, -97, -98) goto 29157Z if (29202 = 2) goto 29150</p> <p>autoif (29204 = 1) 29150 = 29103P10 autoif (29204 = 1) 29151 = 29103P10a autoif (29204 = 1) 29153 = 29103P11 autoif (29204 = 1) 29154 = 29103P12</p>	

Variables		
ts33233	Episode update – further vocational qualification child	spChild

Condition: if (29103 = 2 OR 29203 = 2 OR h_kiausb = -9)
29150 What is the highest professional qualification <29111> currently has?
Condition: if (29103 = 3 & 29204 = 2)
29150 What (other) professional qualification did <29111> complete in the meantime?
<<This refers, for example, to whether he/she has completed an apprenticeship or a master craftsman/craftswoman qualification or a degree such as a diploma. Do not read the options aloud, assign specifications. If no qualification is named, only an institution: Ask for qualification. In case of qualifications acquired abroad, have them classified: What would have roughly corresponded to this qualification in Germany? >>

2 School leavers and individually followed up students, CATI/CAPI (ID 1086)

completed apprenticeship (administrative, company-based, industrial, agricultural) journeyman's/journeywoman's certificate, apprenticeship certificate, dual vocational training [1]	<input type="checkbox"/>
master craftsman/craftswoman, technician training or Bachelor Professional [2]	<input type="checkbox"/>
civil servant training (civil service examination) [3]	<input type="checkbox"/>
graduation from a school of public health [4]	<input type="checkbox"/>
certificate from a Berufsfachschule [vocational school], Handelsschule [type of vocational school for commercial professions] [5]	<input type="checkbox"/>
certificate from a Fachschule [school for vocational continuing education] (also Fachakademie [school-based institutions of professional development in Bavaria]) [6]	<input type="checkbox"/>
Bachelor (e.g. B.A., B.Sc.) [8]	<input type="checkbox"/>
diploma, Master (M.A.) [9]	<input type="checkbox"/>
Magister, state examination [10]	<input type="checkbox"/>
doctorate, habilitation [11]	<input type="checkbox"/>
university of cooperative education, cooperative state university (not specified) [12]	<input type="checkbox"/>
college of public administration (not specified) [13]	<input type="checkbox"/>
university of applied sciences (not specified) [14]	<input type="checkbox"/>
university (not specified) [15]	<input type="checkbox"/>
degree from a higher education institution (not specified) [16]	<input type="checkbox"/>
in-company apprenticeship [17]	<input type="checkbox"/>
certified professional specialist [18]	<input type="checkbox"/>
another vocational qualification [21]	<input type="checkbox"/>
Master Professional [23]	<input type="checkbox"/>
<i>no professional qualification [-5]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<p><i>if (29150 = 1, 4 to 6, 11, 17 to 18, 23, -5, -97, -98) goto 29157Z</i> <i>if (29150 = 3) goto 29156</i> <i>if (29150 = 8, 9) goto 29154</i> <i>if (29150 = 10) goto 29155</i> <i>if (29150 = 12 to 16) goto 29153</i> <i>if (29150 = 21) goto 29151</i> <i>if (29150 = 2) goto 29156a</i></p> <p><i>autoif (29150 = 10) 29154 = 4</i> <i>autoif (29150 = 11) 29154 = 4</i></p>	

Variables		
ts33220	Highest professional qualification child	spChild

29153 What kind of leaving certificate is it exactly, i.e. was that e.g. a Bachelor, Diplom, Master, Magister, State examination or an award of a doctorate?

Do not read the options aloud.

Bachelor (e.g., B.A., B.Sc., B.Eng., LL.B.) [1]	<input type="checkbox"/>
diploma, Master (e.g. M.A., M.Sc., LL.M) [2]	<input type="checkbox"/>
Magister, state examination [3]	<input type="checkbox"/>
doctorate [4]	<input type="checkbox"/>
other qualification [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>

if ((29153 = 1, 2, -97, -98) & 29150 = 16) goto 29154
if (29153 = 3) goto 29155
if (29153 = 4) goto 29157Z
if (29153 = 1 & (29150 = 12 to 15)) goto 29157Z
if (29153 = 5) goto 29153a
if ((29153 = 2, -97, -98) & (29150 = 14, 15)) goto 29155
if ((29153 = 2, -97, -98) & (29150 = 12, 13)) goto 29157Z

autoif (29153 = 3 & 29150 = 16) 29154 = 4
autoif (29153 = 4 & 29150 = 16) 29154 = 4

Variables		
ts33223	Type of child's higher education degree	spChild

29154 At which educational institution did <29111> acquire this qualification? At a Berufsakademie [university of cooperative education] or cooperative state university, at a college of public administration, a university of applied sciences or at a university?

university of cooperative education, cooperative state university [1]	<input type="checkbox"/>
college of public administration [2]	<input type="checkbox"/>
university of applied sciences [3]	<input type="checkbox"/>
university (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art) [4]	<input type="checkbox"/>
other institution [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>

if (29154 = 1, 2, -97, -98) goto 29157Z
 if ((29154 = 3, 4) & (29150 = 8 OR (29150 = 16 & (29153 = 1, -97, -98)))) goto 29157Z
 if ((29154 = 3, 4) & (29150 = 9 OR (29150 = 16 & (29153 = 2, 5)))) goto 29155
 if (29154 = 5) goto 29154a

Variables		
ts33225	Degree awarding institution Child	spChild

29155 Was <29111> awarded a doctorate or is he / she currently working towards a doctorate?

yes, doctorate completed [1]	<input type="checkbox"/>
yes, doctorate ongoing [2]	<input type="checkbox"/>
no [3]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>

goto 29157Z

Variables		
ts33227	Doctorate child	spChild

29156	Is/Was this a civil servant training for the sub-clerical, clerical, executive or administrative class?
<i>Do not ask question if the type of civil service training can be clearly ascertained from the information provided. If this is the case, categorize information accordingly.</i>	
subclerical class [1]	<input type="checkbox"/>
clerical class [2]	<input type="checkbox"/>
executive class [3]	<input type="checkbox"/>
administrative class [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 29157Z	

Variables		
ts33228	Type of civil servant training child	spChild

29156a	Is this qualification:
<i>Read the question aloud only if necessary. If master craftsman/craftswoman has already been named, select only.</i>	
a master craftsman/craftswoman [1]	<input type="checkbox"/>
a technician [2]	<input type="checkbox"/>
another Bachelor Professional [3]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 29157Z	

Variables		
t733008	Type BA Professional child	spChild

END Children loop – START cross-section children

29160 [AUTO] Minor children in the home		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
goto 29160a autoif (ANY((20102(intm/intj) – 29112 <= 215) & (29112 <> -97, -98) & 29121 = 1)) 29160 = 1 autoif (NO((20102(intm/intj) – 29112 <= 215) & (29112 <> -97, -98) & 29121 = 1)) 29160 = 2		

Variables		
t742003	Minor children in the household	pTarget

29160a [AUTO] at least one child		
at least one child [1]	<input type="checkbox"/>	
no child [0]	<input type="checkbox"/>	
if (29160 = 1) goto 29161 if (29160 = 2) goto 29163Z autoif (ANY((29103 = 2) OR (29103 = 3 & (29104 = 1, 3)))) 29160a = 1 autoif (NO(29103 = 2) & NO(29103 = 3 & (29104 = 1, 3))) 29160a = 0		

Variables		
ts33311	at least one child	pTarget

29161 If you add it all up, how many hours per day do you spend caring for the children in your household on an average working day?		
if (h_etalpe = 6) <<This refers to the TP's own (foster/adoptive) children, not siblings, who live with the TP in the same household.>>		
_ _ _ _ Number of hours per day		
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
Range: 0 - 24		
goto 29162		

Variables		
t744001	Time childcare	pTarget

29162 Is there someone in your personal environment who could stand in for you at short notice for three working days in a row to look after your children?

By personal environment I mean e.g. your partner, your family or relatives, your friends, (former) colleagues or other acquaintances.

yes [1]

no [2]

does not apply (e.g. child is old enough) [-6]

refused [-97]

don't know [-98]

goto 29163Z

Variables		
t744002	Help Childcare	pTarget

Condition: if (29160a = 0 & 20103 = 1)

29163a Do you plan to become a father in the next two years?

Condition: if (29160a = 0 & 20103 = 2)

29163a Do you plan to become a mother in the next two years?

Condition: if (29160a = 1 & 20103 = 1)

29163a Do you plan to become a father again in the next two years?

Condition: if (29160a = 1 & 20103 = 2)

29163a Do you plan to become a mother again in the next two years?

yes, certainly [1]

yes, maybe [2]

no, rather not [3]

no, certainly not [4]

refused [-97]

don't know [-98]

goto 29163

Variables		
ts33312	Fertility: plan children next two years	pTarget

29163 We are also interested in how people help each other. The next questions are about help, especially care services you have provided for people in your environment. Since our last interview in <20101P3(intmPRE / intjPRE)>, have you taken care of/nursed a person privately or voluntarily due to bad health and/or have you regularly helped the person?

We do not mean professional care activities, e.g. of nurses for the sick or elderly, as part of their professional activities.

yes [1]

no [2]

refused [-97]

don't know [-98]

if (29163 = 1) goto 29164
if (29163 = 2, -97, -98) goto 29166Z

Variables

t745001	Nursing last 12 months	pTarget
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29164 How often have you provided this type of assistance since our last interview in <29101P3(intmPRE / intjPRE)>?

Read the options aloud. If the TP has provided more help at certain times, ask him/her to give the average for the last year.

daily or several times a week [1]

once a week or several times per month [2]

once a month or almost every month [3]

less frequently [4]

refused [-97]

don't know [-98]

if ((29164 = 1 to 4) & h_etappe = 8) goto 29165
if ((29164 = -97, -98) & h_etappe = 8) goto 29166
if (h_etappe = 6) goto 29166Z

Variables

t745002	Frequency care work	pTarget
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Condition: if (29164 = 1)

29165 And for approximately how many hours in total have you provided this help on a typical day since our last interview in <29101P3(intmPRE/intjPRE)>?

Condition: if (29164 = 2)

29165 And for approximately how many hours in total have you provided this help in a typical week since our last interview in <29101P3(intmPRE/intjPRE)>?

Condition: if (29164 = 3, 4)

29165 And for approximately how many hours in total have you provided this help in a typical month since our last interview in <29101P3(intmPRE/intjPRE)>?

If the TP has given more care at some times than at others, ask them to indicate an average for the past year. Always round to full hours.

|_|_|_|_|

refused [-97]

don't know [-98]

Range: 0 - 999

goto 29166

If (29164 = 1): 0 to 24, -97, -98
If (29164 = 2): 0 to 168, -97, -98
If (29164 = 3, 4): 0 to 744, -97, -98

Variables		
t745003	Number of hours spent on child care	pTarget

29166 Do you have someone in your personal environment who could replace you at short notice in the care of relatives or other persons?

By personal environment I mean e.g. your partner, your family or relatives, your friends, (former) colleagues or other acquaintances.

yes [1]

no [2]

does not apply [-6]

refused [-97]

don't know [-98]

goto 29166Z

Variables		
t745004	Help Care Surroundings	pTarget

START Recording of gap activities

30300 What did you do back then?

Read the options aloud if necessary!

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did a job or a side job/ did a job or a side job or an internship [1]	<input type="checkbox"/>
attended a general school [2]	<input type="checkbox"/>
did a vocational preparation [3]	<input type="checkbox"/>
did a vocational training or have studied [4]	<input type="checkbox"/>
did federal volunteers service, international voluntary service, voluntary military service or a voluntary social/ecological/European year/voluntary service (e.g. federal volunteers service, voluntary social service or ecological year, voluntary military service or international youth volunteers service) [5]	<input type="checkbox"/>
took care of your household/of your household or the children [6]	<input type="checkbox"/>
was on parental leave [7]	<input type="checkbox"/>
was unemployed [8]	<input type="checkbox"/>
was ill/temporarily unable to work [9]	<input type="checkbox"/>
was retired (also occupational disability pension) [10]	<input type="checkbox"/>
was on vacation/on holiday [11]	<input type="checkbox"/>
did a course or training course [13]	<input type="checkbox"/>
did something else [12]	<input type="checkbox"/>
accidentally in episode recording, back to check module [-6]	<input type="checkbox"/>
<pre> if (30300= 1) goto 26107Z if (30300= 2) goto 22107Z if (30300= 3) goto 23107Z if (30300= 4) goto 24108Z if (30300= 5) goto 25106Z if (30300= 6, 7, 9, 10, 11, 13) goto 50106Z if (30300 = 12 & h_etappe = 8) goto 50106Z if (30300 = 12 & h_etappe = 6) goto 30301 if (30300= 8) goto 27106Z if (30300= -6) goto 30150 if (h_etappe = 8) 1: did a job or a side job if (h_etappe = 6) 1: did a job or a side job or an internship 2: attended a general school if (20102(intj) - 20106(gebj) < 30) 3: did a vocational preparation 4: did a vocational training or have studied if (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)) 5: did federal volunteers service, international voluntary service, voluntary military service or a voluntary social/ecological/European year if (h_etappe = 6 & h_cohort <> 4) 5: did voluntary service (e.g. federal volunteers service, voluntary social service or ecological year, voluntary military service or international youth volunteers service) if (sum(29110) = . OR sum(29110) < 1) 6: took care of your household if (sum(29110) >= 1) 6: took care of your household or the children 7: was on parental leave 8: was unemployed 9: was ill/temporarily unable to work 10: was retired (also occupational disability pension) 11: was on vacation/on holiday 13: did a course or training course 12: did something else -6: accidentally in episode recording, back to check module </pre>	
Variables	
ps29101	Type of gap episode
	spParentGap

35KU - Courses

35102 [AUTO] Module and activity	
this time [2401]	<input type="checkbox"/>
this time [2402]	<input type="checkbox"/>
this service [250]	<input type="checkbox"/>
this military service [251]	<input type="checkbox"/>
this community service [252]	<input type="checkbox"/>
this voluntary social, ecological or European year/ this voluntary social or ecological year [254]	<input type="checkbox"/>
this federal volunteers service [255]	<input type="checkbox"/>
this voluntary military service [256]	<input type="checkbox"/>
this international voluntary service / this voluntary service abroad [257]	<input type="checkbox"/>
the voluntary service <25108a> [258]	<input type="checkbox"/>
this job [260]	<input type="checkbox"/>
this Volontariat [261]	<input type="checkbox"/>
this trainee program [262]	<input type="checkbox"/>
this probationary year or probationary internship [263]	<input type="checkbox"/>
this pharmaceutical internship [264]	<input type="checkbox"/>
this internship [266]	<input type="checkbox"/>
this ABM job [labor market measure job] [267]	<input type="checkbox"/>
this one-euro job/this occasional job [268]	<input type="checkbox"/>
this Referendariat [269]	<input type="checkbox"/>
this unemployment [27]	<input type="checkbox"/>
this parental leave [29]	<input type="checkbox"/>
this time as housewife/househusband [306]	<input type="checkbox"/>
this parental leave [307]	<input type="checkbox"/>
this illness/temporary inability to work [308]	<input type="checkbox"/>
this time as retiree [309]	<input type="checkbox"/>
this vacation/holiday [310]	<input type="checkbox"/>
this time [311]	<input type="checkbox"/>

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this time [313]	<input type="checkbox"/>
(course recorded from WB-SC4/SC6 module) [3101]	<input type="checkbox"/>
(course recorded from WB-SC3 module) [3102]	<input type="checkbox"/>

goto 35103

autoif (h_kursaktiv) 35102 = h_kursaktiv

2401: this time 2402: this time 250: this service 251: this military service 252: this community service if (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)) 254: this voluntary social, ecological or European year if (h_etappe = 6 & h_cohort <> 4) 254: this voluntary social or ecological year 255: this federal volunteers service 256: this voluntary military service if (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)) 257: this international voluntary service if (h_etappe = 6 & h_cohort <> 4) 257: this voluntary service abroad 258: the voluntary service <25108a> 260: this job 261: this Volontariat 262: this trainee program 263: this probationary year or probationary internship 264: this pharmaceutical internship 266: this internship 267: this ABM job [labor market measure job] 268: this one-euro job/this occasional job 269: this Referendariat 27: this unemployment 29: this parental leave 306: this time as housewife/househusband 307: this parental leave 308: this illness/temporary inability to work 309: this time as retiree 310: this vacation/holiday 311: this time 313: this time 3101: (course recorded from WB-SC4/SC6 module) 3102: (course recorded from WB-SC3 module)

Variables

t278000	Module and activity	spCourses
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35104 [AUTO] Start date episode

|__|__| month

refused [-97]

don't know [-98]

Range: 1 - 12

|__|__|__|__| year

refused [-97]

don't know [-98]

Range: 1,900 - 9,999

goto 35105

autoif (h_kursstart) 35104 = h_kursstart

Variables

t27800a	Start month episode	spCourses
t27800b	Start year episode	spCourses

35105 [AUTO] End date episode	
_ _ month	
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
Range: 1 - 12	
_ _ _ _ year	
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
Range: 1,900 - 9,999	
<i>goto 35106</i>	
<i>autoif (h_kursende) 35105 = h_kursende</i>	

Variables		
t27800c	End month episode	spCourses
t27800d	End year episode	spCourses

35106 [AUTO] Episode is ongoing	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>if (35102 <> 313) goto 35107</i>	
<i>if (35102 = 313) goto 35108</i>	
<i>autoif (h_kursdauer) 35106 = h_kursdauer</i>	
<i>autoif (35102 = 313) 35107 = 1</i>	

Variables		
t27800e	Episode is ongoing	spCourses

Condition: if (35106 = 1)

35107 Now I have a few questions about the training programs and courses that you attended during <35102(value label)>. How many training programs or courses have you attended from <35104> up to the present?

Condition: if (35106 <> 1)

35107 Now I have a few questions about the training programs and courses that you attended during <35102(value label)>. How many training programs or courses have you attended from <35104> to <35105>?

In case of questions: Courses that have started before this period but ended within this period should be included.

|__|__| Number of courses

no courses attended in this period [-6]

refused [-97]

don't know [-98]

Range: 0 - 99

if (35107 > 0) goto 35108
if (35107 <= 0) goto 35120Z

Variables		
t271000	Number of attended training courses/courses	spFurtherEdu1

Condition: if (35107 = 1)

35108 How many hours did this course/training last in total?

Condition: if (35107 > 1)

35108 If you combine this training courses and courses: How many hours in total did they last?

Have the total duration estimated if necessary! On request: Count also hours that were completed earlier than a year ago.

|__|__|__| hours(s)

hours and more [999]

refused [-97]

don't know [-98]

Range: 0 - 999

goto 35109Z

Variables		
t271001	Total duration of training courses	spCourses

START of the course loop

35109 [AUTO] Number of the course, limitation to max 5 or the number mentioned in 35107 (if < 5). Exception in KI module recorded parental leave: max number = 3 and WB module recorded courses: max number = 1



goto 35110

if (35102 = 29): 1 to 3

if (35102 = 3101 OR 35102 = 3102): 1

if (35102 <> 29 & 35102 <> 3101 & 35102 <> 3102): 1 to 5

Variables

course_w1	1st course number	spCourses
course_w2	2nd course number	spCourses
course_w3	3rd course number	spCourses
course_w4	Course number	spCourses
course_w5	Course number	spCourses

Condition: if (35107 = 1)

35110 What exactly was the subject of this class/training course?

Condition: if (35107 > 1 & 35109 = 1)

35110 What exactly was the subject of this classes/training courses? Please start with the class/training course, you have attended last during <35102(value label)>.

Condition: if (35107 > 1 & 35109 > 1)

35110 Now let's look at the class/training course, you attended before that. What exactly was the subject of this class/training course?

Record as detailed as possible; for global information such as "further vocational education", ask for specific content.



refused [-97]

don't know [-98]

if (35107 = 1) goto 35115

if (35107 > 1) goto 35111

autoif (35107 = 1) 35111 = 35108

Variables		
t272011_g13w1	Course content (course ID)	spCourses
t272011_g13w2	Course content (course ID)	spCourses
t272011_g13w3	Course content (course ID)	spCourses
t272011_g13w4	Course content (course ID)	spCourses
t272011_g13w5	Course content (course ID)	spCourses
t272011_w1O	Course content	spCourses
t272011_w2O	Course content	spCourses
t272011_w3O	Course content	spCourses
t272011_w4O	Course content	spCourses
t272011_w5O	Course content	spCourses
t272000_O	Course content	spFurtherEdu1
t272000_g13	Content other course (course ID)	spFurtherEdu1

35111 How many hours did this course/training last in total?

<<Have duration estimated if necessary!>>

|_|_|_| hours

999 hours and more [999]

refused [-97]

don't know [-98]

Range: 0 - 999

goto 35115

Variables		
t271011_w1	Duration of the course	spCourses
t271011_w2	Duration of the course	spCourses
t271011_w3	Duration of the course	spCourses
t271011_w4	Duration of the course	spCourses
t271011_w5	Duration of the course	spCourses
t271043	Duration of the course	spFurtherEdu1

35115 Have you attended the course for professional or private reasons?

for professional reasons [1]

for private interest [2]

both [3]

refused [-97]

don't know [-98]

goto 35116

Variables		
t279030_w1	Professional/private reasons	spCourses
t279030_w2	Professional/private reasons	spCourses
t279030_w3	Professional/private reasons	spCourses
t279030_w4	Professional/private reasons	spCourses
t279030_w5	Professional/private reasons	spCourses
t279040	Professional/private reasons	spFurtherEdu1

35116 How much effort did you put into being able to participate in this course? Did you put a lot of effort, some effort, little effort or no effort at all in it?

a lot of effort [1]	<input type="checkbox"/>
some effort [2]	<input type="checkbox"/>
little effort [3]	<input type="checkbox"/>
no effort at all [4]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 35117</i>	

Variables		
t279031_w1	Motivation for course attendance	spCourses
t279031_w2	Motivation for course attendance	spCourses
t279031_w3	Motivation for course attendance	spCourses
t279031_w4	Motivation for course attendance	spCourses
t279031_w5	Motivation for course attendance	spCourses
t279041	Motivation for course attendance	spFurtherEdu1

35117 Were you obligated to take part in this course?

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>if (35117 = 1) goto 35118</i> <i>if ((35117 = 2, -97, -98) & (35107 > 1 OR (35107 = 1 & 35102 <> 313))) goto 35112</i> <i>if ((35117 = 2, -97, -98) & 35107 = 1 & 35102 = 313 & 35106 = 1) goto 35114Z</i> <i>if ((35117 = 2, -97, -98) & 35107 = 1 & 35102 = 313 & 35106 <> 1) goto 35113</i>	

Variables		
t279032_w1	Compulsory course/ course offer	spCourses
t279032_w2	Compulsory course/ course offer	spCourses
t279032_w3	Compulsory course/ course offer	spCourses
t279032_w4	Compulsory course/ course offer	spCourses
t279032_w5	Compulsory course/ course offer	spCourses
t279042	Compulsory course/ course offer	spFurtherEdu1

35118 Who obliged you to participate?

Please read the options aloud! By employment agency we mean the employment agency, an ARGE (job center, also Hartz 4 office) or an accredited municipal agency (Optionskommune).

your employer [1]

the employment office [2]

other [3]

refused [-97]

don't know [-98]

if (35107 > 1 OR (35107 = 1 & 35102 <> 313)) goto 35112

if (35107 = 1 & 35102 = 313 & 35106 = 1) goto 35114Z

if (35107 = 1 & 35102 = 313 & 35106 <> 1) goto 35113

Variables

t279033_w1	Who obligated?	spCourses
t279033_w2	Who obligated?	spCourses
t279033_w3	Who obligated?	spCourses
t279033_w4	Who obligated?	spCourses
t279033_w5	Who obligated?	spCourses
t279043	Who obligated?	spFurtherEdu1

35112 Are you still attending this course/course today?

yes, course is ongoing [1]

no [2]

refused [-97]

don't know [-98]

if (35112 = 2, -97, -98) goto 35113

if (35112 = 1) goto 35114Z

Variables

t271012_w1	Course is ongoing	spCourses
t271012_w2	Course is ongoing	spCourses
t271012_w3	Course is ongoing	spCourses
t271012_w4	Course is ongoing	spCourses
t271012_w5	Course is ongoing	spCourses
t271048	Course is ongoing	spFurtherEdu1

35113 Did you quit this course/training prematurely or participate until the end?	
quit prematurely [1]	<input type="checkbox"/>
participated until the end [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (35113 = 1) goto 35114Z if (35113 = 2, -97, -98) goto 35114	

Variables		
t271013_w1	Course discontinued	spCourses
t271013_w2	Course discontinued	spCourses
t271013_w3	Course discontinued	spCourses
t271013_w4	Course discontinued	spCourses
t271013_w5	Course discontinued	spCourses
t271049	Course discontinued	spFurtherEdu1

35114 Have you received a certificate of attendance, a recognized license, another certificate or nothing for this course/training course?	
certificate of attendance [1]	<input type="checkbox"/>
recognized license [4]	<input type="checkbox"/>
another certificate [5]	<input type="checkbox"/>
none of it [6]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (35114 = 1, 6, -97, -98) goto 35114Z if (35114 = 4, 5) goto 35114a	

Variables		
t272043_w1	Certificate	spCourses
t272043_w2	Certificate	spCourses
t272043_w3	Certificate	spCourses
t272043_w4	Certificate	spCourses
t272043_w5	Certificate	spCourses
t272043	Certificate	spFurtherEdu1

Condition: if (35114 = 4)

35114a And what kind of license was that?

Condition: if (35114 = 5)

35114a And what kind of certificate was that?



refused [-97]

don't know [-98]

goto 35114Z

Variables

t272044_w1O	Type certificate	spCourses
t272044_w2O	Type certificate	spCourses
t272044_w3O	Type certificate	spCourses
t272044_w4O	Type certificate	spCourses
t272044_w5O	Type certificate	spCourses
t272044_O	Type certificate	spFurtherEdu1

Start Gap episode loop

50103 [AUTO] Episode mode

Follow-up episode in panel [3]

supplemented in the X module [4]

if (50103 = 3) goto 50103P1

if (50103 = 4) goto 50108

autoif (30300 <> 6, 7, 9, 10, 11, 12, 13) 50103 = 3

autoif (30300 = 6, 7, 9, 10, 11, 12, 13) 50103 = 4

Variables

ts29300	Episode mode	spGap
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50108 [AUTO] Type of gap episode	
housewife/househusband [6]	<input type="checkbox"/>
on parental leave [7]	<input type="checkbox"/>
ill/unable to work [9]	<input type="checkbox"/>
retired [10]	<input type="checkbox"/>
on vacation/holiday [11]	<input type="checkbox"/>
did something else [12]	<input type="checkbox"/>
in course/training course [13]	<input type="checkbox"/>
<p><i>if (50108 = 12) goto 50109</i> <i>if (50108 = 6, 7, 9, 10, 11, 13) goto 50110</i></p> <p><i>autoif (50103 = 4) 50108 = 30300</i> <i>autoif (50103 = 4 & (30300 = 6, 7, 9, 10, 11, 13)) h_modak = 30300</i> <i>autoif (50108 = 7) h_luezerwerb = 2</i></p>	

Variables		
ts29101	Type of gap	spGap

50109 What exactly did you do there?	
	
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 50110	

Variables		
ts29102_O	other activity	spGap

Condition: if (h_etappe = 8 & (50108 = 6, 7, 9, 10, 11, 13))

50110 Von wann bis wann waren Sie <h_modak>?

Condition: if (h_etappe = 6 & (50108 = 6, 7, 9, 10, 11, 13))

50110 From when were you <h_modak>?

Condition: if (h_etappe = 8 & 50108 = 12)

50110 From when until when were you <50109>?

Condition: if (h_etappe = 6 & 50108 = 12)

50110 From when were you <50109>?

If the TP can only remember seasons, please enter the following numbers:

21 = Beginning of the year/Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|__|__| month

refused [-97]

don't know [-98]

Range: 1 - 12

|__|__|__|__| year

refused [-97]

don't know [-98]

Range: 1,900 - 9,999

goto 50111

Variables

ts2911m	Start month gap	spGap
ts2911y	Start year gap	spGap
ts2911m_g1	Check module: start date (month, edited)	spGap
ts2911y_g1	Check module: start date (year, edited)	spGap

Condition: if (50103 = 4 & h_etappe = 8 & (50108 = 6, 7, 9, 10, 11, 13))

50111 (Until when were you <h_modak>?)

Condition: if (50103 = 4 & h_etappe = 8 & 50108 = 12)

50111 (Until when were you <50109>?)

Condition: if (50103 = 4 & h_etappe = 6)

50111 Until when was that the case?

Condition: if (50103 = 3 & h_etappe = 8 & (50108 = 6, 7, 9, 10, 11, 13))

50111 Until when were you <h_modak>?

Condition: if (50103 = 3 & h_etappe = 8 & 50108 = 12)

50111 Until when were you <50109>?

Condition: if (50103 = 3 & h_etappe = 6)

50111 Until when was that the case?

If the TP can only remember seasons, please enter the following numbers:
 21 = Beginning of the year/Winter,
 24 = Spring/Easter,
 27 = Mid-year/Summer,
 30 = Fall,
 32 = End of the year

|__|__| month

until today [-5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
Range: 1 - 12	

|__|__|__|__| year

until today [-5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
Range: 1,900 - 9,999	

if (h_dauertan = 1, 3, 4) goto 50112Z
 if (h_dauertan = 2) goto 50112

autoif (50111 = -5) h_dauertan = 1
 autoif (50111 = 20102(intm/intj)) h_dauertan = 2
 autoif (50111 > 0 & 50111 < 20102(intm/intj)) h_dauertan = 3
 autoif (50111 = -97, -98) h_dauertan = 4
 autoif (50111 = -5) 50112 = 1
 autoif (50111 = -5) 50111= 20102(intm/intj)

Variables		
ts2912m	End month gap	spGap
ts2912y	End year gap	spGap
ts2912m_g1	Check module: end date (month, edited)	spGap
ts2912y_g1	Check module: end date (year, edited)	spGap

50112 Are you still doing this today?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 50112Z	
autoif (50112 = 1) h_dauertan = 1	

Variables		
ts2912c	Ongoing of gap episode	spGap
ts2912c_g1	Check module: episode ongoing (edited)	spGap

Condition: if (50103 = 4 & h_dauertan = 2, 3, 4)

50113 Now let's talk about your vocational further education during this period. Did you attend training programs or courses from <50110> to <50111> which you have not mentioned yet?

Condition: if (50103 = 4 & h_dauertan = 1)

50113 Now let's talk about your vocational further education during this period. Since <50110>, have you attended training programs or courses which you have not mentioned yet?

Condition: if (50103 = 3 & h_dauertan = 2, 3, 4)

50113 Now let's talk about your vocational further education since our last interview. Did you attend training programs or courses from <20101P3(intmPRE / intjPRE)> to <50111> which you have not mentioned yet?

Condition: if (50103 = 3 & h_dauertan = 1)

50113 Now let's talk about your vocational further education since our last interview. Since <20101P3(intmPRE / intjPRE)>, have you attended training programs or courses which you have not mentioned yet?

yes [1]

no [2]

refused [-97]

don't know [-98]

if (50113 = 2, -97, -98) goto 50113Z
if (50113 = 1) goto 35100Z

autoif (50113 = 1) h_kursherk = 50107
autoif (50113 = 1 & 50110 >= 20101P3(intmPRE / intjPRE)) h_kursstart = 50110
autoif (50113 = 1 & 50110 < 20101P3(intmPRE / intjPRE)) h_kursstart = 20101P3(intmPRE / intjPRE)
autoif (50113 = 1) h_kursende = 50111
autoif (50113 = 1) h_kursdauertan = 50112
autoif (50113 = 1 & 50108 = 6) h_kursaktiv = 306
autoif (50113 = 1 & 50108 = 7) h_kursaktiv = 307
autoif (50113 = 1 & 50108 = 9) h_kursaktiv = 308
autoif (50113 = 1 & 50108 = 10) h_kursaktiv = 309
autoif (50113 = 1 & 50108 = 11) h_kursaktiv = 310
autoif (50113 = 1 & 50108 = 12) h_kursaktiv = 311

Variables

ts29201	Training course during gap	spGap
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40bRC SC3P SC4 – RC questions (SC4 only) and social capital in vocational training questions (SC4 and SC3) for E6

[AUX] Current status	
in vocational training [1]	<input type="checkbox"/>
in transition activity [2]	<input type="checkbox"/>
course of study [4]	<input type="checkbox"/>

Variables		
tf40002	current status (filtering modules 40ÜM and 40bRC)	pTarget

40167 Different training programs offer different levels of pay. For some school-based programs, you even have to pay tuition. How satisfied are you with your current income situation?	
<i>Read the options aloud.</i>	
<i>Income situation: the money you receive, for example your training salary, student financial aid (BAföG) or money from your parents.</i>	
very dissatisfied [1]	<input type="checkbox"/>
rather dissatisfied [2]	<input type="checkbox"/>
partly satisfied [3]	<input type="checkbox"/>
rather satisfied [4]	<input type="checkbox"/>
very satisfied [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 40168	

Variables		
t30450a	Costs of training: opportunity costs	pTarget

40168 How difficult is it for you and your parents to pay for the things you need for your vocational training program, for example, work clothes, travel and instructional materials?		
<i>Read the options aloud.</i>		
<i>If the respondent is doing two vocational trainings: Please relate your information to the training in which you are currently spending more time. If you spend the same amount of time in both trainings, please refer to the training that is more important for your professional future.</i>		
<i>If your parents aren't providing any financial support: "How hard is it for you to pay for these things?"</i>		
very difficult [1]		<input type="checkbox"/>
rather difficult [2]		<input type="checkbox"/>
neither nor [3]		<input type="checkbox"/>
rather easy [4]		<input type="checkbox"/>
very easy [5]		<input type="checkbox"/>
refused [-97]		<input type="checkbox"/>
don't know [-98]		<input type="checkbox"/>
goto 40169		
Variables		
t30350a	Costs of training: direct financial costs	pTarget

Condition: if (h_dual = 1)

40169 The following questions deal with your current vocational training program, by that I mean the classes at vocational school and your work at the apprenticing company. To what extent do the following things apply to your vocational training? My vocational training program is fun.

Condition: if (h_dual = 2)

40169 The following questions deal with your current vocational training program. To what extent do the following things apply to your vocational training? My vocational training program is fun.

Condition: if (h_uestatus = 2)

40169 The following questions deal with your current career preparation program. To what extent do the following things apply to your program? My career preparation program is fun.

Please read out options. If the respondent is doing two vocational training or career preparation programs: Please refer your answers to the program in which you are currently spending the most time. If you spend the same amount of time in each program, please refer your answers to the program you consider more important for your professional future.

does not apply at all [1]

does rather not apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

refused [-97]

don't know [-98]

if (h_uestatus = 1) goto 40171
if (h_uestatus = 2) goto 40172

Variables

t30152a	Benefits of vocational training/career preparation program: Fun	pTarget
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40171 If I could, I would prefer to do another kind of training program.

Read the options aloud again only if necessary.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 40172	

Variables		
t31051a	Idealistic aspiration vocational training: prefer another	pTarget

Condition: if (h_uestatus = 1)

40172 My vocational training program is physically very demanding.

Condition: if (h_uestatus = 2)

40172 My vocational preparation measure is physically very demanding.

Read the options aloud again only if necessary.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 40173	

Variables		
t30350b	Costs of training/measure: physically demanding	pTarget

Condition: if (h_uestatus = 1)

40173 My vocational training program is mentally very demanding.

Condition: if (h_uestatus = 2)

40173 My vocational preparation measure is mentally very demanding.

Read the options aloud again only if necessary.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40174</i>	

Variables		
t30350c	Costs of training/measure: mentally demanding	pTarget

Condition: if (h_uestatus = 1)

40174 How well do you know what requirements you face before you finish your vocational training program? By requirements, we mean those things you have to do and be able to do to successfully graduate.

Condition: if (h_uestatus = 2)

40174 How well do you know what requirements you face before you finish your vocational preparation measure? By requirements, we mean those things you have to do and be able to do to successfully graduate.

Read the options aloud

very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40126</i>	

Variables		
t31450a	Information about vocational training/measurement	pTarget

Condition: if (h_uestatus = 1)

40126 How well informed are you about the requirements and tasks in other training programs?

Condition: if (h_uestatus = 2)

40126 How well informed are you about the requirements and tasks in different training programs?

Read the options aloud.

very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>

if (h_asabi = 0) goto 40175
if (h_asabi = 1, 2) goto 40126a

Variables		
t31450b	Information alternative vocational training programs	pTarget

40126a How well informed are you about the requirements and contents in different degree programs?

Read the options aloud.

very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>

goto 40175

Variables		
t31440c	Information alternative degree programs (Status CP/VT)	pTarget

Condition: if (h_uestatus = 1)

40175 How likely is it, in your opinion, that you will successfully complete your vocational training program? Is it very unlikely, rather unlikely, 50:50, rather likely or very likely?

Condition: if (h_uestatus = 2)

40175 How likely is it, in your view, that you will successfully complete your vocational preparation measure? Is it very unlikely, rather unlikely, 50:50, rather likely or very likely?

Do not read the options aloud.

very unlikely [1]	<input type="checkbox"/>
rather unlikely [2]	<input type="checkbox"/>
about 50-50 [3]	<input type="checkbox"/>
rather likely [4]	<input type="checkbox"/>
very likely [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<i>goto 40176</i>	

Variables		
t30050a	Likelihood of success in program	pTarget

Condition: if (h_uestatus = 1)

40176 Are you seriously considering at this time changing or dropping out of your vocational training program?

Condition: if (h_uestatus = 2)

40176 Are you seriously considering at this time changing or dropping out of your vocational preparation measure?

Do not read the options aloud.

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<i>goto 40177</i>	

Variables		
t31253a	Time horizon - termination vocational training/measure	pTarget

Condition: if (h_uestatus = 1)

40177 How often do you think about what you would like to be doing after the vocational training program? Never, rarely, sometimes, often or very often?

Condition: if (h_uestatus = 2)

40177 How often do you think about what you would like to be doing after the vocational preparation measure? Never, rarely, sometimes, often or very often?

Read the options aloud.

never [1]

rarely [2]

sometimes [3]

often [4]

very often [5]

refused [-97]

don't know [-98]

if (h_uestatus = 1) goto 40178
if (h_uestatus = 2) goto 40177a

Variables

t31250a	Time horizon - after the program	pTarget
---------	----------------------------------	---------

40177a Now we'd like to know how your vocational preparation measure has shaped your future. If you complete your current program, how good are your chances of getting a vocational training position?

Read the options aloud.

very bad [1]

rather bad [2]

partly good [3]

rather good [4]

very good [5]

refused [-97]

don't know [-98]

goto 40177b

Variables

t30250e	Benefit measure: vocational training position 1	pTarget
---------	---	---------

40177b How good are your chances of getting a vocational training position if you terminate your vocational preparation measure?

Read the options aloud again only if necessary.

very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 40185Z	

Variables		
t30253a	Benefit measure: vocational training position 2	pTarget

40178 Now we'd like to know how your vocational training program has shaped your future job. If you complete your current program, how good are your chances of getting a well-paid job?

*Read the options aloud again only if necessary.
In case of questions, whether the question also refers to further education planned after the vocational training:
The question refers only to the completion of the current vocational training.*

very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 40179	

Variables		
t30250b	Labor market benefit vocational training: salary	pTarget

40179 If you complete your current vocational training program, how good are your chances of getting a job that has high social status?

*Read the options aloud again only if necessary.
In case of questions, whether the question also refers to further education planned after the vocational training:
The question refers only to the completion of the current vocational training.*

very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 40180	

Variables		
t30250c	Labor market benefit vocational training: social status of job	pTarget

40180 How good are your chances of getting an interesting job?

*Read the options aloud again only if necessary.
In case of questions, whether the question also refers to further education planned after the vocational training:
The question refers only to the completion of the current vocational training.*

very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 40181	

Variables		
t30250d	Labor market benefit vocational training: interesting job	pTarget

40181 How how is the risk of being unemployed if you successfully complete your vocational training program?

*Read the options aloud.
In case of questions, whether the question also refers to further education planned after the vocational training:
The question refers only to the completion of the current vocational training.*

very low [1]	<input type="checkbox"/>
rather low [2]	<input type="checkbox"/>
partly high [3]	<input type="checkbox"/>
rather high [4]	<input type="checkbox"/>
very high [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 40182	

Variables		
t30250f	Labor market benefit vocational training: job security	pTarget

40182 What are your chances of getting a job that is as good as or better than your mother's if you successfully complete your current vocational training program?

*Read the options aloud.
This also refers to stepmother or the person who took on the role of mother in childhood. In case of questions, whether the question also refers to further education planned after the vocational training: The question refers only to the completion of the current vocational training. If mother is currently not employed: Please think about your mother's last occupation.*

very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
mother has never been employed [-6]	<input type="checkbox"/>
mother deceased/no contact [-5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 40183	

Variables		
t30750a	Labor market benefit vocational training: maintaining status, mother	pTarget

40183 And what are your chances of getting a job that is as good as or better than your father's?

Read the options aloud again only if necessary. This also refers to stepfather or the person who took on the role of father in childhood. In case of questions, whether the question also refers to further education planned after the vocational training: The question refers only to the completion of the current vocational training. If father is currently not employed: Please think about your father's last occupation.

very bad [1]

rather bad [2]

partly good [3]

rather good [4]

very good [5]

father has never been employed [-6]

father deceased/no contact [-5]

refused [-97]

don't know [-98]

goto 40183Z

Variables		
t30750b	Labor market benefit vocational training: maintaining status, father	pTarget

41102 I will now read out some statements about your colleagues and superiors in the training company. Please tell me to what extent you agree with these statements. Most of my colleagues would like to get ahead professionally. Does this not apply at all, rather not apply, partly apply, rather apply or apply completely?

Read the options aloud only if necessary. If there is only one colleague or supervisor, give information for this one person.

does not apply at all [1]

does rather not apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

refused [-97]

don't know [-98]

goto 41104

Variables		
t321333	Social capital: working environment – getting ahead professionally	pTarget

41104 My colleagues and my superiors take the time to explain new tasks to me. Does this not apply at all, rather not apply, partly apply, rather apply or apply completely?

Read the options aloud only if necessary. If there is only one colleague or supervisor, give information for this one person.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 41105</i>	

Variables		
t321317	Social capital: working environment – explaining new tasks	pTarget

41105 I often have problems or conflicts with my colleagues and superiors.

Read the options aloud only if necessary. If there is only one colleague or supervisor, give information for this one person.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 41106</i>	

Variables		
t321313	Social capital: working environment – conflicts	pTarget

41106 How many of your colleagues or their parents come from a country of origin other than Germany?

Read the options aloud. If there is only one colleague, give information for this one person.

nobody [1]	<input type="checkbox"/>
almost no one [2]	<input type="checkbox"/>
less than half [3]	<input type="checkbox"/>
about half [4]	<input type="checkbox"/>
more than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
all [7]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 41106Z	

Variables		
t321334	Social capital: personnel structure company – migrant background	pTarget

41107 Now, we would like to ask you about your classmates at vocational school. This includes all persons in your grade, regardless of whether you are friends with them or not. How many of your classmates or their parents come from a country other than Germany?

Read the options aloud.

nobody [1]	<input type="checkbox"/>
almost no one [2]	<input type="checkbox"/>
less than half [3]	<input type="checkbox"/>
about half [4]	<input type="checkbox"/>
more than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
all [7]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 41108	

Variables		
t321234	Social capital: classmates – share migrant background	pTarget

Condition: if (h_status = 1)

41108 Now, we would like to ask you about your classmates at vocational school. This includes all persons in your grade, regardless of whether you are friends with them or not. To what extent do the following statements apply to your classmates? For most of my classmates, it was very important to get ahead professionally one day. Does this not apply at all, rather not apply, partly apply, rather apply or apply completely?

Condition: if (h_status = 2)

41108 To what extent do the following statements apply to your classmates? For most of my classmates, it is very important to get ahead professionally one day. Does this not apply at all, rather not apply, partly apply, rather apply or apply completely?

Read the options aloud only if necessary.

does not apply at all [1]

does rather not apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

does not have to attend vocational school/does not attend vocational school [-5]

refused [-97]

don't know [-98]

if (41108 = -5) goto 41114Z if (41108 <> -5) goto 41109

Variables

t321233	Social capital: classmates – getting ahead professionally	pTarget
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41109 Most of my classmates expect me to complete my vocational training successfully.

Read the options aloud only if necessary.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
if (h_dual = 2) goto 41110 if (h_dual = 1) goto 41114Z	

Variables		
t321209	Social capital: classmates – successfully complete vocational training	pTarget

41110 Most of my classmates are very ambitious in school.

Read the options aloud only if necessary.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
goto 41111	

Variables		
t321210	Social capital: classmates – very ambitious at school	pTarget

41111 Most of my classmates do not care how good they are in school.*Read the options aloud only if necessary.*does not apply at all [1] does rather not apply [2] does partly apply [3] does rather apply [4] does completely apply [5] *refused [-97]* *don't know [-98]*

goto 41112

Variables

t321211 Social capital: classmates – do not care about school pTarget

41112 If I have problems in class, I can ask my classmates for help.*Read the options aloud only if necessary.*does not apply at all [1] does rather not apply [2] does partly apply [3] does rather apply [4] does completely apply [5] *refused [-97]* *don't know [-98]*

goto 41114

Variables

t321212 Social capital: classmates – asking for help pTarget

41114 And to what extent does the following statement apply to your teachers? I often have problems or conflicts with my teachers.

Read the options aloud only if necessary.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 41114Z	

Variables		
t321813	Social capital: teachers – conflicts	pTarget

41115 Now, we would like to know what your parents expect from you during your vocational training and for your professional career. If your parents have no expectations, just say so.
 How important is it to your parents that you successfully complete your current vocational training program? Is it very unimportant, rather unimportant, partly important, rather important or very important to them?

Read the options aloud only if necessary. If there is only one parent, give information about this person.

very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
partly important [3]	<input type="checkbox"/>
rather important [4]	<input type="checkbox"/>
very important [5]	<input type="checkbox"/>
parents have no opinion [-5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 41116	

Variables		
t320409	Social capital: parents – importance vocational training/vocational preparation	pTarget

41116 How important is it to your parents that you get good grades during your vocational training? Is it very unimportant, rather unimportant, partly important, rather important or very important to them?

Read the options aloud only if necessary. If there is only one parent, give information about this person.

very unimportant [1]

rather unimportant [2]

partly important [3]

rather important [4]

very important [5]

parents have no opinion [-5]

refused [-97]

don't know [-98]

if (h_cohort = 4 OR (h_cohort = 3 & 40617 = .)) goto 41117
if (h_cohort = 3 & 40617 <> .) goto 41120Z

Variables

t320415	Social capital: parents – importance of good grades during vocational training	pTarget
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41117 How important is it to your parents that you get ahead professionally one day?

Read the options aloud only if necessary. If there is only one parent, give information about this person.

very unimportant [1]

rather unimportant [2]

partly important [3]

rather important [4]

very important [5]

parents have no opinion [-5]

refused [-97]

don't know [-98]

goto 41118

Variables

t320433	Social capital: parents – importance getting ahead professionally	pTarget
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41118 How important is it to you in general what your parents expect from you in your vocational training and your professional career?

Read the options aloud only if necessary. If there is only one parent, give information about this person.

very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
partly important [3]	<input type="checkbox"/>
rather important [4]	<input type="checkbox"/>
very important [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 41120Z	

Variables		
t320416	Social capital: importance of parents' opinion	pTarget

41121 Please tell me to what extent the following statements apply to your friends. Most of my friends expect me to complete my vocational training successfully. Does this not apply at all, rather not apply, partly apply, rather apply or apply completely?

Read the options aloud only if necessary. If there is only one friend, give information about this one person.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
have no friends [-6]	<input type="checkbox"/>
friends have no opinion [-5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (41121 = -6 OR (h_cohort = 3 & 40622 <> .)) goto 41123Z if (41121 <> -6 & h_cohort = 4) goto 41122 if (41121 <> -6 & h_cohort = 3 & 40622 = .) goto 41122	

Variables		
t320109	Social capital: friends – successfully complete vocational training	pTarget

41122 Most of my friends think getting ahead professionally is very important. Do you disagree completely, disagree partly, neither agree nor disagree, agree partly or agree completely?

Read the options aloud only if necessary. If there is only one friend, give information about this one person.

does not apply at all [1]

does rather not apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

refused [-97]

don't know [-98]

goto 41123Z

Variables

t321133	Social capital: friends – getting ahead professionally	pTarget
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40500 Up until the end of your degree course, the possibilities of earning your own money and supporting yourself are limited. How satisfied are you with your current income situation?

Read the options aloud.

Income situation: The money you get; for example, student financial aid (BAföG) or money from your parents.

very dissatisfied [1]

rather dissatisfied [2]

partly satisfied [3]

rather satisfied [4]

very satisfied [5]

refused [-97]

don't know [-98]

goto 40501

Variables

t30440b	Costs of studying: opportunity costs	pTarget
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40501 How difficult is it for you and your parents to pay for the things you need for your degree course, for instance, travel costs, books or tuition fees?

*Read the options aloud.
If the respondent has two courses of study: Please relate your information to the course of study in which you currently spend more time. If you spend the same amount of time in both study programs, please refer to the course of study that is more important for your professional future.
If your parents aren't providing any financial support: "How hard is it for you to pay for these things?"*

very difficult [1]	<input type="checkbox"/>
rather difficult [2]	<input type="checkbox"/>
neither nor [3]	<input type="checkbox"/>
rather easy [4]	<input type="checkbox"/>
very easy [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 40502	

Variables		
t30340a	Costs of studying: direct financial costs	pTarget

40502 To what extent do the following things apply to your higher education program? My higher education program is fun.

*Please read the options aloud.
If the respondent has two courses of study: Please relate your information to the course of study in which you currently spend more time. If you spend the same amount of time in both study programs, please refer to the course of study that is more important for your professional future.*

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
course of study has not begun yet [-20]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (40502 = -20) goto 40504 if (40502 <> -20) goto 40503	

Variables		
t30142a	Benefits: enjoyment of degree course	pTarget

40503 My higher education program is mentally very demanding.*Read the options aloud again only if necessary.*does not apply at all [1] does rather not apply [2] does partly apply [3] does rather apply [4] does completely apply [5] *refused [-97]* *don't know [-98]*

goto 40504

Variables

t30340b	Costs of studying: mentally demanding	pTarget
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40504 If I could, I would prefer to study something else.*Read the options aloud again only if necessary.*does not apply at all [1] does rather not apply [2] does partly apply [3] does rather apply [4] does completely apply [5] *refused [-97]* *don't know [-98]*

goto 40505

Variables

t31041a	Idealistic aspiration study: prefer something else	pTarget
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40505 How well do you know what requirements you face before you finish your higher education program? By requirements, we mean those things you have to do and be able to do to successfully graduate.

Read the options aloud

very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40505a</i>	

Variables		
t31440e	Subjective level of information higher education	pTarget

40505a How well informed are you about the requirements and contents in other degree programs?

Read the options aloud.

very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40506</i>	

Variables		
t31440d	Information alternative degree programs	pTarget

40506 How likely is it in your opinion that you could successfully complete a higher education program? Is it very unlikely, rather unlikely, about 50:50, rather likely or very likely?

Read the options aloud again only if necessary.

very unlikely [1]

rather unlikely [2]

about 50-50 [3]

rather likely [4]

very likely [5]

refused [-97]

don't know [-98]

goto 40507

Variables

t300400	Subjective probability of success completing degree course	pTarget
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40507 Are you currently seriously thinking about changing your major subject or of giving up your higher education program entirely?

Do not read the options aloud.

yes [1]

no [2]

refused [-97]

don't know [-98]

goto 40508

Variables

t31240b	Time horizon - change of major subject	pTarget
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40508 How often do you think about what you would like to be doing after your current higher education program?

Read the options aloud.

never [1]	<input type="checkbox"/>
rarely [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
often [4]	<input type="checkbox"/>
very often [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 40509	

Variables		
t31240a	Time horizon - after higher education	pTarget

40509 Now we'd like to know about the benefits of your current higher education program for your future job. If you complete your higher education program, how good are your chances of getting a well-paid job?

Read the options aloud.
In case of questions, whether the question also refers to further education planned after the course of study: The question refers only to the completion of the current course of study.

very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 40510	

Variables		
t30240b	Labor market benefit of higher education: salary	pTarget

40510 If you complete your higher education program, how good are your chances of getting a job that has high social status?

*Read the options aloud again only if necessary.
In case of questions, whether the question also refers to further education planned after the course of study: The question refers only to the completion of the current course of study.*

very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 40511	

Variables		
t30240c	Labor market benefit of higher education: social status of job	pTarget

40511 How good are your chances of getting an interesting job?

*Read the options aloud again only if necessary.
In case of questions, whether the question also refers to further education planned after the course of study: The question refers only to the completion of the current course of study.*

very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 40512	

Variables		
t30240d	Labor market benefit of higher education: interesting job	pTarget

40512 How high is the risk of being unemployed if you successfully complete your higher education program?

*Read the options aloud.
In case of questions, whether the question also refers to further education planned after the course of study: The question refers only to the completion of the current course of study.*

very low [1]

rather low [2]

partly high [3]

rather high [4]

very high [5]

refused [-97]

don't know [-98]

goto 40513

Variables		
t30240e	Labor market benefit of higher education: job security	pTarget

40513 How important is it to you to have as good a job as your mother, or a better job than your mother? Is it very unimportant, rather unimportant, so so, rather important or very important?

Read the options aloud again only if necessary. This includes a stepmother or the person who had a maternal role in your childhood. If the mother is not currently working, please think of your mother's last job.

very unimportant [1]

rather unimportant [2]

partly important [3]

rather important [4]

very important [5]

mother has never been employed [-6]

mother deceased/no contact [-5]

refused [-97]

don't know [-98]

if (40513 <> -5, -6) goto 40514
if (40513 = -5, -6) goto 40515

Variables		
t30560c	Status preservation: importance profession mother	pTarget

40514 And what are your chances of getting a job that is as good as or better than your mother's if you successfully complete your higher education program?

*Read the options aloud.
This also refers to stepmother or the person who took on the role of mother in childhood. In case of questions, whether the question also refers to further education planned after the course of study: The question refers only to the completion of the current course of study.*

very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 40515	

Variables		
t30740a	Status preservation: likelihood profession mother	pTarget

40515 How important is it to you to have as good a job as your father, or a better job than your father? Is it very unimportant, rather unimportant, so so, rather important or very important?

Read the options aloud again only if necessary. This includes a stepfather or the person who had a paternal role in your childhood. If the father is not currently working, please think of your father's last job.

very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
partly important [3]	<input type="checkbox"/>
rather important [4]	<input type="checkbox"/>
very important [5]	<input type="checkbox"/>
father has never been employed [-6]	<input type="checkbox"/>
father deceased/no contact [-5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (40515 <> -5, -6) goto 40516 if (40515 = -5, -6) goto 40185Z	

Variables		
t30560d	Status preservation: importance profession father	pTarget

40516 And what are your chances of getting a job that is as good as or better than your father's if you successfully complete your higher education program?

Read the options aloud.

This also refers to stepfather or the person who took on the role of father in childhood. In case of questions, whether the question also refers to further education planned after the course of study: The question refers only to the completion of the current course of study.

very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 40185Z	

Variables

t30740b	Status preservation: likelihood profession father	pTarget
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40ÜM_SC3P_SC4 - Transition stage 6 - SHORT VERSION

[AUX] Current status

in vocational training [1]	<input type="checkbox"/>
in transitional activity [2]	<input type="checkbox"/>
other activity [3]	<input type="checkbox"/>
course of study [4]	<input type="checkbox"/>

Variables

tf40002	current status (filtering modules 40ÜM and 40bRC)	pTarget
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[AUX] Entitled to study and/or studying?

no entitlement to study and not studying [1]	<input type="checkbox"/>
entitlement to study or studying [2]	<input type="checkbox"/>

Variables

tf40003	Entitled to study and/or studying (filtering module 40ÜM)	pTarget
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Condition: if (h_uestatus = 4)

40192 In the following we would like to know something about your way to university. Since our last interview in <20101P3(intmPRE/intjPRE)> have you applied for a place at university? By this we mean applications directly to universities as well as applications to the Stiftung für Hochschulzulassung (SfH) or applications to universities abroad.

Condition: if (h_uestatus = 1, 2, 3)

40192 Since our last interview in <20101P3(intmPRE/intjPRE)>, have you applied for a place at university? By this we mean applications directly to universities as well as applications to the Stiftung für Hochschulzulassung (SfH) or applications to universities abroad.

If TP is unsure about the term "Foundation for University Admissions": "The Foundation for University Admission refers to the former Central Office for the Allocation of Study Places (ZVS) or the application portal "Hochschulstart".

yes [1]

no [2]

refused [-97]

don't know [-98]

goto 40186

Variables

tf40220	Study applied	pTarget
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40186 Has anyone from the following groups of persons given you information and tips on study opportunities since our last interview?

Multiple answers possible. Read the options aloud.

	not specified [0]	specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
3: other persons from your family or relatives	<input type="checkbox"/>	<input type="checkbox"/>
4: a teacher at your former school	<input type="checkbox"/>	<input type="checkbox"/>
5: someone you know from an internship, side job or a work trial	<input type="checkbox"/>	<input type="checkbox"/>
6: your friends	<input type="checkbox"/>	<input type="checkbox"/>
7: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
none of them	<input type="checkbox"/>	<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>

if (40192 = 1) goto 40192a
if ((40192 = 2, -97, -98) & h_uestatus = 4) goto 40201a
if ((40192 = 2, -97, -98) & h_uestatus = 1) goto 40201
if ((40192 = 2, -97, -98) & (h_uestatus = 2, 3)) goto 40201Z

Variables		
t32459i	Retrospective social capital - info higher education - parents	pTarget
t32459j	Retrospective social capital - info higher education - siblings	pTarget
t32459k	Retrospective social capital - info higher education - relatives	pTarget
t32459l	Retrospective social capital - info higher education - teacher gen. school	pTarget
t32459m	Retrospective social capital - info higher education - internship/job	pTarget
t32459n	Retrospective social capital - info higher education - friends	pTarget
t32459o	Retrospective social capital - info higher education - other	pTarget

40192a Have you applied at a higher education institution abroad since <20101P3 (intmPRE/intjPRE)>?

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>

goto 40192b

Variables		
tf40221	Mobility Applications Study: abroad	pTarget

40192b [MF] Which of the following types of higher education institutions have you applied to since our last interview?	not specified [0]	specified [1]
1: university (also college of art or music college, college of education, etc.)	<input type="checkbox"/>	<input type="checkbox"/>
2: university of applied sciences	<input type="checkbox"/>	<input type="checkbox"/>
3: cooperative state university	<input type="checkbox"/>	<input type="checkbox"/>
4: university of cooperative education	<input type="checkbox"/>	<input type="checkbox"/>
5: college of public administration	<input type="checkbox"/>	<input type="checkbox"/>
6: other higher education institution	<input type="checkbox"/>	<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
<i>goto 40193</i>		

Variables		
tf40222	Type of higher education institution university	pTarget
tf40223	Type of higher education institution university of applied sciences	pTarget
tf40224	Type of higher education institution cooperative state university	pTarget
tf40225	Type of higher education institution university of cooperative education	pTarget
tf40226	Type of higher education institution college of public administration	pTarget
tf40227	Type of higher education institution other higher education institution	pTarget

40193 If you remember !!all!! your applications since <20101P3(intmPRE/intjPRE)> think: How !!often!! did you apply for university study places?
<i>If TP is unsure: "Just estimate, an approximate number will do". If TP has never applied, please enter 0.</i>
Number applications: <input type="text" value=" _ _ _ _ "/>
<i>refused [-97]</i> <input type="checkbox"/>
<i>don't know [-98]</i> <input type="checkbox"/>
Range: 0 - 200
<i>if (40193 <> 0, -97) goto 40193b</i> <i>if ((40193 = 0, -97) & h_uestatus = 4) goto 40201a</i> <i>if ((40193 = 0, -97) & h_uestatus = 1) goto 40201</i> <i>if ((40193 = 0, -97) & (h_uestatus = 2, 3)) goto 40201Z</i>
<i>ra: 0 to 200, -97, -98</i>

Variables		
tf40230	Number applications higher education	pTarget

40193b How many different subjects or subject combinations have you applied to since our last interview?

<<If TP is unsure: "Just guess, an approximate number is sufficient">>

How many different subjects or subject combinations |__|__|__|
have you applied to since our last interview?

refused [-97]

don't know [-98]

Range: 0 - 200

goto 40197

0 to 200, -97, -98

Variables

tf40250	Number of subjects applied for	pTarget
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40197 And how many different higher education institutions have you applied to since our last interview?

In case of questions: "This refers to higher education institutions to which you have applied directly." If TP is unsure: "Just guess, an approximate number is sufficient".

And how many different higher education institutions |__|__|
have you applied to since our last interview?

refused [-97]

don't know [-98]

Range: 0 - 50

if (40197 <> 0, -97) goto 40198

if (40197 = 0, -97) goto 40200

0 to 50, -97, -98

Variables

tf40240	Number higher education institutions	pTarget
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Condition: if (40197 > 1 OR 40197 = -98)

40198 And of these higher education institutions: How many kilometers is it to the higher education institution that was furthest from your home at that time?

Condition: if (40197 = 1)

40198 How many kilometers is it from your place of residence at that time to this higher education institution?

Read the options aloud. If TP is unsure: "Just estimate, an approximate number will do"

0 to 10 km [1]

11 to 50 km [2]

51 to 100 km [3]

101 to 200 km [4]

201 to 500 km [5]

more than 500 km [6]

refused [-97]

don't know [-98]

goto 40199

Variables

tf40241	Mobility Applications Study: distance	pTarget
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40199 Would you have to relocate to study at this higher education institution?

yes [1]

no [2]

refused [-97]

don't know [-98]

goto 40200

Variables

tf40242	Mobility Applications Study: relocation	pTarget
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40200 How many admissions for study places have you received since <20101P3 (intmPRE/intjPRE)> in total?

If TP is unsure about admissions: "By this we mean admission to the subjects for which you have applied. If you could simply register, this does not count as "admission". If TP has not received any admissions, please enter 0.

Admissions : |__|__|

refused [-97]

don't know [-98]

Range: 0 - 50

if (h_uestatus = 1) goto 40201
if (h_uestatus = 4) goto 40201a
if (h_uestatus = 2, 3) goto 40201Z

0 to 50, -97, -98

Variables

tf40243	Admissions Study places Number	pTarget
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40201 Are you planning to study after your vocational training?

yes [1]

no [2]

refused [-97]

don't know [-98]

goto 40201Z

Variables

tf40244	Course of study planned	pTarget
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40201a Were the Abitur results or grades in certain subjects relevant for the admission into your current higher education program?

If TP is unsure: "We want to know whether you had to have a certain grade to be admitted to your course of study".

yes [1]

no [2]

refused [-97]

don't know [-98]

goto 40201b

Variables

tf40245	Admissions requirement higher education: NC	pTarget
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40201b Did you have to go through a selection procedure for your current higher education program? By this we mean, for instance, tests or examinations, selection interviews, essays or letters of motivation, application folders, assessment centers and similar selection procedures.

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 40201Z	

Variables		
tf40246	Admissions requirement higher education: examination	pTarget

Condition: if (h_uestatus = 1)

40128 In the following, we would like to know how you came to be doing your vocational training now. Have you applied for a vocational training position since our last interview in <20101P3(intmPRE/intjPRE)>?

Condition: if (h_uestatus = 2, 3, 4)

40128 Have you applied for a vocational training position since our last interview in <20101P3(intmPRE/intjPRE)>?

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (h_cohort = 4 & 40128 = 2 & h_studabi = 1) goto 40129 if (h_cohort = 4 & 40128 = 2 & h_studabi = 2) goto 40120 if ((h_cohort = 3, 4) & (40128 = 1, -97, -98)) goto 40120 if (h_cohort = 3 & 40128 = 2) goto 40129	

Variables		
tf40102	Vocational training applied for	pTarget

40129	Why !!haven't!! you applied for an apprenticeship since our last interview? Because someone has offered you a training position?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 40130	

Variables		
tf40103	Reasons for not applying: prospect	pTarget

40130	[NCS] Why !!haven't!! you applied for an apprenticeship since our last interview? Because you thought that you would not get an apprenticeship?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 40131	

Variables		
tf40104	Reasons for not applying: chances	pTarget

40131	[NCS] Why !!haven't!! you applied for an apprenticeship since our last interview? Because of family or health reasons?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 40131a	

Variables		
tf40105	Reasons for not applying: personal	pTarget

40131a [NCS] Why !!haven't!! you applied for an apprenticeship since our last interview? Because you wanted to get a higher school-leaving qualification first?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (h_cohort = 4) goto 40132 if (h_cohort = 3) goto 40131b	

Variables		
tf40106	Reasons for not applying: higher school-leaving qualification	pTarget

40131b [NCS] Why !!haven't!! you applied for an apprenticeship since our last interview? Because you'd rather study?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 40131c	

Variables		
tf40190	Reasons for not applying: study	pTarget

40131c [NCS] Why !!haven't!! you applied for an apprenticeship since our last interview? Because you wanted to work first?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 40131d	

Variables		
tf40191	Reasons for not applying: work	pTarget

40131d [NCS] Why !!haven't!! you applied for an apprenticeship since our last interview? Because you wanted to do an internship first?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 40132	

Variables		
tf40192	Reasons for not applying: internship	pTarget

40132 [NCS] Why !!haven't!! you applied for an apprenticeship since our last interview? Because of other reasons?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 40120	

Variables		
tf40107	other reasons for not applying	pTarget

40120 [MF] Since our last interview, has anyone from the following groups of persons informed you of any interesting vacant apprenticeship positions?

Multiple answers possible. Read the options aloud.

	not specified [0]	specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
3: other persons from your family or relatives	<input type="checkbox"/>	<input type="checkbox"/>
4: teachers or mentors from a vocational preparation measure	<input type="checkbox"/>	<input type="checkbox"/>
5: someone you know from an internship, side job or a work trial	<input type="checkbox"/>	<input type="checkbox"/>
6: your friends	<input type="checkbox"/>	<input type="checkbox"/>
7: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
none of them	<input type="checkbox"/>	<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>

if (h_cohort = 4 & h_studabi = 1) goto 40139
if (h_cohort = 4 & h_studabi = 2 & 40128 = 1) goto 40139
if (h_cohort = 4 & h_studabi = 2 & h_uestatus = 1 & (40128 = 2, -97, -98)) goto 40139
if (h_cohort = 4 & h_studabi = 2 & (h_uestatus = 2, 3) & (40128 = 2, -97, -98)) goto 40151
if (h_cohort = 4 & h_studabi = 2 & h_uestatus = 4 & (40128 = 2, -97, -98)) goto 40184Z
if (h_cohort = 3) goto 40139

Variables		
t32458w	Retrospective social capital - info vocational training - parents	pTarget
t32458o	Retrospective social capital - info vocational training - siblings	pTarget
t32458p	Retrospective social capital - info vocational training - relatives	pTarget
t32458r	Retrospective social capital - info vocational training - teacher	pTarget
t32458z	Retrospective social capital - info vocational training - work	pTarget
t32458q	Retrospective social capital - info vocational training - friends	pTarget
t32458s	Retrospective social capital - info vocational training - others	pTarget

40139 It is possible to apply at the federal employment agency, the job centre or the city or municipality as an applicant for a vocational training position. Have you used this opportunity since <20101P3(intmPRE/intjPRE)> ?

You can register there to receive offers for vacant vocational training positions.

yes [1]

no [2]

possibility unknown [-6]

refused [-97]

don't know [-98]

if (40139 = 1) goto 40139b
 if ((40139 = 2, -6, -97, -98) & h_uestatus = 1 & (40128 = 2, -97, -98)) goto 40144
 if ((40139 = 2, -6, -97, -98) & 40128 = 1) goto 40140a
 if ((40139 = 2, -6, -97, -98) & (h_uestatus = 2, 3, 4) & (40128 = 2, -97, -98)) goto 40151

Variables		
tf40125	registered as applicant	pTarget

40139b Have you been offered vocational training positions there since our last interview?

yes [1]

no [2]

possibility unknown [-6]

refused [-97]

don't know [-98]

if (h_uestatus = 1 & (40128 = 2, -97, -98)) goto 40144
 if (40128 = 1) goto 40140a
 if ((h_uestatus = 2, 3, 4) & (40128 = 2, -97, -98)) goto 40151

Variables		
tf40126	Number of apprenticeships offered listed at federal employment agency	pTarget

40140a Now I have a few questions about your applications since <20101P3 (intmPRE/intjPRE)>. Did you apply for different occupations?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (40140a = 1) goto 40140b if (40140a = 2, -97, -98) goto 40140	

Variables		
tf40169	different occupations	pTarget

40140b How many different professions have you applied for since our last interview?	
<<If TP is unsure: "Just guess, an approximate number is sufficient".>>	
How many different professions have you applied for __ __ __ professions since our last interview?	
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
Range: 0 - 200	
goto 40140	
0 to 200, -97, -98	

Variables		
tf40170	Number professions	pTarget

40140 How often have you applied for an apprenticeship since our last interview !! altogether!!, in all professions together?

