

NEPS

National Educational Panel Study

Questionnaires (SUF Version)

NEPS Starting Cohort 3 — Grade 5

*Paths Through Lower Secondary School —
Educational Pathways of Students in Grade 5
and Higher*

Wave 12 — 12.0.0

Research Data

LifBi

LEIBNIZ INSTITUTE FOR
EDUCATIONAL TRAJECTORIES

Copyrighted Material
Leibniz Institute for Educational Trajectories (LifBi)
Wilhelmsplatz 3, 96047 Bamberg
Director: Prof. Dr. Cordula Artelt
Administrative Director: Dr. Stefan Echinger
Bamberg; November 17, 2022



Contents

1	Overview and Reading Aid	1
2	Individual follow-up	3
2.1	Individual follow-up (first-time interviewees), CATI (ID 988)	3
2.2	Individual follow-up (panel interviewees), CATI (ID 1003)	481
2.3	Individual follow-up, CAWI (ID 1007)	1013

1 Overview and Reading Aid

The documents in this section are based on the field versions but are extended by including the variable names and values. The variable names used in this generated document of CATI as well as the CAWI programming templates for the individually followed up school leavers and students can be found in the data files, as well. The field versions can be found in the corresponding column “Starting Cohort 3: Grade 5 (SC3), Wave 12, Survey Instruments (Field Version)” (only available in German). We recommend using the provided SUF versions over the field versions when working with the data. The material corresponds to Version 12.0.0 of the Scientific Use File (SUF) for the Starting Cohort 3 (SC3) (doi:10.5157/NEPS:SC3:12.0.0). Figure 1 describes the possible components of the documented survey.

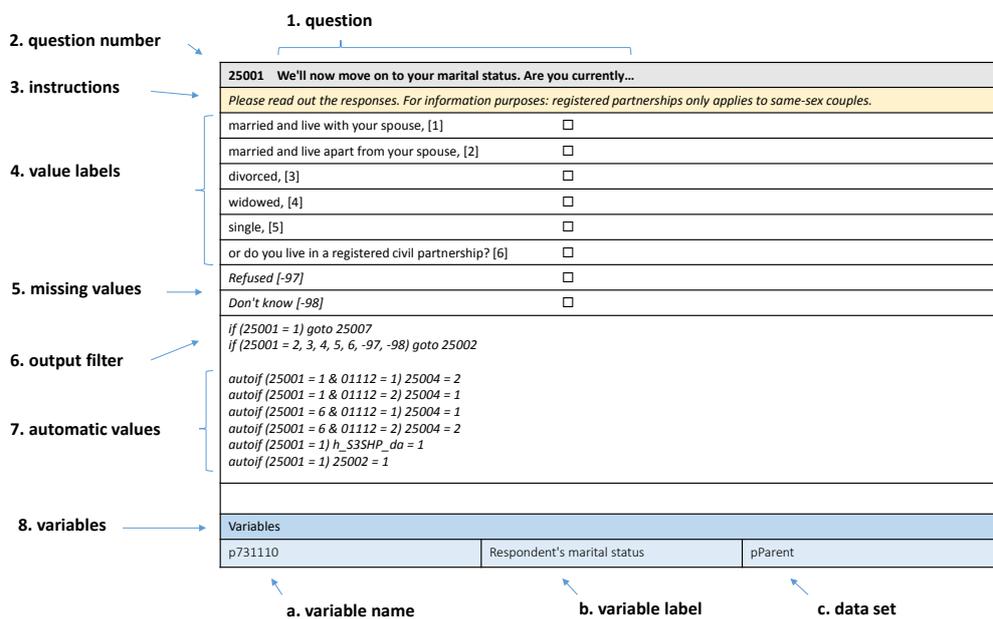


Figure 1: Reading aid for survey tools

If available, this information includes the following:

1. Questions (**bold**): Text, which is a) handed out in the form of PAPI or online surveys and b) read out during CATI or CAPI surveys by an interviewer (sometimes with variations depending on specific conditions).
2. Question numbers in the survey tool (**bold**)
3. Instructions (*italic, shaded in yellow*) are considered as a) guidelines for PAPI or online surveys and b) instructions for the interviewer for CATI or CAPI surveys, in order to ask the questions in a correct way and react appropriately to inquiries. These are not read out by the interviewer.
4. Values labels
5. Missing values (*italic*)
6. Output filters (*italic*)

7. Automatic values (*italic*): Under certain conditions, these are necessary, e.g. when coding auxiliary variables.
8. Variables (shaded in blue)
 - a) Variable name in SUF-data set (variable names indicated in brackets are not part of the SUF)
 - b) Variable label: This is a short form of the description of the item.
 - c) Data set, in which the variable(s) can be found.

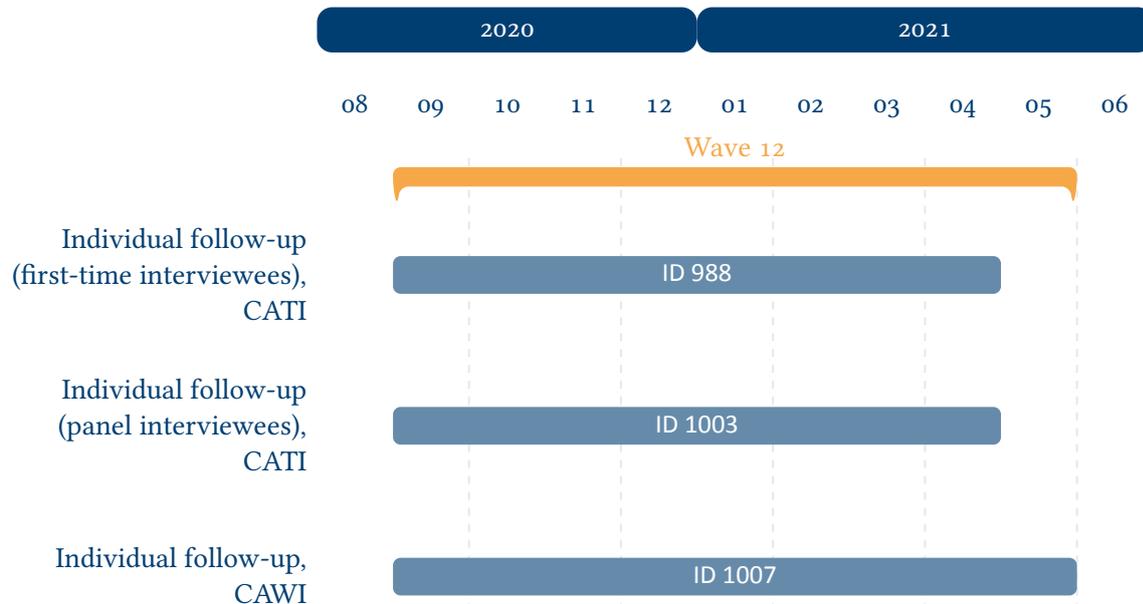


Figure 2: Field times in wave 12

Figure 2 provides an overview of the field time for the twelfth main survey. The survey was conducted between September 2020 and May 2021 using CATI interviews. In addition, some of the respondents (students aiming for the Abitur, apprentices in their final year of vocational training, and students) participated in a subsequent online survey (CAWI) following the interview. The applied survey instruments with IDs are provided in the figure and are displayed in the following survey instruments.

2 Individual follow-up

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

22AS-School

22101a Now, I would like to ask you a few questions about your time at Kindergarten and school. Did you go to Kindergarten at all before you started school?		
<i>Note: In some states, the term "Kindergarten" is not used, here they are referred to as daycare centers.</i>		
yes [1]		<input type="checkbox"/>
no [2]		<input type="checkbox"/>
refused [-97]		<input type="checkbox"/>
don't know [-98]		<input type="checkbox"/>
goto 22107Z		
Variables		
tf11113	Kindergarten attendance before starting school	pTarget

START of school episode loop

22103 [AUTO] Episode mode		
first survey [1]		<input type="checkbox"/>
added in the X module [4]		<input type="checkbox"/>
goto 22107		
autoif (30300 <= 2) 22103 = 1		
autoif (30300 = 2) 22103 = 4		
Variables		
ts11400	Episode mode	spSchool

22AS-School

22101a Now, I would like to ask you a few questions about your time at Kindergarten and school. Did you go to Kindergarten at all before you started school?	
<i>Note: In some states, the term "Kindergarten" is not used, here they are referred to as daycare centers.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 22107Z	

Variables		
tf11113	Kindergarten attendance before starting school	pTarget

START of school episode loop

22103 [AUTO] Episode mode	
first survey [1]	<input type="checkbox"/>
added in the X module [4]	<input type="checkbox"/>
goto 22107	
<i>autoif (30300 <> 2) 22103 = 1</i> <i>autoif (30300 = 2) 22103 = 4</i>	

Variables		
ts11400	Episode mode	spSchool

Condition: if (22103 = 1 & 22107 = 1)

22108 Now let's get back to your school days. Here we want to record all general education schools, e.g. elementary school, Hauptschule, Realschule or Gymnasium, that you have ever attended. This also includes all changes of school or interruptions in your schooling, for example due to long illness or a move. The first school you ever attended was a school in Germany?

Condition: if (22103 = 4 OR 22107 > 1)

22108 Was it a school in Germany?

Only schools that (also) lead to a general school leaving qualification (i.e. leaving certificate from a Hauptschule, Mittlere Reife, Fachhochschulreife, Abitur) should be included here. In addition, elementary schools should also be recorded. On request: Longer illness means at least 3 months of school interruption.

yes [1]

no [2]

refused [-97]

don't know [-98]

if (22108 = 1) goto 22109

if (22108 = 2) goto 22112

if (22108 = -97, -98) goto 22114

Variables

ts11103	School attendance in Germany?	spSchool
ts11103_g1	School attendance in Germany? (edited)	spSchool

22109 Can you tell me the town where this school is or was located?

Please assign according to the current territorial status!

List of municipalities [999997]

not in list [-96]

refused [-97]

don't know [-98]

if (22109 <> -96, 1011) goto 22114

if (22109 = 1011) goto 22111b

if (22109 = -96) goto 22110

Variables

ts11202_g1	Municipality of school (west/east)	spSchool
ts11202_g2R	Municipality of school (federal state)	spSchool
ts11202_g3O	Municipality of school (administrative district)	spSchool
ts11202_g4O	Municipality of school (district)	spSchool

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

22111 Which federal state does this place belong to today?		
<i>Do not read aloud, mark the applicable code!</i>		
<i>In case of questions: this refers to the name of the federal state to which the place belongs !!today!!.</i>		
Schleswig-Holstein [1]	<input type="checkbox"/>	
Hamburg [2]	<input type="checkbox"/>	
Lower Saxony [3]	<input type="checkbox"/>	
Bremen [4]	<input type="checkbox"/>	
North Rhine-Westphalia [5]	<input type="checkbox"/>	
Hesse [6]	<input type="checkbox"/>	
Rhineland-Palatinate [7]	<input type="checkbox"/>	
Baden-Wuerttemberg [8]	<input type="checkbox"/>	
Bavaria [9]	<input type="checkbox"/>	
Saarland [10]	<input type="checkbox"/>	
Berlin (Total) [11]	<input type="checkbox"/>	
Brandenburg [12]	<input type="checkbox"/>	
Mecklenburg-Western Pomerania [13]	<input type="checkbox"/>	
Saxony [14]	<input type="checkbox"/>	
Saxony-Anhalt [15]	<input type="checkbox"/>	
Thuringia [16]	<input type="checkbox"/>	
<i>refused [-97]</i>	<input type="checkbox"/>	
<i>don't know [-98]</i>	<input type="checkbox"/>	
<i>if (22111= 11) goto 22111b</i>		
<i>if (22111 <> 11) goto 22114</i>		
Variables		
ts11203_R	School federal state	pTarget

2 Individual follow-up

22112 In which country was the school located?	
Country List [999997]	<input type="checkbox"/>
<i>not in list [-96]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>if (22112 = -96) goto 22113</i> <i>if (22112 <> -96) goto 22114</i>	

Variables		
ts1120s_g1R	Country of school	spSchool
ts1120s_g2R	Country of school (aggregated)	spSchool

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

Condition: if (22108 <> 2)

22114 What school did you attend? (Was that e.g. an elementary school, a Hauptschule, a Realschule, a Gymnasium?)

Condition: if (22108 = 2)

22114 What school did you attend? Please indicate the type of German school you attended.

<<Do not read the options aloud. Only schools that (also) lead to a general school-leaving qualification should be included here. This also includes elementary schools. If "Sekundarschule [secondary school]" is specified, please ask whether the school is located in Berlin. If yes, assign it to category 10, if no, assign it to category 6.>>

Elementary school [1]

Orientierungsstufe [orientation stage] (also Erprobungsstufe [trial stage] and Förderstufe [orientation stage], e.g. in Mecklenburg and Western Pomerania, Rhineland-Palatinate) [2]

Hauptschule [4]

Realschule [5]

combined Hauptschule and Realschule, also secondary school, regular school, Mittelschule, Oberschule and commercial school, Regionale Schule, Regionalschule, Extended Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule, Mittelstufenschule, dual secondary school [6]

Gymnasium, also Kolleg [8]

Comprehensive school, also integrated schools, integrated secondary school (Berlin) [10]

Waldorf school [11]

Special needs school also special needs center [12]

Vocational school to achieve a general school leaving qualification, e.g. Fachoberschule [13]

other school [14]

refused [-97]

don't know [-98]

if ((22114 = 1 to 5, 11, 12) OR 22108 = 2) goto 22118
 if ((22114 = 6, 10) & 22108 <> 2) goto 22117b
 if ((22114 = 8, 13, 14) & 22108 <> 2) goto 22115
 if ((22114 = -97, -98) & 22108 <> 2) goto 22117

autoif (22114 = 1, 2) 22121 = 1

Variables

ts11204	Type of school	spSchool
---------	----------------	----------

2 Individual follow-up

Condition: if (22114 = 14)

22115 What kind of school was it exactly?

Condition: if (22114 = 13)

22115 What kind of vocational school was it?

Condition: if (22114 = 8)

22115 What kind of Gymnasium was it exactly?

<<Record only those schools here which (also) lead to a general school-leaving qualification. "other vocational Gymnasien" includes all types of !!vocational!! Gymnasien e.g. with agricultural, biotechnological, nutritional or social scientific orientation, !!but not!! commercial Gymnasium and technical Gymnasium. These are coded extra.>>

School list A/ School list B [999997]

not in list [-96]

refused [-97]

don't know [-98]

if (22115 = 2, 8 to 10, 14 to 17, 19 to 27, 30 to 32) goto 22116a

if (22115 = 1, 3 to 6, 11 to 13, 18, 28, 29, -97, -98) goto 22117

if (22115 = -96) goto 22116

if (22114 = 13, 14) [List of schools A] if (22114 = 8) [List of schools B]

Variables

ts11205	Type of school (request)	spSchool
---------	--------------------------	----------

22116 This school is not on our list. Please exactly name the type of school one more time so we can put it on our list.



refused [-97]

don't know [-98]

goto 22116a

Variables

ts11206_O	other type of school	spSchool
-----------	----------------------	----------

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

22116a	In order to be able to attend a specific course of education or a particular school, several years of professional experience or a completed vocational training program are sometimes required. Did you also have to satisfy requirements of this kind in order to attend your current school?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 22117	

Variables		
ts11224	Vocational school Admissions requirement	spSchool

22117	Was this a training program in which you also had the opportunity to do vocational training?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 22118	

Variables		
ts11207	Integrated vocational training course	spSchool

22117b	What branch did you attend there?
<i>Please read the answer options aloud. If the respondent states that there is/was no separation into school tracks (yet), please use the BUTTON.</i>	
Hauptschule [1]	<input type="checkbox"/>
Realschule [2]	<input type="checkbox"/>
Gymnasium branch [3]	<input type="checkbox"/>
no separation into school branches [-20]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 22118	

Variables		
ts11225	School branch Comprehensive school /SmB	spSchool

Condition: if (22107 > 1)

22118 From when to when did you attend this school?

Condition: if (22107 = 1)

22118 As a rule, children start school at the age of 6 or 7, some children start at 5. You were born <20106(gebj)>. How was that with you? From when to when did you attend this school?

if (22114 = 1, 2) << Help with calculating the date is explicitly allowed here! In case TP does not remember the start year of the school episode: "How old were you when you came to this school?" and calculate the start year together with TP using the age and the year of birth (<20106(gebj)>). If TP is unsure when the school year begins: "When does the school year (in your federal state) usually begin? Is it July, August or September?" If the TP can only remember seasons, please enter the following numbers: 21 = Beginning of the year/Winter, 24 = Spring/Easter, 27 = Mid-year/Summer, 30 = Fall, 32 = End of the year.>> if (22114 <> 1, 2) << In case TP does not remember the start year of the school episode: "How old were you when you came to this school?" and calculate the start year together with TP using the age and the year of birth (<20106(gebj)>). If TP is unsure when the school year begins: "When does the school year (in your federal state) usually begin? Is it July, August or September?" If the TP can only remember seasons, please enter the following numbers: 21 = Beginning of the year/Winter, 24 = Spring/Easter, 27 = Mid-year/Summer, 30 = Fall, 32 = End of the year.>>

|_|_| month

refused [-97]

don't know [-98]

Range: 1 - 12

|_|_|_|_|_| year

refused [-97]

don't know [-98]

goto 22119

Variables		
ts1111m	Start date School episode, month	spSchool
ts1111y	Start date School episode, year	spSchool
ts1111m_g1	Check module: start date (month, edited)	spSchool
ts1111y_g1	Check module: start date (year, edited)	spSchool

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

22119 (Until when did you attend this school?)

In case TP does not remember the end year of the school episode: "How old were you when you left this school?" and calculate the end year together with TP using the age and the year of birth (<20106(gebj)>). If the TP can only remember seasons, please enter the following numbers: 21 = Beginning of the year/Winter, 24 = Spring/Easter, 27 = Mid-year/Summer, 30 = Fall, 32 = End of the year

|__|__| month

is still attending this school [-5]

refused [-97]

don't know [-98]

Range: 1 - 12

|__|__|__|__| year

is still attending this school [-5]

refused [-97]

don't know [-98]

Range: 1 - 9,999

if ((h_dauertan = 1, 4) & (22114 <> 1, 2)) goto 22121
 if ((h_dauertan = 1, 3, 4) & (22114 = 1, 2)) goto 22133aZ
 if (h_dauertan = 2) goto 22120
 if (h_dauertan = 3 & (22119 - 20106(gebm/gebj) <= 168) & (22114 <> 1, 2)) goto 22122
 if (h_dauertan = 3 & (22119 - 20106(gebm/gebj) > 168) & (22114 <> 1, 2)) goto 22121

autoif (22119 = -5) h_dauertan = 1
 autoif (22119 = 20102(intm/intj)) h_dauertan = 2
 autoif (22119 > 0 & 22119 < 20102(intm/intj)) h_dauertan = 3
 autoif (22119 = -97, -98) h_dauertan = 4
 autoif (22119 = -5) 22120 = 1
 autoif (22119 = -5) 22119 = 20102(intm/intj)
 autoif ((22119 - 20106(gebm/gebj) <= 168) & (22114 <> 1, 2)) 22121 = 1

Variables

ts1112m	End date School episode (month)	spSchool
ts1112y	End date School episode (year)	spSchool
ts1112m_g1	Check module: end date (month, edited)	spSchool
ts1112y_g1	Check module: end date (year, edited)	spSchool

22120 Do you still attend this school?	
yes, I still attend this school [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<p>if (22114 <> 1, 2) goto 22121 if (22114 = 1, 2) goto 22133aZ</p> <p>autoif (22120 = 1) h_dauertan = 1</p>	

Variables		
tf1112c	Continuing duration of school period	spSchool
tf1112c_g1	Continuing duration of school period	spSchool

Condition: if (h_dauertan = 1)	
22121 Do you attend this school full-time or part-time, i.e. alongside a job or training?	
Condition: if (h_dauertan = 2, 3, 4)	
22121 Did you attend this school full-time or part-time, i.e. alongside a job or training?	
<i>By full-time we mean that the school is attended full-time, by part-time we mean that the school is attended part-time.</i>	
full-time [1]	<input type="checkbox"/>
part-time [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<p>if (h_dauertan = 2, 3, 4) goto 22122 if (h_dauertan = 1) goto 22129</p>	

Variables		
ts11208	Full-time/part-time activity	spSchool

Condition: if (22108 = 1, -97, -98)	
22122 And what kind of school-leaving qualification did you get there?	
Condition: if (22108 = 2)	
22122 And what kind of school-leaving qualification did you get there? Please tell me the corresponding German school leaving qualification.	
<i>Do not read the options aloud. If Fachabitur is specified, please ask whether admission to a course of study at a university of applied sciences or at a university was acquired. If university of applied sciences, then assign to category 4, if university, assign to category 5.</i>	

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

basic school-leaving qualification from a Hauptschule, also: Berufsbildungsreife/Berufsreife [designation for the first general school-leaving qualification in some German federal states], first general school-leaving qualification, school-leaving qualification from a Mittelschule (in Bavaria) [1]	<input type="checkbox"/>
qualifying or qualified school-leaving qualification from a Hauptschule also: extended Berufsbildungsreife/Berufsreife [designation for the first general school-leaving qualification in some German federal states] with performance assessment, secondary qualification I - school-leaving qualification from a Hauptschule, school-leaving qualification from a Hauptschule after grade 10, qualifying school-leaving qualification from a Mittelschule (in Bavaria) [2]	<input type="checkbox"/>
school-leaving qualification from a Realschule also: Mittlere Reife, intermediate school-leaving qualification, school-leaving qualification from a Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration], school-leaving qualification from a Fachschule [school-based institutions of professional development], school-leaving qualification from a Fachoberschule [type of vocational school leading to a higher education entrance qualification], intermediate qualification, intermediate educational qualification, extended/qualified secondary qualification, extended/qualified school-leaving qualification from a Realschule, 10th grade polytechnic secondary school (POS) [type of school in the former GDR] [3]	<input type="checkbox"/>
Fachhochschulreife [entry qualification for universities of applied sciences] [4]	<input type="checkbox"/>
other higher education entrance qualification (Abitur) [5]	<input type="checkbox"/>
school-leaving qualification from a special needs school [6]	<input type="checkbox"/>
other qualification [7]	<input type="checkbox"/>
<i>no qualification was planned [-6]</i>	<input type="checkbox"/>
<i>no qualification [-5]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>if ((22122 = 1, 2, 3, 6) & 22108 = 2) goto 22126</i> <i>if ((22122 = 1, 2, 3, 6) & (22108 = 1, -97, -98)) goto 22133</i> <i>if (22122 = 4) goto 22123</i> <i>if (22122 = 5) goto 22124</i> <i>if (22122 = 7) goto 22125</i> <i>if (22122 = -5) goto 22129</i> <i>if (22122 = -6, -97, -98) goto 22133aZ</i>	

Variables		
ts11209	School-leaving qualification	spSchool

22123 Is this a subject-related Fachhochschulreife, the school-based part of the Fachhochschulreife (e.g. after leaving 12th grade Gymnasium) or a full Fachhochschulreife?

Fachhochschulreife (FHR): entitles to study at a university of applied sciences (FH); Subject-related FHR: entitlement to study at a university of applied sciences limited to certain fields of study; school-based part of the FHR - full FHR: the "full" FHR consists of a school-based part and a previous practical education. The school-based part can generally be acquired after completion of the 12th grade at a higher secondary school. It is only possible to start studying at a university of applied sciences together with the previous practical education part.

a subject-related Fachhochschulreife [entry qualification for universities of applied sciences] [1]

the school-based part of Fachhochschulreife [entry qualification for universities of applied sciences] [2]

a full Fachhochschulreife [entry qualification for universities of applied sciences] [3]

refused [-97]

don't know [-98]

if (22108 = 2) goto 22126
if (22108 = 1, -97, -98) goto 22133

Variables

ts11210	Type Fachhochschulreife	spSchool
---------	-------------------------	----------

22124 Is this a subject-related or a general higher education entrance qualification (Hochschulreife)?

A general higher education entrance qualification entitles to study all subjects at all types of higher education institutions; in case of a subject-related higher education entrance qualification, the entitlement is limited to certain subject areas.

a subject-related Hochschulreife [higher education entrance qualification] [1]

a general higher education entrance qualification [2]

refused [-97]

don't know [-98]

if (22108 = 2) goto 22126
if (22108 = 1, -97, -98) goto 22133

Variables

ts11211	Type Abitur	spSchool
---------	-------------	----------

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

22126	Was this school-leaving qualification recognized as being of equal value in Germany?
<i>If an application is not necessary, please enter 1=yes! If no recognition procedure exists or recognition has not been applied for, please enter 2=no.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 22133aZ	

Variables		
ts11213	Recognition of school-leaving qualification in Germany	spSchool

Condition: if (h_dauertan = 1)

22129 What school-leaving qualification do you want to obtain?

Condition: if ((h_dauertan = 2, 3, 4) & (22108 = 1, -97, -98))

22129 What school-leaving qualification did you want to obtain?

Condition: if ((h_dauertan = 2, 3, 4) & 22108 = 2)

22129 What school-leaving qualification did you want to obtain? Please name the corresponding German school-leaving qualification.

Do not read the options aloud. If Fachabitur is specified, please ask whether admission to a course of study at a university of applied sciences or at a university was acquired. If university of applied sciences, then assign to category 4, if university, assign to category 5.

2 Individual follow-up

basic school-leaving qualification from a Hauptschule, also: Berufsbildungsreife/Berufsreife [designation for the first general school-leaving qualification in some German federal states], first general school-leaving qualification, school-leaving qualification from a Mittelschule (in Bavaria) [1]	<input type="checkbox"/>
qualifying or qualified school-leaving qualification from a Hauptschule also: extended Berufsbildungsreife/Berufsreife [designation for the first general school-leaving qualification in some German federal states] with performance assessment, secondary qualification I - school-leaving qualification from a Hauptschule, school-leaving qualification from a Hauptschule after grade 10, qualifying school-leaving qualification from a Mittelschule (in Bavaria) [2]	<input type="checkbox"/>
school-leaving qualification from a Realschule also: Mittlere Reife, intermediate school-leaving qualification, school-leaving qualification from a Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration], school-leaving qualification from a Fachschule [school-based institutions of professional development], school-leaving qualification from a Fachoberschule [type of vocational school leading to a higher education entrance qualification], intermediate qualification, intermediate educational qualification, extended/qualified secondary qualification, extended/qualified school-leaving qualification from a Realschule, 10th grade polytechnic secondary school (POS) [type of school in the former GDR] [3]	<input type="checkbox"/>
Fachhochschulreife [entry qualification for universities of applied sciences] [4]	<input type="checkbox"/>
other higher education entrance qualification (Abitur) [5]	<input type="checkbox"/>
school-leaving qualification from a special needs school [6]	<input type="checkbox"/>
other qualification [7]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>if (22129 = 4) goto 22130</i> <i>if (22129 = 5) goto 22131</i> <i>if (22129 = 7) goto 22132</i> <i>if (22129 = 1 to 3, 6, -97, -98) goto 22133aZ</i>	

Variables		
ts11214	Intended school-leaving qualification	spSchool

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

22130 Would this be (have been) a subject-related entrance qualification or entry qualification for universities of applied sciences (Fachhochschulreife), the school-based part of the Fachhochschulreife (e.g. after leaving the Gymnasium 12th grade) or the full Fachhochschulreife?

Fachhochschulreife (FHR) [entry qualification for universities of applied sciences]: entitles to study at a university of applied sciences (FH); Subject-related FHR: entitlement to study at a university of applied sciences limited to certain fields of study; school-based part of the FHR - full FHR: the "full" FHR consists of a school-based part and a previous practical education. The school-based part can generally be acquired after completion of the 12th grade at a higher secondary school. It is only possible to start studying at a university of applied sciences together with the previous practical education part.

a subject-related Fachhochschulreife [entry qualification for universities of applied sciences] [1]

the school-based part of Fachhochschulreife [entry qualification for universities of applied sciences] [2]

a full Fachhochschulreife [entry qualification for universities of applied sciences] [3]

refused [-97]

don't know [-98]

goto 22133aZ

Variables

ts11215	Type aspired Fachhochschulreife	spSchool
---------	---------------------------------	----------

22131 Would that have been a subject-related or a general higher education entrance qualification?

A general higher education entrance qualification entitles to study all subjects at all types of higher education institutions; in case of a subject-related higher education entrance qualification, the entitlement is limited to certain subject areas.

a subject-related Hochschulreife [higher education entrance qualification] [1]

a general higher education entrance qualification [2]

refused [-97]

don't know [-98]

goto 22133aZ

Variables

ts11216	Type intended Abitur	spSchool
---------	----------------------	----------

2 Individual follow-up

22133 What was your final grade on your school leaving certificate?

<<One decimal place is allowed. If only the score is known, press the button "only score known". If there is no overall grade, please indicate the grade average.>>

|__| , |__| grade

only score known [-93]

there was no grade [-6]

refused [-97]

don't know [-98]

Range: 0.5 - 6.0

if (22133 = -93) goto 22133a

if (22133 = -98) goto 22133a2

if (22133 <> -93, -98) goto 22133b

Variables

tf11218

Final grade Leaving certificate

spSchool

22133a And how many points did you have on your school-leaving certificate?

|__|__|

refused [-97]

don't know [-98]

Range: 0 - 15

goto 22133b

Variables

ts11226

Points on school-leaving certificate

spSchool

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

22133a2 Can you tell me if your overall grade was in the range of one, two, three, four, five or six?

The highest range (grade one) includes grades from 0.7 to 1.5, range of two: 1.6 to 2.5, range of three: 2.6 to 3.5, range of four: 3.6 to 4.5, range of five: 4.6 to 5.5, range of six: 5.6 to 6.0.

Range of one [1]

Range of two [2]

Range of three [3]

Range of four [4]

Range of five [5]

Range of six [6]

refused [-97]

don't know [-98]

goto 22133b

Variables

ts11246	Final grade leaving certificate - estimated	spSchool
---------	---	----------

Condition: if (22122 = 4, 5)

22133b What was your last half-year grade in mathematics?

Condition: if (22122 <> 4, 5)

22133b What grade did you get in mathematics on this graduation certificate?

One decimal place is allowed. Enter grades such as "2 plus" or "3 minus" as decimal numbers: i.e. as 1.7 or 3.3, and so on. (Grade "1 plus" as 0.7). If only the score is known, press the button "only score known".

|__| , |__|

only score known [-93]

there was no grade [-6]

refused [-97]

don't know [-98]

Range: 0.5 - 6.0

if (22133b <> -93) goto 22133d

if (22133b = -93) goto 22133c

Variables

ts11227	Last half-year grade Mathematics	spSchool
---------	----------------------------------	----------

2 Individual follow-up

Condition: if (22122 = 4, 5)

22133c And how many points did you have in Mathematics in your final school year?

Condition: if (22122 <> 4, 5)

22133c And how many points did you have in Mathematics on this school-leaving certificate?

|__| |__|

refused [-97]

don't know [-98]

Range: 0 - 15

goto 22133d

Variables

ts11228

Last half-year points Mathematics

spSchool

Condition: if (22122 = 4, 5)

22133d What was your last half-year grade in German?

Condition: if (22122 <> 4, 5)

22133d What grade did you get in German on this graduation certificate?

One decimal place is allowed. Convert grades named as "2 plus" or "3 minus" to decimals: 1.7 or 3.3, etc. (A "1 plus" would be 0.7). If only the number of points are known, then click "only point value known."

|__| , |__|

only score known [-93]

there was no grade [-6]

refused [-97]

don't know [-98]

Range: 0.5 - 6.0

if (22133d <> -93) goto 22133e1

if (22133d = -93) goto 22133e

Variables

ts11229

Last half-year grade German

spSchool

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

Condition: if (22122 = 4, 5)

22133e And how many points did you have in German in your final school year?

Condition: if (22122 <> 4, 5)

22133e And how many points did you have in German on this school-leaving certificate?

|_|_|_|

refused [-97]

don't know [-98]

Range: 0 - 15

goto 22133e1

Variables

ts11230

Last half-year points German

spSchool

22133e1 Were there also so-called "department grade" in this report card, i.e. marks or evaluations for behavior or class participation?

This also includes formulated evaluations in text form.

yes [1]

no [2]

refused [-97]

don't know [-98]

if (22133e1 = 1) goto 22133e2

if (22133e1 = 2, -97, -98) goto 22133e3

Variables

ts11260

Department grade in leaving certificate - available?

spSchool

22133e2 What grades or ratings did you have on average?

Please read the answer categories aloud. If several department grades have been received, please indicate the average.

very good [1]	<input type="checkbox"/>
good [2]	<input type="checkbox"/>
satisfactory [3]	<input type="checkbox"/>
sufficient [4]	<input type="checkbox"/>
inadequate [5]	<input type="checkbox"/>
unsatisfactory [6]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 22133e3	

Variables

ts11261	Department grade in leaving certificate - assessment	spSchool
---------	--	----------

22133e3 Could unexcused days or hours of absence be entered in the certificate?

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<p>if (22133e3 = 1) goto 22133e4 if ((22133e3 = 2, -97, -98) & (22122 = 4, 5)) goto 22133f if ((22133e3 = 2, -97, -98) & (22122 <> 4, 5)) goto 22133aZ</p>	

Variables

ts11270	unexcused days or hours of absence in leaving certificate - available?	spSchool
---------	--	----------

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

22133e4 How many unexcused days of absence have you had?

If only hours of absence have been specified, please click on the button "only hours of absence specified".

|_|_|_|_|

only missing hours specified [-93]

refused [-97]

don't know [-98]

Range: 0 - 200

goto 22133e5

Variables

ts11271	unexcused days of absence in leaving certificate - number	spSchool
---------	---	----------

22133e5 And how many unexcused hours of absence have you had?

If only days of absence have been specified, please click on the button "only days of absence specified".

|_|_|_|_|

only missing days specified [-93]

refused [-97]

don't know [-98]

Range: 0 - 999

if (22122 = 4, 5) goto 22133f
if (22122 <> 4, 5) goto 22133aZ

Variables

ts11272	unexcused hours of absence in leaving certificate - number	spSchool
---------	--	----------

22133f What were the examination subjects for your Abitur or school-leaving examinations?

Please select 1st subject from the list! A maximum of five subjects can be given. Please also record oral Abitur subjects.

[List school subjects] [9990]

not in list [-96]

refused [-97]

don't know [-98]

if (22133f > 0) goto 22133h
 if (22133f = -96) goto 22133g
 if (22133f = -97, -98) goto 22133aZ

Variables

ts11231	Abitur subject 1	spSchool
---------	------------------	----------

22133g This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.



refused [-97]

don't know [-98]

goto 22133h

Variables

ts11251_O	1st Abitur subject, open	spSchool
-----------	--------------------------	----------

22133h (And what was your second Abitur subject or the second subject of your school-leaving examinations?)

Please select 2nd subject from the list. Please also record oral Abitur subjects.

[List school subjects] [9990]

not in list [-96]

refused [-97]

don't know [-98]

if (22133h > 0) goto 22133j
 if (22133h = -96) goto 22133i
 if (22133h = -97, -98) goto 22133aZ

Variables

ts11232	2nd Abitur subject	spSchool
---------	--------------------	----------

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

22133i This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.



refused [-97]

don't know [-98]

goto 22133j

Variables		
ts11252_O	2nd Abitur subject, open	spSchool

22133j (And what was your third Abitur subject or the third subject of your school-leaving examinations?)

Please select 2nd subject from the list. Please also record oral Abitur subjects.

[List school subjects] [9990]

not in list [-96]

refused [-97]

don't know [-98]

if (22133j > 0) goto 22133l
 if (22133j = -96) goto 22133k
 if (22133j = -97, -98) goto 22133aZ

Variables		
ts11233	3rd Abitur subject	spSchool

22133k This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.



refused [-97]

don't know [-98]

goto 22133l

Variables		
ts11253_O	3rd Abitur subject, open	spSchool

22133l (And what was your fourth Abitur subject or the fourth subject of your school-leaving examinations?)

Please select 4th subject from the list. Please also record oral Abitur subjects.

[List school subjects] [9990]

not in list [-96]

refused [-97]

don't know [-98]

if (22133l > 0) goto 22133n
 if (22133l = -96) goto 22133m
 if (22133l = -97, -98) goto 22133aZ

Variables

ts11234	4th Abitur subject	spSchool
---------	--------------------	----------

22133m This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.



refused [-97]

don't know [-98]

goto 22133n

Variables

ts11254_O	4th Abitur subject, open	spSchool
-----------	--------------------------	----------

22133n (And what was your fifth Abitur subject or the fifth subject of your school-leaving examinations?)

Please select 5th subject from the list. If there is no 5th Abitur subject or no 5th examination subject, press the button "no 5th subject". Please also record oral Abitur subjects.

[List school subjects] [9990]

no 5th subject [-93]

not in list [-96]

refused [-97]

don't know [-98]

if (22133n = -96) goto 22133o
 if (22133n <> -96) goto 22133aZ

Variables

ts11235	5th Abitur subject	spSchool
---------	--------------------	----------

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

22133o This subject does not feature on our list. Please give me the exact name of the subject again so that I can include it on our list.



refused [-97]

don't know [-98]

goto 22133aZ

Variables

ts11255_O

5th Abitur subject, open

spSchool

22133p What was your professional specialization?

Please read the answer options aloud.

Business and administration [1]

Nutrition and home economics [2]

Technology [3]

Health and social work, nursing [4]

Design, arts [5]

Agriculture [6]

Media, media design, communication [7]

Color technology and interior design [8]

Biotechnology [9]

Computer science [11]

another specialization [10]

there was no specialization [-93]

refused [-97]

don't know [-98]

if (22133p = 10) goto 22133q
if (22133p <> 10) goto 22133r

Variables

ts11236

Field of study Course of education

spSchool

2 Individual follow-up

22133r	Did you also have practical training in addition to the theoretical lessons? This means, for example, lessons in the school's own training workshops, training kitchens or student offices, but not an internship in a real company.
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (22133r = 1) goto 22133s if (22133r = 2, -97, -98) goto 22133t	

Variables		
ts11237	Practical lessons	spSchool

22133s	How much time did you spend in this practical coursework?
<i>Please read answer options aloud.</i>	
very little time [1]	<input type="checkbox"/>
little time [2]	<input type="checkbox"/>
about half the time [3]	<input type="checkbox"/>
a lot of time [4]	<input type="checkbox"/>
most of the time [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 22133t	

Variables		
ts11238	Time spent in practical coursework	spSchool

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

22133t	At some vocational schools, the practical part of the training takes the form of an internship in a company, a social facility or in a firm. What was that like in your course of education? Did you complete an internship during this time?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<i>if (22133t = 1) goto 22133u</i> <i>if ((22133t = 2, -97, -98) & 22133p <> -93) goto 22133v</i> <i>if ((22133t = 2, -97, -98) & 22133p = -93) goto 22133Z</i>	

Variables		
ts11239	Vocational school Internship	spSchool

22133u	For how many weeks were you in this internship?
_ _	
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
Range: 1 - 99	
<i>if (22133p <> -93) goto 22133v</i> <i>if (22133p = -93) goto 22133Z</i>	

Variables		
ts11240	Vocational school Internship duration	spSchool

22133v	In your opinion, how much insight did you gain into your chosen vocation by attending this vocational school?
<i>Please read the answer options aloud.</i>	
none at all [1]	<input type="checkbox"/>
rather little [2]	<input type="checkbox"/>
rather much [3]	<input type="checkbox"/>
very much [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 22133Z	

Variables		
ts11241	Insight professional field	spSchool

22134	During the period from <22118> to <22119>, did you attend a school in a country outside Germany for at least one month?
<i>Short attendance at partner schools should not be recorded.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (22103 = 1) goto 22105 if (22103 = 4) goto 22134Z	

Variables		
ts11219	School attendance abroad for at least one month	spSchool

Start Loop Awarded school-leaving qualification

22142	Did you obtain this school-leaving qualification in Germany?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (22142 = 1, -97, -98) goto 22144 if (22142 = 2) goto 22143	

Variables		
ts11300	Awarded qualification in Germany?	spSchoolExtExam
ts11300_g1	Awarded qualification in Germany? (edited)	spSchoolExtExam

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

22143 In which country did you obtain your school-leaving qualification?	
Country List [999997]	<input type="checkbox"/>
not in list [-96]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (22143 = -96) goto 22143a if (22143 <> -96) goto 22144	

Variables		
ts11301_g1R	Country of awarded school-leaving qualification	spSchoolExtExam
ts11301_g2R	Country of awarded school-leaving qualification (aggregated)	spSchoolExtExam

22144 When did you earn / When were you awarded this qualification?	
<i>If the respondent can only remember seasons, please enter the following numbers: 21 = starting of year/winter, 24 = spring/Easter, 27 = mid-year/summer, 30 = fall, 32 = end of year</i>	
To month	__ __
This month [-5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
Range: 1 - 12	
Year	__ __ __ __
This month [-5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
Range: 0 - 9,999	
goto 22145 autoif (22144 = -5) 22144 = 20102(intr/intj)	

Variables		
ts1130m	Date/month qualification was awarded	spSchoolExtExam
ts1130y	Date/year qualification was awarded	spSchoolExtExam

Condition: if (22142 = 1, -97, -98)

22145 And what school-leaving qualification have you achieved or been awarded there?

Condition: if (22142 = 2)

**22145 And what school-leaving qualification have you achieved or been awarded there?
Please tell me the corresponding German school-leaving qualification.**

Do not read the options aloud. If Fachabitur is specified, please ask whether admission to a course of study at a university of applied sciences or at a university was acquired. If university of applied sciences, then assign to category 4, if university, assign to category 5.

basic school-leaving qualification from a Hauptschule,
also: Berufsbildungsreife/Berufsreife [designation for the first general school-leaving qualification in some German federal states], first general school-leaving qualification, school-leaving qualification from a Mittelschule (in Bavaria) [1]

qualifying or qualified school-leaving qualification from a
Hauptschule also: extended
Berufsbildungsreife/Berufsreife [designation for the first general school-leaving qualification in some German federal states] with performance assessment, secondary qualification I - school-leaving qualification from a Hauptschule, school-leaving qualification from a Hauptschule after grade 10, qualifying school-leaving qualification from a Mittelschule (in Bavaria) [2]

school-leaving qualification from a Realschule also:
Mittlere Reife, intermediate school-leaving qualification, school-leaving qualification from a Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration], school-leaving qualification from a Fachschule [school-based institutions of professional development], school-leaving qualification from a Fachoberschule [type of vocational school leading to a higher education entrance qualification], intermediate qualification, intermediate educational qualification, extended/qualified secondary qualification, extended/qualified school-leaving qualification from a Realschule, 10th grade polytechnic secondary school (POS) [type of school in the former GDR] [3]

Fachhochschulreife [entry qualification for universities of applied sciences] [4]

other higher education entrance qualification (Abitur) [5]

school-leaving qualification from a special needs school [6]

other qualification [7]

refused [-97]

don't know [-98]

if ((22145 = 1, 2, 3, 6) & 22142 = 2) goto 22145d
if ((22145 = 1, 2, 3, 6) & (22142 = 1, -97, -98)) goto 22147
if (22145 = 4) goto 22145a
if (22145 = 5) goto 22145b
if (22145 = 7) goto 22145c
if (22145 = -97, -98) goto 22147

Variables

ts11302	Awarded school-leaving qualification	spSchoolExtExam
---------	--------------------------------------	-----------------

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

22145a Is this a subject-related entry qualification for universities of applied sciences (Fachhochschulreife), the school-based part of the Fachhochschulreife (e.g. after leaving 12th grade Gymnasium) or a full Fachhochschulreife?

Fachhochschulreife (FHR) [entry qualification for universities of applied sciences]: entitles to study at a university of applied sciences (FH); Subject-related FHR: entitlement to study at a university of applied sciences limited to certain fields of study; school-based part of the FHR - full FHR: the "full" FHR consists of a school-based part and a previous practical education. The school-based part can generally be acquired after completion of the 12th grade at a higher secondary school. It is only possible to start studying at a university of applied sciences together with the previous practical education part.

a subject-related Fachhochschulreife [entry qualification for universities of applied sciences] [1]

the school-based part of Fachhochschulreife [entry qualification for universities of applied sciences] [2]

a full Fachhochschulreife [entry qualification for universities of applied sciences] [3]

refused [-97]

don't know [-98]

if (22142 = 2) goto 22145d
if (22142 = 1, -97, -98) goto 22147

Variables

ts11303	Awarded type of Fachhochschulreife	spSchoolExtExam
---------	------------------------------------	-----------------

22145b Is this a subject-related or a general higher education entrance qualification (Hochschulreife)?

A general higher education entrance qualification entitles to study all subjects at all types of higher education institutions; in case of a subject-related higher education entrance qualification, the entitlement is limited to certain subject areas.

a subject-related Hochschulreife [higher education entrance qualification] [1]

a general higher education entrance qualification [2]

refused [-97]

don't know [-98]

if (22142 = 2) goto 22145d
if (22142 = 1, -97, -98) goto 22147

Variables

ts11304	Awarded type of Abitur	spSchoolExtExam
---------	------------------------	-----------------

22145c What is the name of this other school-leaving qualification?



refused [-97]

don't know [-98]

if (22142 = 2) goto 22145d
if (22142 = 1, -97, -98) goto 22147

Variables

ts11305_O

Awarded other school-leaving qualification

spSchoolExtExam

22145d Was this school-leaving qualification recognized as being of equal value in Germany?

If an application is not necessary, please enter 1=yes! If no recognition procedure exists or recognition has not been applied for, please enter 2=no.

yes [1]

no [2]

refused [-97]

don't know [-98]

goto 22146

Variables

ts11306

Recognition of awarded school-leaving qualification in Germany

spSchoolExtExam

22147 What was your overall grade on your graduation certificate at this school?

One decimal place allowed in the response. If only the number of points are known (compared to a traditional grade), then click "only point value known." If no overall grade given, please enter grade average.

|__| , |__|

only score known [-93]

no grade assigned [-6]

refused [-97]

don't know [-98]

Range: 0.5 - 6.0

if (22147 = -98) goto 22147a2
if (22147 <> -93, -98) goto 22147b
if (22147 = -93) goto 22147a

Variables

ts11308

Final grade Leaving certificate (awarded qualification)

spSchoolExtExam

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

22147a And how many points did you have on your school-leaving certificate?

|__|__|

refused [-97]

don't know [-98]

Range: 0 - 15

goto 22147b

Variables		
ts11309	Points on school-leaving certificate (awarded school-leaving qualification)	spSchoolExtExam

22147a2 Can you tell me if your overall grade was in the range of one, two, three, four, five or six?

The highest range (grade one) includes grades from 0.7 to 1.5, range of two: 1.6 to 2.5, range of three: 2.6 to 3.5, range of four: 3.6 to 4.5, range of five: 4.6 to 5.5, range of six: 5.6 to 6.0.

Range of one [1]

Range of two [2]

Range of three [3]

Range of four [4]

Range of five [5]

Range of six [6]

refused [-97]

don't know [-98]

goto 22147b

Variables		
ts11319	Final grade leaving certificate - estimated	spSchoolExtExam

2 Individual follow-up

22147b What grade did you get in mathematics on this graduation certificate?

One decimal place is allowed. Enter grades such as "2 plus" or "3 minus" as decimal numbers: i.e. as 1.7 or 3.3, and so on. (Grade "1 plus" as 0.7). If only the score is known, press the button "only score known".

|__| , |__|

only score known [-93]

no grade assigned [-6]

refused [-97]

don't know [-98]

Range: 0.5 - 6.0

if (22147b <> -93) goto 22147d

if (22147b = -93) goto 22147c

Variables

ts11310	Last half-year grade Mathematics (awarded qualification)	spSchoolExtExam
---------	--	-----------------

22147c And how many points did you have in Mathematics on this school-leaving certificate?

|__| |__|

refused [-97]

don't know [-98]

Range: 0 - 15

goto 22147d

Variables

ts11311	Last half-year points Mathematics (awarded qualification)	spSchoolExtExam
---------	---	-----------------

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

22147d What grade did you have in German in this graduation certificate?

One decimal place is allowed. Enter grades such as "2 plus" or "3 minus" as decimal numbers: i.e. as 1.7 or 3.3, and so on. (Grade 1 plus as 0.7). If only the score is known, press the button "only score known".

|__| , |__|

only score known [-93]

no grade assigned [-6]

refused [-97]

don't know [-98]

Range: 0.5 - 6.0

if (22147d <> -93 & (22145 = 4, 5)) goto 22147f

if (22147d <> -93 & (22145 <> 4, 5)) goto 22146

if (22147d = -93) goto 22147e

Variables

ts11312	Last half-year grade German (awarded qualification)	spSchoolExtExam
---------	---	-----------------

22147e And how many points did you have in German on this school-leaving certificate?

|__|__|

refused [-97]

don't know [-98]

Range: 0 - 15

if (22145 = 4, 5) goto 22147f

if (22145 <> 4, 5) goto 22146

Variables

ts11313	Last half-year points German (awarded qualification)	spSchoolExtExam
---------	--	-----------------

22147f What were the examination subjects for your Abitur or school-leaving examinations?

Please select 1st subject from list. A maximum of five subjects can be specified. Please also enter oral Abitur subjects.

[List school subjects] [9990]

does not apply [-93]

not in list [-96]

refused [-97]

don't know [-98]

if (22147f > 0) goto 22147h
 if (22147f = -96) goto 22147g
 if (22147f = -6, -97, -98) goto 22146

Variables

ts11314	1st Abitur subject (awarded qualification)	spSchoolExtExam
---------	--	-----------------

22147g This subject is not on our list. Please exactly name it one more time so we can put the subject on our list.



refused [-97]

don't know [-98]

goto 22147h

Variables

ts11324_O	1st Abitur subject (awarded qualification), open	spSchoolExtExam
-----------	--	-----------------

22147h (And what was your second Abitur subject or the second subject you took school-leaving examinations in?)

Please select 2nd subject from the list. Please also record oral Abitur subjects.

[List school subjects] [9990]

not in list [-96]

refused [-97]

don't know [-98]

if (22147h > 0) goto 22147j
 if (22147h = -96) goto 22147i
 if (22147h = -97, -98) goto 22146

Variables

ts11315	2nd Abitur subject (awarded qualification)	spSchoolExtExam
---------	--	-----------------

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

22147i This subject is not on our list. Please exactly name it one more time so we can put the subject on our list.



refused [-97]

don't know [-98]

goto 22147j

Variables		
ts11325_O	2nd Abitur subject (awarded qualification), open	spSchoolExtExam

22147j (And what was your third Abitur subject or the third subject you took school-leaving examinations in?)

Please select 3rd subject from the list. Please also record oral Abitur subjects.

[List school subjects] [9990]

not in list [-96]

refused [-97]

don't know [-98]

if (22147j > 0) goto 22147i
 if (22147j = -96) goto 22147k
 if (22147j = -97, -98) goto 22146

Variables		
ts11316	3rd Abitur subject (awarded qualification)	spSchoolExtExam

22147k This subject is not on our list. Please exactly name it one more time so we can put the subject on our list.



refused [-97]

don't know [-98]

goto 22147i

Variables		
ts11326_O	3rd Abitur subject (awarded qualification), open	spSchoolExtExam

22147l (And what was your fourth Abitur subject or the fourth subject you took school-leaving examinations in?)

Please select 4th subject from the list. Please also record oral Abitur subjects.

[List school subjects] [9990]

not in list [-96]

refused [-97]

don't know [-98]

if (22147l > 0) goto 22147n
 if (22147l = -96) goto 22147m
 if (22147l = -97, -98) goto 22146

Variables

ts11317	4th Abitur subject (awarded qualification)	spSchoolExtExam
---------	--	-----------------

22147m This subject is not on our list. Please exactly name it one more time so we can put the subject on our list.



refused [-97]

don't know [-98]

goto 22147n

Variables

ts11327_O	4th Abitur subject (awarded qualification), open	spSchoolExtExam
-----------	--	-----------------

22147n (And what was your fifth Abitur subject or the fifth subject you took school-leaving examinations in?)

Please select 5th subject from the list. If there was no fifth subject for the Abitur or school-leaving qualifications, then please click "No 5th subject". Please also record oral Abitur subjects.

[List school subjects] [9990]

No 5th subject [-93]

not in list [-96]

refused [-97]

don't know [-98]

if (22147n = -96) goto 22147o
 if (22147n <> -96) goto 22146

Variables

ts11318	5th Abitur subject (awarded qualification)	spSchoolExtExam
---------	--	-----------------

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

22147o	This subject is not on our list. Please exactly name it one more time so we can put the subject on our list.	
	_____	
<i>refused [-97]</i>		<input type="checkbox"/>
<i>don't know [-98]</i>		<input type="checkbox"/>
<i>goto 22146</i>		

Variables		
ts11328_O	5th Abitur subject (awarded qualification), open	spSchoolExtExam

School cross section

22135	Looking back at your entire time in school, were you ever kept back or had to repeat a year?	
<i>yes [1]</i>		<input type="checkbox"/>
<i>no [2]</i>		<input type="checkbox"/>
<i>refused [-97]</i>		<input type="checkbox"/>
<i>don't know [-98]</i>		<input type="checkbox"/>
<i>if (22135 = 1) goto 22137</i>		
<i>if (22135 = 2, -97, -98) goto 22137b</i>		

Variables		
t725000	Held back/repeated	pTarget

2 Individual follow-up

22137 [MF] Which grade(s) did you repeat?

Multiple answers possible.

	not specified [0]	specified [1]
1st grade	<input type="checkbox"/>	<input type="checkbox"/>
2nd grade	<input type="checkbox"/>	<input type="checkbox"/>
3rd grade	<input type="checkbox"/>	<input type="checkbox"/>
4th grade	<input type="checkbox"/>	<input type="checkbox"/>
5th grade	<input type="checkbox"/>	<input type="checkbox"/>
6th grade	<input type="checkbox"/>	<input type="checkbox"/>
7th grade	<input type="checkbox"/>	<input type="checkbox"/>
8th grade	<input type="checkbox"/>	<input type="checkbox"/>
9th grade	<input type="checkbox"/>	<input type="checkbox"/>
10th grade	<input type="checkbox"/>	<input type="checkbox"/>
11th grade	<input type="checkbox"/>	<input type="checkbox"/>
12th grade	<input type="checkbox"/>	<input type="checkbox"/>
13th grade	<input type="checkbox"/>	<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
goto 22137b		

Variables

t725001	Repeated grade: 1st grade	pTarget
t725002	Repeated grade: 2nd grade	pTarget
t725003	Repeated grade: 3rd grade	pTarget
t725004	Repeated grade: 4th grade	pTarget
t725005	Repeated grade: 5th grade	pTarget
t725006	Repeated grade: 6th grade	pTarget
t725007	Repeated grade: 7th grade	pTarget
t725008	Repeated grade: 8th grade	pTarget
t725009	Repeated grade: 9th grade	pTarget
t725010	Repeated grade: 10th grade	pTarget
t725011	Repeated grade: 11th grade	pTarget
t725012	Repeated grade: 12th grade	pTarget
t725013	Repeated grade: 13th grade	pTarget

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

22137b Did you skip a grade at any time?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<i>if (22137b = 1) goto 22137c</i> <i>if (22137b = 2, -97, -98) goto 22137d</i>	

Variables		
tf11120	Grade skipped	pTarget

2 Individual follow-up

22137c [MF] Which grade(s) did you skip?

Multiple answers possible.

	not specified [0]	specified [1]
1st grade	<input type="checkbox"/>	<input type="checkbox"/>
2nd grade	<input type="checkbox"/>	<input type="checkbox"/>
3rd grade	<input type="checkbox"/>	<input type="checkbox"/>
4th grade	<input type="checkbox"/>	<input type="checkbox"/>
5th grade	<input type="checkbox"/>	<input type="checkbox"/>
6th grade	<input type="checkbox"/>	<input type="checkbox"/>
7th grade	<input type="checkbox"/>	<input type="checkbox"/>
8th grade	<input type="checkbox"/>	<input type="checkbox"/>
9th grade	<input type="checkbox"/>	<input type="checkbox"/>
10th grade	<input type="checkbox"/>	<input type="checkbox"/>
11th grade	<input type="checkbox"/>	<input type="checkbox"/>
12th grade	<input type="checkbox"/>	<input type="checkbox"/>
13th grade	<input type="checkbox"/>	<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
<i>goto 22137d</i>		

Variables		
tf11121	Grade skipped, which one? (1st grade)	pTarget
tf11122	Grade skipped, which one? (2nd grade)	pTarget
tf11123	Grade skipped, which one? (3rd grade)	pTarget
tf11124	Grade skipped, which one? (4th grade)	pTarget
tf11125	Grade skipped, which one? (5th grade)	pTarget
tf11126	Grade skipped, which one? (6th grade)	pTarget
tf11127	Grade skipped, which one? (7th grade)	pTarget
tf11128	Grade skipped, which one? (8th grade)	pTarget
tf11129	Grade skipped, which one? (9th grade)	pTarget
tf11130	Grade skipped, which one? (10th grade)	pTarget
tf11131	Grade skipped, which one? (11th grade)	pTarget
tf11132	Grade skipped, which one? (12th grade)	pTarget
tf11133	Grade skipped, which one? (13th grade)	pTarget

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

22137d Were you diagnosed with special educational needs prior to or during your time at school?

In case of questions: I mean that a special needs teacher has prepared an expert report on your learning opportunities.

yes [1]

no [2]

refused [-97]

don't know [-98]

if (22137d = 1) goto 22137e

if (22137d = 2, -97, -98) goto 22137i

Variables

tf11140	Determination of special educational needs	pTarget
---------	--	---------

22137e [MF] What type of special educational needs was it? Focus on ...

Multiple answers possible.

	not specified [0]	specified [1]
... learning (learning aid)?	<input type="checkbox"/>	<input type="checkbox"/>
... speech (school for children with speech disorder)?	<input type="checkbox"/>	<input type="checkbox"/>
... physical and motor development (physically handicapped persons)?	<input type="checkbox"/>	<input type="checkbox"/>
... emotional and social development (educational aid)?	<input type="checkbox"/>	<input type="checkbox"/>
... mental development (mentally handicapped persons)?	<input type="checkbox"/>	<input type="checkbox"/>
... vision (visually handicapped persons, blind persons)?	<input type="checkbox"/>	<input type="checkbox"/>
... hearing (hearing-handicapped persons, deaf persons)?	<input type="checkbox"/>	<input type="checkbox"/>
... autism ?	<input type="checkbox"/>	<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
none of it	<input type="checkbox"/>	<input type="checkbox"/>
<i>goto 22137f</i>		

Variables		
tf11141	Educational needs, what type? learning	pTarget
tf11142	Educational needs, what type? speech	pTarget
tf11143	Educational needs, what type? physically handicapped persons	pTarget
tf11144	Educational needs, what type? Educational needs, what type? educational aid	pTarget
tf11145	Educational needs, what type? mentally handicapped persons	pTarget
tf11146	Educational needs, what type? visually handicapped persons	pTarget
tf11147	Educational needs, what type? hearing-handicapped persons	pTarget
tf11148	Educational needs, what type? autism	pTarget

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

22137f In which year were you diagnosed with special educational needs?

|__|__|__|__| year

refused [-97]

don't know [-98]

Range: 1,900 - 2,100

if (22137f = -97, -98) goto 22137j
if (22137f > 0) goto 22137g

Variables		
tf1115y	Time Diagnosis of special educational needs	pTarget

22137j You can tell me the grade you were in when the you were diagnosed with special educational needs. Or was it even before going to school?

|__|__| Grade

Even before going to school [-93]

refused [-97]

don't know [-98]

Range: 1 - 13

goto 22137g

Variables		
tf11155	Grade special educational needs	pTarget

22137g As you might know there are some schools that offer co-educational classes for students with and without special educational needs. Have you ever been in such a class with mainstreaming?

If the respondent has questions regarding their understanding of "special educational needs": Special educational needs means that somebody has a reduced ability to learn, see, hear, behave, or with regard to language, or exhibit a physical disability.

yes [1]

no [2]

refused [-97]

don't know [-98]

goto 22137i

Variables		
tf11153	Mainstreaming - attendance of a mainstreaming class	pTarget

22137i	Were you diagnosed with a reading/spelling disability, also known as dyslexia?
<i>also known as reading and spelling disorder. This may be related to not getting a grade in German.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 22106a	

Variables		
tf11154	Diagnosis of dyslexia	pTarget

22106a	[AUTO] Abitur/Fachhochschulreife obtained in Germany
no Abitur/Fachhochschulreife [entry qualification for universities of applied sciences] [0]	<input type="checkbox"/>
Abitur/Fachhochschulreife obtained in Germany [1]	<input type="checkbox"/>
Abitur/Fachhochschulreife [entry qualification for universities of applied sciences] obtained abroad [2]	<input type="checkbox"/>
goto 22137Z	
<i>autoif () 22106a = 0</i> <i>autoif (ANY((22122 = 4, 5) & 22108 = 2) & 22106a <> 1) 22106a = 2</i> <i>autoif (ANY((22122 = 4, 5) & (22108 = 1, -97, -98))) 22106a = 1</i> <i>autoif (ANY((22145 = 4, 5) & 22142 = 2) & 22106a <> 1) 22106a = 2</i> <i>autoif (ANY((22145 = 4, 5) & (22142 = 1, -97, -98))) 22106a = 1</i>	

Variables		
tf11105	Abitur/Fachhochschulreife obtained in Germany	pTarget

START of vocational preparation loop

23103	[AUTO] Episode mode
first survey [1]	<input type="checkbox"/>
added in the X module [4]	<input type="checkbox"/>
goto 23110	
<i>autoif (30300 <> 3) 23103 = 1</i> <i>autoif (30300 = 3) 23103 = 4</i>	

Variables		
ts13301	Episode mode	spVocPrep

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

Condition: if (23110 = 1 & 23103 <> 4)

23109 Let's start with the first measure. What kind of measure was that?

Condition: if (23110 > 1 OR 23103 = 4)

23109 What kind of measure was that?

<<Please read the answers aloud.>>

vocational preparatory year, short BVJ [1]

basic vocational training year, short BGJ [2]

one-year Berufsfachschule [vocational school] specifically for vocational preparation [3]

entry qualification, short EQ or entry qualification year, short EQJ [5]

two-year Berufsfachschule [vocational school] in order to obtain a higher school leaving qualification [6]

vocational preparation training measure, short BvB [7]

career start year, short BEJ [8]

another measure in which you can prepare for a vocational training [9]

refused [-97]

don't know [-98]

if (23109 = 1 to 8, -97, -98) goto 23111

if (23109 = 9) goto 23109a

Variables

ts13103	Type of measure	spVocPrep
---------	-----------------	-----------

23111 When did you start this vocational preparatory measure?

<<If measure was interrupted, record the entire period. If TP only remembers seasons, please enter the following numbers: 21 = Beginning of the year/Winter, 24 = Spring/Easter, 27 = Mid-year/Summer, 30 = Fall, 32 = End of the year>>

|_|_|_|_|_|_|_| month

refused [-97]

don't know [-98]

|_|_|_|_|_|_|_| year

refused [-97]

don't know [-98]

goto 23112

Variables

ts1311m	Start Vocational preparation - month	spVocPrep
ts1311y	Start Vocational preparation - year	spVocPrep
ts1311m_g1	Check module: start date (month, edited)	spVocPrep
ts1311y_g1	Check module: start date (year, edited)	spVocPrep

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

23112 Until when did you do this measure?

<<If TP only remembers seasons, please enter the following numbers: 21=Beginning of the year/Winter, 24=Spring/Easter, 27=Mid-year/Summer, 30=Fall, 32=End of the year>>

|_|_|_|_|_|_|_| month

until today [-5]

refused [-97]

don't know [-98]

|_|_|_|_|_|_|_| year

until today [-5]

refused [-97]

don't know [-98]

if (h_dauertan <> 2) goto 23113a
if (h_dauertan = 2) goto 23113

autoif (23112 = -5) h_dauertan = 1
autoif (23112 = 20102(intm/intj)) h_dauertan = 2
autoif (23112 > 0 & 23112 < 20102(intm/intj)) h_dauertan = 3
autoif (23112 = -97, -98) h_dauertan = 4
autoif (23112 = -5) 23113 = 1
autoif (23112 = -5) 23112 = 20102(intm/intj)

autoif ((23111(bvstm) = 1 to 12) & (23112(bvendm) = 1 to 12)) h_bvdau = (((23112(bvendj) - 1900) * 12) + 23112(bvendm)) - (((23111(bvstj) - 1900) * 12) + 23111(bvstm)) + 1
autoif ((23111(bvstm) = 1 to 12) & (23112(bvendm) = 21 to 32)) h_bvdau = (((23112(bvendj) - 1900) * 12) + 23112(bvendm) - 20) - (((23111(bvstj) - 1900) * 12) + 23111(bvstm)) + 1
autoif ((23111(bvstm) = 21 to 32) & (23112(bvendm) = 1 to 12)) h_bvdau = (((23112(bvendj) - 1900) * 12) + 23112(bvendm)) - (((23111(bvstj) - 1900) * 12) + 23111(bvstm) - 20)) + 1
autoif ((23111(bvstm) = 21 to 32) & (23112(bvendm) = 21 to 32)) h_bvdau = (((23112(bvendj) - 1900) * 12) + 23112(bvendm) - 20) - (((23111(bvstj) - 1900) * 12) + 23111(bvstm) - 20)) + 1
autoif (23111(bvstm) < 0 OR 23111(bvstj) < 0 OR 23112(bvendm) < 0 OR 23112(bvendj) < 0) h_bvdau = -5

autoif (h_bvdau = 1, 2) h_bvdau2 = 1
autoif (h_bvdau > 2 or h_bvdau = -5) h_bvdau2 = 2

Variables

ts1312m	End Vocational preparation - month	spVocPrep
ts1312y	End Vocational preparation - year	spVocPrep
ts1312m_g1	Check module: end date (month, edited)	spVocPrep
ts1312y_g1	Check module: end date (year, edited)	spVocPrep

23113 Are you still participating in this training measure?	
yes, I am still participating [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 23113a	
autoif (23113 = 1) h_dauertan = 1	

Variables		
ts1312c	Continuation of the vocational preparatory year	spVocPrep
ts1312c_g1	Check module: episode ongoing (edited)	spVocPrep

23113a Do/did you attend this vocational preparation full-time or part-time?	
<i>"Full-time" means that the vocational preparation is done full-time, and "part-time" means that the vocational preparation is done part-time.</i>	
Full-time [1]	<input type="checkbox"/>
Part-time [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 23114	

Variables		
ts13104	Vocational preparation full-time - part-time	spVocPrep

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

23114	Please tell me the name of the place or municipality in which the program took / is taking place!
<<Please assign according to current territorial status!>>	
List of municipalities [999997]	<input type="checkbox"/>
Location outside of Germany [-5]	<input type="checkbox"/>
not in list [-96]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (23114 <> -96, 1011) goto 23114Z if (23114 = -96) goto 23114a if (23114 = 1011) goto 23114c	

Variables		
ts13105_g1	Municipality of measure (west/east)	spVocPrep
ts13105_g2R	Municipality of measure (federal state)	spVocPrep
ts13105_g3O	Municipality of measure (administrative district)	spVocPrep
ts13105_g4O	Municipality of measure (district)	spVocPrep

23115	Did you quit the measure prematurely or did you participate until the end?
Please classify persons who are currently in an interruption phase as quit prematurely (=1).	
quit prematurely [1]	<input type="checkbox"/>
participated until the end [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (23115 = 1) goto 23115aZ if (23115 = 2, -97, -98) goto 23115Z	

Variables		
ts13201	Termination vocational preparation	spVocPrep

23115a Why did you leave the program early? Did the federal employment agency, the school or the business end the program, did you end it yourself or was it by mutual agreement?

Termination by federal employment agency, school or business [1]	<input type="checkbox"/>
Termination on own initiative [2]	<input type="checkbox"/>
Termination by mutual agreement [3]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>if (23115a = 1) goto 23115b</i> <i>if (23115a = 2, 3) goto 23115h</i> <i>if (23115a = -97, -98) goto 23115Z</i>	

Variables		
ts13202	Termination Vocational preparation School or federal employment agency	spVocPrep

23115b What were the reasons for the termination of vocational preparation?

Was the vocational preparation terminated...

... because the company closed down?

no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23115d</i>	

Variables		
ts13203	Termination Vocational preparation: closure of business	spVocPrep

23115d [NCS] ... because you were frequently absent during the vocational preparation?

no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23115f</i>	

Variables		
ts13204	Termination Vocational preparation: absences	spVocPrep

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

23115f	[NCS] ... because you had problems with the teachers, supervisors or other participants in the vocational preparation?
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23115Z</i>	

Variables		
ts13205	Termination Vocational preparation: conflicts	spVocPrep

23115h	A vocational preparation can be terminated for a variety of reasons. Please tell me which of the following reasons apply to your experience. Did you end the vocational preparation... ..because you had received or had the prospect of a vocational training position?
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23115i</i>	

Variables		
ts13206	Termination reasons Vocational preparation Training position	spVocPrep

23115i	[NCS] ... because you wanted to earn some money?
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23115k</i>	

Variables		
ts13207	Termination Work	spVocPrep

23115k [NCS] ... because you had difficulties with supervisors, colleagues, teachers or other participants in the vocational preparation?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>not applicable [-96]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23115n</i>	

Variables		
ts13208	Termination Vocational preparation Conflicts	spVocPrep

23115n [NCS] ... because the vocational preparation was too easy?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>if (23115n = 1) goto 23115q</i> <i>if (23115n = 0, -97, -98) goto 23115o</i>	

Variables		
ts13209	Termination Vocational preparation Underchallenged	spVocPrep

23115o [NCS] ... because the vocational preparation was too difficult?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23115q</i>	

Variables		
ts13210	Termination Vocational preparation Overstrained	spVocPrep

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

23115q [NCS] ... because it wasn't fun?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23115t</i>	

Variables		
ts13211	Termination Vocational preparation Lack of fun	spVocPrep

23115t [NCS] ... because you were frequently absent during the vocational preparation, due to illnesses, allergies or pregnancy?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23115Z</i>	

Variables		
ts13212	Termination Vocational preparation Illness	spVocPrep

2 Individual follow-up

23116 How long was the measure supposed to last from the beginning to the end?

If measure only lasts a few weeks: ask for exact number of weeks, then enter.
Please convert yearly data into months.

|__|__|__| weeks

not specified [-6]

refused [-97]

don't know [-98]

Range: 0 - 120

|__|__| months

not specified [-6]

refused [-97]

don't know [-98]

Range: 0 - 36

goto 23119

autoif (23116(bvdauerw) = . & 23116(bvdauerm) <> .) 23116(bvdauerw) = -6
autoif (23116(bvdauerm) = . & 23116(bvdauerw) <> .) 23116(bvdauerm) = -6

Variables

ts13214	Duration (weeks)	spVocPrep
ts13213	Duration (months)	spVocPrep

23119 [MF] Now we would like to know about the focus of your vocational preparation. Please tell me what professional field or professional fields the program is/was about.

Please read the options aloud only if necessary. Multiple answers possible.

	not specified [0]	specified [1]
1: Business and administration, !!for example, retail!!	<input type="checkbox"/>	<input type="checkbox"/>
2: Metalworking	<input type="checkbox"/>	<input type="checkbox"/>
3: Electronics	<input type="checkbox"/>	<input type="checkbox"/>
4: Construction	<input type="checkbox"/>	<input type="checkbox"/>
5: Woodworking	<input type="checkbox"/>	<input type="checkbox"/>
6: Textiles and clothing	<input type="checkbox"/>	<input type="checkbox"/>
7: Chemistry, physics and biology	<input type="checkbox"/>	<input type="checkbox"/>
8: Printing	<input type="checkbox"/>	<input type="checkbox"/>
9: Color technology and interior design	<input type="checkbox"/>	<input type="checkbox"/>
10: Body care	<input type="checkbox"/>	<input type="checkbox"/>

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

11: Health and medicine, cosmetics	<input type="checkbox"/>	<input type="checkbox"/>
12: Education and social work	<input type="checkbox"/>	<input type="checkbox"/>
13: Nutrition and home economics, gastronomy	<input type="checkbox"/>	<input type="checkbox"/>
14: Automotive engineering	<input type="checkbox"/>	<input type="checkbox"/>
15: Agriculture, gardening and landscaping	<input type="checkbox"/>	<input type="checkbox"/>
16: Art and design	<input type="checkbox"/>	<input type="checkbox"/>
18: Warehousing and logistics	<input type="checkbox"/>	<input type="checkbox"/>
17: other professional field	<input type="checkbox"/>	<input type="checkbox"/>
no professional field	<input type="checkbox"/>	<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
<i>if (bvfeld17 = 1) goto 23119a</i> <i>if (h_dauertan > 1 & bvfeld17 = 0) goto 23123</i> <i>if (h_dauertan = 1 & (bvfeldkb = 1 OR bvfeldvw = 1 OR bvfeldwn = 1)) goto 23127</i> <i>if (h_dauertan = 1 & bvfeld17 = 0 & bvfeldkb = 0 & bvfeldvw = 0 & bvfeldwn = 0) goto 23120a</i>		

Variables		
ts13221	Professional field of voc. preparation: business and administration	spVocPrep
ts13222	Professional field of voc. preparation: metalworking	spVocPrep
ts13223	Professional field of voc. preparation: electronics	spVocPrep
ts13224	Professional field of voc. preparation: construction	spVocPrep
ts13225	Professional field of voc. preparation: woodworking	spVocPrep
ts13226	Professional field of voc. preparation: textiles and clothing	spVocPrep
ts13227	Professional field of voc. preparation: chemistry, physics and biology	spVocPrep
ts13228	Professional field of voc. preparation: printing	spVocPrep
ts13229	Professional field of voc. preparation: color technology and interior design	spVocPrep
ts13230	Professional field of voc. preparation: body care	spVocPrep
ts13231	Professional field of voc. preparation: health and medicine, cosmetics	spVocPrep
ts13232	Professional field of voc. preparation: education and social work	spVocPrep
ts13233	Professional field of voc. preparation: nutrition and home economics, gastronomy	spVocPrep
ts13234	Professional field of voc. preparation: automotive engineering	spVocPrep
ts13235	Professional field of voc. preparation: agriculture, gardening and landscaping	spVocPrep
ts13236	Professional field of voc. preparation: art and design	spVocPrep
ts13238	Professional field of voc. preparation: warehousing and logistics	spVocPrep
ts13237	Professional field of voc. preparation: other professional field	spVocPrep

2 Individual follow-up

23120a What are the reasons for your participation in a measure in this professional field? If your measure relates to several professional fields, please think of the professional field that is most important to you. I will read you some possibilities. For each reason, please tell me whether it applies to you: I chose the professional field myself out of interest.

no [0]

yes [1]

refused [-97]

don't know [-98]

goto 23120b

Variables

ts13281	Reasons for professional field: interest	spVocPrep
---------	--	-----------

23120b [NCS] The federal employment agency helped me identify the professional field.

no [0]

yes [1]

refused [-97]

don't know [-98]

goto 23120c

Variables

ts13282	Reasons for professional field: federal employment agency	spVocPrep
---------	---	-----------

23120c [NCS] My parents, friends and family members advised me to do so.

no [0]

yes [1]

refused [-97]

don't know [-98]

goto 23120d

Variables

ts13283	Reasons for professional field: parents, friends or family members	spVocPrep
---------	--	-----------

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

23120d [NCS] My teachers recommended this career field to me.	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23120e</i>	

Variables		
ts13284	Reasons for professional field: teachers	spVocPrep

23120e [NCS] My professional field of choice was not offered.	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23120f</i>	

Variables		
ts13285	Reasons for professional field: lack of offers	spVocPrep

23120f [NCS] There were other reasons.	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23127</i>	

Variables		
ts13286	Reasons for professional field: other reasons	spVocPrep

23127 Can you obtain a school-leaving qualification during this measure?

Do not read the answer options aloud.

yes [1]

no [2]

refused [-97]

don't know [-98]

if (23127 = 1) goto 23128

if ((23127 = 2, -97, -98) & 23103 = 1) goto 23137

if ((23127 = 2, -97, -98) & 23103 = 4) goto 23137Z

Variables

ts13292	general school-leaving qualification - planned	spVocPrep
---------	--	-----------

23128 And what kind of school-leaving qualification is it?

Read the answer options aloud.

basic school-leaving qualification from a Hauptschule, also: Berufsbildungsreife, Berufsreife, first general school-leaving qualification, school-leaving qualification from a Mittelschule (in Bavaria) [1]

qualifying or qualified school-leaving qualification from a Hauptschule also: extended Berufsbildungsreife, Berufsreife with performance appraisal, secondary school-leaving qualification I – school-leaving qualification from a Hauptschule, school-leaving qualification from a Hauptschule after grade 10, qualifying school-leaving qualification from a Mittelschule (in Bavaria) [2]

school-leaving qualification from a Realschule also: Mittlere Reife, intermediate school-leaving qualification, school-leaving qualification from a commercial school, Fachschule, Fachoberschule, intermediate school-leaving qualification, intermediate educational qualification, extended/qualified secondary school-leaving qualification, extended/qualified school-leaving qualification from a Realschule [3]

Fachhochschulreife [entry qualification for universities of applied sciences] [4]

other qualification [7]

refused [-97]

don't know [-98]

if (23103 = 1) goto 23137

if (23103 = 4) goto 23137Z

Variables

ts13293	Type of general school-leaving qualification - planned	spVocPrep
---------	--	-----------

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

23123 Vocational preparation can take place in a variety of places, often in a school, but also in businesses or some other setting. How much proportion of the time did you spend in a vocational school, vocational college or a similar school?

Please read the answers aloud. In case of questions, please explain that the time refers to the entire time the respondent has spent in the measure.

no time [1]	<input type="checkbox"/>
little time [2]	<input type="checkbox"/>
about half the time [3]	<input type="checkbox"/>
a lot of time [4]	<input type="checkbox"/>
most of the time [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 23124	

Variables		
ts13289	Training place vocational school	spVocPrep

23124 And how much time did you spend in a business or a company? I mean, for instance, a business, a production site, social institution or authority.

Please read the options. If there are questions, please explain that we are looking for the proportion of time spent in relation to the total time that the subject spent in the program.

no time [1]	<input type="checkbox"/>
little time [2]	<input type="checkbox"/>
about half the time [3]	<input type="checkbox"/>
a lot of time [4]	<input type="checkbox"/>
most of the time [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 23125	

Variables		
ts13290	Training location Business	spVocPrep

2 Individual follow-up

23125 How much time did you spend in a training facility, i.e., an educational provider or a facility that only provides vocational training for young people?	
<i>Read the answers aloud if necessary.</i>	
no time [1]	<input type="checkbox"/>
little time [2]	<input type="checkbox"/>
about half the time [3]	<input type="checkbox"/>
a lot of time [4]	<input type="checkbox"/>
most of the time [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (23123 = 2 to 5) goto 23132 if (23123 = 1, -97, -98) goto 23133a	

Variables		
ts13291	Training place training facility	spVocPrep

23132 Now once again about your lessons at vocational school: Did you have practical lessons in addition to theoretical lessons? I mean, for example, lessons in the school's own training workshop, training kitchen or in a learning office, but not an internship in a real company.	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (23132 = 1) goto 23133 if (23132 = 2, -97, -98) goto 23133a	

Variables		
ts13294	Practical lessons	spVocPrep

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

23133 And how much time did you spend in this practical lessons?	
<i>Read the answer options aloud.</i>	
very little time [1]	<input type="checkbox"/>
little time [2]	<input type="checkbox"/>
about half the time [3]	<input type="checkbox"/>
a lot of time [4]	<input type="checkbox"/>
most of the time [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23133a</i>	

Variables		
ts13295	Time spent in practical training	spVocPrep

23133a Sometimes the practical part of a vocational preparation measure takes place as an internship in a workshop or business or an internship outside of school can be arranged. How many internships did you do during your vocational preparation measure?	
<i>Please read the answer options aloud.</i>	
no internship [1]	<input type="checkbox"/>
one internship [2]	<input type="checkbox"/>
several internships in the same company [3]	<input type="checkbox"/>
several internships in different companies [4]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>if ((23133a = 1, -97, -98) & 23109 <> 2) goto 23134</i> <i>if ((23133a = 1, -97, -98) & 23109 = 2) goto 23121</i> <i>if (23133a = 2, 3, 4) goto 23133b</i>	

Variables		
ts13296	Vocational preparation internship	spVocPrep

2 Individual follow-up

23133b For how many weeks were you in this internship?

|__| |__| weeks

refused [-97]

don't know [-98]

Range: 1 - 99

if (23109 <> 2) goto 23134
if (23109 = 2) goto 23121

Variables

ts13297	Vocational preparation internship duration	spVocPrep
---------	--	-----------

23121 Now I'd like to ask about your basic vocational training year (BGJ). Did you get a preliminary contract for a future vocational training as a result of this program?

Note: This option is only available in some federal states. Please inform the respondent again in case of uncertainty or questions.

yes [1]

no [2]

refused [-97]

don't know [-98]

goto 23134

Variables

ts13287	Preliminary contract Basic vocational training year for vocational training	spVocPrep
---------	---	-----------

23134 Did you also have a mentor during the measure who, for example, conducted job application training with you or supported you in your search for a training position?

If the term mentor is unclear, give further examples, e.g. a person of trust in the educational institution or social education worker or similar.

yes [1]

no [2]

refused [-97]

don't know [-98]

if (23134 = 1) goto 23136
if ((23134 = 2, -97, -98) & 23103 = 1) goto 23137
if ((23134 = 2, -97, -98) & 23103 = 4) goto 23137Z

Variables

ts13298	Support during vocational preparation	spVocPrep
---------	---------------------------------------	-----------

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

23136	And how helpful was this support for you?
<i>Read the answer options aloud.</i>	
not helpful at all [1]	<input type="checkbox"/>
rather not helpful [2]	<input type="checkbox"/>
rather helpful [3]	<input type="checkbox"/>
very helpful [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (23103 = 1) goto 23137 if (23103 = 4) goto 23137Z	

Variables		
ts13299	Support Mentor	spVocPrep

End of vocational preparation loop

23122	Please consider now only the program in which you are currently participating: In some federal states, it's possible for the basic vocational training year to be counted as the first year of a vocational training. Is that the case in your federal state? Do you know if this option exists after your basic vocational training year?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 23122a	

Variables		
ts13288	Recognition of basic vocational training year to vocational training	pTarget

23122a Now just think of the measure you are currently participating in. To what extent do the following statements apply to this measure?

I have learned a lot in this measure so far.

Read the answer options aloud.

In the case of several current vocational preparation measures, the following questions relate to the latter ongoing measure.

does not apply at all [1]

does rather not apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

refused [-97]

don't know [-98]

goto 23122b

Variables

tf13308	Learned in vocational preparation	pTarget
---------	-----------------------------------	---------

23122b This measure helps me to find out which job is right for me.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

refused [-97]

don't know [-98]

goto 23122c

Variables

tf13309	Identifying interests through vocational preparation	pTarget
---------	--	---------

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

23122c Participation in this measure gives me a better chance of getting a vocational training position.	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23143a</i>	

Variables		
tf13310	Opportunities through vocational preparation	pTarget

23143a Are you planning to apply for a vocational training position during your vocational preparation?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>if (23143a = 1) goto 23143b</i> <i>if (23143a = 2, -97, -98) goto 23144Z</i>	

Variables		
tf13305	Vocational preparation application	pTarget

2 Individual follow-up

23143b Which profession would you like to apply for? If you would like to apply for various professions, please name the one that is most important to you.



refused [-97]

don't know [-98]

if (23143b = -97, -98) goto 23144Z
if (23143b <> -97, -98) goto 23143c

Variables

tf13306_g1	Vocational preparation Application Profession (KldB 1988)	pTarget
tf13306_g2	Vocational preparation Application Profession (KldB 2010)	pTarget
tf13306_g3	Vocational preparation Application Profession (ISCO-88)	pTarget
tf13306_g4	Vocational preparation Application Profession (ISCO-08)	pTarget
tf13306_g5	Vocational preparation Application Profession (ISEI-88)	pTarget
tf13306_g6	Vocational preparation Application Profession (SIOPS-88)	pTarget
tf13306_g7	Vocational preparation Application Profession (MPS)	pTarget
tf13306_g9	Vocational preparation Application Profession (BLK)	pTarget
tf13306_g14	Vocational preparation Application Profession (ISEI-08)	pTarget
tf13306_g16	Vocational preparation Application Profession (SIOPS-08)	pTarget

23143c If there are other professions for which you would like to apply for a vocational training: How many professions are there?

Number of professions: |__|__|

no further professions [-6]

refused [-97]

don't know [-98]

Range: 1 - 50

goto 23144Z

Variables

tf13307	Vocational preparation application other training positions	pTarget
---------	---	---------

START of training episode loop

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

[AUX] Type of vocational training loop	
vocational training [1]	<input type="checkbox"/>
retraining [2]	<input type="checkbox"/>

Variables		
ts15107	Type of vocational training loop	spVocTrain

[AUX] Training place	
company-based [1]	<input type="checkbox"/>
external or unknown [2]	<input type="checkbox"/>
school-based or no training contract [3]	<input type="checkbox"/>

Variables		
ts15106	Vocational training place	spVocTrain

[AUX] E6 vocational training (h_etalpe = 6 & (24111 = 1 - 4))	
does not apply [0]	<input type="checkbox"/>
does apply [1]	<input type="checkbox"/>

Variables		
ts15105	E6 vocational training	spVocTrain

24103 [AUTO] Episode mode	
first survey [1]	<input type="checkbox"/>
added in the X module [4]	<input type="checkbox"/>
<p><i>goto 24109</i></p> <p><i>autoif (30300 <> 4 & 30302 <> 2) 24103 = 1</i></p> <p><i>autoif (30300 = 4 OR 30302 = 2) 24103 = 4</i></p>	

Variables		
ts15300	Episode mode	spVocTrain

Condition: if (24109 = 1 & 24103 = 1)	
24111	Let's start with your first training. Please tell me what kind of training it was/is. For example, is/was it a school-based training at a Berufsfachschule [vocational school], a school of public health, a Fachschule, an apprenticeship or a course of study at a university or university of applied sciences?
Condition: if (24109 > 1 OR 24103 = 4)	

2 Individual follow-up

24111 Please tell me what kind of training it was/is? For example, is/was it a school-based training at a Berufsfachschule [vocational school], a school of public health, a Fachschule, an apprenticeship or a course of study at a university or university of applied sciences?

Please read the options aloud only if necessary! Attention: Nurses and health care workers do !!mostly!! a school-based vocational training at a school of health care and thus no apprenticeship; please ask for details! If only course of study is indicated, ask for the type of higher education institution (university of applied sciences, university, cooperative state university, college of public administration, administration and business academy). University also means art, music, sports, pedagogical, theological, technical higher education institutions or comprehensive universities! If TP indicates "retraining", please specify the exact type of retraining (retraining can be: apprenticeship, vocational school, Fachschule [school for vocational continuing education], training courses).

apprenticeship (skilled worker, dual vocational training; administrative, in-company, industrial, agricultural) [1]

vocational training at a school of public health [2]

vocational training at a Berufsfachschule (school-based or full-time school training) [3]

vocational training at another Fachschule [4]

master craftsman/craftswoman or technician training [5]

course of study at a administration and business academy (VWA) [6]

course of study at a Berufsakademie [university of cooperative education], cooperative state university [7]

course of study at a college of public administration [8]

course of study at a university of applied (not college of public administration) [9]

course of study at a university, also college of education, art and music [10]

medical specialist training [11]

a training course to prepare for a civil service examination [12]

a course with an association or a chamber (IHK (Chamber of Industry and Commerce) course) [13]

doctorate [15]

habilitation [16]

another vocational training [17]

refused [-97]

don't know [-98]

*if (24111 = 17) goto 24112
if (24111 = 1 to 5, 11 to 13, -97, -98) goto 24116
if (24111 = 7, 9, 10) goto 24180
if (24111 = 6, 8) goto 24114
if (24111 = 15, 16) goto 24116a1_2*

*autoif (24111 = 1 to 4) h_abE6 = 1
autoif (24111 = 5 to 17, -97, -98) h_abE6 = 0*

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

1: apprenticeship (skilled worker, dual vocational training; administrative, in-company, industrial, agricultural) 2: vocational training at a school of public health 3: vocational training at a Berufsfachschule (school-based or full-time school training) 4: vocational training at another Fachschule 5: master craftsman/craftswoman or technician training 6: course of study at a administration and business academy (VWA) 7: course of study at a university of cooperative education, cooperative state university 8: course of study at a college of public administration 9: course of study at a university of applied (not college of public administration) 10: course of study at a university, also college of education, art and music 11: medical specialist training 12: a training course to prepare for a civil service examination 13: a course with an association or a chamber (IHK (Chamber of Industry and Commerce) course) if (h_age > 275) 15: doctorate if (h_age > 275) 16: habilitation 17: another vocational training

Variables		
ts15201	Type of vocational training	spVocTrain

24180	Does/did your degree course require attendance or is/was it a distance learning degree?
<i>With an on-campus degree, your regular attendance at lectures during term time at the higher education institution is expected.</i>	
Attendance studies [1]	<input type="checkbox"/>
Distance learning degree course [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 24181	

Variables		
ts15402	Distance learning/ degree course requiring attendance	spVocTrain

24181	Is your degree a special degree program for people with jobs and which can thus be completed through part-time study?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 24114	

Variables		
ts15403	Degree program for working professionals	spVocTrain

24114 Was / Is this a dual study program where you had / have the opportunity to also do a vocational training?		
<i>This does not include courses of study that lead to two degrees.</i>		
yes [1]		<input type="checkbox"/>
no [2]		<input type="checkbox"/>
refused [-97]		<input type="checkbox"/>
don't know [-98]		<input type="checkbox"/>
<i>if (24114 = 1) goto 24183 if ((24114 = 2, -97, -98) & 22106a = 0) goto 24115 if ((24114 = 2, -97, -98) & (22106a = 1, 2)) goto 24116a1_2</i>		
Variables		
ts15204	dual course of study	spVocTrain

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

24183 In which profession exactly did/do you do the vocational training in the context of your dual course of study? Please give me the exact title, for example, as it appears in your training contract.



does not apply, no profession that requires vocational training [-93]

refused [-97]

don't know [-98]

if (22106a = 0) goto 24115
if (22106a = 1, 2) goto 24116a1_2

Variables		
ts15296_g1	Profession with dual vocational training and degree program (KIdB 1988)	spVocTrain
ts15296_g2	Profession with dual vocational training and degree program (KIdB 2010)	spVocTrain
ts15296_g3	Profession with dual vocational training and degree program (ISCO-88)	spVocTrain
ts15296_g4	Profession with dual vocational training and degree program (ISCO-08)	spVocTrain
ts15296_g5	Profession with dual vocational training and degree program (ISEI-88)	spVocTrain
ts15296_g6	Profession with dual vocational training and degree program (SIOPS-88)	spVocTrain
ts15296_g7	Profession with dual vocational training and degree program (MPS)	spVocTrain
ts15296_g9	Profession with dual vocational training and degree program (BLK)	spVocTrain
ts15296_g14	Profession with dual vocational training and degree program (ISEI-08)	spVocTrain
ts15296_g16	Profession with dual vocational training and degree program (SIOPS-08)	spVocTrain

24115	How did you obtain your entitlement to study at an institution of higher education?
special examination for talented students (examination to establish higher education eligibility for persons without higher education entrance qualification) [1]	<input type="checkbox"/>
as a qualified professional [2]	<input type="checkbox"/>
aptitude test (for art, sport and music colleges) [3]	<input type="checkbox"/>
general higher education entrance qualification (Abitur) or Fachhochschulreife [entry qualification for universities of applied sciences] [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 24116a1_2	

Variables		
ts15205	Entitlement to study at an institution of higher education	spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)

24116 In which profession exactly did/do you do this vocational training? Please give me the exact title, for example, as it appears in your training contract.

Condition: if (24111 = 11)

24116 Which medical specialization did/do you do? Please tell me the exact name.

Condition: if (24111 = 12, 13)

24116 What exactly was/is this training course about? Please tell me the exact name.

Please record the professional title if the main focus or specialization is mentioned (e.g. IT specialist with specialization in system integration).



refused [-97]

don't know [-98]

if (24111= 1 to 4, 12) goto 24116c
if (24111= 5, 11, 13, 17, -97, -98) goto 24116Z

Variables		
ts15291_g1	Professional/specialization title (KIdB 1988)	spVocTrain
ts15291_g2	Professional/specialization title (KIdB 2010)	spVocTrain
ts15291_g3	Professional/specialization title (ISCO-88)	spVocTrain
ts15291_g4	Professional/specialization title (ISCO-08)	spVocTrain
ts15291_g5	Professional/specialization title (ISEI-88)	spVocTrain
ts15291_g6	Professional/specialization title (SIOPS-88)	spVocTrain
ts15291_g7	Professional/specialization title (MPS)	spVocTrain
ts15291_g9	Professional/specialization title (BLK)	spVocTrain
ts15291_g14	Professional/specialization title (ISEI-08)	spVocTrain
ts15291_g16	Professional/specialization title (SIOPS-08)	spVocTrain

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

Condition: if (24111 = 6 to 10)

24116a1_2 Which subject did you study or are you currently studying? If you have studied or are studying more than one subject, please indicate all subjects. Please give me the exact names.

Condition: if (24111 = 15)

24116a1_2 In which subject did you do your doctorate or are you currently doing your doctorate? Please give me the exact name.

Condition: if (24111 = 16)

24116a1_2 In which subject did you habilitate or are you currently habilitating? Please give me the exact name.

if (24111 = 6 to 10) <<This does not refer to modules, courses or lectures. Up to three entries are possible. Please enter the 1st subject here, in the following questions further subjects if necessary. In the case of teacher education students, please explain that the teaching subjects should be listed. A double degree course should be recorded as two different episodes.>>

List of subjects of study_2018 [9999]

not in list [-96]

refused [-97]

don't know [-98]

if ((24116a1_2 <> -96, -97, -98) & (24111= 6 to 10)) goto 24116a2_2

if (24116a1_2 <> -96 & (24111= 15, 16)) goto 24116Z

if ((24116a1_2 = -97, -98)) & (24111= 6 to 10)) goto 24116d

if (24116a1_2 = -96) goto 24116b1

Variables

ts15404_g1R	Study area study/doctorate/habilitation subject 1 (destatis 2010/11)	spVocTrain
ts15404_g2	Subject group study/doctorate/habilitation subject 1 (destatis 2010/11)	spVocTrain
ts15404_g3R	ISCED-97 study/doctorate/habilitation subject 1 (3-digits)	spVocTrain
ts15404_g4R	ISCED-97 study/doctorate/habilitation subject 1 (2-digits)	spVocTrain
ts15404_g5	ISCED-97 study/doctorate/habilitation subject 1 (1-digit)	spVocTrain

24116a2 (What is the 2nd subject you have studied or are currently studying?)

2

List of subjects of study_2018 [9999]

no other subject [-93]

not in list [-96]

refused [-97]

don't know [-98]

if (24116a2_2 <> -93, -96, -97, -98) goto 24116a3_2

if (24116a2_2 = -93, -97, -98) goto 24116d

if (24116a2_2 = -96) goto 24116b2

autoif (24116a2_2 = -93) 24116a3_2 = -93

Variables

ts15405_g1R	Study area study subject 2 (destatis 2010/11)	spVocTrain
ts15405_g2	Subject group study subject 2 (destatis 2010/11)	spVocTrain
ts15405_g3R	ISCED-97 study subject 2 (3-digits)	spVocTrain
ts15405_g4R	ISCED-97 study subject 2 (2-digits)	spVocTrain
ts15405_g5	ISCED-97 study subject 2 (1-digit)	spVocTrain

24116a3 (What is the 3rd subject you have studied or are currently studying?)

2

List of subjects of study_2018 [9999]

no other subject [-93]

not in list [-96]

refused [-97]

don't know [-98]

if (24116a3_2 <> -96) goto 24116d

if (24116a3_2 = -96) goto 24116b3

Variables

ts15406_g1R	Study area study subject 3 (destatis 2010/11)	spVocTrain
ts15406_g2	Subject group study subject 3 (destatis 2010/11)	spVocTrain
ts15406_g3R	ISCED-97 study subject 3 (3-digits)	spVocTrain
ts15406_g4R	ISCED-97 study subject 3 (2-digits)	spVocTrain
ts15406_g5	ISCED-97 study subject 3 (1-digit)	spVocTrain

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

24116c To what extent does the following statement apply to this profession. This profession is my desired profession.	
<i>Read the options aloud.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (20101P28 = 5 OR 24111 = 12) goto 24116Z if ((20101P28 = 1 to 4, 8) & (24111 = 1 to 4)) goto 24116f	

Variables		
ts15225	Idealistic aspiration Vocational training: desired profession	spVocTrain

24116f For some vocational trainings it is possible to complete either a regular or a simplified theoretical part. Is the theoretical part simplified in your vocational training?	
<i>If necessary: "Vocational training programs such as Fachpraktiker or Fachwerker are vocational training programs that have a simplified theoretical part."</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 24116Z	

Variables		
ts15450	Vocational training with simplified theory part	spVocTrain

24116e How much do the following statements apply to you and your higher education studies? This higher education program is my desired program.

Read the options aloud.

does not apply at all [1]

does rather not apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

refused [-97]

don't know [-98]

goto 24116Z

Variables

ts15407	Idealistic aspiration Study: desired degree program	spVocTrain
---------	---	------------

24127a Have you signed a training contract?

Have you signed a training contract?

yes [1]

no [2]

refused [-97]

don't know [-98]

if (24127a = 1) goto 24127b

if (24127a = 2, -97, -98) goto 24128Z

autoif (24127a = 2, -97, -98) h_abort = 3

Variables

ts15234	Training contract	spVocTrain
---------	-------------------	------------

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

24127b With whom did you sign your training contract? Is/was it ... ?

Please read the options aloud. If necessary, please explain the term "training facility": In this context, training facility is an institution whose **!!only!!** function is to train and educate people.

a regular training company, e.g. a firm, a store, a public authority or a practice [1]

a training facility or vocational training center where only training is provided [2]

a vocational school [3]

refused [-97]

don't know [-98]

if (h_abort = 1) goto 24128b
if (h_abort = 2, 3) goto 24128Z

autoif (24127b = 1) h_abort = 1
autoif (24127b = 2, -97, -98) h_abort = 2
autoif (24127b = 3) h_abort = 3

Variables

ts15235	Training contract2	spVocTrain
---------	--------------------	------------

24128b There's an option to do your vocational training in one training company or in several companies. What are you doing?/What did you do?

This refers to several independent companies or businesses. Different locations/stores/branches of one company count as one training company.

a training company [1]

several different training companies [2]

refused [-97]

don't know [-98]

goto 24128Z

Variables

ts15236	Training places: training company one or several	spVocTrain
---------	--	------------

Condition: if (24111 = 1 to 5, 11 to 13, 17, -97, -98)

24121 Is/was the training facility in Germany or abroad?

Condition: if (24111 = 6 to 10, 15, 16)

24121 Is/was the higher education institution or academy in Germany or abroad?

For several countries, please ask where the vocational training was done predominantly. If necessary, please explain the term "training facility": Training facility is an institution where you are doing/did your training.

in Germany [1]

abroad [2]

refused [-97]

don't know [-98]

if (24121 = 1 & (24111 = 7 to 10, 15, 16)) goto 24126Z

if (24121 = 1 & (24111 <> 7 to 10, 15, 16)) goto 24122

if (24121 = 2) goto 24125

if (24121 = -97, -98) goto 24126Z

Variables

ts15206_g1	Vocational training in Germany or abroad (edited)	spVocTrain
ts15206	Vocational training in Germany or abroad	spVocTrain

Condition: if (24111 = 1 to 5, 11 to 13, 17, -97, -98)

24122 Please tell me the place or the municipality where the training facility was/is located!

Condition: if (24111 = 6 to 10, 15, 16)

24122 Please tell me the name of the place or the municipality where the higher education institution or academy is/was located.

If necessary, please explain the term training facility: Training facility is an institution where you are doing/did your training.

[List of municipalities] [9999999]

not in list [-96]

refused [-97]

don't know [-98]

if (24122 <> -96, 1011) goto 24126Z

if (24122 = -96) goto 24123

if (24122 = 1011) goto 24124b

Variables

ts15207_g1	Municipality of training facility (west/east)	spVocTrain
ts15207_g2R	Municipality of training facility (federal state)	spVocTrain
ts15207_g3O	Municipality of training facility (administrative district)	spVocTrain
ts15207_g4O	Municipality of training facility (district)	spVocTrain

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

Condition: if (24111 = 1 to 5, 11 to 13, 17, -97, -98)

24125 In which country is/was the training facility located?

Condition: if (24111= 6 to 10, 15, 16)

24125 In which country is/was the higher education institution or academy located?

If necessary, please explain the term training facility: Training facility is an institution where you are doing/did your training.

Country List [999997]

not in list [-96]

refused [-97]

don't know [-98]

if (24125 = -96) goto 24126
if (24125 <> -96) goto 24126Z

Variables

ts1521s_g1R	Country of vocational training	spVocTrain
ts1521s_g2R	Country of vocational training (aggregated)	spVocTrain

Condition: if (24111 = 7, 8, 9, 10)

24126a First of all, please tell me where the higher education institution (or Berufsakademie [university of cooperative education]) which you are attending/attended is located, then tell me the exact name of the institute.

Condition: if (24111 = 15)

24126a First of all, please tell me the location of the higher education institution at that you were awarded your doctorate/you are working for your doctorate is located, then tell me the exact name of the institute.

Condition: if (24111 = 16)

24126a First of all, please tell me the location of the higher education institution at that you were awarded your habilitation/are working for your habilitation is located, then tell me the exact name of the institute.

Please first search for the specified location and then select the higher education institution from the list. Have the respondent confirm the selected higher education institution. For higher education institutions with several locations, please make sure to enter the correct location/department.

List of higher education institutions [9995]

not in list [-96]

refused [-97]

don't know [-98]

if (24126a <> -96) goto 24118
if (24126a = -96) goto 24126b

autoif (24126a > 0) 24122 = 24126a(List of higher education institutions.municipality) autoif (24126a < 0) 24122 = 24126a

Variables

ts15401_R	Higher education institution	spVocTrain
-----------	------------------------------	------------

2 Individual follow-up

24126c Which federal state does this place of study belong to?

Do not read aloud, mark applicable code!

Schleswig-Holstein [1]	<input type="checkbox"/>
Hamburg [2]	<input type="checkbox"/>
Lower Saxony [3]	<input type="checkbox"/>
Bremen [4]	<input type="checkbox"/>
North Rhine-Westphalia [5]	<input type="checkbox"/>
Hesse [6]	<input type="checkbox"/>
Rhineland-Palatinate [7]	<input type="checkbox"/>
Baden-Wuerttemberg [8]	<input type="checkbox"/>
Bavaria [9]	<input type="checkbox"/>
Saarland [10]	<input type="checkbox"/>
Berlin (Total) [11]	<input type="checkbox"/>
Brandenburg [12]	<input type="checkbox"/>
Mecklenburg-Western Pomerania [13]	<input type="checkbox"/>
Saxony [14]	<input type="checkbox"/>
Saxony-Anhalt [15]	<input type="checkbox"/>
Thuringia [16]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24118</i>	

Variables

ts15429_R	Federal state of university location	spVocTrain
-----------	--------------------------------------	------------

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

Condition: if (24111= 1 to 5, 17, -97, -98)

24118 When did you start this vocational training program?

Condition: if (24111 = 6 to 10)

24118 When did you exactly begin this higher education program, i.e. studied the same subject(s) at the same higher education institution/academy?

Condition: if (24111 = 15)

24118 When did you start work for your doctorate in this subject?

Condition: if (24111 = 16)

24118 When did you start habilitation in this subject?

Condition: if (24111 = 11)

24118 When did you begin your medical residency?

Condition: if (24111 = 12, 13)

24118 When did you start this course or training program?

if (24111 <> 6 to 10)

If the respondent can only remember seasons, please enter the following codes accordingly:

21 = Beginning of the year/Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

if (24111 <> 6 to 10)

Each change of subject or higher education institution is recorded in a new episode.

If the respondent can only remember seasons, please enter the following codes accordingly:

21 = Beginning of the year/Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|__|__| Month

refused [-97]

don't know [-98]

Range: 1 - 12

|__|__|__|__| Year

refused [-97]

don't know [-98]

Range: 1,900 - 2,100

goto 24119

Variables

ts1511m	Start date Vocational training episode (month)	spVocTrain
ts1511y	Start date Vocational training episode (year)	spVocTrain
ts1511m_g1	Check module: start date (month, edited)	spVocTrain
ts1511y_g1	Check module: start date (year, edited)	spVocTrain

2 Individual follow-up

Condition: if (24111 = 1 to 5, 17, -97, -98)

24119 Until when did you do this vocational training?

Condition: if (24111 = 6 to 10)

24119 Until when did you study this subject/these subjects at the same higher education institution/academy?

Condition: if (24111 = 15)

24119 Until when did you do your doctorate in this subject?

Condition: if (24111 = 16)

24119 Until when did you habilitate in this subject?

Condition: if (24111 = 11)

24119 Until when did you do this medical specialist training?

Condition: if (24111 = 12, 13)

24119 Until when did you do this training course?

if (24111 <> 6 to 10) << If the TP can only remember seasons, please enter the following numbers: 21 = Beginning of the year/Winter, 24 = Spring/Easter, 27 = Mid-year/Summer, 30 = Fall, 32 = End of the year>> if (24111 = 6 to 10) << Every change of subject or higher education institution has to be recorded in a new episode. If the TP can only remember seasons, please enter the following numbers: 21 = Beginning of the year/Winter, 24 = Spring/Easter, 27 = Mid-year/Summer, 30 = Fall, 32 = End of the year>>

|_|_| month

until today [-5]

refused [-97]

don't know [-98]

Range: 1 - 12

|_|_|_|_| year

until today [-5]

refused [-97]

don't know [-98]

Range: 1,900 - 2,100

if (h_dauertan = 2) goto 24120

if ((h_dauertan = 1, 3, 4) & (24111= 2, 4)) goto 24113

if (h_dauertan = 1 & (24111= 1, 3)) goto 24120a

if ((h_dauertan = 3, 4) & (24111= 1, 3)) goto 24127

if ((h_dauertan = 1, 3, 4) & h_abE6 = 0) goto 24127

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

```

autoif (24119 = -5) h_dauertan = 1
autoif (24119 = 20102(intm/intj)) h_dauertan = 2
autoif (24119 > 0 & 24119 < 20102(intm/intj)) h_dauertan = 3
autoif (24119 = -97, -98) h_dauertan = 4
autoif (24119 = -5) 24120 = 1
autoif (24119 = -5) 24119 = 20102(intm/intj)

```

```

autoif ((24118(abstm) = 1 to 12) & (24119(abendm) = 1 to 12)) h_abdau = (((24119(abendj) - 1900) * 12) +
24119(abendm)) - (((24118(abstj) - 1900) * 12) + 24118(abstm)) + 1
autoif ((24118(abstm) = 1 to 12) & (24119(abendm) = 21 to 32)) h_abdau = (((24119(abendj) - 1900) * 12) +
24119(abendm) - 20) - (((24118(abstj) - 1900) * 12) + 24118(abstm)) + 1
autoif ((24118(abstm) = 21 to 32) & (24119(abendm) = 1 to 12)) h_abdau = (((24119(abendj) - 1900) * 12) +
24119(abendm)) - (((24118(abstj) - 1900) * 12) + 24118(abstm) - 20) + 1
autoif ((24118(abstm) = 21 to 32) & (24119(abendm) = 21 to 32)) h_abdau = (((24119(abendj) - 1900) * 12) +
24119(abendm) - 20) - (((24118(abstj) - 1900) * 12) + 24118(abstm) - 20) + 1
autoif (24118(abstm) < 0 OR 24118(abstj) < 0 OR 24118(abendm) < 0 OR 24118(abendj) < 0) h_abdau = -5

```

```

autoif (h_abdau = 1, 2) h_abdau2 = 1
autoif (h_abdau > 2 OR h_abdau = -5) h_abdau2 = 2

```

Variables		
ts1512m	End date Vocational training episode (month)	spVocTrain
ts1512y	End date Vocational training episode (year)	spVocTrain
ts1512m_g1	Check module: end date (month, edited)	spVocTrain
ts1512y_g1	Check module: end date (year, edited)	spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)

24120 Are you currently still doing this vocational training program?

Condition: if (24111 = 6 to 10)

24120 Are you still studying this subject/these subjects at the same higher education institution/academy?

Condition: if (24111 = 15)

24120 Are you currently working toward your doctorate?

Condition: if (24111 = 16)

24120 Are you currently working for your habilitation?

Condition: if (24111 = 11)

24120 Are you currently still doing your medical residency?

Condition: if (24111 = 12, 13)

24120 Are you still taking this course or training program?

if (24111 <> 6 to 10)

Each change of subject or higher education institution is recorded in a new episode.

yes [1]

no [2]

refused [-97]

don't know [-98]

if (24111= 2, 4) goto 24113

if (h_dauertan = 1 & (24111= 1, 3)) goto 24120a

if (h_dauertan = 2 & (24111= 1, 3)) goto 24127

if (h_abE6 = 0) goto 24127

autoif (24120 = 1) h_dauertan = 1

Variables

ts1512c	Ongoing of vocational training episode	spVocTrain
ts1512c_g1	Check module: episode ongoing (edited)	spVocTrain

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

24113 If you do this vocational training program on a full-time basis, does it normally last one year, two years, three years or more than three years?

In case of exact information (e.g. 2.5 years) please round off (in the example to 2 years). If less than 1 year, please enter one year.

one year [1]

two years [2]

three years [3]

more than three years [4]

refused [-97]

don't know [-98]

*if (h_dauertan = 1) goto 24120a
if (h_dauertan > 1) goto 24127*

Variables

ts15203	Usual training duration	spVocTrain
---------	-------------------------	------------

24120a And how long do you think !!you!! will need to complete this vocational training?

The overall duration of the vocational training is meant

less than 2 years [1]

2 years [2]

2.5 years [3]

3 years [4]

3.5 years [5]

more than 3.5 years [6]

refused [-97]

don't know [-98]

goto 24127

Variables

ts15227	Duration of vocational training	spVocTrain
---------	---------------------------------	------------

Condition: if (24111 = 1 to 5, 17, -97, -98)

24127 Do/did you do you this training mainly or alongside, e.g. in addition to a job?

Condition: if (24111 = 6 to 10)

24127 Are you studying/did you study mainly or alongside, e.g. in addition to a job?

Condition: if (24111 = 15)

24127 Are you doing/did you do your doctorate mainly or alongside, e.g. in addition to a job or during unemployment?

Condition: if (24111 = 16)

24127 Are you habilitating/did you habilitate mainly or alongside, e.g. in addition to a job or during unemployment?

Condition: if (24111 = 11)

24127 Do/Did you do the medical specialist training mainly or alongside, e.g. in addition to a job or during unemployment?

Condition: if (24111 = 12, 13)

24127 Do/Did you do the course/training course mainly or alongside, in addition to a job?

"Mainly" means that the training is done full-time, and "alongside" that it is done part-time.

full-time [1]

part-time [2]

refused [-97]

don't know [-98]

if (h_abE6 = 1) goto 24120b
if (h_abE6 = 0) goto 24120Z

Variables

ts15211	Vocational training part-time or full-time	spVocTrain
---------	--	------------

24120b Have you been able to shorten the duration of your training because your academic or professional qualifications, such as previous training or vocational preparation, have been credited to you?

yes [1]

no [2]

refused [-97]

don't know [-98]

if (24120b = 1) goto 24120c
if (24120b = 2, -97, -98) goto 24120Z

Variables

ts15228	Recognition of partial qualifications from previous vocational training	spVocTrain
---------	---	------------

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

24120c Can you please tell me exactly what was recognized in your case?

Read the specifications aloud.

a previous completed vocational training [1]

a previous unfinished vocational training [2]

a vocational preparation measure (e.g. basic vocational training year, entry qualification) [3]

a higher school-leaving qualification (e.g. school-leaving qualification from a Realschule or Abitur) [6]

an internship [4]

a previous completed course of study [7]

a previous unfinished course of study [8]

another qualification [5]

refused [-97]

don't know [-98]

goto 24120Z

Variables

ts15229	Recognition Partial qualification from previous voc. train.: Type of recognition	spVocTrain
---------	--	------------

24132n Now, a couple of questions about your vocational training: What was your salary at the start of your vocational training? We mean only the money you were paid for the first month of your vocational training.

Please explain only if necessary: We mean the net income, i.e. the money you received after deduction of taxes and social security contributions.

|_|_|_|_| Net training salary

refused [-97]

don't know [-98]

Range: 0 - 2,500

if (24132n = -98, -97) goto 24132o

if (24132n >= 0 & h_abort = 1) goto 24132

if (24132n >= 0 & h_abort = 2) goto 24132a

Variables

ts15244	Net income Training company Start	spVocTrain
---------	-----------------------------------	------------

24132o Even an approximate amount would help us. Did you get:	
less than 250 euros [1]	<input type="checkbox"/>
250 to less than 500 euros [2]	<input type="checkbox"/>
500 to less than 750 euros [3]	<input type="checkbox"/>
750 euros or more [4]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>if (h_abort = 1) goto 24132</i> <i>if (h_abort = 2) goto 24132a</i>	

Variables		
ts15245	Financing_Vocational training_Training company	spVocTrain

24132 How many people are/were employed in your training company?	
<i>Read the options aloud until the target person agrees.</i>	
<i>Company means the local unit, i.e. the employees in the location. Number of employees including the respondent.</i>	
1 to less than 5 [1]	<input type="checkbox"/>
5 to less than 10 [2]	<input type="checkbox"/>
10 to less than 20 [3]	<input type="checkbox"/>
20 to less than 50 [4]	<input type="checkbox"/>
50 to less than 100 [5]	<input type="checkbox"/>
100 to less than 200 [6]	<input type="checkbox"/>
200 to less than 250 [7]	<input type="checkbox"/>
250 to less than 500 [8]	<input type="checkbox"/>
500 to less than 1000 [9]	<input type="checkbox"/>
1,000 to less than 2,000 [10]	<input type="checkbox"/>
2000 and more [11]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24132p</i>	

Variables		
ts15215	Company size of the training company	spVocTrain

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

24132p And how many apprentices were/are you there in total?

Read the options aloud until target person agrees. This refers to all apprentices in all training years together.

1 (just the respondent) [1]

2 to less than 5 apprentices [2]

5 to less than 10 apprentices [3]

10 to less than 15 apprentices [4]

15 to less than 20 apprentices [5]

20 to less than 50 apprentices [6]

50 to less than 100 apprentices [7]

more than 100 apprentices [8]

refused [-97]

don't know [-98]

goto 24132Z

Variables

ts15246	Apprentices in the training company	spVocTrain
---------	-------------------------------------	------------

24132a Please estimate the total number of apprentices trained at your location.

Read the options aloud until the target person agrees.
This refers to all apprentices in all training years together.

up to 20 apprentices [1]

20 to less than 50 apprentices [2]

50 to less than 100 apprentices [3]

100 to less than 200 apprentices [4]

200 to less than 300 apprentices [5]

300 to less than 500 apprentices [6]

500 apprentices and more [7]

refused [-97]

don't know [-98]

goto 24132Z

Variables

ts15237	External institution - size	spVocTrain
---------	-----------------------------	------------

2 Individual follow-up

24132i Do you/Did you have to pay fees for this training?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (24132i = 1) goto 24132j if (24132i = 2, -97, -98) goto 24132Z	

Variables		
ts15240	School fee	spVocTrain

24132j Can you tell me how much you paid in tuition fees in the first month of this vocational training?	
<i>If unsure, an estimate is sufficient.</i>	
School fee per month	_ _ _ _ euros
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
Range: 0 - 2,500	
goto 24132Z	

Variables		
ts15241	School fee_amount	spVocTrain

Start Panel questions (asked every time as long as the episode is still ongoing)

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

24173 Now it's about the company-based part of your vocational training. How often do you work on actual jobs or tasks in your training company? Does that happen never, rarely, sometimes, often or very often?

This refers to work tasks which are regularly carried out in the company, in contrast to work tasks which are carried out solely for training purposes.

never [1]

rarely [2]

sometimes [3]

often [4]

very often [5]

refused [-97]

don't know [-98]

goto 24175

Variables

ts15266	Inclusion of training in work process orientation	spVocTrain
---------	---	------------

24175 When you think of everything that has to do with your vocational training in the company, how satisfied are you with the training there?
Please answer each question on a scale of 0 to 10. "0" means that you are "completely unsatisfied", while a "10" means that you are "completely satisfied." You can indicate the degree of satisfaction by choosing a number between 0 and 10.

completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24177</i>	

Variables		
ts15267	Satisfaction training company	spVocTrain

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

24176	When you think of everything going on in your training center, how satisfied are you with the training there? Please answer each question on a scale of 0 to 10. "0" means that you are "completely unsatisfied", while a "10" means that you are "completely satisfied." You can indicate the degree of satisfaction by choosing a number between 0 and 10.
completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24177</i>	

Variables		
ts15268	External institution - Satisfaction	spVocTrain

Condition: if (h_abort = 1, 2)

24177 Now, I have two more questions about the lessons offered by your vocational school. Did your vocational school also offer practical lessons, for example, in its own teaching workshop, a training office or a student company?

Condition: if (h_abort = 3)

24177 In the following, I have two more questions about your current vocational training program. Did your vocational school also offer practical lessons, for example, in its own teaching workshop, a training office or a student company?

yes [1]

no [2]

refused [-97]

don't know [-98]

goto 24178

Variables

ts15269	Vocational school_practical aspects	spVocTrain
---------	-------------------------------------	------------

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

24178	If you consider everything relating to the classes held at your vocational school, how satisfied are you with your training at the vocational school? Please answer again on a scale of 0 to 10. "0" means that you are "completely !!un!!satisfied", while a "10" means that you are "completely satisfied". You can indicate the degree of satisfaction by choosing a number between 0 and 10.
completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>if (20101P28 = 5) goto 24210f</i> <i>if (20101P28 = 1 to 4, 8) goto 24178a</i>	

Variables		
ts15270	Vocational school_satisfaction	spVocTrain

24178a To what extent are you satisfied with the support you receive during your vocational training?

Repeat if necessary: "Please answer again on a scale from 0 to 10. ,0' means that you are completely !!un!! satisfied, ,10' means that you are ,completely satisfied'. You can gradate your answer with the numbers in between.

completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24210f</i>	

Variables		
ts15459	Subjective assessment support	spVocTrain

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

24210f I will now read you some statements about your training. Please tell me how much these statements apply to you. The profession is different from what I imagined.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
partly applies [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24210b</i>	

Variables		
ts15430	Termination determinants: profession imagined differently	spVocTrain

24210b [NCS] I will now read you some statements about your training. Please tell me how much these statements apply to you. I often have problems or conflicts with my teachers in the vocational school.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
partly applies [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>if (h_abort = 1) goto 24210c</i> <i>if (h_abort = 2) goto 24210j</i> <i>if (h_abort = 3) goto 24210k</i>	

Variables		
ts15431	Termination determinants: conflicts teachers	spVocTrain

24210c [NCS] I will now read you some statements about your training. Please tell me how much these statements apply to you. I often have problems or conflicts with trainers, colleagues or other apprentices in the company.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
partly applies [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24210k</i>	

Variables		
ts15432	Termination determinants: conflicts company	spVocTrain

24210j [NCS] I will now read you some statements about your training. Please tell me how much these statements apply to you. I often have problems or conflicts with trainers, colleagues or other apprentices in the training institution.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
partly applies [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24210k</i>	

Variables		
ts15433	Termination determinants: conflicts external training institution	spVocTrain

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

24210k [NCS] I will now read you some statements about your training. Please tell me how much these statements apply to you. My training is too easy.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
partly applies [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24210d</i>	

Variables		
ts15434	Termination determinants: underchallenged	spVocTrain

24210d [NCS] I will now read you some statements about your training. Please tell me how much these statements apply to you. My vocational training is physically too demanding for me.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
partly applies [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24210e</i>	

Variables		
ts15435	Termination determinants: physical overload	spVocTrain

2 Individual follow-up

24210e [NCS] I will now read you some statements about your training. Please tell me how much these statements apply to you. My vocational training stresses me too much mentally.

does not apply at all [1]

does rather not apply [2]

partly applies [3]

does rather apply [4]

does completely apply [5]

refused [-97]

don't know [-98]

goto 24210g

Variables

ts15436	Termination determinants: mental overload	spVocTrain
---------	---	------------

24210g [NCS] I will now read you some statements about your training. Please tell me how much these statements apply to you. I am not taught enough of what I am supposed to learn in training.

does not apply at all [1]

does rather not apply [2]

partly applies [3]

does rather apply [4]

does completely apply [5]

refused [-97]

don't know [-98]

goto 24210h

Variables

ts15437	Termination determinants: quality	spVocTrain
---------	-----------------------------------	------------

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

24210h [NCS] I will now read you some statements about your training. Please tell me how much these statements apply to you. I'm unhappy with the money I'm going to make later.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
partly applies [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24210a</i>	

Variables		
ts15438	Termination determinants: financial reasons	spVocTrain

24210a [NCS] I will now read you some statements about your training. Please tell me how much these statements apply to you. I have a new apprenticeship in prospect.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
partly applies [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24211a</i>	

Variables		
ts15439	Termination determinants: other apprenticeship	spVocTrain

24211a The following section deals with your current achievements in training. How do you assess your current performance at vocational school in your current training compared to that of other apprentices? My overall performance is ...

much better [1]	<input type="checkbox"/>
slightly better [2]	<input type="checkbox"/>
just as well [3]	<input type="checkbox"/>
slightly worse [4]	<input type="checkbox"/>
much worse [5]	<input type="checkbox"/>
<i>I cannot assess [-6]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>if (h_abort = 1) goto 24211b</i> <i>if (h_abort = 2) goto 24211c</i> <i>if (h_abort = 3) goto 24212a</i>	

Variables		
ts15460	Assessment of performance in vocational school compared with others	spVocTrain

24211b And how do you assess your current performance in your current training company in comparison to the other apprentices? My overall performance is ...

<<If there are no other apprentices in the company, then enter "I cannot assess".>>

much better [1]	<input type="checkbox"/>
slightly better [2]	<input type="checkbox"/>
just as well [3]	<input type="checkbox"/>
slightly worse [4]	<input type="checkbox"/>
much worse [5]	<input type="checkbox"/>
<i>I cannot assess [-6]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24212a</i>	

Variables		
ts15461	Assessment of performance in training company compared with others	spVocTrain

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

24211c And how do you assess your current performance in your current training institution in comparison to the other apprentices? My overall performance is ...

<<If there are no other apprentices in the company, then enter "I cannot assess".>>

much better [1]	<input type="checkbox"/>
slightly better [2]	<input type="checkbox"/>
just as well [3]	<input type="checkbox"/>
slightly worse [4]	<input type="checkbox"/>
much worse [5]	<input type="checkbox"/>
I cannot assess [-6]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 24212a	

Variables		
ts15462	Assessment of performance in external training institution compared with others	spVocTrain

24212a To what extent does the following statement apply to you and your training? I am satisfied with my current performance at vocational school.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (h_abort = 1) goto 24212b if (h_abort = 2) goto 24212c if (h_abort = 3) goto 24119b	

Variables		
ts15463	Training performance: satisfied with performance at vocational school	spVocTrain

24212b [NCS] To what extent does the following statement apply to you and your training? I am satisfied with my current performance in my current company.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24119b</i>	

Variables		
ts15464	Training performance: satisfied with performance in company	spVocTrain

24212c [NCS] To what extent does the following statement apply to you and your training? I am satisfied with my current performance in my current training institution.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24119b</i>	

Variables		
ts15465	Training performance: satisfied with performance at external institution	spVocTrain

24119b Just to clarify that for us again: Are you now in your final year of training?

This refers to the year of the final training examination.

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24119Z</i>	

Variables		
ts15226	Last year of training	spVocTrain

End Panel questions

24132k	During a vocational training program, it is also possible to achieve a general school-leaving qualification, e.g., the school-leaving qualification from a Hauptschule or Realschule, or the entry qualification for universities of applied sciences (Fachhochschulreife). Are you planning to do so?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<i>if (24132k = 1) goto 24132l</i> <i>if (24132k = 2, -97, -98) goto 24133Z</i>	

Variables		
ts15242	general school-leaving qualification	spVocTrain

24132I What school-leaving qualification is this?		
<i>Do not read the options aloud</i>		
basic school-leaving qualification from a Hauptschule, also: Berufsbildungsreife, Berufsreife, first general school-leaving qualification, school-leaving qualification from a Mittelschule (in Bavaria) [1]	<input type="checkbox"/>	
qualifying or qualified school-leaving qualification from a Hauptschule also: extended Berufsbildungsreife, Berufsreife with performance assessment, secondary school-leaving qualification I – school-leaving qualification from a Hauptschule, school-leaving qualification from a Hauptschule after grade 10, qualifying school-leaving qualification from a Mittelschule (in Bavaria) [2]	<input type="checkbox"/>	
school-leaving qualification from a Realschule also: Mittlere Reife, intermediate school-leaving qualification, school-leaving qualification from a commercial school, Fachschule, Fachoberschule, intermediate school-leaving qualification, intermediate educational qualification, extended/qualified secondary school-leaving qualification, extended/qualified school-leaving qualification from a Realschule [3]	<input type="checkbox"/>	
school-based part of the Fachhochschulreife [entry qualification for universities of applied sciences] [4]	<input type="checkbox"/>	
Fachhochschulreife [entry qualification for universities of applied sciences] [5]	<input type="checkbox"/>	
other higher education entrance qualification (Abitur) [6]	<input type="checkbox"/>	
other qualification [7]	<input type="checkbox"/>	
<i>refused [-97]</i>	<input type="checkbox"/>	
<i>don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 24133Z</i>		
Variables		
ts15243	general school-leaving qualification_1	spVocTrain

Start Questions about completed training episodes

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

24300a Did you receive so-called assistance during this vocational training at any time?

If necessary: "Young people receive assistance during vocational training if there is a threat of dropping out of the training or if support is generally needed. The measures can be applied for at the employment agency."

yes [1]

no [2]

refused [-97]

don't know [-98]

if (20101P28 = 5) goto 24300
if (20101P28 = 1 to 4, 8) goto 24300b

Variables		
ts15451	Assistance during vocational training	spVocTrain

24300b Did you receive the following forms of support at any point during your vocational training?

Multiple answers possible. Read the options aloud.

	not specified [0]	specified [1]
1: Supportive and remedial teaching	<input type="checkbox"/>	<input type="checkbox"/>
2: More time in examinations	<input type="checkbox"/>	<input type="checkbox"/>
3: Easier tasks in examinations	<input type="checkbox"/>	<input type="checkbox"/>
4: Therapeutic measures, e.g. physiotherapy	<input type="checkbox"/>	<input type="checkbox"/>
5: Psychological support	<input type="checkbox"/>	<input type="checkbox"/>
6: Other support	<input type="checkbox"/>	<input type="checkbox"/>
none of it	<input type="checkbox"/>	<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>

if (24300b(intbb11_06) = 1) goto 24300c
if (24300b(intbb11_06) = 0) goto 24300

Variables		
ts15452	Support during vocational training program remedial teaching	spVocTrain
ts15453	Support during vocational training program more examination time	spVocTrain
ts15454	Support during vocational training program easier tasks	spVocTrain
ts15455	Support during vocational training program therapeutic measures	spVocTrain
ts15456	Support during vocational training program psychological support	spVocTrain
ts15457	Support during vocational training program other	spVocTrain

24300c What other support did you receive during your vocational training program?



refused [-97]

don't know [-98]

goto 24300

Variables

ts15458_O

Support during vocational training program other, open

spVocTrain

24300 We'd now like to ask you a few questions about the funding of this vocational training program. We're particularly interested in finding out if you received any financial aid for this vocational training program. Have you ever applied for a vocational training allowance?

If the respondent is currently studying, please point out that the vocational training episode currently under discussion, not the higher education, is meant here. If the respondent doesn't know what vocational training allowance is: "Vocational training allowance is a type of funding that you can apply for at the employment agency and that may be granted to you under certain conditions for the duration of your vocational training."

yes [1]

no [2]

refused [-97]

don't know [-98]

if (24300 = 1) goto 24301

if (24300 = 2) goto 24302

if (24300 = -97, -98) goto 24303

Variables

ts15271

Vocational training allowance Application

spVocTrain

24301 And have you been granted a vocational training allowance, even if only intermittently, during this vocational training program?

yes [1]

no [2]

refused [-97]

don't know [-98]

goto 24303

Variables

ts15272

Vocational training allowance

spVocTrain

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

24302 [MF] Why didn't you apply for it back then?		
<i>Multiple answers possible. Read the options aloud.</i>		
	not specified [0]	specified [1]
I wasn't entitled to it.	<input type="checkbox"/>	<input type="checkbox"/>
I didn't know about the funding.	<input type="checkbox"/>	<input type="checkbox"/>
I didn't need any financial assistance.	<input type="checkbox"/>	<input type="checkbox"/>
other reasons/none	<input type="checkbox"/>	<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
goto 24303		

Variables		
ts15273	Reasons for not applying for voc. tr. allowance - not entitled	spVocTrain
ts15274	Reasons for not applying for voc. tr. allowance - didn't know about	spVocTrain
ts15275	Reasons for not applying for voc. tr. allowance - no fin. assistance required	spVocTrain
ts15276	Reasons for not applying for voc. tr. allowance - other reasons	spVocTrain

Condition: if (h_abE6 = 1)	
24303 Have you ever applied for student financial aid under the German Federal Training Assistance Act (Bundesausbildungsförderungsgesetz, mostly known as BAföG) for this vocational training?	
Condition: if (h_abE6 = 0)	
24303 Have you ever applied for student financial aid under the German Federal Training Assistance Act (Bundesausbildungsförderungsgesetz, mostly known as BAföG) for this course of study?	
<i>if (h_abE6 = 1) If the respondent does not know what this is: "The German Federal Training Assistance Act states that one is entitled to support during training under certain conditions. One condition, for example, is that only certain training courses are subsidised under this law. An application for support under BAföG is usually submitted to the Office for Educational Support."</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<i>if (24303 = 1) goto 24304</i> <i>if (24303 = 2) goto 24305</i> <i>if (24303 = -97,-98) goto 24305Z</i>	

Variables		
ts15279	Vocational training: BAföG application	spVocTrain

Condition: if (h_abE6 = 1)

24304 And have you received student financial aid (BAföG), even if only intermittently, during this vocational training program?

Condition: if (h_abE6 = 0)

24304 And have you received student financial aid (BAföG), even if only intermittently, during this higher education program?

In case of questions: "received student financial aid (BAföG)" means being funded under the German Federal Training Assistance Act.

yes [1]

no [2]

refused [-97]

don't know [-98]

goto 24305Z

Variables

ts15280	Vocational training: Student financial aid (BAföG)	spVocTrain
---------	--	------------

24305 [MF] Why didn't you apply for it back then?

Multiple answers possible. Read the options aloud.

	not specified [0]	specified [1]
--	----------------------	---------------

I wasn't entitled to it.	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------

I didn't know about the funding.	<input type="checkbox"/>	<input type="checkbox"/>
----------------------------------	--------------------------	--------------------------

I didn't need any financial assistance.	<input type="checkbox"/>	<input type="checkbox"/>
---	--------------------------	--------------------------

other reasons/none	<input type="checkbox"/>	<input type="checkbox"/>
--------------------	--------------------------	--------------------------

refused	<input type="checkbox"/>	<input type="checkbox"/>
---------	--------------------------	--------------------------

don't know	<input type="checkbox"/>	<input type="checkbox"/>
------------	--------------------------	--------------------------

goto 24305Z

Variables

ts15281	Voc. train.: Reasons no appl. for stud. finan. aid - not entitled	spVocTrain
---------	---	------------

ts15282	Voc. train.: Reasons no appl. for stud. finan. aid - didn't know about funding	spVocTrain
---------	--	------------

ts15283	Voc. train.: Reasons no appl. for stud. finan. aid - didn't need financ. assist.	spVocTrain
---------	--	------------

ts15284	Voc. train.: Reasons no appl. for stud. finan. aid - other reasons	spVocTrain
---------	--	------------

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

24146a What degree do you plan to pursue next in your current course of study?

Do not read the options aloud. For dual degree programs please record the higher education degree. If an unspecific Bachelor's degree, Master's degree or state examination is named in case of a university degree, please ask: "Did your Bachelor's/Master's degree lead to a teaching degree? Or: Was the state examination a teaching degree?" and select the applicable code.

Diploma [7]	<input type="checkbox"/>
Bachelor [8]	<input type="checkbox"/>
Master [9]	<input type="checkbox"/>
Diploma from a university of applied sciences (Dipl (FH)) [10]	<input type="checkbox"/>
Diploma from a university [11]	<input type="checkbox"/>
Bachelor (in teaching) [12]	<input type="checkbox"/>
Bachelor (not in teaching) [13]	<input type="checkbox"/>
Master (in teaching) [14]	<input type="checkbox"/>
Master (not in teaching) [15]	<input type="checkbox"/>
Magister [16]	<input type="checkbox"/>
First state examination (in teaching) [17]	<input type="checkbox"/>
First state examination (not in teaching) [18]	<input type="checkbox"/>
Second/third state examination [19]	<input type="checkbox"/>
other higher education qualification (e.g., ecclesiastical examination, artistic examination) [29]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>if (24146a = 29) goto 24147a</i>	
<i>if (24146a = 7 to 19, -97, -98) goto 24147b</i>	

Variables

ts15411	Intended higher education qualification	spVocTrain
---------	---	------------

24147a What kind of qualification is that?



refused [-97]

don't know [-98]

goto 24147b

Variables

ts15412_O

other degree (open)

spVocTrain

24147b What number is your current study semester?

This refers to the number of semesters in your current degree program. This does not refer to any semesters you might have completed in another degree program, or any break semesters and internship semesters.

Number of study semesters:

|__|__|

refused [-97]

don't know [-98]

Range: 0 - 40

goto 24147Z

Variables

ts15413

Number Study semesters (open)

spVocTrain

24132q How many weeks of internships did you do during your !!entire!! vocational training program?

If the target person did not do any internships, please enter 0.

|__|__|__| Weeks

refused [-97]

don't know [-98]

Range: 0 - 120

if (24121 = 1, -97, -98) goto 24148

if (24121 = 2) goto 24140

Variables

ts15247

Scope of internship

spVocTrain

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

Condition: if (24111 = 1 to 5, 17, -97, -98)

24148 Have you spent at least one month of this vocational training abroad?

Condition: if (24111 = 6 to 10)

24148 Have you spent at least one month of this course of study abroad?

Condition: if (24111 = 15)

24148 Have you spent at least one month abroad working on your doctorate?

Condition: if (24111 = 16)

24148 Have you spent at least one month abroad working on your habilitation?

Condition: if (24111 = 11)

24148 Have you spent at least one month of this medical specialist training abroad?

Condition: if (24111 = 12, 13)

24148 Have you spent at least one month of this training course abroad?

yes [1]

no [2]

refused [-97]

don't know [-98]

if (24111 = 12, 13, 17, -97, -98) goto 24133
 if (24111 = 1 to 5, 11, 15, 16) goto 24140
 if (24148 = 1 & (24111 = 6 to 10)) goto 24196
 if ((24148 = 2, -97, -98) & (24111 = 6 to 10)) goto 24140

Variables

ts15223	Training completed at least 1 month abroad	spVocTrain
---------	--	------------

24196 And in which country were you then?

Please select from the list. In case of several countries, please record the place of residency that was the most important for the course of study.

[List of countries] [-999]

not in list [-96]

refused [-97]

don't know [-98]

if (24196 <> -96) goto 24198
 if (24196 = -96) goto 24197

Variables

ts15294_g1R	1st country stay abroad	spVocTrain
ts15294_g2R	1st country stay abroad (aggregated)	spVocTrain

24198 Did you also stay in another country for study purposes?

If respondent indicates that he has also been in another country, record 2nd country here. Otherwise use button "no 2nd country". Please select from the list. If several countries are given, please record the place of residency that was the second most important for the higher education program.

[List of countries] [-999]

no 2nd country [-93]

not in list [-96]

refused [-97]

don't know [-98]

if (24198 <> -96) goto 24140

if (24198 = -96) goto 24199

Variables

ts15295_g1R	2nd country stay abroad	spVocTrain
ts15295_g2R	2nd country stay abroad (aggregated)	spVocTrain

Condition: if (24111 = 12, 13)

24133 Was it planned to complete the training course with a qualification, with a certificate of participation, with a recognized license, with another certificate or or with neither?

Condition: if (24111 = 17, -97, -98)

24133 Was it planned to complete the vocational training with a qualification or a certificate of participation or was neither planned?

qualification [1]

certificate of attendance [2]

recognized license [4]

another certificate [5]

none of it [6]

refused [-97]

don't know [-98]

if (24133 = 1, 4, 5) goto 24140

if (24133 = 2, 6, -97, -98) goto 24134

Variables

ts15216	Course/training course with a certificate of participation	spVocTrain
---------	--	------------

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

Condition: if (24111 = 12, 13)

24134 Did you participate in this training course until the end or did you terminate it prematurely?

Condition: if (24111 = 17, -97, -98)

24134 Did you participate in this vocational training until the end or did you terminate the training prematurely?

participated until the end [1]

ended prematurely [2]

refused [-97]

don't know [-98]

goto 24134Z

Variables

ts15217	Completion of the course/training course	spVocTrain
---------	--	------------

Condition: if (24111 = 1 to 5, 17, -97, -98)

24140 Have you successfully completed this vocational training at the end?

Condition: if (24111 = 6 to 10)

24140 Have you successfully completed this course of study at the end?

Condition: if (24111 = 11)

24140 Have you successfully completed this medical specialist training at the end?

Condition: if (24111 = 15)

24140 Have you successfully completed this doctorate at the end?

Condition: if (24111 = 16)

24140 Have you successfully completed this habilitation at the end?

Condition: if (24111 = 12, 13)

24140 Have you successfully completed this training course at the end?

yes [1]

no [2]

refused [-97]

don't know [-98]

if (24140 = 1 & (24111 <> 15, 16)) goto 24141
 if (24140 = 1 & 24111 = 15) goto 24144a
 if ((24140 = 2, -97, -98) OR (24140 = 1 & 24111 = 16)) goto 24134Z

autoif (24140 = 1 & 24111 = 15) 24141 = 20
 autoif (24140 = 1 & 24111 = 16) 24141 = 21
 autoif ((24140 = 2, -97, -98) & 24111 = 15) 24146 = 20
 autoif ((24140 = 2, -97, -98) & 24111 = 16) 24146 = 21

Variables

ts15218	Successful completion of the vocational training	spVocTrain
---------	--	------------

Condition: if (24111 = 12)

24141 Which civil service examinations did you do?

Condition: if (24111 <> 12)

24141 What kind of qualification did you earn?

Do not read the options aloud. For dual degree programs please record degree from a higher education institution. If as a leaving qualification at a university a bachelor, master, or state examination is non-specifically indicated, please ask: "Did your bachelor/master studies result in an university degree for teaching professions? Or: Was the state examination a university degree for teaching professions?" and select applicable code.

completed apprenticeship (administrative, company-based, industrial, agricultural)
 journeyman's/journeywoman's certificate (craft certificate),
 dual vocational education [1]

leaving qualification from a school of public health [2]

leaving certificate from a Berufsfachschule [vocational school] or commercial school [3]

Other type of leaving certificate of a Fachschule [4]

master craftsman's/craftswoman's diploma [5]

technician certificate [6]

Diploma [7]

Bachelor [8]

Master [9]

Diploma from a university of applied sciences (Dipl (FH)) [10]

Diploma from a university [11]

Bachelor (in teaching) [12]

Bachelor (not in teaching) [13]

Master (in teaching) [14]

Master (not in teaching) [15]

Magister [16]

First state examination (in teaching) [17]

First state examination (not in teaching) [18]

Second/third state examination [19]

other higher education qualification (e.g., ecclesiastical examination, artistic examination) [29]

doctorate [20]

Habilitation [21]

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

medical specialist [22]	<input type="checkbox"/>
civil service examination for the clerical class [24]	<input type="checkbox"/>
civil service examination for the executive class [25]	<input type="checkbox"/>
civil service examination for the administrative class [26]	<input type="checkbox"/>
IHK (Chamber of Industry and Commerce) examination [27]	<input type="checkbox"/>
other qualification [28]	<input type="checkbox"/>
No school-leaving qualification [-6]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<p>if (24141 = 28, 29) goto 24143 if (24141 = -6, 21) goto 24134Z if (24141 = 1 to 6, 22, 24 to 27, -97, -98) goto 24144 if (24141 = 7 to 19) goto 24144b if (24141 = 20) goto 24144a</p> <p>if (24111 <> 6 to 12, 15, 16) 1: Completed apprenticeship (administrative, company-based, industrial, agricultural) journeyperson's certificate (craft certificate), dual vocational education if (24111 <> 6 to 12, 15, 16) 2: Certificate from a school of public health if (24111 <> 6 to 12, 15, 16) 3: Leaving certificate from a Berufsfachschule [vocational school], leaving certificate from a commercial school if (24111 <> 6 to 12, 15, 16) 4: Certificate from another Fachschule if (24111 <> 6 to 12, 15, 16) 5: Master craftsman's/craftswoman's diploma if (24111 <> 6 to 12, 15, 16) 6: Technician certificate if (24111 = 6 to 9, -97, -98) 7: Diploma if (24111 = 6 to 9, -97, -98) 8: Bachelor if (24111 = 6 to 9, -97, -98) 9: Master if (24111 = 10, 17, -97, -98) 10: Diploma from a university of applied sciences (Dipl(FH)) if (24111 = 10, 17, -97, -98) 11: Diploma from university if (24111 = 10, 17, -97, -98) 12: Bachelor (in teaching) if (24111 = 10, 17, -97, -98) 13: Bachelor (not in teaching) if (24111 = 10, 17, -97, -98) 14: Master (in teaching) if (24111 = 10, 17, -97, -98) 15: Master (not in teaching) if (24111 = 10, 17, -97, -98) 16: Magister if (24111 = 10, 17, -97, -98) 17: First state examination (in teaching) if (24111 = 10, 17, -97, -98) 18: First state examination (not in teaching) if (24111 = 10, 17, -97, -98) 19: Second/third state examination if (24111 = 9, 10, 17, -97, -98) 20: Doctorate if (24111 = 17, -97, -98) 21: Habilitation if (24111 = 11, 17, -97, -98) 22: Medical specialist if (24111 = 12, 17, -97, -98) 24: Civil service examination for the clerical class if (24111 = 12, 17, -97, -98) 25: Civil service examination for the executive class if (24111 = 12, 17, -97, -98) 26: Civil service examination for the administrative class if (24111 = 13, 17, -97, -98) 27: IHK (Chamber of Industry and Commerce) examination 28: other qualification</p>	
Variables	
ts15219	Completion of vocational qualification
	spVocTrain

2 Individual follow-up

24144 What final grade did you graduate with from your vocational training?

An approximate overall grade is sufficient. Have scores and percentages converted into a grade by the target person (if possible).

|__| , |__| final grade

there was no grade [-6]

refused [-97]

don't know [-98]

Range: 0.0 - 6.0

if (h_abE6 = 0) goto 24134Z
 if (h_abE6 = 1 & (h_abort = 1, 2)) goto 24132r
 if (h_abE6 = 1 & h_abort = 3) goto 24132t

Variables

ts15265	Grade vocational training	spVocTrain
---------	---------------------------	------------

24144a With what overall grade did you complete your doctorate?

Do not read the options aloud!

Summa cum laude/with honors/excellent [0]

Magna cum laude/very good [1]

Cum laude/good [2]

Satis bene/satisfactory [3]

Rite/sufficient [4]

no grade assigned [-6]

refused [-97]

don't know [-98]

goto 24134Z

Variables

t724501	Grade Doctorate	spVocTrain
---------	-----------------	------------

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

24144b What was the overall grade - or eventually scores - when you completed your higher education program?

If points are given, e.g. for legal practitioner, press the "Points specified" button and enter the number of points in the next question. A zero before the decimal point is possible, e.g. 0.7.

|__| , |__| Final grade

Points specified [-93]

no grade assigned [-6]

refused [-97]

don't know [-98]

Range: 0.0 - 6.0

if (24144b = -93) goto 24144c
if (24144b <> -93) goto 24132g

Variables

ts15414	Grade Course of study	spVocTrain
---------	-----------------------	------------

24144c (What was the total score you completed your studies with?)

|__|__| , |__|

refused [-97]

don't know [-98]

Range: 0.0 - 99.9

goto 24132g

Variables

ts15415	Score Academic degree	spVocTrain
---------	-----------------------	------------

24132r What was your ending salary at your vocational training program? We mean your net pay, the money you were paid for the last month of your program.

|__|__|__|__| euros

refused [-97]

don't know [-98]

Range: 0 - 2,500

if (24132r >= 0) goto 24134Z
if (24132r = -97, -98) goto 24132s

Variables

ts15248	Training salary_end	spVocTrain
---------	---------------------	------------

24132s Even an approximate amount would help us. Did you get:	
less than 250 euros [1]	<input type="checkbox"/>
250 to less than 500 euros [2]	<input type="checkbox"/>
500 to less than 750 euros [3]	<input type="checkbox"/>
750 euros or more [4]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24134Z</i>	

Variables		
ts15249	Training salary_end_2	spVocTrain

24132t Did you have to pay fees at the end of your training?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>if (24132t = 1) goto 24132u</i> <i>if (24132t = 2, -97, -98) goto 24132g</i>	

Variables		
ts15250	School_fee_end	spVocTrain

24132u Can you tell me how much you paid in tuition fees in the first month of this vocational training?	
<i>If unsure, an estimate is sufficient.</i>	
_ _ _ _ euros	
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
Range: 0 - 2,500	
<i>goto 24132g</i>	

Variables		
ts15251	School_fee_2_end	spVocTrain

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

Condition: if (24141 = 1 to 6, 28, -97, -98)

24132g Did your training include the requirement for you to complete an internship or a probationary year after completing the school part of your training?

Condition: if (24141 = 7 to 19, 29)

24132g Did your studies require you to do an internship or a probationary year after completing your studies?

if (24141 = 1 to 6, 28, -97, -98) <<This refers to the internship which is required in order to be allowed to practise the learned profession. Other designations can be: vocational internship or vocational practical year. This does !! not!! refer to Internships that are completed !!during! the training.>> if (24141 = 7 to 19, 29) <<This refers to the internship which is required in order to be allowed to practise the learned profession, e.g. with social workers and social educators. Other designations can be: vocational internship or vocational practical year. This does !!not!! refer to internships that are completed !!during!! the course of study.>>

yes [1]

no [2]

refused [-97]

don't know [-98]

if (24132g = 1) goto 24132h

if (24132g = 2, -97, -98) goto 24134Z

Variables

ts15238

Company-based internships_probationary internship

spVocTrain

24132h How long does this internship have to be?

e.g. 4 months; half a year; please convert data into months

|__|__| months

refused [-97]

don't know [-98]

Range: 1 - 24

goto 24134Z

Variables

ts15239

In-company training_probationary internship_duration

spVocTrain

Condition: if (24111 <> 6 to 10)

24140a Did you quit the vocational training prematurely or did you participate until the end but did not graduate?

Condition: if (24111 = 6 to 10)

24140a Did you quit the course of study prematurely, or did you participate until the end but not graduate, or did you change the higher education institution/academy?

quit prematurely [1]

participated until the end, but did not graduate [2]

changed the higher education institution/academy [3]

refused [-97]

don't know [-98]

if (24140a = 1 & (h_abort = 1, 2)) goto 24140a1
if (24140a = 1 & h_abort = 3) goto 24140a2
if (24140a = 1 & (24111 = 6 to 10)) goto 24140b3
if (24140a = 2, 3, -97, -98) goto 24146Z

1: terminated prematurely 2: participated until the end, but did not graduate if (24111 = 6 to 10) 3: changed the higher education institution/academy

Variables		
ts15253	Time of termination	spVocTrain

24140a1 Have you been dismissed, have you quit your training yourself or have you quit your training in mutual agreement?

Termination by company [1]

Termination by respondent [2]

Termination by mutual agreement [3]

refused [-97]

don't know [-98]

if (24140a1 = 1) goto 24140a4
if (24140a1 = 2, 3) goto 24220a
if (24140a1 = -97, -98) goto 24146Z

Variables		
ts15254	Termination Dual vocational training	spVocTrain

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

24140a2 How did that happen? Did the school let you go, did you quit yourself or did you mutually agree to end it?	
Termination by school [1]	<input type="checkbox"/>
Termination by respondent [2]	<input type="checkbox"/>
Termination by both sides [3]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>if (24140a2 = 2, 3) goto 24220a</i> <i>if (24140a2 = 1, -97, -98) goto 24146Z</i>	

Variables		
ts15255	Termination School-based vocational training	spVocTrain

24140a4 Was your vocational training terminated because the business closed or moved to another location?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24146Z</i>	

Variables		
ts15256	Termination Vocational training: termination company: company closure/relocation	spVocTrain

2 Individual follow-up

24220a A training can be terminated for various reasons. Please tell me for each of the following reasons whether it applies to you. I have terminated my training ...because I have received or have the prospect of a new training position.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
partly applies [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24220h</i>	

Variables		
ts15449	Termination by the apprentice: other training position	spVocTrain

24220h [NCS] I terminated the training ... because the profession was different than I imagined.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
partly applies [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24220b</i>	

Variables		
ts15440	Termination by the apprentice: dream profession	spVocTrain

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

24220b [NCS] I terminated the training ... because I often had problems or conflicts with my teachers in the vocational school.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
partly applies [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>if (h_abort = 1) goto 24220c</i> <i>if (h_abort = 2) goto 24220d</i> <i>if (h_abort = 3) goto 24220e</i>	

Variables		
ts15441	Termination by the apprentice: conflicts teachers	spVocTrain

24220c [NCS] I terminated the training ... because I often had problems or conflicts with trainers, colleagues or other apprentices in the company.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
partly applies [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24220e</i>	

Variables		
ts15442	Termination by the apprentice: conflicts company	spVocTrain

24220d [NCS] I terminated the training ... because I often had problems or conflicts with trainers, colleagues or other apprentices in the training institution.

does not apply at all [1]

does rather not apply [2]

partly applies [3]

does rather apply [4]

does completely apply [5]

refused [-97]

don't know [-98]

goto 24220e

Variables

ts15443	Termination by the apprentice: conflicts external training institution	spVocTrain
---------	--	------------

24220e [NCS] I terminated the training ... because the training was too easy.

does not apply at all [1]

does rather not apply [2]

partly applies [3]

does rather apply [4]

does completely apply [5]

refused [-97]

don't know [-98]

goto 24220f

Variables

ts15444	Termination by the apprentice: underchallenged	spVocTrain
---------	--	------------

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

24220f	[NCS] I terminated the training ... because the training was physically too demanding for me.
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
partly applies [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24220g</i>	

Variables		
ts15445	Termination by the apprentice: physical overload	spVocTrain

24220g	[NCS] I terminated the training ... because the training stressed me too much mentally.
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
partly applies [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24220i</i>	

Variables		
ts15446	Termination by the apprentice: mental overload	spVocTrain

24220i [NCS] I terminated the training ... because I was taught too little of what I was supposed to learn in training.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
partly applies [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24220j</i>	

Variables		
ts15447	Termination by the apprentice: quality	spVocTrain

24220j [NCS] I terminated the training ... because I was unhappy with the money I would have earned later.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
partly applies [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24220k</i>	

Variables		
ts15448	Termination by the apprentice: financial reasons	spVocTrain

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

Condition: if (20103 = 2)

24220k [NCS] I have terminated the training ...because I was absent for a longer period of time during my training for personal reasons, e.g. due to illness, pregnancy or family obligations.

