

Questionnaires (SUF Version)

NEPS Starting Cohort 3 — Grade 5

Paths Through Lower Secondary School — Educational Pathways of Students in Grade 5 and Higher

Wave 12 - 12.1.0



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1 Overview and Reading Aid

The documents in this section are based on the field versions but are extended by including the variable names and values. The variable names used in this generated document of CATI as well as the CAWI programming templates for the individually followed up school leavers and students can be found in the data files, as well. The field versions can be found in the corresponding column "Starting Cohort 3: Grade 5 (SC3), Wave 12, Survey Instruments (Field Version)" (only available in German). We recommend using the provided SUF versions over the field versions when working with the data. The material corresponds to Version 12.1.0 of the Scientific Use File (SUF) for the Starting Cohort 3 (SC3) (doi:10.5157/NEPS:SC3:12.1.0). Figure 1 describes the possible components of the documented survey.

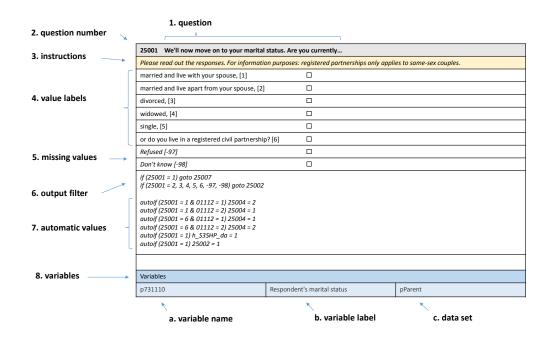


Figure 1: Reading aid for survey tools

If available, this information includes the following:

- 1. Questions (bold): Text, which is a) handed out in the form of PAPI or online surveys and b) read out during CATI or CAPI surveys by an interviewer (sometimes with variations depending on specific conditions).
- 2. Question numbers in the survey tool (bold)
- 3. Instructions (italic, shaded in yellow) are considered as a) guidelines for PAPI or online surveys and b) instructions for the interviewer for CATI or CAPI surveys, in order to ask the questions in a correct way and react appropriately to inquiries. These are not read out by the interviewer.
- 4. Values labels
- 5. Missing values (italic)
- 6. Output filters (italic)

- 7. Automatic values (italic): Under certain conditions, these are necessary, e.g. when coding auxiliary variables.
- 8. Variables (shaded in blue)
 - a) Variable name in SUF-data set (variable names indicated in brackets are not part of the SUF)
 - b) Variable label: This is a short form of the description of the item.
 - c) Data set, in which the variable(s) can be found.

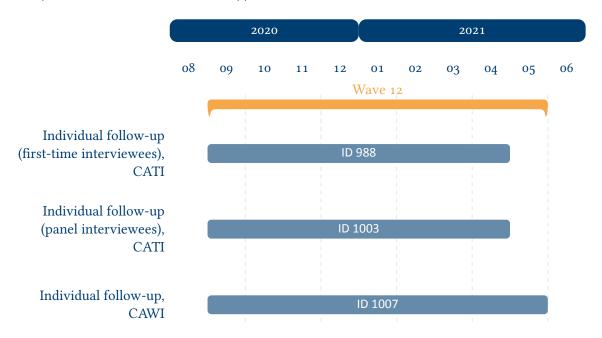


Figure 2: Field times in wave 12

Figure 2 provides an overview of the field time for the twelfth main survey. The survey was conducted between September 2020 and May 2021 using CATI interviews. In addition, some of the respondents (students aiming for the Abitur, apprentices in their final year of vocational training, and students) participated in a subsequent online survey (CAWI) following the interview. The applied survey instruments with IDs are provided in the figure and are displayed in the following survey instruments.

2 Individual follow-up

sc	bw, I would like to ask you a few on hool. Did you go to Kindergarten	at all before you star	ted school?
Note: In some yes [1]	states, the term "Kindergarten" is not	used, here they are refer	ed to as daycare centers.
no [2]			
refused [-97]			
don't know [-98	1		
goto 22107Z			
Variables			
tf11113	Kindergarten attendance before	starting school	pTarget
goto 22107 autoif (30300	module [4] <> 2) 22103 = 1 = 2) 22103 = 4		
goto 22107 autoif (30300 autoif (30300	<> 2) 22103 = 1		
goto 22107 autoif (30300	<> 2) 22103 = 1		spSchool

22AS-School

	v, I would like to ask you a fevool. Did you go to Kindergart				
Note: In some s	tates, the term "Kindergarten" is n	ot used, here they are refe	rred to as daycare centers.		
yes [1]					
no [2]					
refused [-97]					
don't know [-98]					
goto 22107Z					
Variables					
tf11113	Kindergarten attendance befo	re starting school	pTarget		
	school episode loop				
22103 [AU	TO] Episode mode				
first survey [1]					
added in the X mo	odule [4]				
goto 22107					
autoif (30300 <> 2) 22103 = 1 autoif (30300 = 2) 22103 = 4					
Variables					
ts11400	Episode mode		spSchool		

Condition:	Condition: if (22103 = 1 & 22107 = 1)					
22108	Now let's get back to your school days. Here we want to record all general education schools, e.g. elementary school, Hauptschule, Realschule or Gymnasium, that you have ever attended. This also includes all changes of school or interruptions in your schooling, for example due to long illness or a move. The first school you ever attended was a school in Germany?					
Condition:	if (22103	3 = 4 OR 22107 > 1)				
22108	Was it	a school in Germany?				
Mittlere Re	ife, Fach	also) lead to a general school leaving qualification (i.e. leaving certifi hochschulreife, Abitur) should be included here. In addition, elemer quest: Longer illness means at least 3 months of school interruption	ntary schools should also			
yes [1]						
no [2]						
refused [-97	7]					
don't know [-98]					
if (22108 = if (22108 = if (22108 =	2) goto 2					
Variables						
ts11103		School attendance in Germany?	spSchool			
ts11103_g	1	School attendance in Germany? (edited)	spSchool			
22109	Can yo	u tell me the town where this school is or was located?				
Please ass	sign acco	ording to the current territorial status!				
List of munic	cipalities [999997]				
not in list [-9	96]					
refused [-97	7					
don't know [[-98]					
if (22109 <> -96, 1011) goto 22114 if (22109 = 1011) goto 22111b if (22109 = -96) goto 22110						
Variables	Variables					
ts11202_g1 Municipality of school (west/east) spSchool			spSchool			
ts11202_g	2R	Municipality of school (federal state)	spSchool			
ts11202_g	3O	Municipality of school (administrative district)	spSchool			
ts11202_g4O Municipality of school (district)		spSchool				

22111 Which	federal state does this place belo	ng to today?				
Do not read aloud,	Do not read aloud, mark the applicable code! In case of questions: this refers to the name of the federal state to which the place belongs !!today!!.					
Schleswig-Holstein [1			ngooudy			
Hamburg [2]						
Lower Saxony [3]						
Bremen [4]						
North Rhine-Westpha	lia [5]					
Hesse [6]						
Rhineland-Palatinate	[7]					
Baden-Wuerttemberg	[8]					
Bavaria [9]						
Saarland [10]						
Berlin (Total) [11]						
Brandenburg [12]						
Mecklenburg-Westerr	Pomerania [13]					
Saxony [14]						
Saxony-Anhalt [15]						
Thuringia [16]						
refused [-97]						
don't know [-98]						
if (22111= 11) goto if (22111<>> 11) got						
Variables						
ts11203_R	School federal state		pTarget			

2 Individual follow-up

22112 In which	22112 In which country was the school located?				
Country List [999997]	[
not in list [-96]]				
refused [-97]]				
don't know [-98]					
if (22112 = -96) got if (22112 <> -96) go	if (22112 = -96) goto 22113 if (22112 <> -96) goto 22114				
Variables					
ts1120s_g1R	Country of school		spSchool		
ts1120s_g2R	Country of school (aggregated)		spSchool		

Condition:	if (22108 <> 2)			
22114	What school did you attend? (Was th Realschule, a Gymnasium?)	at e.g. an elementary school	ol, a Hauptschule, a	
Condition:	if (22108 = 2)			
22114	What school did you attend? Please	indicate the type of Germar	school you attended.	
included h	read the options aloud. Only schools that (als ere. This also includes elementary schools. I er the school is located in Berlin. If yes, assig	If "Sekundarschule [secondary s	chool]" is specified, please	
Elementary	school [1]			
Erprobungs stage], e.g.	gsstufe [orientation stage] (also istufe [trial stage] and Förderstufe [orientation in Mecklenburg and Western Pomerania, Palatinate) [2]			
Hauptschul	e [4]			
Realschule	[5]			
school, regu commercial Extended R Gemeinsch	Hauptschule and Realschule, also secondary ular school, Mittelschule, Oberschule and school, Regionale Schule, Regionalschule, lealschule, Realschule plus, aftsschule, Werkrealschule, Stadtteilschule, schule, dual secondary school [6]			
Gymnasium	n, also Kolleg [8]			
	sive school, also integrated schools, integrated school (Berlin) [10]			
Waldorf sch	nool [11]			
Special nee	eds school also special needs center [12]			
	school to achieve a general school leaving n, e.g. Fachoberschule [13]			
other school	ol [14]			
refused [-97	7]			
don't know	[-98]			
if ((22114: if ((22114: if ((22114:	= 1 to 5, 11, 12) OR 22108 = 2) goto 22118 = 6, 10) & 22108 <> 2) goto 22117b = 8, 13, 14) & 22108 <> 2) goto 22115 = -97, -98) & 22108 <> 2) goto 22117			
Variables				
ts11204	Type of school		spSchool	

Condition: if	Condition: if (22114 = 14)					
22115 V	What k	ind of school was it exactly?				
Condition: if	f (22114	= 13)				
22115 V	What k	ind of vocational school was i	it?			
Condition: if	f (22114	= 8)				
22115 V	What k	ind of Gymnasium was it exac	ctly?			
Gymnasien'	" include	e schools here which (also) lead to es all types of !!vocational!! Gymna: ntation, !!but not!! commercial Gym	sien e.g. with agricultural, biotech	nnological, nutritional or		
School list A/	School I	ist B [999997]				
not in list [-96	6]					
refused [-97]	1					
don't know [-9	98]					
if (22115= 1 if (22115= -	1, 3 to 6, -96) goto	0, 14 to 17, 19 to 27, 30 to 32) goto , 11 to 13, 18, 28, 29, -97, -98) goto o 22116 List of schools A] if (22114 = 8) [Lis	22117			
Variables						
ts11205		Type of school (request)		spSchool		
22116 This school is not on our list. Please exactly name the type of school one more time so we can put it on our list.						
refused [-97]	1					
don't know [-9	don't know [-98]					
goto 22116a	a					
Variables	_					
ts11206_O		other type of school		spSchool		

22116a	severa	al years of professional	experience or a comple you also have to satisfy	cation or a particular school, ted vocational training program requirements of this kind in orde
yes [1]				
no [2]				
refused [-9	7]			
don't know	[-98]			
goto 2211	17			
Variables				
ts11224		Vocational school Admission	ons requirement	spSchool
				1
22117	Was the		n which you also had th	e opportunity to do vocational
yes [1]				
no [2]				
refused [-9	7]			
don't know	[-98]			
goto 2211	18			
Variables				
ts11207		Integrated vocational traini	ng course	spSchool
22117b	What	branch did you attend th	ooro?	
Please re	ad the a	•		is/was no separation into school tracks
Hauptschu		10 DOTT ON.		
Realschule [2]				
Gymnasiur	n branch	[3]		
no separation into school branches [-20]				
refused [-9	7]			
don't know	[-98]			
goto 2211	18			
Variables				
ts11225		School branch Comprehen	sive school /SmB	spSchool

As a rule, children start school at the age of 6 or 7, some children start at 5. You were born <20106(gebj)>. How was that with you? From when to when did you attend this school? If (22114 = 1, 2) << Help with calculating the date is explicitly allowed here! In case TP does not remember the start year of the school episode: "How old were you when you came to this school?" and calculate the start year logether with TP using the age and the year of birth (<20106(gebj).) If TP is unsure when the school year begins: "When does the school year (in your federal state) usually begin? Is it July, August or September?" If the TP can only remember seasons, please enter the following numbers: 21 = Beginning of the year/Winter, 24 = Spring/Easter, 27 = Mid-year/Summer, 30 = Fall, 32 = End of the year.> if (22114 <> 1, 2) << In case TP does not remember the start year of the school episode: "How old were you when you came to this school?" and calculate the start year together with TP using the age and the year of birth (<2010(gebj)»). If TP is unsure when the school year begins: "When does the school year (in your federal state) usually begin? Is it July, August or September?" If the TP can only remember seasons, please enter the following numbers: 21 = Beginning of the year/Winter, 24 = Spring/Easter, 27 = Mid-year/Summer, 30 = Fall, 32 = End of the year.>>	Condition: if (22107 > 1)							
As a rule, children start school at the age of 6 or 7, some children start at 5. You were born <20106(gebj)>. How was that with you? From when to when did you attend this school? If (22114 = 1, 2) << Help with calculating the date is explicitly allowed here! In case TP does not remember the start year of the school episode: "How old were you when you came to this school?" and calculate the start year logether with TP using the age and the year of birth (<20106(gebj)>.) If TP is unsure when the school year begins: "When does the school year (in your federal state) usually begin? Is it July, August or September?" If the TP can only remember seasons, please enter the following numbers: 21 = Beginning of the year/Winter, 24 = Spring/Easter, 27 = Mid-year/Summer, 30 = Fall, 32 = End of the year.>> if (22114 <> 1, 2) << In case TP does not remember the start year of the school episode: "How old were you when you came to this school?" and calculate the start year together with TP using the age and the year of birth (<20106(gebj)>.) If TP is unsure when the school year begins: "When does the school year (in your federal state) usually begin? Is it July, August or September?" If the TP can only remember seasons, please enter the following numbers: 21 = Beginning of the year/Winter, 24 = Spring/Easter, 27 = Mid-year/Summer, 30 = Fall, 32 = End of the year.>>	22118	From w	hen to when did you attend this school?					
born <20106(gebj)>. How was that with you? From when to when did you attend this school? if (22114 = 1, 2) << Help with calculating the date is explicitly allowed here! In case TP does not remember the start year of the school episode: "How old were you when you came to this school?" and calculate the start year together with TP using the age and the year of birth (<20106(gebj)>). If TP is unsure when the school year begins: "When does the school year (in your federal state) usually begin? Is it July, August or September?" If the TP can only remember seasons, please enter the following numbers: 21 = Beginning of the year/Winter, 24 = Spring/Easter, 27 = Mid-year/Summer, 30 = Fall, 32 = End of the year.> if (22114 <> 1, 2) << In case TP does not remember the start year of the school episode: "How old were you when you came to this school?" and calculate the start year together with TP using the age and the year of birth (<20106(gebj)>). If TP is unsure when the school year begins: "When does the school year (in your federal state) usually begin? Is it July, August or September?" If the TP can only remember seasons, please enter the following numbers: 21 = Beginning of the year/Winter, 24 = Spring/Easter, 27 = Mid-year/Summer, 30 = Fall, 32 = End of the year.>>	Condition:	if (22107	(= 1)					
start year of the school episode: "How old were you when you came to this school?" and calculate the start year objective with TP using the age and the year of birth (<20106(gebj)>). If TP is unsure when the school year begins: "When does the school year (in your federal state) usually begin? Is it July, August or September?" If the TP can only remember seasons, please enter the following numbers: 21 = Beginning of the year/Winter, 24 = Spring/Easter, 27 = Mid-year/Summer, 30 = Fall, 32 = End of the year." It is school?" and calculate the start year of the school episode: "How old were you when you came to this school?" and calculate the start year together with TP using the age and the year of birth (<20106(gebj)>). If TP is unsure when the school year begins: "When does the school year (in your federal state) usually begin? Is it July, August or September?" If the TP can only remember seasons, please enter the following numbers: 21 = Beginning of the year/Winter, 24 = Spring/Easter, 27 = Mid-year/Summer, 30 = Fall, 32 = End of the year."	22118	born <20106(gebj)>. How was that with you? From when to when did you attend this						
refused [-97]	start year of together w. "When does only remer Spring/Eas not remem calculate the the school September	start year of the school episode: "How old were you when you came to this school?" and calculate the start year together with TP using the age and the year of birth (<20106(gebj)>). If TP is unsure when the school year begins: "When does the school year (in your federal state) usually begin? Is it July, August or September?" If the TP can only remember seasons, please enter the following numbers: 21 = Beginning of the year/Winter, 24 = Spring/Easter, 27 = Mid-year/Summer, 30 = Fall, 32 = End of the year.>> if (22114 <> 1, 2) << In case TP does not remember the start year of the school episode: "How old were you when you came to this school?" and calculate the start year together with TP using the age and the year of birth (<20106(gebj)>). If TP is unsure when the school year begins: "When does the school year (in your federal state) usually begin? Is it July, August or September?" If the TP can only remember seasons, please enter the following numbers: 21 = Beginning of the						
Check module: start date (month, edited) Check module: spSchool Check module: start date (month, edited) Check module: spSchool Check module: start date (month, edited) Check module: spSchool Check module: start date (month, edited) Check module: spSchool Check module: start date (month, edited) Check module: spSchool Check module: start date (month, edited) Check module: spSchool Check module: start date (month, edited) Check module: spSchool Check module: spSchoo	_	month	ו					
Range: 1 - 12	refused [-97	7]						
refused [-97]	don't know [[-98]						
refused [-97]	Range: 1 - 1	12						
don't know [-98] goto 22119 Variables ss1111m Start date School episode, month spSchool ss1111y Start date School episode, year spSchool ss1111m_g1 Check module: start date (month, edited) spSchool	_	_	_ year					
Variables s1111m Start date School episode, month spSchool s1111y Start date School episode, year spSchool s1111m_g1 Check module: start date (month, edited) spSchool	refused [-97	7]						
Variables ss1111m Start date School episode, month spSchool ss1111y Start date School episode, year spSchool ss1111m_g1 Check module: start date (month, edited) spSchool	don't know [[-98]						
Start date School episode, month spSchool ss1111y Start date School episode, year spSchool ss1111m_g1 Check module: start date (month, edited) spSchool	goto 22119							
Start date School episode, year spSchool ss1111m_g1 Check module: start date (month, edited) spSchool	Variables							
s1111m_g1 Check module: start date (month, edited) spSchool	ts1111m		Start date School episode, month	spSchool				
	ts1111y Start date School episode, year		Start date School episode, year	spSchool				
s1111y_g1 Check module: start date (year, edited) spSchool	ts1111m_g1 Check module: start date (month,		Check module: start date (month, edited)	spSchool				
	ts1111y_g	1	Check module: start date (year, edited)	spSchool				

22119 (Until v	vhen did you attend this school?)						
and calculate the e	In case TP does not remember the end year of the school episode: "How old were you when you left this school?" and calculate the end year together with TP using the age and the year of birth (<20106(gebj)>). If the TP can only remember seasons, please enter the following numbers: 21 = Beginning of the year/Winter, 24 = Spring/Easter, 27 = Mid-year/Summer, 30 = Fall, 32 = End of the year						
montl	า						
is still attending this s	chool [-5]						
refused [-97]							
don't know [-98]							
Range: 1 - 12							
	_ year						
is still attending this s	chool [-5]						
refused [-97]							
don't know [-98]							
Range: 1 - 9,999							
if ((h_dauertan = 1, 4) & (22114 <> 1, 2)) goto 22121 if ((h_dauertan = 1, 3, 4) & (22114 = 1, 2)) goto 22133aZ if (h_dauertan = 2) goto 22120 if (h_dauertan = 3 & (22119 - 20106(gebm/gebj) <= 168) & (22114 <> 1, 2)) goto 22122 if (h_dauertan = 3 & (22119 - 20106(gebm/gebj) > 168) & (22114 <> 1, 2)) goto 22121 autoif (22119 = -5) h_dauertan = 1 autoif (22119 = 20102(intm/intj)) h_dauertan = 2 autoif (22119 > 0 & 22119 < 20102(intm/intj)) h_dauertan = 3 autoif (22119 = -97, -98) h_dauertan = 4 autoif (22119 = -5) 22120 = 1 autoif (22119 = -5) 22119 = 20102(intm/intj) autoif ((22119 - 20106(gebm/gebj) <= 168) & (22114 <> 1, 2)) 22121 = 1							
Variables		_					
ts1112m	End date School episode (month)	spSchool					
ts1112y	End date School episode (year)	spSchool					
ts1112m_g1	Check module: end date (month, edited)	spSchool					
ts1112y_g1	Check module: end date (year, edited)	spSchool					

20100 D					
22120 Do you still attend this school?					
yes, I still attend this s	/es, I still attend this school [1]				
no [2]					
refused [-97]					
don't know [-98]					
if (22114 <> 1, 2) go if (22114 = 1, 2) go autoif (22120 = 1) h	to 22133aZ				
Variables					
tf1112c	Continuing duration of school period	spSchool			
tf1112c_g1	Continuing duration of school period	spSchool			
Condition: if (h_dau	ertan = 1)				
,	attend this school full-time or part-time, i.e. alongside a j	ob or training?			
Condition: if (h_dau	•	•			
,	attend this school full-time or part-time, i.e. alongside a	job or training?			
-	n that the school is attended full-time, by part-time we mean that the	•			
full-time [1]					
part-time [2]					
refused [-97]					
don't know [-98]					
if (h_dauertan = 2, if (h_dauertan = 1)					
Variables					
ts11208	Full-time/part-time activity	spSchool			
Condition: if (22108	= 1, -97, -98)				
22122 And what kind of school-leaving qualification did you get there?					
Condition: if (22108 = 2)					
	nat kind of school-leaving qualification did you get there? conding German school leaving qualification.	Please tell me the			
Do not read the options aloud. If Fachabitur is specified, please ask whether admission to a course of study at a university of applied sciences or at a university was acquired. If university of applied sciences, then assign to category 4, if university, assign to category 5.					

also: Berufsbildungsre first general school-le federal states], first ge	qualification from a Hauptschule, eife/Berufsreife [designation for the aving qualification in some German eneral school-leaving qualification, cation from a Mittelschule (in Bavaria)		
Hauptschule also: ext Berufsbildungsreife/B general school-leavin federal states] with pe qualification I - school Hauptschule, school-l Hauptschule after gra	school-leaving qualification from a sended erufsreife [designation for the first g qualification in some German erformance assessment, secondary l-leaving qualification from a leaving qualification from a de 10, qualifying school-leaving ittelschule (in Bavaria) [2]		
Mittlere Reife, interme school-leaving qualific of secondary school in education in the field school-leaving qualific based institutions of pleaving qualification for vocational school lead qualification], interme educational qualification qualification, extended qualification from a Reiffer property of the school lead to the school l	cation from a Realschule also: ediate school-leaving qualification, cation from a Wirtschaftsschule [type in Bavaria providing general of business and administration], cation from a Fachschule [school- orofessional development], school- rom a Fachoberschule [type of ding to a higher education entrance diate qualification, intermediate ion, extended/qualified secondary d/qualified school-leaving ealschule, 10th grade polytechnic DS) [type of school in the former		
Fachhochschulreife [eapplied sciences] [4]	entry qualification for universities of		
other higher education entrance qualification (Abitur) [5]			
school-leaving qualific	cation from a special needs school [6]		
other qualification [7]			
no qualification was p	olanned [-6]		
no qualification [-5]			
refused [-97]			
don't know [-98]			
	22124 22125 22129	133	
Variables			
ts11209	School-leaving qualification		spSchool

22123	Fachho	a subject-related Fachhochsc ochschulreife (e.g. after leavin ochschulreife?			
entitlement FHR - full I based part	Fachhochschulreife (FHR): entitles to study at a university of applied sciences (FH); Subject-related FHR: entitlement to study at a university of applied sciences limited to certain fields of study; school-based part of the FHR - full FHR: the "full" FHR consists of a school-based part and a previous practical education. The school-based part can generally be acquired after completion of the 12th grade at a higher secondary school. It is only possible to start studying at a university of applied sciences together with the previous practical education part.				
		nhochschulreife [entry qualification lied sciences] [1]			
		of Fachhochschulreife [entry rsities of applied sciences] [2]			
		eife [entry qualification for sciences] [3]			
refused [-97	7				
don't know [⁻ 98]				
if (22108 = if (22108 =		22126 98) goto 22133			
Variables					
ts11210		Type Fachhochschulreife		spSchool	
22124		a subject-related or a general chulreife)?	higher education entrance of	qualification	
	; in case	lucation entrance qualification entit of a subject-related higher educati			
a subject-re entrance qu		hschulreife [higher education [1]			
a general hi	gher educ	ation entrance qualification [2]			
refused [-97	7				
don't know [-98]				
if (22108 = if (22108 =		22126 98) goto 22133			
Variables					
ts11211		Type Abitur	_	spSchool	

22126	Was th	is school-leaving qualification recognized as being of eq	ual value in Germany?
		not necessary, please enter 1=yes! If no recognition procedure exist lease enter 2=no.	ts or recognition has not
yes [1]			
no [2]			
refused [-9	7]		
don't know	[-98]		
goto 2213	33aZ		
Variables			
ts11213		Recognition of school-leaving qualification in Germany	spSchool
Condition	: if (h_dau	uertan = 1)	
22129	What s	chool-leaving qualification do you want to obtain?	
Condition	: if ((h_da	uertan = 2, 3, 4) & (22108 = 1, -97, -98))	
22129	What s	chool-leaving qualification did you want to obtain?	
Condition: if ((h_dauertan = 2, 3, 4) & 22108 = 2)			
22129 What school-leaving qualification did you want to obtain? Please name the corresponding German school-leaving qualification.			
Do not read the options aloud. If Fachabitur is specified, please ask whether admission to a course of study at a university of applied sciences or at a university was acquired. If university of applied sciences, then assign to category 4 if university assign to category 5			

2 Individual follow-up

also: Berufsbildungsre first general school-le federal states], first ge	qualification from a Hauptschule, eife/Berufsreife [designation for the aving qualification in some German eneral school-leaving qualification, cation from a Mittelschule (in Bavaria)		
Hauptschule also: ext Berufsbildungsreife/B general school-leavin federal states] with pe qualification I - school- Hauptschule, school-I Hauptschule after gra	school-leaving qualification from a ended erufsreife [designation for the first g qualification in some German erformance assessment, secondary leaving qualification from a eaving qualification from a de 10, qualifying school-leaving ittelschule (in Bavaria) [2]		
school-leaving qualification from a Realschule also: Mittlere Reife, intermediate school-leaving qualification, school-leaving qualification from a Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration], school-leaving qualification from a Fachschule [school- based institutions of professional development], school- leaving qualification from a Fachoberschule [type of vocational school leading to a higher education entrance qualification], intermediate qualification, intermediate educational qualification, extended/qualified secondary qualification, extended/qualified school-leaving qualification from a Realschule, 10th grade polytechnic secondary school (POS) [type of school in the former GDR] [3]			
Fachhochschulreife [eapplied sciences] [4]	entry qualification for universities of		
other higher education	n entrance qualification (Abitur) [5]		
school-leaving qualific	cation from a special needs school [6]		
other qualification [7]			
refused [-97]			
don't know [-98]			
if (22129 = 4) goto 22130 if (22129 = 5) goto 22131 if (22129 = 7) goto 22132 if (22129 = 1 to 3, 6, -97, -98) goto 22133aZ			
Variables			
ts11214	Intended school-leaving qualification	on	spSchool

22130		applied sciences fe (e.g. after leav	(Fachhochs	chulreife), the so	on or entry qualification chool-based part of the le) or the full
of applied certain fiel a previous grade at a	sciences (FH); Subjec ds of study; school-ba practical education. T	t-related FHR: entitl sed part of the FHR he school-based pa pol. It is only possib	ement to study - full FHR: the rt can generally	at a university of ap "full" FHR consists to be acquired after of	les to study at a university oplied sciences limited to of a school-based part and completion of the 12th of applied sciences together
	lated Fachhochschulreife ies of applied sciences] [
	pased part of Fachhochso for universities of applie				
a full Fachh universities	ochschulreife [entry qual of applied sciences] [3]	fication for			
refused [-97	7]				
don't know	[-98]				
goto 2213.	3aZ				
Variables					
ts11215	Type aspired	Fachhochschulreife	e		spSchool
22131	Would that have b qualification?	een a subject-rel	ated or a ger	neral higher educ	ation entrance
	; in case of a subject-r				es of higher education itlement is limited to certain
	lated Hochschulreife [higalification] [1]	her education			
a general hi	gher education entrance	qualification [2]			
refused [-97	7]				
don't know	[-98]				
goto 2213	3aZ				
Variables					
ts11216	Type intende	d Abitur	· · · · · · · · · · · · · · · · · · ·		spSchool

22133 What w	as your final grade on your school leaving certificate?			
	ce is allowed. If only the score is known, press the button "only score indicate the grade average.>>	e known". If there is no		
, gra	de			
only score known [-93				
there was no grade [-	6]			
refused [-97]				
don't know [-98]				
Range: 0.5 - 6.0				
if (22133 = -98) got	if (22133 = -93) goto 22133a if (22133 = -98) goto 22133a2 if (22133 <> -93, -98) goto 22133b			
Variables				
tf11218	Final grade Leaving certificate	spSchool		
22133a And ho	w many points did you have on your school-leaving certi	ficate?		
refused [-97]				
don't know [-98]				
Range: 0 - 15				
goto 22133b				
Variables				
ts11226	Points on school-leaving certificate	spSchool		

22133a2 Can yo six?	ou tell me if your overall grade	was in the range of one, tw	o, three, four, five or	
	The highest range (grade one) includes grades from 0.7 to 1.5, range of two: 1.6 to 2.5, range of three: 2.6 to 3.5, range of four: 3.6 to 4.5, range of five: 4.6 to 5.5, range of six: 5.6 to 6.0.			
Range of one [1]				
Range of two [2]				
Range of three [3]				
Range of four [4]				
Range of five [5]				
Range of six [6]				
refused [-97]				
don't know [-98]				
goto 22133b				
Variables				
ts11246	Final grade leaving certificate - esti	mated	spSchool	
Condition: if (22122	•			
	vas your last half-year grade in	mathematics?		
Condition: if (22122	,	aa an thia graduatian aartif	iinata?	
_	rade did you get in mathemati			
	is allowed. Enter grades such as "2 "1 plus" as 0.7). If only the score is			
,				
only score known [-93	3]			
there was no grade [-	6]			
refused [-97]				
don't know [-98]				
Range: 0.5 - 6.0				
if (22133b <> -93) g if (22133b = -93) g				
Variables				
ts11227	Last half-year grade Mathematics		spSchool	

Condition: if (22122	= 4, 5)		
22133c And how many points did you have in Mathematics in your final school year?			
Condition: if (22122	<> 4, 5)		
22133c And ho	w many points did you have i	n Mathematics on this scho	ol-leaving certificate?
refused [-97]			
don't know [-98]			
Range: 0 - 15			
goto 22133d			
Variables			
ts11228	Last half-year points Mathematics		spSchool
Condition: if (22122	= 4, 5)		
22133d What w	as your last half-year grade in	German?	
Condition: if (22122	<> 4, 5)		
22133d What g	rade did you get in German or	n this graduation certificate	?
	is allowed. Convert grades named a . If only the number of points are kno		
,			
only score known [-93	2]		
there was no grade [-	6]		
refused [-97]			
don't know [-98]			
Range: 0.5 - 6.0			
if (22133d <> -93) g if (22133d = -93) ga			
Variables			
ts11229	Last half-year grade German		spSchool

Condition:	if (22122 = 4,	5)		
22133e	22133e And how many points did you have in German in your final school year?			
Condition:	if (22122 <> 4	4, 5)		
22133e	And how m	nany points did you have ir	German on this school-lea	aving certificate?
	.[
refused [-9]	7]			
don't know	[-98]			
Range: 0 -	15			
goto 2213	3e1			
Variables				
ts11230	Last	t half-year points German		spSchool
22133e1		also so-called "deportmer s for behavior or class part	nt grade" in this report card icipation?	, i.e. marks or
This also i	ncludes formu	ulated evaluations in text form.		
yes [1]				
no [2]				
refused [-9]	7]			
don't know	[-98]			
	1 = 1) goto 22 1 = 2, -97, -98	2133e2 3) goto 22133e3		
Variables				
ts11260	Den	ortment grade in leaving certific	ate - available?	spSchool

22133e2 What g	rades or ratings did you have on average?	
Please read the anaverage.	swer categories aloud. If several deportment grades have been i	received, please indicate the
very good [1]		
good [2]		
satisfactory [3]		
sufficient [4]		
inadequate [5]		
unsatisfactory [6]		
refused [-97]		
don't know [-98]		
goto 22133e3		
Variables		
ts11261	Deportment grade in leaving certificate - assessment	spSchool
22133e3 Could	unexcused days or hours of absence be entered in the	certificate?
yes [1]		
no [2]		
refused [-97]		
don't know [-98]		
	to 22133e4 17, -98) & (22122 = 4, 5)) goto 22133f 17, -98) & (22122 <> 4, 5)) goto 22133aZ	
Variables		
ts11270	unexcused days or hours of absence in leaving certificate - available?	spSchool

22133e4 How m	any unexcused days of absence have you had?	
If only hours of abs	ence have been specified, please click on the button "only hours of	absence specified".
only missing hours sp	pecified [-93]	
refused [-97]		
don't know [-98]		
Range: 0 - 200		
goto 22133e5		
Variables		
ts11271	unexcused days of absence in leaving certificate - number	spSchool
22133e5 And ho	w many unexcused hours of absence have you had?	
If only days of abse	ence have been specified, please click on the button "only days of al	bsence specified".
only missing days sp	ecified [-93]	
refused [-97]		
don't know [-98]		
Range: 0 - 999		
if (22122 = 4, 5) go if (22122 <> 4, 5) g		
Variables		
ts11272	unexcused hours of absence in leaving certificate - number	spSchool

22133f What	were the examination su	bjects for your Abit	tur or school-leaving examinations?
Please select 1st s subjects.	subject from the list! A maxim	num of five subjects ca	n be given. Please also record oral Abitur
[List school subjects] [9990]		
not in list [-96]			
refused [-97]			
don't know [-98]			
if (22133f > 0) goto if (22133f = -96) go if (22133f = -97, -9	oto 22133g		
Variables			
ts11231	Abitur subject 1		spSchool
	ubject does not feature o so that I can include it o		ive me the exact name of the subject
refused [-97]			
don't know [-98]			
goto 22133h			
Variables			
ts11251_O	1st Abitur subject, open		spSchool
	what was your second A g examinations?)	bitur subject or the	second subject of your school-
Please select 2nd	subject from the list. Please	also record oral Abitur	subjects.
[List school subjects] [9990]		
not in list [-96]			
refused [-97]			
don't know [-98]			
if (22133h > 0) god if (22133h = -96) g if (22133h= -97, -9	oto 22133i		
Variables			
ts11232	2nd Abitur subject		spSchool

22133i		subject does not feature on our list Please give me the exact name of the subject n so that I can include it on our list.			
refused [-9	7]				
don't know	[-98]				
goto 2213	3j				
Variables					
ts11252_0)	2nd Abitur subject, open			spSchool
22133j	examir	hat was your third Abitur su nations?) subject from the list. Please also	·		our school-leaving
[List school		•		,	
not in list [-	96]				
refused [-9	7]				
don't know	[-98]				
if (22133j if (22133j if (22133j	= -96) go				
Variables					
ts11233		3rd Abitur subject			spSchool
22133k This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.					
refused [-9	7]				
don't know [-98]					
goto 22133l					
Variables					
ts11253_0)	3rd Abitur subject, open			spSchool

22133I	(And what was your fou examinations?)	rth Abitur subject or the fou	rth subject of your school-leaving
Please se	•	Please also record oral Abitur sub	jects.
[List school	l subjects] [9990]		
not in list [-96]		
refused [-9	97]		
don't know	· [-98]		
if (221331	> 0) goto 22133n = -96) goto 22133m = -97, -98) goto 22133aZ		
Variables			
ts11234	4th Abitur subject		spSchool
	•		
22133m	This subject does not fe		me the exact name of the subject
refused [-9	97]		
don't know	· [-98]		
goto 2213	33n		
Variables			
ts11254_	O 4th Abitur subject, o	ppen	spSchool
22133n	(And what was your fiftle examinations?)	h Abitur subject or the fifth s	ubject of your school-leaving
	•		no 5th examination subject, press the
[List school	l subjects] [9990]		
no 5th sub	ject [-93]		
not in list [-96]		
refused [-9	07]		
don't know	· [-98]		
	n = -96) goto 22133o n <> -96) goto 22133aZ		
Variables			
ts11235	5th Abitur subject		spSchool

221330	21330 This subject does not feature on our list. Please give me the exact name of the subject again so that I can include it on our list.				act name of the subject
Ø₽.					
refused [-9	97]				
don't know	· [-98]				
goto 2213	33aZ				
Variables					
ts11255_	O 5th Abitur	subject, open			spSchool
22133p Please re	What was your	professional spe ns aloud.	ecialization?		
Business a	and administration [1]				
Nutrition a	nd home economics [2]			
Technolog	y [3]				
Health and	d social work, nursing [4]			
Design, ar	ts [5]				
Agriculture [6]					
Media, me	dia design, communic	ation [7]			
Color tech	nology and interior des	sign [8]			
Biotechnol	ogy [9]				
Computer	science [11]				
another sp	ecialization [10]				
there was no specialization [-93]					
refused [-97]					
don't know [-98]					
if (22133 _k if (22133 _k	o = 10) goto 22133q o <> 10) goto 22133	r			
Variables					
ts11236	Field of st	udy Course of educ	ation		spSchool

2 Individual follow-up

22133r Did you also have practical training in addition to the theoretical lessons? This means for example, lessons in the school's own training workshops, training kitchens or student offices, but not an internship in a real company.				
yes [1]				
no [2]				
refused [-97]				
don't know [-98]				
if (22133r = 1) goto if (22133r = 2, -97,				
Variables				
ts11237	Practical lessons		spSchool	
22133s How m	uch time did you spend in this	practical coursework?		
very little time [1]	•			
little time [2]				
about half the time [3]				
a lot of time [4]				
most of the time [5]				
refused [-97]				
don't know [-98]				
goto 22133t				
Variables				
ts11238	Time spent in practical coursework		spSchool	

22133t	interns	e vocational schools, the practica hip in a company, a social facility ation? Did you complete an interr	or in a firm. What was t	
yes [1]				
no [2]				
refused [-9	7]			
don't know	[-98]			
	t = 2, -97,	22133u -98) & 22133p <> -93) goto 22133v -98) & 22133p = -93) goto 22133Z		
Variables				
ts11239		Vocational school Internship		spSchool
22133u	For how	w many weeks were you in this int	ernship?	
	_			
refused [-9	7]			
don't know	[-98]			
Range: 1 -	99			
		goto 22133v oto 22133Z		
Variables				
ts11240		Vocational school Internship duration		spSchool
22133v	this vo	opinion, how much insight did yo cational school?	u gain into your chose	n vocation by attending
		swer options aloud.		
none at all	[1]			
rather little	[2]			
rather muc	h [3]			
very much	[4]			
refused [-9	7]			
don't know	[-98]			
goto 2213	33Z			
Variables				
ts11241		Insight professional field		spSchool

22134		ng the period from <22118> to <22119>, did you attend a school in a country ide Germany for at least one month?			
Short atte	endance a	t partner schools should not be recorded.			
yes [1]					
no [2]					
refused [-9	07]				
don't know	[,] [-98]				
	= 1) goto : = 4) goto :				
Variables					
ts11219		School attendance abroad for at least one month		spSchool	
		warded school-leaving qualification			
22142	Did yo	ມ obtain this school-leaving qualification in Germa	ny?		
yes [1]					
no [2]					
refused [-9	97]				
don't know	· [-98]				
if (22142 = 1, -97, -98) goto 22144 if (22142 = 2) goto 22143					
Variables					
ts11300		Awarded qualification in Germany?		spSchoolExtExam	
ts11300_	g1	Awarded qualification in Germany? (edited)		spSchoolExtExam	

22143 In which	ch country did you obtain your school-leaving qualificati	on?			
Country List [999997]					
not in list [-96]					
refused [-97]					
don't know [-98]					
if (22143 = -96) got if (22143 <> -96) go					
Variables					
ts11301_g1R	Country of awarded school-leaving qualification	spSchoolExtExam			
ts11301_g2R	Country of awarded school-leaving qualification (aggregated)	spSchoolExtExam			
If the respondent ca	did you earn / When were you awarded this qualification an only remember seasons, please enter the following numbers: 2 27 = mid-year/summer, 30 = fall, 32 = end of year				
TO MONUT	 				
This month [-5]					
refused [-97]					
don't know [-98]					
Range: 1 - 12					
Year					
This month [-5]					
refused [-97]					
don't know [-98]					
Range: 0 - 9,999					
goto 22145					
autoif (22144 = -5) 22144 = 20102(intm/intj)					
Variables					
ts1130m	Date/month qualification was awarded	spSchoolExtExam			
ts1130y	Date/year qualification was awarded	spSchoolExtExam			

Condition: if (22142	2 = 1, -97, -98)		
22145 And w	hat school-leaving qualificatio	n have you achieved or bee	n awarded there?
Condition: if (22142	2 = 2)		
	hat school-leaving qualificatio tell me the corresponding Ge		
university of applie	tions aloud. If Fachabitur is specified d sciences or at a university was ac rsity, assign to category 5.		
also: Berufsbildungsr first general school-le federal states], first g	qualification from a Hauptschule, eife/Berufsreife [designation for the eaving qualification in some German eneral school-leaving qualification, cation from a Mittelschule (in Bavaria)		
Hauptschule also: ex Berufsbildungsreife/E general school-leavin federal states] with po- qualification I - school- Hauptschule, school- Hauptschule after gra	school-leaving qualification from a tended Berufsreife [designation for the first ag qualification in some German Berformance assessment, secondary Bl-leaving qualification from a Beaving qualification from a Bade 10, qualifying school-leaving Bavaria) [2]		
Mittlere Reife, intermoschool-leaving qualification in the field school-leaving qualification for pleaving qualification for vocational school leadurational school leadurational qualification, extended qualification from a R	cation from a Realschule also: ediate school-leaving qualification, cation from a Wirtschaftsschule [type in Bavaria providing general of business and administration], cation from a Fachschule [school- professional development], school- rom a Fachoberschule [type of ding to a higher education entrance ediate qualification, intermediate ion, extended/qualified secondary d/qualified school-leaving ealschule, 10th grade polytechnic DS) [type of school in the former		
Fachhochschulreife [applied sciences] [4]	entry qualification for universities of		
other higher educatio	n entrance qualification (Abitur) [5]		
school-leaving qualifi	cation from a special needs school [6]		
other qualification [7]			
refused [-97]			
don't know [-98]			
	22145b 22145c	147	
Variables			
ts11302	Awarded school-leaving qualification	on	spSchoolExtExam

(Fac	is a subject-related entry qualific hhochschulreife), the school-ba ing 12th grade Gymnasium) or a	sed part of the Fachhochsc	
of applied scient certain fields of a previous practigrade at a higher with the previous	eife (FHR) [entry qualification for unive ces (FH); Subject-related FHR: entitler study; school-based part of the FHR - ical education. The school-based part r secondary school. It is only possible s practical education part.	nent to study at a university of ap full FHR: the "full" FHR consists can generally be acquired after o	oplied sciences limited to of a school-based part and completion of the 12th
	Fachhochschulreife [entry qualification applied sciences] [1]		
	part of Fachhochschulreife [entry iversities of applied sciences] [2]		
a full Fachhochsc universities of app	nulreife [entry qualification for lied sciences] [3]		
refused [-97]			
don't know [-98]			
if (22142 = 2) go if (22142 = 1, -9	nto 22145d 7, -98) goto 22147		
Variables			
ts11303	Awarded type of Fachhochschulre	ife	spSchoolExtExam
	is a subject-related or a general hschulreife)?	higher education entrance	qualification
	r education entrance qualification entit ase of a subject-related higher educati		
a subject-related lentrance qualifica	lochschulreife [higher education ion] [1]		
a general higher e	ducation entrance qualification [2]		
refused [-97]			
don't know [-98]			
if (22142 = 2) go if (22142 = 1, -9	nto 22145d 7, -98) goto 22147		
Variables			
ts11304	Awarded type of Abitur		spSchoolExtExam

22145c What i	s the name of this other school-leaving qualification?	
refused [-97]		
don't know [-98]		
if (22142 = 2) goto if (22142 = 1, -97,		
Variables		
ts11305_O	Awarded other school-leaving qualification	spSchoolExtExam
22145d Was th	nis school-leaving qualification recognized as being of eq	ual value in Germany?
If an application is been applied for, p	not necessary, please enter 1=yes! If no recognition procedure existlease enter 2=no.	ts or recognition has not
yes [1]		
no [2]		
refused [-97]		
don't know [-98]		
goto 22146		
Variables		
ts11306	Recognition of awarded school-leaving qualification in Germany	spSchoolExtExam
22147 What v	was your overall grade on your graduation certificate at th	is school?
	allowed in the response. If only the number of points are known (co only point value known." If no overall grade given, please enter grad	
,		
only score known [-9	3]	
no grade assigned [-	6]	
refused [-97]		
don't know [-98]		
Range: 0.5 - 6.0		
if (22147 = -98) go if (22147 <> -93, -9 if (22147 = -93) go	98) goto 22147b	
Variables		
ts11308	Final grade Leaving certificate (awarded qualification)	spSchoolExtExam

22147a And how many points did you have on your school-leaving certificate?			
refused [-97]			
don't know [-98]			
Range: 0 - 15			
goto 22147b			
Variables			
ts11309	Points on school-leaving certificate (awarded school-leaving qualification)	spSchoolExtExam	
22147a2 Can yo six?	u tell me if your overall grade was in the range of one, two	o, three, four, five or	
The highest range (range of four: 3.6 to	grade one) includes grades from 0.7 to 1.5, range of two: 1.6 to 2.5 o 4.5, range of five: 4.6 to 5.5, range of six: 5.6 to 6.0.	, range of three: 2.6 to 3.5,	
Range of one [1]			
Range of two [2]			
Range of three [3]			
Range of four [4]			
Range of five [5]			
Range of six [6]			
refused [-97]			
don't know [-98]			
goto 22147b			
Variables			
ts11319	Final grade leaving certificate - estimated	spSchoolExtExam	

22147b What g	rade did you get in mathematics on this graduation certif	icate?
	is allowed. Enter grades such as "2 plus" or "3 minus" as decimal nu "1 plus" as 0.7). If only the score is known, press the button "only so	
,		
only score known [-93		
no grade assigned [-6		
refused [-97]		
don't know [-98]		
Range: 0.5 - 6.0		
if (22147b <> -93) g if (22147b = -93) g		
Variables		
ts11310	Last half-year grade Mathematics (awarded qualification)	spSchoolExtExam
22147c And ho	w many points did you have in Mathematics on this scho	ol-leaving certificate?
refused [-97]		
don't know [-98]		
Range: 0 - 15		
goto 22147d		
Variables		
ts11311	Last half-year points Mathematics (awarded qualification)	spSchoolExtExam

22147d What g	grade did you have in German in this graduation certificate	e?
	is allowed. Enter grades such as "2 plus" or "3 minus" as decimal no 1 plus as 0.7). If only the score is known, press the button "only sco	
,		
only score known [-9	3]	
no grade assigned [-	6]	
refused [-97]		
don't know [-98]		
Range: 0.5 - 6.0		
	& (22145 = 4, 5)) goto 22147f & (22145 <> 4, 5)) goto 22146 oto 22147e	
Variables		
ts11312	Last half-year grade German (awarded qualification)	spSchoolExtExam
22147e And ho	ow many points did you have in German on this school-le	aving certificate?
refused [-97]		
don't know [-98]		
Range: 0 - 15		
if (22145 = 4, 5) go if (22145 <> 4, 5) g		
Variables		
ts11313	Last half-year points German (awarded qualification)	spSchoolExtExam

22147f What w	vere the examination subjects for your Abitur or school-l	eaving examinations?
Please select 1st si subjects.	ubject from list. A maximum of five subjects can be specified. Pleas	e also enter oral Abitur
[List school subjects]	[9990]	
does not apply [-93]		
not in list [-96]		
refused [-97]		
don't know [-98]		
if (22147f > 0) goto if (22147f = -96) go if (22147f = -6, -97,	to 22147g	
Variables		
ts11314	1st Abitur subject (awarded qualification)	spSchoolExtExam
	ubject is not on our list. Please exactly name it one more t on our list.	time so we can put the
refused [-97]		
don't know [-98]		
goto 22147h		
Variables		
ts11324_O	1st Abitur subject (awarded qualification), open	spSchoolExtExam
leaving	That was your second Abitur subject or the second subject examinations in?) Subject from the list. Please also record oral Abitur subjects. [9990]	ct you took school-
not in list [-96]		
refused [-97]		
don't know [-98]		
if (22147h > 0) goto if (22147h = -96) go if (22147h = -97, -9	oto 22147i	
Variables		
ts11315	2nd Abitur subject (awarded qualification)	spSchoolExtExam

22147i	47i This subject is not on our list. Please exactly name it one more time so we can put the subject on our list.		
refused [-9]	7]		
don't know	[-98]		
goto 2214	7j		
Variables			
ts11325_0)	2nd Abitur subject (awarded qualification), open	spSchoolExtExam
22147j		hat was your third Abitur subject or the third subject you nations in?)	took school-leaving
Please se	lect 3rd s	ubject from the list. Please also record oral Abitur subjects.	
[List school	subjects]	[9990]	
not in list [-	96]		
refused [-9]	7]		
don't know	[-98]		
if (22147) if (22147) if (22147)	= -96) go		
Variables			
ts11316		3rd Abitur subject (awarded qualification)	spSchoolExtExam
22147k		ubject is not on our list. Please exactly name it one more to ton our list.	time so we can put the
refused [-9]	7]		
don't know	[-98]		
goto 2214	71		
Variables			
ts11326_0)	3rd Abitur subject (awarded qualification), open	spSchoolExtExam

221471	(And what was yo examinations in?)	ur fourth Abitur subject or the fourth	n subject you took school-leaving
Please se	•	<mark>e list. Please also record oral Abitur subje</mark>	cts.
[List schoo	l subjects] [9990]		
not in list [-	-96]		
refused [-9	77]		
don't know	· [-98]		
if (221471	> 0) goto 22147n = -96) goto 22147m = -97, -98) goto 22146		
Variables			
ts11317	4th Abitur su	bject (awarded qualification)	spSchoolExtExam
	•		·
22147m	This subject is no subject on our list	t on our list. Please exactly name it o	one more time so we can put the
Ø.			
refused [-9	77]		
don't know	· [-98]		
goto 2214	17n		
Variables			
ts11327_0	O 4th Abitur su	bject (awarded qualification), open	spSchoolExtExam
22147n	(And what was yo examinations in?)	ur fifth Abitur subject or the fifth sul	oject you took school-leaving
		e list. If there was no fifth subject for the A ". Please also record oral Abitur subjects.	bitur or school-leaving qualifications,
-	l subjects] [9990]		
No 5th sub	nject [-93]		
not in list [-	-96]		
refused [-9	77]		
don't know	[-98]		
	n = -96) goto 221470 n <> -96) goto 22146		
Variables			
ts11318	5th Abitur su	bject (awarded qualification)	spSchoolExtExam

	ubject is not on our list. Please exactly name it one t on our list.	e more time so we can put the
refused [-97]		
don't know [-98]		
goto 22146		
Variables		
ts11328_O	5th Abitur subject (awarded qualification), open	spSchoolExtExam
22135 Lookin year?	s section g back at your entire time in school, were you eve	r kept back or had to repeat a
yes [1]		
no [2]		
refused [-97]		
don't know [-98]		
if (22135 = 1) goto if (22135 = 2, -97, -		
Variables		
t725000	Held back/repeated	pTarget

22137 [MF] Which grade(s) did you repeat?			
Multiple answers p	ossible.		
	not specified [0]	specified [1]	
1st grade			
2nd grade			
3rd grade			
4th grade			
5th grade			
6th grade			
7th grade			
8th grade			
9th grade			
10th grade			
11th grade			
12th grade			
13th grade			
refused			
don't know			
goto 22137b			
Variables			
t725001	Repeated grade: 1st grade		pTarget
t725002	Repeated grade: 2nd grade		pTarget
t725003	Repeated grade: 3rd grade		pTarget
t725004	Repeated grade: 4th grade		pTarget
t725005	Repeated grade: 5th grade		pTarget
t725006	Repeated grade: 6th grade		pTarget
t725007	Repeated grade: 7th grade		pTarget
t725008	Repeated grade: 8th grade		pTarget
t725009	Repeated grade: 9th grade		pTarget
t725010	Repeated grade: 10th grade		pTarget
t725011	Repeated grade: 11th grade		pTarget
t725012	Repeated grade: 12th grade		pTarget
t725013	Repeated grade: 13th grade		pTarget

22137b Did yo	u skip a grade at any time?	
yes [1]		
no [2]		
refused [-97]		
don't know [-98]		
if (22137b = 1) goto if (22137b = 2, -97,	22137c -98) goto 22137d	
Variables		
tf11120	Grade skipped	pTarget

22137c [MF] Which grade(s) did you skip?			
Multiple answers p	ossible.		
	not specified [0]	specified [1]	
1st grade			
2nd grade			
3rd grade			
4th grade			
5th grade			
6th grade			
7th grade			
8th grade			
9th grade			
10th grade			
11th grade			
12th grade			
13th grade			
refused			
don't know			
goto 22137d			
Variables			
tf11121	Grade skipped, which one? (1st g	rade)	pTarget
tf11122	Grade skipped, which one? (2nd g	grade)	pTarget
tf11123	Grade skipped, which one? (3rd g	rade)	pTarget
tf11124	Grade skipped, which one? (4th g	rade)	pTarget
tf11125	Grade skipped, which one? (5th g	rade)	pTarget
tf11126	Grade skipped, which one? (6th g	rade)	pTarget
tf11127	Grade skipped, which one? (7th grade) pTarget		pTarget
tf11128	Grade skipped, which one? (8th grade) pTarget		pTarget
tf11129			pTarget
tf11130	Grade skipped, which one? (10th	grade)	pTarget
tf11131	Grade skipped, which one? (11th	grade)	pTarget
tf11132	Grade skipped, which one? (12th	grade)	pTarget
tf11133	Grade skipped, which one? (13th	grade)	pTarget

	re you diagnosed with special educational need nool?	Is prior to or during your time at
In case of quest opportunities.	stions: I mean that a special needs teacher has prepared	d an expert report on your learning
yes [1]		
no [2]		
refused [-97]		
don't know [-98]		
if (22137d = 1) if (22137d = 2,	goto 22137e -97, -98) goto 22137i	
Variables		
tf11140	Determination of special educational needs	pTarget

22137e [MF] What type of special educational needs was it? Focus on					
Multiple answers p	ossible.				
		not specified [0]	specified [1]		
learning (learnin	g aid)?				
speech (school t speech disorder)?	for children with				
physical and mo (physically handica					
emotional and se (educational aid)?	ocial development				
mental developr handicapped perso					
vision (visually h persons, blind pers					
hearing (hearing-handicapped persons, deaf persons)?					
autism ?					
refused					
don't know					
none of it					
goto 22137f					
Variables					
tf11141	Educational needs	s, what type? lea	arning		pTarget
tf11142	Educational needs	s, what type? sp	eech		pTarget
tf11143	Educational needs	s, what type? ph	nysically handica	apped persons	pTarget
tf11144	f11144 Educational needs, what type? Educational needs, what type? educational aid		pTarget		
tf11145	Educational needs	s, what type? m	entally handicap	pped persons	pTarget
tf11146	Educational needs	s, what type? vis	sually handicap	ped persons	pTarget
tf11147	Educational needs	s, what type? he	earing-handicap	ped persons	pTarget
tf11148	Educational needs	s, what type? au	utism		pTarget

22137f In whic	ch year were you diagnosed with special educational r	needs?
	_ year	
refused [-97]		
don't know [-98]		
Range: 1,900 - 2,100		
if (22137f = -97, -98 if (22137f > 0) goto		
Variables		
tf1115y	Time Diagnosis of special educational needs	pTarget
	an tell me the grade you were in when the you were dia tional needs. Or was it even before going to school?	agnosed with special
_ Grade	e	
Even before going to	school [-93]	
refused [-97]		
don't know [-98]		
Range: 1 - 13		
goto 22137g		
Variables		
tf11155	Grade special educational needs	pTarget
studen class v If the respondent h	u might know there are some schools that offer co-educts with and without special educational needs. Have youth mainstreaming? as questions regarding their understanding of "special education somebody has a reduced ability to learn, see, hear, behave, or visability.	ou ever been in such a
yes [1]		
no [2]		
refused [-97]		
don't know [-98]		
goto 22137i		
Variables		
tf11153	Mainstreaming - attendance of a mainstreaming class	pTarget

22137i Were you diagnosed with a reading/spelling disability, also	known as dyslexia?		
aso known as reading and spelling disorder. This may be related to not getting a g	grade in German.		
yes [1]			
no [2]			
refused [-97]			
don't know [-98]			
goto 22106a			
Variables			
tf11154 Diagnosis of dyslexia	pTarget		
2240Ca [ALITO] Abitus/Fachbachachulucifa abtainad in Casmanu			
22106a [AUTO] Abitur/Fachhochschulreife obtained in Germany no Abitur/Fachhochschulreife [entry qualification for			
universities of applied sciences] [0]			
Abitur/Fachhochschulreife obtrained in Germany [1]			
Abitur/Fachhochschulreife [entry qualification for universities of applied sciences] obtrained abroad [2]			
goto 22137Z			
autoif () 22106a = 0 autoif (ANY((22122 = 4, 5) & 22108 = 2) & 22106a <> 1) 22106a = 2 autoif (ANY((22122 = 4, 5) & (22108 = 1, -97, -98))) 22106a = 1 autoif (ANY((22145 = 4, 5) & 22142 = 2) & 22106a <> 1) 22106a = 2 autoif (ANY((22145 = 4, 5) & (22142 = 1, -97, -98))) 22106a = 1			
Variables			
tf11105 Abitur/Fachhochschulreife [entry qualification for universities applied sciences] obtrained in Germany	of pTarget		
START of vocational preparation loop			
23103 [AUTO] Episode mode			
first survey [1]			
added in the X module [4]			
goto 23110			
autoif (30300 <> 3) 23103 = 1 autoif (30300 = 3) 23103 = 4			
Variables			
ts13301 Episode mode	spVocPrep		

Condition: if (23	110 = 1 & 23103 <> 4)		
23109 Let's	s start with the first measure. Wh	at kind of measure was that	?
Condition: if (23	110 > 1 OR 23103 = 4)		
23109 Wha	t kind of measure was that?		
< <please read="" t<="" td=""><td>he answers aloud.>></td><td></td><td></td></please>	he answers aloud.>>		
vocational prepara	atory year, short BVJ [1]		
basic vocational tr	aining year, short BGJ [2]		
one-year Berufsfa for vocational prep	chschule [vocational school] specifically paration [3]		
entry qualification, short EQJ [5]	short EQ or entry qualification year,		
	chschule [vocational school] in order to hool leaving qualification [6]		
vocational prepara	ation training measure, short BvB [7]		
career start year,	short BEJ [8]		
another measure training [9]	n which you can prepare for a vocational		
refused [-97]			
don't know [-98]			
if (23109 = 1 to 6 if (23109 = 9) go	3, -97, -98) goto 23111 to 23109a		
Variables			
ts13103	Type of measure		spVocPrep

23111 When	did you start this vocational pr	reparatory measure?		
< measure was interrupted, record the entire period. If TP only remembers seasons, please enter the following numbers: 21 = Beginning of the year/Winter, 24 = Spring/Easter, 27 = Mid-year/Summer, 30 = Fall, 32 = End of the year>>				
	month			
refused [-97]				
don't know [-98]				
	year			
refused [-97]				
don't know [-98]				
goto 23112				
Variables				
ts1311m	Start Vocational preparation - mon	th	spVocPrep	
ts1311y	Start Vocational preparation - year		spVocPrep	
ts1311m_g1	Check module: start date (month, e	edited)	spVocPrep	
ts1311y_g1	Check module: start date (year, ed	ited)	spVocPrep	

23112 Until when did you do this measure?				
< <<if enter="" follo<br="" only="" please="" remembers="" seasons,="" the="" tp="">24=Spring/Easter, 27=Mid-year/Summer, 30=Fall, 32=End of the year>></if>	owing numbers: 21=Beginning of the year/Winter,			
month				
until today [-5]				
refused [-97]				
don't know [-98]				
year				
until today [-5]				
refused [-97]				
don't know [-98]				
if (h_dauertan <> 2) goto 23113a if (h_dauertan = 2) goto 23113				
autoif (23112 = -5) h_dauertan = 1 autoif (23112 = 20102(intm/intj)) h_dauertan = 2 autoif (23112 > 0 & 23112 < 20102(intm/intj)) h_dauertan = 3 autoif (23112 = -97, -98) h_dauertan = 4 autoif (23112 = -5) 23113 = 1 autoif (23112 = -5) 23112 = 20102(intm/intj)				
autoif ((23111(bvstm) = 1 to 12) & (23112(bvendm) = 1 to 12)) h_bvdau = (((23112(bvendj) - 1900) * 12) + 23112(bvendm)) - (((23111(bvstj) - 1900) * 12) + 23111(bvstm)) + 1 autoif ((23111(bvstm) = 1 to 12) & (23112(bvendm) = 21 to 32)) h_bvdau = (((23112(bvendj) - 1900) * 12) + 23112(bvendm) - 20) - (((23111(bvstj) - 1900) * 12) + 23111(bvstm)) + 1 autoif ((23111(bvstm) = 21 to 32) & (23112(bvendm) = 1 to 12)) h_bvdau = (((23112(bvendj) - 1900) * 12) + 23112(bvendm)) - (((23111(bvstj) - 1900) * 12) + 23111(bvstm) - 20)) + 1 autoif ((23111(bvstm) = 21 to 32) & (23112(bvendm) = 21 to 32)) h_bvdau = (((23112(bvendj) - 1900) * 12) + 23112(bvendm) - 20) - (((23111(bvstj) - 1900) * 12) + 23111(bvstm) - 20)) + 1 autoif (23111(bvstm) < 0 OR 23111(bvstj) < 0 OR 23112(bvendm) < 0 OR 231112(bvendj) < 0) h_bvdau = -5				
autoif (h_bvdau = 1, 2) h_bvdau2 = 1 autoif (h_bvdau > 2 or h_bvdau = -5) h_bvdau2 = 2				
Variables				

Variables			
ts1312m	End Vocational preparation - month	spVocPrep	
ts1312y	End Vocational preparation - year	spVocPrep	
ts1312m_g1	Check module: end date (month, edited)	spVocPrep	
ts1312y_g1	Check module: end date (year, edited)	spVocPrep	

2 Individual follow-up

23113 Are you still participating in this training measure?				
yes, I am still participa	ating [1]			
no [2]				
refused [-97]				
don't know [-98]				
goto 23113a				
autoif (23113 = 1) h	n_dauertan = 1			
Variables				
ts1312c	Continuation of the vocational preparatory year	spVocPrep		
ts1312c_g1	Check module: episode ongoing (edited)	spVocPrep		
23113a Do/did	you attend this vocational preparation full-time or part-ti	me?		
"Full-time" means to preparation is done	hat the vocational preparation is done full-time, and "part-time" mea part-time.	ns that the vocational		
Full-time [1]				
Part-time [2]				
refused [-97]				
don't know [-98]	don't know [-98]			
goto 23114				
Variables				
ts13104	Vocational preparation full-time - part-time	spVocPrep		

23114 Please taking	tell me the name of the place or municipality in which th place!	e program took / is		
< <please a<="" assign="" td=""><td>ccording to current territorial status!>></td><td></td></please>	ccording to current territorial status!>>			
List of municipalities	[999997]			
Location outside of G	Germany [-5]			
not in list [-96]				
refused [-97]				
don't know [-98]				
if (23114 <> -96, 10 if (23114 = -96) goi if (23114 = 1011) g	o 2311 <i>4</i> a			
Variables				
ts13105_g1	Municipality of measure (west/east)	spVocPrep		
ts13105_g2R	Municipality of measure (federal state)	spVocPrep		
ts13105_g3O	Municipality of measure (administrative district)	spVocPrep		
ts13105_g4O	Municipality of measure (district)	spVocPrep		
	u quit the measure prematurely or did you participate unto sons who are currently in an interruption phase as quit prematurely			
quit prematurely [1]				
participated until the	end [2]			
refused [-97]	refused [-97]			
don't know [-98]				
if (23115 = 1) goto 23115aZ if (23115 = 2, -97, -98) goto 23115Z				
Variables				
ts13201	Termination vocational preparation	spVocPrep		

23115a		d you leave the program early ousiness end the program, dic nent?		
Termination business [1]		al employment agency, school or		
Termination	on own ir	nitiative [2]		
Termination	by mutua	ıl agreement [3]		
refused [-97	7]			
don't know [[-98]			
if (23115a if (23115a if (23115a	=2,3) go	23115b oto 23115h 8) goto 23115Z		
Variables				
ts13202		Termination Vocational preparation agency	School or federal employment	spVocPrep
23115b	What w	vere the reasons for the termin	nation of vocational prepara	tion?
	Was th	e vocational preparation term	inated	
	beca	ause the company closed dow	n?	
no [0]				
yes [1]				
refused [-97	7]			
don't know [[-98]			
goto 2311	5d			
Variables				
ts13203		Termination Vocational preparation	n: closure of business	spVocPrep
004454	[NCC]	h		unal managetian O
23115d no [0]	[NCS] .	because you were frequent	Saparate during the vocation	onal preparation?
yes [1]				
refused [-97	7]			
don't know [[-98]			
goto 2311	5f			
Variables				
ts13204		Termination Vocational preparation	n: absences	spVocPrep

23115f		because you had problems with the teachers, supervispants in the vocational preparation?	sors or other
no [0]			
yes [1]			
refused [-9]	7]		
don't know	[-98]		
goto 2311	5Z		
Variables			
ts13205		Termination Vocational preparation: conflicts	spVocPrep
23115h	which prepar	itional preparation can be terminated for a variety of reas of the following reasons apply to your experience. Did yo ationbecause you had received or had the prospec g position?	ou end the vocational
no [0]			
yes [1]			
refused [-9]	7]		
don't know	[-98]		
goto 2311	5i		
Variables			
ts13206		Termination reasons Vocational preparation Training position	spVocPrep
23115i	[NCS]	because you wanted to earn some money?	
no [0]			
yes [1]			
refused [-9]	7]		
don't know	[-98]		
goto 2311	5k		
Variables			
ts13207		Termination Work	spVocPrep

23115k		because you had difficulties with supervisors, colleague ants in the vocational preparation?	ues, teachers or other
no [0]			
yes [1]			
not applica	ble [-96]		
refused [-9]	7]		
don't know	[-98]		
goto 2311	5n		
Variables			
ts13208		Termination Vocational preparation Conflicts	spVocPrep
23115n	INCCI	hoogues the vecetional propagation was too easy?	
no [0]	[NCS] .	because the vocational preparation was too easy?	
110 [0]			
yes [1]			
refused [-9]	7]		
don't know	[-98]		
if (23115n if (23115n	= 1) goto = 0, -97,	23115q -98) goto 23115o	
Variables			
ts13209		Termination Vocational preparation Underchallenged	spVocPrep
221150	INCSI	because the vocational preparation was too difficult?	
no [0]	[NCO] .		
yes [1]			
refused [-9]	7]		
don't know	[-98]		
goto 2311	5q		
Variables			
ts13210		Termination Vocational preparation Overstrained	spVocPrep

23115q [NCS]	because it wasn't fun?	
no [0]		
yes [1]		
refused [-97]		
don't know [-98]		
goto 23115t		
Variables		
ts13211	Termination Vocational preparation Lack of fun	spVocPrep
	because you were frequently absent during the vocation es, allergies or pregnancy?	onal preparation, due to
no [0]		
yes [1]		
refused [-97]		
don't know [-98]		
goto 23115Z		
Variables		
ts13212	Termination Vocational preparation Illness	spVocPrep

23116 How lo	ng was the mea	sure suppose	ed to last fron	n the beginning	to the end?
If measure only last Please convert year			ber of weeks, th	en enter.	
w	veeks				
not specified [-6]					
refused [-97]					
don't know [-98]					
Range: 0 - 120					
month	ns				
not specified [-6]					
refused [-97]					
don't know [-98]					
Range: 0 - 36					
goto 23119					
autoif (23116(bvdat autoif (23116(bvdat					
Variables					
ts13214	Duration (weeks)				spVocPrep
ts13213	Duration (months)				spVocPrep
	ow we would lik what profession				nal preparation. Pleas n is/was about.
Please read the op	-	-			
		not specified [0]	specified [1]		
1: Business and ad example, retail!!	ministration, !!for				
2: Metalworking					
3: Electronics					
4: Construction					
5: Woodworking					
6: Textiles and cloth	hing				
7: Chemistry, physi	cs and biology				
8: Printing					
9: Color technology design	and interior				
10: Body care					

11: Health and medicine, cosmetics						
12: Education and social work						
13: Nutrition and home economics, gastronomy						
14: Automotive engineering						
15: Agriculture, gardening and landscaping						
16: Art and design						
18: Warehousing and logistics						
17: other professional field						
no professional field						
refused						
don't know						
if (bvfeld17 = 1) goto 23119a if (h_dauertan > 1 & bvfeld17 = 0) goto 23123 if (h_dauertan = 1 & (bvfeldkb = 1 OR bvfeldvw = 1 OR bvfeldwn = 1)) goto 23127 if (h_dauertan = 1 & bvfeld17 = 0 & bvfeldkb = 0 & bvfeldvw = 0 & bvfeldwn = 0) goto 23120a						

Variables		
ts13221	Professional field of voc. preparation: business and administration	spVocPrep
ts13222	Professional field of voc. preparation: metalworking	spVocPrep
ts13223	Professional field of voc. preparation: electronics	spVocPrep
ts13224	Professional field of voc. preparation: construction	spVocPrep
ts13225	Professional field of voc. preparation: woodworking	spVocPrep
ts13226	Professional field of voc. preparation: textiles and clothing	spVocPrep
ts13227	Professional field of voc. preparation: chemistry, physics and biology	spVocPrep
ts13228	Professional field of voc. preparation: printing	spVocPrep
ts13229	Professional field of voc. preparation: color technology and interior design	spVocPrep
ts13230	Professional field of voc. preparation: body care	spVocPrep
ts13231	Professional field of voc. preparation: health and medicine, cosmetics	spVocPrep
ts13232	Professional field of voc. preparation: education and social work	spVocPrep
ts13233	Professional field of voc. preparation: nutrition and home economics, gastronomy	spVocPrep
ts13234	Professional field of voc. preparation: automotive engineering	spVocPrep
ts13235	Professional field of voc. preparation: agriculture, gardening and landscaping	spVocPrep
ts13236	Professional field of voc. preparation: art and design	spVocPrep
ts13238	Professional field of voc. preparation: warehousing and logistics	spVocPrep
ts13237	Professional field of voc. preparation: other professional field	spVocPrep

2 Individual follow-up

23120a	your m	It are the reasons for your participation in a measure in this professional field? If measure relates to several professional fields, please think of the professional that is most important to you. I will read you some possibilities. For each reason, se tell me whether it applies to you: I chose the professional field myself out of rest.					
no [0]							
yes [1]							
refused [-9]	7]						
don't know	[-98]						
goto 2312	0b						
Variables							
ts13281		Reasons for professional field: interest	spVocPrep				
23120b	INCCI	The federal employment agency helped me identify the pr	ofossional field				
no [0]	[NC3]		oressional neid.				
yes [1]							
refused [-97	7]						
don't know	[-98]						
goto 2312	Ос						
Variables							
ts13282		Reasons for professional field: federal employment agency	spVocPrep				
23120c	INCCL	My parents friends and family members advised me to de					
no [0]	[NC3] I	My parents, friends and family members advised me to do \Box) SO.				
yes [1]							
refused [-97	7]						
don't know	[-98]						
goto 2312	0d						
Variables							
ts13283		Reasons for professional field: parents, friends or family members	spVocPrep				

23120d [NCS]	My teachers recommended this career field to me.	
no [0]		
yes [1]		
refused [-97]		
don't know [-98]		
goto 23120e		
Variables		
ts13284	Reasons for professional field: teachers	spVocPrep
	My professional field of choice was not offered.	
no [0]		
yes [1]		
refused [-97]		
don't know [-98]		
goto 23120f		
Variables		
ts13285	Reasons for professional field: lack of offers	spVocPrep
23120f [NCS]	There were other reasons.	
no [0]		
yes [1]		
refused [-97]		
don't know [-98]		
goto 23127		
Variables		
ts13286	Reasons for professional field: other reasons	spVocPrep

23127 Can you	u obtain a school-leaving qua	lification during this measu	ıre?
Do not read the ans	wer options aloud.		
yes [1]			
no [2]			
refused [-97]			
don't know [-98]			
	93128 98) & 23103 = 1) goto 23137 98) & 23103 = 4) goto 23137Z		
Variables			
ts13292	general school-leaving qualification	n - planned	spVocPrep
23128 And wh	at kind of school-leaving qua	lification is it?	
Read the answer op	tions aloud.		
also: Berufsbildungsre	ualification from a Hauptschule, ife, Berufsreife, first general school- chool-leaving qualification from a a) [1]		
Hauptschule also: exte Berufsreife with perform leaving qualification I - Hauptschule, school-le	school-leaving qualification from a ended Berufsbildungsreife, mance appraisal, secondary schools-cschool-leaving qualification from a eaving qualification from a de 10, qualifying school-leaving ttelschule (in Bavaria) [2]		
Mittlere Reife, intermed school-leaving qualification, Fachschule, Fachober qualification, intermedi extended/qualified sec	ation from a Realschule also: diate school-leaving qualification, ation from a commercial school, schule, intermediate school-leaving ate educational qualification, ondary school-leaving qualification, ool-leaving qualification from a		
Fachhochschulreife [elapplied sciences] [4]	ntry qualification for universities of		
other qualification [7]			
refused [-97]			
don't know [-98]			
if (23103 = 1) goto 2 if (23103 = 4) goto 2			
Variables			
ts13293	Type of general school-leaving qua	alification - planned	spVocPrep

	Vocational preparation can take place in a variety of places, often in a school, but also in businesses or some other setting. How much proportion of the time did you spend in a vocational school, vocational college or a similar school?				
		swers aloud. In case of questions ent in the measure.	s, please explain	that the time refer	s to the entire time the
no time [1]					
little time [2]					
about half the	e time [3]			
a lot of time	[4]				
most of the t	ime [5]				
refused [-97]	1				
don't know [-	-98]				
goto 23124	!				
Variables					
ts13289		Training place vocational school	l		spVocPrep
		ow much time did you spend			P I mean, for instance, a
Please read	d the op	ess, a production site, social tions. If there are questions, plea tal time that the subject spent in t	se explain that w		he proportion of time spent
no time [1]					
little time [2]					
about half the	e time [3]			
a lot of time	[4]				
most of the t	ime [5]				
refused [-97]	1				
don't know [-	-98]				
goto 23125	i				
Variables					
ts13290		Training location Business			spVocPrep

23125	How much time did you spend in a training facility, i.e., an educational provider or a facility that only provides vocational training for young people?			
Read the	answers aloud if necessary.			
no time [1]				
little time [2]			
about half t	he time [3]			
a lot of time	e [4]			
most of the	time [5]			
refused [-9]	7]			
don't know	[-98]			
if (23123 = if (23123 =	= 2 to 5) goto 23132 = 1, -97, -98) goto 23133a			
Variables				
ts13291	Training place training	facility	spVocPrep	
23132	lessons in addition to theo	retical lessons? I mean,	school: Did you have practical for example, lessons in the school's rning office, but not an internship in	
yes [1]				
no [2]				
refused [-9]	7]			
don't know	[-98]			
	= 1) goto 23133 = 2, -97, -98) goto 23133a			
Variables				
ts13294	Practical lessons		spVocPrep	

23133 And ho	ow much time did you spend ii	n this practical lessons?	
Read the answer o	ptions aloud.		
very little time [1]			
little time [2]			
about half the time [3]		
a lot of time [4]			
most of the time [5]			
refused [-97]			
don't know [-98]			
goto 23133a			
Variables			
ts13295	Time spent in practical training		spVocPrep
interns arrang measu		s or an internship outside o	f school can be
	swer options aloud.		
no internship [1]			
one internship [2]			
several internships in	the same company [3]		
several internships in	different companies [4]		
refused [-97]			
don't know [-98]			
	7, -98) & 23109 <> 2) goto 23134 7, -98) & 23109 = 2) goto 23121) goto 23133b		
Variables			
ts13296	Vocational preparation internship		spVocPrep

23133b For ho	w many weeks were you in this in	nternship?	
week	S		
refused [-97]]	
don't know [-98]]	
Range: 1 - 99			
if (23109 <> 2) got if (23109 = 2) goto			
Variables			
ts13297	Vocational preparation internship dura	tion	spVocPrep
	d like to ask about your basic voo inary contract for a future vocation		
•	s only available in some federal states.		. •
yes [1]]	
no [2]]	
refused [-97]]	
don't know [-98]]	
goto 23134			
Variables			
ts13287	Preliminary contract Basic vocational training	training year for vocational	spVocPrep
	u also have a mentor during the r ation training with you or support		
If the term mentor education worker of	is unclear, give further examples, e.g. a or similar.	person of trust in the educat	ional institution or social
yes [1]]	
no [2]]	
refused [-97]]	
don't know [-98]]	
	23136 -98) & 23103 = 1) goto 23137 -98) & 23103 = 4) goto 23137Z		
Variables			
ts13298	Support during vocational preparation		spVocPrep

23136	And how helpful was this	s support for you?			
Read the	answer options aloud.				
not helpfu	l at all [1]				
rather not	helpful [2]				
rather help	oful [3]				
very helpf	ul [4]				
refused [-	97]				
don't know [-98]					
if (23103 if (23103	= 1) goto 23137 = 4) goto 23137Z				
Variables	· · · · · · · · · · · · · · · · · · ·				
ts13299	Support Mentor	spVocF	Prep		
	f vocational preparati	·			
23122	some federal states, it's pas the first year of a voca	ease consider now only the program in which you are currently participating: In ome federal states, it's possible for the basic vocational training year to be counted the first year of a vocational training. Is that the case in your federal state? Do you now if this option exists after your basic vocational training year?			
yes [1]					
no [2]					
refused [-97]					
don't know [-98]					
goto 231	22a				
Variables					
ts13288	Recognition of basic	vocational training year to vocational training pTarge	t		

23122a Now just think of the measure you are currently participating in. To what extent do the following statements apply to this measure?						
I have learned a lot in this measure so far.						
Read the answer of In the case of seven measure.	otions aloud. ral current vocational preparation m	easures, the following questions	relate to the latter ongoing			
does not apply at all [1]					
does rather not apply	[2]					
does partly apply [3]						
does rather apply [4]						
does completely appl	<i>y</i> [5]					
refused [-97]						
don't know [-98]						
goto 23122b						
Variables						
tf13308	Learned in vocational preparation		pTarget			
23122b This m	easure helps me to find out w	hich iob is right for me.				
Read the options a	•	or job is right to this				
does not apply at all [1]					
does rather not apply	[2]					
does partly apply [3]						
does rather apply [4]						
does completely apply	y [5]					
refused [-97]						
don't know [-98]						
goto 23122c						
Variables						
tf13309 Identifying interests through voca		onal preparation	pTarget			

23122c	Participation in this measure gives me a better chance of getting a vocational training position.			
Read the	options a	loud if necessary.		
does not ap	oply at all [1]		
does rather	r not apply	[2]		
does partly	apply [3]			
does rather	r apply [4]			
does comp	letely appl	/ [5]		
refused [-9	7]			
don't know	[-98]			
goto 2314	!3a			
Variables				
tf13310		Opportunities through vocational pr	reparation	pTarget
23143a	Are yo	u planning to apply for a vocat ation?	tional training position duri	ng your vocational
yes [1]				
no [2]				
refused [-9	7]			
don't know [-98]				
if (23143a if (23143a		23143b -98) goto 23144Z		
Variables				
tf13305		Vocational preparation application		nTarget

	23143b Which profession would you like to apply for? If you would like to apply for various professions, please name the one that is most important to you.				
refused [-97]					
don't know [-98]					
if (23143b = -97, -: if (23143b <> -97,					
Variables					
tf13306_g1	Vocational preparation Application Profession (KldB 1988)	pTarget			
tf13306_g2	Vocational preparation Application Profession (KldB 2010)	pTarget			
tf13306_g3	Vocational preparation Application Profession (ISCO-88)	pTarget			
tf13306_g4	Vocational preparation Application Profession (ISCO-08)	pTarget			
tf13306_g5	Vocational preparation Application Profession (ISEI-88)	pTarget			
tf13306_g6	Vocational preparation Application Profession (SIOPS-88)	pTarget			
tf13306_g7	Vocational preparation Application Profession (MPS)	pTarget			
tf13306_g9	Vocational preparation Application Profession (BLK)	pTarget			
tf13306_g14	Vocational preparation Application Profession (ISEI-08)	pTarget			
tf13306_g16	Vocational preparation Application Profession (SIOPS-08)	pTarget			
	e are other professions for which you would like to app ng: How many professions are there?	oly for a vocational			
Number of profess	Number of professions:				
no further professior	os [-6]				
refused [-97]					
don't know [-98]					
Range: 1 - 50					
goto 23144Z					
Variables					
tf13307	Vocational preparation application other training positions	nTarget			

START of training episode loop

[AUX] Type of vocational training loop				
vocational traini	ng [1]			
retraining [2]		П		
311				
Variables				
ts15107	Type of vocational training lo	оор	spVocTrain	
[AUX] Traini		_		
company-based	l [1]			
external or unkn	nown [2]			
school-basded	or no training contract [3]			
Variables				
ts15106	Vocational training place		spVocTrain	
does not apply [does apply [1]	[0]			
Variables				
ts15105	E6 vocational training		spVocTrain	
24103 [A	UTO] Episode mode			
first survey [1]				
added in the X r	module [4]			
goto 24109				
	<> 4 & 30302 <> 2) 24103 = 1 = 4 OR 30302 = 2) 24103 = 4			
Variables				
ts15300	Episode mode		spVocTrain	
Condition: if (2	24109 = 1 & 24103 = 1)			
24111 Le	t's start with your first trainir		nat kind of training it was/is. For ufsfachschule [vocational school], a	
sc		schule, an apprentic	eship or a course of study at a	
	24109 > 1 OR 24103 = 4)			

24111 Please tell me what kind of training it was/is? For example, is/was it a school-based training at a Berufsfachschule [vocational school], a school of public health, a Fachschule, an apprenticeship or a course of study at a university or university of applied sciences? Please read the options aloud only if necessary! Attention: Nurses and health care workers do !!mostly!! a schoolbased vocational training at a school of health care and thus no apprenticeship; please ask for details! If only course of study is indicated, ask for the type of higher education institution (university of applied sciences, university, cooperative state university, college of public administration, administration and business academy). University also means art, music, sports, pedagogical, theological, technical higher education institutions or comprehensive universities! If TP indicates "retraining", please specify the exact type of retraining (retraining can be: apprenticeship, vocational school, Fachschule [school for vocational continuing education], training courses). apprenticeship (skilled worker, dual vocational training; administrative, in-company, industrial, agricultural) [1] vocational training at a school of public health [2] vocational training at a Berufsfachschule (school-based or full-time school training) [3] vocational training at another Fachschule [4] master craftsman/craftswoman or technician training [5] course of study at a administration and business academy П (VWA) [6] course of study at a Berufsakademie [university of cooperative education], cooperative state university [7] C C p С a m а [1 а o d h а re d if if

course of study at a college of public administration [8]	
course of study at a university of applied (not college of public administration) [9]	
course of study at a university, also college of education, art and music [10]	
medical specialist training [11]	
a training course to prepare for a civil service examination [12]	
a course with an association or a chamber (IHK (Chamber of Industry and Commerce) course) [13]	
doctorate [15]	
habilitation [16]	
another vocational training [17]	
refused [-97]	
don't know [-98]	
if (24111= 17) goto 24112 if (24111= 1 to 5, 11 to 13, -97, -98) goto 24116 if (24111= 7, 9, 10) goto 24180 if (24111= 6, 8) goto 24114 if (24111= 15, 16) goto 24116a1_2 autoif (24111= 1 to 4) h_abE6 = 1 autoif (24111= 5 to 17, -97, -98) h_abE6 = 0	

1: apprenticeship (skilled worker, dual vocational training; administrative, in-company, industrial, agricultural) 2: vocational training at a school of public health 3: vocational training at a Berufsfachschule (school-based or full-time school training) 4: vocational training at another Fachschule 5: master craftsman/craftswoman or technician training 6: course of study at a administration and business academy (VWA) 7: course of study at a university of cooperative education, cooperative state university 8: course of study at a college of public administration 9: course of study at a university of applied (not college of public administration) 10: course of study at a university, also college of education, art and music 11: medical specialist training 12: a training course to prepare for a civil service examination 13: a course with an association or a chamber (IHK (Chamber of Industry and Commerce) course) if (h_age > 275) 15: doctorate if (h_age > 275) 16: habilitation 17: another vocational training

Variables					
ts15201		Type of vocational training		spVocTrain	
24180	Does/d degree	id your degree course require attendaı ?	nce or is/was it a di	stance learning	
With an on- is expected		degree, your regular attendance at lectures of	during term time at the	higher education institution	
Attendance s	studies [1				
Distance lear	rning deg	ree course [2]			
refused [-97]	1				
don't know [-	98]				
goto 24181					
Variables					
ts15402		Distance learning/ degree course requiring at	tendance	spVocTrain	
		degree a special degree program for peted through part-time study?	eople with jobs an	d which can thus be	
yes [1]					
no [2]					
refused [-97]					
don't know [-	don't know [-98]				
goto 24114					
Variables					
ts15403		Degree program for working professionals		spVocTrain	

24114		s this a dual study program whe nal training?	ere you had / have the opp	ortunity to also do a	
This does	not inclu	de courses of study that lead to two d	egrees.		
yes [1]					
no [2]					
refused [-97	7]				
don't know	[-98]				
if (24114= 1) goto 24183 if ((24114= 2, -97, -98) & 22106a = 0) goto 24115 if ((24114= 2, -97, -98) & (22106a = 1, 2)) goto 24116a1_2					
Manialala					
Variables					
ts15204		dual course of study		spVocTrain	

24183		nich profession exactly did/do you do the vocational training in the context of your course of study? Please give me the exact title, for example, as it appears in your ing contract.			
does not ap training [-93	oly, no profession tha	t requires vocational			
refused [-97	1				
don't know [·98]				
	= 0) goto 24115 = 1, 2) goto 24116a	1_2			
Variables					
ts15296_g	Professior 1988)	with dual vocational training and degree program (KldB	spVocTrain		
ts15296_g	Professior 2010)	n with dual vocational training and degree program (KldB	spVocTrain		
ts15296_g	Professior (ISCO-88)		spVocTrain		
ts15296_g	Profession (ISCO-08)		spVocTrain		
ts15296_g	Professior 88)	with dual vocational training and degree program (ISEI-	spVocTrain		
ts15296_g(Profession (SIOPS-88		spVocTrain		
ts15296_g	Professior (MPS)	n with dual vocational training and degree program	spVocTrain		
ts15296_g	Profession	with dual vocational training and degree program (BLK)	spVocTrain		
ts15296_g	4 Professior 08)	n with dual vocational training and degree program (ISEI-	spVocTrain		

Profession with dual vocational training and degree program (SIOPS-08)

spVocTrain

ts15296_g16

24115 How did you obtain your entitlement to study at an institution of higher education?					
establish higher educ	special examination for talented students (examination to setablish higher education eligibility for persons without higher education entrance qualification) [1]				
as a qualified profess	ional [2]				
aptitude test (for art,	sport and music colleges) [3]				
	tion entrance qualification (Abitur) or entry qualification for universities of				
refused [-97]					
don't know [-98]					
goto 24116a1_2					
Variables					
ts15205	Entitlement to study at an institution	of higher education	spVocTrain		
24116 In whice	= 1 to 5, 17, -97, -98) ch profession exactly did/do yo itle, for example, as it appears		g? Please give me the		
Condition: if (24111	,				
	medical specialization did/do y	you do? Please tell me the	exact name.		
Condition: if (24111	· ,				
	exactly was/is this training coul				
Please record the p specialization in sy	professional title if the main focus or stem integration).	specialization is mentioned (e.g	. IT specialist with		
refused [-97]					
don't know [-98]					
if (24111= 1 to 4, 12) goto 24116c if (24111= 5, 11, 13, 17, -97, -98) goto 24116Z					
Variables					
ts15291_g1	Professional/specialization title (Kld	IB 1988)	spVocTrain		
ts15291_g2	Professional/specialization title (Kld	IB 2010)	spVocTrain		
ts15291_g3	Professional/specialization title (ISC	CO-88)	spVocTrain		
ts15291_g4	Professional/specialization title (ISC	CO-08)	spVocTrain		
ts15291_g5	Professional/specialization title (ISE	EI-88)	spVocTrain		
ts15291_g6					
ts15291_g7	Professional/specialization title (MP	PS)	spVocTrain		
ts15291_g9	Professional/specialization title (BLI	K)	spVocTrain		
ts15291_g14	Professional/specialization title (ISE	EI-08)	spVocTrain		
ts15291_g16	Professional/specialization title (SIC	OPS-08)	spVocTrain		

Condition:	if (24111	= 6 to 10)			
24116a1 _2	Which subject did you study or are you currently studying? If you have studied or are studying more than one subject, please indicate all subjects. Please give me the exact names.				
Condition:	if (24111	= 15)			
24116a1 _2		hich subject did you do your doctorate or are you currently doing your doctorate? use give me the exact name.			
Condition:	if (24111	= 16)			
24116a1 _2	In whice	h subject did you habilitate or are you currently habilitat	ting? Please give me the		
enter the	1st subjec please ex	< <this a="" asodes.="" at="" be="" courses="" degree="" does="" double="" following="" further="" here,="" if="" in="" lectures.="" listed.="" modules,="" necessary.="" not="" or="" plain="" questions="" refer="" should="" subjects="" teaching="" that="" the="" three="" to="" up="">></this>	he case of teacher education		
List of subje	ects of stud	dy_2018 [9999]			
not in list [-9	96]				
refused [-97	7]				
don't know	[-98]				
if (24116a if ((24116a	1_2 <> -9 a1_2 = -9	96, -97, -98) & (24111= 6 to 10)) goto 24116a2_2 6 & (24111= 15, 16)) goto 24116Z 7, -98)) & (24111= 6 to 10)) goto 24116d) goto 24116b1			
Variables					
ts15404_g1R Study area study/doctorate/habilitation subject 2010/11)		Study area study/doctorate/habilitation subject 1 (destatis 2010/11)	spVocTrain		
ts15404_g	j2	Subject group study/doctorate/habilitation subject 1 (destatis 2010/11)	spVocTrain		
ts15404_g	3R	ISCED-97 study/doctorate/habilitation subject 1 (3-digits)	spVocTrain		
ts15404_g4R ISCED-97 study/doctorate/habilitation subject 1 (2-digits) spVocTrain		spVocTrain			
ts15404_g	j 5	ISCED-97 study/doctorate/habilitation subject 1 (1-digit)	spVocTrain		

24116a2 (What is the 2nd subject you have studied or are currently studying?)					
List of subjects of study_2018 [9999]					
no other subject [-93]					
not in list [-96]					
refused [-97]					
don't know [-98]					
	93, -96, -97, -98) goto 24116a3_2 8, -97, -98) goto 24116d 6) goto 24116b2				
autoif (24116a2_2 :	= -93) 24116a3_2 = -93				
Variables					
ts15405_g1R	Study area study subject 2 (destatis 2010/11)	spVocTrain			
ts15405_g2	Subject group study subject 2 (destatis 2010/11)	spVocTrain			
ts15405_g3R	ISCED-97 study subject 2 (3-digits)	spVocTrain			
ts15405_g4R	ISCED-97 study subject 2 (2-digits)	spVocTrain			
ts15405_g5	ISCED-97 study subject 2 (1-digit)	spVocTrain			
24116a3 (What i	s the 3rd subject you have studied or are currently	y studying?)			
List of subjects of stud	dy_2018 [9999]				
no other subject [-93]					
not in list [-96]					
refused [-97]					
don't know [-98]	don't know [-98]				
if (24116a3_2 <> -96) goto 24116d if (24116a3_2 = -96) goto 24116b3					
Variables					
ts15406_g1R	s15406_g1R Study area study subject 3 (destatis 2010/11) spVocTrain				
ts15406_g2	Subject group study subject 3 (destatis 2010/11)	spVocTrain			
ts15406_g3R ISCED-97 study subject 3 (3-digits) spVocTrain					
ts15406_g4R	spVocTrain				
ts15406_g5	spVocTrain				

24116c	To what extent does the following is my desired profession.	ng statement apply to this p	rofession. This profession
Read the	options aloud.		
does not a	oply at all [1]		
does rathe	not apply [2]		
does partly	apply [3]		
does rathe	apply [4]		
does comp	letely apply [5]		
refused [-9	7]		
don't know	[-98]		
	P28 = 5 OR 24111 = 12) goto 24116Z P28 = 1 to 4, 8) & (24111 = 1 to 4)) goto	24116f	
	I de aliatia a privation V a actiona		an Va a Train
ts15225	Idealistic aspiration Vocationa	ai training: desired profession	spVocTrain
24116f	For some vocational trainings it theoretical part. Is the theoretical		
	ary: "Vocational training programs such a a simplified theoretical part."	as Fachpraktiker or Fachwerker	are vocational training programs
yes [1]			
no [2]			
refused [-9	7]		
don't know	[-98]		
goto 2411	6Z		
Variables			
ts15450	Vocational training with simpli	ified theory part	spVocTrain

24116e		uch do the following statements? This higher education prog			
Read the	options a	loud.			
does not ap	oply at all [1]			
does rather	not apply	[2]			
does partly	apply [3]				
does rather	apply [4]				
does comp	letely appl	y [5]			
refused [-9	7]				
don't know	[-98]				
goto 2411	6Z				
Variables					
ts15407		Idealistic aspiration Study: desired	degree program	spVocTrain	
24127a	-	ou signed a training contract?	?		
	signed a	training contract?			
yes [1]					
no [2]					
refused [-9	7]				
don't know [-98]					
if (24127a = 1) goto 24127b if (24127a = 2, -97, -98) goto 24128Z					
autoif (24	autoif (24127a = 2, -97, -98) h_abort = 3				
Variables					
ts15234		Training contract		spVocTrain	

24127b With w	hom did you sign your training	contract? Is/was it ?	
Please read the options aloud. If necessary, please explain the term "training facility": In this context, training facility is an institution whose !!only!! function is to train and educate people.			
a regular training com authority or a practice	pany, e.g. a firm, a store, a public		
a training facility or vo	ocational training center where only		
a vocational school [3	· ·]		
refused [-97]			
don't know [-98]			
if (h_abort = 1) goto if (h_abort = 2, 3) g	oto 24128Z		
autoif (24127b = 1) autoif (24127b = 2, autoif (24127b = 3)	-97, -98) h_abort = 2		
Variables			
ts15235	Training contract2		spVocTrain
	s an option to do your vocation nies. What are you doing?/Wh		company or in several
This refers to sever count as one trainir	ral independent companies or busing company.	esses. Different locations/stores/	branches of one company
a training company [1	1		
several different train	ng companies [2]		
refused [-97]			
don't know [-98]			
goto 24128Z			
Variables			
ts15236	Training places: training company	one or several	spVocTrain

Condition: if (24111 = 1 to 5, 11 to 13, 17, -97, -98)			
24121 Is/was the training facility in Germany or abroad?			
Condition: if (24111	= 6 to 10, 15, 16)		
24121 Is/was	the higher education institution or academy in Germany o	or abroad?	
	es, please ask where the vocational training was done predominantl aining facility": Training facility is an institution where you are doing/		
in Germany [1]			
abroad [2]			
refused [-97]			
don't know [-98]			
Variables			
ts15206_g1	Vocational training in Germany or abroad (edited)	spVocTrain	
ts15206	Vocational training in Germany or abroad	spVocTrain	
Condition: if (24111	= 1 to 5, 11 to 13, 17, -97, -98)		
24122 Please	tell me the place or the municipality where the training fa	cility was/is located!	
Condition: if (24111	= 6 to 10, 15, 16)		
	tell me the name of the place or the municipality where the ion or academy is/was located.	ne higher education	
If necessary, please training.	e explain the term training facility: Training facility is an institution wh	nere you are doing/did your	
[List of municipalities]	[9999999]		
not in list [-96]			
refused [-97]			
don't know [-98]			
if (24122 <> -96, 1011) goto 24126Z if (24122 = -96) goto 24123 if (24122 = 1011) goto 24124b			
Variables			
ts15207_g1	Municipality of training facility (west/east)	spVocTrain	
ts15207_g2R	Municipality of training facility (federal state)	spVocTrain	
ts15207_g3O	Municipality of training facility (administrative district)	spVocTrain	
ts15207_g4O	Municipality of training facility (district)	spVocTrain	

Condition: if (241	11 = 1 to 5, 11 to 13, 17, -97, -98)			
24125 In wh	24125 In which country is/was the training facility located?			
Condition: if (241	Condition: if (24111= 6 to 10, 15, 16)			
24125 In wh	ich country is/was the higher education institution or aca	ademy located?		
If necessary, pleatraining.	se explain the term training facility: Training facility is an institution	where you are doing/did your		
Country List [99999	7]			
not in list [-96]				
refused [-97]				
don't know [-98]				
if (24125 = -96) go if (24125 <> -96)				
Variables				
ts1521s_g1R	Country of vocational training	spVocTrain		
ts1521s_g2R	Country of vocational training (aggregated)	spVocTrain		
Condition: if (241	1 = 7, 8, 9, 10)			
[univention of the state of the	of all, please tell me where the higher education institution in the coperative education]) which you are attending tell me the exact name of the institute.			
Condition: if (241	,			
were	of all, please tell me the location of the higher education awarded your doctorate/you are working for your doctor e exact name of the institute.			
Condition: if (241	1 = 16)			
were	of all, please tell me the location of the higher education awarded your habilitation/are working for your habilitation act name of the institute.			
respondent confir	h for the specified location and then select the higher education ins m the selected higher education institution. For higher education in make sure to enter the correct location/department.			
List of higher educa	tion institutions [9995]			
not in list [-96]				
refused [-97]	refused [-97]			
don't know [-98]				
if (24126a <> -96) goto 24118 if (24126a = -96) goto 24126b				
autoif (24126a > 0) 24122 = 24126a(List of higher education institutions.municipality) autoif (24126a < 0) 24122 = 24126a				
Variables				
ts15401_R	Higher education institution	spVocTrain		

24126c Which	24126c Which federal state does this place of study belong to?			
Do not read aloud,	mark applicable code!			
Schleswig-Holstein [1]			
Hamburg [2]				
Lower Saxony [3]				
Bremen [4]				
North Rhine-Westpha	lia [5]			
Hesse [6]				
Rhineland-Palatinate	[7]			
Baden-Wuerttemberg	[8]			
Bavaria [9]				
Saarland [10]				
Berlin (Total) [11]				
Brandenburg [12]				
Mecklenburg-Westerr	n Pomerania [13]			
Saxony [14]				
Saxony-Anhalt [15]				
Thuringia [16]				
refused [-97]				
don't know [-98]				
goto 24118				
Variables				
ts15429_R	Federal state of university location		spVocTrain	

Condition: if (241	11= 1 to 5, 17, -97, -98)				
24118 Wher	n did you start this vocational training program?				
Condition: if (241	11 = 6 to 10)				
	n did you exactly begin this higher education program, i.e. sect(s) at the same higher education institution/academy?	studied the same			
Condition: if (241	11 = 15)				
24118 Wher	did you start work for your doctorate in this subject?				
Condition: if (241	11 = 16)				
24118 Wher	n did you start habilitation in this subject?				
Condition: if (241	11 = 11)				
24118 Wher	n did you begin your medical residency?				
Condition: if (241	11 = 12, 13)				
24118 Wher	n did you start this course or training program?				
If the respondent 21 = Beginning o 24 = Spring/East 27 = Mid-year/Su 30 = Fall, 32 = End of the y if (24111 <> 6 to Each change of s If the respondent 21 = Beginning o 24 = Spring/East	f (24111 <> 6 to 10) f the respondent can only remember seasons, please enter the following codes accordingly: 21 = Beginning of the year/Winter, 24 = Spring/Easter, 27 = Mid-year/Summer, 28 = End of the year f (24111 <> 6 to 10) Each change of subject or higher education institution is recorded in a new episode. f the respondent can only remember seasons, please enter the following codes accordingly: 21 = Beginning of the year/Winter, 24 = Spring/Easter, 27 = Mid-year/Summer,				
32 = End of the y					
	•••				
refused [-97]					
don't know [-98]					
Range: 1 - 12					
	Year				
refused [-97]	refused [-97]				
don't know [-98]					
Range: 1,900 - 2,100					
goto 24119					
Variables					
ts1511m	Start date Vocational training episode (month)	spVocTrain			
ts1511y	Start date Vocational training episode (year)	spVocTrain			
ts1511m_g1	Check module: start date (month, edited)	spVocTrain			
ts1511y_g1	Check module: start date (year, edited)	spVocTrain			

Condition:	if (24111 = 1 to 5, 17, -97, -98)
24119	Until when did you do this vocational training?
Condition:	if (24111 = 6 to 10)
24119	Until when did you study this subject/these subjects at the same higher education institution/academy?
Condition:	if (24111 = 15)
24119	Until when did you do your doctorate in this subject?
Condition:	if (24111 = 16)
24119	Until when did you habilitate in this subject?
Condition:	if (24111 = 11)
24119	Until when did you do this medical specialist training?
Condition:	if (24111 = 12, 13)
24119	Until when did you do this training course?
of the year 10) << Eve only reme	c> 6 to 10) << If the TP can only remember seasons, please enter the following numbers: 21 = Beginning (Winter, 24 = Spring/Easter, 27 = Mid-year/Summer, 30 = Fall, 32 = End of the year>> if (24111 = 6 to ery change of subject or higher education institution has to be recorded in a new episode. If the TP can ember seasons, please enter the following numbers: 21 = Beginning of the year/Winter, 24 = Ster, 27 = Mid-year/Summer, 30 = Fall, 32 = End of the year>>
	month
until today [[-5]
refused [-9]	
don't know	[-98]
Range: 1 -	12
	year
until today [[-5]
refused [-9]	
don't know	[-98]
Range: 1,9	00 - 2,100
if ((h_daue if (h_daue if ((h_daue	rtan = 2) goto 24120 ertan = 1, 3, 4) & (24111= 2, 4)) goto 24113 rtan = 1 & (24111= 1, 3)) goto 24120a ertan = 3, 4) & (24111= 1, 3)) goto 24127 ertan = 1, 3, 4) & h_abE6 = 0) goto 24127

```
autoif (24119 = -5) h dauertan = 1
autoif (24119 = 20102(intm/intj)) h dauertan = 2
autoif (24119 > 0 & 24119 < 20102(intm/intj)) h dauertan = 3
autoif (24119 = -97, -98) h dauertan = 4
autoif (24119 = -5) 24120 = 1
autoif (24119 = -5) 24119 = 20102(intm/intj)
autoif ((24118(abstm) = 1 to 12) & (24119(abendm) = 1 to 12)) h abdau = (((24119(abendi) - 1900) * 12) +
24119(abendm)) - (((24118(abstj) - 1900) * 12) + 24118(abstm)) + 1
autoif ((24118(abstm) = 1 to 12) & (24119(abendm) = 21 to 32)) h_abdau = (((24119(abendj) - 1900) * 12) +
24119(abendm) - 20) - (((24118(abstj) - 1900) * 12) + 24118(abstm)) + 1
autoif ((24118(abstm) = 21 to 32) & (24119(abendm) = 1 to 12)) h_abdau = (((24119(abendj) - 1900) * 12) +
24119(abendm)) - (((24118(abstj) - 1900) * 12) + 24118(abstm) - 20)) + 1
autoif ((24118(abstm) = 21 to 32) & (24119(abendm) = 21 to 32)) h_abdau = (((24119(abendj) - 1900) * 12) +
24119(abendm) - 20) - (((24118(abstj) - 1900) * 12) + 24118(abstm) - 20)) + 1
autoif (24118(abstm) < 0 OR 24118(abstj) < 0 OR 24118(abendm) < 0 OR 24118(abendj) < 0) h_abdau = -5
autoif (h_abdau = 1, 2) h_abdau2 = 1
autoif (h_abdau > 2 OR h_abdau = -5) h_abdau2 = 2
```

Variables			
ts1512m	End date Vocational training episode (month)	spVocTrain	
ts1512y	End date Vocational training episode (year)	spVocTrain	
ts1512m_g1	Check module: end date (month, edited)	spVocTrain	
ts1512y_g1	Check module: end date (year, edited)	spVocTrain	

Condition:	if (24111	= 1 to 5, 17, -97, -98)	
24120	Are yo	u currently still doing this vocational training program?	
Condition:	if (24111	= 6 to 10)	
24120		u still studying this subject/these subjects at the same hig ion/academy?	gher education
Condition:	if (24111	= 15)	
24120	Are yo	u currently working toward your doctorate?	
Condition:	if (24111	= 16)	
24120	Are you	u currently working for your habilitation?	
Condition:	if (24111	= 11)	
24120	Are yo	u currently still doing your medical residency?	
Condition:	if (24111	= 12, 13)	
24120	Are you	u still taking this course or training program?	
if (24111 < Each chan) pject or higher education institution is recorded in a new episode.	
yes [1]			
no [2]			
refused [-97	7]		
don't know	[-98]		
	rtan = 1 8 rtan = 2 8	a (24111= 1, 3)) goto 24120a a (24111= 1, 3)) goto 24127	
autoif (241	20 = 1) h	_dauertan = 1	
Variables			
ts1512c		Ongoing of vocational training episode	spVocTrain
ts1512c_g	1	Check module: episode ongoing (edited)	spVocTrain

24113		If you do this vocational training program on a full-time basis, does it normally last one year, two years, three years or more than three years?		
		s) please round off (in the example to 2 years). If less than 1 year,		
one year [1]	er one year.	П		
two years [2	·] 			
three years	[3]			
more than the	hree years [4]			
refused [-97	7]			
don't know	[-98]			
	rtan = 1) goto 24120a rtan > 1) goto 24127			
Variables				
ts15203	Usual training duration	spVocTrain		
24120a		k !!you!! will need to complete this vocational training?		
less than 2	l <mark>l duration of the vocational train</mark>	ing is meant		
less than 2	years [1]			
2 years [2]				
2.5 years [3]			
3 years [4]				
3.5 years [5]			
more than 3	5.5 years [6]			
refused [-97	7			
don't know	[-98]			
goto 2412	7			
Variables				
ts15227	Duration of vocational	training sn\/ocTrain		

Condition:	if (24111	= 1 to 5, 17, -97, -98)	
24127	Do/did	you do you this training mainly or alongside, e.g. in addit	ion to a job?
Condition:	if (24111	= 6 to 10)	
24127	Are you	u studying/did you study mainly or alongside, e.g. in addi	tion to a job?
Condition:	if (24111	= 15)	
24127		u doing/did you do your doctorate mainly or alongside, e. ng unemployment?	g. in addition to a job
Condition:	if (24111	= 16)	
24127		u habilitating/did you habilitate mainly or alongside, e.g. i unemployment?	n addition to a job or
Condition:	if (24111	= 11)	
24127		you do the medical specialist training mainly or alongsidduring unemployment?	e, e.g. in addition to a
Condition:	if (24111	= 12, 13)	
24127	Do/Did	you do the course/training course mainly or alongside, in	addition to a job?
"Mainly" m	neans tha	t the training is done full-time, and "alongside" that it is done part-tim	ie.
full-time [1]			
part-time [2]		
refused [-97	7]		
don't know	[-98]		
if (h_abE6 if (h_abE6			
Variables			
ts15211		Vocational training part-time or full-time	spVocTrain
24120b	profess	ou been able to shorten the duration of your training becasional qualifications, such as previous training or vocation redited to you?	
yes [1]			
no [2]			
refused [-9]	7]		
don't know	[-98]		
if (24120b if (24120b		24120c -98) goto 24120Z	
Variables			
ts15228		Recognition of partial qualifications from previous vocational training	spVocTrain

24120c Can yo	u please tell me exactly what v	was recognized in your cas	e?		
Read the specificat	Read the specifications aloud.				
a previous completed vocational training [1]					
a previous unfinished	vocational training [2]				
a vocational preparati training year, entry qu	on measure (e.g. basic vocational alification) [3]				
	ng qualification (e.g. school-leaving ealschule or Abitur) [6]				
an internship [4]					
a previous completed	course of study [7]				
a previous unfinished	course of study [8]				
another qualification [5]				
refused [-97]					
don't know [-98]					
goto 24120Z					
Variables					
ts15229	Recognition Partial qualification fro recognition	m previous voc. train.: Type of	spVocTrain		
start of	couple of questions about your vocational training? We of your vocational training.				
	r if necessary: We mean the net inco	ome, i.e. the money you received	d after deduction of taxes		
	_ Net training salary				
refused [-97]					
don't know [-98]					
Range: 0 - 2,500					
	7) goto 241320 _abort = 1) goto 24132 _abort = 2) goto 24132a				
Variables					
ts15244	Net income Training company Star	t	spVocTrain		

24132o Even an approximate amount would help us. Did you get:			
less than 250 euros [1]		
250 to less than 500	euros [2]		
500 to less than 750	euros [3]		
750 euros or more [4]		
refused [-97]			
don't know [-98]			
if (h_abort = 1) got if (h_abort = 2) got			
Variables			
ts15245	Financing_Vocational training_Tra	nining company	spVocTrain
Read the options a	nany people are/were employe loud until the target person agrees. he local unit, i.e. the employees in t		
5 to less than 10 [2]			
10 to less than 20 [3]			
20 to less than 50 [4]			
50 to less than 100 [5	5]		
100 to less than 200	[6]		
200 to less than 250	[7]		
250 to less than 500	[8]		
500 to less than 1000	0 [9]		
1,000 to less than 2,0	000 [10]		
2000 and more [11]			
refused [-97]			
don't know [-98]			
goto 24132p			
Variables			_
ts15215	Company size of the training comp	oany	spVocTrain

24132p And ho	ow many apprentices were/ar	e you there in total?	
Read the options a	loud until target person agrees. Th	is refers to all apprentices in all tr	aining years together.
1 (just the responden	nt) [1]		
2 to less than 5 appre	entices [2]		
5 to less than 10 app	rentices [3]		
10 to less than 15 ap	prentices [4]		
15 to less than 20 ap	prentices [5]		
20 to less than 50 ap	prentices [6]		
50 to less than 100 a	pprentices [7]		
more than 100 appre	ntices [8]		
refused [-97]			
don't know [-98]			
goto 24132Z			
Variables			
ts15246	Apprentices in the training compa	ny	spVocTrain
			•
24132a Please	estimate the total number of	apprentices trained at your	location.
Read the options a	l <mark>loud until the target person agrees</mark>		location.
Read the options a	lloud until the target person agrees oprentices in all training years toget		location.
Read the options a This refers to all ap	ploud until the target person agrees oprentices in all training years toget [1]		location.
Read the options a This refers to all ap up to 20 apprentices	ploud until the target person agrees oprentices in all training years toger [1] prentices [2]		location.
Read the options a This refers to all ap up to 20 apprentices 20 to less than 50 ap	ploud until the target person agrees oprentices in all training years toget [1] prentices [2] pprentices [3]		location.
Read the options a This refers to all ap up to 20 apprentices 20 to less than 50 ap 50 to less than 100 a	ploud until the target person agrees oprentices in all training years toget [1] prentices [2] pprentices [3] apprentices [4]		location.
Read the options a This refers to all ap up to 20 apprentices 20 to less than 50 ap 50 to less than 100 a 100 to less than 200	ploud until the target person agrees operentices in all training years toget [1] prentices [2] pprentices [3] apprentices [4] apprentices [5]		location.
Read the options a This refers to all ap up to 20 apprentices 20 to less than 50 ap 50 to less than 100 a 100 to less than 200 200 to less than 300	ploud until the target person agrees operatices in all training years toget [1] prentices [2] pprentices [3] apprentices [4] apprentices [5] apprentices [6]		location.
Read the options a This refers to all ap up to 20 apprentices 20 to less than 50 ap 50 to less than 100 a 100 to less than 200 200 to less than 300 300 to less than 500	ploud until the target person agrees operatices in all training years toget [1] prentices [2] pprentices [3] apprentices [4] apprentices [5] apprentices [6]		location.
Read the options a This refers to all ap up to 20 apprentices 20 to less than 50 ap 50 to less than 100 a 100 to less than 200 200 to less than 300 300 to less than 500 500 apprentices and	ploud until the target person agrees operatices in all training years toget [1] prentices [2] pprentices [3] apprentices [4] apprentices [5] apprentices [6]		location.
Read the options a This refers to all ap up to 20 apprentices 20 to less than 50 ap 50 to less than 100 a 100 to less than 200 200 to less than 300 300 to less than 500 500 apprentices and refused [-97]	ploud until the target person agrees operatices in all training years toget [1] prentices [2] pprentices [3] apprentices [4] apprentices [5] apprentices [6]		location.
Read the options a This refers to all ap up to 20 apprentices 20 to less than 50 ap 50 to less than 100 a 100 to less than 200 200 to less than 300 300 to less than 500 500 apprentices and refused [-97] don't know [-98]	ploud until the target person agrees operatices in all training years toget [1] prentices [2] pprentices [3] apprentices [4] apprentices [5] apprentices [6]		location.

24132i Do	o you	/Did you have to pa	y fees for	this tra	ining?			
yes [1]								
no [2]								
refused [-97]								
don't know [-98	3]							
if (24132i = 1) if (24132i = 2,		24132j 98) goto 24132Z						
Variables								
ts15240		School fee						spVocTrain
	an yo aining		you paid	in tuitio	n fees	in the first	mo	onth of this vocational
If unsure, an e	estima	nte is sufficient.						
School fee pe	r mon	th		_	_	euros	S	
refused [-97]								
don't know [-98	3]							
Range: 0 - 2,50	00							
goto 24132Z								
Variables								
ts15241		School fee_amount						spVocTrain

Start Panel questions (asked every time as long as the episode is still ongoing)

24173	work o	s about the company-based part of your vocational training. How often do you n actual jobs or tasks in your training company? Does that happen never, rare mes, often or very often?
		tasks which are regularly carried out in the company, in contrast to work tasks which are or training purposes.
never [1]		
rarely [2]		
sometimes	[3]	
often [4]		
very often [5]	
refused [-9	7]	
don't know	[-98]	
goto 2417	7 5	
Variables		
ts15266		Inclusion of training in work process orientation spVocTrain

24175	compa Please unsatis	ou think of everything that ny, how satisfied are you w answer each question on a fied", while a "10" means t gree of satisfaction by choo	vith the training a scale of 0 to 1 that you are "co	there? 0. "0" means the ompletely satisfi	at you are "completely ied." You can indicate
completely	dissatisfie	d [0]			
1 [1]					
2 [2]					
3 [3]					
4 [4]					
5 [5]					
6 [6]					
7 [7]					
8 [8]					
9 [9]					
completely	satisfied [[0]			
refused [-9	97]				
don't know	· [-98]				
goto 2417	77				
Variables					
ts15267		Satisfaction training company			spVocTrain

24176	with the Please unsatis	ou think of everything going on in you e training there? answer each question on a scale of 0 t fied", while a "10" means that you are ree of satisfaction by choosing a num	o 10. "0" means the "completely satisfi	at you are "completely ed." You can indicate
completely	dissatisfied	[0]		
1 [1]				
2 [2]				
3 [3]				
4 [4]				
5 [5]				
6 [6]				
7 [7]				
8 [8]				
9 [9]				
completely	satisfied [1	0]		
refused [-9	7]			
don't know	[-98]			
goto 2417	77			
Variables				
ts15268		External institution - Satisfaction		spVocTrain

Condition:	if (h_abo	rt = 1, 2)			
24177	Now, I have two more questions about the lessons offered by your vocational school. Did your vocational school also offer practical lessons, for example, in its own teaching workshop, a training office or a student company?				
Condition:	Condition: if (h_abort = 3)				
24177	progra	ollowing, I have two more questions about your current v n. Did your vocational school also offer practical lessons aching workshop, a training office or a student company?	, for example, in its		
yes [1]					
no [2]					
refused [-97	7]				
don't know	[-98]				
goto 2417	8				
Variables					
ts15269		Vocational school_practical aspects	spVocTrain		

24178	satisfic scale o means	ed are you with you of 0 to 10. "0" means	r training at the vocational s that you are "completely letely satisfied". You can i	d at your vocational school, how school? Please answer again on a !un!!satisfied", while a "10" ndicate the degree of satisfaction
completel	y dissatisfie	d [0]		
1 [1]				
2 [2]				
3 [3]				
4 [4]				
5 [5]				
6 [6]				
7 [7]				
8 [8]				
9 [9]				
completel	y satisfied [[0]		
refused [-	97]			
don't knov	w [-98]			
		oto 24210f 4, 8) goto 24178a		
Variables	8			
ts15270		Vocational school_sat	sfaction	spVocTrain

	To wha training	t extent are you satisfied with ?	n the support you receive du	ring your vocational
		: "Please answer again on a scale s that you are ,completely satisfied		
completely of	dissatisfied	[0]		
1 [1]				
2 [2]				
3 [3]				
4 [4]				
5 [5]				
6 [6]				
7 [7]				
8 [8]				
9 [9]				
completely s	satisfied [1	0]		
refused [-97	7]			
don't know [-98]			
goto 24210	Of			
Variables				
ts15459		Subjective assessment support		spVocTrain

	ow read you some statements statements apply to you. The p		
does not apply at all [[1]		
does rather not apply	[2]		
partly applies [3]			
does rather apply [4]			
does completely appl	ly [5]		
refused [-97]			
don't know [-98]			
goto 24210b			
Variables			
ts15430	Termination determinants: profession	on imagined differently	spVocTrain
much t	I will now read you some state these statements apply to you. ers in the vocational school.		
does not apply at all [[1]		
does rather not apply	[2]		
partly applies [3]			
does rather apply [4]			
does completely appl	y [5]		
refused [-97]			
don't know [-98]			
if (h_abort = 1) goto if (h_abort = 2) goto if (h_abort = 3) goto	o 2 <i>4</i> 210j		
Variables			
ts15431	Termination determinants: conflicts	teachers	spVocTrain

24210c [NCS] I will now read you some statements about your training. Please tell me how much these statements apply to you. I often have problems or conflicts with trainers, colleagues or other apprentices in the company.			
does not apply at all [1] [
does rather not apply	[2]		
partly applies [3]]		
does rather apply [4]]		
does completely appl	<i>y</i> [5]		
refused [-97]	[
don't know [-98]	[
goto 24210k			
Variables			
ts15432	Termination determinants: conflicts of	ompany	spVocTrain
	will now read you some statem		
	hese statements apply to you. I ues or other apprentices in the		onflicts with trainers,
	ues or other apprentices in the		onflicts with trainers,
colleag	ues or other apprentices in the		onflicts with trainers,
colleaç does not apply at all [ues or other apprentices in the		onflicts with trainers,
does not apply at all [does rather not apply	ues or other apprentices in the		onflicts with trainers,
does not apply at all [does rather not apply partly applies [3]	jues or other apprentices in the		onflicts with trainers,
does not apply at all [does rather not apply partly applies [3] does rather apply [4]	jues or other apprentices in the		onflicts with trainers,
does not apply at all [does rather not apply partly applies [3] does rather apply [4] does completely appl	jues or other apprentices in the		onflicts with trainers,
does not apply at all [does rather not apply partly applies [3] does rather apply [4] does completely appl refused [-97]	jues or other apprentices in the		onflicts with trainers,
does not apply at all [does rather not apply partly applies [3] does rather apply [4] does completely appl refused [-97] don't know [-98]	jues or other apprentices in the		onflicts with trainers,

24210k		will now read you some state hese statements apply to you		Please tell me how
does not ap	oply at all [1]		
does rather	r not apply	[2]		
partly appli	es [3]			
does rather	r apply [4]			
does comp	letely appl	y [5]		
refused [-9	7]			
don't know	[-98]			
goto 2421	0d			
Variables				
ts15434		Termination determinants: underc	hallenged	spVocTrain
24210d		will now read you some state		
		hese statements apply to you ding for me.	i. My vocational training is p	hysically too
does not ap	oply at all [1]		
does rather	r not apply	[2]		
partly appli	es [3]			
does rather	r apply [4]			
does comp	letely appl	y [5]		
refused [-9	7]			
don't know	[-98]			
goto 2421	0e			
Variables				
ts15435		Termination determinants: physica	al overload	spVocTrain

m		will now read you some statemen lese statements apply to you. My /.		
does not apply	at all [1			
does rather not	t apply [2]		
partly applies [3	3]			
does rather app	ply [4]			
does complete	ly apply	[5]		
refused [-97]				
don't know [-98	3]			
goto 24210g				
Variables				
ts15436	-	Termination determinants: mental overlo	oad	spVocTrain
m	uch th	will now read you some statemen lese statements apply to you. I an training.		
does not apply		_		
does rather not	t apply [2]		
partly applies [3	3]			
does rather app	ply [4]			
does completely apply [5]		[5]		
refused [-97]				
don't know [-98]				
goto 24210h				
Variables				
ts15437		Fermination determinants: quality		spVocTrain

24210h		will now read you some statem hese statements apply to you. I		
does not ap	oply at all [1]		
does rather	r not apply	[2]		
partly appli	es [3]			
does rather	r apply [4]			
does comp	letely appl	/ [5]		
refused [-9	7]	[
don't know	[-98]			
goto 2421	'0a			
Variables				
ts15438		Termination determinants: financial r	easons	spVocTrain
24210a	INCCL	will now road you come statem	sonto obout vour training	Diago tell me how
24210a		will now read you some statem hese statements apply to you. I		
does not ap	oply at all [1]		
does rather	r not apply	[2]		
partly appli	es [3]			
does rather	r apply [4]			
does comp	letely appl	/ [5]		
refused [-9	7]			
don't know [-98]				
goto 2421	1a		_	_
Variables				
ts15439		Termination determinants: other app	renticeship	spVocTrain

asse	e following section deals with your current achievements in training sess your current performance at vocational school in your current t mpared to that of other apprentices? My overall performance is	
much better [1]		
slightly better [2]		
just as well [3]		
slightly worse [4]		
much worse [5]		
I cannot assess [-	[-6]	
refused [-97]		
don't know [-98]		
if (h_abort = 1) g if (h_abort = 2) g if (h_abort = 3) g	goto 24211c	
Variables		
ts15460	Assessment of performance in vocational school compared with others spVocT	rain
	d how do you assess your current performance in your current train mparison to the other apprentices? My overall performance is	ing company in
	no other apprentices in the company, then enter "I cannot assess".>>	
much better [1]		
slightly better [2]		
just as well [3]		
slightly worse [4]		
much worse [5]		
I cannot assess [-	[-6]	
refused [-97]		
don't know [-98]		
goto 24212a		
Variables		
ts15461	Assessment of performance in training company compared with others spVocT	rain

24211c		ow do you assess your current performance in your current training institution i
< <if td="" there<=""><td>are no o</td><td>ther apprentices in the company, then enter "I cannot assess".>></td></if>	are no o	ther apprentices in the company, then enter "I cannot assess".>>
much bette	er [1]	
slightly bet	ter [2]	
just as well	[3]	
slightly wor	rse [4]	
much wors	e [5]	
I cannot as	ssess [-6]	
refused [-9	7]	
don't know	[-98]	
goto 2421	12a	
Variables		
ts15462		Assessment of performance in external training institution spVocTrain spVocTrain
24212a		at extent does the following statement apply to you and your training? I am ed with my current performance at vocational school.
does not a		<u> </u>
does rathe	r not apply	y [2]
does rathe	r apply [3]	
does comp	letely app	ly [4]
refused [-9	7]	
don't know [-98]		
if (h_abor if (h_abor if (h_abor	t=2) got	to 24212c
Variables		
ts15463		Training performance: satisfied with performance at vocational spVocTrain

24212b		To what extent does the followin sfied with my current performan		
does not ap	ply at all [1]		
does rather	not apply	[2]		
does rather	apply [3]	Ε		
does comp	letely appl	<i>(</i> [4]		
refused [-9	7]			
don't know	[-98]			
goto 2411	9b			
Variables				
ts15464		Training performance: satisfied with p	performance in company	spVocTrain
24212c		To what extent does the followin sfied with my current performan		
does not ap	ply at all [1]		
does rather	not apply	[2]		
does rather	apply [3]			
does comp	letely appl	· [4]		
refused [-9	7]			
don't know	[-98]			
goto 2411	9b			
Variables				
ts15465		Training performance: satisfied with p institution	performance at external	spVocTrain
24119b		clarify that for us again: Are you	u now in your final year o	f training?
	s to the ye	ear of the final training examination.	¬	
yes [1]		L		
no [2]				
refused [-9	7]			
don't know	[-98]			
goto 2411	9Z			
Variables				
ts15226		Last year of training		spVocTrain

End Panel questions

24132k	k During a vocational training program, it is also possible to achieve a general school-leaving qualification, e.g., the school-leaving qualification from a Hauptschule or Realschule, or the entry qualification for universities of applied sciences (Fachhochschulreife). Are you planning to do so?					
yes [1]						
no [2]						
refused [-9	refused [-97]					
don't know	don't know [-98]					
	if (24132k = 1) goto 24132l if (24132k = 2, -97, -98) goto 24133Z					
Variables	Variables					
ts15242		general school-leaving qualification		spVocTrain		

chool-leaving qualification is	this?	
ions aloud		
qualification from a Hauptschule, eife, Berufsreife, first general school- school-leaving qualification from a ia) [1]		
school-leaving qualification from a ended Berufsbildungsreife, rmance assessment, secondary cation I – school-leaving qualification school-leaving qualification from a de 10, qualifying school-leaving ittelschule (in Bavaria) [2]		
cation from a Realschule also: ediate school-leaving qualification, cation from a commercial school, rschule, intermediate school-leaving liate educational qualification, condary school-leaving qualification, nool-leaving qualification from a		
he Fachhochschulreife [entry rsities of applied sciences] [4]		
entry qualification for universities of		
n entrance qualification (Abitur) [6]		
general school-leaving qualification	n_1	spVocTrain
	qualification from a Hauptschule, eife, Berufsreife, first general school-chool-leaving qualification from a sended Berufsbildungsreife, rmance assessment, secondary cation I – school-leaving qualification from a de 10, qualifying school-leaving ittelschule (in Bavaria) [2] cation from a Realschule also: ediate school-leaving qualification, cation from a commercial school, rschule, intermediate school-leaving liate educational qualification, condary school-leaving qualification, condary school-leaving qualification, condary school-leaving qualification from a he Fachhochschulreife [entry resities of applied sciences] [4] entry qualification for universities of mentrance qualification (Abitur) [6]	qualification from a Hauptschule, elife, Berufsreife, first general school-school-leaving qualification from a lia) [1] school-leaving qualification from a ended Berufsbildungsreife, mance assessment, secondary ration I – school-leaving qualification school-leaving qualification from a de 10, qualifying school-leaving dittelschule (in Bavaria) [2] cation from a Realschule also: eliation from a commercial school, reschule, intermediate school-leaving liate educational qualification, condary school-leaving qualification, condary school-leaving qualification, nool-leaving qualification from a the Fachhochschulreife [entry stitles of applied sciences] [4] entry qualification for universities of

Start Questions about completed training episodes

24300a Did you	u receive so-called assistance during this vocational train	ning at any time?		
	ng people receive assistance during vocational training if there is a the tis generally needed. The measures can be applied for at the emplo			
yes [1]				
no [2]				
refused [-97]				
don't know [-98]				
if (20101P28 = 5) g if (20101P28 = 1 to				
Variables				
ts15451	Assistance during vocational training	spVocTrain		
training	u receive the following forms of support at any point during? possible. Read the options aloud.	ng your vocational		
Walipie answers pe	not specified			
	[0] specified [1]			
1: Supportive and re	emedial teaching			
2: More time in exa	minations			
3: Easier tasks in ea	xaminations			
4: Therapeutic mea physiotherapy	sures, e.g.			
5: Psychological su	pport			
6: Other support				
none of it				
refused				
don't know				
if (24300b(intbb11_06) = 1) goto 24300c if (24300b(intbb11_06) = 0) goto 24300				
Variables				
ts15452	Support during vocational training program remedial teaching	spVocTrain		
ts15453	Support during vocational training program more examination time	spVocTrain		
ts15454	Support during vocational training program easier tasks	spVocTrain		
ts15455	Support during vocational training program therapeutic measures	spVocTrain		
ts15456	Support during vocational training program psychological support	spVocTrain		
ts15457	Support during vocational training program other	spVocTrain		

24300с	What o	ther support did you receive during your vocational train	ning program?	
refused [-97	7]			
don't know	[-98]			
goto 2430	0			
Variables				
ts15458_C)	Support during vocational training program other, open	spVocTrain	
24300	progra	ow like to ask you a few questions about the funding of t m. We're particularly interested in finding out if you rece s vocational training program. Have you ever applied for a nce?	ived any financial aid	
discussion allowance and that m	, not the is: "Voca	currently studying, please point out that the vocational training epishigher education, is meant here. If the respondent doesn't know whational training allowance is a type of funding that you can apply for anted to you under certain conditions for the duration of your vocati	hat vocational training at the employment agency	
yes [1]				
no [2]				
refused [-97	7]			
don't know	[-98]			
if (24300 = if (24300 = if (24300 =	= 2) goto .			
Variables				
ts15271		Vocational training allowance Application	spVocTrain	
24301 And have you been granted a vocational training allowance, even if only intermittently, during this vocational training program?				
yes [1]				
no [2]				
refused [-9]	7]			
don't know	[-98]			
goto 2430	goto 24303			
Variables				
ts15272		Vocational training allowance	spVocTrain	

24302 [MF] Why didn't you apply for it back then?				
Multiple an	swers p	ossible. Read the options aloud.		
		not specified specified [1]		
I wasn't en	titled to i	t. 🗆		
I didn't kno	w about	the funding.		
I didn't nee	d any fin	ancial assistance.		
other reaso	ons/none			
refused				
don't know				
goto 24303	3			
Variables				
ts15273		Reasons for not applying for voc. tr. allowance - not entitled	spVocTrain	
ts15274		11,7,5	spVocTrain	
ts15275		Reasons for not applying for voc. tr. allowance - no fin. assistance required	spVocTrain	
ts15276		Reasons for not applying for voc. tr. allowance - other reasons	spVocTrain	
Condition:	if (h_abE	E6 = 1)		
24303	Assista	ou ever applied for student financial aid under the Germa ance Act (Bundesausbildungsförderungsgesetz, mostly k cational training?		
Condition:	if (h_abE	66 = 0)		
24303	Assista	ou ever applied for student financial aid under the Germa ance Act (Bundesausbildungsförderungsgesetz, mostly k urse of study?		
that one is certain train	= 1) If th entitled ning cou	e respondent does not know what this is: "The German Federal Traito support during training under certain conditions. One condition, for rses are subsidised under this law. An application for support under ucational Support."	r example, is that only	
yes [1]				
no [2]				
refused [-97	7			
don't know [-98]			
if (24303 = if (24303 = if (24303 =	2) goto			
Variables				
ts15279		Vocational training: BAföG application	spVocTrain	

Condition: if (h_abE	E6 = 1)		
	ive you received student financial aid (BAföG), even if onl cational training program?	y intermittently, during	
Condition: if (h_abE	E6 = 0)		
	ive you received student financial aid (BAföG), even if onligher education program?	y intermittently, during	
In case of question Training Assistance	s: "received student financial aid (BAföG)" means being funded unde Act.	er the German Federal	
yes [1]			
no [2]			
refused [-97]			
don't know [-98]			
goto 24305Z			
Variables			
ts15280	Vocational training: Student financial aid (BAföG)	spVocTrain	
24305 [MF] W	hy didn't you apply for it back then?		
Multiple answers po	ossible. Read the options aloud.		
	not specified specified [1]		
I wasn't entitled to i	t		
I didn't know about	the funding.		
I didn't need any fin	ancial assistance.		
other reasons/none			
refused			
don't know			
goto 24305Z			
Variables			
ts15281	Voc. train.: Reasons no appl. for stud. finan. aid - not entitled	spVocTrain	
ts15282	Voc. train.: Reasons no appl. for stud. finan. aid - didn't know about funding	spVocTrain	
ts15283	Voc. train.: Reasons no appl. for stud. finan. aid - didn't need financ. assist.	spVocTrain	
ts15284	Voc. train.: Reasons no appl. for stud. finan. aid - other reasons	spVocTrain	

24146a What degree do you plan to pursue next in your current course of study?				
Do not read the options aloud. For dual degree programs please record the higher education degree. If an unspecific Bachelor's degree, Master's degree or state examination is named in case of a university degree, please ask: "Did your Bachelor's/Master's degree lead to a teaching degree? Or: Was the state examination a teaching degree?" and select the applicable code.				
Diploma [7]				
Bachelor [8]				
Master [9]				
Diploma from a university of applied sciences (Dipl (FH)) [10]				
Diploma from a university [11]				
Bachelor (in teaching) [12]				
Bachelor (not in teaching) [13]				
Master (in teaching) [14]				
Master (not in teaching) [15]				
Magister [16]				
First state examination (in teaching) [17]				
First state examination (not in teaching) [18]				
Second/third state examination [19]				
other higher education qualification (e.g., ecclesiastical examination, artistic examination) [29]				
refused [-97]				
don't know [-98]				
if (24146a = 29) goto 24147a if (24146a = 7 to 19, -97, -98) goto 24147b				
Variables				
ts15411 Intended higher education qualific	cation spVocTrain			

24147a What k	ind of qualification is that?			
refused [-97]				
don't know [-98]				
goto 24147b				
Variables				
ts15412_O	other degree (open)		spVocTrain	
24147b What n	umber is your current study se	emester?		
	umber of semesters in your current of ted in another degree program, or ar			
Number of study se	mesters:			
refused [-97]				
don't know [-98]				
Range: 0 - 40				
goto 24147Z				
Variables				
ts15413	Number Study semesters (open)		spVocTrain	
24132q How m progra	any weeks of internships did y m?	ou do during your !!entire!	l vocational training	
If the target person	did not do any internships, please e	nter 0.		
V	Veeks			
refused [-97]				
don't know [-98]				
Range: 0 - 120				
if (24121 = 1, -97, - if (24121 = 2) goto 2				
Variables				
ts15247	Scope of internship		spVocTrain	

Condition: if (24111	= 1 to 5, 17, -97, -98)	
24148 Have ye	ou spent at least one month of this vocational training ab	road?
Condition: if (24111	= 6 to 10)	
24148 Have ye	ou spent at least one month of this course of study abroa	d?
Condition: if (24111	= 15)	
24148 Have ye	ou spent at least one month abroad working on your doct	torate?
Condition: if (24111	= 16)	
24148 Have yo	ou spent at least one month abroad working on your habi	litation?
Condition: if (24111	,	
24148 Have yo	ou spent at least one month of this medical specialist trai	ning abroad?
Condition: if (24111	•	
24148 Have yo	ou spent at least one month of this training course abroad	d?
yes [1]		
no [2]		
refused [-97]		
don't know [-98]		
# /01110 10/011		
	11= 6 to 10)) goto 24196 -98) & (24111= 6 to 10)) goto 24140	
if ((24148 = 2, -97, -	98) & (24111 = 6 to 10)) goto 24140	spVocTrain
if ((24148 = 2, -97, -97, -97, -97, -97, -97, -97, -97	Training completed at least 1 month abroad which country were you then? the list. In case of several countries, please record the place of residents.	
if ((24148 = 2, -97, -97, -97, -97, -97, -97, -97, -97	Training completed at least 1 month abroad which country were you then? the list. In case of several countries, please record the place of residurse of study.	
Variables ts15223 24196 And in Please select from a important for the co	Training completed at least 1 month abroad which country were you then? the list. In case of several countries, please record the place of residurse of study.	
Variables ts15223 24196 And in Please select from a important for the co [List of countries] [-99]	Training completed at least 1 month abroad which country were you then? the list. In case of several countries, please record the place of residurse of study.	
Variables ts15223 24196 And in Please select from a important for the co [List of countries] [-999] not in list [-96]	Training completed at least 1 month abroad which country were you then? the list. In case of several countries, please record the place of residurse of study.	
Variables ts15223 24196 And in Please select from a important for the co [List of countries] [-99] not in list [-96] refused [-97]	Training completed at least 1 month abroad which country were you then? the list. In case of several countries, please record the place of residurse of study. 9] □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □	
if ((24148 = 2, -97, -97, -97, -97, -97, -97, -97, -97	Training completed at least 1 month abroad which country were you then? the list. In case of several countries, please record the place of residurse of study. 9] □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □	
Variables ts15223 24196 And in Please select from important for the co [List of countries] [-999] not in list [-96] refused [-97] don't know [-98] if (24196 <> -96) got Variables	Training completed at least 1 month abroad which country were you then? the list. In case of several countries, please record the place of residurse of study. 9] □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □	

24198 Did yo	u also stay in another count	try for study pui	rposes?	
"no 2nd country". F	ates that he has also been in and Please select from the list. If seve d most important for the higher e	ral countries are g	iven, please reco	ere. Otherwise use button rd the place of residency
[List of countries] [-99	99]			
no 2nd country [-93]				
not in list [-96]				
refused [-97]				
don't know [-98]				
if (24198 <> -96) g if (24198 = -96) go				
Variables				
ts15295_g1R	2nd country stay abroad			spVocTrain
ts15295_g2R	2nd country stay abroad (aggre	gated)		spVocTrain
partici Condition: if (2411	planned to complete the tra pation, with a recognized lic	ense, with anot	her certificate	or or with neither?
partici	pation or was neither planne		,	
qualification [1]				
certificate of attendar	nce [2]			
recognized license [4]			
another certificate [5]				
none of it [6]				
refused [-97]				
don't know [-98]				
if (24133 = 1, 4, 5) if (24133 = 2, 6, -9				
Variables				
ts15216	Course/training course with a ce	ertificate of particin	ation	spVocTrain

Condition:	f (24111 = 12, 13)	
24134	Did you participate in this training course until the end or did you prematurely?	ou terminate it
Condition:	f (24111 = 17, -97, -98)	
24134	Did you participate in this vocational training until the end or di training prematurely?	d you terminate the
participated	until the end [1]	
ended prem	aturely [2]	
refused [-97		
don't know [98]	
goto 24134	Z	
Variables		
ts15217	Completion of the course/training course	spVocTrain
Condition:	f (24111 = 1 to 5, 17, -97, -98)	
24140	Have you successfully completed this vocational training at the	end?
Condition:	f (24111 = 6 to 10)	
24140	Have you successfully completed this course of study at the en	d?
Condition:	f (24111 = 11)	
	Have you successfully completed this medical specialist training	g at the end?
	f (24111 = 15)	
	Have you successfully completed this doctorate at the end?	
	f (24111 = 16)	
24140	Have you successfully completed this habilitation at the end?	
	f (24111 = 12, 13)	
24140	Have you successfully completed this training course at the en	d?
yes [1]		
no [2]		
refused [-97		
don't know [-98]	
if (24140 =	1 & (24111 <> 15, 16)) goto 24141 1 & 24111 = 15) goto 24144a = 2, -97, -98) OR (24140 = 1 & 24111 = 16)) goto 24134Z	
autoif (241 autoif ((24	40 = 1 & 24111 = 15) 24141 = 20 40 = 1 & 24111 = 16) 24141 = 21 (40 = 2, -97, -98) & 24111 = 15) 24146 = 20 (40 = 2, -97, -98) & 24111 = 16) 24146 = 21	
Variables		
ts15218	Successful completion of the vocational training	spVocTrain

Condition: if (24111 = 12)	
24141 Which civil service examinations did	you do?
Condition: if (24111 <> 12)	
24141 What kind of qualification did you ear	rn?
	bachelor, master, or state examination is non-specifically is result in an university degree for teaching professions?
completed apprenticeship (administrative, company-based, industrial, agricultural) journeyman's/journeywoman's certificate (craft certificate), dual vocational education [1]	
leaving qualification from a school of public health [2]	
leaving certificate from a Berufsfachschule [vocational school] or commercial school [3]	
other type of leaving certificate of a Fachschule [4]	
master craftsman's/craftswoman's diploma [5]	
technician certificate [6]	
Diploma [7]	
Bachelor [8]	
Master [9]	
Diploma from a university of applied sciences (Dipl (FH)) [10]	
Diploma from a university [11]	
Bachelor (in teaching) [12]	
Bachelor (not in teaching) [13]	
Master (in teaching) [14]	
Master (not in teaching) [15]	
Magister [16]	
first state examination (in teaching) [17]	
first state examination (not in teaching) [18]	
second/third state examination [19]	
other higher education qualification (e.g., ecclesiastical examination, artistic examination) [29]	
doctorate [20]	
habilitation [21]	

medical specialist [22]	
civil service examination for the clerical class [24]	
civil service examination for the executive class [25]	
civil service examination for the administrative class [26]	
IHK (Chamber of Industry and Commerce) examination [27]	
other qualification [28]	
no school-leaving qualification [-6]	
refused [-97]	
don't know [-98]	
journeyperson's certificate (craft certificate), dual vocate from a school of public health if (24111 <> 6 to 12, 15, [vocational school], leaving certificate from a commercianother Fachschule if (24111 <> 6 to 12, 15, 16) 5: Ma 12, 15, 16) 6: Technician certificate if (24111 = 6 to 9, -if (24111 = 6 to 9, -97, -98) 9: Master if (24111 = 10, 17, (Dipl(FH))) if (24111 = 10, 17, -97, -98) 11: Diploma from teaching) if (24111 = 10, 17, -97, -98) 13: Bachelor (not teaching) if (24111 = 10, 17, -97, -98) 15: Master (not in (24111 = 10, 17, -97, -98) 17: First state examination (incommentation (not in teaching)) if (24111 = 10, 17, -97, -98) 29: other higher education qualification (e.g., 17, -97, -98) 20: Doctorate if (24111 = 17, -97, -98) 21: specialist if (24111 = 12, 17, -97, -98) 24: Civil service (24111 = 13, 17, -97, -98) 25: Civil service examination for the executive class for the administrative class if (24111 = 13, 17, -97, -98) examination 28: other qualification	fal school if (24111 <> 6 to 12, 15, 16) 4: Certificate from ster craftsman's/craftswoman's diploma if (24111 <> 6 to 97, -98) 7: Diploma if (24111 = 6 to 9, -97, -98) 8: Bachelor (7, -97, -98) 10: Diploma from a university of applied sciences in university if (24111 = 10, 17, -97, -98) 12: Bachelor (in the tin teaching) if (24111 = 10, 17, -97, -98) 14: Master (in the teaching) if (24111 = 10, 17, -97, -98) 16: Magister if (10) 19: Second/third state examination if (24111 = 9, 10, 17, ecclesiastical examination, artistic examination) if (24111 = 14) 17, -97, -98) 18: First state (10) 19: Second/third state examination if (24111 = 9, 10, 17, ecclesiastical examination, artistic examination) if (24111 = 14) 17, -97, -98) 22: Medical examination for the clerical class if (24111 = 12, 17, -97, -98) 26: Civil service examination
Variables ts15219 Completion of vocational qualification	on enVocTrain

Variables		
ts15219	Completion of vocational qualification	spVocTrain

24144 What	final grade did you graduate w	ith from your vocational tra	ining?
An approximate of person (if possible	verall grade is sufficient. Have score).	s and percentages converted int	o a grade by the target
, fin	al grade		
there was no grade	[-6]		
refused [-97]			
don't know [-98]			
Range: 0.0 - 6.0			
	to 24134Z h_abort = 1, 2)) goto 24132r _abort = 3) goto 24132t		
Variables			
ts15265	Grade vocational training		spVocTrain
24144a With v	vhat overall grade did you com	plete your doctorate?	
Do not read the op		_	
Summa cum laude/v	vith honors/excellent [0]		
Magna cum laude/ve	ery good [1]		
Cum laude/good [2]			
Satis bene/satisfacto	ory [3]		
Rite/sufficient [4]			
no grade assigned [-	-6]		
refused [-97]			
don't know [-98]			
goto 24134Z			
Variables			
t724501	Grade Doctorate		spVocTrain

	/as the overall grade - or event ion program?	ually scores - when you co	mpleted your higher
If points are given,	e.g. for legal practitioner, press the A zero before the decimal point is po		ter the number of points in
, Fin	al grade		
Points specified [-93]			
no grade assigned [-6	5]		
refused [-97]			
don't know [-98]			
Range: 0.0 - 6.0			
if (24144b = -93) go if (24144b <> -93) g			
Variables			
ts15414	Grade Course of study		spVocTrain
, refused [-97] don't know [-98] Range: 0.0 - 99.9 goto 24132g Variables ts15415	Score Academic degree		spVocTrain
	vas your ending salary at your		
pay, tn	e money you were paid for the	last month of your prograi	n.
	_ euros		
refused [-97]			
don't know [-98]			
Range: 0 - 2,500			
if (24132r >= 0) got if (24132r = -97, -98			
Variables			
ts15248	Training salary_end		spVocTrain

24132s Even	an approximate amount wou	ld help us. Did you get:	
less than 250 euros	[1]		
250 to less than 50	0 euros [2]		
500 to less than 75	0 euros [3]		
750 euros or more	[4]		
refused [-97]			
don't know [-98]			
goto 24134Z			
Variables			
ts15249	Training salary_end_2		spVocTrain
24132t Did y	ou have to pay fees at the en	d of your training?	
yes [1]			
no [2]			
refused [-97]			
don't know [-98]			
if (24132t = 1) go if (24132t = 2, -97	to 24132u 7, -98) goto 24132g		
Variables			
ts15250	School_fee_end		spVocTrain
24132u Can y traini		id in tuition fees in the first m	onth of this vocational
If unsure, an estir	mate is sufficient.		
	euros		
refused [-97]			
don't know [-98]			
Range: 0 - 2,500			
goto 24132g			
Variables			
ts15251	School_fee_2_end		spVocTrain

Condition:	if (24141	= 1 to 6, 28, -97, -98)	
24132g	probati	ur training include the requirement for you to complete ar ionary year after completing the school part of your traini	
	`	= 7 to 19, 29)	
24132g		ur studies require you to do an internship or a probationa eting your studies?	ry year after
the learne not!! refer internship social edu	d profess to Interns which is l cators. O	8, -97, -98) << This refers to the internship which is required in order ion. Other designations can be: vocational internship or vocational pathips that are completed !!during! the training.>> if (24141 = 7 to 19, required in order to be allowed to practise the learned profession, e. ther designations can be: vocational internship or vocational practice that are completed !!during!! the course of study.>>	oractical year. This does!! 29) < <this refers="" the<br="" to="">g. with social workers and</this>
yes [1]			
no [2]			
refused [-97	7]		
don't know	[-98]		
if (24132g if (24132g		24132h -98) goto 24134Z	
Variables			
ts15238		Company-based internships_probationary internship	spVocTrain
24132h	How lo	ng does this internship have to be?	
e.g. 4 mor	nths; half	a year; please convert data into months	
	month	าร	
refused [-97	7]		
don't know	[-98]		
Range: 1 - 2	24		
goto 2413	4Z		
Variables			
ts15239		In-company training probationary internship duration	spVocTrain

Condition:	if (24111	<> 6 to 10)		
24140a		ı quit the vocational training graduate?	prematurely or did you parti	cipate until the end but
Condition:	if (24111	= 6 to 10)		
24140a		u quit the course of study pre duate, or did you change the		
quit premat	urely [1]			
participated	I until the e	end, but did not graduate [2]		
changed the	e higher e	ducation institution/academy [3]		
refused [-97	7]			
don't know	[-98]			
if (24140a if (24140a if (24140a 1: termina	= 1 & h_ = 1 & (2 ² = 2, 3, -9 ted prema	_abort = 1, 2)) goto 24140a1 abort = 3) goto 24140a2 4111= 6 to 10)) goto 24140b3 07, -98) goto 24146Z aturely 2: participated until the end, stitution/academy	, but did not graduate if (24111 =	6 to 10) 3: changed the
		•		
V 1- 1				
Variables		Time of to make a		an Va a Tao in
Variables ts15253		Time of termination		spVocTrain
ts15253	training	ou been dismissed, have you g in mutual agreement?	quit your training yourself o	
ts15253	training	ou been dismissed, have you g in mutual agreement?	quit your training yourself o	
ts15253	training by compa	ou been dismissed, have you g in mutual agreement? any [1]	quit your training yourself o	
ts15253 24140a1 Termination Termination	training by compa	ou been dismissed, have you g in mutual agreement? any [1]	quit your training yourself o	
ts15253 24140a1 Termination Termination	training by compa	ou been dismissed, have you g in mutual agreement? any [1]	quit your training yourself o	
ts15253 24140a1 Termination Termination	training training training the by compa	ou been dismissed, have you g in mutual agreement? any [1]	quit your training yourself o	
ts15253 24140a1 Termination Termination Termination refused [-97] don't know if (24140a) if (24140a)	training training by compa by respon by mutua [-98] [-98] 1 = 1) good 1 = 2, 3)	ou been dismissed, have you g in mutual agreement? any [1]	quit your training yourself o	
ts15253 24140a1 Termination Termination Termination refused [-97] don't know if (24140a) if (24140a)	training training by compa by respon by mutua [-98] [-98] 1 = 1) good 1 = 2, 3)	ou been dismissed, have you g in mutual agreement? any [1] Indent [2] It agreement [3]	quit your training yourself o	

	did that happen? Did the schoo ually agree to end it?	l let you go, did you quit yo	urself or did you
Termination by sc	hool [1]		
Termination by res	spondent [2]		
Termination by bo	th sides [3]		
refused [-97]			
don't know [-98]			
if (24140a2 = 2, if (24140a2 = 1,	3) goto 24220a -97, -98) goto 24146Z		
Variables			
ts15255	Termination School-based vocation	nal training	spVocTrain
	your vocational training termina	nted because the business of	closed or moved to
no [0]			
yes [1]			
refused [-97]			
don't know [-98]			
goto 24146Z			
Variables			
ts15256	Termination Vocational training: tel	rmination company: company	spVocTrain

24220a A training can be terminated for various reasons. Please tell me for each of the following reasons whether it applies to you. I have terminated my trainingbecause I have received or have the prospect of a new training position.		
does not apply at all [1]	
does rather not apply	[2]	
partly applies [3]		
does rather apply [4]		
does completely apply	/ [5]	
refused [-97]		
don't know [-98]		
goto 24220h		
Variables		_
ts15449	Termination by the apprentice: other training position	spVocTrain
24220h [NCS] l imagin	terminated the training because the professioned.	n was different than I
does not apply at all [
does rather not apply	[2]	
partly applies [3]		
does rather apply [4]		
does completely apply	/ [5]	
refused [-97]		
don't know [-98]		
goto 24220b		
Variables		
ts15440	Termination by the apprentice: dream profession	spVocTrain

		terminated the training because I often had pros	blems or conflicts with my
does not apply a	at all [1		
does rather not a	apply [2]	
partly applies [3]]		
does rather appl	ly [4]		
does completely	apply	[5]	
refused [-97]			
don't know [-98]	1		
if (h_abort = 1) if (h_abort = 2) if (h_abort = 3)	goto)	24220d	
Variables			
ts15441	-	Termination by the apprentice: conflicts teachers	spVocTrain
	iners	terminated the training because I often had pro , colleagues or other apprentices in the company	
does rather not a	apply [2]	
partly applies [3]]		
does rather appl	ly [4]		
does completely	apply	[5]	
refused [-97]			
don't know [-98]	!		
goto 24220e			
Variables			
ts15442	-	Termination by the apprentice: conflicts company	spVocTrain

	I terminated the training bed s, colleagues or other apprent		
does not apply at all	[1]		
does rather not apply	[2]		
partly applies [3]			
does rather apply [4]			
does completely app	ly [5]		
refused [-97]			
don't know [-98]			
goto 24220e			
Variables			
ts15443	Termination by the apprentice: con	flicts external training institution	spVocTrain
24220e [NCS]	I terminated the training bed	cause the training was too e	easy.
does not apply at all	[1]		
does rather not apply	[2]		
partly applies [3]			
does rather apply [4]			
does completely app	ly [5]		
	,, [0]		
refused [-97]	.y (~)		
refused [-97] don't know [-98]	, [~]		
	, [~]		
don't know [-98]	, [o]		

24220f	[NCS] I for me.	terminated the training because the training was phys	ically too demanding
does not ap	ply at all [1		
does rather	not apply [2]	
partly applie	es [3]		
does rather	apply [4]		
does compl	etely apply	[5]	
refused [-9]	7]		
don't know	[-98]		
goto 2422	0g		
Variables			
ts15445		Termination by the apprentice: physical overload	spVocTrain
24220g	INCS11	terminated the training because the training stressed i	me too much mentally
does not ap			me tee maen mentany.
does rather	not apply [2]	
partly applie	es [3]		
does rather	apply [4]		
does compl	etely apply	[5]	
refused [-97	7]		
don't know	[-98]		
goto 2422	0i		
Variables			
ts15446	-	Termination by the apprentice: mental overload	spVocTrain

	NCS] I terminated the train upposed to learn in traini	ning because I was taught ng.	too little of what I was
does not apply	y at all [1]		
does rather no	ot apply [2]		
partly applies	[3]		
does rather ap	oply [4]		
does complete	ely apply [5]		
refused [-97]			
don't know [-9	98]		
goto 24220j			
Variables			
ts15447	Termination by the app	prentice: quality	spVocTrain
	NCS] I terminated the train arned later.	ning because I was unhap	py with the money I would have
does not apply	y at all [1]		
does not apply does rather no			
	ot apply [2]		
does rather no	ot apply [2]		
does rather no	ot apply [2] [3] pply [4]		
does rather no	ot apply [2] [3] pply [4]		
does rather not partly applies does rather apdoes complete	ot apply [2] [3] pply [4] ely apply [5]		
does rather not partly applies does rather ap does complete refused [-97]	ot apply [2] [3] pply [4] ely apply [5]		
does rather not partly applies does rather ap does complete refused [-97]	ot apply [2] [3] pply [4] ely apply [5]		

Condition:	if (20103	= 2)	
24220k		have terminated the trainingbecause I was absent for my training for personal reasons, e.g. due to illness, pregions.	
Condition:	if (20103	= 1)	
24220k		have terminated the trainingbecause I was absent for my training for personal reasons, e.g. due to illness or fa	
This refers	s to every	thing that has to do with the personal circumstances of the adolesce	ents.
does not ap	oply at all [1]	
does rather	not apply	[2]	
partly applic	es [3]		
does rather	apply [4]		
does comp	letely apply	([5]	
refused [-9]	7]		
don't know	[-98]		
goto 2414	6Z		
Variables			
ts15470		Termination by the apprentice: personal reasons	spVocTrain
24140b3	which o	er education program can be terminated for a variety of re of the following reasons apply to your experience. If end the higher education program House you did not pass the examinations?	easons. Please tell me
no [0]			
yes [1]			
refused [-9]	7]		
don't know	[-98]		
goto 2414	0b4		
Variables			
ts15420		Termination by the student: examinations not passed	spVocTrain

24140h4 [NCS]	hoogues the source requirements were too high?	
	because the course requirements were too high?	
no [0]		
yes [1]		
refused [-97]		
don't know [-98]		
goto 24140b5		
Variables		
ts15421	Termination by the student: course requirements too high	spVocTrain
24140b5 [NCS] .	because you lost interest in the subject?	
no [0]		
yes [1]		
refused [-97]		
don't know [-98]		
goto 24140b6		
Variables		
ts15422	Termination by the student: no interest in the subject	spVocTrain
24140b6 [NCS] .	because the organization of the higher education progr	ram was poor?
no [0]		
yes [1]		
refused [-97]		
don't know [-98]		
goto 24140b7		
Variables		
ts15423	Termination by the student: lack of course organization	spVocTrain

24140b7 [NCS]	because there was a lack of support from lecturers?	
no [0]		
yes [1]		
refused [-97]		
don't know [-98]		
goto 24140b8		
Variables		
ts15424	Termination by the student: no support from lecturers	spVocTrain
		•
24140b8 [NCS] progra	because you had wrong expectations in relation to th	e higher education
no [0]		
yes [1]		
refused [-97]		
don't know [-98]		
goto 24140b11		
Variables		
ts15425	Termination by the student: wrong expectations	spVocTrain
24140b1 [NCS]	because you had financial difficulties?	
no [0]		
yes [1]		
refused [-97]		
don't know [-98]		
goto 24140b9		
Variables		
ts15426	Reason for termination, interruption; financial difficulties	snVocTrain

24140b9		because you were not interested in the professions tham leads to?	t the higher education
no [0]			
yes [1]			
refused [-97	7]		
don't know [-98]		
goto 24140	0b10		
Variables			
ts15427		Termination by the student: no professional interest	spVocTrain
Condition:	•	•	
24140b1 0		because you were frequently absent during the higher al reasons, for example due to illnesses, pregnancy or fa	
Condition:	-		illiny duties:
	[NCS] .	because you were frequently absent during the higher al reasons, for example due to illnesses or family duties?	
This refers	•	thing that has to do with the personal circumstances of the students	
no [0]			
yes [1]			
refused [-97	7]		
don't know [⁻ 98]		
goto 24146	6Z		
Variables			
ts15428		Termination by the student: personal reasons	spVocTrain
Condition:	if (2/1111	_ 12)	
24146		= 12) civil service examination did you want to take?	
Condition:		•	
24146	,	ind of qualification did you want to get?	
an unspec ask: "Did y	ific Bache our Bach	ions aloud. In the case of dual courses of study, please record the relor's degree, Master's degree or state examination is named as a unelor's/Master's degree lead to a teaching degree? Or: Did the state and select the appropriate code.	iniversity degree, please
based, indu	strial, agrid 's/journey	woman's certificate (craft certificate),	
leaving qual	ification fr	om a school of public health [2]	
leaving certi school] or co		n a Berufsfachschule [vocational School [3]	

other type of leaving certificate of a Fachschule [4]				
master craftsman's/craftswoman's diploma [5]				
technician certificate [6]				
Diploma [7]				
Bachelor [8]				
Master [9]				
Diploma from a university of applied sciences (Dipl (FH)) [10]				
Diploma from a university [11]				
Bachelor (in teaching) [12]				
Bachelor (not in teaching) [13]				
Master (in teaching) [14]				
Master (not in teaching) [15]				
Magister [16]				
first state examination (in teaching) [17]				
first state examination (not in teaching) [18]				
second/third state examination [19]				
other higher education qualification (e.g., ecclesiastical examination, artistic examination) [29]				
doctorate [20]				
habilitation [21]				
medical specialist [22]				
civil service examination for the clerical class [24]				
civil service examination for the executive class [25]				
civil service examination for the administrative class [26]				
IHK (Chamber of Industry and Commerce) examination [27]				
other qualification [28]				
refused [-97]				
don't know [-98]				
if (24146 = 28, 29) goto 24147 if (24146 = 1 to 27, -97, -98) goto 24147Z				

if (24111 <> 6 to 12, 15, 16) 1: Completed apprenticeship (administrative, company-based, industrial, agricultural) journeyperson's certificate (craft certificate), dual vocational education if (24111 <> 6 to 12, 15, 16) 2: Certificate from a school of public health if (24111 <> 6 to 12, 15, 16) 3: Leaving certificate from a Berufsfachschule [vocational school], leaving certificate from a commercial school if (24111 <> 6 to 12, 15, 16) 4: Certificate from another Fachschule if (24111 <> 6 to 12, 15, 16) 5: Master craftsman's/craftswoman's diploma if (24111 <> 6 to 12, 15, 16) 6: Technician certificate if (24111 = 6 to 9, -97, -98) 7: Diploma if (24111 = 6 to 9, -97, -98) 8: Bachelor if (24111 = 6 to 9, -97, -98) 9: Master if (24111 = 10, 17, -97, -98) 10: Diploma from a university of applied sciences (Dipl(FH)) if (24111 = 10, 17, -97, -98) 11: Diploma from university if (24111 = 10, 17, -97, -98) 12: Bachelor (in teaching) if (24111 = 10, 17, -97, -98) 13: Bachelor (not in teaching) if (24111 = 10, 17, -97, -98) 14: Master (in teaching) if (24111 = 10, 17, -97, -98) 15: Master (not in teaching) if (24111 = 10, 17, -97, -98) 16: Magister if (24111 = 10, 17, -97, -98) 17: First state examination (in teaching) if (24111 = 10, 17, -97, -98) 18: First state examination (not in teaching) if (24111 = 10, 17, -97, -98) 19: Second/third state examination if (24111 = 6 to 10, -98)97, -98) 29: other higher education qualification (e.g., ecclesiastical examination, artistic examination) if (24111 = 15, 17, -97, -98) 20: Doctorate if (24111 = 16, 17, -97, -98) 21: Habilitation if (24111 = 11, 17, -97, -98) 22: Medical specialist if (24111 = 12, 17, -97, -98) 24: Civil service examination for the clerical class if (24111 = 12, 17, -97, -98) 25: Civil service examination for the executive class if (24111 = 12, 17, -97, -98) 26: Civil service examination for the administrative class if (24111 = 13, 17, -97, -98) 27: IHK (Chamber of Industry and Commerce) examination 28: other qualification

Variables		
ts15221	Intended vocational qualification	spVocTrain

START of external examination loop

24161 What	t professional qualification have you obtained? Ple	ease tell me the exact title.	
Please record the information given by the person precisely.			
₽			
refused [-97]			
don't know [-98]			
goto 24162			
Variables			
ts15301_g1	Professional/specialization title (KldB 1988)	spVocExtExam	
ts15301_g2	Professional/specialization title (KldB 2010)	spVocExtExam	
ts15301_g3	Professional/specialization title (ISCO-88)	spVocExtExam	
ts15301_g4	Professional/specialization title (ISCO-08)	spVocExtExam	
ts15301_g5	Professional/specialization title (ISEI-88)	spVocExtExam	
ts15301_g6	Professional/specialization title (SIOPS-88)	spVocExtExam	
ts15301_g7	Professional/specialization title (MPS)	spVocExtExam	
ts15301_g9	Professional/specialization title (BLK)	spVocExtExam	
ts15301_g14	Professional/specialization title (ISEI-08)	spVocExtExam	
ts15301_g16	Professional/specialization title (SIOPS-08)	spVocExtExam	

24162 When o	lid you obtain this degree?			
If the respondent can only remember the time of year or season, then please enter the following codes accordingly: 21=Beginning of the year/winter, 24=Spring/Easter, 27=Mid-year/summer, 30=Fall, 32=End of year				
Month	1			
refused [-97]				
don't know [-98]				
Range: 0 - 12				
	_ Year			
refused [-97]				
don't know [-98]				
Range: 0 - 9,999				
goto 24164				
Variables				
ts1530m	Date external examination (month)	spVocExtExam		
ts1530y	Date external examination (year)	spVocExtExam		
24164 Did you obtain this qualification in Germany or abroad?				
Please assign according to the current territorial status! In case of several countries, please ask where most of the training was done.				
in Germany [1]				
abroad [2]				
refused [-97]				
don't know [-98]				
if (24164 = 1, -97, -98) goto 24166 if (24164 = 2) goto 24165				
Variables				
ts15302	External examination in Germany/abroad	spVocExtExam		
ts15302 a1	External examination in Germany/abroad (edited)	spVocExtExam		

24165 In which country did you obtain this qualification?				
Country List [999997]				
not in list [-96]				
refused [-97]				
don't know [-98]				
if (24165 <> -96) goto 24166 if (24165 = -96) goto 24165a				
Variables				
ts15303_g1R	Country of external examination		spVocExtExam	
ts15303_g2R	Country of external examination (a	ggregated)	spVocExtExam	
24166 What qualification did you get?				
Do not read the options aloud.				