If TP is unsure: "Just estimate, an approximate number will do". If TP has never applied, please enter 0.

Applications: |__|__|__|

refused [-97]

don't know [-98]

Range: 0 - 200

if (h_cohort = 4 & (40140 <> 0, -97)) goto 40143
 if (h_cohort = 4 & (40140 = 0, -97)) goto 40144
 if (h_cohort = 3 & (40140 <> 0, -97)) goto 40141a
 if (h_cohort = 3 & (40140 = 0, -97) & h_uestatus = 1) goto 40144
 if (h_cohort = 3 & (40140 = 0, -97) & (h_uestatus = 2, 3, 4)) goto 40151

0 to 200, -97, -98

Variables		
tf40127	Number applications	pTarget

Condition: if (40140 > 1 OR 40140 = -98)

40141a For which professions have you applied for an apprenticeship? If you have applied for an apprenticeship in !!different!! professions, please tell me the most important profession for you.

Condition: if (40140 = 1)

40141a For which profession did you apply for an apprenticeship?



refused [-97]

don't know [-98]

goto 40143

Variables		
tf40128_g1	First profession applied for (KldB 1988)	pTarget
tf40128_g2	First profession applied for (KldB 2010)	pTarget
tf40128_g3	First profession applied for (ISCO-88)	pTarget
tf40128_g4	First profession applied for (ISCO-08)	pTarget
tf40128_g5	First profession applied for (ISEI-88)	pTarget
tf40128_g6	First profession applied for (SIOPS-88)	pTarget
tf40128_g7	First profession applied for (MPS)	pTarget
tf40128_g9	First profession applied for (BLK)	pTarget
tf40128_g14	First profession applied for (ISEI-08)	pTarget
tf40128_g16	First profession applied for (SIOPS-08)	pTarget

Condition: if (40140 > 1 OR 40140 = -98)

40143 Please think back to the training positions you have been applying for since <20101P3 (intmPRE/intjPRE)>. How many kilometres are there to the training place furthest from your place of residence?

Condition: if (40140 = 1)

40143 How many kilometres are there to this training place?

Read the options aloud until target person agrees. If TP is unsure: "Just estimate, an approximate number is sufficient".

0 to 10 km [1]	<input type="checkbox"/>
11 to 50 km [2]	<input type="checkbox"/>
51 to 100 km [3]	<input type="checkbox"/>
101 to 200 km [4]	<input type="checkbox"/>
201 to 500 km [5]	<input type="checkbox"/>
more than 500 km [6]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 40143a	

Variables		
tf40131	Mobility Applications: distance	pTarget

40143a How long would it have taken you to get from your home to this training place?

Read the options aloud. This refers to the way in one direction. If TP is unsure: Just guess. If you had gone by bike, then estimate the time you would have needed by bike, if you had gone by train, then the time you would have needed by train, etc.

up to 20 minutes [1]	<input type="checkbox"/>
21 to 40 minutes [2]	<input type="checkbox"/>
41 minutes to an hour [3]	<input type="checkbox"/>
more than an hour [4]	<input type="checkbox"/>
I would have had to move. [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 40144	

Variables		
tf40132	Mobility Applications: time	pTarget

40144 How often have you been invited to an interview, an aptitude test or test work since <20101P3(intmPRE/intjPRE)> in !!total!!?

If TP is unsure: "Just estimate, an approximate number will do".

If TP mentions number of interviews, aptitude tests and trial work individually, then enter the total sum. If TP has never been invited, please enter 0.

Invitation: |__|__|

refused [-97]

don't know [-98]

Range: 0 - 50

goto 40146

0 to 50, -97, -98

Variables

tf40133	Number job interviews	pTarget
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40146 How many offers have you received in total since our last interview? Please tell me the number of training positions you have been offered.

If TP has not received any offers, please enter 0.

Vocational training position offers: |__|__|

refused [-97]

don't know [-98]

Range: 0 - 20

goto 40151

0 to 20, -97, -98

Variables

tf40136	Vocational training offers Number	pTarget
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Condition: if (h_uestatus = 1)

40151 [MF] Since our last interview, has anyone from the following groups of people made an effort to help you to get your current vocational training?

Condition: if (h_uestatus = 2, 3, 4)

40151 [MF] Since our last interview, has anyone from the following groups of people made an effort to help you get a vocational training position?

Multiple answers possible. Read the options aloud.

	not specified [0]	specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
3: other persons from your family or relatives	<input type="checkbox"/>	<input type="checkbox"/>
4: teachers or mentors from a vocational preparation measure	<input type="checkbox"/>	<input type="checkbox"/>
5: someone you know from an internship, side job or a work trial	<input type="checkbox"/>	<input type="checkbox"/>
6: your friends	<input type="checkbox"/>	<input type="checkbox"/>
7: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
none of them	<input type="checkbox"/>	<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
<i>goto 40184Z</i>		

Variables		
t32558w	Retrospective social capital - effort vocational training - parents	pTarget
t32558o	Retrospective social capital - effort vocational training - siblings	pTarget
t32558p	Retrospective social capital - effort vocational training - relatives	pTarget
t32558r	Retrospective social capital - effort vocational training - teacher	pTarget
t32558z	Retrospective social capital - effort vocational training - work	pTarget
t32558q	Retrospective social capital - effort vocational training - friends	pTarget
t32558s	Retrospective social capital - effort vocational training - other	pTarget

41SozKap SC3P SC4 – Social capital E6

41124 The following questions refer to people in your personal environment, whether you know them very well or not so well. Imagine you are looking for a training position. How likely is it that someone from your personal environment would inform you about interesting vacant training positions?

<<Read the options aloud. By personal environment I mean, for example, your parents, your family or relatives, your friends, (former) teachers and supervisors, (former) work colleagues, or other acquaintances.>>

The following questions refer to people in your personal environment, whether you know them very well or not so well. Imagine you are looking for a training position. How likely is it that someone from your personal environment would inform you about interesting vacant training positions?

very unlikely [1]	<input type="checkbox"/>
rather unlikely [2]	<input type="checkbox"/>
rather likely [3]	<input type="checkbox"/>
very likely [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>

if (41124 = 3, 4) goto 41125
if (41124 <> 3, 4) goto 41130

Variables		
t324010	Social capital: information - likelihood info vocational training	pTarget

41125 [MF] Who did you think of during the last question?

Multiple answers possible. Read the options aloud.

	not specified [0]	specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
3: other persons from your family or relatives	<input type="checkbox"/>	<input type="checkbox"/>
4: teachers or tutors from your vocational preparation measure	<input type="checkbox"/>	<input type="checkbox"/>
5: someone you know from an internship, side job or a work trial	<input type="checkbox"/>	<input type="checkbox"/>
6: your friends	<input type="checkbox"/>	<input type="checkbox"/>
7: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
none of them	<input type="checkbox"/>	<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
<i>if (t32401a_nd = 0 & t32401a_vw = 0 & t32401a_wn = 0) goto 41126 if (t32401a_nd = 1 OR t32401a_vw = 1 OR t32401a_wn = 1) goto 41130</i>		

Variables		
t32401i	Social capital - info voc. training - parents	pTarget
t32401j	Social capital - info voc. training - siblings	pTarget
t32401k	Social capital - info voc. training - relatives	pTarget
t32401l	Social capital - info voc. training - teachers vocational preparation	pTarget
t32401m	Social capital - info voc. training - internship/job	pTarget
t32401n	Social capital - info voc. training - friends	pTarget
t32401o	Social capital - info voc. training - other	pTarget

41126 How many persons did you think of during the last two questions?	
<i>Read the options aloud.</i>	
How many persons did you think of during the last two questions?	
1 person [1]	<input type="checkbox"/>
2 persons [2]	<input type="checkbox"/>
more than 2 persons [3]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>if (41126 = 1 to 3) goto 41127</i> <i>if (41126 = -97, -98) goto 41130</i>	

Variables		
t32401b	Social capital: information - number info vocational training	pTarget

Condition: if (41126 = 1)

41127 Does this person or his/her parents come from a country other than Germany?

Condition: if (41126 = 2)

41127 How many of these persons or their parents come from a country of origin other than Germany: none, one or both?

Condition: if (41126 = 3)

41127 How many of these persons or their parents come from a country of origin other than Germany? None of them, almost none, less than half, about half, more than half, almost all or all of them?

Do not read the options aloud.

no / none of them [1]

almost none [2]

less than half of them [3]

one / about half of them [4]

more than half of them [5]

almost all [6]

yes / both / all of them [7]

refused [-97]

don't know [-98]

goto 41128

if (41126 = 1) 1: no if (41126 = 2 to 3) 1: none if (41126 = 3) 2: almost none if (41126 = 3) 3: less than half if (41126 = 2) 4: one if (41126 = 3) 4: about half if (41126 = 3) 5: more than half if (41126 = 3) 6: almost all if (41126 = 1) 7: yes if (41126 = 2) 7: both if (41126 = 3) 7: all

Variables

t32401d

Social capital - info voc. train. - share migrant background

pTarget

Condition: if (41126 = 1)

41128 Does this person have Abitur?

Condition: if (41126 = 2)

41128 How many of these persons passed the Abitur exam: none, one or both?

Condition: if (41126 = 3)

41128 How many of these persons passed the Abitur exam?: none, almost none, less than half, about half, more than half, almost all, or all?

Do not read the options aloud.

no / none of them [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half of them [3]	<input type="checkbox"/>
one / about half of them [4]	<input type="checkbox"/>
more than half of them [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
yes / both / all of them [7]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>

goto 41129

if (41126 = 1) 1: no if (41126 = 2 to 3) 1: none if (41126 = 3) 2: almost none if (41126 = 3) 3: less than half if (41126 = 2) 4: one if (41126 = 3) 4: about half if (41126 = 3) 5: more than half if (41126 = 3) 6: almost all if (41126 = 1) 7: yes if (41126 = 2) 7: both if (41126 = 3) 7: all

Variables		
t32401e	Social capital - info voc. training - share Abitur	pTarget

Condition: if (41126 = 1)

41129 Is this person female?

Condition: if (41126 = 2)

41129 How many of these persons are female: none, one or both?

Condition: if (41126 = 3)

41129 How many of these persons are female? None, almost none, less than half, about half, more than half, almost all, or all?

Do not read the options aloud.

no / none of them [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half of them [3]	<input type="checkbox"/>
one / about half of them [4]	<input type="checkbox"/>
more than half of them [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
yes / both / all of them [7]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>

goto 41130

if (41126 = 1) 1: nein
 if (41126 = 2 to 3) 1: keine
 if (41126 = 3) 2: fast keine
 if (41126 = 3) 3: weniger als die Hälfte
 if (41126 = 2) 4: eine
 if (41126 = 3) 4: ungefähr die Hälfte
 if (41126 = 3) 5: mehr als die Hälfte
 if (41126 = 3) 6: fast alle
 if (41126 = 1) 7: ja
 if (41126 = 2) 7: beide
 if (41126 = 3) 7: alle

Variables		
t32401c	Social capital - info voc. train. - share women	pTarget

41130 How likely is it that someone with whom you are personally involved would make an effort to help you find an vocational training position?	
<i>Read the options aloud.</i>	
very unlikely [1]	<input type="checkbox"/>
rather unlikely [2]	<input type="checkbox"/>
rather likely [3]	<input type="checkbox"/>
very likely [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<i>if (41130 = 3, 4) goto 41131</i> <i>if (41130 <> 3, 4) goto 41136</i>	

Variables		
t325010	Social capital - effort voc. train. - likelihood	pTarget
t325010_w1	Social capital - effort voc. train. - likelihood	pTarget

41131 [MF] Who did you think of during the last question?

Multiple answers possible. Read the options aloud.

	not specified [0]	specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
3: other persons from your family or relatives	<input type="checkbox"/>	<input type="checkbox"/>
4: teachers or tutors from your vocational preparation measure	<input type="checkbox"/>	<input type="checkbox"/>
5: someone you know from an internship, side job or a work trial	<input type="checkbox"/>	<input type="checkbox"/>
6: your friends	<input type="checkbox"/>	<input type="checkbox"/>
7: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
none of them	<input type="checkbox"/>	<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
if (t32501a_nd = 0 & t32501a_vw = 0 & t32501a_wn = 0) goto 41132 if (t32501a_nd = 1 OR t32501a_vw = 1 OR t32501a_wn = 1) goto 41136		

Variables		
t32501i	Social capital - effort voc. train. - parents	pTarget
t32501j	Social capital - effort voc. train. - siblings	pTarget
t32501k	Social capital - effort voc. train. - relatives	pTarget
t32501l	Social capital - effort voc. train. - teachers vocational preparation	pTarget
t32501m	Social capital - effort voc. train. - internship/job	pTarget
t32501n	Social capital - effort voc. train. - friends	pTarget
t32501o	Social capital - effort voc. train. - other	pTarget
t32501i_w1	Social capital - effort voc. train. - parents	pTarget
t32501j_w1	Social capital - effort voc. train. - siblings	pTarget
t32501k_w1	Social capital - effort voc. train. - relatives	pTarget
t32501l_w1	Social capital - effort voc. train. - teachers vocational preparation	pTarget
t32501m_w1	Social capital - effort voc. train. - internship/job	pTarget
t32501n_w1	Social capital - effort voc. train. - friends	pTarget
t32501o_w1	Social capital - effort voc. train. - other	pTarget

41132 How many persons did you think of during the last two questions?	
<i>Read the options aloud.</i>	
1 person [1]	<input type="checkbox"/>
2 persons [2]	<input type="checkbox"/>
more than 2 persons [3]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>if (41132 = 1 to 3) goto 41133</i> <i>if (41132 = -97, -98) goto 41136</i>	

Variables		
t32501b	Social capital - effort voc. train. - number persons	pTarget
t32501b_w1	Social capital - effort voc. train. - number persons	pTarget

Condition: if (41132 = 1)

41133 Does this person or his/her parents come from a country other than Germany?

Condition: if (41132 = 2)

41133 How many of these persons or their parents come from a country of origin other than Germany: none, one or both?

Condition: if (41132 = 3)

41133 How many of these persons or their parents come from a country of origin other than Germany? None of them, almost none, less than half, about half, more than half, almost all or all of them?

Do not read the options aloud:

no / none of them [1]

almost none [2]

less than half of them [3]

one / about half of them [4]

more than half of them [5]

almost all [6]

yes / both / all of them [7]

refused [-97]

don't know [-98]

goto 41134

if (41132 = 1) 1: no if (41132 = 2 to 3) 1: none if (41132 = 3) 2: almost none if (41132 = 3) 3: less than half if (41132 = 2) 4: one if (41132 = 3) 4: about half if (41132 = 3) 5: more than half if (41132 = 3) 6: almost all if (41132 = 1) 7: yes if (41132 = 2) 7: both if (41132 = 3) 7: all

Variables

t32501d	Social capital - effort voc. train. - share migrant background	pTarget
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Condition: if (41132 = 1)

41134 Does this person have Abitur?

Condition: if (41132 = 2)

41134 How many of these persons passed the Abitur exam: none, one or both?

Condition: if (41132 = 3)

41134 How many of these persons passed the Abitur exam?: none, almost none, less than half, about half, more than half, almost all, or all?

Do not read the options aloud.

no / none of them [1]

almost none [2]

less than half of them [3]

one / about half of them [4]

more than half of them [5]

almost all [6]

yes / both / all of them [7]

refused [-97]

don't know [-98]

goto 41135

if (41132 = 1) 1: no if (41132 = 2 to 3) 1: none if (41132 = 3) 2: almost none if (41132 = 3) 3: less than half if (41132 = 2) 4: one if (41132 = 3) 4: about half if (41132 = 3) 5: more than half if (41132 = 3) 6: almost all if (41132 = 1) 7: yes if (41132 = 2) 7: both if (41132 = 3) 7: all

Variables

t32501e	Social capital - effort voc. train. - share Abitur	pTarget
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Condition: if (41132 = 1)

41135 Is this person female?

Condition: if (41132 = 2)

41135 How many of these persons are female: none, one or both?

Condition: if (41132 = 3)

41135 How many of these persons are female? None, almost none, less than half, about half, more than half, almost all, or all?

Do not read the options aloud.

no / none of them [1]

almost none [2]

less than half of them [3]

one / about half of them [4]

more than half of them [5]

almost all [6]

yes / both / all of them [7]

refused [-97]

don't know [-98]

goto 41136

if (41132 = 1) 1: no if (41132 = 2 to 3) 1: none if (41132 = 3) 2: almost none if (41132 = 3) 3: less than half if (41132 = 2) 4: one if (41132 = 3) 4: about half if (41132 = 3) 5: more than half if (41132 = 3) 6: almost all if (41132 = 1) 7: yes if (41132 = 2) 7: both if (41132 = 3) 7: all

Variables

t32501c	Social capital - effort voc. train. - share women	pTarget
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41136 How likely is it that someone with whom you are personally involved would help you write an application for an apprenticeship?	
<i>Read the options aloud.</i>	
very unlikely [1]	<input type="checkbox"/>
rather unlikely [2]	<input type="checkbox"/>
rather likely [3]	<input type="checkbox"/>
very likely [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<i>if (41136 = 3, 4) goto 41137</i> <i>if (41136 <> 3, 4) goto 41139Z</i>	

Variables		
t323040	Social capital - help with application - likelihood	pTarget

41137 [MF] Who did you think of during the last question?

Multiple answers possible. Read the options aloud.

	not specified [0]	specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
3: other persons from your family or relatives	<input type="checkbox"/>	<input type="checkbox"/>
4: teachers or tutors from your vocational preparation measure	<input type="checkbox"/>	<input type="checkbox"/>
5: someone you know from an internship, side job or a work trial	<input type="checkbox"/>	<input type="checkbox"/>
6: your friends	<input type="checkbox"/>	<input type="checkbox"/>
7: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
none of them	<input type="checkbox"/>	<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
<i>if (t32304a_nd = 0 & t32304a_vw = 0 & t32304a_wn = 0) goto 41138 if (t32304a_nd = 1 OR t32304a_vw = 1 OR t32304a_wn = 1) goto 41139Z</i>		

Variables		
t32304i	Social capital - help with application - parents	pTarget
t32304j	Social capital - help with application - siblings	pTarget
t32304k	Social capital - help with application - relatives	pTarget
t32304l	Social capital - help with application - teachers general school	pTarget
t32304m	Social capital - help with application - internship/job	pTarget
t32304n	Social capital - help with application - friends	pTarget
t32304o	Social capital - help with application - other	pTarget

41138 How many persons did you think of during the last two questions?	
<i>Read the options aloud.</i>	
1 person [1]	<input type="checkbox"/>
2 persons [2]	<input type="checkbox"/>
more than 2 persons [3]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>if (41138 = 1 to 3) goto 41139</i> <i>if (41138 = -97, -98) goto 41139Z</i>	

Variables		
t32304b	Social capital - help with application - number of persons	pTarget

Condition: if (41138 = 1)

41139 Does this person or his/her parents come from a country other than Germany?

Condition: if (41138 = 2)

41139 How many of these persons or their parents come from a country of origin other than Germany: none, one or both?

Condition: if (41138 = 3)

41139 How many of these persons or their parents come from a country of origin other than Germany? None of them, almost none, less than half, about half, more than half, almost all or all of them?

Do not read the options aloud.

no / none of them [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half of them [3]	<input type="checkbox"/>
one / about half of them [4]	<input type="checkbox"/>
more than half of them [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
yes / both / all of them [7]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>

goto 41139Z

if (41138 = 1) 1: no if (41138 = 2 to 3) 1: none if (41138 = 3) 2: almost none if (41138 = 3) 3: less than half if (41138 = 2) 4: one if (41138 = 3) 4: about half if (41138 = 3) 5: more than half if (41138 = 3) 6: almost all if (41138 = 1) 7: yes if (41138 = 2) 7: both if (41138 = 3) 7: all

Variables		
t32304d	Social capital - help with application - share migrant background	pTarget

41SozKaplabb SC3P SC4 Social capital in the last vocational training year

41202 The following questions refer to people in your personal environment, whether you know them very well or not so well. Please imagine that you are looking for a job after completing a vocational training. How likely is it that someone from your personal environment would inform you about job vacancies in Germany? Is it very unlikely, rather unlikely, rather likely or very likely?

<<By personal surroundings I mean e.g. your partner, your family or relatives, your friends, (former) work colleagues or other acquaintances.>>

very unlikely [1]	<input type="checkbox"/>
rather unlikely [2]	<input type="checkbox"/>
rather likely [3]	<input type="checkbox"/>
very likely [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>

If (41202 = 3, 4) goto 41203
 If (41202 <> 3, 4) goto 41207Z

Variables		
t324030	Social capital - information job	pTarget

41203 [MF] Who were you just thinking of?

Multiple answers possible. Read the options aloud.

	not specified [0]	specified [1]
1: your partner	<input type="checkbox"/>	<input type="checkbox"/>
2: your mother	<input type="checkbox"/>	<input type="checkbox"/>
3: your father	<input type="checkbox"/>	<input type="checkbox"/>
4: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
5: other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
6: your friends	<input type="checkbox"/>	<input type="checkbox"/>
7: your (former) colleagues	<input type="checkbox"/>	<input type="checkbox"/>
8: your teachers from vocational school	<input type="checkbox"/>	<input type="checkbox"/>
9: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
none of them	<input type="checkbox"/>	<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>

```

if (skamipg_4 = 1 OR skamipg_5 = 1 OR skamipg_6 = 1 OR skamipg_7 = 1 OR skamipg_8 = 1 OR skamipg_9 = 1) goto 41204
if (skamipg_4 = 0 & skamipg_5 = 0 & skamipg_6 = 0 & skamipg_7 = 0 & skamipg_8 = 0 & skamipg_9 = 0 & (skamipg_1 = 1 OR skamipg_2 = 1 OR skamipg_3 = 1)) goto 41205
if (skamipg_nd = 1 OR skamipg_vw = 1 OR skamipg_wn = 1) goto 41207Z

autoif ((skamipg_1 + skamipg_2 + skamipg_3 = 1) & (count (skamipg_4 + skamipg_5 + skamipg_6 + skamipg_7 + skamipg_8 + skamipg_9 = 0)) 41204 = 1
autoif ((skamipg_1 + skamipg_2 + skamipg_3 = 2) & (count (skamipg_4 + skamipg_5 + skamipg_6 + skamipg_7 + skamipg_8 + skamipg_9 = 0)) 41204 = 2
autoif ((skamipg_1 + skamipg_2 + skamipg_3 = 3) & (count (skamipg_4 + skamipg_5 + skamipg_6 + skamipg_7 + skamipg_8 + skamipg_9 = 0)) 41204 = 3

autoif (skamipg_1 = 0 & skamipg_2 = 1 & skamipg_3 = 1 & skamipg_4 = 0 & skamipg_5 = 0 & skamipg_6 = 0 & skamipg_7 = 0 & skamipg_8 = 0 & skamipg_9 = 0) 41207 = 4
autoif (skamipg_1 = 0 & skamipg_2 = 1 & skamipg_3 = 0 & skamipg_4 = 0 & skamipg_5 = 0 & skamipg_6 = 0 & skamipg_7 = 0 & skamipg_8 = 0 & skamipg_9 = 0) 41207 = 7
autoif (skamipg_1 = 0 & skamipg_2 = 0 & skamipg_3 = 1 & skamipg_4 = 0 & skamipg_5 = 0 & skamipg_6 = 0 & skamipg_7 = 0 & skamipg_8 = 0 & skamipg_9 = 0) 41207 = 1

```

Variables		
t32404k	Social capital - info job - partner	pTarget
t32404l	Social capital - info job - mother	pTarget
t32404m	Social capital - info job - father	pTarget
t32404n	Social capital - info job - siblings	pTarget
t32404o	Social capital - info job - relatives	pTarget
t32404p	Social capital - info job - friends	pTarget
t32404q	Social capital - info job: friends	pTarget
t32404r	Social capital - info job: (former) colleagues	pTarget
t32404s	Social capital - info job - other	pTarget

41204 How many persons did you think of in total?

Read the options aloud.

one person [1]

two persons [2]

more than two persons [3]

refused [-97]

don't know [-98]

if (41204 = 1 to 3) goto 41205
if (41204 = -97, -98) goto 41207Z

Variables		
t32404b	Social capital - info job - number persons	pTarget

Condition: if (41204 = 1)

41205 Does this person or his/her parents come from a country other than Germany?

Condition: if (41204 = 2)

41205 How many of these persons or their parents come from a country of origin other than Germany: None, one or both?

Condition: if (41204 = 3)

41205 How many of these persons or their parents come from a country of origin other than Germany? None of them, almost none, less than half, about half, more than half, almost all or all of them?

Do not read the options aloud.

no / none of them [1]

almost none [2]

less than half of them [3]

one / about half of them [4]

more than half of them [5]

almost all [6]

yes / both / all of them [7]

refused [-97]

don't know [-98]

goto 41206

if (41204 = 1) 1: no if (41204 = 2 to 3) 1: none if (41204 = 3) 2: almost none if (41204 = 3) 3: less than half if (41204 = 2) 4: one if (41204 = 3) 4: about half if (41204 = 3) 5: more than half if (41204 = 3) 6: almost all if (41204 = 1) 7: yes if (41204 = 2) 7: both if (41204 = 3) 7: all

Variables

t32403d	Social capital - Info job - share migrant background	pTarget
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Condition: if (41204 = 1)

41206 And does this person have the Abitur?

Condition: if (41204 = 2)

41206 And how many of these persons have Abitur: none, one or both?

Condition: if (41204 = 3)

41206 And how many of these persons have Abitur: none, almost none, less than half, about half, more than half, almost all or all?

Do not read the options aloud.

no / none of them [1]

almost none [2]

less than half of them [3]

one / about half of them [4]

more than half of them [5]

almost all [6]

yes / both / all of them [7]

refused [-97]

don't know [-98]

if (skamipg_1 = 0 & skamipg_4 = 0 & skamipg_5 = 0 & skamipg_6 = 0 & skamipg_7 = 0 & skamipg_8 = 0 & skamipg_9 = 0) goto 41207Z

if (skamipg_1 = 1 OR skamipg_4 = 1 OR skamipg_5 = 1 OR skamipg_6 = 1 OR skamipg_7 = 1 OR skamipg_8 = 1 OR skamipg_9 = 1) goto 41207

if (41204 = 1) 1: no if (41204 = 2 to 3) 1: none if (41204 = 3) 2: almost none if (41204 = 3) 3: less than half if (41204 = 2) 4: one if (41204 = 3) 4: about half if (41204 = 3) 5: more than half if (41204 = 3) 6: almost all if (41204 = 1) 7: yes if (41204 = 2) 7: both if (41204 = 3) 7: all

Variables

t32410f

Social capital - info job - share Abitur

pTarget

Condition: if (41204 = 1)
41207 Is this person female?

Condition: if (41204 = 2)
41207 How many of these persons are female: none, one or both?

Condition: if (41204 = 3)
41207 How many of these people are female? None, almost none, less than half, about half, more than half, almost all, or all?

Do not read the options aloud.

no / none of them [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half of them [3]	<input type="checkbox"/>
one / about half of them [4]	<input type="checkbox"/>
more than half of them [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
yes / both / all of them [7]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>

goto 41207Z

if (41204 = 1) 1: no if (41204 = 2 to 3) 1: none if (41204 = 3) 2: almost none if (41204 = 3) 3: less than half if (41204 = 2) 4: one if (41204 = 3) 4: about half if (41204 = 3) 5: more than half if (41204 = 3) 6: almost all if (41204 = 1) 7: yes if (41204 = 2) 7: both if (41204 = 3) 7: all

Variables		
t32403c	Social capital - info job - share women	pTarget

41208 Please also imagine that you are looking for a new job after completing your vocational training. How likely is it that someone from your personal environment would make an effort to help you get a new job in Germany? Is it very unlikely, rather unlikely, rather likely or very likely?

<<Read the options aloud.>>

very unlikely [1]

rather unlikely [2]

rather likely [3]

very likely [4]

refused [-97]

don't know [-98]

If (41208 = 3, 4) goto 41209
If (41208 <> 3, 4) goto 41213Z

Variables

t325030	Social capital - effort job	pTarget
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41209 [MF] Who were you just thinking of?

Multiple answers possible. Read the options aloud.

	not specified [0]	specified [1]
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1: your partner	<input type="checkbox"/>	<input type="checkbox"/>
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2: your mother	<input type="checkbox"/>	<input type="checkbox"/>
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3: your father	<input type="checkbox"/>	<input type="checkbox"/>
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4: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
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5: other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
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6: your friends	<input type="checkbox"/>	<input type="checkbox"/>
-----------------	--------------------------	--------------------------

7: your (former) colleagues	<input type="checkbox"/>	<input type="checkbox"/>
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8: your teachers from vocational school	<input type="checkbox"/>	<input type="checkbox"/>
---	--------------------------	--------------------------

9: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
------------------------	--------------------------	--------------------------

none of them	<input type="checkbox"/>	<input type="checkbox"/>
--------------	--------------------------	--------------------------

refused	<input type="checkbox"/>	<input type="checkbox"/>
---------	--------------------------	--------------------------

don't know	<input type="checkbox"/>	<input type="checkbox"/>
------------	--------------------------	--------------------------

if (skamrpg_4 = 1 OR skamrpg_5 = 1 OR skamrpg_6 = 1 OR skamrpg_7 = 1 OR skamrpg_8 = 1 OR skamrpg_9 = 1) goto 41210

if (skamrpg_4 = 0 & skamrpg_5 = 0 & skamrpg_6 = 0 & skamrpg_7 = 0 & skamrpg_8 = 0 & skamrpg_9 = 0 & (skamrpg_1 = 1 OR skamrpg_2 = 1 OR skamrpg_3 = 1)) goto 41211