Condition: if (20103 = 1)

24220k [NCS] I have terminated the training ...because I was absent for a longer period of time during my training for personal reasons, e.g. due to illness or family obligations.

This refers to everything that has to do with the personal circumstances of the adolescents.

does not apply at all [1]

does rather not apply [2]

partly applies [3]

does rather apply [4]

does completely apply [5]

refused [-97]

don't know [-98]

goto 24146Z

Variables

ts15470	Termination by the apprentice: personal reasons	spVocTrain
---------	---	------------

24140b3 A higher education program can be terminated for a variety of reasons. Please tell me which of the following reasons apply to your experience.

Did you end the higher education program ... because you did not pass the examinations?

no [0]

yes [1]

refused [-97]

don't know [-98]

goto 24140b4

Variables

ts15420	Termination by the student: examinations not passed	spVocTrain
---------	---	------------

2 Individual follow-up

24140b4 [NCS] ... because the course requirements were too high?

no [0]

yes [1]

refused [-97]

don't know [-98]

goto 24140b5

Variables

ts15421	Termination by the student: course requirements too high	spVocTrain
---------	--	------------

24140b5 [NCS] ... because you lost interest in the subject?

no [0]

yes [1]

refused [-97]

don't know [-98]

goto 24140b6

Variables

ts15422	Termination by the student: no interest in the subject	spVocTrain
---------	--	------------

24140b6 [NCS] ... because the organization of the higher education program was poor?

no [0]

yes [1]

refused [-97]

don't know [-98]

goto 24140b7

Variables

ts15423	Termination by the student: lack of course organization	spVocTrain
---------	---	------------

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

24140b7 [NCS] ... because there was a lack of support from lecturers?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24140b8</i>	

Variables		
ts15424	Termination by the student: no support from lecturers	spVocTrain

24140b8 [NCS] ... because you had wrong expectations in relation to the higher education program?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24140b11</i>	

Variables		
ts15425	Termination by the student: wrong expectations	spVocTrain

24140b1 [NCS] ...because you had financial difficulties?	
1	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24140b9</i>	

Variables		
ts15426	Reason for termination, interruption: financial difficulties	spVocTrain

24140b9 [NCS] ... because you were not interested in the professions that the higher education program leads to?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 24140b10	

Variables		
ts15427	Termination by the student: no professional interest	spVocTrain

Condition: if (20103 = 2)	
24140b1 [NCS] ... because you were frequently absent during the higher education program for 0 personal reasons, for example due to illnesses, pregnancy or family duties?	
Condition: if (20103 = 1)	
24140b1 [NCS] ... because you were frequently absent during the higher education program for 0 personal reasons, for example due to illnesses or family duties?	
<i>This refers to everything that has to do with the personal circumstances of the students.</i>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 24146Z	

Variables		
ts15428	Termination by the student: personal reasons	spVocTrain

Condition: if (24111 = 12)	
24146 Which civil service examination did you want to take?	
Condition: if (24111 <> 12)	
24146 What kind of qualification did you want to get?	
<i>Do not read the options aloud. In the case of dual courses of study, please record the higher education degree. If an unspecific Bachelor's degree, Master's degree or state examination is named as a university degree, please ask: "Did your Bachelor's/Master's degree lead to a teaching degree? Or: Did the state examination lead to a teaching degree?" and select the appropriate code.</i>	
completed apprenticeship (administrative, company-based, industrial, agricultural) journeyman's/journeywoman's certificate (craft certificate), dual vocational education [1]	<input type="checkbox"/>
leaving qualification from a school of public health [2]	<input type="checkbox"/>
leaving certificate from a Berufsfachschule [vocational school] or commercial school [3]	<input type="checkbox"/>

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

Other type of leaving certificate of a Fachschule [4]	<input type="checkbox"/>
master craftsman's/craftswoman's diploma [5]	<input type="checkbox"/>
technician certificate [6]	<input type="checkbox"/>
Diploma [7]	<input type="checkbox"/>
Bachelor [8]	<input type="checkbox"/>
Master [9]	<input type="checkbox"/>
Diploma from a university of applied sciences (Dipl (FH)) [10]	<input type="checkbox"/>
Diploma from a university [11]	<input type="checkbox"/>
Bachelor (in teaching) [12]	<input type="checkbox"/>
Bachelor (not in teaching) [13]	<input type="checkbox"/>
Master (in teaching) [14]	<input type="checkbox"/>
Master (not in teaching) [15]	<input type="checkbox"/>
Magister [16]	<input type="checkbox"/>
First state examination (in teaching) [17]	<input type="checkbox"/>
First state examination (not in teaching) [18]	<input type="checkbox"/>
Second/third state examination [19]	<input type="checkbox"/>
other higher education qualification (e.g., ecclesiastical examination, artistic examination) [29]	<input type="checkbox"/>
doctorate [20]	<input type="checkbox"/>
Habilitation [21]	<input type="checkbox"/>
medical specialist [22]	<input type="checkbox"/>
civil service examination for the clerical class [24]	<input type="checkbox"/>
civil service examination for the executive class [25]	<input type="checkbox"/>
civil service examination for the administrative class [26]	<input type="checkbox"/>
IHK (Chamber of Industry and Commerce) examination [27]	<input type="checkbox"/>
other qualification [28]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>if (24146 = 28, 29) goto 24147 if (24146 = 1 to 27, -97, -98) goto 24147Z</i>	

2 Individual follow-up

if (24111 <> 6 to 12, 15, 16) 1: Completed apprenticeship (administrative, company-based, industrial, agricultural) journeyman's certificate (craft certificate), dual vocational education if (24111 <> 6 to 12, 15, 16) 2: Certificate from a school of public health if (24111 <> 6 to 12, 15, 16) 3: Leaving certificate from a Berufsfachschule [vocational school], leaving certificate from a commercial school if (24111 <> 6 to 12, 15, 16) 4: Certificate from another Fachschule if (24111 <> 6 to 12, 15, 16) 5: Master craftsman's/craftswoman's diploma if (24111 <> 6 to 12, 15, 16) 6: Technician certificate if (24111 = 6 to 9, -97, -98) 7: Diploma if (24111 = 6 to 9, -97, -98) 8: Bachelor if (24111 = 6 to 9, -97, -98) 9: Master if (24111 = 10, 17, -97, -98) 10: Diploma from a university of applied sciences (Dipl(FH)) if (24111 = 10, 17, -97, -98) 11: Diploma from university if (24111 = 10, 17, -97, -98) 12: Bachelor (in teaching) if (24111 = 10, 17, -97, -98) 13: Bachelor (not in teaching) if (24111 = 10, 17, -97, -98) 14: Master (in teaching) if (24111 = 10, 17, -97, -98) 15: Master (not in teaching) if (24111 = 10, 17, -97, -98) 16: Magister if (24111 = 10, 17, -97, -98) 17: First state examination (in teaching) if (24111 = 10, 17, -97, -98) 18: First state examination (not in teaching) if (24111 = 10, 17, -97, -98) 19: Second/third state examination if (24111 = 6 to 10, -97, -98) 20: other higher education qualification (e.g., ecclesiastical examination, artistic examination) if (24111 = 15, 17, -97, -98) 21: Doctorate if (24111 = 16, 17, -97, -98) 22: Habilitation if (24111 = 11, 17, -97, -98) 23: Medical specialist if (24111 = 12, 17, -97, -98) 24: Civil service examination for the clerical class if (24111 = 12, 17, -97, -98) 25: Civil service examination for the executive class if (24111 = 12, 17, -97, -98) 26: Civil service examination for the administrative class if (24111 = 13, 17, -97, -98) 27: IHK (Chamber of Industry and Commerce) examination 28: other qualification

Variables		
ts15221	Intended vocational qualification	spVocTrain

START of external examination loop

24161	What professional qualification have you obtained? Please tell me the exact title.
<i>Please record the information given by the person precisely.</i>	
	
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 24162	

Variables		
ts15301_g1	Professional/specialization title (KIdB 1988)	spVocExtExam
ts15301_g2	Professional/specialization title (KIdB 2010)	spVocExtExam
ts15301_g3	Professional/specialization title (ISCO-88)	spVocExtExam
ts15301_g4	Professional/specialization title (ISCO-08)	spVocExtExam
ts15301_g5	Professional/specialization title (ISEI-88)	spVocExtExam
ts15301_g6	Professional/specialization title (SIOPS-88)	spVocExtExam
ts15301_g7	Professional/specialization title (MPS)	spVocExtExam
ts15301_g9	Professional/specialization title (BLK)	spVocExtExam
ts15301_g14	Professional/specialization title (ISEI-08)	spVocExtExam
ts15301_g16	Professional/specialization title (SIOPS-08)	spVocExtExam

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

24162 When did you obtain this degree?

If the respondent can only remember the time of year or season, then please enter the following codes accordingly: 21=Beginning of the year/winter, 24=Spring/Easter, 27=Mid-year/summer, 30=Fall, 32=End of year

|__|__| Month

refused [-97]

don't know [-98]

Range: 0 - 12

|__|__|__|__| Year

refused [-97]

don't know [-98]

Range: 0 - 9,999

goto 24164

Variables

ts1530m	Date (month) external examination	spVocExtExam
---------	-----------------------------------	--------------

ts1530y	Date (month) external examination	spVocExtExam
---------	-----------------------------------	--------------

24164 Did you obtain this qualification in Germany or abroad?

Please assign according to the current territorial status! In case of several countries, please ask where most of the training was done.

in Germany [1]

abroad [2]

refused [-97]

don't know [-98]

if (24164 = 1, -97, -98) goto 24166

if (24164 = 2) goto 24165

Variables

ts15302	External examination in Germany/abroad	spVocExtExam
---------	--	--------------

ts15302_g1	External examination in Germany/abroad (edited)	spVocExtExam
------------	---	--------------

24165 In which country did you obtain this qualification?

Country List [999997]

not in list [-96]

refused [-97]

don't know [-98]

if (24165 <> -96) goto 24166

if (24165 = -96) goto 24165a

Variables

ts15303_g1R	Country of external examination	spVocExtExam
ts15303_g2R	Country of external examination (aggregated)	spVocExtExam

24166 What qualification did you get?

Do not read the options aloud.

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

Completed apprenticeship (administrative, company-based, industrial, agricultural) journey person's certificate (craft certificate), dual vocational education [1]	<input type="checkbox"/>
Certificate from a school of public health [2]	<input type="checkbox"/>
Leaving certificate from a Berufsfachschule [vocational school], leaving certificate from a commercial school [3]	<input type="checkbox"/>
Certificate from another Fachschule [4]	<input type="checkbox"/>
Master craftsman's/craftswoman's diploma [5]	<input type="checkbox"/>
Technician certificate [6]	<input type="checkbox"/>
Diploma from a university of applied sciences (Dipl(FH)) [10]	<input type="checkbox"/>
Diploma from university [11]	<input type="checkbox"/>
Bachelor (in teaching) [12]	<input type="checkbox"/>
Bachelor (not in teaching) [13]	<input type="checkbox"/>
Master (in teaching) [14]	<input type="checkbox"/>
Master (not in teaching) [15]	<input type="checkbox"/>
Magister [16]	<input type="checkbox"/>
First state examination (in teaching) [17]	<input type="checkbox"/>
First state examination (not in teaching) [18]	<input type="checkbox"/>
Second/third state examination [19]	<input type="checkbox"/>
other higher education qualification (e.g., ecclesiastical examination, artistic examination) [29]	<input type="checkbox"/>
Doctorate [20]	<input type="checkbox"/>
Habilitation [21]	<input type="checkbox"/>
Medical specialist [22]	<input type="checkbox"/>
Civil service examination for the clerical class [24]	<input type="checkbox"/>
Civil service examination for the executive class [25]	<input type="checkbox"/>
Civil service examination for the administrative class [26]	<input type="checkbox"/>
IHK (Chamber of Industry and Commerce) examination [27]	<input type="checkbox"/>
other qualification [28]	<input type="checkbox"/>
<i>no qualification [-6]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>

2 Individual follow-up

if (24166 = 28, 29) goto 24167
if (24166 = 1 to 27, -6, -97, -98) goto 24171

Variables

ts15304	External examination qualification	spVocExtExam
---------	------------------------------------	--------------

24167 What kind of qualification was that?



refused [-97]

don't know [-98]

goto 24171

Variables

ts15305_O	Other external examination qualification	spVocExtExam
-----------	--	--------------

Start Military service episode loop

[AUX] Auxiliary variable Current military service episode

End Military service episode no more than 12 months ago [1]

End Military service episode more than 12 months ago [0]

Variables

ts21120	Auxiliary variable Current military service episode	spMilitary
---------	---	------------

25103 [AUTO] Episode mode

first survey [1]

added in the X module [4]

goto 25107

autoif (30300 <> 5) 25103 = 1

autoif (30300 = 5) 25103 = 4

Variables

ts21300	Period mode	spMilitary
---------	-------------	------------

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

Condition: if (25107 = 1 & 25103 = 1)

25108 We want to record each of these phases separately. Start with the first one! What exactly did you do first?

Condition: if (25107 > 1 OR 25103 = 4)

25108 What exactly did you do there?

voluntary social or ecological year [4]

federal volunteers service [5]

voluntary military service [6]

voluntary service abroad, e.g. international voluntary service, European voluntary service (e.g. international youth volunteers service, "weltwärts", "kulturweit", UN Volunteers) [7]

other voluntary service [8]

refused [-97]

don't know [-98]

if (25108 <> 8) goto 25109

if (25108 = 8) goto 25108a

Variables

ts21201	Type of military service episode	spMilitary
---------	----------------------------------	------------

25108a What was/is this other voluntary service?



refused [-97]

don't know [-98]

goto 25109

Variables

ts21401_O	Other voluntary service (25108a)	spMilitary
-----------	----------------------------------	------------

Condition: if (25108 = 4)

25109 From when to when did you do a voluntary social or ecological year?

Condition: if (25108 = 5)

25109 From when to when did you do the federal volunteers service?

Condition: if (25108 = 6)

25109 From when to when did you do the voluntary military service?

Condition: if (25108 = 7)

25109 From when to when did you do this voluntary service abroad?

Condition: if (25108 = 8)

25109 From when to when did you do the voluntary service <25108a>?

Condition: if (25108 = -97, -98)

25109 From when to when did you do this?

<<If TP only remembers seasons, please enter the following numbers: 21=Beginning of the year/Winter, 24=Spring/Easter, 27=Mid-year/Summer, 30=Fall, 32=End of the year>>

|_|_|_|_|_|_|_| month

refused [-97]

don't know [-98]

|_|_|_|_|_|_|_| year

refused [-97]

don't know [-98]

goto 25110

Variables

ts2111m	Start Military service episode - month	spMilitary
ts2111y	Start Military service episode - year	spMilitary
ts2111m_g1	Check module: start date (month, edited)	spMilitary
ts2111y_g1	Check module: start date (year, edited)	spMilitary

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

Condition: if (25108 = 4)

25110 (Until when did you do a voluntary social or ecological year?)

Condition: if (25108 = 5)

25110 (Until when did you do the federal volunteers service?)

Condition: if (25108 = 6)

25110 (Until when did you do the voluntary military service?)

Condition: if (25108 = 7)

25110 (Until when did you do this voluntary service abroad?)

Condition: if (25108 = 8)

25110 (Until when did you do the voluntary service <25108a>?)

Condition: if (25108 = -97, -98)

25110 (Until when did you do that?)

<<If TP only remembers seasons, please enter the following numbers: 21=Beginning of the year/Winter, 24=Spring/Easter, 27=Mid-year/Summer, 30=Fall, 32=End of the year>>

|_|_|_|_|_|_| month

until today [-5]

refused [-97]

don't know [-98]

|_|_|_|_|_|_| year

until today [-5]

refused [-97]

don't know [-98]

if (h_dauertan = 1, 3, 4) goto 25112

if (h_dauertan = 2) goto 25111

autoif (25110 = -5) h_dauertan = 1

autoif (25110 = 20102(intm/intj)) h_dauertan = 2

autoif (25110 > 0 & 25110 < 20102(intm/intj)) h_dauertan = 3

autoif (25110 = -97, -98) h_dauertan = 4

autoif (25110 = -5) 25111 = 1

autoif (25110 = -5) 25110 = 20102(intm/intj)

Variables

ts2112m	End Military service episode - month	spMilitary
ts2112y	End Military service episode - year	spMilitary
ts2112m_g1	Check module: end date (month, edited)	spMilitary
ts2112y_g1	Check module: end date (year, edited)	spMilitary

Condition: if (25108 = 4)

25111 Are you still doing a voluntary social or ecological year today?

Condition: if (25108 = 5)

25111 Are you still doing the federal volunteers service today?

Condition: if (25108 = 6)

25111 Are you still doing the voluntary military service today?

Condition: if (25108 = 7)

25111 Are you still doing this voluntary service abroad today?

Condition: if (25108 = 8)

25111 Are you still doing the voluntary service <25108a> today?

Condition: if (25108 = -97, -98)

25111 Are you still doing this today?

yes, it is ongoing [1]

no, completed [2]

refused [-97]

don't know [-98]

goto 25112

autoif (25111 = 1) h_dauertan = 1

Variables

ts2112c	Ongoing of military service episode	spMilitary
ts2112c_g1	Check module: episode ongoing (edited)	spMilitary

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

Condition: if (25108 = 4)		
25112	Now it is about your professional development during this voluntary social or ecological year. During this period from <25109> to <25110>, have you attended training courses or courses that you have not mentioned yet?	
Condition: if (25108 = 5)		
25112	Now it is about your professional development during this federal volunteers service. During this period from <25109> to <25110>, have you attended training courses or courses that you have not mentioned yet?	
Condition: if (25108 = 6)		
25112	Now it is about your professional development during this voluntary military service. During this period from <25109> to <25110>, have you attended training courses or courses that you have not mentioned yet?	
Condition: if (25108 = 7)		
25112	Now it is about your professional development during this voluntary service abroad. During this period from <25109> to <25110>, have you attended training courses or courses that you have not mentioned yet?	
Condition: if (25108 = 8)		
25112	Now it is about your professional development during this voluntary service <25108a>. During this period from <25109> to <25110>, have you attended training courses or courses that you have not mentioned yet?	
Condition: if (25108 = -97, -98)		
25112	Now it is about your professional development. During this period from <25109> to <25110>, have you attended training courses or courses that you have not mentioned yet?	
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
<p>if (25112 = 1 & h_aktwd = 1) goto 35100Z if (25103 = 1 & (h_aktwd = 0 OR (25112 = 2, -97, -98))) goto 25113 if (25103 = 4 & (h_aktwd = 0 OR (25112 = 2, -97, -98))) goto 25114Z</p> <p>autoif (25112 = 1) h_kursherk = 25107 autoif (25112 = 1) h_kursstart = 25109 autoif (25112 = 1) h_kursende = 25110 autoif (25112 = 1) h_kursdaueran = 25111 autoif (25112 = 1 & (25108 = -97, -98)) h_kursaktiv = 250 autoif (25112 = 1 & 25108 = 4) h_kursaktiv = 254 autoif (25112 = 1 & 25108 = 5) h_kursaktiv = 255 autoif (25112 = 1 & 25108 = 6) h_kursaktiv = 256 autoif (25112 = 1 & 25108 = 7) h_kursaktiv = 257 autoif (25112 = 1 & 25108 = 8) h_kursaktiv = 258 autoif () h_aktwd = 0 autoif (25111 = 1) h_aktwd = 1 autoif (25111 <> 1 & (25110 >= 20102(intm/intj) - 12)) h_aktwd = 1 autoif (25111 <> 1 & 25110(wdendm) < 0 & 25110(wdendj) = 20102(intj)) h_aktwd = 1 autoif (25111 <> 1 & 25110(wdendm) < 0 & 25110(wdendj) = (20102(intj) - 1) & 20102(intm) < 7) h_aktwd = 1</p>		
Variables		
ts21202	Attendance of training courses/courses during military service	spMilitary

26ET - Employment

[AUX] under 21 and no completed vocational training	
under 21 and no vocational training [1]	<input type="checkbox"/>
21 and older or completed vocational training [0]	<input type="checkbox"/>

Variables		
tf23913	under 21 and no completed vocational training	spEmp

[AUX] Respondent studied since the time of the last interview	
yes [1]	<input type="checkbox"/>
no [0]	<input type="checkbox"/>

Variables		
tf23915	Respondent studied since the time of the last interview	spEmp

START of employment episode loop

[AUX] Source of episode	
General employment [1]	<input type="checkbox"/>
Employment as formal vocational training [2]	<input type="checkbox"/>
Current sideline employment [3]	<input type="checkbox"/>
added in the X module [4]	<input type="checkbox"/>

Variables		
ts23910	Source of episode	spEmp

[AUX] Auxiliary variable Current employment	
currently employed [1]	<input type="checkbox"/>
employed within the last year, but not currently [2]	<input type="checkbox"/>
not employed within the last year / end not assignable [3]	<input type="checkbox"/>

Variables		
ts23901	Auxiliary variable Current employment	spEmp

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

[AUX] Type of employment	
Workers / employees / civil servants / soldiers / not assignable [1]	<input type="checkbox"/>
Temporary/seasonal worker [2]	<input type="checkbox"/>
2nd labor market (government-sponsored work programs)/training opportunities [3]	<input type="checkbox"/>
Self-employed / assistants / freelancers [4]	<input type="checkbox"/>

Variables		
ts23911	Auxiliary variable: type of employee	spEmp

26103 [AUTO] Episode mode	
first survey [1]	<input type="checkbox"/>
added in the X module [4]	<input type="checkbox"/>
<p><i>goto 26108</i></p> <p><i>autoif (30300 <> 1) 26103 = 1</i></p> <p><i>autoif (30300 = 1) 26103 = 4</i></p>	

Variables		
ts23550	Episode mode	spEmp

Condition: if ((h_etepi = 1, 2) & 26108 = 1)

26109 Let's start with the first job you did. Please tell me what kind of work you did there!

Condition: if (h_etepi = 4 OR 26108 > 1 OR (h_etepi = 3 & 26108 = 1))

26109 Please tell me what kind of work you did there!

<<Ask for exact professional title or job title. Please e.g. not "mechanic", but "precision mechanic or motor mechanic"; not "teacher", but "Gymnasium teacher for history". If it concerns temporary work, ask about the predominant professional activity with the same temporary employment agency!>>



refused [-97]

don't know [-98]

if (26109 <> -97, -98) goto 26110

if ((26109 = -97, -98) & h_etstud = 1) goto 26108a

if ((26109 = -97, -98) & h_etstud = 0) goto 26111Z

autoif (h_etepi = 2) 26111 = 8

Variables

ts23201_g1	Professional title (KIdB 1988)	spEmp
ts23201_g2	Professional title (KIdB 2010)	spEmp
ts23201_g3	Professional title (ISCO-88)	spEmp
ts23201_g4	Professional title (ISCO-08)	spEmp
ts23201_g5	Professional title (ISEI-88)	spEmp
ts23201_g6	Professional title (SIOPS-88)	spEmp
ts23201_g7	Professional title (MPS)	spEmp
ts23201_g8	Professional title (EGP)	spEmp
ts23201_g9	Professional title (BLK)	spEmp
ts23201_g14	Professional title (ISEI-08)	spEmp
ts23201_g15	Professional title (CAMSIS)	spEmp
ts23201_g16	Professional title (SIOPS-08)	spEmp

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

26108a Is this a job that you began during your higher education program?

Jobs that start during the semester break are also student jobs. Jobs that are started during the interruption of studies (e.g. semester of leave) or after completion of studies are not student jobs.

yes [1]

no [2]

refused [-97]

don't know [-98]

if (26108a = 1) goto 26190

if (26108a = 2, -97, -98) goto 26111Z

Variables

ts23256	Student job or other job	spEmp
---------	--------------------------	-------

26190 To what extent did this job have anything to do with this course of study in terms of subject matter and content?

Read the answer options aloud.

This refers to the course of study during which you did this job.

to no or very little extent [1]

to a small extent [2]

to a fair extent [3]

to a high extent [4]

to a very high extent [5]

refused [-97]

don't know [-98]

goto 26111Z

Variables

ts23257	Relation/relevance to studies (student employment)	spEmp
---------	--	-------

Condition: if (h_etstud = 0)

26111a Is it or was it an employment as preparation for a profession, e.g. an internship, a Volontariat, a trainee program, a probationary year or probationary internship?

Condition: if (h_etstud = 1)

26111a Is it or was it an employment as preparation for a profession, e.g. an internship, a Volontariat, a trainee program, a probationary year or probationary internship or a job as student assistant?

yes [1]

no [2]

refused [-97]

don't know [-98]

if (26111a = 1) goto 26118
if (26111a = 2, -97, -98) goto 26122

Variables

ts23250	Professional status Short version	spEmp
---------	-----------------------------------	-------

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

26111 What professional status did or do you have there?

Read the options aloud. Regular and professional soldiers are civil servants, but should nevertheless be assigned to category 4. If you do temporary or seasonal employment, please state the profession performed most frequently for the same employer. For work abroad: What German professional status does this correspond to approximately?

Worker [1]	<input type="checkbox"/>
Employee, also employee in public service [2]	<input type="checkbox"/>
Civil servant, also judge, excluding soldiers [3]	<input type="checkbox"/>
regular/professional soldier [4]	<input type="checkbox"/>
Self-employed person [5]	<input type="checkbox"/>
Assisting family member [6]	<input type="checkbox"/>
Freelancer [7]	<input type="checkbox"/>
Employment as preparation for a profession, e.g., internship, Volontariat, Referendariat, student assistant [8]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>

if (26111 = 1 to 4) goto 26112
 if (26111 = 5) goto 26113
 if (26111 = 6, 7) goto 26121a
 if (26111 = -97, -98) goto 26116
 if (26111 = 8) goto 26118

Variables

ts23203	Professional status	spEmp
---------	---------------------	-------

Condition: if (26111 = 1)

26112 What professional status did or do you have there exactly?

Condition: if (26111 = 2)

26112 What kind of job was or is it exactly?

Condition: if (26111 = 3)

26112 In which civil service category were or are you there exactly?

Condition: if (26111 = 4)

26112 In what rank were or are your regular or professional soldier?

Read the options aloud. For work abroad: What professional status in Germany does roughly correspond to this job?

2 Individual follow-up

unskilled worker [10]	<input type="checkbox"/>
skilled worker, semi-skilled worker [11]	<input type="checkbox"/>
skilled worker, journeyman/journeywoman [12]	<input type="checkbox"/>
supervisor, group leader, brigadier [13]	<input type="checkbox"/>
master craftsman/craftswoman, construction foreman/forewoman [14]	<input type="checkbox"/>
low-skill occupation, e.g. salesperson [20]	<input type="checkbox"/>
qualified occupation, e.g. clerk, technical drawer [21]	<input type="checkbox"/>
highly qualified occupation or management position, e.g., engineer, research assistant, head of department [22]	<input type="checkbox"/>
occupation with extensive management tasks, e.g., director, CEO, member of the executive board [23]	<input type="checkbox"/>
industrial or plant foreman/forewoman [24]	<input type="checkbox"/>
in subclerical class, up to and including Oberamtsmeister [title of a senior civil servant in the salary bracket A5] [30]	<input type="checkbox"/>
in clerical class, from assistant up to and including chief secretary or senior public official [31]	<input type="checkbox"/>
in executive class from inspector up to and including administration official or senior administration official, school teacher at elementary school, Hauptschule or Realschule [32]	<input type="checkbox"/>
in administrative class, including judge, e.g. teacher from educational councillor upwards, senior government official [33]	<input type="checkbox"/>
military team rank [40]	<input type="checkbox"/>
non-commissioned officer, e.g. staff NCO, sergeant, staff sergeant [41]	<input type="checkbox"/>
simple officer up to and including captain [42]	<input type="checkbox"/>
staff officer from major also general or admiral [43]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>if (26112 <> 23) goto 26116</i> <i>if (26112 = 23) goto 26117</i>	

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

if (26111 = 1) 10: unskilled worker if (26111 = 1) 11: skilled worker, semi-skilled worker if (26111 = 1) 12: skilled worker, journeyman/journeywoman if (26111 = 1) 13: supervisor, group leader, brigadier if (26111 = 1) 14: master craftsman/craftswoman, construction foreman/forewoman if (26111 = 2) 20: low-skill occupation, e.g. salesperson if (26111 = 2) 21: qualified occupation, e.g. clerk, technical drawer if (26111 = 2) 22: highly qualified occupation or management position, e.g., engineer, research assistant, head of department if (26111 = 2) 23: occupation with extensive management tasks, e.g., director, CEO, member of the executive board if (26111 = 2) 24: industrial or plant foreman/forewoman if (26111 = 3) 30: in subclerical class, up to and including Oberamtsmeister [title of a senior civil servant in the salary bracket A5] if (26111 = 3) 31: in clerical class, from assistant up to and including chief secretary or senior public official if (26111 = 3) 32: in executive class from inspector up to and including administration official or senior administration official, school teacher at elementary school, Hauptschule or Realschule if (26111 = 3) 33: in administrative class, including judge, e.g. teacher from educational councillor upwards, senior government official if (26111 = 4) 40: military team rank if (26111 = 4) 41: non-commissioned officer, e.g. staff NCO, sergeant, staff sergeant if (26111 = 4) 42: simple officer up to and including captain if (26111 = 4) 43: staff officer from major also general or admiral

Variables		
ts23204	Exact professional position	spEmp

26116 Have you been / are you in a leading position in your job?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (26116 = 1) goto 26117 if ((26116 = 2, -97, -98) & (26111 = 1, 2, -97, -98)) goto 26119a if ((26116 = 2, -97, -98) & (26111 = 3, 4)) goto 26121a	

Variables		
ts23212	Leading position	spEmp

26117 How many employees report/reported to you?	
<i>"Report to you" means you have management responsibility for these people.</i>	
0 employees [0]	<input type="checkbox"/>
1-2 employees [1]	<input type="checkbox"/>
3-9 employees [2]	<input type="checkbox"/>
10 or more employees [3]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (26111 = 1, 2, -97, -98) goto 26119a if (26111 = 3, 4) goto 26121a	

Variables		
ts23213	Management position: number of employees	spEmp

26119a	Is or was your job a minor employment, also called mini-job, with a payment of 450 Euro or less per month?
<i>Until 2012, the upper limit for the income of mini-jobs was 400 euros. Since 2013, the upper limit for the income in mini-jobs has been set up to 450 euros.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 26119	

Variables		
ts23208	Employment mini-job	spEmp

26119	Was it a labor market measure job (ABM job), a one-euro job or a occasional job or none of these?
<i><< If unclear: !!labor market measures!! are jobs subsidized by the employment agency to help job seekers reintegrate into employment or to secure them a low income. But they are also offered to other persons, e.g. to young adults under the age of 25 who have !!not!! completed vocational training and for whom the labor market measure job is combined with a vocational preparation measure. Since April 1, 2012, no new labor market measures are supported anymore. !!One-Euro-jobs or occasional jobs!! are jobs that are free of social security contributions with extra remuneration for the unemployed persons. The extra remuneration is granted as a subsidy to unemployment benefit II. However, no regular employment relationship is created with this work.>></i>	
Labor market measure (ABM job) [1]	<input type="checkbox"/>
One-euro job or occasional job [2]	<input type="checkbox"/>
none of it [3]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (26119 = 1, 2) goto 26121a if (26119 = 3, -97, -98) goto 26120	

Variables		
ts23215	Employment in the 2nd job market	spEmp

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

26120 Did you work as a temporary or contract worker then?

If TP doesn't know if he/she is a temporary worker, then enter code 2. All temporary workers know their status! If something is unclear: Temporary work is also called contract work or leased employment. In temporary work, you are employed by a temporary employment agency which then leases you out to businesses. You therefore perform your work for other companies. Temporary work is thus a steady employment relationship in which the place of employment frequently changes. This also includes employment in a personnel recruitment agency.

yes [1]

no [2]

refused [-97]

don't know [-98]

if (26120 = 1) goto 26121a
if (26120 = 2, -97, -98) goto 26121

Variables

ts23216	Temporary work	spEmp
---------	----------------	-------

26121 Did you work there as a seasonal worker?

If TP does not know whether he/she is a seasonal worker, enter code 2. Every seasonal worker knows that exactly! In case of doubt: Seasonal workers are defined as persons who are only employed at certain times of the year, e.g. harvest workers during harvest time, maids during the tourist peak season or lift helpers in winter sports areas. Record each season as a separate episode!

yes [1]

no [2]

refused [-97]

goto 26121a

Variables

ts23217	Seasonal work	spEmp
---------	---------------	-------

26118 What kind of employment is/was it?	
<i>Read the options aloud.</i>	
Volontariat [1]	<input type="checkbox"/>
Referendariat or vicariate [2]	<input type="checkbox"/>
Trainee program [3]	<input type="checkbox"/>
Probationary year or probationary internship [4]	<input type="checkbox"/>
Pharmaceutical internship [5]	<input type="checkbox"/>
Job as student assistant at a university or research institute [7]	<input type="checkbox"/>
Job as student assistant/working student in a company [8]	<input type="checkbox"/>
(other) internship [9]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>if (h_ekurz = 0) goto 26121a</i> <i>if (h_ekurz = 1) goto 26122</i>	
<i>if (h_ekurz = 0) 1: Volontariat 2: Referendariat or vicariate 3: Trainee program 4: Probationary year or probationary internship 5: Pharmaceutical internship 7: Position as a student assistant at a higher education institution or research institution 8: Position as a student assistant in a company 9: (another) internship if (h_ekurz = 1 & h_etstud = 0) 1: Volontariat 3: Trainee program 4: Probationary year or probationary internship 9: (another) internship if (h_ekurz = 1 & h_etstud = 1) 1: Volontariat 3: Trainee program 4: Probationary year or probationary internship 7: Position as a student assistant at a higher education institution or research institution 8: Position as a student assistant in a company 9: (another) internship</i>	

Variables		
ts23214	Type of training	spEmp

26113 Were you self-employed in a freelance profession, e.g., physician, lawyer or architect or self-employed in agriculture or another area?	
self-employed in a freelance profession, such as physician, lawyer, architect [1]	<input type="checkbox"/>
self-employed farmer [2]	<input type="checkbox"/>
other self-employed individual or entrepreneur [3]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 26115</i>	

Variables		
ts23209	Field of self-employment	spEmp

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

26115 Which type of self-employment was it at the starting?	
<i>Read the options aloud.</i>	
A self-employment supported by a start-up grant (starting from 8/2006) [3]	<input type="checkbox"/>
A non-supported self-employment [4]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 26121a</i>	

Variables		
ts23211	Type of self-employment at the starting	spEmp

26121a [AUTO] Type of employee	
Workers / employees / civil servants / soldiers / not assignable [1]	<input type="checkbox"/>
Temporary/seasonal worker [2]	<input type="checkbox"/>
2nd labor market (government-sponsored work programs)/training opportunities [3]	<input type="checkbox"/>
Self-employed / assistants / freelancers [4]	<input type="checkbox"/>
<i>goto 26122</i>	
<i>autoif ((26111 = 1 to 4, -97, -98) & (26119 <> 1, 2) & 26120 <> 1 & 26121 <> 1)) 26121a = 1</i> <i>autoif (26120 = 1 OR 26121 = 1) 26121a = 2</i> <i>autoif (26111 = 8 OR (26119 = 1, 2)) 26121a = 3</i> <i>autoif (26111 = 5, 6, 7) 26121a = 4</i> <i>autoif (26121a) h_etryp = 26121a</i>	

Variables		
ts23251	Type of employee	spEmp

Condition: if (((h_etryp = 1) & (h_etepe = 1, 2, 4)) OR h_etekurz = 1)	
26122 From when to when did you do this job with the same employer?	
Condition: if (26120 = 1 & (h_etepe = 1, 2, 4))	
26122 From when to when did you work as a temporary worker for the same temporary employment agency?	
Condition: if (26121 = 1 & (h_etepe = 1, 2, 4))	
26122 From when to when did you work as a seasonal worker? If you have interrupted this activity once for at least one complete season, we would like to include here only the period up to this interruption.	
Condition: if (26119 = 1 & (h_etepe = 1, 2, 4))	
26122 From when to when did you do this labor market measure job?	
Condition: if (26119 = 2 & (h_etepe = 1, 2, 4))	
26122 From when to when did you do this one-euro job or occasional job?	
Condition: if (26111 = 5 & (h_etepe = 1, 2, 4))	

2 Individual follow-up

26122 From when to when did you do this self-employment job?

Condition: if (26111 = 6 & (h_etepi = 1, 2, 4))

26122 From when to when did you do this job as an assisting family member?

Condition: if (26111 = 7 & (h_etepi = 1, 2, 4))

26122 From when to when did you do this job as a freelancer?

Condition: if (26118 = 1 & (h_etepi = 1, 2, 4) & h_ekurz = 0)

26122 From when to when did you do this Volontariat?

Condition: if (26118 = 2 & (h_etepi = 1, 2, 4) & h_ekurz = 0)

26122 From when to when did you do this Referendariat or vicariate?

Condition: if (26118 = 3 & (h_etepi = 1, 2, 4) & h_ekurz = 0)

26122 From when to when did you do this trainee program?

Condition: if (26118 = 4 & (h_etepi = 1, 2, 4) & h_ekurz = 0)

26122 From when to when did you do this probationary year or probationary internship?

Condition: if (26118 = 5 & (h_etepi = 1, 2, 4) & h_ekurz = 0)

26122 From when to when did you do this pharmaceutical internship?

Condition: if ((26118 = 7, 8) & (h_etepi = 1, 2, 4) & h_ekurz = 0)

26122 From when to when did you have this job as a student assistant?

Condition: if ((26118 = 9, -97, -98) & (h_etepi = 1, 2, 4) & h_ekurz = 0)

26122 From when to when did you do this internship?

Condition: if (h_etepi = 3)

26122 Since when do you have this side job?

if (26121 = 1) <<Attention, seasonal workers usually only work in certain months of the year. However, we want to include the entire period here, from the beginning of the phase in which the TP worked as a seasonal worker every year until the end of the phase. If TP only remembers seasons, please enter the following numbers: 21=Beginning of the year/winter, 24=Spring/Easter, 27=Mid-year/summer, 30=Fall, 32=End of the year if (26121 <> 1) If TP only remembers seasons, please enter the following numbers: 21=Beginning of the year/winter, 24=Spring/Easter, 27=Mid-year/summer, 30=Fall, 32=End of the year>>

|_|_|_|_|_|_|_| month

refused [-97]

don't know [-98]

|_|_|_|_|_|_|_| year

refused [-97]

don't know [-98]

if (h_etepi = 1, 2, 4) goto 26123

if (h_etepi = 3) goto 26125

autoif (h_etepi = 3) h_dauertan = 1

autoif (h_etepi = 3) 26124 = 1

autoif (h_etepi = 3) 26123 = 20102(intm/intj)

Variables

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

ts2311m	Start Employment episode - month	spEmp
ts2311y	Start Employment episode - year	spEmp
ts2311m_g1	Check module: start date (month, edited)	spEmp
ts2311y_g1	Check module: start date (year, edited)	spEmp

26123 [NCS] (Until when did you do that)

if (26121 <> 1) If the TP can only remember seasons, please enter the following numbers: 21=Beginning of the year/Winter, 24=Spring/Easter, 27=Mid-year/Summer, 30=Fall, 32=End of the year if (26121 = 1) Record each season as a separate episode, even if it is with the same employer! If the TP can only remember seasons, please enter the following numbers: 21=Beginning of the year/Winter, 24=Spring/Easter, 27=Mid-year/Summer, 30=Fall, 32=End of the year

|_|_|_|_|_|_|_| month

until today [-5]

refused [-97]

don't know [-98]

|_|_|_|_|_|_|_| year

until today [-5]

refused [-97]

don't know [-98]

*if ((h_dauertan = 1, 3, 4) & h_etkurz = 0) goto 26125
if ((h_dauertan = 1, 3, 4) & h_etkurz = 1) goto 26126
if (h_dauertan = 2) goto 26124*

*autoif (26123 = -5) h_dauertan = 1
autoif (26123 = 20102(intm/intj)) h_dauertan = 2
autoif (26123 > 0 & 26123 < 20102(intm/intj)) h_dauertan = 3
autoif (26123 = -97, -98) h_dauertan = 4
autoif (26123 = -5) 26124 = 1
autoif (26123 = -5) 26123 = 20102(intm/intj)*

Variables		
ts2312m	End Employment episode (month)	spEmp
ts2312y	End Employment episode (year)	spEmp
ts2312m_g1	Check module: end date (month, edited)	spEmp
ts2312y_g1	Check module: end date (year, edited)	spEmp

2 Individual follow-up

Condition: if (26121 = 1)

26124 Do you still do seasonal work?

Condition: if (26121 <> 1)

26124 Are you still doing that job?

yes [1]

no, finished in interview month [2]

refused [-97]

don't know [-98]

if (h_etkurz = 0) goto 26125

if (h_etkurz = 1) goto 26126

autoif (26124 = 1) h_dauertan = 1

Variables

ts2312c	Duration of period of employment	spEmp
ts2312c_g1	Check module: episode ongoing (edited)	spEmp

26125 If you think back to the time you started this employment in <26122>, did you work part-time or full-time?

Full-time [1]

Part-time [2]

refused [-97]

don't know [-98]

goto 26126

Variables

ts23218	Scope of job at start	spEmp
---------	-----------------------	-------

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

Condition: if ((h_ettyp = 1, 2, 3) & 26121 <> 1 & h_ekurz = 0)

26126 How many hours per week was your !!contractually agreed!! working time at the beginning of this job, i.e. in <26122>?

Condition: if (h_ettyp = 4 OR h_ekurz = 1)

26126 How many hours per week was your average working time at the beginning of this job, i.e. in <26122>?

Condition: if (26121 = 1)

26126 How many hours per week was your average working time in the season at the beginning of your job, i.e. in <26122>?

if (h_ekurz = 0) Two decimal places are allowed! For teachers and trainee teachers, this does consist of just the time teaching, but the entire position including prep and post-work. if (h_ekurz = 1) Two decimal places are allowed!

|_|_| , |_|_| hours per week

no fixed working hours [95]

more than 90 hours per week [94]

refused [-97]

don't know [-98]

Range: 0.00 - 90.00

if (26126 = 51 to 90, 94) goto 26127

if (26126 < 51 OR 26126 = 95) goto 26127Z

autoif () h_akt = 3

autoif (26124 = 1) h_akt = 1

autoif (26124 <> 1 & (26123 >= 20102(intm/intj) - 12)) h_akt = 2

autoif (26124 <> 1 & 26123(etendm) < 0 & 26123(etendj) = 20102(intj)) h_akt = 2

autoif (26124 <> 1 & 26123(etendm) < 0 & 26123(etendj) = (20102(intj) - 1) & 20102(intm) < 7) h_akt = 2

Variables

ts23219

Contractual/actual working time at the beginning of employment

spEmp

2 Individual follow-up

Condition: if (h_akt = 1)

26128 And how is it today? Do you currently work full time or part time?

Condition: if (h_akt = 2, 3)

26128 And how was it at the end of this job in <26123>? Did you work full time or part time then?

Full-time [1]

Part-time [2]

refused [-97]

don't know [-98]

if ((h_akt = 1, 2) & 26121 = 1) goto 26130
 if ((h_akt = 1, 2) & 26121 <> 1) goto 26129
 if (h_akt = 3) goto 26140

Variables

ts23221	Working hours at the end/today	spEmp
---------	--------------------------------	-------

Condition: if (h_akt = 1)

26129 How many hours per week is your current working time !!according to your contract!!?

Condition: if (h_akt = 2)

26129 How many hours per week was your working time !!according to your contract!! at the end of your profession, i.e. in <26123>?

Two decimal places allowed! For teachers or trainee teachers: This does not mean the teaching workload, but the entire position.

|_|_|_|_|_|_|_| , |_|_|_| hours per week

no fixed working hours [95]

more than 90 hours per week [94]

refused [-97]

don't know [-98]

if (26129 = 51 to 90, 94) goto 26129a
 if ((26129 < 51 OR 26129 = 95) goto 26130

Variables

ts23119	Contractual working time currently/at the end	spEmp
---------	---	-------

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

Condition: if (h_akt = 1)

26130 How many hours per week do you !!actually!! work currently?

Condition: if (h_akt = 2)

26130 How many hours a week were you !!actually!! working at that job in <26123>? when it ended?

if (h_ekurz = 0) Two decimal places are allowed! For teachers and trainee teachers, this does not mean the teaching workload, but the entire position. if (h_ekurz = 1) Two decimal places are allowed!

|_|_| , |_|_| Hours per week

no fixed working hours [95]

more than 90 hours per week [94]

refused [-97]

don't know [-98]

Range: 0.00 - 90.00

if ((h_ettyp = 1, 2) & h_ekurz = 0) goto 26133

if ((h_ettyp = 3, 4) & h_ekurz = 0) goto 26140

if (h_ekurz = 1) goto 26160

Variables

ts23223	Actual working time per week currently/at the end	spEmp
---------	---	-------

Condition: if (h_akt = 1)

26133 Does it occur in your activity as <26109> that you work overtime?

Condition: if (h_akt = 2)

26133 Did it occur in your activity as <26109> that you worked overtime?

yes [1]

no [2]

refused [-97]

don't know [-98]

if (26133 = 1) goto 26134

if (26133 = 2, -97, -98) goto 26140

Variables

ts23224	Overtime	spEmp
---------	----------	-------

2 Individual follow-up

Condition: if (h_akt = 1)

226134 Are your overtime hours typically compensated, paid, or not compensated at all?

Condition: if (h_akt = 2)

226134 Were your overtime hours typically compensated, paid or not compensated at all?

compensated in time [1]

partly compensated in time/partly compensated in money [2]

compensated in money [3]

not compensated at all [4]

refused [-97]

don't know [-98]

if (h_akt = 1) goto 26135

if (h_akt = 2) goto 26140

Variables

ts23225	Type of compensation for overtime	spEmp
---------	-----------------------------------	-------

226135 What about last month? Did you work overtime last month?

yes [1]

no [2]

refused [-97]

don't know [-98]

if (26135 = 1) goto 26136

if (26135 = 2, -97, -98) goto 26140

Variables

ts23226	Overtime last month	spEmp
---------	---------------------	-------

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

26136	How many hours overtime was that?
_ _ hours	
more than 90 hours [-6]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
Range: 0 - 90	
goto 26140	

Variables		
ts23227	Number overtime hours in last month	spEmp

Condition: if (26120 <> 1 & 26121 <> 1)	
26140	What kind of training is usually required to do this job?
Condition: if (26120 = 1)	
26140	What kind of training is usually required for your assignments?
Condition: if (26121 = 1)	
26140	What kind of training is usually required for your work as a seasonal worker?
<<Read the options aloud until the target person agrees.>>	
no qualification [1]	<input type="checkbox"/>
a training on the job [2]	<input type="checkbox"/>
a completed vocational training [3]	<input type="checkbox"/>
a completed training at a Fachschule [4]	<input type="checkbox"/>
a master craftsman's/craftswoman's certificate or technician certificate [5]	<input type="checkbox"/>
a completed higher education qualification (university of applied sciences or university) [6]	<input type="checkbox"/>
a doctorate or habilitation [7]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (h_ettyp = 1, 2)) goto 26141 if (h_ettyp = 3, 4) goto 26147	

Variables		
ts23228	Type of required training	spEmp

Questions to currently or last year employed

Condition: if (h_akt = 1 & h_ettyp = 1)

26141 Now, I'd like to ask about your professional continuing education during your job as <26109> from <26122> to the present. Does your company have a shop agreement governing continuing education?

Condition: if (h_akt = 1 & 26120 = 1)

26141 Now, I'd like to ask about your professional continuing education during your temporary work from <26122> to the present. Does your temp agency have a shop agreement governing continuing education?

Condition: if (h_akt = 1 & 26121 = 1)

26141 Now, I'd like to ask about your professional continuing education during your seasonal work from <26122> to the present. Does your company have a shop agreement governing continuing education?

Condition: if ((h_akt = 2, 3) & h_ettyp = 1)

26141 Now, I'd like to ask about your professional continuing education during your job as <26109> from <26122> to <26123>. Did your company have a shop agreement governing continuing education?

Condition: if ((h_akt = 2, 3) & 26120 = 1)

26141 Now, I'd like to ask about your professional continuing education during your temporary work from <26122> to <26123>. Did your temp agency have a shop agreement governing continuing education?

Condition: if ((h_akt = 2, 3) & 26121 = 1)

26141 Now, I'd like to ask about your professional continuing education during your job as a seasonal worker from <26122> to <26123>. Did your company have a shop agreement governing continuing education?

yes [1]

no [2]

refused [-97]

don't know [-98]

goto 26142

Variables		
ts23229	Further education in company: company agreement	spEmp

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

Condition: if (h_akt = 1)

26142 Is there continuing education planning on a regular basis for the employees there?

Condition: if (h_akt = 2, 3)

26142 Was there continuing education planning on a regular basis for the employees there?

yes [1]

no [2]

refused [-97]

don't know [-98]

goto 26143

Variables

ts23230	Continuing education within the company: planning	spEmp
---------	---	-------

Condition: if (h_akt = 1)

26143 Does your company finance or provide classes or training courses?

Condition: if (h_akt = 2)

26143 Did your company finance or provide classes or training courses?

yes [1]

no [2]

refused [-97]

don't know [-98]

goto 26144

Variables

ts23231	Continuing education within the company: finance	spEmp
---------	--	-------

Condition: if (h_akt = 1)		
26144	Is there a staff member, unit or department responsible for training or continuing education?	
Condition: if (h_akt = 2, 3)		
26144	Was there a staff member, unit or department responsible for training or continuing education?	
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
goto 26145		
Variables		
ts23232	Continuing education within the company: person responsible	spEmp

End Questions to currently or last year employed

Condition: if (h_akt = 1)		
26145	Has your current employer offered you time off from work to attend courses and classes?	
Condition: if (h_akt = 2)		
26145	Did your former employer offer you time off from work to attend courses and classes?	
Condition: if (h_akt = 3 & h_etty = 1)		
26145	Now, I'd like to ask about your professional continuing education during your job as <26109> from <26122> to <26123>. Did your employer at the time offer to release you from work to attend training sessions and courses?	
Condition: if (h_akt = 3 & 26120 = 1)		
26145	Now, I'd like to ask about your professional continuing education during your temp work from <26123> to <26123>. Did your employer at the time offer to release you from work to attend training sessions and courses?	
Condition: if (h_akt = 3 & 26121 = 1)		
26145	Now, I'd like to ask about your professional continuing education during your seasonal work from <26123> to <26123>. Did your employer at the time offer to release you from work to attend training sessions and courses?	
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
goto 26146		
Variables		
ts23233	Vocational further education: offer to release from working time	spEmp

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

Condition: if (h_akt = 1)

26146 Has your current employer offered to pay for you to attend courses and training sessions, give you aid or other kinds of financial support?

Condition: if (h_akt = 2, 3)

26146 Did your employer at the time offer to pay for you to attend courses and training sessions, give you aid or other kinds of financial support?

yes [1]

no [2]

refused [-97]

don't know [-98]

goto 26147

Variables

ts23234	Professional development: financial support offer	spEmp
---------	---	-------

Condition: if (h_akt = 1 & h_ettyp = 1)

26147 While working as a(n) <26109> from <26122> to the present, have you taken courses or training programs that you haven't mentioned already?

Condition: if ((h_akt = 2, 3) & h_ettyp = 1)

26147 During your activity as a(n) <26109> from <26122> to <26123>, did you attend training courses or classes, which you have not mentioned yet so far?

Condition: if (h_akt = 1 & (h_ettyp = 2, 3, 4))

26147 While working from <26122> to the present, have you taken courses or training programs that you haven't mentioned already?

Condition: if ((h_akt = 2, 3) & (h_ettyp = 2, 3, 4))

26147 While working from <26123> to <26123>, did you take courses or training programs that you haven't mentioned already?

yes [1]

no [2]

refused [-97]

don't know [-98]

if (26147 = 1 & (h_akt = 1, 2)) goto 35100Z

if (26147 = 1 & h_akt = 3) goto 26160

if (26147 = 2, -97, -98) goto 26160

autoif (26147 = 1) h_kursherk = 26108

autoif (26147 = 1) h_kursstart = 26122

autoif (26147 = 1) h_kursende = 26123

autoif (26147 = 1) h_kursdaueran = 26124

autoif (26147 = 1 & (26118 <> 1 to 6, 9) & (26119 <> 1, 2)) h_kursaktiv = 260

autoif (26147 = 1 & 26118 = 1) h_kursaktiv = 261

autoif (26147 = 1 & 26118 = 3) h_kursaktiv = 262

autoif (26147 = 1 & 26118 = 4) h_kursaktiv = 263

autoif (26147 = 1 & 26118 = 5) h_kursaktiv = 264

autoif (26147 = 1 & 26118 = 9) h_kursaktiv = 266

autoif (26147 = 1 & 26119 = 1) h_kursaktiv = 267

autoif (26147 = 1 & 26119 = 2) h_kursaktiv = 268

autoif (26147 = 1 & 26118 = 2) h_kursaktiv = 269

Variables

ts23235	Attendance of training courses/courses	spEmp
---------	--	-------

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

Condition: if (h_akt = 1 & ((h_ettyt <> 2 & 26111 <> 5) OR h_etkurz = 1))

26160 Where is your place of work, in Germany or abroad?

Condition: if ((h_akt = 2, 3) & ((h_ettyt <> 2 & 26111 <> 5) OR h_etkurz = 1))

26160 Where was your place of work, in Germany or abroad?

Condition: if (h_akt = 1 & h_ettyt = 2)

26160 Where are you usually located, in Germany or abroad?

Condition: if ((h_akt = 2, 3) & h_ettyt = 2)

26160 Where were you usually located, in Germany or abroad?

Condition: if (h_akt = 1 & 26111 = 5)

26160 Where is your company located, in Germany or abroad?

Condition: if ((h_akt = 2, 3) & 26111 = 5)

26160 Where was your company located, in Germany or abroad?

in Germany [1]

abroad [2]

refused [-97]

don't know [-98]

Modul35: 35102 = 260 to 269

if (26160 = 1) goto 26161

if (26160 = 2) goto 26164

if ((26160 = -97, -98) & h_etkurz = 0) goto 26166

if ((26160 = -97, -98) & h_etkurz = 1) goto 26169Z

Variables

ts23236	Workplace in Germany/abroad	spEmp
ts23236_g1	Workplace in Germany/abroad (edited)	spEmp

Condition: if (h_akt = 1 & ((h_ettyt <> 2 & 26111 <> 5) OR h_etkurz = 1))

26161 Can you tell me the town where this workplace is located?

Condition: if ((h_akt = 2, 3) & ((h_ettyt <> 2 & 26111 <> 5) OR h_etkurz = 1))

26161 Can you tell me the town where this workplace was located?

Condition: if (h_akt = 1 & h_ettyt = 2)

26161 Can you tell me the town where you are primarily assigned?

Condition: if ((h_akt = 2, 3) & h_ettyt = 2)

26161 Can you tell me the town where you were primarily assigned?

Condition: if (h_akt = 1 & 26111 = 5)

26161 Can you tell me the town where your company is located?

Condition: if ((h_akt = 2, 3) & 26111 = 5)

26161 Can you tell me the town where your company was located?

Please select name from list. Please assign it according to its current state/region.

List of municipalities [999997]

different places [-5]

not in list [-96]

refused [-97]

don't know [-98]

*if ((26161 <> -96, 1011) & h_etkurz = 0) goto 26166
if ((26161 <> -96, 1011) & h_etkurz = 1) goto 26169Z
if (26161 = 1011) goto 26163b
if (26161 = -96) goto 26162*

Variables

ts23237_g1	Location of workplace (west/east)	spEmp
ts23237_g2R	Location of workplace (RS federal state)	spEmp
ts23237_g3O	Location of workplace (administrative district)	spEmp
ts23237_g4O	Location of workplace (district)	spEmp

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

Condition: if (h_akt = 1)

26164 In which country is that?

Condition: if (h_akt = 2, 3)

26164 In which country was that?

Please select country names from the list.

Country List [999997]

not in list [-96]

refused [-97]

don't know [-98]

if (26164 = -96) goto 26165

if (26164 <> -96 & h_etkurz = 0) goto 26166

if (26164 <> -96 & h_etkurz = 1) goto 26169Z

Variables

ts23239_g1R	Country of workplace	spEmp
ts23239_g2R	Country of workplace (aggregated)	spEmp

Condition: if (h_ettyp <> 2 & (26111 <> 5, 7) & h_akt = 1)

26166 Which industry and/or which economic sector does the company at which you are working belong to?

Condition: if (h_ettyp <> 2 & (26111 <> 5, 7) & (h_akt = 2, 3))

26166 Which sector or branch of industry did the company you worked for belong to?

Condition: if (h_ettyp = 2 & h_akt = 1)

26166 Which sector or branch of industry does the company you are predominantly employed at belong to?

Condition: if (h_ettyp = 2 & (h_akt = 2, 3))

26166 Which sector or branch of industry did the company you were predominantly employed at belong to?

Condition: if (26111 = 7 & h_akt = 1)

26166 Which sector or branch of industry does the client you predominantly work for belong to?

Condition: if (26111 = 7 & (h_akt = 2, 3))

26166 Which sector or branch of industry did the client you predominantly worked for belong to?

Condition: if (26111 = 5 & h_akt = 1)

26166 To what industry or economic sector does your company belong?

Condition: if (26111 = 5 & (h_akt = 2, 3))

26166 Which sector or branch of industry did your company belong to?

Find out exactly whether it is a manufacturing company, a wholesale or retail company, what services it provides, what sector or industry branch it belongs to. E.g., not "industry", but "electronic industry"; not "commerce", but "retail"; not "public services", but "hospital". The term business refers to the local business unit.



refused [-97]

don't know [-98]

if (26111 <> 5, 6) goto 26167

if (26111 = 5, 6) goto 26169

Variables

ts23240_g1

Economic sector (WZ 2008)

spEmp

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

Condition: if ((h_etryp = 1, 3) & h_akt = 1)

26167 Are you employed in the public service?

Condition: if ((h_etryp = 1, 3) & (h_akt = 2, 3))

26167 Were you employed in the public service there?

Condition: if ((h_etryp = 2 OR 26111 = 7) & h_akt = 1)

26167 Are you primarily employed in the public service?

Condition: if ((h_etryp = 2 OR 26111 = 7) & (h_akt = 2, 3))

26167 Were you primarily employed in the public service there?

In case of uncertainty: In case of employment in the public sector, the employer is usually the municipality, the county, the district or a federal or state authority. Public service includes, for example, the social welfare office, youth welfare office or tax office, schools or public hospitals.

yes [1]

no [2]

refused [-97]

don't know [-98]

if (h_etryp = 2 OR 26111 = 7) goto 26168
if (h_etryp = 1, 3) goto 26169

Variables		
ts23241	Public sector	spEmp

Condition: if (26120 = 1)

26168 How many different placements/companies did you work for as a temporary from <26122> to <26123>?

Condition: if (26121 = 1)

26168 How many different operations have you worked for as a seasonal worker from <26122> to <26123>?

Condition: if (26111 = 7)

26168 How many different clients have you worked for as a freelancer/contractor from <26122> to <26123>?

If necessary, let respondent estimate.

|_|_|_|_|_|_|_| Companies

not employed in any company [-5]

refused [-97]

don't know [-98]

goto 26169

Variables		
ts23242	Number of assigned companies	spEmp

Condition: if (h_akt = 1 & 26120 <> 1 & 26121 <> 1 & (26111<> 5, 7))

26169 How many people, including yourself, are employed in this company?

Condition: if ((h_akt = 2, 3) & 26120 <> 1 & 26121 <> 1 & (26111<> 5, 7))

26169 How many people, including yourself, were employed in this company?

Condition: if (h_akt = 1 & 26120 = 1)

26169 How many people, including yourself, are employed in this temporary employment agency?

Condition: if ((h_akt = 2, 3) & 26120 = 1)

26169 How many people, including yourself, were employed in this temporary employment agency?

Condition: if (h_akt = 1 & (26121 = 1 OR 26111 = 7))

26169 How many people, including yourself, are employed there (approximately)?

Condition: if ((h_akt = 2, 3) & (26121 = 1 OR 26111 = 7))

26169 How many people, including yourself, were employed there (approximately)?

Condition: if (h_akt = 1 & 26111 = 5)

26169 How many employees do you have in your company?

Condition: if ((h_akt = 2, 3) & 26111 = 5)

26169 How many employees did you have in your company (at the end)?

<<Read the options aloud only if necessary. By company we mean the local company unit. The "no employees" button should only be used if self-employed persons state that they have no employees other than themselves.>>

1 to less than 5 [1]

5 to less than 10 [2]

10 to less than 20 [3]

20 to less than 50 [4]

50 to less than 100 [5]

100 to less than 200 [6]

200 to less than 250 [7]

250 to less than 500 [8]

500 to less than 1,000 [9]

1,000 to less than 2,000 [10]

2,000 and more [11]

refused [-97]

don't know [-98]

goto 26169Z

Variables

ts23243	Company size	spEmp
---------	--------------	-------

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

Condition: if (h_etryp = 1, 3)

26179b Let' s get back to your job as <26109>. Thinking back to when you started this employment in <26122>, were you employed temporarily or permanently?

Condition: if (26120 = 1)

26179b Let' s get back to your job as temporary worker. Thinking back to when you started this employment in <26122>, were you employed temporarily or permanently?

Condition: if (26121 = 1)

26179b Let' s get back to your job as seasonal worker. Thinking back to when you started this employment in <26122>, were you employed temporarily or permanently?

Probationary and training period does not count as temporarily.

temporarily [1]

permanently [2]

refused [-97]

don't know [-98]

if (26179b = 1) goto 26180b

if (26179b = 2, -97, -98) goto 26183bZ

Variables

ts23310	Fixed-term employment	spEmp
---------	-----------------------	-------

Condition: if (h_akt = 1)

26180b Has this position been converted to permanent employment during the period since <26122>?

Condition: if (h_akt = 2, 3)

26180b Was this position converted to permanent employment between <26122> and <26123>?

yes [1]

no [2]

refused [-97]

don't know [-98]

if (26180b = 1) goto 26181b

if (26180b = 2, -97, -98) goto 26183bZ

Variables

ts23320	Conversion to permanent contract	spEmp
---------	----------------------------------	-------

26181b When was the position converted from a fixed-term to a permanent position?

If the TP can only remember seasons, please enter the following numbers:

21 = Beginning of the year/Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|__|__| month

refused [-97]

don't know [-98]

Range: 1 - 12

|__|__|__|__| year

refused [-97]

don't know [-98]

Range: 1,900 - 9,999

goto 26183bZ

Variables

ts2332m	Date of conversion to permanent contract (month)	spEmp
ts2332y	Date of conversion to permanent contract (month)	spEmp

26183b Now, let's move on to the end of your occupation as <26109> in <26123>. Did you start another occupation !!with this employer!! directly after that?

This does !!not!! include a vocational training with the same employer, but only a further employment.

yes [1]

no [2]

no, but a vocational training [-6]

refused [-97]

don't know [-98]

if 26183b = 1 goto 26187Z

if (26183b = 2, -6, -97, -98) goto 26186

Variables

ts23244	Follow-up employment with the same employer	spEmp
---------	---	-------

Condition: if (26120 = 1)

26184b At the end of this employment as a temporary worker in <26123>, did you get a permanent job offer from one of your companies?

Condition: if (26121 = 1)

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

26184b	At the end of this employment as a seasonal worker in <26123> did you get a permanent job offer from an employer?
Condition: if (26118 = 1)	
26184b	At the end of this employment in <26123> did you get a permanent job offer from the company where you did this Volontariat?
Condition: if (26118 = 2)	
26184b	At the end of this employment in <26123> did you get a permanent job offer from the company where you did this Referendariat or vicariate?
Condition: if (26118 = 3)	
26184b	At the end of this employment in <26123> did you get a permanent job offer from the company where you did this trainee program?
Condition: if (26118 = 4)	
26184b	At the end of this employment in <26123> did you get a permanent job offer from the company where you did this probationary year or probationary internship?
Condition: if (26118 = 5)	
26184b	At the end of this employment in <26123> did you get a permanent job offer from the company where you did this pharmaceutical internship?
Condition: if (26118 = 7, 8)	
26184b	At the end of this employment in <26123> did you get a permanent job offer from the company where you worked as student assistant?
Condition: if (26118 = 9)	
26184b	At the end of this employment in <26123> did you get a permanent job offer from the company where you did this internship?
Condition: if (26118 = -97, -98)	
26184b	At the end of this employment in <26123> did you get a permanent job offer from the company?
Condition: if (26119 = 1)	
26184b	At the end of this employment in <26123> did you get a permanent job offer from the company where you did this ABM job [labor market measure job]?
Condition: if (26119 = 2)	
26184b	At the end of this employment in <26123> did you get a permanent job offer from the company where you did this one-euro-job or this occasional job?
<i>This does !!not!! include a vocational training with the same employer, but only a further employment.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>no, but a vocational training [-6]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>if (26184b = 1) goto 26185b</i>	
<i>if (26184b = 2, -6, -97, -98) goto 26186</i>	

Variables		
ts23245	Permanent job offer at the end of employment	spEmp

26185b Did you accept this offer?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 26187Z	

Variables		
ts23246	Offer accepted	spEmp

Condition: if (26179b <> 1 OR 26180b <> 2)

26186 At the end of this occupation, did you resign yourself or were you dismissed?	
Condition: if (26179b = 1 & 26180b = 2)	
26186 At the end of this occupation, did you resign yourself, were you dismissed or did the temporary employment end as agreed?	
<i>If the employment contract was terminated by mutual agreement, please ask who took the initiative and record the termination of the contract accordingly as a termination by the employee (resigned himself/herself) or employer (was dismissed). Do not read the options aloud.</i>	
resigned myself [1]	<input type="checkbox"/>
was dismissed [2]	<input type="checkbox"/>
the temporary employment ended as agreed [3]	<input type="checkbox"/>
does not apply: respondent took parental leave [-22]	<input type="checkbox"/>
does not apply: respondent retired or took early retirement [-21]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 26187Z	
1: resigned myself 2: was dismissed (if 26179b = 1 & 26180b = 2) 3: the temporary employment ended as agreed -21: does not apply: respondent retired or took early retirement -22: does not apply: respondent took parental leave	

Variables		
ts23247	Job termination	spEmp

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

Condition: if (26180b <> 1)

26187 How many fixed-term contracts did you have at the end of your employment with this employer?

Condition: if (26180b = 1)

26187 How many fixed-term contracts did you have with this employer before your employment became permanent?

In case of uncertainty: Please add up here your first fixed-term contract and all contract extensions with this employer. In case of uncertainty: Have an approximate number estimated.

|__|_| Number of fixed-term contracts

refused [-97]

don't know [-98]

Range: 0 - 99

goto 26201Z

Variables

ts23248

Successive contracts

spEmp

Questions about income (current and past employments)

Condition: if (26111 <> 5 & h_ekurz = 0 & h_akt = 1)

26201 What was your **!!net!!** income for your work as <26109> last month? Please enter the amount you received **!!after!!** deduction of taxes and social security contributions. If you had special payments in the last month, e.g. holiday pay or back payments, please do not count them. However, if you have been paid overtime, please include this in your calculation.

Condition: if (26111 <> 5 & h_ekurz = 0 & (h_akt = 2, 3))

26201 What was your **!!net!!** income in the last month of your work as <26109>? Please enter the amount you received **!!after!!** deduction of taxes and social security contributions. If you had special payments in the last month, e.g. holiday pay or back payments, please do not count them. However, if you have been paid overtime, please include this in your calculation.

Condition: if (h_ekurz = 1 & h_akt = 1)

26201 What was your **!!net!!** income for your work as <26109> last month? We only mean the money you were paid out last month.

Condition: if (h_ekurz = 1 & (h_akt = 2, 3))

26201 What was your **!!net!!** income in the last month of your work as <26109>? We only mean the money you were paid out in the last month of this job.

Condition: if (26111 = 5 & h_akt = 1)

26201 Please estimate your current monthly profit **!!after!!** taxes for your work as <26109>.

Condition: if (26111 = 5 & (h_akt = 2, 3))

26201 Please estimate your monthly profit **!!after!!** taxes at the end of your work as <26109>.

if (h_ekurz = 0) In case of uncertainty, have monthly amount estimated. if (h_ekurz = 1) In case of uncertainty: have monthly amount estimated. Please explain only if necessary: We mean the net income, i.e. the money you received after deduction of taxes and social security contributions.

|_|_|_|_|_|_|_|_|_| euros

refused [-97]

don't know [-98]

Range: 0 - 99,999,999

*if (26201 >= 0 & h_ekurz = 0) goto 26205
if ((26201 = -97, -98) & h_ekurz = 0) goto 26202
if (h_ekurz = 1) goto 26214aZ*

Variables		
ts23410	Net income, open	spEmp

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

Condition: if (h_akt = 1)

26202 It would already help if you could at least roughly assign yourself to one of the following categories. Is your net income/profit after taxes less than 1,500 euros, 1,500 to less than 3,000 euros or 3,000 euros and more per month?

Condition: if (h_akt = 2, 3)

26202 It would already help if you could at least roughly assign yourself to one of the following categories. Has your net income/profit after taxes been less than 1,500 euros, 1,500 to less than 3,000 euros or 3,000 euros and more in the last month of your employment?

less than 1,500 euros [1]

1,500 to less than 3,000 euros [2]

3,000 euros and more [3]

refused [-97]

don't know [-98]

if (26202 = 1) goto 26203
 if (26202 = 2) goto 26204
 if (26202 = 3) goto 26216
 if (26202 = -97, -98) goto 26205

Variables

ts23411	Net income, split	spEmp
---------	-------------------	-------

Condition: if (h_akt = 1)

26203 Now, can you tell me whether it is less than 500 euros, 500 to under 1,000 euros or 1,000 euros and more per month?

Condition: if (h_akt = 2, 3)

26203 Now, can you tell me whether it was less than 500 euros, 500 to under 1,000 euros or 1,000 euros and more per month?

less than 500 euros [1]

500 to less than 1,000 euros [2]

1,000 to less than 1,500 euros [3]

refused [-97]

don't know [-98]

goto 26205

Variables

ts23412	Net income, categories below 1,500 euros	spEmp
---------	--	-------

2 Individual follow-up

Condition: if (h_akt = 1)

26204 Now, can you tell me whether it is less than 2,000 euros, 2,000 to less than 2,500 euros or 2,500 euros and more per month?

Condition: if (h_akt = 2, 3)

26204 Now, can you tell me whether it was less than 2,000 euros, 2,000 to less than 2,500 euros or 2,500 euros and more per month?

1,500 to less than 2,000 euros [1]

2,000 to less than 2,500 euros [2]

2,500 to less than 3,000 euros [3]

refused [-97]

don't know [-98]

goto 26205

Variables

ts23413	Net income, categories 1,500 - 3,000 euros	spEmp
---------	--	-------

Condition: if (h_akt = 1)

26216 Now, can you tell me whether it is less than 4,000 euros, 4,000 to under 5,000 euros or 5,000 euros and more per month?

Condition: if (h_akt = 2, 3)

26216 Now, can you tell me whether it was less than 4,000 euros, 4,000 to under 5,000 euros or 5,000 euros and more per month?

3,000 to less than 4,000 euros [1]

4,000 to less than 5,000 euros [2]

5,000 euros and more [3]

refused [-97]

don't know [-98]

goto 26205

Variables

ts23414	Net income, categories above 3,000 euros	spEmp
---------	--	-------

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

Condition: if (26111 <> 5 & h_akt = 1))

26205 And what was your **!!gross!!** income for your work as <26109> last month? Please enter the amount you received **!!before!!** deduction of taxes and social security contributions. If you had special payments in the last month, e.g. holiday pay or back payments, please do not count them. However, if you have been paid overtime, please include this in your calculation.

Condition: if (26111 =<> 5 & (h_akt = 2, 3))

26205 And what was your **!!gross!!** income in the last month of your work as <26109>? Please enter the amount you received **!!before!!** deduction of taxes and social security contributions. If you had special payments in the last month, e.g. holiday pay or back payments, please do not count them. However, if you have been paid overtime, please include this in your calculation.

Condition: if (26111 = 5 & h_akt = 1)

26205 Please estimate your current monthly profit **!!before!!** taxes for your work as <26109>.

Condition: if (26111 = 5 & (h_akt = 2, 3))

26205 Please estimate your monthly profit **!!before!!** taxes at the end of your work as <26109>.

In case of uncertainty: have the monthly amount estimated.

|_|_|_|_|_|_|_|_|_| euros

refused [-97]

don't know [-98]

Range: 0 - 99,999,999

if (26205 >= 0 & (26201 <> -97, -98)) goto 26206
 if (26205 >= 0 & (26201 = -97, -98)) goto 26212Z
 if (26205 = -97, -98) goto 26209

Variables

ts23510	Gross income, open	spEmp
---------	--------------------	-------

2 Individual follow-up

Condition: if (h_akt = 1)

26209 It would already help if you could at least roughly assign yourself to one of the following categories. Is your gross income/profit before taxes less than 1,500 euros, 1,500 to less than 3,000 euros or 3,000 euros and more per month?

Condition: if (h_akt = 2, 3)

26209 It would already help if you could at least roughly assign yourself to one of the following categories. Was your gross income/profit before taxes less than 1,500 euros, 1,500 to less than 3,000 euros or 3,000 euros and more per month?

less than 1,500 euros [1]

1,500 to less than 3,000 euros [2]

3,000 euros and more [3]

refused [-97]

don't know [-98]

if (26209 = 1) goto 26210

if (26209 = 2) goto 26211

if (26209 = 3) goto 26217

if (26209 = -97, -98) goto 26214aZ

Variables

ts23511	Gross income, split	spEmp
---------	---------------------	-------

Condition: if (h_akt = 1)

26210 Now, can you tell me whether it is less than 500 euros, 500 to under 1,000 euros or 1,000 euros and more per month?

Condition: if (h_akt = 2, 3)

26210 Now, can you tell me whether it was less than 500 euros, 500 to under 1,000 euros or 1,000 euros and more per month?

less than 500 euros [1]

500 to less than 1,000 euros [2]

1,000 to less than 1,500 euros [3]

refused [-97]

don't know [-98]

if (26210 = 1 to 3) goto 26212Z

if (26210 = -97, -98) goto 26214aZ

Variables

ts23512	Gross income, categories below 1,500 euros	spEmp
---------	--	-------

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

Condition: if (h_akt = 1)

26211 Now, can you tell me whether it is less than 2,000 euros, 2,000 to less than 2,500 euros or 2,500 euros and more per month?

Condition: if (h_akt = 2, 3)

26211 Now, can you tell me whether it was less than 2,000 euros, 2,000 to less than 2,500 euros or 2,500 euros and more per month?

1,500 to less than 2,000 euros [1]

2,000 to less than 2,500 euros [2]

2,500 to less than 3,000 euros [3]

refused [-97]

don't know [-98]

if (26211 = 1 to 3) goto 26212Z
if (26211 = -97, -98) goto 26214aZ

Variables

ts23513	Gross income, categories 1,500-3,000 euros	spEmp
---------	--	-------

Condition: if (h_akt = 1)

26217 Now, can you tell me whether it is less than 4,000 euros, 4,000 to under 5,000 euros or 5,000 euros and more per month?

Condition: if (h_akt = 2, 3)

26217 Now, can you tell me whether it was less than 4,000 euros, 4,000 to under 5,000 euros or 5,000 euros and more per month?

3,000 to less than 4,000 euros [1]

4,000 to less than 5,000 euros [2]

5,000 euros and more [3]

refused [-97]

don't know [-98]

if (26217 = 1 to 3) goto 26212Z
if (26217 = -97, -98) goto 26214aZ

Variables

ts23514	Gross income, categories above 3,000 euros	spEmp
---------	--	-------

Condition: if ((26205 <> -97, -98) & 26206 = 1)

26212 Does the amount that you indicated include child benefits, child allowances or family allowances?

Condition: if ((26205 <> -97, -98) & 26206 = 2)

26212 Does the gross earnings/profit before taxation that you indicated includes child benefits, child allowances or family allowances?

Condition: if (26205 = -97, -98)

26212 Does this amount includes child benefits, child allowances or family allowances?

yes [1]

no [2]

refused [-97]

don't know [-98]

if (26212 = 1) goto 26213

if ((26212 = 2, -97, -98) & h_ettyp = 1 & (26122(etstj) <= 20102(intj) - 2)) goto 26214a

if ((26212 = 2, -97, -98) & ((h_ettyp = 2, 3, 4) OR (26122(etstj) > 20102(intj) - 2))) goto 26216Z

Variables

ts23521	Child allowances included in gross earnings	spEmp
---------	---	-------

26213 For how many children do you receive child benefits (child allowances, family allowances)?

Civil servants may receive family allowances even if they have no children. In this case, enter the number of children 0.

|__|__| children

refused [-97]

don't know [-98]

Range: 0 - 99

if (h_ettyp = 1 & (26122(etstj) <= 20102(intj) - 2)) goto 26214a

if ((h_ettyp = 2, 3, 4) OR (26122(etstj) > 20102(intj) - 2)) goto 26216Z

Variables

ts23522	Number of children receiving child benefits	spEmp
---------	---	-------

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

26214a Did you receive a 13th month salary from your employer last year?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (26214a = 1) goto 26215a if (26214a = 2, -97, -98) goto 26214b	

Variables		
ts23531	Special payment: 13th month salary (yes/no)	spEmp

26215a How high was your 13th month's pay (gross)?	
<i>If not exactly known: Have the amount estimated.</i>	
_ _ _ _ _ _ _ euros	
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
Range: 0 - 9,999,999	
goto 26214b	

Variables		
ts23541	Special payment: 13th month salary (gross)	spEmp

26214b Did you receive a 14th month salary from your employer last year?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (26214b = 1) goto 26215b if (26214b = 2, -97, -98) goto 26214c	

Variables		
ts23532	Special payment: 14th month salary (yes/no)	spEmp

26215b How high was your 14th month's pay (gross)?

If not exactly known: Have the amount estimated.

|_|_|_|_|_|_|_|_| euros

refused [-97]

don't know [-98]

Range: 0 - 9,999,999

goto 26214c

Variables

ts23542	Special payment: 14th month salary (gross)	spEmp
---------	--	-------

26214c Did you receive Christmas bonus from your employer last year?

yes [1]

no [2]

refused [-97]

don't know [-98]

if (26214c = 1) goto 26215c

if (26214c = 2, -97, -98) goto 26214d

Variables

ts23533	Special payment: christmas bonus (yes/no)	spEmp
---------	---	-------

26215c How high was your extra Christmas bonus (gross)?

If not exactly known: Have the amount estimated.

|_|_|_|_|_|_|_|_| euros

refused [-97]

don't know [-98]

Range: 0 - 9,999,999

goto 26214d

Variables

ts23543	Special payment: christmas bonus (gross)	spEmp
---------	--	-------

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

26214d Did you receive holiday pay from your employer last year?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (26214d = 1) goto 26215d if (26214d = 2, -97, -98) goto 26214e	

Variables		
ts23534	Special payment: holiday pay (yes/no)	spEmp

26215d How high was that extra holiday pay (gross)?	
<i>If not exactly known: Have the amount estimated.</i>	
_ _ _ _ _ _ _ euros	
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
Range: 0 - 9,999,999	
goto 26214e	

Variables		
ts23544	Special payment: holiday pay (gross)	spEmp

26214e Did you receive a performance-based bonus (profit-sharing) from your employer last year?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (26214e = 1) goto 26215e if (26214e = 2, -97, -98) goto 26214f	

Variables		
ts23535	Special payment: bonus, profit-sharing, gratification (yes/no)	spEmp

26215e How high was your performance-based bonus (profit-sharing) (gross)?

If not exactly known: Have the amount estimated.

|_|_|_|_|_|_|_|_| euros

refused [-97]

don't know [-98]

Range: 0 - 9,999,999

goto 26214f

Variables

ts23545	Special payment: bonus, profit sharing, gratification (gross)	spEmp
---------	---	-------

26214f Did you receive any other extra payments from your employer last year?

yes [1]

no [2]

refused [-97]

don't know [-98]

if (26214f = 1) goto 26215f

if (26214f = 2, -97, -98) goto 26216Z

Variables

ts23536	Special payment: other (yes/no)	spEmp
---------	---------------------------------	-------

26215f How high was that extra payment (gross)?

If not exactly known: Have the amount estimated.

|_|_|_|_|_|_|_|_| euros

refused [-97]

don't know [-98]

Range: 0 - 9,999,999

goto 26216Z

Variables

ts23546	Special payment: other (gross)	spEmp
---------	--------------------------------	-------

END of employment episode loop

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

26400 In order to keep the following interview sections as short as possible, we would like to incorporate data held by the "Institut für Arbeitsmarkt- und Berufsforschung der Bundesagentur für Arbeit" (Institute for Employment Research of the Federal Employment Agency) in Nuremberg into the analysis of this questionnaire. This includes, for instance, information relating to previous employment relationships, phases of unemployment, participation in training measures during unemployment as well as company characteristics. I would ask you to give your official consent for the transfer and incorporation of this data into the interview data. If this information is evaluated, we guarantee that it is done so in strict compliance with all data protection regulations and that no information is passed on to third parties. Your consent is, of course, voluntary. You can withdraw this consent at any time by informing the contact person at infas. Do you consent to the transfer of data held by the "Institut für Arbeitsmarkt- und Berufsforschung der Bundesagentur für Arbeit" (Institute for Employment Research of the Federal Employment Agency)?

Contact person's details, e-mail address and telephone number are included in the letter.

The informed consent is of great importance for the evaluation of the study, therefore please answer all questions of the target persons competently and confidently. Intensive knowledge of the data protection sheet is essential!

yes [1]

no [2]

goto 26401Z

Variables

tx80401	Willingness: Merging data from federal employment agency	TargetMethods
---------	--	---------------

27AL - Unemployment

[AUX] Help variable: person is currently gainfully employed

yes [1]

no [0]

Variables

t779001	Help variable: person is currently gainfully employed	pTarget
---------	---	---------

START of unemployment episode loop

[AUX] Auxiliary variable Current unemployment

End Unemployment episode no more than 12 months ago [1]

End Unemployment episode more than 12 months ago [0]

Variables

ts25901	Auxiliary variable Current unemployment	spUnemp
---------	---	---------

2 Individual follow-up

27103 [AUTO] Episode mode
first survey [1] <input type="checkbox"/>
added in the X module [4] <input type="checkbox"/>
goto 27106 <i>autoif (30300 <> 8) 27103 = 1</i> <i>autoif (30300 = 8) 27103 = 4</i>

Variables		
ts25300	Episode mode	spUnemp

Condition: if (27106 = 1 & 27103 <> 4)	
27107 From when to when was your first period of unemployment?	
Condition: if (27106 > 1 OR 27103 = 4)	
27107 From when to when was that?	
<i>If the TP can only remember seasons, please enter the following numbers:</i>	
<i>21 = Beginning of the year/Winter,</i>	
<i>24 = Spring/Easter,</i>	
<i>27 = Mid-year/Summer,</i>	
<i>30 = Fall,</i>	
<i>32 = End of the year</i>	
_ _ month	
refused [-97] <input type="checkbox"/>	
don't know [-98] <input type="checkbox"/>	
Range: 0 - 12	
_ _ _ _ year	
refused [-97] <input type="checkbox"/>	
don't know [-98] <input type="checkbox"/>	
Range: 0 - 9,999	
goto 27108	

Variables		
ts2511m	Start of period of unemployment (month)	spUnemp
ts2511y	Start of period of unemployment (year)	spUnemp
ts2511m_g1	Check module: start date (month, edited)	spUnemp
ts2511y_g1	Check module: start date (year, edited)	spUnemp

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

27108 (Until when were you unemployed?)

If the TP can only remember seasons, please enter the following numbers:

21 = Beginning of the year/Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

until month |||||

until today [-5]

refused [-97]

don't know [-98]

year |||||

until today [-5]

refused [-97]

don't know [-98]

if (h_dauertan = 2) goto 27109

if (h_dauertan = 1, 3, 4) goto 27110

autoif (27108 = -5) h_dauertan = 1

autoif (27108 = 20102(intm/intj)) h_dauertan = 2

autoif (27108 > 0 & 27108 < 20102(intm/intj)) h_dauertan = 3

autoif (27108 = -97, -98) h_dauertan = 4

autoif (27108 = -5) 27109 = 1

autoif (27108 = -5) 27108 = 20102(intm/intj)

Variables

ts2512m	End Unemployment episode (month)	spUnemp
ts2512y	End Unemployment episode (year)	spUnemp
ts2512m_g1	Check module: end date (month, edited)	spUnemp
ts2512y_g1	Check module: end date (year, edited)	spUnemp

27109	Are you currently unemployed?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 27110	
autoif (27109 = 1) h_dauertan = 1	

Variables		
ts2512c	Continuation of unemployment episode	spUnemp
ts2512c_g1	Check module: episode ongoing (edited)	spUnemp

Condition: if (27107 <> -97, -98)	
27110	Did you register yourself as unemployed or as seeking employment right at the starting of this unemployment, i.e. in <27107>?
Condition: if (27107 <> -97, -98)	
27110	Did you register yourself as unemployed or as seeking employment right at the starting of this unemployment?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (27110 = 1) goto 27111	
if (27110 = 2, -97, -98) goto 27112	
autoif () h_aktalo = 0	
autoif (27109 = 1) h_aktalo = 1	
autoif (27109 <> 1 & (27108 >= 20102(intm/intj) - 12)) h_aktalo = 1	
autoif (27109 <> 1 & 27108(alendm) < 0 & 27108(alendj) = 20102(intj)) h_aktalo = 1	
autoif (27109 <> 1 & 27108(alendm) < 0 & 27108(alendj) = (20102(intj) - 1) & 20102(intm) < 7) h_aktalo = 1	

Variables		
ts25201	Unemployment was registered from the start	spUnemp

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

Condition: if (27107 > 12/2004)

27111 Did you get unemployment benefits (stage I), unemployment benefits (stage II) (such as Hartz IV or welfare) or no compensation from the federal employment agency at the beginning of this period of unemployment, that is <27107>?

Condition: if (27107 <= 12/2004)

27111 Did you get unemployment benefits (stage I), unemployment assistance (welfare) or no benefits from the federal employment agency at the beginning of this period of unemployment, that is <27107>?

If ALG1 [unemployment benefit I] and ALG2 [unemployment benefit II] are paid, enter ALG1! The "unemployment benefit in case of vocational further education" is assigned to the unemployment benefit/maintenance allowance! Instead of employment office, you can also use the names "Agentur für Arbeit", "ARGE" or "job center".

unemployment benefits (also maintenance allowance, unemployment benefits 1) [1]

unemployment benefits 2 (e.g. Hartz IV) [2]

unemployment assistance [3]

no such support from the employment agency [4]

refused [-97]

don't know [-98]

goto 27112

1: Unemployment benefits (also maintenance allowance, stage I) if (27107 > 12/2004) 2: Unemployment benefits (stage II) (e.g., Hartz IV) if (27107 <= 12/2004) 3: Unemployment assistance 4: no such assistance from the employment agency

Variables

ts25202	Receipt unempl. benefits (stage I) or unempl. assistance from the start	spUnemp
---------	---	---------

Condition: if (h_dauertan = 1)

27112 Are you currently registered as unemployed or as a job seeker?

Condition: if (h_dauertan = 2, 3)

27112 Were you registered as unemployed or looking for work at the end, that is <27108>?

Condition: if (h_dauertan = 4)

27112 Were you registered as unemployed or looking for work at the end?

yes [1]

no [2]

refused [-97]

don't know [-98]

if (27112 = 1) goto 27113

if ((27112 = 2, -97, -98) & h_aktalo = 1) goto 27114

if ((27112 = 2, -97, -98) & h_aktalo = 0) goto 27117

Variables

ts25203	Registered unemployment currently the case/finished	spUnemp
---------	---	---------

Condition: if (h_dauertan = 1)

27113 Are you currently receiving unemployment benefits (also maintenance payment, Arbeitslosengeld 1), Arbeitslosengeld 2 (e.g. through Hartz IV) or no such support from the employment agency?

Condition: if ((h_dauertan = 2, 3) & 27108 > 12/2004)

27113 Did you get unemployment benefits (stage I), unemployment benefits (stage II) (such as Hartz IV or welfare) or no compensation from the federal employment agency at the end of this period of unemployment, that is in <27108>?

Condition: if ((h_dauertan = 3) & 27108 <= 12/2004)

27113 Did you get unemployment benefits (stage I), unemployment assistance (welfare) or no benefits from the federal employment agency at the end of this period of unemployment, that is in <27108>?

Condition: if (h_dauertan = 4)

27113 Did you get unemployment benefits (also welfare, unemployment benefits stage I), unemployment assistance, unemployment benefits (stage II) (such as Hartz IV) or no benefits from the federal employment agency at the end of this period of unemployment?

unemployment benefits (also maintenance allowance, unemployment benefits 1) [1]

unemployment benefits 2 (e.g. Hartz IV) [2]

unemployment assistance [3]

no such support from the employment agency [4]

refused [-97]

don't know [-98]

if (h_aktalo = 1) goto 27114

if (h_aktalo = 0) goto 27117

1: Unemployment benefits (also maintenance allowance, stage I) if (27108 > 12/2004 OR (27108 = -97, -98)) 2: Unemployment benefits (stage II) (e.g., Hartz IV) if (27108 <= 12/2004 OR (27108 = -97, -98)) 3: Unemployment assistance 4: no such assistance from the employment agency

Variables

ts25204	Receipt of unemployment benefits or support at the end	spUnemp
---------	--	---------

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

Condition: if ((h_dauertan = 2, 3) & (27107 <> -97, -98))

27114 Can you estimate how many jobs you applied for during your period of unemployment from <27107> to <27108>?

Condition: if ((h_dauertan = 2, 3, 4) & ((27107 = -97, -98) OR (27108 = -97, -98)))

27114 To give an estimate, how often did you apply for a position during your unemployment period?

Condition: if (h_dauertan = 1 & (27107 <> -97, -98))

27114 Can you estimate how many jobs you have applied for during your period of unemployment from <27107> to the present?

Condition: if (h_dauertan = 1 & (27107 = -97, -98))

27114 To give an estimate, how often did you apply for a position during your unemployment period up to present?

Record the number, have it estimated if necessary.

|_|_|_| Number Applications

refused [-97]

don't know [-98]

Range: 0 - 999

goto 27115

Variables

ts25205

Number Job applications

spUnemp

2 Individual follow-up

Condition: if ((h_dauertan = 2, 3) & (27107 <> -97, -98))

27115 Have you ever been invited to a job interview during your unemployment period from <27107> to <27108>?

Condition: if ((h_dauertan = 2, 3, 4) & ((27107 = -97, -98) OR (27108 = -97, -98)))

27115 Have you ever been invited for a job interview during your unemployment period?

Condition: if (h_dauertan = 1 & (27107 <> -97, -98))

27115 Have you ever been invited to a job interview during your unemployment period from <27107> up to present?

Condition: if (h_dauertan = 1 & (27107 = -97, -98))

27115 Have you ever been invited for a job interview during your unemployment period up to present?

yes [1]

no [2]

refused [-97]

don't know [-98]

if (27115 = 1) goto 27116

if (27115 = 2, -97, -98) goto 27117

Variables

ts25206	Invitations to job interviews	spUnemp
---------	-------------------------------	---------

27116 And how many interviews did you go to during this time?

Record the number, have it estimated if necessary.

|__|__|__| Number job interviews

refused [-97]

don't know [-98]

Range: 0 - 999

goto 27117

Variables

ts25207	Number job interviews	spUnemp
---------	-----------------------	---------

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

Condition: if ((h_dauertan = 2, 3) & (27107 <> -97, -98))

27117 Now let's talk about the professional development you received during this period of unemployment. Did you attend courses or training programs in the period from <27107> to <27108> that you haven't yet reported?

Condition: if ((h_dauertan = 2, 3, 4) & ((27107 = -97, -98) OR (27108 = -97, -98)))

27117 Now let's talk about the professional development you received during this period of unemployment. Did you attend courses or training programs in this period that you haven't yet reported?

Condition: if (h_dauertan = 1 & (27107 <> -97, -98))

27117 Now let's talk about the professional development you received during this period of unemployment. Have you attended courses or training programs in the period from <27107> to the present that you haven't yet reported?

Condition: if (h_dauertan = 1 & (27107 = -97, -98))

27117 Now let's talk about the professional development you received during this period of unemployment. Have you attended courses or training programs during this period of unemployment to the present that you haven't yet reported?

yes [1]

no [2]

refused [-97]

don't know [-98]

goto 27118

Variables

ts25208	Attendance of training courses/courses during the period of unemployment	spUnemp
---------	--	---------

27118	And during this time, did you take part in programs or measures for professional education which were financed or granted by the employment agency (Arbeitsagentur, Job center) and which you have not mentioned so far?	
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
<i>if (h_kurs = 1 & h_aktalo = 1) goto 35100Z</i> <i>if (h_kurs = 0 OR (h_kurs = 1 & h_aktalo = 0)) goto 27118Z</i> <i>autoif (27118 = 1 OR 27117 = 1) h_kurs = 1</i> <i>autoif ((27118 = 2, -97, -98) & (27117 = 2, -97, -98)) h_kurs = 0</i> <i>autoif (h_kurs = 1 & h_aktalo = 1) h_kursherk = 27106</i> <i>autoif (h_kurs = 1 & h_aktalo = 1) h_kursstart = 27107</i> <i>autoif (h_kurs = 1 & h_aktalo = 1) h_kursende = 27108</i> <i>autoif (h_kurs = 1 & h_aktalo = 1) h_kursdauer = 27109</i> <i>autoif (h_kurs = 1 & h_aktalo = 1) h_kursaktiv = 27</i>		
Variables		
ts25209	Participation in programs for further education financed by employment agency	spUnemp

START Cross section: social capital labor market

Condition: if (h_erwerb = 0)		
27201	Now, I'd like to ask about your current situation. Have you been looking for a job, an apprenticeship or some other paid position in the past four weeks?	
Condition: if (h_erwerb = 1)		
27201	Now, I'd like to ask about your current situation. Have you been looking for a different or another job, an apprenticeship or some other paid position in the past four weeks?	
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
<i>if (27201 = 1 & h_erwerb = 0) goto 27202</i> <i>if ((27201 = 1 & h_erwerb = 1) OR (27201 = 2, -97, -98)) goto 27202Z</i>		
Variables		
th09211	Job search past 4 weeks	pTarget

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

3895	If you were offered a job, would you be able to take on this offer within two weeks?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 27202Z	

Variables		
th09212	Availability	pTarget

29EZ – Employment during parental leave

29212	[AUTO] Module and activity
of this parental leave [29]	<input type="checkbox"/>
of this parental leave [307]	<input type="checkbox"/>
goto 29213	
autoif (h_ezaktiv) 29212 = h_ezaktiv	

Variables		
t278000	Module and activity	spCourses

29214	[AUTO] Start date episode
__ __ month	
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
Range: 1 - 12	
__ __ __ __ year	
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
Range: 1,900 - 9,999	
goto 29215	
autoif (h_ezstart) 29214 = h_ezstart	

Variables		
t27800a	Start date episode (month)	spCourses
t27800b	Start date episode (year)	spCourses

29215 [AUTO] End date episode	
_ _ month	
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
Range: 1 - 12	
_ _ _ _ year	
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
Range: 1,900 - 9,999	
<i>goto 29216</i>	
<i>autoif (h_ezende) 29215 = h_ezende</i>	

Variables		
t27800c	End date episode (month)	spCourses
t27800d	End date episode (year)	spCourses

29216 [AUTO] Episode is ongoing	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 29123b</i>	
<i>autoif (h_ezdauertan) 29216 = h_ezdauertan</i>	

Variables		
t27800e	Episode is ongoing	spCourses

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

29123b Let's get back to your parental leave: Is your parental leave a parental leave according to the Parental Allowance Act and Parental Leave Act?

In case of uncertainty: Only persons who are employed and live with their child in the same household are entitled to parental leave under the Parental Allowance Act and Parental Leave Act (Bundeselterngeld- und -elternzeitgesetz, BEEG). Self-employed persons and freelancers as well as persons who are not in an employment relationship are not legally entitled to parental leave under the BEEG.

yes [1]

no [2]

refused [-97]

don't know [-98]

if (h_ezerwerb = 2 OR h_luezerwerb = 2) goto 29129a2
if (h_ezerwerb <> 2 & h_luezerwerb <> 2) goto 29212Z

Variables

ts27100	Parental leave according to BEEG	spParLeave
---------	----------------------------------	------------

Condition: if (29216 = 1)

29129a2 Have you been employed during this parental leave in the period from <29214> until now?

Condition: if (29216 <> 1)

29129a2 Were you employed during this parental leave in the period from <29214> to <29215> or afterward?

<<Please read the answer options aloud.>>

yes / yes, during parental leave [1]

yes, but only after parental leave [2]

no / no, haven't been employed [3]

refused [-97]

don't know [-98]

if (29129a2 = 1) goto 29129a3
if (29129a2 = 2, 3, -97, -98) goto 29212Z

autoif (29129a2 = 1 & 29212 = 29) h_ezerwerb = 1
autoif (29129a2 = 1 & 29212 = 307) h_luezerwerb = 1

if (29216 = 1) 1: yes if (29216 = 1) 3: no if (29216 <> 1) 1: yes, during parental leave if (29216 <> 1) 2: yes, but only after parental leave if (29216 <> 1) 3: no, haven't been employed

Variables

ts27108	Employment during or after parental leave	spParLeave
---------	---	------------

29129a3 As of when did you first become employed since <29214>?

<<If the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/Winter 24: Spring/Easter 27: Mid-year/Summer 30: Fall 32: End of the year>>

|__|__| from month

refused [-97]

don't know [-98]

Range: 1 - 12

|__|__|__|__| year

refused [-97]

don't know [-98]

Range: 1,900 - 9,999

goto 29129b

if (29215 = -97, -98): 29214 to 20102, -97, -98

if (29215 <> -97, -98): 29214 to 29215, -97, -98

Variables

ts2731m	Start Employment during parental leave - month	spParLeave
ts2731y	Start Employment during parental leave - year	spParLeave

29129b How many hours per week were your contractual working hours right at the beginning of this employment?

|__|__| , |__|__| hours per week

no fixed working hours [95]

more than 90 hours per week [94]

refused [-97]

don't know [-98]

Range: 0.00 - 99.00

if (29129b = 51 to 90, 94) goto 29129c

if (29129b < 51 OR 29129b = 95) goto 29129d

Variables

ts27105	Contractual working hours at the beginning of employment	spParLeave
---------	--	------------

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

29129d Did you return to work for the same employer you worked for before parental leave?

<<Please read the answer options aloud.>>

yes [1]	<input type="checkbox"/>
no, other employer [2]	<input type="checkbox"/>
no, not employed before parental leave [3]	<input type="checkbox"/>
no, self-employed before parental leave [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>

goto 29129f

Variables		
ts27106	Employment after parental leave, change of employer	spParLeave

Condition: if (29216 = 1)

29129f How many months in total have you been employed between <29214> and today?

Condition: if (29216 <> 1)

29129f How many months in total were you employed between <29214> and <29215>?

|__|__| months

refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>

Range: 0 - 99

goto 29212Z

Variables		
ts27109	Months employed during parental leave	spParLeave

29KI - Children

29106	Now I'd like to ask you a few questions about children. Do you have your own children, foster children or adopted children?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<i>if (29106 = 1) goto 29110Z</i> <i>if (29106 = 2, -97, -98) goto 29160</i>	

Variables		
tf33101	Own children	pTarget

START Children loop

[AUX] Age of the child	
less than 5 persons [1]	<input type="checkbox"/>
5 to 8 years [2]	<input type="checkbox"/>
8 to less than 15 years [3]	<input type="checkbox"/>
15 to less than 35 years [4]	<input type="checkbox"/>
35 years or older [5]	<input type="checkbox"/>
Not attributable [-9]	<input type="checkbox"/>

Variables		
ts33103	Auxiliary variable Age of the child	spChild

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

29112 When was <29111> born? Please tell me month and year!

If TP only remembers age, please suggest the corresponding year of birth! If the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/Winter 24: Spring/Easter 27: Mid-year/Summer 30: Fall 32: End of the year

|_|_| month

child deceased [-21]

refused [-97]

don't know [-98]

Range: 1 - 12

|_|_|_|_| year

child deceased [-21]

refused [-97]

don't know [-98]

Range: 1,900 - 9,999

if (29112 <> -21 & h_kialter = -9) goto 29113
 if (29112 <> -21 & h_kialter <> -9 & (29112(kigebj) >= 20106(gebj) + 12)) goto 29113
 if (29112 <> -21 & h_kialter <> -9 & (29112(kigebj) < 20106(gebj) + 12)) goto 29112a
 if (29112 = -21) goto 29157Z

autoif (29112(kigebm) = 1 to 12) h_kiamonat = (((20102(intj) - 1900) * 12) + 20102(intm)) - (((29112(kigebj) - 1900) * 12) + 29112(kigebm)) + 1
 autoif (29112(kigebm) = 21 to 32) h_kiamonat = (((20102(intj) - 1900) * 12) + 20102(intm)) - (((29112(kigebj) - 1900) * 12) + 29112(kigebm) - 20) + 1
 autoif (29112(kigebm) < 0 & 29112(kigebj) > 0) h_kiamonat = (((20102(intj) - 1900) * 12) + 20102(intm)) - (((29112(kigebj) - 1900) * 12) + 7) + 1
 autoif (29112(kigebj) < 0) h_kiamonat = -9
 autoif (29112 = -21) 29115 = 2

autoif (h_kiamonat < 60 & h_kiamonat > 0) h_kialter = 1
 autoif (h_kiamonat >= 60 & h_kiamonat < 96) h_kialter = 2
 autoif (h_kiamonat >= 96 & h_kiamonat < 180) h_kialter = 3
 autoif (h_kiamonat >= 180 & h_kiamonat < 420) h_kialter = 4
 autoif (h_kiamonat >= 420) h_kialter = 5
 autoif (h_kiamonat = -9) h_kialter = -9

Variables

ts3320m	Date of birth of the child (month)	spChild
ts3320y	Date of birth of the child (year)	spChild

2 Individual follow-up

29113 (And <29111> is male or female?)	
<i>Ask only in case of uncertainty!</i>	
male [1]	<input type="checkbox"/>
female [2]	<input type="checkbox"/>
child deceased [-21]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (29113 <> -21) goto 29114 if (29113 = -21) goto 29157Z autoif (29113 = -21) 29115 = 2	

Variables		
ts33203	Gender of the child	spChild

29114 Is <29111> your biological child, your adoptive or your foster child?	
biological child [1]	<input type="checkbox"/>
Adoptive child [2]	<input type="checkbox"/>
foster child [3]	<input type="checkbox"/>
child deceased [-21]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (29114 <> -21) goto 29115 if (29114 = -21) goto 29157Z autoif (29114 = -21) 29115 = 2	

Variables		
ts33204	Biological child, adoptive or foster child	spChild

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

29115 And is <29111> still alive?	
Child is alive [1]	<input type="checkbox"/>
child deceased [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<i>if (29115 = 1) goto 29118</i> <i>if (29115 = 2, -97, -98) goto 29157Z</i>	

Variables		
ts33205	Is child still alive?	spChild

29118 Have you ever shared a household with <29111>?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<i>if (29118 = 1) goto 29119Z</i> <i>if (29118 = 2 & (h_kialter = 2, 3, 4, 5, -9)) goto 29139rZ</i> <i>if (29118 = 2 & h_kialter = 1) goto 29157Z</i> <i>if ((29118 = -97, -98) & (h_kialter = 1, 2)) goto 29123</i> <i>if ((29118 = -97, -98) & (h_kialter = 3, 4, 5, -9)) goto 29139rZ</i>	

Variables		
ts33310	Shared a household with the child	spChild

START Sub-loop Living together dates

Condition: if (29119 = 1)

29119a From when to when did you live with <29111> in a single household? If you've lived with <29111> at different times, please tell me the first time period.

Condition: if (29119 > 1)

29119a From when to when did you live in one household with <29111> the next time?

If the target person can only remember seasons, please enter the following numbers:

21: Beginning of the year/Winter,

24: Spring/Easter,

27: Mid-year/Summer,

30: Fall,

32: End of the year

|__|__| month

since the birth of the child [-5]

refused [-97]

don't know [-98]

Range: 0 - 99

|__|__|__|__| year

since the birth of the child [-5]

refused [-97]

don't know [-98]

Range: 0 - 9,999

goto 29120

autoif (29119a = -5) 29119a = 29112

Variables

ts3331m	Start date Living together with child (month)	spChildCohab
ts3331y	Start date Living together with child (year)	spChildCohab

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

29120 [NCS] (until when)

If the target person can only remember seasons, please enter the following numbers:

21: Beginning of the year/Winter,

24: Spring/Easter,

27: Mid-year/Summer,

30: Fall,

32: End of the year

|__|__| month

until today [-5]

refused [-97]

don't know [-98]

Range: 0 - 99

|__|__|__|__| year

until today [-5]

refused [-97]

don't know [-98]

Range: 0 - 9,999

if (h_dauertan = 1) goto 29122Z

if (h_dauertan = 2) goto 29121

if (h_dauertan = 3, 4) goto 29122

autoif (29120 = -5) h_dauertan = 1

autoif (29120 = 20102(intm/intj)) h_dauertan = 2

autoif (29120 > 0 & 29120 < 20102(intm/intj)) h_dauertan = 3

autoif (29120 = -97, -98) h_dauertan = 4

autoif (29120 = -5) 29121 = 1

autoif (29120 = -5) 29120 = 20102(intm/intj)

Variables

ts3332m	End date Living together with child (month)	spChildCohab
ts3332y	End date Living together with child (year)	spChildCohab

29121 Do you currently share a household with <29111>?	
Yes, I am currently sharing a household with <29111> [1]	<input type="checkbox"/>
no, living together ended in the interview month [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 29122Z autoif (29121 = 1) h_dauertan = 1	

Variables		
ts3332c	Currently living together with child	spChildCohab

END Sub-loop Living together dates

29123 Have you taken parental leave yourself for <29111>?	
<i>In case of questions: the interpretation of the term "parental leave" is up to the respondents.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (29123 = 1) goto 29126Z if (29123 = 2, -97, -98) goto 29124	

Variables		
ts33206	Maternity leave, baby year, parental leave taken for the child	spChild

29124 Did you have the opportunity to take parental leave?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 29139Z	

Variables		
ts33207	Opportunity to take maternity leave, baby year, parental leave	spChild

START Sub-loop Parental leave dates

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

[AUX] Auxiliary variable Current parental leave		
End Parental leave episode no more than 12 months ago [1]		<input type="checkbox"/>
End Parental leave episode more than 12 months ago [0]		<input type="checkbox"/>
Variables		
ts27120	Auxiliary variable Current parental leave	spParLeave

Condition: if (29126 = 1)

29126a From when to when did you (first) take parental leave for <29111>?

Condition: if (29126 > 1)

29126a From when to when did you next take parental leave for <29111>?

If the target person can only remember seasons, please enter the following numbers:
 21: Beginning of the year/Winter,
 24: Spring/Easter,
 27: Mid-year/Summer,
 30: Fall,
 32: End of the year

|__|__| from month

Since the birth of the child [-5]

refused [-97]

don't know [-98]

Range: 1 - 12

|__|__|__|__| year

Since the birth of the child [-5]

refused [-97]

don't know [-98]

Range: 1,900 - 9,999

goto 29127

autoif (29126a = -5) 29126a = 29112

Variables		
ts2711m	Start Parental leave (month)	spParLeave
ts2711y	Start Parental leave (month)	spParLeave
ts2711m_g1	Check module: start date (month, edited)	spParLeave
ts2711y_g1	Check module: start date (year, edited)	spParLeave

29127 [NCS] (until when)

If another child is born during the parental leave, the parental leave ends with the birth of this child. If the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year

|__|__| until month

until today [-5]

refused [-97]

don't know [-98]

Range: 1 - 12

|__|__|__|__| year

until today [-5]

refused [-97]

don't know [-98]

Range: 1,900 - 9,999

if (h_dauertan2 = 2) goto 29128
if (h_dauertan2 = 1, 3, 4) goto 29129

autoif (29127 = -5) h_dauertan2 = 1
autoif (29127 = 20102(intm/intj)) h_dauertan2 = 2
autoif (29127 > 0 & 29127 < 20102(intm/intj)) h_dauertan2 = 3
autoif (29127 = -97, -98) h_dauertan2 = 4
autoif (h_dauertan2 = 1) 29127 = 20102(intm/intj)
autoif (h_dauertan2 = 1) 29128 = 1
autoif (h_dauertan2 = 1) 29130 = 2

Variables		
ts2712m	End parental leave (month)	spParLeave
ts2712y	End parental leave (year)	spParLeave
ts2712m_g1	Check module: end date (month, edited)	spParLeave
ts2712y_g1	Check module: end date (year, edited)	spParLeave

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

29128	Are you still on parental leave for <29111>?
yes, still on parental leave [1]	<input type="checkbox"/>
no, parental leave finished in interview month [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 29129	
autoif (29128 = 1) h_dauertan2 = 1	
autoif (h_dauertan2 = 1) 29130 = 2	

Variables		
ts2712c	Ongoing of parental leave	spParLeave
ts2712c_g1	Check module: episode ongoing (edited)	spParLeave

Condition: if (h_dauertan2 = 2, 3, 4)	
29129	Now let's talk about your professional development during this parental leave. Did you attend training sessions or courses during this time from <29126a> to <29127> that you have not mentioned yet?
Condition: if (h_dauertan2 = 1)	
29129	Now let's talk about the professional development you received during this parental leave. Have you attended courses or training programs in the period from <29126a> to the present that you haven't yet reported?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (29129=1 & h_aktelt = 1) goto 35100Z	
if (29129=1 & h_aktelt = 0) goto 29129Z	
if (29129= 2, -97, -98) goto 29129Z	
autoif (29129 = 1 & (29127 >= 20102(intm/intj) - 12)) h_kursaktiv = 29	
autoif (29129 = 1 & (29127 >= 20102(intm/intj) - 12)) h_kursherk = 29110	
autoif (29129 = 1 & (29127 >= 20102(intm/intj) - 12)) h_kursherk2 = 29126	
autoif (29129 = 1 & (29127 >= 20102(intm/intj) - 12)) h_kursstart = 29126a	
autoif (29129 = 1 & (29127 >= 20102(intm/intj) - 12)) h_kursende = 29127	
autoif (29129 = 1 & (29127 >= 20102(intm/intj) - 12)) h_kursdauertan = 29128	
autoif () h_aktelt = 0	
autoif (29128 = 1) h_aktelt = 1	
autoif (29128 <> 1 & (29127 >= 20102(intm/intj) - 12)) h_aktelt = 1	
autoif (29128 <> 1 & 29127(kieuendm) < 0 & 29127(kieuendj) = 20102(intj)) h_aktelt = 1	
autoif (29128 <> 1 & 29127(kieuendm) < 0 & 29127(kieuendj) = (20102(intj) - 1) & 20102(intm) < 7) h_aktelt = 1	

Variables		
ts27103	Attendance of training courses/courses during parental leave	spParLeave

END Sub-loop Parental leave dates

29139a We let's move on to the topics of childcare and school enrollment. Has <29111> already started school?

In case of questions: Enrollment means that the child attends school. Attending a preschool is regarded as school preparation and is not what is meant here.

yes [1]

no [2]

refused [-97]

don't know [-98]

goto 29139b
autoif () 29142a = 29139a

Variables		
ts27400	Attending elementary school	spChild

29139b [MF] Now let's move on to the supervision of <29111> in a typical working week. Is <29111> currently being cared for in a typical working week in one of the following institutions or by one of the following persons?

Multiple answers possible. Read the options aloud.

	not specified [0]	specified [1]
Nursery, daycare center or kindergarten (By "nursery, daycare center or kindergarten" we mean all forms of daycare or care institutions for children, including parent-child initiatives, i.e. care institutions managed by parents and/or educators themselves)	<input type="checkbox"/>	<input type="checkbox"/>
Childminder (Childminders are care takers who work for a fee and look after one or more children !!outside!! the parental household. The care takes place either in the private household of this person or in a facility purchased/rented by this person for the care.)	<input type="checkbox"/>	<input type="checkbox"/>
Nanny (This includes paid care takers who look after one or more children !!within!! the parental household.)	<input type="checkbox"/>	<input type="checkbox"/>
Au pair	<input type="checkbox"/>	<input type="checkbox"/>
Other parent	<input type="checkbox"/>	<input type="checkbox"/>
Grandparents	<input type="checkbox"/>	<input type="checkbox"/>
Other relatives (This also includes the partner, the wife, the husband or the registered partner if he or she is not the other parent of the child.)	<input type="checkbox"/>	<input type="checkbox"/>

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

Acquaintances or neighbors	<input type="checkbox"/>	<input type="checkbox"/>
Daycare center or after-school care	<input type="checkbox"/>	<input type="checkbox"/>
Another professional after-school care outside of school	<input type="checkbox"/>	<input type="checkbox"/>
Currently none of these institutions/persons	<input type="checkbox"/>	<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
<p><i>if (h_kibvor = 0) goto 29139IZ if (kibga_1 = 1) goto 29139c if (kibga_1 = 0 & h_kibvor = 1) goto 29139cZ</i></p> <p><i>autoif () h_kibvor = 0</i></p> <p><i>autoif (kibga_1 = 1 OR kibga_2 = 1 OR kibga_3 = 1 OR kibga_4 = 1 OR kibga_5 = 1 OR kibga_6 = 1 OR kibga_7 = 1 OR kibga_8 = 1 OR kibga_9 = 1 OR kibga_10 = 1) h_kibvor = 1</i></p> <p><i>if (h_kiamonat < 66) OR 29139a = 2) kibga_1 1: Nursery, daycare center or kindergarten (By "nursery, daycare center or kindergarten" we mean all forms of daycare or care institutions for children, including parent-child initiatives, i.e. care institutions managed by parents and/or educators themselves) if (h_kiamonat < 66 OR 29139a = 2) kibga_2 2: Childminder (Childminders are care takers who work for a fee and look after one or more children !!outside!! the parental household. The care takes place either in the private household of this person or in a facility purchased/rented by this person for the care.) if (h_kiamonat < 66 OR 29139a = 2) kibga_3 3: Nanny (This includes paid care takers who look after one or more children !!within!! the parental household.) kibga_4 4: Au pair kibga_5 5: Other parent kibga_6 6: Grandparents kibga_7 7: Other relatives (This also includes the partner, the wife, the husband or the registered partner if he or she is not the other parent of the child.) kibga_8 8: Acquaintances or neighbors if (h_kiamonat > 96 OR 29139a = 1) kibga_9 9: Daycare center or after-school care if (h_kiamonat > 96 OR 29139a = 1) kibga_10 10: Another extracurricular professional after school care kibga_11 11: Currently none of these institutions/persons kibga_12 12: refused kibga_13 13: don't know</i></p>		

Variables		
ts2741a	Childcare currently institution	spChild
ts2741b	Childcare currently childminder	spChild
ts2741c	Childcare currently nanny	spChild
ts2741d	Childcare currently au pair	spChild
ts2741e	Childcare currently other parent	spChild
ts2741f	Childcare currently grandparents	spChild
ts2741g	Childcare currently other relatives	spChild
ts2741h	Childcare currently acquaintances or neighbors	spChild
ts2741i	Childcare currently daycare center or after-school care	spChild
ts2741j	Childcare currently professional after-school care	spChild

29139c How long is <29111> usually being cared for in total in a typical working week in the nursery, daycare center or kindergarten?

Please assign options!

less than 10 hours [1]	<input type="checkbox"/>
10 to under 20 hours [2]	<input type="checkbox"/>
20 to under 30 hours [3]	<input type="checkbox"/>
30 to under 40 hours [4]	<input type="checkbox"/>
40 hours and more [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 29139cZ</i>	

Variables		
ts2742a	Childcare currently: duration nursery, daycare center, kindergarten	spChild

29139d How long is <29111> usually being cared for in total in a typical working week by this childminder?

Please assign options!

less than 10 hours [1]	<input type="checkbox"/>
10 to under 20 hours [2]	<input type="checkbox"/>
20 to under 30 hours [3]	<input type="checkbox"/>
30 to under 40 hours [4]	<input type="checkbox"/>
40 hours and more [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 29139dZ</i>	

Variables		
ts2742b	Childcare currently: duration childminder	spChild

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

29139e How long is <29111> usually being cared for in total in a typical working week by this nanny?	
<i>Please assign options!</i>	
less than 10 hours [1]	<input type="checkbox"/>
10 to under 20 hours [2]	<input type="checkbox"/>
20 to under 30 hours [3]	<input type="checkbox"/>
30 to under 40 hours [4]	<input type="checkbox"/>
40 hours and more [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 29139eZ</i>	

Variables		
ts2742c	Childcare currently: duration nanny	spChild

29139f How long is <29111> usually being cared for in total in a typical working week by this au pair?	
<i>Please assign options!</i>	
less than 10 hours [1]	<input type="checkbox"/>
10 to under 20 hours [2]	<input type="checkbox"/>
20 to under 30 hours [3]	<input type="checkbox"/>
30 to under 40 hours [4]	<input type="checkbox"/>
40 hours and more [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 29139fZ</i>	

Variables		
ts2742d	Childcare currently: duration au pair	spChild

29139g How long is <29111> usually being cared for in total in a typical working week by the other parent?

Please assign options!

less than 10 hours [1]

10 to under 20 hours [2]

20 to under 30 hours [3]

30 to under 40 hours [4]

40 hours and more [5]

refused [-97]

don't know [-98]

goto 29139gZ

Variables

ts2742e	Childcare currently: duration other parent	spChild
---------	--	---------

29139h How long is <29111> usually being cared for in total in a typical working week by the grandparents?

Please assign options!

less than 10 hours [1]

10 to under 20 hours [2]

20 to under 30 hours [3]

30 to under 40 hours [4]

40 hours and more [5]

refused [-97]

don't know [-98]

goto 29139hZ

Variables

ts2742f	Childcare currently: duration grandparents	spChild
---------	--	---------

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

29139i How long is <29111> usually being cared for in total in a typical working week by other relatives?		
<i>Please assign options! This also includes the spouse or registered partner if he or she is not the other parent of the child.</i>		
less than 10 hours [1]	<input type="checkbox"/>	
10 to under 20 hours [2]	<input type="checkbox"/>	
20 to under 30 hours [3]	<input type="checkbox"/>	
30 to under 40 hours [4]	<input type="checkbox"/>	
40 hours and more [5]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
goto 29139iZ		
Variables		
ts2742g	Childcare currently: duration other relatives	spChild

29139j How long is <29111> usually being cared for in total in a typical working week by acquaintances or neighbors?		
<i>Please assign options!</i>		
less than 10 hours [1]	<input type="checkbox"/>	
10 to under 20 hours [2]	<input type="checkbox"/>	
20 to under 30 hours [3]	<input type="checkbox"/>	
30 to under 40 hours [4]	<input type="checkbox"/>	
40 hours and more [5]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
goto 29139jZ		
Variables		
ts2742h	Childcare currently: duration acquaintances or neighbors	spChild

2 Individual follow-up

29139k How long is <29111> usually being cared for in total in a typical working week in daycare center or after-school care?

Please assign options!

less than 10 hours [1]

10 to under 20 hours [2]

20 to under 30 hours [3]

30 to under 40 hours [4]

40 hours and more [5]

refused [-97]

don't know [-98]

goto 29139kZ

Variables

ts2742i	Childcare currently: duration daycare center or after-school care	spChild
---------	---	---------

29139l How long is <29111> usually being cared for in total in a typical working week in another professional after-school care outside of school?

Please assign options!

less than 10 hours [1]

10 to under 20 hours [2]

20 to under 30 hours [3]

30 to under 40 hours [4]

40 hours and more [5]

refused [-97]

don't know [-98]

goto 29139lZ

Variables

ts2742j	Childcare currently: duration other care outside of school	spChild
---------	--	---------

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

Condition: if (h_kibvor = 0)

29139m Was <29111> at some point being cared for !!professionally!!? We are interested in whether <29111> was being cared for in a nursery, kindergarten, by a childminder, by an au pair or by another professional care facility or person.

Condition: if (h_kibvor = 1)

29139m Was <29111> already being !!professionally!! cared for before? We are interested in whether <29111> was already being cared for in a nursery, kindergarten, by a childminder, by an au pair or by another professional care facility or person before that.

Please assign options!

yes [1]

no [2]

refused [-97]

don't know [-98]

if (29139m = 1) goto 29139n

if (29139m = 2, -97, -98) goto 29139pZ

Variables

ts27401	Childcare before	spChild
---------	------------------	---------

29139n In which institution or by whom was <29111> being cared for, when <29111> was being professionally cared for for the !!first time!!?

Please read the answer options aloud! If more than one facility or person was involved in the first period of care, information should be provided on the facility or person that was involved the most (the most hours in a typical workweek).

in a nursery, daycare center or kindergarten [1]

by a childminder [2]

by a nanny [3]

by an au pair [4]

in another institution or by another person [5]

refused [-97]

don't know [-98]

if (29139n = 1, 2, 3, 4, 5) goto 29139o

if (29139n = -97, -98) goto 29139pZ

Variables

ts27402	Childcare before: first facility or person	spChild
---------	--	---------

29139o And when did this care start? Please name the month and the year!

If the target person doesn't remember the starting year of the care, please offer help: "How old was your child when he or she came into this care? Based on the child's age and year of birth (<29112(kigebj)>), calculate the starting year of the first care together. If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/Winter 24: Spring/Easter 27: Mid-year/Summer 30: Fall 32: End of the year

|__|__| month

refused [-97]

don't know [-98]

Range: 1 - 12

|__|__|__|__|__|__| year

refused [-97]

don't know [-98]

goto 29139p

Variables

ts2740m	Start of childcare month	spChild
ts2740y	Start of childcare year	spChild

29139p And how long was <29111> usually being cared for there in a typical working week?

Please assign the answer options!

less than 10 hours [1]

10 to under 20 hours [2]

20 to under 30 hours [3]

30 to under 40 hours [4]

40 hours and more [5]

refused [-97]

don't know [-98]

goto 29139pZ

Variables

ts27403	First childcare: duration per week	spChild
---------	------------------------------------	---------

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

29139q Although it will still take a while until then, let us now move on to your wishes for the school qualification of <29111>: Which school-leaving qualification do you wish for <29111>? !!Independently of the current state of development!! and also independently of which school-leaving qualification <29111> will !!probably!! make later.

Read the answer options aloud if necessary!

basic or qualified school-leaving qualification from a Hauptschule (also: Berufsbildungsreife [designation for the first general school-leaving qualification in some German federal states], extended Berufsbildungsreife, Berufsreife [designation for the first general school-leaving qualification in some German federal states], first general school-leaving qualification, secondary qualification I, school-leaving qualification from a Mittelschule or qualifying school-leaving qualification from a Mittelschule (in Bavaria)) [1]

school-leaving qualification from a Realschule/Mittlere Reife (also: intermediate school-leaving qualification, school-leaving qualification from a Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration], school-leaving qualification from a Fachschule [school-based institutions of professional development], school-leaving qualification from a Fachoberschule [type of vocational school leading to a higher education entrance qualification], intermediate qualification, intermediate educational qualification, extended/qualified secondary qualification, extended/qualified school-leaving qualification from a Realschule, school-leaving qualification from an Oberschule (in Saxony)) [2]

Abitur, Fachhochschulreife [entry qualification for universities of applied sciences] or another higher education entrance qualification [3]

school-leaving qualification from a special needs school [4]

other qualification [5]

no school-leaving qualification [-5]

refused [-97]

don't know [-98]

goto 29139r

Variables

ts27430	Idealistic educational aspiration	spChild
---------	-----------------------------------	---------

29139r Now please think of everything you currently know about <29111>: Which school-leaving qualification will <29111> actually obtain one day?

Read the answer options aloud if necessary!

basic or qualified school-leaving qualification from a Hauptschule (also: Berufsbildungsreife [designation for the first general school-leaving qualification in some German federal states], extended Berufsbildungsreife, Berufsreife [designation for the first general school-leaving qualification in some German federal states], first general school-leaving qualification, secondary qualification I, school-leaving qualification from a Mittelschule or qualifying school-leaving qualification from a Mittelschule (in Bavaria)) [1]

school-leaving qualification from a Realschule/Mittlere Reife (also: intermediate school-leaving qualification, school-leaving qualification from a Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration], school-leaving qualification from a Fachschule [school-based institutions of professional development], school-leaving qualification from a Fachoberschule [type of vocational school leading to a higher education entrance qualification], intermediate qualification, intermediate educational qualification, extended/qualified secondary qualification, extended/qualified school-leaving qualification from a Realschule, school-leaving qualification from an Oberschule (in Saxony)) [2]

Abitur, Fachhochschulreife [entry qualification for universities of applied sciences] or another higher education entrance qualification [3]

school-leaving qualification from a special needs school [4]

other qualification [5]

no school-leaving qualification [-5]

refused [-97]

don't know [-98]

goto 29139rZ

Variables

ts27431	Realistic educational aspiration	spChild
---------	----------------------------------	---------

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

29140 Does <29111> currently work full-time, part-time, work on the side or is <29111> non-working?		
<i>Training or education periods (school, vocational training, degree) do not count as employment. By "work on the side" we mean jobs of less than 15 hours per week. If someone has two part-time jobs, he/she is considered as working full-time.</i>		
full-time employed [1]		<input type="checkbox"/>
part-time employed [2]		<input type="checkbox"/>
in a side job [3]		<input type="checkbox"/>
unemployed [4]		<input type="checkbox"/>
refused [-97]		<input type="checkbox"/>
don't know [-98]		<input type="checkbox"/>
if (29140 = 1, 2, -97, -98) goto 29144 if (29140 = 3, 4) goto 29140a		
Variables		
ts33209	Employment child	spChild

29140a What is <29111> mainly doing at the moment?

Do not read the options aloud. Please assign. Only if necessary: For example, is he/she in school or training, unemployed, housewife/househusband or what is he/she currently doing?

unemployed [1]	<input type="checkbox"/>
short-time work [2]	<input type="checkbox"/>
one-euro-job, ABM job [labor market measure job] or similar measure offered by the federal employment agency/job center or ARGE [3]	<input type="checkbox"/>
Partial retirement, regardless of phase [4]	<input type="checkbox"/>
general school education [5]	<input type="checkbox"/>
vocational training [6]	<input type="checkbox"/>
master craftsman/craftswoman/technician training [7]	<input type="checkbox"/>
course of study [8]	<input type="checkbox"/>
doctorate [9]	<input type="checkbox"/>
retraining, further training or further education [10]	<input type="checkbox"/>
on parental leave [11]	<input type="checkbox"/>
housewife/househusband [12]	<input type="checkbox"/>
ill/temporarily unable to work [13]	<input type="checkbox"/>
retiree, pensioner, (early) retirement [14]	<input type="checkbox"/>
(voluntary) military/community service, federal volunteers service, voluntary social/ecological/European year [15]	<input type="checkbox"/>
something else [16]	<input type="checkbox"/>
child not yet in school [17]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>if (29140a = 1, 2, 3, 4, 6 to 15, -97, -98) goto 29144</i> <i>if (29140a = 5) goto 29142</i> <i>if (29140a = 16) goto 29141</i> <i>if (29140a = 17) goto 29157Z</i>	

Variables

ts33210	Unemployment Child	spChild
---------	--------------------	---------

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

29142a Does <29111> already goes to school?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<i>if (29142a = 1) goto 29142</i> <i>if (29142a = 2, -97, -98) goto 29157Z</i>	

Variables		
ts33229	School enrollment already completed	spChild

29142 Which school does <29111> attend?

Read the options aloud only if necessary, allocate appropriately. When attending school abroad: What kind of school is that in Germany? If "Sekundarschule" is indicated, please ask if the school is located in Berlin. If yes, then assign to category 10, if no, assign to category 6

elementary school [1]	<input type="checkbox"/>
orientation stage, also trial stage [2]	<input type="checkbox"/>
Hauptschule [3]	<input type="checkbox"/>
Realschule [4]	<input type="checkbox"/>
combined Hauptschule and Realschule, also secondary school, regular school, Mittelschule, Oberschule and commercial school, Regionale Schule, Extended Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule, Mittelstufenschule [5]	<input type="checkbox"/>
Gesamtschule [comprehensive school], also integrated schools, integrated secondary school (Berlin) [6]	<input type="checkbox"/>
Waldorf school [7]	<input type="checkbox"/>
Gymnasium, also Kolleg [8]	<input type="checkbox"/>
special needs school, also special needs center [9]	<input type="checkbox"/>
other school [10]	<input type="checkbox"/>
Finished school [-6]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<p>if (29142 = 1 to 9, -97, -98) goto 29157Z if (29142 = 10) goto 29143 if (29142= -6) goto 29144</p> <p>1: elementary school if (h_kialter <> 2) 2: orientation stage, also trial stage if (h_kialter <> 2) 3: Hauptschule if (h_kialter <> 2) 4: Realschule if (h_kialter <> 2) 5: combined Hauptschule and Realschule, also secondary school, regular school, Mittelschule, Oberschule and commercial school, Regionale Schule, Extended Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule, Mittelstufenschule if (h_kialter <> 2) 6: Gesamtschule [comprehensive school], also integrated schools, integrated secondary school (Berlin) 7: Waldorf school if (h_kialter <> 2) 8: Gymnasium, also Kolleg 9: special needs school, also special needs center 10: other school</p>	

Variables		
ts33212	Type of school Child	spChild

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

29144 What is <29111>'s current highest general school-leaving qualification?

Read the option aloud only if necessary, have them assigned. If Fachabitur is specified, please ask whether this was required for admission to a course of study at a university of applied sciences or at a university. If university of applied sciences, then assign to category 4, if university, assign to category 5. For qualifications acquired abroad: What would have been the approximate equivalent of this degree in Germany?

basic school-leaving qualification from a Hauptschule,
also: Berufsbildungsreife/Berufsreife [designation for the first general school-leaving qualification in some German federal states], first general school-leaving qualification, school-leaving qualification from a Mittelschule (in Bavaria) [1]

qualifying or qualified school-leaving qualification from a Hauptschule also: extended
Berufsbildungsreife/Berufsreife [designation for the first general school-leaving qualification in some German federal states] with performance assessment, secondary qualification 1 - school-leaving qualification from a Hauptschule, school-leaving qualification from a Hauptschule after grade 10, qualifying school-leaving qualification from a Mittelschule (in Bavaria) [2]

school-leaving qualification from a Realschule also:
Mittlere Reife, intermediate school-leaving qualification, school-leaving qualification from a Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration], school-leaving qualification from a Fachschule [school-based institutions of professional development], school-leaving qualification from a Fachoberschule [type of vocational school leading to a higher education entrance qualification], intermediate qualification, intermediate educational qualification, extended/qualified secondary qualification, extended/qualified school-leaving qualification from a Realschule, 10th grade polytechnic secondary school (POS) [type of school in the former GDR] [3]

Fachhochschulreife [entry qualification for universities of applied sciences] [4]

other higher education entrance qualification (Abitur) [5]

school-leaving qualification from a special needs school [6]

other qualification [7]

no school-leaving qualification [-5]

refused [-97]

don't know [-98]

if ((29144 = 1 to 6, -5, -97, -98) & 29140a = 6) goto 29146
if ((29144 = 1 to 6, -5, -97, -98) & 29140a = 8) goto 29148
if ((29144 = 1 to 6, -5, -97, -98) & (29140a <> 6, 8)) goto 29150
if (29144 = 7) goto 29145

Variables

ts33214	Highest school-leaving qualification Child	spChild
---------	--	---------

29146	What type of vocational training is <29111> currently doing? (e.g., an apprenticeship, apprenticeship to qualify as a master/foreman or as a technician, vocational training at a Berufsfachschule, commercial school, school for health care professionals, Fachschule or training as a civil servant?)
apprenticeship (administrative, in-company, industrial, agricultural) [1]	<input type="checkbox"/>
master craftsman/craftswoman or technician training [2]	<input type="checkbox"/>
vocational training at a Berufsfachschule [vocational school] or Handelsschule [type of vocational school for commercial professions] [3]	<input type="checkbox"/>
vocational training at a school of public health [4]	<input type="checkbox"/>
vocational training at a Fachschule [school-based institutions of professional development] [5]	<input type="checkbox"/>
civil service training (civil service examination) [6]	<input type="checkbox"/>
other training [7]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>if (29146 = 1 to 5, -97, -98) goto 29157Z</i> <i>if (29146 = 6) goto 29156</i> <i>if (29146 = 7) goto 29147</i>	

Variables		
ts33216	Vocational training, child	spChild

29148	Which educational institution is <29111> currently studying at? At a Berufsakademie [university of cooperative education] or cooperative state university, a college of public administration, a university of applied sciences or at a university?
Berufsakademie [university of cooperative education], Duale Hochschule [cooperative state university] [1]	<input type="checkbox"/>
College of public administration [2]	<input type="checkbox"/>
University of applied sciences [3]	<input type="checkbox"/>
University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art) [4]	<input type="checkbox"/>
other institution [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>if (29148 = 1, 2, 3, 4, -97, -98) goto 29157Z</i> <i>if (29148 = 5) goto 29149</i>	

Variables		
ts33218	Study institution child	spChild

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

29150 What is the highest professional qualification <29111> currently has?

This refers, for example, to whether he/she has completed an apprenticeship or a master craftsman/craftswoman qualification or a degree, such as a diploma. Do not read the options aloud, assign entries. If no degree, but only an institution is named: Ask for degree. In case of degrees acquired abroad, have them classified: What would have roughly corresponded to this degree in Germany?

completed apprenticeship (administrative, company-based, industrial, agricultural)	<input type="checkbox"/>
journeyman's/journeywoman's certificate, apprenticeship certificate, dual vocational training [1]	
master craftsman/craftswoman certificate, technician certificate [2]	<input type="checkbox"/>
civil service training (civil service examination) [3]	<input type="checkbox"/>
certificate from a school of public health [4]	<input type="checkbox"/>
certificate from a Berufsfachschule [vocational school] or a Handelsschule [type of vocational school for commercial professions] [5]	<input type="checkbox"/>
certificate from a Fachschule [school-based institutions of professional development] (also Fachakademie [school-based institutions of professional development in Bavaria]) [6]	<input type="checkbox"/>
Bachelor (e.g. B.A., B.Sc.) [8]	<input type="checkbox"/>
Diploma, Master (M.A.) [9]	<input type="checkbox"/>
Magister, state examination [10]	<input type="checkbox"/>
doctorate, habilitation [11]	<input type="checkbox"/>
Berufsakademie [university of cooperative education], cooperative state university without further specification [12]	<input type="checkbox"/>
college of public administration without further specification [13]	<input type="checkbox"/>
university of applied sciences (not specified) [14]	<input type="checkbox"/>
university (not specified) [15]	<input type="checkbox"/>
degree from a higher education institution (not specified) [16]	<input type="checkbox"/>
in-company apprenticeship [17]	<input type="checkbox"/>
other vocational qualification [21]	<input type="checkbox"/>
<i>no professional qualification [-5]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>

2 Individual follow-up

```

if (29150 = 1, 2, 4 to 6, 11, 17, -5, -97, -98) goto 29157Z
if (29150 = 3) goto 29156
if (29150 = 8, 9) goto 29154
if (29150 = 10) goto 29155
if (29150 = 12 to 16) goto 29153
if (29150 = 21) goto 29151

```

```

autoif (29150 = 10) 29154 = 4
autoif (29150 = 11) 29154 = 4

```

Variables

ts33220	Highest professional qualification Child	spChild
---------	--	---------

29153 What type of qualification is that exactly, i.e. was that for example a Bachelor's degree, Diploma, Master's degree, Magister, state examination or Doctorate?

Please do not read the options aloud.

Bachelor (e.g., B.A., B.Sc., B.Eng., LL.B.) [1]

diploma, Master (e.g. M.A., M.Sc., LL.M) [2]

Magister, state examination [3]

Doctorate [4]

other qualification [5]

refused [-97]

don't know [-98]

```

if ((29153 = 1, 2, -97, -98) & 29150 = 16) goto 29154

```

```

if (29153 = 3) goto 29155

```

```

if (29153 = 4) goto 29157Z

```

```

if (29153 = 1 & (29150 = 12 to 15)) goto 29157Z

```

```

if (29153 = 5) goto 29153a

```

```

if ((29153 = 2, -97, -98) & (29150 = 14, 15)) goto 29155

```

```

if ((29153 = 2, -97, -98) & (29150 = 12, 13)) goto 29157Z

```

```

autoif (29153 = 3 & 29150 = 16) 29154 = 4

```

```

autoif (29153 = 4 & 29150 = 16) 29154 = 4

```

Variables

ts33223	Type higher education qualification child	spChild
---------	---	---------

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

29154	At which educational institution did <29111> acquire this qualification? At a Berufsakademie [university of cooperative education] or cooperative state university, at a college of public administration, a university of applied sciences or at a university?
Berufsakademie [university of cooperative education], Duale Hochschule [cooperative state university] [1]	<input type="checkbox"/>
College of public administration [2]	<input type="checkbox"/>
University of applied sciences [3]	<input type="checkbox"/>
University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art) [4]	<input type="checkbox"/>
other institution [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>if (29154 = 1, 2, -97, -98) goto 29157Z</i> <i>if ((29154 = 3, 4) & (29150 = 8 OR (29150 = 16 & (29153 = 1, -97, -98)))) goto 29157Z</i> <i>if ((29154 = 3, 4) & (29150 = 9 OR (29150 = 16 & (29153 = 2, 5)))) goto 29155</i> <i>if (29154 = 5) goto 29154a</i>	

Variables		
ts33225	Institution awarding higher education degree Child	spChild

29155	Was <29111> awarded a doctorate or is he / she currently working towards a doctorate?
yes, doctorate completed [1]	<input type="checkbox"/>
yes, doctorate ongoing [2]	<input type="checkbox"/>
no [3]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 29157Z</i>	

Variables		
ts33227	Doctorate child	spChild

29156 Is/Was this a civil servant training for the sub-clerical, clerical, executive or administrative class?		
<i>Do not ask question if the type of civil service training can be clearly ascertained from the information provided. If this is the case, categorize information accordingly.</i>		
subclerical class [1]		<input type="checkbox"/>
clerical class [2]		<input type="checkbox"/>
executive class [3]		<input type="checkbox"/>
administrative class [4]		<input type="checkbox"/>
refused [-97]		<input type="checkbox"/>
don't know [-98]		<input type="checkbox"/>
goto 29157Z		
Variables		
ts33228	Type of civil servant training child	spChild

END Children loop – START Cross section Children

29160 [AUTO] Minor children in the home		
yes [1]		<input type="checkbox"/>
no [2]		<input type="checkbox"/>
<p><i>if (29160 = 1) goto 29161</i> <i>if (29160 = 2) goto 29163Z</i></p> <p><i>autoif (ANY((20102(intm/intj) – 29112 <= 215) & (29112 <> -97, -98) & 29121 = 1)) 29160 = 1</i> <i>autoif (NO((20102(intm/intj) – 29112 <= 215) & (29112 <> -97, -98) & 29121 = 1)) 29160 = 2</i></p>		
Variables		
t742003	Minor children in the household	pTarget

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

29161	All in all, how many hours per average work day do you spend taking care of the children in your household?
<i>This refers to the TP's own (foster/adoptive) children, not siblings, who live with the TP in the same household.</i>	
_ _ _ _	
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
Range: 0 - 24	
goto 29162	

Variables		
t744001	Child care time (hours per day)	pTarget

29162	Is there someone in your personal environment who could stand in for you at short notice for three working days in a row to look after your children?
<i>By personal environment I mean e.g. your partner, your family or relatives, your friends, (former) colleagues or other acquaintances.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
does not apply (e.g. child is old enough) [-6]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 29163Z	

Variables		
t744002	Help Childcare	pTarget

2 Individual follow-up

29163 We're also interested in finding out how people help each other. In the next questions, I'm going to ask about any assistance that you've given people in your life, especially care-type help. Have you taken care of someone in the past twelve months because he or she was in poor health on a personal or voluntary basis or have you given this person help on a regular basis?

Not meant here are professional caregiving activities, such as nursing or senior care workers, done as a part of their regular job.

yes [1]

no [2]

refused [-97]

don't know [-98]

if (29163 = 1) goto 29164

if (29163 = 2, -97, -98) goto 29166Z

Variables

t745001	Nursing last 12 months	pTarget
---------	------------------------	---------

29164 How often have you provided this type of care in the last twelve months?

Read the options aloud.

If the TP has provided more help at certain times, ask him/her to give the average for the last year.

daily or several times a week [1]

once a week or several times per month [2]

once a month or almost every month [3]

less frequently [4]

refused [-97]

don't know [-98]

goto 29166Z

Variables

t745002	Frequency care work	pTarget
---------	---------------------	---------

30X - Check module

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

30108 [AUTO] Start date episode		
_ _ month		
Range: 0 - 99		
_ _ _ _ year		
Range: 0 - 9,999		
goto 30109		
Variables		
t27800a	Start date episode (month)	spCourses
t27800b	Start date episode (year)	spCourses

30109 [AUTO] End date episode		
_ _ month		
Range: 1 - 12		
_ _ _ _ year		
Range: 1,900 - 9,999		
goto 30110		
<i>autoif (epstm = 1 to 12) epstdat = ((epstj - 1900) * 12) - epstm</i> <i>autoif (epstm > 20) epstdat = ((epstj - 1900) * 12) - 20</i> <i>autoif ((epstm = -97, -98) & epstj = ependj) epstdat = ((epstj - 1900) * 12) + 1</i> <i>autoif ((epstm = -97, -98) & epstj < ependj) epstdat = ((epstj - 1900) * 12) + 7</i> <i>autoif ((epstm = -97, -98) & (ependj = -97, -98)) epstdat = ((epstj - 1900) * 12) + 7</i> <i>autoif ((epstm = -97, -98) & (epstj = -97, -98) & (ependj <> -97, -98)) epstdat = ependdat - 2</i> <i>autoif (ependm = 1 to 12) ependdat = ((ependj - 1900) * 12) - ependm</i> <i>autoif (ependm > 20) ependdat = ((ependj - 1900) * 12) - 20</i> <i>autoif ((ependm = -97, -98) & ependj = epstj) ependdat = ((ependj - 1900) * 12) + 12</i> <i>autoif ((ependm = -97, -98) & epstj < ependj) ependdat = ((ependj - 1900) * 12) + 6</i> <i>autoif ((ependm = -97, -98) & (epstj = -97, -98)) ependdat = ((ependj - 1900) * 12) + 6</i> <i>autoif ((ependm = -97, -98) & (ependj = -97, -98) & (epstj <> -97, -98)) ependdat = epstdat + 2</i> <i>autoif ((ependj = -97, -98) & (epstj = -97, -98)) ependdat = -1</i>		
Variables		
t27800c	End date episode (month)	spCourses
t27800d	End date episode (year)	spCourses

30110	[AUTO] Episode is ongoing	
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
goto 30111		
Variables		
t27800e	Episode is ongoing	spCourses

START Recording of gap activities

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

30300 What did you do back then?		
<i>Read the options aloud if necessary! if (h_etalpe = 7) Internships have to be recorded as employment as long as they were not completed during a course of study (e.g. after dropping out/graduation) Internships during the course of study must be included here as code 12.</i>		
had a job or a part-time job, or did an internship [1]	<input type="checkbox"/>	
attended a general education school [2]	<input type="checkbox"/>	
did vocational preparation [3]	<input type="checkbox"/>	
did a vocational training or have studied [4]	<input type="checkbox"/>	
did voluntary service (e.g. federal volunteers service, voluntary social or ecological year, voluntary military service or international youth volunteers service) [5]	<input type="checkbox"/>	
took care of your household/of your household or the children [6]	<input type="checkbox"/>	
was on parental leave (maternity leave/baby year) [7]	<input type="checkbox"/>	
was unemployed [8]	<input type="checkbox"/>	
was ill/temporarily unable to work [9]	<input type="checkbox"/>	
was retired (also occupational disability pension) [10]	<input type="checkbox"/>	
was on vacation/holidays [11]	<input type="checkbox"/>	
did a course or training course [13]	<input type="checkbox"/>	
did something else [12]	<input type="checkbox"/>	
accidentally in episode recording, back to check module [-6]	<input type="checkbox"/>	
<p>if (30300= 1) goto 26107Z if (30300= 2) goto 22107Z if (30300= 3) goto 23107Z if (30300= 4) goto 24108Z if (30300= 5) goto 25106Z if (30300= 6, 7, 9, 10, 11, 13) goto 50106Z if (30300 = 12) goto 30301 if (30300= 8) goto 27106Z if (30300= -6) goto 30150</p>		
<p>5: did voluntary service (e.g. federal volunteers service, voluntary social or ecological year, voluntary military service or international youth volunteers service) 1: had a job or a part-time job, or did an internship 2: attended a general education school 3: did vocational preparation 4: did a vocational training or have studied if (sum(29110) = . OR sum(29110) < 1) 6: took care of your household if (sum(29110) >= 1) 6: took care of your household or the children 7: was on parental leave (maternity leave/baby year) 8: was unemployed 9: was ill/temporarily unable to work 10: was retired (also occupational disability pension) 11: was on vacation/holidays 13: did a course or training course 12: did something else -6: accidentally in episode recording, back to check module</p>		
Variables		
ps29101	Type of gap episode	spParentGap

35KU - Courses

35102 [AUTO] Module and activity	
of this time [2401]	<input type="checkbox"/>
of this service [250]	<input type="checkbox"/>
of this voluntary social or ecological year [254]	<input type="checkbox"/>
of this federal voluntary service [255]	<input type="checkbox"/>
of this voluntary military service [256]	<input type="checkbox"/>
of this voluntary service abroad [257]	<input type="checkbox"/>
of the voluntary service <25108a> [258]	<input type="checkbox"/>
of this occupation [260]	<input type="checkbox"/>
of this Volontariat [261]	<input type="checkbox"/>
of this trainee program [262]	<input type="checkbox"/>
of this probationary year or probationary internship [263]	<input type="checkbox"/>
of this pharmaceutical internship [264]	<input type="checkbox"/>
of this internship [266]	<input type="checkbox"/>
of this ABM job [labor market measure job] [267]	<input type="checkbox"/>
of this One-euro job/this occasional job [268]	<input type="checkbox"/>
of this Referendariat [period as a trainee teacher] [269]	<input type="checkbox"/>
of this unemployment [27]	<input type="checkbox"/>
of this parental leave (maternity leave/baby year) [29]	<input type="checkbox"/>
of this time as housewife/househusband [306]	<input type="checkbox"/>
of this parental leave (maternity leave/baby year) [307]	<input type="checkbox"/>
of this illness/temporary inability to work [308]	<input type="checkbox"/>
of this time as retiree [309]	<input type="checkbox"/>
of this vacation/holidays [310]	<input type="checkbox"/>
of this time [311]	<input type="checkbox"/>
of this time [313]	<input type="checkbox"/>
(course recorded from WB-SC3 module) [3102]	<input type="checkbox"/>
<i>goto 35103</i>	
<i>autoif (h_kursaktiv) 35102 = h_kursaktiv</i>	

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

Variables		
t278000	Module and activity	spCourses

35104 [AUTO] Start date episode	
__ __ month	
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
Range: 1 - 12	
__ __ __ __ year	
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
Range: 1,900 - 9,999	
goto 35105	
autoif (h_kursstart) 35104 = h_kursstart	

Variables		
t27800a	Start date episode (month)	spCourses
t27800b	Start date episode (year)	spCourses

35105 [AUTO] End date episode	
__ __ month	
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
Range: 1 - 12	
__ __ __ __ year	
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
Range: 1,900 - 9,999	
goto 35106	
autoif (h_kursende) 35105 = h_kursende	

Variables		
t27800c	End date episode (month)	spCourses
t27800d	End date episode (year)	spCourses

2 Individual follow-up

35106	[AUTO] Episode is ongoing
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<pre>if (35102 <> 313) goto 35107 if (35102 = 313) goto 35108 autoif (h_kursdaueran) 35106 = h_kursdaueran autoif (35104 < 20102(intm/intj) - 12) h_epl = 1 autoif (35104 >= 20102(intm/intj) - 12) h_epl = 2 autoif (35102 = 313) 35107 = 1</pre>	

Variables		
t27800e	Episode is ongoing	spCourses

Condition: if (h_epl = 1 & 35106 = 1)	
35107	Now I have a couple of questions about courses and training programs that you attended in the past year during <35102 (value label)>. How many courses or training programs have you participated in since <20102(intm/intj) - 12> to the present?
Condition: if (h_epl = 1 & 35106 <> 1)	
35107	Now I have a couple of questions about courses and training programs that you attended in the past year during <35102 (value label)>. How many courses or training programs have you participated in from <20102(intm/intj) - 12> until <35105>?
Condition: if (h_epl = 2 & 35106 = 1)	
35107	Now I have a couple of questions about courses and training programs that you attended in the past year during <35102 (value label)>. How many courses or training programs have you participated in from <35104> to the present?
Condition: if (h_epl = 2 & 35106 <> 1)	
35107	Now I have a couple of questions about courses and training programs that you attended in the past year during <35102 (value label)>. How many courses or training programs have you participated in from <35104> to <35105>?
<i>In case of questions: Courses that started more than 12 months ago but ended last year should be included.</i>	
__ __ Course number	
no courses attended in last year [-6]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
Range: 0 - 99	
<pre>if (35107 > 0) goto 35108 if (35107 <= 0) goto 35120Z</pre>	

Variables		
t271000	Number of the attended courses/classes	spFurtherEdu1

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

Condition: if (35107 = 1)

35108 How many hours did this course/training course last in total?

Condition: if (35107 > 1)

35108 If you combine this training courses and courses: How many hours in total did they last?

Have the total duration estimated if necessary! On request: Count also hours that were completed earlier than a year ago.

|_|_|_| hours(s)

hours and more [999]

refused [-97]

don't know [-98]

Range: 0 - 999

goto 35109Z

Variables

t271001	Total duration of training courses	spCourses
---------	------------------------------------	-----------

START of the course loop

35109 [AUTO] Number of the course, limitation to max 5 or the number mentioned in 35107 (if < 5). Exception in KI module recorded parental leave: max number = 3 and WB module recorded courses: max number = 1



goto 35110

Variables

course_w1	1st course number	spCourses
course_w2	2nd course number	spCourses
course_w3	3rd course number	spCourses
course_w4	Course number	spCourses
course_w5	Course number	spCourses
course	Course number	spFurtherEdu1

Condition: if (35107 = 1)

35110 What exactly was the subject of this class/training course?

Condition: if (35107 > 1 & 35109 = 1)

35110 What exactly was the subject of this classes/training courses? Please start with the class/training course, you have attended last during <35102(value label)>.