Completed apprenticeship (administrative, company- based, industrial, agricultural) journeyperson's certificate (craft certificate), dual vocational education [1]	
Certificate from a school of public health [2]	
Leaving certificate from a Berufsfachschule [vocational school], leaving certificate from a commercial school [3]	
Certificate from another Fachschule [4]	
Master craftsman's/craftswoman's diploma [5]	
Technician certificate [6]	
Diploma from a university of applied sciences (Dipl(FH)) [10]	
Diploma from university [11]	
Bachelor (in teaching) [12]	
Bachelor (not in teaching) [13]	
Master (in teaching) [14]	
Master (not in teaching) [15]	
Magister [16]	
First state examination (in teaching) [17]	
First state examination (not in teaching) [18]	
Second/third state examination [19]	
other higher education qualification (e.g., ecclesiastical examination, artistic examination) [29]	
Doctorate [20]	
Habilitation [21]	
Medical specialist [22]	
Civil service examination for the clerical class [24]	
Civil service examination for the executive class [25]	
Civil service examination for the administrative class [26]	
IHK (Chamber of Industry and Commerce) examination [27]	
other qualification [28]	
no qualification [-6]	
refused [-97]	
don't know [-98]	

if (24166 = 28, 29) goto 24167 if (24166 = 1 to 27, -6, -97, -98) goto 24171				
Variables				
ts15304	External examination qualification		spVocExtExam	
24167 What k	kind of qualification was that?			
refused [-97]				
don't know [-98]				
goto 24171				
Variables				
ts15305_O	Other external examination qualific	ation	spVocExtExam	
Start Military service episode loop [AUX] Auxiliary variable Current military service episode End Military service episode no more than 12 months ago [1] End Military service episode more than 12 months ago [0]				
Variables				
ts21120	Auxiliary variable Current military s	ervice episode	spMilitary	
25103 [AUTO] Episode mode				
first survey [1]				
added in the X module [4]				
goto 25107 autoif (30300 <> 5) autoif (30300 = 5) 2	25103 = 1 25103 = 4			
Variables				
ts21300	Period mode		spMilitary	

Condition:	if (25107 = 1 & 25103	B = 1)		
25108	We want to record exactly did you de		ases separately. Start with	n the first one! What
Condition:	if (25107 > 1 OR 251	03 = 4)		
25108	What exactly did	you do there?		
voluntary so	ocial or ecological year [4]		
federal volu	nteers service [5]			
voluntary m	ilitary service [6]			
service, Eu	ervice abroad, e.g. interr ropean voluntary service teers service, "weltwärts [7]	e (e.g. international		
other volun	ary service [8]			
refused [-97]				
don't know [-98]				
	e> 8) goto 25109 = 8) goto 25108a			
Variables				
ts21201	Type of milit	ary service episode		spMilitary
25108a	What was/is this	other voluntary ser	vice?	
refused [-97	7]			
don't know	[-98]			
goto 2510	9			
Variables				_
ts21401_C	Other volun	ary service (25108a)		spMilitary

25109 From when to when did you do a voluntary social or ecological year? Condition: if (25108 = 5) 25109 From when to when did you do the federal volunteers service? Condition: if (25108 = 6) 25109 From when to when did you do the voluntary military service? Condition: if (25108 = 7) 25109 From when to when did you do this voluntary service abroad? Condition: if (25108 = 8) 25109 From when to when did you do the voluntary service <25108a>? Condition: if (25108 = -97, -98) 25109 From when to when did you do this? >				
25109 From when to when did you do the federal volunteers service? Condition: if (25108 = 6) 25109 From when to when did you do the voluntary military service? Condition: if (25108 = 7) 25109 From when to when did you do this voluntary service abroad? Condition: if (25108 = 8) 25109 From when to when did you do the voluntary service <25108a>? Condition: if (25108 = -97, -98) 25109 From when to when did you do this? If TP only remembers seasons, please enter the following numbers: 21=Beginning of the year/Winter, 24=Spring/Easter, 27=Mid-year/Summer, 30=Fall, 32=End of the year >				
Condition: if (25108 = 6) 25109 From when to when did you do the voluntary military service? Condition: if (25108 = 7) 25109 From when to when did you do this voluntary service abroad? Condition: if (25108 = 8) 25109 From when to when did you do the voluntary service <25108a>? Condition: if (25108 = -97, -98) 25109 From when to when did you do this? ! If TP only remembers seasons, please enter the following numbers: 21=Beginning of the year/Winter, 24=Spring/Easter, 27=Mid-year/Summer, 30=Fall, 32=End of the year >				
25109 From when to when did you do the voluntary military service? Condition: if (25108 = 7) 25109 From when to when did you do this voluntary service abroad? Condition: if (25108 = 8) 25109 From when to when did you do the voluntary service <25108a>? Condition: if (25108 = -97, -98) 25109 From when to when did you do this? <				
Condition: if (25108 = 7) 25109 From when to when did you do this voluntary service abroad? Condition: if (25108 = 8) 25109 From when to when did you do the voluntary service <25108a>? Condition: if (25108 = -97, -98) 25109 From when to when did you do this?				
25109 From when to when did you do this voluntary service abroad? Condition: if (25108 = 8) 25109 From when to when did you do the voluntary service <25108a>? Condition: if (25108 = -97, -98) 25109 From when to when did you do this? <pre> </pre>				
Condition: if (25108 = 8) 25109 From when to when did you do the voluntary service <25108a>? Condition: if (25108 = -97, -98) 25109 From when to when did you do this? ! TP only remembers seasons, please enter the following numbers: 21=Beginning of the year/Winter, 24=Spring/Easter, 27=Mid-year/Summer, 30=Fall, 32=End of the year >				
25109 From when to when did you do the voluntary service <25108a>? Condition: if (25108 = -97, -98) 25109 From when to when did you do this?				
Condition: if (25108 = -97, -98) 25109 From when to when did you do this? <pre> </pre> <pre> <pre> <pre> <pre></pre></pre></pre></pre>				
25109 From when to when did you do this? > month refused [-97]				
<pre><<if 21="Beginning" 24="Spring/Easter," 27="Mid-year/Summer," 30="Fall," 32="End" enter="" following="" numbers:="" of="" only="" please="" remembers="" seasons,="" the="" tp="" winter,="" year="">> month refused [-97]</if></pre>				
24=Spring/Easter, 27=Mid-year/Summer, 30=Fall, 32=End of the year>> month refused [-97]				
refused [-97] don't know [-98]				
don't know [-98]				
year				
refused [-97]				
don't know [-98]				
goto 25110				
Variables				
ts2111m Start Military service episode - month spMilitary				
ts2111y Start Military service episode - year spMilitary				
ts2111m_g1 Check module: start date (month, edited) spMilitary				
ts2111y_g1 Check module: start date (year, edited) spMilitary				

Condition: if (25108 = 4)					
25110 (Until v	when did you do a voluntary social or ecological year?)				
Condition: if (25108	Condition: if (25108 = 5)				
25110 (Until v	when did you do the federal volunteers service?)				
Condition: if (25108	·				
•	when did you do the voluntary military service?)				
Condition: if (25108	·				
•	vhen did you do this voluntary service abroad?)				
Condition: if (25108	,				
•	when did you do the voluntary service <25108a>?)				
Condition: if (25108	•				
•	vhen did you do that?)				
24=Spring/Easter, 27=Mid-year/Sumn 30=Fall, 32=End of the year		r tne year/vvinter,			
	_ month				
until today [-5]					
refused [-97]					
don't know [-98]					
year					
until today [-5]					
refused [-97]					
don't know [-98]					
if (h_dauertan = 1, 3, 4) goto 25112 if (h_dauertan = 2) goto 25111					
autoif (25110 = -5) h_dauertan = 1 autoif (25110 = 20102(intm/intj)) h_dauertan = 2 autoif (25110 > 0 & 25110 < 20102(intm/intj)) h_dauertan = 3 autoif (25110 = -97, -98) h_dauertan = 4 autoif (25110 = -5) 25111 = 1 autoif (25110 = -5) 25110 = 20102(intm/intj)					
Variables					
ts2112m	End Military service episode - month	spMilitary			
ts2112y	End Military service episode - year	spMilitary			
ts2112m_g1	Check module: end date (month, edited)	spMilitary			
ts2112y g1					

Condition	: if (25108	= 4)			
25111	25111 Are you still doing a voluntary social or ecological year today?				
Condition	: if (25108	= 5)			
25111					
Condition	: if (25108	= 6)			
25111	Are yo	u still doing the voluntary military service today?			
Condition	: if (25108	= 7)			
25111	Are yo	u still doing this voluntary service abroad today?			
Condition	: if (25108	= 8)			
25111	Are yo	u still doing the voluntary service <25108a> today?			
Condition	Condition: if (25108 = -97, -98)				
25111	Are yo	u still doing this today?			
yes, it is or	ngoing [1]				
no, comple	eted [2]				
refused [-9	97]				
don't know [-98]					
goto 25112					
autoif (25	1111 = 1) h	_dauertan = 1			
Variables					
ts2112c		Ongoing of military service episode	spMilitary		
ts2112c	g1	Check module: episode ongoing (edited)	spMilitary		

Condition:	Condition: if (25108 = 4)				
25112	·				
Condition:	if (25108 = 5)				
25112					
Condition:	if (25108 = 6)				
25112	Now it is about your professional development during this voluntary military service. During this period from <25109> to <25110>, have you attended training courses or courses that you have not mentioned yet?				
Condition:	if (25108 = 7)				
25112	Now it is about your professional development during this voluntary service abroad. During this period from <25109> to <25110>, have you attended training courses or courses that you have not mentioned yet?				
Condition:	if (25108 = 8)				
25112	·				
Condition:	Condition: if (25108 = -97, -98)				
Now it is about your professional development. During this period from <25109> to <25110>, have you attended training courses or courses that you have not mentioned yet?					
yes [1]					
no [2]					
refused [-97	refused [-97]				
don't know	[-98]				
if (25112 = 1 & h_aktwd = 1) goto 35100Z if (25103 = 1 & (h_aktwd = 0 OR (25112 = 2, -97, -98))) goto 25113 if (25103 = 4 & (h_aktwd = 0 OR (25112 = 2, -97, -98))) goto 25114Z autoif (25112 = 1) h_kursherk = 25107 autoif (25112 = 1) h_kursende = 25110 autoif (25112 = 1) h_kursende = 25110 autoif (25112 = 1) h_kursdauertan = 25111 autoif (25112 = 1) h_kursdauertan = 25111 autoif (25112 = 1 & 25108 = -97, -98)) h_kursaktiv = 250 autoif (25112 = 1 & 25108 = 4) h_kursaktiv = 254 autoif (25112 = 1 & 25108 = 4) h_kursaktiv = 255 autoif (25112 = 1 & 25108 = 6) h_kursaktiv = 256 autoif (25112 = 1 & 25108 = 7) h_kursaktiv = 257 autoif (25112 = 1 & 25108 = 8) h_kursaktiv = 258 autoif (25112 = 1 & 25108 = 8) h_kursaktiv = 258 autoif (25111 = 1) h_aktwd = 0 autoif (25111 <> 1 & (25110 >= 20102(intm/intj) - 12)) h_aktwd = 1 autoif (25111 <> 1 & 2510(wdendm) < 0 & 25110(wdendj) = 20102(intj)) h_aktwd = 1 autoif (25111 <> 1 & 25110(wdendm) < 0 & 25110(wdendj) = (20102(intj) - 1) & 20102(intm) < 7) h_aktwd = 1 autoif (25111 <> 1 & 25110(wdendm) < 0 & 25110(wdendj) = (20102(intj) - 1) & 20102(intm) < 7) h_aktwd = 1					
Variables					
ts21202	Attendance of training courses/courses during military service spMilitary				

26ET - Employment

[AUX] under 2	and no completed vocationa	l training			
under 21 and no vocational training [1]					
21 and older or con	pleted vocational training [0]				
Variables					
tf23913	under 21 and no completed voca	ational training	spEmp		
[AUX] Respondent studied since the time of the last interview					
yes [1]					
no [0]					
Variables					
tf23915	Respondent studied since the tin	ne of the last interview	spEmp		
START of employment episode loop					
[AUX] Source of episode					
General employment	nt [1]				
Employment as formal vocational training [2]					
Current sideline employment [3]					
added in the X module [4]					
Variables					
ts23910	Source of episode		spEmp		
			1		
[AUX] Auxiliary variable Current employment					
currently employed [1]					
employed within the last year, but not currently [2]					
not employed within	the last year / end not assignable [3]				
Variables					
ts23901	Auxiliary variable Current employ	yment	spEmp		

[AUX] Type of er	nployment				
Workers / employees assignable [1]	Workers / employees / civil servants / soldiers / not				
Temporary/seasonal	vorker [2]				
2nd labor market (gov programs)/training op	ernment-sponsored work portunities [3]				
Self-employed / assis	ants / freelancers [4]				
Variables					
			T _		
ts23911	Auxiliary variable: type of employed	e	spEmp		
26103 [AUTO] Episode mode					
first survey [1]					
added in the X module [4]					
goto 26108					
autoif (30300 <> 1) 26103 = 1 autoif (30300 = 1) 26103 = 4					
Variables					
ts23550	Episode mode		spEmp		

Condition: if ((h_etepi = 1, 2) & 26108 = 1)				
26109 Let's start with the first job you did. Please tell me what kind of work you did there!				
Condition: if (h_eter	oi = 4 OR 26108 > 1 OR (h_etepi = 3 & 26108 = 1))			
26109 Please	tell me what kind of work you did there!			
mechanic"; not "tea	ofessional title or job title. Please e.g. not "mechanic", but "precision in cher", but "Gymnasium teacher for history". If it concerns temporary is sional activity with the same temporary employment agency!>>			
Ø .				
refused [-97]				
don't know [-98]				
if (26109 <> -97, -98) goto 26110 if ((26109 = -97, -98) & h_etstud = 1) goto 26108a if ((26109 = -97, -98) & h_etstud = 0) goto 26111Z				
autoif (h_etepi = 2) 26111 = 8				
Variables				
ts23201_g1	Professional title (KldB 1988)	spEmp		
ts23201_g2	Professional title (KldB 2010)	spEmp		
ts23201_g3	Professional title (ISCO-88)	spEmp		
ts23201_g4	Professional title (ISCO-08)	spEmp		
ts23201_g5	ts23201_g5 Professional title (ISEI-88) spEmp			
ts23201_g6	s23201_g6 Professional title (SIOPS-88) spEmp			
ts23201_g7	s23201_g7 Professional title (MPS) spEmp			
ts23201_g8	Professional title (EGP)	spEmp		
ts23201_g9	Professional title (BLK)	spEmp		
ts23201_g14	Professional title (ISEI-08)	spEmp		
ts23201_g15	Professional title (CAMSIS)	spEmp		
ts23201_g16	Professional title (SIOPS-08)	spEmp		

26108a Is this	a job that you began during your higher education progra	m?
	ng the semester break are also student jobs. Jobs that are started du ster of leave) or after completion of studies are not student jobs.	ring the interruption of
yes [1]		
no [2]		
refused [-97]		
don't know [-98]		
if (26108a = 1) goto if (26108a = 2, -97,		
Variables		
ts23256	Student job or other job	spEmp
	at extent did this job have anything to do with this course of the transfer and content?	of study in terms of
Read the answer of This refers to the co	otions aloud. ourse of study during which you did this job.	
to no or very little exte	ent [1]	
to a small extent [2]		
to a fair extent [3]		
to a high extent [4]		
to a very high extent [5]	
refused [-97]		
don't know [-98]		
goto 26111Z		
Variables		
ts23257	Relation/relevance to studies (student employment)	spEmp

Condition:	if (h_etst	ud = 0)		
26111a		was it an employment as prep ariat, a trainee program, a pro		
Condition:	if (h_etst	ud = 1)		
26111a	Volonta	was it an employment as prep ariat, a trainee program, a pro lent assistant?		
yes [1]				
no [2]				
refused [-97	7]			
don't know	[-98]			
if (26111a if (26111a		26118 -98) goto 26122		
Variables				
ts23250		Professional status Short version	-	spEmp

26111 What professional status did or do y	ou have there?
to category 4. If you do temporary or seasonal employ	liers are civil servants, but should nevertheless be assigned ment, please state the profession performed most that German professional status does this correspond to
Worker [1]	
Employee, also employee in public service [2]	
Civil servant, also judge, excluding soldiers [3]	
regular/professional soldier [4]	
Self-employed person [5]	
Assisting family member [6]	
Freelancer [7]	
Employment as preparation for a profession, e.g., internship, Volontariat, Referendariat, student assistant [8]	
refused [-97]	
don't know [-98]	
if (26111 = 1 to 4) goto 26112 if (26111 = 5) goto 26113 if (26111 = 6, 7) goto 26121a if (26111 = -97, -98) goto 26116 if (26111 = 8) goto 26118	
Variables	
ts23203 Professional status	spEmp
Condition: if (26111 = 1)	
26112 What professional status did or do y	ou have there exactly?
Condition: if (26111 = 2)	
26112 What kind of job was or is it exactly?	
Condition: if (26111 = 3)	
26112 In which civil service category were	or are you there exactly?
Condition: if (26111 = 4)	
26112 In what rank were or are your regula	-
Read the options aloud. For work abroad: What profes job?	ssional status in Germany does roughly correspond to this

unskilled worker [10]	
skilled worker, semi-skilled worker [11]	
skilled worker, journeyman/journeywoman [12]	
supervisor, group leader, brigadier [13]	
master craftsman/craftswoman, construction foreman/forewoman [14]	
low-skill occupation, e.g. salesperson [20]	
qualified occupation, e.g. clerk, technical drawer [21]	
highly qualified occupation or management position, e.g., engineer, research assistant, head of department [22]	
occupation with extensive management tasks, e.g., director, CEO, member of the executive board [23]	
industrial or plant foreman/forewoman [24]	
in subclerical class, up to and including Oberamtsmeister [title of a senior civil servant in the salary bracket A5] [30]	
in clerical class, from assistant up to and including chief secretary or senior public official [31]	
in executive class from inspector up to and including administration official or senior administration official, school teacher at elementary school, Hauptschule or Realschule [32]	
in administrative class, including judge, e.g. teacher from educational councillor upwards, senior government official [33]	
military team rank [40]	
non-commissioned officer, e.g. staff NCO, sergeant, staff sergeant [41]	
simple officer up to and including captain [42]	
staff officer from major also general or admiral [43]	
refused [-97]	
don't know [-98]	
if (26112 <> 23) goto 26116 if (26112 = 23) goto 26117	

if (26111 = 1) 10: unskilled worker if (26111 = 1) 11: skilled worker, semi-skilled worker if (26111 = 1) 12: skilled worker, journeyman/journeywoman if (26111 = 1) 13: supervisor, group leader, brigadier if (26111 = 1) 14: master craftsman/craftswoman, construction foreman/forewoman if (26111 = 2) 20: low-skill occupation, e.g. salesperson if (26111 = 2) 21: qualified occupation, e.g. clerk, technical drawer if (26111 = 2) 22: highly qualified occupation or management position, e.g., engineer, research assistant, head of department if (26111 = 2) 23: occupation with extensive management tasks, e.g., director, CEO, member of the executive board if (26111 = 2) 24: industrial or plant foreman/forewoman if (26111 = 3) 30: in subclerical class, up to and including Oberamtsmeister [title of a senior civil servant in the salary bracket A5] if (26111 = 3) 31: in clerical class, from assistant up to and including chief secretary or senior public official if (26111 = 3) 32: in executive class from inspector up to and including administration official or senior administrative class, including judge, e.g. teacher from educational councillor upwards, senior government official if (26111 = 4) 40: military team rank if (26111 = 4) 41: non-commissioned officer, e.g. staff NCO, sergeant, staff sergeant if (26111 = 4) 42: simple officer up to and including captain if (26111 = 4) 43: staff officer from major also general or admiral

Variables				
ts23204	Exact professional position	spEmp		
26116 Have	you been / are you in a leading position in	your job?		
yes [1]				
no [2]				
refused [-97]				
don't know [-98]				
	o 26117 7, -98) & (26111= 1, 2, -97, -98)) goto 26119a 7, -98) & (26111= 3, 4)) goto 26121a			
Variables				
ts23212	Leading position	spEmp		
26117 How	many employees report/reported to you?			
	eans you have management responsibility for these	e people.		
0 employees [0]				
1-2 employees [1]				
3-9 employees [2]				
10 or more employe	ees [3]			
refused [-97]				
don't know [-98]				
if (26111= 1, 2, -97, -98) goto 26119a if (26111= 3, 4) goto 26121a				
Variables				
ts23213	Management position: number of employees	spEmp		

26119a		as your job a minor employ r less per month?	ment, also called mini-job, v	vith a payment of 450
		er limit for the income of mini-job set up to 450 euros.	os was 400 euros. Since 2013, the	e upper limit for the income in
yes [1]				
no [2]				
refused [-97	7]			
don't know	[-98]			
goto 2611	9			
Variables				
ts23208		Employment mini-job		spEmp
reintegrate young adu measure jo measures contributio to unemple	ar: !!labo e into em ilts under ob is con are supp ns with e	ployment or to secure them a low or the age of 25 who have !!not!! con phined with a vocational preparat ported anymore. !!One-Euro-jobs extra remuneration for the unemp	bsidized by the employment ager w income. But they are also offere completed vocational training and tion measure. Since April 1, 2012 or occasional jobs!! are jobs that ployed persons. The extra remune inployment relationship is created	ed to other persons, e.g. to for whom the labor market , no new labor market are free of social security eration is granted as a subsidy
One-euro jo	b or occa	sional job [2]		
none of it [3]			
refused [-97	7]			
don't know	[-98]			
if (26119= if (26119=		to 26121a 98) goto 26120		
Variables				
ts23215		Employment in the 2nd job mark	ket	snEmn

26120 D	id you	work as a temporary or contract worker then?	
If TP doesn't know if he/she is a temporary worker, then enter code 2. All temporary workers know their status! If something is unclear: Temporary work is also called contract work or leased employment. In temporary work, you are employed by a temporary employment agency which then leases you out to businesses. You therefore perform your work for other companies. Temporary work is thus a steady employment relationship in which the place of employment frequently changes. This also includes employment in a personnel recruitment agency. yes [1]			
[0]			
no [2]			
refused [-97]			
don't know [-98	8]		
if (26120 = 1) if (26120 = 2)) goto 2 , -97, -9	26121a 98) goto 26121	
Variables			
ts23216		Temporary work	spEmp
26121 D	id you	work there as a seasonal worker?	
exactly! In ca year, e.g. hai	ase of c rvest w	whether he/she is a seasonal worker, enter code 2. Every seasonal workers are defined as persons who are only emploorkers during harvest time, maids during the tourist peak season or season as a separate episode!	oyed at certain times of the
yes [1]			
no [2]			
refused [-97]			
goto 26121a			
Variables			
ts23217		Seasonal work	spEmp

26118 What kind of employment is/was it?		
Read the options aloud.		
Volontariat [1]		
Referendariat or vicariate [2]		
Trainee program [3]		
Probationary year or probationary internship [4]		
Pharmaceutical internship [5]		
Job as student assistant at a university or research institute [7]		
Job as student assistant/working student in a company [8]		
(other) internship [9]		
refused [-97]		
don't know [-98]		
if (h_etkurz = 0) 1: Volontariat 2: Referendariat or vical probationary internship 5: Pharmaceutical internship 7 institution or research institution 8: Position as a stude = 1 & h_etstud = 0) 1: Volontariat 3: Trainee program internship if (h_etkurz = 1 & h_etstud = 1) 1: Volontariat internship 7: Position as a student assistant at a higher student assistant in a company 9: (another) internship	: Position as a student assistant nt assistant in a company 9: (and 4: Probationary year or probation at 3: Trainee program 4: Probatio	at a higher education other) internship if (h_etkurz ary internship 9: (another) nary year or probationary
Variables		
ts23214 Type of training		spEmp
26113 Were you self-employed in a freeland or self-employed in agriculture or an self-employed in a freelance profession, such as physician, lawyer, architect [1]		n, lawyer or architect
1/ 1 1/ 25		
self-employed farmer [2]		
other self-employed individual or entrepreneur [3]		
other self-employed individual or entrepreneur [3]		
other self-employed individual or entrepreneur [3] refused [-97]		
other self-employed individual or entrepreneur [3] refused [-97] don't know [-98]		

26115	Which type of self-employment was i	t at the starting?	
Read the d	pptions aloud.		
A self-emplored from 8/2006	byment supported by a start-up grant (starting s) [3]		
A non-supp	orted self-employment [4]		
refused [-97	7]		
don't know	[-98]		
goto 2612	1a		
Variables			
ts23211	Type of self-employment at the star	rting	spEmp
26121a	[AUTO] Type of employee		
Workers / e assignable	mployees / civil servants / soldiers / not [1]		
Temporary/	seasonal worker [2]		
2nd labor m programs)/t	arket (government-sponsored work raining opportunities [3]		
Self-employ	red / assistants / freelancers [4]		
goto 26122	2		
autoif (261 autoif (261 autoif (261	111= 1 to 4, -97, -98) & (26119 <> 1, 2) & 26 20 = 1 OR 26121 = 1) 26121a = 2 11= 8 OR (26119 = 1, 2)) 26121a = 3 11= 5, 6, 7) 26121a = 4 21a) h_ettyp = 26121a	120 <> 1 & 26121 <> 1)) 26121	la = 1
Variables			_
ts23251	Type of employee		spEmp
Condition:	if (((h_ettyp = 1) & (h_etepi = 1, 2, 4)) OR h_	etkurz = 1)	
26122	From when to when did you do this jo	ob with the same employer	?
Condition:	if (26120 = 1 & (h_etepi = 1, 2, 4))		
26122	From when to when did you work as employment agency?	a temporary worker for the	same temporary
Condition:	if (26121 = 1 & (h_etepi = 1, 2, 4))		
26122	From when to when did you work as activity once for at least one complet period up to this interruption.		
Condition:	if (26119 = 1 & (h_etepi = 1, 2, 4))		
26122	From when to when did you do this la	abor market measure job?	
Condition:	if (26119 = 2 & (h_etepi = 1, 2, 4))		
26122	From when to when did you do this o	ne-euro job or occasional	job?
Condition:	if (26111 = 5 & (h_etepi = 1, 2, 4))		

26122 From when to when did you do this self-employment job?	
Condition: if (26111 = 6 & (h_etepi = 1, 2, 4))	
26122 From when to when did you do this job as an assisting family member?	
Condition: if (26111 = 7 & (h_etepi = 1, 2, 4))	
26122 From when to when did you do this job as a freelancer?	
Condition: if (26118 = 1 & (h_etepi = 1, 2, 4) & h_etkurz = 0)	
26122 From when to when did you do this Volontariat?	
Condition: if (26118 = 2 & (h_etepi = 1, 2, 4) & h_etkurz = 0)	
26122 From when to when did you do this Referendariat or vicariate?	
Condition: if (26118 = 3 & (h_etepi = 1, 2, 4) & h_etkurz = 0)	
26122 From when to when did you do this trainee program?	
Condition: if (26118 = 4 & (h_etepi = 1, 2, 4) & h_etkurz = 0)	
26122 From when to when did you do this probationary year or probationary internship?	
Condition: if (26118 = 5 & (h_etepi = 1, 2, 4) & h_etkurz = 0)	
26122 From when to when did you do this pharmaceutical internship?	
Condition: if ((26118 = 7, 8) & (h_etepi = 1, 2, 4) & h_etkurz = 0)	
26122 From when to when did you have this job as a student assistant?	
Condition: if ((26118 = 9, -97, -98) & (h_etepi = 1, 2, 4) & h_etkurz = 0)	
26122 From when to when did you do this internship?	
Condition: if (h_etepi = 3)	
26122 Since when do you have this side job?	
if (26121 = 1) << Attention, seasonal workers usually only work in certain months of the year. However, we wainclude the entire period here, from the beginning of the phase in which the TP worked as a seasonal worker every year until the end of the phase. If TP only remembers seasons, please enter the following numbers: 21=Beginning of the year/winter, 24=Spring/Easter, 27=Mid-year/summer, 30=Fall, 32=End of the year/winter, 24=Spring/Easter, 27=Mid-year/summer, 30=Fall, 32=End of the year>>	
month	
refused [-97]	
don't know [-98]	
year	
refused [-97]	
don't know [-98]	
if (h_etepi = 1, 2, 4) goto 26123 if (h_etepi = 3) goto 26125	
autoif (h_etepi = 3) h_dauertan = 1 autoif (h_etepi = 3) 26124 = 1 autoif (h_etepi = 3) 26123 = 20102(intm/intj)	
Variables	

ts2311m	Start Employment episode - month	spEmp
ts2311y	Start Employment episode - year	spEmp
ts2311m_g1	Check module: start date (month, edited)	spEmp
ts2311y_g1	Check module: start date (year, edited)	spEmp

26123 [NCS]	(Until when did you do that)		
if (26121 <> 1) If the TP can only remember seasons, please enter the following numbers: 21=Beginning of the year/Winter, 24=Spring/Easter, 27=Mid-year/Summer, 30=Fall, 32=End of the year if (26121 = 1) Record each season as a separate episode, even if it is with the same employer! If the TP can only remember seasons, please enter the following numbers: 21=Beginning of the year/Winter, 24=Spring/Easter, 27=Mid-year/Summer, 30=Fall, 32=End of the year			
	_ month		
until today [-5]			
refused [-97]			
don't know [-98]			
	_ year		
until today [-5]			
refused [-97]			
don't know [-98]	don't know [-98]		
if ((h_dauertan = 1, if (h_dauertan = 2) autoif (26123 = -5) autoif (26123 = 201 autoif (26123 > 0 & autoif (26123 = -97 autoif (26123 = -5)	h_dauertan = 1 02(intm/intj)) h_dauertan = 2 26123 < 20102(intm/intj)) h_dauertan = 3 -98) h_dauertan = 4		
Variables			
ts2312m	End Employment episode (month)	spEmp	
ts2312y	End Employment episode (year)	spEmp	
ts2312m_g1	Check module: end date (month, edited)	spEmp	
ts2312y_g1	Check module: end date (year, edited)	spEmp	

Condition: if (26121	I = 1)		
26124 Do you still do seasonal work?			
Condition: if (26121	l <> 1)		
26124 Are yo	u still doing that job?		
yes [1]			
no, finished in intervie	ew month [2]		
refused [-97]			
don't know [-98]			
if (h_etkurz = 0) go if (h_etkurz = 1) go			
autoif (26124 = 1) I	h_dauertan = 1		
Variables			
ts2312c	Duration of period of employment		spEmp
ts2312c_g1	Check module: episode ongoing (e	edited)	spEmp
22425 15			400 111 1
	think back to the time you star ne or full-time?	ted this employment in <26	122>, did you work
Full-time [1]			
Part-time [2]			
refused [-97]			
don't know [-98]			
goto 26126			
Variables			
ts23218	Scope of job at start		spEmp

Condition: if	((h_etty	o = 1, 2, 3) & 26121 <> 1 & h_etkurz = 0)	
		ny hours per week was your !!contractually agreed!! worng of this job, i.e. in <26122>?	king time at the
Condition: if	(h_ettyp	= 4 OR h_etkurz = 1)	
		ny hours per week was your average working time at the 26122>?	beginning of this job,
Condition: if	(26121	= 1)	
		ny hours per week was your average working time in the ng of your job, i.e. in <26122>?	e season at the
		decimal places are allowed! For teachers and trainee teachers, the e entire position including prep and post-work. if (h_etkurz = 1) Two	
,	, _	hours per week	
no fixed worki	ing hours	[95]	
more than 90	hours pe	r week [94]	
refused [-97]			
don't know [-9	98]		
Range: 0.00 -	90.00		
		94) goto 26127 6126 = 95) goto 26127Z	
autoif (2612	4 = 1) h __ 4 <> 1 8 4 <> 1 8	akt = 1 (26123 >= 20102(intm/intj) – 12)) h_akt = 2 26123(etendm) < 0 & 26123(etendj) = 20102(intj)) h_akt = 2 26123(etendm) < 0 & 26123(etendj) = (20102(intj) – 1) & 20102(in	tm) < 7) h_akt = 2
Variables			
ts23219		Contractual/actual working time at the beginning of employment	spEmp

Condition:	if (h_akt = 1)		
26128	And how is it today? Do you currer	ntly work full time or part time	?
Condition:	if (h_akt = 2, 3)		
26128	And how was it at the end of this jothen?	bb in <26123>? Did you work	full time or part time
Full-time [1]			
Part-time [2			
refused [-97	7		
don't know	⁽ -98]		
if ((h_akt =	: 1, 2) & 26121 = 1) goto 26130 : 1, 2) & 26121 <> 1) goto 26129 3) goto 26140		
Variables			
ts23221	Working hours at the end/today		spEmp
Condition:	if (h_akt = 1)		
26129	How many hours per week is your	current working time !!accord	ding to your contract!!?
Condition:	if (h_akt = 2)		
26129	How many hours per week was you end of your profession, i.e. in <261:		o your contract!! at the
Two decimentire posi	nal places allowed! For teachers or trainee tion.	teachers: This does not mean the	teaching workload, but the
 week	, hour	rs per	
no fixed wo	rking hours [95]		
more than 9	00 hours per week [94]		
refused [-97	7		
don't know	[[] -98]		
	51 to 90, 94) goto 26129a < 51 OR 26129 = 95) goto 26130		
Variables			
ts23119	Contractual working time current	ly/at the end	spEmp

Condition: if (h_akt = 1)				
26130 How many hours per week do you !!actually!! work currently?				
Condition: if (h_akt = 2)				
26130 How many hours a week were you !!a ended?	actually!! working at that job in <26123>? when it			
if (h_etkurz = 0) Two decimal places are allowed! For t teaching workload, but the entire position. if (h_etkurz				
, Hours per week				
no fixed working hours [95]				
more than 90 hours per week [94]				
refused [-97]				
don't know [-98]				
Range: 0.00 - 90.00				
if ((h_ettyp = 1, 2) & h_etkurz = 0) goto 26133 if ((h_ettyp = 3, 4) & h_etkurz = 0) goto 26140 if (h_etkurz = 1) goto 26160				
Variables				
ts23223 Actual working time per week curre	ently/at the end spEmp			
Condition: if (h_akt = 1) 26133 Does it occur in your activity as <261	00. that you work avertime?			
, ,	09> that you work overtime?			
Condition: if (h_akt = 2) 26133 Did it occur in your activity as <2610	9> that you worked evertime?			
yes [1]				
no [2]				
refused [-97]				
don't know [-98]				
if (26133 = 1) goto 26134 if (26133 = 2, -97, -98) goto 26140				
Variables				
ts23224 Overtime	spEmp			

Condition: if (h_akt	= 1)				
226134 Are yo	226134 Are your overtime hours typically compensated, paid, or not compensated at all?				
Condition: if (h_akt	= 2)				
226134 Were y	our overtime hours typically o	ompensated, paid or not co	mpensated at all?		
compensated in time	[1]				
partly compensated in [2]	time/partly compensated in money				
compensated in mone	ey [3]				
not compensated at a	II [4]				
refused [-97]					
don't know [-98]					
if (h_akt = 1) goto 2 if (h_akt = 2) goto 2					
Variables					
ts23225	Type of compensation for overtime		spEmp		
226135 What a	bout last month? Did you wor	k overtime last month?			
226135 What a yes [1]	bout last month? Did you wor	k overtime last month?			
	bout last month? Did you wor	k overtime last month?			
yes [1]	bout last month? Did you wor	k overtime last month?			
yes [1] no [2]	bout last month? Did you wor	k overtime last month?			
yes [1] no [2] refused [-97]	26136	k overtime last month?			
yes [1] no [2] refused [-97] don't know [-98] if (26135 = 1) goto 2	26136	k overtime last month?			

26136 How many hours overtime was that?	
hours	
more than 90 hours [-6]	
refused [-97]	
don't know [-98]	
Range: 0 - 90	
goto 26140	
Variables	
ts23227 Number overtime hours in last mo	nth spEmp
Condition: if (26120 <> 1 & 26121 <> 1)	
26140 What kind of training is usually requ	ired to do this job?
Condition: if (26120 = 1) 26140 What kind of training is usually requ	ired for your accidements?
Condition: if (26121 = 1)	ned for your assignments?
	ired for your work as a seasonal worker?
< <read agree<="" aloud="" options="" person="" target="" td="" the="" until=""><td>-</td></read>	-
no qualification [1]	
a training on the job [2]	
a completed vocational training [3]	
a completed training at a Fachschule [4]	
a master craftsman's/craftswoman's certificate or technician certificate [5]	
a completed higher education qualification (university of applied sciences or university) [6]	
a doctorate or habilitation [7]	
refused [-97]	
don't know [-98]	
if (h_ettyp = 1, 2)) goto 26141 if (h_ettyp = 3, 4) goto 26147	
Variables	
ts23228 Type of required training	spEmp

Questions to currently or last year employed

Condition:	if (h_akt	= 1 & h_ettyp = 1)			
26141	Now, I'd like to ask about your professional continuing education during your job as <26109> from <26122> to the present. Does your company have a shop agreement governing continuing education?				
Condition:	if (h_akt	= 1 & 26120 = 1)			
26141	tempor	d like to ask about your professional continuing education ary work from <26122> to the present. Does your temp ag ent governing continuing education?			
Condition:	if (h_akt	= 1 & 26121 = 1)			
26141	work fr	d like to ask about your professional continuing education om <26122> to the present. Does your company have a sling continuing education?			
Condition:	if ((h_akt	= 2, 3) & h_ettyp = 1)			
26141	<26109	d like to ask about your professional continuing education > from <26122> to <26123>. Did your company have a sho ing continuing education?			
Condition:	if ((h_akt	= 2, 3) & 26120 = 1)			
26141	tempor	d like to ask about your professional continuing education ary work from <26122> to <26123>. Did your temp agency ent governing continuing education?			
Condition:	if ((h_akt	= 2, 3) & 26121 = 1)			
26141	season	d like to ask about your professional continuing education al worker from <26122> to <26123>. Did your company ha ing continuing education?			
yes [1]					
no [2]					
refused [-97	7]				
don't know [-98]					
goto 26142	2				
Variables					
ts23229		Further education in company: company agreement	spEmp		

Condition	: if (h_akt	= 1)	
26142	Is ther	e continuing education planning on a regular basis for the	e employees there?
Condition	: if (h_akt	= 2, 3)	
26142	Was th	ere continuing education planning on a regular basis for	the employees there?
yes [1]			
no [2]			
refused [-9	97]		
don't know	· [-98]		
goto 2614	43		
Variables			
ts23230		Continuing education within the company: planning	spEmp
Condition	: if (h_akt	= 1)	
26143	Does	our company finance or provide classes or training cours	ses?
Condition	: if (h_akt	= 2)	
26143	Did yo	ur company finance or provide classes or training course	s?
yes [1]			
no [2]			
refused [-9	97]		
don't know	· [-98]		
goto 2614	14		
Variables			
ts23231		Continuing education within the company: finance	spEmp

Condition	: if (h_akt = 1)
26144	Is there a staff member, unit or department responsible for training or continuing education?
Condition	: if (h_akt = 2, 3)
26144	Was there a staff member, unit or department responsible for training or continuing education?
yes [1]	
no [2]	
refused [-9	7]
don't know	[-98]
goto 261	15
Variables	
ts23232	Continuing education within the company: person responsible spEmp
	uestions to currently or last year employed : if (h_akt = 1) Has your current employer offered you time off from work to attend courses and
O a salitita a	classes?
	: if (h_akt = 2)
26145	Did your former employer offer you time off from work to attend courses and classes?
	: if (h_akt = 3 & h_ettyp = 1)
26145	Now, I'd like to ask about your professional continuing education during your job as <26109> from <26122> to <26123>. Did your employer at the time offer to release you from work to attend training sessions and courses?
Condition	: if (h_akt = 3 & 26120 = 1)
26145	Now, I'd like to ask about your professional continuing education during your temp work from <26123> to <26123>. Did your employer at the time offer to release you from

	` —	,				
26145	Did yo	ur former employer offer you time off from work to attend	courses and classes?			
Condition:	if (h_akt	= 3 & h_ettyp = 1)				
26145	<26109	Now, I'd like to ask about your professional continuing education during your job as <26109> from <26122> to <26123>. Did your employer at the time offer to release you from work to attend training sessions and courses?				
Condition:	if (h_akt	= 3 & 26120 = 1)				
26145	Now, I'd like to ask about your professional continuing education during your temp work from <26123> to <26123>. Did your employer at the time offer to release you fror work to attend training sessions and courses?					
Condition:	if (h_akt	= 3 & 26121 = 1)				
26145	work fi	Now, I'd like to ask about your professional continuing education during your seasonal work from <26123> to <26123>. Did your employer at the time offer to release you from work to attend training sessions and courses?				
yes [1]						
no [2]						
refused [-9	7]					
don't know	don't know [-98]					
goto 2614	6					
Variables						
ts23233		Vocational further education: offer to release from working time	spEmp			

Condition:	Condition: if (h_akt = 1)					
26146		Has your current employer offered to pay for you to attend courses and training sessions, give you aid or other kinds of financial support?				
Condition:	if (h_akt	= 2, 3)				
26146	Did your employer at the time offer to pay for you to attend courses and training sessions, give you aid or other kinds of financial support?					
yes [1]						
no [2]						
refused [-97	7]					
don't know	don't know [-98]					
goto 2614	goto 26147					
Variables	Variables					
ts23234	s23234 Professional development: financial support offer spEmp					

ts23235

Condition:	if (h_akt = 1 & h_ettyp = 1)			
26147	While working as a(n) <26109> from <26122> to the present, have you taken courses or training programs that you haven't mentioned already?			
Condition:	if ((h_akt = 2, 3) & h_ettyp = 1)			
26147	During your activity as a(n) <26109> courses or classes, which you have	from <26122> to <26123>, did you attend training not mentioned yet so far?		
Condition:	if (h_akt = 1 & (h_ettyp = 2, 3, 4))			
26147	While working from <26122> to the programs that you haven't mentioned	oresent, have you taken courses or training ed already?		
Condition:	if ((h_akt = 2, 3) & (h_ettyp = 2, 3, 4))			
26147	While working from <26123> to <261 that you haven't mentioned already?	23>, did you take courses or training programs		
yes [1]				
no [2]				
refused [-9	7]			
don't know	[-98]			
if (26147 = if (26147 = if (26147 = autoif (26 autoif (= 1 & (h_akt = 1, 2)) goto 35100Z = 1 & h_akt = 3) goto 26160 = 2, -97, -98) goto 26160 147 = 1) h_kursherk = 26108 147 = 1) h_kursstart = 26122 147 = 1) h_kursdauertan = 26124 147 = 1 & (26118 <> 1 to 6, 9) & (26119 <> 1 147 = 1 & 26118 = 1) h_kursaktiv = 261 147 = 1 & 26118 = 3) h_kursaktiv = 262 147 = 1 & 26118 = 4) h_kursaktiv = 263 147 = 1 & 26118 = 9) h_kursaktiv = 264 147 = 1 & 26118 = 9) h_kursaktiv = 266 147 = 1 & 26119 = 1) h_kursaktiv = 267 147 = 1 & 26119 = 2) h_kursaktiv = 268 147 = 1 & 26118 = 2) h_kursaktiv = 268 147 = 1 & 26118 = 2) h_kursaktiv = 268	1, 2)) h_kursaktiv = 260		
Variables				

Attendance of training courses/courses

spEmp

Condition:	if (h_akt	= 1 & ((h_ettyp <> 2 & 26111 <> 5)	OR h_etkurz = 1))		
26160	Where is your place of work, in Germany or abroad?				
Condition:	if ((h_akt	= 2, 3) & ((h_ettyp <> 2 & 26111 <	> 5) OR h_etkurz = 1))		
26160	Where	was your place of work, in Ge	rmany or abroad?		
Condition:	if (h_akt	= 1 & h_ettyp = 2)			
26160	Where	are you usually located, in Ge	rmany or abroad?		
Condition:	if ((h_akt	= 2, 3) & h_ettyp = 2)			
26160	Where	were you usually located, in G	Sermany or abroad?		
Condition:	if (h_akt	= 1 & 26111 = 5)			
26160	Where	is your company located, in G	ermany or abroad?		
Condition:	if ((h_akt	= 2, 3) & 26111 = 5)			
26160	Where	was your company located, in	Germany or abroad?		
in Germany	[1]				
abroad [2]					
refused [-97	7]				
don't know	[-98]				
Modul35: 3	35102 = 2	260 to 269			
if (26160 = if ((26160	if (26160 = 1) goto 26161 if (26160 = 2) goto 26164 if ((26160 = -97, -98) & h_etkurz = 0) goto 26166 if ((26160 = -97, -98) & h_etkurz = 1) goto 26169Z				
Variables					
ts23236		Workplace in Germany/abroad		spEmp	
	11	•	itad)	<u> </u>	
ts23236_g	1	Workplace in Germany/abroad (edi	ited)	spEmp	

Condition:	if (h_akt	= 1 & ((h_ettyp <> 2 & 26111 <> 5)	OR h_etkurz = 1))		
26161	26161 Can you tell me the town where this workplace is located?				
Condition:	Condition: if ((h_akt = 2, 3) & ((h_ettyp <> 2 & 26111 <> 5) OR h_etkurz = 1))				
26161	Can yo	u tell me the town where this	workplace was located?		
Condition:	if (h_akt	= 1 & h_ettyp = 2)			
26161	Can yo	u tell me the town where you	are primarily assigned?		
Condition:	if ((h_akt	= 2, 3) & h_ettyp = 2)			
26161	Can yo	u tell me the town where you	were primarily assigned?		
Condition:	if (h_akt	= 1 & 26111 = 5)			
26161	Can yo	u tell me the town where your	company is located?		
		<i>z</i> = 2, 3) & 26111 = 5)			
26161	-	u tell me the town where your	• •		
		e from list. Please assign it accordin	g to its current state/region.		
List of muni	icipalities [999997]			
different pla	aces [-5]				
not in list [-	96]				
refused [-9]	7]				
don't know	[-98]				
if ((26161 <> -96, 1011) & h_etkurz = 0) goto 26166 if ((26161 <> -96, 1011) & h_etkurz = 1) goto 26169Z if (26161 = 1011) goto 26163b if (26161 = -96) goto 26162					
Variables	Variables				
ts23237_g	j 1	Location of workplace (west/east)		spEmp	
ts23237_g	j2R	Location of workplace (RS federal	state)	spEmp	
ts23237_g	j3O	Location of workplace (administrati	ive district)	spEmp	
ts23237_g4O Location of workplace (district)			spEmp		

Condition: if (h_akt = 1)					
26164 In wh	ich country is that?				
Condition: if (h_akt = 2, 3)					
26164 In wh	In which country was that?				
Please select country names from the list.					
Country List [999997]					
not in list [-96]					
refused [-97]					
don't know [-98]					
if (26164 = -96) goto 26165 if (26164 <> -96 & h_etkurz = 0) goto 26166 if (26164 <> -96 & h_etkurz = 1) goto 26169Z					
Variables					
ts23239_g1R	Country of workplace		spEmp		
ts23239_g2R	Country of workplace (aggregated)		spEmp		

Condition:	if (h_etty	p <> 2 & (26111 <> 5, 7) & h_akt = 1)			
26166		industry and/or which economic sector does the compan g belong to?	y at which you are		
Condition:	if (h_etty	p <> 2 & (26111 <> 5, 7) & (h_akt = 2, 3))			
26166	Which:	sector or branch of industry did the company you worked	I for belong to?		
Condition:	if (h_etty	p = 2 & h_akt = 1)			
26166		sector or branch of industry does the company you are pred at belong to?	redominantly		
Condition:	if (h_etty	p = 2 & (h_akt = 2, 3))			
26166		sector or branch of industry did the company you were pred at belong to?	redominantly		
Condition: if (26111 = 7 & h_akt = 1)					
26166	Which to?	sector or branch of industry does the client you predomin	nantly work for belong		
Condition: if (26111 = 7 & (h_akt = 2, 3))					
26166	Which to?	sector or branch of industry did the client you predomina	ntly worked for belong		
Condition:	if (26111	= 5 & h_akt = 1)			
26166	To wha	t industry or economic sector does your company belong	j ?		
Condition:	if (26111	= 5 & (h_akt = 2, 3))			
26166	Which:	sector or branch of industry did your company belong to	?		
Find out exactly whether it is a manufacturing company, a wholesale or retail company, what services it provides, what sector or industry branch it belongs to. E.g., not "industry", but "electronic industry; not "commerce", but "retail"; not "public services", but "hospital". The term business refers to the local business unit.					
refused [-97	7]				
don't know [-98]					
if (26111 <> 5, 6) goto 26167 if (26111 = 5, 6) goto 26169					
Variables					
ts23240_g	1	Economic sector (WZ 2008)	spEmp		

Condition: if ((h_eti	typ = 1, 3) & h_akt = 1)	
26167 Are yo	ou employed in the public service?	
Condition: if ((h_et	typ = 1, 3) & (h_akt = 2, 3))	
26167 Were y	you employed in the public service there?	
Condition: if ((h_ett	typ = 2 OR 26111 = 7) & h_akt = 1)	
_	ou primarily employed in the public service?	
	typ = 2 OR 26111 = 7) & (h_akt = 2, 3))	
-	you primarily employed in the public service there	
county, the district	inty: In case of employment in the public sector, the employ or a federal or state authority. Public service includes, for e e or tax office, schools or public hospitals.	
yes [1]		
no [2]		
refused [-97]		
don't know [-98]		
if (h_ettyp = 2 OR 2 if (h_ettyp = 1, 3) g	26111= 7) goto 26168 goto 26169	
Variables		_
ts23241	Public sector	spEmp
Condition: if (26120	·	k for as a temporary from
26168 How m	0 = 1) nany different placements/companies did you wor 2> to <26123>?	k for as a temporary from
26168 How m	nany different placements/companies did you wor 2> to <26123>?	k for as a temporary from
26168 How m <26122 Condition: if (26122 26168 How m	nany different placements/companies did you wor 2> to <26123>?	
26168 How m <26122 Condition: if (26122 26168 How m	nany different placements/companies did you work 2> to <26123>? 1 = 1) nany different operations have you worked for as a 2> to <26123>?	
26168 How m <26122 Condition: if (26122 26168 How m <26122 Condition: if (261122 26168 How m	nany different placements/companies did you work 2> to <26123>? 1 = 1) nany different operations have you worked for as a 2> to <26123>?	a seasonal worker from
26168 How m <26122 Condition: if (26122 26168 How m <26122 Condition: if (26112 26168 How m <26122	nany different placements/companies did you work 2> to <26123>? 1 = 1) nany different operations have you worked for as a 2> to <26123>? 1 = 7) nany different clients have you worked for as a free	a seasonal worker from
26168 How m <26122 Condition: if (26122 26168 How m <26122 Condition: if (26112 26168 How m <26122	nany different placements/companies did you work 2> to <26123>? 1 = 1) nany different operations have you worked for as a 2> to <26123>? 1 = 7) nany different clients have you worked for as a free 2> to <26123>?	a seasonal worker from
26168 How m <26122 Condition: if (26122 26168 How m <26122 Condition: if (26112 26168 How m <26122	nany different placements/companies did you work 2> to <26123>? 1 = 1) nany different operations have you worked for as a 2> to <26123>? 1 = 7) nany different clients have you worked for as a free 2> to <26123>? spondent estimate.	a seasonal worker from
26168 How m	nany different placements/companies did you work 2> to <26123>? 1 = 1) nany different operations have you worked for as a 2> to <26123>? 1 = 7) nany different clients have you worked for as a free 2> to <26123>? spondent estimate.	a seasonal worker from
26168	nany different placements/companies did you work 2> to <26123>? 1 = 1) nany different operations have you worked for as a 2> to <26123>? 1 = 7) nany different clients have you worked for as a free 2> to <26123>? spondent estimate.	a seasonal worker from
26168	nany different placements/companies did you work 2> to <26123>? 1 = 1) nany different operations have you worked for as a 2> to <26123>? 1 = 7) nany different clients have you worked for as a free 2> to <26123>? spondent estimate.	a seasonal worker from
26168 How m	nany different placements/companies did you work 2> to <26123>? 1 = 1) nany different operations have you worked for as a 2> to <26123>? 1 = 7) nany different clients have you worked for as a free 2> to <26123>? spondent estimate.	a seasonal worker from

Condition:	if (h_akt =	= 1 & 26120 <> 1	& 26121 <> 1 & (2	26111<> 5, 7))	
26169	How ma	any people, inc	luding yourself	, are employed in this cor	mpany?
Condition:	if ((h_akt	= 2, 3) & 26120 <	:> 1 & 26121 <> 1	& (26111<> 5, 7))	
26169	How ma	any people, inc	luding yourself	, were employed in this co	ompany?
Condition:	if (h_akt =	= 1 & 26120 = 1)			
	How ma		luding yourself	, are employed in this ten	nporary employment
Condition:	if ((h_akt	= 2, 3) & 26120 =	: 1)		
	How ma		luding yourself	, were employed in this te	emporary employment
Condition:	if (h_akt =	= 1 & (26121 = 1	OR 26111 = 7))		
26169	How ma	any people, inc	luding yourself	, are employed there (app	roximately)?
Condition:	if ((h_akt	= 2, 3) & (26121	= 1 OR 26111 = 7))	
26169	How ma	any people, inc	luding yourself	, were employed there (ap	oproximately)?
	` _	= 1 & 26111 = 5)			
			•	your company?	
		= 2, 3) & 26111 =	,		N.O.
			•	n your company (at the en	,
button show	uld only b			ny we mean the local company ate that they have no employe	
1 to less tha	an 5 [1]				
5 to less tha	an 10 [2]				
10 to less th	nan 20 [3]				
20 to less th	nan 50 [4]				
50 to less th	nan 100 [5]				
100 to less t	than 200 [6	6]			
200 to less t	than 250 [7	7]			
250 to less t	than 500 [8	3]			
500 to less t	than 1,000	[9]			
1,000 to less	s than 2,00	00 [10]			
2,000 and m	nore [11]				
refused [-97	7]				
don't know [[-98]				
goto 26169	9Z				
Variables					
ts23243		Company size			spEmp

Condition:	if (h_etty	p = 1, 3)				
26179b	179b Let's get back to your job as <26109>. Thinking back to when you started this employment in <26122>, were you employed temporarily or permanently?					
Condition:	if (26120	= 1)				
26179b	26179b Let's get back to your job as temporary worker. Thinking back to when you started this employment in <26122>, were you employed temporarily or permanently?					
Condition:	if (26121	= 1)				
26179b	Let's get back to your job as seasonal worker. Thinking back to when you started this employment in <26122>, were you employed temporarily or permanently?					
Probationa	ary and tr	aining period does not count as tem	porarily.			
temporarily	[1]					
permanentl	y [2]					
refused [-9]	7]					
don't know	[-98]					
if (26179b if (26179b		26180b -98) goto 26183bZ				
Variables						
ts23310		Fixed-term employment		spEmp		
Condition:	if (h_akt	= 1)				
26180b	Has th	s position been converted to p >?	permanent employment dur	ing the period since		
Condition:	if (h_akt	= 2, 3)				
26180b	Was th <26123	is position converted to permate>?	nent employment between	<26122> and		
yes [1]						
no [2]						
refused [-9]	7]					
don't know [-98]						
if (26180b if (26180b		26181b -98) goto 26183bZ				
Variables						
ts23320		Conversion to permanent contract		spEmp		

26181b When v	was the position converted from a fixed-term to a perma	nent position?			
If the TP can only ro 21 = Beginning of to 24 = Spring/Easter, 27 = Mid-year/Sum 30 = Fall, 32 = End of the year	mer,				
month	1				
refused [-97]					
don't know [-98]					
Range: 1 - 12					
	_ year				
refused [-97]					
don't know [-98]					
Range: 1,900 - 9,999					
goto 26183bZ					
Variables					
ts2332m	Date of conversion to permanent contract (month)	spEmp			
ts2332y	Date of conversion to permanent contract (month)	spEmp			
anothe	et's move on to the end of your occupation as <26109> in roccupation !!with this employer!! directly after that? Elude a vocational training with the same employer, but only a furth	·			
no [2]					
no, but a vocational tr	aining [-6]				
refused [-97]					
don't know [-98]					
if 26183b = 1 goto 2 if (26183b = 2, -6, -	26187Z 97, -98) goto 26186				
Variables					
ts23244	Follow-up employment with the same employer	spEmp			
,	Condition: if (26120 = 1)				
	end of this employment as a temporary worker in <26123 nent job offer from one of your companies?	s>, ald you get a			
Condition: if (26121					

26184b	At the end of this employment as a seasonal worker in <26123> did you get a permanent job offer from an employer?					
Condition:	if (26118 = 1)					
26184b	At the end of this employment in <26123> did you get a permanent job offer from the company where you did this Volontariat?					
Condition:	if (26118 = 2)					
26184b	At the end of this employment in <26123> did you get a permanent job offer from the company where you did this Referendariat or vicariate?					
Condition:	if (26118 = 3)					
26184b	At the end of this employment in <26123> did you get a permanent job offer from the company where you did this trainee program?					
Condition:	if (26118 = 4)					
26184b	At the end of this employment in <26123> did you get a permanent job offer from the company where you did this probationary year or probationary internship?					
Condition:	if (26118 = 5)					
26184b	At the end of this employment in <26123> did you get a permanent job offer from the company where you did this pharmaceutical internship?					
Condition:	if (26118 = 7, 8)					
26184b	At the end of this employment in <26123> did you get a permanent job offer from the company where you worked as student assistant?					
Condition:	if (26118 = 9)					
26184b	At the end of this employment in <26123> did you get a permanent job offer from the company where you did this internship?					
Condition:	if (26118 = -97, -98)					
26184b	At the end of this employment in <26123> did you get a permanent job offer from the company?					
Condition:	if (26119 = 1)					
26184b	At the end of this employment in <26123> did you get a permanent job offer from the company where you did this ABM job [labor market measure job]?					
Condition:	if (26119 = 2)					
26184b	At the end of this employment in <26123> did you get a permanent job offer from the company where you did this one-euro-job or this occasional job?					
This does	!!not!! include a vocational training with the same employer, but only a further employment.					
yes [1]						
no [2]						
no, but a vo	cational training [-6]					
refused [-97						
don't know	[-98]					
	= 1) goto 26185b = 2, -6, -97, -98) goto 26186					
Variables						
ts23245	Permanent job offer at the end of employment spEmp					

26185b	Did you	accept this offer?		
yes [1]				
no [2]				
refused [-9]	7]			
don't know	[-98]			
goto 2618	7Z			
Variables				
ts23246		Offer accepted		spEmp
Condition:	if (26179	b <> 1 OR 26180b <> 2)		
26186	At the	end of this occupation, did you	u resign yourself or were yo	ou dismissed?
Condition:	if (26179	b = 1 & 26180b = 2)		
26186		end of this occupation, did you ary employment end as agree		dismissed or did the
terminatio	n of the c	contract was terminated by mutual a contract accordingly as a termination to not read the options aloud.		
resigned m	yself [1]			
was dismiss	sed [2]			
the tempora	ary employ	ment ended as agreed [3]		
does not ap	pply: respo	ndent took parental leave [-22]		
does not ap [-21]	pply: respo	ndent retired or took early retirement		
refused [-97	7]			
don't know	[-98]			
	d myself 2	2: was dismissed (if 26179b = 1 & 2 respondent retired or took early re		
Variables				
ts23247		Job termination		spEmp

Condition:	if (26180	b <> 1)				
26187	How many fixed-term contracts did you have at the end of your employment with this employer?					
Condition:	if (26180	b = 1)				
26187	How many fixed-term contracts did you have with this employer before your employment became permanent?					
		ty: Please add up here your first fixed-term contract and all contract f uncertainty: Have an approximate number estimated.	extensions with this			
	Numb	er of fixed-term contracts				
refused [-97	7]					
don't know [[-98]					
Range: 0 - 9	Range: 0 - 99					
goto 2620	1 <i>Z</i>					
Variables						
ts23248		Successive contracts	spEmp			

Questions about income (current and past employments)

Condition:	if (26111 <> 5 & h_etkurz = 0 & h_akt	= 1)				
26201	amount you received !!after!! de you had special payments in the	r your work as <26109> last month? Please enter the duction of taxes and social security contributions. If last month, e.g. holiday pay or back payments, please ou have been paid overtime, please include this in				
Condition:	if (26111 <> 5 & h_etkurz = 0 & (h_akt	= 2, 3))				
26201	What was your !!net!! income in the last month of your work as <26109>? Please enter the amount you received !!after!! deduction of taxes and social security contributions. If you had special payments in the last month, e.g. holiday pay or back payments, please do not count them. However, if you have been paid overtime, please include this in your calculation.					
Condition:	if (h_etkurz = 1 & h_akt = 1)					
26201	What was your !!net!! income fo money you were paid out last m	r your work as <26109> last month? We only mean the onth.				
Condition:	if (h_etkurz = 1 & (h_akt = 2, 3))					
26201	What was your !!net!! income in mean the money you were paid	the last month of your work as <26109>? We only out in the last month of this job.				
Condition:	if (26111 = 5 & h_akt = 1)					
26201	Please estimate your current mo	onthly profit !!after!! taxes for your work as <26109>.				
Condition:	if (26111 = 5 & (h_akt = 2, 3))					
26201	Please estimate your monthly p	ofit !!after!! taxes at the end of your work as <26109>.				
have mont		thly amount estimated. if (h_etkurz = 1) In case of uncertainty: only if necessary: We mean the net income, i.e. the money you rity contributions.				
	_ euro	S				
refused [-97	7					
don't know	⁷ -98]					
Range: 0 - 9	99,999,999					
if ((26201	= 0 & h_etkurz = 0) goto 26205 = -97, -98) & h_etkurz = 0) goto 26202 z = 1) goto 26214aZ					
Variables						
ts23410	Net income, open	spEmp				

Condition:	if (h_akt	= 1)			
26202	followi	d already help if you could ng categories. Is your net than 3,000 euros or 3,000	income/profit a	ifter taxes less th	
Condition:	if (h_akt	= 2, 3)			
26202	followi	d already help if you could ng categories. Has your no less than 3,000 euros or ment?	et income/profi	t after taxes beer	n less than 1,500 euros,
less than 1,	500 euros	[1]			
1,500 to les	s than 3,0	00 euros [2]			
3,000 euros	and more	[3]			
refused [-97	7				
don't know [⁻ 98]				
if (26202 = if (26202 = if (26202 = if (26202 =	2) goto 2 3) goto 2	26204			
Variables					
ts23411		Net income, split			spEmp
Condition:	if (h_akt	= 1)			
26203		an you tell me whether it is uros and more per month		euros, 500 to un	der 1,000 euros or
Condition:	if (h_akt	= 2, 3)			
26203		an you tell me whether it wuros and more per month		00 euros, 500 to	under 1,000 euros or
less than 50	0 euros [1]			
500 to less t	than 1,000	euros [2]			
1,000 to less	s than 1,5	00 euros [3]			
refused [-97	7				
don't know [-98]					
goto 26205	5				
Variables					
ts23412		Net income, categories below	1,500 euros		spEmp

Condition:	if (h_akt	= 1)				
26204	Now, can you tell me whether it is less than 2,000 euros, 2,000 to less than 2,500 euros or 2,500 euros and more per month?					
Condition:	if (h_akt	= 2, 3)				
26204		an you tell me whether it was or 2,500 euros and more per m		to less than 2,500		
1,500 to les	s than 2,0	00 euros [1]				
2,000 to les	s than 2,5	00 euros [2]				
2,500 to les	s than 3,0	00 euros [3]				
refused [-97	7]					
don't know	[-98]					
goto 2620	5					
Variables						
ts23413		Net income, categories 1,500 - 3,0	00 euros	spEmp		
Condition:	if (h. akt	= 1)				
26216	Now, c	an you tell me whether it is les uros and more per month?	ss than 4,000 euros, 4,000 to	under 5,000 euros or		
Condition:	if (h_akt	= 2, 3)				
26216		an you tell me whether it was 0 euros and more per month?		to under 5,000 euros		
3,000 to les	s than 4,0	00 euros [1]				
4,000 to les	s than 5,0	00 euros [2]				
5,000 euros	and more	e [3]				
refused [-97]						
don't know [-98]						
goto 2620	5					
Variables						
ts23414		Net income, categories above 3,00	00 euros	spEmp		

Condition:	if (26111 <> 5 & h_akt = 1))						
26205	And what was your !!gross!! income for your work as <26109> last month? Please enter the amount you received !!before!! deduction of taxes and social security contributions. If you had special payments in the last month, e.g. holiday pay or back payments, please do not count them. However, if you have been paid overtime, please include this in your calculation.						
Condition:	if (26111 =<> 5 & (h_akt = 2, 3))						
26205	And what was your !!gross!! income Please enter the amount you receive contributions. If you had special pay payments, please do not count them include this in your calculation.	ed !!before!! deduction of tax /ments in the last month, e.ç	kes and social security J. holiday pay or back				
Condition:	if (26111 = 5 & h_akt = 1)						
26205	Please estimate your current month	ly profit !!before!! taxes for y	our work as <26109>.				
Condition:	if (26111 = 5 & (h_akt = 2, 3))						
26205	Please estimate your monthly profit <26109>.	!!before!! taxes at the end o	f your work as				
In case of	uncertainty: have the monthly amount estin	nated.					
	_ _ euros						
refused [-97	7						
don't know	-98 <u>]</u>						
Range: 0 - 9	9,999,999						
if (26205 >	= 0 & (26201 <> -97, -98)) goto 26206 = 0 & (26201 = -97, -98)) goto 26212Z -97, -98) goto 26209						
Variables							
ts23510	Gross income open		spEmp				

Condition:	if (h_akt	= 1)				
26209	· ,					
Condition:	if (h_akt	= 2, 3)				
26209	followi	ng categories. Was	ou could at least roughly ass s your gross income/profit b uros or 3,000 euros and mo	efore taxes	less than 1,500 euros,	
less than 1,	500 euros	[1]				
1,500 to les	s than 3,0	00 euros [2]				
3,000 euros	and more	e [3]				
refused [-9]	7]					
don't know	[-98]					
if (26209 = if (26209 = if (26209 = if (26209 =	= 2) goto : = 3) goto :	26211				
Variables						
ts23511		Gross income, split			spEmp	
Condition:	if (h_akt	= 1)				
26210		an you tell me whe	ether it is less than 500 euro month?	s, 500 to un	der 1,000 euros or	
Condition:	if (h_akt	= 2, 3)				
26210		an you tell me whe	ether it was less than 500 eu	ros, 500 to	under 1,000 euros or	
less than 50	•	•				
500 to less	than 1,000) euros [2]				
1,000 to les	s than 1,5	00 euros [3]				
refused [-97]						
don't know	don't know [-98]					
		oto 26212Z) goto 26214aZ				
Variables						
ts23512		Gross income, categor	ories below 1,500 euros		spEmp	

Condition:	if (h_akt = 1)		
26211	Now, can you tell me whether it is less than 2,000 euros, 2,000 to less than 2,500 euros or 2,500 euros and more per month?		
Condition:	if (h_akt = 2, 3)		
26211		whether it was less than 2,000 e and more per month?	euros, 2,000 to less than 2,500
1,500 to les	s than 2,000 euros [1]		
2,000 to les	s than 2,500 euros [2]		
2,500 to les	s than 3,000 euros [3]		
refused [-9]	7]		
don't know	[[] -98]		
if (26211 = if (26211 =	1 to 3) goto 26212Z -97, -98) goto 26214aZ		
Variables			
ts23513	Gross income, of	categories 1,500-3,000 euros	spEmp
Condition:	 if (h_akt = 1)		
26217	, ,		os, 4,000 to under 5,000 euros or
Condition:	if (h_akt = 2, 3)	•	
26217	Now, can you tell me or 5,000 euros and m		euros, 4,000 to under 5,000 euros
3,000 to les	s than 4,000 euros [1]		
4,000 to les	s than 5,000 euros [2]		
5,000 euros	and more [3]		
refused [-9]	7]		
don't know	r-98]		
	: 1 to 3) goto 26212Z : -97, -98) goto 26214aZ		
Variables			
ts23514	Gross income, o	categories above 3,000 euros	spEmp

Condition:	if ((2620	5 <> -97, -98) & 26206 = 1)		
26212	Does th	ne amount that you indicated include child benefits, child nces?	allowances or family	
Condition:	if ((2620	5 <> -97, -98) & 26206 = 2)		
26212		ne gross earnings/profit before taxation that you indicated s, child allowances or family allowances?	d includes child	
Condition:	if (26205	= -97, -98)		
26212	Does th	nis amount includes child benefits, child allowances or fa	mily allowances?	
yes [1]				
no [2]				
refused [-97	7]			
don't know	[-98]			
	=2, -97, -97	26213 -98) & h_ettyp = 1 & (26122(etstj) <= 20102(intj) – 2)) goto 26214a -98) & ((h_ettyp = 2, 3, 4) OR (26122(etstj) > 20102(intj) – 2))) goto	26216Z	
Variables				
ts23521		Child allowances included in gross earnings	spEmp	
26213	For howard	w many children do you receive child benefits (child allov nces)?	vances, family	
Civil servants may receive family allowances even if they have no children. In this case, enter the number of children 0.				
children				
refused [-97	7]			
don't know	[-98]			
Range: 0 - 99				
if (h_ettyp = 1 & (26122(etstj) <= 20102(intj) - 2)) goto 26214a if ((h_ettyp = 2, 3, 4) OR (26122(etstj) > 20102(intj) - 2)) goto 26216Z				
Variables	Variables			
ts23522		Number of children receiving child benefits	spEmp	

26214a Did yo	u receive a 13th month salary from your employer last ye	ar?	
yes [1]			
no [2]			
refused [-97]			
don't know [-98]			
if (26214a = 1) goto if (26214a = 2, -97,			
Variables			
ts23531	Special payment: 13th month salary (yes/no)	spEmp	
26215a How h	igh was your 13th month's pay (gross)?		
If not exactly know	n: Have the amount estimated.		
	_ euros		
refused [-97]			
don't know [-98]			
Range: 0 - 9,999,999			
goto 26214b			
Variables			
ts23541	Special payment: 13th month salary (gross)	spEmp	
26214b Did yo	u receive a 14th month salary from your employer last ye	ar?	
yes [1]			
no [2]			
refused [-97]			
don't know [-98]			
if (26214b = 1) goto 26215b if (26214b = 2, -97, -98) goto 26214c			
Variables			
ts23532	Special payment: 14th month salary (yes/no)	spEmp	

26215b How hi	gh was your 14th month's pay (gross	s)?			
If not exactly known	If not exactly known: Have the amount estimated.				
	_ euros				
refused [-97]					
don't know [-98]					
Range: 0 - 9,999,999					
goto 26214c					
Variables					
ts23542	Special payment: 14th month salary (gross	3)	spEmp		
26214c Did yo	u receive Christmas bonus from you	r employer last year?			
yes [1]					
no [2]					
refused [-97]					
don't know [-98]	don't know [-98]				
if (26214c = 1) goto if (26214c = 2, -97,					
Variables					
ts23533	Special payment: christmas bonus (yes/no)	spEmp		
26215c How hi	gh was your extra Christmas bonus	(gross)?			
If not exactly known	n: Have the amount estimated.				
euros					
refused [-97]					
don't know [-98]					
Range: 0 - 9,999,999					
goto 26214d					
Variables					
ts23543	Special payment: christmas bonus (gross)		spEmp		

26214d Did yo	u receive holiday pay from your employer last year?		
yes [1]			
no [2]			
refused [-97]			
don't know [-98]			
if (26214d = 1) got if (26214d = 2, -97			
Variables			
ts23534	Special payment: holiday pay (yes/no)	spEmp	
26215d How h	igh was that extra holiday pay (gross)?		
If not exactly know	n: Have the amount estimated.		
	_ euros		
refused [-97]			
don't know [-98]			
Range: 0 - 9,999,999			
goto 26214e			
Variables			
ts23544	Special payment: holiday pay (gross)	spEmp	
26214e Did yo year?	u receive a performance-based bonus (profit-sharing) fro	om your employer last	
yes [1]			
no [2]			
refused [-97]			
don't know [-98]			
if (26214e = 1) got if (26214e = 2, -97			
Variables			
ts23535	Special payment: bonus, profit-sharing, gratification (yes/no)	spEmp	

26215e How hi	gh was your performance-based bonus (profit-sha	aring) (gross)?		
If not exactly know	n: Have the amount estimated.			
	_ euros			
refused [-97]				
don't know [-98]				
Range: 0 - 9,999,999				
goto 26214f				
Variables				
ts23545	Special payment: bonus, profit sharing, gratification (gross) spEmp		
_	u receive any other extra payments from your emp	oloyer last year?		
yes [1]	Ц			
no [2]				
refused [-97]				
don't know [-98]				
if (26214f = 1) goto if (26214f = 2, -97,				
Variables				
ts23536	Special payment: other (yes/no)	spEmp		
	gh was that extra payment (gross)?			
If not exactly known	n: Have the amount estimated.			
euros				
refused [-97]				
don't know [-98]				
Range: 0 - 9,999,999				
goto 26216Z				
Variables				
ts23546	Special payment: other (gross)	spEmp		

END of employment episode loop

incorp Bunde Emplo includ phase well a transf evalua regula cours perso Arbeit	er to keep the following interview sections as short as poorate data held by the "Institut für Arbeitsmarkt- und Beresagentur für Arbeit" (Institute for Employment Research byment Agency) in Nuremberg into the analysis of this queles, for instance, information relating to previous employres of unemployment, participation in training measures due company characteristics. I would ask you to give your der and incorporation of this data into the interview data. If ated, we guarantee that it is done so in strict compliance values and that no information is passed on to third parties, voluntary. You can withdraw this consent at any time be not at a large and the second of the transfer of data held by the second of the Federal Employment Agency)?	ufsforschung der of the Federal estionnaire. This ment relationships, uring unemployment as official consent for the f this information is with all data protection s. Your consent is, of y informing the contact the "Institut für	
	details, e-mail address and telephone number are included in the let sent is of great importance for the evaluation of the study, therefore p		
	ons competently and confidently. Intensive knowledge of the data pro		
yes [1]			
no [2]			
goto 26401Z			
Variables			
tx80401	Willingness: Merging data from federal employment agency	TargetMethods	
27AL - Unen			
	able: person is currently gainfully employed		
yes [1]	Ц		
no [0]			
Variables			
t779001	Help variable: person is currently gainfully employed	pTarget	
START of unemployment episode loop			
[AUX] Auxiliary	variable Current unemployment		
End Unemployment [1]	episode no more than 12 months ago		
End Unemployment	episode more than 12 months ago [0]		
Variables			
ts25901	Auxiliary variable Current unemployment	spUnemp	

27103 [AUTO] Episode mode		
first survey [1]			
added in the X modu	le [4]		
goto 27106			
autoif (30300 <> 8, autoif (30300 = 8)			
Variables			
ts25300	Episode mode	spUnemp	
Condition: if (2710	6 = 1 & 27103 <> 4)		
27107 From v	when to when was your first period of unemploym	ent?	
Condition: if (2710)	6 > 1 OR 27103 = 4)		
27107 From v	when to when was that?		
21 = Beginning of a 24 = Spring/Easter 27 = Mid-year/Sum 30 = Fall, 32 = End of the year	r, nmer,		
mont	h		
refused [-97]			
don't know [-98]			
Range: 0 - 12			
	year		
refused [-97]			
don't know [-98]			
Range: 0 - 9,999			
goto 27108			
Variables			
ts2511m	Start of period of unemployment (month)	spUnemp	
ts2511y	Start of period of unemployment (year)	spUnemp	
ts2511m_g1	Check module: start date (month, edited)	spUnemp	
ts2511v_n1	Check module: start date (year_edited)	snl Inemn	

27108 (Until v	hen were you unemployed?)	
If the TP can only re 21 = Beginning of th 24 = Spring/Easter, 27 = Mid-year/Sum 30 = Fall, 32 = End of the year	mer,	
until month		
until today [-5]		
refused [-97]		
don't know [-98]		
year		
until today [-5]		
refused [-97]		
don't know [-98]		
autoif (27108 > 0 & autoif (27108 = -97, autoif (27108 = -5))	n_dauertan = 1 02(intm/intj)) h_dauertan = 2 27108 < 20102(intm/intj)) h_dauertan = 3 -98) h_dauertan = 4	
Variables		
ts2512m	· · · · · · · · · · · · · · · · · · ·	spUnemp
tc2512v	End Unampleyment enjeeds (year)	anl Inama

ts2512m	End Unemployment episode (month)	spUnemp
ts2512y	End Unemployment episode (year)	spUnemp
ts2512m_g1	Check module: end date (month, edited)	spUnemp
ts2512y_g1	Check module: end date (year, edited)	spUnemp

27109	Are yo	u currently unemployed?			
yes [1]	es [1]				
no [2]	no [2]				
refused [-97	7]				
don't know	[-98]				
goto 2711 autoif (271		n_dauertan = 1			
Variables					
ts2512c		Continuation of unemployment episode	spUnemp		
ts2512c_g	1	Check module: episode ongoing (edited)	spUnemp		
Condition:	if (27107	' <> -97, -98)			
27110		u register yourself as unemployed or as seeking employm g of this unemployment, i.e. in <27107>?	ent right at the		
Condition:	if (27107	7 <> -97, -98)			
27110		u register yourself as unemployed or as seeking employm g of this unemployment?	nent right at the		
yes [1]					
no [2]	no [2]				
refused [-97	refused [-97]				
don't know [-98]					
if (27110 = 1) goto 27111 if (27110 = 2, -97, -98) goto 27112					
autoif () h_aktalo = 0 autoif (27109 = 1) h_aktalo = 1 autoif (27109 <> 1 & (27108 >= 20102(intm/intj) - 12)) h_aktalo = 1 autoif (27109 <> 1 & 27108(alendm) < 0 & 27108(alendj) = 20102(intj)) h_aktalo = 1 autoif (27109 <> 1 & 27108(alendm) < 0 & 27108(alendj) = (20102(intj) - 1) & 20102(intm) < 7) h_aktalo = 1					
Variables					
ts25201		Unemployment was registered from the start	spUnemp		

Validoloo			
ts25201	Unemployment was registered from the start	spUnemp	

Condition. II (2	27107 > 12/2004)	
as	d you get unemployment benefits (stage I), unemployment benefits (stage Hartz IV or welfare) or no compensation from the federal employment agginning of this period of unemployment, that is <27107>?	
Condition: if (2	27107 <= 12/2004)	
be	d you get unemployment benefits (stage I), unemployment assistance (we nefits from the federal employment agency at the beginning of this perionemployment, that is <27107>?	
benefit in case	nployment benefit I] and ALG2 [unemployment benefit II] are paid, enter ALG1! The "u e of vocational further education" is assigned to the unemployment benefit/maintenanc ployment office, you can also use the names "Agentur für Arbeit", "ARGE" or "job cent	e allowance!
unemployment I	benefits (also maintenance allowance, benefits 1) [1]	
unemployment I	benefits 2 (e.g. Hartz IV) [2]	
unemployment a	assistance [3]	
no such support	t from the employment agency [4]	
refused [-97]		
don't know [-98]		
goto 27112		
	nent benefits (also maintenance allowance, stage I) if (27107 > 12/2004) 2: Unemployi ., Hartz IV) if (27107 <= 12/2004) 3: Unemployment assistance 4: no such assistance i agency	
Variables		
1-05000		
ts25202	Receipt unempl. benefits (stage I) or unempl. assistance from the spUnemp start	
	start	
Condition: if (h		
Condition: if (h	start n_dauertan = 1)	
Condition: if (h	start n_dauertan = 1) re you currently registered as unemployed or as a job seeker?	<27108>?
Condition: if (h 27112 Ard Condition: if (h 27112 We	n_dauertan = 1) re you currently registered as unemployed or as a job seeker? n_dauertan = 2, 3)	<27108>?
Condition: if (h 27112 Arc Condition: if (h 27112 We Condition: if (h	n_dauertan = 1) re you currently registered as unemployed or as a job seeker? n_dauertan = 2, 3) re you registered as unemployed or looking for work at the end, that is	<27108>?
Condition: if (h 27112 Arc Condition: if (h 27112 We Condition: if (h	n_dauertan = 1) re you currently registered as unemployed or as a job seeker? n_dauertan = 2, 3) re you registered as unemployed or looking for work at the end, that is an_dauertan = 4)	<27108>?
Condition: if (h 27112 Arc Condition: if (h 27112 We Condition: if (h 27112 We	n_dauertan = 1) re you currently registered as unemployed or as a job seeker? n_dauertan = 2, 3) re you registered as unemployed or looking for work at the end, that is an_dauertan = 4)	<27108>?
Condition: if (h 27112 Arc Condition: if (h 27112 We Condition: if (h 27112 We yes [1]	n_dauertan = 1) re you currently registered as unemployed or as a job seeker? n_dauertan = 2, 3) re you registered as unemployed or looking for work at the end, that is an_dauertan = 4)	<27108>?
Condition: if (h 27112 Arc Condition: if (h 27112 We Condition: if (h 27112 We yes [1]	start n_dauertan = 1) re you currently registered as unemployed or as a job seeker? n_dauertan = 2, 3) rere you registered as unemployed or looking for work at the end, that is an_dauertan = 4) rere you registered as unemployed or looking for work at the end?	<27108>?
Condition: if (h 27112 Arc Condition: if (h 27112 We Condition: if (h 27112 We yes [1] no [2] refused [-97] don't know [-98] if (27112 = 1) g if ((27112 = 2,	start n_dauertan = 1) re you currently registered as unemployed or as a job seeker? n_dauertan = 2, 3) re you registered as unemployed or looking for work at the end, that is and the end as unemployed or looking for work at the end? re you registered as unemployed or looking for work at the end?	<27108>?
Condition: if (h 27112 Arc Condition: if (h 27112 We Condition: if (h 27112 We yes [1] no [2] refused [-97] don't know [-98] if (27112 = 1) g if ((27112 = 2,	start n_dauertan = 1) re you currently registered as unemployed or as a job seeker? n_dauertan = 2, 3) ere you registered as unemployed or looking for work at the end, that is an_dauertan = 4) ere you registered as unemployed or looking for work at the end?	<27108>?

Condition:	if (h_dau	ertan = 1)		
27113	Arbeits	a currently receiving unemployme losengeld 1), Arbeitslosengeld 2 (ployment agency?		
Condition:	if ((h_da	uertan = 2, 3) & 27108 > 12/2004)		
27113	as Hart	uget unemployment benefits (stag z IV or welfare) or no compensation this period of unemployment, that	on from the federal emp	
Condition:	if ((h_da	uertan = 3) & 27108 <= 12/2004)		
27113	benefit	u get unemployment benefits (stag s from the federal employment ag loyment, that is in <27108>?		
Condition:	if (h_dau	ertan = 4)		
27113	unemp benefit	u get unemployment benefits (also loyment assistance, unemployme s from the federal employment ag loyment?	nt benefits (stage II) (su	ch as Hartz IV) or no
unemploym unemploym	ent benefi ent benefi	ts (also maintenance allowance, st 1) [1]		
unemploym	ent benefi	ts 2 (e.g. Hartz IV) [2]		
unemploym	ent assista	ance [3]		
no such sup	port from	the employment agency [4]		
refused [-97	7]			
don't know	[-98]			
if (h_aktalo				
Unemploy!	ment ben	enefits (also maintenance allowance, st efits (stage II) (e.g., Hartz IV) if (27108 < ch assistance from the employment age	<= 12/2004 OR (27108 = -97	
Variables				
ts25204		Receipt of unemployment benefits or su	ipport at the end	spUnemp

if ((h_da	uertan = 2, 3) & (27107 <> -97, -98	3))	
		ou applied for during your pe	riod of unemployment
if ((h_da	uertan = 2, 3, 4) & ((27107 = -97, -97)	98) OR (27108 = -97, -98)))	
		ou apply for a position durin	ng your unemployment
if (h_dau	ertan = 1 & (27107 <> -97, -98))		
			our period of
if (h_dau	ertan = 1 & (27107 = -97, -98))		
		ou apply for a position durin	ng your unemployment
e number	, have it estimated if necessary.		
<u> </u> N	lumber Applications		
7]			
[-98]			
999			
5			
	Number Job applications		spUnemp
	Can yo from <2 if ((h_dau To give period?) if (h_dau Can yo unemp if (h_dau To give period) if (Can you estimate how many jobs you from <27107> to <27108>? if ((h_dauertan = 2, 3, 4) & ((27107 = -97, -97)) To give an estimate, how often did you period? if (h_dauertan = 1 & (27107 <> -97, -98)) Can you estimate how many jobs you nemployment from <27107> to the if (h_dauertan = 1 & (27107 = -97, -98)) To give an estimate, how often did you period up to present? Penumber, have it estimated if necessary.	if ((h_dauertan = 2, 3, 4) & ((27107 = -97, -98) OR (27108 = -97, -98))) To give an estimate, how often did you apply for a position durin period? if (h_dauertan = 1 & (27107 <> -97, -98)) Can you estimate how many jobs you have applied for during you unemployment from <27107> to the present? if (h_dauertan = 1 & (27107 = -97, -98)) To give an estimate, how often did you apply for a position durin period up to present? e number, have it estimated if necessary. Number Applications

Condition:	: if ((h_da	uertan = 2, 3) & (27107 <> -97, -98	3))	
27115	Have y	ou ever been invited to a job //> to <27108>?		ployment period from
Condition:	: if ((h_da	uertan = 2, 3, 4) & ((27107 = -97, -	98) OR (27108 = -97, -98)))	
27115	Have y	ou ever been invited for a job	interview during your unem	ployment period?
Condition:	: if (h_dau	uertan = 1 & (27107 <> -97, -98))		
27115		ou ever been invited to a job i'/> up to present?	interview during your unem	ployment period from
Condition:	: if (h_dau	uertan = 1 & (27107 = -97, -98))		
27115	Have y presen	ou ever been invited for a job t?	interview during your unem	nployment period up to
yes [1]				
no [2]				
refused [-9	7]			
don't know	[-98]			
if (27115 = if (27115 =		27116 98) goto 27117		
Variables				
ts25206		Invitations to job interviews		spUnemp
27116	And ho	ow many interviews did you g	o to during this time?	
Record th	e numbe	r, have it estimated if necessary.		
	<u> </u>	lumber job interviews		
refused [-9	7]			
don't know	[-98]			
Range: 0 -	999			
goto 2711	7			
Variables				
ts25207		Number job interviews		spUnemp

Condition:	if ((h_dau	uertan = 2, 3) & (27107 <> -97, -98))		
27117	unempl	e's talk about the professional development you received loyment. Did you attend courses or training programs in to <27108> that you haven't yet reported?		
Condition:	if ((h_dau	uertan = 2, 3, 4) & ((27107 = -97, -98) OR (27108 = -97, -98)))		
27117	Now let's talk about the professional development you received during this period of unemployment. Did you attend courses or training programs in this period that you haven't yet reported?			
Condition:	if (h_dau	ertan = 1 & (27107 <> -97, -98))		
27117	unempl	e's talk about the professional development you received loyment. Have you attended courses or training program to the present that you haven't yet reported?		
Condition:	if (h_dau	ertan = 1 & (27107 = -97, -98))		
27117	unempl	's talk about the professional development you received loyment. Have you attended courses or training program loyment to the present that you haven't yet reported?		
yes [1]				
no [2]				
refused [-9]	7]			
don't know	[-98]			
goto 2711	8			
Variables				
ts25208		Attendance of training courses/courses during the period of unemployment	spUnemp	

27118	And during this time, did you take part in programs or measu education which were financed or granted by the employmen Job center) and which you have not mentioned so far?	res for professional it agency (Arbeitsagentur,
yes [1]		
no [2]		
refused [-9	07]	
don't know	· [-98]	
	= 1 & h_aktalo = 1) goto 35100Z = 0 OR (h_kurs = 1 & h_aktalo = 0)) goto 27118Z	
autoif ((2) autoif (h_ autoif (h_ autoif (h_ autoif (h_	118 = 1 OR 27117 = 1) h_kurs = 1 7118 = 2, -97, -98) & (27117 = 2, -97, -98)) h_kurs = 0 kurs = 1 & h_aktalo = 1) h_kursherk = 27106 kurs = 1 & h_aktalo = 1) h_kursstart = 27107 kurs = 1 & h_aktalo = 1) h_kursende = 27108 kurs = 1 & h_aktalo = 1) h_kursdauertan = 27109 kurs = 1 & h_aktalo = 1) h_kursaktiv = 27	
Variables		
ts25209	Participation in programs for further education financed by employment agency	spUnemp
	Γ Cross section: social capital labor market	
	: if (h_erwerb = 0)	an laaking far a jab an
27201	Now, I'd like to ask about your current situation. Have you be apprenticeship or some other paid position in the past four w	
	: if (h_erwerb = 1)	
27201	Now, I'd like to ask about your current situation. Have you be or another job, an apprenticeship or some other paid position	· · · · · · · · · · · · · · · · · · ·
yes [1]		
no [2]		
refused [-9	07]	
don't know	· [-98]	
	= 1 & h_erwerb = 0) goto 27202 = 1 & h_erwerb = 1) OR (27201 = 2, -97, -98)) goto 27202Z	
Variables		
th09211	Job search past 4 weeks	pTarget

3895 If you v	vere offered a job, would you	be able to take on this offer	within two weeks?
yes [1]			
no [2]			
refused [-97]			
don't know [-98]			
goto 27202Z			
Variables			
th09212	Availability		pTarget
29EZ – Emplo	oyment during parenta	<u>l leave</u>	
_	Module and activity		
of this parental leave	[29]		
of this parental leave	[307]		
goto 29213 autoif (h_ezaktiv) 2	9212 = h_ezaktiv		
Variables			
t278000	Module and activity		spCourses
29214 [AUTO	I Start data anicada		
•	Start date episode		
month	1		
refused [-97]			
don't know [-98]			
Range: 1 - 12			
	_ year		
refused [-97]	refused [-97]		
don't know [-98]			
Range: 1,900 - 9,999			
goto 29215 autoif (h_ezstart) 29214 = h_ezstart			
Variables			
t27800a	Start date episode (month)		spCourses
t27800b	Start date episode (year)		spCourses

29215 [AUTO]	End date episode		
month	1		
refused [-97]			
don't know [-98]			
Range: 1 - 12			
	_ year		
refused [-97]			
don't know [-98]			
Range: 1,900 - 9,999			
goto 29216			
autoif (h_ezende) 2	9215 = h_ezende		
Variables			
t27800c	End date episode (month)		spCourses
t27800d	End date episode (year)		spCourses
29216 [AUTO]	Episode is ongoing		
yes [1]			
no [2]			
refused [-97]			
don't know [-98]			
goto 29123b			
autoif (h_ezdauertan) 29216 = h_ezdauertan			
Variables			
t27800e	Episode is ongoing		spCourses

29123b Let's get back to your parental leave: to the Parental Allowance Act and Pa	: Is your parental leave a parental leave according arental Leave Act?		
In case of uncertainty: Only persons who are employed and live with their child in the same household are entitled to parental leave under the Parental Allowance Act and Parental Leave Act (Bundeselterngeld- und - elternzeitgesetz, BEEG). Self-employed persons and freelancers as well as persons who are not in an employment relationship are not legally entitled to parental leave under the BEEG.			
yes [1]			
no [2]			
refused [-97]			
don't know [-98]			
if (h_ezerwerb = 2 OR h_luezerwerb = 2) goto 29129a; if (h_ezerwerb <> 2 & h_luezerwerb <> 2) goto 292122			
Variables			
ts27100 Parental leave according to BEEG	spParLeave		
now?	parental leave in the period from <29214> until		
Condition: if (29216 <> 1) 29129a2 Were you employed during this parel or afterward?	ntal leave in the period from <29214> to <29215>		
< <please aloud.="" answer="" options="" read="" the="">></please>			
yes / yes, during parental leave [1]			
yes, but only after parental leave [2]			
no / no, haven't been employed [3]			
refused [-97]			
don't know [-98]			
if (29129a2 = 1) goto 29129a3 if (29129a2 = 2, 3, -97, -98) goto 29212Z			
autoif (29129a2 = 1 & 29212 = 29) h_ezerwerb = 1 autoif (29129a2 = 1 & 29212 = 307) h_luezerwerb = 1			
if (29216 = 1) 1: yes if (29216 = 1) 3: no if (29216 <> 1) only after parental leave if (29216 <> 1) 3: no, haven't) 1: yes, during parental leave if (29216 <> 1) 2: yes, but been employed		
Variables			

Variables		
ts27108	Employment during or after parental leave	spParLeave

29129a3 As of w	29129a3 As of when did you first become employed since <29214>?			
	< the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/Winter 24: Spring/Easter 27: Mid-year/Summer 30: Fall 32: End of the year>>			
from 1	month			
refused [-97]				
don't know [-98]				
Range: 1 - 12				
	_ year			
refused [-97]				
don't know [-98]				
Range: 1,900 - 9,999				
goto 29129b				
): 29214 to 20102, -97, -98 8): 29214 to 29215, -97, -98			
Variables				
ts2731m	Start Employment during parental leave - month	spParLeave		
ts2731y	Start Employment during parental leave - year	spParLeave		
	any hours per week were your contractual working hours employment?	right at the beginning		
,	hours per week			
no fixed working hour	s [95]			
more than 90 hours p	er week [94]			
refused [-97]				
don't know [-98]	don't know [-98]			
Range: 0.00 - 99.00				
if (29129b = 51 to 90, 94) goto 29129c if (29129b < 51 OR 29129b = 95) goto 29129d				
Variables				
ts27105	Contractual working hours at the beginning of employment	spParLeave		

29129d Did yo	u return to work for the same emplo	oyer you worked for be	efore parental leave?
< <please read="" td="" the<=""><td>answer options aloud.>></td><td></td><td></td></please>	answer options aloud.>>		
yes [1]			
no, other employer [2	.]		
no, not employed bef	ore parental leave [3]		
no, self-employed be	fore parental leave [4]		
refused [-97]			
don't know [-98]			
goto 29129f			
Variables			
ts27106	Employment after parental leave, change	e of employer	spParLeave
Condition: if (29216	S = 1)		
29129f How m	any months in total have you been	employed between <2	9214> and today?
Condition: if (29216	S <> 1)		
29129f How m	any months in total were you emplo	oyed between <29214>	and <29215>?
mont	hs		
refused [-97]			
don't know [-98]			
Range: 0 - 99			
goto 29212Z			
Variables			
ts27109	Months employed during parental leave		spParLeave

29KI - Children

29106	Now I'd like to ask you a few questions about children. Do you have your own children, foster children or adopted children?				
yes [1]					
no [2]					
refused [-97]					
don't know [-98]					
	i = 1) goto 29110Z i = 2, -97, -98) goto 29160				
Variables	6				
tf33101	Own children		pTarget		
	T Children loop Age of the child				
	Age of the child 5 persons [1]				
5 to 8 years [2]					
8 to less t	han 15 years [3]				
15 to less	than 35 years [4]				
35 years o	or older [5]				
Not attribu	utable [-9]				
Variables	S				
ts33103	Auxiliary variable	Age of the child	spChild		

29112 When was <29111> born? Please tell me month and year!								
If TP only remembers age, please suggest the corresponding year of birth! If the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/Winter 24: Spring/Easter 27: Mid-year/Summer 30: Fall 32: End of the year								
month	month							
child deceased [-21]	child deceased [-21]							
refused [-97]	refused [-97]							
don't know [-98]								
Range: 1 - 12								
year								
child deceased [-21]								
refused [-97]								
don't know [-98]								
Range: 1,900 - 9,999								
if (29112 <> -21 & h_kialter = -9) goto 29113 if (29112 <> -21 & h_kialter <> -9 & (29112(kigebj) >= 20106(gebj) + 12)) goto 29113 if (29112 <> -21 & h_kialter <> -9 & (29112(kigebj) < 20106(gebj) + 12)) goto 29112a if (29112 = -21) goto 29157Z								
autoif $(29112(kigebm) = 1 \text{ to } 12) h_kiamonat = (((20102(intj) - 1900) * 12) + 20102(intm)) - (((29112(kigebj) - 1900) * 12) + 29112(kigebm)) + 1 autoif (29112(kigebm) = 21 \text{ to } 32) h_kiamonat = (((20102(intj) - 1900) * 12) + 20102(intm)) - (((29112(kigebj) - 1900) * 12) + 29112(kigebm) - 20) + 1 autoif (29112(kigebm) < 0 \text{ & } 29112(kigebj) > 0) h_kiamonat = (((20102(intj) - 1900) * 12) + 20102(intm)) - (((29112(kigebj) - 1900) * 12) + 7) + 1 autoif (29112(kigebj) < 0) h_kiamonat = -9 autoif } (29112 = -21) 29115 = 2$								
autoif (h_kiamonat < 60 & h_kiamonat > 0) h_kialter = 1 autoif (h_kiamonat >= 60 & h_kiamonat < 96) h_kialter = 2 autoif (h_kiamonat >= 96 & h_kiamonat < 180) h_kialter = 3 autoif (h_kiamonat >= 180 & h_kiamonat < 420) h_kialter = 4 autoif (h_kiamonat >= 420) h_kialter = 5 autoif (h_kiamonat = -9) h_kialter = -9								
Variables								
ts3320m	Date of birth of the child (month)	spChild						
ts3320y	Date of birth of the child (year)	spChild						

29113 (And <	29111> is male or female?)						
Ask only in case of uncertainty!							
male [1]							
female [2]							
child deceased [-21]							
refused [-97]							
don't know [-98]							
if (29113 <> -21) goto 29114 if (29113 = -21) goto 29157Z autoif (29113 = -21) 29115 = 2							
Variables							
ts33203	Gender of the child		spChild				
29114 Is <291	11> your biological child, your	adoptive or your foster ch	ild?				
biological child [1]							
Adoptive child [2]							
foster child [3]							
child deceased [-21]							
refused [-97]							
don't know [-98]							
if (29114 <> -21) goto 29115 if (29114 = -21) goto 29157Z							
autoif (29114 = -21) 29115 = 2							
Variables							
ts33204	Biological child, adoptive or foster ch	nild	spChild				

29115 And	l is <29111> still alive?		
Child is alive [1]			
child deceased [2	.]		
refused [-97]			
don't know [-98]			
if (29115 = 1) go if (29115 = 2, -9	oto 29118 17, -98) goto 29157Z		
Variables			
ts33205	Is child still alive?		spChild
29118 Hav	e you ever shared a household w	with <29111>?	
yes [1]			
no [2]			
refused [-97]			
don't know [-98]			
if (29118 = 2 & 1) if ((29118 = -97)	oto 29119Z (h_kialter = 2, 3, 4, 5, -9)) goto 29139r2 h_kialter = 1) goto 29157Z , -98) & (h_kialter = 1, 2)) goto 29123 , -98) & (h_kialter = 3, 4, 5, -9)) goto 29		
Variables			
ts33310	Shared a household with the child		spChild

START Sub-loop Living together dates

Condition: if (29	9119 = 1)	
	m when to when did you live with <29111> in a single hous h <29111> at different times, please tell me the first time pe	
Condition: if (29	9119 > 1)	
29119a Fro	m when to when did you live in one household with <2911	1> the next time?
	ummer,	s:
m	onth	
since the birth of	the child [-5]	
refused [-97]		
don't know [-98]		
Range: 0 - 99		
	_ year	
since the birth of	the child [-5]	
refused [-97]		
don't know [-98]		
Range: 0 - 9,999		
goto 29120		
autoif (29119a	= -5) 29119a = 29112	
Variables		
ts3331m	Start date Living together with child (month)	spChildCohab
ts3331y	Start date Living together with child (year)	spChildCohab

29120 [NCS] (until when)	
	can only remember seasons, please enter the following numbers: e year/Winter,	
month	1	
until today [-5]		
refused [-97]		
don't know [-98]		
Range: 0 - 99		
	_ year	
until today [-5]		
refused [-97]		
don't know [-98]		
Range: 0 - 9,999		
if (h_dauertan = 1) if (h_dauertan = 2) if (h_dauertan = 3, 4	goto 29121	
autoif (29120 > 0 & autoif (29120 = -97, autoif (29120 = -5))	02(intm/intj))	
Variables		
ts3332m	End date Living together with child (month)	spChildCohab

End date Living together with child (year)

ts3332y

spChildCohab

2 Individual follow-up

29121 Do you currently share a household	with <29111>?	
yes, I am currently sharing a household with <29111> [1]		
no, living together ended in the interview month [2]		
refused [-97]		
don't know [-98]		
goto 29122Z		
autoif (29121 = 1) h_dauertan = 1		
Variables		
ts3332c Currently living together with child		spChildCohab
END Sub-loop Living together dates		
29123 Have you taken parental leave yours		la colo
In case of questions: the interpretation of the term "partyes [1]	rental leave" is up to the respond	ents.
	<u> </u>	
no [2]		
refused [-97]		
don't know [-98]		
if (29123 = 1) goto 29126Z if (29123 = 2, -97, -98) goto 29124		
Variables		
ts33206 Maternity leave, baby year, parent	al leave taken for the child	spChild
29124 Did you have the opportunity to take Parental leave exists since 2001.	parental leave?	
yes [1]		
no [2]		
refused [-97]		
don't know [-98]		
goto 29139Z		
Variables		
ts33207 Opportunity to take maternity leave	e haby year narental leave	spChild

START Sub-loop Parental leave dates

[AUX] Auxiliary	variable Current parental leave	•		
End Parental leave episode no more than 12 months ago [1]				
End Parental leave episode more than 12 months ago [0]				
Variables				
ts27120	Auxiliary variable Current parental	leave	spParLeave	
Condition: if (29126	5 = 1)			
29126a From v	vhen to when did you (first) tal	ke parental leave for <29111	>?	
Condition: if (29126	5 > 1)			
29126a From v	vhen to when did you next take	e parental leave for <29111:	?	
If the target person 21: Beginning of the 24: Spring/Easter, 27: Mid-year/Sumn 30: Fall, 32: End of the year	ner,	e enter the following numbers:		
from	month			
Since the birth of the	child [-5]			
refused [-97]				
don't know [-98]				
Range: 1 - 12				
	_ year			
Since the birth of the	child [-5]			
refused [-97]				
don't know [-98]				
Range: 1,900 - 9,999				
goto 29127				
autoif (29126a = -5) 29126a = 29112			
Variables				
ts2711m	Start Parental leave (month)		spParLeave	
ts2711y	Start Parental leave (month)		spParLeave	
ts2711m_g1	Check module: start date (month, e	edited)	spParLeave	
ts2711y_g1	Check module: start date (year, ed	ited)	spParLeave	

29127 [NCS]	(until when)	
person can only rei	orn during the parental leave, the parental leave ends with the birt member seasons, please enter the following numbers: 21: Beginni Mid-year/Summer, 30: Fall, 32: End of the year	
until r	nonth	
until today [-5]		
refused [-97]		
don't know [-98]		
Range: 1 - 12		
	_ year	
until today [-5]		
refused [-97]		
don't know [-98]		
Range: 1,900 - 9,999		
if (h_dauertan2 = 2 if (h_dauertan2 = 1		
autoif (29127 > 0 & autoif (29127 = -97	02(intm/intj)) h_dauertan2 = 2 29127 < 20102(intm/intj)) h_dauertan2 = 3 -98) h_dauertan2 = 4 ? = 1) 29127 = 20102(intm/intj) ? = 1) 29128 = 1	
Variables		
ts2712m	End parental leave (month)	spParLeave
ts2712y	End parental leave (year)	spParLeave
ts2712m_g1	Check module: end date (month, edited)	spParLeave
ts2712y_g1	Check module: end date (year, edited)	spParLeave

29128	Are you	u still on parental leave for <29111>?	
yes, still on	parental le	eave [1]	
no, parenta	l leave fini	shed in interview month [2]	
refused [-97	7]		
don't know	[-98]		
goto 2912:	9		
,	,	_dauertan2 = 1 = 1) 29130 = 2	
Variables			
ts2712c		Ongoing of parental leave	spParLeave
ts2712c_g	1	Check module: episode ongoing (edited)	spParLeave
Condition:	if (h_dau	ertan2 = 2, 3, 4)	
29129	attend	t's talk about your professional development during this pertraining sessions or courses during this time from <2912 Twe not mentioned yet?	
Condition:	if (h_dau	ertan2 = 1)	
29129	leave. I	t's talk about the professional development you received Have you attended courses or training programs in the pe sent that you haven't yet reported?	
yes [1]	•		
no [2]			
refused [-97	7]		
don't know	[-98]		
if (29129=	1 & h_aki	telt = 1) goto 35100Z telt = 0) goto 29129Z 98) goto 29129Z	
autoif (291 autoif (291 autoif (291 autoif (291 autoif (291 autoif () h_ autoif (291 autoif (291 autoif (291	29 = 1 & aktelt = (28 = 1) h 28 <> 1 (
Variables			
ts27103		Attendance of training courses/courses during parental leave	spParLeave

END Sub-loop Parental leave dates

29139a	We let's move on to th started school?	e topics of ch	ildcare and sch	nool enrollment. Has <29111> already		
In case of preparation	questions: Enrollment means and is not what is meant is	ns that the child here.	attends school. A	ttending a preschool is regarded as school		
yes [1]						
no [2]						
refused [-97	7]					
don't know	don't know [-98]					
goto 2913	9b					
autoif () 29	91 <i>4</i> 2a = 29139a					
Variables						
ts27400	Attending elemen	tary school		spChild		
29139b		ng cared for in of the followin	a typical work	1> in a typical working week. Is ing week in one of the following		
wuuupie ai	iswers possible. Nead the C	•				
		not specified [0]	specified [1]			
kindergarte center or k forms of da for children initiatives, managed l	aycare center or en (By "nursery, daycare cindergarten" we mean all aycare or care institutions n, including parent-child i.e. care institutions by parents and/or themselves)					
takers who after one of the parents takes place household	er (Childminders are care of work for a fee and look or more children !!outside!! al household. The care e either in the private of this person or in a chased/rented by this the care.)					
takers who	is includes paid care to look after one or more within!! the parental .)					
Au pair						
Other pare	ent					
Grandpare	ents					
the partne the registe	tives (This also includes r, the wife, the husband or bred partner if he or she is the parent of the child.)					

Acquaintances or neighbors			
Daycare center or after-school care			
Another professional after-school care outside of school			
Currently none of these institutions/persons			
refused			
don't know			
if (h_kiamonat < 66) OR 29139a = 2) k center or kindergarten" we mean all for initiatives, i.e. care institutions manage = 2) kibga_2 2: Childminder (Childmind !!outside!! the parental household. The facility purchased/rented by this person includes paid care takers who look afte kibga_5 5: Other parent kibga_6 6: Gra wife, the husband or the registered pail Acquaintances or neighbors if (h_kiam	R kibga_3 = 1 (R kibga_10 = kibga_1 1: Nurs rms of daycare ed by parents a ders are care ta e care takes pla n for the care.) er one or more andparents kib rtner if he or sh nonat > 96 OR ga_10 10: Ano	OR kibga_4 = 1 1) h_kibvor = 1 sery, daycare ce or care institue and/or educator akers who work ace either in the or children !!within or children the oth 29139a = 1) kil other extracurric	enter or kindergarten (By "nursery, daycare tions for children, including parent-child is themselves) if (h_kiamonat < 66 OR 29139a k for a fee and look after one or more children is private household of this person or in a is < 66 OR 29139a = 2) kibga_3 3: Nanny (This in!! the parental household.) kibga_4 4: Au pair relatives (This also includes the partner, the iner parent of the child.) kibga_8 8: bga_9 9: Daycare center or after-school care if children professional after school care kibga_11
Variables			

Variables		
ts2741a	Childcare currently institution	spChild
ts2741b	Childcare currently childminder	spChild
ts2741c	Childcare currently nanny	spChild
ts2741d	Childcare currently au pair	spChild
ts2741e	Childcare currently other parent	spChild
ts2741f	Childcare currently grandparents	spChild
ts2741g	Childcare currently other relatives	spChild
ts2741h	Childcare currently acquaintances or neighbors	spChild
ts2741i	Childcare currently daycare center or after-school care	spChild
ts2741j	Childcare currently professional after-school care	spChild

29139с	How long is <29111> u nursery, daycare cente	sually being cared for in total in a typical wo er or kindergarten?	orking week in the
Please as:	sign options!		
less than 10	hours [1]		
10 to under	20 hours [2]		
20 to under	30 hours [3]		
30 to under	40 hours [4]		
40 hours ar	d more [5]		
refused [-97	7]		
don't know	[-98]		
goto 2913	9cZ		
Variables			
ts2742a	Childcare currently	y: duration nursery, daycare center, kindergarten sp	Child
29139d	How long is <29111> u childminder?	sually being cared for in total in a typical wo	orking week by this
Please as	sign options!		
less than 10	hours [1]		
10 to under	20 hours [2]		
20 to under	30 hours [3]		
	30 hours [3] 40 hours [4]		
30 to under	30 hours [3] 40 hours [4] d more [5]		
30 to under	30 hours [3] 40 hours [4] d more [5]		
30 to under 40 hours ar refused [-9]	30 hours [3] 40 hours [4] d more [5] 7] 7-98]		
30 to under 40 hours ar refused [-97] don't know	30 hours [3] 40 hours [4] d more [5] 7] 7-98]		

29139e	How lo	ng is <29111> usually being care	d for in total in a typical	working week by this
Please as	sign optio	ns!		
less than 1	0 hours [1]]	
10 to unde	r 20 hours	2]]	
20 to unde	r 30 hours	3]]	
30 to unde	r 40 hours	4]]	
40 hours a	nd more [5]]	
refused [-9	7]]	
don't know	[-98]]	
goto 2913	39eZ			
Variables				
ts2742c		Childcare currently: duration nanny		spChild
29139f	How lo	ng is <29111> usually being care ?	d for in total in a typical	working week by this
Please as				
less than 1	0 hours [1]]	
10 to unde	r 20 hours	2]]	
20 to unde	r 30 hours	3]]	
30 to unde	r 40 hours	4]]	
40 hours a	nd more [5]]	
refused [-9	7]]	
don't know	[-98]]	
goto 2913	39fZ			
Variables				
ts2742d		Childcare currently: duration au pair		spChild

	ong is <29111> usually being operated parent?	cared for in total in a typical	working week by the
Please assign op	ions!		
less than 10 hours [1]		
10 to under 20 hour	s [2]		
20 to under 30 hour	s [3]		
30 to under 40 hour	s [4]		
40 hours and more	[5]		
refused [-97]			
don't know [-98]			
goto 29139gZ			
Variables			
ts2742e	Childcare currently: duration other	parent	spChild
grand	ong is <29111> usually being o	cared for in total in a typical	working week by the
Please assign op			
less than 10 hours [1]		
10 to under 20 hour	s [2]		
20 to under 30 hour	s [3]		
30 to under 40 hour	s [4]		
40 hours and more	[5]		
refused [-97]			
don't know [-98]			
goto 29139hZ			
Variables			
ts2742f	Childcare currently: duration grand	dparents	spChild

29139i	How lo	ng is <29111> usually being cared for in total in a typical s?	working week by other
Please as: the child.	sign optio	ns! This also includes the spouse or registered partner if he or she	is not the other parent of
less than 10) hours [1]		
10 to under	20 hours	2]	
20 to under	30 hours	3]	
30 to under	40 hours	4]	
40 hours ar	d more [5]		
refused [-97	7]		
don't know	[-98]		
goto 2913	9iZ		
Variables			
ts2742g		Childcare currently: duration other relatives	spChild
29139j		ng is <29111> usually being cared for in total in a typical ntances or neighbors?	working week by
Please as:	• .	ns!	
less than 10) hours [1]		
10 to under	20 hours	2]	
20 to under	30 hours	3]	
30 to under	40 hours	4]	
40 hours ar	d more [5]		
refused [-97	7]		
don't know	[-98]		
goto 2913	9jZ		
Variables			
ts2742h		Childcare currently: duration acquaintances or neighbors	spChild

29139k How long is <29111> usually be daycare center or after-school	eing cared for in total in a typical working week in care?
Please assign options!	
less than 10 hours [1]	
10 to under 20 hours [2]	
20 to under 30 hours [3]	
30 to under 40 hours [4]	
40 hours and more [5]	
refused [-97]	
don't know [-98]	
goto 29139kZ	
Variables	
ts2742i Childcare currently: duration	n daycare center or after-school care spChild
•	<u> </u>
	eing cared for in total in a typical working week in ool care outside of school?
29139I How long is <29111> usually be another professional after-sche	
another professional after-sch	
another professional after-sche	
another professional after-sche Please assign options! less than 10 hours [1]	
another professional after-sche Please assign options! less than 10 hours [1] 10 to under 20 hours [2]	
another professional after-sche Please assign options! less than 10 hours [1] 10 to under 20 hours [2] 20 to under 30 hours [3]	
another professional after-sche Please assign options! less than 10 hours [1] 10 to under 20 hours [2] 20 to under 30 hours [3] 30 to under 40 hours [4]	
another professional after-sche Please assign options! less than 10 hours [1] 10 to under 20 hours [2] 20 to under 30 hours [3] 30 to under 40 hours [4] 40 hours and more [5]	
another professional after-sche Please assign options! less than 10 hours [1] 10 to under 20 hours [2] 20 to under 30 hours [3] 30 to under 40 hours [4] 40 hours and more [5] refused [-97]	
another professional after-sche Please assign options! less than 10 hours [1] 10 to under 20 hours [2] 20 to under 30 hours [3] 30 to under 40 hours [4] 40 hours and more [5] refused [-97] don't know [-98]	

Condition:	if $(h_kibvor = 0)$		
29139m	whether <29111> was being	being cared for !!professionally!!? W cared for in a nursery, kindergarten, fessional care facility or person.	
Condition:	if (h_kibvor = 1)		
29139m	whether <29111> was alread	!!professionally!! cared for before? Note that it is being cared for in a nursery, kinder by another professional care facility	ergarten, by a
Please as:	sign options!		
yes [1]			
no [2]			
refused [-97	7]		
don't know	[-98]		
	n = 1) goto 29139n n = 2, -97, -98) goto 29139pZ		
Variables			
ts27401	Childcare before		spChild
	professionally cared for for t ad the answer options aloud! If mor n should be provided on the facility	tom was <29111> being cared for, when the !!first time!!? The than one facility or person was involved by or person that was involved the most (the	in the first period of care,
Please rea information workweek	professionally cared for for t ad the answer options aloud! If mor n should be provided on the facility	the !!first time!!? re than one facility or person was involved i	in the first period of care,
Please rea information workweek	professionally cared for for the answer options aloud! If more and the answer options aloud! If more a should be provided on the facility.). y, daycare center or kindergarten [1]	the !!first time!!? re than one facility or person was involved i	in the first period of care,
Please rea information workweek, in a nursery	professionally cared for for the ad the answer options aloud! If more a should be provided on the facility. If you have a content of kindergarten [1] inder [2]	the !!first time!!? re than one facility or person was involved i	in the first period of care,
Please rea information workweek, in a nursery by a childm	professionally cared for for the ad the answer options aloud! If more in should be provided on the facility. If the answer options aloud! If more in should be provided on the facility. If the answer options aloud! If more in should be provided on the facility. If the answer options aloud! If more in should be provided on the facility. If the answer options aloud! If more in should be provided on the facility. If the answer options aloud! If more in should be provided on the facility.	the !!first time!!? re than one facility or person was involved i	in the first period of care,
Please reainformation workweek, in a nursery by a childm by a nanny by an au pa	professionally cared for for the ad the answer options aloud! If more in should be provided on the facility. If the answer options aloud! If more in should be provided on the facility. If the answer options aloud! If more in should be provided on the facility. If the answer options aloud! If more in should be provided on the facility. If the answer options aloud! If more in should be provided on the facility. If the answer options aloud! If more in should be provided on the facility.	the !!first time!!? re than one facility or person was involved i	in the first period of care,
Please reainformation workweek, in a nursery by a childm by a nanny by an au pa	professionally cared for for the ad the answer options aloud! If more in should be provided on the facility. If ad the answer options aloud! If more in should be provided on the facility. If a daycare center or kindergarten [1] aloue [2] [3] [3] [4] Institution or by another person [5]	the !!first time!!? re than one facility or person was involved i	in the first period of care,
Please reainformation workweek, in a nursery by a childm by a nanny by an au pain another in	professionally cared for for the ad the answer options aloud! If more in should be provided on the facility. If the answer options aloud! If more in should be provided on the facility. If the answer options aloud! If more in should be provided on the facility. If the answer options aloud! If more in should be provided on the facility. If the answer options aloud! If more in should be provided on the facility. If the answer options aloud! If more in should be provided on the facility. If the answer options aloud! If more in should be provided on the facility. If the answer options aloud! If more in should be provided on the facility. If the answer options aloud! If more in should be provided on the facility. If the answer options aloud! If more in should be provided on the facility. If the answer options aloud! If more in should be provided on the facility. If the answer options aloud! If more in should be provided on the facility. If the answer options aloud! If more in should be provided on the facility. If the answer options aloud! If more in should be provided on the facility. If the answer options aloud! If more in should be provided on the facility. If the answer options aloud! If more in should be provided on the facility. If the answer options aloud! If more in should be provided on the facility. If the answer options aloud! If more in should be provided on the facility. If the answer options aloud! If more in should be provided on the facility. If the answer options aloud! If more in should be provided on the facility. If the answer options aloud! If more in should be provided on the facility. If the answer options aloud! If the facility is the facility in the facility. If the answer options aloud in the facility is the facility is the facility in the facility is the facility is the facility is the facility is the facility in the facility is the facility is the facility is the facility i	the !!first time!!? re than one facility or person was involved i	in the first period of care,
Please reainformation workweek, in a nursery by a childm by a nanny by an au pain another in refused [-97 don't know, if (29139n)	professionally cared for for the ad the answer options aloud! If more in should be provided on the facility. If the answer options aloud! If more in should be provided on the facility. If the answer options aloud! If more in should be provided on the facility. If the answer options aloud! If more in should be provided on the facility. If the answer options aloud! If more in should be provided on the facility. If the answer options aloud! If more in should be provided on the facility. If the answer options aloud! If more in should be provided on the facility. If the answer options aloud! If more in should be provided on the facility. If the answer options aloud! If more in should be provided on the facility. If the answer options aloud! If more in should be provided on the facility. If the answer options aloud! If more in should be provided on the facility. If the answer options aloud! If more in should be provided on the facility. If the answer options aloud! If more in should be provided on the facility. If the answer options aloud! If more in should be provided on the facility. If the answer options aloud! If more in should be provided on the facility. If the answer options aloud! If more in should be provided on the facility. If the answer options aloud! If more in should be provided on the facility. If the answer options aloud! If more in should be provided on the facility. If the answer options aloud! If more in should be provided on the facility. If the answer options aloud! If more in should be provided on the facility. If the answer options aloud! If more in should be provided on the facility. If the answer options aloud! If the facility is the facility in the facility. If the answer options aloud in the facility is the facility is the facility in the facility is the facility is the facility is the facility is the facility in the facility is the facility is the facility is the facility i	the !!first time!!? re than one facility or person was involved i	in the first period of care,
Please reainformation workweek, in a nursery by a childm by a nanny by an au pain another in refused [-97 don't know, if (29139n)	professionally cared for for the ad the answer options aloud! If more in should be provided on the facility. If the answer options aloud! If more in should be provided on the facility. If the answer options aloud! If more in should be provided on the facility. If the answer options aloud! If more in should be provided on the facility. If the answer options aloud! If more in should be provided on the facility. If the answer options aloud! If more in should be provided on the facility. If the answer options aloud! If more in should be provided on the facility. If the answer options aloud! If more in should be provided on the facility. If the answer options aloud! If more in should be provided on the facility. If the answer options aloud! If more in should be provided on the facility. If the answer options aloud! If more in should be provided on the facility. If the answer options aloud! If more in should be provided on the facility. If the answer options aloud! If more in should be provided on the facility. If the answer options aloud! If more in should be provided on the facility. If the answer options aloud! If more in should be provided on the facility. If the answer options aloud! If more in should be provided on the facility. If the answer options aloud! If more in should be provided on the facility. If the answer options aloud! If more in should be provided on the facility. If the answer options aloud! If more in should be provided on the facility. If the answer options aloud! If more in should be provided on the facility. If the answer options aloud! If more in should be provided on the facility. If the answer options aloud be provided on the facility. If the answer options aloud be provided on the facility. If the answer options aloud be provided on the facility. If the answer options aloud be provided on the facility. If the answer options aloud be provided on the facility. If the answer options aloud be provided on the facility. If the answer options aloud be provided on the f	the !!first time!!? re than one facility or person was involved i	in the first period of care,

291390 And w	hen did this care start? Please	name the month and the y	ear!
when he or she car starting year of the	doesn't remember the starting year me into this care? Based on the chi first care together. If the target pers nning of the year/Winter 24: Spring/	ld's age and year of birth (<2911) son only remembers seasons, pl	2(kigebj)>), calculate the ease enter the following
montl	h		
refused [-97]			
don't know [-98]			
Range: 1 - 12			
	_ year		
refused [-97]			
don't know [-98]			
goto 29139p			
Variables			
ts2740m	Start of childcare month		spChild
ts2740y	Start of childcare year		spChild
29139p And ho	ow long was <29111> usually l	being cared for there in a ty	pical working week?
less than 10 hours [1]	·		
10 to under 20 hours	[2]		
20 to under 30 hours	[3]		
30 to under 40 hours	[4]		
40 hours and more [5	5]		
refused [-97]			
don't know [-98]			
goto 29139pZ			
Variables			
ts27403	First childcare: duration per week		snChild

school qualification of <29111>: Wh <29111>? !!Independently of the cur	If then, let us now move on to your wishes for the ich school-leaving qualification do you wish for rent state of development!! and also independently n <29111> will !!probably!! make later.
Read the answer options aloud if necessary!	
basic or qualified school-leaving qualification from a Hauptschule (also: Berufsbildungsreife [designation for the first general school-leaving qualification in some German federal states], extended Berufsbildungsreife, Berufsreife [designation for the first general school-leaving qualification in some German federal states], first general school-leaving qualification, secondary qualification I, school-leaving qualification from a Mittelschule or qualifying school-leaving qualification from a Mittelschule (in Bavaria)) [1]	
school-leaving qualification from a Realschule/Mittlere Reife (also: intermediate school-leaving qualification, school-leaving qualification from a Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration], school-leaving qualification from a Fachschule [school-based institutions of professional development], school-leaving qualification from a Fachoberschule [type of vocational school leading to a higher education entrance qualification], intermediate qualification, intermediate educational qualification, extended/qualified secondary qualification, extended/qualified school-leaving qualification from a Realschule, school-leaving qualification from an Oberschule (in Saxony)) [2]	
Abitur, Fachhochschulreife [entry qualification for universities of applied sciences] or another higher education entrance qualification [3]	
school-leaving qualification from a special needs school [4]	
other qualification [5]	
no school-leaving qualification [-5]	
refused [-97]	
don't know [-98]	
goto 29139r	
Variables	
ts27430 Idealistic educational aspiration	spChild

29139r Now please think of everything you of leaving qualification will <29111> act	currently know about <29111>: Which school- cually obtain one day?
Read the answer options aloud if necessary!	
basic or qualified school-leaving qualification from a Hauptschule (also: Berufsbildungsreife [designation for the first general school-leaving qualification in some German federal states], extended Berufsbildungsreife, Berufsreife [designation for the first general school-leaving qualification in some German federal states], first general school-leaving qualification, secondary qualification I, school-leaving qualification from a Mittelschule or qualifying school-leaving qualification from a Mittelschule (in Bavaria)) [1]	
school-leaving qualification from a Realschule/Mittlere Reife (also: intermediate school-leaving qualification, school-leaving qualification from a Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration], school-leaving qualification from a Fachschule [school-based institutions of professional development], school-leaving qualification from a Fachoberschule [type of vocational school leading to a higher education entrance qualification], intermediate qualification, intermediate educational qualification, extended/qualified secondary qualification, extended/qualified school-leaving qualification from a Realschule, school-leaving qualification from an Oberschule (in Saxony)) [2]	
Abitur, Fachhochschulreife [entry qualification for universities of applied sciences] or another higher education entrance qualification [3]	
school-leaving qualification from a special needs school [4]	
other qualification [5]	
no school-leaving qualification [-5]	
refused [-97]	
don't know [-98]	
goto 29139rZ	
Variables	
ts27431 Realistic educational aspiration	spChild

29140 Does < workin	——————————————————————————————————————	ime, part-time, work on the si	de or is <29111> non-
		ining, degree) do not count as emp If someone has two part-time jobs,	
full-time employed [1]			
part-time employed [2	2]		
in a side job [3]			
unemployed [4]			
refused [-97]			
don't know [-98]			
if (29140 = 1, 2, -97 if (29140 = 3, 4) go			
Variables			
ts33209	Employment child		spChild

29140a What is	s <29111> mainly doing at the	moment?	
	tions aloud. Please assign. Only if r ewife/househusband or what is he/s		e in school or training,
unemployed [1]			
short-time work [2]			
	b [labor market measure job] or ed by the federal employment ARGE [3]		
Partial retirement, reg	gardless of phase [4]		
general school educa	tion [5]		
vocational training [6]			
master craftsman/cra	ftswoman/technician training [7]		
course of study [8]			
doctorate [9]			
retraining, further train	ning or further education [10]		
on parental leave [11]]		
housewife/househusk	pand [12]		
ill/temporarily unable	to work [13]		
retiree, pensioner, (ea	arly) retirement [14]		
	mmunity service, federal volunteers cial/ecological/European year [15]		
something else [16]			
child not yet in school	l [17]		
refused [-97]			
don't know [-98]			
if (29140a = 1, 2, 3, 4, 6 to 15, -97, -98) goto 29144 if (29140a = 5) goto 29142 if (29140a = 16) goto 29141 if (29140a = 17) goto 29157Z			
Variables			
ts33210	Unemployment Child		spChild

29142a Does <	142a Does <29111> already goes to school?		
yes [1]			
no [2]			
refused [-97]			
don't know [-98]			
if (29142a = 1) goto if (29142a = 2, -97,	o 29142 -98) goto 29157Z		
Variables			
ts33229	School enrollment already completed	spChild	

29142 Which	school does <29111> attend?		
school is that in Ge	loud only if necessary, allocate appr rmany? If "Sekundarschule" is indica gory 10, if no, assign to category 6		
elementary school [1]			
orientation stage, also	trial stage [2]		
Hauptschule [3]			
Realschule [4]			
school, regular school commercial school, R Realschule, Realschu	le and Realschule, also secondary I, Mittelschule, Oberschule and egionale Schule, Extended Ile plus, Gemeinschaftsschule, tteilschule, Mittelstufenschule [5]		
	rehensive school], also integrated econdary school (Berlin) [6]		
Waldorf school [7]			
Gymnasium, also Kol	leg [8]		
special needs school,	also special needs center [9]		
other school [10]			
Finished school [-6]			
refused [-97]			
don't know [-98]			
if (29142 = 1 to 9, -97, -98) goto 29157Z if (29142 = 10) goto 29143 if (29142= -6) goto 29144 1: elementary school if (h_kialter <> 2) 2: orientation stage, also trial stage if (h_kialter <> 2) 3: Hauptschule if (h_kialter <> 2) 4: Realschule if (h_kialter <> 2) 5: combined Hauptschule and Realschule, also secondary school, regular school, Mittelschule, Oberschule and commercial school, Regionale Schule, Extended Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule, Mittelstufenschule if (h_kialter <> 2) 6: Gesamtschule [comprehensive school], also integrated schools, integrated secondary school (Berlin) 7: Waldorf school if (h_kialter <> 2) 8: Gymnasium, also Kolleg 9: special needs school, also special needs center 10: other school			
Variables			
ts33212	Type of school Child		spChild

29144 What is <29111>'s current highest g	eneral school-leaving qualification?
was required for admission to a course of study at a u	ssigned. If Fachabitur is specified, please ask whether this iniversity of applied sciences or at a university. If university of ity, assign to category 5. For qualifications acquired abroad: this degree in Germany?
basic school-leaving qualification from a Hauptschule, also: Berufsbildungsreife/Berufsreife [designation for the first general school-leaving qualification in some German federal states], first general school-leaving qualification, school-leaving qualification from a Mittelschule (in Bavaria) [1]	
qualifying or qualified school-leaving qualification from a Hauptschule also: extended Berufsbildungsreife/Berufsreife [designation for the first general school-leaving qualification in some German federal states] with performance assessment, secondary qualification I - school-leaving qualification from a Hauptschule, school-leaving qualifying school-leaving qualification from a Mittelschule (in Bavaria) [2]	
school-leaving qualification from a Realschule also: Mittlere Reife, intermediate school-leaving qualification, school-leaving qualification from a Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration], school-leaving qualification from a Fachschule [school- based institutions of professional development], school- leaving qualification from a Fachoberschule [type of vocational school leading to a higher education entrance qualification], intermediate qualification, intermediate educational qualification, extended/qualified secondary qualification, extended/qualified school-leaving qualification from a Realschule, 10th grade polytechnic secondary school (POS) [type of school in the former GDR] [3]	
Fachhochschulreife [entry qualification for universities of applied sciences] [4]	
other higher education entrance qualification (Abitur) [5]	
school-leaving qualification from a special needs school [6]	
other qualification [7]	
no school-leaving qualification [-5]	
refused [-97]	
don't know [-98]	
if ((29144 = 1 to 6, -5, -97, -98) & 29140a = 6) goto 29 if ((29144 = 1 to 6, -5, -97, -98) & 29140a = 8) goto 29 if ((29144 = 1 to 6, -5, -97, -98) & (29140a <> 6, 8)) go if (29144 = 7) goto 29145	9148
Variables	
ts33214 Highest school-leaving qualification	on Child spChild

29146	apprenticeship to qualify as a maste	29111> currently doing? (e.g., an apprenticeship, er/foreman or as a technician, vocational training at nool, school for health care professionals, vant?)
apprentice agricultura	ship (administrative, in-company, industrial, l) [1]	
master cra	ftsman/craftswoman or technician training [2]	
school] or	training at a Berufsfachschule [vocational Handelsschule [type of vocational school for al professions] [3]	
vocational	training at a school of public health [4]	
vocational institutions	training at a Fachschule [school-based of professional development] [5]	
civil service	e training (civil service examination) [6]	
other traini	ng [7]	
refused [-9	07]	
don't know	· [-98]	
if (29146 if (29146	=1 to 5, -97, -98) goto 29157Z = 6) goto 29156 = 7) goto 29147	
Variables		
ts33216	Vocational training, child	spChild
29148	[university of cooperative education public administration, a university of	111> currently studying at? At a Berufsakademie a] or cooperative state university, a college of applied sciences or at a university?
	demie [university of cooperative education], hschule [cooperative state university] [1]	<u> </u>
College of	public administration [2]	
University	of applied sciences [3]	
university,	(including technical university, medical theological college, teacher training college, college as well as colleges of music and art) [4]	
other instit	ution [5]	
refused [-9	07]	
don't know	· [-98]	
	= 1, 2, 3, 4, -97, -98) goto 29157Z = 5) goto 29149	
Variables		
ts33218	Study institution child	spChild

29150 What is the highest professional qua	lification <29111> currently has?
qualification or a degree, such as a diploma. Do not rea	eted an apprenticeship or a master craftsman/craftswoman ad the options aloud, assign entries. If no degree, but only ees acquired abroad, have them classified: What would
completed apprenticeship (administrative, company-based, industrial, agricultural) journeyman's/journeywoman's certificate, apprenticeship certificate, dual vocational training [1]	
master craftsman/craftswoman certificate, technician certificate [2]	
civil service training (civil service examination) [3]	
certificate from a school of public health [4]	
certificate from a Berufsfachschule [vocational school] or a Handelsschule [type of vocational school for commercial professions] [5]	
certificate from a Fachschule [school-based institutions of professional development] (also Fachakademie [school-based institutions of professional development in Bavaria]) [6]	
Bachelor (e.g. B.A., B.Sc.) [8]	
Diploma, Master (M.A.) [9]	
Magister, state examination [10]	
doctorate, habilitation [11]	
Berufsakademie [university of cooperative education], cooperative state university without further specification [12]	
college of public administration without further specification [13]	
university of applied sciences (not specified) [14]	
university (not specified) [15]	
degree from a higher education institution (not specified) [16]	
in-company apprenticeship [17]	
other vocational qualification [21]	
no professional qualification [-5]	
refused [-97]	
don't know [-98]	

2 Individual follow-up

```
if (29150 = 1, 2, 4 to 6, 11, 17, -5, -97, -98) goto 29157Z

if (29150 = 3) goto 29156

if (29150 = 8, 9) goto 29154

if (29150 = 10) goto 29155

if (29150 = 12 to 16) goto 29153

if (29150 = 21) goto 29151

autoif (29150 = 10) 29154 = 4

autoif (29150 = 11) 29154 = 4
```

Variables		
ts33220	Highest professional qualification Child	spChild

	ype of qualification is that exa		
Please do not read	the options aloud.		
Bachelor (e.g., B.A.,	B.Sc., B.Eng., LL.B.) [1]		
diploma, Master (e.g.	M.A., M.Sc., LL.M) [2]		
Magister, state exam	ination [3]		
Doctorate [4]			
other qualification [5]			
refused [-97]			
don't know [-98]			
if ((29153 = 1, 2, -97, -98) & 29150 = 16) goto 29154 if (29153 = 3) goto 29155 if (29153 = 4) goto 29157Z if (29153 = 1 & (29150 = 12 to 15)) goto 29157Z if (29153 = 5) goto 29153a if ((29153 = 2, -97, -98) & (29150 = 14, 15)) goto 29155 if ((29153 = 2, -97, -98) & (29150 = 12, 13)) goto 29157Z autoif (29153 = 3 & 29150 = 16) 29154 = 4 autoif (29153 = 4 & 29150 = 16) 29154 = 4			
Variables			
ts33223	Type higher education qualification	child	spChild

	At which educational institution Berufsakademie [university of coat a college of public administration university?	ooperative education] or	cooperative state university,
	emie [university of cooperative education], schule [cooperative state university] [1]		
College of p	ublic administration [2]		
University of	applied sciences [3]		
university, th	ncluding technical university, medical neological college, teacher training college, bllege as well as colleges of music and art)	[4]	
other institut	ion [5]		
refused [-97	1		
don't know [-98]		
if ((29154 = if ((29154 =	1, 2, -97, -98) goto 29157Z = 3, 4) & (29150 = 8 OR (29150 = 16 & = 3, 4) & (29150 = 9 OR (29150 = 16 & 5) goto 29154a		
Variables			
ts33225	Institution awarding higher ed	ucation degree Child	spChild
	Was <29111> awarded a doctora doctorate?	te or is he / she currentl	y working towards a
yes, doctora	te completed [1]		
yes, doctora	te ongoing [2]		
no [3]			
refused [-97	1		
don't know [-98]		
goto 29157	72		
Variables			
ts33227	Doctorate child		spChild

	Vas this a civil servant ninistrative class?	training for the sub-cle	rical, clerical, executive or
	estion if the type of civil serv , categorize information ac		ascertained from the information provided. If
subclerical class	[1]		
clerical class [2]			
executive class [3]		
administrative cla	ass [4]		
refused [-97]			
don't know [-98]			
goto 29157Z			
Variables			
ts33228	Type of civil servant tr	aining child	spChild
	Iren Ioop – START	Cross section Ch	ildren
yes [1]			
no [2]			
if (29160 = 1) g if (29160 = 2) g			
		215) & (29112 <> -97, -98) & 15) & (29112 <> -97, -98) &	
Variables			
t742003	Minor children in the h	nousehold	pTarget

	all, how many hours per aver	rage work day do you spend t	aking care of the
This refers to the	TP's own (foster/adoptive) children	n, not siblings, who live with the TP	in the same household.
refused [-97]			
don't know [-98]			
Range: 0 - 24			
goto 29162			
Variables			
t744001	Child care time (hours per day)		pTarget
notic	ere someone in your personal e for three working days in a	row to look after your childre	n?
By personal envilonments of their acquaintants	ronment I mean e.g. your partner, y ces.	our family or relatives, your friends	s, (former) colleagues or
yes [1]			
no [2]			
does not apply (e.g	n. child is old enough) [-6]		
refused [-97]			
don't know [-98]			
goto 29163Z			
Variables			
t744002	Help Childcare		pTarget

,	We're also interested in finding out how people help each other. In the next questions, 'm going to ask about any assistance that you've given people in your life, especially care-type help. Have you taken care of someone in the past twelve months because he or she was in poor health on a personal or voluntary basis or have you given this person help on a regular basis?		
Not meant I their regular		tivities, such as nursing or senior care workers, done as a part of	
yes [1]			
no [2]			
refused [-97]			
don't know [-	98]		
	1) goto 29164 2, -97, -98) goto 29166Z		
Variables			
t745001	Nursing last 12 months	pTarget	
Read the op	otions aloud.	this type of care in the last twelve months? es, ask him/her to give the average for the last year.	
	al times a week [1]		
once a week	or several times per month [2]		
once a month	or almost every month [3]		
less frequent	y [4]		
refused [-97]			
don't know [-	98]		
goto 291662	Z		
Variables			
t745002	Frequency care work	pTarget	

30X - Check module

30108 [AUTO] Start date episode		
month			
Range: 0 - 99			
	_ year		
Range: 0 - 9,999			
goto 30109			
Variables			
t27800a	Start date episode (month)	spCourses	
t27800b	Start date episode (year)	spCourses	
30109 [AUTO] End date episode		
month	า		
Range: 1 - 12			
	_ year		
Range: 1,900 - 9,999			
goto 30110			
autoif (epstm = 1 to 12) epstdat = ((epstj - 1900) * 12) - epstm autoif (epstm > 20) epstdat = ((epstj - 1900) * 12) - 20 autoif ((epstm = -97, -98) & epstj = ependj) epstdat = ((epstj - 1900) * 12) + 1 autoif ((epstm = -97, -98) & (ependj = -97, -98)) epstdat = ((epstj - 1900) * 12) + 7 autoif ((epstm = -97, -98) & (epstj = -97, -98)) epstdat = ((epstj - 1900) * 12) + 7 autoif ((epstm = -97, -98) & (epstj = -97, -98) & (ependj <> -97, -98)) epstdat = ependdat - 2 autoif (ependm = 1 to 12) ependdat = ((ependj - 1900) * 12) - ependm autoif (ependm > 20) ependdat = ((ependj - 1900) * 12) - 20 autoif ((ependm = -97, -98) & ependj = epstj) ependdat = ((ependj - 1900) * 12) + 12 autoif ((ependm = -97, -98) & (epstj = -97, -98)) ependdat = ((ependj - 1900) * 12) + 6 autoif ((ependm = -97, -98) & (epstj = -97, -98)) ependdat = ((ependj - 1900) * 12) + 6 autoif ((ependm = -97, -98) & (epstj = -97, -98)) ependdat = epstdat + 2 autoif ((ependj = -97, -98) & (epstj = -97, -98)) ependdat = -1			
Variables			
t27800c	End date episode (month)	spCourses	
t27800d	End date episode (year)	spCourses	

2 Individual follow-up

30110 [AU	ΓΟ] Episode is ongoing	
yes [1]		
no [2]		
refused [-97]		
don't know [-98]		
goto 30111		
Variables		
t27800e	Episode is ongoing	spCourses

START Recording of gap activities

30300 What did you do back then?		
Read the options aloud if necessary! if (h_etappe = 7) they were not completed during a course of study (e.g. course of study must be included here as code 12.	Internships have to be recorded as employment as long as after dropping out/graduation) Internships during the	
had a job or a part-time job, or did an internship [1]		
attended a general education school [2]		
did vocational preparation [3]		
did a vocational training or have studied [4]		
did voluntary service (e.g. federal volunteers service, voluntary social or ecological year, voluntary military service or international youth volunteers service) [5]		
took care of your household/of your household or the children [6]		
was on parental leave (maternity leave/baby year) [7]		
was unemployed [8]		
was ill/temporarily unable to work [9]		
was retired (also occupational disability pension) [10]		
was on vacation/holidays [11]		
did a course or training course [13]		
did something else [12]		
accidentally in episode recording, back to check module [-6]		
if (30300= 1) goto 26107Z if (30300= 2) goto 22107Z if (30300= 3) goto 23107Z if (30300= 4) goto 24108Z if (30300= 5) goto 25106Z if (30300= 6, 7, 9, 10, 11, 13) goto 50106Z if (30300= 6) goto 30301 if (30300= 6) goto 30150 5: did voluntary service (e.g. federal volunteers service, voluntary social or ecological year, voluntary military service or international youth volunteers service) 1: had a job or a part-time job, or did an internship 2: attended a general education school 3: did vocational preparation 4: did a vocational training or have studied if (sum(29110) = OR sum(29110) < 1) 6: took care of your household if (sum(29110) >= 1) 6: took care of your household or the children 7: was on parental leave (maternity leave/baby year) 8: was unemployed 9: was ill/temporarily unable to work 10: was retired (also occupational disability pension) 11: was on vacation/holidays 13: did a course or training course 12: did something else -6: accidentally in episode recording, back to check module		
Variables	in opioodo rodording, baok to oneok module	
ps29101 Type of gap episode	spParentGap	

35KU - Courses

2 Individual follow-up

35102 [AUTO] Module and activity	
of this time [2401]	
of this service [250]	
of this voluntary social or ecological year [254]	
of this federal voluntary service [255]	
of this voluntary military service [256]	
of this voluntary service abroad [257]	
of the voluntary service <25108a> [258]	
of this occupation [260]	
of this Volontariat [261]	
of this trainee program [262]	
of this probationary year or probationary internship [263]	
of this pharmaceutical internship [264]	
of this internship [266]	
of this ABM job [labor market measure job] [267]	
of this One-euro job/this occasional job [268]	
of this Referendariat [period as a trainee teacher] [269]	
of this unemployment [27]	
of this parental leave (maternity leave/baby year) [29]	
of this time as housewife/househusband [306]	
of this parental leave (maternity leave/baby year) [307]	
of this illness/temporary inability to work [308]	
of this time as retiree [309]	
of this vacation/holidays [310]	
of this time [311]	
of this time [313]	
(course recorded from WB-SC3 module) [3102]	
goto 35103	
autoif (h_kursaktiv) 35102 = h_kursaktiv	

Variables				
t278000	Module and activity		spCourses	
35104 [AUTO]	Start date episode			
month	1			
refused [-97]				
don't know [-98]				
Range: 1 - 12				
	_ year			
refused [-97]				
don't know [-98]				
Range: 1,900 - 9,999				
goto 35105				
autoif (h_kursstart)	35104 = h_kursstart			
Variables				
t27800a	Start date episode (month)		spCourses	
t27800b	Start date episode (year)		spCourses	
35105 [AUTO]	End date episode			
month	1			
refused [-97]				
don't know [-98]				
Range: 1 - 12				
	_ year			
refused [-97]				
don't know [-98]				
Range: 1,900 - 9,999				
goto 35106				
autoif (h_kursende) 35105 = h_kursende				
Variables				
t27800c	End date episode (month)		spCourses	
t27800d	End date episode (year)		spCourses	

35106	[AUTO] Episode is ongoing			
yes [1]				
no [2]				
refused [-9]	7]			
don't know	[-98]			
	:> 313) goto 35107 : 313) goto 35108			
autoif (351) autoif (351)	rursdauertan) 35106 = h_kursdauertan 104 < 20102(intm/intj) – 12) h_epl = 1 104 >= 20102(intm/intj) – 12) h_epl = 2 102 = 313) 35107 = 1			
Variables				
t27800e	Episode is ongoing	spCourses		
Condition:	if (h_epl = 1 & 35106 = 1)			
35107 Now I have a couple of questions about courses and training programs that you attended in the past year during <35102 (value label)>. How many courses or training programs have you participated in since <20102(intm/intj) - 12> to the present?				
Condition:	if (h_epl = 1 & 35106 <> 1)			
Now I have a couple of questions about courses and training programs that you attended in the past year during <35102 (value label)>. How many courses or training programs have you participated in from <20102(intm/intj) - 12> until <35105>?				
Condition:	if (h_epl = 2 & 35106 = 1)			
Now I have a couple of questions about courses and training programs that you attended in the past year during <35102 (value label)>. How many courses or training programs have you participated in from <35104> to the present?				
Condition:	if (h_epl = 2 & 35106 <> 1)			
Now I have a couple of questions about courses and training programs that you attended in the past year during <35102 (value label)>. How many courses or training programs have you participated in from <35104> to <35105>?				
In case of	questions: Courses that started more than 12 mor	nths ago but ended last year should be included.		
	Course number			
no courses	attended in last year [-6]			
refused [-97				
don't know	[-98]			
Range: 0 -	99			
	- 0) goto 35108 := 0) goto 35120Z			
Variables				
t271000	Number of the attended courses/classes	spFurtherEdu1		

Condition: if (35107 = 1)			
35108 How many hours did this course/training course last in total?			
Condition: if (35	107 > 1)		
35108 If yo last?	u combine this training courses and courses: How many he	ours in total did they	
Have the total di year ago.	uration estimated if necessary! On request: Count also hours that were	e completed earlier than a	
	hours(s)		
hours and more [9	99]		
refused [-97]			
don't know [-98]			
Range: 0 - 999			
goto 35109Z			
Variables			
t271001	Total duration of training courses	spCourses	
35109 [AU	he course loop [O] Number of the course, limitation to max 5 or the number		
	Exception in KI module recorded parental leave: max numrded courses: max number = 1	ber = 3 and WB module	
<u>B</u>			
goto 35110			
goto 35110 Variables			
	1st course number	spCourses	
Variables	1st course number 2nd course number	spCourses spCourses	
Variables course_w1		<u> </u>	
Variables course_w1 course_w2	2nd course number	spCourses	
Variables course_w1 course_w2 course_w3	2nd course number 3rd course number	spCourses spCourses	

Condition:	Condition: if (35107 = 1)			
35110	What e	xactly was the subject of this class/training course?		
Condition:	,	> 1 & 35109 = 1)		
35110	What e class/ti	xactly was the subject of this classes/training courses? Fraining course, you have attended last during <35102(value)	lease start with the le label)>.	
Condition:	if (35107	> 1 & 35109 > 1)		
35110		t's look at the class/training course, you attended before to eject of this class/training course?	that. What exactly was	
Record as content.	detailed	as possible; for global information such as "further vocational educa	tion", ask for specific	
₩.				
refused [-97	7]			
don't know [[-98]			
if (35107 = if (35107 > autoif (351	if (35107 = 1) goto 35115 if (35107 > 1) goto 35111			
auton (551	07 = 1) C	0111 = 00100		
Variables				
t272011_g	13w1	Course content (course ID)	spCourses	
t272011_g	13w2	Course content (course ID)	spCourses	
t272011_g	13w3	Course content (course ID)	spCourses	
t272011_g	13w4	Course content (course ID)	spCourses	
t272011_g	13w5	Course content (course ID)	spCourses	
t272011_w	/10	Course content	spCourses	
t272011_w	/20	Course content	spCourses	
t272011_w	/3O	Course content	spCourses	
t272011_w	/40	Course content	spCourses	
t272011_w	/5O	Course content	spCourses	

35111 How m	nany hours did this course/tra	aining last in total?	
< <have duration="" e<="" td=""><td>stimated if necessary!>></td><td></td><td></td></have>	stimated if necessary!>>		
r	nours		
999 hours and more	[999]		
refused [-97]			
don't know [-98]			
Range: 0 - 999			
goto 35115			
Variables			
t271011_w1	Duration of the course		spCourses
t271011_w2	Duration of the course		spCourses
t271011_w3	Duration of the course		spCourses
t271011_w4	Duration of the course		spCourses
t271011_w5	Duration of the course		spCourses
35115 Have y	ou attended the course for p	professional or private reaso	ns?
for professional reason	ons [1]		
for private interest [2]			
both [3]			
refused [-97]			
don't know [-98]			
goto 35116			
Variables			
t279030_w1	Professional/private reasons		spCourses
t279030_w2	Professional/private reasons		spCourses
t279030_w3	Professional/private reasons		spCourses
t279030_w4	Professional/private reasons		spCourses
t279030_w5	Professional/private reasons		spCourses

	much effort did you put into being able to p f effort, some effort, little effort or no effort a	
a lot of effort [1]		
some effort [2]		
little effort [3]		
no effort at all [4]		
refused [-97]		
don't know [-98]		
goto 35117		
Variables		
t279031_w1	Motivation for course attendance	spCourses
t279031_w2	Motivation for course attendance	spCourses
t279031_w3	Motivation for course attendance	spCourses
t279031_w4	Motivation for course attendance	spCourses
t279031_w5	Motivation for course attendance	spCourses
	•	
35117 Were	you obligated to take part in this course?	
yes [1]		
no [2]		
refused [-97]		
don't know [-98]		
if ((35117=2, -9	to 35118 7, -98) & (35107 > 1 OR (35107 = 1 & 35102 <> 313 7, -98) & 35107 = 1 & 35102 = 313 & 35106 = 1) gor 7, -98) & 35107 = 1 & 35102 = 313 & 35106 <> 1) go	to 35114Z
Variables		
t279032_w1	Compulsory course/ course offer	spCourses
t279032_w2	Compulsory course/ course offer	spCourses
t279032_w3	Compulsory course/ course offer	spCourses
t279032_w4	Compulsory course/ course offer	spCourses
t279032_w5	Compulsory course/ course offer	spCourses

35118 Who o	bliged you to participate?		
Please read the options aloud! By employment ageny we mean the employment agency, an ARGE (job center, also Hartz 4 office) or an accredited municipal agency (Optionskommune).			
your employer [1]			
the employment offic	e [2]		
other [3]			
refused [-97]			
don't know [-98]			
if (35107 > 1 OR (35107 = 1 & 35102 <> 313)) goto 35112 if (35107 = 1 & 35102 = 313 & 35106 = 1) goto 35114Z if (35107 = 1 & 35102 = 313 & 35106 <> 1) goto 35113			
Variables			
t279033_w1	Who obligated?		spCourses
t279033_w2	Who obligated?		spCourses
t279033_w3	Who obligated?		spCourses
t279033_w4	Who obligated?		spCourses
t279033_w5	Who obligated?		spCourses
35112 Are yo	u still attending this course/co	urse today?	
yes, course is ongoir	g [1]		
no [2]			
refused [-97]			
don't know [-98]			
if (35112 = 2, -97, -98) goto 35113 if (35112 = 1) goto 35114Z			
Variables			
t271012_w1	Course is ongoing		spCourses
t271012_w2	Course is ongoing		spCourses
t271012_w3	Course is ongoing		spCourses
t271012_w4	Course is ongoing		spCourses
t271012_w5	Course is ongoing		spCourses

35113 Did yo	u quit this course/training pre	maturely or participate until	the end?
quit prematurely [1]			
participated until the	end [2]		
refused [-97]			
don't know [-98]			
if (35113 = 1) goto if (35113 = 2, -97, -			
Variables			
t271013_w1	Course discontinued		spCourses
t271013_w2	Course discontinued		spCourses
t271013_w3	Course discontinued		spCourses
t271013_w4	Course discontinued		spCourses
t271013_w5	Course discontinued		spCourses
	ou received a certificate of att		nse, another certificate
certificate of attendar	ce [1]		
recognized license [4	recognized license [4]		
another certificate [5]			
none of it [6]			
refused [-97]			
don't know [-98]			
if (35114= 1, 6, -97, -98) goto 35114Z if (35114= 4, 5) goto 35114a			
Variables			
t272043_w1	Certificate		spCourses
t272043_w2	Certificate		spCourses
t272043_w3	Certificate		spCourses
t272043_w4	Certificate		spCourses
t272043_w5	Certificate		spCourses
t272043	Certificate		spFurtherEdu1

Condition: if (35114	4 = 4)		
35114a And w	hat kind of license was tha	ıt?	
Condition: if (35114	4 = 5)		
35114a And w	hat kind of certificate was	that?	
refused [-97]			
don't know [-98]			
goto 35114Z			
Variables			
t272044_O	Type certificate		spFurtherEdu1
Start Gap ep	-		
	variable Current gap		
End Gap episode no	more than 12 months ago [1]		
End Gap episode mo	ore than 12 months ago [0]		
Variables			
ts29901	Auxiliary variable Current gap		spGap
FOACO FALITO	a material and a		
50103 [AUTO] Episode mode added in the X module [4]			
goto 50107			
autoif (20101a) h_c autoif () 50103 = 4	etappe = 20101a		
Variables			
ts29300	Episode mode		spGap

50108 [AUTO]	Type of gap episode		
housewife/househusband [6]		and [6]		
on parental le	eave (par	ental leave / baby year) [7]		
ill/unable to w	ork [9]			
retired [10]				
on vacation/h	oliday [1	1]		
did something	g else [12	2]		
in course/train	ning cour	se [13]		
autoif (5010 autoif (5010	3 = 4) 5 3 = 4 &	0, 11, 13) goto 50110 0108 = 30300 (30300 = 6, 7, 9, 10, 11, 13)) h_mo _luezerwerb = 2	dak = 30300	
Variables				
ts29101		Type of gap		spGap
50109 \	What ex	kactly did you do there?		
refused [-97]	refused [-97]			
don't know [-9	don't know [-98]			
goto 50110				
Variables				
ts29102_O		other activity		spGap

Condition: if (50	108 = 6, 7, 9, 10, 11, 13)		
50110 Sind	ce when were you <h_modak>?</h_modak>		
Condition: if (50	108 = 12)		
50110 Sind	ce when were you <50109>?		
	mbers seasons, please enter the following num er, 27=Mid-year/Summer, 30=Fall, 32=End of t		
mo	onth		
refused [-97]			
don't know [-98]			
Range: 1 - 12			
	year		
refused [-97]			
don't know [-98]			
Range: 1,900 - 9,	999		
goto 50111			
Variables			
ts2911m	Start date Gap (month)	spGap	
ts2911y	Start date Gap (year)	spGap	
ts2911m_g1	Check module: start date (month, edited)	spGap	
ts2911y_g1	Check module: start date (year, edited)	spGap	

50111 And un	itil when were you so?			
If TP only remember 24=Spring/Easter, 2	ers seasons, please enter the following numbers: 21=Beginning of th 27=Mid-year/Summer, 30=Fall, 32=End of the year	ne year/Winter,		
	_			
until today [-5]				
refused [-97]				
don't know [-98]				
	_			
until today [-5]				
refused [-97]				
don't know [-98]				
	if (h_dauertan = 1, 3, 4) goto 50112Z if (h_dauertan = 2) goto 50112			
autoif (50111 = -5) h_dauertan = 1 autoif (50111 = 20102(intm/intj)) h_dauertan = 2 autoif (50111 > 0 & 50111 < 20102(intm/intj)) h_dauertan = 3 autoif (50111 = -97, -98) h_dauertan = 4 autoif (50111 = -5) 50112 = 1 autoif (50111 = -5) 50111 = 20102(intm/intj) autoif () h_aktlue = 0 autoif (50112 = 1) h_aktlue = 1 autoif (50112 <> 1 & (50111 >= 20102(intm/intj) - 12)) h_aktlue = 1 autoif (50112 <> 1 & 50111(luendm) < 0 & 50111(luendj) = 20102(intj)) h_aktlue = 1 autoif (50112 <> 1 & 50111(luendm) < 0 & 50111(luendj) = (20102(intj) - 1) & 20102(intm) < 7) h_aktlue = 1				
Variables				
ts2912m	End date Gap (month)	spGap		
ts2912y	End date Gap (year)	spGap		

1 5.11 15.15 15 5			
ts2912m	End date Gap (month)	spGap	
ts2912y	End date Gap (year)	spGap	
ts2912m_g1	Check module: end date (month, edited)	spGap	
ts2912y_g1	Check module: end date (year, edited)	spGap	

50112 Are yo	u still doing this today?		
yes [1]			
no [2]			
refused [-97]			
don't know [-98]			
goto 50112Z			
autoif (50112 = 1) I	n_dauertan = 1		
Variables			
ts2912c	Ongoing of gap episode	spGap	
ts2912c_g1	Check module: episode ongoing (edited)	spGap	
Condition: if (h_dau	uertan = 2, 3, 4)		
	comes to your professional development during this tim urses or classes from <50110> to <50111> of which you led?	_	
Condition: if (h_dau			
	comes to your professional development during this time		
	ourses or courses attended of which you have not be	en previously reported?	
yes [1]			
no [2]			
refused [-97]			
don't know [-98]			
if (((50113=2, -97, -98) OR h_aktlue = 0) & 50103 = 4) goto 50113Z if (50113=1 & h_aktlue = 1) goto 35100Z autoif (50113=1) h_kursherk = 50107 autoif (50113=1) h_kursstart = 50110			
autoif (50113 = 1) h_kursende = 50111 autoif (50113 = 1) h_kursdauertan = 50112			
autoif (50113 = 1 & 50108 = 6) h_kursaktiv = 306 autoif (50113 = 1 & 50108 = 7) h_kursaktiv = 307			
autoif (50113 = 1 & 50108 = 9) h_kursaktiv = 308			
autoif (50113 = 1 & 50108 = 10 h_kursaktiv = 309 autoif (50113 = 1 & 50108 = 11) h_kursaktiv = 310			
	50108 = 12) h_kursaktiv = 311		
Variables			
ts29201	Courses during gap	spGap	

20a SCR Screening Starting Cohort 3

20101i [A	NUTO] CATI / CAPI		
CAPI [1]			
CATI [2]]	
goto 20401			
Variables			
tx80202	Interview: Survey mode (realized case	e)	TargetMethods
20103			
Please enter	the gender of the TARGET PERSON.		
male [1]			
female [2]]	
goto 20104			
Variables			
t700031	Gender		pTarget

20106 First, p	lease tell me your date of bi	irth!		
day				
refused [-97]				
don't know [-98]				
Range: 1 - 31				
montl	n			
refused [-97]				
don't know [-98]				
Range: 1 - 12				
	_ year			
refused [-97]				
don't know [-98]				
Range: 1,900 - 9,999				
if (20106(gebj) > 0) goto 20107a if (20106(gebj) = -97, -98) goto 20200Z				
Variables				
t70000d	Date of birth - day		pTarget	
t70004m	Date of birth - month		pTarget	
t70004y	Date of birth - year		pTarget	

Satisfaction - pillar 5

20110a	various are con gradate	all, I would like to ask aspects of your life. Find the pletely !!un!!satisfied your answer with the eat the moment?	Please answer on a so ', '10' means that you	ale from 0 to 10. '0' are 'completely sati	means that you sfied'. You can
completely	dissatisfied	[0]			
1 [1]					
2 [2]					
3 [3]					
4 [4]					
5 [5]					
6 [6]					
7 [7]					
8 [8]					
9 [9]					
completely	satisfied [1	0]			
refused [-9	7]				
don't know [-98]					
goto 2011	10b				
Variables					
t514001		Satisfaction with life		pTarge	et

	b How satisfied are you with what you have? Think of money, income and things you own.						
	Repeat scale instructions if necessary: Please answer on a scale from 0 to 10.,0' means that you are completely !!un!!satisfied, ,10' means that you are ,completely satisfied'. You can gradate your answer with the numbers in between.						
completely dissati	sfied [0]						
1 [1]							
2 [2]							
3 [3]							
4 [4]							
5 [5]							
6 [6]							
7 [7]							
8 [8]							
9 [9]							
completely satisfie	ed [10]						
refused [-97]							
don't know [-98]							
goto 20110c	goto 20110c						
Variables							
t514002	Satisfaction with standard of living	g	pTarget				

20110c	How satisfied are yo	u with your health?	
Repeat sca !!un!!satisfic between.	le instructions if necess ed, ,10' means that you	ary: Please answer on a scale from 0 to 10 are ,completely satisfied'. You can gradate	O.,O' means that you are completely eyour answer with the numbers in
completely d	lissatisfied [0]		
1 [1]			
2 [2]			
3 [3]			
4 [4]			
5 [5]			
6 [6]			
7 [7]			
8 [8]			
9 [9]			
completely s	atisfied [10]		
refused [-97]	1		
don't know [-	-98]		
goto 20110)d		
Variables			
t514003	Satisfaction wit	h health	pTarget

20110d How sa	tisfied are you with your family life?					
!!un!!satisfied, ,10' r	Repeat scale instructions if necessary: Please answer on a scale from 0 to 10.,0' means that you are completely !!un!!satisfied, ,10' means that you are completely satisfied. You can gradate your answer with the numbers in between. By family we mean the persons you would personally describe as your family.					
completely dissatisfie						
1 [1]						
2 [2]						
3 [3]						
4 [4]						
5 [5]						
6 [6]						
7 [7]						
8 [8]						
9 [9]						
completely satisfied [0]					
does not apply [-93]						
refused [-97]						
don't know [-98]						
goto 20110e	goto 20110e					
Variables						
t514004	Satisfaction with family life	pTarget				

20110e How sa	atisfied are you with your group of friends?						
Please answer on a	Repeat scale instructions if necessary: Please answer on a scale from 0 to 10.,0' means that you are completely !!un!!satisfied, ,10' means that you are completely satisfied. You can gradate your answer with the numbers in between.						
completely dissatisfied	ed [0]						
1 [1]							
2 [2]							
3 [3]							
4 [4]							
5 [5]							
6 [6]							
7 [7]							
8 [8]							
9 [9]							
completely satisfied [1	10]						
does not apply [-93]							
refused [-97]							
don't know [-98]							
goto 20110f	goto 20110f						
Variables							
t514005	Satisfaction with acquaintances and friends pTarget	_					

t		ration. Otherwise, pleas	e currently doing vocational e indicate "does not apply". How cational preparation?
instructions satisfied, '10	if necessary: Please answer on	a scale from 0 to 10. '0' mea y satisfied. You can gradate	tion, please check DNA. Repeat scale ans that you are ,completely !!un!! your answer with the numbers in
completely dis	ssatisfied [0]		
1 [1]			
2 [2]			
3 [3]			
4 [4]			
5 [5]			
6 [6]			
7 [7]			
8 [8]			
9 [9]			
completely sa	tisfied [10]		
does not appl	ly [-93]		
refused [-97]			
don't know [-9	98]		
goto 20110h	1		
Variables			
t514007	Satisfaction with vocation	nal training	pTarget

20110h		wing question only if you are currently attending a school or a erwise, please enter "does not apply". How satisfied are you on?
instruction	ns if necessary: Please answ	anal training or vocational preparation, please check DNA. Repeat scale er on a scale from 0 to 10.,0' means that you are ,completely !!un!! apletely satisfied. You can gradate your answer with the numbers in
completely	dissatisfied [0]	
1 [1]		
2 [2]		
3 [3]		
4 [4]		
5 [5]		
6 [6]		
7 [7]		
8 [8]		
9 [9]		
completely	satisfied [10]	
does not a	pply [-93]	
refused [-9	77]	
don't know	· [-98]	
goto 2011	10i	
Variables		
t514006	Satisfaction with so	chool pTarget

C		answer the following question only se, please indicate "does not apply		
scale from 0	to 10.,0	e not studying, please check DNA. Repea O' means that you are ,completely !!un!!sa radate your answer with the numbers in b	tisfied', ,10' means that yo	essary: Please answer on a ou are ,completely
completely dis	ssatisfied	[0]		
1 [1]				
2 [2]				
3 [3]				
4 [4]				
5 [5]				
6 [6]				
7 [7]				
8 [8]				
9 [9]				
completely sa	tisfied [1	0]		
does not apply	y [-93]			
refused [-97]				
don't know [-98]				
goto 20110j				
Variables				
t514008	;	Satisfaction with course of study		pTarget

20110j H	low satisfied are you with your	work?	
from 0 to 10.	yed persons, please check DNA. Rep ,0' means that you are completely !!u your answer with the numbers in beto	un!!satisfied, ,10' means th	necessary: Please answer on a scale nat you are completely satisfied. You
completely dis	ssatisfied [0]		
1 [1]			
2 [2]			
3 [3]			
4 [4]			
5 [5]			
6 [6]			
7 [7]			
8 [8]			
9 [9]			
completely sat	tisfied [10]		
does not apply	y [-93]		
refused [-97]			
don't know [-9	8]		
goto 20115Z			
Variables			
t514009	Satisfaction with job		pTarget
P	and do you live anywhere other Please consider places that you rogram or a job, even if you live	live in, for instance, d	
no [2]			
refused [-97]			
don't know [-98]			
) goto 20430 , -97, -98) goto 20312Z		
Variables			
t751010	Secondary residence available	е	pTarget

20430	And is	this place in Germany?		
yes [1]				
no [2]				
refused [-9	7]			
don't know	[-98]			
if (20430 = if (20430 = if (20430 =	= 2) goto			
Variables				
t751014_c	g1	Secondary residence in Germany or abroad (edited)		pTarget
t751014		Secondary residence in Germany or abroad		pTarget
20501	born. 1	eviously recorded in what country you, your parent To ensure that we have this information in a standa nt to refresh this information again. Let's first talk a	rdized	form from everyone,
in Germany	/ [1]			
abroad [2]				
refused [-9	7]			
don't know	[-98]			
goto 2011	5			
Variables				
t405500_g	g1	Respondent born in Germany? (edited)		pTarget
t405500		Respondent born in Germany?		pTarget

20115 [AUTO	Birth in Germany or abroad		
in Germany [1]			
abroad [3]			
refused [-97]			
don't know [-98]			
if (20501 = 2) goto 20502 if (20501 <> 2) goto 20411 autoif () 20115 = 20501			
autoif (20115 = 2) 20115 = 3 autoif () 20102P3 = 20115			
Variables			
t405000	Birth in Germany or abroad		pTarget
20502 In what	t country were you born?		
Country List [999997]			
not in list [-96]			
refused [-97]			
don't know [-98]			
if (20502 = -96) goto 20503 if (20502 <> -96) goto 20504			
Variables			
t405510_g1R	Country of birth Respondent		pTarget
t405510_g2R	Country of birth Respondent (aggre	egated)	pTarget

20504 When	did you move to Germany? Ple	ease tell me the month and	year.
	s moved to Germany several times: rr." If the respondent is not sure abo		
montl	'n		
refused [-97]			
don't know [-98]			
Range: 1 - 12			
	_ year		
refused [-97]			
don't know [-98]			
Range: 1,900 - 9,999			
goto 20505			
Variables			
t40552m	Date of move to Germany Respond	dent: month	pTarget
t40552y	Date of move to Germany Respond	dent: year	pTarget
you co	come to Germany for various me to Germany at that time? swer options aloud.	different reasons. Under w	hat circumstances did
	·		
-	vording of the answer categories to gother to gother to gother [1]	g <u>ender.</u>	
as an asylum-seeker [2]	or refugee (also contingent refugees)		
as a family member [3]		
Or for another reason	[6]		
refused [-97]			
don't know [-98]	don't know [-98]		
if (20505 = 6) goto if (20505 <> 6) goto			
Variables			
t405530	Immigration status respondent		pTarget

20506 [NCS]	And what other reason was that?				
refused [-97]					
don't know [-98]					
goto 20519Z					
Variables					
t405531_O	Immigration status partner: other	pTarget			
20507 In which	ch country was your mother born?				
[List of countries] [-99	99]				
Mother not available/	unknown [-20]				
not in list [-96]					
refused [-97]					
don't know [-98]	don't know [-98]				
if (20507 = -96) got if (20507 <> -96 & 2 if (20507 = 71) got	20507 <> 71) goto 20513				
Variables					
t405560_g1R	Country of birth Mother Respondent	pTarget			
t405560_g1D	Country of birth Mother Respondent (Germany/abroad)	pTarget			
t405560_g2R	Country of birth Mother Respondent (aggregated)	pTarget			