if (skamrpg_nd = 1 OR skamrpg_vw = 1 OR skamrpg_wn = 1) goto 41213Z

2 School leavers and individually followed up students, CATI/CAPI (ID 1086)

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autoif ((skamrpg_1 + skamrpg_2 + skamrpg_3 = 1) & (count (skamrpg_4 + skamrpg_5 + skamrpg_6 + skamrpg_7
+ skamrpg_8 + skamrpg_9 = 0)) 41210 = 1
autoif ((skamrpg_1 + skamrpg_2 + skamrpg_3 = 2) & (count (skamrpg_4 + skamrpg_5 + skamrpg_6 + skamrpg_7
+ skamrpg_8 + skamrpg_9 = 0)) 41210 = 2
autoif ((skamrpg_1 + skamrpg_2 + skamrpg_3 = 3) & (count (skamrpg_4 + skamrpg_5 + skamrpg_6 + skamrpg_7
+ skamrpg_8 + skamrpg_9 = 0)) 41210 = 3
autoif (skamrpg_1 = 0 & skamrpg_2 = 1 & skamrpg_3 = 1 & skamrpg_4 = 0 &
skamrpg_5 = 0 & skamrpg_6 = 0 & skamrpg_7 = 0 & skamrpg_8 = 0 & skamrpg_9 = 0) 41213 = 4
autoif (skamrpg_1 = 0 & skamrpg_2 = 1 & skamrpg_3 = 0 & skamrpg_4 = 0 &
skamrpg_5 = 0 & skamrpg_6 = 0 & skamrpg_7 = 0 & skamrpg_8 = 0 & skamrpg_9 = 0) 41213 = 7
autoif (skamrpg_1 = 0 & skamrpg_2 = 0 & skamrpg_3 = 1 & skamrpg_4 = 0 &
skamrpg_5 = 0 & skamrpg_6 = 0 & skamrpg_7 = 0 & skamrpg_8 = 0 & skamrpg_9 = 0) 41213 = 1

```

Variables

t32502k	Social capital - reference job - partner	pTarget
t32502l	Social capital - reference job - mother	pTarget
t32502m	Social capital - reference job - father	pTarget
t32502n	Social capital - reference job - siblings	pTarget
t32502o	Social capital - reference job - relatives	pTarget
t32502p	Social capital - reference job - friends	pTarget
t32502q	Social capital - effort job: friends	pTarget
t32502r	Social capital - effort job: (former) colleagues	pTarget
t32502s	Social capital - reference job - other	pTarget

41210 How many persons did you think of in total?

one person [1]

two persons [2]

more than two persons [3]

refused [-97]

don't know [-98]

if (41210 = 1 to 3) goto 41211

if (41210 = -97, -98) goto 41213Z

Variables

t32503b	Social capital – effort job - number persons	pTarget
---------	--	---------

Condition: if (41210 = 1)

41211 Does this person or his/her parents come from a country of origin other than Germany?

Condition: if (41210 = 2)

41211 How many of these persons or their parents come from a country of origin other than Germany: none, one or both?

Condition: if (41210 = 3)

41211 How many of these persons or their parents come from a country of origin other than Germany? None of them, almost none, less than half, about half, more than half, almost all or all of them?

Do not read the options aloud.

no / none of them [1]

almost none [2]

less than half of them [3]

one / about half of them [4]

more than half of them [5]

almost all [6]

yes / both / all of them [7]

refused [-97]

don't know [-98]

goto 41212

if (41210 = 1) 1: no if (41210 = 2 to 3) 1: none if (41210 = 3) 2: almost none if (41210 = 3) 3: less than half if (41210 = 2) 4: one if (41210 = 3) 4: about half if (41210 = 3) 5: more than half if (41210 = 3) 6: almost all if (41210 = 1) 7: yes if (41210 = 2) 7: both if (41210 = 3) 7: all

Variables

t32503d	Social capital - effort job - share migrant background	pTarget
---------	--	---------

Condition: if (41210 = 1)		
41212 And does that person have Abitur?		
Condition: if (41210 = 2)		
41212 And how many of these persons have Abitur: none, one or both?		
Condition: if (41210 = 3)		
41212 And how many of these persons have Abitur: none, almost none, less than half, about half, more than half, almost all or all?		
<i>Do not read the options aloud.</i>		
no / none of them [1]	<input type="checkbox"/>	
almost none [2]	<input type="checkbox"/>	
less than half of them [3]	<input type="checkbox"/>	
one / about half of them [4]	<input type="checkbox"/>	
more than half of them [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
yes / both / all of them [7]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
<p><i>if (skamrpg_1 = 0 & skamrpg_4 = 0 & skamrpg_5 = 0 & skamrpg_6 = 0 & skamrpg_7 = 0 & skamrpg_8 = 0 & skamrpg_9 = 0) goto 41213Z</i></p> <p><i>if (skamrpg_1 = 1 OR skamrpg_4 = 1 OR skamrpg_5 = 1 OR skamrpg_6 = 1 OR skamrpg_7 = 1 OR skamrpg_8 = 1 OR skamrpg_9 = 1) goto 41213</i></p> <p><i>if (41210 = 1) 1: no if (41210 = 2 to 3) 1: none if (41210 = 3) 2: almost none if (41210 = 3) 3: less than half if (41210 = 2) 4: one if (41210 = 3) 4: about half if (41210 = 3) 5: more than half if (41210 = 3) 6: almost all if (41210 = 1) 7: yes if (41210 = 2) 7: both if (41210 = 3) 7: all</i></p>		
Variables		
t32504f	Social capital - effort job - Abitur	pTarget

Condition: if (41210 = 1)

41213 Is this person female?

Condition: if (41210 = 2)

41213 How many of these persons are female: none, one or both?

Condition: if (41210 = 3)

41213 How many of these persons are female? None, almost none, less than half, about half, more than half, almost all, or all?

Do not read the options aloud.

no / none of them [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half of them [3]	<input type="checkbox"/>
one / about half of them [4]	<input type="checkbox"/>
more than half of them [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
yes / both / all of them [7]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>

goto 41213Z

if (41210 = 1) 1: no if (41210 = 2 to 3) 1: none if (41210 = 3) 2: almost none if (41210 = 3) 3: less than half if (41210 = 2) 4: one if (41210 = 3) 4: about half if (41210 = 3) 5: more than half if (41210 = 3) 6: almost all if (41210 = 1) 7: yes if (41210 = 2) 7: both if (41210 = 3) 7: all

Variables		
t32503c	Social capital - effort job - share women	pTarget

61aÜAM_SC3P_SC4 Transition to the labor market prospective

Condition: if (h_cohort = 4)

61102 If you think of the classes at vocational school - how much do the following statements apply? In class, the most important things are often summarized again.

Condition: if (h_cohort = 3)

61102 We would like to come back to your current vocational training. If you think of the classes at vocational school - how much do the following statements apply? In class, the most important things are often summarized again.

Read the options aloud.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 61103	

Variables		
t253001	Training quality vocational school: summary	pTarget

61103 (When you think about your classes at vocational school - to what extent do the following statements apply?) If I need more help, I get it from most of my teachers.

Read the options aloud.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 61104	

Variables		
t254001	Training quality vocational school: help	pTarget

61104 (When you think about your classes at vocational school - to what extent do the following statements apply?) Our teachers talk to us if there is something we don't like.

Read the options aloud if necessary.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 61105</i>	

Variables		
t254002	Training quality vocational school: communication in case of problems	pTarget

61105 (When you think about your classes at vocational school - to what extent do the following statements apply?) In class we often do exercises that show if we've really understood something.

Read the options aloud if necessary.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 61106</i>	

Variables		
t255001	Training quality vocational school: difficulty level tasks	pTarget

61106 (When you think about your classes at vocational school - to what extent do the following statements apply?) The exercises we do in class are similar, yet always different, so I have to pay close attention.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61107

Variables

t255002	Training quality vocational school: types of tasks	pTarget
---------	--	---------

61107 (When you think about your classes at vocational school - to what extent do the following statements apply?) Skills that are learned in the company or facility are also dealt with at school.

Read the options aloud if necessary. By facility, we mean, for example, a hospital, a nursing home or similar.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61108

Variables

t252001	Training quality vocational school: theoretical embedding	pTarget
---------	---	---------

61108 (When you think about your classes at vocational school - to what extent do the following statements apply?) There are projects in the vocational training program that are planned and carried out jointly by the company or facility and the vocational school.

Read the options aloud if necessary. By facility, we mean, for example, a hospital, a nursing home or similar.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61109

Variables

t252002	Training quality vocational school: cooperation school-company	pTarget
---------	--	---------

61109 If you think about the vocational training situation in your company or facility to what extent do the following statements apply? The structure of the company or facility is clear to me.

Read the options aloud if necessary. Structure means, for example, which departments there were and what tasks they had.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61110

Variables

t253011	Training quality training company: transparency company structure	pTarget
---------	---	---------

61110 (When you think about the vocational training situation in your company or facility - to what extent do the following statements apply?) If I have a problem with a certain task, there's always someone I can contact.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61111

Variables

t254011	Training quality training company: contact person	pTarget
---------	---	---------

61111 (When you think about the vocational training situation in your company or facility - to what extent do the following statements apply?) I am treated with respect by superiors.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61112

Variables

t254012	Training quality training company: respectful interaction	pTarget
---------	---	---------

61112 (When you think about the vocational training situation in your company or facility - to what extent do the following statements apply?) I don't only carry out individual procedures, but am also involved in larger tasks.

Read the options aloud if necessary.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 61113	

Variables

t255011	Training quality training company: larger tasks	pTarget
---------	---	---------

61113 (When you think about the vocational training situation in your company or facility - to what extent do the following statements apply?) My work is versatile and rich in variety.

Read the options aloud if necessary.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 61113Z	

Variables

t255012	Training quality training company: varied tasks	pTarget
---------	---	---------

Condition: if (h_cohort = 4)

61114 If you think of the school part of your vocational training - how much do the following statements apply? In class, the most important things are often summarized again.

Condition: if (h_cohort = 3)

61114 We would like to come back to your current vocational training. If you think of the school part of your vocational training - how much do the following statements apply? In class, the most important things are often summarized again.

<<Read the options aloud.>>

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61115

Variables		
t253021	Training quality theoretical training part: summary	pTarget

61115 (If you think of the school part of your vocational training – how much do the following statements apply?) If I need additional help, I get it from most teachers.

Read the options aloud.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61116

Variables		
t254021	Training quality theoretical training part: help	pTarget

61116 (If you think about the academic part of your apprenticeship to what extent do the following statements apply?) Our teachers talk to us if there is something we don't like.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61117

Variables

t254022	Training quality theoretical training part: communication in case of problems	pTarget
---------	---	---------

61117 (When you think about the school part of your vocational training - to what extent do the following statements apply?) In class we often do exercises that show if we've really understood something.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61118

Variables

t255021	Training quality theoretical training part: difficulty level tasks	pTarget
---------	--	---------

61118 (When you think about the school part of your vocational training - to what extent do the following statements apply?) The exercises we do in class are similar, yet always different, so I have to pay close attention.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61119

Variables

t255022	Training quality theoretical training part: types of tasks	pTarget
---------	--	---------

61119 (When you think about the school part of your vocational training - to what extent do the following statements apply?) Skills that are learned in the company or facility are also dealt with at school.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61120

Variables

t252021	Training quality theoretical training part: theoretical embedding	pTarget
---------	---	---------

61120 If you now think about the practical part of your vocational training to what extent do the following statements apply? If I have a problem with a certain task, there's always someone I can contact.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61121

Variables

t254031	Training quality practical training part: contact person	pTarget
---------	--	---------

61121 (When you think about the practical part of your vocational training - to what extent do the following statements apply?) I am treated with respect by my training supervisors.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61122

Variables

t254032	Training quality practical training part: respectful interaction	pTarget
---------	--	---------

61122 (When you think about the practical part of your vocational training - to what extent do the following statements apply?) The tasks that I work on are neither too easy nor too difficult, but just right.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61123

Variables

t255031	Training quality practical training part: difficulty level tasks	pTarget
---------	--	---------

61123 (When you think about the practical part of your vocational training - to what extent do the following statements apply?) My work is versatile and rich in variety.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61124

Variables

t255032	Training quality practical training part: variety of tasks	pTarget
---------	--	---------

61124 If you think of the socio-educational support from your educational institution – to what extent do the following statements apply? The socio-educational support helps me to cope with my vocational training.

<<Read the options aloud if necessary. Socio-educational support means the mentors at your educational institution who accompany you during your training and are available as contact persons.>>

If you think of the socio-educational support from your educational institution – to what extent do the following statements apply? The socio-educational support helps me to cope with my vocational training.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 61125	

Variables		
t254041	Training quality educational institution general: cope with training	pTarget

61125 (If you think of the socio-educational support from your educational institution – to what extent do the following statements apply?) The socio-educational support helps me to cope with personal problems.

Read the options aloud if necessary. Socio-educational support means the mentors at your educational institution who accompany you during your training and are available as contact persons.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 61125Z	

Variables		
t254042	Training quality educational institution general: personal problems	pTarget

Condition: if (h_cohort = 4)

61126 If you think about your classes at vocational school or vocational college – to what extent do the following statements apply? There are clear rules in the classes that we have to follow.

Condition: if (h_cohort = 3)

61126 We would like to come back to your current vocational training. If you think about your classes at vocational school or vocational college – to what extent do the following statements apply? There are clear rules in the classes that we have to follow.

Read the options aloud.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61127

Variables

t253051	Training quality vocational school or college: clear rules	pTarget
---------	--	---------

61127 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) Everything we do is carefully planned.

Read the options aloud.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61128

Variables

t253052	Training quality vocational school or college: planning	pTarget
---------	---	---------

61128 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) In class the most important information is often recapped.

Read the options aloud if necessary.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 61129	

Variables		
t253053	Training quality vocational school or college: summary	pTarget

61129 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) Most teachers give us enough time to think about the answers to their questions.

Read the options aloud if necessary.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 61130	

Variables		
t254051	Training quality vocational school or college: reflection time	pTarget

61130 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) If I need more help, I get it from most of my teachers.

Read the options aloud if necessary.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 61131	

Variables		
t254052	Training quality vocational school or college: help	pTarget

61131 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) Our teachers talk to us if there is something we don't like.

Read the options aloud if necessary.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 61132	

Variables		
t254053	Training quality vocational school or college: communication problems	pTarget

61132 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) The students get on well with most of the teachers.

Read the options aloud if necessary.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 61133	

Variables		
t254054	Training quality vocational school or college: relationship teachers	pTarget

61133 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) In class we often do exercises that show if we've really understood something.

Read the options aloud if necessary.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 61134	

Variables		
t255051	Training quality vocational school or college: difficulty of exercises	pTarget

61134 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) Most of the teachers are good at explaining things.

Read the options aloud if necessary.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 61135	

Variables		
t254055	Training quality vocational school or college: ability to impart knowledge	pTarget

61135 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) In class, we often apply what we have learned to other things.

Read the options aloud if necessary.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 61136	

Variables		
t255052	Training quality vocational school or college: interest learning progress	pTarget

61136 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) The exercises we do in class are similar, yet always different, so I have to pay close attention.

Read the options aloud if necessary.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 61137	

Variables		
t255053	Training quality vocational school or college: types of exercise	pTarget

61137 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) In class, most of the teachers also allow us to make mistakes and let us keep going until we realize ourselves that something is wrong.

Read the options aloud if necessary.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 61137Z	

Variables		
t255054	Training quality vocational school or college: genetic-Socratic approach	pTarget

61bÜAM_SC3P_SC4 Transition to the labor market prospective

61147 We'd like you to tell us how important various areas of your life are: How important is it for you to work?

Read the options aloud.

very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 61148	

Variables		
tf61107	Importance Employment	pTarget

61148 How important is school or vocational training for you?

Read the options aloud.

very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 61149	

Variables		
tf61108	Importance Education	pTarget

61149 How important is it for you to commit yourself to working for the good of other people, for example, helping others or doing volunteer or social work?

Read the options aloud if necessary.

very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 61150	

Variables		
tf61109	Importance Social commitment	pTarget

61150 And how important is leisure time for you, for example, contact with friends, hobbies, sport, relaxation?

Read the options aloud if necessary.

very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 61151	

Variables		
tf61110	Importance Leisure time	pTarget

61151 How important is it for you to have children?

Read the options aloud if necessary.

very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 61152	

Variables		
tf61111	Importance Family/partnership	pTarget

61152 What is the most important thing in your life? Please list the previously mentioned areas of life - work, school/vocational training, social commitment, leisure time and children - in the order they apply to you, with the most important first. What is most important for you?

Read the options aloud.

work [1]	<input type="checkbox"/>
school or vocational training [2]	<input type="checkbox"/>
social commitment [3]	<input type="checkbox"/>
leisure time [4]	<input type="checkbox"/>
children [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (61152 > 0) goto 61153 if (61152 = -97, -98) goto 61157	

Variables		
tf61112	Relation importance 1	pTarget

61153 And what comes second?*Read the remaining categories aloud again if necessary.*work [1] school or vocational training [2] social commitment [3] leisure time [4] children [5] refused [-97] don't know [-98]

if (61153 > 0) goto 61154
 if (61153 = -97, -98) goto 61157

if (61152 <> 1) 1: Work if (61152 <> 2) 2: School of vocational training if (61152 <> 3) 3: Social commitment if (61152 <> 4) 4: Leisure time if (61152 <> 5) 5: Children

Variables

tf61113	Relation importance 2	pTarget
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61154 And what comes third?*Read the remaining categories aloud again if necessary.*work [1] school or vocational training [2] social commitment [3] leisure time [4] children [5] refused [-97] don't know [-98]

if (61154 > 0) goto 61155
 if (61154 = -97, -98) goto 61157

if (61152 <> 1 & 61153 <> 1) 1: Work if (61152 <> 2 & 61153 <> 2) 2: School of vocational training if (61152 <> 3 & 61153 <> 3) 3: Social commitment if (61152 <> 4 & 61153 <> 4) 4: Leisure time if (61152 <> 5 & 61153 <> 5) 5: Children

Variables

tf61114	Relation importance 3	pTarget
---------	-----------------------	---------

61155 And what comes fourth?	
<i>Read the remaining categories aloud again if necessary.</i>	
work [1]	<input type="checkbox"/>
school or vocational training [2]	<input type="checkbox"/>
social commitment [3]	<input type="checkbox"/>
leisure time [4]	<input type="checkbox"/>
children [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (61155 > 0) goto 61156 if (61155 = -97, -98) goto 61157 if (61152 <> 1 & 61153 <> 1 & 61154 <> 1) 1: Work if (61152 <> 2 & 61153 <> 2 & 61154 <> 2) 2: School or vocational training if (61152 <> 3 & 61153 <> 3 & 61154 <> 3) 3: Social commitment if (61152 <> 4 & 61153 <> 4 & 61154 <> 4) 4: Leisure time if (61152 <> 5 & 61153 <> 5 & 61154 <> 5) 5: Children	

Variables		
tf61115	Relation importance 4	pTarget

61156 [AUTO] Relation importance 5	
work [1]	<input type="checkbox"/>
school or vocational training [2]	<input type="checkbox"/>
social commitment [3]	<input type="checkbox"/>
leisure time [4]	<input type="checkbox"/>
children [5]	<input type="checkbox"/>
goto 61157 autoif (61152 <> 1 & 61153 <> 1 & 61154 <> 1 & 61155 <> 1) 61156 = 1 autoif (61152 <> 2 & 61153 <> 2 & 61154 <> 2 & 61155 <> 2) 61156 = 2 autoif (61152 <> 3 & 61153 <> 3 & 61154 <> 3 & 61155 <> 3) 61156 = 3 autoif (61152 <> 4 & 61153 <> 4 & 61154 <> 4 & 61155 <> 4) 61156 = 4 autoif (61152 <> 5 & 61153 <> 5 & 61154 <> 5 & 61155 <> 5) 61156 = 5	

Variables		
tf61116	Relation importance 5	pTarget

61157 There are many reasons why an unemployed person might turn down a job offer. Next, we're interested in the reasons why **!!you!!** would turn down a job offer if you were unemployed. To what extent do you agree with the following statements: I would turn down a job offer if the working conditions weren't good.

Read the options aloud.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61158

Variables

tf61117	Willingness to make concessions working conditions	pTarget
---------	--	---------

61158 I would turn down a job offer if I had to move.

Read the options aloud.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61159

Variables

tf61118	Willingness to make concessions moving house	pTarget
---------	--	---------

61159 I would turn down a job offer if the pay was very low.

Read the options aloud if necessary.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 61160	

Variables		
tf61119	Willingness to make concessions pay	pTarget

61160 I would turn down a job offer if I didn't think I'd like the work.

Read the options aloud if necessary.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 61161	

Variables		
tf61120	Willingness to make concessions like work	pTarget

61161 I would turn down a job offer if the work wouldn't leave me enough time for my family.

Read the options aloud if necessary.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 61138</i>	

Variables

tf61121	Willingness to make concessions family	pTarget
---------	--	---------

61138 If you could do anything you wanted to, what would you most like to do after finishing your vocational training?

Read the options aloud. If respondent cannot decide and/or would like to do several things: "If you had to decide: What would be most important to you?"

work [1]	<input type="checkbox"/>
do another vocational training [2]	<input type="checkbox"/>
go back to school [3]	<input type="checkbox"/>
study [4]	<input type="checkbox"/>
do an internship [5]	<input type="checkbox"/>
stay at home and take time for the family (parental leave, run the household, etc.) [6]	<input type="checkbox"/>
vacation [7]	<input type="checkbox"/>
be unemployed [8]	<input type="checkbox"/>
something else [9]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 61140</i>	

Variables

tf61100	Plans for the future, idealistic	pTarget
---------	----------------------------------	---------

61140 And if you look at it realistically, what do you think you'll really do when you've finished your vocational training?

*Read the options aloud.
If respondent will do several things: "What will you do most, or where will you spend most of your time?"*

work [1]	<input type="checkbox"/>
do another vocational training [2]	<input type="checkbox"/>
go back to school [3]	<input type="checkbox"/>
study [4]	<input type="checkbox"/>
do an internship [5]	<input type="checkbox"/>
stay at home and take time for the family (parental leave, run the household, etc.) [6]	<input type="checkbox"/>
vacation [7]	<input type="checkbox"/>
be unemployed [8]	<input type="checkbox"/>
something else [9]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 61141Z	

Variables		
tf61101	Plans for the future, realistic	pTarget

61142 In the future, would you like to work in the profession in which you're currently being trained?

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<i>if (h_dual = 1) goto 61143 if (h_dual = 2) goto 61145</i>	

Variables		
tf61102	Work in profession learned	pTarget

61143 Would you like to work in your training company later?

If respondents are undergoing extra-company training and therefore cannot answer this question: enter "does not apply"

yes [1]

no [2]

does not apply [-93]

refused [-97]

don't know [-98]

*if (61143 = -93) goto 61145
if (61143 <> -93) goto 61144*

Variables

tf61103	Work in training company	pTarget
---------	--------------------------	---------

61144 What do you think your chances are of being taken over by your training company after the vocational training?

Read the options aloud.

If young people are doing a vocational training in an external institution and are therefore unable to answer this question, enter "does not apply".

very bad [1]

rather bad [2]

partly good [3]

rather good [4]

very good [5]

does not apply [-93]

refused [-97]

don't know [-98]

goto 61145

Variables

tf61104	Possible take-over by training company	pTarget
---------	--	---------

61145 What are your chances of finding a job in your chosen profession after your vocational training?	
<i>Read the options aloud.</i>	
very small [1]	<input type="checkbox"/>
rather small [2]	<input type="checkbox"/>
rather good [3]	<input type="checkbox"/>
very good [4]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
goto 61146	

Variables		
tf61105	Subjective perception of chances in own profession	pTarget

61146 Have you already started applying for jobs?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
goto 61146Z	

Variables		
tf61106	Application behavior	pTarget

62IAM SC3P SC4 – In the labor market after vocational training

Condition: if (h_abschlussart = 1)

62101 You have reported that you completed your latest vocational training in <30606 (abendm62/abendj62)>. We would like to talk about this training again. All in all, looking back, how satisfied were you with your training? Please answer on a scale from 0 to 10: 0 means that you were completely !!un!!satisfied, 10 means that you were completely satisfied. You can gradate your answer with the numbers in between.

Condition: if (h_abschlussart = 2 & 30607b = 2)

62101 You have reported that you completed your latest course of study in <30606b (studbaendm62/studbaendj62)>. We would like to talk about this study again. All in all, looking back, how satisfied were you with your course of study? Please answer on a scale from 0 to 10: 0 means that you were completely !!un!!satisfied, 10 means that you were completely satisfied. You can gradate your answer with the numbers in between.

Condition: if (h_abschlussart = 2 & 30607b = 3)

62101 You have reported that you completed your latest course of study in <30606c (studanendm62/studanendj62)>. We would like to talk about this study again. All in all, looking back, how satisfied were you with your course of study? Please answer on a scale from 0 to 10: 0 means that you were completely !!un!!satisfied, 10 means that you were completely satisfied. You can gradate your answer with the numbers in between.

completely unsatisfied [0]

1 [1]

2 [2]

3 [3]

4 [4]

5 [5]

6 [6]

7 [7]

8 [8]

9 [9]

completely satisfied [10]

refused [-97]

don't know [-98]

goto 62102

Variables

tf62100

Conclusion Training/Study

pTarget

Condition: if (h_abschlussart = 1)

62102 After the training, different considerations can play a role for the further career. When you were considering what to do after your vocational training, how important were the following points to you? How important was it to you to first have a job after your vocational training? Was that very unimportant, rather unimportant, rather important or very important to you?

Condition: if (h_abschlussart = 2)

62102 After the graduation, different considerations can play a role for the further career. When you were considering what to do after your most recently completed course of study, how important were the following points to you? How important was it to you to first have a job after your graduation? Was that very unimportant, rather unimportant, rather important or very important to you?

very unimportant [1]

rather unimportant [2]

rather important [3]

very important [4]

refused [-97]

don't know [-98]

goto 62103

Variables

tf62111	Important after training/study 1: work at all	pTarget
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Condition: if (h_abschlussart = 1)

62103 [NCS] How important was it to you to continue working in the profession you had completed your training in? Was that very unimportant, rather unimportant, rather important or very important to you?

Condition: if (h_abschlussart = 2)

62103 [NCS] How important was it to you to work in a field related to your field of study after graduation? Was it very unimportant, rather unimportant, rather important or very important to you?

very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>

if (h_abschlussart = 1 & 30607 = 1) goto 62104
 if ((h_abschlussart = 1 & (30607 = 2, 3)) OR h_abschlussart = 2) goto 62105

Variables		
tf62112	Important after training/study 2: trained profession/field of study	pTarget

62104 [NCS] And how important was it to you to continue working in your training company after completing your vocational training?

Repeat the answer options if necessary: "Was it very unimportant, rather unimportant, rather important or very important to you?"

very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>

goto 62105

Variables		
tf62113	Important after training 3: training company	pTarget

Condition: if (h_abschlussart = 1)

62105 [NCS] How important was it to you to find a well-paid job after your vocational training?

Condition: if (h_abschlussart = 2)

62105 [NCS] How important was it to you to find a well-paid job after your studies?

Repeat the answer options if necessary: "Was it very unimportant, rather unimportant, rather important or very important to you?"

very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 62106	

Variables		
tf62114	Important after training/study 4: payment	pTarget

Condition: if (h_abschlussart = 1)

62106 [NCS] How important was a secure job for you after the vocational training?

Condition: if (h_abschlussart = 2)

62106 [NCS] How important was a secure job for you after your studies?

<<Repeat the answer options if necessary: "Was it very unimportant, rather unimportant, rather important or very important to you?">>

very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 62107	

Variables		
tf62115	Important after training/study 5: secure job	pTarget

Condition: if (h_abschlussart = 1)

62107 [NCS] How important was interesting work content to you after your vocational training?

Condition: if (h_abschlussart = 2)

62107 [NCS] How important was interesting work content to you after your studies?

Repeat the answer options if necessary: "Was it very unimportant, rather unimportant, rather important or very important to you?"

very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 62108	

Variables		
tf62116	Important after training/study 6: interesting work content	pTarget

Condition: if (h_abschlussart = 1)

62108 [NCS] How important was it to you to start a family after your vocational training?

Condition: if (h_abschlussart = 2)

62108 [NCS] How important was it to you to start a family after your studies?

Repeat the answer options if necessary: "Was it very unimportant, rather unimportant, rather important or very important to you?"

very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
does not apply, already had a family [-93]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 62109	

Variables		
tf62117	Important after training/study 7: family	pTarget

Condition: if (h_abschlussart = 1)

62109 [NCS] How important was it to you to stay in your previous place of residence after the vocational training?

Condition: if (h_abschlussart = 2)

62109 [NCS] How important was it to you to stay in your previous place of residence after your studies?

Repeat the answer options if necessary: "Was it very unimportant, rather unimportant, rather important or very important to you?"

very unimportant [1]

rather unimportant [2]

rather important [3]

very important [4]

refused [-97]

don't know [-98]

goto 62110

Variables		
tf62118	Important after training/study 8: proximity of residence	pTarget

Condition: if (h_abschlussart = 1)

62110 [NCS] How important was it to you to have time for family, friends and hobbies after your vocational training?

Condition: if (h_abschlussart = 2)

62110 [NCS] How important was it to you to have time for family, friends and hobbies after your vocational training?

Repeat the answer options if necessary: "Was it very unimportant, rather unimportant, rather important or very important to you?"

very unimportant [1]

rather unimportant [2]

rather important [3]

very important [4]

refused [-97]

don't know [-98]

if (h_abschlussart = 1 OR (h_abschlussart = 2 & NO(24120 = 1 & (24111 = 6 to 10)))) goto 62111
 if (h_abschlussart = 2 & ANY(24120 = 1 & (24111 = 6 to 10))) goto 62113Z

Variables		
tf62119	Important after training/study 9: time	pTarget

Condition: if (h_abschlussart = 1)

62111 After completing their vocational training, some people decide to go back to school in order to obtain a higher school-leaving qualification, start another vocational training or course of study. Have you thought about something like this after your vocational training?

Condition: if (h_abschlussart = 2)

62111 After graduation, some people decide to start a further course of study, a doctorate or vocational training. Have you thought about something like this after your studies?

yes [1]

no [2]

refused [-97]

don't know [-98]

if (62111 = 1) goto 62112
if (62111 = 2, -97, -98) goto 62113Z

Variables		
tf62150	Return Education system	pTarget

Condition: if (h_abschlussart = 1)

62112 And how important was it to you to actually go back to school after your vocational training, to start another vocational training or to study? Was it very unimportant, rather unimportant, rather important or very important to you?

Condition: if (h_abschlussart = 2)

62112 And how important was it to you to actually start another course of study, doctorate or vocational training after your studies? Was it very unimportant, rather unimportant, rather important or very important to you?

very unimportant [1]

rather unimportant [2]

rather important [3]

very important [4]

refused [-97]

don't know [-98]

goto 62113Z

Variables		
tf62120	Important after training/study 10: education	pTarget

Retrospektive social capital information (pillar 3)

62113 [MF] Has anyone from the following groups of people informed you about job vacancies in Germany?

Multiple answers possible. Read the options aloud.

	not specified [0]	specified [1]
your partner	<input type="checkbox"/>	<input type="checkbox"/>
your mother	<input type="checkbox"/>	<input type="checkbox"/>
your father	<input type="checkbox"/>	<input type="checkbox"/>
your siblings	<input type="checkbox"/>	<input type="checkbox"/>
other family members or relatives	<input type="checkbox"/>	<input type="checkbox"/>
your friends	<input type="checkbox"/>	<input type="checkbox"/>
your (former) colleagues	<input type="checkbox"/>	<input type="checkbox"/>
your teachers from vocational school	<input type="checkbox"/>	<input type="checkbox"/>
your (former) fellow students	<input type="checkbox"/>	<input type="checkbox"/>
other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
none of them	<input type="checkbox"/>	<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>

*if ((skamipg_rnd) = 0 & (skamipg_rvw) = 0 & (skamipg_rwn) = 0) goto 62114
if ((skamipg_rnd) = 1 OR (skamipg_rvw) = 1 OR (skamipg_rwn) = 1) goto 62119*

Variables		
t32460t	Retrospective social capital - info job - fellow students	pTarget
t32460k	Retrospective social capital - info job - partner	pTarget
t32460l	Retrospective social capital - info job - mother	pTarget
t32460m	Retrospective social capital - info job - father	pTarget
t32460n	Retrospective social capital - info job - siblings	pTarget
t32460o	Retrospective social capital - info job - relatives	pTarget
t32460p	Retrospective social capital - info job - friends	pTarget
t32460q	Retrospective social capital - info job - colleagues	pTarget
t32460r	Retrospective social capital - info job - teachers vocational school	pTarget
t32460s	Retrospective social capital - info job - other	pTarget

62114 How many people in total provided you with information?

Read the options aloud.

How many people in total provided you with information?

1 person [1]	<input type="checkbox"/>
2 persons [2]	<input type="checkbox"/>
3 to 5 persons [3]	<input type="checkbox"/>
6 to 10 persons [4]	<input type="checkbox"/>
11 to 15 persons [5]	<input type="checkbox"/>
more than 15 persons [6]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>if (62114 = 1 to 6) goto 62115</i> <i>if (62114 = -97, -98) goto 62119</i>	

Variables		
t32460b	Retrospective social capital - info job - number	pTarget

Condition: if (62114 = 1)

62115 Does this person or his/her parents come from a country of origin other than Germany?

Condition: if (62114 = 2)

62115 How many of these persons or their parents come from a country of origin other than Germany: none, one or both?

Condition: if (62114 = 3 to 6)

62115 How many of these persons or their parents come from a country of origin other than Germany? None of them, almost none, less than half, about half, more than half, almost all or all of them?

Do not read the options aloud.

no / none of them [1]

almost none [2]

less than half of them [3]

one / about half of them [4]

more than half of them [5]

almost all [6]

yes / both / all of them [7]

refused [-97]

don't know [-98]

goto 62116

if (62114 = 1) 1: no if (62114 = 2 to 6) 1: none if (62114 = 3 to 6) 2: almost none if (62114 = 3 to 6) 3: less than half if (62114 = 2) 4: one if (62114 = 3 to 6) 4: about half if (62114 = 3 to 6) 5: more than half if (62114 = 3 to 6) 6: almost all if (62114 = 1) 7: yes if (62114 = 2) 7: both if (62114 = 3 to 6) 7: all

Variables		
t32460d	Retrospective social capital - info job - migrant background	pTarget

Condition: if (62114 = 1)

62116 Does this person have Abitur?

Condition: if (62114 = 2)

62116 How many of these persons passed the Abitur exam: none, one or both?

Condition: if (62114 = 3 to 6)

62116 How many of these persons passed the Abitur exam?: none, almost none, less than half, about half, more than half, almost all, or all?

Do not read the options aloud.

no / none of them [1]

almost none [2]

less than half of them [3]

one / about half of them [4]

more than half of them [5]

almost all [6]

yes / both / all of them [7]

refused [-97]

don't know [-98]

goto 62117

if (62114 = 1) 1: no if (62114 = 2 to 6) 1: none if (62114 = 3 to 6) 2: almost none if (62114 = 3 to 6) 3: less than half if (62114 = 2) 4: one if (62114 = 3 to 6) 4: about half if (62114 = 3 to 6) 5: more than half if (62114 = 3 to 6) 6: almost all if (62114 = 1) 7: yes if (62114 = 2) 7: both if (62114 = 3 to 6) 7: all

Variables

t32460f

Retrospective social capital - info job - share Abitur

pTarget

Condition: if (62114 = 1)

62117 Is this person female?

Condition: if (62114 = 2)

62117 How many of these persons are female: none, one or both?

Condition: if (62114 = 3 to 6)

62117 How many of these persons are female? none, almost none, less than half, about half, more than half, almost all or all?

Do not read the options aloud.

no / none of them [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half of them [3]	<input type="checkbox"/>
one / about half of them [4]	<input type="checkbox"/>
more than half of them [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
yes / both / all of them [7]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>

if ((h_migpre = 1, 2, 3, 4, 5) & 62115 > 1) goto 62118
if (h_migpre = -1 OR 62115 <= 1) goto 62119

if (62114 = 1) 1: no if (62114 = 2 to 6) 1: none if (62114 = 3 to 6) 2: almost none if (62114 = 3 to 6) 3: less than half if (62114 = 2) 4: one if (62114 = 3 to 6) 4: about half if (62114 = 3 to 6) 5: more than half if (62114 = 3 to 6) 6: almost all if (62114 = 1) 7: yes if (62114 = 2) 7: both if (62114 = 3 to 6) 7: all

Variables		
t32460u	Retrospective social capital - info job: share women	pTarget

Condition: if ((62114 = 1) & (h_migpre = 1))

62118 Does this person or his/her parents come from the same country as you?

Condition: if ((62114 = 2) & (h_migpre = 1))

62118 How many of these persons or their parents come from the same country as you: none, one or both?

Condition: if ((62114 = 3 to 6) & (h_migpre = 1))

62118 How many of these people or their parents are from the same country as yourself? Are there none, almost none, less than half, about half, more than half, almost all, or all?

Condition: if ((62114 = 1) & (h_migpre = 2))

62118 Does this person or his/her parents come from the same country as your mother?

Condition: if ((62114 = 2) & (h_migpre = 2))

62118 How many of these persons or their parents come from the same country as your mother: none, one or both?

Condition: if ((62114 = 3 to 6) & (h_migpre = 2))

62118	How many of these persons or their parents come from the same country as your mother? None, almost none, less than half, about half, more than half, almost all, or all?
Condition: if ((62114 = 1) & (h_migpre = 3))	
62118	Is this person or his/her parents from the same country as your father?
Condition: if ((62114 = 2) & (h_migpre = 3))	
62118	How many of these persons or their parents come from the same country as your father: none, one or both?
Condition: if ((62114 = 3 to 6) & (h_migpre = 3))	
62118	How many of these people or their parents are from the same country as your father? Are there none, almost none, less than half, about half, more than half, almost all, or all?
Condition: if ((62114 = 1) & (h_migpre = 4))	
62118	Is this person or his/her parents from the same country as your parents?
Condition: if ((62114 = 2) & (h_migpre = 4))	
62118	How many of these persons or their parents come from the same country as your parents: none, one or both?
Condition: if ((62114 = 3 to 6) & (h_migpre = 4))	
62118	How many of these persons or their parents come from the same country as your parents? Are there none, almost none, less than half, about half, more than half, almost all, or all?
Condition: if ((62114 = 1) & (h_migpre = 5))	
62118	Is this person or his/her parents from the same country as your mother or father? Please think of the country of origin of your parents which you feel more connected to.
Condition: if ((62114 = 2) & (h_migpre = 5))	
62118	How many of these persons or their parents come from the same country as your mother or your father: none, one or both? Please think of the country of origin of your parents which you feel more connected to.
Condition: if ((62114 = 3 to 6) & (h_migpre = 5))	
62118	How many of these people or their parents are from the same country as your mother or father? Are there none, almost none, less than half, about half, more than half, almost all, or all? Please think about the country of origin of your parents which you feel more connected to.
<i>Do not read the options aloud. If the person states that he/she belongs to an ethnic minority (e.g. is a Kurd), he/she should relate the questions to this ethnic minority.</i>	
no / none of them [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half of them [3]	<input type="checkbox"/>
one / about half of them [4]	<input type="checkbox"/>
more than half of them [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
yes / both / all of them [7]	<input type="checkbox"/>
<i>Respondent contradicts: specified migrant background does not apply [-20]</i>	<input type="checkbox"/>

2 School leavers and individually followed up students, CATI/CAPI (ID 1086)

refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<p>goto 62119</p> <p>autoif (62118 = -20) h_migpre = -1</p> <p>autoif (62118 = -20) 20101P4 = -1</p> <p>if (62114 = 1) 1: no if (62114 = 2 to 6) 1: none if (62114 = 3 to 6) 2: almost none if (62114 = 3 to 6) 3: less than half if (62114 = 2) 4: one if (62114 = 3 to 6) 4: about half if (62114 = 3 to 6) 5: more than half if (62114 = 3 to 6) 6: almost all if (62114 = 1) 7: yes if (62114 = 2) 7: both if (62114 = 3 to 6) 7: all</p>	
Variables	
t32460g	Retrospective social capital: info job - ethnic group pTarget

62119 [MF] And has anyone from the following groups of people made any effort to help you get a new job in Germany?				
<i>Multiple answers possible. Read the options aloud.</i>				
refused [-97]	<input type="checkbox"/>			
don't know [-98]	<input type="checkbox"/>			
	not specified [0]	specified [1]	refused [-97]	don't know [-98]
your partner	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	not specified [0]	specified [1]		
your mother	<input type="checkbox"/>	<input type="checkbox"/>		
your father	<input type="checkbox"/>	<input type="checkbox"/>		
your siblings	<input type="checkbox"/>	<input type="checkbox"/>		
other family members or relatives	<input type="checkbox"/>	<input type="checkbox"/>		
your friends	<input type="checkbox"/>	<input type="checkbox"/>		
your (former) colleagues	<input type="checkbox"/>	<input type="checkbox"/>		
your teachers from vocational school	<input type="checkbox"/>	<input type="checkbox"/>		
your (former) fellow students	<input type="checkbox"/>	<input type="checkbox"/>		
other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>		
none of them	<input type="checkbox"/>	<input type="checkbox"/>		
refused [-97]	<input type="checkbox"/>			
don't know [-98]	<input type="checkbox"/>			
	not specified [0]	specified [1]	refused [-97]	don't know [-98]
refused	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	not specified [0]	specified [1]		
don't know	<input type="checkbox"/>	<input type="checkbox"/>		

if ((skamrpg_rnd) = 0 & (skamrpg_rvw) = 0 & (skamrpg_rwn) = 0) goto 62120
 if ((skamrpg_rnd) = 1 OR (skamrpg_rvw) = 1 OR (skamrpg_rwn) = 1) goto 62125Z

Variables		
t32554t	Retrospective social capital - effort job - fellow students	pTarget
t32554k	Retrospective social capital - effort job - partner	pTarget
t32554l	Retrospective social capital - effort job - mother	pTarget
t32554m	Retrospective social capital - effort job - father	pTarget
t32554n	Retrospective social capital - effort job - siblings	pTarget
t32554o	Retrospective social capital - effort job - relatives	pTarget
t32554p	Retrospective social capital - effort job - friends	pTarget
t32554q	Retrospective social capital - effort job - colleagues	pTarget
t32554r	Retrospective social capital - effort job - teachers vocational school	pTarget
t32554s	Retrospective social capital - effort job - other acquaintances	pTarget

62120 How many people in total made an effort to help you get a new job in Germany?
 Read the options aloud.

1 person [1]	<input type="checkbox"/>
2 persons [2]	<input type="checkbox"/>
3 to 5 persons [3]	<input type="checkbox"/>
6 to 10 persons [4]	<input type="checkbox"/>
11 to 15 persons [5]	<input type="checkbox"/>
more than 15 persons [6]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>

if (62120 = 1 to 6) goto 62121
 if (62120 = -97, -98) goto 62125Z

Variables		
t32554b	Retrospective social capital - effort job - number persons	pTarget

Condition: if (62120 = 1)

62121 Does this person or his/her parents come from a country of origin other than Germany?

Condition: if (62120 = 2)

62121 How many of these persons or their parents come from a country of origin other than Germany: none, one or both?

Condition: if (62120 = 3 to 6)

62121 How many of these persons or their parents come from a country of origin other than Germany? None of them, almost none, less than half, about half, more than half, almost all or all of them?

Do not read the options aloud.

no / none of them [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half of them [3]	<input type="checkbox"/>
one / about half of them [4]	<input type="checkbox"/>
more than half of them [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
yes / both / all of them [7]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>

goto 62122

if (62120 = 1) 1: no if (62120 = 2 to 6) 1: none if (62120 = 3 to 6) 2: almost none if (62120 = 3 to 6) 3: less than half if (62120 = 2) 4: one if (62120 = 3 to 6) 4: about half if (62120 = 3 to 6) 5: more than half if (62120 = 3 to 6) 6: almost all if (62120 = 1) 7: yes if (62120 = 2) 7: both if (62120 = 3 to 6) 7: all

Variables		
t32554d	Retrospective social capital - effort job - migrant background	pTarget

Condition: if (62120 = 1)

62122 Does this person have Abitur?

Condition: if (62120 = 2)

62122 How many of these persons have Abitur: none, one, or both?

Condition: if (62120 = 3 to 6)

62122 How many of these persons have Abitur? Are there none, almost none, less than half, about half, more than half, almost all, or all?

Do not read the options aloud.

no / none of them [1]

almost none [2]

less than half of them [3]

one / about half of them [4]

more than half of them [5]

almost all [6]

yes / both / all of them [7]

refused [-97]

don't know [-98]

goto 62123

if (62120 = 1) 1: no if (62120 = 2 to 6) 1: none if (62120 = 3 to 6) 2: almost none if (62120 = 3 to 6) 3: less than half if (62120 = 2) 4: one if (62120 = 3 to 6) 4: about half if (62120 = 3 to 6) 5: more than half if (62120 = 3 to 6) 6: almost all if (62120 = 1) 7: yes if (62120 = 2) 7: both if (62120 = 3 to 6) 7: all

Variables

t32554f

Retrospective social capital - effort job - share Abitur

pTarget

Condition: if (62120 = 1)
62123 Is this person female?

Condition: if (62120 = 2)
62123 How many of these persons are female: none, one or both?

Condition: if (62120 = 3 to 6)
62123 How many of these persons are female? None, almost none, less than half, about half, more than half, almost all, or all?

Do not read the options aloud.

no / none of them [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half of them [3]	<input type="checkbox"/>
one / about half of them [4]	<input type="checkbox"/>
more than half of them [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
yes / both / all of them [7]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>

*if ((h_migpre = 1, 2, 3, 4, 5) & 62121 > 1) goto 62124
 if (h_migpre = -1 OR 62121 <= 1) goto 62125Z*

Variables		
t32554c	Retrospective social capital - effort job - share women	pTarget

Condition: if ((62120 = 1) & (h_migpre = 1))
62124 Does this person or his/her parents come from the same country as you?

Condition: if ((62120 = 2) & (h_migpre = 1))
62124 How many of these persons or their parents come from the same country as you: none, one or both?

Condition: if ((62120 = 3 to 6) & (h_migpre = 1))
62124 How many of these persons or their parents come from the same country as you? None, almost none, less than half, about half, more than half, almost all of them or all of them?

Condition: if ((62120 = 1) & (h_migpre = 2))
62124 Does this person or his/her parents come from the same country as your mother?

Condition: if ((62120 = 2) & (h_migpre = 2))
62124 How many of these persons or their parents come from the same country as your mother: none, one or both?

Condition: if ((62120 = 3 to 6) & (h_migpre = 2))
62124 How many of these persons or their parents come from the same country as your mother? None, almost none, less than half, about half, more than half, almost all, or all?

Condition: if ((62120 = 1) & (h_migpre = 3))

62124 Does this person or his/her parents come from the same country as your father?

Condition: if ((62120 = 2) & (h_migpre = 3))

62124 How many of these persons or their parents come from the same country as your father: none, one or both?

Condition: if ((62120 = 3 to 6) & (h_migpre = 3))

62124 How many of these persons or their parents come from the same country as your father: none, almost none, less than half, about half, more than half, almost all, or all?

Condition: if ((62120 = 1) & (h_migpre = 4))

62124 Does this person or his or her parents come from the same country as your parents?

Condition: if ((62120 = 2) & (h_migpre = 4))

62124 How many of these persons or their parents come from the same country as your parents: none, one or both?

Condition: if ((62120 = 3 to 6) & (h_migpre = 4))

62124 How many of these persons or their parents come from the same country as your parents? none, almost none, less than half, about half, more than half, almost all, or all?

Condition: if ((62120 = 1) & (h_migpre = 5))

62124 Does this person or his or her parents come from the same country as your mother or your father? Choose the country of origin that you feel more strongly connected to.

Condition: if ((62120 = 2) & (h_migpre = 5))

62124 How many of these persons or their parents come from the same country as your mother or your father: none, one or both? Think of the country of origin of your parents that you feel more strongly connected to.

Condition: if ((62120 = 3 to 6) & (h_migpre = 5))

62124 How many of these persons or their parents come from the same country as your mother or your father? None, almost none, less than half, about half, more than half, almost all, or all? Think of the country of origin of your parents that you feel more strongly connected to.

Do not read the options aloud.

If the person claims to belong to an ethnic minority (e.g. Kurd or Kurdish), he/she should relate the questions to this ethnic minority.

no / none of them [1]

almost none [2]

less than half of them [3]

one / about half of them [4]

more than half of them [5]

almost all [6]

yes / both / all of them [7]

Respondent contradicts: specified migrant background does not apply [-20]

refused [-97]

don't know [-98]

goto 62125Z

2 School leavers and individually followed up students, CATI/CAPI (ID 1086)

autoif (62124 = -20) h_migpre = -1
 autoif (62124 = -20) 20101P4 = -1

if (62120 = 1) 1: no if (62120 = 2 to 6) 1: none if (62120 = 3 to 6) 2: almost none if (62120 = 3 to 6) 3: less than half if (62120 = 2) 4: one if (62120 = 3 to 6) 4: about half if (62120 = 3 to 6) 5: more than half if (62120 = 3 to 6) 6: almost all if (62120 = 1) 7: yes if (62120 = 2) 7: both if (62120 = 3 to 6) 7: all

Variables

t32554g	Retrospective social capital - effort job - share own ethnic background	pTarget
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62125 We would like to know about the developments after your vocational training. Did your training company offer you a job after your vocational training?

yes [1]

no [2]

refused [-97]

don't know [-98]

if (62125 = 1) goto 62126
 if (62125 = 2, -97, -98) goto 62132

Variables

tf62059	Job offer	pTarget
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62126 Were you initially offered a temporary or permanent position?

Were you initially offered a temporary or permanent position?

temporarily [1]

permanently [2]

refused [-97]

don't know [-98]

if (62126 = 1) goto 62127
 if (62126 = 2, -97, -98) goto 62129

Variables

tf62060	Job offer: time limit	pTarget
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62127 For how long was this position initially limited?	
For how long was this position initially limited?	__ __ __ months
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
Range: 0 - 120	
<i>goto 62128</i>	
<i>0 to 120, -97, -98</i>	

Variables		
tf62061	Job offer: length time limit	pTarget

62128 For some vocational trainings labor agreements regulate that apprentices have to be offered a job with at least a particular time limitation after their vocational training. Was your vocational training program regulated in such a way?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 62129</i>	

Variables		
tf62062	Job offer: labor agreement regulation	pTarget

62129 Did you accept the takeover offer?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 62132</i>	

Variables		
tf62063	Job offer: accepted	pTarget

62130 We would like to know about the developments after your vocational training. Did you receive a job offer from a firm that you did an internship in during your vocational training?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (62130 = 1) goto 62131 if (62130 = 2, -97, -98) goto 62132	

Variables		
tf62064	Offer: internship company	pTarget

62131 Did you accept this offer?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 62132	

Variables		
tf62065	Offer: internship company accepted	pTarget

62131b After graduation, you can also get a job offer from an employer where you have already worked during your studies, for example in a part-time job, an internship or similar. Did you receive such an offer after your studies?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (62131b = 1) goto 62131c if (62131b = 2, -97, -98) goto 62132	

Variables		
tf62068	Offer after student job	pTarget

62131c Did you accept this offer?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 62132	

Variables		
tf62069	Offer after student job accepted	pTarget

Condition: if (h_abschlussart = 1)	
62132 Did you have the opportunity to work in a company of relatives or friends after your vocational training?	
Condition: if (h_abschlussart = 2)	
62132 Did you have the opportunity to work in a company of relatives or friends after your studies?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (62132 = 1) goto 62133 if (62132 = 2, -97, -98) goto 62134Z	

Variables		
tf62066	Offer: family business	pTarget

62133 And did you do this?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 62134Z	

Variables		
tf62067	Offer: family business accepted	pTarget

Condition: if (h_abschlussart = 1)

62134 Have you ever looked for jobs for the time after your vocational training?

Condition: if (h_abschlussart = 2)

62134 Have you ever looked for jobs for the time after your studies?

if (h_bschlussart = 1) << This refers both to jobs in the profession that you have been trained for and jobs other than the trained profession.>> if (h_bschlussart = 2) <<> This also refers to training relationships such as trainee programs, Volontariat or a practical year.>>

yes [1]

no [2]

refused [-97]

don't know [-98]

if (62134 = 1) goto 62142
if (62134 = 2) goto 62135
if (62134 = -97, -98) goto 62144

Variables		
tf62070	Looked for jobs	pTarget

62135 And why did you not look for jobs? Which of the following reasons apply to you? Did you not look for jobs ... because you already had a job or had one in prospect?

yes [1]

no [2]

refused [-97]

don't know [-98]

goto 62136

Variables		
tf62071	Reasons for not searching 1: job	pTarget

62136 [NCS]... due to family or health related issues?

yes [1]

no [2]

refused [-97]

don't know [-98]

goto 62137

Variables		
tf62072	Reasons for not searching 2: family/health	pTarget

62137	[NCS]... because you did not think that you would be able to get a job?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 62138	

Variables		
tf62073	Reasons for not searching 3: chances	pTarget

Condition: if (h_abschlussart = 1)	
62138	[NCS]... because you wanted to catch up on your school-leaving qualification, start a further vocational training or study?
Condition: if (h_abschlussart = 2)	
62138	[NCS]... because you wanted to start a further course of study, a doctorate or vocational training?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (h_abschlussart = 1) goto 62140 if (h_abschlussart = 2) goto 62138b	

Variables		
tf62074	Reasons for not searching 4: education	pTarget

62138b	[NCS]... because you wanted to start a Referendariat or a similar training relationship?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 62140	

Variables		
tf62077	Reasons for not searching 7: training phase	pTarget

62140 ... for other reasons?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
goto 62164Z		
Variables		
tf62076	Reasons for not searching 6: other	pTarget

62142 [MF] How did you look for work?

Multiple answers possible. Please read the options aloud.

	not specified [0]	specified [1]		
Using employment ads in papers or the internet	<input type="checkbox"/>	<input type="checkbox"/>		
Posted a job request yourself	<input type="checkbox"/>	<input type="checkbox"/>		
With the help of the employment agency, Job-Center or ARGE [both institutions by the employment agency and municipal providers], or the social welfare agency	<input type="checkbox"/>	<input type="checkbox"/>		
Using a private labor placement service	<input type="checkbox"/>	<input type="checkbox"/>		
Directly contacted firms or sent out speculative applications	<input type="checkbox"/>	<input type="checkbox"/>		
With the help of family, friends, or acquaintances	<input type="checkbox"/>	<input type="checkbox"/>		
With the help of former employers or colleagues	<input type="checkbox"/>	<input type="checkbox"/>		
With other approaches	<input type="checkbox"/>	<input type="checkbox"/>		
refused	<input type="checkbox"/>	<input type="checkbox"/>		
<i>refused [-97]</i>		<input type="checkbox"/>		
<i>don't know [-98]</i>		<input type="checkbox"/>		
	not specified [0]	specified [1]	refused [-97]	don't know [-98]
don't know	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>goto 62144</i>				

Variables		
tf62081	Search approach employment ads	pTarget
tf62082	Search approach job request	pTarget
tf62083	Search approach employment agency	pTarget
tf62084	Search approach private labor placement service	pTarget
tf62085	Search approach directly contacted firms	pTarget
tf62086	Search approach family, friends, or acquaintances	pTarget
tf62087	Search approach former employers or colleagues	pTarget
tf62088	Search approach other	pTarget

Condition: if (h_abschlussart = 1)

62144 And have you ever applied for jobs for the time after your vocational training?

Condition: if (h_abschlussart = 2)

62144 And have you ever applied for jobs for the time after your studies?

if (h_bschlussart = 1) << This refers both to jobs in the profession that you have been trained for and jobs other than the trained profession.>> if (h_bschlussart = 2) <<> This also refers to training relationships such as trainee programs, Volontariat or a practical year.>>

yes [1]

no [2]

refused [-97]

don't know [-98]

if (62144 = 1) goto 62153
 if (62144 = 2) goto 62145
 if (62144 = -97, -98) goto 62164Z

Variables		
tf62000	Applied for jobs	pTarget

62145 And why did you not apply? Which of the following reasons apply to you? Did you not apply ... because you already had a job or had one in prospect?

yes [1]

no [2]

refused [-97]

don't know [-98]

goto 62146

Variables		
tf62101	Reasons for not applying 1: job	pTarget

62146 [NCS] ... due to family or health related issues?

yes [1]

no [2]

refused [-97]

don't know [-98]

goto 62147

Variables		
tf62102	Reasons for not applying 2: family/health	pTarget

62147	[NCS]... because you did not think that you would be able to get a job?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 62148	

Variables		
tf62103	Reasons for not applying 3: chances	pTarget

Condition: if (h_abschlussart = 1)	
62148	[NCS]... because you wanted to catch up on your school-leaving qualification, start a further vocational training or study?
Condition: if (h_abschlussart = 2)	
62148	[NCS]... because you wanted to start a further course of study, a doctorate or vocational training?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 62150	

Variables		
tf62104	Reasons for not applying 4: education	pTarget

62150	[NCS]... because you did not find a job you willingly wanted to apply for?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (h_abschlussart = 2) goto 62150b if (h_abschlussart = 1) goto 62151	

Variables		
tf62106	Reasons for not applying 6: unsuccessful search	pTarget

62150b [NCS]... because you wanted to start a Referendariat or a similar training relationship?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 62151	

Variables		
tf62109	Reasons for not applying 9: training phase	pTarget

62151 ... for other reasons?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 62164Z	

Variables		
tf62107	Reasons for not applying 7: other	pTarget

Condition: if (h_abschlussart = 1)

62153 Have you already applied for jobs before the end of your vocational training or only afterwards?

Condition: if (h_abschlussart = 2)

62153 Have you already applied for jobs before the end of your studies or only afterwards?

if (h_abschlussart = 1) << Do not read the answer options aloud.>> if (h_termination type = 2) << Do not read the answer options aloud. The question refers to the latest completed course of study. The course of study can be regarded as completed, even if no transcript is yet available or the final grade has not yet been determined. The requirement for this is that the last oral and/or written examination has been completed and that it is certain that the course of study will be successfully completed.>>

before the end of training / before the end of studies [1]	<input type="checkbox"/>
after the end of training / after the end of studies [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (62153 = 1) goto 62154 if (62153 = 2, -97, -98) goto 62155	

Variables		
tf62001	Applications: start	pTarget

Condition: if (h_abschlussart = 1)

62154 And how many months before the end of your vocational training did you start applying for jobs?

Condition: if (h_abschlussart = 1)

62154 And how many months before the end of your studies did you start applying for jobs?

If TP is unsure, have it estimated. Round up weekly figures to whole months.

|__|__|

refused [-97]

don't know [-98]

Range: 1 - 24

goto 62155

0 to 24, -97, -98

Variables

tf62002	Applications: start months	pTarget
---------	----------------------------	---------

62155 Think of !!every!! job you have applied for. How many kilometers was it from your place of residence to the workplace that was furthest away?

if (h_abschlussart = 1) << Read the options aloud until the target person agrees. If TP is unsure: Just estimate an approximate number is enough.>> if (h_abschlussart = 2) << Read the options aloud until the target person agrees. If TP is unsure: Just estimate an approximate number is enough. If TP has several places of residence: Please think of the place of residence where you live most. >>

0 to 10 km [1]

11 to 50 km [2]

51 to 100 km [3]

101 to 200 km [4]

201 to 500 km [5]

more than 500 km [6]

refused [-97]

don't know [-98]

goto 62156

Variables

tf62003	Applications: mobility distance	pTarget
---------	---------------------------------	---------

62156 How long would it have taken you to get from your residence to this job?

Read the options aloud. This refers to the way in one direction. If TP is unsure: Just guess. If you had gone by bike, then estimate the time you would have needed by bike, if you had gone by train, then the time you would have needed by train, etc.

up to 20 minutes [1]

21 to 40 minutes [2]

41 minutes to an hour [3]

more than an hour [4]

I would have had to move. [5]

refused [-97]

don't know [-98]

goto 62157

Variables		
tf62004	Applications: mobility time	pTarget

Condition: if (h_abschlussart = 1)

62157 After the training you can apply for jobs in the profession that you have been trained for as well as for other jobs. How often have you applied for jobs in your trained profession since the end of your vocational training?

Condition: if (h_abschlussart = 2)

62157 After graduation, you can apply for jobs in a field related to your field of study as well as in a field outside your field of study. How often have you applied for jobs in a related field since the end of your studies?

if (h_abschlussart = 1) <<If TP is unsure: Just estimate an approximate number is enough. If TP has not applied for jobs in the trained profession, then please use the "no applications" button.>> if (h_abschlussart = 2) <<If TP is unsure: Just estimate an approximate number is enough. If TP has not applied for positions in related fields, please use the "no applications" button.>>

|_|_|_| applications

refused [-97]

don't know [-98]

Range: 0 - 200

goto 62158

0 to 200, -97, -98

Variables		
tf62005	Number applications trained profession/field of study	pTarget

Condition: if (h_abschlussart = 1)

62158 And how often since the end of your training have you applied for jobs that did not correspond to your trained profession?

Condition: if (h_abschlussart = 2)

62158 And how often have you applied for jobs in a field other than your field of study since you completed your studies?

if (h_abschlussart = 1) <<If TP is unsure: Just estimate an approximate number is enough. If TP has not applied for jobs that did not correspond to her/his trained profession, please use the "no applications" button.>> if (h_abschlussart = 2) <<If TP is unsure: Just estimate an approximate number is enough. If TP has not applied for positions in fields other than the field of study, please use the "no applications" button.>>

|__|__|__| applications

refused [-97]

don't know [-98]

Range: 0 - 200

*if (62157 >= 1 OR 62157 = -98) goto 62159
if ((62157 = 0, -97) & (62158 >= 1 OR 62158 = -98)) goto 62160
if ((62157 = 0, -97) & (62158 = 0, -97)) goto 62164Z*

0 to 200, -97, -98

Variables

tf62006	Number applications other profession/field of study	pTarget
---------	---	---------

Condition: if (h_abschlussart = 1)

62159 How often have you been invited to an interview for jobs in your trained profession?

Condition: if (h_abschlussart = 2)

62159 How often have you been invited to an interview for jobs in a related field of study?

if (h_abschlussart = 1) <<If TP is unsure: Just estimate an approximate number is enough. If TP has never been invited to job interviews in the trained profession, please use the button "no job interviews".>> if (h_abschlussart = 2) <<If TP has never been invited for interviews in a field related to the field of study, please use the button "no job interviews".>>

|__|__| invitations

refused [-97]

don't know [-98]

Range: 0 - 50

*if (62158 >= 1 OR 62158 = -98) goto 62160
if ((62158 = 0, -97) & (62159 >= 1 OR 62159 = -98)) goto 62161
if ((62158 = 0, -97) & (62159 = 0, -97)) goto 62164Z*

0 to 50, -97, -98

Variables

tf62121	Number job interviews trained profession/field of study	pTarget
---------	---	---------

Condition: if (h_abschlussart = 1)

62160 How often have you been invited to an interview for jobs that did not correspond to your trained profession?

Condition: if (h_abschlussart = 2)

62160 How often have you been invited to an interview for jobs in a field other than your field of study?

if (h_abschlussart = 1) <<If TP is unsure: Just estimate an approximate number is enough. If TP has never been invited to job interviews for positions that do not correspond to the trained profession, please use the button "no job interviews".>> if (h_abschlussart = 2) <<If TP has never been invited to job interviews in a field other than her/his field of study, please use the button "no job interviews".>>

|__|__| invitations

refused [-97]

don't know [-98]

Range: 0 - 50

*if (62159 >= 1 OR 62159 = -98) goto 62161
if ((62159 = 0, -97, .) & (62160 >= 1 OR 62160 = -98)) goto 62162
if ((62159 = 0, -97, .) & (62160 = 0, -97)) goto 62164Z*

0 to 50, -97, -98

Variables

tf62122	Number job interviews other profession/field of study	pTarget
---------	---	---------

Condition: if (h_abschlussart = 1)

62161 How many job offers have you received for jobs in your trained profession?

Condition: if (h_abschlussart = 2)

62161 How many job offers have you received for jobs in a field related to your field of study?

if (h_abschlussart = 1) << If TP has not been offered a job in the trained profession, please use the button "no offers".>> if (h_abschlussart = 2) << If TP has not been offered a job in a related field, please use the button "no offers".>>

|__|__| job offers

refused [-97]

don't know [-98]

Range: 0 - 50

*if (62160 >= 1 OR 62160 = -98) goto 62162
if ((62160 = 0, -97, .) & 62161 >= 1) goto 62163
if ((62160 = 0, -97, .) & (62161 = 0, -97, -98)) goto 62164Z*

0 to 50, -97, -98

Variables

tf62131	Number job offers trained profession/field of study	pTarget
---------	---	---------

Condition: if (h_abschlussart = 1)

62162 How many job offers have you received for jobs that did not correspond to your trained profession?

Condition: if (h_abschlussart = 2)

62162 How many job offers have you received for jobs in a field other than your field of study?

if (h_abschlussart = 1) << If TP has not been offered a job that does not correspond to the trained profession, please use the button "no offers".>> if (h_abschlussart = 2) <> If TP has not been offered a job in a field other than the field of study, please use the button "no offers".>>

|__|__| job offers

refused [-97]

don't know [-98]

Range: 0 - 50

if (62161 >= 1 OR 62162 >= 1) goto 62163
if (62162 <= 0 & (62161 = 0, -97, -98, .)) goto 62164Z

0 to 50, -97, -98

Variables		
tf62132	Number job offers other profession/field of study	pTarget

Condition: if (62161 > 1 OR 62162 > 1 OR (62161 = 1 & 62162 = 1) OR (62161 = -97, -98) OR (62162 = -97, -98))

62163 Did you accept at least one of the job offers?

Condition: if ((62161 = 1 & (62162 = 0, .)) OR (62162 = 1 & (62161 = 0, .)))

62163 Did you accept the job offer?

yes [1]

no [2]

refused [-97]

don't know [-98]

goto 62164Z

Variables		
tf62133	Accepted job offers	pTarget

36Cor Corona module version A for temporary drop-outs in the 2020/2021 survey Starting Cohort 3/4/6 (36Cor)

36003_t [AUTO] Status before corona (Feb 2020)	
employed [1]	<input type="checkbox"/>
school student [2]	<input type="checkbox"/>
dual vocational training / apprenticeship [3]	<input type="checkbox"/>
school-based vocational training [4]	<input type="checkbox"/>
studying [5]	<input type="checkbox"/>
none of it [6]	<input type="checkbox"/>
not determinable [-1]	<input type="checkbox"/>
<pre> if (36003_t = 1, 3) goto 36004_t if (36003_t = 2, 4) goto 36004a_t if (36003_t = -1, 5, 6) goto 36005a_t autoif () 36003_t = -1 autoif (ANY(30108 <= 2/2020 & 30109 >= 2/2020)) 36003_t = 6 autoif ((h_cohort = 3, 4) & ANY(26122 <= 2/2020 & 26123 >= 2/2020 & ((26103 = 1, 2, 4) OR 26104 <> 2))) 36003_t = 1 autoif (ANY(22118 <= 2/2020 & 22119 >= 2/2020 & ((22103 = 1, 2, 4) OR 22104 <> 2))) 36003_t = 2 autoif (ANY(24118 <= 2/2020 & 24119 >= 2/2020 & ((24103 = 1, 2, 4) OR 24104 <> 2) & (24111 = 6 to 10))) 36003_t = 5 autoif ((h_cohort = 6) & ANY(26122 <= 2/2020 & 26123 >= 2/2020 & ((26103 = 1, 2, 4) OR 26104 <> 2))) 36003_t = 1 autoif (ANY(24118 <= 2/2020 & 24119 >= 2/2020 & ((24103 = 1, 2, 4) OR 24104 <> 2) & (24111 = 2 to 4))) 36003_t = 4 autoif (ANY(24118 <= 2/2020 & 24119 >= 2/2020 & ((24103 = 1, 2, 4) OR 24104 <> 2) & 24111 = 1)) 36003_t = 3 </pre>	

Variables		
th18000_v1	Status before corona (Feb 2020) (temp. drop-out)	pTarget

Subpackage Direct consequences

Condition: if (36003_t = 1)

36004_t Have you lost a job because of the corona crisis from March 2020 until today?

Condition: if (36003_t = 3)

36004_t Have you lost a training position because of the corona crisis from March 2020 until today?

yes [1]

no [2]

does not apply, did not have a job/training position [-93]

refused [-97]

don't know [-98]

if (36003_t = 1) goto 36005a_t

if (36003_t = 3) goto 36004a_t

Variables

th18001_v1	Loss of job/training position (temp. drop-out)	pTarget
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36004a_t Haven't you been able to take an exam from March 2020 until today because of the corona crisis?

yes [1]

no [2]

does not apply, no exam planned [-93]

refused [-97]

don't know [-98]

goto 36005a_t

Variables

th18002_v1	Exam not taken (temp. drop-out)	pTarget
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36005a_ How much have you personally been affected by the following things as a result of the corona crisis from March 2020 until today? Limitations of your standard of living

<<Please read the answer options aloud once, then as needed.>>

not at all [1]	<input type="checkbox"/>
hardly [2]	<input type="checkbox"/>
moderately [3]	<input type="checkbox"/>
strongly [4]	<input type="checkbox"/>
very strongly [5]	<input type="checkbox"/>
does not apply [-93]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 36005b_t	

Variables		
th18010_v1	Direct consequences: limitations of your standard of living (temp. drop-out)	pTarget

36005b_ How much have you personally been affected by the following things as a result of the corona crisis from March 2020 until today? Money problems

<<Read the options aloud again only if necessary.>>

not at all [1]	<input type="checkbox"/>
hardly [2]	<input type="checkbox"/>
moderately [3]	<input type="checkbox"/>
strongly [4]	<input type="checkbox"/>
very strongly [5]	<input type="checkbox"/>
does not apply [-93]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 36005c_t	

Variables		
th18011_v1	Direct consequences: money problems (temp. drop-out)	pTarget

36005c_ [NCS] Illness of people close to you	
not at all [1]	<input type="checkbox"/>
hardly [2]	<input type="checkbox"/>
moderately [3]	<input type="checkbox"/>