Condition: if (35107 > 1 & 35109 > 1)

35110 Now let's look at the class/training course, you attended before that. What exactly was the subject of this class/training course?

Record as detailed as possible; for global information such as "further vocational education", ask for specific content.



refused [-97]

don't know [-98]

if (35107 = 1) goto 35115
if (35107 > 1) goto 35111

autoif (35107 = 1) 35111 = 35108

Variables

t272011_g13w1	Course content (course ID)	spCourses
t272011_g13w2	Course content (course ID)	spCourses
t272011_g13w3	Course content (course ID)	spCourses
t272011_g13w4	Course content (course ID)	spCourses
t272011_g13w5	Course content (course ID)	spCourses
t272011_w1O	Course content	spCourses
t272011_w2O	Course content	spCourses
t272011_w3O	Course content	spCourses
t272011_w4O	Course content	spCourses
t272011_w5O	Course content	spCourses

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

35111 How many hours did this course/training last in total?	
<<Have duration estimated if necessary!>>	
_ _ _ hours	
999 hours and more [999]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
Range: 0 - 999	
goto 35115	

Variables		
t271011_w1	Duration of the course	spCourses
t271011_w2	Duration of the course	spCourses
t271011_w3	Duration of the course	spCourses
t271011_w4	Duration of the course	spCourses
t271011_w5	Duration of the course	spCourses

35115 Have you attended the course for professional or private reasons?	
for professional reasons [1]	<input type="checkbox"/>
for private interest [2]	<input type="checkbox"/>
both [3]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 35116	

Variables		
t279030_w1	Professional/private reasons	spCourses
t279030_w2	Professional/private reasons	spCourses
t279030_w3	Professional/private reasons	spCourses
t279030_w4	Professional/private reasons	spCourses
t279030_w5	Professional/private reasons	spCourses

35116 How much effort did you put into being able to participate in this course? Did you put a lot of effort, some effort, little effort or no effort at all in it?	
a lot of effort [1]	<input type="checkbox"/>
some effort [2]	<input type="checkbox"/>
little effort [3]	<input type="checkbox"/>
no effort at all [4]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 35117</i>	

Variables		
t279031_w1	Motivation for course attendance	spCourses
t279031_w2	Motivation for course attendance	spCourses
t279031_w3	Motivation for course attendance	spCourses
t279031_w4	Motivation for course attendance	spCourses
t279031_w5	Motivation for course attendance	spCourses

35117 Were you obligated to take part in this course?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>if (35117 = 1) goto 35118</i> <i>if ((35117 = 2, -97, -98) & (35107 > 1 OR (35107 = 1 & 35102 <> 313))) goto 35112</i> <i>if ((35117 = 2, -97, -98) & 35107 = 1 & 35102 = 313 & 35106 = 1) goto 35114Z</i> <i>if ((35117 = 2, -97, -98) & 35107 = 1 & 35102 = 313 & 35106 <> 1) goto 35113</i>	

Variables		
t279032_w1	Compulsory course/ course offer	spCourses
t279032_w2	Compulsory course/ course offer	spCourses
t279032_w3	Compulsory course/ course offer	spCourses
t279032_w4	Compulsory course/ course offer	spCourses
t279032_w5	Compulsory course/ course offer	spCourses

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

35118 Who obliged you to participate?

Please read the options aloud! By employment agency we mean the employment agency, an ARGE (job center, also Hartz 4 office) or an accredited municipal agency (Optionskommune).

your employer [1]

the employment office [2]

other [3]

refused [-97]

don't know [-98]

if (35107 > 1 OR (35107 = 1 & 35102 <> 313)) goto 35112

if (35107 = 1 & 35102 = 313 & 35106 = 1) goto 35114Z

if (35107 = 1 & 35102 = 313 & 35106 <> 1) goto 35113

Variables

t279033_w1	Who obligated?	spCourses
t279033_w2	Who obligated?	spCourses
t279033_w3	Who obligated?	spCourses
t279033_w4	Who obligated?	spCourses
t279033_w5	Who obligated?	spCourses

35112 Are you still attending this course/course today?

yes, course is ongoing [1]

no [2]

refused [-97]

don't know [-98]

if (35112 = 2, -97, -98) goto 35113

if (35112 = 1) goto 35114Z

Variables

t271012_w1	Course is ongoing	spCourses
t271012_w2	Course is ongoing	spCourses
t271012_w3	Course is ongoing	spCourses
t271012_w4	Course is ongoing	spCourses
t271012_w5	Course is ongoing	spCourses

35113 Did you quit this course/training prematurely or participate until the end?	
quit prematurely [1]	<input type="checkbox"/>
participated until the end [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<i>if (35113 = 1) goto 35114Z</i> <i>if (35113 = 2, -97, -98) goto 35114</i>	

Variables		
t271013_w1	Course discontinued	spCourses
t271013_w2	Course discontinued	spCourses
t271013_w3	Course discontinued	spCourses
t271013_w4	Course discontinued	spCourses
t271013_w5	Course discontinued	spCourses

35114 Have you received a certificate of attendance, a recognized license, another certificate or nothing for this course/training course?	
certificate of attendance [1]	<input type="checkbox"/>
recognized license [4]	<input type="checkbox"/>
another certificate [5]	<input type="checkbox"/>
none of it [6]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<i>if (35114 = 1, 6, -97, -98) goto 35114Z</i> <i>if (35114 = 4, 5) goto 35114a</i>	

Variables		
t272043_w1	Certificate	spCourses
t272043_w2	Certificate	spCourses
t272043_w3	Certificate	spCourses
t272043_w4	Certificate	spCourses
t272043_w5	Certificate	spCourses
t272043	Certificate	spFurtherEdu1

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

Condition: if (35114 = 4)

35114a And what kind of license was that?

Condition: if (35114 = 5)

35114a And what kind of certificate was that?



refused [-97]

don't know [-98]

goto 35114Z

Variables

t272044_O	Type certificate	spFurtherEdu1
-----------	------------------	---------------

Start Gap episode loop

[AUX] Auxiliary variable Current gap

End Gap episode no more than 12 months ago [1]

End Gap episode more than 12 months ago [0]

Variables

ts29901	Auxiliary variable Current gap	spGap
---------	--------------------------------	-------

50103 [AUTO] Episode mode

added in the X module [4]

goto 50107

autoif (20101a) h_etappe = 20101a

autoif () 50103 = 4

Variables

ts29300	Episodenmodus	spGap
---------	---------------	-------

50108 [AUTO] Type of gap episode	
housewife/househusband [6]	<input type="checkbox"/>
on parental leave (parental leave / baby year) [7]	<input type="checkbox"/>
ill/unable to work [9]	<input type="checkbox"/>
retired [10]	<input type="checkbox"/>
on vacation/holiday [11]	<input type="checkbox"/>
did something else [12]	<input type="checkbox"/>
in course/training course [13]	<input type="checkbox"/>
<p><i>if (50108 = 12) goto 50109</i> <i>if (50108 = 6, 7, 9, 10, 11, 13) goto 50110</i></p> <p><i>autoif (50103 = 4) 50108 = 30300</i> <i>autoif (50103 = 4 & (30300 = 6, 7, 9, 10, 11, 13)) h_modak = 30300</i> <i>autoif (50108 = 7) h_luezerwerb = 2</i></p>	

Variables		
ts29101	Type of gap	spGap

50109 What exactly did you do there?	
	
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<i>goto 50110</i>	

Variables		
ts29102_O	other activity	spGap

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

Condition: if (50108 = 6, 7, 9, 10, 11, 13)

50110 Since when were you <h_modak>?

Condition: if (50108 = 12)

50110 Since when were you <50109>?

If TP only remembers seasons, please enter the following numbers: 21=Beginning of the year/Winter, 24=Spring/Easter, 27=Mid-year/Summer, 30=Fall, 32=End of the year

|__|__| month

refused [-97]

don't know [-98]

Range: 1 - 12

|__|__|__|__| year

refused [-97]

don't know [-98]

Range: 1,900 - 9,999

goto 50111

Variables

ts2911m	Start date Gap (month)	spGap
ts2911y	Start date Gap (year)	spGap
ts2911m_g1	Check module: start date (month, edited)	spGap
ts2911y_g1	Check module: start date (year, edited)	spGap

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

50112	Are you still doing this today?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 50112Z	
autoif (50112 = 1) h_dauertan = 1	

Variables		
ts2912c	Ongoing of gap episode	spGap
ts2912c_g1	Check module: episode ongoing (edited)	spGap

Condition: if (h_dauertan = 2, 3, 4)	
50113	Now it comes to your professional development during this time. Have you attended any courses or classes from <50110> to <50111> of which you have not previously reported?
Condition: if (h_dauertan = 1)	
50113	Now it comes to your professional development during this time. Have you been <50110> courses or courses attended of which you have not been previously reported?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (((50113 = 2, -97, -98) OR h_aktlue = 0) & 50103 = 4) goto 50113Z	
if (50113 = 1 & h_aktlue = 1) goto 35100Z	
autoif (50113 = 1) h_kursherk = 50107	
autoif (50113 = 1) h_kursstart = 50110	
autoif (50113 = 1) h_kursende = 50111	
autoif (50113 = 1) h_kursdauertan = 50112	
autoif (50113 = 1 & 50108 = 6) h_kursaktiv = 306	
autoif (50113 = 1 & 50108 = 7) h_kursaktiv = 307	
autoif (50113 = 1 & 50108 = 9) h_kursaktiv = 308	
autoif (50113 = 1 & 50108 = 10) h_kursaktiv = 309	
autoif (50113 = 1 & 50108 = 11) h_kursaktiv = 310	
autoif (50113 = 1 & 50108 = 12) h_kursaktiv = 311	

Variables		
ts29201	Courses during gap	spGap

20a SCR Screening Starting Cohort 3

2 Individual follow-up

20101i [AUTO] CATI / CAPI	
CAPI [1]	<input type="checkbox"/>
CATI [2]	<input type="checkbox"/>
<i>goto 20401</i>	

Variables		
tx80202	Interview: Survey mode (realized case)	TargetMethods

20103	
<i>Please enter the gender of the TARGET PERSON.</i>	
male [1]	<input type="checkbox"/>
female [2]	<input type="checkbox"/>
<i>goto 20104</i>	

Variables		
t700031	Gender	pTarget

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

20106 First, please tell me your date of birth!	
_ _ day	
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
Range: 1 - 31	
_ _ month	
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
Range: 1 - 12	
_ _ _ year	
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
Range: 1,900 - 9,999	
<i>if (20106(gebj) > 0) goto 20107a</i> <i>if (20106(gebj) = -97, -98) goto 20200Z</i>	

Variables		
t70000d	Date of birth - day	pTarget
t70004m	Date of birth - month	pTarget
t70004y	Date of birth - year	pTarget

Satisfaction – pillar 5

20110a First of all, I would like to ask you some questions about your current satisfaction with various aspects of your life. Please answer on a scale from 0 to 10. '0' means that you are completely !!un!!satisfied', '10' means that you are 'completely satisfied'. You can gradate your answer with the numbers in between. All in all, how satisfied are you with your life at the moment?

completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 20110b</i>	

Variables		
t514001	Satisfaction with life	pTarget

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

20110b How satisfied are you with what you have? Think of money, income and things you own.		
<i>Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. ,0' means that you are completely !un!!satisfied, ,10' means that you are ,completely satisfied'. You can gradate your answer with the numbers in between.</i>		
completely dissatisfied [0]		<input type="checkbox"/>
1 [1]		<input type="checkbox"/>
2 [2]		<input type="checkbox"/>
3 [3]		<input type="checkbox"/>
4 [4]		<input type="checkbox"/>
5 [5]		<input type="checkbox"/>
6 [6]		<input type="checkbox"/>
7 [7]		<input type="checkbox"/>
8 [8]		<input type="checkbox"/>
9 [9]		<input type="checkbox"/>
completely satisfied [10]		<input type="checkbox"/>
refused [-97]		<input type="checkbox"/>
don't know [-98]		<input type="checkbox"/>
goto 20110c		
Variables		
t514002	Satisfaction with standard of living	pTarget

20110c How satisfied are you with your health?

Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. ,0' means that you are completely !un!!satisfied, ,10' means that you are ,completely satisfied'. You can gradate your answer with the numbers in between.

completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 20110d	

Variables

t514003	Satisfaction with health	pTarget
---------	--------------------------	---------

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

20110d How satisfied are you with your family life?

Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. ,0' means that you are completely !!un!!satisfied, ,10' means that you are completely satisfied. You can gradate your answer with the numbers in between. By family we mean the persons you would personally describe as your family.

completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
does not apply [-93]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 20110e	

Variables		
t514004	Satisfaction with family life	pTarget

20110e How satisfied are you with your group of friends?

Repeat scale instructions if necessary:

Please answer on a scale from 0 to 10. ,0' means that you are completely !!un!!satisfied, ,10' means that you are completely satisfied. You can gradate your answer with the numbers in between.

completely dissatisfied [0]

1 [1]

2 [2]

3 [3]

4 [4]

5 [5]

6 [6]

7 [7]

8 [8]

9 [9]

completely satisfied [10]

does not apply [-93]

refused [-97]

don't know [-98]

goto 20110f

Variables

t514005

Satisfaction with acquaintances and friends

pTarget

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

20110f Please answer the following question only if you are currently doing vocational training or vocational preparation. Otherwise, please indicate "does not apply". How satisfied are you with your vocational training or vocational preparation?		
<i>For persons who do not do any vocational training or vocational preparation, please check DNA. Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. '0' means that you are ,completely !!un!! satisfied', '10' means that you are completely satisfied. You can gradate your answer with the numbers in between. This also includes internship, voluntary social year.</i>		
completely dissatisfied [0]		<input type="checkbox"/>
1 [1]		<input type="checkbox"/>
2 [2]		<input type="checkbox"/>
3 [3]		<input type="checkbox"/>
4 [4]		<input type="checkbox"/>
5 [5]		<input type="checkbox"/>
6 [6]		<input type="checkbox"/>
7 [7]		<input type="checkbox"/>
8 [8]		<input type="checkbox"/>
9 [9]		<input type="checkbox"/>
completely satisfied [10]		<input type="checkbox"/>
does not apply [-93]		<input type="checkbox"/>
refused [-97]		<input type="checkbox"/>
don't know [-98]		<input type="checkbox"/>
goto 20110h		
Variables		
t514007	Satisfaction with vocational training	pTarget

2 Individual follow-up

20110h Please answer the following question only if you are currently attending a school or a vocational school. Otherwise, please enter "does not apply". How satisfied are you with your school situation?

For persons who do not do any vocational training or vocational preparation, please check DNA. Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. ,0' means that you are ,completely !!un!! satisfied', ,10' means that you are ,completely satisfied'. You can gradate your answer with the numbers in between.

completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
<i>does not apply [-93]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 20110i</i>	

Variables

t514006	Satisfaction with school	pTarget
---------	--------------------------	---------

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

20110i Please answer the following question only if you are currently in a course of study. Otherwise, please indicate "does not apply". How satisfied are you with your course of study?

For persons who are not studying, please check DNA. Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. ,0' means that you are ,completely !!un!!satisfied', ,10' means that you are ,completely satisfied'. You can gradate your answer with the numbers in between.

completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
does not apply [-93]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 20110j	

Variables		
t514008	Satisfaction with course of study	pTarget

20110j How satisfied are you with your work?

For unemployed persons, please check DNA. Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. '0' means that you are completely **un**satisfied, '10' means that you are completely satisfied. You can gradate your answer with the numbers in between.

completely dissatisfied [0]

1 [1]

2 [2]

3 [3]

4 [4]

5 [5]

6 [6]

7 [7]

8 [8]

9 [9]

completely satisfied [10]

does not apply [-93]

refused [-97]

don't know [-98]

goto 20115Z

Variables

t514009	Satisfaction with job	pTarget
---------	-----------------------	---------

20426 And do you live anywhere other than in this place?

Please consider places that you live in, for instance, due to a vocational training program or a job, even if you live with your family at the same time.

yes [1]

no [2]

refused [-97]

don't know [-98]

if (20426 = 1) goto 20430

if (20426 = 2, -97, -98) goto 20312Z

Variables

t751010	Secondary residence available	pTarget
---------	-------------------------------	---------

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

20430	And is this place in Germany?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<i>if (20430 = 1) goto 20431</i> <i>if (20430 = 2) goto 20434</i> <i>if (20430 = -97, -98) goto 20312Z</i>	

Variables		
t751014_g1	Secondary residence in Germany or abroad (edited)	pTarget
t751014	Secondary residence in Germany or abroad	pTarget

20d – Migration biography Starting Cohort 3

20501	We previously recorded in what country you, your parents and your grandparents were born. To ensure that we have this information in a standardized form from everyone, we want to refresh this information again. Let's first talk about you. Where were you born?
in Germany [1]	<input type="checkbox"/>
abroad [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<i>goto 20115</i>	

Variables		
t405500_g1	Respondent born in Germany? (edited)	pTarget
t405500	Respondent born in Germany?	pTarget

20115 [AUTO] Birth in Germany or abroad	
in Germany [1]	<input type="checkbox"/>
abroad [3]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<p>if (20501 = 2) goto 20502 if (20501 <> 2) goto 20411</p> <p>autoif () 20115 = 20501 autoif (20115 = 2) 20115 = 3 autoif () 20102P3 = 20115</p>	

Variables		
t405000	Birth in Germany or abroad	pTarget

20502 In what country were you born?	
Country List [999997]	<input type="checkbox"/>
not in list [-96]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<p>if (20502 = -96) goto 20503 if (20502 <> -96) goto 20504</p>	

Variables		
t405510_g1R	Country of birth Respondent	pTarget
t405510_g2R	Country of birth Respondent (aggregated)	pTarget

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

20504 When did you move to Germany? Please tell me the month and year.

<<If the person has moved to Germany several times: "Please tell me the date when you first moved to Germany for at least one year." If the respondent is not sure about the month: "Please tell me approximately what month it was".>>

|__|__| month

refused [-97]

don't know [-98]

Range: 1 - 12

|__|__|__|__| year

refused [-97]

don't know [-98]

Range: 1,900 - 9,999

goto 20505

Variables

t40552m	Date of move to Germany Respondent: month	pTarget
t40552y	Date of move to Germany Respondent: year	pTarget

20505 People come to Germany for various different reasons. Under what circumstances did you come to Germany at that time?

Please read the answer options aloud.

Please adjust the wording of the answer categories to gender.

as an emigrant or an ethnic German resettler [1]

as an asylum-seeker or refugee (also contingent refugees) [2]

as a family member [3]

Or for another reason [6]

refused [-97]

don't know [-98]

if (20505 = 6) goto 20506
if (20505 <> 6) goto 20519Z

Variables

t405530	Immigration status respondent	pTarget
---------	-------------------------------	---------

20506 [NCS] And what other reason was that?

<hr/>
refused [-97] <input type="checkbox"/>
don't know [-98] <input type="checkbox"/>
goto 20519Z

Variables		
t405531_O	Immigration status other	pTarget

20507 In which country was your mother born?
[List of countries] [-999] <input type="checkbox"/>
Mother not available/unknown [-20] <input type="checkbox"/>
not in list [-96] <input type="checkbox"/>
refused [-97] <input type="checkbox"/>
don't know [-98] <input type="checkbox"/>
if (20507 = -96) goto 20508 if (20507 <> -96 & 20507 <> 71) goto 20513 if (20507 = 71) goto 20509

Variables		
t405560_g1R	Country of birth Mother Respondent	pTarget
t405560_g1D	Country of birth Mother Respondent (Germany/abroad)	pTarget
t405560_g2R	Country of birth Mother Respondent (aggregated)	pTarget

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

20509 And your mother's mother? In which country was your mother's mother born?	
<i>If the area where the maternal grandmother was born belonged to Germany at the time of her birth, "Germany" should be entered as the country of birth.</i>	
[List of countries] [-999]	<input type="checkbox"/>
Grandmother not available/unknown [-20]	<input type="checkbox"/>
not in list [-96]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (20509 = -96) goto 20510 if (20509 <> -96) goto 20511	

Variables		
t405570_g1R	Country of birth Maternal grandmother	pTarget
t405570_g1D	Country of birth Maternal grandmother (Germany/abroad)	pTarget
t405570_g2R	Country of birth Maternal grandmother (aggregated)	pTarget

20511 And your mother's father? In which country was your mother's father born?	
<i>If the area where the maternal grandfather was born belonged to Germany at the time of his birth, "Germany" should be entered as the country of birth.</i>	
[List of countries] [-999]	<input type="checkbox"/>
Grandfather not available/unknown [-20]	<input type="checkbox"/>
not in list [-96]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (20511 = -96) goto 20512 if (20511 <> -96) goto 20513	

Variables		
t405580_g1R	Country of birth Maternal grandfather	pTarget
t405580_g1D	Country of birth Maternal grandfather (Germany/abroad)	pTarget
t405580_g2R	Country of birth Maternal grandfather (aggregated)	pTarget

20513 And in which country was your father born?	
[List of countries] [-999]	<input type="checkbox"/>
Father not available/unknown [-20]	<input type="checkbox"/>
not in list [-96]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (20513 = -96) goto 20514 if (20513 <> -96 & 20513 <> 71) goto 20519Z if (20513 = 71) goto 20515	

Variables		
t405600_g1R	Country of birth Father Respondent	pTarget
t405600_g1D	Country of birth Father Respondent (Germany/abroad)	pTarget
t405600_g2R	Country of birth Father Respondent (aggregated)	pTarget

20515 And your father's mother? In which country was your father's mother born?	
<i>If the area where the paternal grandmother was born belonged to Germany at the time of her birth, "Germany" should be entered as the country of birth.</i>	
[List of countries] [-999]	<input type="checkbox"/>
Grandmother not available/unknown [-20]	<input type="checkbox"/>
not in list [-96]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (20515 = -96) goto 20516 if (20515 <> -96) goto 20517	

Variables		
t405610_g1R	Country of birth Paternal grandmother	pTarget
t405610_g1D	Country of birth Paternal grandmother (Germany/abroad)	pTarget
t405610_g2R	Country of birth Paternal grandmother (aggregated)	pTarget

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

20517	And your father's father? In which country was your father's father born?
<i>If the area where the paternal grandfather was born belonged to Germany at the time of his birth, "Germany" should be entered as the country of birth.</i>	
[List of countries] [-999]	<input type="checkbox"/>
Grandfather not available/unknown [-20]	<input type="checkbox"/>
not in list [-96]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<i>if (20517 = -96) goto 20518</i> <i>if (20517 <> -96) goto 20519Z</i>	

Variables		
t405620_g1R	Country of birth Paternal grandfather	pTarget
t405620_g1D	Country of birth Paternal grandfather (Germany/abroad)	pTarget
t405620_g2R	Country of birth Paternal grandfather (aggregated)	pTarget

31WB SC3E Continuing education

31202	Let us return to the subject of further training. So far you have reported that you have attended the following courses or training courses in the last 12 months: < [Kursliste] 35110> Have you also attended courses or training courses in the last 12 months that were not part of your vocational training or vocational preparation program?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<i>if (31202 = 1) goto 31203Z</i> <i>if (31202 = 2, -97, -98) goto 31211</i>	

Variables		
t271040	Further courses	pTarget

31203	Let us return to the subject of further training. Have you attended courses or training courses in the last 12 months that were not part of your vocational training or vocational preparation program?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (31203 = 1) goto 31203Z if (31203 = 2, -97, -98) goto 31211	

Variables		
t271041	attended courses	pTarget

END Loop Further courses/training courses

31211	Learning can also take place completely outside of regulated courses or trainings, e.g. by Reading textbooks, by online learning programs or by attending lectures or job fairs. Have you done anything like this in the last 12 months? Please only think of things that were not part of your vocational training or vocational preparation.
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 31211Z	

Variables		
t271820	Informal learning	pTarget

32a QS2a – Person – Cross section 2 Starting cohort 3

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

32108	Now I have a couple of short questions about your health. How would you describe your health overall?
<i>Read the options aloud.</i>	
very good [1]	<input type="checkbox"/>
good [2]	<input type="checkbox"/>
moderate [3]	<input type="checkbox"/>
poor [4]	<input type="checkbox"/>
very poor [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 32109Z</i>	

Variables		
t521000	Self-rated health	pTarget

32109	Now a question about disability. A recognized disability can exist if one is physically, mentally or emotionally restricted in health. Then you can get an officially recognized degree of disability. How's that for you: Do you have an officially recognized disability?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>if (32109 = 1) goto 32111</i>	
<i>if (32109 = 2, -97, -98) goto 32130Z</i>	

Variables		
t524200	Recognized disability	pTarget

32111 In what year was the disability diagnosed?

In case of ambiguity: In which year was the disability last recognized?

|_|_|_|_| year

refused [-97]

don't know [-98]

Range: 1,900 - 9,999

goto 32110

Variables

t524204	Year of diagnosis of disability	pTarget
---------	---------------------------------	---------

32110 What is the degree of disability today?

|_|_|_| %

refused [-97]

don't know [-98]

Range: 0 - 100

if (32110 = 30 to 49) goto 32110a

if (32110 < 30 OR 32110 > 49) goto 32130Z

Variables

t524205	Degree of disability	pTarget
---------	----------------------	---------

32110a Are you equal to severely disabled people?

yes [1]

no [2]

refused [-97]

don't know [-98]

if (32110a = 1) goto 32110b

if (32110a = 2, -97, -98) goto 32130Z

Variables

t524206	Equal status for severely disabled persons	pTarget
---------	--	---------

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

32110b In what year was equality recognized?		
_ _ _ _ _ _ _ _ year		
refused [-97]		<input type="checkbox"/>
don't know [-98]		<input type="checkbox"/>
goto 32130Z		
Variables		
t524207	Year of equal status	pTarget

Consent scientific use and transmission of address and contact data to the Leibniz Institute for Educational Trajectories (data protection LIfBi)

32602	<p>Finally, one more aspect. In order to ensure the continuity of this particular study in the future, we would like to ask you today for permission to transfer your address and contact data to the Leibniz Institute for Educational Trajectories. Address and contact data are first and last names as well as home addresses, telephone numbers, and e-mail addresses that you have provided to us. The following also applies to the Leibniz Institute for Educational Trajectories: Your data will be stored in a secure environment and used in the same way as by infas to contact you. Your consent to the transfer is, of course, voluntary. You can withdraw your consent at any time. You will find the contact details in the cover letter you received in advance. Do you agree that your address and contact data can be transmitted to the Leibniz Institute for Educational Trajectories?</p> <p><i><<In case of questions regarding data protection: "The information from the data protection sheet you have already received continues to apply. For the time being, your address and contact data will remain with infas. You will be informed again for transmission." "For questions regarding withdrawal: Please contact Dr. Angela Prussog-Wagner at infas at the free telephone number 0800/664 7436 during normal office hours if you have any questions.">></i></p>	
yes [1]		<input type="checkbox"/>
no [2]		<input type="checkbox"/>
goto 32603		
Variables		
th90001	Informed consent for the transmission of address and contact data	pTarget

32603 In order to understand educational and life paths even better, we would like to use your address and contact data for scientific purposes. We would like to use this data, for example, to examine whether people are willing to travel longer distances for their vocational training or further education. For this purpose, your addresses are converted into geocoordinates in order to calculate distances. From the first names, for example, we can see whether there are also clusters of people with the same first name in certain occupational groups. The information resulting from this data cannot be used to draw any conclusions about your person. The address and contact data will not be passed on to third parties. Your consent to scientific use is, of course, voluntary. You can withdraw your consent at any time. You will find the contact details in the cover letter you received in advance. Do you agree that your address and contact data may be used for scientific purposes?

<<In case of questions regarding data protection: "The information from the data protection sheet you have already received continues to apply. For the time being, your address and contact data will remain with infas. You will be informed again for transmission." "For questions regarding withdrawal: Please contact Dr. Angela Prussog-Wagner at infas at the free telephone number 0800/664 7436 during normal office hours if you have any questions." "For question "What is a geocoordinate?": "A geocoordinate consists of two numbers, a longitude and a latitude, describing a geographical point on a map. For example, the geocoordinate of the Brandenburg Gate is approximately 51 degrees north latitude and 13 degrees east longitude." For question "What could be researched with contact data?" "First names, for example, are grouped by their regional name origin. The resulting groups are made available to researchers for analysis. The first names themselves are not disclosed.">>

yes [1]

no [2]

goto 32603Z

Variables

th90002	Informed consent scientific use of address and contact data	pTarget
---------	---	---------

32QS2c – Household Starting Cohort 3 (32QS2cHaushalt SC3E)

32301 I now have a few questions about your household. How many persons are currently living in one household with you - including you and any children?

In case of uncertainty about who belongs to the household: This includes all persons living in and managing the household with you. If it is unclear whether the question refers to the respondent's own household or that of their parents (if they already have their own household): The questions refer to your own household.

|__|__| Persons in household

refused [-97]

don't know [-98]

Range: 1 - 99

if (32301 > 1) goto 32301a
if (32301 = 1, -97, -98) goto 32303

Variables

t741001	Size of household	pTarget
---------	-------------------	---------

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

32301a How many of these <32301> persons are under 14 years old?

Under 14 years of age means that the child has not yet reached his/her 14th birthday and has therefore not completed his/her 14th year.

|__|__| persons

refused [-97]

don't know [-98]

Range: 0 - 99

goto 32302

Variables

t742001

Persons under the age of 14 in the household

pTarget

32302 [MF] With whom do you currently live in your household?

Read the options aloud.

	not specified [0]	specified [1]
1: with spouse / partner	<input type="checkbox"/>	<input type="checkbox"/>
2: with your own children / foster children / adoptive children	<input type="checkbox"/>	<input type="checkbox"/>
3: with children of your partner	<input type="checkbox"/>	<input type="checkbox"/>
4: with mother / stepmother / foster mother	<input type="checkbox"/>	<input type="checkbox"/>
5: with father / stepfather / foster father	<input type="checkbox"/>	<input type="checkbox"/>
6: with siblings	<input type="checkbox"/>	<input type="checkbox"/>
7: with grandparent(s)	<input type="checkbox"/>	<input type="checkbox"/>
9: with father / mother / parents in law	<input type="checkbox"/>	<input type="checkbox"/>
10: with other relatives	<input type="checkbox"/>	<input type="checkbox"/>
11: with other non-related people	<input type="checkbox"/>	<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
<p><i>if (hhmit04 = 1 OR hhmit05 = 1 OR hhmit07 = 1 OR hhmit09 = 1) goto 32313Z</i> <i>if (hhmit04 = 0 & hhmit05 = 0 & hhmit07 = 0 & hhmit09 = 0) goto 32303</i></p> <p><i>autoif (hhmit04 = 1 OR hhmit05 = 1 OR hhmit07 = 1 OR hhmit09 = 1) h_eigenerHH = 0</i></p>		

Variables

Variable	Description	Target
t743021	Household members: with spouse / partner	pTarget
t743022	Household members: with your own children / foster children / adoptive children	pTarget
t743023	Household members: with children of your partner	pTarget
t743024	Household members: with mother / stepmother / foster mother	pTarget
t743025	Household members: with father / stepfather / foster father	pTarget
t743026	Household members: with siblings	pTarget
t743027	Household members: with grandparent(s)	pTarget
t743029	Household members: with father / mother / parents in law	pTarget
t743030	Household members: with other relatives	pTarget
t743031	Household members: with other non-related people	pTarget

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

32303 When did you set up your first household? Tell me the month and year.

If no own household has been founded yet, press the corresponding button.

If the target person can only remember seasons, please enter the following numbers:

21: Beginning of the year/Winter,

24: Spring/Easter,

27: Mid-year/Summer,

30: Fall,

32: End of the year

|__|__| month

no own household founded yet [-93]

refused [-97]

don't know [-98]

Range: 1 - 12

|__|__|__|__| year

no own household founded yet [-93]

refused [-97]

don't know [-98]

Range: 1,900 - 9,999

if (32303(hheig1j) = -93, -97, -98) goto 32313Z

if (32303(hheig1j) <> -93, -97, -98) goto 32304

autoif (32303(hheig1j) <> -93, -97, -98) h_eigenerHH = 1

autoif (32303(hheig1j) = -93, -97, -98) h_eigenerHH = 0

Variables

tf3231m	Household established date (month)	pTarget
tf3231y	Household established date (year)	pTarget

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

Condition: if (32301 = 1)

32314 Now, we'd like to ask about your household income: What is your current monthly net household income? This is the amount that remains after deduction of all taxes and social security contributions. Please include regular payments received such as pensions, rent allowance, parental and child allowance, student loans/grants, alimony payments, unemployment benefits, etc.! Is your monthly net household income less than 1,500 euros, 1,500 to less than 3,000 euros, or 3,000 euros and over per month?

Condition: if (32301 <> 1)

32314 Now, we'd like to ask about all of the income from your entire household: What is the current monthly net household income from all the members of the household? This is the amount that remains after deduction of all taxes and social security contributions. Please include regular payments received such as pensions, rent allowance, parental and child allowance, student loans/grants, alimony payments, unemployment benefits, etc.! Is your monthly net household income less than 1,500 euros, 1,500 to less than 3,000 euros, or 3,000 euros and above per month?

In case of uncertainty regarding net income: "Please indicate the amount your household has received after deduction of taxes and social security contributions".

less than 1,500 euros [1]

1,500 to less than 3,000 euros [2]

3,000 euros and more [3]

refused [-97]

don't know [-98]

if (32314 = 1) goto 32315

if (32314 = 2) goto 32316

if (32314 = 3) goto 32316b

if (32314 = -97 -98) goto 32400Z

Variables

t510025	Monthly household income, split	pTarget
---------	---------------------------------	---------

32315 Can you tell me whether it is less than 500 euros, 500 to less than 1,000 euros or 1,000 euros and above per month?

In case of uncertainty regarding net income: "Please indicate the amount your household has received after deduction of taxes and social security contributions".

less than 500 euros [1]

500 to less than 1,000 euros [2]

1,000 to less than 1,500 euros [3]

refused [-97]

don't know [-98]

goto 32400Z

Variables

t510012	Monthly household income, classes under 1,500 euros	pTarget
---------	---	---------

32316	Can you tell me whether it is less than 2,000 euros, 2,000 to less than 2,500 euros or 2,500 euros and above per month?
<i>In case of uncertainty regarding net income: "Please indicate the amount your household has received after deduction of taxes and social security contributions".</i>	
1,500 to less than 2,000 euros [1]	<input type="checkbox"/>
2,000 to less than 2,500 euros [2]	<input type="checkbox"/>
2,500 to less than 3,000 euros [3]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 32400Z	

Variables		
t510013	Monthly household income, categories 1,500 - 3,000 euros	pTarget

32316b	Can you tell me whether it is less than 4,000 euros, 4,000 to less than 5,000 euros or 5,000 euros and above per month?
<i>In case of uncertainty regarding net income: "Please indicate the amount your household has received after deduction of taxes and social security contributions".</i>	
3,000 to less than 4,000 euros [1]	<input type="checkbox"/>
4,000 to less than 5,000 euros [2]	<input type="checkbox"/>
5,000 euros and more [3]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 32400Z	

Variables		
t510014	Monthly household income, categories over 3,000 euros	pTarget

32d QS2 – Cross section2 End Starting Cohort 3

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

32500b [AUTO] Activate online module	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<p>if (32500b = 1) goto 32500c if (32500b = 2 & 20404 = 1) goto 32509 if (32500b = 2 & 20404 <> 1) goto 32510</p> <p>autoif () 32500b = 2 autoif (30609 = 1 & NO(23113 = 1) & NO(h_abE6 = 1 & 24120 = 1)) 32500b = 1 autoif (ANY(24119b = 1 & h_abort = 1)) 32500b = 1 autoif (ANY((24111 = 6 to 10) & 24120 = 1)) 32500b = 1</p>	

Variables		
tf80100	Activate online module	pTarget

32520 Please do not look at the clock. To conclude, I would like to know how long you think this interview has taken, in minutes.	
_ _ minutes	
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
Range: 0 - 999	
<p>if (32520 > -97) goto 32521 if (32520 = -97, -98) goto 32504</p>	

Variables		
th80308	Estimated interview duration	pTarget

32521 Did you estimate how long it took or did you look at the clock?	
Duration estimated [1]	<input type="checkbox"/>
Looked at the clock [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 32504	

Variables		
th80309	Estimation of length of interview_2	pTarget

33Int Interview questions Starting Cohort 3 (33Int SC3E)

33109	Were there problems during the survey?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>if (33109 = 1) goto 33110 if (33109 = 2) goto 33110Z</i>	

Variables		
tx80326	Interviewer questions: problems	TargetMethods

40bRC SC3E – Questions about social capital in vocational training

41102	I will now read out some statements about your colleagues and superiors in the training company. Please tell me to what extent you agree with these statements. Most of my colleagues would like to get ahead professionally. Does this not apply at all, rather not apply, partly apply, rather apply or apply completely?
<i>Read the options aloud only if necessary. If there is only one colleague or supervisor, give information for this one person.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 41104</i>	

Variables		
t321333	Social capital: working environment – getting ahead professionally	pTarget

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

41104 My colleagues and my superiors take the time to explain new tasks to me. Does this not apply at all, rather not apply, partly apply, rather apply or apply completely?

Read the options aloud only if necessary. If there is only one colleague or supervisor, give information for this one person.

does not apply at all [1]

does rather not apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

refused [-97]

don't know [-98]

goto 41105

Variables

t321317	Social capital: working environment – explaining new tasks	pTarget
---------	--	---------

41105 I often have problems or conflicts with my colleagues and superiors.

Read the options aloud only if necessary. If there is only one colleague or supervisor, give information for this one person.

does not apply at all [1]

does rather not apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

refused [-97]

don't know [-98]

goto 41106

Variables

t321313	Social capital: working environment – conflicts	pTarget
---------	---	---------

41106 How many of your colleagues or their parents come from a country of origin other than Germany?

Read the options aloud. If there is only one colleague, give information for this one person.

nobody [1]	<input type="checkbox"/>
almost no one [2]	<input type="checkbox"/>
less than half [3]	<input type="checkbox"/>
about half [4]	<input type="checkbox"/>
more than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
all [7]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 41106Z</i>	

Variables

t321334	Social capital: personnel structure company – migrant background	pTarget
---------	--	---------

41107 Now, we would like to ask you about your classmates at vocational school. This includes all persons in your grade, regardless of whether you are friends with them or not. How many of your classmates or their parents come from a country other than Germany?

Read the options aloud.

nobody [1]	<input type="checkbox"/>
almost no one [2]	<input type="checkbox"/>
less than half [3]	<input type="checkbox"/>
about half [4]	<input type="checkbox"/>
more than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
all [7]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 41108</i>	

Variables

t321234	Social capital: classmates – share migrant background	pTarget
---------	---	---------

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

Condition: if (h_dual = 1)

41108 Now, we would like to ask you about your classmates at vocational school. This includes all persons in your grade, regardless of whether you are friends with them or not. To what extent do the following statements apply to your classmates? For most of my classmates, it was very important to get ahead professionally one day. Does this not apply at all, rather not apply, partly apply, rather apply or apply completely?

Condition: if (h_dual = 2)

41108 To what extent do the following statements apply to your classmates? For most of my classmates, it is very important to get ahead professionally one day. Does this not apply at all, rather not apply, partly apply, rather apply or apply completely?

Read the options aloud only if necessary.

does not apply at all [1]

does rather not apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

does not have to attend vocational school/does not attend vocational school [-5]

refused [-97]

don't know [-98]

if (41108 = -5) goto 41114Z
if (41108 <> -5) goto 41109

Variables

t321233	Social capital: classmates – getting ahead professionally	pTarget
---------	---	---------

41109 Most of my classmates expect me to complete my vocational training successfully.

Read the options aloud only if necessary.

does not apply at all [1]

does rather not apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

refused [-97]

don't know [-98]

if (h_dual = 2) goto 41110
if (h_dual = 1) goto 41114Z

Variables

t321209	Social capital: classmates – successfully complete vocational training	pTarget
---------	--	---------

41110 Most of my classmates are very ambitious in school.

Read the options aloud only if necessary.

does not apply at all [1]

does rather not apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

refused [-97]

don't know [-98]

goto 41111

Variables

t321210	Social capital: classmates – very ambitious at school	pTarget
---------	---	---------

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

41111 Most of my classmates do not care how good they are in school.

Read the options aloud only if necessary.

does not apply at all [1]

does rather not apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

refused [-97]

don't know [-98]

goto 41112

Variables

t321211	Social capital: classmates – do not care about school	pTarget
---------	---	---------

41112 If I have problems in class, I can ask my classmates for help.

Read the options aloud only if necessary.

does not apply at all [1]

does rather not apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

refused [-97]

don't know [-98]

goto 41114

Variables

t321212	Social capital: classmates – asking for help	pTarget
---------	--	---------

41114 And to what extent does the following statement apply to your teachers? I often have problems or conflicts with my teachers.

Read the options aloud only if necessary.

does not apply at all [1]

does rather not apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

refused [-97]

don't know [-98]

goto 41114Z

Variables

t321813	Social capital: teachers – conflicts	pTarget
---------	--------------------------------------	---------

41115 Now, we would like to know what your parents expect from you during your vocational training and for your professional career. If your parents have no expectations, just say so.

How important is it to your parents that you successfully complete your current vocational training program? Is it very unimportant, rather unimportant, partly important, rather important or very important to them?

Read the options aloud only if necessary. If there is only one parent, give information about this person.

very unimportant [1]

rather unimportant [2]

partly important [3]

rather important [4]

very important [5]

Parents have no opinion [-5]

refused [-97]

don't know [-98]

goto 41116

Variables

t320409	Social capital: parents – importance vocational training/vocational preparation	pTarget
---------	---	---------

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

41116	How important is it to your parents that you perform well in vocational training? Is it very unimportant, rather unimportant, partly important, rather important or very important to them?
<i>Read the options aloud only if necessary. If there is only one parent, give information about this person.</i>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
partly important [3]	<input type="checkbox"/>
rather important [4]	<input type="checkbox"/>
very important [5]	<input type="checkbox"/>
parents have no opinion [-5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (40617 = .) goto 41117 if (40617 <> .) goto 41120Z	

Variables		
t320415	Social capital: parents – importance good performance training	pTarget

41117	How important is it to your parents that you get ahead professionally one day?
<i>Read the options aloud only if necessary. If there is only one parent, give information about this person.</i>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
partly important [3]	<input type="checkbox"/>
rather important [4]	<input type="checkbox"/>
very important [5]	<input type="checkbox"/>
Parents have no opinion [-5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>

Variables		
t320433	Social capital: parents – importance getting ahead professionally	pTarget

41118 How important is it to you in general what your parents expect from you in your vocational training and your professional career?

Read the options aloud only if necessary. If there is only one parent, give information about this person.

very unimportant [1]

rather unimportant [2]

partly important [3]

rather important [4]

very important [5]

refused [-97]

don't know [-98]

goto 41120Z

Variables

t320416	Social capital: importance of parents' opinion	pTarget
---------	--	---------

41121 Please tell me to what extent the following statements apply to your friends. Most of my friends expect me to complete my vocational training successfully. Does this not apply at all, rather not apply, partly apply, rather apply or apply completely?

Read the options aloud only if necessary. If there is only one friend, give information about this one person.

does not apply at all [1]

does rather not apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

have no friends [-6]

friends have no opinion [-5]

refused [-97]

don't know [-98]

if (41121 = -6 OR 40622 <> .) goto 41123Z

if (41121 <> -6 & 40622 = .) goto 41122

Variables

t320109	Social capital: friends – successfully complete vocational training	pTarget
---------	---	---------

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

41122	Most of my friends think getting ahead professionally is very important. Do you disagree completely, disagree partly, neither agree nor disagree, agree partly or agree completely?
<i>Read the options aloud only if necessary. If respondent has only one friend, have him/her respond in relation to this particular friend.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 41123Z	
Variables	
t321133	Social capital: friends – getting ahead professionally
	pTarget

40cABretro SC3E follow-up survey

61202	We would like to come back to your already completed training. If you think of the classes at vocational school during your training at that time - how much do the following statements apply? In class, the most important things were often summarized again.
<i>Read the options aloud. If TP has already completed more than one training: Please refer to the most recent training.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 61203	
Variables	
t253002	Training quality vocational school: summary (retro.)
	pTarget

61203 (If you think of the classes at vocational school during your training at that time - how much do the following statements apply?) If I needed additional help, I got it from most teachers.

Read the options aloud.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61204

Variables

t254003	Training quality vocational school: help (retro.)	pTarget
---------	---	---------

61204 (If you think of the classes at vocational school during your training at that time - how much do the following statements apply?) Our teachers talked to us when we didn't like something.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61205

Variables

t254004	Training quality Vocational school: communication in case of problems (retro.)	pTarget
---------	--	---------

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

61205 (If you think of the classes at vocational school during your training at that time - how much do the following statements apply?) In class we often did tasks where you could really see whether you understood something.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61206

Variables

t255003	Training quality vocational school: difficulty tasks (retro.)	pTarget
---------	---	---------

61206 (If you think of the classes at vocational school during your training at that time - how much do the following statements apply?) In class, the exercises were similar, but always different, so you had to pay close attention.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61207

Variables

t255004	Training quality vocational school: types of tasks (retro.)	pTarget
---------	---	---------

61207 (If you think of the classes at vocational school during your training at that time - how much do the following statements apply?) Tasks that were learned in the company or facility were also taught in school.

Read the options aloud if necessary. Institution means for example a hospital, a nursing home or the like.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61208

Variables

t252003	Training quality vocational school: theoretical embedding (retro.)	pTarget
---------	--	---------

61208 (If you think of the classes at vocational school during your training at that time - how much do the following statements apply?) There were projects in training which were planned and implemented jointly by the company or facility and the vocational school.

Read the options aloud if necessary. Institution means for example a hospital, a nursing home or the like.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61209

Variables

t252004	Training quality vocational school: cooperation school-company (retro.)	pTarget
---------	---	---------

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

61209 When you think about the training situation in your company or facility during your training at that time - how much do the following statements apply? The structure of the company or institution was transparent to me.		
<i>Read the options aloud if necessary. Structure means, for example, which departments there were and what their respective tasks were.</i>		
does not apply at all [1]	<input type="checkbox"/>	
does rather not apply [2]	<input type="checkbox"/>	
does rather apply [3]	<input type="checkbox"/>	
does completely apply [4]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
goto 61210		
Variables		
t253012	Training quality training company: transparency company structure (retro.)	pTarget

61210 (When you think about the training situation in your company or facility during your training at that time - to what extent do the following statements apply?) Whenever I was not able to cope with a job assignment, a contact person was available at all times.		
<i>Read the options aloud if necessary.</i>		
does not apply at all [1]	<input type="checkbox"/>	
does rather not apply [2]	<input type="checkbox"/>	
does rather apply [3]	<input type="checkbox"/>	
does completely apply [4]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
goto 61211		
Variables		
t254013	Training quality training company: contact person (retro.)	pTarget

61211 (When you think about the training situation in your company or facility during your training at that time - to what extent do the following statements apply?) I was treated respectfully by supervisors.

Read the options aloud if necessary.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 61212	

Variables		
t254014	Training quality training company: respectful interaction (retro.)	pTarget

61212 (When you think about the training situation in your company or facility during your training at that time - to what extent do the following statements apply?) I not only did individual work steps, but was also involved in larger tasks.

Read the options aloud if necessary.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 61213	

Variables		
t254043	Training quality training company: holistic assignment (retro.)	pTarget

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

61213 (When you think about the training situation in your company or facility during your training at that time - to what extent do the following statements apply?) The work tasks were versatile and varied.

Read the options aloud if necessary.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 61213Z	

Variables		
t254044	Training quality training company: variety tasks (retro.)	pTarget

61214 We would like to come back to your already completed training. If you think of the school part of your vocational training at that time - how much do the following statements apply? In class, the most important things were often summarized again.

Read the options aloud. If TP has already completed more than one training: Please refer to the most recent training.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 61215	

Variables		
t253022	Training quality theoretical part: summary (retro.)	pTarget

61215 (If you think of the school part of your vocational training at that time - how much do the following statements apply?) If I needed additional help, I got it from most teachers.

Read the options aloud.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61216

Variables

t254023	Training quality theoretical part: help (retro.)	pTarget
---------	--	---------

61216 (If you think of the school part of your vocational training at that time - how much do the following statements apply?) Our teachers talked to us when we didn't like something.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61217

Variables

t254024	Training quality theoretical part: communication in case of problems (retro.)	pTarget
---------	---	---------

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

61217 (If you think of the school part of your vocational training at that time - how much do the following statements apply?) In class we often did tasks where you could really see whether you understood something.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61218

Variables

t255023	Training quality theoretical part: difficulty tasks (retro.)	pTarget
---------	--	---------

61218 (If you think of the school part of your vocational training at that time - how much do the following statements apply?) In class, the exercises were similar, but always different, so you had to pay close attention.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61219

Variables

t255024	Training quality theoretical part: types of tasks (retro.)	pTarget
---------	--	---------

61219 (When you think about the school part of your vocational training at that time - how much do the following statements apply?) Tasks that were learned in the company or facility were also taught in school.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61220

Variables

t252022	Training quality theoretical part: theoretical embedding (retro.)	pTarget
---------	---	---------

61220 If you now think of the practical part of your training at that time - how much do the following statements apply? Whenever I was not able to cope with a job assignment, a contact person was available at all times.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61221

Variables

t254033	Training quality practical training part: contact person (retro.)	pTarget
---------	---	---------

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

61221 (If you think of the practical part of your training at that time - how much do the following statements apply?) I was treated respectfully by instructors.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61222

Variables

t254034	Training quality practical training part: respectful contact (retro.)	pTarget
---------	---	---------

61222 (If you think of the practical part of your training at that time - how much do the following statements apply?) The tasks I worked on were neither too easy nor too difficult, but just right.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61223

Variables

t255033	Training quality practical training part: difficulty tasks (retro.)	pTarget
---------	---	---------

61223 (If you think of the practical part of your training at that time - how much do the following statements apply?) The work tasks were versatile and varied.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61224

Variables

t255034	Training quality practical training part: variety tasks (retro.)	pTarget
---------	--	---------

61224 If you think of the socio-educational support you received from your educational institution during your training at that time - how much do the following statements apply? The social educational support helped me to cope with my training.

Read the options aloud if necessary. Socio-educational support means the mentors at your educational institution who accompanied you during your training and were available as contact persons.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61225

Variables

t255013	Training quality educational institution general: cope with training (retro.)	pTarget
---------	---	---------

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

61225 (If you think of the socio-educational support you received from your educational institution during your training at that time - to what extent do the following statements apply?) The social educational support helped me to cope with personal problems.

Read the options aloud if necessary. Socio-educational support means the mentors at your educational institution who accompanied you during your training and were available as contact persons.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61225Z

Variables

t255014	Training quality educational institution general: personal problems (retro.)	pTarget
---------	--	---------

61226 We would like to come back to your already completed training. If you think of the classes at the vocational school or vocational college during your training at that time - how much do the following statements apply? There were clear rules in the classes that we had to follow.

Read the options aloud. If TP has already completed more than one training: Please refer to the most recent training.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61227

Variables

t253054	Training quality vocational school/college: clear rules (retro.)	pTarget
---------	--	---------

2 Individual follow-up

61227 (If you think of the classes at vocational school or vocational college during your training at that time - how much do the following statements apply?) Everything we did was carefully planned.

Read the options aloud.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61228

Variables

t253055	Training quality vocational school/college: plan (retro.)	pTarget
---------	---	---------

61228 (If you think of the classes at vocational school or vocational college during your training at that time - how much do the following statements apply?) In class, the most important things were often summarized again.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61229

Variables

t253056	Training quality vocational school/college: summary (retro.)	pTarget
---------	--	---------

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

61229 (If you think of the classes at vocational school or vocational college during your training at that time - how much do the following statements apply?) Most of the teachers have given us enough time to think about questions.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61230

Variables

t254056	Training quality vocational school/college: reflection time (retro.)	pTarget
---------	--	---------

61230 (If you think of the classes at vocational school or vocational college during your training at that time - how much do the following statements apply?) If I needed additional help, I got it from most teachers.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61231

Variables

t254057	Training quality vocational school/college: help (retro.)	pTarget
---------	---	---------

2 Individual follow-up

61231 (If you think of the classes at vocational school or vocational college during your training at that time - how much do the following statements apply?) Our teachers talked to us when we didn't like something.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61232

Variables

t254058	Training quality vocational school/college: communication problems (retro.)	pTarget
---------	---	---------

61232 (If you think of the classes at vocational school or vocational college during your training at that time - how much do the following statements apply?) The students got along well with most of the teachers.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61233

Variables

t254059	Training quality vocational school/college: relationship to teachers (retro.)	pTarget
---------	---	---------

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

61233 (If you think of the classes at vocational school or vocational college during your training at that time - how much do the following statements apply?) In class we often did tasks where you could really see whether you understood something.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61234

Variables

t255055	Training quality vocational school/college: difficulty tasks (retro.)	pTarget
---------	---	---------

61234 (If you think of the classes at vocational school or vocational college during your training at that time - how much do the following statements apply?) Most teachers could explain well.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61235

Variables

t254050	Training quality vocational school/college: mediation skills (retro.)	pTarget
---------	---	---------

2 Individual follow-up

61235 (If you think of the classes at vocational school or vocational college during your training at that time - how much do the following statements apply?) In class we applied what we had learned to other things.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61236

Variables

t255056	Training quality vocational school/college: interest learning progress (retro.)	pTarget
---------	---	---------

61236 (If you think of the classes at vocational school or vocational college during your training at that time - how much do the following statements apply?) In class, the exercises were similar, but always different, so you had to pay close attention.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61237

Variables

t255057	Training quality vocational school/college: types of tasks (retro.)	pTarget
---------	---	---------

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

61237 (If you think of the classes at vocational school or vocational college during your training at that time - how much do the following statements apply?) In class, most teachers also accepted mistakes and let us continue with them until we saw for ourselves that something was wrong.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61237Z

Variables

t255058	Training quality vocational school/college: genetic-Socratic approach (retro.)	pTarget
---------	--	---------

40602 I will read you some statements about your former colleagues and your supervisors in your training company. Please tell me how much you agree with these statements. Most of my colleagues at the time wanted to get ahead professionally. Does this not apply at all, rather not apply, partly apply, rather apply or completely apply?

Read the options aloud only if necessary. If there is only one colleague or supervisor, give information for this one person.

does not apply at all [1]

does rather not apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

refused [-97]

don't know [-98]

goto 40604

Variables

t321331	Social capital retrospective: work atmosphere – getting ahead professionally	pTarget
---------	--	---------

40604 My colleagues and my supervisors took the time to explain new tasks to me. Does this not apply at all, rather not apply, partly apply, rather apply or completely apply?

Read the options aloud only if necessary. If there is only one colleague or supervisor, give information for this one person.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40605</i>	

Variables		
t321316	Social capital retrospective: work atmosphere – explain new tasks	pTarget

40605 I often had problems or conflicts with my colleagues and supervisors.

Read the options aloud only if necessary. If there is only one colleague or supervisor, give information for this one person.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40606</i>	

Variables		
t321312	Social capital retrospective: work atmosphere – conflicts	pTarget

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

40606	How many of your colleagues or their parents came from a country of origin other than Germany?
<i>Read the options aloud. If there is only one colleague, give information for this one person.</i>	
nobody [1]	<input type="checkbox"/>
almost no one [2]	<input type="checkbox"/>
less than half [3]	<input type="checkbox"/>
about half [4]	<input type="checkbox"/>
more than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
all [7]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40606Z</i>	
Variables	
t321332	Social capital retrospective: personnel structure composition – migrant backgr.
	pTarget

40607 Now it's about your former classmates in the vocational school. This refers to all the people you were in the same grade with during your training at the time, regardless of whether you were friends with them or not. How many of your classmates at that time or their parents came from a country of origin other than Germany?

Read the options aloud.

nobody [1]	<input type="checkbox"/>
almost no one [2]	<input type="checkbox"/>
less than half [3]	<input type="checkbox"/>
about half [4]	<input type="checkbox"/>
more than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
all [7]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40608</i>	

Variables		
t321232	Social capital retrospective: classmates – share migrant background	pTarget

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

Condition: if (h_dual = 1)

40608 Now it's about your former classmates in the vocational school. This refers to all the people you were in the same grade with, regardless of whether you were friends with them or not. To what extent do the following statements apply to your classmates at the time? For most of my classmates, it was very important to get ahead professionally one day. Does this not apply at all, rather not apply, partly apply, rather apply or completely apply?

Condition: if (h_dual = 2)

40608 To what extent do the following statements apply to your classmates at the time? For most of my classmates, it was very important to get ahead professionally one day. Does this not apply at all, rather not apply, partly apply, rather apply or completely apply?

Read the options aloud only if necessary.

does not apply at all [1]

does rather not apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

does not have to attend vocational school/does not attend vocational school [-5]

refused [-97]

don't know [-98]

*if (40608 = -5) goto 40614Z
if (40608 <> -5) goto 40609*

Variables

t321231	Social capital retrospective: classmates – getting ahead professionally	pTarget
---------	---	---------

40611 Most of my classmates did not care how good they were at school.

Read the options aloud only if necessary.

does not apply at all [1]

does rather not apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

refused [-97]

don't know [-98]

goto 40612

Variables

t321207	Social capital retrospective: classmates – don't care about school	pTarget
---------	--	---------

40612 Whenever I had problems in class, I could ask my classmates for help.

Read the options aloud only if necessary.

does not apply at all [1]

does rather not apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

refused [-97]

don't know [-98]

goto 40614

Variables

t321208	Social capital retrospective: classmates – ask for help	pTarget
---------	---	---------

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

40614 And how much does the following statement apply to your teachers at the time? I often had problems or conflicts with my teachers.

Read the options aloud only if necessary.

does not apply at all [1]

does rather not apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

refused [-97]

don't know [-98]

goto 40614Z

Variables

t321812	Social capital retrospective: teachers – conflicts	pTarget
---------	--	---------

40615 Now it is all about what your parents expect from you in vocational training and for your professional future. If your parents have no opinion on this, just say so. How important was it to your parents that you successfully complete your vocational training at the time? Was it very unimportant, rather unimportant, partly important, rather important or very important to them?

Read the options aloud only if necessary. If there is only one parent, give information about this person.

very unimportant [1]

rather unimportant [2]

partly important [3]

rather important [4]

very important [5]

Parents had no opinion [-5]

refused [-97]

don't know [-98]

goto 40616

Variables

t320408	Social capital retrospective: parents - importance complete training/measure	pTarget
---------	--	---------

40616 How important was it to your parents that you performed well in your vocational training at the time? Was it very unimportant, rather unimportant, partly important, rather important or very important to them?

Read the options aloud only if necessary. If there is only one parent, give information about this person.

very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
partly important [3]	<input type="checkbox"/>
rather important [4]	<input type="checkbox"/>
very important [5]	<input type="checkbox"/>
Parents have no opinion [-5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 40617	

Variables		
t320414	Social capital retrospective: parents – importance good performance training	pTarget

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

40621 Please tell me to what extent the following statements apply to your friends. Most of my friends expected me to successfully complete my vocational training at the time. Does this not apply at all, rather not apply, partly apply, rather apply or completely apply?

Read the options aloud only if necessary. If there is only one friend, give information about this one person.

does not apply at all [1]

does rather not apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

have no friends [-6]

friends had no opinion [-5]

refused [-97]

don't know [-98]

if (40621 = -6) goto 40623Z

if (40621 <> -6) goto 40622

Variables

tf320108	Social capital retrospective: friends – complete training successfully	pTarget
----------	--	---------

40ÜM_SC3E – Transition Stage 6

[AUX] Current status

in vocational training [1]

in transitional activity [2]

other activity [3]

course of study [4]

Variables

tf40002	current status (filtering modules 40ÜM and 40bRC)	pTarget
---------	---	---------

[AUX] Entitled to study and/or studying?

no entitlement to study and not studying [1]

Entitlement to study or studying [2]

Variables

tf40003	Entitled to study and/or studying (filtering module 40ÜM)	pTarget
---------	---	---------

40103 [MF] Which vocational preparation activities did you participate in?

Read the options aloud, read the explanations aloud only if necessary. Multiple answers possible.

	not specified [0]	specified [1]
--	----------------------	---------------

1: job application training, e.g. practicing cover letters; practicing job interviews	<input type="checkbox"/>	<input type="checkbox"/>
---	--------------------------	--------------------------

2: career guidance in class	<input type="checkbox"/>	<input type="checkbox"/>
-----------------------------	--------------------------	--------------------------

3: individual counseling, e.g. with a career counselor or a teacher	<input type="checkbox"/>	<input type="checkbox"/>
---	--------------------------	--------------------------

4: internship of several days in a company	<input type="checkbox"/>	<input type="checkbox"/>
--	--------------------------	--------------------------

5: action day on which students have the opportunity to work in a company, e.g. try-out day or work trial day	<input type="checkbox"/>	<input type="checkbox"/>
---	--------------------------	--------------------------

6: day visit in a company	<input type="checkbox"/>	<input type="checkbox"/>
---------------------------	--------------------------	--------------------------

7: visit of a career fair (career fair is an event in which companies present themselves and inform about training opportunities)	<input type="checkbox"/>	<input type="checkbox"/>
---	--------------------------	--------------------------

8: test at the employment agency or the job information center for vocational aptitude	<input type="checkbox"/>	<input type="checkbox"/>
--	--------------------------	--------------------------

9: study counseling at school	<input type="checkbox"/>	<input type="checkbox"/>
-------------------------------	--------------------------	--------------------------

10: visiting universities	<input type="checkbox"/>	<input type="checkbox"/>
---------------------------	--------------------------	--------------------------

11: information days at higher education institutions	<input type="checkbox"/>	<input type="checkbox"/>
---	--------------------------	--------------------------

12: trial study course, pupils-university	<input type="checkbox"/>	<input type="checkbox"/>
---	--------------------------	--------------------------

none of it	<input type="checkbox"/>	<input type="checkbox"/>
------------	--------------------------	--------------------------

refused	<input type="checkbox"/>	<input type="checkbox"/>
---------	--------------------------	--------------------------

don't know	<input type="checkbox"/>	<input type="checkbox"/>
------------	--------------------------	--------------------------

if (h_studabi = 1) goto 40104

if (h_studabi = 2) goto 40113

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

t_uber_01ta 1: job application training, e.g. practicing cover letters; practicing job interviews *t_uber_01tb* 2: career guidance in class *t_uber_01tc* 3: individual counseling, e.g. with a career counselor or a teacher *t_uber_01te* 4: internship of several days in a company *t_uber_01tf* 5: Action day on which students have the opportunity to work in a company, e.g. try-out day or work trial day *t_uber_01tg* 6: day visit in a company *t_uber_01ti* 7: visit of a career fair (career fair is an event in which companies present themselves and inform about training opportunities) *t_uber_01tj* 8: test at the employment agency or the job information center for vocational aptitude if (*h_studabi* = 2) *t_uber_01tk* 9: study counseling at school if (*h_studabi* = 2) *t_uber_01tl* 10: visiting universities if (*h_studabi* = 2) *t_uber_01tm* 11: information days at higher education institutions if (*h_studabi* = 2) *t_uber_01tn* 12: trial study course, pupils-university *t_uber_01tnd*: none of it *t_uber_01tvw*: refused *t_uber_01twn*: don't know

Variables		
t291401	Participation decision-supporting activities job application training	pTarget
t291402	Participation decision-supporting activities career guidance	pTarget
t291403	Participation decision-supporting activities individual counseling	pTarget
t291404	Participation decision-supporting activities internship	pTarget
t291405	Participation decision-supporting activities action day	pTarget
t291406	Participation decision-supporting activities company visit	pTarget
t291407	Participation decision-supporting activities career fair	pTarget
t291408	Participation decision-supporting activities aptitude test	pTarget
t291409	Participation decision-supporting activities study counseling	pTarget
t291410	Participation decision-supporting activities visiting universities	pTarget
t291411	Participation decision-supporting activities information days	pTarget
t291412	Participation decision-supporting activities trial study	pTarget

40104 Now we'd like to know how helpful the different options for information were for deciding about your vocational future.
How helpful was the vocational preparation or professional orientation at your school?

Read the options aloud.

not helpful at all [1]

rather not helpful [2]

rather helpful [3]

very helpful [4]

not used [-6]

not available [-5]

refused [-97]

don't know [-98]

goto 40105

Variables		
t292401	Relevance of information options: vocational preparation at school	pTarget

40105 Now the question is how helpful various information options were for deciding on your professional future. How helpful were career counseling, the employment agency (AA) or the job information center (BIZ) for this?

Read the options aloud.

not helpful at all [1]	<input type="checkbox"/>
rather not helpful [2]	<input type="checkbox"/>
rather helpful [3]	<input type="checkbox"/>
very helpful [4]	<input type="checkbox"/>
not used [-6]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 40106	

Variables		
t292402	Relevance of information options: career counseling, AA, BIZ	pTarget

40106 [NCS] Now the question is how helpful various information options were for deciding on your professional future. How helpful were the media, such as newspapers, the internet, television or books for this?

Read the options aloud if necessary.

not helpful at all [1]	<input type="checkbox"/>
rather not helpful [2]	<input type="checkbox"/>
rather helpful [3]	<input type="checkbox"/>
very helpful [4]	<input type="checkbox"/>
not used [-6]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 40107	

Variables		
t292403	Relevance of information options: media	pTarget

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

40107 [NCS] Now the question is how helpful various information options were for deciding on your professional future. How helpful were tips from family members for this?

Read the options aloud if necessary.

not helpful at all [1]

rather not helpful [2]

rather helpful [3]

very helpful [4]

not available [-5]

refused [-97]

don't know [-98]

goto 40108

Variables

t292404	Relevance of information options: family	pTarget
---------	--	---------

40108 [NCS] Now the question is how helpful various information options were for deciding on your professional future. How helpful were tips from friends or acquaintances for this?

Read the options aloud if necessary.

not helpful at all [1]

rather not helpful [2]

rather helpful [3]

very helpful [4]

not available [-5]

refused [-97]

don't know [-98]

goto 40109

Variables

t292405	Relevance of information options: friends and acquaintances	pTarget
---------	---	---------

40109 [NCS] Now the question is how helpful various information options were for deciding on your professional future. How helpful were tips from teachers for this?

Read the options aloud if necessary.

not helpful at all [1]

rather not helpful [2]

rather helpful [3]

very helpful [4]

not available [-5]

refused [-97]

don't know [-98]

goto 40110

Variables

t292406	Relevance of information options: teachers	pTarget
---------	--	---------

40110 [NCS] Now the question is how helpful various information options were for deciding on your professional future. How helpful were internships or jobs for this?

Read the options aloud if necessary.

not helpful at all [1]

rather not helpful [2]

rather helpful [3]

very helpful [4]

not available [-5]

refused [-97]

don't know [-98]

goto 40113

Variables

t292407	Relevance of information options: internships and jobs	pTarget
---------	--	---------

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

40113 I'm now going to read a few statements. Please tell me the extent to which you agree with them.

This school has prepared me well for the transition to a vocational training program and work in general.

Read the options aloud.

completely disagree [1]

rather disagree [2]

rather agree [3]

completely agree [4]

refused [-97]

don't know [-98]

if (h_studabi = 1) goto 40114

if (h_studabi = 2) goto 40113b

Variables

t292411	Perceived support: School: well prepared	pTarget
---------	--	---------

40113b Overall, school prepared me well for the transition to higher education.

Read the options aloud.

completely disagree [1]

rather disagree [2]

rather agree [3]

completely agree [4]

refused [-97]

don't know [-98]

goto 40114

Variables

t292417	Perceived support: School: well prepared higher education	pTarget
---------	---	---------

40114 The school gave me sufficient information about all the vocational training options available to me.

if (h_studabi = 1) Read the options aloud. if (h_studabi = 2) Read the options aloud if necessary.

completely disagree [1]

rather disagree [2]

rather agree [3]

completely agree [4]

refused [-97]

don't know [-98]

if (h_studabi = 1) goto 40115

if (h_studabi = 2) goto 40114b

Variables

t292412	Perceived support: School: informed about vocational training options	pTarget
---------	---	---------

40114b The school gave me sufficient information about all the study options available to me.

Read the options aloud if necessary.

completely disagree [1]

rather disagree [2]

rather agree [3]

completely agree [4]

refused [-97]

don't know [-98]

goto 40115

Variables

t292418	Perceived support: School: informed about study options	pTarget
---------	---	---------

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

40115 The school gave me sufficient support in my professional orientation.

Read the options aloud if necessary.

completely disagree [1]

rather disagree [2]

rather agree [3]

completely agree [4]

refused [-97]

don't know [-98]

goto 40116

Variables

t292413	Perceived support: School: career orientation	pTarget
---------	---	---------

40116 I'm now going to read a few statements about the career counseling at the employment agency or the career information center. Please tell me the extent to which you agree with these statements. The career counselor gave me sufficient information about all the vocational training options available to me.

Read the options aloud if necessary.

completely disagree [1]

rather disagree [2]

rather agree [3]

completely agree [4]

Not taken advantage of the career counseling [-6]

refused [-97]

don't know [-98]

if (40116 = -6, -98) goto 40119Z

if ((40116 = -97, 1 to 4) & h_studabi = 1) goto 40117

if ((40116 = -97, 1 to 4) & h_studabi = 2) goto 40116b

Variables

t292414	Perceived support: Career counseling: info about vocational training options	pTarget
---------	--	---------

40116b [NCS] Now it's about career counseling at the employment agency or the job information center BIZ. I will read you some more statements. Please tell me how much you agree with the statement. The career counselor has informed me sufficiently about all study opportunities that are open to me.

Read the options aloud if necessary.

completely disagree [1]	<input type="checkbox"/>
rather disagree [2]	<input type="checkbox"/>
rather agree [3]	<input type="checkbox"/>
completely agree [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 40117	

Variables		
t292419	Perceived support: career counseling: information about study opportunities	pTarget

40117 [NCS] Now it's about career counseling at the employment agency or the job information center BIZ. I will read you some more statements. Please tell me how much you agree with the statement. The career counselor took enough time to answer my questions.

Read the options aloud if necessary.

completely disagree [1]	<input type="checkbox"/>
rather disagree [2]	<input type="checkbox"/>
rather agree [3]	<input type="checkbox"/>
completely agree [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 40119	

Variables		
t292415	Perceived support: career counseling: took time	pTarget

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

40119 [NCS] Now it's about career counseling at the employment agency or the job information center BIZ. I will read you some more statements. Please tell me how much you agree with the statement. The career counselor informed me about interesting vacant training positions

Read the options aloud if necessary.

completely disagree [1]

rather disagree [2]

rather agree [3]

completely agree [4]

refused [-97]

don't know [-98]

goto 40119Z

Variables

t292416	Perceived support: career counseling: information about vacant train. positions	pTarget
---------	---	---------

40120 [MF] Did anyone from the following groups of persons provide information about interesting vacant vocational training positions to you?

Multiple answers possible. Read the options aloud.

	not specified [0]	specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
3: other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
4: a teacher at your former school	<input type="checkbox"/>	<input type="checkbox"/>
5: someone you know from an internship, part-time job or a work trial	<input type="checkbox"/>	<input type="checkbox"/>
6: your friends	<input type="checkbox"/>	<input type="checkbox"/>
7: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
none of them	<input type="checkbox"/>	<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
<p><i>if (40120(t32401a_rnd) = 0 & 40120(t32401a_rvw) = 0 & 40120(t32401a_rwn) = 0) goto 40121</i> <i>if (40120(t32401a_rnd) = 1 OR 40120(t32401a_rvw) = 1 OR 40120(t32401a_rwn) = 1) goto 40125Z</i></p>		

Variables		
t32458y	Retrospective social capital - info voc. train. - teachers general school	pTarget
t32458w	Retrospective social capital - info voc. train. - parents	pTarget
t32458o	Retrospective social capital - info voc. train. - siblings	pTarget
t32458p	Retrospective social capital - info voc. train. - relatives	pTarget
t32458z	Retrospective social capital - info voc. train. - internship/job	pTarget
t32458q	Retrospective social capital - info voc. train. - friends	pTarget
t32458s	Retrospective social capital - info voc. train. - other	pTarget

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

40121 How many persons in total have given you information?		
<i>Read the options aloud.</i>		
1 person [1]	<input type="checkbox"/>	
2 persons [2]	<input type="checkbox"/>	
3 to 5 persons [3]	<input type="checkbox"/>	
6 to 10 persons [4]	<input type="checkbox"/>	
11 to 15 persons [5]	<input type="checkbox"/>	
more than 15 persons [6]	<input type="checkbox"/>	
<i>refused [-97]</i>	<input type="checkbox"/>	
<i>don't know [-98]</i>	<input type="checkbox"/>	
<i>if (40121 = 1 to 6) goto 40124</i> <i>if (40121 = -97, -98) goto 40125Z</i>		
Variables		
t32458b	Retrospective social capital - info voc. train. - number persons	pTarget

Condition: if (40121 = 1)

40124 Does this person or his/her parents come from a country of origin other than Germany?

Condition: if (40121 = 2)

40124 How many of these persons or their parents come from a country of origin other than Germany: none, one or both?

Condition: if (40121 = 3 to 6)

40124 How many of these persons or their parents come from a country of origin other than Germany? Are there none, almost none, less than half, about half, more than half, almost all or all?

Do not read the options aloud.

no / none of them [1]

almost none [2]

less than half of them [3]

one / about half of them [4]

more than half of them [5]

almost all [6]

yes / both / all of them [7]

refused [-97]

don't know [-98]

goto 40122

if (40121 = 1) 1: nein

if (40121 = 2 to 6) 1: keine

if (40121 = 3 to 6) 2: fast keine

if (40121 = 3 to 6) 3: weniger als die Hälfte

if (40121 = 2) 4: eine

if (40121 = 3 to 6) 4: ungefähr die Hälfte

if (40121 = 3 to 6) 5: mehr als die Hälfte

if (40121 = 3 to 6) 6: fast alle

if (40121 = 1) 7: ja

if (40121 = 2) 7: beide

if (40121 = 3 to 6) 7: alle

Variables

t32458d

Retrospective social capital - info voc. train. - share migrant background

pTarget

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

Condition: if (40121 = 1)

40122 Did this person pass the Abitur?

Condition: if (40121 = 2)

40122 How many of these people passed the Abitur: none, one or both?

Condition: if (40121 = 3 to 6)

40122 How many of these people passed the Abitur: none, almost none, fewer than half, about half, more than half, almost all, or all?

Do not read out the options.

no / none of them [1]

almost none [2]

less than half of them [3]

one / about half of them [4]

more than half of them [5]

almost all [6]

yes / both / all of them [7]

refused [-97]

don't know [-98]

goto 40123

Variables

t32458f

Retrospective social capital - Information Education - Share Abitur

pTarget

Condition: if (40121 = 1)

40123 And is this person a woman?

Condition: if (40121 = 2)

40123 And how many of these persons are women: none, one or both?

Condition: if (40121 = 3 to 6)

40123 And how many of these persons are women: none, almost none, less than half, about half, more than half, almost all or all?

Do not read the options aloud.

no / none of them [1]

almost none [2]

less than half of them [3]

one / about half of them [4]

more than half of them [5]

almost all [6]

yes / both / all of them [7]

refused [-97]

don't know [-98]

if ((h_migpre = 1, 2, 3, 4, 5) & 40124 > 1) goto 40125
if (h_migpre = -1 OR 40124 <= 1) goto 40125Z

if (40121 = 1) 1: nein

if (40121 = 2 to 6) 1: keine

if (40121 = 3 to 6) 2: fast keine

if (40121 = 3 to 6) 3: weniger als die Hälfte

if (40121 = 2) 4: eine

if (40121 = 3 to 6) 4: ungefähr die Hälfte

if (40121 = 3 to 6) 5: mehr als die Hälfte

if (40121 = 3 to 6) 6: fast alle

if (40121 = 1) 7: ja

if (40121 = 2) 7: beide

if (40121 = 3 to 6) 7: alle

Variables

t32458c

Retrospektive social capital: information gender

pTarget

Condition: if (40121 = 1) & (h_migpre = 1)

40125 Does this person or his/her parents come from the same country as you?

Condition: if (40121 = 2) & (h_migpre = 1)

40125 How many of these persons or their parents come from the same country as you: none, one or both?

Condition: if (40121 = 3 to 6) & (h_migpre = 1)

40125 How many of these persons or their parents come from the same country as you: none, almost none, less than half, about half, more than half, almost all, or all?

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

Condition: if (40121 = 1) & (h_migpre = 2)

40125 Does this person or his/her parents come from the same country as your mother?

Condition: if (40121 = 2) & (h_migpre = 2)

40125 How many of these persons or their parents come from the same country as your mother: none, one or both?

Condition: if (40121 = 3 to 6) & (h_migpre = 2)

40125 How many of these persons or their parents come from the same country as your mother? None, almost none, less than half, about half, more than half, almost all, or all?

Condition: if (40121 = 1) & (h_migpre = 3)

40125 Does this person or his/her parents come from the same country as your father?

Condition: if (40121 = 2) & (h_migpre = 3)

40125 How many of these persons or their parents come from the same country as your father: none, one or both?

Condition: if (40121 = 3 to 6) & (h_migpre = 3)

40125 How many of these persons or their parents come from the same country as your father: none, almost none, less than half, about half, more than half, almost all, or all?

Condition: if (40121 = 1) & (h_migpre = 4)

40125 Does this person or his or her parents come from the same country as your parents?

Condition: if (40121 = 2) & (h_migpre = 4)

40125 How many of these persons or their parents come from the same country as your parents: none, one or both?

Condition: if (40121 = 3 to 6) & (h_migpre = 4)

40125 How many of these persons or their parents come from the same country as your parents: none, almost none, less than half, about half, more than half, almost all, or all?

Condition: if (40121 = 1) & (h_migpre = 5)

40125 Does this person or his or her parents come from the same country as your mother or your father? Choose the country of origin that you feel more strongly connected to.

Condition: if (40121 = 2) & (h_migpre = 5)

40125 How many of these persons or their parents come from the same country as your mother or your father: none, one or both? Think of the country of origin of your parents that you feel more strongly connected to.

Condition: if (40121 = 3 to 6) & (h_migpre = 5)

40125 How many of these persons or their parents come from the same country as your mother or your father? None, almost none, less than half, about half, more than half, almost all, or all? Think of the country of origin of your parents that you feel more strongly connected to.

Do not read the options aloud.

If the person claims to belong to an ethnic minority (e.g. Kurd or Kurdish), he/she should relate the questions to this ethnic minority.

2 Individual follow-up

no / none of them [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half of them [3]	<input type="checkbox"/>
one / about half of them [4]	<input type="checkbox"/>
more than half of them [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
yes / both / all of them [7]	<input type="checkbox"/>
<i>Respondent contradicts: specified migrant background does not apply [-20]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<p><i>goto 40125Z</i></p> <p><i>autoif (40125=-20) h_migpre = -1</i></p> <p><i>autoif (40125=-20) 20101P4 = -1</i></p> <p><i>if (40121 = 1) 1: no if (40121 = 2 to 6) 1: none if (40121 = 3 to 6) 2: almost none if (40121 = 3 to 6) 3: less than half if (40121 = 2) 4: one if (40121 = 3 to 6) 4: about half if (40121 = 3 to 6) 5: mor than half if (40121 = 3 to 6) 6: almost all if (40121 = 1) 7: yes if (40121 = 2) 7: both if (40121 = 3 to 6) 7: all</i></p>	
Variables	
t32458g	Retrospective social capital - info voc. train. - ethnic background
	pTarget

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

40300 [MF] Did anyone from the following groups of persons help you write an application for a vocational training position?

Multiple answers possible. Read the options aloud.

	not specified [0]	specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
3: other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
4: a teacher at your former school	<input type="checkbox"/>	<input type="checkbox"/>
5: someone you know from an internship, part-time job or a work trial	<input type="checkbox"/>	<input type="checkbox"/>
6: your friends	<input type="checkbox"/>	<input type="checkbox"/>
7: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
none of them	<input type="checkbox"/>	<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>

if (40300(t32358_nd) = 0 & 40300(t32358_vw) = 0 & 40300(t32358_wn) = 0) goto 40301
 if (40300(t32358_nd) = 1 OR 40300(t32358_vw) = 1 OR 40300(t32358_wn) = 1) goto 40305Z

Variables		
t32358w	Retrospective social capital - help application - parents	pTarget
t32358o	Retrospective social capital - help application - siblings	pTarget
t32358p	Retrospective social capital - help application - relatives	pTarget
t32358y	Retrospective social capital - help application - teacher school	pTarget
t32358z	Retrospective social capital - help application - internship/Job	pTarget
t32358q	Retrospective social capital - help application - friends	pTarget
t32358s	Retrospective social capital - help application - others	pTarget

40301	How many persons in total helped you to write an application for a vocational training position?
<<Read the options aloud.>>	
1 person [1]	<input type="checkbox"/>
2 persons [2]	<input type="checkbox"/>
3 to 5 persons [3]	<input type="checkbox"/>
6 to 10 persons [4]	<input type="checkbox"/>
11 to 15 persons [5]	<input type="checkbox"/>
more than 15 persons [6]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (40301 = 1 to 6) goto 40302 if (40301 = -97, -98) goto 40305Z	

Variables		
t32358b	Retrospective social capital - help application - number persons	pTarget

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

Condition: if (40301 = 1)

40302 Does this person or his/her parents come from a country of origin other than Germany?

Condition: if (40301 = 2)

40302 How many of these persons or their parents come from a country of origin other than Germany: none, one or both?

Condition: if (40301 = 3 to 6)

40302 How many of these persons or their parents come from a country of origin other than Germany? Are there none, almost none, less than half, about half, more than half, almost all or all?

Do not read the options aloud.

no / none of them [1]

almost none [2]

less than half of them [3]

one / about half of them [4]

more than half of them [5]

almost all [6]

yes / both / all of them [7]

refused [-97]

don't know [-98]

goto 40303

Variables

t32358d

Retrospective social capital - help application - share migrant background

pTarget

2 Individual follow-up

Condition: if (40301 = 1)

40303 Does this person have Abitur?

Condition: if (40301 = 2)

40303 How many of these persons passed the Abitur exam: none, one or both?

Condition: if (40301 = 3 to 6)

40303 How many of these persons passed the Abitur exam?: none, almost none, less than half, about half, more than half, almost all, or all?

Do not read the options aloud.

no / none of them [1]

almost none [2]

less than half of them [3]

one / about half of them [4]

more than half of them [5]

almost all [6]

yes / both / all of them [7]

refused [-97]

don't know [-98]

goto 40304

if (40301 = 1) 1: no if (40301 = 2 to 6) 1: none if (40301 = 3 to 6) 2: almost none if (40301 = 3 to 6) 3: less than half if (40301 = 2) 4: one if (40301 = 3 to 6) 4: about half if (40301 = 3 to 6) 5: more than half if (40301 = 3 to 6) 6: almost all if (40301 = 1) 7: yes if (40301 = 2) 7: both if (40301 = 3 to 6) 7: all

Variables

t32358f

Retrospective social capital - help application - share Abitur

pTarget

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

Condition: if (40301 = 1)

40304 And is this person a woman?

Condition: if (40301 = 2)

40304 And how many of these persons are women: none, one or both?

Condition: if (40301 = 3 to 6)

40304 And how many of these persons are women: none, almost none, less than half, about half, more than half, almost all or all?

Do not read the options aloud.

no / none of them [1]

almost none [2]

less than half of them [3]

one / about half of them [4]

more than half of them [5]

almost all [6]

yes / both / all of them [7]

refused [-97]

don't know [-98]

if ((h_migpre = 1, 2, 3, 4, 5) & 40302 > 1) goto 40305
if (h_migpre = -1 OR 40302 <= 1) goto 40305Z

if (40301 = 1) 1: nein

if (40301 = 2 to 6) 1: keine

if (40301 = 3 to 6) 2: fast keine

if (40301 = 3 to 6) 3: weniger als die Hälfte

if (40301 = 2) 4: eine

if (40301 = 3 to 6) 4: ungefähr die Hälfte

if (40301 = 3 to 6) 5: mehr als die Hälfte

if (40301 = 3 to 6) 6: fast alle

if (40301 = 1) 7: ja

if (40301 = 2) 7: beide

if (40301 = 3 to 6) 7: alle

Variables

t32358c

Retrospective social capital - help application - share women

pTarget

Condition: if (40301 = 1 & h_migpre = 1)

40305 Does this person or his/her parents come from the same country as you?

Condition: if (40301 = 2 & h_migpre = 1)

40305 How many of these persons or their parents come from the same country as you: none, one or both?

Condition: if ((40301 = 3 to 6) & h_migpre = 1)

40305 How many of these persons or their parents come from the same country as you: none, almost none, less than half, about half, more than half, almost all, or all?

2 Individual follow-up

Condition: if (40301 = 1 & h_migpre = 2)

40305 Does this person or his/her parents come from the same country as your mother?

Condition: if (40301 = 2 & h_migpre = 2)

40305 How many of these persons or their parents come from the same country as your mother: none, one or both?

Condition: if ((40301 = 3 to 6) & h_migpre = 2)

40305 How many of these persons or their parents come from the same country as your mother? None, almost none, less than half, about half, more than half, almost all, or all?

Condition: if (40301 = 1 & h_migpre = 3)

40305 Does this person or his/her parents come from the same country as your father?

Condition: if (40301 = 2 & h_migpre = 3)

40305 How many of these persons or their parents come from the same country as your father: none, one or both?

Condition: if ((40301 = 3 to 6) & h_migpre = 3)

40305 How many of these persons or their parents come from the same country as your father: none, almost none, less than half, about half, more than half, almost all, or all?

Condition: if (40301 = 1 & h_migpre = 4)

40305 Does this person or his or her parents come from the same country as your parents?

Condition: if (40301 = 2 & h_migpre = 4)

40305 How many of these persons or their parents come from the same country as your parents: none, one or both?

Condition: if ((40301 = 3 to 6) & h_migpre = 4)

40305 How many of these persons or their parents come from the same country as your parents: none, almost none, less than half, about half, more than half, almost all, or all?

Condition: if (40301 = 1 & h_migpre = 5)

40305 Does this person or his or her parents come from the same country as your mother or your father? Choose the country of origin that you feel more strongly connected to.

Condition: if (40301 = 2 & h_migpre = 5)

40305 How many of these persons or their parents come from the same country as your mother or your father: none, one or both? Think of the country of origin of your parents that you feel more strongly connected to.

Condition: if ((40301 = 3 to 6) & h_migpre = 5)

40305 How many of these persons or their parents come from the same country as your mother or your father? None, almost none, less than half, about half, more than half, almost all, or all? Think of the country of origin of your parents that you feel more strongly connected to.

Do not read the options aloud.

If the person claims to belong to an ethnic minority (e.g. Kurd or Kurdish), he/she should relate the questions to this ethnic minority.

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

no / none of them [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half of them [3]	<input type="checkbox"/>
one / about half of them [4]	<input type="checkbox"/>
more than half of them [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
yes / both / all of them [7]	<input type="checkbox"/>
<i>Respondent contradicts: specified migrant background does not apply [-20]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<p><i>goto 40305Z</i></p> <p><i>autoif (40305 == -20) h_migpre = -1</i></p> <p><i>autoif (40305 == -20) 20101P4 = -1</i></p> <p><i>if (40301 = 1) 1: no if (40301 = 2 to 6) 1: none if (40301 = 3 to 6) 2: almost none if (40301 = 3 to 6) 3: less than half if (40301 = 2) 4: one if (40301 = 3 to 6) 4: about half if (40301 = 3 to 6) 5: more than half if (40301 = 3 to 6) 6: almost all if (40301 = 1) 7: yes if (40301 = 2) 7: both if (40301 = 3 to 6) 7: all</i></p>	
Variables	
t32358g	Retrospective social capital - help application - share own ethnic background
	pTarget

40186 [MF] Did anyone from the following groups of persons give you information and tips about study options?

Multiple answers possible. Read the options aloud.

	not specified [0]	specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
3: other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
4: a teacher at your former school	<input type="checkbox"/>	<input type="checkbox"/>
5: someone you know from an internship, part-time job or a work trial	<input type="checkbox"/>	<input type="checkbox"/>
6: your friends	<input type="checkbox"/>	<input type="checkbox"/>
7: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
none of them	<input type="checkbox"/>	<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>

*if (40186(t32452x) = 0 & 40186(t32452u) = 0 & 40186(t32452v) = 0) goto 40187
if (40186(t32452x) = 1 OR 40186(t32452u) = 1 OR 40186(t32452v) = 1) goto 40191Z*

Variables		
t32459i	Retrospective social capital - info higher educ. - parents	pTarget
t32459j	Retrospective social capital - info higher educ. - siblings	pTarget
t32459k	Retrospective social capital - info higher educ. - relatives	pTarget
t32459l	Retrospective social capital - info higher educ. - teachers gen. school	pTarget
t32459m	Retrospective social capital - info higher educ. - internship/job	pTarget
t32459n	Retrospective social capital - info higher educ. - friends	pTarget
t32459o	Retrospective social capital - info higher educ. - other	pTarget

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

40187 How many persons in total gave you information and tips?		
<i>Read the options aloud.</i>		
1 person [1]	<input type="checkbox"/>	
2 persons [2]	<input type="checkbox"/>	
3 to 5 persons [3]	<input type="checkbox"/>	
6 to 10 persons [4]	<input type="checkbox"/>	
11 to 15 persons [5]	<input type="checkbox"/>	
more than 15 persons [6]	<input type="checkbox"/>	
<i>refused [-97]</i>	<input type="checkbox"/>	
<i>don't know [-98]</i>	<input type="checkbox"/>	
<i>if (40187 = 1 to 6) goto 40188</i> <i>if (40187 = -97, -98) goto 40191Z</i>		
Variables		
t32459b	Retrospective social capital - info higher educ. - number persons	pTarget

Condition: if (40187 = 1)

40188 Does this person or his/her parents come from a country of origin other than Germany?

Condition: if (40187 = 2)

40188 How many of these persons or their parents come from a country of origin other than Germany: none, one or both?

Condition: if (40187 = 3 to 6)

40188 How many of these persons or their parents come from a country of origin other than Germany: none, almost none, less than half, about half, more than half, almost all, or all?

Do not read the options aloud.

no / none of them [1]

almost none [2]

less than half of them [3]

one / about half of them [4]

more than half of them [5]

almost all [6]

yes / both / all of them [7]

refused [-97]

don't know [-98]

goto 40189

if (40187 = 1) 1: no if (40187 = 2 to 6) 1: none if (40187 = 3 to 6) 2: almost none if (40187 = 3 to 6) 3: less than half if (40187 = 2) 4: one if (40187 = 3 to 6) 4: about half if (40187 = 3 to 6) 5: more than half if (40187 = 3 to 6) 6: almost all if (40187 = 1) 7: yes if (40187 = 2) 7: both if (40187 = 3 to 6) 7: all

Variables

t32459d

Retrospective social capital - info higher educ. - share migrant background

pTarget

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

Condition: if (40187 = 1)		
40189 Does this person have Abitur?		
Condition: if (40187 = 2)		
40189 How many of these persons passed the Abitur exam: none, one or both?		
Condition: if (40187 = 3 to 6)		
40189 How many of these persons passed the Abitur exam?: none, almost none, less than half, about half, more than half, almost all, or all?		
<i>Do not read the options aloud.</i>		
no / none of them [1]	<input type="checkbox"/>	
almost none [2]	<input type="checkbox"/>	
less than half of them [3]	<input type="checkbox"/>	
one / about half of them [4]	<input type="checkbox"/>	
more than half of them [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
yes / both / all of them [7]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
goto 40190		
if (40187 = 1) 1: no if (40187 = 2 to 6) 1: none if (40187 = 3 to 6) 2: almost none if (40187 = 3 to 6) 3: less than half if (40187 = 2) 4: one if (40187 = 3 to 6) 4: about half if (40187 = 3 to 6) 5: more than half if (40187 = 3 to 6) 6: almost all if (40187 = 1) 7: yes if (40187 = 2) 7: both if (40187 = 3 to 6) 7: all		
Variables		
t32459f	Retrospective social capital - info higher educ. - share Abitur	pTarget

Condition: if (40187 = 1)

40190 Is this person female?

Condition: if (40187 = 2)

40190 How many of these persons are female: none, one or both?

Condition: if (40187 = 3 to 6)

40190 How many of these persons are female? None, almost none, less than half, about half, more than half, almost all, or all?

Do not read the options aloud.

no / none of them [1]

almost none [2]

less than half of them [3]

one / about half of them [4]

more than half of them [5]

almost all [6]

yes / both / all of them [7]

refused [-97]

don't know [-98]

*if ((h_migpre = 1, 2, 3, 4, 5) & 40188 > 1) goto 40191
if (h_migpre = -1 OR 40188 <= 1) goto 40191Z*

if (40187 = 1) 1: no if (40187 = 2 to 6) 1: none if (40187 = 3 to 6) 2: almost none if (40187 = 3 to 6) 3: less than half if (40187 = 2) 4: one if (40187 = 3 to 6) 4: about half if (40187 = 3 to 6) 5: more than half if (40187 = 3 to 6) 6: almost all if (40187 = 1) 7: yes if (40187 = 2) 7: both if (40187 = 3 to 6) 7: all

Variables

t32459c

Retrospective social capital - info higher educ. - share women

pTarget

Condition: if (40187 = 1 & h_migpre = 1)

40191 Does this person or his/her parents come from the same country as you?

Condition: if (40187 = 2 & h_migpre = 1)

40191 How many of these persons or their parents come from the same country as you: none, one or both?

Condition: if ((40187 = 3 to 6) & h_migpre = 1)

40191 How many of these persons or their parents come from the same country as you: none, almost none, less than half, about half, more than half, almost all, or all?

Condition: if (40187 = 1 & h_migpre = 2)

40191 Does this person or his/her parents come from the same country as your mother?

Condition: if (40187 = 2 & h_migpre = 2)

40191 How many of these persons or their parents come from the same country as your mother: none, one or both?

Condition: if ((40187 = 3 to 6) & h_migpre = 2)

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

40191	How many of these persons or their parents come from the same country as your mother? None, almost none, less than half, about half, more than half, almost all, or all?
Condition: if (40187 = 1 & h_migpre = 3)	
40191	Does this person or his/her parents come from the same country as your father?
Condition: if (40187 = 2 & h_migpre = 3)	
40191	How many of these persons or their parents come from the same country as your father: none, one or both?
Condition: if ((40187 = 3 to 6) & h_migpre = 3)	
40191	How many of these persons or their parents come from the same country as your father: none, almost none, less than half, about half, more than half, almost all, or all?
Condition: if (40187 = 1 & h_migpre = 4)	
40191	Does this person or his or her parents come from the same country as your parents?
Condition: if (40187 = 2 & h_migpre = 4)	
40191	How many of these persons or their parents come from the same country as your parents: none, one or both?
Condition: if ((40187 = 3 to 6) & h_migpre = 4)	
40191	How many of these persons or their parents come from the same country as your parents: none, almost none, less than half, about half, more than half, almost all, or all?
Condition: if (40187 = 1 & h_migpre = 5)	
40191	Does this person or his or her parents come from the same country as your mother or your father? Choose the country of origin that you feel more strongly connected to.
Condition: if (40187 = 2 & h_migpre = 5)	
40191	How many of these persons or their parents come from the same country as your mother or your father: none, one or both? Think of the country of origin of your parents that you feel more strongly connected to.
Condition: if ((40187 = 3 to 6) & h_migpre = 5)	
40191	How many of these persons or their parents come from the same country as your mother or your father? None, almost none, less than half, about half, more than half, almost all, or all? Think of the country of origin of your parents that you feel more strongly connected to.
<i>Do not read the options aloud.</i>	
<i>If the person claims to belong to an ethnic minority (e.g. Kurd or Kurdish), he/she should relate the questions to this ethnic minority.</i>	
no / none of them [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half of them [3]	<input type="checkbox"/>
one / about half of them [4]	<input type="checkbox"/>
more than half of them [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
yes / both / all of them [7]	<input type="checkbox"/>
<i>Respondent contradicts: specified migrant background does not apply [-20]</i>	<input type="checkbox"/>

2 Individual follow-up

refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<p>goto 40191Z</p> <p>autoif (40191=-20) h_migpre = -1</p> <p>autoif (40191=-20) 20101P4 = -1</p> <p>if (40187 = 1) 1: no if (40187 = 2 to 6) 1: none if (40187 = 3 to 6) 2: almost none if (40187 = 3 to 6) 3: less than half if (40187 = 2) 4: one if (40187 = 3 to 6) 4: about half if (40187 = 3 to 6) 5: more than half if (40187 = 3 to 6) 6: almost all if (40187 = 1) 7: yes if (40187 = 2) 7: both if (40187 = 3 to 6) 7: all</p>	

Variables		
t32459g	Retrospective social capital - info higher educ. - share own ethnic background	pTarget

40192	Have you already applied for study places? By this we mean both applications directly to higher education institutions as well as application to the Foundation for Higher Education Admission (Stiftung für Hochschulzulassung, SfH) or applications to higher education institutions overseas.
<p><i>If respondent is unsure regarding the term "Foundation for Higher Education Admission": "By foundation for higher education we mean the former Central Office for the Allocation of Study Places (ZVS), or the application portal "Hochschulstart"."</i></p>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<p>if (40192 = 1) goto 40192a</p> <p>if ((40192 = 2, -97, -98) & h_uestatus = 4) goto 40201a</p> <p>if ((40192 = 2, -97, -98) & h_uestatus = 1) goto 40201</p> <p>if ((40192 = 2, -97, -98) & (h_uestatus = 2, 3)) goto 40201Z</p>	

Variables		
tf40220	Course of study applied for	pTarget

40192a	Have you applied to higher education institutions abroad?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 40192b	

Variables		
tf40221	Mobility Applications Study: abroad	pTarget

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

40192b [MF] Which of the following types of higher education institutions did you apply to?	not specified [0]	specified [1]
1: University (also college of art or music, teacher training college, etc.)	<input type="checkbox"/>	<input type="checkbox"/>
2: University of applied sciences	<input type="checkbox"/>	<input type="checkbox"/>
3: Cooperative state university	<input type="checkbox"/>	<input type="checkbox"/>
4: Berufsakademie [university of cooperative education]	<input type="checkbox"/>	<input type="checkbox"/>
5: College of public administration	<input type="checkbox"/>	<input type="checkbox"/>
6: Other type of higher education institution	<input type="checkbox"/>	<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
goto 40193		

Variables		
tf40222	Type of higher education institution University	pTarget
tf40223	Type of higher education institution University of applied sciences	pTarget
tf40224	Type of higher education institution Cooperative state university	pTarget
tf40225	Type of higher education institution Berufsakademie	pTarget
tf40226	Type of higher education institution College of public administration	pTarget
tf40227	Type of higher education institution Other type of higher education institution	pTarget

40193 When you think about !!all!! of your applications: How !!often!! have you applied overall for study places?
<i>If TP is unsure: "Just guess, an approximate number is sufficient". If TP has not applied, then please enter 0.</i>
Number Applications: <input type="text" value=" _ _ _ "/>
refused [-97] <input type="checkbox"/>
don't know [-98] <input type="checkbox"/>
Range: 0 - 200
if (40193 <> 0, -97) goto 40194a if ((40193 = 0, -97) & h_uestatus = 4) goto 40201a if ((40193 = 0, -97) & h_uestatus = 1) goto 40201 if ((40193 = 0, -97) & (h_uestatus = 2, 3)) goto 40201Z

Variables		
tf40230	Number Application higher education	pTarget

40194a What study subjects did you apply for? If you have applied for **!!different!!** subjects or subject combinations, please tell me the two most important ones for you. Let's start with the first subject or subject combination for which you have applied.

1st combination subject:

List of subjects [9999]

not in list [-96]

refused [-97]

don't know [-98]

if (40194a = -96) goto 40194b
 if (40194a <> -96, -97, -98) goto 40194c
 if (40194a = -97, -98) goto 40197

Variables

tf40231_g1R	Study area subject combination first applied for - Subject 1 (destatis 2010/11)	pTarget
tf40231_g2	Subject group subject comb. first applied for - Subject 1 (destatis 2010/11)	pTarget
tf40231_g3R	ISCED-97 subject combination first applied for - Subject 1 (3-digits)	pTarget
tf40231_g4R	ISCED-97 subject combination first applied for - Subject 1 (2-digits)	pTarget
tf40231_g5	ISCED-97 subject combination first applied for - Subject 1 (1-digit)	pTarget

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

40194c (What study subjects did you apply for? If you have applied for !!different!! subjects or subject combinations, please tell me the two most important ones for you. Let's start with the first subject or subject combination for which you have applied.)

If respondent names a combination of subjects, please record the second subject here. If no combination of subjects is named, use the button "no other subject".

2nd combination subject:

List of subjects [9999]

no other subject [-93]

not in list [-96]

refused [-97]

don't know [-98]

if (40194c = -96) goto 40194d

if (40194c = -93, -97, -98) goto 40194g

if (40194c <>-93, -96, -97, -98) goto 40194e

autoif (40194c = -93) 40194e= -93

Variables

tf40232_g1R	Study area subject combination first applied for - Subject 2 (destatis 2010/11)	pTarget
tf40232_g2	Subject group subject comb. first applied for - Subject 2 (destatis 2010/11)	pTarget
tf40232_g3R	ISCED-97 subject combination first applied for - Subject 2 (3-digits)	pTarget
tf40232_g4R	ISCED-97 subject combination first applied for - Subject 2 (2-digits)	pTarget
tf40232_g5	ISCED-97 subject combination first applied for - Subject 2 (1-digit)	pTarget

40194e (What study subjects did you apply for? If you have applied for !!different!! subjects or subject combinations, please tell me the two most important ones for you. Let's start with the first subject or subject combination for which you have applied.)

If respondent names a combination of subjects with more than two subjects, please record the third subject here. If the combination of subjects only consists of two subjects, use the button "no other subject".

List of subjects [9999]

no other subject [-93]

not in list [-96]

refused [-97]

don't know [-98]

*if (40194e = -96) goto 40194f
if (40194e <> -96) goto 40194g*

Variables

tf40233_g1R	Study area subject combination first applied for - Subject 3 (destatis 2010/11)	pTarget
tf40233_g2	Subject group subject comb. first applied for - Subject 3 (destatis 2010/11)	pTarget
tf40233_g3R	ISCED-97 subject combination first applied for - Subject 3 (3-digits)	pTarget
tf40233_g4R	ISCED-97 subject combination first applied for - Subject 3 (2-digits)	pTarget
tf40233_g5	ISCED-97 subject combination first applied for - Subject 3 (1-digit)	pTarget

40194g Was that a teaching-related course of study?

yes [1]

no [2]

refused [-97]

don't know [-98]

goto 40195a

Variables

tf40234	First combination of subjects applied for - teaching degree	pTarget
---------	---	---------

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

40195a What other subject or combination of subjects did you apply for?	
1st combination subject:	
List of subjects [9999]	<input type="checkbox"/>
no other subject [-6]	<input type="checkbox"/>
not in list [-96]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (40195a = -96) goto 40195b if (40195a <> -6, -96, -97, -98) goto 40195c if (40195a = -6, -97, -98) goto 40197	

Variables		
tf40235_g1R	Study area subject combination second applied for - Subject 1 (destatis 2010/11)	pTarget
tf40235_g2	Subject group subject comb. first applied for - Subject 1 (destatis 2010/11)	pTarget
tf40235_g3R	ISCED-97 subject combination second applied for - Subject 1 (3-digits)	pTarget
tf40235_g5	ISCED-97 subject combination second applied for - Subject 1 (1-digit)	pTarget

40195c (What other subject or combination of subjects did you apply for?)

If respondent names a combination of subjects, please record the second subject here. If no combination of subjects is named, use the button "no other subject".

2nd combination subject:

List of subjects [9999]	<input type="checkbox"/>
no other subject [-93]	<input type="checkbox"/>
not in list [-96]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>

if (40195c = -96) goto 40195d
 if (40195c = -93, -97, -98) goto 40195g
 if (40195c <>-93, -96, -97, -98) goto 40195e

autoif (40195c = -93) 40195e= -93

Variables		
tf40236_g1R	Study area subject combination second applied for - Subject 2 (destatis 2010/11)	pTarget
tf40236_g2	Subject group subject comb. first applied for - Subject 2 (destatis 2010/11)	pTarget
tf40236_g3R	ISCED-97 subject combination second applied for - Subject 2 (3-digits)	pTarget
tf40236_g4R	ISCED-97 subject combination second applied for - Subject 2 (2-digits)	pTarget
tf40236_g5	ISCED-97 subject combination second applied for - Subject 2 (1-digit)	pTarget

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

40195e (What other subject or combination of subjects did you apply for?)

If TP names a combination of more than two subjects, please include the third subject here. If the combination consists of only two subjects, use the "no further subject" button.

3rd combination subject:

List of subjects [9999]

no further subject [-93]

not in list [-96]

refused [-97]

don't know [-98]

if (40195e = -96) goto 40195f
if (40195e <> -96) goto 40195g

Variables

tf40237_g1R	Study area subject combination second applied for - Subject 3 (destatis 2010/11)	pTarget
tf40237_g2	Subject group subject comb. first applied for - Subject 3 (destatis 2010/11)	pTarget
tf40237_g3R	ISCED-97 subject combination second applied for - Subject 3 (3-digits)	pTarget
tf40237_g4R	ISCED-97 subject combination second applied for - Subject 3 (2-digits)	pTarget
tf40237_g5	ISCED-97 subject combination second applied for - Subject 3 (1-digit)	pTarget

40195g Was that a teaching-related course of study?

yes [1]

no [2]

refused [-97]

don't know [-98]

goto 40196

Variables

tf40238	Second combination of subjects applied for - teaching degree	pTarget
---------	--	---------

2 Individual follow-up

40196 If you've applied for other subjects or combinations of subjects: How many other subjects or combinations of subjects was that?

If TP is unsure: "Just guess, an approximate number is sufficient"

Number Study subjects: ||

no further subjects [-6]

refused [-97]

don't know [-98]

Range: 0 - 50

goto 40197

Variables

tf40239	Other subjects applied for	pTarget
---------	----------------------------	---------

40197 And to how many different higher education institutions did you apply?

In case of questions: "This refers to higher education institutions to which you have applied directly."

If TP is unsure: "Just guess, an approximate number is sufficient".

Number of higher education institutions: ||

refused [-97]

don't know [-98]

Range: 0 - 50

if (40197 <> 0, -97) goto 40198

if (40197 = 0, -97) goto 40200

Variables

tf40240	Number of higher education institutions	pTarget
---------	---	---------

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

Condition: if (40197 > 1 OR 40197 = -98)

40198 And of these higher education institutions: How many kilometers is it to the higher education institution that was furthest from your home at that time?

Condition: if (40197 = 1)

40198 How many kilometers is it from your place of residence at that time to this higher education institution?

Read the options aloud. If TP is unsure: "Just estimate, an approximate number will do"

0 to 10 km [1]

11 to 50 km [2]

51 to 100 km [3]

101 to 200 km [4]

201 to 500 km [5]

more than 500 km [6]

refused [-97]

don't know [-98]

goto 40199

Variables

tf40241

Mobility Applications Study: distance

pTarget

40199 Would you have to relocate to study at this higher education institution?

yes [1]

no [2]

refused [-97]

don't know [-98]

goto 40200

Variables

tf40242

Mobility Applications Study: relocation

pTarget

40200 How many admissions for study places have you received have altogether?

If respondent is unsure regarding the admission: "By this we mean admission for the subjects for which you have applied. If you were able to simply enroll, this does **!!not!!** count as admission." If respondent has not received any admissions, please enter 0.

Admissions: |__|__|

refused [-97]

don't know [-98]

Range: 0 - 50

if (h_uestatus = 1) goto 40201
if (h_uestatus = 4) goto 40201a
if (h_uestatus = 2, 3) goto 40201Z

Variables

tf40243	Admissions Study places Number	pTarget
---------	--------------------------------	---------

40201 Are you planning to study after your vocational training?

yes [1]

no [2]

refused [-97]

don't know [-98]

goto 40201Z

Variables

tf40244	Course of study planned	pTarget
---------	-------------------------	---------

40201a Were the Abitur results or grades in certain subjects relevant for the admission into your current higher education program?

If TP is unsure: "We want to know whether you had to have a certain grade to be admitted to your course of study".

yes [1]

no [2]

refused [-97]

don't know [-98]

goto 40201b

Variables

tf40245	Admissions requirement higher education: NC	pTarget
---------	---	---------

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

40201b	Did you have to go through a selection procedure for your current higher education program? By this we mean, for instance, tests or examinations, selection interviews, essays or letters of motivation, application folders, assessment centers and similar selection procedures.
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 40201Z	

Variables		
tf40246	Admissions requirement higher education: examination	pTarget

40128	Have you ever applied for a vocational training program?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (40128 = 2) goto 40129 if (40128 = 1, -97, -98) goto 40139	

Variables		
tf40102	applied for vocational training program	pTarget

40129	Why have you never applied for a vocational training program? Because someone held out the prospects of an apprenticeship position?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 40130	

Variables		
tf40103	Reasons for not applying: prospect	pTarget

40130	[NCS] Why !!haven't!! applied for an apprenticeship? Because you thought that you would not get an apprenticeship?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 40131	

Variables		
tf40104	Reasons for not applying: chances	pTarget

40131	[NCS] Why !!haven't!! applied for an apprenticeship? Because of family or health reasons?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 40131a	

Variables		
tf40105	Reasons for not applying: personal	pTarget

40131a	[NCS] Why !!haven't!! applied for an apprenticeship? Because you wanted to get a higher school-leaving qualification first?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 40131b	

Variables		
tf40106	Reasons for not applying: higher school-leaving qualification	pTarget

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

40131b [NCS] Why !!haven't!! applied for an apprenticeship? Because you'd rather study?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 40131c	

Variables		
tf40190	Reasons for not applying: study	pTarget

40131c [NCS] Why !!haven't!! applied for an apprenticeship? Because you wanted to work first?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 40131d	

Variables		
tf40191	Reasons for not applying: work	pTarget

40131d [NCS] Why !!haven't!! applied for an apprenticeship? Because you wanted to do an internship first?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 40132	

Variables		
tf40192	Reasons for not applying: internship	pTarget

2 Individual follow-up

40132	[NCS] Why !!haven't!! applied for an apprenticeship? Because of other reasons?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 40139	

Variables		
tf40107	Other reasons for not applying	pTarget

40139	You have the option to register with the federal employment agency, jobs center, city or town as an applicant seeking an open vocational training position. Have you taken advantage of this?
<i>You can register there to receive offers for vacant vocational training positions</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Didn't know this was offered [-6]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<i>if (40139 = 1) goto 40139b</i> <i>if ((40139 = 2, -97, -98, -6) & 40128 = 1) goto 40140</i> <i>if ((40139 = 2, -97, -98, -6) & (40128 = 2, -97, -98) & h_uestatus = 1) goto 40144</i> <i>if ((40139 = 2, -97, -98, -6) & (40128 = 2, -97, -98) & (h_uestatus = 2, 3, 4)) goto 40150Z</i>	

Variables		
tf40125	registered as an applicant	pTarget

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

40139b Have you been offered a vocational training positions there?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Didn't know this was offered [-6]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<i>if (40128 = 1) goto 40140</i> <i>if ((40128 = 2, -97, -98) & h_uestatus = 1) goto 40144</i> <i>if ((40128 = 2, -97, -98) & (h_uestatus = 2, 3, 4)) goto 40150Z</i>	

Variables		
tf40126	Vocational training positions listed at federal employment agency	pTarget

40140 Now I have a couple of questions about your applications. How many times have you applied for a vocational training position in any profession?	
<i>If TP is unsure: Just guess, an approximate number is sufficient. If TP has never applied, then please enter 0.</i>	
__ __ __ applications	
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
Range: 0 - 200	
<i>if (40140 <> 0, -97) goto 40141a</i> <i>if ((40140 = 0, -97) & h_uestatus = 1) goto 40144</i> <i>if ((40140 = 0, -97) & (h_uestatus = 2, 3, 4)) goto 40150Z</i>	

Variables		
tf40127	Number Applications	pTarget

Condition: if (40140 > 1 OR 40140 = -98)

40141a In what professions have you applied for a vocational training? If you have applied for a vocational training in !!different!! professions, please tell me the two most important ones for you. Let's start with the first profession.

Condition: if (40140 = 1)

40141a For which profession did you apply for a vocational training?



refused [-97]

don't know [-98]

if ((40141a <> -97, -98) & (40140 > 1 OR 40140 = -98)) goto 40141c

if (40141a = -97, -98) goto 40143

if ((40141a <> -97, -98) & 40140 = 1) goto 40143

Variables

tf40128_g1	First profession applied for (KldB 1988)	pTarget
tf40128_g2	First profession applied for (KldB 2010)	pTarget
tf40128_g3	First profession applied for (ISCO-88)	pTarget
tf40128_g4	First profession applied for (ISCO-08)	pTarget
tf40128_g5	First profession applied for (ISEI-88)	pTarget
tf40128_g6	First profession applied for (SIOPS-88)	pTarget
tf40128_g7	First profession applied for (MPS)	pTarget
tf40128_g9	First profession applied for (BLK)	pTarget
tf40128_g14	First profession applied for (ISEI-08)	pTarget
tf40128_g16	First profession applied for (SIOPS-08)	pTarget

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

40141c For which other profession did you apply for a vocational training?



no other profession [-6]

refused [-97]

don't know [-98]

if (40141c = -6, -97, -98) goto 40143
if (40141c <> -6, -97, -98) goto 40142

Variables

tf40129_g1	Second profession applied for (KIdB 1988)	pTarget
tf40129_g2	Second profession applied for (KIdB 2010)	pTarget
tf40129_g3	Second profession applied for (ISCO-88)	pTarget
tf40129_g4	Second profession applied for (ISCO-08)	pTarget
tf40129_g5	Second profession applied for (ISEI-88)	pTarget
tf40129_g6	Second profession applied for (SIOPS-88)	pTarget
tf40129_g7	Second profession applied for (MPS)	pTarget
tf40129_g9	Second profession applied for (BLK)	pTarget
tf40129_g14	Second profession applied for (ISEI-08)	pTarget
tf40129_g16	Second profession applied for (SIOPS-08)	pTarget

40142 If there were other professions for which you applied for a training position: How many other professions were there?

|__|__| professions

no further professions [-6]

refused [-97]

don't know [-98]

Range: 0 - 50

goto 40143

Variables

tf40130	Other professions applied for	pTarget
---------	-------------------------------	---------

Condition: if (40140 > 1 OR 40140 = -98)

40143 Think back to the vocational training position you applied for. How many kilometers are there to the training place that was the furthest away from your place of residence?

Condition: if (40140 = 1)

40143 How many kilometers are there to this training place?

Read the options aloud until the target person agrees. If TP is unsure: Just guess, an approximate number is sufficient.

0 to 10 km [1]

11 to 50 km [2]

51 to 100 km [3]

101 to 200 km [4]

201 to 500 km [5]

more than 500 km [6]

refused [-97]

don't know [-98]

goto 40143a

Variables

tf40131	Mobility Applications: distance	pTarget
---------	---------------------------------	---------

40143a How long would it have taken you to get from your home to this training place?

Read the options aloud. This refers to the way in one direction. If TP is unsure: Just guess. If you had gone by bike, then estimate the time you would have needed by bike, if you had gone by train, then the time you would have needed by train, etc.

up to 20 minutes [1]

21 to 40 minutes [2]

41 minutes to an hour [3]

more than an hour [4]

I would have had to move. [5]

refused [-97]

don't know [-98]

goto 40144

Variables

tf40132	Mobility Applications: time	pTarget
---------	-----------------------------	---------

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

40144 How many times in all were you invited to a job interview, an assessment tests or work trials?

If TP is unsure: Just guess, an approximate number will do.

If TP mentions the number of interviews, assessment tests and work trials individually, then enter the total number.

If TP was never invited, please enter 0.

|__|__| Invitations

refused [-97]

don't know [-98]

Range: 0 - 50

if (40144 = 0, -97) goto 40146

if (40144 >= 1 OR 40144 = -98) goto 40145a

Variables

tf40133	Number Job interviews	pTarget
---------	-----------------------	---------

Condition: if (40144 = 1)

40145a Which professions were you invited to interview, aptitude test or trial work for?

Condition: if (40144 > 1 OR 40144 = -98)

40145a Which professions were you invited to interview, aptitude test or trial work for? Let's start with the first profession.



refused [-97]

don't know [-98]

if (40145a = -97, -98) goto 40146

if ((40145a <> -97, -98) & 40144 = 1) goto 40146

if ((40145a <> -97, -98) & (40144 > 1 OR 40144 = -98)) goto 40145c

Variables

tf40134_g1	Job interviews first profession (KIdB 1988)	pTarget
tf40134_g2	Job interviews first profession (KIdB 2010)	pTarget
tf40134_g3	Job interviews first profession (ISCO-88)	pTarget
tf40134_g4	Job interviews first profession (ISCO-08)	pTarget
tf40134_g5	Job interviews first profession (ISEI-88)	pTarget
tf40134_g6	Job interviews first profession (SIOPS-88)	pTarget
tf40134_g7	Job interviews first profession (MPS)	pTarget
tf40134_g9	Job interviews first profession (BLK)	pTarget
tf40134_g14	Job interviews first profession (ISEI-08)	pTarget
tf40134_g16	Job interviews first profession (SIOPS-08)	pTarget

40145c Which professions were you invited to interview, aptitude test or trial work for?



no other profession [-6]

refused [-97]

don't know [-98]

goto 40146

Variables

tf40135_g1	Job interviews second profession (KldB 1988)	pTarget
tf40135_g2	Job interviews second profession (KldB 2010)	pTarget
tf40135_g3	Job interviews second profession (ISCO-88)	pTarget
tf40135_g4	Job interviews second profession (ISCO-08)	pTarget
tf40135_g5	Job interviews second profession (ISEI-88)	pTarget
tf40135_g6	Job interviews second profession (SIOPS-88)	pTarget
tf40135_g7	Job interviews second profession (MPS)	pTarget
tf40135_g9	Job interviews second profession (BLK)	pTarget
tf40135_g14	Job interviews second profession (ISEI-08)	pTarget
tf40135_g16	Job interviews second profession (SIOPS-08)	pTarget

40146 How many offers did you get in total? Tell me the number of vocational training positions you were offered.

If TP has not received any offers, please enter 0.

|__|__| Apprenticeship offers

refused [-97]

don't know [-98]

Range: 0 - 20

if ((40146 = 0, -97) & h_uestatus = 1) goto 40148
 if ((40146 = 0, -97) & (h_uestatus = 2, 3, 4)) goto 40150Z
 if (40146 >= 1 OR 40146 = -98) goto 40147a

Variables

tf40136	Number of apprenticeship offers	pTarget
---------	---------------------------------	---------

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

Condition: if (40146 = 1)

40147a And for which profession did you receive an offer for an apprenticeship?

Condition: if (40146 > 1 OR 40146 = -98)

40147a And for which profession did you receive an offer for an apprenticeship? Let's start with the first profession.



refused [-97]

don't know [-98]

if ((40147a <> -97, -98) & 40146 <> 1) goto 40147c

if ((40147a <> -97, -98) & 40146 = 1 & h_uestatus = 1) goto 40148

if ((40147a <> -97, -98) & 40146 = 1 & (h_uestatus = 2, 3, 4)) goto 40150Z

if ((40147a = -97, -98) & h_uestatus = 1) goto 40148

if ((40147a = -97, -98) & (h_uestatus = 2, 3, 4)) goto 40150Z

Variables

tf40137_g1	Vocational training acceptance first profession (KldB 1988)	pTarget
tf40137_g2	Vocational training acceptance first profession (KldB 2010)	pTarget
tf40137_g3	Vocational training acceptance first profession (ISCO-88)	pTarget
tf40137_g4	Vocational training acceptance first profession (ISCO-08)	pTarget
tf40137_g5	Vocational training acceptance first profession (ISEI-88)	pTarget
tf40137_g6	Vocational training acceptance first profession (SIOPS-88)	pTarget
tf40137_g7	Vocational training acceptance first profession (MPS)	pTarget
tf40137_g9	Vocational training acceptance first profession (BLK)	pTarget
tf40137_g14	Vocational training acceptance first profession (ISEI-08)	pTarget
tf40137_g16	Vocational training acceptance first profession (SIOPS-08)	pTarget

40147c And for which other profession did you receive an offer for an apprenticeship?



no other profession [-6]

refused [-97]

don't know [-98]

if (h_uestatus = 1) goto 40148
if (h_uestatus = 2, 3, 4) goto 40150Z

Variables

tf40138_g1	Vocational training acceptance second profession (KIdB 1988)	pTarget
tf40138_g2	Vocational training acceptance second profession (KIdB 2010)	pTarget
tf40138_g3	Vocational training acceptance second profession (ISCO-88)	pTarget
tf40138_g4	Vocational training acceptance second profession (ISCO-08)	pTarget
tf40138_g5	Vocational training acceptance second profession (ISEI-88)	pTarget
tf40138_g6	Vocational training acceptance second profession (SIOPS-88)	pTarget
tf40138_g7	Vocational training acceptance second profession (MPS)	pTarget
tf40138_g9	Vocational training acceptance second profession (BLK)	pTarget
tf40138_g14	Vocational training acceptance second profession (ISEI-08)	pTarget
tf40138_g16	Vocational training acceptance second profession (SIOPS-08)	pTarget

40148 What were the reasons you obtained your apprenticeship position? Because you meet the requirements for it?

yes [1]

no [2]

refused [-97]

don't know [-98]

if (h_dual = 1) goto 40149
if (h_dual = 2) goto 40150

Variables

tf40139	Reasons vocational training: requirements	pTarget
---------	---	---------

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

40149	[NCS] What were the reasons you obtained your apprenticeship position? Because you did an internship or a part-time job at your training company before starting your training?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 40150	

Variables		
tf40140	Reasons vocational training: internship	pTarget

Condition: if (h_dual = 1)

40150 [NCS] What were the reasons you obtained your apprenticeship position? Did anyone from the following groups of people previously work in your training company?

Condition: if (h_dual = 2)

40150 [NCS] What were the reasons you obtained your apprenticeship position? Did anyone from the following groups of people previously work at your training facility?

Multiple answers possible.

	not specified [0]	specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
3: other persons from your family or relatives	<input type="checkbox"/>	<input type="checkbox"/>
6: someone you know from an internship, a side job or a trial job	<input type="checkbox"/>	<input type="checkbox"/>
7: your friends	<input type="checkbox"/>	<input type="checkbox"/>
8: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
none of them	<input type="checkbox"/>	<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
goto 40150Z		

Variables		
tf40141	Reasons vocational training: internship - parents	pTarget
tf40142	Reasons vocational training: internship - siblings	pTarget
tf40143	Reasons vocational training: internship - relatives	pTarget
tf40144	Reasons vocational training: internship - work	pTarget
tf40145	Reasons vocational training: internship - friends	pTarget
tf40146	Reasons vocational training: internship - other	pTarget

Condition: if (h_uestatus = 1)

40151 Was someone from the following groups of people personally involved in getting you your current apprenticeship?

Condition: if (h_uestatus = 2, 3, 4)

40151 Was someone from the following groups of people personally involved in getting you an apprenticeship?

Multiple answers possible. Read the options aloud.

	not specified [0]	specified [1]
1: Your parents	<input type="checkbox"/>	<input type="checkbox"/>
2: Your siblings	<input type="checkbox"/>	<input type="checkbox"/>
3: Other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
4: A teacher at your former school	<input type="checkbox"/>	<input type="checkbox"/>
5: Someone you know from an internship, part-time job or trial job	<input type="checkbox"/>	<input type="checkbox"/>
6: Your friends	<input type="checkbox"/>	<input type="checkbox"/>
7: Other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
None of the above	<input type="checkbox"/>	<input type="checkbox"/>
Refused	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>

*if (40151(t32501a_rnd) = 0 & 40151(t32501a_rvw) = 0 & 40151(t32501a_rwn) = 0) goto 40152
if (40151(t32501a_rnd) = 1 OR 40151(t32501a_rvw) = 1 OR 40151(t32501a_rwn) = 1) goto 40156Z*

Variables		
t32558y	Retrospective social capital-personal involvement voc. training - teacher school	pTarget
t32558w	Retrospective social capital - personal involvement voc. training - parents	pTarget
t32558o	Retrospective social capital - personal involvement voc. training - siblings	pTarget
t32558p	Retrospective social capital - personal involvement voc. training - relatives	pTarget
t32558z	Retrospective social capital-personal involvement voc. training - internship/job	pTarget
t32558q	Retrospective social capital - personal involvement voc. training - friends	pTarget
t32558s	Retrospective social capital - personal involvement voc. training - other	pTarget

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

Condition: if (h_uestatus = 1)

40152 In total, how many persons have made an effort to get you your vocational training position?

Condition: if (h_uestatus = 2, 3, 4)

40152 In total, how many persons have made an effort to get you a vocational training position?

Read the options aloud.

1 person [1]

2 persons [2]

3 to 5 persons [3]

6 to 10 persons [4]

11 to 15 persons [5]

more than 15 persons [6]

refused [-97]

don't know [-98]

if (40152 = 1 to 6) goto 40155
if (40152 = -97, -98) goto 40156Z

Variables

t32558b	Retrospective social capital - effort voc. train. - number persons	pTarget
---------	--	---------

Condition: if (40152 = 1)

40155 Does this person or his/her parents come from a country of origin other than Germany?

Condition: if (40152 = 2)

40155 How many of these persons or their parents come from a country of origin other than Germany: none, one or both?

Condition: if (40152 = 3 to 6)

40155 How many of these persons or their parents come from a country of origin other than Germany: none, almost none, less than half, about half, more than half, almost all, or all?

Do not read the options aloud.

no / none of them [1]

almost none [2]

less than half of them [3]

one / about half of them [4]

more than half of them [5]

almost all [6]

yes / both / all of them [7]

refused [-97]

don't know [-98]

goto 40153

if (40152 = 1) 1: no if (40152 = 2 to 6) 1: none if (40152 = 3 to 6) 2: almost none if (40152 = 3 to 6) 3: less than half if (40152 = 2) 4: one if (40152 = 3 to 6) 4: about half if (40152 = 3 to 6) 5: more than half if (40152 = 3 to 6) 6: almost all if (40152 = 1) 7: yes if (40152 = 2) 7: both if (40152 = 3 to 6) 7: all

Variables

t32558d

Retrospective social capital - effort voc. train. - share migrant background

pTarget

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

Condition: if (40152 = 1)

40153 Does this person have Abitur?

Condition: if (40152 = 2)

40153 How many of these persons passed the Abitur exam: none, one or both?

Condition: if (40152 = 3 to 6)

40153 How many of these persons passed the Abitur exam?: none, almost none, less than half, about half, more than half, almost all, or all?

Do not read the options aloud.

no / none of them [1]

almost none [2]

less than half of them [3]

one / about half of them [4]

more than half of them [5]

almost all [6]

yes / both / all of them [7]

refused [-97]

don't know [-98]

goto 40154

if (40152 = 1) 1: no if (40152 = 2 to 6) 1: none if (40152 = 3 to 6) 2: almost none if (40152 = 3 to 6) 3: less than half if (40152 = 2) 4: one if (40152 = 3 to 6) 4: about half if (40152 = 3 to 6) 5: more than half if (40152 = 3 to 6) 6: almost all if (40152 = 1) 7: yes if (40152 = 2) 7: both if (40152 = 3 to 6) 7: all

Variables

t32558f

Retrospective social capital - effort voc. train. - share Abitur

pTarget

Condition: if (40152 = 1)

40154 Is this person a woman?

Condition: if (40152 = 2)

40154 How many of these people are women: none, one or both?

Condition: if (40152 = 3 to 6)

40154 How many of these people are women: none, almost none, fewer than half, about half, more than half, almost all, or all?

Do not read the options aloud.

no / none of them [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half of them [3]	<input type="checkbox"/>
one / about half of them [4]	<input type="checkbox"/>
more than half of them [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
yes / both / all of them [7]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>

if ((h_migpre = 1, 2, 3, 4, 5) & 40155 > 1) goto 40156 if (h_migpre = -1 OR 40155 <= 1) goto 40156Z

if (40152 = 1) 1: no if (40152 = 2 to 6) 1: none if (40152 = 3 to 6) 2: almost none if (40152 = 3 to 6) 3: less than half if (40152 = 2) 4: one if (40152 = 3 to 6) 4: about half if (40152 = 3 to 6) 5: more than half if (40152 = 3 to 6) 6: almost all if (40152 = 1) 7: yes if (40152 = 2) 7: both if (40152 = 3 to 6) 7: all

Variables		
t32558c	Retrospective social capital - Support for vocational training - Share women	pTarget

Condition: if (40152 = 1) & (h_migpre = 1)

40156 Does this person or his/her parents come from the same country as you?

Condition: if (40152 = 2) & (h_migpre = 1)

40156 How many of these persons or their parents come from the same country as you: none, one or both?

Condition: if (40152 = 3 to 6) & (h_migpre = 1)

40156 How many of these persons or their parents come from the same country as you: none, almost none, less than half, about half, more than half, almost all, or all?

Condition: if (40152 = 1) & (h_migpre = 2)

40156 Does this person or his/her parents come from the same country as your mother?

Condition: if (40152 = 2) & (h_migpre = 2)

40156 How many of these persons or their parents come from the same country as your mother: none, one or both?

Condition: if (40152 = 3 to 6) & (h_migpre = 2)

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

40156	How many of these persons or their parents come from the same country as your mother? None, almost none, less than half, about half, more than half, almost all, or all?
Condition: if (40152 = 1) & (h_migpre = 3)	
40156	Does this person or his/her parents come from the same country as your father?
Condition: if (40152 = 2) & (h_migpre = 3)	
40156	How many of these persons or their parents come from the same country as your father: none, one or both?
Condition: if (40152 = 3 to 6) & (h_migpre = 3)	
40156	How many of these persons or their parents come from the same country as your father: none, almost none, less than half, about half, more than half, almost all, or all?
Condition: if (40152 = 1) & (h_migpre = 4)	
40156	Does this person or his or her parents come from the same country as your parents?
Condition: if (40152 = 2) & (h_migpre = 4)	
40156	How many of these persons or their parents come from the same country as your parents: none, one or both?
Condition: if (40152 = 3 to 6) & (h_migpre = 4)	
40156	How many of these persons or their parents come from the same country as your parents: none, almost none, less than half, about half, more than half, almost all, or all?
Condition: if (40152 = 1) & (h_migpre = 5)	
40156	Does this person or his or her parents come from the same country as your mother or your father? Choose the country of origin that you feel more strongly connected to.
Condition: if (40152 = 2) & (h_migpre = 5)	
40156	How many of these persons or their parents come from the same country as your mother or your father: none, one or both? Think of the country of origin of your parents that you feel more strongly connected to.
Condition: if (40152 = 3 to 6) & (h_migpre = 5)	
40156	How many of these persons or their parents come from the same country as your mother or your father? None, almost none, less than half, about half, more than half, almost all, or all? Think of the country of origin of your parents that you feel more strongly connected to.
<i>Do not read the options aloud. If the person claims to belong to an ethnic minority (e.g. Kurd or Kurdish), he/she should relate the questions to this ethnic minority.</i>	
no / none of them [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half of them [3]	<input type="checkbox"/>
one / about half of them [4]	<input type="checkbox"/>
more than half of them [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
yes / both / all of them [7]	<input type="checkbox"/>
<i>Respondent contradicts: specified migrant background does not apply [-20]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>

2 Individual follow-up

goto 40156Z

autoif (40156=-20) h_migpre = -1

autoif (40156=-20) 20101P4 = -1

if (40152 = 1) 1: no if (40152 = 2 to 6) 1: none if (40152 = 3 to 6) 2: almost none if (40152 = 3 to 6) 3: less than half if (40152 = 2) 4: one if (40152 = 3 to 6) 4: about half if (40152 = 3 to 6) 5: more than half if (40152 = 3 to 6) 6: almost all if (40152 = 1) 7: yes if (40152 = 2) 7: both if (40152 = 3 to 6) 7: all

Variables

t32558g

Retrospective social capital - effort voc. train. - share own ethnic background

pTarget

40157 Is there another reason why you have received your vocational training position that you have not mentioned yet?

yes [1]

no [2]

refused [-97]

don't know [-98]

goto 40184Z

Variables

tf40150

other reasons for training position

pTarget

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

40159 [MF] In the following, we are interested in the reasons why you are doing this vocational preparation measure. Did anyone from the following groups of people advise you to do so?

Multiple answers possible.

	not specified [0]	specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
3: other persons from your family or relatives	<input type="checkbox"/>	<input type="checkbox"/>
4: a teacher at your school	<input type="checkbox"/>	<input type="checkbox"/>
5: a career counselor	<input type="checkbox"/>	<input type="checkbox"/>
6: someone you know from an internship, a side job or a trial job	<input type="checkbox"/>	<input type="checkbox"/>
7: your friends	<input type="checkbox"/>	<input type="checkbox"/>
8: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
none of them	<input type="checkbox"/>	<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
<i>goto 40160</i>		

Variables

tf40151	Reasons vocational preparation: social capital parents	pTarget
tf40152	Reasons vocational preparation: social capital siblings	pTarget
tf40153	Reasons vocational preparation: social capital relatives	pTarget
tf40154	Reasons vocational preparation: social capital teacher	pTarget
tf40155	Reasons vocational preparation: social capital career counselor	pTarget
tf40156	Reasons vocational preparation: social capital work	pTarget
tf40157	Reasons vocational preparation: social capital friends	pTarget
tf40158	Reasons vocational preparation: social capital other	pTarget

**40160 (Why are you doing this vocational preparation measure?)
Because you didn't get a vocational training position?**

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40161</i>	

Variables

tf40162	Reasons vocational prep.: no vocational training position	pTarget
---------	---	---------

40161	(Why are you doing this vocational preparation measure?) Because you didn't know what a vocational training position you wanted to do?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40162</i>	

Variables		
tf40163	Reasons vocational prep.: no career aspiration	pTarget

40162	(Why are you doing this vocational preparation measure?) Because you had a vocational training position, but could only start it at a later date?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40163a</i>	

Variables		
tf40164	Reasons vocational prep.: vocational training later	pTarget

40163a	(Why are you doing this vocational preparation measure?) Because you wanted to get a better qualification, for example to add to or improve your school-leaving qualification?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40163b</i>	

Variables		
tf40165	Reasons vocational prep.: better qualification	pTarget

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

40163b (Why are you doing this vocational preparation measure?) Because you wanted to improve your chances of getting a vocational training position?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 40164	

Variables		
tf40166	Reasons vocational prep.: better chances	pTarget

40164 (Why are you doing this vocational preparation measure?) For family or health reasons?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 40165	

Variables		
tf40167	Reasons vocational prep.: personal	pTarget

40165 (Why are you doing this vocational preparation measure?) For other reasons?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 40184Z	

Variables		
tf40168	other reasons for vocational preparation	pTarget

40202	How well informed are you about the requirements and tasks in different training programs?
<i>Read the options aloud.</i>	
very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40203</i>	

Variables		
tf40180	Information alternative vocational training programs (status other)	pTarget

40203	How well informed are you about the requirements and contents in different degree programs?
<i>Read the options aloud.</i>	
very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40184Z</i>	

Variables		
tf40181	Information alternative degree programs (Status other)	pTarget

41SozKaplab SC3E Social capital in the last training year

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

41202 The following questions refer to persons from your personal environment - it does not matter if you know them very well or just a little. Imagine that you are looking for a job after successfully completing your vocational training? How likely is it that someone from your personal environment would inform you about free jobs in Germany? Is it very unlikely, rather unlikely, rather likely or very likely?

By personal environment I mean e.g. your partner, your family or relatives, your friends, (former) colleagues or other acquaintances.

very unlikely [1]

rather unlikely [2]

rather likely [3]

very likely [4]

refused [-97]

don't know [-98]

if (41202 = 3, 4) goto 41203

if (41202 <> 3, 4) goto 41207Z

Variables

t324030	Social capital - info job - likelihood	pTarget
---------	--	---------

41203 [MF] Who were you just thinking of?

Multiple answers possible. Read the options aloud.

	not specified [0]	specified [1]
1: your partner	<input type="checkbox"/>	<input type="checkbox"/>
2: your mother	<input type="checkbox"/>	<input type="checkbox"/>
3: your father	<input type="checkbox"/>	<input type="checkbox"/>
4: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
5: other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
6: your friends	<input type="checkbox"/>	<input type="checkbox"/>
7: your (former) colleagues	<input type="checkbox"/>	<input type="checkbox"/>
8: your teachers from vocational school	<input type="checkbox"/>	<input type="checkbox"/>
9: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
none of them	<input type="checkbox"/>	<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>

2 Individual follow-up

```

if (skamipg_4 = 1 OR skamipg_5 = 1 OR skamipg_6 = 1 OR skamipg_7 = 1 OR skamipg_8 = 1 OR skamipg_9 = 1) goto 41204
if (skamipg_4 = 0 & skamipg_5 = 0 & skamipg_6 = 0 & skamipg_7 = 0 & skamipg_8 = 0 & skamipg_9 = 0 & (skamipg_1 = 1 OR skamipg_2 = 1 OR skamipg_3 = 1)) goto 41205
if (skamipg_nd = 1 OR skamipg_vw = 1 OR skamipg_wn = 1) goto 41207Z

```

```

autoif ((skamipg_1 + skamipg_2 + skamipg_3 = 1) & (count (skamipg_4 + skamipg_5 + skamipg_6 + skamipg_7 + skamipg_8 + skamipg_9 = 0)) 41204 = 1
autoif ((skamipg_1 + skamipg_2 + skamipg_3 = 2) & (count (skamipg_4 + skamipg_5 + skamipg_6 + skamipg_7 + skamipg_8 + skamipg_9 = 0)) 41204 = 2
autoif ((skamipg_1 + skamipg_2 + skamipg_3 = 3) & (count (skamipg_4 + skamipg_5 + skamipg_6 + skamipg_7 + skamipg_8 + skamipg_9 = 0)) 41204 = 3

```

```

autoif (skamipg_1 = 0 & skamipg_2 = 1 & skamipg_3 = 1 & skamipg_4 = 0 & skamipg_5 = 0 & skamipg_6 = 0 & skamipg_7 = 0 & skamipg_8 = 0 & skamipg_9 = 0) 41207 = 4
autoif (skamipg_1 = 0 & skamipg_2 = 1 & skamipg_3 = 0 & skamipg_4 = 0 & skamipg_5 = 0 & skamipg_6 = 0 & skamipg_7 = 0 & skamipg_8 = 0 & skamipg_9 = 0) 41207 = 7
autoif (skamipg_1 = 0 & skamipg_2 = 0 & skamipg_3 = 1 & skamipg_4 = 0 & skamipg_5 = 0 & skamipg_6 = 0 & skamipg_7 = 0 & skamipg_8 = 0 & skamipg_9 = 0) 41207 = 1

```

Variables

t32404k	Social capital - info job - partner	pTarget
t32404l	Social capital - info job - mother	pTarget
t32404m	Social capital - info job - father	pTarget
t32404n	Social capital - info job - siblings	pTarget
t32404o	Social capital - info job - relatives	pTarget
t32404p	Social capital - info job - friends	pTarget
t32404q	Social capital - info job - colleagues	pTarget
t32404r	Social capital - info job - teachers vocational school	pTarget
t32404s	Social capital - info job - other	pTarget

41204 How many persons did you think of in total?

Read the options aloud.

one person [1]

two persons [2]

more than two persons [3]

refused [-97]

don't know [-98]

```

if (41204 = 1 to 3) goto 41205
if (41204 = -97, -98) goto 41207Z

```

Variables

t32404b	Social capital - info job - number persons	pTarget
---------	--	---------

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

Condition: if (41204 = 1)		
41206 And does this person have the Abitur?		
Condition: if (41204 = 2)		
41206 And how many of these persons have Abitur: none, one or both?		
Condition: if (41204 = 3)		
41206 And how many of these persons have Abitur: none, almost none, less than half, about half, more than half, almost all or all?		
<i>Do not read the options aloud.</i>		
no / none of them [1]	<input type="checkbox"/>	
almost none [2]	<input type="checkbox"/>	
less than half of them [3]	<input type="checkbox"/>	
one / about half of them [4]	<input type="checkbox"/>	
more than half of them [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
yes / both / all of them [7]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
<i>if (skamipg_1 = 0 & skamipg_4 = 0 & skamipg_5 = 0 & skamipg_6 = 0 & skamipg_7 = 0 & skamipg_8 = 0 & skamipg_9 = 0) goto 41207Z if (skamipg_1 = 1 OR skamipg_4 = 1 OR skamipg_5 = 1 OR skamipg_6 = 1 OR skamipg_7 = 1 OR skamipg_8 = 1 OR skamipg_9 = 1) goto 41207</i>		
<i>if (41204 = 1) 1: no if (41204 = 2 to 3) 1: none if (41204 = 3) 2: almost none if (41204 = 3) 3: less than half if (41204 = 2) 4: one if (41204 = 3) 4: about half if (41204 = 3) 5: more than half if (41204 = 3) 6: almost all if (41204 = 1) 7: yes if (41204 = 2) 7: both if (41204 = 3) 7: all</i>		
Variables		
t32410f	Social capital - info job - share Abitur	pTarget

2 Individual follow-up

Condition: if (41204 = 1)

41207 Is this person female?

Condition: if (41204 = 2)

41207 How many of these people are female: none, one or both?

Condition: if (41204 = 3)

41207 How many of these people are female? None, almost none, less than half, about half, more than half, almost all, or all?

Do not read the options aloud.

no / none of them [1]

almost none [2]

less than half of them [3]

one / about half of them [4]

more than half of them [5]

almost all [6]

yes / both / all of them [7]

refused [-97]

don't know [-98]

goto 41207Z

if (41204 = 1) 1: no if (41204 = 2 to 3) 1: none if (41204 = 3) 2: almost none if (41204 = 3) 3: less than half if (41204 = 2) 4: one if (41204 = 3) 4: about half if (41204 = 3) 5: more than half if (41204 = 3) 6: almost all if (41204 = 1) 7: yes if (41204 = 2) 7: both if (41204 = 3) 7: all

Variables

t32403c

Social capital – info job - share women

pTarget

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

41208 The following questions refer to persons from your personal environment - it does not matter if you know them very well or just a little. Imagine that you are looking for a new job after successfully completing your vocational training? How likely is it that someone from your personal environment would support you in becoming a new job in Germany? Is it very unlikely, rather unlikely, rather likely or very likely?

Read the options aloud.

very unlikely [1]

rather unlikely [2]

rather likely [3]

very likely [4]

refused [-97]

don't know [-98]

if (41208 = 3, 4) goto 41209

if (41208 <> 3, 4) goto 41213Z

Variables

t325030	Social capital - effort job - likelihood	pTarget
---------	--	---------

41209 [MF] Who were you just thinking of?

Multiple answers possible. Read the options aloud.

	not specified [0]	specified [1]
1: your partner	<input type="checkbox"/>	<input type="checkbox"/>
2: your mother	<input type="checkbox"/>	<input type="checkbox"/>
3: your father	<input type="checkbox"/>	<input type="checkbox"/>
4: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
5: other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
6: your friends	<input type="checkbox"/>	<input type="checkbox"/>
7: your (former) colleagues	<input type="checkbox"/>	<input type="checkbox"/>
8: your teachers from vocational school	<input type="checkbox"/>	<input type="checkbox"/>
9: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
none of them	<input type="checkbox"/>	<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>

2 Individual follow-up

```

if (skamrpg_4 = 1 OR skamrpg_5 = 1 OR skamrpg_6 = 1 OR skamrpg_7 = 1 OR skamrpg_8 = 1 OR skamrpg_9 = 1) goto 41210
if (skamrpg_4 = 0 & skamrpg_5 = 0 & skamrpg_6 = 0 & skamrpg_7 = 0 & skamrpg_8 = 0 & skamrpg_9 = 0 & (skamrpg_1 = 1 OR skamrpg_2 = 1 OR skamrpg_3 = 1)) goto 41211
if (skamrpg_nd = 1 OR skamrpg_vw = 1 OR skamrpg_wn = 1) goto 41213Z

autoif ((skamrpg_1 + skamrpg_2 + skamrpg_3 = 1) & (count (skamrpg_4 + skamrpg_5 + skamrpg_6 + skamrpg_7 + skamrpg_8 + skamrpg_9 = 0)) 41210 = 1
autoif ((skamrpg_1 + skamrpg_2 + skamrpg_3 = 2) & (count (skamrpg_4 + skamrpg_5 + skamrpg_6 + skamrpg_7 + skamrpg_8 + skamrpg_9 = 0)) 41210 = 2
autoif ((skamrpg_1 + skamrpg_2 + skamrpg_3 = 3) & (count (skamrpg_4 + skamrpg_5 + skamrpg_6 + skamrpg_7 + skamrpg_8 + skamrpg_9 = 0)) 41210 = 3

autoif (skamrpg_1 = 0 & skamrpg_2 = 1 & skamrpg_3 = 1 & skamrpg_4 = 0 & skamrpg_5 = 0 & skamrpg_6 = 0 & skamrpg_7 = 0 & skamrpg_8 = 0 & skamrpg_9 = 0) 41213 = 4
autoif (skamrpg_1 = 0 & skamrpg_2 = 1 & skamrpg_3 = 0 & skamrpg_4 = 0 & skamrpg_5 = 0 & skamrpg_6 = 0 & skamrpg_7 = 0 & skamrpg_8 = 0 & skamrpg_9 = 0) 41213 = 7
autoif (skamrpg_1 = 0 & skamrpg_2 = 0 & skamrpg_3 = 1 & skamrpg_4 = 0 & skamrpg_5 = 0 & skamrpg_6 = 0 & skamrpg_7 = 0 & skamrpg_8 = 0 & skamrpg_9 = 0) 41213 = 1

```

Variables

t32502k	Social capital - reference job - partner	pTarget
t32502l	Social capital - reference job - mother	pTarget
t32502m	Social capital - reference job - father	pTarget
t32502n	Social capital - reference job - siblings	pTarget
t32502o	Social capital - reference job - relatives	pTarget
t32502p	Social capital - reference job - friends	pTarget
t32502q	Social capital - reference job - colleagues	pTarget
t32502r	Social capital - reference job - teachers vocational school	pTarget
t32502s	Social capital - reference job - other	pTarget

41210 How many persons did you think of in total?

Read the options aloud.

one person [1]

two persons [2]

more than two persons [3]

refused [-97]

don't know [-98]

if (41210 = 1 to 3) goto 41211
if (41210 = -97, -98) goto 41213Z

Variables

t32503b	Social capital - effort job - number persons	pTarget
---------	--	---------

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

Condition: if (41210 = 1)		
41211	Does this person or his/her parents come from a country of origin other than Germany?	
Condition: if (41210 = 2)		
41211	How many of these persons or their parents come from a country of origin other than Germany: none, one or both?	
Condition: if (41210 = 3)		
41211	How many of these persons or their parents come from a country of origin other than Germany: none, almost none, less than half, about half, more than half, almost all or all?	
<i>Do not read the options aloud.</i>		
no / none of them [1]	<input type="checkbox"/>	
almost none [2]	<input type="checkbox"/>	
less than half of them [3]	<input type="checkbox"/>	
one / about half of them [4]	<input type="checkbox"/>	
more than half of them [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
yes / both / all of them [7]	<input type="checkbox"/>	
<i>refused [-97]</i>	<input type="checkbox"/>	
<i>don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 41212</i>		
<i>if (41210 = 1) 1: no if (41210 = 2 to 3) 1: none if (41210 = 3) 2: almost none if (41210 = 3) 3: less than half if (41210 = 2) 4: one if (41210 = 3) 4: about half if (41210 = 3) 5: more than half if (41210 = 3) 6: almost all if (41210 = 1) 7: yes if (41210 = 2) 7: both if (41210 = 3) 7: all</i>		
Variables		
t32503d	Social capital - effort job - share migrant background	pTarget

2 Individual follow-up

Condition: if (41210 = 1)

41212 And does that person have Abitur?

Condition: if (41210 = 2)

41212 And how many of these persons have Abitur: none, one or both?

Condition: if (41210 = 3)

41212 And how many of these persons have Abitur: none, almost none, less than half, about half, more than half, almost all or all?

Do not read the options aloud.

no / none of them [1]

almost none [2]

less than half of them [3]

one / about half of them [4]

more than half of them [5]

almost all [6]

yes / both / all of them [7]

refused [-97]

don't know [-98]

if (skamrpg_1 = 0 & skamrpg_4 = 0 & skamrpg_5 = 0 & skamrpg_6 = 0 & skamrpg_7 = 0 & skamrpg_8 = 0 & skamrpg_9 = 0) goto 41213Z

if (skamrpg_1 = 1 OR skamrpg_4 = 1 OR skamrpg_5 = 1 OR skamrpg_6 = 1 OR skamrpg_7 = 1 OR skamrpg_8 = 1 OR skamrpg_9 = 1) goto 41213

if (41210 = 1) 1: no if (41210 = 2 to 3) 1: none if (41210 = 3) 2: almost none if (41210 = 3) 3: less than half if (41210 = 2) 4: one if (41210 = 3) 4: about half if (41210 = 3) 5: more than half if (41210 = 3) 6: almost all if (41210 = 1) 7: yes if (41210 = 2) 7: both if (41210 = 3) 7: all

Variables

t32504f

Social capital - reference job - Abitur

pTarget

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

Condition: if (41210 = 1)	
41213	Is this person female?
Condition: if (41210 = 2)	
41213	How many of these persons are female: none, one or both?
Condition: if (41210 = 3)	
41213	How many of these persons are female? None, almost none, less than half, about half, more than half, almost all, or all?
<i>Do not read the options aloud.</i>	
no / none of them [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half of them [3]	<input type="checkbox"/>
one / about half of them [4]	<input type="checkbox"/>
more than half of them [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
yes / both / all of them [7]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 41213Z	
<i>if (41210 = 1) 1: no if (41210 = 2 to 3) 1: none if (41210 = 3) 2: almost none if (41210 = 3) 3: less than half if (41210 = 2) 4: one if (41210 = 3) 4: about half if (41210 = 3) 5: more than half if (41210 = 3) 6: almost all if (41210 = 1) 7: yes if (41210 = 2) 7: both if (41210 = 3) 7: all</i>	

Variables		
t32503c	Social capital - effort job - share women	pTarget

43aFehIBV SC3E – Days absent BV

43103	On how many days in the last two months did you miss your vocational preparation measure approximately because you were ill?
<i>Please enter "0" for no days of absence due to illness. If necessary "Here we are only interested in the days on which you were actually ill, regardless of whether and when you presented a medical certificate."</i>	
about	__ __ days
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
Range: 0 - 62	
goto 43106Z	

Variables		
t523005	Days absent due to illness - vocational preparation	pTarget

43bFehIAB SC3E – Days absent AB

43203 On how many days in the last two months did you miss your vocational school and work approximately because you were ill?		
<i>Please enter "0" for no days of absence due to illness. If necessary "Here we are only interested in the days on which you were actually ill, regardless of whether and when you presented a medical certificate."</i>		
__ __ days		
refused [-97]		<input type="checkbox"/>
don't know [-98]		<input type="checkbox"/>
Range: 0 - 62		
goto 43206Z		
Variables		
t523004	Days absent due to illness VT	pTarget

43cFehIET SC3E – Days absent ET

43302 On how many days in the last two months did you miss your work approximately because you were ill?		
<i>If the respondent did not miss any days due to illness, please enter "0". If necessary: "We are only interested in those days on which you were actually sick, regardless of when or if you presented a medical certificate." Where there are several jobs at the same time, please add up all of the days of absenteeism for all jobs. If the respondent has been employed for less than two months, please state the number of days of absenteeism for the period so far.</i>		
__ __ days		
refused [-97]		<input type="checkbox"/>
don't know [-98]		<input type="checkbox"/>
Range: 0 - 99		
goto 43302Z		
Variables		
t523006	Days absent due to illness - employed	pTarget

Recording the language of origin (pillar 4)

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

60102 Now, let's talk about the language used in your family. First of all, your language of origin. What language did you learn in your family as a child?