20509 And yo	our mother's mother? In which country was your mother's	mother born?		
	ne maternal grandmother was born belonged to Germany at the time as the country of birth.	of her birth, "Germany"		
[List of countries] [-99	9]			
Grandmother not ava	ilable/unknown [-20]			
not in list [-96]				
refused [-97]				
don't know [-98]				
if (20509 = -96) got if (20509 <> -96) go				
Variables				
t405570_g1R	Country of birth Maternal grandmother	pTarget		
t405570_g1D	Country of birth Maternal grandmother (Germany/abroad)	pTarget		
t405570_g2R	Country of birth Maternal grandmother (aggregated)	pTarget		
20511 And yo	our mother's father? In which country was your mother's f	ather born?		
	ne maternal grandfather was born belonged to Germany at the time of as the country of birth.	of his birth, "Germany"		
[List of countries] [-99	9]			
Grandfather not avail	able/unknown [-20]			
not in list [-96]				
refused [-97]				
don't know [-98]				
if (20511 = -96) goto 20512 if (20511 <> -96) goto 20513				
Variables				
t405580_g1R	Country of birth Maternal grandfather	pTarget		
t405580_g1D	Country of birth Maternal grandfather (Germany/abroad)	pTarget		
t405580_g2R	Country of birth Maternal grandfather (aggregated)	pTarget		

20513 And in which country was your father born?					
[List of countries] [-99	9]				
Father not available/u	ınknown [-20]				
not in list [-96]					
refused [-97]					
don't know [-98]					
if (20513 <> -96 & 2	if (20513 = -96) goto 20514 if (20513 <> -96 & 20513 <> 71) goto 20519Z if (20513 = 71) goto 20515				
Variables					
t405600_g1R	Country of birth Father Respondent	pTarget			
t405600_g1D	Country of birth Father Respondent (Germany/abroad)	pTarget			
t405600_g2R	Country of birth Father Respondent (aggregated)	pTarget			
20515 And yo	20515 And your father's mother? In which country was your father's mother born?				
	ne paternal grandmother was born belonged to Germany at the times as the country of birth.	e of her birth, "Germany"			
[List of countries] [-99	_				
Grandmother not ava	ilable/unknown [-20]				
not in list [-96]					
refused [-97]					
don't know [-98]					
if (20515 = -96) got if (20515 <> -96) go					
Variables					
t405610_g1R	Country of birth Paternal grandmother	pTarget			
t405610_g1D	Country of birth Paternal grandmother (Germany/abroad)	pTarget			
t405610_g2R	Country of birth Paternal grandmother (aggregated)	pTarget			

20517 A	and yo	ur father's father? In which country was your father's	s father born?	
		e paternal grandfather was born belonged to Germany at the tas the country of birth.	ime of his birth, "Germany"	
[List of countri	ies] [-99	9]		
Grandfather n	ot availa	able/unknown [-20]		
not in list [-96]	1			
refused [-97]				
don't know [-9	98]			
if (20517 = -9 if (20517 <>				
Variables				
t405620_g1F	₹	Country of birth Paternal grandfather	pTarget	
t405620_g10)	Country of birth Paternal grandfather (Germany/abroad)	pTarget	
t405620_g2F	₹	Country of birth Paternal grandfather (aggregated)	pTarget	
31WB S	C3E	Continuing education		
a 3	ttende 5110>	return to the subject of further training. So far you ha ed the following courses or training courses in the las Have you also attended courses or training courses ot part of your vocational training or vocational prepa	st 12 months: < [Kursliste] in the last 12 months that	
yes [1]				
no [2]				
refused [-97]				
don't know [-98]				
if (31202 = 1) if (31202 = 2)		31203Z 98) goto 31211		
Variables				
t271040		Further courses	pTarget	

yes [1]	
refused [-97] don't know [-98] if (31203 = 1) goto 31203Z if (31203 = 2, -97, -98) goto 31211 Variables t271041 attended courses pTarget END Loop Further courses/training courses 31211 Learning can also take place completely outside of regulated courses or training courses.	
don't know [-98] if (31203 = 1) goto 31203Z if (31203 = 2, -97, -98) goto 31211 Variables t271041 attended courses pTarget END Loop Further courses/training courses 31211 Learning can also take place completely outside of regulated courses or training courses.	
if (31203 = 1) goto 31203Z if (31203 = 2, -97, -98) goto 31211 Variables t271041 attended courses pTarget END Loop Further courses/training courses 31211 Learning can also take place completely outside of regulated courses or training courses.	
Variables t271041 attended courses pTarget END Loop Further courses/training courses 31211 Learning can also take place completely outside of regulated courses or training courses.	
t271041 attended courses pTarget END Loop Further courses/training courses 31211 Learning can also take place completely outside of regulated courses or training tables.	
END Loop Further courses/training courses 31211 Learning can also take place completely outside of regulated courses or training can also take place completely outside of regulated courses or training can also take place completely outside of regulated courses or training can also take place completely outside of regulated courses or training can also take place completely outside of regulated courses or training can also take place completely outside of regulated courses or training can also take place completely outside of regulated courses or training can also take place completely outside of regulated courses or training can also take place completely outside of regulated courses or training can also take place completely outside of regulated courses or training can also take place completely outside of regulated courses or training can also take place completely outside of regulated courses or training can also take place completely outside of regulated courses or training can also take place completely outside of regulated courses or training can also take place completely outside of regulated courses or training can also take place completely outside of take place completely outside of take place courses or training can also take place completely outside of take place courses or training can also take place completely outside of take place courses or training can also take place can also take pl	
31211 Learning can also take place completely outside of regulated courses or tra	
by Reading textbooks, by online learning programs or by attending lectures fairs. Have you done anything like this in the last 12 months? Please only the things that were not part of your vocational training or vocational preparation.	s or job nink of
yes [1]	
no [2]	
refused [-97]	
don't know [-98]	
goto 31211Z	
Variables	,
variables	

32a QS2a - Person - Cross section 2 Starting cohort 3

32108	Now I have a couple of shor your health overall?	t questions about your health. How would you describe
Read the	options aloud.	
very good	[1]	
good [2]		
moderate [3]	
poor [4]		
very poor [5]	
refused [-9	7]	
don't know	[-98]	
goto 3210	99Z	
Variables		
t521000	Self-rated health	pTarget
32109	mentally or emotionally rest	ility. A recognized disability can exist if one is physically, ricted in health. Then you can get an officially recognized hat for you: Do you have an officially recognized disability
yes [1]		
no [2]		
refused [-9	7]	
don't know	[-98]	
	= 1) goto 32111 = 2, -97, -98) goto 32130Z	
Variables	_	<u>.</u>
t524200	Recognized disability	pTarget

32111 In wh	nat year was the disability diagnosed	?	
In case of ambigu	uity: In which year was the disability last rec	ognized?	
	year		
refused [-97]			
don't know [-98]			
Range: 1,900 - 9,9	99		
goto 32110			
Variables			
t524204	Year of diagnosis of disability	pTarget	
32110 What	is the degree of disability today?		
	%		
refused [-97]			
don't know [-98]			
Range: 0 - 100			
if (32110 = 30 to if (32110 < 30 OF	49) goto 32110a R 32110 > 49) goto 32130Z		
Variables			
t524205	Degree of disability	pTarget	
32110a Are y	ou equal to severely disabled people	?	
yes [1]			
no [2]			
refused [-97]			
don't know [-98]			
if (32110a = 1) go if (32110a = 2, -9	oto 32110b 7, -98) goto 32130Z		
Variables			
t524206	Equal status for severely disabled persor	pTarget	

32110b In w	hat year was equality recognized?
	year
refused [-97]	
don't know [-98]	
goto 32130Z	
Variables	
t524207	Year of equal status pTarget
futur cont data mail Insti and cour deta cont	Illy, one more aspect. In order to ensure the continuity of this particular study in the re, we would like to ask you today for permission to transfer your address and act data to the Leibniz Institute for Educational Trajectories. Address and contact are first and last names as well as home addresses, telephone numbers, and eaddresses that you have provided to us. The following also applies to the Leibniz tute for Educational Trajectories: Your data will be stored in a secure environment used in the same way as by infas to contact you. Your consent to the transfer is, as each voluntary. You can withdraw your consent at any time. You will find the contact its in the cover letter you received in advance. Do you agree that your address and act data can be transmitted to the Leibniz Institute for Educational Trajectories?
already received will be informed	I continues to apply. For the time being, your address and contact data will remain with infas. You again for transmission." "For questions regarding withdrawal: Please contact Dr. Angela Prussog at the free telephone number 0800/664 7436 during normal office hours if you have any
yes [1]	
no [2]	
goto 32603	
Variables	
th90001	Informed consent for the transmission of address and contact data pTarget

32603	addres examp vocation convertion exama for exama name in the convertion the convertion to the convertion of the converti	is and contact data le, to examine who nal training or futed into geocoord mple, we can see n certain occupate d to draw any col passed on to thir	ta for scientificate ther people a curther education dinates in order there there there to all groups. Inclusions about a parties. You draw your coneceived in adv	c purposes. We ware willing to traven. For this purpoer to calculate diseare also clusters. The information of the consent to scients and time.	rould like el longer se, your a stances. Fe of peop resulting he address till to you will to you you will to you you will to you you will to you you will to you you will to you you will to you you will to you will you will to you will you will to	rom the first names, le with the same first from this data cannot ss and contact data will is, of course, find the contact details
already rewill be info Wagner at questions. a latitude, approxima with conta	ceived co ormed aga t infas at " "For qu describir ately 51 d act data?"	ontinues to apply. Fo ain for transmission. the free telephone n estion "What is a ge ag a geographical po egrees north latitude	or the time being, " "For questions of the content	your address and coregarding withdrawand 7436 during normal A geocoordinate con rexample, the geocotes east longitude." For their regional	ontact data al: Please c office hour sists of two oordinate c r question ' name origi	numbers, a longitude and of the Brandenburg Gate is What could be researched on. The resulting groups are
no [2]						
goto 3260	3Z					
Variables						
th90002		Informed consent s	cientific use of ac	ddress and contact o	lata	pTarget
32301	I now h	n one household	ons about you with you - inc	r household. Hov luding you and a	v many pe	ersons are currently
household	d with you they alre	I. If it is unclear whete ady have their own	ther the question	refers to the respon	dent's own	household or that of their
	Perso	ons in household				
refused [-97	7]					
don't know	[-98]					
Range: 1 - 9	99					
if (32301 > if (32301 =		32301a 98) goto 32303				
Variables						
t741001		Size of household				pTarget

32301a How m	any of these <32301> persons are under 1	4 years old?		
Under 14 years of age means that the child has not yet reached his/her 14th birthday and has therefore not completed his/her 14th year.				
perso	ns			
refused [-97]				
don't know [-98]				
Range: 0 - 99				
goto 32302				
Variables				
t742001	Persons under the age of 14 in the household		pTarget	

32302 [MF] With whom do you currently live in your household?					
Read the options aloud.					
A. with an area (readings		not specified [0]	specified [1]		
1: with spouse / partner					
2: with your own children / foster children / adoptive children					
3: with children of your partner					
4: with mother / stepmother / foster mother					
5: with father / stepfather / foster father					
6: with siblings					
7: with grandparent(s)					
9: with father / mother / parents in law					
10: with other relatives					
11: with other non-related people					
refused					
don't know					
if (hhmit04 = 1 OR hhmit05 = 1 OR hhmit07 = 1 OR hhmit09 = 1) goto 32313Z if (hhmit04 = 0 & hhmit05 = 0 & hhmit07 = 0 & hhmit09 = 0) goto 32303					
autoif (hhmit04 = 1 OR hhmit05 = 1 OR hhmit07 = 1 OR hhmit09 = 1) h_eigenerHH = 0					
Variables					
t743021	21 Household members: with spouse / partner			pTarget	
t743022	Household members: with your own children / foster children / adoptive children			children /	pTarget
t743023	Household members: with children of your partner				pTarget
t743024	Household members: with mother / stepmother / foster mother			er mother	pTarget
t743025	Household members: with father / stepfather / foster father			father	pTarget
t743026	Household members: with siblings				pTarget
t743027	Household members: with grandparent(s)				pTarget
t743029	Household members: with father / mother / parents in law			n law	pTarget
t743030 Household members: with other relatives				pTarget	
t743031	Household members: with other non-related people				pTarget

32303 When o	lid you set up your first househ	nold? Tell me the month an	nd year.
If no own household If the target person 21: Beginning of the 24: Spring/Easter, 27: Mid-year/Summ 30: Fall, 32: End of the year		orresponding button. e enter the following numbers:	
month	1		
no own household fou	ınded yet [-93]		
refused [-97]			
don't know [-98]			
Range: 1 - 12			
	_ year		
no own household fou	unded yet [-93]		
refused [-97]			
don't know [-98]			
Range: 1,900 - 9,999			
	-93, -97, -98) goto 32313Z > -93, -97, -98) goto 32304		
	1j) <> -93, -97, -98) h_eigenerHH = 1j) = -93, -97, -98) h_eigenerHH = 0		
Variables			
tf3231m	Household established date (month)		pTarget
tf3231y	Household established date (year) pTarget		

32304 Was th	at also the time when you first	moved out of your parents	' house?
yes [1]			
no [2]			
does not apply becau	se never lived with parents [3]		
does not apply becau	se never moved out [4]		
refused [-97]			
don't know [-98]			
if (32304 = 2) goto of if (32304 = 1, 3, 4,	32305 -97, -98) goto 32313Z		
Variables			
tf32302	First move out of parents' house		pTarget
month If the target person	was the first time you moved o and year.) can only remember seasons, please ing/Easter 27: Mid-year/Summer 30	e enter the following numbers: 2	
	_	. Fall 32. Ellu ol the year	
refused [-97]			
don't know [-98]			
	_		
refused [-97]			
don't know [-98]			
goto 32313Z			
Variables			
tf3233m	Date moved out of parents' house (month)	pTarget
tf3233y	Date moved out of parents' house (year)	pTarget

Condition:	if (32301 = 1)	
32314	Now, we'd like to ask about your household income household income? This is the amount that remains social security contributions. Please include regularies pensions, rent allowance, parental and child allow payments, unemployment benefits, etc.! Is your me than 1,500 euros, 1,500 to less that 3,000 euros, or	ns after deduction of all taxes and lar payments received such as ance, student loans/grants, alimony onthly net household income less
Condition:	if (32301 <> 1)	
32314	Now, we'd like to ask about all of the income from current monthly net household income from all the the amount that remains after deduction of all taxe. Please include regular payments received such as and child allowance, student loans/grants, alimonetc.! Is your monthly net household income less to 3,000 euros, or 3,000 euros and above per month?	e members of the household? This is es and social security contributions. spensions, rent allowance, parental y payments, unemployment benefits, nan 1,500 euros, 1,500 to less that
	uncertainty regarding net income: "Please indicate the amount of taxes and social security contributions".	ınt your household has received after
less than 1,	500 euros [1]	
1,500 to les	s than 3,000 euros [2]	
3,000 euros	s and more [3]	
refused [-97	7]	
don't know	[-98]	
if (32314 = if (32314 =	= 1) goto 32315 = 2) goto 32316 = 3) goto 32316b = -97 -98) goto 32400Z	
Variables		
t510025	Monthly household income, split	pTarget
	Can you tell me whether it is less than 500 euros, euros and above per month? uncertainty regarding net income: "Please indicate the amount taxes and social security contributions".	
less than 50	00 euros [1]	
500 to less	than 1,000 euros [2]	
1,000 to les	s than 1,500 euros [3]	
refused [-97	7]	
don't know	[-98]	
goto 3240	0Z	
Variables		
t510012	Monthly household income, classes under 1,500 e	uros pTarget

	tell me whether it is less tha ros and above per month?	n 2,000 euros, 2,000 to less	than 2,500 euros or
	y regarding net income: "Please in nd social security contributions".	dicate the amount your househo	old has received after
1,500 to less than 2,00	0 euros [1]		
2,000 to less than 2,50	0 euros [2]		
2,500 to less than 3,00	0 euros [3]		
refused [-97]			
don't know [-98]			
goto 32400Z			
Variables			
t510013	Monthly household income, catego	ries 1,500 - 3,000 euros	pTarget
5,000 eu	tell me whether it is less that iros and above per month? y regarding net income: "Please in the social security contributions".		
3,000 to less than 4,00	•		
4,000 to less than 5,000	0 euros [2]		
5,000 euros and more [[3]		
refused [-97]			
don't know [-98]			
goto 32400Z			
Variables			
t510014 N	Monthly household income, catego	ries over 3,000 euros	pTarget

32d QS2 - Cross section2 End Starting Cohort 3

32500b [AUTO] Activate online module	
yes [1]		
no [2]		
	o 32500c 0404 = 1) goto 32509 0404 <> 1) goto 32510	
autoif (ANY(24119)	2 & NO(23113 = 1) & NO(h_abE6 = 1 & 24120 = 1)) 32500b = 1 b = 1 & h_abort = 1)) 32500b = 1 1 = 6 to 10) & 24120 = 1)) 32500b = 1	
Variables		
tf80100	Activate online module	pTarget
	e do not look at the clock. To conclude, I would like to kn terview has taken, in minutes.	ow how long you think
r	minutes	
refused [-97]		
don't know [-98]		
Range: 0 - 999		
if (32520 > -97) go if (32520 = -97, -98		
Variables		
th80308	Estimated interview duration	pTarget
32521 Did yo	u estimate how long it took or did you look at the clock?	
Duration estimated [1		
Looked at the clock [2]	
refused [-97]		
don't know [-98]		
goto 32504		
Variables		
th80309	Estimation of length of interview 2	pTarget

33Int Interview questions Starting Cohort 3 (33Int SC3E)

2 Individual follow-up

t321333

33109	Were there problems during the s	survey?	
yes [1]			
no [2]			
	= 1) goto 33110 = 2) goto 33110Z		
Variables			
tx80326	Interviewer questions: problem	ns	TargetMethods
40bRC	SC3E – Questions about s	social capital in vocation	nal training
41102	I will now read out some statementraining company. Please tell me Most of my colleagues would like all, rather not apply, partly apply,	to what extent you agree with to get ahead professionally.	these statements. Does this not apply at
Read the person.	options aloud only if necessary. If there i	is only one colleague or supervisor,	give information for this one
does not ap	oply at all [1]		
does rather	r not apply [2]		
does partly	apply [3]		
does rather	r apply [4]		
does comp	letely apply [5]		
refused [-9	7]		
don't know	[-98]		
goto 4110	04		
Variables			

Social capital: working environment – getting ahead professionally pTarget

41104		eagues and my superiors take the time to explain new tasks to me. Does this bly at all, rather not apply, partly apply, rather apply or apply completely?
Read the person.	options al	oud only if necessary. If there is only one colleague or supervisor, give information for this one
does not ap	pply at all [
does rathe	r not apply	[2]
does partly	apply [3]	
does rather	r apply [4]	
does comp	letely apply	[5]
refused [-9	7]	
don't know	[-98]	
goto 4110)5	
Variables		
t321317		Social capital: working environment – explaining new tasks pTarget
Read the person.		have problems or conflicts with my colleagues and superiors. oud only if necessary. If there is only one colleague or supervisor, give information for this one
does not ap	pply at all [
does rather	r not apply	[2]
does partly	apply [3]	
does rather	r apply [4]	
does comp	letely apply	[5]
refused [-9	7]	
don't know	[-98]	
goto 4110	06	
Variables		
t321313		Social capital: working environment – conflicts pTarget

41106 How n Germa	nany of your colleagues or their parents come from a country of origin other than any?
Read the options a	aloud. If there is only one colleague, give information for this one person.
nobody [1]	
almost no one [2]	
less than half [3]	
about half [4]	
more than half [5]	
almost all [6]	
all [7]	
refused [-97]	
don't know [-98]	
goto 41106Z	
Variables	
t321334	Social capital: personnel structure company – migrant background pTarget
includ	we would like to ask you about your classmates at vocational school. This es all persons in your grade, regardless of whether you are friends with them or ow many of your classmates or their parents come from a country other than any?
Read the options a	nloud.
nobody [1]	
almost no one [2]	
less than half [3]	
about half [4]	
more than half [5]	
more than half [5] almost all [6]	
almost all [6]	
almost all [6] all [7]	
almost all [6] all [7] refused [-97]	
almost all [6] all [7] refused [-97] don't know [-98]	

Condition:	if (h_dua	I = 1)		
41108	Now, we would like to ask you about your classmates at vocational school. This includes all persons in your grade, regardless of whether you are friends with them or not. To what extent do the following statements apply to your classmates? For most of my classmates, it was very important to get ahead professionally one day. Does this not apply at all, rather not apply, partly apply, rather apply or apply completely?			
Condition:	if (h_dua	I = 2)		
41108	To what extent do the following statements apply to your classmates? For most of my classmates, it is very important to get ahead professionally one day. Does this not apply at all, rather not apply, partly apply, rather apply or apply completely?		fessionally one day.	
Read the	options al	oud only if necessary.		
does not ap	ply at all [1]		
does rather	not apply	[2]		
does partly	apply [3]			
does rather	apply [4]			
does completely apply [5]		<i>t</i> [5]		
does not ha		nd vocational school/does not attend		
refused [-97]				
don't know [-98]				
if (41108 = if (41108 <				
Variables				
t321233		Social capital: classmates – getting	g ahead professionally	pTarget

41109 Most	of my classmates expect me to complete my vocational tra	ining successfully.
Read the options	aloud only if necessary.	
does not apply at a	· [1]	
does rather not app	ly [2]	
does partly apply [3		
does rather apply [ıj 🗆	
does completely ap	ply [5]	
refused [-97]		
don't know [-98]		
if (h_dual = 2) go if (h_dual = 1) go		
Variables		
t321209	Social capital: classmates – successfully complete vocational training	pTarget
41110 Most	of my classmates are very ambitious in school.	
Read the options	aloud only if necessary.	
does not apply at a	· [1]	
does rather not app	ly [2]	
does partly apply [3		
does rather apply [4]		
does completely apply [5]		
refused [-97]		
don't know [-98]		
goto 41111		
Variables		
t321210	Social capital: classmates – very ambitious at school	pTarget

41111 Most	t of my classmates do not care how good the	ey are in school.
Read the options	s aloud only if necessary.	
does not apply at a	all [1]	
does rather not ap	oply [2]	
does partly apply [[3]	
does rather apply [[4]	
does completely a	pply [5]	
refused [-97]		
don't know [-98]		
goto 41112		
Variables		
t321211	Social capital: classmates – do not care about so	chool pTarget
41112 If I ha	ave problems in class, I can ask my classma	tes for help.
Read the options	s aloud only if necessary.	
does not apply at a	all [1]	
does rather not ap	oply [2]	
does partly apply [[3]	
does rather apply [[4]	
does completely a	pply [5]	
refused [-97]		
don't know [-98]		
goto 41114		
Variables		
t321212	Social capital: classmates – asking for help	pTarget

		what extent does the following statement apply to your s or conflicts with my teachers.	teachers? I often have
Read the opti	ons ald	ud only if necessary.	
does not apply	at all [1		
does rather not	apply [
does partly app	ly [3]		
does rather app	oly [4]		
does completel	y apply	[5]	
refused [-97]			
don't know [-98	3]		
goto 41114Z			
Variables			
t321813	;	Social capital: teachers – conflicts	pTarget
im	porta	nal training program? Is it very unimportant, rather unint, rather important or very important to them? ud only if necessary. If there is only one parent, give information	
very unimporta			·
rather unimport	ant [2]		
partly important	t [3]		
rather importan	t [4]		
very important	[5]		
parents have n	o opinic	n [-5]	
refused [-97]			
don't know [-98	3]		
goto 41116			
Variables			_
t320409		Social capital: parents - importance vocational training/vocationa	I pTarget

very u	nportant is it to your parents that you perform well in vocational training? Is it nimportant, rather unimportant, partly important, rather important or very ant to them?
Read the options a	loud only if necessary. If there is only one parent, give information about this person.
very unimportant [1]	
rather unimportant [2]]
partly important [3]	
rather important [4]	
very important [5]	
parents have no opin	nion [-5]
refused [-97]	
don't know [-98]	
if (40617 = .) goto 4 if (40617 <> .) goto	
Variables	
t320415	Social capital: parents – importance good performance training pTarget
41117 How in	nportant is it to your parents that you get ahead professionally one day?
Read the options a	loud only if necessary. If there is only one parent, give information about this person.
very unimportant [1]	
rather unimportant [2]	
partly important [3]	
rather important [4]	
Tathor important [4]	
very important [5]	
	ion [-5]
very important [5]	ion [-5]
very important [5] parents have no opin	
very important [5] parents have no opin refused [-97] don't know [-98]	
very important [5] parents have no opin refused [-97]	Social capital: parents – importance getting ahead professionally pTarget

	nportant is it to you in general onal training and your profess		from you in your
Read the options a	nloud only if necessary. If there is or	nly one parent, give information a	about this person.
very unimportant [1]			
rather unimportant [2]		
partly important [3]			
rather important [4]			
very important [5]			
refused [-97]			
don't know [-98]			
goto 41120Z			
Variables			
t320416	Social capital: importance of parer	nts' opinion	pTarget
	ot apply at all, rather not apply I <mark>loud only if necessary. If there is or</mark> [1]		
does not apply at all	[1]		
does rather not apply	<i>,</i> [2]		
does partly apply [3]			
does rather apply [4]			
does completely app	ly [5]		
have no friends [-6]			
friends have no opin	ion [-5]		
refused [-97]			
don't know [-98]			
	40622 <> .) goto 41123Z 0622 = .) goto 41122		
Variables			
t320109	Social capital: friends – successfu	lly complete vocational training	pTarget

41122		ends think getting ahead professionally is very ir pletely, disagree partly, neither agree nor disagre	
	options aloud only ular friend.	vif necessary. If respondent has only one friend, have him	/her respond in relation to
does not a	oply at all [1]		
does rathe	r not apply [2]		
does partly	apply [3]		
does rathe	r apply [4]		
does comp	letely apply [5]		
refused [-9	7]		
don't know	[-98]		
goto 4112	?3Z		
Variables			
t321133	Social c	apital: friends – getting ahead professionally	pTarget
61202	We would like	to come back to your already completed training cational school during your training at that time - ements apply? In class, the most important thing training.	how much do the
Read the training.	options aloud. If T	P has already completed more than one training: Please i	refer to the most recent
does not a	oply at all [1]		
does rathe	r not apply [2]		
does rathe	r apply [3]		
does comp	letely apply [4]		
refused [-9	7]		
don't know	[-98]		
goto 6120)3		
Variables			
t253002	Training	quality vocational school: summary (retro.)	pTarget

	u think of the classes at vocational school during your training at that ti n do the following statements apply?) If I needed additional help, I got it ners.	
Read the options a	aloud.	
does not apply at all		
does rather not apply	oly [2]	
does rather apply [3]]	
does completely app	pply [4]	
refused [-97]		
don't know [-98]		
goto 61204		
Variables		
t254003	Training quality vocational school: help (retro.) pTarget	
much	u think of the classes at vocational school during your training at that to do the following statements apply?) Our teachers talked to us when we comething.	
much like sc		
much like sc	n do the following statements apply?) Our teachers talked to us when we comething. aloud if necessary.	
much like so Read the options a	a do the following statements apply?) Our teachers talked to us when we comething. aloud if necessary.	
much like so Read the options a does not apply at all	a do the following statements apply?) Our teachers talked to us when we comething. aloud if necessary.	
Read the options at does not apply at all does rather not apply	a do the following statements apply?) Our teachers talked to us when we comething. aloud if necessary. II [1] Div [2] B]	
much like so Read the options a does not apply at all does rather not apply does rather apply [3]	a do the following statements apply?) Our teachers talked to us when we comething. aloud if necessary. II [1] Div [2] B]	
much like so Read the options a does not apply at all does rather not apply does rather apply [3] does completely app	a do the following statements apply?) Our teachers talked to us when we comething. aloud if necessary. II [1] Div [2] B]	
much like so Read the options a does not apply at all does rather not apply does rather apply [3] does completely apprefused [-97]	a do the following statements apply?) Our teachers talked to us when we comething. aloud if necessary. II [1] Div [2] B]	
much like so Read the options a does not apply at all does rather not apply does rather apply [3] does completely apprefused [-97] don't know [-98]	a do the following statements apply?) Our teachers talked to us when we comething. aloud if necessary. II [1] Div [2] B]	

ı	much do t	nk of the classes at vocational school during your tra he following statements apply?) In class we often did whether you understood something.	
Read the op	otions aloud	if necessary.	
does not app	ly at all [1]		
does rather n	ot apply [2]		
does rather a	ipply [3]		
does complet	tely apply [4]		
refused [-97]			
don't know [-	98]		
goto 61206			
Variables			
t255003	Tra	ining quality vocational school: difficulty tasks (retro.)	pTarget
r	much do t	nk of the classes at vocational school during your tra he following statements apply?) In class, the exercise ferent, so you had to pay close attention.	
Read the op	otions aloud	if necessary.	
does not app	ly at all [1]		
does rather n	ot apply [2]		
does rather a	ipply [3]		
does complet	tely apply [4]		
refused [-97]			
don't know [-	98]		
goto 61207			
Variables			
t255004	Tra	ining quality vocational school: types of tasks (retro.)	nTarget

muc	bu think of the classes at vocational school during your training at that time - how h do the following statements apply?) Tasks that were learned in the company or ity were also taught in school.
Read the option	s aloud if necessary. Institution means for example a hospital, a nursing home or the like.
does not apply at	
does rather not ap	ply [2]
does rather apply	[3]
does completely a	pply [4]
refused [-97]	
don't know [-98]	
goto 61208	
Variables	
t252003	Training quality vocational school: theoretical embedding (retro.) pTarget
muc	ou think of the classes at vocational school during your training at that time - how h do the following statements apply?) There were projects in training which were ned and implemented jointly by the company or facility and the vocational school.
Read the option	s aloud if necessary. Institution means for example a hospital, a nursing home or the like.
does not apply at	
does rather not ap	ply [2]
does rather apply	[3]
does completely a	pply [4]
refused [-97]	
don't know [-98]	
goto 61209	
Variables	
t252004	Training quality vocational school: cooperation school-company (retro.) pTarget

61209	training at that t	bout the training situation in your company or facility during your ne - how much do the following statements apply? The structure of estitution was transparent to me.
	options aloud if nece tasks were.	sary. Structure means, for example, which departments there were and what their
does not ap	oply at all [1]	
does rather	not apply [2]	
does rather	apply [3]	
does comp	letely apply [4]	
refused [-9]	7]	
don't know	[-98]	
goto 6121	0	
Variables		
t253012	Training q (retro.)	ality training company: transparency company structure pTarget
61210	training at that t	about the training situation in your company or facility during your ne - to what extent do the following statements apply?) Whenever I ope with a job assignment, a contact person was available at all
Read the	options aloud if nece	sary.
does not ap	oply at all [1]	
does rather	not apply [2]	
does rather	apply [3]	
does comp	letely apply [4]	
refused [-9]	7]	
don't know	[-98]	
goto 6121	1	
Variables		
t254013	Training o	ality training company: contact person (retro.)

training at tha	ink about the training situation in your company at time - to what extent do the following statemen by supervisors.	
Read the options aloud if ne	ecessary.	
does not apply at all [1]		
does rather not apply [2]		
does rather apply [3]		
does completely apply [4]		
refused [-97]		
don't know [-98]		
goto 61212		
Variables		
t254014 Training	g quality training company: respectful interaction (retro.)	pTarget
		•
training at tha individual wor	ink about the training situation in your company at time - to what extent do the following statemen rk steps, but was also involved in larger tasks.	
training at tha individual wor Read the options aloud if ne	at time - to what extent do the following statement rk steps, but was also involved in larger tasks.	
training at tha individual wor	at time - to what extent do the following statement rk steps, but was also involved in larger tasks.	
training at tha individual wor Read the options aloud if ne	at time - to what extent do the following statement rk steps, but was also involved in larger tasks.	
training at tha individual wor Read the options aloud if no does not apply at all [1]	at time - to what extent do the following statement rk steps, but was also involved in larger tasks.	
training at tha individual wor Read the options aloud if ne does not apply at all [1] does rather not apply [2]	at time - to what extent do the following statement rk steps, but was also involved in larger tasks.	
training at tha individual wor Read the options aloud if no does not apply at all [1] does rather not apply [2] does rather apply [3]	at time - to what extent do the following statement rk steps, but was also involved in larger tasks.	
training at tha individual wor Read the options aloud if ne does not apply at all [1] does rather not apply [2] does rather apply [3] does completely apply [4]	at time - to what extent do the following statement rk steps, but was also involved in larger tasks.	
training at tha individual wor Read the options aloud if ne does not apply at all [1] does rather not apply [2] does rather apply [3] does completely apply [4] refused [-97]	at time - to what extent do the following statement rk steps, but was also involved in larger tasks.	
training at tha individual wor Read the options aloud if no does not apply at all [1] does rather not apply [2] does rather apply [3] does completely apply [4] refused [-97] don't know [-98]	at time - to what extent do the following statement rk steps, but was also involved in larger tasks.	

61213	training	you think about the training situation in your company or facility during your at that time - to what extent do the following statements apply?) The work were versatile and varied.
Read the	options ald	oud if necessary.
does not ap	pply at all [1]	
does rathe	r not apply [2	2]
does rathe	r apply [3]	
does comp	letely apply	[4]
refused [-9	7]	
don't know	[-98]	
goto 6121	13Z	
Variables		
t254044	٦	Training quality training company: variety tasks (retro.) pTarget
Read the training.	school p	ald like to come back to your already completed training. If you think of the part of your vocational training at that time - how much do the following ents apply? In class, the most important things were often summarized again. Soud. If TP has already completed more than one training: Please refer to the most recent
_	pply at all [1]]
does rather	r not apply [2	2]
does rather	r apply [3]	
does comp	letely apply	[4]
refused [-9	77]	
don't know	[-98]	
goto 6121	15	
Variables		
t253022	T-	Training quality theoretical part: summary (retro.)

the f	ou think of the school part of your vocational training following statements apply?) If I needed additional hel chers.	
Read the option	ns aloud.	
does not apply at	t all [1]	
does rather not ap	pply [2]	
does rather apply	/ [3]	
does completely a	apply [4]	
refused [-97]		
don't know [-98]		
goto 61216		
Variables		
t254023	Training quality theoretical part: help (retro.)	pTarget
the f	you think of the school part of your vocational training following statements apply?) Our teachers talked to us nething.	
Read the option	ns aloud if necessary.	
does not apply at	t all [1]	
does rather not ap	pply [2]	
does rather apply	/[3]	
does completely a	apply [4]	
refused [-97]		
don't know [-98]		
goto 61217		
Variables		
t254024	Training quality theoretical part: communication in case of problems (retro.)	pTarget

the foll	think of the school part of your vocational training at that time - how much do owing statements apply?) In class we often did tasks where you could really see or you understood something.
Read the options a	oud if necessary.
does not apply at all [1]
does rather not apply	[2]
does rather apply [3]	
does completely appl	[4]
refused [-97]	
don't know [-98]	
goto 61218	
Variables	
t255023	Training quality theoretical part: difficulty tasks (retro.) pTarget
the foll	think of the school part of your vocational training at that time - how much do owing statements apply?) In class, the exercises were similar, but always nt, so you had to pay close attention.
Read the options a	oud if necessary.
does not apply at all [
does rather not apply	[2]
does rather apply [3]	
does completely appl	[4]
refused [-97]	
don't know [-98]	
goto 61219	
Variables	
t255024	Training quality theoretical part: types of tasks (retro.) pTarget

	art of your vocational training at that time - how pply?) Tasks that were learned in the company or
Read the options aloud if necessary.	
does not apply at all [1]	
does rather not apply [2]	
does rather apply [3]	
does completely apply [4]	
refused [-97]	
don't know [-98]	
goto 61220	
Variables	
t252022 Training quality theoretical part: the	neoretical embedding (retro.) pTarget
•	•
following statements apply? Whene contact person was available at all t	t of your training at that time - how much do the ver I was not able to cope with a job assignment, a imes.
following statements apply? Whene contact person was available at all the Read the options aloud if necessary.	ver I was not able to cope with a job assignment, a
following statements apply? Whene contact person was available at all t	ver I was not able to cope with a job assignment, a
following statements apply? Whene contact person was available at all the Read the options aloud if necessary.	ver I was not able to cope with a job assignment, a
following statements apply? Whene contact person was available at all to Read the options aloud if necessary. does not apply at all [1]	ver I was not able to cope with a job assignment, a
following statements apply? Whene contact person was available at all the statements apply? Whene contact person was available at all the statement apply at all [1] does not apply at all [1] does rather not apply [2]	ver I was not able to cope with a job assignment, a
following statements apply? Whene contact person was available at all to Read the options aloud if necessary. does not apply at all [1] does rather not apply [2] does rather apply [3]	ver I was not able to cope with a job assignment, a
following statements apply? Whene contact person was available at all to Read the options aloud if necessary. does not apply at all [1] does rather not apply [2] does rather apply [3] does completely apply [4]	ver I was not able to cope with a job assignment, a imes.
following statements apply? Whene contact person was available at all to Read the options aloud if necessary. does not apply at all [1] does rather not apply [2] does rather apply [3] does completely apply [4] refused [-97]	ver I was not able to cope with a job assignment, a imes.
following statements apply? Whene contact person was available at all to Read the options aloud if necessary. does not apply at all [1] does rather not apply [2] does rather apply [3] does completely apply [4] refused [-97] don't know [-98]	ver I was not able to cope with a job assignment, a imes.

61221		hink of the practical part of your training at that time - how much do the general statements apply?) I was treated respectfully by instructors.	
Read the d	options al	oud if necessary.	
does not ap	ply at all [1]	
does rather	not apply	2]	
does rather	apply [3]		
does compl	etely apply	[4]	
refused [-97	7]		
don't know	[-98]		
goto 61222	2		
Variables			
t254034		Training quality practical training part: respectful contact (retro.) pTarget	
	•		
61222	followir	hink of the practical part of your training at that time - how much do the ng statements apply?) The tasks I worked on were neither too easy nor too , but just right.	
Read the d	Read the options aloud if necessary.		
does not apply at all [1]			
does rather not apply [2]		2]	
does rather apply [3]			
does completely apply [4]			
refused [-97]			
don't know [-98]			
goto 6122.	3		
Variables			
t255033		Training quality practical training part: difficulty tasks (retro.) pTarget	

` -	think of the practical part of your training at that time - how much do the ing statements apply?) The work tasks were versatile and varied.
Read the options a	loud if necessary.
does not apply at all	[1]
does rather not apply	[2]
does rather apply [3]	
does completely app	y [4]
refused [-97]	
don't know [-98]	
goto 61224	
Variables	
t255034	Training quality practical training part: variety tasks (retro.) pTarget
institu apply? Read the options a	think of the socio-educational support you received from your educational tion during your training at that time - how much do the following statements. The social educational support helped me to cope with my training. Socio-educational support means the mentors at your educational institution you during your training and were available as contact persons.
does not apply at all	[1]
does rather not apply	[2]
does rather apply [3]	
does completely apply [4]	
refused [-97]	
don't know [-98]	
goto 61225	
Variables	
t255013	Training quality educational institution general: cope with training pTarget (retro.)

institution during your trainin	cational support you received from your educational ng at that time - to what extent do the following statements al support helped me to cope with personal problems.	
Read the options aloud if necessary. Socio-ed who accompanied you during your training an	ducational support means the mentors at your educational institution and were available as contact persons.	
does not apply at all [1]		
does rather not apply [2]		
does rather apply [3]		
does completely apply [4]		
refused [-97]		
don't know [-98]		
goto 61225Z		
Variables		
t255014 Training quality education (retro.)	al institution general: personal problems pTarget	
classes at the vocational sch	to your already completed training. If you think of the ool or vocational college during your training at that time statements apply? There were clear rules in the classes	
Read the options aloud. If TP has already contraining.	mpleted more than one training: Please refer to the most recent	
does not apply at all [1]		
does rather not apply [2]		
does rather apply [3]		
does completely apply [4]		
refused [-97]		
don't know [-98]		
goto 61227		
Variables		
t253054 Training quality vocational	I school/college: clear rules (retro.) InTarget	

training	think of the classes at vocational school or vocational college during your g at that time - how much do the following statements apply?) Everything we didarefully planned.
Read the options a	loud.
does not apply at all [[1]
does rather not apply	[2]
does rather apply [3]	
does completely apply	y [4]
refused [-97]	
don't know [-98]	
goto 61228	
Variables	
t253055	Training quality vocational school/college: plan (retro.) pTarget
training	think of the classes at vocational school or vocational college during your g at that time - how much do the following statements apply?) In class, the most ant things were often summarized again.
Read the options a	loud if necessary.
does not apply at all [[1]
does rather not apply	[2]
does rather apply [3]	
does completely apply	y [4]
refused [-97]	
refused [-97] don't know [-98]	
don't know [-98]	

train	ou think of the classes at vocati ning at that time - how much do hers have given us enough time	the following statements ap	
Read the options	s aloud if necessary.		
does not apply at a	all [1]		
does rather not ap	pply [2]		
does rather apply	[3]		
does completely a	pply [4]		
refused [-97]			
don't know [-98]			
goto 61230			
Variables			
t254056	Training quality vocational school	I/college: reflection time (retro.)	pTarget
train	ou think of the classes at vocati ning at that time - how much do tional help, I got it from most te	the following statements ap	ollege during your ply?) If I needed
Read the options	s aloud if necessary.		
does not apply at a	all [1]		
does rather not ap	pply [2]		
does rather apply	[3]		
does completely a	pply [4]		
refused [-97]			
don't know [-98]			
goto 61231			
Variables			
t254057	Training quality vocational school	l/college: help (retro)	nTarget

training	think of the classes at vocation at that time - how much do the us when we didn't like some	he following statements app	
Read the options al	oud if necessary.		
does not apply at all [1]		
does rather not apply	[2]		
does rather apply [3]			
does completely apply	/ [4]		
refused [-97]			
don't know [-98]			
goto 61232			
Variables			
t254058	Training quality vocational school/oproblems (retro.)	college: communication	pTarget
training	think of the classes at vocation of at that time - how much do the rell with most of the teachers.	he following statements app	
Read the options al	oud if necessary.		
does not apply at all [1]		
does rather not apply	[2]		
does rather apply [3]			
does completely apply	/ [4]		
refused [-97]			
don't know [-98]			
goto 61233			
Variables			
t254059	Training quality vocational school/d (retro.)	college: relationship to teachers	pTarget

trainin	i think of the classes at vocational school or vocational college during youring at that time - how much do the following statements apply?) In class we ofter sks where you could really see whether you understood something.
Read the options a	aloud if necessary.
does not apply at all	
does rather not apply	y [2]
does rather apply [3]	
does completely appl	uly [4]
refused [-97]	
don't know [-98]	
goto 61234	
Variables	
t255055	Training quality vocational school/college: difficulty tasks (retro.) pTarget
trainin	think of the classes at vocational school or vocational college during your ng at that time - how much do the following statements apply?) Most teachers explain well.
Read the options a	aloud if necessary.
does not apply at all	[1]
does rather not apply	y [2]
does rather apply [3]	
does completely appl	uly [4]
refused [-97]	
don't know [-98]	
goto 61235	
Variables	
t254050	Training quality vocational school/college: mediation skills (retro.) pTarget

training	think of the classes at vocational school or vocational college during your g at that time - how much do the following statements apply?) In class we what we had learned to other things.	
Read the options a	loud if necessary.	
does not apply at all [1]	
does rather not apply	[2]	
does rather apply [3]		
does completely apply	y [4]	
refused [-97]		
don't know [-98]		
goto 61236		
Variables		
t255056	Training quality vocational school/college: interest learning pTarget progress (retro.)	
training	think of the classes at vocational school or vocational college during your g at that time - how much do the following statements apply?) In class, the ses were similar, but always different, so you had to pay close attention.	
Read the options a	loud if necessary.	
does not apply at all [1]	
does rather not apply	[2]	
does rather apply [3]		
does completely apply [4]		
refused [-97]		
don't know [-98]		
goto 61237		
Variables		
t255057	Training quality vocational school/college: types of tasks (retro.) pTarget	

training teache	think of the classes at vocational school or vocational college during your g at that time - how much do the following statements apply?) In class, most irs also accepted mistakes and let us continue with them until we saw for ves that something was wrong.
Read the options a	loud if necessary.
does not apply at all [[1]
does rather not apply	[2]
does rather apply [3]	
does completely apply	y [4]
refused [-97]	
don't know [-98]	
goto 61237Z	
Variables	
t255058	Training quality vocational school/college: genetic-Socratic pTarget approach (retro.)
Most of apply a	raining company. Please tell me how much you agree with these statements. If my colleagues at the time wanted to get ahead professionally. Does this not at all, rather not apply, partly apply, rather apply or completely apply? Ioud only if necessary. If there is only one colleague or supervisor, give information for this one
person. does not apply at all [<u> </u>
	· · · · · · · · · · · · · · · · · · ·
does rather not apply	
does partly apply [3]	
does rather apply [4]	
does completely apply	y [5]
refused [-97]	
don't know [-98]	
goto 40604	
Variables	
t321331	Social capital retrospective: work atmosphere – getting ahead pTarget professionally

	eagues and my supervisors took the time to explain new tasks to me. Does this bly at all, rather not apply, partly apply, rather apply or completely apply?
Read the options as person.	oud only if necessary. If there is only one colleague or supervisor, give information for this one
does not apply at all [1]
does rather not apply	[2]
does partly apply [3]	
does rather apply [4]	
does completely apply	/ [5]
refused [-97]	
don't know [-98]	
goto 40605	
Variables	
t321316	Social capital retrospective: work atmosphere – explain new tasks pTarget
40005 1 - 61	
	had problems or conflicts with my colleagues and supervisors. Soud only if necessary. If there is only one colleague or supervisor, give information for this one
does not apply at all [1]
does rather not apply	[2]
does partly apply [3]	
does rather apply [4]	
does completely apply [5]	
refused [-97]	
don't know [-98]	
goto 40606	
Variables	
t321312	Social capital retrospective: work atmosphere – conflicts pTarget

40606 How m Germa	nany of your colleagues or their parents came from a country of origin other than ny?		
Read the options a	Read the options aloud. If there is only one colleague, give information for this one person.		
nobody [1]			
almost no one [2]			
less than half [3]			
about half [4]			
more than half [5]			
almost all [6]			
all [7]			
refused [-97]			
don't know [-98]			
goto 40606Z			
Variables			
t321332	Social capital retrospective: personnel structure composition – pTarget migrant backgr.		

2 Individual follow-up

40607	people whethe	s about your former classmates in the vocational school. This refers to all the you were in the same grade with during your training at the time, regardless of er you were friends with them or not. How many of your classmates at that time parents came from a country of origin other than Germany?
Read the	options a	loud.
nobody [1]		
almost no one [2]		
less than h	less than half [3]	
about half [[4]	
more than	half [5]	
almost all [6]	
all [7]		
refused [-9	7]	
don't know [-98]		
goto 4060	8	
Variables		
t321232		Social capital retrospective: classmates – share migrant background pTarget

Condition:	: if (h_dua	I = 1)		
40608	people them o the tim- one day	s about your former classmate you were in the same grade w r not. To what extent do the fo e? For most of my classmates y. Does this not apply at all, ra etely apply?	vith, regardless of whether y bllowing statements apply to s, it was very important to go	ou were friends with your classmates at et ahead professionally
Condition:	: if (h_dua	I = 2)		
40608	most o	t extent do the following state f my classmates, it was very in his not apply at all, rather not a	mportant to get ahead profe	ssionally one day.
Read the	options al	oud only if necessary.		
does not ap	pply at all [1]		
does rathe	r not apply	[2]		
does partly	apply [3]			
does rather	r apply [4]			
does comp	letely apply	₇ [5]		
does not ha		nd vocational school/does not attend		
refused [-9	7]			
don't know [-98]				
	if (40608 = -5) goto 40614Z if (40608 <> -5) goto 40609			
Variables				
t321231		Social capital retrospective: classmorofessionally	nates – getting ahead	pTarget

40611 Most o	f my classmates did not care how good they were at school.		
Read the options al	oud only if necessary.		
does not apply at all [
does rather not apply	[2]		
does partly apply [3]			
does rather apply [4]			
does completely apply	/ [5]		
refused [-97]			
don't know [-98]			
goto 40612			
Variables			
t321207	Social capital retrospective: classmates – don't care about school pTarget		
	ver I had problems in class, I could ask my classmates for help.		
Read the options a	oud only if necessary.		
does not apply at all [1]		
does rather not apply			
does partly apply [3]			
does rather apply [4]			
does completely apply [5]			
refused [-97]			
don't know [-98]	don't know [-98]		
goto 40614			
Variables			
t321208	Social capital retrospective: classmates – ask for help pTarget		

40614		w much does the following statement apply to yoblems or conflicts with my teachers.	our teachers at the time? I often
Read the	options a	oud only if necessary.	
does not ap	ply at all [1]	
does rather	not apply	[2]	
does partly	apply [3]		
does rather	apply [4]		
does compl	etely apply	/[5]	
refused [-97	7]		
don't know	[-98]		
goto 4061	4Z		
Variables			
t321812		Social capital retrospective: teachers – conflicts	pTarget
Read the o	rather	g at the time? Was it very unimportant, rather unimportant or very important to them? Soud only if necessary. If there is only one parent, give info	
very unimpo			
rather unim	portant [2]		
partly impor	tant [3]		
rather impo	rtant [4]		
very importa	ant [5]		
Parents had no opinion [-5]		on [-5]	
refused [-97]			
don't know	[-98]		
goto 4061			
Variables			

training	nportant was it to your parents g at the time? Was it very unin important or very important to	nportant, rather unimportan	
Read the options a	loud only if necessary. If there is on	ly one parent, give information a	bout this person.
very unimportant [1]			
rather unimportant [2]			
partly important [3]			
rather important [4]			
very important [5]			
Parents have no opin	ion [-5]		
refused [-97]			
don't know [-98]			
goto 40617			
Variables			
t320414	Social capital retrospective: parents performance training	s – importance good	pTarget

Mos time	Please tell me to what extent the following statements apply to your friends. Most of my friends expected me to successfully complete my vocational training at the time. Does this not apply at all, rather not apply, partly apply, rather apply or completely apply?		
Read the option	s aloud only if necessar	y. If there is only one friend, give inforn	nation about this one person.
does not apply at	all [1]		
does rather not ap	ply [2]		
does partly apply	[3]		
does rather apply	[4]		
does completely a	pply [5]		
have no friends [-6	 5]		
friends had no opi	nion [-5]		
refused [-97]			
don't know [-98]			
if (40621 = -6) g if (40621 <> -6)			
Variables			
t320108	Social capital retros	pective: friends – complete training	pTarget
40ÜM_SC3	E – Transition S	Stage 6	
[AUX] Current			
in vocational traini	ng [1]		
in transitional activ	/ity [2]		
other activity [3]			
course of study [4]	I		
Variables			
Variables	current status (filtori	ng modules 40l [°] IM and 40hRC)	nTarget

[AUX] Entitled to study and/or studying?					
no entitlement to study and not studying [1]					
entitlement to study or studying [2]	entitlement to study or studying [2]				
Variables					
tf40003 Entitled to study ar	nd/or studying	(filtering module 40	DÜM)	pTarget	
40103 [MF] Which vocational	preparation	activities did yo	u participa	ate in?	
Read the options aloud, read the expla	anations aloud	d only if necessary. I	Multiple ans	wers possible.	
	not specified [0]	specified [1]			
1: job application training, e.g. practicing cover letters; practicing job interviews					
2: career guidance in class					
3: individual counseling, e.g. with a career counselor or a teacher					
4: internship of several days in a company					
5: action day on which students have the opportunity to work in a company, e.g. try-out day or work trial day					
6: day visit in a company					
7: visit of a career fair (career fair is an event in which companies present themselves and inform about training opportunities)					
8: test at the employment agency or the job information center for vocational aptitude					
9: study counseling at school					
10: visiting universities					
11: information days at higher education institutions					
12: trial study course, pupils- university					
none of it					
refused					
don't know					
if (h_studabi = 1) goto 40104 if (h_studabi = 2) goto 40113					

t_uber_01ta 1: job application training, e.g. practicing cover letters; practicing job interviews t_uber_01tb 2: career guidance in class t_uber_01tc 3: individual counseling, e.g. with a career counselor or a teacher t_uber_01te 4: internship of several days in a company t_uber_01tf 5: Aaction day on which students have the opportunity to work in a company, e.g. try-out day or work trial day t_uber_01tg 6: day visit in a company t_uber_01ti 7: visit of a career fair (career fair is an event in which companies present themselves and inform about training opportunities) t_uber_01tj 8: test at the employment agency or the job information center for vocational aptitude if (h_studabi = 2) t_uber_01tk 9: study counseling at school if h_studabi = 2) t_uber_01tl 10: visiting universities if (h_studabi = 2) t_uber_01tm 11: information days at higher education institutions if (h_studabi = 2) t_uber_01tm 12: trial study course, pupils-university t_uber_01tnd: none of it t_uber_01tvw: refused t_uber_01twn: don't know

Variables		
t291401	Participation decision-supporting activities job application training	pTarget
t291402	Participation decision-supporting activities career guidance	pTarget
t291403	Participation decision-supporting activities individual counseling	pTarget
t291404	Participation decision-supporting activities internship	pTarget
t291405	Participation decision-supporting activities action day	pTarget
t291406	Participation decision-supporting activities company visit	pTarget
t291407	Participation decision-supporting activities career fair	pTarget
t291408	Participation decision-supporting activities aptitude test	pTarget
t291409	Participation decision-supporting activities study counseling	pTarget
t291410	Participation decision-supporting activities visiting universities	pTarget
t291411	Participation decision-supporting activities information days	pTarget
t291412	Participation decision-supporting activities trial study	pTarget

dec	we'd like to know how helpful the different options for information were for iding about your vocational future. helpful was the vocational preparation or professional orientation at your school?
Read the option	s aloud.
not helpful at all [
rather not helpful	[2]
rather helpful [3]	
very helpful [4]	
not used [-6]	
not available [-5]	
refused [-97]	
don't know [-98]	
goto 40105	
Variables	
t292401	Relevance of information options: vocational preparation at school pTarget

profes	Now the question is how helpful various information options were for deciding on your professional future. How helpful were career counseling, the employment agency (AA) or the job information center (BIZ) for this?		
Read the options a	loud.		
not helpful at all [1]			
rather not helpful [2]			
rather helpful [3]			
very helpful [4]			
not used [-6]			
refused [-97]			
don't know [-98]			
goto 40106			
Variables			
t292402	Relevance of information options: career	counseling, AA, BIZ pTarget	
on you interne	r professional future. How helpful w t, television or books for this?	ious information options were for deciding ere the media, such as newspapers, the	
Read the options a	oud if necessary.		
not helpful at all [1]			
rather not helpful [2]			
rather helpful [3]			
rather helpful [3] very helpful [4]			
very helpful [4]			
very helpful [4] not used [-6]			
very helpful [4] not used [-6] refused [-97]			
very helpful [4] not used [-6] refused [-97] don't know [-98]			

40107		low the question is how helpful various information professional future. How helpful were tips f	
Read the	options ald	oud if necessary.	
not helpful	at all [1]		
rather not h	nelpful [2]		
rather help	ful [3]		
very helpfu	ıl [4]		
not availab	ole [-5]		
refused [-9	7]		
don't know	[-98]		
goto 4010)8		
Variables			
t292404		Relevance of information options: family	pTarget
40108	on your	low the question is how helpful various info professional future. How helpful were tips f	
Read the	this?	oud if necessary.	
not helpful	•		
rather not h	nelpful [2]		
rather help	ful [3]		
very helpfu	ıl [4]		
not availab	ole [-5]		
refused [-9	7]		
don't know	[-98]		
goto 4010)9		
Variables			
t292405		Relevance of information options: friends and acqua	intances pTarget

40109		Now the question is how helpful various information option reachers	
Read the	options a	oud if necessary.	
not helpful	at all [1]		
rather not h	elpful [2]		
rather helpf	ul [3]		
very helpfu	l [4]		
not availab	le [-5]		
refused [-9]	7]		
don't know	[-98]		
goto 4011	0		
Variables			
t292406		Relevance of information options: teachers	pTarget
40110	[NCS]	Now the question is how helpful various information option representation options in professional future. How helpful were internships or job	ons were for deciding
Read the		oud if necessary.	
not helpful	at all [1]		
rather not h	elpful [2]		
rather helpf	ul [3]		
very helpfu	l [4]		
not available [-5]			
refused [-97]			
don't know [-98]			
goto 4011	3		
Variables			
t292407		Relevance of information options: internships and jobs	pTarget

40113	I'm now going to read a fe with them.	ew statements. Please tell n	ne the extent to which you agree
	This school has prepared and work in general.	me well for the transition t	o a vocational training program
Read the	options aloud.		
completely	disagree [1]		
rather disa	gree [2]		
rather agre	ee [3]		
completely	agree [4]		
refused [-9	97]		
don't know	· [-98]		
	abi = 1) goto 40114 abi = 2) goto 40113b		
Variables			
t292411	Perceived support: S	chool: well prepared	pTarget
404401			
40113b	options aloud.	me well for the transition to	higher education.
	disagree [1]	П	
	•		
rather disa	gree [2]		
rather agre	ee [3]		
completely	agree [4]		
refused [-9	97]		
don't know	· [-98]		
goto 401	14		
Variables			
t292417	Perceived support: S	chool: well prepared higher educ	cation pTarget

40114		hool gave me sufficient information about all the vocational training options le to me.
if (h_studa	abi = 1) R	ead the options aloud. if (h_studabi = 2) Read the options aloud if necessary.
completely	disagree [1]
rather disag	gree [2]	
rather agre	e [3]	
completely	agree [4]	
refused [-9	7]	
don't know	[-98]	
if (h_studa if (h_studa		oto 40115 oto 40114b
Variables		
t292412		Perceived support: School: informed about vocational training options pTarget
40114b	The sc	hool gave me sufficient information about all the study options available to me.
Read the	options a	loud if necessary.
completely	disagree [1]
rather disag	gree [2]	
rather agre	e [3]	
completely	agree [4]	
refused [-9	7]	
don't know	[-98]	
goto 4011	5	
Variables		
t292418		Perceived support: School: informed about study options pTarget

40115 The sc	hool gave me sufficient supp	oort in my professional orien	tation.		
Read the options a	Read the options aloud if necessary.				
completely disagree [1]				
rather disagree [2]					
rather agree [3]					
completely agree [4]					
refused [-97]					
don't know [-98]					
goto 40116					
Variables					
t292413	Perceived support: School: caree	er orientation	pTarget		
			•		
agency with th	or the career information ce	ents about the career counse enter. Please tell me the exte counselor gave me sufficient lable to me.	nt to which you agree		
Read the options a	loud if necessary.				
completely disagree [1]				
rather disagree [2]					
rather agree [3]					
completely agree [4]					
Not taken advantage	of the career counseling [-6]				
refused [-97]					
don't know [-98]					
if (40116 = -6, -98) goto 40119Z if ((40116 = -97, 1 to 4) & h_studabi = 1) goto 40117 if ((40116 = -97, 1 to 4) & h_studabi = 2) goto 40116b					
Variables					
t292414	Perceived support: Career couns	eling: info about vocational	pTarget		

inform you ag	Now it's about career counseling at the employment agenation center BIZ. I will read you some more statements. Place with the statement. The career counselor has informely opportunities that are open to me.	lease tell me how much
Read the options a	oud if necessary.	
completely disagree [1]	
rather disagree [2]		
rather agree [3]		
completely agree [4]		
refused [-97]		
don't know [-98]		
goto 40117		
Variables		
t292419	Perceived support: career counseling: information about study opportunities	pTarget
inform	Now it's about career counseling at the employment agenation center BIZ. I will read you some more statements. Pree with the statement. The career counselor took enouglons.	lease tell me how much
Read the options a		
completely disagree [1]	
rather disagree [2]		
rather agree [3]		
completely agree [4]		
refused [-97]		
don't know [-98]		
goto 40119		
Variables		
t292415	Perceived support: career counseling: took time	pTarget

40119	informa you ag	Now it's about career counseling at the employment ageration center BIZ. I will read you some more statements. Free with the statement. The career counselor informed matraining positions	lease tell me how much		
Read the	options al	oud if necessary.			
completely	disagree [
rather disa	gree [2]				
rather agree [3]					
completely agree [4]					
refused [-97]					
don't know	don't know [-98]				
goto 40119Z					
Variables					
t292416		Perceived support: career counseling: information about vacant train. positions	pTarget		

	Did anyone from the following groups of persons provide information about resting vacant vocational training positions to you?				
Multiple answers p	oossible. Read the	options aloud.			
		not specified [0]	specified [1]		
1: your parents					
2: your siblings					
3: other family me	mbers/relatives				
4: a teacher at you	ur former school				
5: someone you k internship, part-tim trial					
6: your friends					
7: other acquainta	nces				
none of them					
refused					
don't know					
	_rnd) = 0 & 40120 _rnd) = 1 OR 4012				
Variables					
t32458y	Retrospective so school	ocial capital - info	voc. train tea	chers general	pTarget
t32458w	Retrospective so	ocial capital - info	voc. train par	ents	pTarget
t32458o	Retrospective so	ocial capital - info	voc. train sib	lings	pTarget
t32458p	Retrospective so	ocial capital - info	voc. train rela	atives	pTarget
t32458z	Retrospective so	ocial capital - info	voc. train inte	ernship/job	pTarget
t32458q	Retrospective so	ocial capital - info	voc. train frie	nds	pTarget
t32458s	Retrospective so	cial capital - info	voc. train oth	er	pTarget

40121 How m	40121 How many persons in total have given you information?				
Read the options a	Read the options aloud.				
1 person [1]					
2 persons [2]					
3 to 5 persons [3]					
6 to 10 persons [4]					
11 to 15 persons [5]					
more than 15 persons	s [6]				
refused [-97]					
don't know [-98]					
if (40121 = 1 to 6) goto 40124 if (40121 = -97, -98) goto 40125Z					
Variables					
t32458b	Retrospective social capital - info voc. train number persons pTarget				

Condition:	if (40121	= 1)
40124	Does th German	nis person or his/her parents come from a country of origin other than
Condition:	if (40121	= 2)
40124		any of these persons or their parents come from a country of origin other than ny: none, one or both?
Condition:	if (40121	= 3 to 6)
40124	Germar	any of these persons or their parents come from a country of origin other than ny? Are there none, almost none, less than half, about half, more than half, all or all?
Do not rea	ad the opti	ions aloud.
no / none o	f them [1]	
almost none	e [2]	
less than ha	alf of them	[3]
one / about	half of the	m [4]
more than h	half of them	n [5]
almost all [6	6]	
yes / both /	all of them	[7]
refused [-9]	7]	
don't know	[-98]	
goto 4012.	2	
if (40121 = if (40121 = if (40121 =	= 2 to 6) 1. = 3 to 6) 2. = 3 to 6) 3. = 2) 4: eine = 3 to 6) 4. = 3 to 6) 5. = 3 to 6) 6. = 1) 7: ja = 2) 7: beie	: keine : fast keine : weniger als die Hälfte e : ungefähr die Hälfte : mehr als die Hälfte : fast alle
Variables		
t32458d		Retrospective social capital - info voc. train share migrant pTarget background

Condition:	Condition: if (40121 = 1)				
40122	Did this person pass the Abitur?				
Condition:	if (40121	= 2)			
40122	How ma	any of these people passed the Abitur: none, one or both?			
Condition:	if (40121	= 3 to 6)			
40122	How many of these people passed the Abitur: none, almost none, fewer than half, about half, more than half, almost all, or all?				
Do not rea	d out the	options.			
no / none of	them [1]				
almost none	e [2]				
less than ha	alf of them	[3]			
one / about	half of the	m [4]			
more than h	alf of them	[5]			
almost all [6	5]				
yes / both / all of them [7]		[7]			
refused [-97	refused [-97]				
don't know [-98]					
goto 4012:	goto 40123				
Variables					
t32458f		Retrospective social capital - Information Education - Share Abitur pTarget			

Condition: if (40121 = 1)			
40123 And is this person a woman?			
Condition: if (40121 = 2)			
40123 And how many of these persons are	women: none, one or both?		
Condition: if (40121 = 3 to 6)			
half, more than half, almost all or all?	women: none, almost none, less than half, about		
Do not read the options aloud.	_		
no / none of them [1]			
almost none [2]			
less than half of them [3]			
one / about half of them [4]			
more than half of them [5]			
almost all [6]			
yes / both / all of them [7]			
refused [-97]			
don't know [-98]			
if ((h_migpre = 1, 2, 3, 4, 5) & 40124 > 1) goto 40125 if (h_migpre = -1 OR 40124 <= 1) goto 40125Z			
if (40121 = 1) 1: nein if (40121 = 2 to 6) 1: keine if (40121 = 3 to 6) 2: fast keine if (40121 = 3 to 6) 3: weniger als die Hälfte if (40121 = 2) 4: eine if (40121 = 3 to 6) 4: ungefähr die Hälfte if (40121 = 3 to 6) 5: mehr als die Hälfte if (40121 = 3 to 6) 6: fast alle if (40121 = 1) 7: ja if (40121 = 2) 7: beide if (40121 = 3 to 6) 7: alle			
Variables			
t32458c retrospective social capital - info vo	ocational training - share women pTarget		
	1		
Condition: if (40121 = 1) & (h_migpre = 1)			
40125 Does this person or his/her parents of	come from the same country as you?		
Condition: if (40121 = 2) & (h_migpre = 1)	_		
40125 How many of these persons or their none, one or both?	parents come from the same country as you:		
Condition: if (40121 = 3 to 6) & (h_migpre = 1)			
	oarents come from the same country as you: out half, more than half, almost all, or all?		

Condition: if (40121 = 1) & (h migpre = 2)

40125 Does this person or his/her parents come from the same country as your mother?

Condition: if $(40121 = 2) & (h_migpre = 2)$

How many of these persons or their parents come from the same country as your mother: none, one or both?

Condition: if (40121 = 3 to 6) & (h_migpre = 2)

40125 How many of these persons or their parents come from the same country as your mother? None, almost none, less than half, about half, more than half, almost all, or all?

Condition: if $(40121 = 1) & (h_migpre = 3)$

40125 Does this person or his/her parents come from the same country as your father?

Condition: if $(40121 = 2) & (h_migpre = 3)$

How many of these persons or their parents come from the same country as your father: none, one or both?

Condition: if $(40121 = 3 \text{ to } 6) \& (h_migpre = 3)$

40125 How many of these persons or their parents come from the same country as your father: none, almost none, less than half, about half, more than half, almost all, or all?

Condition: if $(40121 = 1) & (h_migpre = 4)$

40125 Does this person or his or her parents come from the same country as your parents?

Condition: if $(40121 = 2) \& (h_migpre = 4)$

How many of these persons or their parents come from the same country as your parents: none, one or both?

Condition: if $(40121 = 3 \text{ to } 6) \& (h_migpre = 4)$

How many of these persons or their parents come from the same country as your parents: none, almost none, less than half, about half, more than half, almost all, or all?

Condition: if $(40121 = 1) & (h_migpre = 5)$

Does this person or his or her parents come from the same country as your mother or your father? Choose the country of origin that you feel more strongly connected to.

Condition: if (40121 = 2) & (h migpre = 5)

How many of these persons or their parents come from the same country as your mother or your father: none, one or both? Think of the country of origin of your parents that you feel more strongly connected to.

Condition: if $(40121 = 3 \text{ to } 6) \& (h_migpre = 5)$

How many of these persons or their parents come from the same country as your mother or your father? None, almost none, less than half, about half, more than half, almost all, or all? Think of the country of origin of your parents that you feel more strongly connected to.

Do not read the options aloud.

If the person claims to belong to an ethnic minority (e.g. Kurd or Kurdish), he/she should relate the questions to this ethnic minority.

no / none of them [1]	
almost none [2]	
less than half of them [3]	
one / about half of them [4]	
more than half of them [5]	
almost all [6]	
yes / both / all of them [7]	
Respondent contradicts: specified migrant background does not apply [-20]	
refused [-97]	
don't know [-98]	
goto 40125Z	
autoif (40125=-20) h_migpre = -1 autoif (40125=-20) 20101P4 = -1	
	21 = 3 to 6) 2: almost none if (40121 = 3 to 6) 3: less than half if (40121 = 3 to 6) 5: mor than half if (40121 = 3 to 6) 6: if (40121 = 3 to 6) 7: all
Variables	
t32458g Retrospective social capital - info	voc. train ethnic background pTarget

	id anyone from t		groups of perso	ns help you	write an application for
Multiple answers po	ossible. Read the c	ptions aloud.			
		not specified [0]	specified [1]		
1: your parents					
2: your siblings					
3: other family mem	nbers/relatives				
4: a teacher at your	former school				
5: someone you kno internship, part-time trial					
6: your friends					
7: other acquaintan	ces				
none of them					
refused					
don't know					
if (40300(t32358_nd) = 0 & 40300(t32358_vw) = 0 & 40300(t32358_wn) = 0) goto 40301 if (40300(t32358_nd) = 1 OR 40300(t32358_vw) = 1 OR 40300(t32358_wn) = 1) goto 40305Z					
t32358w	Retrospective soc	ial capital - help	application - parer	nts	pTarget
t32358o	Retrospective soc	ial capital - help	application - siblin	gs	pTarget
t32358p	Retrospective soc	ial capital - help	application - relativ	ves	pTarget
t32358y	Retrospective soc	ial capital - help	application - teach	er school	pTarget
t32358z	Retrospective soc	ial capital - help	application - interr	ship/Job	pTarget
t32358q	Retrospective soc	ial capital - help	application - friend	ls	pTarget
t32358s	Retrospective soc	ial capital - help	application - other	S	pTarget

40301 How m positio	any persons in total helped you to write an application for a vocational training n?			
< <read options<="" td="" the=""><td>aloud.>></td></read>	aloud.>>			
1 person [1]				
2 persons [2]				
3 to 5 persons [3]				
6 to 10 persons [4]				
11 to 15 persons [5]				
more than 15 persons	[6]			
refused [-97]				
don't know [-98]				
if (40301 = 1 to 6) goto 40302 if (40301 = -97, -98) goto 40305Z				
Variables				
t32358b	Retrospective social capital - help application - number persons pTarget			

Condition:	if (40301	= 1)		
40302	Does this person or his/her parents come from a country of origin other than Germany?			
Condition:	if (40301	= 2)		
40302		any of these persons or their parents come from a country of origin other than ny: none, one or both?		
Condition:	if (40301	= 3 to 6)		
40302	How many of these persons or their parents come from a country of origin other than Germany? Are there none, almost none, less than half, about half, more than half, almost all or all?			
Do not rea	nd the opti	ions aloud.		
no / none of	f them [1]			
almost none	e [2]			
less than ha	alf of them	[3]		
one / about	half of the	m [4]		
more than h	nalf of them	n [5]		
almost all [6	6]			
yes / both /	all of them	[7]		
refused [-97	7]			
don't know	don't know [-98]			
goto 4030	3			
Variables				
t32358d		Retrospective social capital - help application - share migrant background pTarget		

Condition:	if (40301	= 1)		
40303	Does th	is person have Abitur?		
Condition:	if (40301	= 2)		
40303	How ma	any of these persons passed the Abitur exam: none, one or both?		
Condition:	if (40301	= 3 to 6)		
40303		any of these persons passed the Abitur exam?: none, almost none, less than out half, more than half, almost all, or all?		
Do not rea	ad the opti	ons aloud.		
no / none o	of them [1]			
almost non	e [2]			
less than h	alf of them	[3]		
one / about	t half of the	m [4]		
more than	half of them	[5]		
almost all [6]			
yes / both /	all of them	[7]		
refused [-9	7]			
don't know	don't know [-98]			
goto 4030)4			
if (40301 = 1) 1: no if (40301 = 2 to 6) 1: none if (40301 = 3 to 6) 2: almost none if (40301 = 3 to 6) 3: less than half if (40301 = 2) 4: one if (40301 = 3 to 6) 4: about half if (40301 = 3 to 6) 5: more than half if (40301 = 3 to 6) 6: almost all if (40301 = 1) 7: yes if (40301 = 2) 7: both if (40301 = 3 to 6) 7: all				
Variables				
t32358f		Retrospective social capital - help application - share Abitur pTarget		

Condition:	: if (40301 = 1)			
40304	And is this person a woman?			
Condition:	: if (40301 = 2)			
40304	And how many of these persons are won	nen: none, one or both?		
	: if (40301 = 3 to 6)			
40304	half, more than half, almost all or all?	nen: none, almost none, less than half, about		
	ad the options aloud.			
no / none of	of them [1]			
almost none	ne [2]			
less than ha	nalf of them [3]			
one / about	t half of them [4]			
more than h	half of them [5]			
almost all [6	[6]			
yes / both /	/ all of them [7]			
refused [-97	07]			
don't know [· [-98]			
	pre = 1, 2, 3, 4, 5) & 40302 > 1) goto 40305 pre = -1 OR 40302 <= 1) goto 40305Z			
if (40301 = 1) 1: nein if (40301 = 2 to 6) 1: keine if (40301 = 3 to 6) 2: fast keine if (40301 = 3 to 6) 3: weniger als die Hälfte if (40301 = 2) 4: eine if (40301 = 3 to 6) 4: ungefähr die Hälfte if (40301 = 3 to 6) 5: mehr als die Hälfte if (40301 = 3 to 6) 6: fast alle if (40301 = 1) 7: ja if (40301 = 2) 7: beide if (40301 = 3 to 6) 7: alle				
Variables				
t32358c	Retrospective social capital - help appli	cation - share women pTarget		
	: if (40301 = 1 & h_migpre = 1)			
	40305 Does this person or his/her parents come from the same country as you?			
	: if (40301 = 2 & h_migpre = 1)			
40305	How many of these persons or their pare none, one or both?	ents come from the same country as you:		
Condition:	: if ((40301 = 3 to 6) & h_migpre = 1)			
40305	How many of these persons or their pare none, almost none, less than half, about	nts come from the same country as you: half, more than half, almost all, or all?		

Condition: if (40301 = 1 & h migpre = 2)

40305 Does this person or his/her parents come from the same country as your mother?

Condition: if (40301 = 2 & h migpre = 2)

40305 How many of these persons or their parents come from the same country as your mother: none, one or both?

Condition: if $((40301 = 3 \text{ to } 6) \& h_migpre = 2)$

40305 How many of these persons or their parents come from the same country as your mother? None, almost none, less than half, about half, more than half, almost all, or all?

Condition: if (40301 = 1 & h migpre = 3)

40305 Does this person or his/her parents come from the same country as your father?

Condition: if $(40301 = 2 \& h_migpre = 3)$

40305 How many of these persons or their parents come from the same country as your father: none, one or both?

Condition: if ((40301 = 3 to 6) & h migpre = 3)

40305 How many of these persons or their parents come from the same country as your father: none, almost none, less than half, about half, more than half, almost all, or all?

Condition: if (40301 = 1 & h migpre = 4)

40305 Does this person or his or her parents come from the same country as your parents?

Condition: if $(40301 = 2 \& h_migpre = 4)$

How many of these persons or their parents come from the same country as your parents: none, one or both?

Condition: if ((40301 = 3 to 6) & h migpre = 4)

How many of these persons or their parents come from the same country as your parents: none, almost none, less than half, about half, more than half, almost all, or all?

Condition: if $(40301 = 1 \& h_migpre = 5)$

Does this person or his or her parents come from the same country as your mother or your father? Choose the country of origin that you feel more strongly connected to.

Condition: if (40301 = 2 & h migpre = 5)

40305 How many of these persons or their parents come from the same country as your mother or your father: none, one or both? Think of the country of origin of your parents that you feel more strongly connected to.

Condition: if $((40301 = 3 \text{ to } 6) \& h_migpre = 5)$

How many of these persons or their parents come from the same country as your mother or your father? None, almost none, less than half, about half, more than half, almost all, or all? Think of the country of origin of your parents that you feel more strongly connected to.

Do not read the options aloud.

If the person claims to belong to an ethnic minority (e.g. Kurd or Kurdish), he/she should relate the questions to this ethnic minority.

no / none of them [1]			
almost none [2]			
less than half of them	[3]		
one / about half of the	em [4]		
more than half of ther	m [5]		
almost all [6]			
yes / both / all of then	n [7]		
Respondent contradio does not apply [-20]	cts: specified migrant background		
refused [-97]			
don't know [-98]			
goto 40305Z autoif (40305 =-20) autoif (40305 =-20)			
half if $(40301 = 2)$ 4	if (40301 = 2 to 6) 1: none if (4030 1: one if (40301 = 3 to 6) 4: about ha = 1) 7: yes if (40301 = 2) 7: both if	alf if (40301 = 3 to 6) 5: more that	
Variables			
t32358g	Retrospective social capital - help background	application - share own ethnic	pTarget

] Did anyone from ut study options?	Did anyone from the following groups of persons give you information and tips study options?				
Multiple answers possible. Read the options aloud.						
		not specified [0]	specified [1]			
1: your parents						
2: your siblings						
3: other family r	nembers/relatives					
4: a teacher at y	our former school					
5: someone you internship, part-trial	ı know from an time job or a work					
6: your friends						
7: other acquair	ntances					
none of them						
refused						
don't know						
	2x) = 0 & 40186(t324 2x) = 1 OR 40186(t32				2	
Variables						
t32459i	Retrospective so	cial capital - info	higher educ p	arents	pTarget	
t32459j	Retrospective so	cial capital - info	higher educ s	siblings	pTarget	
t32459k	Retrospective so	cial capital - info	higher educ r	elatives	pTarget	
t32459l	Retrospective so school	cial capital - info	higher educ t	eachers gen.	pTarget	
t32459m	Retrospective so	cial capital - info	higher educ i	nternship/job	pTarget	
t32459n	Retrospective so	cial capital - info	higher educ f	riends	pTarget	
t324590	Retrospective so	cial capital - info	higher educ - c	other	pTarget	

40187 How many persons in total gave you information and tips?				
Read the options a	oud.			
1 person [1]				
2 persons [2]				
3 to 5 persons [3]				
6 to 10 persons [4]				
11 to 15 persons [5]				
more than 15 persons	[6]			
refused [-97]				
don't know [-98]				
if (40187 = 1 to 6) goto 40188 if (40187 = -97, -98) goto 40191Z				
Variables				
t32459b	Retrospective social capital - info higher educ number persons pTarget			

Condition:	Condition: if (40187 = 1)				
40188	Does this person or his/her parents come from a country of origin other than Germany?				
Condition:	if (40187	= 2)			
40188		any of these persons or their parents come from a countr by: none, one or both?	y of origin other than		
Condition:	if (40187	= 3 to 6)			
40188	How many of these persons or their parents come from a country of origin other than Germany: none, almost none, less than half, about half, more than half, almost all, or all?				
Do not rea	nd the opti	ons aloud.			
no / none o	f them [1]				
almost none	e [2]				
less than ha	alf of them	[3]			
one / about	half of the	m [4]			
more than h	nalf of them	[5]			
almost all [6	6]				
yes / both /	all of them	[7]			
refused [-97	7]				
don't know	don't know [-98]				
goto 40189					
if (40187 = 1) 1: no if (40187 = 2 to 6) 1: none if (40187 = 3 to 6) 2: almost none if (40187 = 3 to 6) 3: less than half if (40187 = 2) 4: one if (40187 = 3 to 6) 4: about half if (40187 = 3 to 6) 5: more than half if (40187 = 3 to 6) 6: almost all if (40187 = 1) 7: yes if (40187 = 2) 7: both if (40187 = 3 to 6) 7: all					
Variables					
t32459d		Retrospective social capital - info higher educ share migrant background	pTarget		

Condition: i	if (40187	= 1)		
40189	Does th	is person have Abitur?		
Condition: i	if (40187	= 2)		
40189	How ma	my of these persons passed the Abitur exam: none, one or both?		
Condition: i	if (40187	= 3 to 6)		
		iny of these persons passed the Abitur exam?: none, almost none, less than out half, more than half, almost all, or all?		
Do not read	d the opti	ons aloud.		
no / none of	them [1]			
almost none	[2]			
less than hal	If of them	3]		
one / about h	half of ther	n [4]		
more than ha	alf of them	[5]		
almost all [6]]			
yes / both / a	all of them	[7]		
refused [-97]	7			
don't know [-	don't know [-98]			
goto 40190				
if (40187 = 1) 1: no if (40187 = 2 to 6) 1: none if (40187 = 3 to 6) 2: almost none if (40187 = 3 to 6) 3: less than half if (40187 = 2) 4: one if (40187 = 3 to 6) 4: about half if (40187 = 3 to 6) 5: more than half if (40187 = 3 to 6) 6: almost all if (40187 = 1) 7: yes if (40187 = 2) 7: both if (40187 = 3 to 6) 7: all				
Variables				
t32459f		Retrospective social capital - info higher educ share Abitur pTarget		

Condition:	if (40187 = 1)
40190	Is this person female?
Condition:	if (40187 = 2)
40190	How many of these persons are female: none, one or both?
Condition:	if (40187 = 3 to 6)
40190	How many of these persons are female? None, almost none, less than half, about half, more than half, almost all, or all?
Do not rea	ad the options aloud.
no / none o	f them [1]
almost non	e [2]
less than h	alf of them [3]
one / about	half of them [4]
more than	nalf of them [5]
almost all [6]
yes / both /	all of them [7]
refused [-9	7]
don't know	[-98]
	ore = 1, 2, 3, 4, 5) & 40188 > 1) goto 40191 re = -1 OR 40188 <= 1) goto 40191Z
half if (40	= 1) 1: no if (40187 = 2 to 6) 1: none if (40187 = 3 to 6) 2: almost none if (40187 = 3 to 6) 3: less than 187 = 2) 4: one if (40187 = 3 to 6) 4: about half if (40187 = 3 to 6) 5: more than half if (40187 = 3 to 6) 6: if (40187 = 1) 7: yes if (40187 = 2) 7: both if (40187 = 3 to 6) 7: all
Variables	
t32459c	Retrospective social capital - info higher educ share women pTarget
	'
Condition:	if (40187 = 1 & h_migpre = 1)
40191	Does this person or his/her parents come from the same country as you?
Condition:	if (40187 = 2 & h_migpre = 1)
40191	How many of these persons or their parents come from the same country as you: none, one or both?
Condition:	if ((40187 = 3 to 6) & h_migpre = 1)
40191	How many of these persons or their parents come from the same country as you: none, almost none, less than half, about half, more than half, almost all, or all?
Condition:	if (40187 = 1 & h_migpre = 2)
40191	Does this person or his/her parents come from the same country as your mother?
Condition:	if (40187 = 2 & h_migpre = 2)
40191	How many of these persons or their parents come from the same country as your mother: none, one or both?
0 1111	if ((40187 = 3 to 6) & h_migpre = 2))

40191	How many of these persons or their parents come from the same country as your mother? None, almost none, less than half, about half, more than half, almost all, or all?			
Condition:	if (40187 = 1 & h_migpre = 3)			
40191	Does this person or his/her parents of	come from the same country as your father?		
Condition:	if (40187 = 2 & h_migpre = 3)			
40191	father: none, one or both?	parents come from the same country as your		
Condition:	if ((40187 = 3 to 6) & h_migpre = 3)			
40191		parents come from the same country as your half, about half, more than half, almost all, or all?		
Condition:	if (40187 = 1 & h_migpre = 4)			
40191	Does this person or his or her parent	s come from the same country as your parents?		
Condition:	if (40187 = 2 & h_migpre = 4)			
40191	How many of these persons or their parents: none, one or both?	parents come from the same country as your		
Condition:	if ((40187 = 3 to 6) & h_migpre = 4)			
40191		parents come from the same country as your n half, about half, more than half, almost all, or		
Condition:	if (40187 = 1 & h_migpre = 5)			
40191		s come from the same country as your mother or origin that you feel more strongly connected to.		
Condition:	if (40187 = 2 & h_migpre = 5)			
40191		parents come from the same country as your poth? Think of the country of origin of your connected to.		
Condition:	if ((40187 = 3 to 6) & h_migpre = 5)			
40191	mother or your father? None, almost	parents come from the same country as your none, less than half, about half, more than half, y of origin of your parents that you feel more		
	d the options aloud.			
If the perso		n. Kurd or Kurdish), he/she should relate the questions to		
no / none of	•			
almost none	[2]			
less than ha	If of them [3]			
one / about	half of them [4]			
more than h	alf of them [5]			
almost all [6]			
yes / both /	all of them [7]			
Respondent does not ap	t contradicts: specified migrant background ply [-20]			

refused [-97]				
don't know [-98]				
goto 40191Z				
	20) h_migpre = -1 20) 20101P4 = -1			
half if (40187 =	: no if (40187 = 2 to 6) 1: none if (40187 = 3 to 6) 2: almost none if (4018 2) 4: one if (40187 = 3 to 6) 4: about half if (40187 = 3 to 6) 5: more that 187 = 1) 7: yes if (40187 = 2) 7: both if (40187 = 3 to 6) 7: all			
Variables				
t32459g	Retrospective social capital - info higher educ share own ethnic background	pTarget		
to h Edu	ve you already applied for study places? By this we mean bot nigher education institutions as well as application to the Fou acation Admission (Stiftung für Hochschulzulassung, SfH) or acation institutions overseas.	ndation for Higher		
	s unsure regarding the term "Foundation for Higher Education Admission nean the former Central Office for the Allocation of Study Places (ZVS), of t"."			
yes [1]				
no [2]				
refused [-97]				
don't know [-98]				
if (40192 = 1) goto 40192a if ((40192 = 2, -97, -98) & h_uestatus = 4) goto 40201a if ((40192 = 2, -97, -98) & h_uestatus = 1) goto 40201 if ((40192 = 2, -97, -98) & (h_uestatus = 2, 3)) goto 40201Z				
Variables				
tf40220	Course of study applied for	pTarget		
40402a Hay	re very applied to bigher advection institutions abread?			
40192a Hav yes [1]	ve you applied to higher education institutions abroad?			
no [2]				
refused [-97]				
don't know [-98]				
goto 40192b				
Variables				
tf40221	Mobility Applications Study: abroad	pTarget		

40192b [MF] Which of the following types of higher education institutions did you apply to?					
		not specified [0]	specified [1]		
1: University (also omusic, teacher train					
2: University of app	lied sciences				
3: Cooperative state	e university				
4: Berufsakademie cooperative educat					
5: College of public	administration				
6: Other type of hig institution	her education				
refused					
don't know					
goto 40193					
Variables					
tf40222	Type of higher edu	ucation institutio	n University		pTarget
tf40223	Type of higher edu	ucation institutio	n University of app	lied sciences	pTarget
tf40224	Type of higher edu	ucation institutio	n Cooperative state	e university	pTarget
tf40225	Type of higher edu	ucation institutio	n Berufsakademie		pTarget
tf40226	Type of higher educed administration	ucation institutio	n College of public		pTarget
tf40227	Type of higher edu	ucation institutio	n Other type of hig	her education	pTarget
	you think about for study place		applications: Ho	ow !!often!! h	nave you applied
If TP is unsure: "Ju	st guess, an appro	ximate number i	s sufficient". If TP I	has not applied	d, then please enter 0.
Number Application	ns:				
refused [-97]					
don't know [-98]					
Range: 0 - 200					
if (40193 <> 0, -97) goto 40194a if ((40193 = 0, -97) & h_uestatus = 4) goto 40201a if ((40193 = 0, -97) & h_uestatus = 1) goto 40201 if ((40193 = 0, -97) & (h_uestatus = 2, 3)) goto 40201Z					
Variables					
tf40230	Number Application	n higher educat	ion		pTarget

	subject comb	ubjects did you apply for? If you have applied for ! inations, please tell me the two most important on subject or subject combination for which you have	es for you. Let's start
1st combina	ation subject:		
List of subject	cts [9999]		
not in list [-9	6]		
refused [-97]	1		
don't know [-	·98]		
if (40194a -	= -96) goto 4019 <> -96, -97, -98) = -97, -98) goto 4	goto 40194c	
Variables			
tf40231_g1		rea subject combination first applied for - Subject 1 s 2010/11)	pTarget
tf40231_g2	Subject 2010/12	group subject comb. first applied for - Subject 1 (destatis	pTarget
tf40231_g3	R ISCED- digits)	97 subject combination first applied for - Subject 1 (3-	pTarget
tf40231_g4	R ISCED- digits)	97 subject combination first applied for - Subject 1 (2-	pTarget
tf40231_g5	ISCED-	97 subject combination first applied for - Subject 1 (1-digit)	pTarget

subje	(What study subjects did you apply for? If you have applied for !!different!! subjects or subject combinations, please tell me the two most important ones for you. Let's start with the first subject or subject combination for which you have applied.)				
	nes a combination of subjects, please record the second subject here I, use the button "no other subject".	e. If no combination of			
2nd combination s	subject:				
List of subjects [999	List of subjects [9999]				
no other subject [-9.	3]				
not in list [-96]					
refused [-97]					
don't know [-98]					
	97, -98) goto 40194g -96, -97, -98) goto 40194e				
Variables					
tf40232_g1R	Study area subject combination first applied for - Subject 2 (destatis 2010/11)	pTarget			
tf40232_g2	Subject group subject comb. first applied for - Subject 2 (destatis 2010/11)	pTarget			
tf40232_g3R	ISCED-97 subject combination first applied for - Subject 2 (3-digits)	pTarget			
tf40232_g4R	ISCED-97 subject combination first applied for - Subject 2 (2-digits)	pTarget			
tf40232_n5	ISCED-97 subject combination first applied for - Subject 2 (1-digit)	pTarget			

40194e	0194e (What study subjects did you apply for? If you have applied for !!different!! subjects or subject combinations, please tell me the two most important ones for you. Let's start with the first subject or subject combination for which you have applied.)			
	If respondent names a combination of subjects with more than two subjects, please record the third subject here. If the combination of subjects only consists of two subjects, use the button "no other subject".			
List of subje		· · · · · · · · · · · · · · · · · · ·	,	
no other sub	bject [-93]			
not in list [-9	96]			
refused [-97	7]			
don't know [[-98]			
if (40194e if (40194e		oto 40194f goto 40194g		
Variables				
tf40233_g1	IR	Study area subject combination first applied for - Subject 3 (destatis 2010/11)	pTarget	
tf40233_g2	2	Subject group subject comb. first applied for - Subject 3 (destatis 2010/11)	pTarget	
tf40233_g3	3R	ISCED-97 subject combination first applied for - Subject 3 (3-digits)	pTarget	
tf40233_g4	1R	ISCED-97 subject combination first applied for - Subject 3 (2-digits)	pTarget	
tf40233_g5	5	ISCED-97 subject combination first applied for - Subject 3 (1-digit)	pTarget	
40194g	Was th	at a teaching-related course of study?		
yes [1]				
no [2]				
refused [-97]	refused [-97]			
don't know [[-98]			
goto 40195	 5а			
Variables				
tf40234		First combination of subjects applied for - teaching degree	pTarget	

40195a What other subject or combination of subjects did you apply for?				
1st combination su	bject:			
List of subjects [9999	List of subjects [9999]			
no other subject [-6]				
not in list [-96]				
refused [-97]				
don't know [-98]				
if (40195a = -96) goto 40195b if (40195a <> -6, -96, -97, -98) goto 40195c if (40195a = -6, -97, -98) goto 40197				
Variables				
tf40235_g1R	Study area subject combination second applied for - Subject 1 (destatis 2010/11)	pTarget		
tf40235_g2	Subject group subject comb. first applied for - Subject 1 (destatis 2010/11)	pTarget		
tf40235_g3R	ISCED-97 subject combination second applied for - Subject 1 (3-digits)	pTarget		
tf40235_g5	ISCED-97 subject combination second applied for - Subject 1 (1-digit)	pTarget		

40195c (What	other subject or combination of subjects did you apply f	or?)		
	If respondent names a combination of subjects, please record the second subject here. If no combination of subjects is named, use the button "no other subject".			
2nd combination s	ubject:			
List of subjects [9999	List of subjects [9999]			
no other subject [-93				
not in list [-96]				
refused [-97]				
don't know [-98]				
	97, -98) goto 40195g -96, -97, -98) goto 40195e			
Variables				
tf40236_g1R	Study area subject combination second applied for - Subject 2 (destatis 2010/11)	pTarget		
tf40236_g2	Subject group subject comb. first applied for - Subject 2 (destatis 2010/11)	pTarget		
tf40236_g3R	ISCED-97 subject combination second applied for - Subject 2 (3-digits)	pTarget		
tf40236_g4R	ISCED-97 subject combination second applied for - Subject 2 (2-digits)	pTarget		
tf40236_g5	ISCED-97 subject combination second applied for - Subject 2 (1-	pTarget		

40195e (What other subject or combination of subjects did you apply for?)				
	If TP names a combination of more than two subjects, please include the third subject here. If the combination consists of only two subjects, use the "no further subject" button.			
3rd combination su	bject:			
List of subjects [9999				
no further subject [-9	3]			
not in list [-96]				
refused [-97]				
don't know [-98]				
if (40195e = -96) go if (40195e <> -96)				
Variables				
tf40237_g1R	Study area subject combination second applied for - Subject 3 (destatis 2010/11)	pTarget		
tf40237_g2	Subject group subject comb. first applied for - Subject 3 (destatis 2010/11)	pTarget		
tf40237_g3R	ISCED-97 subject combination second applied for - Subject 3 (3-digits)	pTarget		
tf40237_g4R	ISCED-97 subject combination second applied for - Subject 3 (2-digits)	pTarget		
tf40237_g5	ISCED-97 subject combination second applied for - Subject 3 (1-digit)	pTarget		
40195g Was th	nat a teaching-related course of study?			
yes [1]				
no [2]				
refused [-97]				
don't know [-98]				
goto 40196				
Variables				
tf40238	Second combination of subjects applied for - teaching degree	nTarget		

	ve applied for other subjects of subjects of combinations of subject		How many other
If TP is unsure: "Jus	st guess, an approximate number i	is sufficient"	
Number Study subj	ects:		
no further subjects [-6	5]		
refused [-97]			
don't know [-98]			
Range: 0 - 50			
goto 40197			
Variables			
tf40239	Other subjects applied for		pTarget
40197 And to	how many different higher ed	ducation institutions did you	apply?
	s: "This refers to higher education is st guess, an approximate number i		olied directly."
Number of higher e	ducation institutions:	_	
refused [-97]			
don't know [-98]			
Range: 0 - 50			
if (40197 <> 0, -97) if (40197 = 0, -97) g			
Variables			
tf40240	Number of higher education institu	utions	pTarget

Condition:	Condition: if (40197 > 1 OR 40197 = -98)			
40198		these higher education institutions: How many ion institution that was furthest from your home		
Condition:	: if (40197	7 = 1)		
40198		any kilometers is it from your place of residenction institution?	e at that time to this higher	
Read the	options a	loud. If TP is unsure: "Just estimate, an approximate nu	mber will do"	
0 to 10 km	[1]			
11 to 50 km	n [2]			
51 to 100 k	rm [3]			
101 to 200	km [4]			
201 to 500	km [5]			
more than	500 km [6]			
refused [-9	7]			
don't know	[-98]			
goto 4019	9			
Variables				
tf40241		Mobility Applications Study: distance	pTarget	
40199	Would	you have to relocate to study at this higher edu	cation institution?	
yes [1]	Would	T	oddon mattation:	
ycs [1]				
no [2]				
refused [-9	7]			
don't know	[-98]			
goto 4020	00			
Variables				
tf40242		Mobility Applications Study: relocation	pTarget	

40200	How m	any admissions for study places have you	received have altogether?
	you were	sure regarding the admission: "By this we mean ade able to simply enroll, this does !!not!! count as adde enter 0.	
Admission	s:		
refused [-97	7]		
don't know [[-98]		
Range: 0 - 5	50		
if (h_uesta	tus = 4)	goto 40201 goto 40201a 3) goto 40201Z	
Variables			
tf40243		Admissions Study places Number	pTarget
40201	Are yo	u planning to study after your vocational tr	raining?
yes [1]		Ц	
no [2]			
refused [-97	7]		
don't know [[-98]		
goto 4020	1Z		
Variables			
tf40244		Course of study planned	pTarget
40201a		he Abitur results or grades in certain subje urrent higher education program?	ects relevant for the admission into
If TP is uns	sure: "W	e want to know whether you had to have a certain (grade to be admitted to your course of
yes [1]			
no [2]			
refused [-97	7]		
don't know [[-98]		
goto 4020	1b		
Variables			
tf40245		Admissions requirement higher education: NC	pTarget

40201b	progra essays	ou have to go through a selection procedure for your curr am? By this we mean, for instance, tests or examinations s or letters of motivation, application folders, assessmen ion procedures.	, selection interviews,
yes [1]			
no [2]			
refused [-9	97]		
don't know	v [-98]		
goto 4020	01Z		
Variables			
tf40246		Admissions requirement higher education: examination	pTarget
40128	Have v	ou ever applied for a vocational training program?	
yes [1]			
no [2]			
refused [-9	97]		
don't know	v [-98]		
if (40128 : if (40128 :		40129 -98) goto 40139	
Variables			
tf40102		applied for vocational training program	pTarget
40129		ave you never applied for a vocational training program? e prospects of an apprenticeship position?	Because someone held
yes [1]			
no [2]			
refused [-9	97]		
don't know	v [-98]		
goto 4013	30		
Variables			
tf40103		Reasons for not applying: prospect	nTarget

40130		Why !!haven't!! applied for an apprenticeship? Because not get an apprenticeship?	you thought that you	
yes [1]				
no [2]				
refused [-97	7]			
don't know	[-98]			
goto 4013	1			
Variables				
tf40104		Reasons for not applying: chances	pTarget	
40131	[NCS] \reason	Why !!haven't!! applied for an apprenticeship? Because s?	of family or health	
yes [1]				
no [2]				
refused [-9]	7]			
don't know	[-98]			
goto 4013	1a			
Variables				
tf40105		Reasons for not applying: personal	pTarget	
40131a		Why !!haven't!! applied for an apprenticeship? Because school-leaving qualification first?	you wanted to get a	
yes [1]				
no [2]				
refused [-97	7]			
don't know [-98]				
goto 4013	1b			
Variables				
tf40106		Reasons for not applying: higher school-leaving qualification	pTarget	

40131b	[NCS]	Why !!haven't!! applied for an apprentices	ship? Because you'd rather study?
yes [1]			
no [2]			
refused [-9	07]		
don't know	· [-98]		
goto 4013	31c		
Variables			
tf40190		Reasons for not applying: study	pTarget
			<u>, </u>
40131c	[NCS] first?	Why !!haven't!! applied for an apprentices	ship? Because you wanted to work
yes [1]			
no [2]			
refused [-9	07]		
don't know	[,] [-98]		
goto 4013	31d		
Variables			
tf40191		Reasons for not applying: work	pTarget
40131d		Why !!haven't!! applied for an apprentices ship first?	ship? Because you wanted to do an
yes [1]			
no [2]			
refused [-9	07]		
don't know	· [-98]		
goto 4013	32		
Variables			
tf40192		Reasons for not applying: internship	pTarget

40132	[NCS]	Why !!haven't!! applied for an appre	enticeship? Because of other reasons?
yes [1]			
no [2]			
refused [-9]	7]		
don't know	[-98]		
goto 4013	9		
Variables			
tf40107		Other reasons for not applying	pTarget
40139	or tow		deral employment agency, jobs center, city vocational training position. Have you taken
You can re	egister th	ere to receive offers for vacant vocational	training positions
yes [1]			
no [2]			
Didn't know	this was	offered [-6]	
refused [-9]	7]		
don't know	[-98]		
if (40139 = 1) goto 40139b if ((40139 = 2, -97, -98, -6) & 40128 = 1) goto 40140 if ((40139 = 2, -97, -98, -6) & (40128 = 2, -97, -98) & h_uestatus = 1) goto 40144 if ((40139 = 2, -97, -98, -6) & (40128 = 2, -97, -98) & (h_uestatus = 2, 3, 4)) goto 40150Z			
Variables			
tf40125		registered as an applicant	pTarget

40139b Ha	ve y	ou been offered a vocational training positions there?	
yes [1]			
no [2]			
Didn't know this	was o	offered [-6]	
refused [-97]			
don't know [-98]	1		
	-97, ·	40140 -98) & h_uestatus = 1) goto 40144 -98) & (h_uestatus = 2, 3, 4)) goto 40150Z	
Variables			
tf40126		Vocational training positions listed at federal employment agency	pTarget
		nave a couple of questions about your applications. How it for a vocational training position in any profession?	many times have you
If TP is unsure	e: Jus	t guess, an approximate number is sufficient. If TP has never applie	d, then please enter 0.
	_ a	pplications	
refused [-97]			
don't know [-98]	1		
Range: 0 - 200			
	-97)	goto 40141a & h_uestatus = 1) goto 40144 & (h_uestatus = 2, 3, 4)) goto 40150Z	
Variables			
tf40127		Number Applications	pTarget

tf40128_g16

Condition:	if (40140	> 1 OR 40140 = -98)		
40141a	a vocat	nat professions have you applied for a vocational training? If you have applied for cational training in !!different!! professions, please tell me the two most important for you. Let's start with the first profession.		
Condition:	if (40140	= 1)		
40141a	For wh	ich profession did you apply for a vocational training?		
₽				
refused [-97	7]			
don't know [[-98]			
if ((40141a <> -97, -98) & (40140 > 1 OR 40140 = -98)) goto 40141c if (40141a = -97, -98) goto 40143 if ((40141a <> -97, -98) & 40140 = 1) goto 40143				
Variables				
tf40128_g	1	First profession applied for (KldB 1988)	pTarget	
tf40128_g2	2	First profession applied for (KldB 2010)	pTarget	
tf40128_g	3	First profession applied for (ISCO-88)	pTarget	
tf40128_g	4	First profession applied for (ISCO-08)	pTarget	
tf40128_g	5	First profession applied for (ISEI-88)	pTarget	
tf40128_g6	6	First profession applied for (SIOPS-88)	pTarget	
tf40128_g7	7	First profession applied for (MPS)	pTarget	
tf40128_g	9	First profession applied for (BLK)	pTarget	
tf40128_g	14	First profession applied for (ISEI-08)	pTarget	

First profession applied for (SIOPS-08)

pTarget

40141c For which other profession did you apply for a vocational training?				
no other profession [-61			
	<u> </u>			
refused [-97]				
don't know [-98]				
if (40141c = -6, -97 if (40141c <> -6, -9	7, -98) goto 40143 97, -98) goto 40142			
Variables				
tf40129_g1	Second profession applied for (KldB 1988)	pTarget		
tf40129_g2	Second profession applied for (KldB 2010)	pTarget		
tf40129_g3	Second profession applied for (ISCO-88)	pTarget		
tf40129_g4	Second profession applied for (ISCO-08)	pTarget		
tf40129_g5	Second profession applied for (ISEI-88)	pTarget		
tf40129_g6	Second profession applied for (SIOPS-88)	pTarget		
tf40129_g7	Second profession applied for (MPS)	pTarget		
tf40129_g9	Second profession applied for (BLK)	pTarget		
tf40129_g14	Second profession applied for (ISEI-08)	pTarget		
tf40129_g16	Second profession applied for (SIOPS-08)	pTarget		
	e were other professions for which you applied for	or a training position: How many		
-	professions were there?			
profe	essions			
no further profession	s [-6]			
refused [-97]				
don't know [-98]				
Range: 0 - 50				
goto 40143				
Variables				
tf40130	Other professions applied for	nTarget		

Condition:	: if (40140 > 1 OR 40140 = -98	3)	
40143			ou applied for. How many kilometers est away from your place of residence?
Condition	: if (40140 = 1)		
40143	How many kilometers ar	e there to this training p	lace?
sufficient.		person agrees. If TP is unsur	e: Just guess, an approximate number is
0 to 10 km	[1]		
11 to 50 kn	n [2]		
51 to 100 k	xm [3]		
101 to 200	km [4]		
201 to 500	km [5]		
more than	500 km [6]		
refused [-9	7]		
don't know	[-98]		
goto 4014	13a		
Variables			
tf40131	Mobility Applications	s: distance	pTarget
	Mobility Applications	s: distance	pTarget
			pTarget our home to this training place?
tf40131 40143a Read the bike, then	How long would it have options aloud. This refers to the	taken you to get from yo	l -
tf40131 40143a Read the bike, then	How long would it have options aloud. This refers to the estimate the time you would lided by train, etc.	taken you to get from yo	our home to this training place?
tf40131 40143a Read the bike, then have need	How long would it have options aloud. This refers to the estimate the time you would led by train, etc.	taken you to get from yo	our home to this training place?
tf40131 40143a Read the bike, then have need up to 20 minus 21 to 40 minus 21 t	How long would it have options aloud. This refers to the estimate the time you would led by train, etc.	taken you to get from yo	our home to this training place?
tf40131 40143a Read the bike, then have need up to 20 minus 21 to 40 minus 21 t	How long would it have options aloud. This refers to the estimate the time you would leded by train, etc. inutes [1] inutes [2]	taken you to get from yo	our home to this training place?
tf40131 40143a Read the bike, then have need up to 20 mi 21 to 40 mi 41 minutes more than a	How long would it have options aloud. This refers to the estimate the time you would leded by train, etc. inutes [1] inutes [2]	taken you to get from yo	our home to this training place?
tf40131 40143a Read the bike, then have need up to 20 mi 21 to 40 mi 41 minutes more than a	How long would it have options aloud. This refers to the estimate the time you would leded by train, etc. inutes [1] inutes [2] at to an hour [3] an hour [4] we had to move. [5]	taken you to get from yo	our home to this training place?
tf40131 40143a Read the bike, then have need up to 20 mi 21 to 40 mi 41 minutes more than a	How long would it have options aloud. This refers to the estimate the time you would leded by train, etc. inutes [1] inutes [2] in to an hour [3] an hour [4] //e had to move. [5]	taken you to get from yo	our home to this training place?
tf40131 40143a Read the bike, then have need up to 20 mi 21 to 40 mi 41 minutes more than a refused [-9]	How long would it have options aloud. This refers to the estimate the time you would it ded by train, etc. inutes [1] inutes [2] at to an hour [3] an hour [4] ve had to move. [5]	taken you to get from yo	our home to this training place?
tf40131 40143a Read the bike, then have need up to 20 mi 21 to 40 mi 41 minutes more than a refused [-9 don't know	How long would it have options aloud. This refers to the estimate the time you would it ded by train, etc. inutes [1] inutes [2] at to an hour [3] an hour [4] ve had to move. [5]	taken you to get from yo	our home to this training place?

40144 How r	nany times in all were you invited to a job in	nterview, an assessment tests or work	
If TP is unsure: Just guess, an approximate number will do. If TP mentions the number of interviews, assessment tests and work trials individually, then enter the total number. If TP was never invited, please enter 0.			
Invita	ations		
refused [-97]			
don't know [-98]			
Range: 0 - 50			
if (40144 = 0, -97) if (40144 >= 1 OR	goto 40146 40144 = -98) goto 40145a		
Variables			
tf40133	Number Job interviews	pTarget	
Condition: if (4014	4 = 1)		
40145a Which	professions were you invited to interview,	aptitude test or trial work for?	
,	4 > 1 OR 40144 = -98)		
	professions were you invited to interview, with the first profession.	aptitude test or trial work for? Let's	
refused [-97]			
don't know [-98]			
if (40145a = -97, -98) goto 40146 if ((40145a <> -97, -98) & 40144 = 1) goto 40146 if ((40145a <> -97, -98) & (40144 > 1 OR 40144 = -98)) goto 40145c			
Variables			
tf40134_g1	Job interviews first profession (KldB 1988)	pTarget	
tf40134_g2	Job interviews first profession (KldB 2010)	pTarget	
tf40134_g3	Job interviews first profession (ISCO-88)	pTarget	
tf40134_g4	Job interviews first profession (ISCO-08)	pTarget	
tf40134_g5	Job interviews first profession (ISEI-88)	pTarget	
tf40134_g6	Job interviews first profession (SIOPS-88)	pTarget	
tf40134_g7	Job interviews first profession (MPS)	pTarget	
tf40134_g9	Job interviews first profession (BLK)	pTarget	
tf40134_g14	Job interviews first profession (ISEI-08)	pTarget	
tf40134_g16	Job interviews first profession (SIOPS-08)	pTarget	

40145c Which professions were you invited to interview, aptitude test or trial work for?					
no other profession [-6]				
refused [-97]					
don't know [-98]					
goto 40146					
Variables					
tf40135_g1	Job interviews second profession (KldB 1988)	pTarget			
tf40135_g2	Job interviews second profession (KldB 2010)	pTarget			
tf40135_g3	Job interviews second profession (ISCO-88)	pTarget			
tf40135_g4	Job interviews second profession (ISCO-08)	pTarget			
tf40135_g5	Job interviews second profession (ISEI-88)	pTarget			
tf40135_g6	Job interviews second profession (SIOPS-88)	pTarget			
tf40135_g7	Job interviews second profession (MPS)	pTarget			
tf40135_g9	Job interviews second profession (BLK)	pTarget			
tf40135_g14	Job interviews second profession (ISEI-08)	pTarget			
tf40135_g16	Job interviews second profession (SIOPS-08)	pTarget			
	nany offers did you get in total? Tell me the numlens you were offered.	ber of vocational training			
-	If TP has not received any offers, please enter 0.				
Appro	enticeship offers				
refused [-97]					
don't know [-98]	don't know [-98]				
Range: 0 - 20					
if ((40146 = 0, -97) & h_uestatus = 1) goto 40148 if ((40146 = 0, -97) & (h_uestatus = 2, 3, 4)) goto 40150Z if (40146 >= 1 OR 40146 = -98) goto 40147a					
Variables					
tf40136	Number of apprenticeship offers	pTarget			

Condition:	Condition: if (40146 = 1)			
40147a	And for which profession did you receive an offer for an apprenticeship?			
Condition:	if (40146 > 1 OR 40146 = -98)			
40147a	And for which profession did you receive an offer for an apprenticeship? Let's start with the first profession.			
refused [-9	7]			
don't know	[-98]			
if ((40147a if ((40147a if ((40147a	a <> -97, -98) & 40146 <> 1) goto 40147c a <> -97, -98) & 40146 = 1 & h_uestatus = 1) goto 40148 a <> -97, -98) & 40146 = 1 & (h_uestatus = 2, 3, 4)) goto 40150Z a = -97, -98) & h_uestatus = 1) goto 40148 a = -97, -98) & (h_uestatus = 2, 3, 4)) goto 40150Z			

Variables		
tf40137_g1	Vocational training acceptance first profession (KldB 1988)	pTarget
tf40137_g2	Vocational training acceptance first profession (KldB 2010)	pTarget
tf40137_g3	Vocational training acceptance first profession (ISCO-88)	pTarget
tf40137_g4	Vocational training acceptance first profession (ISCO-08)	pTarget
tf40137_g5	Vocational training acceptance first profession (ISEI-88)	pTarget
tf40137_g6	Vocational training acceptance first profession (SIOPS-88)	pTarget
tf40137_g7	Vocational training acceptance first profession (MPS)	pTarget
tf40137_g9	Vocational training acceptance first profession (BLK)	pTarget
tf40137_g14	Vocational training acceptance first profession (ISEI-08)	pTarget
tf40137_g16	Vocational training acceptance first profession (SIOPS-08)	pTarget

40147c And for which other profession did you receive an offer for an apprenticeship?				
no other profession [-				
no other profession [-	-oj			
refused [-97]				
don't know [-98]				
if (h_uestatus = 1) if (h_uestatus = 2,				
Variables				
tf40138_g1	Vocational training acceptance second profession (KldB 1988)	pTarget		
tf40138_g2	Vocational training acceptance second profession (KldB 2010)	pTarget		
tf40138_g3	Vocational training acceptance second profession (ISCO-88)	pTarget		
tf40138_g4	Vocational training acceptance second profession (ISCO-08)	pTarget		
tf40138_g5	Vocational training acceptance second profession (ISEI-88)	pTarget		
tf40138_g6	Vocational training acceptance second profession (SIOPS-88)	pTarget		
tf40138_g7	Vocational training acceptance second profession (MPS)	pTarget		
tf40138_g9	Vocational training acceptance second profession (BLK)	pTarget		
tf40138_g14	Vocational training acceptance second profession (ISEI-08)	pTarget		
tf40138_g16	Vocational training acceptance second profession (SIOPS-08)	pTarget		
	vere the reasons you obtained your apprenticeship posi quirements for it?	tion? Because you meet		
yes [1]				
no [2]				
refused [-97]				
don't know [-98]				
if (h_dual = 1) goto 40149 if (h_dual = 2) goto 40150				
Variables				
tf40139	Reasons vocational training: requirements	pTarget		

40149				ticeship position? Because company before starting you	
yes [1]					
no [2]					
refused [-9	7]	[
don't know	[-98]				
goto 4015	50				
Variables					
tf40140	Reasons voca	ational training: internsh	nip	pTarget	
Condition:	if (h_dual = 1)				
40150	[NCS] What were th			ticeship position? Did anyo	ne
Condition:	if (h_dual = 2)				
40150				ticeship position? Did anyo your training facility?	ne
Multiple a	nswers possible.			, , ,	
		not specified [0]	pecified [1]		
1: your pa	rents				
2: your sib	olings				
3: other per	ersons from your family	or \square			
	ne you know from an , a side job or a trial job				
7: your frie	ends				
8: other ac	cquaintances				
none of th	em				
refused					
don't knov	V				
goto 4015	50Z				
Variables					
tf40141	Reasons voca	tional training: internsh	nip - parents	pTarget	
tf40142	Reasons voca	tional training: internsh	nip - siblings	pTarget	
tf40143	Reasons voca	tional training: internsh	nip - relatives	pTarget	
tf40144	Reasons voca	tional training: internsh	nip - work	pTarget	
tf40145	Reasons voca	tional training: internsh	nip - friends	pTarget	
tf40146	Reasons voca	tional training: internsh	nip - other	pTarget	

Condition:	if (h_uestatus = 1)				
40151	Was someone from to your current apprent		oups of people	personally i	nvolved in getting you
Condition:	if (h_uestatus = 2, 3, 4)				
40151	Was someone from the an apprenticeship?	ne following gr	oups of people	personally i	nvolved in getting you
Multiple a	nswers possible. Read the	options aloud.			
		not specified [0]	specified [1]		
1: Your pa	rents				
2: Your sil	olings				
3: Other fa	amily members/relatives				
4: A teach	er at your former school				
	ne you know from an , part-time job or trial job				
6: Your fri	ends				
7: Other a	cquaintances				
None of th	e above				
Refused					
Don't know	v				
	32501a_rnd) = 0 & 40151 32501a_rnd) = 1 OR 4015				
Variables					
t32558y	Retrospective so teacher school	ocial capital-perso	nal involvement v	oc. training -	pTarget
t32558w	Retrospective so parents	ocial capital - pers	onal involvement	voc. training -	pTarget
t32558o	Retrospective so siblings	ocial capital - pers	onal involvement	voc. training -	pTarget
t32558p	Retrospective so relatives	ocial capital - pers	onal involvement	voc. training -	pTarget
t32558z	Retrospective so internship/job	ocial capital-perso	nal involvement v	oc. training -	pTarget
t32558q	Retrospective so friends	ocial capital - pers	onal involvement	voc. training -	pTarget
t32558s	Retrospective so other	ocial capital - pers	onal involvement	voc. training -	pTarget

Condition:	if (h_uest	tatus = 1)
40152	In total position	l, how many persons have made an effort to get you your vocational training n?
Condition:	if (h_uest	tatus = 2, 3, 4)
40152	In total position	l, how many persons have made an effort to get you a vocational training n?
Read the	options al	oud.
1 person [1]		
2 persons [2	2]	
3 to 5 perso	ons [3]	
6 to 10 pers	sons [4]	
11 to 15 pe	rsons [5]	
more than 1	5 persons	[6]
refused [-97	7]	
don't know	[-98]	
if (40152 = if (40152 =		oto 40155 goto 40156Z
Variables		
t32558b		Retrospective social capital - effort voc. train number persons pTarget

Condition:	if (40152	= 1)		
40155	Does the	nis person or his/her parents c ny?	ome from a country of orig	in other than
Condition:	if (40152	= 2)		
40155		any of these persons or their p ny: none, one or both?	parents come from a countr	y of origin other than
Condition:	if (40152	= 3 to 6)		
40155		any of these persons or their p ny: none, almost none, less tha		
Do not rea	ad the opt	ions aloud.		
no / none o	f them [1]			
almost non	e [2]			
less than h	alf of them	[3]		
one / about	half of the	m [4]		
more than	half of then	n [5]		
almost all [6]			
yes / both /	all of them	[7]		
refused [-9	7]			
don't know	[-98]			
goto 4015	3			
half if (40	152 = 2) 4	if (40152 = 2 to 6) 1: none if (40152 : one if (40152 = 3 to 6) 4: about hal = 1) 7: yes if (40152 = 2) 7: both if (4	If if (40152 = 3 to 6) 5: more that	
Variables				
t32558d		Retrospective social capital - effort background	voc. train share migrant	pTarget

Condition:	: if (40152	= 1)
40153	Does th	is person have Abitur?
Condition:	if (40152	= 2)
40153	How ma	nny of these persons passed the Abitur exam: none, one or both?
Condition:	if (40152	= 3 to 6)
40153		iny of these persons passed the Abitur exam?: none, almost none, less than out half, more than half, almost all, or all?
Do not rea	ad the opti	ons aloud.
no / none o	of them [1]	
almost non	e [2]	
less than h	alf of them	[3]
one / about	t half of the	n [4]
more than	half of them	[5]
almost all [6]	
yes / both /	all of them	[7]
refused [-9	7]	
don't know	[-98]	
goto 4015	54	
half if (40	152 = 2) 4	f (40152 = 2 to 6) 1: none if (40152 = 3 to 6) 2: almost none if (40152 = 3 to 6) 3: less than one if (40152 = 3 to 6) 4: about half if (40152 = 3 to 6) 5: more than half if (40152 = 3 to 6) 6: = 1) 7: yes if (40152 = 2) 7: both if (40152 = 3 to 6) 7: all
Variables		
t32558f		Retrospective social capital - effort voc. train share Abitur pTarget

0	: : (404 = 0	4)		
Condition:	`	·		
40154		person a woman?		
Condition: 40154	,	•	oth?	
Condition:		any of these people are women: none, one or be	Otti f	
40154	`	any of these people are women: none, almost n	one fower	r than half about half
40134		nan half, almost all, or all?	Offic, fewer	tilali liali, about liali,
Do not rea	d the opt	ions aloud.		
no / none o	f them [1]			
almost none	e [2]			
less than ha	alf of them	[3]		
one / about	half of the	m [4]		
more than h	nalf of ther	n [5]		
almost all [6	6]			
yes / both /	all of them	[7]		
refused [-9]	7]			
don't know	[-98]			
if (40152 = half if (401	= 1) 1: no 152 = 2) 4	if (40152 = 2 to 6) 1: none if (40152 = 3 to 6) 2: almost r if (40152 = 2 to 6) 1: none if (40152 = 3 to 6) 2: almost r if one if (40152 = 3 to 6) 4: about half if (40152 = 3 to 6) 3: = 1) 7: yes if (40152 = 2) 7: both if (40152 = 3 to 6) 7: ali	none if (4015 5: more thai	52 = 3 to 6) 3: less than
Variables				
t32558c		Retrospective social capital - Support for vocational train	ning -	pTarget
Condition:	if (40152	= 1) & (h_migpre = 1)		
40156	Does to	nis person or his/her parents come from the san	ne country	y as you?
Condition:	if (40152	= 2) & (h_migpre = 1)		
40156		any of these persons or their parents come from one or both?	n the same	e country as you:
Condition:	if (40152	= 3 to 6) & (h_migpre = 1)		
40156		any of these persons or their parents come fron		
Condition:	•	= 1) & (h_migpre = 2)	,	,
40156	Does to	nis person or his/her parents come from the san	ne country	as your mother?
Condition:	if (40152	= 2) & (h_migpre = 2)		
40156		any of these persons or their parents come from rone, one or both?	n the same	e country as your
Condition:		= 3 to 6) & (h_migpre = 2)		

40156		parents come from the same country as your an half, about half, more than half, almost all, or
Condition:	if (40152 = 1) & (h_migpre = 3)	
40156	Does this person or his/her parents	come from the same country as your father?
Condition:	if (40152 = 2) & (h_migpre = 3)	
40156	How many of these persons or their father: none, one or both?	parents come from the same country as your
Condition:	if (40152 = 3 to 6) & (h_migpre = 3)	
40156	•	parents come from the same country as your half, about half, more than half, almost all, or all?
	if (40152 = 1) & (h_migpre = 4)	
40156	Does this person or his or her paren	ts come from the same country as your parents?
	if (40152 = 2) & (h_migpre = 4)	
40156	How many of these persons or their parents: none, one or both?	parents come from the same country as your
Condition:	if (40152 = 3 to 6) & (h_migpre = 4)	
40156		parents come from the same country as your in half, about half, more than half, almost all, or
Condition:	if (40152 = 1) & (h_migpre = 5)	
40156	• • • • • • • • • • • • • • • • • • •	ts come from the same country as your mother or origin that you feel more strongly connected to.
Condition:	if (40152 = 2) & (h_migpre = 5)	
40156		parents come from the same country as your poth? Think of the country of origin of your parents ed to.
Condition:	if (40152 = 3 to 6) & (h_migpre = 5)	
40156	mother or your father? None, almost	parents come from the same country as your none, less than half, about half, more than half, ry of origin of your parents that you feel more
	d the options aloud. If the person claims to attempt the questions to this ethnic minority.	belong to an ethnic minority (e.g. Kurd or Kurdish), he/she
no / none of	them [1]	
almost none	[2]	
less than ha	alf of them [3]	
one / about	half of them [4]	
more than h	alf of them [5]	
almost all [6]	
	all of them [7]	
Respondent does not ap	t contradicts: specified migrant background ply [-20]	
refused [-97	7	
don't know [r-98]	

tf40150

goto 40156Z autoif (40156=-20) autoif (40156=-20)		
half if (40152 = 2) 4	if (40152 = 2 to 6) 1: none if (40152 = 3 to 6) 2: almost none if (40152 one if (40152 = 3 to 6) 4: about half if (40152 = 3 to 6) 5: more that = 1) 7: yes if (40152 = 2) 7: both if (40152 = 3 to 6) 7: all	
Variables		
	Retrospective social capital - effort voc. train share own ethnic background	pTarget
	e another reason why you have received your vocational to the contract of the	training position that
yes [1]		
no [2]		
refused [-97]		
don't know [-98]		
goto 40184Z		
Variables		

other reasons for training position

pTarget

vocation	the following, we are interested in the reasons why you onal preparation measure. Did anyone from the following you to do so?	
Multiple answers po	ossible.	
	not specified specified [1]	
1: your parents		
2: your siblings		
3: other persons fro	om your family or	
4: a teacher at your	school	
5: a career counsel	or \square	
6: someone you kn internship, a side jo		
7: your friends		
8: other acquaintan	ces	
none of them		
refused		
don't know		
goto 40160		
Variables		
tf40151	Reasons vocational preparation: social capital parents	pTarget
tf40152	Reasons vocational preparation: social capital siblings	pTarget
tf40153	Reasons vocational preparation: social capital relatives	pTarget
tf40154	Reasons vocational preparation: social capital teacher	pTarget
tf40155	Reasons vocational preparation: social capital career counselor	pTarget
tf40156	Reasons vocational preparation: social capital work	pTarget
tf40157	Reasons vocational preparation: social capital friends	pTarget
tf40158	Reasons vocational preparation: social capital other	pTarget
40160 (Why a	re you doing this vegetional proparation massure?	
Becaus	re you doing this vocational preparation measure?) se you didn't get a vocational training position?	
yes [1]	<u></u>	
no [2]		
refused [-97]		
don't know [-98]		
goto 40161		
Variables		
tf40162	Reasons vocational prep.: no vocational training position	pTarget

40161	(Why a	re you doing this vocational preparation measure?) se you didn't know what a vocational training positi	on you wanted to do?
yes [1]			
no [2]			
refused [-9]	7]		
don't know	[-98]		
goto 4016.	2		
Variables			
tf40163		Reasons vocational prep.: no career aspiration	pTarget
40162		re you doing this vocational preparation measure?) se you had a vocational training position, but could	
yes [1]			
no [2]			
refused [-9]	7]		
don't know	[-98]		
goto 4016	3a		
Variables			
tf40164		Reasons vocational prep.: vocational training later	pTarget
40163a	Becaus	re you doing this vocational preparation measure?) se you wanted to get a better qualification, for example theol-leaving qualification?	
yes [1]			
no [2]			
refused [-97	7]		
don't know	[-98]		
goto 4016	3b		
Variables			
tf40165		Reasons vocational prep.: better qualification	pTarget

40163b		are you doing this vocational preparation se you wanted to improve your chances on?	
yes [1]			
no [2]			
refused [-9]	7]		
don't know	[-98]		
goto 4016	4		
Variables			
tf40166		Reasons vocational prep.: better chances	pTarget
40164	(Why a	are you doing this vocational preparation mily or health reasons?	measure?)
yes [1]			
no [2]			
refused [-9]	7]		
don't know	[-98]		
goto 4016	5		
Variables			
tf40167		Reasons vocational prep.: personal	pTarget
40165		are you doing this vocational preparation her reasons?	measure?)
yes [1]			
no [2]			
refused [-9]	7]		
don't know	[-98]		
goto 4018	4Z		
Variables			
tf40168		other reasons for vocational preparation	pTarget

40202 How w progra	ell informed are you about the requirements and tasks in different training ms?
Read the options a	loud.
very bad [1]	
rather bad [2]	
partly good [3]	
rather good [4]	
very good [5]	
refused [-97]	
don't know [-98]	
goto 40203	
Variables	
tf40180	Information alternative vocational training programs (status other) pTarget
40203 How w	ell informed are you about the requirements and contents in different degree ms?
	ms?
progra	ms?
progra Read the options a	ms?
Progra Read the options a very bad [1]	ms?
rather bad [2]	ms?
progra Read the options a very bad [1] rather bad [2] partly good [3]	ms?
progra Read the options a very bad [1] rather bad [2] partly good [3] rather good [4]	ms?
progra Read the options a very bad [1] rather bad [2] partly good [3] rather good [4] very good [5]	ms?
progra Read the options a very bad [1] rather bad [2] partly good [3] rather good [4] very good [5] refused [-97]	ms?
progra Read the options a very bad [1] rather bad [2] partly good [3] rather good [4] very good [5] refused [-97] don't know [-98]	ms?

41SozKaplab SC3E Social capital in the last training year

41202	matter if you know them very well or just a little. Imagine that you are looking for a job after successfully completing your vocational training? How likely is it that someone from your personal environment would inform you about free jobs in Germany? Is it very unlikely, rather unlikely, rather likely or very likely?							
By personal environment I mean e.g. your partner, your family or relatives, your friends, (former) colleagues or other acquaintances.								
very unlikely [1]]						
rather unlikely [2]		[
rather likely [3]]						
very likely [4]								
refused [-97]								
don't know [-98]]						
if (41202 = 3, 4) goto 41203 if (41202 <> 3, 4) goto 41207Z								
Variables								
t324030	Social capital - ir	nfo job - likelihood		рТ	arget			
41203 [MF] Who were you just thinking of?								
Multiple ar	swers possible. Read the	•						
		not specified [0]	pecified [1]					
1: your par	tner							
2: your mo	ther							
3: your fatl	ner							
4: your sib	lings							
5: other fa	mily members/relatives							
6: your frie	nds							
7: your (former) colleagues								
8: your tea	chers from vocational							
9: other ac	quaintances							
none of the	em							
refused								
don't know								

```
if (skamipg_4 = 1 OR skamipg_5 = 1 OR skamipg_6 = 1 OR skamipg_7 = 1 OR skamipg_8 = 1 OR skamipg_9 =
if (skamipg_4 = 0 \& skamipg_5 = 0 \& skamipg_6 = 0 \& skamipg_7 = 0 \& skamipg_8 = 0 \& skamipg_9 = 0 \&
(skamipg 1 = 1 OR skamipg 2 = 1 OR skamipg 3 = 1)) goto 41205
if (skamipg_nd = 1 OR skamipg_vw = 1 OR skamipg_wn = 1) goto 41207Z
autoif ((skamipg_1 + skamipg_2 + skamipg_3 = 1) & (count (skamipg_4 + skamipg_5 + skamipg_6 + skamipg_7
+ skamipg_8 + skamipg_9 = 0)) 41204 = 1
autoif ((skamipg_1 + skamipg_2 + skamipg_3 = 2) & (count (skamipg_4 + skamipg_5 + skamipg_6 + skamipg_7
+ skamipg_8 + skamipg_9 = 0)) 41204 = 2
autoif ((skamipg_1 + skamipg_2 + skamipg_3 = 3) & (count (skamipg_4 + skamipg_5 + skamipg_6 + skamipg_7
+ skamipg_8 + skamipg_9 = 0)) 41204 = 3
autoif (skamipg_1 = 0 & skamipg_2 = 1 & skamipg_3 = 1 & skamipg_4 = 0 &
skamipg_5 = 0 & skamipg_6 = 0 & skamipg_7 = 0 & skamipg_8 = 0 & skamipg_9 = 0) 41207 = 4
autoif (skamipg_1 = 0 & skamipg_2 = 1 & skamipg_3 = 0 & skamipg_4 = 0 &
skamipg_5 = 0 \& skamipg_6 = 0 \& skamipg_7 = 0 \& skamipg_8 = 0 \& skamipg_9 = 0) 41207 = 7
autoif (skamipg 1 = 0 \& skamipg 2 = 0 \& skamipg 3 = 1 \& skamipg 4 = 0 \&
skamipg 5 = 0 & skamipg 6 = 0 & skamipg 7 = 0 & skamipg 8 = 0 & skamipg 9 = 0) 41207 = 1
```

Variables					
t32404k	Social capital - info job - partner	pTarget			
t32404l	Social capital - info job - mother	pTarget			
t32404m	Social capital - info job - father	pTarget			
t32404n	Social capital - info job - siblings	pTarget			
t32404o	Social capital - info job - relatives	pTarget			
t32404p	Social capital - info job - friends	pTarget			
t32404q	Social capital - info job: friends	pTarget			
t32404r	Social capital - info job: (former) colleagues	pTarget			
t32404s	Social capital - info job - other	pTarget			

41204 How	H1204 How many persons did you think of in total?					
Read the options aloud.						
one person [1]						
two persons [2]						
more than two persons [3]						
refused [-97]						
don't know [-98]						
if (41204 = 1 to 3) goto 41205 if (41204 = -97, -98) goto 41207Z						
Variables						
t32404b	Social capital - info job - number per	rsons	pTarget			

Condition: if	(41204	= 1)	
41206 A	And do	es this person have the Abitur?	
Condition: if	(41204	= 2)	
41206 A	And ho	w many of these persons have Abitur: none, one or both	?
Condition: if	(41204	= 3)	
		w many of these persons have Abitur: none, almost none ore than half, almost all or all?	e, less than half, about
Do not read	the opti	ons aloud.	
no / none of t	hem [1]		
almost none [[2]		
less than half	of them	[3]	
one / about ha	alf of the	m [4]	
more than ha	If of them	[5]	
almost all [6]			
yes / both / al	ll of them	[7]	
refused [-97]			
don't know [-9	don't know [-98]		
skamipg_9 =	= 0) got	skamipg_4 = 0 & skamipg_5 = 0 & skamipg_6 = 0 & skamipg_7 = 0 o 41207Z if (skamipg_1 = 1 OR skamipg_4 = 1 OR skamipg_5 = 1 0 skamipg_8 = 1 OR skamipg_9 = 1) goto 41207	
(41204 = 2)	4: one i	f (41204 = 2 to 3) 1: none if (41204 = 3) 2: almost none if (41204 = 5) 4: about half if (41204 = 3) 5: more than half if (41204 = 2) 7: both if (41204 = 3) 7: all	3) 3: less than half if = 3) 6: almost all if (41204
Variables			
32410f Social capital - info job - share Abitur pTarget			

2 Individual follow-up

Condition: if (4	41204	= 1)		
41207 Is	41207 Is this person female?			
Condition: if (4	41204	= 2)		
41207 Ho	ow ma	any of these people are female: no	one, one or both?	
Condition: if (4		•		
		any of these people are female? N an half, almost all, or all?	one, almost none, less	than half, about half,
Do not read th	he opti	ons aloud.		
no / none of the	em [1]			
almost none [2]]			
less than half o	f them	[3]		
one / about half	f of the	m [4]		
more than half of them [5]				
almost all [6]				
yes / both / all of them [7]				
refused [-97]	refused [-97]			
don't know [-98]				
goto 41207Z				
(41204 = 2) 4	: one i	f (41204 = 2 to 3) 1: none if (41204 = 3) f (41204 = 3) 4: about half if (41204 = 3) = 2) 7: both if (41204 = 3) 7: all		
Variables				
t32403c		Social capital – info job - share women		pTarget

41208	matter if you know the job after successfully someone from your p	em very well o completing yo ersonal enviro	r just a little. our vocationa onment would	our personal environment - it does not Imagine that you are looking for a new al training? How likely is it that I support you in becoming a new job in her likely or very likely?
Read the	options aloud.			
very unlikel	y [1]			
rather unlike	ely [2]			
rather likely	[3]			
very likely [4]			
refused [-97	7]			
don't know	[-98]			
	= 3, 4) goto 41209 3, 4) goto 41213Z			
Variables				
t325030	Social capital - e	ffort job - likeliho	od	pTarget
41209 Multiple ar	[MF] Who were you junswers possible. Read the	options aloud. not specified	specified [1]	
1: your pa	rtner	[0] 		
2: your mo	other			
3: your fat	her			
4: your sib	lings			
5: other fa	mily members/relatives			
6: your frie	ends			
7: your (fo	rmer) colleagues			
8: your tea	chers from vocational			
9: other ac	cquaintances			
none of the	em			
refused				
don't know	1			
I				

2 Individual follow-up

```
if (skamrpg_4 = 1 OR skamrpg_5 = 1 OR skamrpg_6 = 1 OR skamrpg_7 = 1 OR skamrpg_8 = 1 OR skamrpg_9 =
if (skamrpq 4 = 0 \& skamrpq 5 = 0 \& skamrpq 6 = 0 \& skamrpq 7 = 0 \& skamrpq 8 = 0 \& skamrpq 9 = 0 & skamrpq 6 = 0 & skamrpq 8 = 0 & skamrpq 8 = 0 & skamrpq 9 = 0 & skamrpq 8 = 0 & skamrpq 9 = 0 & skamrpq 
(skamrpg 1 = 1 OR skamrpg 2 = 1 OR skamrpg 3 = 1)) goto 41211
if (skamrpg_nd = 1 OR skamrpg_vw = 1 OR skamrpg_wn = 1) goto 41213Z
autoif ((skamrpg_1 + skamrpg_2 + skamrpg_3 = 1) & (count (skamrpg_4 + skamrpg_5 + skamrpg_6 + skamrpg_7
 + skamrpg_8 + skamrpg_9 = 0)) 41210 = 1
autoif ((skamrpg_1 + skamrpg_2 + skamrpg_3 = 2) & (count (skamrpg_4 + skamrpg_5 + skamrpg_6 + skamrpg_7
 + skamrpg_8 + skamrpg_9 = 0)) 41210 = 2
autoif ((skamrpg_1 + skamrpg_2 + skamrpg_3 = 3) & (count (skamrpg_4 + skamrpg_5 + skamrpg_6 + skamrpg_7
 + skamrpg_8 + skamrpg_9 = 0)) 41210 = 3
autoif (skamrpg_1 = 0 & skamrpg_2 = 1 & skamrpg_3 = 1 & skamrpg_4 = 0 &
skamrpg_5 = 0 & skamrpg_6 = 0 & skamrpg_7 = 0 & skamrpg_8 = 0 & skamrpg_9 = 0 & 1213 = 4
autoif (skamrpg_1 = 0 & skamrpg_2 = 1 & skamrpg_3 = 0 & skamrpg_4 = 0 &
skamrpg_5 = 0 \& skamrpg_6 = 0 \& skamrpg_7 = 0 \& skamrpg_8 = 0 \& skamrpg_9 = 0) 41213 = 7
autoif (skamrpg 1 = 0 \& skamrpg 2 = 0 \& skamrpg 3 = 1 \& skamrpg 4 = 0 \&
skamrpg 5 = 0 \& skamrpg 6 = 0 \& skamrpg 7 = 0 \& skamrpg 8 = 0 \& skamrpg 9 = 0) 41213 = 1
```

Variables		
t32502k	Social capital - reference job - partner	pTarget
t32502l	Social capital - reference job - mother	pTarget
t32502m	Social capital - reference job - father	pTarget
t32502n	Social capital - reference job - siblings	pTarget
t32502o	Social capital - reference job - relatives	pTarget
t32502p	Social capital - reference job - friends	pTarget
t32502q	Social capital - effort job: friends	pTarget
t32502r	Social capital - effort job: (former) colleagues	pTarget
t32502s	Social capital - reference job - other	pTarget

41210 How	many persons did you think of in total	?	
Read the options	aloud.		
one person [1]			
two persons [2]			
more than two persons [3]			
refused [-97]			
don't know [-98]			
if (41210 = 1 to 3) goto 41211 if (41210 = -97, -98) goto 41213Z			
Variables			
t32503b Social capital - effort job - number persons pTarget		pTarget	

Condition:	if (41210 =	= 1)	
41211	Does this person or his/her parents come from a country of origin other than Germany?		
Condition:	if (41210 =	= 2)	
41211		any of these persons or their parents come from a country of ny: none, one or both?	origin other than
Condition:	if (41210 =	= 3)	
41211		any of these persons or their parents come from a country of ny: none, almost none, less than half, about half, more than h	
Do not rea	ad the optio	ions aloud.	
no / none of	f them [1]		
almost none	e [2]		
less than ha	alf of them [3	[3]	
one / about	half of them	m [4]	
more than h	nalf of them [n [5]	
almost all [6	6]		
yes / both /	all of them [[7]	
refused [-97	7]		
don't know	[-98]		
goto 41212	2		
(41210 = 2	2) 4: one if (if (41210 = 2 to 3) 1: none if (41210 = 3) 2: almost none if (41210 = 3) 3: f (41210 = 3) 4: about half if (41210 = 3) 5: more than half if (41210 = 3) 0 = 2) 7: both if (41210 = 3) 7: all	
Variables			
t32503d	s	Social capital - effort job - share migrant background pTa	rget

Condition:	if (41210	= 1)		
41212	1212 And does that person have Abitur?			
Condition:	if (41210	= 2)		
41212	And ho	w many of these persons hav	e Abitur: none, one or both	?
Condition:	if (41210	= 3)		
41212		w many of these persons havore than half, almost all or all?		e, less than half, about
Do not rea	d the opt	ions aloud.		
no / none of	f them [1]			
almost none	e [2]			
less than ha	alf of them	[3]		
one / about	half of the	m [4]		
more than h	nalf of ther	n [5]		
almost all [6	5]			
yes / both /	all of them	[7]		
refused [-97	7]			
don't know	[-98]			
= 0 & skar if (skamrp	nrpg_8 = g_1 = 1 C	skamrpg_4 = 0 & skamrpg_5 = 0 & 0 & skamrpg_9 = 0) goto 41213Z)R skamrpg_4 = 1 OR skamrpg_5 = 1) goto 41213		rpg_7 = 1 OR skamrpg_8 =
(41210 = 2	2) 4: one	if (41210 = 2 to 3) 1: none if (41210) if (41210 = 3) 4: about half if (41210) 0 = 2) 7: both if (41210 = 3) 7: all		
Variables				
t32504f		Social capital - effort job - Abitur		pTarget

Condition: if (412	210 = 1)	
41213 Is th	is person female?	
Condition: if (412	210 = 2)	
41213 How	many of these persons are female: none, one or both?	
Condition: if (412		
	many of these persons are female? None, almost none, lese than half, almost all, or all?	ss than half, about half,
Do not read the	options aloud.	
no / none of them	[1]	
almost none [2]		
less than half of th	em [3]	
one / about half of	them [4]	
more than half of t	hem [5]	
almost all [6]		
yes / both / all of the	nem [7]	
refused [-97]		
don't know [-98]		
(41210 = 2) 4: 0 = 1) 7: yes if (41	no if (41210 = 2 to 3) 1: none if (41210 = 3) 2: almost none if (41210 = ne if (41210 = 3) 4: about half if (41210 = 3) 5: more than half if (41210 = 2) 7: both if (41210 = 3) 7: all	
Variables		T _
t32503c	Social capital - effort job - share women	pTarget
43103 On h mea	SC3E – Days absent BV now many days in the last two months did you miss your vo	
	for no days of absence due to illness. If necessary "Here we are only actually ill, regardless of whether and when you presented a medical of	
about	days	
maf	П	
refused [-97]		
don't know [-98]		
don't know [-98]		
don't know [-98] Range: 0 - 62		

43bFehlAB SC3E - Days absent AB

	w many days in the last two months did you approximately because you were ill?	miss your vocational school and
	or no days of absence due to illness. If necessary "H tually ill, regardless of whether and when you prese	
days		
refused [-97]		
don't know [-98]		
Range: 0 - 62		
goto 43206Z		
Variables		
t523004	Days absent due to illness VT	pTarget
	w many days in the last two months did you se you were ill?	ı miss your work approximately
If the respondent of those days on whit there are several j	did not miss any days due to illness, please enter "0" ch you were actually sick, regardless of when or if you be sat the same time, please add up all of the days been employed for less than two months, please states	ou presented a medical certificate." Where of absenteeism for all jobs. If the
days		
refused [-97]		
don't know [-98]		
Range: 0 - 99		
goto 43302Z		
Variables		
t523006	Days absent due to illness - employed	pTarget

Recording the language of origin (pillar 4)

		et's talk about the language used in your family. F What language did you learn in your family as a c	
		the list! If there are more than two languages of origin: "Ple The second language of origin will be covered in the next	
[Language lis		_	4
not in list [-96	5]		
refused [-97]	,		
don't know [-	98]		
	-97, -98 _,	o 60103) goto 60106 7, -98) goto 60104	
Variables			
t414000_g1	R	First mother tongue (ISO 639.2)	pTarget
t414000_g1	D	First mother tongue (German/not German)	pTarget
t414000_g2	?R	First mother tongue (categorized)	pTarget
		u learn another language as a child in your family	?
		list! If no further language, please use the button.	
[Language lis	st] [-9999		
not in list [-96	6]		
refused [-97]	,		
don't know [-	98]		
if (60104 = - if (60104 <>			
Variables			
t414002_g1	R	Second mother tongue (ISO 639.2)	pTarget
t414002_g1	D	Second mother tongue (German/not German)	pTarget
t414002 g2	2R	Second mother tongue (categorized)	pTarget

60108	[AUTO] Auto variable German language Target, generated from Respondent German speaking (as only mother tongue or one of	
yes [1]		
no [2]		
goto 6010	09	
	0102 = 92, -97, -98) OR (60103 = -97, -98) OR 60104 = 92) 60108 = 1 0102 <> 92, -97, -98) & (60103 <> -97, -98) & 60104 <> 92) 60108 = 2	
Variables		
t414040	Auxiliary variable: German skills Target	pTarget
60109	[AUTO] Auto variable Bilingualism Target, generated from t413 Respondent (more than one mother tongue)?	00_1H, t41300_2H
yes [1]		
no [2]		
if (60109 if (60109 if (60109 autoif ((60	= 1 & 60108 = 2) goto 60110 = 1 & 60108 = 1) goto 60111 = 2 & 60108 = 2) goto 60111 = 2 & 60108 = 1) goto 60116Z 0104 <> -21, -96, -97, -98, .) OR (60104 = -96 & (60105 <> -97, -98))) 60109 0104 = -21, -97, -98, .) OR (60104 = -96 & (60105 = -97, -98)) OR (60102 =	
Variables		
t414050	Auxiliary variable: bilinguality Target	pTarget
	You said that you have learned several languages as a child in the languages do you understand better? select the language from the list. If the interviewed person understands bot with "don't know" or refuses to answer, please select "first mother tongue Ta".>>	<mark>h languages equally well or</mark>
target's firs	st language of origin (<60106> is displayed) [1]	
target's se	cond language of origin (<60107> is displayed)	
goto 601	11	
Variables		
t414030	Determining language of origin - bilingual target	pTarget

Subjective language competence (pillar 4)

60111a		now interested in how good your command of <60111> is. How well do you ehend <60111>?
Read the	options a	loud.
very well [1]	
rather well	[2]	
rather badl	y [3]	
very badly	[4]	
not at all [5]	
refused [-9	7]	
don't know	[-98]	
goto 6011	4	
Variables		
t41040a		Subjective linguistic competence Target language of origin - pTarget comprehension
60114		ell do you speak <60111>? loud if necessary.
very well [1	-	
rather well	[2]	
rather badl	y [3]	
very badly	[4]	
not at all [5]	
refused [-9	7]	
don't know	[-98]	
goto 6011	4a	
Variables		
t41040b		Subjective linguistic competence Target language of origin - pTarget speaking

2 Individual follow-up

Read the options aloud if necessary.				
very well [1]				
rather well [2]				
rather badly [3]				
very badly [4]				
not at all [5]				
refused [-97]				
don't know [-98]				
goto 60115				
Variables				
t41040c Subjective linguistic cor reading	mpetence Target language of origin -	pTarget		
60115 How well do you write in <6	60111>?			
Read the options aloud if necessary.				
very well [1]				
rather well [2]				
rather badly [3]				
very badly [4]				
not at all [5]				
refused [-97]				
don't know [-98]				
goto 60115aZ				
Variables				
t41040d Subjective linguistic corwriting	mpetence Target language of origin -	pTarget		

60112	Now it	s about how well you speak the German language. How well do you understand n?
Read the	options a	loud.
very well [1]	
rather well	[2]	
rather badly	y [3]	
very badly	[4]	
not at all [5]	
refused [-9	7]	
don't know	[-98]	
goto 6011	2a	
Variables		
t41030a		Subjective language competence target German - understanding pTarget
60112		ell do you speak German?
	-	s aloud if necessary.>>
very well [1	J	
rather well	[2]	
rather badly	y [3]	
very badly	[4]	
not at all [5]	
refused [-9	7]	
don't know	[-98]	
goto 6011	2a	
Variables		
t41030b		Subjective linguistic competence Target German - speaking pTarget

2 Individual follow-up

60112a How w	ell do you read in German?
< <read options<="" td="" the=""><td>s aloud if necessary.>></td></read>	s aloud if necessary.>>
very well [1]	
rather well [2]	
rather badly [3]	
very badly [4]	
not at all [5]	
refused [-97]	
don't know [-98]	
goto 60113	
Variables	
t41030c	Subjective language competence Target German - reading pTarget
60113 How w	ell do you write in German?
< <read options<="" td="" the=""><td>ell do you write in German? s aloud if necessary.>></td></read>	ell do you write in German? s aloud if necessary.>>
< <read options<="" td="" the=""><td></td></read>	
< <read [1]<="" options="" td="" the="" very="" well=""><td></td></read>	
<read [1]="" [2]<="" options="" rather="" td="" the="" very="" well=""><td></td></read>	
<read [1]="" [2]="" [3]<="" badly="" options="" rather="" td="" the="" very="" well=""><td></td></read>	
<read [1]="" [2]="" [3]="" [4]<="" badly="" options="" rather="" td="" the="" very="" well=""><td></td></read>	
<read [1]="" [2]="" [3]="" [4]="" [5]<="" all="" at="" badly="" not="" options="" rather="" td="" the="" very="" well=""><td></td></read>	
<read [-97]<="" [1]="" [2]="" [3]="" [4]="" [5]="" all="" at="" badly="" not="" options="" rather="" refused="" td="" the="" very="" well=""><td></td></read>	
<read [-97]="" [-98]<="" [1]="" [2]="" [3]="" [4]="" [5]="" all="" at="" badly="" don't="" know="" not="" options="" rather="" refused="" td="" the="" very="" well=""><td></td></read>	

60231 We would now like to know what lar language do you read books in you	nguage you use on different occasions. In which r free time?
German and the language of origin if the target perso specifies "mostly" or "only" to use a third language, pl	books and e-books. The question should only be related to on specifies that a third language is also used. If the target lease select button "uses mostly/only a third language". If the please ask for the tendency. If you can't find a classification, it language of origin".>>
only in German [1]	
mostly in German, but sometimes also in <60111> [2]	
mostly in <60111>, but sometimes also in German [3]	
only in <60111> [4]	
equally often German and language of origin [-25]	
uses mostly/only a third language [-24]	
does not read books in his free time [-21]	
refused [-97]	
don't know [-98]	
goto 60232	
Variables	
t417000 Language of media use target – r	reading books pTarget

60232 In which	ch language do you read new	spapers?	
person specifies the language, please s	s aloud. The question should only at a third language is also used. If elect button "uses mostly/only a the ask for the tendency. If you can't age of origin".>>	the target specifies "mostly" or "c ird language". If the respondent a	only" to use a third answers here with " equally
only in German [1]			
mostly in German, bu	t sometimes also in <60111> [2]		
mostly in <60111>, but	ut sometimes also in German [3]		
only in <60111> [4]			
equally often German	and language of origin [-25]		
uses mostly/only a th	ird language [-24]		
does not read newspa	apers [-21]		
refused [-97]			
don't know [-98]			
goto 60233			
Variables			
t417010	Language of media use target – r	eading newspaper	pTarget

60233 In whic	h language do you surf the Int	ernet?		
< <read "="" ",="" "mostly"="" "only"="" "same="" "uses="" a="" aloud="" also="" and="" answers="" ask="" be="" button="" can't="" classification,="" equally="" find="" for="" german="" here="" if="" language="" language".="" language,="" mostly="" necessary.="" number="" of="" often="" only="" options="" or="" origin="" person="" please="" question="" related="" respondent="" select="" should="" specifies="" target="" tendency.="" that="" the="" then="" third="" times="" to="" use="" used.="" with="" you="">></read>				
only in German [1]				
mostly in German, bu	t sometimes also in <60111> [2]			
mostly in <60111>, but	ut sometimes also in German [3]			
only in <60111> [4]				
equally often German	and language of origin [-25]			
uses mostly/only a thi	rd language [-24]			
does not surf the Inte	rnet [-21]			
refused [-97]				
don't know [-98]				
if (60233 = -21) goto 60235 if (60233 <> -21) goto 60234				
Variables				
t417030	Language of media use target – su	rfing the Internet	pTarget	

60234 In which	h language do you read news	on the Internet?	
if the target person use a third languag with " equally often	s aloud if necessary. The question s specifies that a third language show e, please select button "uses mostly ", then please ask for the tendency mes German and language of origin	uld also be used. If the target spo y/only a third language". If the re . If you can't find a classification,	ecifies "mostly" or "only" to espondent answers here
only in German [1]			
mostly in German, but	t sometimes also in <60111> [2]		
mostly in <60111>, but	ut sometimes also in German [3]		
only in <60111> [4]			
equally often German	and language of origin [-25]		
uses mostly/only a thi	ird language [-24]		
does not read news o	n the Internet [-21]		
refused [-97]			
don't know [-98]			
goto 60235			
Variables			
t417020	Language of media use target – re	ading news on the internet	pTarget

60235 In which	h language do you write SMS	and e-mails?	
if the target person use a third languag with " equally often	s aloud if necessary. The question s specifies that a third language sho e, please select button "uses mosti ", then please ask for the tendency mes German and language of origi	uld also be used. If the target spe ly/only a third language". If the re v. If you can't find a classification,	ecifies "mostly" or "only" to spondent answers here
only in German [1]			
mostly in German, bu	t sometimes also in <60111> [2]		
mostly in <60111>, but	ut sometimes also in German [3]		
only in <60111> [4]			
equally often German	and language of origin [-25]		
uses mostly/only a th	ird language [-24]		
does not write SMS o	r e-mails [-21]		
refused [-97]			
don't know [-98]			
goto 60236			
Variables			
t417040	Language of media use target – S	MS and e-mails	pTarget

60236 In which	ch language do you watch TV	programs?	
if the target person use a third languag with " equally often	s aloud if necessary. The question s specifies that a third language show e, please select button "uses mostl ", then please ask for the tendency nan and language of origin".>>	uld also be used. If the target spe ly/only a third language". If the re	ecifies "mostly" or "only" to spondent answers here
only in German [1]			
mostly in German, bu	t sometimes also in <60111> [2]		
mostly in <60111>, but	ut sometimes also in German [3]		
only in <60111> [4]			
equally often German	and language of origin [-25]		
uses mostly/only a th	ird language [-24]		
doesn't watch TV [-21	1]		
refused [-97]			
don't know [-98]			
goto 60237			
Variables			
t417050	Language of media use target – w	atching TV	pTarget

60237 In which language do you watch vi	deos and movies?		
Read the options aloud if necessary. The question should also only refer to German and the language of origin if the target person indicates to use a third language in addition. If the target person indicates to use "mostly" or "only" a third language, please select button "uses mostly/only a third language". If the respondent answers with "equally often", please ask for the tendency. If no classification can be found, then please select the button "equally often German and language of origin".			
only in German [1]			
mostly in German, but sometimes also in <60111> [2]			
mostly in <60111>, but sometimes also in German [3]			
only in <60111> [4]			
equally often German and language of origin [-25]			
uses mostly/only a third language [-24]			
does not watch videos or movies [-21]			
refused [-97]			
don't know [-98]			
goto 60237Z			
Variables			
t417060 I anguage of media use target –	videos movies pTarget		

Language use (pillar 4)

	: is about the language in whic with your mother?	ch you speak to others. Wha	t language do you	
<read "equally="" "mother"="" about="" aloud.="" and="" answers="" ask="" be="" biological="" button="" can="" childhood,="" classification="" e.g.="" foster="" found,="" german="" here="" here,="" if="" in="" language="" mother="" mother,="" mother.="" no="" of="" often="" often"="" on="" options="" origin".="" person="" please="" refers="" respondent="" respondent's="" role="" select="" stepmother,="" tendency.="" term="" the="" then="" to="" took="" who="">></read>				
Only German [1]				
Mostly German, but s	ometimes <60111> too [2]			
Mainly <60111>, but	sometimes also German [3]			
Only <60111> [4]				
equally often German	and language of origin [-25]			
uses mostly/only a th	ird language [-24]			
no contact [-23]				
mother deceased [-22	2]			
refused [-97]				
don't know [-98]				
goto 60238b				
Variables				
t412010	Interaction language – mother		pTarget	

60238b What la	anguage do you speak with yo	ur father?	
Read the options aloud. The term "father" here refers to the person who took on the role of father in the respondent's childhood, e.g. the biological father, the stepfather, the foster father. If the respondent answers "equally often" here, then please ask about the tendency. If no classification can be found, then please select the button "equally often German and language of origin".			
Only German [1]			
Mostly German, but s	ometimes <60111> too [2]		
Mainly <60111>, but s	sometimes also German [3]		
Only <60111> [4]			
equally often German	and language of origin [-25]		
uses mostly/only a thi	ird language [-24]		
no contact [-23]			
father deceased [-22]	,		
refused [-97]			
don't know [-98]			
goto 60238c			
Variables			
t412020	Interaction language – father		pTarget

2 Individual follow-up

60238c What la	anguage do you speak with yo	our siblings?	
	loud if necessary. If respondent and found, please select the button "eq		
Only German [1]			
Mostly German, but s	ometimes <60111> too [2]		
Mainly <60111>, but s	sometimes also German [3]		
Only <60111> [4]			
equally often German	and language of origin [-25]		
uses mostly/only a thi	ird language [-24]		
no contact [-23]			
no siblings [-21]			
refused [-97]			
don't know [-98]			
goto 60238d			
Variables			
t412030	Interaction language – siblings		pTarget

60238d What la	anguage do your parents spea	k with each other?				
Read the options aloud if necessary. The term "parents" here refers to persons who took on the role of parents in the respondent's childhood, e.g. biological parents, stepparents, foster parents. If the respondent states that the parents no longer speak to each other, point out that this also refers to the past, when the parents were still talking to each other. If the respondent answers "equally often" here, then please ask about the tendency. If no classification can be found, then please click on the button "equally often German and language of origin"						
Only German [1]						
Mostly German, but s	ometimes <60111> too [2]					
Mainly <60111>, but s	sometimes also German [3]					
Only <60111> [4]						
equally often German	and language of origin [-25]					
uses mostly/only a thi	ird language [-24]					
no contact [-23]						
parents deceased [-22	2]					
refused [-97]						
don't know [-98]						
goto 60238						
Variables						
t412060	Interaction language – parents		pTarget			

60238 Which	language do you speak with	your partner?
the boyfriend/girlfri	end. If the respondent answers he	dent is uncertain here, please point out that this also refers to ere with " equally often ", then please ask for the tendency. If ton "equally often German and language of origin".>>
Only German [1]		
Mostly German, but	sometimes <60111> too [2]	
Mainly <60111>, but	sometimes also German [3]	
Only <60111> [4]		
equally often Germa	n and language of origin [-25]	
uses mostly/only a th	nird language [-24]	
has no partner [-21]		
refused [-97]		
don't know [-98]		
goto 60239		
Variables		
t412190	Language use - partner	pTarget
60239 What I	anguage do you speak with y	our best friend?
		t answers with "equally often", please ask for the tendency. If n "equally often German and language of origin".>>
Only German [1]		
Mostly German, but	sometimes <60111> too [2]	
Mainly <60111>, but	sometimes also German [3]	
Only <60111> [4]		
equally often Germa	n and language of origin [-25]	
uses mostly/only a th		_
no best friend [-21]	nird language [-24]	
	nird language [-24]	
refused [-97]	nird language [-24]	
refused [-97] don't know [-98]	nird language [-24]	
	nird language [-24]	
don't know [-98]	nird language [-24]	

60240 What I	anguage do you speak wit	h your classmates or fe	ellow students?
	loud if necessary. If responden found, please select the button		n", please ask for the tendency. If no dianguage of origin".
Only German [1]			
Mostly German, but s	sometimes <60111> too [2]		
Mainly <60111>, but	sometimes also German [3]		
Only <60111> [4]			
equally often German	n and language of origin [-25]		
uses mostly/only a th	ird language [-24]		
no classmates/fellow	students [-21]		
refused [-97]			
don't know [-98]			
goto 60241			
Variables			
t412050	Interaction language - classm	ates/fellow students	pTarget
60241 What I	anguage do you speak wit	h your colleagues at wo	ork or in vocational training?
	loud if necessary. If respondent found, please select the button		n", please ask for the tendency. If no
Only German [1]	round, produce defect the suitor		a language of ongitt.
Mostly German, but s	sometimes <60111> too [2]		
Mainly <60111>, but	sometimes also German [3]		
Only <60111> [4]			
equally often German	n and language of origin [-25]		
speaks mostly/only a	third language [-24]		
no colleagues [-21]			
refused [-97]			
don't know [-98]			
goto 60242			
Variables			
t412170	Language use - colleagues		pTarget

60242 What I	anguage do you speak with yo	ur supervisor?				
supervisor who is rask for the tendend	< <read "="" ",="" a="" aloud="" and="" answered="" answers="" are="" ask="" be="" button="" can't="" classification,="" click="" equally="" find="" for="" frequently="" german="" here="" if="" is="" language="" most="" necessary.="" of="" often="" on="" options="" origin".="" please="" question="" respondent="" several="" should="" spoken="" supervisor="" supervisors,="" tendency.="" the="" then="" there="" to.="" who="" with="" you="">></read>					
Only German [1]						
Mostly German, but	sometimes <60111> too [2]					
Mainly <60111>, but	sometimes also German [3]					
Only <60111> [4]						
equally often Germa	n and language of origin [-25]					
uses mostly/only a th	ird language [-24]					
has no supervisor [-2	1]					
refused [-97]						
don't know [-98]						
goto 60116Z						
Variables						
t412180	Language use - supervisor		pTarget			

Perceived discrimination (pillar 4 / stage 6)

We are now interested in your assessment of what experiences people of foreign origin have in Germany. How true are the following statements? In Germany, people of foreign origin are repeatedly treated with less respect than others. In your opinion, is this statement not true, rather not true, rather true or completely true?						
	ts do not understand the term people of forei broad themselves and people whose parent					
does not apply at	· · ·					
does rather not ap	ply [2]					
does rather apply	[3]					
does completely a	pply [4]					
TP of non foreign	origin [-93]					
refused [-97]						
don't know [-98]						
if (60142 <> -93) if (60142 = -93) autoif (60142 = -						
Variables						
t425010	Perceived group-related discrimination: F	Respect	pTarget			
appr	ple of foreign origin receive less prais renticeship, it doesn't matter how goo gree partly, agree partly or agree com	d they are. Do you dis	agree completely,			
	<u></u>					
does rather not ap	piy [2]					
does rather apply	[3]					
does completely a	pply [4]					
refused [-97]						
don't know [-98]						
goto 60144						
Variables						
t425020	Perceived group-specific discrimination:	praise	pTarget			

tu	ırned	what is your opinion of the following statement? People of foreign origin are down when looking for work more often than others, even if their credentials st as good.			
Read the opt	ions ald	oud only if necessary.			
does not apply	at all [1				
does rather no	t apply [2]			
does rather ap	ply [3]				
does complete	ly apply	[4]			
refused [-97]					
don't know [-98	8]				
goto 60145					
Variables					
t425040		Perceived group-specific discrimination: looking for wor	k	pTarget	
60145 P	eople	of foreign origin receive less pay than others for	or the sam	ie work.	
Read the opt	ions ald	oud only if necessary.			
does not apply	at all [1				
does rather no	t apply [2]			
does rather ap	ply [3]				
does complete	ly apply	[4]			
refused [-97]					
don't know [-98	8]				
goto 60146					
Variables					
t425050		Perceived group-specific discrimination: pay		pTarget	

60146 People of foreign origin can only achieve something if they make more of an effort than others.					
Read the options a	loud only if necessary.				
does not apply at all	[1]				
does rather not apply	[2]				
does rather apply [3]					
does completely appl	ly [4]				
refused [-97]					
don't know [-98]					
goto 60147					
Variables					
t425060	Perceived group-specific discrimina	tion: effort	pTarget		

Condition:	: if (h_mig	pre = 1)				
60147	followi	You weren't born in Germany. We would like to know whether you have had the following experiences because of your background: Have you ever been treated with less respect than others simply because of your background?				
Condition:	: if (h_mig	pre = 2)				
60147	Your mother was not born in Germany. We would like to know whether you have had the following experiences because of your background: Have you ever been treated with less respect than others simply because of your background?					
Condition:	: if (h_mig	pre = 3)				
60147	followi	ather was not born in Germany. We would ng experiences because of your backgrou spect than others simply because of your	nd: Have you ever been treated with			
Condition:	: if (h_mig	pre = 4, 5)				
60147	the foll	arents weren't born in Germany. We would lowing experiences because of your backg ss respect than others simply because of y	round: Have you ever been treated			
<< Read t	the option	s aloud.>>				
no, never [1]					
rarely [2]						
sometimes	[3]					
often [4]						
always [5]						
TP of non f	foreign orig	gin [-93]				
refused [-9	7]					
don't know	[-98]					
if (60147 =						
autoit (60°	14/ = -93) h_migpre = -1				
Variables						
t430060		Perceived personal discrimination: respect	pTarget			

60148	Have you ever been treated worse than others at !!school!! or in your !! apprenticeship!! simply because of your origin?			
Read the	options aloud.			
no, never [1]			
rarely [2]				
sometimes	[3]			
often [4]				
always [5]				
refused [-9	77]			
don't know	[-98]			
goto 6014	49			
Variables				
t430070	Perceived personal discrimina school/apprenticeship	ation: treatment at	pTarget	
	<u> </u>		•	
60149	Have you ever been refused an a	apprenticeship simply b	ecause of your origin?	
Read the	options aloud if necessary.			
no, never [1]			
rarely [2]				
sometimes	[3]			
often [4]				
always [5]				
does not a 93]	pply, has never looked for an apprenticeship	<i>P</i> [-		
refused [-9	77]			
don't know	· [-98]			
goto 6015	50			
Variables				
t430080	Perceived personal discrimina	ation: apprenticeship refusa	pTarget	

60150		e job market in compa	s in the labor market? How do you rison with other applicants in the slightly better, much better?
<< Read	the options aloud if necessary.>>		
much wors	se [1]		
slightly wo	rse [2]		
just as goo	od [3]		
slightly bet	ter [4]		
much bette	er [5]		
refused [-9	77]		
don't know	[-98]		
goto 6016	60Z		
Variables			
t430100	Perceived personal disci	imination: chances on the	labour market pTarget
	: if (20103 = 1)	0	0
60161	To what extent do people of	German origin see yo	u as German?
60161	: if (20103 = 2)	Cormon origin soo yo	Los Corman?
very strong	To what extent do people of	German origin see yo	a as German?
vory otrong	ניז עיפ		
strongly [2]	I		
to some ex	ctent [3]		
hardly [4]			
not at all [5	5]		
refused [-9	07]		
don't know	· [-98]		
goto 6016	62Z		
Variables			
#32020	Self-perceived external a	ecription	nTarget

61aÜAM_SC3E Transition to labor market prospective

[AUX] Train	ing place			
company-based	d [1]			
external or unki	nown [2]			
school-basded	or no training contract	[3]		
Variables				
ts15106	Vocational tra	ining place		spVocTrain
cla	asses at vocation		urrent vocational training och do the following state ummarized again.	
< <read o<="" td="" the=""><td>ptions aloud.>></td><td></td><td></td><td></td></read>	ptions aloud.>>			
does not apply	at all [1]			
does rather not	apply [2]			
does rather app	oly [3]			
does completel	y apply [4]			
refused [-97]				
don't know [-98				
goto 61103				
Variables				
t253001	Training qualit	ty Vocational school: ir	nportant things summarized	pTarget
fo	llowing statemen		t vocational school - to w more help, I get it from m	
Read the option				
does not apply	at all [1]			
does rather not	apply [2]			
does rather app	oly [3]			
does completely apply [4]				
refused [-97]				
don't know [-98	2]			
goto 61104				
Variables				
t254001	Training qualif	ty Vocational school: h	elp	pTarget

fc	(When you think about your classes at vocational school - to what extent do the following statements apply?) Our teachers talk to us if there is something we don't like.		
Read the options aloud if necessary.			
does not apply at all [1]			
does rather not apply [2]		[2]	
does rather apply [3]			
does completely apply [4]		[4]	
refused [-97]			
don't know [-98]			
goto 61105			
Variables			
t254002		Training quality Vocational school: communication in case of problems	pTarget
61105 (When you think about your classes at vocational school - to what extent do the following statements apply?) In class we often do exercises that show if we've really understood something.			
Read the options aloud if necessary.			
does not apply at all [1]		I]	
does rather not apply [2]		[2]	
does rather apply [3]			
does completely apply [4]		[4]	
refused [-97]			
don't know [-98	8]		
goto 61106			
Variables			
t255001		Training quality Vocational school: difficulty level tasks	pTarget