strongly [4]	<input type="checkbox"/>
very strongly [5]	<input type="checkbox"/>
<i>does not apply [-93]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 36005d_t</i>	

Variables		
th18012_v1	Direct consequences: illness of people close to you (temp. drop-out)	pTarget

36005d_ [NCS] Family conflicts	
not at all [1]	<input type="checkbox"/>
hardly [2]	<input type="checkbox"/>
moderately [3]	<input type="checkbox"/>
strongly [4]	<input type="checkbox"/>
very strongly [5]	<input type="checkbox"/>
<i>does not apply [-93]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 36005e_t</i>	

Variables		
th18013_v1	Direct consequences: family conflicts (temp. drop-out)	pTarget

36005e_ [NCS] Loneliness		
t		
not at all [1]	<input type="checkbox"/>	
hardly [2]	<input type="checkbox"/>	
moderately [3]	<input type="checkbox"/>	
strongly [4]	<input type="checkbox"/>	
very strongly [5]	<input type="checkbox"/>	
<i>does not apply [-93]</i>	<input type="checkbox"/>	
<i>refused [-97]</i>	<input type="checkbox"/>	
<i>don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 36005f_t</i>		

Variables		
th18014_v1	Direct consequences: loneliness (temp. drop-out)	pTarget

36005f_t [NCS] Care bottlenecks for children or relatives in need of care		
t		
not at all [1]	<input type="checkbox"/>	
hardly [2]	<input type="checkbox"/>	
moderately [3]	<input type="checkbox"/>	
strongly [4]	<input type="checkbox"/>	
very strongly [5]	<input type="checkbox"/>	
<i>does not apply [-93]</i>	<input type="checkbox"/>	
<i>refused [-97]</i>	<input type="checkbox"/>	
<i>don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 36005g_t</i>		

Variables		
th18015_v1	Direct consequences: care bottlenecks (temp. drop-out)	pTarget

36005g_ [NCS] School problems of your children t	
not at all [1]	<input type="checkbox"/>
hardly [2]	<input type="checkbox"/>
moderately [3]	<input type="checkbox"/>
strongly [4]	<input type="checkbox"/>
very strongly [5]	<input type="checkbox"/>
<i>does not apply [-93]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
goto 36005h_t	

Variables		
th18016_v1	Direct consequences: school problems of your children (temp. drop-out)	pTarget

36005h_ [NCS] Problems with reconciling family and work life t	
not at all [1]	<input type="checkbox"/>
hardly [2]	<input type="checkbox"/>
moderately [3]	<input type="checkbox"/>
strongly [4]	<input type="checkbox"/>
very strongly [5]	<input type="checkbox"/>
<i>does not apply [-93]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
goto 36011Z_t	

Variables		
th18017_v1	Direct consequences: problems with reconciling family and work (temp. drop-out)	pTarget

Subpackage Affectedness by direct consequences in the learning environment of learners in formal education*

(*Students in general education and vocational formal education)

36012_t How did you !!predominantly!! receive learning materials or other information about learning at home from the school during the last school closure?

School also means vocational schools.

Digitally via online platforms, online courses or digital classroom or school-cloud [1]	<input type="checkbox"/>
Virtual conferences or video chats with a teacher, e.g. Skype or other providers [2]	<input type="checkbox"/>
E-Mails [3]	<input type="checkbox"/>
Short message services, such as SMS, WhatsApp, Threema etc. [4]	<input type="checkbox"/>
Phone contact with a teacher [5]	<input type="checkbox"/>
Letters or via mail [6]	<input type="checkbox"/>
Other [7]	<input type="checkbox"/>
<i>does not apply, no learning materials/information received [-93]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>if (36012_t = 7) goto 36012a_t if (36012_t <> 7) goto 36013_t</i>	

Variables		
th18020_v1	Learning material (temp. drop-out)	pTarget

36012a_t How else did you !!predominantly!! receive learning materials or other information about learning at home from the school during the last school closure?



<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 36013_t</i>	

Variables		
th18021_v1O	Other learning material: open (temp. drop-out)	pTarget

36013_t What does most likely apply in your situation: All in all, I learned during the last school closure in the major subjects...	
more or as much as he/she normally learned in school [1]	<input type="checkbox"/>
a little less than usually in school [2]	<input type="checkbox"/>
significantly less than usually in school [3]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 36014_t</i>	

Variables		
th18030_v1	Homeschooling major subjects (temp. drop-out)	pTarget

Learning opportunities

36014_t We are also interested in whether you have used other or new learning opportunities. How often did you use the following learning opportunities during the last school closure compared to the time before the corona crisis? Online courses Did you use this learning opportunity much more frequently, slightly more frequently, as frequently as before, slightly less frequently, or much less frequently?	
<i><<In case of "never used before" please enter 3 "as frequently as before">>.</i>	
much more frequently [1]	<input type="checkbox"/>
slightly more frequently [2]	<input type="checkbox"/>
as frequently as before [3]	<input type="checkbox"/>
slightly less frequently [4]	<input type="checkbox"/>
much less frequently [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 36015_t</i>	

Variables		
th18040_v1	Changed learning opport. during school closure: online courses (temp. drop-out)	pTarget

36015_t Learning software, e.g. language learning apps

<<Read aloud only if necessary: Did you use this learning opportunity much more frequently, slightly more frequently, as frequently as before, slightly less frequently, or much less frequently? In case of "never used before" please enter 3 "as frequently as before".>>

much more frequently [1]	<input type="checkbox"/>
slightly more frequently [2]	<input type="checkbox"/>
as frequently as before [3]	<input type="checkbox"/>
slightly less frequently [4]	<input type="checkbox"/>
much less frequently [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 36016_t	

Variables		
th18041_v1	Changed learning opport. during school closure: learn. software (temp. drop-out)	pTarget

36016_t Textbooks or non-fiction books

<<Read aloud only if necessary: Did you use this learning opportunity much more frequently, slightly more frequently, as frequently as before, slightly less frequently, or much less frequently? In case of questions: Both e-books and printed books are meant here. In case of "never used before" please enter 3 "as frequently as before".>>

much more frequently [1]	<input type="checkbox"/>
slightly more frequently [2]	<input type="checkbox"/>
as frequently as before [3]	<input type="checkbox"/>
slightly less frequently [4]	<input type="checkbox"/>
much less frequently [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 36017_t	

Variables		
th18042_v1	Changed learning opport. during school closure: textbooks (temp. drop-out)	pTarget

36017_t Learning videos, e.g. on YouTube

<<Read aloud only if necessary: Did you use this learning opportunity much more frequently, slightly more frequently, as frequently as before, slightly less frequently, or much less frequently? In case of "never used before" please enter 3 "as frequently as before".>>

much more frequently [1]

slightly more frequently [2]

as frequently as before [3]

slightly less frequently [4]

much less frequently [5]

refused [-97]

don't know [-98]

goto 36018_t

Variables

th18043_v1	Changed learning opport. during school closure: learning videos (temp. drop-out)	pTarget
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36018_t Offers of public broadcasting, e.g. „Schule daheim“, documentaries

<<Read aloud only if necessary: Did you use this learning opportunity much more frequently, slightly more frequently, as frequently as before, slightly less frequently, or much less frequently? In case of "never used before" please enter 3 "as frequently as before".>>

much more frequently [1]

slightly more frequently [2]

as frequently as before [3]

slightly less frequently [4]

much less frequently [5]

refused [-97]

don't know [-98]

goto 36019_t

Variables

th18044_v1	Changed learning opport. during school closure: broadcasting (temp. drop-out)	pTarget
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36019_t Virtual study groups

<<Read aloud only if necessary: Did you use this learning opportunity much more frequently, slightly more frequently, as frequently as before, slightly less frequently, or much less frequently? In case of "never used before" please enter 3 "as frequently as before".>>

much more frequently [1]	<input type="checkbox"/>
slightly more frequently [2]	<input type="checkbox"/>
as frequently as before [3]	<input type="checkbox"/>
slightly less frequently [4]	<input type="checkbox"/>
much less frequently [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 36020_t	

Variables		
th18045_v1	Changed learning opport. during school closure: virt. study gr. (temp. drop-out)	pTarget

36020_t Did you use any other learning opportunities?

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (36020_t = 1) goto 36020a_t if (36020_t = 2, -97, -98) goto 36021Z_t	

Variables		
th18046_v1	Changed learning opportunities during school closure: other (temp. drop-out)	pTarget

36020a_ What other learning opportunities were these?
t



refused [-97]

don't know [-98]

if (36020a_t <> -97, -98) goto 36021_t
if (36020a_t = -97, -98) goto 36021Z_t

Variables		
th18047_v10	Changed learning opport. during school closure: other open (temp. drop-out)	pTarget

36021_t How often did you use this learning opportunity during the school closure compared to the time before the corona crisis?

<<Read aloud only if necessary: Did you use this learning opportunity much more frequently, slightly more frequently, as frequently as before, slightly less frequently, or much less frequently? If more than one is named, please record frequency for learning opportunity that was named first. In case of "never used before" please enter 3 "as frequently as before".>>

much more frequently [1]

slightly more frequently [2]

as frequently as before [3]

slightly less frequently [4]

much less frequently [5]

refused [-97]

don't know [-98]

goto 36021Z_t

Variables		
th18048_v1	Changed learning opport. during school closure: other use freq. (temp. drop-out)	pTarget

Daily learning routine students

36022_t How did you !!predominantly!! receive information about your course of study during the last closure of the higher education institutions?	
Digitally via online platforms, online courses or cloud systems [1]	<input type="checkbox"/>
Virtual conferences or video chats with lecturers, e.g. Skype or other providers [2]	<input type="checkbox"/>
E-Mails [3]	<input type="checkbox"/>
Short message services, such as SMS, WhatsApp, Threema etc. [4]	<input type="checkbox"/>
Phone contact with lecturers [5]	<input type="checkbox"/>
Letters or via mail [6]	<input type="checkbox"/>
Other [7]	<input type="checkbox"/>
<i>no information received [-93]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>if (36022_t = 7) goto 36022a_t</i> <i>if (36022_t = 1 to 6, -93, -97, -98) goto 36023a_t</i>	

Variables		
th18050_v1	Information higher education institution (temp. drop-out)	pTarget

36022a_t How else did you !!predominantly!! receive information about your course of study during the last closure of the higher education institutions?	
	
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 36023a_t</i>	

Variables		
th18051_v1O	Information higher education institution: open (temp. drop-out)	pTarget

36023a_ To what extent do the following statements apply to you during this time? Due to the closure of the higher education institution, my studies were delayed.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 36023b_t</i>	

Variables		
th18060_v1	Consequences closure high. educ. inst. - delay studies (temp. drop-out)	pTarget

36023b_ I had difficulties reaching the supervisor of my thesis.

<<Read the options aloud again only if necessary.>>

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 36023c_t</i>	

Variables		
th18061_v1	Consequences closure high. educ. inst. - availab. supervisor (temp. drop-out)	pTarget

36023c_ The limited access to offers of the higher education institution, e.g. to libraries or to computer center, restricted my studies.

<<Read the options aloud again only if necessary.>>

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 36023d_t	

Variables		
th18062_v1	Consequences closure high. educ. inst. - limited access offers (temp. drop-out)	pTarget

36023d_ The limited access to the administration of the higher education institution, e.g. to the examination office, made it difficult to organize my studies.

<<Read the options aloud again only if necessary.>>

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 36023e_t	

Variables		
th18063_v1	Consequences closure high. educ. inst. - limited access admin. (temp. drop-out)	pTarget

36023e_t Haven't you been able to take an exam from March 2020 until today because of the corona crisis?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>does not apply, no exam planned [-93]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
goto 36023f_t	

Variables		
th18064_v1	Consequences closure high. educ. inst. - exam (temp. drop-out)	pTarget

36023f_t Haven't you been able to finish a qualification thesis such as a seminar paper or final thesis from March 2020 until today because of the corona crisis?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>does not apply, no thesis planned [-93]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
goto 36023g_t	

Variables		
th18065_v1	Consequences closure high. educ. inst. - written thesis (temp. drop-out)	pTarget

36023g_t Did you have to interrupt or postpone a mandatory internship because of the corona crisis from March 2020 until today?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>does not apply, no mandatory internship planned [-93]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
goto 36024Z_t	

Variables		
th18066_v1	Consequences closure high. educ. inst. - internship interrupt. (temp. drop-out)	pTarget

Subpackage SC3-6 ET, training

36025a_ You indicated that you are primarily employed as <h_ethaupt_t>. How often did you work from home in your job as <h_ethaupt_t> before the corona crisis began in February 2020?

never [1]	<input type="checkbox"/>
once a month or less [2]	<input type="checkbox"/>
several times a month or once a week [3]	<input type="checkbox"/>
several times a week [4]	<input type="checkbox"/>
almost daily or daily [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 36025b_t</i>	

Variables		
th18070_v1	Mobile working before corona (temp. drop-out)	pTarget

36025b_ How often did you work from home in your job as <h_ethaupt_t> during the last lockdown?

never [1]	<input type="checkbox"/>
once a month or less [2]	<input type="checkbox"/>
several times a month or once a week [3]	<input type="checkbox"/>
several times a week [4]	<input type="checkbox"/>
almost daily or daily [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 36025bZ_t</i>	

Variables		
th18071_v1	Mobile working during corona (temp. drop-out)	pTarget

Subpackage Functional learning resources

Condition: if (36003_t = 2 to 4)

36007_t While the schools are or were closed due to the corona crisis, the learning should have continued at home with the support of the teachers. How do you assess the technical equipment at your home, e.g. with WLAN, printers, tablets, laptops or scanners for learning at home during the last school closure? Was it completely sufficient, rather sufficient, rather insufficient or completely insufficient?

Condition: if (36003_t = 5)

36007_t How do you assess the technical equipment at your home, e.g. with WLAN, printers, tablets, laptops or scanners for learning at home during the last closure of higher education institutions? Was it completely sufficient, rather sufficient, rather insufficient or completely insufficient?

Condition: if (36003_t = 1)

36007_t How do you assess the technical equipment at your home, e.g. with WLAN, printers, tablets, laptops or scanners for working at home during the last lockdown? Was it completely sufficient, rather sufficient, rather insufficient or completely insufficient?

<< "School" also means vocational schools.>>

was completely sufficient. [1]

was rather sufficient. [2]

was rather insufficient. [3]

was completely insufficient. [4]

refused [-97]

don't know [-98]

goto 36008_t

Variables

th18080_v1

Learning/working at home, equipment (temp. drop-out)

pTarget

Condition: if (36003_t = 2 to 5)

36008_t How do you assess your living situation, e.g. a quiet place, for learning at home during this time? Is it completely sufficient, rather sufficient, rather insufficient or completely insufficient?

Condition: if (36003_t = 1)

36008_t How do you assess your living situation, e.g. a quiet place, for working at home during this time? Is it completely sufficient, rather sufficient, rather insufficient or completely insufficient?

was completely sufficient. [1]

was rather sufficient. [2]

was rather insufficient. [3]

was completely insufficient. [4]

refused [-97]

don't know [-98]

goto 36009_t

Variables		
th18081_v1	Learning/working at home, living situation (temp. drop-out)	pTarget

Condition: if (36003_t = 2 to 5)

36009_t How do you assess your technical and digital skills, e. g. in using the internet, tablets or laptops, for learning at home during this time?

Condition: if (36003_t = 1)

36009_t How do you assess your technical and digital skills, e. g. in using the internet, tablets or laptops, for working at home during this time?

<<Read the options aloud if necessary.>>

were completely sufficient [1]

were rather sufficient [2]

were rather insufficient [3]

were completely insufficient [4]

refused [-97]

don't know [-98]

if (36003_t = 2 to 4) goto 36010_t
if (36003_t = 1, 5) goto 36006Z_t

Variables		
th18082_v1	Learning/working at home, my own technical skills (temp. drop-out)	pTarget

36010_t How do you assess the technical and digital skills of your teachers, e. g. in using the internet, tablets or laptops, to support learning at home during this time?

<<"Teachers" refers to teachers at school and !!not!! instructors in the company. Please read the options aloud if necessary.>>

were completely sufficient [1]	<input type="checkbox"/>
were rather sufficient [2]	<input type="checkbox"/>
were rather insufficient [3]	<input type="checkbox"/>
were completely insufficient [4]	<input type="checkbox"/>
does not apply, no support received [-93]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 36006Z_t	

Variables		
th18083_v1	Learning/working at home, technical skills teachers (temp. drop-out)	pTarget

36025c_ And how often do you work from home in your job as <h_ethaupt> today?

never [1]	<input type="checkbox"/>
once a month or less [2]	<input type="checkbox"/>
several times a month or once a week [3]	<input type="checkbox"/>
several times a week [4]	<input type="checkbox"/>
almost daily or daily [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 36026Z_t	

Variables		
th18090_v1	Mobile working today (temp. drop-out)	pTarget

36027_t Have you been on short-time or leave without pay at any point since the corona crisis began in March 2020?	
short-time work [1]	<input type="checkbox"/>
Release from work duties without continued wage payment [2]	<input type="checkbox"/>
both [3]	<input type="checkbox"/>
none of it [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (36027_t = 1 to 3) goto 36028_t if (36027_t = 4, -97, -98) goto 36031Z_t	

Variables		
th18100_v1	Impact short-time work / unpaid leave (temp. drop-out)	pTarget

36028_t And how long did that last in total?	
<< For several periods of short time/exemption, please specify the total period. If necessary, please round to full months.>>	
__ __ number of months	
for less than a month [-20]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
Range: 0 - 24	
if (36027_t = 1, 3) goto 36029_t if (36027_t = 2) goto 36031Z_t	

Variables		
th18101_v1	Duration short-time work/ leave of absence (temp. drop-out)	pTarget

36029_t And by what percentage were your normal working hours reduced during this time?

<< If the reduction in hours has changed, please provide an approximate, estimated average.>>

by ||| percent

refused [-97]

don't know [-98]

Range: 0 - 100

goto 36030_t

Variables		
th18102_v1	Percentage short-time work (temp. drop-out)	pTarget

36030_t Have you used the newly available time resulting from short-time work to take part in continuing vocational training? By continuing vocational training, we mean both courses and training programs as well as self-study.

<< Self-study refers to self-directed learning using, for example, books or video tutorials, as opposed to courses that are taught by a course instructor.>>

yes [1]

no [2]

refused [-97]

don't know [-98]

goto 36031Z_t

Variables		
th18103_v1	Reason for further education course corona crisis (temp. drop-out)	pTarget

36032_t Now let's move on to your self-employment. How has your order or income situation changed since the corona crisis began in March 2020?

more orders or income [1]

no change [2]

rather fewer orders or less income [3]

much fewer orders or less income [4]

no orders or income at all [5]

refused [-97]

don't know [-98]

goto 36033a_t

Variables		
th18110_v1	Change order situation (temp. drop-out)	pTarget

36033a_ And have you received any of the following financial aid for your self-employment or your business since the corona crisis began in March 2020? Emergency assistance programs and one-time payments

<< This may include: Neustarthilfe [New Starts Assistance program]; Überbrückungshilfen I, II, III [bridging allowance]; November- und Dezemberhilfe [November and December assistance].>>

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 36033b_t	

Variables		
th18120_v1	Financial aid: emergency assist. programs and one-time payments (temp. drop-out)	pTarget

36033b_ [NCS] Short-time allowance

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 36033c_t	

Variables		
th18121_v1	Financial aid: short-time work (temp. drop-out)	pTarget

36033c_ [NCS] State-supported loans

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 36033d_t	

Variables		
th18122_v1	Financial aid: state-supported loans (temp. drop-out)	pTarget

36033d_ [NCS] Deficiency guarantees	
t	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 36034Z_t	

Variables		
th18123_v1	Financial aid: deficiency guarantees (temp. drop-out)	pTarget

36035_t From the beginning of the corona crisis in March 2020 until today, has your training company been temporarily or permanently closed?	
no [1]	<input type="checkbox"/>
yes, the company was closed temporarily [2]	<input type="checkbox"/>
yes, the company was closed permanently or went bankrupt [3]	<input type="checkbox"/>
does not apply, no training company [-93]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (36035_t = 2) goto 36036_t if (36035_t = 1, 3, -93, -97, -98) goto 36037Z_t	

Variables		
th18130_v1	Affectedness closure of training company (temp. drop-out)	pTarget

36036_t For how long was your training company closed?	
<< For several closure periods, please specify the total period. If necessary, please round to full months.>>	
__ __ __ weeks	
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
Range: 0 - 100	
goto 36037Z_t	
0 to 100, -97, -98	

Variables		
th18131_v1	Affectedness closure of training company - duration (temp. drop-out)	pTarget

Subpackage Affectedness by direct consequences in the area of learning environment of adults

36042_t Thinking about the continuing professional education you have attended since the corona crisis began in March 2020, was one or were more of those courses organized specifically because of the corona crisis?

no [1]	<input type="checkbox"/>
yes, one [2]	<input type="checkbox"/>
yes, several [3]	<input type="checkbox"/>
<i>no further education courses during corona [-20]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>if (36042_t <> -20) goto 36043_t</i> <i>if (36042_t = -20) goto 36045_t</i>	

Variables		
th18140_v1	Reason for further education course corona crisis (temp. drop-out)	pTarget

36043_t Was one or were more of the continuing professional education courses you took switched to a digital or virtual course because of the corona crisis, but still taught by a course instructor?

no [1]	<input type="checkbox"/>
yes, one [2]	<input type="checkbox"/>
yes, several [3]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 36044_t</i>	

Variables		
th18141_v1	Switch digital/virtual course formats (temp. drop-out)	pTarget

36044_t Was one or were more of the continuing professional education courses you took !! completely!! switched to self-study because of the corona crisis?

<< Self-study refers to self-directed learning using, for example, books or video tutorials, as opposed to courses that are taught by a course instructor. >>

no [1]	<input type="checkbox"/>
yes, one [2]	<input type="checkbox"/>
yes, several [3]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 36045_t	

Variables		
th18142_v1	Switching from non-formal courses to informal learning (temp. drop-out)	pTarget

36045_t Did you plan or already start one or more continuing professional education courses that were completely cancelled due to the corona crisis?

no [1]	<input type="checkbox"/>
yes, one [2]	<input type="checkbox"/>
yes, several [3]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 36046Z_t	

Variables		
th18143_v1	Cancellation courses (temp. drop-out)	pTarget

36Cor Corona module Variant B for participants* in the 2020/2021 survey Starting Cohort

[AUX] Text Selected occupation



Variables		
th24539_O	Text selected occupation (HV h_etauswahl 65kJM(SC3)/26fET (SC4,SC6))	pTarget

36003 [AUTO] Status at the last interview	
employed [1]	<input type="checkbox"/>
school student [2]	<input type="checkbox"/>
dual vocational training / apprenticeship [3]	<input type="checkbox"/>
school-based vocational training [4]	<input type="checkbox"/>
studying [5]	<input type="checkbox"/>
none of it [6]	<input type="checkbox"/>
not determinable [-1]	<input type="checkbox"/>
<p>if (36003 = 1, 3) goto 36004 if (36003 = 2, 4) goto 36004a if (36003 = -1, 5, 6) goto 36005a</p> <p>autoif () 36003 = -1 autoif (ANY(30108 <= 20101P3 & 30109 >= 20101P3)) 36003 = 6 autoif ((h_cohort = 3, 4) & ANY(26122 <= 20101P3 & 26123 >= 20101P3 & ((26103 = 1, 2, 4) OR 26104 <> 2))) 36003 = 1 autoif (ANY(22118 <= 20101P3 & 22119 >= 20101P3 & ((22103 = 1, 2, 4) OR 22104 <> 2))) 36003 = 2 autoif (ANY(24118 <= 20101P3 & 24119 >= 20101P3 & ((24103 = 1, 2, 4) OR 24104 <> 2) & (24111 = 6 to 10))) 36003 = 5 autoif ((h_cohort = 6) & ANY(26122 <= 20101P3 & 26123 >= 20101P3 & ((26103 = 1, 2, 4) OR 26104 <> 2))) 36003 = 1 autoif (ANY(24118 <= 20101P3 & 24119 >= 20101P3 & ((24103 = 1, 2, 4) OR 24104 <> 2) & (24111 = 2 to 4))) 36003 = 4 autoif (ANY(24118 <= 20101P3 & 24119 >= 20101P3 & ((24103 = 1, 2, 4) OR 24104 <> 2) & 24111 = 1)) 36003 = 3</p>	

Variables		
th18000	Status at the last interview	pTarget

Subpackage Direct consequences

Condition: if (36003 = 1)

36004 Have you lost a job because of the corona crisis since our last interview in <<20101P3>> until today?

Condition: if (36003 = 3)

36004 Have you lost a training position because of the corona crisis since our last interview in <<20101P3>> until today?

yes [1]

no [2]

does not apply, did not have a job/training position [-93]

refused [-97]

don't know [-98]

if (36003 = 1) goto 36005a
if (36003 = 3) goto 36004a

Variables

th18001	Loss of job/training position	pTarget
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36004a Haven't you been able to take an exam since our last interview in <<20101P3>> until today because of the corona crisis?

yes [1]

no [2]

does not apply, no exam planned [-93]

refused [-97]

don't know [-98]

goto 36005a

Variables

th18002	Exam not taken	pTarget
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36005a How much have you personally been affected by the following things as a result of the corona crisis since <<20101P3>> until today? Limitations of your standard of living

<<Please read the answer options aloud once, then as needed.>>

not at all [1]	<input type="checkbox"/>
hardly [2]	<input type="checkbox"/>
moderately [3]	<input type="checkbox"/>
strongly [4]	<input type="checkbox"/>
very strongly [5]	<input type="checkbox"/>
does not apply [-93]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 36005b	

Variables		
th18010	Direct consequences: limitations of your standard of living	pTarget

36005b How much have you personally been affected by the following things as a result of the corona crisis since <<20101P3>> until today? Money problems

<<Please read the answer options aloud once, then as needed.>>

not at all [1]	<input type="checkbox"/>
hardly [2]	<input type="checkbox"/>
moderately [3]	<input type="checkbox"/>
strongly [4]	<input type="checkbox"/>
very strongly [5]	<input type="checkbox"/>
does not apply [-93]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 36005c	

Variables		
th18011	Direct consequences: money problems	pTarget

36005c [NCS] Illness of people close to you	
not at all [1]	<input type="checkbox"/>
hardly [2]	<input type="checkbox"/>
moderately [3]	<input type="checkbox"/>
strongly [4]	<input type="checkbox"/>
very strongly [5]	<input type="checkbox"/>
<i>does not apply [-93]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 36005d</i>	

Variables		
th18012	Direct consequences: illness of people close to you	pTarget

36005d [NCS] Family conflicts	
not at all [1]	<input type="checkbox"/>
hardly [2]	<input type="checkbox"/>
moderately [3]	<input type="checkbox"/>
strongly [4]	<input type="checkbox"/>
very strongly [5]	<input type="checkbox"/>
<i>does not apply [-93]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 36005e</i>	

Variables		
th18013	Direct consequences: family conflicts	pTarget

36005e [NCS] Loneliness	
not at all [1]	<input type="checkbox"/>
hardly [2]	<input type="checkbox"/>
moderately [3]	<input type="checkbox"/>
strongly [4]	<input type="checkbox"/>
very strongly [5]	<input type="checkbox"/>
<i>does not apply [-93]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 36005f</i>	

Variables		
th18014	Direct consequences: loneliness	pTarget

36005f [NCS] Care bottlenecks for children or relatives in need of care	
not at all [1]	<input type="checkbox"/>
hardly [2]	<input type="checkbox"/>
moderately [3]	<input type="checkbox"/>
strongly [4]	<input type="checkbox"/>
very strongly [5]	<input type="checkbox"/>
<i>does not apply [-93]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 36005g</i>	

Variables		
th18015	Direct consequences: care bottlenecks	pTarget

36005g [NCS] School problems of your children	
not at all [1]	<input type="checkbox"/>
hardly [2]	<input type="checkbox"/>
moderately [3]	<input type="checkbox"/>
strongly [4]	<input type="checkbox"/>
very strongly [5]	<input type="checkbox"/>
<i>does not apply [-93]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 36005h</i>	

Variables		
th18016	Direct consequences: school problems of your children	pTarget

36005h [NCS] Problems with reconciling family and work life	
not at all [1]	<input type="checkbox"/>
hardly [2]	<input type="checkbox"/>
moderately [3]	<input type="checkbox"/>
strongly [4]	<input type="checkbox"/>
very strongly [5]	<input type="checkbox"/>
<i>does not apply [-93]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 36011Z</i>	

Variables		
th18017	Direct consequences: problems with reconciling family and work life	pTarget

Subpackage Affectedness by direct consequences in the learning environment of learners in formal education*

(*Students in general education and vocational formal education)

36012 How did you !!predominantly!! receive learning materials or other information about learning at home from the school during the last school closure?	
<i>School also means vocational schools.</i>	
Digitally via online platforms, online courses or digital classroom or school-cloud [1]	<input type="checkbox"/>
Virtual conferences or video chats with a teacher, e.g. Skype or other providers [2]	<input type="checkbox"/>
E-Mails [3]	<input type="checkbox"/>
Short message services, such as SMS, WhatsApp, Threema etc. [4]	<input type="checkbox"/>
Phone contact with a teacher [5]	<input type="checkbox"/>
Letters or via mail [6]	<input type="checkbox"/>
Other [7]	<input type="checkbox"/>
<i>does not apply, no learning materials/information received [-93]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>if (36012 = 7) goto 36012a if (36012 <> 7) goto 36013</i>	

Variables		
th18020	Learning materials	pTarget

36012a How else did you !!predominantly!! receive learning materials or other information about learning at home from the school during the last school closure?	
	
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 36013</i>	

Variables		
th18021_O	Other learning material: open	pTarget

36013	What does most likely apply in your situation: All in all, I learned during the last school closure in the major subjects...
more or as much as he/she normally learned in school [1]	<input type="checkbox"/>
a little less than usually in school [2]	<input type="checkbox"/>
significantly less than usually in school [3]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 36014</i>	

Variables		
th18030	Homeschooling major subjects	pTarget

Learning opportunities

36014	We are also interested in whether you have used other or new learning opportunities. How often did you use the following learning opportunities during the last school closure compared to the time before the corona crisis? Online courses Did you use this learning opportunity much more frequently, slightly more frequently, as frequently as before, slightly less frequently, or much less frequently?
<i><<In case of "never used before" please enter 3 "as frequently as before">>.</i>	
much more frequently [1]	<input type="checkbox"/>
slightly more frequently [2]	<input type="checkbox"/>
as frequently as before [3]	<input type="checkbox"/>
slightly less frequently [4]	<input type="checkbox"/>
much less frequently [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 36015</i>	

Variables		
th18040	Changed learning opportunities during school closure: online courses	pTarget

36015 Learning software, e.g. language learning apps

<<Read aloud only if necessary: Did you use this learning opportunity much more frequently, slightly more frequently, as frequently as before, slightly less frequently, or much less frequently? In case of "never used before" please enter 3 "as frequently as before".>>

much more frequently [1]

slightly more frequently [2]

as frequently as before [3]

slightly less frequently [4]

much less frequently [5]

refused [-97]

don't know [-98]

goto 36016

Variables		
th18041	Changed learning opportunities during school closure: learning software	pTarget

36016 Textbooks or non-fiction books

<<Read aloud only if necessary: Did you use this learning opportunity much more frequently, slightly more frequently, as frequently as before, slightly less frequently, or much less frequently? In case of questions: Both e-books and printed books are meant here. In case of "never used before" please enter 3 "as frequently as before".>>

much more frequently [1]

slightly more frequently [2]

as frequently as before [3]

slightly less frequently [4]

much less frequently [5]

refused [-97]

don't know [-98]

goto 36017

Variables		
th18042	Changed learning opportunities during school closure: textbooks	pTarget

36017 Learning videos, e.g. on YouTube

<<Read aloud only if necessary: Did you use this learning opportunity much more frequently, slightly more frequently, as frequently as before, slightly less frequently, or much less frequently? In case of "never used before" please enter 3 "as frequently as before".>>

much more frequently [1]

slightly more frequently [2]

as frequently as before [3]

slightly less frequently [4]

much less frequently [5]

refused [-97]

don't know [-98]

goto 36018

Variables

th18043	Changed learning opportunities during school closure: learning videos	pTarget
---------	---	---------

36018 Offers of public broadcasting, e.g. „Schule daheim“, documentaries

<<Read aloud only if necessary: Did you use this learning opportunity much more frequently, slightly more frequently, as frequently as before, slightly less frequently, or much less frequently? In case of "never used before" please enter 3 "as frequently as before".>>

much more frequently [1]

slightly more frequently [2]

as frequently as before [3]

slightly less frequently [4]

much less frequently [5]

refused [-97]

don't know [-98]

goto 36019

Variables

th18044	Changed learning opportunities during school closure: broadcasting	pTarget
---------	--	---------

36019 Virtual study groups

<<Read aloud only if necessary: Did you use this learning opportunity much more frequently, slightly more frequently, as frequently as before, slightly less frequently, or much less frequently? In case of "never used before" please enter 3 "as frequently as before".>>

much more frequently [1]

slightly more frequently [2]

as frequently as before [3]

slightly less frequently [4]

much less frequently [5]

refused [-97]

don't know [-98]

goto 36020

Variables		
th18045	Changed learning opportunities during school closure: virtual study groups	pTarget

36020 Did you use any other learning opportunities?

yes [1]

no [2]

refused [-97]

don't know [-98]

if (36020 = 1) goto 36020a
if (36020 = 2, -97, -98) goto 36021Z

Variables		
th18046	Changed learning opportunities during school closure: other	pTarget

36020a What other learning opportunities were these?

 _____

refused [-97]

don't know [-98]

if (36020a <> -97, -98) goto 36021
if (36020a = -97, -98) goto 36021Z

Variables		
th18047_O	Changed learning opportunities during school closure: other open	pTarget

36021 How often did you use this learning opportunity during the last school closure compared to the time before the corona crisis?		
<i><<Read aloud only if necessary: Did you use this learning opportunity much more frequently, slightly more frequently, as frequently as before, slightly less frequently, or much less frequently? If more than one is named, please record frequency for learning opportunity that was named first. In case of "never used before" please enter 3 "as frequently as before".>></i>		
much more frequently [1]	<input type="checkbox"/>	
slightly more frequently [2]	<input type="checkbox"/>	
as frequently as before [3]	<input type="checkbox"/>	
slightly less frequently [4]	<input type="checkbox"/>	
much less frequently [5]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
goto 36021Z		
Variables		
th18048	Changed learning opportunities during school closure: other frequency of use	pTarget

Daily learning routine students

36022 How did you !!predominantly!! receive information about your course of study during the last closure of the higher education institutions?	
Digitally via online platforms, online courses or cloud systems [1]	<input type="checkbox"/>
Virtual conferences or video chats with lecturers, e.g. Skype or other providers [2]	<input type="checkbox"/>
E-Mails [3]	<input type="checkbox"/>
Short message services, such as SMS, WhatsApp, Threema etc. [4]	<input type="checkbox"/>
Phone contact with lecturers [5]	<input type="checkbox"/>
Letters or via mail [6]	<input type="checkbox"/>
Other [7]	<input type="checkbox"/>
<i>no information received [-93]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
if (36022 = 7) goto 36022a if (36022 = 1 to 6, -93, -97, -98) goto 36023a	

Variables		
th18050	Information higher education institution	pTarget

36022a How else did you !!predominantly!! receive information about your course of study during the last closure of the higher education institutions?	
	
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
goto 36023a	

Variables		
th18051_O	Information higher education institution: open	pTarget

36023a To what extent do the following statements apply to you during this time? Due to the closure of the higher education institution, my studies were delayed.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 36023b</i>	

Variables		
th18060	Consequences closure high. educ. inst. - delay studies	pTarget

36023b I had difficulties reaching the supervisor of my thesis.

<<Read the options aloud again only if necessary.>>

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 36023c</i>	

Variables		
th18061	Consequences closure high. educ. inst. - availability supervisor	pTarget

36023c The limited access to offers of the higher education institution, e.g. to libraries or to computer center, restricted my studies.

<<Read the options aloud again only if necessary.>>

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 36023d	

Variables		
th18062	Consequences closure high. educ. inst. - limited access offers	pTarget

36023d The limited access to the administration of the higher education institution, e.g. to the examination office, made it difficult to organize my studies.

<<Read the options aloud again only if necessary.>>

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 36023e	

Variables		
th18063	Consequences closure high. educ. inst. - limited access higher educ. administr.	pTarget

36023e	Haven't you been able to take an exam since <<20101P3>> until today because of the corona crisis?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>does not apply, no exam planned [-93]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
goto 36023f	

Variables		
th18064	Consequences closure high. educ. inst. – exam	pTarget

36023f	Haven't you been able to finish a qualification thesis such as a seminar paper or final thesis since <<20101P3>> until today because of the corona crisis?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>does not apply, no thesis planned [-93]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
goto 36023g	

Variables		
th18065	Consequences closure high. educ. inst. - written thesis	pTarget

36023g	Did you have to interrupt or postpone a mandatory internship because of the corona crisis since <<20101P3>> until today?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>does not apply, no mandatory internship planned [-93]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
goto 36024Z	

Variables		
th18066	Consequences closure high. educ. inst. – internship interruption	pTarget

Subpackage SC3-6 ET, training

36025b How often did you work from home in your job as <h_ethaupt> during the last lockdown?		
never [1]	<input type="checkbox"/>	
once a month or less [2]	<input type="checkbox"/>	
several times a month or once a week [3]	<input type="checkbox"/>	
several times a week [4]	<input type="checkbox"/>	
almost daily or daily [5]	<input type="checkbox"/>	
<i>refused [-97]</i>	<input type="checkbox"/>	
<i>don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 36025bZ</i>		
Variables		
th18071	Mobile working during corona	pTarget

Subpackage Functional learning resources

Condition: if (36003 = 2 to 4)

36007 While the schools are or were closed due to the corona crisis, the learning should have continued at home with the support of the teachers. How do you assess the technical equipment at your home, e.g. with WLAN, printers, tablets, laptops or scanners for learning at home during the last school closure? Was it completely sufficient, rather sufficient, rather insufficient or completely insufficient?

Condition: if (36003 = 5)

36007 How do you assess the technical equipment at your home, e.g. with WLAN, printers, tablets, laptops or scanners for learning at home during the last closure of higher education institutions? Was it completely sufficient, rather sufficient, rather insufficient or completely insufficient?

Condition: if (36003 = 1)

36007 How do you assess the technical equipment at your home, e.g. with WLAN, printers, tablets, laptops or scanners for working at home during the last lockdown? Was it completely sufficient, rather sufficient, rather insufficient or completely insufficient?

<< "School" also means vocational schools.>>

was completely sufficient. [1]

was rather sufficient. [2]

was rather insufficient. [3]

was completely insufficient. [4]

refused [-97]

don't know [-98]

goto 36008

Variables

th18080	Learning/working at home, equipment	pTarget
---------	-------------------------------------	---------

Condition: if (36003 = 2 to 5)

36008 How do you assess your living situation, e.g. a quiet place, for learning at home during this time? Is it completely sufficient, rather sufficient, rather insufficient or completely insufficient?

Condition: if (36003 = 1)

36008 How do you assess your living situation, e.g. a quiet place, for working at home during this time? Is it completely sufficient, rather sufficient, rather insufficient or completely insufficient?

was completely sufficient. [1]

was rather sufficient. [2]

was rather insufficient. [3]

was completely insufficient. [4]

refused [-97]

don't know [-98]

goto 36009

Variables		
th18081	Learning/working at home, living situation	pTarget

Condition: if (36003 = 2 to 5)

36009 How do you assess your technical and digital skills, e. g. in using the internet, tablets or laptops, for learning at home during this time?

Condition: if (36003 = 1)

36009 How do you assess your technical and digital skills, e. g. in using the internet, tablets or laptops, for working at home during this time?

<<Read the options aloud if necessary.>>

were completely sufficient [1]

were rather sufficient [2]

were rather insufficient [3]

were completely insufficient [4]

refused [-97]

don't know [-98]

if (36003 = 2 to 4) goto 36010
if (36003 = 1, 5) goto 36006Z

Variables		
th18082	Learning/working at home, my own technical skills	pTarget

36010 How do you assess the technical and digital skills of your teachers, e. g. in using the internet, tablets or laptops, to support learning at home during this time?

<<"Teachers" refers to teachers at school and !!not!! instructors in the company. Please read the options aloud if necessary.>>

were completely sufficient [1]	<input type="checkbox"/>
were rather sufficient [2]	<input type="checkbox"/>
were rather insufficient [3]	<input type="checkbox"/>
were completely insufficient [4]	<input type="checkbox"/>
does not apply, no support received [-93]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 36006Z	

Variables		
th18083	Learning/working at home, technical skills teachers	pTarget

36025c And how often do you work from home in your job as <h_ethaupt> today?

never [1]	<input type="checkbox"/>
once a month or less [2]	<input type="checkbox"/>
several times a month or once a week [3]	<input type="checkbox"/>
several times a week [4]	<input type="checkbox"/>
almost daily or daily [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 36026Z	

Variables		
th18090	Mobile working today	pTarget

36027 Have you been on short-time or leave without pay at any point since <<20101P3>>?

short-time work [1]

Release from work duties without continued wage payment [2]

both [3]

none of it [4]

refused [-97]

don't know [-98]

if (36027 = 1 to 3) goto 36028
if (36027 = 4, -97, -98) goto 36031Z

Variables		
th18100	Affectedness short-time work / unpaid leave	pTarget

36028 And how long has that been the case since the last interview in <<20101P3>>?

<< For several periods of short time/exemption, please specify the total period. If necessary, please round to full months.>>

|__|__| months

refused [-97]

don't know [-98]

Range: 0 - 20

if (36027 = 1, 3) goto 36029
if (36027 = 2) goto 36031Z

Variables		
th18101	Duration short-time work / leave of absence	pTarget

36029 And by what percentage were your normal working hours reduced during this time?

<< If the reduction in hours has changed, please provide an approximate, estimated average.>>

by |__|__|__| percent

refused [-97]

don't know [-98]

Range: 0 - 100

goto 36030

Variables		
th18102	Percentage short-time work	pTarget

36030	Have you used the newly available time resulting from short-time work to take part in continuing vocational training? By continuing vocational training, we mean both courses and training programs as well as self-study.
<i><< Self-study refers to self-directed learning using, for example, books or video tutorials, as opposed to courses that are taught by a course instructor.>></i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 36031Z	

Variables		
th18103	Reason for further education course corona crisis	pTarget

36032	Now let's move on to your self-employment. How has your order or income situation changed since <<20101P3>>?
more orders or income [1]	<input type="checkbox"/>
no change [2]	<input type="checkbox"/>
rather fewer orders or less income [3]	<input type="checkbox"/>
much fewer orders or less income [4]	<input type="checkbox"/>
no orders or income at all [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 36033a	

Variables		
th18110	Change order situation	pTarget

36033a And have you received any of the following financial aid for your self-employment or your business since <<20101P3>>? Emergency assistance programs and one-time payments

<< This may include: Neustarthilfe [New Starts Assistance program]; Überbrückungshilfen I, II, III [bridging allowance]; November- und Dezemberhilfe [November and December assistance].>>

yes [1]

no [2]

refused [-97]

don't know [-98]

goto 36033b

Variables		
th18120	Financial aid: emergency assistance programs and one-time payments	pTarget

36033b [NCS] Short-time allowance

yes [1]

no [2]

refused [-97]

don't know [-98]

goto 36033c

Variables		
th18121	Financial aid: short-time work	pTarget

36033c [NCS] State-supported loans

yes [1]

no [2]

refused [-97]

don't know [-98]

goto 36033d

Variables		
th18122	Financial aid: state-supported loans	pTarget

36033d [NCS] Deficiency guarantees	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 36034Z	

Variables		
th18123	Financial aid: deficiency guarantees	pTarget

36035 Has your training company been closed temporarily or permanently since <<20101P3>> until today because of the corona crisis?	
no [1]	<input type="checkbox"/>
yes, the company was closed temporarily [2]	<input type="checkbox"/>
yes, the company was closed permanently or went bankrupt [3]	<input type="checkbox"/>
does not apply, no training company [-93]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (36035 = 2) goto 36036 if (36035 = 1, 3, -93, -97, -98) goto 36037Z	

Variables		
th18130	Affectedness closure of training company	pTarget

36036 How long has your training company been closed since <<20101P3>>?	
<< For several closure periods, please specify the total period. If necessary, please round to full months.>>	
_ _ weeks	
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
Range: 0 - 100	
goto 36037Z	

Variables		
th18131	Affectedness closure of training company - duration in weeks	pTarget

Subpackage Affectedness by direct consequences in the area of learning environment of adults

36042		Thinking about the continuing professional education you have attended since <<20101P3>>, was one or were more of those courses organized specifically because of the corona crisis?
no [1]	<input type="checkbox"/>	
yes, one [2]	<input type="checkbox"/>	
yes, several [3]	<input type="checkbox"/>	
<i>no further education courses during corona [-20]</i>	<input type="checkbox"/>	
<i>refused [-97]</i>	<input type="checkbox"/>	
<i>don't know [-98]</i>	<input type="checkbox"/>	
<i>if (36042 <> -20) goto 36043</i> <i>if (36042 = -20) goto 36045</i>		

Variables		
th18140	Reason for further education course corona crisis	pTarget

36043		Was one or were more of the continuing professional education courses you took since <<20101P3>> switched to a digital or virtual course because of the corona crisis, but still taught by a course instructor?
no [1]	<input type="checkbox"/>	
yes, one [2]	<input type="checkbox"/>	
yes, several [3]	<input type="checkbox"/>	
<i>refused [-97]</i>	<input type="checkbox"/>	
<i>don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 36044</i>		

Variables		
th18141	Switch digital/virtual course formats	pTarget

36044	Was one or were more of the continuing professional education courses you took since <<20101P3>> !!completely!! switched to self-study because of the corona crisis?
<i><< Self-study refers to self-directed learning using, for example, books or video tutorials, as opposed to courses that are taught by a course instructor. >></i>	
no [1]	<input type="checkbox"/>
yes, one [2]	<input type="checkbox"/>
yes, several [3]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 36045	

Variables		
th18142	Switching from non-formal courses to informal learning	pTarget

36045	Did you plan or already start one or more continuing professional education courses since <<20101P3>> that were completely cancelled due to the corona crisis?
<i><< Self-study refers to self-directed learning using, for example, books or video tutorials, as opposed to courses that are taught by a course instructor. >></i>	
no [1]	<input type="checkbox"/>
yes, one [2]	<input type="checkbox"/>
yes, several [3]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 36046Z	

Variables		
th18143	Cancellation courses	pTarget

20a SCR Screening Starting Cohort 3 (SC3 20aSCR)

20101i	[AUTO] CATI / CAPI
CAPI [1]	<input type="checkbox"/>
CATI [2]	<input type="checkbox"/>
goto 20101P24	

Variables		
tx80202	Interview: Survey mode (realized case)	TargetMethods

20103

Please enter the gender of the TARGET PERSON.

male [1]

female [2]

goto 20104

Variables		
t700031	Gender	pTarget

20106 First, please tell me your date of birth!

|__|__| day

refused [-97]

don't know [-98]

Range: 1 - 31

|__|__| month

refused [-97]

don't know [-98]

Range: 1 - 12

|__|__|__|__| year

refused [-97]

don't know [-98]

Range: 1,900 - 9,999

if (20106(gebj) > 0) goto 20107a
if (20106(gebj) = -97, -98) goto 20200Z

20106(gebt) = 1 to 31, -97, -98
20106(gebm) = 1 to 12, -97, -98
20106(gebj) = 1990 to 2004, -97, -98

Variables		
t70000d	Date of birth - day	pTarget
t70004m	Date of birth - month	pTarget
t70004y	Date of birth - year	pTarget

Satisfaction – pillar 5

20110a First of all, I would like to ask you some questions about your current satisfaction with various aspects of your life. Please answer on a scale from 0 to 10. "0" means that you are "completely !!un!!satisfied", "10" means that you are "completely satisfied". You can gradate your answer with the numbers in between. All in all, how satisfied are you with your life at the moment?

completely unsatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 20110b</i>	

Variables		
t514001	Satisfaction with life	pTarget

20110b How satisfied are you with what you have? Think of money, income and things you own.		
<i>Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. "0" means that you are "completely unsatisfied", "10" means that you are "completely satisfied". You can gradate your answer with the numbers in between.</i>		
completely unsatisfied [0]		<input type="checkbox"/>
1 [1]		<input type="checkbox"/>
2 [2]		<input type="checkbox"/>
3 [3]		<input type="checkbox"/>
4 [4]		<input type="checkbox"/>
5 [5]		<input type="checkbox"/>
6 [6]		<input type="checkbox"/>
7 [7]		<input type="checkbox"/>
8 [8]		<input type="checkbox"/>
9 [9]		<input type="checkbox"/>
completely satisfied [10]		<input type="checkbox"/>
refused [-97]		<input type="checkbox"/>
don't know [-98]		<input type="checkbox"/>
goto 20110c		
Variables		
t514002	Satisfaction with standard of living	pTarget

20110c How satisfied are you with your health?

Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. "0" means that you are "completely unsatisfied", "10" means that you are "completely satisfied". You can gradate your answer with the numbers in between.

completely unsatisfied [0]

1 [1]

2 [2]

3 [3]

4 [4]

5 [5]

6 [6]

7 [7]

8 [8]

9 [9]

completely satisfied [10]

*refused [-97]**don't know [-98]**goto 20110d***Variables**

t514003

Satisfaction with health

pTarget

20110d How satisfied are you with your family life?

Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. "0" means that you are completely unsatisfied, "10" means that you are completely satisfied. You can gradate your answer with the numbers in between. By family we mean the persons you would personally describe as your family.

completely unsatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
does not apply [-93]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 20110e	

Variables		
t514004	Satisfaction with family life	pTarget

20110e How satisfied are you with your group of friends?

Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. "0" means that you are "completely unsatisfied", "10" means that you are "completely satisfied". You can gradate your answer with the numbers in between.

completely unsatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
<i>does not apply [-93]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 20110f</i>	

Variables

t514005	Satisfaction with acquaintances and friends	pTarget
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2 School leavers and individually followed up students, CATI/CAPI (ID 1086)

20110f Please answer the following question only if you are currently doing vocational training or vocational preparation. Otherwise, please indicate "does not apply". How satisfied are you with your vocational training or vocational preparation?

For persons who do not do any vocational training or vocational preparation, please check DNA. Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. 0 means that you are completely !!un!!satisfied, 10 means that you are completely satisfied. You can gradate your answer with the numbers in between. This also includes internship, voluntary social year.

completely unsatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
<i>does not apply [-93]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 20110h</i>	

Variables		
t514007	Satisfaction with vocational training	pTarget

20110h Please answer the following question only if you are currently attending a school or a vocational school. Otherwise, please enter "does not apply". How satisfied are you with your school situation?

For persons who do not do any vocational training or vocational preparation, please check DNA. Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. "0" means that you are "completely !!un!! satisfied", "10" means that you are "completely satisfied". You can gradate your answer with the numbers in between.

completely unsatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
<i>does not apply [-93]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 20110i</i>	

Variables		
t514006	Satisfaction with school	pTarget

20110i Please answer the following question only if you are currently in a course of study. Otherwise, please indicate "does not apply". How satisfied are you with your course of study?

For persons who are not studying, please check DNA. Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. "0" means that you are "completely !!un!!satisfied", "10" means that you are "completely satisfied". You can gradate your answer with the numbers in between.

completely unsatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
<i>does not apply [-93]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 20110j</i>	

Variables		
t514008	Satisfaction with course of study	pTarget

20110j How satisfied are you with your work?

For unemployed persons, please check DNA. Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. "0" means that you are completely !!un!!satisfied, "10" means that you are completely satisfied. You can gradate your answer with the numbers in between.

completely unsatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
<i>does not apply [-93]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 20111Z</i>	

Variables		
t514009	Satisfaction with job	pTarget

20421 Where do you live today? Please tell me the exact name of your town.

Please select place name from the list!

list of municipalities [999997]

location is abroad [-5]

not in list [-96]

refused [-97]

don't know [-98]

if (20421 <> -5, -96, 1011) goto 20424Z
 if (20421 = -5) goto 20424
 if (20421 = -96) goto 20422
 if (20421 = 1011) goto 20422b

Variables		
t751001_g1	Residential municipality (west/east)	pTarget
t751001_g2R	Residential municipality (RS federal state)	pTarget
t751001_g3O	Residential municipality (administrative district)	pTarget
t751001_g4O	Residential municipality (district)	pTarget
t751001_g7	Residential municipality (Moving indicator)	pTarget

20424 And in what country is this place?

Please select country name from the list!

list of countries [999997]

not in list [-96]

refused [-97]

don't know [-98]

if (20424 = -96) goto 20425
 if (20424 <> -96) goto 20424Z

Variables		
t751004_g1D	Country of residence (Germany/abroad)	pTarget
t751004_g2R	Country of residence (aggregated)	pTarget
t751004_g1R	Country of residence (abroad)	pTarget

20426	And do you live anywhere other than in this place? Please consider places that you live in, for instance, due to a vocational training program or a job, even if you live with your family at the same time.
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<i>if (20426 = 1) goto 20430 if (20426 = 2, -97, -98) goto 20340Z</i>	

Variables		
t751010	Secondary residence available	pTarget

20430	And is this place in Germany?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<i>if (20430 = 1) goto 20431 if (20430 = 2) goto 20434 if (20430 = -97, -98) goto 20340Z</i>	

Variables		
t751014_g1	Secondary residence in Germany or abroad (edited)	pTarget
t751014	Secondary residence in Germany or abroad	pTarget

20431 Please tell me the exact name of this place or municipality!

Please select place name from the list!

list of municipalities [999997]

not in list [-96]

refused [-97]

don't know [-98]

if (20431 <> -96, 1011) goto 20340Z
 if (20431 = -96) goto 20432
 if (20431 = 1011) goto 20432b

Variables		
t751011_g1	Municipality secondary residence (west/east)	pTarget
t751011_g2R	Municipality secondary residence (federal state)	pTarget
t751011_g3O	Municipality secondary residence (administrative district)	pTarget
t751011_g4O	Municipality secondary residence (district)	pTarget

20434 In which country is this place located?

<<Please select country names from the list!>>

[list of countries] [-999]

not in list [-96]

refused [-97]

don't know [-98]

if (20434 = -96) goto 20434a
 if (20434 <> -96) goto 20340Z

Variables		
t751015_g1R	Country of secondary residence (abroad)	pTarget
t751015_g2R	Country of secondary residence (aggregated)	pTarget

20c Update Citizenship Starting Cohort 3

Condition: if (20201P5 = .)

20201 Do you have the German citizenship?

Condition: if (20201P5 = 2, -20)

20201 Has that changed?

yes/yes, in the meantime I've acquired the German citizenship [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
stateless [-20]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>

if (20201 = 1 & 20101P5 = .) goto 20205
 if (20201 = 1 & (20101P5 = 2, -20)) goto 20206
 if (20201 = 2 & 20101P5 = ., -98) goto 20207
 if (20201 = -20) goto 20209
 if ((20201 = 2) & (20101P5 = 2, -20)) goto 20209
 if (20201 = -97, -98) goto 20340aZ

if (20201P5 = ., -98) 1: yes 2: no **BUTTONS:** refused (-97), don't know (-98), stateless (-20) if (20201P5 = 2, -20)
 1: yes, in the meantime I've acquired the German citizenship 2: no

Variables		
t406050	Citizenship respondent	pTarget

20205 Have you had German citizenship since birth?

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>

if (20205 = 1, -97, -98) goto 20340aZ
 if (20205 = 2) goto 20206

Variables		
t406060	German citizenship since birth	pTarget

20206 When did you acquire German citizenship?

*If the target person can only remember seasons, please enter the following numbers:
 21: Beginning of the year/Winter,
 24: Spring/Easter,
 27: Mid-year/Summer,
 30: Fall,
 32: End of the year*

month:

refused [-97]

don't know [-98]

Range: 1 - 32

year:

refused [-97]

don't know [-98]

Range: 1,900 - 2,100

goto 20340aZ
 20206(einbum) = -97, -98, 1 to 12, 21, 24, 27, 30, 32
 20206(einbuj) = -97, -98, 20106(gebj) to 20102(intj)

Variables		
t40607m	Month of naturalization	pTarget
t40607y	Year of naturalization	pTarget

20207 What is your citizenship?

Please select country names from the list! If there are several other citizenships, have the most important one named.

list of countries [999997]

stateless [-20]

not in list [-96]

refused [-97]

don't know [-98]

if (20207 = -96) goto 20208
 if (20207 <> -96) goto 20209

Variables		
t406100_g1R	other nationality	pTarget
t406100_g2R	other nationality	pTarget

20209 Do you intend to apply for the German citizenship or have you already applied for it?	
yes, I plan to apply [1]	<input type="checkbox"/>
yes, I have already applied [2]	<input type="checkbox"/>
no, neither [3]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 20212	

Variables		
t406120	Naturalization intention	pTarget

20212 Is your residency in Germany permanent or temporary?	
<i>Temporary residency means, for example, an Aufenthaltserlaubnis [residence permit], a Sichtvermerk (visa), a befristete Aufenthaltserlaubnis [limited residence permit], an Aufenthaltsbewilligung [permission to reside], an Aufenthaltsbefugnis [residence title for exceptional reasons] or Duldung [tolerance].</i>	
<i>Unlimited residency means, for example, a Niederlassungserlaubnis [permanent residency permit], an Aufenthaltsberechtigung [permanent residency permit - before 2005] or an unbefristete Aufenthaltserlaubnis [unlimited residency permit - before 2005].</i>	
legally limited [1]	<input type="checkbox"/>
legally unlimited [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (20212 = 1, -97, -98) goto 20213 if (20212 = 2) goto 20340aZ	

Variables		
t406130	Residence permit	pTarget

20213 Are you currently permitted to pursue an employment in Germany?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 20340aZ	

Variables		
t406140	Work permit	pTarget

31WB SC3P Further education Starting Cohort 3

31202 Let us come back to the topic of further education. So far you have reported that you have attended the following courses or trainings since the last interview: < [Kursliste] 35110> Have you attended any further courses or trainings since the last interview, i.e. from <intmPRE/intjPRE> until today, which were not part of your vocational training or vocational preparation measure?

yes [1]

no [2]

refused [-97]

don't know [-98]

if (31202 = 1) goto 31203Z
if (31202 = 2, -97, -98) goto 31211

Variables		
t271040	Further courses	pTarget

31203 Let us come back to the topic of further education. Since the last interview, i.e. from <intmPRE/intjPRE> until today, have you attended courses or trainings that were not part of your vocational training or vocational preparation measure?

yes [1]

no [2]

refused [-97]

don't know [-98]

if (31203 = 1) goto 31203Z
if (31203 = 2, -97, -98) goto 31211

Variables		
t271041	Courses attended	pTarget

END Loop Further courses/trainings

31211	Learning can also take place entirely outside regular courses, e.g. by reading specialist books, via online learning programs or by attending lectures or trade fairs. Have you done anything like this since the last interview, i.e. from <intmpRE/intjPRE> Please only think of things that were not part of your vocational training or vocational preparation measure.
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 31211Z	

Variables		
t271820	Informal learning	pTarget

32a QS2a – Person – Cross-section 2 Starting Cohort 3

32108	Now I have a couple of short questions about your health. How would you describe your health overall?
<i>Read the options aloud.</i>	
very good [1]	<input type="checkbox"/>
good [2]	<input type="checkbox"/>
moderate [3]	<input type="checkbox"/>
poor [4]	<input type="checkbox"/>
very poor [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 32130Z	

Variables		
t521000	Self-rated health	pTarget

Consent scientific use and transmission of address and contact data to the Leibniz Institute for Educational Trajectories (LIfBi ZSM, data protection in surveys)

32602 Finally, one more aspect. In order to ensure the continuity of this particular study in the future, we would like to ask you today for permission to transfer your address and contact data to the Leibniz Institute for Educational Trajectories. Address and contact data are first and last names as well as home addresses, telephone numbers, and e-mail addresses that you have provided to us. The following also applies to the Leibniz Institute for Educational Trajectories: Your data will be stored in a secure environment and used in the same way as by infas to contact you. Your consent to the transfer is, of course, voluntary. You can withdraw your consent at any time. You will find the contact details in the cover letter you received in advance. Do you agree that your address and contact data can be transmitted to the Leibniz Institute for Educational Trajectories?

<<In case of questions regarding data protection: "The information from the data protection sheet you have already received continues to apply. For the time being, your address and contact data will remain with infas. You will be informed again for transmission." "For questions regarding withdrawal: Please contact Dr. Angela Prussog-Wagner at infas at the free telephone number 0800/664 7436 during normal office hours if you have any questions.">>

yes [1]

no [2]

*if (20102P51 = 1) goto 32603Z
if (20102P51 <> 1) goto 32603*

Variables

th90001	Informed consent transmission of address and contact data	pTarget
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32603 In order to understand educational and life paths even better, we would like to use your address and contact data for scientific purposes. We would like to use this data, for example, to examine whether people are willing to travel longer distances for their vocational training or further education. For this purpose, your addresses are converted into geocoordinates in order to calculate distances. From the first names, for example, we can see whether there are also clusters of people with the same first name in certain occupational groups. The information resulting from this data cannot be used to draw any conclusions about your person. The address and contact data will not be passed on to third parties. Your consent to scientific use is, of course, voluntary. You can withdraw your consent at any time. You will find the contact details in the cover letter you received in advance. Do you agree that your address and contact data may be used for scientific purposes?

<<In case of questions regarding data protection: "The information from the data protection sheet you have already received continues to apply. For the time being, your address and contact data will remain with infas. You will be informed again for transmission." "For questions regarding withdrawal: Please contact Dr. Angela Prussog-Wagner at infas at the free telephone number 0800/664 7436 during normal office hours if you have any questions." "For question "What is a geocoordinate?": "A geocoordinate consists of two numbers, a longitude and a latitude, describing a geographical point on a map. For example, the geocoordinate of the Brandenburg Gate is approximately 51 degrees north latitude and 13 degrees east longitude." For question "What could be researched with contact data?" "First names, for example, are grouped by their regional name origin. The resulting groups are made available to researchers for analysis. The first names themselves are not disclosed.">>

yes [1]

no [2]

goto 32603Z

autoif (32602 = 1) 20102P50 = 1

autoif (32603 = 1) 20102P51 = 1

Variables

th90002	Informed consent scientific use of address and contact data	pTarget
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32c QS2c – Household Starting Cohort 3 (32QS2cHaushalt SC3P)

32301 I now have a few questions about your household. How many persons are currently living in one household with you - including you and any children?

In case of uncertainty about who belongs to the household: This includes all persons living in and managing the household with you. If it is unclear whether the question refers to the respondent's own household or that of their parents (if they already have their own household): The questions refer to your own household.

|__|__| Persons in household

refused [-97]

don't know [-98]

Range: 1 - 99

if (32301 > 1) goto 32301a

if ((32301 = 1, -97, -98) & h_eigenerHH = 0) goto 32303

if ((32301 = 1, -97, -98) & h_eigenerHH = 1) goto 32313Z

Variables

t741001	Size of household	pTarget
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32301a How many of these <32301> persons are under 14 years old?

Under 14 years of age means that the child has not yet reached his/her 14th birthday and has therefore not completed his/her 14th year.

|__|__| persons

refused [-97]

don't know [-98]

Range: 0 - 99

goto 32302

Variables

t742001	Persons under the age of 14 in the household	pTarget
---------	--	---------

32302 [MF] With whom do you currently live in your household?

Read the options aloud.

	not specified [0]	specified [1]
1: with spouse / partner	<input type="checkbox"/>	<input type="checkbox"/>
2: with your own children / foster children / adoptive children	<input type="checkbox"/>	<input type="checkbox"/>
3: with children of your partner	<input type="checkbox"/>	<input type="checkbox"/>
4: with mother / stepmother / foster mother	<input type="checkbox"/>	<input type="checkbox"/>
5: with father / stepfather / foster father	<input type="checkbox"/>	<input type="checkbox"/>
6: with siblings	<input type="checkbox"/>	<input type="checkbox"/>
7: with grandparent(s)	<input type="checkbox"/>	<input type="checkbox"/>
9: with father / mother / parents in law	<input type="checkbox"/>	<input type="checkbox"/>
10: with other relatives	<input type="checkbox"/>	<input type="checkbox"/>
11: with other non-related people	<input type="checkbox"/>	<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>

*if (h_eigenerHH = 1 OR hhmit04 = 1 OR hhmit05 = 1 OR hhmit07 = 1 OR hhmit09 = 1) goto 32313Z
if (h_eigenerHH = 0 & hhmit04 = 0 & hhmit05 = 0 & hhmit07 = 0 & hhmit09 = 0) goto 32303*

Variables

t743021	Household members: with spouse / partner	pTarget
t743022	Household members: with your own children / foster children / adoptive children	pTarget
t743023	Household members: with children of your partner	pTarget
t743024	Household members: with mother / stepmother / foster mother	pTarget
t743025	Household members: with father / stepfather / foster father	pTarget
t743026	Household members: with siblings	pTarget
t743027	Household members: with grandparent(s)	pTarget
t743029	Household members: with father / mother / parents in law	pTarget
t743030	Household members: with other relatives	pTarget
t743031	Household members: with other non-related people	pTarget

32303 When did you set up your first household? Tell me the month and year.

*If no own household has been founded yet, press the corresponding button.
 If the target person can only remember seasons, please enter the following numbers:
 21: Beginning of the year/Winter,
 24: Spring/Easter,
 27: Mid-year/Summer,
 30: Fall,
 32: End of the year*

|_|_| month

no own household founded yet [-93]

refused [-97]

don't know [-98]

Range: 1 - 12

|_|_|_|_| year

no own household founded yet [-93]

refused [-97]

don't know [-98]

Range: 1,900 - 9,999

*if (32303(hheig1j) = -93, -97, -98) goto 32313Z
 if (32303(hheig1j) <> -93, -97, -98) goto 32304*

autoif (32303(hheig1j) <> -93, -97, -98) h_eigenerHH = 1

Variables		
tf3231m	Household formation month	pTarget
tf3231y	Household formation year	pTarget

Condition: if (32301 = 1)

32314 Now, we'd like to ask about your household income: What is your current monthly net household income? This is the amount that remains after deduction of all taxes and social security contributions. Please include regular payments received such as pensions, rent allowance, parental and child allowance, student loans/grants, alimony payments, unemployment benefits, etc.! Is your monthly net household income less than 1,500 euros, 1,500 to less than 3,000 euros, or 3,000 euros and over per month?

Condition: if (32301 <> 1)

32314 Now, we'd like to ask about all of the income from your entire household: What is the current monthly net household income from all the members of the household? This is the amount that remains after deduction of all taxes and social security contributions. Please include regular payments received such as pensions, rent allowance, parental and child allowance, student loans/grants, alimony payments, unemployment benefits, etc.! Is your monthly net household income less than 1,500 euros, 1,500 to less than 3,000 euros, or 3,000 euros and above per month?

In case of uncertainty regarding net income: "Please indicate the amount your household has received after deduction of taxes and social security contributions".

less than 1,500 euros [1]

1,500 to less than 3,000 euros [2]

3,000 euros and more [3]

refused [-97]

don't know [-98]

if (32314 = 1) goto 32315

if (32314 = 2) goto 32316

if (32314 = 3) goto 32316b

if (32314 = -97 -98) goto 32400Z

Variables

t510025	Monthly household income, split	pTarget
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32315 Can you tell me whether it is less than 500 euros, 500 to less than 1,000 euros or 1,000 euros and above per month?

In case of uncertainty regarding net income: "Please indicate the amount your household has received after deduction of taxes and social security contributions".

less than 500 euros [1]

500 to less than 1,000 euros [2]

1,000 to less than 1,500 euros [3]

refused [-97]

don't know [-98]

goto 32400Z

Variables

t510012	Monthly household income, classes under 1,500 euros	pTarget
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32316 Can you tell me whether it is less than 2,000 euros, 2,000 to less than 2,500 euros or 2,500 euros and above per month?

In case of uncertainty regarding net income: "Please indicate the amount your household has received after deduction of taxes and social security contributions".

1,500 to less than 2,000 euros [1]	<input type="checkbox"/>
2,000 to less than 2,500 euros [2]	<input type="checkbox"/>
2,500 to less than 3,000 euros [3]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 32400Z	

Variables		
t510013	Monthly household income, categories 1,500 - 3,000 euros	pTarget

32316b Can you tell me whether it is less than 4,000 euros, 4,000 to less than 5,000 euros or 5,000 euros and above per month?

In case of uncertainty regarding net income: "Please indicate the amount your household has received after deduction of taxes and social security contributions".

3,000 to less than 4,000 euros [1]	<input type="checkbox"/>
4,000 to less than 5,000 euros [2]	<input type="checkbox"/>
5,000 euros and more [3]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 32400Z	

Variables		
t510014	Monthly household income, categories over 3,000 euros	pTarget

32d QS2d – Cross-section2 End Starting Cohort 3

32500b [AUTO] Activate online module	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<p>if (32500b = 1) goto 32500c if (32500b = 2 & 20404 = 1) goto 32509 if (32500b = 2 & 20404 <> 1) goto 32510</p> <p>autoif () 32500b = 2 autoif (30609 = 1 & NO(23113 = 1) & NO(h_abE6 = 1 & 24120 = 1)) 32500b = 1 autoif (ANY(24119b = 1 & h_abort = 1)) 32500b = 1 autoif (ANY((24111 = 6 to 10) & 24120 = 1)) 32500b = 1 autoif (ANY(26124 = 1)) 32500b = 1</p>	

Variables		
tf80100	Activate online module	pTarget

32520 Please do not look at the clock. To conclude, I would like to know how long you think this interview has taken, in minutes.	
_ _ minutes	
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
Range: 0 - 999	
<p>if (32520 > -97) goto 32521 if (32520 = -97, -98) goto 32504</p>	

Variables		
th80308	Estimated interview duration	pTarget

32521 Did you estimate how long it took or did you look at the clock?	
Duration estimated [1]	<input type="checkbox"/>
Looked at the clock [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 32504	

Variables		
th80309	Duration of the interview Estimation/Time	pTarget

33Int Interviewer questions Starting Cohort 3 (33Int SC3P)

33109	Were there problems during the survey?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>if (33109 = 1) goto 33110 if (33109 = 2) goto 33110Z</i>	

Variables		
tx80326	Interviewer questions: problems	TargetMethods

40cABretro SC3P Follow-up survey on quality of vocational training and social capital for already completed episodes

[AUX] Training place	
company-based [1]	<input type="checkbox"/>
external or unknown [2]	<input type="checkbox"/>