Please select from the list! If there are more than two languages of origin: "Please state the language of origin you understand better." The second language of origin will be covered in the next question.

[Language list] [-9999]

not in list [-96]

refused [-97]

don't know [-98]

if (60102 = -96) goto 60103
 if (60102 = -97, -98) goto 60106
 if (60102 <> -96, -97, -98) goto 60104

Variables

t414000_g1R	First mother tongue (ISO 639.2)	pTarget
t414000_g1D	First mother tongue (German/not German)	pTarget
t414000_g2R	First mother tongue (categorized)	pTarget

60104 Did you learn another language as a child in your family?

Please select from list! If no further language, please use the button.

[Language list] [-9999]

not in list [-96]

refused [-97]

don't know [-98]

if (60104 = -96) goto 60105
 if (60104 <> -96) goto 60106

Variables

t414002_g1R	Second mother tongue (ISO 639.2)	pTarget
t414002_g1D	Second mother tongue (German/not German)	pTarget
t414002_g2R	Second mother tongue (categorized)	pTarget

60108	[AUTO] Auto variable German language Target, generated from t41300_1H, t41300_2H Respondent German speaking (as only mother tongue or one of two mother tongues)?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>goto 60109</i>	
<i>autoif ((60102 = 92, -97, -98) OR (60103 = -97, -98) OR 60104 = 92) 60108 = 1</i>	
<i>autoif ((60102 <> 92, -97, -98) & (60103 <> -97, -98) & 60104 <> 92) 60108 = 2</i>	

Variables		
t414040	Auxiliary variable: German skills Target	pTarget

60109	[AUTO] Auto variable Bilingualism Target, generated from t41300_1H, t41300_2H Respondent (more than one mother tongue)?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>if (60109 = 1 & 60108 = 2) goto 60110</i>	
<i>if (60109 = 1 & 60108 = 1) goto 60111</i>	
<i>if (60109 = 2 & 60108 = 2) goto 60111</i>	
<i>if (60109 = 2 & 60108 = 1) goto 60116Z</i>	
<i>autoif ((60104 <> -21, -96, -97, -98, .) OR (60104 = -96 & (60105 <> -97, -98))) 60109 = 1</i>	
<i>autoif ((60104 = -21, -97, -98, .) OR (60104 = -96 & (60105 = -97, -98)) OR (60102 = 92 & 60104 = 92)) 60109 = 2</i>	

Variables		
t414050	Auxiliary variable: bilinguality Target	pTarget

60110	You said that you have learned several languages as a child in your family. Which of the languages do you understand better?
<i><<Please select the language from the list. If the interviewed person understands both languages equally well or answers with "don't know" or refuses to answer, please select "first mother tongue Target (displayed: <60106>)">></i>	
target's first language of origin (<60106> is displayed) [1]	<input type="checkbox"/>
target's second language of origin (<60107> is displayed) [2]	<input type="checkbox"/>
<i>goto 60111</i>	

Variables		
t414030	Determining language of origin - bilingual target	pTarget

Subjective language competence (pillar 4)

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

60111a We are now interested in how good your command of <60111> is. How well do you comprehend <60111>?	
<i>Read the options aloud.</i>	
very well [1]	<input type="checkbox"/>
rather well [2]	<input type="checkbox"/>
rather badly [3]	<input type="checkbox"/>
very badly [4]	<input type="checkbox"/>
not at all [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 60114</i>	

Variables		
t41040a	Subjective linguistic competence Target language of origin - comprehension	pTarget

60114 How well do you speak <60111>?	
<i>Read the options aloud if necessary.</i>	
very well [1]	<input type="checkbox"/>
rather well [2]	<input type="checkbox"/>
rather badly [3]	<input type="checkbox"/>
very badly [4]	<input type="checkbox"/>
not at all [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 60114a</i>	

Variables		
t41040b	Subjective linguistic competence Target language of origin - speaking	pTarget

60114a How well can you read <60111>?

Read the options aloud if necessary.

very well [1]

rather well [2]

rather badly [3]

very badly [4]

not at all [5]

refused [-97]

don't know [-98]

goto 60115

Variables

t41040c	Subjective linguistic competence Target language of origin - reading	pTarget
---------	--	---------

60115 How well do you write in <60111>?

Read the options aloud if necessary.

very well [1]

rather well [2]

rather badly [3]

very badly [4]

not at all [5]

refused [-97]

don't know [-98]

goto 60115aZ

Variables

t41040d	Subjective linguistic competence Target language of origin - writing	pTarget
---------	--	---------

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

60112	Now it's about how well you speak the German language. How well do you understand German?
<i>Read the options aloud.</i>	
very well [1]	<input type="checkbox"/>
rather well [2]	<input type="checkbox"/>
rather badly [3]	<input type="checkbox"/>
very badly [4]	<input type="checkbox"/>
not at all [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 60112a</i>	

Variables		
t41030a	Subjective language competence target German - understanding	pTarget

60112	How well do you speak German?
<< <i>Read the options aloud if necessary.</i> >>	
very well [1]	<input type="checkbox"/>
rather well [2]	<input type="checkbox"/>
rather badly [3]	<input type="checkbox"/>
very badly [4]	<input type="checkbox"/>
not at all [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 60112a</i>	

Variables		
t41030b	Subjective linguistic competence Target German - speaking	pTarget

60112a How well do you read in German?

<<Read the options aloud if necessary.>>

very well [1]

rather well [2]

rather badly [3]

very badly [4]

not at all [5]

refused [-97]

don't know [-98]

goto 60113

Variables

t41030c	Subjective language competence Target German - reading	pTarget
---------	--	---------

60113 How well do you write in German?

<<Read the options aloud if necessary.>>

very well [1]

rather well [2]

rather badly [3]

very badly [4]

not at all [5]

refused [-97]

don't know [-98]

goto 60115Z

Variables

t41030d	Subjective linguistic competence Target German - writing	pTarget
---------	--	---------

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

60231	We would now like to know what language you use on different occasions. In which language do you read books in your free time?	
<p><<Read the options aloud. Books include both paper books and e-books. The question should only be related to German and the language of origin if the target person specifies that a third language is also used. If the target specifies "mostly" or "only" to use a third language, please select button "uses mostly/only a third language". If the respondent answers here with "equally often", then please ask for the tendency. If you can't find a classification, please click on the button "equally often German and language of origin".>></p>		
only in German [1]		<input type="checkbox"/>
mostly in German, but sometimes also in <60111> [2]		<input type="checkbox"/>
mostly in <60111>, but sometimes also in German [3]		<input type="checkbox"/>
only in <60111> [4]		<input type="checkbox"/>
equally often German and language of origin [-25]		<input type="checkbox"/>
uses mostly/only a third language [-24]		<input type="checkbox"/>
does not read books in his free time [-21]		<input type="checkbox"/>
refused [-97]		<input type="checkbox"/>
don't know [-98]		<input type="checkbox"/>
goto 60232		
Variables		
t417000	Language of media use target – reading books	pTarget

60232 In which language do you read newspapers?

<<Read the options aloud. The question should only be related to German and the language of origin if the target person specifies that a third language is also used. If the target specifies "mostly" or "only" to use a third language, please select button "uses mostly/only a third language". If the respondent answers here with "equally often", then please ask for the tendency. If you can't find a classification, please click on the button "equally often German and language of origin".>>

only in German [1]	<input type="checkbox"/>
mostly in German, but sometimes also in <60111> [2]	<input type="checkbox"/>
mostly in <60111>, but sometimes also in German [3]	<input type="checkbox"/>
only in <60111> [4]	<input type="checkbox"/>
equally often German and language of origin [-25]	<input type="checkbox"/>
uses mostly/only a third language [-24]	<input type="checkbox"/>
does not read newspapers [-21]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 60233	

Variables

t417010	Language of media use target – reading newspaper	pTarget
---------	--	---------

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

60233 In which language do you surf the Internet?

<<Read the options aloud if necessary. The question should only be related to German and the language of origin if the target person specifies that a third language should also be used. If the target specifies "mostly" or "only" to use a third language, please select button "uses mostly/only a third language". If the respondent answers here with "equally often", then please ask for the tendency. If you can't find a classification, please select the button "same number of times German and language of origin">>

only in German [1]

mostly in German, but sometimes also in <60111> [2]

mostly in <60111>, but sometimes also in German [3]

only in <60111> [4]

equally often German and language of origin [-25]

uses mostly/only a third language [-24]

does not surf the Internet [-21]

refused [-97]

don't know [-98]

if (60233 = -21) goto 60235
if (60233 <> -21) goto 60234

Variables

t417030	Language of media use target – surfing the Internet	pTarget
---------	---	---------

60234 In which language do you read news on the Internet?

<<Read the options aloud if necessary. The question should only be related to German and the language of origin if the target person specifies that a third language should also be used. If the target specifies "mostly" or "only" to use a third language, please select button "uses mostly/only a third language". If the respondent answers here with "equally often", then please ask for the tendency. If you can't find a classification, please select the button "same number of times German and language of origin">>

only in German [1]	<input type="checkbox"/>
mostly in German, but sometimes also in <60111> [2]	<input type="checkbox"/>
mostly in <60111>, but sometimes also in German [3]	<input type="checkbox"/>
only in <60111> [4]	<input type="checkbox"/>
equally often German and language of origin [-25]	<input type="checkbox"/>
uses mostly/only a third language [-24]	<input type="checkbox"/>
does not read news on the Internet [-21]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 60235	

Variables

t417020	Language of media use target – reading news on the internet	pTarget
---------	---	---------

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

60235 In which language do you write SMS and e-mails?

<<Read the options aloud if necessary. The question should only be related to German and the language of origin if the target person specifies that a third language should also be used. If the target specifies "mostly" or "only" to use a third language, please select button "uses mostly/only a third language". If the respondent answers here with "equally often", then please ask for the tendency. If you can't find a classification, please select the button "same number of times German and language of origin">>

only in German [1]

mostly in German, but sometimes also in <60111> [2]

mostly in <60111>, but sometimes also in German [3]

only in <60111> [4]

equally often German and language of origin [-25]

uses mostly/only a third language [-24]

does not write SMS or e-mails [-21]

refused [-97]

don't know [-98]

goto 60236

Variables

t417040	Language of media use target – SMS and e-mails	pTarget
---------	--	---------

60236 In which language do you watch TV programs?

<<Read the options aloud if necessary. The question should only be related to German and the language of origin if the target person specifies that a third language should also be used. If the target specifies "mostly" or "only" to use a third language, please select button "uses mostly/only a third language". If the respondent answers here with "equally often", then please ask for the tendency. If you can't find a classification, please select the button "equally often German and language of origin".>>

only in German [1]	<input type="checkbox"/>
mostly in German, but sometimes also in <60111> [2]	<input type="checkbox"/>
mostly in <60111>, but sometimes also in German [3]	<input type="checkbox"/>
only in <60111> [4]	<input type="checkbox"/>
equally often German and language of origin [-25]	<input type="checkbox"/>
uses mostly/only a third language [-24]	<input type="checkbox"/>
doesn't watch TV [-21]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 60237	

Variables

t417050	Language of media use target – watching TV	pTarget
---------	--	---------

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

60237 In which language do you watch videos and movies?

Read the options aloud if necessary. The question should also only refer to German and the language of origin if the target person indicates to use a third language in addition. If the target person indicates to use "mostly" or "only" a third language, please select button "uses mostly/only a third language". If the respondent answers with "equally often", please ask for the tendency. If no classification can be found, then please select the button "equally often German and language of origin".

only in German [1]	<input type="checkbox"/>
mostly in German, but sometimes also in <60111> [2]	<input type="checkbox"/>
mostly in <60111>, but sometimes also in German [3]	<input type="checkbox"/>
only in <60111> [4]	<input type="checkbox"/>
equally often German and language of origin [-25]	<input type="checkbox"/>
uses mostly/only a third language [-24]	<input type="checkbox"/>
does not watch videos or movies [-21]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 60237Z	

Variables

t417060	Language of media use target – videos, movies	pTarget
---------	---	---------

Language use (pillar 4)

60238a Next, it is about the language in which you speak to others. What language do you speak with your mother?

<<Read the options aloud. The term "mother" here refers to the person who took on the role of mother in the respondent's childhood, e.g. the biological mother, the stepmother, the foster mother. If the respondent answers "equally often" here, then please ask about the tendency. If no classification can be found, then please select the button "equally often German and language of origin".>>

Only German [1]	<input type="checkbox"/>
Mostly German, but sometimes <60111> too [2]	<input type="checkbox"/>
Mainly <60111>, but sometimes also German [3]	<input type="checkbox"/>
Only <60111> [4]	<input type="checkbox"/>
equally often German and language of origin [-25]	<input type="checkbox"/>
uses mostly/only a third language [-24]	<input type="checkbox"/>
no contact [-23]	<input type="checkbox"/>
mother deceased [-22]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 60238b	

Variables

t412010	Interaction language – mother	pTarget
---------	-------------------------------	---------

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

60238b What language do you speak with your father?

Read the options aloud. The term "father" here refers to the person who took on the role of father in the respondent's childhood, e.g. the biological father, the stepfather, the foster father. If the respondent answers "equally often" here, then please ask about the tendency. If no classification can be found, then please select the button "equally often German and language of origin".

Only German [1]	<input type="checkbox"/>
Mostly German, but sometimes <60111> too [2]	<input type="checkbox"/>
Mainly <60111>, but sometimes also German [3]	<input type="checkbox"/>
Only <60111> [4]	<input type="checkbox"/>
equally often German and language of origin [-25]	<input type="checkbox"/>
uses mostly/only a third language [-24]	<input type="checkbox"/>
no contact [-23]	<input type="checkbox"/>
father deceased [-22]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 60238c	

Variables

t412020	Interaction language – father	pTarget
---------	-------------------------------	---------

2 Individual follow-up

60238c What language do you speak with your siblings?

Read the options aloud if necessary. If respondent answers with „equally often“, please ask for the tendency. If no assignment can be found, please select the button „equally often German and language of origin“.

Only German [1]	<input type="checkbox"/>
Mostly German, but sometimes <60111> too [2]	<input type="checkbox"/>
Mainly <60111>, but sometimes also German [3]	<input type="checkbox"/>
Only <60111> [4]	<input type="checkbox"/>
<i>equally often German and language of origin [-25]</i>	<input type="checkbox"/>
<i>uses mostly/only a third language [-24]</i>	<input type="checkbox"/>
<i>no contact [-23]</i>	<input type="checkbox"/>
<i>no siblings [-21]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 60238d</i>	

Variables

t412030	Interaction language – siblings	pTarget
---------	---------------------------------	---------

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

60238d What language do your parents speak with each other?

Read the options aloud if necessary. The term "parents" here refers to persons who took on the role of parents in the respondent's childhood, e.g. biological parents, stepparents, foster parents. If the respondent states that the parents no longer speak to each other, point out that this also refers to the past, when the parents were still talking to each other. If the respondent answers "equally often" here, then please ask about the tendency. If no classification can be found, then please click on the button "equally often German and language of origin"

Only German [1]	<input type="checkbox"/>
Mostly German, but sometimes <60111> too [2]	<input type="checkbox"/>
Mainly <60111>, but sometimes also German [3]	<input type="checkbox"/>
Only <60111> [4]	<input type="checkbox"/>
equally often German and language of origin [-25]	<input type="checkbox"/>
uses mostly/only a third language [-24]	<input type="checkbox"/>
no contact [-23]	<input type="checkbox"/>
parents deceased [-22]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 60238	

Variables		
t412060	Interaction language – parents	pTarget

60238 Which language do you speak with your partner?

<<Read the options aloud if necessary. If the respondent is uncertain here, please point out that this also refers to the boyfriend/girlfriend. If the respondent answers here with "equally often", then please ask for the tendency. If you can't find a classification, please click on the button "equally often German and language of origin".>>

Only German [1]

Mostly German, but sometimes <60111> too [2]

Mainly <60111>, but sometimes also German [3]

Only <60111> [4]

equally often German and language of origin [-25]

uses mostly/only a third language [-24]

has no partner [-21]

refused [-97]

don't know [-98]

goto 60239

Variables

t412190

Language use - partner

pTarget

60239 What language do you speak with your best friend?

<<Read the options aloud if necessary. If respondent answers with „equally often“, please ask for the tendency. If no assignment can be found, please select the button „equally often German and language of origin“.>>

Only German [1]

Mostly German, but sometimes <60111> too [2]

Mainly <60111>, but sometimes also German [3]

Only <60111> [4]

equally often German and language of origin [-25]

uses mostly/only a third language [-24]

no best friend [-21]

refused [-97]

don't know [-98]

goto 60240

Variables

t412040

Interaction language – best friend

pTarget

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

60240 What language do you speak with your classmates or fellow students?	
<i>Read the options aloud if necessary. If respondent answers with „equally often“, please ask for the tendency. If no assignment can be found, please select the button „equally often German and language of origin“.</i>	
Only German [1]	<input type="checkbox"/>
Mostly German, but sometimes <60111> too [2]	<input type="checkbox"/>
Mainly <60111>, but sometimes also German [3]	<input type="checkbox"/>
Only <60111> [4]	<input type="checkbox"/>
<i>equally often German and language of origin [-25]</i>	<input type="checkbox"/>
<i>uses mostly/only a third language [-24]</i>	<input type="checkbox"/>
<i>no classmates/fellow students [-21]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
goto 60241	

Variables		
t412050	Interaction language – classmates/fellow students	pTarget

60241 What language do you speak with your colleagues at work or in vocational training?	
<i>Read the options aloud if necessary. If respondent answers with „equally often“, please ask for the tendency. If no assignment can be found, please select the button „equally often German and language of origin“.</i>	
Only German [1]	<input type="checkbox"/>
Mostly German, but sometimes <60111> too [2]	<input type="checkbox"/>
Mainly <60111>, but sometimes also German [3]	<input type="checkbox"/>
Only <60111> [4]	<input type="checkbox"/>
<i>equally often German and language of origin [-25]</i>	<input type="checkbox"/>
<i>speaks mostly/only a third language [-24]</i>	<input type="checkbox"/>
<i>no colleagues [-21]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
goto 60242	

Variables		
t412170	Language use - colleagues	pTarget

60242 What language do you speak with your supervisor?

<<Read the options aloud if necessary. If there are several supervisors, the question should be answered for the supervisor who is most frequently spoken to. If the respondent answers here with "equally often", then please ask for the tendency. If you can't find a classification, please click on the button "equally often German and language of origin".>>

Only German [1]	<input type="checkbox"/>
Mostly German, but sometimes <60111> too [2]	<input type="checkbox"/>
Mainly <60111>, but sometimes also German [3]	<input type="checkbox"/>
Only <60111> [4]	<input type="checkbox"/>
equally often German and language of origin [-25]	<input type="checkbox"/>
uses mostly/only a third language [-24]	<input type="checkbox"/>
has no supervisor [-21]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 60116Z	

Variables		
t412180	Language use - supervisor	pTarget

Perceived discrimination (pillar 4 / stage 6)

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

60142	We are now interested in your assessment of what experiences people of foreign origin have in Germany. How true are the following statements? In Germany, people of foreign origin are repeatedly treated with less respect than others. In your opinion, is this statement not true, rather not true, rather true or completely true?
<i><< If respondents do not understand the term people of foreign origin: By this we mean both people who have moved in from abroad themselves and people whose parents or families have moved in from abroad..>></i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
TP of non foreign origin [-93]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (60142 <> -93) goto 60143 if (60142 = -93) goto 60149Z	
autoif (60142 = -93) h_migpre = -1	

Variables		
t425010	Perceived group-related discrimination: Respect	pTarget

60143	People of foreign origin receive less praise than others at school or in their apprenticeship, it doesn't matter how good they are. Do you disagree completely, disagree partly, agree partly or agree completely with this statement?
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 60144	

Variables		
t425020	Perceived group-specific discrimination: praise	pTarget

60144 And what is your opinion of the following statement? People of foreign origin are turned down when looking for work more often than others, even if their credentials are just as good.

Read the options aloud only if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 60145

Variables

t425040	Perceived group-specific discrimination: looking for work	pTarget
---------	---	---------

60145 People of foreign origin receive less pay than others for the same work.

Read the options aloud only if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 60146

Variables

t425050	Perceived group-specific discrimination: pay	pTarget
---------	--	---------

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

60146 People of foreign origin can only achieve something if they make more of an effort than others.

Read the options aloud only if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 60147

Variables

t425060	Perceived group-specific discrimination: effort	pTarget
---------	---	---------

Condition: if (h_migpre = 1)

60147 You weren't born in Germany. We would like to know whether you have had the following experiences because of your background: Have you ever been treated with less respect than others simply because of your background?

Condition: if (h_migpre = 2)

60147 Your mother was not born in Germany. We would like to know whether you have had the following experiences because of your background: Have you ever been treated with less respect than others simply because of your background?

Condition: if (h_migpre = 3)

60147 Your father was not born in Germany. We would like to know whether you have had the following experiences because of your background: Have you ever been treated with less respect than others simply because of your background?

Condition: if (h_migpre = 4, 5)

60147 Your parents weren't born in Germany. We would like to know whether you have had the following experiences because of your background: Have you ever been treated with less respect than others simply because of your background?

<< Read the options aloud.>>

no, never [1]

rarely [2]

sometimes [3]

often [4]

always [5]

TP of non foreign origin [-93]

refused [-97]

don't know [-98]

if (60147 <> -93) goto 60148

if (60147 = -93) goto 60149Z

autoif (60147 = -93) h_migpre = -1

Variables

t430060	Perceived personal discrimination: respect	pTarget
---------	--	---------

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

60148 Have you ever been treated worse than others at !!school!! or in your !! apprenticeship!! simply because of your origin?	
<i>Read the options aloud.</i>	
no, never [1]	<input type="checkbox"/>
rarely [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
often [4]	<input type="checkbox"/>
always [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 60149</i>	

Variables		
t430070	Perceived personal discrimination: treatment at school/apprenticeship	pTarget

60149 Have you ever been refused an apprenticeship simply because of your origin?	
<i>Read the options aloud if necessary.</i>	
no, never [1]	<input type="checkbox"/>
rarely [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
often [4]	<input type="checkbox"/>
always [5]	<input type="checkbox"/>
<i>does not apply, has never looked for an apprenticeship [-93]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 60150</i>	

Variables		
t430080	Perceived personal discrimination: apprenticeship refusal	pTarget

60150 And what role do you think your background plays in the labor market? How do you see your own chances on the job market in comparison with other applicants in the future? Much worse, slightly worse, just as good, slightly better, much better?

<< Read the options aloud if necessary.>>

much worse [1]

slightly worse [2]

just as good [3]

slightly better [4]

much better [5]

refused [-97]

don't know [-98]

goto 60160Z

Variables

t430100	Perceived personal discrimination: chances on the labour market	pTarget
---------	---	---------

Self-perceived external ascription (stage 6)

Condition: if (20103 = 1)

60161 To what extent do people of German origin see you as German?

Condition: if (20103 = 2)

60161 To what extent do people of German origin see you as German?

very strongly [1]

strongly [2]

to some extent [3]

hardly [4]

not at all [5]

refused [-97]

don't know [-98]

goto 60162Z

Variables

tf32020	Self-perceived external ascription	pTarget
---------	------------------------------------	---------

61aÜAM_SC3E Transition to labor market prospective

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

[AUX] Training place	
company-based [1]	<input type="checkbox"/>
external or unknown [2]	<input type="checkbox"/>
school-based or no training contract [3]	<input type="checkbox"/>

Variables		
ts15106	Vocational training place	spVocTrain

61102	We would like to come back to your current vocational training. If you think of the classes at vocational school - how much do the following statements apply? In class, the most important things are often summarized again.
<i><<Read the options aloud.>></i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 61103</i>	

Variables		
t253001	Training quality Vocational school: important things summarized	pTarget

61103	(When you think about your classes at vocational school - to what extent do the following statements apply?) If I need more help, I get it from most of my teachers.
<i>Read the options aloud.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 61104</i>	

Variables		
t254001	Training quality Vocational school: help	pTarget

2 Individual follow-up

61104 (When you think about your classes at vocational school - to what extent do the following statements apply?) Our teachers talk to us if there is something we don't like.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61105

Variables

t254002	Training quality Vocational school: communication in case of problems	pTarget
---------	---	---------

61105 (When you think about your classes at vocational school - to what extent do the following statements apply?) In class we often do exercises that show if we've really understood something.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61106

Variables

t255001	Training quality Vocational school: difficulty level tasks	pTarget
---------	--	---------

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

61106 (When you think about your classes at vocational school - to what extent do the following statements apply?) The exercises we do in class are similar, yet always different, so I have to pay close attention.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61107

Variables

t255002	Training quality Vocational school: types of tasks	pTarget
---------	--	---------

61107 (When you think about your classes at vocational school - to what extent do the following statements apply?) Skills that are learned in the company or facility are also dealt with at school.

Read the options aloud if necessary. By facility, we mean, for example, a hospital, a nursing home or similar.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61108

Variables

t252001	Training quality Vocational school: theoretical embedding	pTarget
---------	---	---------

61108 (When you think about your classes at vocational school - to what extent do the following statements apply?) There are projects in the vocational training program that are planned and carried out jointly by the company or facility and the vocational school.

Read the options aloud if necessary. By facility, we mean, for example, a hospital, a nursing home or similar.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61109

Variables

t252002	Training quality Vocational school: cooperation school-company	pTarget
---------	--	---------

61109 If you think about the vocational training situation in your company or facility to what extent do the following statements apply? The structure of the company or facility is clear to me.

Read the options aloud if necessary. Structure means, for example, which departments there were and what tasks they had.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61110

Variables

t253011	Training quality Training company: transparency company structure	pTarget
---------	---	---------

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

61110 (When you think about the vocational training situation in your company or facility - to what extent do the following statements apply?) If I have a problem with a certain task, there's always someone I can contact.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61111

Variables

t254011	Training quality Training company: contact person	pTarget
---------	---	---------

61111 (When you think about the vocational training situation in your company or facility - to what extent do the following statements apply?) I am treated with respect by superiors.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61112

Variables

t254012	Training quality Training company: respectful interaction	pTarget
---------	---	---------

2 Individual follow-up

61112 (When you think about the vocational training situation in your company or facility - to what extent do the following statements apply?) I don't only carry out individual procedures, but am also involved in larger tasks.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61113

Variables

t255011	Training quality Training company: larger tasks	pTarget
---------	---	---------

61113 (When you think about the vocational training situation in your company or facility - to what extent do the following statements apply?) My work is versatile and rich in variety.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61113Z

Variables

t255012	Training quality Training company: varied tasks	pTarget
---------	---	---------

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

61114 We would like to come back to your current vocational training. If you think of the school part of your vocational training - how much do the following statements apply? In class, the most important things are often summarized again.

<<Read the options aloud.>>

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61115

Variables

t253021	Training quality Theoretical part: important things summarized	pTarget
---------	--	---------

61115 (If you think of the school part of your vocational training – how much do the following statements apply?) If I need additional help, I get it from most teachers.

Read the options aloud.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61116

Variables

t254021	Training quality theoretical part: help	pTarget
---------	---	---------

2 Individual follow-up

61116 (If you think about the academic part of your apprenticeship to what extent do the following statements apply?) Our teachers talk to us if there is something we don't like.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61117

Variables

t254022	Quality of training Theoretical part: Communication in case of problems	pTarget
---------	---	---------

61117 (When you think about the school part of your vocational training - to what extent do the following statements apply?) In class we often do exercises that show if we've really understood something.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61118

Variables

t255021	Training quality Theoretical training part: difficulty level tasks	pTarget
---------	--	---------

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

61118 (When you think about the school part of your vocational training - to what extent do the following statements apply?) The exercises we do in class are similar, yet always different, so I have to pay close attention.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61119

Variables

t255022	Training quality Theoretical training part: types of tasks	pTarget
---------	--	---------

61119 (When you think about the school part of your vocational training - to what extent do the following statements apply?) Skills that are learned in the company or facility are also dealt with at school.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61120

Variables

t252021	Training quality Theoretical training part: theoretical embedding	pTarget
---------	---	---------

61120 If you now think about the practical part of your vocational training to what extent do the following statements apply? If I have a problem with a certain task, there's always someone I can contact.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61121

Variables

t254031	Training quality Practical training part: contact person	pTarget
---------	--	---------

61121 (When you think about the practical part of your vocational training - to what extent do the following statements apply?) I am treated with respect by my training supervisors.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61122

Variables

t254032	Training quality Practical training part: respectful interaction	pTarget
---------	--	---------

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

61122 (When you think about the practical part of your vocational training - to what extent do the following statements apply?) The tasks that I work on are neither too easy nor too difficult, but just right.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61123

Variables

t255031	Training quality Practical training part: difficulty level tasks	pTarget
---------	--	---------

61123 (When you think about the practical part of your vocational training - to what extent do the following statements apply?) My work is versatile and rich in variety.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61124

Variables

t255032	Training quality Practical training part: variety of tasks	pTarget
---------	--	---------

61124 If you think about the social-educational support provided by your educational institution to what extent do the following statements apply? The social-educational support helps me to cope with my vocational training.

Read the options aloud if necessary. By social educational support we mean the mentors at your educational facility who accompany you during the vocational training and are available as contact persons.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 61125	

Variables		
t254041	Training quality Educational institution general: cope with training	pTarget

61125 (If you think of the socio-educational support from your educational institution – to what extent do the following statements apply?) The socio-educational support helps me to cope with personal problems.

Read the options aloud if necessary. Socio-educational support means the mentors at your educational institution who accompany you during your training and are available as contact persons.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 61125Z	

Variables		
t254042	Training quality educational institution general: personal problems	pTarget

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

61126 We would like to come back to your current vocational training. If you think about your classes at vocational school or vocational college – to what extent do the following statements apply? There are clear rules in the classes that we have to follow.

Read the options aloud.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61127

Variables

t253051	Training quality Vocational school or college: clear rules	pTarget
---------	--	---------

61127 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) Everything we do is carefully planned.

Read the options aloud.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61128

Variables

t253052	Training quality Vocational school or college: planning	pTarget
---------	---	---------

2 Individual follow-up

61128 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) In class the most important information is often recapped.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61129

Variables

t253053	Training quality Vocational school or college: summary	pTarget
---------	--	---------

61129 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) Most teachers give us enough time to think about the answers to their questions.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61130

Variables

t254051	Training quality Vocational school or college: reflection time	pTarget
---------	--	---------

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

61130 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) If I need more help, I get it from most of my teachers.

Read the options aloud if necessary.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 61131	

Variables		
t254052	Training quality Vocational school or college: help	pTarget

61131 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) Our teachers talk to us if there is something we don't like.

Read the options aloud if necessary.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 61132	

Variables		
t254053	Training quality Vocational school or college: communication problems	pTarget

61132 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) The students get on well with most of the teachers.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61133

Variables

t254054	Training quality Vocational school or college: relationship teachers	pTarget
---------	--	---------

61133 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) In class we often do exercises that show if we've really understood something.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61134

Variables

t255051	Training quality Vocational school or college: difficulty of exercises	pTarget
---------	--	---------

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

61134 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) Most of the teachers are good at explaining things.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61135

Variables

t254055	Training quality Vocational school or college: ability to impart knowledge	pTarget
---------	--	---------

61135 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) In class, we often apply what we have learned to other things.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61136

Variables

t255052	Training quality Vocational school or college: interest learning progress	pTarget
---------	---	---------

61136 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) The exercises we do in class are similar, yet always different, so I have to pay close attention.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61137

Variables

t255053	Training quality Vocational school or college: types of exercise	pTarget
---------	--	---------

61137 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) In class, most of the teachers also allow us to make mistakes and let us keep going until we realize ourselves that something is wrong.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61137Z

Variables

t255054	Training quality Vocational school or college: genetic-Socratic approach	pTarget
---------	--	---------

61bÜAM_SC3E Transition to labor market prospective

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

61147 We'd like you to tell us how important various areas of your life are: How important is it for you to work?	
<i>Read the options aloud.</i>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 61148</i>	

Variables		
tf61107	Importance Employment	pTarget

61148 How important is school or vocational training for you?	
<i>Read the options aloud.</i>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 61149</i>	

Variables		
tf61108	Importance Education	pTarget

61149 How important is it for you to commit yourself to working for the good of other people, for example, helping others or doing volunteer or social work?

Read the options aloud if necessary

very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 61150	

Variables

tf61109	Importance of social commitment	pTarget
---------	---------------------------------	---------

61150 And how important is leisure time for you, for example, contact with friends, hobbies, sport, relaxation?

Read the options aloud if necessary.

very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 61151	

Variables

tf61110	Importance of leisure time	pTarget
---------	----------------------------	---------

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

61151 How important is it for you to have children?	
<i>Read the options aloud if necessary.</i>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 61152	

Variables		
tf61111	Importance Family/partnership	pTarget

61152 What is the most important thing in your life? Please list the previously mentioned areas of life - work, school/vocational training, social commitment, leisure time and children - in the order they apply to you, with the most important first. What is most important for you?	
<i>Read the options aloud.</i>	
Work [1]	<input type="checkbox"/>
School or vocational training [2]	<input type="checkbox"/>
Social commitment [3]	<input type="checkbox"/>
Leisure time [4]	<input type="checkbox"/>
Children [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (61152 > 0) goto 61153 if (61152 = -97, -98) goto 61157	

Variables		
tf61112	Relation importance 1	pTarget

61153 And what comes second?		
<i>Read the remaining categories aloud again if necessary.</i>		
Work [1]	<input type="checkbox"/>	
School or vocational training [2]	<input type="checkbox"/>	
Social commitment [3]	<input type="checkbox"/>	
Leisure time [4]	<input type="checkbox"/>	
Children [5]	<input type="checkbox"/>	
<i>refused [-97]</i>	<input type="checkbox"/>	
<i>don't know [-98]</i>	<input type="checkbox"/>	
<i>if (61153 > 0) goto 61154 if (61153 = -97, -98) goto 61157</i> <i>if (61152 <> 1) 1: Work if (61152 <> 2) 2: School of vocational training if (61152 <> 3) 3: Social commitment if (61152 <> 4) 4: Leisure time if (61152 <> 5) 5: Children</i>		
Variables		
tf61113	Relation importance 2	pTarget

61154 And what comes third?		
<i>Read the remaining categories aloud again if necessary.</i>		
Work [1]	<input type="checkbox"/>	
School or vocational training [2]	<input type="checkbox"/>	
Social commitment [3]	<input type="checkbox"/>	
Leisure time [4]	<input type="checkbox"/>	
Children [5]	<input type="checkbox"/>	
<i>refused [-97]</i>	<input type="checkbox"/>	
<i>don't know [-98]</i>	<input type="checkbox"/>	
<i>if (61154 > 0) goto 61155</i> <i>if (61154 = -97, -98) goto 61157</i> <i>if (61152 <> 1 & 61153 <> 1) 1: Work if (61152 <> 2 & 61153 <> 2) 2: School or vocational training if (61152 <> 3 & 61153 <> 3) 3: Social commitment if (61152 <> 4 & 61153 <> 4) 4: Leisure time if (61152 <> 5 & 61153 <> 5) 5: Children</i>		
Variables		
tf61114	Relation importance 3	pTarget

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

61155 And what comes fourth?		
<i>Read the remaining categories aloud again if necessary.</i>		
Work [1]	<input type="checkbox"/>	
School or vocational training [2]	<input type="checkbox"/>	
Social commitment [3]	<input type="checkbox"/>	
Leisure time [4]	<input type="checkbox"/>	
Children [5]	<input type="checkbox"/>	
<i>refused [-97]</i>	<input type="checkbox"/>	
<i>don't know [-98]</i>	<input type="checkbox"/>	
<i>if (61155 > 0) goto 61156</i> <i>if (61155 = -97, -98) goto 61157</i> <i>if (61152 <> 1 & 61153 <> 1 & 61154 <> 1) 1: Work if (61152 <> 2 & 61153 <> 2 & 61154 <> 2) 2: School or vocational training if (61152 <> 3 & 61153 <> 3 & 61154 <> 3) 3: Social commitment if (61152 <> 4 & 61153 <> 4 & 61154 <> 4) 4: Leisure time if (61152 <> 5 & 61153 <> 5 & 61154 <> 5) 5: Children</i>		
Variables		
tf61115	Relation importance 4	pTarget

61156 [AUTO] Relation importance 5		
Work [1]	<input type="checkbox"/>	
School or vocational training [2]	<input type="checkbox"/>	
Social commitment [3]	<input type="checkbox"/>	
Leisure time [4]	<input type="checkbox"/>	
Children [5]	<input type="checkbox"/>	
<i>goto 61157</i> <i>autoif (61152 <> 1 & 61153 <> 1 & 61154 <> 1 & 61155 <> 1) 61156 = 1</i> <i>autoif (61152 <> 2 & 61153 <> 2 & 61154 <> 2 & 61155 <> 2) 61156 = 2</i> <i>autoif (61152 <> 3 & 61153 <> 3 & 61154 <> 3 & 61155 <> 3) 61156 = 3</i> <i>autoif (61152 <> 4 & 61153 <> 4 & 61154 <> 4 & 61155 <> 4) 61156 = 4</i> <i>autoif (61152 <> 5 & 61153 <> 5 & 61154 <> 5 & 61155 <> 5) 61156 = 5</i>		
Variables		
tf61116	Relation importance 5	pTarget

61157 There are many reasons why an unemployed person might turn down a job offer. Next, we're interested in the reasons why **!!you!!** would turn down a job offer if you were unemployed. To what extent do you agree with the following statements: I would turn down a job offer if the working conditions weren't good.

Read the options aloud.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61158

Variables

tf61117	Willingness to make concessions working conditions	pTarget
---------	--	---------

61158 I would turn down a job offer if I had to move.

Read the options aloud.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61159

Variables

tf61118	Willingness to make concessions moving house	pTarget
---------	--	---------

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

61159 I would turn down a job offer if the pay was very low.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61160

Variables

tf61119	Willingness to make concessions pay	pTarget
---------	-------------------------------------	---------

61160 I would turn down a job offer if I didn't think I'd like the work.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61161

Variables

tf61120	Willingness to make concessions like work	pTarget
---------	---	---------

61161 I would turn down a job offer if the work wouldn't leave me enough time for my family.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61138

Variables

tf61121	Willingness to make concessions family	pTarget
---------	--	---------

61138 If you could do anything you wanted to, what would you most like to do after finishing your vocational training?

Read the options aloud. If respondent cannot decide and/or would like to do several things: "If you had to decide: What would be most important to you?"

work [1]

do another vocational training [2]

go back to school [3]

study [4]

do an internship [5]

stay at home and take time for the family (parental leave, run the household, etc.) [6]

vacation [7]

be unemployed [8]

something else [9]

refused [-97]

don't know [-98]

goto 61140

Variables

tf61100	Plans for the future, idealistic	pTarget
---------	----------------------------------	---------

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

61140 And if you look at it realistically, what do you think you'll really do when you've finished your vocational training?

Read the options aloud.

If respondent will do several things: "What will you do most, or where will you spend most of your time?"

work [1]

do another vocational training [2]

go back to school [3]

study [4]

do an internship [5]

stay at home and take time for the family (parental leave, run the household, etc.) [6]

vacation [7]

be unemployed [8]

something else [9]

refused [-97]

don't know [-98]

goto 61141Z

Variables

tf61101	Plans for the future, realistic	pTarget
---------	---------------------------------	---------

61142 In the future, would you like to work in the profession in which you're currently being trained?

yes [1]

no [2]

refused [-97]

don't know [-98]

if (h_dual = 1) goto 61143

if (h_dual = 2) goto 61145

Variables

tf61102	Work in profession learned	pTarget
---------	----------------------------	---------

61143 Would you like to work in your training company later?

If respondents are undergoing extra-company training and therefore cannot answer this question: enter "does not apply"

yes [1]

no [2]

does not apply [-93]

refused [-97]

don't know [-98]

if (61143 = -93) goto 61145

if (61143 <> -93) goto 61144

Variables

tf61103	Work in training company	pTarget
---------	--------------------------	---------

61144 What do you think your chances are of being taken over by your training company after the vocational training?

Read the options aloud.

If young people are doing a vocational training in an external institution and are therefore unable to answer this question, enter "does not apply".

very bad [1]

rather bad [2]

partly good [3]

rather good [4]

very good [5]

does not apply [-93]

refused [-97]

don't know [-98]

goto 61145

Variables

tf61104	Possible take-over by training company	pTarget
---------	--	---------

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

61145	What are your chances of finding a job in your chosen profession after your vocational training?
<i>Read the options aloud.</i>	
very small [1]	<input type="checkbox"/>
rather small [2]	<input type="checkbox"/>
rather good [3]	<input type="checkbox"/>
very good [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 61146	

Variables		
tf61105	Subjective perception of chances in own profession	pTarget

61146	Have you already started applying for jobs?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 61146Z	

Variables		
tf61106	Application behavior	pTarget

64bFÖSQS_SC3E Cross-sectional questions about special needs students

64115	Have you ever had a conversation with a rehabilitation consultant from the !! employment agency!!?
<i>If necessary: "Rehabilitation consultants from the employment agency are responsible for people with disabilities."</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 64116	

Variables		
tf15470	Career counseling by rehabilitation team	pTarget

64116 When you were looking for a vocational training position, what support did you receive !!from other persons!!?

Read the options aloud. Multiple answers possible.

	not specified [0]	specified [1]
1: Accompaniment to important appointments, e.g. to the employment agency	<input type="checkbox"/>	<input type="checkbox"/>
2: Arrangement of an internship	<input type="checkbox"/>	<input type="checkbox"/>
3: Information about different professions that require formal training	<input type="checkbox"/>	<input type="checkbox"/>
none of it	<input type="checkbox"/>	<input type="checkbox"/>
Never looked for a vocational training position	<input type="checkbox"/>	<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>

if (64116(intbb2_01 = 1) OR 64116(intbb2_02 = 1) OR 64116(intbb2_03 = 1)) goto 64117
 if (64116(intbb2_01 = 0) & 64116(intbb2_02 = 0) & 64116(intbb2_03 = 0)) goto 64118

Variables		
tf15471	Support Searching for vocational training position Accompaniment	pTarget
tf15472	Support Searching for vocational training position Arrangement internship	pTarget
tf15473	Support Searching for vocational training position Information careers	pTarget
tf15475	Support Searching for vocational training position Never looked	pTarget

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

64117 Which persons have supported you?

Multiple answers possible. Read the options aloud.

	not specified [0]	specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
3: other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
4: a teacher at your former school	<input type="checkbox"/>	<input type="checkbox"/>
5: a social worker	<input type="checkbox"/>	<input type="checkbox"/>
6: someone from the employment agency	<input type="checkbox"/>	<input type="checkbox"/>
7: your friends	<input type="checkbox"/>	<input type="checkbox"/>
8: other	<input type="checkbox"/>	<input type="checkbox"/>
nobody	<input type="checkbox"/>	<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
<p><i>if (64117(intbb3_08) = 1) goto 64117a</i> <i>if (64117(intbb3_08) = 0) goto 64118</i></p>		

Variables		
tf15476	Perceived support Search for training position Parents	pTarget
tf15477	Perceived support Search for training position Siblings	pTarget
tf15478	Perceived support Search for training position Other persons	pTarget
tf15479	Perceived support Search for training position Teacher	pTarget
tf15480	Perceived support Search for training position Social worker	pTarget
tf15481	Perceived support Search for training position Employment agency	pTarget
tf15482	Perceived support Search for training position Friends	pTarget
tf15483	Perceived support Search for training position Somebody else	pTarget

64118 To what extent did you feel as though your wishes were taken into account when looking for an vocational training position? Please answer on a scale of 0 to 10. "0" means that your wishes were not taken seriously at all. "10" means that your wishes were taken very seriously. You can indicate your assessment by choosing a number in between.

Repeat question if necessary.

not taken seriously at all [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
taken very seriously [10]	<input type="checkbox"/>
<i>never looked for a vocational training position [-20]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 64119</i>	

Variables		
tf15485	Consideration of own wishes vocational training	pTarget

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

64119 It is possible to apply to the employment agency for a rehabilitation status. It is possible to do this from rehabilitation counseling. Have you submitted such an application?

If necessary: "Those who have a rehabilitation status are recognized as occupational rehabilitants. They receive special support from the employment agency. For the application, you submit, for example, documents from your doctor or take part in a medical or psychological test."

yes [1]

no [2]

refused [-97]

don't know [-98]

if (64119 = 2) goto 64120
if (64119 = 1, -97, -98) goto 64121

Variables

tf15486	Application rehabilitation status	pTarget
---------	-----------------------------------	---------

64120 Has anyone else submitted an application for you?

If necessary: "Those who have a rehabilitation status are recognized as occupational rehabilitants. They receive special support from the employment agency. For the application, you submit, for example, documents from your doctor or take part in a medical or psychological test."

yes [1]

no [2]

refused [-97]

don't know [-98]

goto 64121

Variables

tf15487	Application rehabilitation status other	pTarget
---------	---	---------

64121 Do you have a rehabilitation status?

If necessary: "Those who have a rehabilitation status are recognized as occupational rehabilitants. They receive special support from the employment agency. For the application, you submit, for example, documents from your doctor or take part in a medical or psychological test."

yes [1]

no [2]

refused [-97]

don't know [-98]

goto 64121aZ

Variables

tf15488	Rehabilitation status	pTarget
---------	-----------------------	---------

Basic module Integration aspects (pillar 4)

64601 Now let's move on to different aspects of living together. What about your friends in Germany? How many people from your circle of friends have a migrant background, i.e. they themselves or at least one parent were born abroad?

<<Read the options aloud.>>

none [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half [3]	<input type="checkbox"/>
about half [4]	<input type="checkbox"/>
more than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
all [7]	<input type="checkbox"/>
I have no friends [-21]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 64602	

Variables		
t451200	Share Friends with migrant background	pTarget

64602 And to what extent do you feel associated with the people in Germany overall?

Read the options aloud.

not at all [1]	<input type="checkbox"/>
rather not [2]	<input type="checkbox"/>
moderately [3]	<input type="checkbox"/>
rather strongly [4]	<input type="checkbox"/>
very strongly [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 64603	

Variables		
t428050	Sense of belonging People in Germany	pTarget
t428050_w1	Feeling of belonging people in Germany	pTarget

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

64603 Now it is about what language you currently speak with others. What language do you speak with your friends in Germany?

Read the options aloud. Please select "usually another language, but sometimes also German" (value 3) or "only another language" (value 4) even if the respondent states that he/she speaks several non-German languages with the persons. If the respondent answers with "equally often" here, please ask for the tendency. If no classification can be found, please select the button "equally often German and another language". If the respondent states that he/she has only female or only male friends, he/she should refer to the corresponding group. The gender is not relevant.

only German [1]	<input type="checkbox"/>
mostly German, but sometimes another language [2]	<input type="checkbox"/>
mostly another language, but sometimes German [3]	<input type="checkbox"/>
only another language [4]	<input type="checkbox"/>
equally often German and other language [-25]	<input type="checkbox"/>
does not apply/no friends [-93]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 64604	

Variables

t41203a	Language use friends	pTarget
---------	----------------------	---------

64604 And what language do you speak with the persons you live with?

Read the options aloud if necessary. Please select "usually another language, but sometimes also German" (value 3) or "only another language" (value 4) even if the respondent states that he/she speaks several non-German languages with the persons. If the respondent answers with "equally often" here, please ask for the tendency. If no classification can be found, please select the button "equally often German and another language".

only German [1]	<input type="checkbox"/>
mostly German, but sometimes another language [2]	<input type="checkbox"/>
mostly another language, but sometimes German [3]	<input type="checkbox"/>
only another language [4]	<input type="checkbox"/>
equally often German and other language [-25]	<input type="checkbox"/>
does not apply/live alone [-93]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 64604Z	

Variables

t41203b	Language use household	pTarget
---------	------------------------	---------

Willingness to take risks (pillar 5)

65002 I'd now like to ask you a few questions about yourself. How do you assess yourself personally: Are you **!!generally!!** willing to take risks or do you try to avoid risks? Please respond on a scale from 0 to 10. "0" indicates that you are not willing to take risks while "10" means that you are very much willing to take risks. You can use the numbers in between to stagger your answer.

not willing to take risks at all [0]

1 [1]

2 [2]

3 [3]

4 [4]

5 [5]

6 [6]

7 [7]

8 [8]

9 [9]

very willing to take risks [10]

refused [-97]

don't know [-98]

goto 65002Z

Variables		
t515051	Willingness to take risks in general	pTarget

65k Job characteristics (pillar 5) Starting cohort 3 (65kJM SC3E)

[AUX] Text Selected occupation

 _____

Variables		
tf24540_O	Text Selected occupation	pTarget

[AUX] Number of employment episode of the selected occupation		
		
etnr (if etiz = 1)		
Variables		
th14599	Number of employment episode of the selected occupation	pTarget

Job characteristics

65504	In the following I will read you some statements on aspects of your work as <h_etauswahl>. To what extent do you agree with these statements when you think of this job? I have good chances to be promoted.	
<i>Read the options aloud.</i>		
completely disagree [1]	<input type="checkbox"/>	
rather disagree [2]	<input type="checkbox"/>	
partly agree [3]	<input type="checkbox"/>	
rather agree [4]	<input type="checkbox"/>	
completely agree [5]	<input type="checkbox"/>	
does not apply [-93]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
goto 65505		
Variables		
t515030	Job characteristic: chances career advancement	pTarget

65505 [NCS] To what extent do you agree with these statements when you think of your work as <h_etauswahl>? I have comfortable working hours.

Read the options aloud.

completely disagree [1]

rather disagree [2]

partly agree [3]

rather agree [4]

completely agree [5]

does not apply [-93]

refused [-97]

don't know [-98]

goto 65506

Variables

t515031	Job characteristic: pleasant working hours	pTarget
---------	--	---------

65506 [NCS] To what extent do you agree with these statements when you think of your work as <h_etauswahl>? In my job I have the opportunity to reconcile work and family life well.

Read the options aloud if necessary.

completely disagree [1]

rather disagree [2]

partly agree [3]

rather agree [4]

completely agree [5]

does not apply [-93]

refused [-97]

don't know [-98]

goto 65507

Variables

t515032	Job characteristic: chance reconcilability of work and family life	pTarget
---------	--	---------

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

65507 [NCS] To what extent do you agree with these statements when you think of your work as <h_etauswahl>? I have a high job security.

<<Read the options aloud if necessary.>>

completely disagree [1]

rather disagree [2]

partly agree [3]

rather agree [4]

completely agree [5]

does not apply [-93]

refused [-97]

don't know [-98]

goto 65508

Variables

t515033	Job characteristic: high job security	pTarget
---------	---------------------------------------	---------

65508 [NCS] To what extent do you agree with these statements when you think of your work as <h_etauswahl>? I get paid well.

Read the options aloud if necessary.

completely disagree [1]

rather disagree [2]

partly agree [3]

rather agree [4]

completely agree [5]

does not apply [-93]

refused [-97]

don't know [-98]

goto 65509

Variables

t515034	Job characteristic: good pay	pTarget
---------	------------------------------	---------

65509 [NCS] To what extent do you agree with these statements when you think of your work as <h_etauswahl>? The requirements of the job match my skills.

Read the options aloud if necessary.

completely disagree [1]

rather disagree [2]

partly agree [3]

rather agree [4]

completely agree [5]

does not apply [-93]

refused [-97]

don't know [-98]

goto 65510

Variables

t515035	Job characteristic: match requirements with skills	pTarget
---------	--	---------

65510 [NCS] To what extent do you agree with these statements when you think of your work as <h_etauswahl>? I have a high degree of independence or self-determination.

Read the options aloud if necessary.

completely disagree [1]

rather disagree [2]

partly agree [3]

rather agree [4]

completely agree [5]

does not apply [-93]

refused [-97]

don't know [-98]

goto 65510Z

Variables

t515036	Job characteristic: high degree of independence or self-determination	pTarget
---------	---	---------

65mHealthy, Healthy Days, Body measurements, tobacco and alcohol, sport Starting Cohort 3 (65mHealthy SC3E)

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

65550 Now thinking about your physical health, which includes physical illness and injury, for how many days during the past 30 days was your physical health not good?

If the respondent answers "on not a single day" or "not at all", please enter a 0. If the respondent answers "every day" or "all the time", please enter a 30.

|__|__| days

refused [-97]

don't know [-98]

Range: 0 - 30

goto 65551

Variables

t521050	Healthy Days – physical health	pTarget
---------	--------------------------------	---------

65551 And now please think about your mental health - this also includes stress, depression, or your mood in general. On how many days in the last 30 days did you not feel well due to your psychological condition?

If the respondent answers "on not a single day" or "not at all", please enter a 0. If the respondent answers "every day" or "all the time", please enter a 30.

|__|__| days

refused [-97]

don't know [-98]

Range: 0 - 30

goto 65552

Variables

t521051	Healthy Days – mental health	pTarget
---------	------------------------------	---------

65552 And on how many days in the last 30 days, were you impaired by your physical health or your psychological condition in carrying out your daily activities? Please think about activities such as self-care, work or recreation.

If the respondent answers "on not a single day" or "not at all", please enter a 0. If the respondent answers "every day" or "all the time", please enter a 30.

|__|__| days

refused [-97]

don't know [-98]

Range: 0 - 30

goto 65553Z

Variables

t521052	Healthy Days – limitations in everyday activities	pTarget
---------	---	---------

65553 What's your height?

Enter height in cm.

|_|_|_| cm

refused [-97]

don't know [-98]

Range: 65 - 250

goto 65554

Variables

t520001	Height in cm	pTarget
---------	--------------	---------

65554 And how much do you weigh?

Enter body weight in kg. In case of questions: the weight without clothing is of interest.

|_|_|_| kg

refused [-97]

don't know [-98]

Range: 15 - 400

goto 65555Z

Variables

t520000	Weight in kg	pTarget
---------	--------------	---------

65555 Do you currently smoke - even if only occasionally?

Read the options aloud.

yes, daily [1]

yes, occasionally [2]

no, not anymore [3]

have never smoked [4]

refused [-97]

don't know [-98]

if (65555 = 1) goto 65556
if (65555 <> 1) goto 65557Z

Variables

t525008	Smoking status	pTarget
---------	----------------	---------

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

65556 How many cigarettes do you currently smoke per day on average?

If the respondent does not smoke cigarettes but pipes, cigars or cigarillos, please use the button "don't smoke cigarettes".

|_|_|_| cigarettes

don't smoke cigarettes [-20]

refused [-97]

don't know [-98]

Range: 0 - 120

goto 65557Z

Variables

t525015	Cigarettes per day (missing value for non-cigarette smokers)	pTarget
---------	--	---------

65557 How often do you consume alcoholic drinks? Think about the average over the last 12 months.

Read the options aloud.

never [1]

once a month or less [2]

twice or three times a month [3]

once a week [4]

several times a week [5]

daily [6]

refused [-97]

don't know [-98]

goto 65558Z

Variables

t525209	Alcohol consumption frequency last 12 months	pTarget
---------	--	---------

65559 Now I would like to ask you about your leisure activities. How often do you do sport?
Do NOT count the physical education classes at school!

Read the options aloud.

never [1]	<input type="checkbox"/>
once a month or less [2]	<input type="checkbox"/>
several times a month or once a week [3]	<input type="checkbox"/>
several times a week [4]	<input type="checkbox"/>
almost daily or daily [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 65561Z	

Variables		
t261000	Student: sport activity: frequency	pTarget

65560 Now I would like to ask you about your leisure activities. How often do you do sport?

Read the options aloud.

never [1]	<input type="checkbox"/>
once a month or less [2]	<input type="checkbox"/>
several times a month or once a week [3]	<input type="checkbox"/>
several times a week [4]	<input type="checkbox"/>
almost daily or daily [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 65561Z	

Variables		
t527102	Sport: frequency	pTarget

Time and performance pressure (pillar 5)

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

66002 When you think of your work as <h_etauswahl>, how often in the last 3 months did you feel overstrained by the tasks you had to do?		
<i>Read the options aloud. If the TP indicates that the job has not yet lasted 3 months: "Please refer to the period of employment up to now".</i>		
never [1]	<input type="checkbox"/>	
rarely [2]	<input type="checkbox"/>	
sometimes [3]	<input type="checkbox"/>	
often [4]	<input type="checkbox"/>	
very often [5]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
goto 66003		
Variables		
t514656	Pressure: overstraining	pTarget

66003 [NCS] When you think of your work as <h_etauswahl>, how often in the last 3 months did you have to work under high time pressure?		
<i>Read the options aloud. If the TP indicates that the job has not yet lasted 3 months: "Please refer to the period of employment up to now".</i>		
never [1]	<input type="checkbox"/>	
rarely [2]	<input type="checkbox"/>	
sometimes [3]	<input type="checkbox"/>	
often [4]	<input type="checkbox"/>	
very often [5]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
goto 66004		
Variables		
t514657	Pressure: time pressure	pTarget

66004 [NCS] When you think of your work as <h_etauswahl>, how often in the last 3 months did you have too much work to do?		
<i>Read the options aloud if necessary. If the TP indicates that the job has not yet lasted 3 months: "Please refer to the period of employment up to now".</i>		
never [1]		<input type="checkbox"/>
rarely [2]		<input type="checkbox"/>
sometimes [3]		<input type="checkbox"/>
often [4]		<input type="checkbox"/>
very often [5]		<input type="checkbox"/>
refused [-97]		<input type="checkbox"/>
don't know [-98]		<input type="checkbox"/>
goto 66004Z		
Variables		
t514658	Pressure: performance pressure	pTarget

Social exclusion/Social belonging (pillar 5)

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

66052	You may feel that you are part of society and that you belong to it, or that you feel excluded. To what extent do you feel more like belonging or excluded? Please answer on a scale from 0 to 10. ,0' means that you feel completely excluded from social life, ,10' means that you feel completely belonging to it. You can gradate your answer with the numbers in between.
completely excluded [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely belonging [10]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 66052a</i>	

Variables		
t517400	Social belonging/social exclusion	pTarget

66052a Generally speaking: Do you think that you can trust most people or that you can't be careful enough when dealing with other people? Please answer on a scale from 0 to 10, where 0 means "you can't be too careful" and 10 means "you can trust most people".

You can't be too careful. [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
You can trust most people. [10]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 66052Z</i>	

Variables		
t517100	Social trust: trust	pTarget

Political interest (pillar 5)

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

66053	How interested are you in politics? Are you very interested, fairly interested, hardly interested or not interested at all?	
very [1]	<input type="checkbox"/>	
fairly [2]	<input type="checkbox"/>	
hardly [3]	<input type="checkbox"/>	
not at all [4]	<input type="checkbox"/>	
<i>refused [-97]</i>	<input type="checkbox"/>	
<i>don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 66053Z</i>		
Variables		
t516100	Political interest	pTarget

Time preference / self-assessment patience (pillar 5)

66102 How do you personally assess yourself: Are you, in !!general!!, a person who is impatient or who always has a lot of patience?

Please answer on a scale from 0 to 10. ,0' means that you're very impatient, ,10' means you're very patient. You can gradate your answer with the numbers in between.

0 very impatient [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
10 very patient [10]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 66102Z</i>	

Variables		
t515100	Self-rated patience	pTarget

Locus of Control (pillar 6)

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

66152 In the following I will read you some statements that may more or less apply to you. Please tell me for each statement whether it does not apply to you at all, hardly apply, partly apply, rather apply or apply completely.

I have control over my own life.

Read the options aloud again only if necessary: does not apply at all, hardly apply, partly apply, rather apply or apply completely.

does not apply at all [1]

does hardly apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

refused [-97]

don't know [-98]

goto 66153

Variables

t67010a	IE-4: Control over my own life	pTarget
t67010a_g1	IE-4: Internal	pTarget

66153 [NCS] I am going to read you some statements below that may apply to you more or less. For each statement, please tell me if it does not apply to you at all, applies very little, applies somewhat, applies quite a bit, or applies completely. My plans are often thwarted by fate.

Read the options aloud again only if necessary: does not apply at all, applies very little, applies somewhat, applies quite a bit, applies completely

does not apply at all [1]

does hardly apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

refused [-97]

don't know [-98]

goto 66154

Variables

t67010b	IE-4: Plans thwarted by fate	pTarget
t67010b_g1	IE-4: External	pTarget

66154 [NCS] I am going to read you some statements below that may apply to you more or less. For each statement, please tell me if it does not apply to you at all, applies very little, applies somewhat, applies quite a bit, or applies completely. If I work hard, I will succeed.

Read the options aloud again only if necessary: does not apply at all, applies very little, applies somewhat, applies quite a bit, applies completely

does not apply at all [1]	<input type="checkbox"/>
does hardly apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 66155	

Variables		
t67010c	IE-4: Success with hard work	pTarget
t67010a_g1	IE-4: Internal	pTarget

66155 [NCS] I am going to read you some statements below that may apply to you more or less. For each statement, please tell me if it does not apply to you at all, applies very little, applies somewhat, applies quite a bit, or applies completely. My life is largely determined by others.

Read the options aloud again only if necessary: does not apply at all, applies very little, applies somewhat, applies quite a bit, applies completely

does not apply at all [1]	<input type="checkbox"/>
does hardly apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 66155Z	

Variables		
t67010d	IE-4: Life determined by others	pTarget
t67010b_g1	IE-4: External	pTarget

30X out SC3E – X module output control

2.1 Individual follow-up (first-time interviewees), CATI (ID 988)

[AUX] Abitur/Fachhochschulreife acquired in Germany (after check module)	
no Abitur/Fachhochschulreife [entry qualification for universities of applied sciences] [0]	<input type="checkbox"/>
Abitur/Fachhochschulreife obtained in Germany [1]	<input type="checkbox"/>
Abitur/Fachhochschulreife [entry qualification for universities of applied sciences] obtained abroad [2]	<input type="checkbox"/>

Variables		
tf30001	Abitur/Fachhochschulreife obtained in Germany (after check module)	pTarget

30604 [AUTO] TP has successfully completed a vocational training including the current wave.	
Vocational qualification available [1]	<input type="checkbox"/>
no vocational qualification available [2]	<input type="checkbox"/>
<p><i>Module 31WB_SC3E: all</i> <i>goto 64114Z (Module 64bFÖSQS)</i> <i>autoif (ANY(24140 = 1 & h_abE6 = 1)) 30604 = 1</i> <i>autoif (NO(24140 = 1 & h_abE6 = 1)) 30604 = 2</i></p>	

Variables		
tf30002	successfully completed a vocational training program including the current wave	pTarget

30608 [AUTO] TP has successfully completed a higher education program including the current wave.	
degree available [1]	<input type="checkbox"/>
no degree available [2]	<input type="checkbox"/>
<p><i>if (ANY(h_abE6 = 1 & 24120 = 2)) goto 61200Z (Module 40cABretro_SC3E) if (NO(h_abE6 = 1 & 24120 = 2)) goto 30609</i> <i>autoif (ANY(24140 = 1 & (24111 = 6 to 10))) 30608 = 1</i> <i>autoif (NO(24140 = 1 & (24111 = 6 to 10))) 30608 = 2</i></p>	

Variables		
tf30003	TP has successfully completed a higher education program including current wave.	pTarget

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

20a SCR Screening Starting Cohort 3 (20aSCR_SC3P)

20101i [AUTO] CATI / CAPI	
CAPI [1]	<input type="checkbox"/>
CATI [2]	<input type="checkbox"/>
goto 20101P24	

Variables		
tx80202	Interview: Survey mode (realized case)	TargetMethods

20103	
<i>Please enter the gender of the TARGET PERSON.</i>	
male [1]	<input type="checkbox"/>
female [2]	<input type="checkbox"/>
goto 20104	

Variables		
t700031	Gender	pTarget

20a SCR Screening Starting Cohort 3 (20aSCR SC3P)

20101i [AUTO] CATI / CAPI		
CAPI [1]		<input type="checkbox"/>
CATI [2]		<input type="checkbox"/>
<i>goto 20101P24</i>		

Variables		
tx80202	Interview: Survey mode (realized case)	TargetMethods

20103		
<i>Please enter the gender of the TARGET PERSON.</i>		
male [1]		<input type="checkbox"/>
female [2]		<input type="checkbox"/>
<i>goto 20104</i>		

Variables		
t700031	Gender	pTarget

20106 First, please tell me your date of birth!	
_ _ day	
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
Range: 1 - 31	
_ _ month	
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
Range: 1 - 12	
_ _ _ year	
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
Range: 1,900 - 9,999	
<i>if (20106(gebj) > 0) goto 20107a</i> <i>if (20106(gebj) = -97, -98) goto 20200Z</i> 20106(gebt) = 1 to 31, -97, -98 20106(gebm) = 1 to 12, -97, -98 20106(gebj) = 1990 to 2004, -97, -98	

Variables		
t70000d	Date of birth - day	pTarget
t70004m	Date of birth - month	pTarget
t70004y	Date of birth - year	pTarget

Satisfaction – pillar 5

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

20110a First of all, I would like to ask you some questions about your current satisfaction with various aspects of your life. Please answer on a scale from 0 to 10. '0' means that you are completely !!un!!satisfied', '10' means that you are 'completely satisfied'. You can gradate your answer with the numbers in between. All in all, how satisfied are you with your life at the moment?

completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 20110b</i>	

Variables		
t514001	Satisfaction with life	pTarget

20110b How satisfied are you with what you have? Think of money, income and things you own.

Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. ,0' means that you are completely !un!!satisfied, ,10' means that you are ,completely satisfied'. You can gradate your answer with the numbers in between.

completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 20110c</i>	

Variables		
t514002	Satisfaction with standard of living	pTarget

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

20110c How satisfied are you with your health?

Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. ,0' means that you are completely !!un!!satisfied, ,10' means that you are ,completely satisfied'. You can gradate your answer with the numbers in between.

completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 20110d	

Variables		
t514003	Satisfaction with health	pTarget

2 Individual follow-up

20110d How satisfied are you with your family life?

Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. ,0' means that you are completely !!un!!satisfied, ,10' means that you are completely satisfied. You can gradate your answer with the numbers in between. By family we mean the persons you would personally describe as your family.

completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
does not apply [-93]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 20110e	

Variables		
t514004	Satisfaction with family life	pTarget

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

20110e How satisfied are you with your group of friends?

Repeat scale instructions if necessary:

Please answer on a scale from 0 to 10. ,0' means that you are completely !!un!!satisfied, ,10' means that you are completely satisfied. You can gradate your answer with the numbers in between.

completely dissatisfied [0]

1 [1]

2 [2]

3 [3]

4 [4]

5 [5]

6 [6]

7 [7]

8 [8]

9 [9]

completely satisfied [10]

does not apply [-93]

refused [-97]

don't know [-98]

goto 20110f

Variables

t514005	Satisfaction with acquaintances and friends	pTarget
---------	---	---------

2 Individual follow-up

20110f Please answer the following question only if you are currently doing vocational training or vocational preparation. Otherwise, please indicate "does not apply". How satisfied are you with your vocational training or vocational preparation?

For persons who do not do any vocational training or vocational preparation, please check DNA. Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. '0' means that you are ,completely !!un!! satisfied', '10' means that you are completely satisfied. You can gradate your answer with the numbers in between. This also includes internship, voluntary social year.

completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
<i>does not apply [-93]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 20110h</i>	

Variables		
t514007	Satisfaction with vocational training	pTarget

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

20110h Please answer the following question only if you are currently attending a school or a vocational school. Otherwise, please enter "does not apply". How satisfied are you with your school situation?

For persons who do not do any vocational training or vocational preparation, please check DNA. Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. ,0' means that you are ,completely !!un!! satisfied', ,10' means that you are ,completely satisfied'. You can gradate your answer with the numbers in between.

completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
<i>does not apply [-93]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 20110i</i>	

Variables		
t514006	Satisfaction with school	pTarget

2 Individual follow-up

20110i Please answer the following question only if you are currently in a course of study. Otherwise, please indicate "does not apply". How satisfied are you with your course of study?

For persons who are not studying, please check DNA. Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. ,0' means that you are ,completely !!un!!satisfied', ,10' means that you are ,completely satisfied'. You can gradate your answer with the numbers in between.

completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
does not apply [-93]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 20110j	

Variables		
t514008	Satisfaction with course of study	pTarget

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

20110j How satisfied are you with your work?

For unemployed persons, please check DNA. Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. ,0' means that you are completely !!un!!satisfied, ,10' means that you are completely satisfied. You can gradate your answer with the numbers in between.

completely dissatisfied [0]

1 [1]

2 [2]

3 [3]

4 [4]

5 [5]

6 [6]

7 [7]

8 [8]

9 [9]

completely satisfied [10]

does not apply [-93]

refused [-97]

don't know [-98]

goto 20111Z

Variables

t514009	Satisfaction with job	pTarget
---------	-----------------------	---------

20424 And in what country is this place?	
<i>Please select country name from the list!</i>	
Country List [999997]	<input type="checkbox"/>
not in list [-96]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (20424 = -96) goto 20425 if (20424 <> -96) goto 20424Z	

Variables		
t751004_g1D	Country of residence (Germany/abroad)	pTarget
t751004_g2R	Country of residence (aggregated)	pTarget
t751004_g1R	Country of residence (abroad)	pTarget

20426 And do you live anywhere other than in this place?	
Please consider places that you live in, for instance, due to a vocational training program or a job, even if you live with your family at the same time.	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (20426 = 1) goto 20430 if (20426 = 2, -97, -98) goto 20340Z	

Variables		
t751010	Secondary residence available	pTarget

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

20430	And is this place in Germany?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<i>if (20430 = 1) goto 20431</i> <i>if (20430 = 2) goto 20434</i> <i>if (20430 = -97, -98) goto 20340Z</i>	

Variables		
t751014_g1	Secondary residence in Germany or abroad (edited)	pTarget
t751014	Secondary residence in Germany or abroad	pTarget

20431	Please tell me the exact name of this place or municipality!
<i>Please select place name from the list!</i>	
List of municipalities [999997]	<input type="checkbox"/>
not in list [-96]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<i>if (20431 <> -96, 1011) goto 20340Z</i> <i>if (20431 = -96) goto 20432</i> <i>if (20431 = 1011) goto 20432b</i>	

Variables		
t751011_g1	Municipality secondary residence (West/East)	pTarget
t751011_g2R	Municipality secondary residence (Federal state)	pTarget
t751011_g3O	Municipality secondary residence (administrative district)	pTarget
t751011_g4O	Municipality secondary residence (district)	pTarget

Start of school episode loop

22103 [AUTO] Episode mode		
Newly integrated episode in panel [2]	<input type="checkbox"/>	
Follow-up episode in panel [3]	<input type="checkbox"/>	
Supplemented in the X module [4]	<input type="checkbox"/>	
<i>if (22103 = 2, 4) goto 22108</i> <i>if (22103 = 3) goto 22103P1</i> <i>autoif (30300 <> 2 & 22101a < 22107) 22103 = 2</i> <i>autoif (30300 <> 2 & 22101a >= 22107) 22103 = 3</i> <i>autoif (30300 = 2) 22103 = 4</i>		
Variables		
ts11400	Episode mode	spSchool

22108 Was that a school in Germany?		
<i>Record only those schools here that (also) lead to a general school-leaving qualification (i.e. school-leaving qualification from a Hauptschule, Mittlere Reife, entry qualification for universities of applied sciences (Fachhochschulreife), Abitur).</i>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
<i>if (22108 = 1) goto 22109</i> <i>if (22108 = 2) goto 22112</i> <i>if (22108 = -97, -98) goto 22114</i>		
Variables		
ts11103	School attendance in Germany?	spSchool
ts11103_g1	School attendance in Germany? (edited)	spSchool

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

22109 Can you tell me the place or the municipality in which this school is/was located?	
List of municipalities [999997]	<input type="checkbox"/>
not in list [-96]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (22109 <> -96, 1011) goto 22114 if (22109 = 1011) goto 2211b if (22109 = -96) goto 22110	

Variables		
ts11202_g1	Municipality of school (west/east)	spSchool
ts11202_g2R	Municipality of school (federal state)	spSchool
ts11202_g3O	Municipality of school (administrative district)	spSchool
ts11202_g4O	Municipality of school (district)	spSchool

2 Individual follow-up

22111 To which federal state does this place belong?		
<i>Do not read aloud, mark applicable code!</i>		
Schleswig-Holstein [1]	<input type="checkbox"/>	
Hamburg [2]	<input type="checkbox"/>	
Lower Saxony [3]	<input type="checkbox"/>	
Bremen [4]	<input type="checkbox"/>	
North Rhine-Westphalia [5]	<input type="checkbox"/>	
Hesse [6]	<input type="checkbox"/>	
Rhineland-Palatinate [7]	<input type="checkbox"/>	
Baden-Wuerttemberg [8]	<input type="checkbox"/>	
Bavaria [9]	<input type="checkbox"/>	
Saarland [10]	<input type="checkbox"/>	
Berlin (Total) [11]	<input type="checkbox"/>	
Brandenburg [12]	<input type="checkbox"/>	
Mecklenburg-Western Pomerania [13]	<input type="checkbox"/>	
Saxony [14]	<input type="checkbox"/>	
Saxony-Anhalt [15]	<input type="checkbox"/>	
Thuringia [16]	<input type="checkbox"/>	
<i>refused [-97]</i>	<input type="checkbox"/>	
<i>don't know [-98]</i>	<input type="checkbox"/>	
<i>if (22111 = 11) goto 22111b</i>		
<i>if (22111 <> 11) goto 22114</i>		
Variables		
ts11203_R	Federal state of the school	pTarget

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

22112 In which country was the school located?	
Country List [999997]	<input type="checkbox"/>
<i>not in list [-96]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>if (22112 = -96) goto 22113</i> <i>if (22112 <> -96 & h_etalpe = 6) goto 22114</i> <i>if (22112 <> -96 & h_etalpe = 8) goto 22118</i>	

Variables		
ts1120s_g1R	Country of school	spSchool
ts1120s_g2R	Country of school (aggregated)	spSchool

Condition: if (h_etalpe = 8 OR (h_etalpe = 6 & 22108 <> 2))

22114 What kind of school did you attend? (Was that e.g. a Hauptschule, a Realschule, a Gymnasium?)

Condition: if (h_etalpe = 6 & 22108 = 2)

22114 Which school did you attend? Please indicate the type of German school you attended.

Do not read the options aloud. Only schools that (also) lead to a general school-leaving qualification should be included here. If "secondary school" is specified, please ask whether the school is located in Berlin. If yes, then assign it to category 10, if no, assign it to category 6.

Orientation stage <<also test or remedial level, e.g. in Mecklenburg and Western Pomerania, Rhineland-Palatinate>> [2]

Hauptschule [4]

Realschule [5]

combined Hauptschule and Realschule, also secondary school, regular school, Mittelschule, Oberschule and commercial school, Regionale Schule, Regionalschule, extended Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, district school, Mittelstufenschule, dual Oberschule [6]

Gymnasium, also Kolleg [8]

Comprehensive school, also integrated schools, integrated secondary school (Berlin) [10]

Waldorf school [11]

Special needs school, also special needs center [12]

Vocational school leading to a general school-leaving qualification, e.g. Fachoberschule [13]

other school [14]

refused [-97]

don't know [-98]

if ((22114 = 2 to 5, 11 to 12) OR 22108 = 2) goto 22118

if ((22114 = 6, 10) & 22108 <> 2) goto 22117b

if ((22114 = 8, 13, 14) & 22108 <> 2) goto 22115

if ((22114 = -97, -98) & 22108 <> 2) goto 22117

autoif (22114 = 2) 22121 = 1

Variables

ts11204

Type of school

spSchool

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

Condition: if (22114 = 14)

22115 What type of school was that exactly?

Condition: if (22114 = 13)

22115 What type of vocational school was that?

Condition: if (22114 = 8)

22115 What type of Gymnasium was that exactly?

If (h_stage = 8) Record only those schools here that (also) lead to a general general school-leaving certificate. If (h_stage = 6) Record only those schools here that (also) lead to a general general school-leaving certificate. "Other vocational gymnasiums" include !!vocational!! gymnasiums of all kinds, e.g. with a focus on agricultural science, biotechnology, nutritional science or social science, !!but not!! economic Gymnasiums and technical Gymnasiums.

School list A/ School list B [999997]

not in list [-96]

refused [-97]

don't know [-98]

if ((22115 = 2, 8 to 10, 14 to 17, 19 to 27, 30 to 32) & h_etappe = 6) goto 22116a
 if ((22115 = 1, 3 to 6, 11 to 13, 18, 28, 29, -97, -98) & h_etappe = 6 & h_cohort = 4) goto 22118
 if ((22115 = 1, 3 to 6, 11 to 13, 18, 28, 29, -97, -98) & h_etappe = 6 & h_cohort <> 4) goto 22117
 if ((22115 = 10, 19 to 27, 30 to 32) & h_etappe = 8) goto 22117
 if ((22115 = 1 to 9, 11 to 18, 28, 29, -97, -98) & h_etappe = 8) goto 22118
 if (22115 = -96) goto 22116

if (22114 = 13, 14) [List of schools A] if (22114 = 8) [List of schools B]

Variables

ts11205	Type of school (request)	spSchool
---------	--------------------------	----------

22116 This school is not on our list. Please exactly name the type of school one more time so we can put it on our list.



refused [-97]

don't know [-98]

if (h_etappe = 8) goto 22117
 if (h_etappe = 6) goto 22116a

Variables

ts11206_O	other type of school	spSchool
-----------	----------------------	----------

22116a In order to be able to attend a specific course of education or a particular school, several years of professional experience or a completed vocational training program are sometimes required. Did you also have to satisfy requirements of this kind in order to attend your current school?

yes [1]

no [2]

refused [-97]

don't know [-98]

if ((22115 = 10, 19 to 27, 30 to 32, -96) & h_cohort = 4) goto 22117
 if ((22115 = 2, 8, 9, 14 to 17) & h_cohort = 4) goto 22118
 if (h_cohort <> 4) goto 22117

Variables

ts11224	Vocational school Admissions requirement	spSchool
---------	--	----------

22117 Was this a training program in which you also had the opportunity to do vocational training?

yes [1]

no [2]

refused [-97]

don't know [-98]

goto 22118

Variables

ts11207	Integrated vocational training course	spSchool
---------	---------------------------------------	----------

22117b What branch did you attend there?

Please read the answer options aloud. If the respondent states that there is/was no separation into school tracks (yet), please use the **BUTTON**.

Hauptschule [1]

Realschule [2]

Gymnasium branch [3]

no separation into school branches [-20]

refused [-97]

don't know [-98]

goto 22118

Variables

ts11225	School branch Comprehensive school /SmB	spSchool
---------	---	----------

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

22118 From when until when did you attend this school?

If TP remembers only seasons, please enter the following numbers:

21 = Beginning of the year/Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|__|__| month

refused [-97]

don't know [-98]

Range: 1 - 12

|__|__|__|__| year

refused [-97]

don't know [-98]

Range: 1,900 - 9,999

goto 22119

Variables

ts1111m	Start date School episode, month	spSchool
ts1111y	Start date School episode, year	spSchool
ts1111m_g1	Check module: start date (month, edited)	spSchool
ts1111y_g1	Check module: start date (year, edited)	spSchool

2 Individual follow-up

Condition: if (22103 = 2, 4)

22119 (Until when did you attend this school?)

Condition: if (22103 = 3)

22119 Until when did you attend this school?

If TP remembers only seasons, please enter the following numbers:

21 = Beginning of the year/Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|__|__| month

still attending this school [-5]

refused [-97]

don't know [-98]

Range: 1 - 12

|__|__|__|__| year

still attending this school [-5]

refused [-97]

don't know [-98]

Range: 1,900 - 9,999

if ((h_dauertan = 1, 3, 4) & 22114 <> 2) goto 22121

if ((h_dauertan = 1, 3, 4) & 22114 = 2) goto 22133aZ

if (h_dauertan = 2) goto 22120

autoif (22119 = -5) h_dauertan = 1

autoif (22119 = 20102(intm/intj)) h_dauertan = 2

autoif (22119 > 0 & 22119 < 20102(intm/intj)) h_dauertan = 3

autoif (22119 = -97, -98) h_dauertan = 4

autoif (22119 = -5) 22120 = 1

autoif (22119 = -5) 22119 = 20102(intm/intj)

Variables

ts1112m	End month school episode	spSchool
ts1112y	End year school episode	spSchool
ts1112m_g1	Check module: end date (month, edited)	spSchool
ts1112y_g1	Check module: end date (year, edited)	spSchool

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

22120	Are you still attending this school today?
yes, I still attend this school [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<i>if (22114 <> 2) goto 22121</i> <i>if (22114 = 2) goto 22133aZ</i> <i>autoif (22120 = 1) h_dauertan = 1</i>	

Variables		
tf1112c	Ongoing of school episode	spSchool
tf1112c_g1	Ongoing of school episode	spSchool

Condition: if (h_dauertan = 1)	
22121	Do you attend this school full-time or part-time, i.e. in addition to employment or apprenticeship/vocational training program?
Condition: if (h_dauertan = 2, 3, 4)	
22121	Did you attend this school full-time or part-time, i.e. in addition to employment or vocational training?
<i>If (h_etappe = 6) By full-time it is meant that the school is attended full-time, by part-time it is meant that the school is attended part-time.</i>	
full-time [1]	<input type="checkbox"/>
part-time [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<i>if (h_dauertan = 2, 3, 4) goto 22122</i> <i>if (h_dauertan = 1) goto 22129</i>	

Variables		
ts11208	Full-time/part-time employment	spSchool

Condition: if (h_etappe = 8 & (22108 = 1, -97, -98))	
22122	And what kind of school-leaving qualification did you get?
Condition: if (h_etappe = 6 & (22108 = 1, -97, -98))	
22122	And what kind of school-leaving qualification did you get there?
Condition: if (h_etappe = 8 & 22108 = 2)	
22122	And what kind of school-leaving qualification did you get? Please tell me the corresponding German school-leaving qualification.
Condition: if (h_etappe = 6 & 22108 = 2)	
22122	And what kind of school-leaving qualification did you get there? Please tell me the corresponding German school-leaving qualification.

2 Individual follow-up

Do not read the options aloud. If Fachabitur is specified, please ask whether this qualifies the respondent for admission to higher education at a university of applied sciences or at a university. If university of applied sciences is specified, assign to category 4, if university is specified, assign to category 5.

basic school-leaving qualification from a Hauptschule, also: Berufsbildungsreife/Berufsreife [designation for the first general school-leaving qualification in some German federal states], first general school-leaving qualification, school-leaving qualification from a Mittelschule (in Bavaria) [1]

qualifying or qualified school-leaving qualification from a Hauptschule also: extended Berufsbildungsreife/Berufsreife [designation for the first general school-leaving qualification in some German federal states] with performance assessment, secondary qualification I - school-leaving qualification from a Hauptschule, school-leaving qualification from a Hauptschule after grade 10, qualifying school-leaving qualification from a Mittelschule (in Bavaria) [2]

school-leaving qualification from a Realschule also: Mittlere Reife, intermediate school-leaving qualification, school-leaving qualification from a Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration], school-leaving qualification from a Fachschule [school-based institutions of professional development], school-leaving qualification from a Fachoberschule [type of vocational school leading to a higher education entrance qualification], intermediate qualification, intermediate educational qualification, extended/qualified secondary qualification, extended/qualified school-leaving qualification from a Realschule, 10th grade polytechnic secondary school (POS) [type of school in the former GDR] [3]

Fachhochschulreife [entry qualification for universities of applied sciences] [4]

other higher education entrance qualification (Abitur) [5]

school-leaving qualification from a special needs school [6]

other qualification [7]

no qualification was planned [-6]

no qualification [-5]

refused [-97]

don't know [-98]

if ((22122 = 1, 2, 3, 6) & 22108 = 2) goto 22126
 if ((22122 = 1, 2, 3, 6) & (22108 = 1, -97, -98)) goto 22133
 if (22122 = 4) goto 22123
 if (22122 = 5) goto 22124
 if (22122 = 7) goto 22125
 if (22122 = -5) goto 22129
 if (22122 = -6, -97, -98) goto 22133aZ

Variables

ts11209	School-leaving qualification	spSchool
---------	------------------------------	----------

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

22123	Is this a subject-related Fachhochschulreife, the school-based part of the Fachhochschulreife (e.g. after leaving 12th grade Gymnasium) or a full Fachhochschulreife?
<i>Fachhochschulreife (FHR): entitles to study at a university of applied sciences (FH); Subject-related FHR: entitlement to study at a university of applied sciences limited to certain fields of study; school-based part of the FHR - full FHR: the "full" FHR consists of a school-based part and a previous practical education. The school-based part can generally be acquired after completion of the 12th grade at a higher secondary school. It is only possible to start studying at a university of applied sciences together with the previous practical education part.</i>	
a subject-related Fachhochschulreife [entry qualification for universities of applied sciences] [1]	<input type="checkbox"/>
the school-based part of Fachhochschulreife [entry qualification for universities of applied sciences] [2]	<input type="checkbox"/>
a full Fachhochschulreife [entry qualification for universities of applied sciences] [3]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (22108 = 2) goto 22126 if (22108 = 1, -97, -98) goto 22133	

Variables		
ts11210	Type Fachhochschulreife	spSchool

22124	Is this a subject-related or a general higher education entrance qualification (Hochschulreife)?
<i>A general higher education entrance qualification entitles to study all subjects at all types of higher education institutions; in case of a subject-related higher education entrance qualification, the entitlement is limited to certain subject areas.</i>	
a subject-related Hochschulreife [higher education entrance qualification] [1]	<input type="checkbox"/>
a general higher education entrance qualification [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (22108 = 2) goto 22126 if (22108 = 1, -97, -98) goto 22133	

Variables		
ts11211	Type Abitur	spSchool

22126 Was this school-leaving qualification recognized as being of equal value in Germany?

If an application is not necessary, please enter 1=yes! If no recognition procedure exists or recognition has not been applied for, please enter 2=no.

yes [1]

no [2]

refused [-97]

don't know [-98]

goto 22133aZ

Variables

ts11213	Recognition of school-leaving qualification in Germany	spSchool
---------	--	----------

Condition: if (h_dauertan = 1)

22129 What school-leaving qualification do you want to obtain?

Condition: if ((h_dauertan = 2, 3, 4) & (22108 = 1, -97, -98))

22129 What school-leaving qualification did you want to obtain?

Condition: if ((h_dauertan = 2, 3, 4) & 22108 = 2)

22129 What school-leaving qualification did you want to obtain? Please name the corresponding German school-leaving qualification.

Do not read the options aloud. If Fachabitur is specified, please ask whether admission to a course of study at a university of applied sciences or at a university was acquired. If university of applied sciences, then assign to category 4, if university, assign to category 5.

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

basic school-leaving qualification from a Hauptschule, also: Berufsbildungsreife/Berufsreife [designation for the first general school-leaving qualification in some German federal states], first general school-leaving qualification, school-leaving qualification from a Mittelschule (in Bavaria) [1]	<input type="checkbox"/>
qualifying or qualified school-leaving qualification from a Hauptschule also: extended Berufsbildungsreife/Berufsreife [designation for the first general school-leaving qualification in some German federal states] with performance assessment, secondary qualification I - school-leaving qualification from a Hauptschule, school-leaving qualification from a Hauptschule after grade 10, qualifying school-leaving qualification from a Mittelschule (in Bavaria) [2]	<input type="checkbox"/>
school-leaving qualification from a Realschule also: Mittlere Reife, intermediate school-leaving qualification, school-leaving qualification from a Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration], school-leaving qualification from a Fachschule [school-based institutions of professional development], school-leaving qualification from a Fachoberschule [type of vocational school leading to a higher education entrance qualification], intermediate qualification, intermediate educational qualification, extended/qualified secondary qualification, extended/qualified school-leaving qualification from a Realschule, 10th grade polytechnic secondary school (POS) [type of school in the former GDR] [3]	<input type="checkbox"/>
Fachhochschulreife [entry qualification for universities of applied sciences] [4]	<input type="checkbox"/>
other higher education entrance qualification (Abitur) [5]	<input type="checkbox"/>
school-leaving qualification from a special needs school [6]	<input type="checkbox"/>
other qualification [7]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>if (22129 = 4) goto 22130</i> <i>if (22129 = 5) goto 22131</i> <i>if (22129 = 7) goto 22132</i> <i>if (22129 = 1 to 3, 6, -97, -98) goto 22133aZ</i>	

Variables		
ts11214	Intended school-leaving qualification	spSchool

22130 Would this be (have been) a subject-related entrance qualification or entry qualification for universities of applied sciences (Fachhochschulreife), the school-based part of the Fachhochschulreife (e.g. after leaving the Gymnasium 12th grade) or the full Fachhochschulreife?

Fachhochschulreife (FHR) [entry qualification for universities of applied sciences]: entitles to study at a university of applied sciences (FH); Subject-related FHR: entitlement to study at a university of applied sciences limited to certain fields of study; school-based part of the FHR - full FHR: the "full" FHR consists of a school-based part and a previous practical education. The school-based part can generally be acquired after completion of the 12th grade at a higher secondary school. It is only possible to start studying at a university of applied sciences together with the previous practical education part.

a subject-related Fachhochschulreife [entry qualification for universities of applied sciences] [1]

the school-based part of Fachhochschulreife [entry qualification for universities of applied sciences] [2]

a full Fachhochschulreife [entry qualification for universities of applied sciences] [3]

refused [-97]

don't know [-98]

goto 22133aZ

Variables

ts11215	Type aspired Fachhochschulreife	spSchool
---------	---------------------------------	----------

22131 Would that have been a subject-related or a general higher education entrance qualification?

A general higher education entrance qualification entitles to study all subjects at all types of higher education institutions; in case of a subject-related higher education entrance qualification, the entitlement is limited to certain subject areas.

a subject-related Hochschulreife [higher education entrance qualification] [1]

a general higher education entrance qualification [2]

refused [-97]

don't know [-98]

goto 22133aZ

Variables

ts11216	Type intended Abitur	spSchool
---------	----------------------	----------

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

Condition: if (h_etappe = 8)

22133 What was your approximate overall grade on your graduation certificate at this school?

Condition: if (h_etappe = 6)

22133 What was your overall grade on your graduation certificate at this school?

if (h_etappe = 6) One decimal place allowed in the response. If only the score is known, then press "only score known". If no overall grade available, please enter grade average.

|__| , |__| Grade

only score known [-93]

no grade assigned [-6]

refused [-97]

don't know [-98]

Range: 0.5 - 6.0

if (22133 = -93) goto 22133a

if (22133 = -98 & h_etappe = 6 & h_cohort <> 4) goto 22133a2

if (h_etappe = 6 & ((22133 <> -93 & h_cohort = 4) OR ((22133 <> -93, -98) & h_cohort <> 4))) goto 22133b

if (22133 <> -93 & h_etappe = 8 & (22122 = 4, 5)) goto 22133f

if (22133 <> -93 & h_etappe = 8 & (22122 <> 4, 5)) goto 22133aZ

Variables

tf11218

Final grade leaving certificate

spSchool

22133a And how many points did you have on your school-leaving certificate?

|__|__|

refused [-97]

don't know [-98]

Range: 0 - 15

if (h_etappe = 6) goto 22133b

if ((22122 = 4, 5) & h_etappe = 8) goto 22133f

if ((22122 <> 4, 5) & h_etappe = 8) goto 22133aZ

Variables

ts11226

Points on school-leaving certificate

spSchool

2 Individual follow-up

22133a2 Can you tell me if your overall grade was in the range of one, two, three, four, five or six?

The highest range (grade one) includes grades from 0.7 to 1.5, range of two: 1.6 to 2.5, range of three: 2.6 to 3.5, range of four: 3.6 to 4.5, range of five: 4.6 to 5.5, range of six: 5.6 to 6.0.

Range of one [1]

Range of two [2]

Range of three [3]

Range of four [4]

Range of five [5]

Range of six [6]

refused [-97]

don't know [-98]

goto 22133b

Variables

ts11246	Final grade leaving certificate - estimated	spSchool
---------	---	----------

Condition: if (22122 = 4, 5)

22133b What was your last half-year grade in mathematics?

Condition: if (22122 <> 4, 5)

22133b What grade did you get in mathematics on this graduation certificate?

One decimal place is allowed. Enter grades such as "2 plus" or "3 minus" as decimal numbers: i.e. as 1.7 or 3.3, and so on. (Grade "1 plus" as 0.7). If only the score is known, press the button "only score known".

|__| , |__|

only score known [-93]

there was no grade [-6]

refused [-97]

don't know [-98]

Range: 0.5 - 6.0

if (22133b <> -93) goto 22133d

if (22133b = -93) goto 22133c

Variables

ts11227	Last half-year grade Mathematics	spSchool
---------	----------------------------------	----------

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

Condition: if (22122 = 4, 5)

22133c And how many points did you have in Mathematics in your final school year?

Condition: if (22122 <> 4, 5)

22133c And how many points did you have in Mathematics on this school-leaving certificate?

|__| |__|

refused [-97]

don't know [-98]

Range: 0 - 15

goto 22133d

Variables

ts11228

Last half-year points Mathematics

spSchool

Condition: if (22122 = 4, 5)

22133d What was your last half-year grade in German?

Condition: if (22122 <> 4, 5)

22133d What grade did you get in German on this graduation certificate?

One decimal place is allowed. Convert grades named as "2 plus" or "3 minus" to decimals: 1.7 or 3.3, etc. (A "1 plus" would be 0.7). If only the number of points are known, then click "only point value known."

|__| , |__|

only score known [-93]

there was no grade [-6]

refused [-97]

don't know [-98]

Range: 0.5 - 6.0

if (22133d <> -93 & (22122 = 4, 5) & h_cohort = 4) goto 22133f

if (22133d <> -93 & (22122 <> 4, 5) & h_cohort = 4) goto 22133aZ

if (22133d <> -93 & h_cohort <> 4) goto 22133e1

if (22133d = -93) goto 22133e

Variables

ts11229

Last half-year grade German

spSchool

Condition: if (22122 = 4, 5)

22133e And how many points did you have in German in your final school year?

Condition: if (22122 <> 4, 5)

22133e And how many points did you have in German on this school-leaving certificate?

|__|__|

refused [-97]

don't know [-98]

Range: 0 - 15

if ((22122 = 4, 5) & h_cohort = 4) goto 22133f
 if ((22122 <> 4, 5) & h_cohort = 4) goto 22133aZ
 if (h_cohort <> 4) goto 22133e1

Variables

ts11230

Last half-year points German

spSchool

22133e1 Were there also so-called "deportment grade" in this report card, i.e. marks or evaluations for behavior or class participation?

This also includes formulated evaluations in text form.

yes [1]

no [2]

refused [-97]

don't know [-98]

if (22133e1 = 1) goto 22133e2
 if (22133e1 = 2, -97, -98) goto 22133e3

Variables

ts11260

Deportment grade in leaving certificate - available?

spSchool

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

22133e2 What grades or ratings did you have on average?

Please read the answer categories aloud. If several department grades have been received, please indicate the average.

very good [1]

good [2]

satisfactory [3]

sufficient [4]

inadequate [5]

unsatisfactory [6]

refused [-97]

don't know [-98]

goto 22133e3

Variables

ts11261	Department grade in leaving certificate - assessment	spSchool
---------	--	----------

22133e3 Could unexcused days or hours of absence be entered in the certificate?

yes [1]

no [2]

refused [-97]

don't know [-98]

if (22133e3 = 1) goto 22133e4

if ((22133e3 = 2, -97, -98) & (22122 = 4, 5)) goto 22133f

if ((22133e3 = 2, -97, -98) & (22122 <> 4, 5)) goto 22133aZ

Variables

ts11270	unexcused days or hours of absence in leaving certificate - available?	spSchool
---------	--	----------

22133e4 How many unexcused days of absence have you had?

If only hours of absence have been specified, please click on the button "only hours of absence specified".

|_|_|_|_|

only missing hours specified [-93]

refused [-97]

don't know [-98]

Range: 0 - 200

goto 22133e5

Variables

ts11271	unexcused days of absence in leaving certificate - number	spSchool
---------	---	----------

22133e5 And how many unexcused hours of absence have you had?

If only days of absence have been specified, please click on the button "only days of absence specified".

|_|_|_|_|

only missing days specified [-93]

refused [-97]

don't know [-98]

Range: 0 - 999

if (22122 = 4, 5) goto 22133f
if (22122 <> 4, 5) goto 22133aZ

Variables

ts11272	unexcused hours of absence in leaving certificate - number	spSchool
---------	--	----------

22133f What were the examination subjects for your Abitur or school-leaving examinations?

Please select 1st subject from the list! A maximum of five subjects can be specified. Please also record oral Abitur subjects.

[List school subjects] [9990]

not in list [-96]

refused [-97]

don't know [-98]

if (22133f > 0) goto 22133h
if (22133f = -96) goto 22133g
if (22133f = -97, -98) goto 22133aZ

Variables

ts11231	1st Abitur subject	spSchool
---------	--------------------	----------

22133g This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.



refused [-97]

don't know [-98]

goto 22133h

Variables		
ts11251_O	1st Abitur subject, open	spSchool

22133h (And what was your second Abitur subject or the second subject of your school-leaving examinations?)

Please select 2nd subject from the list. Please also record oral Abitur subjects.

[List school subjects] [9990]

not in list [-96]

refused [-97]

don't know [-98]

if (22133h > 0) goto 22133j
 if (22133h = -96) goto 22133i
 if (22133h = -97, -98) goto 22133aZ

Variables		
ts11232	2nd Abitur subject	spSchool

22133i This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.



refused [-97]

don't know [-98]

goto 22133j

Variables		
ts11252_O	2nd Abitur subject, open	spSchool

22133j (And what was your third Abitur subject or the third subject of your school-leaving examinations?)

Please select 3rd subject from the list. Please also record oral Abitur subjects.

[List school subjects] [9990]

not in list [-96]

refused [-97]

don't know [-98]

if (22133j > 0) goto 22133l
 if (22133j = -96) goto 22133k
 if (22133j = -97, -98) goto 22133aZ

Variables

ts11233	3rd Abitur subject	spSchool
---------	--------------------	----------

22133k This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.



refused [-97]

don't know [-98]

goto 22133l

Variables

ts11253_O	3rd Abitur subject, open	spSchool
-----------	--------------------------	----------

22133l (And what was your fourth Abitur subject or the fourth subject of your school-leaving examinations?)

Please select 4th subject from the list. Please also record oral Abitur subjects.

[List school subjects] [9990]

not in list [-96]

refused [-97]

don't know [-98]

if (22133l > 0) goto 22133n
 if (22133l = -96) goto 22133m
 if (22133l = -97, -98) goto 22133aZ

Variables

ts11234	4th Abitur subject	spSchool
---------	--------------------	----------

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

22133m This subject does not feature on our list. Please give me the exact name of the subject again so that I can include it on our list.



refused [-97]

don't know [-98]

goto 22133n

Variables

ts11254_O	4th Abitur subject, open	spSchool
-----------	--------------------------	----------

22133n (And what was your fifth Abitur subject or the fifth subject of your school-leaving examinations?)

Please select 5th subject from the list. If there is no 5th Abitur subject or no 5th examination subject, press the button "no 5th subject". Please also record oral Abitur subjects.

[List school subjects] [9990]

no 5th subject [-93]

not in list [-96]

refused [-97]

don't know [-98]

if (22133n = -96) goto 22133o
if (22133n <> -96) goto 22133aZ

Variables

ts11235	5th Abitur subject	spSchool
---------	--------------------	----------

22133o This subject does not feature on our list. Please give me the exact name of the subject again so that I can include it on our list.



refused [-97]

don't know [-98]

goto 22133aZ

Variables

ts11255_O	5th Abitur subject, open	spSchool
-----------	--------------------------	----------

22133p What was your professional specialization?		
<i>Please read the answer options aloud.</i>		
Business and administration [1]	<input type="checkbox"/>	
Nutrition and home economics [2]	<input type="checkbox"/>	
Technology [3]	<input type="checkbox"/>	
Health and social work, nursing [4]	<input type="checkbox"/>	
Design, arts [5]	<input type="checkbox"/>	
Agriculture [6]	<input type="checkbox"/>	
Media, media design, communication [7]	<input type="checkbox"/>	
Color technology and interior design [8]	<input type="checkbox"/>	
Biotechnology [9]	<input type="checkbox"/>	
Computer science [11]	<input type="checkbox"/>	
another specialization [10]	<input type="checkbox"/>	
<i>there was no specialization [-93]</i>	<input type="checkbox"/>	
<i>refused [-97]</i>	<input type="checkbox"/>	
<i>don't know [-98]</i>	<input type="checkbox"/>	
<p><i>if (22133p = 10) goto 22133q</i> <i>if (22133p <> 10 & h_etalpe = 8) goto 22133Z</i> <i>if (22133p <> 10 & h_etalpe = 6) goto 22133r</i></p> <p><i>1: Business and administration 2: Nutrition and home economics 3: Technology 4: Health care, social work, nursing 5: Design, art 6: Agriculture, farming 7: Media, media design, communications 8: Color technology and interior design 9: Biotechnology if (h_etalpe = 6 & h_cohort <> 4) 11: Computer science 10: another field</i></p>		
Variables		
ts11236	Field of study Course of education	spSchool

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

22133r	Did you also have practical training in addition to the theoretical lessons? This means, for example, lessons in the school's own training workshops, training kitchens or student offices, but not an internship in a real company.
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (22133r = 1) goto 22133s if (22133r = 2, -97, -98) goto 22133t	

Variables		
ts11237	Practical lessons	spSchool

22133s	And how much time did you spend in this practical coursework?
<i>Please read the answer options aloud.</i>	
very little time [1]	<input type="checkbox"/>
little time [2]	<input type="checkbox"/>
about half the time [3]	<input type="checkbox"/>
a lot of time [4]	<input type="checkbox"/>
most of the time [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 22133t	

Variables		
ts11238	Time spent in practical training	spSchool

2 Individual follow-up

22133t At some vocational schools, the practical part of the training takes the form of an internship in a company, a social facility or in a firm. What was that like in your course of education? Did you complete an internship during this time?

yes [1]

no [2]

refused [-97]

don't know [-98]

if (22133t = 1) goto 22133u
 if ((22133t = 2, -97, -98) & 22133p <> -93) goto 22133v
 if ((22133t = 2, -97, -98) & 22133p = -93) goto 22133Z

Variables		
ts11239	Vocational school Internship	spSchool

22133u For how many weeks were you in this internship?

|__|__|

refused [-97]

don't know [-98]

Range: 1 - 99

if (22133p <> -93) goto 22133v
 if (22133p = -93) goto 22133Z

Variables		
ts11240	Vocational school Internship duration	spSchool

22133v In your opinion, how much insight did you gain into your chosen vocation by attending this vocational school?

Please read the answer options aloud.

none at all [1]

rather little [2]

rather much [3]

very much [4]

refused [-97]

don't know [-98]

goto 22133Z

Variables		
ts11241	Insight professional field	spSchool

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

22134	During the period from <22118> to <22119>, did you attend a school in a country outside Germany for at least one month?
<i>Short attendance at partner schools should not be recorded.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<i>if (22103 = 2) goto 22105</i> <i>if (22103 = 3 & 22107 = 22101a & (22106a = ., 0, 2) & (20102(intj) - 20106(gebj) =< 50)) goto 22105</i> <i>if (22103 = 3 & 22107 = 22101a & (22106a = 1 OR (20102(intj) - 20106(gebj) > 50))) goto 22134Z</i> <i>if (22103 = 3 & 22107 < 22101a) goto 22134Z</i> <i>if (22103 = 4) goto 22134Z</i>	

Variables		
ts11219	School attendance abroad for at least one month	spSchool

Start Loop Awarded school-leaving qualification

22142	Did you obtain this school-leaving qualification in Germany?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<i>if (22142 = 1, -97, -98) goto 22144</i> <i>if (22142 = 2) goto 22143</i>	

Variables		
ts11300	Awarded qualification in Germany?	spSchoolExtExam
ts11300_g1	Awarded qualification in Germany? (edited)	spSchoolExtExam

2 Individual follow-up

22143 In which country did you obtain your school-leaving qualification?

Country List [999997]

not in list [-96]

refused [-97]

don't know [-98]

if (22143 = -96) goto 22143a

if (22143 <> -96) goto 22144

Variables

ts11300	Country of awarded school-leaving qualification	spSchoolExtExam
---------	---	-----------------

ts11300_g1	Awarded qualification in Germany? (edited)	spSchoolExtExam
------------	--	-----------------

22144 When did you achieve or be awarded this qualification?

If TP remembers only seasons, please enter the following numbers:

21 = Beginning of the year/Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|__|__| month

in this month [-5]

refused [-97]

don't know [-98]

Range: 1 - 12

|__|__|__|__| year

in this month [-5]

refused [-97]

don't know [-98]

Range: 1,900 - 9,999

goto 22145

autoif (22144 = -5) 22144 = 20102(intm/intj)

Variables

ts1130m	Date month qualification was awarded	spSchoolExtExam
---------	--------------------------------------	-----------------

ts1130y	Date year qualification was awarded	spSchoolExtExam
---------	-------------------------------------	-----------------

Condition: if (22142 = 1, -97, -98)

22145 And what school-leaving qualification have you achieved or been awarded there?

Condition: if (22142 = 2)

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

22145 And what school-leaving qualification have you achieved or been awarded there? Please tell me the corresponding German school-leaving qualification.

Do not read the options aloud. If Fachabitur is specified, please ask whether admission to a course of study at a university of applied sciences or at a university was acquired. If university of applied sciences, then assign to category 4, if university, assign to category 5.

basic school-leaving qualification from a Hauptschule, also: Berufsbildungsreife/Berufsreife [designation for the first general school-leaving qualification in some German federal states], first general school-leaving qualification, school-leaving qualification from a Mittelschule (in Bavaria) [1]	<input type="checkbox"/>
qualifying or qualified school-leaving qualification from a Hauptschule also: extended Berufsbildungsreife/Berufsreife [designation for the first general school-leaving qualification in some German federal states] with performance assessment, secondary qualification I - school-leaving qualification from a Hauptschule, school-leaving qualification from a Hauptschule after grade 10, qualifying school-leaving qualification from a Mittelschule (in Bavaria) [2]	<input type="checkbox"/>
school-leaving qualification from a Realschule also: Mittlere Reife, intermediate school-leaving qualification, school-leaving qualification from a Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration], school-leaving qualification from a Fachschule [school-based institutions of professional development], school-leaving qualification from a Fachoberschule [type of vocational school leading to a higher education entrance qualification], intermediate qualification, intermediate educational qualification, extended/qualified secondary qualification, extended/qualified school-leaving qualification from a Realschule, 10th grade polytechnic secondary school (POS) [type of school in the former GDR] [3]	<input type="checkbox"/>
Fachhochschulreife [entry qualification for universities of applied sciences] [4]	<input type="checkbox"/>
other higher education entrance qualification (Abitur) [5]	<input type="checkbox"/>
school-leaving qualification from a special needs school [6]	<input type="checkbox"/>
other qualification [7]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<p>if ((22145 = 1, 2, 3, 6) & 22142 = 2) goto 22145d if ((22145 = 1, 2, 3, 6) & (22142 = 1, -97, -98) & h_etappe = 8) goto 22146 if ((22145 = 1, 2, 3, 6) & (22142 = 1, -97, -98) & h_etappe = 6) goto 22147 if (22145 = 4) goto 22145a if (22145 = 5) goto 22145b if (22145 = 7) goto 22145c if ((22145 = -97, -98) & h_etappe = 8) goto 22146 if ((22145 = -97, -98) & h_etappe = 6) goto 22147</p>	

Variables		
ts11302	Awarded school-leaving qualification	spSchoolExtExam

22145a Is this a subject-related entry qualification for universities of applied sciences (Fachhochschulreife), the school-based part of the Fachhochschulreife (e.g. after leaving 12th grade Gymnasium) or a full Fachhochschulreife?

Fachhochschulreife (FHR) [entry qualification for universities of applied sciences]: entitles to study at a university of applied sciences (FH); Subject-related FHR: entitlement to study at a university of applied sciences limited to certain fields of study; school-based part of the FHR - full FHR: the "full" FHR consists of a school-based part and a previous practical education. The school-based part can generally be acquired after completion of the 12th grade at a higher secondary school. It is only possible to start studying at a university of applied sciences together with the previous practical education part.

a subject-related Fachhochschulreife [entry qualification for universities of applied sciences] [1]

the school-based part of Fachhochschulreife [entry qualification for universities of applied sciences] [2]

a full Fachhochschulreife [entry qualification for universities of applied sciences] [3]

refused [-97]

don't know [-98]

if (22142 = 2) goto 22145d

if ((22142 = 1, -97, -98) & h_etappe = 8) goto 22146

if ((22142 = 1, -97, -98) & h_etappe = 6) goto 22147

Variables

ts11303	Awarded type of Fachhochschulreife	spSchoolExtExam
---------	------------------------------------	-----------------

22145b Is this a subject-related or a general higher education entrance qualification (Hochschulreife)?

A general higher education entrance qualification entitles to study all subjects at all types of higher education institutions; in case of a subject-related higher education entrance qualification, the entitlement is limited to certain subject areas.

a subject-related Hochschulreife [higher education entrance qualification] [1]

a general higher education entrance qualification [2]

refused [-97]

don't know [-98]

if (22142 = 2) goto 22145d

if ((22142 = 1, -97, -98) & h_etappe = 8) goto 22146

if ((22142 = 1, -97, -98) & h_etappe = 6) goto 22147

Variables

ts11304	Awarded type of Abitur	spSchoolExtExam
---------	------------------------	-----------------

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

22145c What is the name of this other school-leaving qualification?



refused [-97]

don't know [-98]

if (22142 = 2) goto 22145d
 if ((22142 = 1, -97, -98) & h_etalpe = 8) goto 22146
 if ((22142 = 1, -97, -98) & h_etalpe = 6) goto 22147

Variables

ts11305_O	Awarded other school-leaving qualification	spSchoolExtExam
-----------	--	-----------------

22145d Was this school-leaving qualification recognized as being of equal value in Germany?

If an application is not necessary, please enter 1=yes! If no recognition procedure exists or recognition has not been applied for, please enter 2=no.

yes [1]

no [2]

refused [-97]

don't know [-98]

goto 22146

Variables

ts11306	Recognition of awarded school-leaving qualification in Germany	spSchoolExtExam
---------	--	-----------------

22147 What was your overall grade on your graduation certificate at this school?

One decimal place allowed in the response. If only the number of points are known (compared to a traditional grade), then click "only point value known." If no overall grade given, please enter grade average.

|__| , |__|

only score known [-93]

no grade assigned [-6]

refused [-97]

don't know [-98]

Range: 0.5 - 6.0

if (22147 = -98 & h_cohort <> 4) goto 22147a2
 if ((22147 <> -93 & h_cohort = 4) OR ((22147 <> -93, -98) & h_cohort <> 4)) goto 22147b
 if (22147 = -93) goto 22147a

Variables

ts11308	Final grade Leaving certificate (awarded qualification)	spSchoolExtExam
---------	---	-----------------

22147a And how many points did you have on your school-leaving certificate?

|_|_|_|

refused [-97]

don't know [-98]

Range: 0 - 15

goto 22147b

Variables		
ts11309	Points on school-leaving certificate (awarded school-leaving qualification)	spSchoolExtExam

22147a2 Can you tell me if your overall grade was in the range of one, two, three, four, five or six?

The highest range (grade one) includes grades from 0.7 to 1.5, range of two: 1.6 to 2.5, range of three: 2.6 to 3.5, range of four: 3.6 to 4.5, range of five: 4.6 to 5.5, range of six: 5.6 to 6.0.

Range of one [1]

Range of two [2]

Range of three [3]

Range of four [4]

Range of five [5]

Range of six [6]

refused [-97]

don't know [-98]

goto 22147b

Variables		
ts11319	Final grade leaving certificate - estimated	spSchoolExtExam

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

22147b What grade did you get in mathematics on this graduation certificate?

One decimal place is allowed. Enter grades such as "2 plus" or "3 minus" as decimal numbers: i.e. as 1.7 or 3.3, and so on. (Grade "1 plus" as 0.7). If only the score is known, press the button "only score known".

|__| , |__|

only score known [-93]

no grade assigned [-6]

refused [-97]

don't know [-98]

Range: 0.5 - 6.0

if (22147b <> -93) goto 22147d

if (22147b = -93) goto 22147c

Variables

ts11310

Last half-year grade Mathematics (awarded qualification)

spSchoolExtExam

22147c And how many points did you have in Mathematics on this school-leaving certificate?

|__|__|

refused [-97]

don't know [-98]

Range: 0 - 15

goto 22147d

Variables

ts11311

Last half-year points Mathematics (awarded qualification)

spSchoolExtExam

2 Individual follow-up

22147d What grade did you have in German in this graduation certificate?

One decimal place is allowed. Enter grades such as "2 plus" or "3 minus" as decimal numbers: i.e. as 1.7 or 3.3, and so on. (Grade 1 plus as 0.7). If only the score is known, press the button "only score known".

|__| , |__|

only score known [-93]

no grade assigned [-6]

refused [-97]

don't know [-98]

Range: 0.5 - 6.0

if (22147d <> -93 & (22145 = 4, 5)) goto 22147f

if (22147d <> -93 & (22145 <> 4, 5)) goto 22146

if (22147d = -93) goto 22147e

Variables

ts11312	Last half-year grade German (awarded qualification)	spSchoolExtExam
---------	---	-----------------

22147e And how many points did you have in German on this school-leaving certificate?

|__|__|

refused [-97]

don't know [-98]

Range: 0 - 15

if (22145 = 4, 5) goto 22147f

if (22145 <> 4, 5) goto 22146

Variables

ts11313	Last half-year points German (awarded qualification)	spSchoolExtExam
---------	--	-----------------

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

22147f What were the examination subjects for your Abitur or school-leaving examinations?

Please select 1st subject from list. A maximum of five subjects can be specified. Please also enter oral Abitur subjects.

[List school subjects] [9990]

does not apply [-93]

not in list [-96]

refused [-97]

don't know [-98]

if (22147f > 0) goto 22147h
if (22147f = -96) goto 22147g
if (22147f = -6, -97, -98) goto 22146

Variables

ts11314	1st Abitur subject (awarded qualification)	spSchoolExtExam
---------	--	-----------------

22147g This subject is not on our list. Please exactly name it one more time so we can put the subject on our list.



refused [-97]

don't know [-98]

goto 22147h

Variables

ts11324_O	1st Abitur subject (awarded qualification), open	spSchoolExtExam
-----------	--	-----------------

22147h (And what was your second Abitur subject or the second subject you took school-leaving examinations in?)

Please select 2nd subject from the list. Please also record oral Abitur subjects.

[List school subjects] [9990]

not in list [-96]

refused [-97]

don't know [-98]

if (22147h > 0) goto 22147j
if (22147h = -96) goto 22147i
if (22147h = -97, -98) goto 22146

Variables

ts11315	2nd Abitur subject (awarded qualification)	spSchoolExtExam
---------	--	-----------------

22147i This subject is not on our list. Please exactly name it one more time so we can put the subject on our list.



refused [-97]

don't know [-98]

goto 22147j

Variables

ts11325_O	2nd Abitur subject (awarded qualification), open	spSchoolExtExam
-----------	--	-----------------

22147j (And what was your third Abitur subject or the third subject you took school-leaving examinations in?)

Please select 3rd subject from the list. Please also record oral Abitur subjects.

[List school subjects] [9990]

not in list [-96]

refused [-97]

don't know [-98]

if (22147j > 0) goto 22147i

if (22147j = -96) goto 22147k

if (22147j = -97, -98) goto 22146

Variables

ts11316	3rd Abitur subject (awarded qualification)	spSchoolExtExam
---------	--	-----------------

22147k This subject is not on our list. Please exactly name it one more time so we can put the subject on our list.



refused [-97]

don't know [-98]

goto 22147i

Variables

ts11326_O	3rd Abitur subject (awarded qualification), open	spSchoolExtExam
-----------	--	-----------------

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

22147l (And what was your fourth Abitur subject or the fourth subject you took school-leaving examinations in?)

Please select 4th subject from the list. Please also record oral Abitur subjects.

[List school subjects] [9990]

not in list [-96]

refused [-97]

don't know [-98]

if (22147l > 0) goto 22147n
 if (22147l = -96) goto 22147m
 if (22147l = -97, -98) goto 22146

Variables		
ts11317	4th Abitur subject (awarded qualification)	spSchoolExtExam

22147m This subject is not on our list. Please exactly name it one more time so we can put the subject on our list.

 _____

refused [-97]

don't know [-98]

goto 22147n

Variables		
ts11327_O	4th Abitur subject (awarded qualification), open	spSchoolExtExam

22147n (And what was your fifth Abitur subject or the fifth subject you took school-leaving examinations in?)

Please select 5th subject from the list. If there was no fifth subject for the Abitur or school-leaving qualifications, then please click "No 5th subject". Please also record oral Abitur subjects.

[List school subjects] [9990]

No 5th subject [-93]

not in list [-96]

refused [-97]

don't know [-98]

if (22147n = -96) goto 22147o
 if (22147n <> -96) goto 22146

Variables		
ts11318	5th Abitur subject (awarded qualification)	spSchoolExtExam

22147o This subject is not on our list. Please exactly name it one more time so we can put the subject on our list.



refused [-97]

don't know [-98]

goto 22146

Variables

ts11328_O

5th Abitur subject (awarded qualification), open

spSchoolExtExam

End Loop Awarded school-leaving qualification

22106a [AUTO] Abitur/Fachhochschulreife obtained in Germany

no Abitur/Fachhochschulreife [entry qualification for universities of applied sciences] [0]

Abitur/Fachhochschulreife obtained in Germany [1]

Abitur/Fachhochschulreife [entry qualification for universities of applied sciences] obtained abroad [2]

goto 22137Z

autoif (ANY((22122 = 4, 5) & 22108 = 2) & 22106a <> 1) 22106a = 2

autoif (ANY((22122 = 4, 5) & (22108 = 1, -97, -98))) 22106a = 1

autoif (ANY((22145 = 4, 5) & 22142 = 2) & 22106a <> 1) 22106a = 2

autoif (ANY((22145 = 4, 5) & (22142 = 1, -97, -98))) 22106a = 1

Variables

tf11105

Abitur/Fachhochschulreife obtained in Germany

pTarget

Start of vocational preparation loop

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

23103 [AUTO] Episode mode		
Newly integrated episode in panel [2]	<input type="checkbox"/>	
Follow-up episode in panel [3]	<input type="checkbox"/>	
Supplemented in the X module [4]	<input type="checkbox"/>	
<i>if (23103 = 2, 4) goto 23109</i> <i>if (23103 = 3) goto 23103P1</i> <i>autoif (30300 <> 3 & 23101a < 23110) 23103 = 2</i> <i>autoif (30300 <> 3 & 23101a >= 23110) 23103 = 3</i> <i>autoif (30300 = 3) 23103 = 4</i>		
Variables		
ts13301	Episode mode	spVocPrep

Condition: if (h_etalpe = 8 & 23110 = 1 & 23103 <> 4)

23109 Let's start with the first measure. Which of the following measures did you take part in?

Condition: if (h_etalpe = 6 & 23110 = 1 & 23103 <> 4)

23109 Let's start with the first measure. What kind of measure was that?

Condition: if (h_etalpe = 8 & (23110 > 1 OR 23103 = 4))

23109 Which of the following measures did you take part in?

Condition: if (h_etalpe = 6 & (23110 > 1 OR 23103 = 4))

23109 What kind of measure was that?

Please read the answers aloud.

vocational preparatory year, short BVJ [1]

basic vocational training year, short BGJ [2]

one-year vocational school (Berufsfachschule) specifically for vocational preparation [3]

vocational preparation measure of the employment agency (e.g. EQJ, BvB) [4]

entry qualification, short EQ or entry qualification year, short EQJ [5]

two-year vocational school (Berufsfachschule) in order to obtain a higher school-leaving qualification [6]

vocational preparation training measure, short BvB [7]

career start year, short BEJ [8]

another measure in which you can prepare for a vocational training [9]

refused [-97]

don't know [-98]

if (23109 = 1 to 8, -97, -98) goto 23111

if (23109 = 9) goto 23109a

if (h_etalpe = 8) 1: vocational preparatory year, short BVJ 2: basic vocational training year, short BGJ 3: one-year Berufsfachschule [vocational school] specifically for vocational preparation 4: vocational preparation measure of the employment agency (e.g. JUMP, EQJ, AQJ) BUTTONS: refused (-97), don't know (-98) if (h_etalpe = 6) 1: vocational preparatory year, short BVJ 2: basic vocational training year, short BGJ 3: one-year Berufsfachschule [vocational school] specifically for vocational preparation 5: Entry qualification, short EQ or entry qualification year, short EQJ 6: two-year Berufsfachschule [vocational school] to obtain a higher school-leaving qualification 7: vocational preparation training measure, short BvB 8: career start year, short BEJ 9: measure preparing for vocational training

Variables

ts13103	Type of measure	spVocPrep
---------	-----------------	-----------

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

Condition: if (h_etappe = 8)

23111 From when to when did you attend this program?

Condition: if (h_etappe = 6)

23111 When did you start this vocational preparation measure?

If measure was interrupted, record the entire period.

If TP only remembers seasons, please enter the following numbers:

21 = Beginning of the year/Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|__|__| month

refused [-97]

don't know [-98]

Range: 1 - 12

|__|__|__|__| year

refused [-97]

don't know [-98]

Range: 1,900 - 9,999

goto 23112

Variables

ts1311m	Start Vocational preparation (month)	spVocPrep
ts1311y	Start Vocational preparation (year)	spVocPrep
ts1311m_g1	Check module: start date (month, edited)	spVocPrep
ts1311y_g1	Check module: start date (year, edited)	spVocPrep

Condition: if (h_etappe = 8 & (23103 = 2, 4))

23112 (Until when did you attend this measure?)

Condition: if (h_etappe = 8 & 23103 = 3)

23112 Until when did you attend this measure?

Condition: if (h_etappe = 6)

23112 Until when did you attend this measure?

If the TP can only remember seasons, please enter the following numbers:

21 = Beginning of the year/Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|__|__| month

until today [-5]

2 Individual follow-up

refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
Range: 1 - 12	
_ _ _ _ year	
until today [-5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
Range: 1,900 - 9,999	
<p>if (h_etalpe = 6 & h_dauertan <> 2 & (23103 = 2, 4)) goto 23113a if ((h_etalpe = 8 & h_dauertan <> 2) OR (h_etalpe = 6 & h_dauertan <> 2 & 23103 = 3)) goto 23114Z if (h_dauertan = 2) goto 23113</p> <p>autoif (23112 = -5) h_dauertan = 1 autoif (23112 = 20102(intm/intj)) h_dauertan = 2 autoif (23112 > 0 & 23112 < 20102(intm/intj)) h_dauertan = 3 autoif (23112 = -97, -98) h_dauertan = 4 autoif (23112 = -5) 23113 = 1 autoif (23112 = -5) 23112 = 20102(intm/intj)</p> <p>autoif ((23111(bvstm) = 1 to 12) & (23112(bvendm) = 1 to 12)) h_bvdau = (((23112(bvendj) - 1900) * 12) + 23112(bvendm)) - (((23111(bvstj) - 1900) * 12) + 23111(bvstm)) + 1 autoif ((23111(bvstm) = 1 to 12) & (23112(bvendm) = 21 to 32)) h_bvdau = (((23112(bvendj) - 1900) * 12) + 23112(bvendm) - 20) - (((23111(bvstj) - 1900) * 12) + 23111(bvstm)) + 1 autoif ((23111(bvstm) = 21 to 32) & (23112(bvendm) = 1 to 12)) h_bvdau = (((23112(bvendj) - 1900) * 12) + 23112(bvendm)) - (((23111(bvstj) - 1900) * 12) + 23111(bvstm) - 20)) + 1 autoif ((23111(bvstm) = 21 to 32) & (23112(bvendm) = 21 to 32)) h_bvdau = (((23112(bvendj) - 1900) * 12) + 23112(bvendm) - 20) - (((23111(bvstj) - 1900) * 12) + 23111(bvstm) - 20)) + 1 autoif (23111(bvstm) < 0 OR 23111(bvstj) < 0 OR 23112(bvendm) < 0 OR 23112(bvendj) < 0) h_bvdau = -5</p> <p>autoif (h_bvdau = 1, 2) h_bvdau2 = 1 autoif (h_bvdau > 2 or h_bvdau = -5) h_bvdau2 = 2</p>	

Variables		
ts1312m	End date vocational preparation (month)	spVocPrep
ts1312y	End date vocational preparation (year)	spVocPrep
ts1312m_g1	Check module: end date (month, edited)	spVocPrep
ts1312y_g1	Check module: end date (year, edited)	spVocPrep

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

23113 Are you currently still participating in this measure?	
yes, I am still participating [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<i>if (h_etalpe = 6 & (23103 = 2, 4)) goto 23113a</i> <i>if (h_etalpe = 8 OR (h_etalpe = 6 & 23103 = 3)) goto 23114Z</i> <i>autoif (23113 = 1) h_dauertan = 1</i>	

Variables		
ts1312c	Ongoing of the vocational preparatory year	spVocPrep
ts1312c_g1	Check module: episode ongoing (edited)	spVocPrep

23113a Are you attending/did you attend this vocational preparation primarily or on the side?	
<i>"Primarily" means that the vocational preparation is done full-time, and "on the side" that it is done part-time.</i>	
Full-time [1]	<input type="checkbox"/>
Part-time [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 23114	

Variables		
ts13104	Vocational preparation full-time - part-time	spVocPrep

23114 Please name the town or municipality where the measure took place/is taking place!	
List of municipalities [999997]	<input type="checkbox"/>
location abroad [-5]	<input type="checkbox"/>
not in list [-96]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (23114 = -96) goto 23114a if (23114 = 1011) goto 23114c if (23114 <> -96, 1011) goto 23114Z	

Variables		
ts13105_g1	Municipality of measure (west/east)	spVocPrep
ts13105_g2R	Municipality of measure (federal state)	spVocPrep
ts13105_g3O	Municipality of measure (administrative district)	spVocPrep
ts13105_g4O	Municipality of measure (district)	spVocPrep

23115 Did you quit the measure prematurely or did you participate until the end?	
<i>Please classify persons who are currently in an interruption phase as quit prematurely (=1).</i>	
quit prematurely [1]	<input type="checkbox"/>
participated until the end [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (h_etalpe = 8 & (23103 = 2 OR (23103 = 3 & 23110 = 23101a))) goto 23137 if (h_etalpe = 8 & (23103 = 4 OR (23103 = 3 & 23110 < 23101a))) goto 23137Z if (h_etalpe = 6 & 23115 = 1) goto 23115aZ if (h_etalpe = 6 & (23115 = 2, -97, -98)) goto 23115Z	

Variables		
ts13201	Termination vocational preparation	spVocPrep

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

23115a Why did you leave the program early? Did the federal employment agency, the school or the business end the program, did you end it yourself or was it by mutual agreement?

Termination by federal employment agency, school or business [1]	<input type="checkbox"/>
Termination on own initiative [2]	<input type="checkbox"/>
Termination by mutual agreement [3]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>if (23115a = 1) goto 23115b</i> <i>if (23115a = 2, 3) goto 23115h</i> <i>if (23115a = -97, -98) goto 23115Z</i>	

Variables		
ts13202	Termination Vocational preparation School or federal employment agency	spVocPrep

23115b What were the reasons for the termination of vocational preparation?

Was the vocational preparation terminated...

... because the company closed down?

no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23115d</i>	

Variables		
ts13203	Termination Vocational preparation: closure of business	spVocPrep

23115d [NCS] ... because you were frequently absent during the vocational preparation?

no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23115f</i>	

Variables		
ts13204	Termination Vocational preparation: absences	spVocPrep

23115f [NCS] ... because you had problems with the teachers, supervisors or other participants in the vocational preparation?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23115Z</i>	

Variables		
ts13205	Termination Vocational preparation: conflicts	spVocPrep

23115h A vocational preparation can be terminated for a variety of reasons. Please tell me which of the following reasons apply to your experience. Did you end the vocational preparation... ..because you had received or had the prospect of a vocational training position?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23115i</i>	

Variables		
ts13206	Termination reasons Vocational preparation Training position	spVocPrep

23115i [NCS] ... because you wanted to earn some money?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23115k</i>	

Variables		
ts13207	Termination Work	spVocPrep

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

23115k [NCS] ... because you had difficulties with supervisors, colleagues, teachers or other participants in the vocational preparation?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>not applicable [-96]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23115n</i>	

Variables		
ts13208	Termination Vocational preparation Conflicts	spVocPrep

23115n [NCS] ... because the vocational preparation was too easy?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>if (23115n = 1) goto 23115q</i> <i>if (23115n = 0, -97, -98) goto 23115o</i>	

Variables		
ts13209	Termination Vocational preparation Underchallenged	spVocPrep

23115o [NCS] ... because the vocational preparation was too difficult?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23115q</i>	

Variables		
ts13210	Termination Vocational preparation Overstrained	spVocPrep

2 Individual follow-up

23115q [NCS] ... because it wasn't fun?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23115t</i>	

Variables		
ts13211	Termination Vocational preparation Lack of fun	spVocPrep

23115t [NCS] ... because you were frequently absent during the vocational preparation, due to illnesses, allergies or pregnancy?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23115Z</i>	

Variables		
ts13212	Termination Vocational preparation Illness	spVocPrep

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

23116 How long was the measure supposed to last from the beginning to the end?

If measure only lasts a few weeks: ask for exact number of weeks, then enter.
Please convert yearly data into months.

|__|__|__| weeks

not specified [-6]

refused [-97]

don't know [-98]

Range: 0 - 120

|__|__| months

not specified [-6]

refused [-97]

don't know [-98]

Range: 0 - 36

if (23103 = 2, 4) goto 23119

if (23103 = 3) goto 23123

autoif (23116(bvdauerw) = . & 23116(bvdauerem) <> .) 23116(bvdauerw) = -6

autoif (23116(bvdauerem) = . & 23116(bvdauerw) <> .) 23116(bvdauerem) = -6

Variables

ts13214	Duration (weeks)	spVocPrep
ts13213	Duration (months)	spVocPrep

23119 [MF] Now we would like to know about the focus of your vocational preparation. Please tell me what professional field or professional fields the program is/was about.

Please read the options aloud only if necessary. Multiple answers possible.

	not specified [0]	specified [1]
1: Business and administration, !!for example, retail!!	<input type="checkbox"/>	<input type="checkbox"/>
2: Metalworking	<input type="checkbox"/>	<input type="checkbox"/>
3: Electronics	<input type="checkbox"/>	<input type="checkbox"/>
4: Construction	<input type="checkbox"/>	<input type="checkbox"/>
5: Woodworking	<input type="checkbox"/>	<input type="checkbox"/>
6: Textiles and clothing	<input type="checkbox"/>	<input type="checkbox"/>
7: Chemistry, physics and biology	<input type="checkbox"/>	<input type="checkbox"/>
8: Printing	<input type="checkbox"/>	<input type="checkbox"/>
9: Color technology and interior design	<input type="checkbox"/>	<input type="checkbox"/>

2 Individual follow-up

10: Body care	<input type="checkbox"/>	<input type="checkbox"/>
11: Health and medicine, cosmetics	<input type="checkbox"/>	<input type="checkbox"/>
12: Education and social work	<input type="checkbox"/>	<input type="checkbox"/>
13: Nutrition and home economics, gastronomy	<input type="checkbox"/>	<input type="checkbox"/>
14: Automotive engineering	<input type="checkbox"/>	<input type="checkbox"/>
15: Agriculture, gardening and landscaping	<input type="checkbox"/>	<input type="checkbox"/>
16: Art and design	<input type="checkbox"/>	<input type="checkbox"/>
18: Warehousing and logistics	<input type="checkbox"/>	<input type="checkbox"/>
17: other professional field	<input type="checkbox"/>	<input type="checkbox"/>
no professional field	<input type="checkbox"/>	<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
<i>if (bvfeld17 = 1) goto 23119a</i> <i>if (h_dauertan > 1 & bvfeld17 = 0) goto 23123</i> <i>if (h_dauertan = 1 & (bvfeldkb = 1 OR bvfeldvw = 1 OR bvfeldwn = 1)) goto 23127</i> <i>if (h_dauertan = 1 & bvfeld17 = 0 & bvfeldkb = 0 & bvfeldvw = 0 & bvfeldwn = 0) goto 23120a</i>		

Variables		
ts13221	Professional field of voc. preparation: business and administration	spVocPrep
ts13222	Professional field of voc. preparation: metalworking	spVocPrep
ts13223	Professional field of voc. preparation: electronics	spVocPrep
ts13224	Professional field of voc. preparation: construction	spVocPrep
ts13225	Professional field of voc. preparation: woodworking	spVocPrep
ts13226	Professional field of voc. preparation: textiles and clothing	spVocPrep
ts13227	Professional field of voc. preparation: chemistry, physics and biology	spVocPrep
ts13228	Professional field of voc. preparation: printing	spVocPrep
ts13229	Professional field of voc. preparation: color technology and interior design	spVocPrep
ts13230	Professional field of voc. preparation: body care	spVocPrep
ts13231	Professional field of voc. preparation: health and medicine, cosmetics	spVocPrep
ts13232	Professional field of voc. preparation: education and social work	spVocPrep
ts13233	Professional field of voc. preparation: nutrition and home economics, gastronomy	spVocPrep
ts13234	Professional field of voc. preparation: automotive engineering	spVocPrep
ts13235	Professional field of voc. preparation: agriculture, gardening and landscaping	spVocPrep
ts13236	Professional field of voc. preparation: art and design	spVocPrep
ts13238	Professional field of voc. preparation: warehousing and logistics	spVocPrep
ts13237	Professional field of voc. preparation: other professional field	spVocPrep

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

23120a What are the reasons for your participation in a measure in this professional field? If your measure relates to several professional fields, please think of the professional field that is most important to you. I will read you some possibilities. For each reason, please tell me whether it applies to you: I chose the professional field myself out of interest.

no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 23120b	

Variables		
ts13281	Reasons for professional field: interest	spVocPrep

23120b [NCS] The federal employment agency helped me identify the professional field.

no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 23120c	

Variables		
ts13282	Reasons for professional field: federal employment agency	spVocPrep

23120c [NCS] My parents, friends and family members advised me to do so.

no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 23120d	

Variables		
ts13283	Reasons for professional field: parents, friends or family members	spVocPrep

2 Individual follow-up

23120d [NCS] My teachers recommended this career field to me.

no [0]

yes [1]

refused [-97]

don't know [-98]

goto 23120e

Variables

ts13284	Reasons for professional field: teachers	spVocPrep
---------	--	-----------

23120e [NCS] My professional field of choice was not offered.

no [0]

yes [1]

refused [-97]

don't know [-98]

goto 23120f

Variables

ts13285	Reasons for professional field: lack of offers	spVocPrep
---------	--	-----------

23120f [NCS] There were other reasons.

no [0]

yes [1]

refused [-97]

don't know [-98]

goto 23127

Variables

ts13286	Reasons for professional field: other reasons	spVocPrep
---------	---	-----------

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

23127 Can you obtain a school-leaving qualification during this measure?	
<i>Do not read the answer options aloud.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (23127 = 1) goto 23128 if ((23127 = 2, -97, -98) & 23103 = 2) goto 23137 if ((23127 = 2, -97, -98) & 23103 = 4) goto 23137Z	

Variables		
ts13292	general school-leaving qualification - planned	spVocPrep

23128 And what kind of school-leaving qualification is it?	
<i>Read the answer options aloud.</i>	
basic school-leaving qualification from a Hauptschule, also: Berufsbildungsreife, Berufsreife, first general school-leaving qualification, school-leaving qualification from a Mittelschule (in Bavaria) [1]	<input type="checkbox"/>
qualifying or qualified school-leaving qualification from a Hauptschule also: extended Berufsbildungsreife, Berufsreife with performance appraisal, secondary school-leaving qualification I – school-leaving qualification from a Hauptschule, school-leaving qualification from a Hauptschule after grade 10, qualifying school-leaving qualification from a Mittelschule (in Bavaria) [2]	<input type="checkbox"/>
school-leaving qualification from a Realschule also: Mittlere Reife, intermediate school-leaving qualification, school-leaving qualification from a commercial school, Fachschule, Fachoberschule, intermediate school-leaving qualification, intermediate educational qualification, extended/qualified secondary school-leaving qualification, extended/qualified school-leaving qualification from a Realschule [3]	<input type="checkbox"/>
Fachhochschulreife [entry qualification for universities of applied sciences] [4]	<input type="checkbox"/>
other qualification [7]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (23103 = 2) goto 23137 if (23103 = 4) goto 23137Z	

Variables		
ts13293	Type of general school-leaving qualification - planned	spVocPrep

23123 Vocational preparation can take place in a variety of places, often in a school, but also in businesses or some other setting. How much proportion of the time did you spend in a vocational school, vocational college or a similar school?

Please read the answers aloud. In case of questions, please explain that the time refers to the entire time the respondent has spent in the measure.

no time [1]

little time [2]

about half the time [3]

a lot of time [4]

most of the time [5]

refused [-97]

don't know [-98]

goto 23124

Variables

ts13289	Training place vocational school	spVocPrep
---------	----------------------------------	-----------

23124 How much of the time did you spend in a company or firm? I also mean, for example, a business, a production or manufacturing plant, a social facility, or a government agency.

Please read the answers aloud. In case of questions, please explain that the time refers to the entire time the respondent has spent in the measure.

no time [1]

little time [2]

about half the time [3]

a lot of time [4]

most of the time [5]

refused [-97]

don't know [-98]

goto 23125

Variables

ts13290	Training place company	spVocPrep
---------	------------------------	-----------

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

23125	How much time did you spend in a training facility, i.e., an educational provider or a facility that only provides vocational training for young people?
<i>Read the answers aloud if necessary.</i>	
no time [1]	<input type="checkbox"/>
little time [2]	<input type="checkbox"/>
about half the time [3]	<input type="checkbox"/>
a lot of time [4]	<input type="checkbox"/>
most of the time [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<i>if (23123 = 2 to 5) goto 23132</i> <i>if (23123 = 1, -97, -98) goto 23133a</i>	

Variables		
ts13291	Training place training facility	spVocPrep

23132	Now once again about your lessons at vocational school: Did you have practical lessons in addition to theoretical lessons? I mean, for example, lessons in the school's own training workshop, training kitchen or in a learning office, but not an internship in a real company.
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<i>if (23132 = 1) goto 23133</i> <i>if (23132 = 2, -97, -98) goto 23133a</i>	

Variables		
ts13294	Practical lessons	spVocPrep

23133 And how much time did you spend in this practical lessons?

Read the answer options aloud.

very little time [1]

little time [2]

about half the time [3]

a lot of time [4]

most of the time [5]

refused [-97]

don't know [-98]

goto 23133a

Variables

ts13295	Time spent in practical training	spVocPrep
---------	----------------------------------	-----------

23133a Sometimes the practical part of a vocational preparation measure takes place as an internship in a workshop or business or an internship outside of school can be arranged. How many internships did you do during your vocational preparation measure?

Please read the answer options aloud.

no internship [1]

one internship [2]

several internships in the same company [3]

several internships in different companies [4]

refused [-97]

don't know [-98]

if ((23133a = 1, -97, -98) & 23109 <> 2) goto 23134

if ((23133a = 1, -97, -98) & 23109 = 2) goto 23121

if (23133a = 2, 3, 4) goto 23133b

Variables

ts13296	Vocational preparation internship	spVocPrep
---------	-----------------------------------	-----------

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

23133b For how many weeks were you in this internship?

|__| |__| weeks

refused [-97]

don't know [-98]

Range: 1 - 99

if (23109 <> 2) goto 23134
if (23109 = 2) goto 23121

Variables		
ts13297	Vocational preparation internship duration	spVocPrep

23121 Now I'd like to ask about your basic vocational training year (BGJ). Did you get a preliminary contract for a future vocational training as a result of this program?

Note: This option is only available in some federal states. Please inform the respondent again in case of uncertainty or questions.

yes [1]

no [2]

refused [-97]

don't know [-98]

goto 23134

Variables		
ts13287	Preliminary contract Basic vocational training year for vocational training	spVocPrep

23134 Did you also have a mentor during the measure who, for example, conducted job application training with you or supported you in your search for a training position?

If the term mentor is unclear, give further examples, e.g. a person of trust in the educational institution or social education worker or similar.

yes [1]

no [2]

refused [-97]

don't know [-98]

if (23134 = 1) goto 23136
if ((23134 = 2, -97, -98) & (23103 = 2, 3) & 23110 >= 23101a) goto 23137
if ((23134 = 2, -97, -98) & 23103 = 3 & 23110 < 23101a) goto 23137Z
if ((23134 = 2, -97, -98) & 23103 = 4) goto 23137Z

Variables		
ts13298	Support during vocational preparation	spVocPrep

23136	And how helpful was this support for you?
<i>Read the answer options aloud.</i>	
not helpful at all [1]	<input type="checkbox"/>
rather not helpful [2]	<input type="checkbox"/>
rather helpful [3]	<input type="checkbox"/>
very helpful [4]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>if ((23103 = 2, 3) & 23110 >= 23101a) goto 23137</i> <i>if (23103 = 3 & 23110 < 23101a) goto 23137Z</i> <i>if (23103 = 4) goto 23137Z</i>	

Variables		
ts13299	Support Mentor	spVocPrep

End of vocational preparation loop

23122	Please consider now only the program in which you are currently participating: In some federal states, it's possible for the basic vocational training year to be counted as the first year of a vocational training. Is that the case in your federal state? Do you know if this option exists after your basic vocational training year?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>if (h_cohort = 4) goto 23138</i> <i>if (h_cohort <> 4) goto 23122a</i>	

Variables		
ts13288	Recognition of basic vocational training year to vocational training	pTarget

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

23122a Now just think of the measure you are currently participating in. To what extent do the following statements apply to this measure?

I have learned a lot in this measure so far.

Read the answer options aloud.

In the case of several current vocational preparation measures, the following questions relate to the latter ongoing measure.

does not apply at all [1]

does rather not apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

refused [-97]

don't know [-98]

goto 23122b

Variables

tf13308	Learned in vocational preparation	pTarget
---------	-----------------------------------	---------

23122b This measure helps me to find out which job is right for me.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

refused [-97]

don't know [-98]

goto 23122c

Variables

tf13309	Identifying interests through vocational preparation	pTarget
---------	--	---------

23122c Participation in this measure gives me a better chance of getting a vocational training position.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

refused [-97]

don't know [-98]

goto 23143a

Variables

tf13310	Opportunities through vocational preparation	pTarget
---------	--	---------

23138 Please consider now only the program in which you are currently participating: Now I'd like to know your opinion of your current vocational preparation. How much insight are you getting into your chosen career through this program?

Read the answer options aloud.

In the case of several current vocational preparation measures, the following questions relate to the latter ongoing measure.

none at all [1]

rather little [2]

rather much [3]

very much [4]

refused [-97]

don't know [-98]

goto 23140

Variables

tf13301	Insight into professional field	pTarget
---------	---------------------------------	---------

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

23140	What do you think: How well does vocational preparation help you to find a job that interests you? Is vocational preparation not helpful at all, rather not helpful, rather helpful or very helpful for this?
not helpful at all [1]	<input type="checkbox"/>
rather not helpful [2]	<input type="checkbox"/>
rather helpful [3]	<input type="checkbox"/>
very helpful [4]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23141</i>	

Variables		
tf13302	Identifying interests through vocational preparation	pTarget

23141	What do you think? How much does vocational preparation improve your chances of finding a training place? Does it not improve your chances at all, hardly, strongly or very much?
not at all [1]	<input type="checkbox"/>
hardly [2]	<input type="checkbox"/>
strongly [3]	<input type="checkbox"/>
very much [4]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23142</i>	

Variables		
tf13303	Opportunities through vocational preparation	pTarget

23142 We are also interested in the time after your pre-professional program. What do you think you will be doing after this pre-professional program has ended? Will you probably...

Please read out the options.

attend another vocational preparation [1]	<input type="checkbox"/>
start a vocational training [2]	<input type="checkbox"/>
go back to school [3]	<input type="checkbox"/>
do an internship [4]	<input type="checkbox"/>
attend a course or a further education course [5]	<input type="checkbox"/>
work first [6]	<input type="checkbox"/>
go abroad [7]	<input type="checkbox"/>
be unemployed first [8]	<input type="checkbox"/>
start a course of study [10]	<input type="checkbox"/>
none of it [9]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23143a</i>	

Variables		
tf13304	Ideas of the future	pTarget

23143a Are you planning to apply for a vocational training position during your vocational preparation?

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>if (23143a = 1) goto 23143b</i>	
<i>if (23143a = 2, -97, -98) goto 23144Z</i>	

Variables		
tf13305	Vocational preparation application	pTarget

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

23143b Which profession would you like to apply for? If you would like to apply for various professions, please name the one that is most important to you.



refused [-97]

don't know [-98]

if (23143b = -97, -98) goto 23144Z
if (23143b <> -97, -98) goto 23143c

Variables

tf13306_g1	Vocational preparation Application Profession (KlDB 1988)	pTarget
tf13306_g2	Vocational preparation Application Profession (KlDB 2010)	pTarget
tf13306_g3	Vocational preparation Application Profession (ISCO-88)	pTarget
tf13306_g4	Vocational preparation Application Profession (ISCO-08)	pTarget
tf13306_g5	Vocational preparation Application Profession (ISEI-88)	pTarget
tf13306_g6	Vocational preparation Application Profession (SIOPS-88)	pTarget
tf13306_g7	Vocational preparation Application Profession (MPS)	pTarget
tf13306_g9	Vocational preparation Application Profession (BLK)	pTarget
tf13306_g14	Vocational preparation Application Profession (ISEI-08)	pTarget
tf13306_g16	Vocational preparation Application Profession (SIOPS-08)	pTarget

23143c If there are other professions for which you would like to apply for a training position: How many professions are there?

|__|__| Number of professions:

no further professions [-6]

refused [-97]

don't know [-98]

Range: 0 - 50

goto 23144Z

Variables

tf13307	Vocational preparation Application further training positions	pTarget
---------	---	---------

START of training episode loop

2 Individual follow-up

[AUX] Type of vocational training loop	
vocational training [1]	<input type="checkbox"/>
retraining [2]	<input type="checkbox"/>

Variables		
ts15107	Type of vocational training loop	spVocTrain

[AUX] Location of vocational training program	
company-based [1]	<input type="checkbox"/>
external or unknown [2]	<input type="checkbox"/>
school-based or no training contract [3]	<input type="checkbox"/>

Variables		
ts15106	Vocational training place	spVocTrain

[AUX] E6 vocational training (h_etalpe = 6 & (24111 = 1 - 4))	
does not apply [0]	<input type="checkbox"/>
does apply [1]	<input type="checkbox"/>

Variables		
ts15105	E6 vocational training	spVocTrain

24103 [AUTO] Episode mode	
Newly integrated episode in panel [2]	<input type="checkbox"/>
Follow-up episode in panel [3]	<input type="checkbox"/>
Supplemented in the X module [4]	<input type="checkbox"/>
<i>if (24103 = 2, 4) goto 24111</i> <i>if (24103 = 3) goto 24103P1</i> <i>autoif (30300 <> 4 & 30302 <> 2 & 24101a < 24109) 24103 = 2</i> <i>autoif (30300 <> 4 & 30302 <> 2 & 24101a >= 24109) 24103 = 3</i> <i>autoif (30300 = 4 OR 30302 = 2) 24103 = 4</i>	

Variables		
ts15300	Episode mode	spVocTrain

Condition: if (24109 = 1 & 24103 = 2)

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

24111 Let's start with your first training. Please tell me what kind of training it was/is. For example, is/was it a school-based training at a Berufsfachschule [vocational school], a school of public health, a Fachschule, an apprenticeship or a course of study at a university or university of applied sciences?

Condition: if (24109 > 1 OR 24103 = 4)

24111 Please tell me what kind of training it was/is? For example, is/was it a school-based training at a Berufsfachschule [vocational school], a school of public health, a Fachschule, an apprenticeship or a course of study at a university or university of applied sciences?

Please read the options aloud only if necessary! Attention: Nurses and health care workers do !!mostly!! a school-based vocational training at a school of health care and thus no apprenticeship; please ask for details! If only course of study is indicated, ask for the type of higher education institution (university of applied sciences, university, cooperative state university, college of public administration, administration and business academy). University also means art, music, sports, pedagogical, theological, technical higher education institutions or comprehensive universities! If TP indicates "retraining", please specify the exact type of retraining (retraining can be: apprenticeship, vocational school, Fachschule [school for vocational continuing education], training courses).

apprenticeship (skilled worker, dual vocational training; administrative, in-company, industrial, agricultural) [1]

vocational training at a school of public health [2]

vocational training at a Berufsfachschule (school-based or full-time school training) [3]

vocational training at another Fachschule [4]

master craftsman/craftswoman or technician training [5]

course of study at a administration and business academy (VWA) [6]

course of study at a Berufsakademie [university of cooperative education], cooperative state university [7]

course of study at a college of public administration [8]

course of study at a university of applied (not college of public administration) [9]

course of study at a university, also college of education, art and music [10]

medical specialist training [11]

a training course to prepare for a civil service examination [12]

a course with an association or a chamber (IHK (Chamber of Industry and Commerce) course) [13]

doctorate [15]

habilitation [16]

another vocational training [17]

refused [-97]

don't know [-98]

2 Individual follow-up

if (24111= 17) goto 24112
 if (24111= 1 to 5, 11 to 13, -97, -98) goto 24116
 if (24111= 7, 9, 10) goto 24180
 if (24111= 6, 8) goto 24114
 if (24111= 15, 16) goto 24116a1_2

autoif (24111= 1 to 4) h_abE6 = 1
 autoif (24111= 5 to 17, -97, -98) h_abE6 = 0

1: apprenticeship (skilled worker, dual vocational training; administrative, in-company, industrial, agricultural) 2: vocational training at a school of public health 3: vocational training at a Berufsfachschule (school-based or full-time school training) 4: vocational training at another Fachschule 5: master craftsman/craftswoman or technician training 6: course of study at a administration and business academy (VWA) 7: course of study at a university of cooperative education, cooperative state university 8: course of study at a college of public administration 9: course of study at a university of applied (not college of public administration) 10: course of study at a university, also college of education, art and music 11: medical specialist training 12: a training course to prepare for a civil service examination 13: a course with an association or a chamber (IHK (Chamber of Industry and Commerce) course) if (h_age > 275) 15: doctorate if (h_age > 275) 16: habilitation 17: another vocational training

Variables

ts15201	Type of vocational training	spVocTrain
---------	-----------------------------	------------

24180 Does/did your degree course require attendance or is/was it a distance learning degree?

In the case of attendance studies, regular attendance at the higher education institution is expected during the semester.