61106	followin	ou think about your classes at vocational school - to vig statements apply?) The exercises we do in class are to line to pay close attention.	
Read the d	options ald	ud if necessary.	
does not ap	ply at all [1		
does rather	not apply [2]	
does rather	apply [3]		
does compl	etely apply	[4]	
refused [-97	7]		
don't know	[-98]		
goto 6110	7		
Variables			
t255002	-	raining quality Vocational school: types of tasks	pTarget
61107	followin	ou think about your classes at vocational school - to vig statements apply?) Skills that are learned in the conth at school.	
Read the o	options ald	ud if necessary. By facility, we mean, for example, a hospital, a	nursing home or similar.
does not ap	ply at all [1		
does rather	not apply [2]	
does rather	apply [3]		
does compl	etely apply	[4]	
refused [-97	7]		
don't know	[-98]		
goto 61108	8		
Variables			
t252001	-	raining quality Vocational school: theoretical embedding	nTarget

61108	followin	ou think about your classes at vocational school - to what extent do the g statements apply?) There are projects in the vocational training program that ned and carried out jointly by the company or facility and the vocational
Read the d	options ald	ud if necessary. By facility, we mean, for example, a hospital, a nursing home or similar.
does not ap	ply at all [1	
does rather	not apply [2]
does rather	apply [3]	
does comple	etely apply	[4]
refused [-97	7]	
don't know [[-98]	
goto 61109	9	
Variables		
t252002	-	raining quality Vocational school: cooperation school-company pTarget
		<u>'</u>
61109	extent o	
they had.	options aid	ud if necessary. Structure means, for example, which departments there were and what tasks
does not ap	ply at all [1	
does rather	not apply [2]
does rather	apply [3]	
does comple	etely apply	[4]
refused [-97	7]	
don't know [[-98]	
goto 61110	0	
Variables		
t253011		raining quality Training company: transparency company pTarget tructure

61110	what extent	hink about the vocational training situat do the following statements apply?) If I lys someone I can contact.	
Read the	options aloud if	necessary.	
does not ap	oply at all [1]		
does rather	not apply [2]		
does rather	apply [3]		
does comp	letely apply [4]		
refused [-9	7]		
don't know	[-98]		
goto 6111	1		
Variables			
t254011	Traini	ing quality Training company: contact person	pTarget
61111	what extent	hink about the vocational training situat do the following statements apply?) I an	
	options aloud if	necessary.	
does not ap	oply at all [1]		
does rather	not apply [2]		
does rather	apply [3]		
does comp	letely apply [4]		
refused [-9	7]		
don't know	[-98]		
goto 6111	2		
Variables			
t254012	Traini	ing quality Training company: respectful interact	tion bTarget

what e	you think about the vocational training situation in your company or facility - to xtent do the following statements apply?) I don't only carry out individual lures, but am also involved in larger tasks.			
Read the options a	loud if necessary.			
does not apply at all	[1]			
does rather not apply	[2]			
does rather apply [3]				
does completely appl	y [4]			
refused [-97]				
don't know [-98]				
goto 61113				
Variables				
t255011	Training quality Training compa	ny: larger tasks	pTarget	
what e variety	xtent do the following state.	onal training situation in you ments apply?) My work is vo		
Read the options a				
does not apply at all	[1]			
does rather not apply	[2]			
does rather apply [3]				
does completely appl	ly [4]			
refused [-97]	refused [-97]			
don't know [-98]				
goto 61113Z				

61114	school	uld like to come back to your current vocational training. If you think of the part of your vocational training - how much do the following statements apply? s, the most important things are often summarized again.
< <read td="" th<=""><td>he options</td><td>aloud.>></td></read>	he options	aloud.>>
does not ap	oply at all [1	
does rather	r not apply [[2]
does rather	r apply [3]	
does comp	letely apply	· [4]
refused [-9]	7]	
don't know	[-98]	
goto 6111	5	
Variables		
t253021		Training quality Theoretical part: important things summarized pTarget
61115		think of the school part of your vocational training – how much do the following ents apply?) If I need additional help, I get it from most teachers.
Read the		
does not ap	oply at all [1	1]
does rather	r not apply [[2]
does rather	r apply [3]	
does comp	letely apply	· [4]
refused [-9]	7]	
don't know	[-98]	
goto 6111	6	
Variables		
t254021	-	Training quality theoretical part: help

	think about the academic part of your apprenticeship to what extent do the ng statements apply?) Our teachers talk to us if there is something we don't
Read the options a	oud if necessary.
does not apply at all [1]
does rather not apply	[2]
does rather apply [3]	
does completely appl	/ [4]
refused [-97]	
don't know [-98]	
goto 61117	
Variables	
t254022	Quality of training Theoretical part: Communication in case of problems pTarget
the foll	you think about the school part of your vocational training - to what extent do owing statements apply?) In class we often do exercises that show if we've inderstood something.
Read the options a	oud if necessary.
does not apply at all [1]
does rather not apply	[2]
does rather apply [3]	
does completely appl	v [4]
refused [-97]	
don't know [-98]	
goto 61118	
Variables	
t255021	Training quality Theoretical training part: difficulty level tasks pTarget

the following	nk about the school part of your vocational training - to what statements apply?) The exercises we do in class are similar, y have to pay close attention.	
Read the options aloud if ne	ecessary.	
does not apply at all [1]		
does rather not apply [2]		
does rather apply [3]		
does completely apply [4]		
refused [-97]		
don't know [-98]		
goto 61119		
Variables		
t255022 Training	quality Theoretical training part: types of tasks pTarget	
the following also dealt with		
Read the options aloud if no	ecessary.	
does not apply at all [1]		
does rather not apply [2]		
does rather apply [3]		
does completely apply [4]		
refused [-97]		
don't know [-98]		
goto 61120		
Variables		
t252021 Training	quality Theoretical training part: theoretical embedding pTarget	

the fol	now think about the practical part of your vocational training to what extent do lowing statements apply? If I have a problem with a certain task, there's always one I can contact.		
Read the options a	loud if necessary.		
does not apply at all [1]		
does rather not apply	[2]		
does rather apply [3]			
does completely appl	y [4]		
refused [-97]			
don't know [-98]			
goto 61121			
Variables			
t254031	Training quality Practical training part: contact person pTarget		
	you think about the practical part of your vocational training - to what extent do owing statements apply?) I am treated with respect by my training supervisors.		
does not apply at all [
does not apply at all ['I		
does rather not apply			
does rather apply [3]			
does completely appl	y [4]		
refused [-97]			
don't know [-98]			
goto 61122			
Variables			
t254032	Training quality Practical training part: respectful interaction pTarget		

61122	the foll	you think about the practical part of your vocational training - to what extent do owing statements apply?) The tasks that I work on are neither too easy nor too t, but just right.
Read the	options a	oud if necessary.
does not ap	oply at all [
does rather	r not apply	[2]
does rather	r apply [3]	
does comp	letely appl	· [4]
refused [-9	7]	
don't know	[-98]	
goto 6112	3	
Variables		
t255031		Training quality Practical training part: difficulty level tasks pTarget
61123		you think about the practical part of your vocational training - to what extent do owing statements apply?) My work is versatile and rich in variety.
Read the		oud if necessary.
does not apply at all [1]		1]
does rather	r not apply	[2]
does rather	r apply [3]	
does comp	letely appl	<u>(</u> [4]
refused [-9	7]	
don't know	[-98]	
goto 6112	24	
Variables		
t255032		Training quality Practical training part: variety of tasks

61124	instituti	nink about the social-educational support provided by your educational on to what extent do the following statements apply? The social-educational helps me to cope with my vocational training.
		oud if necessary. By social educational support we mean the mentors at your educational any you during the vocational training and are available as contact persons.
does not ap	pply at all [1	
does rathe	r not apply [2]
does rather	r apply [3]	
does comp	letely apply	[4]
refused [-9	07]	
don't know	· [-98]	
goto 6112	25	
Variables		
t254041		Fraining quality Educational institution general: cope with training pTarget
61125	what ex	hink of the socio-educational support from your educational institution – to tent do the following statements apply?) The socio-educational support helps ope with personal problems.
		oud if necessary. Socio-educational support means the mentors at your educational institution during your training and are available as contact persons.
does not a	pply at all [1	
does rather	r not apply [2]
does rather	r apply [3]	
does comp	letely apply	[4]
refused [-9	07]	
don't know	· [-98]	
goto 6112	25Z	
Variables		
t254042		Fraining quality educational institution general: personal problems pTarget

61126	classes	uld like to come back to your current vocational training. If you think about your s at vocational school or vocational college – to what extent do the following ents apply? There are clear rules in the classes that we have to follow.
Read the	options al	oud.
does not ap	oply at all [
does rather	r not apply	[2]
does rather	r apply [3]	
does comp	letely apply	· [4]
refused [-9	7]	
don't know	[-98]	
goto 6112	27	
Variables		
t253051		Training quality Vocational school or college: clear rules pTarget
61127		you think about your classes at vocational school or vocational college - to ktent do the following statements apply?) Everything we do is carefully planned.
Read the	<mark>options al</mark>	oud.
does not ap	oply at all [1]
does rather	r not apply	[2]
does rather	r apply [3]	
does comp	letely apply	· [4]
refused [-9	7]	
don't know	[-98]	
goto 6112	8	
Variables		
t253052		Training quality Vocational school or college: planning pTarget

61128	what e	you think about your classes xtent do the following statemo ation is often recapped.		
Read the	options a	loud if necessary.		
does not ap	oply at all [1]		
does rather not apply [2]		[2]		
does rather apply [3]				
does completely apply [4]		y [4]		
refused [-9	7]			
don't know	[-98]			
goto 6112	9			
Variables				
t253053		Training quality Vocational school	or college: summary	pTarget
61129	what e	you think about your classes xtent do the following statem bout the answers to their que	ents apply?) Most teachers	
Read the	options a	loud if necessary.		
does not ap	oply at all [1]		
does rather	r not apply	[2]		
does rather apply [3]				
1	apply [3]			
does comp		y [4]		
does comp	letely appl	y [4]		
	letely appl	y [4]		
refused [-9	letely appl 7] [-98]	y [4]		
refused [-9	letely appl 7] [-98]	y [4]		

61130	what e	you think about your classes at vocational school or vocational college - to stent do the following statements apply?) If I need more help, I get it from most eachers.
Read the	options a	oud if necessary.
does not ap	oply at all [
does rather	not apply	[2]
does rather apply [3]		
does comp	letely apply	[4]
refused [-9]	7]	
don't know	[-98]	
goto 6113	31	
Variables		
t254052		Training quality Vocational school or college: help pTarget
61131	what ex	you think about your classes at vocational school or vocational college - to stent do the following statements apply?) Our teachers talk to us if there is sing we don't like.
	•	oud if necessary.
does not ap	oply at all [
does rather	not apply	[2]
does rather	apply [3]	
does comp	letely appl	[4]
refused [-97]		
don't know	[-98]	
goto 6113	22	
Variables		
t254053		Training quality Vocational school or college: communication pTarget

	at vocational school or vocational college - to ents apply?) The students get on well with most of
Read the options aloud if necessary.	
does not apply at all [1]	
does rather not apply [2]	
does rather apply [3]	
does completely apply [4]	
refused [-97]	
don't know [-98]	
goto 61133	
Variables	
t254054 Training quality Vocational school	or college: relationship teachers pTarget
·	
what extent do the following statement show if we've really understood some	at vocational school or vocational college - to ents apply?) In class we often do exercises that nething.
Read the options aloud if necessary.	_
does not apply at all [1]	
does rather not apply [2]	
does rather apply [3]	
does completely apply [4]	
refused [-97]	
don't know [-98]	
don't know [-98] goto 61134	

61134	what e			nt vocational school or vents apply?) Most of the te	
Read the	options a	oud if necessary.			
does not ap	oply at all [1]			
does rather not apply [2]					
does rather apply [3]					
does completely apply [4]					
refused [-9	7]				
don't know	[-98]				
goto 6113	35				
Variables					
t254055		Training quality Vo knowledge	cational school o	r college: ability to impart	pTarget
61135	what e		wing statemer	nt vocational school or vents apply?) In class, we c	ocational college - to often apply what we have
Read the	options a	oud if necessary.			
does not ap	oply at all [1]			
does rather	r not apply	[2]			
does rather	r apply [3]				
does comp	letely appl	/ [4]			
refused [-97]					
don't know	[-98]				
goto 6113	86				
Variables					
t255052		Training quality Vo	cational school o	r college: interest learning	pTarget

what ex	you think about your classes at vocational school or vocational college - to xtent do the following statements apply?) The exercises we do in class are , yet always different, so I have to pay close attention.
Read the options a	loud if necessary.
does not apply at all [1]
does rather not apply	[2]
does rather apply [3]	
does completely apply	y [4]
refused [-97]	
don't know [-98]	
goto 61137	
Variables	
t255053	Training quality Vocational school or college: types of exercise pTarget
what exallow u	you think about your classes at vocational school or vocational college - to xtent do the following statements apply?) In class, most of the teachers also is to make mistakes and let us keep going until we realize ourselves that ning is wrong.
Read the options a	loud if necessary.
does not apply at all [1]
does rather not apply	[2]
does rather apply [3]	
does completely apply	y [4]
refused [-97]	
don't know [-98]	
goto 61137Z	
Variables	
t255054	Training quality Vocational school or college: genetic-Socratic approach pTarget

61bÜAM_SC3E Transition to labor market prospective

61147	We'd like you to tell us for you to work?	how important various areas	of your life are: How important is it
Read the	options aloud.		
very unimp	ortant [1]		
rather unim	portant [2]		
rather impo	rtant [3]		
very import	ant [4]		
refused [-9]	7]		
don't know	[-98]		
goto 6114	8		
Variables			
tf61107	Importance Emplo	yment	pTarget
61148	-	ol or vocational training for y	ou?
	options aloud.	_	
very unimpo	ortant [1]		
rather unim	portant [2]		
rather impo	rtant [3]		
very import	ant [4]		
refused [-9]	7]		
don't know	[-98]		
goto 6114	9		
Variables			
tf61108	Importance Educa	tion	pTarget

61149		nportant is it for you to commi mple, helping others or doing		e good of other people,
Read the	options a	oud if necessary		
very unimportant [1]				
rather unimportant [2]				
rather important [3]				
very important [4]				
refused [-9]	7]			
don't know	[-98]			
goto 6115	0			
Variables				
tf61109		Importance of social commitment		pTarget
61150		w important is leisure time forelaxation?	r you, for example, contact	with friends, hobbies,
Read the	options a	oud if necessary.		
very unimp	very unimportant [1]			
rather unimportant [2]				
	portant [2]			
rather impo				
rather impo	ortant [3]			
	ortant [3] ant [4]			
very import	ant [4]			
very import	ortant [3] ant [4] 7] [-98]			
very import refused [-9] don't know	ortant [3] ant [4] 7] [-98]			

61151 How	important is it for you to h	nave children?	
Read the option	s aloud if necessary.		
very unimportant [1]			
rather unimportan	t [2]		
rather important [3]			
very important [4]			
refused [-97]			
don't know [-98]			
goto 61152			
Variables			
tf61111	Importance Family/partners	hip	pTarget
			se list the previously mentioned
child	dren - in the order they app		ial commitment, leisure time and nost important first. What is most
Read the option	ortant for you?		
work [1]	s alouu.		
WOIK[1]			
school or vocation	nal training [2]		
wocial commitmer	nt [3]		
leisure time [4]			
children [5]			
refused [-97]			
don't know [-98]			
if (61152 > 0) go if (61152 = -97, ·	oto 61153 -98) goto 61157		
Variables			
tf61112	Relation importance 1		pTarget

61153 And what comes second	?
Read the remaining categories aloud ag	ain if necessary.
work [1]	
school or vocational training [2]	
wocial commitment [3]	
leisure time [4]	
children [5]	
refused [-97]	
don't know [-98]	
if (61153 > 0) goto 61154 if (61153 = -97	, -98) goto 61157
if (61152 <> 1) 1: Work if (61152 <> 2) 2 (61152 <> 4) 4: Leisure time if (61152 <:	: School of vocational training if (61152 <> 3) 3: Social commitment if > 5) 5: Children
Variables	
tf61113 Relation importance	2 pTarget
61154 And what comes third?	
Read the remaining categories aloud ag	ain if necessary.
work [1]	
school or vocational training [2]	
wocial commitment [3]	
leisure time [4]	
children [5]	
refused [-97]	
don't know [-98]	
if (61154 > 0) goto 61155 if (61154 = -97, -98) goto 61157	
	61152 <> 2 & 61153 <> 2) 2: School or vocational training if (61152 <> 3 61152 <> 4 & 61153 <> 4) 4: Leisure time if (61152 <> 5 & 61153 <> 5) 5:
Variables	
tf61114 Relation importance	3 pTarget

61155 And w	hat comes fourth?		
Read the remaining	g categories aloud again if necess	ary.	
work [1]			
school or vocational	training [2]		
wocial commitment [3]		
leisure time [4]			
children [5]			
refused [-97]			
don't know [-98]			
if (61155 > 0) goto if (61155 = -97, -98			
vocational training	1153 <> 1 & 61154 <> 1) 1: Work i if (61152 <> 3 & 61153 <> 3 & 61 eisure time if (61152 <> 5 & 61153	154 <> 3) 3: Social commitment if (
Variables			
tf61115	Relation importance 4		pTarget
_] Relation importance 5		
	•		
work [1]	•		
school or vocational			
	training [2]		
school or vocational	training [2]		
school or vocational wocial commitment [training [2]		
school or vocational wocial commitment [training [2]		
school or vocational wocial commitment [: leisure time [4] children [5] goto 61157 autoif (61152 <> 1 autoif (61152 <> 2 autoif (61152 <> 3 autoif (61152 <> 4	training [2]	55 <> 1) 61156 = 1 55 <> 2) 61156 = 2 55 <> 3) 61156 = 3 55 <> 4) 61156 = 4	
school or vocational wocial commitment [: leisure time [4] children [5] goto 61157 autoif (61152 <> 1 autoif (61152 <> 2 autoif (61152 <> 3 autoif (61152 <> 4	training [2] & 61153 <> 1 & 61154 <> 1 & 611 & 61153 <> 2 & 61154 <> 2 & 611 & 61153 <> 3 & 61154 <> 3 & 611 & 61153 <> 4 & 61154 <> 4 & 611	55 <> 1) 61156 = 1 55 <> 2) 61156 = 2 55 <> 3) 61156 = 3 55 <> 4) 61156 = 4 55 <> 5) 61156 = 5	pTarget

we're interested in the r unemployed. To what e	s why an unemployed person mi- easons why !!you!! would turn d xtent do you agree with the follo vorking conditions weren't good.	lown a job offer if you were wing statements: I would turn
Read the options aloud.		
does not apply at all [1]		
does rather not apply [2]		
does rather apply [3]		
does completely apply [4]		
refused [-97]		
don't know [-98]		
goto 61158		
Variables		
tf61117 Willingness to make	e concessions working conditions	pTarget
61158 I would turn down a job	offer if I had to move.	
Read the options aloud.		
does not apply at all [1]		
does rather not apply [2]		
does rather apply [3]		
does completely apply [4]		
refused [-97]		
don't know [-98]		
goto 61159		
Variables		
tf61118 Willingness to make	e concessions moving house	pTarget

61159 I would	turn down a job offer if the pa	ay was very low.	
Read the options a	loud if necessary.		
does not apply at all [1]		
does rather not apply [2]			
does rather apply [3]			
does completely appl	y [4]		
refused [-97]			
don't know [-98]			
goto 61160			
Variables			
tf61119	Willingness to make concessions p	pay	pTarget
	d turn down a job offer if I didn	't think I'd like the work.	
Read the options a	· · · · · · · · · · · · · · · · · · ·	_	
does not apply at all [1]		
does rather not apply	[2]		
does rather apply [3]			
does completely appl	y [4]		
refused [-97]			
don't know [-98]			
goto 61161			
Variables			
tf61120	Willingness to make concessions li	ke work	pTarget

61161 I would turn down a job offer if the	work wouldn't leave	e me enough time for my family.
Read the options aloud if necessary.		
does not apply at all [1]		
does rather not apply [2]		
does rather apply [3]		
does completely apply [4]		
refused [-97]		
don't know [-98]		
goto 61138		
Variables		
tf61121 Willingness to make concessions	family	pTarget
[
61138 If you could do anything you wante your vocational training?	d to, what would yo	ou most like to do after finishing
Read the options aloud. If respondent cannot decide What would be most important to you?"	and/or would like to do	several things: "If you had to decide:
work [1]		
do another vocational training [2]		
go back to school [3]		
study [4]		
do an internship [5]		
stay at home and take time for the family (parental leave, run the household, etc.) [6]		
vacation [7]		
be unemployed [8]		
something else [9]		
refused [-97]		
don't know [-98]		
goto 61140		
Variables		
tf61100 Plans for the future, idealistic		pTarget

61140 And if you look at it realistically, wh finished your vocational training?	at do you think you'll really	do when you've
Read the options aloud. If respondent will do several things: "What will you do	most, or where will you spend m	nost of your time?"
work [1]		
do another vocational training [2]		
go back to school [3]		
study [4]		
do an internship [5]		
stay at home and take time for the family (parental leave, run the household, etc.) [6]		
vacation [7]		
be unemployed [8]		
something else [9]		
refused [-97]		
don't know [-98]		
goto 61141Z		
Variables		
tf61101 Plans for the future, realistic		pTarget
61142 In the future, would you like to work trained?	in the profession in which	you're currently being
yes [1]		
no [2]		
refused [-97]		
don't know [-98]		
if (h_dual = 1) goto 61143 if (h_dual = 2) goto 61145		
Variables		
tf61102 Work in profession learned		pTarget

61143 Wo	uld you like to work in your training o	company later?
If respondents a apply"	are undergoing extra-company training and	therefore cannot answer this question: enter "does not
yes [1]		
no [2]		
does not apply [-	93]	
refused [-97]		
don't know [-98]		
if (61143 = -93) if (61143 <> -93		
Variables		
tf61103	Work in training company	pTarget
Read the option of the second of the option of the second	r the vocational training? as aloud. are doing a vocational training in an extern	al institution and are therefore unable to answer this
question, enter very bad [1]	"does not apply".	
rather bad [2]		
partly good [3]		
rather good [4]		
very good [5]		
does not apply [-	93]	
refused [-97]		
don't know [-98]		
goto 61145		
Variables		
tf61104	Possible take-over by training company	pTarget

61145	What a trainin	re your chances of finding a job in your chosen pro g?	fession after your vocational
Read the	options a	loud.	
very small	[1]		
rather sma	all [2]		
rather goo	d [3]		
very good	[4]		
refused [-9	97]		
don't knov	v [-98]		
goto 611	46		
Variables	}		
tf61105		Subjective perception of chances in own profession	pTarget
61146	Have y	ou already started applying for jobs?	
yes [1]			
no [2]			
refused [-9	97]		
don't knov	v [-98]		
goto 611	46Z		
Variables			
tf61106		Application behavior	pTarget
64bFC	Have y	SC3E Cross-sectional questions about sp rou ever had a conversation with a rehabilitation coryment agency!!?	
If necess		abilitation consultants from the employment agency are respo	nsible for people with disabilities."
yes [1]			
no [2]			
refused [-9	97]		
don't knov	v [-98]		
goto 641	16		
Variables			
tf15470		Career counseling by rehabilitation team	pTarget

	n you were lookin n other persons!!		onal training pos	sition, what s	support did you receive
Read the options	aloud. Multiple ansi	wers possible.			
		not specified [0]	specified [1]		
1: Accompanime appointments, e.g employment ager	g. to the				
2: Arrangement of	of an internship				
3: Information aboreofessions that retraining					
none of it					
Never looked for position	a vocational training				
refused					
don't know					
	01 = 1) OR 64116(in 01 = 0) & 64116(intb				17
Variables					
tf15471	Support Searchin	g for vocational	training position Ac	companiment	pTarget
tf15472	Support Searchin internship	g for vocational	training position Arr	angement	pTarget
tf15473	Support Searchin careers	g for vocational	training position Info	ormation	pTarget
tf15475	Support Searchin	g for vocational	training position Ne	ver looked	pTarget

64117 Which	persons have su	pported you	?		
Multiple answers p	ossible. Read the op	otions aloud.			
		not specified [0]	specified [1]		
1: your parents					
2: your siblings					
3: other family men	nbers/relatives				
4: a teacher at you	r former school				
5: a social worker					
6: someone from thagency	ne employment				
7: your friends					
8: other					
nobody					
refused					
don't know					
if (64117(intbb3_08 if (64117(intbb3_08	3) = 1) goto 64117a 3) = 0) goto 64118				
Variables					
tf15476	Perceived support	Search for train	ing position Parent	S	pTarget
tf15477	Perceived support	Search for train	ing position Sibling	ıs	pTarget
tf15478	Perceived support	Search for train	ing position Other	persons	pTarget
tf15479	Perceived support	Search for train	ing position Teach	er	pTarget
tf15480	Perceived support	Search for train	ing position Social	worker	pTarget
tf15481	Perceived support agency	Search for train	ing position Emplo	yment	pTarget
tf15482	Perceived support	Search for train	ing position Friend	s	pTarget
tf15483	Perceived support	Search for train	ing position Some	oody else	pTarget

2 Individual follow-up

,	looking for an vocational means that your wishes w	ere not taken seriously at all	re taken into account when swer on a scale of 0 to 10. "0" I. "10" means that your wishes ssment by choosing a number in
	estion if necessary.		
not taken sei	riously at all [0]		
1 [1]			
2 [2]			
3 [3]			
4 [4]			
5 [5]			
6 [6]			
7 [7]			
8 [8]			
9 [9]			
taken very se	eriously [10]		
never looked	for a vocational training position	[-20]	
refused [-97]			
don't know [-	98]		
goto 64119			
Variables			
tf15485	Consideration of own	wishes vocational training	pTarget

64119	It is possible to apply to the employ possible to do this from rehabilitation application?		
special su	ry: "Those who have a rehabilitation status pport from the employment agency. For the take part in a medical or psychological test."	application, you submit, for exam	
yes [1]			
no [2]			
refused [-9	7]		
don't know	[-98]		
	= 2) goto 64120 = 1, -97, -98) goto 64121		
Variables			
tf15486	Application rehabilitation status		pTarget
special su	Has anyone else submitted an appliance: "Those who have a rehabilitation status poort from the employment agency. For the take part in a medical or psychological test."	are recognized as occupational r application, you submit, for exan	
no [2]			
refused [-9			
don't know	-		
goto 6412	1		
Variables			
tf15487	Application rehabilitation status ot	her	pTarget
64121	Do you have a rehabilitation status?	,	
special su	ry: "Those who have a rehabilitation status pport from the employment agency. For the take part in a medical or psychological test."	are recognized as occupational r application, you submit, for exan	
yes [1]			
no [2]			
refused [-9	7]		
don't know	[-98]		
goto 6412	1aZ		
Variables			
tf15488	Rehabilitation status		nTarget

Basic module Integration aspects (pillar 4)

Germa	et's move on to different aspects of living toge any? How many people from your circle of frier by themselves or at least one parent were born	nds have a migrant background,
< <read option<="" td="" the=""><td>ns aloud.>></td><td></td></read>	ns aloud.>>	
none [1]		
almost none [2]		
less than half [3]		
about half [4]		
more than half [5]		
almost all [6]		
all [7]		
I have no friends [-2	1]	
refused [-97]		
don't know [-98]		
goto 64602		
Variables		
t451200	Share Friends with migrant background	pTarget
04000 A 14		1 . 0
64602 And to	o what extent do you feel associated with the p	eopie in Germany overali?
not at all [1]		
rather not [2]		
moderately [3]		
rather strongly [4]		
very strongly [5]		
refused [-97]		
don't know [-98]		
goto 64603		
Variables		
t428050	Sense of belonging People in Germany	pTarget
t428050_w1	Feeling of belonging people in Germany	pTarget

	is about what language you with your friends in Germar	u currently speak with others. What language do yoւ ոy?
another language" the persons. If the can be found, pleas	(value 4) even if the respondent respondent answers with "equall se select the button "equally ofte.	ther language, but sometimes also German" (value 3) or "only states that he/she speaks several non-German languages willy often" here, please ask for the tendency. If no classification on German and another language". If the respondent states the should refer to the corresponding group. The gender is not
only German [1]		
mostly German, but s	sometimes another language [2]	
mostly another langu	age, but sometimes German [3]	
only another languag	e [4]	
equally often German	n and other language [-25]	
does not apply/no frie	ends [-93]	
refused [-97]		
don't know [-98]		
goto 64604		
Variables		
t41203a	Language use friends	pTarget
64604 And w	hat language do you speak	with the persons you live with?
(value 3) or "only a German languages	nother language" (value 4) even	"usually another language, but sometimes also German" if the respondent states that he/she speaks several non- dent answers with "equally often" here, please ask for the
		select the button "equally often German and another language
only German [1]		
,		
mostly German, but s	ssification can be found, please s	
mostly German, but s	sometimes another language [2] age, but sometimes German [3]	
mostly German, but s mostly another langu only another languag	sometimes another language [2] age, but sometimes German [3]	
mostly German, but s mostly another langu only another languag	sometimes another language [2] age, but sometimes German [3] e [4] and other language [-25]	
mostly German, but s mostly another langu only another languag equally often German	sometimes another language [2] age, but sometimes German [3] e [4] and other language [-25]	
mostly German, but s mostly another langu only another languag equally often German does not apply/live an	sometimes another language [2] age, but sometimes German [3] e [4] and other language [-25]	
mostly German, but s mostly another langu only another languag equally often German does not apply/live an refused [-97]	sometimes another language [2] age, but sometimes German [3] e [4] and other language [-25]	
mostly German, but some strip another language only another language equally often German does not apply/live and refused [-97]	sometimes another language [2] age, but sometimes German [3] e [4] and other language [-25]	

Willingness to take risks (pillar 5)

65002	personally: Are you !!go Please respond on a sc	enerally!! willing to take r ale from 0 to 10. "0" indic that you are very much w	urself. How do you assess yourself isks or do you try to avoid risks? cates that you are not willing to take villing to take risks. You can use the
not willing	to take risks at all [0]		
1 [1]			
2 [2]			
3 [3]			
4 [4]			
5 [5]			
6 [6]			
7 [7]			
8 [8]			
9 [9]			
very willing	g to take risks [10]		
refused [-9	97]		
don't know	v [-98]		
goto 650	02Z		
Variables			
t515051	Willingness to take	risks in general	pTarget
	ob characteristics (p	illar 5) Starting cohe	ort 3 (65kJM SC3E)
[AUX] I	ext Selected occupation		
Variables			
tf24540_0	Compared Text Selected occur	pation	pTarget

[AUX] N	umber o	f employmer	nt episode	of the se	elected	occupati	on		
etnr (if eti	iz = 1)								
Variables									
th14599		Number of em	ployment ep	oisode of t	he select	ed occupa	ation	pTarget	
Job ch	naracte	<u>ristics</u>							
65504	<h_eta< th=""><th>ollowing I wi uswahl>. To o? I have goo</th><th>what exter</th><th>nt do you</th><th>u agree</th><th>with the</th><th></th><th></th><th>as n you think of</th></h_eta<>	ollowing I wi uswahl>. To o? I have goo	what exter	nt do you	u agree	with the			as n you think of
Read the	options a	oud.							
completely	disagree [1]							
rather disa	gree [2]								
partly agre	e [3]								
rather agre	ee [4]								
completely	agree [5]								
does not a	pply [-93]								
refused [-9	97]								
don't know	/ [-98]								
goto 6550	05								
Variables									

pTarget

Job characteristic: chances career advancement

t515030

	To what extent do you agree witl etauswahl>? I have comfortable		you think of your work
Read the options a	loud.		
completely disagree [1] [
rather disagree [2]]		
partly agree [3]]		
rather agree [4]			
completely agree [5]			
does not apply [-93]			
refused [-97]			
don't know [-98]			
goto 65506			
Variables			
t515031	Job characteristic: pleasant working h	nours	pTarget
65506 INCS1	To what extent do you agree with	h these statements when	you think of your work
as <h_ well.</h_ 	To what extent do you agree with etauswahl>? In my job I have the		
as <h_well. a<="" options="" read="" td="" the=""><td>etauswahl>? In my job I have the</td><td></td><td></td></h_well.>	etauswahl>? In my job I have the		
as <h_ well.</h_ 	etauswahl>? In my job I have the		
as <h_well. a<="" options="" read="" td="" the=""><td>etauswahl>? In my job I have the</td><td></td><td></td></h_well.>	etauswahl>? In my job I have the		
well. Read the options a completely disagree [etauswahl>? In my job I have the		
as <h_well. [="" [2]<="" a="" completely="" disagree="" options="" rather="" read="" td="" the=""><td>etauswahl>? In my job I have the</td><td></td><td></td></h_well.>	etauswahl>? In my job I have the		
rather disagree [2] partly agree [3]	etauswahl>? In my job I have the		
as <h_well. [2]="" [3]="" [4]<="" a="" agree="" completely="" disagree="" options="" rather="" read="" td="" the=""><td>etauswahl>? In my job I have the</td><td></td><td></td></h_well.>	etauswahl>? In my job I have the		
as <h_well. [2]="" [3]="" [4]="" [5]<="" a="" agree="" completely="" disagree="" options="" rather="" read="" td="" the=""><td>etauswahl>? In my job I have the</td><td></td><td></td></h_well.>	etauswahl>? In my job I have the		
as <h_well. [-93]<="" [2]="" [3]="" [4]="" [5]="" a="" agree="" apply="" completely="" disagree="" does="" not="" options="" rather="" read="" td="" the=""><td>etauswahl>? In my job I have the</td><td></td><td></td></h_well.>	etauswahl>? In my job I have the		
as <h_well. [-93]="" [-97]<="" [2]="" [3]="" [4]="" [5]="" a="" agree="" apply="" completely="" disagree="" does="" not="" options="" rather="" read="" refused="" td="" the=""><td>etauswahl>? In my job I have the</td><td></td><td></td></h_well.>	etauswahl>? In my job I have the		
as <h_well. [-93]="" [-97]="" [-98]<="" [2]="" [3]="" [4]="" [5]="" a="" agree="" apply="" completely="" disagree="" does="" don't="" know="" not="" options="" partly="" rather="" read="" refused="" td="" the=""><td>etauswahl>? In my job I have the</td><td>e opportunity to reconcile</td><td></td></h_well.>	etauswahl>? In my job I have the	e opportunity to reconcile	

65507 [NCS] as <h_< th=""><th>To what extent do you agree wit etauswahl>? I have a high job s</th><th>h these statements when you think of your work ecurity.</th></h_<>	To what extent do you agree wit etauswahl>? I have a high job s	h these statements when you think of your work ecurity.
< <read option<="" th="" the=""><th>s aloud if necessary.>></th><th></th></read>	s aloud if necessary.>>	
completely disagree	[1]	
rather disagree [2]		
partly agree [3]		
rather agree [4]		
completely agree [5]		
does not apply [-93]		
refused [-97]		
don't know [-98]		
goto 65508		
Variables		
t515033	Job characteristic: high job security	pTarget
as <h_< th=""><th>etauswahl>? I get paid well.</th><th>h these statements when you think of your work</th></h_<>	etauswahl>? I get paid well.	h these statements when you think of your work
Read the options a	· · · · · · · · · · · · · · · · · · ·	_
completely disagree	[1]	
rather disagree [2]		
partly agree [3]		
rather agree [4]		
completely agree [5]		
does not apply [-93]		
refused [-97]		
don't know [-98]		
goto 65509		
Variables t515034	Job characteristic: good pay	pTarget

	To what extent do you agree with these statements when you think of your work etauswahl>? The requirements of the job match my skills.
Read the options a	loud if necessary.
completely disagree [1]
rather disagree [2]	
partly agree [3]	
rather agree [4]	
completely agree [5]	
does not apply [-93]	
refused [-97]	
don't know [-98]	
goto 65510	
Variables	
t515035	Job characteristic: match requirements with skills pTarget
as <h_< th=""><th>To what extent do you agree with these statements when you think of your work etauswahl>? I have a high degree of independence or self-determination.</th></h_<>	To what extent do you agree with these statements when you think of your work etauswahl>? I have a high degree of independence or self-determination.
	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
	loud if necessary.
completely disagree [<u> </u>
	<u> </u>
completely disagree [<u> </u>
completely disagree [rather disagree [2]	<u> </u>
completely disagree [rather disagree [2] partly agree [3]	
completely disagree [2] rather disagree [2] partly agree [3] rather agree [4]	
completely disagree [2] rather disagree [2] partly agree [3] rather agree [4] completely agree [5]	
completely disagree [2] rather disagree [2] partly agree [3] rather agree [4] completely agree [5] does not apply [-93]	
completely disagree [2] rather disagree [2] partly agree [3] rather agree [4] completely agree [5] does not apply [-93] refused [-97]	
completely disagree [2] rather disagree [2] partly agree [3] rather agree [4] completely agree [5] does not apply [-93] refused [-97] don't know [-98]	

65mHealthy, Healthy Days, Body measurements, tobacco and alcohol, sport Starting Cohort 3 (65mHealthy SC3E)

	ninking about your physical health, which includes physic nany days during the past 30 days was your physical heal	
If the respondent a	nnswers " on not a single day" or "not at all", please enter a 0. If the le", please enter a 30.	<u> </u>
days		
refused [-97]		
don't know [-98]		
Range: 0 - 30		
goto 65551		
Variables		
t521050	Healthy Days – physical health	pTarget
or you due to	ow please think about your mental health - this also includer mood in general. On how many days in the last 30 days your psychological condition? Inswers " on not a single day" or "not at all", please enter a 0. If the law, please enter a 30.	did you not feel well
days		
refused [-97]		
don't know [-98]		
Range: 0 - 30		
goto 65552		
Variables		
t521051	Healthy Days – mental health	pTarget
or you about	n how many days in the last 30 days, were you impaired by psychological condition in carrying out your daily activities such as self-care, work or recreation.	ties? Please think
	e", please enter a 30.	espondent answers every
days		
refused [-97]		
don't know [-98]		
Range: 0 - 30		
goto 65553Z		
Variables		
t521052	Healthy Days – limitations in everyday activities	pTarget

65553 What's	your height?	
Enter height in cm.		
c	m	
refused [-97]		
don't know [-98]		
Range: 65 - 250		
goto 65554		
Variables		
t520001	Height in cm	pTarget
	ow much do you weigh?	
Enter body weight i	n kg. In case of questions: the weight without clothing is of interes	St.
k	g	
refused [-97]		
don't know [-98]		
Range: 15 - 400		
goto 65555Z		
Variables		_
t520000	Weight in kg	pTarget
_	currently smoke - even if only occasionally?	
Read the options at yes, daily [1]	oud.	
yes, occasionally [2]		
no, not anymore [3]		
have never smoked [4	4]	
refused [-97]		
don't know [-98]		
if (65555 = 1) goto if (65555 <> 1) goto		
Variables		
t525008	Smoking status	pTarget

65556 How m	any cigarettes do you currently smoke per day on average?		
If the respondent decigarettes".	oes not smoke cigarettes but pipes, cigars or cigarillos, please use the button "don't smoke		
c	igarettes		
don't smoke cigarette	es [-20]		
refused [-97]			
don't know [-98]			
Range: 0 - 120			
goto 65557Z			
Variables			
t525015	Cigarettes per day (missing value for non-cigarette smokers) pTarget		
05557 11			
65557 How of months	ften do you consume alcoholic drinks? Think about the average over the last 12 s.		
Read the options a	loud.		
never [1]			
once a month or less	[2]		
twice or three times a	month [3]		
once a week [4]			
several times a week	[5]		
daily [6]			
refused [-97]			
don't know [-98]	don't know [-98]		
goto 65558Z			
Variables			
t525209	Alcohol consumption frequency last 12 months Darget		

65559	Now I would like to ask you a Do NOT count the physical e	bout your leisure activities. How often do you do s ducation classes at school!	port?
Read the d	options aloud.		
never [1]			
once a mon	th or less [2]		
several time	es a month or once a week [3]		
several time	es a week [4]		
almost daily	or daily [5]		
refused [-97	7]		
don't know	[-98]		
goto 6556	1Z		
Variables			
t261000	Student: sport activity: fre	quency pTarget	
65560	Now I would like to ask you a	bout your leisure activities. How often do you do s	port?
Read the o	options aloud.		
never [1]			
once a mon	th or less [2]		
several time	es a month or once a week [3]		
several time	es a week [4]		
almost daily	or daily [5]		
refused [-97]			
don't know	[-98]		
goto 6556	1Z		_
Variables			
t527102	Sport: frequency	pTarget	

Time and performance pressure (pillar 5)

66002	When you think of your wordid you feel overstrained by	rk as <h_etauswahl>, how often in the last 3 months y the tasks you had to do?</h_etauswahl>
	options aloud. If the TP indicates ent up to now".	that the job has not yet lasted 3 months: "Please refer to the period of
never [1]		
rarely [2]		
sometimes	5 [3]	
often [4]		
very often	[5]	
refused [-9	07]	
don't knov	· [-98]	
goto 660	03	
Variables		
t514656	Pressure: overstraining	pTarget
	did you have to work to options aloud. If the TP indicates	our work as <h_etauswahl>, how often in the last 3 months under high time pressure? that the job has not yet lasted 3 months: "Please refer to the period of</h_etauswahl>
never [1]	ent up to now".	
rarely [2]		
sometimes	5 [3]	
often [4]		
very often	[5]	
refused [-9	77]	
don't knov	· [-98]	
goto 660	04	
Variables		
t514657	Pressure: time pressure	pTarget

	6] When you think of your work a . did you have too much work to		n in the last 3 months
	s aloud if necessary. If the TP indicates ployment up to now".	s that the job has not yet lasted 3	months: "Please refer to
never [1]			
rarely [2]			
sometimes [3]			
often [4]			
very often [5]			
refused [-97]			
don't know [-98]			
goto 66004Z			
Variables			
t514658	Pressure: performance pressure		pTarget

Social exclusion/Social belonging (pillar 5)

66052	You may feel that you are part of society and that you belong to it, or that you feel excluded. To what extent do you feel more like belonging or excluded? Please answer on a scale from 0 to 10.,0' means that you feel completely excluded from social life, ,10' means that you feel completely belonging to it. You can gradate your answer with the numbers in between.			
completely	excluded [0]		
1 [1]				
2 [2]				
3 [3]				
4 [4]				
5 [5]				
6 [6]				
7 [7]				
8 [8]				
9 [9]				
completely	belonging	[10]		
refused [-9	7]			
don't know	[-98]			
goto 6605	52a			
Variables				
t517400		Social belonging/social exclusion		pTarget

66052a	careful enough when d	lealing with other people? Plea	most people or that you can't be ase answer on a scale from 0 to 10, ans "you can trust most people".
You can't b	e too careful. [0]		
1 [1]			
2 [2]			
3 [3]			
4 [4]			
5 [5]			
6 [6]			
7 [7]			
8 [8]			
9 [9]			
You can tru	ust most people. [10]		
refused [-9	7]		
don't know	[-98]		
goto 6605	52Z		
Variables			
t517100	Social trust: trust		pTarget

Political interest (pillar 5)

66053	How interested are you in politics? A interested or not interested at all?	Are you very interested, fairl	y interested, hardly
very [1]			
fairly [2]			
hardly [3]			
not at all [4]	I		
refused [-97	7]		
don't know	[-98]		
goto 6605	3Z		
Variables			
t516100	Political interest		pTarget

Time preference / self-assessment patience (pillar 5)

66102	How do you personally assess yourself: Are you, in !!general!!, a person who is impatient or who always has a lot of patience?			
	Please answer you're very pa	on a scale from 0 to 10. ,0' tient. You can gradate your	means that you're very answer with the numb	impatient, ,10' means ers in between.
0 very imp	atient [0]			
1 [1]				
2 [2]				
3 [3]				
4 [4]				
5 [5]				
6 [6]				
7 [7]				
8 [8]				
9 [9]				
10 very pa	itient [10]			
refused [-9	97]			
don't knov	v [-98]			
goto 661	02 <i>Z</i>			
Variables				
t515100	Self-rate	d patience		pTarget

Locus of Control (pillar 6)

Pleas	In the following I will read you some statements that may more or less apply to you. Please tell me for each statement whether it does not apply to you at all, hardly apply, partly apply, rather apply or apply completely.		
I have	control over my own life.		
Read the options apply completely.	aloud again only if necessary: d	loes not apply at all, hardly apply, par	tly apply, rather apply or
does not apply at all	[1]		
does hardly apply [2]		
does partly apply [3]			
does rather apply [4]		
does completely app	oly [5]		
refused [-97]			
don't know [-98]			
goto 66153			
Variables			
t67010a	IE-4: Control over my own life		pTarget
t67010a_g1	IE-4: Internal		pTarget
little, thwar	applies somewhat, applies ted by fate.	tell me if it does not apply to yo quite a bit, or applies complete does not apply at all, applies very little	ly. My plans are often
	applies completely		
does not apply at all [1]			
does hardly apply [2]		
does partly apply [3]			
does rather apply [4]		
does completely apply [5]			
refused [-97]			
don't know [-98]			
goto 66154			
Variables			
t67010b	IE-4: Plans thwarted by fate		pTarget
t67010b_g1	IE-4: External		pTarget

[NCS] I am going to read you some statements below that may apply to you more or less. For each statement, please tell me if it does not apply to you at all, applies very little, applies somewhat, applies quite a bit, or applies completely. If I work hard, I will succeed.			
	loud again only if necessary: does applies completely	not apply at all, applies very little	, applies somewhat,
does not apply at all	[1]		
does hardly apply [2]			
does partly apply [3]			
does rather apply [4]			
does completely app	ly [5]		
refused [-97]			
don't know [-98]			
goto 66155			
Variables			
t67010c	IE-4: Success with hard work		pTarget
t67010a_g1	IE-4: Internal		pTarget
less. F little, a determ Read the options a	I am going to read you some sor each statement, please tell applies somewhat, applies quinined by others. Sloud again only if necessary: does applies completely	me if it does not apply to yo te a bit, or applies complete	ou at all, applies very ly. My life is largely
does not apply at all			
does hardly apply [2]			
does partly apply [3]			
does rather apply [4]			
does completely apply [5]			
refused [-97]			
don't know [-98]			
goto 66155Z			
Variables			
t67010d	IE-4: Life determined by others		pTarget
t67010b g1	IE-4: External		pTarget

30X out SC3E - X module output control

[AUX] Abitu	r/Fac	hhochschulereife acquired in Germany (after check mod	ule)	
no Abitur/Fachh universities of a		nulreife [entry qualification for Sciences] [0]		
Abitur/Fachhoch	nschul	reife obtrained in Germany [1]		
		reife [entry qualification for sciences] obtrained abroad [2]		
Variables				
tf30001		Abitur/Fachhochschulereife obtrained in Germany (after check module)	pTarget	
_	UTO] ive.	TP has successfully completed a vocational training inc	luding the current	
vocational quali	fication	available [1]		
no vocational qu	ualifica	tion available [2]		
Module 31WB	_SC3	E: all		
goto 64114Z (Modu	le 64bFÖSQS)		
		= 1 & h_abE6 = 1)) 30604 = 1 1 & h_abE6 = 1)) 30604 = 2		
Variables				
tf30002		successfully completed a vocational training program including the current wave	pTarget	
_		TP has successfully completed a higher education prog wave.	ram including the	
degree available	e [1]			
no degree available [2]				
if (ANY(h_abE6 = 1 & 24120 = 2)) goto 61200Z (Module 40cABretro_SC3E) if (NO(h_abE6 = 1 & 24120 = 2)) goto 30609				
autoif (ANY(24140 = 1 & (24111 = 6 to 10))) 30608 = 1 autoif (NO(24140 = 1 & (24111 = 6 to 10))) 30608 = 2				
Variables				
tf30003		TP has successfully completed a higher education program including current wave.	pTarget	

CAPI [1]	nods
Variables tx80202	mods
Variables tx80202	nods
Interview: Survey mode (realized case) TargetMet 20103 Please enter the gender of the TARGET PERSON. male [1] goto 20104 Variables	nods
Please enter the gender of the TARGET PERSON. male [1] female [2] goto 20104 Variables	
Please enter the gender of the TARGET PERSON. male [1] female [2] goto 20104 Variables	
female [2] goto 20104 Variables	
goto 20104 Variables	
Variables	
t700031 Gender pTarget	

20a SCR Screening Starting Cohort 3 (20aSCR SC3P)

20101i [AUTO] CATI / CAPI	
CAPI [1]		
CATI [2]		
goto 20101P24		
Variables		
tx80202	Interview: Survey mode (realized case)	TargetMethods
20103		
Please enter the ge	ender of the TARGET PERSON.	
male [1]		
female [2]		
goto 20104		
Variables		
t700031	Gender	pTarget

20106 First, please tell me your date of birth!			
day			
refused [-97]			
don't know [-98] Range: 1 - 31			
montl	า		
refused [-97]			
don't know [-98] Range: 1 - 12			
	_ year		
refused [-97]			
don't know [-98]			
Range: 1,900 - 9,999			
if (20106(gebj) > 0) if (20106(gebj) = -9	goto 20107a 7, -98) goto 20200Z		
20106(gebt) = 1 to 20106(gebm) = 1 to 20106(gebj) = 1990	o 12, -97, -98		
Variables			
t70000d	Date of birth - day		pTarget
t70004m	Date of birth - month		pTarget
t70004v	Date of birth - year		pTarget

Satisfaction - pillar 5

20110a	various are com gradate	all, I would like to ask aspects of your life. Pupletely !!un!!satisfied' your answer with the at the moment?	lease answer on a s , '10' means that yo	scale from 0 to u are 'complete	10. '0' means that you ely satisfied'. You can
completely	dissatisfied	[0]			
1 [1]					
2 [2]					
3 [3]					
4 [4]					
5 [5]					
6 [6]					
7 [7]					
8 [8]					
9 [9]					
completely	satisfied [1	סן			
refused [-9]	7]				
don't know	[-98]				
goto 2011	0b				
Variables					
t514001	;	Satisfaction with life			pTarget

	How sa own.	tisfied are you with what you l	have? Think of money, inco	ome and things you
Repeat sca !!un!!satisfie between.	ale instrud ed, ,10' m	ctions if necessary: Please answer on neans that you are ,completely satis	on a scale from 0 to 10. ,0' mear fied'. You can gradate your ans	ns that you are completely wer with the numbers in
completely d	lissatisfied	l [0]		
1 [1]				
2 [2]				
3 [3]				
4 [4]				
5 [5]				
6 [6]				
7 [7]				
8 [8]				
9 [9]				
completely s	atisfied [1	0]		
refused [-97]	1			
don't know [-	-98]			
goto 20110)c			
Variables				
t514002		Satisfaction with standard of living		pTarget

20110c How sa	tisfied are you with your health?				
Repeat scale instru !!un!!satisfied, ,10' r between.	Repeat scale instructions if necessary: Please answer on a scale from 0 to 10.,0' means that you are completely !!un!!satisfied, ,10' means that you are ,completely satisfied'. You can gradate your answer with the numbers in between.				
completely dissatisfied [0]					
1 [1]					
2 [2]					
3 [3]					
4 [4]					
5 [5]					
6 [6]					
7 [7]					
8 [8]					
9 [9]					
completely satisfied [1	0]				
refused [-97]					
don't know [-98]					
goto 20110d					
Variables					
t514003	Satisfaction with health	pTarget			

20110d How	satisfied are you with your fam	ily life?			
!!un!!satisfied, ,10	Repeat scale instructions if necessary: Please answer on a scale from 0 to 10.,0' means that you are completely !!un!!satisfied, ,10' means that you are completely satisfied. You can gradate your answer with the numbers in between. By family we mean the persons you would personally describe as your family.				
completely dissatisfied [0]					
1 [1]					
2 [2]					
3 [3]					
4 [4]					
5 [5]					
6 [6]					
7 [7]					
8 [8]					
9 [9]					
completely satisfied	I [10]				
does not apply [-93]				
refused [-97]					
don't know [-98]					
goto 20110e					
Variables					
t514004	Satisfaction with family life		pTarget		

20110e How sa	atisfied are you with your group of friends?				
Please answer on a	Repeat scale instructions if necessary: Please answer on a scale from 0 to 10.,0' means that you are completely !!un!!satisfied, ,10' means that you are completely satisfied. You can gradate your answer with the numbers in between.				
completely dissatisfied	ed [0]				
1 [1]					
2 [2]					
3 [3]					
4 [4]					
5 [5]					
6 [6]					
7 [7]					
8 [8]					
9 [9]					
completely satisfied [1	10]				
does not apply [-93]					
refused [-97]					
don't know [-98]					
goto 20110f					
Variables					
t514005	Satisfaction with acquaintances and friends pTarget	_			

20110f	training or vocational	owing question only if you are preparation. Otherwise, please your vocational training or v	e indicate "does not apply". How
instruction satisfied',	is if necessary: Please ans	wer on a scale from 0 to 10. '0' mea mpletely satisfied. You can gradate j	
completely	dissatisfied [0]		
1 [1]			
2 [2]			
3 [3]			
4 [4]			
5 [5]			
6 [6]			
7 [7]			
8 [8]			
9 [9]			
completely	satisfied [10]		
does not ap	oply [-93]		
refused [-9]	7]		
don't know	[-98]		
goto 2011	0h		
Variables			
t514007	Satisfaction with	vocational training	pTarget

20110h	Please answer the fol vocational school. Ot with your school situation	herwise, please enter "does no	currently attending a school or a tapply". How satisfied are you
instruction	is if necessary: Please ans	tional training or vocational preparati wer on a scale from 0 to 10.,0' mean ompletely satisfied'. You can gradate	
completely	dissatisfied [0]		
1 [1]			
2 [2]			
3 [3]			
4 [4]			
5 [5]			
6 [6]			
7 [7]			
8 [8]			
9 [9]			
completely	satisfied [10]		
does not ap	oply [-93]		
refused [-9]	7]		
don't know	[-98]		
goto 2011	Oi		
Variables			
t514006	Satisfaction with	school	pTarget

20110i		answer the following question se, please indicate "does not		
scale from	o to 10.,	e not studying, please check DNA. I O' means that you are ,completely !! radate your answer with the numbe	un!!satisfied', ,10' means that yo	essary: Please answer on a ou are ,completely
completely	dissatisfied	[0]		
1 [1]				
2 [2]				
3 [3]				
4 [4]				
5 [5]				
6 [6]				
7 [7]				
8 [8]				
9 [9]				
completely	satisfied [1	0]		
does not ap	oply [-93]			
refused [-9]	7]			
don't know	[-98]			
goto 2011	Oj .			
Variables				
t514008		Satisfaction with course of study	_	pTarget

20110j How sa	tisfied are you with your work	?					
from 0 to 10.,0' me	For unemployed persons, please check DNA. Repeat scale instructions if necessary: Please answer on a scale from 0 to 10.,0' means that you are completely !!un!!satisfied, ,10' means that you are completely satisfied. You can gradate your answer with the numbers in between.						
completely dissatisfie	completely dissatisfied [0]						
1 [1]							
2 [2]							
3 [3]							
4 [4]							
5 [5]							
6 [6]							
7 [7]							
8 [8]							
9 [9]							
completely satisfied [7	[0]						
does not apply [-93]							
refused [-97]							
don't know [-98]							
goto 20111Z	goto 20111Z						
Variables							
t514009	Satisfaction with job		pTarget				

20424 And in	what country is this place?				
Please select coun	try name from the list!				
Country List [999997]					
not in list [-96]					
refused [-97]					
don't know [-98]					
if (20424 = -96) got if (20424 <> -96) go					
Variables					
t751004_g1D	Country of residence (Germany/abroad)	pTarget			
t751004_g2R	Country of residence (aggregated)	pTarget			
t751004_g1R	Country of residence (abroad)	pTarget			
Please	you live anywhere other than in this place? consider places that you live in, for instance, due to a vo m or a job, even if you live with your family at the same ti				
yes [1]					
no [2]					
refused [-97]					
don't know [-98]					
if (20426 = 1) goto 20430 if (20426 = 2, -97, -98) goto 20340Z					
Variables					
t751010	Secondary residence available	pTarget			

20430 And is	this place in Germany?			
yes [1]				
no [2]				
refused [-97]				
don't know [-98]				
if (20430 = 1) goto 2 if (20430 = 2) goto 2 if (20430 = -97, -98)	20434			
Variables				
t751014_g1	Secondary residence in Germany or abroad (edited)	pTarget		
t751014	Secondary residence in Germany or abroad	pTarget		
20431 Please	tell me the exact name of this place or municipality!			
Please select place	name from the list!			
List of municipalities [999997]			
not in list [-96]				
refused [-97]				
don't know [-98]				
if (20431 <> -96, 1011) goto 20340Z if (20431 = -96) goto 20432 if (20431 = 1011) goto 20432b				
Variables				
t751011_g1	Municipality secondary residence (west/east)	pTarget		
t751011_g2R	Municipality secondary residence (federal state)	pTarget		
t751011_g3O	Municipality secondary residence (administrative district)	pTarget		
t751011_g4O	Municipality secondary residence (district)	pTarget		

Start of school episode loop

22103 [AUTO] Episode mode				
Newly integrated epis	ode in panel [2]				
Follow-up episode in	panel [3]				
Supplemented in the	X module [4]				
if (22103 = 2, 4) go if (22103 = 3) goto					
	& 22101a < 22107) 22103 = 2 & 22101a >= 22107) 22103 = 3 22103 = 4				
Variables					
ts11400	Episode mode		spSchool		
22108 Was th	at a school in Germany?				
	schools here that (also) lead to a ge Hauptschule, Mittlere Reife, entry (e), Abitur).				
yes [1]					
no [2]					
refused [-97]					
don't know [-98]					
if (22108 = 1) goto 22109 if (22108 = 2) goto 22112 if (22108 = -97, -98) goto 22114					
Variables					
ts11103	School attendance in Germany?		spSchool		
ts11103_g1	School attendance in Germany? (e	edited)	spSchool		

22109 Can yo	22109 Can you tell me the place or the municipality in which this school is/was located?					
List of municipalities [999997]					
not in list [-96]	not in list [-96]					
refused [-97]						
don't know [-98]						
if (22109 <> -96, 10 if (22109 = 1011) go if (22109 = -96) got	oto 22111b					
Variables						
ts11202_g1	Municipality of school (west/east) spSchool					
ts11202_g2R	Municipality of school (federal state) spSchool		spSchool			
ts11202_g3O	Municipality of school (administrative district) spSchool		spSchool			
ts11202_g4O	Municipality of school (district) spSchool		spSchool			

22111	To whic	ch federal state does this plac	ce belong?	
Do not read	d aloud, r	mark applicable code!		
Schleswig-Ho	olstein [1]			
Hamburg [2]				
Lower Saxon	ny [3]			
Bremen [4]				
North Rhine-	Westphal	ia [5]		
Hesse [6]				
Rhineland-Pa	alatinate [7]		
Baden-Wuer	ttemberg	[8]		
Bavaria [9]				
Saarland [10)]			
Berlin (Total)	[11]			
Brandenburg	j [12]			
Mecklenburg	_J -Western	Pomerania [13]		
Saxony [14]				
Saxony-Anha	alt [15]			
Thuringia [16	6]			
refused [-97]				
don't know [-98]				
if (22111= if (22111<>	11) goto - 11) goto	22111b o 22114		
Variables				
ts11203_R		Federal state of the school		pTarget

22112 In which	22112 In which country was the school located?				
Country List [999997]					
not in list [-96]					
refused [-97]					
don't know [-98]					
if (22112 <> -96 & 1	if (22112 = -96) goto 22113 if (22112 <> -96 & h_etappe = 6) goto 22114 if (22112 <> -96 & h_etappe = 8) goto 22118				
Variables					
ts1120s_g1R	Country of school		spSchool		
ts1120s_g2R	Country of school (aggregated)		spSchool		

Condition:	if (h_eta	ope = 8 OR (h_etappe = 6 & 22108	S <> 2))	
22114		ind of school did you attend? sium?)	(Was that e.g. a Hauptschu	le, a Realschule, a
Condition:	if (h_eta	ope = 6 & 22108 = 2)		
22114	Which	school did you attend? Please	e indicate the type of Germa	n school you attended.
included h	nere. If "se	tions aloud. Only schools that (also) econdary school" is specified, pleas y 10, if no, assign it to category 6.		
Erprobungs	sstufe [trial in Meckle	rientation stage], also stage] and Förderstufe [support nburg and Western Pomerania, [2]		
Hauptschul	le [lower se	econdary school] [4]		
Realschule	[intermed	ate secondary school] [5]		
school, reg Wirtschafts providing g administrati extended R Gemeinsch	ular schoo schule [typeneral edution], Regio Realschule haftsschule chule, Stad	le and Realschule, also secondary I, Mittelschule, Oberschule and be of secondary school in Bavaria lication in the field of business and bonale Schule, Regionalschule, I, Realschule plus, I [comprehensive school], tteilschule, Mittelstufenschule, dual		
Gymnasiun	n [upper se	econdary school], also Kolleg [8]		
comprehen secondary		ol, also integrated schools, integrated rrlin) [10]		
Waldorf sch	hool [11]			
special nee	eds school,	also special needs center [12]		
		ding to a general school-leaving hoberschule [13]		
other school	ol [14]			
refused [-9]	7]			
don't know	[-98]			
if ((22114 if ((22114	= 6, 10) 8 = 8, 13, 1 = -97, -98	11 to 12) OR 22108 = 2) goto 22118 & 22108 <> 2) goto 22117b (4) & 22108 <> 2) goto 22115 (3) & 22108 <> 2) goto 22117	8	
Variables				
ts11204		Type of school		spSchool

Condition: if	f (22114 = 14)						
22115	What type of school was that exactly?						
Condition: if	f (22114 = 13)						
22115	What type of vocational school was that?						
Condition: if	f (22114 = 8)						
22115	What type of Gymnasium was that exactly?						
(h_stage = 0 "Other voca	If (h_stage = 8) Record only those schools here that (also) lead to a general general school-leaving certificate If (h_stage = 6) Record only those schools here that (also) lead to a general general school-leaving certificate. "Other vocational gymnasiums" include !!vocational!! gymnasiums of all kinds, e.g. with a focus on agricultural science, biotechnology, nutritional science or social science, !!but not!! economic Gymnasiums and technical						
School list A/	School list B [999997]						
not in list [-96	6]						
refused [-97]							
don't know [-	98]						
if ((22115 = if ((22115 = if ((22115 = if (22115 = if	1, 3 to 6, 11 to 13, 18, 28, 29, -97, -98) & h_etappe = 6 & h_cohort = 1, 3 to 6, 11 to 13, 18, 28, 29, -97, -98) & h_etappe = 6 & h_cohort <> 10, 19 to 27, 30 to 32) & h_etappe = 8) goto 22117 1 to 9, 11 to 18, 28, 29, -97, -98) & h_etappe = 8) goto 22118 -96) goto 22116 13, 14) [List of schools A] if (22114 = 8) [List of schools B]						
Variables							
ts11205	Type of school (request)	spSchool					
	·						
	This school is not on our list. Please exactly name the type we can put it on our list.	of school one more time so					
refused [-97]							
don't know [-	98]						
	e = 8) goto 22117 e = 6) goto 22116a						
Variables							
ts11206_O	other type of school	spSchool					

22116a	severa	er to be able to attend a specific course Il years of professional experience or a metimes required. Did you also have to nd your current school?	completed vocation	nal training program
yes [1]				
no [2]				
refused [-9	7]			
don't know	[-98]			
if ((22115	= 2, 8, 9,	to 27, 30 to 32, -96) & h_cohort = 4) goto 2211 14 to 17) & h_cohort = 4) goto 22118 toto 22117	7	
Variables				
ts11224		Vocational school Admissions requirement		spSchool
22117	Was th	iis a training program in which you also α?	had the opportun	ity to do vocational
yes [1]				
no [2]				
refused [-9	7]			
don't know	[-98]			
goto 2211	8			
Variables				
ts11207		Integrated vocational training course		spSchool
22117b	What k	oranch did you attend there?		
		swer options aloud. If the respondent states the BUTTON.	at there is/was no seț	paration into school tracks
Hauptschul	le [1]			
Realschule	[2]			
Gymnasiun	n branch [3]		
no separati	ion into sc	hool branches [-20]		
refused [-9	7]			
don't know	[-98]			
goto 2211	8			
Variables				
ts11225		School branch Comprehensive school /SmB		spSchool

22118 From v	when until when did you attend this school?		
If TP remembers only seasons, please enter the following numbers: 21 = Beginning of the year/Winter, 24 = Spring/Easter, 27 = Mid-year/Summer, 30 = Fall, 32 = End of the year			
mont	h		
refused [-97]			
don't know [-98]	don't know [-98]		
Range: 1 - 12			
	_ year		
refused [-97]	refused [-97]		
don't know [-98]	don't know [-98]		
Range: 1,900 - 9,999			
goto 22119			
Variables			
ts1111m	Start date School episode, month	spSchool	
ts1111y	Start date School episode, year	spSchool	
ts1111m_g1	Check module: start date (month, edited)	spSchool	
ts1111y_g1	Check module: start date (year, edited)	spSchool	

Condition: if (22103	= 2, 4)		
22119 (Until v	2119 (Until when did you attend this school?)		
Condition: if (22103	= 3)		
22119 Until w	hen did you attend this school?		
If TP remembers only seasons, please enter the following numbers: 21 = Beginning of the year/Winter, 24 = Spring/Easter, 27 = Mid-year/Summer, 30 = Fall, 32 = End of the year			
month	ו		
still attending this sch	ool [-5]		
refused [-97]			
don't know [-98]			
Range: 1 - 12			
	_ year		
still attending this sch	ool [-5]		
refused [-97]			
don't know [-98]			
Range: 1,900 - 9,999			
if ((h_dauertan = 1, 3, 4) & 22114 <> 2) goto 22121 if ((h_dauertan = 1, 3, 4) & 22114 = 2) goto 22133aZ if (h_dauertan = 2) goto 22120 autoif (22119 = -5) h_dauertan = 1 autoif (22119 = 20102(intm/intj)) h_dauertan = 2 autoif (22119 > 0 & 22119 < 20102(intm/intj)) h_dauertan = 3 autoif (22119 = -97, -98) h_dauertan = 4 autoif (22119 = -5) 22120 = 1 autoif (22119 = -5) 22119 = 20102(intm/intj)			
Variables			
ts1112m	End month school episode	spSchool	
ts1112y	End year school episode	spSchool	

ts1112m	End month school episode	spSchool
ts1112y	End year school episode	spSchool
ts1112m_g1	Check module: end date (month, edited)	spSchool
ts1112y_g1	Check module: end date (year, edited)	spSchool

22120	Are yo	u still attending this school today?	
yes, I still at	ttend this	school [1]	
no [2]			
refused [-97	7]		
don't know	[-98]		
if (22114 < if (22114 = autoif (221	= 2) goto :		
Variables			
tf1112c		Ongoing of school episode	spSchool
tf1112c_g	1	Ongoing of school episode	spSchool
Condition:	if (h dau	uertan = 1)	
22121	Do you	attend this school full-time or part-time, i.e. in addition to	o employment or
Condition:	if (h_dau	uertan = 2, 3, 4)	
22121		u attend this school full-time or part-time, i.e. in addition t onal training?	o employment or
If (h_etapp school is a		y full-time it is meant that the school is attended full-time, by part-time	ne it is meant that the
full-time [1]			
part-time [2]		
refused [-97	7]		
don't know	[-98]		
		3, 4) goto 22122 goto 22129	
Variables			
ts11208		Full-time/part-time employment	spSchool
	· · · · · · · · · · · · · · · · · · ·	0.0 (00400 4 07 00))	
22122	``	ppe = 8 & (22108 = 1, -97, -98))	
		hat kind of school-leaving qualification did you get?	
22122	ondition: if (h_etappe = 6 & (22108 = 1, -97, -98)) 2122 And what kind of school-leaving qualification did you get there?		
22122	``	ppe = 8 & 22108 = 2) hat kind of school-leaving qualification did you get? Pleas	so tall ma tha
		ponding German school-leaving qualification.	56 (GII IIIG (IIG
Condition:		ppe = 6 & 22108 = 2)	
22122		hat kind of school-leaving qualification did you get there? ponding German school-leaving qualification.	Please tell me the

2 Individual follow-up

	tions aloud. If Fachabitur is specified r education at a university of applied		
	to category 4, if university is specific		involving of applied solelides
also: Berufsbildungsr first general school-le federal states], first g	qualification from a Hauptschule, eife/Berufsreife [designation for the eaving qualification in some German eneral school-leaving qualification, cation from a Mittelschule (in Bavaria)		
Hauptschule also: ex Berufsbildungsreife/B general school-leavin federal states] with pe qualification I - school Hauptschule, school- Hauptschule after gra	school-leaving qualification from a tended serufsreife [designation for the first g qualification in some German erformance assessment, secondary I-leaving qualification from a leaving qualification from a ade 10, qualifying school-leaving littelschule (in Bavaria) [2]		
Mittlere Reife, intermoschool-leaving qualification in the field school-leaving qualification for pleaving qualification for vocational school leaving qualification], intermeducational qualification, extended qualification from a R	cation from a Realschule also: ediate school-leaving qualification, cation from a Wirtschaftsschule [type n Bavaria providing general of business and administration], cation from a Fachschule [school- professional development], school- rom a Fachoberschule [type of ding to a higher education entrance diate qualification, intermediate ion, extended/qualified secondary d/qualified school-leaving ealschule, 10th grade polytechnic DS) [type of school in the former		
Fachhochschulreife [applied sciences] [4]	entry qualification for universities of		
other higher educatio	n entrance qualification (Abitur) [5]		
school-leaving qualifi	cation from a special needs school [6]		
other qualification [7]			
no qualification was p	planned [-6]		
no qualification [-5]			
refused [-97]			
don't know [-98]			
	22124 22125 22129	133	
Variables			
ts11209	School-leaving qualification		spSchool

22123	Is this a subject-related Fachhochschulreife, the school-based part of the Fachhochschulreife (e.g. after leaving 12th grade Gymnasium) or a full Fachhochschulreife?			
entitlemen FHR - full i based part	t to study FHR: the can gen	e (FHR): entitles to study at a univer or at a university of applied sciences "full" FHR consists of a school-base erally be acquired after completion dying at a university of applied scie	limited to certain fields of study; ed part and a previous practical of the 12th grade at a higher sec	school-based part of the education. The school- condary school. It is only
		nhochschulreife [entry qualification lied sciences] [1]		
		of Fachhochschulreife [entry rsities of applied sciences] [2]		
		eife [entry qualification for sciences] [3]		
refused [-97	7			
don't know [-98]			
if (22108 = if (22108 =		22126 98) goto 22133		
Variables				
ts11210		Type Fachhochschulreife		spSchool
22124		a subject-related or a general l chulreife)?	higher education entrance o	qualification
	; in case	lucation entrance qualification entitle of a subject-related higher education		
a subject-re entrance qu		hschulreife [higher education [1]		
a general hi	gher educ	ation entrance qualification [2]		
refused [-97	7			
don't know [-98]			
if (22108 = if (22108 =		22126 98) goto 22133		
Variables				
ts11211		Type Abitur		spSchool

22126	Was this school-leaving qualification recognized as being of equal value in Germany?
	cation is not necessary, please enter 1=yes! If no recognition procedure exists or recognition has not led for, please enter 2=no.
yes [1]	
no [2]	
refused [-9	
don't know	[-98]
goto 2213	3a <i>Z</i>
Variables	
ts11213	Recognition of school-leaving qualification in Germany spSchool
Condition	if (h_dauertan = 1)
22129	What school-leaving qualification do you want to obtain?
Condition	if ((h_dauertan = 2, 3, 4) & (22108 = 1, -97, -98))
22129	What school-leaving qualification did you want to obtain?
Condition	if ((h_dauertan = 2, 3, 4) & 22108 = 2)
22129	What school-leaving qualification did you want to obtain? Please name the corresponding German school-leaving qualification.
university	of the options aloud. If Fachabitur is specified, please ask whether admission to a course of study at a course of applied sciences or at a university was acquired. If university of applied sciences, then assign to be if university, assign to category 5.

basic school-leaving qualification from a Hauptschule, also: Berufsbildungsreife/Berufsreife [designation for the first general school-leaving qualification in some German federal states], first general school-leaving qualification, school-leaving qualification from a Mittelschule (in Bavaria) [1]			
qualifying or qualified school-leaving qualification from a Hauptschule also: extended Berufsbildungsreife/Berufsreife [designation for the first general school-leaving qualification in some German federal states] with performance assessment, secondary qualification I - school-leaving qualification from a Hauptschule, school-leaving qualification from a Hauptschule after grade 10, qualifying school-leaving qualification from a Mittelschule (in Bavaria) [2]			
school-leaving qualification from a Realschule also: Mittlere Reife, intermediate school-leaving qualification, school-leaving qualification from a Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration], school-leaving qualification from a Fachschule [school- based institutions of professional development], school- leaving qualification from a Fachoberschule [type of vocational school leading to a higher education entrance qualification], intermediate qualification, intermediate educational qualification, extended/qualified secondary qualification, extended/qualified school-leaving qualification from a Realschule, 10th grade polytechnic secondary school (POS) [type of school in the former GDR] [3]			
Fachhochschulreife [eapplied sciences] [4]	entry qualification for universities of		
other higher education	n entrance qualification (Abitur) [5]		
school-leaving qualific	cation from a special needs school [6]		
other qualification [7]			
refused [-97]			
don't know [-98]			
if (22129 = 4) goto 22130 if (22129 = 5) goto 22131 if (22129 = 7) goto 22132 if (22129 = 1 to 3, 6, -97, -98) goto 22133aZ			
Variables			
ts11214	Intended school-leaving qualification	on	spSchool

22130	Would this be (have been) a subject-related entrance qualification or entry qualification for universities of applied sciences (Fachhochschulreife), the school-based part of the Fachhochschulreife (e.g. after leaving the Gymnasium 12th grade) or the full Fachhochschulreife?		
of applied certain fie a previous grade at a	aschulreife (FHR) [entry qualification for unity sciences (FH); Subject-related FHR: entitled of study; school-based part of the FHR of spractical education. The school-based party in higher secondary school. It is only possible previous practical education part.	lement to study at a university of a refull FHR: the "full" FHR consists art can generally be acquired after	applied sciences limited to s of a school-based part and completion of the 12th
	elated Fachhochschulreife [entry qualification ities of applied sciences] [1]		
	-based part of Fachhochschulreife [entry n for universities of applied sciences] [2]		
	hochschulreife [entry qualification for sof applied sciences] [3]		
refused [-9	07]		
don't know	· [-98]		
goto 2213	33aZ		
Variables			
ts11215	Type aspired Fachhochschulreif	е	spSchool
22131 Would that have been a subject-related or a general higher education entrance qualification?			
	l higher education entrance qualification en s; in case of a subject-related higher educa reas.		
a subject-rentrance q	elated Hochschulreife [higher education ualification] [1]		
a general h	nigher education entrance qualification [2]		
refused [-9	07]		
don't know	· [-98]		
goto 2213	33aZ		
Variables			
ts11216	Type intended Abitur		spSchool

Condition: if (h_	etappe = 8)	
	at was your approximate overall grade on your graduation o	certificate at this
Condition: if (h_	etappe = 6)	
22133 Wha	at was your overall grade on your graduation certificate at t	his school?
	 One decimal place allowed in the response. If only the score is know verall grade available, please enter grade average. 	n, then press "only score
,	Grade	
only score known	[-93]	
no grade assigne	d [-6]	
refused [-97]		
don't know [-98]		
Range: 0.5 - 6.0		
if (h_etappe = 6 if (22133 <> -93	& h_etappe = 6 & h_cohort <> 4) goto 22133a2 5 & ((22133 <> -93 & h_cohort = 4) OR ((22133 <> -93, -98) & h_cohort 6 & h_etappe = 8 & (22122 = 4, 5)) goto 22133f 7 & h_etappe = 8 & (22122 <> 4, 5)) goto 22133aZ	rt <> 4))) goto 22133b
Variables		
tf11218	Final grade leaving certificate	spSchool
22133a And	I how many points did you have on your school-leaving cer	tificate?
refused [-97]		
don't know [-98]		
Range: 0 - 15		
	i) goto 22133b i) & h_etappe = 8) goto 22133f 5) & h_etappe = 8) goto 22133aZ	
Variables		
ts11226	Points on school-leaving certificate	spSchool

22133a2 Can ye six?	ou tell me if your overall grade	was in the range of one, tw	o, three, four, five or
	(grade one) includes grades from 0. o 4.5, range of five: 4.6 to 5.5, range		5, range of three: 2.6 to 3.5,
Range of one [1]			
Range of two [2]			
Range of three [3]			
Range of four [4]			
Range of five [5]			
Range of six [6]			
refused [-97]			
don't know [-98]			
goto 22133b			
Variables			
ts11246	Final grade leaving certificate - esti	mated	spSchool
Condition: if (2212)	,		
	was your last half-year grade in	mathematics?	
Condition: if (2212)	,		
	grade did you get in mathemati		
	e is allowed. Enter grades such as "2 e "1 plus" as 0.7). If only the score is		
,			
only score known [-9	3]		
there was no grade [-6]		
refused [-97]			
don't know [-98]			
Range: 0.5 - 6.0			
if (22133b <> -93) if (22133b = -93) g			
Variables			
ts11227	Last half-year grade Mathematics		spSchool

Condition: if (22122 = 4, 5)			
22133c And how many points did you have in Mathematics in your final school year?			
Condition: if (22122	<> 4, 5)		
22133c And ho	w many points did you have in Mathematic	s on this school-leaving certificate?	
refused [-97]			
don't know [-98]			
Range: 0 - 15			
goto 22133d			
Variables			
ts11228	Last half-year points Mathematics	spSchool	
Condition: if (22122	= 4, 5)		
22133d What w	as your last half-year grade in German?		
Condition: if (22122	<> 4, 5)		
22133d What g	rade did you get in German on this gradua	tion certificate?	
	is allowed. Convert grades named as "2 plus" or "3 . If only the number of points are known, then click		
,			
only score known [-93	B)		
there was no grade [-	6]		
refused [-97]			
don't know [-98]			
Range: 0.5 - 6.0			
if (22133d <> -93 &	(22122 = 4, 5) & h_cohort = 4) goto 22133f (22122 <> 4, 5) & h_cohort = 4) goto 22133aZ h_cohort <> 4) goto 22133e1 oto 22133e		
Variables			
ts11229	Last half-year grade German	spSchool	

Condition: if (22122	2 = 4, 5)		
22133e And ho	ow many points did you have i	n German in your final scho	ool year?
Condition: if (22122	2 <> 4, 5)		
22133e And ho	ow many points did you have i	n German on this school-le	aving certificate?
refused [-97]			
don't know [-98]			
Range: 0 - 15			
	h_cohort = 4) goto 22133f & h_cohort = 4) goto 22133aZ oto 22133e1		
Variables			
ts11230	Last half-year points German		spSchool
	nere also so-called "deportme tions for behavior or class par		I, i.e. marks or
This also includes t	ormulated evaluations in text form.		
yes [1]			
[O]		_	
no [2]			
refused [-97]			
refused [-97] don't know [-98] if (22133e1 = 1) go	to 22133e2 7, -98) goto 22133e3		
refused [-97] don't know [-98] if (22133e1 = 1) go			

22133e2 What g	rades or ratings did you have on average?	
Please read the analyserage.	swer categories aloud. If several deportment grades have been rece	eived, please indicate the
very good [1]		
good [2]		
satisfactory [3]		
sufficient [4]		
inadequate [5]		
unsatisfactory [6]		
refused [-97]		
don't know [-98]		
goto 22133e3		
Variables		
ts11261	Deportment grade in leaving certificate - assessment	spSchool
22133e3 Could	unexcused days or hours of absence be entered in the ce	rtificate?
yes [1]		
no [2]		
refused [-97]		
don't know [-98]		
	to 22133e4 7, -98) & (22122 = 4, 5)) goto 22133f 7, -98) & (22122 <> 4, 5)) goto 22133aZ	
Variables		
ts11270	unexcused days or hours of absence in leaving certificate -	spSchool

22133e4 How m	nany unexcused days of absence have you had?	
If only hours of abs	sence have been specified, please click on the button "only hours of	absence specified".
only missing hours s	pecified [-93]	
refused [-97]		
don't know [-98]		
Range: 0 - 200		
goto 22133e5		
Variables		
ts11271	unexcused days of absence in leaving certificate - number	spSchool
22133e5 And he	ow many unexcused hours of absence have you had?	
If only days of abse	ence have been specified, please click on the button "only days of a	bsence specified".
only missing days sp	pecified [-93]	
refused [-97]		
don't know [-98]		
Range: 0 - 999		
if (22122 = 4, 5) go if (22122 <> 4, 5) g		
Variables		
ts11272	unexcused hours of absence in leaving certificate - number	spSchool
	were the examination subjects for your Abitur or school-l	
Please select 1st s subjects.	subject from the list! A maximum of five subjects can be specified. P	lease also record oral Abitur
[List school subjects]	[9990]	
not in list [-96]		
refused [-97]		
don't know [-98]		
if (22133f > 0) goto if (22133f = -96) go if (22133f = -97, -9	oto 22133g	
Variables		
ts11231	1st Abitur subject	spSchool

22133g		ubject does not feature on so that I can include it on		give me the exact name of the subject
refused [-9	7]			
don't know	[-98]			
goto 2213	33h			
Variables				
ts11251_0)	1st Abitur subject, open		spSchool
22133h		vhat was your second Abit g examinations?)	tur subject or th	ne second subject of your school-
Please se	lect 2nd	subject from the list. Please als	so record oral Abitu	ur subjects.
[List school	l subjects]	[9990]		
not in list [-	96]			
refused [-9	7]			
don't know	[-98]			
	g = -96	o 22133j oto 22133i 8) goto 22133aZ		
Variables				
ts11232		2nd Abitur subject		spSchool
22133i refused [-9	again	ubject does not feature on so that I can include it on (give me the exact name of the subject
don't know	[-98]			
goto 2213	33j			
Variables				
ts11252_0)	2nd Abitur subject, open		spSchool

22133j	(And what was your third A examinations?)	Abitur subject or the third	subject of your school-leaving
Please se	lect 3rd subject from the list. Plea	ase also record oral Abitur sul	bjects.
[List school	subjects] [9990]		
not in list [-	96]		
refused [-9	7]		
don't know	[-98]		
if (22133j	> 0) goto 22133I = -96) goto 22133k = -97, -98) goto 22133aZ		
Variables			
ts11233	3rd Abitur subject		spSchool
	•		
22133k	This subject does not feat again so that I can include		e me the exact name of the subject
refused [-9	7]		
don't know	[-98]		
goto 2213	23/		
Variables			
ts11253_0	O 3rd Abitur subject, ope	n	spSchool
	•		
22133I	(And what was your fourth examinations?)	Abitur subject or the fou	rth subject of your school-leaving
Please se	lect 4th subject from the list. Plea	ase also record oral Abitur sub	ojects.
[List schoo	subjects] [9990]		
not in list [-	96]		
refused [-9	7]		
don't know	[-98]		
if (221331	> 0) goto 22133n = -96) goto 22133m = -97, -98) goto 22133aZ		
Variables			
ts11234	4th Abitur subject		spSchool

22133m		bject does not feature on our list Please o that I can include it on our list.	give me the exact name of the subject
Ø.			
refused [-9	7]		
don't know	[-98]		
goto 2213	33n		
Variables			
ts11254_0) C	4th Abitur subject, open	spSchool
22133n	examin	nat was your fifth Abitur subject or the fations?)	
		bject from the list. If there is no 5th Abitur subject". Please also record oral Abitur subjects.	ect or no 5th examination subject, press the
[List schoo	l subjects] [9990]	
no 5th sub	ject [-93]		
not in list [-	·96]		
refused [-9	7]		
don't know	[-98]		
if (22133r if (22133r	n = -96) go n <> -96) g	to 22133o oto 22133aZ	
Variables			
ts11235	ļ	5th Abitur subject	spSchool
221330 This subject does not feature on our list. Please give me the exact name of the subject again so that I can include it on our list.			
refused [-9	7]		
don't know	[-98]		
goto 2213	33aZ		
Variables			
ts11255_0	O .	5th Abitur subject, open	spSchool

2 Individual follow-up

22133p What w	as your professional specializ	zation?		
Please read the ans	swer options aloud.			
Business and adminis	stration [1]			
Nutrition and home ed	conomics [2]			
Technology [3]				
Health and social wor	k, nursing [4]			
Design, arts [5]				
Agriculture [6]				
Media, media design,	communication [7]			
Color technology and	interior design [8]			
Biotechnology [9]				
Computer science [11]				
another specialization	[10]			
there was no specializ	zation [-93]			
refused [-97]				
don't know [-98]	don't know [-98]			
if (22133p = 10) goto 22133q if (22133p <> 10 & h_etappe = 8) goto 22133Z if (22133p <> 10 & h_etappe = 6) goto 22133r				
1: Business and administration 2: Nutrition and home economics 3: Technology 4: Health care, social work, nursing 5: Design, art 6: Agriculture, farming 7: Media, media design, communications 8: Color technology and interior design 9: Biotechnology if (h_etappe = 6 & h_cohort <> 4) 11: Computer science 10: another field				
Variables				
ts11236	Field of study Course of education		spSchool	

1	for exa	also have practical training mple, lessons in the school's toffices, but not an internshi	own training workshops, tr	
yes [1]				
no [2]				
refused [-97]				
don't know [-	98]			
if (22133r = if (22133r =		22133s -98) goto 22133t		
Variables				
ts11237		Practical lessons		spSchool
22133s /	And ho	w much time did you spend i	in this practical coursework	?
Please read	the ans	swer options aloud.		
very little time	e [1]			
little time [2]				
about half the	e time [3]			
a lot of time [-	4]			
most of the ti	me [5]			
refused [-97]				
don't know [-	98]			
goto 22133t	t			
Variables				
tc11238		Time spent in practical training		enSchool

22133t	interns	ne vocational schools, the p ship in a company, a social f cation? Did you complete ar	facility or in	a firm. What was t	
yes [1]					
no [2]					
refused [-9	7]				
don't know	[-98]				
	t = 2, -97	o 22133u 7, -98) & 22133p <> -93) goto 221 7, -98) & 22133p = -93) goto 2213			
Variables					
ts11239		Vocational school Internship			spSchool
22133u	For ho	w many weeks were you in	this interns	hip?	
	_				
refused [-9	7]				
don't know	[-98]				
Range: 1 -	99				
		goto 22133v oto 22133Z			
Variables					
ts11240		Vocational school Internship du	ration		spSchool
22133v	this vo	r opinion, how much insight ocational school?	did you ga	in into your chose	n vocation by attending
none at all		nswer options aloud.			
Tione at an	ניו				
rather little	[2]				
rather muc	h [3]				
very much	[4]				
refused [-9	7]				
don't know	[-98]				
goto 2213	33Z				
Variables					
ts11241		Insight professional field			spSchool

22134		the period from <22118> to <22119>, did you e Germany for at least one month?	attend a school in a country
Short atte	ndance a	at partner schools should not be recorded.	
yes [1]			
no [2]			
refused [-9	7]		
don't know	[-98]		
if (22103:	= 3 & 221 = 3 & 221 = 3 & 221	107 = 22101a & (22106a = ., 0, 2) & (20102(intj) – 2010 107 = 22101a & (22106a = 1 OR (20102(intj) – 20106(g 107 < 22101a) goto 22134Z	
Variables			
ts11219		School attendance abroad for at least one month	spSchool
Start L	-	warded school-leaving qualification	ermany?
yes [1]			•
no [2]			
refused [-9	7]		
don't know	[-98]		
if (22142 : if (22142 :		-98) goto 22144 22143	
Variables			
ts11300		Awarded qualification in Germany?	spSchoolExtExam

spSchoolExtExam

Awarded qualification in Germany? (edited)

ts11300_g1

22143 In which country did you obtain your school-leaving qualification?					
Country List [999997]					
not in list [-96]					
refused [-97]					
don't know [-98]					
if (22143 = -96) got if (22143 <> -96) go					
Variables					
ts11300	Country of awarded school-leaving qualification	spSchoolExtExam			
ts11300_g1	Awarded qualification in Germany? (edited)	spSchoolExtExam			
22144 When o	did you achieve or be awarded this qualification?				
If TP remembers or 21 = Beginning of th 24 = Spring/Easter, 27 = Mid-year/Sum 30 = Fall, 32 = End of the year	mer,				
month	1				
in this month [-5]					
refused [-97]					
don't know [-98]					
Range: 1 - 12					
	_ year				
in this month [-5]					
refused [-97]					
don't know [-98]					
Range: 1,900 - 9,999					
goto 22145					
autoif (22144 = -5)	22144 = 20102(intm/intj)				
Variables					
ts1130m	Date month qualification was awarded	spSchoolExtExam			
ts1130y	Date year qualification was awarded	spSchoolExtExam			
Condition: if (22142	= 1, -97, -98)				

22145 And what school-leaving qualification have you achieved or been awarded there?

Condition: if (22142 = 2)

federial states , first generial school-leaving qualification, school-leaving qualification from a Mittelschule (in Bavaria)	22145 And what school-leaving qualification has Please tell me the corresponding German	ave you achieved or been awarded there? an school-leaving qualification.
also: Berufsbildungsreife/Berufsreife (designation for the first general school-leaving qualification in some German federal states), first general school-leaving qualification in some German federal states), first general school-leaving qualification from a Mittelschule (in Bavaria) (1) qualifying or qualified school-leaving qualification from a Hauptschule also: extended Berufsbildungs-leaving gualification in some German federal states) with portor mance assessment, secondary qualification in some German federal states) with portor mance assessment, secondary qualification in some German Hauptschule, school-leaving qualification from a Hauptschule school-leaving qualification from a Hauptschule school-leaving qualification from a Realschule also: Mittlere Reife, intermediate school-leaving qualification from a Writschaftschule (lype of secondary school in Bavaria) [2] school-leaving qualification from a Writschaftschule (lype of secondary school in Bavaria providing general education in the field of business and administration), school-leaving qualification from a Fachschule (school-leaving qualification from a Fachschule (school-leaving qualification), intermediate qualification, intermediate qualification, intermediate qualification, intermediate qualification, intermediate education al qualification, intermediate qualification, extended/qualified school-leaving qualified (2014)	university of applied sciences or at a university was acquired	
Hauptschule also: extended Berrisblidungsrierie/Berutsrierie (designation for the first general school-leaving qualification in some German federal states) with performance assessment, secondary qualification if some German Hauptschule, school-leaving qualification from a Hauptschule after grade 10, qualifying school-leaving qualification from a Hauptschule after grade 10, qualifying school-leaving qualification from a Mittelschule (in Bavaria) [2] school-leaving qualification from a Wirtschaffschule laso: Mittlere Reife, intermediate school-leaving qualification, school-leaving qualification from a Virtschaffschule (type of secondary school in Bavaria providing general education in the field of business and administration), school-leaving qualification from a Fachoberschule (school-based institutions of professional development), school-leaving qualification, intermediate qualification, intermediate educational qualification, extended/qualified secondary qualification, extended/qualified secondary qualification, extended/qualified secondary qualification, extended/qualified secondary qualification (POS) (type of school in the former GDR) [3] Fachhochschulreife [entry qualification for universities of applied sciences] [4] other higher education entrance qualification (Abitur) [5] school-leaving qualification from a special needs school [6] other qualification [7] refused [-97] don't know [-98] if ((22145 = 1, 2, 3, 6) & (22142 = 1, -97, -98) & h_ etappe = 8) goto 22146 if ((22145 = 1, 2, 3, 6) & (22142 = 1, -97, -98) & h_ etappe = 6) goto 22147 if (22145 = 7, -97, -98) & h_ etappe = 8) goto 22146 if ((22145 = 97, -98) & h_ etappe = 8) goto 22146 if ((22145 = 97, -98) & h_ etappe = 6) goto 22147	also: Berufsbildungsreife/Berufsreife [designation for the first general school-leaving qualification in some German federal states], first general school-leaving qualification, school-leaving qualification from a Mittelschule (in Bavaria)	
Mittlere Reife, intermediate school-leaving qualification, school-leaving qualification from a Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration], school-based institutions of professional development], school-based institutions of professional development], school-leaving qualification from a Fachoberschule [type of vocational school leading to a higher education entrance qualification], intermediate qualification, intermediate educational qualification, extended/qualified secondary qualification, extended/qualified secondary qualification, extended/qualified secondary qualification from a Realschule, 10th grade polytechnic secondary school (POS) [type of school in the former GDR] [3] Fachhochschulreife [entry qualification for universities of applied sciences] [4] other higher education entrance qualification (Abitur) [5] school-leaving qualification from a special needs school [6] other qualification [7] refused [-97] don't know [-98] if ((22145 = 1, 2, 3, 6) & 22142 = 2) goto 22145d if ((22145 = 1, 2, 3, 6) & (22142 = 1, -97, -98) & h_etappe = 8) goto 22146 if ((22145 = 1, 2, 3, 6) & (22142 = 1, -97, -98) & h_etappe = 6) goto 22147 if (22145 = 7) goto 22145a if (22145 = 7) goto 22145a if ((22145 = 7) goto 22145b if ((22145 = 7), -98) & h_etappe = 8) goto 22146 if ((22145 = 7), -98) & h_etappe = 6) goto 22147 Variables	Hauptschule also: extended Berufsbildungsreife/Berufsreife [designation for the first general school-leaving qualification in some German federal states] with performance assessment, secondary qualification I - school-leaving qualification from a Hauptschule, school-leaving qualification from a Hauptschule after grade 10, qualifying school-leaving	
applied sciences] [4] other higher education entrance qualification (Abitur) [5] school-leaving qualification from a special needs school [6] other qualification [7] refused [-97] don't know [-98] if ((22145 = 1, 2, 3, 6) & 22142 = 2) goto 22145d if ((22145 = 1, 2, 3, 6) & (22142 = 1, -97, -98) & h_etappe = 8) goto 22146 if ((22145 = 1, 2, 3, 6) & (22142 = 1, -97, -98) & h_etappe = 6) goto 22147 if (22145 = 4) goto 22145a if (22145 = 5) goto 22145b if (22145 = 7) goto 22145c if ((22145 = -97, -98) & h_etappe = 8) goto 22146 if ((22145 = -97, -98) & h_etappe = 8) goto 22146 if ((22145 = -97, -98) & h_etappe = 6) goto 22147 Variables	Mittlere Reife, intermediate school-leaving qualification, school-leaving qualification from a Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration], school-leaving qualification from a Fachschule [school-based institutions of professional development], school-leaving qualification from a Fachoberschule [type of vocational school leading to a higher education entrance qualification], intermediate qualification, intermediate educational qualification, extended/qualified secondary qualification, extended/qualified school-leaving qualification from a Realschule, 10th grade polytechnic secondary school (POS) [type of school in the former	
school-leaving qualification from a special needs school [6] other qualification [7] refused [-97] don't know [-98] if ((22145 = 1, 2, 3, 6) & 22142 = 2) goto 22145d if ((22145 = 1, 2, 3, 6) & (22142 = 1, -97, -98) & h_etappe = 8) goto 22146 if ((22145 = 1, 2, 3, 6) & (22142 = 1, -97, -98) & h_etappe = 6) goto 22147 if (22145 = 4) goto 22145a if (22145 = 5) goto 22145b if (22145 = 7) goto 22145b if ((22145 = -97, -98) & h_etappe = 8) goto 22146 if ((22145 = -97, -98) & h_etappe = 6) goto 22147 Variables	Fachhochschulreife [entry qualification for universities of applied sciences] [4]	
other qualification [7] refused [-97] don't know [-98] if ((22145 = 1, 2, 3, 6) & 22142 = 2) goto 22145d if ((22145 = 1, 2, 3, 6) & (22142 = 1, -97, -98) & h_etappe = 8) goto 22146 if ((22145 = 1, 2, 3, 6) & (22142 = 1, -97, -98) & h_etappe = 6) goto 22147 if (22145 = 4) goto 22145a if (22145 = 5) goto 22145b if (22145 = 7) goto 22145c if ((22145 = -97, -98) & h_etappe = 8) goto 22146 if ((22145 = -97, -98) & h_etappe = 6) goto 22147 Variables	other higher education entrance qualification (Abitur) [5]	
refused [-97]	school-leaving qualification from a special needs school [6]	
don't know [-98] if ((22145 = 1, 2, 3, 6) & 22142 = 2) goto 22145d if ((22145 = 1, 2, 3, 6) & (22142 = 1, -97, -98) & h_etappe = 8) goto 22146 if ((22145 = 1, 2, 3, 6) & (22142 = 1, -97, -98) & h_etappe = 6) goto 22147 if (22145 = 4) goto 22145a if (22145 = 5) goto 22145b if (22145 = 7) goto 22145c if ((22145 = -97, -98) & h_etappe = 8) goto 22146 if ((22145 = -97, -98) & h_etappe = 6) goto 22147 Variables	other qualification [7]	
if ((22145 = 1, 2, 3, 6) & 22142 = 2) goto 22145d if ((22145 = 1, 2, 3, 6) & (22142 = 1, -97, -98) & h_etappe = 8) goto 22146 if ((22145 = 1, 2, 3, 6) & (22142 = 1, -97, -98) & h_etappe = 6) goto 22147 if (22145 = 4) goto 22145a if (22145 = 5) goto 22145b if (22145 = 7) goto 22145c if ((22145 = -97, -98) & h_etappe = 8) goto 22146 if ((22145 = -97, -98) & h_etappe = 6) goto 22147	refused [-97]	
if ((22145 = 1, 2, 3, 6) & (22142 = 1, -97, -98) & h_etappe = 8) goto 22146 if ((22145 = 1, 2, 3, 6) & (22142 = 1, -97, -98) & h_etappe = 6) goto 22147 if (22145 = 4) goto 22145a if (22145 = 5) goto 22145b if (22145 = 7) goto 22145c if ((22145 = -97, -98) & h_etappe = 8) goto 22146 if ((22145 = -97, -98) & h_etappe = 6) goto 22147 Variables	don't know [-98]]
	if ((22145 = 1, 2, 3, 6) & (22142 = 1, -97, -98) & h_etappe if ((22145 = 1, 2, 3, 6) & (22142 = 1, -97, -98) & h_etappe if (22145 = 4) goto 22145a if (22145 = 5) goto 22145b if (22145 = 7) goto 22145c if ((22145 = -97, -98) & h_etappe = 8) goto 22146	

22145a	Is this a subject-related entry qualific (Fachhochschulreife), the school-base leaving 12th grade Gymnasium) or a	sed part of the Fachhochsc	
of applied certain fiel a previous grade at a	schulreife (FHR) [entry qualification for universciences (FH); Subject-related FHR: entitler lds of study; school-based part of the FHR - separatical education. The school-based part higher secondary school. It is only possible revious practical education part.	nent to study at a university of ap full FHR: the "full" FHR consists can generally be acquired after o	oplied sciences limited to of a school-based part and completion of the 12th
a subject-re for universi	elated Fachhochschulreife [entry qualification ties of applied sciences] [1]		
	based part of Fachhochschulreife [entry not		
	nochschulreife [entry qualification for of applied sciences] [3]		
refused [-9]	7]		
don't know	[-98]		
if ((22142	= 2) goto 22145d = 1, -97, -98) & h_etappe = 8) goto 22146 = 1, -97, -98) & h_etappe = 6) goto 22147		
Variables			
ts11303	Awarded type of Fachhochschulre	ife	spSchoolExtExam
institutions	Is this a subject-related or a general (Hochschulreife)? higher education entrance qualification entities; in case of a subject-related higher education	les to study all subjects at all type	es of higher education
subject ar	eas. elated Hochschulreife [higher education		
	ualification] [1]		
a general h	igher education entrance qualification [2]		
refused [-9]	7]		
don't know	[-98]		
if ((22142	= 2) goto 22145d = 1, -97, -98) & h_etappe = 8) goto 22146 = 1, -97, -98) & h_etappe = 6) goto 22147		
Variables			
ts11304	Awarded type of Abitur		spSchoolExtExam

22145c What is the name of this other school-leaving qualification?			
refused [-97]			
don't know [-98]			
	22145d -98) & h_etappe = 8) goto 22146 -98) & h_etappe = 6) goto 22147		
Variables			
ts11305_O	Awarded other school-leaving qualification	spSchoolExtExam	
22145d Was th	is school-leaving qualification recognized as being of ed	jual value in Germany?	
If an application is been applied for, p	not necessary, please enter 1=yes! If no recognition procedure exis lease enter 2=no.	sts or recognition has not	
yes [1]			
no [2]			
refused [-97]			
don't know [-98]			
goto 22146			
Variables			
ts11306	Recognition of awarded school-leaving qualification in Germany	spSchoolExtExam	
22147 What v	vas your overall grade on your graduation certificate at tl	his school?	
	allowed in the response. If only the number of points are known (coonly point value known." If no overall grade given, please enter grade		
,			
only score known [-9:	3]		
no grade assigned [-0	6]		
refused [-97]			
don't know [-98]			
Range: 0.5 - 6.0			
	_cohort <> 4) goto 22147a2 h_cohort = 4) OR ((22147 <> -93, -98) & h_cohort <> 4)) goto 221 to 22147a	47b	
Variables			
ts11308	Final grade Leaving certificate (awarded qualification)	spSchoolExtExam	

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22147a And how many points did you have on your school-leaving certificate?			
refused [-97]			
don't know [-98]			
Range: 0 - 15			
goto 22147b			
Variables			
ts11309	Points on school-leaving certificate (awarded school-leaving qualification)	spSchoolExtExam	
22147a2 Can yo six?	u tell me if your overall grade was in the range of one, two	o, three, four, five or	
The highest range (range of four: 3.6 to	grade one) includes grades from 0.7 to 1.5, range of two: 1.6 to 2.5 o 4.5, range of five: 4.6 to 5.5, range of six: 5.6 to 6.0.	, range of three: 2.6 to 3.5,	
Range of one [1]			
Range of two [2]			
Range of three [3]			
Range of four [4]			
Range of five [5]			
Range of six [6]			
refused [-97]			
don't know [-98]			
goto 22147b			
Variables			
ts11319	Final grade leaving certificate - estimated	spSchoolExtExam	

22147b What g	rade did you get in mathematics on this graduation certif	icate?			
	One decimal place is allowed. Enter grades such as "2 plus" or "3 minus" as decimal numbers: i.e. as 1.7 or 3.3, and so on. (Grade "1 plus" as 0.7). If only the score is known, press the button "only score known".				
,					
only score known [-93	B]				
no grade assigned [-6					
refused [-97]					
don't know [-98]					
Range: 0.5 - 6.0					
if (22147b <> -93) g if (22147b = -93) go					
Variables					
ts11310	Last half-year grade Mathematics (awarded qualification)	spSchoolExtExam			
22147c And ho	w many points did you have in Mathematics on this scho	ol-leaving certificate?			
refused [-97]					
don't know [-98]					
Range: 0 - 15					
goto 22147d					
Variables					
ts11311	Last half-year points Mathematics (awarded qualification)	spSchoolExtExam			

22147d What g	rade did you have in German in this graduation certificate	e?		
	One decimal place is allowed. Enter grades such as "2 plus" or "3 minus" as decimal numbers: i.e. as 1.7 or 3.3, and so on. (Grade 1 plus as 0.7). If only the score is known, press the button "only score known".			
, ,				
only score known [-93				
no grade assigned [-6				
refused [-97]				
don't know [-98]				
Range: 0.5 - 6.0				
	(22145 = 4, 5)) goto 22147f (22145 <> 4, 5)) goto 22146 nto 22147e			
Variables				
ts11312	Last half-year grade German (awarded qualification)	spSchoolExtExam		
22147e And ho	w many points did you have in German on this school-le	aving certificate?		
refused [-97]				
don't know [-98]				
Range: 0 - 15				
if (22145 = 4, 5) goto 22147f if (22145 <> 4, 5) goto 22146				
Variables				
ts11313	Last half-year points German (awarded qualification)	spSchoolExtExam		

22147f What v	vere the examination subjects for your Abitur or school-le	eaving examinations?	
Please select 1st s subjects.	ubject from list. A maximum of five subjects can be specified. Pleas	e also enter oral Abitur	
[List school subjects]	[9990]		
does not apply [-93]			
not in list [-96]			
refused [-97]			
don't know [-98]			
if (22147f > 0) goto if (22147f = -96) go if (22147f = -6, -97,	to 22147g		
Variables			
ts11314	1st Abitur subject (awarded qualification)	spSchoolExtExam	
	ubject is not on our list. Please exactly name it one more t on our list.	time so we can put the	
refused [-97]			
don't know [-98]			
goto 22147h			
Variables			
ts11324_O	1st Abitur subject (awarded qualification), open	spSchoolExtExam	
leaving	what was your second Abitur subject or the second subject examinations in?)	ct you took school-	
[List school subjects]	subject from the list. Please also record oral Abitur subjects.		
not in list [-96]			
refused [-97]			
don't know [-98]			
if (22147h > 0) goto if (22147h = -96) go if (22147h= -97, -98	oto 22147i		
Variables			
ts11315	2nd Abitur subject (awarded qualification)	spSchoolExtExam	

	s subject is not on our list. Please exactly name it one more t ject on our list.	ime so we can put the		
refused [-97]				
don't know [-98]				
goto 22147j				
Variables				
ts11325_O	2nd Abitur subject (awarded qualification), open	spSchoolExtExam		
	d what was your third Abitur subject or the third subject you minations in?)	took school-leaving		
	rd subject from the list. Please also record oral Abitur subjects.			
[List school subje	ects] [9990]			
not in list [-96]				
refused [-97]				
don't know [-98]				
if (22147j > 0) g if (22147j = -96 if (22147j = -97				
Variables				
ts11316	3rd Abitur subject (awarded qualification)	spSchoolExtExam		
	s subject is not on our list. Please exactly name it one more t ject on our list.	ime so we can put the		
refused [-97]				
don't know [-98]	don't know [-98]			
goto 22147l				
Variables				
ts11326_O	3rd Abitur subject (awarded qualification), open	spSchoolExtExam		

221471		hat was your fourth Abitur subject o ations in?)	or the fourth subject y	ou took school-leaving
Please se	lect 4th s	ubject from the list. Please also record oral	Abitur subjects.	
[List school	subjects]	9990]		
not in list [-	96]			
refused [-9]	7]			
don't know	[-98]			
if (221471 if (221471 if (221471	= -96) go			
Variables				
ts11317		4th Abitur subject (awarded qualification)		spSchoolExtExam
22147m		bject is not on our list. Please exact on our list.	lly name it one more t	time so we can put the
refused [-9]	7]			
don't know	[-98]			
goto 2214	7n			
Variables				
ts11327_0)	4th Abitur subject (awarded qualification),	open	spSchoolExtExam
22147n Please se	examir	hat was your fifth Abitur subject or tations in?) ubject from the list. If there was no fifth sub		-
•		o 5th subject". Please also record oral Ab	itur subjects.	
[List school	subjects]	9990]		
No 5th subj	iect [-93]			
not in list [-	96]			
refused [-9]	7]			
don't know	[-98]			
if (22147n if (22147n				
Variables				
ts11318		5th Abitur subject (awarded qualification)		spSchoolExtExam

221470		ubject is not on our list. Please exactly name it one more t on our list.	time so we can put the
Ø.			
refused [-9	7]		
don't know	[-98]		
goto 2214	¹ 6		
Variables			
ts11328_0)	5th Abitur subject (awarded qualification), open	spSchoolExtExam
22106a	-	varded school-leaving qualification] Abitur/Fachhochschulreife obtained in Germany	
	achhochs	chulreife [entry qualification for	
		lreife obtrained in Germany [1]	
		Ireife [entry qualification for disciplination disc	
goto 2213	37Z		
autoif (AN autoif (AN	IY((22 122 IY((22 14:	2 = 4, 5) & 22108 = 2) & 22106a <> 1) 22106a = 2 2 = 4, 5) & (22108 = 1, -97, -98))) 22106a = 1 5 = 4, 5) & 22142 = 2) & 22106a <> 1) 22106a = 2 5 = 4, 5) & (22142 = 1, -97, -98))) 22106a = 1	
Variables			
tf11105		Abitur/Fachhochschulreife [entry qualification for universities of applied sciences] obtrained in Germany	pTarget

Start of vocational preparation loop

23103 [AUTO] Episode mode			
Newly integrated epis	ode in panel [2]			
Follow-up episode in	panel [3]			
Supplemented in the	X module [4]			
if (23103 = 2, 4) goto 23109 if (23103 = 3) goto 23103P1 autoif (30300 <> 3 & 23101a < 23110) 23103 = 2				
autoif (30300 <> 3 & 23101a >= 23110) 23103 = 3 autoif (30300 = 3) 23103 = 4				
V ' 11				
Variables	variables			
ts13301	Episode mode		spVocPrep	

Condition: if (h_eta	ppe = 8 & 23110 = 1 & 23103 <> 4)			
23109 Let's s in?	, , , , , , , , , , , , , , , , , , , ,			
Condition: if (h_eta	ppe = 6 & 23110 = 1 & 23103 <> 4)			
23109 Let's s	tart with the first measure. Wh	at kind of measure was that	i?	
Condition: if (h_eta	ppe = 8 & (23110 > 1 OR 23103 = 4	4))		
23109 Which	of the following measures did	you take part in?		
Condition: if (h_eta	ppe = 6 & (23110 > 1 OR 23103 = 4	4))		
23109 What k	ind of measure was that?			
Please read the an	swers aloud.			
vocational preparator	y year, short BVJ [1]			
basic vocational train	ing year, short BGJ [2]			
one-year vocational s for vocational prepara	school (Berufsfachschule) specifically ation [3]			
vocational preparation (e.g. EQJ, BvB) [4]	n measure of the employment agency			
entry qualification, sh short EQJ [5]	ort EQ or entry qualification year,			
	chool (Berufsfachschule) in order to ol-leaving qualification [6]			
vocational preparation training measure, short BvB [7]				
career start year, sho	career start year, short BEJ [8]			
another measure in w training [9]	hich you can prepare for a vocational			
refused [-97]				
don't know [-98]				
	if (23109 = 1 to 8, -97, -98) goto 23111 if (23109 = 9) goto 23109a			
if (h_etappe = 8) 1: vocational preparatory year, short BVJ 2: basic vocational training year, short BGJ 3: one-year Berufsfachschule [vocational school] specifically for vocational preparation 4: vocational preparation measure of the employment agency (e.g. JUMP, EQJ, AQJ) BUTTONS: refused (-97), don't know (-98) if (h_etappe = 6) 1: vocational preparatory year, short BVJ 2: basic vocational training year, short BGJ 3: one-year Berufsfachschule [vocational school] specifically for vocational preparation 5: Entry qualification, short EQ or entry qualification year, short EQJ 6: two-year Berufsfachschule [vocational school] to obtain a higher school-leaving qualification 7: vocational preparation training measure, short BvB 8: career start year, short BEJ 9: measure preparing for vocational training				
Variables				
ts13103	Type of measure		spVocPrep	

Condition: if (h_eta	ppe = 8)			
23111 From v	when to when did you attend this program?			
Condition: if (h_eta	ppe = 6)			
23111 When	did you start this vocational preparation measure?			
If TP only remembe 21 = Beginning of t 24 = Spring/Easter	If measure was interrupted, record the entire period. If TP only remembers seasons, please enter the following numbers: 21 = Beginning of the year/Winter, 24 = Spring/Easter, 27 = Mid-year/Summer, 30 = Fall,			
mont	h			
refused [-97]				
don't know [-98]				
Range: 1 - 12				
	_ year			
refused [-97]				
don't know [-98]				
Range: 1,900 - 9,999				
goto 23112				
Variables				
ts1311m	Start Vocational preparation (month)	spVocPrep		
ts1311y	Start Vocational preparation (year)	spVocPrep		
ts1311m_g1	Check module: start date (month, edited)	spVocPrep		
ts1311y_g1	Check module: start date (year, edited)	spVocPrep		
Condition: if (h_eta	ppe = 8 & (23103 = 2, 4))			
23112 (Until v	when did you attend this measure?)			
Condition: if (h_eta	ppe = 8 & 23103 = 3)			
23112 Until w	23112 Until when did you attend this measure?			
Condition: if (h_etappe = 6)				
23112 Until when did you attend this measure?				
If the TP can only remember seasons, please enter the following numbers: 21 = Beginning of the year/Winter, 24 = Spring/Easter, 27 = Mid-year/Summer, 30 = Fall, 32 = End of the year				
month				
until today [-5]				

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refused [-97]		
don't know [-98]		
Range: 1 - 12		
year		
until today [-5]		
refused [-97]		
don't know [-98]		
Range: 1,900 - 9,999		
if (h_etappe = 6 & h_dauertan <> 2 & (23103 = 2, if ((h_etappe = 8 & h_dauertan <> 2) OR (h_etappe if (h_dauertan = 2) goto 23113 autoif (23112 = -5) h_dauertan = 1 autoif (23112 = 20102(intm/intj)) h_dauertan = 2 autoif (23112 > 0 & 23112 < 20102(intm/intj)) h_dauertan = 4 autoif (23112 = -97, -98) h_dauertan = 4 autoif (23112 = -5) 23113 = 1 autoif (23112 = -5) 23112 = 20102(intm/intj)	oe = 6 & h_dauertan <> 2 & 23103 = 3)) goto 23114Z	
autoif ((23111(bvstm) = 1 to 12) & (23112(bvendm) = 1 to 12)) h_bvdau = (((23112(bvendj) - 1900) * 12) + 23112(bvendm)) - (((23111(bvstj) - 1900) * 12) + 23111(bvstm)) + 1 autoif ((23111(bvstm) = 1 to 12) & (23112(bvendm) = 21 to 32)) h_bvdau = (((23112(bvendj) - 1900) * 12) + 23112(bvendm) - 20) - (((23111(bvstj) - 1900) * 12) + 23111(bvstm)) + 1 autoif ((23111(bvstm) = 21 to 32) & (23112(bvendm) = 1 to 12)) h_bvdau = (((23112(bvendj) - 1900) * 12) + 23112(bvendm)) - (((23111(bvstj) - 1900) * 12) + 23111(bvstm) - 20)) + 1 autoif ((23111(bvstm) = 21 to 32) & (23112(bvendm) = 21 to 32)) h_bvdau = (((23112(bvendj) - 1900) * 12) + 23112(bvendm) - 20) - (((23111(bvstj) - 1900) * 12) + 23111(bvstm) - 20)) + 1 autoif ((23111(bvstm) < 0 OR 23111(bvstj) < 0 OR 23111(bvstm) < 0 OR 23111(bvstm) < 0 OR 23111(bvstd) < 0 OR 23111(bvendd) < 0 OR 231112(bvendd) < 0 OR 231112(bvendj) < 0 OR 23112(bvendd) < 0 OR 23112(bvendj) < 0 OR 23112(bvendd) < 0 OR 231		
autoif $(h_bvdau > 2 \text{ or } h_bvdau = -5) h_bvdau2 = 2$		

Variables		
ts1312m	End date vocational preparation (month)	spVocPrep
ts1312y	End date vocational preparation (year)	spVocPrep
ts1312m_g1	Check module: end date (month, edited)	spVocPrep
ts1312y_g1	Check module: end date (year, edited)	spVocPrep

23113 A	re yo	u currently still participating in this measure?		
yes, I am still į	participa	ating [1]		
no [2]				
refused [-97]				
don't know [-9	8]			
if (h_etappe = 6 & (23103 = 2, 4)) goto 23113a if (h_etappe = 8 OR (h_etappe = 6 & 23103 = 3)) goto 23114Z autoif (23113 = 1) h_dauertan = 1				
Variables				
ts1312c		Ongoing of the vocational preparatory year		spVocPrep
ts1312c_g1		Check module: episode ongoing (edited)		spVocPrep
23113a A	re yo	u attending/did you attend this vocational prepa	ration pri	marily or on the side?
"Primarily" m	neans t	hat the vocational preparation is done full-time, and "on t	he side" tha	at it is done part-time.
Full-time [1]				
Part-time [2]				
refused [-97]				
don't know [-98]				
goto 23114				
Variables				
ts13104		Vocational preparation full-time - part-time		spVocPrep

23114 Please name the town or municipality where the measure took place/is taking place!				
List of municipalities [999997]			
location abroad [-5]				
not in list [-96]				
refused [-97]				
don't know [-98]				
if (23114 = -96) got if (23114 = 1011) go if (23114 <> -96, 10	oto 23114c			
Variables				
ts13105_g1	Municipality of measure (west/east)		spVocPrep	
ts13105_g2R	Municipality of measure (federal sta	te)	spVocPrep	
ts13105_g3O	Municipality of measure (administrate	tive district)	spVocPrep	
ts13105_g4O	Municipality of measure (district)		spVocPrep	
23115 Did yo	u quit the measure prematurely	or did you participate unt	il the end?	
Please classify pers	sons who are currently in an interrup	tion phase as quit prematurely	(=1).	
quit prematurely [1]				
participated until the	end [2]			
refused [-97]				
don't know [-98]				
if (h_etappe = 8 & (23103 = 2 OR (23103 = 3 & 23110 = 23101a))) goto 23137 if (h_etappe = 8 & (23103 = 4 OR (23103 = 3 & 23110 < 23101a))) goto 23137Z if (h_etappe = 6 & 23115 = 1) goto 23115aZ if (h_etappe = 6 & (23115 = 2, -97, -98)) goto 23115Z				
Variables				
ts13201	Termination vocational preparation		spVocPrep	

23115a		d you leave the program early? Did to pusiness end the program, did you e nent?		
Termination business [1]		l employment agency, school or		
Termination	on own ir	nitiative [2]		
Termination	by mutua	I agreement [3]		
refused [-97	7			
don't know [-98]			
if (23115a if (23115a if (23115a	=2, 3) g(
Variables				
ts13202		Termination Vocational preparation School agency	l or federal employment	spVocPrep
23115b	What w	ere the reasons for the termination o	of vocational prepara	tion?
	Was th	e vocational preparation terminated.		
	beca	use the company closed down?		
no [0]	2000			
yes [1]				
refused [-97	7]			
don't know [-98]			
goto 23115	5d			
Variables				
ts13203		Termination Vocational preparation: closur	e of business	spVocPrep
23115d	[NCS]	because you were frequently abse	ent during the vocatio	nal preparation?
no [0]				
yes [1]				
refused [-97	7]			
don't know [⁻ 98]			
goto 23118	5f			
Variables				
ts13204		Termination Vocational preparation: absen	ces	spVocPrep

23115f		because you had problems with the teachers, supervis pants in the vocational preparation?	ors or other		
no [0]					
yes [1]					
refused [-9]	7]				
don't know	[-98]				
goto 2311	5Z				
Variables					
ts13205		Termination Vocational preparation: conflicts	spVocPrep		
23115h	which prepar	itional preparation can be terminated for a variety of reason of the following reasons apply to your experience. Did you ationbecause you had received or had the prospect g position?	u end the vocational		
no [0]					
yes [1]					
refused [-9]	7]				
don't know	[-98]				
goto 2311	5i				
Variables					
ts13206		Termination reasons Vocational preparation Training position	spVocPrep		
23115i	[NCS]	because you wanted to earn some money?			
no [0]		Ш			
yes [1]					
refused [-9]	7]				
don't know	don't know [-98]				
goto 2311	goto 23115k				
Variables					
ts13207		Termination Work	spVocPrep		

	NCS] because you had difficulties with supervisors, colleaguerticipants in the vocational preparation?	es, teachers or other
no [0]		
yes [1]		
not applicable	e [-96]	
refused [-97]		
don't know [-	98]	
goto 23115i	1	
Variables		
ts13208	Termination Vocational preparation Conflicts	spVocPrep
23115n	NCS] because the vocational preparation was too easy?	
no [0]		
yes [1]		
refused [-97]		
don't know [-	98]	
	1) goto 23115q 0, -97, -98) goto 23115o	
Variables		
ts13209	Termination Vocational preparation Underchallenged	spVocPrep
23115o [NCS] because the vocational preparation was too difficult?	
no [0]		
yes [1]		
refused [-97]		
don't know [-	98]	
goto 23115	7	
Variables		
ts13210	Termination Vocational preparation Overstrained	spVocPrep

23115q [NCS] .	because it wasn't fun?		
no [0]			
yes [1]			
refused [-97]			
don't know [-98]			
goto 23115t			
Variables			
ts13211	Termination Vocational preparation Lack o	fun	spVocPrep
23115t [NCS] .	because you were frequently abse	nt during the vocatio	nal preparation, due to
	es, allergies or pregnancy?	in dannig the vocation	mai preparation, due to
		in dailing in recall	nai preparation, due to
illness			nai preparation, due to
no [0]			nai preparation, due to
no [0] yes [1]			nai preparation, due to
no [0] yes [1] refused [-97]			nai preparation, due to
ves [1] refused [-97] don't know [-98]			nai preparation, due to

23116 How long was the measure supposed to last from the beginning to the end?						
	If measure only lasts a few weeks: ask for exact number of weeks, then enter. Please convert yearly data into months.					
w	veeks					
not specified [-6]						
refused [-97]						
don't know [-98]						
Range: 0 - 120						
month	าร					
not specified [-6]						
refused [-97]						
don't know [-98]						
Range: 0 - 36						
if (23103 = 2, 4) go if (23103 = 3) goto						
autoif (23116(bvdat autoif (23116(bvdat						
Variables						
ts13214	Duration (weeks)				spVocPrep	
ts13213	Duration (months)				spVocPrep	
	ow we would lik what profession			•		. Please
Please read the op	-	-			ii is/was about.	
		not specified	specified [1]			
1: Business and ad example, retail!!	ministration, !!for	[0] 				
2: Metalworking						
3: Electronics						
4: Construction						
5: Woodworking						
6: Textiles and clothing						
7: Chemistry, physics and biology						
8: Printing						
9: Color technology and interior design						

10: Body care				
11: Health and medicine, cosmetics				
12: Education and social work				
13: Nutrition and home economics, gastronomy				
14: Automotive engineering				
15: Agriculture, gardening and landscaping				
16: Art and design				
18: Warehousing and logistics				
17: other professional field				
no professional field				
refused				
don't know				
if (bvfeld17 = 1) goto 23119a if (h_dauertan > 1 & bvfeld17 = 0) goto 23123 if (h_dauertan = 1 & (bvfeldkb = 1 OR bvfeldvw = 1 OR bvfeldwn = 1)) goto 23127 if (h_dauertan = 1 & bvfeld17 = 0 & bvfeldkb = 0 & bvfeldvw = 0 & bvfeldwn = 0) goto 23120a				

Variables		
ts13221	Professional field of voc. preparation: business and administration	spVocPrep
ts13222	Professional field of voc. preparation: metalworking	spVocPrep
ts13223	Professional field of voc. preparation: electronics	spVocPrep
ts13224	Professional field of voc. preparation: construction	spVocPrep
ts13225	Professional field of voc. preparation: woodworking	spVocPrep
ts13226	Professional field of voc. preparation: textiles and clothing	spVocPrep
ts13227	Professional field of voc. preparation: chemistry, physics and biology	spVocPrep
ts13228	Professional field of voc. preparation: printing	spVocPrep
ts13229	Professional field of voc. preparation: color technology and interior design	spVocPrep
ts13230	Professional field of voc. preparation: body care	spVocPrep
ts13231	Professional field of voc. preparation: health and medicine, cosmetics	spVocPrep
ts13232	Professional field of voc. preparation: education and social work	spVocPrep
ts13233	Professional field of voc. preparation: nutrition and home economics, gastronomy	spVocPrep
ts13234	Professional field of voc. preparation: automotive engineering	spVocPrep
ts13235	Professional field of voc. preparation: agriculture, gardening and landscaping	spVocPrep
ts13236	Professional field of voc. preparation: art and design	spVocPrep
ts13238	Professional field of voc. preparation: warehousing and logistics	spVocPrep
ts13237	Professional field of voc. preparation: other professional field	spVocPrep

23120a	What are the reasons for your participation in a measure in this professional field? If your measure relates to several professional fields, please think of the professional field that is most important to you. I will read you some possibilities. For each reason, please tell me whether it applies to you: I chose the professional field myself out of interest.			
no [0]				
yes [1]				
refused [-9	7]			
don't know	[-98]			
goto 2312	?0b			
Variables				
ts13281		Reasons for professional field: interest	spVocPrep	
23120b	[NCS]	The federal employment agency helped me identify the	professional field.	
no [0]		Ц		
yes [1]				
refused [-9	7]			
don't know	[-98]			
goto 2312	?0c			
Variables				
ts13282		Reasons for professional field: federal employment agency	spVocPrep	
23120c	[NCS]	My parents, friends and family members advised me to	do so.	
no [0]				
yes [1]				
refused [-9	7]			
don't know	[-98]			
goto 2312	?0d			
Variables				
ts13283		Reasons for professional field: parents, friends or family membe	rs spVocPrep	

23120d [NCS] I	My teachers recommended this career field to me.				
no [0]					
yes [1]					
refused [-97]					
don't know [-98]					
goto 23120e					
Variables					
ts13284	Reasons for professional field: teachers	spVocPrep			
23120e [NCS] I	My professional field of choice was not offered.				
no [0]					
yes [1]					
refused [-97]					
don't know [-98]					
goto 23120f					
Variables					
ts13285	Reasons for professional field: lack of offers	spVocPrep			
	There were other reasons.				
no [0]					
yes [1]					
refused [-97]					
don't know [-98]	don't know [-98]				
goto 23127					
Variables					
ts13286	Reasons for professional field: other reasons	spVocPrep			

23127 Can you obtain a school-leaving qu	ialification during this measure?
Do not read the answer options aloud.	
yes [1]	
no [2]	
refused [-97]	
don't know [-98]	
if (23127 = 1) goto 23128 if ((23127 = 2, -97, -98) & 23103 = 2) goto 23137 if ((23127 = 2, -97, -98) & 23103 = 4) goto 23137Z	
Variables	
ts13292 general school-leaving qualification	on - planned spVocPrep
23128 And what kind of school-leaving qu	alification is it?
Read the answer options aloud.	
basic school-leaving qualification from a Hauptschule, also: Berufsbildungsreife, Berufsreife, first general school-leaving qualification, school-leaving qualification from a Mittelschule (in Bavaria) [1]	
qualifying or qualified school-leaving qualification from a Hauptschule also: extended Berufsbildungsreife, Berufsreife with performance appraisal, secondary school-leaving qualification I – school-leaving qualification from a Hauptschule, school-leaving qualification from a Hauptschule after grade 10, qualifying school-leaving qualification from a Mittelschule (in Bavaria) [2]	
school-leaving qualification from a Realschule also: Mittlere Reife, intermediate school-leaving qualification, school-leaving qualification from a commercial school, Fachschule, Fachoberschule, intermediate school-leaving qualification, intermediate educational qualification, extended/qualified secondary school-leaving qualification, extended/qualified school-leaving qualification from a Realschule [3]	
Fachhochschulreife [entry qualification for universities of applied sciences] [4]	
other qualification [7]	
refused [-97]	
don't know [-98]	
if (23103 = 2) goto 23137 if (23103 = 4) goto 23137Z	
Variables	
ts13293 Type of general school-leaving qu	ualification - planned spVocPrep

Vocational preparation can take place in a variety of places, often in a school, but also in businesses or some other setting. How much proportion of the time did you spend in a vocational school, vocational college or a similar school?		
	nswers aloud. In case of questions, pleas pent in the measure.	e explain that the time refers to the entire time the
no time [1]		
little time [2]		
about half the time [3]	
a lot of time [4]		
most of the time [5]		
refused [-97]		
don't know [-98]		
goto 23124		
Variables		
ts13289	Training place vocational school	spVocPrep
23124 How r	nuch of the time did you spend in a	a company or firm? I also mean, for example, a
busin agend	ess, a production or manufacturing cy.	a company or firm? I also mean, for example, a g plant, a social facility, or a government
busin agend Please read the a respondent has sp	ess, a production or manufacturing cy.	g plant, a social facility, or a government
busin agend Please read the a	ess, a production or manufacturing sy. nswers aloud. In case of questions, pleas	g plant, a social facility, or a government
busin agend Please read the a respondent has sp	ess, a production or manufacturing sy. nswers aloud. In case of questions, pleas	g plant, a social facility, or a government
busin agence Please read the a respondent has span time [1]	ess, a production or manufacturing by. In swers aloud. In case of questions, please bent in the measure.	g plant, a social facility, or a government
busin agence Please read the a respondent has syno time [1] little time [2]	ess, a production or manufacturing by. In swers aloud. In case of questions, please bent in the measure.	g plant, a social facility, or a government
Please read the a respondent has spondent has spondent ime [1] little time [2] about half the time [ess, a production or manufacturing by. In swers aloud. In case of questions, please bent in the measure.	g plant, a social facility, or a government
Please read the a respondent has syno time [1] little time [2] about half the time [4]	ess, a production or manufacturing by. In swers aloud. In case of questions, please bent in the measure.	g plant, a social facility, or a government
busin agence Please read the arespondent has spondent has	ess, a production or manufacturing by. In swers aloud. In case of questions, please bent in the measure.	g plant, a social facility, or a government
busin agence Please read the arespondent has spondent has	ess, a production or manufacturing by. In swers aloud. In case of questions, please bent in the measure.	g plant, a social facility, or a government
busin agence Please read the arespondent has spondent has	ess, a production or manufacturing by. In swers aloud. In case of questions, please bent in the measure.	g plant, a social facility, or a government

23125	How much time did you spend in a training facility, i.e., an educational provider or a facility that only provides vocational training for young people?		
Read the	answers aloud if necessary.		
no time [1]			
little time [2]		
about half t	he time [3]		
a lot of time	e [4]		
most of the	time [5]		
refused [-9]	7]		
don't know	[-98]		
	= 2 to 5) goto 23132 = 1, -97, -98) goto 23133a		
Variables			
ts13291	Training place training fa	acility	spVocPrep
23132	lessons in addition to theor	etical lessons? I mean	school: Did you have practical , for example, lessons in the school's rning office, but not an internship in
yes [1]			
no [2]			
refused [-9]	7]		
don't know	[-98]		
	= 1) goto 23133 = 2, -97, -98) goto 23133a		
Variables			
ts13294	Practical lessons		spVocPrep

23133 And	how much time did you s	pend in this practical	lessons?
Read the answe	er options aloud.		
very little time [1]			
little time [2]			
about half the time	e [3]		
a lot of time [4]			
most of the time [5]		
refused [-97]			
don't know [-98]			
goto 23133a			
Variables			
ts13295	Time spent in practical train	ning	spVocPrep
inte arra	rnship in a workshop or bເ	isiness or an internsh	ation measure takes place as an ip outside of school can be your vocational preparation
Please read the	answer options aloud.		
no internship [1]			
one internship [2]			
several internship	s in the same company [3]		
several internship	s in different companies [4]		
refused [-97]			
don't know [-98]			
if ((23133a = 1, -97, -98) & 23109 <> 2) goto 23134 if ((23133a = 1, -97, -98) & 23109 = 2) goto 23121 if (23133a = 2, 3, 4) goto 23133b			
Variables			
ts13296	Vocational preparation inter	rnship	spVocPrep

23133b For how many weeks were you in this internship?			
weeks			
refused [-97]			
don't know [-98]			
Range: 1 - 99			
if (23109 <> 2) goto if (23109 = 2) goto			
Variables			
ts13297	Vocational preparation internship duration	spVocPrep	
prelimi	d like to ask about your basic vocational training year (BG inary contract for a future vocational training as a result of sonly available in some federal states. Please inform the respondentions	f this program?	
yes [1]			
no [2]			
refused [-97]			
don't know [-98]			
goto 23134			
Variables			
ts13287	Preliminary contract Basic vocational training year for vocational training	spVocPrep	
23134 Did you also have a mentor during the measure who, for example, conducted job application training with you or supported you in your search for a training position? If the term mentor is unclear, give further examples, e.g. a person of trust in the educational institution or social			
education worker of yes [1]	r similar.		
no [2]			
refused [-97]			
don't know [-98]			
if $((23134 = 2, -97,$	23136 -98) & (23103 = 2, 3) & 23110 >= 23101a) goto 23137 -98) & 23103 = 3 & 23110 < 23101a) goto 23137Z -98) & 23103 = 4) goto 23137Z		
Variables			
ts13298	Support during vocational preparation	spVocPrep	

23136 And	d how helpful was this s	upport for you?	
Read the answ	er options aloud.		
not helpful at all	[1]		
rather not helpful	[2]		
rather helpful [3]			
very helpful [4]			
refused [-97]			
don't know [-98]			
	3) & 23110 >= 23101a) goto . 23110 < 23101a) goto 2313: goto 23137Z		
Variables			
ts13299	Support Mentor		spVocPrep
23122 Ple sor as	ne federal states, it's pos the first year of a vocation	he program in which yo ssible for the basic voc onal training. Is that the	u are currently participating: In ational training year to be counted case in your federal state? Do you
	ow if this option exists at	ter your basic vocation	al training year?
yes [1]			
no [2]			
refused [-97]			
don't know [-98]			
if (h_cohort = 4 if (h_cohort <>	l) goto 23138 4) goto 23122a		
Variables			
ts13288	Recognition of basic voc	cational training year to voc	ational training pTarget

23122a Now just think of the measure you are currently participating in. To what extent do the following statements apply to this measure?			
I have	I have learned a lot in this measure so far.		
Read the answer of In the case of seve measure.	otions aloud. ral current vocational preparation m	easures, the following questions	s relate to the latter ongoing
does not apply at all [1]		
does rather not apply	[2]		
does partly apply [3]			
does rather apply [4]			
does completely appl	y [5]		
refused [-97]			
don't know [-98]			
goto 23122b			
Variables			
tf13308	Learned in vocational preparation		pTarget
23122b This m	easure helps me to find out w	hich job is right for me.	
Read the options a	•	, ,	
does not apply at all [1]		
does rather not apply	[2]		
does partly apply [3]			
does rather apply [4]			
does completely appl	y [5]		
refused [-97]			
don't know [-98]			
goto 23122c			
Variables			
tf13309	Identifying interests through vocation	onal preparation	pTarget

	articip ositio	ation in this measure gives me a better	chance of getting	a vocational training
Read the option	ons al	oud if necessary.		
does not apply	at all [1]		
does rather not	apply	2]		
does partly app	oly [3]			
does rather app	oly [4]			
does completely	y apply	[5]		
refused [-97]				
don't know [-98]	3]			
goto 23143a				
Variables				
tf13310		Opportunities through vocational preparation		pTarget
Read the ansuln the case of	ke to k ou get wer op	consider now only the program in whick know your opinion of your current voca ting into your chosen career through the stions aloud. al current vocational preparation measures, the	tional preparation nis program?	. How much insight are
measure. none at all [1]				
none at all [1]				
rather little [2]				
rather much [3]				
very much [4]				
refused [-97]				
don't know [-98]	3]			
goto 23140				
Variables				
tf13301		Insight into professional field		pTarget

interes	do you think: How well does vocational preparation sts you? Is vocational preparation not helpful at all, I or very helpful for this?	
not helpful at all [1]		
rather not helpful [2]		
rather helpful [3]		
very helpful [4]		
refused [-97]		
don't know [-98]		
goto 23141		
Variables		
tf13302	Identifying interests through vocational preparation	pTarget
	do you think? How much does vocational preparation at training place? Does it not improve your chance buch?	
not at all [1]		
hardly [2]		
strongly [3]		
very much [4]		
refused [-97]		
don't know [-98]		
goto 23142		
Variables		
tf13303	Opportunities through vocational preparation	pTarget

23142		ou will be doing after this		ore-professional program. What do you onal program has ended? Will you
Please re	ad out the	e options.		
attend and	ther vocati	onal preparation [1]		
start a voc	ational train	ning [2]		
go back to	school [3]			
do an inter	nship [4]			
attend a co	ourse or a f	urther education course [5]		
work first [6]			
go abroad	[7]			
be unemp	oyed first [3]		
start a cou	rse of stud	y [10]		
none of it [9]			
refused [-9	97]			
don't know	/ [-98]			
goto 231	43a			
Variables				
tf13304		Ideas of the future		pTarget
23143a	Are yo	u planning to apply for a vation?	ocational trai	ining position during your vocational
yes [1]				
no [2]				
refused [-9	97]			
don't know [-98]				
	a = 1) goto a = 2, -97,	23143b -98) goto 23144Z		
Variables				
tf13305		Vocational preparation application	ation	pTarget

23143b Which profession would you like to apply for? If you would like to apply for various professions, please name the one that is most important to you.				
₽				
refused [-97]				
don't know [-98]				
if (23143b = -97, -9 if (23143b <> -97, -				
Variables				
tf13306_g1	Vocational preparation Application Profession (KldB 1988)	pTarget		
tf13306_g2	Vocational preparation Application Profession (KldB 2010)	pTarget		
tf13306_g3	Vocational preparation Application Profession (ISCO-88)	pTarget		
tf13306_g4	Vocational preparation Application Profession (ISCO-08)	pTarget		
tf13306_g5	Vocational preparation Application Profession (ISEI-88)	pTarget		
tf13306_g6	Vocational preparation Application Profession (SIOPS-88)	pTarget		
tf13306_g7	Vocational preparation Application Profession (MPS)	pTarget		
tf13306_g9	Vocational preparation Application Profession (BLK)	pTarget		
tf13306_g14	Vocational preparation Application Profession (ISEI-08)	pTarget		
tf13306_g16	Vocational preparation Application Profession (SIOPS-08)	pTarget		
		·		
23143c If there are other professions for which you would like to apply for a training position: How many professions are there?				
Number of professions:				
no further professions	[-6]			
refused [-97]	refused [-97]			
don't know [-98]	don't know [-98]			
Range: 0 - 50	Range: 0 - 50			
goto 23144Z				
Variables				
tf13307	Vocational preparation Application further training positions	pTarget		

START of training episode loop

[AUX] Type of	f vocational training loop		
vocational training	; [1]		
retraining [2]			
Variables			
ts15107	Type of vocational training	g loop	spVocTrain
company-based [on of vocational training p	orogram —	
external or unknow	wn [2]		
school-basded or	no training contract [3]		
Variables			
ts15106	Vocational training place		spVocTrain
[AUX] E6 voc	ational training (h_etappe	e = 6 & (24111 = 1 - 4))	
does not apply [0]			
does apply [1]			
Variables			
ts15105	E6 vocational training		spVocTrain
			'
24103 [AU	TO] Episode mode		
Newly integrated	episode in panel [2]		
Follow-up episode	e in panel [3]		
Supplemented in	the X module [4]		
if (24103 = 2, 4) if (24103 = 3) go			
autoif (30300 <>	> 4 & 30302 <> 2 & 24101a < > 4 & 30302 <> 2 & 24101a >= 4 OR 30302 = 2) 24103 = 4		
Variables			
ts15300	Episode mode		spVocTrain
Condition: if (24	109 = 1 & 24103 = 2)		

24111	Let's start with your first training. Please tell me what kind of training it was/is. For example, is/was it a school-based training at a Berufsfachschule [vocational school], a school of public health, a Fachschule, an apprenticeship or a course of study at a university or university of applied sciences?		
Condition:	if (24109 > 1 OR 24103 = 4)		
24111	Please tell me what kind of training it was/is? For example, is/was it a school-based training at a Berufsfachschule [vocational school], a school of public health, a Fachschule, an apprenticeship or a course of study at a university or university of applied sciences?		
based voca course of s university, University compreher	ational training at a school of health care and tudy is indicated, ask for the type of higher e cooperative state university, college of public also means art, music, sports, pedagogical, a sive universities! If TP indicates "retraining",	ion: Nurses and health care workers do !!mostly!! a school- I thus no apprenticeship; please ask for details! If only education institution (university of applied sciences, c administration, administration and business academy). theological, technical higher education institutions or please specify the exact type of retraining (retraining can gool for vocational continuing education], training courses).	
	nip (skilled worker, dual vocational training; ve, in-company, industrial, agricultural) [1]		
vocational tr	aining at a school of public health [2]		
	aining at a Berufsfachschule (school-based or ool training) [3]		
vocational tr	aining at another Fachschule [4]		
master craft	sman/craftswoman or technician training [5]		
course of st (VWA) [6]	udy at a administration and business academy		
	udy at a Berufsakademie [university of education], cooperative state university [7]		
course of st	udy at a college of public administration [8]		
course of stopublic admir	udy at a university of applied (not college of histration) [9]		
course of sto art and mus	udy at a university, also college of education, c [10]		
medical spe	cialist training [11]		
a training co	urse to prepare for a civil service examination		
	h an association or a chamber (IHK (Chamber nd Commerce) course) [13]		
doctorate [1	5]		
habilitation [16]		
another voc	ational training [17]		
refused [-97	1		
don't know [-98]		

if (24111= 17) goto 24112 if (24111= 1 to 5, 11 to 13, -97, -98) goto 24116 if (24111= 7, 9, 10) goto 24180 if (24111= 6, 8) goto 24114 if (24111= 15, 16) goto 24116a1_2				
autoif (24111= 1 to autoif (24111= 5 to				
vocational training time school training training 6: course of cooperative educate course of study at a also college of edu service examination	autoif (24111 = 5 to 17, -97, -98) h_abE6 = 0 1: apprenticeship (skilled worker, dual vocational training; administrative, in-company, industrial, agricultural) 2: vocational training at a school of public health 3: vocational training at a Berufsfachschule (school-based or full-time school training) 4: vocational training at another Fachschule 5: master craftsman/craftswoman or technician training 6: course of study at a administration and business academy (VWA) 7: course of study at a university of cooperative education, cooperative state university 8: course of study at a college of public administration 9: course of study at a university of applied (not college of public administration) 10: course of study at a university, also college of education, art and music 11: medical specialist training 12: a training course to prepare for a civil service examination 13: a course with an association or a chamber (IHK (Chamber of Industry and Commerce) course) if (h_age > 275) 15: doctorate if (h_age > 275) 16: habilitation 17: another vocational training			
Variables				
ts15201	Type of vocational training	spVocTrain		
		•		
24180 Does/o	lid your degree course require attendance or is/was it a di	stance learning		
In the case of attersemester.	ndance studies, regular attendance at the higher education institution	n is expected during the		
Attendance studies [
Distance learning deg	gree course [2]			
refused [-97]				
don't know [-98]				
goto 24181				
Variables				
ts15402	Distance learning degree course/attendance study	spVocTrain		
	r degree a special degree program for people with jobs an eted through part-time study?	d which can thus be		
yes [1]				
no [2]				
refused [-97]				
don't know [-98]				
goto 24114				
Variables				
ts15403	Degree program for working professionals	spVocTrain		

	is this a dual course of study in which you onal training as well?	had / have the opportunity to do
This does not inclu	de courses that lead to two degree qualifications.	
yes [1]		
no [2]		
refused [-97]		
don't know [-98]		
	24183 -98) & 22106a = 0) goto 24115 -98) & (22106a = 1, 2)) goto 24116a1_2	
Variables		
ts15204	Dual degree program	spVocTrain

ts15296_g16

24183	dual co	which profession exactly did/do you do the vocational training in the context of your all course of study? Please give me the exact title, for example, as it appears in your ning contract.		
does not ap training [-93		ofession that requires vocational		
refused [-9]	7]			
don't know	[-98]			
if (22106a if (22106a		o 24115 oto 24116a1_2		
Variables				
ts15296_g	j 1	Profession with dual vocational training and degree program (KldB 1988)	spVocTrain	
ts15296_g	<u>j</u> 2	Profession with dual vocational training and degree program (KldB 2010)	spVocTrain	
ts15296_g	j 3	Profession with dual vocational training and degree program (ISCO-88)	spVocTrain	
ts15296_g	<u>j</u> 4	Profession with dual vocational training and degree program (ISCO-08)	spVocTrain	
ts15296_g	j 5	Profession with dual vocational training and degree program (ISEI-88)	spVocTrain	
ts15296_g	j 6	Profession with dual vocational training and degree program (SIOPS-88)	spVocTrain	
ts15296_g	7ر	Profession with dual vocational training and degree program (MPS)	spVocTrain	
ts15296_g	<u>9</u>	Profession with dual vocational training and degree program (BLK)	spVocTrain	
ts15296_g	14	Profession with dual vocational training and degree program (ISEI-08)	spVocTrain	

Profession with dual vocational training and degree program (SIOPS-08)

spVocTrain

24115 How d	id you obtain your entitlement	to study at an institution of	higher education?
establish higher educ	for talented students (examination to cation eligibility for persons without cance qualification) [1]		
as a qualified profess	as a qualified professional [2]		
aptitude test (for art,	sport and music colleges) [3]		
	tion entrance qualification (Abitur) or entry qualification for universities of		
refused [-97]			
don't know [-98]			
goto 24116a1_2			
Variables			
ts15205	Entitlement to study at an institution	of higher education	spVocTrain
Condition: if (2411	1 = 1 to 5, 17, -97, -98)		
24116 In which	ch profession exactly did/do yo	ou do this vocational trainir	ng? Please give me the
exact t	itle, for example, as it appears	in your training contract.	
Condition: if (2411)	1 = 11)		
24116 Which	medical specialization did/do y	you do? Please tell me the	exact name.
Condition: if (2411)	1 = 12, 13)		
24116 What 6	exactly was/is this training coul	rse about? Please tell me tl	ne exact name.
Please record the pspecialization in sy	professional title if the main focus or stem integration).	specialization is mentioned (e.g	. IT specialist with
refused [-97]			
don't know [-98]		П	
if (24111= 1 to 4, 12) goto 24116c if (24111= 5, 11, 13, 17, -97, -98) goto 24116Z			
Variables			
ts15291_g1	Professional/specialization title (Kld	B 1988)	spVocTrain
ts15291_g2	Professional/specialization title (Kld	IB 2010)	spVocTrain
ts15291_g3	Professional/specialization title (ISC	CO-88)	spVocTrain
ts15291_g4	Professional/specialization title (ISC	CO-08)	spVocTrain
ts15291_g5	Professional/specialization title (ISE	EI-88)	spVocTrain
ts15291_g6	Professional/specialization title (SIC	DPS-88)	spVocTrain
ts15291_g7	Professional/specialization title (MP	PS)	spVocTrain
ts15291_g9	Professional/specialization title (BLI	K)	spVocTrain
ts15291_g14	Professional/specialization title (ISE	<u> </u>	spVocTrain
ts15291_g16	Professional/specialization title (SIC	<u> </u>	spVocTrain

ts15404_g3R

ts15404_g4R

ts15404_g5

Condition:	if (24111	= 6 to 10)	
24116a1 _2		subject did you study or are you currently studying? If you more than one subject, please indicate all subjects. Ple	
Condition:	if (24111	= 15)	
24116a1 _2		h subject did you do your doctorate or are you currently give me the exact name.	doing your doctorate?
Condition:	if (24111	= 16)	
24116a1 _2	In whice	h subject did you habilitate or are you currently habilitati ame.	ng? Please give me the
enter the	1st subjed please ex	< <this a="" be="" coodes.="" courses="" degree="" does="" double="" ext="" following="" further="" here,="" if="" in="" lectures.="" listed.="" modules,="" necessary.="" not="" or="" plain="" questions="" refer="" should="" subjects="" teaching="" that="" the="" three="" to="" up="">></this>	e case of teacher education
List of subje	ects of stud	ly_2018 [9999]	
not in list [-	96]		
refused [-97	7]		
don't know	[-98]		
if (24116a if ((24116a	1_2 <> -9 a1_2 = -9	96, -97, -98) & (24111= 6 to 10)) goto 24116a2_2 6 & (24111= 15, 16)) goto 24116Z 7, -98)) & (24111= 6 to 10)) goto 24116d) goto 24116b1	
Variables			
ts15404_g	1R	Study area study/doctorate/habilitation subject 1 (destatis 2010/11)	spVocTrain
ts15404_g	₁ 2	Subject group study/doctorate/habilitation subject 1 (destatis 2010/11)	spVocTrain

ISCED-97 study/doctorate/habilitation subject 1 (3-digits)

ISCED-97 study/doctorate/habilitation subject 1 (2-digits)

ISCED-97 study/doctorate/habilitation subject 1 (1-digit)

spVocTrain

spVocTrain

spVocTrain

24116a2 (What is the 2nd subject you have studied or are currently studying?)				
List of subjects of stud	dy_2018 [9999]			
no other subject [-93]				
not in list [-96]				
refused [-97]				
don't know [-98]				
	93, -96, -97, -98) goto 24116a3_2 8, -97, -98) goto 24116d 9) goto 24116b2			
autoif (24116a2_2 =	= -93) 24116a3_2 = -93			
Variables				
ts15405_g1R	Study area study subject 2 (destatis 2010/11)	spVocTrain		
ts15405_g2	Subject group study subject 2 (destatis 2010/11)	spVocTrain		
ts15405_g3R	ISCED-97 study subject 2 (3-digits)	spVocTrain		
ts15405_g4R	ISCED-97 study subject 2 (2-digits)	spVocTrain		
ts15405_g5	ISCED-97 study subject 2 (1-digit)	spVocTrain		
24116a3 (What is the 3rd subject you have studied or are currently studying?) _2 List of subjects of study_2018 [9999]				
don't know [-98] if (24116a3_2 <> -96) goto 24116d if (24116a3_2 = -96) goto 24116b3				
Variables				
ts15406_g1R	Study area study subject 3 (destatis 2010/11)	spVocTrain		
ts15406_g2	Subject group study subject 3 (destatis 2010/11)	spVocTrain		
ts15406_g3R	ISCED-97 study subject 3 (3-digits)	spVocTrain		
ts15406_g4R	ISCED-97 study subject 3 (2-digits)	spVocTrain		
ts15406_g5	ISCED-97 study subject 3 (1-digit)	spVocTrain		

24116c		what extent does the following statement apply to this profession. This profession my desired profession.		
Read the	options al	oud.		
does not ap	ply at all [
does rather	not apply	[2]		
does partly	apply [3]			
does rather	apply [4]			
does compl	etely apply	₇ [5]		
refused [-9]	7]			
don't know	[-98]			
		R 24111= 12) goto 24116Z o 4, 8) & (24111= 1 to 4)) goto 24116f		
Variables				
ts15225		Idealistic aspiration Vocational training: desired profession	spVocTrain	
24116f	theoret	ne vocational trainings it is possible to complete either a ical part. Is the theoretical part simplified in your vocation tional training programs such as Fachpraktiker or Fachwerker are very	nal training?	
		ed theoretical part."	ocational training programs	
yes [1]				
no [2]				
refused [-9]	7]			
don't know	[-98]			
goto 2411	6Z			
Variables				
ts15450		Vocational training with simplified theory part	spVocTrain	

	much do the following statements apply to you and you es? This higher education program is my desired progr	
Read the options	aloud.	
does not apply at all	[1]	
does rather not app	y [2]	
does partly apply [3]		
does rather apply [4		
does completely app	oly [5]	
refused [-97]		
don't know [-98]		
goto 24116e		
Variables	_	
ts15407	Idealistic aspiration Study: desired degree program	spVocTrain
	able to take up the higher education program at my fire	st choice of higher
Read the options	aloud if necessary.	
does not apply at all	[1]	
does rather not app	y [2]	
does partly apply [3]		
does rather apply [4		
does completely app	oly [5]	
refused [-97]		
don't know [-98]		
goto 24116Z		
Variables		
ts15408	Idealistic aspiration Study: higher education institution	spVocTrain

24127a Have y	ou signed a training contract	1?	
Have you signed a	training contract?		
yes [1]			
no [2]			
refused [-97]			
don't know [-98]			
if (24127a = 1) got if (24127a = 2, -97			
autoif (24127a = 2,	-97, -98) h_abort = 3		
Variables			
ts15234	Training contract		spVocTrain
			•
24127b With w	hom did you sign your traini	ng contract? Is/was it ?	
	ntions aloud. If necessary, please e tion whose !!only!! function is to tra		n this context, training
a regular training cor authority or a practic	npany, e.g. a firm, a store, a public e [1]		
a training facility or v training is provided [2	ocational training center where only 2]		
a vocational school [3]		
refused [-97]			
don't know [-98]			
if (h_abort = 1) got if (h_abort = 2, 3) g	o 24128b goto 24128Z		
autoif (24127b = 1) autoif (24127b = 2) autoif (24127b = 3)	97, -98) h_abort = 2		
Variables			
te15235	Training contract?		en\/ocTrain

	an option to do your vocation		company or in several
This refers to sever count as one trainir	al independent companies or busin g company.	esses. Different locations/stores,	branches of one company
a training company [1			
several different traini	ng companies [2]		
refused [-97]			
don't know [-98]			
goto 24128Z			
Variables			
ts15236	Training places: training company	one or several	spVocTrain
24121 Is/was	= 1 to 5, 11 to 13, 17, -97, -98) the training facility in German	y or abroad?	
Condition: if (24111	, ,		
	the higher education institution	•	
For several countries explain the term "train Germany [1]	es, please ask where the vocational aining facility": Training facility is an	training was done predominantly institution where you are doing/o	y. If necessary, please did your training.
abroad [2]			
refused [-97]			
don't know [-98]			
Variables			
ts15206_g1	Vocational training in Germany or a	abroad (edited)	spVocTrain
ts15206	Vocational training in Germany or a	abroad	spVocTrain

Condition: if (2411	1 = 1 to 5, 11 to 13, 17, -97, -98)	
24122 Please	tell me the place or the municipality where the training fa	acility was/is located!
Condition: if (2411	1 = 6 to 10, 15, 16)	
	tell me the name of the place or the municipality where the tition or academy is/was located.	he higher education
If necessary, pleas training.	e explain the term training facility: Training facility is an institution wi	here you are doing/did your
[List of municipalities] [9999999]	
not in list [-96]		
refused [-97]		
don't know [-98]		
if (24122 <> -96, 10 if (24122 = -96) go if (24122 = 1011) g	to 24123	
Variables		
ts15207_g1	Municipality of training facility (west/east)	spVocTrain
ts15207_g2R	Municipality of training facility (federal state)	spVocTrain
ts15207_g3O	Municipality of training facility (administrative district)	spVocTrain
ts15207_g4O	Municipality of training facility (district)	spVocTrain
Condition: if (2411	1 = 1 to 5, 11 to 13, 17, -97, -98)	
24125 In which	ch country is/was the training facility located?	
Condition: if (2411	1= 6 to 10, 15, 16)	
24125 In which	ch country is/was the higher education institution or acad	emy located?
If necessary, pleas training.	e explain the term training facility: Training facility is an institution wi	here you are doing/did your
Country List [999997		
not in list [-96]		
refused [-97]		
don't know [-98]		
if (24125 = -96) go if (24125 <> -96) g		
Variables		
ts1521s_g1R	Country of vocational training	spVocTrain
ts1521s_g2R	Country of vocational training (aggregated)	spVocTrain

Condition:	if (24111	= 7, 8, 9, 10)		
24126a	4126a First of all, please tell me the location of the higher education institution (or Berufsakademie) where you studied/are studying and then the exact name of the higher education institution.			
Condition:	if (24111	= 15)		
24126a	I126a First of all, please tell me the location of the higher education institution where you did/are doing your doctorate and then the exact name of the higher education institution.			
Condition:	if (24111	= 16)		
24126a		all, please tell me the location of the higher education in ted/are habilitating, and then the exact name of the highe		
responden	t confirm	or the named location and then select the higher education institution the selected higher education institution. For higher education institution. For higher education institutes sure to enter the correct location/department.		
List of highe	er educatio	n institutions [9995]		
not in list [-9	96]			
refused [-97	7]			
don't know [[-98]			
if (24126a if (24126a				
autoif (241 24126a	26a > 0)	24122 = 24126a(List of higher education institutions.municipality) a	utoif (24126a < 0) 24122 =	
Variables				
ts15401_R	2	Higher education institution	spVocTrain	

24126c Which federal state does this place of study belong to?			
Do not read aloud, mark applicable code!			
Schleswig-Holstein [1]			
Hamburg [2]			
Lower Saxony [3]			
Bremen [4]			
North Rhine-Westphalia [5]			
Hesse [6]			
Rhineland-Palatinate [7]			
Baden-Wuerttemberg [8]			
Bavaria [9]			
Saarland [10]			
Berlin (Total) [11]			
Brandenburg [12]			
Mecklenburg-Western Pomerania [13]			
Saxony [14]			
Saxony-Anhalt [15]			
Thuringia [16]			
refused [-97]			
don't know [-98]			
goto 24118			
Variables			
ts15429_R	Federal state of university location		spVocTrain

Condition: if (24111	= 1 to 5, 17, -97, -98)	
24118 When 6	did you start this vocational training?	
Condition: if (24111	= 6 to 10)	
	exactly did you start this course of study, i.e. did you stusame higher education institution/academy?	dy the same subject/s
Condition: if (24111	= 15)	
24118 When o	did you start doing your doctorate in this subject?	
Condition: if (24111	= 16)	
24118 When o	did you start habilitating in this subject?	
Condition: if (24111	= 11)	
24118 When o	did you start this medical specialist training?	
Condition: if (24111	= 12, 13)	
24118 When o	did you start this training course?	
of the year/Winter, 10) << Every chang only remember sea	 (< If the TP can only remember seasons, please enter the follow 24 = Spring/Easter, 27 = Mid-year/Summer, 30 = Fall, 32 = End of ge of subject or higher education institution has to be recorded in a sons, please enter the following numbers: 21 = Beginning of the year Mid-year/Summer, 30 = Fall, 32 = End of the year >> 	the year>> if (24111 = 6 to new episode. If the TP can
month	ו	
refused [-97]		
don't know [-98]		
Range: 1 - 12		
	_ year	
refused [-97]		
don't know [-98]		
Range: 1,900 - 2,100		
goto 24119		
Variables		
ts1511m	Start date Vocational training episode (month)	spVocTrain
ts1511y	Start date Vocational training episode (year)	spVocTrain
ts1511m_g1	Check module: start date (month, edited)	spVocTrain
ts1511y_g1	Check module: start date (year, edited)	spVocTrain
Condition: if (24111	= 1 to 5, 17, -97, -98)	
24119 Until w	hen did you do this vocational training?	
Condition: if (24111	= 6 to 10)	
	hen did you study the same subject/s at the same higher ion/academy?	reducation
Condition: if (24111	•	
,	hen did you do your doctorate in this subject?	
Condition: if (24111	•	

24119 Until when did you habilitate in this subject?
Condition: if (24111 = 11)
24119 Until when did you do this medical specialist training?
Condition: if (24111 = 12, 13)
24119 Until when did you take this training course?
Condition: if (24111 = 14)
24119 Until when did you take this course or training course?
if (24111 <> 6 to 10) If the TP can only remember seasons, please enter the following numbers: 21 = Beginning the year/Winter, 24 = Spring/Easter, 27 = Mid-year/Summer, 30 = Fall, 32 = End of the year if (24111 = 6 to 10) Every change of subject or higher education institution is recorded in a new episode. If the TP can only remembers seasons, please enter the following numbers: 21 = Beginning of the year/Winter, 24 = Spring/Easter, 27 = Mid-year/Summer, 30 = Fall, 32 = End of the year
until month
until today [-5]
refused [-97]
don't know [-98]
Range: 1 - 12
year
until today [-5]
refused [-97]
don't know [-98]
Range: 1,900 - 2,100
if (h_dauertan = 2) goto 24120 if ((h_dauertan = 1, 3, 4) & (24111 = 2, 4) & (24103 = 2, 4)) goto 24113 if (h_dauertan = 1 & (24111 = 1, 3) & (24103 = 2, 4)) goto 24120a if ((h_dauertan = 3, 4) & (24111 = 1, 3) & (24103 = 2, 4)) goto 24127 if ((h_dauertan = 1, 3, 4) & h_abE6 = 0 & (24103 = 2, 4)) goto 24127 if (h_dauertan = 1 & h_abE6 = 1 & 24103 = 3) goto 24132Z if (h_dauertan = 1 & (24111 = 5, 11 to 17, -97, -98) & 24103 = 3) goto 24147Z if (h_dauertan = 1 & (24111 = 6 to 10) & 24103 = 3) goto 24133Z if ((h_dauertan = 3, 4) & 24103 = 3) goto 24133Z

```
autoif (24119 = -5) h dauertan = 1
autoif (24119 = 20102(intm/intj)) h dauertan = 2
autoif (24119 > 0 & 24119 < 20102(intm/intj)) h dauertan = 3
autoif (24119 = -97, -98) h dauertan = 4
autoif (24119 = -5) 24120 = 1
autoif (24119 = -5) 24119 = 20102(intm/intj)
autoif ((24118(abstm) = 1 to 12) & (24119(abendm) = 1 to 12)) h abdau = (((24119(abendi) - 1900) * 12) +
24119(abendm)) - (((24118(abstj) - 1900) * 12) + 24118(abstm)) + 1
autoif ((24118(abstm) = 1 to 12) & (24119(abendm) = 21 to 32)) h_abdau = (((24119(abendj) - 1900) * 12) +
24119(abendm) - 20) - (((24118(abstj) - 1900) * 12) + 24118(abstm)) + 1
autoif ((24118(abstm) = 21 to 32) & (24119(abendm) = 1 to 12)) h_abdau = (((24119(abendj) - 1900) * 12) +
24119(abendm)) - (((24118(abstj) - 1900) * 12) + 24118(abstm) - 20)) + 1
autoif ((24118(abstm) = 21 to 32) & (24119(abendm) = 21 to 32)) h_abdau = (((24119(abendj) - 1900) * 12) +
24119(abendm) - 20) - (((24118(abstj) - 1900) * 12) + 24118(abstm) - 20)) + 1
autoif (24118(abstm) < 0 OR 24118(abstj) < 0 OR 24118(abendm) < 0 OR 24118(abendj) < 0) h_abdau = -5
autoif (h_abdau = 1, 2) h_abdau2 = 1
autoif (h_abdau > 2 OR h_abdau = -5) h_abdau2 = 2
```

Variables		
ts1512m	End date Vocational training episode (month)	spVocTrain
ts1512y	End date Vocational training episode (year)	spVocTrain
ts1512m_g1	Check module: end date (month, edited)	spVocTrain
ts1512y_g1	Check module: end date (year, edited)	spVocTrain

ts1512c_g1

Condition:	if (24111 = 1 to 5, 17, -97, -98)		
24120	4120 Are you currently still doing this training?		
Condition:	if (24111 = 6 to 10)		
24120	Are you currently still studying this subject/s at the same higher institution/academy?	education	
Condition:	if (24111 = 15)		
24120	Are you currently still doing your doctorate?		
Condition:	if (24111 = 16)		
24120	Are you currently still doing your habilitation?		
Condition:	if (24111 = 11)		
24120	Are you currently still doing the medical specialist training?		
Condition:	if (24111 = 12, 13)		
24120	Are you currently still doing this training course?		
Condition:	if (24111 = 14)		
24120	Are you currently still doing this course or training course?		
if (24111 =	6 to 10) << Every change of subject or higher education institution is recorded	ed in a new episode.>>	
yes [1]			
no [2]			
refused [-97			
don't know	[-98]		
if (h_daue. if (h_daue. if (h_abE6 if (h_daue. if (h_daue. if (h_daue. if (h_daue. if (h_daue.	= 2, 4) & (24103 = 2, 4)) goto 24113 tan = 1 & (24111 = 1, 3) & (24103 = 2, 4)) goto 24120a tan = 2 & (24111 = 1, 3) & (24103 = 2, 4)) goto 24127 = 0 & (24103 = 2, 4)) goto 24127 tan = 1 & h_abE6 = 1 & 24103 = 3) goto 24132Z tan = 1 & (24111 = 5, 11 to 17, -97, -98) & 24103 = 3) goto 24147Z tan = 1 & (24111 = 6 to 10) & 24103 = 3) goto 24133Z tan = 2 & 24103 = 3) goto 24133Z		
Variables			
ts1512c	Ongoing of the training episode	spVocTrain	

Check module: episode ongoing (edited)

spVocTrain

24113	If you do this vocational training program on a full-time basis, does it normally last one year, two years, three years or more than three years?		
	exact information (e.g. 2.5 year er one year.	rs) please round off (in the example to 2 years). If less than 1 year,	
one year [1]			
two years [2	2]		
three years	[3]		
more than t	hree years [4]		
refused [-97	7]		
don't know	[-98]		
	rtan = 1) goto 24120a rtan > 1) goto 24127		
Variables			
ts15203	Usual training duratio	n spVocTrain	
0.1100			
24120a	And now long do you exp to the total duration of the train	ect this vocational training to take !!you!! in total?	
less than 2			
2 years [2]			
2.5 years [3]		
3 years [4]			
3.5 years [5]		
more than 3	3.5 years [6]		
refused [-97	7]		
don't know	[-98]		
goto 2412	7		
Variables			
ts15227	Duration of training	spVocTrain	

Condition:	if (24111	= 1 to 5, 17, -97, -98)	
24127		u doing/did you do this vocational training primarily or o n to employment?	n the side, e.g. in
Condition:	if (24111	= 6 to 10)	
24127		u studying/did you study this/these subject(s) primarily on to employment?	or on the side, e.g. in
Condition:	if (24111	= 15)	
24127		u doing/did you do your doctorate primarily or on the sid ment or unemployment?	le, e.g., in addition to
Condition:	if (24111	= 16)	
24127	•	u habilitating/did you habilitate primarily or on the side, earners or unemployment?	e.g. in addition to
Condition:	if (24111	= 11)	
24127		u doing/did you do the medical specialist training primar n to employment or unemployment?	ily or on the side, e.g. in
Condition:	if (24111	= 12, 13)	
24127		u doing/did you do this training course primarily or on th loyment?	e side, e.g. in addition
"Full-time"	' means ti	nat the training is done full-time, and "part-time" means that the tra	ining is done part-time.
full-time [1]			
part-time [2]		
refused [-97	7]		
don't know	[-98]		
if (h_abE6 if (h_abE6			
Variables			
ts15211		Vocational training part-time or full-time	spVocTrain
24120b	profess	ou been able to shorten the duration of your training bed sional qualifications, such as previous training or vocation redited to you?	
yes [1]			
no [2]			
refused [-9]	7]		
don't know	[-98]		
if (24120b if (24120b		24120c -98) goto 24120Z	
Variables			
ts15228		Recognition of partial qualifications from previous vocational training	spVocTrain