school-based or no training contract [3]	<input type="checkbox"/>

Variables		
ts15106	Vocational training place	spVocTrain

61202	We would like to come back to your already completed training. If you think of the classes at vocational school during your training at that time - how much do the following statements apply? In class, the most important things were often summarized again.
<i>Read the options aloud. If TP has already completed more than one training: Please refer to the most recent training.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 61203</i>	

Variables		
t253002	Training quality vocational school: summary (retro.)	pTarget

61203 (If you think of the classes at vocational school during your training at that time - how much do the following statements apply?) If I needed additional help, I got it from most teachers.

Read the options aloud.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 61204	

Variables		
t254003	Training quality vocational school: help (retro.)	pTarget

61204 (If you think of the classes at vocational school during your training at that time - how much do the following statements apply?) Our teachers talked to us when we didn't like something.

Read the options aloud if necessary.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 61205	

Variables		
t254004	Training quality vocational school: communication in case of problems (retro.)	pTarget

61205 (If you think of the classes at vocational school during your training at that time - how much do the following statements apply?) In class we often did tasks where you could really see whether you understood something.

Read the options aloud if necessary.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 61206</i>	

Variables		
t255003	Training quality vocational school: difficulty tasks (retro.)	pTarget

61206 (If you think of the classes at vocational school during your training at that time - how much do the following statements apply?) In class, the exercises were similar, but always different, so you had to pay close attention.

Read the options aloud if necessary.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 61207</i>	

Variables		
t255004	Training quality vocational school: types of tasks (retro.)	pTarget

61207 (If you think of the classes at vocational school during your training at that time - how much do the following statements apply?) Tasks that were learned in the company or facility were also taught in school.

Read the options aloud if necessary. Institution means for example a hospital, a nursing home or the like.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61208

Variables

t252003	Training quality vocational school: theoretical embedding (retro.)	pTarget
---------	--	---------

61208 (If you think of the classes at vocational school during your training at that time - how much do the following statements apply?) There were projects in training which were planned and implemented jointly by the company or facility and the vocational school.

Read the options aloud if necessary. Institution means for example a hospital, a nursing home or the like.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61209

Variables

t252004	Training quality vocational school: cooperation school-company (retro.)	pTarget
---------	---	---------

61209 When you think about the training situation in your company or facility during your training at that time - how much do the following statements apply? The structure of the company or institution was transparent to me.

Read the options aloud if necessary. Structure means, for example, which departments there were and what their respective tasks were.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 61210</i>	

Variables		
t253012	Training quality training company: transparency company structure (retro.)	pTarget

61210 (When you think about the training situation in your company or facility during your training at that time - to what extent do the following statements apply?) Whenever I was not able to cope with a job assignment, a contact person was available at all times.

Read the options aloud if necessary.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 61211</i>	

Variables		
t254013	Training quality training company: contact person (retro.)	pTarget

61211 (When you think about the training situation in your company or facility during your training at that time - to what extent do the following statements apply?) I was treated respectfully by supervisors.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61212

Variables

t254014	Training quality training company: respectful interaction (retro.)	pTarget
---------	--	---------

61212 (When you think about the training situation in your company or facility during your training at that time - to what extent do the following statements apply?) I not only did individual work steps, but was also involved in larger tasks.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61213

Variables

t254043	Training quality training company: holistic assignment (retro.)	pTarget
---------	---	---------

61213 (When you think about the training situation in your company or facility during your training at that time - to what extent do the following statements apply?) The work tasks were versatile and varied.

Read the options aloud if necessary.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
goto 61213Z	

Variables		
t254044	Training quality training company: variety tasks (retro.)	pTarget

61214 We would like to come back to your already completed training. If you think of the school part of your vocational training at that time - how much do the following statements apply? In class, the most important things were often summarized again.

Read the options aloud. If TP has already completed more than one training: Please refer to the most recent training.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
goto 61215	

Variables		
t253022	Training quality theoretical part: summary (retro.)	pTarget

61215 (If you think of the school part of your vocational training at that time - how much do the following statements apply?) If I needed additional help, I got it from most teachers.

Read the options aloud.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61216

Variables

t254023	Training quality theoretical part: help (retro.)	pTarget
---------	--	---------

61216 (If you think of the school part of your vocational training at that time - how much do the following statements apply?) Our teachers talked to us when we didn't like something.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61217

Variables

t254024	Training quality theoretical part: communication in case of problems (retro.)	pTarget
---------	---	---------

61217 (If you think of the school part of your vocational training at that time - how much do the following statements apply?) In class we often did tasks where you could really see whether you understood something.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61218

Variables

t255023	Training quality theoretical part: difficulty tasks (retro.)	pTarget
---------	--	---------

61218 (If you think of the school part of your vocational training at that time - how much do the following statements apply?) In class, the exercises were similar, but always different, so you had to pay close attention.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61219

Variables

t255024	Training quality theoretical part: types of tasks (retro.)	pTarget
---------	--	---------

61219 (When you think about the school part of your vocational training at that time - how much do the following statements apply?) Tasks that were learned in the company or facility were also taught in school.

Read the options aloud if necessary.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 61220	

Variables		
t252022	Training quality theoretical part: theoretical embedding (retro.)	pTarget

61220 If you now think of the practical part of your training at that time - how much do the following statements apply? Whenever I was not able to cope with a job assignment, a contact person was available at all times.

Read the options aloud if necessary.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 61221	

Variables		
t254033	Training quality practical training part: contact person (retro.)	pTarget

61221 (If you think of the practical part of your training at that time - how much do the following statements apply?) I was treated respectfully by instructors.

Read the options aloud if necessary.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 61222	

Variables		
t254034	Training quality practical training part: respectful contact (retro.)	pTarget

61222 (If you think of the practical part of your training at that time - how much do the following statements apply?) The tasks I worked on were neither too easy nor too difficult, but just right.

Read the options aloud if necessary.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 61223	

Variables		
t255033	Training quality practical training part: difficulty tasks (retro.)	pTarget

61223 (If you think of the practical part of your training at that time - how much do the following statements apply?) The work tasks were versatile and varied.

Read the options aloud if necessary.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 61224	

Variables		
t255034	Training quality practical training part: variety tasks (retro.)	pTarget

61224 If you think of the socio-educational support you received from your educational institution during your training at that time - how much do the following statements apply? The social educational support helped me to cope with my training.

Read the options aloud if necessary. Socio-educational support means the mentors at your educational institution who accompanied you during your training and were available as contact persons.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 61225	

Variables		
t255013	Training quality educational institution general: cope with training (retro.)	pTarget

61225 (If you think of the socio-educational support you received from your educational institution during your training at that time - to what extent do the following statements apply?) The social educational support helped me to cope with personal problems.

Read the options aloud if necessary. Socio-educational support means the mentors at your educational institution who accompanied you during your training and were available as contact persons.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 61225Z</i>	

Variables		
t255014	Training quality educational institution general: personal problems (retro.)	pTarget

61226 We would like to come back to your already completed training. If you think of the classes at the vocational school or vocational college during your training at that time - how much do the following statements apply? There were clear rules in the classes that we had to follow.

Read the options aloud. If TP has already completed more than one training: Please refer to the most recent training.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 61227</i>	

Variables		
t253054	Training quality vocational school/college: clear rules (retro.)	pTarget

61227 (If you think of the classes at vocational school or vocational college during your training at that time - how much do the following statements apply?) Everything we did was carefully planned.

Read the options aloud.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 61228	

Variables		
t253055	Training quality vocational school/college: plan (retro.)	pTarget

61228 (If you think of the classes at vocational school or vocational college during your training at that time - how much do the following statements apply?) In class, the most important things were often summarized again.

Read the options aloud if necessary.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 61229	

Variables		
t253056	Training quality vocational school/college: summary (retro.)	pTarget

61229 (If you think of the classes at vocational school or vocational college during your training at that time - how much do the following statements apply?) Most of the teachers have given us enough time to think about questions.

Read the options aloud if necessary.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 61230	

Variables		
t254056	Training quality vocational school/college: reflection time (retro.)	pTarget

61230 (If you think of the classes at vocational school or vocational college during your training at that time - how much do the following statements apply?) If I needed additional help, I got it from most teachers.

Read the options aloud if necessary.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 61231	

Variables		
t254057	Training quality vocational school/college: help (retro.)	pTarget

61231 (If you think of the classes at vocational school or vocational college during your training at that time - how much do the following statements apply?) Our teachers talked to us when we didn't like something.

Read the options aloud if necessary.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 61232	

Variables		
t254058	Training quality vocational school/college: communication problems (retro.)	pTarget

61232 (If you think of the classes at vocational school or vocational college during your training at that time - how much do the following statements apply?) The students got along well with most of the teachers.

Read the options aloud if necessary.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 61233	

Variables		
t254059	Training quality vocational school/college: relationship to teachers (retro.)	pTarget

61233 (If you think of the classes at vocational school or vocational college during your training at that time - how much do the following statements apply?) In class we often did tasks where you could really see whether you understood something.

Read the options aloud if necessary.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 61234	

Variables		
t255055	Training quality vocational school/college: difficulty tasks (retro.)	pTarget

61234 (If you think of the classes at vocational school or vocational college during your training at that time - how much do the following statements apply?) Most teachers could explain well.

Read the options aloud if necessary.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 61235	

Variables		
t254050	Training quality vocational school/college: mediation skills (retro.)	pTarget

61235 (If you think of the classes at vocational school or vocational college during your training at that time - how much do the following statements apply?) In class we applied what we had learned to other things.

Read the options aloud if necessary.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 61236	

Variables		
t255056	Training quality vocational school/college: interest learning progress (retro.)	pTarget

61236 (If you think of the classes at vocational school or vocational college during your training at that time - how much do the following statements apply?) In class, the exercises were similar, but always different, so you had to pay close attention.

Read the options aloud if necessary.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 61237	

Variables		
t255057	Training quality vocational school/college: types of tasks (retro.)	pTarget

61237 (If you think of the classes at vocational school or vocational college during your training at that time - how much do the following statements apply?) In class, most teachers also accepted mistakes and let us continue with them until we saw for ourselves that something was wrong.

Read the options aloud if necessary.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 61237Z	

Variables		
t255058	Training quality vocational school/college: genetic-Socratic approach (retro.)	pTarget

40602 I will read you some statements about your former colleagues and your supervisors in your training company. Please tell me how much you agree with these statements. Most of my colleagues at the time wanted to get ahead professionally. Does this not apply at all, rather not apply, partly apply, rather apply or completely apply?

Read the options aloud only if necessary. If there is only one colleague or supervisor, give information for this one person.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 40604	

Variables		
t321331	Social capital retrospective: work atmosphere – getting ahead professionally	pTarget

40604 My colleagues and my supervisors took the time to explain new tasks to me. Does this not apply at all, rather not apply, partly apply, rather apply or completely apply?

Read the options aloud only if necessary. If there is only one colleague or supervisor, give information for this one person.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 40605	

Variables		
t321316	Social capital retrospective: work atmosphere – explain new tasks	pTarget

40605 I often had problems or conflicts with my colleagues and supervisors.

Read the options aloud only if necessary. If there is only one colleague or supervisor, give information for this one person.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 40606	

Variables		
t321312	Social capital retrospective: work atmosphere – conflicts	pTarget

40606 How many of your colleagues or their parents came from a country of origin other than Germany?

Read the options aloud. If there is only one colleague, give information for this one person.

nobody [1]	<input type="checkbox"/>
almost no one [2]	<input type="checkbox"/>
less than half [3]	<input type="checkbox"/>
about half [4]	<input type="checkbox"/>
more than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
all [7]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40606Z</i>	

Variables

t321332	Social capital retrospective: personnel structure composition – migrant backgr.	pTarget
---------	---	---------

40607 Now it's about your former classmates in the vocational school. This refers to all the people you were in the same grade with during your training at the time, regardless of whether you were friends with them or not. How many of your classmates at that time or their parents came from a country of origin other than Germany?

Read the options aloud.

nobody [1]	<input type="checkbox"/>
almost no one [2]	<input type="checkbox"/>
less than half [3]	<input type="checkbox"/>
about half [4]	<input type="checkbox"/>
more than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
all [7]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40608</i>	

Variables		
t321232	Social capital retrospective: classmates – share migrant background	pTarget

Condition: if (h_dual = 1)

40608 Now it's about your former classmates in the vocational school. This refers to all the people you were in the same grade with, regardless of whether you were friends with them or not. To what extent do the following statements apply to your classmates at the time? For most of my classmates, it was very important to get ahead professionally one day. Does this not apply at all, rather not apply, partly apply, rather apply or completely apply?

Condition: if (h_dual = 2)

40608 To what extent do the following statements apply to your classmates at the time? For most of my classmates, it was very important to get ahead professionally one day. Does this not apply at all, rather not apply, partly apply, rather apply or completely apply?

Read the options aloud only if necessary.

does not apply at all [1]

does rather not apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

does not have to attend vocational school/does not attend vocational school [-5]

refused [-97]

don't know [-98]

if (40608 = -5) goto 40614Z
if (40608 <> -5) goto 40609

Variables

t321231	Social capital retrospective: classmates – getting ahead professionally	pTarget
---------	---	---------

40609 Most of my classmates expected me to successfully complete my vocational training.

Read the options aloud only if necessary.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>if (h_dual = 2) goto 40610</i> <i>if (h_dual = 1) goto 40614Z</i>	

Variables		
t321205	Social capital retrospective: classmates – complete training successfully	pTarget

40610 Most of my classmates were very ambitious at school.

Read the options aloud only if necessary.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40611</i>	

Variables		
t321206	Social capital retrospective: classmates - very ambitious at school	pTarget

40611 Most of my classmates did not care how good they were at school.

Read the options aloud only if necessary.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40612</i>	

Variables		
t321207	Social capital retrospective: classmates – don't care about school	pTarget

40612 Whenever I had problems in class, I could ask my classmates for help.

Read the options aloud only if necessary.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40614</i>	

Variables		
t321208	Social capital retrospective: classmates – ask for help	pTarget

40614 And how much does the following statement apply to your teachers at the time? I often had problems or conflicts with my teachers.

Read the options aloud only if necessary.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40614Z</i>	

Variables		
t321812	Social capital retrospective: teachers – conflicts	pTarget

40615 Now it is all about what your parents expect from you in vocational training and for your professional future. If your parents have no opinion on this, just say so. How important was it to your parents that you successfully complete your vocational training at the time? Was it very unimportant, rather unimportant, partly important, rather important or very important to them?

Read the options aloud only if necessary. If there is only one parent, give information about this person.

very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
partly important [3]	<input type="checkbox"/>
rather important [4]	<input type="checkbox"/>
very important [5]	<input type="checkbox"/>
<i>parents had no opinion [-5]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40616</i>	

Variables		
t320408	Social capital retrospective: parents - importance complete training/measure	pTarget

40616 How important was it to your parents that you performed well in your vocational training at the time? Was it very unimportant, rather unimportant, partly important, rather important or very important to them?

Read the options aloud only if necessary. If there is only one parent, give information about this person.

very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
partly important [3]	<input type="checkbox"/>
rather important [4]	<input type="checkbox"/>
very important [5]	<input type="checkbox"/>
parents have no opinion [-5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 40617	

Variables		
t320414	Social capital retrospective: parents – importance good performance training	pTarget

40621 Please tell me to what extent the following statements apply to your friends. Most of my friends expected me to successfully complete my vocational training at the time. Does this not apply at all, rather not apply, partly apply, rather apply or completely apply?

Read the options aloud only if necessary. If there is only one friend, give information about this one person.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
have no friends [-6]	<input type="checkbox"/>
friends had no opinion [-5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (40621 = -6) goto 40623Z if (40621 <> -6) goto 40622	

Variables		
t320108	Social capital retrospective: friends – complete training successfully	pTarget

40622 Most of my friends think getting ahead professionally is very important. Do you disagree completely, disagree partly, neither agree nor disagree, agree partly or agree completely?

Read the options aloud only if necessary. If there is only one friend, give information about this one person.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 40623Z	

Variables		
t321133	Social capital: friends – getting ahead professionally	pTarget

43aFehlBV SC3P – Days absent BV

43103 On how many days in the last two months did you miss your vocational preparation measure approximately because you were ill?		
<i>Please enter "0" for no days of absence due to illness. If necessary "Here we are only interested in the days on which you were actually ill, regardless of whether and when you presented a medical certificate."</i>		
about	__ __	days
refused [-97]		<input type="checkbox"/>
don't know [-98]		<input type="checkbox"/>
Range: 0 - 62		
goto 43106Z		
Variables		
t523005	Days absent due to illness - vocational preparation	pTarget

43bFehlAB SC3P – Days absent AB

43203 On how many days in the last two months did you miss your vocational school and work approximately because you were ill?		
<i>Please enter "0" for no days of absence due to illness. If necessary "Here we are only interested in the days on which you were actually ill, regardless of whether and when you presented a medical certificate."</i>		
	__ __	days
refused [-97]		<input type="checkbox"/>
don't know [-98]		<input type="checkbox"/>
Range: 0 - 62		
goto 43206Z		
Variables		
t523004	Days absent due to illness VT	pTarget

43cFehlET SC3P – Days absent ET

43302 On how many days in the last two months did you miss your work approximately because you were ill?

If the respondent did not miss any days due to illness, please enter "0". If necessary: "We are only interested in those days on which you were actually sick, regardless of when or if you presented a medical certificate." Where there are several jobs at the same time, please add up all of the days of absenteeism for all jobs. If the respondent has been employed for less than two months, please state the number of days of absenteeism for the period so far.

|__|__| days

refused [-97]

don't know [-98]

Range: 0 - 99

goto 43302Z

Variables		
t523006	Days absent due to illness - employed	pTarget

60a Language, Language competence, Language of media use, Language use, Perceived discrimination (S4), Self-perceived external ascription (E6)

60100a Now let's move on to your mother tongue. In a previous interview, you told us that you learned <20101P24> as a child in your family.

target person does NOT disagree [1]

target person disagrees [2]

goto 60100aZ

autoif(60100a = 1) 60111 = 20101P24

Variables		
t414080	Validation language of origin	pTarget

Recording the language of origin (pillar 4)

Condition: if (60100a = 2)

60102 Sorry, then we recorded that incorrectly in the past. Which language did you learn as a child in your family?

Condition: if (60100a <> 2)

60102 We would now like to deal with your language of origin. What language did you learn as a child in your family?

Please select from the list! If there are more than two languages of origin: "Please tell us the language of origin that you understand better." The second language of origin will be captured in the subsequent question.

[Language list] [-9999]

not in list [-96]

refused [-97]

don't know [-98]

if (60102 = -96) goto 60103
 if (60102 = -97, -98) goto 60106
 if (60102 <> -96, -97, -98) goto 60104

Variables		
t414000_g1R	First mother tongue (ISO 639.2)	pTarget
t414000_g1D	First mother tongue (German/not German)	pTarget
t414000_g2R	First mother tongue (categorized)	pTarget

60104 Did you learn another language in your family as a child?

Please select from the list! If no other language was learned, please use the button.

[Language list] [-9999]

no other language [-21]

not in list [-96]

refused [-97]

don't know [-98]

if (60104 = -96) goto 60105
 if (60104 <> -96) goto 60106

Variables		
t414002_g1R	Second mother tongue (ISO 639.2)	pTarget
t414002_g1D	Second mother tongue (German/not German)	pTarget
t414002_g2R	Second mother tongue (categorized)	pTarget

60108 [AUTO] Auto variable target's ability to speak German, generated from T41300_1, T41300_2 Respondent can speak German (as single mother tongue or one of two mother tongues)?

yes [1]

no [2]

goto 60109

autoif ((60102 = 92, -97, -98) OR (60103 = -97, -98) OR 60104 = 92) 60108 = 1
 autoif ((60102 <> 92, -97, -98) & (60103 <> -97, -98) & 60104 <> 92) 60108 = 2

Variables		
t414040	Auxiliary variable: German skills Target	pTarget

60109 [AUTO] Auto variable bilingualism of target, generated from T41300_1, T41300_2 Respondent is bilingual (i.e. more than one mother tongue)?

yes [1]

no [2]

if (60109 = 1 & 60108 = 2) goto 60110
 if (60109 = 1 & 60108 = 1) goto 60111
 if (60109 = 2 & 60108 = 2) goto 60111
 if (60109 = 2 & 60108 = 1) goto 60116Z

autoif ((60104 <> -21, -96, -97, -98, .) OR (60104 = -96 & (60105 <> -97, -98))) 60109 = 1
 autoif ((60104 = -21, -97, -98, .) OR (60104 = -96 & (60105 = -97, -98)) OR (60102 = 92 & 60104 = 92)) 60109 = 2

Variables		
t414050	Auxiliary variable: bilinguality Target	pTarget

60110 You said that you learned several languages in your family as a child. Which of these languages do you understand better?

Please select the language specified from list. If there is no difference in terms of language competence, select 'don't know' or 'refused' for the language mentioned first (code 1).

target's first language of origin (<60106> is displayed) [1]

target's second language of origin (<60107> is displayed) [2]

goto 60111

Variables		
t414030	Identify language of origin - bilingual target	pTarget

60111a We are now interested in how good your command of <60111> is. How well do you comprehend <60111>?

Read the options aloud.

very well [1]	<input type="checkbox"/>
rather well [2]	<input type="checkbox"/>
rather badly [3]	<input type="checkbox"/>
very badly [4]	<input type="checkbox"/>
not at all [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 60114</i>	

Variables		
t41040a	Subjective linguistic competence target language of origin - comprehension	pTarget

60114 How well do you speak <60111>?

Read the options aloud if necessary.

very well [1]	<input type="checkbox"/>
rather well [2]	<input type="checkbox"/>
rather badly [3]	<input type="checkbox"/>
very badly [4]	<input type="checkbox"/>
not at all [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 60114a</i>	

Variables		
t41040b	Subjective linguistic competence target language of origin - speaking	pTarget

60114a How well can you read <60111>?	
<i>Read the options aloud if necessary.</i>	
very well [1]	<input type="checkbox"/>
rather well [2]	<input type="checkbox"/>
rather badly [3]	<input type="checkbox"/>
very badly [4]	<input type="checkbox"/>
not at all [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 60115</i>	

Variables		
t41040c	Subjective linguistic competence target language of origin - reading	pTarget

60115 How well do you write in <60111>?	
<i>Read the options aloud if necessary.</i>	
very well [1]	<input type="checkbox"/>
rather well [2]	<input type="checkbox"/>
rather badly [3]	<input type="checkbox"/>
very badly [4]	<input type="checkbox"/>
not at all [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 60115aZ</i>	

Variables		
t41040d	Subjective linguistic competence target language of origin - writing	pTarget

60115a Now it is a question of how well you speak German. How well do you understand German?	
<<Read the options aloud if necessary.>>	
very well [1]	<input type="checkbox"/>
rather well [2]	<input type="checkbox"/>
rather badly [3]	<input type="checkbox"/>
very badly [4]	<input type="checkbox"/>
not at all [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
goto 60112	

Variables		
t41030a	Subjective linguistic competence target German - comprehension	pTarget

60112 How well do you speak German?	
<<Read the options aloud if necessary.>>	
very well [1]	<input type="checkbox"/>
rather well [2]	<input type="checkbox"/>
rather badly [3]	<input type="checkbox"/>
very badly [4]	<input type="checkbox"/>
not at all [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
goto 60112a	

Variables		
t41030b	Subjective linguistic competence target German - speaking	pTarget

60112a How well do you read in German?	
<<Read the options aloud if necessary.>>	
very well [1]	<input type="checkbox"/>
rather well [2]	<input type="checkbox"/>
rather badly [3]	<input type="checkbox"/>
very badly [4]	<input type="checkbox"/>
not at all [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 60113	

Variables		
t41030c	Subjective linguistic competence target German - reading	pTarget

60113 How well do you write in German?	
<<Read the options aloud if necessary.>>	
very well [1]	<input type="checkbox"/>
rather well [2]	<input type="checkbox"/>
rather badly [3]	<input type="checkbox"/>
very badly [4]	<input type="checkbox"/>
not at all [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 60115Z	

Variables		
t41030d	Subjective linguistic competence target German - writing	pTarget

Language Media use (pillar 4)

60231 We would now like to know what language you use on different occasions. In which language do you read books in your free time?

<<Read the options aloud. Books include both paper books and e-books. The question should only be related to German and the language of origin if the target person specifies that a third language is also used. If the target specifies "mostly" or "only" to use a third language, please select button "uses mostly/only a third language". If the respondent answers here with "equally often", then please ask for the tendency. If you can't find a classification, please click on the button "equally often German and language of origin".>>

only in German [1]	<input type="checkbox"/>
mostly in German, but sometimes also in <60111> [2]	<input type="checkbox"/>
mostly in <60111>, but sometimes also in German [3]	<input type="checkbox"/>
only in <60111> [4]	<input type="checkbox"/>
equally often German and language of origin [-25]	<input type="checkbox"/>
uses mostly/only a third language [-24]	<input type="checkbox"/>
does not read books in his free time [-21]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 60232	

Variables		
t417000	Language of media use target – reading books	pTarget

60232 In which language do you read newspapers?

<<Read the options aloud. The question should only be related to German and the language of origin if the target person specifies that a third language is also used. If the target specifies "mostly" or "only" to use a third language, please select button "uses mostly/only a third language". If the respondent answers here with "equally often", then please ask for the tendency. If you can't find a classification, please click on the button "equally often German and language of origin".>>

only in German [1]	<input type="checkbox"/>
mostly in German, but sometimes also in <60111> [2]	<input type="checkbox"/>
mostly in <60111>, but sometimes also in German [3]	<input type="checkbox"/>
only in <60111> [4]	<input type="checkbox"/>
equally often German and language of origin [-25]	<input type="checkbox"/>
uses mostly/only a third language [-24]	<input type="checkbox"/>
does not read newspapers [-21]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 60233	

Variables		
t417010	Language of media use target – reading newspaper	pTarget

60233 In which language do you surf the Internet?

<<Read the options aloud if necessary. The question should only be related to German and the language of origin if the target person specifies that a third language should also be used. If the target specifies "mostly" or "only" to use a third language, please select button "uses mostly/only a third language". If the respondent answers here with "equally often", then please ask for the tendency. If you can't find a classification, please select the button "same number of times German and language of origin">>

only in German [1]	<input type="checkbox"/>
mostly in German, but sometimes also in <60111> [2]	<input type="checkbox"/>
mostly in <60111>, but sometimes also in German [3]	<input type="checkbox"/>
only in <60111> [4]	<input type="checkbox"/>
equally often German and language of origin [-25]	<input type="checkbox"/>
uses mostly/only a third language [-24]	<input type="checkbox"/>
does not surf the Internet [-21]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (60233 = -21) goto 60235 if (60233 <> -21) goto 60234	

Variables		
t417030	Language of media use target – surfing the Internet	pTarget

60234 In which language do you read news on the Internet?

<<Read the options aloud if necessary. The question should only be related to German and the language of origin if the target person specifies that a third language should also be used. If the target specifies "mostly" or "only" to use a third language, please select button "uses mostly/only a third language". If the respondent answers here with "equally often", then please ask for the tendency. If you can't find a classification, please select the button "same number of times German and language of origin">>

only in German [1]	<input type="checkbox"/>
mostly in German, but sometimes also in <60111> [2]	<input type="checkbox"/>
mostly in <60111>, but sometimes also in German [3]	<input type="checkbox"/>
only in <60111> [4]	<input type="checkbox"/>
equally often German and language of origin [-25]	<input type="checkbox"/>
uses mostly/only a third language [-24]	<input type="checkbox"/>
does not read news on the Internet [-21]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 60235	

Variables		
t417020	Language of media use target – reading news on the internet	pTarget

60235 In which language do you write SMS and e-mails?	
<i><<Read the options aloud if necessary. The question should only be related to German and the language of origin if the target person specifies that a third language should also be used. If the target specifies "mostly" or "only" to use a third language, please select button "uses mostly/only a third language". If the respondent answers here with "equally often", then please ask for the tendency. If you can't find a classification, please select the button "same number of times German and language of origin">></i>	
only in German [1]	<input type="checkbox"/>
mostly in German, but sometimes also in <60111> [2]	<input type="checkbox"/>
mostly in <60111>, but sometimes also in German [3]	<input type="checkbox"/>
only in <60111> [4]	<input type="checkbox"/>
equally often German and language of origin [-25]	<input type="checkbox"/>
uses mostly/only a third language [-24]	<input type="checkbox"/>
does not write SMS or e-mails [-21]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 60236	

Variables		
t417040	Language of media use target – SMS and e-mails	pTarget

60236 In which language do you watch TV programs?

<<Read the options aloud if necessary. The question should only be related to German and the language of origin if the target person specifies that a third language should also be used. If the target specifies "mostly" or "only" to use a third language, please select button "uses mostly/only a third language". If the respondent answers here with "equally often", then please ask for the tendency. If you can't find a classification, please select the button "equally often German and language of origin".>>

only in German [1]	<input type="checkbox"/>
mostly in German, but sometimes also in <60111> [2]	<input type="checkbox"/>
mostly in <60111>, but sometimes also in German [3]	<input type="checkbox"/>
only in <60111> [4]	<input type="checkbox"/>
equally often German and language of origin [-25]	<input type="checkbox"/>
uses mostly/only a third language [-24]	<input type="checkbox"/>
doesn't watch TV [-21]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 60237	

Variables		
t417050	Language of media use target – watching TV	pTarget

60237 In which language do you watch videos and movies?

Read the options aloud if necessary. The question should also only refer to German and the language of origin if the target person indicates to use a third language in addition. If the target person indicates to use "mostly" or "only" a third language, please select button "uses mostly/only a third language". If the respondent answers with "equally often", please ask for the tendency. If no classification can be found, then please select the button "equally often German and language of origin".

only in German [1]	<input type="checkbox"/>
mostly in German, but sometimes also in <60111> [2]	<input type="checkbox"/>
mostly in <60111>, but sometimes also in German [3]	<input type="checkbox"/>
only in <60111> [4]	<input type="checkbox"/>
equally often German and language of origin [-25]	<input type="checkbox"/>
uses mostly/only a third language [-24]	<input type="checkbox"/>
does not watch videos or movies [-21]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 60237Z	

Variables		
t417060	Language of media use target – videos, movies	pTarget

60238a Next, it is about the language in which you speak to others. What language do you speak with your mother?

<<Read the options aloud. The term "mother" here refers to the person who took on the role of mother in the respondent's childhood, e.g. the biological mother, the stepmother, the foster mother. If the respondent answers "equally often" here, then please ask about the tendency. If no classification can be found, then please select the button "equally often German and language of origin".>>

only in German [1]	<input type="checkbox"/>
mostly in German, but sometimes also in <60111> [2]	<input type="checkbox"/>
mostly in <60111>, but sometimes also in German [3]	<input type="checkbox"/>
only in <60111> [4]	<input type="checkbox"/>
equally often German and language of origin [-25]	<input type="checkbox"/>
uses mostly/only a third language [-24]	<input type="checkbox"/>
no contact [-23]	<input type="checkbox"/>
mother deceased [-22]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 60238b	

Variables		
t412010	Interaction language - mother	pTarget

60238b What language do you speak with your father?

Read the options aloud. The term "father" here refers to the person who took on the role of father in the respondent's childhood, e.g. the biological father, the stepfather, the foster father. If the respondent answers "equally often" here, then please ask about the tendency. If no classification can be found, then please select the button "equally often German and language of origin".

only in German [1]	<input type="checkbox"/>
mostly in German, but sometimes also in <60111> [2]	<input type="checkbox"/>
mostly in <60111>, but sometimes also in German [3]	<input type="checkbox"/>
only in <60111> [4]	<input type="checkbox"/>
equally often German and language of origin [-25]	<input type="checkbox"/>
uses mostly/only a third language [-24]	<input type="checkbox"/>
no contact [-23]	<input type="checkbox"/>
father deceased [-22]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 60238c	

Variables

t412020	Interaction language - father	pTarget
---------	-------------------------------	---------

60238c What language do you speak with your siblings?

Read the options aloud if necessary. If respondent answers with „equally often“, please ask for the tendency. If no assignment can be found, please select the button „equally often German and language of origin“.

only German [1]	<input type="checkbox"/>
mostly German, but sometimes <60111> too [2]	<input type="checkbox"/>
monstly <60111>, but sometimes also German [3]	<input type="checkbox"/>
only <60111> [4]	<input type="checkbox"/>
equally often German and language of origin [-25]	<input type="checkbox"/>
uses mostly/only a third language [-24]	<input type="checkbox"/>
no contact [-93]	<input type="checkbox"/>
no siblings [-21]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 60238d	

Variables

t412030	Interaction language - siblings	pTarget
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60238d What language do your parents speak with each other?

Read the options aloud if necessary. The term "parents" here refers to persons who took on the role of parents in the respondent's childhood, e.g. biological parents, stepparents, foster parents. If the respondent states that the parents no longer speak to each other, point out that this also refers to the past, when the parents were still talking to each other. If the respondent answers "equally often" here, then please ask about the tendency. If no classification can be found, then please click on the button "equally often German and language of origin"

only in German [1]	<input type="checkbox"/>
mostly in German, but sometimes also in <60111> [2]	<input type="checkbox"/>
mostly in <60111>, but sometimes also in German [3]	<input type="checkbox"/>
only in <60111> [4]	<input type="checkbox"/>
equally often German and language of origin [-25]	<input type="checkbox"/>
uses mostly/only a third language [-24]	<input type="checkbox"/>
no contact [-23]	<input type="checkbox"/>
parents deceased [-22]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 60238	

Variables		
t412060	Interaction language - parents	pTarget

60238 What language do you speak with your partner?

<<Read the options aloud if necessary. If the respondent answers with „equally often“, then please ask for the tendency. If no assignment can be found, then please select the button „equally often German and language of origin“.>>

only German [1]	<input type="checkbox"/>
mostly German, but sometimes <60111> too [2]	<input type="checkbox"/>
monstly <60111>, but sometimes also German [3]	<input type="checkbox"/>
only <60111> [4]	<input type="checkbox"/>
equally often German and language of origin [-25]	<input type="checkbox"/>
uses mostly/only a third language [-24]	<input type="checkbox"/>
no partner [-21]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 60239	

Variables		
t412190	Language use - partner	pTarget

60239 What language do you speak with your best friend?

<<Read the options aloud if necessary. If respondent answers with „equally often“, please ask for the tendency. If no assignment can be found, please select the button „equally often German and language of origin“.>>

only German [1]	<input type="checkbox"/>
mostly German, but sometimes <60111> too [2]	<input type="checkbox"/>
monstly <60111>, but sometimes also German [3]	<input type="checkbox"/>
only <60111> [4]	<input type="checkbox"/>
equally often German and language of origin [-25]	<input type="checkbox"/>
uses mostly/only a third language [-24]	<input type="checkbox"/>
no best friend [-21]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 60240	

Variables		
t412040	Interaction language – best friend	pTarget

60240 What language do you speak with your classmates or fellow students?

<<Read the options aloud if necessary. If the respondent answers with „equally often“, then please ask for the tendency. If no assignment can be found, then please select the button „equally often German and language of origin“.>>

only German [1]

mostly German, but sometimes <60111> too [2]

monstly <60111>, but sometimes also German [3]

only <60111> [4]

equally often German and language of origin [-25]

uses mostly/only a third language [-24]

no classmates/ fellow students [-21]

refused [-97]

don't know [-98]

goto 60241

Variables

t412050	Interaction language - classmates/fellow students	pTarget
---------	---	---------

60241 What language do you speak with your colleagues at work or in vocational training?

Read the options aloud if necessary. If respondent answers with „equally often“, please ask for the tendency. If no assignment can be found, please select the button „equally often German and language of origin“.

only German [1]

mostly German, but sometimes <60111> too [2]

monstly <60111>, but sometimes also German [3]

only <60111> [4]

equally often German and language of origin [-25]

uses mostly/only a third language [-24]

no colleagues [-21]

refused [-97]

don't know [-98]

goto 60242

Variables

t412170	Language use - colleagues	pTarget
---------	---------------------------	---------

60242 What language do you speak with your supervisor?

Read the options aloud if necessary. If there is more than one supervisor, the question should be answered for the supervisor with whom he/she speaks the most. If the respondent answers "equally often" here, please ask about the tendency. If no classification can be found, then please select the button "equally often German and language of origin".

only German [1]	<input type="checkbox"/>
mostly German, but sometimes <60111> too [2]	<input type="checkbox"/>
monstly <60111>, but sometimes also German [3]	<input type="checkbox"/>
only <60111> [4]	<input type="checkbox"/>
equally often German and language of origin [-25]	<input type="checkbox"/>
uses mostly/only a third language [-24]	<input type="checkbox"/>
no superior [-21]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 60116Z	

Variables		
t412180	Language use - supervisor	pTarget

Basic module Integration aspects (pillar 4)

64601 Now let's move on to different aspects of living together. What about your friends in Germany? How many people from your circle of friends have a migrant background, i.e. they themselves or at least one parent were born abroad?

<<Read the options aloud.>>

none [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half [3]	<input type="checkbox"/>
about half [4]	<input type="checkbox"/>
more than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
all [7]	<input type="checkbox"/>
I have no friends [-21]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 64602	

Variables		
t451200	Share friends with migrant background	pTarget

64602 And how much do you feel that you belong to the people in Germany in general?

Read the options aloud.

not at all [1]	<input type="checkbox"/>
rather not [2]	<input type="checkbox"/>
moderately [3]	<input type="checkbox"/>
rather strongly [4]	<input type="checkbox"/>
very strongly [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 64603	

Variables		
t428050	Sense of belonging People in Germany	pTarget

64603 Now it is about what language you currently speak with others. What language do you speak with your friends in Germany?

Read the options aloud. Please select "usually another language, but sometimes also German" (value 3) or "only another language" (value 4) even if the respondent states that he/she speaks several non-German languages with the persons. If the respondent answers with "equally often" here, please ask for the tendency. If no classification can be found, please select the button "equally often German and another language". If the respondent states that he/she has only female or only male friends, he/she should refer to the corresponding group. The gender is not relevant.

only German [1]	<input type="checkbox"/>
mostly German, but sometimes another language [2]	<input type="checkbox"/>
mostly another language, but sometimes German [3]	<input type="checkbox"/>
only another language [4]	<input type="checkbox"/>
equally often German and other language [-25]	<input type="checkbox"/>
does not apply/no friends [-93]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 64604	

Variables		
t41203a	Interaction language friends	pTarget

64604 And what language do you speak with the persons you live with?

Read the options aloud if necessary. Please select "usually another language, but sometimes also German" (value 3) or "only another language" (value 4) even if the respondent states that he/she speaks several non-German languages with the persons. If the respondent answers with "equally often" here, please ask for the tendency. If no classification can be found, please select the button "equally often German and another language".

only German [1]	<input type="checkbox"/>
mostly German, but sometimes another language [2]	<input type="checkbox"/>
mostly another language, but sometimes German [3]	<input type="checkbox"/>
only another language [4]	<input type="checkbox"/>
equally often German and other language [-25]	<input type="checkbox"/>
does not apply/live alone [-93]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 64604Z	

Variables		
t41203b	Interaction language household	pTarget

Idealistic aspirations (pillar 3)

65102 Imagine if you had every opportunity in your life to become whatever you want. What would be your aspired profession then?

If the current profession corresponds to the aspired profession, please ask: „And which profession do you currently have?“



refused [-97]

don't know [-98]

goto 65102Z

Variables		
t31060a_g1	Idealistic career aspirations: career aspiration (KIdB 1988)	pTarget
t31060a_g2	Idealistic career aspirations: career aspiration (KIdB 2010)	pTarget
t31060a_g3	Idealistic career aspirations: career aspiration (ISCO-88)	pTarget
t31060a_g4	Idealistic career aspirations: career aspiration (ISCO-08)	pTarget
t31060a_g5	Idealistic career aspirations: career aspiration (ISEI-88)	pTarget
t31060a_g6	Idealistic career aspirations: career aspiration (SIOPS-88)	pTarget
t31060a_g7	Idealistic career aspirations: career aspiration (MPS)	pTarget
t31060a_g9	Idealistic career aspirations: career aspiration (BLK)	pTarget
t31060a_g14	Idealistic career aspirations: career aspiration (ISEI-08)	pTarget
t31060a_g16	Idealistic career aspirations: career aspiration (SIOPS-08)	pTarget
t31060a_O	Idealistic career aspirations: career aspiration	pTarget

65103 The following questions deal with your wishes and expectations regarding your school-leaving qualification and your vocational qualification. If it were only up to your wishes and regardless of your current situation: Which school-leaving qualification would you like to have !!most!!?

Read the answer options aloud if necessary.

school-leaving qualification from a Hauptschule also: basic school-leaving qualification from a Hauptschule, Berufsbildungsreife, Berufsreife, first general school-leaving qualification, school-leaving qualification from a Mittelschule (in Bavaria), qualifying/qualified school-leaving qualification from a Hauptschule, extended Berufsbildungsreife, Berufsreife with performance assessment, secondary qualification I - school-leaving qualification from a Hauptschule, school-leaving qualification from a Hauptschule after grade 10, qualifying school-leaving qualification from a Mittelschule (in Bavaria) [1]

intermediate school-leaving qualification also: Mittlere Reife, school-leaving qualification from a Realschule, school-leaving qualification from a commercial school, school-leaving qualification from a Fachschule, school-leaving qualification from a Fachoberschule, intermediate qualification, intermediate educational qualification, extended/qualified secondary qualification, extended/qualified school-leaving qualification from a Realschule [2]

Abitur also: entry qualification for universities of applied sciences, higher education entrance qualification [3]

no school-leaving qualification [4]

refused [-97]

don't know [-98]

*if (65103 = 1) goto 65104
if (65103 = 3) goto 65105
if (65103 = 2, 4, -97, -98) goto 65106*

Variables

t31060d	Idealistic educ. aspirations - highest school-leaving qualification	pTarget
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65104 And what kind of school-leaving qualification from a Hauptschule would you like to have !!most!!?

<<Please read the answer options aloud.>>

basic school-leaving qualification from a Hauptschule [lower secondary school] also: Berufsbildungsreife/Berufsreife [designation for the first general school-leaving qualification in some German Federal states], first general school-leaving qualification, school-leaving qualification from a Mittelschule (in Bavaria) [1]

qualifying school-leaving qualification from a Hauptschule [lower secondary school] also: extended Berufsbildungsreife/Berufsreife with performance assessment [designation for the first general school-leaving qualification in some German federal states], secondary qualification I - school-leaving qualification from a Hauptschule, school-leaving qualification from a Hauptschule after grade 10, qualifying school-leaving qualification from a Mittelschule (in Bavaria) [2]

extended school-leaving qualification from a Hauptschule or school-leaving qualification from a Hauptschule after grade 10 [3]

refused [-97]

don't know [-98]

goto 65106

Variables

t31060e	Idealistic educ. aspirations - highest school-leaving qualif. from a Hauptschule	pTarget
---------	--	---------

65105 And what kind of Abitur would you like to have !!preferably!!?

<<Please read the answer options aloud.>>

Fachhochschulreife [entry qualification for universities of applied sciences] or subject-related Hochschulreife [higher education entrance qualification] <<also: Fachabitur>> [1]

Abitur <<also: general higher education entrance qualification>> [2]

refused [-97]

don't know [-98]

goto 65106

Variables

t31060f	Idealistic educ. aspirations - highest higher education entrance qualific.	pTarget
---------	--	---------

Condition: if (h_asabi = 0)

65106 And what !!highest!! vocational qualification do you ever wish to achieve in your life?

Condition: if (h_asabi <> 0)

65106 The following questions deal with your wishes and expectations regarding your vocational qualification. If it were only up to your wishes and regardless of your current situation: What !!highest!! vocational qualification do you ever wish to achieve in your life?

<<Please read the answer options aloud.>>

completion of vocational training or apprenticeship [1]

master craftsman/craftswoman certificate or technician certificate; graduation from a Fachschule <<or from a vocational academy or Fachakademie>>. [2]

civil service training [3]

completion of a course of study <<also: a dual course of study>> [4]

other vocational qualification [5]

no vocational qualification [6]

refused [-97]

don't know [-98]

if (65106 = 1, 2, 5, 6, -97, -98) goto 65109Z

if (65106 = 3) goto 65107

if (65106 = 4) goto 65108

Variables

t31060g	Idealistic educ. aspiration - highest vocational qualification	pTarget
---------	--	---------

65107 And what !!highest!! level of civil service qualification do you wish to achieve?

<<Please read the answer options aloud.>>

subclerical class [1]

clerical class [2]

executive class [3]

administrative class [4]

refused [-97]

don't know [-98]

goto 65109Z

Variables

t31060h	Idealistic educ. aspiration – highest civil service group	pTarget
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65108 And what !!highest!! degree do you wish to achieve?	
<i><<Please read the answer options aloud.>></i>	
Bachelor [1]	<input type="checkbox"/>
Master [2]	<input type="checkbox"/>
state examination [3]	<input type="checkbox"/>
Doctorate or habilitation [4]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>if (65108 = 1, 2) goto 65109</i> <i>if (65108 = 3, 4, -97, -98) goto 65109Z</i>	

Variables		
t31060i	Idealistic educ. aspiration - highest degree	pTarget

65109 And at which educational institution would you graduate?	
<i><<Please read the answer options aloud.>></i>	
Higher education institution <<also: university of applied sciences>> [1]	<input type="checkbox"/>
University [2]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 65109Z</i>	

Variables		
t31060j	Idealistic educ. aspiration - highest degree institution	pTarget

Realistic aspirations (pillar 3)

65152 Think about everything you know right now. What profession will you actually have later in your life?

<<If the current profession will also correspond to the later profession, please ask: "And what profession do you currently have? For comprehension problems: "If you are not sure yet, enter the profession that you consider to be most likely.">>



refused [-97]

don't know [-98]

goto 65152Z

Variables		
t31160a_g1	Realistic career aspirations: career aspiration (KIdB 1988)	pTarget
t31160a_g2	Realistic career aspirations: career aspiration (KIdB 2010)	pTarget
t31160a_g3	Realistic career aspirations: career aspiration (ISCO-88)	pTarget
t31160a_g4	Realistic career aspirations: career aspiration (ISCO-08)	pTarget
t31160a_g5	Realistic career aspirations: career aspiration (ISEI-88)	pTarget
t31160a_g6	Realistic career aspirations: career aspiration (SIOPS-88)	pTarget
t31160a_g7	Realistic career aspirations: career aspiration (MPS)	pTarget
t31160a_g9	Realistic career aspirations: career aspiration (BLK)	pTarget
t31160a_g14	Realistic career aspirations: career aspiration (ISEI-08)	pTarget
t31160a_g16	Realistic career aspirations: career aspiration (SIOPS-08)	pTarget
t31160a_O	Realistic career aspirations: career aspiration	pTarget

65153 Now let's move on to your expectations: If you think about everything you know right now: What school-leaving qualification do you think you will !!actually!! achieve in your life?

<<Read the answer options aloud if necessary.>>

school-leaving qualification from a Hauptschule also: basic school-leaving qualification from a Hauptschule, Berufsbildungsreife, Berufsreife, first general school-leaving qualification, school-leaving qualification from a Mittelschule (in Bavaria), qualifying/qualified school-leaving qualification from a Hauptschule, extended Berufsbildungsreife, Berufsreife with performance assessment, secondary qualification I - school-leaving qualification from a Hauptschule, school-leaving qualification from a Hauptschule after grade 10, qualifying school-leaving qualification from a Mittelschule (in Bavaria) [1]

intermediate school-leaving qualification also: Mittlere Reife, school-leaving qualification from a Realschule, school-leaving qualification from a commercial school, school-leaving qualification from a Fachschule, school-leaving qualification from a Fachoberschule, intermediate qualification, intermediate educational qualification, extended/qualified secondary qualification, extended/qualified school-leaving qualification from a Realschule [2]

Abitur also: entry qualification for universities of applied sciences, higher education entrance qualification [3]

no school-leaving qualification [4]

refused [-97]

don't know [-98]

if (65153 = 1) goto 65154
 if (65153 = 3) goto 65155
 if (65153 = 2, 4, -97, -98) goto 65156

Variables

t31160d	Realistic educational aspirations – highest school-leaving qualification	pTarget
---------	--	---------

65154 And what kind of school-leaving qualification from a Hauptschule do you think you will !!actually!! achieve?

<<Please read the answer options aloud.>>

basic school-leaving qualification from a Hauptschule [lower secondary school] also: Berufsbildungsreife/Berufsreife [designation for the first general school-leaving qualification in some German Federal states], first general school-leaving qualification, school-leaving qualification from a Mittelschule (in Bavaria) [1]

qualifying school-leaving qualification from a Hauptschule [lower secondary school] also: extended Berufsbildungsreife/Berufsreife with performance assessment [designation for the first general school-leaving qualification in some German federal states], secondary qualification I - school-leaving qualification from a Hauptschule, school-leaving qualification from a Hauptschule after grade 10, qualifying school-leaving qualification from a Mittelschule (in Bavaria) [2]

extended school-leaving qualification from a Hauptschule or school-leaving qualification from a Hauptschule after grade 10 [3]

refused [-97]

don't know [-98]

goto 65156

Variables		
t31160e	Realistic educ. aspirations – highest school-leaving qualif. from a Hauptschule	pTarget

65155 And what kind of Abitur will you !!actually!! achieve?

<<Please read the answer options aloud.>>

Fachhochschulreife [entry qualification for universities of applied sciences] or subject-related Hochschulreife [higher education entrance qualification] <<also: Fachabitur>> [1]

Abitur <<also: general higher education entrance qualification>> [2]

refused [-97]

don't know [-98]

goto 65156

Variables		
t31160f	Realistic educational aspirations – highest high. educ. entrance qualification	pTarget

Condition: if (h_asabi = 0)

65156 And what !!highest!! vocational qualification do you think you will !!actually!! achieve in your life?

Condition: if (h_asabi <> 0)

65156 Now let's move on to your expectations: If you think about everything you know right now: What !!highest!! vocational qualification do you think you will !!actually!! achieve in your life?

<<Please read the answer options aloud.>>

completion of vocational training or apprenticeship [1]

master craftsman/craftswoman certificate or technician certificate; graduation from a Fachschule <<or from a vocational academy or Fachakademie>>. [2]

civil service training [3]

completion of a course of study <<also: a dual course of study>> [4]

other vocational qualification [5]

no vocational qualification [6]

refused [-97]

don't know [-98]

if (65156 = 1, 2, 5, 6, -97, -98) goto 65159Z

if (65156 = 3) goto 65157

if (65156 = 4) goto 65158

Variables

t31160g	Realistic educational aspiration – highest vocational qualification	pTarget
---------	---	---------

65157 And what !!highest!! level of civil service qualification will you !!actually!! achieve?

<<Please read the answer options aloud.>>

subclerical class [1]

clerical class [2]

executive class [3]

administrative class [4]

refused [-97]

don't know [-98]

goto 65159Z

Variables

t31160h	Realistic educational aspiration – highest civil service group	pTarget
---------	--	---------

65158 And what !!highest!! degree will you !!actually!! achieve?	
<<Please read the answer options aloud.>>	
Bachelor [1]	<input type="checkbox"/>
Master [2]	<input type="checkbox"/>
state examination [3]	<input type="checkbox"/>
Doctorate or habilitation [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (65158 = 1, 2) goto 65159 if (65158 = 3, 4, -97, -98) goto 65159Z	

Variables		
t31160i	Realistic educational aspiration – highest degree	pTarget

65159 And at which educational institution will you graduate?	
<<Please read the answer options aloud.>>	
Higher education institution <<also: university of applied sciences>> [1]	<input type="checkbox"/>
University [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 65159Z	

Variables		
t31160j	Realistic educational aspiration – highest degree institution	pTarget

65k Job characteristics (pillar 5) Starting Cohort 3 (65kJM SC3P)

[AUX] Text Selected occupation


Variables		
tf24540_O	Text Selected occupation	pTarget

[AUX] Number of employment episode of the selected occupation



etnr (wenn etiz = 1)

Variables

th14599	Number of employment episode of the selected occupation	pTarget
---------	---	---------

Job characteristics

65504 In the following I will read you some statements on aspects of your work as <h_etauswahl>. To what extent do you agree with these statements when you think of this job? I have good chances to be promoted.

Read the options aloud.

completely disagree [1]

rather disagree [2]

partly agree [3]

rather agree [4]

completely agree [5]

does not apply [-93]

refused [-97]

don't know [-98]

goto 65505

Variables

t515030	Job characteristic: chances career advancement	pTarget
---------	--	---------

65505 [NCS] To what extent do you agree with these statements when you think of your work as <h_etauswahl>? I have comfortable working hours.

Read the options aloud.

completely disagree [1]

rather disagree [2]

partly agree [3]

rather agree [4]

completely agree [5]

does not apply [-93]

refused [-97]

don't know [-98]

goto 65506

Variables

t515031	Job characteristic: pleasant working hours	pTarget
---------	--	---------

65506 [NCS] To what extent do you agree with these statements when you think of your work as <h_etauswahl>? In my job I have the opportunity to reconcile work and family life well.

Read the options aloud if necessary.

completely disagree [1]

rather disagree [2]

partly agree [3]

rather agree [4]

completely agree [5]

does not apply [-93]

refused [-97]

don't know [-98]

goto 65507

Variables

t515032	Job characteristic: chance reconcilability of work and family life	pTarget
---------	--	---------

65507 [NCS] To what extent do you agree with these statements when you think of your work as <h_etauswahl>? I have a high job security.

<<Read the options aloud if necessary.>>

completely disagree [1]	<input type="checkbox"/>
rather disagree [2]	<input type="checkbox"/>
partly agree [3]	<input type="checkbox"/>
rather agree [4]	<input type="checkbox"/>
completely agree [5]	<input type="checkbox"/>
does not apply [-93]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 65508	

Variables		
t515033	Job characteristic: high job security	pTarget

65508 [NCS] To what extent do you agree with these statements when you think of your work as <h_etauswahl>? I get paid well.

Read the options aloud if necessary.

completely disagree [1]	<input type="checkbox"/>
rather disagree [2]	<input type="checkbox"/>
partly agree [3]	<input type="checkbox"/>
rather agree [4]	<input type="checkbox"/>
completely agree [5]	<input type="checkbox"/>
does not apply [-93]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 65509	

Variables		
t515034	Job characteristic: good pay	pTarget

65509 [NCS] To what extent do you agree with these statements when you think of your work as <h_etauswahl>? The requirements of the job match my skills.

Read the options aloud if necessary.

completely disagree [1]	<input type="checkbox"/>
rather disagree [2]	<input type="checkbox"/>
partly agree [3]	<input type="checkbox"/>
rather agree [4]	<input type="checkbox"/>
completely agree [5]	<input type="checkbox"/>
does not apply [-93]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 65510	

Variables		
t515035	Job characteristic: match requirements with skills	pTarget

65510 [NCS] To what extent do you agree with these statements when you think of your work as <h_etauswahl>? I have a high degree of independence or self-determination.

Read the options aloud if necessary.

completely disagree [1]	<input type="checkbox"/>
rather disagree [2]	<input type="checkbox"/>
partly agree [3]	<input type="checkbox"/>
rather agree [4]	<input type="checkbox"/>
completely agree [5]	<input type="checkbox"/>
does not apply [-93]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 65510Z	

Variables		
t515036	Job characteristic: high degree of independence or self-determination	pTarget

65mHealthy, Healthy Days, Body measurements, Tobacco and alcohol, Sport Starting cohort 3 (S5) (65mHealthy SC3P)

65550 Now thinking about your physical health, which includes physical illness and injury, for how many days during the past 30 days was your physical health not good?

If the respondent answers "on not a single day" or "not at all", please enter a 0. If the respondent answers "every day" or "all the time", please enter a 30.

|__|__| days

refused [-97]

don't know [-98]

Range: 0 - 30

goto 65551

Variables

t521050	Healthy Days – physical health	pTarget
---------	--------------------------------	---------

65551 And now please think about your mental health - this also includes stress, depression, or your mood in general. On how many days in the last 30 days did you not feel well due to your psychological condition?

If the respondent answers "on not a single day" or "not at all", please enter a 0. If the respondent answers "every day" or "all the time", please enter a 30.

|__|__| days

refused [-97]

don't know [-98]

Range: 0 - 30

goto 65552

Variables

t521051	Healthy Days – mental health	pTarget
---------	------------------------------	---------

65552 And on how many days in the last 30 days, were you impaired by your physical health or your psychological condition in carrying out your daily activities? Please think about activities such as self-care, work or recreation.

If the respondent answers "on not a single day" or "not at all", please enter a 0. If the respondent answers "every day" or "all the time", please enter a 30.

|__|__| days

refused [-97]

don't know [-98]

Range: 0 - 30

goto 65553Z

Variables

t521052	Healthy Days – limitations in everyday activities	pTarget
---------	---	---------

65553 What's your height?

Enter height in cm.

|_|_|_| cm

refused [-97]

don't know [-98]

Range: 65 - 250

goto 65554

Variables

t520001	Height in cm	pTarget
---------	--------------	---------

65554 And how much do you weigh?

<<Enter body weight in kg. In case of questions: The weight without clothing is of interest.>>

|_|_|_|

refused [-97]

don't know [-98]

Range: 15 - 400

goto 65555Z

Variables

t520000	Weight in kg	pTarget
---------	--------------	---------

Social exclusion/Social belonging (pillar 5)

65652 You may feel that you are part of society and that you belong to it, or that you feel excluded. To what extent do you feel more like belonging or excluded? Please answer on a scale from 0 to 10. "0" means that you feel "completely excluded from social life", "10" means that you feel "completely belonging to it". You can gradate your answer with the numbers in between.

completely excluded [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely belonging [10]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 65652Z</i>	

Variables		
t517400	Social belonging/social exclusion	pTarget

Social trust (pillar 5)

65653	Generally speaking: Do you believe that you can trust most people or that you can't be too careful when dealing with other people? Please answer on a scale from 0 to 10, where '0' means "you can't be too careful" and '10' means "you can trust most people".
you can't be too careful [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
you can trust most people [10]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 65653Z</i>	

Variables		
t517100	Social trust: trust	pTarget

Institutional trust (pillar 5)

65654 Now I'll give you some names of institutions. Tell me whether you have very much, pretty much, little or no trust at all in these institutions. Federal Government

Read the options aloud.

very much trust [1]	<input type="checkbox"/>
pretty much trust [2]	<input type="checkbox"/>
little trust [3]	<input type="checkbox"/>
no trust at all [4]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 65655</i>	

Variables		
t517050	Institutional trust: Federal Government	pTarget

65655 [NCS] Now I'll give you some names of institutions. Tell me whether you have very much, pretty much, little or no trust at all in these institutions. Parliament of the Federal Republic

Read the options aloud if necessary.

very much trust [1]	<input type="checkbox"/>
pretty much trust [2]	<input type="checkbox"/>
little trust [3]	<input type="checkbox"/>
no trust at all [4]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 65656</i>	

Variables		
t517051	Institutional trust: Parliament of the Federal Republic	pTarget

65656 [NCS] Now I'll give you some names of institutions. Tell me whether you have very much, pretty much, little or no trust at all in these institutions. Federal Constitutional Court

Read the options aloud if necessary.

very much trust [1]	<input type="checkbox"/>
pretty much trust [2]	<input type="checkbox"/>
little trust [3]	<input type="checkbox"/>
no trust at all [4]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 65657</i>	

Variables		
t517052	Institutional trust: Federal Constitutional Court	pTarget

65657 [NCS] Now I'll give you some names of institutions. Tell me whether you have very much, pretty much, little or no trust at all in these institutions. European Union

Read the options aloud if necessary.

very much trust [1]	<input type="checkbox"/>
pretty much trust [2]	<input type="checkbox"/>
little trust [3]	<input type="checkbox"/>
no trust at all [4]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 65658</i>	

Variables		
t517053	Institutional trust: European Union	pTarget

65658 [NCS] Now I'll give you some names of institutions. Tell me whether you have very much, pretty much, little or no trust at all in these institutions. Banks

Read the options aloud if necessary.

very much trust [1]	<input type="checkbox"/>
pretty much trust [2]	<input type="checkbox"/>
little trust [3]	<input type="checkbox"/>
no trust at all [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 65659	

Variables		
t517054	Institutional trust: Banks	pTarget

65659 [NCS] Now I'll give you some names of institutions. Tell me whether you have very much, pretty much, little or no trust at all in these institutions. Press

Read the options aloud if necessary.

very much trust [1]	<input type="checkbox"/>
pretty much trust [2]	<input type="checkbox"/>
little trust [3]	<input type="checkbox"/>
no trust at all [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 65660	

Variables		
t517055	Institutional trust: Press	pTarget

65660 [NCS] Now I'll give you some names of institutions. Tell me whether you have very much, pretty much, little or no trust at all in these institutions. Television

Read the options aloud if necessary.

very much trust [1]	<input type="checkbox"/>
pretty much trust [2]	<input type="checkbox"/>
little trust [3]	<input type="checkbox"/>
no trust at all [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 65661	

Variables		
t517056	Institutional trust: Television	pTarget

65661 [NCS] Now I'll give you some names of institutions. Tell me whether you have very much, pretty much, little or no trust at all in these institutions. Social Media, such as Facebook or Twitter

Read the options aloud if necessary.

very much trust [1]	<input type="checkbox"/>
pretty much trust [2]	<input type="checkbox"/>
little trust [3]	<input type="checkbox"/>
no trust at all [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 65662	

Variables		
t517057	Institutional trust: Social Media	pTarget

65662 [NCS] Now I'll give you some names of institutions. Tell me whether you have very much, pretty much, little or no trust at all in these institutions. Police

Read the options aloud if necessary.

very much trust [1]	<input type="checkbox"/>
pretty much trust [2]	<input type="checkbox"/>
little trust [3]	<input type="checkbox"/>
no trust at all [4]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 65662Z</i>	

Variables		
t517058	Institutional trust: Police	pTarget

Policy actions (pillar 5)

65702 Please tell me if you have participated in a collection of signatures or online petition in the last two years.

<<If necessary: This refers to signing a political collection of signatures or an online petition.>>

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 65703</i>	

Variables		
t516050	Political action: collection of signatures/petition: actual participation (2 y.)	pTarget

65703 Have you participated in an authorized demonstration in the last two years?	
<<If necessary: It means that the demonstration has been announced to the competent authority.>>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 65703Z	

Variables		
t516051	Political action: authorized demonstration: actual participation (2 y.)	pTarget

Political interest (pillar 5)

65704 How interested are you in politics? Are you very interested, fairly interested, hardly interested or not interested at all?	
very [1]	<input type="checkbox"/>
fairly [2]	<input type="checkbox"/>
hardly [3]	<input type="checkbox"/>
not at all [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 65704Z	

Variables		
t516100	Political interest	pTarget

Left-right categorization (pillar 5)

65706 In politics you sometimes talk about „left" and „right". Where on a scale from 0 to 10 would you grade yourself, if 0 is left and 10 is right?		
<i><<If respondent is not familiar with the terms 'left' and 'right', please indicate "don't know".>></i>		
left [0]		<input type="checkbox"/>
1 [1]		<input type="checkbox"/>
2 [2]		<input type="checkbox"/>
3 [3]		<input type="checkbox"/>
4 [4]		<input type="checkbox"/>
5 [5]		<input type="checkbox"/>
6 [6]		<input type="checkbox"/>
7 [7]		<input type="checkbox"/>
8 [8]		<input type="checkbox"/>
9 [9]		<input type="checkbox"/>
right [10]		<input type="checkbox"/>
refused [-97]		<input type="checkbox"/>
don't know [-98]		<input type="checkbox"/>
goto 65706Z		
Variables		
t516200	Left-right classification	pTarget

Understanding of Democracy (pillar 5)

65802 Please think about how important you think certain things are for democracy in general. There are no right or wrong answers. Please tell me what you think personally. Please tell me on a scale from "0" "not at all important for democracy in general" to "10" "extremely important for democracy in general", how important you think it is for democracy in general that the elections of the national parliament are free and fair?

not at all important for democracy in general [0]

1 [1]

2 [2]

3 [3]

4 [4]

5 [5]

6 [6]

7 [7]

8 [8]

9 [9]

extremely important for democracy in general [10]

refused [-97]

don't know [-98]

goto 65803

Variables		
t516400	Understanding of Democracy: free elections	pTarget

65803 And how important you think is it for democracy in general that opposition parties are free to criticise the government?

Repeat scale if necessary.

not at all important for democracy in general [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
extremely important for democracy in general [10]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 65804</i>	

Variables