Attendance studies [1]

Distance learning degree course [2]

refused [-97]

don't know [-98]

goto 24181

Variables

ts15402	Distance learning degree course/attendance study	spVocTrain
---------	--	------------

24181 Is your degree a special degree program for people with jobs and which can thus be completed through part-time study?

yes [1]

no [2]

refused [-97]

don't know [-98]

goto 24114

Variables

ts15403	Degree program for working professionals	spVocTrain
---------	--	------------

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

24114 Was / is this a dual course of study in which you had / have the opportunity to do vocational training as well?		
<i>This does not include courses that lead to two degree qualifications.</i>		
yes [1]		<input type="checkbox"/>
no [2]		<input type="checkbox"/>
refused [-97]		<input type="checkbox"/>
don't know [-98]		<input type="checkbox"/>
if (24114 = 1) goto 24183 if ((24114 = 2, -97, -98) & 22106a = 0) goto 24115 if ((24114 = 2, -97, -98) & (22106a = 1, 2)) goto 24116a1_2		
Variables		
ts15204	Dual degree program	spVocTrain

24183 In which profession exactly did/do you do the vocational training in the context of your dual course of study? Please give me the exact title, for example, as it appears in your training contract.



does not apply, no profession that requires vocational training [-93]

refused [-97]

don't know [-98]

if (22106a = 0) goto 24115
if (22106a = 1, 2) goto 24116a1_2

Variables		
ts15296_g1	Profession with dual vocational training and degree program (KIdB 1988)	spVocTrain
ts15296_g2	Profession with dual vocational training and degree program (KIdB 2010)	spVocTrain
ts15296_g3	Profession with dual vocational training and degree program (ISCO-88)	spVocTrain
ts15296_g4	Profession with dual vocational training and degree program (ISCO-08)	spVocTrain
ts15296_g5	Profession with dual vocational training and degree program (ISEI-88)	spVocTrain
ts15296_g6	Profession with dual vocational training and degree program (SIOPS-88)	spVocTrain
ts15296_g7	Profession with dual vocational training and degree program (MPS)	spVocTrain
ts15296_g9	Profession with dual vocational training and degree program (BLK)	spVocTrain
ts15296_g14	Profession with dual vocational training and degree program (ISEI-08)	spVocTrain
ts15296_g16	Profession with dual vocational training and degree program (SIOPS-08)	spVocTrain

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

24115	How did you obtain your entitlement to study at an institution of higher education?
special examination for talented students (examination to establish higher education eligibility for persons without higher education entrance qualification) [1]	<input type="checkbox"/>
as a qualified professional [2]	<input type="checkbox"/>
aptitude test (for art, sport and music colleges) [3]	<input type="checkbox"/>
general higher education entrance qualification (Abitur) or Fachhochschulreife [entry qualification for universities of applied sciences] [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 24116a1_2	

Variables		
ts15205	Entitlement to study at an institution of higher education	spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)

24116 In which profession exactly did/do you do this vocational training? Please give me the exact title, for example, as it appears in your training contract.

Condition: if (24111 = 11)

24116 Which medical specialization did/do you do? Please tell me the exact name.

Condition: if (24111 = 12, 13)

24116 What exactly was/is this training course about? Please tell me the exact name.

Please record the professional title if the main focus or specialization is mentioned (e.g. IT specialist with specialization in system integration).



refused [-97]

don't know [-98]

if (24111= 1 to 4, 12) goto 24116c
if (24111= 5, 11, 13, 17, -97, -98) goto 24116Z

Variables		
ts15291_g1	Professional/specialization title (KIdB 1988)	spVocTrain
ts15291_g2	Professional/specialization title (KIdB 2010)	spVocTrain
ts15291_g3	Professional/specialization title (ISCO-88)	spVocTrain
ts15291_g4	Professional/specialization title (ISCO-08)	spVocTrain
ts15291_g5	Professional/specialization title (ISEI-88)	spVocTrain
ts15291_g6	Professional/specialization title (SIOPS-88)	spVocTrain
ts15291_g7	Professional/specialization title (MPS)	spVocTrain
ts15291_g9	Professional/specialization title (BLK)	spVocTrain
ts15291_g14	Professional/specialization title (ISEI-08)	spVocTrain
ts15291_g16	Professional/specialization title (SIOPS-08)	spVocTrain

Condition: if (24111 = 6 to 10)

24116a1 Which subject did you study or are you currently studying? If you have studied or are studying more than one subject, please indicate all subjects. Please give me the exact names.
_2

Condition: if (24111 = 15)

24116a1 In which subject did you do your doctorate or are you currently doing your doctorate? Please give me the exact name.
_2

Condition: if (24111 = 16)

24116a1 In which subject did you habilitate or are you currently habilitating? Please give me the exact name.
_2

if (24111 = 6 to 10) <<This does not refer to modules, courses or lectures. Up to three entries are possible. Please enter the 1st subject here, in the following questions further subjects if necessary. In the case of teacher education students, please explain that the teaching subjects should be listed. A double degree course should be recorded as two different episodes.>>

List of subjects of study_2018 [9999]

not in list [-96]

refused [-97]

don't know [-98]

if ((24116a1_2 <> -96, -97, -98) & (24111= 6 to 10)) goto 24116a2_2

if (24116a1_2 <> -96 & (24111= 15, 16)) goto 24116Z

if ((24116a1_2 = -97, -98)) & (24111= 6 to 10)) goto 24116d

if (24116a1_2 = -96) goto 24116b1

Variables

ts15404_g1R	Study area study/doctorate/habilitation subject 1 (destatis 2010/11)	spVocTrain
ts15404_g2	Subject group study/doctorate/habilitation subject 1 (destatis 2010/11)	spVocTrain
ts15404_g3R	ISCED-97 study/doctorate/habilitation subject 1 (3-digits)	spVocTrain
ts15404_g4R	ISCED-97 study/doctorate/habilitation subject 1 (2-digits)	spVocTrain
ts15404_g5	ISCED-97 study/doctorate/habilitation subject 1 (1-digit)	spVocTrain

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

24116a2 (What is the 2nd subject you have studied or are currently studying?)

_2

List of subjects of study_2018 [9999]

no other subject [-93]

not in list [-96]

refused [-97]

don't know [-98]

if (24116a2_2 <> -93, -96, -97, -98) goto 24116a3_2

if (24116a2_2 = -93, -97, -98) goto 24116d

if (24116a2_2 = -96) goto 24116b2

autoif (24116a2_2 = -93) 24116a3_2 = -93

Variables

ts15405_g1R	Study area study subject 2 (destatis 2010/11)	spVocTrain
ts15405_g2	Subject group study subject 2 (destatis 2010/11)	spVocTrain
ts15405_g3R	ISCED-97 study subject 2 (3-digits)	spVocTrain
ts15405_g4R	ISCED-97 study subject 2 (2-digits)	spVocTrain
ts15405_g5	ISCED-97 study subject 2 (1-digit)	spVocTrain

24116a3 (What is the 3rd subject you have studied or are currently studying?)

_2

List of subjects of study_2018 [9999]

no other subject [-93]

not in list [-96]

refused [-97]

don't know [-98]

if (24116a3_2 <> -96) goto 24116d

if (24116a3_2 = -96) goto 24116b3

Variables

ts15406_g1R	Study area study subject 3 (destatis 2010/11)	spVocTrain
ts15406_g2	Subject group study subject 3 (destatis 2010/11)	spVocTrain
ts15406_g3R	ISCED-97 study subject 3 (3-digits)	spVocTrain
ts15406_g4R	ISCED-97 study subject 3 (2-digits)	spVocTrain
ts15406_g5	ISCED-97 study subject 3 (1-digit)	spVocTrain

24116c To what extent does the following statement apply to this profession. This profession is my desired profession.

Read the options aloud.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>

if (20101P28 = 5 OR 24111 = 12) goto 24116Z
 if ((20101P28 = 1 to 4, 8) & (24111 = 1 to 4)) goto 24116f

Variables		
ts15225	Idealistic aspiration Vocational training: desired profession	spVocTrain

24116f For some vocational trainings it is possible to complete either a regular or a simplified theoretical part. Is the theoretical part simplified in your vocational training?

If necessary: "Vocational training programs such as Fachpraktiker or Fachwerker are vocational training programs that have a simplified theoretical part."

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>

goto 24116Z

Variables		
ts15450	Vocational training with simplified theory part	spVocTrain

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

24116d How much do the following statements apply to you and your higher education studies? This higher education program is my desired program.

Read the options aloud.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24116e</i>	

Variables		
ts15407	Idealistic aspiration Study: desired degree program	spVocTrain

24116e I was able to take up the higher education program at my first choice of higher education institution.

Read the options aloud if necessary.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24116Z</i>	

Variables		
ts15408	Idealistic aspiration Study: higher education institution	spVocTrain

24127a Have you signed a training contract?

Have you signed a training contract?

yes [1]

no [2]

refused [-97]

don't know [-98]

if (24127a = 1) goto 24127b

if (24127a = 2, -97, -98) goto 24128Z

autoif (24127a = 2, -97, -98) h_abort = 3

Variables

ts15234	Training contract	spVocTrain
---------	-------------------	------------

24127b With whom did you sign your training contract? Is/was it ... ?

Please read the options aloud. If necessary, please explain the term "training facility": In this context, training facility is an institution whose **!!only!!** function is to train and educate people.

a regular training company, e.g. a firm, a store, a public authority or a practice [1]

a training facility or vocational training center where only training is provided [2]

a vocational school [3]

refused [-97]

don't know [-98]

if (h_abort = 1) goto 24128b

if (h_abort = 2, 3) goto 24128Z

autoif (24127b = 1) h_abort = 1

autoif (24127b = 2, -97, -98) h_abort = 2

autoif (24127b = 3) h_abort = 3

Variables

ts15235	Training contract2	spVocTrain
---------	--------------------	------------

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

24128b There's an option to do your vocational training in one training company or in several companies. What are you doing?/What did you do?	
<i>This refers to several independent companies or businesses. Different locations/stores/branches of one company count as one training company.</i>	
a training company [1]	<input type="checkbox"/>
several different training companies [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 24128Z	

Variables		
ts15236	Training places: training company one or several	spVocTrain

Condition: if (24111 = 1 to 5, 11 to 13, 17, -97, -98)	
24121 Is/was the training facility in Germany or abroad?	
Condition: if (24111 = 6 to 10, 15, 16)	
24121 Is/was the higher education institution or academy in Germany or abroad?	
<i>For several countries, please ask where the vocational training was done predominantly. If necessary, please explain the term "training facility": Training facility is an institution where you are doing/did your training.</i>	
in Germany [1]	<input type="checkbox"/>
abroad [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (24121 = 1 & (24111 = 7 to 10, 15, 16)) goto 24126Z if (24121 = 1 & (24111 <> 7 to 10, 15, 16)) goto 24122 if (24121 = 2) goto 24125 if (24121 = -97, -98) goto 24126Z	

Variables		
ts15206_g1	Vocational training in Germany or abroad (edited)	spVocTrain
ts15206	Vocational training in Germany or abroad	spVocTrain

Condition: if (24111 = 1 to 5, 11 to 13, 17, -97, -98)

24122 Please tell me the place or the municipality where the training facility was/is located!

Condition: if (24111 = 6 to 10, 15, 16)

24122 Please tell me the name of the place or the municipality where the higher education institution or academy is/was located.

If necessary, please explain the term training facility: Training facility is an institution where you are doing/did your training.

[List of municipalities] [9999999]

not in list [-96]

refused [-97]

don't know [-98]

if (24122 <> -96, 1011) goto 24126Z

if (24122 = -96) goto 24123

if (24122 = 1011) goto 24124b

Variables

ts15207_g1	Municipality of training facility (west/east)	spVocTrain
ts15207_g2R	Municipality of training facility (federal state)	spVocTrain
ts15207_g3O	Municipality of training facility (administrative district)	spVocTrain
ts15207_g4O	Municipality of training facility (district)	spVocTrain

Condition: if (24111 = 1 to 5, 11 to 13, 17, -97, -98)

24125 In which country is/was the training facility located?

Condition: if (24111= 6 to 10, 15, 16)

24125 In which country is/was the higher education institution or academy located?

If necessary, please explain the term training facility: Training facility is an institution where you are doing/did your training.

Country List [999997]

not in list [-96]

refused [-97]

don't know [-98]

if (24125 = -96) goto 24126

if (24125 <> -96) goto 24126Z

Variables

ts1521s_g1R	Country of vocational training	spVocTrain
ts1521s_g2R	Country of vocational training (aggregated)	spVocTrain

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

Condition: if (24111 = 7, 8, 9, 10)

24126a First of all, please tell me the location of the higher education institution (or Berufsakademie) where you studied/are studying and then the exact name of the higher education institution.

Condition: if (24111 = 15)

24126a First of all, please tell me the location of the higher education institution where you did/are doing your doctorate and then the exact name of the higher education institution.

Condition: if (24111 = 16)

24126a First of all, please tell me the location of the higher education institution where you habilitated/are habilitating, and then the exact name of the higher education institution.

Please first search for the named location and then select the higher education institution from the list. Have the respondent confirm the selected higher education institution. For higher education institutions with several locations, please make sure to enter the correct location/department.

List of higher education institutions [9995]

not in list [-96]

refused [-97]

don't know [-98]

if (24126a <> -96) goto 24118

if (24126a = -96) goto 24126b

autoif (24126a > 0) 24122 = 24126a(List of higher education institutions.municipality) autoif (24126a < 0) 24122 = 24126a

Variables

ts15401_R	Higher education institution	spVocTrain
-----------	------------------------------	------------

24126c Which federal state does this place of study belong to?

Do not read aloud, mark applicable code!

Schleswig-Holstein [1]	<input type="checkbox"/>
Hamburg [2]	<input type="checkbox"/>
Lower Saxony [3]	<input type="checkbox"/>
Bremen [4]	<input type="checkbox"/>
North Rhine-Westphalia [5]	<input type="checkbox"/>
Hesse [6]	<input type="checkbox"/>
Rhineland-Palatinate [7]	<input type="checkbox"/>
Baden-Wuerttemberg [8]	<input type="checkbox"/>
Bavaria [9]	<input type="checkbox"/>
Saarland [10]	<input type="checkbox"/>
Berlin (Total) [11]	<input type="checkbox"/>
Brandenburg [12]	<input type="checkbox"/>
Mecklenburg-Western Pomerania [13]	<input type="checkbox"/>
Saxony [14]	<input type="checkbox"/>
Saxony-Anhalt [15]	<input type="checkbox"/>
Thuringia [16]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24118</i>	

Variables

ts15429_R	Federal state of university location	spVocTrain
-----------	--------------------------------------	------------

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

Condition: if (24111= 1 to 5, 17, -97, -98)

24118 When did you start this vocational training?

Condition: if (24111 = 6 to 10)

24118 When exactly did you start this course of study, i.e. did you study the same subject/s at the same higher education institution/academy?

Condition: if (24111 = 15)

24118 When did you start doing your doctorate in this subject?

Condition: if (24111 = 16)

24118 When did you start habilitating in this subject?

Condition: if (24111 = 11)

24118 When did you start this medical specialist training?

Condition: if (24111 = 12, 13)

24118 When did you start this training course?

if (24111 <> 6 to 10) << If the TP can only remember seasons, please enter the following numbers: 21 = Beginning of the year/Winter, 24 = Spring/Easter, 27 = Mid-year/Summer, 30 = Fall, 32 = End of the year>> if (24111 = 6 to 10) << Every change of subject or higher education institution has to be recorded in a new episode. If the TP can only remember seasons, please enter the following numbers: 21 = Beginning of the year/Winter, 24 = Spring/Easter, 27 = Mid-year/Summer, 30 = Fall, 32 = End of the year>>

|__|__| month

refused [-97]

don't know [-98]

Range: 1 - 12

|__|__|__|__| year

refused [-97]

don't know [-98]

Range: 1,900 - 2,100

goto 24119

Variables

ts1511m	Start date Vocational training episode (month)	spVocTrain
ts1511y	Start date Vocational training episode (year)	spVocTrain
ts1511m_g1	Check module: start date (month, edited)	spVocTrain
ts1511y_g1	Check module: start date (year, edited)	spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)

24119 Until when did you do this vocational training?

Condition: if (24111 = 6 to 10)

24119 Until when did you study the same subject/s at the same higher education institution/academy?

Condition: if (24111 = 15)

24119 Until when did you do your doctorate in this subject?

Condition: if (24111 = 16)

2 Individual follow-up

24119 Until when did you habilitate in this subject?

Condition: if (24111 = 11)

24119 Until when did you do this medical specialist training?

Condition: if (24111 = 12, 13)

24119 Until when did you take this training course?

Condition: if (24111 = 14)

24119 Until when did you take this course or training course?

if (24111 <> 6 to 10) If the TP can only remember seasons, please enter the following numbers: 21 = Beginning of the year/Winter, 24 = Spring/Easter, 27 = Mid-year/Summer, 30 = Fall, 32 = End of the year if (24111 = 6 to 10) Every change of subject or higher education institution is recorded in a new episode. If the TP can only remember seasons, please enter the following numbers: 21 = Beginning of the year/Winter, 24 = Spring/Easter, 27 = Mid-year/Summer, 30 = Fall, 32 = End of the year

until month

until today [-5]

refused [-97]

don't know [-98]

Range: 1 - 12

year

until today [-5]

refused [-97]

don't know [-98]

Range: 1,900 - 2,100

if (h_dauertan = 2) goto 24120

if ((h_dauertan = 1, 3, 4) & (24111= 2, 4) & (24103 = 2, 4)) goto 24113

if (h_dauertan = 1 & (24111= 1, 3) & (24103 = 2, 4)) goto 24120a

if ((h_dauertan = 3, 4) & (24111= 1, 3) & (24103 = 2, 4)) goto 24127

if ((h_dauertan = 1, 3, 4) & h_abE6 = 0 & (24103 = 2, 4)) goto 24127

if (h_dauertan = 1 & h_abE6 = 1 & 24103 = 3) goto 24132Z

if (h_dauertan = 1 & (24111= 5, 11 to 17, -97, -98) & 24103 = 3) goto 24147Z

if (h_dauertan = 1 & (24111= 6 to 10) & 24103 = 3) goto 24133Z

if ((h_dauertan = 3, 4) & 24103 = 3) goto 24133Z

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

```

autoif (24119 = -5) h_dauertan = 1
autoif (24119 = 20102(intm/intj)) h_dauertan = 2
autoif (24119 > 0 & 24119 < 20102(intm/intj)) h_dauertan = 3
autoif (24119 = -97, -98) h_dauertan = 4
autoif (24119 = -5) 24120 = 1
autoif (24119 = -5) 24119 = 20102(intm/intj)

```

```

autoif ((24118(abstm) = 1 to 12) & (24119(abendm) = 1 to 12)) h_abdau = (((24119(abendj) - 1900) * 12) +
24119(abendm)) - (((24118(abstj) - 1900) * 12) + 24118(abstm)) + 1
autoif ((24118(abstm) = 1 to 12) & (24119(abendm) = 21 to 32)) h_abdau = (((24119(abendj) - 1900) * 12) +
24119(abendm) - 20) - (((24118(abstj) - 1900) * 12) + 24118(abstm)) + 1
autoif ((24118(abstm) = 21 to 32) & (24119(abendm) = 1 to 12)) h_abdau = (((24119(abendj) - 1900) * 12) +
24119(abendm)) - (((24118(abstj) - 1900) * 12) + 24118(abstm) - 20) + 1
autoif ((24118(abstm) = 21 to 32) & (24119(abendm) = 21 to 32)) h_abdau = (((24119(abendj) - 1900) * 12) +
24119(abendm) - 20) - (((24118(abstj) - 1900) * 12) + 24118(abstm) - 20) + 1
autoif (24118(abstm) < 0 OR 24118(abstj) < 0 OR 24118(abendm) < 0 OR 24118(abendj) < 0) h_abdau = -5

```

```

autoif (h_abdau = 1, 2) h_abdau2 = 1
autoif (h_abdau > 2 OR h_abdau = -5) h_abdau2 = 2

```

Variables		
ts1512m	End date Vocational training episode (month)	spVocTrain
ts1512y	End date Vocational training episode (year)	spVocTrain
ts1512m_g1	Check module: end date (month, edited)	spVocTrain
ts1512y_g1	Check module: end date (year, edited)	spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)

24120 Are you currently still doing this training?

Condition: if (24111 = 6 to 10)

24120 Are you currently still studying this subject/s at the same higher education institution/academy?

Condition: if (24111 = 15)

24120 Are you currently still doing your doctorate?

Condition: if (24111 = 16)

24120 Are you currently still doing your habilitation?

Condition: if (24111 = 11)

24120 Are you currently still doing the medical specialist training?

Condition: if (24111 = 12, 13)

24120 Are you currently still doing this training course?

Condition: if (24111 = 14)

24120 Are you currently still doing this course or training course?

if (24111 = 6 to 10) << Every change of subject or higher education institution is recorded in a new episode.>>

yes [1]

no [2]

refused [-97]

don't know [-98]

*if ((24111 = 2, 4) & (24103 = 2, 4)) goto 24113
 if (h_dauertan = 1 & (24111 = 1, 3) & (24103 = 2, 4)) goto 24120a
 if (h_dauertan = 2 & (24111 = 1, 3) & (24103 = 2, 4)) goto 24127
 if (h_abE6 = 0 & (24103 = 2, 4)) goto 24127
 if (h_dauertan = 1 & h_abE6 = 1 & 24103 = 3) goto 24132Z
 if (h_dauertan = 1 & (24111 = 5, 11 to 17, -97, -98) & 24103 = 3) goto 24147Z
 if (h_dauertan = 1 & (24111 = 6 to 10) & 24103 = 3) goto 24133Z
 if (h_dauertan = 2 & 24103 = 3) goto 24133Z*

autoif (24120 = 1) h_dauertan = 1

Variables

ts1512c	Ongoing of the training episode	spVocTrain
ts1512c_g1	Check module: episode ongoing (edited)	spVocTrain

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

24113 If you do this vocational training program on a full-time basis, does it normally last one year, two years, three years or more than three years?

In case of exact information (e.g. 2.5 years) please round off (in the example to 2 years). If less than 1 year, please enter one year.

one year [1]

two years [2]

three years [3]

more than three years [4]

refused [-97]

don't know [-98]

if (h_dauertan = 1) goto 24120a

if (h_dauertan > 1) goto 24127

Variables

ts15203	Usual training duration	spVocTrain
---------	-------------------------	------------

24120a And how long do you expect this vocational training to take !!you!! in total?

This refers to the total duration of the training

less than 2 years [1]

2 years [2]

2.5 years [3]

3 years [4]

3.5 years [5]

more than 3.5 years [6]

refused [-97]

don't know [-98]

goto 24127

Variables

ts15227	Duration of training	spVocTrain
---------	----------------------	------------

Condition: if (24111 = 1 to 5, 17, -97, -98)

24127 Are you doing/did you do this vocational training primarily or on the side, e.g. in addition to employment?

Condition: if (24111 = 6 to 10)

24127 Are you studying/did you study this/these subject(s) primarily or on the side, e.g. in addition to employment?

Condition: if (24111 = 15)

24127 Are you doing/did you do your doctorate primarily or on the side, e.g., in addition to employment or unemployment?

Condition: if (24111 = 16)

24127 Are you habilitating/did you habilitate primarily or on the side, e.g. in addition to employment or unemployment?

Condition: if (24111 = 11)

24127 Are you doing/did you do the medical specialist training primarily or on the side, e.g. in addition to employment or unemployment?

Condition: if (24111 = 12, 13)

24127 Are you doing/did you do this training course primarily or on the side, e.g. in addition to employment?

"Full-time" means that the training is done full-time, and "part-time" means that the training is done part-time.

full-time [1]

part-time [2]

refused [-97]

don't know [-98]

if (h_abE6 = 1) goto 24120b
if (h_abE6 = 0) goto 24120Z

Variables

ts15211	Vocational training part-time or full-time	spVocTrain
---------	--	------------

24120b Have you been able to shorten the duration of your training because your academic or professional qualifications, such as previous training or vocational preparation, have been credited to you?

yes [1]

no [2]

refused [-97]

don't know [-98]

if (24120b = 1) goto 24120c
if (24120b = 2, -97, -98) goto 24120Z

Variables

ts15228	Recognition of partial qualifications from previous vocational training	spVocTrain
---------	---	------------

24120c Can you please tell me exactly what was recognized in your case?

Read the specifications aloud.

a previous completed vocational training [1]

a previous unfinished vocational training [2]

a vocational preparation measure (e.g. basic vocational training year, entry qualification) [3]

a higher school-leaving qualification (e.g. school-leaving qualification from a Realschule or Abitur) [6]

an internship [4]

a previous completed course of study [7]

a previous unfinished course of study [8]

another qualification [5]

refused [-97]

don't know [-98]

goto 24120Z

Variables

ts15229	Recognition Partial qualification from previous voc. train.: Type of recognition	spVocTrain
---------	--	------------

24132n Now a few more questions about your vocational training: What was your training salary at the beginning of your vocational training? That means only the money you were paid in the first month of training.

Please explain only if necessary: We mean the net income, i.e. the money you received after deduction of taxes and social security contributions.

|_|_|_|_| Net training allowance

refused [-97]

don't know [-98]

Range: 0 - 2,500

if (24132n = -98, -97) goto 24132o

if (24132n >= 0 & h_abort = 1) goto 24132

if (24132n >= 0 & h_abort = 2) goto 24132a

Variables

ts15244	Net income training company start	spVocTrain
---------	-----------------------------------	------------

24132o Even an approximate amount would help us. Did you get:	
less than 250 euros [1]	<input type="checkbox"/>
250 to less than 500 euros [2]	<input type="checkbox"/>
500 to less than 750 euros [3]	<input type="checkbox"/>
750 euros or more [4]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>if (h_abort = 1) goto 24132</i> <i>if (h_abort = 2) goto 24132a</i>	

Variables		
ts15245	Financing_Vocational training_Training company	spVocTrain

24132 How many people are/were employed in your training company?	
<i>Read the options aloud until the target person agrees.</i>	
<i>Company means the local unit, i.e. the employees in the location. Number of employees including the respondent.</i>	
1 to less than 5 [1]	<input type="checkbox"/>
5 to less than 10 [2]	<input type="checkbox"/>
10 to less than 20 [3]	<input type="checkbox"/>
20 to less than 50 [4]	<input type="checkbox"/>
50 to less than 100 [5]	<input type="checkbox"/>
100 to less than 200 [6]	<input type="checkbox"/>
200 to less than 250 [7]	<input type="checkbox"/>
250 to less than 500 [8]	<input type="checkbox"/>
500 to less than 1000 [9]	<input type="checkbox"/>
1,000 to less than 2,000 [10]	<input type="checkbox"/>
2000 and more [11]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24132p</i>	

Variables		
ts15215	Company size of the training company	spVocTrain

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

24132p And how many apprentices were/are you there in total?

Read the options aloud until target person agrees. This refers to all apprentices in all training years together.

1 (just the respondent) [1]

2 to less than 5 apprentices [2]

5 to less than 10 apprentices [3]

10 to less than 15 apprentices [4]

15 to less than 20 apprentices [5]

20 to less than 50 apprentices [6]

50 to less than 100 apprentices [7]

more than 100 apprentices [8]

refused [-97]

don't know [-98]

goto 24132Z

Variables

ts15246	Apprentices in the training company	spVocTrain
---------	-------------------------------------	------------

24132a Please estimate how many apprentices are/were trained at your location in total.

Read the options aloud until target person agrees. This refers to all apprentices in all training years together.

up to 20 apprentices [1]

20 to less than 50 apprentices [2]

50 to less than 100 apprentices [3]

100 to less than 200 apprentices [4]

200 to less than 300 apprentices [5]

300 to less than 500 apprentices [6]

500 apprentices and more [7]

refused [-97]

don't know [-98]

goto 24132Z

Variables

ts15237	external facility - size	spVocTrain
---------	--------------------------	------------

2 Individual follow-up

24132i Do you/Did you have to pay fees for this training?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (24132i = 1) goto 24132j if (24132i = 2, -97, -98) goto 24132Z	

Variables		
ts15240	School fee	spVocTrain

24132j Can you tell me how much you paid in tuition fees in the first month of this vocational training?	
<i>If unsure, an estimate is sufficient.</i>	
School fee per month	_ _ _ _ euros
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
Range: 0 - 2,500	
goto 24132Z	

Variables		
ts15241	School fee_amount	spVocTrain

Start Panel questions (asked every time as long as the episode is still ongoing)

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

24173 Now it's about the company-based part of your vocational training. How often do you work on actual jobs or tasks in your training company? Does that happen never, rarely, sometimes, often or very often?

This refers to work tasks which are regularly carried out in the company, in contrast to work tasks which are carried out solely for training purposes.

never [1]	<input type="checkbox"/>
rarely [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
often [4]	<input type="checkbox"/>
very often [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 24175	

Variables		
ts15266	Inclusion of training in work process orientation	spVocTrain

24175 If you think about everything related to your vocational training at the company, how satisfied are you with the training there? Please answer on a scale from 0 to 10. ,0' means that you are ,completely !!un!!satisfied', ,10' means that you are ,completely satisfied'. You can gradate your answer with the numbers in between.

completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24177</i>	

Variables		
ts15267	Satisfaction company	spVocTrain

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

24176 When you think of everything going on in your training center, how satisfied are you with the training there?
Please answer each question on a scale of 0 to 10. "0" means that you are "completely unsatisfied", while a "10" means that you are "completely satisfied." You can indicate the degree of satisfaction by choosing a number between 0 and 10.

completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24177</i>	

Variables		
ts15268	External institution - Satisfaction	spVocTrain

Condition: if (h_abort = 1, 2)

24177 Now, I have two more questions about the lessons offered by your vocational school. Did your vocational school also offer practical lessons, for example, in its own teaching workshop, a training office or a student company?

Condition: if (h_abort = 3)

24177 In the following, I have two more questions about your current vocational training program. Did your vocational school also offer practical lessons, for example, in its own teaching workshop, a training office or a student company?

yes [1]

no [2]

refused [-97]

don't know [-98]

goto 24178

Variables

ts15269	Vocational school_practical aspects	spVocTrain
---------	-------------------------------------	------------

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

24178 If you consider everything relating to the classes held at your vocational school, how satisfied are you with your training at the vocational school? Please answer again on a scale of 0 to 10. "0" means that you are "completely !!un!!satisfied", while a "10" means that you are "completely satisfied". You can indicate the degree of satisfaction by choosing a number between 0 and 10.

completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<i>if (h_cohort = 3 & 20101P28 = 5) goto 24210f</i> <i>if (h_cohort = 4 & 20101P28 = 5) goto 24119b</i> <i>if (20101P28 = 1 to 4, 8) goto 24178a</i>	

Variables		
ts15270	Vocational school_satisfaction	spVocTrain

24178a To what extent are you satisfied with the support you receive during your vocational training?

Repeat if necessary: "Please answer again on a scale from 0 to 10. ,0' means that you are completely !!un!! satisfied, ,10' means that you are ,completely satisfied'. You can gradate your answer with the numbers in between.

completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (h_cohort = 4) goto 24119b if (h_cohort = 3) goto 24210f	

Variables

ts15459	Subjective assessment support	spVocTrain
---------	-------------------------------	------------

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

24210f I will now read you some statements about your training. Please tell me how much these statements apply to you. The profession is different from what I imagined.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
partly applies [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24210b</i>	

Variables		
ts15430	Termination determinants: profession imagined differently	spVocTrain

24210b [NCS] I will now read you some statements about your training. Please tell me how much these statements apply to you. I often have problems or conflicts with my teachers in the vocational school.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
partly applies [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>if (h_abort = 1) goto 24210c</i> <i>if (h_abort = 2) goto 24210j</i> <i>if (h_abort = 3) goto 24210k</i>	

Variables		
ts15431	Termination determinants: conflicts teachers	spVocTrain

2 Individual follow-up

24210c [NCS] I will now read you some statements about your training. Please tell me how much these statements apply to you. I often have problems or conflicts with trainers, colleagues or other apprentices in the company.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
partly applies [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24210k</i>	

Variables		
ts15432	Termination determinants: conflicts company	spVocTrain

24210j [NCS] I will now read you some statements about your training. Please tell me how much these statements apply to you. I often have problems or conflicts with trainers, colleagues or other apprentices in the training institution.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
partly applies [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24210k</i>	

Variables		
ts15433	Termination determinants: conflicts external training institution	spVocTrain

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

24210k [NCS] I will now read you some statements about your training. Please tell me how much these statements apply to you. My training is too easy.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
partly applies [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24210d</i>	

Variables		
ts15434	Termination determinants: underchallenged	spVocTrain

24210d [NCS] I will now read you some statements about your training. Please tell me how much these statements apply to you. My vocational training is physically too demanding for me.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
partly applies [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24210e</i>	

Variables		
ts15435	Termination determinants: physical overload	spVocTrain

2 Individual follow-up

24210e [NCS] I will now read you some statements about your training. Please tell me how much these statements apply to you. My vocational training stresses me too much mentally.

does not apply at all [1]

does rather not apply [2]

partly applies [3]

does rather apply [4]

does completely apply [5]

refused [-97]

don't know [-98]

goto 24210g

Variables

ts15436	Termination determinants: mental overload	spVocTrain
---------	---	------------

24210g [NCS] I will now read you some statements about your training. Please tell me how much these statements apply to you. I am not taught enough of what I am supposed to learn in training.

does not apply at all [1]

does rather not apply [2]

partly applies [3]

does rather apply [4]

does completely apply [5]

refused [-97]

don't know [-98]

goto 24210h

Variables

ts15437	Termination determinants: quality	spVocTrain
---------	-----------------------------------	------------

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

24210h [NCS] I will now read you some statements about your training. Please tell me how much these statements apply to you. I'm unhappy with the money I'm going to make later.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
partly applies [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24210a</i>	

Variables		
ts15438	Termination determinants: financial reasons	spVocTrain

24210a [NCS] I will now read you some statements about your training. Please tell me how much these statements apply to you. I have a new apprenticeship in prospect.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
partly applies [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24211a</i>	

Variables		
ts15439	Termination determinants: other apprenticeship	spVocTrain

24211a The following section deals with your current achievements in training. How do you assess your current performance at vocational school in your current training compared to that of other apprentices? My overall performance is ...

much better [1]	<input type="checkbox"/>
slightly better [2]	<input type="checkbox"/>
just as well [3]	<input type="checkbox"/>
slightly worse [4]	<input type="checkbox"/>
much worse [5]	<input type="checkbox"/>
<i>I cannot assess [-6]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>if (h_abort = 1) goto 24211b</i> <i>if (h_abort = 2) goto 24211c</i> <i>if (h_abort = 3) goto 24212a</i>	

Variables		
ts15460	Assessment of performance in vocational school compared with others	spVocTrain

24211b And how do you assess your current performance in your current training company in comparison to the other apprentices? My overall performance is ...

<<If there are no other apprentices in the company, then enter "I cannot assess".>>

much better [1]	<input type="checkbox"/>
slightly better [2]	<input type="checkbox"/>
just as well [3]	<input type="checkbox"/>
slightly worse [4]	<input type="checkbox"/>
much worse [5]	<input type="checkbox"/>
<i>I cannot assess [-6]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24212a</i>	

Variables		
ts15461	Assessment of performance in training company compared with others	spVocTrain

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

24211c And how do you assess your current performance in your current training institution in comparison to the other apprentices? My overall performance is ...

<<If there are no other apprentices in the company, then enter "I cannot assess".>>

much better [1]	<input type="checkbox"/>
slightly better [2]	<input type="checkbox"/>
just as well [3]	<input type="checkbox"/>
slightly worse [4]	<input type="checkbox"/>
much worse [5]	<input type="checkbox"/>
I cannot assess [-6]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 24212a	

Variables		
ts15462	Assessment of performance in external training institution compared with others	spVocTrain

24212a To what extent does the following statement apply to you and your training? I am satisfied with my current performance at vocational school.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (h_abort = 1) goto 24212b if (h_abort = 2) goto 24212c if (h_abort = 3) goto 24119b	

Variables		
ts15463	Training performance: satisfied with performance at vocational school	spVocTrain

24212b [NCS] To what extent does the following statement apply to you and your training? I am satisfied with my current performance in my current company.		
does not apply at all [1]	<input type="checkbox"/>	
does rather not apply [2]	<input type="checkbox"/>	
does rather apply [3]	<input type="checkbox"/>	
does completely apply [4]	<input type="checkbox"/>	
<i>refused [-97]</i>	<input type="checkbox"/>	
<i>don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 24119b</i>		
Variables		
ts15464	Training performance: satisfied with performance in company	spVocTrain

24212c [NCS] To what extent does the following statement apply to you and your training? I am satisfied with my current performance in my current training institution.		
does not apply at all [1]	<input type="checkbox"/>	
does rather not apply [2]	<input type="checkbox"/>	
does rather apply [3]	<input type="checkbox"/>	
does completely apply [4]	<input type="checkbox"/>	
<i>refused [-97]</i>	<input type="checkbox"/>	
<i>don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 24119b</i>		
Variables		
ts15465	Training performance: satisfied with performance at external institution	spVocTrain

24119b And just to make sure one last time: are you currently in your final year of training?		
<i>This refers to the year of the final vocational training examination.</i>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
<i>refused [-97]</i>	<input type="checkbox"/>	
<i>don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 24119Z</i>		
Variables		
ts15226	Last year of vocational training	spVocTrain

End Panel questions

24132k	During a vocational training program, it is also possible to achieve a general school-leaving qualification, e.g., the school-leaving qualification from a Hauptschule or Realschule, or the entry qualification for universities of applied sciences (Fachhochschulreife). Are you planning to do so?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<i>if (24132k = 1) goto 24132l</i> <i>if (24132k = 2, -97, -98) goto 24133Z</i>	

Variables		
ts15242	general school-leaving qualification	spVocTrain

24132I What school-leaving qualification is this?

Do not read the options aloud

basic school-leaving qualification from a Hauptschule, also: Berufsbildungsreife, Berufsreife, first general school-leaving qualification, school-leaving qualification from a Mittelschule (in Bavaria) [1]

qualifying or qualified school-leaving qualification from a Hauptschule also: extended Berufsbildungsreife, Berufsreife with performance assessment, secondary school-leaving qualification I – school-leaving qualification from a Hauptschule, school-leaving qualification from a Hauptschule after grade 10, qualifying school-leaving qualification from a Mittelschule (in Bavaria) [2]

school-leaving qualification from a Realschule also: Mittlere Reife, intermediate school-leaving qualification, school-leaving qualification from a commercial school, Fachschule, Fachoberschule, intermediate school-leaving qualification, intermediate educational qualification, extended/qualified secondary school-leaving qualification, extended/qualified school-leaving qualification from a Realschule [3]

school-based part of the Fachhochschulreife [entry qualification for universities of applied sciences] [4]

Fachhochschulreife [entry qualification for universities of applied sciences] [5]

other higher education entrance qualification (Abitur) [6]

other qualification [7]

refused [-97]

don't know [-98]

goto 24133Z

Variables

ts15243	general school-leaving qualification_1	spVocTrain
---------	--	------------

Start Questions about completed training episodes

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

24300a Did you receive so-called assistance during this vocational training at any time?

If necessary: "Young people receive assistance during vocational training if there is a threat of dropping out of the training or if support is generally needed. The measures can be applied for at the employment agency."

yes [1]

no [2]

refused [-97]

don't know [-98]

if (20101P28 = 5) goto 24300
if (20101P28 = 1 to 4, 8) goto 24300b

Variables		
ts15451	Assistance during vocational training	spVocTrain

24300b Did you receive the following forms of support at any point during your vocational training?

Multiple answers possible. Read the options aloud.

	not specified [0]	specified [1]
1: Supportive and remedial teaching	<input type="checkbox"/>	<input type="checkbox"/>
2: More time in examinations	<input type="checkbox"/>	<input type="checkbox"/>
3: Easier tasks in examinations	<input type="checkbox"/>	<input type="checkbox"/>
4: Therapeutic measures, e.g. physiotherapy	<input type="checkbox"/>	<input type="checkbox"/>
5: Psychological support	<input type="checkbox"/>	<input type="checkbox"/>
6: Other support	<input type="checkbox"/>	<input type="checkbox"/>
none of it	<input type="checkbox"/>	<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>

if (24300b(intbb11_06) = 1) goto 24300c
if (24300b(intbb11_06) = 0) goto 24300

Variables		
ts15452	Support during vocational training program remedial teaching	spVocTrain
ts15453	Support during vocational training program more examination time	spVocTrain
ts15454	Support during vocational training program easier tasks	spVocTrain
ts15455	Support during vocational training program therapeutic measures	spVocTrain
ts15456	Support during vocational training program psychological support	spVocTrain
ts15457	Support during vocational training program other	spVocTrain

24300c What other support did you receive during your vocational training program?



refused [-97]

don't know [-98]

goto 24300

Variables

ts15458_O

Support during vocational training program other, open

spVocTrain

24300 We'd now like to ask you a few questions about the funding of this vocational training program. We're particularly interested in finding out if you received any financial aid for this vocational training program. Have you ever applied for a vocational training allowance?

If the respondent is currently studying, please point out that the vocational training episode currently under discussion, not the higher education, is meant here. If the respondent doesn't know what vocational training allowance is: "Vocational training allowance is a type of funding that you can apply for at the employment agency and that may be granted to you under certain conditions for the duration of your vocational training."

yes [1]

no [2]

refused [-97]

don't know [-98]

if (24300 = 1) goto 24301

if (24300 = 2) goto 24302

if (24300 = -97, -98) goto 24303

Variables

ts15271

Vocational training allowance Application

spVocTrain

24301 And have you been granted a vocational training allowance, even if only intermittently, during this vocational training program?

yes [1]

no [2]

refused [-97]

don't know [-98]

goto 24303

Variables

ts15272

Vocational training allowance

spVocTrain

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

24302 [MF] Why didn't you apply for it back then?

Multiple answers possible. Read the options aloud.

	not specified [0]	specified [1]
I wasn't entitled to it.	<input type="checkbox"/>	<input type="checkbox"/>
I didn't know about the funding.	<input type="checkbox"/>	<input type="checkbox"/>
I didn't need any financial assistance.	<input type="checkbox"/>	<input type="checkbox"/>
other reasons/none	<input type="checkbox"/>	<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
goto 24303		

Variables

Variable	Description	Code
ts15273	Reasons for not applying for voc. tr. allowance - not entitled	spVocTrain
ts15274	Reasons for not applying for voc. tr. allowance - didn't know about	spVocTrain
ts15275	Reasons for not applying for voc. tr. allowance - no fin. assistance required	spVocTrain
ts15276	Reasons for not applying for voc. tr. allowance - other reasons	spVocTrain

Condition: if (h_abE6 = 1)

24303 Have you ever applied for student financial aid under the German Federal Training Assistance Act (Bundesausbildungsförderungsgesetz, mostly known as BAföG) for this vocational training?

Condition: if (h_abE6 = 0)

24303 Have you ever applied for student financial aid under the German Federal Training Assistance Act (Bundesausbildungsförderungsgesetz, mostly known as BAföG) for this course of study?

if (h_abE6 = 1) If the respondent does not know what this is: "The German Federal Training Assistance Act states that one is entitled to support during training under certain conditions. One condition, for example, is that only certain training courses are subsidised under this law. An application for support under BAföG is usually submitted to the Office for Educational Support."

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (24303 = 1) goto 24304 if (24303 = 2) goto 24305 if (24303 = -97,-98) goto 24305Z	

Variables

Variable	Description	Code
ts15279	Vocational training: BAföG application	spVocTrain

Condition: if (h_abE6 = 1)

24304 And have you received student financial aid (BAföG), even if only intermittently, during this vocational training program?

Condition: if (h_abE6 = 0)

24304 And have you received student financial aid (BAföG), even if only intermittently, during this higher education program?

In case of questions: "received student financial aid (BAföG)" means being funded under the German Federal Training Assistance Act.

yes [1]

no [2]

refused [-97]

don't know [-98]

goto 24305Z

Variables

ts15280	Vocational training: Student financial aid (BAföG)	spVocTrain
---------	--	------------

24305 [MF] Why didn't you apply for it back then?

Multiple answers possible. Read the options aloud.

	not specified [0]	specified [1]
1: I wasn't entitled to it.	<input type="checkbox"/>	<input type="checkbox"/>

2: I didn't know about the funding.	<input type="checkbox"/>	<input type="checkbox"/>
-------------------------------------	--------------------------	--------------------------

3: I didn't need any financial assistance.	<input type="checkbox"/>	<input type="checkbox"/>
--	--------------------------	--------------------------

4: other reasons/none of it	<input type="checkbox"/>	<input type="checkbox"/>
-----------------------------	--------------------------	--------------------------

refused	<input type="checkbox"/>	<input type="checkbox"/>
---------	--------------------------	--------------------------

don't know	<input type="checkbox"/>	<input type="checkbox"/>
------------	--------------------------	--------------------------

goto 24305Z

Variables

ts15281	Training: reasons not applying for voc. tr. allowance - not entitled	spVocTrain
---------	--	------------

ts15282	Training: reasons not applying for voc. tr. allowance - didn't know about	spVocTrain
---------	---	------------

ts15283	Training: reasons not applying for voc. tr. allowance - no fin. assist. required	spVocTrain
---------	--	------------

ts15284	Training: reasons not applying for voc. tr. allowance - other reasons	spVocTrain
---------	---	------------

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

Condition: if (h_dauertan = 1)

24305b Do you currently pay tuition fees?

By this, we mean general tuition fees e.g. for a first degree, long-term tuition fees or fees for a second degree. We do !!not!! mean mandatory semester fees such as administrative fees, Studentenwerk fees and semester tickets.

Condition: if (h_dauertan > 1)

24305b Did you pay tuition fees in your last semester?

By this, we mean general tuition fees e.g. for a first degree, long-term tuition fees or fees for a second degree. We do !!not!! mean mandatory semester fees such as administrative fees, Studentenwerk fees and semester tickets.

If TP indicates she/he is exempt from tuition or tuition is covered by a scholarship organization, please enter code 2 for "no".

yes [1]

no [2]

refused [-97]

don't know [-98]

if (24305b = 1) goto 24305c

if ((24305b = 2, -97, -98) & h_dauertan = 1) goto 24146a

if ((24305b = 2, -97, -98) & h_dauertan > 1 & (24121 = 1, -97, -98)) goto 24148

if ((24305b = 2, -97, -98) & h_dauertan > 1 & 24121 =2) goto 24140

Variables

t531351	Payment of tuition fees?	spVocTrain
---------	--------------------------	------------

Condition: if (h_dauertan = 1)

24305c And how high are the tuition fees that you have to pay for the current semester?

Condition: if (h_dauertan > 1)

24305c And how high are the tuition fees that you had to pay for the last semester?

For other payment frequency (e.g., trimester or monthly payment) please have it converted.

|_|_|_|_|_| euros

refused [-97]

don't know [-98]

Range: 0 - 99,999

if (h_dauertan = 1) goto 24146a

if (h_dauertan > 1 & (24121 = 1, -97, -98)) goto 24148

if (h_dauertan > 1 & 24121 =2) goto 24140

Variables

t531352	Amount of tuition fees	spVocTrain
---------	------------------------	------------

24147b What degree do you plan to pursue next in your current course of study?

Do not read the options aloud. For dual degree programs please record the higher education degree. If an unspecific Bachelor's degree, Master's degree or state examination is named in case of a university degree, please ask: "Did your Bachelor's/Master's degree lead to a teaching degree? Or: Was the state examination a teaching degree?" and select the applicable code.

Diploma [7]	<input type="checkbox"/>
Bachelor [8]	<input type="checkbox"/>
Master [9]	<input type="checkbox"/>
Diploma from a university of applied sciences (Dipl (FH)) [10]	<input type="checkbox"/>
Diploma from a university [11]	<input type="checkbox"/>
Bachelor (in teaching) [12]	<input type="checkbox"/>
Bachelor (not in teaching) [13]	<input type="checkbox"/>
Master (in teaching) [14]	<input type="checkbox"/>
Master (not in teaching) [15]	<input type="checkbox"/>
Magister [16]	<input type="checkbox"/>
First state examination (in teaching) [17]	<input type="checkbox"/>
First state examination (not in teaching) [18]	<input type="checkbox"/>
Second/third state examination [19]	<input type="checkbox"/>
other higher education qualification (e.g., ecclesiastical examination, artistic examination) [29]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>if (24146a = 29) goto 24147a if (24146a = 7 to 19, -97, -98) goto 24147b</i>	

Variables

ts15411	Intended higher education qualification	spVocTrain
---------	---	------------

24147a What kind of qualification is that?



refused [-97]

don't know [-98]

goto 24147b

Variables

ts15412_O

other degree (open)

spVocTrain

24147b What number is your current study semester?

This refers to the number of semesters in your current degree program. This does not refer to any semesters you might have completed in another degree program, or any break semesters and internship semesters.

Number of study semesters:

|__|__|

refused [-97]

don't know [-98]

Range: 0 - 40

goto 24147Z

Variables

ts15413

Number Study semesters (open)

spVocTrain

24132q How many weeks of internships did you do during your !!entire!! vocational training program?

If the target person did not do any internships, please enter 0.

|__|__|__| Weeks

refused [-97]

don't know [-98]

Range: 0 - 120

if (24121 = 1, -97, -98) goto 24148

if (24121 = 2) goto 24140

Variables

ts15247

Scope of internship

spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)

24148 Did you spend at least one month of this vocational training abroad?

Condition: if (24111 = 6 to 10)

24148 Did you spend at least one month of this course of study abroad?

Condition: if (24111 = 15)

24148 Did you spend at least one month abroad working on your doctorate?

Condition: if (24111 = 16)

24148 Did you spend at least one month abroad working on your habilitation?

Condition: if (24111 = 11)

24148 Did you spend at least one month of this medical specialist training abroad?

Condition: if (24111 = 12, 13)

24148 Did you spend at least one month of this training course abroad?

Condition: if (24111 = 14)

24148 Did you spend at least one month of this course/training course abroad?

yes [1]

no [2]

refused [-97]

don't know [-98]

if (24111 = 12 to 14, 17, -97, -98) goto 24133

if (24111 = 1 to 5, 11, 15, 16) goto 24140

if (24148 = 1 & (24111 = 6 to 10)) goto 24196

if ((24148 = 2, -97, -98) & (24111 = 6 to 10)) goto 24140

Variables

ts15223	Training completed at least 1 month abroad	spVocTrain
---------	--	------------

24196 And in which country were you then?

Please select from the list. In case of several countries, please record the place of residency that was the most important for the course of study.

[List of countries] [-999]

not in list [-96]

refused [-97]

don't know [-98]

if (24196 <> -96) goto 24198

if (24196 = -96) goto 24197

Variables

ts15294_g1R	1st country stay abroad	spVocTrain
-------------	-------------------------	------------

ts15294_g2R	1st country stay abroad (aggregated)	spVocTrain
-------------	--------------------------------------	------------

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

24197 This country is not on our list. In order to be able to put the country on our list, please exactly name the country one more time!

Please record the name of the country accurately and spelled correctly.



refused [-97]

don't know [-98]

goto 24198

Variables

ts15294_g1R	1st country stay abroad	spVocTrain
ts15294_g2R	1st country stay abroad (aggregated)	spVocTrain

24198 Did you also stay in another country for study purposes?

If respondent indicates that he has also been in another country, record 2nd country here. Otherwise use button "no 2nd country". Please select from the list. If several countries are given, please record the place of residency that was the second most important for the higher education program.

[List of countries] [-999]

no 2nd country [-93]

not in list [-96]

refused [-97]

don't know [-98]

if (24198 <> -96) goto 24140

if (24198 = -96) goto 24199

Variables

ts15295_g1R	2nd country stay abroad	spVocTrain
ts15295_g2R	2nd country stay abroad (aggregated)	spVocTrain

24199 This country is not on our list. In order to be able to put the country on our list, please exactly name the country one more time!

Please record the name of the country accurately and spelled correctly.



refused [-97]

don't know [-98]

goto 24140

Variables

ts15295_g1R	2nd country of vocational training	spVocTrain
ts15295_g2R	2nd country stay abroad (aggregated)	spVocTrain

Condition: if (24111 = 12, 13)

24133 Was it planned to complete the training course with a qualification, with a certificate of attendance, with a recognized license, with another certificate or with none of these?

Condition: if (24111 = 14)

24133 Was it planned to complete the course or the training course with a qualification, with a certificate of attendance, with a recognized license, with another certificate or with none of these?

Condition: if (24111 = 17, -97, -98)

24133 Was it planned to complete the training with a qualification or a certificate of attendance or was neither intended?

qualification [1]

certificate of attendance [2]

recognized license [4]

another certificate [5]

none of it [6]

refused [-97]

don't know [-98]

if (24133 = 1, 4, 5) goto 24140

if (24133 = 2, 6, -97, -98) goto 24134

Variables

ts15216	Course/training course with a certificate of attendance	spVocTrain
---------	---	------------

Condition: if (24111 = 12, 13)

24134 Did you participate in this training course until the end or did you quit it prematurely?

Condition: if (24111 = 14)

24134 Did you participate in this course or training course until the end or did you quit it prematurely?

Condition: if (24111 = 17, -97, -98)

24134 Did you participate in this vocational training until the end or did you quit the training prematurely?

participated until the end [1]

quit prematurely [2]

refused [-97]

don't know [-98]

goto 24134Z

Variables

ts15217	Completion of the course/training course	spVocTrain
---------	--	------------

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

Condition: if (24111 = 1 to 5, 17, -97, -98)

24140 Did you successfully complete this vocational training at the end?

Condition: if (24111 = 6 to 10)

24140 Did you successfully complete this course of study at the end?

Condition: if (24111 = 11)

24140 Did you successfully complete this medical specialist training at the end?

Condition: if (24111 = 15)

24140 Did you successfully complete this doctorate at the end?

Condition: if (24111 = 16)

24140 Did you successfully complete this habilitation at the end?

Condition: if (24111 = 12, 13)

24140 Did you successfully complete this training course at the end?

Condition: if (24111 = 14)

24140 Did you successfully complete this course or training course at the end?

yes [1]

no [2]

refused [-97]

don't know [-98]

if (24140 = 1 & (24111 <> 15, 16)) goto 24141

if (24140 = 1 & 24111 = 15) goto 24144a

if ((24140 = 2, -97, -98) OR (24140 = 1 & 24111 = 16)) goto 24134Z

autoif (24140 = 1 & 24111 = 15) 24141 = 20

autoif (24140 = 1 & 24111 = 16) 24141 = 21

autoif ((24140 = 2, -97, -98) & 24111 = 15) 24146 = 20

autoif ((24140 = 2, -97, -98) & 24111 = 16) 24146 = 21

Variables

ts15218	Successful completion of the vocational training	spVocTrain
---------	--	------------

Condition: if (24111 = 12)

24141 Which civil service examinations did you do?

Condition: if (24111 <> 12)

24141 What kind of qualification did you earn?

Do not read the options aloud. For dual degree programs please record degree from a higher education institution. If as a leaving qualification at a university a bachelor, master, or state examination is non-specifically indicated, please ask: "Did your bachelor/master studies result in an university degree for teaching professions? Or: Was the state examination a university degree for teaching professions?" and select applicable code.

completed apprenticeship (administrative, company-based, industrial, agricultural)
 journeyman's/journeywoman's certificate (craft certificate),
 dual vocational education [1]

leaving qualification from a school of public health [2]

leaving certificate from a Berufsfachschule [vocational school] or commercial school [3]

2 Individual follow-up

Other type of leaving certificate of a Fachschule [4]	<input type="checkbox"/>
master craftsman's/craftswoman's diploma [5]	<input type="checkbox"/>
technician certificate [6]	<input type="checkbox"/>
Diploma [7]	<input type="checkbox"/>
Bachelor [8]	<input type="checkbox"/>
Master [9]	<input type="checkbox"/>
Diploma from a university of applied sciences (Dipl (FH)) [10]	<input type="checkbox"/>
Diploma from a university [11]	<input type="checkbox"/>
Bachelor (in teaching) [12]	<input type="checkbox"/>
Bachelor (not in teaching) [13]	<input type="checkbox"/>
Master (in teaching) [14]	<input type="checkbox"/>
Master (not in teaching) [15]	<input type="checkbox"/>
Magister [16]	<input type="checkbox"/>
First state examination (in teaching) [17]	<input type="checkbox"/>
First state examination (not in teaching) [18]	<input type="checkbox"/>
Second/third state examination [19]	<input type="checkbox"/>
other higher education qualification (e.g., ecclesiastical examination, artistic examination) [29]	<input type="checkbox"/>
doctorate [20]	<input type="checkbox"/>
Habilitation [21]	<input type="checkbox"/>
medical specialist [22]	<input type="checkbox"/>
civil service examination for the clerical class [24]	<input type="checkbox"/>
civil service examination for the executive class [25]	<input type="checkbox"/>
civil service examination for the administrative class [26]	<input type="checkbox"/>
IHK (Chamber of Industry and Commerce) examination [27]	<input type="checkbox"/>
other qualification [28]	<input type="checkbox"/>
<i>No school-leaving qualification [-6]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

if (24141 = 28, 29) goto 24143
 if (24141 = -6, 21) goto 24134Z
 if (24141 = 1 to 6, 22, 24 to 27, -97, -98) goto 24144
 if (24141 = 7 to 19) goto 24144b
 if (24141 = 20) goto 24144a

if (24111 <> 6 to 12, 15, 16) 1: Completed apprenticeship (administrative, company-based, industrial, agricultural) journeyman's certificate (craft certificate), dual vocational education if (24111 <> 6 to 12, 15, 16) 2: Certificate from a school of public health if (24111 <> 6 to 12, 15, 16) 3: Leaving certificate from a Berufsfachschule [vocational school], leaving certificate from a commercial school if (24111 <> 6 to 12, 15, 16) 4: Certificate from another Fachschule if (24111 <> 6 to 12, 15, 16) 5: Master craftsman's/craftswoman's diploma if (24111 <> 6 to 12, 15, 16) 6: Technician certificate if (24111 = 6 to 9, -97, -98) 7: Diploma if (24111 = 6 to 9, -97, -98) 8: Bachelor (Dipl(FH)) if (24111 = 10, 17, -97, -98) 9: Master if (24111 = 10, 17, -97, -98) 10: Diploma from a university of applied sciences if (24111 = 10, 17, -97, -98) 11: Diploma from university if (24111 = 10, 17, -97, -98) 12: Bachelor (in teaching) if (24111 = 10, 17, -97, -98) 13: Bachelor (not in teaching) if (24111 = 10, 17, -97, -98) 14: Master (in teaching) if (24111 = 10, 17, -97, -98) 15: Master (not in teaching) if (24111 = 10, 17, -97, -98) 16: Magister if (24111 = 10, 17, -97, -98) 17: First state examination (in teaching) if (24111 = 10, 17, -97, -98) 18: First state examination (not in teaching) if (24111 = 10, 17, -97, -98) 19: Second/third state examination if (24111 = 9, 10, 17, -97, -98) 20: Doctorate if (24111 = 17, -97, -98) 21: Habilitation if (24111 = 11, 17, -97, -98) 22: Medical specialist if (24111 = 12, 17, -97, -98) 24: Civil service examination for the clerical class if (24111 = 12, 17, -97, -98) 25: Civil service examination for the executive class if (24111 = 12, 17, -97, -98) 26: Civil service examination for the administrative class if (24111 = 13, 14, 17, -97, -98) 27: IHK (Chamber of Industry and Commerce) examination 28: other qualification

Variables

ts15219	Completion of vocational qualification	spVocTrain
---------	--	------------

24144 What final grade did you graduate with from your vocational training?

An approximate overall grade is sufficient. Have scores and percentages converted into a grade by the target person (if possible).

|__| , |__| final grade

there was no grade [-6]

refused [-97]

don't know [-98]

Range: 0.0 - 6.0

if (h_abE6 = 0) goto 24134Z
 if (h_abE6 = 1 & (h_abort = 1, 2)) goto 24132r
 if (h_abE6 = 1 & h_abort = 3) goto 24132t

Variables

ts15265	Grade vocational training	spVocTrain
---------	---------------------------	------------

2 Individual follow-up

24144a With what overall grade did you complete your doctorate?

Do not read the options aloud!

Summa cum laude/with honors/excellent [0]

Magna cum laude/very good [1]

Cum laude/good [2]

Satis bene/satisfactory [3]

Rite/sufficient [4]

no grade assigned [-6]

refused [-97]

don't know [-98]

goto 24134Z

Variables

t724501	Grade Doctorate	spVocTrain
---------	-----------------	------------

24144b What was the overall grade - or eventually scores - when you completed your higher education program?

If points are given, e.g. for legal practitioner, press the "Points specified" button and enter the number of points in the next question. A zero before the decimal point is possible, e.g. 0.7.

|__| , |__| Final grade

Points specified [-93]

no grade assigned [-6]

refused [-97]

don't know [-98]

Range: 0.0 - 6.0

if (24144b = -93) goto 24144c
if (24144b <> -93) goto 24132g

Variables

ts15414	Grade Course of study	spVocTrain
---------	-----------------------	------------

24144c (What was the total score you completed your studies with?)

Score: |__|__| , |__|

refused [-97]

don't know [-98]

Range: 0.0 - 99.9

goto 24132g

Variables		
ts15415	Score academic degree	spVocTrain

24132r What was your ending salary at your vocational training program? We mean your net pay, the money you were paid for the last month of your program.

|__|__|__|__| euros

refused [-97]

don't know [-98]

Range: 0 - 2,500

if (24132r >= 0) goto 24134Z
if (24132r = -97, -98) goto 24132s

Variables		
ts15248	Training salary_end	spVocTrain

24132s Even an approximate amount would help us. Did you get:

less than 250 euros [1]

250 to less than 500 euros [2]

500 to less than 750 euros [3]

750 euros or more [4]

refused [-97]

don't know [-98]

goto 24134Z

Variables		
ts15249	Training salary_end_2	spVocTrain

2 Individual follow-up

24132t Did you have to pay fees at the end of your training?
yes [1] <input type="checkbox"/>
no [2] <input type="checkbox"/>
refused [-97] <input type="checkbox"/>
don't know [-98] <input type="checkbox"/>
<i>if (24132t = 1) goto 24132u if (24132t = 2, -97, -98) goto 24132g</i>

Variables		
ts15250	School_fee_end	spVocTrain

24132u Can you tell me how much you paid in tuition fees in the first month of this vocational training?
<i>If unsure, an estimate is sufficient.</i>
_ _ _ _ euros
refused [-97] <input type="checkbox"/>
don't know [-98] <input type="checkbox"/>
Range: 0 - 2,500
<i>goto 24132g</i>

Variables		
ts15251	School_fee_2_end	spVocTrain

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

Condition: if (24141 = 1 to 6, 28, -97, -98)

24132g Did your training include the requirement for you to complete an internship or a probationary year after completing the school part of your training?

Condition: if (24141 = 7 to 19, 29)

24132g Did your studies require you to do an internship or a probationary year after completing your studies?

if (24141 = 1 to 6, 28, -97, -98) <<This refers to the internship which is required in order to be allowed to practise the learned profession. Other designations can be: vocational internship or vocational practical year. This does !! not!! refer to Internships that are completed !!during! the training.>> if (24141 = 7 to 19, 29) <<This refers to the internship which is required in order to be allowed to practise the learned profession, e.g. with social workers and social educators. Other designations can be: vocational internship or vocational practical year. This does !!not!! refer to internships that are completed !!during!! the course of study.>>

yes [1]

no [2]

refused [-97]

don't know [-98]

if (24132g = 1) goto 24132h

if (24132g = 2, -97, -98) goto 24134Z

Variables

ts15238

Company-based internships_probationary internship

spVocTrain

24132h How long does this internship have to be?

e.g. 4 months; half a year; please convert data into months

|__|__| months

refused [-97]

don't know [-98]

Range: 1 - 24

if (h_cohort = 4) goto 24132v

if (h_cohort = 3) goto 24134Z

Variables

ts15239

In-company training_probationary internship_duration

spVocTrain

2 Individual follow-up

24132v	How is/was it with you? Have you fully completed the probationary internship yet, are you doing it now, are you going to start it in the near future or are you not going to do it?
Already done [1]	<input type="checkbox"/>
Doing it now [2]	<input type="checkbox"/>
Start in the near future [3]	<input type="checkbox"/>
Will not be done [4]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24134Z</i>	

Variables		
ts15252	Internship_probationary internship_intention	spVocTrain

Condition: if (24111 <> 6 to 10)	
24140a	Did you quit the vocational training prematurely or did you participate until the end but did not graduate?
Condition: if (24111 = 6 to 10)	
24140a	Did you quit the course of study prematurely, or did you participate until the end but not graduate, or did you change the higher education institution/academy?
quit prematurely [1]	<input type="checkbox"/>
participated until the end, but did not graduate [2]	<input type="checkbox"/>
changed the higher education institution/academy [3]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>if (24140a = 1 & (h_abort = 1, 2)) goto 24140a1</i> <i>if (24140a = 1 & h_abort = 3) goto 24140a2</i> <i>if (24140a = 1 & (24111 = 6 to 10)) goto 24140b3</i> <i>if (24140a = 2, 3, -97, -98) goto 24146Z</i>	
1: quit prematurely 2: participated until the end, but did not graduate if (24111 = 6 to 10) 3: changed the higher education institution/academy	

Variables		
ts15253	Time of termination	spVocTrain

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

24140a1 Have you been dismissed, have you quit your training yourself or have you quit your training in mutual agreement?	
Termination by company [1]	<input type="checkbox"/>
Termination by respondent [2]	<input type="checkbox"/>
Termination by mutual agreement [3]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>if (24140a1 = 1) goto 24140a4</i> <i>if (h_cohort = 4 & (24140a1 = 2, 3)) goto 24140a19</i> <i>if (h_cohort = 3 & (24140a1 = 2, 3)) goto 24220a</i> <i>if (24140a1 = -97, -98) goto 24146Z</i>	

Variables		
ts15254	Termination Dual vocational training	spVocTrain

24140a2 How did that happen? Did the school let you go, did you quit yourself or did you mutually agree to end it?	
Termination by school [1]	<input type="checkbox"/>
Termination by respondent [2]	<input type="checkbox"/>
Termination by both sides [3]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>if (h_cohort = 4 & (24140a2 = 2, 3)) goto 24140a19</i> <i>if (h_cohort = 3 & (24140a2 = 2, 3)) goto 24220a</i> <i>if (24140a2 = 1, -97, -98) goto 24146Z</i>	

Variables		
ts15255	Termination School-based vocational training	spVocTrain

24140a4 Was your vocational training terminated because the business closed or moved to another location?

no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 24146Z	

Variables		
ts15256	Termination Vocational training: termination company: company closure/relocation	spVocTrain

24140a1 A training can be terminated for various reasons. Please tell me for each of the following reasons whether it applies to you.

9

**I have terminated my training
... because I had received or have the prospect of a new training position.**

no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 24140a42	

Variables		
ts15258	Termination by the apprentice: other training position	spVocTrain

24140a4 [NCS] Have you terminated your training ... because you had difficulties with other people in training, e.g. trainers, teachers, colleagues or other apprentices?

2

no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 24140a32	

Variables		
ts15263	Termination by the apprentice: conflicts	spVocTrain

24140a3 [NCS] Have you terminated your training ... because the training was too difficult?
2

no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 24140a34	

Variables		
ts15260	Termination by the apprentice: overstraining	spVocTrain

24140a3 [NCS] Have you terminated your training ... because it wasn't your dream profession or because the profession was different than you had imagined?
4

no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 24140a35	

Variables		
ts15261	Termination by the apprentice: dream profession	spVocTrain

24140a3 [NCS] Have you terminated your training ... because you've been taught too little of what you're supposed to learn in training.
5

no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 24140a27	

Variables		
ts15262	Termination by the apprentice: quality	spVocTrain

24140a2 [NCS] Have you terminated your training ... because you were unhappy with the money you received in training or would have earned later?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 24140a43	

Variables		
ts15259	Termination by the apprentice: financial reasons	spVocTrain

Condition: if (20103 = 2)	
24140a4 [NCS] Have you terminated your training, because you were absent for a longer period of time during your training for personal reasons, e.g. because of illness or pregnancy?	
Condition: if (20103 = 1)	
24140a4 [NCS] Have you terminated your training, because you were absent for a longer period of time during your training for personal reasons, e.g. because of illness?	
<i>This refers to everything that has to do with the personal circumstances of the adolescents.</i>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 24146Z	

Variables		
ts15264	Termination by the apprentice: personal reasons	spVocTrain

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

24220a A training can be terminated for various reasons. Please tell me for each of the following reasons whether it applies to you. I have terminated my training ...because I have received or have the prospect of a new training position.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
partly applies [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24220h</i>	

Variables		
ts15449	Termination by the apprentice: other training position	spVocTrain

24220h [NCS] I terminated the training ... because the profession was different than I imagined.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
partly applies [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24220b</i>	

Variables		
ts15440	Termination by the apprentice: dream profession	spVocTrain

24220b [NCS] I terminated the training ... because I often had problems or conflicts with my teachers in the vocational school.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
partly applies [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>if (h_abort = 1) goto 24220c</i> <i>if (h_abort = 2) goto 24220d</i> <i>if (h_abort = 3) goto 24220e</i>	

Variables		
ts15441	Termination by the apprentice: conflicts teachers	spVocTrain

24220c [NCS] I terminated the training ... because I often had problems or conflicts with trainers, colleagues or other apprentices in the company.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
partly applies [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24220e</i>	

Variables		
ts15442	Termination by the apprentice: conflicts company	spVocTrain

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

24220d [NCS] I terminated the training ... because I often had problems or conflicts with trainers, colleagues or other apprentices in the training institution.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
partly applies [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24220e</i>	

Variables		
ts15443	Termination by the apprentice: conflicts external training institution	spVocTrain

24220e [NCS] I terminated the training ... because the training was too easy.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
partly applies [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24220f</i>	

Variables		
ts15444	Termination by the apprentice: underchallenged	spVocTrain

24220f [NCS] I terminated the training ... because the training was physically too demanding for me.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
partly applies [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24220g</i>	

Variables

ts15445	Termination by the apprentice: physical overload	spVocTrain
---------	--	------------

24220g [NCS] I terminated the training ... because the training stressed me too much mentally.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
partly applies [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24220i</i>	

Variables

ts15446	Termination by the apprentice: mental overload	spVocTrain
---------	--	------------

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

24220i [NCS] I terminated the training ... because I was taught too little of what I was supposed to learn in training.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
partly applies [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24220j</i>	

Variables		
ts15447	Termination by the apprentice: quality	spVocTrain

24220j [NCS] I terminated the training ... because I was unhappy with the money I would have earned later.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
partly applies [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24220k</i>	

Variables		
ts15448	Termination by the apprentice: financial reasons	spVocTrain

2 Individual follow-up

Condition: if (20103 = 2)

24220k [NCS] I have terminated the training ...because I was absent for a longer period of time during my training for personal reasons, e.g. due to illness, pregnancy or family obligations.

Condition: if (20103 = 1)

24220k [NCS] I have terminated the training ...because I was absent for a longer period of time during my training for personal reasons, e.g. due to illness or family obligations.

This refers to everything that has to do with the personal circumstances of the adolescents.

does not apply at all [1]

does rather not apply [2]

partly applies [3]

does rather apply [4]

does completely apply [5]

refused [-97]

don't know [-98]

goto 24146Z

Variables

ts15470	Termination by the apprentice: personal reasons	spVocTrain
---------	---	------------

24140b3 A higher education program can be terminated for a variety of reasons. Please tell me which of the following reasons apply to your experience.

Did you end the higher education program ... because you did not pass the examinations?

no [0]

yes [1]

refused [-97]

don't know [-98]

goto 24140b4

Variables

ts15420	Termination by the student: examinations not passed	spVocTrain
---------	---	------------

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

24140b4 [NCS] ... because the course requirements were too high?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24140b5</i>	

Variables		
ts15421	Termination by the student: course requirements too high	spVocTrain

24140b5 [NCS] ... because you lost interest in the subject?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24140b6</i>	

Variables		
ts15422	Termination by the student: no interest in the subject	spVocTrain

24140b6 [NCS] ... because the organization of the higher education program was poor?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24140b7</i>	

Variables		
ts15423	Termination by the student: lack of course organization	spVocTrain

24140b7 [NCS] ... because there was a lack of support from lecturers?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24140b8</i>	

Variables		
ts15424	Termination by the student: no support from lecturers	spVocTrain

24140b8 [NCS] ... because you had wrong expectations in relation to the higher education program?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24140b11</i>	

Variables		
ts15425	Termination by the student: wrong expectations	spVocTrain

24140b1 [NCS] ...because you had financial difficulties?	
1	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24140b9</i>	

Variables		
ts15426	Reason for termination, interruption: financial difficulties	spVocTrain

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

24140b9 [NCS] ... because you were not interested in the professions that the higher education program leads to?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 24140b10	

Variables		
ts15427	Termination by the student: no professional interest	spVocTrain

Condition: if (20103 = 2)	
24140b1 [NCS] ... because you were frequently absent during the higher education program for 0 personal reasons, for example due to illnesses, pregnancy or family duties?	
Condition: if (20103 = 1)	
24140b1 [NCS] ... because you were frequently absent during the higher education program for 0 personal reasons, for example due to illnesses or family duties?	
<i>This refers to everything that has to do with the personal circumstances of the students.</i>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 24146Z	

Variables		
ts15428	Termination by the student: personal reasons	spVocTrain

Condition: if (24111 = 12)	
24146 What civil service examination did you want to take?	
Condition: if (24111 <> 12)	
24146 What type of qualification did you want to earn?	
<i>Do not read out options. For dual degree programs please record degree from a higher education institution. If as a leaving qualification at a university a bachelor, master, or state examination is non-specifically indicated, please ask: "Did your bachelor/master studies result in an university degree for teaching professions? Or: Was the state examination a university degree for teaching professions?" and select applicable code.</i>	
completed apprenticeship (administrative, company-based, industrial, agricultural) journeyman's/journeywoman's certificate (craft certificate), dual vocational education [1]	<input type="checkbox"/>
leaving qualification from a school of public health [2]	<input type="checkbox"/>
leaving certificate from a Berufsfachschule [vocational school] or commercial school [3]	<input type="checkbox"/>

2 Individual follow-up

Other type of leaving certificate of a Fachschule [4]	<input type="checkbox"/>
master craftsman's/craftswoman's diploma [5]	<input type="checkbox"/>
technician certificate [6]	<input type="checkbox"/>
Diploma [7]	<input type="checkbox"/>
Bachelor [8]	<input type="checkbox"/>
Master [9]	<input type="checkbox"/>
Diploma from a university of applied sciences (Dipl (FH)) [10]	<input type="checkbox"/>
Diploma from a university [11]	<input type="checkbox"/>
Bachelor (in teaching) [12]	<input type="checkbox"/>
Bachelor (not in teaching) [13]	<input type="checkbox"/>
Master (in teaching) [14]	<input type="checkbox"/>
Master (not in teaching) [15]	<input type="checkbox"/>
Magister [16]	<input type="checkbox"/>
First state examination (in teaching) [17]	<input type="checkbox"/>
First state examination (not in teaching) [18]	<input type="checkbox"/>
Second/third state examination [19]	<input type="checkbox"/>
other higher education qualification (e.g., ecclesiastical examination, artistic examination) [29]	<input type="checkbox"/>
doctorate [20]	<input type="checkbox"/>
Habilitation [21]	<input type="checkbox"/>
medical specialist [22]	<input type="checkbox"/>
civil service examination for the clerical class [24]	<input type="checkbox"/>
civil service examination for the executive class [25]	<input type="checkbox"/>
civil service examination for the administrative class [26]	<input type="checkbox"/>
IHK (Chamber of Industry and Commerce) examination [27]	<input type="checkbox"/>
other qualification [28]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>if (24146 = 28, 29) goto 24147</i> <i>if (24146 = 1 to 27, -97, -98) goto 24147Z</i>	

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

if (24111 <> 6 to 12, 15, 16) 1: Completed apprenticeship (administrative, company-based, industrial, agricultural) journey person's certificate (craft certificate), dual vocational education if (24111 <> 6 to 12, 15, 16) 2: A Certificate from a school of public health if (24111 <> 6 to 12, 15, 16) 3: Leaving certificate from a Berufsfachschule [vocational school], leaving certificate from a commercial school if (24111 <> 6 to 12, 15, 16) 4: Certificate from another Fachschule if (24111 <> 6 to 12, 15, 16) 5: Master craftsman's/craftswoman's diploma if (24111 <> 6 to 12, 15, 16) 6: Technician certificate if (24111 = 6 to 9, -97, -98) 7: Diploma if (24111 = 6 to 9, -97, -98) 8: Bachelor if (24111 = 6 to 9, -97, -98) 9: Master if (24111 = 10, 17, -97, -98) 10: Diploma from a university of applied sciences (Dipl(FH)) if (24111 = 10, 17, -97, -98) 11: Diploma from university if (24111 = 10, 17, -97, -98) 12: Bachelor (in teaching) if (24111 = 10, 17, -97, -98) 13: Bachelor (not in teaching) if (24111 = 10, 17, -97, -98) 14: Master (in teaching) if (24111 = 10, 17, -97, -98) 15: Master (not in teaching) if (24111 = 10, 17, -97, -98) 16: Magister if (24111 = 10, 17, -97, -98) 17: First state examination (in teaching) if (24111 = 10, 17, -97, -98) 18: First state examination (not in teaching) if (24111 = 10, 17, -97, -98) 19: Second/third state examination if (24111 = 6 to 10, -97, -98) 20: Doctorate if (24111 = 16, 17, -97, -98) 21: Habilitation if (24111 = 11, 17, -97, -98) 22: Medical specialist if (24111 = 12, 17, -97, -98) 24: Civil service examination for the clerical class if (24111 = 12, 17, -97, -98) 25: Civil service examination for the executive class if (24111 = 12, 17, -97, -98) 26: Civil service examination for the administrative class if (24111 = 13, 14, 17, -97, -98) 27: IHK (Chamber of Industry and Commerce) examination 28: other qualification

Variables		
ts15221	Vocational training qualification sought	spVocTrain

START of external examination loop

24161	What professional qualification have you obtained? Please tell me the exact title.
<i>Please record the information given by the person precisely.</i>	
	
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 24162	

Variables		
ts15301_g1	Professional/specialization title (KIdB 1988)	spVocExtExam
ts15301_g2	Professional/specialization title (KIdB 2010)	spVocExtExam
ts15301_g3	Professional/specialization title (ISCO-88)	spVocExtExam
ts15301_g4	Professional/specialization title (ISCO-08)	spVocExtExam
ts15301_g5	Professional/specialization title (ISEI-88)	spVocExtExam
ts15301_g6	Professional/specialization title (SIOPS-88)	spVocExtExam
ts15301_g7	Professional/specialization title (MPS)	spVocExtExam
ts15301_g9	Professional/specialization title (BLK)	spVocExtExam
ts15301_g14	Professional/specialization title (ISEI-08)	spVocExtExam
ts15301_g16	Professional/specialization title (SIOPS-08)	spVocExtExam

24162 When did you get this qualification?

If TP remembers only seasons, please enter the following numbers:

21 = Beginning of the year/Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

until month ||

refused [-97]

don't know [-98]

Range: 1 - 12

year ||||

refused [-97]

don't know [-98]

Range: 1,900 - 9,999

goto 24164

Variables

ts1530m	End month external examination	spVocExtExam
ts1530y	End year external examination	spVocExtExam

24164 Did you obtain this qualification in Germany or abroad?

Please assign according to the current territorial status! In case of several countries, please ask where most of the training was done.

in Germany [1]

abroad [2]

refused [-97]

don't know [-98]

if (24164 = 1, -97, -98) goto 24166

if (24164 = 2) goto 24165

Variables

ts15302	External examination in Germany/abroad	spVocExtExam
ts15302_g1	External examination in Germany/abroad (edited)	spVocExtExam

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

24165 In which country did you obtain this qualification?	
Country List [999997]	<input type="checkbox"/>
<i>not in list [-96]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>if (24165 <> -96) goto 24166</i> <i>if (24165 = -96) goto 24165a</i>	

Variables		
ts15303_g1R	Country of external examination	spVocExtExam
ts15303_g2R	Country of external examination (aggregated)	spVocExtExam

24166 What qualification did you get?	
<i>Do not read the options aloud.</i>	

2 Individual follow-up

Completed apprenticeship (administrative, company-based, industrial, agricultural) journeyperson's certificate (craft certificate), dual vocational education [1]	<input type="checkbox"/>
Certificate from a school of public health [2]	<input type="checkbox"/>
Leaving certificate from a Berufsfachschule [vocational school], leaving certificate from a commercial school [3]	<input type="checkbox"/>
Certificate from another Fachschule [4]	<input type="checkbox"/>
Master craftsman's/craftswoman's diploma [5]	<input type="checkbox"/>
Technician certificate [6]	<input type="checkbox"/>
Diploma from a university of applied sciences (Dipl(FH)) [10]	<input type="checkbox"/>
Diploma from university [11]	<input type="checkbox"/>
Bachelor (in teaching) [12]	<input type="checkbox"/>
Bachelor (not in teaching) [13]	<input type="checkbox"/>
Master (in teaching) [14]	<input type="checkbox"/>
Master (not in teaching) [15]	<input type="checkbox"/>
Magister [16]	<input type="checkbox"/>
First state examination (in teaching) [17]	<input type="checkbox"/>
First state examination (not in teaching) [18]	<input type="checkbox"/>
Second/third state examination [19]	<input type="checkbox"/>
other higher education qualification (e.g., ecclesiastical examination, artistic examination) [29]	<input type="checkbox"/>
Doctorate [20]	<input type="checkbox"/>
Habilitation [21]	<input type="checkbox"/>
Medical specialist [22]	<input type="checkbox"/>
Civil service examination for the clerical class [24]	<input type="checkbox"/>
Civil service examination for the executive class [25]	<input type="checkbox"/>
Civil service examination for the administrative class [26]	<input type="checkbox"/>
IHK (Chamber of Industry and Commerce) examination [27]	<input type="checkbox"/>
other qualification [28]	<input type="checkbox"/>
<i>no qualification [-6]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

if (24166 = 28, 29) goto 24167
 if (24166 = 1 to 27, -6, -97, -98) goto 24171

Variables

ts15304	External examination qualification	spVocExtExam
---------	------------------------------------	--------------

24167 What kind of qualification was that?



refused [-97]

don't know [-98]

goto 24171

Variables

ts15305_O	Other external examination qualification	spVocExtExam
-----------	--	--------------

Start Military service episode loop

25103 [AUTO] Episode mode

Newly integrated episode in panel [2]

Follow-up episode in panel [3]

Supplemented in the X module [4]

if (25103 = 2, 4) goto 25108
 if (25103 = 3) goto 25103P1

autoif (30300 <> 5 & 25101a < 25107) 25103 = 2
 autoif (30300 <> 5 & 25101a >= 25107) 25103 = 3
 autoif (30300 = 5) 25103 = 4

Variables

ts21300	Episode mode	spMilitary
---------	--------------	------------

Condition: if (25107 = 1 & 25103 = 2)

25108 We want to record each of these phases separately. Start with the first one! What exactly did you do first?

Condition: if (25107 > 1 OR 25103 = 4)

25108 What exactly did you do there?

voluntary social, ecological or European year (voluntary year in monument conservation, voluntary year participation)/ voluntary social or ecological year (voluntary year in monument conservation, voluntary year participation) [4]

federal volunteers service [5]

voluntary military service [6]

international voluntary service (e.g. international youth volunteers service, "weltwärts", "kulturweit", UN volunteers)/ voluntary service abroad, e.g. international voluntary service, European voluntary service (international youth volunteers service, "weltwärts", "kulturweit", UN volunteers) [7]

other voluntary service [8]

refused [-97]

don't know [-98]

if (25108 <> 8) goto 25109

if (25108 = 8) goto 25108a

if (h_etalpe = 8 OR (h_etalpe = 6 & h_cohort = 4)) 4: voluntary social, ecological or European year (voluntary year in monument conservation, voluntary year participation) if (h_etalpe = 6 & h_cohort <> 4) 4: voluntary social or ecological year (voluntary year in monument conservation, voluntary year participation) 5: federal volunteers service 6: voluntary military service if (h_etalpe = 8 OR (h_etalpe = 6 & h_cohort = 4)) 7: international voluntary service (e.g. international youth volunteers service, "weltwärts", "kulturweit", UN volunteers) if (h_etalpe = 6 & h_cohort <> 4) 7: voluntary service abroad, e.g. international voluntary service, European voluntary service (international youth volunteers service, "weltwärts", "kulturweit", UN volunteers) 8: other voluntary service

Variables

ts21201	Type of military service episode	spMilitary
---------	----------------------------------	------------

25108a What was/is this other voluntary service?



refused [-97]

don't know [-98]

goto 25109

Variables

ts21401_O	Other voluntary service (25108a)	spMilitary
-----------	----------------------------------	------------

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

Condition: if (25108 = 4 & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))

25109 From when to when did you do a voluntary social, ecological or European year?

Condition: if (25108 = 4 h_etappe = 6 & h_cohort <> 4)

25109 From when to when did you do a voluntary social or ecological year?

Condition: if (25108 = 5)

25109 From when to when did you do the federal volunteers service?

Condition: if (25108 = 6)

25109 From when to when did you do the voluntary military service?

Condition: if (25108 = 7 & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))

25109 From when to when did you do the international voluntary service?

Condition: if (25108 = 7 & h_etappe = 6 & h_cohort <> 4)

25109 From when to when did you do this voluntary service abroad?

Condition: if (25108 = 8)

25109 From when to when did you do the voluntary service <25108a>?

Condition: if (25108 = -97, -98)

25109 From when to when did you do this?

If the TP can only remember seasons, please enter the following numbers:

21 = Beginning of the year/Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|__|__| month

refused [-97]

don't know [-98]

Range: 1 - 32

|__|__|__|__| year

refused [-97]

don't know [-98]

Range: 1,900 - 9,999

goto 25110

Variables

ts2111m	Start Military service episode - month	spMilitary
ts2111y	Start Military service episode - year	spMilitary
ts2111m_g1	Check module: start date (month, edited)	spMilitary
ts2111y_g1	Check module: start date (year, edited)	spMilitary

Condition: if (25108 = 4 & (25103 = 2, 4) & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))

25110 (Until when did you do a voluntary social, ecological or European year?)

Condition: if (25108 = 4 & (25103 = 2, 4) & h_etappe = 6 & h_cohort <> 4)

2 Individual follow-up

25110 (Until when did you do a voluntary social or ecological year?)

Condition: if (25108 = 5 & (25103 = 2, 4))

25110 (Until when did you do the federal volunteers service?)

Condition: if (25108 = 6 & (25103 = 2, 4))

25110 (Until when did you do the voluntary military service?)

Condition: if (25108 = 7 & (25103 = 2, 4) & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))

25110 (Until when did you do the international voluntary service?)

Condition: if (25108 = 7 & (25103 = 2, 4) & h_etappe = 6 & h_cohort <> 4)

25110 (Until when did you do this voluntary service abroad?)

Condition: if (25108 = 8 & (25103 = 2, 4))

25110 (Until when did you do the voluntary service <25108a>?)

Condition: if (25108 = -97, -98 & (25103 = 2, 4))

25110 (Until when did you do that?)

Condition: if (25103 = 3)

25110 Until when did you do the <h_wdtypsPRE>?

If the TP can only remember seasons, please enter the following numbers:

21 = Beginning of the year/Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|__|__| month

until today [-5]

refused [-97]

don't know [-98]

Range: 1 - 12

|__|__|__|__| year

until today [-5]

refused [-97]

don't know [-98]

Range: 1,900 - 9,999

if ((h_dauertan = 1, 3, 4) & (25108 = 1, 2, 4, 5, 6, 7, 8, -97, -98)) goto 25112

if ((h_dauertan = 1, 3, 4) & 25108 = 3 & 25103 = 3 & 25107 = 25101a & (20102(intj) - 20106(gebj) <= 35)) goto 25113

if ((h_dauertan = 1, 3, 4) & 25108 = 3 & 25103 = 3 & 25107 = 25101a & (20102(intj) - 20106(gebj) > 35)) goto 25114Z

if ((h_dauertan = 1, 3, 4) & 25108 = 3 & 25103 = 3 & 25107 < 25101a) goto 25114Z

if (h_dauertan = 2) goto 25111

autoif (25110 = -5) h_dauertan = 1

autoif (25110 = 20102(intm/intj)) h_dauertan = 2

autoif (25110 > 0 & 25110 < 20102(intm/intj)) h_dauertan = 3

autoif (25110 = -97, -98) h_dauertan = 4

autoif (25110 = -5) 25111 = 1

autoif (25110 = -5) 25110 = 20102(intm/intj)

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

Variables		
ts2112m	End Military service episode - month	spMilitary
ts2112y	End Military service episode - year	spMilitary
ts2112m_g1	Check module: end date (month, edited)	spMilitary
ts2112y_g1	Check module: end date (year, edited)	spMilitary

Condition: if (25108 = 1)

25111 Are you still doing your military service today?

Condition: if (25108 = 2)

25111 Are you still doing community service today?

Condition: if (25108 = 3)

25111 Are you still doing alternative service today?

Condition: if (25108 = 4 & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))

25111 Are you still doing a voluntary social, ecological or European year today?

Condition: if (25108 = 4 & h_etappe = 6 & h_cohort <> 4)

25111 Are you still doing a voluntary social or ecological year today?

Condition: if (25108 = 5)

25111 Are you still doing the federal volunteers service today?

Condition: if (25108 = 6)

25111 Are you still doing the voluntary military service today?

Condition: if (25108 = 7 & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))

25111 Are you still doing the international voluntary service today?

Condition: if (25108 = 7 & h_etappe = 6 & h_cohort <> 4)

25111 Are you still doing this voluntary service abroad today?

Condition: if (25108 = 8)

25111 Are you still doing the voluntary service <25108a> today?

Condition: if (25108 = -97, -98)

25111 Are you still doing this today?

yes, it is ongoing [1]

no, completed [2]

refused [-97]

don't know [-98]

if (25108 = 1, 2, 4, 5, 6, 7, 8, -97, -98) goto 25112

if (25108 = 3 & 25103 = 3 & 25107 = 25101a & (20102(intj) - 20106(gebj) <= 35)) goto 25113

if (25108 = 3 & 25103 = 3 & 25107 = 25101a & (20102(intj) - 20106(gebj) > 35)) goto 25114Z

if (25108 = 3 & 25103 = 3 & 25107 < 25101a) goto 25114Z

autoif (25111 = 1) h_dauertan = 1

Variables		
ts2112c	Ongoing of military service episode	spMilitary
ts2112c_g1	Check module: episode ongoing (edited)	spMilitary

Condition: if (25108 = 4 & (25103 = 2, 4) & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))

25112	Now it is about your professional development during this voluntary social, ecological or European year. During this period, from <25109> to <25110>, have you attended training courses or courses that you have not mentioned yet?
	Condition: if (25108 = 4 & (25103 = 2, 4) & h_etappe = 6 & h_cohort <> 4)
25112	Now it is about your professional development during this voluntary social or ecological year. During this period from <25109> to <25110>, have you attended training courses or courses that you have not mentioned yet?
	Condition: if (25108 = 5 & (25103 = 2, 4))
25112	Now it is about your professional development during this federal volunteers service. During this period from <25109> to <25110>, have you attended training courses or courses that you have not mentioned yet?
	Condition: if (25108 = 6 & (25103 = 2, 4))
25112	Now it is about your professional development during this voluntary military service. During this period from <25109> to <25110>, have you attended training courses or courses that you have not mentioned yet?
	Condition: if (25108 = 7 & (25103 = 2, 4) & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))
25112	Now it is about your professional development during this international voluntary service. During this period from <25109> to <25110>, have you attended training courses or courses that you have not mentioned yet?
	Condition: if (25108 = 7 & (25103 = 2, 4) & h_etappe = 6 & h_cohort <> 4)
25112	Now it is about your professional development during this voluntary service abroad. During this period from <25109> to <25110>, have you attended training courses or courses that you have not mentioned yet?
	Condition: if (25108 = 8 & (25103 = 2, 4))
25112	Now it is about your professional development during this voluntary service <25108a>. During this period from <25109> to <25110>, have you attended training courses or courses that you have not mentioned yet?
	Condition: if ((25108 = -97, -98) & (25103 = 2, 4))
25112	Now it is about your professional development. During this period from <25109> to <25110>, have you attended training courses or courses that you have not mentioned yet?
	Condition: if (25108 = 1 & 25103 = 3)
25112	Now it is about your professional development during this military service. During this period from <20101P3(intmPRE / intjPRE)> to <25110>, have you attended training courses or courses that you have not mentioned yet?
	Condition: if (25108 = 2 & 25103 = 3)
25112	Now it is about your professional development during this community service. During this period from <20101P3(intmPRE / intjPRE)> to <25110>, have you attended training courses or courses that you have not mentioned yet?
	Condition: if (25108 = 4 & 25103 = 3 & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))
25112	Now it is about your professional development during this voluntary social, ecological or European year. During this period from <20101P3(intmPRE / intjPRE)> to <25110>, have you attended training courses or courses that you have not mentioned yet?
	Condition: if (25108 = 4 & 25103 = 3 & h_etappe = 6 & h_cohort <> 4)
25112	Now it is about your professional development during this voluntary social or ecological year. During this period from <20101P3(intmPRE / intjPRE)> to <25110>, have you attended training courses or courses that you have not mentioned yet?
	Condition: if (25108 = 5 & 25103 = 3)
25112	Now it is about your professional development during this federal volunteers service. During this period from <20101P3(intmPRE / intjPRE)> to <25110>, have you attended training courses or courses that you have not mentioned yet?
	Condition: if (25108 = 6 & 25103 = 3)

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

25112	Now it is about your professional development during this voluntary military service. During this period from <20101P3(intmPRE / intjPRE)> to <25110>, have you attended training courses or courses that you have not mentioned yet?	
Condition: if (25108 = 7 & 25103 = 3 & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))		
25112	Now it is about your professional development during this international voluntary service. During this period from <20101P3(intmPRE / intjPRE)> to <25110>, have you attended training courses or courses that you have not mentioned yet?	
Condition: if (25108 = 7 & 25103 = 3 & h_etappe = 6 & h_cohort <> 4)		
25112	Now it is about your professional development during this voluntary service abroad. During this period from <20101P3(intmPRE / intjPRE)> to <25110>, have you attended training courses or courses that you have not mentioned yet?	
Condition: if (25108 = 8 & 25103 = 3)		
25112	Now it is about your professional development during the voluntary service <25108a>. During this period from <20101P3(intmPRE / intjPRE)> to <25110>, have you attended training courses or courses that you have not mentioned yet?	
Condition: if ((25108 = -97, -98) & 25103 = 3)		
25112	Now it is about your professional development. During this period from <20101P3(intmPRE / intjPRE)> to <25110>, have you attended training courses or courses that you have not mentioned yet?	
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
if (25112 = 1) goto 35100Z if (25112 = 2, -97, -98) goto 25112Z autoif (25112 = 1) h_kursherk = 25107 autoif (25112 = 1 & 25109 >= 20101P3(intmPRE / intjPRE)) h_kursstart = 25109 autoif (25112 = 1 & 25109 < 20101P3(intmPRE / intjPRE)) h_kursstart = 20101P3(intmPRE / intjPRE) autoif (25112 = 1) h_kursende = 25110 autoif (25112 = 1) h_kursdaueran = 25111 autoif (25112 = 1 & (25108 = -97, -98)) h_kursaktiv = 250 autoif (25112 = 1 & 25108 = 1) h_kursaktiv = 251 autoif (25112 = 1 & 25108 = 2) h_kursaktiv = 252 autoif (25112 = 1 & 25108 = 4) h_kursaktiv = 254 autoif (25112 = 1 & 25108 = 5) h_kursaktiv = 255 autoif (25112 = 1 & 25108 = 6) h_kursaktiv = 256 autoif (25112 = 1 & 25108 = 7) h_kursaktiv = 257 autoif (25112 = 1 & 25108 = 8) h_kursaktiv = 258		
Variables		
ts21202	Attendance of training courses/courses during military service	spMilitary

26ET - Employment Panel survey SC3 B134, SC4 B137, SC6 B146

[AUX] under 21 and no completed vocational training

under 21 and no vocational training [1]

21 and older or completed vocational training [0]

Variables

tf23913	under 21 and no completed vocational training	spEmp
---------	---	-------

[AUX] Respondent studied since the time of the last interview

yes [1]

no [0]

Variables

tf23915	Respondent studied since the time of the last interview	spEmp
---------	---	-------

Start of employment episode loop

[AUX] Source of episode

Emp general [1]

Employment as formal vocational training [2]

Side-Emp [3]

Supplemented in the X module [4]

Follow-up episode with updating [6]

Follow-up episode with updating [7]

Variables

ts23910	Origin of episode	spEmp
---------	-------------------	-------

[AUX] Auxiliary variable Current employment

Currently employed [1]

Concluded occupation [2]

Variables

ts23901	Auxiliary variable Current employment	spEmp
---------	---------------------------------------	-------

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

[AUX] Employment type	
Workers / employees / civil servants / soldiers / not assignable [1]	<input type="checkbox"/>
Temporary/seasonal worker [2]	<input type="checkbox"/>
2nd labor market (government-sponsored work programs)/training opportunities [3]	<input type="checkbox"/>
Self-employed / assistants / freelancers [4]	<input type="checkbox"/>

Variables		
ts23911	Auxiliary variable: type of employee	spEmp

26103 [AUTO] Episode mode	
Newly integrated episode in panel [2]	<input type="checkbox"/>
Follow-up episode in panel [3]	<input type="checkbox"/>
Supplemented in the X module [4]	<input type="checkbox"/>
<p><i>if (26103 = 2, 4) goto 26109</i> <i>if (26103 = 3) goto 26103P1</i> <i>autoif (30300 <> 1 & 26101a < 26108) 26103 = 2</i> <i>autoif (30300 <> 1 & 26101a >= 26108) 26103 = 3</i> <i>autoif (30300 = 1) 26103 = 4</i></p> <p><i>autoif (26103 = 2 & 26108 = 1 & 26105 = 1) h_etepi = 1</i> <i>autoif (26103 = 2 & 26108 = 1 & 26106 = 1) h_etepi = 2</i> <i>autoif (26103 = 2 & 26108 = 1 & 26107 = 1) h_etepi = 3</i> <i>autoif (26103 = 2 & 26108 > 1 & 26216a(n-1) = 1) h_etepi = 1</i> <i>autoif (26103 = 2 & 26108 > 1 & 26216b(n-1) = 1) h_etepi = 2</i> <i>autoif (26103 = 2 & 26108 > 1 & 26216c(n-1) = 1) h_etepi = 3</i> <i>autoif (26103 = 3) h_etepi = 6</i> <i>autoif (26103 = 4) h_etepi = 4</i></p>	

Variables		
ts23550	Episode mode	spEmp

Condition: if (26108 = 1 & ((26103P5 = 1 OR (26103P7 = -97, -98)) OR h_etkurz = 1 OR (h_etswitch = 1 & 26103P7 = .))	
26104	Now we would like to talk about your employment history. In our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were working as <26103P11> at that time.
Condition: if (26108 = 1 & 26103P9 = 1)	
26104	Now we would like to talk about your employment history. In our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were working as a temporary employee at the time.
Condition: if (26108 = 1 & 26103P10 = 1)	
26104	Now we would like to talk about your employment history. In our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were working as a seasonal worker at that time.
Condition: if (26108 = 1 & 26103P8 = 1)	

26104	Now we would like to talk about your employment history. In our last interview in <20101P3(intmPRE / intjPRE)> we noted that you had an ABM job [labor market measure job] at the time.
	Condition: if (26108 = 1 & 26103P8 = 2)
26104	Now we would like to talk about your employment history. In our last interview in <20101P3(intmPRE / intjPRE)> we noted that you had a one-euro job (occasional job) at that time.
	Condition: if (26108 = 1 & 26103P6 = 5 & h_etkurz = 0)
26104	Now we would like to talk about your employment history. In our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were self-employed as <26103P11> at that time.
	Condition: if (26108 = 1 & 26103P6 = 6 & h_etkurz = 0)
26104	Now we would like to talk about your employment history. In our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were working as assisting family member at that time.
	Condition: if (26108 = 1 & 26103P6 = 7 & h_etkurz = 0)
26104	Now we would like to talk about your employment history. In our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were working as a freelance <26103P11> at that time.
	Condition: if (26108 = 1 & 26103P7 = 1 & h_etkurz = 0)
26104	Now we would like to talk about your employment history. In our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were doing a Volontariat at that time.
	Condition: if (26108 = 1 & 26103P7 = 2 & h_etkurz = 0)
26104	Now we would like to talk about your employment history. In our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were doing a Referendariat or a vicariate at that time.
	Condition: if (26108 = 1 & 26103P7 = 3 & h_etkurz = 0)
26104	Now we would like to talk about your employment history. In our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were doing a trainee program at that time.
	Condition: if (26108 = 1 & 26103P7 = 4 & h_etkurz = 0)
26104	Now we would like to talk about your employment history. In our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were doing a probationary year or probationary internship at that time.
	Condition: if (26108 = 1 & 26103P7 = 5 & h_etkurz = 0)
26104	Now we would like to talk about your employment history. In our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were doing a pharmaceutical internship at that time.
	Condition: if (26108 = 1 & (26103P7 = 7, 8) & h_etkurz = 0)
26104	Now we would like to talk about your employment history. In our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were working as a student assistant at that time.
	Condition: if (26108 = 1 & 26103P7 = 9 & h_etkurz = 0)
26104	Now we would like to talk about your employment history. In our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were doing an internship at that time.
	Condition: if (26108 > 1 & ((26103P5 = 1 OR (26103P7 = -97, -98)) OR h_etkurz = 1 OR (h_etswitch = 1 & 26103P7 = .)))
26104	Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were working as <26103P11> at that time.
	Condition: if (26108 > 1 & 26103P9 = 1)
26104	Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were working as temporary worker at that time.

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

Condition: if (26108 > 1 & 26103P10 = 1)

26104 Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were working as seasonal worker at that time.

Condition: if (26108 > 1 & 26103P8 = 1)

26104 Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you had an AMB-job [labor market measure job] at that time.

Condition: if (26108 > 1 & 26103P8 = 2)

26104 Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you had a one-euro job (occasional job) at that time.

Condition: if (26108 > 1 & 26103P6 = 5 & h_etkurz = 0)

26104 Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were self-employed as <26103P11> at that time.

Condition: if (26108 > 1 & 26103P6 = 6 & h_etkurz = 0)

26104 Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were working as assisting family member at that time.

Condition: if (26108 > 1 & 26103P6 = 7 & h_etkurz = 0)

26104 Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were working as freelance <26103P11> at that time.

Condition: if (26108 > 1 & 26103P7 = 1 & h_etkurz = 0)

26104 Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were doing a Volontariat at that time.

Condition: if (26108 > 1 & 26103P7 = 2 & h_etkurz = 0)

26104 Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were doing a Referendariat or a vicariate at that time.

Condition: if (26108 > 1 & 26103P7 = 3 & h_etkurz = 0)

26104 Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were doing a trainee program at that time.

Condition: if (26108 > 1 & 26103P7 = 4 & h_etkurz = 0)

26104 Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were doing a probationary year or probationary internship at that time.

Condition: if (26108 > 1 & 26103P7 = 5 & h_etkurz = 0)

26104 Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were doing a pharmaceutical internship at that time.

Condition: if (26108 > 1 & 26103P7 = 5 & h_etkurz = 0)

26104 Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were working as student assistant at that time.

Condition: if (26108 > 1 & 26103P7 = 9 & h_etkurz = 0)

26104 Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were doing an internship at that time.

target person does NOT disagree [1]

target person disagrees [2]

if (26104 = 1 & (26103P6 = 1 to 4, -97, -98) & h_etswitch = 0 & h_etkurz = 0) goto 26116
 if (26104 = 1 & (((26103P6 = ., 5, 6, 7, 8) & h_etswitch = 0) OR h_etkurz = 1)) goto 26123
 if (26104 = 1 & h_etswitch = 1 & 26103P7 = .) goto 26111
 if (26104 = 1 & h_etswitch = 1 & 26103P7 <> .) goto 26121a
 if (26104 = 2) goto 26104a

autoif (26104 = 2) h_etepe = 7
 autoif (26104 = 2) 26123 = 20101P3(intmPRE / intjPRE)
 autoif (26104 = 2) h_dauertan = 3
 autoif (26103P7 <> . & h_etswitch = 1) 26111 = 8

2 Individual follow-up

Variables		
ts23101	Episode update	spEmp

Condition: if ((h_etepi = 1, 2, 3) & 26108 = 1)

26109 Let's start with the first job you had since <20101P3(intmPRE / intjPRE)>. Please tell me what occupation this was!

Condition: if (h_etepi = 4 OR 26108 > 1)

26109 Please tell me what occupation this was!

Ask for an exact job title or occupation. For example, please don't put "mechanic" but rather "precision or car mechanic", or instead of "teacher" put "History teacher at a Gymnasium". In the case of temporary employment, please ask for the main occupation at the same temporary employment firm!



refused [-97]

don't know [-98]

if (26109 <> -97, -98) goto 26110

if ((26109 = -97, -98) & h_etstud = 1) goto 26108a

if ((26109 = -97, -98) & h_etstud = 0) goto 26111Z

autoif (h_etepi = 2) 26111 = 8

Variables		
ts23201_g1	Professional title (KIdB 1988)	spEmp
ts23201_g2	Professional title (KIdB 2010)	spEmp
ts23201_g3	Professional title (ISCO-88)	spEmp
ts23201_g4	Professional title (ISCO-08)	spEmp
ts23201_g5	Professional title (ISEI-88)	spEmp
ts23201_g6	Professional title (SIOPS-88)	spEmp
ts23201_g7	Professional title (MPS)	spEmp
ts23201_g8	Professional title (EGP)	spEmp
ts23201_g9	Professional title (BLK)	spEmp
ts23201_g14	Professional title (ISEI-08)	spEmp
ts23201_g15	Professional title (CAMSIS)	spEmp
ts23201_g16	Professional title (SIOPS-08)	spEmp

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

26110 Can you be more precise about the type of work this was? Does your former or current job have a more precise job title?



refused [-97]

don't know [-98]

if (h_etstud = 1) goto 26108a
if (h_etstud = 0) goto 26111Z

Variables		
ts23201_g1	Professional title (KIdB 1988)	spEmp
ts23201_g2	Professional title (KIdB 2010)	spEmp
ts23201_g3	Professional title (ISCO-88)	spEmp
ts23201_g4	Professional title (ISCO-08)	spEmp
ts23201_g5	Professional title (ISEI-88)	spEmp
ts23201_g6	Professional title (SIOPS-88)	spEmp
ts23201_g7	Professional title (MPS)	spEmp
ts23201_g8	Professional title (EGP)	spEmp
ts23201_g9	Professional title (BLK)	spEmp
ts23201_g14	Professional title (ISEI-08)	spEmp
ts23201_g15	Professional title (CAMSIS)	spEmp
ts23201_g16	Professional title (SIOPS-08)	spEmp

26108a Is this a job that you began during your higher education program?

Jobs that start during the semester break are also student jobs. Jobs that are started during the interruption of studies (e.g. semester of leave) or after completion of studies are not student jobs.

yes [1]

no [2]

refused [-97]

don't know [-98]

if (26108a = 1) goto 26190
if (26108a = 2, -97, -98) goto 26111Z

Variables		
ts23256	Student job or other job	spEmp

26190 To what extent did this job have anything to do with this course of study in terms of subject matter and content?

Read the answer options aloud.

This refers to the course of study during which you did this job.

to no or very little extent [1]

to a small extent [2]

to a fair extent [3]

to a high extent [4]

to a very high extent [5]

refused [-97]

don't know [-98]

goto 26111Z

Variables

ts23257	Relation/relevance to studies (student employment)	spEmp
---------	--	-------

Condition: if (h_etstud = 0)

26111a Is it or was it an employment as preparation for a profession, e.g. an internship, a Volontariat, a trainee program, a probationary year or probationary internship?

Condition: if (h_etstud = 1)

26111a Is it or was it an employment as preparation for a profession, e.g. an internship, a Volontariat, a trainee program, a probationary year or probationary internship or a job as student assistant?

yes [1]

no [2]

refused [-97]

don't know [-98]

if (26111a = 1) goto 26118

if (26111a = 2, -97, -98) goto 26122

Variables

ts23250	Professional status Short version	spEmp
---------	-----------------------------------	-------

26111 What professional status did or do you have there?

Read the options aloud. Regular and professional soldiers are civil servants, but should nevertheless be assigned to category 4. If you do temporary or seasonal employment, please state the profession performed most frequently for the same employer. For work abroad: What German professional status does this correspond to approximately?

Worker [1]	<input type="checkbox"/>
Employee, also employee in public service [2]	<input type="checkbox"/>
Civil servant, also judge, excluding soldiers [3]	<input type="checkbox"/>
regular/professional soldier [4]	<input type="checkbox"/>
Self-employed person [5]	<input type="checkbox"/>
Assisting family member [6]	<input type="checkbox"/>
Freelancer [7]	<input type="checkbox"/>
Employment as preparation for a profession, e.g., internship, Volontariat, Referendariat, student assistant [8]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>

if (26111 = 1 to 4) goto 26112
 if (26111 = 5) goto 26113
 if (26111 = 6, 7) goto 26121a
 if (26111 = -97, -98) goto 26116
 if (26111 = 8) goto 26118

Variables

ts23203	Professional status	spEmp
---------	---------------------	-------

Condition: if (26111 = 1)

26112 What professional status did or do you have there exactly?

Condition: if (26111 = 2)

26112 What kind of job was or is it exactly?

Condition: if (26111 = 3)

26112 In which civil service category were or are you there exactly?

Condition: if (26111 = 4)

26112 In what rank were or are your regular or professional soldier?

Read the options aloud. For work abroad: What professional status in Germany does roughly correspond to this job?

2 Individual follow-up

unskilled worker [10]	<input type="checkbox"/>
skilled worker, semi-skilled worker [11]	<input type="checkbox"/>
skilled worker, journeyman/journeywoman [12]	<input type="checkbox"/>
supervisor, group leader, brigadier [13]	<input type="checkbox"/>
master craftsman/craftswoman, construction foreman/forewoman [14]	<input type="checkbox"/>
low-skill occupation, e.g. salesperson [20]	<input type="checkbox"/>
qualified occupation, e.g. clerk, technical drawer [21]	<input type="checkbox"/>
highly qualified occupation or management position, e.g., engineer, research assistant, head of department [22]	<input type="checkbox"/>
occupation with extensive management tasks, e.g., director, CEO, member of the executive board [23]	<input type="checkbox"/>
industrial or plant foreman/forewoman [24]	<input type="checkbox"/>
in subclerical class, up to and including Oberamtsmeister [title of a senior civil servant in the salary bracket A5] [30]	<input type="checkbox"/>
in clerical class, from assistant up to and including chief secretary or senior public official [31]	<input type="checkbox"/>
in executive class from inspector up to and including administration official or senior administration official, school teacher at elementary school, Hauptschule or Realschule [32]	<input type="checkbox"/>
in administrative class, including judge, e.g. teacher from educational councillor upwards, senior government official [33]	<input type="checkbox"/>
military team rank [40]	<input type="checkbox"/>
non-commissioned officer, e.g. staff NCO, sergeant, staff sergeant [41]	<input type="checkbox"/>
simple officer up to and including captain [42]	<input type="checkbox"/>
staff officer from major also general or admiral [43]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<p><i>if (26112 <> 23) goto 26116</i> <i>if (26112 = 23) goto 26117</i></p> <p><i>autoif (26112 = 23) 26116 = 1</i></p>	

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

if (26111 = 1) 10: unskilled worker if (26111 = 1) 11: skilled worker, semi-skilled worker if (26111 = 1) 12: skilled worker, journeyman/journeywoman if (26111 = 1) 13: supervisor, group leader, brigadier if (26111 = 1) 14: master craftsman/craftswoman, construction foreman/forewoman if (26111 = 2) 20: low-skill occupation, e.g. salesperson if (26111 = 2) 21: qualified occupation, e.g. clerk, technical drawer if (26111 = 2) 22: highly qualified occupation or management position, e.g., engineer, research assistant, head of department if (26111 = 2) 23: occupation with extensive management tasks, e.g., director, CEO, member of the executive board if (26111 = 2) 24: industrial or plant foreman/forewoman if (26111 = 3) 30: in subclerical class, up to and including Oberamtsmeister [title of a senior civil servant in the salary bracket A5] if (26111 = 3) 31: in clerical class, from assistant up to and including chief secretary or senior public official if (26111 = 3) 32: in executive class from inspector up to and including administration official or senior administration official, school teacher at elementary school, Hauptschule or Realschule if (26111 = 3) 33: in administrative class, including judge, e.g. teacher from educational councillor upwards, senior government official if (26111 = 4) 40: military team rank if (26111 = 4) 41: non-commissioned officer, e.g. staff NCO, sergeant, staff sergeant if (26111 = 4) 42: simple officer up to and including captain if (26111 = 4) 43: staff officer from major also general or admiral

Variables

ts23204	Exact professional position	spEmp
---------	-----------------------------	-------

26116 Were or are you in an executive position?

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>

if (26116 = 1) goto 26117

if ((26116 = 2, -97, -98) & (26111 = 1, 2, -97, -98) & ((h_etepi = 1, 3, 4) OR (h_etepi = 6 & h_etswitch = 1))) goto 26119a

if ((26116 = 2, -97, -98) & (26111 = 3, 4) & ((h_etepi = 1, 3, 4) OR (h_etepi = 6 & h_etswitch = 1))) goto 26121a

if ((26116 = 2, -97, -98) & h_etepi = 6 & h_etswitch = 0) goto 26123

Variables

ts23212	Management position	spEmp
---------	---------------------	-------

26117 How many employees report/reported to you?	
<i>"Report to you" means that you have management responsibility for these people.</i>	
0 employees [0]	<input type="checkbox"/>
1-2 employees [1]	<input type="checkbox"/>
3-9 employees [2]	<input type="checkbox"/>
10 or more employees [3]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if ((26111 = 1, 2, -97, -98) & ((h_etepe = 1, 3, 4) OR (h_etepe = 6 & h_etswitch = 1))) goto 26119a if ((26111 = 3, 4) & ((h_etepe = 1, 3, 4) OR (h_etepe = 6 & h_etswitch = 1))) goto 26121a if (h_etepe = 6 & h_etswitch = 0) goto 26123	

Variables		
ts23213	Management position: Number employees	spEmp

26119a Is or was your job a minor employment, also called mini-job, with a payment of 450 Euro or less per month?	
<i>Until 2012, the upper limit for the income of mini-jobs was 400 euros. Since 2013, the upper limit for the income in mini-jobs has been set up to 450 euros.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 26119	

Variables		
ts23208	Employment mini-job	spEmp

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

26119 Was this a one-euro job or an occasional job?

If anything is unclear: !!One-euro jobs or occasional jobs!! are jobs that are free of social insurance contributions with additional expenses compensation for the unemployed. The additional expense compensation is granted as a supplement to unemployment benefit II. However, this job does not create a regular employment relationship. There are different names for occasional jobs, e.g. also expenses-compensational occasional jobs, occasional jobs with additional expenses compensation, AGH-MAE, MAE jobs, additional jobs. If respondents name labor market measures (ABM), include them as occasional jobs. Since 1 April 2012, no new labor market measures have been funded and can no longer be included separately here.

one-euro job or occasional job [2]

none of it [3]

refused [-97]

don't know [-98]

if (26119 = 2) goto 26121a
if (26119 = 3, -97, -98) goto 26120

Variables

ts23215	Employment in the 2nd job market	spEmp
---------	----------------------------------	-------

26120 Did you work as a temporary or contract worker then?

If TP doesn't know if he/she is a temporary worker, then enter code 2. All temporary workers know their status! If something is unclear: Temporary work is also called contract work or leased employment. In temporary work, you are employed by a temporary employment agency which then leases you out to businesses. You therefore perform your work for other companies. Temporary work is thus a steady employment relationship in which the place of employment frequently changes. This also includes employment in a personnel recruitment agency.

yes [1]

no [2]

refused [-97]

don't know [-98]

if (26120 = 1) goto 26121a
if (26120 = 2, -97, -98) goto 26121

Variables

ts23216	Temporary work	spEmp
---------	----------------	-------

26121 Did you work there as a seasonal worker?

If TP does not know whether he/she is a seasonal worker, enter code 2. Every seasonal worker knows that exactly! In case of doubt: Seasonal workers are defined as persons who are only employed at certain times of the year, e.g. harvest workers during harvest time, maids during the tourist peak season or lift helpers in winter sports areas. Record each season as a separate episode!

yes [1]

no [2]

refused [-97]

goto 26121a

Variables

ts23217	Seasonal work	spEmp
---------	---------------	-------

26118 What kind of employment is/was it?

Read the options aloud.

Volontariat [1]

Referendariat or vicariate [2]

Trainee program [3]

Probationary year or probationary internship [4]

Pharmaceutical internship [5]

Job as student assistant at a university or research institute [7]

Job as student assistant/working student in a company [8]

(other) internship [9]

refused [-97]

don't know [-98]

if (h_etkurz = 0) goto 26121a

if (h_etkurz = 1) goto 26122

if (h_etkurz = 0) 1: Volontariat 2: Referendariat or vicariate 3: Trainee program 4: Probationary year or probationary internship 5: Pharmaceutical internship 7: Job as student assistant at a university or research institute 8: Job as student assistant/working student in a company 9: (other) internship BUTTONS: refused (-97), don't know (-98) if (h_etkurz = 1 & h_etstud = 0) 1: Volontariat 3: Trainee program 4: Probationary year or probationary internship 9: (other) internship BUTTONS: refused (-97), don't know (-98) if (h_etkurz = 1 & h_etstud = 1) 1: Volontariat 3: Trainee program 4: Probationary year or probationary internship 7: Job as student assistant at a university or research institute 8: Job as student assistant/working student in a company 9: (other) internship

Variables

ts23214	Type of training	spEmp
---------	------------------	-------

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

26113	Were you self-employed in a freelance profession, e.g., physician, lawyer or architect or self-employed in agriculture or another area?
self-employed in a freelance profession, such as physician, lawyer, architect [1]	<input type="checkbox"/>
self-employed farmer [2]	<input type="checkbox"/>
other self-employed individual or entrepreneur [3]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
goto 26115	

Variables		
ts23209	Field of self-employment	spEmp

26115	What kind of self-employment was that in the beginning?
<i>Read the options aloud.</i>	
Self-employment subsidized through start-up grant [3]	<input type="checkbox"/>
Non-subsidized self-employment [4]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
goto 26121a	

Variables		
ts23211	Type of self-employment in the beginning	spEmp

26121a	[AUTO] Type of employee
Workers / employees / civil servants / soldiers / not assignable [1]	<input type="checkbox"/>
Temporary/seasonal worker [2]	<input type="checkbox"/>
2nd labor market (government-sponsored work programs)/training opportunities [3]	<input type="checkbox"/>
Freelancer/assistant/contractor [4]	<input type="checkbox"/>
<i>if (h_etepi <> 6) goto 26122</i> <i>if (h_etepi = 6) goto 26123</i> <i>autoif ((26111 = 1 to 4, -97, -98) & (26119 <> 1, 2) & 26120 <> 1 & 26121 <> 1)) 26121a = 1</i> <i>autoif (26120 = 1 OR 26121 = 1) 26121a = 2</i> <i>autoif (26111 = 8 OR (26119 = 1, 2)) 26121a = 3</i> <i>autoif (26111 = 5, 6, 7) 26121a = 4</i> <i>autoif (26121a) h_etryp = 26121a</i>	

Variables		
ts23251	Type of employee	spEmp

Condition: if (((h_ettyp = 1) & (h_etepi = 1, 2, 4)) OR h_etkurz = 1)

26122 From when until when did you work in this position for the same employer?

Condition: if (26120 = 1 & (h_etepi = 1, 2, 4))

26122 From when until when did you work as a temporary worker for the same temporary employment agency?

Condition: if (26121 = 1 & (h_etepi = 1, 2, 4))

26122 From when until when did you work as a seasonal worker? If you have interrupted this activity once for at least one complete season, we would like to include here only the period up to this interruption.

Condition: if (26119 = 2 & (h_etepi = 1, 2, 4))

26122 From when until when did you do this one-euro job or occasional job?

Condition: if (26111 = 5 & (h_etepi = 1, 2, 4))

26122 From when until when did you do this self-employment job?

Condition: if (26111 = 6 & (h_etepi = 1, 2, 4))

26122 From when until when did you do this job as a assisting family member?

Condition: if (26111 = 7 & (h_etepi = 1, 2, 4))

26122 From when until when did you do this job as a freelancer?

Condition: if (26118 = 1 & (h_etepi = 1, 2, 4) & h_etkurz = 0)

26122 From when until when did you do this Volontariat?

Condition: if (26118 = 2 & (h_etepi = 1, 2, 4) & h_etkurz = 0)

26122 From when until when did you do this Referendariat or vicariate?

Condition: if (26118 = 3 & (h_etepi = 1, 2, 4) & h_etkurz = 0)

26122 From when until when did you do this trainee program?

Condition: if (26118 = 4 & (h_etepi = 1, 2, 4) & h_etkurz = 0)

26122 From when until when did you do this probationary year or probationary internship?

Condition: if (26118 = 5 & (h_etepi = 1, 2, 4) & h_etkurz = 0)

26122 From when until when did you do this pharmaceutical internship?

Condition: if ((26118 = 7, 8) & (h_etepi = 1, 2, 4) & h_etkurz = 0)

26122 From when until when did you have this job as a student assistant?

Condition: if ((26118 = 9, -97, -98) & (h_etepi = 1, 2, 4) & h_etkurz = 0)

26122 From when until when did you do this internship?

Condition: if (h_etepi = 3)

26122 From when until when did you do this side job?

if (26121 = 1) Attention, seasonal workers usually only work in certain months of the year. However, we want to include the entire period here, from the beginning of the phase in which the TP worked as a seasonal worker every year until the end of the phase. If TP only remembers seasons, please enter the following numbers: 21=Beginning of the year/Winter, 24=Spring/Easter, 27=Mid-year/Summer, 30=Fall, 32=End of the year if (26121 <> 1) If TP only remembers seasons, please enter the following numbers: 21=Beginning of the year/Winter, 24=Spring/Easter, 27=Mid-year/Summer, 30=Fall, 32=End of the year

|__|__| month

refused [-97]

don't know [-98]

Range: 1 - 12

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

_ _ _ _ year
refused [-97] <input type="checkbox"/>
don't know [-98] <input type="checkbox"/>
Range: 1,900 - 9,999
goto 26123

Variables		
ts2311m	Start Employment episode (month)	spEmp
ts2311y	Start Employment episode (year)	spEmp
ts2311m_g1	Check module: start date (month, edited)	spEmp
ts2311y_g1	Check module: start date (year, edited)	spEmp

Condition: if ((h_etepe = 1 to 4) & h_etepe = 8)
26123 [NCS] (Until when did you do that)
Condition: if ((h_etepe = 1 to 4) & h_etepe = 6)
26123 [NCS] (And when did you finish that?)
Condition: if ((h_etyt = 1 OR h_ekurz = 1 OR (h_etyt = . & 26118 = .)) & h_etepe = 6)
26123 Until when did you do this job with the same employer?
Condition: if (26120 = 1 & h_etepe = 6)
26123 Until when did you work as a temporary worker for the same temporary employment agency?
Condition: if (26121 = 1 & h_etepe = 6)
26123 Until when did you work as a seasonal worker for the same employer?
Condition: if (26119 = 1 & h_etepe = 6)
26123 Until when did you do this labor market measure job?
Condition: if (26119 = 2 & h_etepe = 6)
26123 Until when did you do this one-euro job or occasional job?
Condition: if (26111 = 5 & h_etepe = 6)
26123 Until when were you self-employed in this occupation?
Condition: if (26111 = 6 & h_etepe = 6)
26123 Until when did you do this job as assisting family member?
Condition: if (26111 = 7 & h_etepe = 6)
26123 Until when did you do this job as freelancer?
Condition: if (26118 = 1 & h_etepe = 6 & h_ekurz = 0)
26123 Until when did you do this Volontariat?
Condition: if (26118 = 2 & h_etepe = 6 & h_ekurz = 0)
26123 Until when did you do this Referendariat or vicariate?
Condition: if (26118 = 3 & h_etepe = 6 & h_ekurz = 0)
26123 Until when did you do this trainee program?
Condition: if (26118 = 4 & h_etepe = 6 & h_ekurz = 0)
26123 Until when did you do this probationary year or probationary internship?
Condition: if (26118 = 5 & h_etepe = 6 & h_ekurz = 0)
26123 Until when did you do this pharmaceutical internship?

2 Individual follow-up

Condition: if ((26118 = 7, 8) & h_etepe = 6 & h_ekurz = 0)

26123 Until when did you have this job as student assistant?

Condition: if (26118 = 9 & h_etepe = 6 & h_ekurz = 0)

26123 Until when did you do this internship?

if ((20102(intm/intj) – 20106(gebm/gebj)) > 659 & 26121 <> 1) <<Attention for TP in partial retirement: In the passive phase of the block model TP does not work anymore at the end. However, we want to include here the entire period of the employment relationship until the end of the passive phase of partial retirement, i.e. until retirement. Thus, the employment episode ends with retirement. If TP remembers only seasons, please enter the following numbers: 21=Beginning of the year/Winter, 24=Spring/Easter, 27=Mid-year/Summer, 30=Fall, 32=End of the year >> if ((20102(intm/intj) – 20106(gebm/gebj)) > 659 & 26121 = 1) <<Attention for TP in partial retirement: In the passive phase of the block model TP does not work anymore at the end. However, we want to include here the entire period of the employment relationship until the end of the passive phase of partial retirement, i.e. until retirement. Thus, the employment episode ends with retirement. Record each season as a separate episode, even if it is with the same employer! If TP remembers only seasons, please enter the following numbers: 21=Beginning of the year/Winter, 24=Spring/Easter, 27=Mid-year/Summer, 30=Fall, 32=End of the year >> if ((20102(intm/intj) – 20106(gebm/gebj)) <= 659 & 26121 <> 1) << If TP remembers only seasons, please enter the following numbers: 21=Beginning of the year/Winter, 24=Spring/Easter, 27=Mid-year/Summer, 30=Fall, 32=End of the year >> if ((20102(intm/intj) – 20106(gebm/gebj)) <= 659 & 26121 = 1) << Record each season as a separate episode, even if it is with the same employer! If TP remembers only seasons, please enter the following numbers: 21=Beginning of the year/Winter, 24=Spring/Easter, 27=Mid-year/Summer, 30=Fall, 32=End of the year >>

|_|_| month

until today [-5]

refused [-97]

don't know [-98]

Range: 1 - 12

|_|_|_|_| year

until today [-5]

refused [-97]

don't know [-98]

Range: 1,900 - 9,999

if ((h_dauertan = 1, 3, 4) & ((h_etepe = 1 to 4) OR h_etswitch = 1) & h_ekurz = 0) goto 26125
 if ((h_dauertan = 1, 3, 4) & (h_etepe = 1, 4) & h_ekurz = 1) goto 26126
 if ((h_dauertan = 1, 3, 4) & h_etepe = 6 & ((h_ekurz = 0 & h_etswitch = 0) OR h_ekurz = 1)) goto 26127Z
 if (h_dauertan = 2) goto 26124

autoif (26123 = -5) h_dauertan = 1
 autoif (26123 = 20102(intm/intj)) h_dauertan = 2
 autoif (26123 > 0 & 26123 < 20102(intm/intj)) h_dauertan = 3
 autoif (26123 = -97, -98) h_dauertan = 4
 autoif (26123 = -5) 26124 = 1
 autoif (26123 = -5) 26123 = 20102(intm/intj)
 autoif (26124 = 1) h_akt = 1
 autoif (26124 <> 1) h_akt = 2
 autoif ((h_etepe = 1, 2) & 26111 <> 5 & h_akt = 1) h_episk = 1
 autoif ((h_etepe <> 1, 2) OR 26111 = 5 OR h_akt = 2) h_episk = 2

Variables

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

ts2312m	End Employment episode (month)	spEmp
ts2312y	End Employment episode (year)	spEmp
ts2312m_g1	Check module: end date (month, edited)	spEmp
ts2312y_g1	Check module: end date (year, edited)	spEmp

Condition: if (26121 = 1)

26124 Do you still do seasonal work?

Condition: if (26121 <> 1)

26124 And do you still do this today?

yes [1]

no, finished in interview month [2]

refused [-97]

don't know [-98]

if (((h_etepe = 1 to 4) OR h_etswitch = 1) & h_etkurz = 0) goto 26125
 if ((h_etepe = 1 to 4) & h_etkurz = 1) goto 26126
 if (h_etepe = 6 & ((h_etkurz = 0 & h_etswitch = 0) OR h_etkurz = 1)) goto 26127Z
 autoif (26124 = 1) h_dauertan = 1
 autoif (26124 = 1) h_akt = 1
 autoif (26124 <> 1) h_akt = 2
 autoif ((h_etepe = 1, 2) & 26111 <> 5 & h_akt = 1) h_episk = 1
 autoif ((h_etepe <> 1, 2) OR 26111 = 5 OR h_akt = 2) h_episk = 2

Variables		
ts2312c	Ongoing of employment episode	spEmp
ts2312c_g1	Check module: episode ongoing (edited)	spEmp

26125 If you think back to the time you started this employment in <26122>, did you work part-time or full-time?

Full-time [1]

Part-time [2]

refused [-97]

don't know [-98]

if (h_etepe = 1 to 4) goto 26126
 if (h_etepe = 6) goto 26127Z

Variables		
ts23218	Working hours at beginning	spEmp

2 Individual follow-up

Condition: if ((h_ettyp = 1, 2, 3) & 26121 <> 1 & h_ekurz = 0)

26126 How many hours per week was your !!contractually agreed!! working time at the beginning of this job, i.e. in <26122>?

Condition: if (h_ettyp = 4 OR h_ekurz = 1)

26126 How many hours per week was your average working time at the beginning of this job, i.e. in <26122>?

Condition: if (26121 = 1)

26126 How many hours per week was your average working time in the season at the beginning of your job, i.e. in <26122>?

if (h_ekurz = 0) Two decimal places are allowed! For teachers and trainee teachers, this does consist of just the time teaching, but the entire position including prep and post-work. if (h_ekurz = 1) Two decimal places are allowed!

|_|_| , |_|_| hours per week

no fixed working hours [95]

more than 90 hours per week [94]

refused [-97]

don't know [-98]

Range: 0.00 - 90.00

if (26126 = 51 to 90, 94) goto 26127

if (26126 < 51 OR 26126 = 95) goto 26127Z

Variables

ts23219	Contractual/actual working time at the beginning of employment	spEmp
---------	--	-------

Condition: if (h_akt = 1)

26128 And how's it today? Do you currently work full-time or part-time?

Condition: if (h_akt = 2)

26128 And how was that at the end of this employment in <26123>? Did you work full-time or part-time?

if (20102(intm/intj) – 20106(gebm/gebj) > 659 Attention for TP in partial retirement: Partial retirement is always recorded as part-time in the passive phase of the block model.

Full-time [1]

Part-time [2]

refused [-97]

don't know [-98]

if (h_ettyp = 4 OR ((h_ettyp = 1, 2, 3) & (26121 = 1))) goto 26130

if ((h_ettyp = 1, 2, 3) & (26121 <> 1)) goto 26129

Variables

ts23221	Working hours at the end/today	spEmp
---------	--------------------------------	-------

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

Condition: if (h_akt = 1)

26129 How many hours per week is your !!contractually agreed!! working time at the moment?

Condition: if (h_akt = 2)

26129 How many hours per week was your !!contractually agreed!! working time at the end of this job, i.e. in <26123>?

if (20102(intm/intj) – 20106(gebm/gebj) > 659 Attention for TP in partial retirement: In the passive phase of the block model, a contractual working time of 0 hours is always recorded. Two decimal places are permitted! In the case of teachers and trainee teachers, this does not only refer to the teaching load, but to the entire position.

|_|_|_| , |_|_|_| hours per week

no fixed working hours [95]

more than 90 hours per week [94]

refused [-97]

don't know [-98]

Range: 0.00 - 90.00

if (26129 = 51 to 90, 94) goto 26129a

if ((26129 < 51 OR 26129 = 95) goto 26130

Variables

ts23119	Contractual working time currently/in the end	spEmp
---------	---	-------

Condition: if (h_akt = 1)

26133 Does it occur in your activity as <26109> that you work overtime?

Condition: if (h_akt = 2)

26133 Did it occur in your activity as <26109> that you worked overtime?

yes [1]

no [2]

refused [-97]

don't know [-98]

if (26133 = 1) goto 26134

if ((26133 = 2, -97, -98) & (h_etepi = 1 to 4)) goto 26140

if ((26133 = 2, -97, -98) & h_etepi = 6) goto 26141

Variables

ts23224	Overtime	spEmp
---------	----------	-------

2 Individual follow-up

Condition: if (h_akt = 1)

26134 Are you given comp time, extra pay or no compensation for your overtime?

Condition: if (h_akt = 2)

26134 Were you given comp time, extra pay or no compensation for your overtime?

compensated through paid leave [1]

partly compensated through paid leave/partly paid [2]

paid [3]

not compensated for [4]

refused [-97]

don't know [-98]

if (h_akt = 1) goto 26135

if (h_akt = 2 & (h_etepi = 1 to 4)) goto 26140

if (h_akt = 2 & h_etepi = 6) goto 26141

Variables

ts23225	Type of compensation for overtime	spEmp
---------	-----------------------------------	-------

26135 What about last month? Did you work overtime last month?

yes [1]

no [2]

refused [-97]

don't know [-98]

if (26135 = 1) goto 26136

if ((26135 = 2, -97, -98) & (h_etepi = 1 to 4)) goto 26140

if ((26135 = 2, -97, -98) & h_etepi = 6) goto 26141

Variables

ts23226	Overtime last month	spEmp
---------	---------------------	-------

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

26136	How many hours overtime was that?
_ _ hours	
<i>more than 90 hours [-6]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
Range: 0 - 90	
<i>if (h_etepe = 1 to 4) goto 26140</i>	
<i>if (h_etepe = 6) goto 26141</i>	

Variables		
ts23227	Number overtime hours in last month	spEmp

Condition: if (26120 <> 1 & 26121 <> 1)	
26140	What type of vocational training is generally required for pursuing this type of work?
Condition: if (26120 = 1)	
26140	What type of vocational training is primarily required for your work?
Condition: if (26121 = 1)	
26140	What type of vocational training is primarily required for your work as a seasonal worker?
<i>if (h_etepe = 8) Read the options aloud. if (h_etepe = 6) Read the options aloud until target person agrees.</i>	
no qualification [1]	<input type="checkbox"/>
a training on the job [2]	<input type="checkbox"/>
a completed vocational training [3]	<input type="checkbox"/>
a completed training at a Fachschule [4]	<input type="checkbox"/>
a master craftsman's/craftswoman's certificate or technician certificate [5]	<input type="checkbox"/>
a completed higher education qualification (university of applied sciences or university) [6]	<input type="checkbox"/>
a doctorate or habilitation [7]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>if (h_etyt = 1, 2) goto 26141</i>	
<i>if (h_etyt = 3, 4) goto 26147</i>	

Variables		
ts23228	Type of required vocational training	spEmp

Questions about newly recorded episodes

Condition: if (h_akt = 1 & h_ettyp = 1)

26141 Now it's about your vocational further education while working as <26109>. Is there a company agreement about further education at your company?

Condition: if (h_akt = 1 & 26120 = 1)

26141 Now it's about your vocational further education while working as a temporary worker. Was there a company agreement about further education at your temporary employment agency?

Condition: if (h_akt = 1 & 26121 = 1)

26141 Now it's about your vocational further education while working as a seasonal worker. Is there a company agreement about further education at your company?

Condition: if (h_akt = 2 & h_ettyp = 1)

26141 Now it's about your vocational further education while working as <26109>. Was there a company agreement about further education at your company?

Condition: if (h_akt = 2 & 26120 = 1)

26141 Now it's about your vocational further education while working as a temporary worker. Was there a company agreement about further education at your temporary employment agency?

Condition: if (h_akt = 2 & 26121 = 1)

26141 Now it's about your vocational further education while working as a seasonal worker. Was there a company agreement about further education at your company?

yes [1]

no [2]

refused [-97]

don't know [-98]

goto 26142

Variables

ts23229	Further education in company: company agreement	spEmp
---------	---	-------

Condition: if (h_akt = 1)

26142 Is there a regular further education plan for the employees there?

Condition: if (h_akt = 2)

26142 Was there a regular further education plan for the employees there?

yes [1]

no [2]

refused [-97]

don't know [-98]

goto 26143

Variables

ts23230	Further education in company: planning	spEmp
---------	--	-------

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

Condition: if (h_akt = 1)	
26143	Does your company finance or provides classes or training courses?
Condition: if (h_akt = 2)	
26143	Did your company finance or provides classes or training courses?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 26144	

Variables		
ts23231	Further education in company: financing	spEmp

Condition: if (h_akt = 1)	
26144	Is there a staff member, unit or department responsible for training or further education?
Condition: if (h_akt = 2)	
26144	Was there a staff member, unit or department responsible for training or further education?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 26145	

Variables		
ts23232	Further education in company: responsible person	spEmp

Condition: if (h_akt = 1)

26145 Has your current employer offered you time off from work to attend classes and courses?

Condition: if (h_akt = 2)

26145 Did your former employer offer you time off from work to attend classes and courses?

yes [1]

no [2]

refused [-97]

don't know [-98]

goto 26146

Variables		
ts23233	Vocational further education: offer leave of work	spEmp

Condition: if (h_akt = 1)

26146 Has your current employer offered to pay for you to attend courses, give you a subsidy, or otherwise support you financially?

Condition: if (h_akt = 2)

26146 Did your former employer offer to pay for you to attend courses, give you a subsidy or otherwise support you financially?

yes [1]

no [2]

refused [-97]

don't know [-98]

goto 26147

Variables		
ts23234	Vocational further education: offer financial support	spEmp

End Questions about newly recorded episodes

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

Condition: if (h_akt = 1 & h_ettyp = 1 & (h_etepi = 1 to 4))

26147 While working as <26109> from <26122> until today, did you attend training programs or courses, which you have not yet mentioned?

Condition: if (h_akt = 2 & h_ettyp = 1 & (h_etepi = 1 to 4))

26147 While working as <26109> from <26122> until <26123>, did you attend training programs or courses, which you have not yet mentioned?

Condition: if (h_akt = 1 & (h_ettyp = 2, 3, 4) & (h_etepi = 1 to 4))

26147 During your work from <26122> until today, did you attend training programs or courses, which you have not yet mentioned?

Condition: if (h_akt = 2 & (h_ettyp = 2, 3, 4) & (h_etepi = 1 to 4))

26147 During your work from <26122> until <26123>, did you attend training programs or courses, which you have not yet mentioned?

Condition: if (h_akt = 1 & h_ettyp = 1 & h_etepi = 6)

26147 While working as <26109>, have you attended training programs or courses since our last interview in <20101P3(intmPRE / intjPRE)> until today, which you have not yet mentioned?

Condition: if (h_akt = 2 & h_ettyp = 1 & h_etepi = 6)

26147 While working as <26109>, have you attended training programs or courses since our last interview in <20101P3(intmPRE / intjPRE)> until <26123>, which you have not yet mentioned?

Condition: if (h_akt = 1 & (h_ettyp = 2, 3, 4) & h_etepi = 6)

26147 During your work from our last interview in <20101P3(intmPRE / intjPRE)> until today have you attended training programs or courses, which you have not yet mentioned?

Condition: if (h_akt = 2 & (h_ettyp = 2, 3, 4) & h_etepi = 6)

26147 During your work from our last interview in <20101P3(intmPRE / intjPRE)> until <26123> have you attended training programs or courses, which you have not yet mentioned?

yes [1]

no [2]

refused [-97]

don't know [-98]

if (26147 = 1) goto 35100Z

if (26147 = 2, -97, -98) goto 26147Z

autoif (26147 = 1) h_kursherk = 26108

autoif (26147 = 1 & 26122 >= 20101P3(intmPRE / intjPRE)) h_kursstart = 26122

autoif (26147 = 1 & 26122 < 20101P3(intmPRE / intjPRE)) h_kursstart = 20101P3(intmPRE / intjPRE)

autoif (26147 = 1) h_kursende = 26123

autoif (26147 = 1) h_kursdaueran = 26124

autoif (26147 = 1 & (26118 <> 1 to 5, 9) & (26119 <> 1, 2)) h_kursaktiv = 260

autoif (26147 = 1 & 26118 = 1) h_kursaktiv = 261

autoif (26147 = 1 & 26118 = 3) h_kursaktiv = 262

autoif (26147 = 1 & 26118 = 4) h_kursaktiv = 263

autoif (26147 = 1 & 26118 = 5) h_kursaktiv = 264

autoif (26147 = 1 & 26118 = 9) h_kursaktiv = 266

autoif (26147 = 1 & 26119 = 1) h_kursaktiv = 267

autoif (26147 = 1 & 26119 = 2) h_kursaktiv = 268

autoif (26147 = 1 & 26118 = 2) h_kursaktiv = 269

Variables

ts23235	Attendance of training programs or courses	spEmp
---------	--	-------

Condition: if (h_akt = 1 & ((h_etty <> 2 & 26111 <> 5) OR h_etkurz = 1))

26160 Is your company located in Germany or abroad?

Condition: if (h_akt = 2 & ((h_etty <> 2 & 26111 <> 5) OR h_etkurz = 1))

26160 Was your company located in Germany or abroad?

Condition: if (h_akt = 1 & h_etty = 2)

26160 Are you primarily deployed in Germany of abroad?

Condition: if (h_akt = 2 & h_etty = 2)

26160 Were you primarily deployed in Germany of abroad?

Condition: if (h_akt = 1 & 26111 = 5)

26160 Is your company located in Germany or abroad?

Condition: if (h_akt = 2 & 26111 = 5)

26160 Was your company located in Germany or abroad?

in Germany [1]

abroad [2]

refused [-97]

don't know [-98]

if (26160 = 1) goto 26161
 if (26160 = 2) goto 26164
 if ((26160 = -97, -98) & h_etkurz = 0) goto 26166
 if ((26160 = -97, -98) & h_etkurz = 1) goto 26169Z

Variables		
ts23236	Workplace in Germany/abroad	spEmp
ts23236_g1	Workplace in Germany/abroad (edited)	spEmp

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

Condition: if (h_akt = 1 & ((h_ettyp <> 2 & 26111 <> 5) OR h_etkurz = 1))

26161 Could you tell me the location and/or the municipality in which your workplace is located?

Condition: if (h_akt = 2 & ((h_ettyp <> 2 & 26111 <> 5) OR h_etkurz = 1))

26161 Could you tell me the location and/or the municipality in which your workplace was located?

Condition: if (h_akt = 1 & h_ettyp = 2)

26161 Can you tell me the location and/or municipality where you are primarily assigned?

Condition: if (h_akt = 2 & h_ettyp = 2)

26161 Can you tell me the location and/ or municipality where you were predominantly stationed?

Condition: if (h_akt = 1 & 26111 = 5)

26161 Could you tell me the location and/or the municipality in which your company is located?

Condition: if (h_akt = 2 & 26111 = 5)

26161 Could you tell me the location and/or the municipality in which your company was located?

Please select a place name from the list!

List of municipalities [999997]

Changing location [-5]

not in list [-96]

refused [-97]

don't know [-98]

if ((26161 <> -96, 1011) & h_etkurz = 0) goto 26166
 if ((26161 <> -96, 1011) & h_etkurz = 1) goto 26169Z
 if (26161 = 1011) goto 26163b
 if (26161 = -96) goto 26162

Variables		
ts23237_g1	Location of workplace (west/east)	spEmp
ts23237_g2R	Location of workplace (RS federal state)	spEmp
ts23237_g3O	Location of workplace (administrative district)	spEmp
ts23237_g4O	Location of workplace (district)	spEmp

26163 In which federal state is this place located?

Do not read aloud, mark applicable code. In case of uncertainty: this refers to today's federal state.

Schleswig-Holstein [1]	<input type="checkbox"/>
Hamburg [2]	<input type="checkbox"/>
Lower Saxony [3]	<input type="checkbox"/>
Bremen [4]	<input type="checkbox"/>
North Rhine-Westphalia [5]	<input type="checkbox"/>
Hesse [6]	<input type="checkbox"/>
Rhineland-Palatinate [7]	<input type="checkbox"/>
Baden-Wuerttemberg [8]	<input type="checkbox"/>
Bavaria [9]	<input type="checkbox"/>
Saarland [10]	<input type="checkbox"/>
Berlin (Total) [11]	<input type="checkbox"/>
Brandenburg [12]	<input type="checkbox"/>
Mecklenburg-Western Pomerania [13]	<input type="checkbox"/>
Saxony [14]	<input type="checkbox"/>
Saxony-Anhalt [15]	<input type="checkbox"/>
Thuringia [16]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>

if (26163 = 11) goto 26163b

if (26163 <> 11 & h_etc_kurz = 0) goto 26166

if (26163 <> 11 & h_etc_kurz = 1) goto 26169Z

Variables

ts23237_g1	Location of workplace (west/east)	spEmp
ts23237_g2R	Location of workplace (RS federal state)	spEmp
ts23237_g3O	Location of workplace (administrative district)	spEmp
ts23237_g4O	Location of workplace (district)	spEmp

26163b Which district of Berlin is/was it?

Do not read the options aloud. If a double name is used (such as Friedrichshain-Kreuzberg), please ask which of the two districts it was. If names are given that are not on the list (such as Mahlsdorf, Moabit, Rudow, etc.), please ask "What district is that in?"

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

Charlottenburg [1]	<input type="checkbox"/>
Friedrichshain [2]	<input type="checkbox"/>
Hellersdorf [3]	<input type="checkbox"/>
Hohenschönhausen [4]	<input type="checkbox"/>
Köpenick [5]	<input type="checkbox"/>
Kreuzberg [6]	<input type="checkbox"/>
Lichtenberg [7]	<input type="checkbox"/>
Marzahn [8]	<input type="checkbox"/>
Middle [9]	<input type="checkbox"/>
Neukölln [10]	<input type="checkbox"/>
Pankow [11]	<input type="checkbox"/>
Prenzlauer Berg [12]	<input type="checkbox"/>
Reinickendorf [13]	<input type="checkbox"/>
Schöneberg [14]	<input type="checkbox"/>
Spandau [15]	<input type="checkbox"/>
Steglitz [16]	<input type="checkbox"/>
Tempelhof [17]	<input type="checkbox"/>
Tiergarten [18]	<input type="checkbox"/>
Treptow [19]	<input type="checkbox"/>
Wedding [20]	<input type="checkbox"/>
Weißensee [21]	<input type="checkbox"/>
Wilmerdorf [22]	<input type="checkbox"/>
Zehlendorf [23]	<input type="checkbox"/>
<i>not in list [-96]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<p> <i>if (26163b = 9) goto 26163c</i> <i>if (26163b = 11) goto 26163d</i> <i>if (26163b = 7) goto 26163e</i> <i>if ((26163b <> 7, 9, 11) & h_etkurz = 0) goto 26166</i> <i>if ((26163b <> 7, 9, 11) & h_etkurz = 1) goto 26169Z</i> </p>	

2 Individual follow-up

Variables		
ts23237_g1	Location of workplace (west/east)	spEmp
ts23237_g2R	Location of workplace (RS federal state)	spEmp
ts23237_g3O	Location of workplace (administrative district)	spEmp
ts23237_g4O	Location of workplace (district)	spEmp

26163c The current Mitte district includes the previous districts of Mitte, Tiergarten and Wedding. In which of these districts (Mitte, Tiergarten or Wedding) do you live?

Middle [9]	<input type="checkbox"/>
Tiergarten [18]	<input type="checkbox"/>
Wedding [20]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>

if (h_etkurz = 0) goto 26166
if (h_etkurz = 1) goto 26169Z
autoif (26163c > 0) 26163b = 26163c

Variables		
ts23237_g1	Location of workplace (west/east)	spEmp
ts23237_g2R	Location of workplace (RS federal state)	spEmp
ts23237_g3O	Location of workplace (administrative district)	spEmp
ts23237_g4O	Location of workplace (district)	spEmp

26163d The current Pankow district includes the previous districts of Pankow, Prenzlauer Berg and Weißensee. In which of these districts (Pankow, Prenzlauer Berg or Weißensee) were you born?

Pankow [11]	<input type="checkbox"/>
Prenzlauer Berg [12]	<input type="checkbox"/>
Weißensee [21]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>

if (h_etkurz = 0) goto 26166
if (h_etkurz = 1) goto 26169Z
autoif (26163d > 0) 26163b = 26163d

Variables		
ts23237_g1	Location of workplace (west/east)	spEmp
ts23237_g2R	Location of workplace (RS federal state)	spEmp
ts23237_g3O	Location of workplace (administrative district)	spEmp
ts23237_g4O	Location of workplace (district)	spEmp

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

26163e The current Lichtenberg district includes the previous districts of Lichtenberg and Hohenschönhausen. In which of these districts (Lichtenberg or Hohenschönhausen) were you born?

Hohenschönhausen [4]	<input type="checkbox"/>
Lichtenberg [7]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>

if (h_etkurz = 0) goto 26166
 if (h_etkurz = 1) goto 26169Z
 autoif (26163e > 0) 26163b = 26163e

Variables		
ts23237_g1	Location of workplace (west/east)	spEmp
ts23237_g2R	Location of workplace (RS federal state)	spEmp
ts23237_g3O	Location of workplace (administrative district)	spEmp
ts23237_g4O	Location of workplace (district)	spEmp

Condition: if (h_akt = 1)

26164 In which country is that?

Condition: if (h_akt = 2)

26164 In which country was that?

Please select country names from the list.