24120c Can yo	u please tell me exactly what v	was recognized in your cas	e?
Read the specificat	ions aloud.		
a previous completed vocational training [1]			
a previous unfinished	vocational training [2]		
a vocational preparati training year, entry qu	on measure (e.g. basic vocational alification) [3]		
	ng qualification (e.g. school-leaving ealschule or Abitur) [6]		
an internship [4]			
a previous completed	course of study [7]		
a previous unfinished	course of study [8]		
another qualification [5]		
refused [-97]			
don't know [-98]			
goto 24120Z			
Variables			
ts15229	Recognition Partial qualification fro recognition	m previous voc. train.: Type of	spVocTrain
salary	few more questions about you at the beginning of your vocat aid in the first month of trainin	ional training? That means	
-	rif necessary: We mean the net inco		d after deduction of taxes
	_ Net training allowance		
refused [-97]			
don't know [-98]			
Range: 0 - 2,500			
	7) goto 241320 _abort = 1) goto 24132 _abort = 2) goto 24132a		
Variables			
ts15244	Net income training company start		spVocTrain

241320 Even a	ın approximate amount would	help us. Did you get:	
less than 250 euros [1]		
250 to less than 500	euros [2]		
500 to less than 750	euros [3]		
750 euros or more [4]		
refused [-97]			
don't know [-98]			
if (h_abort = 1) got if (h_abort = 2) got			
Variables			
ts15245	Financing_Vocational training_Tra	nining company	spVocTrain
Read the options a	nany people are/were employe loud until the target person agrees. he local unit, i.e. the employees in t		
5 to less than 10 [2]			
10 to less than 20 [3]			
20 to less than 50 [4]			
50 to less than 100 [5	5]		
100 to less than 200	[6]		
200 to less than 250	[7]		
250 to less than 500	[8]		
500 to less than 1000	0 [9]		
1,000 to less than 2,0	000 [10]		
2000 and more [11]			
refused [-97]			
don't know [-98]			
goto 24132p			
Variables			_
ts15215	Company size of the training comp	oany	spVocTrain

24132p And how many apprentices were/a	are you there in total?	
Read the options aloud until target person agrees.	This refers to all apprentices in all t	raining years together.
1 (just the respondent) [1]		
2 to less than 5 apprentices [2]		
5 to less than 10 apprentices [3]		
10 to less than 15 apprentices [4]		
15 to less than 20 apprentices [5]		
20 to less than 50 apprentices [6]		
50 to less than 100 apprentices [7]		
more than 100 apprentices [8]		
refused [-97]		
don't know [-98]		
goto 24132Z		
Variables		
ts15246 Apprentices in the training comp	pany	spVocTrain
24132a Please estimate how many appren	tices are/were trained at your	location in total.
Read the options aloud until target person agrees.	This refers to all apprentices in all t	raining years together.
up to 20 apprentices [1]		
20 to less than 50 apprentices [2]		
50 to less than 100 apprentices [3]	П	
100 to less than 200 apprentices [4]		
100 to less than 200 apprentices [4] 200 to less than 300 apprentices [5]		
200 to less than 300 apprentices [5]		
200 to less than 300 apprentices [5] 300 to less than 500 apprentices [6]		
200 to less than 300 apprentices [5] 300 to less than 500 apprentices [6] 500 apprentices and more [7]		
200 to less than 300 apprentices [5] 300 to less than 500 apprentices [6] 500 apprentices and more [7] refused [-97]		
200 to less than 300 apprentices [5] 300 to less than 500 apprentices [6] 500 apprentices and more [7] refused [-97] don't know [-98]		

2 Individual follow-up

24132i	Do you	ı/Did you have to pay fe	es for this training?	
yes [1]				
no [2]				
refused [-9	7]			
don't know	[-98]			
if (24132i if (24132i		24132j -98) goto 24132Z		
Variables				
ts15240		School fee		spVocTrain
24132j	Can yo		ı paid in tuition fees in the fir	st month of this vocational
If unsure,	an estima	ate is sufficient.		
School fee	e per mor	nth	eu	ros
refused [-9	7]			
don't know	[-98]			
Range: 0 -	2,500			
goto 2413	32 <i>Z</i>			
Variables				
ts15241		School fee_amount		spVocTrain

Start Panel questions (asked every time as long as the episode is still ongoing)

24173	work o	s about the company-based part of your vocational training. How often do you n actual jobs or tasks in your training company? Does that happen never, rare mes, often or very often?
		tasks which are regularly carried out in the company, in contrast to work tasks which are or training purposes.
never [1]		
rarely [2]		
sometimes	[3]	
often [4]		
very often [5]	
refused [-9	7]	
don't know	[-98]	
goto 2417	7 5	
Variables		
ts15266		Inclusion of training in work process orientation spVocTrain

2 Individual follow-up

satisfied are you with the training there? Please answer on a scale from 0 to means that you are ,completely !!un!!satisfied', ,10' means that you are ,com satisfied'. You can gradate your answer with the numbers in between.						
completely	dissatisfied	1 [0]				
1 [1]						
2 [2]						
3 [3]						
4 [4]						
5 [5]						
6 [6]						
7 [7]						
8 [8]						
9 [9]						
completely	satisfied [1	0]				
refused [-97]						
don't know [-98]						
goto 2417	77					
Variables						
ts15267		Satisfaction company			spVocTrain	

24176	When you think of everything going on in your training center, how satisfied are you with the training there? Please answer each question on a scale of 0 to 10. "0" means that you are "completely unsatisfied", while a "10" means that you are "completely satisfied." You can indicate the degree of satisfaction by choosing a number between 0 and 10.					
completely	dissatisfied	[0]				
1 [1]						
2 [2]						
3 [3]						
4 [4]						
5 [5]						
6 [6]						
7 [7]						
8 [8]						
9 [9]						
completely	satisfied [1	0]				
refused [-9	97]					
don't know	/ [-98]					
goto 2417	77					
Variables						
ts15268		External institution - Satisfaction		spVocTrain		

2 Individual follow-up

Condition:	if (h_abo	rt = 1, 2)				
24177	Did you	have two more questions about the lessons offered by your vocational school also offer practical lessons, for exam Ing workshop, a training office or a student company?				
Condition:	if (h_abo	rt = 3)				
24177	In the following, I have two more questions about your current vocational training program. Did your vocational school also offer practical lessons, for example, in its own teaching workshop, a training office or a student company?					
yes [1]						
no [2]						
refused [-97	7]					
don't know	[-98]					
goto 2417	goto 24178					
Variables						
ts15269		Vocational school_practical aspects	spVocTrain			

24178	If you consider everything relating satisfied are you with your trainin scale of 0 to 10. "0" means that you are "completely s by choosing a number between 0	g at the vocation are "comple atisfied". You	ional school? etely !!un!!sati	Please answer ag sfied", while a "1	gain on a 0"
completel	y dissatisfied [0]				
1 [1]					
2 [2]					
3 [3]					
4 [4]					
5 [5]					
6 [6]					
7 [7]					
8 [8]					
9 [9]					
completel	y satisfied [10]				
refused [-	97]				
don't knov	v [-98]				
if (h_coh	ort = 3 & 20101P28 = 5) goto 24210f ort = 4 & 20101P28 = 5) goto 24119b P28 = 1 to 4, 8) goto 24178a				
Variables	3				
ts15270	Vocational school satisfaction			spVocTrain	

24178a	To whatraining		ith the support you receive du	ring your vocational
Repeat if satisfied, , between.	necessary 10' mean	y: "Please answer again on a sca s that you are ,completely satisfi	ale from 0 to 10.,0' means that you died'. You can gradate your answer w	are completely !!un!! vith the numbers in
completely	dissatisfie	d [0]		
1 [1]				
2 [2]				
3 [3]				
4 [4]				
5 [5]				
6 [6]				
7 [7]				
8 [8]				
9 [9]				
completely	satisfied [1	10]		
refused [-9	7]			
don't know	[-98]			
if (h_coho if (h_coho				
Variables				
ts15459		Subjective assessment support		spVocTrain

	ow read you some statements about your training statements apply to you. The profession is differen	
does not apply at all	· · · · · · · · · · · · · · · · · · ·	
does rather not apply	[2]	
partly applies [3]		
does rather apply [4]		
does completely app	y [5]	
refused [-97]		
don't know [-98]		
goto 24210b		
Variables		
ts15430	Termination determinants: profession imagined differently	spVocTrain
much	I will now read you some statements about your tr these statements apply to you. I often have proble rs in the vocational school.	
does not apply at all	[1]	
does rather not apply	[2]	
partly applies [3]		
does rather apply [4]		
does completely app	y [5]	
refused [-97]		
don't know [-98]		
if (h_abort = 1) got if (h_abort = 2) got if (h_abort = 3) got	o 2 <i>4</i> 210j	
Variables		
ts15431	Termination determinants: conflicts teachers	spVocTrain

much t		about your training. Please tell me how have problems or conflicts with trainers, pany.
does not apply at all [1]	
does rather not apply	[2]	
partly applies [3]		
does rather apply [4]		
does completely apply	<i>y</i> [5]	
refused [-97]		
don't know [-98]		
goto 24210k		
Variables		
ts15432	Termination determinants: conflicts compar	ny spVocTrain
24210j [NCS] I		
much t		about your training. Please tell me how have problems or conflicts with trainers, ing institution.
much t	hese statements apply to you. I often ues or other apprentices in the traini	have problems or conflicts with trainers,
much t colleag	hese statements apply to you. I often ues or other apprentices in the traini	have problems or conflicts with trainers,
much t colleag does not apply at all [hese statements apply to you. I often ues or other apprentices in the traini	have problems or conflicts with trainers,
much t colleag does not apply at all [does rather not apply	hese statements apply to you. I often ues or other apprentices in the traini	have problems or conflicts with trainers,
much t colleag does not apply at all [does rather not apply partly applies [3]	hese statements apply to you. I often ues or other apprentices in the training [2]	have problems or conflicts with trainers,
much t colleag does not apply at all [does rather not apply partly applies [3] does rather apply [4]	hese statements apply to you. I often ues or other apprentices in the training [2]	have problems or conflicts with trainers,
much t colleag does not apply at all [does rather not apply partly applies [3] does rather apply [4] does completely apply	hese statements apply to you. I often ues or other apprentices in the training [2]	have problems or conflicts with trainers,
much t colleag does not apply at all [does rather not apply partly applies [3] does rather apply [4] does completely apply refused [-97]	hese statements apply to you. I often ues or other apprentices in the training [2]	have problems or conflicts with trainers,
much t colleag does not apply at all [does rather not apply partly applies [3] does rather apply [4] does completely apply refused [-97] don't know [-98]	hese statements apply to you. I often ues or other apprentices in the training [2]	have problems or conflicts with trainers,

		will now read you some statements about lese statements apply to you. My training	
does not appl	ly at all [1		
does rather no	ot apply [2]	
partly applies	[3]		
does rather a	pply [4]		
does complete	tely apply	[5]	
refused [-97]			
don't know [-9	98]		
goto 24210a	d		
Variables			
ts15434	-	Fermination determinants: underchallenged	spVocTrain
n	nuch th	will now read you some statements about lese statements apply to you. My vocation ing for me.	
does not appl		_	
does rather no	ot apply [2]	
partly applies	[3]		
does rather ap	pply [4]		
does complete	tely apply	[5]	
refused [-97]			
don't know [-9	98]		
goto 24210e	9		
Variables			
ts15435	-	Fermination determinants: physical overload	spVocTrain

m		will now read you some statemen lese statements apply to you. My /.		
does not apply	at all [1			
does rather not	t apply [2]		
partly applies [3	3]			
does rather app	ply [4]			
does complete	ly apply	[5]		
refused [-97]				
don't know [-98	3]			
goto 24210g				
Variables				
ts15436	-	Termination determinants: mental overlo	oad	spVocTrain
m	uch th	will now read you some statemen lese statements apply to you. I an training.		
does not apply		_		
does rather not	t apply [2]		
partly applies [3	3]			
does rather app	ply [4]			
does complete	ly apply	[5]		
refused [-97]				
don't know [-98]				
goto 24210h				
Variables				
ts15437		Fermination determinants: quality		spVocTrain

		will now read you some statements about your training sese statements apply to you. I'm unhappy with the m	
does not app	ply at all [1		
does rather	not apply [2]	
partly applie	es [3]		
does rather	apply [4]		
does comple	etely apply	[5]	
refused [-97	7]		
don't know [[-98]		
goto 24210	Оа		
Variables			
ts15438	-	Fermination determinants: financial reasons	spVocTrain
24210a		will now read you some statements about your training sese statements apply to you. I have a new apprentice	
does not app	ply at all [1		
does rather	not apply [2]	
partly applie	es [3]		
does rather	apply [4]		
does comple	etely apply	[5]	
refused [-97	7]		
don't know [[-98]		
goto 24211	 1a		
Variables			
ts15439	-	Fermination determinants: other apprenticeship	spVocTrain

asse	e following section deals with your current achievements in training sess your current performance at vocational school in your current t mpared to that of other apprentices? My overall performance is	
much better [1]		
slightly better [2]		
just as well [3]		
slightly worse [4]		
much worse [5]		
I cannot assess [-	[-6]	
refused [-97]		
don't know [-98]		
if (h_abort = 1) g if (h_abort = 2) g if (h_abort = 3) g	goto 24211c	
Variables		
ts15460	Assessment of performance in vocational school compared with others spVocT	rain
	d how do you assess your current performance in your current train mparison to the other apprentices? My overall performance is	ing company in
	no other apprentices in the company, then enter "I cannot assess".>>	
much better [1]		
slightly better [2]		
just as well [3]		
slightly worse [4]		
much worse [5]		
I cannot assess [-	[-6]	
refused [-97]		
don't know [-98]		
goto 24212a		
Variables		
ts15461	Assessment of performance in training company compared with others spVocT	rain

24211c		w do you assess your current performance in your current is the other apprentices? My overall performance is	
< <lf>there</lf>	are no ot	her apprentices in the company, then enter "I cannot assess".>>	
much bette	r [1]		
slightly bett	ter [2]		
just as well	[3]		
slightly wor	se [4]		
much wors	e [5]		
I cannot as	sess [-6]		
refused [-9	7]		
don't know	[-98]		
goto 2421	'2a		
Variables			
ts15462		Assessment of performance in external training institution compared with others	spVocTrain
24212a		t extent does the following statement apply to you and you with my current performance at vocational school.	our training? I am
does not ap		<u> </u>	
does rather	r not apply	[2]	
does rather	r apply [3]		
does comp	letely apply	<i>y</i> [4]	
refused [-9	7]		
don't know	[-98]		
if (h_abord if (h_abord if (h_abord	t = 2) goto	24212c	
Variables			
ts15463		Training performance: satisfied with performance at vocational school	spVocTrain

24212b		Fo what extent does the following isfied with my current performan		
does not a	pply at all [1]		
does rathe	r not apply	[2]		
does rathe	r apply [3]			
does comp	letely appl	/ [4]		
refused [-9	7]			
don't know	[-98]			
goto 2411	19b			
Variables				
ts15464		Training performance: satisfied with p	performance in company	spVocTrain
24212c does not a	am sat	Fo what extent does the followin isfied with my current performan	ng statement apply to younce in my current training	and your training? I institution.
does rathe	r not apply	[2]		
does rather	r apply [3]			
does comp	letely appl	/ [4]		
refused [-9	7]			
don't know	[-98]			
goto 2411	19b			
Variables				
ts15465		Training performance: satisfied with p institution	performance at external	spVocTrain
24119b	_	st to make sure one last time: are		nal year of training?
	s to the ye	ear of the final vocational training exan	mination.	
yes [1]				
no [2]				
refused [-9	7]			
don't know	[-98]			
goto 2411	19Z			
Variables				
ts15226		Last year of vocational training		spVocTrain

End Panel questions

24132k	k During a vocational training program, it is also possible to achieve a general school-leaving qualification, e.g., the school-leaving qualification from a Hauptschule or Realschule, or the entry qualification for universities of applied sciences (Fachhochschulreife). Are you planning to do so?			
yes [1]				
no [2]				
refused [-9	7]			
don't know	don't know [-98]			
	if (24132k = 1) goto 24132l if (24132k = 2, -97, -98) goto 24133Z			
Variables				
ts15242		general school-leaving qualification		spVocTrain

2 Individual follow-up

chool-leaving qualification is	this?			
ions aloud				
qualification from a Hauptschule, eife, Berufsreife, first general school- school-leaving qualification from a ia) [1]				
school-leaving qualification from a ended Berufsbildungsreife, rmance assessment, secondary cation I – school-leaving qualification school-leaving qualification from a de 10, qualifying school-leaving ittelschule (in Bavaria) [2]				
cation from a Realschule also: ediate school-leaving qualification, cation from a commercial school, rschule, intermediate school-leaving liate educational qualification, condary school-leaving qualification, nool-leaving qualification from a				
he Fachhochschulreife [entry rsities of applied sciences] [4]				
entry qualification for universities of				
n entrance qualification (Abitur) [6]				
/ariables				
general school-leaving qualification	n_1	spVocTrain		
	qualification from a Hauptschule, eife, Berufsreife, first general school-chool-leaving qualification from a sended Berufsbildungsreife, rmance assessment, secondary cation I – school-leaving qualification from a de 10, qualifying school-leaving ittelschule (in Bavaria) [2] cation from a Realschule also: ediate school-leaving qualification, cation from a commercial school, rschule, intermediate school-leaving liate educational qualification, condary school-leaving qualification, condary school-leaving qualification, condary school-leaving qualification from a he Fachhochschulreife [entry resities of applied sciences] [4] entry qualification for universities of mentrance qualification (Abitur) [6]	qualification from a Hauptschule, elife, Berufsreife, first general school-school-leaving qualification from a lia) [1] school-leaving qualification from a ended Berufsbildungsreife, mance assessment, secondary ration I – school-leaving qualification school-leaving qualification from a de 10, qualifying school-leaving dittelschule (in Bavaria) [2] cation from a Realschule also: eliation from a commercial school, reschule, intermediate school-leaving liate educational qualification, condary school-leaving qualification, condary school-leaving qualification, nool-leaving qualification from a the Fachhochschulreife [entry stitles of applied sciences] [4] entry qualification for universities of		

Start Questions about completed training episodes

24300a Did yo	u receive so-called assistance during this vocational train	ing at any time?		
	ng people receive assistance during vocational training if there is a the ris generally needed. The measures can be applied for at the emplo			
yes [1]				
no [2]				
refused [-97]				
don't know [-98]				
if (20101P28 = 5) g if (20101P28 = 1 to				
Variables				
ts15451	Assistance during vocational training	spVocTrain		
training	-	ng your vocational		
Multiple answers po	not specified appointed [4]			
	[0] specified [1]			
1: Supportive and r	emedial teaching			
2: More time in exa	2: More time in examinations			
3: Easier tasks in e	xaminations			
4: Therapeutic mea physiotherapy	asures, e.g.			
5: Psychological su	pport			
6: Other support				
none of it				
refused				
don't know				
if (24300b(intbb11_06) = 1) goto 24300c if (24300b(intbb11_06) = 0) goto 24300				
Variables				
ts15452	Support during vocational training program remedial teaching	spVocTrain		
ts15453	Support during vocational training program more examination time	spVocTrain		
ts15454	Support during vocational training program easier tasks	spVocTrain		
ts15455	Support during vocational training program therapeutic measures	spVocTrain		
ts15456	Support during vocational training program psychological support	spVocTrain		
ts15457	Support during vocational training program other	spVocTrain		

24300c	What o	ther support did you receive during your vocationa	I training program?		
refused [-97]					
don't know [-98]					
goto 2430	0				
Variables					
ts15458_C)	Support during vocational training program other, open	spVocTrain		
24300	progra	ow like to ask you a few questions about the fundin m. We're particularly interested in finding out if you s vocational training program. Have you ever applied nce?	received any financial aid		
discussion allowance and that m	n, not the is: "Voca	currently studying, please point out that the vocational training higher education, is meant here. If the respondent doesn't knot tional training allowance is a type of funding that you can apparted to you under certain conditions for the duration of your	now what vocational training oly for at the employment agency		
yes [1]					
no [2]					
refused [-97	7]				
don't know	don't know [-98]				
if (24300 = if (24300 = if (24300 =	= 2) goto .				
Variables					
ts15271		Vocational training allowance Application	spVocTrain		
24301 And have you been granted a vocational training allowance, even if only intermittently, during this vocational training program? yes [1]					
no [2]					
refused [-97	refused [-97]				
don't know	don't know [-98]				
goto 24303					
Variables	Variables				
ts15272		Vocational training allowance	spVocTrain		

24302 [MF] Why didn't you apply for it back then?			
Multiple an	swers p	ossible. Read the options aloud.	
		not specified specified [1]	
I wasn't en	titled to i	t. 🗆	
I didn't kno	w about	the funding.	
I didn't nee	d any fin	ancial assistance.	
other reasons/none			
refused			
don't know			
goto 24303	3		
Variables			
ts15273		Reasons for not applying for voc. tr. allowance - not entitled	spVocTrain
ts15274		11,7,5	spVocTrain
ts15275		Reasons for not applying for voc. tr. allowance - no fin. assistance required	spVocTrain
ts15276		Reasons for not applying for voc. tr. allowance - other reasons	spVocTrain
Condition:	if (h_abE	E6 = 1)	
24303	Assista	ou ever applied for student financial aid under the Germa ance Act (Bundesausbildungsförderungsgesetz, mostly k cational training?	
Condition:	if (h_abE	66 = 0)	
24303	Assista	ou ever applied for student financial aid under the Germa ance Act (Bundesausbildungsförderungsgesetz, mostly k urse of study?	
if (h_abE6 = 1) If the respondent does not know what this is: "The German Federal Training Assistance Act states that one is entitled to support during training under certain conditions. One condition, for example, is that only certain training courses are subsidised under this law. An application for support under BAföG is usually submitted to the Office for Educational Support."			
yes [1]			
no [2]			
refused [-97]			
don't know [-98]		
if (24303 = if (24303 = if (24303 =	2) goto		
Variables			
ts15279		Vocational training: BAföG application	spVocTrain

Condition:	if (h_abE	6 = 1)	
24304		ve you received student financial aid (BAföG), even if on cational training program?	y intermittently, during
Condition:	if (h_abE	6 = 0)	
24304		ve you received student financial aid (BAföG), even if on her education program?	y intermittently, during
In case of Training A		s: "received student financial aid (BAföG)" means being funded und Act.	er the German Federal
yes [1]			
no [2]			
refused [-97	7]		
don't know	[-98]		
goto 2430	5Z		
Variables			
ts15280		Vocational training: Student financial aid (BAföG)	spVocTrain
24305	[MF] W	hy didn't you apply for it back then?	
Multiple ar	nswers po	ssible. Read the options aloud.	
		not specified specified [1]	
1: I wasn't	entitled to	o it.	
2: I didn't k	know abo	ut the funding.	
3: I didn't r assistance		financial	
4: other re	asons/no	ne of it	
refused			
don't know	V		
goto 24305Z			
Variables			
ts15281		Training: reasons not applying for voc. tr. allowance - not entitled	spVocTrain
ts15282		Training: reasons not applying for voc. tr. allowance - didn't know about	spVocTrain
ts15283		Training: reasons not applying for voc. tr. allowance - no fin. assist. required	spVocTrain
ts15284		Training: reasons not applying for voc. tr. allowance - other reasons	spVocTrain

Condition:	: if (h_dauertan = 1)	
24305b	Do you currently pay tuition fees? By this, we mean general tuition fees e.g. for a first degree, fees for a second degree. We do !!not!! mean mandatory se administrative fees, Studentenwerk fees and semester ticket.	emester fees such as
Condition:	: if (h_dauertan > 1)	
24305b	Did you pay tuition fees in your last semester? By this, we mean general tuition fees e.g. for a first degree, fees for a second degree. We do !!not!! mean mandatory se administrative fees, Studentenwerk fees and semester ticket.	emester fees such as
If TP indica 2 for "no".	rates she/he is exempt from tuition or tuition is covered by a scholarship	organization, please enter code
yes [1]		
no [2]		
refused [-97	7]	
don't know	[-98]	
if ((24305b) if ((24305b	b = 1) goto 24305c b = 2, -97, -98) & h_dauertan = 1) goto 24146a b = 2, -97, -98) & h_dauertan > 1 & (24121 = 1, -97, -98)) goto 24148 b = 2, -97, -98) & h_dauertan > 1 & 24121 =2) goto 24140	
Variables		
Variables t531351	Payment of tuition fees?	spVocTrain
	Payment of tuition fees?	spVocTrain
t531351	Payment of tuition fees? if (h_dauertan = 1)	spVocTrain
t531351 Condition:		
t531351 Condition: 24305c	if (h_dauertan = 1)	
t531351 Condition: 24305c Condition:	if (h_dauertan = 1) And how high are the tuition fees that you have to pay for the state of the	he current semester?
t531351 Condition: 24305c Condition: 24305c	if (h_dauertan = 1) And how high are the tuition fees that you have to pay for the if (h_dauertan > 1)	he current semester? e last semester?
t531351 Condition: 24305c Condition: 24305c	if (h_dauertan = 1) And how high are the tuition fees that you have to pay for the if (h_dauertan > 1) And how high are the tuition fees that you had to pay for the	he current semester? e last semester?
t531351 Condition: 24305c Condition: 24305c	if (h_dauertan = 1) And how high are the tuition fees that you have to pay for the if (h_dauertan > 1) And how high are the tuition fees that you had to pay for the payment frequency (e.g., trimester or monthly payment) please have it out the payment are the tuition fees that you had to pay for the payment frequency (e.g., trimester or monthly payment) please have it out to be a second and the payment are the tuition fees that you have to pay for the payment frequency (e.g., trimester or monthly payment) please have it out to be a second and the payment frequency (e.g., trimester or monthly payment) please have it out to be a second and the payment frequency (e.g., trimester or monthly payment) please have it out to be a second and the payment frequency (e.g., trimester or monthly payment) please have it out to be a second and the payment frequency (e.g., trimester or monthly payment) please have it out to be a second and the payment frequency (e.g., trimester or monthly payment) please have it out to be a second and the payment frequency (e.g., trimester or monthly payment) please have it out to be a second and the payment frequency (e.g., trimester or monthly payment) please have it out to be a second and the payment frequency (e.g., trimester or monthly payment) please have it out to be a second and the payment frequency (e.g., trimester or monthly payment).	he current semester? e last semester?
t531351 Condition: 24305c Condition: 24305c For other p	if (h_dauertan = 1) And how high are the tuition fees that you have to pay for the if (h_dauertan > 1) And how high are the tuition fees that you had to pay for the payment frequency (e.g., trimester or monthly payment) please have it is a second secon	he current semester? e last semester?
t531351 Condition: 24305c Condition: 24305c For other p	if (h_dauertan = 1) And how high are the tuition fees that you have to pay for the if (h_dauertan > 1) And how high are the tuition fees that you had to pay for the payment frequency (e.g., trimester or monthly payment) please have it outlier.	he current semester? e last semester?
t531351 Condition: 24305c Condition: 24305c For other p refused [-97 don't know p Range: 0 - 9	if (h_dauertan = 1) And how high are the tuition fees that you have to pay for the if (h_dauertan > 1) And how high are the tuition fees that you had to pay for the payment frequency (e.g., trimester or monthly payment) please have it outlier.	he current semester? e last semester?
Condition: 24305c Condition: 24305c For other p refused [-97 don't know p Range: 0 - 9 if (h_daue) if (h_daue)	And how high are the tuition fees that you have to pay for the if (h_dauertan > 1) And how high are the tuition fees that you had to pay for the payment frequency (e.g., trimester or monthly payment) please have it of the payment please have it	he current semester? e last semester?

24147b What degree do you plan to pursue	next in your current course of study?
	ams please record the higher education degree. If an te examination is named in case of a university degree, d to a teaching degree? Or: Was the state examination a
Diploma [7]	
Bachelor [8]	
Master [9]	
Diploma from a university of applied sciences (Dipl (FH)) [10]	
Diploma from a university [11]	
Bachelor (in teaching) [12]	
Bachelor (not in teaching) [13]	
Master (in teaching) [14]	
Master (not in teaching) [15]	
Magister [16]	
First state examination (in teaching) [17]	
First state examination (not in teaching) [18]	
Second/third state examination [19]	
other higher education qualification (e.g., ecclesiastical examination, artistic examination) [29]	
refused [-97]	
don't know [-98]	
if (24146a = 29) goto 24147a if (24146a = 7 to 19, -97, -98) goto 24147b	
Variables	
ts15411 Intended higher education qualific	cation spVocTrain

24147a What k	kind of qualification is that?			
refused [-97]				
don't know [-98]				
goto 24147b				
Variables				
ts15412_O	other degree (open)	spVocTrain		
This refers to the n	number is your current study semester? umber of semesters in your current degree program. This does ted in another degree program, or any break semesters and inte			
Number of study se	emesters:			
refused [-97]				
don't know [-98]				
Range: 0 - 40				
goto 24147Z				
Variables				
ts15413	Number Study semesters (open)	spVocTrain		
24132q How m	nany weeks of internships did you do during your !!ent	tire!! vocational training		
If the target person	did not do any internships, please enter 0.			
	Veeks			
refused [-97]				
don't know [-98]				
Range: 0 - 120				
if (24121 = 1, -97, - if (24121 = 2) goto				
Variables				
ts15247	Scope of internship	sn\/ocTrain		

001101110111111 (211111	= 1 to 5, 17, -97, -98)			
24148 Did you	4148 Did you spend at least one month of this vocational training abroad?			
Condition: if (24111	= 6 to 10)			
24148 Did you	spend at least one month of this course of study abroad	?		
Condition: if (24111	= 15)			
24148 Did you	ı spend at least one month abroad working on your docto	rate?		
Condition: if (24111	= 16)			
24148 Did you	148 Did you spend at least one month abroad working on your habilitation?			
Condition: if (24111	ondition: if (24111 = 11)			
24148 Did you	Did you spend at least one month of this medical specialist training abroad?			
Condition: if (24111	= 12, 13)			
24148 Did you	spend at least one month of this training course abroad	?		
Condition: if (24111	•			
24148 Did you	spend at least one month of this course/training course	abroad?		
yes [1]				
no [2]				
refused [-97]				
don't know [-98]				
	11= 6 to 10)) goto 24196 98) & (24111= 6 to 10)) goto 24140			
Variables				
variables				
ts15223	Training completed at least 1 month abroad	spVocTrain		
ts15223		spVocTrain		
ts15223	which country were you then?			
ts15223	which country were you then? The list. In case of several countries, please record the place of resid			
ts15223 24196 And in Please select from a	which country were you then? the list. In case of several countries, please record the place of residurse of study.			
ts15223 24196 And in Please select from a important for the co	which country were you then? the list. In case of several countries, please record the place of residurse of study.			
ts15223 24196 And in Please select from important for the co [List of countries] [-99	which country were you then? the list. In case of several countries, please record the place of residurse of study.			
ts15223 24196 And in Please select from important for the co [List of countries] [-99 not in list [-96]	which country were you then? the list. In case of several countries, please record the place of residurse of study.			
ts15223 24196 And in Please select from a important for the co [List of countries] [-99 not in list [-96] refused [-97]	which country were you then? The list. In case of several countries, please record the place of residurse of study. In the list of the list of the place of residurse of study. In the list of the list of the place of residurse of study. In the list of the list of the place of residurse of study. In the list of the list of the place of residurse of study. In the list of the list of the place of residurse of study.			
ts15223 24196 And in Please select from important for the co [List of countries] [-99 not in list [-96] refused [-97] don't know [-98] if (24196 <> -96) go	which country were you then? The list. In case of several countries, please record the place of residurse of study. In the list of the list of the place of residurse of study. In the list of the list of the place of residurse of study. In the list of the list of the place of residurse of study. In the list of the list of the place of residurse of study. In the list of the list of the place of residurse of study.			
ts15223 24196 And in Please select from a important for the co [List of countries] [-99 not in list [-96] refused [-97] don't know [-98] if (24196 <> -96) go if (24196 = -96) got	which country were you then? The list. In case of several countries, please record the place of residurse of study. The list is a case of several countries, please record the place of residurse of study. The list is a case of several countries, please record the place of residurse of study. The list is a case of several countries, please record the place of residurse of study. The list is a case of several countries, please record the place of residurse of study. The list is a case of several countries, please record the place of residurse of study.			

	ountry is not on our list. In order to be able to y name the country one more time!	put the country on our list, please	
	name of the country accurately and spelled correctly.		
refused [-97]			
don't know [-98]			
goto 24198			
Variables			
ts15294_g1R	1st country stay abroad	spVocTrain	
ts15294_g2R	1st country stay abroad (aggregated)	spVocTrain	
24198 Did yo	u also stay in another country for study purpo	05057	
If respondent indica "no 2nd country". F that was the secon	ates that he has also been in another country, record a Please select from the list. If several countries are give and most important for the higher education program.	2 <mark>nd country here. Otherwise use button</mark>	
[List of countries] [-99	99]		
no 2nd country [-93]			
not in list [-96]			
refused [-97]			
don't know [-98]			
if (24198 <> -96) g if (24198 = -96) go			
Variables			
ts15295_g1R	2nd country stay abroad	spVocTrain	
ts15295_g2R	2nd country stay abroad (aggregated)	spVocTrain	
exactly	ountry is not on our list. In order to be able to y name the country one more time! name of the country accurately and spelled correctly.	put the country on our list, please	
refused [-97]			
don't know [-98]			
goto 24140			
Variables			
ts15295_g1R	2nd country of vocational training	spVocTrain	
ts15295_g2R	2nd country stay abroad (aggregated)	spVocTrain	

Condition:	if (24111	= 12, 13)			
24133	Was it planned to complete the training course with a qualification, with a certificate of attendance, with a recognized license, with another certificate or with none of these?				
Condition:	Condition: if (24111 = 14)				
24133	Was it planned to complete the course or the training course with a qualification, with a certificate of attendance, with a recognized license, with another certificate or with none of these?				
Condition:	if (24111	= 17, -97, -98)			
24133		planned to complete the training with a ance or was neither intended?	qualification or a	certificate of	
qualification [1]					
certificate of attendance [2]		ce [2]			
recognized license [4]					
another certificate [5]					
none of it [6	5]				
refused [-97	7]				
don't know	[-98]				
		goto 24140 7, -98) goto 24134			
Variables					
ts15216		Course/training course with a certificate of atte	endance	spVocTrain	
Condition:	if (24111	= 12 13)			
24134 Did you participate in this training course until the end or did you quit it prematurely?					
Condition: if (24111 = 14)					
24134	`	u participate in this course or training c	ourse until the en	d or did you quit it	
Condition:	if (24111	= 17, -97, -98)			
24134	Did yo	u participate in this vocational training urely?	until the end or di	d you quit the training	
participated	-	•			
quit prematurely [2]					
refused [-97]					
don't know [-98]					
goto 2413	4Z				
Variables					
ts15217		Completion of the course/training course		spVocTrain	

Condition:	: if (24111 = 1 to 5, 17, -97, -98)			
24140	24140 Did you successfully complete this vocational training at the end?			
Condition:	if (24111 = 6 to 10)			
24140	Did you successfully complete this course of study at the end?			
	if (24111 = 11)			
24140	Did you successfully complete this medical specialist training at the end?			
	if (24111 = 15)			
24140	Did you successfully complete this doctorate at the end?			
	if (24111 = 16)			
24140	Did you successfully complete this habilitation at the end?			
	if (24111 = 12, 13)			
24140	Did you successfully complete this training course at the end?			
	rif (24111 = 14)			
24140	Did you successfully complete this course or training course at the end?			
yes [1]				
no [2]				
refused [-97	7]			
don't know	[-98]			
if (24140 = 1 & 24111 = 15) goto 24144a if ((24140 = 2, -97, -98) OR (24140 = 1 & 24111 = 16)) goto 24134Z autoif (24140 = 1 & 24111 = 15) 24141 = 20 autoif (24140 = 1 & 24111 = 16) 24141 = 21 autoif ((24140 = 2, -97, -98) & 24111 = 15) 24146 = 20 autoif ((24140 = 2, -97, -98) & 24111 = 16) 24146 = 21				
Variables				
ts15218	Successful completion of the vocational training spVocTrain			
1313210	Sproctrain			
Condition	:# (24444 = 42)			
24141	if (24111 = 12) Which civil service examinations did you do?			
	: if (24111 <> 12)			
24141	What kind of qualification did you earn?			
Do not read the options aloud. For dual degree programs please record degree from a higher education institution. If as a leaving qualification at a university a bachelor, master, or state examination is non-specifically indicated, please ask: "Did your bachelor/master studies result in an university degree for teaching professions?" Or: Was the state examination a university degree for teaching professions?" and select applicable code.				
	ne state examination a university degree for teaching professions? and select applicable code.			
Or: Was the completed a based, indu journeyman	apprenticeship (administrative, company- ustrial, agricultural) o's/journeywoman's certificate (craft certificate), onal education [1]			
Or: Was the completed a based, indu journeyman dual vocation	apprenticeship (administrative, company- ustrial, agricultural) 's/journeywoman's certificate (craft certificate),			

other type of leaving certificate of a Fachschule [4]	
master craftsman's/craftswoman's diploma [5]	
technician certificate [6]	
Diploma [7]	
Bachelor [8]	
Master [9]	
Diploma from a university of applied sciences (Dipl (FH)) [10]	
Diploma from a university [11]	
Bachelor (in teaching) [12]	
Bachelor (not in teaching) [13]	
Master (in teaching) [14]	
Master (not in teaching) [15]	
Magister [16]	
first state examination (in teaching) [17]	
first state examination (not in teaching) [18]	
second/third state examination [19]	
other higher education qualification (e.g., ecclesiastical examination, artistic examination) [29]	
doctorate [20]	
habilitation [21]	
medical specialist [22]	
civil service examination for the clerical class [24]	
civil service examination for the executive class [25]	
civil service examination for the administrative class [26]	
IHK (Chamber of Industry and Commerce) examination [27]	
other qualification [28]	
no school-leaving qualification [-6]	
refused [-97]	
don't know [-98]	

if (24141 = 28, 29) g if (24141 = -6, 21) g if (24141 = 1 to 6, 22 if (24141 = 7 to 19) g if (24141 = 20) goto	oto 24134Z 2, 24 to 27, -97, -98) goto 24144 goto 24144b		
journeyperson's cert from a school of pub [vocational school], another Fachschule 12, 15, 16) 6: Techn if (24111 = 6 to 9, -9 (Dipl(FH)) if (24111 = teaching) if (24111 = (24111 = 10, 17, -97 examination (not in to -97, -98) 29: other hi 17, -97, -98) 20: Doo specialist if (24111 = 98) 25: Civil service	15, 16) 1: Completed apprenticeship (adnitificate (craft certificate), dual vocational edolic health if (24111 <> 6 to 12, 15, 16) 3: Leaving certificate from a commercial school if (24111 <> 6 to 12, 15, 16) 5: Master cranician certificate if (24111 = 6 to 9, -97, -98) 07, -98) 9: Master if (24111 = 10, 17, -97, -98) 11: Diploma from univered 10, 17, -97, -98) 13: Bachelor (not in teached 10, 17, -97, -98) 15: Master (not in teached 10, 17, -97, -98) 15: Master (not in teached 10, 17, -97, -98) 15: Master (not in teached 10, 17, -97, -98) 19: Single of (24111 = 10, 17, -97, -98) 19: Single of (24111 = 17, -97, -98) 21: Habilitate 12, 17, -97, -98) 24: Civil service examination for the executive class if (2411 = 13, 14, 17, -97, -98) 27: er qualification	ucation if (24111 <> 6 to eaving certificate from a point of (24111 <> 6 to 12, 16 tsman's/craftswoman's 7: Diploma if (24111 = 108) 10: Diploma from a posity if (24111 = 10, 17, 16) if (24111 = 10, 17, 17) if (24111 = 10, 17, 18) if (24111 = 10, 17, 18) if (24111 = 11, 17, 18) if (24111 = 12, 17, 18) 20	o 12, 15, 16) 2: Certificate Berufsfachschule 5, 16) 4: Certificate from diploma if (24111 <> 6 to 6 to 9, -97, -98) 8: Bachelor university of applied science 97, -98) 12: Bachelor (in , -97, -98) 14: Master (in 97, -98) 16: Magister if 97, -98) 18: First state ination if (24111 = 9, 10, 17 tic examination) if (24111 = -97, -98) 22: Medical s if (24111 = 12, 17, -97, - 6: Civil service examination
Variables			
ts15219	Completion of vocational qualification		spVocTrain
Г			
24144 What fir	nal grade did you graduate with from	your vocational tra	ining?
An approximate ove person (if possible).	rall grade is sufficient. Have scores and pe	rcentages converted in	to a grade by the target
, fina	l grade		
there was no grade [-6			
refused [-97]			
don't know [-98]			
Range: 0.0 - 6.0			
	24134Z abort = 1, 2)) goto 24132r abort = 3) goto 24132t		
Variables			

spVocTrain

ts15265

Grade vocational training

24144a With w	hat overall grade did you d	complete your doctorate	?
Do not read the op	tions aloud!		
Summa cum laude/w	vith honors/excellent [0]		
Magna cum laude/ve	ry good [1]		
Cum laude/good [2]			
Satis bene/satisfacto	ry [3]		
Rite/sufficient [4]			
no grade assigned [-	6]		
refused [-97]			
don't know [-98]			
goto 24134Z			
Variables			
t724501	Grade Doctorate		spVocTrain
	was the overall grade - or evition program?	ventually scores - when	you completed your higher
If points are given,			and enter the number of points in
·	nal grade	, ,	
Points specified [-93]	1		
no grade assigned [-	6]		
refused [-97]			
don't know [-98]			
Range: 0.0 - 6.0			
if (24144b = -93) g if (24144b <> -93)			
Variables			
ts15414	Grade Course of study		spVocTrain

24144c (What was the total score yo	ou completed your studies with?)
Score:	,
refused [-97]	
don't know [-98]	
Range: 0.0 - 99.9	
goto 24132g	
Variables	
ts15415 Score academic degree	spVocTrain
	y at your vocational training program? We mean your net id for the last month of your program.
refused [-97]	
don't know [-98]	П
Range: 0 - 2,500	_
if (24132r >= 0) goto 24134Z if (24132r = -97, -98) goto 24132s	
Variables	
ts15248 Training salary_end	spVocTrain
	nt would help us. Did you get:
less than 250 euros [1]	
250 to less than 500 euros [2]	
500 to less than 750 euros [3]	
750 euros or more [4]	
refused [-97]	
don't know [-98]	
goto 24134Z	
Variables	
ts15249 Training salary_end_2	spVocTrain

24132t Did yo	u have to pay fees at the end o	of your training?	
yes [1]			
no [2]			
refused [-97]			
don't know [-98]			
if (24132t = 1) goto if (24132t = 2, -97,			
Variables			
ts15250	School_fee_end		spVocTrain
24132u Can yo trainin	u tell me how much you paid ig?	in tuition fees in the first mo	onth of this vocational
If unsure, an estima	ate is sufficient.		
	_ euros		
refused [-97]			
don't know [-98]			
Range: 0 - 2,500			
goto 24132g			
Variables			
ts15251	School_fee_2_end		spVocTrain

Condition:	if (24141	= 1 to 6, 28, -97, -98)	
24132g		ur training include the requirement for you to complete ar ionary year after completing the school part of your traini	
Condition:	if (24141	= 7 to 19, 29)	
24132g	_	ur studies require you to do an internship or a probationa eting your studies?	ry year after
the learne not!! refer internship social edu	d profess to Interns which is icators. C	28, -97, -98) < <this !!during!="" are="" be:="" can="" completed="" designations="" in="" internship="" is="" or="" order="" other="" paships="" refers="" required="" sion.="" that="" the="" to="" training.="" vocational="" which="">> if (24141 = 7 to 19, required in order to be allowed to practise the learned profession, e. other designations can be: vocational internship or vocational practice that are completed !!during!! the course of study.>></this>	oractical year. This does !! 29) < <this refers="" the<br="" to="">g. with social workers and</this>
yes [1]			
no [2]			
refused [-9	7]		
don't know	[-98]		
if (24132g if (24132g		o 24132h -98) goto 24134Z	
Variables			
ts15238		Company-based internships_probationary internship	spVocTrain
0.44001			
24132h e.g. 4 mor		ng does this internship have to be? a year; please convert data into months	
	montl		
refused [-9	7]		
don't know	[-98]		
Range: 1 -	24		
if (h_coho if (h_coho		to 24132v to 24134Z	
Variables			
ts15239		In-company training_probationary internship_duration	spVocTrain

24132v			ed the probationary internship yet, are near future or are you not going to do
Already do			
Doing it no	w [2]		
Start in the	near future [3]		
Will not be	done [4]		
refused [-9	7]		
don't know	[-98]		
goto 2413	34Z		
Variables			
ts15252	Internship_probationary internsh	ip_intention	spVocTrain
24140a Condition 24140a	did not graduate? : if (24111 = 6 to 10)	ematurely, o	y or did you participate until the end but or did you participate until the end but location institution/academy?
quit prema			•
participated	d until the end, but did not graduate [2]		
changed th	e higher education institution/academy [3]		
refused [-9	7]		
don't know	[-98]		
if (24140a if (24140a	n = 1 & (h_abort = 1, 2)) goto 24140a1 n = 1 & h_abort = 3) goto 24140a2 n = 1 & (24111 = 6 to 10)) goto 24140b3 n = 2, 3, -97, -98) goto 24146Z		
	ematurely 2: participated until the end, but of institution/academy	did not graduate	e if (24111 = 6 to 10) 3: changed the higher
Variables			
ts15253	Time of termination		spVocTrain

24140a1 Have you been dismissed, have you training in mutual agreement?	quit your training yourself or have you quit your
Termination by company [1]	
Termination by respondent [2]	
Termination by mutual agreement [3]	
refused [-97]	
don't know [-98]	
if (24140a1 = 1) goto 24140a4 if (h_cohort = 4 & (24140a1 = 2, 3)) goto 24140a19 if (h_cohort = 3 & (24140a1 = 2, 3)) goto 24220a if (24140a1 = -97, -98) goto 24146Z	
Variables	
ts15254 Termination Dual vocational traini	ng spVocTrain
24140a2 How did that happen? Did the school mutually agree to end it?	ol let you go, did you quit yourself or did you
Termination by school [1]	
Termination by respondent [2]	
Termination by both sides [3]	
refused [-97]	
don't know [-98]	
if (h_cohort = 4 & (24140a2 = 2, 3)) goto 24140a19 if (h_cohort = 3 & (24140a2 = 2, 3)) goto 24220a if (24140a2 = 1, -97, -98) goto 24146Z	
Variables	
ts15255 Termination School-based vocation	onal training spVocTrain

24140a4	Was yo	our vocational training terminated because the business or location?	closed or moved to
no [0]			
yes [1]			
refused [-97	7]		
don't know	[-98]		
goto 2414	6Z		
Variables			
ts15256		Termination Vocational training: termination company: company closure/relocation	spVocTrain
24140a1 9		ing can be terminated for various reasons. Please tell me ng reasons whether it applies to you.	for each of the
		terminated my training ause I had received or have the prospect of a new trainin	g position.
no [0]			
yes [1]			
refused [-97	7]		
don't know	[-98]		
goto 2414	0a42		
Variables			
ts15258		Termination by the apprentice: other training position	spVocTrain
24140a4 2		Have you terminated your training because you had did in training, e.g. trainers, teachers, colleagues or other ap	
no [0]			
yes [1]			
refused [-97	7]		
don't know	[-98]		
goto 2414	0a32		
Variables			
ts15263		Termination by the apprentice: conflicts	spVocTrain

24140a3 2	[NCS] I	Have you terminated your training because the t	raining	was too difficult?
no [0]				
yes [1]				
refused [-9]	7]			
don't know	[-98]			
goto 2414	0a34			
Variables				
ts15260		Termination by the apprentice: overstraining		spVocTrain
24140a3 4		Have you terminated your training because it wa		
no [0]			J	
yes [1]				
refused [-97	7]			
don't know	[-98]			
goto 2414	0a35			
Variables				
ts15261		Termination by the apprentice: dream profession		spVocTrain
04440 0	[NO01]			
24140a3 5		Have you terminated your training because you' ou're supposed to learn in training.	ve beer	taught too little of
no [0]				
yes [1]				
refused [-97	7]			
don't know	[-98]			
goto 2414	0a27			
Variables				
ts15262		Termination by the apprentice: quality		spVocTrain

24140a2 7		Have you terminated your training because you were u you received in training or would have earned later?	ınhappy with the
no [0]			
yes [1]			
refused [-97	7]		
don't know	[-98]		
goto 2414	0a43		
Variables			
ts15259		Termination by the apprentice: financial reasons	spVocTrain
Condition:	if (20103	= 2)	
24140a4 3		Have you terminated your training, because you were abouring your training for personal reasons, e.g. because ncy?	
Condition:	if (20103	= 1)	
24140a4 3		Have you terminated your training, because you were abouring your training for personal reasons, e.g. because	
This refers	to every	thing that has to do with the personal circumstances of the adolesc	ents.
no [0]			
yes [1]			
refused [-97	7]		
don't know	[-98]		
goto 2414	6Z		
Variables			
ts15264		Termination by the apprentice: personal reasons	spVocTrain

24220a	followi	ng can be terminated for various reasons. Please to ng reasons whether it applies to you. I have termina ceived or have the prospect of a new training posi	ated my trainingbecause I
does not ap	ply at all [
does rather	not apply	[2]	
partly applie	es [3]		
does rather	apply [4]		
does compl	etely apply	[5]	
refused [-97	7]		
don't know	[-98]		
goto 24220	0h		
Variables			
ts15449		Termination by the apprentice: other training position	spVocTrain
24220h	[NCS] I	terminated the training because the professioned.	was different than I
does not ap	_		
does rather	not apply	[2]	
partly applie	es [3]		
does rather	apply [4]		
does compl	etely apply	[5]	
refused [-97	7]		
don't know	[-98]		
goto 24220	0b		
Variables			
ts15440		Termination by the apprentice: dream profession	spVocTrain

	terminated the training because I often had problems rs in the vocational school.	or conflicts with my
does not apply at all [1]	
does rather not apply	[2]	
partly applies [3]		
does rather apply [4]		
does completely appl	y [5]	
refused [-97]		
don't know [-98]		
if (h_abort = 1) goto if (h_abort = 2) goto if (h_abort = 3) goto	24220d	
Variables		
ts15441	Termination by the apprentice: conflicts teachers	spVocTrain
	terminated the training because I often had problems s, colleagues or other apprentices in the company.	or conflicts with
does not apply at all [1]	
does rather not apply	[2]	
partly applies [3]		
does rather apply [4]		
does completely appl	y [5]	
refused [-97]		
don't know [-98]		
goto 24220e		
Variables		
ts15442	Termination by the apprentice: conflicts company	spVocTrain

24220d [NCS] I terminated the training because I often had problems or conflicts with trainers, colleagues or other apprentices in the training institution.		
does not apply at all [1]	
does rather not apply	[2]	
partly applies [3]		
does rather apply [4]		
does completely apply	y [5]	
refused [-97]		
don't know [-98]		
goto 24220e		
Variables		
ts15443	Termination by the apprentice: conflicts external training institution spVocTrain	
	terminated the training because the training was too easy.	
does not apply at all [1]	
does rather not apply	[2]	
partly applies [3]		
does rather apply [4]		
does completely apply	y [5]	
refused [-97]		
don't know [-98]		
goto 24220f		
Variables		
ts15444	Termination by the apprentice: underchallenged spVocTrain	

24220f [NCS] for me	I terminated the training because the training was phys	ically too demanding
does not apply at all	1]	
does rather not apply	[2]	
partly applies [3]		
does rather apply [4]		
does completely app	y [5]	
refused [-97]		
don't know [-98]		
goto 24220g		
Variables		
ts15445	Termination by the apprentice: physical overload	spVocTrain
24220g [NCS]	I terminated the training because the training stressed	mo too much montally
does not apply at all	_	me too much mentany.
does rather not apply	[2]	
partly applies [3]		
does rather apply [4]		
does completely app	y [5]	
refused [-97]		
don't know [-98]		
goto 24220i		
Variables		
ts15446	Termination by the apprentice: mental overload	spVocTrain

24220i [NCS] I terminated the training because I was taught too little of what I was supposed to learn in training.		
does not apply at a	II [1]	
does rather not app	oly [2]	
partly applies [3]		
does rather apply [4	4]	
does completely ap	pply [5]	
refused [-97]		
don't know [-98]		
goto 24220j		
Variables		
ts15447	Termination by the apprentice: quality	spVocTrain
24220j [NCS earne] I terminated the training because I was u ed later.	nhappy with the money I would have
does not apply at al		
does rather not app	oly [2]	
partly applies [3]		
does rather apply [4	4]	
does completely ap	pply [5]	
refused [-97]		
don't know [-98]		
goto 24220k		
Variables		
ts15448	Termination by the apprentice: financial reasons	spVocTrain

Condition: if (2010	03 = 2)	
durin	I have terminated the trainingbecause I was absent for g my training for personal reasons, e.g. due to illness, pregations.	
Condition: if (2010	03 = 1)	
	I have terminated the trainingbecause I was absent for g my training for personal reasons, e.g. due to illness or fa	
This refers to eve	rything that has to do with the personal circumstances of the adolesce	ents.
does not apply at al		
does rather not app	ly [2]	
partly applies [3]		
does rather apply [4		
does completely ap	ply [5]	
refused [-97]		
don't know [-98]		
goto 24146Z		
Variables		
ts15470	Termination by the apprentice: personal reasons	spVocTrain
which Did y be	her education program can be terminated for a variety of reasons apply to your experience. Ou end the higher education program cause you did not pass the examinations?	easons. Please tell me
no [0]	Ц	
yes [1]		
refused [-97]		
don't know [-98]		
goto 24140b4		
Variables		
ts15420	Termination by the student: examinations not passed	spVocTrain

24140b4 [NCS]	because the course requirements were too high?	
no [0]		
yes [1]		
refused [-97]		
don't know [-98]		
goto 24140b5		
Variables		
ts15421	Termination by the student: course requirements too high	spVocTrain
24140b5 [NCS]	because you lost interest in the subject?	
no [0]		
yes [1]		
refused [-97]		
don't know [-98]		
goto 24140b6		
Variables		
ts15422	Termination by the student: no interest in the subject	spVocTrain
24140b6 [NCS]	because the organization of the higher education pr	rogram was poor?
no [0]		
yes [1]		
refused [-97]		
don't know [-98]		
goto 24140b7		
Variables		
ts15423	Termination by the student: lack of course organization	spVocTrain

24140b7 [NCS] because there was a lack of support from lecturers?			
no [0]			
yes [1]			
refused [-97]			
don't know [-98]			
goto 24140b8			
Variables			
ts15424	Termination by the student: no support from lecturers	spVocTrain	
24140b8 [NCS] . program	because you had wrong expectations in relation to the m?	higher education	
yes [1]			
refused [-97]			
don't know [-98]			
goto 24140b11			
Variables			
ts15425	Termination by the student: wrong expectations	spVocTrain	
24140b1 [NCS].	because you had financial difficulties?		
no [0]			
yes [1]			
refused [-97]			
don't know [-98]			
goto 24140b9			
Variables			
ts15426	Reason for termination, interruption: financial difficulties	spVocTrain	

24140b9	[NCS] because you were not interested in the professions that program leads to?	t the higher education
no [0]		
yes [1]		
refused [-97		
don't know	-98]	
goto 2414	Db10	
Variables		
ts15427	Termination by the student: no professional interest	spVocTrain
24140b1 0 Condition:	if (20103 = 2) [NCS] because you were frequently absent during the higher of personal reasons, for example due to illnesses, pregnancy or fair (20103 = 1) [NCS] because you were frequently absent during the higher	mily duties?
0	personal reasons, for example due to illnesses or family duties?	
no [0]	to everything that has to do with the personal circumstances of the students	
yes [1]		
refused [-97		
don't know	-98]	
goto 2414	5Z	
Variables		
ts15428	Termination by the student: personal reasons	spVocTrain
Condition:	if (24111 = 12)	
24146	What civil service examination did you want to take?	
	if (24111 <> 12)	
a leaving of ask: "Did y examination	What type of qualification did you want to earn? d out options. For dual degree programs please record degree from a higher valification at a university a bachelor, master, or state examination is non-spour bachelor/master studies result in an university degree for teaching profession a university degree for teaching professions?" and select applicable code.	ecifically indicated, please
based, indu journeyman	pprenticeship (administrative, company- strial, agricultural) s/journeywoman's certificate (craft certificate), nal education [1]	
leaving qua	ification from a school of public health [2]	
	ficate from a Berufsfachschule [vocational	

other type of leaving certificate of a Fachschule [4]	
master craftsman's/craftswoman's diploma [5]	
technician certificate [6]	
Diploma [7]	
Bachelor [8]	
Master [9]	
Diploma from a university of applied sciences (Dipl (FH)) [10]	
Diploma from a university [11]	
Bachelor (in teaching) [12]	
Bachelor (not in teaching) [13]	
Master (in teaching) [14]	
Master (not in teaching) [15]	
Magister [16]	
first state examination (in teaching) [17]	
first state examination (not in teaching) [18]	
second/third state examination [19]	
other higher education qualification (e.g., ecclesiastical examination, artistic examination) [29]	
doctorate [20]	
habilitation [21]	
medical specialist [22]	
civil service examination for the clerical class [24]	
civil service examination for the executive class [25]	
civil service examination for the administrative class [26]	
IHK (Chamber of Industry and Commerce) examination [27]	
other qualification [28]	
refused [-97]	
don't know [-98]	
if (24146 = 28, 29) goto 24147 if (24146 = 1 to 27, -97, -98) goto 24147Z	

if (24111 <> 6 to 12, 15, 16) 1: Completed apprenticeship (administrative, company-based, industrial, agricultural) journeyperson's certificate (craft certificate), dual vocational education if (24111 <> 6 to 12, 15, 16) 2: ACertificate from a school of public health if (24111 <> 6 to 12, 15, 16) 3: Leaving certificate from a Berufsfachschule [vocational school], leaving certificate from a commercial school if (24111 <> 6 to 12, 15, 16) 4: Certificate from another Fachschule if (24111 <> 6 to 12, 15, 16) 5: Master craftsman's/craftswoman's diploma if (24111 <> 6 to 12, 15, 16) 6: Technician certificate if (24111 = 6 to 9, -97, -98) 7: Diploma if (24111 = 6 to 9, -97, -98) 8: Bachelor if (24111 = 6 to 9, -97, -98) 9: Master if (24111 = 10, 17, -97, -98) 10: Diploma from a university of applied sciences (Dipl(FH)) if (24111 = 10, 17, -97, -98) 11: Diploma from university if (24111 = 10, 17, -97, -98) 12: Bachelor (in teaching) if (24111 = 10, 17, -97, -98) 13: Bachelor (not in teaching) if (24111 = 10, 17, -97, -98) 14: Master (in teaching) if (24111 = 10, 17, -97, -98) 15: Master (not in teaching) if (24111 = 10, 17, -97, -98) 16: Magister if (24111 = 10, 17, -97, -98) 17: First state examination (in teaching) if (24111 = 10, 17, -97, -98) 18: First state examination (not in teaching) if (24111 = 10, 17, -97, -98) 19: Second/third state examination if (24111 = 6 to 10, -98)97, -98) 29: other higher education qualification (e.g., ecclesiastical examination, artistic examination) if (24111 = 15, 17, -97, -98) 20: Doctorate if (24111 = 16, 17, -97, -98) 21: Habilitation if (24111 = 11, 17, -97, -98) 22: Medical specialist if (24111 = 12, 17, -97, -98) 24: Civil service examination for the clerical class if (24111 = 12, 17, -97, -98) 25: Civil service examination for the executive class if (24111 = 12, 17, -97, -98) 26: Civil service examination for the administrative class if (24111 = 13, 14, 17, -97, -98) 27: IHK (Chamber of Industry and Commerce) examination 28: other qualification

Variables		
ts15221	Vocational training qualification sought	spVocTrain

START of external examination loop

244C4 What	nucleasianal avalification have you obtained? Di	
24161 What professional qualification have you obtained? Please tell me the exact title.		
Please record the	e information given by the person precisely.	
refused [-97]		
don't know [-98]		
goto 24162		
Variables		
ts15301_g1	Professional/specialization title (KldB 1988)	spVocExtExam
ts15301_g2	Professional/specialization title (KldB 2010)	spVocExtExam
ts15301_g3	Professional/specialization title (ISCO-88)	spVocExtExam
ts15301_g4	Professional/specialization title (ISCO-08)	spVocExtExam
ts15301_g5	Professional/specialization title (ISEI-88)	spVocExtExam
ts15301_g6	Professional/specialization title (SIOPS-88)	spVocExtExam
ts15301_g7	Professional/specialization title (MPS)	spVocExtExam
ts15301_g9	Professional/specialization title (BLK)	spVocExtExam
ts15301_g14	Professional/specialization title (ISEI-08)	spVocExtExam
ts15301_g16	Professional/specialization title (SIOPS-08)	spVocExtExam

24162 When o	did you get this qualification?	
If TP remembers only seasons, please enter the following numbers: 21 = Beginning of the year/Winter, 24 = Spring/Easter, 27 = Mid-year/Summer, 30 = Fall, 32 = End of the year		
until month		
refused [-97]		
don't know [-98]		
Range: 1 - 12		
year		
refused [-97]		
don't know [-98]		
Range: 1,900 - 9,999		
goto 24164		
Variables		
ts1530m	Date external examination (month)	spVocExtExam
ts1530y	Date external examination (year)	spVocExtExam
-	u obtain this qualification in Germany or abroad? I case of several countries, place	ease ask where most of the
in Germany [1]		
abroad [2]		
refused [-97]		
don't know [-98]		
if (24164 = 1, -97, -98) goto 24166 if (24164 = 2) goto 24165		
Variables		
ts15302	External examination in Germany/abroad	spVocExtExam
ts15302_g1	External examination in Germany/abroad (edited)	spVocExtExam

24165 In which country did you obtain this qualification?			
Country List [999997]			
not in list [-96]			
refused [-97]	efused [-97]		
don't know [-98]			
if (24165 <> -96) goto 24166 if (24165 = -96) goto 24165a			
Variables			
ts15303_g1R	Country of external examination		spVocExtExam
ts15303_g2R	Country of external examination (ag	gregated)	spVocExtExam
24166 What qualification did you get?			

Completed apprenticeship (administrative, company-based, industrial, agricultural) journeyperson's certificate (craft certificate), dual vocational education [1]	
Certificate from a school of public health [2]	
Leaving certificate from a Berufsfachschule [vocational school], leaving certificate from a commercial school [3]	
Certificate from another Fachschule [4]	
Master craftsman's/craftswoman's diploma [5]	
Technician certificate [6]	
Diploma from a university of applied sciences (Dipl(FH)) [10]	
Diploma from university [11]	
Bachelor (in teaching) [12]	
Bachelor (not in teaching) [13]	
Master (in teaching) [14]	
Master (not in teaching) [15]	
Magister [16]	
First state examination (in teaching) [17]	
First state examination (not in teaching) [18]	
Second/third state examination [19]	
other higher education qualification (e.g., ecclesiastical examination, artistic examination) [29]	
Doctorate [20]	
Habilitation [21]	
Medical specialist [22]	
Civil service examination for the clerical class [24]	
Civil service examination for the executive class [25]	
Civil service examination for the administrative class [26]	
IHK (Chamber of Industry and Commerce) examination [27]	
other qualification [28]	
no qualification [-6]	
refused [-97]	
don't know [-98]	

if (24166 = 28, 29) goto 24167 if (24166 = 1 to 27, -6, -97, -98) goto 24171			
Variables			
ts15304	External examination qualifi	cation	spVocExtExam
24167 What	kind of qualification was	that?	
refused [-97]			
don't know [-98]			
goto 24171			
Variables			
ts15305_O	Other external examination	qualification	spVocExtExam
Start Militar	ry service episode lo	<u>op</u>	
25103 [AUT	O] Episode mode		
Newly integrated episode in panel [2]			
Follow-up episode in panel [3]			
Supplemented in the X module [4]			
if (25103 = 2, 4) goto 25108 if (25103 = 3) goto 25103P1			
autoif (30300 <> 5 & 25101a < 25107) 25103 = 2 autoif (30300 <> 5 & 25101a >= 25107) 25103 =3 autoif (30300 = 5) 25103 = 4			
Variables			

spMilitary

ts21300

Episode mode

Condition: if (2510)	7 = 1 & 25103 = 2)		
	int to record each of these pha y did you do first?	ses separately. Start with th	ne first one! What
Condition: if (2510	7 > 1 OR 25103 = 4)		
25108 What 6	exactly did you do there?		
year in monument co participation)/ volunta	logical or European year (voluntary onservation, voluntary year ary social or ecological year (voluntary onservation, voluntary year		
federal volunteers se	ervice [5]		
voluntary military ser	vice [6]		
volunteers service, "volunteers)/ voluntary voluntary service, Eu	international voluntary service (e.g. international youth volunteers service, "weltwärts", "kulturweit", UN volunteers)/ voluntary service abroad, e.g. international voluntary service, European voluntary service (international youth volunteers service, "weltwärts", "kulturweit", UN volunteers) [7]		
other voluntary service	ce [8]		
refused [-97]			
don't know [-98]			
	if (25108 <> 8) goto 25109 if (25108 = 8) goto 25108a		
if (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)) 4: voluntary social, ecological or European year (voluntary year in monument conservation, voluntary year participation) if (h_etappe = 6 & h_cohort <> 4) 4: voluntary social or ecological year (voluntary year in monument conservation, voluntary year participation) 5: federal volunteers service 6: voluntary military service if (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)) 7: international voluntary service (e.g. international youth volunteers service, "weltwärts", "kulturweit", UN volunteers) if (h_etappe = 6 & h_cohort <> 4) 7: voluntary service abroad, e.g. international voluntary service, European voluntary service (international youth volunteers service, "weltwärts", "kulturweit", UN volunteers) 8: other voluntary service			
Variables			
ts21201	Type of military service episode		spMilitary
	was/is this other voluntary serv	vice?	
refused [-97]			
don't know [-98]			
goto 25109			
Variables			
ts21401_O	Other voluntary service (25108a)		spMilitary

Condition: if (25108 = 4 & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))			
25109 From when to when did you do a voluntary social, ecological or European year?			
Condition: if (25108	Condition: if (25108 = 4 h_etappe = 6 & h_cohort <> 4)		
25109 From v	vhen to when did you do a voluntary social or ecological y	year?	
Condition: if (25108	3 = 5)		
25109 From v	when to when did you do the federal volunteers service?		
Condition: if (25108	,		
25109 From v	when to when did you do the voluntary military service?		
,	B = 7 & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))		
25109 From v	when to when did you do the international voluntary servi	ce?	
,	3 = 7 & h_etappe = 6 & h_cohort <> 4)		
	when to when did you do this voluntary service abroad?		
Condition: if (25108	,		
	vhen to when did you do the voluntary service <25108a>?		
Condition: if (25108			
	when to when did you do this? emember seasons, please enter the following numbers:		
30 = Fall, 32 = End of the yea	24 = Spring/Easter, 27 = Mid-year/Summer, 30 = Fall, 32 = End of the year month		
refused [-97]			
don't know [-98]			
Range: 1 - 32			
_ _ year			
refused [-97]	refused [-97]		
don't know [-98]	don't know [-98]		
Range: 1,900 - 9,999	Range: 1,900 - 9,999		
goto 25110			
Variables			
ts2111m	Start Military service episode - month	spMilitary	
ts2111y	Start Military service episode - year	spMilitary	
ts2111m_g1 Check module: start date (month, edited) spMilitary		spMilitary	
ts2111y_g1	Check module: start date (year, edited)	spMilitary	

Condition:	if (25108 = 4 & (25103 = 2, 4) & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))
25110	(Until when did you do a voluntary social, ecological or European year?)
Condition:	if (25108 = 4 & (25103 = 2, 4) & h_etappe = 6 & h_cohort <> 4)

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25110	(Until when did you do a voluntary social or ecological year?)
Condition:	if (25108 = 5 & (25103 = 2, 4))
25110	(Until when did you do the federal volunteers service?)
Condition:	if (25108 = 6 & (25103 = 2, 4))
25110	(Until when did you do the voluntary military service?)
Condition:	if (25108 = 7 & (25103 = 2, 4) & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))
25110	(Until when did you do the international voluntary service?)
	if (25108 = 7 & (25103 = 2, 4) & h_etappe = 6 & h_cohort <> 4)
25110	(Until when did you do this voluntary service abroad?)
	if (25108 = 8 & (25103 = 2, 4))
25110	(Until when did you do the voluntary service <25108a>?)
	if (25108 = -97, -98 & (25103 = 2, 4))
25110	(Until when did you do that?)
Condition:	if (25103 = 3)
25110	Until when did you do the <h_wdtypspre>?</h_wdtypspre>
21 = Begir 24 = Sprin	ear/Summer,
	month
until today [.5]
refused [-97	
don't know	-98]
Range: 1 - 1	2
	year
until today [5]
refused [-97	
don't know	-98]
Range: 1,90	0 - 9,999
if ((h_daue 25113 if ((h_daue 25114Z if ((h_daue	rtan = 1, 3, 4) & (25108 = 1, 2, 4, 5, 6, 7, 8, -97, -98)) goto 25112 rtan = 1, 3, 4) & 25108 = 3 & 25103 = 3 & 25107 = 25101a & (20102(intj) – 20106(gebj) <= 35)) goto rtan = 1, 3, 4) & 25108 = 3 & 25103 = 3 & 25107 = 25101a & (20102(intj) – 20106(gebj) > 35)) goto rtan = 1, 3, 4) & 25108 = 3 & 25103 = 3 & 25107 < 25101a) goto 25114Z tan = 2) goto 25111
autoif (251 autoif (251 autoif (251 autoif (251	10 = -5) h_dauertan = 1 10 = 20102(intm/intj)) h_dauertan = 2 10 > 0 & 25110 < 20102(intm/intj)) h_dauertan = 3 10 = -97, -98) h_dauertan = 4 10 = -5) 25111 = 1 10 = -5) 25110 = 20102(intm/intj)

Variables		
ts2112m	End Military service episode - month	spMilitary
ts2112y	End Military service episode - year	spMilitary
ts2112m_g1	Check module: end date (month, edited)	spMilitary
ts2112y_g1	Check module: end date (year, edited)	spMilitary

Condition:	n: if (25108 = 1)	
25111	Are you still doing your military service today?	
Condition:	n: if (25108 = 2)	
25111	Are you still doing community service today?	
Condition:	n: if (25108 = 3)	
25111	Are you still doing alternative service today?	
Condition:	n: if (25108 = 4 & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))	
25111	Are you still doing a voluntary social, ecological or European ye	ear today?
Condition:	n: if (25108 = 4 & h_etappe = 6 & h_cohort <> 4)	
25111	Are you still doing a voluntary social or ecological year today?	
Condition:	n: if (25108 = 5)	
25111	Are you still doing the federal volunteers service today?	
Condition:	n: if (25108 = 6)	
25111	Are you still doing the voluntary military service today?	
Condition:	n: if (25108 = 7 & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))	
25111	Are you still doing the international voluntary service today?	
Condition:	n: if (25108 = 7 & h_etappe = 6 & h_cohort <> 4)	
25111	Are you still doing this voluntary service abroad today?	
Condition:	n: if (25108 = 8)	
25111	Are you still doing the voluntary service <25108a> today?	
Condition:	n: if (25108 = -97, -98)	
25111	Are you still doing this today?	
yes, it is on	ongoing [1]	
no, complet	leted [2]	
refused [-97	97]	
don't know	w [-98]	
if (25108 = if (25108 = if (25108 =	3 = 1, 2, 4, 5, 6, 7, 8, -97, -98) goto 25112 3 = 3 & 25103 = 3 & 25107 = 25101a & (20102(intj) – 20106(gebj) <= 35)) goto 3 = 3 & 25103 = 3 & 25107 = 25101a & (20102(intj) – 20106(gebj) > 35)) goto 2 3 = 3 & 25103 = 3 & 25107 < 25101a) goto 25114Z 5111 = 1) h_dauertan = 1	
Vorightes		
Variables	Ongoing of military service episode	enMilitary

ı	
ı	Condition: if (25108 = 4 & (25103 = 2, 4) & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))
ı	30 marilani ii (20 100 - 1 a (20 100 - 2), i) a (ii_otappo - 0 a ii_otinoit - i)))

Check module: episode ongoing (edited)

spMilitary

ts2112c_g1

25112 Now it is about your professional development during this voluntary social, ecological or European year. During this period, from <25109> to <25110>, have you attended training courses or courses that you have not mentioned yet?

Condition: if (25108 = 4 & (25103 = 2, 4) & h_etappe = 6 & h_cohort <> 4)

Now it is about your professional development during this voluntary social or ecological year. During this period from <25109> to <25110>, have you attended training courses or courses that you have not mentioned yet?

Condition: if (25108 = 5 & (25103 = 2, 4))

Now it is about your professional development during this federal volunteers service. During this period from <25109> to <25110>, have you attended training courses or courses that you have not mentioned yet?

Condition: if (25108 = 6 & (25103 = 2, 4))

Now it is about your professional development during this voluntary military service. During this period from <25109> to <25110>, have you attended training courses or courses that you have not mentioned yet?

Condition: if (25108 = 7 & (25103 = 2, 4) & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))

Now it is about your professional development during this international voluntary service. During this period from <25109> to <25110>, have you attended training courses or courses that you have not mentioned yet?

Condition: if (25108 = 7 & (25103 = 2, 4) & h_etappe = 6 & h_cohort <> 4)

Now it is about your professional development during this voluntary service abroad. During this period from <25109> to <25110>, have you attended training courses or courses that you have not mentioned yet?

Condition: if (25108 = 8 & (25103 = 2, 4))

25112 Now it is about your professional development during this voluntary service <25108a>.

During this period from <25109> to <25110>, have you attended training courses or courses that you have not mentioned yet?

Condition: if ((25108 = -97, -98) & (25103 = 2, 4))

Now it is about your professional development. During this period from <25109> to <25110>, have you attended training courses or courses that you have not mentioned yet?

Condition: if (25108 = 1 & 25103 = 3)

Now it is about your professional development during this military service. During this period from <20101P3(intmPRE / intjPRE)> to <25110>, have you attended training courses or courses that you have not mentioned yet?

Condition: if (25108 = 2 & 25103 = 3)

Now it is about your professional development during this community service. During this period from <20101P3(intmPRE / intjPRE)> to <25110>, have you attended training courses or courses that you have not mentioned yet?

Condition: if (25108 = 4 & 25103 = 3 & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))

Now it is about your professional development during this voluntary social, ecological or European year. During this period from <20101P3(intmPRE / intjPRE)> to <25110>, have you attended training courses or courses that you have not mentioned yet?

Condition: if (25108 = 4 & 25103 = 3 & h_etappe = 6 & h_cohort <> 4)

Now it is about your professional development during this voluntary social or ecological year. During this period from <20101P3(intmPRE / intjPRE)> to <25110>, have you attended training courses or courses that you have not mentioned yet?

Condition: if (25108 = 5 & 25103 = 3)

Now it is about your professional development during this federal volunteers service. During this period from <20101P3(intmPRE / intjPRE)> to <25110>, have you attended training courses or courses that you have not mentioned yet?

Condition: if (25108 = 6 & 25103 = 3)

25112	Now it is about your professional development during this voluntary military service. During this period from <20101P3(intmPRE / intjPRE)> to <25110>, have you attended training courses or courses that you have not mentioned yet?
Condition:	if (25108 = 7 & 25103 = 3 & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))
25112	Now it is about your professional development during this international voluntary service. During this period from <20101P3(intmPRE / intjPRE)> to <25110>, have you attended training courses or courses that you have not mentioned yet?
Condition:	if (25108 = 7 & 25103 = 3 & h_etappe = 6 & h_cohort <> 4)
25112	Now it is about your professional development during this voluntary service abroad. During this period from <20101P3(intmPRE / intjPRE)> to <25110>, have you attended training courses or courses that you have not mentioned yet?
Condition:	if (25108 = 8 & 25103 = 3)
25112	Now it is about your professional development during the voluntary service <25108a>. During this period from <20101P3(intmPRE / intjPRE)> to <25110>, have you attended training courses or courses that you have not mentioned yet?
Condition:	if ((25108 = -97, -98) & 25103 = 3)
25112	Now it is about your professional development. During this period from <20101P3 (intmPRE / intjPRE)> to <25110>, have you attended training courses or courses that you have not mentioned yet?
yes [1]	
no [2]	
refused [-97	
don't know	[-98]
if (25112 = 1) goto 35100Z if (25112 = 2, -97, -98) goto 25112Z autoif (25112 = 1) h_kursherk = 25107 autoif (25112 = 1 & 25109 >= 20101P3(intmPRE / intjPRE)) h_kursstart = 25109 autoif (25112 = 1 & 25109 < 20101P3(intmPRE / intjPRE)) h_kursstart = 20101P3(intmPRE / intjPRE) autoif (25112 = 1) h_kursende = 25110 autoif (25112 = 1) h_kursdauertan = 25111 autoif (25112 = 1) h_kursdauertan = 25111 autoif (25112 = 1 & 25108 = -97, -98)) h_kursaktiv = 250 autoif (25112 = 1 & 25108 = 1) h_kursaktiv = 251 autoif (25112 = 1 & 25108 = 2) h_kursaktiv = 252 autoif (25112 = 1 & 25108 = 4) h_kursaktiv = 254 autoif (25112 = 1 & 25108 = 5) h_kursaktiv = 255 autoif (25112 = 1 & 25108 = 6) h_kursaktiv = 256 autoif (25112 = 1 & 25108 = 7) h_kursaktiv = 257 autoif (25112 = 1 & 25108 = 8) h_kursaktiv = 258	
Variables	

Variables ts21202 Attendance of training courses/courses during military service spMilitary

26ET - Employment Panel survey SC3 B134, SC4 B137, SC6 B146

[AUX] unde	r 21 and no completed vocation	onal training	
under 21 and n	o vocational training [1]		
21 and older or	completed vocational training [0]		
Variables			
tf23913	under 21 and no completed v	ocational training	spEmp
[ALIV] Poen	ondent studied since the time	of the last interview	
yes [1]	ondent studied since the time		
no [0]			
Variables			
tf23915	Respondent studied since the	e time of the last interview	spEmp
	mployment episode loo	<u> </u>	
[AUX] Sour	ce of episode		
Emp general [1]		
Employment as formal vocational training [2]			
Side-Emp [3]			
Supplemented in the X module [4]			
Follow-up episode with updating [6]			
Follow-up episo	ode with updating [7]		
Variables			
ts23910	Origin of episode		spEmp
FALINA Associ			
[AUX] Auxiliary variable Current employment Currently employed [1]			
Concluded occupation [2]			
Variables			
ts23901	Auxiliary variable Current em	ployment	spEmp

[AUX] Er	nployment type				
Workers / employees / civil servants / soldiers / not assignable [1]					
Temporary/seasonal worker [2]					
2nd labor market (government-sponsored work programs)/training opportunities [3]					
Self-employed / assistants / freelancers [4]					
Variables					
ts23911	Auxiliary variable: type of emple	byee	spEmp		
26103	[AUTO] Episode mode				
Newly integ	rated episode in panel [2]				
Follow-up e	Follow-up episode in panel [3]				
Supplemen	ted in the X module [4]				
if (26103 = 2, 4) goto 26109 if (26103 = 3) goto 26103P1 autoif (30300 <> 1 & 26101a < 26108) 26103 = 2 autoif (30300 <> 1 & 26101a >= 26108) 26103 = 3 autoif (30300 = 1) 26103 = 4 autoif (26103 = 2 & 26108 = 1 & 26105 = 1) h_etepi = 1 autoif (26103 = 2 & 26108 = 1 & 26106 = 1) h_etepi = 2 autoif (26103 = 2 & 26108 = 1 & 26107 = 1) h_etepi = 3 autoif (26103 = 2 & 26108 > 1 & 26216a(n-1) = 1) h_etepi = 1 autoif (26103 = 2 & 26108 > 1 & 26216b(n-1) = 1) h_etepi = 2 autoif (26103 = 2 & 26108 > 1 & 26216b(n-1) = 1) h_etepi = 3 autoif (26103 = 3) h_etepi = 6 autoif (26103 = 4) h_etepi = 4					
Variables ts23550	Episode mode		spEmp		
.02000	Episodo modo		OF-111P		
Condition: if (26108 = 1 & ((26103P5 = 1 OR (26103P7 = -97, -98)) OR h_etkurz = 1 OR (h_etswitch = 1 & 26103P7 = .))					
Now we would like to talk about your employment history. In our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were working as <26103P11> at that time.					
Condition:	if (26108 = 1 & 26103P9 = 1)				
26104	Now we would like to talk about your employment history. In our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were working as a temporary employee at the time.				
Condition: if (26108 = 1 & 26103P10 = 1)					
26104	Now we would like to talk about your employment history. In our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were working as a seasonal worker at that time.				
Condition:	if (26108 = 1 & 26103P8 = 1)				

26104 Now we would like to talk about your employment history. In our last interview in <20101P3(intmPRE / intjPRE)> we noted that you had an ABM job [labor market measure job] at the time.

Condition: if (26108 = 1 & 26103P8 = 2)

Now we would like to talk about your employment history. In our last interview in <20101P3(intmPRE / intjPRE)> we noted that you had a one-euro job (occasional job) at that time.

Condition: if $(26108 = 1 \& 26103P6 = 5 \& h_etkurz = 0)$

Now we would like to talk about your employment history. In our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were self-employed as <26103P11> at that time.

Condition: if $(26108 = 1 \& 26103P6 = 6 \& h_etkurz = 0)$

Now we would like to talk about your employment history. In our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were working as assisting family member at that time.

Condition: if $(26108 = 1 \& 26103P6 = 7 \& h_etkurz = 0)$

Now we would like to talk about your employment history. In our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were working as a freelance <26103P11> at that time.

Condition: if (26108 = 1 & 26103P7 = 1 & h etkurz = 0)

Now we would like to talk about your employment history. In our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were doing a Volontariat at that time.

Condition: if (26108 = 1 & 26103P7 = 2 & h_etkurz = 0)

Now we would like to talk about your employment history. In our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were doing a Referendariat or a vicariate at that time.

Condition: if $(26108 = 1 \& 26103P7 = 3 \& h_etkurz = 0)$

Now we would like to talk about your employment history. In our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were doing a trainee program at that time.

Condition: if $(26108 = 1 \& 26103P7 = 4 \& h_etkurz = 0)$

Now we would like to talk about your employment history. In our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were doing a probationary year or probationary internship at that time.

Condition: if (26108 = 1 & 26103P7 = 5 & h_etkurz = 0)

Now we would like to talk about your employment history. In our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were doing a pharmaceutical internship at that time.

Condition: if (26108 = 1 & (26103P7 = 7, 8) & h_etkurz = 0)

Now we would like to talk about your employment history. In our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were working as a student assistant at that time.

Condition: if (26108 = 1 & 26103P7 = 9 & h_etkurz = 0)

Now we would like to talk about your employment history. In our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were doing an internship at that time.

Condition: if $(26108 > 1 \& ((26103P5 = 1 OR (26103P7 = -97, -98)) OR h_etkurz = 1 OR (h_etswitch = 1 & 26103P7 = .)))$

26104 Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were working as <26103P11> at that time.

Condition: if (26108 > 1 & 26103P9 = 1)

Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were working as temporary worker at that time.

```
Condition: if (26108 > 1 \& 26103P10 = 1)
26104
          Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you
          were working as seasonal worker at that time.
Condition: if (26108 > 1 \& 26103P8 = 1)
26104
          Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you
          had an AMB-job [labor market measure job] at that time.
Condition: if (26108 > 1 \& 26103P8 = 2)
26104
          Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you
          had a one-euro job (occasional job) at that time.
Condition: if (26108 > 1 \& 26103P6 = 5 \& h \ etkurz = 0)
26104
          Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you
          were self-employed as <26103P11> at that time.
Condition: if (26108 > 1 \& 26103P6 = 6 \& h \ etkurz = 0)
26104
          Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you
          were working as assisting family member at that time.
Condition: if (26108 > 1 \& 26103P6 = 7 \& h \ etkurz = 0)
          Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you
26104
          were working as freelance <26103P11> at that time.
Condition: if (26108 > 1 \& 26103P7 = 1 \& h \ etkurz = 0)
26104
          Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you
          were doing a Volontariat at that time.
Condition: if (26108 > 1 \& 26103P7 = 2 \& h \ etkurz = 0)
26104
          Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you
          were doing a Referendariat or a vicariate at that time.
Condition: if (26108 > 1 \& 26103P7 = 3 \& h \ etkurz = 0)
26104
          Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you
          were doing a trainee program at that time.
Condition: if (26108 > 1 \& 26103P7 = 4 \& h \ etkurz = 0)
26104
          Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you
          were doing a probationary year or probationary internship at that time.
Condition: if (26108 > 1 \& 26103P7 = 5 \& h \ etkurz = 0)
26104
          Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you
          were doing a pharmaceutical internship at that time.
Condition: if (26108 > 1 \& 26103P7 = 5 \& h \ etkurz = 0)
26104
          Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you
          were working as student assistant at that time.
Condition: if (26108 > 1 \& 26103P7 = 9 \& h \ etkurz = 0)
26104
          Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you
          were doing an internship at that time.
target person does NOT disagree [1]
                                                   П
target person disagrees [2]
if (26104 = 1 & (26103P6 = 1 to 4, -97, -98) & h_etswitch = 0 & h_etkurz = 0) goto 26116
if (26104 = 1 & (((26103P6 = ., 5, 6, 7, 8) & h_etswitch = 0) OR h_etkurz = 1)) goto 26123
if (26104 = 1 & h_etswitch = 1 & 26103P7 = .) goto 26111
if (26104 = 1 & h etswitch = 1 & 26103P7 <> .) goto 26121a
if (26104 = 2) goto 26104a
autoif (26104 = 2) h etepi = 7
autoif (26104 = 2) 26123 = 20101P3(intmPRE / intiPRE)
autoif (26104 = 2) h dauertan = 3
autoif (26103P7 <> . & h etswitch = 1) 26111 = 8
```

Variables		
ts23101	Episode update	spEmp

Condition:	if ((h_etepi = 1, 2, 3) & 26108 = 1)		
26109	Let's start with the first job you had since <20101P3(intmPRE / intjPRE)>. Please tell me what occupation this was!		
Condition:	if (h_etepi = 4 OR 26108 > 1)		
26109	Please tell me what occupation this was!		
mechanic"	Ask for an exact job title or occupation. For example, please don't put "mechanic" but rather "precision or car mechanic", or instead of "teacher" put "History teacher at a Gymnasium". In the case of temporary employment, please ask for the main occupation at the same temporary employment firm!		
refused [-97			
don't know	[-98]		
if ((26109	t> -97, -98) goto 26110 = -97, -98) & h_etstud = 1) goto 26108a = -97, -98) & h_etstud = 0) goto 26111Z		
autoif (h_e	tepi = 2) 26111 = 8		

Variables		
ts23201_g1	Professional title (KldB 1988)	spEmp
ts23201_g2	Professional title (KldB 2010)	spEmp
ts23201_g3	Professional title (ISCO-88)	spEmp
ts23201_g4	Professional title (ISCO-08)	spEmp
ts23201_g5	Professional title (ISEI-88)	spEmp
ts23201_g6	Professional title (SIOPS-88)	spEmp
ts23201_g7	Professional title (MPS)	spEmp
ts23201_g8	Professional title (EGP)	spEmp
ts23201_g9	Professional title (BLK)	spEmp
ts23201_g14	Professional title (ISEI-08)	spEmp
ts23201_g15	Professional title (CAMSIS)	spEmp
ts23201_g16	Professional title (SIOPS-08)	spEmp

	an you be more precise about the type of work to have a more precise job title?	his was? Does your former or current	
refused [-97]			
don't know [-9	8]		
	= 1) goto 26108a = 0) goto 26111Z		
Variables			
ts23201_g1	Professional title (KldB 1988)	spEmp	
ts23201_g2	Professional title (KldB 2010)	spEmp	
ts23201_g3	Professional title (ISCO-88)	spEmp	
ts23201_g4	Professional title (ISCO-08)	spEmp	
ts23201_g5	Professional title (ISEI-88)	spEmp	
ts23201_g6	Professional title (SIOPS-88)	spEmp	
ts23201_g7	Professional title (MPS)	spEmp	
ts23201_g8	Professional title (EGP)	spEmp	
ts23201_g9	Professional title (BLK)	spEmp	
ts23201_g14	Professional title (ISEI-08)	spEmp	
ts23201_g15	Professional title (CAMSIS)	spEmp	
ts23201_g16	Professional title (SIOPS-08)	spEmp	
26108a Is this a job that you began during your higher education program?			
	ort during the semester break are also student jobs. Jobs is semester of leave) or after completion of studies are not		
yes [1]			
no [2]			
refused [-97]			
don't know [-9	8]		
if (26108a = 1) goto 26190 if (26108a = 2, -97, -98) goto 26111Z			
Variables			
ts23256	Student job or other job	spEmp	

26190	To what extent did subject matter and	this job have anything to do with docurrent?	this course of study in terms of
	answer options aloud. s to the course of study	/ during which you did this job.	
to no or vei	y little extent [1]		
to a small e	xtent [2]		
to a fair ext	ent [3]		
to a high ex	tent [4]		
to a very hi	gh extent [5]		
refused [-9	7]		
don't know	[-98]		
goto 2611	1Z		
Variables			
ts23257	Relation/rele	vance to studies (student employment)	spEmp
Condition:	if (h_etstud = 0)		
26111a		mployment as preparation for a pronee program, a probationary year o	
Condition:	if (h_etstud = 1)		
26111a		mployment as preparation for a pronee program, a probationary year only?	
yes [1]			
no [2]			
refused [-9	7]		
don't know	[-98]		
	= 1) goto 26118 = 2, -97, -98) goto 261	122	
Variables			
ts23250	Professional	status Short version	spEmp

26111 What professional status did or do ye	ou have there?	
Read the options aloud. Regular and professional soldiers are civil servants, but should nevertheless be assigned to category 4. If you do temporary or seasonal employment, please state the profession performed most frequently for the same employer. For work abroad: What German professional status does this correspond to approximately?		
Worker [1]		
Employee, also employee in public service [2]		
Civil servant, also judge, excluding soldiers [3]		
regular/professional soldier [4]		
Self-employed person [5]		
Assisting family member [6]		
Freelancer [7]		
Employment as preparation for a profession, e.g., internship, Volontariat, Referendariat, student assistant [8]		
refused [-97]		
don't know [-98]		
if (26111= 1 to 4) goto 26112 if (26111= 5) goto 26113 if (26111= 6, 7) goto 26121a if (26111= -97, -98) goto 26116 if (26111= 8) goto 26118		
Variables		
ts23203 Professional status		spEmp
Condition: if (26111 = 1) 26112 What professional status did or do years	ou have there exectly?	
26112 What professional status did or do you Condition: if (26111 = 2)	ou have there exactly?	
26112 What kind of job was or is it exactly?		
Condition: if (26111 = 3)		
26112 In which civil service category were or are you there exactly?		
Condition: if (26111 = 4)		
26112 In what rank were or are your regular	or professional soldier?	
Read the options aloud. For work abroad: What professional status in Germany does roughly correspond to this		

unskilled worker [10]	
skilled worker, semi-skilled worker [11]	
skilled worker, journeyman/journeywoman [12]	
supervisor, group leader, brigadier [13]	
master craftsman/craftswoman, construction foreman/forewoman [14]	
low-skill occupation, e.g. salesperson [20]	
qualified occupation, e.g. clerk, technical drawer [21]	
highly qualified occupation or management position, e.g., engineer, research assistant, head of department [22]	
occupation with extensive management tasks, e.g., director, CEO, member of the executive board [23]	
industrial or plant foreman/forewoman [24]	
in subclerical class, up to and including Oberamtsmeister [title of a senior civil servant in the salary bracket A5] [30]	
in clerical class, from assistant up to and including chief secretary or senior public official [31]	
in executive class from inspector up to and including administration official or senior administration official, school teacher at elementary school, Hauptschule or Realschule [32]	
in administrative class, including judge, e.g. teacher from educational councillor upwards, senior government official [33]	
military team rank [40]	
non-commissioned officer, e.g. staff NCO, sergeant, staff sergeant [41]	
simple officer up to and including captain [42]	
staff officer from major also general or admiral [43]	
refused [-97]	
don't know [-98]	
if (26112 <> 23) goto 26116 if (26112 = 23) goto 26117	
autoif (26112 = 23) 26116 = 1	

if (26111 = 1) 10: unskilled worker if (26111 = 1) 11: skilled worker, semi-skilled worker if (26111 = 1) 12: skilled worker, journeyman/journeywoman if (26111 = 1) 13: supervisor, group leader, brigadier if (26111 = 1) 14: master craftsman/craftswoman, construction foreman/forewoman if (26111 = 2) 20: low-skill occupation, e.g. salesperson if (26111 = 2) 21: qualified occupation, e.g. clerk, technical drawer if (26111 = 2) 22: highly qualified occupation or management position, e.g., engineer, research assistant, head of department if (26111 = 2) 23: occupation with extensive management tasks, e.g., director, CEO, member of the executive board if (26111 = 2) 24: industrial or plant foreman/forewoman if (26111 = 3) 30: in subclerical class, up to and including Oberamtsmeister [title of a senior civil servant in the salary bracket A5] if (26111 = 3) 31: in clerical class, from assistant up to and including chief secretary or senior public official if (26111 = 3) 32: in executive class from inspector up to and including administration official or senior administration official, school teacher at elementary school, Hauptschule or Realschule if (26111 = 3) 33: in administrative class, including judge, e.g. teacher from educational councillor upwards, senior government official if (26111 = 4) 40: military team rank if (26111 = 4) 41: non-commissioned officer, e.g. staff NCO, sergeant, staff sergeant if (26111 = 4) 42: simple officer up to and including captain if (26111 = 4) 43: staff officer from major also general or admiral

Variables			
ts23204	Exact professional position		spEmp
26116 Were o	26116 Were or are you in an executive position?		
yes [1]			
no [2]			
refused [-97]			
don't know [-98]			
if (26116=1) goto 26117 if ((26116=2, -97, -98) & (26111=1, 2, -97, -98) & ((h_etepi=1, 3, 4) OR (h_etepi=6 & h_etswitch=1))) goto 26119a if ((26116=2, -97, -98) & (26111=3, 4) & ((h_etepi=1, 3, 4) OR (h_etepi=6 & h_etswitch=1))) goto 26121a			
if ((26116 = 2, -97, -	-98) & h_etepi = 6 & h_etswitch = 0) goto 26123		
Variables			
ts23212	Management position		spEmp

26117 How m	any employees report/reporte	d to you?		
"Report to you" med	ans that you have management res	sponsibility for these people.		
0 employees [0]				
1-2 employees [1]				
3-9 employees [2]				
10 or more employee	s [3]			
refused [-97]				
don't know [-98]				
if ((26111= 3, 4) &	if ((26111= 1, 2, -97, -98) & ((h_etepi = 1, 3, 4) OR (h_etepi = 6 & h_etswitch = 1))) goto 26119a if ((26111= 3, 4) & ((h_etepi = 1, 3, 4) OR (h_etepi = 6 & h_etswitch = 1))) goto 26121a if (h_etepi = 6 & h_etswitch = 0) goto 26123			
Variables				
ts23213	Management position: Number em	ployees	spEmp	
	as your job a minor employmer r less per month?	ent, also called mini-job, wi	th a payment of 450	
	er limit for the income of mini-jobs v set up to 450 euros.	was 400 euros. Since 2013, the t	upper limit for the income in	
yes [1]				
no [2]				
refused [-97]				
don't know [-98]				
goto 26119				
Variables				
ts23208	Employment mini-job		spEmp	

26119	Was this a one-eu	ro job or an occasional job	?	
If anything is unclear: !!One-euro jobs or occasional jobs!! are jobs that are free of social insurance contributions with additional expenses compensation for the unemployed. The additional expense compensation is granted as a supplement to unemployment benefit II. However, this job does not create a regular employment relationship. There are different names for occasional jobs, e.g. also expenses-compensational occasional jobs, occasional jobs with additional expenses compensation, AGH-MAE, MAE jobs, additional jobs. If respondents name labor market measures (ABM), include them as occasional jobs. Since 1 April 2012, no new labor market measures have been funded and can no longer be included separately here.				
one-euro job	or occasional job [2]			
none of it [3]				
refused [-97]	1			
don't know [-	98]			
	2) goto 26121a 3, -97, -98) goto 2612	?0		
Variables				
ts23215	Employment	in the 2nd job market		spEmp
26120 Did you work as a temporary or contract worker then? If TP doesn't know if he/she is a temporary worker, then enter code 2. All temporary workers know their status! If something is unclear: Temporary work is also called contract work or leased employment. In temporary work, you are employed by a temporary employment agency which then leases you out to businesses. You therefore perform your work for other companies. Temporary work is thus a steady employment relationship in which the place of employment frequently changes. This also includes employment in a personnel recruitment agency.				
yes [1]				
no [2]				
refused [-97]	1			
don't know [-	98]			
	1) goto 26121a 2, -97, -98) goto 261.	21		
Variables				
ts23216	Temporary v	vork		spEmp

26121 Did you wor	26121 Did you work there as a seasonal worker?		
If TP does not know whether he/she is a seasonal worker, enter code 2. Every seasonal worker knows that exactly! In case of doubt: Seasonal workers are defined as persons who are only employed at certain times of the year, e.g. harvest workers during harvest time, maids during the tourist peak season or lift helpers in winter sports areas. Record each season as a separate episode!			
yes [1]			
no [2]			
refused [-97]			
goto 26121a			
Variables			
ts23217 Seas	onal work		spEmp
26118 What kind o Read the options aloud. Volontariat [1]	f employment is/was it?	П	
Referendariat or vicariate [2]	Referendariat or vicariate [2]		
Trainee program [3]			
Probationary year or probati	onary internship [4]		
Pharmaceutical internship [5	5]		
Job as student assistant at a institute [7]	a university or research		
Job as student assistant/wor	rking student in a company [8]		
(other) internship [9]			
refused [-97]			
don't know [-98]	don't know [-98]		
if (h_etkurz = 0) goto 26121a if (h_etkurz = 1) goto 26122 if (h_etkurz = 0) 1: Volontariat 2: Referendariat or vicariate 3: Trainee program 4: Probationary year or probationary internship 5: Pharmaceutical internship 7: Job as student assistant at a university or research institute 8: Job as student assistant/working student in a company 9: (other) internship BUTTONS: refused (-97), don't know (-98) if (h_etkurz = 1 & h_etstud = 0) 1: Volontariat 3: Trainee program 4: Probationary year or probationary internship 9: (other) internship BUTTONS: refused (-97), don't know (-98) if (h_etkurz = 1 & h_etstud = 1) 1: Volontariat 3: Trainee program 4: Probationary year or probationary internship 7: Job as student assistant at a university or research institute 8: Job as student assistant/working student in a company 9: (other) internship			
Variables			_
ts23214 Type	of training		spEmp

26113 Were you self-employed in a freelan or self-employed in agriculture or ar	ce profession, e.g., physician, lawyer or architect nother area?		
self-employed in a freelance profession, such as physician, lawyer, architect [1]			
self-employed farmer [2]			
other self-employed individual or entrepreneur [3]			
refused [-97]			
don't know [-98]			
goto 26115			
Variables			
ts23209 Field of self-employment	spEmp		
26445 What kind of colf ampleyment was t	hat in the hearinging?		
26115 What kind of self-employment was t Read the options aloud.	nat in the beginning?		
Self-employment subsidized through start-up grant [3]			
Non-subsidized self-employment [4]			
refused [-97]			
don't know [-98]			
goto 26121a			
Variables			
ts23211 Type of self-employment in the be	ginning spEmp		
26121a [AUTO] Type of employee			
Workers / employees / civil servants / soldiers / not assignable [1]			
Temporary/seasonal worker [2]			
2nd labor market (government-sponsored work programs)/training opportunities [3]			
Freelancer/assistant/contractor [4]			
if (h_etepi <> 6) goto 26122 if (h_etepi = 6) goto 26123			
autoif ((26111 = 1 to 4, -97, -98) & (26119 <> 1, 2) & 2 autoif (26120 = 1 OR 26121 = 1) 26121a = 2 autoif (26111 = 8 OR (26119 = 1, 2)) 26121a = 3 autoif (26111 = 5, 6, 7) 26121a = 4	6120 <> 1 & 26121 <> 1)) 26121a = 1		
autoif (26121a) h_ettyp = 26121a			
Variables			
ts23251 Type of employee	spEmp		

Condition:	if (((h_ettyp = 1) & (h_etepi = 1, 2, 4)) OR h_etkurz = 1)
26122	From when until when did you work in this position for the same employer?
Condition:	if (26120 = 1 & (h_etepi = 1, 2, 4))
26122	From when until when did you work as a temporary worker for the same temporary employment agency?
Condition:	if (26121 = 1 & (h_etepi = 1, 2, 4))
26122	From when until when did you work as a seasonal worker? If you have interrupted this activity once for at least one complete season, we would like to include here only the period up to this interruption.
Condition:	if (26119 = 2 & (h_etepi = 1, 2, 4))
26122	From when until when did you do this one-euro job or occasional job?
Condition:	if (26111 = 5 & (h_etepi = 1, 2, 4))
26122	From when until when did you do this self-employment job?
Condition:	if (26111 = 6 & (h_etepi = 1, 2, 4))
26122	From when until when did you do this job as a assisting family member?
Condition:	if (26111 = 7 & (h_etepi = 1, 2, 4))
26122	From when until when did you do this job as a freelancer?
Condition:	if (26118 = 1 & (h_etepi = 1, 2, 4) & h_etkurz = 0)
26122	From when until when did you do this Volontariat?
Condition:	if (26118 = 2 & (h_etepi = 1, 2, 4) & h_etkurz = 0)
26122	From when until when did you do this Referendariat or vicariate?
Condition:	if (26118 = 3 & (h_etepi = 1, 2, 4) & h_etkurz = 0)
26122	From when until when did you do this trainee program?
Condition:	if (26118 = 4 & (h_etepi = 1, 2, 4) & h_etkurz = 0)
26122	From when until when did you do this probationary year or probationary internship?
Condition:	if (26118 = 5 & (h_etepi = 1, 2, 4) & h_etkurz = 0)
26122	From when until when did you do this pharmaceutical internship?
Condition:	if ((26118 = 7, 8) & (h_etepi = 1, 2, 4) & h_etkurz = 0)
26122	From when until when did you have this job as a student assistant?
Condition:	if ((26118 = 9, -97, -98) & (h_etepi = 1, 2, 4) & h_etkurz = 0)
26122	From when until when did you do this internship?
Condition:	if (h_etepi = 3)
26122	From when until when did you do this side job?
include the every year 21=Beginn <> 1) If TP	2 1) Attention, seasonal workers usually only work in certain months of the year. However, we want to be entire period here, from the beginning of the phase in which the TP worked as a seasonal worker until the end of the phase. If TP only remembers seasons, please enter the following numbers: ning of the year/Winter, 24=Spring/Easter, 27=Mid-year/Summer, 30=Fall, 32=End of the year if (26121) only remembers seasons, please enter the following numbers: 21=Beginning of the year/Winter, /Easter, 27=Mid-year/Summer, 30=Fall, 32=End of the year
_	month
refused [-97	
don't know	[-98]
Range: 1 - 1	12

year			
refused [-97]			
don't know [-98]			
Range: 1,900 - 9,9	999		
goto 26123			
Variables			
ts2311m	Start Employment episode (month)	spEmp	
ts2311y	Start Employment episode (year)	spEmp	
ts2311m_g1	Check module: start date (month, edited)	spEmp	
ts2311y_g1	Check module: start date (year, edited)	spEmp	
Condition: if ((h_	etepi = 1 to 4) & h_etappe = 8)		
	[] (Until when did you do that)		
Condition: if ((h_	etepi = 1 to 4) & h_etappe = 6)		
26123 [NC	6] (And when did you finish that?)		
Condition: if ((h_	ettyp = 1 OR h_etkurz = 1 OR (h_ettyp = . & 26118 = .)) & h_etepi = 6)		
26123 Unti	when did you do this job with the same employer?		
Condition: if (26	20 = 1 & h_etepi = 6)		
	when did you work as a temporary worker for the same tem	porary employment	
agency? Condition: if (26121 = 1 & h_etepi = 6)			
,	when did you work as a seasonal worker for the same emp	lover?	
	119 = 1 & h_etepi = 6)	•	
,	when did you do this labor market measure job?		
Condition: if (26	119 = 2 & h_etepi = 6)		
26123 Unti	when did you do this one-euro job or occasional job?		
Condition: if (26	11 = 5 & h_etepi = 6)		
26123 Unti	when were you self-employed in this occupation?		
Condition: if (26	11 = 6 & h_etepi = 6)		
26123 Unti	when did you do this job as assisting family member?		
Condition: if (26	11 = 7 & h_etepi = 6)		
26123 Unti	when did you do this job as freelancer?		
Condition: if (26	18 = 1 & h_etepi = 6 & h_etkurz = 0)		
26123 Unti	when did you do this Volontariat?		
Condition: if (26118 = 2 & h_etepi = 6 & h_etkurz = 0)			
26123 Unti	when did you do this Referendariat or vicariate?		
Condition: if (26	18 = 3 & h_etepi = 6 & h_etkurz = 0)		
26123 Unti	26123 Until when did you do this trainee program?		
Condition: if (26	18 = 4 & h_etepi = 6 & h_etkurz = 0)		
26123 Unti	when did you do this probationary year or probationary into	ernship?	
,	18 = 5 & h_etepi = 6 & h_etkurz = 0)		
26123 Hnti	when did you do this pharmacoutical internship?		

Variables

Condition: if ((26118 = 7, 8) & h_etepi = 6 & h_etkurz = 0)			
26123 Until when did you have this job as student assistant?			
Condition: if (26118 = 9 & h_etepi = 6 & h_etkurz = 0)			
26123 Until when did you do this internship?			
if ((20102(intm/intj) – 20106(gebm/gebj)) > 659 & 26121 <> 1) << Attention for TP in partial retirement: In the passive phase of the block model TP does not work anymore at the end. However, we want to include here the entire period of the employment relationship until the end of the passive phase of partial retirement, i.e. until retirement. Thus, the employment episode ends with retirement. If TP remembers only seasons, please enter the following numbers: 21=Beginning of the year/Winter, 24=Spring/Easter, 27=Mid-year/Summer, 30=Fall, 32=End of the year >> if ((20102(intm/intj) – 20106(gebm/gebj)) > 659 & 26121 = 1) << Attention for TP in partial retirement: In the passive phase of the block model TP does not work anymore at the end. However, we want to include here the entire period of the employment relationship until the end of the passive phase of partial retirement, i.e. until retirement. Thus, the employment episode ends with retirement. Record each season as a separate episode, even if it is with the same employer! If TP remembers only seasons, please enter the following numbers: 21=Beginning of the year/Winter, 24=Spring/Easter, 27=Mid-year/Summer, 30=Fall, 32=End of the year >> if ((20102(intm/intj) – 20106(gebm/gebj)) <= 659 & 26121 <> 1) << If TP remembers only seasons as a separate episode, even if it is with the same employer! If TP remembers only seasons, please enter the following numbers: 21=Beginning of the year/Winter, 24=Spring/Easter, 27=Mid-year/Summer, 30=Fall, 32=End of the year >> if ((20102(intm/intj) – 20106(gebm/gebj)) <= 659 & 26121 = 1) << Record each season as a separate episode, even if it is with the same employer! If TP remembers only seasons, please enter the following numbers: 21=Beginning of the year/Winter, 24=Spring/Easter, 27=Mid-year/Summer, 30=Fall, 32=End of the year/Winter, 24=Spring/Easter, 27=Mid-year/Summer, 30=Fall, 32=End of the year/Winter, 24=Spring/Easter, 27=Mid-year/Summer, 30=Fall, 32=End of the year/Winter, 24=Spring/Easter, 27=Mid-year/Summer, 30=Fall, 32			
month			
until today [-5]			
refused [-97]			
don't know [-98]			
Range: 1 - 12			
year			
until today [-5]			
refused [-97]			
don't know [-98]			
Range: 1,900 - 9,999			
if ((h_dauertan = 1, 3, 4) & ((h_etepi = 1 to 4) OR h_etswitch = 1) & h_etkurz = 0) goto 26125 if ((h_dauertan = 1, 3, 4) & (h_etepi = 1, 4) & h_etkurz = 1) goto 26126 if ((h_dauertan = 1, 3, 4) & h_etepi = 6 & ((h_etkurz = 0 & h_etswitch = 0) OR h_etkurz = 1)) goto 26127Z if (h_dauertan = 2) goto 26124			
autoif (26123 = -5) h_dauertan = 1 autoif (26123 = 20102(intm/intj)) h_dauertan = 2 autoif (26123 > 0 & 26123 < 20102(intm/intj)) h_dauertan = 3 autoif (26123 = -97, -98) h_dauertan = 4 autoif (26123 = -5) 26124 = 1 autoif (26123 = -5) 26123 = 20102(intm/intj) autoif (26124 = 1) h_akt = 1 autoif (26124 <> 1) h_akt = 2 autoif ((h_etepi = 1, 2) & 26111 <> 5 & h_akt = 1) h_episk = 1 autoif ((h_etepi <> 1, 2) OR 26111 = 5 OR h_akt = 2) h_episk = 2			

ts2312m	End Employment episode (month)	spEmp
ts2312y	End Employment episode (year)	spEmp
ts2312m_g1	Check module: end date (month, edited)	spEmp
ts2312y_g1	Check module: end date (year, edited)	spEmp

Condition: if (26121	= 1)				
26124 Do you	Do you still do seasonal work?				
Condition: if (26121	<> 1)				
26124 And do	you still do this today?				
yes [1]					
no, finished in intervie	w month [2]				
refused [-97]					
don't know [-98]					
if ((h_etepi = 1 to 4, if (h_etepi = 6 & ((f autoif (26124 = 1) f autoif (26124 = 1) f autoif (26124 <> 1) autoif ((h_etepi = 1,	if (((h_etepi = 1 to 4) OR h_etswitch = 1) & h_etkurz = 0) goto 26125 if ((h_etepi = 1 to 4) & h_etkurz = 1) goto 26126 if (h_etepi = 6 & ((h_etkurz = 0 & h_etswitch = 0)OR h_etkurz = 1)) goto 26127Z autoif (26124 = 1) h_dauertan = 1 autoif (26124 = 1) h_akt = 1 autoif (26124 <> 1) h_akt = 2 autoif ((h_etepi = 1, 2) & 26111 <> 5 & h_akt = 1) h_episk = 1 autoif ((h_etepi <> 1, 2) OR 26111 = 5 OR h_akt = 2) h_episk = 2				
Variables					
ts2312c	Ongoing of employment episode		spEmp		
ts2312c_g1	Check module: episode ongoing (ed	dited)	spEmp		
	hink back to the time you start	ed this employment in <26	122>, did you work		
Full-time [1]					
Part-time [2]					
refused [-97]	refused [-97]				
don't know [-98]					
if (h_etepi = 1 to 4) goto 26126 if (h_etepi = 6) goto 26127Z					
Variables					
ts23218	Working hours at beginning		spEmp		

Condition:	if ((h_ettyp = 1, 2, 3) & 26121 <> 1 & h_etkurz = 0)	
26126	How many hours per week was your !!contractually agreed!! we beginning of this job, i.e. in <26122>?	orking time at the
Condition:	if (h_ettyp = 4 OR h_etkurz = 1)	
26126	How many hours per week was your average working time at th i.e. in <26122>?	e beginning of this job,
Condition:	if (26121 = 1)	
26126	How many hours per week was your average working time in the beginning of your job, i.e. in <26122>?	e season at the
	$z=0$) Two decimal places are allowed! For teachers and trainee teachers, thing, but the entire position including prep and post-work. if (h_etkurz = 1) Two	
	, hours per week	
no fixed wo	rking hours [95]	
more than	90 hours per week [94]	
refused [-9	7]	
don't know	[-98]	
Range: 0.0	0 - 90.00	
	= 51 to 90, 94) goto 26127 < 51 OR 26126 = 95) goto 26127Z	
Variables		
ts23219	Contractual/actual working time at the beginning of employment	spEmp
	•	•
Condition:	if (h_akt = 1)	
26128	And how's it today? Do you currently work full-time or part-time	?
Condition:	if (h_akt = 2)	
26128	And how was that at the end of this employment in <26123>? D part-time?	id you work full-time or
	ntm/intj) – 20106(gebm/gebj) > 659 Attention for TP in partial retirement: Pa as part-time in the passive phase of the block model.	rtial retirement is always
Full-time [1		
Part-time [2		
refused [-9	7]	
don't know	[-98]	
	= 4 OR ((h_ettyp = 1, 2, 3) & (26121 = 1))) goto 26130 0 = 1, 2, 3) & (26121 <> 1)) goto 26129	
Variables		
ts23221	Working hours at the end/today	spEmp

Condition: if (h_a	akt = 1)	
	many hours per week is your !!contractually agreed!! work nent?	ing time at the
Condition: if (h_a	akt = 2)	
	many hours per week was your !!contractually agreed!! wo job, i.e. in <26123>?	orking time at the end of
block model, a c	tj) – 20106(gebm/gebj) > 659 Attention for TP in partial retirement: In t ontractual working time of 0 hours is always recorded. Two decimal pl s and trainee teachers, this does not only refer to the teaching load, bu	aces are permitted! In the
,	_ hours per week	
no fixed working h	ours [95]	
more than 90 hou	rs per week [94]	
refused [-97]		
don't know [-98]		
Range: 0.00 - 90.0	00	
	90, 94) goto 26129a DR 26129 = 95) goto 26130	
Variables		
ts23119	Contractual working time currently/in the end	spEmp
Condition: if (h_a	akt = 1)	
,	s it occur in your activity as <26109> that you work overtime	e?
Condition: if (h_a	akt = 2)	
26133 Did	t occur in your activity as <26109> that you worked overtim	ne?
yes [1]		
no [2]		
refused [-97]		
don't know [-98]		
	oto 26134 07, -98) & (h_etepi = 1 to 4)) goto 26140 07, -98) & h_etepi = 6) goto 26141	
Variables		
ts23224	Overtime	spEmp

Condition: if (h_akt = 1)				
26134 Are y	26134 Are you given comp time, extra pay or no compensation for your overtime?			
Condition: if (h_ak	xt = 2)			
26134 Were	you given comp time, extra pay	or no compensation for yo	our overtime?	
compensated through	gh paid leave [1]			
partly compensated	through paid leave/partly paid [2]			
paid [3]				
not compensated fo	r [4]			
refused [-97]				
don't know [-98]				
	26135 etepi = 1 to 4)) goto 26140 etepi = 6) goto 26141			
Variables				
ts23225	Type of compensation for overtime		spEmp	
26135 What	26135 What about last month? Did you work overtime last month?			
yes [1]				
no [2]				
refused [-97]	refused [-97]			
don't know [-98]				
if (26135 = 1) goto 26136 if ((26135 = 2, -97, -98) & (h_etepi = 1 to 4)) goto 26140 if ((26135 = 2, -97, -98) & h_etepi = 6) goto 26141				
Variables				
ts23226	Overtime last month		snEmn	

26136 How many hours overtime was that	?
hours	
more than 90 hours [-6]	
refused [-97]	
don't know [-98]	
Range: 0 - 90	
if (h_etepi = 1 to 4) goto 26140 if (h_etepi = 6) goto 26141	
Variables	
ts23227 Number overtime hours in last mo	onth spEmp
Condition: if (26120 <> 1 & 26121 <> 1)	
26140 What type of vocational training is g Condition: if (26120 = 1)	generally required for pursuing this type of work?
26140 What type of vocational training is p	primarily required for your work?
Condition: if (26121 = 1)	
, ,	primarily required for your work as a seasonal
	e = 6) Read the options aloud until target person agrees.
no qualification [1]	
a training on the job [2]	
a completed vocational training [3]	
a completed training at a Fachschule [4]	
a master craftsman's/craftswoman's certificate or technician certificate [5]	
a completed higher education qualification (university of applied sciences or university) [6]	
a doctorate or habilitation [7]	
refused [-97]	
don't know [-98]	
if (h_ettyp = 1, 2) goto 26141 if (h_ettyp = 3, 4) goto 26147	
Variables	
ts23228 Type of required vocational training	ng spEmp

Questions about newly recorded episodes

Condition:	if (h_akt = 1 & h_ettyp = 1)		
26141	Now it's about your vocational further education while working as <26109>. Is there a company agreement about further education at your company?		
Condition:	if (h_akt = 1 & 26120 = 1)		
26141	Now it's about your vocational further education while working a Was there a company agreement about further education at you employment agency?		
Condition:	if (h_akt = 1 & 26121 = 1)		
26141	Now it's about your vocational further education while working a ls there a company agreement about further education at your c		
Condition:	if (h_akt = 2 & h_ettyp = 1)		
26141	Now it's about your vocational further education while working a company agreement about further education at your company		
Condition:	if (h_akt = 2 & 26120 = 1)		
26141	Now it's about your vocational further education while working a Was there a company agreement about further education at you employment agency?		
Condition:	if (h_akt = 2 & 26121 = 1)		
26141	Now it's about your vocational further education while working a Was there a company agreement about further education at you		
yes [1]			
no [2]			
refused [-97			
don't know	[-98]		
goto 2614	2		
Variables			
ts23229	Further education in company: company agreement	spEmp	
Condition:	if (h_akt = 1)		
26142	Is there a regular further education plan for the employees there	?	
	if (h_akt = 2)	•	
26142	Was there a regular further education plan for the employees the	ere?	
yes [1]	<u></u>		
no [2]			
refused [-97			
don't know	-98]		
goto 2614	3		
Variables			
ts23230	Further education in company: planning	spEmp	

Condition:	if (h_akt =	= 1)	
26143	Does yo	our company finance or provides classes or training courses?	
Condition:	if (h_akt =	= 2)	
26143	Did you	ur company finance or provides classes or training courses?	
yes [1]			
no [2]			
refused [-9]	7]		
don't know	[-98]		
goto 2614	4		
Variables			
ts23231		Further education in company: financing spEmp	
Condition:	if (h_akt =	= 1)	
26144	Is there educati	e a staff member, unit or department responsible for training or fu ion?	rther
Condition:	if (h_akt =	= 2)	
26144	Was the educati	nere a staff member, unit or department responsible for training or ition?	further
yes [1]			
no [2]			
refused [-9]	7]		
don't know	[-98]		
goto 2614	5		
Variables			
ts23232		Further education in company: responsible person spEmp	

Condition:	if (h_akt	= 1)	
26145	Has yo	ur current employer offered you time off from work to atte s?	end classes and
Condition:	if (h_akt	= 2)	
26145	Did yo	ır former employer offer you time off from work to attend	classes and courses?
yes [1]			
no [2]			
refused [-97	7]		
don't know	[-98]		
goto 2614	6		
Variables			
ts23233		Vocational further education: offer leave of work	spEmp
Condition:	if (h_akt	= 1)	
26146		ur current employer offered to pay for you to attend cour y, or otherwise support you financially?	ses, give you a
Condition:	if (h_akt	= 2)	
26146		ur former employer offer to pay for you to attend courses ise support you financially?	, give you a subsidy or
yes [1]			
no [2]			
refused [-97	7]		
don't know	[-98]		
goto 2614	7		
Variables			
ts23234		Vocational further education: offer financial support	spEmp