t516401	Understanding of Democracy: criticism opposition	pTarget
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65804 And how important you think is it for democracy in general that the media are free to criticize the government?		
<i>Repeat scale if necessary.</i>		
not at all important for democracy in general [0]		<input type="checkbox"/>
1 [1]		<input type="checkbox"/>
2 [2]		<input type="checkbox"/>
3 [3]		<input type="checkbox"/>
4 [4]		<input type="checkbox"/>
5 [5]		<input type="checkbox"/>
6 [6]		<input type="checkbox"/>
7 [7]		<input type="checkbox"/>
8 [8]		<input type="checkbox"/>
9 [9]		<input type="checkbox"/>
extremely important for democracy in general [10]		<input type="checkbox"/>
<i>refused [-97]</i>		<input type="checkbox"/>
<i>don't know [-98]</i>		<input type="checkbox"/>
<i>goto 65805</i>		
Variables		
t516402	Understanding of Democracy: criticism media	pTarget

65805 And how important you think is it for democracy in general that the rights of minority groups are protected?		
<i>Repeat scale if necessary.</i>		
not at all important for democracy in general [0]		<input type="checkbox"/>
1 [1]		<input type="checkbox"/>
2 [2]		<input type="checkbox"/>
3 [3]		<input type="checkbox"/>
4 [4]		<input type="checkbox"/>
5 [5]		<input type="checkbox"/>
6 [6]		<input type="checkbox"/>
7 [7]		<input type="checkbox"/>
8 [8]		<input type="checkbox"/>
9 [9]		<input type="checkbox"/>
extremely important for democracy in general [10]		<input type="checkbox"/>
<i>refused [-97]</i>		<input type="checkbox"/>
<i>don't know [-98]</i>		<input type="checkbox"/>
<i>goto 65806</i>		
Variables		
t516403	Understanding of Democracy: protection of minorities	pTarget

65806 And how important you think is it for democracy in general that the courts treat everyone the same?		
<i>Repeat scale if necessary.</i>		
not at all important for democracy in general [0]		<input type="checkbox"/>
1 [1]		<input type="checkbox"/>
2 [2]		<input type="checkbox"/>
3 [3]		<input type="checkbox"/>
4 [4]		<input type="checkbox"/>
5 [5]		<input type="checkbox"/>
6 [6]		<input type="checkbox"/>
7 [7]		<input type="checkbox"/>
8 [8]		<input type="checkbox"/>
9 [9]		<input type="checkbox"/>
extremely important for democracy in general [10]		<input type="checkbox"/>
<i>refused [-97]</i>		<input type="checkbox"/>
<i>don't know [-98]</i>		<input type="checkbox"/>
<i>goto 65807</i>		
Variables		
t516404	Understanding of Democracy: equality before the courts	pTarget

65807 And how important you think is it for democracy in general that the courts are able to stop the government acting beyond its authority?		
<i>Repeat scale if necessary.</i>		
not at all important for democracy in general [0]		<input type="checkbox"/>
1 [1]		<input type="checkbox"/>
2 [2]		<input type="checkbox"/>
3 [3]		<input type="checkbox"/>
4 [4]		<input type="checkbox"/>
5 [5]		<input type="checkbox"/>
6 [6]		<input type="checkbox"/>
7 [7]		<input type="checkbox"/>
8 [8]		<input type="checkbox"/>
9 [9]		<input type="checkbox"/>
extremely important for democracy in general [10]		<input type="checkbox"/>
<i>refused [-97]</i>		<input type="checkbox"/>
<i>don't know [-98]</i>		<input type="checkbox"/>
<i>goto 65807Z</i>		
Variables		
t516405	Understanding of Democracy: government control courts	pTarget

66e Regret of the chosen course of education

66201 Please think about your path after leaving school. To what extent does the following statement apply to you? Sometimes I regret the decisions I made regarding my training or my studies.

<<If the target is still in school, please use the "does not apply, still in school" button.>>

Please think about your path after leaving school. To what extent does the following statement apply to you? Sometimes I regret the decisions I made regarding my training or my studies.

does apply [1]

does rather apply [2]

does rather not apply [3]

does not apply [4]

does not apply, still in school [-93]

refused [-97]

don't know [-98]

if (66201 = 1, 2) goto 66203
if (66201 = 3, 4, -93, -97, -98) goto 66210Z

Variables

tf41000	Regretting the chosen course of education	pTarget
---------	---	---------

Condition: if (h_ausbildung = 2)

66203 From today's perspective, what would you most likely do? Please tell me to what extent the following statements apply to you. I would do a vocational training.

Condition: if (h_ausbildung = 1)

66203 From today's perspective, what would you most likely do? Please tell me to what extent the following statements apply to you. I would do a different vocational training.

<<In case of questions: It's about whether you would do a (different) school-based or dual vocational training in retrospect - regardless of what you actually did after leaving school.>>

From today's perspective, what would you most likely do? Please tell me to what extent the following statements apply to you. I would do vocational training. I would do a different vocational training.

does apply [1]

does rather apply [2]

does rather not apply [3]

does not apply [4]

refused [-97]

don't know [-98]

if (h_ausbildung = 1) goto 66204
if (h_ausbildung <> 1) goto 66205

Variables

tf41001	Regret: do a (different) vocational training	pTarget
---------	--	---------

66204 [NCS] From today's perspective, what would you most likely do? Please tell me to what extent the following statements apply to you. I wouldn't do any vocational training at all.

<<Read options aloud only if necessary. In case of questions: It's basically about whether you would forgo school-based or dual vocational training in retrospect – regardless of what you actually did after leaving school.>>

[NCS] From today's perspective, what would you most likely do? Please tell me to what extent the following statements apply to you. I wouldn't do any vocational training at all.

does apply [1]	<input type="checkbox"/>
does rather apply [2]	<input type="checkbox"/>
does rather not apply [3]	<input type="checkbox"/>
does not apply [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 66205	

Variables		
tf41002	Regret: no vocational training at all	pTarget

Condition: if (h_studium = 2)

66205 [NCS] From today's perspective, what would you most likely do? Please tell me to what extent the following statements apply to you. I would study.

Condition: if (h_studium = 1)

66205 [NCS] From today's perspective, what would you most likely do? Please tell me to what extent the following statements apply to you. I would study something else.

<<Read options aloud only if necessary. In case of questions: It is about whether you would study (something else) in retrospect - regardless of what you actually did after leaving school. If the target person says that he/she doesn't have a higher education entrance qualification, please select the button "does not apply, no higher education entrance qualification.">>

From today's perspective, what would you most likely do? Please tell me to what extent the following statements apply to you. I would study something else.

does apply [1]	<input type="checkbox"/>
does rather apply [2]	<input type="checkbox"/>
does rather not apply [3]	<input type="checkbox"/>
does not apply [4]	<input type="checkbox"/>
does not apply, no higher education entrance qualification [-93]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (h_studium = 1) goto 66206 if (h_studium = 2 & h_abbruch = 1) goto 66209 if (h_studium = 2 & h_abbruch = 2) goto 66208	

Variables		
tf41011	Regret: study (something else)	pTarget

66206 [NCS] From today's perspective, what would you most likely do? Please tell me to what extent the following statements apply to you. I would study at a different higher education institution.

<<Read options aloud only if necessary. In case of questions: It's basically about whether you would study at a different higher education institution in retrospect - regardless of whether you have ever changed the higher education institution. >>

[NCS] From today's perspective, what would you most likely do? Please tell me to what extent the following statements apply to you. I would study at a different higher education institution.

does apply [1]	<input type="checkbox"/>
does rather apply [2]	<input type="checkbox"/>
does rather not apply [3]	<input type="checkbox"/>
does not apply [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 66207	

Variables		
tf41012	Regret: study at a different higher education institution	pTarget

66207 [NCS] From today's perspective, what would you most likely do? Please tell me to what extent the following statements apply to you. I wouldn't study at all.

<<Read options aloud only if necessary. In case of questions: it is about whether you would forgo a course of study in retrospect - regardless of what you actually did after leaving school. >>

[NCS] From today's perspective, what would you most likely do? Please tell me to what extent the following statements apply to you. I wouldn't study at all.

does apply [1]	<input type="checkbox"/>
does rather apply [2]	<input type="checkbox"/>
does rather not apply [3]	<input type="checkbox"/>
does not apply [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (h_abbruch = 1) goto 66209 if (h_abbruch = 2) goto 66208	

Variables		
tf41013	Regret: not study at all	pTarget

66208 Have you ever dropped out of vocational training or a course of study?	
Have you ever dropped out of vocational training or a course of study?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (66208 = 1) goto 66209 if (66208 = 2, -97, -98) goto 66210Z	

Variables		
tf41021	Dropout from studies/training	pTarget

66209 From today's perspective, would you finish your abandoned course of study or training?	
<<If target person has dropped out of more than one course of study/training: From today's perspective, would you finish at least one of the abandoned courses of study or trainings?>>	
From today's perspective, would you finish your abandoned course of study or training?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 66210Z	

Variables		
tf41022	Regret: finish abandoned course of education	pTarget

Cultural capital (pillar 3)

66251 The following section concerns the subject of reading and leisure activities. How much time do you spend reading on average per day during your free time?

Please enter "0" if the respondent does not read during his/her free time. If possible, all text types shall be included here (also internet, e-mails, etc.) If more is read during work-free days than on working days, please indicate the average reading duration.

|__|__| Hours

refused [-97]

don't know [-98]

Range: 0 - 99

|__|__| minutes

refused [-97]

don't know [-98]

Range: 0 - 99

goto 66251Z

(66251(t34001e_1)) = 0 to 23, -97, -98

(66251(t34001e_2)) = 0 to 60, -97, -98

Variables

t34001e_g1	Quantity reading - free time	pTarget
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66252 How many books do you have at home approximately? If you live in more than one household, please consider the household where you predominantly live. As an aid: Onto one meter of shelf board you can put approximately 40 books.

Read out answer options. "This means the books of everybody living and sharing with you." If required: "Please do !!not!! include newspapers, magazines and e-books." Books in other languages should be included. "If you live in shared accommodation, please include all the books in the household that you can use."

0 to 10 books [1]

11 to 25 books [2]

26 to 100 books [3]

101 to 200 books [4]

201 to 500 books [5]

more than 500 books [6]

refused [-97]

don't know [-98]

goto 66252Z

Variables

t34005a	Number of books	pTarget
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66253 Many books are also available in electronic form as e-books and can be read on e-book readers, tablets, smartphones or PCs. How many e-books are stored on all the devices you use or in your cloud?

Read the answer options aloud. If necessary: "Please !!don't!! count: newspapers, magazines, individual book chapters, e-books borrowed or streamed." E-books in other languages should be included.

0 e-books [0]	<input type="checkbox"/>
1 to 10 e-books [1]	<input type="checkbox"/>
11 to 25 e-books [2]	<input type="checkbox"/>
26 to 100 e-books [3]	<input type="checkbox"/>
101 to 200 e-books [4]	<input type="checkbox"/>
201 to 500 e-books [5]	<input type="checkbox"/>
more than 500 e-books [6]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 66253Z	

Variables		
t34005e	Number of e-books	pTarget

66254 [MF] At your home, is/are there...

Multiple answers possible.

	not specified [0]	specified [1]
... classical literature, e.g., by Goethe?	<input type="checkbox"/>	<input type="checkbox"/>
... books with poems?	<input type="checkbox"/>	<input type="checkbox"/>
... works of art, e.g., paintings?	<input type="checkbox"/>	<input type="checkbox"/>
none of it	<input type="checkbox"/>	<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
goto 66254Z		

Variables		
t34006d	HOMEPOS - classical literature	pTarget
t34006e	HOMEPOS - poems	pTarget
t34006f	HOMEPOS - works of art	pTarget

66255 Now let's move on to other activities you can do in your free time. How often have you done the following things in the last 12 months: ...visited a museum or an art exhibition?

<<Read the answer categories aloud. If necessary (if TP is irritated because the question does not fit because of corona): We are aware that there were many limitations last year due to the corona pandemic. However, for scientific reasons it is important that we ask the same questions every year. Only then we can compare the results and see changes over time.>>

never [1]	<input type="checkbox"/>
once [2]	<input type="checkbox"/>
2 to 3 times [3]	<input type="checkbox"/>
4 to 5 times [4]	<input type="checkbox"/>
more than 5 times [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 66256	

Variables		
t34009a	Participation in high culture: museum, art exhibition	pTarget

66256 [NCS] In the last 12 months, how often have you done the following things: ...seen a movie in the theater?

<<Read the answer categories aloud if necessary. If necessary (if TP is irritated because the question does not fit because of corona): We are aware that there were many limitations last year due to the corona pandemic. However, for scientific reasons it is important that we ask the same questions every year. Only then we can compare the results and see changes over time.>>

never [1]	<input type="checkbox"/>
once [2]	<input type="checkbox"/>
2 to 3 times [3]	<input type="checkbox"/>
4 to 5 times [4]	<input type="checkbox"/>
more than 5 times [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 66257	

Variables		
t34009b	Participation in high culture: movies	pTarget

66257 [NCS] In the last 12 months, how often have you done the following things: ...visited an opera, a ballet or a classical concert?

<<Read the answer categories aloud if necessary. If necessary (if TP is irritated because the question does not fit because of corona): We are aware that there were many limitations last year due to the corona pandemic. However, for scientific reasons it is important that we ask the same questions every year. Only then we can compare the results and see changes over time.>>

never [1]	<input type="checkbox"/>
once [2]	<input type="checkbox"/>
2 to 3 times [3]	<input type="checkbox"/>
4 to 5 times [4]	<input type="checkbox"/>
more than 5 times [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 66258	

Variables		
t34009c	Participation in high culture: opera, ballet, classical concert	pTarget

66258 [NCS] In the last 12 months, how often have you done the following things: ...visited a theater?

<<Read the answer categories aloud if necessary. If necessary (if TP is irritated because the question does not fit because of corona): We are aware that there were many limitations last year due to the corona pandemic. However, for scientific reasons it is important that we ask the same questions every year. Only then we can compare the results and see changes over time.>>

never [1]	<input type="checkbox"/>
once [2]	<input type="checkbox"/>
2 to 3 times [3]	<input type="checkbox"/>
4 to 5 times [4]	<input type="checkbox"/>
more than 5 times [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 66259	

Variables		
t34009d	Participation in high culture: theater	pTarget

66259 [NCS] In the last 12 months, how often have you done the following things: ...went to a rock or pop concert?		
<i><<Read the answer categories aloud if necessary. If necessary (if TP is irritated because the question does not fit because of corona): We are aware that there were many limitations last year due to the corona pandemic. However, for scientific reasons it is important that we ask the same questions every year. Only then we can compare the results and see changes over time.>></i>		
never [1]	<input type="checkbox"/>	
once [2]	<input type="checkbox"/>	
2 to 3 times [3]	<input type="checkbox"/>	
4 to 5 times [4]	<input type="checkbox"/>	
more than 5 times [5]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
goto 66260Z		
Variables		
t34009e	Participation in high culture: rock, pop concert	pTarget

Authoritarianism

66300 I will now read you some statements about certain attitudes. Please tell me how much you agree with these statements. Society should take a tough stance against outsiders and those who do nothing.		
do not agree at all [1]	<input type="checkbox"/>	
rather disagree [2]	<input type="checkbox"/>	
partly agree [3]	<input type="checkbox"/>	
rather agree [4]	<input type="checkbox"/>	
completely agree [5]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
goto 66301		
Variables		
tf65100	Authoritarian aggression 1: countering outsiders	pTarget

66301 [NCS] Troublemakers should be made to feel clearly that they are not welcome in the society.

<<Read the answer options aloud if necessary.>>

do not agree at all [1]	<input type="checkbox"/>
rather disagree [2]	<input type="checkbox"/>
partly agree [3]	<input type="checkbox"/>
rather agree [4]	<input type="checkbox"/>
completely agree [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 66302</i>	

Variables		
tf65101	Authoritarian aggression 2: troublemakers not welcome	pTarget

66302 [NCS] Social rules should be enforced without compassion.

<<Read the answer options aloud if necessary.>>

do not agree at all [1]	<input type="checkbox"/>
rather disagree [2]	<input type="checkbox"/>
partly agree [3]	<input type="checkbox"/>
rather agree [4]	<input type="checkbox"/>
completely agree [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 66303</i>	

Variables		
tf65102	Authoritarian aggression 3: enforcing rules without compassion	pTarget

66303 [NCS] We need strong leaders to live safely in society.

<<Read the answer options aloud if necessary.>>

do not agree at all [1]	<input type="checkbox"/>
rather disagree [2]	<input type="checkbox"/>
partly agree [3]	<input type="checkbox"/>
rather agree [4]	<input type="checkbox"/>
completely agree [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 66304	

Variables		
tf65103	Authoritarian obedience 1: we need strong leaders	pTarget

66304 [NCS] People should leave important decisions in society to leaders.

<<Read the answer options aloud if necessary.>>

do not agree at all [1]	<input type="checkbox"/>
rather disagree [2]	<input type="checkbox"/>
partly agree [3]	<input type="checkbox"/>
rather agree [4]	<input type="checkbox"/>
completely agree [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 66305	

Variables		
tf65104	Authoritarian obedience 2: should leave decisions to leaders	pTarget

66305 [NCS] We should be grateful for leaders who tell us exactly what we can do.

<<Read the answer options aloud if necessary.>>

do not agree at all [1]	<input type="checkbox"/>
rather disagree [2]	<input type="checkbox"/>
partly agree [3]	<input type="checkbox"/>
rather agree [4]	<input type="checkbox"/>
completely agree [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 66306</i>	

Variables		
tf65105	Authoritarian obedience 3: should be grateful for leaders	pTarget

66306 [NCS] Traditions should definitely be maintained and upheld.

<<Read the answer options aloud if necessary.>>

do not agree at all [1]	<input type="checkbox"/>
rather disagree [2]	<input type="checkbox"/>
partly agree [3]	<input type="checkbox"/>
rather agree [4]	<input type="checkbox"/>
completely agree [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 66307</i>	

Variables		
tf65106	Conventionalism 1: upholding traditions	pTarget

66307 [NCS] Established behaviors should not be questioned.

<<Read the answer options aloud if necessary.>>

do not agree at all [1]

rather disagree [2]

partly agree [3]

rather agree [4]

completely agree [5]

refused [-97]

don't know [-98]

goto 66308

Variables

tf65107	Conventionalism 2: not question proven behaviors	pTarget
---------	--	---------

66308 [NCS] It's always best to do things the usual way.

<<Read the answer options aloud if necessary.>>

do not agree at all [1]

rather disagree [2]

partly agree [3]

rather agree [4]

completely agree [5]

refused [-97]

don't know [-98]

goto 66308Z2

Variables

tf65108	Conventionalism 3: doing things in the usual way	pTarget
---------	--	---------

Conspiracy mentality

66352 [NCS] Most people do not recognize to what extent our life is determined by conspiracies that are concocted in secret.	
<<Repeat scale if necessary.>>	
completely disagree [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
completely agree [7]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 66353</i>	

Variables		
t516601	Conspiracy mentality: conspiracies	pTarget

66353 [NCS] There are secret organizations that have great influence on political decisions.	
<<Repeat scale if necessary.>>	
completely disagree [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
completely agree [7]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 66354</i>	

Variables		
t516602	Conspiracy mentality: secret organizations	pTarget

66354 [NCS] Politicians and other leaders are nothing but the string puppets of powers operating in the background.		
<i><<Repeat scale if necessary.>></i>		
completely disagree [1]	<input type="checkbox"/>	
2 [2]	<input type="checkbox"/>	
3 [3]	<input type="checkbox"/>	
4 [4]	<input type="checkbox"/>	
5 [5]	<input type="checkbox"/>	
6 [6]	<input type="checkbox"/>	
completely agree [7]	<input type="checkbox"/>	
<i>refused [-97]</i>	<input type="checkbox"/>	
<i>don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 66354Z2</i>		
Variables		
t516603	Conspiracy mentality: politicians puppets	pTarget

Political deprivation

66401 To what extent do the following statements apply to you? People like me have no influence on what the government does anyway.		
<i><<Read the options aloud. Repeat if necessary.>></i>		
does not apply at all [1]	<input type="checkbox"/>	
does rather not apply [2]	<input type="checkbox"/>	
does rather apply [3]	<input type="checkbox"/>	
applies completely [4]	<input type="checkbox"/>	
<i>refused [-97]</i>	<input type="checkbox"/>	
<i>don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 66402</i>		
Variables		
t516501	Political deprivation: influence on government	pTarget

66402 [NCS] I think it's pointless to get politically involved.	
<<Read the options aloud. Repeat if necessary.>>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
applies completely [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 66402Z2	

Variables		
t516502	Political deprivation: political involvement pointless	pTarget

66j Family aspiration E6P (S5) B157 SC3Panel

66451 How important is to you to have children sometime in the future?	
<i>Please read instructions aloud.</i>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
partly important [3]	<input type="checkbox"/>
rather important [4]	<input type="checkbox"/>
very important [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 66452	

Variables		
t533010	Importance starting a family	pTarget

66452 At what age could you imagine having your first child?

Please read instructions aloud.

under 20 years [1]	<input type="checkbox"/>
20-24 years [2]	<input type="checkbox"/>
25-29 years [3]	<input type="checkbox"/>
30-34 years [4]	<input type="checkbox"/>
35 years or older [5]	<input type="checkbox"/>
never [6]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>

goto 66452Z

if (20102(intm/intj) - 20106(gebm/gebj) <= 240) 1: under 20 years 2: 20-24 years 3: 25-29 years 4: 30-34 years 5: 35 years or older 6: never

Variables		
t533020	Desired age for birth of first child	pTarget

66k Siblings for SC3 - B157 (66kGeschwister SC3P)

66501 Now let's move on to your siblings. Do you have any siblings? This includes half-siblings, step-siblings and adoptive siblings.

<<Please also include deceased siblings.>>

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>

if (66501= 1) goto 66501a
if (66501<> 1) goto 66504Z

Variables		
t732100	Siblings available	pTarget

2 School leavers and individually followed up students, CATI/CAPI (ID 1086)

66505 When was <66503> born? Please tell me the month and the year.

<<If the target person remembers only seasons, please specify seasons.>> 21: Beginning of the year/Winter 24: Spring/Easter 27: Mid-year/Summer 30: Fall 32: End of the year

month: |__|__|

siblings deceased [-21]

refused [-97]

don't know [-98]

Range: 1 - 12

year: |__|__|__|__|

siblings deceased [-21]

refused [-97]

don't know [-98]

Range: 19 - 2,100

if (66505 = -21) goto 66512
if (66505 <> -21) goto 66506

66505(t73221m): 1 to 12, 21, 24, 27, 30, 32, -21, -97, -98

66505(t73221y): 1950 to 20102(intj), -21, -97, -98

Variables

t73221m	Month of birth sibling	spSiblingTarget
t73221y	Year of birth sibling	spSiblingTarget

66506 What is <66503>'s relationship to you? Is <66503> a biological, half, step or adoptive sibling?	
biological brother/ biological sister [1]	<input type="checkbox"/>
half brother/ half sister [2]	<input type="checkbox"/>
stepbrother/ stepsister [3]	<input type="checkbox"/>
adoptive brother/ adoptive sister [4]	<input type="checkbox"/>
other [7]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>if (66506 <> 1) goto 66509</i> <i>if (66506 = 1) & (66505 = 20106) goto 66507</i> <i>if (66506 = 1) & (66505 <> 20106) goto 66509</i>	

Variables		
t732230	Relationship link sibling	spSiblingTarget

66507 Is <66503> your twin?	
Is <66503> your twin?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>if (66507 = 1) goto 66508</i> <i>if (66507 <> 1) goto 66509</i>	

Variables		
t73221a	Twin sibling	spSiblingTarget

66508 Are you and <66503> identical or fraternal twins?	
identical [1]	<input type="checkbox"/>
fraternal [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 66509	

Variables		
t73221b	Identical or fraternal twins sibling	spSiblingTarget

66509 Did you and <66503> live in the same household for most of your childhood until age 15?	
Did you and <66503> live in the same household for most of your childhood until age 15?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 66510	

Variables		
t73221c	Living together sibling	spSiblingTarget

66510 What is <66503>'s highest general school-leaving qualification?	
<p><<Read the options aloud only if necessary, otherwise assign information. If Fachabitur is indicated: "Did the Fachabitur entitle to study at a university of applied sciences or at a university?" If university of applied sciences, assign to category 4; if university, assign to category 5. For qualifications obtained abroad, please categorize: "What would have been the approximate equivalent of this qualifications in Germany?">></p>	

What is <66503>'s highest general school-leaving qualification?	
still attends school [0]	<input type="checkbox"/>
basic school-leaving qualification from a Hauptschule [lower secondary school] also: Berufsbildungsreife/Berufsreife [designation for the first general school-leaving qualification in some German Federal states], first general school-leaving qualification, school-leaving qualification from a Mittelschule (in Bavaria) [1]	<input type="checkbox"/>
qualifying or qualified school-leaving qualification from a Hauptschule [lower secondary school] also: extended Berufsbildungsreife/Berufsreife with performance assessment [designation for the first general school-leaving qualification in some German federal states], secondary qualification I - school-leaving qualification from a Hauptschule, school-leaving qualification from a Hauptschule after grade 10, qualifying school-leaving qualification from a Mittelschule (in Bavaria) [2]	<input type="checkbox"/>
school-leaving qualification from a Realschule [intermediate secondary school] also: Mittlere Reife [intermediate school certificate], intermediate school-leaving qualification, school-leaving qualification from a Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration], Fachschule [school for vocational continuing education], Fachoberschule [type of vocational school leading to a higher education entrance qualification], intermediate school-leaving qualification, intermediate educational qualification, extended/qualified secondary school-leaving qualification, extended/qualified school-leaving qualification from a Realschule [3]	<input type="checkbox"/>
Fachhochschulreife [qualification entitling holder to study at a university of applied sciences] [4]	<input type="checkbox"/>
other higher education entrance qualification (Abitur [upper secondary school-leaving qualification]) [5]	<input type="checkbox"/>
school-leaving certificate from a special needs school [6]	<input type="checkbox"/>
other qualification [7]	<input type="checkbox"/>
no school-leaving qualification [-20]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<pre>if (20102(intj) - 66505(t73221y) >= 16) goto 66511 if (20102(intj) - 66505(t73221y) < 16) goto 66512</pre>	

Variables		
t732313	Highest school-leaving qualification sibling	spSiblingTarget
t732313_g1	Highest educational qualification sibling (ISCED-97)	spSiblingTarget
t732313_g2	Highest educational qualification sibling (CASMIN)	spSiblingTarget
t732313_g3	Highest educational qualification sibling (education years = f (CASMIN))	spSiblingTarget

66511 What is the highest vocational qualification that <66503> has? (By this we mean, for example, whether <66503> has done an apprenticeship or a master craftsman/craftswoman certificate, or has a degree, such as a Master)

2 School leavers and individually followed up students, CATI/CAPI (ID 1086)

<<Do not read the options aloud, assign specification. If no qualification is named, only an institution: Ask for qualification. In the case of qualifications obtained abroad, have them classified: What would have been the approximate equivalent of this qualification in Germany?>>	
still in training/ studying [0]	<input type="checkbox"/>
completed apprenticeship (administrative, company-based, industrial, agricultural) journeyman's/journeywoman's certificate or apprenticeship certificate, dual vocational training, GDR: craft certificate [1]	<input type="checkbox"/>
master craftsman/craftswoman, technician training or Bachelor Professional [2]	<input type="checkbox"/>
civil service training (civil service examination) [3]	<input type="checkbox"/>
graduation from a school of public health [4]	<input type="checkbox"/>
certificate from a Berufsfachschule [vocational school], Handelsschule [type of vocational school for commercial professions] [5]	<input type="checkbox"/>
certificate from a Fachschule [school for vocational continuing education] (also Fachakademie [school-based institutions of professional development in Bavaria]) [6]	<input type="checkbox"/>
certificate from a Fachschule in the GDR [7]	<input type="checkbox"/>
Bachelor (e.g. B.A., B.Sc.) [8]	<input type="checkbox"/>
Diploma, Master (M.A.) [9]	<input type="checkbox"/>
Magister, state examination [10]	<input type="checkbox"/>
doctorate, habilitation [11]	<input type="checkbox"/>
university of cooperative education, cooperative state university (not specified) [12]	<input type="checkbox"/>
college of public administration (not specified) [13]	<input type="checkbox"/>
university of applied sciences, former engineering school (not specified) [14]	<input type="checkbox"/>
university (not specified) [15]	<input type="checkbox"/>
degree from a higher education institution (not specified) [16]	<input type="checkbox"/>
in-company apprenticeship [17]	<input type="checkbox"/>
certified professional specialist [18]	<input type="checkbox"/>
GDR: qualification as a semi-skilled worker [19]	<input type="checkbox"/>
another vocational qualification [21]	<input type="checkbox"/>
Master Professional [23]	<input type="checkbox"/>
no vocational qualification [-20]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>

goto 66512

Variables		
t732318	Highest vocational qualification sibling	spSiblingTarget

66512	Do you have another sibling? This also includes half-siblings, step-siblings and adoptive siblings.
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 66503Z	

Variables		
t73221d	Another sibling	spSiblingTarget

66m Tenacity and flexibility of goal alignment (S6) B157 **(66mTenFlex SC3P)**

66550	The following statements refer to situations in which you cannot realize your wishes, goals or plans in the way you would like to. Please tell me for each one of them whether the statement does not apply at all, rather not apply, partly apply, rather apply or completely apply to you. The more difficult a goal is to achieve, the more desirable it often seems to me.
<i>Repeat scale instruction if necessary: "Please tell me whether the statement does not apply at all, rather not apply, partly apply, rather apply or completely apply to you."</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
partly applies [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 66551	

Variables		
t67001a	Persistence in pursuing goals: The more difficult a goal is...	pTarget
t67001a_g1	TenFlex: Persistence	pTarget

66551 [NCS] I can be very persistent in asserting my interests.

Repeat scale instruction if necessary: "Please tell me whether the statement does not apply at all, rather not apply, partly apply, rather apply or completely apply to you."

does not apply at all [1]

does rather not apply [2]

partly applies [3]

does rather apply [4]

does completely apply [5]

refused [-97]

don't know [-98]

goto 66552

Variables		
t67001b	Persistence in pursuing goals: In asserting my interests...	pTarget

66552 [NCS] Even in the greatest misfortune I often find meaning.

Repeat scale instruction if necessary: "Please tell me whether the statement does not apply at all, rather not apply, partly apply, rather apply or completely apply to you."

does not apply at all [1]

does rather not apply [2]

partly applies [3]

does rather apply [4]

does completely apply [5]

refused [-97]

don't know [-98]

goto 66553

Variables		
t67000a	Flexibility in adjusting goals: Even in the greatest misfortune...	pTarget
t67000a_g1	TenFlex: Flexibility	pTarget

66553 [NCS] When difficulties get in my way, I usually increase my efforts considerably.

Repeat scale instruction if necessary: "Please tell me whether the statement does not apply at all, rather not apply, partly apply, rather apply or completely apply to you."

does not apply at all [1] does rather not apply [2] partly applies [3] does rather apply [4] does completely apply [5] refused [-97] don't know [-98]

goto 66554

Variables

t67001c Persistence in pursuing goals: When difficulties get in my way... pTarget

66554 [NCS] I tend to fight even in hopeless situations.

Repeat scale instruction if necessary: "Please tell me whether the statement does not apply at all, rather not apply, partly apply, rather apply or completely apply to you."

does not apply at all [1] does rather not apply [2] partly applies [3] does rather apply [4] does completely apply [5] refused [-97] don't know [-98]

goto 66555

Variables

t67001d Persistence in pursuing goals: I tend to fight even in hopeless... pTarget

66555 [NCS] Even if something goes badly wrong, I can still see a little progress somewhere.

Repeat scale instruction if necessary: "Please tell me whether the statement does not apply at all, rather not apply, partly apply, rather apply or completely apply to you."

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
partly applies [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 66556	

Variables		
t67000b	Flexibility in adjusting goals: Even if something goes badly wrong...	pTarget

66556 [NCS] I can even profit from abandonment.

Repeat scale instruction if necessary: "Please tell me whether the statement does not apply at all, rather not apply, partly apply, rather apply or completely apply to you."

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
partly applies [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 66557	

Variables		
t67000c	Flexibility in adjusting goals: I can even profit from abandonment...	pTarget

66557 [NCS] When I don't get what I want, I also see this as an opportunity to practice composure.
<i>Repeat scale instruction if necessary: "Please tell me whether the statement does not apply at all, rather not apply, partly apply, rather apply or completely apply to you."</i>
does not apply at all [1] <input type="checkbox"/>
does rather not apply [2] <input type="checkbox"/>
partly applies [3] <input type="checkbox"/>
does rather apply [4] <input type="checkbox"/>
does completely apply [5] <input type="checkbox"/>
<i>refused [-97]</i> <input type="checkbox"/>
<i>don't know [-98]</i> <input type="checkbox"/>
goto 66558

Variables		
t67000d	Flexibility in adjusting goals: When I don't get what I want...	pTarget

66558 [NCS] I can easily find something positive in the unpleasant things in life.
<i>Repeat scale instruction if necessary: "Please tell me whether the statement does not apply at all, rather not apply, partly apply, rather apply or completely apply to you."</i>
does not apply at all [1] <input type="checkbox"/>
does rather not apply [2] <input type="checkbox"/>
partly applies [3] <input type="checkbox"/>
does rather apply [4] <input type="checkbox"/>
does completely apply [5] <input type="checkbox"/>
<i>refused [-97]</i> <input type="checkbox"/>
<i>don't know [-98]</i> <input type="checkbox"/>
goto 66559

Variables		
t67000e	Flexibility in adjusting goals: I can easily find something positive...	pTarget

66559 [NCS] Once I have set my mind to something, I do not let myself being stopped even by great difficulties.		
<i>Repeat scale instruction if necessary: "Please tell me whether the statement does not apply at all, rather not apply, partly apply, rather apply or completely apply to you."</i>		
does not apply at all [1]	<input type="checkbox"/>	
does rather not apply [2]	<input type="checkbox"/>	
partly applies [3]	<input type="checkbox"/>	
does rather apply [4]	<input type="checkbox"/>	
does completely apply [5]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
goto 66560Z		
Variables		
t67001e	Persistence in pursuing goals: Once I have set my mind to something...	pTarget

66n Meritocracy (S6) B157 (66nMeritokratie SC3P)

66601 Success at work can depend on a variety of things. How much do you agree with the following very general statements? Whether I am successful at work depends on how hard I try and how diligent I am.		
<i>Read the answer options aloud.</i>		
disagree [1]	<input type="checkbox"/>	
rather disagree [2]	<input type="checkbox"/>	
partly [3]	<input type="checkbox"/>	
rather agree [4]	<input type="checkbox"/>	
agree [5]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
goto 66602		
Variables		
t67020a	Meritocracy, Agency Beliefs: try hard and be diligent	pTarget

66602 [NCS] ... how talented and intelligent I am.	
<i>Repeat the answer options if necessary.</i>	
disagree [1]	<input type="checkbox"/>
rather disagree [2]	<input type="checkbox"/>
partly [3]	<input type="checkbox"/>
rather agree [4]	<input type="checkbox"/>
agree [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 66603</i>	

Variables		
t67020b	Meritocracy, Agency Beliefs: be talented and intelligent	pTarget

66603 [NCS] ... how good my expertise is.	
<i>Repeat the answer options if necessary.</i>	
disagree [1]	<input type="checkbox"/>
rather disagree [2]	<input type="checkbox"/>
partly [3]	<input type="checkbox"/>
rather agree [4]	<input type="checkbox"/>
agree [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 66604</i>	

Variables		
t67020c	Meritocracy, Agency Beliefs: have expertise	pTarget

66604 [NCS] ... how lucky I am.

Repeat the answer options if necessary.

disagree [1]

rather disagree [2]

partly [3]

rather agree [4]

agree [5]

refused [-97]

don't know [-98]

goto 66605

Variables

t67020d	Meritocracy, Agency Beliefs: be lucky	pTarget
---------	---------------------------------------	---------

66605 [NCS] ... how good my grades are at school.

Repeat the answer options if necessary.

disagree [1]

rather disagree [2]

partly [3]

rather agree [4]

agree [5]

refused [-97]

don't know [-98]

goto 66606

Variables

t67020e	Meritocracy, Agency Beliefs: good school grades	pTarget
---------	---	---------

66606	[NCS] ... how good my stamina is.
<i>Repeat the answer options if necessary.</i>	
disagree [1]	<input type="checkbox"/>
rather disagree [2]	<input type="checkbox"/>
partly [3]	<input type="checkbox"/>
rather agree [4]	<input type="checkbox"/>
agree [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 66607</i>	

Variables		
t67020f	Meritocracy, Agency Beliefs: have stamina	pTarget

66607	And if you have to choose, which of the preceding reasons do you think is the most important in determining whether you succeed at work?
<i>Select only one answer.</i>	
... how hard I try and how diligent I am. [1]	<input type="checkbox"/>
... how talented and intelligent I am. [2]	<input type="checkbox"/>
... how good my expertise is. [3]	<input type="checkbox"/>
... how lucky I am. [4]	<input type="checkbox"/>
... how good my grades are at school. [5]	<input type="checkbox"/>
... how good my stamina is. [6]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 66608</i>	

Variables		
t67021a	Meritocracy, Agency Beliefs: ranking 1	pTarget

66608 And what is the second most important reason?

Select only one answer.

And what is the second most important reason?

... how hard I try and how diligent I am. [1]

... how talented and intelligent I am. [2]

... how good my expertise is. [3]

... how lucky I am. [4]

... how good my grades are at school. [5]

... how good my stamina is. [6]

refused [-97]

don't know [-98]

goto 66609

if (66607 <> 1) 1: ... how hard I try and how diligent I am. if (66607 <> 2) 2: ... how talented and intelligent I am. if (66607 <> 3) 3: ... how good my expertise is. if (66607 <> 4) 4: ... how lucky I am. if (66607 <> 5) 5: ... how good my grades are at school. if (66607 <> 6) 6: ... how good my stamina is.

Variables

t67021b	Meritocracy, Agency Beliefs: ranking 2	pTarget
---------	--	---------

66609 In your opinion, what does it really depend on in Germany whether someone is successful and climbs the social ladder? Please specify to what extent you agree with each of the following statements. You have to try hard and be diligent.

Repeat the answer options if necessary.

completely disagree [1]

rather disagree [2]

rather agree [3]

completely agree [4]

refused [-97]

don't know [-98]

goto 66610

Variables

t67022a	Meritocracy, Societal Beliefs: try hard and be diligent	pTarget
---------	---	---------

66610 [NCS] You have to take advantage of others.*Repeat the answer options if necessary.*completely disagree [1] rather disagree [2] rather agree [3] completely agree [4] refused [-97] don't know [-98]

goto 66611

Variables

t67022b	Meritocracy, Societal Beliefs: take advantage of others	pTarget
---------	---	---------

66611 [NCS] You have to be talented and intelligent.*Repeat the answer options if necessary.*completely disagree [1] rather disagree [2] rather agree [3] completely agree [4] refused [-97] don't know [-98]

goto 66612

Variables

t67022c	Meritocracy, Societal Beliefs: be talented and intelligent	pTarget
---------	--	---------

66612 [NCS] You have to come from the right family.

Repeat the answer options if necessary.

completely disagree [1]	<input type="checkbox"/>
rather disagree [2]	<input type="checkbox"/>
rather agree [3]	<input type="checkbox"/>
completely agree [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 66613	

Variables		
t67022d	Meritocracy, Societal Beliefs: come from the right family	pTarget

66613 [NCS] You have to have good expertise in your specialty.

Repeat the answer options if necessary.

completely disagree [1]	<input type="checkbox"/>
rather disagree [2]	<input type="checkbox"/>
rather agree [3]	<input type="checkbox"/>
completely agree [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 66614	

Variables		
t67022e	Meritocracy, Societal Beliefs: have expertise	pTarget

66614 [NCS] You have to have money and assets.	
<i>Repeat the answer options if necessary.</i>	
completely disagree [1]	<input type="checkbox"/>
rather disagree [2]	<input type="checkbox"/>
rather agree [3]	<input type="checkbox"/>
completely agree [4]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 66615</i>	

Variables		
t67022f	Meritocracy, Societal Beliefs: have money and assets	pTarget

66615 [NCS] You have to have as good a school-leaving qualification as possible.	
<i>Repeat the answer options if necessary.</i>	
completely disagree [1]	<input type="checkbox"/>
rather disagree [2]	<input type="checkbox"/>
rather agree [3]	<input type="checkbox"/>
completely agree [4]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 66616</i>	

Variables		
t67022g	Meritocracy, Societal Beliefs: have as good a school-leaving qual. as possible	pTarget

66616 [NCS] You have to be ruthless and tough.

Repeat the answer options if necessary.

completely disagree [1]	<input type="checkbox"/>
rather disagree [2]	<input type="checkbox"/>
rather agree [3]	<input type="checkbox"/>
completely agree [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 66617	

Variables		
t67022h	Meritocracy, Societal Beliefs: be ruthless and tough	pTarget

66617 [NCS] You have to have connections with the right people.

Repeat the answer options if necessary.

completely disagree [1]	<input type="checkbox"/>
rather disagree [2]	<input type="checkbox"/>
rather agree [3]	<input type="checkbox"/>
completely agree [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 66618	

Variables		
t67022i	Meritocracy, Societal Beliefs: have connections with the right people	pTarget

66618 [NCS] You have to be politically involved on the right side.

Repeat the answer options if necessary.

completely disagree [1]	<input type="checkbox"/>
rather disagree [2]	<input type="checkbox"/>
rather agree [3]	<input type="checkbox"/>
completely agree [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 66619	

Variables		
t67022j	Meritocracy, Societal Beliefs: be politically involved on the right side	pTarget

66619 [NCS] You have to have the !!!!right !!!! gender; men have better chances of promotion.

Please phrase the quotation marks out loud: "You have to be the right gender in quotation marks; men have better chances for promotion." Repeat answer options if necessary.

completely disagree [1]	<input type="checkbox"/>
rather disagree [2]	<input type="checkbox"/>
rather agree [3]	<input type="checkbox"/>
completely agree [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 66620	

Variables		
t67022k	Meritocracy, Societal Beliefs: have the right gender	pTarget

66620 [NCS] You have to be dynamic and have initiative.

Repeat the answer options if necessary.

completely disagree [1]	<input type="checkbox"/>
rather disagree [2]	<input type="checkbox"/>
rather agree [3]	<input type="checkbox"/>
completely agree [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 66620Z	

Variables		
t670221	Meritocracy, Societal Beliefs: have initiative	pTarget

66o Gender roles (S6) (66oGeschlecht SC3P)

66651 What do you think about the roles of men and women in the family and in life as a whole? Please indicate how much you agree with each of the following statements. Men and women should have the same duties in the household.

Read the answer options aloud.

completely disagree [1]	<input type="checkbox"/>
rather disagree [2]	<input type="checkbox"/>
rather agree [3]	<input type="checkbox"/>
completely agree [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 66652	

Variables		
t436300	Gender roles: household duties	pTarget

66652 [NCS] Women are just as good as men at mastering technical devices.*Repeat the answer options if necessary.*completely disagree [1] rather disagree [2] rather agree [3] completely agree [4] refused [-97] don't know [-98]

goto 66653

Variables

t436360	Gender roles: technical devices	pTarget
---------	---------------------------------	---------

66653 [NCS] Women should be able to learn the same professions as men.*Repeat the answer options if necessary.*completely disagree [1] rather disagree [2] rather agree [3] completely agree [4] refused [-97] don't know [-98]

goto 66654

Variables

t436150	Gender roles and traditionalism: girls should learn the same professions	pTarget
---------	--	---------

66654 [NCS] The man's job is to earn money, the woman's job is to take care of the household and family.

Repeat the answer options if necessary.

completely disagree [1]	<input type="checkbox"/>
rather disagree [2]	<input type="checkbox"/>
rather agree [3]	<input type="checkbox"/>
completely agree [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 66655	

Variables		
t44613a	Gender roles: distribution of tasks in family	pTarget

66655 [NCS] Men are better suited for some jobs than women.

Repeat the answer options if necessary.

completely disagree [1]	<input type="checkbox"/>
rather disagree [2]	<input type="checkbox"/>
rather agree [3]	<input type="checkbox"/>
completely agree [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 66656Z	

Variables		
t436370	Gender roles: suitability for professions	pTarget

66p Volunteering (S2) (66pEhrenamt SC3P)

66706 [AUTO] Number of volunteering episode, limit to a maximum of 3 or the number specified in 66703 (if < 3).		
		
goto 66707		
Variables		
volunteer	Volunteering number	spVolunteerWork

Condition: if (66703 = 1)		
66707 What exactly do you do there or what exactly did you do there?		
Condition: if (66703 > 1 & 66706 = 1)		
66707 Let's start with the activity that was most important to you in the last 12 months. What exactly do you do or what exactly did you do there?		
Condition: if (66703 > 1 & 66706 = 2)		
66707 Let's move on to the activity that was second most important to you in the last 12 months. What exactly do you do or what exactly did you do there?		
Condition: if (66703 > 1 & 66706 = 3)		
66707 Let's move on to the activity that was the third most important to you in the last 12 months. What exactly do you do or what exactly did you do there?		
<i><<It is possible that the target person is no longer engaged in activities that are mentioned here. These should also be included!>></i>		
		
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
goto 66708		
Variables		
t262952	Concrete activity (open)	spVolunteerWork

66708 Please tell me in which area you are or were engaged in this activity!		
		
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
goto 66709		
Variables		
t262954	Volunteering area (open)	spVolunteerWork

66709 How long have you been performing this activity? Please tell me only the year.

<<If the target does not remember exactly, please have it estimated. It may be that the activity is no longer ongoing. In this case, the beginning of the activity is also recorded, but an end date is not requested.>>

How long have you been performing this activity? |||
Please tell me only the year.

refused [-97]

don't know [-98]

Range: 1,900 - 9,999

goto 66710
20101P2(gebjPRE) to 20102(inty)), -97, -98

Variables		
t261902	Duration activity	spVolunteerWork

66710 Are you still active in this area?

yes, I am currently still active in this area [1]

no [2]

refused [-97]

don't know [-98]

goto 66711
autoif (66710 = 1, -97, -98) h_ehrdan = 1

Variables		
t261904	Volunteering ongoing	spVolunteerWork

66711 Thinking about the last 12 months: how many hours per month on average did you spend on this activity?

<<If the target does not remember exactly, please have it estimated. Read aloud if necessary (in case TP is irritated because the question does not fit because of corona): We are aware that there were many restrictions due to the corona pandemic last year. However, for scientific reasons it is important that we ask the same questions every year. Only then can we compare results and see changes over time.>>

||

more than 360 hours [-6]

refused [-97]

don't know [-98]

Range: 1 - 360

goto 66712

Variables		
t261910	Volunteering - time spent (hours per month)	spVolunteerWork

Condition: if (66710 = 1)

66712 In what organizational setting do you perform this activity?

Condition: if (66710 = 2, -97, -98)

66712 In what organizational setting did you perform this activity?

<<Please read the options aloud.>>

club [1]	<input type="checkbox"/>
association [2]	<input type="checkbox"/>
union [3]	<input type="checkbox"/>
party [4]	<input type="checkbox"/>
church or religious association [5]	<input type="checkbox"/>
neighborhood help [6]	<input type="checkbox"/>
initiative or project work [7]	<input type="checkbox"/>
self-organized group [8]	<input type="checkbox"/>
state or municipal institution [9]	<input type="checkbox"/>
private institution [10]	<input type="checkbox"/>
foundation [11]	<input type="checkbox"/>
alone, not in a group, organization or institution [12]	<input type="checkbox"/>
other [13]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>

if (66712 <> 12, -97, -98) goto 66713
if (66712 = 12, -97, -98) goto 66714

Variables		
t261911	Organizational setting (context)	spVolunteerWork

Condition: if (66710 = 1) & (66712 = 1, 2)

66713 Is there a full-time contact person in this <66712> who specifically looks after volunteers?

Condition: if (66710 = 2, -97, -98) & (66712 = 1, 2)

66713 Was there a full-time contact person in this <66712> who specifically looks after volunteers?

Condition: if (66710 = 1) & (66712 = 3, 4, 6, 7, 11)

66713 Is there a full-time contact person in this <66712> who specifically looks after volunteers?

Condition: if (66710 = 2, -97, -98) & (66712 = 3, 4, 6, 7, 11)

66713	Was there a full-time contact person in this <66712> who specifically looks after volunteers?	
Condition: if (66710 = 1) & (66712 = 5)		
66713	Is there a full-time contact person in this church or religious association who specifically looks after volunteers?	
Condition: if (66710 = 2, -97, -98) & (66712 = 5)		
66713	Was there a full-time contact person in this church or religious association who specifically looks after volunteers?	
Condition: if (66710 = 1) & (66712 = 8)		
66713	Is there a full-time contact person in this self-organized group who specifically looks after volunteers?	
Condition: if (66710 = 2, -97, -98) & (66712 = 8)		
66713	Was there a full-time contact person in this self-organized group who specifically looks after volunteers?	
Condition: if (66710 = 1) & (66712 = 9)		
66713	Is there a full-time contact person in this state or municipal institution who specifically looks after volunteers?	
Condition: if (66710 = 2, -97, -98) & (66712 = 9)		
66713	Was there a full-time contact person in this state or municipal institution who specifically looks after volunteers?	
Condition: if (66710 = 1) & (66712 = 10)		
66713	Is there a full-time contact person in this private institution who specifically looks after volunteers?	
Condition: if (66710 = 2, -97, -98) & (66712 = 10)		
66713	Was there a full-time contact person in this private institution who specifically looks after volunteers?	
Condition: if (66710 = 1) & (66712 = 13)		
66713	Is there a full-time contact person who specifically looks after volunteers?	
Condition: if (66710 = 2, -97, -98) & (66712 = 13)		
66713	Was there a full-time contact person who specifically looks after volunteers?	
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
<i>refused [-97]</i>	<input type="checkbox"/>	
<i>don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 66714</i>		
Variables		
t264700	Full-time contact person	spVolunteerWork

2 School leavers and individually followed up students, CATI/CAPI (ID 1086)

Condition: if (66710 = 1)

66714 Do you hold an office or do you take on a function or task as part of this activity (e.g. group leadership, chair, secretary, board, treasurer)?

Condition: if (66710 = 2, -97, -98)

66714 Did you hold an office or did you take on a function or task as part of this activity (e.g. group leadership, chair, secretary, board, treasurer)?

yes [1]

no [2]

refused [-97]

don't know [-98]

goto 66715

Variables		
t261912	Office	spVolunteerWork

Condition: if (66710 = 1)

66715 Are you compensated or financially supported in any way for this activity (e.g. expense allowances, non-cash benefits, compensation for travel expenses)?

Condition: if (66710 = 2, -97, -98)

66715 Were you compensated or financially supported in any way for this activity (e.g. expense allowances, non-cash benefits, compensation for travel expenses)?

yes [1]

no [2]

refused [-97]

don't know [-98]

if (66715 = 1) goto 66716
if (66715 = 2, -97, -98) goto 66717

Variables		
t261913	Expense allowance	spVolunteerWork

Condition: if (66710 = 1)

66718 [NCS] Now we are interested in the requirements that this activity places on you in different areas. How high are the requirements for you in the following areas?

Condition: if (66710 = 2, -97, -98)

**66718 [NCS] Now we are interested in the requirements that this activity placed on you in different areas. How high were the requirements for you in the following areas?
Leadership competence**

<<Read the answer categories aloud only if necessary.>>

very low [1]

low [2]

intermediate [3]

high [4]

very high [5]

refused [-97]

don't know [-98]

goto 66719

Variables

t262962	Volunteering – requirement leadership competence	spVolunteerWork
---------	--	-----------------

Condition: if (66710 = 1)

66719 [NCS] Now we are interested in the requirements that this activity places on you in different areas. How high are the requirements for you in the following areas?

Condition: if (66710 = 2, -97, -98)

**66719 [NCS] Now we are interested in the requirements that this activity placed on you in different areas. How high were the requirements for you in the following areas?
Commitment**

<<Read the answer categories aloud only if necessary.>>

very low [1]

low [2]

intermediate [3]

high [4]

very high [5]

refused [-97]

don't know [-98]

goto 66720

Variables

t262963	Volunteering – requirement commitment	spVolunteerWork
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Condition: if (66710 = 1)

66720 [NCS] Now we are interested in the requirements that this activity places on you in different areas. How high are the requirements for you in the following areas?

Condition: if (66710 = 2, -97, -98)

**66720 [NCS] Now we are interested in the requirements that this activity placed on you in different areas. How high were the requirements for you in the following areas?
Expertise**

<<Read the answer categories aloud only if necessary.>>

very low [1]

low [2]

intermediate [3]

high [4]

very high [5]

refused [-97]

don't know [-98]

goto 66721

Variables

t262964	Volunteering – requirement expertise	spVolunteerWork
---------	--------------------------------------	-----------------

Condition: if (66710 = 1)

66721 [NCS] Now we are interested in the requirements that this activity places on you in different areas. How high are the requirements for you in the following areas?

Condition: if (66710 = 2, -97, -98)

66721 [NCS] Now we are interested in the requirements that this activity placed on you in different areas. How high were the requirements for you in the following areas? Be good with people

<<Read the answer categories aloud only if necessary.>>

very low [1]

low [2]

intermediate [3]

high [4]

very high [5]

refused [-97]

don't know [-98]

goto 66722

Variables

t262965	Volunteering – requirement dealing with people	spVolunteerWork
---------	--	-----------------

Condition: if (66710 = 1)

66722 [NCS] Now we are interested in the requirements that this activity places on you in different areas. How high are the requirements for you in the following areas?

Condition: if (66710 = 2, -97, -98)

**66722 [NCS] Now we are interested in the requirements that this activity placed on you in different areas. How high were the requirements for you in the following areas?
Inventiveness, creativity**

<<Read the answer categories aloud only if necessary.>>

very low [1]

low [2]

intermediate [3]

high [4]

very high [5]

refused [-97]

don't know [-98]

goto 66723

Variables

t262966	Volunteering – requirement inventiveness/creativity	spVolunteerWork
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Condition: if (66710 = 1)

66723 [NCS] Now we are interested in the requirements that this activity places on you in different areas. How high are the requirements for you in the following areas?

Condition: if (66710 = 2, -97, -98)

**66723 [NCS] Now we are interested in the requirements that this activity placed on you in different areas. How high were the requirements for you in the following areas?
Resilience**

<<Read the answer categories aloud only if necessary.>>

very low [1]

low [2]

intermediate [3]

high [4]

very high [5]

refused [-97]

don't know [-98]

goto 66724

Variables

t262967	Volunteering – requirement resilience	spVolunteerWork
---------	---------------------------------------	-----------------

Condition: if (66710 = 1)

66724 [NCS] Now we are interested in the requirements that this activity places on you in different areas. How high are the requirements for you in the following areas?

Condition: if (66710 = 2, -97, -98)

**66724 [NCS] Now we are interested in the requirements that this activity placed on you in different areas. How high were the requirements for you in the following areas?
Selflessness**

<<Read the answer categories aloud only if necessary.>>

very low [1]

low [2]

intermediate [3]

high [4]

very high [5]

refused [-97]

don't know [-98]

goto 66725

Variables

t262968	Volunteering – requirement selflessness	spVolunteerWork
---------	---	-----------------

Condition: if (66710 = 1)

66725 [NCS] Now we are interested in the requirements that this activity places on you in different areas. How high are the requirements for you in the following areas?

Condition: if (66710 = 2, -97, -98)

66725 [NCS] Now we are interested in the requirements that this activity placed on you in different areas. How high were the requirements for you in the following areas? Team spirit

<<Read the answer categories aloud only if necessary.>>

very low [1]

low [2]

intermediate [3]

high [4]

very high [5]

refused [-97]

don't know [-98]

goto 66726

Variables

t262969	Volunteering – requirement team spirit	spVolunteerWork
---------	--	-----------------

66726 Now we are interested in the skills or knowledge you have newly acquired or improved during this activity. Did you acquire or improve the following new skills or knowledge in this activity? Expertise

yes [1]

no [2]

refused [-97]

don't know [-98]

goto 66727

Variables

t261915	Volunteering – skills expertise	spVolunteerWork
---------	---------------------------------	-----------------

66727	[NCS] Now we are interested in the skills or knowledge you have newly acquired or improved during this activity. Did you acquire or improve the following new skills or knowledge in this activity? Knowledge about areas of life and population groups previously unknown to me
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 66728	

Variables		
t261916	Volunteering – skills knowledge	spVolunteerWork

66728	[NCS] Now we are interested in the skills or knowledge you have newly acquired or improved during this activity. Did you acquire or improve the following new skills or knowledge in this activity? Organizational and administrative skills
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 66729	

Variables		
t261917	Volunteering – skills organization/administration	spVolunteerWork

66729	[NCS] Now we are interested in the skills or knowledge you have newly acquired or improved during this activity. Did you acquire or improve the following new skills or knowledge in this activity? Social skills, e.g. team spirit
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 66730	

Variables		
t261918	Volunteering – skills social skills	spVolunteerWork

66730	[NCS] Now we are interested in the skills or knowledge you have newly acquired or improved during this activity. Did you acquire or improve the following new skills or knowledge in this activity? Personal skills, e.g. self-confidence, time management
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 66731Z	

Variables		
t261919	Volunteering – skills pesonal skills	spVolunteerWork

END of the Volunteering loop

66704	And how likely is it that you will volunteer or be involved in a club, organization, initiative or self-help group in the future?
And how likely is it that you will volunteer or be involved in a club, organization, initiative or self-help group in the future?	
very unlikely [1]	<input type="checkbox"/>
rather unlikely [2]	<input type="checkbox"/>
rather likely [3]	<input type="checkbox"/>
very likely [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 66734Z	

Variables		
t261920	Potential Volunteering	pTarget

Migration intentions

66750	Have you recently considered going to a country other than Germany for an extended period of time or permanently?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (66750 = 1) goto 66751 if (66750 = 2, -97, -98) goto 66755Z	

Variables		
t431000	Migration sentiment	pTarget

66751	Which country are you mainly thinking of?
<i>If the respondent has not settled on a specific country, please specify "Don't know". A selection can be made from the following list of options only if the respondent mentions a specific language area he/she would like to emigrate to. - German-speaking countries - English-speaking countries - Spanish-speaking countries</i>	
[AuswLandliste] [999999999]	<input type="checkbox"/>
not in list [-96]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (66751 = -96) goto 66752 if (66751 <> -96) goto 66753	

Variables		
t431010_g1R	Country of destination	pTarget
t431010_g2	Country of destination (categorized)	pTarget

66753	How long could you imagine such a residency lasting?
a stay of less than three months [1]	<input type="checkbox"/>
a stay of three months to a year [2]	<input type="checkbox"/>
a stay of more than a year [3]	<input type="checkbox"/>
a permanent stay of unlimited duration [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 66754	

Variables		
t431030	Migration duration	pTarget

66754 When do you intend to realize this stay?	
within the next 12 months [1]	<input type="checkbox"/>
not within the next 12 months but within the next three years [2]	<input type="checkbox"/>
at some time but not within the next three years [3]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 66755</i>	

Variables		
t431040	Migration plan	pTarget

66755 How likely are you to actually realize your intention to stay?	
very unlikely [1]	<input type="checkbox"/>
rather unlikely [2]	<input type="checkbox"/>
rather likely [3]	<input type="checkbox"/>
very likely [4]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 66755Z</i>	

Variables		
t431050	Migration probability	pTarget

30X out SC3P – X-Module output control

[AUX] Abitur/Fachhochschulreife acquired in Germany (after check module)	
no Abitur/Fachhochschulreife [entry qualification for universities of applied sciences] [0]	<input type="checkbox"/>
Abitur/Fachhochschulreife obtained in Germany [1]	<input type="checkbox"/>
Abitur/Fachhochschulreife obtained abroad [2]	<input type="checkbox"/>

Variables		
tf30001	Abitur/Fachhochschulreife obtained in Germany (after check module)	pTarget

30604	[AUTO] TP has successfully completed a vocational training including the current wave.
vocational qualification available [1]	<input type="checkbox"/>
no vocational qualification available [2]	<input type="checkbox"/>
<i>Module 31WB_SC3P: all</i> <i>goto 30609</i> <i>autoif () 30604 = 20102P22</i> <i>autoif (ANY(24140 = 1 & h_abE6 = 1)) 30604 = 1</i> <i>autoif (NO(24140 = 1 & h_abE6 = 1) & 20102P22 <> 1) 30604 = 2</i>	

Variables		
tf30002	successfully completed a vocational training program including the current wave	pTarget

30608	[AUTO] TP has successfully completed a higher education program including the current wave.
degree available [1]	<input type="checkbox"/>
no degree available [2]	<input type="checkbox"/>
<i>if (h_ümkurz = 0) goto 30606 if (h_ümkurz = 1) goto 40100Z (Module 40ÜM_SC3P_SC4)</i> <i>autoif () 30608 = 20102P31</i> <i>autoif (ANY(24140 = 1 & (24111 = 6 to 10))) 30608 = 1</i> <i>autoif (NO(24140 = 1 & (24111 = 6 to 10)) & 20102P31 <> 1) 30608 = 2</i> <i>autoif () h_ümkurz = 0</i> <i>autoif (NO(24120 = 1 & h_abE6 = 1) & NO((22114 = 10, 11) & 22120 = 1) & NO((22115 = 11 to 29) & 22120 = 1) & NO((24111 = 6 to 10) & 24120 = 1) & 30604 <> 1 & 30608 <> 1) h_ümkurz = 1</i> <i>autoif ((h_abrc = 1 OR h_studrc = 1) & 30604 <> 1 & 30608 <> 1) h_ümkurz = 1</i>	

Variables		
tf30003	TP has successfully completed a higher education program including current wave.	pTarget

3 Students, apprentices, employed persons, school students, CAWI (ID 1085)

Studies in general

67100 Which leaving qualification will you acquire with your current higher education program?

Bachelor (also in teaching) [1]	Master (also in teaching) [2]	other higher education degree (e. g. Diploma, Magister, Staatsexamen or artistic examination): [3]
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

*if (67100 = 3) goto 67101
if (67100 <> 3) goto 67101Z*

Variables		
tg50200	Intended degree	pTarget
tg50201_O	other higher education degree	pTarget

**55203i- We would like you to specify how your current course of study is organized.
55203j**

in other way, namely: [NCS: hsorgs] [-96]

don't know [-98]

in semesters [1]	in trimesters [2]	in other way, namely: [NCS: hsorgs] [-96]	don't know [- 98]
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

We would like you to specify how your current course of study is organized.

in other way, namely:

don't know [-98]

*if (55203i= 1) goto 55203e
if (55203i= 2) goto 55203k
if (55203i = -96) goto 55203j
if (55203i= -90, -98) goto 55203h
goto 55203h*

Variables		
tg51201	Study organization semester/trimester	pTarget
tg5120s_O	Study organization semester/trimester, open	pTarget

Studies in general

67100 Which leaving qualification will you acquire with your current higher education program?			
	Bachelor (also in teaching) [1]	Master (also in teaching) [2]	other higher education degree (e. g. Diploma, Magister, Staatsexamen or artistic examination): [3]
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
			
if (67100 = 3) goto 67101 if (67100 <> 3) goto 67101Z			

Variables		
tg50200	Intended degree	pTarget
tg50201_O	other higher education degree	pTarget

55203i- We would like you to specify how your current course of study is organized.				
55203j				
in other way, namely: [NCS: hsorgs] [-96]		<input type="checkbox"/>		
don't know [-98]		<input type="checkbox"/>		
	in semesters [1]	in trimesters [2]	in other way, namely: [NCS: hsorgs] [-96]	don't know [-98]
We would like you to specify how your current course of study is organized.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
in other way, namely:				
don't know [-98]		<input type="checkbox"/>		
if (55203i= 1) goto 55203e if (55203i= 2) goto 55203k if (55203i = -96) goto 55203j if (55203i= -90, -98) goto 55203h goto 55203h				

Variables		
tg51201	Study organization semester/trimester	pTarget
tg5120s_O	Study organization semester/trimester, open	pTarget

55203e For how many semesters (including the current semester) have you been enrolled in a higher education institution !!so far in total!!?

This refers to the semesters in the current course of study plus any semesters completed in another course of study as well as semesters of leave and internship semesters.

|__|__| semesters

Range: 1 - 99

goto 55203f

Variables

tg51202	Number Semesters in higher education institution	pTarget
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55203f For how many semesters (including the current semester) have you been enrolled !!in your current course of study!!?

|__|__| semesters

Range: 1 - 99

goto 55203fZ

Variables

tg51203	Number Study semesters	pTarget
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55203k For how many semesters (including the current semester) have you been enrolled !!in your current course of study!!?

|__|__| trimesters

Range: 1 - 99

goto 55203fZ

Variables

tg51205	Number study trimesters	pTarget
---------	-------------------------	---------

55203h For how many months (including the current month) have you been enrolled !!in your current course of study!!?

|__|__| months

Range: 1 - 99

goto 55203fZ

Variables

tg51206	Number months study	pTarget
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Idealistic and realistic aspirations (pillar 3)

67102 Regardless of how your higher education program is going, what is the highest degree that you would like to achieve?	
Bachelor [1]	<input type="checkbox"/>
Master, Diploma, Magister, state examination [2]	<input type="checkbox"/>
doctorate/habilitation [3]	<input type="checkbox"/>
no completed degree [4]	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 67103</i>	

Variables		
t31040a	Idealistic educational aspirations: aspired degree	pTarget
t300400	Idealistic educational aspirations: aspired degree	pTarget

67103 And considering everything you know now: Which degree will you actually achieve?	
Bachelor [1]	<input type="checkbox"/>
Master, Diploma, Magister, state examination [2]	<input type="checkbox"/>
doctorate/habilitation [3]	<input type="checkbox"/>
no completed degree [4]	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 67103Z</i>	

Variables		
t31140a	Realistic educational aspirations: expected degree	pTarget

67104 Regardless of your current situation, what profession would you most like to pursue in the future?



don't know [-98]

goto 67105

Variables		
t31060c_O	Idealistic educational aspirations: Ideal profession	pTarget
t31060c_g1	Idealistic career aspirations: aspired profession (KIdB 1988)	pTarget
t31060c_g2	Idealistic career aspirations: aspired profession (KIdB 2010)	pTarget
t31060c_g3	Idealistic career aspirations: aspired profession (ISCO-88)	pTarget
t31060c_g4	Idealistic career aspirations: aspired profession (ISCO-08)	pTarget
t31060c_g5	Idealistic career aspirations: aspired profession (ISEI-88)	pTarget
t31060c_g6	Idealistic career aspirations: aspired profession (SIOPS-88)	pTarget
t31060c_g7	Idealistic career aspirations: aspired profession (MPS)	pTarget
t31060c_g9	Idealistic career aspirations: aspired profession (BLK)	pTarget
t31060c_g14	Idealistic career aspirations: aspired profession (ISEI-08)	pTarget
t31060c_g16	Idealistic career aspirations: aspired profession (SIOPS-08)	pTarget

67105 And when you think about everything you know now: what profession do you think you will actually pursue one day?



have no idea yet [-20]

don't know [-98]

goto 67105Z

Variables		
t31160c_O	Realistic educational aspirations: expected profession	pTarget
t31160c_g1	Realistic career aspirations: expected profession (KIdB 1988)	pTarget
t31160c_g2	Realistic career aspirations: expected profession (KIdB 2010)	pTarget
t31160c_g3	Realistic career aspirations: expected profession (ISCO-88)	pTarget
t31160c_g4	Realistic career aspirations: expected profession (ISCO-08)	pTarget
t31160c_g5	Realistic career aspirations: expected profession (ISEI-88)	pTarget
t31160c_g6	Realistic career aspirations: expected profession (SIOPS-88)	pTarget
t31160c_g7	Realistic career aspirations: expected profession (MPS)	pTarget
t31160c_g9	Realistic career aspirations: expected profession (BLK)	pTarget
t31160c_g14	Realistic career aspirations: expected profession (ISEI-08)	pTarget
t31160c_g16	Realistic career aspirations: expected profession (SIOPS-08)	pTarget

67106	Instead of a higher education program, would you rather have started something else?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>goto 67106Z</i>	

Variables		
tg13001	Course of study alternative	pTarget

67107	Please indicate what you would have preferred instead of studying: I would have liked
...	
<i>Please check one answer only.</i>	
... to do a company-based vocational training. [1]	<input type="checkbox"/>
... to attend a Berufsfachschule or another type of vocational school. (School-based vocational training primarily takes place in social professions, such as geriatric care, but also in technical assistant professions, such as pharmaceutical-technical assistants.) [2]	<input type="checkbox"/>
... to do an internship. [3]	<input type="checkbox"/>
... to work/have a job first. [4]	<input type="checkbox"/>
... to stay abroad (Work & Travel, Au-pair, ...). [5]	<input type="checkbox"/>
... to do a voluntary social or ecological year, federal volunteer service or voluntary military service. [6]	<input type="checkbox"/>
... to do something completely different. [7]	<input type="checkbox"/>
<i>goto 67107Z</i>	

Variables		
tg13003	Preferred activity	pTarget

Start: transition to higher education institution

67108, 67109, 67110, 67111 Now, we have a few more content-related questions about your course of study. First of all, it's about how well prepared you felt for the course of study. Thinking back to the time when you started your course of study, how would you rate the following statements?

Please mark the applicable answer alternative.

	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completely apply [4]
When I started university, I was sufficiently familiar with and comfortable with the work techniques needed for university study (proper citation of sources, taking down a record of a discussion, planning experiments, etc.).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[NCS] My knowledge at the beginning of my studies was sufficient to be able to follow the curriculum of the first semester without major difficulties.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[NCS] When I started university, I was familiar with the fundamental academic methods in my field of study.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[NCS] I realized that I lacked knowledge and skills that are required in my studies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 67109 goto 67110 goto 67111 goto 67111Z				

Variables		
t291541	good preparation in work techniques	pTarget
t291542	knowledge sufficient for first semester	pTarget
t291543	learned academic methods at school, familiarity with academic methods	pTarget
t291544	lack of skills necessary for university	pTarget

Start: academic self-concept

67112- How do you rate yourself in terms of your course of study? 67115							
<i>Please mark the answer on the scale that best matches your assessment.</i>							
	low [1]	[2]	[3]	[4]	[5]	[6]	high [7]
I consider my aptitude for the course of study to be ...	<input type="checkbox"/>						
	difficult [1]	[2]	[3]	[4]	[5]	[6]	easy [7]
[NCS] Learning new things in my studies is ... for me	<input type="checkbox"/>						
	low [1]	[2]	[3]	[4]	[5]	[6]	high [7]
[NCS] My study-related skills are ...	<input type="checkbox"/>						
	difficult [1]	[2]	[3]	[4]	[5]	[6]	easy [7]
Tasks within the scope of my studies are ...	<input type="checkbox"/>						
goto 67113 goto 67114 goto 67115 goto 67115Z							

Variables		
t66007a	Academic self-concept: talent	pTarget
t66007b	Academic self-concept: learn new things	pTarget
t66007d	Academic self-concept: study-related skills	pTarget
t66007e	Academic self-concept: task management	pTarget
t66007a_g1	Absolute academic self-concept	pTarget

Start: time budget

67116-67119 Let's briefly turn to another topic: Time. In a **!!typical week!!** during the **!!lecture period!!** and during the **!!non-lecture period!!**, how many hours do you spend on the following activities? Please give an indication for each activity and round to full hours.

Check "no time spent/does not apply" if you do not spend any time on an activity or an activity does not apply to you.

!!study (attendance of lectures, homework, exams, self-study and other study-related activities)!! |__|__| hours per week

no time spent/does not apply [-93]

Range: 0 - 99

[NCS] !!employment!! |__|__|

no time spent/does not apply [-93]

Range: 0 - 99

[NCS] !!study (attendance of lectures, homework, exams, self-study and other study-related activities)!! |__|__|

no time spent/does not apply [-93]

Range: 0 - 99

[NCS] !!employment!! |__|__|

no time spent/does not apply [-93]

Range: 0 - 99