Country List [999997]	<input type="checkbox"/>
not in list [-96]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>

if (26164 = -96) goto 26165
 if (26164 <> -96 & h_etkurz = 0) goto 26166
 if (26164 <> -96 & h_etkurz = 1) goto 26169Z

Variables		
ts23237_g1	Location of workplace (west/east)	spEmp
ts23237_g2R	Location of workplace (RS federal state)	spEmp
ts23237_g3O	Location of workplace (administrative district)	spEmp
ts23237_g4O	Location of workplace (district)	spEmp

Condition: if (h_ettyp <> 2 & (26111 <> 5, 7) & h_akt = 1)

26166 Which sector or branch of industry does the company you work for belong to?

Condition: if (h_ettyp <> 2 & (26111 <> 5, 7) & h_akt = 2)

26166 Which sector or branch of industry did the company you worked for belong to?

Condition: if (h_ettyp = 2 & h_akt = 1)

26166 Which sector or branch of industry does the company you are predominantly employed at belong to?

Condition: if (h_ettyp = 2 & h_akt = 2)

26166 Which sector or branch of industry did the company you were predominantly employed at belong to?

Condition: if (26111 = 7 & h_akt = 1)

26166 Which sector or branch of industry does the client you predominantly work for belong to?

Condition: if (26111 = 7 & h_akt = 2)

26166 Which sector or branch of industry did the client you predominantly worked for belong to?

Condition: if (26111 = 5 & h_akt = 1)

26166 Which sector or branch of industry does your company belong to?

Condition: if (26111 = 5 & h_akt = 2)

26166 Which sector or branch of industry did your company belong to?

Ask exactly whether production company, wholesale or retail, which service, the type of business. E.g. not industry, but electrical industry; not industry, but retail industry; not public service, but hospital. By business we mean the local business unit.



refused [-97]

don't know [-98]

if (26111 <> 5, 6) goto 26167

if (26111 = 5, 6) goto 26169

Variables

ts23240_g1

Economic sector (WZ 2008)

spEmp

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

Condition: if ((h_etryp = 1, 3) & h_akt = 1)

26167 Do you work in the public sector?

Condition: if ((h_etryp = 1, 3) & h_akt = 2)

26167 Did you work in the public sector then?

Condition: if ((h_etryp = 2 OR 26111 = 7) & h_akt = 1)

26167 Do you primarily work in the public sector?

Condition: if ((h_etryp = 2 OR 26111 = 7) & h_akt = 2)

26167 Did you primarily work in the public sector then?

In case of uncertainty: In case of employment in the public sector, the employer is usually the municipality, the county, the district or a federal or state authority. Public service includes, for example, the social welfare office, youth welfare office or tax office, schools or public hospitals.

yes [1]

no [2]

refused [-97]

don't know [-98]

if (h_etryp = 2 OR 26111 = 7) goto 26168

if (h_etryp = 1, 3) goto 26169

Variables

ts23241	Public sector	spEmp
---------	---------------	-------

Condition: if (26120 = 1 & (h_etepe = 1 to 4))

26168 How many different companies did you work for as a temporary worker between <26122> and <26123>?

Condition: if (26121 = 1 & (h_etepe = 1 to 4))

26168 How many different companies were you employed by as a seasonal worker between <26122> and <26123>?

Condition: if (26111 = 7 & (h_etepe = 1 to 4))

26168 How many different clients have you worked for as a freelancer between <26122> and <26123>?

Condition: if (26120 = 1 & h_etepe = 6)

26168 How many different companies did you work for as a temporary worker between <20101P3(intmPRE / intjPRE)> and <26123>?

Condition: if (26121 = 1 & h_etepe = 6)

26168 How many different companies were you employed by as a seasonal worker between <20101P3(intmPRE / intjPRE)> and <26123>?

Condition: if (26111 = 7 & h_etepe = 6)

26168 How many different clients did you work for on a freelance basis between <20101P3(intmPRE / intjPRE)> and <26123>?

If necessary, let respondent estimate.

|_|_|_| Number companies

not employed in any company [-5]

refused [-97]

don't know [-98]

Range: 0 - 999

goto 26169

Variables

ts23242	Number of companies employed at	spEmp
---------	---------------------------------	-------

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

Condition: if (h_akt = 1 & 26120 <> 1 & 26121 <>1 & (26111<> 5, 7))

26169 How many persons, including yourself, are employed in this company?

Condition: if (h_akt = 2 & 26120 <> 1 & 26121 <>1 & (26111<> 5, 7))

26169 How many persons, including yourself, were employed in this company?

Condition: if (h_akt = 1 & 26120 = 1)

26169 How many persons, including yourself, work for the temporary employment agency?

Condition: if (h_akt = 2 & 26120 = 1)

26169 How many persons, including yourself, worked for the temporary employment agency?

Condition: if (h_akt = 1 & (26121 = 1 OR 26111 = 7))

26169 How many persons, including yourself, work there (approximately)?

Condition: if (h_akt = 2 & (26121 = 1 OR 26111 = 7))

26169 How many persons, including yourself, worked there (approximately)?

Condition: if (h_akt = 1 & 26111 = 5)

26169 How many employees do you have in your company?

Condition: if (h_akt = 2 & 26111 = 5)

26169 How many employees did you have in your company (at the end)?

Read the options aloud only if necessary. By company we mean the local business unit. Click "no employees" only for self-employed individuals who have no employees in their business except of themselves.

1 to less than 5 [1]

5 to less than 10 [2]

10 to less than 20 [3]

20 to less than 50 [4]

50 to less than 100 [5]

100 to less than 200 [6]

200 to less than 250 [7]

250 to less than 500 [8]

500 to less than 1,000 [9]

1,000 to less than 2,000 [10]

2,000 and more [11]

refused [-97]

don't know [-98]

goto 26169Z

Variables

ts23243	Company size	spEmp
---------	--------------	-------

Condition: if (h_etryp = 1, 3)

26179b Let' s get back to your job as <26109>. Thinking back to when you started this employment in <26122>, were you employed temporarily or permanently?

Condition: if (26120 = 1)

26179b Let' s get back to your job as temporary worker. Thinking back to when you started this employment in <26122>, were you employed temporarily or permanently?

Condition: if (26121 = 1)

26179b Let' s get back to your job as seasonal worker. Thinking back to when you started this employment in <26122>, were you employed temporarily or permanently?

Probationary and training period does not count as temporarily.

temporarily [1]

permanently [2]

refused [-97]

don't know [-98]

if (26179b = 1) goto 26180b

if (26179b = 2, -97, -98) goto 26183bZ

Variables

ts23310	Fixed-term employment	spEmp
---------	-----------------------	-------

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

Condition: if (((h_etepe = 1 to 4) OR (h_etepe = 6 & h_etswitch = 1) OR (h_etepe = 6 & h_etswitch = 0 & 26103P12 = .)) & h_akt = 1)

26180b Has this position been converted to permanent employment in the period since <26122>?

Condition: if (((h_etepe = 1 to 4) OR (h_etepe = 6 & h_etswitch = 1) OR (h_etepe = 6 & h_etswitch = 0 & 26103P12 = .)) & h_akt = 2)

26180b Has this position been converted to permanent employment in the period between <26122> and <26123>?

Condition: if (h_etepe = 6 & h_etswitch = 0 & 26103P12 = 1 & 26103P13 = 2, . & h_akt = 1)

26180b Has this position been converted to permanent employment in the period since <20101P3(intmPRE / intjPRE)>?

Condition: if (h_etepe = 6 & h_etswitch = 0 & 26103P12 = 1 & 26103P13 = 2, . & h_akt = 2)

26180b Has this position been converted to permanent employment in the period between <20101P3(intmPRE / intjPRE)> and <26123>?

yes [1]

no [2]

Contradiction: The job was never temporary. [-6]

refused [-97]

don't know [-98]

if (26180b = 1) goto 26181b

if (26180b = 2, -6, -97, -98) goto 26183bZ

autoif (26180b = -6) 26179b = 2

1: yes 2: no if (h_etepe = 6 & 26103P12 = 1 & 26103P13 = 2, .) -6: Contradiction: The job was never temporary

Variables

ts23320	Permanent employment	spEmp
---------	----------------------	-------

26181b When was the position converted from a fixed-term to a permanent position?

If the TP can only remember seasons, please enter the following numbers:

21 = Beginning of the year/Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|__|__| month

refused [-97]

don't know [-98]

Range: 1 - 12

|__|__|__|__| year

refused [-97]

don't know [-98]

Range: 1,900 - 9,999

goto 26183bZ

Variables

ts2332m	Date of conversion to permanent contract (month)	spEmp
ts2332y	Date of conversion to permanent contract (month)	spEmp

26183b Now let us turn to the end of your position as <26109> in <26123>. Did you assume another position !!with this employer!! directly afterwards?

if (h_etalpe = 6) We do !!not!! mean a vocational training with the same employer, but rather another occupation.

yes [1]

no [2]

no, but a vocational training program [-6]

refused [-97]

don't know [-98]

if 26183b = 1 goto 26187Z

if (26183b = 2, -6, -97, -98) goto 26186

1: yes 2: no if (h_etalpe = 6) -6: no, but a vocational training

Variables

ts23244	Subsequent employment with the same employer	spEmp
---------	--	-------

Condition: if (26120 = 1)

26184b At the end of your employment as a temporary worker in <26123>, did you get a permanent job offer from one of your companies?

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

Condition: if (26121 = 1)

26184b At the end of your employment as a seasonal worker in <26123> did you get a permanent job offer from an employer?

Condition: if (26118 = 1)

26184b At the end of this employment in <26123> did you get a permanent job offer from the company where you did this Volontariat?

Condition: if (26118 = 2)

26184b At the end of this employment in <26123> did you get a permanent job offer from the company where you did this Referendariat or vicariate?

Condition: if (26118 = 3)

26184b At the end of this employment in <26123> did you get a permanent job offer from the company where you did this trainee program?

Condition: if (26118 = 4)

26184b At the end of this employment in <26123> did you get a permanent job offer from the company where you did this probationary year or probationary internship?

Condition: if (26118 = 5)

26184b At the end of this employment in <26123> did you get a permanent job offer from the company where you did this pharmaceutical internship?

Condition: if (26118 = 7, 8)

26184b At the end of this employment in <26123> did you get a permanent job offer from the company in which you were a student assistant?

Condition: if (26118 = 9)

26184b At the end of this employment in <26123> did you get a permanent job offer from the company where you did this internship?

Condition: if (26118 = -97, -98)

26184b At the end of this employment in <26123> did you get a permanent job offer from the company?

Condition: if (26119 = 1)

26184b At the end of this employment in <26123> did you get a permanent job offer from the company where you did this ABM job?

Condition: if (26119 = 2)

26184b At the end of this employment in <26123> did you get a permanent job offer from the company where you did this one-euro-job or this occasional job?

if (h_etalpe = 6) We do !!not!! mean a vocational training with the same employer, but rather another occupation.

yes [1]

no [2]

no, but a vocational training [-6]

refused [-97]

don't know [-98]

if (26184b = 1) goto 26185b

if (26184b = 2, -6, -97, -98) goto 26186

1: ja 2: no if (h_etalpe = 6) -6: nein, aber eine berufliche Ausbildung

Variables

ts23245	Permanent job offer at the end of employment	spEmp
---------	--	-------

26185b Did you accept this offer?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 26187Z	

Variables		
ts23246	Offer accepted	spEmp

Condition: if (26179b <> 1 OR 26180b <> 2)

26186 At the end of this occupation, did you resign yourself or were you dismissed?	
Condition: if (26179b = 1 & 26180b = 2)	
26186 At the end of this occupation, did you resign yourself, were you dismissed or did the temporary employment end as agreed?	
<i>If the employment contract was terminated by mutual agreement, please ask who took the initiative and record the termination of the contract accordingly as a termination by the employee (resigned himself/herself) or employer (was dismissed). Do not read the options aloud.</i>	
resigned myself [1]	<input type="checkbox"/>
was dismissed [2]	<input type="checkbox"/>
the temporary employment ended as agreed [3]	<input type="checkbox"/>
does not apply: something else [-23]	<input type="checkbox"/>
does not apply: respondent took parental leave [-22]	<input type="checkbox"/>
does not apply: respondent retired or took early retirement [-21]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 26187Z	
1: resigned myself 2: was dismissed (if 26179b = 1 & 26180b = 2) 3: the temporary employment ended as agreed	

Variables		
ts23247	Job termination	spEmp

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

Condition: if (26180b <> 1)

26187 How many fixed-term contracts did you have at the end of your employment with this employer?

Condition: if (26180b = 1)

26187 How many fixed-term contracts did you have with this employer before your employment became permanent?

In case of uncertainty: Please add up here your first fixed-term contract and all contract extensions with this employer. In case of uncertainty: Have an approximate number estimated.

|__|__| Number of fixed-term contracts

refused [-97]

don't know [-98]

Range: 0 - 99

goto 26201Z

Variables

ts23248

Successive contracts

spEmp

Questions about income (current and past employments)

Condition: if (26111 <> 5 & h_ekurz = 0 & h_akt = 1)

26201 What was your **!!net!!** income for your work as <26109> last month? Please enter the amount you received **!!after!!** deduction of taxes and social security contributions. If you had special payments in the last month, e.g. holiday pay or back payments, please do not count them. However, if you have been paid overtime, please include this in your calculation.

Condition: if (26111 <> 5 & h_ekurz = 0 & h_akt = 2)

26201 What was your **!!net!!** income in the last month of your work as <26109>? Please enter the amount you received **!!after!!** deduction of taxes and social security contributions. If you had special payments in the last month, e.g. holiday pay or back payments, please do not count them. However, if you have been paid overtime, please include this in your calculation.

Condition: if (h_ekurz = 1 & h_akt = 1)

26201 What was your **!!net!!** income for your work as <26109> last month? We only mean the money you were paid out last month.

Condition: if (h_ekurz = 1 & h_akt = 2)

26201 What was your **!!net!!** income in the last month of your work as <26109>? We only mean the money you were paid out in the last month of this job.

Condition: if (26111 = 5 & h_akt = 1)

26201 Please estimate your current monthly profit **!!after!!** taxes for your work as <26109>.

Condition: if (26111 = 5 & h_akt = 2)

26201 Please estimate your monthly profit **!!after!!** taxes at the end of your work as <26109>.

if (h_ekurz = 0) In case of uncertainty, have monthly amount estimated. if (h_ekurz = 1) In case of uncertainty: have monthly amount estimated. Please explain only if necessary: We mean the net income, i.e. the money you received after deduction of taxes and social security contributions.

|_|_|_|_|_|_|_|_|_| euros

refused [-97]

don't know [-98]

Range: 0 - 99,999,999

*if (26201 >= 0 & h_ekurz = 0) goto 26205
if ((26201 = -97, -98) & h_ekurz = 0) goto 26202
if (h_ekurz = 1) goto 26214aZ*

Variables

ts23410	Net income, open	spEmp
---------	------------------	-------

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

Condition: if (h_akt = 1)

26202 It would already help if you could at least roughly assign yourself to one of the following categories. Is your net income/profit after taxes less than 1,500 euros, 1,500 to less than 3,000 euros or 3,000 euros and more per month?

Condition: if (h_akt = 2)

26202 It would already help if you could at least roughly assign yourself to one of the following categories. Has your net income/profit after taxes been less than 1,500 euros, 1,500 to less than 3,000 euros or 3,000 euros and more in the last month of your employment?

less than 1,500 euros [1]

1,500 to less than 3,000 euros [2]

3,000 euros and more [3]

refused [-97]

don't know [-98]

if (26202 = 1) goto 26203
 if (26202 = 2) goto 26204
 if (26202 = 3) goto 26216
 if (26202 = -97, -98) goto 26205

Variables

ts23411	Net income, split	spEmp
---------	-------------------	-------

Condition: if (h_akt = 1)

26203 Now, can you tell me whether it is less than 500 euros, 500 to under 1,000 euros or 1,000 euros and more per month?

Condition: if (h_akt = 2)

26203 Now, can you tell me whether it was less than 500 euros, 500 to under 1,000 euros or 1,000 euros and more per month?

less than 500 euros [1]

500 to less than 1,000 euros [2]

1,000 to less than 1,500 euros [3]

refused [-97]

don't know [-98]

goto 26205

Variables

ts23412	Net income, categories below 1,500 euros	spEmp
---------	--	-------

2 Individual follow-up

Condition: if (h_akt = 1)

26204 Now, can you tell me whether it is less than 2,000 euros, 2,000 to less than 2,500 euros or 2,500 euros and more per month?

Condition: if (h_akt = 2)

26204 Now, can you tell me whether it was less than 2,000 euros, 2,000 to less than 2,500 euros or 2,500 euros and more per month?

1,500 to less than 2,000 euros [1]

2,000 to less than 2,500 euros [2]

2,500 to less than 3,000 euros [3]

refused [-97]

don't know [-98]

goto 26205

Variables

ts23413	Net income, categories 1,500 - 3,000 euros	spEmp
---------	--	-------

Condition: if (h_akt = 1)

26216 Now, can you tell me whether it is less than 4,000 euros, 4,000 to under 5,000 euros or 5,000 euros and more per month?

Condition: if (h_akt = 2)

26216 Now, can you tell me whether it was less than 4,000 euros, 4,000 to under 5,000 euros or 5,000 euros and more per month?

3,000 to less than 4,000 euros [1]

4,000 to less than 5,000 euros [2]

5,000 euros and more [3]

refused [-97]

don't know [-98]

goto 26205

Variables

ts23414	Net income, categories above 3,000 euros	spEmp
---------	--	-------

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

Condition: if (26111 <> 5 & h_akt = 1))

26205 And what was your **!!gross!!** income for your work as <26109> last month? Please enter the amount you received **!!before!!** deduction of taxes and social security contributions. If you had special payments in the last month, e.g. holiday pay or back payments, please do not count them. However, if you have been paid overtime, please include this in your calculation.

Condition: if (26111 <> 5 & (h_akt = 2))

26205 And what was your **!!gross!!** income in the last month of your work as <26109>? Please enter the amount you received **!!before!!** deduction of taxes and social security contributions. If you had special payments in the last month, e.g. holiday pay or back payments, please do not count them. However, if you have been paid overtime, please include this in your calculation.

Condition: if (26111 = 5 & h_akt = 1)

26205 Please estimate your current monthly profit **!!before!!** taxes for your work as <26109>.

Condition: if (26111 = 5 & (h_akt = 2))

26205 Please estimate your monthly profit **!!before!!** taxes at the end of your work as <26109>.

In case of uncertainty: have the monthly amount estimated.

|_|_|_|_|_|_|_|_|_| euros

refused [-97]

don't know [-98]

Range: 0 - 99,999,999

if (26205 >= 0 & (26201 <> -97, -98)) goto 26206
 if (26205 >= 0 & (26201 = -97, -98)) goto 26212Z
 if (26205 = -97, -98) goto 26209

Variables

ts23510	Gross income, open	spEmp
---------	--------------------	-------

2 Individual follow-up

Condition: if (h_akt = 1)

26209 It would already help if you could at least roughly assign yourself to one of the following categories. Is your gross income/profit before taxes less than 1,500 euros, 1,500 to less than 3,000 euros or 3,000 euros and more per month?

Condition: if (h_akt = 2)

26209 It would already help if you could at least roughly assign yourself to one of the following categories. Was your gross income/profit before taxes less than 1,500 euros, 1,500 to less than 3,000 euros or 3,000 euros and more per month?

less than 1,500 euros [1]

1,500 to less than 3,000 euros [2]

3,000 euros and more [3]

refused [-97]

don't know [-98]

if (26209 = 1) goto 26210

if (26209 = 2) goto 26211

if (26209 = 3) goto 26217

if (26209 = -97, -98) goto 26214aZ

Variables

ts23511	Gross income, split	spEmp
---------	---------------------	-------

Condition: if (h_akt = 1)

26210 Now, can you tell me whether it is less than 500 euros, 500 to under 1,000 euros or 1,000 euros and more per month?

Condition: if (h_akt = 2)

26210 Now, can you tell me whether it was less than 500 euros, 500 to under 1,000 euros or 1,000 euros and more per month?

less than 500 euros [1]

500 to less than 1,000 euros [2]

1,000 to less than 1,500 euros [3]

refused [-97]

don't know [-98]

if (26210 = 1 to 3) goto 26212Z

if (26210 = -97, -98) goto 26214aZ

Variables

ts23512	Gross income, categories below 1,500 euros	spEmp
---------	--	-------

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

Condition: if (h_akt = 1)

26211 Now, can you tell me whether it is less than 2,000 euros, 2,000 to less than 2,500 euros or 2,500 euros and more per month?

Condition: if (h_akt = 2)

26211 Now, can you tell me whether it was less than 2,000 euros, 2,000 to less than 2,500 euros or 2,500 euros and more per month?

1,500 to less than 2,000 euros [1]

2,000 to less than 2,500 euros [2]

2,500 to less than 3,000 euros [3]

refused [-97]

don't know [-98]

if (26211 = 1 to 3) goto 26212Z
if (26211 = -97, -98) goto 26214aZ

Variables

ts23513	Gross income, categories 1,500-3,000 euros	spEmp
---------	--	-------

Condition: if (h_akt = 1)

26217 Now, can you tell me whether it is less than 4,000 euros, 4,000 to under 5,000 euros or 5,000 euros and more per month?

Condition: if (h_akt = 2)

26217 Now, can you tell me whether it was less than 4,000 euros, 4,000 to under 5,000 euros or 5,000 euros and more per month?

3,000 to less than 4,000 euros [1]

4,000 to less than 5,000 euros [2]

5,000 euros and more [3]

refused [-97]

don't know [-98]

if (26217 = 1 to 3) goto 26212Z
if (26217 = -97, -98) goto 26214aZ

Variables

ts23514	Gross income, categories above 3,000 euros	spEmp
---------	--	-------

Condition: if ((26205 <> -97, -98) & 26206 = 1)

26212 Does the amount that you indicated include child benefits, child allowances or family allowances?

Condition: if ((26205 <> -97, -98) & 26206 = 2)

26212 Does the gross income/profit before taxes that you indicated include child benefits, child allowances or family allowances?

Condition: if (26205 = -97, -98)

26212 Does this amount includes child benefits, child allowances or family allowances?

yes [1]

no [2]

refused [-97]

don't know [-98]

if (26212 = 1) goto 26213

if ((26212 = 2, -97, -98) & h_ettyp = 1 & (26122(etstj) <= 20102(intj) - 2)) goto 26214a

if ((26212 = 2, -97, -98) & ((h_ettyp = 2, 3, 4) OR (26122(etstj) > 20102(intj) - 2))) goto 26216Z

Variables

ts23521	Child benefit included in gross income	spEmp
---------	--	-------

26213 For how many children do you receive child benefits (child allowances, family allowances)?

Civil servants may receive family allowances even if they have no children. In this case, enter the number of children 0.

|__|__| children

refused [-97]

don't know [-98]

Range: 0 - 99

if (h_ettyp = 1 & (26122(etstj) <= 20102(intj) - 2)) goto 26214a

if ((h_ettyp = 2, 3, 4) OR (26122(etstj) > 20102(intj) - 2)) goto 26216Z

Variables

ts23522	Number of children receiving child benefits	spEmp
---------	---	-------

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

26214a Did you receive a 13th month salary from your employer last year?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<i>if (26214a = 1) goto 26215a</i> <i>if (26214a = -97, -98) goto 26214b</i> <i>if (26214a = 2) goto 26214c</i> <i>autoif (26214a = 2) 26214b = 2</i>	

Variables		
ts23531	Special payment: 13th month salary (yes/no)	spEmp

26215a How high was your 13th month's pay (gross)?	
<i>If not exactly known: Have the amount estimated.</i>	
_ _ _ _ _ _ _ euros	
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
Range: 0 - 9,999,999	
goto 26214b	

Variables		
ts23541	Special payment: 13th month salary (gross)	spEmp

26214b Did you receive a 14th month salary from your employer last year?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<i>if (26214b = 1) goto 26215b</i> <i>if (26214b = 2, -97, -98) goto 26214c</i>	

Variables		
ts23532	Special payment: 14th month salary (yes/no)	spEmp

26215b How high was your 14th month's pay (gross)?

If not exactly known: Have the amount estimated.

|_|_|_|_|_|_|_| euros

refused [-97]

don't know [-98]

Range: 0 - 9,999,999

goto 26214c

Variables

ts23542	Special payment: 14th month salary (gross)	spEmp
---------	--	-------

26214c Did you receive Christmas bonus from your employer last year?

yes [1]

no [2]

refused [-97]

don't know [-98]

if (26214c = 1) goto 26215c

if (26214c = 2, -97, -98) goto 26214d

Variables

ts23533	Special payment: christmas bonus (yes/no)	spEmp
---------	---	-------

26215c How high was your extra Christmas bonus (gross)?

If not exactly known: Have the amount estimated.

|_|_|_|_|_|_|_| euros

refused [-97]

don't know [-98]

Range: 0 - 9,999,999

goto 26214d

Variables

ts23543	Special payment: christmas bonus (gross)	spEmp
---------	--	-------

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

26214d Did you receive holiday pay from your employer last year?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (26214d = 1) goto 26215d if (26214d = 2, -97, -98) goto 26214e	

Variables		
ts23534	Special payment: holiday pay (yes/no)	spEmp

26215d How high was that extra holiday pay (gross)?	
<i>If not exactly known: Have the amount estimated.</i>	
_ _ _ _ _ _ _ euros	
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
Range: 0 - 9,999,999	
goto 26214e	

Variables		
ts23544	Special payment: holiday pay (gross)	spEmp

26214e Did you receive a performance-based bonus (profit-sharing) from your employer last year?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (26214e = 1) goto 26215e if (26214e = 2, -97, -98) goto 26214f	

Variables		
ts23535	Special payment: bonus, profit-sharing, gratification (yes/no)	spEmp

26215e How high was your performance-based bonus (profit-sharing) (gross)?

If not exactly known: Have the amount estimated.

|_|_|_|_|_|_|_| euros

refused [-97]

don't know [-98]

Range: 0 - 9,999,999

goto 26214f

Variables

ts23545	Special payment: bonus, profit sharing, gratification (gross)	spEmp
---------	---	-------

26214f Did you receive any other extra payments from your employer last year?

yes [1]

no [2]

refused [-97]

don't know [-98]

if (26214f = 1) goto 26215f

if (26214f = 2, -97, -98) goto 26216Z

Variables

ts23536	Special payment: other (yes/no)	spEmp
---------	---------------------------------	-------

26215f How high was that extra payment (gross)?

If not exactly known: Have the amount estimated.

|_|_|_|_|_|_|_| euros

refused [-97]

don't know [-98]

Range: 0 - 9,999,999

goto 26216Z

Variables

ts23546	Special payment: other (gross)	spEmp
---------	--------------------------------	-------

End Employment episode loop

26400 In order to keep the following interview sections as short as possible, we would like to incorporate data held by the "Institut für Arbeitsmarkt- und Berufsforschung der Bundesagentur für Arbeit" (Institute for Employment Research of the Federal Employment Agency) in Nuremberg into the analysis of this questionnaire. This includes, for instance, information relating to previous employment relationships, phases of unemployment, participation in training measures during unemployment as well as company characteristics. I would ask you to give your official consent for the transfer and incorporation of this data into the interview data. If this information is evaluated, we guarantee that it is done so in strict compliance with all data protection regulations and that no information is passed on to third parties. Your consent is, of course, voluntary. You can withdraw this consent at any time by informing the contact person at infas. Do you consent to the transfer of data held by the "Institut für Arbeitsmarkt- und Berufsforschung der Bundesagentur für Arbeit" (Institute for Employment Research of the Federal Employment Agency)?

Contact person's details, e-mail address and telephone number are included in the letter.

The informed consent is of great importance for the evaluation of the study, therefore please answer all questions of the target persons competently and confidently. Intensive knowledge of the data protection sheet is essential!

yes [1]

no [2]

goto 26401Z

Variables

tx80401	Willingness: Merging data from federal employment agency	TargetMethods
---------	--	---------------

27AL - Unemployment Panel survey SC3 B134, SC4 B137, SC6 B146

[AUX] Auxiliary variable: Person is currently working

yes [1]

no [0]

Variables

t779001	Auxiliary variable: person is currently employed	pTarget
---------	--	---------

Start of unemployment episode loop

2 Individual follow-up

27103 [AUTO] Episode mode

Newly integrated episode in panel [2]

Follow-up episode in panel [3]

Supplemented in the X module [4]

if (27103 = 2, 4) goto 27107

if (27103 = 3) goto 27103P1

autoif (30300 <> 8 & 27101a < 27106) 27103 = 2

autoif (30300 <> 8 & 27101a >= 27106) 27103 = 3

autoif (30300 = 8) 27103 = 4

Variables

ts25300	Episode mode	spUnemp
---------	--------------	---------

Condition: *if (27106 = 1 & 27103 <> 4)*

27107 From when to when was your first period of unemployment?

Condition: *if (27106 > 1 OR 27103 = 4)*

27107 From when to when was that?

If the TP can only remember seasons, please enter the following numbers:

21 = Beginning of the year/Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|__|__| month

refused [-97]

don't know [-98]

Range: 0 - 12

|__|__|__|__| year

refused [-97]

don't know [-98]

Range: 0 - 9,999

goto 27108

Variables

ts2511m	Start of period of unemployment (month)	spUnemp
ts2511y	Start of period of unemployment (year)	spUnemp
ts2511m_g1	Check module: start date (month, edited)	spUnemp
ts2511y_g1	Check module: start date (year, edited)	spUnemp

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

Condition: if (27103 = 2, 4)
27108 (Until when were you unemployed?)
 Condition: if (27103 = 3)
27108 Until when were you unemployed?
If the TP can only remember seasons, please enter the following numbers:
 21 = Beginning of the year/Winter,
 24 = Spring/Easter,
 27 = Mid-year/Summer,
 30 = Fall,
 32 = End of the year

|__|__| until month

until today [-5]
 Range: 1 - 12

|__|__|__|__| year

until today [-5]

refused [-97]

don't know [-98]
 Range: 1,000 - 9,999

if (h_dauertan = 2) goto 27109
 if ((h_dauertan = 1, 3, 4) & (27103 = 2, 4)) goto 27110
 if ((h_dauertan = 1, 3, 4) & 27103 = 3) goto 27112

autoif (27108 = -5) h_dauertan = 1
 autoif (27108 = 20102(intm/intj)) h_dauertan = 2
 autoif (27108 > 0 & 27108 < 20102(intm/intj)) h_dauertan = 3
 autoif (27108 = -97, -98) h_dauertan = 4
 autoif (27108 = -5) 27109 = 1
 autoif (27108 = -5) 27108 = 20102(intm/intj)

Variables		
ts2512m	End Unemployment episode (month)	spUnemp
ts2512y	End Unemployment episode (year)	spUnemp
ts2512m_g1	Check module: end date (month, edited)	spUnemp
ts2512y_g1	Check module: end date (year, edited)	spUnemp

Are you currently unemployed?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (27103 = 2, 4) goto 27110 if (27103 = 3) goto 27112 autoif (27109 = 1) h_dauertan = 1	

Variables		
ts2512c	Continuation of unemployment episode	spUnemp
ts2512c_g1	Check module: episode ongoing (edited)	spUnemp

Condition: if (27107 <> -97, -98)	
27110 Did you register yourself as unemployed or as seeking employment right at the starting of this unemployment, i.e. in <27107>?	
Condition: if (27107 = -97, -98)	
27110 Did you register yourself as unemployed or as seeking employment right at the starting of this unemployment?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (27110 = 1) goto 27111 if (27110 = 2, -97, -98) goto 27112	

Variables		
ts25201	Unemployment was registered from the start	spUnemp

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

27111 At the very beginning, i.e. in <27107>, did you receive unemployment benefit (also maintenance benefit, unemployment benefit 1), unemployment benefit 2 (e.g. through Hartz IV) or no such support from the employment agency?

If ALG1 [unemployment benefit I] and ALG2 [unemployment benefit II] are paid, enter ALG1! The "unemployment benefit in case of vocational further education" is assigned to the unemployment benefit/maintenance allowance! Instead of employment office, you can also use the names "Agentur für Arbeit", "ARGE" or "job center".

unemployment benefits (also maintenance payment, Arbeitslosengeld 1) [1]	<input type="checkbox"/>
unemployment benefits 2 (e.g. Hartz IV, Arbeitslosengeld 2) [2]	<input type="checkbox"/>
no such support from the employment agency [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 27112	

Variables		
ts25202	Receiving unemployment benefits or assistance at start	spUnemp

Condition: if (h_dauertan = 1)

27112 Are you currently registered as unemployed or as a job seeker?

Condition: if (h_dauertan = 2, 3)

27112 Were you registered as unemployed or as a job seeker at the end of this period, i.e., in <27108>?

Condition: if (h_dauertan = 4)

27112 Were you registered as unemployed or as a job seeker at the end of this period?

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (27112 = 1) goto 27113 if (27112 = 2, -97, -98) goto 27114	

Variables		
ts25203	Registered unemployment (current/former)	spUnemp

Condition: if (h_dauertan = 1)		
27113 Are you currently receiving unemployment benefits (including subsistence payments, unemployment benefits (stage I)), unemployment benefits (stage II) or no such support from the Federal Employment Agency.		
Condition: if ((h_dauertan > 1)		
27113 Have you received unemployment benefits (including maintenance payments, unemployment benefits (stage I)), unemployment benefits (stage II) or no such support from the Federal Employment Agency at the end, that is in <27108>.		
unemployment benefits (also maintenance payment, Arbeitslosengeld 1) [1]	<input type="checkbox"/>	
unemployment benefits 2 (e.g. Hartz IV, Arbeitslosengeld 2) [2]	<input type="checkbox"/>	
no such support from the employment agency [4]	<input type="checkbox"/>	
<i>refused [-97]</i>	<input type="checkbox"/>	
<i>don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 27114</i>		
Variables		
ts25204	Receiving unemployment benefits or assistance continuing/terminated	spUnemp

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

Condition: if ((27103 = 2, 4) & (h_dauertan = 2, 3) & (27107 <> -97, -98))

27114 Please estimate, how often you have applied for a position during your period of unemployment from <27107> to <27108>?

Condition: if ((27103 = 2, 4) & (h_dauertan = 2, 3, 4) & ((27107 = -97, -98) OR (27108 = -97, -98)))

27114 Please estimate, how often you have applied for a position during your period of unemployment?

Condition: if ((27103 = 2, 4) & h_dauertan = 1 & (27107 <> -97, -98))

27114 Please estimate, how often you have applied for a position during your period of unemployment from <27107> until now?

Condition: if ((27103 = 2, 4) & h_dauertan = 1 & (27107 = -97, -98))

27114 Please estimate, how often you have applied for a position during your period of unemployment until now?

Condition: if ((27103 = 3) & (h_dauertan = 2, 3) & (27108 <> -97, -98))

27114 Please estimate, how often you applied for a position during your period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)> until <27108>?

Condition: if ((27103 = 3) & (h_dauertan = 2, 3, 4) & (27108 = -97, -98))

27114 Please estimate, how often you applied for a position during your period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)>?

Condition: if ((27103 = 3) & h_dauertan = 1)

27114 Please estimate, how often you applied for a position during your period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)> until now?

Record the number, have it estimated if necessary.

|_|_|_|_| Number applications

refused [-97]

don't know [-98]

Range: 0 - 999

goto 27115

0 to 999, -97, -98

Variables

ts25205	Number job applications	spUnemp
---------	-------------------------	---------

Condition: if ((27103 = 2, 4) & (h_dauertan = 2, 3) & (27107 <> -97, -98))

27115 Were you ever invited to an interview during your period of unemployment from <27107> to <27108>?

Condition: if ((27103 = 2, 4) & (h_dauertan = 2, 3, 4) & ((27107 = -97, -98) OR (27108 = -97, -98)))

27115 Were you ever invited to an interview during your period of unemployment?

Condition: if ((27103 = 2, 4) & h_dauertan = 1 & (27107 <> -97, -98))

27115 Have you ever been invited to an interview during your period of unemployment from <27107> until now?

Condition: if ((27103 = 2, 4) & h_dauertan = 1 & (27107 = -97, -98))

27115 Have you every been to an interview during your period of unemployment until now?

Condition: if ((27103 = 3) & (h_dauertan = 2, 3) & (27108 <> -97, -98))

27115 Have you ever been invited to an interview during this period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)> until <27108>?

Condition: if ((27103 = 3) & (h_dauertan = 2, 3, 4) & (27108 = -97, -98))

27115 Have you ever been invited to an interview during this period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)>?

Condition: if ((27103 = 3) & h_dauertan = 1)

27115 Have you ever been invited to an interview during this period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)> until now?

yes [1]

no [2]

refused [-97]

don't know [-98]

if (27115= 1) goto 27116
if (27115= 2, -97, -98) goto 27117

Variables		
ts25206	Invitation to job interviews	spUnemp

27116 And how many interviews did you go to during this time?

Record the number, have it estimated if necessary.

|__|__|__| Number job interviews

refused [-97]

don't know [-98]

Range: 0 - 999

goto 27117
0 to 999, -97, -98

Variables		
ts25207	Number job interviews	spUnemp

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

Condition: if ((27103 = 2, 4) & (h_dauertan = 2, 3) & (27107 <> -97, -98))

27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses during this period from <27107> to <27108> which you have not mentioned yet?

Condition: if ((27103 = 2, 4) & (h_dauertan = 2, 3, 4) & ((27107 = -97, -98) OR (27108 = -97, -98)))

27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses during this period which you have not mentioned yet?

Condition: if ((27103 = 2, 4) & h_dauertan = 1 & (27107 <> -97, -98))

27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses during this period from <27107> until now which you have not mentioned yet?

Condition: if ((27103 = 2, 4) & h_dauertan = 1 & (27107 = -97, -98))

27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses during this period up until now which you have not mentioned yet?

Condition: if ((27103 = 3) & (h_dauertan = 2, 3) & (27108 <> -97, -98))

27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses since the last interview in <20101P3(intmPRE / intjPRE)> until <27108> which you have not mentioned yet?

Condition: if ((27103 = 3) & (h_dauertan = 2, 3, 4) & (27108 = -97, -98))

27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses since the last interview in <20101P3(intmPRE / intjPRE)> which you have not mentioned yet?

Condition: if ((27103 = 3) & h_dauertan = 1)

27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses since the last interview in <20101P3(intmPRE / intjPRE)> until now which you have not mentioned yet?

yes [1]

no [2]

refused [-97]

don't know [-98]

goto 27118

Variables

ts25208	Attendance of training courses/courses during unemployment	spUnemp
---------	--	---------

27118	And during this time, did you take part in programs or measures for professional education which were financed or granted by the employment agency (Arbeitsagentur, Job center) and which you have not mentioned so far?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<p>if (h_kurs = 1) goto 35100Z if (h_kurs = 0) goto 27118Z</p> <p>autoif (27118 = 1 OR 27117 = 1) h_kurs = 1 autoif ((27118 = 2, -97, -98) & (27117 = 2, -97, -98)) h_kurs = 0 autoif (h_kurs = 1) h_kursherk = 27106 autoif (h_kurs = 1 & 27107 >= 20101P3(intmPRE / intjPRE)) h_kursstart = 27107 autoif (h_kurs = 1 & 27107 < 20101P3(intmPRE / intjPRE)) h_kursstart = 20101P3(intmPRE / intjPRE) autoif (h_kurs = 1) h_kursende = 27108 autoif (h_kurs = 1) h_kursdaueran = 27109 autoif (h_kurs = 1) h_kursaktiv = 27</p>	

Variables		
ts25209	Participation in programs for further education financed by employment agency	spUnemp

END of unemployment episode loop START Cross section: Social capital Labor market

Condition: if (h_erwerb = 0)	
27201	Now, I'd like to ask about your current situation. Have you been looking for a job, an apprenticeship or some other paid position in the past four weeks?
Condition: if (h_erwerb = 1)	
27201	Now, I'd like to ask about your current situation. Have you been looking for a different or another job, an apprenticeship or some other paid position in the past four weeks?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<p>if (27201 = 1 & h_erwerb = 0) goto 27202 if ((27201 = 1 & h_erwerb = 1) OR (27201 = 2, -97, -98)) goto 27202Z</p>	

Variables		
th09211	Job search past 4 weeks	pTarget

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

27202 If you were offered a job, would you be able to take on this offer within two weeks?		
yes [1]		<input type="checkbox"/>
no [2]		<input type="checkbox"/>
refused [-97]		<input type="checkbox"/>
don't know [-98]		<input type="checkbox"/>
goto 27202Z		
Variables		
th09212	Availability	pTarget

29EZ – Employment during parental leave Panel survey SC3 B134, SC4 B137, SC6 B146

29212 [AUTO] Module and activity		
of this parental leave [29]		<input type="checkbox"/>
of this parental leave [307]		<input type="checkbox"/>
goto 29213		
autoif (h_ezaktiv) 29212 = h_ezaktiv		
Variables		
t278000	Module and activity	spCourses

29214 [AUTO] Start date episode		
_ _ month		
refused [-97]		<input type="checkbox"/>
don't know [-98]		<input type="checkbox"/>
Range: 1 - 12		
_ _ _ _ year		
Range: 1,900 - 9,999		
goto 29215		
autoif (h_ezstart) 29214 = h_ezstart		
Variables		
t27800a	Start date Episode (month)	spCourses
t27800b	Start date Episode (end)	spCourses

29215 [AUTO] End date episode		
_ _ month		
<i>refused [-97]</i>		<input type="checkbox"/>
<i>don't know [-98]</i>		<input type="checkbox"/>
Range: 1 - 12		
_ _ _ _ year		
Range: 1,900 - 9,999		
<i>goto 29216</i>		
<i>autoif (h_ezende) 29215 = h_ezende</i>		
Variables		
t27800c	End date Episode (month)	spCourses
t27800d	End date Episode (year)	spCourses

29216 [AUTO] Episode is ongoing		
yes [1]		<input type="checkbox"/>
no [2]		<input type="checkbox"/>
<i>refused [-97]</i>		<input type="checkbox"/>
<i>don't know [-98]</i>		<input type="checkbox"/>
<i>goto 29123b</i>		
<i>autoif (h_ezdauertan) 29216 = h_ezdauertan</i>		
Variables		
t27800e	Episode is ongoing	spCourses

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

29123b Let's get back to your parental leave: Is your parental leave a parental leave according to the Parental Allowance Act and Parental Leave Act?

In case of uncertainty: Only persons who are employed and live with their child in the same household are entitled to parental leave under the Parental Allowance Act and Parental Leave Act (Bundeselterngeld- und - elternzeitgesetz, BEEG). Self-employed persons and freelancers as well as persons who are not in an employment relationship are not legally entitled to parental leave under the BEEG.

yes [1]

no [2]

refused [-97]

don't know [-98]

if (h_ezerwerb = 2 OR h_luezerwerb = 2) goto 29129a2
if (h_ezerwerb <> 2 & h_luezerwerb <> 2) goto 29212Z

Variables		
ts27100	Parental leave according to BEEG	spParLeave

Condition: if (29216 = 1)

29129a2 Have you been employed during this parental leave in the period from <29214> until now?

Condition: if (29216 <> 1)

29129a2 Were you employed during this parental leave in the period from <29214> to <29215> or afterward?

<<Please read the answer options aloud.>>

yes / yes, during parental leave [1]

yes, but only after parental leave [2]

no / no, haven't been employed [3]

refused [-97]

don't know [-98]

if (29129a2 = 1) goto 29129a3
if (29129a2 = 2, 3, -97, -98) goto 29212Z

autoif (29129a2 = 1 & 29212 = 29) h_ezerwerb = 1
autoif (29129a2 = 1 & 29212 = 307) h_luezerwerb = 1

if (29216 = 1) 1: yes if (29216 = 1) 3: no if (29216 <> 1) 1: yes, during parental leave if (29216 <> 1) 2: yes, but only after parental leave if (29216 <> 1) 3: no, haven't been employed

Variables		
ts27108	Employment during or after parental leave	spParLeave

29129a3 As of when did you first become employed since <29214>?

<<If the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/Winter 24: Spring/Easter 27: Mid-year/Summer 30: Fall 32: End of the year>>

|__|__| from month

refused [-97]

don't know [-98]

Range: 1 - 12

|__|__|__|__| year

refused [-97]

don't know [-98]

Range: 1,900 - 9,999

goto 29129b

if (29215 = -97, -98): 29214 to 20102, -97, -98

if (29215 <> -97, -98): 29214 to 29215, -97, -98

Variables

ts2731m	Start Employment during parental leave - month	spParLeave
ts2731y	Start Employment during parental leave - year	spParLeave

29129b How many hours per week were your contractual working hours right at the beginning of this employment?

|__|__| , |__|__| hours per week

no fixed working hours [95]

more than 90 hours per week [94]

refused [-97]

don't know [-98]

Range: 0.00 - 99.00

if (29129b = 51 to 90, 94) goto 29129c

if (29129b < 51 OR 29129b = 95) goto 29129d

0 to 90, 94, 95, -97, -98

Variables

ts27105	Contractual working hours at the beginning of employment	spParLeave
---------	--	------------

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

29129d Did you return to work for the same employer you worked for before parental leave?

<<Please read the answer options aloud.>>

yes [1]	<input type="checkbox"/>
no, other employer [2]	<input type="checkbox"/>
no, not employed before parental leave [3]	<input type="checkbox"/>
no, self-employed before parental leave [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>

goto 29129f

Variables		
ts27106	Employment after parental leave, change of employer	spParLeave

Condition: if (29216 = 1)

29129f How many months in total have you been employed between <29214> and today?

Condition: if (29216 <> 1)

29129f How many months in total were you employed between <29214> and <29215>?

|__|__| months

refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>

Range: 0 - 99

goto 29212Z

Variables		
ts27109	Months employed during parental leave	spParLeave

Start Children loop

[AUX] Age of the child	
less than 5 persons [1]	<input type="checkbox"/>
5 to 8 years [2]	<input type="checkbox"/>
8 to less than 15 years [3]	<input type="checkbox"/>
15 to less than 35 years [4]	<input type="checkbox"/>
35 years or older [5]	<input type="checkbox"/>
<i>not assignable [-9]</i>	<input type="checkbox"/>

Variables		
ts33103	Auxiliary variable: age of the child	spChild

29103 [AUTO] Episode mode	
Newly integrated episode in panel [2]	<input type="checkbox"/>
Follow-up episode in panel [3]	<input type="checkbox"/>
<p><i>goto 29103a</i></p> <p><i>autoif (29101a < 29110) 29103 = 2</i></p> <p><i>autoif (29101a >= 29110) 29103 = 3</i></p>	

Variables		
ts33300	Episode mode	spChild

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

29112 When was <29111> born? Please tell me month and year!

If TP only remembers age, please suggest the corresponding year of birth! If the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/Winter 24: Spring/Easter 27: Mid-year/Summer 30: Fall 32: End of the year

|_|_| month

child deceased [-21]

refused [-97]

don't know [-98]

Range: 1 - 12

|_|_|_|_| year

child deceased [-21]

refused [-97]

don't know [-98]

Range: 1,900 - 9,999

if (29112 <> -21 & h_kialter = -9) goto 29113
 if (29112 <> -21 & h_kialter <> -9 & (29112(kigebj) >= 20106(gebj) + 12)) goto 29113
 if (29112 <> -21 & h_kialter <> -9 & (29112(kigebj) < 20106(gebj) + 12)) goto 29112a
 if (29112 = -21) goto 29157Z

autoif (29112(kigebm) = 1 to 12) h_kiamonat = (((20102(intj) - 1900) * 12) + 20102(intm)) - (((29112(kigebj) - 1900) * 12) + 29112(kigebm)) + 1
 autoif (29112(kigebm) = 21 to 32) h_kiamonat = (((20102(intj) - 1900) * 12) + 20102(intm)) - (((29112(kigebj) - 1900) * 12) + 29112(kigebm) - 20) + 1
 autoif (29112(kigebm) < 0 & 29112(kigebj) > 0) h_kiamonat = (((20102(intj) - 1900) * 12) + 20102(intm)) - (((29112(kigebj) - 1900) * 12) + 7) + 1
 autoif (29112(kigebj) < 0) h_kiamonat = -9
 autoif (29112 = -21) 29104 = 3

autoif (h_kiamonat < 60 & h_kiamonat > 0) h_kialter = 1
 autoif (h_kiamonat >= 60 & h_kiamonat < 96) h_kialter = 2
 autoif (h_kiamonat >= 96 & h_kiamonat < 180) h_kialter = 3
 autoif (h_kiamonat >= 180 & h_kiamonat < 420) h_kialter = 4
 autoif (h_kiamonat >= 420) h_kialter = 5
 autoif (h_kiamonat = -9) h_kialter = -9

Variables

ts3320m	Date of birth of the child (month)	spChild
ts3320y	Date of birth of the child (year)	spChild

2 Individual follow-up

29113 (And <29111> is male or female?)	
<i>Ask only in case of uncertainty!</i>	
male [1]	<input type="checkbox"/>
female [2]	<input type="checkbox"/>
child deceased [-21]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (h_eigkind = 1 & 29113 <> -21) goto 29114 if (h_eigkind = 0 & 29113 <> -21) goto 29119Z if (29113 = -21) goto 29157Z autoif (29113 = -21) 29104 = 3	

Variables		
ts33203	Gender of the child	spChild

29114 Is <29111> your biological child, your adoptive or your foster child?	
biological child [1]	<input type="checkbox"/>
Adoptive child [2]	<input type="checkbox"/>
foster child [3]	<input type="checkbox"/>
child deceased [-21]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (29114 <> -21) goto 29118 if (29114 = -21) goto 29157Z autoif (29114 = -21) 29104 = 3	

Variables		
ts33204	Biological child, adoptive or foster child	spChild

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

29118	Have you lived in one household with <29111> since <20101P3(intmPRE/intjPRE)>?	
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
child deceased [-21]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
<pre> if (29118 = 1) goto 29119Z if (29118 = 2 & (h_kialter = 2, 3, 4, -9)) goto 29140Z if (29118 = 2 & (h_kialter = 1, 5)) goto 29157Z if ((29118 = -97, -98) & 29103a = 1) goto 29126Z if ((29118 = -97, -98) & 29103a = 0 & (h_kialter = 1, 2)) goto 29123 if ((29118 = -97, -98) & 29103a = 0 & (h_kialter = 3, 4, -9)) goto 29140Z if ((29118 = -97, -98) & 29103a = 0 & h_kialter = 5) goto 29157Z if (29118 = -21) goto 29157Z autoif (29118 = -21) 29104 = 3 </pre>		
Variables		
ts33310	Lived in one household with the child	spChild

Start Sub-loop Living together dates

29300	[AUTO] Episode mode	
Newly integrated episode in panel [2]	<input type="checkbox"/>	
Follow-up episode in panel [3]	<input type="checkbox"/>	
<pre> goto 29119 autoif ((29103 = 3 & h_kistatPRE = 2) OR 29103 = 2) 29300 = 2 autoif (29103 = 3 & h_kistatPRE = 1, 3) 29300 = 3 </pre>		
Variables		
ts33307	Episode mode	spChildCohab

2 Individual follow-up

29116 In our last interview, we noted that, in <20101P3(intmPRE/intjPRE)>, you were living together with <29111> in one household.

target person does NOT disagree [1]

target person disagrees [2]

child deceased [3]

if (29116 = 1) goto 29120

if (29116 = 2) goto 29122

if (29116 = 3) goto 29157Z

autoif (29116 = 2, 3) 29120 = 20101P3(intmPRE/intjPRE)

autoif (29116 = 2, 3) h_dauertan = 3

autoif (29116 = 3) 29104 = 3

Variables

ts33308	Episode update living together with child	spChildCohab
---------	---	--------------

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

Condition: if (29119 = 1)

29119a Thinking about the time since <20101P3(intmPRE / intjPRE)>, from when to when did you live with <29111> in one household? If during this time, you lived with <29111> in one household several times, please indicate the first period of time!

Condition: if (29119 > 1)

29119a From when to when did you live in one household with <29111> the next time?

If target person remembers only seasons, please enter the following numbers:

21: Beginning of the year/Winter,

24: Spring/Easter,

27: Mid-year/Summer,

30: Fall,

32: End of the year

|_|_| month

Since the birth of the child [-5]

refused [-97]

don't know [-98]

Range: 1 - 12

|_|_|_| year

Since the birth of the child [-5]

refused [-97]

don't know [-98]

Range: 1,900 - 9,999

goto 29120

autoif (29119a = -5) 29119a = 29112

Variables

ts3331m	Start date living together child (month)	spChildCohab
ts3331y	Start date living together child (year)	spChildCohab

2 Individual follow-up

Condition: if (29300 = 2)

29120 [NCS] (until when)

Condition: if (29300 = 3)

29120 Until when did you live in one household with <29111>?

If the target person can only remember seasons, please enter the following numbers:

21: Beginning of the year/Winter,

24: Spring/Easter,

27: Mid-year/Summer,

30: Fall,

32: End of the year

|__|__| month

until today [-5]

child deceased [-4]

refused [-97]

don't know [-98]

Range: 1 - 12

|__|__|__|__| year

until today [-5]

child deceased [-4]

refused [-97]

don't know [-98]

Range: 1,900 - 9,999

if ((h_dauertan = 1, 4) & 29120 <> -4) goto 29122Z

if (h_dauertan = 2) goto 29121

if (h_dauertan = 3) goto 29122

if (29120 = -4) goto 29157Z

autoif (29120 = -5) h_dauertan = 1

autoif (29120 = 20102(intm/intj)) h_dauertan = 2

autoif ((29120 > 0 OR 29120(kizlendj) > 0) & (29120 < 20102(intm/intj) OR 29120(kizlendj) <= 20102(intj) & (29120(kizlendm) = -97, -98))) h_dauertan = 3

autoif (29120 = -4 OR (29120(kizlendj) = -97, -98)) h_dauertan = 4

autoif (29120 = -4) 29104 = 3

autoif (29120 = -5) 29121 = 1

autoif (29120 = -5) 29120 = 20102(intm/intj)

Variables

ts3332m	End date Living together Child (month)	spChildCohab
ts3332y	End date Living together Child (year)	spChildCohab

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

29121 Do you currently share a household with <29111>?		
Yes, I am currently sharing a household with <29111> [1]	<input type="checkbox"/>	
no, living together ended in the interview month [2]	<input type="checkbox"/>	
Child deceased [-4]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
<i>if (29121 <> -4) goto 29122Z</i> <i>if (29121 = -4) goto 29157Z</i> <i>autoif (29121 = 1) h_dauertan = 1</i> <i>autoif (29121 = -4) 29104 = 3</i>		
Variables		
ts3332c	Currently living together with child	spChildCohab

End Sub-loop Living together dates

29123 Have you taken parental leave since <20101P3(intmPRE/intjPRE)> for <29111>?		
<<In case of questions: the interpretation of the term "parental leave" is up to the respondents.>>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
<i>if (29123 = 1) goto 29126Z</i> <i>if (29123 = 2, -97, -98) goto 29124</i>		
Variables		
ts33206	Maternity leave, baby year, parental leave taken for the child	spChild

29124 Did you have the opportunity to take parental leave?

Parental leave exists since 2001.

yes [1]

no [2]

refused [-97]

don't know [-98]

goto 29139Z

Variables

ts33207	Possibility to take educational leave, maternity sabbatical, parental leave	spChild
---------	---	---------

Start Sub-loop Parental leave dates

29400 [AUTO] Episode mode

Newly integrated episode in panel [2]

Follow-up episode in panel [3]

if (29400 = 2) goto 29126a

if (29400 = 3) goto 29126P1

autoif (29103a < 29126) 29400 = 2

autoif (29103a >= 29126) 29400 = 3

autoif (29400 = 2) h_ezerwerb = 2

Variables

ts33309	Episode mode	spParLeave
---------	--------------	------------

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

Condition: if (29126 = 1)

29126a From when to when did you (first) take parental leave for <29111>?

Condition: if (29126 > 1)

29126a From when to when did you next take parental leave for <29111>?

If the target person can only remember seasons, please enter the following numbers:

21: Beginning of the year/Winter,

24: Spring/Easter,

27: Mid-year/Summer,

30: Fall,

32: End of the year

|__|__| from month

Since the birth of the child [-5]

refused [-97]

don't know [-98]

Range: 1 - 12

|__|__|__|__| year

Since the birth of the child [-5]

refused [-97]

don't know [-98]

Range: 1,900 - 9,999

goto 29127

autoif (29126a = -5) 29126a = 29112

29112 to 20102, -5, -97, -98

Variables

ts2711m	Start Parental leave (month)	spParLeave
ts2711y	Start Parental leave (month)	spParLeave
ts2711m_g1	Check module: start date (month, edited)	spParLeave
ts2711y_g1	Check module: start date (year, edited)	spParLeave

2 Individual follow-up

Condition: if (29400 = 2)

29127 [NCS] (until when)

Condition: if (29400 = 3)

29127 Until when did you take parental leave for <29111>?

If another child is born during the parental leave, the parental leave ends with the birth of this child.

If TP remembers only seasons, please enter the following numbers:

21 = Beginning of the year/Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|__|__| month

until today [-5]

refused [-97]

don't know [-98]

Range: 1 - 12

|__|__|__|__| year

until today [-5]

refused [-97]

don't know [-98]

Range: 1,900 - 9,999

if (h_dauertan2 = 2) goto 29128

if (h_dauertan2 = 1, 3, 4) goto 29129

autoif (29127 = -5) h_dauertan2 = 1

autoif (29127 = 20102(intm/intj)) h_dauertan2 = 2

autoif (29127 > 0 & 29127 < 20102(intm/intj)) h_dauertan2 = 3

autoif (29127 = -97, -98) h_dauertan2 = 4

autoif (h_dauertan2 = 1) 29127 = 20102(intm/intj)

autoif (h_dauertan2 = 1) 29128 = 1

autoif (h_dauertan2 = 1) 29130 = 2

Variables

ts2712m	End parental leave (month)	spParLeave
ts2712y	End parental leave (year)	spParLeave
ts2712m_g1	Check module: end date (month, edited)	spParLeave
ts2712y_g1	Check module: end date (year, edited)	spParLeave

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

29128 Are you still on parental leave for <29111>?		
yes, still on parental leave [1]	<input type="checkbox"/>	
no, parental leave finished in interview month [2]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
goto 29129		
autoif (29128 = 1) h_dauertan2 = 1		
autoif (h_dauertan2 = 1) 29130 = 2		
Variables		
ts2712c	Ongoing of parental leave	spParLeave
ts2712c_g1	Check module: episode ongoing (edited)	spParLeave

Condition: if (29400 = 2 & (h_dauertan2 = 2, 3, 4))

29129 Now it's about your professional development during this parental leave. During this time from <29126a> to <29127>, did you attend any courses or classes that you have not yet reported?

Condition: if (29400 = 2 & h_dauertan2 = 1)

29129 Now it's about your professional development during this parental leave. During this time from <29126a> until now, have you attended any courses or classes that you have not yet reported?

Condition: if (29400 = 3 & (h_dauertan2 = 2, 3, 4))

29129 Now it's about your professional development during this parental leave. Did you attend any courses or classes from <20101P3(intmPRE/intjPRE)> to <29127> that you have not yet reported?

Condition: if (29400 = 3 & h_dauertan2 = 1)

29129 Now it's about your professional development during this parental leave. Have you attended any courses or classes from <20101P3(intmPRE/intjPRE)> until now that you have not yet reported?

yes [1]

no [2]

refused [-97]

don't know [-98]

if (29129 = 1) goto 35100Z

if (29129 = 2, -97, -98) goto 29129Z

autoif (29129 = 1) h_kursaktiv = 29

autoif (29129 = 1) h_kursherk = 29110

autoif (29129 = 1) h_kursherk2 = 29126

autoif (29129 = 1 & 29126a >= 20101P3(intmPRE / intjPRE)) h_kursstart = 29126a

autoif (29129 = 1 & 29126a < 20101P3(intmPRE / intjPRE)) h_kursstart = 20101P3(intmPRE / intjPRE)

autoif (29129 = 1) h_kursende = 29127

autoif (29129 = 1) h_kursdauertan = 29128

Variables

ts27103	Attendance of training courses/classes during parental leave	spParLeave
---------	--	------------

End Sub-loop Parental leave dates

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

29139a We let's move on to the topics of childcare and school enrollment. Has <29111> already started school?

In case of questions: Enrollment means that the child attends school. Attending a preschool is regarded as school preparation and is not what is meant here.

yes [1]

no [2]

refused [-97]

don't know [-98]

goto 29139b

autoif () 29142a = 29139a

Variables

ts27400	Attending elementary school	spChild
---------	-----------------------------	---------

29139b [MF] Now let's move on to the supervision of <29111> in a typical working week. Is <29111> currently being cared for in a typical working week in one of the following institutions or by one of the following persons?

Multiple answers possible. Read the options aloud.

	not specified [0]	specified [1]
Nursery, daycare center or kindergarten (By "nursery, daycare center or kindergarten" we mean all forms of daycare or care institutions for children, including parent-child initiatives, i.e. care institutions managed by parents and/or educators themselves)	<input type="checkbox"/>	<input type="checkbox"/>

Childminder (Childminders are care takers who work for a fee and look after one or more children !!outside!! the parental household. The care takes place either in the private household of this person or in a facility purchased/rented by this person for the care.)	<input type="checkbox"/>	<input type="checkbox"/>
--	--------------------------	--------------------------

Nanny (This includes paid care takers who look after one or more children !!within!! the parental household.)	<input type="checkbox"/>	<input type="checkbox"/>
---	--------------------------	--------------------------

Au pair	<input type="checkbox"/>	<input type="checkbox"/>
---------	--------------------------	--------------------------

Other parent	<input type="checkbox"/>	<input type="checkbox"/>
--------------	--------------------------	--------------------------

Grandparents	<input type="checkbox"/>	<input type="checkbox"/>
--------------	--------------------------	--------------------------

Other relatives (This also includes the partner, the wife, the husband or the registered partner if he or she is not the other parent of the child.)	<input type="checkbox"/>	<input type="checkbox"/>
--	--------------------------	--------------------------

Acquaintances or neighbors	<input type="checkbox"/>	<input type="checkbox"/>
----------------------------	--------------------------	--------------------------

2 Individual follow-up

Daycare center or after-school care	<input type="checkbox"/>	<input type="checkbox"/>
Another professional after-school care outside of school	<input type="checkbox"/>	<input type="checkbox"/>
Currently none of these institutions/persons	<input type="checkbox"/>	<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
<p>if (h_kibvor = 0) goto 29139Iz if (kibga_1 = 1) goto 29139c if (kibga_1 = 0 & h_kibvor = 1) goto 29139cZ autoif () h_kibvor = 0 autoif (kibga_1 = 1 OR kibga_2 = 1 OR kibga_3 = 1 OR kibga_4 = 1 OR kibga_5 = 1 OR kibga_6 = 1 OR kibga_7 = 1 OR kibga_8 = 1 OR kibga_9 = 1 OR kibga_10 = 1) h_kibvor = 1 if (h_kiamonat < 66 OR 29139a = 2) kibga_1 1: Nursery, daycare center or kindergarten (By "nursery, daycare center or kindergarten" we mean all forms of daycare or care institutions for children, including parent-child initiatives, i.e. care institutions managed by parents and/or educators themselves) if (h_kiamonat < 66 OR 29139a = 2) kibga_2 2: Childminder (Childminders are care takers who work for a fee and look after one or more children !!outside!! the parental household. The care takes place either in the private household of this person or in a facility purchased/rented by this person for the care.) if (h_kiamonat < 66 OR 29139a = 2) kibga_3 3: Nanny (This includes paid care takers who look after one or more children !!within!! the parental household.) kibga_4 4: Au pair kibga_5 5: Other parent kibga_6 6: Grandparents kibga_7 7: Other relatives (This also includes the partner, the wife, the husband or the registered partner if he or she is not the other parent of the child.) kibga_8 8: Acquaintances or neighbors if (h_kiamonat > 96 OR 29139a = 1) kibga_9 9: Daycare center or after-school care if (h_kiamonat > 96 OR 29139a = 1) kibga_10 10: Another professional after-school care outside of school kibga_11 11: Currently none of these institutions/persons kibga_12 12: refused kibga_13 13: don't know</p>		

Variables		
ts2741a	Childcare currently institution	spChild
ts2741b	Childcare currently childminder	spChild
ts2741c	Childcare currently nanny	spChild
ts2741d	Childcare currently au pair	spChild
ts2741e	Childcare currently other parent	spChild
ts2741f	Childcare currently grandparents	spChild
ts2741g	Childcare currently other relatives	spChild
ts2741h	Childcare currently acquaintances or neighbors	spChild
ts2741i	Childcare currently daycare center or after-school care	spChild
ts2741j	Childcare currently professional after-school care	spChild

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

29139c How long is <29111> usually being cared for in total in a typical working week in the nursery, daycare center or kindergarten?	
<i>Please assign options!</i>	
less than 10 hours [1]	<input type="checkbox"/>
10 to under 20 hours [2]	<input type="checkbox"/>
20 to under 30 hours [3]	<input type="checkbox"/>
30 to under 40 hours [4]	<input type="checkbox"/>
40 hours and more [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 29139cZ</i>	

Variables		
ts2742a	Childcare currently: duration nursery, daycare center, kindergarten	spChild

29139d How long is <29111> usually being cared for in total in a typical working week by this childminder?	
<i>Please assign options!</i>	
less than 10 hours [1]	<input type="checkbox"/>
10 to under 20 hours [2]	<input type="checkbox"/>
20 to under 30 hours [3]	<input type="checkbox"/>
30 to under 40 hours [4]	<input type="checkbox"/>
40 hours and more [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 29139dZ</i>	

Variables		
ts2742b	Childcare currently: duration childminder	spChild

29139e How long is <29111> usually being cared for in total in a typical working week by this nanny?

Please assign options!

less than 10 hours [1]	<input type="checkbox"/>
10 to under 20 hours [2]	<input type="checkbox"/>
20 to under 30 hours [3]	<input type="checkbox"/>
30 to under 40 hours [4]	<input type="checkbox"/>
40 hours and more [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 29139eZ</i>	

Variables

ts2742c	Childcare currently: duration nanny	spChild
---------	-------------------------------------	---------

29139f How long is <29111> usually being cared for in total in a typical working week by this au pair?

Please assign options!

less than 10 hours [1]	<input type="checkbox"/>
10 to under 20 hours [2]	<input type="checkbox"/>
20 to under 30 hours [3]	<input type="checkbox"/>
30 to under 40 hours [4]	<input type="checkbox"/>
40 hours and more [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 29139fZ</i>	

Variables

ts2742d	Childcare currently: duration au pair	spChild
---------	---------------------------------------	---------

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

29139g How long is <29111> usually being cared for in total in a typical working week by the other parent?	
<i>Please assign options!</i>	
less than 10 hours [1]	<input type="checkbox"/>
10 to under 20 hours [2]	<input type="checkbox"/>
20 to under 30 hours [3]	<input type="checkbox"/>
30 to under 40 hours [4]	<input type="checkbox"/>
40 hours and more [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 29139gZ</i>	

Variables		
ts2742e	Childcare currently: duration other parent	spChild

29139h How long is <29111> usually being cared for in total in a typical working week by the grandparents?	
<i>Please assign options!</i>	
less than 10 hours [1]	<input type="checkbox"/>
10 to under 20 hours [2]	<input type="checkbox"/>
20 to under 30 hours [3]	<input type="checkbox"/>
30 to under 40 hours [4]	<input type="checkbox"/>
40 hours and more [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 29139hZ</i>	

Variables		
ts2742f	Childcare currently: duration grandparents	spChild

2 Individual follow-up

29139i How long is <29111> usually being cared for in total in a typical working week by other relatives?

Please assign options! This also includes the spouse or registered partner if he or she is not the other parent of the child.

less than 10 hours [1]

10 to under 20 hours [2]

20 to under 30 hours [3]

30 to under 40 hours [4]

40 hours and more [5]

refused [-97]

don't know [-98]

goto 29139iZ

Variables

ts2742g	Childcare currently: duration other relatives	spChild
---------	---	---------

29139j How long is <29111> usually being cared for in total in a typical working week by acquaintances or neighbors?

Please assign options!

less than 10 hours [1]

10 to under 20 hours [2]

20 to under 30 hours [3]

30 to under 40 hours [4]

40 hours and more [5]

refused [-97]

don't know [-98]

goto 29139jZ

Variables

ts2742h	Childcare currently: duration acquaintances or neighbors	spChild
---------	--	---------

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

29139k How long is <29111> usually being cared for in total in a typical working week in daycare center or after-school care?		
<i>Please assign options!</i>		
less than 10 hours [1]		<input type="checkbox"/>
10 to under 20 hours [2]		<input type="checkbox"/>
20 to under 30 hours [3]		<input type="checkbox"/>
30 to under 40 hours [4]		<input type="checkbox"/>
40 hours and more [5]		<input type="checkbox"/>
<i>refused [-97]</i>		<input type="checkbox"/>
<i>don't know [-98]</i>		<input type="checkbox"/>
<i>goto 29139kZ</i>		

Variables		
ts2742i	Childcare currently: duration daycare center or after-school care	spChild

29139l How long is <29111> usually being cared for in total in a typical working week in another professional after-school care outside of school?		
<i>Please assign options!</i>		
less than 10 hours [1]		<input type="checkbox"/>
10 to under 20 hours [2]		<input type="checkbox"/>
20 to under 30 hours [3]		<input type="checkbox"/>
30 to under 40 hours [4]		<input type="checkbox"/>
40 hours and more [5]		<input type="checkbox"/>
<i>refused [-97]</i>		<input type="checkbox"/>
<i>don't know [-98]</i>		<input type="checkbox"/>
<i>goto 29139lZ</i>		

Variables		
ts2742j	Childcare currently: duration other care outside of school	spChild

2 Individual follow-up

Condition: if (h_kibvor = 0)

29139m Was <29111> at some point being cared for !!professionally!!? We are interested in whether <29111> was being cared for in a nursery, kindergarten, by a childminder, by an au pair or by another professional care facility or person.

Condition: if (h_kibvor = 1)

29139m Was <29111> already being !!professionally!! cared for before? We are interested in whether <29111> was already being cared for in a nursery, kindergarten, by a childminder, by an au pair or by another professional care facility or person before that.

Please assign options!

yes [1]

no [2]

refused [-97]

don't know [-98]

if (29139m = 1) goto 29139n

if (29139m = 2, -97, -98) goto 29139pZ

Variables

ts27401	Childcare before	spChild
---------	------------------	---------

29139n In which institution or by whom was <29111> being cared for, when <29111> was being professionally cared for for the !!first time!!?

Please read the answer options aloud! If more than one facility or person was involved in the first period of care, information should be provided on the facility or person that was involved the most (the most hours in a typical workweek).

in a nursery, daycare center or kindergarten [1]

by a childminder [2]

by a nanny [3]

by an au pair [4]

in another institution or by another person [5]

refused [-97]

don't know [-98]

if (29139n = 1, 2, 3, 4, 5) goto 29139o

if (29139n = -97, -98) goto 29139pZ

Variables

ts27402	Childcare before: first facility or person	spChild
---------	--	---------

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

29139o And when did this care start? Please name the month and the year!

If the target person doesn't remember the starting year of the care, please offer help: "How old was your child when he or she came into this care? Based on the child's age and year of birth (<29112(kigebj)>), calculate the starting year of the first care together. If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/Winter 24: Spring/Easter 27: Mid-year/Summer 30: Fall 32: End of the year

|__|__| month

refused [-97]

don't know [-98]

Range: 1 - 12

|__|__|__|__|__|__| year

refused [-97]

don't know [-98]

goto 29139p

29112(kigebdat) to 20102(intdat), -97, -98

Variables

ts2740m	Start of childcare month	spChild
ts2740y	Start of childcare year	spChild

29139p And how long was <29111> usually being cared for there in a typical working week?

Please assign the answer options!

less than 10 hours [1]

10 to under 20 hours [2]

20 to under 30 hours [3]

30 to under 40 hours [4]

40 hours and more [5]

refused [-97]

don't know [-98]

goto 29139pZ

Variables

ts27403	First childcare: duration per week	spChild
---------	------------------------------------	---------

29139q Although it will still take a while until then, let us now move on to your wishes for the school qualification of <29111>: Which school-leaving qualification do you wish for <29111>? !!Independently of the current state of development!! and also independently of which school-leaving qualification <29111> will !!probably!! make later.

Read the answer options aloud if necessary!

basic or qualified school-leaving qualification from a Hauptschule (also: Berufsbildungsreife [designation for the first general school-leaving qualification in some German federal states], extended Berufsbildungsreife, Berufsreife [designation for the first general school-leaving qualification in some German federal states], first general school-leaving qualification, secondary qualification I, school-leaving qualification from a Mittelschule or qualifying school-leaving qualification from a Mittelschule (in Bavaria)) [1]

school-leaving qualification from a Realschule/Mittlere Reife (also: intermediate school-leaving qualification, school-leaving qualification from a Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration], school-leaving qualification from a Fachschule [school-based institutions of professional development], school-leaving qualification from a Fachoberschule [type of vocational school leading to a higher education entrance qualification], intermediate qualification, intermediate educational qualification, extended/qualified secondary qualification, extended/qualified school-leaving qualification from a Realschule, school-leaving qualification from an Oberschule (in Saxony)) [2]

Abitur, Fachhochschulreife [entry qualification for universities of applied sciences] or another higher education entrance qualification [3]

school-leaving qualification from a special needs school [4]

other qualification [5]

no school-leaving qualification [-5]

refused [-97]

don't know [-98]

goto 29139r

Variables

ts27430

Idealistic educational aspiration

spChild

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

29139r Now please think of everything you currently know about <29111>: Which school-leaving qualification will <29111> actually obtain one day?

Read the answer options aloud if necessary!

basic or qualified school-leaving qualification from a Hauptschule (also: Berufsbildungsreife [designation for the first general school-leaving qualification in some German federal states], extended Berufsbildungsreife, Berufsreife [designation for the first general school-leaving qualification in some German federal states], first general school-leaving qualification, secondary qualification I, school-leaving qualification from a Mittelschule or qualifying school-leaving qualification from a Mittelschule (in Bavaria)) [1]

school-leaving qualification from a Realschule/Mittlere Reife (also: intermediate school-leaving qualification, school-leaving qualification from a Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration], school-leaving qualification from a Fachschule [school-based institutions of professional development], school-leaving qualification from a Fachoberschule [type of vocational school leading to a higher education entrance qualification], intermediate qualification, intermediate educational qualification, extended/qualified secondary qualification, extended/qualified school-leaving qualification from a Realschule, school-leaving qualification from an Oberschule (in Saxony)) [2]

Abitur, Fachhochschulreife [entry qualification for universities of applied sciences] or another higher education entrance qualification [3]

school-leaving qualification from a special needs school [4]

other qualification [5]

no school-leaving qualification [-5]

refused [-97]

don't know [-98]

goto 29139rZ

Variables

ts27431	Realistic educational aspiration	spChild
---------	----------------------------------	---------

2 Individual follow-up

29140 Is <29111> currently working full-time, part-time, work on the side or is <29111> non-working?

In training (school, vocational training, studies) is not considered as employed. Part-time employment means less than 15 hours a week. If someone has two part-time jobs, he or she is considered to be in full-time employment.

full-time employed [1]

part-time employed [2]

in a side job [3]

unemployed [4]

refused [-97]

don't know [-98]

if (29140 = 1, 2, -97, -98) goto 29143Z

if (29140 = 3, 4) goto 29140a

Variables

ts33209	Employment child	spChild
---------	------------------	---------

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

29140a What is <29111> mainly doing at the moment?

Do not read the options aloud. Please assign. Only if necessary: For example, is he/she in school or training, unemployed, housewife/househusband or what is he/she currently doing?

unemployed [1]	<input type="checkbox"/>
short-time work [2]	<input type="checkbox"/>
one-euro-job, ABM job [labor market measure job] or similar measure offered by the federal employment agency/job center or ARGE [3]	<input type="checkbox"/>
Partial retirement, regardless of phase [4]	<input type="checkbox"/>
general school education [5]	<input type="checkbox"/>
vocational training [6]	<input type="checkbox"/>
master craftsman/craftswoman/technician training [7]	<input type="checkbox"/>
course of study [8]	<input type="checkbox"/>
doctorate [9]	<input type="checkbox"/>
retraining, further training or further education [10]	<input type="checkbox"/>
on parental leave [11]	<input type="checkbox"/>
housewife/househusband [12]	<input type="checkbox"/>
ill/temporarily unable to work [13]	<input type="checkbox"/>
retiree, pensioner, (early) retirement [14]	<input type="checkbox"/>
(voluntary) military/community service, federal volunteers service, voluntary social/ecological/European year [15]	<input type="checkbox"/>
something else [16]	<input type="checkbox"/>
child not yet in school [17]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<p><i>if (29140a = 1, 2, 3, 4, 6 to 15, -97, -98) goto 29143Z</i> <i>if (29140a = 5) goto 29142</i> <i>if (29140a = 16) goto 29141</i> <i>if (29140a = 17) goto 29157Z</i></p> <p><i>if <h_kialter = -9> 17: child doesn't attend school yet</i></p>	

Variables

ts33210	Unemployment Child	spChild
---------	--------------------	---------

2 Individual follow-up

29142a Does <29111> already goes to school?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
<i>if (29142a = 1) goto 29142</i> <i>if (29142a = 2, -97, -98) goto 29157Z</i>		
Variables		
ts33229	School enrollment already completed	spChild

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

29142 What school does <29111> attend?		
<p>Read the options aloud only if necessary and have them assigned. In case of school attendance abroad: Which school in Germany does this roughly correspond to? If secondary school is stated, please ask whether the school is located in Berlin. If yes, then assign it to category 10, if no, assign it to category 6.</p>		
elementary school [1]		<input type="checkbox"/>
orientation stage, also trial stage [2]		<input type="checkbox"/>
Hauptschule [3]		<input type="checkbox"/>
Realschule [4]		<input type="checkbox"/>
combined Hauptschule and Realschule, also secondary school, regular school, Mittelschule, Oberschule and commercial school, Regionale Schule, Extended Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule, Mittelstufenschule [5]		<input type="checkbox"/>
Gesamtschule [comprehensive school], also integrated schools, integrated secondary school (Berlin) [6]		<input type="checkbox"/>
Waldorf school [7]		<input type="checkbox"/>
Gymnasium, also Kolleg [8]		<input type="checkbox"/>
special needs school, also special needs center [9]		<input type="checkbox"/>
other school [10]		<input type="checkbox"/>
School finished [-6]		<input type="checkbox"/>
refused [-97]		<input type="checkbox"/>
don't know [-98]		<input type="checkbox"/>
<p>if (29142 = 1 to 9, -97, -98) goto 29157Z if (29142 = 10) goto 29143 if (29142= -6) goto 29143Z</p> <p>1: elementary school if (h_kialter <> 2) 2: orientation stage, also trial stage if (h_kialter <> 2) 3: Hauptschule if (h_kialter <> 2) 4: Realschule if (h_kialter <> 2) 5: combined Hauptschule and Realschule, also secondary school, regular school, Mittelschule, Oberschule and commercial school, Regionale Schule, Extended Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule, Mittelstufenschule if (h_kialter <> 2) 6: Gesamtschule [comprehensive school], also integrated schools, integrated secondary school (Berlin) 7: Waldorf school if (h_kialter <> 2) 8: Gymnasium, also Kolleg 9: special needs school, also special needs center 10: other school</p>		
Variables		
ts33212	Type of school Child	spChild

29201 In our last interview in <20101P3(intmPRE/intjPRE)>, we noted <h_kischultPRE> as the highest general school-leaving qualification of <29111>.

target person does not disagree [1]

target person disagrees [2]

if (29201 = 1) goto 29202
if (29201 = 2) goto 29144

Variables

ts33230

Episode update – highest school-leaving qualification child 1

spChild

Condition: if (29103 = 2 OR 29201 = 2 OR h_kischul = -9 OR 29142 = -6)

29144 What is currently the highest general school-leaving qualification of <29111>?

Condition: if (29103 = 3 & 29202 = 2)

29144 What (further) general school-leaving qualification has <29111> obtained in the meantime?

Read the options aloud only if necessary and have them assigned. If the Fachabitur is specified, please ask whether this was required for admission to a course of study at a university of applied sciences or at a university. In university of applied sciences, then assign to category 4, if university, assign to category 5. For degrees acquired abroad: What would this degree approximately correspond to in Germany?

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

basic school-leaving qualification from a Hauptschule also: <input type="checkbox"/> Berufsbildungsreife/Berufsreife [designation for the first general school-leaving qualification in some German federal states], first general school-leaving qualification, school-leaving qualification from a Mittelschule (in Bavaria)/ school-leaving qualification from a Volksschule, 8th grade polytechnic secondary school (POS) [type of school in the former GDR] [1]
qualifying or qualified school-leaving qualification from a Hauptschule also: extended <input type="checkbox"/> Berufsbildungsreife/Berufsreife [designation for the first general school-leaving qualification in some German federal states] with performance assessment, secondary qualification 1 - school-leaving qualification from a Hauptschule, school-leaving qualification from a Hauptschule after grade 10, qualifying school-leaving qualification from a Mittelschule (in Bavaria) [2]
school-leaving qualification from a Realschule also: <input type="checkbox"/> Mittlere Reife, intermediate school-leaving qualification, school-leaving qualification from a Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration], school-leaving qualification from a Fachschule [school-based institutions of professional development], school-leaving qualification from a Fachoberschule [type of vocational school leading to a higher education entrance qualification], intermediate qualification, intermediate educational qualification, extended/qualified secondary qualification, extended/qualified school-leaving qualification from a Realschule/ 10th grade polytechnic secondary school (POS) [type of school in the former GDR] [3]
Fachhochschulreife [entry qualification for universities of applied sciences] [4] <input type="checkbox"/>
other higher education entrance qualification (Abitur)/ other higher education entrance qualification (Abitur / extended secondary school (EOS) [type of school in the former GDR leading to a higher education entrance qualification] 12th grade) [5] <input type="checkbox"/>
school-leaving qualification from a special needs school [6] <input type="checkbox"/>
other qualification [7] <input type="checkbox"/>
no school-leaving qualification [-5] <input type="checkbox"/>
refused [-97] <input type="checkbox"/>
don't know [-98] <input type="checkbox"/>
if ((29144 = 1 to 6, -5, -97, -98) & 29140a = 6) goto 29146 if ((29144 = 1 to 6, -5, -97, -98) & 29140a = 8) goto 29148 if ((29144 = 1 to 6, -5, -97, -98) & (29140a <> 6, 8)) goto 29149Z if (29144 = 7) goto 29145

2 Individual follow-up

if (h_etalpe = 6) 1: basic school-leaving qualification from a Hauptschule also: Berufsbildungsreife/Berufsreife [designation for the first general school-leaving qualification in some German federal states], first general school-leaving qualification, school-leaving qualification from a Mittelschule (in Bavaria) if (h_etalpe = 8) 1: basic school-leaving qualification from a Hauptschule also: Berufsbildungsreife/Berufsreife [designation for the first general school-leaving qualification in some German federal states], first general school-leaving qualification, school-leaving qualification from a Mittelschule (in Bavaria)/ school-leaving qualification from a Volksschule, 8th grade polytechnic secondary school (POS) [type of school in the former GDR] 2: qualifying or qualified school-leaving qualification from a Hauptschule also: extended Berufsbildungsreife/Berufsreife [designation for the first general school-leaving qualification in some German federal states] with performance assessment, secondary qualification I - school-leaving qualification from a Hauptschule, school-leaving qualification from a Hauptschule after grade 10, qualifying school-leaving qualification from a Mittelschule (in Bavaria) if (h_etalpe = 6) 3: school-leaving qualification from a Realschule also: Mittlere Reife, intermediate school-leaving qualification, school-leaving qualification from a Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration], school-leaving qualification from a Fachschule [school-based institutions of professional development], school-leaving qualification from a Fachoberschule [type of vocational school leading to a higher education entrance qualification], intermediate qualification, intermediate educational qualification, extended/qualified secondary qualification, extended/qualified school-leaving qualification from a Realschule if (h_etalpe = 8) 3: school-leaving qualification from a Realschule also: Mittlere Reife, intermediate school-leaving qualification, school-leaving qualification from a Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration], school-leaving qualification from a Fachschule [school-based institutions of professional development], school-leaving qualification from a Fachoberschule [type of vocational school leading to a higher education entrance qualification], intermediate qualification, intermediate educational qualification, extended/qualified secondary qualification, extended/qualified school-leaving qualification from a Realschule/ 10th grade polytechnic secondary school (POS) [type of school in the former GDR] 4: Fachhochschulreife [entry qualification for universities of applied sciences] if (h_etalpe = 6) 5: other higher education entrance qualification (Abitur) if (h_etalpe = 8) 5: other higher education entrance qualification (Abitur / extended secondary school (EOS) [type of school in the former GDR leading to a higher education entrance qualification] 12th grade) 6: school-leaving qualification from a special needs school 7: other qualification

Variables		
ts33214	Highest school-leaving qualification Child	spChild

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

29146	What type of training is <29111> currently doing? (e.g., an apprenticeship, master craftsman/craftswoman or technician training, training at a Berufsfachschule [vocational school], Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration], school of public health, Fachschule Fachschule [school-based institutions of professional development] or training as a civil servant?)
apprenticeship (administrative, in-company, industrial, agricultural) [1]	<input type="checkbox"/>
master craftsman/craftswoman or technician training [2]	<input type="checkbox"/>
vocational training at a Berufsfachschule [vocational school] or Handelsschule [type of vocational school for commercial professions] [3]	<input type="checkbox"/>
vocational training at a school of public health [4]	<input type="checkbox"/>
vocational training at a Fachschule [school-based institutions of professional development] [5]	<input type="checkbox"/>
civil service training (civil service examination) [6]	<input type="checkbox"/>
other training [7]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (29146 = 1 to 5, -97, -98) goto 29157Z if (29146 = 6) goto 29156 if (29146 = 7) goto 29147	

Variables		
ts33216	Vocational training Child	spChild

29148	Which educational institution is <29111> currently studying at? At a Berufsakademie [university of cooperative education] or cooperative state university, a college of public administration, a university of applied sciences or at a university?
Berufsakademie [university of cooperative education], Duale Hochschule [cooperative state university] [1]	<input type="checkbox"/>
College of public administration [2]	<input type="checkbox"/>
University of applied sciences [3]	<input type="checkbox"/>
University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art) [4]	<input type="checkbox"/>
other institution [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (29148 = 1, 2, 3, 4, -97, -98) goto 29157Z if (29148 = 5) goto 29149	

Variables		
ts33218	Study institution child	spChild

29203 We noted <h_kiausbPRE> as <29111>'s highest professional qualification.

target person does not disagree [1]

target person disagrees [2]

if (29203 = 1) goto 29204

if (29203 = 2) goto 29150

Variables

ts33232

Episode update – highest professional qualification child

spChild

Condition: if (29103 = 2 OR 29203 = 2 OR h_kiausb = -9)

29150 What is <29111>'s highest vocational training qualification so far?

Condition: if (29103 = 3 & 29204 = 2)

29150 Which (other) vocational qualification did <29111> acquire in the meantime?

With this we mean, for example, if he/she completed an apprenticeship or acquired a master's / foreman's qualification or a higher education degree such as a Diplom. Do not read instructions aloud, assign indication. If no degree but only an institution is mentioned: ask for degree. For degrees acquired abroad, assign to category. What would have been the approximate equivalent of this qualification in Germany?

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

completed apprenticeship (administrative, company-based, industrial, agricultural) journeyman's/journeywoman's certificate, apprenticeship certificate, dual vocational training [1]	<input type="checkbox"/>
master craftsman/craftswoman certificate, technician certificate [2]	<input type="checkbox"/>
civil service training (civil service examination) [3]	<input type="checkbox"/>
certificate from a school of public health [4]	<input type="checkbox"/>
certificate from a Berufsfachschule [vocational school] or a Handelsschule [type of vocational school for commercial professions] [5]	<input type="checkbox"/>
certificate from a Fachschule [school-based institutions of professional development] (also Fachakademie [school-based institutions of professional development in Bavaria]) [6]	<input type="checkbox"/>
Bachelor (e.g. B.A., B.Sc.) [8]	<input type="checkbox"/>
Diploma, Master (M.A.) [9]	<input type="checkbox"/>
Magister, state examination [10]	<input type="checkbox"/>
doctorate, habilitation [11]	<input type="checkbox"/>
Berufsakademie [university of cooperative education], cooperative state university without further specification [12]	<input type="checkbox"/>
college of public administration without further specification [13]	<input type="checkbox"/>
university of applied sciences (not specified) [14]	<input type="checkbox"/>
university (not specified) [15]	<input type="checkbox"/>
degree from a higher education institution (not specified) [16]	<input type="checkbox"/>
in-company apprenticeship [17]	<input type="checkbox"/>
other vocational qualification [21]	<input type="checkbox"/>
<i>no vocational qualification [-5]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>if (29150 = 1, 2, 4 to 6, 11, 17, -5, -97, -98) goto 29157Z</i> <i>if (29150 = 3) goto 29156</i> <i>if (29150 = 8, 9) goto 29154</i> <i>if (29150 = 10) goto 29155</i> <i>if (29150 = 12 to 16) goto 29153</i> <i>f (29150 = 21) goto 29151</i> <i>autoif (29150 = 10) 29154 = 4</i> <i>autoif (29150 = 11) 29154 = 4</i>	
Variables	
ts33220	Highest vocational qualification child
	spChild

2 Individual follow-up

29153 What type of qualification is that exactly, i.e. was that for example a Bachelor's degree, Diploma, Master's degree, Magister, state examination or Doctorate?

Please do not read the options aloud.

Bachelor (e.g., B.A., B.Sc., B.Eng., LL.B.) [1]

diploma, Master (e.g. M.A., M.Sc., LL.M) [2]

Magister, state examination [3]

Doctorate [4]

other qualification [5]

refused [-97]

don't know [-98]

if ((29153 = 1, 2, -97, -98) & 29150 = 16) goto 29154

if (29153 = 3) goto 29155

if (29153 = 4) goto 29157Z

if (29153 = 1 & (29150 = 12 to 15)) goto 29157Z

if (29153 = 5) goto 29153a

if ((29153 = 2, -97, -98) & (29150 = 14, 15)) goto 29155

if ((29153 = 2, -97, -98) & (29150 = 12, 13)) goto 29157Z

autoif (29153 = 3 & 29150 = 16) 29154 = 4

autoif (29153 = 4 & 29150 = 16) 29154 = 4

Variables

ts33223	Type higher education qualification child	spChild
---------	---	---------

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

29154	At which educational institution did <29111> acquire this qualification? At a Berufsakademie [university of cooperative education] or cooperative state university, at a college of public administration, a university of applied sciences or at a university?
Berufsakademie [university of cooperative education], Duale Hochschule [cooperative state university] [1]	<input type="checkbox"/>
College of public administration [2]	<input type="checkbox"/>
University of applied sciences [3]	<input type="checkbox"/>
University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art) [4]	<input type="checkbox"/>
other institution [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>if (29154 = 1, 2, -97, -98) goto 29157Z</i> <i>if ((29154 = 3, 4) & (29150 = 8 OR (29150 = 16 & (29153 = 1, -97, -98)))) goto 29157Z</i> <i>if ((29154 = 3, 4) & (29150 = 9 OR (29150 = 16 & (29153 = 2, 5)))) goto 29155</i> <i>if (29154 = 5) goto 29154a</i>	

Variables		
ts33225	Institution awarding higher education degree Child	spChild

29155	Was <29111> awarded a doctorate or is he / she currently working towards a doctorate?
yes, doctorate completed [1]	<input type="checkbox"/>
yes, doctorate ongoing [2]	<input type="checkbox"/>
no [3]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 29157Z</i>	

Variables		
ts33227	Doctorate child	spChild

29156 Is/was this a civil service training for the subclerical, clerical, executive or administrative class?		
<i>Do not ask question if type of civil service training is indicated by the above qualification; then assign indication.</i>		
subclerical class [1]	<input type="checkbox"/>	
clerical class [2]	<input type="checkbox"/>	
executive class [3]	<input type="checkbox"/>	
administrative class [4]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
goto 29157Z		
Variables		
ts33228	Type of civil service training child	spChild

END Children loop – START Cross section Children

29160 [AUTO] Minor children in the home		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
goto 29160a		
<i>autoif (ANY((20102(intm/intj) – 29112 <= 215) & (29112 <> -97, -98) & 29121 = 1)) 29160 = 1</i> <i>autoif (NO((20102(intm/intj) – 29112 <= 215) & (29112 <> -97, -98) & 29121 = 1)) 29160 = 2</i>		
Variables		
t742003	Minor children in the household	pTarget
29160a [AUTO] at least one child		
at least one child [1]	<input type="checkbox"/>	
no child [0]	<input type="checkbox"/>	
<i>if (29160 = 1) goto 29161</i> <i>if (29160 = 2) goto 29163Z</i>		
<i>autoif (ANY((29103 = 2) OR (29103 = 3 & (29104 = 1, 3)))) 29160a = 1</i> <i>autoif (NO(29103 = 2) & NO(29103 = 3 & (29104 = 1, 3))) 29160a = 0</i>		
Variables		
ts33311	at least one child	pTarget

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

29161 Considering everything, how many hours a day do you spend taking care of the child (ren) in your household on a typical weekday?

if (h_etappe = 6)

This refers to the TP's own (foster/adoptive) children, not siblings, who live with the TP in the same household.

|__|__| hours per day

refused [-97]

don't know [-98]

Range: 0 - 24

goto 29162

Variables

t744001	Time Childcare	pTarget
---------	----------------	---------

29162 Is there someone in your personal environment who could stand in for you at short notice for three working days in a row to look after your children?

By personal environment I mean e.g. your partner, your family or relatives, your friends, (former) colleagues or other acquaintances.

yes [1]

no [2]

does not apply (e.g. child is old enough) [-6]

refused [-97]

don't know [-98]

goto 29163Z

Variables

t744002	Help Childcare	pTarget
---------	----------------	---------

2 Individual follow-up

Condition: if (29160a = 0 & 20103 = 1)

29163a Do you plan to become a father in the next two years?

Condition: if (29160a = 0 & 20103 = 2)

29163a Do you plan to become a mother in the next two years?

Condition: if (29160a = 1 & 20103 = 1)

29163a Do you plan to become a father again in the next two years?

Condition: if (29160a = 1 & 20103 = 2)

29163a Do you plan to become a mother again in the next two years?

yes, certainly [1]

yes, maybe [2]

no, rather not [3]

no, certainly not [4]

refused [-97]

don't know [-98]

goto 29163

Variables

ts33312	Fertility: Plan children next two years	pTarget
---------	---	---------

29163 We are also interested in how people help each other. The next questions are about help, especially care services you have provided for people in your environment. Since our last interview in <20101P3(intmPRE / intjPRE)>, have you taken care of/nursed a person privately or voluntarily due to bad health and/or have you regularly helped the person?

We do not mean professional care activities, e.g. of nurses for the sick or elderly, as part of their professional activities.

yes [1]

no [2]

refused [-97]

don't know [-98]

if (29163 = 1) goto 29164

if (29163 = 2, -97, -98) goto 29166Z

Variables

t745001	Nursing last 12 months	pTarget
---------	------------------------	---------

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

29164 How often have you provided this type of assistance since our last interview in <29101P3(intmPRE / intjPRE)>?

Read the options aloud. If the TP has provided more help at certain times, ask him/her to give the average for the last year.

daily or several times a week [1]	<input type="checkbox"/>
once a week or several times per month [2]	<input type="checkbox"/>
once a month or almost every month [3]	<input type="checkbox"/>
less frequently [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>

if ((29164 = 1 to 4) & h_etappe = 8) goto 29165
 if ((29164 = -97, -98) & h_etappe = 8) goto 29166
 if (h_etappe = 6) goto 29166Z

Variables		
t745002	Frequency care work	pTarget

Condition: if (29164 = 1)

29165 For approximately how many hours in total have you provided this assistance on a typical day since our last interview in <29101P3(intmPRE / intjPRE)> ?

Condition: if (29164 = 2)

29165 For approximately how many hours in total have you provided this assistance in a typical week since our last interview in <29101P3(intmPRE / intjPRE)> ?

Condition: if (29164 = 3, 4)

29165 For approximately how many hours in total have you provided this assistance in a typical month since our last interview in <29101P3(intmPRE / intjPRE)> ?

If TP has provided more assistance at certain times, ask him/her to specify the average for the last year. Always round up to full hours.

|__|__|__| Hours

refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>

Range: 0 - 744

goto 29166

Variables		
t745003	Number of hours Care work	pTarget

29166	Do you have someone in your personal environment who could replace you at short notice in the care of relatives or other persons?
<i>By personal environment I mean e.g. your partner, your family or relatives, your friends, (former) work colleagues or other acquaintances.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
does not apply [-6]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 29166Z	

Variables		
t745004	Help Care Surroundings	pTarget

30X - Check module Panel survey SC3 B134, SC4 B137, SC6 B146

30108	[AUTO] Start date episode
_ _ month	
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
Range: 1 - 12	
_ _ _ _ year	
Range: 1,900 - 9,999	
goto 30109	

Variables		
t27800a	Start date Episode (month)	spCourses
t27800b	Start date Episode (end)	spCourses

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

30109 [AUTO] End date episode

|__|__| month

Range: 1 - 12

|__|__|__|__| year

Range: 1,900 - 9,999

goto 30110

autoif (epstm = 1 to 12) epstdat = ((epstj - 1900) * 12) - epstm

autoif (epstm > 20) epstdat = ((epstj - 1900) * 12) - 20

autoif ((epstm = -97, -98) & epstj = ependj) epstdat = ((epstj - 1900) * 12) + 1

autoif ((epstm = -97, -98) & epstj < ependj) epstdat = ((epstj - 1900) * 12) + 7

autoif ((epstm = -97, -98) & (ependj = -97, -98)) epstdat = ((epstj - 1900) * 12) + 7

autoif ((epstm = -97, -98) & (epstj = -97, -98) & (ependj <> -97, -98)) epstdat = ependdat - 2

autoif (ependm = 1 to 12) ependdat = ((ependj - 1900) * 12) - ependm

autoif (ependm > 20) ependdat = ((ependj - 1900) * 12) - 20

autoif ((ependm = -97, -98) & ependj = epstj) ependdat = ((ependj - 1900) * 12) + 12

autoif ((ependm = -97, -98) & epstj < ependj) ependdat = ((ependj - 1900) * 12) + 6

autoif ((ependm = -97, -98) & (epstj = -97, -98)) ependdat = ((ependj - 1900) * 12) + 6

autoif ((ependm = -97, -98) & (ependj = -97, -98) & (epstj <> -97, -98)) ependdat = epstdat + 2

autoif ((ependj = -97, -98) & (epstj = -97, -98)) ependdat = -1

Variables

t27800c	End date episode (month)	spCourses
t27800d	End date episode (year)	spCourses

30110 [AUTO] Episode is ongoing

yes [1]

no [2]

refused [-97]

don't know [-98]

goto 30111

Variables

t27800e	Episode is ongoing	spCourses
---------	--------------------	-----------

START Recording of gap activities

30300 What did you do back then?

Read out the options if necessary!

2 Individual follow-up

did a job or a side job/ did a job or a side job or an internship [1]	<input type="checkbox"/>
attended a general school [2]	<input type="checkbox"/>
did a vocational preparation [3]	<input type="checkbox"/>
did a vocational training or have studied [4]	<input type="checkbox"/>
did federal volunteers service, international voluntary service, voluntary military service or a voluntary social/ecological/European year/voluntary service (e.g. federal volunteers service, voluntary social service or ecological year, voluntary military service or international youth volunteers service) [5]	<input type="checkbox"/>
took care of your household/of your household or the children [6]	<input type="checkbox"/>
was on parental leave [7]	<input type="checkbox"/>
was unemployed [8]	<input type="checkbox"/>
was ill/temporarily unable to work [9]	<input type="checkbox"/>
was retired (also occupational disability pension) [10]	<input type="checkbox"/>
was on vacation/on holiday [11]	<input type="checkbox"/>
did a course or training course [13]	<input type="checkbox"/>
did something else [12]	<input type="checkbox"/>
accidentally in episode recording, back to check module [-6]	<input type="checkbox"/>
<pre> if (30300= 1) goto 26107Z if (30300= 2) goto 22107Z if (30300= 3) goto 23107Z if (30300= 4) goto 24108Z if (30300= 5) goto 25106Z if (30300= 6, 7, 9, 10, 11, 13) goto 50106Z if (30300 = 12 & h_etappe = 8) goto 50106Z if (30300 = 12 & h_etappe = 6) goto 30301 if (30300= 8) goto 27106Z if (30300= -6) goto 30150 if (h_etappe = 8) 1: did a job or a side job if (h_etappe = 6) 1: did a job or a side job or an internship 2: attended a general school if (20102(intj) - 20106(gebj) < 30) 3: did a vocational preparation 4: did a vocational training or have studied if (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)) 5: did federal volunteers service, international voluntary service, voluntary military service or a voluntary social/ecological/European year if (h_etappe = 6 & h_cohort <> 4) 5: did voluntary service (e.g. federal volunteers service, voluntary social service or ecological year, voluntary military service or international youth volunteers service) if (sum(29110) = . OR sum(29110) < 1) 6: took care of your household if (sum(29110) >= 1) 6: took care of your household or the children 7: was on parental leave 8: was unemployed 9: was ill/temporarily unable to work 10: was retired (also occupational disability pension) 11: was on vacation/on holiday 13: did a course or training course 12: did something else -6: accidentally in episode recording, back to check module </pre>	

Variables		
ps29101	Type of gap episode	spParentGap

31WB SC3P Further education Starting Cohort 3

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

31202	Let us come back to the topic of further education. So far you have reported that you have attended the following courses or trainings since the last interview: < [Kursliste] 35110> Have you attended any further courses or trainings since the last interview, i.e. from <intmPRE/intjPRE> until today, which were not part of your vocational training or vocational preparation measure?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<i>if (31202 = 1) goto 31203Z</i> <i>if (31202 = 2, -97, -98) goto 31211</i>	

Variables		
t271040	Further courses	pTarget

31203	Let us come back to the topic of further education. Since the last interview, i.e. from <intmPRE/intjPRE> until today, have you attended courses or trainings that were not part of your vocational training or vocational preparation measure?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<i>if (31203 = 1) goto 31203Z</i> <i>if (31203 = 2, -97, -98) goto 31211</i>	

Variables		
t271041	Courses attended	pTarget

END Loop Further courses/training courses

31211	Learning can also take place entirely outside regular courses, e.g. by reading specialist books, via online learning programs or by attending lectures or trade fairs. Have you done anything like this since the last interview, i.e. from <intmpRE/intjPRE> Please only think of things that were not part of your vocational training or vocational preparation measure.
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 31211Z	

Variables		
t271820	Informal learning	pTarget

32a QS2a – Person – Cross section 2 Starting Cohort 3

32108	Now I have a couple of short questions about your health. How would you describe your health overall?
<i>Read the options aloud.</i>	
very good [1]	<input type="checkbox"/>
good [2]	<input type="checkbox"/>
moderate [3]	<input type="checkbox"/>
poor [4]	<input type="checkbox"/>
very poor [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 32130Z	

Variables		
t521000	Self-rated health	pTarget

Consent scientific use and transmission of address and contact data to the Leibniz Institute for Educational Trajectories (data protection LIfBi)

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

32602 Finally, one more aspect. In order to ensure the continuity of this particular study in the future, we would like to ask you today for permission to transfer your address and contact data to the Leibniz Institute for Educational Trajectories. Address and contact data are first and last names as well as home addresses, telephone numbers, and e-mail addresses that you have provided to us. The following also applies to the Leibniz Institute for Educational Trajectories: Your data will be stored in a secure environment and used in the same way as by infas to contact you. Your consent to the transfer is, of course, voluntary. You can withdraw your consent at any time. You will find the contact details in the cover letter you received in advance. Do you agree that your address and contact data can be transmitted to the Leibniz Institute for Educational Trajectories?

<<In case of questions regarding data protection: "The information from the data protection sheet you have already received continues to apply. For the time being, your address and contact data will remain with infas. You will be informed again for transmission." "For questions regarding withdrawal: Please contact Dr. Angela Prussog-Wagner at infas at the free telephone number 0800/664 7436 during normal office hours if you have any questions.">>

yes [1]

no [2]

goto 32603

Variables

th90001

Informed consent for the transmission of address and contact data

pTarget

32603 In order to understand educational and life paths even better, we would like to use your address and contact data for scientific purposes. We would like to use this data, for example, to examine whether people are willing to travel longer distances for their vocational training or further education. For this purpose, your addresses are converted into geocoordinates in order to calculate distances. From the first names, for example, we can see whether there are also clusters of people with the same first name in certain occupational groups. The information resulting from this data cannot be used to draw any conclusions about your person. The address and contact data will not be passed on to third parties. Your consent to scientific use is, of course, voluntary. You can withdraw your consent at any time. You will find the contact details in the cover letter you received in advance. Do you agree that your address and contact data may be used for scientific purposes?

<<In case of questions regarding data protection: "The information from the data protection sheet you have already received continues to apply. For the time being, your address and contact data will remain with infas. You will be informed again for transmission." "For questions regarding withdrawal: Please contact Dr. Angela Prussog-Wagner at infas at the free telephone number 0800/664 7436 during normal office hours if you have any questions." "For question "What is a geocoordinate?": "A geocoordinate consists of two numbers, a longitude and a latitude, describing a geographical point on a map. For example, the geocoordinate of the Brandenburg Gate is approximately 51 degrees north latitude and 13 degrees east longitude." For question "What could be researched with contact data?" "First names, for example, are grouped by their regional name origin. The resulting groups are made available to researchers for analysis. The first names themselves are not disclosed.">>

yes [1]

no [2]

goto 32603Z

Variables

th90002

Informed consent scientific use of address and contact data

pTarget

32c QS2c – Household Starting Cohort 3 (32QS2cHaushalt SC3P)

32301 I now have a few questions about your household. How many persons are currently living in one household with you - including you and any children?

In case of uncertainty about who belongs to the household: This includes all persons living in and managing the household with you. If it is unclear whether the question refers to the respondent's own household or that of their parents (if they already have their own household): The questions refer to your own household.

|__|__| Persons in household

refused [-97]

don't know [-98]

Range: 1 - 99

if (32301 > 1) goto 32301a
 if ((32301 = 1, -97, -98) & h_eigenerHH = 0) goto 32303
 if ((32301 = 1, -97, -98) & h_eigenerHH = 1) goto 32313Z

Variables		
t741001	Size of household	pTarget

32301a How many of these <32301> persons are under 14 years old?

Under 14 years of age means that the child has not yet reached his/her 14th birthday and has therefore not completed his/her 14th year.

|__|__| persons

refused [-97]

don't know [-98]

Range: 0 - 99

goto 32302

Variables		
t742001	Persons under the age of 14 in the household	pTarget

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

32302 [MF] With whom do you currently live in your household?		
Read the options aloud.		
	not specified [0]	specified [1]
1: with spouse / partner	<input type="checkbox"/>	<input type="checkbox"/>
2: with your own children / foster children / adoptive children	<input type="checkbox"/>	<input type="checkbox"/>
3: with children of your partner	<input type="checkbox"/>	<input type="checkbox"/>
4: with mother / stepmother / foster mother	<input type="checkbox"/>	<input type="checkbox"/>
5: with father / stepfather / foster father	<input type="checkbox"/>	<input type="checkbox"/>
6: with siblings	<input type="checkbox"/>	<input type="checkbox"/>
7: with grandparent(s)	<input type="checkbox"/>	<input type="checkbox"/>
9: with father / mother / parents in law	<input type="checkbox"/>	<input type="checkbox"/>
10: with other relatives	<input type="checkbox"/>	<input type="checkbox"/>
11: with other non-related people	<input type="checkbox"/>	<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
<i>if (h_eigenerHH = 1 OR hhmit04 = 1 OR hhmit05 = 1 OR hhmit07 = 1 OR hhmit09 = 1) goto 32313Z if (h_eigenerHH = 0 & hhmit04 = 0 & hhmit05 = 0 & hhmit07 = 0 & hhmit09 = 0) goto 32303</i>		

Variables		
t743021	Household members: with spouse / partner	pTarget
t743022	Household members: with your own children / foster children / adoptive children	pTarget
t743023	Household members: with children of your partner	pTarget
t743024	Household members: with mother / stepmother / foster mother	pTarget
t743025	Household members: with father / stepfather / foster father	pTarget
t743026	Household members: with siblings	pTarget
t743027	Household members: with grandparent(s)	pTarget
t743029	Household members: with father / mother / parents in law	pTarget
t743030	Household members: with other relatives	pTarget
t743031	Household members: with other non-related people	pTarget

2 Individual follow-up

32303 When did you set up your first household? Tell me the month and year.

If no own household has been founded yet, press the corresponding button.

If the target person can only remember seasons, please enter the following numbers:

21: Beginning of the year/Winter,

24: Spring/Easter,

27: Mid-year/Summer,

30: Fall,

32: End of the year

|__|__| month

no own household founded yet [-93]

refused [-97]

don't know [-98]

Range: 1 - 12

|__|__|__|__| year

no own household founded yet [-93]

refused [-97]

don't know [-98]

Range: 1,900 - 9,999

if (32303(hheig1j) = -93, -97, -98) goto 32313Z

if (32303(hheig1j) <> -93, -97, -98) goto 32304

autoif (32303(hheig1j) <> -93, -97, -98) h_eigenerHH = 1

Variables

tf3231m	Household established date (month)	pTarget
tf3231y	Household established date (year)	pTarget

Condition: if (32301 = 1)

32314 Now, we'd like to ask about your household income: What is your current monthly net household income? This is the amount that remains after deduction of all taxes and social security contributions. Please include regular payments received such as pensions, rent allowance, parental and child allowance, student loans/grants, alimony payments, unemployment benefits, etc.! Is your monthly net household income less than 1,500 euros, 1,500 to less than 3,000 euros, or 3,000 euros and over per month?

Condition: if (32301 <> 1)

32314 Now, we'd like to ask about all of the income from your entire household: What is the current monthly net household income from all the members of the household? This is the amount that remains after deduction of all taxes and social security contributions. Please include regular payments received such as pensions, rent allowance, parental and child allowance, student loans/grants, alimony payments, unemployment benefits, etc.! Is your monthly net household income less than 1,500 euros, 1,500 to less than 3,000 euros, or 3,000 euros and above per month?

In case of uncertainty regarding net income: "Please indicate the amount your household has received after deduction of taxes and social security contributions".

less than 1,500 euros [1]

1,500 to less than 3,000 euros [2]

3,000 euros and more [3]

refused [-97]

don't know [-98]

if (32314 = 1) goto 32315

if (32314 = 2) goto 32316

if (32314 = 3) goto 32316b

if (32314 = -97 -98) goto 32400Z

Variables

t510025	Monthly household income, split	pTarget
---------	---------------------------------	---------

32315 Can you tell me whether it is less than 500 euros, 500 to less than 1,000 euros or 1,000 euros and above per month?

In case of uncertainty regarding net income: "Please indicate the amount your household has received after deduction of taxes and social security contributions".

less than 500 euros [1]

500 to less than 1,000 euros [2]

1,000 to less than 1,500 euros [3]

refused [-97]

don't know [-98]

goto 32400Z

Variables

t510012	Monthly household income, classes under 1,500 euros	pTarget
---------	---	---------

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

32316	Can you tell me whether it is less than 2,000 euros, 2,000 to less than 2,500 euros or 2,500 euros and above per month?
<i>In case of uncertainty regarding net income: "Please indicate the amount your household has received after deduction of taxes and social security contributions".</i>	
1,500 to less than 2,000 euros [1]	<input type="checkbox"/>
2,000 to less than 2,500 euros [2]	<input type="checkbox"/>
2,500 to less than 3,000 euros [3]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 32400Z	

Variables		
t510013	Monthly household income, categories 1,500 - 3,000 euros	pTarget

32316b	Can you tell me whether it is less than 4,000 euros, 4,000 to less than 5,000 euros or 5,000 euros and above per month?
<i>In case of uncertainty regarding net income: "Please indicate the amount your household has received after deduction of taxes and social security contributions".</i>	
3,000 to less than 4,000 euros [1]	<input type="checkbox"/>
4,000 to less than 5,000 euros [2]	<input type="checkbox"/>
5,000 euros and more [3]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 32400Z	

Variables		
t510014	Monthly household income, categories over 3,000 euros	pTarget

32d QS2d – Cross section2 End Starting Cohort 3

2 Individual follow-up

32500b [AUTO] Activate online module	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<p>if (32500b = 1) goto 32500c if (32500b = 2 & 20404 = 1) goto 32509 if (32500b = 2 & 20404 <> 1) goto 32510</p> <p>autoif () 32500b = 2 autoif (30609 = 1 & NO(23113 = 1) & NO(h_abE6 = 1 & 24120 = 1)) 32500b = 1 autoif (ANY(24119b = 1 & h_abort = 1)) 32500b = 1 autoif (ANY((24111 = 6 to 10) & 24120 = 1)) 32500b = 1</p>	

Variables		
tf80100	Activate online module	pTarget

32520 Please do not look at the clock. To conclude, I would like to know how long you think this interview has taken, in minutes.	
_ _ minutes	
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
Range: 0 - 999	
<p>if (32520 > -97) goto 32521 if (32520 = -97, -98) goto 32504</p>	

Variables		
th80308	Estimated interview duration	pTarget

32521 Did you estimate how long it took or did you look at the clock?	
Duration estimated [1]	<input type="checkbox"/>
Looked at the clock [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 32504	

Variables		
th80309	Estimation of length of interview_2	pTarget

33Int Interviewer questions Starting Cohort 3 (33Int SC3P)

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

33109 Were there problems during the survey?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
if (33109 = 1) goto 33110 if (33109 = 2) goto 33110Z		
Variables		
tx80326	Interviewer questions: problems	TargetMethods

35KU - Courses Panel survey SC3 B134, SC4 B137, SC6 B146

35102 [AUTO] Module and activity		
this time [2401]	<input type="checkbox"/>	
this time [2402]	<input type="checkbox"/>	
this service [250]	<input type="checkbox"/>	
this military service [251]	<input type="checkbox"/>	
this community service [252]	<input type="checkbox"/>	
this voluntary social, ecological or European year/ this voluntary social or ecological year [254]	<input type="checkbox"/>	
this federal volunteers service [255]	<input type="checkbox"/>	
this voluntary military service [256]	<input type="checkbox"/>	
this international voluntary service / this voluntary service abroad [257]	<input type="checkbox"/>	
the voluntary service <25108a> [258]	<input type="checkbox"/>	
this job [260]	<input type="checkbox"/>	
this Volontariat [261]	<input type="checkbox"/>	
this trainee program [262]	<input type="checkbox"/>	
this probationary year or probationary internship [263]	<input type="checkbox"/>	
this pharmaceutical internship [264]	<input type="checkbox"/>	
this internship [266]	<input type="checkbox"/>	
this ABM job [labor market measure job] [267]	<input type="checkbox"/>	
this one-euro job/this occasional job [268]	<input type="checkbox"/>	
this Referendariat [269]	<input type="checkbox"/>	

2 Individual follow-up

this unemployment [27]	<input type="checkbox"/>
this parental leave [29]	<input type="checkbox"/>
this time as housewife/househusband [306]	<input type="checkbox"/>
this parental leave [307]	<input type="checkbox"/>
this illness/temporary inability to work [308]	<input type="checkbox"/>
this time as retiree [309]	<input type="checkbox"/>
this vacation/holiday [310]	<input type="checkbox"/>
this time [311]	<input type="checkbox"/>
this time [313]	<input type="checkbox"/>
(course recorded from WB-SC4/SC6 module) [3101]	<input type="checkbox"/>
(course recorded from WB-SC3 module) [3102]	<input type="checkbox"/>
<p><i>goto 35103</i></p> <p><i>autoif (h_kursaktiv) 35102 = h_kursaktiv</i></p> <p><i>2401: this time 2402: this time 250: this service 251: this military service 252: this community service if (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)) 254: this voluntary social, ecological or European year if (h_etappe = 6 & h_cohort <> 4) 254: this voluntary social or ecological year 255: this federal volunteers service 256: this voluntary military service if (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)) 257: this international voluntary service if (h_etappe = 6 & h_cohort <> 4) 257: this voluntary service abroad 258: the voluntary service <25108a> 260: this job 261: this Volontariat 262: this trainee program 263: this probationary year or probationary internship 264: this pharmaceutical internship 266: this internship 267: this ABM job [labor market measure job] 268: this one-euro job/this occasional job 269: this Referendariat 27: this unemployment 29: this parental leave 306: this time as housewife/househusband 307: this parental leave 308: this illness/temporary inability to work 309: this time as retiree 310: this vacation/holiday 311: this time 313: this time 3101: (course recorded from WB-SC4/SC6 module) 3102: (course recorded from WB-SC3 module)</i></p>	
Variables	
t278000	Module and activity
	spCourses

35104 [AUTO] Start date episode	
_ _ month	
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
Range: 1 - 12	
_ _ _ _ year	
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
Range: 1,900 - 9,999	
<i>goto 35105</i>	
<i>autoif (h_kursstart) 35104 = h_kursstart</i>	

Variables		
t27800a	Start date episode (month)	spCourses
t27800b	Start date episode (year)	spCourses

35105 [AUTO] End date episode	
_ _ month	
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
Range: 1 - 12	
_ _ _ _ year	
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
Range: 1,900 - 9,999	
<i>goto 35106</i>	
<i>autoif (h_kursende) 35105 = h_kursende</i>	

Variables		
t27800c	End date episode (month)	spCourses
t27800d	End date episode (year)	spCourses

2 Individual follow-up

35106	[AUTO] Episode is ongoing
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<pre>if (35102 <> 313) goto 35107 if (35102 = 313) goto 35108 autoif (h_kursdauer) 35106 = h_kursdauer autoif (35102 = 313) 35107 = 1</pre>	

Variables		
t27800e	Episode is ongoing	spCourses

Condition: if (35106 = 1)	
35107	Now I have a few questions about the training programs and courses that you attended during <35102(value label)>. How many training programs or courses have you attended from <35104> up to the present?
Condition: if (35106 <> 1)	
35107	Now I have a few questions about the training programs and courses that you attended during <35102(value label)>. How many training programs or courses have you attended from <35104> to <35105>?
<i>In case of questions: Courses that have started before this period but ended within this period should be included.</i>	
__ __	Number of courses
no courses attended in this period [-6]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
Range: 0 - 99	
<pre>if (35107 > 0) goto 35108 if (35107 <= 0) goto 35120Z</pre>	
0 to 99, -6, -97, -98	

Variables		
t271000	Number of attended training courses/courses	spFurtherEdu1

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

Condition: if (35107 = 1)

35108 How many hours did this course/training course last in total?

Condition: if (35107 > 1)

35108 If you combine this training courses and courses: How many hours in total did they last?

Have the total duration estimated if necessary! On request: Count also hours that were completed earlier than a year ago.

|_|_| hours(s)

hours and more [999]

refused [-97]

don't know [-98]

Range: 0 - 999

goto 35109Z

0 to 999, -97, -98

Variables

t271001

Total duration of training courses

spCourses

START of the course loop

Condition: if (35107 = 1)

35110 What exactly was the subject of this class/training course?

Condition: if (35107 > 1 & 35109 = 1)

35110 What exactly was the subject of this classes/training courses? Please start with the class/training course, you have attended last during <35102(value label)>.

Condition: if (35107 > 1 & 35109 > 1)

35110 Now let's look at the class/training course, you attended before that. What exactly was the subject of this class/training course?

Record as detailed as possible; for global information such as "further vocational education", ask for specific content.



refused [-97]

don't know [-98]

if (35107 = 1) goto 35115

if (35107 > 1) goto 35111

autoif (35107 = 1) 35111 = 35108

Variables

t272011_g13w1	Course content (course ID)	spCourses
t272011_g13w2	Course content (course ID)	spCourses
t272011_g13w3	Course content (course ID)	spCourses
t272011_g13w4	Course content (course ID)	spCourses
t272011_g13w5	Course content (course ID)	spCourses
t272011_w1O	Course content	spCourses
t272011_w2O	Course content	spCourses
t272011_w3O	Course content	spCourses
t272011_w4O	Course content	spCourses
t272011_w5O	Course content	spCourses

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

35111 How many hours does/did this course/training course last in total?	
<i>Have the duration estimated if necessary!</i>	
_ _ _ Hours	
999 hours and more [999]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
Range: 0 - 999	
goto 35115	
0 to 999, -97, -98	

Variables		
t271011_w1	Duration of course	spCourses
t271011_w2	Duration of course	spCourses
t271011_w3	Duration of course	spCourses
t271011_w4	Duration of course	spCourses
t271011_w5	Duration of course	spCourses

35115 Have you attended the course for professional or private reasons?	
for professional reasons [1]	<input type="checkbox"/>
for private interest [2]	<input type="checkbox"/>
both [3]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 35116	

Variables		
t279030_w1	Professional/private reasons	spCourses
t279030_w2	Professional/private reasons	spCourses
t279030_w3	Professional/private reasons	spCourses
t279030_w4	Professional/private reasons	spCourses
t279030_w5	Professional/private reasons	spCourses

35116 How much effort did you put into being able to participate in this course? Did you put a lot of effort, some effort, little effort or no effort at all in it?

a lot of effort [1]	<input type="checkbox"/>
some effort [2]	<input type="checkbox"/>
little effort [3]	<input type="checkbox"/>
no effort at all [4]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 35117</i>	

Variables		
t279031_w1	Motivation for course attendance	spCourses
t279031_w2	Motivation for course attendance	spCourses
t279031_w3	Motivation for course attendance	spCourses
t279031_w4	Motivation for course attendance	spCourses
t279031_w5	Motivation for course attendance	spCourses

35117 Were you obligated to take part in this course?

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>if (35117 = 1) goto 35118</i> <i>if ((35117 = 2, -97, -98) & (35107 > 1 OR (35107 = 1 & 35102 <> 313))) goto 35112</i> <i>if ((35117 = 2, -97, -98) & 35107 = 1 & 35102 = 313 & 35106 = 1) goto 35114Z</i> <i>if ((35117 = 2, -97, -98) & 35107 = 1 & 35102 = 313 & 35106 <> 1) goto 35113</i>	

Variables		
t279032_w1	Compulsory course/ course offer	spCourses
t279032_w2	Compulsory course/ course offer	spCourses
t279032_w3	Compulsory course/ course offer	spCourses
t279032_w4	Compulsory course/ course offer	spCourses
t279032_w5	Compulsory course/ course offer	spCourses

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

35118 Who obliged you to participate?

Please read the options aloud! By employment agency we mean the employment agency, an ARGE (job center, also Hartz 4 office) or an accredited municipal agency (Optionskommune).

your employer [1]

the employment office [2]

other [3]

refused [-97]

don't know [-98]

if (35107 > 1 OR (35107 = 1 & 35102 <> 313)) goto 35112

if (35107 = 1 & 35102 = 313 & 35106 = 1) goto 35114Z

if (35107 = 1 & 35102 = 313 & 35106 <> 1) goto 35113

Variables

t279033_w1	Who obligated?	spCourses
t279033_w2	Who obligated?	spCourses
t279033_w3	Who obligated?	spCourses
t279033_w4	Who obligated?	spCourses
t279033_w5	Who obligated?	spCourses

35112 Are you still attending this course/course today?

yes, course is ongoing [1]

no [2]

refused [-97]

don't know [-98]

if (35112 = 2, -97, -98) goto 35113

if (35112 = 1) goto 35114Z

Variables

t271012_w1	Course is ongoing	spCourses
t271012_w2	Course is ongoing	spCourses
t271012_w3	Course is ongoing	spCourses
t271012_w4	Course is ongoing	spCourses
t271012_w5	Course is ongoing	spCourses

35113 Did you quit this course/training prematurely or participate until the end?	
quit prematurely [1]	<input type="checkbox"/>
participated until the end [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<i>if (35113 = 1) goto 35114Z</i> <i>if (35113 = 2, -97, -98) goto 35114</i>	

Variables		
t271013_w1	Course discontinued	spCourses
t271013_w2	Course discontinued	spCourses
t271013_w3	Course discontinued	spCourses
t271013_w4	Course discontinued	spCourses
t271013_w5	Course discontinued	spCourses

35114 Have you received a certificate of attendance, a recognized license, another certificate or nothing for this course/training course?	
certificate of attendance [1]	<input type="checkbox"/>
recognized license [4]	<input type="checkbox"/>
another certificate [5]	<input type="checkbox"/>
none of it [6]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<i>if (35114 = 1, 6, -97, -98) goto 35114Z</i> <i>if (35114 = 4, 5) goto 35114a</i>	

Variables		
t272043_w1	Certificate	spCourses
t272043_w2	Certificate	spCourses
t272043_w3	Certificate	spCourses
t272043_w4	Certificate	spCourses
t272043_w5	Certificate	spCourses
t272043	Certificate	spFurtherEdu1

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

Condition: if (35114 = 4)

35114a And what kind of license was that?

Condition: if (35114 = 5)

35114a And what kind of certificate was that?



refused [-97]

don't know [-98]

goto 35114Z

Variables

t272044_w1O	Type certificate	spCourses
t272044_w2O	Type certificate	spCourses
t272044_w3O	Type certificate	spCourses
t272044_w4O	Type certificate	spCourses
t272044_w5O	Type certificate	spCourses
t272044_O	Type certificate	spFurtherEdu1

36Cor Corona module Starting Cohort 3/4/6 (36Cor)

[AUX] Text Selected occupation



Variables

th24539_O	Text selected occupation (HV h_etauswahl 65kJM(SC3)/26fET (SC4,SC6))	pTarget
-----------	--	---------

36003 [AUTO] Status before corona (Feb 2020)		
employed [1]		<input type="checkbox"/>
school student [2]		<input type="checkbox"/>
dual vocational training / apprenticeship [3]		<input type="checkbox"/>
school-based vocational training [4]		<input type="checkbox"/>
studying [5]		<input type="checkbox"/>
none of it [6]		<input type="checkbox"/>
not determinable [-1]		<input type="checkbox"/>
<p>if (36003 = 1, 3) goto 36004 if (36003 = 2, 4) goto 36004a if (36003 = -1, 5, 6) goto 36005a</p> <p>autoif () 36003 = -1 autoif (ANY(30108 <= 2/2020 & 30109 >= 2/2020)) 36003 = 6 autoif ((h_cohort = 3, 4) & ANY(26122 <= 2/2020 & 26123 >= 2/2020 & ((26103 = 1, 2, 4) OR 26104 <> 2))) 36003 = 1 autoif (ANY(22118 <= 2/2020 & 22119 >= 2/2020 & ((22103 = 1, 2, 4) OR 22104 <> 2))) 36003 = 2 autoif (ANY(24118 <= 2/2020 & 24119 >= 2/2020 & ((24103 = 1, 2, 4) OR 24104 <> 2) & (24111 = 6 to 10))) 36003 = 5 autoif ((h_cohort = 6) & ANY(26122 <= 2/2020 & 26123 >= 2/2020 & ((26103 = 1, 2, 4) OR 26104 <> 2))) 36003 = 1 autoif (ANY(24118 <= 2/2020 & 24119 >= 2/2020 & ((24103 = 1, 2, 4) OR 24104 <> 2) & (24111 = 2 to 4))) 36003 = 4 autoif (ANY(24118 <= 2/2020 & 24119 >= 2/2020 & ((24103 = 1, 2, 4) OR 24104 <> 2) & 24111 = 1)) 36003 = 3</p>		
Variables		
th18000	Status before corona (Feb 2020)	pTarget

Subpackage Direct consequences

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

Condition: if (36003 = 1)

36004 Have you lost a job because of the corona crisis from March 2020 until today?

Condition: if (36003 = 3)

36004 Have you lost a training position because of the corona crisis from March 2020 until today?

yes [1]

no [2]

does not apply, did not have a job/training position [-93]

refused [-97]

don't know [-98]

if (36003 = 1) goto 36005a

if (36003 = 3) goto 36004a

Variables

th18001	Loss of job/training position	pTarget
---------	-------------------------------	---------

36004a Haven't you been able to take an exam from March 2020 until today because of the corona crisis?

yes [1]

no [2]

does not apply, no exam planned [-93]

refused [-97]

don't know [-98]

goto 36005a

Variables

th18002	Exam not taken	pTarget
---------	----------------	---------

36005a How much have you personally been affected by the following things as a result of the corona crisis from March 2020 until today? Limitations of your standard of living

<<Please read the answer options aloud once, then as needed.>>

not at all [1]	<input type="checkbox"/>
hardly [2]	<input type="checkbox"/>
moderately [3]	<input type="checkbox"/>
strongly [4]	<input type="checkbox"/>
very strongly [5]	<input type="checkbox"/>
does not apply [-93]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 36005b	

Variables

th18010	Direct consequences: limitations of your standard of living	pTarget
---------	---	---------

36005b How much have you personally been affected by the following things as a result of the corona crisis from March 2020 until today? Money problems

Read the options aloud again only if necessary.

not at all [1]	<input type="checkbox"/>
hardly [2]	<input type="checkbox"/>
moderately [3]	<input type="checkbox"/>
strongly [4]	<input type="checkbox"/>
very strongly [5]	<input type="checkbox"/>
does not apply [-93]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 36005c	

Variables

th18011	Direct consequences: money problems	pTarget
---------	-------------------------------------	---------

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

36005c [NCS] Illness of people close to you	
not at all [1]	<input type="checkbox"/>
hardly [2]	<input type="checkbox"/>
moderately [3]	<input type="checkbox"/>
strongly [4]	<input type="checkbox"/>
very strongly [5]	<input type="checkbox"/>
<i>does not apply [-93]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 36005d</i>	

Variables		
th18012	Direct consequences: illness of people close to you	pTarget

36005d [NCS] Family conflicts	
not at all [1]	<input type="checkbox"/>
hardly [2]	<input type="checkbox"/>
moderately [3]	<input type="checkbox"/>
strongly [4]	<input type="checkbox"/>
very strongly [5]	<input type="checkbox"/>
<i>does not apply [-93]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 36005e</i>	

Variables		
th18013	Direct consequences: family conflicts	pTarget

36005e [NCS] Loneliness	
not at all [1]	<input type="checkbox"/>
hardly [2]	<input type="checkbox"/>
moderately [3]	<input type="checkbox"/>
strongly [4]	<input type="checkbox"/>
very strongly [5]	<input type="checkbox"/>
<i>does not apply [-93]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 36005f</i>	

Variables		
th18014	Direct consequences: loneliness	pTarget

36005f [NCS] Care bottlenecks for children or relatives in need of care	
not at all [1]	<input type="checkbox"/>
hardly [2]	<input type="checkbox"/>
moderately [3]	<input type="checkbox"/>
strongly [4]	<input type="checkbox"/>
very strongly [5]	<input type="checkbox"/>
<i>does not apply [-93]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 36005g</i>	

Variables		
th18015	Direct consequences: care bottlenecks	pTarget

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

36005g [NCS] School problems of your children	
not at all [1]	<input type="checkbox"/>
hardly [2]	<input type="checkbox"/>
moderately [3]	<input type="checkbox"/>
strongly [4]	<input type="checkbox"/>
very strongly [5]	<input type="checkbox"/>
<i>does not apply [-93]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 36005h</i>	

Variables		
th18016	Direct consequences: school problems of your children	pTarget

36005h [NCS] Problems with reconciling family and work life	
not at all [1]	<input type="checkbox"/>
hardly [2]	<input type="checkbox"/>
moderately [3]	<input type="checkbox"/>
strongly [4]	<input type="checkbox"/>
very strongly [5]	<input type="checkbox"/>
<i>does not apply [-93]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 36011Z</i>	

Variables		
th18017	Direct consequences: problems with reconciling family and work life	pTarget

Subpackage Affectedness by direct consequences in the learning environment of learners in formal education*

Only to respondents who did not participate in CAWI in May 2020. (*Students in general education and vocational formal education)

36012 How did you !!predominantly!! receive learning materials or other information about homeschooling from the school during the school closure?

<<By school, we also mean vocational schools. If "no school attendance/no school closure" is specified, please enter -93 "does not apply, no learning materials/information received">>.

Digitally via online platforms, online courses or digital classroom or school-cloud [1]	<input type="checkbox"/>
Virtual conferences or video chats with a teacher, e.g. Skype or other providers [2]	<input type="checkbox"/>
E-Mails [3]	<input type="checkbox"/>
Short message services, such as SMS, WhatsApp, Threema etc. [4]	<input type="checkbox"/>
Phone contact with a teacher [5]	<input type="checkbox"/>
Letters or via mail [6]	<input type="checkbox"/>
Other [7]	<input type="checkbox"/>
does not apply, no learning materials/information received [-93]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (36012 = 7) goto 36012a if (36012 <> 7) goto 36013	

Variables		
tm00055	Learning materials	pTarget

36012a How else did you !!predominantly!! receive learning materials or other information about homeschooling from the school during the school closure?



refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 36013	

Variables		
tm00056_O	Other learning material: open	pTarget

36013	What does most likely apply in your situation: All in all, you learned during the school closures in the major subjects...
more or as much as he/she normally learned in school [1]	<input type="checkbox"/>
a little less than usually in school [2]	<input type="checkbox"/>
significantly less than usually in school [3]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 36014</i>	

Variables		
th18030	Homeschooling Major subjects	pTarget

Learning opportunities

36014	We are also interested in whether you have used other or new learning opportunities. How often did you use the following learning opportunities during school closure compared to the time before the corona crisis? Online courses Did you use this learning opportunity much more frequently, slightly more frequently, as frequently as before, slightly less frequently, or much less frequently?
<i><<In case of "never used before" please enter 3 "as frequently as before">>.</i>	
much more frequently [1]	<input type="checkbox"/>
slightly more frequently [2]	<input type="checkbox"/>
as frequently as before [3]	<input type="checkbox"/>
slightly less frequently [4]	<input type="checkbox"/>
much less frequently [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 36015</i>	

Variables		
tm00090	Changed learning opportunities during school closure: online courses	pTarget

36015 Learning software, e.g. language learning apps

<<Read aloud only if necessary: Did you use this learning opportunity much more frequently, slightly more frequently, as frequently as before, slightly less frequently, or much less frequently? In case of "never used before" please enter 3 "as frequently as before".>>

much more frequently [1]

slightly more frequently [2]

as frequently as before [3]

slightly less frequently [4]

much less frequently [5]

refused [-97]

don't know [-98]

goto 36016

Variables

tm00091	Changed learning opportunities during school closure: learning software	pTarget
---------	---	---------

36016 Textbooks or non-fiction books

<<Read aloud only if necessary: Did you use this learning opportunity much more frequently, slightly more frequently, as frequently as before, slightly less frequently, or much less frequently? In case of questions: Both e-books and printed books are meant here. In case of "never used before" please enter 3 "as frequently as before".>>

much more frequently [1]

slightly more frequently [2]

as frequently as before [3]

slightly less frequently [4]

much less frequently [5]

refused [-97]

don't know [-98]

goto 36017

Variables

tm00092	Changed learning opportunities during school closure: textbooks	pTarget
---------	---	---------

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

36017 Learning videos, e.g. on YouTube		
<i><<Read aloud only if necessary: Did you use this learning opportunity much more frequently, slightly more frequently, as frequently as before, slightly less frequently, or much less frequently? In case of "never used before" please enter 3 "as frequently as before".>></i>		
much more frequently [1]	<input type="checkbox"/>	
slightly more frequently [2]	<input type="checkbox"/>	
as frequently as before [3]	<input type="checkbox"/>	
slightly less frequently [4]	<input type="checkbox"/>	
much less frequently [5]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
goto 36018		
Variables		
tm00093	Changed learning opportunities during school closure: learning videos	pTarget

36018 Offers of public broadcasting, e.g. „Schule daheim“, documentaries		
<i><<Read aloud only if necessary: Did you use this learning opportunity much more frequently, slightly more frequently, as frequently as before, slightly less frequently, or much less frequently? In case of "never used before" please enter 3 "as frequently as before".>></i>		
much more frequently [1]	<input type="checkbox"/>	
slightly more frequently [2]	<input type="checkbox"/>	
as frequently as before [3]	<input type="checkbox"/>	
slightly less frequently [4]	<input type="checkbox"/>	
much less frequently [5]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
goto 36019		
Variables		
tm00094	Changed learning opportunities during school closure: broadcasting	pTarget

36019 Virtual study groups

<<Read aloud only if necessary: Did you use this learning opportunity much more frequently, slightly more frequently, as frequently as before, slightly less frequently, or much less frequently? In case of "never used before" please enter 3 "as frequently as before".>>

much more frequently [1]

slightly more frequently [2]

as frequently as before [3]

slightly less frequently [4]

much less frequently [5]

refused [-97]

don't know [-98]

goto 36020

Variables

tm00095	Changed learning opportunities during school closure: virtual study groups	pTarget
---------	--	---------

36020 Did you use any other learning opportunities?

yes [1]

no [2]

refused [-97]

don't know [-98]

if (36020 = 1) goto 36020a
if (36020 = 2, 97, -98) goto 36021Z

Variables

tm00096	Changed learning opportunities during school closure: other	pTarget
---------	---	---------

36020a What other learning opportunities were these?



refused [-97]

don't know [-98]

if (36020a <> -97, -98) goto 36021 if (36020a = -97, -98) goto 36021Z

Variables

th18047_O	Changed learning opportunities during school closure: other open	pTarget
-----------	--	---------

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

36021 How often did you use this learning opportunity during the school closure compared to the time before the corona crisis?		
<i><<Read aloud only if necessary: Did you use this learning opportunity much more frequently, slightly more frequently, as frequently as before, slightly less frequently, or much less frequently? If more than one is named, please record frequency for learning opportunity that was named first. In case of "never used before" please enter 3 "as frequently as before".>></i>		
much more frequently [1]	<input type="checkbox"/>	
slightly more frequently [2]	<input type="checkbox"/>	
as frequently as before [3]	<input type="checkbox"/>	
slightly less frequently [4]	<input type="checkbox"/>	
much less frequently [5]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
goto 36021Z		
Variables		
th18048	Changed learning opportunities during school closure: other frequency of use	pTarget

Daily learning routine students

36022 How did you !!predominantly!! receive information about your course of study during the closure of the higher education institutions?

<<In case of "does not apply, no attendance/no closure of higher education institution" please enter -93 "no information received">>.

Digitally via online platforms, online courses or cloud systems [1]	<input type="checkbox"/>
Virtual conferences or video chats with lecturers, e.g. Skype or other providers [2]	<input type="checkbox"/>
E-Mails [3]	<input type="checkbox"/>
Short message services, such as SMS, WhatsApp, Threema etc. [4]	<input type="checkbox"/>
Phone contact with lecturers [5]	<input type="checkbox"/>
Letters or via mail [6]	<input type="checkbox"/>
Other [7]	<input type="checkbox"/>
no information received [-93]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>

if (36022 = 7) goto 36022a
if (36022 = 1 to 6, -93, -97, -98) goto 36023a

Variables		
tm00114	Information higher education institution	pTarget

36022a How else did you !!predominantly!! receive information about your course of study in the first few months during the closure of the higher education institutions?



refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>

goto 36023a

Variables		
tm00115_O	Information higher education institution: open	pTarget

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

36023a To what extent do the following statements apply to you during this time? Due to the closure of the higher education institution, my studies were delayed.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 36023b</i>	

Variables		
th18060	Consequences closure high. educ. inst. - delay studies	pTarget

36023b I had difficulties reaching the supervisor of my thesis.	
<i><<Read the options aloud again only if necessary.>></i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 36023c</i>	

Variables		
th18061	Consequences closure high. educ. inst. - availability supervisor	pTarget

36023c The limited access to offers of the higher education institution, e.g. to libraries or to computer center, restricted my studies.

<<Read the options aloud again only if necessary.>>

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 36023d</i>	

Variables		
th18062	Consequences closure high. educ. inst. - limited access offers	pTarget

36023d The limited access to the administration of the higher education institution, e.g. examination office, made it difficult to organize my studies.

<<Read the options aloud again only if necessary.>>

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 36023e</i>	

Variables		
th18063	Consequences closure high. educ. inst. - limited access higher educ. administr.	pTarget

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

36023e	Haven't you been able to take an exam from March 2020 until today because of the corona crisis?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>does not apply, no exam planned [-93]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
goto 36023f	

Variables		
th18064	Consequences Closure High. educ. inst. - exam	pTarget

36023f	Haven't you been able to finish a qualification thesis such as seminar paper or final thesis from March 2020 until today because of the corona crisis?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>does not apply, no thesis planned [-93]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
goto 36023g	

Variables		
th18065	Consequences Closure High. educ. inst. - written thesis	pTarget

36023g	Did you have to interrupt a mandatory internship because of the corona crisis from March 2020 until today?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>does not apply, no mandatory internship planned [-93]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
goto 36024Z	

Variables		
th18066	Consequences Closure High. educ. inst. - internship interruption	pTarget

Subpackage SC3-6 ET, training

36025a You indicated that you are primarily employed as <h_ethaupt>. How often did you work from home in your job as <h_ethaupt> before the corona crisis began in February 2020?

never [1]	<input type="checkbox"/>
once a month or less [2]	<input type="checkbox"/>
several times a month or once a week [3]	<input type="checkbox"/>
several times a week [4]	<input type="checkbox"/>
almost daily or daily [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 36025b</i>	

Variables		
th18070	Mobile working before corona	pTarget

36025b How often did you work from home in your job as <h_ethaupt> during the first few months of the corona crisis?

never [1]	<input type="checkbox"/>
once a month or less [2]	<input type="checkbox"/>
several times a month or once a week [3]	<input type="checkbox"/>
several times a week [4]	<input type="checkbox"/>
almost daily or daily [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 36025bZ</i>	

Variables		
th18071	Mobile working during corona	pTarget

Subpackage Functional learning resources

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

Condition: if (36003 = 2 to 4)

36007 While the schools are or were closed due to the corona crisis, the learning should have continued at home with the support of the teachers. How do you assess the technical equipment at your home, e.g. with WLAN, printers, tablets, laptops or scanners for home schooling in the first months of the corona crisis? Was it completely sufficient, rather sufficient, rather insufficient or completely insufficient?

Condition: if (36003 = 5)

36007 How do you assess the technical equipment at your home, e.g. with WLAN, printers, tablets, laptops or scanners for home schooling in the first months of the corona crisis? Was it completely sufficient, rather sufficient, rather insufficient or completely insufficient?

Condition: if (36003 = 1)

36007 How do you assess the technical equipment at your home, e.g. with WLAN, printers, tablets, laptops or scanners for working at home in the first months of the corona crisis? Was it completely sufficient, rather sufficient, rather insufficient or completely insufficient?

<< "In the first months" means at the beginning of the crisis. "schools" also refers to vocational schools.>>

was completely sufficient. [1]

was rather sufficient. [2]

was rather insufficient. [3]

was completely insufficient. [4]

refused [-97]

don't know [-98]

goto 36008

Variables

th18080

Learning/working at home, equipment

pTarget

Condition: if (36003 = 2 to 5)

36008 How do you assess your home situation, e.g. a quiet place, for studying at home in the first months of the corona crisis? Was it completely sufficient, rather sufficient, rather insufficient or completely insufficient?

Condition: if (36003 = 1)

36008 How do you assess your home situation, e.g. a quiet place, for working at home in the first months of the corona crisis? Was it completely sufficient, rather sufficient, rather insufficient or completely insufficient?

was completely sufficient. [1]

was rather sufficient. [2]

was rather insufficient. [3]

was completely insufficient. [4]

refused [-97]

don't know [-98]

goto 36009

Variables

th18081	Learning/working at home, home situation	pTarget
---------	--	---------

Condition: if (36003 = 2 to 5)

36009 How do you assess your technical and digital skills, e. g. in using the internet, tablets or laptops, for learning at home in the first months of the corona crisis?

Condition: if (36003 = 1)

36009 How do you assess your technical and digital skills, e. g. in using the internet, tablets or laptops, for working at home in the first months of the corona crisis?

<<Read the options aloud if necessary.>>

were completely sufficient [1]

were rather sufficient [2]

were rather insufficient [3]

were completely insufficient [4]

refused [-97]

don't know [-98]

if (36003 = 2 to 4) goto 36010

if (36003 = 1, 5) goto 36006Z

Variables

th18082	Learning/working at home, my own technical skills	pTarget
---------	---	---------

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

36010	How do you assess the technical and digital skills of your teachers, e. g. in using the internet, tablets or laptops, to support learning at home in the first months of the corona crisis?
<i><<"Teachers" refers to teachers at school and !!not!! instructors in the company. Please read the options aloud if necessary.>></i>	
were completely sufficient [1]	<input type="checkbox"/>
were rather sufficient [2]	<input type="checkbox"/>
were rather insufficient [3]	<input type="checkbox"/>
were completely insufficient [4]	<input type="checkbox"/>
does not apply, no support received [-93]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 36006Z	

Variables		
th18083	Learning/working at home, technical skills teachers	pTarget

36025c	And how often do you work from home in your job as <h_ethaupt> today?
never [1]	<input type="checkbox"/>
once a month or less [2]	<input type="checkbox"/>
several times a month or once a week [3]	<input type="checkbox"/>
several times a week [4]	<input type="checkbox"/>
almost daily or daily [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 36026Z	

Variables		
th18090	Mobile working today	pTarget

2 Individual follow-up

36027	Have you been on short-time or leave without pay at any point since the corona crisis began in March 2020?
short-time work [1]	<input type="checkbox"/>
leave without pay [2]	<input type="checkbox"/>
both [3]	<input type="checkbox"/>
none of it [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (36027 = 1 to 3) goto 36028 if (36027 = 4, -97, -98) goto 36031Z	

Variables		
th18100	Affectedness short-time work / unpaid leave	pTarget

36028	And how long did that last in total?
<< Please round to full months if necessary.>>	
_ _ months	
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
Range: 0 - 20	
if (36027 = 1, 3) goto 36029 if (36027 = 2) goto 36031Z	

Variables		
th18101	Duration short-time work / leave of absence	pTarget

36029	And by what percentage were your normal working hours reduced during the short-time work?
<< If the reduction in hours has changed, please provide an approximate, estimated average.>>	
by	_ _ _ percent
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
Range: 0 - 100	
goto 36030	

Variables		
th18102	Percentage short-time work	pTarget

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

36030 Have you used the newly available time resulting from short-time work to take part in continuing vocational training? By continuing vocational training, we mean both courses and training programs as well as self-study.

<< Self-study refers to self-directed learning using, for example, books or video tutorials, as opposed to courses that are taught by a course instructor.>>

yes [1]

no [2]

refused [-97]

don't know [-98]

goto 36031Z

Variables

th18103	Reason for further education course corona crisis	pTarget
---------	---	---------

36032 Now let's move on to your self-employment. How has your order or income situation changed since the corona crisis began in March 2020?

more orders or income [1]

no change [2]

rather fewer orders or less income [3]

much fewer orders or less income [4]

no orders or income at all [5]

refused [-97]

don't know [-98]

goto 36033a

Variables

th18110	Change Order situation	pTarget
---------	------------------------	---------

36033a And have you received any of the following financial aid for your self-employment or your business since the corona crisis began in March 2020? Emergency assistance programs and one-time payments	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 36033b	

Variables		
th18120	Financial aid: emergency assistance programs and one-time payments	pTarget

36033b [NCS] Short-time work	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 36033c	

Variables		
th18121	Financial aid: short-time work	pTarget

36033c [NCS] State-supported loans	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 36033d	

Variables		
th18122	Financial aid: state-supported loans	pTarget

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

36033d [NCS] Deficiency guarantees	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 36034Z	

Variables		
th18123	Financial aid: deficiency guarantees	pTarget

36035 From the beginning of the corona crisis in March 2020 until today, has your training company been temporarily or permanently closed?	
no [1]	<input type="checkbox"/>
yes, the company was closed temporarily [2]	<input type="checkbox"/>
yes, the company was closed permanently or went bankrupt [3]	<input type="checkbox"/>
does not apply, no training company [-93]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (36035 = 2) goto 36036 if (36035 = 1, 3, -93, -97, -98) goto 36037Z	

Variables		
th18130	Affectedness closure of training company	pTarget

36036 For how long was your training company closed?	
_ _ _ weeks	
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
Range: 0 - 100	
goto 36037Z	

Variables		
th18131	Affectedness closure of training company - duration in weeks	pTarget

Subpackage Affectedness by direct consequences in the area of learning environment of adults

2 Individual follow-up

36042	Thinking about the continuing professional education you have attended since the corona crisis began in March 2020, was one or were more of those courses organized specifically because of the corona crisis?
no [1]	<input type="checkbox"/>
yes, one [2]	<input type="checkbox"/>
yes, several [3]	<input type="checkbox"/>
<i>no further education courses during corona [-20]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>if (36042 <> -20) goto 36043</i> <i>if (36042 = -20) goto 36045</i>	

Variables		
th18140	Reason for further education course corona crisis	pTarget

36043	Was one or were more of the continuing professional education courses you took switched to a digital or virtual course because of the corona crisis, but still taught by a course instructor?
no [1]	<input type="checkbox"/>
yes, one [2]	<input type="checkbox"/>
yes, several [3]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 36044</i>	

Variables		
th18141	Switch digital/virtual course formats	pTarget

36044	Was one or were more of the continuing professional education courses you took !! completely!! switched to self-study because of the corona crisis?
<i><< Self-study refers to self-directed learning using, for example, books or video tutorials, as opposed to courses that are taught by a course instructor. >></i>	
no [1]	<input type="checkbox"/>
yes, one [2]	<input type="checkbox"/>
yes, several [3]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 36045	

Variables		
th18142	Switching from non-formal courses to informal learning	pTarget

36045	Did you plan or already start one or more continuing professional education courses that were completely cancelled due to the corona crisis?
no [1]	<input type="checkbox"/>
yes, one [2]	<input type="checkbox"/>
yes, several [3]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 36046Z	

Variables		
th18143	Cancellation courses	pTarget

40bRC SC3P SC4 – RC questions (only SC4) and questions on social capital in vocational training (SC4 and SC3) for E6

[AUX] Current status	
in vocational training [1]	<input type="checkbox"/>
in transition activity [2]	<input type="checkbox"/>
course of study [4]	<input type="checkbox"/>

Variables		
tf40002	derzeitiger Status (Filterung Module 40ÜM und 40bRC)	pTarget

40167 Different training programs offer different levels of pay. For some school-based programs, you even have to pay tuition. How satisfied are you with your current income situation?

Read the options aloud.

Income situation: the money you receive, for example your training salary, student financial aid (BAföG) or money from your parents.

very dissatisfied [1]	<input type="checkbox"/>
rather dissatisfied [2]	<input type="checkbox"/>
partly satisfied [3]	<input type="checkbox"/>
rather satisfied [4]	<input type="checkbox"/>
very satisfied [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 40168	

Variables

t30450a	Costs of training: opportunity costs	pTarget
---------	--------------------------------------	---------

40168 How difficult is it for you and your parents to pay for the things you need for your vocational training program, for example, work clothes, travel and instructional materials?

Read the options aloud.

If the respondent is doing two vocational trainings: Please relate your information to the training in which you are currently spending more time. If you spend the same amount of time in both trainings, please refer to the training that is more important for your professional future.

If your parents aren't providing any financial support: "How hard is it for you to pay for these things?"

very difficult [1]	<input type="checkbox"/>
rather difficult [2]	<input type="checkbox"/>
neither nor [3]	<input type="checkbox"/>
rather easy [4]	<input type="checkbox"/>
very easy [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 40169	

Variables

t30350a	Costs of training: direct financial costs	pTarget
---------	---	---------

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

Condition: if (h_dual = 1)

40169 The following questions deal with your current vocational training program, by that I mean the classes at vocational school and your work at the apprenticing company. To what extent do the following things apply to your vocational training? My vocational training program is fun.

Condition: if (h_dual = 2)

40169 The following questions deal with your current vocational training program. To what extent do the following things apply to your vocational training? My vocational training program is fun.

Condition: if (h_uestatus = 2)

40169 The following questions deal with your current career preparation program. To what extent do the following things apply to your program? My career preparation program is fun.