End Questions about newly recorded episodes

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Condition: if (h akt = 1 \& h ettyp = 1 \& (h etepi = 1 to 4))
26147
          While working as <26109> from <26122> until today, did you attend training programs
          or courses, which you have not yet mentioned?
Condition: if (h_akt = 2 \& h_ettyp = 1 \& (h_etepi = 1 to 4))
26147
          While working as <26109> from <26122> until <26123>, did you attend training
          programs or courses, which you have not yet mentioned?
Condition: if (h_akt = 1 & (h_ettyp = 2, 3, 4) & (h_etepi = 1 to 4))
26147
          During your work from <26122> until today, did you attend training programs or
          courses, which you have not yet mentioned?
Condition: if (h akt = 2 \& (h ettyp = 2, 3, 4) \& (h etepi = 1 to 4))
26147
          During your work from <26122> until <26123>, did you attend training programs or
          courses, which you have not yet mentioned?
Condition: if (h akt = 1 \& h ettyp = 1 \& h etepi = 6)
26147
          While working as <26109>, have you attended training programs or courses since our
          last interview in <20101P3(intmPRE / intjPRE)> until today, which you have not yet
          mentioned?
Condition: if (h_akt = 2 \& h_ettyp = 1 \& h_etepi = 6)
26147
          While working as <26109>, have you attended training programs or courses since our
          last interview in <20101P3(intmPRE / intjPRE)> until <26123>, which you have not yet
          mentioned?
Condition: if (h akt = 1 \& (h ettyp = 2, 3, 4) \& h etepi = 6)
26147
          During your work from our last interview in <20101P3(intmPRE / intjPRE)> until today
          have you attended training programs or courses, which you have not yet mentioned?
Condition: if (h_akt = 2 \& (h_ettyp = 2, 3, 4) \& h_etepi = 6)
          During your work from our last interview in <20101P3(intmPRE / intjPRE)> until
26147
          <26123> have you attended training programs or courses, which you have not yet
          mentioned?
                                                   yes [1]
                                                   П
no [2]
                                                   refused [-97]
                                                   don't know [-98]
if (26147 = 1) goto 35100Z
if (26147 = 2, -97, -98) goto 26147Z
autoif (26147 = 1) h_kursherk = 26108
autoif (26147 = 1 & 26122 >= 20101P3(intmPRE / intjPRE)) h_kursstart = 26122
autoif (26147 = 1 & 26122 < 20101P3(intmPRE / intjPRE)) h_kursstart = 20101P3(intmPRE / intjPRE)
autoif (26147 = 1) h_kursende = 26123
autoif (26147 = 1) h_kursdauertan = 26124
autoif (26147 = 1 & (26118 <> 1 to 5, 9) & (26119 <> 1, 2)) h_kursaktiv = 260
autoif (26147 = 1 & 26118 = 1) h_kursaktiv = 261
autoif (26147 = 1 & 26118 = 3) h_kursaktiv = 262
autoif (26147 = 1 & 26118 = 4) h_kursaktiv = 263
autoif (26147 = 1 & 26118 = 5) h_kursaktiv = 264
autoif (26147 = 1 & 26118 = 9) h_kursaktiv = 266
autoif (26147 = 1 & 26119 = 1) h_kursaktiv = 267
autoif (26147 = 1 & 26119 = 2) h_kursaktiv = 268
autoif (26147 = 1 & 26118 = 2) h_kursaktiv = 269
Variables
ts23235
                  Attendance of training programs or courses
                                                                                spEmp
```

Condition:	if (h_akt	= 1 & ((h_ettyp <> 2 & 26111 <> 5)	OR h_etkurz = 1))			
26160	Is your company located in Germany or abroad?					
Condition:	if (h_akt	= 2 & ((h_ettyp <> 2 & 26111 <> 5)	OR h_etkurz = 1))			
26160	Was yo	our company located in Germa	any or abroad?			
Condition:	if (h_akt	= 1 & h_ettyp = 2)				
26160	Are yo	u primarily deployed in Germa	any of abroad?			
Condition:	if (h_akt	= 2 & h_ettyp = 2)				
26160	Were y	ou primarily deployed in Gern	nany of abroad?			
Condition:	if (h_akt	= 1 & 26111 = 5)				
26160	Is your	company located in Germany	or abroad?			
Condition:	if (h_akt	= 2 & 26111 = 5)				
26160	Was yo	our company located in Germa	any or abroad?			
in Germany	[1]					
abroad [2]						
refused [-97	7]					
don't know	[-98]					
if (26160 = 1) goto 26161 if (26160 = 2) goto 26164 if ((26160 = -97, -98) & h_etkurz = 0) goto 26166 if ((26160 = -97, -98) & h_etkurz = 1) goto 26169Z						
Variables						
ts23236		Workplace in Germany/abroad		spEmp		
ts23236_g	1	Workplace in Germany/abroad (ed	lited)	spEmp		

Condition: if (h. akt - 1 & (/h. attyr) <> 2 & 26111 <> 5) OP h. atkurz - 1)					
Condition: if (h_akt = 1 & ((h_ettyp <> 2 & 26111 <> 5) OR h_etkurz = 1))					
26161	located	you tell me the location and/or the municipality in which your workplace is 1?			
Condition:	if (h_akt	= 2 & ((h_ettyp <> 2 & 26111 <> 5) OR h_etkurz = 1))			
26161	Could y located	ou tell me the location and/or the municipality in which y ?	our workplace was		
Condition:	if (h_akt	= 1 & h_ettyp = 2)			
26161	Can yo	u tell me the location and/or municipality where you are p	rimarily assigned?		
Condition:	if (h_akt	= 2 & h_ettyp = 2)			
26161	Can yo station	u tell me the location and/ or municipality where you were ed?	predominantly		
Condition:	if (h_akt	= 1 & 26111 = 5)			
26161	Could y	ou tell me the location and/or the municipality in which y ?	our company is		
Condition:	if (h_akt	= 2 & 26111 = 5)			
26161	Could y	ou tell me the location and/or the municipality in which y?	our company was		
Please sel	ect a plac	e name from the list!			
List of muni	cipalities [999997]			
Changing lo	cation [-5]				
not in list [-9	96]				
refused [-97	7]				
don't know [[-98]				
if ((26161 <> -96, 1011) & h_etkurz = 0) goto 26166 if ((26161 <> -96, 1011) & h_etkurz = 1) goto 26169Z if (26161 = 1011) goto 26163b if (26161 = -96) goto 26162					
Variables					
ts23237_g	1	Location of workplace (west/east)	spEmp		
ts23237_g	2R	Location of workplace (RS federal state)	spEmp		
ts23237_g	3O	Location of workplace (administrative district)	spEmp		
ts23237_q4O		l ocation of workplace (district)	spEmp		

26163 In which	th federal state is this place located?					
Do not read aloud,	Do not read aloud, mark applicable code. In case of uncertainty: this refers to today's federal state.					
Schleswig-Holstein [1]					
Hamburg [2]						
Lower Saxony [3]						
Bremen [4]						
North Rhine-Westpha	ılia [5]					
Hesse [6]						
Rhineland-Palatinate	[7]					
Baden-Wuerttemberg	[8]					
Bavaria [9]						
Saarland [10]						
Berlin (Total) [11]						
Brandenburg [12]						
Mecklenburg-Western	n Pomerania [13]					
Saxony [14]						
Saxony-Anhalt [15]						
Thuringia [16]						
refused [-97]						
don't know [-98]						
if (26163 = 11) goto 26163b if (26163 <> 11 & h_etkurz = 0) goto 26166 if (26163 <> 11 & h_etkurz = 1) goto 26169Z						
Variables						
ts23237_g1	Location of workplace (west/east)	spEmp				
ts23237_g2R	Location of workplace (RS federal state)	spEmp				
ts23237_g3O	Location of workplace (administrative district)	spEmp				
ts23237_g4O	Location of workplace (district)	spEmp				

26163b Which district of Berlin is/was it?

Do not read the options aloud. If a double name is used (such as Friedrichshain-Kreuzberg), please ask which of the two districts it was. If names are given that are not on the list (such as Mahlsdorf, Moabit, Rudow, etc.), please ask "What district is that in?"

Charlottenburg [1]	
Friedrichshain [2]	
Hellersdorf [3]	
Hohenschönhausen [4]	
Köpenick [5]	
Kreuzberg [6]	
Lichtenberg [7]	
Marzahn [8]	
Middle [9]	
Neukölln [10]	
Pankow [11]	
Prenzlauer Berg [12]	
Reinickendorf [13]	
Schöneberg [14]	
Spandau [15]	
Steglitz [16]	
Tempelhof [17]	
Tiergarten [18]	
Treptow [19]	
Wedding [20]	
Weißensee [21]	
Wilmersdorf [22]	
Zehlendorf [23]	
not in list [-96]	
refused [-97]	
don't know [-98]	
if (26163b = 9) goto 26163c if (26163b = 11) goto 26163d if (26163b = 7) goto 26163e if ((26163b <> 7, 9, 11) & h_etkurz = 0) goto 26166 if ((26163b <> 7, 9, 11) & h_etkurz = 1) goto 26169Z	

Variables				
ts23237_g1	Location of workplace (west/east)	spEmp		
ts23237_g2R	Location of workplace (RS federal state)	spEmp		
ts23237_g3O	Location of workplace (administrative district)	spEmp		
ts23237_g4O	Location of workplace (district)	spEmp		

1020207_g 10	Legation of Workplace (district)	lob=mb
	urrent Mitte district includes the previous districing. In which of these districts (Mitte, Tiergarten	
Middle [9]		
Tiergarten [18]		
Wedding [20]		
refused [-97]		
don't know [-98]		
if (h_etkurz = 0) go if (h_etkurz = 1) go	oto 26169Z	
autoif (26163c > 0) 26163b = 26163c	
Variables		
ts23237_g1	Location of workplace (west/east)	spEmp
ts23237_g2R	Location of workplace (RS federal state)	spEmp
ts23237_g3O	Location of workplace (administrative district)	spEmp
ts23237_g4O	Location of workplace (district)	spEmp
and W	urrent Pankow district includes the previous dis /eißensee. In which of these districts (Pankow, F /ou born?	
Pankow [11]		
Prenzlauer Berg [12]		
Weißensee [21]		
refused [-97]		
don't know [-98]		
if (h_etkurz = 0) go if (h_etkurz = 1) go		
aaton (201030 > 0	, 20100b – 20100u	
Variables		
ts23237_g1	Location of workplace (west/east)	spEmp
ts23237_g2R	Location of workplace (RS federal state)	spEmp
ts23237_g3O	Location of workplace (administrative district)	spEmp
ts23237_q40	Location of workplace (district)	spEmp

Hoh	current Lichtenberg district includes the previous enschönhausen. In which of these districts (Lichte you born?	
Hohenschönhaus	en [4]	
Lichtenberg [7]		
refused [-97]		
don't know [-98]		
if (h_etkurz = 0) if (h_etkurz = 1) autoif (26163e >		
Variables		
ts23237_g1	Location of workplace (west/east)	spEmp
ts23237_g2R	Location of workplace (RS federal state)	spEmp
ts23237_g3O	Location of workplace (administrative district)	spEmp
ts23237_g4O	Location of workplace (district)	spEmp
Condition: if (h_a	akt = 1)	
26164 In w	hich country is that?	
Condition: if (h_a	akt = 2)	
26164 In w	hich country was that?	
Please select co	ountry names from the list.	
Country List [9999	997]	
not in list [-96]		
refused [-97]		
don't know [-98]		
	goto 26165 & h_etkurz = 0) goto 26166 & h_etkurz = 1) goto 26169Z	
Variables		
ts23237_g1	Location of workplace (west/east)	spEmp
ts23237_g2R	Location of workplace (RS federal state)	spEmp
ts23237_g3O	Location of workplace (administrative district)	spEmp
ts23237 g4O	Location of workplace (district)	spEmp

Condition:	if (h_etty	p <> 2 & (26111 <>	5, 7) & h_akt	= 1)	
26166	Which	sector or branch	of industry	does the company you wo	rk for belong to?
Condition:	if (h_etty	p <> 2 & (26111 <>	5, 7) & h_akt	= 2)	
26166	Which	sector or branch	of industry	did the company you work	ed for belong to?
Condition:	if (h_etty	p = 2 & h_akt = 1)			
26166		sector or branch ed at belong to?		does the company you are	predominantly
Condition:	if (h_etty	p = 2 & h_akt = 2)			
26166		sector or branch ed at belong to?		did the company you were	predominantly
Condition:	if (26111	= 7 & h_akt = 1)			
26166	Which to?	sector or branch	of industry	does the client you predon	ninantly work for belong
Condition:	if (26111	= 7 & h_akt = 2)			
26166	Which to?	sector or branch	of industry	did the client you predomin	nantly worked for belong
Condition:	if (26111	= 5 & h_akt = 1)			
26166	Which	sector or branch	of industry	does your company belong	g to?
Condition:	if (26111	= 5 & h_akt = 2)			
26166	Which	sector or branch	of industry	did your company belong t	to?
	ut electric	cal industry; not indu		or retail, which service, the type il industry; not public service, bu	
refused [-97	7]				
don't know [-98]					
if (26111 <> 5, 6) goto 26167 if (26111 = 5, 6) goto 26169					
Variables					
ts23240_g	1	Economic sector (V	VZ 2008)		spEmp

Condition: if ((h_c	ettyp = 1, 3) & h_akt = 1)		
26167 Do y	ou work in the public sector?		
Condition: if ((h_c	ettyp = 1, 3) & h_akt = 2)		
26167 Did y	ou work in the public sector the	en?	
Condition: if ((h_c	ettyp = 2 OR 26111 = 7) & h_akt = 1)		
26167 Do y	ou primarily work in the public s	sector?	
Condition: if ((h_c	ettyp = 2 OR 26111 = 7) & h_akt = 2)		
26167 Did y	ou primarily work in the public	sector then?	
county, the distric	ainty: In case of employment in the pa ct or a federal or state authority. Publi ice or tax office, schools or public hos	ic service includes, for example, t	
yes [1]			
no [2]			
refused [-97]			
don't know [-98]			
if $(h_{ettyp} = 2 \text{ OF})$ if $(h_{ettyp} = 1, 3)$	R 26111= 7) goto 26168 goto 26169		
Variables			
ts23241	Public sector		spEmp

Condition:	if (26120	= 1 & (h_etepi = 1 to 4))			
26168	How many different companies did you work for as a temporary worker between <26122> and <26123>?				
Condition:	if (26121	= 1 & (h_etepi = 1 to 4))			
26168		any different companies were > and <26123>?	you employed by as a seas	onal worker between	
Condition:	if (26111	= 7 & (h_etepi = 1 to 4))			
26168	How m <26123	any different clients have you >?	worked for as a freelancer l	between <26122> and	
Condition:	if (26120	= 1 & h_etepi = 6)			
26168		any different companies did y P3(intmPRE / intjPRE)> and <2		worker between	
Condition:	if (26121	= 1 & h_etepi = 6)			
26168		any different companies were P3(intmPRE / intjPRE)> and <2		onal worker between	
Condition:	if (26111	= 7 & h_etepi = 6)			
26168		any different clients did you w RE / intjPRE)> and <26123>?	ork for on a freelance basis	between <20101P3	
If necessa	ry, let res	pondent estimate.			
	<u> </u> N	umber companies			
not employ	ed in any d	company [-5]			
refused [-9]	7]				
don't know [-98]					
Range: 0 -	999				
goto 2616	9				
Variables					
ts23242		Number of companies employed at		spEmp	

Condition: i	if (h_akt =	= 1 & 26120 <> 1 & 2	6121 <>1 & (26111<	<i>(></i> 5, 7))	
26169	How ma	ny persons, inclu	iding yourself, are	e employed in this con	npany?
Condition: i	if (h_akt =	2 & 26120 <> 1 & 2	6121 <>1 & (26111<	<i>(</i> > 5, 7))	
26169	How ma	ıny persons, inclu	ıding yourself, we	ere employed in this co	ompany?
Condition: i	if (h_akt =	= 1 & 26120 = 1)			
26169	How ma	ıny persons, inclu	iding yourself, wo	ork for the temporary e	mployment agency?
Condition: i	if (h_akt =	= 2 & 26120 = 1)			
26169	How ma	ny persons, inclu	iding yourself, wo	orked for the temporary	y employment agency?
Condition: i	if (h_akt =	= 1 & (26121 = 1 OR	26111 = 7))		
26169	How ma	ny persons, inclu	iding yourself, wo	ork there (approximate	ly)?
Condition: i	if (h_akt =	= 2 & (26121 = 1 OR	26111 = 7))		
26169	How ma	ny persons, inclu	iding yourself, wo	orked there (approximate	ately)?
Condition: i	if (h_akt =	= 1 & 26111 = 5)			
26169	How ma	ny employees do	you have in your	company?	
Condition: i	if (h_akt =	= 2 & 26111 = 5)			
26169	How ma	ny employees did	d you have in you	r company (at the end)?
				ean the local business unit business except of thems	. Click "no employees" only elves.
1 to less thar	n 5 [1]				
5 to less than	n 10 [2]				
10 to less tha	an 20 [3]				
20 to less tha	an 50 [4]				
50 to less tha	an 100 [5]				
100 to less th	han 200 [6	5]			
200 to less th	han 250 [7]			
250 to less th	han 500 [8	b] 			
500 to less th	han 1,000	[9]			
1,000 to less	s than 2,00	00 [10]			
2,000 and m	ore [11]				
refused [-97]	7				
don't know [-	-98]				
goto 26169.	9Z				
Variables					
ts23243		Company size			spEmp

Condition:	if (h_etty	p = 1, 3			
26179b	Let's get back to your job as <26109>. Thinking back to when you started this employment in <26122>, were you employed temporarily or permanently?				
Condition:	if (26120	= 1)			
26179b	Let's get back to your job as temporary worker. Thinking back to when you started this employment in <26122>, were you employed temporarily or permanently?				
Condition:	if (26121	= 1)			
26179b		et back to your job as seasor ment in <26122>, were you er			
Probationa	ary and tr	aining period does not count as ten	nporarily.		
temporarily	[1]				
permanentl	y [2]				
refused [-9]	7]				
don't know	[-98]				
if (26179b if (26179b		26180b -98) goto 26183bZ			
Variables					
ts23310		Fixed-term employment		spEmp	
1323310		Tixed term employment		SPEIIIP	

Condition: = .)) & h_a		epi = 1 to 4) OR (h_etepi = 6 &	k h_etswitch = 1) OR (h_etepi = 6 &	h_etswitch = 0 & 26103P12		
26180b	Has thi: <26122		d to permanent employment ir	the period since		
Condition: if (((h_etepi = 1 to 4) OR (h_etepi = 6 & h_etswitch = 1) OR (h_etepi = 6 & h_etswitch = 0 & 26103P12 = .)) & h_akt = 2)						
26180b		s position been converted > and <26123>?	d to permanent employment ir	the period between		
Condition: if (h_etepi = 6 & h_etswitch = 0 & 26103P12 = 1 & 26103P13 = 2, . & h_akt = 1)						
26180b	Has this position been converted to permanent employment in the period since <20101P3(intmPRE / intjPRE)>?					
Condition: if (h_etepi = 6 & h_etswitch = 0 & 26103P12 = 1 & 26103P13 = 2, . & h_akt = 2)						
26180b		s position been converted P3(intmPRE / intjPRE)> aı	d to permanent employment ir nd <26123>?	the period between		
yes [1]						
no [2]						
Contradiction	n: The job	was never temporary. [-6]				
refused [-97	7]					
don't know [-98]						
if (26180b = 1) goto 26181b if (26180b = 2, -6, -97, -98) goto 26183bZ						
autoif (26180b = -6) 26179b = 2						
1: yes 2: no if (h_etepi = 6 & 26103P12 = 1 & 26103P13 = 2, .) -6: Contradiction: The job was never temporary						
Variables						
ts23320		Permanent employment		spEmp		

26181b When was the position converted from a fixed-term to a permanent position?						
If the TP can only remember seasons, please enter the following numbers: 21 = Beginning of the year/Winter, 24 = Spring/Easter, 27 = Mid-year/Summer, 30 = Fall, 32 = End of the year						
month	1					
refused [-97]						
don't know [-98]						
Range: 1 - 12						
year						
refused [-97]						
don't know [-98]						
Range: 1,900 - 9,999						
goto 26183bZ						
Variables						
ts2332m	Date of conversion to permanent contract (month)	spEmp				
ts2332y	Date of conversion to permanent contract (month)	spEmp				
26183b Now let us turn to the end of your position as <26109> in <26123>. Did you assume another position !!with this employer!! directly afterwards? if (h_etappe = 6) We do !!not!! mean a vocational training with the same employer, but rather another occupation. yes [1]						
no [2]						
no, but a vocational training program [-6]						
refused [-97]						
don't know [-98]						
if 26183b = 1 goto 26187Z if (26183b = 2, -6, -97, -98) goto 26186						
1: yes 2: no if (h_etappe = 6) -6: no, but a vocational training						
Variables						
ts23244	Subsequent employment with the same employer	spEmp				
Condition: if (26120	(= 1)					
26184b At the end of your employment as a temporary worker in <26123>, did you get a						
permanent job offer from one of your companies?						

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Condition:	if (26121 = 1)			
26184b	At the end of your employment as a seasonal worker in <26123> permanent job offer from an employer?	did you get a		
Condition:	if (26118 = 1)			
26184b	At the end of this employment in <26123> did you get a permane company where you did this Volontariat?	nt job offer from the		
Condition:	if (26118 = 2)			
26184b	At the end of this employment in <26123> did you get a permane company where you did this Referendariat or vicariate?	nt job offer from the		
Condition:	if (26118 = 3)			
26184b	At the end of this employment in <26123> did you get a permane company where you did this trainee program?	nt job offer from the		
	if (26118 = 4)			
26184b	At the end of this employment in <26123> did you get a permane company where you did this probationary year or probationary in			
	if (26118 = 5)			
	At the end of this employment in <26123> did you get a permane company where you did this pharmaceutical internship?	nt job offer from the		
	if (26118 = 7, 8)			
26184b	At the end of this employment in <26123> did you get a permane company in which you were a student assistant?	nt job offer from the		
	if (26118 = 9)			
26184b	At the end of this employment in <26123> did you get a permane company where you did this internship?	nt job offer from the		
	if (26118 = -97, -98)			
26184b	At the end of this employment in <26123> did you get a permane company?	nt job offer from the		
	if (26119 = 1)			
	At the end of this employment in <26123> did you get a permane company where you did this ABM job?	nt job offer from the		
	if (26119 = 2)			
26184b	At the end of this employment in <26123> did you get a permane company where you did this one-euro-job or this occasional job?	?		
, , , ,	pe = 6) We do !!not!! mean a vocational training with the same employer, but n	ather another occupation.		
yes [1]				
no [2]				
no, but a vo	ocational training [-6]			
refused [-97	77 🗆			
don't know [-98]				
if (26184b = 1) goto 26185b if (26184b = 2, -6, -97, -98) goto 26186				
1: ja 2: no	if (h_etappe = 6) -6: nein, aber eine berufliche Ausbildung			
Variables				
ts23245	Permanent job offer at the end of employment	spEmp		

26185b	Did you	u accept this offer?		
yes [1]				
no [2]				
refused [-9]	7]			
don't know	[-98]			
goto 2618	7Z			
Variables				
ts23246		Offer accepted		spEmp
Condition:	if (26179	b <> 1 OR 26180b <> 2)		
26186	At the	end of this occupation, did yo	u resign yourself or were yo	u dismissed?
Condition:	if (26179	b = 1 & 26180b = 2)		
26186		end of this occupation, did you ary employment end as agree		dismissed or did the
terminatio	n of the c	contract was terminated by mutual a contract accordingly as a termination on not read the options aloud.		
resigned my	yself [1]	•		
was dismiss	sed [2]			
the tempora	ary employ	ment ended as agreed [3]		
does not ap	pply: some	thing else [-23]		
does not ap	pply: respo	ndent took parental leave [-22]		
does not ap [-21]	pply: respo	ndent retired or took early retirement		
refused [-97	7]			
don't know	[-98]			
goto 2618 1: resigne		2: was dismissed (if 26179b = 1 & 2	6180b = 2) 3: the temporary emp	oloyment ended as agreed
Variables				
ts23247		Job termination		spEmp

Condition:	if (26180	0 <> 1)				
26187	How make the major the maj	any fixed-term contracts did you er?	have at the end of your e	employment with this		
Condition:	if (26180	o = 1)				
26187		any fixed-term contracts did you ment became permanent?	have with this employer	before your		
		ty: Please add up here your first fixed- f uncertainty: Have an approximate nu		extensions with this		
	Numb	er of fixed-term contracts				
refused [-97	7]					
don't know [[-98]]			
Range: 0 - 9	99					
goto 26201Z						
Variables	Variables					
ts23248		Successive contracts		spEmp		

Questions about income (current and past employments)

Condition:	if (26111 <> 5 & h_etkurz = 0 & h_akt = 1))				
26201	What was your !!net!! income for you amount you received !!after!! deduct you had special payments in the last do not count them. However, if you your calculation.	ction of taxes and social secu st month, e.g. holiday pay or	rity contributions. If back payments, please			
Condition:	if (26111 <> 5 & h_etkurz = 0 & h_akt = 2))				
26201	What was your !!net!! income in the last month of your work as <26109>? Please enter the amount you received !!after!! deduction of taxes and social security contributions. If you had special payments in the last month, e.g. holiday pay or back payments, please do not count them. However, if you have been paid overtime, please include this in your calculation.					
Condition:	if (h_etkurz = 1 & h_akt = 1)					
26201	What was your !!net!! income for yo money you were paid out last mont		th? We only mean the			
Condition:	if (h_etkurz = 1 & h_akt = 2)					
26201	What was your !!net!! income in the mean the money you were paid out		<26109>? We only			
Condition:	if (26111 = 5 & h_akt = 1)					
26201	Please estimate your current month	hly profit !!after!! taxes for yo	ur work as <26109>.			
Condition:	if (26111 = 5 & h_akt = 2)					
26201	Please estimate your monthly profi	t !!after!! taxes at the end of y	our work as <26109>.			
have mont	z = 0) In case of uncertainty, have monthly thly amount estimated. Please explain only fter deduction of taxes and social security	vif necessary: We mean the net in				
_	euros					
refused [-97	7]					
don't know	[-98]					
Range: 0 - 9	99,999,999					
if ((26201	e= 0 & h_etkurz = 0) goto 26205 = -97, -98) & h_etkurz = 0) goto 26202 z = 1) goto 26214aZ					
Variables						
ts23410	Net income, open		spEmp			

Condition:	if (h_akt	= 1)				
26202	It would already help if you could at least roughly assign yourself to one of the following categories. Is your net income/profit after taxes less than 1,500 euros, 1,500 to less than 3,000 euros or 3,000 euros and more per month?					
Condition:	if (h_akt	= 2)				
26202	followi	ng categories. Has yo less than 3,000 eur	could at least roughly our net income/profit a os or 3,000 euros and r	fter taxes beer	n less than 1,500 euros,	
less than 1,	500 euros	[1]				
1,500 to les	ss than 3,0	00 euros [2]				
3,000 euros	s and more	[3]				
refused [-9]	7]					
don't know	[-98]					
if (26202 = if (26202 = if (26202 = if (26202 =	= 2) goto 2 = 3) goto 2	26204				
Variables						
ts23411		Net income, split			spEmp	
Condition:	if (h_akt	= 1)				
26203		an you tell me wheth uros and more per m	er it is less than 500 eเ าonth?	ıros, 500 to un	der 1,000 euros or	
Condition:	if (h_akt	= 2)				
26203	•	an you tell me wheth uros and more per m	er it was less than 500 nonth?	euros, 500 to	under 1,000 euros or	
less than 50	00 euros [1]				
500 to less	than 1,000	euros [2]				
1,000 to les	1,000 to less than 1,500 euros [3]					
refused [-9]	refused [-97]					
don't know	don't know [-98]					
goto 2620	5					
Variables						
ts23412		Net income, categories	below 1,500 euros		spEmp	

Condition:	if (h_akt	= 1)		
26204		an you tell me whether it is les 0 euros and more per month?		less than 2,500 euros
Condition:	if (h_akt	= 2)		
26204		an you tell me whether it was or 2,500 euros and more per m		to less than 2,500
1,500 to les	s than 2,0	00 euros [1]		
2,000 to les	s than 2,5	00 euros [2]		
2,500 to les	s than 3,0	00 euros [3]		
refused [-97	7]			
don't know	[-98]			
goto 2620	5			
Variables				
ts23413		Net income, categories 1,500 - 3,0	00 euros	spEmp
Condition:	if (h. akt	= 1)		
26216	Now, c	an you tell me whether it is les uros and more per month?	ss than 4,000 euros, 4,000 to	under 5,000 euros or
Condition:	if (h_akt	= 2)		
26216		an you tell me whether it was 0 euros and more per month?		to under 5,000 euros
3,000 to les	s than 4,0	00 euros [1]		
4,000 to les	s than 5,0	00 euros [2]		
5,000 euros	and more	;[3]		
refused [-97]				
don't know [-98]				
goto 2620	5			
Variables				
ts23414		Net income, categories above 3,00	00 euros	spEmp

Condition:	if (26111	<> 5 & h_akt = 1))				
26205	And what was your !!gross!! income for your work as <26109> last month? Please enter the amount you received !!before!! deduction of taxes and social security contributions. If you had special payments in the last month, e.g. holiday pay or back payments, please do not count them. However, if you have been paid overtime, please include this in your calculation.					
Condition:	if (26111	<> 5 & (h_akt = 2))				
26205	Please contrib payme	eat was your !!gross!! income in the last month of your wo enter the amount you received !!before!! deduction of tax utions. If you had special payments in the last month, e.g. hts, please do not count them. However, if you have been this in your calculation.	es and social security . holiday pay or back			
Condition:	if (26111	= 5 & h_akt = 1)				
26205	Please	estimate your current monthly profit !!before!! taxes for y	our work as <26109>.			
Condition:	if (26111	= 5 & (h_akt = 2))				
26205	Please <26109	estimate your monthly profit !!before!! taxes at the end of >.	your work as			
In case of	uncertain	ty: have the monthly amount estimated.				
	_	_ euros				
refused [-97	7]					
don't know	[-98]					
Range: 0 - 99,999,999						
if (26205 >	·= 0 & (26	201 <> -97, -98)) goto 26206 201 = -97, -98)) goto 26212Z goto 26209				
Variables						
ts23510		Gross income, open	spEmp			

Condition	: if (h_akt	= 1)				
26209	It would already help if you could at least roughly assign yourself to one of the following categories. Is your gross income/profit before taxes less than 1,500 euros, 1,500 to less than 3,000 euros or 3,000 euros and more per month?					
Condition	: if (h_akt	= 2)				
26209	followi	ing categories. Was y		ssign yourself to one of the before taxes less than 1,500 euros, ore per month?		
less than 1	,500 euros	s [1]				
1,500 to les	ss than 3,0	000 euros [2]				
3,000 euro	s and mor	e [3]				
refused [-9	7]					
don't know	[-98]					
if (26209 : if (26209 : if (26209 : if (26209 :	= 2) goto = 3) goto	26211				
Variables						
ts23511		Gross income, split		spEmp		
Condition	: if (h_akt	= 1)				
26210		an you tell me whethe euros and more per m		os, 500 to under 1,000 euros or		
Condition	: if (h_akt	= 2)				
26210		an you tell me whethe euros and more per m		uros, 500 to under 1,000 euros or		
less than 5	00 euros [1]				
500 to less	than 1,00	0 euros [2]				
1,000 to les	1,000 to less than 1,500 euros [3]					
refused [-97]						
don't know	don't know [-98]					
		goto 26212Z 8) goto 26214aZ				
Variables						
ts23512		Gross income, categorie	es below 1,500 euros	spEmp		

Condition	if (h_akt = 1)					
26211	Now, can you tell me whether it is less than 2,000 euros, 2,000 to less than 2,500 euros or 2,500 euros and more per month?					
Condition	if (h_akt = 2)					
26211		whether it was less than 2,000 ed and more per month?	uros, 2,000 to less than 2,500			
1,500 to les	ss than 2,000 euros [1]					
2,000 to les	ss than 2,500 euros [2]					
2,500 to les	ss than 3,000 euros [3]					
refused [-9	7]					
don't know	[-98]					
if (26211 = if (26211 =	= 1 to 3) goto 26212Z = -97, -98) goto 26214aZ					
Variables						
ts23513	Gross income, c	ategories 1,500-3,000 euros	spEmp			
Condition	if (h_akt = 1)					
26217	Now, can you tell me 5,000 euros and more		os, 4,000 to under 5,000 euros or			
Condition	if (h_akt = 2)					
26217	Now, can you tell me or 5,000 euros and me	whether it was less than 4,000 ed ore per month?	uros, 4,000 to under 5,000 euros			
3,000 to les	ss than 4,000 euros [1]					
4,000 to les	ss than 5,000 euros [2]					
5,000 euro	5,000 euros and more [3]					
refused [-97]						
don't know	don't know [-98]					
	= 1 to 3) goto 26212Z = -97, -98) goto 26214aZ					
Variables						
ts23514	Gross income of	ategories above 3 000 euros	snEmn			

Condition:	if ((2620	5 <> -97, -98) & 26206 = 1)	
26212	Does the	ne amount that you indicated include child benefits, child nces?	allowances or family
Condition:	if ((2620	5 <> -97, -98) & 26206 = 2)	
26212		ne gross income/profit before taxes that you indicated inc llowances or family allowances?	clude child benefits,
Condition:	if (26205	i = -97, -98)	
26212	Does tl	nis amount includes child benefits, child allowances or fa	mily allowances?
yes [1]			
no [2]			
refused [-97	7]		
don't know	[-98]		
	= 2, -97,	26213 -98) & h_ettyp = 1 & (26122(etstj) <= 20102(intj) – 2)) goto 26214a -98) & ((h_ettyp = 2, 3, 4) OR (26122(etstj) > 20102(intj) – 2))) goto	26216Z
Variables			
ts23521		Child benefit included in gross income	spEmp
26213	For howard	w many children do you receive child benefits (child allownces)?	vances, family
Civil serva children 0.	nts may i	receive family allowances even if they have no children. In this case	, enter the number of
	childr	en	
refused [-97	7]		
don't know	[-98]		
Range: 0 - 9	99		
		6122(etstj) <= 20102(intj) – 2)) goto 26214a I) OR (26122(etstj) > 20102(intj) – 2)) goto 26216Z	
Variables			
ts23522		Number of children receiving child benefits	spEmp

26214a Did yo	ou receive a 13th month salary from your employer las	st year?				
yes [1]						
no [2]						
refused [-97]						
don't know [-98]						
if (26214a = 1) got if (26214a = -97, -9 if (26214a = 2) got autoif (26214a = 2)	98) goto 26214b o 26214c					
Variables						
ts23531	Special payment: 13th month salary (yes/no)	spEmp				
	righ was your 13th month's pay (gross)? rn: Have the amount estimated.					
	euros					
refused [-97]						
don't know [-98]						
Range: 0 - 9,999,999	9					
goto 26214b						
Variables						
ts23541	Special payment: 13th month salary (gross)	spEmp				
26214b Did yo	ou receive a 14th month salary from your employer las	st year?				
yes [1]						
no [2]						
refused [-97]						
don't know [-98]	don't know [-98]					
if (26214b = 1) goto 26215b if (26214b = 2, -97, -98) goto 26214c						
Variables						
ts23532	Special payment: 14th month salary (yes/no)	spEmp				

26215b How high v	was your 14th month's pay	(gross)?			
If not exactly known: Ha	ave the amount estimated.				
	euros				
refused [-97]					
don't know [-98]					
Range: 0 - 9,999,999					
goto 26214c					
Variables					
ts23542 Spe	ecial payment: 14th month salary	(gross)	spEmp		
	ceive Christmas bonus fror	n your employer last year? _			
yes [1]					
no [2]					
refused [-97]					
don't know [-98]					
if (26214c = 1) goto 262 if (26214c = 2, -97, -98)					
Variables					
ts23533 Spe	ecial payment: christmas bonus ((yes/no)	spEmp		
_	was your extra Christmas b	onus (gross)?			
If not exactly known: Ha	ave the amount estimated.				
	euros				
refused [-97]					
don't know [-98]					
Range: 0 - 9,999,999					
goto 26214d					
Variables					
ts23543 Spe	ecial payment: christmas bonus ((gross)	spEmp		

26214d	26214d Did you receive holiday pay from your employer last year?		
yes [1]			
no [2]			
refused [-9	7]		
don't know	[-98]		
if (26214a if (26214a		o 26215d -98) goto 26214e	
Variables			
ts23534		Special payment: holiday pay (yes/no)	spEmp
26215d	How h	igh was that extra holiday pay (gross)?	
If not exac	ctly know	n: Have the amount estimated.	
	_ _	_ euros	
refused [-9	7]		
don't know	[-98]		
Range: 0 -	9,999,999		
goto 2621	14e		
Variables			
ts23544		Special payment: holiday pay (gross)	spEmp
			1
26214e	Did yo	u receive a performance-based bonus (profit-sharing) fro	m your employer last
yes [1]	,		
no [2]			
refused [-9	7]		
don't know	[-98]		
if (26214e if (26214e		o 26215e -98) goto 26214f	
Variables			
ts23535		Special payment: hopus profit-sharing gratification (yes/no)	snEmn

26215e How hi	gh was your performance-based bonus (profit-sharing) (g	ross)?		
If not exactly known: Have the amount estimated.				
	_ euros			
refused [-97]				
don't know [-98]				
Range: 0 - 9,999,999				
goto 26214f				
Variables				
ts23545	Special payment: bonus, profit sharing, gratification (gross)	spEmp		
_	u receive any other extra payments from your employer la	st year?		
yes [1]				
no [2]				
refused [-97]				
don't know [-98]	don't know [-98]			
if (26214f = 1) goto if (26214f = 2, -97,				
Variables				
ts23536	Special payment: other (yes/no)	spEmp		
26215f How hi	gh was that extra payment (gross)?			
If not exactly known	n: Have the amount estimated.			
	_ euros			
refused [-97]				
don't know [-98]				
Range: 0 - 9,999,999				
goto 26216Z				
Variables				
ts23546	Special payment: other (gross)	spEmp		

End Employment episode loop

26400	In order to keep the following interview sections as short as possible, we would like to incorporate data held by the "Institut für Arbeitsmarkt- und Berufsforschung der Bundesagentur für Arbeit" (Institute for Employment Research of the Federal Employment Agency) in Nuremberg into the analysis of this questionnaire. This includes, for instance, information relating to previous employment relationships, phases of unemployment, participation in training measures during unemployment as well as company characteristics. I would ask you to give your official consent for the transfer and incorporation of this data into the interview data. If this information is evaluated, we guarantee that it is done so in strict compliance with all data protection regulations and that no information is passed on to third parties. Your consent is, of course, voluntary. You can withdraw this consent at any time by informing the contact person at infas. Do you consent to the transfer of data held by the "Institut für Arbeitsmarkt- und Berufsforschung der Bundesagentur für Arbeit" (Institute for Employment Research of the Federal Employment Agency)?		
		etails, e-mail address and telephone number are included in the lette ent is of great importance for the evaluation of the study, therefore p	
of the targ	iet person	is competently and confidently. Intensive knowledge of the data pro	tection sheet is essential!
yes [1]			
no [2]			
goto 2640	1Z		
Variables			
tx80401		Willingness: Merging data from federal employment agency	TargetMethods
27AL - Unemployment Panel survey SC3 B134, SC4 B137, SC6 B146			
[AUX] Au	uxiliary	variable: Person is currently working	
yes [1]			
no [0]			
Variables			
t779001		Auxiliary variable: person is currently employed	pTarget

Start of unemployment episode loop

27103 [AUTO]	Episode mode			
Newly integrated epis	ode in panel [2]			
Follow-up episode in	panel [3]			
Supplemented in the	Supplemented in the X module [4]			
if (27103 = 3) goto 2 autoif (30300 <> 8 autoif (30300 <> 8 d	if (27103 = 2, 4) goto 27107 if (27103 = 3) goto 27103P1 autoif (30300 <> 8 & 27101a < 27106) 27103 = 2 autoif (30300 <> 8 & 27101a >= 27106) 27103 = 3 autoif (30300 = 8) 27103 = 4			
Variables				
ts25300	Episode mode		spUnemp	
Condition: if (27106 27107 From w	= 1 & 27103 <> 4) when to when was your first perion	od of unemployment?		
Condition: if (27106		od of difemployment:		
,	when to when was that?			
21 = Beginning of the 24 = Spring/Easter, 27 = Mid-year/Sum 30 = Fall, 32 = End of the year	mer, r	ollowing numbers:		
month	1			
refused [-97]				
don't know [-98]				
Range: 0 - 12				
	year			
refused [-97]]			
don't know [-98]				
Range: 0 - 9,999				
goto 27108				
Variables				
ts2511m	Start of period of unemployment (mor	nth)	spUnemp	
ts2511y	Start of period of unemployment (yea	<u> </u>	spUnemp	
ts2511m_g1	Check module: start date (month, edi	ted)	spUnemp	
ts2511y_g1	Check module: start date (year, edite	d)	spUnemp	

Condition: if (27103	3 = 2, 4)		
27108 (Until v	vhen were you unemployed?)		
Condition: if (27103	3 = 3)		
27108 Until w	hen were you unemployed?		
21 = Beginning of to 24 = Spring/Easter, 27 = Mid-year/Sum 30 = Fall,	If the TP can only remember seasons, please enter the following numbers: 21 = Beginning of the year/Winter, 24 = Spring/Easter, 27 = Mid-year/Summer, 30 = Fall, 32 = End of the year		
until r	nonth		
until today [-5]			
Range: 1 - 12			
	_ year		
until today [-5]			
refused [-97]			
don't know [-98]			
Range: 1,000 - 9,999			
if (h_dauertan = 2) goto 27109 if ((h_dauertan = 1, 3, 4) & (27103 = 2, 4)) goto 27110 if ((h_dauertan = 1, 3, 4) & 27103 = 3) goto 27112 autoif (27108 = -5) h_dauertan = 1 autoif (27108 = 20102(intm/intj)) h_dauertan = 2 autoif (27108 > 0 & 27108 < 20102(intm/intj)) h_dauertan = 3			
autoif (27108 = -97, -98) h_dauertan = 4 autoif (27108 = -5) 27109 = 1 autoif (27108 = -5) 27108 = 20102(intm/intj)			
Variables			
ts2512m	End Unemployment episode (month)	spUnemp	
ts2512y	End Unemployment episode (year)	spUnemp	
ts2512m_g1	Check module: end date (month, edited)	spUnemp	
ts2512y_g1	Check module: end date (year, edited)	spUnemp	

Are you currently unemployed?				
yes [1]				
no [2]				
refused [-97	refused [-97]			
don't know [-98]			
if (27103 = if (27103 =	3) goto 2	27112		
autoif (271	09 = 1) h	_dauertan = 1		
Variables				
ts2512c		Continuation of unemployment episode		spUnemp
ts2512c_g	1	Check module: episode ongoing (edited)		spUnemp
Condition:	if (27107	<> -97, -98)		
27110		register yourself as unemployed or a property of this unemployment, i.e. in <27107		nent right at the
Condition:	if (27107	= -97, -98)		
27110		। register yourself as unemployed or । । of this unemployment?	as seeking employm	nent right at the
yes [1]				
no [2]				
refused [-97	7			
don't know [-98]				
if (27110 = if (27110 =		27111 98) goto 27112		
Variables				
ts25201		I Inemployment was registered from the star	rt	snl Inemn

27111	mainte	very beginning, i.e. in <27107> nance benefit, unemployment V) or no such support from the	benefit 1), unemployment k	
benefit in	case of v	ment benefit I] and ALG2 [unemploy ocational further education" is assig ent office, you can also use the nar	ned to the unemployment benefi	it/maintenance allowance!
unemploym Arbeitslose		ts (also maintenance payment,]		
unemploym 2) [2]	nent benefi	ts 2 (e.g. Hartz IV, Arbeitslosengeld		
no such su	pport from	the employment agency [4]		
refused [-9	7]			
don't know	[-98]			
goto 2711	2			
Variables				
ts25202		Receiving unemployment benefits	or assistance at start	spUnemp
Condition:	if (h_dau	ertan = 1)		
27112	Are yo	u currently registered as unem	nployed or as a job seeker?	
Condition:	if (h_dau	ertan = 2, 3)		
27112	Were y <27108	ou registered as unemployed >>?	or as a job seeker at the en	d of this period, i.e., in
Condition:	if (h_dau	ertan = 4)		
27112	Were y	ou registered as unemployed	or as a job seeker at the en	d of this period?
yes [1]				
no [2]				
refused [-9	7]			
don't know	[-98]			
if (27112 = if (27112 =		27113 98) goto 27114		
Variables				
ts25203		Registered unemployment (current	/former)	spUnemp

Condition:	: if (h_dau	iertan = 1)		
27113	Are you currently receiving unemployment benefits (including subsistence payments, unemployment benefits (stage I)), unemployment benefits (stage II) or no such support from the Federal Employment Agency.			
Condition:	if ((h_da	uertan > 1)		
27113	unemp	ou received unemployment k loyment benefits (stage I)), u ne Federal Employment Agen	nemployment benefits (stage	e II) or no such support
unemploym Arbeitslose		ts (also maintenance payment,]		
unemploym 2) [2]	nent benef	ts 2 (e.g. Hartz IV, Arbeitslosengeld		
no such su	pport from	the employment agency [4]		
refused [-9	7]			
don't know [-98]				
goto 2711	4			
Variables				
ts25204 Receiving unemployment benefits continuing/terminated			s or assistance	spUnemp

Condition:	if ((27103 = 2, 4) & (h_dauertan = 2, 3) & (27107	' <> -97, -98))	
27114	Please estimate, how often you have appunemployment from <27107> to <27108>		ng your period of
Condition:	if ((27103 = 2, 4) & (h_dauertan = 2, 3, 4) & ((27	107 = -97, -98) OR (27108 :	= -97, -98)))
27114	Please estimate, how often you have appunemployment?	olied for a position durin	ng your period of
Condition:	if ((27103 = 2, 4) & h_dauertan = 1 & (27107 <>	-97, -98))	
27114	Please estimate, how often you have appunemployment from <27107> until now?	olied for a position during	ng your period of
Condition:	if ((27103 = 2, 4) & h_dauertan = 1 & (27107 = -	97, -98))	
27114	Please estimate, how often you have appunemployment until now?	olied for a position during	ng your period of
Condition:	if ((27103 = 3) & (h_dauertan = 2, 3) & (27108 <	> -97, -98))	
27114	Please estimate, how often you applied funemployment since our last interview it <27108>?		
Condition:	if ((27103 = 3) & (h_dauertan = 2, 3, 4) & (27108	3 = -97, -98))	
27114	Please estimate, how often you applied funemployment since our last interview in		
Condition:	if ((27103 = 3) & h_dauertan = 1)		
27114	Please estimate, how often you applied funemployment since our last interview in		
Record the	number, have it estimated if necessary.		
	Number applications		
refused [-97			
don't know [[-98]		
Range: 0 - 9	999		
goto 2711	5		
0 to 999, -	97, -98		
Variables			
ts25205	Number job applications		spUnemp

Condition:	if ((27103 = 2, 4) & (h_dauertan = 2, 3) & (27107 <> -97, -98))	
27115	Were you ever invited to an interview during your period of uner <27107> to <27108>?	mployment from
Condition:	if ((27103 = 2, 4) & (h_dauertan = 2, 3, 4) & ((27107 = -97, -98) OR (27108 =	= -97, -98)))
27115	Were you ever invited to an interview during your period of uner	mployment?
Condition:	if ((27103 = 2, 4) & h_dauertan = 1 & (27107 <> -97, -98))	
27115	Have you ever been invited to an interview during your period o <27107> until now?	f unemployment from
Condition:	if ((27103 = 2, 4) & h_dauertan = 1 & (27107 = -97, -98))	
27115	Have you every been to an interview during your period of unem	nployment until now?
Condition:	if ((27103 = 3) & (h_dauertan = 2, 3) & (27108 <> -97, -98))	
27115	Have you ever been invited to an interview during this period of our last interview in <20101P3(intmPRE / intjPRE)> until <27108:	
Condition:	if ((27103 = 3) & (h_dauertan = 2, 3, 4) & (27108 = -97, -98))	
27115	Have you ever been invited to an interview during this period of our last interview in <20101P3(intmPRE / intjPRE)>?	unemployment since
Condition:	if ((27103 = 3) & h_dauertan = 1)	
27115	Have you ever been invited to an interview during this period of our last interview in <20101P3(intmPRE / intjPRE)> until now?	unemployment since
yes [1]		
no [2]		
refused [-97		
don't know	[-98]	
	: 1) goto 27116 : 2, -97, -98) goto 27117	
Variables		
ts25206	Invitation to job interviews	spUnemp
27116	And how many interviews did you go to during this time?	
Record the	e number, have it estimated if necessary.	
	Number job interviews	
refused [-97		
don't know	[-98]	
Range: 0 -	999	
goto 2711	7	
0 to 999, -	97, -98	
Variables		
ts25207	Number job interviews	spUnemp

Condition:	if ((27103 = 2, 4) & (h_dauertan = 2, 3) & (27107 <> -97, -98))
27117	Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses during this period from <27107> to <27108> which you have not mentioned yet?
Condition:	if ((27103 = 2, 4) & (h_dauertan = 2, 3, 4) & ((27107 = -97, -98) OR (27108 = -97, -98)))
27117	Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses during this period which you have not mentioned yet?
Condition:	if ((27103 = 2, 4) & h_dauertan = 1 & (27107 <> -97, -98))
27117	Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses during this period from <27107> until now which you have not mentioned yet?
Condition:	if ((27103 = 2, 4) & h_dauertan = 1 & (27107 = -97, -98))
27117	Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses during this period up until now which you have not mentioned yet?
Condition:	if ((27103 = 3) & (h_dauertan = 2, 3) & (27108 <> -97, -98))
27117	Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses since the last interview in <20101P3(intmPRE / intjPRE)> until <27108> which you have not mentioned yet?
Condition:	if ((27103 = 3) & (h_dauertan = 2, 3, 4) & (27108 = -97, -98))
27117	Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses since the last interview in <20101P3(intmPRE / intjPRE)> which you have not mentioned yet?
Condition:	if ((27103 = 3) & h_dauertan = 1)
27117	Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses since the last interview in <20101P3(intmPRE / intjPRE)> until now which you have not mentioned yet?
yes [1]	
no [2]	
refused [-97	
don't know	[-98]
goto 2711	8
Variables	
ts25208	Attendance of training courses/courses during unemployment spUnemp

27118	And during this time, did you take part in programs or me education which were financed or granted by the employ Job center) and which you have not mentioned so far?	
yes [1]		
no [2]		
refused [-9	97]	
don't know	/ [-98]	
	s = 1) goto 35100Z s = 0) goto 27118Z	
autoif ((2) autoif (h_ autoif (h_ autoif (h_ autoif (h_ autoif (h_	7118 = 1 OR 27117 = 1) h_kurs = 1 7118 = 2, -97, -98) & (27117 = 2, -97, -98)) h_kurs = 0 kurs = 1) h_kursherk = 27106 kurs = 1 & 27107 >= 20101P3(intmPRE / intjPRE)) h_kursstart = 2710 kurs = 1 & 27107 < 20101P3(intmPRE / intjPRE)) h_kursstart = 2010 kurs = 1) h_kursende = 27108 kurs = 1) h_kursdauertan = 27109 kurs = 1) h_kursaktiv = 27	
Variables		
ts25209	Participation in programs for further education financed by employment agency	spUnemp
	f unemployment episode loop START Cross somethic market	ection: Social capital
Condition	e: if (h_erwerb = 0)	
27201	Now, I'd like to ask about your current situation. Have you apprenticeship or some other paid position in the past fo	
Condition	: if (h_erwerb = 1)	
27201	Now, I'd like to ask about your current situation. Have you or another job, an apprenticeship or some other paid pos	
yes [1]		
no [2]		
refused [-9	97]	
don't know	<i>(</i> [-98]	
	= 1 & h_erwerb = 0) goto 27202 I = 1 & h_erwerb = 1) OR (27201 = 2, -97, -98)) goto 27202Z	
Variables		
th09211	Job search past 4 weeks	pTarget

27202 If ye	ou were offered a job, v	ould you be able to take o	on this offer within two weeks?		
yes [1]					
no [2]					
refused [-97]					
don't know [-98]					
goto 27202Z					
Variables					
th09212	Availability		pTarget		
B137, SC6			survey SC3 B134, SC4		
of this parental le	eave [29]				
of this parental le	eave [307]				
goto 29213 autoif (h_ezakti	iv) 29212 = h_ezaktiv				
Variables					
t278000	Module and activity		spCourses		
29214 [AU	JTO] Start date episode				
m	onth				
refused [-97]					
don't know [-98]					
Range: 1 - 12					
	year				
Range: 1,900 - 9	,999				
goto 29215					
autoif (h_ezsta	rt) 29214 = h_ezstart				
Variables					
t27800a	Start date Episode (mo		spCourses		
t27800b	Start date Episode (en	d)	spCourses		

29215 [AUTO]	End date episode			
month	1			
refused [-97]				
don't know [-98]				
Range: 1 - 12				
	_ year			
Range: 1,900 - 9,999				
goto 29216				
autoif (h_ezende) 2	9215 = h_ezende			
Variables				
t27800c	End date Episode (month)		spCourses	
t27800d	End date Episode (year)		spCourses	
29216 [AUTO]	Episode is ongoing			
yes [1]				
no [2]	no [2]			
refused [-97]	refused [-97]			
don't know [-98]	don't know [-98]			
goto 29123b				
autoif (h_ezdauertan) 29216 = h_ezdauertan				
Variables				
t27800e	Episode is ongoing		spCourses	

29123b Let's get back to your parental leave: to the Parental Allowance Act and Pa	: Is your parental leave a parental leave according arental Leave Act?			
In case of uncertainty: Only persons who are employed and live with their child in the same household are entitled to parental leave under the Parental Allowance Act and Parental Leave Act (Bundeselterngeld- und - elternzeitgesetz, BEEG). Self-employed persons and freelancers as well as persons who are not in an employment relationship are not legally entitled to parental leave under the BEEG.				
yes [1]				
no [2]				
refused [-97]				
don't know [-98]				
if (h_ezerwerb = 2 OR h_luezerwerb = 2) goto 29129a; if (h_ezerwerb <> 2 & h_luezerwerb <> 2) goto 292122				
Variables				
ts27100 Parental leave according to BEEG	spParLeave			
now?	parental leave in the period from <29214> until			
Condition: if (29216 <> 1) 29129a2 Were you employed during this parel or afterward?	ntal leave in the period from <29214> to <29215>			
< <please aloud.="" answer="" options="" read="" the="">></please>				
yes / yes, during parental leave [1]				
yes, but only after parental leave [2]				
no / no, haven't been employed [3]				
refused [-97]				
don't know [-98]				
if (29129a2 = 1) goto 29129a3 if (29129a2 = 2, 3, -97, -98) goto 29212Z				
autoif (29129a2 = 1 & 29212 = 29) h_ezerwerb = 1 autoif (29129a2 = 1 & 29212 = 307) h_luezerwerb = 1				
if (29216 = 1) 1: yes if (29216 = 1) 3: no if (29216 <> 1) only after parental leave if (29216 <> 1) 3: no, haven't) 1: yes, during parental leave if (29216 <> 1) 2: yes, but been employed			
Variables				

Variables		
ts27108	Employment during or after parental leave	spParLeave

29129a3 As of when did you first become employed since <29214>?				
< the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/Winter 24: Spring/Easter 27: Mid-year/Summer 30: Fall 32: End of the year>>				
from I	month			
refused [-97]				
don't know [-98]				
Range: 1 - 12				
	_ year			
refused [-97]				
don't know [-98]				
Range: 1,900 - 9,999				
goto 29129b				
): 29214 to 20102, -97, -98 8): 29214 to 29215, -97, -98			
Variables				
ts2731m	Start Employment during parental leave - month	spParLeave		
ts2731y	Start Employment during parental leave - year	spParLeave		
	any hours per week were your contractual working hours employment?	right at the beginning		
	hours per week			
no fixed working hour	s [95]			
more than 90 hours p	er week [94]			
refused [-97]				
don't know [-98]	don't know [-98]			
Range: 0.00 - 99.00				
if (29129b = 51 to 90, 94) goto 29129c if (29129b < 51 OR 29129b = 95) goto 29129d				
0 to 90, 94, 95, -97, -98				
Variables				
ts27105	Contractual working hours at the beginning of employment	spParLeave		

29129d Did y	ou return to work for the s	same employer you worke	ed for before parental leave?
< <please read="" td="" th<=""><td>ne answer options aloud.>></td><td></td><td></td></please>	ne answer options aloud.>>		
yes [1]			
no, other employer	[2]		
no, not employed b	pefore parental leave [3]		
no, self-employed	before parental leave [4]		
refused [-97]			
don't know [-98]			
goto 29129f			
Variables			
ts27106	Employment after parental le	eave, change of employer	spParLeave
Condition: if (292	16 = 1)		
29129f How	many months in total have	e you been employed betw	veen <29214> and today?
Condition: if (292	116 <> 1)		
29129f How	many months in total were	e you employed between	<29214> and <29215>?
moi	nths		
refused [-97]			
don't know [-98]			
Range: 0 - 99			
goto 29212Z			
Variables			
ts27109	Months employed during pa	rental leave	spParLeave

Start Children loop

[AUX] Age of the	child	
less than 5 persons [1]	
5 to 8 years [2]		
8 to less than 15 year	s [3]	
15 to less than 35 year	urs [4]	
35 years or older [5]		
not assignable [-9]		
Variables		
ts33103	Auxiliary variable: age of the child	spChild
ts33103	Auxiliary variable: age of the child	spChild
	Auxiliary variable: age of the child Episode mode	spChild
	Episode mode	spChild
29103 [AUTO]	Episode mode ode in panel [2]	spChild
29103 [AUTO] Newly integrated epis	Episode mode ode in panel [2]	spChild
29103 [AUTO] Newly integrated epis Follow-up episode in p	Episode mode ode in panel [2] panel [3]	spChild
29103 [AUTO] Newly integrated epis Follow-up episode in part of the part of th	Episode mode ode in panel [2] panel [3]	spChild

29112 When was <29111> born? Please te	II me month and year!
If TP only remembers age, please suggest the corres remember seasons, please enter the following number Mid-year/Summer 30: Fall 32: End of the year	ponding year of birth! If the target person can only ers: 21: Beginning of the year/Winter 24: Spring/Easter 27:
month	
child deceased [-21]	
refused [-97]	
don't know [-98]	
Range: 1 - 12	
year	
child deceased [-21]	
refused [-97]	
don't know [-98]	
Range: 1,900 - 9,999	
if (29112 <> -21 & h_kialter = -9) goto 29113 if (29112 <> -21 & h_kialter <> -9 & (29112(kigebj) >= if (29112 <> -21 & h_kialter <> -9 & (29112(kigebj) < 2 if (29112 = -21) goto 29157Z	
1900) * 12) + 29112(kigebm)) + 1	02(intj) - 1900) * 12) + 20102(intm)) - (((29112(kigebj) - 102(intj) - 1900) * 12) + 20102(intm)) - (((29112(kigebj) - monat = (((20102(intj) - 1900) * 12) + 20102(intm)) -
autoif (h_kiamonat < 60 & h_kiamonat > 0) h_kialter = autoif (h_kiamonat >= 60 & h_kiamonat < 96) h_kialter = autoif (h_kiamonat >= 96 & h_kiamonat < 180) h_kialter = 180 in the autoif (h_kiamonat >= 180 & h_kiamonat < 420) h_kialter = 5 autoif (h_kiamonat = -9) h_kialter = -9	er = 2 Iter = 3
Variables	
ts3320m Date of birth of the child (month)	spChild

Variables			
ts3320m	Date of birth of the child (month)	spChild	
ts3320y	Date of birth of the child (year)	spChild	

29113 (And <	29111> is male or female?)		
Ask only in case of	uncertainty!		
male [1]			
female [2]			
child deceased [-21]			
refused [-97]			
don't know [-98]			
Variables			
ts33203	Gender of the child		spChild
29114 Is <291	11> your biological child, you	ır adoptive or your foster ch	ild?
29114 Is <291 biological child [1]	11> your biological child, you	r adoptive or your foster ch	ild?
	11> your biological child, you	r adoptive or your foster ch	ild?
biological child [1]	11> your biological child, you	r adoptive or your foster ch	ild?
biological child [1] Adoptive child [2]	11> your biological child, you	r adoptive or your foster ch	ild?
biological child [1] Adoptive child [2] foster child [3]	11> your biological child, you	r adoptive or your foster ch	ild?
biological child [1] Adoptive child [2] foster child [3] child deceased [-21]	11> your biological child, you	ar adoptive or your foster ch	ild?
biological child [1] Adoptive child [2] foster child [3] child deceased [-21] refused [-97]	oto 29118 o 29157Z	ar adoptive or your foster ch	ild?
biological child [1] Adoptive child [2] foster child [3] child deceased [-21] refused [-97] don't know [-98] if (29114 <> -21) got if (29114 = -21) got	oto 29118 o 29157Z	ar adoptive or your foster ch	ild?

29118	Have you lived in on	e household with <29111> since	<20101P3(intmPRE/intjPRE)>?
yes [1]			
no [2]			
child dece	eased [-21]		
refused [-	97]		
don't know	v [-98]		
if (29118 if (29118 if ((29118 if ((29118 if ((29118 if ((29118	8 = -97, -98) & $29103a = 0$	oto 29157Z	
Variables	S		
ts33310	Lived in one ho	usehold with the child	spChild
	Sub-loop Living to	gether dates	
29300	[AUTO] Episode mod	de	
Newly inte	egrated episode in panel [2]		
Follow-up	episode in panel [3]		
goto 291	19		
	9103 = 3 & h_kistatPRE = 9103 = 3 & h_kistatPRE =	2) OR 29103 = 2) 29300 = 2 1, 3) 29300 = 3	
Variables	3		

spChildCohab

ts33307

Episode mode

		ast interview, we noted that, ir r with <29111> in one househ	•	E)>, you were living
target person	does NC	OT disagree [1]		
target person	disagree	es [2]		
child decease	d [3]			
if (29116 = 1) if (29116 = 2) if (29116 = 3)) goto 2	9122		
	6 = 2, 3	29120 = 20101P3(intmPRE/intjPR h_dauertan = 3 9104 = 3	E)	
Variables				
ts33308		Episode update living together with	child	spChildCohab

Condition: if (29119 = 1)							
29119a	` '						
Condition:	Condition: if (29119 > 1)						
29119a From when to when did you live in one household with <29111> the next time?							
If target person remembers only seasons, please enter the following numbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year							
month							
Since the birth of the child [-5]							
refused [-97]							
don't know [-98]							
Range: 1 -	12						
year							
Since the b	irth of the	child [-5]					
refused [-97]							
don't know [-98]							
Range: 1,900 - 9,999							
goto 29120							
autoif (29119a = -5) 29119a = 29112							
Variables							
ts3331m		Start date living together child (month)	spChildCohab				
ts3331y		Start date living together child (year)	spChildCohab				

Condition: if (29300 = 2)						
29120 [NCS] (until when)						
Condition: if (29300 = 3)						
29120 Until when did you live in one household with <29111>?						
If the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year						
month						
until today [-5]						
child deceased [-4]						
refused [-97]						
don't know [-98]						
Range: 1 - 12						
year						
until today [-5]						
child deceased [-4]						
refused [-97]						
don't know [-98]						
Range: 1,900 - 9,999						
if ((h_dauertan = 1, 4) & 29120 <> -4) goto 29122Z if (h_dauertan = 2) goto 29121 if (h_dauertan = 3) goto 29122 if (29120 = -4) goto 29157Z						
autoif (29120 = -5) h_dauertan = 1 autoif (29120 = 20102(intm/intj)) h_dauertan = 2 autoif ((29120 > 0 OR 29120(kizlendj) > 0) & (29120 < 20102(intm/intj) OR 29120(kizlendj) <= 20102(intj) & (29120(kizlendm) = -97, -98))) h_dauertan = 3 autoif (29120 = -4 OR (29120(kizlendj) = -97, -98)) h_dauertan = 4 autoif (29120 = -4) 29104 = 3 autoif (29120 = -5) 29121 = 1 autoif (29120 = -5) 29120 = 20102(intm/intj)						
Variables						

Variables				
ts3332m	End date Living together Child (month)	spChildCohab		
ts3332y	End date Living together Child (year)	spChildCohab		

29121 Do y	ou currently share a household	I with <29111>?	
yes, I am currently	y sharing a household with <29111> [1]		
no, living together	ended in the interview month [2]		
child deceased [-4	4]		
refused [-97]			
don't know [-98]			
if (29121 <> -4) if (29121 = -4) g autoif (29121 = autoif (29121 =	oto 29157Z 1) h_dauertan = 1		
Variables			
ts3332c	Currently living together with child	1	spChildCohab
End Sub-lo	oop Living together dates	<u>i</u>	
	e you taken parental leave since	· · · ·	•
< <in case="" of="" qu<="" td=""><td>estions: the interpretation of the term</td><td>"parental leave" is up to the respo</td><td>ondents.>></td></in>	estions: the interpretation of the term	"parental leave" is up to the respo	ondents.>>
yes [1]			
no [2]			
refused [-97]			
don't know [-98]			
if (29123 = 1) go if (29123 = 2, -9	oto 29126Z 7, -98) goto 29124		
Variables			
ts33206	Maternity leave, baby year, paren	tal leave taken for the child	spChild

29124	Did you	ı have the oppoi	rtunity to take parental leave?	
Parental I	eave exis	ts since 2001.		
yes [1]				
no [2]				
refused [-9	7]			
don't know	[-98]			
goto 2913	39 <i>Z</i>			
Variables				
ts33207		Possibility to take eleave	educational leave, maternity sabbatical, parer	ntal spChild
Start S	Sub-loc	p Parental le	eave dates	
29400	[AUTO	Episode mode		
Newly integ	grated epis	ode in panel [2]		
Follow-up	episode in	panel [3]		
autoif (29	= 3) goto 2 103a < 29 103a >= 2			
Variables				
ts33309		Episode mode		spParLeave

Condition: if (29126 = 1)						
29126a From	29126a From when to when did you (first) take parental leave for <29111>?					
Condition: if (2912)	6 > 1)					
29126a From	when to when did you next take parental leave for <29111:	?				
21: Beginning of the 24: Spring/Easter,	If the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall,					
from	month					
Since the birth of the	child [-5]					
refused [-97]						
don't know [-98]						
Range: 1 - 12						
	_ year					
Since the birth of the	child [-5]					
refused [-97]						
don't know [-98]						
Range: 1,900 - 9,999						
goto 29127						
autoif (29126a = -5	5) 29126a = 29112					
29112 to 20102, -5, -97, -98						
Variables	Variables					
ts2711m	Start Parental leave (month)	spParLeave				
ts2711y	Start Parental leave (month)	spParLeave				
ts2711m_g1	Check module: start date (month, edited)	spParLeave				
ts2711y_g1	Check module: start date (year, edited)	spParLeave				

Condition: if (29400) = 2)			
29127 [NCS]	(until when)			
Condition: if (29400	0 =3)			
29127 Until w	hen did you take parental leave for <29111>?			
If TP remembers of 21 = Beginning of t 24 = Spring/Easter 27 = Mid-year/Sum 30 = Fall, 32 = End of the year	mer, ar	of this child.		
montl	h			
until today [-5]				
refused [-97]				
don't know [-98]				
Range: 1 - 12				
	_ year			
until today [-5]				
refused [-97]				
don't know [-98]				
Range: 1,900 - 9,999				
if (h_dauertan2 = 2) goto 29128 if (h_dauertan2 = 1, 3, 4) goto 29129 autoif (29127 = -5) h_dauertan2 = 1 autoif (29127 = 20102(intm/intj)) h_dauertan2 = 2 autoif (29127 > 0 & 29127 < 20102(intm/intj)) h_dauertan2 = 3 autoif (29127 = -97, -98) h_dauertan2 = 4 autoif (h_dauertan2 = 1) 29127 = 20102(intm/intj) autoif (h_dauertan2 = 1) 29128 = 1 autoif (h_dauertan2 = 1) 29130 = 2				
Variables				
ts2712m	End parental leave (month)	spParLeave		
ts2712y	End parental leave (year)	spParLeave		
ts2712m_g1	Check module: end date (month, edited)	spParLeave		
ts2712y_g1	Check module: end date (year, edited)	spParLeave		

29128 Are you still on parental leave for <29111>?					
yes, still on parental leave [1]					
no, parental leave finished in interview month [2]					
refused [-97]					
don't know [-98]					
	goto 29129 autoif (29128 = 1) h_dauertan2 = 1 autoif (h_dauertan2 = 1) 29130 = 2				
Variables	Variables				
ts2712c	Ongoing of parental leave		spParLeave		
ts2712c_g1	Check module: episode ongoing (e	dited)	spParLeave		

Condition:	if (29400	= 2 & (h_dauertan2 = 2, 3, 4))	
29129	time fro	s about your professional development during this paren om <29126a> to <29127>, did you attend any courses or c reported?	
Condition:	if (29400	= 2 & h_dauertan2 = 1)	
29129	time fro	s about your professional development during this paren om <29126a> until now, have you attended any courses o reported?	
Condition:	if (29400	= 3 & (h_dauertan2 = 2, 3, 4))	
29129	attend	s about your professional development during this parent any courses or classes from <20101P3(intmPRE/intjPRE): ot yet reported?	
Condition:	if (29400	= 3 & h_dauertan2 = 1)	
29129	attende	s about your professional development during this parended any courses or classes from <20101P3(intmPRE/intjPR ot yet reported?	
yes [1]			
no [2]			
refused [-9]	7]		
don't know	[-98]		
autoif (291) autoif (291) autoif (291) autoif (291) autoif (291) autoif (291)	= 2, -97, -; 29 = 1) h 29 = 1) h 29 = 1) h 29 = 1 & 29 = 1 &	85100Z - Roto 29129Z - kursaktiv = 29 - kursherk = 29110 - kursherk2 = 29126 29126a >= 20101P3(intmPRE / intjPRE)) h_kursstart = 29126a 29126a < 20101P3(intmPRE / intjPRE)) h_kursstart = 20101P3(intr - kursende = 29127 - kursdauertan = 29128	mPRE / intjPRE)
Variables			
ts27103		Attendance of training courses/classes during parental leave	spParLeave

End Sub-loop Parental leave dates

	We let's move on to the started school?	e topics of ch	ildcare and scl	nool enrollment. Has <29111> already
	questions: Enrollment mear n and is not what is meant l		attends school. A	ttending a preschool is regarded as school
yes [1]				
no [2]				
refused [-97]]			
don't know [-	-98]			
goto 29139 autoif () 29	9b 142a = 29139a			
Variables				
ts27400	Attending element	tary school		spChild
		ng cared for ir of the followir	n a typical work	I1> in a typical working week. Is ing week in one of the following
		not specified [0]	specified [1]	
kindergarte center or ki forms of da for children initiatives, i managed b	aycare center or en (By "nursery, daycare indergarten" we mean all aycare or care institutions i, including parent-child i.e. care institutions by parents and/or chemselves)			
takers who after one or the parenta takes place household	er (Childminders are care work for a fee and look or more children !!outside!! al household. The care e either in the private of this person or in a chased/rented by this the care.)			
takers who	s includes paid care look after one or more vithin!! the parental)			
Au pair				
Other pare	nt			
Grandpare	nts			
the partner the register	ves (This also includes , the wife, the husband or red partner if he or she is er parent of the child.)			
Acquaintan	ices or neighbors			

Daycare center or after-school care				
Another professional after-school care outside of school				
Currently none of these institutions/persons				
refused				
don't know				
if (h_kibvor = 0) goto 29139IZ if (kibga_1 = 1) goto 29139c if (kibga_1 = 0 & h_kibvor = 1) goto 29 autoif () h_kibvor = 0 autoif (kibga_1 = 1 OR kibga_2 = 1 OI = 1 OR kibga_8 = 1 OR kibga_9 = 1 O	R <i>kibga_3</i> = 1 (: 1 OR kibga_5 = 1 OR kibga_6 = 1 OR 1	kibga_7
if (h_kiamonat < 66 OR 29139a = 2) k. center or kindergarten" we mean all fo initiatives, i.e. care institutions manage = 2) kibga_2 2: Childminder (Childmin !!outside!! the parental household. The facility purchased/rented by this perso includes paid care takers who look afte kibga_5 5: Other parent kibga_6 6: Grwife, the husband or the registered pa Acquaintances or neighbors if (h_kiam	ibga_1 1: Nursomms of daycare and by parents a ders are care ta care takes pla n for the care.) er one or more andparents kib ntner if he or sh nonat > 96 OR 2 ga_10 10: Anoi	ery, daycare e or care instinand/or educate akers who we ace either in the first of the control	center or kindergarten (By "nursery, day tutions for children, including parent-chilors themselves) if (h_kiamonat < 66 OF ork for a fee and look after one or more the private household of this person or it at < 66 OR 29139a = 2) kibga_3 3: Name hin!! the parental household.) kibga_4 ar relatives (This also includes the partner parent of the child.) kibga_8 8: kibga_9 9: Daycare center or after-school after-school care outside of school	ild R 29139a children in a nny (This 4: Au pair er, the

Variables				
ts2741a	Childcare currently institution	spChild		
ts2741b	Childcare currently childminder	spChild		
ts2741c	Childcare currently nanny	spChild		
ts2741d	Childcare currently au pair	spChild		
ts2741e	Childcare currently other parent	spChild		
ts2741f	Childcare currently grandparents	spChild		
ts2741g	Childcare currently other relatives	spChild		
ts2741h	Childcare currently acquaintances or neighbors	spChild		
ts2741i	Childcare currently daycare center or after-school care	spChild		
ts2741j	Childcare currently professional after-school care	spChild		

29139с		ng is <29111> usually being cared for , daycare center or kindergarten?	in total in a typical working week in the
Please as:	sign optio	ns!	
less than 10	0 hours [1]		
10 to under	20 hours [2]	
20 to under	30 hours [3]	
30 to under	40 hours [4]	
40 hours ar	nd more [5]		
refused [-97	7]		
don't know	[-98]		
goto 2913	9cZ		
Variables			
ts2742a		Childcare currently: duration nursery, daycar	e center, kindergarten spChild
29139d	How lo		in total in a typical working week by this
Please as:	sign optio	ns!	
less than 10) hours [1]		
10 to under	20 hours [2]	
20 to under	30 hours [3]	
30 to under	40 hours [4]	
40 hours ar	nd more [5]		
refused [-97	7]		
don't know	[-98]		
goto 2913	9dZ		
Variables			
ts2742b		Childcare currently: duration childminder	spChild

29139e Ho na	w long is <29111> usually being car nny?	ed for in total in a typical working week by this
Please assign	options!	
less than 10 hou	ırs [1]	
10 to under 20 h	nours [2]	
20 to under 30 h	nours [3]	
30 to under 40 h	nours [4]	
40 hours and mo	ore [5]	
refused [-97]	[
don't know [-98]	[
goto 29139eZ		
Variables		
ts2742c	Childcare currently: duration nanny	spChild
au	pair?	ed for in total in a typical working week by this
au Please assign	pair? options!	ed for in total in a typical working week by this
au	pair? options!	ed for in total in a typical working week by this
au Please assign	pair? options! urs [1]	ed for in total in a typical working week by this
Please assign less than 10 hou	pair? options! urs [1] nours [2]	ed for in total in a typical working week by this
Please assign less than 10 hou 10 to under 20 h	pair? options! urs [1] [nours [2] [nours [3] [ed for in total in a typical working week by this
Please assign less than 10 hou 10 to under 20 h 20 to under 30 h	pair? options! urs [1] [nours [2] [nours [3] [nours [4] [ed for in total in a typical working week by this
Please assign less than 10 hou 10 to under 20 h 20 to under 30 h 30 to under 40 h	pair? options! urs [1] [nours [2] [nours [3] [nours [4] [ed for in total in a typical working week by this
Please assign less than 10 hou 10 to under 20 h 20 to under 30 h 30 to under 40 h 40 hours and mo	pair? options! urs [1] nours [2] nours [3] cours [4] core [5]	ed for in total in a typical working week by this
Please assign less than 10 hou 10 to under 20 h 20 to under 30 h 30 to under 40 h 40 hours and mo	pair? options! urs [1] nours [2] nours [3] cours [4] core [5]	ed for in total in a typical working week by this
Please assign less than 10 hou 10 to under 20 h 20 to under 30 h 30 to under 40 h 40 hours and mo refused [-97] don't know [-98]	pair? options! urs [1] nours [2] nours [3] cours [4] core [5]	ed for in total in a typical working week by this

29139g	How lo	ng is <29111> usually being cared for in total in a typical varent?	working week by the
Please as	sign optio	ns!	
less than 1	0 hours [1]		
10 to under	20 hours	2]	
20 to under	30 hours	3]	
30 to under	40 hours	4]	
40 hours a	nd more [5]		
refused [-9	7]		
don't know	[-98]		
goto 2913	9gZ		
Variables			
ts2742e		Childcare currently: duration other parent	spChild
29139h	How lo grandp	ng is <29111> usually being cared for in total in a typical v arents?	working week by the
Please as	sign optio	ns!	
less than 1	0 hours [1]		
10 to under	20 hours	2]	
20 to under	30 hours	3]	
30 to under	40 hours	4]	
40 hours a	nd more [5]		
refused [-9	7]		
don't know	[-98]		
goto 2913	9hZ		
Variables			
ts2742f		Childcare currently: duration grandparents	spChild

29139i How lo	ng is <29111> usually being ca es?	red for in total in a typical	working week by other
Please assign option the child.	ons! This also includes the spouse or	registered partner if he or she i	is not the other parent of
less than 10 hours [1]			
10 to under 20 hours	[2]		
20 to under 30 hours	[3]		
30 to under 40 hours	[4]		
40 hours and more [5]		
refused [-97]			
don't know [-98]			
goto 29139iZ			
Variables			
ts2742g	Childcare currently: duration other re	elatives	spChild
201201 11 1			
	ng is <29111> usually being ca ntances or neighbors?	red for in total in a typical	working week by
Please assign option	ons!		
less than 10 hours [1]			
10 to under 20 hours	[2]		
20 to under 30 hours	[3]		
30 to under 40 hours	[4]		
40 hours and more [5]		
refused [-97]			
don't know [-98]			
goto 29139jZ			
Variables			
ts2742h	Childcare currently: duration acquair	ntances or neighbors	spChild

	ong is <29111> usually being cared for in total in a typical re center or after-school care?	working week in
Please assign opti	ons!	
less than 10 hours [1]	
10 to under 20 hours	[2]	
20 to under 30 hours	[3]	
30 to under 40 hours	[4]	
40 hours and more [5]	
refused [-97]		
don't know [-98]		
goto 29139kZ		
Variables		
ts2742i	Childcare currently: duration daycare center or after-school care	spChild
	ong is <29111> usually being cared for in total in a typical ver professional after-school care outside of school?	working week in
Please assign opti	•	
less than 10 hours [1]	
10 to under 20 hours	[2]	
20 to under 30 hours	[3]	
30 to under 40 hours	[4]	
40 hours and more [5]	
refused [-97]		
don't know [-98]		
goto 29139IZ		
Variables		
ts2742j	Childcare currently: duration other care otside of school	spChild

Condition:	if (h_kibvor = 0)	
29139m	Was <29111> at some point being cared for !!professionally!!? whether <29111> was being cared for in a nursery, kindergarter an au pair or by another professional care facility or person.	
Condition:	if (h_kibvor = 1)	
29139m	Was <29111> already being !!professionally!! cared for before? whether <29111> was already being cared for in a nursery, kind childminder, by an au pair or by another professional care facilithat.	lergarten, by a
Please as	sign options!	
yes [1]		
no [2]		
refused [-9	71	
don't know	[-98]	
	n = 1) goto 29139n n = 2, -97, -98) goto 29139pZ	
Variables		_
ts27401	Childcare before	spChild
29139n In which institution or by whom was <29111> being cared for, when <29111> was being professionally cared for for the !!first time!!? Please read the answer options aloud! If more than one facility or person was involved in the first period of care, information should be provided on the facility or person that was involved the most (the most hours in a typical workweek).		
in a nursery	y, daycare center or kindergarten [1]	
by a childm	inder [2]	
by a nanny	[3]	
by an au pa	air [4]	
in another i	nstitution or by another person [5]	
refused [-9	7]	
don't know	[-98]	
	= 1, 2, 3, 4, 5) goto 291390 = -97, -98) goto 29139pZ	
Variables		
ts27402	Childcare before: first facility or person	spChild

29139o And w	hen did this care start? Please	name the month and the ye	ear!
If the target person doesn't remember the starting year of the care, please offer help: "How old was your child when he or she came into this care? Based on the child's age and year of birth (<29112(kigebj)>), calculate the starting year of the first care together. If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/Winter 24: Spring/Easter 27: Mid-year/Summer 30: Fall 32: End of the year			
montl	h		
refused [-97]			
don't know [-98]			
Range: 1 - 12			
	_ year		
refused [-97]			
don't know [-98]			
goto 29139p			
29112(kigebdat) to	20102(intdat), -97, -98		
Variables			
ts2740m	Start of childcare month		spChild
ts2740y	Start of childcare year		spChild
-	ow long was <29111> usually b	peing cared for there in a ty	pical working week?
Please assign the a	·		
less than 10 hours [1]			
10 to under 20 hours	[2]		
20 to under 30 hours	[3]		
30 to under 40 hours	30 to under 40 hours [4]		
40 hours and more [5	40 hours and more [5]		
refused [-97]	refused [-97]		
don't know [-98]	don't know [-98]		
goto 29139pZ			
Variables			
ts27403	First childcare: duration per week		spChild

s <	chool qualification of <29111>: Whi 29111>? !!Independently of the cur	I then, let us now move on to your wishes for the ch school-leaving qualification do you wish for rent state of development!! and also independently a <29111> will !!probably!! make later.
Read the ans	swer options aloud if necessary!	
Hauptschule (a first general so federal states] [designation for qualification in school-leaving school-leaving	ied school-leaving qualification from a also: Berufsbildungsreife [designation for the chool-leaving qualification in some German, extended Berufsbildungsreife, Berufsreife or the first general school-leaving some German federal states], first general qualification, secondary qualification I, qualification from a Mittelschule or pol-leaving qualification from a Mittelschule	
Reife (also: int school-leaving of secondary seducation in the school-leaving based institution leaving qualificational sch qualificational qualificational qualification, equalification from	qualification from a Realschule/Mittlere termediate school-leaving qualification, qualification from a Wirtschaftsschule [type school in Bavaria providing general ne field of business and administration], qualification from a Fachschule [schoolons of professional development], schooloation from a Fachoberschule [type of cool leading to a higher education entrance intermediate qualification, intermediate ualification, extended/qualified secondary extended/qualified school-leaving com a Realschule, school-leaving com an Oberschule (in Saxony)) [2]	
universities of	ochschulreife [entry qualification for applied sciences] or another higher ance qualification [3]	
school-leaving	qualification from a special needs school [4]	
other qualifica	tion [5]	
no school-leav	ving qualification [-5]	
refused [-97]		
don't know [-9	8]	
goto 29139r		
Variables		
ts27430	Idealistic educational aspiration	spChild

	lease think of everything you c g qualification will <29111> act	l>: Which school-
Read the answer of	ptions aloud if necessary!	
Hauptschule (also: B first general school-le federal states], exten [designation for the fi qualification in some school-leaving qualifi school-leaving qualifi	ool-leaving qualification from a erufsbildungsreife [designation for the eaving qualification in some German ded Berufsbildungsreife, Berufsreife rst general school-leaving German federal states], first general cation, secondary qualification I, cation from a Mittelschule or ving qualification from a Mittelschule	
Reife (also: intermed school-leaving qualification in the field school-leaving qualification for the property of the property	cation from a Realschule/Mittlere iate school-leaving qualification, cation from a Wirtschaftsschule [type in Bavaria providing general of business and administration], cation from a Fachschule [school-professional development], school-rom a Fachoberschule [type of ding to a higher education entrance ediate qualification, intermediate ion, extended/qualified secondary ed/qualified school-leaving cealschule, school-leaving Oberschule (in Saxony)) [2]	
	ulreife [entry qualification for d sciences] or another higher ualification [3]	
school-leaving qualifi	cation from a special needs school [4]	
other qualification [5]		
no school-leaving qu	alification [-5]	
refused [-97]		
don't know [-98]		
goto 29139rZ		
Variables		
ts27431	Realistic educational aspiration	spChild

29140 Is <291 workin	l11> currently working full-time g?	e, part-time, work on the sic	le or is <29111> non-
	vocational training, studies) is not c ek. If someone has two part-time jo		
full-time employed [1]			
part-time employed [2	2]		
in a side job [3]			
unemployed [4]			
refused [-97]			
don't know [-98]			
if (29140 = 1, 2, -97 if (29140 = 3, 4) go	7, -98) goto 29143Z to 29140a		
Variables			
ts33209	Employment child		spChild

29140a What is	s <29111> mainly doing at the	moment?	
Do not read the options aloud. Please assign. Only if necessary: For example, is he/she in school or training, unemployed, housewife/househusband or what is he/she currently doing?			
unemployed [1]			
short-time work [2]			
	b [labor market measure job] or ed by the federal employment ARGE [3]		
Partial retirement, reg	ardless of phase [4]		
general school educa	tion [5]		
vocational training [6]			
master craftsman/craf	itswoman/technician training [7]		
course of study [8]			
doctorate [9]			
retraining, further train	ning or further education [10]		
on parental leave [11]			
housewife/househusb	and [12]		
ill/temporarily unable	to work [13]		
retiree, pensioner, (ea	arly) retirement [14]		
	mmunity service, federal volunteers ial/ecological/European year [15]		
something else [16]			
child not yet in school	[17]		
refused [-97]			
don't know [-98]			
if (29140a = 1, 2, 3, 4, 6 to 15, -97, -98) goto 29143Z if (29140a = 5) goto 29142 if (29140a = 16) goto 29141 if (29140a = 17) goto 29157Z			
if <h_kialter -9="" ==""> 1</h_kialter>	7: child doesn't attend school yet		
Variables			
ts33210	Unemployment Child		spChild

29142a Does <	29142a Does <29111> already goes to school?		
yes [1]			
no [2]			
refused [-97]			
don't know [-98]			
if (29142a = 1) goto 29142 if (29142a = 2, -97, -98) goto 29157Z			
Variables			
ts33229	School enrollment already completed	spChild	

29142 What	school does <29111> attend?		
Read the options aloud only if necessary and have them assigned. In case of school attendance abroad: Which school in Germany does this roughly correspond to? If secondary school is stated, please ask whether the school is located in Berlin. If yes, then assign it to category 10, if no, assign it to category 6.			
elementary school	1]		
orientation stage, a	lso trial stage [2]		
Hauptschule [3]			
Realschule [4]			
school, regular sch commercial school Realschule, Realsc	nule and Realschule, also secondary bol, Mittelschule, Oberschule and Regionale Schule, Extended hule plus, Gemeinschaftsschule, adtteilschule, Mittelstufenschule [5]		
	nprehensive school], also integrated secondary school (Berlin) [6]		
Waldorf school [7]			
Gymnasium, also k	olleg [8]		
special needs scho	ol, also special needs center [9]		
other school [10]			
School finished [-6]			
refused [-97]			
don't know [-98]			
if (29142 = 1 to 9, -97, -98) goto 29157Z if (29142 = 10) goto 29143 if (29142=-6) goto 29143Z 1: elementary school if (h_kialter <> 2) 2: orientation stage, also trial stage if (h_kialter <> 2) 3: Hauptschule if (h_kialter <> 2) 4: Realschule if (h_kialter <> 2) 5: combined Hauptschule and Realschule, also secondary school, regular school, Mittelschule, Oberschule and commercial school, Regionale Schule, Extended Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule, Mittelstufenschule if (h_kialter <> 2) 6: Gesamtschule [comprehensive school], also integrated schools, integrated secondary school (Berlin) 7: Waldorf school if (h_kialter <> 2) 8: Gymnasium, also Kolleg 9: special needs school, also special needs center 10: other school			
Variables			
ts33212	Type of school Child		spChild

29201		ast interview in < t general school-	•			h_kischultPRE> as the
target perso	n does no	ot disagree [1]				
target perso	n disagre	es [2]				
if (29201 = if (29201 =						
Variables						
ts33230		Episode update – h	ighest school-le	eaving qualification	child	spChild
Condition:	if (29103	s = 2 OR 29201 = 2	OR h_kischul =	-9 OR 29142 = -6)		
29144 What is currently the highest general school-leaving qualification of <29111>?						
Condition: if (29103 = 3 & 29202 = 2)						
29144 What (further) general school-leaving qualification has <29111> obtained in the meantime?						
whether th university	is was re of applied	quired for admission	n to a course of ign to category	study at a universi 4, if university, ass	ty of applied s ign to categor	specified, please ask ciences or at a university. Ii y 5. For degrees acquired

basic school-leaving qualification from a Hauptschule also: Berufsbildungsreife/Berufsreife [designation for the first general school-leaving qualification in some German federal states], first general school-leaving qualification, school-leaving qualification from a Mittelschule (in Bavaria)/ school-leaving qualification from a Volksschule, 8th grade polytechnic secondary school (POS) [type of school in the former GDR] [1]	
qualifying or qualified school-leaving qualification from a Hauptschule also: extended Berufsbildungsreife/Berufsreife [designation for the first general school-leaving qualification in some German federal states] with performance assessment, secondary qualification I - school-leaving qualification from a Hauptschule, school-leaving qualification from a Hauptschule after grade 10, qualifying school-leaving qualification from a Mittelschule (in Bavaria) [2]	
school-leaving qualification from a Realschule also: Mittlere Reife, intermediate school-leaving qualification, school-leaving qualification from a Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration], school-leaving qualification from a Fachschule [school- based institutions of professional development], school- leaving qualification from a Fachoberschule [type of vocational school leading to a higher education entrance qualification], intermediate qualification, intermediate educational qualification, extended/qualified secondary qualification, extended/qualified school-leaving qualification from a Realschule/ 10th grade polytechnic secondary school (POS) [type of school in the former GDR] [3]	
Fachhochschulreife [entry qualification for universities of applied sciences] [4]	
other higher education entrance qualification (Abitur)/ other higher education entrance qualification (Abitur / extended secondary school (EOS) [type of school in the former GDR leading to a higher education entrance qualification] 12th grade) [5]	
school-leaving qualification from a special needs school [6]	
other qualification [7]	
no school-leaving qualification [-5]	
refused [-97]	
don't know [-98]	
if ((29144 = 1 to 6, -5, -97, -98) & 29140a = 6) goto 291 if ((29144 = 1 to 6, -5, -97, -98) & 29140a = 8) goto 291 if ((29144 = 1 to 6, -5, -97, -98) & (29140a <> 6, 8)) got if (29144 = 7) goto 29145	148

if (h etappe = 6) 1: basic school-leaving qualification from a Hauptschule also: Berufsbildungsreife/Berufsreife [designation for the first general school-leaving qualification in some German federal states], first general schoolleaving qualification, school-leaving qualification from a Mittelschule (in Bavaria) if (h etappe = 8) 1: basic schoolleaving qualification from a Hauptschule also: Berufsbildungsreife/Berufsreife [designation for the first general school-leaving qualification in some German federal states], first general school-leaving qualification, schoolleaving qualification from a Mittelschule (in Bavaria)/ school-leaving qualification from a Volksschule, 8th grade polytechnic secondary school (POS) [type of school in the former GDR] 2: qualifying or qualified school-leaving qualification from a Hauptschule also: extended Berufsbildungsreife/Berufsreife [designation for the first general school-leaving qualification in some German federal states] with performance assessment, secondary qualification I - school-leaving qualification from a Hauptschule, school-leaving qualification from a Hauptschule after grade 10, qualifying school-leaving qualification from a Mittelschule (in Bavaria) if (h_etappe = 6) 3: school-leaving qualification from a Realschule also: Mittlere Reife, intermediate school-leaving qualification, school-leaving qualification from a Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration], school-leaving qualification from a Fachschule [school-based institutions of professional development], school-leaving qualification from a Fachoberschule [type of vocational school leading to a higher education entrance qualification], intermediate qualification, intermediate educational qualification, extended/qualified secondary qualification, extended/qualified school-leaving qualification from a Realschule if (h_etappe = 8) 3: school-leaving qualification from a Realschule also: Mittlere Reife, intermediate school-leaving qualification, school-leaving qualification from a Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration], school-leaving qualification from a Fachschule [school-based institutions of professional development], school-leaving qualification from a Fachoberschule [type of vocational school leading to a higher education entrance qualification], intermediate qualification, intermediate educational qualification, extended/qualified secondary qualification, extended/qualified school-leaving qualification from a Realschule/ 10th grade polytechnic secondary school (POS) [type of school in the former GDR] 4: Fachhochschulreife [entry qualification for universities of applied sciences] if (h_etappe = 6) 5: other higher education entrance qualification (Abitur) if $(h_{etappe} = 8)$ 5: other higher education entrance qualification (Abitur / extended secondary school (EOS) [type of school in the former GDR leading to a higher education entrance qualification] 12th grade) 6: school-leaving qualification from a special needs school 7: other qualification

Variables		
ts33214	Highest school-leaving qualification Child	spChild

29146	craftsr [vocati genera Fachso	ype of training is <29111> cu nan/craftswoman or technicia ional school], Wirtschaftssch al education in the field of bus chule Fachschule [school-bas g as a civil servant?)	an training, t nule [type of siness and a	raining at a Beru secondary school dministration], s	Ifsfachschule ol in Bavaria providing school of public health,
apprentices agricultural		nistrative, in-company, industrial,			
master craf	tsman/cra	ftswoman or technician training [2]			
	Handelssc	a Berufsfachschule [vocational hule [type of vocational school for ons] [3]			
vocational t	training at	a school of public health [4]			
		a Fachschule [school-based ional development] [5]			
civil service	training (civil service examination) [6]			
other training	ng [7]				
refused [-9	7]				
don't know	[-98]				
if (29146 = if (29146 = if (29146 =	= 6) goto				
Variables					
ts33216		Vocational training Child			spChild
29148	[unive	educational institution is <29 rsity of cooperative education administration, a university of	n] or cooper	ative state unive	rsity, a college of
		versity of cooperative education], ooperative state university] [1]			
College of p	oublic adn	ninistration [2]			
University of	of applied	sciences [3]			
university, t	heologica	technical university, medical I college, teacher training college, well as colleges of music and art) [4]			
other institu	ıtion [5]				
refused [-9	7]				
don't know	[-98]				
if (29148 = if (29148 =		4, -97, -98) goto 29157Z 29149			
Variables					
ts33218		Study institution child			spChild

29203 We not	ted <h_kiausbspre> as <2911</h_kiausbspre>	1>'s highest professional q	ualification.	
target person does no	ot disagree [1]			
target person disagre	es [2]			
if (29203 = 1) goto i if (29203 = 2) goto i				
Variables				
ts33232	Episode update – highest profession	onal qualification child	spChild	
Condition: if (29103	3 = 2 OR 29203 = 2 OR h_kiausb =	-9)		
29150 What is <29111>'s highest vocational training qualification so far?				
Condition: if (29103	Condition: if (29103 = 3 & 29204 = 2)			
29150 Which (other) vocational qualification did <29111> acquire in the meantime?				
With this we mean, for example, if he/she completed an apprenticeship or acquired a master's / foreman's qualification or a higher education degree such as a Diplom. Do not read instructions aloud, assign indication. If no degree but only an institution is mentioned: ask for degree. For degrees acquired abroad, assign to category. What would have been the approximate equivalent of this qualification in Germany?				

completed apprenticeship (administrative, company-based, industrial, agricultural)		
journeyman's/journeywoman's certificate, apprenticeship certificate, dual vocational training [1]		
master craftsman/craftswoman certificate, technician certificate [2]		
civil service training (civil service examination) [3]		
certificate from a school of public health [4]		
certificate from a Berufsfachschule [vocational school] or a Handelsschule [type of vocational school for commercial professions] [5]		
certificate from a Fachschule [school-based institutions of professional development] (also Fachakademie [school-based institutions of professional development in Bavaria]) [6]		
Bachelor (e.g. B.A., B.Sc.) [8]		
Diploma, Master (M.A.) [9]		
Magister, state examination [10]		
doctorate, habilitation [11]		
Berufsakademie [university of cooperative education], cooperative state university without further specification [12]		
college of public administration without further specification [13]		
university of applied sciences (not specified) [14]		
university (not specified) [15]		
degree from a higher education institution (not specified) [16]		
in-company apprenticeship [17]		
other vocational qualification [21]		
no vocational qualification [-5]		
refused [-97]		
don't know [-98]		
if (29150 = 1, 2, 4 to 6, 11, 17, -5, -97, -98) goto 29157 if (29150 = 3) goto 29156 if (29150 = 8, 9) goto 29154 if (29150 = 10) goto 29155 if (29150 = 12 to 16) goto 29153 f (29150 = 21) goto 29151	Z	
autoif (29150 = 10) 29154 = 4 autoif (29150 = 11) 29154 = 4		
Variables		
ts33220 Highest vocational qualification chi	ld	spChild

	ype of qualification is that exa a, Master's degree, Magister,			
Please do not read	the options aloud.			
Bachelor (e.g., B.A., I	B.Sc., B.Eng., LL.B.) [1]			
diploma, Master (e.g.	M.A., M.Sc., LL.M) [2]			
Magister, state exami	nation [3]			
Doctorate [4]				
other qualification [5]				
refused [-97]				
don't know [-98]				
if ((29153 = 1, 2, -97, -98) & 29150 = 16) goto 29154 if (29153 = 3) goto 29155 if (29153 = 4) goto 29157Z if (29153 = 1 & (29150 = 12 to 15)) goto 29157Z if (29153 = 5) goto 29153a if ((29153 = 2, -97, -98) & (29150 = 14, 15)) goto 29155 if ((29153 = 2, -97, -98) & (29150 = 12, 13)) goto 29157Z autoif (29153 = 3 & 29150 = 16) 29154 = 4 autoif (29153 = 4 & 29150 = 16) 29154 = 4				
Variables				
ts33223	Type higher education qualification	n child	spChild	

Beruf	ich educational institution did sakademie [university of coop ollege of public administration rsity?	perative education] or coope	erative state university,	
	iversity of cooperative education], cooperative state university] [1]			
College of public ad	ministration [2]			
University of applied	sciences [3]			
University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art) [4]				
other institution [5]				
refused [-97]				
don't know [-98]				
if $((29154 = 3, 4))$	97, -98) goto 29157Z & (29150 = 8 OR (29150 = 16 & (29 & (29150 = 9 OR (29150 = 16 & (29) 29154a		Z	
Variables				
ts33225	Institution awarding higher educa	ition degree Child	spChild	
29155 Was docto	29111> awarded a doctorate or rate?	or is he / she currently work	ing towards a	
yes, doctorate comp	oleted [1]			
yes, doctorate ongo	ing [2]			
no [3]				
refused [-97]				
don't know [-98]				
goto 29157Z				
Variables			_	
ts33227	Doctorate child		spChild	

29156	Is/was this a civ	il service training for the sub- lass?	clerical, clerical, executive or
Do not asl	<mark>c question if type of</mark>	civil service training is indicated by	the above qualification; then assign indication.
subclerical	class [1]		
clerical clas	s [2]		
executive c	lass [3]		
administrati	ve class [4]		
refused [-97	7]		
don't know	[-98]		
goto 2915	7Z		
Variables			
ts33228	Type of ci	vil service training child	spChild
29160 yes [1]	[AUTO] Minor cl	nildren in the home	
yes [1]			
no [2]			
goto 2916	0a		
		- 29112 <= 215) & (29112 <> -97, - 29112 <= 215) & (29112 <> -97, -9	
Variables			
t742003	Minor chile	dren in the household	pTarget
29160a	[AUTO] at least	one child	
at least one			
no child [0]			
	= 1) goto 29161 = 2) goto 29163Z		
		29103 = 3 & (29104 = 1, 3)))) 2916 9103 = 3 & (29104 = 1, 3))) 29160	
Variables			
ts33311	at least or	e child	pTarget

	idering everything, ho in your household on	v many hours a day do you spend taking care of the chil a typical weekday?	ld	
if (h_etappe = 6) This refers to the TP's own (foster/adoptive) children, not siblings, who live with the TP in the same household.				
hou	rs per day			
refused [-97]				
don't know [-98]				
Range: 0 - 24				
goto 29162				
Variables				
t744001	Time Childcare	pTarget		
		rsonal environment who could stand in for you at short is in a row to look after your children?		
By personal envir		artner, your family or relatives, your friends, (former) colleagues or	r	
yes [1]				
no [2]				
does not apply (e.g.	. child is old enough) [-6]			
refused [-97]				
don't know [-98]				
goto 29163Z				
Variables				
t744002	Help Childcare	pTarget		

Condition:	if (29160	a = 0 & 20103 = 1)			
29163a	Do you	ı plan to become a fath	er in the next two	years?	
Condition: if (29160a = 0 & 20103 = 2)					
29163a	Do you	ı plan to become a mot	ther in the next tw	o years?	
Condition:	if (29160	a = 1 & 20103 = 1)			
29163a	Do you	plan to become a fath	er again in the ne	xt two years?	
Condition:	if (29160	a = 1 & 20103 = 2)			
29163a	Do you	ı plan to become a mot	ther again in the n	ext two years?	
yes, certain	ily [1]				
yes, maybe	[2]				
no, rather n	ot [3]				
no, certainly	y not [4]				
refused [-9]	7]				
don't know	[-98]				
goto 2916	3				
Variables					
ts33312		Fertility: Plan children nex	t two years		pTarget
29163	help, e our las	t interview in <20101P privately or voluntaril	you have provide 3(intmPRE / intjPR	ed for people in ye RE)>, have you tal	our environment. Since ken care of/nursed a
We do not activities.	t mean pr	ofessional care activities, e	e.g. of nurses for the	sick or elderly, as pa	rt of their professional
yes [1]					
no [2]					
refused [-9]	7]				
don't know	[-98]				
if (29163 = if (29163 =		29164 98) goto 29166Z			
Variables					
t745001		Nursing last 12 months			pTarget

29164	How often have you provided this <29101P3(intmPRE / intjPRE)>?	s type of assistance since our last interview in	
Read the last year.	options aloud. If the TP has provided mo	re help at certain times, ask him/her to give the averag	ge for the
daily or sev	veral times a week [1]		
once a wee	ek or several times per month [2]		
once a moi	nth or almost every month [3]		
less freque	ntly [4]		
refused [-9	7]		
don't know	[-98]		
if ((29164	= 1 to 4) & h_etappe = 8) goto 29165 = -97, -98) & h_etappe = 8) goto 29166 pe = 6) goto 29166Z		
Variables			
t745002	Frequency care work	pTarget	
Condition	if (29164 = 1)		
29165		rs in total have you provided this assistance o w in <29101P3(intmPRE / intjPRE)> ?	on a
Condition	if (29164 = 2)		
29165		irs in total have you provided this assistance i iew in <29101P3(intmPRE / intjPRE)> ?	n a
Condition	if (29164 = 3, 4)		
29165		irs in total have you provided this assistance i view in <29101P3(intmPRE / intjPRE)> ?	n a
If TP has round up	provided more assistance at certain times to full hours.	s, ask him/her to specify the average for the last year.	Always
	Hours		
refused [-9	7]		
don't know			
Range: 0 -	744		
goto 2916	66		
Variables			
t745003	Number of hours Care work	pTarget	

	in the care of relatives or othe		replace you at short
By personal environ or other acquaintar	nment I mean e.g. your partner, you oces.	ır family or relatives, your friends	, (former) work colleagues
yes [1]			
no [2]			
does not apply [-6]			
refused [-97]			
don't know [-98]			
goto 29166Z			
Variables			
t745004	Help Care Surroundings		pTarget
30108 [AUTO] Start date episode		
montl	า		
refused [-97]			
don't know [-98]			
Range: 1 - 12			
	_ year		
Range: 1,900 - 9,999			
goto 30109			
Variables			
t27800a	Start date Episode (month)		spCourses
t27800b	Start date Episode (end)		spCourses

30109 [AUTO	End date episode				
month	month				
Range: 1 - 12					
	_ year				
Range: 1,900 - 9,999					
goto 30110					
autoif (epstm = 1 to 12) epstdat = ((epstj - 1900) * 12) - epstm autoif (epstm > 20) epstdat = ((epstj - 1900) * 12) - 20 autoif ((epstm = -97, -98) & epstj = ependj) epstdat = ((epstj - 1900) * 12) + 1 autoif ((epstm = -97, -98) & epstj < ependj) epstdat = ((epstj - 1900) * 12) + 7 autoif ((epstm = -97, -98) & (ependj = -97, -98)) epstdat = ((epstj - 1900) * 12) + 7 autoif ((epstm = -97, -98) & (epstj = -97, -98) & (ependj <> -97, -98)) epstdat = ependdat - 2 autoif (ependm = 1 to 12) ependdat = ((ependj - 1900) * 12) - ependm autoif (ependm > 20) ependdat = ((ependj - 1900) * 12) - 20 autoif ((ependm = -97, -98) & ependj = epstj) ependdat = ((ependj - 1900) * 12) + 12 autoif ((ependm = -97, -98) & (epstj = -97, -98)) ependdat = ((ependj - 1900) * 12) + 6 autoif ((ependm = -97, -98) & (epstj = -97, -98)) ependdat = epstdat + 2 autoif ((ependj = -97, -98) & (epstj = -97, -98)) ependdat = -1					
Variables					
t27800c	End date episode (month)	spCourses			
t27800d	End date episode (year)	spCourses			
30110 [AUTO	Episode is ongoing				
yes [1]					
no [2]					
refused [-97]					
don't know [-98]					
goto 30111					
Variables					
t27800e	Episode is ongoing	spCourses			
START Recording of gap activities 30300 What did you do back then? Read out the options if necessary!					

did a job or a side job/ did a job or a side job or an internship [1]	
attended a general school [2]	
did a vocational preparation [3]	
did a vocational training or have studied [4]	
did federal volunteers service, international voluntary service, voluntary military service or a voluntary social/ecological/European year/voluntary service (e.g. federal volunteers service, voluntary social service or ecological year, voluntary military service or international youth volunteers service) [5]	
took care of your household/of your household or the children [6]	
was on parental leave [7]	
was unemployed [8]	
was ill/temporarily unable to work [9]	
was retired (also occupational disability pension) [10]	
was on vacation/on holiday [11]	
did a course or training course [13]	
did something else [12]	
accidentally in episode recording, back to check module [-6]	
if (30300= 1) goto 26107Z if (30300= 2) goto 22107Z if (30300= 3) goto 23107Z if (30300= 4) goto 24108Z if (30300= 5) goto 25106Z if (30300= 6, 7, 9, 10, 11, 13) goto 50106Z if (30300= 12 & h_etappe = 8) goto 50106Z if (30300= 12 & h_etappe = 6) goto 30301 if (30300= 8) goto 27106Z if (30300= -6) goto 30150	
if (h_etappe = 8) 1: did a job or a side job if (h_etappe = 6) 1: did a job or a side job or an internship 2: attended a general school if (20102(intj) - 20106(gebj) < 30) 3: did a vocational preparation 4: did a vocational training or have studied if (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)) 5: did federal volunteers service, international voluntary service, voluntary military service or a voluntary social/ecological/European year if (h_etappe = 6 & h_cohort <> 4) 5: did voluntary service (e.g. federal volunteers service, voluntary social service or ecological year, voluntary military service or international youth volunteers service) if (sum(29110) = . OR sum(29110) < 1) 6: took care of your household if (sum(29110) >= 1) 6: took care of your household or the children 7: was on parental leave 8: was unemployed 9: was ill/temporarily unable to work 10: was retired (also occupational disability pension) 11: was on vacation/on holiday 13: did a course or training course 12: did something else -6: accidentally in episode recording, back to check module	
Variables	
ps29101 Type of gap episode	spParentGap

31WB SC3P Further education Starting Cohort 3

31202	have attended the 35110> Have you a	following courses or trainings s ittended any further courses or jPRE> until today, which were n	i. So far you have reported that you since the last interview: < [Kursliste] trainings since the last interview, i.e. not part of your vocational training or
yes [1]			
no [2]			
refused [-9	77]		
don't know	[-98]		
	= 1) goto 31203Z = 2, -97, -98) goto 3121	1	
Variables			
t271040	Further cours	es	pTarget
31203	<intmpre intjpre:<="" th=""><th></th><th>. Since the last interview, i.e. from I courses or trainings that were not aration measure?</th></intmpre>		. Since the last interview, i.e. from I courses or trainings that were not aration measure?
yes [1]			
no [2]			
refused [-9	77]		
don't know	[-98]		
	= 1) goto 31203Z = 2, -97, -98) goto 3121	1	
Variables			
t271041	Courses atte	nded	pTarget

END Loop Further courses/training courses

2 Individual follow-up

s H P	Learning can also take place entirely outside regular courses, e.g. by reading specialist books, via online learning programs or by attending lectures or trade fairs. Have you done anything like this since the last interview, i.e. from <intmpre intjpre=""> Please only think of things that were not part of your vocational training or vocational preparation measure.</intmpre>				
yes [1]					
no [2]					
refused [-97]					
don't know [-9	8]				
goto 31211Z	?				
Variables					
t271820		Informal learning		pTarget	
32108 N	low I h		rt questions about your h	ealth. How would you describe	
Read the op					
very good [1]					
good [2]					
moderate [3]					
poor [4]					
very poor [5]					
refused [-97]					
don't know [-98]					
goto 32130Z	goto 32130Z				
Variables					
t521000		Self-rated health		pTarget	

Consent scientific use and transmission of address and contact data to the Leibniz Institute for Educational Trajectories (data protection LIfBi)

32602	Finally, one more aspect. In order to ensure the continuity of this particular study in the future, we would like to ask you today for permission to transfer your address and contact data to the Leibniz Institute for Educational Trajectories. Address and contact data are first and last names as well as home addresses, telephone numbers, and email addresses that you have provided to us. The following also applies to the Leibniz Institute for Educational Trajectories: Your data will be stored in a secure environment and used in the same way as by infas to contact you. Your consent to the transfer is, of course, voluntary. You can withdraw your consent at any time. You will find the contact details in the cover letter you received in advance. Do you agree that your address and contact data can be transmitted to the Leibniz Institute for Educational Trajectories?			
already rewill be info Wagner at questions.	of questions regarding data protection: "The information from the data protection sheet you have ceived continues to apply. For the time being, your address and contact data will remain with infas. You ormed again for transmission." "For questions regarding withdrawal: Please contact Dr. Angela Prussogtinfas at the free telephone number 0800/664 7436 during normal office hours if you have any ">>			
yes [1]				
no [2]				
goto 3260	3			
Variables				
th90001	Informed consent for the transmission of address and contact data pTarget			
	address and contact data for scientific purposes. We would like to use this data, for example, to examine whether people are willing to travel longer distances for their vocational training or further education. For this purpose, your addresses are converted into geocoordinates in order to calculate distances. From the first names, for example, we can see whether there are also clusters of people with the same first name in certain occupational groups. The information resulting from this data cannot be used to draw any conclusions about your person. The address and contact data will not be passed on to third parties. Your consent to scientific use is, of course, voluntary. You can withdraw your consent at any time. You will find the contact details in the cover letter you received in advance. Do you agree that your address and contact data may be used for scientific purposes?			
already rewill be info Wagner at questions. a latitude, approxima with conta made avail yes [1]	of questions regarding data protection: "The information from the data protection sheet you have ceived continues to apply. For the time being, your address and contact data will remain with infas. You ormed again for transmission." "For questions regarding withdrawal: Please contact Dr. Angela Prussogt infas at the free telephone number 0800/664 7436 during normal office hours if you have any ""For question "What is a geocoordinate?": "A geocoordinate consists of two numbers, a longitude and describing a geographical point on a map. For example, the geocoordinate of the Brandenburg Gate is ately 51 degrees north latitude and 13 degrees east longitude." For question "What could be researched ct data?" "First names, for example, are grouped by their regional name origin. The resulting groups are illable to researchers for analysis. The first names themselves are not disclosed.">>>			
no [2] goto 3260	□ 3Z			
Variables th90002	Informed consent scientific use of address and contact data pTarget			
	praigot			

32c QS2c - Household Starting Cohort 3 (32QS2cHaushalt SC3P)

I now have a few questions about your household. How many persons are currently living in one household with you - including you and any children?					
In case of uncertainty about who belongs to the household: This includes all persons living in and managing the household with you. If it is unclear whether the question refers to the respondent's own household or that of their parents (if they already have their own household): The questions refer to your own household.					
Perso	ons in household				
refused [-97]					
don't know [-98]					
Range: 1 - 99					
if $((32301 = 1, -97, -97, -97, -97, -97, -97, -97, -97$	if (32301 > 1) goto 32301a if ((32301 = 1, -97, -98) & h_eigenerHH = 0) goto 32303 if ((32301 = 1, -97, -98) & h_eigenerHH = 1) goto 32313Z				
Variables					
t741001	Size of household	pTarget			
32301a How m	any of these <32301> persons are under 14 years old?				
Under 14 years of a completed his/her 1	age means that the child has not yet reached his/her 14th birthday a l4th year.	nd has therefore not			
perso	ns				
refused [-97]	refused [-97]				
don't know [-98]	don't know [-98]				
Range: 0 - 99					
goto 32302					
Variables					
t742001	Persons under the age of 14 in the household	pTarget			

32302 [MF] With whom do you currently live in your household?					
Read the options a	loud.				
	not specified specified [1]				
1: with spouse / par	tner				
2: with your own ch children / adoptive					
3: with children of y	our partner				
4: with mother / ste mother	omother / foster				
5: with father / step father	father / foster				
6: with siblings					
7: with grandparent	(s)				
9: with father / moth law	er / parents in				
10: with other relati	ves 🗌				
11: with other non-	elated people				
refused	refused				
don't know					
	OR hhmit04 = 1 OR hhmit05 = 1 OR hhmit07 = 0 & hhmit04 = 0 & hhmit05 = 0 & hhmit07 = 0 & hh				
Variables					
t743021	Household members: with spouse / partner	pTarget			
t743022	Household members: with your own children / foster children / pTarget adoptive children				
t743023	Household members: with children of your partner pTarget				
t743024	Household members: with mother / stepmother / foster mother pTarget				
t743025	Household members: with father / stepfather / foster father pTarget				
t743026	Household members: with siblings pTarget				
t743027	743027 Household members: with grandparent(s) pTarget				
t743029	Household members: with father / mother / parer	nts in law pTarget			
t743030	743030 Household members: with other relatives pTarget				
t743031	Household members: with other non-related people pTarget				

32303 When o	did you set up your first household? Tell r	ne the month and year.			
If no own household has been founded yet, press the corresponding button. If the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year					
month	1				
no own household for	unded yet [-93]				
refused [-97]					
don't know [-98]					
Range: 1 - 12					
	_ year				
no own household for	unded yet [-93]				
refused [-97]					
don't know [-98]					
Range: 1,900 - 9,999	Range: 1,900 - 9,999				
if (32303(hheig1j) = -93, -97, -98) goto 32313Z if (32303(hheig1j) <> -93, -97, -98) goto 32304					
autoif (32303(hheig1j) <> -93, -97, -98) h_eigenerHH = 1					
Variables					
tf3231m	Household established date (month)	pTarget			
f3231y Household established date (year) pTarget					

32304 Was th	at also the time when you firs	t moved out of your parents	' house?	
yes [1]				
no [2]				
does not apply becau	se never lived with parents [3]			
does not apply becau	se never moved out [4]			
refused [-97]				
don't know [-98]				
if (32304 = 2) goto if (32304 = 1, 3, 4,	32305 -97, -98) goto 32313Z			
Variables				
tf32302	First move out of parents' house		pTarget	
month If the target person	was the first time you moved of and year.) can only remember seasons, pleaseing/Easter 27: Mid-year/Summer 3	se enter the following numbers: 2		
	_			
refused [-97]				
don't know [-98]				
	_			
refused [-97]				
don't know [-98]				
goto 32313Z				
Variables				
tf3233m	Date moved out of parents' house		pTarget	
tf3233v	Date moved out of parents' house	(year)	nTarget	

Condition:	if (32301 = 1)		
32314	household income? This is the social security contributions. F pensions, rent allowance, pare payments, unemployment bene	e amount that remains Please include regula ental and child allowa efits, etc.! Is your mo	: What is your current monthly net safter deduction of all taxes and r payments received such as nce, student loans/grants, alimony on the net household income less 5,000 euros and over per month?
Condition:	if (32301 <> 1)		
32314	current monthly net household the amount that remains after of Please include regular payment and child allowance, student lo	I income from all the deduction of all taxes its received such as p pans/grants, alimony shold income less tha	our entire household: What is the members of the household? This is and social security contributions. pensions, rent allowance, parental payments, unemployment benefits, in 1,500 euros, 1,500 to less that
	uncertainty regarding net income: "Plof taxes and social security contributi		t your household has received after
less than 1,	,500 euros [1]		
1,500 to les	ss than 3,000 euros [2]		
3,000 euros	s and more [3]		
refused [-9]	7]		
don't know	[-98]		
if (32314 = if (32314 =	= 1) goto 32315 = 2) goto 32316 = 3) goto 32316b = -97 -98) goto 32400Z		
Variables			
t510025	Monthly household income,	split	pTarget
32315	Can you tell me whether it is le euros and above per month?	ess than 500 euros, 50	00 to less than 1,000 euros or 1,000
	uncertainty regarding net income: "Plot taxes and social security contribution		t your household has received after
less than 50	00 euros [1]		
500 to less	than 1,000 euros [2]		
1,000 to les	ss than 1,500 euros [3]		
refused [-9]	7]		
don't know	[-98]		
goto 3240	0Z		
Variables			
t510012	Monthly household income,	classes under 1,500 eur	os pTarget

Can you tell me whether it is less than 2,000 euros, 2,000 to less than 2,500 euros or 2,500 euros and above per month?					
In case of uncertainty regarding net income: "Please indicate the amount your household has received after deduction of taxes and social security contributions".					
1,500 to less than 2,000 euros [1]					
2,000 to less than 2,500 euros [2]					
2,500 to less than 3,000 euros [3]					
refused [-97]					
don't know [-98]					
goto 32400Z					
Variables					
t510013 Monthly household income, categ	ories 1,500 - 3,000 euros pTarget				
32316b Can you tell me whether it is less th 5,000 euros and above per month?	an 4,000 euros, 4,000 to less than 5,000 euros or				
In case of uncertainty regarding net income: "Please in deduction of taxes and social security contributions".	ndicate the amount your household has received after				
3,000 to less than 4,000 euros [1]					
4,000 to less than 5,000 euros [2]					
5,000 euros and more [3]					
refused [-97]					
don't know [-98]					
goto 32400Z					
Variables					
t510014 Monthly household income, category	ories over 3 000 euros pTarget				

32d QS2d – Cross section2 End Starting Cohort 3

32500b [AUTO] Activate online module		
yes [1]			
101			
no [2]	Ц		
	o 32500c 0404 = 1) goto 32509 0404 <> 1) goto 32510		
autoif (ANY(24119)	2 NO(23113 = 1) & NO(h_abE6 = 1 & 24120 b = 1 & h_abort = 1)) 32500b = 1 l = 6 to 10) & 24120 = 1)) 32500b = 1	= 1)) 32500b = 1	
Variables			
tf80100	Activate online module	pTarget	
	do not look at the clock. To conclud terview has taken, in minutes.	e, I would like to know how long you think	
r	ninutes		
refused [-97]			
don't know [-98]			
Range: 0 - 999			
if (32520 > -97) go if (32520 = -97, -98			
Variables			
th80308	Estimated interview duration	pTarget	
32521 Did yo	u estimate how long it took or did yo	u look at the clock?	
Duration estimated [1]		
Looked at the clock [2]			
refused [-97]			
don't know [-98]			
goto 32504			
Variables			
th80309	Estimation of length of interview 2	pTarget	

33Int Interviewer questions Starting Cohort 3 (33Int SC3P)

33109	Were there problems during the sur	vey?	
yes [1]			
no [2]			
	: 1) goto 33110 : 2) goto 33110Z		
Variables			
tx80326	Interviewer questions: problems		TargetMethods
<u>35KU -</u>	Courses Panel survey SC3 B	3134, SC4 B137, SC6 B	146
35102	[AUTO] Module and activity		
this time [24	01]		
this time [24	02]		
this service	[250]		
this military	service [251]		
this commur	nity service [252]		
	ry social, ecological or European year/ this cial or ecological year [254]		
this federal	volunteers service [255]		
this voluntar	ry military service [256]		
this internati abroad [257	ional voluntary service / this voluntary service		
the voluntary	y service <25108a> [258]		
this job [260]		
this Volonta	riat [261]		
this trainee	program [262]		
this probatio	onary year or probationary internship [263]		
this pharma	ceutical internship [264]		
this internsh	ip [266]		
this ABM job	o [labor market measure job] [267]		
this one-eur	o job/this occasional job [268]		
this Referen	dariat [269]		

2 Individual follow-up

this unemployment [2	7]		
this parental leave [29	9]		
this time as housewife	e/househusband [306]		
this parental leave [30	07]		
this illness/temporary	inability to work [308]		
this time as retiree [30	09]		
this vacation/holiday	[310]		
this time [311]			
this time [313]			
(course recorded from	n WB-SC4/SC6 module) [3101]		
(course recorded from	n WB-SC3 module) [3102]		
2401: this time 240 = 8 OR (h_etappe = h_cohort <> 4) 254 military service if (h (h_etappe = 6 & h_job 261: this Volont pharmaceutical interpob/this occasional housewife/househuretiree 310: this vac	35102 = h_kursaktiv 2: this time 250: this service 251: this 6 & h_cohort = 4)) 254: this voluntary social or ecological you etappe = 8 OR (h_etappe = 6 & h_cohort <> 4) 257: this voluntary service that 262: this trainee program 263: ernship 266: this internship 267: this ipb 269: this Referendariat 27: this ips 269: this Referendariat 27: this ips 269: this parental leave 308: cation/holiday 311: this time 313: this reded from WB-SC3 module)	ary social, ecological or Europea year 255: this federal volunteers _cohort = 4)) 257: this internation yice abroad 258: the voluntary so this probationary year or probat ABM job [labor market measure unemployment 29: this parental i this illness/temporary inability to	an year if (h_etappe = 6 & service 256: this voluntary nal voluntary service if ervice <25108a> 260: this ionary internship 264: this e job] 268: this one-euro leave 306: this time as o work 309: this time as
Variables			
t278000	Module and activity		spCourses

variables		
t278000	Module and activity	spCourses

35104 [AUTO]	Start date episode		
month	n		
refused [-97]			
don't know [-98]			
Range: 1 - 12			
	_ year		
refused [-97]			
don't know [-98]			
Range: 1,900 - 9,999			
goto 35105			
autoif (h_kursstart)	35104 = h_kursstart		
Variables			
t27800a	Start date episode (month)		spCourses
t27800b	Start date episode (year)		spCourses
35105 [AUTO]	End date episode		
month	1		
refused [-97]			
don't know [-98]			
Range: 1 - 12			
year			
refused [-97]			
don't know [-98]			
Range: 1,900 - 9,999			
goto 35106			
autoif (h_kursende) 35105 = h_kursende			
Variables			
t27800c	End date episode (month)		spCourses
t27800d	End date episode (year)		spCourses

35106	[AUTO	Episode is ongoing			
yes [1]					
no [2]					
refused [-9]	7]				
don't know	[-98]				
if (35102 < if (35102 =					
		rtan) 35106 = h_kursdauertar 3) 35107 = 1	1		
Variables					
t27800e		Episode is ongoing			spCourses
Condition: 35107	Now I had during attended	nave a few questions abo <35102(value label)>. Ho ed from <35104> up to th	ow many training pro		
Condition:	`	,		_	
35107	during	nave a few questions abo <35102(value label)>. Ho ed from <35104> to <3510	ow many training pro		
In case of	question	s: Courses that have started	before this period but e	nded within this	period should be included.
	Numb	per of courses			
no courses	attended	in this period [-6]			
refused [-9]	7]				
don't know	[-98]				
Range: 0 -	99				
if (35107 > if (35107 <					
0 to 99, -6	i, -97, -98				
Variables					
t271000		Number of attended training	courses/courses		spFurtherEdu1

Condition:	if (35107	= 1)		
35108	5108 How many hours did this course/training course last in total?			
Condition:	if (35107	> 1)		
35108	If you clast?	ombine this training courses	and courses: How many ho	urs in total did they
Have the tyear ago.	total durat	ion estimated if necessary! On req	uest: Count also hours that were	completed earlier than a
	_ h	ours(s)		
hours and r	more [999]			
refused [-97	7]			
don't know	[-98]			
Range: 0 -	999			
goto 3510	9Z			
0 to 999, -	-97, -98			
Variables				
t271001		Total duration of training courses		spCourses

START of the course loop

Condition:	Condition: if (35107 = 1)			
35110	What exactly was the subject of this class/training course?			
Condition:	,	> 1 & 35109 = 1)		
35110	What e class/ti	xactly was the subject of this classes/training courses? Fraining course, you have attended last during <35102(value)	lease start with the le label)>.	
Condition:	if (35107	> 1 & 35109 > 1)		
35110	Now let's look at the class/training course, you attended before that. What exactly was the subject of this class/training course?			
Record as content.	detailed	as possible; for global information such as "further vocational educa	tion", ask for specific	
₩.				
refused [-97	7]			
don't know [[-98]			
if (35107 = if (35107 >	1) goto :	35115 35111 35111 = 35108		
auton (551	07 = 1) 0	0111 = 00100		
Variables				
t272011_g	13w1	Course content (course ID)	spCourses	
t272011_g	13w2	Course content (course ID)	spCourses	
t272011_g	13w3	Course content (course ID)	spCourses	
t272011_g	13w4	Course content (course ID)	spCourses	
t272011_g	2011_g13w5 Course content (course ID) spCourses			
t272011_w	1_w1O Course content spCourses			
t272011_w	2011_w2O Course content spCourses			
t272011_w	/3O	Course content	spCourses	
t272011_w	/40	Course content	spCourses	
t272011_w	/5O	Course content	spCourses	

35111 How m	35111 How many hours does/did this course/training course last in total?			
Have the duration e	estimated if necessary!			
	lours			
999 hours and more	999]			
refused [-97]				
don't know [-98]				
Range: 0 - 999				
goto 35115				
0 to 999, -97, -98				
Variables				
t271011_w1	Duration of course		spCourses	
t271011_w2	Duration of course		spCourses	
t271011_w3	Duration of course		spCourses	
t271011_w4	Duration of course		spCourses	
t271011_w5	Duration of course		spCourses	
35115 Have y	ou attended the course for pro	fessional or private reasor	is?	
for professional reaso	ns [1]			
for private interest [2]				
both [3]				
refused [-97]				
don't know [-98]				
goto 35116				
Variables				
t279030_w1	Professional/private reasons		spCourses	
t279030_w2	Professional/private reasons		spCourses	
t279030_w3	Professional/private reasons		spCourses	
t279030_w4	Professional/private reasons		spCourses	
t279030_w5	Professional/private reasons		spCourses	

	much effort did you put into being able t f effort, some effort, little effort or no effo	o participate in this course? Did you put a ort at all in it?
a lot of effort [1]		
some effort [2]		
little effort [3]		
no effort at all [4]		
refused [-97]		
don't know [-98]		
goto 35117		
Variables		
t279031_w1	Motivation for course attendance	spCourses
t279031_w2	Motivation for course attendance	spCourses
t279031_w3	Motivation for course attendance	spCourses
t279031_w4	Motivation for course attendance	spCourses
t279031_w5	Motivation for course attendance	spCourses
		1
35117 Were	e you obligated to take part in this course	9?
yes [1]		
no [2]		
refused [-97]		
don't know [-98]		
if $((35117 = 2, -9)$	to 35118 7, -98) & (35107 > 1 OR (35107 = 1 & 35102 <> 7, -98) & 35107 = 1 & 35102 = 313 & 35106 = 1, 7, -98) & 35107 = 1 & 35102 = 313 & 35106 <>) goto 35114Z
Variables		
t279032_w1	Compulsory course/ course offer	spCourses
t279032_w2	Compulsory course/ course offer	spCourses
t279032_w3	Compulsory course/ course offer	spCourses
t279032_w4	Compulsory course/ course offer	spCourses
t279032_w5	Compulsory course/ course offer	spCourses

35118 Who o	bliged you to participate?			
	Please read the options aloud! By employment ageny we mean the employment agency, an ARGE (job center, also Hartz 4 office) or an accredited municipal agency (Optionskommune).			
your employer [1]				
the employment office	e [2]			
other [3]				
refused [-97]				
don't know [-98]				
if (35107 = 1 & 351	35107 = 1 & 35102 <> 313)) goto 35112 102 = 313 & 35106 = 1) goto 35114Z 102 = 313 & 35106 <> 1) goto 35113			
Variables				
t279033_w1	Who obligated?	spCourses		
t279033_w2	Who obligated?	spCourses		
t279033_w3	Who obligated?	spCourses		
t279033_w4	Who obligated?	spCourses		
t279033_w5	Who obligated?	spCourses		
	u still attending this course/course today?			
yes, course is ongoin	g [1]			
no [2]				
refused [-97]				
don't know [-98]				
if (35112 = 2, -97, -98) goto 35113 if (35112 = 1) goto 35114Z				
Variables				
t271012_w1	Course is ongoing	spCourses		
t271012_w2	Course is ongoing	spCourses		
t271012_w3	Course is ongoing	spCourses		
t271012_w4	Course is ongoing	spCourses		
t271012_w5	Course is ongoing	spCourses		

35113 Did yo	u quit this course/training	g prematurely or p	participate until the end?
quit prematurely [1]			
participated until the	end [2]		
refused [-97]			
don't know [-98]			
if (35113 = 1) goto if (35113 = 2, -97, -			
Variables			
t271013_w1	Course discontinued		spCourses
t271013_w2	Course discontinued		spCourses
t271013_w3	Course discontinued		spCourses
t271013_w4	Course discontinued		spCourses
t271013_w5	Course discontinued		spCourses
			•
	ou received a certificate		ecognized license, another certificate
certificate of attendar	nce [1]		
recognized license [4]			
another certificate [5]			
none of it [6]			
refused [-97]			
don't know [-98]			
if (35114 = 1, 6, -97, -98) goto 35114Z if (35114 = 4, 5) goto 35114a			
Variables			
t272043_w1	Certificate		spCourses
t272043_w2	Certificate		spCourses
t272043_w3	Certificate		spCourses
t272043_w4	Certificate		spCourses
t272043_w5	Certificate		spCourses
t272043	Certificate		spFurtherEdu1

Condition: if (3511	•	
	vhat kind of license was that?	
Condition: if (3511	•	
35114a And w	vhat kind of certificate was that?	
refused [-97]		
don't know [-98]		
goto 35114Z		
Variables		
t272044_w1O	Type certificate	spCourses
t272044_w2O	Type certificate	spCourses
t272044_w3O	Type certificate	spCourses
t272044_w4O	Type certificate	spCourses
t272044_w5O	Type certificate	spCourses
t272044_O	Type certificate	spFurtherEdu1
36Cor Coro	na module Starting Cohort 3/4/6 (36Cor)	
[AUX] Text Sele	ected occupation	
Variables		
th24539_O	Text selected occupation (HV h_etauswahl 65kJM(SC3)/26fET (SC4,SC6))	pTarget

2 Individual follow-up

36003 [AUTC)] Status before corona (Feb 2	2020)	
employed [1]			
school student [2]			
dual vocational traini	ng / apprenticeship [3]		
school-based vocation	onal training [4]		
studying [5]			
none of it [6]			
not determinable [-1]			
if (36003 = 1, 3) go if (36003 = 2, 4) go if (36003 = -1, 5, 6	oto 36004a		
	1 3 <= 2/2020 & 30109 >= 2/2020)) 3 3, 4) & ANY(26122 <= 2/2020 & 2		, 4) OR 26104 <> 2)))
	8 <= 2/2020 & 22119 >= 2/2020 & (8 <= 2/2020 & 24119 >= 2/2020 & (
	6) & ANY(26122 <= 2/2020 & 261	123 >= 2/2020 & ((26103 = 1, 2, 4) OR 26104 <> 2))) 36003 =
autoif (ANY(24118	3 <= 2/2020 & 24119 >= 2/2020 & ((24103 = 1, 2, 4) OR 24104 <> 2)) & (24111=2 to 4))) 36003
1 -	3 <= 2/2020 & 24119 >= 2/2020 & (((24103 = 1, 2, 4) OR 24104 <> 2)) & 24111= 1)) 36003 = 3
Variables			
th18000	Status before corona (Feb 2020)		pTarget

Subpackage Direct consequences

Condition	: if (36003 = 1)			
36004	Have you lost a job because of the	Have you lost a job because of the corona crisis from March 2020 until today?		
Condition	: if (36003 = 3)			
36004	Have you lost a training position b today?	ecause of the corona crisis f	rom March 2020 until	
yes [1]				
no [2]				
does not a	pply, did not have a job/training position [-93]			
refused [-9	97]			
don't know	_' [-98]			
	= 1) goto 36005a = 3) goto 36004a			
Variables				
th18001	Loss of job/training position		pTarget	
36004a	Haven't you been able to take an electrona crisis?	xam from March 2020 until to	oday because of the	
yes [1]				
no [2]				
does not a	pply, no exam planned [-93]			
refused [-9	07]			
don't know	· [-98]			
goto 3600	05a			
Variables				
th18002	Exam not taken		pTarget	

36005a		uch have you personally been affected by the following crisis from March 2020 until today? Limitations of your	
< <please< td=""><td>read the</td><td>answer options aloud once, then as needed.>></td><td></td></please<>	read the	answer options aloud once, then as needed.>>	
not at all [1]]		
hardly [2]			
moderately	[3]		
strongly [4]			
very strong	ly [5]		
does not a	oply [-93]		
refused [-9	7]		
don't know	[-98]		
goto 3600	15b		
Variables			_
th18010		Direct consequences: limitations of your standard of living	pTarget
36005b		uch have you personally been affected by the following crisis from March 2020 until today? Money problems	things as a result of the
Read the	options a	oud again only if necessary.	
not at all [1]]		
hardly [2]			
moderately	[3]		
strongly [4]			
very strong	ly [5]		
does not ap	oply [-93]		
refused [-9	7]		
don't know	[-98]		
goto 3600)5c		
Variables			_
th18011		Direct consequences: money problems	pTarget

36005c [NCS]	Illness of people close to you		
not at all [1]			
hardly [2]			
moderately [3]			
strongly [4]			
very strongly [5]			
does not apply [-93]			
refused [-97]			
don't know [-98]			
goto 36005d			
Variables			
th18012	Direct consequences: illness of peo	ople close to you	pTarget
36005d [NCS]	Family conflicts		
not at all [1]			
hardly [2]			
moderately [3]			
strongly [4]			
very strongly [5]			
does not apply [-93]			
refused [-97]			
don't know [-98]			
goto 36005e			
Variables			
th18013	Direct consequences: family conflic	ets	pTarget

2 Individual follow-up

36005e [NCS]	Loneliness		
not at all [1]			
hardly [2]			
moderately [3]			
strongly [4]			
very strongly [5]			
does not apply [-93]			
refused [-97]			
don't know [-98]			
goto 36005f			
Variables			
th18014	Direct consequences: loneliness		pTarget
36005f [NCS]	Care bottlenecks for children or re	latives in need of care	
not at all [1]			
hardly [2]			
moderately [3]			
strongly [4]			
very strongly [5]			
does not apply [-93]			
refused [-97]			
don't know [-98]	don't know [-98]		
goto 36005g			
Variables			
th18015	Direct consequences: care bottlenecks		pTarget

36005g [NCS]	School problems of your children	
not at all [1]		
hardly [2]		
moderately [3]		
strongly [4]		
very strongly [5]		
does not apply [-93]		
refused [-97]		
don't know [-98]		
goto 36005h		
Variables		
th18016	Direct consequences: school problems of your children	pTarget
36005h [NCS]	Problems with reconciling family and work life	
not at all [1]		
hardly [2]		
moderately [3]		
strongly [4]		
very strongly [5]		
does not apply [-93]		
refused [-97]		
don't know [-98]		
goto 36011Z		
Variables		
th18017	Direct consequences: problems with reconciling family and work life	pTarget

Subpackage Affectedness by direct consequences in the learning environment of learners in formal education*

Only to respondents who did not participate in CAWI in May 2020. (*Students in general education and vocational formal education)

	did you !!predominantly!! receieschooling from the school dur		er information about
	also mean vocational schools. If "no not apply, no learning materials/inform		sure" is specified, please
Digitally via online classroom or scho	platforms, online curses or digital ol-cloud [1]		
Virtual conference Skype or other pro	s or video chats with a teacher, e.g. viders [2]		
E-Mails [3]			
Short message se Threema etc. [4]	vices, such as SMS, WhatsApp,		
Phone contact with	a teacher [5]		
Letters or via mail	[6]		
Other [7]			
does not apply, no [-93]	learning materials/information received		
refused [-97]			
don't know [-98]			
if (36012 = 7) go if (36012 <> 7) g			
Variables			
tm00055	Learning materials		pTarget
	else did you !!predominantly!! It homeschooling from the scho		
refused [-97]	refused [-97]		
don't know [-98]	don't know [-98]		
goto 36013	goto 36013		
Variables			
tm00056_O	Other learning material: open		pTarget

36013		loes most likely apply in you	ur situation:	All in all, you lea	rned during the school
more or as	much as h	ne/she normally learned in school [1]			
a little less	than usua	lly in school [2]			
significantl	y less than	usually in school [3]			
refused [-9	07]				
don't know	[-98]				
goto 360	14				
Variables					
th18030		Homeschooling Major subjects			pTarget
36014	How of compa	also interested in whether the did you use the following red to the time before the congression gopportunity much more from the did not be th	ng learning o orona crisis? equently, sli	pportunities dur POnline courses ghtly more frequ	ing school closure Did you use this
< <in case<="" td=""><td></td><td>, slightly less frequently, or rused before" please enter 3 "as</td><td></td><td></td><td></td></in>		, slightly less frequently, or rused before" please enter 3 "as			
much more		•			
slightly mo	re frequent	ily [2]			
as frequen	tly as befo	re [3]			
slightly less frequently [4]					
much less frequently [5]					
refused [-97]					
don't know [-98]					
goto 360	15				
Variables	Variables				
tm00090		Changed learning opportunities courses	during school	closure: online	pTarget

36015 Learnii	ng software, e.g. language learn	ing apps	
frequently, as frequ	rif necessary: Did you use this learnin lently as before, slightly less frequently frequently as before".>>	g opportunity much more frequ ly, or much less frequently? In a	ently, slightly more case of "never used before'
much more frequently	much more frequently [1]		
slightly more frequent	slightly more frequently [2]		
as frequently as before	as frequently as before [3]		
slightly less frequently	y [4]		
much less frequently	[5]		
refused [-97]			
don't know [-98]			
goto 36016			
Variables			
tm00091	Changed learning opportunities durin software	ng school closure: learning	pTarget
	ooks or non-fiction books		
frequently, as frequ	rif necessary: Did you use this learning wently as before, slightly less frequently books are meant here. In case of "new	ly, or much less frequently? In	case of questions: Both e-
much more frequently [1]			
slightly more frequently [2]			
as frequently as before	as frequently as before [3]		
slightly less frequently [4]			
much less frequently [5]			
refused [-97]			
don't know [-98]	don't know [-98]		
goto 36017			
Variables			
tm00092	Changed learning opportunities during	ng school closure: textbooks	pTarget

36017 Learni	ng videos, e.g. on YouTube		
frequently, as frequently	if necessary: Did you use this learning opportunity much more frequently, slightly more uently as before, slightly less frequently, or much less frequently? In case of "never used before' frequently as before".>>		
much more frequentl	v [1]		
slightly more frequen	tly [2]		
as frequently as befo	re [3]		
slightly less frequent	y [4]		
much less frequently	[5]		
refused [-97]			
don't know [-98]			
goto 36018			
Variables			
tm00093	Changed learning opportunities during school closure: learning pTarget videos		
36018 Offers	of public broadcasting, e.g. "Schule daheim", documentaries		
frequently, as frequently	if necessary: Did you use this learning opportunity much more frequently, slightly more uently as before, slightly less frequently, or much less frequently? In case of "never used before' frequently as before".>>		
much more frequently [1]			
slightly more frequen	tly [2]		
as frequently as befo	re [3]		
slightly less frequent	y [4]		
much less frequently	much less frequently [5]		
refused [-97]			
don't know [-98]	don't know [-98]		
goto 36019			
Variables			
tm00094	Changed learning opportunities during school closure: pTarget broadcasting		

36019 Virtual	study groups	
frequently, as frequently	vif necessary: Did you use this learning opportunity much more frequently as before, slightly less frequently, or much less frequently? In frequently as before".>>	uently, slightly more case of "never used before'
much more frequentl	y [1]	
slightly more frequen	itly [2]	
as frequently as befo	re [3]	
slightly less frequent	ly [4]	
much less frequently	[5]	
refused [-97]		
don't know [-98]		
goto 36020		
Variables		
tm00095	Changed learning opportunities during school closure: virtual study groups	pTarget
36020 Did yo	u use any other learning opportunities?	
yes [1]		
no [2]		
refused [-97]		
don't know [-98]		
if (36020 = 1) goto if (36020 = 2, 97, -		
Variables		
tm00096	Changed learning opportunities during school closure: other	pTarget
36020a What o	other learning opportunities were these?	
₽°		
refused [-97]		
don't know [-98]		
if (36020a <> -97, -98) goto 36021 if (36020a = -97, -98) goto 36021Z		
Variables		
th18047_O	Changed learning opportunities during school closure: other open	pTarget

	ften did you use this learning opportunity during the school closure compared time before the corona crisis?			
frequently, as frequ	if necessary: Did you use this learning opportunity much more frequently, slightly more uently as before, slightly less frequently, or much less frequently? If more than one is named, uency for learning opportunity that was named first. In case of "never used before" please enter before".>>			
much more frequently	nuch more frequently [1]			
slightly more frequen	tly [2]			
as frequently as befo	is frequently as before [3]			
slightly less frequentl	lightly less frequently [4]			
much less frequently	nuch less frequently [5]			
refused [-97]	efused [-97]			
don't know [-98]	lon't know [-98]			
goto 36021Z				
Variables				
th18048	Changed learning opportunities during school closure: other pTarget frequency of use			

Daily learning routine students

36022		d you !!predominantly!! recei sure of the higher education i		ourse of study during
	<< In case of "does not apply, no attendance/no closure of higher education institution" please enter -93 "no information received">>>.			
Digitally via systems [1		tforms, online courses or cloud		
	Virtual conferences or video chats with lecturers, e.g. Skype or other providers [2]			
E-Mails [3]				
Short mess Threema e		es, such as SMS, WhatsApp,		
Phone con	tact with le	cturers [5]		
Letters or v	/ia mail [6]			
Other [7]				
no informa	tion receiv	ed [-93]		
refused [-9	7]			
don't know	don't know [-98]			
if (36022 if (36022		36022a 93, -97, -98) goto 36023a		
Variables				
tm00114		Information higher education instit	ution	pTarget
36022a		se did you !!predominantly!! It few months during the clos		
refused [-9	7]			
don't know	don't know [-98]			
goto 3602	?3a			
Variables				
tm00115_	<u></u> 0	Information higher education instit	ution: open	pTarget

	at extent do the following statements apply to you during this time? Due to the e of the higher education institution, my studies were delayed.
does not apply at all [[1]
does rather not apply	[2]
does partly apply [3]	
does rather apply [4]	
does completely appl	y [5]
refused [-97]	
don't know [-98]	
goto 36023b	
Variables	
th18060	Consequences closure high. educ. inst delay studies pTarget
	lifficulties reaching the supervisor of my thesis. s aloud again only if necessary.>>
does not apply at all [_
does rather not apply	[2]
does partly apply [3]	
does rather apply [4]	
does completely appl	y [5]
refused [-97]	
don't know [-98]	
goto 36023c	
Variables	
th18061	Consequences closure high. educ. inst availability supervisor pTarget

	mited access to offers of the higher education institution, e.g. to libraries or uter center, restricted my studies.	to
< <read again="" aloud="" if="" necessary.="" only="" options="" the="">></read>		
does not apply at all [[1]	
does rather not apply	y [2]	
does partly apply [3]		
does rather apply [4]		
does completely appl	oly [5]	
refused [-97]		
don't know [-98]		
goto 36023d		
Variables		
th18062	Consequences closure high. educ. inst limited access offers pTarget	
36023d The limited access to the administration of the higher education institution, e.g. examination office, made it difficult to organize my studies.		
<read again="" aloud="" if="" necessary.="" only="" options="" the="">></read>		
does not apply at all [[1]	
does rather not apply	y [2]	
does partly apply [3]		
does rather apply [4]		
does completely appl	oly [5]	
refused [-97]		
don't know [-98]		
goto 36023e		
Variables		
th18063	Consequences closure high. educ. inst limited access higher educ. administr.	

36023e	Haven't you been able to take an exacorona crisis?	am from March 2020 until to	day because of the
yes [1]			
no [2]			
does not a	oply, no exam planned [-93]		
refused [-9	7]		
don't know	[-98]		
goto 3602	3 f		
Variables			
th18064	Consequences Closure High. educ	c. inst exam	pTarget
36023f	Haven't you been able to finish a quathesis from March 2020 until today b		
yes [1]			
no [2]			
does not a	oply, no thesis planned [-93]		
refused [-9	7]		
don't know	[-98]		
goto 3602	3g		
Variables			
th18065	Consequences Closure High. educ	c. inst written thesis	pTarget
36023g	Did you have to interrupt a mandato March 2020 until today?	ry internship because of the	e corona crisis from
yes [1]			
no [2]			
does not a	oply, no mandatory internship planned [-93]		
refused [-9	7]		
don't know	[-98]		
goto 3602	4Z		
Variables			
th18066	Consequences Closure High. edu	c. inst internship interruption	pTarget

Subpackage SC3-6 ET, training

2 Individual follow-up

36025a				<h_ethaupt>. How often did you work corona crisis began in February</h_ethaupt>
never [1]				
once a mor	nth or less [2]		
several time	es a month	or once a week [3]		
several time	es a week [4]		
almost daily	or daily [5]		
refused [-9]	7]			
don't know	[-98]			
goto 3602	5b			
Variables				
th18070		Mobile working before corona	ì	pTarget
36025b		en did you work from ho of the corona crisis?	me in your job as	<h_ethaupt> during the first few</h_ethaupt>
never [1]				
once a mor	nth or less [2]		
several time	es a month	or once a week [3]		
several time	es a week [4]		
almost daily or daily [5]				
refused [-97]				
don't know [-98]				
goto 3602				
	<i>5b∠</i> 			
Variables	5bZ 			

Subpackage Functional learning resources

Condition:	if (36003	= 2 to 4)				
36007	While the schools are or were closed due to the corona crisis, the learning should have continued at home with the support of the teachers. How do you assess the technical equipment at your home, e.g. with WLAN, printers, tablets, laptops or scanners for home schooling in the first months of the corona crisis? Was it completely sufficient, rather sufficient, rather insufficient or completely insufficient?					
Condition:	if (36003	= 5)				
36007	tablets,	you assess the technical eque laptops or scanners for home Was it completely sufficient, ra ient?	schooling in the first mont	ths of the corona		
Condition:	if (36003	= 1)				
36007	How do you assess the technical equipment at your home, e.g. with WLAN, printers, tablets, laptops or scanners for working at home in the first months of the corona crisis? Was it completely sufficient, rather sufficient, rather insufficient or completely insufficient?					
<< "In the	first monti	hs" means at the beginning of the c	risis. "schools" also refers to voc	cational schools.>>		
was comple	tely sufficie	ent. [1]				
was rather s	sufficient. [2	2]				
was rather i	nsufficient.	[3]				
was completely insufficient. [4]		cient. [4]				
refused [-97]						
don't know [-98]						
goto 36008	goto 36008					
Variables						
th18080		Learning/working at home, equipme	ent	pTarget		

Condition	: if (36003 = 2 to 5)		
36008		ona crisis? Was it completely	t place, for studying at home in the sufficient, rather
Condition	: if (36003 = 1)		
36008		ona crisis? Was it completely	t place, for working at home in the sufficient, rather
was compl	etely sufficient. [1]		
was rather	sufficient. [2]		
was rather	insufficient. [3]		
was compl	etely insufficient. [4]		
refused [-9	7]		
don't know	[-98]		
goto 3600	9		
Variables			
th18081	Learning/working	at home, home situation	pTarget
Condition	: if (36003 = 2 to 5)		
36009		ur technical and digital skills g at home in the first months o	, e. g. in using the internet, tablets of the corona crisis?
Condition	: if (36003 = 1)		
36009		ur technical and digital skills	, e. g. in using the internet, tablets of the corona crisis?
< <read td="" ti<=""><td><mark>he options aloud if necessar</mark></td><td>y.>></td><td></td></read>	<mark>he options aloud if necessar</mark>	y.>>	
were comp	letely sufficient [1]		
were rathe	r sufficient [2]		
were rather insufficient [3]			
were completely insufficient [4]			
refused [-97]			
don't know	[-98]		
	= 2 to 4) goto 36010 = 1, 5) goto 36006Z		
Variables	- 1, 0, goto 00002		

36010		ow do you assess the technical and digital skills of your teachers, e. g. in using the ternet, tablets or laptops, to support learning at home in the first months of the brona crisis?		
<<"Teach		chool and !!not!! instructors in the compan	y. Please read the options aloud if	
were comp	letely sufficient [1]			
were rathe	r sufficient [2]			
were rathe	r insufficient [3]			
were comp	letely insufficient [4]			
does not a	oply, no support received [-93]			
refused [-9	7]			
don't know	[-98]			
goto 3600	06Z			
Variables				
th18083	Learning/working	at home, technical skills teachers	pTarget	
36025c	And how often do you	work from home in your job as <h< td=""><td>othounts today?</td></h<>	othounts today?	
never [1]	And now often do you		_emaupt> today :	
once a moi	nth or less [2]			
several tim	es a month or once a week [3]			
several tim	es a week [4]			
almost daily or daily [5]				
refused [-97]				
don't know	[-98]			
goto 3602	² 6Z			
Variables				
th18090	Mobile working to	odav	pTarget	

36027		ou been on short-time or lea in March 2020?	ave without pay at any poir	nt since the corona crisis
short-time	work [1]			
leave withou	ut pay [2]			
both [3]				
none of it [4	4]			
refused [-9	7]			
don't know	[-98]			
		goto 36028 98) goto 36031Z		
Variables				
th18100		Affectedness short-time work / u	ınpaid leave	pTarget
			-	
36028 << Please		ow long did that last in total [*] full months if necessary.>>	?	
ll_	month	าร		
refused [-9	7]			
don't know	[-98]			
Range: 0 -	20			
if (36027 = if (36027 =				
Variables				
th18101		Duration short-time work / leave	of absence	pTarget
36029	time w	-		-
	eauction i	i <mark>n hours has changed, please pro</mark>		a average.>>
by			percent	
refused [-9	7]			
don't know				
Range: 0 -				
goto 3603	80			
Variables				
th18102		Percentage short-time work		pTarget

conti	you used the newly available tinuing vocational training? By cases and training programs as w	ontinuing vocational trainin			
	rs to self-directed learning using, for a course instructor.>>	example, books or video tutorials	s, as opposed to courses		
yes [1]					
no [2]					
refused [-97]					
don't know [-98]					
goto 36031Z					
Variables					
th18103	Reason for further education cours	se corona crisis	pTarget		
	et's move on to your self-emploged since the corona crisis beg		or income situation		
no change [2]					
rather fewer orders	or less income [3]				
much fewer orders	or less income [4]				
no orders or income	e at all [5]				
refused [-97]					
don't know [-98]					
goto 36033a	goto 36033a				
Variables					
th18110	Change Order situation		pTarget		

2 Individual follow-up

36033a	And have you received any of the following financial aid for y your business since the corona crisis began in March 2020? I programs and one-time payments	nave you received any of the following financial aid for your self-employment or business since the corona crisis began in March 2020? Emergency assistance rams and one-time payments		
yes [1]				
no [2]				
refused [-9	7]			
don't know	[-98]			
goto 3603	3b			
Variables				
th18120	Financial aid: emergency assistance programs and one-time payments	pTarget		
200225	FNOC1 Chart time work			
36033b yes [1]	[NCS] Short-time work			
no [2]				
refused [-9	7]			
don't know	[-98]			
goto 3603	3c			
Variables				
th18121	Financial aid: short-time work	pTarget		
36033c	[NCS] State-supported loans			
yes [1]				
no [2]				
refused [-9	7]			
don't know	[-98]			
goto 3603	3d			
Variables				
th18122	Financial aid: state-supported loans	pTarget		

36033d	[NCS] Deficiency guarantees			
yes [1]				
no [2]				
refused [-9	7]			
don't know	[-98]			
goto 3603	34Z			
Variables				
th18123	Financial aid: deficiency guarantees	pTarget		
		•		
36035	From the beginning of the corona crisis in March 2020 until too company been temporarily or permanently closed?	day, has your training		
no [1]				
yes, the co	mpany was closed temporarily [2]			
yes, the colbankrupt [3	mpany was closed permanently or went []			
does not a	oply, no training company [-93]			
refused [-9	7]			
don't know	[-98]			
	= 2) goto 36036 = 1, 3, -93, -97, -98) goto 36037Z			
Variables				
th18130	Affectedness closure of training company	pTarget		
36036 For how long was your training company closed? <- For several closure periods, please specify the total period. If necessary, please round to full months.>> weeks				
refused [-9	7]			
don't know	[-98]			
Range: 0 -	100			
goto 3603	37Z			
Variables				
th18131	Affectedness closure of training company - duration in weeks	pTarget		

<u>Subpackage Affectedness by direct consequences in the area of learning environment of adults</u>

2 Individual follow-up

36042	corona	ng about the continuing profess crisis began in March 2020, wa cally because of the corona cri	as one or were more of tho	
no [1]				
yes, one [2]				
yes, severa	l [3]			
no further e	ducation d	courses during corona [-20]		
refused [-97	7]			
don't know	[-98]			
if (36042 < if (36042 =				
Variables				
th18140		Reason for further education course	e corona crisis	pTarget
36043	switch	ne or were more of the continui ed to a digital or virtual course instructor?	ng professional education because of the corona cris	courses you took iis, but still taught by a
no [1]				
yes, one [2]				
yes, several [3]				
refused [-97]				
don't know [-98]				
goto 3604	4			
Variables				
th18141		Switch digital/virtual course formats		pTarget

36044		Was one or were more of the continuing professional education courses you took !! completely!! switched to self-study because of the corona crisis?			
		s to self-directed learning using, for example, books or video tuto a course instructor. >>	orials, as opposed to courses		
no [1]					
yes, one [2]				
yes, severa	al [3]				
refused [-9	7]				
don't know	[-98]				
goto 3604	15				
Variables					
th18142		Switching from non-formal courses to informal learning	pTarget		
36045		ou plan or already start one or more continuing profess ere completely cancelled due to the corona crisis?	ional education courses		
no [1]					
yes, one [2]				
yes, severa	al [3]				
refused [-9	7]				
don't know	[-98]				
goto 3604	16Z				
Variables					
th18143		Cancellation courses	pTarget		
		P SC4 – RC questions (only SC4) and quescational training (SC4 and SC3) for E6	tions on social		
[AUX] C					
in vocation	al training	[1]			
in transitior	activity [2]			
course of s	tudy [4]				
Variables					
tf40002		current status (filtering modules 40ÜM and 40bRC)	pTarget		

progra		ent levels of pay. For some school-based . How satisfied are you with your current
Read the options a Income situation: to from your parents.		ır training salary, student financial aid (BAföG) or money
very dissatisfied [1]		
rather dissatisfied [2]		
partly satisfied [3]		
rather satisfied [4]		
very satisfied [5]		
refused [-97]		
don't know [-98]		
goto 40168		
Variables		
t30450a	Costs of training: opportunity costs	pTarget
	onal training program, for examp	nts to pay for the things you need for your le, work clothes, travel and instructional
currently spending that is more import	s doing two vocational trainings: Please more time. If you spend the same amo ant for your professional future.	e relate your information to the training in which you are bunt of time in both trainings, please refer to the training w hard is it for you to pay for these things?"
very difficult [1]		
rather difficult [2]		
neither nor [3]		
rather easy [4]		
very easy [5]		
refused [-97]]
don't know [-98]		
goto 40169		
Variables		
t30350a	Costs of training: direct financial costs	pTarget

Condition	: if (h_dua	= 1)
40169	mean tl what ex	owing questions deal with your current vocational training program, by that I ne classes at vocational school and your work at the apprenticing company. To stent do the following things apply to your vocational training? My vocational program is fun.
Condition	: if (h_dua	= 2)
40169	extent of	owing questions deal with your current vocational training program. To what do the following things apply to your vocational training? My vocational training is fun.
Condition	: if (h_uest	atus = 2)
40169		owing questions deal with your current career preparation program. To what do the following things apply to your program? My career preparation program
refer your amount o	r answers i	ions. If the respondent is doing two vocational training or career preparation programs: Please to the program in which you are currently spending the most time. If you spend the same ach program, please refer your answers to the program you consider more important for your
does not a	pply at all [1	
does rathe	r not apply	2]
does partly	apply [3]	
does rathe	r apply [4]	
does comp	oletely apply	[5]
refused [-97]		
don't know	· [-98]	
	atus = 1) g atus = 2) g	
Variables		
t30152a		Benefits of vocational training/career preparation program: Fun pTarget

40171 If I cou	ld, I would prefer to do another kind of training program.	
Read the options a	oud again only if necessary.	
does not apply at all [1]	
does rather not apply	[2]	
does partly apply [3]		
does rather apply [4]		
does completely appl	y [5]	
refused [-97]		
don't know [-98]		
goto 40172		
Variables		
t31051a	Idealistic aspiration Vocational training: prefer another	pTarget
Condition: if (h_ues	tatus = 1)	
,	ational training program is physically very demanding.	
Condition: if (h_ues		
,	ational preparation measure is physically very demandin	q.
_	oud again only if necessary.	
does not apply at all [
does rather not apply	[2]	
does partly apply [3]		
does rather apply [4]		
does completely appl	y [5]	
refused [-97]		
don't know [-98]		
goto 40173		
Variables		
t30350b	Costs of training/massure: physically domanding	nTarget
เอบออบม	Costs of training/measure: physically demanding	pTarget

	f (h_uesta	atus = 1)		
		tional training program is me	ntally very demanding.	
Condition: if	· —	,		
		tional preparation measure is	mentally very demanding.	
		ud again only if necessary.		
does not app	oly at all [1]			
does rather r	not apply [2	2]		
does partly a	ipply [3]			
does rather a	apply [4]			
does comple	tely apply	[5]		
refused [-97]	1			
don't know [-	98]			
goto 40174	!			
Variables				
t30350c	C	Costs of training/measure: mentally	demanding	pTarget
Condition: if	` —	,		
1	training	II do you know what requirem program? By requirements, w		
	to do to	successfully graduate.		
Condition: if		successfully graduate. atus = 2)		
Condition: if	f (h_uesta How we preparat	, ,		nish your vocational
Condition: if	f (h_uesta How we preparat able to c	atus = 2) II do you know what requiremention measure? By requiremention to successfully graduate.		nish your vocational
Condition: if	f (h_uesta How we preparat able to c	atus = 2) II do you know what requiremention measure? By requiremention to successfully graduate.		nish your vocational
Condition: if 40174 Read the op	f (h_uesta How we preparat able to c ptions alo	atus = 2) II do you know what requiremention measure? By requiremention to successfully graduate.		nish your vocational
Condition: if 40174 I Read the op very bad [1]	f (h_uesta How we preparate able to co ptions alou	atus = 2) II do you know what requiremention measure? By requiremention to successfully graduate.		nish your vocational
Condition: if 40174 Read the op very bad [1] rather bad [2]	f (h_uesta How we preparate able to co ptions alouthouse	atus = 2) II do you know what requiremention measure? By requiremention to successfully graduate.		nish your vocational
Condition: if 40174 Read the op very bad [1] rather bad [2]	f (h_uesta How we preparate able to continue also ptions also 1]	atus = 2) II do you know what requiremention measure? By requiremention to successfully graduate.		nish your vocational
Condition: if 40174 Read the op very bad [1] rather bad [2] partly good [3]	f (h_uesta How we preparate able to contions aloo	atus = 2) II do you know what requiremention measure? By requiremention to successfully graduate.		nish your vocational
Condition: if 40174 Read the op very bad [1] rather bad [2] partly good [3] rather good [5]	f (h_uesta How we preparat able to c ptions alo [1] [3]	atus = 2) II do you know what requiremention measure? By requiremention to successfully graduate.		nish your vocational
Condition: if 40174 Read the op very bad [1] rather bad [2] partly good [3] rather good [5] refused [-97]	f (h_uesta How we preparat able to c ptions alo [4] [4]	atus = 2) II do you know what requiremention measure? By requiremention to successfully graduate.		nish your vocational
Condition: if 40174 Read the op very bad [1] rather bad [2] partly good [3] rather good [5] very good [5] refused [-97] don't know [-	f (h_uesta How we preparat able to c ptions alo [4] [4]	atus = 2) II do you know what requiremention measure? By requiremention to successfully graduate.		nish your vocational

	estatus = 1)
40126 How w	vell informed are you about the requirements and tasks in other training ams?
Condition: if (h_ue:	estatus = 2)
40126 How w	vell informed are you about the requirements and tasks in different training ams?
Read the options a	aloud.
very bad [1]	
rather bad [2]	
partly good [3]	
rather good [4]	
very good [5]	
refused [-97]	
don't know [-98]	
if (h_asabi = 0) goi if (h_asabi = 1, 2) g	
Variables	
t31450b	Information alternative vocational training programs pTarget
40126a How w	vell informed are you about the requirements and contents in different degree ams?
Read the options a	
	aloud.
very bad [1]	aloud.
	aloud.
very bad [1]	aloud.
very bad [1]	aloud.
very bad [1] rather bad [2] partly good [3]	aloud.
very bad [1] rather bad [2] partly good [3] rather good [4]	
very bad [1] rather bad [2] partly good [3] rather good [4] very good [5]	
very bad [1] rather bad [2] partly good [3] rather good [4] very good [5] refused [-97]	
very bad [1] rather bad [2] partly good [3] rather good [4] very good [5] refused [-97] don't know [-98]	

Condition:	if (h_ues	ratus = 1)	
40175		ely is it, in your opinion, that you will successfully comp g program? Is it very unlikely, rather unlikely, 50:50, rathe	
Condition:	if (h_ues	atus = 2)	
40175		tely is it, in your view, that you will successfully complete ation measure? Is it very unlikely, rather unlikely, 50:50, r	
Do not rea	nd the opt	ions aloud.	
very unlikel	y [1]		
rather unlik	ely [2]		
about 50-50) [3]		
rather likely	[4]		
very likely [5]		
refused [-9]	7]		
don't know	[-98]		
goto 4017	6		
Variables			
t30050a		Likelihood of success in program	pTarget
Condition:	` -	•	
40176		u seriously considering at this time changing or dropping g program?	out of your vocational
Condition:	if /h uoo		
	ii (ii_ues	fatus = 2)	
40176	Are you	tatus = 2) u seriously considering at this time changing or dropping ation measure?	out of your vocational
40176	Are you	u seriously considering at this time changing or dropping	out of your vocational
40176	Are you	u seriously considering at this time changing or dropping ation measure?	out of your vocational
40176 Do not rea	Are you	u seriously considering at this time changing or dropping ation measure?	out of your vocational
40176 <i>Do not rea</i> yes [1]	Are you prepara ad the opt	u seriously considering at this time changing or dropping ation measure?	out of your vocational
40176 Do not rea yes [1] no [2]	Are you prepare and the opt	u seriously considering at this time changing or dropping ation measure?	out of your vocational
### 40176 Do not read yes [1] no [2] refused [-9]	Are you prepare and the opt	u seriously considering at this time changing or dropping ation measure?	out of your vocational
A0176 Do not rea yes [1] no [2] refused [-9] don't know	Are you prepare and the opt	u seriously considering at this time changing or dropping ation measure?	out of your vocational

Condition:	: if (h_ues	status = 1)	
40177		ften do you think about what you we g program? Never, rarely, sometime	ould like to be doing after the vocational es, often or very often?
Condition:	: if (h_ues	status = 2)	
40177		ften do you think about what you we ation measure? Never, rarely, some	ould like to be doing after the vocational times, often or very often?
Read the	options a	loud.	
never [1]			
rarely [2]			
sometimes	[3]		
often [4]			
very often [[5]		
refused [-9]	7]		
don't know	[-98]		
		goto 40178 goto 40177a	
Variables			
t31250a		Time horizon - after the program	pTarget
	future. If you o	e'd like to know how your vocation	pTarget al preparation measure has shaped your v good are your chances of getting a
t31250a	future. If you o	e'd like to know how your vocations complete your current program, how	al preparation measure has shaped your
t31250a 40177a	future. If you o vocations a	e'd like to know how your vocations complete your current program, how	al preparation measure has shaped your
t31250a 40177a Read the	future. If you o vocatio options a	e'd like to know how your vocations complete your current program, how	al preparation measure has shaped your
t31250a 40177a Read the very bad [1	future. If you ovocation options a [2]	e'd like to know how your vocations complete your current program, how	al preparation measure has shaped your
t31250a 40177a Read the very bad [1 rather bad	future. If you ovocations and another in the second	e'd like to know how your vocations complete your current program, how	al preparation measure has shaped your
t31250a 40177a Read the very bad [1 rather bad partly good	future. If you covocation options a [2] [2] [3]	e'd like to know how your vocations complete your current program, how	al preparation measure has shaped your
t31250a 40177a Read the very bad [1 rather bad partly good rather good	future. If you ovocation options a [2] [3] [4] [5]	e'd like to know how your vocations complete your current program, how	al preparation measure has shaped your
t31250a 40177a Read the very bad [1 rather bad partly good rather good very good [future. If you covocation options a [2] [2] [3] [4] [5]	e'd like to know how your vocations complete your current program, how	al preparation measure has shaped your
t31250a 40177a Read the very bad [1] rather bad partly good rather good very good [refused [-9]	future. If you covocation options a [2] [2] [3] [4] [5] [7] [-98]	e'd like to know how your vocations complete your current program, how	al preparation measure has shaped your
t31250a 40177a Read the very bad [1 rather bad partly good rather good very good [refused [-9] don't know	future. If you covocation options a [2] [2] [3] [4] [5] [7] [-98]	e'd like to know how your vocations complete your current program, how	al preparation measure has shaped your

40177b		ood are your chances of getting a vocational trai	ning position if you terminate
Read the	_	loud again only if necessary.	
very bad [1]		
rather bad	[2]		
partly good	I [3]		
rather good	d [4]		
very good	[5]		
refused [-9	7]		
don't know	[-98]		
goto 4018	85Z		
Variables			
t30253a		Benefit measure: vocational training position 2	pTarget
In case of	well-pa options a question	you complete your current program, how good a aid job? loud again only if necessary. s, whether the question also refers to further education program.	
The quest very bad [1		s only to the completion of the current vocational training.	
very bau [1	J		
rather bad	[2]		
partly good	[3]		
rather good	d [4]		
very good	[5]		
refused [-9	7]		
don't know	[-98]		
goto 4017	79		
Variables			
t30250b		Labor market benefit vocational training: salary	pTarget

40179		complete your current vocational training program, how good are your chances ing a job that has high social status?
In case of	question	loud again only if necessary. s, whether the question also refers to further education planned after the vocational training: only to the completion of the current vocational training.
very bad [1]	
rather bad	[2]	
partly good	[3]	
rather good	l [4]	
very good [5]	
refused [-9	7]	
don't know	[-98]	
goto 4018	0	
Variables		
t30250c		Labor market benefit vocational training: social status of job pTarget
40180		pod are your chances of getting an interesting job?
In case of	question	loud again only if necessary. s, whether the question also refers to further education planned after the vocational training: only to the completion of the current vocational training.
very bad [1		
rather bad	[2]	
partly good	[3]	
rather good	l [4]	
very good [5]	
refused [-9	7]	
don't know	[-98]	
goto 4018	1	
Variables		
t30250d		Labor market benefit vocational training: interesting job pTarget

	ow is the risk of being unemployed if you succe og program?	essfully complete your vocational
	aloud. ns, whether the question also refers to further education p s only to the completion of the current vocational training	
very low [1]		
rather low [2]		
partly high [3]		
rather high [4]		
very high [5]		
refused [-97]		
don't know [-98]		
goto 40182		
Variables		
t30250f	Labor market benefit vocational training: job security	pTarget
whether the questi	stepmother or the person who took on the role of mother ion also refers to further education planned after the vocation of the current vocational training. If mother is current occupation.	ational training: The question refers
very bad [1]		
rather bad [2]		
partly good [3]		
rather good [4]		
very good [5]		
mother was never er	mployed [-6]	
mother deceased/no	contact [-5]	
refused [-97]		
don't know [-98]		
goto 40183		
Variables		
t30750a	Labor market benefit vocational training: maintaining standard mother	atus, pTarget

40183 And w father'	hat are your chances of getting a job that is as good as or better than your s?
father in childhood.vocational training:	loud again only if necessary. This also refers to stepfather or the person who took on the role of In case of questions, whether the question also refers to further education planned after the The question refers only to the completion of the current vocational training. If father is byed: Please think about your father's last occupation.
very bad [1]	
rather bad [2]	
partly good [3]	
rather good [4]	
very good [5]	
father has never bee	n employed [-6]
father deceased/no o	contact [-5]
refused [-97]	
don't know [-98]	
goto 40183Z	
Variables	
t30750b	Labor market benefit vocational training: maintaining status, father pTarget
trainin my col	ead you some statements about your colleagues and your supervisors in the g company. Please tell me how much you agree with these statements. Most of lleagues want to make a big step forward in their careers. Does this not apply at her not apply, partly apply, rather apply or completely apply?
Read the options a person.	loud only if necessary. If there is only one colleague or supervisor, give information for this one
does not apply at all	[1]
does rather not apply	[2]
does partly apply [3]	
does rather apply [4]	
does completely app	y [5]
refused [-97]	
don't know [-98]	
goto 41104	
Variables	
t321333	Social capital: work atmosphere – professional advancement pTarget

41104		leagues and my supervisors take the time oly at all, rather not apply, partly apply, ra	
Read the person.	options a	loud only if necessary. If there is only one colleag	ue or supervisor, give information for this one
does not a	pply at all [1]	
does rathe	r not apply	[2]	
does partly	apply [3]		
does rathe	r apply [4]		
does comp	letely appl	y [5]	
refused [-9	7]		
don't know	[-98]		
goto 4110)5		
Variables			
t321317		Social capital: work atmosphere – explain new to	pTarget
Read the person.		have problems or conflicts with my collection only if necessary. If there is only one colleage	-
does not a	pply at all [1]	
does rathe	r not apply	[2]	
does partly	apply [3]		
does rathe	r apply [4]		
does comp	letely appl	y [5]	
refused [-9	7]		
don't know	[-98]		
goto 4110	06		
Variables			
t321313		Social capital: work atmosphere – conflicts	pTarget

41106 How n Germa	nany of your colleagues or their parents come from a country of origin other than any?
Read the options a	aloud. If there is only one colleague, give information for this one person.
nobody [1]	
almost no one [2]	
less than half [3]	
about half [4]	
more than half [5]	
almost all [6]	
all [7]	
refused [-97]	
don't know [-98]	
goto 41106Z	
Variables	
t321334	Social capital: personnel structure company – migrant background pTarget
includ	we would like to ask you about your classmates at vocational school. This es all persons in your grade, regardless of whether you are friends with them or ow many of your classmates or their parents come from a country other than any?
Read the options a	nloud.
nobody [1]	
almost no one [2]	
less than half [3]	
about half [4]	
more than half [5]	
more than half [5] almost all [6]	
almost all [6]	
almost all [6] all [7]	
almost all [6] all [7] refused [-97]	
almost all [6] all [7] refused [-97] don't know [-98]	

Condition:	: if (h_dua	ıl = 1)			
41108	include not. To For mo Does th	Now, we would like to ask you about your classmates at vocational school. This includes all persons in your grade, regardless of whether you are friends with them or not. To what extent do the following statements apply to your classmates? For most of my classmates, it was very important to get ahead professionally one day. Does this not apply at all, rather not apply, partly apply, rather apply or apply completely?			
Condition:	: if (h_dua	ıl = 2)			
41108	To what extent do the following statements apply to your classmates? For most of my classmates, it is very important to get ahead professionally one day. Does this not apply at all, rather not apply, partly apply, rather apply or apply completely?		fessionally one day.		
Read the	options al	loud only if necessary.			
does not ap	pply at all [1]			
does rather	r not apply	[2]			
does partly	apply [3]				
does rather apply [4]					
does completely apply [5]		y [5]			
does not have to attend vocational school/does not attend vocational school [-5]					
refused [-97]					
don't know [-98]					
if (41108 = if (41108 <					
Variables					
t321233		Social capital: classmates - getting	g ahead professionally	pTarget	

41109 Mos	Most of my classmates expect me to complete my vocational training successfully.		
Read the option	s al	oud only if necessary.	
does not apply at all [1]			
does rather not ap	ply	[2]	
does partly apply [3]			
does rather apply	[4]		
does completely a	pply	[5]	
refused [-97]			
don't know [-98]			
	if (h_dual = 2) goto 41110 if (h_dual = 1) goto 41114Z		
Variables			
t321209		Social capital: classmates – successfully complete vocational training	pTarget
41110 Mos	t of	my classmates are very ambitious in school.	
Read the option	s al	oud only if necessary.	
does not apply at	all [ˈ		
does rather not ap	ply	[2]	
does partly apply	[3]		
does rather apply [4]			
does completely apply [5]		[5]	
refused [-97]			
don't know [-98]			
goto 41111			
Variables			
t321210		Social capital: classmates – very ambitious at school	pTarget

41111 Most of my classmates do not care	how good they are in school.
Read the options aloud only if necessary.	
does not apply at all [1]	
does rather not apply [2]	
does partly apply [3]	
does rather apply [4]	
does completely apply [5]	
refused [-97]	
don't know [-98]	
goto 41112	
Variables	
t321211 Social capital: classmates – do n	ot care about school pTarget
41112 If I have problems in class, I can as	k my classmates for help.
Read the options aloud only if necessary.	
does not apply at all [1]	
does rather not apply [2]	
does partly apply [3]	
does rather apply [4]	
does completely apply [5]	
refused [-97]	
don't know [-98]	
goto 41114	
Variables	
t321212 Social capital: classmates – aski	ng for help pTarget

	o what extent does the forms or conflicts with my		ply to your teachers? I often have
Read the options a	aloud only if necessary.		
does not apply at all	[1]		
does rather not appl	y [2]		
does partly apply [3]			
does rather apply [4]			
does completely app	oly [5]		
refused [-97]			
don't know [-98]			
goto 41114Z			
Variables			
t321813	Social capital: teachers – c	onflicts	pTarget
impor	tant, rather important or	very important to the	rather unimportant, partly m? e information about this person.
very unimportant [1]			
rather unimportant [2	2]		
partly important [3]			
rather important [4]			
very important [5]			
parents have no opi	nion [-5]		
refused [-97]			
don't know [-98]			
goto 41116			
Variables			
t320409	Social capital: parents – im preparation	portance vocational training	ng/vocational pTarget

very ur	nportant is it to your parents that you perform well in vocational training? Is it nimportant, rather unimportant, partly important, rather important or very ant to them?
Read the options a	loud only if necessary. If there is only one parent, give information about this person.
very unimportant [1]	
rather unimportant [2]	
partly important [3]	
rather important [4]	
very important [5]	
parents have no opin	ion [-5]
refused [-97]	
don't know [-98]	
	(h_cohort = 3 & 40617 = .)) goto 41117 0617 <> .) goto 41120Z
Variables	
t320415	Social capital: parents – importance good performance training pTarget
	portant is it to your parents that you get ahead professionally one day?
-	loud only if necessary. If there is only one parent, give information about this person.
very unimportant [1]	
rather unimportant [2]	
partly important [3]	
rather important [4]	
very important [5]	
parents have no opin	ion [-5]
refused [-97]	
don't know [-98]	
goto 41118	
Variables	
t320433	Social capital: parents – importance getting ahead professionally pTarget

	nportant is it to you in general onal training and your profess		ct from you in your
Read the options a	nloud only if necessary. If there is or	<mark>nly one parent, give informati</mark>	on about this person.
very unimportant [1]			
rather unimportant [2]		
partly important [3]			
rather important [4]			
very important [5]			
refused [-97]			
don't know [-98]			
goto 41120Z			
Variables			
t320416	Social capital: importance of parer	nts' opinion	pTarget
	ot apply at all, rather not apply p <mark>loud only if necessary. If there is or [1]</mark>		
does rather not apply		<u> </u>	
does partly apply [3]			
does rather apply [4]			
does completely app	ly [5]		
have no friends [-6]			
friends have no opin	on [-5]		
refused [-97]			
don't know [-98]			
if (41121 <> -6 & h	h_cohort = 3 & 40622 <>.)) goto 41 _cohort = 4) goto 41122 _cohort = 3 & 40622 = .) goto 4112.		
Variables			
t320109	Social capital: friends – successfu	Illy complete vocational training	ng pTarget

	nk getting ahead professionally disagree partly, neither agree no	is very important. Do you r disagree, agree partly or agree
Read the options aloud only if necess this particular friend.	sary. If respondent has only one friend	l, have him/her respond in relation to
does not apply at all [1]		
does rather not apply [2]		
does partly apply [3]		
does rather apply [4]		
does completely apply [5]		
refused [-97]		
don't know [-98]		
goto 41123Z		
Variables		
t321133 Social capital: frie	ends – getting ahead professionally	pTarget
	ur degree course, the possibilitie elf are limited. How satisfied are	
Income situation: The money you get, very dissatisfied [1]	; for example, student financial aid (BA □	AföG) or money from your parents.
rather dissatisfied [2]	Ш	
partly satisfied [3]		
rather satisfied [4]		
very satisfied [5]		
refused [-97]		
don't know [-98]		
goto 40501		
Variables		
t30440b Costs of studying	: opportunity costs	pTarget

	w difficult is it for you and gree course, for instance,		or the things you need for your tuition fees?
currently spend course of study If your parents	nt has two courses of study: F I more time. If you spend the s that is more important for you	same amount of time in bo ur professional future.	tion to the course of study in which you oth study programs, please refer to the ryou to pay for these things?"
very difficult [1]			
rather difficult [2]			
neither nor [3]			
rather easy [4]			
very easy [5]			
refused [-97]			
don't know [-98]			
goto 40502			
Variables			
t30340a	Costs of studying: direct	financial costs	pTarget
Please read the If the responde currently spend	I more time. If you spend the s	Please relate your informates	tion to the course of study in which you oth study programs, please refer to the
does not apply a	<mark>r that is more important for you</mark> t all [1]	ur protessional future.	
does rather not a			
does partly apply			
does rather apply	/ [4]		
does completely	apply [5]		
course of study h	nas not begun yet [-20]		
refused [-97]			
don't know [-98]			
if (40502 = -20) if (40502 <> -20			
Variables			
t30142a	Benefits: Enjoyment of de	egree course	pTarget

40503 My hig	her education program is ment	ally very demanding.	
Read the options a	loud again only if necessary.		
does not apply at all [1]		
does rather not apply	[2]		
does partly apply [3]			
does rather apply [4]			
does completely appl	y [5]		
refused [-97]			
don't know [-98]			
goto 40504			
Variables			
t30340b	Costs of studying: mentally demand	ing	pTarget
	ld, I would prefer to study some	ething else.	
	loud again only if necessary.		
does not apply at all [1]		
does rather not apply	[2]		
does partly apply [3]			
does rather apply [4]			
does rather apply [4] does completely appl	y [5]		
	y [5]		
does completely appl	y [5]		
does completely appl	y [5]		
does completely appl refused [-97] don't know [-98]	y [5]		

educa	well do you know what requirements you face before you finish your higher cation program? By requirements, we mean those things you have to do and be to do to successfully graduate.		
Read the options a	aloud		
very bad [1]			
rather bad [2]			
partly good [3]			
rather good [4]			
very good [5]			
refused [-97]			
don't know [-98]			
goto 40505a			
Variables			
t31440e	Subjective level of information higher education	pTarget	
progra		and contents in other degree	
Read the options a	aloud.		
very bad [1]			
rather bad [2]			
partly good [3]			
rather good [4]			
very good [5]			
refused [-97]			
don't know [-98]			
goto 40506			
Variables			
t31440d	Information alternative degree programs	pTarget	

40506		kely is it in your opinion that you could succestion program? Is it very unlikely, rather unlikel		
Read the	options a	loud again only if necessary.		
very unlikel	y [1]			
rather unlike	ely [2]			
about 50-50	[3]			
rather likely	[4]			
very likely [5]			
refused [-97	7]			
don't know	[-98]			
goto 4050	7			
Variables				
t300400		Subjective probability of success completing degree of	course	pTarget
40507	your h	u currently seriously thinking about changing igher education program entirely?	your major	subject or of giving up
	d the op	tions aloud.		
yes [1]				
no [2]				
refused [-97	7]			
don't know	[-98]			
goto 4050	8			
Variables				
t31240b		Time horizon - change of major subject		pTarget

40508	How ofte	en do you think about what you would like to be on program?	doing after your current higher
Read the	options alo	ud.	
never [1]			
rarely [2]			
sometimes	[3]		
often [4]			
very often	[5]		
refused [-9	07]		
don't know	[,] [-98]		
goto 4050	9		
Variables			
t31240a	T	ime horizon - after higher education	pTarget
In case o	chances options alo of questions	, whether the question also refers to further education pla	
very bad [1	-	the completion of the current course of study.	
very bad [1	J		
rather bad	[2]		
partly good	i [3]		
rather good	d [4]		
very good	[5]		
refused [-9	77]		
don't know	· [-98]		
goto 4051	[00]		
9010 4001			
Variables			

40510	If you complete your higher education program, how good are your chances of getting a job that has high social status?
In case of	options aloud again only if necessary. questions, whether the question also refers to further education planned after the course of study: The efers only to the completion of the current course of study.
very bad [1	
rather bad	
partly good	[3]
rather good	
very good	5]
refused [-9	7]
don't know	[-98]
goto 4051	1
Variables	
t30240c	Labor market benefit of higher education: social status of job pTarget
40511	How good are your chances of getting an interesting job?
In case of	options aloud again only if necessary. questions, whether the question also refers to further education planned after the course of study: The efers only to the completion of the current course of study.
very bad [1	
rather bad	[2]
partly good	[3]
rather good	
very good	5]
refused [-9	7]
don't know	[-98]
goto 4051	2
Variables	
t30240d	Labor market benefit of higher education: interesting job pTarget

	igh is the risk of being unemployed if you successfully complete your higher tion program?
	loud. s, whether the question also refers to further education planned after the course of study: The y to the completion of the current course of study.
very low [1]	
rather low [2]	
partly high [3]	
rather high [4]	
very high [5]	
refused [-97]	
don't know [-98]	
goto 40513	
Variables	
t30240e	Labor market benefit of higher education: job security pTarget
	loud again only if necessary. This includes a stepmother or the person who had a maternal role if the mother is not currently working, please think of your mother's last job.
rather unimportant [2	
partly important [3]	
rather important [4]	
very important [5]	
mother has never be	en employed [-6]
mother deceased/no	contact [-5]
refused [-97]	
don't know [-98]	
if (40513 <> -5, -6) if (40513 = -5, -6) g	
Variables	
t30560c	Status preservation: Importance Profession Mother pTarget

	hat are your chances of getting a job that is as go r's if you successfully complete your higher educ	
whether the question	loud. stepmother or the person who took on the role of mother in on also refers to further education planned after the course he current course of study.	
very bad [1]		
rather bad [2]		
partly good [3]		
rather good [4]		
very good [5]		
refused [-97]		
don't know [-98]		
goto 40515		
Variables		
t30740a	Status preservation: Likelihood Profession Mother	pTarget
	loud again only if necessary. This includes a stepfather or if the father is not currently working, please think of your fat	
rather unimportant [2]	 1	
partly important [3]		
rather important [4]		
very important [5]		
Father has never bee	en employed [-6]	
Father deceased/no	contact [-5]	
refused [-97]		
don't know [-98]		
if (40515 <> -5, -6) if (40515 = -5, -6) g		
Variables		
t30560d	Status preservation: Importance of job, father	pTarget

		your chances of getting a job that is as goo successfully complete your higher educat	
This also re whether the	question also re	r or the person who took on the role of father in chefers to further education planned after the course t course of study.	
very bad [1]			
rather bad [2]		
partly good [3	3]		
rather good [4]		
very good [5]			
refused [-97]	1		
don't know [-	98]		
goto 40185.	Z		
Variables			
t30740b	Status p	reservation: Likelihood Profession Father	pTarget
	classes at voc	to come back to your already completed to attional school during your training at that ements apply? In class, the most important	time - how much do the
	summarized a		. tilligo nolo oltoli
Read the option	otions aloud. If Ti	P has already completed more than one training: I	Please refer to the most recent
does not app	ly at all [1]		
does rather r	not apply [2]		
does rather a	apply [3]		
does comple	tely apply [4]		
refused [-97]	1		
don't know [-	98]		
goto 61203			
Variables			
t253002	Training	quality vocational school: summary (retro.)	pTarget

61203		think of the classes at vocational school during your training at that time - how do the following statements apply?) If I needed additional help, I got it from most rs.
Read the	options a	loud.
does not ap	oply at all [1]
does rather	r not apply	[2]
does rather	r apply [3]	
does comp	letely appl	y [4]
refused [-9	7]	
don't know	[-98]	
goto 6120)4	
Variables		
t254003		Training quality vocational school: help (retro.) pTarget
61204	much o	think of the classes at vocational school during your training at that time - how do the following statements apply?) Our teachers talked to us when we didn't mething.
Read the	options a	loud if necessary.
does not apply at all [1]		1]
does rather not apply [2]		[2]
does rather apply [3]		
does completely apply [4]		y [4]
refused [-97]		
don't know [-98]		
goto 6120	95	
Variables		
t254004		Training quality Vocational school: communication in case of pTarget problems (retro.)

(If you think of the classes at vocational school during your training at that time - how much do the following statements apply?) In class we often did tasks where you could really see whether you understood something.			
Read the options a	loud if necessary.		
does not apply at all [1]		
does rather not apply	[2]		
does rather apply [3]			
does completely appl	/ [4]		
refused [-97]			
don't know [-98]			
goto 61206			
Variables			
t255003	Training quality vocational school:	difficulty tasks (retro.)	pTarget
much o	think of the classes at vocations to the following statements are		
	different, so you had to pay o		s were similar, but
Read the options a			s were similar, but
Read the options a does not apply at all [loud if necessary.		s were similar, but
,	loud if necessary.		s were similar, but
does not apply at all [loud if necessary.		s were similar, but
does not apply at all [does rather not apply	loud if necessary. [2]		s were similar, but
does not apply at all [does rather not apply does rather apply [3]	loud if necessary. [2]		s were similar, but
does not apply at all [does rather not apply does rather apply [3] does completely appl	loud if necessary. [2]		s were similar, but
does not apply at all [does rather not apply does rather apply [3] does completely appl refused [-97]	loud if necessary. [2]		s were similar, but
does not apply at all [does rather not apply does rather apply [3] does completely appl refused [-97] don't know [-98]	loud if necessary. [2]		s were similar, but

much o	think of the classes at vocational school during your training at that time - how do the following statements apply?) Tasks that were learned in the company or were also taught in school.
Read the options a	loud if necessary. Institution means for example a hospital, a nursing home or the like.
does not apply at all [1]
does rather not apply	[2]
does rather apply [3]	
does completely appl	y [4]
refused [-97]	
don't know [-98]	
goto 61208	
Variables	
t252003	Training quality vocational school: theoretical embedding (retro.) pTarget
much o	think of the classes at vocational school during your training at that time - how do the following statements apply?) There were projects in training which were d and implemented jointly by the company or facility and the vocational school.
Read the options a	loud if necessary. Institution means for example a hospital, a nursing home or the like.
does not apply at all [1]
does rather not apply	[2]
does rather apply [3]	
does completely appl	y [4]
refused [-97]	
don't know [-98]	
goto 61209	
Variables	
t252004	Training quality vocational school: cooperation school-company pTarget

trainin	you think about the training s g at that time - how much do mpany or institution was tran	the following statements ap		
Read the options a respective tasks we	aloud if necessary. Structure means ere.	s, for example, which department	s there were and what their	
does not apply at all [1]				
does rather not apply [2]				
does rather apply [3]				
does completely appl	ly [4]			
refused [-97]				
don't know [-98]				
goto 61210				
Variables				
t253012	Training quality training company (retro.)	: transparency company structure	pTarget	
trainin	you think about the training gat that time - to what extent ot able to cope with a job assi	do the following statements	apply?) Whenever I	
Read the options a	aloud if necessary.	_		
does not apply at all [1]				
does rather not apply	<i>,</i> [2]			
does rather apply [3]				
does completely apply [4]				
refused [-97]				
don't know [-98]				
goto 61211				
Variables				
t254013	Training quality training company	: contact person (retro.)	pTarget	

traini	n you think about the training and that time - to what extent extent extents.		
Read the options	aloud if necessary.		
does not apply at a	II [1]		
does rather not app	oly [2]		
does rather apply [3	3]		
does completely ap	ply [4]		
refused [-97]			
don't know [-98]			
goto 61212			
Variables			
t254014	Training quality training company	respectful interaction (retro.)	pTarget
traini	n you think about the training a ng at that time - to what extent idual work steps, but was also	do the following statement	
Read the options	aloud if necessary.		
does not apply at a	II [1]		
does rather not app	oly [2]		
does rather apply [3	3]		
does completely ap	ply [4]		
refused [-97]			
don't know [-98]			
goto 61213			
Variables			
t254043	Training quality training company	holistic assignment (retro.)	nTarget

(When you think about the training situation in your company or facility during your training at that time - to what extent do the following statements apply?) The work tasks were versatile and varied.		
Read the options a	loud if necessary.	
does not apply at all		
does rather not apply	[2]	
does rather apply [3]		
does completely app	y [4]	
refused [-97]		
don't know [-98]		
goto 61213Z		
Variables		
t254044	Training quality training company: variety tasks (retro.) pTarget	
schoo staten Read the options a	uld like to come back to your already completed training. If you think of the part of your vocational training at that time - how much do the following ents apply? In class, the most important things were often summarized again.	
training. does not apply at all	[1]	
does rather not apply	[2]	
does rather apply [3]		
does completely apply [4]		
refused [-97]		
don't know [-98]		
goto 61215		
Variables		
t253022	Training quality theoretical part: summary (retro.) pTarget	

61215		hink of the school part of your vocational training at that time - how much do owing statements apply?) If I needed additional help, I got it from most s.
Read the d	ptions al	oud.
does not ap	ply at all [1	
does rather	not apply	2]
does rather	apply [3]	
does compl	etely apply	[4]
refused [-97	7]	
don't know	[-98]	
goto 6121	5	
Variables		
t254023		Training quality theoretical part: help (retro.) pTarget
61216	the follo	
Read the d	options al	oud if necessary.
does not ap	ply at all [1	
does rather	not apply	2]
does rather	apply [3]	
does compl	etely apply	[4]
refused [-97	7]	
don't know	[-98]	
goto 6121	7	
Variables		
t254024		Training quality theoretical part: communication in case of pTarget problems (retro.)

the fol	think of the school part of your vocational training at that time - how much do lowing statements apply?) In class we often did tasks where you could really see er you understood something.
Read the options a	aloud if necessary.
does not apply at all	[1]
does rather not apply	[2]
does rather apply [3]	
does completely app	ly [4]
refused [-97]	
don't know [-98]	
goto 61218	
Variables	
t255023	Training quality theoretical part: difficulty tasks (retro.) pTarget
the fol	think of the school part of your vocational training at that time - how much do lowing statements apply?) In class, the exercises were similar, but always ent, so you had to pay close attention.
Read the options a	aloud if necessary.
does not apply at all	
does rather not apply	<i>y</i> [2]
does rather apply [3]	
does completely app	ly [4]
refused [-97]	
don't know [-98]	
goto 61219	
Variables	
t255024	

61219	much do th	think about the school part of your vocational training the following statements apply?) Tasks that were learned also taught in school.	
Read the	options aloud i	if necessary.	
does not ap	pply at all [1]		
does rather	r not apply [2]		
does rather	r apply [3]		
does comp	letely apply [4]		
refused [-9	7]		
don't know	[-98]		
goto 6122	?0		
Variables			
t252022	Trair	ning quality theoretical part: theoretical embedding (retro.)	pTarget
61220		think of the practical part of your training at that time tatements apply? Whenever I was not able to cope wi	
		rson was available at all times.	ar a job accignment, a
Read the	options aloud i	if necessary.	
does not ap	pply at all [1]		
does rather	r not apply [2]		
does rather	r apply [3]		
does comp	letely apply [4]		
refused [-9	7]		
don't know	[-98]		
goto 6122	?1		
Variables			
t254033	Trair	ning quality practical training part; contact person (retro.)	pTarget

	think of the practical part of your training at that time - how much do the ng statements apply?) I was treated respectfully by instructors.	
Read the options a	loud if necessary.	
does not apply at all [1]	
does rather not apply	[2]	
does rather apply [3]		
does completely appl	y [4]	
refused [-97]		
don't know [-98]		
goto 61222		
Variables		
t254034	Training quality practical training part: respectful contact (retro.) pTarget	
followi	think of the practical part of your training at that time - how much do the ng statements apply?) The tasks I worked on were neither too easy nor too t, but just right.	
Read the options a	_	
does not apply at all [1]	
does rather not apply	[2]	
does rather apply [3]		
does completely appl	y [4]	
refused [-97]		
don't know [-98]		
goto 61223		
Variables		
t255033	Training quality practical training part: difficulty tasks (retro.) pTarget	

	think of the practical part of your training at that time - how much do the ng statements apply?) The work tasks were versatile and varied.	
Read the options a		
does not apply at all [1]	
does rather not apply	[2]	
does rather apply [3]		
does completely appl	y [4]	
refused [-97]		
don't know [-98]		
goto 61224		
Variables		
t255034	Training quality practical training part: variety tasks (retro.) pTarget	
institut apply?	hink of the socio-educational support you received from your educational ion during your training at that time - how much do the following statements. The social educational support helped me to cope with my training.	
	loud if necessary. Socio-educational support means the mentors at your educational institution you during your training and were available as contact persons.	
does not apply at all [1]	
does rather not apply	[2]	
does rather apply [3]		
does completely apply [4]		
refused [-97]		
don't know [-98]		
goto 61225		
Variables		
t255013	Training quality educational institution general: cope with training pTarget (retro.)	

institution during your train	educational support you received from your educational ining at that time - to what extent do the following statements ional support helped me to cope with personal problems.
Read the options aloud if necessary. Societh who accompanied you during your training	o-educational support means the mentors at your educational institution g and were available as contact persons.
does not apply at all [1]	
does rather not apply [2]	
does rather apply [3]	
does completely apply [4]	
refused [-97]	
don't know [-98]	
goto 61225Z	
Variables	
t255014 Training quality educa (retro.)	tional institution general: personal problems pTarget
classes at the vocational s	ck to your already completed training. If you think of the school or vocational college during your training at that time ng statements apply? There were clear rules in the classes
Read the options aloud. If TP has already training.	completed more than one training: Please refer to the most recent
does not apply at all [1]	
does rather not apply [2]	
does rather apply [3]	
does completely apply [4]	
refused [-97]	
don't know [-98]	
goto 61227	
Variables	
t253054 Training quality vocation	onal school/college: clear rules (retro.) pTarget

61227	training	hink of the classes at vocational school or vocational college during your at that time - how much do the following statements apply?) Everything we did efully planned.
Read the	options ald	pud.
does not ap	oply at all [1	
does rather	not apply [2]
does rather	apply [3]	
does comp	letely apply	[4]
refused [-9]	7]	
don't know	[-98]	
goto 6122	8	
Variables	_	
t253055	-	Training quality vocational school/college: plan (retro.) pTarget
61228	training	hink of the classes at vocational school or vocational college during your at that time - how much do the following statements apply?) In class, the most nt things were often summarized again.
Read the	options ald	oud if necessary.
does not ap	oply at all [1	
does rather	not apply [2]
does rather	apply [3]	
does comp	letely apply	[4]
refused [-9]	7]	
don't know	[-98]	
goto 6122	9	
Variables		
t253056	-	Training quality vocational school/college: summary (retro.) pTarget

training at that time - how much do t teachers have given us enough time	onal school or vocational college during your he following statements apply?) Most of the to think about questions.	
Read the options aloud if necessary.		
does not apply at all [1]		
does rather not apply [2]		
does rather apply [3]		
does completely apply [4]		
refused [-97]		
don't know [-98]		
goto 61230		
Variables		
t254056 Training quality vocational school/	college: reflection time (retro.) pTarget	
·		
training at that time - how much do t additional help, I got it from most tea	onal school or vocational college during your he following statements apply?) If I needed achers.	
training at that time - how much do to additional help, I got it from most teat Read the options aloud if necessary.	he following statements apply?) If I needed	
training at that time - how much do t additional help, I got it from most tea	he following statements apply?) If I needed	
training at that time - how much do to additional help, I got it from most teat Read the options aloud if necessary.	he following statements apply?) If I needed	
training at that time - how much do to additional help, I got it from most teat Read the options aloud if necessary. does not apply at all [1]	he following statements apply?) If I needed	
training at that time - how much do to additional help, I got it from most teat Read the options aloud if necessary. does not apply at all [1] does rather not apply [2]	he following statements apply?) If I needed	
training at that time - how much do to additional help, I got it from most teat Read the options aloud if necessary. does not apply at all [1] does rather not apply [2] does rather apply [3]	he following statements apply?) If I needed	
training at that time - how much do to additional help, I got it from most teat Read the options aloud if necessary. does not apply at all [1] does rather not apply [2] does rather apply [3] does completely apply [4]	he following statements apply?) If I needed achers.	
training at that time - how much do to additional help, I got it from most teat Read the options aloud if necessary. does not apply at all [1] does rather not apply [2] does rather apply [3] does completely apply [4] refused [-97]	he following statements apply?) If I needed achers.	
training at that time - how much do to additional help, I got it from most teat Read the options aloud if necessary. does not apply at all [1] does rather not apply [2] does rather apply [3] does completely apply [4] refused [-97] don't know [-98]	he following statements apply?) If I needed achers.	

trainin	think of the classes at vocational school or vocational college during your g at that time - how much do the following statements apply?) Our teachers to us when we didn't like something.	
Read the options aloud if necessary.		
does not apply at all	[1]	
does rather not apply	[2]	
does rather apply [3]		
does completely app	ly [4]	
refused [-97]		
don't know [-98]		
goto 61232		
Variables		
t254058	Training quality vocational school/college: communication problems (retro.)	
(If you think of the classes at vocational school or vocational college during your training at that time - how much do the following statements apply?) The students got along well with most of the teachers.		
Read the options a	aloud if necessary.	
does not apply at all	[1]	
does rather not apply	· [2]	
does rather apply [3]		
does completely app	ly [4]	
refused [-97]		
don't know [-98]		
goto 61233		
Variables		
t254059	Training quality vocational school/college: relationship to teachers pTarget (retro.)	

training at that time - how much do t	onal school or vocational college during your the following statements apply?) In class we often whether you understood something.
Read the options aloud if necessary.	
does not apply at all [1]	
does rather not apply [2]	
does rather apply [3]	
does completely apply [4]	
refused [-97]	
don't know [-98]	
goto 61234	
Variables	
t255055 Training quality vocational school/	college: difficulty tasks (retro.) pTarget
training at that time - how much do to could explain well.	onal school or vocational college during your the following statements apply?) Most teachers
training at that time - how much do to could explain well. Read the options aloud if necessary.	onal school or vocational college during your the following statements apply?) Most teachers
training at that time - how much do to could explain well.	onal school or vocational college during your the following statements apply?) Most teachers
training at that time - how much do to could explain well. Read the options aloud if necessary.	onal school or vocational college during your the following statements apply?) Most teachers
training at that time - how much do to could explain well. Read the options aloud if necessary. does not apply at all [1]	onal school or vocational college during your the following statements apply?) Most teachers
training at that time - how much do to could explain well. Read the options aloud if necessary. does not apply at all [1] does rather not apply [2]	onal school or vocational college during your the following statements apply?) Most teachers
training at that time - how much do to could explain well. Read the options aloud if necessary. does not apply at all [1] does rather not apply [2] does rather apply [3]	onal school or vocational college during your the following statements apply?) Most teachers
training at that time - how much do to could explain well. Read the options aloud if necessary. does not apply at all [1] does rather not apply [2] does rather apply [3] does completely apply [4]	onal school or vocational college during your the following statements apply?) Most teachers
training at that time - how much do to could explain well. Read the options aloud if necessary. does not apply at all [1] does rather not apply [2] does rather apply [3] does completely apply [4] refused [-97]	onal school or vocational college during your the following statements apply?) Most teachers
training at that time - how much do to could explain well. Read the options aloud if necessary. does not apply at all [1] does rather not apply [2] does rather apply [3] does completely apply [4] refused [-97] don't know [-98]	onal school or vocational college during your the following statements apply?) Most teachers

61235	training		t vocational school or vuch do the following state to other things.		
Read the	options alo	ud if necessary.			
does not a	pply at all [1]				
does rathe	r not apply [2]			
does rathe	r apply [3]				
does comp	oletely apply [4]			
refused [-9	97]				
don't know	· [-98]				
goto 6123	36				
Variables					
t255056		raining quality vocationa rogress (retro.)	al school/college: interest le	arning p	Target
61236	training	at that time - how m	t vocational school or vuch do the following stallways different, so you	atements appl	y?) In class, the
Read the	options alo	ud if necessary.			
does not a	pply at all [1]				
does rathe	r not apply [2	1			
does rathe	r apply [3]				
does comp	oletely apply [4]			
refused [-9	97]				
don't know	· [-98]				
goto 6123	37				
Variables					
t255057	Т	raining quality vocationa	al school/college: types of ta	asks (retro.)	Target

train teac	ing at that time - how muc	vocational school or vocational cand the following statements applies and let us continue with them wrong.	pply?) In class, most		
Read the option	Read the options aloud if necessary.				
does not apply at	all [1]				
does rather not apply [2]					
does rather apply [3]					
does completely a	pply [4]				
refused [-97]					
don't know [-98]					
goto 61237Z					
Variables					
t255058	Training quality vocational sapproach (retro.)	school/college: genetic-Socratic	pTarget		
your Mos	training company. Please t of my colleagues at the ti	ts about your former colleagues a tell me how much you agree wit ime wanted to get ahead profess partly apply, rather apply or comp	h these statements. ionally. Does this not		
Read the option person.	s aloud only if necessary. If the	re is only one colleague or supervisor,	give information for this one		
does not apply at	all [1]				
does rather not apply [2]					
does partly apply [3]					
does rather apply [4]					
does completely apply [5]					
refused [-97]					
don't know [-98]					
goto 40604					
Variables					
t321331	Social capital retrospective: professionally	: work atmosphere – getting ahead	pTarget		

40604		eagues and my supervisors took the time to explain new tasks to me. Does this bly at all, rather not apply, partly apply, rather apply or completely apply?
Read the person.	options a	oud only if necessary. If there is only one colleague or supervisor, give information for this one
does not a	pply at all [
does rathe	r not apply	[2]
does partly	apply [3]	
does rather apply [4]		
does comp	letely appl	v [5]
refused [-9	07]	
don't know	· [-98]	
goto 4060	05	
Variables		
t321316		Social capital retrospective: work atmosphere – explain new tasks pTarget
10005	1 6	
Read the person.		had problems or conflicts with my colleagues and supervisors. oud only if necessary. If there is only one colleague or supervisor, give information for this one
does not a	pply at all [·]
does rathe	r not apply	[2]
does partly	apply [3]	
does rathe	r apply [4]	
does completely apply [5]		<u>[5]</u>
refused [-97]		
don't know [-98]		
goto 4060	06	
Variables		
t321312		Social capital retrospective: work atmosphere – conflicts pTarget

2 Individual follow-up

40606 How m Germa	nany of your colleagues or their parents came from a country of origin other than ny?
Read the options a	loud. If there is only one colleague, give information for this one person.
nobody [1]	
almost no one [2]	
less than half [3]	
about half [4]	
more than half [5]	
almost all [6]	
all [7]	
refused [-97]	
don't know [-98]	
goto 40606Z	
Variables	
t321332	Social capital retrospective: personnel structure composition – pTarget migrant backgr.

40607	people whether	s about your former classmates in the vocational school. This refers to all the you were in the same grade with during your training at the time, regardless of r you were friends with them or not. How many of your classmates at that time parents came from a country of origin other than Germany?
Read the	options al	oud.
nobody [1]		
almost no o	ne [2]	
less than ha	alf [3]	
about half [-	4]	
more than h	nalf [5]	
almost all [6	5]	
all [7]		
refused [-97	7]	
don't know [-98]		
goto 4060	8	
Variables		
t321232		Social capital retrospective: classmates – share migrant background pTarget

2 Individual follow-up

Condition:	: if (h_dua	l = 1)				
40608	Now it's about your former classmates in the vocational school. This refers to all the people you were in the same grade with, regardless of whether you were friends with them or not. To what extent do the following statements apply to your classmates at the time? For most of my classmates, it was very important to get ahead professionally one day. Does this not apply at all, rather not apply, partly apply, rather apply or completely apply?					
Condition:	: if (h_dua	l = 2)				
40608 To what extent do the following statements apply to your classmates at the time? For most of my classmates, it was very important to get ahead professionally one day. Does this not apply at all, rather not apply, partly apply, rather apply or completely apply?						
Read the	options al	oud only if necessary.				
does not ap	oply at all []				
does rather not apply [2]						
does partly apply [3]						
does rather	does rather apply [4]					
does completely apply [5]						
does not ha		nd vocational school/does not attend				
refused [-9	7]					
don't know	don't know [-98]					
if (40608 = -5) goto 40614Z if (40608 <> -5) goto 40609						
Variables						
t321231		Social capital retrospective: classm professionally	nates – getting ahead	pTarget		

40609 Most o	of my classmates expected me to successfully complete my vocational training.
Read the options a	loud only if necessary.
does not apply at all	[1]
does rather not apply	[2]
does partly apply [3]	
does rather apply [4]	
does completely appl	ly [5]
refused [-97]	
don't know [-98]	
if (h_dual = 2) goto if (h_dual = 1) goto	
Variables	
t321205	Social capital retrospective: classmates – complete training pTarget successfully
	of my classmates were very ambitious at school.
	loud only if necessary.
does not apply at all	
does rather not apply	[2]
does partly apply [3]	
does rather apply [4]	
does completely app	ly [5]
refused [-97]	
don't know [-98]	
goto 40611	
Variables	
t321206	Social capital retrospective: classmates - very ambitious at school pTarget

40611 Most of my classmates did not care how good they were at school.				
Read the options a	oud only if necessary.			
does not apply at all [
does rather not apply	[2]			
does partly apply [3]				
does rather apply [4]				
does completely apply	/ [5]			
refused [-97]				
don't know [-98]				
goto 40612				
Variables				
t321207	Social capital retrospective: classmates – don't care about school pTarget			
	ver I had problems in class, I could ask my classmates for help.			
Read the options aloud only if necessary.				
does not apply at all [1]			
does rather not apply				
does partly apply [3]				
does rather apply [4]				
does completely apply [5]				
refused [-97]				
don't know [-98]				
goto 40614				
Variables				
t321208	Social capital retrospective: classmates – ask for help pTarget			

	ow much does the following statement apply to your team oblems or conflicts with my teachers.	chers at the time? I often
Read the options a	loud only if necessary.	
does not apply at all	[1]	
does rather not apply	[2]	
does partly apply [3]		
does rather apply [4]		
does completely app	y [5]	
refused [-97]		
don't know [-98]		
goto 40614Z		
Variables		
t321812	Social capital retrospective: teachers – conflicts	pTarget
trainin rather	ant was it to your parents that you successfully complet g at the time? Was it very unimportant, rather unimporta important or very important to them? Ioud only if necessary. If there is only one parent, give information	nt, partly important,
very unimportant [1]		
rather unimportant [2		
partly important [3]		
rather important [4]		
very important [5]		
very important [5] Parents had no opini	on [-5]	
	on [-5]	
Parents had no opini	on [-5]	
Parents had no opini refused [-97]	on [-5]	
Parents had no opini refused [-97] don't know [-98]	on [-5]	

2 Individual follow-up

training	nportant was it to your parents g at the time? Was it very unin important or very important to	nportant, rather unimportan				
Read the options a	Read the options aloud only if necessary. If there is only one parent, give information about this person.					
very unimportant [1]						
rather unimportant [2]	rather unimportant [2]					
partly important [3]	partly important [3]					
rather important [4]						
very important [5]						
Parents have no opin	ion [-5]					
refused [-97]						
don't know [-98]	don't know [-98]					
goto 40617						
Variables						
t320414	Social capital retrospective: parents performance training	s – importance good	pTarget			

40621	Please tell me to what extent the following statements apply to your friends. Most of my friends expected me to successfully complete my vocational training at the time. Does this not apply at all, rather not apply, partly apply, rather apply or completely apply?			
Read the	options alo	ud only if necessary. If there is only one friend, give information a	bout this one person.	
does not ap	oply at all [1]			
does rather	not apply [2			
does partly	apply [3]			
does rather	apply [4]			
does comp	letely apply [5]		
have no frie	ends [-6]			
friends had	no opinion [-5]		
refused [-9]	7]			
don't know	[-98]			
	= -6) goto 4 <> -6) goto			
Variables				
t320108		ocial capital retrospective: friends – complete training uccessfully	pTarget	
		SC4 - Transition stage 6 - SHORT VERSION		
	urrent sta			
in vocationa	al training [1]	Ц		
in transition	al activity [2			
other activit	ty [3]			
course of s	tudy [4]			
Variables				
tf40002	lc	urrent status (filtering modules 40ÜM and 40bRC)	pTarget	

2 Individual follow-up

[AUX] Entitled to study and/or studying?					
no entitlement to study and not studying [1]					
entitlement	to study o	r studying [2]			
Variables					
tf40003		Entitled to study and/or stud	lying (filtering module 40	DÜM)	pTarget
Condition:	if (h_ues	tatus = 4)			
40192	In the following we would like to know something about your way to university. Since our last interview in <20101P3(intmPRE/intjPRE)> have you applied for a place at university? By this we mean applications directly to universities as well as applications to the Stiftung für Hochschulzulassung (SfH) or applications to universities abroad.				
	if (h_ues	tatus = 1, 2, 3)			
40192	Since out last interview in <20101P3(intmPRE/intjPRE)>, have you applied for a place at university? By this we mean applications directly to universities as well as applications to the Stiftung für Hochschulzulassung (SfH) or applications to universities abroad.				
	ne former	ut the term "Foundation for L Central Office for the Alloca			
yes [1]					
no [2]					
refused [-97	refused [-97]				
don't know [-98]					
goto 40186					
Variables					
tf40220		Study applied			pTarget

40186 MF] Has anyone from the following groups of persons given you information and advice about study opportunities since our last interview?					
Multiple answers possible. Read the options aloud.					
	not specified specified [1]				
1: your parents					
2: your siblings					
3: other persons fro relatives	m your family or				
4: a teacher at your	school				
5: someone you know internship, a side jo					
6: your friends					
7: other acquaintan	ces				
none of them					
refused					
don't know					
if $((40192 = 2, -97,$	-98) & h_uestatus = 4) goto 40201a -98) & h_uestatus = 1) goto 40201 -98) & (h_uestatus = 2, 3)) goto 40201Z				
Variables					
t32459i	retrospective social capital - info study - parents	pTarget			
t32459j	retrospective social capital - info study - siblings	pTarget			
t32459k t32459l	retrospective social capital - info study - relatives retrospective social capital - info study - teacher gen. school	pTarget			
t32459m	retrospective social capital - info study - internship/job	pTarget pTarget			
t32459n	retrospective social capital - info study - friends	pTarget			
t324590	retrospective social capital - info study - other	pTarget			
40192a Have you applied at a higher education institution abroad since <20101P3 (intmPRE/intjPRE)>?					
yes [1]					
no [2]					
refused [-97]					
don't know [-98]					
goto 40192b					
Variables					
tf40221	Mobility Applications Study: abroad	pTarget			

	hich of the follo		higher educa	ation institutior	s have you applied to
		not specified [0]	specified [1]		
1: university (also c music college, colle etc.)					
2: university of appl	ied sciences				
3: cooperative state	university				
4: university of coop	perative education				
5: college of public	administration				
6: other higher edu	cation institution				
refused					
don't know					
goto 40193					
Variables					
tf40222	Type of higher edu	ıcation institutio	n university		pTarget
tf40223	Type of higher edu	ıcation institutio	n university of a	pplied sciences	pTarget
tf40224	Type of higher edu	ıcation institutio	n cooperative st	tate university	pTarget
tf40225	Type of higher education	cation institution	n university of c	cooperative	pTarget
tf40226	Type of higher edu	cation institution	n college of pub	olic administration	pTarget
tf40227	Type of higher eduinstitution	ıcation institutio	n other higher e	education	pTarget
	emember !!all!! !				RE/intjPRE)> think: How
If TP is unsure: "Jus			7 -		d, please enter 0.
Number application	s:		_	_l	
refused [-97]					
don't know [-98]	don't know [-98]				
Range: 0 - 200					
if (40193 <> 0, -97) goto 40193b if ((40193 = 0, -97) & h_uestatus = 4) goto 40201a if ((40193 = 0, -97) & h_uestatus = 1) goto 40201 if ((40193 = 0, -97) & (h_uestatus = 2, 3)) goto 40201Z					
Variables					
tf40230	Number application	ns higher educa	tion		pTarget

	ow many different study subject interview?	cts or subject combinations	did you apply since
If TP is unsure: "	<mark>Just estimate, an approximate numbe</mark>	er will do"	
Number study su	bjects:	_	
refused [-97]			
don't know [-98]			
Range: 0 - 200			
goto 40197			
Variables			
tf40250	Number study subjects applied for		pTarget
40197 And	how many different universities	have you applied to since	our last interview?
	ons: "This means higher education in Just estimate, an approximate numbe		ied directly".
Number of highe	education institutions:	_	
refused [-97]			
don't know [-98]			
Range: 0 - 50			
if (40197 <> 0, -97 if (40197 = 0, -97			
Variables			
tf40240	Number of higher education institu	ations	nTarget

Condition:	if (40197	> 1 OR 40197 = -98)		
40198		these higher education institution institution institution that was furthest fro		
Condition:	if (40197	= 1)		
40198		any kilometers is it from your plac ion institution?	e of residence at that ti	me to this higher
Read the d	options al	oud. If TP is unsure: "Just estimate, an a	pproximate number will do	II
0 to 10 km [[1]			
11 to 50 km	[2]			
51 to 100 kr	m [3]			
101 to 200 l	km [4]			
201 to 500 l	km [5]			
more than 5	500 km [6]			
refused [-97	7]			
don't know	[-98]			
goto 4019	9			
Variables				
tf40241		Mobility Applications Study: distance		pTarget
40199	Would	you have to relocate to study at th	is higher education ins	titution?
yes [1]				
no [2]				
refused [-97	7]			
don't know	[-98]			
goto 4020	0			
Variables				
tf40242		Mobility Applications Study: relocation		pTarget

40200		nany admissions for study places have you rec PRE/intjPRE)> in total?	eived since <20101P3
		out admissions: "By this we mean admission to the subje ter, this does not count as "admission". If TP has not rec	
Admission	ns:		
refused [-9	97]		
don't know	· [-98]		
Range: 0 -	50		
if (h_uest	atus = 4)	goto 40201 goto 40201a 3) goto 40201Z	
Variables			
tf40243		Admissions Study places Number	pTarget
40201	Δre vo	ou planning to study after your vocational traini	na?
yes [1]	Alo ye		9.
no [2]			
refused [-9	97]		
don't know	· [-98]		
goto 4020)1Z		
Variables			
tf40244		Course of study planned	pTarget
40201a If TP is unstudy".	your c	the Abitur results or grades in certain subjects current higher education program? Ve want to know whether you had to have a certain grad	
yes [1]			
no [2]			
refused [-9	97]		
don't know	· [-98]		
goto 4020	01b		
Variables			
tf40245		Admissions requirement higher education: NC	pTarget

40201b	Did you have to go through a selection procedure for your current higher education program? By this we mean, for instance, tests or examinations, selection interviews, essays or letters of motivation, application folders, assessment centers and similar selection procedures.					
yes [1]						
no [2]						
refused [-9	7]					
don't know	[-98]					
goto 4020)1Z					
Variables						
tf40246		Admissions requirement higher education: examination	pTarget			
Condition: 40128	In the f	following we would like to know how you came to do you tinterview in <20101P3(intmPRE/intjPRE)> have you ap	•			
Condition:	•	status = 2, 3, 4)				
40128		out last interview in <20101P3(intmPRE/intjPRE)> have yonal training position?	you applied for a			
yes [1]						
no [2]						
refused [-9	7]					
don't know	[-98]					
if (h_coho if ((h_coho	if (h_cohort = 4 & 40128 = 2 & h_studabi = 1) goto 40129 if (h_cohort = 4 & 40128 = 2 & h_studabi = 2) goto 40120 if ((h_cohort = 3, 4) & (40128 = 1, -97, -98)) goto 40120 if (h_cohort = 3 & 40128 = 2) goto 40129					
Variables						
tf40102		Applied for vocational training program	pTarget			

40129		naven't!! you applied for an apprenticeship sinne has offered you a training position?	nce our last interview? Because
yes [1]			
no [2]			
refused [-9	7]		
don't know	[-98]		
goto 4013	80		
Variables			
tf40103		Reasons for not applying: prospect	pTarget
40130		Why !!haven't!! you applied for an apprentices se you thought that you would not get an app	
yes [1]			
no [2]			
refused [-9	7]		
don't know	[-98]		
goto 4013	31		
Variables			
tf40104		Reasons for not applying: chances	pTarget
40131		Why !!haven't!! you applied for an apprentices se of family or health reasons?	ship since our last interview?
yes [1]			
no [2]			
refused [-9	7]		
don't know	[-98]		
goto 4013	31a		
Variables			
tf40105		Reasons for not applying: personal	pTarget

40131a		Why !!haven't!! you applied for an apprenticeship since on se you wanted to get a higher school-leaving qualification			
yes [1]					
no [2]					
refused [-9]	7]				
don't know	[-98]				
if (h_coho if (h_coho					
Variables					
tf40106		Reasons for not applying: higher school-leaving qualification	pTarget		
40131b		Why !!haven't!! you applied for an apprenticeship since on se you'd rather study?	our last interview?		
yes [1]					
no [2]					
refused [-9]	7]				
don't know	[-98]				
goto 4013	11c				
Variables					
tf40190		Reasons for not applying: study	pTarget		
40131c	[NCS]	Why !!haven't!! you applied for an apprenticeship since on se you wanted to work first?	our last interview?		
yes [1]					
no [2]					
refused [-9]	refused [-97]				
don't know	[-98]				
goto 4013	11d				
Variables					
tf40191		Reasons for not applying: work	pTarget		

	S] Why !!haven't!! you applied for an apprent ause you wanted to do an internship first?	ticeship since our last interview?
yes [1]		
no [2]		
refused [-97]		
don't know [-98]		
goto 40132		
Variables		
tf40192	Reasons for not applying: internship	pTarget
	S] Why !!haven't!! you applied for an apprentause of other reasons?	ticeship since our last interview?
yes [1]		
no [2]		
refused [-97]		
don't know [-98]		
goto 40120		
Variables		
tf40107	other reasons for not applying	pTarget

40120 [MF] Since our last interview, has anyone from the following groups of persons informed you of any interesting vacant apprenticeship positions?						
Multiple answers possible. Read the options aloud.						
		not specified [0]	specified [1]			
1: your parents						
2: your siblings						
3: other persons from relatives	om your family or					
4: teachers or ment vocational preparat						
5: someone you kn internship, a side jo						
6: your friends						
7: other acquaintan	ices					
none of them						
refused						
don't know						
if (h_cohort = 4 & h if (h_cohort = 4 & h if (h_cohort = 4 & h if (h_cohort = 4 & h	if (h_cohort = 4 & h_studabi = 1) goto 40139 if (h_cohort = 4 & h_studabi = 2 & 40128 = 1) goto 40139 if (h_cohort = 4 & h_studabi = 2 & h_uestatus = 1 & (40128 = 2, -97, -98)) goto 40139 if (h_cohort = 4 & h_studabi = 2 & (h_uestatus = 2, 3) & (40128 = 2, -97, -98)) goto 40151 if (h_cohort = 4 & h_studabi = 2 & h_uestatus = 4 & (40128 = 2, -97, -98)) goto 40184Z if (h_cohort = 3) goto 40139					
Variables						
t32458w	retrospective soci	al capital - info v	ocational trainir	ng - parents	pTarget	
t32458o	retrospective soci	al capital - info v	ocational trainir	ng - siblings	pTarget	
t32458p	retrospective soci	al capital - info v	ocational trainir	ng - relatives	pTarget	
t32458r	retrospective soci	al capital - info v	ocational trainir	ng - teacher	pTarget	
t32458z	retrospective soci	al capital - info v	ocational trainir	ng - work	pTarget	
t32458q	retrospective soci	al capital - info v	ocational trainir	ng - friends	pTarget	
t32458s	retrospective soci	al capital - info v	ocational trainir	ng - others	pTarget	

munic	essible to apply at the federal emplo ipality as an applicant for a vocatio tunity since <20101P3(intmPRE/intj	nal training position. H				
You can register th	ere to receive offers for vacant vocationa	l training positions.				
yes [1]						
no [2]						
possibility unknown	[-6]					
refused [-97]						
don't know [-98]						
if ((40139 = 2, -6, -6) if ((40139 = 2, -6, -6)	if (40139 = 1) goto 40139b if ((40139 = 2, -6, -97, -98) & h_uestatus = 1 & (40128 = 2, -97, -98)) goto 40144 if ((40139 = 2, -6, -97, -98) & 40128 = 1) goto 40140a if ((40139 = 2, -6, -97, -98) & (h_uestatus = 2, 3, 4) & (40128 = 2, -97, -98)) goto 40151					
Variables						
tf40125			_			
1140125	registered as applicant		pTarget			
1140125	registered as applicant		pTarget			
	registered as applicant ou been offered vocational training	g positions there since				
		g positions there since				
40139b Have y		g positions there since				
40139b Have y	vou been offered vocational training	g positions there since				
40139b Have y yes [1]	vou been offered vocational training	g positions there since				
40139b Have y yes [1] no [2] possibility unknown	vou been offered vocational training	g positions there since				
40139b Have y yes [1] no [2] possibility unknown p refused [-97] don't know [-98] if (h_uestatus = 1 of (40128 = 1) goto	rou been offered vocational training -6] -6] -8. (40128 = 2, -97, -98)) goto 40144					
40139b Have y yes [1] no [2] possibility unknown p refused [-97] don't know [-98] if (h_uestatus = 1 of (40128 = 1) goto	vou been offered vocational training -6] -6] -8. (40128 = 2, -97, -98)) goto 40144 40140a					

40140a	Now I have a few questions abou (intmPRE/intjPRE)>. Did you app		101P3
yes [1]			
no [2]			
refused [-9	07]		
don't know	· [-98]		
if (40140a if (40140a	a = 1) goto 40140b a = 2, -97, -98) goto 40140		
Variables			
tf40169	different occupations		pTarget
40140b If TP is un	How many different professions nsure: Just estimate, an approximate nur professions	• ••	r last interview?
refused [-9			
don't know	· [-98]		
Range: 0 -	200		
goto 4014	40		
Variables			
tf40170	Number professions		pTarget
40140 If TP is un	How often have you applied for a altogether!!, in all professions to	gether?	
Application	ns:		
refused [-9	77]		
don't know	· [-98]		
Range: 0 -	200		
if (h_coho if (h_coho if (h_coho	ort = 4 & (40140 <> 0, -97)) goto 40143 ort = 4 & (40140 = 0, -97)) goto 40144 ort = 3 & (40140 <> 0, -97)) goto 40141a ort = 3 & (40140 = 0, -97) & h_uestatus = ort = 3 & (40140 = 0, -97) & (h_uestatus =	: 1) goto 40144	
Variables			
tf40127	Number applications		pTarget

Condition	if (40140 > 1 OR 40140 = -98)					
40141a	For which professions have you applied for an apprenticeship? If you have applied for an apprenticeship in !!different!! professions, please tell me the most important profession for you.					
Condition:	if (40140 = 1)					
40141a	40141a For which profession did you apply for an apprenticeship?					
		_				
refused [-9	7]L					
don't know	[-98]					
goto 4014	3					
Variables						
tf40128_g	1 First profession applied for (KldB 198	pTarget				
tf40128_g	2 First profession applied for (KldB 201	pTarget				
tf40128_g	First profession applied for (ISCO-88)	pTarget				
tf40128_g	4 First profession applied for (ISCO-08)	pTarget				
tf40128_g	5 First profession applied for (ISEI-88)	pTarget				
tf40128_g	6 First profession applied for (SIOPS-8	pTarget				
tf40128_g	7 First profession applied for (MPS)	pTarget				
tf40128_g	9 First profession applied for (BLK)	pTarget				
tf40128_g	14 First profession applied for (ISEI-08)	pTarget				
tf40128_g	16 First profession applied for (SIOPS-0	pTarget				

Condition: if	f (40140 > 1 OR 40140 = -98	3)				
	(intmPRE/intjPRE)>. How many kilometres are there to the training place furthest from your place of residence?					
	f (40140 = 1)					
	•	e there to this training pl				
Read the opsufficient".	otions aloud until target pers	on agrees. If TP is unsure: "Ju	ust estimate, an approximate number is			
0 to 10 km [1]					
11 to 50 km [2]					
51 to 100 km	[3]					
101 to 200 kr	m [4]					
201 to 500 kr	m [5]					
more than 50	00 km [6]					
refused [-97]						
don't know [-	98]					
goto 40143	a					
Variables						
tf40131	Mobility Applications	s: distance	pTarget			
40143a	How long would it have	taken you to get from you	ur home to this training place?			
bike, then e			is unsure: Just guess. If you had gone by ad gone by train, then the time you would			
up to 20 minu	utes [1]					
21 to 40 minu	utes [2]					
41 minutes to	o an hour [3]					
more than ar	hour [4]					
I would have	had to move. [5]					
refused [-97]						
don't know [-	98]					
goto 40144						
Variables						

40144	How often have you been invited techniques (20101P3(intmPRE/intjPRE)> in !!		n aptitude test or test work since
If TP men	nsure: "Just estimate, an approximate nun tions number of interviews, aptitude tests en invited, please enter 0.		dually, then enter the total sum. If TP has
Invitation:			
refused [-9	7]		
don't know	[-98]		
Range: 0 -	50		
goto 4014	16		
Variables			
tf40133	Number Job interviews		pTarget
40146	How many offers have you receive number of training positions you		our last interview? Please tell me the
If TP has	not received any offers, please enter 0.		
Vocationa	ll training position offers:		
refused [-9	7]		
don't know	[-98]		
Range: 0 -	20		
goto 4015	51		
Variables			
tf40136	Vocational training offers Numb	er	nTarget

Condition:	if (h_uestatus = 1)				
40151		ast interview, has an u to get your curren			oups of people made an
Condition:	if (h_uestatus = 2, 3	, 4)			
40151		est interview, has au u get a vocational tr			oups of people made an
Multiple a	nswers possible. Rea	ad the options aloud.			
		not specified [0]	specified [1]		
1: your pa	rents				
2: your sib	olings				
3: other per relatives	ersons from your fam	ily or			
	s or mentors from a preparation measure	е			
	ne you know from an , a side job or a trial j	ob			
6: your frie	ends				
7: other ad	cquaintances				
none of th	em				
refused					
don't knov	V				
goto 4018	34Z				
Variables					
t32558w	retrospecti	ve social capital - effort	t vocational training	- parents	pTarget
t32558o	retrospecti	ve social capital - effort	t vocational training	- siblings	pTarget
t32558p	retrospecti	ve social capital - effort	t vocational training	- relatives	pTarget
t32558r	retrospecti	ve social capital - effort	t vocational training	- teacher	pTarget
t32558z	retrospecti	ve social capital - effort	t vocational training	- work	pTarget
t32558q	retrospecti	ve social capital - effort	t vocational training	- friends	pTarget
t32558s	retrospecti	ve social capital - effort	t vocational training	- other	nTarget

41SozKap SC3P SC4 - Social capital E6

know t How lil	lowing questions refer to people in your personal environ hem very well or not so well. Imagine you are looking for a kely is it that someone from your personal environment we ting vacant training positions?	a training position.
	loud. By personal environment I mean, for example, your parents, yo achers and supervisors, (former) work colleagues, or other acquainta	
very unlikely [1]		
rather unlikely [2]		
rather likely [3]		
very likely [4]		
refused [-97]		
don't know [-98]		
if (41124 = 3, 4) go if (41124 <> 3, 4) go		
Variables		
t324010	Social capital - info voc. training - likelihood	pTarget

41125 [MF] W	41125 [MF] Who did you think of during the last question?					
Multiple answers p	Multiple answers possible. Read the options aloud.					
		not specified [0]	specified [1]			
1: your parents						
2: your siblings						
3: other family men	nbers/relatives					
4: teachers or tutor vocational preparate						
5: someone you kn internship, part-time trial						
6: your friends						
7: other acquaintar	nces					
none of them						
refused						
don't know						
	if (t32401a_nd = 0 & t32401a_vw = 0 & t32401a_wn = 0) goto 41126 if (t32401a_nd = 1 OR t32401a_vw = 1 OR t32401a_wn = 1) goto 41130					
Variables						
t32401i	Social capital - inf	fo voc. training -	parents		pTarget	
t32401j	Social capital - info voc. training - siblings		pTarget			
t32401k	Social capital - inf	fo voc. training -	relatives		pTarget	
t32401I	Social capital - inf	fo voc. training -	teachers vocat	ional preparation	pTarget	
t32401m	Social capital - inf	fo voc. training -	internship/job		pTarget	
t32401n	Social capital - inf	fo voc. training -	friends		pTarget	
t32401o	Social capital - inf	fo voc. training -	other		pTarget	

41126 How many persons did you think of during the last two questions?					
Read the options a	loud.				
1 person [1]					
2 persons [2]					
more than 2 persons	[3]				
refused [-97]					
don't know [-98]					
if (41126 = 1 to 3) g if (41126 = -97, -98,					
Variables					
t32401b	Social capital - info voc. train number of persons pTarget				

Condition:	if (41126	= 1)
41127	Does the	nis person or his/her parents come from a country of origin other than
Condition:	if (41126	= 2)
41127		any of these persons or their parents come from a country of origin other than ny: none, one or both?
Condition:	if (41126	= 3)
41127		any of these persons or their parents come from a country of origin other than ny: none, almost none, less than half, about half, more than half, almost all or all n?
Do not rea	d the opt	ions aloud.
no / none of	them [1]	
almost none	e [2]	
less than ha	alf of them	[3]
one / about	half of the	m [4]
more than h	alf of then	n [5]
almost all [6	i]	
yes / both /	all of them	[7]
refused [-97	7]	
don't know	[-98]	
goto 4112	3	
(41126 = 2	?) 4: one i	if (41126 = 2 to 3) 1: none if (41126 = 3) 2: almost none if (41126 = 3) 3: less than half if if (41126 = 3) 4: about half if (41126 = 3) 5: more than half if (41126 = 3) 6: almost all if (41126 = 2) 7: both if (41126 = 3) 7: all
Variables		
t32401d		Social capital - info voc. train share migrant background pTarget

Condition:	if (41126	= 1)	
41125	Does th	is person have Abitur?	
Condition:	if (41126	= 2)	
41125	How ma	any of these persons passed the Abitur exam: none, one	or both?
Condition:	if (41126	= 3)	
41125		any of these persons passed the Abitur exam?: none, aln out half, more than half, almost all, or all?	nost none, less than
Do not rea	ad the opt	ons aloud.	
no / none o	f them [1]		
almost non	e [2]		
less than h	alf of them	[3]	
one / about	half of the	m [4]	
more than I	nalf of then	[5]	
almost all [6	6]		
yes / both /	all of them	[7]	
refused [-9	7]		
don't know	[-98]		
goto 4112	9		
(41126 = 2	2) 4: one i	if (41126 = 2 to 3) 1: none if (41126 = 3) 2: almost none if (41126 = f (41126 = 3) 5: more than half if (41126 = 2) 7: both if (41126 = 3) 7: all	
Variables			
t32401e		Social capital - info voc. training - share Abitur	pTarget

2 Individual follow-up

Condition: if ((41126	= 1)		
41129 Is	this p	erson female?		
Condition: if ((41126	= 2)		
41129 H	low ma	any of these persons are female: no	ne, one or both?	
Condition: if ((41126	= 3)		
		any of these persons are female? No an half, almost all, or all?	one, almost none, les	s than half, about half,
Do not read t	the opti	ons aloud.		
no / none of th	iem [1]			
almost none [2	2]			
less than half of	of them	[3]		
one / about ha	ılf of ther	m [4]		
more than half	f of them	[5]		
almost all [6]				
yes / both / all	of them	[7]		
refused [-97]				
don't know [-98	8]			
goto 41130				
(41126 = 2)	4: one ii	f (41126 = 2 to 3) 1: none if (41126 = 3) 2: f (41126 = 3) 4: about half if (41126 = 3) 5: = 2) 7: both if (41126 = 3) 7: all		
Variables				
t32401c		Social capital - info voc. train share wom	en	pTarget

	How likely is it that someone with whom you are personally involved would make an effort to help you find an vocational training position?					
Read the options	aloud.					
very unlikely [1]						
rather unlikely [2]						
rather likely [3]						
very likely [4]						
refused [-97]						
don't know [-98]						
if (41130 = 3, 4) g if (41130 <> 3, 4)						
Variables						
t325010	Social capital - effort voc. train likelihood pTarget					

41131 [MF] V	41131 [MF] Who did you think of during the last question?					
Multiple answers p	Multiple answers possible. Read the options aloud.					
		not specified [0]	specified [1]			
1: your parents						
2: your siblings						
3: other family mer	mbers/relatives					
4: teachers or tutor vocational prepara						
5: someone you kr internship, part-tim trial						
6: your friends						
7: other acquaintar	nces					
none of them						
refused						
don't know						
	if (t32501a_nd = 0 & t32501a_vw = 0 & t32501a_wn = 0) goto 41132 if (t32501a_nd = 1 OR t32501a_vw = 1 OR t32501a_wn = 1) goto 41136					
Variables						
t32501i	Social capital - e	ffort voc. train p	parents		pTarget	
t32501j	Social capital - effort voc. train siblings		pTarget			
t32501k	Social capital - e	ffort voc. train ı	relatives		pTarget	
t32501I	Social capital - e	ffort voc. train t	teachers vocati	onal preparation	pTarget	
t32501m	Social capital - e	ffort voc. train i	internship/job		pTarget	
t32501n	Social capital - e	ffort voc. train f	friends		pTarget	
t32501o	Social capital - e	ffort voc. train o	other		pTarget	

41132 How n	nany persons did you think of during the last two questi	ions?
Read the options a	aloud.	
1 person [1]		
2 persons [2]		
more than 2 persons	[3]	
refused [-97]		
don't know [-98]		
if (41132 = 1 to 3) if (41132 = -97, -98		
Variables		
t32501b	Social capital - effort voc. train number persons	pTarget
Condition: if (4113	2 = 1)	
41134 Does t	his person have Abitur?	
Condition: if (4113	2 = 2)	
41134 How n	nany of these persons passed the Abitur exam: none, or	ne or both?
Condition: if (4113	2 = 3)	
	nany of these persons passed the Abitur exam?: none, a bout half, more than half, almost all, or all?	almost none, less than
Do not read the op	tions aloud.	
no / none of them [1]		
almost none [2]		
less than half of then	າ [3]	
one / about half of th	em [4]	
more than half of the	m [5]	
almost all [6]		
yes / both / all of their	n [7]	
refused [-97]		
don't know [-98]		
goto 41135		
(41132 = 2) 4: one	o if (41132 = 2 to 3) 1: none if (41132 = 3) 2: almost none if (41132 if (41132 = 3) 4: about half if (41132 = 3) 5: more than half if (41132 = 2) 7: both if (41132 = 3) 7: all	
Variables		
t32501e	Social capital - effort voc. train share Abitur	pTarget

2 Individual follow-up

Condition: if (41132	2 = 1)				
41135 Is this	person female?				
Condition: if (41132	2 = 2)				
41135 How m	any of these persons are female: none, one or both?				
Condition: if (41132	2 = 3)				
	any of these persons are female? None, almost none, les han half, almost all, or all?	s than half, about half,			
Do not read the opt	ions aloud.				
no / none of them [1]					
almost none [2]					
less than half of them	[3]				
one / about half of the	em [4]				
more than half of ther	n [5]				
almost all [6]					
yes / both / all of then	[7]				
refused [-97]					
don't know [-98]					
goto 41136					
if (41132 = 1) 1: no if (41132 = 2 to 3) 1: none if (41132 = 3) 2: almost none if (41132 = 3) 3: less than half if (41132 = 2) 4: one if (41132 = 3) 4: about half if (41132 = 3) 5: more than half if (41132 = 3) 6: almost all if (41132 = 1) 7: yes if (41132 = 2) 7: both if (41132 = 3) 7: all					
Variables					
t32501c	Social capital - effort voc. train share women	pTarget			

	How likely is it that someone with whom you are personally involved would help you write an application for an apprenticeship?					
Read the options a	loud.					
very unlikely [1]						
rather unlikely [2]						
rather likely [3]						
very likely [4]						
refused [-97]						
don't know [-98]						
if (41136 = 3, 4) go if (41136 <> 3, 4) g						
Variables						
t323040	Social capital - help with application - likelihood	pTarget				

41137 [MF] Who did you think of during the last question?							
Multiple answers p	Multiple answers possible. Read the options aloud.						
		not specified [0]	specified [1]				
1: your parents							
2: your siblings							
3: other family me	mbers/relatives						
4: teachers or tuto vocational prepara							
5: someone you k internship, part-tin trial							
6: your friends							
7: other acquainta	nces						
none of them							
refused							
don't know							
	if (t32304a_nd = 0 & t32304a_vw = 0 & t32304a_wn = 0) goto 41138 if (t32304a_nd = 1 OR t32304a_vw = 1 OR t32304a_wn = 1) goto 41139Z						
Variables							
t32304i	Social capital - h	elp with applicati	on - parents		pTarget		
t32304j	Social capital - h	elp with applicati	on - siblings		pTarget		
t32304k	Social capital - h	elp with applicati	on - relatives		pTarget		
t32304l	Social capital - h	elp with applicati	on - teachers gei	neral school	pTarget		
t32304m	Social capital - h	elp with applicati	on - internship/jo	b	pTarget		
t32304n	Social capital - h	elp with applicati	on - friends		pTarget		
t32304o	Social capital - h	elp with applicati	on - other		pTarget		

41138 How m	nany persons did you think of during the last two questions?		
Read the options a	aloud.		
1 person [1]			
2 persons [2]			
more than 2 persons	more than 2 persons [3]		
refused [-97]	refused [-97]		
don't know [-98]	don't know [-98]		
if (41138 = 1 to 3) goto 41139 if (41138 = -97, -98) goto 41139Z			
Variables			
t32304b Social capital - help with application - number of persons pTarget			

Condition	n: if (41138	= 1)
41139	Does th German	nis person or his/her parents come from a country of origin other than ny?
Condition	n: if (41138	= 2)
41139		any of these persons or their parents come from a country of origin other than ny: none, one or both?
Condition	n: if (41138	= 3)
41139		any of these persons or their parents come from a country of origin other than ny: none, almost none, less than half, about half, more than half, almost all or all i?
Do not re	ad the opti	ons aloud.
no / none o	of them [1]	
almost nor	ne [2]	
less than h	nalf of them	[3]
one / abou	ut half of the	m [4]
more than	half of them	[5]
almost all	[6]	
yes / both	/ all of them	[7]
refused [-9	97]	
don't know	v [-98]	
goto 4113	39Z	
(41138 =	2) 4: one i	if (41138 = 2 to 3) 1: none if (41138 = 3) 2: almost none if (41138 = 3) 3: less than half if f (41138 = 3) 4: about half if (41138 = 3) 5: more than half if (41138 = 3) 6: almost all if (41138 = 2) 7: both if (41138 = 3) 7: all
Variables		
t32304d		Social capital - help with application - share migrant background pTarget

41SozKaplab SC3P SC4 Social capital in the last year of voc. train.

matter if you know the after successfully con	em very well or just a npleting your vocation ovironment would inf	rom your personal environment - it does not a little. Imagine that you are looking for a job onal training? How likely is it that someone form you about free jobs in Germany? Is it or very likely?
By personal environment I mean e.g. other acquaintances.	your partner, your family	y or relatives, your friends, (former) colleagues or
very unlikely [1]		
rather unlikely [2]		
rather likely [3]		
very likely [4]		
refused [-97]		
don't know [-98]		
If (41202 = 3, 4) goto 41203 If (41202 <> 3, 4) goto 41207Z		
Variables		
t324030 Social capital - inf	fo job - likelihood	pTarget
41203 [MF] Who were you just	st thinking of?	
Multiple answers possible. Read the		
	not specified specifi	ied [1]
1: your partner]
2: your mother]
3: your father]
4: your siblings]
5: other family members/relatives		_
6: your friends		<u></u>
6: your friends 7: your (former) colleagues]
•]]]
7: your (former) colleagues 8: your teachers from vocational]]]]
7: your (former) colleagues 8: your teachers from vocational school		
7: your (former) colleagues 8: your teachers from vocational school 9: other acquaintances		

2 Individual follow-up