```
goto 67117
if (55203e >= 2 OR 55203k > 2 OR 55203h >= 6) goto 67118
if (55203e < 2 OR 55203k <= 2 OR 55203h < 6) goto 67119Z
goto 67119
goto 67119Z
```

Variables		
t24101a	Time budget semester: study-related activities	pTarget
t241014	Time budget semester: employment	pTarget
t241021	Time budget break: study-related activities	pTarget
t241022	Time budget break: employment	pTarget

Reference subject query

67120, 67121 The following is about your experiences in your current course of study. If you are studying several subjects, they may be very different, e.g. in terms of content orientation and/or organization of teaching. For this reason, please select the major or academic subject which you want to refer to in the next questions.

Please enter the name of your major or academic subject and select the exact name from the list below. Then click on the gray arrow to confirm your selection.

value not in list [NCS: 67121] [-96]	<input type="checkbox"/>
List of study subjects [9999]	value not in list [NCS: 67121] [-96]
<input type="checkbox"/>	<input type="checkbox"/>

[NCS] other, namely?



if (67120 = -96) goto 67121
 if (67120 <> -96) goto 67121Z
 goto 67121Z

Variables		
t242400	Reference subject Learning environment	pTarget
t242401_O	Study subject other	pTarget

67122- 67126 How strongly is your course of study at your university characterized by ...

Please mark the applicable answer alternative.

	very little [1]	rather little [2]	partly [3]	rather high [4]	very high [5]
high performance standards/requirements?	<input type="checkbox"/>				
[NCS] research orientation in teaching?	<input type="checkbox"/>				
[NCS] a close connection between theory and practice?	<input type="checkbox"/>				
[NCS] a close practical relevance?	<input type="checkbox"/>				
[NCS] a high examination load?	<input type="checkbox"/>				

goto 67123
 goto 67124
 goto 67125
 goto 67126
 goto 67126Z

Variables		
t245401	SSCO: high performance standards	pTarget
t246401	SSCO: research orientation	pTarget
t246413	SSCO: close link theory-practice	pTarget
t246411	SSCO: close practical relevance	pTarget
t245403	SSCO: high examination load	pTarget

67128- 67131 How do you assess the demands placed on students in your degree program? How important are the following aspects in your degree program?

Please mark the applicable answer alternative.

	very little importance [1]	little importance [2]	some importance [3]	great importance [4]	very great importance [5]
to think and work independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[NCS] to understand fundamental relationships	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[NCS] to critically compare and evaluate different theories and concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	very rarely [1]	rarely [2]	sometimes [3]	often [4]	very often [5]
How often do lecturers address questions concerning ongoing research in their courses?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 67129 goto 67130 goto 67131 goto 67131Z					

Variables		
t245414	SSCO: emphasis on independent thinking	pTarget
t245411	SSCO: emphasis on understanding relationships	pTarget
t245413	SSCO: emphasis on critical theory comparison	pTarget
t246402	SSCO: lecturers address questions of ongoing research	pTarget

67132- 67134 To what extent do the following statements describe the teaching in your degree program?

Please mark the answer on the scale that best matches your assessment.

	does not apply at all [1]	does rather not apply [2]	does partly apply [3]	does rather apply [4]	does completely apply [5]
Lecturers present material in an interesting way.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[NCS] The lecturers teach students to enjoy the subject	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[NCS] The lecturers manage to arouse the students' interest in the area/subject.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 67133 goto 67134 goto 67134Z					

Variables		
t244421	SSCO: lecturers present material in an interesting way	pTarget
t244422	SSCO: lecturers teach to enjoy the subject	pTarget
t244423	SSCO: lecturers arouse students' interest in the material	pTarget

67135- Please estimate how many of the courses in your current study program the following statements apply to. Does apply to ... courses						
67139 Please mark the applicable answer alternative.						
	none [1]	few [2]	about half [3]	most [4]	all [5]	not in-class lectures attended [-93]
not in-class lectures attended [-93]			<input type="checkbox"/>			
Lecturers encourage active participation of students.	<input type="checkbox"/>					
not in-class lectures attended [-93]			<input type="checkbox"/>			
[NCS] The lecturers offer opportunities for discussion.	<input type="checkbox"/>					
not in-class lectures attended [-93]			<input type="checkbox"/>			
[NCS] Thinking and thinking through the material is encouraged.	<input type="checkbox"/>					
not in-class lectures attended [-93]			<input type="checkbox"/>			
[NCS] The combination of knowledge transfer and discussion is balanced.	<input type="checkbox"/>					
not in-class lectures attended [-93]			<input type="checkbox"/>			
[NCS] The teachers introduce the application of research methods.	<input type="checkbox"/>					
goto 67136 goto 67137 goto 67138 goto 67139 goto 67139Z						

Variables		
t245421	SSCO: lecturers encourage active participation of students	pTarget
t245424	SSCO: lecturers enable discussions	pTarget
t245422	SSCO: encouragement to think	pTarget
t245423	SSCO: balanced mixture of instruction and discussion	pTarget
t246403	SSCO: introduction to application of research methods	pTarget

67140- 67142 Please indicate the extent to which the following aspects are promoted in your course of study.

Please mark the answer on the scale that best matches your assessment.

	not promoted at all [1]	little promoted [2]	partly promoted [3]	strongly promoted [4]	very strongly promoted [5]
critical examination of study contents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[NCS] ability to conduct independent research	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[NCS] practical skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 67141 goto 67142 goto 67142Z					

Variables		
t245412	SSCO: promotion of critical examination of study contents	pTarget
t246404	SSCO: promotion of the ability to research independently	pTarget
t246412	SSCO: promotion of practical skills	pTarget

3 Students, apprentices, employed persons, school students, CAWI (ID 1085)

67143- To what extent do the following statements correspond to what you typically 67149 experience in your degree program?					
<i>Please mark the applicable answer alternative.</i>					
	not true at all [1]	mostly not true [2]	partly true [3]	mostly true [4]	exactly true [5]
Lecturers address difficulties that students face in the course of study.	<input type="checkbox"/>				
[NCS] In general, students support each other.	<input type="checkbox"/>				
[NCS] The lecturers are cooperative and open-minded	<input type="checkbox"/>				
[NCS] It is common for students to work together for their studies	<input type="checkbox"/>				
[NCS] The lecturers take the time to respond to the students.	<input type="checkbox"/>				
	not true at all [1]	mostly not true [2]	partly true [3]	mostly true [4]	exactly true [5]
[NCS] The requirements of my study program leave the students enough time for other activities.	<input type="checkbox"/>				
	not true at all [1]	mostly not true [2]	partly true [3]	mostly true [4]	exactly true [5]
[NCS] The students act solidarily among each other.	<input type="checkbox"/>				
goto 67144 goto 67145 goto 67146 goto 67147 goto 67148 goto 67149 goto 67149Z					

Variables		
t244403	SSCO: lecturers address study problems	pTarget
t244411	SSCO: students support each other	pTarget
t244402	SSCO: lecturers are cooperative	pTarget
t244413	SSCO: students work together	pTarget
t244401	SSCO: lecturers respond to students	pTarget
t245402	SSCO: studies leave enough free time	pTarget
t244412	SSCO: students act solidarily	pTarget

67127	How do you generally assess the job market opportunities for graduates of your degree program in Germany?
very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
moderately [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
<i>I cannot assess [-98]</i>	<input type="checkbox"/>
<i>goto 67127Z</i>	

Variables		
t242411	Labor market opportunities in general: Germany	pTarget

Labor market opportunities Master

67176	How do you assess the labor market opportunities of Bachelor graduates compared to Master graduates in your field of study?
<i>Please mark the answer that most closely matches your assessment.</i>	
much worse [1]	<input type="checkbox"/>
worse [2]	<input type="checkbox"/>
the same [3]	<input type="checkbox"/>
better [4]	<input type="checkbox"/>
much better [5]	<input type="checkbox"/>
<i>I cannot assess [-98]</i>	<input type="checkbox"/>
<i>goto 67176Z</i>	

Variables		
t242413	Labor market opportunities Bachelor compared to Master	pTarget

Start: academic integration

67150-67155 Now we would like to talk about how you are coping with your studies. How much do the following statements apply to you and your studies?

Please mark the applicable answer alternative.

	does not apply at all [1]	does rather not apply [2]	partly applies [3]	does rather apply [4]	does completely apply [5]
I enjoy my studies very much.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[NCS] I don't do more for my studies than is absolutely necessary.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[NCS] When it comes to achievements in my studies, I have the highest demands on myself.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[NCS] To be honest, I don't really enjoy my studies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[NCS] I invest a lot of energy to be successful in my studies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[NCS] I can fully identify with my studies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 67151 goto 67152 goto 67153 goto 67154 goto 67155 goto 67155Z					

Variables		
tg53232	Study commitment: enjoy studying	pTarget
tg53231	Study commitment: do not do more than necessary	pTarget
tg53233	Study commitment: high performance demands on oneself	pTarget
tg53234	Study commitment: don't enjoy studying	pTarget
tg53235	Study commitment: invest a lot of energy for study success	pTarget
tg53236	Study commitment: identification	pTarget

Intention to do Master's degree

67177 Are you intending to do another Master's degree?

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 67177Z	

Variables		
tg51006	Intention to do another Master's degree	pTarget

Start: assessment study (pillar 3)

67178 Now it is about your friends. How many of your friends are studying or have completed their studies?

nobody [1]	<input type="checkbox"/>
almost no one [2]	<input type="checkbox"/>
less than half [3]	<input type="checkbox"/>
about half [4]	<input type="checkbox"/>
more than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
all [7]	<input type="checkbox"/>

goto 67179

Variables		
t321106	Share friends completed/in their studies	pTarget

67179- To what extent do the following statements apply to your friends?
67181

Please mark the answer on the scale that best matches your assessment.

	does not apply at all [1]	does rather not apply [2]	does partly apply [3]	does rather apply [4]	does completely apply [5]
Most of my friends expect me to successfully complete my studies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
For most of my friends it is very important to advance professionally in the future.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To what extent is the following statement apply? Most of my fellow students are very ambitious in their studies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

goto 67180
goto 67181
goto 67182

Variables		
t320110	Social capital: friends – complete studies successfully	pTarget
t321201	Social capital: fellow students – very ambitious in their studies	pTarget
t321133	Social capital: friends – getting ahead professionally	pTarget

67182- How important is it to your parents, ...
67183

Please mark the answer on the scale that best matches your assessment.

	very unimportant [1]	rather unimportant [2]	partly important [3]	rather important [4]	very important [5]
that you successfully complete your studies?	<input type="checkbox"/>				
that one day you'll make a big step forward in your career?	<input type="checkbox"/>				

goto 67183
 goto 67183Z

Variables		
t320410	Parents - importance successfully completing studies	pTarget
t320405	Importance of parents' opinion Profession	pTarget

Preparation Master's degree program

67184- When you think back to the start of your Master's degree course, how well did you
67189 think you were prepared for the Master's degree course in terms of the following aspects?

Please mark the answer on the scale that best matches your assessment.

	very bad [1]	rather bad [2]	moderately [3]	rather good [4]	very good [5]
Basic knowledge	<input type="checkbox"/>				
Expert knowledge	<input type="checkbox"/>				
Theories and concepts	<input type="checkbox"/>				
Research methods	<input type="checkbox"/>				
Practical job-related knowledge and skills	<input type="checkbox"/>				
Scientific approach	<input type="checkbox"/>				

goto 67185
 goto 67186
 goto 67187
 goto 67188
 goto 67189
 goto 67189Z

Variables		
t29170a	Preparation Master program: basic knowledge	pTarget
t29170b	Preparation Master program: expert knowledge	pTarget
t29170c	Preparation Master program: theories and concepts	pTarget
t29170d	Preparation Master program: research methods	pTarget
t29170e	Preparation Master program: practical job-related knowledge	pTarget
t29170f	Preparation Master program: scientific approach	pTarget

67190 And to what extent does the following statement apply to you?		
<i>Please mark the answer on the scale that best matches your assessment.</i>		
All in all, I was well prepared for my Master's degree.		
does not apply at all [1]	<input type="checkbox"/>	
does rather not apply [2]	<input type="checkbox"/>	
does partly apply [3]	<input type="checkbox"/>	
does rather apply [4]	<input type="checkbox"/>	
does completely apply [5]	<input type="checkbox"/>	
<i>goto 67190Z</i>		
Variables		
t29171b	Preparation Master program: in general	pTarget

Admission requirements

67191- Did you have to fulfill the following admission requirements for the Master's program? 67204			
<i>don't know [-98]</i>	<input type="checkbox"/>		
	yes [1]	no [2]	don't know [-98]
Degree with a minimum grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>	<input type="checkbox"/>	
Subject-specific entrance examination/aptitude test	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>	<input type="checkbox"/>	
Foreign language exam or corresponding proofs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>	<input type="checkbox"/>	
Admission interview	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>	<input type="checkbox"/>	
Degree in a specific subject or specific field of study	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>	<input type="checkbox"/>	
Degree from a specific type of higher education institution (e.g. university instead of university of applied sciences)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>		

3 Students, apprentices, employed persons, school students, CAWI (ID 1085)

formal performance records (e.g. certain certificates, modules, credit points, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>don't know [-98]</i>		<input type="checkbox"/>	
Professional background	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>don't know [-98]</i>		<input type="checkbox"/>	
Relevant practical experience or internships	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>don't know [-98]</i>		<input type="checkbox"/>	
Letter of recommendation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>don't know [-98]</i>		<input type="checkbox"/>	
Motivation statement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>don't know [-98]</i>		<input type="checkbox"/>	
Work sample	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>don't know [-98]</i>		<input type="checkbox"/>	
Other, namely: [NCS: zulass_ma13s]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[NCS]			
<pre> goto 67192 goto 67193 goto 67194 goto 67195 goto 67196 goto 67197 goto 67198 goto 67199 goto 67200 goto 67201 goto 67202 goto 67203 if (67203 = 1) goto 67204 if (67203 <> 1) goto 67204Z goto 67204Z </pre>			

Variables

t29172a	Admission Master's program: minimum grade	pTarget
t29172b	Admission Master's program: entrance examination	pTarget
t29172c	Admission Master's program: foreign language proof	pTarget
t29172d	Admission Master's program: admission interview	pTarget
t29172e	Admission Master's program: degree field of study	pTarget
t29172f	Admission Master's program: type of higher education institution	pTarget
t29172g	Admission Master's program: formal performance records	pTarget
t29172h	Admission Master's program: professional background	pTarget
t29172i	Admission Master's program: practical experience	pTarget
t29172j	Admission Master's program: letter of recommendation	pTarget
t29172k	Admission Master's program: motivation statement	pTarget
t29172l	Admission Master's program: work sample	pTarget
t29172m	Admission Master's program: other	pTarget
t29172n_O	Admission Master's program: other open	pTarget

Information sources graduate studies

67205-67211 How helpful was information from the following persons and media in your decision to start a Master's program and in your further study planning?

Please mark the answer on the scale that best matches your assessment.

	not helpful at all [1]	rather not helpful [2]	rather helpful [3]	very helpful [4]	not used/not offered [-93]
not used/not offered [-93]		<input type="checkbox"/>			
Family members	<input type="checkbox"/>				
not used/not offered [-93]		<input type="checkbox"/>			
Friends	<input type="checkbox"/>				
not used/not offered [-93]		<input type="checkbox"/>			
Students in Master's program	<input type="checkbox"/>				
not used/not offered [-93]		<input type="checkbox"/>			
Lecturers at the higher education institution	<input type="checkbox"/>				
not used/not offered [-93]		<input type="checkbox"/>			
Professionals employed in my fields of interest	<input type="checkbox"/>				
not used/not offered [-93]		<input type="checkbox"/>			
Special information material about career and study choices (e.g. flyers, brochures, books and magazines)	<input type="checkbox"/>				
not used/not offered [-93]		<input type="checkbox"/>			
Media (newspapers, internet, television or books)	<input type="checkbox"/>				
goto 67206 goto 67207 goto 67208 goto 67209 goto 67210 goto 67211 goto 67211Z					

Variables		
t29186a	Usefulness information source family members	pTarget
t29186b	Usefulness information source friends	pTarget
t29186c	Usefulness information source students in Master's program	pTarget
t29186d	Usefulness information source lecturers	pTarget
t29186e	Usefulness information source professionals	pTarget
t29186f	Usefulness information source advice literature	pTarget
t29186g	Usefulness information source media in general	pTarget

67212-67217 And how helpful was the information you received from the institutions listed below and from other sources for your decision to pursue a Master's degree program and for your academic planning?

Please mark the answer on the scale that best matches your assessment.

	not helpful at all [1]	rather not helpful [2]	rather helpful [3]	very helpful [4]	not used/not offered [-93]
not used/not offered [-93]		<input type="checkbox"/>			
Employment agency, job information center (BIZ)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not used/not offered [-93]		<input type="checkbox"/>			
Companies, authorities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not used/not offered [-93]		<input type="checkbox"/>			
Trade and professional associations, trade unions, chambers of commerce	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not used/not offered [-93]		<input type="checkbox"/>			
Higher education institutions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not used/not offered [-93]		<input type="checkbox"/>			
Other sources of information, namely: [NCS: infoueber12s]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[NCS]					
goto 67213 goto 67214 goto 67215 goto 67216 goto 67217 goto 67217Z					

Variables		
t29186h	Usefulness information source job agencies	pTarget
t29186i	Usefulness information source companies	pTarget
t29186j	Usefulness information source professional associations	pTarget
t29186k	Usefulness information source higher education institutions	pTarget
t29186l	Usefulness other sources of information	pTarget
t29186m_O	other sources of information, open	pTarget

Qualification and information offers Offer and use

Condition: if (67100 <> 2)

67218 [MF] Which of the following information and qualification opportunities were offered at your higher education institution to facilitate career start or transition to a Master's degree program?

Condition: if (67100 = 2)

67218 Which of the following information and qualification opportunities were offered at your higher education institution to facilitate career start or transition to a Master's degree program? If you changed higher education institutions after your (bachelor's) degree, please think of both institutions when answering the questions.

Please mark all that apply.

	not specified [0]	specified [1]
1: Offers to acquire special additional qualifications (e.g. computer skills, foreign language skills, project management, business skills for humanists and social scientists)	<input type="checkbox"/>	<input type="checkbox"/>
2: Courses/events on "soft skills" (e.g. rhetoric, presentation skills, social skills)	<input type="checkbox"/>	<input type="checkbox"/>
3: Application training (e.g. courses/workshops)	<input type="checkbox"/>	<input type="checkbox"/>
4: Practical workshops	<input type="checkbox"/>	<input type="checkbox"/>
5: Offers that specifically support women in the transition from university to work (e.g. mentoring programs for women)	<input type="checkbox"/>	<input type="checkbox"/>
6: Offers that specifically support women in their scientific careers	<input type="checkbox"/>	<input type="checkbox"/>
7: Opportunity to work on research projects as part of your studies	<input type="checkbox"/>	<input type="checkbox"/>
8: Lectures, taught by lecturers with practical experience	<input type="checkbox"/>	<input type="checkbox"/>
none of it	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>

goto 67218Z

Variables		
t29187a	Info.- & quali. possib. offer: specific additional qualifications	pTarget
t29187b	Info.- & quali. possib. offer: soft skills	pTarget
t29187c	Info.- & quali. possib. offer: courses application strategies	pTarget
t29187d	Info.- & quali. possib. offer: professional workshops	pTarget
t29187e	Info.- & quali. possib. offer: offers women transition	pTarget
t29187f	Info.- & quali. possib. offer: offers women scientific career	pTarget
t29187g	Info.- & quali. possib. offer: research projects higher education instit.	pTarget
t29187h	Info.- & quali. possib. offer: lecturers from practice	pTarget

67219 [MF] And which of the information and qualification opportunities have you already used or will you probably still use?

Please mark all that apply.

	not specified [0]	specified [1]
1: Offers to acquire special additional qualifications (e.g. computer skills, foreign language skills, project management, business skills for humanities and social scientists)	<input type="checkbox"/>	<input type="checkbox"/>
2: Courses/events on "soft skills" (e.g. rhetoric, presentation skills, social skills)	<input type="checkbox"/>	<input type="checkbox"/>
3: Application training (e.g. courses/workshops)	<input type="checkbox"/>	<input type="checkbox"/>
4: Practical workshops	<input type="checkbox"/>	<input type="checkbox"/>
5: Offers that specifically support women in the transition from university to work (e.g. mentoring programs for women)	<input type="checkbox"/>	<input type="checkbox"/>
6: Offers that specifically support women in their scientific careers	<input type="checkbox"/>	<input type="checkbox"/>
7: Possibility to carry out research projects as part of your studies	<input type="checkbox"/>	<input type="checkbox"/>
8: Lectures, taught by lecturers with practical experience	<input type="checkbox"/>	<input type="checkbox"/>
none of it	<input type="checkbox"/>	<input type="checkbox"/>

goto 67219Z

if (67218(infqualan1_1) = 1) infqualnutz1_1 1: Offers to acquire special additional qualifications (e.g. computer skills, foreign language skills, project management, business skills for humanists and social scientists) if (67218(infqualan1_2) = 1) infqualnutz1_2 2: Courses/events on "soft skills" (e.g. rhetoric, presentation skills, social skills) if (67218(infqualan1_3) = 1) infqualnutz1_3 3: Application training (e.g. courses/workshops) if (67218(infqualan1_4) = 1) infqualnutz1_4 4: Practical workshops if (67218(infqualan1_5) = 1) infqualnutz1_5 5: Offers that specifically support women in the transition from university to work (e.g. mentoring programs for women) if (67218(infqualan1_6) = 1) infqualnutz1_6 6: Offers that specifically support women in their scientific careers if (67218(infqualan1_7) = 1) infqualnutz1_7 7: Opportunity to work on research projects as part of your studies if (67218(infqualan1_8) = 1) infqualnutz1_8 8: Lectures, taught by lecturers with practical experience infqualnutz1_kd: none of it

Variables

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t29188a	Info.- & quali. possib. use: specific additional qualifications	pTarget
t29188b	Info.- & quali. possib. use: soft skills	pTarget
t29188c	Info.- & quali. possib. use: courses application strategies	pTarget
t29188d	Info.- & quali. possib. use: professional workshops	pTarget
t29188e	Info.- & quali. possib. use: offers women transition	pTarget
t29188f	Info.- & quali. possib. use: offers women scientific career	pTarget
t29188g	Info.- & quali. possib. use: research projects higher education instit.	pTarget
t29188h	Info.- & quali. possib. use: lecturers from practice	pTarget

67220 [MF] And what other information and qualification opportunities were offered at your higher education institution to facilitate the career start or the transition to the Master's program?

Please mark all that apply.

	not specified [0]	specified [1]
1: Exchange of experience with former students (alumni)	<input type="checkbox"/>	<input type="checkbox"/>
2: Individual counseling interview, e.g. with a career counselor or lecturer	<input type="checkbox"/>	<input type="checkbox"/>
3: Company contact fairs / company presentation / job speed dating	<input type="checkbox"/>	<input type="checkbox"/>
4: Vacancies/job fair	<input type="checkbox"/>	<input type="checkbox"/>
5: Information events on the topic of career start	<input type="checkbox"/>	<input type="checkbox"/>
6: Information events on the Master's program	<input type="checkbox"/>	<input type="checkbox"/>
7: Events/counselling for business start-ups	<input type="checkbox"/>	<input type="checkbox"/>
8: Other information and qualification possibilities[NCS: infqualan2_16s]	<input type="checkbox"/>	<input type="checkbox"/>
none of it	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
if (67220(infqualan2_16) = 1) goto 67221 if (67220(infqualan2_16) <> 1) goto 67221Z		

Variables		
t29175a	Information & qualification opportunities offer: alumni	pTarget
t29175b	Information & qualification opportunities offer: coaching	pTarget
t29175c	Information & qualification opportunities offer: company contact fairs	pTarget
t29175d	Information & qualification opportunities offer: vacancies/job fair	pTarget
t29175e	Info.- & quali. possib. Offer: information event career start	pTarget
t29175f	Information & qualification opportunities offer: inform. events Master's program	pTarget
t29175g	Information & qualification opportunities offer: business start-ups	pTarget
t29175h	Information & qualification opportunities offer: other	pTarget

67221 [NCS]

namely: 

goto 67221Z

Variables		
t29175i_0	other information and qualification opportunities, open	pTarget

67222 [MF] And which of the information and qualification opportunities have you already used or will you probably still use?

Please mark all that apply.

	not specified [0]	specified [1]
1: Exchange of experience with former students (alumni)	<input type="checkbox"/>	<input type="checkbox"/>
2: Individual counseling interview, e.g. with a career counselor or lecturer	<input type="checkbox"/>	<input type="checkbox"/>
3: Company contact fairs / company presentation / job speed dating	<input type="checkbox"/>	<input type="checkbox"/>
4: Vacancies/job fair	<input type="checkbox"/>	<input type="checkbox"/>
5: Information events on the topic of career start	<input type="checkbox"/>	<input type="checkbox"/>
6: Information events on the Master's program	<input type="checkbox"/>	<input type="checkbox"/>
7: Events/counselling for business start-ups	<input type="checkbox"/>	<input type="checkbox"/>
8: Other: <infqualan16s>	<input type="checkbox"/>	<input type="checkbox"/>
none of it	<input type="checkbox"/>	<input type="checkbox"/>

goto 67222Z

if (67220(infqualan2_9) = 1) infqualnutz2_9 1: Exchange of experience with former students (alumni) if (67220(infqualan2_10) = 1) infqualnutz2_10 2: Individual counseling interview, e.g. with a career counselor or lecturer if (67220(infqualan2_11) = 1) infqualnutz2_11 3: Company contact fairs / company presentation / job speed dating if (67220(infqualan2_12) = 1) infqualnutz2_12 4: Vacancies/job fair if (67220(infqualan2_13) = 1) infqualnutz2_13 5: Information events on the topic of career start if (67220(infqualan2_14) = 1) infqualnutz2_14 6: Information events on the Master's program if (67220(infqualan2_15) = 1) infqualnutz2_15 7: Events/counselling for business start-ups if (67220(infqualan2_16) = 1) infqualnutz2_16 8: Other: <infqualan16s> infqualnutz2_kd: none of it

Variables		
t29176a	Information & qualification opportunities use: alumni	pTarget
t29176b	Information & qualification opportunities use: coaching	pTarget
t29176c	Information & qualification opportunities use: company contact fairs	pTarget
t29176d	Information & qualification opportunities use: vacancies/job fair	pTarget
t29176e	Info.- & quali. possib. Use: information event career start	pTarget
t29176f	Information & qualification opportunities use: inform. events Master's program	pTarget
t29176g	Information & qualification opportunities use: business start-ups	pTarget
t29176h	Information & qualification opportunities use: other	pTarget

Application behavior

67223 Have you already started to apply for jobs for the time !!after your studies!!?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
if (67223 = 1) goto 67224 if (67223 <> 1) goto 67225Z	

Variables		
tg79910	Application behavior	pTarget

67224 [MF] Which jobs for the time after your studies have you already applied for?		
<i>Please mark all that apply.</i>		
	not specified [0]	specified [1]
1: a Referendariat, Volontariat, practical year, probationary year, trainee program, vicariate or a similar training	<input type="checkbox"/>	<input type="checkbox"/>
2: an internship (not included are mandatory internships as part of the course of study)	<input type="checkbox"/>	<input type="checkbox"/>
3: a job with more than 30 hours/week	<input type="checkbox"/>	<input type="checkbox"/>
4: a job with up to 30 hours/week	<input type="checkbox"/>	<input type="checkbox"/>
5: Other [NCS: arbsu_arts]	<input type="checkbox"/>	<input type="checkbox"/>
if (67224(arbsu_art5) <> 1) goto 67225Z if (67224(arbsu_art5) = 1) goto 67225		

Variables		
tg7991a	Type of job: Referendariat	pTarget
tg7991b	Type of job: internship	pTarget
tg7991c	Type of job: job more than 30h	pTarget
tg7991d	Type of job: job 30h or less	pTarget
tg7991e	Type of job: other	pTarget

67225 [NCS]	
	
goto 67225Z	

Variables		
tg7991f_O	Type of job: other - open	pTarget

Social capital: Master prospective

67226 Imagine you're considering starting another degree program after you finish your current program of study (such as a Master's degree program). How likely is it that someone in your social circle could you give information and tips about study options?

very unlikely [1]

rather unlikely [2]

rather likely [3]

very likely [4]

goto 67226Z

Variables

t324020	Social capital - info further study: likelihood	pTarget
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67227 [MF] Who were you just thinking of?

Please mark all that apply.

	not specified [0]	specified [1]
your (spouse) partner	<input type="checkbox"/>	<input type="checkbox"/>
your mother (stepmother/foster mother)	<input type="checkbox"/>	<input type="checkbox"/>
your father (stepfather/foster father)	<input type="checkbox"/>	<input type="checkbox"/>
your siblings	<input type="checkbox"/>	<input type="checkbox"/>
other family members or relatives	<input type="checkbox"/>	<input type="checkbox"/>
your friends	<input type="checkbox"/>	<input type="checkbox"/>
your fellow students	<input type="checkbox"/>	<input type="checkbox"/>
other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>

goto 67255Z

$autoif (67227(t32402a1) = 1 \& 67227(t32402a2) = 1 \& 67227(t32402a3) = 1 \& 67227(t32402a4) <> 1 \& 67227(t32402a5) <> 1 \& 67227(t32402a6) <> 1 \& 67227(t32402a7) <> 1 \& 67227(t32402a8) <> 1) 67228 = 3$
 $autoif (67227(t32402a1) = 1 \& 67227(t32402a2) = 1 \& 67227(t32402a3) <> 1 \& 67227(t32402a4) <> 1 \& 67227(t32402a5) <> 1 \& 67227(t32402a6) <> 1 \& 67227(t32402a7) <> 1 \& 67227(t32402a8) <> 1) 67228 = 2$
 $autoif (67227(t32402a1) = 1 \& 67227(t32402a2) <> 1 \& 67227(t32402a3) = 1 \& 67227(t32402a4) <> 1 \& 67227(t32402a5) <> 1 \& 67227(t32402a6) <> 1 \& 67227(t32402a7) <> 1 \& 67227(t32402a8) <> 1) 67228 = 2$
 $autoif (67227(t32402a1) <> 1 \& 67227(t32402a2) = 1 \& 67227(t32402a3) = 1 \& 67227(t32402a4) <> 1 \& 67227(t32402a5) <> 1 \& 67227(t32402a6) <> 1 \& 67227(t32402a7) <> 1 \& 67227(t32402a8) <> 1) 67228 = 2$
 $autoif (67227(t32402a1) = 1 \& 67227(t32402a2) <> 1 \& 67227(t32402a3) <> 1 \& 67227(t32402a4) <> 1 \& 67227(t32402a5) <> 1 \& 67227(t32402a6) <> 1 \& 67227(t32402a7) <> 1 \& 67227(t32402a8) <> 1) 67228 = 1$
 $autoif (67227(t32402a1) <> 1 \& 67227(t32402a2) = 1 \& 67227(t32402a3) <> 1 \& 67227(t32402a4) <> 1 \& 67227(t32402a5) <> 1 \& 67227(t32402a6) <> 1 \& 67227(t32402a7) <> 1 \& 67227(t32402a8) <> 1) 67228 = 1$
 $autoif (67227(t32402a1) <> 1 \& 67227(t32402a2) <> 1 \& 67227(t32402a3) = 1 \& 67227(t32402a4) <> 1 \& 67227(t32402a5) <> 1 \& 67227(t32402a6) <> 1 \& 67227(t32402a7) <> 1 \& 67227(t32402a8) <> 1) 67228 = 1$
 $autoif (67227(t32402a1) <> 1 \& 67227(t32402a2) = 1 \& 67227(t32402a3) = 1 \& 67227(t32402a4) <> 1 \& 67227(t32402a5) <> 1 \& 67227(t32402a6) <> 1 \& 67227(t32402a7) <> 1 \& 67227(t32402a8) <> 1) 67231 = 4$
 $autoif (67227(t32402a1) <> 1 \& 67227(t32402a2) = 1 \& 67227(t32402a3) <> 1 \& 67227(t32402a4) <> 1 \& 67227(t32402a5) <> 1 \& 67227(t32402a6) <> 1 \& 67227(t32402a7) <> 1 \& 67227(t32402a8) <> 1) 67231 = 7$
 $autoif (67227(t32402a1) <> 1 \& 67227(t32402a2) <> 1 \& 67227(t32402a3) = 1 \& 67227(t32402a4) <> 1 \& 67227(t32402a5) <> 1 \& 67227(t32402a6) <> 1 \& 67227(t32402a7) <> 1 \& 67227(t32402a8) <> 1) 67231 = 1$

Variables

t32402k	Social capital - info further study: partner	pTarget
t32402l	Social capital - info further study: mother	pTarget
t32402m	Social capital - info further study: father	pTarget
t32402o	Social capital - info further study: siblings	pTarget
t32402p	Social capital - info further study: relatives	pTarget
t32402q	Social capital - info further study: friends	pTarget
t32402r	Social capital - info further study: fellow students	pTarget
t32402s	Social capital - info further study: other	pTarget

67228 How many persons did you think of in total?	
one person [1]	<input type="checkbox"/>
two persons [2]	<input type="checkbox"/>
more than two persons [3]	<input type="checkbox"/>
<i>if (67228 <> -90) goto 67228Z</i> <i>if (67228 = -90) goto 67231Z</i>	

Variables		
t32402b	Social capital - info further study - number	pTarget

Condition: if (67228 = 1)

67229 Does this person have a migrant background? This means that he or she or at least one parent was born abroad.	
Condition: if (67228 <> 1))	
67229 How many of these persons have migrant background? That means that he or she or at least one parent was born abroad.	
no/ none/ no one [1]	<input type="checkbox"/>
almost no one [2]	<input type="checkbox"/>
less than half [3]	<input type="checkbox"/>
one/(about) half [4]	<input type="checkbox"/>
more than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
yes/ both/ all [7]	<input type="checkbox"/>
<i>goto 67230</i> <i>if (67228 = 1) 1: no if (67228 = 2) 1: none if (67228 <> 1, 2) 1: none of them if (67228 <> 1, 2) 2: almost none of them if (67228 <> 1, 2) 3: less than half if (67228 = 2) 4: one if (67228 <> 1, 2) 4: about half if (67228 <> 1, 2) 5: more than half if (67228 <> 1, 2) 6: almost all if (67228 = 1) 7: yes if (67228 = 2) 7: both if (67228 <> 1, 2) 7: all</i>	

Variables		
t32402d	Social capital - info further study - migrant background	pTarget

Condition: if (67228 = 1)		
67230 And did this person study?		
Condition: if (67228 <> 1)		
67230 And how many of these persons have studied?		
no/ none/ no one [1]		<input type="checkbox"/>
almost no one [2]		<input type="checkbox"/>
less than half [3]		<input type="checkbox"/>
one/(about) half [4]		<input type="checkbox"/>
more than half [5]		<input type="checkbox"/>
almost all [6]		<input type="checkbox"/>
yes/ both/ all [7]		<input type="checkbox"/>
<p><i>if (67227(t32402a1) = 1 OR 67227(t32402a4) = 1 OR 67227(t32402a5) = 1 OR 67227(t32402a6) = 1 OR 67227(t32402a7) = 1 OR 67227(t32402a8) = 1) goto 67231 if ((67227(t32402a2) = 1 OR 67227(t32402a3) = 1) & 67227(t32402a1) <> 1 & 67227(t32402a4) <> 1 & 67227(t32402a5) <> 1 & 67227(t32402a6) <> 1 & 67227(t32402a7) <> 1 & 67227(t32402a8) <> 1) goto 67231Z</i></p> <p><i>if (67228 = 1) 1: no if (67228 = 2) 1: none if (67228 <> 1, 2) 1: none of them if (67228 <> 1, 2) 2: almost none of them if (67228 <> 1, 2) 3: less than half if (67228 = 2) 4: one if (67228 <> 1, 2) 4: about half if (67228 <> 1, 2) 5: more than half if (67228 <> 1, 2) 6: almost all if (67228 = 1) 7: yes if (67228 = 2) 7: both if (67228 <> 1, 2) 7: all</i></p>		
Variables		
t32402e	Social capital - info further study - share higher education	pTarget

Condition: if (67228 = 1)

67231 And is this person female?

Condition: if (67228 <> 1)

67231 And how many of these persons are women?

no/ none/ no one [1]

almost no one [2]

less than half [3]

one/(about) half [4]

more than half [5]

almost all [6]

yes/ both/ all [7]

goto 67231Z

if (67228 = 1) 1: no if (67228 = 2) 1: none if (67228 <> 1, 2) 1: none of them if (67228 <> 1, 2) 2: almost none of them if (67228 <> 1, 2) 3: less than half if (67228 = 2) 4: one if (67228 <> 1, 2) 4: about half if (67228 <> 1, 2) 5: more than half if (67228 <> 1, 2) 6: almost all if (67228 = 1) 7: yes if (67228 = 2) 7: both if (67228 <> 1, 2) 7: all

Variables		
t32402c	Social capital - info further study - share women	pTarget

Start: performance indicators & intention to drop out/change subject of study

67156 The following is about your previous academic achievements. We are also interested in how you assess your own efforts and achievements. How do you assess your previous academic achievements in your current study program in comparison to your fellow students? Overall, my academic achievements are ...

much better [1]

slightly better [2]

just as well [3]

slightly worse [4]

much worse [5]

I cannot assess [-98]

goto 67156Z

Variables		
tg52044	Evaluation of academic achievements compared to fellow students	pTarget

**67157- To what extent do the following statements apply to you and your course of study?
67167**

Please mark the applicable answer alternative.

	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completely apply [4]
I will definitely continue my studies until graduation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[NCS] I am satisfied with my academic performance.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[NCS] If I could choose again, I would choose another subject	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[NCS] My performance in my studies is better than I originally expected.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[NCS] I will finish my studies as one of the best of my semester.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[NCS] I have often thought about quitting my studies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[NCS] Compared to others I am very successful in my studies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[NCS] I am seriously thinking of giving up studying altogether.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[NCS] My performance expectations and demands have been fully met during my studies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[NCS] I belong to the best of my semester.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[NCS] I am seriously thinking about changing my major.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 67158 goto 67159 goto 67160 goto 67161 goto 67162 goto 67163 goto 67164 goto 67165 goto 67166 goto 67167 goto 67167Z				

Variables

3 Students, apprentices, employed persons, school students, CAWI (ID 1085)

tg53225	Intention to quit: completion of the studies in any case	pTarget
tg53213	Academic performance: satisfied with performance	pTarget
tg53222	Intention to quit: another field of study in case of new decision	pTarget
tg53211	Academic performance: better than expected	pTarget
tg52042	Graduation as one of the best	pTarget
tg53221	Intention to quit: often thought of quitting	pTarget
tg52041	Successful in studies compared to other	pTarget
tg53223	Intention to quit: serious thought of dropping out	pTarget
tg53212	Academic performance: performance demands fulfilled	pTarget
tg52043	Belong to the best of my semester	pTarget
tg53224	Intention to quit: serious thought of changing subject	pTarget

67168 What is the average grade you received for your academic performance so far in your current course of study?

In case you do not receive grades, but your academic performance is evaluated with points, percentages or similar, please convert them into grades.

grade | | (e. g. 2.3)

my academic performance has not been evaluated so far [-29]

don't know [-98]

Range: 1.0 - 6.0

goto 67169Z

Variables

tg52020	Grade for academic performance so far	pTarget
---------	---------------------------------------	---------

67170 When you think of your degree program up to now: to what extent does your progress correspond to the curriculum plan? (number of courses, number of tests passed, credits earned, etc.) I have earned... credits

much less [1]

slightly less [2]

about the same [3]

slightly more [4]

many more [5]

I cannot assess [-93]

goto 67170Z

Variables

tg52030	Matching study workload to curriculum plan?	pTarget
---------	---	---------

Start: study financing

67171 [MF] Finally, a few questions about financing your studies. How do you currently finance your living expenses?

Please mark all that apply.

	not specified [0]	specified [1]
1: Financial support from parents, partners or relatives	<input type="checkbox"/>	<input type="checkbox"/>
2: Student financial aid according to BAföG	<input type="checkbox"/>	<input type="checkbox"/>
3: Bank loan for study financing (e.g. education loan (applied for at the Federal Office of Administration, paid by KfW), study loan from KfW Banking group or loans for study financing from another bank or savings bank)	<input type="checkbox"/>	<input type="checkbox"/>
4: Your own earnings from employment	<input type="checkbox"/>	<input type="checkbox"/>
5: Training salary, e.g. from a dual course of study	<input type="checkbox"/>	<input type="checkbox"/>
6: Your own resources that were acquired or saved up before studying	<input type="checkbox"/>	<input type="checkbox"/>
7: Scholarship, except of BAföG	<input type="checkbox"/>	<input type="checkbox"/>
8: Government benefits, e.g. child benefit, housing benefit, orphan's benefit or orphan's pension, but not BAföG	<input type="checkbox"/>	<input type="checkbox"/>
9: Other financial source, namely: [NCS: 67172]	<input type="checkbox"/>	<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
<p><i>if (67171(t531228) = 1) goto 67172</i> <i>if (67171(t531228) <> 1) goto 67172Z</i></p>		

Variables		
t531220	Source of funding: family	pTarget
t531221	Source of finance: BAföG	pTarget
t531222	Source of finance: bank loan	pTarget
t531223	Source of finance: own earnings	pTarget
t531224	Source of finance: training salary	pTarget
t531225	Source of finance: own resources	pTarget
t531226	Source of finance: scholarship	pTarget
t531227	Source of finance: government benefits	pTarget
t531228	Source of finance: other	pTarget

67172 [NCS]		
		
don't know [-98] <input type="checkbox"/>		
goto 67172Z		
Variables		
t531229_O	other source of finance, open	pTarget

67173 On average, how much money do you have at your disposal !!per month!!? Please think of all previously mentioned sources of finance. Please do not take into account payments made by other people directly to third parties on your behalf, e.g. transfer of rent to your landlord.		
<i>Please round cent amounts to full euro amounts.</i>		
_ _ _ _ _ euros per month		
don't know [-98] <input type="checkbox"/>		
Range: 0 - 20,000		
goto 67173Z		
Variables		
t531231	Financial resources total	pTarget

67174 How much indirect financial support do you receive from others (e.g. parents, partner) on average !!per month!!?		
<i>Indirect financial support includes, for example, the transfer of rent directly to the landlord as well as the payment of food and beverages, clothing, learning materials, current expenses for a car, expenses for public transportation, health insurance contribution, medical costs and medication, telephone and internet costs, radio and television fees, but also the expenses for leisure, culture and sport. Please round cent amounts to full euro amounts. If you are not able to provide an exact amount, please estimate.</i>		
_ _ _ _ _ euros per month		
I do not receive any indirect financial support [-93] <input type="checkbox"/>		
Range: 0 - 9,999		
goto 67174Z		
Variables		
t531230	Indirect financial benefits from others	pTarget

67175 How well do you get by with the funds you have available in an average month?

Please mark on the scale the response that most closely matches your experience.

very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
moderately [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 67175Z	

Variables		
t531232	Getting by with available money	pTarget

For respondents in the last year of training

26606 The next few questions are about the things you currently do regularly in your vocational training course. Please only think about your work in the company and not about the vocational school. As part of your vocational training at the company, do you read texts that are one page long or longer?

This means continuous texts of at least one page and not several shorter texts that together make up one page.

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
if (26606 = 1) goto 26607 if (26606 = 2, -90) goto 26609	

Variables		
tf34300	Reading of 1-page texts	pTarget

26607 As part of your vocational training at the company, do you read texts that are five pages long or longer?

This means continuous texts of at least five pages and not several shorter texts that together make up five pages.

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
if (26607 = 1) goto 26608 if (26607 = 2, -90) goto 26610	

Variables		
tf34301	Reading of 5-page texts	pTarget

26608 As part of your vocational training at the company, do you read texts that are twenty five pages long or longer?

This means continuous texts of at least 25 pages and not several shorter texts that together make up 25 pages.

yes [1]

no [2]

goto 26610

Variables		
tf34302	Reading of 25-page texts	pTarget

26609 Do you read anything as part of your vocational training at the company, even if they are only short notices or instructions that are only a few sentences long?

yes [1]

no [2]

goto 26610

Variables		
tf34303	Reading texts	pTarget

26610 In the next few questions we are interested in whether you regularly have to write anything as part of your vocational training at the company. Please think about everything you write, whether by hand, using a typewriter or a computer. Do you write texts as part of your vocational training at the company that are one page long or longer?

This means continuous texts of at least one page and not several shorter texts that together make up one page.

yes [1]

no [2]

if (26610 = 1) goto 26611
if (26610 = 2, -90) goto 26613

Variables		
tf34310	Writing of 1-page texts	pTarget

26611	As part of your vocational training at the company, do you write texts that are five pages long or longer?
<i>This means continuous texts of at least five pages and not several shorter texts that together make up five pages.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
if (26611 = 1) goto 26612 if (26611 = 2, -90) goto 26614	

Variables		
tf34311	Writing of 5-page texts	pTarget

26612	As part of your vocational training at the company, do you write texts that are twenty five pages long or longer?
<i>This means continuous texts of at least 25 pages and not several shorter texts that together make up 25 pages.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
goto 26614	

Variables		
tf34312	Writing of 25-page texts	pTarget

26613	Do you write anything as part of your vocational training at the company, even if they are only short notices or instructions that are only a few sentences long?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
goto 26614	

Variables		
tf34313	Writing texts	pTarget

26614	The following questions cover the use of figures and mathematics, including all calculations that you make using a pocket calculator or computer. As part of your vocational training at the company, do you apply any mathematical skills or do you deal with figures?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>if (26614 = 1) goto 26617</i> <i>if (26614 = 2, -90) goto 26615</i>	

Variables		
tf34320	Numeracy: dealing with numbers	pTarget

26615	Do you work at a cash desk or with cash in any other way as part of your vocational training at the company?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>if (26615 = 1) goto 26622</i> <i>if (26615 = 2, -90) goto 26616</i>	

Variables		
tf34321	Numeracy: working with cash	pTarget

26616	As part of your vocational training at the company, do you have to measure or count anything?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>goto 26622</i>	

Variables		
tf34322	Numeracy: measuring/counting	pTarget

26617	As part of your vocational training at the company, do you have to carry out simple calculations, such as adding, subtracting, multiplying or dividing?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>if (26617 = 1) goto 26618</i> <i>if (26617 = 2, -90) goto 26622</i>	

Variables		
tf34323	Numeracy: simple calculations	pTarget

26618	As part of your vocational training at the company, do you do calculations involving fractions or percentages?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
goto 26620	

Variables		
tf34324	Numeracy: calculating fractions/percentages	pTarget

26620	As part of your vocational training at the company, do you have to calculate surface areas, circles or volume?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
goto 26621	

Variables		
tf34325	Numeracy: calculations of surface area/circles/volume	pTarget

26621	As part of your vocational training at the company, do you have to use higher mathematics such as integral calculus, inferential statistics or regression analyses?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
goto 26622	

Variables		
tf34326	Numeracy: higher mathematics	pTarget

26622	Do you use a computer as part of your training in the company?
<i><<By computers we mean here personal computers (PCs), workstations, mainframes, tablets or smartphones, if they are used for tasks within the scope of your vocational training at the company. This does not include game consoles, calculators or PDAs.>></i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
if (26622 = 1) goto 26623 if (26622 = 2, -90) goto 26627	

Variables		
tf34330	ICT: use computer	pTarget

26623	Computers can be used for many different tasks. For the following questions, please think only about the things for that you use the computer during your work time. Do you use one or more standard office programs, such as Microsoft Office, Open Office or email software as part of your vocational training at the company?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>if (26623 = 1) goto 26623a</i> <i>if (26623 = 2, -90) goto 26624</i>	

Variables		
tf34331	ICT: use standard software	pTarget

26623a	Do you regularly use advanced program features, such as writing macros or other scripts?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>goto 26624</i>	

Variables		
tf34332	ICT: program functions standard software	pTarget

26624	Do you use any special computer programs such as CAD programs, programs for desktop publishing or for statistical analyses as part of your vocational training at the company?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>if (26624 = 1) goto 26624a</i> <i>if (26624 = 2, -90) goto 26626</i>	

Variables		
tf34333	ICT: use special software	pTarget

26624a	Do you regularly use advanced program functions, such as writing scripts?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>goto 26626</i>	

Variables		
tf34334	ICT: program functions special software	pTarget

26626	Do you use a programming language such as C++ to write your own software program as part of your vocational training at the company?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>goto 26627</i>	

Variables		
tf34335	ICT: programming language	pTarget

26627	The following questions concern solving more difficult problems. We mean problems that cannot easily be solved immediately. As part of your vocational training at the company, how often do you have to solve such difficult problems?
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>goto 26629</i>	

Variables		
tf34104	Routine: solving more difficult problems	pTarget

26629	As part of your vocational training at the company, how often do you have to learn something new?
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>goto 26628</i>	

Variables		
tf34105	Routine: learning something new	pTarget

26628 How often in your daily work at the company do you have to carry out short, repetitive tasks?	
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>goto 26628a</i>	

Variables		
tf34360	Routine: short, repetitive tasks	pTarget

26628a How often is one working day the same as the next for you at the company?	
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>goto 26628b</i>	

Variables		
tf34361	Routine: working day the same as the next	pTarget

26628b How often do you get tasks in your job that you have to get used to first?	
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>goto 26628c</i>	

Variables		
tf34362	Routine: familiarize with tasks (vocational training)	pTarget

26628c How often do you have to react to situations at work that you had not been able to anticipate?	
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>goto 26628d</i>	

Variables		
tf34363	Routine: reacting to unforeseen situations	pTarget

26628d How often do you change the tasks that you have to carry out at work?	
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>goto 26628e</i>	

Variables		
tf34364	Routine: changing tasks	pTarget

26628e As part of your vocational training at the company, how often do you have to do things you haven't done before?	
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>goto 26628f</i>	

Variables		
tf34365	Routine: doing new things	pTarget

26628f How often does it happen that every detail of how you carry out your work at the company is specified for you?	
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>goto 26630</i>	

Variables		
tf34366	Routine: details specified	pTarget

26630 How often are you able to organize your work at the company by yourself?	
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>goto 26631</i>	

Variables		
tf34370	Autonomy: organizing your work by yourself	pTarget

26631 How often do you have the opportunity in your work at the company to constantly look out for new tasks?	
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>goto 26632</i>	

Variables		
tf34371	Autonomy: looking out for new tasks	pTarget

26632 How often are you able to determine your pace of work at the company by yourself?	
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>goto 26633</i>	

Variables		
tf34372	Autonomy: pace of work	pTarget

26633 How often is the quality of your work in the company checked?	
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>goto 26634</i>	

Variables		
tf34373	Autonomy: quality checked	pTarget

26634 As part of your vocational training at the company, how often do you have to check the quality of the work of others?	
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>goto 26635</i>	

Variables		
tf34374	Interaction: checking quality	pTarget

26635 As part of your vocational training at the company, how often are you personally involved in important strategic decisions in your firm, for instance concerning products manufactured and services performed, number of employees or finances?

always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
goto 26636	

Variables		
tf34375	Autonomy: strategic decisions	pTarget

26636 Please now think of the physical activities that you have to perform on a regular basis as part of your vocational training at the company. How often do you have to stand at work for at least two hours?

This doesn't mean having to stand on the way to or from work (for instance on a bus or train), but only if you have to stand at work.

always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
goto 26637	

Variables		
tf34380	Physical effort: standing	pTarget

26637 How often do you have to walk, run or cycle long distances at work at the company?

This doesn't mean walking or cycling to work, only if you have to walk (e.g. as a postman) or cycle (e.g. as a cycle courier) at work

always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>goto 26638</i>	

Variables		
tf34381	Physical effort: walking/cycling	pTarget

26638 As part of your vocational training at the company, how often do you have to lift or carry a load weighing at least 10 kg?

always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>goto 26639</i>	

Variables		
tf34382	Physical effort: lifting	pTarget

26639 How often do you have to get into an uncomfortable physical position at work at the company, e.g. working overhead, bending, crawling, lying down, kneeling or squatting?

always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>goto 26640</i>	

Variables		
tf34383	Physical effort: uncomfortable physical position	pTarget

26640 How often are you exposed to great heat or cold at work at the company?

always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>goto 26642</i>	

Variables		
tf34384	Physical effort: heat/cold	pTarget

26642 How often do you also have contact with people at work at the company who are not colleagues, for instance customers, clients, patients or the general public?

always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>goto 26643</i>	

Variables		
tf34390	Interaction: customer contact	pTarget

26643 As part of your vocational training at the company, how often do you have to give other people simple information?

always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>goto 26644</i>	

Variables		
tf34391	Interaction: simple information	pTarget

26644	As part of your vocational training at the company, how often do you have to advise other people, for instance in financial or legal matters?
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>goto 26645</i>	

Variables		
tf34392	Interaction: counseling	pTarget

26645	As part of your vocational training at the company, how often do you have to provide other people with assistance or help them with their personal problems?
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>goto 26646</i>	

Variables		
tf34393	Interaction: assistance	pTarget

26646	As part of your vocational training at the company, how often do you have to teach or train other people?
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>goto 26647</i>	

Variables		
tf34394	Interaction: teaching/training	pTarget

26647		How often do you have to hold discussions with applicants or claimants as part of your vocational training at the company, for instance with people applying for a loan or social security, or applying for a job or similar?
always or very often [1]		<input type="checkbox"/>
often [2]		<input type="checkbox"/>
sometimes [3]		<input type="checkbox"/>
rarely [4]		<input type="checkbox"/>
very rarely or never [5]		<input type="checkbox"/>
<i>goto 26650Z</i>		

Variables		
tf34395	Interaction: Job interviews	pTarget

You and the school

55122 [MF] What grade did you have in your last annual report ...

Please click one box in each line.

	very good [1]	good [2]	satisfacto ry [3]	sufficient [4]	inadequat e [5]	unsatisfa ctory [6]	
... German?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
... mathematics?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	no grade received [0]	very good [1]	good [2]	satisfacto ry [3]	sufficient [4]	inadequat e [5]	unsatisfa ctory [6]
... English?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... biology?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... chemistry?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... physics?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... technology?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... natural sciences?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>goto 55123</i>							

Variables		
t724101	Grade annual report - German	pTarget
t724102	Grade annual report - mathematics	pTarget
t724103	Grade annual report - English	pTarget
t724104	Grade annual report - biology	pTarget
t724105	Grade annual report - chemistry	pTarget
t724106	Grade annual report - physics	pTarget
t724107	Grade annual report - technology	pTarget
t724108	Grade annual report - natural sciences	pTarget

55123 [MF] How many lessons per week do you have in ...

Please check one box in each line.

	2 hours per week [1]	3 hours per week [2]	4 hours per week [3]	5 hours per week [4]	6 hours per week [5]	more than 6 hours per week [6]	
... German?	<input type="checkbox"/>						
... mathematics?	<input type="checkbox"/>						
	course not taken [0]	2 hours per week [1]	3 hours per week [2]	4 hours per week [3]	5 hours per week [4]	6 hours per week [5]	more than 6 hours per week [6]
... English?	<input type="checkbox"/>	<input type="checkbox"/>					
... biology?	<input type="checkbox"/>	<input type="checkbox"/>					
... chemistry?	<input type="checkbox"/>	<input type="checkbox"/>					
... physics?	<input type="checkbox"/>	<input type="checkbox"/>					
... technology?	<input type="checkbox"/>	<input type="checkbox"/>					
... natural sciences?	<input type="checkbox"/>	<input type="checkbox"/>					

goto 55124a

Variables		
te01010	Lessons German	pTarget
te01020	Lessons Mathematics	pTarget
te01030	Lessons English	pTarget
te01040	Lessons Biology	pTarget
te01050	Lessons Chemistry	pTarget
te01060	Lessons Physics	pTarget
te01070	Lessons Technology	pTarget
te01080	Lessons Natural sciences	pTarget
te01010_v1	Lessons German	pTarget
te01020_v1	Lessons Mathematics	pTarget
te01030_v1	Lessons English	pTarget

55124a Now, please tell us at what requirement level you are taking the courses. Please note: Many federal states differentiate between a "basic requirement level" and an "advanced requirement level". However, different terms are used for these in the different states. Courses at advanced requirement level are also known as advanced courses, advanced level subjects, core subjects, major subjects, profile subjects or special subjects. They are usually taught with more hours per week than basic level courses. Courses at basic requirement level are also known as basic courses.

continue [1]

goto 55124b

Variables		
te13010	intro: different requirement levels	pTarget

55124b- Are the following subjects offered at different levels in your grade?
55124d

Please click one box in each line.

	!!Yes!!, different requirement levels are offered. [1]	!No!!, !no!! different requirement levels are offered. [2]
... in German	<input type="checkbox"/>	<input type="checkbox"/>
... in Mathematics	<input type="checkbox"/>	<input type="checkbox"/>
... in English	<input type="checkbox"/>	<input type="checkbox"/>
goto 55124c goto 55124d goto 55124e		

Variables		
te12010	Requirement level in attended grade German	pTarget
te12020	Requirement level in attended grade Mathematics	pTarget
te12030	Requirement level in attended grade English	pTarget

**55124e- What course difficulty level do you take in the following subjects?
55124g**

Please click one box in each line.

don't know [-98]	<input type="checkbox"/>		
	basic difficulty level (e.g. basic course) [1]	advanced difficulty level (e.g. advanced course) [2]	don't know [-98]
... in German	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

don't know [-98]	<input type="checkbox"/>		
... in mathematics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

don't know [-98]	<input type="checkbox"/>			
	basic difficulty level (e.g. basic course) [1]	advanced difficulty level (e.g. advanced course) [2]	course not taken / not offered [0]	don't know [-98]
... in English	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

goto 55124f
goto 55124g
goto 55124h

Variables

te13010	Difficulty level German	pTarget
te13020	Difficulty level mathematics	pTarget
te13030	Difficulty level English	pTarget

55124h [MF] Which other subjects do you take at a !!higher!! requirement level?

Please click all applicable answers.

	no advanced requirement level named [0]	advanced requirement level named [1]
no further subject	<input type="checkbox"/>	<input type="checkbox"/>
Biology	<input type="checkbox"/>	<input type="checkbox"/>
Chemistry	<input type="checkbox"/>	<input type="checkbox"/>
Physics	<input type="checkbox"/>	<input type="checkbox"/>
Geography	<input type="checkbox"/>	<input type="checkbox"/>
Educational science/pedagogy	<input type="checkbox"/>	<input type="checkbox"/>
History	<input type="checkbox"/>	<input type="checkbox"/>
Social sciences	<input type="checkbox"/>	<input type="checkbox"/>
Economics	<input type="checkbox"/>	<input type="checkbox"/>
French	<input type="checkbox"/>	<input type="checkbox"/>

Latin	<input type="checkbox"/>	<input type="checkbox"/>
Spanish	<input type="checkbox"/>	<input type="checkbox"/>
Arts	<input type="checkbox"/>	<input type="checkbox"/>
Music	<input type="checkbox"/>	<input type="checkbox"/>
Sport	<input type="checkbox"/>	<input type="checkbox"/>
another subject	<input type="checkbox"/>	<input type="checkbox"/>
Please enter. 		
	no advanced requirement level named [0]	advanced requirement level named [1]
don't know	<input type="checkbox"/>	<input type="checkbox"/>
<i>goto 55125</i>		

Variables		
te14010	other subjects at advanced requirement level - no other subject	pTarget
te14101	other subjects at advanced requirement level - biology	pTarget
te14102	other subjects at advanced requirement level - chemistry	pTarget
te14103	other subjects at advanced requirement level - physics	pTarget
te14104	other subjects at advanced requirement level - geography	pTarget
te14105	other subjects at advanced requirement level - educational sciences/pedagogy	pTarget
te14106	other subjects at advanced requirement level - history	pTarget
te14107	other subjects at advanced requirement level - social sciences	pTarget
te14108	other subjects at advanced requirement level - economics	pTarget
te14109	other subjects at advanced requirement level - French	pTarget
te14110	other subjects at advanced requirement level - Latin	pTarget
te14111	other subjects at advanced requirement level - Spanish	pTarget
te14112	other subjects at advanced requirement level - art	pTarget
te14113	other subjects at advanced requirement level - music	pTarget
te14114	other subjects at advanced requirement level - physical education	pTarget
te14115	other subjects at advanced requirement level - other subject	pTarget
te14116_O	other subjects at advanced requirement level - other subject	pTarget
te14116_g1	Other subjects at advanced requirement level - other subject	pTarget

55125 [MF] In which grades do you or did you have English as a graded subject in school?

Please check the applicable box for each grade.

	yes [1]	no [2]
1: English in at least one of the grades 1 to 4	<input type="checkbox"/>	<input type="checkbox"/>
2: English in 5th grade	<input type="checkbox"/>	<input type="checkbox"/>
3: English in 6th grade	<input type="checkbox"/>	<input type="checkbox"/>
4: English in 7th grade	<input type="checkbox"/>	<input type="checkbox"/>
5: English in 8th grade	<input type="checkbox"/>	<input type="checkbox"/>
6: English in 9th grade	<input type="checkbox"/>	<input type="checkbox"/>
7: English in 10th grade	<input type="checkbox"/>	<input type="checkbox"/>
8: English in 11th grade	<input type="checkbox"/>	<input type="checkbox"/>
<i>goto 55126</i>		

Variables		
te03010	English as subject in grade 1-4	pTarget
te03020	English as subject in grade 5	pTarget
te03030	English as subject in grade 6	pTarget
te03040	English as subject in grade 7	pTarget
te03050	English as subject in grade 8	pTarget
te03060	English as subject in grade 9	pTarget
te03070	English as subject in grade 10	pTarget
te03080	English as subject in grade 11	pTarget

55126 [MF] To what extent do the following statements apply to you? I learn for school, ...

Please check one box in each line.

	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completely apply [4]
1: ...because I want to graduate successfully.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2: ...because I want to be one of the best.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3: ... to have good career opportunities later.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4: ...because I want to perform well.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5: ...because I want to show that I am more intelligent than others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6: ...to be able to live a financially secure life later.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7: ...because success at school means a lot to me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8: ...because I want to show outstanding achievements.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9: ...to be able to work in a well-paid profession later.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10: ...because I want to do as well as possible in the exams.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11: ...because I want to do better in the exams than others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12: ...to increase my chances of being hired.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>goto 55127</i>				

Variables		
t66402a_g1	Learning motivation School: performance-related	pTarget
t66403a_g1	Learning motivation School: competition-related	pTarget
t66404a_g1	Learning motivation School: profession-related	pTarget
t66402a	Motivation: successfully graduate from school	pTarget
t66403a	Motivation: being one of the best	pTarget
t66404a	Motivation: future career opportunities	pTarget
t66402b	Motivation: good performance	pTarget
t66403b	Motivation: more intelligent than others	pTarget
t66404b	Motivation: later financially secure	pTarget
t66402c	Motivation: meaning school success	pTarget
t66403c	Motivation: show outstanding performance	pTarget
t66404c	Motivation: well-paid job	pTarget
t66402d	Motivation: good exam performance	pTarget
t66403d	Motivation: better than others in exams	pTarget
t66404d	Motivation: increase chances of employment	pTarget

55127 [MF] To what extent do the following statements apply to you?

Please check one box in each line.

	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completely apply [4]
1: I learn for the subject German because I enjoy working with the content.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2: I learn for the subject German because the content corresponds to my personal interests.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3: I learn for the subject German because I consider the content to be very important.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4: I learn for the subject German because I am very interested in the subject matter.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5: I learn for the subject mathematics because I enjoy working with the content.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6: I learn for the subject mathematics because the content corresponds to my personal interests.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7: I learn for the subject mathematics because I consider the content to be very important.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8: I learn for the subject mathematics because I am very interested in the subject matter.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>goto 55128</i>				

Variables		
t66400a_g1	Learning motivation School: intrinsic German	pTarget
t66401a_g1	Learning motivation School: intrinsic Math	pTarget
t66400a	Motivation subject German: enjoy the content	pTarget
t66400b	Motivation subject German: content corresponds to interests	pTarget
t66400c	Motivation subject German: content important	pTarget
t66400d	Motivation subject German: great interest in subject matter	pTarget
t66401a	Motivation subject mathematics: enjoy the content	pTarget
t66401b	Motivation subject mathematics: content corresponds to interests	pTarget
t66401c	Motivation subject mathematics: content important	pTarget
t66401d	Motivation subject mathematics: great interest in subject matter	pTarget

55128 [MF] To what extent do the following statements apply to you?

Please click one box in each line.

	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completely apply [4]
1: I do more for school than I actually have to.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2: I do not give up until I have successfully completed a task.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3: I am only satisfied when I do my best and really make an effort.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4: For mathematics I only do what I absolutely have to do.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5: If a task in mathematics is difficult for me, I give up immediately.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6: In mathematics I make a special effort.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7: For German I only do what I absolutely have to do.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8: If a task in German is difficult for me, I give up immediately.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9: In German I make a special effort.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

goto 55129

Variables		
t67007a	Effort School: do more than I have to	pTarget
t67007b	Effort School: don't give up	pTarget
t67007c	Effort School: only satisfied when did my best	pTarget
t67005a	Effort Math: only what has to be done	pTarget
t67005b	Effort Math: give up quickly	pTarget
t67005c	Effort Math: make a special effort	pTarget
t67006a	Effort German: only what has to be	pTarget
t67006b	Effort German: give up quickly	pTarget
t67006c	Effort German: make a special effort	pTarget

55129 [MF] If you think about classes in school in general – how much do the following statements apply?

Please click one box in each line.

	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completely apply [4]
1: In class we often do exercises where you can really check whether you have understood something.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2: Most teachers make sure that as many students as possible work actively on something.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3 Students, apprentices, employed persons, school students, CAWI (ID 1085)

3: When we practice in class, we often apply what we have learned to other things.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4: Most teachers are good at explaining.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5: Most teachers respond to current requests of students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6: Most teachers can also teach dry material in a really interesting way.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7: In class we often have a choice of subjects and topics.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8: Most teachers give us enough time to think about questions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9: If I need additional help, I get it from my teachers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10: In class, there are clear rules that we have to follow.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11: Everything we do is carefully planned.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12: In class the most important things are often summarized again.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>goto 55130</i>				

Variables		
t22552a	Student: class: understand tasks	pTarget
t22352b	Student: class: active work	pTarget
t22552c	Student: class: applying the acquired knowledge	pTarget
t22452d	Student: class: good at explaining	pTarget
t22452e	Student: class: respond to requests	pTarget
t22452f	Student: class: dry material interesting	pTarget
t22552g	Student: class: subjects and topics to choose	pTarget
t22552h	Student: class: time to think through	pTarget
t22452i	Student: class: additional help from teachers	pTarget
t22352j	Student: class: clear rules	pTarget
t22352k	Student: class: careful planning	pTarget
t22352l	Student: class: summarize the most important	pTarget

55130 [MF] How do you assess the situation at your school?

Please click one box in each line.

	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completely apply [4]
1: All in all I am satisfied with my school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2: If I had the choice again, I would rather go to another school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3: There are many things in my school that I do not like.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4: I can highly recommend my school to others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

goto 55130b

Variables		
te04010	Satisfaction with school: satisfied	pTarget
te04020	Satisfaction with school: go to another school	pTarget
te04030	Satisfaction with school: do not like	pTarget
te04050	Satisfaction with school: highly recommend	pTarget

55130b On how many school days in the last four school weeks did you miss school because you were ill?

If you have not been absent due to illness, please enter "0" (zero).

approximately days (approximately)

don't know [-98]

Range: 0 - 31

goto 55130Z

Variables		
t523000	Days absent due to illness	pTarget

SCHOOL-LEAVING QUALIFICATIONS AND VOCATIONAL EDUCATION

55131 Imagine all opport. to become whatever you want. What would be your dream job?

Please enter [OPEN]:



goto 55134

Variables

t31060a_g1	Idealistic career aspirations: career aspiration (KIdB 1988)	pTarget
t31060a_g2	Idealistic career aspirations: career aspiration (KIdB 2010)	pTarget
t31060a_g3	Idealistic career aspirations: career aspiration (ISCO-88)	pTarget
t31060a_g4	Idealistic career aspirations: career aspiration (ISCO-08)	pTarget
t31060a_g5	Idealistic career aspirations: career aspiration (ISEI-88)	pTarget
t31060a_g6	Idealistic career aspirations: career aspiration (SIOPS-88)	pTarget
t31060a_g7	Idealistic career aspirations: career aspiration (MPS)	pTarget
t31060a_g9	Idealistic career aspirations: career aspiration (BLK)	pTarget
t31060a_g14	Idealistic career aspirations: career aspiration (ISEI-08)	pTarget
t31060a_g16	Idealistic career aspirations: career aspiration (SIOPS-08)	pTarget
t31060a_O	Idealistic career aspirations: career aspiration	pTarget

55134 Think about everything you know right now. Which profession do you think you will actually have later?

If you are not sure yet, enter the profession you think is the most likely one.

Please enter [OPEN]:



goto 55137

Variables

t31160a_g1	Realistic career aspirations: career aspiration (KIdB 1988)	pTarget
t31160a_g2	Realistic career aspirations: career aspiration (KIdB 2010)	pTarget
t31160a_g3	Realistic career aspirations: career aspiration (ISCO-88)	pTarget
t31160a_g4	Realistic career aspirations: career aspiration (ISCO-08)	pTarget
t31160a_g5	Realistic career aspirations: career aspiration (ISEI-88)	pTarget
t31160a_g6	Realistic career aspirations: career aspiration (SIOPS-88)	pTarget
t31160a_g7	Realistic career aspirations: career aspiration (MPS)	pTarget
t31160a_g9	Realistic career aspirations: career aspiration (BLK)	pTarget
t31160a_g14	Realistic career aspirations: career aspiration (ISEI-08)	pTarget
t31160a_g16	Realistic career aspirations: career aspiration (SIOPS-08)	pTarget
t31160a_O	Realistic career aspirations: career aspiration	pTarget

55137 No matter which school you attend or how good your grades are: Which school-leaving qualification would you like to have?

Please click only one answer.

Fachhochschulreife [entry qualification for universities of applied sciences]/subject-related Hochschulreife [higher education entrance qualification]/Fachabitur [1]	<input type="checkbox"/>
Abitur (general higher education entrance qualification) [2]	<input type="checkbox"/>
Left school without eligibility to apply to a higher education institution [3]	<input type="checkbox"/>

goto 55138

Variables		
t31035e	Desired school-leaving qualification	pTarget

55138 If you think about everything you know now: Which qualification do you think you'll actually leave school with?

Please click only one answer.

Fachhochschulreife [entry qualification for universities of applied sciences]/subject-related Hochschulreife [higher education entrance qualification]/Fachabitur [1]	<input type="checkbox"/>
Abitur (general higher education entrance qualification) [2]	<input type="checkbox"/>
Left school without eligibility to apply to a higher education institution [3]	<input type="checkbox"/>

goto 55139

Variables		
t31135e	Actual school-leaving qualification	pTarget

55139 If it were up to you alone: What kind of training would you like to do after finishing school !!preferably!!?

!!Please click only one answer!! . If you plan to do a voluntary social year, an internship, etc. after school, indicate the type of vocational training you would like to do after that.

a higher education [1]	<input type="checkbox"/>
a vocational training [2]	<input type="checkbox"/>
no qualification [3]	<input type="checkbox"/>

if (55139 = 1) goto 55140
 if (55139 = 2) goto 55141
 if (55139 = 3, -90) goto 55147

Variables		
te05100	Idealistic educational aspiration - vocational qualification	pTarget

55140 namely at the following type of higher education institution:

university (also college of art or music, teacher training college, etc.) [1]	university of applied sciences [2]	cooperati ve state university [3]	Berufsak ademie [universit y of cooperati ve education] [4]	college of public administr ation [5]	other higher education institution : [6]
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please enter [OPEN Q25a_5o]: 

goto 55142

Variables		
te05111	Idealistic educational aspiration - type of higher education institution	pTarget
te05112_O	Idealistic educational aspiration - type of higher education institution - open	pTarget

55141 namely:

	attend a Berufsfachsch ule or another type of vocational school (School- based vocational training primarily takes place in social professions, such as geriatric care, but also in technical assistant professions, such as pharmaceutic al-technical assistants.) [2]	civil service training (clerical grade) [3]	something else: [4]
a company- based vocational training [1]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please enter [OFFEN Q25b_4o]:



goto 55145

Variables

te05121	Idealistic educational aspiration - type of vocational training	pTarget
te05122_O	Idealistic educational aspiration - type of vocational training - open	pTarget

55142 Which subject would you like to study !!preferably!!?

If you would like to study several subjects in combination or at the same time, or if you would like to start a teacher training course, please enter this here.

Study subject: [OPEN Q26_1o] 

... in combination with the subject(s): [OPEN Q26_2o] 

goto 55143

Variables

te06010_O	Idealistic aspiration study subject	pTarget
te06010_g1	Idealistic aspiration subject - destatis: subjects of study (3-digits)	pTarget
te06010_g2	Idealistic aspiration subject - destatis: subjects of study (area)	pTarget
te06020_O	Idealistic aspiration study subject combination subject	pTarget
te06020_g1	Idealistic aspiration combination subject 1st reference - destatis (3-digits)	pTarget
te06020_g2	Idealistic aspiration combination subject 1st reference - destatis (area)	pTarget
te06020_g3	Idealistic aspiration combination subject 2nd reference - destatis (3-Steller)	pTarget
te06020_g4	Idealistic aspiration combination subject 2nd reference - destatis (area)	pTarget

55143 Would you like to study this subject(s) as part of a teaching degree course?

no [2]

yes [1]

goto 55144

Variables

te06070	Idealistic aspiration: study subject teaching-related	pTarget
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55144 How good do you think are your chances of getting a place in your aspired subject/combination of subjects?

Please click only one answer.

very small [1]

rather small [2]

rather good [3]

very good [4]

goto 55147

Variables

te07010	Idealistic aspiration: study subject chance	pTarget
---------	---	---------

55145 In which profession would you !!preferably!! start a vocational training?

Please enter the exact name of the vocational training.

Please enter:



if (55145 = -90) goto 55147

if (55145 <> -90) goto 55146

Variables

te08010_O	Idealistic aspiration: vocational training profession	pTarget
te08010_g1	Profession with vocational training (KldB 1988)	pTarget
te08010_g2	Profession with vocational training (KldB 2010)	pTarget
te08010_g3	Profession with vocational training (ISCO-88)	pTarget
te08010_g4	Profession with vocational training (ISCO-08)	pTarget
te08010_g5	Profession with vocational training (ISEI-88)	pTarget
te08010_g6	Profession with vocational training (SIOPS-88)	pTarget
te08010_g7	Profession with vocational training (MPS)	pTarget
te08010_g9	Profession with vocational training (BLK)	pTarget
te08010_g14	Profession with vocational training (ISEI-08)	pTarget
te08010_g16	Profession with vocational training (SIOPS-08)	pTarget

55146 How high do you think are your chances of getting a training position in this profession?

Please click only one answer.

very small [1]

rather small [2]

rather good [3]

very good [4]

goto 55147

Variables

te08020	Idealistic aspiration: vocational training profession - chance	pTarget
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55147 And considering everything you know now: What type of vocational training will you !! probably!! do after finishing school?

!!Please click only one answer!!. If you plan to do a voluntary social year, an internship, etc. after school, please indicate the type of training you are likely to do afterwards.

a higher education [1]

a vocational training [2]

no qualification [3]

if (55147 = 1) goto 55148
 if (55147 = 2) goto 55149
 if (55147 = 3, -90) goto 55153

Variables		
te12000	Realistic educational aspiration - vocational qualification	pTarget

55148

	university (also college of art or music, teacher training college, etc.) [1]	university of applied sciences [2]	cooperati ve state university [3]	Berufsak ademie [universit y of cooperati ve education] [4]	college of public administr ation [5]	other higher education institution : [6]
namely at the following type of higher education institution:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please enter [OFFEN Q30a_6o]:

goto 55150

Variables		
te09111	Realistic educational aspiration – type of higher education institution	pTarget
te09112_O	Realistic educational aspiration – type of higher education institution - open	pTarget

55149 namely:

	attend a Berufsfachsch ule or another type of vocational school (School- based vocational training primarily takes place in social professions, such as geriatric care, but also in technical assistant professions, such as pharmaceutic al-technical assistants.) [2]	civil service training (clerical grade) [3]	something else: [4]
a company- based vocational training [1]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please enter [OFFEN Q30b_4o]:



goto 55152

Variables

te09121	Realistic educational aspiration – type of vocational training	pTarget
te09122_O	Realistic educational aspiration – type of vocational training - open	pTarget

55150 Which subject will you !!probably!! study?

If you plan to study several subjects in combination or simultaneously or start a teacher education program, please enter this here accordingly.

Study subject:



... in combination with the subject(s):



goto 55151

Variables

te10010_g1	Realistic aspiration subject - destatis: Higher ed. subjects (3-digit)	pTarget
te10010_g2	Realistic aspiration subject - destatis: Higher ed. subjects (area)	pTarget
te10020_g1	Realistic aspiration combination subject 1st reference - destatis (3-digits)	pTarget
te10020_g2	Realistic aspiration combination subject 1st reference - destatis (area)	pTarget
te10020_g3	Realistic aspiration combination subject 2nd reference - destatis (3-digits)	pTarget
te10020_g4	Realistic aspiration combination subject 2nd reference - destatis (area)	pTarget
te10010_O	Realistic aspiration study subject	pTarget
te10020_O	Realistic educational aspiration subject of study combination subject	pTarget

55151 Will you probably be studying this subject/these subjects as part of a teaching-related degree course?

no [2]

yes [1]

goto 55153

Variables

te10030	Realistic aspiration: study subject teaching-related	pTarget
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55152 In which profession will you !!probably!! start a vocational training?

Please enter the exact name of the vocational training.



goto 55153

Variables

te11010_O	Realistic educational aspiration: vocational training	pTarget
te11010_g1	Realistic educational aspiration: vocational training (KldB 1988)	pTarget
te11010_g2	Realistic educational aspiration: vocational training (KldB 2010)	pTarget
te11010_g3	Realistic educational aspiration: vocational training (ISCO-88)	pTarget
te11010_g4	Realistic educational aspiration: vocational training (ISCO-08)	pTarget
te11010_g5	Realistic educational aspiration: vocational training (ISEI-88)	pTarget
te11010_g6	Realistic educational aspiration: vocational training (SIOPS-88)	pTarget
te11010_g7	Realistic educational aspiration: vocational training (MPS)	pTarget
te11010_g9	Realistic educational aspiration: vocational training (BLK)	pTarget
te11010_g14	Realistic educational aspiration: vocational training (ISEI-08)	pTarget
te11010_g16	Realistic educational aspiration: vocational training (SIOPS-08)	pTarget

Your parents and friends**55158 The following questions deal with what your parents expect from you in school and for your professional career. What vocational training course do your parents want you to do after you leave school? My parents would like me to ...**

Please click only one answer.

... study. [1]

... do a vocational training. [2]

My parents have no opinion on that. [3]

if (55158 = 1) goto 55158_a

if (55158 = 2, 3, -90) goto 55159

Variables

t320421	Wish for education/training parents	pTarget
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55158_a namely at the following type of higher education institution:

Please click only one answer.

University (also college of art or music, teacher training college, etc.) [1]	<input type="checkbox"/>
University of applied sciences, college of public administration [2]	<input type="checkbox"/>
Berufsakademie [university of cooperative education], cooperative state university [3]	<input type="checkbox"/>
My parents have no opinion on that. [4]	<input type="checkbox"/>

goto 55159

Variables		
t320420	Idealistic aspiration: vocational training parents - type higher educ. instit.	pTarget

55159 [MF] How important is it for your parents, ...

Please click as applicable.

	very unimportant [1]	rather unimportant [2]	partly important [3]	rather important [4]	very important [5]	My parents have no opinion on that. [6]
1: ... that you have good grades in school?	<input type="checkbox"/>					
2: ... that you will move up professionally in the future?	<input type="checkbox"/>					

goto 55160

Variables		
t320419	Parents: importance good grades	pTarget
t320404	Parents: importance of getting ahead professionally	pTarget

55160 [MF] How important is it to you in general, ...

Please click only one answer.

...what your parents expect from you at school and for your professional future?

very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
partly important [3]	<input type="checkbox"/>
rather important [4]	<input type="checkbox"/>
very important [5]	<input type="checkbox"/>

goto 55161

Variables		
t320405	Importance of parents' opinion Profession	pTarget

55161 [MF] To what extent do the following things apply to you and your parents?

Please check one box in each line.

	does not apply at all [1]	does rather not apply [2]	does partly apply [3]	does rather apply [4]	does completely apply [5]
1: I know from experience that I can get advice from my parents.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2: My parents make sure that I prepare well for tests and assignments.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3: My parents help me when I have problems with the subject matter.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4: My parents often ask me how it was at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

goto 55162

Variables		
t327091	Take advice from parents	pTarget
t327095	Parents pay attention to preparation for tests assignments	pTarget
t327098	Parents help with problems with the subject matter	pTarget
t327094	Parents ask how it was at school	pTarget

55162 [MF] Now it is about living together in your family. To what extent do the following things apply to your family?

Please check one box in each line.

	does not apply at all [1]	does rather not apply [2]	does partly apply [3]	does rather apply [4]	does completely apply [5]
1: There is a strong bond in our family.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2: In our family we rarely talk about our concerns.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3: We share with the family what bothers us about the others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4: The members of our family are closely connected emotionally.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

goto 55163

Variables		
t327031	Family climate - Cohesion 1: sticking together	pTarget
t327032	Family climate - Cohesion 2: rarely talk about issues	pTarget
t327033	Family climate - Cohesion 3: communication of concerns	pTarget
t327034	Family climate - Cohesion 4: close ties	pTarget

55163 [MF] Now it's about your friends. This includes all the persons you are friends with, no matter whether they go to school with you or not. How many persons from your circle of friends ...

Please click one box in each line.

	none [1]	almost none [2]	less than half [3]	about half [4]	more than half [5]	almost all [6]	all [7]
1: ... intend to study?	<input type="checkbox"/>						
2: ... intend to do a vocational training?	<input type="checkbox"/>						

goto 55164

Variables		
t32111e	Share Friends with aspiration studies	pTarget
t32111d	Share Friends with aspiration vocational training	pTarget

55164 [MF] To what extent do the following statements apply to your friends?

Please click one box in each line.

	does not apply at all [1]	does rather not apply [2]	does partly apply [3]	does rather apply [4]	does completely apply [5]
1: Most of my friends are very ambitious at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2: Most of my friends expect me to work hard at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3: Most of my friends don't care how good they are in school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4: For most of my friends it is very important to advance professionally in the future.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

goto 55165a

Variables

t321133	Social capital: friends – getting ahead professionally	pTarget
t32112a	Friends - very ambitious at school	pTarget
t32012a	Friends - making an effort at school	pTarget
t32112b	Friends - do not care about school	pTarget

55165a [MF] Now let's move on to your classmates. This refers to all the people you have classes with, whether you are friends with them or not. How many of your classmates are...

Please click one box in each line.

	none [1]	almost none [2]	less than half [3]	about half [4]	more than half [5]	almost all [6]	all [7]
1: ... have a migrant background, i.e. they themselves or at least one parent were born abroad?	<input type="checkbox"/>						
2: ... intend to study?	<input type="checkbox"/>						
3: ... intend to do a vocational training?	<input type="checkbox"/>						

goto 55165

Variables

t321222	Share Classmates with migrant background	pTarget
t32121e	Share Classmates with aspiration studies	pTarget
t32121d	Share Classmates with aspiration vocational training	pTarget

55165 [MF] To what extent do the following statements apply to your schoolmates?

Please click one box in each line.

	does not apply at all [1]	does rather not apply [2]	does partly apply [3]	does rather apply [4]	does completely apply [5]
1: Most of my schoolmates are very ambitious at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2: Most of my schoolmates expect me to work hard at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3: Most of my schoolmates don't care how good they are in school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

goto 55166

Variables

t321210	Social capital: classmates - very ambitious at school	pTarget
t321211	Social capital: classmates - don't care about school	pTarget
t32022a	Social capital: classmates - try hard at school	pTarget

55166 The following questions refer to people from your personal environment, whether you know them very well or less well. Imagine that you are thinking about starting a course of study after your graduation. How likely is it that someone from your personal environment could give you information and tips about study possibilities?

Please click only one answer.

very unlikely [1]	<input type="checkbox"/>
rather unlikely [2]	<input type="checkbox"/>
rather likely [3]	<input type="checkbox"/>
very likely [4]	<input type="checkbox"/>

if (55166 = 3, 4) goto 55167
if (55166 = 1, 2, -90) goto 55177d

Variables

t324090	Social capital - info higher education - likelihood	pTarget
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55167 [MF] Who did you think of during the last question?*Please click all applicable answers.*

	not specified [0]	specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
3: other persons from your family or relatives	<input type="checkbox"/>	<input type="checkbox"/>
4: a teacher at your school	<input type="checkbox"/>	<input type="checkbox"/>
5: someone you know from an internship, a side job or a trial job	<input type="checkbox"/>	<input type="checkbox"/>
6: your friends	<input type="checkbox"/>	<input type="checkbox"/>
7: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
<i>goto 55168</i>		

Variables		
t32409i	Social capital - info higher education - parents	pTarget
t32409j	Social capital - info higher education - siblings	pTarget
t32409k	Social capital - info higher education - relatives	pTarget
t32409l	Social capital - info higher education - teachers general school	pTarget
t32409m	Social capital - info higher education - internship/job	pTarget
t32409n	Social capital - info higher education - friends	pTarget