Please read out options. If the respondent is doing two vocational training or career preparation programs: Please refer your answers to the program in which you are currently spending the most time. If you spend the same amount of time in each program, please refer your answers to the program you consider more important for your professional future.

does not apply at all [1]

does rather not apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

refused [-97]

don't know [-98]

if (h_uestatus = 1) goto 40171
if (h_uestatus = 2) goto 40172

Variables

t30152a	Benefits of vocational training/career preparation program: Fun	pTarget
---------	---	---------

40171 If I could, I would prefer to do another kind of training program.

Read the options aloud again only if necessary.

does not apply at all [1]

does rather not apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

refused [-97]

don't know [-98]

goto 40172

Variables

t31051a	Idealistic aspiration Vocational training: prefer another	pTarget
---------	---	---------

Condition: if (h_uestatus = 1)

40172 My vocational training program is physically very demanding.

Condition: if (h_uestatus = 2)

40172 My vocational preparation measure is physically very demanding.

Read the options aloud again only if necessary.

does not apply at all [1]

does rather not apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

refused [-97]

don't know [-98]

goto 40173

Variables

t30350b	Costs of training/measure: physically demanding	pTarget
---------	---	---------

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

Condition: if (h_uestatus = 1)

40173 My vocational training program is mentally very demanding.

Condition: if (h_uestatus = 2)

40173 My vocational preparation measure is mentally very demanding.

Read the options aloud again only if necessary.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 40174	

Variables		
t30350c	Costs of training/measure: mentally demanding	pTarget

Condition: if (h_uestatus = 1)

40174 How well do you know what requirements you face before you finish your vocational training program? By requirements, we mean those things you have to do and be able to do to successfully graduate.

Condition: if (h_uestatus = 2)

40174 How well do you know what requirements you face before you finish your vocational preparation measure? By requirements, we mean those things you have to do and be able to do to successfully graduate.

Read the options aloud

very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 40126	

Variables		
t31450a	Information about vocational training/measurement	pTarget

Condition: if (h_uestatus = 1)

40126 How well informed are you about the requirements and tasks in other training programs?

Condition: if (h_uestatus = 2)

40126 How well informed are you about the requirements and tasks in different training programs?

Read the options aloud.

very bad [1]

rather bad [2]

partly good [3]

rather good [4]

very good [5]

refused [-97]

don't know [-98]

*if (h_asabi = 0) goto 40175
if (h_asabi = 1, 2) goto 40126a*

Variables

t31450b	Information alternative vocational training programs	pTarget
---------	--	---------

40126a How well informed are you about the requirements and contents in different degree programs?

Read the options aloud.

very bad [1]

rather bad [2]

partly good [3]

rather good [4]

very good [5]

refused [-97]

don't know [-98]

goto 40175

Variables

t31440c	Information alternative degree programs (Status CP/VT)	pTarget
---------	--	---------

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

Condition: if (h_uestatus = 1)

40175 How likely is it, in your opinion, that you will successfully complete your vocational training program? Is it very unlikely, rather unlikely, 50:50, rather likely or very likely?

Condition: if (h_uestatus = 2)

40175 How likely is it, in your view, that you will successfully complete your vocational preparation measure? Is it very unlikely, rather unlikely, 50:50, rather likely or very likely?

Do not read the options aloud.

very unlikely [1]

rather unlikely [2]

about 50-50 [3]

rather likely [4]

very likely [5]

refused [-97]

don't know [-98]

goto 40176

Variables

t30050a	Likelihood of success in program	pTarget
---------	----------------------------------	---------

Condition: if (h_uestatus = 1)

40176 Are you seriously considering at this time changing or dropping out of your vocational training program?

Condition: if (h_uestatus = 2)

40176 Are you seriously considering at this time changing or dropping out of your vocational preparation measure?

Do not read the options aloud.

yes [1]

no [2]

refused [-97]

don't know [-98]

goto 40177

Variables

t31253a	Time horizon - termination vocational training/measure	pTarget
---------	--	---------

Condition: if (h_uestatus = 1)

40177 How often do you think about what you would like to be doing after the vocational training program? Never, rarely, sometimes, often or very often?

Condition: if (h_uestatus = 2)

40177 How often do you think about what you would like to be doing after the vocational preparation measure? Never, rarely, sometimes, often or very often?

Read the options aloud.

never [1]

rarely [2]

sometimes [3]

often [4]

very often [5]

refused [-97]

don't know [-98]

if (h_uestatus = 1) goto 40178

if (h_uestatus = 2) goto 40177a

Variables

t31250a	Time horizon - after the program	pTarget
---------	----------------------------------	---------

40177a Now we'd like to know how your vocational preparation measure has shaped your future.

If you complete your current program, how good are your chances of getting a vocational training position?

Read the options aloud.

very bad [1]

rather bad [2]

partly good [3]

rather good [4]

very good [5]

refused [-97]

don't know [-98]

goto 40177b

Variables

t30250e	Benefit measure: vocational training position 1	pTarget
---------	---	---------

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

40177b How good are your chances of getting a vocational training position if you terminate your vocational preparation measure?

Read the options aloud again only if necessary.

very bad [1]

rather bad [2]

partly good [3]

rather good [4]

very good [5]

refused [-97]

don't know [-98]

goto 40185Z

Variables

t30253a	Benefit measure: vocational training position 2	pTarget
---------	---	---------

40178 Now we'd like to know how your vocational training program has shaped your future job. If you complete your current program, how good are your chances of getting a well-paid job?

Read the options aloud again only if necessary.

In case of questions, whether the question also refers to further education planned after the vocational training: The question refers only to the completion of the current vocational training.

very bad [1]

rather bad [2]

partly good [3]

rather good [4]

very good [5]

refused [-97]

don't know [-98]

goto 40179

Variables

t30250b	Labor market benefit vocational training: salary	pTarget
---------	--	---------

40179 If you complete your current vocational training program, how good are your chances of getting a job that has high social status?

Read the options aloud again only if necessary.

In case of questions, whether the question also refers to further education planned after the vocational training: The question refers only to the completion of the current vocational training.

very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 40180	

Variables		
t30250c	Labor market benefit vocational training: social status of job	pTarget

40180 How good are your chances of getting an interesting job?

Read the options aloud again only if necessary.

In case of questions, whether the question also refers to further education planned after the vocational training: The question refers only to the completion of the current vocational training.

very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 40181	

Variables		
t30250d	Labor market benefit vocational training: interesting job	pTarget

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

40181 How how is the risk of being unemployed if you successfully complete your vocational training program?

Read the options aloud.

In case of questions, whether the question also refers to further education planned after the vocational training: The question refers only to the completion of the current vocational training.

very low [1]	<input type="checkbox"/>
rather low [2]	<input type="checkbox"/>
partly high [3]	<input type="checkbox"/>
rather high [4]	<input type="checkbox"/>
very high [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 40182	

Variables		
t30250f	Labor market benefit vocational training: job security	pTarget

40182 What are your chances of getting a job that is as good as or better than your mother's if you successfully complete your current vocational training program?

Read the options aloud.

This also refers to stepmother or the person who took on the role of mother in childhood. In case of questions, whether the question also refers to further education planned after the vocational training: The question refers only to the completion of the current vocational training. If mother is currently not employed: Please think about your mother's last occupation.

very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
Mother was never employed [-6]	<input type="checkbox"/>
Mother deceased/no contact [-5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 40183	

Variables		
t30750a	Labor market benefit vocational training: maintaining status, mother	pTarget

40183 And what are your chances of getting a job that is as good as or better than your father's?

Read the options aloud again only if necessary. This also refers to stepfather or the person who took on the role of father in childhood. In case of questions, whether the question also refers to further education planned after the vocational training: The question refers only to the completion of the current vocational training. If father is currently not employed: Please think about your father's last occupation.

very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
Father has never been employed [-6]	<input type="checkbox"/>
Father deceased/no contact [-5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 40183Z	

Variables		
t30750b	Labor market benefit vocational training: maintaining status, father	pTarget

41102 I will read you some statements about your colleagues and your supervisors in the training company. Please tell me how much you agree with these statements. Most of my colleagues want to make a big step forward in their careers. Does this not apply at all, rather not apply, partly apply, rather apply or completely apply?

Read the options aloud only if necessary. If there is only one colleague or supervisor, give information for this one person.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 41104	

Variables		
t321333	Social capital: work atmosphere – professional advancement	pTarget

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

41104 My colleagues and my supervisors take the time to explain new tasks to me. Does this not apply at all, rather not apply, partly apply, rather apply or completely apply?

Read the options aloud only if necessary. If there is only one colleague or supervisor, give information for this one person.

does not apply at all [1]

does rather not apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

refused [-97]

don't know [-98]

goto 41105

Variables

t321317	Social capital: work atmosphere – explain new tasks	pTarget
---------	---	---------

41105 I often have problems or conflicts with my colleagues and supervisors.

Read the options aloud only if necessary. If there is only one colleague or supervisor, give information for this one person.

does not apply at all [1]

does rather not apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

refused [-97]

don't know [-98]

goto 41106

Variables

t321313	Social capital: work atmosphere – conflicts	pTarget
---------	---	---------

41106 How many of your colleagues or their parents come from a country of origin other than Germany?

Read the options aloud. If there is only one colleague, give information for this one person.

nobody [1]	<input type="checkbox"/>
almost no one [2]	<input type="checkbox"/>
less than half [3]	<input type="checkbox"/>
about half [4]	<input type="checkbox"/>
more than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
all [7]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 41106Z</i>	

Variables

t321334	Social capital: personnel structure company – migrant background	pTarget
---------	--	---------

41107 Now, we would like to ask you about your classmates at vocational school. This includes all persons in your grade, regardless of whether you are friends with them or not. How many of your classmates or their parents come from a country other than Germany?

Read the options aloud.

nobody [1]	<input type="checkbox"/>
almost no one [2]	<input type="checkbox"/>
less than half [3]	<input type="checkbox"/>
about half [4]	<input type="checkbox"/>
more than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
all [7]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 41108</i>	

Variables

t321234	Social capital: classmates – share migrant background	pTarget
---------	---	---------

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

Condition: if (h_dual = 1)

41108 Now, we would like to ask you about your classmates at vocational school. This includes all persons in your grade, regardless of whether you are friends with them or not. To what extent do the following statements apply to your classmates? For most of my classmates, it was very important to get ahead professionally one day. Does this not apply at all, rather not apply, partly apply, rather apply or apply completely?

Condition: if (h_dual = 2)

41108 To what extent do the following statements apply to your classmates? For most of my classmates, it is very important to get ahead professionally one day. Does this not apply at all, rather not apply, partly apply, rather apply or apply completely?

Read the options aloud only if necessary.

does not apply at all [1]

does rather not apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

does not have to attend vocational school/does not attend vocational school [-5]

refused [-97]

don't know [-98]

if (41108 = -5) goto 41114Z
if (41108 <> -5) goto 41109

Variables

t321233	Social capital: classmates – getting ahead professionally	pTarget
---------	---	---------

2 Individual follow-up

41109 Most of my classmates expect me to complete my vocational training successfully.

Read the options aloud only if necessary.

does not apply at all [1]

does rather not apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

refused [-97]

don't know [-98]

if (h_dual = 2) goto 41110
if (h_dual = 1) goto 41114Z

Variables

t321209	Social capital: classmates – successfully complete vocational training	pTarget
---------	--	---------

41110 Most of my classmates are very ambitious in school.

Read the options aloud only if necessary.

does not apply at all [1]

does rather not apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

refused [-97]

don't know [-98]

goto 41111

Variables

t321210	Social capital: classmates – very ambitious at school	pTarget
---------	---	---------

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

41111 Most of my classmates do not care how good they are in school.	
<i>Read the options aloud only if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 41112</i>	

Variables		
t321211	Social capital: classmates – do not care about school	pTarget

41112 If I have problems in class, I can ask my classmates for help.	
<i>Read the options aloud only if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 41114</i>	

Variables		
t321212	Social capital: classmates – asking for help	pTarget

41114 And to what extent does the following statement apply to your teachers? I often have problems or conflicts with my teachers.

Read the options aloud only if necessary.

does not apply at all [1]

does rather not apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

refused [-97]

don't know [-98]

goto 41114Z

Variables

t321813	Social capital: teachers – conflicts	pTarget
---------	--------------------------------------	---------

41115 Now, we would like to know what your parents expect from you during your vocational training and for your professional career. If your parents have no expectations, just say so.

How important is it to your parents that you successfully complete your current vocational training program? Is it very unimportant, rather unimportant, partly important, rather important or very important to them?

Read the options aloud only if necessary. If there is only one parent, give information about this person.

very unimportant [1]

rather unimportant [2]

partly important [3]

rather important [4]

very important [5]

Parents have no opinion [-5]

refused [-97]

don't know [-98]

goto 41116

Variables

t320409	Social capital: parents – importance vocational training/vocational preparation	pTarget
---------	---	---------

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

41116	How important is it to your parents that you perform well in vocational training? Is it very unimportant, rather unimportant, partly important, rather important or very important to them?
<i>Read the options aloud only if necessary. If there is only one parent, give information about this person.</i>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
partly important [3]	<input type="checkbox"/>
rather important [4]	<input type="checkbox"/>
very important [5]	<input type="checkbox"/>
parents have no opinion [-5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (h_cohort = 4 OR (h_cohort = 3 & 40617 = .)) goto 41117 if (h_cohort = 3 & 40617 <> .) goto 41120Z	

Variables		
t320415	Social capital: parents – importance good performance training	pTarget

41117	How important is it to your parents that you get ahead professionally one day?
<i>Read the options aloud only if necessary. If there is only one parent, give information about this person.</i>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
partly important [3]	<input type="checkbox"/>
rather important [4]	<input type="checkbox"/>
very important [5]	<input type="checkbox"/>
Parents have no opinion [-5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 41118	

Variables		
t320433	Social capital: parents – importance getting ahead professionally	pTarget

41118 How important is it to you in general what your parents expect from you in your vocational training and your professional career?

Read the options aloud only if necessary. If there is only one parent, give information about this person.

very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
partly important [3]	<input type="checkbox"/>
rather important [4]	<input type="checkbox"/>
very important [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 41120Z	

Variables		
t320416	Social capital: importance of parents' opinion	pTarget

41121 Please tell me to what extent the following statements apply to your friends. Most of my friends expect me to complete my vocational training successfully. Does this not apply at all, rather not apply, partly apply, rather apply or apply completely?

Read the options aloud only if necessary. If there is only one friend, give information about this one person.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
have no friends [-6]	<input type="checkbox"/>
friends have no opinion [-5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (41121 = -6 OR (h_cohort = 3 & 40622 <> .)) goto 41123Z if (41121 <> -6 & h_cohort = 4) goto 41122 if (41121 <> -6 & h_cohort = 3 & 40622 = .) goto 41122	

Variables		
t320109	Social capital: friends – successfully complete vocational training	pTarget

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

41122 Most of my friends think getting ahead professionally is very important. Do you disagree completely, disagree partly, neither agree nor disagree, agree partly or agree completely?

Read the options aloud only if necessary. If respondent has only one friend, have him/her respond in relation to this particular friend.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 41123Z	

Variables		
t321133	Social capital: friends – getting ahead professionally	pTarget

40500 Up until the end of your degree course, the possibilities of earning your own money and supporting yourself are limited. How satisfied are you with your current income situation?

Read the options aloud.

Income situation: The money you get; for example, student financial aid (BAföG) or money from your parents.

very dissatisfied [1]	<input type="checkbox"/>
rather dissatisfied [2]	<input type="checkbox"/>
partly satisfied [3]	<input type="checkbox"/>
rather satisfied [4]	<input type="checkbox"/>
very satisfied [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 40501	

Variables		
t30440b	Costs of studying: opportunity costs	pTarget

40501 How difficult is it for you and your parents to pay for the things you need for your degree course, for instance, travel costs, books or tuition fees?

Read the options aloud.

If the respondent has two courses of study: Please relate your information to the course of study in which you currently spend more time. If you spend the same amount of time in both study programs, please refer to the course of study that is more important for your professional future.

If your parents aren't providing any financial support: "How hard is it for you to pay for these things?"

very difficult [1]	<input type="checkbox"/>
rather difficult [2]	<input type="checkbox"/>
neither nor [3]	<input type="checkbox"/>
rather easy [4]	<input type="checkbox"/>
very easy [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 40502	

Variables		
t30340a	Costs of studying: direct financial costs	pTarget

40502 To what extent do the following things apply to your higher education program? My higher education program is fun.

Please read the options aloud.

If the respondent has two courses of study: Please relate your information to the course of study in which you currently spend more time. If you spend the same amount of time in both study programs, please refer to the course of study that is more important for your professional future.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
Course of study has not begun yet [-20]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (40502 = -20) goto 40504 if (40502 <> -20) goto 40503	

Variables		
t30142a	Benefits: Enjoyment of degree course	pTarget

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

40503 My higher education program is mentally very demanding.

Read the options aloud again only if necessary.

does not apply at all [1]

does rather not apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

refused [-97]

don't know [-98]

goto 40504

Variables

t30340b	Costs of studying: mentally demanding	pTarget
---------	---------------------------------------	---------

40504 If I could, I would prefer to study something else.

Read the options aloud again only if necessary.

does not apply at all [1]

does rather not apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

refused [-97]

don't know [-98]

goto 40505

Variables

t31041a	Idealistic aspiration Study: prefer something else	pTarget
---------	--	---------

2 Individual follow-up

40505 How well do you know what requirements you face before you finish your higher education program? By requirements, we mean those things you have to do and be able to do to successfully graduate.

Read the options aloud

very bad [1]

rather bad [2]

partly good [3]

rather good [4]

very good [5]

refused [-97]

don't know [-98]

goto 40505a

Variables

t31440e	Subjective level of information higher education	pTarget
---------	--	---------

40505a How well informed are you about the requirements and contents in other degree programs?

Read the options aloud.

very bad [1]

rather bad [2]

partly good [3]

rather good [4]

very good [5]

refused [-97]

don't know [-98]

goto 40506

Variables

t31440d	Information alternative degree programs	pTarget
---------	---	---------

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

40506 How likely is it in your opinion that you could successfully complete a higher education program? Is it very unlikely, rather unlikely, about 50:50, rather likely or very likely?

Read the options aloud again only if necessary.

very unlikely [1]	<input type="checkbox"/>
rather unlikely [2]	<input type="checkbox"/>
about 50-50 [3]	<input type="checkbox"/>
rather likely [4]	<input type="checkbox"/>
very likely [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 40507	

Variables		
t300400	Subjective probability of success completing degree course	pTarget

40507 Are you currently seriously thinking about changing your major subject or of giving up your higher education program entirely?

Do not read the options aloud.

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 40508	

Variables		
t31240b	Time horizon - change of major subject	pTarget

40508 How often do you think about what you would like to be doing after your current higher education program?

Read the options aloud.

never [1]	<input type="checkbox"/>
rarely [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
often [4]	<input type="checkbox"/>
very often [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 40509	

Variables		
t31240a	Time horizon - after higher education	pTarget

40509 Now we'd like to know about the benefits of your current higher education program for your future job. If you complete your higher education program, how good are your chances of getting a well-paid job?

Read the options aloud.

In case of questions, whether the question also refers to further education planned after the course of study: The question refers only to the completion of the current course of study.

very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 40510	

Variables		
t30240b	Labor market benefit of higher education: salary	pTarget

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

40510 If you complete your higher education program, how good are your chances of getting a job that has high social status?

Read the options aloud again only if necessary.

In case of questions, whether the question also refers to further education planned after the course of study: The question refers only to the completion of the current course of study.

very bad [1]

rather bad [2]

partly good [3]

rather good [4]

very good [5]

refused [-97]

don't know [-98]

goto 40511

Variables

t30240c	Labor market benefit of higher education: social status of job	pTarget
---------	--	---------

40511 How good are your chances of getting an interesting job?

Read the options aloud again only if necessary.

In case of questions, whether the question also refers to further education planned after the course of study: The question refers only to the completion of the current course of study.

very bad [1]

rather bad [2]

partly good [3]

rather good [4]

very good [5]

refused [-97]

don't know [-98]

goto 40512

Variables

t30240d	Labor market benefit of higher education: interesting job	pTarget
---------	---	---------

40512 How high is the risk of being unemployed if you successfully complete your higher education program?

Read the options aloud.
In case of questions, whether the question also refers to further education planned after the course of study: The question refers only to the completion of the current course of study.

very low [1]	<input type="checkbox"/>
rather low [2]	<input type="checkbox"/>
partly high [3]	<input type="checkbox"/>
rather high [4]	<input type="checkbox"/>
very high [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 40513	

Variables		
t30240e	Labor market benefit of higher education: job security	pTarget

40513 How important is it to you to have as good a job as your mother, or a better job than your mother? Is it very unimportant, rather unimportant, so so, rather important or very important?

Read the options aloud again only if necessary. This includes a stepmother or the person who had a maternal role in your childhood. If the mother is not currently working, please think of your mother's last job.

very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
partly important [3]	<input type="checkbox"/>
rather important [4]	<input type="checkbox"/>
very important [5]	<input type="checkbox"/>
Mother has never been employed [-6]	<input type="checkbox"/>
Mother deceased/no contact [-5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (40513 <> -5, -6) goto 40514 if (40513 = -5, -6) goto 40515	

Variables		
t30560c	Status preservation: Importance Profession Mother	pTarget

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

40514 And what are your chances of getting a job that is as good as or better than your mother's if you successfully complete your higher education program?

Read the options aloud.

This also refers to stepmother or the person who took on the role of mother in childhood. In case of questions, whether the question also refers to further education planned after the course of study: The question refers only to the completion of the current course of study.

very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 40515	

Variables

t30740a	Status preservation: Likelihood Profession Mother	pTarget
---------	---	---------

40515 How important is it to you to have as good a job as your father, or a better job than your father? Is it very unimportant, rather unimportant, so so, rather important or very important?

Read the options aloud again only if necessary. This includes a stepfather or the person who had a paternal role in your childhood. If the father is not currently working, please think of your father's last job.

very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
partly important [3]	<input type="checkbox"/>
rather important [4]	<input type="checkbox"/>
very important [5]	<input type="checkbox"/>
Father has never been employed [-6]	<input type="checkbox"/>
Father deceased/no contact [-5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (40515 <> -5, -6) goto 40516 if (40515 = -5, -6) goto 40185Z	

Variables

t30560d	Status preservation: Importance of job, father	pTarget
---------	--	---------

40516 And what are your chances of getting a job that is as good as or better than your father's if you successfully complete your higher education program?		
<i>Read the options aloud. This also refers to stepfather or the person who took on the role of father in childhood. In case of questions, whether the question also refers to further education planned after the course of study: The question refers only to the completion of the current course of study.</i>		
very bad [1]	<input type="checkbox"/>	
rather bad [2]	<input type="checkbox"/>	
partly good [3]	<input type="checkbox"/>	
rather good [4]	<input type="checkbox"/>	
very good [5]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
goto 40185Z		
Variables		
t30740b	Status preservation: Likelihood Profession Father	pTarget

40cABretro SC3P Follow-up survey on quality of vocational training and social capital for already completed episodes

61202 We would like to come back to your already completed training. If you think of the classes at vocational school during your training at that time - how much do the following statements apply? In class, the most important things were often summarized again.		
<i>Read the options aloud. If TP has already completed more than one training: Please refer to the most recent training.</i>		
does not apply at all [1]	<input type="checkbox"/>	
does rather not apply [2]	<input type="checkbox"/>	
does rather apply [3]	<input type="checkbox"/>	
does completely apply [4]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
goto 61203		
Variables		
t253002	Training quality vocational school: summary (retro.)	pTarget

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

61203 (If you think of the classes at vocational school during your training at that time - how much do the following statements apply?) If I needed additional help, I got it from most teachers.

Read the options aloud.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 61204	

Variables		
t254003	Training quality vocational school: help (retro.)	pTarget

61204 (If you think of the classes at vocational school during your training at that time - how much do the following statements apply?) Our teachers talked to us when we didn't like something.

Read the options aloud if necessary.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 61205	

Variables		
t254004	Training quality Vocational school: communication in case of problems (retro.)	pTarget

61205 (If you think of the classes at vocational school during your training at that time - how much do the following statements apply?) In class we often did tasks where you could really see whether you understood something.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61206

Variables

t255003	Training quality vocational school: difficulty tasks (retro.)	pTarget
---------	---	---------

61206 (If you think of the classes at vocational school during your training at that time - how much do the following statements apply?) In class, the exercises were similar, but always different, so you had to pay close attention.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61207

Variables

t255004	Training quality vocational school: types of tasks (retro.)	pTarget
---------	---	---------

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

61207 (If you think of the classes at vocational school during your training at that time - how much do the following statements apply?) Tasks that were learned in the company or facility were also taught in school.

Read the options aloud if necessary. Institution means for example a hospital, a nursing home or the like.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61208

Variables

t252003	Training quality vocational school: theoretical embedding (retro.)	pTarget
---------	--	---------

61208 (If you think of the classes at vocational school during your training at that time - how much do the following statements apply?) There were projects in training which were planned and implemented jointly by the company or facility and the vocational school.

Read the options aloud if necessary. Institution means for example a hospital, a nursing home or the like.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61209

Variables

t252004	Training quality vocational school: cooperation school-company (retro.)	pTarget
---------	---	---------

61209 When you think about the training situation in your company or facility during your training at that time - how much do the following statements apply? The structure of the company or institution was transparent to me.

Read the options aloud if necessary. Structure means, for example, which departments there were and what their respective tasks were.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 61210	

Variables		
t253012	Training quality training company: transparency company structure (retro.)	pTarget

61210 (When you think about the training situation in your company or facility during your training at that time - to what extent do the following statements apply?) Whenever I was not able to cope with a job assignment, a contact person was available at all times.

Read the options aloud if necessary.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 61211	

Variables		
t254013	Training quality training company: contact person (retro.)	pTarget

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

61211 (When you think about the training situation in your company or facility during your training at that time - to what extent do the following statements apply?) I was treated respectfully by supervisors.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61212

Variables

t254014	Training quality training company: respectful interaction (retro.)	pTarget
---------	--	---------

61212 (When you think about the training situation in your company or facility during your training at that time - to what extent do the following statements apply?) I not only did individual work steps, but was also involved in larger tasks.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61213

Variables

t254043	Training quality training company: holistic assignment (retro.)	pTarget
---------	---	---------

61213 (When you think about the training situation in your company or facility during your training at that time - to what extent do the following statements apply?) The work tasks were versatile and varied.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61213Z

Variables

t254044	Training quality training company: variety tasks (retro.)	pTarget
---------	---	---------

61214 We would like to come back to your already completed training. If you think of the school part of your vocational training at that time - how much do the following statements apply? In class, the most important things were often summarized again.

Read the options aloud. If TP has already completed more than one training: Please refer to the most recent training.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61215

Variables

t253022	Training quality theoretical part: summary (retro.)	pTarget
---------	---	---------

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

61215 (If you think of the school part of your vocational training at that time - how much do the following statements apply?) If I needed additional help, I got it from most teachers.

Read the options aloud.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61216

Variables

t254023	Training quality theoretical part: help (retro.)	pTarget
---------	--	---------

61216 (If you think of the school part of your vocational training at that time - how much do the following statements apply?) Our teachers talked to us when we didn't like something.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61217

Variables

t254024	Training quality theoretical part: communication in case of problems (retro.)	pTarget
---------	---	---------

2 Individual follow-up

61217 (If you think of the school part of your vocational training at that time - how much do the following statements apply?) In class we often did tasks where you could really see whether you understood something.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61218

Variables

t255023	Training quality theoretical part: difficulty tasks (retro.)	pTarget
---------	--	---------

61218 (If you think of the school part of your vocational training at that time - how much do the following statements apply?) In class, the exercises were similar, but always different, so you had to pay close attention.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61219

Variables

t255024	Training quality theoretical part: types of tasks (retro.)	pTarget
---------	--	---------

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

61219 (When you think about the school part of your vocational training at that time - how much do the following statements apply?) Tasks that were learned in the company or facility were also taught in school.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61220

Variables

t252022	Training quality theoretical part: theoretical embedding (retro.)	pTarget
---------	---	---------

61220 If you now think of the practical part of your training at that time - how much do the following statements apply? Whenever I was not able to cope with a job assignment, a contact person was available at all times.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61221

Variables

t254033	Training quality practical training part: contact person (retro.)	pTarget
---------	---	---------

2 Individual follow-up

61221 (If you think of the practical part of your training at that time - how much do the following statements apply?) I was treated respectfully by instructors.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61222

Variables

t254034	Training quality practical training part: respectful contact (retro.)	pTarget
---------	---	---------

61222 (If you think of the practical part of your training at that time - how much do the following statements apply?) The tasks I worked on were neither too easy nor too difficult, but just right.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61223

Variables

t255033	Training quality practical training part: difficulty tasks (retro.)	pTarget
---------	---	---------

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

61223 (If you think of the practical part of your training at that time - how much do the following statements apply?) The work tasks were versatile and varied.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61224

Variables

t255034	Training quality practical training part: variety tasks (retro.)	pTarget
---------	--	---------

61224 If you think of the socio-educational support you received from your educational institution during your training at that time - how much do the following statements apply? The social educational support helped me to cope with my training.

Read the options aloud if necessary. Socio-educational support means the mentors at your educational institution who accompanied you during your training and were available as contact persons.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61225

Variables

t255013	Training quality educational institution general: cope with training (retro.)	pTarget
---------	---	---------

61225 (If you think of the socio-educational support you received from your educational institution during your training at that time - to what extent do the following statements apply?) The social educational support helped me to cope with personal problems.

Read the options aloud if necessary. Socio-educational support means the mentors at your educational institution who accompanied you during your training and were available as contact persons.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61225Z

Variables

t255014	Training quality educational institution general: personal problems (retro.)	pTarget
---------	--	---------

61226 We would like to come back to your already completed training. If you think of the classes at the vocational school or vocational college during your training at that time - how much do the following statements apply? There were clear rules in the classes that we had to follow.

Read the options aloud. If TP has already completed more than one training: Please refer to the most recent training.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61227

Variables

t253054	Training quality vocational school/college: clear rules (retro.)	pTarget
---------	--	---------

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

61227 (If you think of the classes at vocational school or vocational college during your training at that time - how much do the following statements apply?) Everything we did was carefully planned.

Read the options aloud.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61228

Variables

t253055	Training quality vocational school/college: plan (retro.)	pTarget
---------	---	---------

61228 (If you think of the classes at vocational school or vocational college during your training at that time - how much do the following statements apply?) In class, the most important things were often summarized again.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61229

Variables

t253056	Training quality vocational school/college: summary (retro.)	pTarget
---------	--	---------

2 Individual follow-up

61229 (If you think of the classes at vocational school or vocational college during your training at that time - how much do the following statements apply?) Most of the teachers have given us enough time to think about questions.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61230

Variables

t254056	Training quality vocational school/college: reflection time (retro.)	pTarget
---------	--	---------

61230 (If you think of the classes at vocational school or vocational college during your training at that time - how much do the following statements apply?) If I needed additional help, I got it from most teachers.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61231

Variables

t254057	Training quality vocational school/college: help (retro.)	pTarget
---------	---	---------

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

61231 (If you think of the classes at vocational school or vocational college during your training at that time - how much do the following statements apply?) Our teachers talked to us when we didn't like something.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61232

Variables

t254058	Training quality vocational school/college: communication problems (retro.)	pTarget
---------	---	---------

61232 (If you think of the classes at vocational school or vocational college during your training at that time - how much do the following statements apply?) The students got along well with most of the teachers.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61233

Variables

t254059	Training quality vocational school/college: relationship to teachers (retro.)	pTarget
---------	---	---------

2 Individual follow-up

61233 (If you think of the classes at vocational school or vocational college during your training at that time - how much do the following statements apply?) In class we often did tasks where you could really see whether you understood something.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61234

Variables

t255055	Training quality vocational school/college: difficulty tasks (retro.)	pTarget
---------	---	---------

61234 (If you think of the classes at vocational school or vocational college during your training at that time - how much do the following statements apply?) Most teachers could explain well.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61235

Variables

t254050	Training quality vocational school/college: mediation skills (retro.)	pTarget
---------	---	---------

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

61235 (If you think of the classes at vocational school or vocational college during your training at that time - how much do the following statements apply?) In class we applied what we had learned to other things.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61236

Variables

t255056	Training quality vocational school/college: interest learning progress (retro.)	pTarget
---------	---	---------

61236 (If you think of the classes at vocational school or vocational college during your training at that time - how much do the following statements apply?) In class, the exercises were similar, but always different, so you had to pay close attention.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61237

Variables

t255057	Training quality vocational school/college: types of tasks (retro.)	pTarget
---------	---	---------

61237 (If you think of the classes at vocational school or vocational college during your training at that time - how much do the following statements apply?) In class, most teachers also accepted mistakes and let us continue with them until we saw for ourselves that something was wrong.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61237Z

Variables

t255058	Training quality vocational school/college: genetic-Socratic approach (retro.)	pTarget
---------	--	---------

40602 I will read you some statements about your former colleagues and your supervisors in your training company. Please tell me how much you agree with these statements. Most of my colleagues at the time wanted to get ahead professionally. Does this not apply at all, rather not apply, partly apply, rather apply or completely apply?

Read the options aloud only if necessary. If there is only one colleague or supervisor, give information for this one person.

does not apply at all [1]

does rather not apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

refused [-97]

don't know [-98]

goto 40604

Variables

t321331	Social capital retrospective: work atmosphere – getting ahead professionally	pTarget
---------	--	---------

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

40604 My colleagues and my supervisors took the time to explain new tasks to me. Does this not apply at all, rather not apply, partly apply, rather apply or completely apply?

Read the options aloud only if necessary. If there is only one colleague or supervisor, give information for this one person.

does not apply at all [1]

does rather not apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

refused [-97]

don't know [-98]

goto 40605

Variables

t321316	Social capital retrospective: work atmosphere – explain new tasks	pTarget
---------	---	---------

40605 I often had problems or conflicts with my colleagues and supervisors.

Read the options aloud only if necessary. If there is only one colleague or supervisor, give information for this one person.

does not apply at all [1]

does rather not apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

refused [-97]

don't know [-98]

goto 40606

Variables

t321312	Social capital retrospective: work atmosphere – conflicts	pTarget
---------	---	---------

40606 How many of your colleagues or their parents came from a country of origin other than Germany?

Read the options aloud. If there is only one colleague, give information for this one person.

nobody [1]	<input type="checkbox"/>
almost no one [2]	<input type="checkbox"/>
less than half [3]	<input type="checkbox"/>
about half [4]	<input type="checkbox"/>
more than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
all [7]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40606Z</i>	

Variables

t321332	Social capital retrospective: personnel structure composition – migrant backgr.	pTarget
---------	---	---------

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

40607 Now it's about your former classmates in the vocational school. This refers to all the people you were in the same grade with during your training at the time, regardless of whether you were friends with them or not. How many of your classmates at that time or their parents came from a country of origin other than Germany?

Read the options aloud.

nobody [1]	<input type="checkbox"/>
almost no one [2]	<input type="checkbox"/>
less than half [3]	<input type="checkbox"/>
about half [4]	<input type="checkbox"/>
more than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
all [7]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40608</i>	

Variables		
t321232	Social capital retrospective: classmates – share migrant background	pTarget

Condition: if (h_dual = 1)

40608 Now it's about your former classmates in the vocational school. This refers to all the people you were in the same grade with, regardless of whether you were friends with them or not. To what extent do the following statements apply to your classmates at the time? For most of my classmates, it was very important to get ahead professionally one day. Does this not apply at all, rather not apply, partly apply, rather apply or completely apply?

Condition: if (h_dual = 2)

40608 To what extent do the following statements apply to your classmates at the time? For most of my classmates, it was very important to get ahead professionally one day. Does this not apply at all, rather not apply, partly apply, rather apply or completely apply?

Read the options aloud only if necessary.

does not apply at all [1]

does rather not apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

does not have to attend vocational school/does not attend vocational school [-5]

refused [-97]

don't know [-98]

if (40608 = -5) goto 40614Z

if (40608 <> -5) goto 40609

Variables

t321231	Social capital retrospective: classmates – getting ahead professionally	pTarget
---------	---	---------

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

40609 Most of my classmates expected me to successfully complete my vocational training.		
<i>Read the options aloud only if necessary.</i>		
does not apply at all [1]	<input type="checkbox"/>	
does rather not apply [2]	<input type="checkbox"/>	
does partly apply [3]	<input type="checkbox"/>	
does rather apply [4]	<input type="checkbox"/>	
does completely apply [5]	<input type="checkbox"/>	
<i>refused [-97]</i>	<input type="checkbox"/>	
<i>don't know [-98]</i>	<input type="checkbox"/>	
<i>if (h_dual = 2) goto 40610</i> <i>if (h_dual = 1) goto 40614Z</i>		

Variables		
t321205	Social capital retrospective: classmates – complete training successfully	pTarget

40610 Most of my classmates were very ambitious at school.		
<i>Read the options aloud only if necessary.</i>		
does not apply at all [1]	<input type="checkbox"/>	
does rather not apply [2]	<input type="checkbox"/>	
does partly apply [3]	<input type="checkbox"/>	
does rather apply [4]	<input type="checkbox"/>	
does completely apply [5]	<input type="checkbox"/>	
<i>refused [-97]</i>	<input type="checkbox"/>	
<i>don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 40611</i>		

Variables		
t321206	Social capital retrospective: classmates - very ambitious at school	pTarget

2 Individual follow-up

40611 Most of my classmates did not care how good they were at school.

Read the options aloud only if necessary.

does not apply at all [1]

does rather not apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

refused [-97]

don't know [-98]

goto 40612

Variables

t321207	Social capital retrospective: classmates – don't care about school	pTarget
---------	--	---------

40612 Whenever I had problems in class, I could ask my classmates for help.

Read the options aloud only if necessary.

does not apply at all [1]

does rather not apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

refused [-97]

don't know [-98]

goto 40614

Variables

t321208	Social capital retrospective: classmates – ask for help	pTarget
---------	---	---------

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

40614 And how much does the following statement apply to your teachers at the time? I often had problems or conflicts with my teachers.

Read the options aloud only if necessary.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 40614Z	

Variables		
t321812	Social capital retrospective: teachers – conflicts	pTarget

40615 Now it is all about what your parents expect from you in vocational training and for your professional future. If your parents have no opinion on this, just say so. How important was it to your parents that you successfully complete your vocational training at the time? Was it very unimportant, rather unimportant, partly important, rather important or very important to them?

Read the options aloud only if necessary. If there is only one parent, give information about this person.

very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
partly important [3]	<input type="checkbox"/>
rather important [4]	<input type="checkbox"/>
very important [5]	<input type="checkbox"/>
Parents had no opinion [-5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 40616	

Variables		
t320408	Social capital retrospective: parents - importance complete training/measure	pTarget

40616 How important was it to your parents that you performed well in your vocational training at the time? Was it very unimportant, rather unimportant, partly important, rather important or very important to them?

Read the options aloud only if necessary. If there is only one parent, give information about this person.

very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
partly important [3]	<input type="checkbox"/>
rather important [4]	<input type="checkbox"/>
very important [5]	<input type="checkbox"/>
Parents have no opinion [-5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 40617	

Variables		
t320414	Social capital retrospective: parents – importance good performance training	pTarget

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

40621	Please tell me to what extent the following statements apply to your friends. Most of my friends expected me to successfully complete my vocational training at the time. Does this not apply at all, rather not apply, partly apply, rather apply or completely apply?
<i>Read the options aloud only if necessary. If there is only one friend, give information about this one person.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
have no friends [-6]	<input type="checkbox"/>
friends had no opinion [-5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (40621 = -6) goto 40623Z if (40621 <> -6) goto 40622	

Variables		
tf320108	Social capital retrospective: friends – complete training successfully	pTarget

40ÜM_SC3P_SC4 - Transition stage 6 - SHORT VERSION

[AUX] Current status	
in vocational training [1]	<input type="checkbox"/>
in transitional activity [2]	<input type="checkbox"/>
other activity [3]	<input type="checkbox"/>
course of study [4]	<input type="checkbox"/>

Variables		
tf40002	current status (filtering modules 40ÜM and 40bRC)	pTarget

[AUX] Entitled to study and/or studying?	
no entitlement to study and not studying [1]	<input type="checkbox"/>
Entitlement to study or studying [2]	<input type="checkbox"/>

Variables		
tf40003	Entitled to study and/or studying (filtering module 40ÜM)	pTarget

Condition: if (h_uestatus = 4)	
40192	In the following we would like to know something about your way to university. Since our last interview in <20101P3(intmPRE/intjPRE)> have you applied for a place at university? By this we mean applications directly to universities as well as applications to the Stiftung für Hochschulzulassung (SfH) or applications to universities abroad.
Condition: if (h_uestatus = 1, 2, 3)	
40192	Since our last interview in <20101P3(intmPRE/intjPRE)>, have you applied for a place at university? By this we mean applications directly to universities as well as applications to the Stiftung für Hochschulzulassung (SfH) or applications to universities abroad.
<i>If TP is unsure about the term "Foundation for University Admissions": "The Foundation for University Admission refers to the former Central Office for the Allocation of Study Places (ZVS) or the application portal "Hochschulstart".</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 40186	

Variables		
tf40220	Study applied	pTarget

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

40186 MF] Has anyone from the following groups of persons given you information and advice about study opportunities since our last interview?

Multiple answers possible. Read the options aloud.

	not specified [0]	specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
3: other persons from your family or relatives	<input type="checkbox"/>	<input type="checkbox"/>
4: a teacher at your school	<input type="checkbox"/>	<input type="checkbox"/>
5: someone you know from an internship, a side job or a trial job	<input type="checkbox"/>	<input type="checkbox"/>
6: your friends	<input type="checkbox"/>	<input type="checkbox"/>
7: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
none of them	<input type="checkbox"/>	<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
<i>if (40192 = 1) goto 40192a if ((40192 = 2, -97, -98) & h_uestatus = 4) goto 40201a if ((40192 = 2, -97, -98) & h_uestatus = 1) goto 40201 if ((40192 = 2, -97, -98) & (h_uestatus = 2, 3)) goto 40201Z</i>		

Variables		
t32459i	retrospective social capital - info study - parents	pTarget
t32459j	retrospective social capital - info study - siblings	pTarget
t32459k	retrospective social capital - info study - relatives	pTarget
t32459l	retrospective social capital - info study - teacher gen. school	pTarget
t32459m	retrospective social capital - info study - internship/job	pTarget
t32459n	retrospective social capital - info study - friends	pTarget
t32459o	retrospective social capital - info study - other	pTarget

40192a Have you applied at a higher education institution abroad since <20101P3 (intmPRE/intjPRE)>?

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40192b</i>	

Variables		
tf40221	Mobility Applications Study: abroad	pTarget

40192b [MF] Which of the following types of higher education institutions have you applied to since our last interview?	not specified [0]	specified [1]
1: university (also college of art or music college, college of education, etc.)	<input type="checkbox"/>	<input type="checkbox"/>
2: university of applied sciences	<input type="checkbox"/>	<input type="checkbox"/>
3: cooperative state university	<input type="checkbox"/>	<input type="checkbox"/>
4: university of cooperative education	<input type="checkbox"/>	<input type="checkbox"/>
5: college of public administration	<input type="checkbox"/>	<input type="checkbox"/>
6: other higher education institution	<input type="checkbox"/>	<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
goto 40193		

Variables		
tf40222	Type of higher education institution university	pTarget
tf40223	Type of higher education institution university of applied sciences	pTarget
tf40224	Type of higher education institution cooperative state university	pTarget
tf40225	Type of higher education institution university of cooperative education	pTarget
tf40226	Type of higher education institution college of public administration	pTarget
tf40227	Type of higher education institution other higher education institution	pTarget

40193 If you remember !!all!! your applications since <20101P3(intmPRE/intjPRE)> think: How !!often!! did you apply for university study places?	
<i>If TP is unsure: "Just estimate, an approximate number will do". If TP has never applied, please enter 0.</i>	
Number applications:	_ _ _ _
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
Range: 0 - 200	
<pre>if (40193 <> 0, -97) goto 40193b if ((40193 = 0, -97) & h_uestatus = 4) goto 40201a if ((40193 = 0, -97) & h_uestatus = 1) goto 40201 if ((40193 = 0, -97) & (h_uestatus = 2, 3)) goto 40201Z</pre>	

Variables		
tf40230	Number applications higher education	pTarget

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

40193b For how many different study subjects or subject combinations did you apply since our last interview?

If TP is unsure: "Just estimate, an approximate number will do"

Number study subjects: |__|__|__|

refused [-97]

don't know [-98]

Range: 0 - 200

goto 40197

Variables

tf40250	Number study subjects applied for	pTarget
---------	-----------------------------------	---------

40197 And how many different universities have you applied to since our last interview?

In case of questions: "This means higher education institutions to which you have applied directly".

If TP is unsure: "Just estimate, an approximate number will do".

Number of higher education institutions: |__|__|

refused [-97]

don't know [-98]

Range: 0 - 50

if (40197 <> 0, -97) goto 40198

if (40197 = 0, -97) goto 40200

Variables

tf40240	Number of higher education institutions	pTarget
---------	---	---------

Condition: if (40197 > 1 OR 40197 = -98)

40198 And of these higher education institutions: How many kilometers is it to the higher education institution that was furthest from your home at that time?

Condition: if (40197 = 1)

40198 How many kilometers is it from your place of residence at that time to this higher education institution?

Read the options aloud. If TP is unsure: "Just estimate, an approximate number will do"

0 to 10 km [1]

11 to 50 km [2]

51 to 100 km [3]

101 to 200 km [4]

201 to 500 km [5]

more than 500 km [6]

refused [-97]

don't know [-98]

goto 40199

Variables

tf40241	Mobility Applications Study: distance	pTarget
---------	---------------------------------------	---------

40199 Would you have to relocate to study at this higher education institution?

yes [1]

no [2]

refused [-97]

don't know [-98]

goto 40200

Variables

tf40242	Mobility Applications Study: relocation	pTarget
---------	---	---------

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

40200	How many admissions for study places have you received since <20101P3 (intmPRE/intjPRE)> in total?
<i>If TP is unsure about admissions: "By this we mean admission to the subjects for which you have applied. If you could simply register, this does not count as "admission". If TP has not received any admissions, please enter 0.</i>	
Admissions :	__ __
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
Range: 0 - 50	
<i>if (h_uestatus = 1) goto 40201 if (h_uestatus = 4) goto 40201a if (h_uestatus = 2, 3) goto 40201Z</i>	

Variables		
tf40243	Admissions Study places Number	pTarget

40201	Are you planning to study after your vocational training?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<i>goto 40201Z</i>	

Variables		
tf40244	Course of study planned	pTarget

40201a	Were the Abitur results or grades in certain subjects relevant for the admission into your current higher education program?
<i>If TP is unsure: "We want to know whether you had to have a certain grade to be admitted to your course of study".</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<i>goto 40201b</i>	

Variables		
tf40245	Admissions requirement higher education: NC	pTarget

40201b	Did you have to go through a selection procedure for your current higher education program? By this we mean, for instance, tests or examinations, selection interviews, essays or letters of motivation, application folders, assessment centers and similar selection procedures.
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 40201Z	

Variables		
tf40246	Admissions requirement higher education: examination	pTarget

Condition: if (h_uestatus = 1)	
40128	In the following we would like to know how you came to do your training now. Since our last interview in <20101P3(intmPRE/intjPRE)> have you applied for a training position?
Condition: if (h_uestatus = 2, 3, 4)	
40128	Since our last interview in <20101P3(intmPRE/intjPRE)> have you applied for a vocational training position?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (h_cohort = 4 & 40128 = 2 & h_studabi = 1) goto 40129 if (h_cohort = 4 & 40128 = 2 & h_studabi = 2) goto 40120 if ((h_cohort = 3, 4) & (40128 = 1, -97, -98)) goto 40120 if (h_cohort = 3 & 40128 = 2) goto 40129	

Variables		
tf40102	Applied for vocational training program	pTarget

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

40129	Why !!haven't!! you applied for an apprenticeship since our last interview? Because someone has offered you a training position?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 40130	

Variables		
tf40103	Reasons for not applying: prospect	pTarget

40130	[NCS] Why !!haven't!! you applied for an apprenticeship since our last interview? Because you thought that you would not get an apprenticeship?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 40131	

Variables		
tf40104	Reasons for not applying: chances	pTarget

40131	[NCS] Why !!haven't!! you applied for an apprenticeship since our last interview? Because of family or health reasons?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 40131a	

Variables		
tf40105	Reasons for not applying: personal	pTarget

40131a [NCS] Why !!haven't!! you applied for an apprenticeship since our last interview? Because you wanted to get a higher school-leaving qualification first?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (h_cohort = 4) goto 40132 if (h_cohort = 3) goto 40131b	

Variables		
tf40106	Reasons for not applying: higher school-leaving qualification	pTarget

40131b [NCS] Why !!haven't!! you applied for an apprenticeship since our last interview? Because you'd rather study?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 40131c	

Variables		
tf40190	Reasons for not applying: study	pTarget

40131c [NCS] Why !!haven't!! you applied for an apprenticeship since our last interview? Because you wanted to work first?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 40131d	

Variables		
tf40191	Reasons for not applying: work	pTarget

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

40131d [NCS] Why !!haven't!! you applied for an apprenticeship since our last interview? Because you wanted to do an internship first?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 40132	

Variables		
tf40192	Reasons for not applying: internship	pTarget

40132 [NCS] Why !!haven't!! you applied for an apprenticeship since our last interview? Because of other reasons?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 40120	

Variables		
tf40107	other reasons for not applying	pTarget

40120 [MF] Since our last interview, has anyone from the following groups of persons informed you of any interesting vacant apprenticeship positions?

Multiple answers possible. Read the options aloud.

	not specified [0]	specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
3: other persons from your family or relatives	<input type="checkbox"/>	<input type="checkbox"/>
4: teachers or mentors from a vocational preparation measure	<input type="checkbox"/>	<input type="checkbox"/>
5: someone you know from an internship, a side job or a trial job	<input type="checkbox"/>	<input type="checkbox"/>
6: your friends	<input type="checkbox"/>	<input type="checkbox"/>
7: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
none of them	<input type="checkbox"/>	<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>

*if (h_cohort = 4 & h_studabi = 1) goto 40139
 if (h_cohort = 4 & h_studabi = 2 & 40128 = 1) goto 40139
 if (h_cohort = 4 & h_studabi = 2 & h_uestatus = 1 & (40128 = 2, -97, -98)) goto 40139
 if (h_cohort = 4 & h_studabi = 2 & (h_uestatus = 2, 3) & (40128 = 2, -97, -98)) goto 40151
 if (h_cohort = 4 & h_studabi = 2 & h_uestatus = 4 & (40128 = 2, -97, -98)) goto 40184Z
 if (h_cohort = 3) goto 40139*

Variables		
t32458w	Retrospektive social capital: information parents	pTarget
t32458o	Retrospektive social capital: information siblings	pTarget
t32458p	Retrospektive social capital: information relatives	pTarget
t32458r	Retrospektive social capital: information teachers	pTarget
t32458z	Retrospektive social capital: information work	pTarget
t32458q	Retrospektive social capital: information friends	pTarget
t32458s	Retrospektive social capital: information other	pTarget

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

40139	It is possible to apply at the federal employment agency, the job centre or the city or municipality as an applicant for a vocational training position. Have you used this opportunity since <20101P3(intmPRE/intjPRE)> ?
<i>You can register there to receive offers for vacant vocational training positions.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Possibility unknown [-6]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<i>if (40139 = 1) goto 40139b if ((40139 = 2, -6, -97, -98) & h_uestatus = 1 & (40128 = 2, -97, -98)) goto 40144 if ((40139 = 2, -6, -97, -98) & 40128 = 1) goto 40140a if ((40139 = 2, -6, -97, -98) & (h_uestatus = 2, 3, 4) & (40128 = 2, -97, -98)) goto 40151</i>	

Variables		
tf40125	registered as applicant	pTarget

40139b	Have you been offered vocational training positions there since our last interview?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Possibility unknown [-6]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<i>if (h_uestatus = 1 & (40128 = 2, -97, -98)) goto 40144 if (40128 = 1) goto 40140a if ((h_uestatus = 2, 3, 4) & (40128 = 2, -97, -98)) goto 40151</i>	

Variables		
tf40126	Number of apprenticeships offered listed at federal employment agency	pTarget

40140a Now I have a few questions about your applications since <20101P3 (intmPRE/intjPRE)>. Did you apply for different occupations?

yes [1]

no [2]

refused [-97]

don't know [-98]

if (40140a = 1) goto 40140b
if (40140a = 2, -97, -98) goto 40140

Variables		
tf40169	different occupations	pTarget

40140b How many different professions have you applied for since our last interview?
If TP is unsure: Just estimate, an approximate number will do.

|_|_| professions

refused [-97]

don't know [-98]

Range: 0 - 200

goto 40140

Variables		
tf40170	Number professions	pTarget

40140 How often have you applied for an apprenticeship since our last interview !! altogether!!, in all professions together?
If TP is unsure: "Just estimate, an approximate number will do". If TP has never applied, please enter 0.

Applications: |_|_|_|

refused [-97]

don't know [-98]

Range: 0 - 200

if (h_cohort = 4 & (40140 <> 0, -97)) goto 40143
if (h_cohort = 4 & (40140 = 0, -97)) goto 40144
if (h_cohort = 3 & (40140 <> 0, -97)) goto 40141a
if (h_cohort = 3 & (40140 = 0, -97) & h_uestatus = 1) goto 40144
if (h_cohort = 3 & (40140 = 0, -97) & (h_uestatus = 2, 3, 4)) goto 40151

Variables		
tf40127	Number applications	pTarget

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

Condition: if (40140 > 1 OR 40140 = -98)

40141a For which professions have you applied for an apprenticeship? If you have applied for an apprenticeship in !!different!! professions, please tell me the most important profession for you.

Condition: if (40140 = 1)

40141a For which profession did you apply for an apprenticeship?



refused [-97]

don't know [-98]

goto 40143

Variables

tf40128_g1	First profession applied for (KldB 1988)	pTarget
tf40128_g2	First profession applied for (KldB 2010)	pTarget
tf40128_g3	First profession applied for (ISCO-88)	pTarget
tf40128_g4	First profession applied for (ISCO-08)	pTarget
tf40128_g5	First profession applied for (ISEI-88)	pTarget
tf40128_g6	First profession applied for (SIOPS-88)	pTarget
tf40128_g7	First profession applied for (MPS)	pTarget
tf40128_g9	First profession applied for (BLK)	pTarget
tf40128_g14	First profession applied for (ISEI-08)	pTarget
tf40128_g16	First profession applied for (SIOPS-08)	pTarget

Condition: if (40140 > 1 OR 40140 = -98)

40143 Please think back to the training positions you have been applying for since <20101P3 (intmPRE/intjPRE)>. How many kilometres are there to the training place furthest from your place of residence?

Condition: if (40140 = 1)

40143 How many kilometres are there to this training place?

Read the options aloud until target person agrees. If TP is unsure: "Just estimate, an approximate number is sufficient".

0 to 10 km [1]

11 to 50 km [2]

51 to 100 km [3]

101 to 200 km [4]

201 to 500 km [5]

more than 500 km [6]

refused [-97]

don't know [-98]

goto 40143a

Variables

tf40131

Mobility Applications: distance

pTarget

40143a How long would it have taken you to get from your home to this training place?

Read the options aloud. This refers to the way in one direction. If TP is unsure: Just guess. If you had gone by bike, then estimate the time you would have needed by bike, if you had gone by train, then the time you would have needed by train, etc.

up to 20 minutes [1]

21 to 40 minutes [2]

41 minutes to an hour [3]

more than an hour [4]

I would have had to move. [5]

refused [-97]

don't know [-98]

goto 40144

Variables

tf40132

Mobility Applications: time

pTarget

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

40144 How often have you been invited to an interview, an aptitude test or test work since <20101P3(intmPRE/intjPRE)> in !!total!!?

If TP is unsure: "Just estimate, an approximate number will do".

If TP mentions number of interviews, aptitude tests and trial work individually, then enter the total sum. If TP has never been invited, please enter 0.

Invitation: |__|__|

refused [-97]

don't know [-98]

Range: 0 - 50

goto 40146

Variables

tf40133	Number Job interviews	pTarget
---------	-----------------------	---------

40146 How many offers have you received in total since our last interview? Please tell me the number of training positions you have been offered.

If TP has not received any offers, please enter 0.

Vocational training position offers: |__|__|

refused [-97]

don't know [-98]

Range: 0 - 20

goto 40151

Variables

tf40136	Vocational training offers Number	pTarget
---------	-----------------------------------	---------

Condition: if (h_uestatus = 1)

40151 [MF] Since our last interview, has anyone from the following groups of people made an effort to help you to get your current vocational training?

Condition: if (h_uestatus = 2, 3, 4)

40151 [MF] Since our last interview, has anyone from the following groups of people made an effort to help you get a vocational training position?

Multiple answers possible. Read the options aloud.

	not specified [0]	specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
3: other persons from your family or relatives	<input type="checkbox"/>	<input type="checkbox"/>
4: teachers or mentors from a vocational preparation measure	<input type="checkbox"/>	<input type="checkbox"/>
5: someone you know from an internship, a side job or a trial job	<input type="checkbox"/>	<input type="checkbox"/>
6: your friends	<input type="checkbox"/>	<input type="checkbox"/>
7: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
none of them	<input type="checkbox"/>	<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
<i>goto 40184Z</i>		

Variables		
t32558w	Retrospective social capital: personal effort parents	pTarget
t32558o	Retrospective social capital: personal effort siblings	pTarget
t32558p	Retrospective social capital: personal effort relatives	pTarget
t32558r	Retrospective social capital: personal effort teachers	pTarget
t32558z	Retrospective social capital: personal effort work	pTarget
t32558q	Retrospective social capital: personal effort friends	pTarget
t32558s	Retrospective social capital: personal effort other	pTarget

41SozKap SC3P SC4 – Social capital E6

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

41124 The following questions refer to people in your personal environment, whether you know them very well or not so well. Imagine you are looking for a training position. How likely is it that someone from your personal environment would inform you about interesting vacant training positions?

Read the options aloud. By personal environment I mean, for example, your parents, your family or relatives, your friends, (former) teachers and supervisors, (former) work colleagues, or other acquaintances.

very unlikely [1]

rather unlikely [2]

rather likely [3]

very likely [4]

refused [-97]

don't know [-98]

if (41124 = 3, 4) goto 41125
if (41124 <> 3, 4) goto 41130

Variables

t324010	Social capital - info voc. training - likelihood	pTarget
---------	--	---------

41125 [MF] Who did you think of during the last question?

Multiple answers possible. Read the options aloud.

	not specified [0]	specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
3: other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
4: teachers or tutors from your vocational preparation measure	<input type="checkbox"/>	<input type="checkbox"/>
5: someone you know from an internship, part-time job or a work trial	<input type="checkbox"/>	<input type="checkbox"/>
6: your friends	<input type="checkbox"/>	<input type="checkbox"/>
7: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
none of them	<input type="checkbox"/>	<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
if (t32401a_nd = 0 & t32401a_vw = 0 & t32401a_wn = 0) goto 41126 if (t32401a_nd = 1 OR t32401a_vw = 1 OR t32401a_wn = 1) goto 41130		

Variables		
t32401i	Social capital - info voc. training - parents	pTarget
t32401j	Social capital - info voc. training - siblings	pTarget
t32401k	Social capital - info voc. training - relatives	pTarget
t32401l	Social capital - info voc. training - teachers vocational preparation	pTarget
t32401m	Social capital - info voc. training - internship/job	pTarget
t32401n	Social capital - info voc. training - friends	pTarget
t32401o	Social capital - info voc. training - other	pTarget

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

41126 How many persons did you think of during the last two questions?

Read the options aloud.

1 person [1]

2 persons [2]

more than 2 persons [3]

refused [-97]

don't know [-98]

if (41126 = 1 to 3) goto 41127
if (41126 = -97, -98) goto 41130

Variables

t32401b	Social capital - info voc. train. - number of persons	pTarget
---------	---	---------

2 Individual follow-up

Condition: if (41126 = 1)

41127 Does this person or his/her parents come from a country of origin other than Germany?

Condition: if (41126 = 2)

41127 How many of these persons or their parents come from a country of origin other than Germany: none, one or both?

Condition: if (41126 = 3)

41127 How many of these persons or their parents come from a country of origin other than Germany: none, almost none, less than half, about half, more than half, almost all or all of them?

Do not read the options aloud.

no / none of them [1]

almost none [2]

less than half of them [3]

one / about half of them [4]

more than half of them [5]

almost all [6]

yes / both / all of them [7]

refused [-97]

don't know [-98]

goto 41128

if (41126 = 1) 1: no if (41126 = 2 to 3) 1: none if (41126 = 3) 2: almost none if (41126 = 3) 3: less than half if (41126 = 2) 4: one if (41126 = 3) 4: about half if (41126 = 3) 5: more than half if (41126 = 3) 6: almost all if (41126 = 1) 7: yes if (41126 = 2) 7: both if (41126 = 3) 7: all

Variables

t32401d

Social capital - info voc. train. - share migrant background

pTarget

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

Condition: if (41126 = 1)		
41125 Does this person have Abitur?		
Condition: if (41126 = 2)		
41125 How many of these persons passed the Abitur exam: none, one or both?		
Condition: if (41126 = 3)		
41125 How many of these persons passed the Abitur exam?: none, almost none, less than half, about half, more than half, almost all, or all?		
<i>Do not read the options aloud.</i>		
no / none of them [1]	<input type="checkbox"/>	
almost none [2]	<input type="checkbox"/>	
less than half of them [3]	<input type="checkbox"/>	
one / about half of them [4]	<input type="checkbox"/>	
more than half of them [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
yes / both / all of them [7]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
goto 41129		
if (41126 = 1) 1: no if (41126 = 2 to 3) 1: none if (41126 = 3) 2: almost none if (41126 = 3) 3: less than half if (41126 = 2) 4: one if (41126 = 3) 4: about half if (41126 = 3) 5: more than half if (41126 = 3) 6: almost all if (41126 = 1) 7: yes if (41126 = 2) 7: both if (41126 = 3) 7: all		
Variables		
t32401e	Social capital - info voc. training - share Abitur	pTarget

2 Individual follow-up

Condition: if (41126 = 1)

41129 Is this person female?

Condition: if (41126 = 2)

41129 How many of these persons are female: none, one or both?

Condition: if (41126 = 3)

41129 How many of these persons are female? None, almost none, less than half, about half, more than half, almost all, or all?

Do not read the options aloud.

no / none of them [1]

almost none [2]

less than half of them [3]

one / about half of them [4]

more than half of them [5]

almost all [6]

yes / both / all of them [7]

refused [-97]

don't know [-98]

goto 41130

if (41126 = 1) 1: no if (41126 = 2 to 3) 1: none if (41126 = 3) 2: almost none if (41126 = 3) 3: less than half if (41126 = 2) 4: one if (41126 = 3) 4: about half if (41126 = 3) 5: more than half if (41126 = 3) 6: almost all if (41126 = 1) 7: yes if (41126 = 2) 7: both if (41126 = 3) 7: all

Variables

t32401c

Social capital - info voc. train. - share women

pTarget

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

41130		How likely is it that someone with whom you are personally involved would make an effort to help you find an vocational training position?
<i>Read the options aloud.</i>		
very unlikely [1]		<input type="checkbox"/>
rather unlikely [2]		<input type="checkbox"/>
rather likely [3]		<input type="checkbox"/>
very likely [4]		<input type="checkbox"/>
refused [-97]		<input type="checkbox"/>
don't know [-98]		<input type="checkbox"/>
<i>if (41130 = 3, 4) goto 41131</i> <i>if (41130 <> 3, 4) goto 41136</i>		

Variables		
t325010	Social capital - effort voc. train. - likelihood	pTarget

41131 [MF] Who did you think of during the last question?

Multiple answers possible. Read the options aloud.

	not specified [0]	specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
3: other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
4: teachers or tutors from your vocational preparation measure	<input type="checkbox"/>	<input type="checkbox"/>
5: someone you know from an internship, part-time job or a work trial	<input type="checkbox"/>	<input type="checkbox"/>
6: your friends	<input type="checkbox"/>	<input type="checkbox"/>
7: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
none of them	<input type="checkbox"/>	<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
if (t32501a_nd = 0 & t32501a_vw = 0 & t32501a_wn = 0) goto 41132 if (t32501a_nd = 1 OR t32501a_vw = 1 OR t32501a_wn = 1) goto 41136		

Variables		
t32501i	Social capital - effort voc. train. - parents	pTarget
t32501j	Social capital - effort voc. train. - siblings	pTarget
t32501k	Social capital - effort voc. train. - relatives	pTarget
t32501l	Social capital - effort voc. train. - teachers vocational preparation	pTarget
t32501m	Social capital - effort voc. train. - internship/job	pTarget
t32501n	Social capital - effort voc. train. - friends	pTarget
t32501o	Social capital - effort voc. train. - other	pTarget

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

41132	How many persons did you think of during the last two questions?
<i>Read the options aloud.</i>	
1 person [1]	<input type="checkbox"/>
2 persons [2]	<input type="checkbox"/>
more than 2 persons [3]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>if (41132 = 1 to 3) goto 41133</i> <i>if (41132 = -97, -98) goto 41136</i>	

Variables		
t32501b	Social capital - effort voc. train. - number persons	pTarget

Condition: if (41132 = 1)	
41134	Does this person have Abitur?
Condition: if (41132 = 2)	
41134	How many of these persons passed the Abitur exam: none, one or both?
Condition: if (41132 = 3)	
41134	How many of these persons passed the Abitur exam?: none, almost none, less than half, about half, more than half, almost all, or all?
<i>Do not read the options aloud.</i>	
no / none of them [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half of them [3]	<input type="checkbox"/>
one / about half of them [4]	<input type="checkbox"/>
more than half of them [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
yes / both / all of them [7]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 41135</i>	
<i>if (41132 = 1) 1: no if (41132 = 2 to 3) 1: none if (41132 = 3) 2: almost none if (41132 = 3) 3: less than half if (41132 = 2) 4: one if (41132 = 3) 4: about half if (41132 = 3) 5: more than half if (41132 = 3) 6: almost all if (41132 = 1) 7: yes if (41132 = 2) 7: both if (41132 = 3) 7: all</i>	

Variables		
t32501e	Social capital - effort voc. train. - share Abitur	pTarget

2 Individual follow-up

Condition: if (41132 = 1)

41135 Is this person female?

Condition: if (41132 = 2)

41135 How many of these persons are female: none, one or both?

Condition: if (41132 = 3)

41135 How many of these persons are female? None, almost none, less than half, about half, more than half, almost all, or all?

Do not read the options aloud.

no / none of them [1]

almost none [2]

less than half of them [3]

one / about half of them [4]

more than half of them [5]

almost all [6]

yes / both / all of them [7]

refused [-97]

don't know [-98]

goto 41136

if (41132 = 1) 1: no if (41132 = 2 to 3) 1: none if (41132 = 3) 2: almost none if (41132 = 3) 3: less than half if (41132 = 2) 4: one if (41132 = 3) 4: about half if (41132 = 3) 5: more than half if (41132 = 3) 6: almost all if (41132 = 1) 7: yes if (41132 = 2) 7: both if (41132 = 3) 7: all

Variables

t32501c

Social capital - effort voc. train. - share women

pTarget

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

41136 How likely is it that someone with whom you are personally involved would help you write an application for an apprenticeship?	
<i>Read the options aloud.</i>	
very unlikely [1]	<input type="checkbox"/>
rather unlikely [2]	<input type="checkbox"/>
rather likely [3]	<input type="checkbox"/>
very likely [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<i>if (41136 = 3, 4) goto 41137</i> <i>if (41136 <> 3, 4) goto 41139Z</i>	

Variables		
t323040	Social capital - help with application - likelihood	pTarget

41137 [MF] Who did you think of during the last question?

Multiple answers possible. Read the options aloud.

	not specified [0]	specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
3: other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
4: teachers or tutors from your vocational preparation measure	<input type="checkbox"/>	<input type="checkbox"/>
5: someone you know from an internship, part-time job or a work trial	<input type="checkbox"/>	<input type="checkbox"/>
6: your friends	<input type="checkbox"/>	<input type="checkbox"/>
7: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
none of them	<input type="checkbox"/>	<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
<i>if (t32304a_nd = 0 & t32304a_vw = 0 & t32304a_wn = 0) goto 41138</i> <i>if (t32304a_nd = 1 OR t32304a_vw = 1 OR t32304a_wn = 1) goto 41139Z</i>		

Variables		
t32304i	Social capital - help with application - parents	pTarget
t32304j	Social capital - help with application - siblings	pTarget
t32304k	Social capital - help with application - relatives	pTarget
t32304l	Social capital - help with application - teachers general school	pTarget
t32304m	Social capital - help with application - internship/job	pTarget
t32304n	Social capital - help with application - friends	pTarget
t32304o	Social capital - help with application - other	pTarget

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

41138 How many persons did you think of during the last two questions?

Read the options aloud.

1 person [1]

2 persons [2]

more than 2 persons [3]

refused [-97]

don't know [-98]

if (41138 = 1 to 3) goto 41139
if (41138 = -97, -98) goto 41139Z

Variables

t32304b	Social capital - help with application - number of persons	pTarget
---------	--	---------

Condition: if (41138 = 1)

41139 Does this person or his/her parents come from a country of origin other than Germany?

Condition: if (41138 = 2)

41139 How many of these persons or their parents come from a country of origin other than Germany: none, one or both?

Condition: if (41138 = 3)

41139 How many of these persons or their parents come from a country of origin other than Germany: none, almost none, less than half, about half, more than half, almost all or all of them?

Do not read the options aloud.

no / none of them [1]

almost none [2]

less than half of them [3]

one / about half of them [4]

more than half of them [5]

almost all [6]

yes / both / all of them [7]

refused [-97]

don't know [-98]

goto 41139Z

if (41138 = 1) 1: no if (41138 = 2 to 3) 1: none if (41138 = 3) 2: almost none if (41138 = 3) 3: less than half if (41138 = 2) 4: one if (41138 = 3) 4: about half if (41138 = 3) 5: more than half if (41138 = 3) 6: almost all if (41138 = 1) 7: yes if (41138 = 2) 7: both if (41138 = 3) 7: all

Variables

t32304d

Social capital - help with application - share migrant background

pTarget

41SozKaplabb SC3P SC4 Social capital in the last year of voc. train.

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

41202 The following questions refer to persons from your personal environment - it does not matter if you know them very well or just a little. Imagine that you are looking for a job after successfully completing your vocational training? How likely is it that someone from your personal environment would inform you about free jobs in Germany? Is it very unlikely, rather unlikely, rather likely or very likely?

By personal environment I mean e.g. your partner, your family or relatives, your friends, (former) colleagues or other acquaintances.

very unlikely [1]

rather unlikely [2]

rather likely [3]

very likely [4]

refused [-97]

don't know [-98]

If (41202 = 3, 4) goto 41203

If (41202 <> 3, 4) goto 41207Z

Variables

t324030	Social capital - info job - likelihood	pTarget
---------	--	---------

41203 [MF] Who were you just thinking of?

Multiple answers possible. Read the options aloud.

	not specified [0]	specified [1]
1: your partner	<input type="checkbox"/>	<input type="checkbox"/>
2: your mother	<input type="checkbox"/>	<input type="checkbox"/>
3: your father	<input type="checkbox"/>	<input type="checkbox"/>
4: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
5: other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
6: your friends	<input type="checkbox"/>	<input type="checkbox"/>
7: your (former) colleagues	<input type="checkbox"/>	<input type="checkbox"/>
8: your teachers from vocational school	<input type="checkbox"/>	<input type="checkbox"/>
9: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
none of them	<input type="checkbox"/>	<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>

2 Individual follow-up

```

if (skamipg_4 = 1 OR skamipg_5 = 1 OR skamipg_6 = 1 OR skamipg_7 = 1 OR skamipg_8 = 1 OR skamipg_9 = 1) goto 41204
if (skamipg_4 = 0 & skamipg_5 = 0 & skamipg_6 = 0 & skamipg_7 = 0 & skamipg_8 = 0 & skamipg_9 = 0 & (skamipg_1 = 1 OR skamipg_2 = 1 OR skamipg_3 = 1)) goto 41205
if (skamipg_nd = 1 OR skamipg_vw = 1 OR skamipg_wn = 1) goto 41207Z

autoif ((skamipg_1 + skamipg_2 + skamipg_3 = 1) & (count (skamipg_4 + skamipg_5 + skamipg_6 + skamipg_7 + skamipg_8 + skamipg_9 = 0)) 41204 = 1
autoif ((skamipg_1 + skamipg_2 + skamipg_3 = 2) & (count (skamipg_4 + skamipg_5 + skamipg_6 + skamipg_7 + skamipg_8 + skamipg_9 = 0)) 41204 = 2
autoif ((skamipg_1 + skamipg_2 + skamipg_3 = 3) & (count (skamipg_4 + skamipg_5 + skamipg_6 + skamipg_7 + skamipg_8 + skamipg_9 = 0)) 41204 = 3

autoif (skamipg_1 = 0 & skamipg_2 = 1 & skamipg_3 = 1 & skamipg_4 = 0 & skamipg_5 = 0 & skamipg_6 = 0 & skamipg_7 = 0 & skamipg_8 = 0 & skamipg_9 = 0) 41207 = 4
autoif (skamipg_1 = 0 & skamipg_2 = 1 & skamipg_3 = 0 & skamipg_4 = 0 & skamipg_5 = 0 & skamipg_6 = 0 & skamipg_7 = 0 & skamipg_8 = 0 & skamipg_9 = 0) 41207 = 7
autoif (skamipg_1 = 0 & skamipg_2 = 0 & skamipg_3 = 1 & skamipg_4 = 0 & skamipg_5 = 0 & skamipg_6 = 0 & skamipg_7 = 0 & skamipg_8 = 0 & skamipg_9 = 0) 41207 = 1

```

Variables

t32404k	Social capital - info job - partner	pTarget
t32404l	Social capital - info job - mother	pTarget
t32404m	Social capital - info job - father	pTarget
t32404n	Social capital - info job - siblings	pTarget
t32404o	Social capital - info job - relatives	pTarget
t32404p	Social capital - info job - friends	pTarget
t32404q	Social capital - info job - colleagues	pTarget
t32404r	Social capital - info job - teachers vocational school	pTarget
t32404s	Social capital - info job - other	pTarget

41204 How many persons did you think of in total?

Read the options aloud.

one person [1]

two persons [2]

more than two persons [3]

refused [-97]

don't know [-98]

if (41204 = 1 to 3) goto 41205
if (41204 = -97, -98) goto 41207Z

Variables

t32404b	Social capital - info job - number persons	pTarget
---------	--	---------

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

Condition: if (41204 = 1)

41205 Does this person or his/her parents come from a country other than Germany?

Condition: if (41204 = 2)

41205 How many of these people or their parents come from a country other than Germany: none, one or both?

Condition: if (41204 = 3)

41205 How many of these people or their parents come from a country other than Germany: none, almost none, fewer than half, about half, more than half, almost all, or all?

Do not read the options aloud.

no / none of them [1]

almost none [2]

less than half of them [3]

one / about half of them [4]

more than half of them [5]

almost all [6]

yes / both / all of them [7]

refused [-97]

don't know [-98]

goto 41206

if (41204 = 1) 1: no if (41204 = 2 to 3) 1: none if (41204 = 3) 2: almost none if (41204 = 3) 3: less than half if (41204 = 2) 4: one if (41204 = 3) 4: about half if (41204 = 3) 5: more than half if (41204 = 3) 6: almost all if (41204 = 1) 7: yes if (41204 = 2) 7: both if (41204 = 3) 7: all

Variables

t32403d

Social capital – Info job - share migrant background

pTarget

Condition: if (41204 = 1)

41206 And does this person have the Abitur?

Condition: if (41204 = 2)

41206 And how many of these persons have Abitur: none, one or both?

Condition: if (41204 = 3)

41206 And how many of these persons have Abitur: none, almost none, less than half, about half, more than half, almost all or all?

Do not read the options aloud.

no / none of them [1]

almost none [2]

less than half of them [3]

one / about half of them [4]

more than half of them [5]

almost all [6]

yes / both / all of them [7]

refused [-97]

don't know [-98]

if (skamipg_1 = 0 & skamipg_4 = 0 & skamipg_5 = 0 & skamipg_6 = 0 & skamipg_7 = 0 & skamipg_8 = 0 & skamipg_9 = 0) goto 41207Z

if (skamipg_1 = 1 OR skamipg_4 = 1 OR skamipg_5 = 1 OR skamipg_6 = 1 OR skamipg_7 = 1 OR skamipg_8 = 1 OR skamipg_9 = 1) goto 41207

if (41204 = 1) 1: no if (41204 = 2 to 3) 1: none if (41204 = 3) 2: almost none if (41204 = 3) 3: less than half if (41204 = 2) 4: one if (41204 = 3) 4: about half if (41204 = 3) 5: more than half if (41204 = 3) 6: almost all if (41204 = 1) 7: yes if (41204 = 2) 7: both if (41204 = 3) 7: all

Variables

t32410f

Social capital - info job - share Abitur

pTarget

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

Condition: if (41204 = 1)		
41207 Is this person female?		
Condition: if (41204 = 2)		
41207 How many of these people are female: none, one or both?		
Condition: if (41204 = 3)		
41207 How many of these people are female? None, almost none, less than half, about half, more than half, almost all, or all?		
<i>Do not read the options aloud.</i>		
no / none of them [1]	<input type="checkbox"/>	
almost none [2]	<input type="checkbox"/>	
less than half of them [3]	<input type="checkbox"/>	
one / about half of them [4]	<input type="checkbox"/>	
more than half of them [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
yes / both / all of them [7]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
goto 41207Z		
if (41204 = 1) 1: no if (41204 = 2 to 3) 1: none if (41204 = 3) 2: almost none if (41204 = 3) 3: less than half if (41204 = 2) 4: one if (41204 = 3) 4: about half if (41204 = 3) 5: more than half if (41204 = 3) 6: almost all if (41204 = 1) 7: yes if (41204 = 2) 7: both if (41204 = 3) 7: all		
Variables		
t32403c	Social capital – info job - share women	pTarget

41208 The following questions refer to persons from your personal environment - it does not matter if you know them very well or just a little. Imagine that you are looking for a new job after successfully completing your vocational training? How likely is it that someone from your personal environment would support you in becoming a new job in Germany? Is it very unlikely, rather unlikely, rather likely or very likely?

Read the options aloud.

very unlikely [1]

rather unlikely [2]

rather likely [3]

very likely [4]

refused [-97]

don't know [-98]

If (41208 = 3, 4) goto 41209

If (41208 <> 3, 4) goto 41213Z

Variables

t325030	Social capital - effort job - likelihood	pTarget
---------	--	---------

41209 [MF] Who were you just thinking of?

Multiple answers possible. Read the options aloud.

	not specified [0]	specified [1]
1: your partner	<input type="checkbox"/>	<input type="checkbox"/>
2: your mother	<input type="checkbox"/>	<input type="checkbox"/>
3: your father	<input type="checkbox"/>	<input type="checkbox"/>
4: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
5: other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
6: your friends	<input type="checkbox"/>	<input type="checkbox"/>
7: your (former) colleagues	<input type="checkbox"/>	<input type="checkbox"/>
8: your teachers from vocational school	<input type="checkbox"/>	<input type="checkbox"/>
9: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
none of them	<input type="checkbox"/>	<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

```

if (skamrpg_4 = 1 OR skamrpg_5 = 1 OR skamrpg_6 = 1 OR skamrpg_7 = 1 OR skamrpg_8 = 1 OR skamrpg_9 = 1) goto 41210
if (skamrpg_4 = 0 & skamrpg_5 = 0 & skamrpg_6 = 0 & skamrpg_7 = 0 & skamrpg_8 = 0 & skamrpg_9 = 0 & (skamrpg_1 = 1 OR skamrpg_2 = 1 OR skamrpg_3 = 1)) goto 41211
if (skamrpg_nd = 1 OR skamrpg_vw = 1 OR skamrpg_wn = 1) goto 41213Z

autoif ((skamrpg_1 + skamrpg_2 + skamrpg_3 = 1) & (count (skamrpg_4 + skamrpg_5 + skamrpg_6 + skamrpg_7 + skamrpg_8 + skamrpg_9 = 0)) 41210 = 1
autoif ((skamrpg_1 + skamrpg_2 + skamrpg_3 = 2) & (count (skamrpg_4 + skamrpg_5 + skamrpg_6 + skamrpg_7 + skamrpg_8 + skamrpg_9 = 0)) 41210 = 2
autoif ((skamrpg_1 + skamrpg_2 + skamrpg_3 = 3) & (count (skamrpg_4 + skamrpg_5 + skamrpg_6 + skamrpg_7 + skamrpg_8 + skamrpg_9 = 0)) 41210 = 3
autoif (skamrpg_1 = 0 & skamrpg_2 = 1 & skamrpg_3 = 1 & skamrpg_4 = 0 & skamrpg_5 = 0 & skamrpg_6 = 0 & skamrpg_7 = 0 & skamrpg_8 = 0 & skamrpg_9 = 0) 41213 = 4
autoif (skamrpg_1 = 0 & skamrpg_2 = 1 & skamrpg_3 = 0 & skamrpg_4 = 0 & skamrpg_5 = 0 & skamrpg_6 = 0 & skamrpg_7 = 0 & skamrpg_8 = 0 & skamrpg_9 = 0) 41213 = 7
autoif (skamrpg_1 = 0 & skamrpg_2 = 0 & skamrpg_3 = 1 & skamrpg_4 = 0 & skamrpg_5 = 0 & skamrpg_6 = 0 & skamrpg_7 = 0 & skamrpg_8 = 0 & skamrpg_9 = 0) 41213 = 1

```

Variables

t32502k	Social capital - reference job - partner	pTarget
t32502l	Social capital - reference job - mother	pTarget
t32502m	Social capital - reference job - father	pTarget
t32502n	Social capital - reference job - siblings	pTarget
t32502o	Social capital - reference job - relatives	pTarget
t32502p	Social capital - reference job - friends	pTarget
t32502q	Social capital - reference job - colleagues	pTarget
t32502r	Social capital - reference job - teachers vocational school	pTarget
t32502s	Social capital - reference job - other	pTarget

41210 How many persons did you think of in total?

Read the options aloud.

one person [1]

two persons [2]

more than two persons [3]

refused [-97]

don't know [-98]

if (41210 = 1 to 3) goto 41211

if (41210 = -97, -98) goto 41213Z

Variables

t32503b	Social capital - effort job - number persons	pTarget
---------	--	---------

Condition: if (41210 = 1)

41211 Does this person or his/her parents come from a country of origin other than Germany?

Condition: if (41210 = 2)

41211 How many of these persons or their parents come from a country of origin other than Germany: none, one or both?

Condition: if (41210 = 3)

41211 How many of these persons or their parents come from a country of origin other than Germany: none, almost none, less than half, about half, more than half, almost all or all?

Do not read the options aloud.

no / none of them [1]

almost none [2]

less than half of them [3]

one / about half of them [4]

more than half of them [5]

almost all [6]

yes / both / all of them [7]

refused [-97]

don't know [-98]

goto 41212

if (41210 = 1) 1: no if (41210 = 2 to 3) 1: none if (41210 = 3) 2: almost none if (41210 = 3) 3: less than half if (41210 = 2) 4: one if (41210 = 3) 4: about half if (41210 = 3) 5: more than half if (41210 = 3) 6: almost all if (41210 = 1) 7: yes if (41210 = 2) 7: both if (41210 = 3) 7: all

Variables

t32503d

Social capital - effort job - share migrant background

pTarget

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

Condition: if (41210 = 1)		
41212 And does that person have Abitur?		
Condition: if (41210 = 2)		
41212 And how many of these persons have Abitur: none, one or both?		
Condition: if (41210 = 3)		
41212 And how many of these persons have Abitur: none, almost none, less than half, about half, more than half, almost all or all?		
<i>Do not read the options aloud.</i>		
no / none of them [1]	<input type="checkbox"/>	
almost none [2]	<input type="checkbox"/>	
less than half of them [3]	<input type="checkbox"/>	
one / about half of them [4]	<input type="checkbox"/>	
more than half of them [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
yes / both / all of them [7]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
<i>if (skamrpg_1 = 0 & skamrpg_4 = 0 & skamrpg_5 = 0 & skamrpg_6 = 0 & skamrpg_7 = 0 & skamrpg_8 = 0 & skamrpg_9 = 0) goto 41213Z</i> <i>if (skamrpg_1 = 1 OR skamrpg_4 = 1 OR skamrpg_5 = 1 OR skamrpg_6 = 1 OR skamrpg_7 = 1 OR skamrpg_8 = 1 OR skamrpg_9 = 1) goto 41213</i>		
<i>if (41210 = 1) 1: no if (41210 = 2 to 3) 1: none if (41210 = 3) 2: almost none if (41210 = 3) 3: less than half if (41210 = 2) 4: one if (41210 = 3) 4: about half if (41210 = 3) 5: more than half if (41210 = 3) 6: almost all if (41210 = 1) 7: yes if (41210 = 2) 7: both if (41210 = 3) 7: all</i>		
Variables		
t32504f	Social capital - reference job - Abitur	pTarget

Condition: if (41210 = 1)

41213 Is this person female?

Condition: if (41210 = 2)

41213 How many of these persons are female: none, one or both?

Condition: if (41210 = 3)

41213 How many of these persons are female? None, almost none, less than half, about half, more than half, almost all, or all?

Do not read the options aloud.

no / none of them [1]

almost none [2]

less than half of them [3]

one / about half of them [4]

more than half of them [5]

almost all [6]

yes / both / all of them [7]

refused [-97]

don't know [-98]

goto 41213Z

if (41210 = 1) 1: no if (41210 = 2 to 3) 1: none if (41210 = 3) 2: almost none if (41210 = 3) 3: less than half if (41210 = 2) 4: one if (41210 = 3) 4: about half if (41210 = 3) 5: more than half if (41210 = 3) 6: almost all if (41210 = 1) 7: yes if (41210 = 2) 7: both if (41210 = 3) 7: all

Variables		
t32503c	Social capital - effort job: share women	pTarget

43aFehIBV SC3P – Days absent BV

43103 On how many days in the last two months did you miss your vocational preparation measure approximately because you were ill?

Please enter "0" for no days of absence due to illness. If necessary "Here we are only interested in the days on which you were actually ill, regardless of whether and when you presented a medical certificate."

about days

refused [-97]

don't know [-98]

Range: 0 - 62

goto 43106Z

Variables		
t523005	Days absent due to illness - vocational preparation	pTarget

43bFehlAB SC3P – Days absent AB

43203 On how many days in the last two months did you miss your vocational school and work approximately because you were ill?		
<i>Please enter "0" for no days of absence due to illness. If necessary "Here we are only interested in the days on which you were actually ill, regardless of whether and when you presented a medical certificate."</i>		
_ _ days		
refused [-97]		<input type="checkbox"/>
don't know [-98]		<input type="checkbox"/>
Range: 0 - 62		
goto 43206Z		
Variables		
t523004	Days absent due to illness VT	pTarget

43cFehlET SC3P – Days absent ET

43302 On how many days in the last two months did you miss your work approximately because you were ill?		
<i>If the respondent did not miss any days due to illness, please enter "0". If necessary: "We are only interested in those days on which you were actually sick, regardless of when or if you presented a medical certificate." Where there are several jobs at the same time, please add up all of the days of absenteeism for all jobs. If the respondent has been employed for less than two months, please state the number of days of absenteeism for the period so far.</i>		
_ _ days		
refused [-97]		<input type="checkbox"/>
don't know [-98]		<input type="checkbox"/>
Range: 0 - 99		
goto 43302Z		
Variables		
t523006	Days absent due to illness - employed	pTarget

Start Gap episode loop

2 Individual follow-up

50103 [AUTO] Episode mode		
Follow-up episode in panel [3]		<input type="checkbox"/>
Supplemented in the X module [4]		<input type="checkbox"/>
<i>if (50103 = 3) goto 50103P1</i> <i>if (50103 = 4) goto 50108</i> <i>autoif (30300 <> 6, 7, 9, 10, 11, 12, 13) 50103 = 3</i> <i>autoif (30300 = 6, 7, 9, 10, 11, 12, 13) 50103 = 4</i>		

Variables		
ts29300	Episodenmodus	spGap

50108 [AUTO] Type of gap episode		
housewife/househusband [6]		<input type="checkbox"/>
on parental leave [7]		<input type="checkbox"/>
ill/unable to work [9]		<input type="checkbox"/>
retired [10]		<input type="checkbox"/>
on vacation/holiday [11]		<input type="checkbox"/>
did something else [12]		<input type="checkbox"/>
in course/training course [13]		<input type="checkbox"/>
<i>if (50108 = 12) goto 50109</i> <i>if (50108 = 6, 7, 9, 10, 11, 13) goto 50110</i> <i>autoif (50103 = 4) 50108 = 30300</i> <i>autoif (50103 = 4 & (30300 = 6, 7, 9, 10, 11, 13)) h_modak = 30300</i> <i>autoif (50108 = 7) h_luezerwerb = 2</i>		

Variables		
ts29101	Type of gap	spGap

50109 What exactly did you do there?		
		
<hr/>		
refused [-97]		<input type="checkbox"/>
don't know [-98]		<input type="checkbox"/>
goto 50110		

Variables		
ts29102_O	other activity	spGap

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

Condition: if (h_etappe = 8 & (50108 = 6, 7, 9, 10, 11, 13))

50110 Von wann bis wann waren Sie <h_modak>?

Condition: if (h_etappe = 6 & (50108 = 6, 7, 9, 10, 11, 13))

50110 From when were you <h_modak>?

Condition: if (h_etappe = 8 & 50108 = 12)

50110 From when until when were you <50109>?

Condition: if (h_etappe = 6 & 50108 = 12)

50110 From when were you <50109>?

If the TP can only remember seasons, please enter the following numbers:

21 = Beginning of the year/Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|__|__| month

refused [-97]

don't know [-98]

Range: 1 - 12

|__|__|__|__| year

refused [-97]

don't know [-98]

Range: 1,900 - 9,999

goto 50111

Variables

ts2911m	Start date Gap (month)	spGap
ts2911y	Start date Gap (year)	spGap
ts2911m_g1	Check module: start date (month, edited)	spGap
ts2911y_g1	Check module: start date (year, edited)	spGap

Condition: if (50103 = 4 & h_etappe = 8 & (50108 = 6, 7, 9, 10, 11, 13))

50111 (Until when were you <h_modak>?)

Condition: if (50103 = 4 & h_etappe = 8 & 50108 = 12)

50111 (Until when were you <50109>?)

Condition: if (50103 = 4 & h_etappe = 6)

50111 Until when was that the case?

Condition: if (50103 = 3 & h_etappe = 8 & (50108 = 6, 7, 9, 10, 11, 13))

50111 Until when were you <h_modak>?

Condition: if (50103 = 3 & h_etappe = 8 & 50108 = 12)

50111 Until when were you <50109>?

Condition: if (50103 = 3 & h_etappe = 6)

2 Individual follow-up

50111 Until when was that the case?

If the TP can only remember seasons, please enter the following numbers:

21 = Beginning of the year/Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|__|__| month

until today [-5]

refused [-97]

don't know [-98]

Range: 1 - 12

|__|__|__|__| year

until today [-5]

refused [-97]

don't know [-98]

Range: 1,900 - 9,999

if (h_dauertan = 1, 3, 4) goto 50112Z

if (h_dauertan = 2) goto 50112

autoif (50111 = -5) h_dauertan = 1

autoif (50111 = 20102(intm/intj)) h_dauertan = 2

autoif (50111 > 0 & 50111 < 20102(intm/intj)) h_dauertan = 3

autoif (50111 = -97, -98) h_dauertan = 4

autoif (50111 = -5) 50112 = 1

autoif (50111 = -5) 50111 = 20102(intm/intj)

Variables

ts2912m	End date gap (month)	spGap
ts2912y	End date gap (year)	spGap
ts2912m_g1	Check module: end date (month, edited)	spGap
ts2912y_g1	Check module: end date (year, edited)	spGap

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

50112	Are you still doing this today?	
yes [1]		<input type="checkbox"/>
no [2]		<input type="checkbox"/>
refused [-97]		<input type="checkbox"/>
don't know [-98]		<input type="checkbox"/>
goto 50112Z autoif (50112 = 1) h_dauertan = 1		

Variables		
ts2912c	Ongoing of gap episode	spGap
ts2912c_g1	Check module: episode ongoing (edited)	spGap

Condition: if (50103 = 4 & h_dauertan = 2, 3, 4)

50113 Now let's talk about your vocational further education during this period. Did you attend training programs or courses from <50110> to <50111> which you have not mentioned yet?

Condition: if (50103 = 4 & h_dauertan = 1)

50113 Now let's talk about your vocational further education during this period. Since <50110>, have you attended training programs or courses which you have not mentioned yet?

Condition: if (50103 = 3 & h_dauertan = 2, 3, 4)

50113 Now let's talk about your vocational further education since our last interview. Did you attend training programs or courses from <20101P3(intmPRE / intjPRE)> to <50111> which you have not mentioned yet?

Condition: if (50103 = 3 & h_dauertan = 1)

50113 Now let's talk about your vocational further education since our last interview. Since <20101P3(intmPRE / intjPRE)>, have you attended training programs or courses which you have not mentioned yet?

yes [1]

no [2]

refused [-97]

don't know [-98]

if (50113= 2, -97, -98) goto 50113Z
if (50113= 1) goto 35100Z

autoif (50113 = 1) h_kursherk = 50107
autoif (50113 = 1 & 50110 >= 20101P3(intmPRE / intjPRE)) h_kursstart = 50110
autoif (50113 = 1 & 50110 < 20101P3(intmPRE / intjPRE)) h_kursstart = 20101P3(intmPRE / intjPRE)
autoif (50113 = 1) h_kursende = 50111
autoif (50113 = 1) h_kursdauertan = 50112
autoif (50113 = 1 & 50108 = 6) h_kursaktiv = 306
autoif (50113 = 1 & 50108 = 7) h_kursaktiv = 307
autoif (50113 = 1 & 50108 = 9) h_kursaktiv = 308
autoif (50113 = 1 & 50108 = 10) h_kursaktiv = 309
autoif (50113 = 1 & 50108 = 11) h_kursaktiv = 310
autoif (50113 = 1 & 50108 = 12) h_kursaktiv = 311

Variables

ts29201	Training course during gap	spGap
---------	----------------------------	-------

60aLanguage, language competence, language of media use, interaction language, perceived discrimination (S4), self-perceived external ascription (E6)

60100a Now let's move on to your mother tongue. In a previous interview, you told us that you learned <20101P24> as a child in your family.		
target person does NOT disagree [1]		<input type="checkbox"/>
target person disagrees [2]		<input type="checkbox"/>
goto 60100aZ autoif(60100a = 1) 60111 = 20101P24		
Variables		
t414080	Validation language of origin	pTarget

Recording the language of origin (pillar 4)

Condition: if (60100a = 2)		
60102 Sorry, then we recorded that incorrectly in the past. Which language did you learn as a child in your family?		
Condition: if (60100a <> 2)		
60102 We would now like to deal with your language of origin. What language did you learn as a child in your family?		
<i>Please select from the list! If there are more than two languages of origin: "Please tell us the language of origin that you understand better." The second language of origin will be captured in the subsequent question.</i>		
[Language list] [-9999]		<input type="checkbox"/>
not in list [-96]		<input type="checkbox"/>
refused [-97]		<input type="checkbox"/>
don't know [-98]		<input type="checkbox"/>
if (60102 = -96) goto 60103 if (60102 = -97, -98) goto 60106 if (60102 <> -96, -97, -98) goto 60104		
Variables		
t414000_g1R	First mother tongue (ISO 639.2)	pTarget
t414000_g1D	First mother tongue (German/not German)	pTarget
t414000_g2R	First mother tongue (categorized)	pTarget

60104 Did you learn another language as a child in your family?

Please select from list! If no further language, please use the button.

[Language list] [-9999]

not in list [-96]

refused [-97]

don't know [-98]

if (60104 = -96) goto 60105 if (60104 <> -96) goto 60106

Variables

t414002_g1R	Second mother tongue (ISO 639.2)	pTarget
t414002_g1D	Second mother tongue (German/not German)	pTarget
t414002_g2R	Second mother tongue (categorized)	pTarget

60108 [AUTO] Auto variable target's ability to speak German, generated from T41300_1, T41300_2 Respondent can speak German (as single mother tongue or one of two mother tongues)?

yes [1]

no [2]

goto 60109

autoif ((60102 = 92, -97, -98) OR (60103 = -97, -98) OR 60104 = 92) 60108 = 1

autoif ((60102 <> 92, -97, -98) & (60103 <> -97, -98) & 60104 <> 92) 60108 = 2

Variables

t414040	Auxiliary variable: German skills Target	pTarget
---------	--	---------

60109 [AUTO] Auto variable bilingualism of target, generated from T41300_1, T41300_2 Respondent is bilingual (i.e. more than one mother tongue)?

yes [1]

no [2]

if (60109 = 1 & 60108 = 2) goto 60110

if (60109 = 1 & 60108 = 1) goto 60111

if (60109 = 2 & 60108 = 2) goto 60111

if (60109 = 2 & 60108 = 1) goto 60116Z

autoif ((60104 <> -21, -96, -97, -98, .) OR (60104 = -96 & (60105 <> -97, -98))) 60109 = 1

autoif ((60104 = -21, -97, -98, .) OR (60104 = -96 & (60105 = -97, -98)) OR (60102 = 92 & 60104 = 92)) 60109 = 2

Variables

t414050	Auxiliary variable: bilinguality Target	pTarget
---------	---	---------

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

60110 You said that you learned several languages in your family as a child. Which of these languages do you understand better?

Please select the language specified from list. If there is no difference in terms of language competence, select 'don't know' or 'refused' for the language mentioned first (code 1).

target's first language of origin (<60106> is displayed) [1]

target's second language of origin (<60107> is displayed) [2]

goto 60111

Variables

t414030	Identify language of origin - bilingual target	pTarget
---------	--	---------

60111a We are now interested in how good your command of <60111> is. How well do you comprehend <60111>?

Read the options aloud.

very well [1]

rather well [2]

rather badly [3]

very badly [4]

not at all [5]

refused [-97]

don't know [-98]

goto 60114

Variables

t41040a	Subjective linguistic competence Target language of origin - comprehension	pTarget
---------	--	---------

60114 How well do you speak <60111>?

Read the options aloud if necessary.

very well [1]

rather well [2]

rather badly [3]

very badly [4]

not at all [5]

refused [-97]

don't know [-98]

goto 60114a

Variables

t41040b	Subjective linguistic competence Target language of origin - speaking	pTarget
---------	---	---------

60114a How well can you read <60111>?

Read the options aloud if necessary.

very well [1]

rather well [2]

rather badly [3]

very badly [4]

not at all [5]

refused [-97]

don't know [-98]

goto 60115

Variables

t41040c	Subjective linguistic competence Target language of origin - reading	pTarget
---------	--	---------

60115 How well do you write in <60111>?	
<i>Read the options aloud if necessary.</i>	
very well [1]	<input type="checkbox"/>
rather well [2]	<input type="checkbox"/>
rather badly [3]	<input type="checkbox"/>
very badly [4]	<input type="checkbox"/>
not at all [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 60115aZ</i>	

Variables		
t41040d	Subjective linguistic competence Target language of origin - writing	pTarget

60115a Now it is a question of how well you speak German. How well do you understand German?	
<<Read the options aloud if necessary.>>	
very well [1]	<input type="checkbox"/>
rather well [2]	<input type="checkbox"/>
rather badly [3]	<input type="checkbox"/>
very badly [4]	<input type="checkbox"/>
not at all [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 60112</i>	

Variables		
t41030a	Subjective linguistic competence Target German - comprehension	pTarget

60112 How well do you speak German?

<<Read the options aloud if necessary.>>

very well [1]

rather well [2]

rather badly [3]

very badly [4]

not at all [5]

refused [-97]

don't know [-98]

goto 60112a

Variables

t41030b	Subjective linguistic competence Target German - speaking	pTarget
---------	---	---------

60112a How well do you read in German?

<<Read the options aloud if necessary.>>

very well [1]

rather well [2]

rather badly [3]

very badly [4]

not at all [5]

refused [-97]

don't know [-98]

goto 60113

Variables

t41030c	Subjective language competence Target German - reading	pTarget
---------	--	---------

60113	How well do you write in German?
<<Read the options aloud if necessary.>>	
very well [1]	<input type="checkbox"/>
rather well [2]	<input type="checkbox"/>
rather badly [3]	<input type="checkbox"/>
very badly [4]	<input type="checkbox"/>
not at all [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 60115Z	

Variables		
t41030d	Subjective linguistic competence Target German - writing	pTarget

Language Media use (pillar 4)

60231	We would now like to know what language you use on different occasions. In which language do you read books in your free time?
<<Read the options aloud. Books include both paper books and e-books. The question should only be related to German and the language of origin if the target person specifies that a third language is also used. If the target specifies "mostly" or "only" to use a third language, please select button "uses mostly/only a third language". If the respondent answers here with "equally often", then please ask for the tendency. If you can't find a classification, please click on the button "equally often German and language of origin".>>	
only in German [1]	<input type="checkbox"/>
mostly in German, but sometimes also in <60111> [2]	<input type="checkbox"/>
mostly in <60111>, but sometimes also in German [3]	<input type="checkbox"/>
only in <60111> [4]	<input type="checkbox"/>
equally often German and language of origin [-25]	<input type="checkbox"/>
uses mostly/only a third language [-24]	<input type="checkbox"/>
does not read books in his free time [-21]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 60232	

Variables		
t417000	Language of media use target – reading books	pTarget

60232 In which language do you read newspapers?

<<Read the options aloud. The question should only be related to German and the language of origin if the target person specifies that a third language is also used. If the target specifies "mostly" or "only" to use a third language, please select button "uses mostly/only a third language". If the respondent answers here with "equally often", then please ask for the tendency. If you can't find a classification, please click on the button "equally often German and language of origin".>>

only in German [1]	<input type="checkbox"/>
mostly in German, but sometimes also in <60111> [2]	<input type="checkbox"/>
mostly in <60111>, but sometimes also in German [3]	<input type="checkbox"/>
only in <60111> [4]	<input type="checkbox"/>
equally often German and language of origin [-25]	<input type="checkbox"/>
uses mostly/only a third language [-24]	<input type="checkbox"/>
does not read newspapers [-21]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 60233	

Variables

t417010	Language of media use target – reading newspaper	pTarget
---------	--	---------

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

60233 In which language do you surf the Internet?

<<Read the options aloud if necessary. The question should only be related to German and the language of origin if the target person specifies that a third language should also be used. If the target specifies "mostly" or "only" to use a third language, please select button "uses mostly/only a third language". If the respondent answers here with "equally often", then please ask for the tendency. If you can't find a classification, please select the button "same number of times German and language of origin">>

only in German [1]

mostly in German, but sometimes also in <60111> [2]

mostly in <60111>, but sometimes also in German [3]

only in <60111> [4]

equally often German and language of origin [-25]

uses mostly/only a third language [-24]

does not surf the Internet [-21]

refused [-97]

don't know [-98]

if (60233 = -21) goto 60235
if (60233 <> -21) goto 60234

Variables

t417030	Language of media use target – surfing the Internet	pTarget
---------	---	---------

60234 In which language do you read news on the Internet?

<<Read the options aloud if necessary. The question should only be related to German and the language of origin if the target person specifies that a third language should also be used. If the target specifies "mostly" or "only" to use a third language, please select button "uses mostly/only a third language". If the respondent answers here with "equally often", then please ask for the tendency. If you can't find a classification, please select the button "same number of times German and language of origin">>

only in German [1]	<input type="checkbox"/>
mostly in German, but sometimes also in <60111> [2]	<input type="checkbox"/>
mostly in <60111>, but sometimes also in German [3]	<input type="checkbox"/>
only in <60111> [4]	<input type="checkbox"/>
equally often German and language of origin [-25]	<input type="checkbox"/>
uses mostly/only a third language [-24]	<input type="checkbox"/>
does not read news on the Internet [-21]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 60235	

Variables

t417020	Language of media use target – reading news on the internet	pTarget
---------	---	---------

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

60235 In which language do you write SMS and e-mails?

<<Read the options aloud if necessary. The question should only be related to German and the language of origin if the target person specifies that a third language should also be used. If the target specifies "mostly" or "only" to use a third language, please select button "uses mostly/only a third language". If the respondent answers here with "equally often", then please ask for the tendency. If you can't find a classification, please select the button "same number of times German and language of origin">>

only in German [1]

mostly in German, but sometimes also in <60111> [2]

mostly in <60111>, but sometimes also in German [3]

only in <60111> [4]

equally often German and language of origin [-25]

uses mostly/only a third language [-24]

does not write SMS or e-mails [-21]

refused [-97]

don't know [-98]

goto 60236

Variables

t417040	Language of media use target – SMS and e-mails	pTarget
---------	--	---------

60236 In which language do you watch TV programs?

<<Read the options aloud if necessary. The question should only be related to German and the language of origin if the target person specifies that a third language should also be used. If the target specifies "mostly" or "only" to use a third language, please select button "uses mostly/only a third language". If the respondent answers here with "equally often", then please ask for the tendency. If you can't find a classification, please select the button "equally often German and language of origin".>>

only in German [1]	<input type="checkbox"/>
mostly in German, but sometimes also in <60111> [2]	<input type="checkbox"/>
mostly in <60111>, but sometimes also in German [3]	<input type="checkbox"/>
only in <60111> [4]	<input type="checkbox"/>
equally often German and language of origin [-25]	<input type="checkbox"/>
uses mostly/only a third language [-24]	<input type="checkbox"/>
doesn't watch TV [-21]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 60237	

Variables		
t417050	Language of media use target – watching TV	pTarget

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

60237 In which language do you watch videos and movies?

Read the options aloud if necessary. The question should also only refer to German and the language of origin if the target person indicates to use a third language in addition. If the target person indicates to use "mostly" or "only" a third language, please select button "uses mostly/only a third language". If the respondent answers with "equally often", please ask for the tendency. If no classification can be found, then please select the button "equally often German and language of origin".

only in German [1]	<input type="checkbox"/>
mostly in German, but sometimes also in <60111> [2]	<input type="checkbox"/>
mostly in <60111>, but sometimes also in German [3]	<input type="checkbox"/>
only in <60111> [4]	<input type="checkbox"/>
equally often German and language of origin [-25]	<input type="checkbox"/>
uses mostly/only a third language [-24]	<input type="checkbox"/>
does not watch videos or movies [-21]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 60237Z	

Variables

t417060	Language of media use target – videos, movies	pTarget
---------	---	---------

2 Individual follow-up

60238a Next, it is about the language in which you speak to others. What language do you speak with your mother?

<<Read out the options. The term "mother" here refers to the person who took on the role of mother in the respondent's childhood, e.g. the biological mother, the stepmother, the foster mother. If the respondent answers "equally often" here, then please ask about the tendency. If no classification can be found, then please select the button "equally often German and language of origin".>>

only in German [1]

mostly in German, but sometimes also in <60111> [2]

mostly in <60111>, but sometimes also in German [3]

only in <60111> [4]

equally often German and language of origin [-25]

speaks mostly/only a third language [-24]

no contact [-23]

mother deceased [-22]

refused [-97]

don't know [-98]

goto 60238b

Variables

t412010	Interaction language - mother	pTarget
---------	-------------------------------	---------

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

60238b What language do you speak with your father?

Read the options aloud. The term "father" here refers to the person who took on the role of father in the respondent's childhood, e.g. the biological father, the stepfather, the foster father. If the respondent answers "equally often" here, then please ask about the tendency. If no classification can be found, then please select the button "equally often German and language of origin".

only in German [1]	<input type="checkbox"/>
mostly in German, but sometimes also in <60111> [2]	<input type="checkbox"/>
mostly in <60111>, but sometimes also in German [3]	<input type="checkbox"/>
only in <60111> [4]	<input type="checkbox"/>
equally often German and language of origin [-25]	<input type="checkbox"/>
speaks mostly/only a third language [-24]	<input type="checkbox"/>
no contact [-23]	<input type="checkbox"/>
father deceased [-22]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 60238c	

Variables

t412020	Interaction language - father	pTarget
---------	-------------------------------	---------

60238c What language do you speak with your siblings?

Read the options aloud if necessary. If respondent answers with „equally often“, please ask for the tendency. If no assignment can be found, please select the button „equally often German and language of origin“.

only in German [1]	<input type="checkbox"/>
mostly in German, but sometimes also in <60111> [2]	<input type="checkbox"/>
mostly in <60111>, but sometimes also in German [3]	<input type="checkbox"/>
only in <60111> [4]	<input type="checkbox"/>
equally often German and language of origin [-25]	<input type="checkbox"/>
speaks mostly/only a third language [-24]	<input type="checkbox"/>
no contact [-23]	<input type="checkbox"/>
no siblings [-22]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 60238d	

Variables

t412030	Interaction language - siblings	pTarget
---------	---------------------------------	---------

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

60238d What language do your parents speak with each other?

Read the options aloud if necessary. The term "parents" here refers to persons who took on the role of parents in the respondent's childhood, e.g. biological parents, stepparents, foster parents. If the respondent states that the parents no longer speak to each other, point out that this also refers to the past, when the parents were still talking to each other. If the respondent answers "equally often" here, then please ask about the tendency. If no classification can be found, then please click on the button "equally often German and language of origin"

only in German [1]	<input type="checkbox"/>
mostly in German, but sometimes also in <60111> [2]	<input type="checkbox"/>
mostly in <60111>, but sometimes also in German [3]	<input type="checkbox"/>
only in <60111> [4]	<input type="checkbox"/>
equally often German and language of origin [-25]	<input type="checkbox"/>
speaks mostly/only a third language [-24]	<input type="checkbox"/>
no contact [-23]	<input type="checkbox"/>
parents deceased [-22]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 60238	

Variables

t412060	Interaction language - parents	pTarget
---------	--------------------------------	---------

60238 What language do you speak with your partner?

<<Read out the options if necessary. If the respondent answers with „equally often“, then please ask for the tendency. If no assignment can be found, then please select the button „equally often German and language of origin“. >>

Only German [1]	<input type="checkbox"/>
Mostly German, but sometimes <60111> too [2]	<input type="checkbox"/>
Mainly <60111>, but sometimes also German [3]	<input type="checkbox"/>
Only <60111> [4]	<input type="checkbox"/>
equally often German and language of origin [-25]	<input type="checkbox"/>
speaks mostly/only a third language [-24]	<input type="checkbox"/>
no partner [-21]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 60239	

Variables

t412190	Language use - partner	pTarget
---------	------------------------	---------

60239 What language do you speak with your best friend?

<<Read the options aloud if necessary. If respondent answers with „equally often“, please ask for the tendency. If no assignment can be found, please select the button „equally often German and language of origin“. >>

Only German [1]	<input type="checkbox"/>
Mostly German, but sometimes <60111> too [2]	<input type="checkbox"/>
Mainly <60111>, but sometimes also German [3]	<input type="checkbox"/>
Only <60111> [4]	<input type="checkbox"/>
equally often German and language of origin [-25]	<input type="checkbox"/>
uses mostly/only a third language [-24]	<input type="checkbox"/>
no best friend [-21]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 60240	

Variables

t412040	Interaction language – best friend	pTarget
---------	------------------------------------	---------

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

60240 What language do you speak with your classmates or fellow students?

<<Read out the options if necessary. If the respondent answers with „equally often“, then please ask for the tendency. If no assignment can be found, then please select the button „equally often German and language of origin“. >>

Only German [1]

Mostly German, but sometimes <60111> too [2]

Mainly <60111>, but sometimes also German [3]

Only <60111> [4]

equally often German and language of origin [-25]

speaks mostly/only a third language [-24]

no classmates/ fellow students [-21]

refused [-97]

don't know [-98]

goto 60241

Variables

t412050	Interaction language - classmates/fellow students	pTarget
---------	---	---------

60241 What language do you speak with your colleagues at work or in vocational training?

Read the options aloud if necessary. If respondent answers with „equally often“, please ask for the tendency. If no assignment can be found, please select the button „equally often German and language of origin“.

Only German [1]

Mostly German, but sometimes <60111> too [2]

Mainly <60111>, but sometimes also German [3]

Only <60111> [4]

equally often German and language of origin [-25]

speaks mostly/only a third language [-24]

no colleagues [-21]

refused [-97]

don't know [-98]

goto 60242

Variables

t412170	Language use - colleagues	pTarget
---------	---------------------------	---------

2 Individual follow-up

60242 What language do you speak with your supervisor?

Read the options aloud if necessary. If there is more than one supervisor, the question should be answered for the supervisor with whom he/she speaks the most. If the respondent answers "equally often" here, please ask about the tendency. If no classification can be found, then please select the button "equally often German and language of origin".

Only German [1]	<input type="checkbox"/>
Mostly German, but sometimes <60111> too [2]	<input type="checkbox"/>
Mainly <60111>, but sometimes also German [3]	<input type="checkbox"/>
Only <60111> [4]	<input type="checkbox"/>
equally often German and language of origin [-25]	<input type="checkbox"/>
uses mostly/only a third language [-24]	<input type="checkbox"/>
no superior [-21]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 60116Z	

Variables		
t412180	Language use - supervisor	pTarget

Perceived discrimination (pillar 4 / stage 6)

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

60142	We are now interested in your assessment of what experiences people of foreign origin have in Germany. How true are the following statements? In Germany, people of foreign origin are repeatedly treated with less respect than others. In your opinion, is this statement not true, rather not true, rather true or completely true?
<i><< If respondents do not understand the term people of foreign origin: By this we mean both people who have moved in from abroad themselves and people whose parents or families have moved in from abroad..>></i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
TP of non foreign origin [-93]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (60142 <> -93) goto 60143 if (60142 = -93) goto 60149Z autoif (60142 = -93) h_migpre = -1	

Variables		
t425010	Perceived group-related discrimination: Respect	pTarget

60143	People of foreign origin receive less praise than others at school or in their apprenticeship, it doesn't matter how good they are. Do you disagree completely, disagree partly, agree partly or agree completely with this statement?
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 60144	

Variables		
t425020	Perceived group-specific discrimination: praise	pTarget

60144 And what is your opinion of the following statement? People of foreign origin are turned down when looking for work more often than others, even if their credentials are just as good.

Read the options aloud only if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 60145

Variables

t425040	Perceived group-specific discrimination: looking for work	pTarget
---------	---	---------

60145 People of foreign origin receive less pay than others for the same work.

Read the options aloud only if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 60146

Variables

t425050	Perceived group-specific discrimination: pay	pTarget
---------	--	---------

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

60146 People of foreign origin can only achieve something if they make more of an effort than others.

Read the options aloud only if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 60147

Variables

t425060	Perceived group-specific discrimination: effort	pTarget
---------	---	---------

Condition: if (h_migpre = 1)

60147 You weren't born in Germany. We would like to know whether you have had the following experiences because of your background: Have you ever been treated with less respect than others simply because of your background?

Condition: if (h_migpre = 2)

60147 Your mother was not born in Germany. We would like to know whether you have had the following experiences because of your background: Have you ever been treated with less respect than others simply because of your background?

Condition: if (h_migpre = 3)

60147 Your father was not born in Germany. We would like to know whether you have had the following experiences because of your background: Have you ever been treated with less respect than others simply because of your background?

Condition: if (h_migpre = 4, 5)

60147 Your parents weren't born in Germany. We would like to know whether you have had the following experiences because of your background: Have you ever been treated with less respect than others simply because of your background?

<< Read the options aloud.>>

no, never [1]

rarely [2]

sometimes [3]

often [4]

always [5]

TP of non foreign origin [-93]

refused [-97]

don't know [-98]

if (60147 <> -93) goto 60148

if (60147 = -93) goto 60149Z

autoif (60147 = -93) h_migpre = -1

Variables

t430060	Perceived personal discrimination: respect	pTarget
---------	--	---------

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

60148 Have you ever been treated worse than others at !!school!! or in your !! apprenticeship!! simply because of your origin?		
<i>Read the options aloud.</i>		
no, never [1]	<input type="checkbox"/>	
rarely [2]	<input type="checkbox"/>	
sometimes [3]	<input type="checkbox"/>	
often [4]	<input type="checkbox"/>	
always [5]	<input type="checkbox"/>	
<i>refused [-97]</i>	<input type="checkbox"/>	
<i>don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 60149</i>		
Variables		
t430070	Perceived personal discrimination: treatment at school/apprenticeship	pTarget

60149 Have you ever been refused an apprenticeship simply because of your origin?		
<i>Read the options aloud if necessary.</i>		
no, never [1]	<input type="checkbox"/>	
rarely [2]	<input type="checkbox"/>	
sometimes [3]	<input type="checkbox"/>	
often [4]	<input type="checkbox"/>	
always [5]	<input type="checkbox"/>	
<i>does not apply, has never looked for an apprenticeship [-93]</i>	<input type="checkbox"/>	
<i>refused [-97]</i>	<input type="checkbox"/>	
<i>don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 60150</i>		
Variables		
t430080	Perceived personal discrimination: apprenticeship refusal	pTarget

60150 And what role do you think your background plays in the labor market? How do you see your own chances on the job market in comparison with other applicants in the future? Much worse, slightly worse, just as good, slightly better, much better?

<< Read the options aloud if necessary.>>

much worse [1]

slightly worse [2]

just as good [3]

slightly better [4]

much better [5]

refused [-97]

don't know [-98]

goto 60160Z

Variables

t430100	Perceived personal discrimination: chances on the labour market	pTarget
---------	---	---------

Self-perceived external ascription (stage 6)

Condition: if (20103 = 1)

60161 To what extent do people of German origin see you as German?

Condition: if (20103 = 2)

60161 To what extent do people of German origin see you as German?

very strongly [1]

strongly [2]

to some extent [3]

hardly [4]

not at all [5]

refused [-97]

don't know [-98]

goto 60162Z

Variables

tf32020	Self-perceived external ascription	pTarget
---------	------------------------------------	---------

61aÜAM_SC3P_SC4 Transition to labor market prospective

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

Condition: if (h_cohort = 4)

61102 If you think of the classes at vocational school - how much do the following statements apply? In class, the most important things are often summarized again.

Condition: if (h_cohort = 3)

61102 We would like to come back to your current vocational training. If you think of the classes at vocational school - how much do the following statements apply? In class, the most important things are often summarized again.

Read the options aloud.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61103

Variables

t253001	Training quality Vocational school: summary	pTarget
---------	---	---------

61103 (When you think about your classes at vocational school - to what extent do the following statements apply?) If I need more help, I get it from most of my teachers.

Read the options aloud.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61104

Variables

t254001	Training quality Vocational school: help	pTarget
---------	--	---------

61104 (When you think about your classes at vocational school - to what extent do the following statements apply?) Our teachers talk to us if there is something we don't like.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61105

Variables

t254002	Training quality Vocational school: communication in case of problems	pTarget
---------	---	---------

61105 (When you think about your classes at vocational school - to what extent do the following statements apply?) In class we often do exercises that show if we've really understood something.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61106

Variables

t255001	Training quality Vocational school: difficulty level tasks	pTarget
---------	--	---------

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

61106 (When you think about your classes at vocational school - to what extent do the following statements apply?) The exercises we do in class are similar, yet always different, so I have to pay close attention.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61107

Variables

t255002	Training quality Vocational school: types of tasks	pTarget
---------	--	---------

61107 (When you think about your classes at vocational school - to what extent do the following statements apply?) Skills that are learned in the company or facility are also dealt with at school.

Read the options aloud if necessary. By facility, we mean, for example, a hospital, a nursing home or similar.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61108

Variables

t252001	Training quality Vocational school: theoretical embedding	pTarget
---------	---	---------

61108 (When you think about your classes at vocational school - to what extent do the following statements apply?) There are projects in the vocational training program that are planned and carried out jointly by the company or facility and the vocational school.

Read the options aloud if necessary. By facility, we mean, for example, a hospital, a nursing home or similar.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61109

Variables

t252002	Training quality Vocational school: cooperation school-company	pTarget
---------	--	---------

61109 If you think about the vocational training situation in your company or facility to what extent do the following statements apply? The structure of the company or facility is clear to me.

Read the options aloud if necessary. Structure means, for example, which departments there were and what tasks they had.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61110

Variables

t253011	Training quality Training company: transparency company structure	pTarget
---------	---	---------

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

61110 (When you think about the vocational training situation in your company or facility - to what extent do the following statements apply?) If I have a problem with a certain task, there's always someone I can contact.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61111

Variables

t254011	Training quality Training company: contact person	pTarget
---------	---	---------

61111 (When you think about the vocational training situation in your company or facility - to what extent do the following statements apply?) I am treated with respect by superiors.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61112

Variables

t254012	Training quality Training company: respectful interaction	pTarget
---------	---	---------

61112 (When you think about the vocational training situation in your company or facility - to what extent do the following statements apply?) I don't only carry out individual procedures, but am also involved in larger tasks.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61113

Variables

t255011	Training quality Training company: larger tasks	pTarget
---------	---	---------

61113 (When you think about the vocational training situation in your company or facility - to what extent do the following statements apply?) My work is versatile and rich in variety.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61113Z

Variables

t255012	Training quality Training company: varied tasks	pTarget
---------	---	---------

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

Condition: if (h_cohort = 4)

61114 If you think of the school part of your vocational training - how much do the following statements apply? In class, the most important things are often summarized again.

Condition: if (h_cohort = 3)

61114 We would like to come back to your current vocational training. If you think of the school part of your vocational training - how much do the following statements apply? In class, the most important things are often summarized again.

<<Read the options aloud.>>

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61115

Variables

t253021	Training quality Theoretical training part: summary	pTarget
---------	---	---------

61115 (If you think of the school part of your vocational training – how much do the following statements apply?) If I need additional help, I get it from most teachers.

Read the options aloud.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61116

Variables

t254021	Training quality theoretical part: help	pTarget
---------	---	---------

2 Individual follow-up

61116 (When you think about the school part of your vocational training - to what extent do the following statements apply?) Our teachers talk to us if there is something we don't like.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61117

Variables

t254022	Training quality Theoretical training part: communication problems	pTarget
---------	--	---------

61117 (When you think about the school part of your vocational training - to what extent do the following statements apply?) In class we often do exercises that show if we've really understood something.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61118

Variables

t255021	Training quality Theoretical training part: difficulty level tasks	pTarget
---------	--	---------

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

61118 (When you think about the school part of your vocational training - to what extent do the following statements apply?) The exercises we do in class are similar, yet always different, so I have to pay close attention.

Read the options aloud if necessary.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 61119	

Variables		
t255022	Training quality Theoretical training part: types of tasks	pTarget

61119 (When you think about the school part of your vocational training - to what extent do the following statements apply?) Skills that are learned in the company or facility are also dealt with at school.

Read the options aloud if necessary.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 61120	

Variables		
t252021	Training quality Theoretical training part: theoretical embedding	pTarget

61120 If you now think about the practical part of your vocational training to what extent do the following statements apply? If I have a problem with a certain task, there's always someone I can contact.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61121

Variables

t254031	Training quality Practical training part: contact person	pTarget
---------	--	---------

61121 (When you think about the practical part of your vocational training - to what extent do the following statements apply?) I am treated with respect by my training supervisors.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61122

Variables

t254032	Training quality Practical training part: respectful interaction	pTarget
---------	--	---------

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

61122 (When you think about the practical part of your vocational training - to what extent do the following statements apply?) The tasks that I work on are neither too easy nor too difficult, but just right.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61123

Variables

t255031	Training quality Practical training part: difficulty level tasks	pTarget
---------	--	---------

61123 (When you think about the practical part of your vocational training - to what extent do the following statements apply?) My work is versatile and rich in variety.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61124

Variables

t255032	Training quality Practical training part: variety of tasks	pTarget
---------	--	---------

61124 If you think about the social-educational support provided by your educational institution to what extent do the following statements apply? The social-educational support helps me to cope with my vocational training.

Read the options aloud if necessary. By social educational support we mean the mentors at your educational facility who accompany you during the vocational training and are available as contact persons.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 61125	

Variables		
t254041	Training quality Educational institution general: cope with training	pTarget

61125 (If you think of the socio-educational support from your educational institution – to what extent do the following statements apply?) The socio-educational support helps me to cope with personal problems.

Read the options aloud if necessary. Socio-educational support means the mentors at your educational institution who accompany you during your training and are available as contact persons.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 61125Z	

Variables		
t254042	Training quality educational institution general: personal problems	pTarget

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

Condition: if (h_cohort = 4)

61126 If you think about your classes at vocational school or vocational college – to what extent do the following statements apply? There are clear rules in the classes that we have to follow.

Condition: if (h_cohort = 3)

61126 We would like to come back to your current vocational training. If you think about your classes at vocational school or vocational college – to what extent do the following statements apply? There are clear rules in the classes that we have to follow.

Read the options aloud.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61127

Variables

t253051	Training quality Vocational school or college: clear rules	pTarget
---------	--	---------

61127 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) Everything we do is carefully planned.

Read the options aloud.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61128

Variables

t253052	Training quality Vocational school or college: planning	pTarget
---------	---	---------

2 Individual follow-up

61128 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) In class the most important information is often recapped.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61129

Variables

t253053	Training quality Vocational school or college: summary	pTarget
---------	--	---------

61129 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) Most teachers give us enough time to think about the answers to their questions.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61130

Variables

t254051	Training quality Vocational school or college: reflection time	pTarget
---------	--	---------

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

61130 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) If I need more help, I get it from most of my teachers.

Read the options aloud if necessary.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 61131	

Variables		
t254052	Training quality Vocational school or college: help	pTarget

61131 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) Our teachers talk to us if there is something we don't like.

Read the options aloud if necessary.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 61132	

Variables		
t254053	Training quality Vocational school or college: communication problems	pTarget

2 Individual follow-up

61132 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) The students get on well with most of the teachers.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61133

Variables

t254054	Training quality Vocational school or college: relationship teachers	pTarget
---------	--	---------

61133 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) In class we often do exercises that show if we've really understood something.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61134

Variables

t255051	Training quality Vocational school or college: difficulty of exercises	pTarget
---------	--	---------

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

61134 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) Most of the teachers are good at explaining things.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61135

Variables

t254055	Training quality Vocational school or college: ability to impart knowledge	pTarget
---------	--	---------

61135 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) In class, we often apply what we have learned to other things.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61136

Variables

t255052	Training quality Vocational school or college: interest learning progress	pTarget
---------	---	---------

61136 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) The exercises we do in class are similar, yet always different, so I have to pay close attention.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61137

Variables

t255053	Training quality Vocational school or college: types of exercise	pTarget
---------	--	---------

61137 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) In class, most of the teachers also allow us to make mistakes and let us keep going until we realize ourselves that something is wrong.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61137Z

Variables

t255054	Training quality Vocational school or college: genetic-Socratic approach	pTarget
---------	--	---------

61bÜAM_SC3P_SC4 Transition to labor market prospective

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

61147 We'd like you to tell us how important various areas of your life are: How important is it for you to work?	
<i>Read the options aloud.</i>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 61148</i>	

Variables		
tf61107	Importance Employment	pTarget

61148 How important is school or vocational training for you?	
<i>Read the options aloud.</i>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 61149</i>	

Variables		
tf61108	Importance Education	pTarget

61149 How important is it for you to commit yourself to working for the good of other people, for example, helping others or doing volunteer or social work?

Read the options aloud if necessary

very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 61150</i>	

Variables		
tf61109	Importance of social commitment	pTarget

61150 And how important is leisure time for you, for example, contact with friends, hobbies, sport, relaxation?

Read the options aloud if necessary.

very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 61151</i>	

Variables		
tf61110	Importance of leisure time	pTarget

61151 How important is it for you to have children?

Read the options aloud if necessary.

very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 61152	

Variables		
tf61111	Importance Family/partnership	pTarget

61152 What is the most important thing in your life? Please list the previously mentioned areas of life - work, school/vocational training, social commitment, leisure time and children - in the order they apply to you, with the most important first. What is most important for you?

Read the options aloud.

Work [1]	<input type="checkbox"/>
School or vocational training [2]	<input type="checkbox"/>
Social commitment [3]	<input type="checkbox"/>
Leisure time [4]	<input type="checkbox"/>
Children [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (61152 > 0) goto 61153 if (61152 = -97, -98) goto 61157	

Variables		
tf61112	Relation importance 1	pTarget

61153 And what comes second?		
<i>Read the remaining categories aloud again if necessary.</i>		
Work [1]	<input type="checkbox"/>	
School or vocational training [2]	<input type="checkbox"/>	
Social commitment [3]	<input type="checkbox"/>	
Leisure time [4]	<input type="checkbox"/>	
Children [5]	<input type="checkbox"/>	
<i>refused [-97]</i>	<input type="checkbox"/>	
<i>don't know [-98]</i>	<input type="checkbox"/>	
<i>if (61153 > 0) goto 61154</i> <i>if (61153 = -97, -98) goto 61157</i> <i>if (61152 <> 1) 1: Work if (61152 <> 2) 2: School of vocational training if (61152 <> 3) 3: Social commitment if (61152 <> 4) 4: Leisure time if (61152 <> 5) 5: Children</i>		
Variables		
tf61113	Relation importance 2	pTarget

61154 And what comes third?		
<i>Read the remaining categories aloud again if necessary.</i>		
Work [1]	<input type="checkbox"/>	
School or vocational training [2]	<input type="checkbox"/>	
Social commitment [3]	<input type="checkbox"/>	
Leisure time [4]	<input type="checkbox"/>	
Children [5]	<input type="checkbox"/>	
<i>refused [-97]</i>	<input type="checkbox"/>	
<i>don't know [-98]</i>	<input type="checkbox"/>	
<i>if (61154 > 0) goto 61155</i> <i>if (61154 = -97, -98) goto 61157</i> <i>if (61152 <> 1 & 61153 <> 1) 1: Work if (61152 <> 2 & 61153 <> 2) 2: School or vocational training if (61152 <> 3 & 61153 <> 3) 3: Social commitment if (61152 <> 4 & 61153 <> 4) 4: Leisure time if (61152 <> 5 & 61153 <> 5) 5: Children</i>		
Variables		
tf61114	Relation importance 3	pTarget

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

61155 And what comes fourth?	
<i>Read the remaining categories aloud again if necessary.</i>	
Work [1]	<input type="checkbox"/>
School or vocational training [2]	<input type="checkbox"/>
Social commitment [3]	<input type="checkbox"/>
Leisure time [4]	<input type="checkbox"/>
Children [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>if (61155 > 0) goto 61156</i> <i>if (61155 = -97, -98) goto 61157</i> <i>if (61152 <> 1 & 61153 <> 1 & 61154 <> 1) 1: Work if (61152 <> 2 & 61153 <> 2 & 61154 <> 2) 2: School or vocational training if (61152 <> 3 & 61153 <> 3 & 61154 <> 3) 3: Social commitment if (61152 <> 4 & 61153 <> 4 & 61154 <> 4) 4: Leisure time if (61152 <> 5 & 61153 <> 5 & 61154 <> 5) 5: Children</i>	

Variables		
tf61115	Relation importance 4	pTarget

61156 [AUTO] Relation importance 5	
Work [1]	<input type="checkbox"/>
School or vocational training [2]	<input type="checkbox"/>
Social commitment [3]	<input type="checkbox"/>
Leisure time [4]	<input type="checkbox"/>
Children [5]	<input type="checkbox"/>
<i>goto 61157</i> <i>autoif (61152 <> 1 & 61153 <> 1 & 61154 <> 1 & 61155 <> 1) 61156 = 1</i> <i>autoif (61152 <> 2 & 61153 <> 2 & 61154 <> 2 & 61155 <> 2) 61156 = 2</i> <i>autoif (61152 <> 3 & 61153 <> 3 & 61154 <> 3 & 61155 <> 3) 61156 = 3</i> <i>autoif (61152 <> 4 & 61153 <> 4 & 61154 <> 4 & 61155 <> 4) 61156 = 4</i> <i>autoif (61152 <> 5 & 61153 <> 5 & 61154 <> 5 & 61155 <> 5) 61156 = 5</i>	

Variables		
tf61116	Relation importance 5	pTarget

61157 There are many reasons why an unemployed person might turn down a job offer. Next, we're interested in the reasons why **!!you!!** would turn down a job offer if you were unemployed. To what extent do you agree with the following statements: I would turn down a job offer if the working conditions weren't good.

Read the options aloud.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61158

Variables

tf61117	Willingness to make concessions working conditions	pTarget
---------	--	---------

61158 I would turn down a job offer if I had to move.

Read the options aloud.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61159

Variables

tf61118	Willingness to make concessions moving house	pTarget
---------	--	---------

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

61159 I would turn down a job offer if the pay was very low.	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 61160	

Variables		
tf61119	Willingness to make concessions pay	pTarget

61160 I would turn down a job offer if I didn't think I'd like the work.	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 61161	

Variables		
tf61120	Willingness to make concessions like work	pTarget

61161 I would turn down a job offer if the work wouldn't leave me enough time for my family.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

refused [-97]

don't know [-98]

goto 61138

Variables

tf61121	Willingness to make concessions family	pTarget
---------	--	---------

61138 If you could do anything you wanted to, what would you most like to do after finishing your vocational training?

Read the options aloud. If respondent cannot decide and/or would like to do several things: "If you had to decide: What would be most important to you?"

work [1]

do another vocational training [2]

go back to school [3]

study [4]

do an internship [5]

stay at home and take time for the family (parental leave, run the household, etc.) [6]

vacation [7]

be unemployed [8]

something else [9]

refused [-97]

don't know [-98]

goto 61140

Variables

tf61100	Plans for the future, idealistic	pTarget
---------	----------------------------------	---------

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

61140 And if you look at it realistically, what do you think you'll really do when you've finished your vocational training?

Read the options aloud.

If respondent will do several things: "What will you do most, or where will you spend most of your time?"

work [1]

do another vocational training [2]

go back to school [3]

study [4]

do an internship [5]

stay at home and take time for the family (parental leave, run the household, etc.) [6]

vacation [7]

be unemployed [8]

something else [9]

refused [-97]

don't know [-98]

goto 61141Z

Variables

tf61101	Plans for the future, realistic	pTarget
---------	---------------------------------	---------

61142 In the future, would you like to work in the profession in which you're currently being trained?

yes [1]

no [2]

refused [-97]

don't know [-98]

if (h_dual = 1) goto 61143

if (h_dual = 2) goto 61145

Variables

tf61102	Work in profession learned	pTarget
---------	----------------------------	---------

61143 Would you like to work in your training company later?

If respondents are undergoing extra-company training and therefore cannot answer this question: enter "does not apply"

yes [1]

no [2]

does not apply [-93]

refused [-97]

don't know [-98]

if (61143 = -93) goto 61145

if (61143 <> -93) goto 61144

Variables

tf61103	Work in training company	pTarget
---------	--------------------------	---------

61144 What do you think your chances are of being taken over by your training company after the vocational training?

Read the options aloud.

If young people are doing a vocational training in an external institution and are therefore unable to answer this question, enter "does not apply".

very bad [1]

rather bad [2]

partly good [3]

rather good [4]

very good [5]

does not apply [-93]

refused [-97]

don't know [-98]

goto 61145

Variables

tf61104	Possible take-over by training company	pTarget
---------	--	---------

61145	What are your chances of finding a job in your chosen profession after your vocational training?
<i>Read the options aloud.</i>	
very small [1]	<input type="checkbox"/>
rather small [2]	<input type="checkbox"/>
rather good [3]	<input type="checkbox"/>
very good [4]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 61146</i>	

Variables		
tf61105	Subjective perception of chances in own profession	pTarget

61146	Have you already started applying for jobs?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 61146Z</i>	

Variables		
tf61106	Application behavior	pTarget

62IAM SC3P SC4 – In labor market after vocational training

Condition: if (h_abschlussart = 1)

62101 You have reported that you completed your latest vocational training in <30606 (abendm62/abendj62)>. We would like to talk about this training again. All in all, looking back, how satisfied were you with your training? Please answer on a scale from 0 to 10: '0' means that you were 'completely !!un!!satisfied', '10' means that you were 'completely satisfied'. You can gradate your answer with the numbers in between.

Condition: if (h_abschlussart = 2 & 30607b = 2)

62101 You have reported that you completed your latest course of study in <30606b (studbaendm62/studbaendj62)>. We would like to talk about this study again. All in all, looking back, how satisfied were you with your course of study? Please answer on a scale from 0 to 10: '0' means that you were 'completely !!un!!satisfied', '10' means that you were 'completely satisfied'. You can gradate your answer with the numbers in between.

Condition: if (h_abschlussart = 2 & 30607b = 3)

62101 You have reported that you completed your latest course of study in <30606c (studanendm62/studanendj62)>. We would like to talk about this study again. All in all, looking back, how satisfied were you with your course of study? Please answer on a scale from 0 to 10: '0' means that you were 'completely !!un!!satisfied', '10' means that you were 'completely satisfied'. You can gradate your answer with the numbers in between.

completely dissatisfied [0]

1 [1]

2 [2]

3 [3]

4 [4]

5 [5]

6 [6]

7 [7]

8 [8]

9 [9]

completely satisfied [10]

refused [-97]

don't know [-98]

goto 62102

Variables

tf62100

Conclusion Training/Study

pTarget

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

Condition: if (h_abschlussart = 1)

62102 After the training, different considerations can play a role for the further career. When you were considering what to do after your vocational training, how important were the following points to you? How important was it to you to first have a job after your vocational training? Was that very unimportant, rather unimportant, rather important or very important to you?

Condition: if (h_abschlussart = 2)

62102 After the graduation, different considerations can play a role for the further career. When you were considering what to do after your most recently completed course of study, how important were the following points to you? How important was it to you to first have a job after your graduation? Was that very unimportant, rather unimportant, rather important or very important to you?

very unimportant [1]

rather unimportant [2]

rather important [3]

very important [4]

refused [-97]

don't know [-98]

goto 62103

Variables

tf62111	Important after training/study 1: work at all	pTarget
---------	---	---------

Condition: if (h_abschlussart = 1)

62103 [NCS] How important was it to you to continue working in the profession you had completed your training in? Was that very unimportant, rather unimportant, rather important or very important to you?

Condition: if (h_abschlussart = 2)

62103 [NCS] How important was it to you to work in a field related to your field of study after graduation? Was it very unimportant, rather unimportant, rather important or very important to you?

very unimportant [1]

rather unimportant [2]

rather important [3]

very important [4]

refused [-97]

don't know [-98]

if (h_abschlussart = 1 & 30607 = 1) goto 62104

if ((h_abschlussart = 1 & (30607 = 2, 3)) OR h_abschlussart = 2) goto 62105

Variables

tf62112	Important after training/study 2: trained profession/field of study	pTarget
---------	---	---------

62104 [NCS] And how important was it to you to continue working in your training company after completing your vocational training?

Repeat the answer options if necessary: "Was it very unimportant, rather unimportant, rather important or very important to you?"

very unimportant [1]

rather unimportant [2]

rather important [3]

very important [4]

refused [-97]

don't know [-98]

goto 62105

Variables

tf62113	Important after training 3: training company	pTarget
---------	--	---------

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

Condition: if (h_abschlussart = 1)

62105 [NCS] How important was it to you to find a well-paid job after your vocational training?

Condition: if (h_abschlussart = 2)

62105 [NCS] How important was it to you to find a well-paid job after your studies?

Repeat the answer options if necessary: "Was it very unimportant, rather unimportant, rather important or very important to you?"

very unimportant [1]

rather unimportant [2]

rather important [3]

very important [4]

refused [-97]

don't know [-98]

goto 62106

Variables

tf62114	Important after training/study 4: payment	pTarget
---------	---	---------

Condition: if (h_abschlussart = 1)

62106 [NCS] How important was a secure job for you after the vocational training?

Condition: if (h_abschlussart = 2)

62106 [NCS] How important was a secure job for you after your studies?

<<Repeat the answer options if necessary: "Was it very unimportant, rather unimportant, rather important or very important to you?">>

very unimportant [1]

rather unimportant [2]

rather important [3]

very important [4]

refused [-97]

don't know [-98]

goto 62107

Variables

tf62115	Important after training/study 5: secure job	pTarget
---------	--	---------

Condition: if (h_abschlussart = 1)

62107 [NCS] How important was interesting work content to you after your vocational training?

Condition: if (h_abschlussart = 2)

62107 [NCS] How important was interesting work content to you after your studies?

Repeat the answer options if necessary: "Was it very unimportant, rather unimportant, rather important or very important to you?"

very unimportant [1]

rather unimportant [2]

rather important [3]

very important [4]

refused [-97]

don't know [-98]

goto 62108

Variables

tf62116	Important after training/study 6: interesting work content	pTarget
---------	--	---------

Condition: if (h_abschlussart = 1)

62108 [NCS] How important was it to you to start a family after your vocational training?

Condition: if (h_abschlussart = 2)

62108 [NCS] How important was it to you to start a family after your studies?

Repeat the answer options if necessary: "Was it very unimportant, rather unimportant, rather important or very important to you?"

very unimportant [1]

rather unimportant [2]

rather important [3]

very important [4]

does not apply, already had a family [-93]

refused [-97]

don't know [-98]

goto 62109

Variables

tf62117	Important after training/study 7: family	pTarget
---------	--	---------

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

Condition: if (h_abschlussart = 1)

62109 [NCS] How important was it to you to stay in your previous place of residence after the vocational training?

Condition: if (h_abschlussart = 2)

62109 [NCS] How important was it to you to stay in your previous place of residence after your studies?

Repeat the answer options if necessary: "Was it very unimportant, rather unimportant, rather important or very important to you?"

very unimportant [1]

rather unimportant [2]

rather important [3]

very important [4]

refused [-97]

don't know [-98]

goto 62110

Variables

tf62118	Important after training/study 8: proximity of residence	pTarget
---------	--	---------

Condition: if (h_abschlussart = 1)

62110 [NCS] How important was it to you to have time for family, friends and hobbies after your vocational training?

Condition: if (h_abschlussart = 2)

62110 [NCS] How important was it to you to have time for family, friends and hobbies after your course of study?

Repeat the answer options if necessary: "Was it very unimportant, rather unimportant, rather important or very important to you?"

very unimportant [1]

rather unimportant [2]

rather important [3]

very important [4]

refused [-97]

don't know [-98]

if (h_abschlussart = 1 OR (h_abschlussart = 2 & NO(24120 = 1 & (24111 = 6 to 10)))) goto 62111
if (h_abschlussart = 2 & ANY(24120 = 1 & (24111 = 6 to 10))) goto 62113Z

Variables

tf62119	Important after training/study 9: time	pTarget
---------	--	---------

Condition: if (h_abschlussart = 1)

62111 After completing their vocational training, some people decide to go back to school in order to obtain a higher school-leaving qualification, start another vocational training or course of study. Have you thought about something like this after your vocational training?

Condition: if (h_abschlussart = 2)

62111 After graduation, some people decide to start a further course of study, a doctorate or vocational training. Have you thought about something like this after your studies?

yes [1]

no [2]

refused [-97]

don't know [-98]

if (62111 = 1) goto 62112

if (62111 = 2, -97, -98) goto 62113Z

Variables

tf62150	Return Education system	pTarget
---------	-------------------------	---------

Condition: if (h_abschlussart = 1)

62112 And how important was it to you to actually go back to school after your vocational training, to start another vocational training or to study? Was it very unimportant, rather unimportant, rather important or very important to you?

Condition: if (h_abschlussart = 2)

62112 And how important was it to you to actually start another course of study, doctorate or vocational training after your studies? Was it very unimportant, rather unimportant, rather important or very important to you?

very unimportant [1]

rather unimportant [2]

rather important [3]

very important [4]

refused [-97]

don't know [-98]

goto 62113Z

Variables

tf62120	Important after training/study 10: education	pTarget
---------	--	---------

Retrospektive social capital information (pillar 3)

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

62113 [MF] Has anyone from the following groups of people informed you about job vacancies in Germany?

Multiple answers possible. Read the options aloud.

	not specified [0]	specified [1]
your partner	<input type="checkbox"/>	<input type="checkbox"/>
your mother	<input type="checkbox"/>	<input type="checkbox"/>
your father	<input type="checkbox"/>	<input type="checkbox"/>
your siblings	<input type="checkbox"/>	<input type="checkbox"/>
other family members or relatives	<input type="checkbox"/>	<input type="checkbox"/>
your friends	<input type="checkbox"/>	<input type="checkbox"/>
your (former) colleagues	<input type="checkbox"/>	<input type="checkbox"/>
your teachers from vocational school	<input type="checkbox"/>	<input type="checkbox"/>
your (former) fellow students	<input type="checkbox"/>	<input type="checkbox"/>
other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
none of them	<input type="checkbox"/>	<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>

if ((skamipg_rnd) = 0 & (skamipg_rvw) = 0 & (skamipg_rwn) = 0) goto 62114

if ((skamipg_rnd) = 1 OR (skamipg_rvw) = 1 OR (skamipg_rwn) = 1) goto 62119

skamipg_r1 1: Your partner skamipg_r2 2: Your mother skamipg_r3 3: Your father skamipg_r4 4: Your siblings
skamipg_r5 5: other family members or relatives skamipg_r6 6: Your friends skamipg_r7 7: Your (former)
colleagues if (h_abschlussart = 1) skamipg_r8 8: Your teachers from vocational school if (h_abschlussart = 2)
skamipg_r10 9: Your (former) fellow students skamipg_r9 10: Other acquaintances skamipg_rnd: none of them
skamipg_rvw: refused skamipg_rwn: don't know

Variables		
t32460t	Retrospective social capital - info job - fellow students	pTarget
t32460k	Retrospective social capital - info job - partner	pTarget
t32460l	Retrospective social capital - info job - mother	pTarget
t32460m	Retrospective social capital - info job - father	pTarget
t32460n	Retrospective social capital - info job - siblings	pTarget
t32460o	Retrospective social capital - info job - relatives	pTarget
t32460p	Retrospective social capital - info job - friends	pTarget
t32460q	Retrospective social capital - info job - colleagues	pTarget
t32460r	Retrospective social capital - info job - teachers vocational school	pTarget
t32460s	Retrospective social capital - info job - other	pTarget

62114 How many people in total gave you information?

Read the options aloud.

1 person [1]

2 persons [2]

3 to 5 persons [3]

6 to 10 persons [4]

11 to 15 persons [5]

more than 15 persons [6]

refused [-97]

don't know [-98]

if (62114 = 1 to 6) goto 62115
if (62114 = -97, -98) goto 62119

Variables

t32460b	Retrospective social capital - info job - number persons	pTarget
---------	--	---------

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

Condition: if (62114 = 1)		
62115	Does this person or his/her parents come from a country of origin other than Germany?	
Condition: if (62114 = 2)		
62115	How many of these persons or their parents come from a country of origin other than Germany: none, one or both?	
Condition: if (62114 = 3 to 6)		
62115	How many of these persons or their parents come from a country of origin other than Germany: none, almost none, less than half, about half, more than half, almost all or all of them?	
<i>Do not read the options aloud.</i>		
no / none of them [1]	<input type="checkbox"/>	
almost none [2]	<input type="checkbox"/>	
less than half of them [3]	<input type="checkbox"/>	
one / about half of them [4]	<input type="checkbox"/>	
more than half of them [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
yes / both / all of them [7]	<input type="checkbox"/>	
<i>refused [-97]</i>	<input type="checkbox"/>	
<i>don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 62116</i>		
<i>if (62114 = 1) 1: no if (62114 = 2 to 6) 1: none if (62114 = 3 to 6) 2: almost none if (62114 = 3 to 6) 3: less than half if (62114 = 2) 4: one if (62114 = 3 to 6) 4: about half if (62114 = 3 to 6) 5: more than half if (62114 = 3 to 6) 6: almost all if (62114 = 1) 7: yes if (62114 = 2) 7: both if (62114 = 3 to 6) 7: all</i>		
Variables		
t32460d	Retrospective social capital - info job - share migrant background	pTarget

2 Individual follow-up

Condition: if (62114 = 1)

62116 Does this person have Abitur?

Condition: if (62114 = 2)

62116 How many of these persons passed the Abitur exam: none, one or both?

Condition: if (62114 = 3 to 6)

62116 How many of these persons passed the Abitur exam?: none, almost none, less than half, about half, more than half, almost all, or all?

Do not read the options aloud.

no / none of them [1]

almost none [2]

less than half of them [3]

one / about half of them [4]

more than half of them [5]

almost all [6]

yes / both / all of them [7]

refused [-97]

don't know [-98]

goto 62117

if (62114 = 1) 1: no if (62114 = 2 to 6) 1: none if (62114 = 3 to 6) 2: almost none if (62114 = 3 to 6) 3: less than half if (62114 = 2) 4: one if (62114 = 3 to 6) 4: about half if (62114 = 3 to 6) 5: more than half if (62114 = 3 to 6) 6: almost all if (62114 = 1) 7: yes if (62114 = 2) 7: both if (62114 = 3 to 6) 7: all

Variables

t32460f	Retrospective social capital - info job - share Abitur	pTarget
---------	--	---------

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

Condition: if (62114 = 1)

62117 Is this person female?

Condition: if (62114 = 2)

62117 How many of these persons are female: none, one or both?

Condition: if (62114 = 3 to 6)

62117 How many of these persons are female? none, almost none, less than half, about half, more than half, almost all or all?

Do not read the options aloud.

no / none of them [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half of them [3]	<input type="checkbox"/>
one / about half of them [4]	<input type="checkbox"/>
more than half of them [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
yes / both / all of them [7]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>

if ((h_migpre = 1, 2, 3, 4, 5) & 62115 > 1) goto 62118
if (h_migpre = -1 OR 62115 <= 1) goto 62119

if (62114 = 1) 1: no if (62114 = 2 to 6) 1: none if (62114 = 3 to 6) 2: almost none if (62114 = 3 to 6) 3: less than half if (62114 = 2) 4: one if (62114 = 3 to 6) 4: about half if (62114 = 3 to 6) 5: more than half if (62114 = 3 to 6) 6: almost all if (62114 = 1) 7: yes if (62114 = 2) 7: both if (62114 = 3 to 6) 7: all

Variables		
t32460u	Retrospective social capital - info job: share women	pTarget

Condition: if ((62114 = 1) & (h_migpre = 1))

62118 Does this person or his/her parents come from the same country as you?

Condition: if ((62114 = 2) & (h_migpre = 1))

62118 How many of these persons or their parents come from the same country as you: none, one or both?

Condition: if ((62114 = 3 to 6) & (h_migpre = 1))

62118 How many of these persons or their parents come from the same country as you: none, almost none, less than half, about half, more than half, almost all or all?

Condition: if ((62114 = 1) & (h_migpre = 2))

62118 Does this person or his/her parents come from the same country as your mother?

Condition: if ((62114 = 2) & (h_migpre = 2))

62118 How many of these persons or their parents come from the same country as your mother: none, one or both?

Condition: if ((62114 = 3 to 6) & (h_migpre = 2))

2 Individual follow-up

62118 How many of these persons or their parents come from the same country as your mother? None, almost none, less than half, about half, more than half, almost all or all?

Condition: if ((62114 = 1) & (h_migpre = 3))

62118 Does this person or his/her parents come from the same country as your father?

Condition: if ((62114 = 2) & (h_migpre = 3))

62118 How many of these persons or their parents come from the same country as your father: none, one or both?

Condition: if ((62114 = 3 to 6) & (h_migpre = 3))

62118 How many of these persons or their parents come from the same country as your father? none, almost none, less than half, about half, more than half, almost all or all?