```
if (skamipg_4 = 1 OR skamipg_5 = 1 OR skamipg_6 = 1 OR skamipg_7 = 1 OR skamipg_8 = 1 OR skamipg_9 =
if (skamipg_4 = 0 \& skamipg_5 = 0 \& skamipg_6 = 0 \& skamipg_7 = 0 \& skamipg_8 = 0 \& skamipg_9 = 0 \&
(skamipg 1 = 1 OR skamipg 2 = 1 OR skamipg 3 = 1)) goto 41205
if (skamipg_nd = 1 OR skamipg_vw = 1 OR skamipg_wn = 1) goto 41207Z
autoif ((skamipg_1 + skamipg_2 + skamipg_3 = 1) & (count (skamipg_4 + skamipg_5 + skamipg_6 + skamipg_7
+ skamipg_8 + skamipg_9 = 0)) 41204 = 1
autoif ((skamipg_1 + skamipg_2 + skamipg_3 = 2) & (count (skamipg_4 + skamipg_5 + skamipg_6 + skamipg_7
+ skamipg_8 + skamipg_9 = 0)) 41204 = 2
autoif ((skamipg_1 + skamipg_2 + skamipg_3 = 3) & (count (skamipg_4 + skamipg_5 + skamipg_6 + skamipg_7
+ skamipg_8 + skamipg_9 = 0)) 41204 = 3
autoif (skamipg_1 = 0 & skamipg_2 = 1 & skamipg_3 = 1 & skamipg_4 = 0 &
skamipg_5 = 0 \& skamipg_6 = 0 \& skamipg_7 = 0 \& skamipg_8 = 0 \& skamipg_9 = 0) 41207 = 4
autoif (skamipg_1 = 0 & skamipg_2 = 1 & skamipg_3 = 0 & skamipg_4 = 0 &
skamipg_5 = 0 \& skamipg_6 = 0 \& skamipg_7 = 0 \& skamipg_8 = 0 \& skamipg_9 = 0) 41207 = 7
autoif (skamipg 1 = 0 \& skamipg 2 = 0 \& skamipg 3 = 1 \& skamipg 4 = 0 \&
skamipg 5 = 0 & skamipg 6 = 0 & skamipg 7 = 0 & skamipg 8 = 0 & skamipg 9 = 0) 41207 = 1
```

Variables		
t32404k	Social capital - info job - partner	pTarget
t32404l	Social capital - info job - mother	pTarget
t32404m	Social capital - info job - father	pTarget
t32404n	Social capital - info job - siblings	pTarget
t32404o	Social capital - info job - relatives	pTarget
t32404p	Social capital - info job - friends	pTarget
t32404q	Social capital - info job: friends	pTarget
t32404r	Social capital - info job: (former) colleagues	pTarget
t32404s	Social capital - info job - other	pTarget

41204 How m	any persons did you think of ir	n total?	
Read the options a	loud.		
one person [1]			
two persons [2]			
more than two persons [3]			
refused [-97]	refused [-97]		
don't know [-98]	don't know [-98]		
if (41204 = 1 to 3) goto 41205 if (41204 = -97, -98) goto 41207Z			
Variables			
t32404b	Social capital - info job - number pe	rsons	pTarget

Condition:	if (41204	= 1)	
41205	Does this person or his/her parents come from a country other than Germany?		
Condition:	if (41204	= 2)	
41205		any of these people or their parents come from a count ne or both?	ry other than Germany:
Condition:	if (41204	= 3)	
41205		any of these people or their parents come from a count Imost none, fewer than half, about half, more than half,	
Do not rea	ad the opt	ons aloud.	
no / none o	f them [1]		
almost none	e [2]		
less than ha	alf of them	[3]	
one / about	half of the	m [4]	
more than h	nalf of them	[5]	
almost all [6	6]		
yes / both /	all of them	[7]	
refused [-9]	7]		
don't know	[-98]		
goto 4120	6		
(41204 = 2)	2) 4: one i	if (41204 = 2 to 3) 1: none if (41204 = 3) 2: almost none if (41204 f (41204 = 3) 4: about half if (41204 = 3) 5: more than half if (41204 = 2) 7: both if (41204 = 3) 7: all	
Variables			
t32403d		Social capital – Info job - share migrant background	pTarget

2 Individual follow-up

Condition:	if (41204	= 1)		
41206	And do	es this person have the Abitu	r?	
Condition:	if (41204	= 2)		
41206	And ho	w many of these persons hav	e Abitur: none, one or both	?
Condition:	if (41204	= 3)		
41206		w many of these persons havore than half, almost all or all		e, less than half, about
Do not rea	d the opt	ions aloud.		
no / none o	f them [1]			
almost non	e [2]			
less than ha	alf of them	[3]		
one / about	half of the	m [4]		
more than h	nalf of ther	n [5]		
almost all [6	6]			
yes / both /	all of them	[7]		
refused [-9]	7]			
don't know	[-98]			
= 0 & skar if (skamip 1 OR skar	nipg_8 = g_1 = 1 C nipg_9 =	skamipg_4 = 0 & skamipg_5 = 0 & 0 & skamipg_9 = 0) goto 41207Z R skamipg_4 = 1 OR skamipg_5 = 1) goto 41207	1 OR skamipg_6 = 1 OR skamip	, 5=
(41204 = 2	2) 4: one	if (41204 = 2 to 3) 1: none if (41204) if (41204 = 3) 4: about half if (41204) if (41204 = 3) 7: all		
Variables				
t32410f		Social capital - info job - share Abi	tur	pTarget

Condition:	if (41204	= 1)		
41207	Is this person female?			
Condition:	if (41204	= 2)		
41207	How ma	any of these people are female: no	one, one or both?	
Condition:	if (41204	= 3)		
41207		any of these people are female? N an half, almost all, or all?	one, almost none, less	than half, about half,
Do not rea	ad the opt	ons aloud.		
no / none o	f them [1]			
almost non	e [2]			
less than ha	alf of them	[3]		
one / about	half of the	m [4]		
more than I	nalf of then	[5]		
almost all [6	6]			
yes / both /	yes / both / all of them [7]			
refused [-9]	refused [-97]			
don't know	don't know [-98]			
goto 4120	7Z			
(41204 = 2	2) 4: one i	if (41204 = 2 to 3) 1: none if (41204 = 3) f (41204 = 3) 4: about half if (41204 = 3) l = 2) 7: both if (41204 = 3) 7: all		
Variables				
t32403c		Social capital – info job - share women		pTarget

matter if you know the job after successfully someone from your p	em very well o completing yo ersonal enviro	r just a little. l our vocationa onment would	our personal environment - it does not Imagine that you are looking for a new I training? How likely is it that support you in becoming a new job in er likely or very likely?
Read the options aloud.			
very unlikely [1]			
rather unlikely [2]			
rather likely [3]			
very likely [4]			
refused [-97]			
don't know [-98]			
If (41208 = 3, 4) goto 41209 If (41208 <> 3, 4) goto 41213Z			
Variables			
t325030 Social capital - e	ffort job - likelihoo	od	pTarget
41209 [MF] Who were you ju Multiple answers possible. Read the	options aloud. not specified	specified [1]	
1: your partner	[0]		
2: your mother	<u> </u>		
3: your father			
4: your siblings			
5: other family members/relatives			
6: your friends			
7: your (former) colleagues			
8: your teachers from vocational school			
9: other acquaintances			
none of them			
refused			