t32409o	Social capital - info higher education - other	pTarget

55168 How many persons did you think of during the last two questions?*Please check one answer only.*

one person [1]	<input type="checkbox"/>
two persons [2]	<input type="checkbox"/>
three or more persons [3]	<input type="checkbox"/>
<i>if (55168 = 1) goto 55169</i> <i>if (55168 = 2) goto 55170</i> <i>if (55168 = 3) goto 55171</i> <i>if (55168 = -90) goto 55177d</i>	

Variables		
t32409b	Social capital - info higher education - number persons	pTarget

55169 Does this person have a migrant background? Migrant background means that the person himself/herself or at least one parent of the person was born abroad.

Please click where applicable.

yes [1]

no [2]

goto 55172

Variables		
t32409u	Social capital - info higher education - share migrant background (one person)	pTarget

55170 How many of them have a migrant background? Migrant background means that the person himself/herself or at least one parent of the person was born abroad.

Please check one answer only.

both [1]

one [2]

none [3]

goto 55173

Variables		
t32409v	Social capital - info higher education - share migrant background (2 persons)	pTarget

55171 How many of these persons have a migrant background? Migration background means that the person or at least one parent of the person was born abroad.

Please click only one answer.

none [1]

almost none [2]

less than half [3]

about half [4]

more than half [5]

almost all [6]

all [7]

goto 55174

Variables		
t32409w	Social capital - info higher education - share migrant background (3 or more)	pTarget

55172 And does this person have Abitur?

Please click where applicable

yes [1]

no [2]

goto 55175

Variables		
t32409x	Social capital - info higher education - share Abitur (one person)	pTarget

55173 And how many of them have Abitur?

Please check one answer only.

both [1]

one [2]

none [3]

goto 55176

Variables		
t32409y	Social capital - info higher education - share Abitur (two persons)	pTarget

55174 And how many of these persons have Abitur?

Please click only one answer.

none [1]

almost none [2]

less than half [3]

about half [4]

more than half [5]

almost all [6]

all [7]

goto 55177

Variables		
t32409z	Social capital - info higher education - share Abitur (three or more)	pTarget

55175 And is this person a woman?

Please click where applicable.

yes [1]

no [2]

goto 55177d

Variables		
t32409p	Social capital - info higher education - share women (one person)	pTarget

55176 And how many of them are women?

Please click only one answer.

both [1]

one [2]

none [3]

goto 55177d

Variables		
t32409q	Social capital - info higher education - share women (two persons)	pTarget

55177 And how many of these persons are women?

Please click only one answer.

none [1]

almost none [2]

less than half [3]

about half [4]

more than half [5]

almost all [6]

all [7]

goto 55177d

Variables		
t32409r	Social capital - info higher education - share women (three or more)	pTarget

Questions about your leisure time

55177d Have you attended classes outside school in this or the previous school year (without sports)? If so, what exactly did you do?

yes [1] no [2]

Classes in music schools (e.g. instrumental and singing lessons)

if so, what: 

goto 55177e

Variables		
t27111v_g1	Student: courses outside of school: music school (course nr.): 1st reference	pTarget
t27111v_g2	Student: courses outside of school: music school (course nr.): 2nd reference	pTarget
t27111v_g3	Student: courses outside of school: music school (course nr.): 3rd reference	pTarget
t27111v_g4	Courses outside of school: music school (cultural education) 1st reference	pTarget
t27111v_g5	Courses outside of school: music school (cultural education) 2nd reference	pTarget
t27111v_g6	Courses outside of school: music school (cultural education) 3rd reference	pTarget
t27111a	Students: classes outside the school: music school lessons	pTarget
t27111v_O	Students: classes outside the school: music school lessons, text	pTarget

55177e [NCS] Have you attended any out-of-school courses this or last school year (excluding sport)? If so, what exactly did you do?

yes [1] no [2]

a course at the adult education center (VHS)

if so, what: 

goto 55177f

Variables		
t27111w_g1	Courses outside of school: Volkshochschule (course nr.): 1st reference	pTarget
t27111w_g2	Courses outside of school: Volkshochschule (course nr.): 2nd reference	pTarget
t27111w_g3	Courses outside of school: Volkshochschule (course nr.): 3rd reference	pTarget
t27111w_g4	Courses outside of school: Volkshochsch. (cultural education) 1st reference	pTarget
t27111w_g5	Courses outside of school: Volkshochsch. (cultural education) 2nd reference	pTarget
t27111b	Courses outside school: course at the adult education center	pTarget
t27111w_O	Courses outside school: course at the adult education center, text	pTarget

55177f [NCS] Have you attended any out-of-school courses this or last school year (excluding sport)? If so, what exactly did you do?

yes [1] no [2]

a course at the youth art school

if so, what: 

goto 55177g

Variables		
t27111x_g1	Student: courses outside of school: youth art school (course nr.) 1st reference	pTarget
t27111x_g2	Student: courses outside of school: youth art school (course nr.) 2nd reference	pTarget
t27111x_g3	Student: courses outside of school: youth art school (course nr.) 3. entry	pTarget
t27111x_g4	Courses outside of school: youth art. (cultural education) 1st reference	pTarget
t27111x_g5	Courses outside of school: youth art. (cultural education) 2nd reference	pTarget
t27111c	Courses outside school - youth art school	pTarget
t27111x_O	Courses outside school - youth art school	pTarget

55177g Have you attended any other courses outside of school in this or your past school year (excluding sports)? If yes, what exactly did you do and where did you do it?

If you have not attended any other classes outside the school, you do not need to enter anything here.

What:



Where:



goto 55177h

Variables		
t27111u_g1	Student: courses outside the school: other courses (course nr.): 1st reference	pTarget
t27111u_g2	Student: courses outside the school: other courses (course nr.): 2nd reference	pTarget
t27111u_g3	Student: courses outside the school: other courses (course nr.): 3rd reference	pTarget
t27111u_g4	Courses outside of school: other (cultural education) 1st reference	pTarget
t27111u_g5	Courses outside of school: other (cultural education) 2nd reference	pTarget
t27111u_g6	Courses outside of school: other (cultural education) 3rd reference	pTarget
t27111d_g1	Student: courses outside the school: other course places: 1st reference	pTarget
t27111d_g2	Student: courses outside the school: other course places: 2nd reference	pTarget
t27111d_g3	Student: courses outside the school: other course places: 3rd reference	pTarget
t27111u_O	Courses outside school: other courses: text, what	pTarget
t27111d_O	Courses outside school: other courses: text, where	pTarget

55177h How often do you do the following things?

Please check one box in each line.

	never [1]	rarely [2]	sometimes [3]	often [4]
1: Watch science television programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2: Borrow or buy books on scientific topics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3: Visit websites on scientific topics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4: Read scientific journals or articles in newspapers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5: Attend a natural sciences project group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

goto 55312Z (Module Feedbackmodule_SC3)

Variables		
t10000a	Television	pTarget
t10000b	Books	pTarget
t10000c	Websites	pTarget
t10000d	Journals/newspapers	pTarget
t10000e	Natural science club	pTarget

Questions about yourself

55210a- How much are you interested in the following things?
55210r

Please check one box in each line.

	I am very little interested in that; I do not like to do that at all [1]	I am little interested in that [2]	I am slightly interested in that [3]	I am rather interested in that [4]	I am very interested in that; I like to do that a lot [5]
Interest: IILS-II-R-Item1 (ICA-D-Item1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-I-Item1 (AIST-R-Item20)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-A-Item1 (ICA-D-Item3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-S-Item1 (AIST-R-Item34)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-E-Item1 (AIST-R-Item53)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-C-Item1 (AIST-R-Item42)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-R-Item2 (AIST-R-Item55)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-I-Item2 (AIST-R-Item2)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Interest: IILS-II-A-Item2 (AIST-R-Item3)	<input type="checkbox"/>				
Interest: IILS-II-S-Item2 (ICA-D-Item22)	<input type="checkbox"/>				
Interest: IILS-II-E-Item2 (AIST-R-Item41)	<input type="checkbox"/>				
Interest: IILS-II-C-Item2 (ICA-D-Item18)	<input type="checkbox"/>				
Interest: IILS-II-R-Item3 (AIST-R-Item13)	<input type="checkbox"/>				
Interest: IILS-II-I-Item3 (ICA-D-Item20)	<input type="checkbox"/>				
Interest: IILS-II-A-Item3 (AIST-R-Item15)	<input type="checkbox"/>				
Interest: IILS-II-S-Item3 (AIST-R-Item46)	<input type="checkbox"/>				
Interest: IILS-II-E-Item3 (ICA-D-Item17)	<input type="checkbox"/>				
Interest: IILS-II-C-Item3 (AIST-R-Item54)	<input type="checkbox"/>				

Module Schoolscreening_SC3: 55115 = 3, 4, 5, -90

*goto 55210b
goto 55210c
goto 55210d
goto 55210e
goto 55210f
goto 55210g
goto 55210h
goto 55210i
goto 55210j
goto 55210k
goto 55210l
goto 55210m
goto 55210n
goto 55210o
goto 55210p
goto 55210q
goto 55210r
goto 55211a*

Variables

3 Students, apprentices, employed persons, school students, CAWI (ID 1085)

t66207a_g1	IILS-R: Practical-technical interests	pTarget
t66207b_g1	IILS-I: Intellectual-researching interests	pTarget
t66207c_g1	IILS-A: Artistic-language interests	pTarget
t66207d_g1	IILS-S: Social interests	pTarget
t66207e_g1	IILS-E: Entrepreneurial interests	pTarget
t66207f_g1	IILS-C: Conventional interests	pTarget
t66207a	Interest: IILS-II-R-Item1 (ICA-D-Item1)	pTarget
t66207b	Interest: IILS-II-I-Item1 (AIST-R-Item20)	pTarget
t66207c	Interest: IILS-II-A-Item1 (ICA-D-Item3)	pTarget
t66207d	Interest: IILS-II-S-Item1 (AIST-R-Item34)	pTarget
t66207e	Interest: IILS-II-E-Item1 (AIST-R-Item53)	pTarget
t66207f	Interest: IILS-II-C-Item1 (AIST-R-Item42)	pTarget
t66207g	Interest: IILS-II-R-Item2 (AIST-R-Item55)	pTarget
t66207h	Interest: IILS-II-I-Item2 (AIST-R-Item2)	pTarget
t66207i	Interest: IILS-II-A-Item2 (AIST-R-Item3)	pTarget
t66207j	Interest: IILS-II-S-Item2 (ICA-D-Item22)	pTarget
t66207k	Interest: IILS-II-E-Item2 (AIST-R-Item41)	pTarget
t66207l	Interest: IILS-II-C-Item2 (ICA-D-Item18)	pTarget
t66207m	Interest: IILS-II-R-Item3 (AIST-R-Item13)	pTarget
t66207n	Interest: IILS-II-I-Item3 (ICA-D-Item20)	pTarget
t66207o	Interest: IILS-II-A-Item3 (AIST-R-Item15)	pTarget
t66207p	Interest: IILS-II-S-Item3 (AIST-R-Item46)	pTarget
t66207q	Interest: IILS-II-E-Item3 (ICA-D-Item17)	pTarget
t66207r	Interest: IILS-II-C-Item3 (AIST-R-Item54)	pTarget

55211a- To what extent do the following statements apply to you?
55211j

Please check one box in each line.

	does not apply at all [1]	does rather not apply [2]	does partly apply [3]	does rather apply [4]	does completely apply [5]
All in all, I am satisfied with myself.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Every now and then I think I'm no good at all.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I have a number of good qualities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can do many things just as well as most other people.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I'm afraid there's not much to be proud of.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I feel really useless from time to time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I consider myself a valuable person, at least I am not less valuable than others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I wish I could have more respect for myself.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
All in all, I tend to think of myself as a failure.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I have found a positive attitude towards myself.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p><i>goto 55211b</i> <i>goto 55211c</i> <i>goto 55211d</i> <i>goto 55211e</i> <i>goto 55211f</i> <i>goto 55211g</i> <i>goto 55211h</i> <i>goto 55211i</i> <i>goto 55211j</i> <i>goto 55211jZ</i></p>					

Variables		
t66003a_g1	Global self-esteem	pTarget
t66003a	Self esteem: satisfied with myself	pTarget
t66003b	Self esteem: no good at all	pTarget
t66003c	Self esteem: have good qualities	pTarget
t66003d	Self esteem: as well as the others	pTarget
t66003e	Self esteem: not much to be proud of	pTarget
t66003f	Self esteem: feel useless	pTarget
t66003g	Self esteem: as valuable as the others	pTarget
t66003h	Self esteem: wish more respect for myself	pTarget
t66003i	Self-esteem: consider me a failure	pTarget
t66003j	Self esteem: positive attitude towards myself	pTarget

55212a- 55212j Below you will find a list of possible actions. Please read each of the statements carefully and assess how you usually behave in each situation, how well or badly you usually succeed in meeting the situation's requirements.

Please check one box in each line.

	poorly [1]	rather poorly [2]	neither poorly nor well [3]	rather well [4]	well [5]
Tell a friend that you don't like the way he/she treats you.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Being able to admit that you might be wrong, if it comes to disagreement with a good friend that is about to turn into a real quarrel.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Say "no" if a friend asks you to do something you don't want to do.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Being able to suppress feelings of aversion and dislike during a dispute with a good friend.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Take the partner's perspective during a dispute and really understand his/her point of view.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Point a friend towards a behavior that embarrasses you.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Not saying things that can turn a disagreement into a solid argument.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Confront a good friend when he/she has broken a promise.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tell a friend that he/she has done something that has upset you.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Control yourself not to "burst with rage" (even if it might be justified) to avoid a destructive conflict with a good friend.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>goto 55212b goto 55212c goto 55212d goto 55212e goto 55212f goto 55212g goto 55212h goto 55212i goto 55212j goto 55212Z</p>					

Variables

t67807a_g1	ICQ: assertiveness	pTarget
t67808a_g1	ICQ: conflict ability	pTarget
t67807a	Assertiveness: addressing misbehavior	pTarget
t67808a	Ability to handle conflicts: not insisting on one's own point of view	pTarget
t67807b	Assertiveness: Being able to say no	pTarget
t67808b	Ability to handle conflicts: putting negative feelings aside	pTarget
t67808d	Ability to handle conflicts: taking on someone else's perspective	pTarget
t67807e	Assertiveness: Showing embarrassment	pTarget
t67808e	Ability to handle conflicts: holding back in case of a dispute	pTarget
t67807f	Assertiveness: claim given promise	pTarget
t67807h	Assertiveness: Addressing anger	pTarget
t67808h	Ability to handle conflicts: controlling oneself in conflicts	pTarget

You and the school

55213a- How do you assess the situation at your school?				
55213d				
<i>Please check one box in each line.</i>				
	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	applies completely [4]
All in all I am satisfied with my school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
If I had the choice again, I would rather go to another school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There are many things in my school that I do not like.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can highly recommend my school to others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>goto 55213b</i> <i>goto 55213c</i> <i>goto 55213d</i> <i>goto 55214a</i>				

Variables		
te04010	Satisfaction with school: satisfied	pTarget
te04020	Satisfaction with school: go to another school	pTarget
te04030	Satisfaction with school: do not like	pTarget
te04050	Satisfaction with school: highly recommend	pTarget

55214a- How do you rate yourself at school?

55214i

Please check one box in each line.

	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completely apply [4]
In German I am a hopeless case.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I learn quickly in German.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I get good grades in German.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I get good grades in mathematics.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Math is one of my best subjects.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I have always been good at math.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I learn quickly in most school subjects.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I do well in class tests in most school subjects.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am good in most school subjects.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

goto 55214b
 goto 55214c
 goto 55214d
 goto 55214e
 goto 55214f
 goto 55214g
 goto 55214h
 goto 55214i
 goto 55215a

Variables		
t66000a_g1	Self concept: German	pTarget
t66001a_g1	Self concept: math	pTarget
t66002a_g1	Self concept school	pTarget
t66000a	Self-concept verbal: hopeless case	pTarget
t66000b	Self-concept verbal: learn quickly	pTarget
t66000c	Self-concept verbal: good grades	pTarget
t66001a	Self-concept math: good grades	pTarget
t66001b	Self-concept math: one of my best subjects	pTarget
t66001c	Self-concept math: always been good at it	pTarget
t66002a	Self-concept school: learn quickly	pTarget
t66002b	Self-concept school: do well in class tests	pTarget
t66002c	Self-concept school: good in most school subjects	pTarget

**55215a- What grades did you have on your latest annual report? Please enter the points that
55215d you have received in ...**

Point system: 0 to 15 points.

... German.

Range: 0 - 15

... mathematics.

Range: 0 - 15

... English.

no points received/not taken [16]

Range: 0 - 15

... computer science.

no points received/not taken [16]

Range: 0 - 15

goto 55216a

Variables		
t724601	Grade annual report German	pTarget
t724602	Grade annual report mathematics	pTarget
t724608	Grade annual report English	pTarget
t724609	Grade annual report computer science	pTarget

55216a- How many lessons per week do you have in ...
55216c

Please click one box in each line.

	2 hours per week [1]	3 hours per week [2]	4 hours per week [3]	5 hours per week [4]	more than 5 hours per week [5]	
... German?	<input type="checkbox"/>					
... mathematics?	<input type="checkbox"/>					
	course not taken [0]	2 hours per week [1]	3 hours per week [2]	4 hours per week [3]	5 hours per week [4]	more than 5 hours per week [5]
... English?	<input type="checkbox"/>	<input type="checkbox"/>				

goto 55216b
 goto 55216c
 goto 55217

Variables		
te01010	Lessons per week in German	pTarget
te01020	Lessons per week in mathematics	pTarget
te01030	Lessons per week in English	pTarget
te01010_v1	Lessons per week in German	pTarget
te01020_v1	Lessons per week in mathematics	pTarget
te01030_v1	Lessons per week in English	pTarget

55217a- Are the following subjects offered at different levels in your grade?
55217c

Please click one box in each line.

	!!Yes!!, different requirement levels are offered. [1]	!No!!, !no!! different requirement levels are offered. [2]
... in German	<input type="checkbox"/>	<input type="checkbox"/>
... in Mathematics	<input type="checkbox"/>	<input type="checkbox"/>
... in English	<input type="checkbox"/>	<input type="checkbox"/>

goto 55217b
 goto 55217c
 goto 55218a

Variables		
te12010	Requirement level in attended grade German	pTarget
te12020	Requirement level in attended grade Mathematics	pTarget
te12030	Requirement level in attended grade English	pTarget

**55218a- What course difficulty level do you take in the following subjects?
55218c**

Please click one box in each line.

don't know [-98]	<input type="checkbox"/>			
	basic difficulty level (e.g. basic course) [1]	advanced difficulty level (e.g. advanced course) [2]	don't know [-98]	
... in German	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
don't know [-98]		<input type="checkbox"/>		
... in mathematics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
don't know [-98]		<input type="checkbox"/>		
	course not taken [0]	basic requirement level (e.g. basic course, basic level subject) [1]	advanced requirement level (e.g., advanced course, advanced level subject) [2]	don't know [-98]
... in English	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55218b goto 55218c goto 55219g				

Variables		
te13010	Difficulty level German	pTarget
te13020	Difficulty level mathematics	pTarget
te13030	Difficulty level English	pTarget

55219g [MF] Which other subjects do you take at a !!higher!! requirement level?

Please click all applicable answers.

	no advanced requirement level named [0]	advanced requirement level named [1]
no further subject	<input type="checkbox"/>	<input type="checkbox"/>
Biology	<input type="checkbox"/>	<input type="checkbox"/>
Chemistry	<input type="checkbox"/>	<input type="checkbox"/>
Physics	<input type="checkbox"/>	<input type="checkbox"/>
Geography	<input type="checkbox"/>	<input type="checkbox"/>
Educational science/pedagogy	<input type="checkbox"/>	<input type="checkbox"/>
History	<input type="checkbox"/>	<input type="checkbox"/>
Social sciences	<input type="checkbox"/>	<input type="checkbox"/>

3 Students, apprentices, employed persons, school students, CAWI (ID 1085)

Economics	<input type="checkbox"/>	<input type="checkbox"/>
French	<input type="checkbox"/>	<input type="checkbox"/>
Latin	<input type="checkbox"/>	<input type="checkbox"/>
Spanish	<input type="checkbox"/>	<input type="checkbox"/>
Arts	<input type="checkbox"/>	<input type="checkbox"/>
Music	<input type="checkbox"/>	<input type="checkbox"/>
Sport	<input type="checkbox"/>	<input type="checkbox"/>
another subject	<input type="checkbox"/>	<input type="checkbox"/>
Please enter. 		
	no advanced requirement level named [0]	advanced requirement level named [1]
don't know	<input type="checkbox"/>	<input type="checkbox"/>
<i>if (((55114 = 1, 3, -90) & (55115 = 3, 4, 5, -90)) OR (55114 = 2 & (55115 = 4, 5, -90))) goto 55221a if (55114 = 2 & 55115 = 3) goto 55222a</i>		

Variables		
te14010	other subjects at advanced requirement level - no other subject	pTarget
te14101	other subjects at advanced requirement level - biology	pTarget
te14102	other subjects at advanced requirement level - chemistry	pTarget
te14103	other subjects at advanced requirement level - physics	pTarget
te14104	other subjects at advanced requirement level - geography	pTarget
te14105	other subjects at advanced requirement level - educational sciences/pedagogy	pTarget
te14106	other subjects at advanced requirement level - history	pTarget
te14107	other subjects at advanced requirement level - social sciences	pTarget
te14108	other subjects at advanced requirement level - economics	pTarget
te14109	other subjects at advanced requirement level - French	pTarget
te14110	other subjects at advanced requirement level - Latin	pTarget
te14111	other subjects at advanced requirement level - Spanish	pTarget
te14112	other subjects at advanced requirement level - art	pTarget
te14113	other subjects at advanced requirement level - music	pTarget
te14114	other subjects at advanced requirement level - physical education	pTarget
te14115	other subjects at advanced requirement level - other subject	pTarget
te14116_O	other subjects at advanced requirement level - other subject	pTarget
te14116_g1	Other subjects at advanced requirement level - other subject	pTarget

55221a- Please enter both the subjects in which you will have oral examinations in the Abitur and the subjects in which you will have written examinations. If a "special achievement", e.g. a seminar course, participation in a competition or a presentation examination, is to be taken as an examination, please also list it as an examination subject. Please click whether you are taking an oral or a written examination in this subject and at what level of difficulty the examination will be taken. 1st examination subject



Oral [1] Written [2]

don't know [-98]

basic requirement level [1] advanced requirement level [2] don't know [-98]

goto 55221a1
goto 55221a2
goto 55221b

Variables		
te16010_O	1st examination subject	pTarget
te16010_g1	1st examination subject	pTarget
te16019	1st examination subject (oral/written)	pTarget
te16013	1st examination subject requirement level	pTarget

55221b- 55221b2 Please enter both the subjects in which you will have oral examinations in the Abitur and the subjects in which you will have written examinations. If a "special achievement", e.g. a seminar course, participation in a competition or a presentation examination, is to be taken as an examination, please also list it as an examination subject. Please click whether you are taking an oral or a written examination in this subject and at what level of difficulty the examination will be taken. 2nd examination subject



Oral [1] Written [2]

don't know [-98]

basic requirement level [1] advanced requirement level [2] don't know [-98]

goto 55221b1
goto 55221b2
goto 55221c

Variables		
te16020_O	2nd examination subject	pTarget
te16020_g1	2nd examination subject	pTarget
te16029	2nd examination subject (oral/written)	pTarget
te16023	2nd examination subject requirement level	pTarget

55221c- 55221c2 Please enter both the subjects in which you will have oral examinations in the Abitur and the subjects in which you will have written examinations. If a "special achievement", e.g. a seminar course, participation in a competition or a presentation examination, is to be taken as an examination, please also list it as an examination subject. Please click whether you are taking an oral or a written examination in this subject and at what level of difficulty the examination will be taken. 3rd examination subject



Oral [1] Written [2]

don't know [-98]

basic requirement level [1] advanced requirement level [2] don't know [-98]

goto 55221c1
goto 55221c2
goto 55221d

Variables		
te16030_O	3rd examination subject	pTarget
te16030_g1	3rd examination subject	pTarget
te16039	3rd examination subject (oral/written)	pTarget
te16033	3rd examination subject requirement level	pTarget

55221d- Please enter both the subjects in which you will have oral examinations in the Abitur
 55221d2 and the subjects in which you will have written examinations. If a "special achievement", e.g. a seminar course, participation in a competition or a presentation examination, is to be taken as an examination, please also list it as an examination subject. Please click whether you are taking an oral or a written examination in this subject and at what level of difficulty the examination will be taken. 4th examination subject



	Oral [1] <input type="checkbox"/>	Written [2] <input type="checkbox"/>
--	--------------------------------------	---

<i>don't know [-98]</i>	<input type="checkbox"/>	
basic requirement level [1] <input type="checkbox"/>	advanced requirement level [2] <input type="checkbox"/>	don't know [-98] <input type="checkbox"/>

goto 55221d1
goto 55221d2
goto 55221e

Variables		
te16040_O	4th examination subject	pTarget
te16040_g1	4th examination subject	pTarget
te16049	4th examination subject (oral/written)	pTarget
te16043	4th examination subject requirement level	pTarget

55221e- 55221e2 Please enter both, the subjects in which you will have oral examinations in the Abitur and the subjects in which you will have written examinations. If a "special achievement", e.g. a seminar course, participation in a competition or a presentation examination, is to be taken as an examination, please also list it as an examination subject. Please click whether you are taking an oral or a written examination in this subject and at which requirement level the examination will be taken. 5th examination subject



Oral [1] Written [2]

don't know [-98]

basic requirement level [1] advanced requirement level [2] don't know [-98]

goto 55221e1
goto 55221e2
goto 55222a

Variables		
te16050_g1	5th examination subject	pTarget
te16050_O	5th examination subject	pTarget
te16059	5th examination subject (oral/written)	pTarget
te16053	5th examination subject requirement level	pTarget

55222a- Do you participate in the following extracurricular activities at your school?
55222h

Please check one box in each line.

	yes [1]	no [2]
Homework help/homework supervision	<input type="checkbox"/>	<input type="checkbox"/>
Support groups/support classes	<input type="checkbox"/>	<input type="checkbox"/>
Subject-related learning opportunities (e.g. supplementary or advanced courses in mathematics or German)	<input type="checkbox"/>	<input type="checkbox"/>
Groups/courses/subject-independent projects (e.g. theater group, sports group, computer group)	<input type="checkbox"/>	<input type="checkbox"/>
Leisure activities (e.g. a regular game group)	<input type="checkbox"/>	<input type="checkbox"/>
Project days/project weeks	<input type="checkbox"/>	<input type="checkbox"/>
Permanent projects (e.g. school newspaper, school garden)	<input type="checkbox"/>	<input type="checkbox"/>
	not specified [0]	specified [1]
I'm not taking part in any of these offers.	<input type="checkbox"/>	<input type="checkbox"/>

goto 55222b
goto 55222c
goto 55222d
goto 55222e
goto 55222f
goto 55222g
goto 55222h
if (55222a=1 OR 55222b=1 OR 55222c=1 OR 55222d=1 OR 55222e=1 OR 55222f=1 OR 55222g=1) goto 55223
if ((55222a= 2, -90) & (55222b=2, -90) & (55222c= 2, -90) & (55222d= 2, -90) & (55222e= 2, -90) & (55222f=2, -90) & (55222g=2, -90)) goto 55225

autoif (55222h = 1) 55222a = 2 AND 55222b = 2 AND 55222c = 2 AND 55222d = 2 AND 55222e = 2 AND 55222f = 2 AND 55222g = 2
autoif (55222a = -90 AND 55222b = -90 AND 55222c = -90 AND 55222d = -90 AND 55222e = -90 AND 55222f = -90 AND 55222g = -90 AND 55222h = 0) 55222h = -90

Variables		
t23101a	Student: Extracurricular activities: Use: homework help	pTarget
t23101b	Student: Extracurricular activities: Use: remedial classes	pTarget
t23101c	Student: Extracurricular activities: Use: subject-related offers	pTarget
t23101d	Student: Extracurricular activities: Use: groups or the like	pTarget
t23101e	Student: Extracurricular activities: Use: leisure activities	pTarget
t23101f	Student: Extracurricular activities: Use: project days/weeks	pTarget
t23101g	Student: Extracurricular activities: Use: permanent projects	pTarget
t23101h	Student: Extracurricular activities: no participation	pTarget

55223 How many hours per week do you take part in these activities overall? If the activities do not take place on a regular basis, please estimate as accurately as you can.

Please enter numbers.

|__|__| Hours per week

Range: 0 - 99

if (55222h = 1 & 55223 = 0) goto 55225
if (55222h <> 1 & 55223 = 0) goto 55224a
if 55223 <> 0 goto 55224a

Variables

t231000

Student: Extracurricular activities: hours per week

pTarget

**55224a- To what extent do you agree with the following statements about the offers?
55224h**

Please check one box in each line.

	disagree [1]	rather disagree [2]	rather agree [3]	completely agree [4]
I enjoy most of the activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I learn things that help me to learn in class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I wish there were more activities that I enjoy.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I learn a lot of things I miss in class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I'd rather have more free time than take part in any activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I made new friends while participating in the activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I learn things that improve my grades.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I'm glad I'm not so often alone in the afternoons.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

goto 55224b
goto 55224c
goto 55224d
goto 55224e
goto 55224f
goto 55224g
goto 55224h
goto 55225

Variables

t23202a	Student: Extracurricular activities: joy	pTarget
t23502b	Student: Extracurricular activities: help in class	pTarget
t23402c	Student: Extracurricular activities: wish for more activities	pTarget
t23502d	Student: Extracurricular activities: learning new things	pTarget
t23302e	Student: Extracurricular activities: prefer free time	pTarget
t23402f	Student: Extracurricular activities: make new friends	pTarget
t23502g	Student: extracurricular activities: improving grades	pTarget
t23302h	Student: Extracurricular activities: not alone in the afternoons	pTarget

55225 [MF] Besides using different offers, there are also other possibilities to be actively involved in school. In which areas are you currently involved or have you already been involved?

Please click all applicable answers.

	not specified [0]	specified [1]
as class representative	<input type="checkbox"/>	<input type="checkbox"/>
as school representative	<input type="checkbox"/>	<input type="checkbox"/>
as peer mediator	<input type="checkbox"/>	<input type="checkbox"/>
as student mentor	<input type="checkbox"/>	<input type="checkbox"/>
as student paramedic	<input type="checkbox"/>	<input type="checkbox"/>
other, namely:	<input type="checkbox"/>	<input type="checkbox"/>



[goto 55225Z](#)

Variables		
t22260a	School involvement: class representative	pTarget
t22260b	School involvement: school representative	pTarget
t22260c	School involvement: peer mediator	pTarget
t22260d	School involvement: student mentor	pTarget
t22260e	School involvement: student paramedic	pTarget
t22260f	School involvement: other	pTarget
t22260t_O	School involvement: other, text	pTarget

SCHOOL-LEAVING QUALIFICATIONS AND VOCATIONAL EDUCATION

55226 What do you think you're going to do after 12th grade? I will probably ...

Please click only one answer.

... continue going to school. [1]	<input type="checkbox"/>
... do a company-based vocational training. [2]	<input type="checkbox"/>
... attend a Berufsfachschule or another type of vocational school. (School-based vocational training primarily takes place in social professions, such as geriatric care, but also in technical assistant professions, such as pharmaceutical-technical assistants. This also includes training at a Fachoberschule and commercial school.) [3]	<input type="checkbox"/>
... do a vocational preparation measure (such as a vocational preparatory year (BVJ) or a basic vocational training year (BGJ)). [4]	<input type="checkbox"/>
... start studying (or a dual vocational training and degree program). [5]	<input type="checkbox"/>
... do an internship. [6]	<input type="checkbox"/>
... work for a while. [7]	<input type="checkbox"/>
... go abroad. [8]	<input type="checkbox"/>
... do a voluntary social year, federal volunteers service or voluntary military service. [9]	<input type="checkbox"/>
... do none of those things. [10]	<input type="checkbox"/>

goto 55227

Variables		
tf00200	Aspirations	pTarget

55227 No matter which school you attend or how good your grades are: Which school-leaving qualification would you like to have?

Please click where applicable.

Fachhochschulreife [entry qualification for universities of applied sciences]/subject-related Hochschulreife [higher education entrance qualification]/Fachabitur [1]	<input type="checkbox"/>
Abitur (general higher education entrance qualification) [2]	<input type="checkbox"/>
Left school without eligibility to apply to a higher education institution [3]	<input type="checkbox"/>
<i>missing [-90]</i>	<input type="checkbox"/>

goto 55228

Variables		
t31035e	Idealistic educational aspiration – highest school-leaving qualification	pTarget

55228 And considering everything you know now: What qualification will you actually leave school with?

Please click where applicable.

Fachhochschulreife [entry qualification for universities of applied sciences]/subject-related Hochschulreife [higher education entrance qualification]/Fachabitur [1]

Abitur (general higher education entrance qualification) [2]

Left school without eligibility to apply to a higher education institution [3]

goto 55229a

Variables

t31135e	Realistic educational aspiration - highest school-leaving qualification	pTarget
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55229a- There are several options of what you can do after school. Under certain conditions, 55229b you can start a course of study or vocational training. How well informed do you feel about the possibilities, restrictions and rules in general for ...

Please check one box in each line.

	very bad [1]	rather bad [2]	partly good [3]	rather good [4]	very good [5]
... a vocational training?	<input type="checkbox"/>				
... a course of study?	<input type="checkbox"/>				

goto 55229b
goto 55230

Variables

t31440e	Subjective level of information - higher education	pTarget
t31451a	Subjective level of information - vocational training	pTarget

55230 How often do you think about what you would like to do after leaving school?

Please click where applicable.

never [1]	<input type="checkbox"/>
rarely [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
often [4]	<input type="checkbox"/>
very often [5]	<input type="checkbox"/>

goto 55231a

Variables

t31236a	Time horizon - after school	pTarget
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**55231a- How much have you already thought about your professional future?
55231c**

Please check one box in each line.

	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completely apply [4]
I already inform myself exactly about the professions that are suitable for me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I already know exactly what profession I would like to have later.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I already know exactly which Fachschule [school for vocational continuing education]/higher education institution/training company I will apply to.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55231b goto 55231c goto 55234				

Variables		
tf00050	Clarity professional future	pTarget
te11020	Level of information professional future	pTarget
te11040	Career choice - already knows exactly where	pTarget

55234 Have you been without school, alone or with a friend, at the job information center (BIS) in the last 12 months?

Please click where applicable.

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
goto 55235	

Variables		
tf00240	Information options Vocational training: alone or with friends at the BIZ	pTarget

55235 Have you had a personal interview with a career counselor from the employment agency in the last 12 months?

Please click where applicable.

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
goto 55238b	

Variables		
tf00250	Career counseling	pTarget

55238b There are several reasons why one chooses a particular profession. Income often plays a major role. First of all, we would like to know how high you estimate your future monthly net income to be. This is the money that is transferred directly to your account. How high do you think this net income will be in the period directly after vocational training or the course of study in your future profession?

If you are unsure, simply estimate an approximate amount. Please enter numbers.

|_|_|_|_|_| euros per month

don't know yet which profession I will have in future [-20]

Range: 0 - 99,999

goto 55239b

Variables

t513060	Expected income: future profession	pTarget
---------	------------------------------------	---------

55239b We are also interested in how high you assess the incomes in various professions. How high do you think the average monthly net income in the period directly after vocational training or course of study is for a general practitioner?

If you are unsure, simply estimate an approximate amount. Please enter numbers.

|_|_|_|_|_| euros per month

Range: 0 - 99,999

goto 55239f

Variables

t513062	Expected income: General practitioner	pTarget
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55239f [NCS] We are also interested in how high you assess the incomes in various professions. How high do you think the average monthly net income in the period directly after vocational training or course of study is for a hairdresser?

If you are unsure, simply estimate an approximate amount. Please enter numbers.

... a hairdresser? |_|_|_|_|_|_| euros per month

Range: 0 - 99,999

goto 55239c

Variables

t513063	Expected income: Hairdresser	pTarget
---------	------------------------------	---------

55239c [NCS] We are also interested in how high you assess the incomes in various professions. How high do you think the average monthly net income in the period directly after vocational training or course of study is for ... a banker?

If you are unsure, simply estimate an approximate amount. Please enter numbers.

... a banker? ||||| euros per month

Range: 0 - 99,999

*if (intdat <=09.2021 OR intdat >=08.2022) goto 55236
if (intdat > 09.2021 & intdat < 08.2022) goto 55240a*

Variables

t513064	Expected income: Banker	pTarget
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55236 Imagine you could be whatever you want. What would be your favored profession?



goto 55237

Variables

t31060a_g1	Idealistic career aspirations: career aspiration (KIdB 1988)	pTarget
t31060a_g2	Idealistic career aspirations: career aspiration (KIdB 2010)	pTarget
t31060a_g3	Idealistic career aspirations: career aspiration (ISCO-88)	pTarget
t31060a_g4	Idealistic career aspirations: career aspiration (ISCO-08)	pTarget
t31060a_g5	Idealistic career aspirations: career aspiration (ISEI-88)	pTarget
t31060a_g6	Idealistic career aspirations: career aspiration (SIOPS-88)	pTarget
t31060a_g7	Idealistic career aspirations: career aspiration (MPS)	pTarget
t31060a_g9	Idealistic career aspirations: career aspiration (BLK)	pTarget
t31060a_g14	Idealistic career aspirations: career aspiration (ISEI-08)	pTarget
t31060a_g16	Idealistic career aspirations: career aspiration (SIOPS-08)	pTarget
t31060a_O	Idealistic career aspirations: career aspiration	pTarget

55237 Based on everything you currently know, what profession will you most likely have later on?

If you are not yet sure, enter the profession that in your opinion is most likely.



goto 55240a

Variables

t31160a_g1	Realistic career aspirations: career aspiration (KldB 1988)	pTarget
t31160a_g2	Realistic career aspirations: career aspiration (KldB 2010)	pTarget
t31160a_g3	Realistic career aspirations: career aspiration (ISCO-88)	pTarget
t31160a_g4	Realistic career aspirations: career aspiration (ISCO-08)	pTarget
t31160a_g5	Realistic career aspirations: career aspiration (ISEI-88)	pTarget
t31160a_g6	Realistic career aspirations: career aspiration (SIOPS-88)	pTarget
t31160a_g7	Realistic career aspirations: career aspiration (MPS)	pTarget
t31160a_g9	Realistic career aspirations: career aspiration (BLK)	pTarget
t31160a_g14	Realistic career aspirations: career aspiration (ISEI-08)	pTarget
t31160a_g16	Realistic career aspirations: career aspiration (SIOPS-08)	pTarget
t31160a_O	Realistic career aspirations: career aspiration	pTarget

55240a- How much do you agree with the following statements?
55240i

Please check one box in each line.

	completely disagree [1]	rather disagree [2]	partly agree [3]	rather agree [4]	completely agree [5]
Attending school for a long time is a waste of time.	<input type="checkbox"/>				
You have to be a little ashamed without Abitur [upper secondary school-leaving qualification].	<input type="checkbox"/>				
There are more important things in life than a university degree.	<input type="checkbox"/>				
When people attend school for too long, they only become stuck-up.	<input type="checkbox"/>				
A high level of education broadens people's intellectual horizons.	<input type="checkbox"/>				
Studying for a long time is a waste of time.	<input type="checkbox"/>				
A high level of education is indispensable for cultural life in our country.	<input type="checkbox"/>				
Today, you can hardly get a good job without studying.	<input type="checkbox"/>				
Students should do the Abitur at all costs.	<input type="checkbox"/>				
<p>goto 55240b goto 55240c goto 55240d goto 55240e goto 55240f goto 55240g goto 55240h goto 55240i goto 55241</p>					

Variables		
t31300d	Generalized attitude towards education - school education lost time	pTarget
t31300k	Generalized attitude towards education - shame without Abitur	pTarget
t31300n	Generalized attitude towards education - more important things in life	pTarget
t31300h	Generalized attitude towards education - arrogance	pTarget
t31300e	Generalized attitude towards education - intellectual horizon	pTarget
t31300o	Generalized attitude towards education - long studying waste of time	pTarget
t31300f	Generalized attitude towards education - cultural life	pTarget
t31300m	Generalized attitude towards education - job without higher education	pTarget
t31300l	Generalized attitude towards education - Abitur at any price	pTarget

55241a If it were up to you alone: What kind of training would you like to do after finishing school !!preferably!!?

Please click only one answer. If you plan to do a voluntary social year, an internship, etc. after school, indicate the type of vocational training you would like to do afterwards.

a higher education [1]

a vocational training [2]

no qualification [3]

if (55241a = 1) goto 55242
 if (55241a = 2) goto 55243
 if (55241a = 3, -90) goto 55249a

Variables		
te05100	Idealistic educational aspiration - vocational qualification	pTarget

55242 namely at the following type of higher education institution:

university (also college of art or music, teacher training college, etc.) [1]	university of applied sciences [2]	cooperati ve state university [3]	Berufsak ademie [universit y of cooperati ve education] [4]	college of public administr ation [5]	other higher education institution : [6]
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

other higher education institution:  _____

goto 55244a

Variables		
te05017_O	Idealistic educ. aspiration - higher ed. inst. type - other, namely	pTarget
te05111	Idealistic educational aspiration - type of higher education institution	pTarget

55243 namely:

	attend a Berufsfachsch ule or another type of vocational school (School- based vocational training primarily	civil service training (clerical grade) [3]	something else: [4]
a company- based vocational training [1]	takes place in social professions, such as geriatric care, but also in technical assistant professions, such as pharmaceutic al-technical assistants.) [2]		
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

etwas anderes:

goto 55247

Variables		
te05025_O	Idealistic educ. aspiration - type of vocational training, open	pTarget
te05121	Idealistic educational aspiration - type of vocational training	pTarget

55244a Which subject would you like to study !!preferably!!? Subject of study:

If you would like to study several subjects in combination or at the same time, or if you would like to start a teaching degree course, please enter the aspired subjects or combination of subjects.

goto 55244b

Variables		
te06010_O	Idealistic aspiration study subject	pTarget
te06010_g1	Idealistic aspiration subject - destatis: subjects of study (3-digits)	pTarget
te06010_g2	Idealistic aspiration subject - destatis: subjects of study (area)	pTarget

55244b [NCS] Which subject would you like to study !!preferably!!? ... in combination with the subject(s):

If you would like to study several subjects in combination or at the same time, or if you would like to start a teaching degree course, please enter the aspired subjects or combination of subjects.



goto 55245

Variables		
te06020_O	Idealistic aspiration study subject combination subject	pTarget
te06020_g1	Idealistic aspiration combination subject 1st reference - destatis (3-digits)	pTarget
te06020_g2	Idealistic aspiration combination subject 1st reference - destatis (area)	pTarget
te06020_g3	Idealistic aspiration combination subject 2nd reference - destatis (3-Steller)	pTarget
te06020_g4	Idealistic aspiration combination subject 2nd reference - destatis (area)	pTarget

55245 [NCS] Would you like to study this subject(s) as part of a teaching degree course?

yes [1]

no [2]

goto 55246

Variables		
te06070	Idealistic aspiration: study subject teaching-related	pTarget

55246 How good do you think are your chances of getting a place in your aspired subject/combination of subjects?

Please click only one answer.

very small [1]

rather small [2]

rather good [3]

very good [4]

goto 55249a

Variables		
te07010	Idealistic aspiration: study subject chance	pTarget

55247 In which profession would you !!preferably!! start a vocational training?

Please enter the exact name of the vocational training.



goto 55248

Variables

te08010_O	Idealistic aspiration: vocational training profession	pTarget
te08010_g1	Profession with vocational training (KldB 1988)	pTarget
te08010_g2	Profession with vocational training (KldB 2010)	pTarget
te08010_g3	Profession with vocational training (ISCO-88)	pTarget
te08010_g4	Profession with vocational training (ISCO-08)	pTarget
te08010_g5	Profession with vocational training (ISEI-88)	pTarget
te08010_g6	Profession with vocational training (SIOPS-88)	pTarget
te08010_g7	Profession with vocational training (MPS)	pTarget
te08010_g9	Profession with vocational training (BLK)	pTarget
te08010_g14	Profession with vocational training (ISEI-08)	pTarget
te08010_g16	Profession with vocational training (SIOPS-08)	pTarget

55248 How high do you think are your chances of getting a training position in this profession?

Please click only one answer.

- very small [1]
- rather small [2]
- rather good [3]
- very good [4]

goto 55249a

Variables

te08020	Idealistic aspiration: vocational training profession - chance	pTarget
---------	--	---------

55249a- How likely do you think it is that you ...

55249b

Please check one box in each line.

	very unlikely [1]	rather unlikely [2]	about 50-50 [3]	rather likely [4]	very likely [5]
... could successfully complete vocational training?	<input type="checkbox"/>				
... could successfully complete your course of study?	<input type="checkbox"/>				

goto 55249b

goto 55250a

Variables

t30750a	Subjective likelihood of success completed course of study	pTarget
t30051a	Subjective likelihood of success completed vocational training	pTarget
t30041a	Subjective likelihood of success completed degree course	pTarget

55250a- How good do you think the prospects would be for getting a well-paid job later on, ...

55250b

Please check one box in each line.

	very bad [1]	rather bad [2]	partly good [3]	rather good [4]	very good [5]
... if you completed a vocational training?	<input type="checkbox"/>				
... if you graduated from a higher education institution?	<input type="checkbox"/>				

goto 55250b

goto 55251a

Variables

t30251a	Benefits Vocational training well-paid job	pTarget
t30241a	Benefits degree course well-paid job	pTarget

55251a- And how good would be the prospects of later getting a job respected in society, ...
55251b

Please check one box in each line.

	very bad [1]	rather bad [2]	partly good [3]	rather good [4]	very good [5]
... if you completed a vocational training?	<input type="checkbox"/>				
... if you graduated from a higher education institution?	<input type="checkbox"/>				

goto 55251b
 goto 55252a

Variables

t30251b	Benefits Vocational training socially prestigious job	pTarget
t30241b	Benefits degree course socially prestigious job	pTarget

55252a- How good would be the prospects of getting an interesting job later on, ...
55252b

Please check one box in each line.

	very bad [1]	rather bad [2]	partly good [3]	rather good [4]	very good [5]
... if you completed a vocational training?	<input type="checkbox"/>				
... if you graduated from a higher education institution?	<input type="checkbox"/>				

goto 55252b
 goto 55253a

Variables

t30251c	Benefits Vocational training interesting job	pTarget
t30241c	Benefits degree course interesting job	pTarget

55253a- How high would be the risk of becoming unemployed, ...
55253b

Please check one box in each line.

	very low [1]	rather low [2]	partly high [3]	rather high [4]	very high [5]
... if you completed a vocational training?	<input type="checkbox"/>				
... if you graduated from a higher education institution?	<input type="checkbox"/>				

goto 55253b
goto 55254a

Variables		
t30251d	Benefits Vocational training risk of becoming unemployed	pTarget
t30241d	Benefits degree course risk of becoming unemployed	pTarget

55254a- During a vocational training or a course of study, various things have to be paid, e.g. travel expenses, books or fees. How difficult would it be for you and your family to cover these costs if you ...
55254b

Please check one box in each line.

	very difficult [1]	rather difficult [2]	neither nor [3]	rather easy [4]	very easy [5]
... would complete a vocational training?	<input type="checkbox"/>				
... studied?	<input type="checkbox"/>				

goto 55254b
goto 55255a

Variables		
t30351a	Direct costs Vocational training	pTarget
t30341a	Direct costs Study	pTarget

55255a- Also, you can only earn a limited amount of your own money and make a living during your vocational training or course of study. How big would be the income loss for you if you ...
55255b

Please check one box in each line.

	very low [1]	rather low [2]	partly high [3]	rather high [4]	very high [5]
... did vocational training?	<input type="checkbox"/>				
... studied?	<input type="checkbox"/>				

goto 55255b
goto 55256a

Variables		
t30451a	Opportunity costs Vocational training	pTarget
t30441a	Opportunity costs Study	pTarget

55256a- How important is it to you to have a similarly good or better job later on ...
55256b

If your parents are not working at the moment, please think of their last job. Please check one box in each line.

	very unimportant [1]	rather unimportant [2]	partly important [3]	rather important [4]	very important [5]	has never had a profession [6]	is unknown [7]
... than your mother?	<input type="checkbox"/>	<input type="checkbox"/>					
... than your father?	<input type="checkbox"/>	<input type="checkbox"/>					

goto 55256b
 goto 55257a

Variables

t30560c	Similarly good or better profession mother	pTarget
t30560d	Similarly good or better profession father	pTarget

55257a- How would be the prospects for a similarly good or better profession than that of your
55257b !!mother!!, ...

If your mother is not working at the moment, please think of her last job. Please check one box in each line.

	very bad [1]	rather bad [2]	partly good [3]	rather good [4]	very good [5]	Mother has never had a profession [6]	Mother is unknown [7]
... if you completed a vocational training?	<input type="checkbox"/>	<input type="checkbox"/>					
... if you graduated from a higher education institution?	<input type="checkbox"/>	<input type="checkbox"/>					

goto 55257b
 goto 55258a

Variables

t30751a	Status preservation: Likelihood Profession Mother vocational training	pTarget
t30741a	Status preservation: Likelihood Profession Mother higher education	pTarget

55258a- How would be the prospects for a similarly good or better profession than that of your father!!, ...

If your father is not working at the moment, please think of his last job. Please check one box in each line.

	very bad [1]	rather bad [2]	partly good [3]	rather good [4]	very good [5]	father has never had a profession [6]	father is unknown [7]
... if you completed a vocational training?	<input type="checkbox"/>	<input type="checkbox"/>					
... if you graduated from a higher education institution?	<input type="checkbox"/>	<input type="checkbox"/>					
goto 55258b goto 55259							

Variables		
t30751b	Status preservation: Likelihood Profession Father vocational training	pTarget
t30741b	Status preservation: Likelihood Profession Father higher education	pTarget

55259 And considering everything you know now: What type of vocational training will you probably!! do after finishing school?

!!Please click only one answer!! If you plan to do a voluntary social year, an internship, etc. after school, please indicate the type of training you are likely to do afterwards.

a higher education [1]	<input type="checkbox"/>
a vocational training [2]	<input type="checkbox"/>
no qualification [3]	<input type="checkbox"/>
if (55259 = 1) goto 55260 if (55259 = 2) goto 55261 if (55259 = 3, -90) goto 55285Z	

Variables		
te12000	Realistic educational aspiration - vocational qualification	pTarget

55260 namely at the following type of higher education institution:

university (also college of art or music, teacher training college, etc.) [1]	university of applied sciences [2]	cooperati ve state university [3]	Berufsak ademie [universit y of cooperati ve education] [4]	college of public administr ation [5]	other higher education institution : [6]
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



goto 55262a

Variables		
te09017_O	Realistic educational aspiration - type of higher education institution open	pTarget
te09111	Realistic educational aspiration – type of higher education institution	pTarget

55261 namely:

	attend a Berufsfachsch ule or another type of vocational school (School- based vocational training primarily takes place in social professions, such as geriatric care, but also in technical assistant professions, such as pharmaceutic al-technical assistants.) [2]	civil service training (clerical grade) [3]	something else: [4]
a company- based vocational training [1]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



goto 55272

Variables

te09025_O	Realistic educational aspiration - type of vocational training open	pTarget
te09121	Realistic educational aspiration – type of vocational training	pTarget

55262a- Which subject will you !!probably!! study?

55262b

If you intend to study several subjects in combination or at the same time, or to start a teaching degree course, please enter this here.

Study subject:



... in combination with the subject/subjects:



goto 55262b goto 55263

Variables		
te10010_g1	Realistic aspiration subject - destatis: Higher ed. subjects (3-digit)	pTarget
te10010_g2	Realistic aspiration subject - destatis: Higher ed. subjects (area)	pTarget
te10020_g1	Realistic aspiration combination subject 1st reference - destatis (3-digits)	pTarget
te10020_g2	Realistic aspiration combination subject 1st reference - destatis (area)	pTarget
te10020_g3	Realistic aspiration combination subject 2nd reference - destatis (3-digits)	pTarget
te10020_g4	Realistic aspiration combination subject 2nd reference - destatis (area)	pTarget
te10010_O	Realistic aspiration study subject	pTarget
te10020_O	Realistic educational aspiration subject of study combination subject	pTarget

55263 [NCS] Are you probably going to study this(these) subject(s) as part of a teaching degree course?

yes [1]

no [2]

goto 55285Z

Variables		
te10030	Realistic aspiration: study subject teaching-related	pTarget

55272 In which profession will you !!probably!! start a vocational training?

Please enter the exact name of the vocational training.



goto 55273

Variables

te11010_O	Realistic educational aspiration: vocational training	pTarget
te11010_g1	Realistic educational aspiration: vocational training (KldB 1988)	pTarget
te11010_g2	Realistic educational aspiration: vocational training (KldB 2010)	pTarget
te11010_g3	Realistic educational aspiration: vocational training (ISCO-88)	pTarget
te11010_g4	Realistic educational aspiration: vocational training (ISCO-08)	pTarget
te11010_g5	Realistic educational aspiration: vocational training (ISEI-88)	pTarget
te11010_g6	Realistic educational aspiration: vocational training (SIOPS-88)	pTarget
te11010_g7	Realistic educational aspiration: vocational training (MPS)	pTarget
te11010_g9	Realistic educational aspiration: vocational training (BLK)	pTarget
te11010_g14	Realistic educational aspiration: vocational training (ISEI-08)	pTarget
te11010_g16	Realistic educational aspiration: vocational training (SIOPS-08)	pTarget

55273 Do you already have a place in a vocational training program or have you been accepted at a vocational school?

yes, namely for the following vocational training: [1] no [2]



if (55273= 1) goto 55273a
if (55273 = 2, -90) goto 55274

Variables		
tf0021b_g1	Vocational training (KldB 1988)	pTarget
tf0021b_g2	Vocational training (KldB 2010)	pTarget
tf0021b_g3	Vocational training (ISCO-88)	pTarget
tf0021b_g4	Vocational training (ISCO-08)	pTarget
tf0021b_g5	Vocational training (ISEI-88)	pTarget
tf0021b_g6	Vocational training (SIOPS-88)	pTarget
tf0021b_g7	Vocational training (MPS)	pTarget
tf0021b_g9	Vocational training (BLK)	pTarget
tf0021b_g14	Vocational training (ISEI-08)	pTarget
tf0021b_g16	Vocational training (SIOPS-08)	pTarget
tf0021a	Vocational training position (yes)	pTarget
tf0021b_O	Vocational training	pTarget

55273a How many of your friends also want to learn this profession?

Please click where applicable.

none [1]

almost none [2]

less than half [3]

about half [4]

more than half [5]

almost all [6]

all [7]

goto 55273b

Variables		
tf00390	Vocational training - friends same profession - learn	pTarget

55273b [MF] Are there people in your family or among your friends and acquaintances who work in this profession?

Please click all applicable answers.

	not specified [0]	specified [1]
No, I do not know anyone who works in this profession.	<input type="checkbox"/>	<input type="checkbox"/>
Yes, I know someone who works in this profession, namely ... my mother.	<input type="checkbox"/>	<input type="checkbox"/>
Yes, I know someone who works in this profession, namely ... my father.	<input type="checkbox"/>	<input type="checkbox"/>
Yes, I know someone who works in this profession, namely ... other relatives (siblings, aunt, uncle ...).	<input type="checkbox"/>	<input type="checkbox"/>
Yes, I know someone who works in this profession, namely ... friends or acquaintances.	<input type="checkbox"/>	<input type="checkbox"/>
<i>goto 55285Z</i>		

Variables		
tf0040a	Vocational training: family/friends same profession - work, no	pTarget
tf0040b	Vocational training: family/friends same profession - work, mother	pTarget
tf0040c	Vocational training: family/friends same profession - work, father	pTarget
tf0040d	Vocational training: family/friends same profession - work, other relatives	pTarget
tf0040e	Vocational training: family/friends same profession - work, friends	pTarget

55274 Do you intend to apply for vocational training vacancies during the 12th grade?

Please click where applicable.

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>if (55274 = 1) goto 55275a</i>	
<i>if (55274 = 2, -90) goto 55285Z</i>	

Variables		
tf00030	Plans Application	pTarget

55275a- If you are looking for a vacant training position, how important are the following information options for you?

Please check one box in each line.

	very unimportant [1]	rather unimportant [2]	rather important [3]	very important [4]
Job center/career counseling/employment agency/job information center (BIZ)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Media (internet, newspapers/magazines, television/radio)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Parents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
other relatives (siblings, aunt, uncle, ...)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Friends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teachers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Career counselors or social educators at the school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Internship	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>goto 55275b goto 55275c goto 55275d goto 55275e goto 55275f goto 55275g goto 55275h goto 55276</p>				

Variables		
tf0023a	Information options Vocational training: BIZ and the like	pTarget
tf0023b	Information options Vocational training: media	pTarget
tf0023c	Information options Vocational training: parents	pTarget
tf0023d	Information options Vocational training: relatives	pTarget
tf0023e	Information options Vocational training: friends	pTarget
tf0023f	Information options Vocational training: teachers	pTarget
tf0023g	Information options Vocational training: career counselors/social pedagogues	pTarget
tf0023h	Information options Vocational training: internship	pTarget

55276 What job would you like to apply for? If you would like to apply for several jobs, please state the job that would be your first choice:

Please state only one job.



goto 55277

Variables

tf00260_g1	Application Profession 1 (KIDB 1988)	pTarget
tf00260_g2	Application Profession 1 (KIDB 2010)	pTarget
tf00260_g3	Application Profession 1 (ISCO-88)	pTarget
tf00260_g4	Application Profession 1 (ISCO-08)	pTarget
tf00260_g5	Application Profession 1 (ISEI-88)	pTarget
tf00260_g6	Application Profession 1 (SIOPS-88)	pTarget
tf00260_g7	Application Profession 1 (MPS)	pTarget
tf00260_g9	Application Profession 1 (BLK)	pTarget
tf00260_g14	Application Profession 1 (ISEI-08)	pTarget
tf00260_g16	Application Profession 1 (SIOPS-08)	pTarget
tf00260_O	Application Profession 1	pTarget

55277 How good are your chances of getting a vocational training position in this job?

Please click where applicable.

very small [1]

rather small [2]

rather good [3]

very good [4]

goto 55278

Variables

tf00090	Profession 1 - chance of a vocational training position	pTarget
---------	---	---------

55278 How many of your friends also want to train for this job?

Please click where applicable.

none [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half [3]	<input type="checkbox"/>
about half [4]	<input type="checkbox"/>
more than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
all [7]	<input type="checkbox"/>

goto 55279

Variables		
tf00100	Profession 1 - friends wanting to learn same profession	pTarget

55279 [MF] Are there people in your family or among your friends and acquaintances who work in this profession?

Please click all applicable answers.

	not specified [0]	specified [1]
No, I do not know anyone who works in this profession.	<input type="checkbox"/>	<input type="checkbox"/>
Yes, I know someone who works in this profession, namely ... my mother.	<input type="checkbox"/>	<input type="checkbox"/>
Yes, I know someone who works in this profession, namely ... my father.	<input type="checkbox"/>	<input type="checkbox"/>
Yes, I know someone who works in this profession, namely ... other relatives (siblings, aunt, uncle ...).	<input type="checkbox"/>	<input type="checkbox"/>
Yes, I know someone who works in this profession, namely ... friends or acquaintances.	<input type="checkbox"/>	<input type="checkbox"/>

goto 55280

Variables		
tf0011a	Profession 1 - acquaintances working in same profession - no...	pTarget
tf0011b	Profession 1 - acquaintances working in same profession - yes, my mother	pTarget
tf0011c	Profession 1 - acquaintances working in same profession - yes, my father	pTarget
tf0011d	Profession 1 - acquaintances working in same profession - yes, other relatives	pTarget
tf0011e	Profession 1 - acquaintances working in same profession - yes, friends	pTarget

55280 How sure are you of what you have to do to get a vocational training position in this job?

Please click where applicable.

very little [1]	<input type="checkbox"/>
rather little [2]	<input type="checkbox"/>
rather much [3]	<input type="checkbox"/>
very much [4]	<input type="checkbox"/>

goto 55281

Variables		
tf00120	Profession 1 - knowledge about training acceptance	pTarget

55281 Have you already applied for a vocational training position in this job?

If yes, please enter the number of applications you have made.

yes, I have already applied for — vocational training positions in this job. [1]	<input type="checkbox"/>	no [2]	<input type="checkbox"/>
--	--------------------------	--------	--------------------------

|_|_|_| Vocational training positions

Range: 0 - 999

goto 55282

Variables		
tf0027a	Application Profession 1	pTarget
tf0027b	Number Applications Profession 1	pTarget

55282 Have you already been invited to an interview for this profession?

If yes, please enter the number of your invitations.

Yes, I have
already been
invited to ___
job interviews.
[1]

no [2]

|__|__|

Range: 0 - 99

goto 55283

Variables

tf0028a	Job interview Profession 1	pTarget
tf0028b	Number Job interviews Profession 1	pTarget

55283 Would you like to apply for other professions in this school year?

If yes, please enter the number of professions for which you would like to apply additionally.

Yes, namely
for ___ further
professions.
[1]

no [2]

|__|__|

Range: 0 - 99

if (55283 = 1) goto 55284

if (55283 = 2, -90) goto 55285Z

Variables

tf0032a	Other professions	pTarget
tf0032b	Number Other professions	pTarget

55284 And have you applied for other vocational training places?*If yes, please enter the number of additional applications you have made.*

Yes, I have
already
applied for
___ other
vocational
training
places. [1]

no [2]

|_|_|_| Additional vocational training places

Range: 0 - 999

goto 55285

Variables

tf0033a	Application Other professions	pTarget
tf0033b	Number Application other professions	pTarget

55285 Have you been invited for further interviews?*If yes, please enter the number of your invitations for further interviews here.*

Yes, I have
been invited
to (open
answer) other
interviews. [1]

no [2]

|_|_|_| further job interviews

Range: 0 - 999

goto 55285Z

Variables

tf0034a	Job interviews Further professions	pTarget
tf0034b	Number Job interviews Further professions	pTarget

Your parents and friends

55286a- The following is about how often your parents support you in school-related matters.
Q78_K1 How often ...
2_d

Please check one box in each line.

	never [1]	rarely [2]	sometimes [3]	often [4]
... do your parents buy additional learning materials or books for you to help you learn?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... do your parents support you with presentations or papers for class?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... do your parents talk to you about topics covered in class?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... do your parents talk to you about problems at school?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

goto 55286b
 goto 55286c
 goto 55286d
 goto 55286e

Variables		
t28430a	Student: Parental support: learning materials	pTarget
t28430b	Student: Parental support: talks/presentations	pTarget
t28430c	Student: Parental support: conversation about teaching topics	pTarget
t28430d	Student: Parental support: conversation about problems	pTarget

55290 Does this person have a migration background? Migration background means that the person or at least one of the person's parents was born abroad.

Please click where applicable.

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>

goto 55293

Variables		
t32501u	Social capital - effort voc. train. - share migrant backgr. (one person)	pTarget

55291 How many of them have a migration background? Migration background means that the person or at least one of the person's parents was born abroad.

Please click only one answer.

both [1]	<input type="checkbox"/>
one [2]	<input type="checkbox"/>
none [3]	<input type="checkbox"/>

goto 55294

Variables		
t32501v	Social capital - effort voc. train. - share migrant backgr. (two persons)	pTarget

55292 How many of them have a migrant background? Migrant background means that the person or at least one of the person's parents was born abroad.

Please click only one answer.

none [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half [3]	<input type="checkbox"/>
about half [4]	<input type="checkbox"/>
more than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
all [7]	<input type="checkbox"/>

goto 55295

Variables		
t32501w	Social capital - effort voc. train. - share migrant backgr. (3 or more)	pTarget

55293 And does this person have Abitur?

Please click where applicable.

And does this person have Abitur?

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>

goto 55296

Variables		
t32501x	Social capital - effort voc. train. - share Abitur (one person)	pTarget

55294 And how many of them have Abitur?

Please click only one answer.

both [1]	<input type="checkbox"/>
one [2]	<input type="checkbox"/>
none [3]	<input type="checkbox"/>

goto 55297

Variables		
t32501y	Social capital - effort voc. train. - share Abitur (two persons)	pTarget

55295 And how many of these persons have Abitur?

Please click only one answer.

none [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half [3]	<input type="checkbox"/>
about half [4]	<input type="checkbox"/>
more than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
all [7]	<input type="checkbox"/>

goto 55298

Variables		
t32501z	Social capital - effort voc. train. - share Abitur (three or more)	pTarget

55296 And is this person female?

Please click where applicable.

And is this person female?

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>

goto 55298a

Variables		
t32501p	Social capital - effort voc. train. - share women (one person)	pTarget

55297 And how many of them have Abitur?

Please click only one answer.

both [1]

one [2]

none [3]

goto 55298a

Variables		
t32501q	Social capital - effort voc. train. - share women (two persons)	pTarget

55298 And how many of these persons are women?

Please click only one answer.

none [1]

almost none [2]

less than half [3]

about half [4]

more than half [5]

almost all [6]

all [7]

goto 55298a

Variables		
t32501r	Social capital - effort voc. train. - share women (three or more)	pTarget

55298a [MF] Now it's about your friends. This includes all the persons you are friends with, no matter whether they go to school with you or not. How many persons from your circle of friends ...

Please click one box in each line.

	none [1]	almost none [2]	less than half [3]	about half [4]	more than half [5]	almost all [6]	all [7]
2: ... intend to study?	<input type="checkbox"/>						
3: ... intend to do a vocational training?	<input type="checkbox"/>						

goto 55298Z

Variables		
t32111e	Share Friends with aspiration studies	pTarget
t32111d	Share Friends with aspiration vocational training	pTarget

Health status

55299 On how many school days in the last four school weeks did you miss school because you were ill?

If you have not been absent due to illness, please enter "0" (zero). Please enter numbers.

approximately || days (approximately)

Range: 0 - 20

goto 55307d

Variables		
t523000	Days absent due to illness	pTarget

55307d Have you attended any out-of-school courses this or last school year (excluding sport)? If so, what exactly did you do? Classes at the music school (e.g. instrumental or singing classes)

Please click where applicable.

	yes, namely [1]	no [2]
classes at the music school (e.g. instrumental or singing classes)	<input type="checkbox"/>	<input type="checkbox"/>

yes, namely [OPEN Q108x_K12_ao]:  _____

goto 55307e

Variables		
t27111v_g1	Student: courses outside of school: music school (course nr.): 1st reference	pTarget
t27111v_g2	Student: courses outside of school: music school (course nr.): 2nd reference	pTarget
t27111v_g3	Student: courses outside of school: music school (course nr.): 3rd reference	pTarget
t27111v_g4	Courses outside of school: music school (cultural education) 1st reference	pTarget
t27111v_g5	Courses outside of school: music school (cultural education) 2nd reference	pTarget
t27111v_g6	Courses outside of school: music school (cultural education) 3rd reference	pTarget
t27111a	Courses outside school - youth art school	pTarget
t27111v_O	Courses outside school - youth art school	pTarget

55307e [NCS] Have you attended any out-of-school courses this or last school year (excluding sport)? If so, what exactly did you do? a course at the adult education center (VHS)

Please click where applicable.

yes, namely [1] no [2]

yes, namely [OPEN Q108x_K12_ao]: 

goto 55307f

Variables

t27111w_g1	Courses outside of school: Volkshochschule (course nr.): 1st reference	pTarget
t27111w_g2	Courses outside of school: Volkshochschule (course nr.): 2nd reference	pTarget
t27111w_g3	Courses outside of school: Volkshochschule (course nr.): 3rd reference	pTarget
t27111w_g4	Courses outside of school: Volkshochsch. (cultural education) 1st reference	pTarget
t27111w_g5	Courses outside of school: Volkshochsch. (cultural education) 2nd reference	pTarget
t27111b	Courses outside school - adult education center (VHS)	pTarget
t27111w_O	Courses outside school - adult education center (VHS) - open	pTarget

55307f [NCS] Have you attended any out-of-school courses this or last school year (excluding sport)? If so, what exactly did you do? a course at the youth art school

Please click where applicable.

yes, namely [1] no [2]

yes, namely [OPEN Q108x_K12_ao]: 

goto 55307g

Variables

t27111x_g1	Student: courses outside of school: youth art school (course nr.) 1st reference	pTarget
t27111x_g2	Student: courses outside of school: youth art school (course nr.) 2nd reference	pTarget
t27111x_g3	Student: courses outside of school: youth art school (course nr.) 3. entry	pTarget
t27111x_g4	Courses outside of school: youth art. (cultural education) 1st reference	pTarget
t27111x_g5	Courses outside of school: youth art. (cultural education) 2nd reference	pTarget
t27111c	Course; youth art school	pTarget
t27111x_O	Course; youth art school - open	pTarget

55307g Have you attended any other courses outside of school in this or your past school year (excluding sports)? If yes, what exactly did you do and where did you do it?

If you have not attended any other classes outside the school, you do not need to enter anything here.

What:



Where:



goto 55308Z

Variables		
t27111u_g1	Student: courses outside the school: other courses (course nr.): 1st reference	pTarget
t27111u_g2	Student: courses outside the school: other courses (course nr.): 2nd reference	pTarget
t27111u_g3	Student: courses outside the school: other courses (course nr.): 3rd reference	pTarget
t27111u_g4	Courses outside of school: other (cultural education) 1st reference	pTarget
t27111u_g5	Courses outside of school: other (cultural education) 2nd reference	pTarget
t27111u_g6	Courses outside of school: other (cultural education) 3rd reference	pTarget
t27111d_g1	Student: courses outside the school: other course places: 1st reference	pTarget
t27111d_g2	Student: courses outside the school: other course places: 2nd reference	pTarget
t27111d_g3	Student: courses outside the school: other course places: 3rd reference	pTarget
t27111u_O	Courses outside school: other courses: text, what	pTarget
t27111d_O	Courses outside school: other courses: text, where	pTarget

Social and political participation

55345 How often does politics seem so complicated to you that you don't really understand what it is all about?

Please click only one answer.

never [1]

rarely [2]

sometimes [3]

often [4]

very often [5]

goto 55346

Variables		
t516108	Politics too complicated	pTarget

55346 For each of these items, please indicate if you have ever participated in such an action.
Participation in a collection of signatures or online petition

Please click one box in each line.

yes [1]

no [2]

goto 55347

Variables

t516005	Political action: collection of signatures: actual participation	pTarget
---------	--	---------

55347 [NCS] For each of these items, please indicate if you have ever participated in such an action.
Participation in an authorized demonstration

Please click one box in each line.

yes [1]

no [2]

goto 55313Z

Variables

t516009	Political action: authorized demonstration: actual participation	pTarget
---------	--	---------

Questions about school attendance

55103 First, we would like to ask some questions about your school attendance. Please answer them even if you have already answered similar questions in the first part of the survey (by telephone or in a personal interview).
Do you attend school in Germany or abroad?

Please click where applicable.

Germany [1]

Abroad [2]

if (55103 = 1) goto 55104
 if (55103 = 2, -90) goto 55115

Variables

te00001	School attendance Germany/abroad	pTarget
---------	----------------------------------	---------



55104 In which federal state are you attending school?

Please click where applicable.

Schleswig-Holstein [1]	<input type="checkbox"/>
Hamburg [2]	<input type="checkbox"/>
Lower Saxony [3]	<input type="checkbox"/>
Bremen [4]	<input type="checkbox"/>
North Rhine-Westphalia [5]	<input type="checkbox"/>
Hesse [6]	<input type="checkbox"/>
Rhineland-Palatinate [7]	<input type="checkbox"/>
Baden-Wuerttemberg [8]	<input type="checkbox"/>
Bavaria [9]	<input type="checkbox"/>
Saarland [10]	<input type="checkbox"/>
Berlin [11]	<input type="checkbox"/>
Brandenburg [12]	<input type="checkbox"/>
Mecklenburg-Western Pomerania [13]	<input type="checkbox"/>
Saxony [14]	<input type="checkbox"/>
Saxony-Anhalt [15]	<input type="checkbox"/>
Thuringia [16]	<input type="checkbox"/>

goto 55109

Variables		
ts11203_R	Federal state of school	pTarget

55110 In which city or municipality is your school situated?



goto 55111

Variables		
ts11202_g1	Municipality of school (west/east)	spSchool
ts11202_g2R	Municipality of school (federal state)	spSchool
ts11202_g3O	Municipality of school (administrative district)	spSchool
ts11202_g4O	Municipality of school (district)	spSchool

55111 What school authority does this school belong to? Is it ...	
... a public school [1]	<input type="checkbox"/>
... a church school [2]	<input type="checkbox"/>
... or another private or independent school? [3]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (55111 = 2) goto 55112 if (55111 = 1, 3, -98, -90) goto 55115	

Variables		
te00009	School authority	pTarget

55112 Which denominational sponsor does this school have? Is it...	
... a Roman Catholic school (e.g. run by the Caritas charity) [1]	<input type="checkbox"/>
... a Lutheran or Protestant school (e.g. run by a Diakonie [social welfare organization]) [2]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 55115	

Variables		
te00010	Denominational sponsor of school	pTarget

55115 What grade are you currently in?	
<i>Please click where applicable.</i>	
	Grade 10 [1] Grade 11 [2] Grade 12 [3] Grade 13 [4] other [5] <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
[other:]	
if (55115 = 1) goto 55115Z if (55115 = 2 to 5, -90) goto 55114	

Variables		
te00014	Current grade	pTarget

67302 In your occupation, do you read texts that are at least one page each or longer?	
<i>This means continuous texts of at least one page and not several shorter texts that together make up one page.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
if (67302 = 1) goto 67303 if (67302 = 2, -90) goto 67305	

Variables		
th34300	Reading of 1-page texts, main occupation	pTarget

67303 In your occupation, do you read texts of 5 pages or longer?	
<< <i>This means continuous texts of at least five pages and not several shorter texts that together make up five pages.</i> >>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
if (67303 = 1) goto 67304 if (67303 = 2, -90) goto 67306	

Variables		
th34301	Reading of 5-page texts, main occupation	pTarget

67304 In your occupation, do you read texts of 25 pages or longer?	
<< <i>This means continuous texts of at least 25 pages and not several shorter texts that together make up 25 pages.</i> >>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
goto 67306	

Variables		
th34302	Reading of 25-page texts, main occupation	pTarget

67305 Do you read anything at work, even if it's very short notes, or instructions that are only a few sentences long?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
goto 67306	

Variables		
th34303	Reading of texts, main occupation	pTarget

67306 The next questions are about whether you have to write anything regularly as part of this occupation. Please think about everything you write, whether you write it down by hand, typewriter, or computer. In your occupation, do you write texts that are at least one page each or longer?

<<This means continuous texts of at least one page and not several shorter texts that together make up one page.>>

yes [1]

no [2]

if (67306 = 1) goto 67307
if (67306 = 2, -90) goto 67309

Variables

th34310	Writing of 1-page texts, main occupation	pTarget
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67307 In your occupation, do you write texts of 5 pages or longer?

<<This means continuous texts of at least five pages and not several shorter texts that together make up five pages.>>

yes [1]

no [2]

if (67307 = 1) goto 67308
if (67307 = 2, -90) goto 67310

Variables

th34311	Writing of 5-page texts, main occupation	pTarget
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67308 In your occupation, do you write texts of 25 pages or longer?

<<This means continuous texts of at least 25 pages and not several shorter texts that together make up 25 pages.>>

yes [1]

no [2]

goto 67310

Variables

th34312	Writing of 25-page texts, main occupation	pTarget
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67309	Do you write anything at work, even if it's very brief notes or instructions that are only a few sentences long?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>goto 67310</i>	

Variables		
th34313	Writing of texts, main occupation	pTarget

67310	The following questions are about using numbers and math, including any calculations you make using a calculator or computer. In your occupation, do you use any mathematical skills or deal with numbers?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>if (67310 = 1) goto 67313</i> <i>if (67310 = 2, -90) goto 67311</i>	

Variables		
th34320	Numeracy: dealing with numbers, main occupation	pTarget

67311	Do you work at a cash register or handle cash in any other way?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>if (67311 = 1) goto 67317</i> <i>if (67311 = 2, -90) goto 67312</i>	

Variables		
th34321	Numeracy: working with cash, main occupation	pTarget

67312	Do you have to measure or count anything?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>goto 67317</i>	

Variables		
th34322	Numeracy: measuring/counting, main occupation	pTarget

67313 In your occupation, do you have to make simple calculations, i.e. add things together, subtract things from each other, multiply or divide?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
if (67313 = 1) goto 67314 if (67313 = 2, -90) goto 67317	

Variables		
th34323	Numeracy: simple calculations, main occupation	pTarget

67314 In your occupation, do you use fractions or percentages?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
goto 67315	

Variables		
th34324	Numeracy: calculating fractions/percentages, main occupation	pTarget

67315 In your occupation, do you have to calculate areas, circles or volumes?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
goto 67316	

Variables		
th34325	Numeracy: calculations of surface area/circles/volume, main occupation	pTarget

67316 In your occupation, do you have to apply higher mathematics, such as integral calculus, inferential statistics, or regression analysis?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
goto 67317	

Variables		
th34326	Numeracy: higher mathematics, main occupation	pTarget

67317 In your occupation, do you use a computer?

<<By computer we mean here personal computers (PCs), workstations, mainframes, tablets or smartphones when used as a work tool. However, game consoles, pocket calculators or PDAs do not count.>>

yes [1]

no [2]

if (67317 = 1) goto 67318
if (67317 = 2, -90) goto 67323

Variables

th34330	ICT: computer use, main occupation	pTarget
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67318 Computers can be used for many different tasks. For the following questions, please think only about the things for which you use the computer during your work time. Do you use one or more standard office programs, such as Microsoft Office, Open Office or email software?

yes [1]

no [2]

if (67318 = 1) goto 67319
if (67318 = 2, -90) goto 67320

Variables

th34331	ICT: use standard software, main occupation	pTarget
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67319 Do you regularly use advanced program features, such as writing macros or other scripts?

yes [1]

no [2]

goto 67320

Variables

th34332	ICT: program functions standard software, main occupation	pTarget
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67320	Do you use any special computer programs, such as CAD programs, desktop publishing programs, or statistical analysis programs?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>if (67320 = 1) goto 67321 if (67320 = 2, -90) goto 67322</i>	

Variables		
th34333	ICT: use special software, main occupation	pTarget

67321	Do you regularly use advanced program functions, such as writing scripts?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>goto 67322</i>	

Variables		
th34334	ICT: program functions special software, main occupation	pTarget

67322	Do you use a programming language such as C++ to write your own software programs?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>goto 67323</i>	

Variables		
th34335	ICT: programming language, main occupation	pTarget

67323 In the following, it is about dealing with solutions of difficult problems. By this we mean problems that cannot be solved immediately. How often do you have to solve such difficult problems at work?	
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 67324</i>	

Variables		
th34104	Solving difficult problems (main employment)	pTarget

67324 How often do you have to learn new things at work?	
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 67325</i>	

Variables		
th34105	Learning new things (main employment)	pTarget

67325 How often do you get tasks at work that you need to familiarize yourself with first?	
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 67326</i>	

Variables		
th34362	Routine: familiarize with tasks (main employment)	pTarget

67326 How often do you have to react to situations at work that you could not have foreseen?	
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 67327</i>	

Variables		
th34363	Routine: react to unforeseen situations (main employment)	pTarget

67327 How often do the tasks you have to do at your job change?	
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 67328</i>	

Variables		
th34364	Routine: changing tasks (main employment)	pTarget

67328 How often do you have to do things at work that you haven't done before?	
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 67329</i>	

Variables		
th34365	Routine: do new things (main employment)	pTarget

67329 How often can you schedule your work yourself?	
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 67330</i>	

Variables		
th34370	Autonomy: schedule work yourself (main employment)	pTarget

67330 At work, how often do you have the opportunity to constantly look for new tasks for yourself?	
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 67331</i>	

Variables		
th34371	Autonomy: looking for new tasks (main employment)	pTarget

67331 How often can you determine your own work pace?	
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 67332</i>	

Variables		
th34372	Autonomy: work pace (main employment)	pTarget

67332 How often are you personally involved in important strategic decisions of your company, e.g. regarding the manufactured products and services, the number of employees or finances?	
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 67333</i>	

Variables		
th34375	Autonomy: strategic decisions (main employment)	pTarget

67333 Now I'd like you to think about the physical activities you have to do regularly as part of your job. How often do you have to stand for at least two hours at a stretch at work?

<< This does not mean standing on the way to or from work (e.g. on the bus or train), but only when you have to stand at work>>

always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 67334	

Variables		
th34380	Physical effort: standing (main employment)	pTarget

67334 How often do you have to walk, run, or bike longer distances at work?

<< This does not mean biking or walking to or from work, but only walking (such as a mail carrier) or biking (such as a bike courier) at work.>>

always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 67335	

Variables		
th34381	Physical effort: walking/biking (main employment)	pTarget

67335 How often do you have to lift or carry a load of at least 10 kg at work?	
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 67336</i>	

Variables		
th34382	Physical effort: lifting (main employment)	pTarget

67336 How often do you have to take an uncomfortable posture at work, such as bending over, crawling, lying down, kneeling, or squatting?	
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 67337</i>	

Variables		
th34383	Physical effort: uncomfortable posture (main employment)	pTarget

67337 How often are you exposed to high heat or cold at work?	
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 67338</i>	

Variables		
th34384	Physical effort: heat/cold (main employment)	pTarget

67338 At work, how often do you deal with people who are not your colleagues, such as customers, clients, students, or the general public?	
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 67339</i>	

Variables		
th34390	Interaction: customer contact (main employment)	pTarget

67339 How often do you have to provide simple information to others as part of your job?	
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 67340</i>	

Variables		
th34391	Interaction: simple information (main employment)	pTarget

67340 How often do you have to give advice to other people as part of your job, e.g. on financial or legal matters?	
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 67341</i>	

Variables		
th34392	Interaction: counseling (main employment)	pTarget

67341 How often do you need to provide assistance to others or help them with their personal problems?	
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 67342</i>	

Variables		
th34393	Interaction: assistance (main employment)	pTarget

67342 How often do you have to teach or train other people?	
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 67343</i>	

Variables		
th34394	Interaction: teaching/training (main employment)	pTarget

67343	At work, how often do you have to interview applicants, for example, people applying for a loan or applying for social benefits, a job, or the like?
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 67400Z (Module Skill Mismatch_SC3)</i>	

Variables		
th34395	Interaction: job interviews (main employment)	pTarget

Skill Mismatch for employed persons (pillar 5)

67402	How do you rate your !!overall skills!! compared to the requirements of your current occupation? My !!overall skills!! are ...
significantly lower than required for my job. [1]	<input type="checkbox"/>
slightly lower than required for my job. [2]	<input type="checkbox"/>
as high as required for my job. [3]	<input type="checkbox"/>
slightly higher than required for my job. [4]	<input type="checkbox"/>
significantly higher than required for my job. [5]	<input type="checkbox"/>
<i>goto 67403Z</i>	

Variables		
t515040	Skill Mismatch: global measure	pTarget

67403 And how do you rate your skills in **!!reading texts!!** compared to the requirements of your current occupation? My skills in **!!reading texts!!** are ...

significantly lower than required for my job. [1]	<input type="checkbox"/>
slightly lower than required for my job. [2]	<input type="checkbox"/>
as high as required for my job. [3]	<input type="checkbox"/>
slightly higher than required for my job. [4]	<input type="checkbox"/>
significantly higher than required for my job. [5]	<input type="checkbox"/>

goto 67404Z

Variables		
t515041	Skill Mismatch: reading	pTarget

67404 And how do you rate your skills in **!!writing texts!!** compared to the requirements of your current occupation? My skills in **!!writing texts!!** are ...

significantly lower than required for my job. [1]	<input type="checkbox"/>
slightly lower than required for my job. [2]	<input type="checkbox"/>
as high as required for my job. [3]	<input type="checkbox"/>
slightly higher than required for my job. [4]	<input type="checkbox"/>
significantly higher than required for my job. [5]	<input type="checkbox"/>

goto 67405Z

Variables		
t515042	Skill Mismatch: writing	pTarget

67405 And how do you rate your skills in **!!dealing with numbers and mathematics!!** compared to the requirements of your current occupation? My skills in **!!dealing with numbers and mathematics!!** are ...

significantly lower than required for my job. [1]	<input type="checkbox"/>
slightly lower than required for my job. [2]	<input type="checkbox"/>
as high as required for my job. [3]	<input type="checkbox"/>
slightly higher than required for my job. [4]	<input type="checkbox"/>
significantly higher than required for my job. [5]	<input type="checkbox"/>

goto 67406Z

Variables		
t515043	Skill Mismatch: mathematics	pTarget

67406	And how do you rate your skills in !!using the computer and computer programs!! compared to the requirements of your current occupation? My skills in !!using the computer and computer programs!! are ...
significantly lower than required for my job. [1]	<input type="checkbox"/>
slightly lower than required for my job. [2]	<input type="checkbox"/>
as high as required for my job. [3]	<input type="checkbox"/>
slightly higher than required for my job. [4]	<input type="checkbox"/>
significantly higher than required for my job. [5]	<input type="checkbox"/>
<i>goto 67407Z</i>	

Variables		
t515044	Skill Mismatch: computer skills	pTarget

67407	And how do you rate your skills in !!dealing with solving difficult problems!! compared to the requirements of your current occupation? My skills in !!solving difficult problems!! are ...
significantly lower than required for my job. [1]	<input type="checkbox"/>
slightly lower than required for my job. [2]	<input type="checkbox"/>
as high as required for my job. [3]	<input type="checkbox"/>
slightly higher than required for my job. [4]	<input type="checkbox"/>
significantly higher than required for my job. [5]	<input type="checkbox"/>
<i>goto 67408Z</i>	

Variables		
t515045	Skill Mismatch: problem solving	pTarget

67408 And how do you rate your skills in **!!dealing with new tasks and unfamiliar situations!!** compared to the requirements of your current occupation? My skills in **!!dealing with new tasks and unfamiliar situations!!** are ...

significantly lower than required for my job. [1]	<input type="checkbox"/>
slightly lower than required for my job. [2]	<input type="checkbox"/>
as high as required for my job. [3]	<input type="checkbox"/>
slightly higher than required for my job. [4]	<input type="checkbox"/>
significantly higher than required for my job. [5]	<input type="checkbox"/>

goto 67409Z

Variables		
t515046	Skill Mismatch: learn new things	pTarget

67409 And how do you rate your skills in **!!independent work organization!!** compared to the requirements of your current occupation? My skills in **!!independent work organization!!** are ...

significantly lower than required for my job. [1]	<input type="checkbox"/>
slightly lower than required for my job. [2]	<input type="checkbox"/>
as high as required for my job. [3]	<input type="checkbox"/>
slightly higher than required for my job. [4]	<input type="checkbox"/>
significantly higher than required for my job. [5]	<input type="checkbox"/>

goto 67410Z

Variables		
t515047	Skill Mismatch: autonomy	pTarget

67410 And how do you rate your skills in **!!dealing and communicating with other people!!** compared to the requirements of your current occupation? Please think here **exclusively about dealing and communicating with people from your daily working life who are !!not!! directly your colleagues. My skills in !!dealing and communicating with other people!! are ...**

significantly lower than required for my job. [1]	<input type="checkbox"/>
slightly lower than required for my job. [2]	<input type="checkbox"/>
as high as required for my job. [3]	<input type="checkbox"/>
slightly higher than required for my job. [4]	<input type="checkbox"/>
significantly higher than required for my job. [5]	<input type="checkbox"/>

goto 67411Z

Variables		
t515048	Skill Mismatch: communication	pTarget