```
if (skamrpg_4 = 1 OR skamrpg_5 = 1 OR skamrpg_6 = 1 OR skamrpg_7 = 1 OR skamrpg_8 = 1 OR skamrpg_9 =
1) goto 41210
if (skamrpg_4 = 0 \& skamrpg_5 = 0 \& skamrpg_6 = 0 \& skamrpg_7 = 0 \& skamrpg_8 = 0 \& skamrpg_9 = 0 \&
(skamrpg 1 = 1 OR skamrpg 2 = 1 OR skamrpg 3 = 1)) goto 41211
if (skamrpg_nd = 1 OR skamrpg_vw = 1 OR skamrpg_wn = 1) goto 41213Z
autoif ((skamrpg_1 + skamrpg_2 + skamrpg_3 = 1) & (count (skamrpg_4 + skamrpg_5 + skamrpg_6 + skamrpg_7
+ skamrpg_8 + skamrpg_9 = 0)) 41210 = 1
autoif ((skamrpg_1 + skamrpg_2 + skamrpg_3 = 2) & (count (skamrpg_4 + skamrpg_5 + skamrpg_6 + skamrpg_7
+ skamrpg_8 + skamrpg_9 = 0)) 41210 = 2
autoif ((skamrpg_1 + skamrpg_2 + skamrpg_3 = 3) & (count (skamrpg_4 + skamrpg_5 + skamrpg_6 + skamrpg_7
+ skamrpg_8 + skamrpg_9 = 0)) 41210 = 3
autoif (skamrpg_1 = 0 & skamrpg_2 = 1 & skamrpg_3 = 1 & skamrpg_4 = 0 &
skamrpg_5 = 0 & skamrpg_6 = 0 & skamrpg_7 = 0 & skamrpg_8 = 0 & skamrpg_9 = 0) 41213 = 4
autoif (skamrpg_1 = 0 & skamrpg_2 = 1 & skamrpg_3 = 0 & skamrpg_4 = 0 &
skamrpg_5 = 0 \& skamrpg_6 = 0 \& skamrpg_7 = 0 \& skamrpg_8 = 0 \& skamrpg_9 = 0 \& 41213 = 7
autoif (skamrpg 1 = 0 \& skamrpg 2 = 0 \& skamrpg 3 = 1 \& skamrpg 4 = 0 \&
skamrpg 5 = 0 & skamrpg 6 = 0 & skamrpg 7 = 0 & skamrpg 8 = 0 & skamrpg 9 = 0) 41213 = 1
```

Variables		
t32502k	Social capital - reference job - partner	pTarget
t32502l	Social capital - reference job - mother	pTarget
t32502m	Social capital - reference job - father	pTarget
t32502n	Social capital - reference job - siblings	pTarget
t32502o	Social capital - reference job - relatives	pTarget
t32502p	Social capital - reference job - friends	pTarget
t32502q	Social capital - effort job: friends	pTarget
t32502r	Social capital - effort job: (former) colleagues	pTarget
t32502s	Social capital - reference job - other	pTarget

41210 How m	1210 How many persons did you think of in total?		
Read the options a	loud.		
one person [1]			
two persons [2]			
more than two persons [3]			
refused [-97]	refused [-97]		
don't know [-98]			
if (41210 = 1 to 3) goto 41211 if (41210 = -97, -98) goto 41213Z			
Variables			
t32503b	Social capital - effort job - number persons	pTarget	

Condition:	: if (41210	= 1)
41211	Does th German	nis person or his/her parents come from a country of origin other than
Condition:	if (41210	= 2)
41211		any of these persons or their parents come from a country of origin other than ny: none, one or both?
Condition:	: if (41210	= 3)
41211		any of these persons or their parents come from a country of origin other than ny: none, almost none, less than half, about half, more than half, almost all or
Do not rea	ad the opt	ions aloud.
no / none o	of them [1]	
almost non	e [2]	
less than h	alf of them	[3]
one / about	t half of the	m [4]
more than	half of then	n [5]
almost all [6]	
yes / both /	all of them	[7]
refused [-9	7]	
don't know	[-98]	
goto 4121	2	
(41210 = 2	2) 4: one i	if (41210 = 2 to 3) 1: none if (41210 = 3) 2: almost none if (41210 = 3) 3: less than half if f (41210 = 3) 4: about half if (41210 = 3) 5: more than half if (41210 = 3) 6: almost all if (41210 = 2) 7: both if (41210 = 3) 7: all
Variables		
t32503d		Social capital - effort job - share migrant background pTarget

Condition: if (41210 = 2) 41212 And how many of these persons have Abitur: none, one or both? Condition: if (41210 = 3)	Condition: if	(41210	= 1)				
41212 And how many of these persons have Abitur: none, one or both? Condition: if (41210 = 3) 41212 And how many of these persons have Abitur: none, almost none, less than half, about half, more than half, almost all or all? Do not read the options aloud. no / none of them [1]	41212 A	And do	es that person have Abitur?				
Condition: if (41210 = 3) 41212 And how many of these persons have Abitur: none, almost none, less than half, about half, more than half, almost all or all? Do not read the options aloud. no / none of them [1]	Condition: if	Condition: if (41210 = 2)					
And how many of these persons have Abitur: none, almost none, less than half, about half, more than half, almost all or all? Do not read the options aloud. no / none of them [1]	41212 A	41212 And how many of these persons have Abitur: none, one or both?					
half, more than half, almost all or all? Do not read the options aloud. no / none of them [1]	Condition: if	(41210	= 3)				
no / none of them [1]							
almost none [2] less than half of them [3] one / about half of them [4] more than half of them [5] almost all [6] yes / both / all of them [7] refused [-97] don't know [-98] if (skamrpg_1 = 0 & skamrpg_4 = 0 & skamrpg_5 = 0 & skamrpg_6 = 0 & skamrpg_7 = 0 & skamrpg_8 = 0 & skamrpg_9 = 0) goto 41213Z if (skamrpg_1 = 1 OR skamrpg_4 = 1 OR skamrpg_5 = 1 OR skamrpg_6 = 1 OR skamrpg_7 = 1 OR skamrpg_9 = 1) goto 41213	Do not read	the opti	ons aloud.				
less than half of them [3] one / about half of them [4] more than half of them [5] almost all [6] yes / both / all of them [7] refused [-97] don't know [-98] if (skamrpg_1 = 0 & skamrpg_4 = 0 & skamrpg_5 = 0 & skamrpg_6 = 0 & skamrpg_7 = 0 & skamrpg_8 = 0 & skamrpg_9 = 0) goto 41213Z if (skamrpg_1 = 1 OR skamrpg_4 = 1 OR skamrpg_5 = 1 OR skamrpg_6 = 1 OR skamrpg_7 = 1 OR skamrpg_9 = 1) goto 41213	no / none of th	hem [1]					
one / about half of them [4] more than half of them [5] almost all [6] yes / both / all of them [7] refused [-97] don't know [-98] if (skamrpg_1 = 0 & skamrpg_4 = 0 & skamrpg_5 = 0 & skamrpg_6 = 0 & skamrpg_7 = 0 & skamrpg_8 = 0 & skamrpg_9 = 0) goto 41213Z if (skamrpg_1 = 1 OR skamrpg_4 = 1 OR skamrpg_5 = 1 OR skamrpg_6 = 1 OR skamrpg_7 = 1 OR skamrpg_8 = 1 OR skamrpg_9 = 1) goto 41213	almost none [[2]					
more than half of them [5] almost all [6] yes / both / all of them [7] refused [-97] don't know [-98] if (skamrpg_1 = 0 & skamrpg_4 = 0 & skamrpg_5 = 0 & skamrpg_6 = 0 & skamrpg_7 = 0 & skamrpg_8 = 0 & skamrpg_9 = 0) goto 41213Z if (skamrpg_1 = 1 OR skamrpg_4 = 1 OR skamrpg_5 = 1 OR skamrpg_6 = 1 OR skamrpg_7 = 1 OR skamrpg_8 = 1 OR skamrpg_9 = 1) goto 41213	less than half	of them	[3]				
almost all [6]	one / about ha	alf of the	m [4]				
yes / both / all of them [7] refused [-97] don't know [-98] if (skamrpg_1 = 0 & skamrpg_4 = 0 & skamrpg_5 = 0 & skamrpg_6 = 0 & skamrpg_7 = 0 & skamrpg_8 = 0 & skamrpg_9 = 0) goto 41213Z if (skamrpg_1 = 1 OR skamrpg_4 = 1 OR skamrpg_5 = 1 OR skamrpg_6 = 1 OR skamrpg_7 = 1 OR skamrpg_8 = 1 OR skamrpg_9 = 1) goto 41213	more than hal	If of them	[5]				
refused [-97]	almost all [6]						
don't know [-98] if (skamrpg_1 = 0 & skamrpg_4 = 0 & skamrpg_5 = 0 & skamrpg_6 = 0 & skamrpg_7 = 0 & skamrpg_8 = 0 & skamrpg_9 = 0) goto 41213Z if (skamrpg_1 = 1 OR skamrpg_4 = 1 OR skamrpg_5 = 1 OR skamrpg_6 = 1 OR skamrpg_7 = 1 OR skamrpg_8 = 1 OR skamrpg_9 = 1) goto 41213	yes / both / al	l of them	[7]				
if (skamrpg_1 = 0 & skamrpg_4 = 0 & skamrpg_5 = 0 & skamrpg_6 = 0 & skamrpg_7 = 0 & skamrpg_8 = 0 & skamrpg_9 = 0) goto 41213Z if (skamrpg_1 = 1 OR skamrpg_4 = 1 OR skamrpg_5 = 1 OR skamrpg_6 = 1 OR skamrpg_7 = 1 OR skamrpg_8 = 1 OR skamrpg_9 = 1) goto 41213	refused [-97]						
= 0 & skamrpg_8 = 0 & skamrpg_9 = 0) goto 41213Z if (skamrpg_1 = 1 OR skamrpg_4 = 1 OR skamrpg_5 = 1 OR skamrpg_6 = 1 OR skamrpg_7 = 1 OR skamrpg_8 = 1 OR skamrpg_9 = 1) goto 41213	don't know [-9	98]					
(41210 = 2) 4: one if (41210 = 3) 4: about half if (41210 = 3) 5: more than half if (41210 = 3) 6: almost all if (41210 = 1) 7: yes if (41210 = 2) 7: both if (41210 = 3) 7: all							
Variables							
	t32504f	I	Social capital - effort iob - Abitur		pTarget		

Condition: if (412	210 = 1)				
41213 Is th	is person female?				
Condition: if (412	210 = 2)				
41213 How	many of these persons are female: none, one or both?				
Condition: if (412	210 = 3)				
	many of these persons are female? None, almost none, les e than half, almost all, or all?	s than half, about half,			
Do not read the	options aloud.				
no / none of them	[1]				
almost none [2]					
less than half of th	em [3]				
one / about half of	them [4]				
more than half of t	hem [5]				
almost all [6]					
yes / both / all of the	nem [7]				
refused [-97]					
don't know [-98]					
goto 41213Z					
if (41210 = 1) 1: no if (41210 = 2 to 3) 1: none if (41210 = 3) 2: almost none if (41210 = 3) 3: less than half if (41210 = 2) 4: one if (41210 = 3) 4: about half if (41210 = 3) 5: more than half if (41210 = 3) 6: almost all if (41210 = 1) 7: yes if (41210 = 2) 7: both if (41210 = 3) 7: all					
Variables					
t32503c	Social capital - effort job: share women	pTarget			
43aFehIBV SC3P – Days absent BV 43103 On how many days in the last two months did you miss your vocational preparation measure approximately because you were ill?					
Please enter "0" for no days of absence due to illness. If necessary "Here we are only interested in the days on which you were actually ill, regardless of whether and when you presented a medical certificate."					
about	_ days				
refused [-97]					
don't know [-98]	П				
Range: 0 - 62					
goto 43106Z					
Variables					
	Days absent due to illness - vocational preparation	nTarget			

43bFehlAB SC3P - Days absent AB

	w many days in the last two months did approximately because you were ill?	you miss your vocational school and
	or no days of absence due to illness. If necessa tually ill, regardless of whether and when you p	
days		
refused [-97]		
don't know [-98]		
Range: 0 - 62		
goto 43206Z		
Variables		
t523004	Days absent due to illness VT	pTarget
	w many days in the last two months did	you miss your work approximately
If the respondent of those days on which there are several ju	obs at the same time, please add up all of the o	r if you presented a medical certificate." Where
days		
refused [-97]		
don't know [-98]		
Range: 0 - 99		
goto 43302Z		
Variables		
t523006	Days absent due to illness - employed	pTarget

Start Gap episode loop

50103 [AUTO] Episode mode		
Follow-up episode in panel [3]		
Supplemented in the X module [4]		
if (50103 = 3) goto 50103P1 if (50103 = 4) goto 50108		
autoif (30300 <> 6, 7, 9, 10, 11, 12, 13) 50103 = 3 autoif (30300 = 6, 7, 9, 10, 11, 12, 13) 50103 = 4		
Variables		
ts29300 Episode mode		spGap
50108 [AUTO] Type of gap episode housewife/househusband [6]		
nousewire/nouseriusbariu [o]		
on parental leave [7]		
ill/unable to work [9]		
retired [10]		
on vacation/holiday [11]		
did something else [12]		
in course/training course [13]		
if (50108 = 12) goto 50109 if (50108 = 6, 7, 9, 10, 11, 13) goto 50110		
autoif (50103 = 4) 50108 = 30300 autoif (50103 = 4 & (30300 = 6, 7, 9, 10, 11, 13)) h_n autoif (50108 = 7) h_luezerwerb = 2	nodak = 30300	
Variables		
ts29101 Type of gap		spGap
50109 What exactly did you do there?		
refused [-97]		
don't know [-98]		
goto 50110		
Variables		
ts29102_O other activity		spGap

Condition: if (h_eta)	Condition: if (h_etappe = 8 & (50108 = 6, 7, 9, 10, 11, 13))			
50110 Von wa	ann bis wann waren Sie <h_modak>?</h_modak>			
Condition: if (h_eta)	ope = 6 & (50108 = 6, 7, 9, 10, 11, 13))			
50110 From v	vhen were you <h_modak>?</h_modak>			
Condition: if (h_etap	ope = 8 & 50108 = 12)			
50110 From v	vhen until when were you <50109>?			
Condition: if (h_etap	ope = 6 & 50108 = 12)			
50110 From v	vhen were you <50109>?			
21 = Beginning of to 24 = Spring/Easter,	·			
month	า			
refused [-97]				
don't know [-98]				
Range: 1 - 12				
	year			
refused [-97]				
don't know [-98]				
Range: 1,900 - 9,999				
goto 50111				
Variables				
ts2911m	Start date Gap (month)	spGap		
ts2911y	Start date Gap (year)	spGap		
ts2911m_g1	Check module: start date (month, edited)	spGap		
ts2911y_g1	Check module: start date (year, edited)	spGap		
7_9	opeap			
Condition: if (50402, 4.8 h. stoppe, 9.8 (50409, 6.7.0.40, 44.42))				
Condition: if (50103 = 4 & h_etappe = 8 & (50108 = 6, 7, 9, 10, 11, 13)) 50111 (Until when were you <h_modak>?)</h_modak>				
Condition: if (50103 = 4 & h_etappe = 8 & 50108 = 12)				
50111 (Until when were you <50109>?)				
Condition: if (50103 = 4 & h_etappe = 6)				
50111 Until when was that the case?				
Condition: if (50103 = 3 & h_etappe = 8 & (50108 = 6, 7, 9, 10, 11, 13))				
50111 Until when were you <h_modak>?</h_modak>				
Condition: if (50103 = 3 & h_etappe = 8 & 50108 = 12)				
50111 Until when were you <50109>?				
	3 = 3 & h_etappe = 6)			
1	_ ,,	I		

2 Individual follow-up

50111 Until w	hen was that the case?		
21 = Beginning of t 24 = Spring/Easter 27 = Mid-year/Sum 30 = Fall,	27 = Mid-year/Summer,		
montl	n		
until today [-5]			
refused [-97]			
don't know [-98]			
Range: 1 - 12			
	_ year		
until today [-5]			
refused [-97]	efused [-97]		
don't know [-98]	don't know [-98]		
Range: 1,900 - 9,999			
if (h_dauertan = 1, 3, 4) goto 50112Z if (h_dauertan = 2) goto 50112			
autoif (50111 > 0 & autoif (50111 = -97 autoif (50111 = -5)	02(intm/intj)) h_dauertan = 2 50111 < 20102(intm/intj)) h_dauertan = 3 98) h_dauertan = 4		
Variables			
ts2912m	End date gap (month)	spGap	
ts2912y	End date gap (year)	spGap	
ts2912m_g1	Check module: end date (month, edited)	spGap	
ts2912y_g1	Check module: end date (year, edited)	spGap	

50112 Are yo	u still doing this today?		
yes [1]			
no [2]			
refused [-97]			
don't know [-98]	don't know [-98]		
goto 50112Z autoif (50112 = 1) I	n_dauertan = 1		
Variables			
ts2912c	Ongoing of gap episode		spGap
ts2912c_g1	Check module: episode ongoing (e	dited)	spGap

Condition	: if (50103 = 4 8	k h_dauertan = 2, 3, 4)		
50113		ing programs or courses	further education during th from <50110> to <50111> w	
Condition	if (50103 = 4 8	k h_dauertan = 1)		
50113		ive you attended training	further education during the programs or courses which	
Condition	if (50103 = 3 8	& h_dauertan = 2, 3, 4)		
50113	attend train		further education since our from <20101P3(intmPRE / i	
Condition:	if (50103 = 3 8	k h_dauertan = 1)		
50113	<20101P3(ir		further education since our you attended training prog	
yes [1]				
no [2]				
refused [-9	7]			
don't know	[-98]			
autoif (50 autoif (50	113 = 1 & 5011 113 = 1) h_kurs 113 = 1) h_kurs 113 = 1 & 5010 113 = 1 & 5010 113 = 1 & 5010 113 = 1 & 5010	0Z herk = 50107 0 >= 20101P3(intmPRE / intjPt 0 < 20101P3(intmPRE / intjPt	PRE)) h_kursstart = 50110 RE)) h_kursstart = 20101P3(intm	PRE / intjPRE)
Variables				
ts29201	Train	ing course during gap		spGap

60aLanguage, language competence, language of media use, interaction language, perceived discrimination (S4), self-perceived external ascription (E6)

60100a		to your mother tongue. In a pi l> as a child in your family.	revious interview, you told us that you
target perso	on does NOT disagree [1]		
target pers	on disagrees [2]		
goto 6010	00aZ		
autoif(601	00a = 1) 60111 = 2010	1P24	
Variables			
t414080	Validation lar	nguage of origin	pTarget
		ge of origin (pillar 4)	
60102	if (60100a = 2)	arded that incorrectly in the no	act Which language did you loom as a
00102	child in your family		ast. Which language did you learn as a
Condition:	if (60100a <> 2)		
60102	We would now like as a child in your f		origin. What language did you learn
		e are more than two languages of o second language of origin will be ca	rigin: "Please tell us the language of origin ptured in the subsequent question.
[Language	list] [-9999]		
not in list [-	96]		
refused [-9	7]		
don't know	[-98]		
if (60102 =	= -96) goto 60103 = -97, -98) goto 60106 <> -96, -97, -98) goto 6	0104	
Variables			
t414000_ç	g1R First mother	tongue (ISO 639.2)	pTarget
t414000_0	g1D First mother	tongue (German/not German)	pTarget
t414000 (TOP First mother t	tongue (categorized)	nTarget

60104 Did yo	u learn another language as a child in your family?		
Please select from	list! If no further language, please use the button.		
[Language list] [-9999	D]		
not in list [-96]			
refused [-97]			
don't know [-98]			
if (60104 = -96) got	to 60105 if (60104 <> -96) goto 60106		
Variables			
t414002_g1R	Second mother tongue (ISO 639.2)	pTarget	
t414002_g1D	Second mother tongue (German/not German)	pTarget	
t414002_g2R	Second mother tongue (categorized)	pTarget	
T41300] Auto variable target's ability to speak German, ger D_2 Respondent can speak German (as single mother r tongues)?		
yes [1]			
no [2]			
goto 60109 autoif ((60102 = 92, -97, -98) OR (60103 = -97, -98) OR 60104 = 92) 60108 = 1 autoif ((60102 <> 92, -97, -98) & (60103 <> -97, -98) & 60104 <> 92) 60108 = 2			
Variables			
t414040	Auxiliary variable: German skills Target	pTarget	
] Auto variable bilingualism of target, generated fro ndent is bilingual (i.e. more than one mother tongue		
no [2]			
if (60109 = 1 & 601) if (60109 = 2 & 601) if (60109 = 2 & 601) autoif ((60104 <> -2)	08 = 2) goto 60110 08 = 1) goto 60111 08 = 2) goto 60111 08 = 1) goto 60116Z 21, -96, -97, -98, .) OR (60104 = -96 & (60105 <> -97, -98))) (1, -97, -98, .) OR (60104 = -96 & (60105 = -97, -98)) OR (60104 = -96 & (60105 = -97, -98))		
Variables			
t414050	Auxiliary variable: bilinguality Target	pTarget	

	iid that you learned several lan		child. Which of these
	anguage specified from list. If there in Ised' for the language mentioned firs		age competence, select
target's first language	e of origin (<60106> is displayed) [1]		
target's second langu [2]	age of origin (<60107> is displayed)		
goto 60111			
Variables			
t414030	Identify language of origin - bilingua	al target	pTarget
	now interested in how good yehend <60111>?	our command of <60111> is	s. How well do you
Read the options a	loud.		
very well [1]			
rather well [2]			
rather badly [3]			
very badly [4]			
not at all [5]			
refused [-97]			
don't know [-98]			
goto 60114			
Variables			
t41040a	Subjective linguistic competence Tacomprehension	arget language of origin -	pTarget

2 Individual follow-up

60114 How w	ell do you speak <60111>?	
Read the options a	loud if necessary.	
very well [1]		
rather well [2]		
rather badly [3]		
very badly [4]		
not at all [5]		
refused [-97]		
don't know [-98]		
goto 60114a		
Variables		
t41040b	Subjective linguistic competence Target language of origin - speaking	pTarget
60114a How w	ell can you read <60111>?	
Read the options a	loud if necessary.	
very well [1]	Ц	
rather well [2]		
rather badly [3]		
very badly [4]		
not at all [5]		
refused [-97]		
don't know [-98]		
goto 60115		
Variables		
t41040c	Subjective linguistic competence Target language of origin - reading	pTarget

60115 How w	ell do you write in <60111>?	
Read the options a	loud if necessary.	
very well [1]		
rather well [2]		
rather badly [3]		
very badly [4]		
not at all [5]		
refused [-97]		
don't know [-98]		
goto 60115aZ		
Variables		
t41040d	Subjective linguistic competence Target language of origin - writing	pTarget
60115a Now it Germa	is a question of how well you speak German. How well don?	you understand
< <read option<="" td="" the=""><td>s aloud if necessary.>></td><td></td></read>	s aloud if necessary.>>	
very well [1]		
rather well [2]		
rather badly [3]		
very badly [4]		
not at all [5]		
refused [-97]		
don't know [-98]		
goto 60112		
Variables		
t41030a	Subjective linguistic competence Target German - comprehension	pTarget

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60112 How w	ell do you speak German?	
	s aloud if necessary.>>	
very well [1]		
rather well [2]		
rather badly [3]		
very badly [4]		
not at all [5]		
refused [-97]		
don't know [-98]		
goto 60112a		
Variables		
t41030b	Subjective linguistic competence Target German - speaking pT	arget
60112a How w	ell do you read in German?	
	s aloud if necessary.>>	
very well [1]	Ц	
rather well [2]		
rather badly [3]		
very badly [4]		
not at all [5]		
refused [-97]		
don't know [-98]		
goto 60113		
goto 60113 Variables		

OUTIS TIOW W	well do you write ill German:	
< <read option<="" td="" the=""><td>ons aloud if necessary.>></td><td></td></read>	ons aloud if necessary.>>	
very well [1]		
rather well [2]		
rather badly [3]		
very badly [4]		
not at all [5]		
refused [-97]		
don't know [-98]		
goto 60115Z		
Variables		
t41030d	Subjective linguistic competence Target German - writing	pTarget
<pre>langua <<read and="" german="" la<="" option="" pre="" the=""></read></pre>	vould now like to know what language you use on differen uage do you read books in your free time? ons aloud. Books include both paper books and e-books. The questic language of origin if the target person specifies that a third language " or "only" to use a third language, please select button "uses mostly."	on should only be related to is also used. If the target
respondent answe	vers here with " equally often ", then please ask for the tendency. If you button " equally often German and language of origin".>>	
only in German [1]		
mostly in German, bu	but sometimes also in <60111> [2]	
mostly in <60111>, b	but sometimes also in German [3]	
only in <60111> [4]		
equally often Germa	nan and language of origin [-25]	
uses mostly/only a th	third language [-24]	
does not read books	ks in his free time [-21]	
refused [-97]		
don't know [-98]		
goto 60232		
Variables		
t417000	Language of media use target – reading books	pTarget

60232 In which	ch language do you read new	spapers?	
person specifies the language, please s	s aloud. The question should only at a third language is also used. If elect button "uses mostly/only a the ask for the tendency. If you can't age of origin".>>	the target specifies "mostly" or "c ird language". If the respondent a	only" to use a third answers here with " equally
only in German [1]			
mostly in German, bu	t sometimes also in <60111> [2]		
mostly in <60111>, but	ut sometimes also in German [3]		
only in <60111> [4]			
equally often German	and language of origin [-25]		
uses mostly/only a th	ird language [-24]		
does not read newspa	apers [-21]		
refused [-97]			
don't know [-98]			
goto 60233			
Variables			
t417010	Language of media use target – r	eading newspaper	pTarget

60233 In which	ch language do you surf the Int	ternet?	
if the target person use a third languag with " equally often	s aloud if necessary. The question s specifies that a third language shou e, please select button "uses mostly ", then please ask for the tendency. mes German and language of origin	ıld also be used. If the target spe //only a third language". If the res If you can't find a classification,	ecifies "mostly" or "only" to spondent answers here
only in German [1]			
mostly in German, bu	t sometimes also in <60111> [2]		
mostly in <60111>, but	ut sometimes also in German [3]		
only in <60111> [4]			
equally often German	and language of origin [-25]		
uses mostly/only a thi	ird language [-24]		
does not surf the Inte	rnet [-21]		
refused [-97]			
don't know [-98]			
if (60233 = -21) got if (60233 <> -21) go			
Variables			
t417030	Language of media use target – su	rfing the Internet	pTarget

60234 In which	h language do you read news	on the Internet?	
if the target person use a third languag with " equally often	s aloud if necessary. The question s specifies that a third language show e, please select button "uses mostly ", then please ask for the tendency mes German and language of origin	uld also be used. If the target spo y/only a third language". If the re . If you can't find a classification,	ecifies "mostly" or "only" to espondent answers here
only in German [1]			
mostly in German, but	t sometimes also in <60111> [2]		
mostly in <60111>, bu	ut sometimes also in German [3]		
only in <60111> [4]			
equally often German	and language of origin [-25]		
uses mostly/only a thi	ird language [-24]		
does not read news o	n the Internet [-21]		
refused [-97]			
don't know [-98]			
goto 60235			
Variables			
t417020	Language of media use target – re	ading news on the internet	pTarget

60235 In which	ch language do you write SMS	and e-mails?	
if the target person use a third languag with " equally often	s aloud if necessary. The question a specifies that a third language sho e, please select button "uses most ", then please ask for the tendency mes German and language of origi	uld also be used. If the target spe ly/only a third language". If the re- v. If you can't find a classification,	ecifies "mostly" or "only" to spondent answers here
only in German [1]			
mostly in German, bu	t sometimes also in <60111> [2]		
mostly in <60111>, but	ut sometimes also in German [3]		
only in <60111> [4]			
equally often German	and language of origin [-25]		
uses mostly/only a th	ird language [-24]		
does not write SMS o	r e-mails [-21]		
refused [-97]			
don't know [-98]			
goto 60236			
Variables			
t417040	Language of media use target – S	MS and e-mails	pTarget

60236 In which	:h language do you watch TV _l	programs?	
if the target person use a third languag with " equally often	s aloud if necessary. The question s specifies that a third language show e, please select button "uses mostl ", then please ask for the tendency nan and language of origin".>>	uld also be used. If the target spe ly/only a third language". If the re	ecifies "mostly" or "only" to spondent answers here
only in German [1]			
mostly in German, bu	t sometimes also in <60111> [2]		
mostly in <60111>, but	ut sometimes also in German [3]		
only in <60111> [4]			
equally often German	and language of origin [-25]		
uses mostly/only a th	ird language [-24]		
doesn't watch TV [-21	1		
refused [-97]			
don't know [-98]			
goto 60237			
Variables			
t417050	Language of media use target – wa	atching TV	pTarget

60237 In which	h language do you watch vide	eos and movies?	
the target person in "only" a third langua "equally often", plea	loud if necessary. The question sho dicates to use a third language in a age, please select button "uses mo ase ask for the tendency. If no class nan and language of origin".	addition. If the target person indicastly/only a third language". If the l	ates to use "mostly" or respondent answers with
only in German [1]			
mostly in German, bu	t sometimes also in <60111> [2]		
mostly in <60111>, but	ut sometimes also in German [3]		
only in <60111> [4]			
equally often German	and language of origin [-25]		
uses mostly/only a thi	ird language [-24]		
does not watch video	s or movies [-21]		
refused [-97]			
don't know [-98]			
goto 60237Z			
Variables			
t417060	Language of media use target – vi	deos, movies	pTarget

	is about the language in whi with your mother?	ch you speak to others. Wh	at language do you
respondent's childh "equally often" here	ions. The term "mother" here refer lood, e.g. the biological mother, the e, then please ask about the tender on German and language of origin".	e stepmother, the foster mother. Incy. If no classification can be fou	f the respondent answers
only in German [1]			
mostly in German, bu	t sometimes also in <60111> [2]		
mostly in <60111>, but	ut sometimes also in German [3]		
only in <60111> [4]			
equally often German	and language of origin [-25]		
speaks mostly/only a	third language [-24]		
no contact [-23]			
mother deceased [-22	2]		
refused [-97]			
don't know [-98]			
goto 60238b			
Variables			
t412010	Interaction language - mother		pTarget

60238b What la	anguage do you speak with yo	ur father?	
respondent's childh "equally often" here	loud. The term "father" here refers to ood, e.g. the biological father, the si e, then please ask about the tendenc n German and language of origin".	tepfather, the foster father. If the	respondent answers
only in German [1]			
mostly in German, bu	t sometimes also in <60111> [2]		
mostly in <60111>, bu	ut sometimes also in German [3]		
only in <60111> [4]			
equally often German	and language of origin [-25]		
speaks mostly/only a	third language [-24]		
no contact [-23]			
father deceased [-22]			
refused [-97]			
don't know [-98]			
goto 60238c			
Variables			
t412020	Interaction language - father		pTarget

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60238c What la	anguage do you speak with yo	our siblings?	
	loud if necessary. If respondent ans found, please select the button "eq		
only in German [1]			
mostly in German, bu	t sometimes also in <60111> [2]		
mostly in <60111>, but	ut sometimes also in German [3]		
only in <60111> [4]			
equally often German	and language of origin [-25]		
speaks mostly/only a	third language [-24]		
no contact [-23]			
no siblings [-22]			
refused [-97]			
don't know [-98]			
goto 60238d			
Variables			
t412030	Interaction language - siblings		pTarget

60238d What la	anguage do your parents speal	k with each other?	
the respondent's che parents no longer s talking to each other	loud if necessary. The term "parents hildhood, e.g. biological parents, step peak to each other, point out that the er. If the respondent answers "equall e found, then please click on the but	oparents, foster parents. If the re is also refers to the past, when t ly often" here, then please ask a	spondent states that the he parents were still bout the tendency. If no
only in German [1]			
mostly in German, bu	t sometimes also in <60111> [2]		
mostly in <60111>, but	ut sometimes also in German [3]		
only in <60111> [4]			
equally often German	and language of origin [-25]		
speaks mostly/only a	third language [-24]		
no contact [-23]			
parents deceased [-2	2]		
refused [-97]			
don't know [-98]			
goto 60238			
Variables			
t412060	Interaction language - parents		pTarget

60238 What I	anguage do you speak with y	our partner?
		nt answers with "equally often", then please ask for the esselect the button "equally often German and language of
Only German [1]		
Mostly German, but s	sometimes <60111> too [2]	
Mainly <60111>, but	sometimes also German [3]	
Only <60111> [4]		
equally often German	n and language of origin [-25]	
speaks mostly/only a	third language [-24]	
no partner [-21]		
refused [-97]		
don't know [-98]		
goto 60239		
Variables		
t412190	Language use - partner	pTarget
60239 What I	anguaga da vau anaak with v	
	anguage do you speak with y	our best friend?
< <read option<="" td="" the=""><td>s aloud if necessary. If respondent</td><td>our best friend? answers with "equally often", please ask for the tendency. If graph and graph and language of origin".>></td></read>	s aloud if necessary. If respondent	our best friend? answers with "equally often", please ask for the tendency. If graph and graph and language of origin".>>
< <read option<="" td="" the=""><td>s aloud if necessary. If respondent</td><td>answers with "equally often", please ask for the tendency. If</td></read>	s aloud if necessary. If respondent	answers with "equally often", please ask for the tendency. If
<read [1]<="" assignment="" can="" german="" no="" only="" option="" td="" the=""><td>s aloud if necessary. If respondent</td><td>answers with "equally often", please ask for the tendency. If</td></read>	s aloud if necessary. If respondent	answers with "equally often", please ask for the tendency. If
<read [1]="" assignment="" but="" can="" german="" german,="" mostly="" no="" only="" option="" s<="" td="" the=""><td>s aloud if necessary. If respondent be found, please select the buttor</td><td>answers with "equally often", please ask for the tendency. If</td></read>	s aloud if necessary. If respondent be found, please select the buttor	answers with "equally often", please ask for the tendency. If
<read [1]="" assignment="" but="" can="" german="" german,="" mostly="" no="" only="" option="" s<="" td="" the=""><td>s aloud if necessary. If respondent be found, please select the buttor sometimes <60111> too [2]</td><td>answers with "equally often", please ask for the tendency. If a "equally often German and language of origin".>></td></read>	s aloud if necessary. If respondent be found, please select the buttor sometimes <60111> too [2]	answers with "equally often", please ask for the tendency. If a "equally often German and language of origin".>>
<read <60111="" [1]="" assignment="" but="" can="" german="" german,="" mainly="" mostly="" no="" only="" option="" s="" the="">, but Only <60111> [4]</read>	s aloud if necessary. If respondent be found, please select the buttor sometimes <60111> too [2]	answers with "equally often", please ask for the tendency. If a "equally often German and language of origin".>>
<read <60111="" [1]="" assignment="" but="" can="" german="" german,="" mainly="" mostly="" no="" only="" option="" s="" the="">, but Only <60111> [4]</read>	s aloud if necessary. If respondent be found, please select the buttor sometimes <60111> too [2] sometimes also German [3]	answers with "equally often", please ask for the tendency. If a "equally often German and language of origin".>>
<read <60111="" [1]="" assignment="" but="" can="" german="" german,="" mainly="" mostly="" no="" only="" option="" s="" the="">, but Only <60111> [4] equally often German</read>	s aloud if necessary. If respondent be found, please select the buttor sometimes <60111> too [2] sometimes also German [3]	answers with "equally often", please ask for the tendency. If a "equally often German and language of origin".>>
<read <60111="" [1]="" assignment="" but="" can="" german="" german,="" mainly="" mostly="" no="" only="" option="" s="" the="">, but Only <60111> [4] equally often German uses mostly/only a the</read>	s aloud if necessary. If respondent be found, please select the buttor sometimes <60111> too [2] sometimes also German [3]	answers with "equally often", please ask for the tendency. If a "equally often German and language of origin".>>
<read <60111="" [1]="" assignment="" but="" can="" german="" german,="" mainly="" mostly="" no="" only="" option="" s="" the="">, but Only <60111> [4] equally often German uses mostly/only a the no best friend [-21]</read>	s aloud if necessary. If respondent be found, please select the buttor sometimes <60111> too [2] sometimes also German [3]	answers with "equally often", please ask for the tendency. If a "equally often German and language of origin".>>
<read <60111="" [1]="" assignment="" but="" can="" german="" german,="" mainly="" mostly="" no="" only="" option="" s="" the="">, but Only <60111> [4] equally often German uses mostly/only a the no best friend [-21] refused [-97]</read>	s aloud if necessary. If respondent be found, please select the buttor sometimes <60111> too [2] sometimes also German [3]	answers with "equally often", please ask for the tendency. If a "equally often German and language of origin".>>
<read <60111="" [1]="" assignment="" but="" can="" german="" german,="" mainly="" mostly="" no="" only="" option="" s="" the="">, but Only <60111> [4] equally often German uses mostly/only a the no best friend [-21] refused [-97] don't know [-98]</read>	s aloud if necessary. If respondent be found, please select the buttor sometimes <60111> too [2] sometimes also German [3]	answers with "equally often", please ask for the tendency. If a "equally often German and language of origin".>>

60240 What la	anguage do you speak wi	th your classmates or fe	llow students?
			often", then please ask for the Ily often German and language of
Only German [1]			
Mostly German, but s	ometimes <60111> too [2]		
Mainly <60111>, but :	sometimes also German [3]		
Only <60111> [4]			
equally often German	and language of origin [-25]		
speaks mostly/only a	third language [-24]		
no classmates/ fellow	students [-21]		
refused [-97]			
don't know [-98]			
goto 60241			
Variables			
t412050	Interaction language - classn	nates/fellow students	pTarget
60241 What la	anguage do you speak wi	th your colleagues at wo	ork or in vocational training?
	loud if necessary. If responde found, please select the butto		n", please ask for the tendency. If no dianguage of origin".
Only German [1]			
Mostly German, but s	ometimes <60111> too [2]		
Mainly <60111>, but :	sometimes also German [3]		
Only <60111> [4]			
equally often German	and language of origin [-25]		
speaks mostly/only a	third language [-24]		
no colleagues [-21]			
refused [-97]			
don't know [-98]			
don't know [-98] goto 60242			

60242 What la	anguage do you speak with yo	our supervisor?	
supervisor with who	loud if necessary. If there is more the come he/she speaks the most. If the reclassification can be found, then pleases.	espondent answers "equally often	n" here, please ask about
Only German [1]			
Mostly German, but s	ometimes <60111> too [2]		
Mainly <60111>, but	sometimes also German [3]		
Only <60111> [4]			
equally often German	and language of origin [-25]		
uses mostly/only a th	ird language [-24]		
no superior [-21]			
refused [-97]			
don't know [-98]			
goto 60116Z			
Variables			
t412180	Language use - supervisor		pTarget

Perceived discrimination (pillar 4 / stage 6)

origin foreigr	e now interested in your assessment of what a have in Germany. How true are the following n origin are repeatedly treated with less respe atement not true, rather not true, rather true o	statements? In Germany, people of ect than others. In your opinion, is
	do not understand the term people of foreign origin: Boad themselves and people whose parents or families	
does not apply at all	[1]	
does rather not apply	[2]	
does rather apply [3]		
does completely app	ly [4]	
TP of non foreign orig	gin [-93]	
refused [-97]		
don't know [-98]		
if (60142 <> -93) go if (60142 = -93) go autoif (60142 = -93	to 60149Z	
Variables		
t425010	Perceived group-related discrimination: Respect	pTarget
apprer disagr	e of foreign origin receive less praise than oth nticeship, it doesn't matter how good they are ee partly, agree partly or agree completely wi	e. Do you disagree completely,
does not apply at all		
does rather not apply	· [2]	
does rather apply [3]		
does completely app	ly [4]	
refused [-97]		
don't know [-98]		
goto 60144		
Variables		
t425020	Perceived group-specific discrimination: praise	pTarget

tı	urned (at is your opinion of the following statement? Peo lown when looking for work more often than othe as good.		
Read the op	tions ald	ud only if necessary.		
does not apply	y at all [1			
does rather no	ot apply [2]		
does rather ap	oply [3]			
does complete	ely apply	[4]		
refused [-97]				
don't know [-9	18]			
goto 60145				
Variables				
t425040		Perceived group-specific discrimination: looking for work		pTarget
	-	of foreign origin receive less pay than others for t	he san	ne work.
·		ud only if necessary.		
does not apply at all [1]				
does rather no	ot apply [2]		
does rather ap	oply [3]			
does complete	ely apply	[4]		
refused [-97]				
don't know [-9	18]			
goto 60146				
Variables				
t425050		Perceived group-specific discrimination: pay		pTarget

60146	People than of	of foreign origin can only achid hers.	eve something if they make	e more of an effort	
Read the	options al	oud only if necessary.			
does not ap	does not apply at all [1]				
does rather	does rather not apply [2]				
does rather	does rather apply [3]				
does completely apply [4]		[4]			
refused [-97]					
don't know	don't know [-98]				
goto 6014	goto 60147				
Variables					
t425060		Perceived group-specific discriminat	ion: effort	pTarget	

Condition:	: if (h_migpre = 1)		
60147	You weren't born in Germany following experiences becau less respect than others sim	se of your background	: Have you ever been treated with
Condition:	: if (h_migpre = 2)		
60147		ecause of your backgro	ke to know whether you have had und: Have you ever been treated ur background?
Condition:	: if (h_migpre = 3)		-
60147		se of your background	e to know whether you have had the : Have you ever been treated with ckground?
Condition:	: if (h_migpre = 4, 5)		
60147		cause of your backgro	ke to know whether you have had und: Have you ever been treated ur background?
<< Read t	the options aloud.>>		
no, never [1]		
rarely [2]			
sometimes	[3]		
often [4]			
always [5]			
TP of non f	foreign origin [-93]		
refused [-9	7]		
don't know	[-98]		
	<> -93) goto 60148 = -93) goto 60149Z		
autoif (60°	147 = -93) h_migpre = -1		
Variables			
t430060	Perceived personal discri	imination: respect	pTarget

60148		ou ever been treated worse the		your !!
Read the	options a	loud.	-	
no, never [1]			
rarely [2]				
sometimes	[3]			
often [4]				
always [5]				
refused [-9	7]			
don't know	[-98]			
goto 6014	19			
Variables				
t430070		Perceived personal discrimination school/apprenticeship	: treatment at	pTarget
60149	Have y	ou ever been refused an appr	enticeship simply because	of your origin?
Read the	options a	loud if necessary.		
no, never [1]			
rarely [2]				
sometimes	[3]			
often [4]				
always [5]				
does not a 93]	pply, has r	ever looked for an apprenticeship [-		
refused [-9	7]			
don't know	[-98]			
goto 6015	50			
Variables				
t430080		Perceived personal discrimination	: apprenticeship refusal	pTarget

60150		e job market in compa	s in the labor market? How do you rison with other applicants in the slightly better, much better?
<< Read	the options aloud if necessary.>>		
much wors	se [1]		
slightly wo	rse [2]		
just as goo	od [3]		
slightly bet	ter [4]		
much bette	er [5]		
refused [-9	77]		
don't know	[-98]		
goto 6016	60Z		
Variables			
t430100	Perceived personal disci	imination: chances on the	labour market pTarget
	: if (20103 = 1)	0	0
60161	To what extent do people of	German origin see yo	u as German?
60161	: if (20103 = 2)	Cormon origin soo yo	Los Corman?
very strong	To what extent do people of	German origin see yo	a as German?
vory otrong	ניז עיפ		
strongly [2]	I		
to some ex	ctent [3]		
hardly [4]			
not at all [5	5]		
refused [-9	07]		
don't know	· [-98]		
goto 6016	62Z		
Variables			
#32020	Self-perceived external a	ecription	nTarget

61aÜAM_SC3P_SC4 Transition to labor market prospective

Condition:	if (h_coh	ort = 4)	
61102		hink of the classes at vocational school - In class, the most important things are of	
Condition:	if (h_coh	ort = 3)	
61102	classes	uld like to come back to your current voca s at vocational school - how much do the f st important things are often summarized	ollowing statements apply? In class,
Read the	options al	oud.	
does not ap	oply at all [1]	
does rather	not apply	[2]	
does rather	apply [3]		
does comp	letely apply	· [4]	
refused [-9	7]		
don't know	[-98]		
goto 6110	3		
Variables			_
t253001		Training quality Vocational school: summary	pTarget
61103		you think about your classes at vocationang statements apply?) If I need more help,	
Read the	options al	oud.	
does not ap	oply at all [i)	
does rather	not apply	[2]	
does rather	apply [3]		
does completely apply [4]		· [4]	
refused [-97]			
don't know	[-98]		
goto 6110	4		
Variables			

	you think about your classes ing statements apply?) Our tea		
Read the options a	loud if necessary.		
does not apply at all	[1]		
does rather not apply	[2]		
does rather apply [3]			
does completely app	y [4]		
refused [-97]			
don't know [-98]			
goto 61105			
Variables			
t254002	Training quality Vocational school: problems	communication in case of	pTarget
	you think about your classes	at vocational school - to wh	at aytant do the
	ing statements apply?) In class stood something.		
	ing statements apply?) In class stood something.		
unders	ing statements apply?) In class stood something. loud if necessary.		
unders Read the options a	ing statements apply?) In class stood something. loud if necessary. [1]		
Read the options a does not apply at all	ing statements apply?) In class stood something. loud if necessary. [1]		
does rather not apply	ing statements apply?) In class stood something. loud if necessary. [1]		
does rather apply [3]	ing statements apply?) In class stood something. loud if necessary. [1]		
does rather apply [3] does completely appl	ing statements apply?) In class stood something. loud if necessary. [1]		
does rather apply [3] does completely appl	ing statements apply?) In class stood something. loud if necessary. [1]		
does rather apply [3] does completely appl refused [-97] don't know [-98]	ing statements apply?) In class stood something. loud if necessary. [1]		

61106	followir	you think about your classes at vocational school - to ving statements apply?) The exercises we do in class are it, so I have to pay close attention.	
Read the	options al	oud if necessary.	
does not ap	pply at all [1]	
does rathe	r not apply	[2]	
does rather	r apply [3]		
does comp	letely apply	[4]	
refused [-9	7]		
don't know	[-98]		
goto 6110)7		
Variables			
t255002		Training quality Vocational school: types of tasks	pTarget
61107	followir	you think about your classes at vocational school - to ving statements apply?) Skills that are learned in the comit at school.	
Read the	options al	oud if necessary. By facility, we mean, for example, a hospital, a	nursing home or similar.
does not ap	pply at all [1]	
does rather	r not apply	[2]	
does rather	r apply [3]		
does comp	letely apply	[4]	
refused [-9	7]		
don't know	[-98]		
goto 6110)8		
Variables			
t252001		Training quality Vocational school: theoretical embedding	pTarget

followi	you think about your classes at vocational school - to what extent do the ng statements apply?) There are projects in the vocational training program that nned and carried out jointly by the company or facility and the vocational.
Read the options a	loud if necessary. By facility, we mean, for example, a hospital, a nursing home or similar.
does not apply at all	1]
does rather not apply	[2]
does rather apply [3]	
does completely appl	y [4]
refused [-97]	
don't know [-98]	
goto 61109	
Variables	
t252002	Training quality Vocational school: cooperation school-company pTarget
extent clear to Read the options a	hink about the vocational training situation in your company or facility to what do the following statements apply? The structure of the company or facility is me. Joud if necessary. Structure means, for example, which departments there were and what tasks
they had. does not apply at all	1]
does rather not apply	[2]
does rather apply [3]	
does completely appl	y [4]
refused [-97]	
don't know [-98]	
goto 61110	
Variables	
t253011	Training quality Training company: transparency company pTarget structure

61110	what ex		g statements apply?) If I have	n your company or facility - to a problem with a certain task,
Read the c	options al	oud if necessary.		
does not ap	ply at all [1]		
does rather	not apply	[2]		
does rather	apply [3]			
does comple	etely apply	· [4]		
refused [-97	7]			
don't know [[-98]			
goto 61111	1			
Variables				
t254011		Training quality Training	g company: contact person	pTarget
61111				n your company or facility - to ated with respect by superiors.
Read the c	options al	oud if necessary.		
does not ap	ply at all [1]		
does rather	not apply	[2]		
does rather	apply [3]			
does comple	etely apply	· [4]		
refused [-97	7]			
don't know [[-98]			
goto 61112	2			
Variables				
t254012		Training quality Training	company: respectful interaction	pTarget

what o	n you think about the vocation extent do the following statem dures, but am also involved in	ents apply?) I don't only car	
Read the options	aloud if necessary.		
does not apply at all	[1]		
does rather not appl	y [2]		
does rather apply [3]]		
does completely app	oly [4]		
refused [-97]			
don't know [-98]			
goto 61113			
Variables			
t255011	Training quality Training company	r: larger tasks	pTarget
	n you think about the vocation extent do the following statem y.		
Read the options	aloud if necessary.		
does not apply at all			
	[1]		
does rather not appl			
does rather not appl does rather apply [3]	y [2]		
	y [2]		
does rather apply [3]	y [2]		
does rather apply [3]	y [2]		
does rather apply [3] does completely apprefused [-97]	y [2]		
does rather apply [3] does completely apprefused [-97] don't know [-98]	y [2]		

Condition:	if (h_coh	ort = 4)	
61114		nink of the school part of your vocational training - how ments apply? In class, the most important things are often s	
Condition:	if (h_coh	ort = 3)	
61114	school	ald like to come back to your current vocational training. I part of your vocational training - how much do the following, the most important things are often summarized again.	
< <read td="" th<=""><td>ne options</td><td>aloud.>></td><td></td></read>	ne options	aloud.>>	
does not ap	oply at all [
does rather	not apply	[2]	
does rather	apply [3]		
does comp	letely apply	[4]	
refused [-9]	7]		
don't know	[-98]		
goto 6111	5		
Variables			
t253021		Training quality Theoretical training part: summary	pTarget
61115		chink of the school part of your vocational training – how tends apply?) If I need additional help, I get it from most tea	
Read the			
does not ap	oply at all []	
does rather	not apply	[2]	
does rather	apply [3]		
does comp	letely apply	[4]	
refused [-9]	 71		
	<u> </u>		
don't know			
don't know goto 6111	[-98]		
	[-98]		

	you think about the school part of your vocational training - to what extent do owing statements apply?) Our teachers talk to us if there is something we don't
Read the options a	loud if necessary.
does not apply at all [1]
does rather not apply	[2]
does rather apply [3]	
does completely apply	y [4]
refused [-97]	
don't know [-98]	
goto 61117	
Variables	
t254022	Training quality Theoretical training part: communication problems pTarget
	•
the foll	you think about the school part of your vocational training - to what extent do owing statements apply?) In class we often do exercises that show if we've inderstood something.
Read the options a	loud if necessary.
does not apply at all [1]
does rather not apply	[2]
does rather apply [3]	
does completely apply	y [4]
refused [-97]	
don't know [-98]	
goto 61118	
Variables	

61118	the follow	ou think about the school part of your vocational trainin wing statements apply?) The exercises we do in class a , so I have to pay close attention.	
Read the	options alou	ıd if necessary.	
does not ap	oply at all [1]		
does rather	r not apply [2]		
does rather	r apply [3]		
does comp	letely apply [4	4]	
refused [-9	7]		
don't know	[-98]		
goto 6111	9		
Variables			
t255022	Tr	raining quality Theoretical training part: types of tasks	pTarget
61119	the follow also deal	ou think about the school part of your vocational training statements apply?) Skills that are learned in the colt with at school.	
	•	ud if necessary.	
does not ap	oply at all [1]		
does rather	r not apply [2]		
does rather	r apply [3]		
does comp	letely apply [4	4]	
refused [-9	7]		
don't know	[-98]		
goto 6112	0		
Variables			
t252021	Tr	raining quality Theoretical training part: theoretical embedding	pTarget

the foll	now think about the practical part of your vocational training to what extent do lowing statements apply? If I have a problem with a certain task, there's always one I can contact.
Read the options a	aloud if necessary.
does not apply at all [[1]
does rather not apply	[2]
does rather apply [3]	
does completely apply	ly [4]
refused [-97]	
don't know [-98]	
goto 61121	
Variables	
t254031	Training quality Practical training part: contact person pTarget
	you think about the practical part of your vocational training - to what extent do lowing statements apply?) I am treated with respect by my training supervisors.
Read the options a	nloud if necessary.
does not apply at all [[1]
does rather not apply	· [2]
does rather not apply does rather apply [3]	<u> </u>
does rather apply [3]	
does rather apply [3] does completely apply	
does rather apply [3] does completely apply refused [-97]	
does rather apply [3] does completely apply refused [-97] don't know [-98]	

the	e follo	you think about the practical part of your vocational training - to what extent do owing statements apply?) The tasks that I work on are neither too easy nor too, but just right.
Read the option	ons ald	oud if necessary.
does not apply a	at all [1	
does rather not	apply [2]
does rather app	oly [3]	
does completely	y apply	[4]
refused [-97]		
don't know [-98]]	
goto 61123		
Variables		
t255031		Training quality Practical training part: difficulty level tasks pTarget
		you think about the practical part of your vocational training - to what extent do owing statements apply?) My work is versatile and rich in variety.
		oud if necessary.
does not apply a	at all [1]
does rather not	apply [2]
does rather app	oly [3]	
does completely	y apply	[4]
refused [-97]		
don't know [-98]]	
goto 61124		
Variables		
t255032	-	Training quality Practical training part: variety of tasks pTarget

61124	institution to w	ut the social-educational support provided by your educational nat extent do the following statements apply? The social-educational ne to cope with my vocational training.
Read the facility wh	options aloud if ned o accompany you d	essary. By social educational support we mean the mentors at your educational uring the vocational training and are available as contact persons.
does not ap	oply at all [1]	
does rather	not apply [2]	
does rather	apply [3]	
does comp	letely apply [4]	
refused [-9	7]	
don't know	[-98]	
goto 6112	5	
Variables		
t254041	Training o	uality Educational institution general: cope with training pTarget
61125	what extent do	he socio-educational support from your educational institution – to the following statements apply?) The socio-educational support helps personal problems.
		essary. Socio-educational support means the mentors at your educational institution our training and are available as contact persons.
does not ap	oply at all [1]	
does rather	not apply [2]	
does rather	apply [3]	
does comp	letely apply [4]	
refused [-9	7]	
don't know	[-98]	
goto 6112		
Variables		
t254042	Training	uality educational institution general: personal problems pTarget

Condition:	if (h_coh	ort = 4)	
61126		nink about your classes at vocational school or vocational to the following statements apply? There are clear rules i follow.	
Condition:	if (h_coh	ort = 3)	
61126	classes	ald like to come back to your current vocational training. at vocational school or vocational college – to what exte ents apply? There are clear rules in the classes that we ha	nt do the following
Read the	options al	oud.	
does not ap	oply at all [
does rather	not apply	2]	
does rather	apply [3]		
does comp	letely apply	[4]	
refused [-9	7]		
don't know	[-98]		
goto 6112	7		
Variables			
t253051		Training quality Vocational school or college: clear rules	pTarget
61127		ou think about your classes at vocational school or vocational school or vocation the following statements apply?) Everything we detected the control of the following statements apply?)	
Read the	options al	oud.	
does not ap	oply at all [
does rather	not apply	2]	
does rather	apply [3]		
does rather		[4]	
	letely apply	[4]	
does comp	letely apply	[4]	
does comp	letely apply 7] [-98]	[4]	
does comp refused [-9 don't know	letely apply 7] [-98]	[4]	

	s at vocational school or vocational conents apply?) In class the most import	
Read the options aloud if necessary.		
does not apply at all [1]		
does rather not apply [2]		
does rather apply [3]		
does completely apply [4]		
refused [-97]		
don't know [-98]		
goto 61129		
Variables		
t253053 Training quality Vocational school	ol or college: summary pTarget	
	•	
what extent do the following staten think about the answers to their qu	s at vocational school or vocational conents apply?) Most teachers give us enestions.	
what extent do the following staten	nents apply?) Most teachers give us er	
what extent do the following staten think about the answers to their qu	nents apply?) Most teachers give us er	
what extent do the following staten think about the answers to their qualities Read the options aloud if necessary.	nents apply?) Most teachers give us er	
what extent do the following staten think about the answers to their questions aloud if necessary. does not apply at all [1]	nents apply?) Most teachers give us er	
what extent do the following staten think about the answers to their question aloud if necessary. does not apply at all [1] does rather not apply [2]	nents apply?) Most teachers give us er	
what extent do the following staten think about the answers to their question aloud if necessary. does not apply at all [1] does rather not apply [2] does rather apply [3]	nents apply?) Most teachers give us er	
what extent do the following staten think about the answers to their quexion Read the options aloud if necessary. does not apply at all [1] does rather not apply [2] does rather apply [3] does completely apply [4]	nents apply?) Most teachers give us erestions.	
what extent do the following staten think about the answers to their quexion Read the options aloud if necessary. does not apply at all [1] does rather not apply [2] does rather apply [3] does completely apply [4] refused [-97]	nents apply?) Most teachers give us erestions.	
what extent do the following staten think about the answers to their quexion Read the options aloud if necessary. does not apply at all [1] does rather not apply [2] does rather apply [3] does completely apply [4] refused [-97] don't know [-98]	nents apply?) Most teachers give us erestions.	

61130	what ex	you think about your classes at vocational school or vocational college - to tent do the following statements apply?) If I need more help, I get it from most eachers.
Read the	options al	oud if necessary.
does not ap	oply at all [
does rather	not apply	2]
does rather	apply [3]	
does comp	letely apply	[4]
refused [-9	7]	
don't know	[-98]	
goto 6113	31	
Variables		
t254052		Training quality Vocational school or college: help pTarget
61131	what ex	ou think about your classes at vocational school or vocational college - to tent do the following statements apply?) Our teachers talk to us if there is ing we don't like.
Read the	options al	oud if necessary.
does not ap	oply at all [
does rather	not apply	2]
does rather	apply [3]	
does comp	letely apply	[4]
refused [-9	7]	
don't know	[-98]	
goto 6113	22	
Variables		
t254053		Training quality Vocational school or college: communication pTarget problems

what		at vocational school or vocational college - to ents apply?) The students get on well with most of
Read the options	s aloud if necessary.	
does not apply at a	all [1]	
does rather not ap	ply [2]	
does rather apply	[3]	
does completely a	pply [4]	
refused [-97]		
don't know [-98]		
goto 61133		
Variables		
t254054	Training quality Vocational school	or college: relationship teachers pTarget
what		at vocational school or vocational college - to ents apply?) In class we often do exercises that nething.
what show	t extent do the following stateme	ents apply?) In class we often do exercises that
what show	t extent do the following statement if we've really understood some some some some some some some some	ents apply?) In class we often do exercises that
what show Read the options	t extent do the following statement if we've really understood some statement is aloud if necessary. Statement is aloud if necessary.	ents apply?) In class we often do exercises that
What show Read the options does not apply at a	t extent do the following statement if we've really understood some statement is aloud if necessary. Statement in the control of the control	ents apply?) In class we often do exercises that
Read the options does not apply at a	t extent do the following statement if we've really understood some statement is aloud if necessary. [3]	ents apply?) In class we often do exercises that
Read the options does not apply at a does rather not ap	t extent do the following statement if we've really understood some statement is aloud if necessary. [3]	ents apply?) In class we often do exercises that
Read the options does not apply at a does rather not ap does rather apply does completely a	t extent do the following statement if we've really understood some statement is aloud if necessary. [3]	ents apply?) In class we often do exercises that
what show Read the options does not apply at a does rather not ap does rather apply does completely a refused [-97]	t extent do the following statement if we've really understood some statement is aloud if necessary. [3]	ents apply?) In class we often do exercises that
what show Read the options does not apply at a does rather not ap does rather apply does completely a refused [-97]	t extent do the following statement if we've really understood some statement is aloud if necessary. [3]	ents apply?) In class we often do exercises that

61134	what e	you think about your classes at vocational school or vocation the following statements apply?) Most of the teating things.	
Read the	options a	oud if necessary.	
does not ap	oply at all [
does rather	r not apply	[2]	
does rather	r apply [3]		
does comp	letely appl	· [4]	
refused [-9	7]		
don't know	[-98]		
goto 6113	35		
Variables			
t254055		Training quality Vocational school or college: ability to impart knowledge	pTarget
61135	what e	you think about your classes at vocational school or vocational school o	
Read the	options a	oud if necessary.	
does not apply at all [1]		1]	
does rather	r not apply	[2]	
does rather	r apply [3]		
does comp	letely appl	[4]	
refused [-9	7]		
don't know	don't know [-98]		
goto 6113	86		
Variables			
t255052		Training quality Vocational school or college: interest learning progress	pTarget

v	vhat ex	you think about your classes at vocational school or vocational college - to tent do the following statements apply?) The exercises we do in class are yet always different, so I have to pay close attention.		
Read the op	tions al	oud if necessary.		
does not apply	y at all [1			
does rather no	ot apply	2]		
does rather ap	oply [3]			
does complete	ely apply	[4]		
refused [-97]				
don't know [-9	98]			
goto 61137				
Variables				
t255053		Fraining quality Vocational school or college: types of exercise pTarget		
a	vhat ex Illow u	you think about your classes at vocational school or vocational college - to tent do the following statements apply?) In class, most of the teachers also so to make mistakes and let us keep going until we realize ourselves that ing is wrong.		
Read the op	tions al	oud if necessary.		
does not apply	y at all [1			
does rather no	ot apply	2]		
does rather ap	oply [3]			
does complete	ely apply	[4]		
refused [-97]				
don't know [-98]				
goto 611372	goto 61137Z			
Variables				
t255054		Fraining quality Vocational school or college: genetic-Socratic pTarget approach		

61bÜAM_SC3P_SC4 Transition to labor market prospective

61147	We'd like you to tell us for you to work?	how important various areas	of your life are: How important is it
Read the	options aloud.		
very unimp	ortant [1]		
rather unim	portant [2]		
rather impo	rtant [3]		
very import	ant [4]		
refused [-9]	7]		
don't know	[-98]		
goto 6114	8		
Variables			
tf61107	Importance Emplo	yment	pTarget
61148	-	ol or vocational training for y	ou?
	options aloud.	_	
very unimpo	ortant [1]		
rather unim	portant [2]		
rather impo	rtant [3]		
very import	ant [4]		
refused [-9]	7]		
don't know	[-98]		
goto 6114	9		
Variables			
tf61108	Importance Educa	tion	pTarget

		portant is it for you to commi mple, helping others or doing		e good of other people,
Read the op	ptions al	oud if necessary		
very unimpor	rtant [1]			
rather unimpo	ortant [2]			
rather import	tant [3]			
very importar	nt [4]			
refused [-97]	1			
don't know [-	-98]			
goto 61150)			
Variables				
tf61109		Importance of social commitment		pTarget
		w important is leisure time for elaxation?	r you, for example, contact	with friends, hobbies,
Read the op	ptions al	oud if necessary.		
very unimpor	rtant [1]			
rather unimpo	ortant [2]			
rather import	tant [3]			
very importar	nt [4]			
refused [-97]	1			
don't know [-98]				
goto 61151				
Variables				
tf61110		Importance of leisure time		pTarget

61151 How imp	ortant is it for you to have	children?	
Read the options alo	ud if necessary.		
very unimportant [1]			
rather unimportant [2]			
rather important [3]			
very important [4]			
refused [-97]			
don't know [-98]			
goto 61152			
Variables			
tf61111 Ir	nportance Family/partnership		pTarget
children importar	life - work, school/vocation - in the order they apply to nt for you?		
Read the options alo	ud.		
work [1]			
school or vocational tra	ining [2]		
wocial commitment [3]			
leisure time [4]			
children [5]			
refused [-97]			
don't know [-98]			
if (61152 > 0) goto 61 if (61152 = -97, -98) g			
Variables			
tf61112	telation importance 1		pTarget

61153 And what comes second?	
Read the remaining categories aloud again if nece	essary.
work [1]	
school or vocational training [2]	
wocial commitment [3]	
leisure time [4]	
children [5]	
refused [-97]	
don't know [-98]	
if (61153 > 0) goto 61154 if (61153 = -97, -98) goto 61157 if (61152 <> 1) 1: Work if (61152 <> 2) 2: School of	of vocational training if (61152 <> 3) 3: Social commitment if
(61152 <> 4) 4: Leisure time if (61152 <> 5) 5: Chi	ldren
Variables	
tf61113 Relation importance 2	pTarget
61154 And what comes third?	
Read the remaining categories aloud again if nece	essarv.
work [1]	
school or vocational training [2]	
wocial commitment [3]	
leisure time [4]	
children [5]	
refused [-97]	
don't know [-98]	
if (61154 > 0) goto 61155 if (61154 = -97, -98) goto 61157	
if (61152 <> 1 & 61153 <> 1) 1: Work if (61152 <> & 61153 <> 3) 3: Social commitment if (61152 <> 4	2 & 61153 <> 2) 2: School or vocational training if (61152 <> 3
Children	4 & 61153 <> 4) 4: Leisure time if (61152 <> 5 & 61153 <> 5) 5:
Variables	4 & 61153 <> 4) 4: Leisure time if (61152 <> 5 & 61153 <> 5) 5:

61155 And w	hat comes fourth?		
Read the remaining	ng categories aloud again if necessa	ry.	
work [1]			
school or vocational	training [2]		
wocial commitment	[3]		
leisure time [4]			
children [5]			
refused [-97]			
don't know [-98]			
if (61155 > 0) goto if (61155 = -97, -98			
vocational training	1153 <> 1 & 61154 <> 1) 1: Work if (15152 <> 3 & 61153 <> 3 & 61152 <> 5 & 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <> 61153 <>	54 <> 3) 3: Social commitment i	
Variables			
tf61115	Relation importance 4		pTarget
_	D] Relation importance 5		
work [1]			
school or vocational	training [2]		
wocial commitment	[3]		
leisure time [4]			
children [5]			
goto 61157			
autoif (61152 <> 2 autoif (61152 <> 3 autoif (61152 <> 4	& 61153 <> 1 & 61154 <> 1 & 6115 & 61153 <> 2 & 61154 <> 2 & 6115 & 61153 <> 3 & 61154 <> 3 & 6115 & 61153 <> 4 & 61154 <> 4 & 6115 & 61153 <> 5 & 61154 <> 5 & 6115	5 <> 2) 61156 = 2 5 <> 3) 61156 = 3 5 <> 4) 61156 = 4	
Variables			
tf61116	Relation importance 5		pTarget

61157	we're interested in t unemployed. To who	sons why an unemployed person migl he reasons why !!you!! would turn do at extent do you agree with the follow ne working conditions weren't good.	wn a job offer if you were
Read the	options aloud.		
does not a	oply at all [1]		
does rathe	r not apply [2]		
does rathe	r apply [3]		
does comp	letely apply [4]		
refused [-9	7]		
don't know	[-98]		
goto 6115	58		
Variables			
tf61117	Willingness to	make concessions working conditions	pTarget
61158	I would turn down a	job offer if I had to move.	
Read the	options aloud.		
does not a	oply at all [1]		
does rathe	r not apply [2]		
does rathe	r apply [3]		
does comp	letely apply [4]		
refused [-9	7]		
don't know	[-98]		
goto 6115	59		
Variables			
tf61118	Willingness to	make concessions moving house	pTarget

61159 I would	turn down a job offer if the pay	was very low.	
Read the options a	loud if necessary.		
does not apply at all [1] [
does rather not apply	[2]		
does rather apply [3]]		
does completely appl	y [4]		
refused [-97]			
don't know [-98]			
goto 61160			
Variables			
tf61119	Willingness to make concessions pay	1	pTarget
	d turn down a job offer if I didn't	think I'd like the work.	
Read the options a	·		
does not apply at all [[1]		
does rather not apply	[2]		
does rather apply [3]]		
does completely appl	y [4]		
refused [-97]			
don't know [-98]			
goto 61161			
Variables			
tf61120	Willingness to make concessions like	work	pTarget

61161 I would	d turn down a job offer if the v	work wouldn't leave me eno	ugh time for my family.
Read the options a	loud if necessary.		
does not apply at all [1]		
does rather not apply	[2]		
does rather apply [3]			
does completely appl	y [4]		
refused [-97]			
don't know [-98]			
goto 61138			
Variables			
tf61121	Willingness to make concessions	family	pTarget
	could do anything you wanted ocational training?	d to, what would you most I	ike to do after finishing
Read the options a	loud. If respondent cannot decide a st important to you?"	and/or would like to do several th	nings: "If you had to decide:
work [1]	or important to you.		
do another vocationa	I training [2]		
go back to school [3]			
study [4]			
do an internship [5]			
stay at home and takerun the household, et	e time for the family (parental leave, c.) [6]		
vacation [7]	-7[-1		
be unemployed [8]			
something else [9]			
refused [-97]			
don't know [-98]			
goto 61140			
Variables			
tf61100	Plans for the future, idealistic		pTarget

	you look at it realistically, wh d your vocational training?	at do you think you'll really o	do when you've
Read the options a	loud. o several things: "What will you do	most, or where will you spend mo	ost of your time?"
work [1]			
do another vocational	training [2]		
go back to school [3]			
study [4]			
do an internship [5]			
stay at home and take run the household, et	e time for the family (parental leave, c.) [6]		
vacation [7]			
be unemployed [8]			
something else [9]			
refused [-97]			
don't know [-98]			
goto 61141Z			
Variables			
tf61101	Plans for the future, realistic		pTarget
trained	uture, would you like to work ?	in the profession in which y	ou're currently being
yes [1]			
no [2]			
refused [-97]			
don't know [-98]			
if (h_dual = 1) goto if (h_dual = 2) goto			
Variables			
tf61102	Work in profession learned		pTarget

61143 Wo	uld you like to work in your training o	company later?
If respondents a apply"	are undergoing extra-company training and	therefore cannot answer this question: enter "does not
yes [1]		
no [2]		
does not apply [-	93]	
refused [-97]		
don't know [-98]		
if (61143 = -93) if (61143 <> -93		
Variables		
tf61103	Work in training company	pTarget
Read the option of the second of the option of the second	r the vocational training? ns aloud. are doing a vocational training in an extern	al institution and are therefore unable to answer this
question, enter very bad [1]	"does not apply".	
rather bad [2]		
partly good [3]		
rather good [4]		
very good [5]		
does not apply [-	93]	
refused [-97]		
don't know [-98]		
goto 61145		
Variables		
tf61104	Possible take-over by training company	pTarget

61145	What a	re your chances of finding a job in your ch g?	osen professio	n after your vocational
Read the	options a	loud.		
very small	[1]			
rather smal	II [2]			
rather good	l [3]			
very good [4]			
refused [-9	7]			
don't know	[-98]			
goto 6114	6			
Variables				
tf61105		Subjective perception of chances in own profession	on	pTarget
61146	Have v	ou already started applying for jobs?		
yes [1]	11410 }			
no [2]				
refused [-97]				
don't know	[-98]			
goto 6114	16Z			
Variables				
tf61106		Application behavior		pTarget

62IAM SC3P SC4 - In labor market after vocational training

Condition:	if (h_abs	chlussart = 1)		
62101	(abend looking from 0	ve reported that you completed you m62/abendj62)>. We would like to to back, how satisfied were you with to 10: '0' means that you were 'com ompletely satisfied'. You can grada	alk about this training your training? Please pletely !!un!!satisfied',	again. All in all, answer on a scale , '10' means that you
Condition:	if (h_abs	chlussart = 2 & 30607b = 2)		
62101	(studba looking scale fi	ve reported that you completed you cendm62/studbaendj62)>. We would back, how satisfied were you with rom 0 to 10: '0' means that you were re 'completely satisfied'. You can gon.	I like to talk about this your course of study? c'completely !!un!!sati	study again. All in all, Please answer on a sfied', '10' means that
Condition:	if (h_abs	chlussart = 2 & 30607b = 3)		
62101	(studar looking scale fi	ve reported that you completed you nendm62/studanendj62)>. We would y back, how satisfied were you with rom 0 to 10: '0' means that you werd re 'completely satisfied'. You can g n.	I like to talk about this your course of study? c 'completely !!un!!sati	study again. All in all, Please answer on a sfied', '10' means that
completely of	dissatisfie	d [0]		
1 [1]				
2 [2]				
3 [3]				
4 [4]				
5 [5]				
6 [6]				
7 [7]				
8 [8]				
9 [9]				
completely	satisfied [1	0]		
refused [-97	7]			
don't know [[-98]			
goto 62102	2			
Variables				
tf62100		Conclusion Training/Study		pTarget

Condition:	if (h_abs	chlussart = 1)		
62102	After the training, different considerations can play a role for the further career. When you were considering what to do after your vocational training, how important were the following points to you? How important was it to you to first have a job after your vocational training? Was that very unimportant, rather unimportant, rather important or very important to you?			
Condition:	if (h_abs	chlussart = 2)		
62102	After the graduation, different considerations can play a role for the further career. When you were considering what to do after your most recently completed course of study, how important were the following points to you? How important was it to you first have a job after your graduation? Was that very unimportant, rather unimportant rather important or very important to you?		completed course of portant was it to you to	
very unimpo	ortant [1]			
rather unim	portant [2]			
rather impo	rtant [3]			
very importa	ant [4]			
refused [-97]				
don't know [-98]				
goto 6210	3			
Variables				
tf62111		Important after training/study 1: wo	ork at all	pTarget

Condition: If	f (h_abschlussart = 1)		
6		as it to you to continue working in? Was that very unimporta tant to you?	
Condition: if	f (h_abschlussart = 2)		
		as it to you to work in a field r unimportant, rather unimpor	elated to your field of study after tant, rather important or very
very unimpor	tant [1]		
rather unimpo	ortant [2]		
rather importa	ant [3]		
very importar	nt [4]		
refused [-97]			
don't know [-	98]		
	ussart = 1 & 30607 = 1) goto llussart = 1 & (30607 = 2, 3),	o 62104) OR h_abschlussart = 2) goto 621	05
Variables			
tf62112	Important after train	ing/study 2: trained profession/field	d of study pTarget
tt62112	Important after train	ing/study 2: trained profession/field	d of study pTarget
62104 [·	nt was it to you to continue w	orking in your training company
62104 [[NCS] And how importar after completing your vo	nt was it to you to continue w	
62104 [[NCS] And how importar after completing your vo answer options if necessary b you?"	nt was it to you to continue w	orking in your training company
62104 [Repeat the important to	[NCS] And how importar after completing your vo answer options if necessary you?"	nt was it to you to continue w	orking in your training company
62104 [Repeat the important to very unimpor	[NCS] And how importar after completing your vo answer options if necessary byou?" tant [1]	nt was it to you to continue wocational training? ""Was it very unimportant, rather u	orking in your training company
62104 [Repeat the important to very unimportant rather unimportant to very unimportant unimportant rather rather unimportant rather unimportant rather unimportant rather rather unimportant rather unimportant rather unimportant rather ra	[NCS] And how importar after completing your vo answer options if necessary you?" tant [1] ortant [2]	nt was it to you to continue wocational training? ""Was it very unimportant, rather u	orking in your training company
Repeat the important to very unimportant rather unimportant at the rather important im	[NCS] And how importar after completing your vo answer options if necessary b you?" ttant [1] ortant [2] ant [3]	nt was it to you to continue wocational training? ""Was it very unimportant, rather u	orking in your training company
Repeat the important to very unimportant rather unimportant are rather important very important very important rather important very important rather important rather important very important rather rath	[NCS] And how importar after completing your vo answer options if necessary you?" tant [1] ortant [2] ant [3]	nt was it to you to continue wocational training? ""Was it very unimportant, rather u	orking in your training company
Repeat the important to very unimportant rather unimportant at very important refused [-97]	[NCS] And how importar after completing your vo answer options if necessary b you?" tant [1] ortant [2] ant [3]	nt was it to you to continue wocational training? ""Was it very unimportant, rather u	orking in your training company
Repeat the important to very unimportant rather unimportant rather important very important refused [-97]	[NCS] And how importar after completing your vo answer options if necessary b you?" tant [1] ortant [2] ant [3]	nt was it to you to continue wocational training? ""Was it very unimportant, rather u	orking in your training company

Condition: if (h_ab	schlussart = 1)	
62105 [NCS] trainir	How important was it to you to find a well-paid job after yng?	our vocational
Condition: if (h_ab	schlussart = 2)	
62105 [NCS]	How important was it to you to find a well-paid job after y	our studies?
Repeat the answer	r options if necessary: "Was it very unimportant, rather unimportant,	rather important or very
very unimportant [1]		
rather unimportant [2	2]	
rather important [3]		
very important [4]		
refused [-97]		
don't know [-98]		
goto 62106		
Variables		
tf62114	Important after training/study 4: payment	pTarget
Condition: if (h_ab	schlussart = 1)	
62106 [NCS]	How important was a secure job for you after the vocatio	nal training?
Condition: if (h_ab	schlussart = 2)	
62106 [NCS]	How important was a secure job for you after your studie	s?
< <repeat ans="" important="" td="" the="" to="" you?<=""><td>wer options if necessary: "Was it very unimportant, rather unimportal'>></td><td>nt, rather important or very</td></repeat>	wer options if necessary: "Was it very unimportant, rather unimportal'>>	nt, rather important or very
very unimportant [1]		
rather unimportant [2	2]	
rather important [3]		
very important [4]		
refused [-97]		
don't know [-98]		
goto 62107		
Variables		
tf62115	Important after training/study 5: secure job	pTarget

Condition: if (h_	_abschlussart = 1)	
	S] How important was interesting work content to ning?	you after your vocational
Condition: if (h_	_abschlussart = 2)	
62107 [NC	S] How important was interesting work content to	you after your studies?
Repeat the ans	swer options if necessary: "Was it very unimportant, rather uu?"	unimportant, rather important or very
very unimportant	[1]	
rather unimporta	nt [2]	
rather important	[3]	
very important [4		
refused [-97]		
don't know [-98]		
goto 62108		
Variables		
tf62116	Important after training/study 6: interesting work conte	nt pTarget
Condition: if (h_	_abschlussart = 1)	
62108 [NC	S] How important was it to you to start a family af	ter your vocational training?
Condition: if (h_	_abschlussart = 2)	
62108 [NC	S] How important was it to you to start a family af	ter your studies?
Repeat the ansimportant to yo	wer options if necessary: "Was it very unimportant, rather uu?"	unimportant, rather important or very
very unimportant	[1]	
rather unimportal	nt [2]	
rather important	[3]	
very important [4		
does not apply, a	already had a family [-93]	
refused [-97]		
don't know [-98]		
goto 62109		
Variables		
tf62117	Important after training/study 7: family	pTarget

Condition: if (n_abschlussart = 1)	
	CS] How important was it to you to stay in your previous place cational training?	e of residence after the
Condition: if (n_abschlussart = 2)	
_	CS] How important was it to you to stay in your previous place our studies?	e of residence after
Repeat the ai	nswer options if necessary: "Was it very unimportant, rather unimportant, i ou?"	rather important or very
very unimporta	nt [1]	
rather unimport	ant [2]	
rather importar	t [3]	
very important	4]	
refused [-97]		
don't know [-98		
goto 62110		
Variables		
tf62118	Important after training/study 8: proximity of residence	pTarget
Condition: if (n_abschlussart = 1)	
	CS] How important was it to you to have time for family, frienc our vocational training?	ls and hobbies after
Condition: if (n_abschlussart = 2)	
	CS] How important was it to you to have time for family, frience or course of study?	ls and hobbies after
Repeat the ai	nswer options if necessary: "Was it very unimportant, rather unimportant, i ou?"	rather important or very
very unimporta	<u>_</u>	
rather unimpor	ant [2]	
rather importar	t [3]	
very important	4]	
refused [-97]		
don't know [-98]	
	sart = 1 OR (h_abschlussart = 2 & NO(24120 = 1 & (24111 = 6 to 10)))) g sart = 2 & ANY(24120 = 1 & (24111 = 6 to 10))) goto 62113Z	oto 62111
Variables		
tf62119	Important after training/study 9: time	pTarget

Condition:	if (h_abschlussart = 1)				
62111	After completing their vocational training, some people decide to go back to school in order to obtain a higher school-leaving qualification, start another vocational training or course of study. Have you thought about something like this after your vocational training?				
Condition:	if (h_abschlussart = 2)				
62111			her course of study, a doctorate or ning like this after your studies?		
yes [1]					
no [2]					
refused [-9]	7]				
don't know	[-98]				
	= 1) goto 62112 = 2, -97, -98) goto 62113Z				
Variables					
tf62150	Return Education system	m	pTarget		
	·				
Condition:	if (h_abschlussart = 1)				
62112		cational training or to st	to school after your vocational udy? Was it very unimportant, ant to you?		
Condition:	if (h_abschlussart = 2)		•		
62112		ur studies? Was it very ບ	other course of study, doctorate or inimportant, rather unimportant,		
very unimpo	ortant [1]				
rather unim	portant [2]				
rather impo	rtant [3]				
very import	ant [4]				
refused [-9]	7]				
don't know	[-98]				
goto 6211	3Z				
Variables					
tf62120	Important after training/s	study 10: education	pTarget		

Retrospektive social capital information (pillar 3)

	as anyone from the following groups of people inf	ormed you about job		
Multiple answers possible. Read the options aloud.				
	not specified specified [1]			
your partner				
your mother				
your father				
your siblings				
other family memb	ers or relatives			
your friends				
your (former) collea	agues \square			
your teachers from	vocational school			
your (former) fellow	v students			
other acquaintance	es \square			
none of them				
refused				
don't know				
	if ((skamipg_rnd) = 0 & (skamipg_rvw) = 0 & (skamipg_rwn) = 0) goto 62114 if ((skamipg_rnd) = 1 OR (skamipg_rvw) = 1 OR (skamipg_rwn) = 1) goto 62119			
skamipg_r1 1: Your partner skamipg_r2 2: Your mother skamipg_r3 3: Your father skamipg_r4 4: Your siblings skamipg_r5 5: other family members or relatives skamipg_r6 6: Your friends skamipg_r7 7: Your (former) colleagues if (h_abschlussart = 1) skamipg_r8 8: Your teachers from vocational school if (h_abschlussart = 2) skamipg_r10 9: Your (former) fellow students skamipg_r9 10: Other acquaintances skamipg_rnd: none of them skamipg_rvw: refused skamipg_rwn: don't know				
Variables				
t32460t	Retrospective social capital - info job - fellow students	pTarget		
t32460k	Retrospective social capital - info job - partner	pTarget		
t32460l	Retrospective social capital - info job - mother	pTarget		
t32460m	Retrospective social capital - info job - father	pTarget		
t32460n	Retrospective social capital - info job - siblings	pTarget		
t32460o	Retrospective social capital - info job - relatives	pTarget		
t32460p	Retrospective social capital - info job - friends	pTarget		
t32460q	Retrospective social capital - info job - colleagues	pTarget		
t32460r	Retrospective social capital - info job - teachers vocational	school pTarget		
t32460s	Retrospective social capital - info job - other	pTarget		

2 Individual follow-up

62114 How m	62114 How many people in total gave you information?			
Read the options a	loud.			
1 person [1]				
2 persons [2]	[
3 to 5 persons [3]	[
6 to 10 persons [4]	[
11 to 15 persons [5]	[
more than 15 persons	s [6]			
refused [-97]				
don't know [-98]				
if (62114= 1 to 6) goto 62115 if (62114= -97, -98) goto 62119				
Variables				
t32460b	Retrospective social capital - info job	- number persons	pTarget	

Condition:	: if (62114 = 1)	
62115	Does this person or Germany?	his/her parents come from a country of origin other than
Condition:	: if (62114 = 2)	
62115	How many of these programmed the Germany: none, one	persons or their parents come from a country of origin other than or both?
Condition:	: if (62114 = 3 to 6)	
62115		oersons or their parents come from a country of origin other than ost none, less than half, about half, more than half, almost all or all
Do not rea	ad the options aloud.	
no / none c	of them [1]	
almost non	ne [2]	
less than h	alf of them [3]	
one / about	t half of them [4]	
more than	half of them [5]	
almost all [6]	
yes / both /	all of them [7]	
refused [-9	7]	
don't know	[-98]	
goto 6211	16	
if (62114 :	= 2) 4: one if (62114 = 3 t	6) 1: none if (62114 = 3 to 6) 2: almost none if (62114 = 3 to 6) 3: less than hali o 6) 4: about half if (62114 = 3 to 6) 5: more than half if (62114 = 3 to 6) 6: 2114 = 2) 7: both if (62114 = 3 to 6) 7: all
Variables		
t32460d	Retrospective s	ocial capital - info job - share migrant background pTarget

2 Individual follow-up

Condition:	if (62114	= 1)	
62116	Does th	nis person have Abitur?	
Condition:	if (62114	= 2)	
62116	How ma	any of these persons passed the Abitur exam: none, on	e or both?
Condition:	if (62114	= 3 to 6)	
62116		any of these persons passed the Abitur exam?: none, a out half, more than half, almost all, or all?	lmost none, less than
Do not rea	ad the opt	ons aloud.	
no / none o	f them [1]		
almost non	e [2]		
less than h	alf of them	[3]	
one / about	half of the	m [4]	
more than	nalf of then	n [5]	
almost all [6]		
yes / both /	all of them	[7]	
refused [-9	7]		
don't know [-98]			
goto 6211	7		
if (62114 =	= 2) 4: one	if (62114 = 2 to 6) 1: none if (62114 = 3 to 6) 2: almost none if (62 e if (62114 = 3 to 6) 4: about half if (62114 = 3 to 6) 5: more than h e 1) 7: yes if (62114 = 2) 7: both if (62114 = 3 to 6) 7: all	
Variables			
t32460f		Retrospective social capital - info job - share Abitur	pTarget

Condition:	if (62114 = 1)	
62117	Is this person female?	
	if (62114 = 2)	
62117	How many of these persons are female: none, one or k	ooth?
	if (62114 = 3 to 6)	
62117	How many of these persons are female? none, almost more than half, almost all or all?	none, less than half, about half,
	ad the options aloud.	
no / none o	f them [1]	
almost none	e [2]	
less than ha	alf of them [3]	
one / about	half of them [4]	
more than h	half of them [5]	
almost all [6	5]	
yes / both /	all of them [7]	
refused [-97	7]	
don't know	[-98]	
if (h_migp) if (62114 =	ore = 1, 2, 3, 4, 5) & 62115 > 1) goto 62118 re = -1 OR 62115 <= 1) goto 62119 = 1) 1: no if (62114 = 2 to 6) 1: none if (62114 = 3 to 6) 2: almost r	
	= 2) 4: one if (62114 = 3 to 6) 4: about half if (62114 = 3 to 6) 5: m if (62114 = 1) 7: yes if (62114 = 2) 7: both if (62114 = 3 to 6) 7: al	
Variables		
t32460u	Retrospective social capital - info job: share women	pTarget
	if ((62114 = 1) & (h_migpre = 1))	
62118	Does this person or his/her parents come from the sar	ne country as you?
	if ((62114 = 2) & (h_migpre = 1))	
62118	How many of these persons or their parents come from none, one or both?	n the same country as you:
Condition:	if ((62114 = 3 to 6) & (h_migpre = 1))	
62118	How many of these persons or their parents come from none, almost none, less than half, about half, more that	
Condition:	if ((62114 = 1) & (h_migpre = 2))	
62118	Does this person or his/her parents come from the sar	ne country as your mother?
	if ((62114 = 2) & (h_migpre = 2))	
62118	How many of these persons or their parents come from mother: none, one or both?	n the same country as your
Condition:	if ((62114 = 3 to 6) & (h_migpre = 2))	

62118		parents come from the same country as your an half, about half, more than half, almost all or all?
Condition:	if ((62114 = 1) & (h_migpre = 3))	
62118	Does this person or his/her parents	come from the same country as your father?
Condition:	if ((62114 = 2) & (h_migpre = 3))	
62118	How many of these persons or their father: none, one or both?	parents come from the same country as your
Condition:	if ((62114 = 3 to 6) & (h_migpre = 3))	
62118		parents come from the same country as your n half, about half, more than half, almost all or all?
Condition:	if ((62114 = 1) & (h_migpre = 4))	
62118	Does this person or his/her parents	come from the same country as your parents?
Condition:	if ((62114 = 2) & (h_migpre = 4))	
62118	How many of these persons or their parents: none, one or both?	parents come from the same country as your
	if ((62114 = 3 to 6) & (h_migpre = 4))	
62118		parents come from the same country as your an half, about half, more than half, almost all or all?
	if ((62114 = 1) & (h_migpre = 5))	
62118		come from the same country as your mother or origin of your parents that you feel more strongly
Condition:	if ((62114 = 2) & (h_migpre = 5))	
62118		parents come from the same country as your both? Think of the country of origin of your connected to.
Condition:	if ((62114 = 3 to 6) & (h_migpre = 5))	
62118	mother or your father? None, almost almost all or all? Think of the countr strongly connected to.	parents come from the same country as your tonne, less than half, about half, more than half, by of origin of your parents that you feel more
		g. Kurd or Kurdish), he/she should relate the questions to
no / none of	f them [1]	
almost none	e [2]	
less than ha	alf of them [3]	
one / about	half of them [4]	
more than h	nalf of them [5]	
almost all [6	[6]	
yes / both /	all of them [7]	
Responden does not ap	nt contradicts: specified migrant background oply [-20]	
refused [-97	7]	
don't know	[-98]	

Variables		
_	Retrospective social capital - info job - share own ethnic background	pTarget

62119 [MF] And has anyone get a new job in Germ		wing groups	of people ma	de any effort to help you
Multiple answers possible. Read the	options aloud.			
refused [-97]				
don't know [-98]				
	not specified [0]	specified [1]	refused [-97]	don't know [- 98]
your partner				
	not specified [0]	specified [1]		
your mother				
your father				
your siblings				
other family members or relatives				
your friends				
your (former) colleagues				
your teachers from vocational school				
your (former) fellow students				
other acquaintances				
none of them				
refused [-97]				
don't know [-98]				
	not specified [0]	specified [1]	refused [-97]	don't know [- 98]
refused				
	not specified [0]	specified [1]		
don't know				
if ((skamrpg_rnd) = 0 & (skamrpg_rvw) = 0 & (skamrpg_rwn) = 0) goto 62120 if ((skamrpg_rnd) = 1 OR (skamrpg_rvw) = 1 OR (skamrpg_rwn) = 1) goto 62125Z				
skamrpg_r1 1: Your partner skamrpg_r2 2: Your mother skamrpg_r3 3: Your father skamrpg_r4 4: Your siblings skamrpg_r5 5: other family members or relatives skamrpg_r6 6: Your friends skamrpg_r7 7: Your (former) colleagues if (h_abschlussart = 1) skamrpg_r8 8: Your teachers from vocational school if (h_abschlussart = 2) skamrpg_r10 9: Your (former) fellow students skamrpg_r9 10: Other acquaintances skamrpg_rnd: none of them skamrpg_rvw: refused skamrpg_rwn: don't know				
Variables				

t32554t	Retrospective social capital - effort job - fellow students	pTarget
t32554k	Retrospective social capital - effort job - partner	pTarget
t32554l	Retrospective social capital - effort job - mother	pTarget
t32554m	Retrospective social capital - effort job - father	pTarget
t32554n	Retrospective social capital - effort job - siblings	pTarget
t32554o	Retrospective social capital - effort job - relatives	pTarget
t32554p	Retrospective social capital - effort job - friends	pTarget
t32554q	Retrospective social capital - effort job - colleagues	pTarget
t32554r	Retrospective social capital - effort job - teachers vocational school	pTarget
t32554s	Retrospective social capital - effort job - other acquaintances	pTarget

62120 How m	any people in total made an effort to help you get a new jo	ob in Germany?		
Read the options a	loud.			
1 person [1]				
2 persons [2]				
3 to 5 persons [3]				
6 to 10 persons [4]				
11 to 15 persons [5]				
more than 15 persons	[6] <u> </u>			
refused [-97]				
don't know [-98]				
if (62120 = 1 to 6) goto 62121 if (62120 = -97, -98) goto 62125Z				
Variables				
t32554b	Retrospective social capital - effort job - number persons	pTarget		

Condition:	if (62120 = 1)		
62121	Does this Germany?		parents come from a country of origin other than	
Condition:	if (62120 = 2)		
62121	How many of these persons or their parents come from a country of origin other than Germany: none, one or both?			
Condition:	if (62120 = 3	to 6)		
62121	How many of these persons or their parents come from a country of origin other than Germany: none, almost none, less than half, about half, more than half, almost all or all?			
Do not rea	ad the options	aloud.		
no / none o	f them [1]			
almost non	e [2]			
less than ha	alf of them [3]			
one / about	half of them [4	<u>.</u>]		
more than I	half of them [5]			
almost all [6	6]			
yes / both /	all of them [7]			
refused [-9]	7]			
don't know	[-98]			
goto 62122				
if (62120 = 1) 1: no if (62120 = 2 to 6) 1: none if (62120 = 3 to 6) 2: almost none if (62120 = 3 to 6) 3: less than half if (62120 = 2) 4: one if (62120 = 3 to 6) 4: about half if (62120 = 3 to 6) 5: more than half if (62120 = 3 to 6) 6: almost all if (62120 = 1) 7: yes if (62120 = 2) 7: both if (62120 = 3 to 6) 7: all				
Variables				
t32554d	Ret	rospective social cap	oital - effort job - share migrant background pTarget	

Condition:	if (62120	= 1)			
62122	Does this person have Abitur?				
Condition:	if (62120	= 2)			
62122	How m	any of these persons passed the Abitur exam: no	ne, one	or both?	
Condition:	if (62120	= 3 to 6)			
62122		any of these persons passed the Abitur exam?: nout half, more than half, almost all, or all?	one, alm	ost none, less than	
Do not rea	d the opt	ions aloud.			
no / none of	f them [1]				
almost none	e [2]				
less than ha	alf of them	[3]			
one / about	half of the	m [4]			
more than h	more than half of them [5]				
almost all [6	[5]				
yes / both /	yes / both / all of them [7]				
refused [-97	7]				
don't know	don't know [-98]				
goto 62123					
if (62120 = 1) 1: no if (62120 = 2 to 6) 1: none if (62120 = 3 to 6) 2: almost none if (62120 = 3 to 6) 3: less than half if (62120 = 2) 4: one if (62120 = 3 to 6) 4: about half if (62120 = 3 to 6) 5: more than half if (62120 = 3 to 6) 6: almost all if (62120 = 1) 7: yes if (62120 = 2) 7: both if (62120 = 3 to 6) 7: all					
Variables					
t32554f		Retrospective social capital - effort job - share Abitur		pTarget	

Condition:	if (62120	= 1)	
62123	Is this	person female?	
Condition:	if (62120	= 2)	
62123	How m	any of these persons are female: none, one or both?	
Condition:	`	•	
62123	more th	any of these persons are female? None, almost none, les nan half, almost all, or all?	s than half, about half,
	•	ions aloud.	
no / none of	f them [1]		
almost none	e [2]		
less than ha	alf of them	[3]	
one / about	half of the	m [4]	
more than h	alf of then	n [5]	
almost all [6	5]		
yes / both /	all of them		
refused [-97	7]		
don't know [[-98]		
		3, 4, 5) & 62121 > 1) goto 62124 R 62121 <= 1) goto 62125Z	
half if (621	20 = 2)4	if (62120 = 2 to 6) 1: none if (62120 = 3 to 6) 2: almost none if (62120 = 3 to 6) 4: about half if (62120 = 3 to 6) 5: more tha = 1) 7: yes if (62120 = 2) 7: both if (62120 = 3 to 6) 7: all	
Variables			
t32554c		Retrospective social capital - effort job - share women	pTarget
Condition:	if ((6212	0 = 1) & (h_migpre = 1))	
62124	Does th	nis person or his/her parents come from the same country	y as you?
Condition:	if ((6212	0 = 2) & (h_migpre = 1))	
62124		any of these persons or their parents come from the sam one or both?	e country as you:
Condition:	if ((6212	0 = 3 to 6) & (h_migpre = 1))	
62124 How many of these persons or their parents come from the same country as you: none, almost none, less than half, about half, more than half, almost all, or all?			
Condition:	if ((6212	0 = 1) & (h_migpre = 2))	
62124	Does th	nis person or his/her parents come from the same country	y as your mother?
Condition:	if ((6212	0 = 2) & (h_migpre = 2))	
62124		any of these persons or their parents come from the sam : none, one or both?	e country as your
Condition:	if ((6212	0 = 3 to 6) & (h_migpre = 2))	

62124	How many of these persons or their parents come from the same country as your mother? None, almost none, less than half, about half, more than half, almost all, or all?				
Condition:	if ((62120 = 1) & (h_migpre = 3))				
62124	Does this person or his/her parents come from the same country as your father?				
Condition:	if ((62120 = 2) & (h_migpre = 3))				
62124	How many of these persons or their parents come from the same country as your father: none, one or both?				
Condition:	if ((62120 = 3 to 6) & (h_migpre = 3))				
62124	How many of these persons or their parents come from the same country as your father: none, almost none, less than half, about half, more than half, almost all, or all?				
Condition:	if ((62120 = 1) & (h_migpre = 4))				
62124	Does this person or his or her parent	ts come from the same country as your parents?			
Condition:	if ((62120 = 2) & (h_migpre = 4))				
62124	How many of these persons or their parents: none, one or both?	parents come from the same country as your			
Condition:	if ((62120 = 3 to 6) & (h_migpre = 4))				
62124		parents come from the same country as your n half, about half, more than half, almost all, or			
Condition:	if ((62120 = 1) & (h_migpre = 5))				
62124		ts come from the same country as your mother or origin that you feel more strongly connected to.			
Condition:	if ((62120 = 2) & (h_migpre = 5))				
62124	How many of these persons or their parents come from the same country as your mother or your father: none, one or both? Think of the country of origin of your parents that you feel more strongly connected to.				
Condition:	if ((62120 = 3 to 6) & (h_migpre = 5))				
62124	mother or your father? None, almost	parents come from the same country as your none, less than half, about half, more than half, y of origin of your parents that you feel more			
		g. Kurd or Kurdish), he/she should relate the questions to			
no / none of	them [1]				
almost none	e [2]				
less than ha	alf of them [3]				
one / about	half of them [4]				
more than h	nalf of them [5]				
almost all [6	5]				
yes / both /	all of them [7]				
Responden does not ap	t contradicts: specified migrant background ply [-20]				

refused [07]				
refused [-97]	U			
don't know [-98]				
goto 62125Z				
autoif (62124 = -2 autoif (62124 = -2				
half if $(62120 = 2)$	o if (62120 = 2 to 6) 1: none if (62120 = 3 to 6) 2: almost none if (621.4: one if (62120 = 3 to 6) 4: about half if (62120 = 3 to 6) 5: more that 0 = 1) 7: yes if (62120 = 2) 7: both if (62120 = 3 to 6) 7: all	20 = 3 to 6) 3: less than n half if (62120 = 3 to 6) 6:		
Variables				
t32554g	Retrospective social capital - effort job - share own ethnic background	pTarget		
	ould like to know about the developments after your vocating company offer you a job after your vocational training?	ional training. Did your		
yes [1]				
no [2]				
refused [-97]				
don't know [-98]				
if (62125 = 1) got if (62125 = 2, -97)				
Variables				
tf62059	Job offer	pTarget		
	a fixed-term or open-ended job offered to you?			
temporarily [1]				
permanently [2]				
refused [-97]				
don't know [-98]				
if (62126 = 1) got if (62126 = 2, -97				
Variables				
tf62060	Job offer: fixed-term	pTarget		

62127 What was the fixed time limitation	on of this contrac	t?		
months				
refused [-97]				
don't know [-98]				
Range: 0 - 120				
goto 62128				
Variables				
tf62061 Job offer: duration time limita	ation	pTarget		
	ticular time limitat	regulate that apprentices have to be ion after their vocational training. Was ch a way?		
yes [1]				
no [2]				
refused [-97]				
don't know [-98]				
goto 62129				
Variables				
tf62062 Job offer: labor agreement re	egulation	pTarget		
CO400 Did you account the tales you off				
62129 Did you accept the takeover offe yes [1]	er?			
no [2]	Ш			
refused [-97]				
don't know [-98]				
goto 62132				
Variables				
tf62063 Job offer: accepted		pTarget		

62130		uld like to know about the open a firm that go?			
yes [1]					
no [2]					
refused [-9	7]				
don't know	[-98]				
if (62130 : if (62130 :		62131 98) goto 62132			
Variables					
tf62064		Offer: internship company			pTarget
62131	Did yo	u accept this offer?			
yes [1]					
no [2]					
refused [-9	7]				
don't know	[-98]				
goto 6213	32				
Variables					
tf62065		Offer: internship company acce	epted		pTarget
62131b	already	raduation, you can also ge / worked during your studio . Did you receive such an c	es, for exam	ole in a part-time j	
yes [1]					
no [2]					
refused [-9	7]				
don't know	[-98]				
if (62131b if (62131b		o 62131c -98) goto 62132			
Variables					
tf62068		Offer after student job			pTarget

62131c	Did you	u accept this offer?		
yes [1]				
no [2]				
refused [-97	7]			
don't know	[-98]			
goto 62132	2			
Variables				
tf62069		Offer after student job accepted		pTarget
62132	Did you vocation if (h_abs	chlussart = 1) u have the opportunity to work onal training? chlussart = 2) u have the opportunity to work		·
yes [1]	studies	3?		
no [2]				
refused [-97	71			
don't know			<u> </u>	
if (62132 =	= 1) goto (62133 98) goto 62134Z		
Variables				
tf62066		Offer: family business		pTarget
62133	And die	d you do this?		
yes [1]				
no [2]				
refused [-97	7]			
don't know	[-98]			
goto 6213	4Z			
Variables				
tf62067		Offer: family business accepted		pTarget

Condition: if (h_abs	schlussart = 1)	
62134 Have y	ou ever looked for jobs for the time	after your vocational training?
Condition: if (h_ab	schlussart = 2)	
62134 Have y	ou ever looked for jobs for the time	after your studies?
than the trained pr		sion that you have been trained for and jobs other also refers to training relationships such as trainee
yes [1]		
no [2]		
refused [-97]		
don't know [-98]		
if (62134 = 1) goto if (62134 = 2) goto if (62134 = -97, -98	62135	
Variables		
tf62070	Looked for jobs	pTarget
		of the following reasons apply to you? Did dy had a job or had one in prospect?
yes [1]		
no [2]		
refused [-97]		
don't know [-98]		
goto 62136		
Variables		
tf62071	Reasons for not searching 1: job	pTarget
62136 [NCS].	due to family or health related issu	ues?
yes [1]		
no [2]		
refused [-97]		
don't know [-98]		
goto 62137		
Variables		
tf62072	Reasons for not searching 2: family/health	pTarget

62137	[NCS]	because you did not think that you would be able to get	a job?
yes [1]			
no [2]			
refused [-97	7]		
don't know	[-98]		
goto 6213	8		
Variables			
tf62073		Reasons for not searching 3: chances	pTarget
Condition:	if (h_abs	chlussart = 1)	
62138		because you wanted to catch up on your school-leaving vocational training or study?	g qualification, start a
Condition:	if (h_abs	chlussart = 2)	
62138		because you wanted to start a further course of study, a onal training?	a doctorate or
yes [1]			
no [2]			
refused [-97	7]		
don't know	[-98]		
		= 1) goto 62140 = 2) goto 62138b	
Variables			
tf62074		Reasons for not searching 4: education	pTarget
224221			
62138b yes [1]	[NCS]	because you wanted to start a Referendariat or a simila	r training relationship?
yes [1]			
no [2]			
refused [-97	7]		
don't know	[-98]		
goto 6214	0		
Variables			
tf62077		Reasons for not searching 7: training phase	pTarget

62140 for o	other reasons?			
yes [1]				
no [2]				
refused [-97]				
don't know [-98]				
goto 62164Z				
V-2-11.				
Variables				
tf62076	Reasons for not searching 6: other	pTarget		

62142 [MF] H	ow did you look	for work?				
Multiple answers possible. Please read the options aloud.						
		not specified [0]	specified [1]			
Using employment the internet	ads in papers or					
Posted a job reques	st yourself					
With the help of the employment agency, Job-Center or ARGE [both institutions by the employment agency and municipal providers], or the social welfare agency						
Using a private labo service	or placement					
Directly contacted f speculative applica						
With the help of fan acquaintances	nily, friends, or					
With the help of for colleagues	mer employers or					
With other approac	hes					
refused						
refused [-97]						
don't know [-98]						
		not specified [0]	specified [1]	refused [-97]	don't know [- 98]	
don't know						
goto 62144						
Variables						
tf62081	Search approach	employment ad	S		pTarget	
tf62082	Search approach	job request			pTarget	
tf62083	Search approach	employment ag	ency		pTarget	
tf62084	Search approach	private labor pla	cement service	•	pTarget	
tf62085	Search approach	directly contacte	ed firms		pTarget	
tf62086	Search approach	family, friends, o	or acquaintance	es	pTarget	
tf62087	Search approach	former employe	rs or colleagues	3	pTarget	
tf62088	Search approach	other			pTarget	

Condition: if (h_abs	schlussart = 1)				
62144 And ha	ave you ever applied for jobs for the time after your voc	ational training?			
,	Condition: if (h_abschlussart = 2)				
	ave you ever applied for jobs for the time after your stud				
than the trained pro	 <<p>This refers both to jobs in the profession that you have bee ofession.>> if (h_bschlussart = 2) <<> This also refers to training riat or a practical year.>></p> 				
yes [1]					
no [2]					
refused [-97]					
don't know [-98]					
if (62144 = 1) goto if (62144 = 2) goto if (62144 = -97, -98	62145				
Variables					
tf62000	Applied for jobs	pTarget			
	hy did you not apply? Which of the following reasons a because you already had a job or had one in prospec				
yes [1]					
no [2]					
refused [-97]					
don't know [-98]					
goto 62146					
Variables					
tf62101	Reasons for not applying 1: job	pTarget			
62146 [NCS]	due to family or health related issues?				
yes [1]					
no [2]					
refused [-97]					
don't know [-98]	don't know [-98]				
goto 62147					
Variables					
tf62102	Reasons for not applying 2: family/health	pTarget			

62147 [N	S] because you did not think that you would be able to get	a job?		
yes [1]				
no [2]				
refused [-97]				
don't know [-98]				
goto 62148				
Variables				
tf62103	Reasons for not applying 3: chances	pTarget		
62148 [No	_abschlussart = 1) S] because you wanted to catch up on your school-leaving ther vocational training or study?	g qualification, start a		
,	_abschlussart = 2)			
	S] because you wanted to start a further course of study, a cational training?	a doctorate or		
yes [1]				
no [2]				
refused [-97]				
don't know [-98]				
goto 62150				
Variables				
tf62104	Reasons for not applying 4: education	pTarget		
62150 [N	S] because you did not find a job you willingly wanted to a	pply for?		
yes [1]				
no [2]				
refused [-97]				
don't know [-98]				
	art = 2) goto 62150b art = 1) goto 62151			
Variables				
tf62106	Reasons for not applying 6: unsuccessful search	pTarget		

62150b [NCS].	because you wanted to start a Referendariat or a simil	ar training relationship?
yes [1]		
no [2]		
refused [-97]		
don't know [-98]		
goto 62151		
Variables		
tf62109	Reasons for not applying 9: training phase	pTarget
62151 for 6	other reasons?	
yes [1]		
no [2]		
refused [-97]		
don't know [-98]		
goto 62164Z		
Variables		
tf62107	Reasons for not applying 7: other	pTarget

Condition:	if (h_abschlussart = 1)	
62153	,	before the end of your vocational training or only
	afterwards?	
Condition:	if (h_abschlussart = 2)	
62153	Have you already applied for jobs	before the end of your studies or only afterwards?
answer or regarded requirement the course	otions aloud. The question refers to the law as completed, even if no transcript is yet a ent for this is that the last oral and/or writte e of study will be successfully completed.	options aloud.>> if (h_termination type = 2) << Do not read the test completed course of study. The course of study can be available or the final grade has not yet been determined. The en examination has been completed and that it is certain that >>
before the	end of training / before the end of studies [1]	
after the en	nd of training / after the end of studies [2]	
refused [-9	7]	
don't know	[-98]	
if (62153 =		if (h_abschlussart = 2) 1: before the end of studies if n_abschlussart = 2) 2: after the end of studies
Variables		
tf62001	Applications: start	pTarget
	Applications: start	pTarget
tf62001	Applications: start if (h_abschlussart = 1)	pTarget
tf62001	if (h_abschlussart = 1)	pTarget e end of your vocational training did you start
tf62001 Condition: 62154	if (h_abschlussart = 1) And how many months before the	l' -
tf62001 Condition: 62154	if (h_abschlussart = 1) And how many months before the applying for jobs? if (h_abschlussart = 1)	l' -
tf62001 Condition: 62154 Condition: 62154	if (h_abschlussart = 1) And how many months before the applying for jobs? if (h_abschlussart = 1)	e end of your vocational training did you start e end of your studies did you start applying for jobs?
tf62001 Condition: 62154 Condition: 62154	if (h_abschlussart = 1) And how many months before the applying for jobs? if (h_abschlussart = 1) And how many months before the	e end of your vocational training did you start e end of your studies did you start applying for jobs?
tf62001 Condition: 62154 Condition: 62154	if (h_abschlussart = 1) And how many months before the applying for jobs? if (h_abschlussart = 1) And how many months before the asure, have it estimated. Round up weekly	e end of your vocational training did you start e end of your studies did you start applying for jobs?
Condition: 62154 Condition: 62154 If TP is un	if (h_abschlussart = 1) And how many months before the applying for jobs? if (h_abschlussart = 1) And how many months before the asure, have it estimated. Round up weekly	e end of your vocational training did you start e end of your studies did you start applying for jobs?
tf62001 Condition: 62154 Condition: 62154 If TP is under section of the condition of the condition: refused [-9]	if (h_abschlussart = 1) And how many months before the applying for jobs? if (h_abschlussart = 1) And how many months before the sure, have it estimated. Round up weekly	e end of your vocational training did you start e end of your studies did you start applying for jobs?
Condition: 62154 Condition: 62154 If TP is under the second in the secon	if (h_abschlussart = 1) And how many months before the applying for jobs? if (h_abschlussart = 1) And how many months before the sure, have it estimated. Round up weekly [-98] [-98]	e end of your vocational training did you start e end of your studies did you start applying for jobs?
Condition: 62154 Condition: 62154 If TP is under the second in the secon	if (h_abschlussart = 1) And how many months before the applying for jobs? if (h_abschlussart = 1) And how many months before the sure, have it estimated. Round up weekly [-98] [-98]	e end of your vocational training did you start e end of your studies did you start applying for jobs?

	of !!every!! job you have applic of residence to the workplace t		s was it from your	
if (h_abschlussart = 1) << Read the options aloud until the target person agrees. If TP is unsure: Just estimate an approximate number is enough.>> if (h_abschlussart = 2) << Read the options aloud until the target person agrees. If TP is unsure: Just estimate an approximate number is enough. If TP has several places of residence: Please think of the place of residence where you live most. >>				
0 to 10 km [1]				
11 to 50 km [2]				
51 to 100 km [3]				
101 to 200 km [4]				
201 to 500 km [5]				
more than 500 km [6]				
refused [-97]				
don't know [-98]				
goto 62156				
Variables				
tf62003	Applications: mobility distance		pTarget	
62156 How Id	ong would it have taken you to	get from your residence to	this job?	
	loud. This refers to the way in one of the time you would have needed by in, etc.			
up to 20 minutes [1]				
21 to 40 minutes [2]				
41 minutes to an hou	r [3]			
more than an hour [4				
]			
I would have had to r				
I would have had to r				
refused [-97]				
refused [-97] don't know [-98]				

Condition:	: if (h_abschlussart = 1)			
62157	After the training you can apply for jobs in the profession since the end of your vocational training.	u applied for jobs in your trained		
Condition:	: if (h_abschlussart = 2)	_		
62157	After graduation, you can apply for jobs in a fie as in a field outside your field of study. How oft field since the end of your studies?			
for jobs in unsure: Ju	chlussart = 1) < <if "no="" an="" application="" applications"="" approximate="" approxing="" button.="" enough.="" estimate="" has="" if="" is="" just="" number="" please="" profession,="" see="" the="" then="" tp="" trained="" unsure:="" use="" ust="">></if>	ons" button.>> if (h_abschlussart = 2) << If TP is		
	_ applications			
refused [-9]	97]			
don't know	· [-98]			
Range: 0 -	200			
goto 6215	58			
Variables				
tf62005	Number Applications trained profession/field of	study pTarget		
Condition:	: if (h_abschlussart = 1)			
62158	And how often since the end of your training hat correspond to your trained profession?	ave you applied for jobs that did not		
Condition:	: if (h_abschlussart = 2)			
62158	And how often have you applied for jobs in a figure you completed your studies?	eld other than your field of study since		
if (h_abschlussart = 1) << If TP is unsure: Just estimate an approximate number is enough. If TP has not applied for jobs that did not correspond to her/his trained profession, please use the "no applications" button.>> if (h_abschlussart = 2) << If TP is unsure: Just estimate an approximate number is enough. If TP has not applied for positions in fields other than the field of study, please use the "no applications" button.>>				
	_ applications			
refused [-9]	07]			
don't know	· [-98]			
Range: 0 -	200			
if ((62157	>= 1 OR 62157 = -98) goto 62159 Y = 0, -97) & (62158 >= 1 OR 62158 = -98)) goto 62160 Y = 0, -97) & (62158 = 0, -97)) goto 62164Z			
Variables				
tf62006	Number Applications other profession/field of st	tudy pTarget		

Condition: if (h_abschlussart = 1)
62159 How often have you been invited to an interview for jobs in your trained profession?
Condition: if (h_abschlussart = 2)
62159 How often have you been invited to an interview for jobs in a related field of study?
if (h_abschlussart = 1) << If TP is unsure: Just estimate an approximate number is enough. If TP has never been invited to job interviews in the trained profession, please use the button "no job interviews".>> if (h_abschlussart 2) << If TP has never been invited for interviews in a field related to the field of study, please use the button "no jinterviews".>>
invitations
refused [-97]
don't know [-98]
Range: 0 - 50
if (62158 >= 1 OR 62158 = -98) goto 62160 if ((62158 = 0, -97) & (62159 >= 1 OR 62159 = -98)) goto 62161 if ((62158 = 0, -97) & (62159 = 0, -97)) goto 62164Z
Variables
tf62121 Number Job interviews trained profession/field of study pTarget
Condition: if (h_abschlussart = 1)
62160 How often have you been invited to an interview for jobs that did not correspond to your trained profession?
Condition: if (h_abschlussart = 2)
62160 How often have you been invited to an interview for jobs in a field other than your field of study?
if (h_abschlussart = 1) << If TP is unsure: Just estimate an approximate number is enough. If TP has never been invited to job interviews for positions that do not correspond to the trained profession, please use the button "no job interviews".>> if (h_abschlussart = 2) << If TP has never been invited to job interviews in a field other than her/his field of study, please use the button "no job interviews".>>
invitations
refused [-97]
don't know [-98]
Range: 0 - 50
if (62159 >= 1 OR 62159 = -98) goto 62161 if ((62159 = 0, -97, .) & (62160 >= 1 OR 62160 = -98)) goto 62162 if ((62159 = 0, -97, .) & (62160 = 0, -97)) goto 62164Z
Variables
tf62122 Number Job interviews other profession/field of study pTarget

Condition: if (h_abs	chlussart = 1)	
62161 How m	any job offers have you received for jobs in your trained p	profession?
Condition: if (h_abs	chlussart = 2)	
62161 How m	any job offers have you received for jobs in a field related	to your field of study?
	1) << If TP has not been offered a job in the trained profession, pleachlussart = 2) << If TP has not been offered a job in a related field, p	
job of	fers	
refused [-97]		
don't know [-98]		
Range: 0 - 50		
if $(62160 = 0, -97,)$	2160 = -98) goto 62162) & 62161 >= 1) goto 62163) & (62161 = 0, -97, -98)) goto 62164Z	
Variables		
tf62131	Number job offers trained profession/field of study	pTarget
Condition: if (h_abs	chlussart = 1)	
	any job offers have you received for jobs that did not corr profession?	espond to your
Condition: if (h_abs	chlussart = 2)	
62162 How m study?	any job offers have you received for jobs in a field other t	han your field of
please use the butte	 1) << If TP has not been offered a job that does not correspond to to on "no offers".>> if (h_abschlussart = 2) <> If TP has not been offered dy, please use the button "no offers".>> 	
job of	fers	
refused [-97]		
don't know [-98]		
Range: 0 - 50		
if (62161 >= 1 OR 6	(2162 >= 1) goto 62163 if $(62162 <= 0 & (62161 = 0, -97, -98, .))$ got	to 62164Z
Variables		
tf62132	Number job offers other profession/field of study	pTarget

Condition: if (6216798))	1 > 1 OR 62162 > 1 OR (62161 = 1 & 62162 = 1) OR (62161 = -9	7, -98) OR (62162 = -97, -
62163 Did yo	u accept at least one of the job offers?	
Condition: if ((6216	11 = 1 & (62162 = 0, .)) OR (62162 = 1 & (62161 = 0, .)))	
62163 Did yo	u accept the job offer?	
yes [1]		
no [2]		
refused [-97]		
don't know [-98]		
goto 62164Z		
Variables		
tf62133	Accepted job offers	pTarget
64601 Now le	e Integration aspects (pillar 4) et's move on to different aspects of living together. What my? How many people from your circle of friends have	
i.e. the	y themselves or at least one parent were born abroad?	
< <read option<="" td="" the=""><td>s aloud.>></td><td></td></read>	s aloud.>>	
none [1]	Ц	
almost none [2]		
less than half [3]		
about half [4]		
more than half [5]		
almost all [6]		
all [7]		
I have no friends [-21		
refused [-97]		
don't know [-98]		
goto 64602		
Variables		
t451200	Share Friends with migrant background	pTarget

64602 And ho	ow much do you feel that you	belong to the people in Geri	many in general?		
Read the options a	loud.				
not at all [1]					
rather not [2]					
moderately [3]					
rather strongly [4]					
very strongly [5]					
refused [-97]					
don't know [-98]					
goto 64603					
Variables					
t428050	Sense of belonging People in Ger	many	pTarget		
t428050_w1	Sense of belonging People in Ger	many	pTarget		
	is about what language you c with your friends in Germany'		What language do you		
another language" the persons. If the can be found, pleas	loud. Please select "usually anothe (value 4) even if the respondent sta respondent answers with "equally o se select the button "equally often (male or only male friends, he/she sl	ates that he/she speaks several r often" here, please ask for the ter German and another language". I	non-German languages with idency. If no classification if the respondent states that		
only German [1]					
mostly German, but s	cometimes another language [2]				
mostly another language	age, but sometimes German [3]				
only another languag	e [4]				
equally often Germar	and other language [-25]				
does not apply/no friends [-93]					
refused [-97]	refused [-97]				
don't know [-98]					
goto 64604					
Variables					
t41203a	Language use friends		pTarget		

64604	And wh	nat language do you speak v	with the persons	you live with	?
(value 3) d German la	or "only ai anguages	oud if necessary. Please select 'nother language" (value 4) even with the persons. If the responde sification can be found, please s	if the respondent sta ent answers with "eq	ntes that he/she qually often" he	speaks several non- re, please ask for the
only Germa	ın [1]				
mostly Gerr	man, but s	ometimes another language [2]			
mostly anot	ther langua	age, but sometimes German [3]			
only anothe	er language	e [4]			
equally ofte	en German	and other language [-25]			
does not ap	oply/live al	one [-93]			
refused [-97	7]				
don't know	[-98]				
goto 6460-	4Z				
Variables					
t41203b		Language use household			pTarget

Willingness to take risks (pillar 5)

65002	to take risk means that	u personally assess s or are you trying to you are not willing s. You can gradate y	o avoid risks? to take risks at	Please answer all, ,10' means	on a scale from 0 that you are very) to 10. ,0'
0 not willing	to take risks a	all [0]				
1 [1]						
2 [2]						
3 [3]						
4 [4]						
5 [5]						
6 [6]						
7 [7]						
8 [8]						
9 [9]						
10 very will	ing to take risks	[10]				
refused [-9]	7]					
don't know	[-98]					
goto 6500	2Z					
Variables						
t515051	Willi	ngness to take risks in g	general		pTarget	
65k Jo	<u>b charact</u>	eristics (pillar 5)	Starting Co	ohort 3 (65k.	JM SC3P)	
[AUX] Te	ext Selected	occupation				
Variables						
tf24540_C	Text	Selected occupation			pTarget	

[AUX] Number of employment episode of the selected professional activity

Job characteristic: chances career advancement

etnr (wenn etiz =	= 1)			
Variables				
th14599	Number of en	nployment episode o	f the selected occupation	pTarget
Job charac	teristics			
<h_6< th=""><th>etauswahl>. To</th><th></th><th></th><th>of your work as ements when you think of</th></h_6<>	etauswahl>. To			of your work as ements when you think of
Read the option	s aloud.			
completely disagre	ee [1]			
rather disagree [2]				
partly agree [3]				
rather agree [4]				
completely agree	[5]			
does not apply [-9	3]			
refused [-97]				
don't know [-98]				
goto 65505				
Variables				

pTarget

t515030

	To what extent do you agree witl etauswahl>? I have comfortable		you think of your work
Read the options a	loud.		
completely disagree [1] [
rather disagree [2]]		
partly agree [3]]		
rather agree [4]			
completely agree [5]			
does not apply [-93]			
refused [-97]			
don't know [-98]			
goto 65506			
Variables			
t515031	Job characteristic: pleasant working h	nours	pTarget
65506 INCS1	To what extent do you agree with	h these statements when	you think of your work
as <h_ well.</h_ 	To what extent do you agree with etauswahl>? In my job I have the		
as <h_well. a<="" options="" read="" td="" the=""><td>etauswahl>? In my job I have the</td><td></td><td></td></h_well.>	etauswahl>? In my job I have the		
as <h_ well.</h_ 	etauswahl>? In my job I have the		
as <h_well. a<="" options="" read="" td="" the=""><td>etauswahl>? In my job I have the</td><td></td><td></td></h_well.>	etauswahl>? In my job I have the		
well. Read the options a completely disagree [etauswahl>? In my job I have the		
as <h_well. [="" [2]<="" a="" completely="" disagree="" options="" rather="" read="" td="" the=""><td>etauswahl>? In my job I have the</td><td></td><td></td></h_well.>	etauswahl>? In my job I have the		
rather disagree [2] partly agree [3]	etauswahl>? In my job I have the		
as <h_well. [2]="" [3]="" [4]<="" a="" agree="" completely="" disagree="" options="" rather="" read="" td="" the=""><td>etauswahl>? In my job I have the</td><td></td><td></td></h_well.>	etauswahl>? In my job I have the		
as <h_well. [2]="" [3]="" [4]="" [5]<="" a="" agree="" completely="" disagree="" options="" rather="" read="" td="" the=""><td>etauswahl>? In my job I have the</td><td></td><td></td></h_well.>	etauswahl>? In my job I have the		
as <h_well. [-93]<="" [2]="" [3]="" [4]="" [5]="" a="" agree="" apply="" completely="" disagree="" does="" not="" options="" rather="" read="" td="" the=""><td>etauswahl>? In my job I have the</td><td></td><td></td></h_well.>	etauswahl>? In my job I have the		
as <h_well. [-93]="" [-97]<="" [2]="" [3]="" [4]="" [5]="" a="" agree="" apply="" completely="" disagree="" does="" not="" options="" rather="" read="" refused="" td="" the=""><td>etauswahl>? In my job I have the</td><td></td><td></td></h_well.>	etauswahl>? In my job I have the		
as <h_well. [-93]="" [-97]="" [-98]<="" [2]="" [3]="" [4]="" [5]="" a="" agree="" apply="" completely="" disagree="" does="" don't="" know="" not="" options="" partly="" rather="" read="" refused="" td="" the=""><td>etauswahl>? In my job I have the</td><td>e opportunity to reconcile</td><td></td></h_well.>	etauswahl>? In my job I have the	e opportunity to reconcile	

65507 [NCS] as <h_< th=""><th>To what extent do you agree w etauswahl>? I have a high job</th><th>vith these statements when security.</th><th>you think of your work</th></h_<>	To what extent do you agree w etauswahl>? I have a high job	vith these statements when security.	you think of your work
< <read options<="" td="" the=""><td>s aloud if necessary.>></td><td></td><td></td></read>	s aloud if necessary.>>		
completely disagree [1]		
rather disagree [2]			
partly agree [3]			
rather agree [4]			
completely agree [5]			
does not apply [-93]			
refused [-97]			
don't know [-98]			
goto 65508			
Variables			
t515033	Job characteristic: high job security	/	pTarget
	To what extent do you agree wetauswahl>? I get paid well. Ioud if necessary.	vith these statements when	you think of your work
as <h_< td=""><td>etauswahl>? I get paid well. loud if necessary.</td><td>vith these statements when</td><td>you think of your work</td></h_<>	etauswahl>? I get paid well. loud if necessary.	vith these statements when	you think of your work
as <h_ Read the options a</h_ 	etauswahl>? I get paid well. loud if necessary.	vith these statements when	you think of your work
Read the options a completely disagree [etauswahl>? I get paid well. loud if necessary.	vith these statements when	you think of your work
Read the options a completely disagree [2]	etauswahl>? I get paid well. loud if necessary.	vith these statements when	you think of your work
Read the options a completely disagree [2] rather disagree [3]	etauswahl>? I get paid well. loud if necessary.		you think of your work
as <h_read [2]="" [3]="" [4]<="" a="" agree="" completely="" disagree="" options="" rather="" td="" the=""><td>etauswahl>? I get paid well. loud if necessary.</td><td></td><td>you think of your work</td></h_read>	etauswahl>? I get paid well. loud if necessary.		you think of your work
as <h_read [2]="" [3]="" [4]="" [5]<="" a="" agree="" completely="" disagree="" options="" rather="" td="" the=""><td>etauswahl>? I get paid well. loud if necessary.</td><td></td><td>you think of your work</td></h_read>	etauswahl>? I get paid well. loud if necessary.		you think of your work
rather disagree [2] partly agree [3] rather agree [4] completely agree [5] does not apply [-93]	etauswahl>? I get paid well. loud if necessary.		you think of your work
as <h_read [-93]="" [-97]<="" [2]="" [3]="" [4]="" [5]="" a="" agree="" apply="" completely="" disagree="" does="" not="" options="" rather="" refused="" td="" the=""><td>etauswahl>? I get paid well. loud if necessary.</td><td></td><td>you think of your work</td></h_read>	etauswahl>? I get paid well. loud if necessary.		you think of your work
as <h_read [-93]="" [-97]="" [-98]<="" [2]="" [3]="" [4]="" [5]="" a="" agree="" apply="" completely="" disagree="" does="" don't="" know="" not="" options="" partly="" rather="" refused="" td="" the=""><td>etauswahl>? I get paid well. loud if necessary.</td><td></td><td>pTarget</td></h_read>	etauswahl>? I get paid well. loud if necessary.		pTarget

		do you agree with these statement The requirements of the job match	
Read the option	ons aloud if necessary.		
completely disa	gree [1]		
rather disagree	[2]		
partly agree [3]			
rather agree [4]			
completely agre	ee [5]		
does not apply	[-93]		
refused [-97]			
don't know [-98]	1		
goto 65510			
Variables			
t515035	Job characteristi	ic: match requirements with skills	pTarget
as		do you agree with these statement have a high degree of independen	
completely disa	•		
rather disagree	[2]		
partly agree [3]			
rather agree [4]			
completely agre	ee [5]		
does not apply	[-93]		
refused [-97]			
don't know [-98]	1		
goto 65510Z			
Variables			
t515036	Job characteristi		

65mHealthy, Healthy Days, Body measurements, Tobacco and alcohol, Sport Starting cohort 3 (S5) (65mHealthy SC3P)

	ninking about your physical health, which includes phys any days during the past 30 days was your physical he	
	nswers " on not a single day" or "not at all", please enter a 0. If the e", please enter a 30.	e respondent answers "every
days		
refused [-97]		
don't know [-98]		
Range: 0 - 30		
goto 65551		
Variables		
t521050	Healthy Days – physical health	pTarget
or you due to	ow please think about your mental health - this also incl r mood in general. On how many days in the last 30 day your psychological condition? nswers " on not a single day" or "not at all", please enter a 0. If the e", please enter a 30.	s did you not feel well
days	e , piease enter a 50.	
refused [-97]		
don't know [-98]		
Range: 0 - 30		
goto 65552		
Variables		
t521051	Healthy Days – mental health	pTarget
or you about a	n how many days in the last 30 days, were you impaired respectively provided provide	vities? Please think
refused [-97]		
don't know [-98]		
Range: 0 - 30		
goto 65553Z		
Variables		
t521052	Healthy Days – limitations in everyday activities	pTarget

65553 What's	your height?	
Enter height in cm.		
c	m	
refused [-97]		
don't know [-98]		
Range: 65 - 250		
goto 65554		
Variables		
t520001	Height in cm	pTarget
	ow much do you weigh?	
Enter body weight i	n kg. In case of questions: the weight without clothing is of interes	St.
k	g	
refused [-97]		
don't know [-98]		
Range: 15 - 400		
goto 65555Z		
Variables		_
t520000	Weight in kg	pTarget
_	currently smoke - even if only occasionally?	
Read the options at yes, daily [1]	oud.	
yes, occasionally [2]		
no, not anymore [3]		
have never smoked [4	4]	
refused [-97]		
don't know [-98]		
if (65555 = 1) goto if (65555 <> 1) goto		
Variables		
t525008	Smoking status	pTarget

65556 How m	556 How many cigarettes do you currently smoke per day on average?	
If the respondent does not smoke cigarettes but pipes, cigars or cigarillos, please use the button "don't smoke cigarettes".		
c	sigarettes	
don't smoke cigarette	es [-20]	
refused [-97]		
don't know [-98]		
Range: 0 - 120		
goto 65557Z		
Variables		
t525015	Cigarettes per day (missing value for non-cigarette smokers) pTarget	
65557 How often do you consume alcoholic drinks? Think about the average over the last 12 months.		
Read the options a	loud.	
never [1]		
once a month or less		
twice or three times a	a month [3]	
once a week [4]		
several times a week	[5]	
daily [6]		
refused [-97]		
don't know [-98]		
goto 65558Z		
Variables		
t525209 Alcohol consumption frequency last 12 months pTarget		

65559	9 Now I would like to ask you about your leisure activities. How often do you do sport? Do NOT count the physical education classes at school!		
Read the	options aloud.		
never [1]			
once a month or less [2]			
several times a month or once a week [3]			
several times a week [4]			
almost daily or daily [5]			
refused [-97]			
don't know [-98]			
goto 6556	1Z		
Variables			
t261000	Student: sport activity: fre	quency pTarget	
65560	Now I would like to ask you a	bout your leisure activities. How often do you do sport?	
Read the options aloud.			
never [1]			
once a month or less [2]			
several times a month or once a week [3]			
several times a week [4]			
almost daily or daily [5]			
refused [-97]			
don't know [-98]			
goto 6556	1Z		
Variables		_	
t527102	Sport: frequency	pTarget	

Time and performance pressure (pillar 5)

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

66002		work as <h_etauswahl>, how often in the last 3 months</h_etauswahl>
	options aloud. If the TP indicant up to now".	ates that the job has not yet lasted 3 months: "Please refer to the period
never [1]		
rarely [2]		
sometimes	[3]	
often [4]		
very often [5]	
refused [-9]	7]	
don't know	[-98]	
goto 6600	3	
Variables		
t514656	Pressure: overstrai	ining pTarget
	did you have to we	of your work as <h_etauswahl>, how often in the last 3 month ork under high time pressure? ates that the job has not yet lasted 3 months: "Please refer to the period</h_etauswahl>
never [1]	neap to now.	
rarely [2]		
sometimes	[3]	П
6. 5.43	• •	
often [4]	. ,	
very often [
	5]	
very often [5]	
very often [refused [-9]	5] 7] [-98]	
very often [refused [-9] don't know	5] 7] [-98]	

2 Individual follow-up

-	S] When you think of your work did you have too much work to		n in the last 3 months
	ns aloud if necessary. If the TP indicat nployment up to now".	es that the job has not yet lasted 3	months: "Please refer to
never [1]			
rarely [2]			
sometimes [3]			
often [4]			
very often [5]			
refused [-97]			
don't know [-98]			
goto 66004Z			
Variables			
t514658	Pressure: performance pressure		pTarget

Social exclusion/Social belonging (pillar 5)

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

66052	exclude on a so ,10' me	ny feel that you are part of soc ed. To what extent do you fee ale from 0 to 10.,0' means tha ans that you feel completely I nbers in between.	I more like belonging or exc at you feel completely exclu	luded? Please answer ded from social life,
completely	excluded [0]		
1 [1]				
2 [2]				
3 [3]				
4 [4]				
5 [5]				
6 [6]				
7 [7]				
8 [8]				
9 [9]				
completely	belonging	[10]		
refused [-9	7]			
don't know	[-98]			
goto 6605	i2a			
Variables				
t517400		Social belonging/social exclusion		pTarget

2 Individual follow-up

66052a	Generally speaking: Do you think that you can trust most people, or that you can't be careful enough when dealing with other people?				e, or that you can't be
		answer on a scale	of 0 to 10, where 0 meast people".	nns "you can't b	e too careful" and 10
You can't b	e too caref	ul. [0]			
1 [1]					
2 [2]					
3 [3]					
4 [4]					
5 [5]					
6 [6]					
7 [7]					
8 [8]					
9 [9]					
You can tru	st most pe	ople. [10]			
refused [-9]	7]				
don't know	[-98]				
goto 6605	2 <i>Z</i>				
Variables					
t517100		Social trust: trust			pTarget

Political interest (pillar 5)

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

66053		terested are you in politics? A ted or not interested at all?	re you very interested, fairl	y interested, hardly
very [1]				
fairly [2]				
hardly [3]				
not at all [4]	I			
refused [-9]	7]			
don't know	[-98]			
goto 6605	3Z			
Variables				
t516100		Political interest		pTarget

Time preference / self-assessment patience (pillar 5)

00102		ent or who always has a lot o	of patience?	, a person wno is
			10. ,0' means that you're ve te your answer with the num	
0 very imp	atient [0]			
1 [1]				
2 [2]				
3 [3]				
4 [4]				
5 [5]				
6 [6]				
7 [7]				
8 [8]				
9 [9]				
10 very pa	atient [10]			
refused [-9	97]			
don't knov	v [-98]			
goto 661	02Z			
Variables				
t515100		Self-rated patience		pTarget
t515100	ut SC:	3P – X module output (
science	s] obtair	ned in Germany (per check m	e qualification for universities nodule)	s of applied
no Abitur/l universitie	Fachhochsonsomer achieves a second se	chulreife [entry qualification for d sciences] [0]	Ц	
Abitur/Fac	hhochschu	Ireife obtrained in Germany [1]		
Abitur/Fac universitie	hhochschu s of applied	Ireife [entry qualification for disciences] obtrained abroad [2]		
Variables	3			
tf30001		Abitur/Fachhochschulreife obtrai module)	ned in Germany (after check	pTarget

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

30604 [AUTO] wave.	TP has successfully completed a vocational training incl	uding the current			
vocational qualificatio	n available [1]				
no vocational qualifica	tion available [2]				
Module 31WB_SC3	P: all				
autoif () 30604 = 20102P22 autoif (ANY(24140 = 1 & h_abE6 = 1)) 30604 = 1 autoif (NO(24140 = 1 & h_abE6 = 1) & 20102P22 <> 1) 30604 = 2					
Variables					
tf30002	successfully completed a vocational training program including the current wave	pTarget			
30608 [AUTO] current	TP has successfully completed a higher education progr wave.	am including the			
degree available [1]					
no degree available [2					
if (h_ümkurz = 0) go	to 30606 if (h_ümkurz = 1) goto 40100Z (Module 40ÜM_SC3P_SC	4)			
	102P31 = 1 & (24111= 6 to 10))) 30608 = 1 1 & (24111= 6 to 10)) & 20102P31 <> 1) 30608 = 2				
& NO((24111 = 6 to	: 0 1 & h_abE6 = 1) & NO((22114= 10, 11) & 22120 = 1) & NO((22115 10) & 24120 = 1) & 30604 <> 1 & 30608 <> 1) h_ümkurz = 1 DR h_studrc = 1) & 30604 <> 1 & 30608 <> 1) h_ümkurz = 1	= 11 to 29) & 22120 = 1)			
Variables					
tf30003	TP has successfully completed a higher education program including current wave.	pTarget			

67100 Which progra		ation will you	acquire with	your current	higher education	
		Bachelor (also in teaching) [1]	Master (also in teaching) [2]	other higher education degree (e. g. Diploma, Magister, Staatsexamen or artistic examination): [3]		
<u> </u>						
if (67100 = 3) goto if (67100 <> 3) go goto 67101Z	o 67101 to 67101Z					
Variables	le contra				T= .	
tg50200	Intended degree				pTarget	
tg50201_O	other higher educ	ation degree			pTarget	
	ould like you to s	specify how y	our current c	ourse of stud	y is organized.	
55203j in other way, namely	ould like you to s			ourse of stud	y is organized.	
55203j					y is organized.	
55203j in other way, namely				in other way, namely: [NCS: hsorgs]	y is organized. don't know [- 98]	
55203j in other way, namely don't know [-98] We would like you your current cours	r: [NCS: hsorgs] [-96] to specify how	in semesters	in trimesters	in other way, namely: [NCS: hsorgs]	don't know [-	
55203j in other way, namely	r: [NCS: hsorgs] [-96] to specify how e of study is	in semesters [1]	in trimesters [2]	in other way, namely: [NCS: hsorgs] [-96]	don't know [- 98]	
55203j in other way, namely don't know [-98] We would like you your current course organized.	r: [NCS: hsorgs] [-96] to specify how e of study is	in semesters [1]	in trimesters [2]	in other way, namely: [NCS: hsorgs] [-96]	don't know [- 98]	
in other way, namely don't know [-98] We would like you your current course organized. in other way, name	to specify how e of study is 55203e 55203k 55203j	in semesters [1]	in trimesters [2]	in other way, namely: [NCS: hsorgs] [-96]	don't know [- 98]	
in other way, namely don't know [-98] We would like you your current course organized. in other way, name don't know [-98] if (55203i= 1) goto if (55203i= 90, 98 goto 55203h= 90, -98 goto 55203h	to specify how e of study is 55203e 55203k 55203j	in semesters [1]	in trimesters [2]	in other way, namely: [NCS: hsorgs] [-96]	don't know [- 98]	
in other way, namely don't know [-98] We would like you your current course organized. in other way, name don't know [-98] if (55203i= 1) goto if (55203i= 2) goto if (55203i= 96) gi if (55203i= -96) gi if (55203i= -90, -98) goto 55203h	to specify how e of study is 55203e 55203k 55203j	in semesters [1]	in trimesters [2]	in other way, namely: [NCS: hsorgs] [-96]	don't know [- 98]	

Studies in general

67100 Which		ation will you	acquire with	your current h	igher education
		Bachelor (also in teaching) [1]	Master (also in teaching) [2]	other higher education degree (e. g. Diploma, Magister, Staatsexamen or artistic examination): [3]	
if (67100 = 3) got if (67100 <> 3) go goto 67101Z					
Variables					
tg50200	Intended degree				pTarget
tg50201_O	other higher educ	ation degree			pTarget
	•				
55203i- We wo	ould like you to s	specify how yo	our current o	ourse of study	is organized.
in other way, namely	r: [NCS: hsorgs] [-96]				
don't know [-98]					
		in semesters [1]	in trimesters [2]	in other way, namely: [NCS: hsorgs] [-96]	don't know [- 98]
We would like you your current cours organized.					
in other way, name	ely:				
don't know [-98]					
if (55203i= 1) goto if (55203i= 2) goto if (55203i = -96) go if (55203i= -90, -90 goto 55203h	55203k oto 55203j				
Variables					
tg51201	Study organizatio	n semester/trime	ester		pTarget
tg5120s_O	Study organizatio	n semester/trime	ester, open		pTarget

55203e	For how many semesters (including the current semester) higher education institution !!so far in total!!?	have you been enrolled in a
	s to the semesters in the current course of study plus any semesters c well as semesters of leave and internship semesters.	ompleted in another course of
	semesters	
Range: 1 -	99	
goto 5520	93f	
Variables		
tg51202	Number Semesters in higher education institution	pTarget
55203f	For how many semesters (including the current semester) your current course of study!!?	have you been enrolled !!in
	semesters	
Range: 1 - goto 5520		
Variables		
tg51203	Number Study semesters	pTarget
<u> </u>	,	ļi ū
55203k	For how many semesters (including the current semester) your current course of study!!?	have you been enrolled !!in
	trimesters	
Range: 1 -	99	
goto 5520	93fZ	
Variables		
tg51205	Number study trimesters	pTarget
55203h	For how many months (including the current month) have current course of study!!?	you been enrolled !!in your
	months	
Range: 1 -	99	
goto 5520	93fZ	
Variables		
tg51206	Number months study	pTarget

Idealistic and realistic aspirations (pillar 3)

		less of how your studies are gould like to obtain?	oing at the moment, what i	s the highest degree
Bachelor [1]				
Master, Diplon	Master, Diploma, Magister, state examination [2]			
doctorate/habilitation [3]		3]		
no completed	degree	[4]		
not specified [-	-90]			
don't know [-9	8]			
goto 67103				
Variables				
t31040a		Idealistic educational aspirations: de	sired degree	pTarget
t300400		Idealistic educational aspirations: de	sired degree	pTarget
67103 A	nd co	nsidering everything you know	now: Which degree will v	ou actually achieve?
Bachelor [1]		noidoinig orolynmig you mon		ou dotadily dollovo.
Master, Diplon	na, Mag	ister, state examination [2]		
doctorate/habi	ilitation	3]		
no completed	degree	[4]		
don't know [-9	8]			
goto 67103Z				
Variables				
t31140a		Realistic educational aspirations: Ex	pected degree	pTarget

67104 Regard the fut	dless of your current situation, what profession would youre?	ou most like to pursue in
₽ .		
don't know [-98]		
goto 67105		
Variables		
t31060c_g1	Idealistic career aspirations: aspired profession (KldB 1988)	pTarget
t31060c_g2	Idealistic career aspirations: aspired profession (KldB 2010)	pTarget
t31060c_g3	Idealistic career aspirations: aspired profession (ISCO-88)	pTarget
t31060c_g4	Idealistic career aspirations: aspired profession (ISCO-08)	pTarget
t31060c_g5	Idealistic career aspirations: aspired profession (ISEI-88)	pTarget
t31060c_g6	Idealistic career aspirations: aspired profession (SIOPS-88)	pTarget
t31060c_g7	Idealistic career aspirations: aspired profession (MPS)	pTarget
t31060c_g9	Idealistic career aspirations: aspired profession (BLK)	pTarget
t31060c_g14	Idealistic career aspirations: aspired profession (ISEI-08)	pTarget
t31060c_g16	Idealistic career aspirations: aspired profession (SIOPS-08)	pTarget
t31060c_O	Idealistic educational aspirations: Ideal profession	pTarget
		•
	hen you think about everything you know now: what pro Il actually pursue one day?	fession do you think
have no idea yet [-20		
don't know [-98]		
goto 67105Z		
Variables		
t31160c_g1	Realistic career aspirations: expected profession (KldB 1988)	pTarget
t31160c_g2	Realistic career aspirations: expected profession (KldB 2010)	pTarget
t31160c_g3	Realistic career aspirations: expected profession (ISCO-88)	pTarget
t31160c_g4	Realistic career aspirations: expected profession (ISCO-08)	pTarget
t31160c_g5	Realistic career aspirations: expected profession (ISEI-88)	pTarget
t31160c_g6	Realistic career aspirations: expected profession (SIOPS-88)	pTarget
t31160c_g7	Realistic career aspirations: expected profession (MPS)	pTarget
t31160c_g9	Realistic career aspirations: expected profession (BLK)	pTarget
t31160c_g14	Realistic career aspirations: expected profession (ISEI-08)	pTarget
t31160c_g16	Realistic career aspirations: expected profession (SIOPS-08)	pTarget
t31160c_O	Realistic educational aspirations: expected profession	pTarget

67106	Instead	l of a higher education progr	am, would you rather have s	tarted something else?
yes [1]				
no [2]				
goto 6710	6Z			
Variables				
tg13001		Course of study alternative		pTarget
67107	Please	indicate what you would have	e preferred instead of study	ing: I would have liked
Please clie	ck only or	ne answer.		
to do a c	company-b	ased vocational training. [1]		
to attend a Berufsfachschule or another type of vocational school. (School-based vocational training primarily takes place in social professions, such as geriatric care, but also in technical assistant professions, such as pharmaceutical-technical assistants.) [2]		chool-based vocational training in social professions, such as on technical assistant professions,		
to do an	internship	. [3]		
to work/h	nave a job	first. [4]		
to stay a	broad (Wo	ork & Travel, Au-pair,). [5]		
		ocial or ecological year, federal oluntary military service. [6]		
to do so	mething co	ompletely different. [7]		
goto 6710	7Z			
Variables				
tg13003		Preferred activity		pTarget

Start: Transition to higher education institution

67108, 67109, 67110, 67111	of all, it	we have a few more content-related questions about your course of study. First, it's about how well prepared you felt for the course of study. Thinking back to the when you started your course of study, how would you rate the following ments?							
Please ma	Please mark the applicable answer alternative.								
			does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completely apply [4]			
sufficiently comfortabl needed for citation of	familiar value with the milion to the milion	ersity, I was with and e work techniques ty study (proper taking down a on, planning							
	of my stu o be able of the fir	dies was to follow the st semester							
was familia	ar with the	ed university, I e fundamental in my field of							
[NCS] I rea knowledge required in	and skill	s that are							
goto 6710 goto 6711 goto 6711 goto 6711	0 1								
Variables									
t291541		good preparation	in work techniqu	es		pTarget			
t291542		knowledge sufficie	ent for first seme	ster		pTarget			
t291543		learned academic methods	methods at sch	ool, familiarity v	with academic	pTarget			
t291544		lack of skills necessary for university pTarget							

Start: academic self-concept

67112- How 67115	do you rate yours	elf in term	s of you	r course o	of study?			
Please select the	e answer on the scale	that best m	atches yo	ur assessm	nent.			
		low [1]	[2]	[3]	[4]	[5]	[6]	high [7]
I consider my ap of study to be	otitude for the course							
		difficult [1]	[2]	[3]	[4]	[5]	[6]	easy [7]
[NCS] Learning studies is for r	new things in my me							
		low [1]	[2]	[3]	[4]	[5]	[6]	high [7]
[NCS] My study-	related skills are							
		difficult [1]	[2]	[3]	[4]	[5]	[6]	easy [7]
Tasks within the are	scope of my studies							
goto 67113 goto 67114 goto 67115 goto 67115Z								
Variables								
t66007a_g1	Absolute academi	c self-conce	ept			pTar	get	
t66007a	Academic self-con	cept: talent				pTar	get	
t66007b	Academic self-con	cept: learn	new things	3		pTar	get	
t66007d	Academic self-con	cept: study	related sk	ills		pTar	get	
t66007e	Academic self-con	cept: task n	nanageme	nt		pTarg	get	

Start: time budget

67116- 67119	Let's briefly turn to another to period!! and during the !!nonfollowing activities? Please g	lecture period!!, how man	
Check "no you.	time spent/does not apply" if you d	o not spend any time on an act	ivity or an activity does not apply to
	tendance of lectures, homework, ex and other study-related activities)!!	ams, hours pe	er week
no time spe	ent/does not apply [-93]		
Range: 0 -	99		
[NCS] !!en	nployment!!	_	
no time spe	ent/does not apply [-93]		
Range: 0 -	99		
	udy (attendance of lectures, homew lf-study and other study-related acti		
no time spe	ent/does not apply [-93]		
Range: 0 -	99		
[NCS] !!en	nployment!!		
no time spe	ent/does not apply [-93]		
Range: 0 -	99		
	>= 2 OR 55203k > 2 OR 55203h >: < 2 OR 55203k <= 2 OR 55203h < 9		
Variables			
t24101a	Time budget semester: st	udy-related activities	pTarget
t241014	Time budget semester: er	• •	pTarget
t241021	Time budget break: study-		pTarget
t241022	Time hudget break: emplo	nyment	nTarnet

Reference subject query

67120, 67121	studyir orienta	ollowing is about your experiences in your current course of study. If you are ing several subjects, they may be very different, e.g. in terms of content ation and/or organization of teaching. For this reason, please select the major or mic subject which you want to refer to in the next questions.						
		ame of your major o o confirm your sele		bject and select t	he exact nam	ne from the list be	low. Then click	
value not in	list [NCS:	67121] [-96]						
			List of subjects [9999]	value not in list [NCS: 67121] [-96]				
[NCS] othe	er, namel	y?						
if (67120 = if (67120 < goto 67121	:> -96) go	o 67121 oto 67121Z						
Variables								
t242400		Reference subjec	t Learning envir	ronment		pTarget		
t242401_C)	Subject other				pTarget		
67122- 67126	How st	rongly is your o	ourse of stud	dy at your univ	ersity char	acterized by		
Please ma	rk the ap	<mark>plicable answer al</mark>	ternative.					
			very little [1]	rather little [2]	partly [3]	rather high [4]	very high [5]	
high perfor standards/	mance requirem	ents?						
[NCS] rese teaching?	earch orie	entation in						
[NCS] a clo		ection between ?						
[NCS] a clo	ose pract	ical relevance?						
[NCS] a hiç	gh exami	nation load?						
goto 67123 goto 67124 goto 67125 goto 67126 goto 67126	4 5 6							
Variables								
t245401		SSCO: high perfo	rmance standa	rds		pTarget		
t246401		SSCO: research o	rientation			pTarget		
t246413		SSCO: close link	theory-practice			pTarget		
t246411		SSCO: close prac	tical relevance			pTarget		
t245403		SSCO: high examination load pTarget						

67128- How do you assess the demands placed on students in your degree program? How important are the following aspects in your degree program?							
Please mark the ap	plicable answer al	ternative.					
to think and work in	denendently	very little importance [1]	little importance [2] □	some importance [3]	great importance [4]	very great importance [5]	
	<u> </u>				Ш		
[NCS] to understanderelationships	a iunaamentai						
[NCS] to critically coevaluate different the concepts							
		very rarely [1]	rarely [2]	sometimes [3]	often [4]	very often [5]	
How often do lectur questions concernir research in their co	ng ongoing						
goto 67129 goto 67130 goto 67131 goto 67131Z							
Variables							
t245414	SSCO: emphasis	on independent	thinking		pTarget		
t245411	SSCO: emphasis	on understandin	g relationships		pTarget		
t245413	SSCO: emphasis	on critical theory	comparison		pTarget		
t246402	SSCO: lecturers address questions of ongoing research						
67132- To wha 67134 progra	nt extent do the m?	following state	ements desc	ribe the teach	ing in your d	egree	
Please select the a	nswer on the scale	that best match	es your assess	sment.			
		does not apply at all [1]	does rather not apply [2]	does partly apply [3]	does rather apply [4]	does completely apply [5]	
Lecturers present n interesting way.	naterial in an						
[NCS] The lecturers to enjoy the subject							
[NCS] The lecturers arouse the students area/subject.							
goto 67133 goto 67134 goto 67134Z							
Variables							
t244421	SSCO: lecturers p	resent material	in an interestin	g way	pTarget		
t244422	SSCO: lecturers to	each to enjoy the	e subject		pTarget		
t244423	SSCO: lecturers a	SCO: lecturers arouse students' interest in the material pTarget					

		estimate how many of the courses in your current study program the following ents apply to. Does apply to courses							
Please ma	Please mark the applicable answer alternative.								
not in-class	lectures attended [-93]								
		none [1]	few [2]	about half [3]	most [4]	all [5]	not in- class lectures attended [-93]		
	encourage active n of students.								
not in-class	lectures attended [-93]								
	lecturers offer es for discussion.								
not in-class	lectures attended [-93]								
	king and thinking through al is encouraged.								
not in-class	lectures attended [-93]								
	combination of knowledge d discussion is balanced.								
not in-class	lectures attended [-93]								
	teachers introduce the of research methods.								
goto 67137 goto 67138 goto 67139	goto 67136 goto 67137 goto 67138 goto 67139 goto 67139Z								
Variables									
t245421	SSCO: lecturers e	ncourage a	ctive parti	icipation of s	tudents	рТа	rget		
t245424	SSCO: lecturers e	nable discu	ssions			рТа	rget		
t245422	SSCO: encourage					рТа	rget		
t245423	SSCO: balanced r	nixture of in	struction	and discuss	ion	рТа			
t246403	SSCO: introduction	SCO: introduction to application of research methods pTarget							

67140- 67142	Please of stud	indicate the ext y.	ent to which	the following	aspects are	promoted in y	your course	
Please select the answer on the scale that best matches your assessment.								
			not promoted at all [1]	little promoted [2]	partly promoted [3]	strongly promoted [4]	very strongly promoted [5]	
critical exa	amination	of study contents						
[NCS] abil research	ity to con	duct independent						
[NCS] practical skills								
goto 6714 goto 6714 goto 6714	2							
Variables								
t245412		SSCO: promotion of critical examination of study contents pTarget						
t246404		SSCO: promotion	of the ability to	research indepe	endently	pTarget		
t246412		SSCO: promotion	of practical ski	lls		pTarget		

		t extent do the following statements correspond to what you typically nce in your degree program?							
Please mark the applicable answer alternative.									
		not true at all [1]	mostly not true [2]	partly true [3]	mostly true [4]	exactly true [5]			
Lecturers address difficulties that students face in the course of study.									
[NCS] In general, students support each other.									
[NCS] The lecture and open-minded	rs are cooperative								
[NCS] It is commo work together for t									
[NCS] The lecture respond to the stu									
		not true at all [1]	mostly not true [2]	partly true [3]	mostly true [4]	exactly true [5]			
[NCS] The requirements of my study program leave the students enough time for other activities.									
		not true at all [1]	mostly not true [2]	partly true [3]	mostly true [4]	exactly true [5]			
[NCS] The student among each other									
goto 67144 goto 67145 goto 67146 goto 67147 goto 67148 goto 67149 goto 67149Z									
Variables									
t244403	SSCO: lecturers a	address study pro	oblems		pTarget				
t244411	SSCO: students s	support each other	er		pTarget				
t244402	SSCO: lecturers a	are cooperative			pTarget				
t244413	SSCO: students v	work together			pTarget				
t244401	SSCO: lecturers i	respond to stude	nts		pTarget				
t245402	SSCO: studies le	ave enough free	time		pTarget				
t244412	SSCO: students a	SSCO: students act solidarily pTarget							

2 Individual follow-up

67127

degree	program in Germany?	
very bad [1]		
rather bad [2]		
moderately [3]		
rather good [4]		
very good [5]		
I cannot assess [-98]		
goto 67127Z		
Variables		
t242411	Labor market opportunities in general: Germany	pTarget
Labor marke	t opportunities Master	
67176 How do	o you assess the labor market opportunities of Bachel graduates in your field of study?	or graduates compared to
67176 How do Master	o you assess the labor market opportunities of Bachel	or graduates compared to
67176 How do Master	you assess the labor market opportunities of Bachel graduates in your field of study?	or graduates compared to
67176 How do Master Please mark the an	you assess the labor market opportunities of Bachel graduates in your field of study?	or graduates compared to
67176 How do Master Please mark the an much worse [1]	you assess the labor market opportunities of Bachel graduates in your field of study?	or graduates compared to
67176 How do Master Please mark the an much worse [1] worse [2]	you assess the labor market opportunities of Bachel graduates in your field of study?	or graduates compared to
67176 How do Master Please mark the an much worse [1] worse [2] the same [3]	you assess the labor market opportunities of Bachel graduates in your field of study?	or graduates compared to
67176 How do Master Please mark the an much worse [1] worse [2] the same [3] better [4]	you assess the labor market opportunities of Bachel graduates in your field of study?	or graduates compared to
67176 How do Master Please mark the an much worse [1] worse [2] the same [3] better [4] much better [5]	you assess the labor market opportunities of Bachel graduates in your field of study?	or graduates compared to
67176 How do Master Please mark the an much worse [1] worse [2] the same [3] better [4] much better [5] I cannot assess [-98]	you assess the labor market opportunities of Bachel graduates in your field of study?	or graduates compared to

How do you generally assess the job market opportunities for graduates of your

Start: academic integration

	, , , , , , , , , , , , , , , , , , , ,							
Please mark the ap	oplicable answer al	ternative.						
		does not apply at all [1]	does rather not apply [2]	partly applies [3]	does rather apply [4]	does completely apply [5]		
I enjoy my studies	very much.							
[NCS] I don't do mo								
[NCS] When it com achievements in m the highest demand	y studies, I have							
[NCS] To be hones enjoy my studies.	t, I don't really							
[NCS] I invest a lot successful in my st								
[NCS] I can fully ide studies.	entify with my							
goto 67151 goto 67152 goto 67153 goto 67154 goto 67155 goto 67155Z								
Variables								
tg53232	Study commitmen	t: enjoy studying	9		pTarget			
tg53231	Study commitmen	t: do not do mor	e than necessa	ary	pTarget			
tg53233	Study commitmen	t: high performa	nce demands	on oneself	pTarget			
tg53234	Study commitmen	t: don't enjoy stu	udying		pTarget			
tg53235	Study commitmen	t: invest a lot of	energy for stud	dy success	pTarget			
tg53236	Study commitmen	t: identification			pTarget			
Intention to study for a Master's degree								
-	u intending to d	o another Mas	ster's degree	?				
yes [1]								
no [2]								
don't know [-98]								
goto 67177Z								
Variables								
tg51006	Intention to do and	other Master's d	egree		pTarget			

Start: assessment study (pillar 3)

	ow it is about your fi	riends. How m	any of your f	riends are stu	udying or hav	e completed
nobody [1]						
almost no one	[2]					
less than half [3]					
about half [4]						
more than half	[5]					
almost all [6]						
all [7]						
goto 67179						
Variables						
t321106	Share friends cor	npleted/in their s	tudies		pTarget	
67181	what extent do the the answer on the scal	_		•	ius r	
		does not apply at all [1]	does rather not apply [2]	does partly apply [3]	does rather apply [4]	does completely apply [5]
	iends expect me to complete my studies.					
	ny friends it is very advance professionally					
statement ap	nt is the following ply? Most of my fellow very ambitious in their					
goto 67180 goto 67181 goto 67182						
Variables						
t320110	Social capital: frie				pTarget	
t321201	Social capital: fel				pTarget	
t321133	Social capital: frie	ends – getting ah	ead profession	ally	pTarget	

67183	iportant is it to	your parents,	•••			
Please mark the an	swer on the scale	that best match	es your assess	ment.		
		very unimportant [1]	rather unimportant [2]	partly important [3]	rather important [4]	very important [5]
that you successful studies?	ly complete your					
that one day you'll r forward in your care						
goto 67183 goto 67183Z						
Variables						
t320410	Parents - Improta	nce successfully	y completing stu	udies	pTarget	
t320405	Importance of par	ents' opinion Pr	ofession		pTarget	
Preparation N						
	ou think back t ou were prepares?					
Please mark the an	swer on the scale	that best match	es your assess	ment.		
		very bad [1]	rather bad [2]	moderately [3]	rather good [4]	very good [5]
Basic knowledge						
Expert knowledge						
Theories and conce	epts					
Research methods						
Practical job-related skills	d knowledge and					
Scientific approach						
goto 67185 goto 67186 goto 67187 goto 67188 goto 67189 goto 67189Z						
Variables						
t29170a	Preparation Maste	er program: bas	ic knowledge		pTarget	
t29170b	Preparation Maste	er program: exp	ert knowledge		pTarget	
t29170c	•			epts	pTarget	
t29170d	, , , , , , , , , , , , , , , , , , , ,				pTarget	
	·				· •	
t29170e t29170f	Preparation Master Preparation Master Preparation Master	er program: pra	ctical job-related		pTarget pTarget	

67190 And to what extent does	s the followi	ing statemer	nt apply to you?	
Please mark the answer on the scale the	hat best match	nes your asses	sment.	
All in all, I was well prepared for my Ma	ster's degree.			
does not apply at all [1]				
does rather not apply [2]				
does partly apply [3]				
does rather apply [4]				
does completely apply [5]				
goto 67190Z				
Variables				
t29171b Preparation Master	program: in g	jeneral		pTarget
Admission requirements 67191- Did you have to fulfill th	ne following	admission r	equirements for	the Master's program?
67204			<u>'</u>	
don't know [-98]				
	yes [1]	no [2]	don't know [- 98]	
Degree with a minimum grade	yes [1]	no [2]		
Degree with a minimum grade don't know [-98]	yes [1]	no [2]		
	yes [1]	no [2]		
don't know [-98] Subject-specific entrance	yes [1]	no [2]		
don't know [-98] Subject-specific entrance examination/aptitude test	yes [1]	no [2]		
don't know [-98] Subject-specific entrance examination/aptitude test don't know [-98] Foreign language exam or	yes [1]	no [2]		
don't know [-98] Subject-specific entrance examination/aptitude test don't know [-98] Foreign language exam or corresponding proofs	yes [1]	no [2]		
don't know [-98] Subject-specific entrance examination/aptitude test don't know [-98] Foreign language exam or corresponding proofs don't know [-98]	yes [1]	no [2]		
don't know [-98] Subject-specific entrance examination/aptitude test don't know [-98] Foreign language exam or corresponding proofs don't know [-98] Admission interview	yes [1]	no [2]		
don't know [-98] Subject-specific entrance examination/aptitude test don't know [-98] Foreign language exam or corresponding proofs don't know [-98] Admission interview don't know [-98] Degree in a specific subject or	yes [1]	no [2]		
don't know [-98] Subject-specific entrance examination/aptitude test don't know [-98] Foreign language exam or corresponding proofs don't know [-98] Admission interview don't know [-98] Degree in a specific subject or specific field of study	yes [1]	no [2]		

formal performance records (e.g. certain certificates, modules, credit points, etc.)		
don't know [-98]		
Professional background		
don't know [-98]		
Relevant practical experience or internships		
don't know [-98]		
Letter of recommendation		
don't know [-98]		
Motivation statement		
don't know [-98]		
Work sample		
don't know [-98]		
Other, namely: [NCS: zulass_ma13s]		
[NCS]		
goto 67192 goto 67193 goto 67194 goto 67195 goto 67196 goto 67197 goto 67199 goto 67200 goto 67201 goto 67202 goto 67203 if (67203 = 1) goto 67204 if (67203 <> 1) goto 67204Z goto 67204Z		

2 Individual follow-up

t29172a	Admission Master's program: minimum grade	pTarget
t29172b	Admission Master's program: entrance examination	pTarget
t29172c	Admission Master's program: foreign language proof	pTarget
t29172d	Admission Master's program: admission interview	pTarget
t29172e	Admission Master's program: degree field of study	pTarget
t29172f	Admission Master's program: type of higher education institution	pTarget
t29172g	Admission Master's program: formal performance records	pTarget
t29172h	Admission Master's program: professional background	pTarget
t29172i	Admission Master's program: practical experience	pTarget
t29172j	Admission Master's program: letter of recommendation	pTarget
t29172k	Admission Master's program: motivation statement	pTarget
t29172l	Admission Master's program: work sample	pTarget
t29172m	Admission Master's program: other	pTarget
t29172n_O	Admission Master's program: other open	pTarget

Information sources graduate studies

Please select the a	nswer on the scale	that best match	nes your asses	ssment.			
not used/not offered [-93]						
		not helpful at all [1]	rather not helpful [2]	rather helpful [3]	very helpful [4]	not used/not offered [-93]	
Family members							
not used/not offered [-93]						
Friends							
not used/not offered [-93]						
Students in Master'	s program						
not used/not offered [-93]						
Lecturers at the hig institution	her education						
not used/not offered [-93]						
Professionals emplor of interest	oyed in my fields						
not used/not offered [[-93]						
Special information career and study ch brochures, books a	noices (e.g. flyers,						
not used/not offered [·-93]						
Media (newspapers television or books)							
goto 67206 goto 67207 goto 67208 goto 67209 goto 67210 goto 67211 goto 67211Z	goto 67206 goto 67207 goto 67208 goto 67209 goto 67210 goto 67211						
Variables							
t29186a	Usefulness inform				pTarget		
t29186b	Usefulness inform	ation source frie	ends		pTarget		
t29186c	Usefulness inform			er's program	pTarget		
t29186d	Usefulness information source lecturers				pTarget		
t29186e	Usefulness inform				pTarget		
t29186f	Usefulness inform	ation source ad	vice literature		pTarget		
t29186g	Usefulness information source media in general				pTarget		

67217 and from	ow helpful was tom other source cademic plannir	s for your dec						
Please select the a	Please select the answer on the scale that best matches your assessment.							
not used/not offered	not used/not offered [-93]							
		not helpful at all [1]	rather not helpful [2]	rather helpful [3]	very helpful [4]	not used/not offered [-93]		
Employment agencenter (BIZ)	cy, job information							
not used/not offered	[-93]							
Companies, author	rities							
not used/not offered	[-93]							
Trade and professi trade unions, cham								
not used/not offered	[-93]							
Higher education ir	nstitutions							
not used/not offered	[-93]							
Other sources of in namely: [NCS: info								
[NCS]								
goto 67213 goto 67214 goto 67215 goto 67216 goto 67217 goto 67217Z								
Variables								
t29186h	Usefulness inform	nation source job	agencies		pTarget			
t29186i	Usefulness inform	Usefulness information source companies						
t29186j	Usefulness information source professional associations				pTarget			
t29186k	Usefulness inform	nation source hig	her education	institutions	pTarget			
t29186l	Usefulness other	sources of inforn	nation		pTarget			
t29186m_O	other sources of in	er sources of information, open						

Qualification and information offers Offer and use

Condition:	if (67100 <> 2)			
67218			tion and qualification oppo facilitate career start or tra	
Condition:	if (67100 = 2)			
67218	higher education insti program? If you chan	itution to facili ged higher ed	and qualification opportuni tate career start or transition ucation institutions after yo en answering the questions	on to a Master's degree our (bachelor's) degree,
Please ma	ork all that apply.			
		not specified [0]	specified [1]	
qualification foreign land management	o acquire special additiona ons (e.g. computer skills, guage skills, project ent, business skills for and social scientists)			
	s/events on "soft skills" ric, presentation skills, s)			
3: Applicat courses/w	ion training (e.g. orkshops)			
4: Practica	l workshops			
women in university	nat specifically support the transition from to work (e.g. mentoring for women)			
	nat specifically support their scientific careers			
	nity to work on research spart of your studies			
8: Lecture: practical e	s, taught by lecturers with xperience			
none of it				
don't know	1			
goto 6721	8Z			
Variables				
t29187a	Info & quali. pos	ssib. offer: specif	ic additional qualifications	pTarget
t29187b	Info & quali. pos	ssib. offer: soft sl	kills	pTarget
t29187c	Info & quali. pos	ssib. offer: course	es application strategies	pTarget
t29187d	Info & quali. pos	ssib. offer: profes	ssional workshops	pTarget
t29187e	Info & quali. pos	ssib. offer: offers	women transition	pTarget
t29187f	Info & quali. pos	ssib. offer: offers	women scientific career	pTarget
t29187g	Info & quali. pos instit.	ssib. offer: resea	rch projects higher education	pTarget
t29187h	Info & quali. pos	ssib. offer: lecture	ers from practice	pTarget

67219 [MF] And which of the used or will you proba		and qualificatio	n opportunities have you already
Please mark all that apply.			
	not specified [0]	specified [1]	
1: Offers to acquire special additional qualifications (e.g. computer skills, foreign language skills, project management, business skills for humanities and social scientists)			
2: Courses/events on "soft skills" (e.g. rhetoric, presentation skills, social skills)			
3: Application training (e.g. courses/workshops)			
4: Practical workshops			
5: Offers that specifically support women in the transition from university to work (e.g. mentoring programs for women)			
6: Offers that specifically support women in their scientific careers			
7: Possibility to carry out research projects as part of your studies			
8: Lectures, taught by lecturers with practical experience			
none of it			
skills, foreign language skills, project is (infqualan1_2) = 1) infqualnutz1_2 2: if (67218(infqualan1_3) = 1) infqualnutz1_4 4: if (67218(infqualan1_4) = 1) inqualnutz1_4 4: if specifically support women in the trans (infqualan1_6) = 1) infqualnutz1_6 6: (infqualan1_7) = 1) infqualnutz1_7 7: (infqualan1_8) = 1) infqualnutz1_8 8: none of it	management, bu Courses/events Itz1_3 3: Applica Practical worksh Isition from unive Offers that spece	usiness skills for a on "soft skills" (e ation training (e.g. ops if (67218(info ersity to work (e.g. cifically support w rry out research p	I additional qualifications (e.g. computer humanities and social scientists) if (67218 e.g. rhetoric, presentation skills, social skills) courses/workshops) if (67218 qualan1_5) = 1) inqualnutz1_5 5: Offers that g. mentoring programs for women) if (67218 omen in their scientific careers if (67218 or ojects as part of your studies if (67218 or practical experience infqualnutz1_kd:
Variables			

t29188a	Info & quali. possib. use: specific additional qualifications	pTarget
t29188b	Info & quali. possib. use: soft skills	pTarget
t29188c	Info & quali. possib. use: courses application strategies	pTarget
t29188d	Info & quali. possib. use: professional workshops	pTarget
t29188e	Info & quali. possib. use: offers women transition	pTarget
t29188f	Info & quali. possib. use: offers women scientific career	pTarget
t29188g	Info & quali. possib. use: research projects higher education instit.	pTarget
t29188h	Info & quali. possib. use: lecturers from practice	pTarget

	education instit		d qualification opportunities tate the career start or the t		
Please mark all tha	at apply.				
		not specified [0]	specified [1]		
1: Exchange of exp former students (al					
2: Individual couns e.g. with a career of lecturer					
3: Company contact presentation / job s					
4: Vacancies/job fa	air				
5: Information ever career start	nts on the topic of				
6: Information ever program	nts on the Master's				
7: Events/counselling for business start-ups					
8: Other informatio possibilities[NCS: i					
none of it					
don't know					
	if (67220(infqualan2_16) = 1) goto 67221 if (67220(infqualan2_16) <> 1) goto 67221Z				
Variables					
t29175a	Info & quali. possib. Offer: alumni		pTarget		
t29175b	Info & quali. pos	sib. Offer: coach	ning	pTarget	
t29175c	Info & quali. pos	sib. Offer: comp	any contact fairs	pTarget	
t29175d	Info & quali. pos	sib. Offer: vacar	ncies/job fair	pTarget	
t29175e	Info & quali. pos	sib. Offer: inforn	nation event career start	pTarget	
t29175f	Info & quali. pos	sib. Offer: inforn	nation events Master's program	pTarget	
t29175g	Info & quali. pos	sib. Offer: busin	ess start-ups	pTarget	
t29175h	Info & quali. pos	sib. Offer: other		pTarget	

2 Individual follow-up

67221 [NCS]			
namely:	_		
goto 67221Z			
Variables			
t29175i_O	other information and qualification	pTarget	

	And which of the or will you proba		ınd qualificati	on opportuniti	es have you already
Please mark all to	hat apply.	_			
		not specified [0]	specified [1]		
1: Exchange of elformer students (
2: Individual cour e.g. with a career lecturer					
3: Company cont presentation / job	act fairs / company speed dating				
4: Vacancies/job	fair				
5: Information ever career start	ents on the topic of				
6: Information every	ents on the Master's				
7: Events/counse start-ups	elling for business				
8: Other: <infqua< td=""><td>lan16s></td><td></td><td></td><td></td><td></td></infqua<>	lan16s>				
none of it					
(infqualan2_10) = (67220(infqualan (67220(infqualan Information even on the Master's p	= 1) infqualnutz2_10 : 2_11) = 1) infqualnut 2_12) = 1) infqualnut ts on the topic of care	2: Individual cou z2_11 3: Comp z2_12 4: Vacan per start if (6722 qualan2_15) = 1	unseling intervie any contact fairs acies/job fair if (6 20(infqualan2_1) infqualnutz2_1	w, e.g. with a car s / company pres 37220(infqualan2_ 4) = 1) infqualnut 15 7: Events/cour	dents (alumni) if (67220 eer counselor or lecturer if entation / job speed dating if _13) = 1) infqualnutz2_13 5: z2_14 6: Information events aselling for business start- z2_kd: none of it
Variables					
t29176a	Info & quali. pos	quali. possib. Use: alumni		pTarget	
t29176b	Info & quali. pos	ossib. Use: coaching		pTarget	
t29176c	Info & quali. pos	possib. Use: company contact fairs		pTarget	
t29176d	Info & quali. pos	sib. Use: vacan	cies/job fair		pTarget
t29176e	Info & quali. pos	nfo & quali. possib. Use: information event career start		pTarget	
t29176f	Info & quali. pos	sib. Use: inform	ation events Ma	ster's program	pTarget
t29176g	Info & quali. pos	sib. Use: busine	ess start-ups		pTarget
t29176h	Info - & quali pos	Info - & quali, possib. Use: other			nTarget

Application behavior

67223	Have y	you already started to apply for jobs for the time !!after your studies!!?				
yes [1]						
no [2]						
	= 1) goto <> 1) goto					
Variables	3					
tg79910		Application behavio	or			pTarget
67224 [MF] Which jobs for the time after your studies have you already applied for? Please mark all that apply.						
Please m	nark all tha					
			not specified [0]	specified [1]		
1: a Referendariat, Volontariat, practical year, probationary year, trainee program, vicariate or a similar training						
2: an internship (not included are mandatory internships as part of the course of study)						
3: a job with more than 30 hours/week						
4: a job with up to 30 hours/week						
5: Other [NCS: arbsu_arts]						
if (67224(arbsu_art5) <> 1) goto 67225Z if (67224(arbsu_art5) = 1) goto 67225						
Variables	3					
tg7991a		Type of job: Refere	ndariat			pTarget
tg7991b		Type of job: internship				pTarget
tg7991c		Type of job: job more than 30h				pTarget
tg7991d		Type of job: job 30h or less				pTarget
tg7991e		Type of job: other				pTarget
67225	[NCS]					
goto 67225Z						
Variables	3					
tg7991f_	0	Type of job: other -	open			pTarget

Social capital: Master prospective

67226	Imagine you're considering starting another degree program after you finish your current program of study (such as a Master's degree program). How likely is it that someone in your social circle could you give information and tips about study options?					
very unlikel	y [1]					
rather unlike	ely [2]					
rather likely	[3]					
very likely [4]					
goto 67226Z						
Variables						
variables						
t324020		Social capital - info further higher education: probability pTarget				

t32402p

t32402q

t32402r

t32402s

67227 [MF] W	/ho were you just th	inking of?	?		
Please mark all tha	t apply.				
	not	specified [0]	specified [1]		
your (spouse) partr	ner				
your mother (stepm mother)	nother/foster				
your father (stepfat	her/foster father)				
your siblings					
other family membe	ers or relatives				
your friends					
your fellow student	S				
other acquaintance	S				
67227(t32402a5) < autoif (67227(t324067227(t32402a5) < autoif (67227(t324067227(t32402a5) < autoif (67227(t324067227(t32402a5) < autoif (67227(t32402a5) <	02a1) = 1 & 67227(t324) > 1 & 67227(t32402a6) 02a1) = 1 & 67227(t324) > 1 & 67227(t32402a6) 02a1) <> 1 & 67227(t324) > 1 & 67227(t32402a6) 02a1) = 1 & 67227(t324) > 1 & 67227(t32402a6) 02a1) <> 1 & 67227(t32402a6)) <> 1 & 672 102a2) = 1 & 1) <> 1 & 672 102a2) <> 1 2, 402a2) = 1 3, <> 1 & 672 4, 402a2) = 1 4, <> 1 & 672 4, 402a2) = 1 3, <> 1 & 672 4, 402a2) = 1 4, <> 1 & 672 4, 402a2) <>	227(t32402a7) <> 1 667227(t32402a3) 227(t32402a7) <> 1 & 67227(t32402a3) 227(t32402a7) <> 1 & 67227(t32402a3) 227(t32402a7) <> 1 & 67227(t32402a3) 227(t32402a7) <> 1 & 67227(t32402a3) 227(t32402a7) <> 1 1 & 67227(t32402a3) 227(t32402a7) <> 1 & 67227(t32402a3) 227(t32402a7) <> 1 & 67227(t32402a3) 227(t32402a7) <> 1 & 67227(t32402a3) 227(t32402a7) <> 1 & 67227(t32402a3)	& 67227(t324 <> 1 & 67227(t324) & 67227(t324) & 67227(t324) & 67227(t324) & 67227(t324) <> 1 & 67227(t324) <> 1 & 67227(t324) <> 1 & 67227(t324) & 67227(t324) <> 1 & 67227(t324)	(102a8) <> 1) 67228 = 3 (132402a4) <> 1 & (102a8) <> 1) 67228 = 2 (132402a4) <> 1 & (102a8) <> 1) 67228 = 2 (132402a4) <> 1 & (102a8) <> 1) 67228 = 2 (132402a4) <> 1 & (102a8) <> 1) 67228 = 1 (1(132402a4) <> 1 & (102a8) <> 1) 67228 = 1 (1(132402a4) <> 1 & (102a8) <> 1) 67228 = 1 (1(132402a4) <> 1 & (1(132402a4) <> 1 & (1(132402a
Variables					
t32402k	Social capital - info fur		•		pTarget
t32402l	Social capital - info fur				pTarget
t32402m	Social capital - info fur				pTarget
t324020	Social capital - info fur	ther study:	siblings		InTarget

Social capital - info further study: relatives

Social capital - info further study: fellow students

Social capital - info further study: friends

Social capital - info further study: other

1	А	9	
Ш	4	-	

pTarget

pTarget pTarget

pTarget

67228	How m	any persons did you think of in total?	
one person	[1]		
two persons	s [2]		
more than t	wo persor	ns [3]	
if (67228 < if (67228 =		oto 67228Z to 67231Z	
Variables			
t32402b		Social capital - info further study - number pTa	arget
Condition: 67229 Condition:	Does to	his person have a migrant background? This means that he dirent was born abroad.	or she or at least
67229	How m	nany of these persons have migrant background? That means tone parent was born abroad.	s that he or she or
no/ none/ n			
almost no c	ne [2]		
less than ha	alf [3]		
one/(about)	half [4]		
more than h	nalf [5]		
almost all [6	6]		
yes/ both/ a	ill [7]		
not specifie	ed [-90]		
them if (67	= 1) 1: no 7228 <> 1	if (67228 = 2) 1: none if (67228 <> 1, 2) 1: none of them if (67228 <> 1, 1, 2) 3: less than half if (67228 = 2) 4: one if (67228 <> 1, 2) 4: about half 7228 <> 1, 2) 6: almost all if (67228 = 1) 7: yes if (67228 = 2) 7: both if (If if (67228 <> 1, 2) 5:
Variables			
t32402d		Social capital - info further study - migrant background pTa	arget

Condition: if (67	7228 = 1)			
67230 And	d did this person study?			
Condition: if (67	7228 <> 1)			
67230 And	d how many of these people have	studied?		
no/ none/ no one	[1]			
almost no one [2]				
less than half [3]				
one/(about) half [4]			
more than half [5]]			
almost all [6]				
yes/ both/ all [7]				
67227(t32402a if ((67227(t3240 67227(t32402a	2a1) = 1 OR 67227(t32402a4) = 1 OR 7) = 1 OR 67227(t32402a8) = 1) goto 6 02a2) = 1 OR 67227(t32402a3) = 1) & 6 5) <> 1 & 67227(t32402a6) <> 1 & 672	67231 67227(t32402a1) <> 1 & 67227(t 27(t32402a7) <> 1 & 67227(t324	32402a4) <> 1 & 02a8) <> 1) goto 67231Z	
if (67228 = 1) 1: no if (67228 = 2) 1: none if (67228 <> 1, 2) 1: none of them if (67228 <> 1, 2) 2: almost none of them if (67228 <> 1, 2) 3: less than half if (67228 = 2) 4: one if (67228 <> 1, 2) 4: about half if (67228 <> 1, 2) 5: more than half if (67228 <> 1, 2) 6: almost all if (67228 = 1) 7: yes if (67228 = 2) 7: both if (67228 <> 1, 2) 7: all				
Variables				
t32402e	Social capital - info further study -	share higher education	pTarget	

Condition:	`	,	
67231		this person a woman?	
Condition:			
67231		ow many of these are women?	
no/ none/ n	o one [1]		
almost no o	ne [2]		
less than ha	alf [3]		
one/(about)	half [4]		
more than h	nalf [5]		
almost all [6	5]		
yes/ both/ a	II [7]		
goto 6723	1Z		
them if (67	7228 <> 1	if (67228 = 2) 1: none if (67228 <> 1, 2) 1: none of them if (67228 < 4, 2) 3: less than half if (67228 = 2) 4: one if (67228 <> 1, 2) 4: about 7228 <> 1, 2) 6: almost all if (67228 = 1) 7: yes if (67228 = 2) 7: bot	t half if (67228 <> 1, 2) 5:
Variables			
t32402c		Social capital - info further study - share women	pTarget
67156	in how previo	lowing is about your previous academic achievements. Veryou assess your own efforts and achievements. How do us academic achievements in your current study program	you assess your
much bette		students? Overall, my academic achievements are	
slightly bett	er [2]		
just as well	[3]		
slightly wor	se [4]		
much worse	∋ [5]		
I cannot as	sess [-98]		
goto 6715	67		
\/oriobles	02		
Variables	6 <u>2</u>		
tg52044	02	Evaluation of academic achievements compared to fellow students	pTarget

Please mark the applicable answer alternative.						
		does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completely apply [4]	
I will definitely cont until graduation.	inue my studies					
[NCS] I am satisfied academic performa						
[NCS] If I could cho would choose anot						
[NCS] My performa						
[NCS] I will finish m of the best of my se						
[NCS] I have often quitting my studies.						
[NCS] Compared to successful in my st						
[NCS] I am serious giving up studying a						
[NCS] My performa and demands have during my studies.						
[NCS] I belong to the semester.	ne best of my					
[NCS I am seriously changing my major						
goto 67158 goto 67159 goto 67160 goto 67161 goto 67162 goto 67163 goto 67164 goto 67165 goto 67166 goto 67167 goto 67167Z						
Variables						
tg53225	Intention to quit: o	<u> </u>	<u> </u>		pTarget	
tg53213	Academic perform		pTarget			
tg53222	Intention to quit: a		pTarget			
tg53211	Academic perform		pTarget			
tg52042	Graduation as one of the best pTa Intention to quit: often thought of quitting pTa					
tg53221						
tg52041	·					
tg53223	Intention to quit: s			1811	pTarget	
tg53212	Academic perform	<u>.</u>		ultilled	pTarget	
tg52043	Belong to the bes	<u> </u>			pTarget	
tg53224	Intention to quit: s	serious thought o	of changing sub	ject	pTarget	

	What is the average grade y current course of study?	ou received for your acad	demic performance so far in your
	do not receive grades, but your se convert them into grades.	academic performance is eva	luated with points, percentages or
grade		(0	e. g. 2.3)
my academic [-29]	performance has not been evaluat	ed so far	
don't know [-	98]		
Range: 0 - 99	9		
goto 67169.	7		
Variables			
tg52020	Grade for academic per	formance so far	pTarget
		m plan? (number of cour	o what extent does your progress ses, number of tests passed,
much less [1]			
slightly less [2]		
about the sar	ne [3]		
slightly more	[4]		
many more [5]		
I cannot asse	ss [-93]		
goto 67170.	7		
Variables			
tg52030	Matching study workloa	d to curriculum plan?	pTarget
	udy financing		
67172	NCS]		
don't know [-	98]		
goto 67172.	7		
Variables			
t531229_O	other source of finance,	open	pTarget

67175	How w	ell do you get by with the fund	s you have available in an a	average month?
Please m	ark on th	e scale the response that most close	ly matches your experience.	
very bad [1	1]			
rather bad	[2]			
moderately	/ [3]			
rather good	d [4]			
very good	[5]			
don't know	· [-98]			
goto 6717	75Z			
Variables				
t531232		Getting by with available money		pTarget
For res		ents in the last year of trace. Ext few questions are about the		gularly in your
	vocati about	onal training course. Please on the vocational school. As part o exts that are one page long or lo	ly think about your work in of your vocational training	the company and not
We mean		ous texts that are at least one page lo	ng and not several shorter texts	that make up one page
yes [1]				
no [2]				
if (26606 if (26606		26607 goto 26609		
Variables				
tf34300		Reading 1-page texts		pTarget

26607	As part of your vocational training at the company, do you read texts that are five pages long or longer?			
We mean altogether	continuous texts that are at least five pages l	ong and not several shorter text	ts that make up five pages	
yes [1]				
no [2]				
	= 1) goto 26608 = 2, -90) goto 26610			
Variables				
tf34301	Reading 5-page texts		pTarget	
26608	As part of your vocational training at five pages long or longer?	the company, do you read	texts that are twenty	
	continuous texts that are at least twenty five per page altogether.	pages long and not several sho	rter texts that make up	
yes [1]				
no [2]				
goto 2661	0			
Variables				
tf34302	Reading 25-page texts		pTarget	
26609	Do you read anything as part of your are only short notices or instructions			
yes [1]				
no [2]				
goto 2661	0			
Variables				
tf34303	Reading texts		pTarget	

26610	In the next few questions we are interested in whether you regularly have to write anything as part of your vocational training at the company. Please think about everything you write, whether by hand, using a typewriter or a computer. Do you write texts as part of your vocational training at the company that are one page long or longer?				
We mean altogethe		ge long and not several shorter texts that make up one page			
yes [1]					
no [2]					
	= 1) goto 26611 = 2, -90) goto 26613				
Variables					
tf34310	Writing 1-page texts	pTarget			
26611	As part of your vocational training pages long or longer?	g at the company, do you write texts that are five			
We mean		ges long and not several shorter texts that make up five pages			
yes [1]					
no [2]					
	= 1) goto 26612 = 2, -90) goto 26614				
Variables					
tf34311	Writing 5-page texts	pTarget			
26612	As part of your vocational training five pages long or longer?	g at the company, do you write texts that are twenty			
	continuous texts that are at least twenty e page altogether.	five pages long and not several shorter texts that make up			
yes [1]					
no [2]					
goto 2661	14				
Variables					
tf34312	Writing 25-page texts	pTarget			

26613	Do you write anything as part of your vocational training at the company, even if they are only short notices or instructions that are only a few sentences long?				
yes [1]					
no [2]					
goto 2661	4				
Variables					
tf34313	Writing texts	pTarget			
26614	The following questions cover the use of fi calculations that you make using a pocket vocational training at the company, do you deal with figures?	calculator or computer. As part of your			
yes [1]					
no [2]					
	= 1) goto 26617 = 2, -90) goto 26615				
Variables					
tf34320	Numeracy: handling figures	pTarget			
26615	Do you work at a cash desk or with cash in training at the company?	any other way as part of your vocational			
yes [1]					
no [2]					
	= 1) goto 26622 = 2, -90) goto 26616				
Variables					
tf34321	Numeracy: working with cash	pTarget			
26616	As part of your vocational training at the coanything?	ompany, do you have to measure or count			
yes [1]					
no [2]					
goto 2662	2				
Variables					
tf34322	Numeracy: measuring/counting	pTarget			

26617	As part of your vocational training at the company, do you have to carry out simple calculations, such as adding, subtracting, multiplying or dividing?			
yes [1]				
no [2]				
	= 1) goto 26618 = 2, -90) goto 26622			
Variables				
tf34323	Numeracy: simple calculations	pTarget		
26618	As part of your vocational training at the comp	pany, do you do calculations involving		
	fractions or percentages?	, ,		
yes [1]				
no [2]				
goto 2662	0			
Variables				
tf34324	Numeracy: calculating fractions/percentages	pTarget		
26620	As part of your vocational training at the compareas, circles or volume?	pany, do you have to calculate surface		
yes [1]				
no [2]	П			
goto 2662	1			
goto 2662 Variables	1			
	Numeracy: calculations of surface area/circles	/volume pTarget		
Variables	Numeracy: calculations of surface area/circles As part of your vocational training at the comp	pany, do you have to use higher		
Variables tf34325	Numeracy: calculations of surface area/circles	pany, do you have to use higher		
Variables tf34325 26621	Numeracy: calculations of surface area/circles As part of your vocational training at the comp	pany, do you have to use higher		
Variables tf34325 26621 yes [1]	Numeracy: calculations of surface area/circles As part of your vocational training at the compathematics such as integral calculus, inferen	pany, do you have to use higher		
Variables tf34325 26621 yes [1] no [2]	Numeracy: calculations of surface area/circles As part of your vocational training at the compathematics such as integral calculus, inferen	pany, do you have to use higher		

26622	Do you	use a computer as part of your train	ning in the company?	
are used	By computers we mean here personal computers (PCs), workstations, mainframes, tablets or smartphones, if they are used for tasks within the scope of your vocational training at the company. This does not include game consoles, calculators or PDAs.			
yes [1]				
no [2]				
if (26622 : if (26622 :		26623 goto 26627		
Variables				
tf34330		ICT: use computer		pTarget
26623	think o	Iters can be used for many different to all the standard office programmers of tware as part of your vocational software	the computer during ams, such as Microso	your work time. Do oft Office, Open Office
yes [1]				
no [2]				
if (26623 : if (26623 :		26623a goto 26624		
Variables				
tf34331		ICT: use of standard software		pTarget
26623a		o you regularly use advanced progra cripts?	am functions such as	s writing macros or
yes [1]				
no [2]				
goto 2662	24			
Variables				
tf34332		ICT: program functions standard software		pTarget

26624	deskto	Do you use any special computer programs such as CAD programs, programs for desktop publishing or for statistical analyses as part of your vocational training at the company?			
yes [1]					
no [2]					
if (26624 = if (26624 =		26624a goto 26626			
Variables					
tf34333		ICT: use of special software	pTarget		
26624a	If so, d	o you regularly use advanced program functions such as	writing scripts?		
yes [1]					
no [2]					
goto 2662	6				
Variables					
tf34334		ICT: program functions special software	pTarget		
26626		use a programming language such as C++ to write your of your vocational training at the company?	own software program		
yes [1]					
no [2]	o [2]				
goto 2662	7				
Variables					
tf34335		ICT: programming language	pTarget		

26627	that cannot e	e following questions concern solving more difficult problems. We mean problems at cannot easily be solved immediately. As part of your vocational training at the mpany, how often do you have to solve such difficult problems?			
always or v	very often [1]				
often [2]					
sometimes	[3]				
rarely [4]					
very rarely	or never [5]				
goto 2662	29				
Variables					
tf34104	Routine	e: solving more difficult pro	oblems		pTarget
26629	As part of you	ur vocational training a	at the com	pany, how often d	o you have to learn
always or v	very often [1]				
often [2]					
sometimes	[3]				
rarely [4]					
very rarely	or never [5]				
goto 2662	?8				
Variables					
tf34105	Routine	e: learning something new	,		pTarget
26628	How often in tasks?	your daily work at the	company	do you have to ca	rry out short, repetitive
always or v	ery often [1]				
often [2]					
sometimes [3]					
rarely [4]					
very rarely	or never [5]				
goto 2662	?8a 				
Variables					
tf34360	Routine	e: short, repetitive tasks			pTarget

26628a How o	ften is one working day the same as the next for	you at the company?			
always or very often	[1]				
often [2]					
sometimes [3]					
rarely [4]					
very rarely or never [[5]				
goto 26628b					
Variables					
tf34361	Routine: working day the same as the next	pTarget			
26628b How o with?	ften do you get tasks in your work that you first	have to familiarize yourself			
always or very often	[1]				
often [2]					
sometimes [3]					
rarely [4]					
very rarely or never [5]				
goto 26628c					
Variables					
tf34362	Routine: familiarize	pTarget			
26628c How o	ften do you have to react to situations at work thoate?	at you had not been able to			
always or very often					
often [2]					
sometimes [3]					
rarely [4]	rarely [4]				
very rarely or never [5]				
goto 26628d					
Variables					
tf34363	Routine: reacting to unforeseen situations	pTarget			

26628d How	often do you change the tas	sks that you hav	e to carry out at work?
always or very ofte	n [1]		
often [2]			
sometimes [3]			
rarely [4]			
very rarely or neve	r [5]		
goto 26628e			
Variables			
tf34364	Routine: changing tasks		pTarget
	•		·
	art of your vocational trainir	ng at the compar	ny, how often do you have to do things
always or very ofte			
often [2]			
sometimes [3]			
rarely [4]			
very rarely or neve	r [5]		
goto 26628f			
Variables			
tf34365	Routine: doing new things		pTarget
			·
	often does it happen that evoany is specified for you?	very detail of how	w you carry out your work at the
always or very ofte	•		
often [2]			
sometimes [3]			
rarely [4]			
very rarely or neve	r [5]		
goto 26630			
Variables			
tf34366	Routine: details specified		pTarget

26630 How o	How often are you able to organize your work at the company by yourself?			
always or very often	1]			
often [2]				
sometimes [3]				
rarely [4]				
very rarely or never [5]			
goto 26631				
Variables				
tf34370	Autonomy: organizing your work by yourself	pTarget		
out for	new tasks?	ur work at the company to constantly look		
always or very often	.,,			
often [2]				
sometimes [3]				
rarely [4]				
very rarely or never [5]			
goto 26632				
Variables				
tf34371	Autonomy: looking out for new tasks	pTarget		
		ce of work at the company by yourself?		
always or very often	1]			
often [2]				
sometimes [3]				
rarely [4]				
very rarely or never [5]			
goto 26633				
Variables				
tf34372	Autonomy: pace of work	pTarget		

26633 How o	often is the quality of your wo	rk in the company	checked?
always or very often	[1]		
often [2]			
sometimes [3]			
rarely [4]			
very rarely or never	[5]		
goto 26634			
Variables			
tf34373	Autonomy: quality checked		pTarget
qualit	y of the work of others?	at the company, h	ow often do you have to check the
always or very often	[1]		
often [2]			
sometimes [3]			
rarely [4]			
very rarely or never	[5]		
goto 26635			
Variables			
tf34374	Interaction: checking quality		pTarget
involv	rt of your vocational training a red in important strategic deci acts manufactured and service	isions in your firn	
always or very often	[1]		
often [2]			
sometimes [3]			
rarely [4]			
very rarely or never	[5]		
goto 26636			
Variables			
tf34375	Autonomy: strategic decisions		pTarget

as par	Please now think of the physical activities that you have to perform on a regular basis as part of your vocational training at the company. How often do you have to stand at work for at least two hours?			
This doesn't mean to stand at work.	having to stand on the way to or fro	om work (for instance on a bus o	r train), but only if you have	
always or very often	[1]			
often [2]				
sometimes [3]				
rarely [4]				
very rarely or never [5]			
goto 26637				
Variables				
tf34380	Physical exertion: standing		pTarget	
26637 How o	ften do you have to walk, run d	or cycle long distances at w	ork at the company?	
This doesn't mean courier) at work	walking or cycling to work, only if yo	ou have to walk (e.g. as a postm	an) or cycle (e.g. as a cycle	
always or very often	[1]			
often [2]				
sometimes [3]				
rarely [4]				
very rarely or never [5]				
goto 26638				
Variables				
tf34381	Physical exertion: walking/cycling		pTarget	

26638	As part of your vocational training at the company, how often do you have to lift or carry a load weighing at least 10 kg?			
always or v	very often [1]			
often [2]				
sometimes	[3]			
rarely [4]				
very rarely	or never [5]			
goto 2663	39			
Variables				
tf34382	Physical exertion: lifting	g	pTarget	
26639		get into an uncomfortable erhead, bending, crawling,	physical position at work at the lying down, kneeling or	
always or v	very often [1]			
often [2]				
sometimes	[3]			
rarely [4]				
very rarely	or never [5]			
goto 2664	40			
Variables				
tf34383	Physical exertion: unc	omfortable physical position	pTarget	
26640	How often are you expose	d to great heat or cold at v	vork at the company?	
often [2]				
sometimes	[3]			
rarely [4]				
very rarely	or never [5]			
goto 2664	12			
Variables				
tf34384	Physical exertion: hea	t/cold	pTarget	

26642	How often do you also have contact with people at work at the company who are not colleagues, for instance customers, clients, patients or the general public?			
always or v	very often [1]			
often [2]				
sometimes	[3]			
rarely [4]				
very rarely	or never [5]			
goto 2664	13			
Variables				
tf34390	Interaction: custom	er contact	pTarget	
26643	As part of your vocation other people simple info		y, how often do you have to give	
always or v	very often [1]			
often [2]				
sometimes	[3]			
rarely [4]				
very rarely	or never [5]			
goto 2664	14			
Variables				
tf34391	Interaction: simple	information	pTarget	
26644		nal training at the compang ce in financial or legal mat	y, how often do you have to advise ters?	
always or v	very often [1]			
often [2]				
sometimes	[3]			
rarely [4]				
very rarely	or never [5]			
goto 2664	15			
Variables				
tf34392	Interaction: counse	ling	pTarget	

26645	As part of your vocational training at the company, how often do you have to provide other people with assistance or help them with their personal problems?			
always or	very often [1]			
often [2]				
sometimes	[3]			
rarely [4]				
very rarely	or never [5]			
goto 2664	16			
Variables				
tf34393	Interaction: assista	ance	pTarget	
26646 always or v	As part of your vocation train other people? Very often [1]	nal training at the company, ho	w often do you have to teach or	
often [2]				
sometimes	[3]			
rarely [4]				
very rarely	or never [5]			
goto 266 ²	!7 			
Variables				
tf34394	Interaction: teaching	ng/training	pTarget	
26647		to talk to applicants in the cou people applying for a loan or fo	rse of your vocational training in or social benefits, for a job or	
always or	very often [1]			
often [2]				
sometimes	[3]			
rarely [4]				
very rarely	or never [5]			
goto 2665	50Z			
Variables				
tf34395	Interaction: job inte	erviews (main employment)	pTarget	

You and the school

55122 [MF] W	hat grade did y	ou have ii	n your las	t annual ı	eport			
Please click one bo	x in each line.							
German?		very good [1]	good [2]	satisfacto ry [3]	sufficient [4]	inadequat e [5] □	unsatisfa ctory [6]	
mathematics?			Ш					
		no grade received [0]	very good [1]	good [2]	satisfacto ry [3]	sufficient [4]	inadequat e [5]	unsatisfa ctory [6]
English?								
biology?								
chemistry?								
physics?								
technology?								
natural sciences	?							
goto 55123								
Variables								
t724101	Grade annual rep	ort - Germa	an			pTar	get	
t724102	Grade annual rep	ort - mathe	matics			pTar	get	
t724103	Grade annual rep	ort - Englisl	h			pTar	get	
t724104	Grade annual report - biology					pTar	get	
t724105	Grade annual rep	ort - chemis	stry			pTar	get	
t724106	Grade annual report - physics pTarget							
t724107	Grade annual rep	ort - techno	logy			pTar	get	
t724108	Grade annual rep	ort - natura	l sciences			pTar	get	

55123 [MF] I	How many lesso	ns per we	ek do you	ı have in .				
Please click one b	oox in each line.							
		2 hours per week [1]	3 hours per week [2]	4 hours per week [3]	5 hours per week [4]	6 hours per week [5]	more than 6 hours per week [6]	
German?								
mathematics?								
		course not taken [0]			4 lessons per week [3]			more than 6 lessons per week [6]
English?								
biology?								
chemistry?								
physics?								
technology?								
natural science	es?							
goto 55124a								
Variables								
te01010	Lessons German	1				pTar	get	
te01020	Lessons Mathem	atics				pTar	get	
te01030	Lessons English					pTar	get	
te01040	Lessons Biology					pTar	get	
te01050	Lessons Chemist	try				pTar	get	
te01060	Lessons Physics					pTar	get	
te01070	Lessons Technol					pTar	get	
te01080	Lessons Natural	sciences				pTar	get	
Now, please tell us at what requirement level you are taking the courses. Please note: Many federal states differentiate between a "basic requirement level" and an "advanced requirement level". However, different terms are used for these in the different states. Courses at advanced requirement level are also known as advanced courses, advanced level subjects, core subjects, major subjects, profile subjects or special subjects. They are usually taught with more hours per week than basic level courses. Courses at basic requirement level are also known as basic courses.								
continue [1]								
goto 55124b								
Variables								
te13010	intro: different red	quirement le	evels			pTar	get	

55124b- Are the 55124d	following subjects offer	red at different lev	els in your grad	le?
Please click one bo	x in each line.			
	!!Yes!! differer requirem levels a offered.	nt different nent requirement are levels are		
in German				
in Mathematics				
in English				
goto 55124c goto 55124d goto 55124e				
Variables				
te12010	Requirement level in attende	ed grade German		pTarget
te12020	Requirement level in attende	ed grade Mathematic	S	pTarget
te12030	Requirement level in attende	ed grade English		pTarget

55124e- What c 55124g	ourse difficulty	level do you	take in the fo	llowing subje	cts?	
Please click one bo	x in each line.					
don't know [-98]						
		basic difficulty level (e.g. basic course) [1]	advanced difficulty level (e.g. advanced course) [2]	don't know [- 98]		
in German						
don't know [-98]						
in mathematics						
don't know [-98]						
		basic difficulty level (e.g. basic course) [1]	advanced difficulty level (e.g. advanced course) [2]	course not taken / not offered [0]	don't know [- 98]	
in English						
goto 55124f goto 55124g goto 55124h						
Variables						
te13010	Difficulty level Ge	erman			pTarget	
te13020	Difficulty level ma				pTarget	
te13030	Difficulty level En	ıglish			pTarget	
55124h [MF] W	hich other sub	jects do you t	ake at a !!high	ner!! requirem	ent level?	
no further subject	ilcable allsweis.	no advanced requirement level named [0]	advanced requirement level named			
Biology						
Chemistry						
Physics						
Geography						
Educational science	e/pedagogy	<u> </u>	<u></u>			
History	1					
Social sciences						
Economics						
French						

Latin		
Spanish		
Arts		
Music		
Sport		
another subject		
Please enter.	<u>Ø</u>	
don't know	no advanced advanced requirement requirement level named level named [0] [1]	
goto 55125		
Variables		
te14010	other subjects at advanced requirement level - no other subject	pTarget
te14101	other subjects at advanced requirement level - biology	pTarget
te14102	other subjects at advanced requirement level - chemistry	pTarget
te14103	other subjects at advanced requirement level - physics	pTarget
te14104	other subjects at advanced requirement level - geography	pTarget
te14105	other subjects at advanced requirement level - educational sciences/pedagogy	pTarget
te14106	other subjects at advanced requirement level - history	pTarget
te14107	other subjects at advanced requirement level - social sciences	pTarget
te14108	other subjects at advanced requirement level - economics	pTarget
te14109	other subjects at advanced requirement level - French	pTarget
te14110	other subjects at advanced requirement level - Latin	pTarget
te14111	other subjects at advanced requirement level - Spanish	pTarget
te14112	other subjects at advanced requirement level - art	pTarget
te14113	other subjects at advanced requirement level - music	pTarget
te14114	other subjects at advanced requirement level - physical education	pTarget
te14115	other subjects at advanced requirement level - other subject	pTarget
te14116_O	other subjects at advanced requirement level - other subject	pTarget
te14116_g1	Other subjects at advanced requirement level - other subject	pTarget

55125 [MF] In v	which grades de	you or did y	ou have En	glish as a grade	ed subject in school?
Please check the app	plicable box for ea	ch grade.			
		yes [1]	no [2]		
1: English in at least grades 1 to 4	one of the				
2: English in 5th grad	de				
3: English in 6th grad	le				
4: English in 7th grad	le				
5: English in 8th grad	le				
6: English in 9th grad	le				
7: English in 10th gra	ade				
8: English in 11th gra	ade				
goto 55126					
Variables					
te03010 E	English as subject	in grade 1-4			pTarget
te03020 E	nglish as subject	in grade 5			pTarget
te03030 E	nglish as subject	in grade 6			pTarget
te03040 E	nglish as subject	in grade 7			pTarget
te03050 E	English as subject	in grade 8			pTarget
te03060 E	English as subject	in grade 9			pTarget
te03070 E	English as subject	in grade 10			pTarget
te03080 E	nglish as subject	in grade 11			pTarget

55126 [MF] To	o what extent do	the following	g statements	55126 [MF] To what extent do the following statements apply to you? I learn for school,				
Please click one bo	ox in each line.							
		does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completely apply [4]			
1:because I wan successfully.	t to graduate							
2:because I wan best.	t to be one of the							
3:to have good opportunities later.	career							
4:because I wan	t to perform well.							
5:because I wan more intelligent tha								
6:to be able to liv secure life later.	ve a financially							
7:because succe means a lot to me.	ess at school							
8:because I wan outstanding achiev								
9:to be able to w profession later.	ork in a well-paid							
10:because I want to do as well as possible in the exams.								
11:because I want to do better in the exams than others.								
12:to increase m	ny chances of							
goto 55127								
Variables								
t66402a_g1	Learning motivation	on School: perfo	rmance-related		pTarget			
t66403a_g1	Learning motivation	on School: comp	etition-related		pTarget			
t66404a_g1	Learning motivation	on School: profe	ssion-related		pTarget			
t66402a	Motivation: succes	ssfully graduate	from school		pTarget			
t66403a	Motivation: be one	of the best			pTarget			
t66404a	Motivation: future	career opportun	ities		pTarget			
t66402b	Motivation: good p	erformance			pTarget			
t66403b	Motivation: more i	ntelligent than o	thers		pTarget			
t66404b	Motivation: financi	ally secured late	er on		pTarget			
t66402c	Motivation: meani	ng school succe	ess		pTarget			
t66403c	Motivation: show of	outstanding perf	ormance		pTarget			
t66404c	Motivation: well-pa	aid job			pTarget			
t66402d	Motivation: good e	exam performan	се		pTarget			
t66403d	Motivation: better	than others in e	xams		pTarget			
t66404d	Motivation: increas	se chances of e	mployment		pTarget			

55127 [MF] To what extent do the following statements apply to you?						
Please click one bo	ox in each line.					
		does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completely apply [4]	
1: I learn for the sul because I enjoy wo content.						
2: I learn for the sul because the conter my personal interes	nt corresponds to					
3: I learn for the sul because I consider very important.						
4: I learn for the sul because I am very subject matter.						
5: I learn for the sul because I enjoy wo content.						
6: I learn for the subject mathematics because the content corresponds to my personal interests.						
7: I learn for the sul because I consider very important.						
8: I learn for the sul because I am very subject matter.						
goto 55128						
Variables						
t66400a_g1	Learning motivation	on School: intrins	sic German		pTarget	
t66401a_g1	Learning motivation	on School: intrins	sic Math		pTarget	
t66400a	Motivation subject	German: enjoy	the content		pTarget	
t66400b	Motivation subject	German: conte	nt corresponds	to interests	pTarget	
t66400c	Motivation subject	German: conte	nt important		pTarget	
t66400d	Motivation subject	German: great	interest in subje	ect matter	pTarget	
t66401a	Motivation subject	mathematics: e	njoy the conter	nt	pTarget	
t66401b	Motivation subject	mathematics: c	ontent correspo	onds to interests	pTarget	
t66401c	Motivation subject	mathematics: c	ontent importar	nt	pTarget	
t66401d	Motivation subject	mathematics: g	reat interest in	subject matter	pTarget	

55128 [MF] To	o what extent do	the following	g statements	apply to you	?	
Please click one bo	ox in each line.					
		does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completely apply [4]	
1: I do more for sch have to.	ool than I actually					
2: I do not give up u successfully comple						
3: I am only satisfie best and really make						
4: For mathematics absolutely have to						
5: If a task in mathe for me, I give up im						
6: In mathematics I effort.	make a special					
7: For German I on absolutely have to						
8: If a task in Germ me, I give up imme						
9: In German I mak	e a special effort.					
goto 55129						
Variables						
t67007a	Effort School: do i	more than I have	e to		pTarget	
t67007b	Effort School: don	't give up			pTarget	
t67007c	Effort School: only	y satisfied when	did my best		pTarget	
t67005a	Effort Mathematic	s: only what has	to be done		pTarget	
t67005b	Effort Mathematic	s: give up quickl	у		pTarget	
t67005c	Effort Mathematic	s: make a speci	al effort		pTarget	
t67006a	Effort German: on	ly what has to b	е		pTarget	
t67006b	Effort German: giv	ve up quickly			pTarget	
t67006c	Effort German: ma	ake a special eff	ort		pTarget	
					•	
	you think about ents apply?	classes in so	hool in gene	ral – how mu	ch do the follow	ving
Please click one bo	ox in each line.					
		does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completely apply [4]	
1: In class we often where you can real you have understoo	ly check whether					
2: Most teachers m many students as p actively on somethi	ossible work					

3: When we pract often apply what other things.	ice in class, we we have learned to						
4: Most teachers explaining.	are good at						
5: Most teachers requests of stude	respond to current nts.						
6: Most teachers material in a reall	can also teach dry y interesting way.						
7: In class we often subjects and topic	en have a choice of cs.						
8: Most teachers to think about que	give us enough time estions.						
9: If I need addition from my teachers							
10: In class, there we have to follow	e are clear rules that						
11: Everything we do is carefully planned.							
12: In class the most important things are often summarized again.							
goto 55130							
Variables							
t22552a	Student: class: unde	erstand tasks			pTarget		
t22352b	Student: class: activ	e work			pTarget		
t22552c	Student: class: apply	ying the acqu	uired knowledge		pTarget		
t22452d	Student: class: good	l at explainin	g		pTarget		
t22452e	Student: class: resp	ond to reque	sts		pTarget		
t22452f	Student: class: dry r	Student: class: dry material interesting					
t22552g	Student: class: subje	ects and topi	cs to choose		pTarget		
t22552h	Student: class: time	to think thro	ugh		pTarget		
t22452i	Student: class: addit	tional help fro	om teachers		pTarget		
t22352j	Student: class: clear	rules			pTarget		
t22352k	Student: class: care	ful planning			pTarget		
t22352l	Student: class: sum	Student: class: summarize the most important					

55130 [MF] H	ow do you asse	ss the situation	n at your scl	nool?		
Please click one bo	x in each line.					
		does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completely apply [4]	
1: All in all I am sati school.	sfied with my					
2: If I had the choice rather go to another						
3: There are many school that I do not						
4: I can highly recort to others.	mmend my school					
goto 55130b	goto 55130b					
Variables						
te04010	Satisfaction with s	chool: satisfied			pTarget	
te04020	Satisfaction with s	chool: go to and	ther school		pTarget	
te04030	Satisfaction with s	chool: do not lik	е		pTarget	
te04050	Satisfaction with s	chool: highly red	commend		pTarget	
55130b On how you we	ere ill?			l weeks did yo	u miss school because	
approximately	days (approximately)					
don't know [-98]						
Range: 0 - 31						
goto 55130Z						
Variables						
t523000	Days absent due t	o illness			pTarget	

SCHOOL LEAVING QUALIFICATIONS AND VOCATIONAL EDUCATION

_	ne that you have all the opportunities to become whatev ur dream job then?	er you want. What would
Please enter [OPE	EN]:	
goto 55134		
Variables		
t31060a_g1	Idealistic career aspirations: career aspiration (KldB 1988)	pTarget
t31060a_g2	Idealistic career aspirations: career aspiration (KldB 2010)	pTarget
t31060a_g3	Idealistic career aspirations: career aspiration (ISCO-88)	pTarget
t31060a_g4	Idealistic career aspirations: career aspiration (ISCO-08)	pTarget
t31060a_g5	Idealistic career aspirations: career aspiration (ISEI-88)	pTarget
t31060a_g6	Idealistic career aspirations: career aspiration (SIOPS-88)	pTarget
t31060a_g7	Idealistic career aspirations: career aspiration (MPS)	pTarget
t31060a_g9	Idealistic career aspirations: career aspiration (BLK)	pTarget
t31060a_g14	Idealistic career aspirations: career aspiration (ISEI-08)	pTarget
t31060a_g16	Idealistic career aspirations: career aspiration (SIOPS-08)	pTarget

55134 Think about everything you know right now. Which profession do you think you will actually have later?

pTarget

If you are not sure yet, enter the profession you think is the most likely one.

Idealistic career aspirations: career aspiration

Please enter [OPEN]:

Ŋ

goto 55137

t31060a_O

Variables				
t31160a_g1	Realistic career aspirations: career aspiration (KldB 1988)	pTarget		
t31160a_g2	Realistic career aspirations: career aspiration (KldB 2010)	pTarget		
t31160a_g3	Realistic career aspirations: career aspiration (ISCO-88)	pTarget		
t31160a_g4	Realistic career aspirations: career aspiration (ISCO-08)	pTarget		
t31160a_g5	Realistic career aspirations: career aspiration (ISEI-88)	pTarget		
t31160a_g6	Realistic career aspirations: career aspiration (SIOPS-88)	pTarget		
t31160a_g7	Realistic career aspirations: career aspiration (MPS)	pTarget		
t31160a_g9	Realistic career aspirations: career aspiration (BLK)	pTarget		
t31160a_g14	Realistic career aspirations: career aspiration (ISEI-08)	pTarget		
t31160a_g16	Realistic career aspirations: career aspiration (SIOPS-08)	pTarget		
t31160a_O	Realistic career aspirations: career aspiration	pTarget		

No matter which school you attend or how good your grades are: Which school-leaving qualification would you like to have?				
Please click only of	one answer.			
Fachhochschulreife [entry qualification for universities of applied sciences]/subject-related Hochschulreife [higher education entrance qualification]/Fachabitur [1]				
Abitur (general highe	er education entrance qualification) [2]			
Left school without e institution [3]	ligibility to apply to a higher education			
goto 55138				
Variables				
t31035e	Desired school-leaving qualification	า	pTarget	
			•	
	think about everything you kno	ow now: Which qualification	n do you think you'll	
Please click only of	one answer.			
applied sciences]/su	[entry qualification for universities of bject-related Hochschulreife [higher qualification]/Fachabitur [1]			
Abitur (general higher education entrance qualification) [2]				
Left school without einstitution [3]	ligibility to apply to a higher education			
goto 55139				
Variables				
t31135e	Actual school-leaving qualification		pTarget	
	ere up to you alone: What kind I !!preferably!!?	of training would you like t	o do after finishing	
	one answer!!. If you plan to do a vol nal training you would like to do afte		, etc. after school, indicate	
A higher education [1]			
A vocational training	[2]			
no qualification [3]				
if (55139 = 1) goto if (55139 = 2) goto if (55139 = 3, -90)	55141			
Variables				
te05100	Idealistic educational aspiration - v	ocational qualification	pTarget	

55140 namel	namely at the following type of higher education institution:								
		university (also college of art or music, teacher training college, etc.) [1]	of applied	cooperati ve state university [3]	Berufsak ademie [universit y of cooperati ve education] [4]	public	other higher education institution : [6]		
Please enter [OPE	N Q25a_5o]:								
goto 55142									
Variables									
te05111	Idealistic education	onal aspirat	ion - type o	f higher ed	ucation	pTar	get		
te05112_O Idealistic educational aspiration - type of higher education pTarget institution - open					get				

55141 ı	namely	:							
	a company based vocational			attend a Berufsfachsch ule or another type of vocational school (School- based vocational training primarily takes place in social professions, such as geriatric care, but also in technical assistant professions, such as pharmaceutic al-technical assistants.) [2]	civil service training (clerical grade) [3]	something else: [4]			
			Ш						
Please ente	er [OFFE	N Q25b_4o]:							
goto 55145									
Variables									
te05121		Idealistic education	nal aspiration -	type of vocation	al training	pTarget			
te05122_O		dealistic educational aspiration - type of vocational training - open pTarget							

55142 Which	subject would you like to study !!preferably!!?	
	study several subjects in combination or at the same time, or if you ase enter this here.	would like to start a teacher
Subject of study: [C	DPEN Q26_1o]	
in combination w Q26_20]	vith the subject(s): [OPEN	
goto 55143		
Variables		
te06010_O	Idealistic aspiration study subject	pTarget
te06010_g1	Idealistic aspiration subject - destatis: subjects of study (3-digits)	pTarget
te06010_g2	Idealistic aspiration subject - destatis: subjects of study (area)	pTarget
te06020_O	Idealistic aspiration study subject combination subject	pTarget
te06020_g1	Idealistic aspiration combination subject 1st reference - destatis (3 -digits)	pTarget
te06020_g2	Idealistic aspiration combination subject 1st reference - destatis (area)	pTarget
55143 Would	you like to study this subject(s) as part of a teaching deg	ree course?
no [2]		
yes [1]		
goto 55144		
Variables		
te06070	Idealistic aspiration: study subject teaching-related	pTarget
	stimate:	
Please click only or		
	hink are your chances of getting a ed subject or combination of	
very small [1]		
rather small [2]		
rather good [3]		
very good [4]		
goto 55147		
Variables		
te07010	Idealistic aspiration: study subject chance	pTarget

55145	In which profession would you !!preferably!! start a vocatio	nal training?							
Please ente	er the exact name of the vocational training.								
Please ente	Please enter:								
	-90) goto 55147 > -90) goto 55146								
Variables									
te08010_g1	Profession with vocational training (KldB 1988)	pTarget							
te08010_g2	Profession with vocational training (KldB 2010)	pTarget							
te08010_g3	Profession with vocational training (ISCO-88)	pTarget							
te08010_g4	Profession with vocational training (ISCO-08)	pTarget							
te08010_g5	Profession with vocational training (ISEI-88)	pTarget							
te08010_g6	Profession with vocational training (SIOPS-88)	pTarget							
te08010_g7	Profession with vocational training (MPS)	pTarget							
te08010_g9	Profession with vocational training (BLK)	pTarget							
te08010_g1	4 Profession with vocational training (ISEI-08)	pTarget							
te08010_g1	6 Profession with vocational training (SIOPS-08)	pTarget							
te08010_O	Idealistic aspiration: vocational training profession	pTarget							
55146	[MF] Estimate:								
Please che	ck only one answer.								
	o you rate your chances of getting a raining in your intended profession?								
very small [1									
rather small	[2]								
rather good [3]								
very good [4]									
goto 55147									
Variables									
te08020	Idealistic aspiration: vocational training profession - chance	pTarget							

	nsidering every ly!! do after fini			ow: What	type of vo	cational	training will you !!
!!Please click only of indicate the type of				y social yea	ar, an interns	ship, etc. a	after school, please
A higher education [1]							
A vocational training [2]						
no qualification [3]							
if (55147 = 1) goto s if (55147 = 2) goto s if (55147 = 3, -90) g	551 4 9						
Variables							
te12000	Realistic education	nal aspirati	ion - vocatio	onal qualific	cation	pTar	get
						•	
55148							
		university (also college of art or music, teacher training college, etc.) [1]	of applied		y of	public	other higher education institution : [6]
namely at the follow education institution							
Please enter [OFFE	:N Q30a_6o]:						
goto 55150							
Variables							
te09111	Realistic education institution	nal aspirati	ion – type o	f higher ed	ucation	pTar	get
te09112_O	Realistic education institution - open	nal aspirati	ion – type o	f higher ed	ucation	pTar	get

55149 namel	y:					
		a company- based vocational training [1]	attend a Berufsfachsch ule or another type of vocational school (School- based vocational training primarily takes place in social professions, such as geriatric care, but also in technical assistant professions, such as pharmaceutic al-technical assistants.) [2]	civil service training (clerical grade) [3]	something else: [4]	
Please enter [OFF	EN Q30b_4o]:		₽ P			
goto 55152						
Variables						
te09121	Realistic educations	al aspiration -	type of vocation	al training	pTarget	
te09122_O	Realistic educations	al aspiration -	type of vocation	al training - open	pTarget	

55150 Which	subject will you !!probably!! study?							
If you plan to study several subjects in combination or simultaneously or start a teacher education program, please enter this here accordingly.								
Field of subject:								
in combination with the subject(s):								
goto 55151								
Variables								
te10010_O	Realistic aspiration Field of study	pTarget						
te10010_g1	Realistic aspiration subject - destatis: Higher ed. subjects (3-digit)	pTarget						
te10010_g2	Realistic aspiration subject - destatis: Higher ed. subjects (area)	pTarget						
te10020_O	Realistic educational aspiration subject of study combination subject	pTarget						
te10020_g1	Realistic aspiration combination subject 1st reference - destatis (3-digits)	pTarget						
te10020_g2	Realistic aspiration combination subject 1st reference - destatis (area)	pTarget						
	u probably be studying this subject/these subjects as pare course?	t of a teaching-related						
no [2]								
yes [1]								
goto 55153								
Variables								
te10030	Realistic aspiration: study subject teaching-related	pTarget						

55152 In which profession will you !!probably!! start a vocational training?								
Please enter the exact name of the vocational training.								
Ø .								
goto 55153								
Variables								
te11010_O	Realistic educational aspiration: vocational training	pTarget						
te11010_g1	Realistic educational aspiration: vocational training (KldB 1988)	pTarget						
te11010_g2	Realistic educational aspiration: vocational training (KldB 2010)	pTarget						
te11010_g3	Realistic educational aspiration: vocational training (ISCO-88)	pTarget						
te11010_g4	Realistic educational aspiration: vocational training (ISCO-08)	pTarget						
te11010_g5	Realistic educational aspiration: vocational training (ISEI-88)	pTarget						
te11010_g6	Realistic educational aspiration: vocational training (SIOPS-88)	pTarget						
te11010_g7	Realistic educational aspiration: vocational training (MPS)	pTarget						
te11010_g9	Realistic educational aspiration: vocational training (BLK)	pTarget						
te11010_g14	Realistic educational aspiration: vocational training (ISEI-08)	pTarget						
te11010_g16	Realistic educational aspiration: vocational training (SIOPS-08)	pTarget						

Your parents and friends

	The following questions deal with what your parents expect from you in school and for your professional career. What vocational training course do your parents want you to do after you leave school? My parents would like me to						
Please clic	k one an	swer only.					
study. [1]							
do a voca	ational tra	ning. [2]					
My parents I	have no o	pinion on that. [3]					
	if (55158 = 1) goto 55158_a if (55158 = 2, 3, -90) goto 55159						
Variables							
t320421		Wish for education/training parents		pTarget			

55158_a namely	at the following	g type of l	nigher ed	ucation i	nstitution:				
Please click only one answer.									
University (also colleg college, etc.) [1]	ge of art or music, tea	acher training							
University of applied s administration [2]	sciences, college of p	oublic							
Berufsakademie [univ cooperative state univ		education],							
My parents have no o	pinion on that. [4]								
goto 55159									
Variables									
t320420	Idealistic aspiratio instit.	n: vocation	al training	parents - ty	pe higher e	duc. pTar	get		
55159 [MF] Ho	ow important is	it for you	r parents	,					
Please click as app	licable.								
		very unimport ant [1]	rather unimport ant [2]	partly important [3]	rather important [4]	very important [5]	My parents have no opinion on that. [6]		
1: that you have school?	good grades in								
2: that you will m professionally in the									
goto 55160									
Variables									
t320419	Parents: importan	ce good gra	ades			pTar	get		
t320404	Parents: importan	arents: importance of getting ahead professionally							

55160 [MF] H	ow important is	it to you in ge	eneral,					
Please click only one answer.								
what your parent for your professions	what your parents expect from you at school and for your professional future?							
very unimportant [1]								
rather unimportant [2]	I							
partly important [3]								
rather important [4]								
very important [5]								
goto 55161								
Variables								
t320405	Importance of par	ents' opinion Pro	ofession		pTarget			
55161 [MF] To	o what extent do	the following	things apply	y to you and y	your parents	?		
Please click one bo	ox in each line.							
		does not apply at all [1]	does rather not apply [2]	does partly apply [3]	does rather apply [4]	does completely apply [5]		
1: I know from expe								
2: My parents make prepare well for tes assignments.								
3: My parents help problems with the s								
4: My parents often was at school.	ask me how it							
goto 55162	goto 55162							
Variables								
t327091	Take advice from parents pTarget							
t327095	Parents pay attention to preparation for tests assignments pTarget							
t327098	Parents help with		ne subject matte	er	pTarget			
t327094	Parents ask how	it was at school			pTarget			

	ow it is about living together in your family. To what extent do the following apply to your family?								
Please click one bo	x in each line.								
		does not apply at all [1]		rather oply [2]	does partly apply [3]	' d	does rather apply [4]		does completely apply [5]
1: There is a strong family.	bond in our]	
2: In our family we i	rarely talk about]	
3: We share with th bothers us about th]	
4: The members of closely connected e]	
goto 55163									
Variables									
t327031	Family climate - C	Cohesion 1: stic	king toge	ether			pTar	get	
t327032	Family climate - C	Cohesion 2: rare	ely talk a	bout issu	es		pTar	get	
t327033	Family climate - C	Cohesion 3: com	nmunica	tion of co	ncerns		pTar	get	
t327034	Family climate - C	Cohesion 4: clos	se ties				pTar	get	
	ow it's about you whether they g								
Please click one bo	x in each line.								
		DODA III	most I ne [2]	ess than half [3]	about half [4]	mo than [5	half	almost all [6]	all [7]
1: intend to study	y?								
2: intend to do a vocational training?									
goto 55164									
Variables									
t32111e	Share Friends wit	h aspiration stu	idies				pTar	get	
t32111d	Share Friends wit	hare Friends with aspiration vocational training pTarget							

55164 [MF] To	o what extent do	the follow	ving sta	tements a	pply to yo	ur fri	iends	s?	
Please click one bo	ox in each line.								
		does not apply at all		s rather apply [2]	does partly apply [3]		oes ra apply		does completely apply [5]
1: Most of my friend ambitious at school]	
2: Most of my friend work hard at school]	
3: Most of my friend good they are in sc]	
4: For most of my fi important to advance in the future.]	
goto 55165a									
Variables									
t321133	Social capital: friends – getting ahead professionally					pTarget			
t32112a	Friends - very am	bitious at sch	nool				pTarget		
t32012a	Friends - making	Friends - making an effort at school				pTarg	get		
t32112b	Friends - do not c	are about sc	hool				pTarg	get	
	ow let's move o s with, whether								
Please click one bo	ox in each line.								
		none [1]	almost none [2]	less than half [3]	about half [4]	mo than [5	half	almost a [6]	ll all [7]
1: have a migran they themselves or parent were born a	at least one								
2: intend to study	/?								
3: intend to do a training?	vocational								
goto 55165									
Variables									
t321222	Share Classmates	s with migrar	nt backgr	ound			pTarg	get	
t32121e	Share Classmates	s with aspira	tion studi	es			pTarg	get	
t32121d	Share Classmates with aspiration vocational training					pTarget			

55165 [MF] T	o what extent do	the following	g statements	apply to you	r schoolmate	s?
Please click one b	ox in each line.					
		does not apply at all [1]	does rather not apply [2]	does partly apply [3]	does rather apply [4]	does completely apply [5]
1: Most of my school ambitious at school						
2: Most of my scho me to work hard at						
3: Most of my school how good they are	oolmates don't care in school.					
goto 55166						
Variables						
t321210	Social capital: clas	ssmates - very a	mbitious at sch	iool	pTarget	
t321211	Social capital: clas	ssmates - don't	care about scho	ool	pTarget	
t32022a	Social capital: clas	ssmates - try ha	rd at school		pTarget	
The following questions refer to people from your personal environment, whether you know them very well or less well. Imagine that you are thinking about starting a course of study after your graduation. How likely is it that someone from your personal environment could give you information and tips about study possibilities?						
Please click only o	ne answer.					
very unlikely [1]						
rather unlikely [2]						
rather likely [3]						
very likely [4]						
if (55166 = 3, 4) go if (55166 = 1, 2, -9	oto 55167 0) goto 55177d					
Variables						
t324090	Social capital - inf	o higher educati	on - likelihood		pTarget	

55167 [MF] W	55167 [MF] Who did you think of during the last question?					
Please click all app	olicable answers.					
		not specified [0]	specified [1]			
1: your parents						
2: your siblings						
3: other persons from relatives	om your family or					
4: a teacher at you	r school					
5: someone you kn internship, a side jo						
6: your friends						
7: other acquaintar	nces					
goto 55168						
Variables						
t32409i	Social capital - ir	nfo higher educat	ion - parents		pTarget	
t32409j	Social capital - info higher education - siblings			pTarget		
t32409l	Social capital - info higher education - teachers general school			al school	pTarget	
t32409m	Social capital - info higher education - internship/job			pTarget		
t32409k	Social capital - info higher education - relatives			pTarget		
t32409n	Social capital - ir	nfo higher educat	ion - friends		pTarget	
t32409o	Social capital - ir	nfo higher educat	ion - other		pTarget	
55168 How m	any persons d	id you think of	during the last tw	o questio	ns?	
Please click only o	ne answer.					
one person [1]						
two persons [2]						
three or more persons [3]						
if (55168 = 1) goto 55169 if (55168 = 2) goto 55170 if (55168 = 3) goto 55171 if (55168 = -90) goto 55177d						
Variables						
t32409b	Social capital - ir	nfo higher educat	ion - number persons	3	pTarget	

55169	Does this person have a migrant background? Migrant background means that the person himself/herself or at least one parent of the person was born abroad.			
Please clie	ck as app	propriate.		
yes [1]				
no [2]				
goto 5517	2			
Variables				
t32409u		Social capital - info higher education - share migrant background (one person)	pTarget	
55170	person	any of them have a migrant background? Migrant backgr himself/herself or at least one parent of the person was		
	ck only o	ne answer.		
both [1]				
one [2]				
none [3]				
goto 5517	.3			
Variables				
t32409v		Social capital - info higher education - share migrant background (2 persons)	pTarget	
55171		any of these persons have a migrant background? Migra e person or at least one parent of the person was born ab		
Please ch	eck only	one answer.		
none [1]				
almost non	e [2]			
less than ha	alf [3]			
about half [4]			
more than I	nalf [5]			
almost all [6	6]			
all [7]				
goto 5517	74			
Variables				
t32409w		Social capital - info higher education - share migrant background (3 or more)	pTarget	

2 Individual follow-up

55172 And de	oes this person have Abitur?
Please click where	applicable
yes [1]	
no [2]	
goto 55175	
Variables	
t32409x	Social capital - info higher education - share Abitur (one person) pTarget
55173 And he	ow many of them have Abitur?
Please check only	one answer.
both [1]	
one [2]	
none [3]	
goto 55176	
Variables	
t32409y	Social capital - info higher education - share Abitur (two persons) pTarget
55174 And he	ow many of these persons have Abitur?
Please click only o	ne answer.
none [1]	
almost none [2]	
less than half [3]	
about half [4]	
more than half [5]	
almost all [6]	
all [7]	
goto 55177	
Variables	
t32409z	Social capital - info higher education - share Abitur (three or more) pTarget

55175 And is	this person a woman?
Please click where	applicable.
yes [1]	
no [2]	
goto 55177d	
Variables	
t32409p	Social capital - info higher education - share women (one person) pTarget
55176 And he	ow many of them are women?
Please click only o	ne answer.
both [1]	
one [2]	
none [3]	
goto 55177d	
Variables	
t32409q	Social capital - info higher education - share women (two persons) pTarget
55177 And he	ow many of these persons are women?
Please click only o	ne answer.
none [1]	
almost none [2]	
less than half [3]	
about half [4]	
more than half [5]	
almost all [6]	
all [7]	
goto 55177d	
Variables	
t32409r	Social capital - info higher education - share women (three or more)

Questions about your leisure time

	ou attended clas)? If so, what exa			e previou	s school year (without
		yes [1]	no [2]		
Classes in music so instrumental and si					
if so, what:					
goto 55177e					
Variables					
t27111a	Students: Classes	outside the Sch	nool: Music school less	sons	pTarget
	Have you attender If so, what exac			is or last	school year (excluding
		yes [1]	no [2]		
a course at the adu center (VHS)	It education				
if so, what:					
goto 55177f					
Variables					
t27111w_g1	Courses outside of reference	school: Volksh	ochschule (course nr.): 1st	pTarget
t27111w_g2	Courses outside of reference	school: Volksh	ochschule (course nr.): 2nd	pTarget
t27111w_g3	Courses outside of reference	school: Volksh	ochschule (course nr.): 3rd	pTarget
t27111b	Courses outside th	e school: cours	e at the adult education	on center	pTarget
t27111w_O	Courses outside th text	e school: cours	e at the adult education	on center,	pTarget

	Have you attended any out-of-school courses this or last? If so, what exactly did you do?	school year (excluding
	yes [1] no [2]	
a course at the you	ith art school	
if so, what:		
goto 55177g		
Variables		
t27111x_g1	Student: courses outside of school: youth art school (course nr.) 1st reference	pTarget
t27111x_g2	Student: courses outside of school: youth art school (course nr.) 2nd reference	pTarget
t27111x_g3	Student: courses outside of school: youth art school (course nr.) 3. entry	pTarget
t27111c	Courses outside the school - youth art school	pTarget
t27111x_O	Courses outside the school - youth art school	pTarget
What:		
Where:		
goto 55177h		
Variables		
t27111u_g1	Student: courses outside the school: other courses (course nr.): 1st reference	pTarget
t27111u_g2	Student: courses outside the school: other courses (course nr.): 2nd reference	pTarget
t27111u_g3	Student: courses outside the school: other courses (course nr.): 3rd reference	pTarget
t27111d_g1	Student: courses outside the school: other course places: 1st reference	pTarget
t27111d_g2	Student: courses outside the school: other course places: 2nd reference	pTarget
t27111d_g3	Student: courses outside the school: other course places: 3rd reference	pTarget
t27111u_O	Courses outside of school: other courses: text, what	pTarget
t27111d_O	Courses outside of school: other courses: text, where	pTarget

55177h How often do you do the following things?					
Please check one l	box in each line.				
		never [1]	rarely [2]	sometimes [3]	often [4]
1: Watch science to	elevision programs				
2: Borrow or buy bo topics	ooks on scientific				
3: Visit websites on	scientific topics				
4: Read scientific join newspapers	ournals or articles				
5: Attend a natural sciences project group					
goto 55312Z (Modu	ule Feedback-module	e_SC3)			
Variables					
t10000e	Natural science club)			pTarget
t10000d	Journals/newspape	rs			pTarget
t10000c	Websites				pTarget
t10000b	Books				pTarget
t10000a	Television				pTarget

Questions about you

55210a- How much are you in 55210r	terested in the	following thi	ngs?		
Please click one box in each line.					
	I am very little interested in that; I do not like to do that at all [1]	I am little interested in that [2]	I am slightly interested in that [3]	I am rather interested in that [4]	I am very interested in that; I like to do that a lot [5]
Interest: IILS-II-R-Item1 (ICA-D-Item1)					
Interest: IILS-II-I-Item1 (AIST-R-Item20)					
Interest: IILS-II-A-Item1 (ICA-D-Item3)					
Interest: IILS-II-S-Item1 (AIST-R-Item34)					
Interest: IILS-II-E-Item1 (AIST-R-Item53)					
Interest: IILS-II-C-Item1 (AIST-R-Item42)					
Interest: IILS-II-R-Item2 (AIST-R-Item55)					
Interest: IILS-II-I-Item2 (AIST-R-Item2)					

Interest: IILS-II-A-Item2 (AIST-R-Item3)						
Interest: IILS-II-S-Item2 (ICA-D-Item22)						
Interest: IILS-II-E-Item2 (AIST-R-Item41)						
Interest: IILS-II-C-Item2 (ICA-D-Item18)						
Interest: IILS-II-R-Item3 (AIST-RItem13)						
Interest: IILS-II-I-Item3 (ICA-D-Item20)						
Interest: IILS-II-A-Item3 (AIST-R-Item15)						
Interest: IILS-II-S-Item3 (AIST-R-Item46)						
Interest: IILS-II-E-Item3 (ICA-D-Item17)						
Interest: IILS-II-C-Item3 (AIST-R-Item54)						
Module School-screening_SC3: 55115 = 3, 4, 5, -90 goto 55210b goto 55210c goto 55210d goto 55210e goto 55210f goto 55210f goto 55210j goto 55210i goto 55210i goto 55210i goto 55210i goto 55210i goto 55210i goto 55210o goto 55210o goto 55210n goto 55210r goto 55210r goto 55210r goto 55210r goto 55211a Variables						

. . . .

2 Individual follow-up

t66207a_g1	IILS-R: Practical-technical interests	pTarget
t66207b_g1	IILS-I: Intellectual-researching interests	pTarget
t66207c_g1	IILS-A: Artistic-language interests	pTarget
t66207d_g1	IILS-S: Social interests	pTarget
t66207e_g1	IILS-E: Entrepreneurial interests	pTarget
t66207f_g1	IILS-C: Conventional interests	pTarget
t66207a	Interest: IILS-II-R-Item1 (ICA-D-Item1)	pTarget
t66207b	Interest: IILS-II-I-Item1 (AIST-R-Item20)	pTarget
t66207c	Interest: IILS-II-A-Item1 (ICA-D-Item3)	pTarget
t66207d	Interest: IILS-II-S-Item1 (AIST-R-Item34)	pTarget
t66207e	Interest: IILS-II-E-Item1 (AIST-R-Item53)	pTarget
t66207f	Interest: IILS-II-C-Item1 (AIST-R-Item42)	pTarget
t66207g	Interest: IILS-II-R-Item2 (AIST-R-Item55)	pTarget
t66207h	Interest: IILS-II-I-Item2 (AIST-R-Item2)	pTarget
t66207i	Interest: IILS-II-A-Item2 (AIST-R-Item3)	pTarget
t66207j	Interest: IILS-II-S-Item2 (ICA-D-Item22)	pTarget
t66207k	Interest: IILS-II-E-Item2 (AIST-R-Item41)	pTarget
t66207l	Interest: IILS-II-C-Item2 (ICA-D-Item18)	pTarget
t66207m	Interest: IILS-II-R-Item3 (AIST-R-Item13)	pTarget
t66207n	Interest: IILS-II-I-Item3 (ICA-D-Item20)	pTarget
t66207o	Interest: IILS-II-A-Item3 (AIST-R-Item15)	pTarget
t66207p	Interest: IILS-II-S-Item3 (AIST-R-Item46)	pTarget
t66207q	Interest: IILS-II-E-Item3 (ICA-D-Item17)	pTarget
t66207r	Interest: IILS-II-C-Item3 (AIST-R-Item54)	pTarget

55211a- To what extent do the following statements apply to you? 55211j								
Please click one bo	ox in each line.							
		does not apply at all [1]	does rather not apply [2]	does partly apply [3]	does rather apply [4]	does completely apply [5]		
All in all, I am satisf	fied with myself.							
Every now and the good at all.	n I think I'm no							
I have a number of	good qualities.							
I can do many thing most other people.	gs just as well as							
I'm afraid there's no proud of.	ot much to be							
I feel really useless	from time to time.							
I consider myself a at least I am not les others.								
I wish I could have myself.	more respect for							
All in all, I tend to the failure.	nink of myself as a							
I have found a posi towards myself.	tive attitude							
goto 55211b goto 55211c goto 55211d goto 55211e goto 55211f goto 55211g goto 55211h goto 55211i goto 55211j goto 55211j								
Variables								
t66003a_g1	Global self-esteer				pTarget			
t66003a	Self esteem: satis				pTarget			
t66003b	Self esteem: no g				pTarget			
t66003c	Self esteem: have	·			pTarget			
t66003d	Self esteem: as w				pTarget			
t66003e	Self esteem: not r	<u>-</u>	d of		pTarget			
t66003f	Self esteem: feel				pTarget			
t66003g	Self esteem: as va				pTarget			
t66003h	Self esteem: wish				pTarget			
t66003i	Self-esteem: cons				pTarget			
Self esteem: positive attitude towards myself pTarget								

5212a- Below you will find a list of possible actions. Please read each of the statements carefully and assess how you usually behave in each situation, how well or badly you usually succeed in meeting the situation's requirements.									
Please click one box in each line.									
	poorly [1]	rather poorly [2]	neither poorly nor well [3]	rather well [4]	well [5]				
Tell a friend that you don't like the way he/she treats you.									
Being able to admit that you might be wrong, if it comes to disagreement with a good friend that is about to turn into a real quarrel.									
Say ,no' if a friend asks you to do something you don't want to do.									
Being able to suppress feelings of aversion and dislike during a dispute with a good friend.									
Take the partner's perspective during a dispute and really understand his/her point of view.									
Point a friend towards a behavior that embarrasses you.									
Not saying things that can turn a disagreement into a solid argument.									
Confront a good friend when he/she has broken a promise.									
Tell a friend that he/she has done something that has upset you.									
Control yourself not to 'burst with rage' (even if it might be justified) to avoid a destructive conflict with a good friend.									
goto 55212b goto 55212c goto 55212d goto 55212e goto 55212f goto 55212g goto 55212h goto 55212i goto 55212j goto 55212j									

t67807a_g1	ICQ: assertiveness	pTarget
t67808a_g1	ICQ: conflict ability	pTarget
t67807a	Assertiveness: Addressing bad treatment	pTarget
t67808a	Ability to handle conflicts: not insisting on one's own point of view	pTarget
t67807b	Assertiveness: Being able to say no	pTarget
t67808b	Ability to handle conflicts: putting negative feelings aside	pTarget
t67808d	Ability to handle conflicts: taking on someone else's perspective	pTarget
t67807e	Assertiveness: Showing embarrassment	pTarget
t67808e	Ability to handle conflicts: holding back in case of a dispute	pTarget
t67807f	Assertiveness: Demanding given promises	pTarget
t67807h	Assertiveness: Addressing anger	pTarget
t67808h	Ability to handle conflicts: controlling oneself in conflicts	pTarget

You and the school

55213a- How do yo Q11_K1 2_d	u assess the	e situation at y	your school?			
Please click one box in	each line.					
		does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completely apply [4]	
All in all I am satisfied w school.	rith my					
If I had the choice again, I would rather go to another school.						
There are many things i that I do not like.	n my school					
I can highly recommend others.	I my school to					
goto 55213b goto 55213c goto 55213d goto 55214a						
Variables						
te04010 Sati	sfaction with s	chool: satisfied			pTarget	
te04020 Sati	sfaction with s	chool: go to and	ther school		pTarget	
te04030 Sati	sfaction with s	chool: do not lik	е		pTarget	
te04050 Sati	sfaction with s	chool: highly recommend			pTarget	

55214i How do you rate yourself at school?									
Please click one box in each line.									
		does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completely apply [4]				
In German I am a h	nopeless case.								
I learn quickly in Ge	erman.								
I get good grades in	n German.								
I get good grades in	n mathematics.								
Math is one of my b	oest subjects.								
I have always been	good at math.								
I learn quickly in mosubjects.	ost school								
I do well in class te subjects.	sts in most school								
I am good in most s	school subjects.								
goto 55214b goto 55214c goto 55214d goto 55214e goto 55214f goto 55214g goto 55214h goto 55214i goto 55215a									
Variables									
t66000a_g1	Self concept: Ger	man			pTarget				
t66001a_g1	Self concept: mat				pTarget				
t66002a_g1	Self concept scho				pTarget				
t66000a	Self-concept verb		e		pTarget				
t66000b	Self-concept verb				pTarget				
t66000c	Self-concept verb				pTarget				
t66001a	Self-concept math				pTarget				
t66001b	Self-concept math				pTarget				
t66001c	Self-concept math: always been good at it pTarget								
t66002a	Self-concept scho	ol: learn quickly			pTarget				
t66002b	Self-concept scho	ol: do well in cla	ss tests		pTarget				
66002c Self-concept school: good in most school subjects pTarget									

	rades did you have on your l ve received in	atest anni	ual report?	Please (enter	the points that
Point system: 0 to 1						
German.		_				
Range: 0 - 15						
mathematics.		_	l			
Range: 0 - 15						
English.		_	I			
Range: 0 - 15						
computer scienc) .	_				
Range: 0 - 15						
goto 55215b goto 55215c goto 55215d goto 55216a						
Variables						
t724601	Grade annual report German				pTaro	get
t724602	Grade annual report mathematics	3			pTaro	get
t724608	Grade annual report English				pTaro	get
t724609	Grade annual report computer sc	ience			pTarg	get
55216a- How m 55216c Please click one bo	any lessons per week do you	ı have in .				
	not taken per	week perv	ours 4 hou week per we 2] [3]		veek	more than 5 hours per week [5]
German?						
mathematics?						
English?						
goto 55216b goto 55216c goto 55217						
Variables						
te01010_v1	Lessons per week in German				pTaro	get
te01020_v1	Lessons per week in mathematics	S			pTaro	get
te01030_v1	Lessons per week in English				pTar	get

2 Individual follow-up

55217a- Are the 55217c	e following subjects offe	red at o	different lev	els in your grad	de?
Please click one bo	ox in each line.				
	!!Yes! differe requirem levels a offered	ent nent re are	No!!, !!no!! different equirement levels are offered. [2]		
in German					
in Mathematics					
in English					
goto 55217b goto 55217c goto 55218a					
Variables					
te12010	Requirement level in attende	ed grade	e German		pTarget
te12020	Requirement level in attende	Requirement level in attended grade Mathematics pTarget			
te12030	Requirement level in attende	ed grade	e English		pTarget

55218a- What c 55218c	ourse difficulty	level do you	take in the fo	llowing subje	cts?	
Please click one bo	x in each line.					
don't know [-98]						
		basic difficulty level (e.g. basic course) [1]	advanced difficulty level (e.g. advanced course) [2]	don't know [- 98]		
in German						
don't know [-98]						
in mathematics						
don't know [-98]						
		Course not taken [0]	basic requirement level (e.g. basic course, basic level subject) [1]	advanced requirement level (e.g., advanced course, advanced level subject) [2]	don't know [- 98]	
in English						
goto 55218b goto 55218c goto 55219g						
Variables	I					
te13010	Difficulty level Ge				pTarget	
te13020	Difficulty level ma				pTarget	
te13030	Difficulty level En	glish			pTarget	
55219g [MF] W	hich other subj	iects de vou t	ako at a Ilhidi	harll requirem	nent level?	
Please click all app	•	cots do you t	ake at a migi	nom requirem		
no further subject		no advanced requirement level named [0]	advanced requirement level named [1]			
Biology						
Chemistry						
Physics						
Geography	- / ·					
Educational science	e/pedagogy					
History						
Social sciences			Ш			

2 Individual follow-up

Economics			
French			
Latin			
Spanish			
Arts			
Music			
Sport			
another subject			
Please enter.			
don't know	no advanced requirement level named [0]		
if (((55114 = 1, 3, -90) & (55115 = 3, 4) if (55114 = 2 & 55115 = 3) goto 55222		55114 = 2 & (55115 = 4, 5, -90))) goto 55221a	
Variables			

Variables	Variables							
te14010	other subjects at advanced requirement level - no other subject	pTarget						
te14101	other subjects at advanced requirement level - biology	pTarget						
te14102	other subjects at advanced requirement level - chemistry	pTarget						
te14103	other subjects at advanced requirement level - physics	pTarget						
te14104	other subjects at advanced requirement level - geography	pTarget						
te14105	other subjects at advanced requirement level - educational sciences/pedagogy	pTarget						
te14106	other subjects at advanced requirement level - history	pTarget						
te14107	other subjects at advanced requirement level - social sciences	pTarget						
te14108	other subjects at advanced requirement level - economics	pTarget						
te14109	other subjects at advanced requirement level - French	pTarget						
te14110	other subjects at advanced requirement level - Latin	pTarget						
te14111	other subjects at advanced requirement level - Spanish	pTarget						
te14112	other subjects at advanced requirement level - art	pTarget						
te14113	other subjects at advanced requirement level - music	pTarget						
te14114	other subjects at advanced requirement level - physical education	pTarget						
te14115	other subjects at advanced requirement level - other subject	pTarget						
te14116_O	other subjects at advanced requirement level - other subject	pTarget						
te14116_g1	Other subjects at advanced requirement level - other subject	pTarget						

	and the achieve examin subjec	se enter both the subjects in which you will have oral examinations in the Abitur the subjects in which you will have written examinations. If a 'special evement', e.g. a seminar course, participation in a competition or a presentation nination, is to be taken as an examination, please also list it as an examination ect. Please check whether you are taking an oral or a written examination in this ect and at what level of difficulty the examination will be taken. 1st examination ect								
			Oral [1]	Written [2]						
don't know	[-98]									
			basic requirement level [1]	advanced requirement level [2]	don't know [- 98]					
goto 5522 goto 5522 goto 5522	1a2									
Variables										
te16010_C)	1st examination	n subject			pTarget				
te16010_g	1	1st examination	n subject			pTarget				
te16019		1st examination	n subject (oral/writt	ten)		pTarget				
te16013		1st examination	pTarget							

	and the achieve examine subject subjects	Please enter both the subjects in which you will have oral examinations in the Abitur nd the subjects in which you will have written examinations. If a 'special chievement', e.g. a seminar course, participation in a competition or a presentation xamination, is to be taken as an examination, please also list it as an examination ubject. Please check whether you are taking an oral or a written examination in this ubject and at what level of difficulty the examination will be taken. 2nd examination ubject								
₽°										
			Oral [1]	Written [2]						
don't know	[-98]									
			basic requirement level [1]	advanced requirement level [2]	don't know [- 98]					
goto 5522 goto 5522 goto 5522	1b2									
Variables										
te16020_0)	2nd examinatio	n subject			pTarget				
te16020_g	g1	2nd examinatio	n subject			pTarget				
te16029		2nd examinatio	n subject (oral/wri	tten)		pTarget				
te16023		2nd examinatio	n subject requiren	nent level		pTarget				

	Please enter both the subjects in which you will have oral examinations in the Abitur and the subjects in which you will have written examinations. If a 'special achievement', e.g. a seminar course, participation in a competition or a presentation examination, is to be taken as an examination, please also list it as an examination subject. Please check whether you are taking an oral or a written examination in this subject and at what level of difficulty the examination will be taken. 3rd examination subject						
			Oral [1]	Written [2]			
don't know	[-98]						
			basic requirement level [1]	advanced requirement level [2]	don't know [- 98] —		
goto 5522 goto 5522 goto 5522	1c2						
Variables							
te16030_C)	3rd examination	n subject			pTarget	
te16030_g	g1 3rd examination subject				pTarget		
te16039	3rd examination subject (oral/written)					pTarget	
te16033	3 3rd examination subject requirement level					pTarget	

	5221d- Please enter both the subjects in which you will have oral examinations in the Abitur 5221d2 and the subjects in which you will have written examinations. If a 'special achievement', e.g. a seminar course, participation in a competition or a presentation examination, is to be taken as an examination, please also list it as an examination subject. Please check whether you are taking an oral or a written examination in this subject and at what level of difficulty the examination will be taken. 4th examination subject						
			Oral [1] ☐	Written [2]			
don't know	[-98]						
			basic requirement level [1]	advanced requirement level [2]	don't know [- 98]		
goto 5522 goto 5522 goto 5522	1d2						
Variables							
te16040_0	O 4th examination subject					pTarget	
te16040_g	g1 4th examination subject				pTarget		
te16049	4th examination subject (oral/written)					pTarget	
te16043	O43 4th examination subject requirement level					pTarget	

	Please enter both the subjects in which you will have oral examinations in the Abitur and the subjects in which you will have written examinations. If a 'special achievement', e.g. a seminar course, participation in a competition or a presentation examination, is to be taken as an examination, please also list it as an examination subject. Please check whether you are taking an oral or a written examination in this subject and at what level of difficulty the examination will be taken. 5th examination subject						
			Oral [1]	Written [2]			
don't know	[-98]						_
			basic requirement level [1]	advanced requirement level [2]	don't know [- 98]		
goto 5522 goto 5522 goto 5522	1e2						
Variables							
te16050_g	11	5th examinati	on subject			pTarget	
te16050_C	O 5th examination subject				pTarget		
te16059	5th examination subject (oral/written)				pTarget		
te16053	5th examination subject requirement level					nTarget	

55222a- Do you participate in the following extracurricular activities at your school? 55222h						
Please click one bo	ox in each line.					
		yes [1]	no [2]			
Homework help/hosupervision	mework					
Support groups/sup	oport classes					
Subject-related lea (e.g. supplementar courses in mathem	y or advanced					
Groups/courses/su projects (e.g. theate group, computer gr	er group, sports					
Leisure activities (e.g. a regular game group)						
Project days/project	t weeks					
Permanent projects newspaper, school						
		not specified [0]	specified [1]			
I'm not taking part i offers.	n any of these					
goto 55222b goto 55222c goto 55222d goto 55222e goto 55222e goto 55222f goto 55222f goto 55222g goto 55222p if (55222a=1 OR 55222b=1 OR 55222c=1 OR 55222d=1 OR 55222e=1 OR 55222f=1 OR 55222g=1) goto 55223 if ((55222a=2, -90) & (55222b=2, -90) & (55222c=2, -90) & (55222e=2, -90) & (5522e=2, -90) & (5522e=2, -90) & (5522e=2, -90) & (552						
Variables	I					
t23101a			: Use: homework help	pTarget		
t23101b			: Use: remedial classes	pTarget		
t23101c			: Use: subject-related offers	pTarget		
t23101d	Student: Extracurri	cular activities	: Use: groups or the like	pTarget		
t23101e	Student: Extracurri	cular activities	: Use: leisure activities	pTarget		
t23101f	Student: Extracurri	cular activities	: Use: project days/weeks	pTarget		
t23101g	Student: Extracurri	cular activities	: Use: permanent projects	pTarget		
t23101h	Student: Extracurri	cular activities	: no participation	pTarget		

55223	How many hours per week do you take part in these activities overall? If the activities do not take place on a regular basis, please estimate as accurately as you can.				
Please en	iter numb	ers.			
	Hours per week				
Range: 0 -	99				
goto 55224a					
Variables					
t231000		Student: Extracurricular activities: hours per week	pTarget		

55224a- To wha 55224h	what extent do you agree with the following statements about the offers?					
Please click one bo	ox in each line.					
		disagree [1]	rather disagree [2]	rather agree [3]	completely agree [4]	
I enjoy most of the	activities.					
I learn things that h class.	nelp me to learn in					
I wish there were n I enjoy.	nore activities that					
I learn a lot of thing	s I miss in class.					
I'd rather have mor take part in any act						
I made new friends participating in the						
I learn things that in grades.	mprove my					
I'm glad I'm not so afternoons.	often alone in the					
goto 55224b goto 55224c goto 55224d goto 55224e goto 55224f goto 55224g goto 55224h goto 55225						
Variables						
t23202a	Student: Extracurr	icular activities:	joy		pTarget	
t23502b	Student: Extracurr	icular activities:	help in class		pTarget	
t23402c	Student: Extracurr	icular activities:	wish for more	activities	pTarget	
t23502d	Student: Extracurr	icular activities:	learning new th	nings	pTarget	
t23302e	2e Student: Extracurricular activities: prefer free time			pTarget		
t23402f	Student: Extracurr	icular activities:	make new frier	nds	pTarget	
t23502g	Student: extracurri	cular activities:	improving grad	es	pTarget	
t23302h	Student: Extracurr	icular activities:	not alone in the	e afternoons	pTarget	

	ed in school. In v			ities to be actively have you already been
Please click all app	olicable answers.			
		not specified [0]	specified [1]	
as class representa	ative			
as school represen	tative			
as peer mediator				
as student mentor				
as student parame	dic			
other, namely:				
goto 55225Z				
Variables				
t22260a	School involveme	nt: class represe	entative	pTarget
t22260b	School involveme	nt: school repres	sentative	pTarget
t22260c	School involveme	nt: peer mediato	r	pTarget
t22260d	School involveme	nt: student ment	or	pTarget
t22260e	School involveme	nt: student parar	medic	pTarget
t22260f	School involveme	nt: other		pTarget
t22260t_O	School involveme	nt: other, text		pTarget

SCHOOL LEAVING QUALIFICATIONS AND VOCATIONAL EDUCATION

55226 Wha	t do you think you're going to d	o after 12th grade? I will pro	bably		
Please check on	ly one answer.				
continue going	o school. [1]				
do a company-b	pased vocational training. [2]				
school. (School-ba place in social prof in technical assista technical assistant	achschule or another type of vocational sed vocational training primarily takes essions, such as geriatric care, but also nt professions, such as pharmaceuticals. This also includes training at a nd commercial school.) [3]				
	oreparation measure (such as a tory year (BVJ) or a basic vocational). [4]				
start studying (o program). [5]	r a dual vocational training and degree				
do an internship	. [6]				
work for a while	. [7]				
go abroad. [8]					
do a voluntary s voluntary military s	ocial year, federal volunteers service or ervice. [9]				
do none of those things. [10]					
goto 55227					
Variables					
tf00200	Aspirations		pTarget		
	natter which school you attend on a gualification would you like		e: Which school-		
Please click as a	ppropriate.				
applied sciences]/s	e [entry qualification for universities of subject-related Hochschulreife [higher e qualification]/Fachabitur [1]				
Abitur (general higher education entrance qualification) [2]					
Left school without institution [3]	eligibility to apply to a higher education				
missing [-90]	missing [-90]				
goto 55228					
Variables					
t31035e	Idealistic educational aspiration – qualification	highest school-leaving	pTarget		

55229b There are several options of what you can do after school. Under certain conditions, you can start a course of study or vocational training. How well informed do you feel about the possibilities, restrictions and rules in general for						
Please click one bo	x in each line.					
		very bad [1]	rather bad [2]	partly good [3]	rather good [4]	very good [5]
a vocational train	ning?					
a course of stud	ly?					
goto 55229b goto 55230						
Variables						
t31440e	Subjective level of	information - h	igher education		pTarget	
t31451a	Subjective level of	information - v	ocational trainin	ıg	pTarget	
55230 How of Please click where never [1]	ten do you think <mark>applicable.</mark>	about what	you would lik	e to do after l	eaving scho	ol?
rarely [2]						
sometimes [3]						
often [4]						
very often [5]						
goto 55231a						
Variables						
t31236a	Time horizon - afte	r school			pTarget	

55231a- How much have you already thought about your professional future? 55231c					
Please click one bo	x in each line.				
		does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completely apply [4]
I already inform my the professions that me.					
I already know exac profession I would I					
I already know exact Fachschule [school continuing education education company I will apply	for vocational n]/higher n/training				
goto 55231b goto 55231c goto 55234					
Variables					
te11040	Career choice - al	ready knows exa	actly where		pTarget
(BIS) ir	the last 12 moi		e or with a fri	end, at the job	information center
Please click the app	blicable answer.				
yes [1]					
no [2]					
goto 55235					
Variables					
tf00240	Information option BIZ	s Vocational tra	ining: alone or v	with friends at the	pTarget
Have you had a personal interview with a career counselor from the employment agency in the last 12 months?					
Please click the applicable answer.					
yes [1]					
no [2]					
goto 55238b					
Variables					
tf00250	Career counseling)			pTarget

55238b	8b There are several reasons why one chooses a particular profession. Income often plays a major role. First of all, we would like to know how high you estimate your future monthly net income to be. This is the money that is transferred directly to your account. How high do you think this net income will be in the period directly after vocational training or the course of study in your future profession?					
If you are	unsure, s	imply estimate an approximate amount. Plea	se enter numbers.			
in your f	in your future profession? _ _ _ _ euros per month					
Range: 0 -	99,999					
goto 5523	9b					
Variables						
t513060		Expected income: future profession	pTarget			
55239b	55239b We are also interested in how high you assess the incomes in various professions. How high do you think the average monthly net income in the period directly after vocational training or course of study is for a general practitioner?					
If you are	unsure, s	imply estimate an approximate amount. Plea	se enter numbers.			
 Range: 0 -	99.999	_ euros per month				
goto 5523						
Variables						
t513062		Expected income: General practicioner	pTarget			
55239f [NCS] We are also interested in how high you assess the incomes in various professions. How high do you think the average monthly net income in the period directly after vocational training or course of study is for a hairdresser?						
If you are	unsure, s	imply estimate an approximate amount. Plea	se enter numbers.			
a hairdresser? euros per month						
Range: 0 -	99,999					
goto 5523	9c					
Variables						
t513063		Expected income: Hairdresser	pTarget			

profe	i) We are also interested in how high you assess essions. How high do you think the average montal training or course of study is	hly net income in the period
If you are unsure	, simply estimate an approximate amount. Please enter nu	umbers.
a banker?		euros per month
Range: 0 - 99,999		
	19 OR intdat >=08.2020) goto 55236 19 & intdat < 08.2020) goto 55240a	
Variables		
t513064	Expected income: Banker	pTarget
55236 Imag goto 55237	ine you could be whatever you want. What would	be your lavoied profession:
Variables		
t31060a_O	Idealistic career aspirations: career aspiration	pTarget
later	ed on everything you currently know, what profes on? sure, enter the profession that in your opinion is most like	•
Variables	In the state of th	T + .
t31160a O	Realistic career aspirations: career aspiration	InTarget

55240a- How much do you agree with the following statements? 55240i					
Please click one box in each line.					
	completely disagree [1]	rather disagree [2]	partly agree [3]	rather agree [4]	completely agree [5]
Attending school for a long time is a waste of time.					
You have to be a little ashamed without Abitur [upper secondary school-leaving qualification].					
There are more important things in life than a university degree.					
When people attend school for too long, they only become stuck-up.					
A high level of education broadens people's intellectual horizons.					
Studying for a long time is a waste of time.					
A high level of education is indispensable for cultural life in our country.					
Today, you can hardly get a good job without studying.					
Students should take Abitur [upper secondary school-leaving qualification] at any cost.					
goto 55240b goto 55240c goto 55240d goto 55240e goto 55240f goto 55240g goto 55240h goto 55240i goto 55241	goto 55240c goto 55240d goto 55240e goto 55240f goto 55240g goto 55240h goto 55240i				
Variables					
t31300d Generalized attitud	de towards edu	cation - school	education lost	pTarget	
t31300k Generalized attitud	de towards edu	cation - shame	without Abitur	pTarget	
t31300n Generalized attitud	Generalized attitude towards education - more important things in			n pTarget	
t31300h Generalized attitud	Generalized attitude towards education - arrogance			pTarget	
t31300e Generalized attitud	Generalized attitude towards education - intellectual horizon			pTarget	
t31300o Generalized attitud time	Generalized attitude towards education - long studying waste of time			pTarget	
t31300f Generalized attitud	Generalized attitude towards education - cultural life			pTarget	
t31300m Generalized attitude education	de towards edu	cation - job with	out higher	pTarget	
t31300l Generalized attitud	de towards edu	cation - Abitur a	at any price	pTarget	

	f it were up to you a school !!preferably!	llone: What kind of traii !?	ning would you like to	do after finishing
		u plan to do a voluntary sod Id like to do afterwards.	cial year, an internship, et	c. after school, indicate the
A higher edu	cation [1]			
A vocational	training [2]			
no qualification	on [3]			
if (55241a =	: 1) goto 55242 : 2) goto 55243 : 3, -90) goto 55249a			
Variables				
te05100	Idealistic educ.	asp voc. qualific.		pTarget
55242 ı	namely at the follow	ing type of higher educ	cation institution:	
		university (also college of art or music, teacher training college, etc.) [1] university of applied vosciences ur [2]	ve state y of pub	olic education inistr institution
other higher education institution:				
goto 55244a				
Variables				
te05111	Idealistic educa	ational aspiration - type of h	igher education	pTarget
te05112_O	Idealistic educa institution - ope	ational aspiration - type of h en	igher education	pTarget

55243 namel	y:			
	a company- based vocational training [1]	attend a Berufsfachsch ule or another type of vocational school (School- based vocational training primarily takes place in social professions, such as geriatric care, but also in technical assistant professions, such as pharmaceutic al-technical assistants.) [2]	civil service training (clerical grade) [3]	something else: [4]
etwas anderes:		Ø.		
goto 55247				
Variables				
te05121	Idealistic educational aspiration -	type of vocation	al training	pTarget
te05122_O	Idealistic educational aspiration -	type of vocation	al training - open	pTarget
55244a Which subject would you like to study !!preferably!!? Subject of study: If you would like to study several subjects in combination or at the same time, or if you would like to start a teaching degree course, please enter the aspired subjects or combination of subjects.				
			,	
goto 55244b				
Variables				
te06010_O	Idealistic aspiration study subject	t		pTarget
te06010_g1	Idealistic aspiration subject - des	tatis: subjects of	study (3-digits)	pTarget
te06010_g2	Idealistic aspiration subject - des	tatis: subjects of	study (area)	pTarget

55244b [NCS] subject	Which subject would you like to study !!preferably!!? ir ct(s):	n combination with the	
	study several subjects in combination or at the same time, or if you ourse, please enter the aspired subjects or combination of subjects.	would like to start a	
goto 55245			
Variables			
te06020_O	Idealistic aspiration study subject combination subject	pTarget	
te06020_g1	Idealistic aspiration combination subject 1st reference - destatis (3 -digits)	pTarget	
te06020_g2	Idealistic aspiration combination subject 1st reference - destatis (area)	pTarget	
55245 [NCS]	Would you like to study this subject(s) as part of a teaching	ng degree course?	
yes [1]			
no [2]			
goto 55246			
Variables			
te06070	Idealistic aspiration: study subject teaching-related	pTarget	
	ood do you think are your chances of getting a place in yout/combination of subjects?	our aspired	
Please click only o	ne answer.		
very small [1]			
rather small [2]			
rather good [3]			
very good [4]	very good [4]		
goto 55249a			
Variables			
te07010	Idealistic aspiration: study subject chance	pTarget	

55247 In which	ch profession would you !!preferably!! start a vocational	training?
Please enter the ex	xact name of the vocational training.	
goto 55248		
Variables		
te08010_g1	Profession with vocational training (KldB 1988)	pTarget
te08010_g2	Profession with vocational training (KldB 2010)	pTarget
te08010_g3	Profession with vocational training (ISCO-88)	pTarget
te08010_g4	Profession with vocational training (ISCO-08)	pTarget
te08010_g5	Profession with vocational training (ISEI-88)	pTarget
te08010_g6	Profession with vocational training (SIOPS-88)	pTarget
te08010_g7	Profession with vocational training (MPS)	pTarget
te08010_g9	Profession with vocational training (BLK)	pTarget
te08010_g14	Profession with vocational training (ISEI-08)	pTarget
te08010_g16	Profession with vocational training (SIOPS-08)	pTarget
te08010_O	Idealistic aspiration: vocational training profession	pTarget
55248 How h	igh do you think are your chances of getting a training psion?	osition in this
Please click only o	ne answer.	
very small [1]		
rather small [2]		
rather good [3]		
very good [4]		
goto 55249a		
Variables		
te08020	Idealistic aspiration: vocational training profession - chance	pTarget

55249a- How lik 55249b	cely do you think	k it is that yo	ou			
Please click one bo	x in each line.					
		very unlikely [1]	rather unlikely [2]	about 50-50 [3]	rather likely [4]	very likely [5]
could successful vocational training?						
could successful course of study?	ly complete your					
goto 55249b goto 55250a						
Variables						
t30750a	Subjective likelihoo	od of success	completed cours	e of study	pTarget	
t30051a	Subjective likelihoo	od of success	completed vocat	ional training	pTarget	
t30041a	Subjective likelihoo	od of success	completed degre	ee course	pTarget	
55250a- How go 55250b	ood do you think	the prospe	cts would be f	or getting a w	ell-paid job	later on,
Please click one bo	x in each line.					
		very bad [1]	rather bad [2]	partly good [3]	rather good [4]	very good [5]
if you completed training?	a vocational					
if you graduated education institution						
goto 55250b goto 55251a						
Variables						
t30251a	Benefits Vocationa	al training well-	paid job		pTarget	
t30241a	Benefits Degree co	ourse well-paid	d job		pTarget	

55251a- And ho 55251b	w good would b	e the prospe	ects of later g	etting a job res	spected in s	ociety,
Please click one bo	x in each line.					
		very bad [1]	rather bad [2]	partly good [3]	rather good [4]	very good [5]
if you completed training?	a vocational					
if you graduated education institution						
goto 55251b goto 55252a						
Variables						
t30251b	Benefits Vocationa	I training socia	Illy prestigious jo	ob	pTarget	
t30241b	Benefits Degree co	ourse socially p	restigious job		pTarget	
55252a- How go 55252b	ood would be the	prospects of	of getting an i	interesting job	later on,	
Please click one bo	x in each line.					
		very bad [1]	rather bad [2]	partly good [3]	rather good [4]	very good [5]
if you completed training?	a vocational					
if you graduated education institution						
goto 55252b goto 55253a						
Variables						
t30251c	Benefits Vocationa	I training intere	esting job		pTarget	
t30241c	Benefits Degree co	ourse interestin	na iob		pTarget	

55253a- How 55253b	hi	gh would be the	risk of beco	ming unempl	oyed,			
Please click one	bc	x in each line.						
			very low [1]	rather low [2]	partly high [3]	rather high [4]	very high [5]	
if you comple training?	ted	a vocational						
if you gradua education institu								
goto 55253b goto 55254a								
Variables								
t30251d		Benefits Vocationa	al training risk o	of becoming une	mployed	pTarget		
t30241d		Benefits Degree co	ourse risk of be	ecoming unempl	oyed	pTarget		
						•		
55254b trav	el e er t	a vocational tra expenses, books hese costs if yo	or fees. Hov					
Please click one	bc	x in each line.						
			very difficult [1]	rather difficult [2]	neither nor [3]	rather easy [4]	very easy [5]	
would completraining?	ete	a vocational						
studied?								
goto 55254b goto 55255a								
Variables								
t30351a		Direct costs Vocat	ional training			pTarget		
t30341a		Direct costs Study				pTarget		
						•		
55255a- Also, you can only earn a limited amount of your own money and make a living during your vocational training or course of study. How big would be the income loss for you if you Please click one box in each line.								
			very low [1]	rather low [2]	partly high [3]	rather high [4]	very high [5]	
did vocationa	l tra	aining?						
studied?								
goto 55255b goto 55256a								
Variables								
t30451a		Opportunity costs	Vocational trair	ning		pTarget		
t30441a		Opportunity costs	Study			pTarget		

55256a- How in 55256b	nportant is it to	you to hav	ve a simi	larly good	l or bette	r job later	on	
If your parents are	not working at the l	moment, pl	ease think	of their las	t job. Pleas	e click one	box in eac	h line.
		very unimport ant [1]	rather unimport ant [2]	partly important [3]	rather important [4]	very important [5]	has never had a professio n [6]	is unknown [7]
than your mothe	r?							
than your father?	?							
goto 55256b goto 55257a								
Variables								
t30560c	Similarly good or b	oetter profe	ssion moth	ner		pTar	get	
t30560d	Similarly good or b	oetter profe	ssion fathe	er		pTar	get	
	ould be the pros	spects for	a simila	dy good o	r bottor r	rofossion	a than tha	4 -4
55257b !!mother is no	er!!,				-			-
	er!!,				-			ne.
	er!!, o <mark>t working at the mo</mark>	oment, plea very bad	<mark>ase think of</mark> rather	<mark>f her last jol partly</mark>	<mark>b. <i>Please c</i> rather</mark>	<mark>lick one bo</mark> very good	x in each lir Mother has never had a professio	Mother is unknown
If your mother is no	er!!, It working at the mo	oment, plea very bad	<mark>ase think of</mark> rather	<mark>f her last jol partly</mark>	<mark>b. <i>Please c</i> rather</mark>	<mark>lick one bo</mark> very good	x in each lir Mother has never had a professio	Mother is unknown
if you completed training?	er!!, It working at the mo	oment, plea very bad	<mark>ase think of</mark> rather	<mark>f her last jol partly</mark>	<mark>b. <i>Please c</i> rather</mark>	<mark>lick one bo</mark> very good	x in each lir Mother has never had a professio	Mother is unknown
if you completed training? if you graduated education institution goto 55257b	er!!, It working at the mo	oment, plea very bad	<mark>ase think of</mark> rather	<mark>f her last jol partly</mark>	<mark>b. <i>Please c</i> rather</mark>	<mark>lick one bo</mark> very good	x in each lir Mother has never had a professio	Mother is unknown
if you completed training? if you graduated education institution goto 55257b goto 55258a	er!!, It working at the mo	very bad [1]	rather bad [2]	partly good [3]	rather good [4]	<mark>lick one bo</mark> very good	x in each lin Mother has never had a professio n [6]	Mother is unknown

55258a- How w 55258b !!fathe	ould be the pros	spects for	a similar	ly good o	r better p	orofession	than tha	t of your
If your father is not	working at the mo	ment, pleas	e think of h	nis last job.	Please clid	ck one box i	in each line).
		very bad [1]	rather bad [2]	partly good [3]	rather good [4]	very good [5]	father has never had a professio n [6]	father is unknown [7]
if you completed training?	l a vocational							
if you graduated education institution								
goto 55258b goto 55259								
Variables								
t30751b	Status preservation training	n: Likelihod	od Professi	on Father \	ocational/	pTar	get	
t30741b	Status preservation	n: Likelihod	od Professi	on Father h	nigher	pTar	get	
	onsidering every oly!! do after fini			w: What	type of vo	ocational	training v	vill you !!
!!Please click only indicate the type of				y social yea	ar, an inter	nship, etc. a	after schoo	l, please
A higher education [1]							
A vocational training	[2]							
no qualification [3]								
if (55259 = 1) goto if (55259 = 2) goto if (55259 = 3, -90) (55261							
Variables								
te12000	Realistic educatio	nal aspiratio	on - vocation	nal qualific	cation	pTar	get	

55260 nam	ely at the following	g type of	higher ed	ucation ir	nstitution			
		university (also college of art or music, teacher training college, etc.) [1]	university of applied sciences [2]	ve state	Berufsak ademie [universit y of cooperati ve education] [4]	public	other higher education institution : [6]	
				_				
goto 55262a								
Variables								
te09111	Realistic educatio institution	nal aspirati	ion – type o	f higher ed	ucation	pTar	get	
te09112_O	Realistic educatio institution - open	nal aspirati	ion – type o	f higher ed	ucation	pTar	get	

55261 naı	nely:		
	a company- based vocational training [1] but als technic assist profess such pharma al-tech assista [2]	chsch other of onal ol ol onal og rily civil service training (clerical grade) [3] care, o in cal ant ons, as ceutic hical	something else: [4]
goto 55272			
Variables			
te09121	Realistic educational aspiration – type of v	ocational training	pTarget
te09122_O	Realistic educational aspiration – type of v	ocational training - open	pTarget

55262a- Which subject will you !!probably!! study? 55262b					
If you intend to stud please enter this he	ly several subjects in combination or at the same time, or to start a rere.	eaching degree course,			
Subject of study:					
in combination w	vith the subject/subjects:				
goto 55262b goto 55263					
Variables					
te10010_O	Realistic aspiration study subject	pTarget			
te10010_g1	Realistic aspiration subject - destatis: Higher ed. subjects (3-digit)	pTarget			
te10010_g2	Realistic aspiration subject - destatis: Higher ed. subjects (area)	pTarget			
te10020_O	Realistic educational aspiration subject of study combination subject	pTarget			
te10020_g1	Realistic aspiration combination subject 1st reference - destatis (3-digits)	pTarget			
te10020_g2	Realistic aspiration combination subject 1st reference - destatis (area)	pTarget			
	Are you probably going to study this(these) subject(s) as course?	part of a teaching			
yes [1]					
no [2]					
goto 55285Z					
Variables					
te10030	Realistic aspiration: study subject teaching-related	pTarget			

55272 In wh	ich profession will you !!probably!! start a vocational train	ning?			
Please enter the	exact name of the vocational training.				
goto 55273					
Variables					
te11010_O	Realistic educational aspiration: vocational training	pTarget			
te11010_g1	Realistic educational aspiration: vocational training (KldB 1988)	pTarget			
te11010_g2	Realistic educational aspiration: vocational training (KldB 2010)	pTarget			
te11010_g3	Realistic educational aspiration: vocational training (ISCO-88)	pTarget			
te11010_g4	Realistic educational aspiration: vocational training (ISCO-08)	pTarget			
te11010_g5	Realistic educational aspiration: vocational training (ISEI-88)	pTarget			
te11010_g6	Realistic educational aspiration: vocational training (SIOPS-88)	pTarget			
te11010_g7	Realistic educational aspiration: vocational training (MPS)	pTarget			
te11010_g9	Realistic educational aspiration: vocational training (BLK)	pTarget			
te11010_g14	Realistic educational aspiration: vocational training (ISEI-08)	pTarget			
te11010_g16	Realistic educational aspiration: vocational training (SIOPS-08)	pTarget			
	ou already have a place in a vocational training program of oted at a vocational school? yes, namely for the following no [2] vocational training: [1]	r have you been			
if (55273= 1) goto 55273a if (55273 = 2, -90) goto 55274					
Variables					
tf0021a	Vocational training position (yes)	pTarget			
tf0021b_O	Vocational training	pTarget			

55273a How m	any of your frien	ds also want	to learn this profession?	
Please click the app	olicable answer.			
none [1]				
almost none [2]				
less than half [3]				
about half [4]				
more than half [5]				
almost all [6]				
all [7]				
goto 55273b				
Variables				
tf00390	Vocational training	- friends same	profession - learn	pTarget
	re there people in		or among your friends and	acquaintances who
Please click all app	•	•		
		not specified [0]	specified [1]	
No, I do not know a in this profession.	nyone who works			
Yes, I know someouthis profession, nan				
Yes, I know someouthis profession, nan				
Yes, I know someon this profession, nan relatives (siblings, a	nely other			
Yes, I know someon this profession, nan acquaintances.				
goto 55285Z				
Variables				
tf0040a	Vocational training:	family/friends	same profession - work, no	pTarget
tf0040b	Vocational training:	family/friends	same profession - work, mother	pTarget
tf0040c	Vocational training:	family/friends	same profession - work, father	pTarget
tf0040d	Vocational training: relatives	family/friends	same profession - work, other	pTarget
tf0040e		family/friends	same profession - work, friends	pTarget

2 Individual follow-up

55274 I	Do you intend to apply for vocational training vacancies during the 12th grade?							
Please click	the app	licable answer.						
yes [1]								
no [2]								
if (55274 = if (55274 = 2	if (55274 = 1) goto 55275a if (55274 = 2, -90) goto 55285Z							
Variables								
tf00030		Plans Application	pTarget					

Please click one box in	each line.					
		very unimportant [1]	rather unimportant [2]	rather v important [3]	rery important [4]	
Job center/career counseling/employment information center (BIZ)						
Media (internet, newspapers/magazines television/radio)	,					
Parents						
other relatives (siblings,)	aunt, uncle,					
Friends						
Teachers						
Career counselors or so educators at the school	ocial					
Internship						
goto 55275b goto 55275c goto 55275d goto 55275e goto 55275f goto 55275g goto 55275h goto 55276						
Variables						
			aining: BIZ and t	he like	pTarget	
	Information options Vocational training: media			pTarget		
	<u> </u>	s Vocational tra			pTarget	
tf0023d Info	Information options Vocational training: relatives			pTarget		
tf0023e Info	rmation option	s Vocational tra	aining: friends		pTarget	
tf0023f Info	rmation option	s Vocational tra	aining: teachers		pTarget	
	rmation option agogues	s Vocational tra	aining: career co	ounselors/social	pTarget	
tf0023h Info	rmation option	s Vocational tra	aining: internship	0	pTarget	

	t job would you like to apply for? If you would like to a the job that would be your first choice:	ipply for several jobs, please
Please state only	•	
goto 55277		
Variables		
tf00260_g1	Application Profession 1 (KldB 1988)	pTarget
tf00260_g2	Application Profession 1 (KldB 2010)	pTarget
tf00260_g3	Application Profession 1 (ISCO-88)	pTarget
tf00260_g4	Application Profession 1 (ISCO-08)	pTarget
tf00260_g5	Application Profession 1 (ISEI-88)	pTarget
tf00260_g6	Application Profession 1 (SIOPS-88)	pTarget
tf00260_g7	Application Profession 1 (MPS)	pTarget
tf00260_g9	Application Profession 1 (BLK)	pTarget
tf00260_g14	Application Profession 1 (ISEI-08)	pTarget
tf00260_g16	Application Profession 1 (SIOPS-08)	pTarget
tf00260_O	Application Profession 1	pTarget
55277 How	good are your chances of getting a vocational training	g position in this job?
Please click whe	re applicable.	
very small [1]		
rather small [2]		
rather good [3]		
very good [4]		
goto 55278		
Variables		
tf00090	Profession 1 - chance of a vocational training position	pTarget

55278 How m	any of your frier	nds also want	t to train for this job?	
Please check as ap	ppropriate.			
none [1]				
almost none [2]				
less than half [3]				
about half [4]				
more than half [5]				
almost all [6]				
all [7]				
goto 55279				
Variables				
tf00100	Profession 1 - frier	nds wanting to I	earn same profession	pTarget
	•			•
	re there people in this profession		or among your friends and	d acquaintances who
Please click all app	•			
		not specified [0]	specified [1]	
No, I do not know a in this profession.	inyone who works			
Yes, I know someo this profession, nar				
Yes, I know someo this profession, nar	ne who works in			
Yes, I know someo this profession, nar relatives (siblings, a	ne who works in nely other			
Yes, I know someo this profession, nar acquaintances.				
goto 55280				
Variables				
tf0011a	Profession 1 - acq	uaintances wor	king in same profession - no	pTarget
tf0011b	Profession 1 - acq my mother	uaintances wor	king in same profession - yes,	pTarget
tf0011c	Profession 1 - acq	uaintances wor	king in same profession - yes,	pTarget
tf0011d	Profession 1 - acq other relatives	uaintances wor	king in same profession - yes,	pTarget
tf0011e	Profession 1 - acq friends	uaintances wor	king in same profession - yes,	pTarget

55280	How su job?	ure are you of what you have to d	o to get a vocational trai	ning position in this
Please clic	k where	applicable.		
very little [1]]]	
rather little [[2]]	
rather much	ı [3]]	
very much [4]]	
goto 5528	1			
Variables				
tf00120		Profession 1 - knowledge about training	ig acceptance	pTarget
If yes, plea		training positions in this job. [1]	no [2]	
Range: 0 - 9		ocational training positions		
goto 55282	2			
Variables				
tf0027a		Application Profession 1		pTarget
tf0027b		Number Applications Profession 1		pTarget

55282 Have y	ou already been invited to an interview for this profession	1?
If yes, please enter	the number of your invitations.	
	Yes, I have already been invited to no [2] job interviews. [1]	
Range: 0 - 99		
goto 55283		
Variables		
tf0028a	Job interview Profession 1	pTarget
tf0028b	Number Job interviews Profession 1	pTarget
55283 Would	you like to apply for other professions in this school year	r?
If yes, please enter	the number of professions for which you would like to apply addition	nally.
	Yes, namely for further no [2] professions. [1]	
Range: 0 - 99		
if (55283 = 1) goto of if (55283 = 2, -90) g		
Variables		
Variables tf0032a	Other professions	pTarget

55284 And ha	ave you applied for other vocational training places?	
If yes, please enter	the number of additional applications you have made.	
	Yes, I have already applied for other no [2] vocational training places. [1]	
places	Additional vocational training	
Range: 0 - 999		
goto 55285		
Variables		
tf0033a	Application Other professions	pTarget
tf0033b	Number Application other professions	pTarget
55285 Have y	ou been invited for further interviews?	
If yes, please enter	the number of your invitations for further interviews here.	
	Yes, I have been invited to (open no [2] answer) other interviews. [1]	
f	urther job interviews	
Range: 0 - 999		
goto 55285Z		
Variables		
tf0034a	Job interviews Further professions	pTarget
tf0034b	Number Job interviews Further professions	pTarget

Your parents and friends

	Q78_K1 How often					
Please click one bo	ox in each line.					
		never [1]	rarely [2]	sometimes [3]	often [4]	
do your parents learning materials of help you learn?						
do your parents presentations or pa						
do your parents topics covered in cl						
do your parents problems at school						
goto 55286b goto 55286c goto 55286d goto 55286e						
Variables						
t28430a	Student: Parental s	upport: learnin	g materials		pTarget	
t28430b	Student: Parental s	upport: talks/p	resentations		pTarget	
t28430c	Student: Parental s	upport: conver	sation about te	eaching topics	pTarget	
t28430d	Student: Parental s	upport: conver	sation about p	roblems	pTarget	
The following questions are about people from your social circle, regardless of whether you know them well or less well. Imagine that you are looking for a vocational training position. How likely is it that somebody in your circle would go out of their way to help you obtain a vocational training position?						
Please check one a	answer only.					
very unlikely [1]						
rather unlikely [2]						
rather likely [3]						
very likely [4]						
if (55286e = 3, 4) g if (55286e = 1, 2, -9						
Variables						
t325010_v1	Social capital - effo	rt voc. train I	ikelihood		pTarget	

55286f Who d	lid you think o	f in the last que	estion?		
Please click all app	olicable answers				
		not specified [0]	specified [1]		
your parents					
your siblings					
other family memb	ers or relatives				
a teacher at your s	chool				
someone you know internship, a side jo					
your friends					
other acquaintance	es				
goto 55289					
Variables					
t32501i_v1	Social capital -	effort voc. train	parents		pTarget
t32501j_v1	Social capital -	effort voc. train :	siblings		pTarget
t32501k_v1	Social capital -	effort voc. train	relatives		pTarget
t32501l_v1	Social capital -	effort voc. train	teacher		pTarget
t32501m_v1	Social capital -	effort voc. train i	internship/job		pTarget
t32501n_v1	Social capital -	effort voc. train 1	friends		pTarget
t32501o_v1	Social capital -	effort voc. train o	other		pTarget
55289 How n	nany persons	did you think at	oout in total dur	ing the last t	wo questions?
Please click where	applicable.				
one person [1]					
two persons [2]					
three or more persor	ns [3]				
if (55289 = 1) goto if (55289 = 2) goto if (55289 = 3) goto if (55289 = -90) go	55291 55292				
Variables					
t32501b_v1	Social capital -	effort voc. train I	number of persons	3	pTarget

55290		his person have a migration background? Migration back n or at least one of the person's parents was born abroad.	
Please ch	-	opropriate.	
yes [1]			
no [2]			
goto 5529	93		
Variables			
t32501u		Social capital - effort voc. train share migrant backgr. (one person)	pTarget
55291		nany of them have a migration background? Migration background? Migration background?	
Please cli	ck only o	ne answer.	
both [1]			
one [2]			
none [3]			
goto 5529	94		
Variables			
t32501v		Social capital - effort voc. train share migrant backgr. (two persons)	pTarget
55292	persor	nany of them have a migrant background? Migrant background or at least one of the person's parents was born abroad.	
none [1]	CK OHIY O	ne answer.	
almost non	e [2]		
less than h	alf [3]		
about half	[4]		
more than	half [5]		
almost all [6]		
all [7]			
goto 5529	95		
Variables			
t32501w		Social capital - effort voc. train share migrant backgr. (3 or more)	pTarget

2 Individual follow-up

55293 And do	es this person have Abitur?	
Please check as ap	ppropriate.	
And does this person	on have Abitur?	
yes [1]		
no [2]		
goto 55296		
Variables		
t32501x	Social capital - effort voc. train share Abitur (one person)	pTarget
55294 And ho	ow many of them have Abitur?	
Please click only or	ne answer.	
both [1]		
one [2]		
none [3]		
goto 55297		
Variables		
t32501y	Social capital - effort voc. train share Abitur (two persons)	pTarget
55295 And ho	ow many of them have Abitur?	
Please click only or	ne answer.	
none [1]		
almost none [2]		
less than half [3]		
about half [4]		
more than half [5]		
almost all [6]		
all [7]		
goto 55298		
Variables		
t32501z	Social capital - effort voc. train share Abitur (three or more)	pTarget

55297 And ho	ow many of them have Abitur?	
Please click only or	ne answer.	
both [1]		
one [2]		
none [3]		
goto 55298a		
Variables		
t32501q	Social capital - effort voc. train share women (two persons)	pTarget
55298 And ho	ow many of them are women?	
Please click only or		
none [1]		
almost none [2]		
less than half [3]		
about half [4]		
more than half [5]		
almost all [6]		
all [7]		
goto 55298a		
Variables		
t32501r	Social capital - commitment vocational training - share women (three or more)	pTarget
Health status	<u>s</u>	
you we		
If you have not bee	n absent due to illness, please enter "0" (zero). Please enter numbe	ers.
approximately	days (approxima	tely)
Range: 0 - 20		
goto 55307d		
Variables		
t523000	Days absent due to illness	pTarget

S	port)?	ove you attended any out-of-school courses this or last school year (excluding ort)? If so, what exactly did you do? Classes at the music school (e.g. instrumental singing classes)					
Please click	the appl	licable answer.					
			yes, namely [1]	no [2]			
classes at the instrumental							
yes, namely	[OPEN	Q108x_K12_ao]:					
goto 55307e)						
Variables							
t27111a	(Courses outside th	e school - you	th art school		pTarget	
						st school year (excluducation center (VH	
Please click	as appr	opriate.					
			yes, namely [1]	no [2]			
yes, namely	[OPEN	Q108x_K12_ao]:					
goto 55307f							
Variables							
t27111w_g1		Courses outside of eference	school: Volks	hochschule (course nr.): 1st	pTarget	
t27111w_g2		Courses outside of eference	school: Volks	hochschule (course nr.): 2nd	pTarget	
t27111w_g3		Courses outside of eference	school: Volks	hochschule (course nr.): 3rd	pTarget	
t27111b	(Courses outside th	e school - adu	ult education o	enter (VHS)	pTarget	
t27111w_O	C	Courses outside th	e school - adu	ılt education o	enter (VHS) - ope	n pTarget	

55307f [NCS] Have you attended any out-of-school courses this or last school year (excluding sport)? If so, what exactly did you do? a course at the youth art school					
Please click as a	ppropriate.				
	yes, namely no [2] ☐ ☐				
yes, namely [OPI	EN Q108x_K12_ao]:				
goto 55307g					
Variables					
t27111x_g1	Student: courses outside of school: youth art school (course nr.) pTarget 1st reference				
t27111x_g2	Student: courses outside of school: youth art school (course nr.) 2nd reference	pTarget			
t27111x_g3	Student: courses outside of school: youth art school (course nr.) 3. entry	pTarget			
t27111c	Course; youth art school	pTarget			
t27111x_O	Course; youth art school - open	pTarget			
What:	If you have not attended any other classes outside the school, you do not need to enter anything here. What:				
Where:	Where:				
goto 55308Z					
Variables					
t27111u_g1	Student: courses outside the school: other courses (course nr.): 1st reference	pTarget			
t27111u_g2	Student: courses outside the school: other courses (course nr.): 2nd reference	pTarget			
t27111u_g3	Student: courses outside the school: other courses (course nr.): 3rd reference	pTarget			
t27111d_g1	Student: courses outside the school: other course places: 1st reference	pTarget			
t27111d_g2	Student: courses outside the school: other course places: 2nd reference	pTarget			
t27111d_g3	Student: courses outside the school: other course places: 3rd reference pTarget				
t27111u_O	Courses outside of school: other courses: text, what	pTarget			
t27111d_O	Courses outside of school: other courses: text, where	pTarget			

Social and political participation

2 Individual follow-up

55345	w often does politics seem so complicated to you that you don't really understand at it is all about?				
Please cli	ck only one answer.				
never [1]					
rarely [2]					
sometimes	[3]				
often [4]					
very often	5]				
goto 5534	6				
Variables					
t516108	Politics too complicated	pTarget			
For each of these items, please indicate if you have ever participated in such an action. Participation in a collection of signatures or online petition					
Please cli	ck one box in each line.				
yes [1]					
no [2]					
goto 5534	7				
Variables					
t516005	Political action: collection of signatures: actual participation	pTarget			
55347 [NCS] For each of these items, please indicate if you have ever participated in such an action. Participation in an authorized demonstration					
Please cli	ck one box in each line.				
yes [1]					
no [2]					
goto 5531	3Z				
Variables					
t516009	Political action: authorized demonstration: actual participation	pTarget			

Questions about school attendance

ans the	First, we would like to ask some questions about your school attendance. Please answer them even if you have already answered similar questions in the first part of the survey (by telephone or in a personal interview). Do you attend school in Germany or abroad?					
Please click where applicable.						
Germany [1]						
Abroad [2]						
if (55103 = 1) goto 55104 if (55103 = 2, -90) goto 55115						
Variables						
te00001 School attendance Germany/abroad pTarget			pTarget			

2 Individual follow-up

55104 In which federal state are you attending school?					
Please click where applicable.					
Schleswig-Holstein [1]					
Hamburg [2]					
Lower Saxony [3]					
Bremen [4]					
North Rhine-Westphalia [5]					
Hesse [6]					
Rhineland-Palatinate [7]					
Baden-Wuerttemberg [8]					
Bavaria [9]					
Saarland [10]					
Berlin [11]					
Brandenburg [12]					
Mecklenburg-Western Pomerania [13]					
Saxony [14]					
Saxony-Anhalt [15]					
Thuringia [16]					
goto 55109					
Variables					
ts11203_R Federal state of school		pTarget			

55111	What s	chool authority	does this sch	nool belong to	o? Is it		
a public	school [1]						
a church	school [2]						
or anoth	er private	or independent schoo	ol? [3]				
don't know	[-98]						
if (55111= if (55111=		55112 , -90) goto 55115					
Variables							
te00009		School authority				pTarget	
55112	Which	denominational	sponsor doe	s this school	have? Is it		
a Romar charity) [1]	n Catholic	school (e.g. run by th	e Caritas				
a Luther	an or Prote are organi	estant school (e.g. rui zation]) [2]	n by a Diakonie				
don't know	[-98]						
goto 5511	5						,
Variables							
te00010		Denominational sp	onsor of schoo	I		pTarget	
						•	
55115	In whic	h grade are you	presently?				
Please clic	ck where	applicable.					
			Grade 10 [1]	Grade 11 [2]	Grade 12 [3]	Grade 13 [4]	other [5]
if (55115= 1) goto 55115Z if (55115= 2 to 5, -90) goto 55114							
Variables							
te00014		Current grade				nTarget	

2 Individual follow-up

55114	55114 In which grade will you graduate?					
Please click where applicable.						
			Grade 12 [1]	Grade 13 [2]	other: [3]	
P						
goto 55115Z						
if (55115 <> 4) 1: Grade 12 2: Grade 13 3: other:						
Variables						
te00012		Grade School grad	duation			pTarget
te00013_0	0	Grade School grad	duation - open			pTarget