Condition: if ((62114 = 1) & (h_migpre = 4))

62118 Does this person or his/her parents come from the same country as your parents?

Condition: if ((62114 = 2) & (h_migpre = 4))

62118 How many of these persons or their parents come from the same country as your parents: none, one or both?

Condition: if ((62114 = 3 to 6) & (h_migpre = 4))

62118 How many of these persons or their parents come from the same country as your parents: none, almost none, less than half, about half, more than half, almost all or all?

Condition: if ((62114 = 1) & (h_migpre = 5))

62118 Does this person or his/her parents come from the same country as your mother or your father? Think of the country of origin of your parents that you feel more strongly connected to.

Condition: if ((62114 = 2) & (h_migpre = 5))

62118 How many of these persons or their parents come from the same country as your mother or your father: none, one or both? Think of the country of origin of your parents that you feel more strongly connected to.

Condition: if ((62114 = 3 to 6) & (h_migpre = 5))

62118 How many of these persons or their parents come from the same country as your mother or your father? None, almost none, less than half, about half, more than half, almost all or all? Think of the country of origin of your parents that you feel more strongly connected to.

Do not read the options aloud.

If the person claims to belong to an ethnic minority (e.g. Kurd or Kurdish), he/she should relate the questions to this ethnic minority.

no / none of them [1]

almost none [2]

less than half of them [3]

one / about half of them [4]

more than half of them [5]

almost all [6]

yes / both / all of them [7]

Respondent contradicts: specified migrant background does not apply [-20]

refused [-97]

don't know [-98]

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

Variables		
t32460g	Retrospective social capital - info job - share own ethnic background	pTarget

62119 [MF] And has anyone from the following groups of people made any effort to help you get a new job in Germany?				
<i>Multiple answers possible. Read the options aloud.</i>				
refused [-97]		<input type="checkbox"/>		
don't know [-98]		<input type="checkbox"/>		
	not specified [0]	specified [1]	refused [-97]	don't know [-98]
your partner	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	not specified [0]	specified [1]		
your mother	<input type="checkbox"/>	<input type="checkbox"/>		
your father	<input type="checkbox"/>	<input type="checkbox"/>		
your siblings	<input type="checkbox"/>	<input type="checkbox"/>		
other family members or relatives	<input type="checkbox"/>	<input type="checkbox"/>		
your friends	<input type="checkbox"/>	<input type="checkbox"/>		
your (former) colleagues	<input type="checkbox"/>	<input type="checkbox"/>		
your teachers from vocational school	<input type="checkbox"/>	<input type="checkbox"/>		
your (former) fellow students	<input type="checkbox"/>	<input type="checkbox"/>		
other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>		
none of them	<input type="checkbox"/>	<input type="checkbox"/>		
refused [-97]		<input type="checkbox"/>		
don't know [-98]		<input type="checkbox"/>		
	not specified [0]	specified [1]	refused [-97]	don't know [-98]
refused	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	not specified [0]	specified [1]		
don't know	<input type="checkbox"/>	<input type="checkbox"/>		
<p><i>if ((skamrpg_rnd) = 0 & (skamrpg_rvw) = 0 & (skamrpg_rwn) = 0) goto 62120</i> <i>if ((skamrpg_rnd) = 1 OR (skamrpg_rvw) = 1 OR (skamrpg_rwn) = 1) goto 62125Z</i></p> <p><i>skamrpg_r1 1: Your partner skamrpg_r2 2: Your mother skamrpg_r3 3: Your father skamrpg_r4 4: Your siblings skamrpg_r5 5: other family members or relatives skamrpg_r6 6: Your friends skamrpg_r7 7: Your (former) colleagues if (h_abschlussart = 1) skamrpg_r8 8: Your teachers from vocational school if (h_abschlussart = 2) skamrpg_r10 9: Your (former) fellow students skamrpg_r9 10: Other acquaintances skamrpg_rnd: none of them skamrpg_rvw: refused skamrpg_rwn: don't know</i></p>				

Variables

2 Individual follow-up

t32554t	Retrospective social capital - effort job - fellow students	pTarget
t32554k	Retrospective social capital - effort job - partner	pTarget
t32554l	Retrospective social capital - effort job - mother	pTarget
t32554m	Retrospective social capital - effort job - father	pTarget
t32554n	Retrospective social capital - effort job - siblings	pTarget
t32554o	Retrospective social capital - effort job - relatives	pTarget
t32554p	Retrospective social capital - effort job - friends	pTarget
t32554q	Retrospective social capital - effort job - colleagues	pTarget
t32554r	Retrospective social capital - effort job - teachers vocational school	pTarget
t32554s	Retrospective social capital - effort job - other acquaintances	pTarget

62120 How many people in total made an effort to help you get a new job in Germany?	
<i>Read the options aloud.</i>	
1 person [1]	<input type="checkbox"/>
2 persons [2]	<input type="checkbox"/>
3 to 5 persons [3]	<input type="checkbox"/>
6 to 10 persons [4]	<input type="checkbox"/>
11 to 15 persons [5]	<input type="checkbox"/>
more than 15 persons [6]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>if (62120 = 1 to 6) goto 62121</i> <i>if (62120 = -97, -98) goto 62125Z</i>	

Variables		
t32554b	Retrospective social capital - effort job - number persons	pTarget

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

Condition: if (62120 = 1)

62121 Does this person or his/her parents come from a country of origin other than Germany?

Condition: if (62120 = 2)

62121 How many of these persons or their parents come from a country of origin other than Germany: none, one or both?

Condition: if (62120 = 3 to 6)

62121 How many of these persons or their parents come from a country of origin other than Germany: none, almost none, less than half, about half, more than half, almost all or all?

Do not read the options aloud.

no / none of them [1]

almost none [2]

less than half of them [3]

one / about half of them [4]

more than half of them [5]

almost all [6]

yes / both / all of them [7]

refused [-97]

don't know [-98]

goto 62122

if (62120 = 1) 1: no if (62120 = 2 to 6) 1: none if (62120 = 3 to 6) 2: almost none if (62120 = 3 to 6) 3: less than half if (62120 = 2) 4: one if (62120 = 3 to 6) 4: about half if (62120 = 3 to 6) 5: more than half if (62120 = 3 to 6) 6: almost all if (62120 = 1) 7: yes if (62120 = 2) 7: both if (62120 = 3 to 6) 7: all

Variables

t32554d

Retrospective social capital - effort job - share migrant background | pTarget

2 Individual follow-up

Condition: if (62120 = 1)

62122 Does this person have Abitur?

Condition: if (62120 = 2)

62122 How many of these persons passed the Abitur exam: none, one or both?

Condition: if (62120 = 3 to 6)

62122 How many of these persons passed the Abitur exam?: none, almost none, less than half, about half, more than half, almost all, or all?

Do not read the options aloud.

no / none of them [1]

almost none [2]

less than half of them [3]

one / about half of them [4]

more than half of them [5]

almost all [6]

yes / both / all of them [7]

refused [-97]

don't know [-98]

goto 62123

if (62120 = 1) 1: no if (62120 = 2 to 6) 1: none if (62120 = 3 to 6) 2: almost none if (62120 = 3 to 6) 3: less than half if (62120 = 2) 4: one if (62120 = 3 to 6) 4: about half if (62120 = 3 to 6) 5: more than half if (62120 = 3 to 6) 6: almost all if (62120 = 1) 7: yes if (62120 = 2) 7: both if (62120 = 3 to 6) 7: all

Variables

t32554f

Retrospective social capital - effort job - share Abitur

pTarget

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

Condition: if (62120 = 1)

62123 Is this person female?

Condition: if (62120 = 2)

62123 How many of these persons are female: none, one or both?

Condition: if (62120 = 3 to 6)

62123 How many of these persons are female? None, almost none, less than half, about half, more than half, almost all, or all?

Do not read the options aloud.

no / none of them [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half of them [3]	<input type="checkbox"/>
one / about half of them [4]	<input type="checkbox"/>
more than half of them [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
yes / both / all of them [7]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>

*if ((h_migpre = 1, 2, 3, 4, 5) & 62121 > 1) goto 62124
if (h_migpre = -1 OR 62121 <= 1) goto 62125Z*

if (62120 = 1) 1: no if (62120 = 2 to 6) 1: none if (62120 = 3 to 6) 2: almost none if (62120 = 3 to 6) 3: less than half if (62120 = 2) 4: one if (62120 = 3 to 6) 4: about half if (62120 = 3 to 6) 5: more than half if (62120 = 3 to 6) 6: almost all if (62120 = 1) 7: yes if (62120 = 2) 7: both if (62120 = 3 to 6) 7: all

Variables		
t32554c	Retrospective social capital - effort job - share women	pTarget

Condition: if ((62120 = 1) & (h_migpre = 1))

62124 Does this person or his/her parents come from the same country as you?

Condition: if ((62120 = 2) & (h_migpre = 1))

62124 How many of these persons or their parents come from the same country as you: none, one or both?

Condition: if ((62120 = 3 to 6) & (h_migpre = 1))

62124 How many of these persons or their parents come from the same country as you: none, almost none, less than half, about half, more than half, almost all, or all?

Condition: if ((62120 = 1) & (h_migpre = 2))

62124 Does this person or his/her parents come from the same country as your mother?

Condition: if ((62120 = 2) & (h_migpre = 2))

62124 How many of these persons or their parents come from the same country as your mother: none, one or both?

Condition: if ((62120 = 3 to 6) & (h_migpre = 2))

2 Individual follow-up

62124 How many of these persons or their parents come from the same country as your mother? None, almost none, less than half, about half, more than half, almost all, or all?

Condition: if ((62120 = 1) & (h_migpre = 3))

62124 Does this person or his/her parents come from the same country as your father?

Condition: if ((62120 = 2) & (h_migpre = 3))

62124 How many of these persons or their parents come from the same country as your father: none, one or both?

Condition: if ((62120 = 3 to 6) & (h_migpre = 3))

62124 How many of these persons or their parents come from the same country as your father: none, almost none, less than half, about half, more than half, almost all, or all?

Condition: if ((62120 = 1) & (h_migpre = 4))

62124 Does this person or his or her parents come from the same country as your parents?

Condition: if ((62120 = 2) & (h_migpre = 4))

62124 How many of these persons or their parents come from the same country as your parents: none, one or both?

Condition: if ((62120 = 3 to 6) & (h_migpre = 4))

62124 How many of these persons or their parents come from the same country as your parents: none, almost none, less than half, about half, more than half, almost all, or all?

Condition: if ((62120 = 1) & (h_migpre = 5))

62124 Does this person or his or her parents come from the same country as your mother or your father? Choose the country of origin that you feel more strongly connected to.

Condition: if ((62120 = 2) & (h_migpre = 5))

62124 How many of these persons or their parents come from the same country as your mother or your father: none, one or both? Think of the country of origin of your parents that you feel more strongly connected to.

Condition: if ((62120 = 3 to 6) & (h_migpre = 5))

62124 How many of these persons or their parents come from the same country as your mother or your father? None, almost none, less than half, about half, more than half, almost all, or all? Think of the country of origin of your parents that you feel more strongly connected to.

Do not read the options aloud.

If the person claims to belong to an ethnic minority (e.g. Kurd or Kurdish), he/she should relate the questions to this ethnic minority.

no / none of them [1]

almost none [2]

less than half of them [3]

one / about half of them [4]

more than half of them [5]

almost all [6]

yes / both / all of them [7]

Respondent contradicts: specified migrant background does not apply [-20]

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<p>goto 62125Z</p> <p>autoif (62124 = -20) h_migpre = -1</p> <p>autoif (62124 = -20) 20101P4 = -1</p> <p>if (62120 = 1) 1: no if (62120 = 2 to 6) 1: none if (62120 = 3 to 6) 2: almost none if (62120 = 3 to 6) 3: less than half if (62120 = 2) 4: one if (62120 = 3 to 6) 4: about half if (62120 = 3 to 6) 5: more than half if (62120 = 3 to 6) 6: almost all if (62120 = 1) 7: yes if (62120 = 2) 7: both if (62120 = 3 to 6) 7: all</p>	

Variables		
t32554g	Retrospective social capital - effort job - share own ethnic background	pTarget

62125 We would like to know about the developments after your vocational training. Did your training company offer you a job after your vocational training?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<p>if (62125 = 1) goto 62126</p> <p>if (62125 = 2, -97, -98) goto 62132</p>	

Variables		
tf62059	Job offer	pTarget

62126 Was a fixed-term or open-ended job offered to you?	
temporarily [1]	<input type="checkbox"/>
permanently [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<p>if (62126 = 1) goto 62127</p> <p>if (62126 = 2, -97, -98) goto 62129</p>	

Variables		
tf62060	Job offer: fixed-term	pTarget

62127 What was the fixed time limitation of this contract?

|_|_|_| months

refused [-97]

don't know [-98]

Range: 0 - 120

goto 62128

Variables

tf62061	Job offer: duration time limitation	pTarget
---------	-------------------------------------	---------

62128 For some vocational trainings labor agreements regulate that apprentices have to be offered a job with at least a particular time limitation after their vocational training. Was your vocational training program regulated in such a way?

yes [1]

no [2]

refused [-97]

don't know [-98]

goto 62129

Variables

tf62062	Job offer: labor agreement regulation	pTarget
---------	---------------------------------------	---------

62129 Did you accept the takeover offer?

yes [1]

no [2]

refused [-97]

don't know [-98]

goto 62132

Variables

tf62063	Job offer: accepted	pTarget
---------	---------------------	---------

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

62130	We would like to know about the developments after your vocational training. Did you receive a job offer from a firm that you did an internship in during your vocational training?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (62130 = 1) goto 62131 if (62130 = 2, -97, -98) goto 62132	

Variables		
tf62064	Offer: internship company	pTarget

62131	Did you accept this offer?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 62132	

Variables		
tf62065	Offer: internship company accepted	pTarget

62131b	After graduation, you can also get a job offer from an employer where you have already worked during your studies, for example in a part-time job, an internship or similar. Did you receive such an offer after your studies?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (62131b = 1) goto 62131c if (62131b = 2, -97, -98) goto 62132	

Variables		
tf62068	Offer after student job	pTarget

62131c Did you accept this offer?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 62132	

Variables		
tf62069	Offer after student job accepted	pTarget

Condition: if (h_abschlussart = 1)	
62132 Did you have the opportunity to work in a company of relatives or friends after your vocational training?	
Condition: if (h_abschlussart = 2)	
62132 Did you have the opportunity to work in a company of relatives or friends after your studies?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (62132 = 1) goto 62133 if (62132 = 2, -97, -98) goto 62134Z	

Variables		
tf62066	Offer: family business	pTarget

62133 And did you do this?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 62134Z	

Variables		
tf62067	Offer: family business accepted	pTarget

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

Condition: if (h_abschlussart = 1)

62134 Have you ever looked for jobs for the time after your vocational training?

Condition: if (h_abschlussart = 2)

62134 Have you ever looked for jobs for the time after your studies?

if (h_bschlussart = 1) << This refers both to jobs in the profession that you have been trained for and jobs other than the trained profession.>> if (h_bschlussart = 2) <<> This also refers to training relationships such as trainee programs, Volontariat or a practical year.>>

yes [1]

no [2]

refused [-97]

don't know [-98]

if (62134 = 1) goto 62142

if (62134 = 2) goto 62135

if (62134 = -97, -98) goto 62144

Variables

tf62070	Looked for jobs	pTarget
---------	-----------------	---------

62135 And why did you not look for jobs? Which of the following reasons apply to you? Did you not look for jobs ... because you already had a job or had one in prospect?

yes [1]

no [2]

refused [-97]

don't know [-98]

goto 62136

Variables

tf62071	Reasons for not searching 1: job	pTarget
---------	----------------------------------	---------

62136 [NCS]... due to family or health related issues?

yes [1]

no [2]

refused [-97]

don't know [-98]

goto 62137

Variables

tf62072	Reasons for not searching 2: family/health	pTarget
---------	--	---------

62137	[NCS]... because you did not think that you would be able to get a job?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 62138	

Variables		
tf62073	Reasons for not searching 3: chances	pTarget

Condition: if (h_abschlussart = 1)	
62138	[NCS]... because you wanted to catch up on your school-leaving qualification, start a further vocational training or study?
Condition: if (h_abschlussart = 2)	
62138	[NCS]... because you wanted to start a further course of study, a doctorate or vocational training?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (h_abschlussart = 1) goto 62140 if (h_abschlussart = 2) goto 62138b	

Variables		
tf62074	Reasons for not searching 4: education	pTarget

62138b	[NCS]... because you wanted to start a Referendariat or a similar training relationship?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 62140	

Variables		
tf62077	Reasons for not searching 7: training phase	pTarget

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

62140 ... for other reasons?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
goto 62164Z		
Variables		
tf62076	Reasons for not searching 6: other	pTarget

62142 [MF] How did you look for work?				
<i>Multiple answers possible. Please read the options aloud.</i>				
	not specified [0]	specified [1]		
Using employment ads in papers or the internet	<input type="checkbox"/>	<input type="checkbox"/>		
Posted a job request yourself	<input type="checkbox"/>	<input type="checkbox"/>		
With the help of the employment agency, Job-Center or ARGE [both institutions by the employment agency and municipal providers], or the social welfare agency	<input type="checkbox"/>	<input type="checkbox"/>		
Using a private labor placement service	<input type="checkbox"/>	<input type="checkbox"/>		
Directly contacted firms or sent out speculative applications	<input type="checkbox"/>	<input type="checkbox"/>		
With the help of family, friends, or acquaintances	<input type="checkbox"/>	<input type="checkbox"/>		
With the help of former employers or colleagues	<input type="checkbox"/>	<input type="checkbox"/>		
With other approaches	<input type="checkbox"/>	<input type="checkbox"/>		
refused	<input type="checkbox"/>	<input type="checkbox"/>		
<i>refused [-97]</i>		<input type="checkbox"/>		
<i>don't know [-98]</i>		<input type="checkbox"/>		
	not specified [0]	specified [1]	refused [-97]	don't know [-98]
don't know	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>goto 62144</i>				

Variables		
tf62081	Search approach employment ads	pTarget
tf62082	Search approach job request	pTarget
tf62083	Search approach employment agency	pTarget
tf62084	Search approach private labor placement service	pTarget
tf62085	Search approach directly contacted firms	pTarget
tf62086	Search approach family, friends, or acquaintances	pTarget
tf62087	Search approach former employers or colleagues	pTarget
tf62088	Search approach other	pTarget

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

Condition: if (h_abschlussart = 1)

62144 And have you ever applied for jobs for the time after your vocational training?

Condition: if (h_abschlussart = 2)

62144 And have you ever applied for jobs for the time after your studies?

if (h_bschlussart = 1) << This refers both to jobs in the profession that you have been trained for and jobs other than the trained profession.>> if (h_bschlussart = 2) <<> This also refers to training relationships such as trainee programs, Volontariat or a practical year.>>

yes [1]

no [2]

refused [-97]

don't know [-98]

if (62144 = 1) goto 62153

if (62144 = 2) goto 62145

if (62144 = -97, -98) goto 62164Z

Variables

tf62000	Applied for jobs	pTarget
---------	------------------	---------

62145 And why did you not apply? Which of the following reasons apply to you? Did you not apply ... because you already had a job or had one in prospect?

yes [1]

no [2]

refused [-97]

don't know [-98]

goto 62146

Variables

tf62101	Reasons for not applying 1: job	pTarget
---------	---------------------------------	---------

62146 [NCS] ... due to family or health related issues?

yes [1]

no [2]

refused [-97]

don't know [-98]

goto 62147

Variables

tf62102	Reasons for not applying 2: family/health	pTarget
---------	---	---------

62147	[NCS]... because you did not think that you would be able to get a job?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 62148	

Variables		
tf62103	Reasons for not applying 3: chances	pTarget

Condition: if (h_abschlussart = 1)	
62148	[NCS]... because you wanted to catch up on your school-leaving qualification, start a further vocational training or study?
Condition: if (h_abschlussart = 2)	
62148	[NCS]... because you wanted to start a further course of study, a doctorate or vocational training?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 62150	

Variables		
tf62104	Reasons for not applying 4: education	pTarget

62150	[NCS]... because you did not find a job you willingly wanted to apply for?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (h_abschlussart = 2) goto 62150b if (h_abschlussart = 1) goto 62151	

Variables		
tf62106	Reasons for not applying 6: unsuccessful search	pTarget

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

62150b [NCS]... because you wanted to start a Referendariat or a similar training relationship?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 62151</i>	

Variables		
tf62109	Reasons for not applying 9: training phase	pTarget

62151 ... for other reasons?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 62164Z</i>	

Variables		
tf62107	Reasons for not applying 7: other	pTarget

Condition: if (h_abschlussart = 1)

62153 Have you already applied for jobs before the end of your vocational training or only afterwards?

Condition: if (h_abschlussart = 2)

62153 Have you already applied for jobs before the end of your studies or only afterwards?

if (h_abschlussart = 1) << Do not read the answer options aloud.>> if (h_termination type = 2) << Do not read the answer options aloud. The question refers to the latest completed course of study. The course of study can be regarded as completed, even if no transcript is yet available or the final grade has not yet been determined. The requirement for this is that the last oral and/or written examination has been completed and that it is certain that the course of study will be successfully completed.>>

before the end of training / before the end of studies [1]

after the end of training / after the end of studies [2]

refused [-97]

don't know [-98]

if (62153 = 1) goto 62154

if (62153 = 2, -97, -98) goto 62155

if (h_abschlussart = 1) 1: before the end of training if (h_abschlussart = 2) 1: before the end of studies if (h_abschlussart = 1) 2: after the end of training if (h_abschlussart = 2) 2: after the end of studies

Variables

tf62001	Applications: start	pTarget
---------	---------------------	---------

Condition: if (h_abschlussart = 1)

62154 And how many months before the end of your vocational training did you start applying for jobs?

Condition: if (h_abschlussart = 1)

62154 And how many months before the end of your studies did you start applying for jobs?

If TP is unsure, have it estimated. Round up weekly figures to whole months.

|__|__|

refused [-97]

don't know [-98]

Range: 1 - 24

goto 62155

Variables

tf62002	Applications: start months	pTarget
---------	----------------------------	---------

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

62155 Think of **!!every!!** job you have applied for. How many kilometers was it from your place of residence to the workplace that was furthest away?

if (h_abschlussart = 1) << Read the options aloud until the target person agrees. If TP is unsure: Just estimate an approximate number is enough.>> if (h_abschlussart = 2) << Read the options aloud until the target person agrees. If TP is unsure: Just estimate an approximate number is enough. If TP has several places of residence: Please think of the place of residence where you live most. >>

0 to 10 km [1]	<input type="checkbox"/>
11 to 50 km [2]	<input type="checkbox"/>
51 to 100 km [3]	<input type="checkbox"/>
101 to 200 km [4]	<input type="checkbox"/>
201 to 500 km [5]	<input type="checkbox"/>
more than 500 km [6]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 62156	

Variables

tf62003	Applications: mobility distance	pTarget
---------	---------------------------------	---------

62156 How long would it have taken you to get from your residence to this job?

Read the options aloud. This refers to the way in one direction. If TP is unsure: Just guess. If you had gone by bike, then estimate the time you would have needed by bike, if you had gone by train, then the time you would have needed by train, etc.

up to 20 minutes [1]	<input type="checkbox"/>
21 to 40 minutes [2]	<input type="checkbox"/>
41 minutes to an hour [3]	<input type="checkbox"/>
more than an hour [4]	<input type="checkbox"/>
I would have had to move. [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 62157	

Variables

tf62004	Applications: mobility time	pTarget
---------	-----------------------------	---------

Condition: if (h_abschlussart = 1)

62157 After the training you can apply for jobs in the profession that you have been trained for as well as for other jobs. How often have you applied for jobs in your trained profession since the end of your vocational training?

Condition: if (h_abschlussart = 2)

62157 After graduation, you can apply for jobs in a field related to your field of study as well as in a field outside your field of study. How often have you applied for jobs in a related field since the end of your studies?

if (h_abschlussart = 1) <<If TP is unsure: Just estimate an approximate number is enough. If TP has not applied for jobs in the trained profession, then please use the "no applications" button.>> if (h_abschlussart = 2) <<If TP is unsure: Just estimate an approximate number is enough. If TP has not applied for positions in related fields, please use the "no applications" button.>>

|_|_| applications

refused [-97]

don't know [-98]

Range: 0 - 200

goto 62158

Variables

tf62005

Number Applications trained profession/field of study

pTarget

Condition: if (h_abschlussart = 1)

62158 And how often since the end of your training have you applied for jobs that did not correspond to your trained profession?

Condition: if (h_abschlussart = 2)

62158 And how often have you applied for jobs in a field other than your field of study since you completed your studies?

if (h_abschlussart = 1) <<If TP is unsure: Just estimate an approximate number is enough. If TP has not applied for jobs that did not correspond to her/his trained profession, please use the "no applications" button.>> if (h_abschlussart = 2) <<If TP is unsure: Just estimate an approximate number is enough. If TP has not applied for positions in fields other than the field of study, please use the "no applications" button.>>

|_|_| applications

refused [-97]

don't know [-98]

Range: 0 - 200

*if (62157 >= 1 OR 62157 = -98) goto 62159
if ((62157 = 0, -97) & (62158 >= 1 OR 62158 = -98)) goto 62160
if ((62157 = 0, -97) & (62158 = 0, -97)) goto 62164Z*

Variables

tf62006

Number Applications other profession/field of study

pTarget

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

Condition: if (h_abschlussart = 1)

62159 How often have you been invited to an interview for jobs in your trained profession?

Condition: if (h_abschlussart = 2)

62159 How often have you been invited to an interview for jobs in a related field of study?

if (h_abschlussart = 1) <<If TP is unsure: Just estimate an approximate number is enough. If TP has never been invited to job interviews in the trained profession, please use the button "no job interviews".>> if (h_abschlussart = 2) <<If TP has never been invited for interviews in a field related to the field of study, please use the button "no job interviews".>>

|__|__| invitations

refused [-97]

don't know [-98]

Range: 0 - 50

*if (62158 >= 1 OR 62158 = -98) goto 62160
if ((62158 = 0, -97) & (62159 >= 1 OR 62159 = -98)) goto 62161
if ((62158 = 0, -97) & (62159 = 0, -97)) goto 62164Z*

Variables

tf62121	Number Job interviews trained profession/field of study	pTarget
---------	---	---------

Condition: if (h_abschlussart = 1)

62160 How often have you been invited to an interview for jobs that did not correspond to your trained profession?

Condition: if (h_abschlussart = 2)

62160 How often have you been invited to an interview for jobs in a field other than your field of study?

if (h_abschlussart = 1) <<If TP is unsure: Just estimate an approximate number is enough. If TP has never been invited to job interviews for positions that do not correspond to the trained profession, please use the button "no job interviews".>> if (h_abschlussart = 2) <<If TP has never been invited to job interviews in a field other than her/his field of study, please use the button "no job interviews".>>

|__|__| invitations

refused [-97]

don't know [-98]

Range: 0 - 50

*if (62159 >= 1 OR 62159 = -98) goto 62161
if ((62159 = 0, -97, .) & (62160 >= 1 OR 62160 = -98)) goto 62162
if ((62159 = 0, -97, .) & (62160 = 0, -97)) goto 62164Z*

Variables

tf62122	Number Job interviews other profession/field of study	pTarget
---------	---	---------

Condition: if (h_abschlussart = 1)

62161 How many job offers have you received for jobs in your trained profession?

Condition: if (h_abschlussart = 2)

62161 How many job offers have you received for jobs in a field related to your field of study?

if (h_abschlussart = 1) << If TP has not been offered a job in the trained profession, please use the button "no offers".>> if (h_abschlussart = 2) << If TP has not been offered a job in a related field, please use the button "no offers".>>

|__|__| job offers

refused [-97]

don't know [-98]

Range: 0 - 50

*if (62160 >= 1 OR 62160 = -98) goto 62162
if ((62160 = 0, -97, .) & 62161 >= 1) goto 62163
if ((62160 = 0, -97, .) & (62161 = 0, -97, -98)) goto 62164Z*

Variables

tf62131	Number job offers trained profession/field of study	pTarget
---------	---	---------

Condition: if (h_abschlussart = 1)

62162 How many job offers have you received for jobs that did not correspond to your trained profession?

Condition: if (h_abschlussart = 2)

62162 How many job offers have you received for jobs in a field other than your field of study?

if (h_abschlussart = 1) << If TP has not been offered a job that does not correspond to the trained profession, please use the button "no offers".>> if (h_abschlussart = 2) << If TP has not been offered a job in a field other than the field of study, please use the button "no offers".>>

|__|__| job offers

refused [-97]

don't know [-98]

Range: 0 - 50

if (62161 >= 1 OR 62162 >= 1) goto 62163 if (62162 <= 0 & (62161 = 0, -97, -98, .)) goto 62164Z

Variables

tf62132	Number job offers other profession/field of study	pTarget
---------	---	---------

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

Condition: if (62161 > 1 OR 62162 > 1 OR (62161 = 1 & 62162 = 1) OR (62161 = -97, -98) OR (62162 = -97, -98))

62163 Did you accept at least one of the job offers?

Condition: if ((62161 = 1 & (62162 = 0, .)) OR (62162 = 1 & (62161 = 0, .)))

62163 Did you accept the job offer?

yes [1]

no [2]

refused [-97]

don't know [-98]

goto 62164Z

Variables

tf62133	Accepted job offers	pTarget
---------	---------------------	---------

Basic module Integration aspects (pillar 4)

64601 Now let's move on to different aspects of living together. What about your friends in Germany? How many people from your circle of friends have a migrant background, i.e. they themselves or at least one parent were born abroad?

<<Read the options aloud.>>

none [1]

almost none [2]

less than half [3]

about half [4]

more than half [5]

almost all [6]

all [7]

I have no friends [-21]

refused [-97]

don't know [-98]

goto 64602

Variables

t451200	Share Friends with migrant background	pTarget
---------	---------------------------------------	---------

64602 And how much do you feel that you belong to the people in Germany in general?

Read the options aloud.

not at all [1]

rather not [2]

moderately [3]

rather strongly [4]

very strongly [5]

refused [-97]

don't know [-98]

goto 64603

Variables

t428050	Sense of belonging People in Germany	pTarget
t428050_w1	Sense of belonging People in Germany	pTarget

64603 Now it is about what language you currently speak with others. What language do you speak with your friends in Germany?

Read the options aloud. Please select "usually another language, but sometimes also German" (value 3) or "only another language" (value 4) even if the respondent states that he/she speaks several non-German languages with the persons. If the respondent answers with "equally often" here, please ask for the tendency. If no classification can be found, please select the button "equally often German and another language". If the respondent states that he/she has only female or only male friends, he/she should refer to the corresponding group. The gender is not relevant.

only German [1]

mostly German, but sometimes another language [2]

mostly another language, but sometimes German [3]

only another language [4]

equally often German and other language [-25]

does not apply/no friends [-93]

refused [-97]

don't know [-98]

goto 64604

Variables

t41203a	Language use friends	pTarget
---------	----------------------	---------

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

64604 And what language do you speak with the persons you live with?		
<i>Read the options aloud if necessary. Please select "usually another language, but sometimes also German" (value 3) or "only another language" (value 4) even if the respondent states that he/she speaks several non-German languages with the persons. If the respondent answers with "equally often" here, please ask for the tendency. If no classification can be found, please select the button "equally often German and another language".</i>		
only German [1]		<input type="checkbox"/>
mostly German, but sometimes another language [2]		<input type="checkbox"/>
mostly another language, but sometimes German [3]		<input type="checkbox"/>
only another language [4]		<input type="checkbox"/>
equally often German and other language [-25]		<input type="checkbox"/>
does not apply/live alone [-93]		<input type="checkbox"/>
refused [-97]		<input type="checkbox"/>
don't know [-98]		<input type="checkbox"/>
goto 64604Z		
Variables		
t41203b	Language use household	pTarget

Willingness to take risks (pillar 5)

2 Individual follow-up

65002 How do you personally assess yourself: Are you, in **!!general!!**, a person who is willing to take risks or are you trying to avoid risks? Please answer on a scale from 0 to 10. '0' means that you are not willing to take risks at all, '10' means that you are very willing to take risks. You can gradate your answer with the numbers in between.

0 not willing to take risks at all [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
10 very willing to take risks [10]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 65002Z</i>	

Variables		
t515051	Willingness to take risks in general	pTarget

65k Job characteristics (pillar 5) Starting Cohort 3 (65kJM SC3P)

[AUX] Text Selected occupation

 _____

Variables		
tf24540_O	Text Selected occupation	pTarget

[AUX] Number of employment episode of the selected professional activity		
		
etnr (wenn etiz = 1)		
Variables		
th14599	Number of employment episode of the selected occupation	pTarget

Job characteristics

65504	In the following I will read you some statements on aspects of your work as <h_etauswahl>. To what extent do you agree with these statements when you think of this job? I have good chances to be promoted.	
<i>Read the options aloud.</i>		
completely disagree [1]	<input type="checkbox"/>	
rather disagree [2]	<input type="checkbox"/>	
partly agree [3]	<input type="checkbox"/>	
rather agree [4]	<input type="checkbox"/>	
completely agree [5]	<input type="checkbox"/>	
does not apply [-93]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
goto 65505		
Variables		
t515030	Job characteristic: chances career advancement	pTarget

65505 [NCS] To what extent do you agree with these statements when you think of your work as <h_etauswahl>? I have comfortable working hours.

Read the options aloud.

completely disagree [1]

rather disagree [2]

partly agree [3]

rather agree [4]

completely agree [5]

does not apply [-93]

refused [-97]

don't know [-98]

goto 65506

Variables

t515031	Job characteristic: pleasant working hours	pTarget
---------	--	---------

65506 [NCS] To what extent do you agree with these statements when you think of your work as <h_etauswahl>? In my job I have the opportunity to reconcile work and family life well.

Read the options aloud if necessary.

completely disagree [1]

rather disagree [2]

partly agree [3]

rather agree [4]

completely agree [5]

does not apply [-93]

refused [-97]

don't know [-98]

goto 65507

Variables

t515032	Job characteristic: chance reconcilability of work and family life	pTarget
---------	--	---------

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

65507 [NCS] To what extent do you agree with these statements when you think of your work as <h_etauswahl>? I have a high job security.

<<Read the options aloud if necessary.>>

completely disagree [1]

rather disagree [2]

partly agree [3]

rather agree [4]

completely agree [5]

does not apply [-93]

refused [-97]

don't know [-98]

goto 65508

Variables

t515033	Job characteristic: high job security	pTarget
---------	---------------------------------------	---------

65508 [NCS] To what extent do you agree with these statements when you think of your work as <h_etauswahl>? I get paid well.

Read the options aloud if necessary.

completely disagree [1]

rather disagree [2]

partly agree [3]

rather agree [4]

completely agree [5]

does not apply [-93]

refused [-97]

don't know [-98]

goto 65509

Variables

t515034	Job characteristic: good pay	pTarget
---------	------------------------------	---------

65509 [NCS] To what extent do you agree with these statements when you think of your work as <h_etauswahl>? The requirements of the job match my skills.

Read the options aloud if necessary.

completely disagree [1]

rather disagree [2]

partly agree [3]

rather agree [4]

completely agree [5]

does not apply [-93]

refused [-97]

don't know [-98]

goto 65510

Variables

t515035	Job characteristic: match requirements with skills	pTarget
---------	--	---------

65510 [NCS] To what extent do you agree with these statements when you think of your work as <h_etauswahl>? I have a high degree of independence or self-determination.

Read the options aloud if necessary.

completely disagree [1]

rather disagree [2]

partly agree [3]

rather agree [4]

completely agree [5]

does not apply [-93]

refused [-97]

don't know [-98]

goto 65510Z

Variables

t515036	Job characteristic: high degree of independence or self-determination	pTarget
---------	---	---------

65mHealthy, Healthy Days, Body measurements, Tobacco and alcohol, Sport Starting cohort 3 (S5) (65mHealthy SC3P)

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

65550 Now thinking about your physical health, which includes physical illness and injury, for how many days during the past 30 days was your physical health not good?

If the respondent answers "on not a single day" or "not at all", please enter a 0. If the respondent answers "every day" or "all the time", please enter a 30.

|__|__| days

refused [-97]

don't know [-98]

Range: 0 - 30

goto 65551

Variables

t521050	Healthy Days – physical health	pTarget
---------	--------------------------------	---------

65551 And now please think about your mental health - this also includes stress, depression, or your mood in general. On how many days in the last 30 days did you not feel well due to your psychological condition?

If the respondent answers "on not a single day" or "not at all", please enter a 0. If the respondent answers "every day" or "all the time", please enter a 30.

|__|__| days

refused [-97]

don't know [-98]

Range: 0 - 30

goto 65552

Variables

t521051	Healthy Days – mental health	pTarget
---------	------------------------------	---------

65552 And on how many days in the last 30 days, were you impaired by your physical health or your psychological condition in carrying out your daily activities? Please think about activities such as self-care, work or recreation.

If the respondent answers "on not a single day" or "not at all", please enter a 0. If the respondent answers "every day" or "all the time", please enter a 30.

|__|__| days

refused [-97]

don't know [-98]

Range: 0 - 30

goto 65553Z

Variables

t521052	Healthy Days – limitations in everyday activities	pTarget
---------	---	---------

65553 What's your height?

Enter height in cm.

|_|_|_| cm

refused [-97]

don't know [-98]

Range: 65 - 250

goto 65554

Variables

t520001	Height in cm	pTarget
---------	--------------	---------

65554 And how much do you weigh?

Enter body weight in kg. In case of questions: the weight without clothing is of interest.

|_|_|_| kg

refused [-97]

don't know [-98]

Range: 15 - 400

goto 65555Z

Variables

t520000	Weight in kg	pTarget
---------	--------------	---------

65555 Do you currently smoke - even if only occasionally?

Read the options aloud.

yes, daily [1]

yes, occasionally [2]

no, not anymore [3]

have never smoked [4]

refused [-97]

don't know [-98]

if (65555 = 1) goto 65556
if (65555 <> 1) goto 65557Z

Variables

t525008	Smoking status	pTarget
---------	----------------	---------

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

65556 How many cigarettes do you currently smoke per day on average?

If the respondent does not smoke cigarettes but pipes, cigars or cigarillos, please use the button "don't smoke cigarettes".

|__|__|__| cigarettes

don't smoke cigarettes [-20]

refused [-97]

don't know [-98]

Range: 0 - 120

goto 65557Z

Variables

t525015	Cigarettes per day (missing value for non-cigarette smokers)	pTarget
---------	--	---------

65557 How often do you consume alcoholic drinks? Think about the average over the last 12 months.

Read the options aloud.

never [1]

once a month or less [2]

twice or three times a month [3]

once a week [4]

several times a week [5]

daily [6]

refused [-97]

don't know [-98]

goto 65558Z

Variables

t525209	Alcohol consumption frequency last 12 months	pTarget
---------	--	---------

65559 Now I would like to ask you about your leisure activities. How often do you do sport?
Do NOT count the physical education classes at school!

Read the options aloud.

never [1]

once a month or less [2]

several times a month or once a week [3]

several times a week [4]

almost daily or daily [5]

refused [-97]

don't know [-98]

goto 65561Z

Variables

t261000	Student: sport activity: frequency	pTarget
---------	------------------------------------	---------

65560 Now I would like to ask you about your leisure activities. How often do you do sport?

Read the options aloud.

never [1]

once a month or less [2]

several times a month or once a week [3]

several times a week [4]

almost daily or daily [5]

refused [-97]

don't know [-98]

goto 65561Z

Variables

t527102	Sport: frequency	pTarget
---------	------------------	---------

Time and performance pressure (pillar 5)

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

66002 When you think of your work as <h_etauswahl>, how often in the last 3 months did you feel overstrained by the tasks you had to do?		
<i>Read the options aloud. If the TP indicates that the job has not yet lasted 3 months: "Please refer to the period of employment up to now".</i>		
never [1]	<input type="checkbox"/>	
rarely [2]	<input type="checkbox"/>	
sometimes [3]	<input type="checkbox"/>	
often [4]	<input type="checkbox"/>	
very often [5]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
goto 66003		
Variables		
t514656	Pressure: overstraining	pTarget

66003 [NCS] When you think of your work as <h_etauswahl>, how often in the last 3 months did you have to work under high time pressure?		
<i>Read the options aloud. If the TP indicates that the job has not yet lasted 3 months: "Please refer to the period of employment up to now".</i>		
never [1]	<input type="checkbox"/>	
rarely [2]	<input type="checkbox"/>	
sometimes [3]	<input type="checkbox"/>	
often [4]	<input type="checkbox"/>	
very often [5]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
goto 66004		
Variables		
t514657	Pressure: time pressure	pTarget

66004 [NCS] When you think of your work as <h_etauswahl>, how often in the last 3 months did you have too much work to do?		
<i>Read the options aloud if necessary. If the TP indicates that the job has not yet lasted 3 months: "Please refer to the period of employment up to now".</i>		
never [1]		<input type="checkbox"/>
rarely [2]		<input type="checkbox"/>
sometimes [3]		<input type="checkbox"/>
often [4]		<input type="checkbox"/>
very often [5]		<input type="checkbox"/>
refused [-97]		<input type="checkbox"/>
don't know [-98]		<input type="checkbox"/>
goto 66004Z		
Variables		
t514658	Pressure: performance pressure	pTarget

Social exclusion/Social belonging (pillar 5)

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

66052	You may feel that you are part of society and that you belong to it, or that you feel excluded. To what extent do you feel more like belonging or excluded? Please answer on a scale from 0 to 10. ,0' means that you feel completely excluded from social life, ,10' means that you feel completely belonging to it. You can gradate your answer with the numbers in between.
completely excluded [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely belonging [10]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 66052a</i>	

Variables		
t517400	Social belonging/social exclusion	pTarget

66052a Generally speaking: Do you think that you can trust most people, or that you can't be careful enough when dealing with other people?

Please answer on a scale of 0 to 10, where 0 means "you can't be too careful" and 10 means "you can trust most people".

You can't be too careful. [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
You can trust most people. [10]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 66052Z</i>	

Variables		
t517100	Social trust: trust	pTarget

Political interest (pillar 5)

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

66053	How interested are you in politics? Are you very interested, fairly interested, hardly interested or not interested at all?	
very [1]	<input type="checkbox"/>	
fairly [2]	<input type="checkbox"/>	
hardly [3]	<input type="checkbox"/>	
not at all [4]	<input type="checkbox"/>	
<i>refused [-97]</i>	<input type="checkbox"/>	
<i>don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 66053Z</i>		
Variables		
t516100	Political interest	pTarget

Time preference / self-assessment patience (pillar 5)

66102 How do you personally assess yourself: Are you, in !!general!!, a person who is impatient or who always has a lot of patience?

Please answer on a scale from 0 to 10. ,0' means that you're very impatient, ,10' means you're very patient. You can gradate your answer with the numbers in between.

0 very impatient [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
10 very patient [10]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 66102Z</i>	

Variables		
t515100	Self-rated patience	pTarget

30X out SC3P – X module output control

[AUX] Abitur/Fachhochschulreife [entrance qualification for universities of applied sciences] obtained in Germany (per check module)

no Abitur/Fachhochschulreife [entry qualification for universities of applied sciences] [0]	<input type="checkbox"/>
Abitur/Fachhochschulreife obtained in Germany [1]	<input type="checkbox"/>
Abitur/Fachhochschulreife [entry qualification for universities of applied sciences] obtained abroad [2]	<input type="checkbox"/>

Variables		
tf30001	Abitur/Fachhochschulreife obtained in Germany (after check module)	pTarget

2.2 Individual follow-up (panel interviewees), CATI (ID 1003)

30604	[AUTO] TP has successfully completed a vocational training including the current wave.
Vocational qualification available [1]	<input type="checkbox"/>
no vocational qualification available [2]	<input type="checkbox"/>
<i>Module 31WB_SC3P: all</i> <i>goto 30609</i> <i>autoif () 30604 = 20102P22</i> <i>autoif (ANY(24140 = 1 & h_abE6 = 1)) 30604 = 1</i> <i>autoif (NO(24140 = 1 & h_abE6 = 1) & 20102P22 <> 1) 30604 = 2</i>	

Variables		
tf30002	successfully completed a vocational training program including the current wave	pTarget

30608	[AUTO] TP has successfully completed a higher education program including the current wave.
degree available [1]	<input type="checkbox"/>
no degree available [2]	<input type="checkbox"/>
<i>if (h_ümkurz = 0) goto 30606 if (h_ümkurz = 1) goto 40100Z (Module 40ÜM_SC3P_SC4)</i> <i>autoif () 30608 = 20102P31</i> <i>autoif (ANY(24140 = 1 & (24111 = 6 to 10))) 30608 = 1</i> <i>autoif (NO(24140 = 1 & (24111 = 6 to 10)) & 20102P31 <> 1) 30608 = 2</i> <i>autoif () h_ümkurz = 0</i> <i>autoif (NO(24120 = 1 & h_abE6 = 1) & NO((22114 = 10, 11) & 22120 = 1) & NO((22115 = 11 to 29) & 22120 = 1) & NO((24111 = 6 to 10) & 24120 = 1) & 30604 <> 1 & 30608 <> 1) h_ümkurz = 1</i> <i>autoif ((h_abrc = 1 OR h_studrc = 1) & 30604 <> 1 & 30608 <> 1) h_ümkurz = 1</i>	

Variables		
tf30003	TP has successfully completed a higher education program including current wave.	pTarget

2.3 Individual follow-up, CAWI (ID 1007)

Studies in general

67100 Which leaving qualification will you acquire with your current higher education program?

Bachelor (also in teaching) [1]	Master (also in teaching) [2]	other higher education degree (e. g. Diploma, Magister, Staatsexamen or artistic examination): [3]
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Open:

*if (67100 = 3) goto 67101
if (67100 <> 3) goto 67101Z
goto 67101Z*

Variables		
tg50200	Intended degree	pTarget
tg50201_O	other higher education degree	pTarget

55203i- We would like you to specify how your current course of study is organized.
55203j

in another way, namely: [NCS: hsorgs] [-96]

don't know [-98]

in semesters [1]	in trimesters [2]	in another way, namely: [NCS: hsorgs] [-96]	don't know [- 98]
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

We would like you to specify how your current course of study is organized.

NCS

don't know [-98]

*if (55203i= 1) goto 55203e
if (55203i= 2) goto 55203k
if (55203i = -96) goto 55203j
if (55203i= -90, -98) goto 55203h
goto 55203h*

Variables		
tg51201	Study organization semester/trimester	pTarget
tg5120s_O	Study organization semester/trimester	pTarget

Studies in general

67100	Which leaving qualification will you acquire with your current higher education program?								
	<table border="0"> <tr> <td></td> <td>Bachelor (also in teaching) [1]</td> <td>Master (also in teaching) [2]</td> <td>other higher education degree (e. g. Diploma, Magister, Staatsexamen or artistic examination): [3]</td> </tr> <tr> <td></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> </table>		Bachelor (also in teaching) [1]	Master (also in teaching) [2]	other higher education degree (e. g. Diploma, Magister, Staatsexamen or artistic examination): [3]		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Bachelor (also in teaching) [1]	Master (also in teaching) [2]	other higher education degree (e. g. Diploma, Magister, Staatsexamen or artistic examination): [3]						
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>						
Open:									
<pre>if (67100 = 3) goto 67101 if (67100 <> 3) goto 67101Z goto 67101Z</pre>									

Variables		
tg50200	Intended degree	pTarget
tg50201_O	other higher education degree	pTarget

55203i- 55203j	We would like you to specify how your current course of study is organized.										
<i>in another way, namely: [NCS: hsorgs] [-96]</i>	<input type="checkbox"/>										
<i>don't know [-98]</i>	<input type="checkbox"/>										
	<table border="0"> <tr> <td></td> <td>in semesters [1]</td> <td>in trimesters [2]</td> <td>in another way, namely: [NCS: hsorgs] [-96]</td> <td>don't know [- 98]</td> </tr> <tr> <td>We would like you to specify how your current course of study is organized.</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> </table>		in semesters [1]	in trimesters [2]	in another way, namely: [NCS: hsorgs] [-96]	don't know [- 98]	We would like you to specify how your current course of study is organized.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	in semesters [1]	in trimesters [2]	in another way, namely: [NCS: hsorgs] [-96]	don't know [- 98]							
We would like you to specify how your current course of study is organized.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>							
NCS											
<i>don't know [-98]</i>	<input type="checkbox"/>										
<pre>if (55203i= 1) goto 55203e if (55203i= 2) goto 55203k if (55203i = -96) goto 55203j if (55203i= -90, -98) goto 55203h goto 55203h</pre>											

Variables		
tg51201	Study organization semester/trimester	pTarget
tg5120s_O	Study organization semester/trimester	pTarget

2 Individual follow-up

55203e For how many semesters (including the current semester) have you been enrolled in a higher education institution !!so far in total!!?

This refers to the semesters in the current course of study plus any semesters completed in another course of study as well as semesters of leave and internship semesters.

Number semesters in higher education institution |__|__| semesters

Range: 1 - 99

goto 55203f

Variables

tg51202	Number Semesters in higher education institution	pTarget
---------	--	---------

55203f For how many semesters (including the current semester) have you been enrolled !!in your current course of study!!?

Number study semesters |__|__| semesters

Range: 1 - 99

goto 55203fZ

Variables

tg51203	Number Study semesters	pTarget
---------	------------------------	---------

55203k For how many semesters (including the current semester) have you been enrolled !!in your current course of study!!?

Number Study trimesters |__|__| semesters

Range: 1 - 99

goto 55203fZ

Variables

tg51205	Number study trimesters	pTarget
---------	-------------------------	---------

55203h For how many months (including the current month) have you been enrolled !!in your current course of study!!?

Number months study |__|__| semesters

Range: 1 - 99

goto 55203fZ

Variables

tg51206	Number months study	pTarget
---------	---------------------	---------

Idealistic and realistic aspirations (pillar 3)

2.3 Individual follow-up, CAWI (ID 1007)

67102 Regardless of how your studies are going at the moment, what is the highest degree you would like to obtain?	
Bachelor [1]	<input type="checkbox"/>
Master, Diploma, Magister, state examination [2]	<input type="checkbox"/>
doctorate/habilitation [3]	<input type="checkbox"/>
no completed degree [4]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 67103</i>	

Variables		
t31040a	Idealistic educational aspirations: desired degree	pTarget
t300400	Idealistic educational aspirations: desired degree	pTarget

67103 And considering everything you know now: Which degree will you actually achieve?	
Bachelor [1]	<input type="checkbox"/>
Master, Diploma, Magister, state examination [2]	<input type="checkbox"/>
doctorate/habilitation [3]	<input type="checkbox"/>
no completed degree [4]	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 67103Z</i>	

Variables		
t31140a	Realistic educational aspirations: Expected degree	pTarget

67104 Regardless of your current situation, what profession would you most like to pursue in the future?



don't know [-98]

goto 67105

Variables

t31060c_g1	Idealistic career aspirations: aspired profession (KIdB 1988)	pTarget
t31060c_g2	Idealistic career aspirations: aspired profession (KIdB 2010)	pTarget
t31060c_g3	Idealistic career aspirations: aspired profession (ISCO-88)	pTarget
t31060c_g4	Idealistic career aspirations: aspired profession (ISCO-08)	pTarget
t31060c_g5	Idealistic career aspirations: aspired profession (ISEI-88)	pTarget
t31060c_g6	Idealistic career aspirations: aspired profession (SIOPS-88)	pTarget
t31060c_g7	Idealistic career aspirations: aspired profession (MPS)	pTarget
t31060c_g9	Idealistic career aspirations: aspired profession (BLK)	pTarget
t31060c_g14	Idealistic career aspirations: aspired profession (ISEI-08)	pTarget
t31060c_g16	Idealistic career aspirations: aspired profession (SIOPS-08)	pTarget
t31060c_O	Idealistic educational aspirations: Ideal profession	pTarget

67105 And when you think about everything you know now: what profession do you think you will actually pursue one day?



have no idea yet [-20]

don't know [-98]

goto 67105Z

Variables

t31160c_g1	Realistic career aspirations: expected profession (KIdB 1988)	pTarget
t31160c_g2	Realistic career aspirations: expected profession (KIdB 2010)	pTarget
t31160c_g3	Realistic career aspirations: expected profession (ISCO-88)	pTarget
t31160c_g4	Realistic career aspirations: expected profession (ISCO-08)	pTarget
t31160c_g5	Realistic career aspirations: expected profession (ISEI-88)	pTarget
t31160c_g6	Realistic career aspirations: expected profession (SIOPS-88)	pTarget
t31160c_g7	Realistic career aspirations: expected profession (MPS)	pTarget
t31160c_g9	Realistic career aspirations: expected profession (BLK)	pTarget
t31160c_g14	Realistic career aspirations: expected profession (ISEI-08)	pTarget
t31160c_g16	Realistic career aspirations: expected profession (SIOPS-08)	pTarget
t31160c_O	Realistic educational aspirations: expected profession	pTarget

2.3 Individual follow-up, CAWI (ID 1007)

67106	Instead of a higher education program, would you rather have started something else?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>goto 67106Z</i>	

Variables		
tg13001	Course of study alternative	pTarget

67107	Please indicate what you would have preferred instead of studying: I would have liked
...	
<i>Please click only one answer.</i>	
... to do a company-based vocational training. [1]	<input type="checkbox"/>
... to attend a Berufsfachschule or another type of vocational school. (School-based vocational training primarily takes place in social professions, such as geriatric care, but also in technical assistant professions, such as pharmaceutical-technical assistants.) [2]	<input type="checkbox"/>
... to do an internship. [3]	<input type="checkbox"/>
... to work/have a job first. [4]	<input type="checkbox"/>
... to stay abroad (Work & Travel, Au-pair, ...). [5]	<input type="checkbox"/>
... to do a voluntary social or ecological year, federal volunteer service or voluntary military service. [6]	<input type="checkbox"/>
... to do something completely different. [7]	<input type="checkbox"/>
<i>goto 67107Z</i>	

Variables		
tg13003	Preferred activity	pTarget

Start: Transition to higher education institution

2 Individual follow-up

67108, 67109, 67110, 67111 Now, we have a few more content-related questions about your course of study. First of all, it's about how well prepared you felt for the course of study. Thinking back to the time when you started your course of study, how would you rate the following statements?

Please mark the applicable answer alternative.

	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completely apply [4]
When I started university, I was sufficiently familiar with and comfortable with the work techniques needed for university study (proper citation of sources, taking down a record of a discussion, planning experiments, etc.).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[NCS] My knowledge at the beginning of my studies was sufficient to be able to follow the curriculum of the first semester without major difficulties.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[NCS] When I started university, I was familiar with the fundamental academic methods in my field of study.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[NCS] I realized that I lacked knowledge and skills that are required in my studies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 67109 goto 67110 goto 67111 goto 67111Z				

Variables		
t291541	good preparation in work techniques	pTarget
t291542	knowledge sufficient for first semester	pTarget
t291543	learned academic methods at school, familiarity with academic methods	pTarget
t291544	lack of skills necessary for university	pTarget

Start: academic self-concept

2.3 Individual follow-up, CAWI (ID 1007)

67112- How do you rate yourself in terms of your course of study? 67115							
<i>Please select the answer on the scale that best matches your assessment.</i>							
	low [1]	[2]	[3]	[4]	[5]	[6]	high [7]
I consider my aptitude for the course of study to be ...	<input type="checkbox"/>						
	difficult [1]	[2]	[3]	[4]	[5]	[6]	easy [7]
[NCS] Learning new things in my studies is ... for me	<input type="checkbox"/>						
	low [1]	[2]	[3]	[4]	[5]	[6]	high [7]
[NCS] My study-related skills are ...	<input type="checkbox"/>						
	difficult [1]	[2]	[3]	[4]	[5]	[6]	easy [7]
Tasks within the scope of my studies are ...	<input type="checkbox"/>						
goto 67113 goto 67114 goto 67115 goto 67115Z							

Variables		
t66007a_g1	Absolute academic self-concept	pTarget
t66007a	Academic self-concept: talent	pTarget
t66007b	Academic self-concept: learn new things	pTarget
t66007d	Academic self-concept: study-related skills	pTarget
t66007e	Academic self-concept: task management	pTarget

Start: time budget

2 Individual follow-up

67116-67119 Let's briefly turn to another topic: Time. In a **!!typical week!!** during the **!!lecture period!!** and during the **!!non-lecture period!!**, how many hours do you spend on the following activities? Please give an indication for each activity and round to full hours.

Check "no time spent/does not apply" if you do not spend any time on an activity or an activity does not apply to you.

!!study (attendance of lectures, homework, exams, self-study and other study-related activities)!! |__|__| hours per week

no time spent/does not apply [-93]

Range: 0 - 99

[NCS] !!employment!!

no time spent/does not apply [-93]

Range: 0 - 99

[NCS] !!study (attendance of lectures, homework, exams, self-study and other study-related activities)!!

no time spent/does not apply [-93]

Range: 0 - 99

[NCS] !!employment!!

no time spent/does not apply [-93]

Range: 0 - 99

```
goto 67117
if (55203e >= 2 OR 55203k > 2 OR 55203h >= 6) goto 67118
if (55203e < 2 OR 55203k <= 2 OR 55203h < 6) goto 67119Z
goto 67119
goto 67119Z
```

Variables

t24101a	Time budget semester: study-related activities	pTarget
t241014	Time budget semester: employment	pTarget
t241021	Time budget break: study-related activities	pTarget
t241022	Time budget break: employment	pTarget

Reference subject query

2.3 Individual follow-up, CAWI (ID 1007)

67120, 67121 The following is about your experiences in your current course of study. If you are studying several subjects, they may be very different, e.g. in terms of content orientation and/or organization of teaching. For this reason, please select the major or academic subject which you want to refer to in the next questions.

Please enter the name of your major or academic subject and select the exact name from the list below. Then click on the gray arrow to confirm your selection.

value not in list [NCS: 67121] [-96]

List of subjects [9999]

value not in list [NCS: 67121] [-96]

[NCS] other, namely? 

if (67120 = -96) goto 67121
if (67120 <> -96) goto 67121Z
goto 67121Z

Variables		
t242400	Reference subject Learning environment	pTarget
t242401_O	Subject other	pTarget

67122-67126 How strongly is your course of study at your university characterized by ...

Please mark the applicable answer alternative.

	very little [1]	rather little [2]	partly [3]	rather high [4]	very high [5]
high performance standards/requirements?	<input type="checkbox"/>				
[NCS] research orientation in teaching?	<input type="checkbox"/>				
[NCS] a close connection between theory and practice?	<input type="checkbox"/>				
[NCS] a close practical relevance?	<input type="checkbox"/>				
[NCS] a high examination load?	<input type="checkbox"/>				

goto 67123
goto 67124
goto 67125
goto 67126
goto 67126Z

Variables		
t245401	SSCO: high performance standards	pTarget
t246401	SSCO: research orientation	pTarget
t246413	SSCO: close link theory-practice	pTarget
t246411	SSCO: close practical relevance	pTarget
t245403	SSCO: high examination load	pTarget

2 Individual follow-up

67128- 67131 How do you assess the demands placed on students in your degree program? How important are the following aspects in your degree program?

Please mark the applicable answer alternative.

	very little importance [1]	little importance [2]	some importance [3]	great importance [4]	very great importance [5]
to think and work independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[NCS] to understand fundamental relationships	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[NCS] to critically compare and evaluate different theories and concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	very rarely [1]	rarely [2]	sometimes [3]	often [4]	very often [5]
How often do lecturers address questions concerning ongoing research in their courses?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 67129 goto 67130 goto 67131 goto 67131Z					

Variables		
t245414	SSCO: emphasis on independent thinking	pTarget
t245411	SSCO: emphasis on understanding relationships	pTarget
t245413	SSCO: emphasis on critical theory comparison	pTarget
t246402	SSCO: lecturers address questions of ongoing research	pTarget

67132- 67134 To what extent do the following statements describe the teaching in your degree program?

Please select the answer on the scale that best matches your assessment.

	does not apply at all [1]	does rather not apply [2]	does partly apply [3]	does rather apply [4]	does completely apply [5]
Lecturers present material in an interesting way.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[NCS] The lecturers teach students to enjoy the subject	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[NCS] The lecturers manage to arouse the students' interest in the area/subject.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 67133 goto 67134 goto 67134Z					

Variables		
t244421	SSCO: lecturers present material in an interesting way	pTarget
t244422	SSCO: lecturers teach to enjoy the subject	pTarget
t244423	SSCO: lecturers arouse students' interest in the material	pTarget

2.3 Individual follow-up, CAWI (ID 1007)

67135- 67139 Please estimate how many of the courses in your current study program the following statements apply to. Does apply to ... courses

Please mark the applicable answer alternative.

	none [1]	few [2]	about half [3]	most [4]	all [5]	not in-class lectures attended [-93]
<i>not in-class lectures attended [-93]</i>			<input type="checkbox"/>			
Lecturers encourage active participation of students.	<input type="checkbox"/>					
<i>not in-class lectures attended [-93]</i>			<input type="checkbox"/>			
[NCS] The lecturers offer opportunities for discussion.	<input type="checkbox"/>					
<i>not in-class lectures attended [-93]</i>			<input type="checkbox"/>			
[NCS] Thinking and thinking through the material is encouraged.	<input type="checkbox"/>					
<i>not in-class lectures attended [-93]</i>			<input type="checkbox"/>			
[NCS] The combination of knowledge transfer and discussion is balanced.	<input type="checkbox"/>					
<i>not in-class lectures attended [-93]</i>			<input type="checkbox"/>			
[NCS] The teachers introduce the application of research methods.	<input type="checkbox"/>					
goto 67136 goto 67137 goto 67138 goto 67139 goto 67139Z						

Variables		
t245421	SSCO: lecturers encourage active participation of students	pTarget
t245424	SSCO: lecturers enable discussions	pTarget
t245422	SSCO: encouragement to think	pTarget
t245423	SSCO: balanced mixture of instruction and discussion	pTarget
t246403	SSCO: introduction to application of research methods	pTarget

2 Individual follow-up

67140- 67142 Please indicate the extent to which the following aspects are promoted in your course of study.

Please select the answer on the scale that best matches your assessment.

	not promoted at all [1]	little promoted [2]	partly promoted [3]	strongly promoted [4]	very strongly promoted [5]
critical examination of study contents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[NCS] ability to conduct independent research	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[NCS] practical skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

goto 67141
goto 67142
goto 67142Z

Variables		
t245412	SSCO: promotion of critical examination of study contents	pTarget
t246404	SSCO: promotion of the ability to research independently	pTarget
t246412	SSCO: promotion of practical skills	pTarget

2.3 Individual follow-up, CAWI (ID 1007)

67143- To what extent do the following statements correspond to what you typically 67149 experience in your degree program?					
Please mark the applicable answer alternative.					
	not true at all [1]	mostly not true [2]	partly true [3]	mostly true [4]	exactly true [5]
Lecturers address difficulties that students face in the course of study.	<input type="checkbox"/>				
[NCS] In general, students support each other.	<input type="checkbox"/>				
[NCS] The lecturers are cooperative and open-minded	<input type="checkbox"/>				
[NCS] It is common for students to work together for their studies	<input type="checkbox"/>				
[NCS] The lecturers take the time to respond to the students.	<input type="checkbox"/>				
	not true at all [1]	mostly not true [2]	partly true [3]	mostly true [4]	exactly true [5]
[NCS] The requirements of my study program leave the students enough time for other activities.	<input type="checkbox"/>				
	not true at all [1]	mostly not true [2]	partly true [3]	mostly true [4]	exactly true [5]
[NCS] The students act solidarily among each other.	<input type="checkbox"/>				
goto 67144 goto 67145 goto 67146 goto 67147 goto 67148 goto 67149 goto 67149Z					

Variables		
t244403	SSCO: lecturers address study problems	pTarget
t244411	SSCO: students support each other	pTarget
t244402	SSCO: lecturers are cooperative	pTarget
t244413	SSCO: students work together	pTarget
t244401	SSCO: lecturers respond to students	pTarget
t245402	SSCO: studies leave enough free time	pTarget
t244412	SSCO: students act solidarily	pTarget

67127 How do you generally assess the job market opportunities for graduates of your degree program in Germany?		
very bad [1]	<input type="checkbox"/>	
rather bad [2]	<input type="checkbox"/>	
moderately [3]	<input type="checkbox"/>	
rather good [4]	<input type="checkbox"/>	
very good [5]	<input type="checkbox"/>	
<i>I cannot assess [-98]</i>	<input type="checkbox"/>	
<i>goto 67127Z</i>		
Variables		
t242411	Labor market opportunities in general: Germany	pTarget

Labor market opportunities Master

67176 How do you assess the labor market opportunities of Bachelor graduates compared to Master graduates in your field of study?		
<i>Please mark the answer that most closely matches your assessment.</i>		
much worse [1]	<input type="checkbox"/>	
worse [2]	<input type="checkbox"/>	
the same [3]	<input type="checkbox"/>	
better [4]	<input type="checkbox"/>	
much better [5]	<input type="checkbox"/>	
<i>I cannot assess [-98]</i>	<input type="checkbox"/>	
<i>goto 67176Z</i>		
Variables		
t242413	Labor market opportunities Bachelor compared to Master	pTarget

Start: academic integration

2.3 Individual follow-up, CAWI (ID 1007)

67150-67155 Now we would like to talk about how you are coping with your studies. How much do the following statements apply to you and your studies?

Please mark the applicable answer alternative.

	does not apply at all [1]	does rather not apply [2]	partly applies [3]	does rather apply [4]	does completely apply [5]
I enjoy my studies very much.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[NCS] I don't do more for my studies than is absolutely necessary.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[NCS] When it comes to achievements in my studies, I have the highest demands on myself.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[NCS] To be honest, I don't really enjoy my studies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[NCS] I invest a lot of energy to be successful in my studies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[NCS] I can fully identify with my studies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 67151 goto 67152 goto 67153 goto 67154 goto 67155 goto 67155Z					

Variables		
tg53232	Study commitment: enjoy studying	pTarget
tg53231	Study commitment: do not do more than necessary	pTarget
tg53233	Study commitment: high performance demands on oneself	pTarget
tg53234	Study commitment: don't enjoy studying	pTarget
tg53235	Study commitment: invest a lot of energy for study success	pTarget
tg53236	Study commitment: identification	pTarget

Intention to study for a Master's degree

67177 Are you intending to do another Master's degree?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 67177Z	

Variables		
tg51006	Intention to do another Master's degree	pTarget

Start: assessment study (pillar 3)

67178 Now it is about your friends. How many of your friends are studying or have completed their studies?

nobody [1]	<input type="checkbox"/>
almost no one [2]	<input type="checkbox"/>
less than half [3]	<input type="checkbox"/>
about half [4]	<input type="checkbox"/>
more than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
all [7]	<input type="checkbox"/>

goto 67179

Variables		
t321106	Share friends completed/in their studies	pTarget

67179- To what extent do the following statements apply to your friends?
67181

Please select the answer on the scale that best matches your assessment.

	does not apply at all [1]	does rather not apply [2]	does partly apply [3]	does rather apply [4]	does completely apply [5]
Most of my friends expect me to successfully complete my studies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
For most of my friends it is very important to advance professionally in the future.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To what extent is the following statement apply? Most of my fellow students are very ambitious in their studies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

goto 67180
 goto 67181
 goto 67182

Variables		
t320110	Social capital: friends – complete studies successfully	pTarget
t321201	Social capital: fellow students – very ambitious in their studies	pTarget
t321133	Social capital: friends – getting ahead professionally	pTarget

2.3 Individual follow-up, CAWI (ID 1007)

67182- How important is it to your parents, ...
67183

Please mark the answer on the scale that best matches your assessment.

	very unimportant [1]	rather unimportant [2]	partly important [3]	rather important [4]	very important [5]
that you successfully complete your studies?	<input type="checkbox"/>				
that one day you'll make a big step forward in your career?	<input type="checkbox"/>				

goto 67183
goto 67183Z

Variables		
t320410	Parents - Importance successfully completing studies	pTarget
t320405	Importance of parents' opinion Profession	pTarget

Preparation Master's degree program

67184- When you think back to the start of your Master's degree course, how well did you
67189 think you were prepared for the Master's degree course in terms of the following aspects?

Please mark the answer on the scale that best matches your assessment.

	very bad [1]	rather bad [2]	moderately [3]	rather good [4]	very good [5]
Basic knowledge	<input type="checkbox"/>				
Expert knowledge	<input type="checkbox"/>				
Theories and concepts	<input type="checkbox"/>				
Research methods	<input type="checkbox"/>				
Practical job-related knowledge and skills	<input type="checkbox"/>				
Scientific approach	<input type="checkbox"/>				

goto 67185
goto 67186
goto 67187
goto 67188
goto 67189
goto 67189Z

Variables		
t29170a	Preparation Master program: Basic knowledge	pTarget
t29170b	Preparation Master program: Expert knowledge	pTarget
t29170c	Preparation Master program: Theories and concepts	pTarget
t29170d	Preparation Master program: Research methods	pTarget
t29170e	Preparation Master program: Practical job-related knowledge	pTarget
t29170f	Preparation Master program: Scientific approach	pTarget

67190 And to what extent does the following statement apply to you?

Please mark the answer on the scale that best matches your assessment.

All in all, I was well prepared for my Master's degree.

does not apply at all [1]

does rather not apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

goto 67190Z

Variables

t29171b	Preparation Master program: in general	pTarget
---------	--	---------

Admission requirements

67191- Did you have to fulfill the following admission requirements for the Master's program? 67204

don't know [-98]

	yes [1]	no [2]	don't know [-98]
Degree with a minimum grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Subject-specific entrance examination/aptitude test	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
---	--------------------------	--------------------------	--------------------------

Foreign language exam or corresponding proofs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
---	--------------------------	--------------------------	--------------------------

Admission interview	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
---------------------	--------------------------	--------------------------	--------------------------

Degree in a specific subject or specific field of study	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
---	--------------------------	--------------------------	--------------------------

Degree from a specific type of higher education institution (e.g. university instead of university of applied sciences)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
---	--------------------------	--------------------------	--------------------------

don't know [-98]

2.3 Individual follow-up, CAWI (ID 1007)

formal performance records (e.g. certain certificates, modules, credit points, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>don't know [-98]</i>		<input type="checkbox"/>	
Professional background	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>don't know [-98]</i>		<input type="checkbox"/>	
Relevant practical experience or internships	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>don't know [-98]</i>		<input type="checkbox"/>	
Letter of recommendation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>don't know [-98]</i>		<input type="checkbox"/>	
Motivation statement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>don't know [-98]</i>		<input type="checkbox"/>	
Work sample	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>don't know [-98]</i>		<input type="checkbox"/>	
Other, namely: [NCS: zulass_ma13s]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[NCS]			
<pre> goto 67192 goto 67193 goto 67194 goto 67195 goto 67196 goto 67197 goto 67198 goto 67199 goto 67200 goto 67201 goto 67202 goto 67203 if (67203 = 1) goto 67204 if (67203 <> 1) goto 67204Z goto 67204Z </pre>			

Variables

2 Individual follow-up

t29172a	Admission Master's program: minimum grade	pTarget
t29172b	Admission Master's program: entrance examination	pTarget
t29172c	Admission Master's program: foreign language proof	pTarget
t29172d	Admission Master's program: admission interview	pTarget
t29172e	Admission Master's program: degree field of study	pTarget
t29172f	Admission Master's program: type of higher education institution	pTarget
t29172g	Admission Master's program: formal performance records	pTarget
t29172h	Admission Master's program: professional background	pTarget
t29172i	Admission Master's program: practical experience	pTarget
t29172j	Admission Master's program: letter of recommendation	pTarget
t29172k	Admission Master's program: motivation statement	pTarget
t29172l	Admission Master's program: work sample	pTarget
t29172m	Admission Master's program: other	pTarget
t29172n_O	Admission Master's program: other open	pTarget

Information sources graduate studies

2.3 Individual follow-up, CAWI (ID 1007)

67205- How helpful was information from the following persons and media in your decision to 67211 start a Master's program and in your further study planning?

Please select the answer on the scale that best matches your assessment.

	not helpful at all [1]	rather not helpful [2]	rather helpful [3]	very helpful [4]	not used/not offered [-93]
not used/not offered [-93]		<input type="checkbox"/>			
Family members	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not used/not offered [-93]		<input type="checkbox"/>			
Friends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not used/not offered [-93]		<input type="checkbox"/>			
Students in Master's program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not used/not offered [-93]		<input type="checkbox"/>			
Lecturers at the higher education institution	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not used/not offered [-93]		<input type="checkbox"/>			
Professionals employed in my fields of interest	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not used/not offered [-93]		<input type="checkbox"/>			
Special information material about career and study choices (e.g. flyers, brochures, books and magazines)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not used/not offered [-93]		<input type="checkbox"/>			
Media (newspapers, internet, television or books)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 67206 goto 67207 goto 67208 goto 67209 goto 67210 goto 67211 goto 67211Z					

Variables		
t29186a	Usefulness information source family members	pTarget
t29186b	Usefulness information source friends	pTarget
t29186c	Usefulness information source students in Master's program	pTarget
t29186d	Usefulness information source lecturers	pTarget
t29186e	Usefulness information source professionals	pTarget
t29186f	Usefulness information source advice literature	pTarget
t29186g	Usefulness information source media in general	pTarget

2 Individual follow-up

67212-67217 And how helpful was the information you received from the institutions listed below and from other sources for your decision to pursue a Master's degree program and for your academic planning?

Please select the answer on the scale that best matches your assessment.

	not helpful at all [1]	rather not helpful [2]	rather helpful [3]	very helpful [4]	not used/not offered [-93]
not used/not offered [-93]		<input type="checkbox"/>			
Employment agency, job information center (BIZ)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not used/not offered [-93]		<input type="checkbox"/>			
Companies, authorities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not used/not offered [-93]		<input type="checkbox"/>			
Trade and professional associations, trade unions, chambers of commerce	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not used/not offered [-93]		<input type="checkbox"/>			
Higher education institutions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not used/not offered [-93]		<input type="checkbox"/>			
Other sources of information, namely: [NCS: infoueber12s]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[NCS]					
goto 67213 goto 67214 goto 67215 goto 67216 goto 67217 goto 67217Z					

Variables		
t29186h	Usefulness information source job agencies	pTarget
t29186i	Usefulness information source companies	pTarget
t29186j	Usefulness information source professional associations	pTarget
t29186k	Usefulness information source higher education institutions	pTarget
t29186l	Usefulness other sources of information	pTarget
t29186m_O	other sources of information, open	pTarget

Qualification and information offers Offer and use

2.3 Individual follow-up, CAWI (ID 1007)

Condition: if (67100 <> 2)

67218 [MF] Which of the following information and qualification opportunities were offered at your higher education institution to facilitate career start or transition to a Master's degree program?

Condition: if (67100 = 2)

67218 Which of the following information and qualification opportunities were offered at your higher education institution to facilitate career start or transition to a Master's degree program? If you changed higher education institutions after your (bachelor's) degree, please think of both institutions when answering the questions.

Please mark all that apply.

	not specified [0]	specified [1]
1: Offers to acquire special additional qualifications (e.g. computer skills, foreign language skills, project management, business skills for humanists and social scientists)	<input type="checkbox"/>	<input type="checkbox"/>
2: Courses/events on "soft skills" (e.g. rhetoric, presentation skills, social skills)	<input type="checkbox"/>	<input type="checkbox"/>
3: Application training (e.g. courses/workshops)	<input type="checkbox"/>	<input type="checkbox"/>
4: Practical workshops	<input type="checkbox"/>	<input type="checkbox"/>
5: Offers that specifically support women in the transition from university to work (e.g. mentoring programs for women)	<input type="checkbox"/>	<input type="checkbox"/>
6: Offers that specifically support women in their scientific careers	<input type="checkbox"/>	<input type="checkbox"/>
7: Opportunity to work on research projects as part of your studies	<input type="checkbox"/>	<input type="checkbox"/>
8: Lectures, taught by lecturers with practical experience	<input type="checkbox"/>	<input type="checkbox"/>
none of it	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>

goto 67218Z

Variables		
t29187a	Info.- & quali. possib. offer: specific additional qualifications	pTarget
t29187b	Info.- & quali. possib. offer: soft skills	pTarget
t29187c	Info.- & quali. possib. offer: courses application strategies	pTarget
t29187d	Info.- & quali. possib. offer: professional workshops	pTarget
t29187e	Info.- & quali. possib. offer: offers women transition	pTarget
t29187f	Info.- & quali. possib. offer: offers women scientific career	pTarget
t29187g	Info.- & quali. possib. offer: research projects higher education instit.	pTarget
t29187h	Info.- & quali. possib. offer: lecturers from practice	pTarget

67219 [MF] And which of the information and qualification opportunities have you already used or will you probably still use?

Please mark all that apply.

	not specified [0]	specified [1]
1: Offers to acquire special additional qualifications (e.g. computer skills, foreign language skills, project management, business skills for humanities and social scientists)	<input type="checkbox"/>	<input type="checkbox"/>
2: Courses/events on "soft skills" (e.g. rhetoric, presentation skills, social skills)	<input type="checkbox"/>	<input type="checkbox"/>
3: Application training (e.g. courses/workshops)	<input type="checkbox"/>	<input type="checkbox"/>
4: Practical workshops	<input type="checkbox"/>	<input type="checkbox"/>
5: Offers that specifically support women in the transition from university to work (e.g. mentoring programs for women)	<input type="checkbox"/>	<input type="checkbox"/>
6: Offers that specifically support women in their scientific careers	<input type="checkbox"/>	<input type="checkbox"/>
7: Possibility to carry out research projects as part of your studies	<input type="checkbox"/>	<input type="checkbox"/>
8: Lectures, taught by lecturers with practical experience	<input type="checkbox"/>	<input type="checkbox"/>
none of it	<input type="checkbox"/>	<input type="checkbox"/>

goto 67219Z

if (67218(infqualan1_1) = 1) infqualnutz1_1 1: Offers to acquire special additional qualifications (e.g. computer skills, foreign language skills, project management, business skills for humanities and social scientists) if (67218 (infqualan1_2) = 1) infqualnutz1_2 2: Courses/events on "soft skills" (e.g. rhetoric, presentation skills, social skills) if (67218(infqualan1_3) = 1) infqualnutz1_3 3: Application training (e.g. courses/workshops) if (67218 (infqualan1_4) = 1) infqualnutz1_4 4: Practical workshops if (67218(infqualan1_5) = 1) infqualnutz1_5 5: Offers that specifically support women in the transition from university to work (e.g. mentoring programs for women) if (67218 (infqualan1_6) = 1) infqualnutz1_6 6: Offers that specifically support women in their scientific careers if (67218 (infqualan1_7) = 1) infqualnutz1_7 7: Possibility to carry out research projects as part of your studies if (67218 (infqualan1_8) = 1) infqualnutz1_8 8: Lectures, taught by lecturers with practical experience infqualnutz1_kd: none of it

Variables

2.3 Individual follow-up, CAWI (ID 1007)

t29188a	Info.- & quali. possib. use: specific additional qualifications	pTarget
t29188b	Info.- & quali. possib. use: soft skills	pTarget
t29188c	Info.- & quali. possib. use: courses application strategies	pTarget
t29188d	Info.- & quali. possib. use: professional workshops	pTarget
t29188e	Info.- & quali. possib. use: offers women transition	pTarget
t29188f	Info.- & quali. possib. use: offers women scientific career	pTarget
t29188g	Info.- & quali. possib. use: research projects higher education instit.	pTarget
t29188h	Info.- & quali. possib. use: lecturers from practice	pTarget

67220 [MF] And what other information and qualification opportunities were offered at your higher education institution to facilitate the career start or the transition to the Master's program?

Please mark all that apply.

	not specified [0]	specified [1]
1: Exchange of experience with former students (alumni)	<input type="checkbox"/>	<input type="checkbox"/>
2: Individual counseling interview, e.g. with a career counselor or lecturer	<input type="checkbox"/>	<input type="checkbox"/>
3: Company contact fairs / company presentation / job speed dating	<input type="checkbox"/>	<input type="checkbox"/>
4: Vacancies/job fair	<input type="checkbox"/>	<input type="checkbox"/>
5: Information events on the topic of career start	<input type="checkbox"/>	<input type="checkbox"/>
6: Information events on the Master's program	<input type="checkbox"/>	<input type="checkbox"/>
7: Events/counselling for business start-ups	<input type="checkbox"/>	<input type="checkbox"/>
8: Other information and qualification possibilities[NCS: infqualan2_16s]	<input type="checkbox"/>	<input type="checkbox"/>
none of it	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>

if (67220(infqualan2_16) = 1) goto 67221
if (67220(infqualan2_16) <> 1) goto 67221Z

Variables		
t29175a	Info.- & quali. possib. Offer: alumni	pTarget
t29175b	Info.- & quali. possib. Offer: coaching	pTarget
t29175c	Info.- & quali. possib. Offer: company contact fairs	pTarget
t29175d	Info.- & quali. possib. Offer: vacancies/job fair	pTarget
t29175e	Info.- & quali. possib. Offer: information event career start	pTarget
t29175f	Info.- & quali. possib. Offer: information events Master's program	pTarget
t29175g	Info.- & quali. possib. Offer: business start-ups	pTarget
t29175h	Info.- & quali. possib. Offer: other	pTarget

67221 [NCS]

namely:



goto 67221Z

Variables

t29175i_O

other information and qualification opportunities, open

pTarget

2.3 Individual follow-up, CAWI (ID 1007)

67222 [MF] And which of the information and qualification opportunities have you already used or will you probably still use?

Please mark all that apply.

	not specified [0]	specified [1]
1: Exchange of experience with former students (alumni)	<input type="checkbox"/>	<input type="checkbox"/>
2: Individual counseling interview, e.g. with a career counselor or lecturer	<input type="checkbox"/>	<input type="checkbox"/>
3: Company contact fairs / company presentation / job speed dating	<input type="checkbox"/>	<input type="checkbox"/>
4: Vacancies/job fair	<input type="checkbox"/>	<input type="checkbox"/>
5: Information events on the topic of career start	<input type="checkbox"/>	<input type="checkbox"/>
6: Information events on the Master's program	<input type="checkbox"/>	<input type="checkbox"/>
7: Events/counselling for business start-ups	<input type="checkbox"/>	<input type="checkbox"/>
8: Other: <infqualan16s>	<input type="checkbox"/>	<input type="checkbox"/>
none of it	<input type="checkbox"/>	<input type="checkbox"/>

goto 67222Z

if (67220(infqualan2_9) = 1) infqualnutz2_9 1: Exchange of experience with former students (alumni) if (67220(infqualan2_10) = 1) infqualnutz2_10 2: Individual counseling interview, e.g. with a career counselor or lecturer if (67220(infqualan2_11) = 1) infqualnutz2_11 3: Company contact fairs / company presentation / job speed dating if (67220(infqualan2_12) = 1) infqualnutz2_12 4: Vacancies/job fair if (67220(infqualan2_13) = 1) infqualnutz2_13 5: Information events on the topic of career start if (67220(infqualan2_14) = 1) infqualnutz2_14 6: Information events on the Master's program if (67220(infqualan2_15) = 1) infqualnutz2_15 7: Events/counselling for business start-ups if (67220(infqualan2_16) = 1) infqualnutz2_16 8: Other: <infqualan16s> infqualnutz2_kd: none of it

Variables		
t29176a	Info.- & quali. possib. Use: alumni	pTarget
t29176b	Info.- & quali. possib. Use: coaching	pTarget
t29176c	Info.- & quali. possib. Use: company contact fairs	pTarget
t29176d	Info.- & quali. possib. Use: vacancies/job fair	pTarget
t29176e	Info.- & quali. possib. Use: information event career start	pTarget
t29176f	Info.- & quali. possib. Use: information events Master's program	pTarget
t29176g	Info.- & quali. possib. Use: business start-ups	pTarget
t29176h	Info.- & quali. possib. Use: other	pTarget

Application behavior

2 Individual follow-up

67223 Have you already started to apply for jobs for the time !!after your studies!?!?

yes [1]

no [2]

if (67223 = 1) goto 67224
if (67223 <> 1) goto 67225Z

Variables

tg79910	Application behavior	pTarget
---------	----------------------	---------

67224 [MF] Which jobs for the time after your studies have you already applied for?

Please mark all that apply.

	not specified [0]	specified [1]
1: a Referendariat, Volontariat, practical year, probationary year, trainee program, vicariate or a similar training	<input type="checkbox"/>	<input type="checkbox"/>

2: an internship (not included are mandatory internships as part of the course of study)	<input type="checkbox"/>	<input type="checkbox"/>
--	--------------------------	--------------------------

3: a job with more than 30 hours/week	<input type="checkbox"/>	<input type="checkbox"/>
---------------------------------------	--------------------------	--------------------------

4: a job with up to 30 hours/week	<input type="checkbox"/>	<input type="checkbox"/>
-----------------------------------	--------------------------	--------------------------

5: Other [NCS: arbsu_arts]	<input type="checkbox"/>	<input type="checkbox"/>
----------------------------	--------------------------	--------------------------

if (67224(arbsu_art5) <> 1) goto 67225Z
if (67224(arbsu_art5) = 1) goto 67225

Variables

tg7991a	Type of job: Referendariat	pTarget
tg7991b	Type of job: internship	pTarget
tg7991c	Type of job: job more than 30h	pTarget
tg7991d	Type of job: job 30h or less	pTarget
tg7991e	Type of job: other	pTarget

67225 [NCS]



goto 67225Z

Variables

tg7991f_O	Type of job: other - open	pTarget
-----------	---------------------------	---------

Social capital: Master prospective

67226	Imagine you're considering starting another degree program after you finish your current program of study (such as a Master's degree program). How likely is it that someone in your social circle could you give information and tips about study options?
very unlikely [1]	<input type="checkbox"/>
rather unlikely [2]	<input type="checkbox"/>
rather likely [3]	<input type="checkbox"/>
very likely [4]	<input type="checkbox"/>
<i>goto 67226Z</i>	

Variables		
t324020	Social capital - info further higher education: probability	pTarget

67227 [MF] Who were you just thinking of?

Please mark all that apply.

	not specified [0]	specified [1]
your (spouse) partner	<input type="checkbox"/>	<input type="checkbox"/>
your mother (stepmother/foster mother)	<input type="checkbox"/>	<input type="checkbox"/>
your father (stepfather/foster father)	<input type="checkbox"/>	<input type="checkbox"/>
your siblings	<input type="checkbox"/>	<input type="checkbox"/>
other family members or relatives	<input type="checkbox"/>	<input type="checkbox"/>
your friends	<input type="checkbox"/>	<input type="checkbox"/>
your fellow students	<input type="checkbox"/>	<input type="checkbox"/>
other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>

goto 67255Z

$autoif (67227(t32402a1) = 1 \& 67227(t32402a2) = 1 \& 67227(t32402a3) = 1 \& 67227(t32402a4) <> 1 \& 67227(t32402a5) <> 1 \& 67227(t32402a6) <> 1 \& 67227(t32402a7) <> 1 \& 67227(t32402a8) <> 1) 67228 = 3$
 $autoif (67227(t32402a1) = 1 \& 67227(t32402a2) = 1 \& 67227(t32402a3) <> 1 \& 67227(t32402a4) <> 1 \& 67227(t32402a5) <> 1 \& 67227(t32402a6) <> 1 \& 67227(t32402a7) <> 1 \& 67227(t32402a8) <> 1) 67228 = 2$
 $autoif (67227(t32402a1) = 1 \& 67227(t32402a2) <> 1 \& 67227(t32402a3) = 1 \& 67227(t32402a4) <> 1 \& 67227(t32402a5) <> 1 \& 67227(t32402a6) <> 1 \& 67227(t32402a7) <> 1 \& 67227(t32402a8) <> 1) 67228 = 2$
 $autoif (67227(t32402a1) <> 1 \& 67227(t32402a2) = 1 \& 67227(t32402a3) = 1 \& 67227(t32402a4) <> 1 \& 67227(t32402a5) <> 1 \& 67227(t32402a6) <> 1 \& 67227(t32402a7) <> 1 \& 67227(t32402a8) <> 1) 67228 = 2$
 $autoif (67227(t32402a1) = 1 \& 67227(t32402a2) <> 1 \& 67227(t32402a3) <> 1 \& 67227(t32402a4) <> 1 \& 67227(t32402a5) <> 1 \& 67227(t32402a6) <> 1 \& 67227(t32402a7) <> 1 \& 67227(t32402a8) <> 1) 67228 = 1$
 $autoif (67227(t32402a1) <> 1 \& 67227(t32402a2) = 1 \& 67227(t32402a3) <> 1 \& 67227(t32402a4) <> 1 \& 67227(t32402a5) <> 1 \& 67227(t32402a6) <> 1 \& 67227(t32402a7) <> 1 \& 67227(t32402a8) <> 1) 67228 = 1$
 $autoif (67227(t32402a1) <> 1 \& 67227(t32402a2) <> 1 \& 67227(t32402a3) = 1 \& 67227(t32402a4) <> 1 \& 67227(t32402a5) <> 1 \& 67227(t32402a6) <> 1 \& 67227(t32402a7) <> 1 \& 67227(t32402a8) <> 1) 67228 = 1$
 $autoif (67227(t32402a1) <> 1 \& 67227(t32402a2) = 1 \& 67227(t32402a3) = 1 \& 67227(t32402a4) <> 1 \& 67227(t32402a5) <> 1 \& 67227(t32402a6) <> 1 \& 67227(t32402a7) <> 1 \& 67227(t32402a8) <> 1) 67231 = 4$
 $autoif (67227(t32402a1) <> 1 \& 67227(t32402a2) = 1 \& 67227(t32402a3) <> 1 \& 67227(t32402a4) <> 1 \& 67227(t32402a5) <> 1 \& 67227(t32402a6) <> 1 \& 67227(t32402a7) <> 1 \& 67227(t32402a8) <> 1) 67231 = 7$
 $autoif (67227(t32402a1) <> 1 \& 67227(t32402a2) <> 1 \& 67227(t32402a3) = 1 \& 67227(t32402a4) <> 1 \& 67227(t32402a5) <> 1 \& 67227(t32402a6) <> 1 \& 67227(t32402a7) <> 1 \& 67227(t32402a8) <> 1) 67231 = 1$

Variables

t32402k	Social capital - info further study: partner	pTarget
t32402l	Social capital - info further study: mother	pTarget
t32402m	Social capital - info further study: father	pTarget
t32402o	Social capital - info further study: siblings	pTarget
t32402p	Social capital - info further study: relatives	pTarget
t32402q	Social capital - info further study: friends	pTarget
t32402r	Social capital - info further study: fellow students	pTarget
t32402s	Social capital - info further study: other	pTarget

2.3 Individual follow-up, CAWI (ID 1007)

67228 How many persons did you think of in total?	
one person [1]	<input type="checkbox"/>
two persons [2]	<input type="checkbox"/>
more than two persons [3]	<input type="checkbox"/>
<i>if (67228 <> -90) goto 67228Z</i> <i>if (67228 = -90) goto 67231Z</i>	

Variables		
t32402b	Social capital - information - number info further study	pTarget

Condition: if (67228 = 1)	
67229 Does this person have a migrant background? This means that he or she or at least one parent was born abroad.	
Condition: if (67228 <> 1))	
67229 How many of these persons have migrant background? That means that he or she or at least one parent was born abroad.	
no/ none/ no one [1]	<input type="checkbox"/>
almost no one [2]	<input type="checkbox"/>
less than half [3]	<input type="checkbox"/>
one/(about) half [4]	<input type="checkbox"/>
more than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
yes/ both/ all [7]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
goto 67230 <i>if (67228 = 1) 1: no if (67228 = 2) 1: none if (67228 <> 1, 2) 1: none of them if (67228 <> 1, 2) 2: almost none of them if (67228 <> 1, 2) 3: less than half if (67228 = 2) 4: one if (67228 <> 1, 2) 4: about half if (67228 <> 1, 2) 5: more than half if (67228 <> 1, 2) 6: almost all if (67228 = 1) 7: yes if (67228 = 2) 7: both if (67228 <> 1, 2) 7: all</i>	

Variables		
t32402d	Social capital - info further study: share migrant background	pTarget

2 Individual follow-up

Condition: if (67228 = 1)

67230 And did this person study?

Condition: if (67228 <> 1)

67230 And how many of these people have studied?

no/ none/ no one [1]

almost no one [2]

less than half [3]

one/(about) half [4]

more than half [5]

almost all [6]

yes/ both/ all [7]

if (67227(t32402a1) = 1 OR 67227(t32402a4) = 1 OR 67227(t32402a5) = 1 OR 67227(t32402a6) = 1 OR 67227(t32402a7) = 1 OR 67227(t32402a8) = 1) goto 67231
 if ((67227(t32402a2) = 1 OR 67227(t32402a3) = 1) & 67227(t32402a1) <> 1 & 67227(t32402a4) <> 1 & 67227(t32402a5) <> 1 & 67227(t32402a6) <> 1 & 67227(t32402a7) <> 1 & 67227(t32402a8) <> 1) goto 67231Z

if (67228 = 1) 1: no if (67228 = 2) 1: none if (67228 <> 1, 2) 1: none of them if (67228 <> 1, 2) 2: almost none of them if (67228 <> 1, 2) 3: less than half if (67228 = 2) 4: one if (67228 <> 1, 2) 4: about half if (67228 <> 1, 2) 5: more than half if (67228 <> 1, 2) 6: almost all if (67228 = 1) 7: yes if (67228 = 2) 7: both if (67228 <> 1, 2) 7: all

Variables

t32402e

Social capital - information - studied info further study

pTarget

2.3 Individual follow-up, CAWI (ID 1007)

Condition: if (67228 = 1)

67231 And is this person a woman?

Condition: if (67228 <> 1)

67231 And how many of these are women?

no/ none/ no one [1]

almost no one [2]

less than half [3]

one/(about) half [4]

more than half [5]

almost all [6]

yes/ both/ all [7]

goto 67231Z

if (67228 = 1) 1: no if (67228 = 2) 1: none if (67228 <> 1, 2) 1: none of them if (67228 <> 1, 2) 2: almost none of them if (67228 <> 1, 2) 3: less than half if (67228 = 2) 4: one if (67228 <> 1, 2) 4: about half if (67228 <> 1, 2) 5: more than half if (67228 <> 1, 2) 6: almost all if (67228 = 1) 7: yes if (67228 = 2) 7: both if (67228 <> 1, 2) 7: all

Variables		
t32402c	Social capital - information - gender info further study	pTarget

Start: performance indicators & dropout/subject change intention

67156 The following is about your previous academic achievements. We are also interested in how you assess your own efforts and achievements. How do you assess your previous academic achievements in your current study program in comparison to your fellow students? Overall, my academic achievements are ...

much better [1]

slightly better [2]

just as well [3]

slightly worse [4]

much worse [5]

I cannot assess [-98]

goto 67156Z

Variables		
tg52044	Evaluation of academic achievements compared to fellow students	pTarget

67157 To what extent do the following statements apply to you and your course of study?

2 Individual follow-up

Please mark the applicable answer alternative.

	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completely apply [4]
I will definitely continue my studies until graduation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[NCS] I am satisfied with my academic performance.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[NCS] If I could choose again, I would choose another subject	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[NCS] My performance in my studies is better than I originally expected.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[NCS] I will finish my studies as one of the best of my semester.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[NCS] I have often thought about quitting my studies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[NCS] Compared to others I am very successful in my studies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[NCS] I am seriously thinking of giving up studying altogether.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[NCS] My performance expectations and demands have been fully met during my studies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[NCS] I belong to the best of my semester.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[NCS] I am seriously thinking about changing my major.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 67158 goto 67159 goto 67160 goto 67161 goto 67162 goto 67163 goto 67164 goto 67165 goto 67166 goto 67167 goto 67167Z				

Variables		
tg53225	Intention to quit: completion of the studies in any case	pTarget
tg53213	Academic performance: satisfied with performance	pTarget
tg53222	Intention to quit: another field of study in case of new decision	pTarget
tg53211	Academic performance: better than expected	pTarget
tg52042	Graduation as one of the best	pTarget
tg53221	Intention to quit: often thought of quitting	pTarget
tg52041	Successful in studies compared to other	pTarget
tg53223	Intention to quit: serious thought of dropping out	pTarget
tg53212	Academic performance: performance demands fulfilled	pTarget
tg52043	Belong to the best of my semester	pTarget
tg53224	Intention to quit: serious thought of changing subject	pTarget

2.3 Individual follow-up, CAWI (ID 1007)

67168 What is the average grade you received for your academic performance so far in your current course of study?

In case you do not receive grades, but your academic performance is evaluated with points, percentages or similar, please convert them into grades.

grade |__|__|__| (e. g. 2.3)

my academic performance has not been evaluated so far [-29]

don't know [-98]

Range: 0 - 999

goto 67169Z

Variables

tg52020	Grade for academic performance so far	pTarget
---------	---------------------------------------	---------

67170 When you think of your degree program up to now: to what extent does your progress correspond to the curriculum plan? (number of courses, number of tests passed, credits earned, etc.) I have earned... credits

much less [1]

slightly less [2]

about the same [3]

slightly more [4]

many more [5]

I cannot assess [-93]

goto 67170Z

Variables

tg52030	Matching study workload to curriculum plan?	pTarget
---------	---	---------

Start: study financing

67172 [NCS]



don't know [-98]

goto 67172Z

Variables

t531229_O	other source of finance, open	pTarget
-----------	-------------------------------	---------

67175 How well do you get by with the funds you have available in an average month?

Please mark on the scale the response that most closely matches your experience.

very bad [1]

rather bad [2]

moderately [3]

rather good [4]

very good [5]

don't know [-98]

goto 67175Z

Variables

t531232	Getting by with available money	pTarget
---------	---------------------------------	---------

For respondents in the last year of training

26606 The next few questions are about the things you currently do regularly in your vocational training course. Please only think about your work in the company and not about the vocational school. As part of your vocational training at the company, do you read texts that are one page long or longer?

We mean continuous texts that are at least one page long and not several shorter texts that make up one page altogether.

yes [1]

no [2]

if (26606 = 1) goto 26607
if (26606 = 2, -90) goto 26609

Variables

tf34300	Reading 1-page texts	pTarget
---------	----------------------	---------

2.3 Individual follow-up, CAWI (ID 1007)

26607	As part of your vocational training at the company, do you read texts that are five pages long or longer?
<i>We mean continuous texts that are at least five pages long and not several shorter texts that make up five pages altogether.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
if (26607 = 1) goto 26608 if (26607 = 2, -90) goto 26610	

Variables		
tf34301	Reading 5-page texts	pTarget

26608	As part of your vocational training at the company, do you read texts that are twenty five pages long or longer?
<i>We mean continuous texts that are at least twenty five pages long and not several shorter texts that make up twenty five page altogether.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
goto 26610	

Variables		
tf34302	Reading 25-page texts	pTarget

26609	Do you read anything as part of your vocational training at the company, even if they are only short notices or instructions that are only a few sentences long?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
goto 26610	

Variables		
tf34303	Reading texts	pTarget

26610 In the next few questions we are interested in whether you regularly have to write anything as part of your vocational training at the company. Please think about everything you write, whether by hand, using a typewriter or a computer. Do you write texts as part of your vocational training at the company that are one page long or longer?

We mean continuous texts that are at least one page long and not several shorter texts that make up one page altogether.

yes [1]

no [2]

*if (26610 = 1) goto 26611
if (26610 = 2, -90) goto 26613*

Variables

tf34310	Writing 1-page texts	pTarget
---------	----------------------	---------

26611 As part of your vocational training at the company, do you write texts that are five pages long or longer?

We mean continuous texts that are at least five pages long and not several shorter texts that make up five pages altogether.

yes [1]

no [2]

*if (26611 = 1) goto 26612
if (26611 = 2, -90) goto 26614*

Variables

tf34311	Writing 5-page texts	pTarget
---------	----------------------	---------

26612 As part of your vocational training at the company, do you write texts that are twenty five pages long or longer?

We mean continuous texts that are at least twenty five pages long and not several shorter texts that make up twenty five page altogether.

yes [1]

no [2]

goto 26614

Variables

tf34312	Writing 25-page texts	pTarget
---------	-----------------------	---------

2.3 Individual follow-up, CAWI (ID 1007)

26613	Do you write anything as part of your vocational training at the company, even if they are only short notices or instructions that are only a few sentences long?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>goto 26614</i>	

Variables		
tf34313	Writing texts	pTarget

26614	The following questions cover the use of figures and mathematics, including all calculations that you make using a pocket calculator or computer. As part of your vocational training at the company, do you apply any mathematical skills or do you deal with figures?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>if (26614 = 1) goto 26617</i> <i>if (26614 = 2, -90) goto 26615</i>	

Variables		
tf34320	Numeracy: Handling figures	pTarget

26615	Do you work at a cash desk or with cash in any other way as part of your vocational training at the company?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>if (26615 = 1) goto 26622</i> <i>if (26615 = 2, -90) goto 26616</i>	

Variables		
tf34321	Numeracy: Working with cash	pTarget

26616	As part of your vocational training at the company, do you have to measure or count anything?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>goto 26622</i>	

Variables		
tf34322	Numeracy: Measuring/counting	pTarget

2 Individual follow-up

26617	As part of your vocational training at the company, do you have to carry out simple calculations, such as adding, subtracting, multiplying or dividing?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>if (26617 = 1) goto 26618 if (26617 = 2, -90) goto 26622</i>	

Variables		
tf34323	Numeracy: Simple calculations	pTarget

26618	As part of your vocational training at the company, do you do calculations involving fractions or percentages?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>goto 26620</i>	

Variables		
tf34324	Numeracy: Calculating fractions/percentages	pTarget

26620	As part of your vocational training at the company, do you have to calculate surface areas, circles or volume?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>goto 26621</i>	

Variables		
tf34325	Numeracy: Calculations of surface area/circles/volume	pTarget

26621	As part of your vocational training at the company, do you have to use higher mathematics such as integral calculus, inferential statistics or regression analyses?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>goto 26622</i>	

Variables		
tf34326	Numeracy: Higher mathematics	pTarget

2.3 Individual follow-up, CAWI (ID 1007)

26622 Do you use a computer as part of your training in the company?

By computers we mean here personal computers (PCs), workstations, mainframes, tablets or smartphones, if they are used for tasks within the scope of your vocational training at the company. This does not include game consoles, calculators or PDAs.

yes [1]

no [2]

if (26622 = 1) goto 26623

if (26622 = 2, -90) goto 26627

Variables

tf34330	ICT: use computer	pTarget
---------	-------------------	---------

26623 Computers can be used for many different tasks. For the following questions, please think only about the things for that you use the computer during your work time. Do you use one or more standard office programs, such as Microsoft Office, Open Office or email software as part of your vocational training at the company?

yes [1]

no [2]

if (26623 = 1) goto 26623a

if (26623 = 2, -90) goto 26624

Variables

tf34331	ICT: Use of standard software	pTarget
---------	-------------------------------	---------

26623a If so, do you regularly use advanced program functions such as writing macros or other scripts?

yes [1]

no [2]

goto 26624

Variables

tf34332	ICT: program functions standard software	pTarget
---------	--	---------

2 Individual follow-up

26624	Do you use any special computer programs such as CAD programs, programs for desktop publishing or for statistical analyses as part of your vocational training at the company?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>if (26624 = 1) goto 26624a if (26624 = 2, -90) goto 26626</i>	

Variables		
tf34333	ICT: Use of special software	pTarget

26624a	If so, do you regularly use advanced program functions such as writing scripts?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>goto 26626</i>	

Variables		
tf34334	ICT: program functions special software	pTarget

26626	Do you use a programming language such as C++ to write your own software program as part of your vocational training at the company?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>goto 26627</i>	

Variables		
tf34335	ICT: Programming language	pTarget

2.3 Individual follow-up, CAWI (ID 1007)

26627	The following questions concern solving more difficult problems. We mean problems that cannot easily be solved immediately. As part of your vocational training at the company, how often do you have to solve such difficult problems?
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>goto 26629</i>	

Variables		
tf34104	Routine: Solving more difficult problems	pTarget

26629	As part of your vocational training at the company, how often do you have to learn something new?
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>goto 26628</i>	

Variables		
tf34105	Routine: Learning something new	pTarget

26628	How often in your daily work at the company do you have to carry out short, repetitive tasks?
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>goto 26628a</i>	

Variables		
tf34360	Routine: Short, repetitive tasks	pTarget

26628a How often is one working day the same as the next for you at the company?

always or very often [1]

often [2]

sometimes [3]

rarely [4]

very rarely or never [5]

goto 26628b

Variables

tf34361	Routine: Working day the same as the next	pTarget
---------	---	---------

26628b How often do you get tasks in your work that you first have to familiarize yourself with?

always or very often [1]

often [2]

sometimes [3]

rarely [4]

very rarely or never [5]

goto 26628c

Variables

tf34362	Routine: Familiarize	pTarget
---------	----------------------	---------

26628c How often do you have to react to situations at work that you had not been able to anticipate?

always or very often [1]

often [2]

sometimes [3]

rarely [4]

very rarely or never [5]

goto 26628d

Variables

tf34363	Routine: Reacting to unforeseen situations	pTarget
---------	--	---------

2.3 Individual follow-up, CAWI (ID 1007)

26628d How often do you change the tasks that you have to carry out at work?

always or very often [1]

often [2]

sometimes [3]

rarely [4]

very rarely or never [5]

goto 26628e

Variables

tf34364	Routine: Changing tasks	pTarget
---------	-------------------------	---------

26628e As part of your vocational training at the company, how often do you have to do things you haven't done before?

always or very often [1]

often [2]

sometimes [3]

rarely [4]

very rarely or never [5]

goto 26628f

Variables

tf34365	Routine: Doing new things	pTarget
---------	---------------------------	---------

26628f How often does it happen that every detail of how you carry out your work at the company is specified for you?

always or very often [1]

often [2]

sometimes [3]

rarely [4]

very rarely or never [5]

goto 26630

Variables

tf34366	Routine: Details specified	pTarget
---------	----------------------------	---------

26630 How often are you able to organize your work at the company by yourself?	
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>goto 26631</i>	

Variables		
tf34370	Autonomy: Organizing your work by yourself	pTarget

26631 How often do you have the opportunity in your work at the company to constantly look out for new tasks?	
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>goto 26632</i>	

Variables		
tf34371	Autonomy: Looking out for new tasks	pTarget

26632 How often are you able to determine your pace of work at the company by yourself?	
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>goto 26633</i>	

Variables		
tf34372	Autonomy: Pace of work	pTarget

2.3 Individual follow-up, CAWI (ID 1007)

26633 How often is the quality of your work in the company checked?	
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
goto 26634	

Variables		
tf34373	Autonomy: Quality checked	pTarget

26634 As part of your vocational training at the company, how often do you have to check the quality of the work of others?	
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
goto 26635	

Variables		
tf34374	Interaction: Checking quality	pTarget

26635 As part of your vocational training at the company, how often are you personally involved in important strategic decisions in your firm, for instance concerning products manufactured and services performed, number of employees or finances?	
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
goto 26636	

Variables		
tf34375	Autonomy: Strategic decisions	pTarget

26636 Please now think of the physical activities that you have to perform on a regular basis as part of your vocational training at the company. How often do you have to stand at work for at least two hours?

This doesn't mean having to stand on the way to or from work (for instance on a bus or train), but only if you have to stand at work.

always or very often [1]

often [2]

sometimes [3]

rarely [4]

very rarely or never [5]

goto 26637

Variables

tf34380	Physical exertion: Standing	pTarget
---------	-----------------------------	---------

26637 How often do you have to walk, run or cycle long distances at work at the company?

This doesn't mean walking or cycling to work, only if you have to walk (e.g. as a postman) or cycle (e.g. as a cycle courier) at work

always or very often [1]

often [2]

sometimes [3]

rarely [4]

very rarely or never [5]

goto 26638

Variables

tf34381	Physical exertion: Walking/cycling	pTarget
---------	------------------------------------	---------

2.3 Individual follow-up, CAWI (ID 1007)

26638	As part of your vocational training at the company, how often do you have to lift or carry a load weighing at least 10 kg?
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>goto 26639</i>	

Variables		
tf34382	Physical exertion: Lifting	pTarget

26639	How often do you have to get into an uncomfortable physical position at work at the company, e.g. working overhead, bending, crawling, lying down, kneeling or squatting?
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>goto 26640</i>	

Variables		
tf34383	Physical exertion: Uncomfortable physical position	pTarget

26640	How often are you exposed to great heat or cold at work at the company?
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>goto 26642</i>	

Variables		
tf34384	Physical exertion: Heat/cold	pTarget

26642	How often do you also have contact with people at work at the company who are not colleagues, for instance customers, clients, patients or the general public?
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>goto 26643</i>	

Variables		
tf34390	Interaction: Customer contact	pTarget

26643	As part of your vocational training at the company, how often do you have to give other people simple information?
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>goto 26644</i>	

Variables		
tf34391	Interaction: Simple information	pTarget

26644	As part of your vocational training at the company, how often do you have to advise other people, for instance in financial or legal matters?
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>goto 26645</i>	

Variables		
tf34392	Interaction: Counseling	pTarget

2.3 Individual follow-up, CAWI (ID 1007)

26645	As part of your vocational training at the company, how often do you have to provide other people with assistance or help them with their personal problems?
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>goto 26646</i>	

Variables		
tf34393	Interaction: Assistance	pTarget

26646	As part of your vocational training at the company, how often do you have to teach or train other people?
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>goto 26647</i>	

Variables		
tf34394	Interaction: Teaching/training	pTarget

26647	How often do you have to talk to applicants in the course of your vocational training in the company, e.g. with people applying for a loan or for social benefits, for a job or similar?
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>goto 26650Z</i>	

Variables		
tf34395	Interaction: job interviews (main employment)	pTarget

You and the school

55122 [MF] What grade did you have in your last annual report ...							
<i>Please click one box in each line.</i>							
	very good [1]	good [2]	satisfactory [3]	sufficient [4]	inadequate [5]	unsatisfactory [6]	
... German?	<input type="checkbox"/>						
... mathematics?	<input type="checkbox"/>						
	no grade received [0]	very good [1]	good [2]	satisfactory [3]	sufficient [4]	inadequate [5]	unsatisfactory [6]
... English?	<input type="checkbox"/>						
... biology?	<input type="checkbox"/>						
... chemistry?	<input type="checkbox"/>						
... physics?	<input type="checkbox"/>						
... technology?	<input type="checkbox"/>						
... natural sciences?	<input type="checkbox"/>						
<i>goto 55123</i>							

Variables		
t724101	Grade annual report - German	pTarget
t724102	Grade annual report - mathematics	pTarget
t724103	Grade annual report - English	pTarget
t724104	Grade annual report - biology	pTarget
t724105	Grade annual report - chemistry	pTarget
t724106	Grade annual report - physics	pTarget
t724107	Grade annual report - technology	pTarget
t724108	Grade annual report - natural sciences	pTarget

2.3 Individual follow-up, CAWI (ID 1007)

55123 [MF] How many lessons per week do you have in ...

Please click one box in each line.

	2 hours per week [1]	3 hours per week [2]	4 hours per week [3]	5 hours per week [4]	6 hours per week [5]	more than 6 hours per week [6]	
... German?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
... mathematics?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	course not taken [0]	2 lessons per week [1]	3 lessons per week [2]	4 lessons per week [3]	5 lessons per week [4]	6 lessons per week [5]	more than 6 lessons per week [6]
... English?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... biology?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... chemistry?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... physics?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... technology?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... natural sciences?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55124a							

Variables

te01010	Lessons German	pTarget
te01020	Lessons Mathematics	pTarget
te01030	Lessons English	pTarget
te01040	Lessons Biology	pTarget
te01050	Lessons Chemistry	pTarget
te01060	Lessons Physics	pTarget
te01070	Lessons Technology	pTarget
te01080	Lessons Natural sciences	pTarget

55124a Now, please tell us at what requirement level you are taking the courses. Please note: Many federal states differentiate between a “basic requirement level” and an “advanced requirement level”. However, different terms are used for these in the different states.

Courses at advanced requirement level are also known as advanced courses, advanced level subjects, core subjects, major subjects, profile subjects or special subjects. They are usually taught with more hours per week than basic level courses. Courses at basic requirement level are also known as basic courses.

continue [1]

goto 55124b

Variables

te13010	intro: different requirement levels	pTarget
---------	-------------------------------------	---------

2 Individual follow-up

55124b- Are the following subjects offered at different levels in your grade?
55124d

Please click one box in each line.

	!!Yes!!, different requirement levels are offered. [1]	!No!!, !no!! different requirement levels are offered. [2]
... in German	<input type="checkbox"/>	<input type="checkbox"/>
... in Mathematics	<input type="checkbox"/>	<input type="checkbox"/>
... in English	<input type="checkbox"/>	<input type="checkbox"/>
goto 55124c goto 55124d goto 55124e		

Variables		
te12010	Requirement level in attended grade German	pTarget
te12020	Requirement level in attended grade Mathematics	pTarget
te12030	Requirement level in attended grade English	pTarget

2.3 Individual follow-up, CAWI (ID 1007)

55124e- What course difficulty level do you take in the following subjects? 55124g

Please click one box in each line.

don't know [-98]	<input type="checkbox"/>		
	basic difficulty level (e.g. basic course) [1]	advanced difficulty level (e.g. advanced course) [2]	don't know [-98]
... in German	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

don't know [-98]	<input type="checkbox"/>		
... in mathematics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

don't know [-98]	<input type="checkbox"/>			
	basic difficulty level (e.g. basic course) [1]	advanced difficulty level (e.g. advanced course) [2]	course not taken / not offered [0]	don't know [-98]
... in English	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

goto 55124f
goto 55124g
goto 55124h

Variables

te13010	Difficulty level German	pTarget
te13020	Difficulty level mathematics	pTarget
te13030	Difficulty level English	pTarget

55124h [MF] Which other subjects do you take at a !!higher!! requirement level?

Please click all applicable answers.

	no advanced requirement level named [0]	advanced requirement level named [1]
no further subject	<input type="checkbox"/>	<input type="checkbox"/>
Biology	<input type="checkbox"/>	<input type="checkbox"/>
Chemistry	<input type="checkbox"/>	<input type="checkbox"/>
Physics	<input type="checkbox"/>	<input type="checkbox"/>
Geography	<input type="checkbox"/>	<input type="checkbox"/>
Educational science/pedagogy	<input type="checkbox"/>	<input type="checkbox"/>
History	<input type="checkbox"/>	<input type="checkbox"/>
Social sciences	<input type="checkbox"/>	<input type="checkbox"/>
Economics	<input type="checkbox"/>	<input type="checkbox"/>
French	<input type="checkbox"/>	<input type="checkbox"/>

2.3 Individual follow-up, CAWI (ID 1007)

55125 [MF] In which grades do you or did you have English as a graded subject in school?

Please check the applicable box for each grade.

	yes [1]	no [2]
1: English in at least one of the grades 1 to 4	<input type="checkbox"/>	<input type="checkbox"/>
2: English in 5th grade	<input type="checkbox"/>	<input type="checkbox"/>
3: English in 6th grade	<input type="checkbox"/>	<input type="checkbox"/>
4: English in 7th grade	<input type="checkbox"/>	<input type="checkbox"/>
5: English in 8th grade	<input type="checkbox"/>	<input type="checkbox"/>
6: English in 9th grade	<input type="checkbox"/>	<input type="checkbox"/>
7: English in 10th grade	<input type="checkbox"/>	<input type="checkbox"/>
8: English in 11th grade	<input type="checkbox"/>	<input type="checkbox"/>
<i>goto 55126</i>		

Variables		
te03010	English as subject in grade 1-4	pTarget
te03020	English as subject in grade 5	pTarget
te03030	English as subject in grade 6	pTarget
te03040	English as subject in grade 7	pTarget
te03050	English as subject in grade 8	pTarget
te03060	English as subject in grade 9	pTarget
te03070	English as subject in grade 10	pTarget
te03080	English as subject in grade 11	pTarget

2 Individual follow-up

55126 [MF] To what extent do the following statements apply to you? I learn for school, ...

Please click one box in each line.

	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completely apply [4]
1: ...because I want to graduate successfully.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2: ...because I want to be one of the best.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3: ...to have good career opportunities later.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4: ...because I want to perform well.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5: ...because I want to show that I am more intelligent than others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6: ...to be able to live a financially secure life later.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7: ...because success at school means a lot to me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8: ...because I want to show outstanding achievements.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9: ...to be able to work in a well-paid profession later.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10: ...because I want to do as well as possible in the exams.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11: ...because I want to do better in the exams than others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12: ...to increase my chances of being hired.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>goto 55127</i>				

Variables		
t66402a_g1	Learning motivation School: performance-related	pTarget
t66403a_g1	Learning motivation School: competition-related	pTarget
t66404a_g1	Learning motivation School: profession-related	pTarget
t66402a	Motivation: successfully graduate from school	pTarget
t66403a	Motivation: be one of the best	pTarget
t66404a	Motivation: future career opportunities	pTarget
t66402b	Motivation: good performance	pTarget
t66403b	Motivation: more intelligent than others	pTarget
t66404b	Motivation: financially secured later on	pTarget
t66402c	Motivation: meaning school success	pTarget
t66403c	Motivation: show outstanding performance	pTarget
t66404c	Motivation: well-paid job	pTarget
t66402d	Motivation: good exam performance	pTarget
t66403d	Motivation: better than others in exams	pTarget
t66404d	Motivation: increase chances of employment	pTarget

2.3 Individual follow-up, CAWI (ID 1007)

55127 [MF] To what extent do the following statements apply to you?

Please click one box in each line.

	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completely apply [4]
1: I learn for the subject German because I enjoy working with the content.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2: I learn for the subject German because the content corresponds to my personal interests.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3: I learn for the subject German because I consider the content to be very important.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4: I learn for the subject German because I am very interested in the subject matter.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5: I learn for the subject mathematics because I enjoy working with the content.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6: I learn for the subject mathematics because the content corresponds to my personal interests.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7: I learn for the subject mathematics because I consider the content to be very important.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8: I learn for the subject mathematics because I am very interested in the subject matter.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>goto 55128</i>				

Variables		
t66400a_g1	Learning motivation School: intrinsic German	pTarget
t66401a_g1	Learning motivation School: intrinsic Math	pTarget
t66400a	Motivation subject German: enjoy the content	pTarget
t66400b	Motivation subject German: content corresponds to interests	pTarget
t66400c	Motivation subject German: content important	pTarget
t66400d	Motivation subject German: great interest in subject matter	pTarget
t66401a	Motivation subject mathematics: enjoy the content	pTarget
t66401b	Motivation subject mathematics: content corresponds to interests	pTarget
t66401c	Motivation subject mathematics: content important	pTarget
t66401d	Motivation subject mathematics: great interest in subject matter	pTarget

2 Individual follow-up

55128 [MF] To what extent do the following statements apply to you?

Please click one box in each line.

	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completely apply [4]
1: I do more for school than I actually have to.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2: I do not give up until I have successfully completed a task.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3: I am only satisfied when I do my best and really make an effort.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4: For mathematics I only do what I absolutely have to do.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5: If a task in mathematics is difficult for me, I give up immediately.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6: In mathematics I make a special effort.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7: For German I only do what I absolutely have to do.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8: If a task in German is difficult for me, I give up immediately.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9: In German I make a special effort.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>goto 55129</i>				

Variables

t67007a	Effort School: do more than I have to	pTarget
t67007b	Effort School: don't give up	pTarget
t67007c	Effort School: only satisfied when did my best	pTarget
t67005a	Effort Mathematics: only what has to be done	pTarget
t67005b	Effort Mathematics: give up quickly	pTarget
t67005c	Effort Mathematics: make a special effort	pTarget
t67006a	Effort German: only what has to be	pTarget
t67006b	Effort German: give up quickly	pTarget
t67006c	Effort German: make a special effort	pTarget

55129 [MF] If you think about classes in school in general – how much do the following statements apply?

Please click one box in each line.

	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completely apply [4]
1: In class we often do exercises where you can really check whether you have understood something.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2: Most teachers make sure that as many students as possible work actively on something.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2.3 Individual follow-up, CAWI (ID 1007)

3: When we practice in class, we often apply what we have learned to other things.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4: Most teachers are good at explaining.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5: Most teachers respond to current requests of students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6: Most teachers can also teach dry material in a really interesting way.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7: In class we often have a choice of subjects and topics.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8: Most teachers give us enough time to think about questions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9: If I need additional help, I get it from my teachers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10: In class, there are clear rules that we have to follow.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11: Everything we do is carefully planned.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12: In class the most important things are often summarized again.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>goto 55130</i>				

Variables		
t22552a	Student: class: understand tasks	pTarget
t22352b	Student: class: active work	pTarget
t22552c	Student: class: applying the acquired knowledge	pTarget
t22452d	Student: class: good at explaining	pTarget
t22452e	Student: class: respond to requests	pTarget
t22452f	Student: class: dry material interesting	pTarget
t22552g	Student: class: subjects and topics to choose	pTarget
t22552h	Student: class: time to think through	pTarget
t22452i	Student: class: additional help from teachers	pTarget
t22352j	Student: class: clear rules	pTarget
t22352k	Student: class: careful planning	pTarget
t22352l	Student: class: summarize the most important	pTarget

2 Individual follow-up

55130 [MF] How do you assess the situation at your school?

Please click one box in each line.

	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completely apply [4]
1: All in all I am satisfied with my school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2: If I had the choice again, I would rather go to another school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3: There are many things in my school that I do not like.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4: I can highly recommend my school to others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>goto 55130b</i>				

Variables		
te04010	Satisfaction with school: satisfied	pTarget
te04020	Satisfaction with school: go to another school	pTarget
te04030	Satisfaction with school: do not like	pTarget
te04050	Satisfaction with school: highly recommend	pTarget

55130b On how many school days in the last four school weeks did you miss school because you were ill?

If you have not been absent due to illness, please enter "0" (zero).

approximately	<input type="text"/> <input type="text"/>	days (approximately)
<i>don't know [-98]</i>	<input type="checkbox"/>	
Range: 0 - 31		
<i>goto 55130Z</i>		

Variables		
t523000	Days absent due to illness	pTarget

SCHOOL LEAVING QUALIFICATIONS AND VOCATIONAL EDUCATION

2.3 Individual follow-up, CAWI (ID 1007)

55131 Imagine that you have all the opportunities to become whatever you want. What would be your dream job then?

Please enter [OPEN]:



goto 55134

Variables

t31060a_g1	Idealistic career aspirations: career aspiration (KIDB 1988)	pTarget
t31060a_g2	Idealistic career aspirations: career aspiration (KIDB 2010)	pTarget
t31060a_g3	Idealistic career aspirations: career aspiration (ISCO-88)	pTarget
t31060a_g4	Idealistic career aspirations: career aspiration (ISCO-08)	pTarget
t31060a_g5	Idealistic career aspirations: career aspiration (ISEI-88)	pTarget
t31060a_g6	Idealistic career aspirations: career aspiration (SIOPS-88)	pTarget
t31060a_g7	Idealistic career aspirations: career aspiration (MPS)	pTarget
t31060a_g9	Idealistic career aspirations: career aspiration (BLK)	pTarget
t31060a_g14	Idealistic career aspirations: career aspiration (ISEI-08)	pTarget
t31060a_g16	Idealistic career aspirations: career aspiration (SIOPS-08)	pTarget
t31060a_O	Idealistic career aspirations: career aspiration	pTarget

55134 Think about everything you know right now. Which profession do you think you will actually have later?

If you are not sure yet, enter the profession you think is the most likely one.

Please enter [OPEN]:



goto 55137

Variables

t31160a_g1	Realistic career aspirations: career aspiration (KIDB 1988)	pTarget
t31160a_g2	Realistic career aspirations: career aspiration (KIDB 2010)	pTarget
t31160a_g3	Realistic career aspirations: career aspiration (ISCO-88)	pTarget
t31160a_g4	Realistic career aspirations: career aspiration (ISCO-08)	pTarget
t31160a_g5	Realistic career aspirations: career aspiration (ISEI-88)	pTarget
t31160a_g6	Realistic career aspirations: career aspiration (SIOPS-88)	pTarget
t31160a_g7	Realistic career aspirations: career aspiration (MPS)	pTarget
t31160a_g9	Realistic career aspirations: career aspiration (BLK)	pTarget
t31160a_g14	Realistic career aspirations: career aspiration (ISEI-08)	pTarget
t31160a_g16	Realistic career aspirations: career aspiration (SIOPS-08)	pTarget
t31160a_O	Realistic career aspirations: career aspiration	pTarget

55137 No matter which school you attend or how good your grades are: Which school-leaving qualification would you like to have?

Please click only one answer.

Fachhochschulreife [entry qualification for universities of applied sciences]/subject-related Hochschulreife [higher education entrance qualification]/Fachabitur [1]

Abitur (general higher education entrance qualification) [2]

Left school without eligibility to apply to a higher education institution [3]

goto 55138

Variables

t31035e	Desired school-leaving qualification	pTarget
---------	--------------------------------------	---------

55138 If you think about everything you know now: Which qualification do you think you'll actually leave school with?

Please click only one answer.

Fachhochschulreife [entry qualification for universities of applied sciences]/subject-related Hochschulreife [higher education entrance qualification]/Fachabitur [1]

Abitur (general higher education entrance qualification) [2]

Left school without eligibility to apply to a higher education institution [3]

goto 55139

Variables

t31135e	Actual school-leaving qualification	pTarget
---------	-------------------------------------	---------

55139 If it were up to you alone: What kind of training would you like to do after finishing school !!preferably!!?

!!Please click only one answer!! . If you plan to do a voluntary social year, an internship, etc. after school, indicate the type of vocational training you would like to do after that.

A higher education [1]

A vocational training [2]

no qualification [3]

if (55139 = 1) goto 55140

if (55139 = 2) goto 55141

if (55139 = 3, -90) goto 55147

Variables

te05100	Idealistische Bildungsaspiration - Ausbildungsabschluss	pTarget
---------	---	---------

2.3 Individual follow-up, CAWI (ID 1007)

55140 namely at the following type of higher education institution:							
not specified [-90] <input type="checkbox"/>							
university (also college of art or music, teacher training college, etc.) [1]	university of applied sciences [2]	cooperati ve state university [3]	Berufsak ademie [universit y of cooperati ve education] [4]	college of public administr ation [5]	other higher education institution : [6]	not specified [-90]	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Please enter [OPEN Q25a_5o]: 							
not specified [-90] <input type="checkbox"/>							
goto 55142							
Variables							
te05111	Idealistic educational aspiration - type of higher education institution					pTarget	
te05112_O	Idealistic educational aspiration - type of higher education institution - open					pTarget	

55141 namely:

	attend a Berufsfachschule or another type of vocational school (School-based vocational training primarily takes place in social professions, such as geriatric care, but also in technical assistant professions, such as pharmaceutical-technical assistants.) [2]	civil service training (clerical grade) [3]	something else: [4]
a company-based vocational training [1]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please enter [OFFEN Q25b_4o]:

goto 55145

Variables		
te05121	Idealistic educational aspiration - type of vocational training	pTarget
te05122_O	Idealistic educational aspiration - type of vocational training - open	pTarget

2.3 Individual follow-up, CAWI (ID 1007)

55142 Which subject would you like to study !!preferably!!?

If you would like to study several subjects in combination or at the same time, or if you would like to start a teacher training course, please enter this here.

Subject of study: [OPEN Q26_1o]



... in combination with the subject(s): [OPEN Q26_2o]



goto 55143

Variables

te06010_O	Idealistic aspiration study subject	pTarget
te06010_g1	Idealistic aspiration subject - destatis: subjects of study (3-digits)	pTarget
te06010_g2	Idealistic aspiration subject - destatis: subjects of study (area)	pTarget
te06020_O	Idealistic aspiration study subject combination subject	pTarget
te06020_g1	Idealistic aspiration combination subject 1st reference - destatis (3-digits)	pTarget
te06020_g2	Idealistic aspiration combination subject 1st reference - destatis (area)	pTarget

55143 Would you like to study this subject(s) as part of a teaching degree course?

no [2]

yes [1]

goto 55144

Variables

te06070	Idealistic aspiration: study subject teaching-related	pTarget
---------	---	---------

55144 [MF] Estimate:

Please click only one answer.

How good do you think are your chances of getting a place in your aspired subject or combination of subjects?

very small [1]

rather small [2]

rather good [3]

very good [4]

goto 55147

Variables

te07010	Idealistic aspiration: study subject chance	pTarget
---------	---	---------

55145 In which profession would you **!!preferably!!** start a vocational training?

Please enter the exact name of the vocational training.

Please enter:



if (55145 = -90) goto 55147

if (55145 <> -90) goto 55146

Variables

te08010_g1	Profession with vocational training (KldB 1988)	pTarget
te08010_g2	Profession with vocational training (KldB 2010)	pTarget
te08010_g3	Profession with vocational training (ISCO-88)	pTarget
te08010_g4	Profession with vocational training (ISCO-08)	pTarget
te08010_g5	Profession with vocational training (ISEI-88)	pTarget
te08010_g6	Profession with vocational training (SIOPS-88)	pTarget
te08010_g7	Profession with vocational training (MPS)	pTarget
te08010_g9	Profession with vocational training (BLK)	pTarget
te08010_g14	Profession with vocational training (ISEI-08)	pTarget
te08010_g16	Profession with vocational training (SIOPS-08)	pTarget
te08010_O	Idealistische Aspiration: Ausbildungsberuf	pTarget

55146 [MF] Estimate:

Please check only one answer.

How high do you rate your chances of getting a vocational training in your intended profession?

very small [1]

rather small [2]

rather good [3]

very good [4]

goto 55147

Variables

te08020	Idealistic aspiration: Vocational training profession - chance	pTarget
---------	--	---------

2.3 Individual follow-up, CAWI (ID 1007)

55147 And considering everything you know now: What type of vocational training will you probably!! do after finishing school?

!!Please click only one answer!!. If you plan to do a voluntary social year, an internship, etc. after school, please indicate the type of training you are likely to do afterwards.

A higher education [1]

A vocational training [2]

no qualification [3]

if (55147 = 1) goto 55148

if (55147 = 2) goto 55149

if (55147 = 3, -90) goto 55153

Variables

te12000	Realistic educational aspiration - vocational qualification	pTarget
---------	---	---------

55148

	university (also college of art or music, teacher training college, etc.) [1]	university of applied sciences [2]	cooperati ve state university [3]	Berufsak ademie [universit y of cooperati ve education] [4]	college of public administr ation [5]	other higher education institution : [6]
und zwar an folgendem Hochschultyp:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please enter [OFFEN Q30a_6o]:



goto 55150

Variables

te09111	Realistic educational aspiration – type of higher education institution	pTarget
te09112_O	Realistic educational aspiration – type of higher education institution - open	pTarget

55149 **namely:**

	attend a Berufsfachschule or another type of vocational school (School-based vocational training primarily takes place in social professions, such as geriatric care, but also in technical assistant professions, such as pharmaceutical-technical assistants.) [2]	civil service training (clerical grade) [3]	something else: [4]
a company-based vocational training [1]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please enter [OFFEN Q30b_4o]:

goto 55152

Variables		
te09121	Realistic educational aspiration – type of vocational training	pTarget
te09122_O	Realistic educational aspiration – type of vocational training - open	pTarget

2.3 Individual follow-up, CAWI (ID 1007)

55150 Which subject will you !!probably!! study?

If you plan to study several subjects in combination or simultaneously or start a teacher education program, please enter this here accordingly.

Field of subject:



... in combination with the subject(s):



goto 55151

Variables

te10010_O	Realistic aspiration Field of study	pTarget
te10010_g1	Realistic aspiration subject - destatis: Higher ed. subjects (3-digit)	pTarget
te10010_g2	Realistic aspiration subject - destatis: Higher ed. subjects (area)	pTarget
te10020_O	Realistic educational aspiration subject of study combination subject	pTarget
te10020_g1	Realistic aspiration combination subject 1st reference - destatis (3-digits)	pTarget
te10020_g2	Realistic aspiration combination subject 1st reference - destatis (area)	pTarget

55151 Will you probably be studying this subject/these subjects as part of a teaching-related degree course?

no [2]

yes [1]

goto 55153

Variables

te10030	Realistic aspiration: study subject teaching-related	pTarget
---------	--	---------

55152 In which profession will you **!!probably!!** start a vocational training?

Please enter the exact name of the vocational training.



goto 55153

Variables

te11010_O	Realistic educational aspiration: Vocational training	pTarget
te11010_g1	Realistic educational aspiration: Vocational training (KlDB 1988)	pTarget
te11010_g2	Realistic educational aspiration: Vocational training (KlDB 2010)	pTarget
te11010_g3	Realistic educational aspiration: Vocational training (ISCO-88)	pTarget
te11010_g4	Realistic educational aspiration: Vocational training (ISCO-08)	pTarget
te11010_g5	Realistic educational aspiration: Vocational training (ISEI-88)	pTarget
te11010_g6	Realistic educational aspiration: Vocational training (SIOPS-88)	pTarget
te11010_g7	Realistic educational aspiration: Vocational training (MPS)	pTarget
te11010_g9	Realistic educational aspiration: Vocational training (BLK)	pTarget
te11010_g14	Realistic educational aspiration: Vocational training (ISEI-08)	pTarget
te11010_g16	Realistic educational aspiration: Vocational training (SIOPS-08)	pTarget

Your parents and friends

55158 The following questions deal with what your parents expect from you in school and for your professional career. What vocational training course do your parents want you to do after you leave school? My parents would like me to ...

Please click one answer only.

... study. [1]

... do a vocational training. [2]

My parents have no opinion on that. [3]

if (55158 = 1) goto 55158_a

if (55158 = 2, 3, -90) goto 55159

Variables

t320421	Wish for education/training parents	pTarget
---------	-------------------------------------	---------

2.3 Individual follow-up, CAWI (ID 1007)

55158_a At the following type of higher education institution:

Please click only one answer.

University (also college of art or music, teacher training college, etc.) [1]

University of applied sciences, college of public administration [2]

Berufsakademie [university of cooperative education], cooperative state university [3]

My parents have no opinion on that. [4]

goto 55159

Variables

t320420	Idealistic aspiration: Vocational training Parents - type higher educ. instit.	pTarget
---------	--	---------

55159 [MF] How important is it for your parents, ...

Please click as applicable.

	very unimportant [1]	rather unimportant [2]	partly important [3]	rather important [4]	very important [5]	My parents have no opinion on that. [6]
1: ... that you have good grades in school?	<input type="checkbox"/>					
2: ... that you will move up professionally in the future?	<input type="checkbox"/>					

goto 55160

Variables

t320419	Parents: importance good grades	pTarget
t320404	Parents: Importance of getting ahead professionally	pTarget

55160 [MF] How important is it to you in general, ...

Please click only one answer.

...what your parents expect from you at school and for your professional future?

very unimportant [1]

rather unimportant [2]

partly important [3]

rather important [4]

very important [5]

goto 55161

Variables

t320405	Importance of parents' opinion Profession	pTarget
---------	---	---------

55161 [MF] To what extent do the following things apply to you and your parents?

Please click one box in each line.

	does not apply at all [1]	does rather not apply [2]	does partly apply [3]	does rather apply [4]	does completely apply [5]
1: I know from experience that I can get advice from my parents.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2: My parents make sure that I prepare well for tests and assignments.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3: My parents help me when I have problems with the subject matter.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4: My parents often ask me how it was at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

goto 55162

Variables

t327091	Take advice from parents	pTarget
t327095	Parents pay attention to preparation for tests assignments	pTarget
t327098	Parents help with problems with the subject matter	pTarget
t327094	Parents ask how it was at school	pTarget

2.3 Individual follow-up, CAWI (ID 1007)

55162 [MF] Now it is about living together in your family. To what extent do the following things apply to your family?

Please click one box in each line.

	does not apply at all [1]	does rather not apply [2]	does partly apply [3]	does rather apply [4]	does completely apply [5]
1: There is a strong bond in our family.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2: In our family we rarely talk about our concerns.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3: We share with the family what bothers us about the others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4: The members of our family are closely connected emotionally.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

goto 55163

Variables

t327031	Family climate - Cohesion 1: sticking together	pTarget
t327032	Family climate - Cohesion 2: rarely talk about issues	pTarget
t327033	Family climate - Cohesion 3: communication of concerns	pTarget
t327034	Family climate - Cohesion 4: close ties	pTarget

55163 [MF] Now it's about your friends. This includes all the persons you are friends with, no matter whether they go to school with you or not. How many persons from your circle of friends ...

Please click one box in each line.

	none [1]	almost none [2]	less than half [3]	about half [4]	more than half [5]	almost all [6]	all [7]
1: ... intend to study?	<input type="checkbox"/>						
2: ... intend to do a vocational training?	<input type="checkbox"/>						

goto 55164

Variables

t32111e	Share Friends with aspiration studies	pTarget
t32111d	Share Friends with aspiration vocational training	pTarget

55164 [MF] To what extent do the following statements apply to your friends?

Please click one box in each line.

	does not apply at all [1]	does rather not apply [2]	does partly apply [3]	does rather apply [4]	does completely apply [5]
1: Most of my friends are very ambitious at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2: Most of my friends expect me to work hard at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3: Most of my friends don't care how good they are in school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4: For most of my friends it is very important to advance professionally in the future.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

goto 55165a

Variables		
t321133	Social capital: friends – getting ahead professionally	pTarget
t32112a	Friends - very ambitious at school	pTarget
t32012a	Friends - making an effort at school	pTarget
t32112b	Friends - do not care about school	pTarget

55165a [MF] Now let's move on to your classmates. This refers to all the people you have classes with, whether you are friends with them or not. How many of your classmates are...

Please click one box in each line.

	none [1]	almost none [2]	less than half [3]	about half [4]	more than half [5]	almost all [6]	all [7]
1: ... have a migrant background, i.e. they themselves or at least one parent were not born in Germany?	<input type="checkbox"/>						
2: ... intend to study?	<input type="checkbox"/>						
3: ... intend to do a vocational training?	<input type="checkbox"/>						

goto 55165

Variables		
t321222	Share Classmates with migrant background	pTarget
t32121e	Share Classmates with aspiration studies	pTarget
t32121d	Share Classmates with aspiration vocational training	pTarget

2.3 Individual follow-up, CAWI (ID 1007)

55165 [MF] To what extent do the following statements apply to your schoolmates?

Please click one box in each line.

	does not apply at all [1]	does rather not apply [2]	does partly apply [3]	does rather apply [4]	does completely apply [5]
1: Most of my schoolmates are very ambitious at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2: Most of my schoolmates expect me to work hard at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3: Most of my schoolmates don't care how good they are in school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55166					

Variables

t321210	Social capital: classmates - very ambitious at school	pTarget
t321211	Social capital: classmates - don't care about school	pTarget
t32022a	Social capital: classmates - try hard at school	pTarget

55166 The following questions refer to people from your personal environment, whether you know them very well or less well. Imagine that you are thinking about starting a course of study after your graduation. How likely is it that someone from your personal environment could give you information and tips about study possibilities?

Please click only one answer.

very unlikely [1]	<input type="checkbox"/>
rather unlikely [2]	<input type="checkbox"/>
rather likely [3]	<input type="checkbox"/>
very likely [4]	<input type="checkbox"/>
if (55166 = 3, 4) goto 55167 if (55166 = 1, 2, -90) goto 55177d	

Variables

t324090	Social capital - info higher education - likelihood	pTarget
---------	---	---------

55167 [MF] Who did you think of during the last question?

Please click all applicable answers.

	not specified [0]	specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
3: other persons from your family or relatives	<input type="checkbox"/>	<input type="checkbox"/>
4: a teacher at your school	<input type="checkbox"/>	<input type="checkbox"/>
5: someone you know from an internship, a side job or a trial job	<input type="checkbox"/>	<input type="checkbox"/>
6: your friends	<input type="checkbox"/>	<input type="checkbox"/>
7: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>

goto 55168

Variables		
t32409i	Social capital - info higher education - parents	pTarget
t32409j	Social capital - info higher education - siblings	pTarget
t32409l	Social capital - info higher education - teachers general school	pTarget
t32409m	Social capital - info higher education - internship/job	pTarget
t32409k	Social capital - info higher education - relatives	pTarget
t32409n	Social capital - info higher education - friends	pTarget
t32409o	Social capital - info higher education - other	pTarget

55168 How many persons did you think of during the last two questions?

Please click only one answer.

one person [1]	<input type="checkbox"/>
two persons [2]	<input type="checkbox"/>
three or more persons [3]	<input type="checkbox"/>

if (55168 = 1) goto 55169
 if (55168 = 2) goto 55170
 if (55168 = 3) goto 55171
 if (55168 = -90) goto 55177d

Variables		
t32409b	Social capital - info higher education - number persons	pTarget

2.3 Individual follow-up, CAWI (ID 1007)

55169 Does this person have a migrant background? Migrant background means that the person himself/herself or at least one parent of the person was born abroad.

Please click as appropriate.

yes [1]

no [2]

goto 55172

Variables

t32409u	Social capital - info higher education - share migrant background (one person)	pTarget
---------	--	---------

55170 How many of them have a migrant background? Migrant background means that the person himself/herself or at least one parent of the person was born abroad.

Please click only one answer.

both [1]

one [2]

none [3]

goto 55173

Variables

t32409v	Social capital - info higher education - share migrant background (2 persons)	pTarget
---------	---	---------

55171 How many of these persons have a migrant background? Migration background means that the person or at least one parent of the person was born abroad.

Please check only one answer.

none [1]

almost none [2]

less than half [3]

about half [4]

more than half [5]

almost all [6]

all [7]

goto 55174

Variables

t32409w	Social capital - info higher education - share migrant background (3 or more)	pTarget
---------	---	---------

55172 And does this person have Abitur?	
<i>Please click where applicable</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
goto 55175	

Variables		
t32409x	Social capital - info higher education - share Abitur (one person)	pTarget

55173 And how many of them have Abitur?	
<i>Please check only one answer.</i>	
both [1]	<input type="checkbox"/>
one [2]	<input type="checkbox"/>
none [3]	<input type="checkbox"/>
goto 55176	

Variables		
t32409y	Social capital - info higher education - share Abitur (two persons)	pTarget

55174 And how many of these persons have Abitur?	
<i>Please click only one answer.</i>	
none [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half [3]	<input type="checkbox"/>
about half [4]	<input type="checkbox"/>
more than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
all [7]	<input type="checkbox"/>
goto 55177	

Variables		
t32409z	Social capital - info higher education - share Abitur (three or more)	pTarget

2.3 Individual follow-up, CAWI (ID 1007)

55175 And is this person a woman?		
<i>Please click where applicable.</i>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
goto 55177d		

Variables		
t32409p	Social capital - info higher education - share women (one person)	pTarget

55176 And how many of them are women?		
<i>Please click only one answer.</i>		
both [1]	<input type="checkbox"/>	
one [2]	<input type="checkbox"/>	
none [3]	<input type="checkbox"/>	
goto 55177d		

Variables		
t32409q	Social capital - info higher education - share women (two persons)	pTarget

55177 And how many of these persons are women?		
<i>Please click only one answer.</i>		
none [1]	<input type="checkbox"/>	
almost none [2]	<input type="checkbox"/>	
less than half [3]	<input type="checkbox"/>	
about half [4]	<input type="checkbox"/>	
more than half [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
all [7]	<input type="checkbox"/>	
goto 55177d		

Variables		
t32409r	Social capital - info higher education - share women (three or more)	pTarget

Questions about your leisure time

55177d Have you attended classes outside school in this or the previous school year (without sports)? If so, what exactly did you do?

yes [1] no [2]

Classes in music schools (e.g. instrumental and singing lessons)

if yes, what: 

(Please enter in block capitals.)

goto 55177e

Variables

t27111a	Students: Classes outside the School: Music school lessons	pTarget
---------	--	---------

55177e [NCS] Have you attended any out-of-school courses this or last school year (excluding sport)? If so, what exactly did you do?

yes [1] no [2]

a course at the adult education center (VHS)

if so, what: 

goto 55177f

Variables

t27111w_g1	Courses outside of school: Volkshochschule (course nr.): 1st reference	pTarget
t27111w_g2	Courses outside of school: Volkshochschule (course nr.): 2nd reference	pTarget
t27111w_g3	Courses outside of school: Volkshochschule (course nr.): 3rd reference	pTarget
t27111b	Courses outside the school: course at the adult education center	pTarget
t27111w_O	Courses outside the school: course at the adult education center, text	pTarget

2.3 Individual follow-up, CAWI (ID 1007)

55177f [NCS] Have you attended any out-of-school courses this or last school year (excluding sport)? If so, what exactly did you do?

yes [1] no [2]
a course at the youth art school

if so, what:



goto 55177g

Variables		
t27111x_g1	Student: courses outside of school: youth art school (course nr.) 1st reference	pTarget
t27111x_g2	Student: courses outside of school: youth art school (course nr.) 2nd reference	pTarget
t27111x_g3	Student: courses outside of school: youth art school (course nr.) 3. entry	pTarget
t27111c	Courses outside the school - youth art school	pTarget
t27111x_O	Courses outside the school - youth art school	pTarget

55177g Have you attended any other courses outside of school in this or your past school year (excluding sports)? If yes, what exactly did you do and where did you do it?

If you have not attended any other classes outside the school, you do not need to enter anything here.

What:



Where:



goto 55177h

Variables		
t27111u_g1	Student: courses outside the school: other courses (course nr.): 1st reference	pTarget
t27111u_g2	Student: courses outside the school: other courses (course nr.): 2nd reference	pTarget
t27111u_g3	Student: courses outside the school: other courses (course nr.): 3rd reference	pTarget
t27111d_g1	Student: courses outside the school: other course places: 1st reference	pTarget
t27111d_g2	Student: courses outside the school: other course places: 2nd reference	pTarget
t27111d_g3	Student: courses outside the school: other course places: 3rd reference	pTarget
t27111u_O	Courses outside of school: other courses: text, what	pTarget
t27111d_O	Courses outside of school: other courses: text, where	pTarget

55177h How often do you do the following things?

Please check one box in each line.

	never [1]	rarely [2]	sometimes [3]	often [4]
1: Watch science television programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2: Borrow or buy books on scientific topics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3: Visit websites on scientific topics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4: Read scientific journals or articles in newspapers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5: Attend a natural sciences project group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55312Z (Module Feedback-module_SC3)				

Variables		
t10000e	Natural science club	pTarget
t10000d	Journals/newspapers	pTarget
t10000c	Websites	pTarget
t10000b	Books	pTarget
t10000a	Television	pTarget

Questions about you

55210a- How much are you interested in the following things? 55210r

Please click one box in each line.

	I am very little interested in that; I do not like to do that at all [1]	I am little interested in that [2]	I am slightly interested in that [3]	I am rather interested in that [4]	I am very interested in that; I like to do that a lot [5]
Interest: IILS-II-R-Item1 (ICA-D-Item1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-I-Item1 (AIST-R-Item20)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-A-Item1 (ICA-D-Item3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-S-Item1 (AIST-R-Item34)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-E-Item1 (AIST-R-Item53)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-C-Item1 (AIST-R-Item42)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-R-Item2 (AIST-R-Item55)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-I-Item2 (AIST-R-Item2)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2.3 Individual follow-up, CAWI (ID 1007)

Interest: IILS-II-A-Item2 (AIST-R-Item3)	<input type="checkbox"/>				
Interest: IILS-II-S-Item2 (ICA-D-Item22)	<input type="checkbox"/>				
Interest: IILS-II-E-Item2 (AIST-R-Item41)	<input type="checkbox"/>				
Interest: IILS-II-C-Item2 (ICA-D-Item18)	<input type="checkbox"/>				
Interest: IILS-II-R-Item3 (AIST-R-Item13)	<input type="checkbox"/>				
Interest: IILS-II-I-Item3 (ICA-D-Item20)	<input type="checkbox"/>				
Interest: IILS-II-A-Item3 (AIST-R-Item15)	<input type="checkbox"/>				
Interest: IILS-II-S-Item3 (AIST-R-Item46)	<input type="checkbox"/>				
Interest: IILS-II-E-Item3 (ICA-D-Item17)	<input type="checkbox"/>				
Interest: IILS-II-C-Item3 (AIST-R-Item54)	<input type="checkbox"/>				

Module School-screening_SC3: 55115 = 3, 4, 5, -90

*goto 55210b
 goto 55210c
 goto 55210d
 goto 55210e
 goto 55210f
 goto 55210g
 goto 55210h
 goto 55210i
 goto 55210j
 goto 55210k
 goto 55210l
 goto 55210m
 goto 55210n
 goto 55210o
 goto 55210p
 goto 55210q
 goto 55210r
 goto 55211a*

Variables

2 Individual follow-up

t66207a_g1	IILS-R: Practical-technical interests	pTarget
t66207b_g1	IILS-I: Intellectual-researching interests	pTarget
t66207c_g1	IILS-A: Artistic-language interests	pTarget
t66207d_g1	IILS-S: Social interests	pTarget
t66207e_g1	IILS-E: Entrepreneurial interests	pTarget
t66207f_g1	IILS-C: Conventional interests	pTarget
t66207a	Interest: IILS-II-R-Item1 (ICA-D-Item1)	pTarget
t66207b	Interest: IILS-II-I-Item1 (AIST-R-Item20)	pTarget
t66207c	Interest: IILS-II-A-Item1 (ICA-D-Item3)	pTarget
t66207d	Interest: IILS-II-S-Item1 (AIST-R-Item34)	pTarget
t66207e	Interest: IILS-II-E-Item1 (AIST-R-Item53)	pTarget
t66207f	Interest: IILS-II-C-Item1 (AIST-R-Item42)	pTarget
t66207g	Interest: IILS-II-R-Item2 (AIST-R-Item55)	pTarget
t66207h	Interest: IILS-II-I-Item2 (AIST-R-Item2)	pTarget
t66207i	Interest: IILS-II-A-Item2 (AIST-R-Item3)	pTarget
t66207j	Interest: IILS-II-S-Item2 (ICA-D-Item22)	pTarget
t66207k	Interest: IILS-II-E-Item2 (AIST-R-Item41)	pTarget
t66207l	Interest: IILS-II-C-Item2 (ICA-D-Item18)	pTarget
t66207m	Interest: IILS-II-R-Item3 (AIST-R-Item13)	pTarget
t66207n	Interest: IILS-II-I-Item3 (ICA-D-Item20)	pTarget
t66207o	Interest: IILS-II-A-Item3 (AIST-R-Item15)	pTarget
t66207p	Interest: IILS-II-S-Item3 (AIST-R-Item46)	pTarget
t66207q	Interest: IILS-II-E-Item3 (ICA-D-Item17)	pTarget
t66207r	Interest: IILS-II-C-Item3 (AIST-R-Item54)	pTarget

2.3 Individual follow-up, CAWI (ID 1007)

55211a- To what extent do the following statements apply to you? 55211j

Please click one box in each line.

	does not apply at all [1]	does rather not apply [2]	does partly apply [3]	does rather apply [4]	does completely apply [5]
All in all, I am satisfied with myself.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Every now and then I think I'm no good at all.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I have a number of good qualities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can do many things just as well as most other people.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I'm afraid there's not much to be proud of.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I feel really useless from time to time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I consider myself a valuable person, at least I am not less valuable than others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I wish I could have more respect for myself.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
All in all, I tend to think of myself as a failure.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I have found a positive attitude towards myself.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>goto 55211b goto 55211c goto 55211d goto 55211e goto 55211f goto 55211g goto 55211h goto 55211i goto 55211j goto 55211jZ</p>					

Variables		
t66003a_g1	Global self-esteem	pTarget
t66003a	Self esteem: satisfied with myself	pTarget
t66003b	Self esteem: no good at all	pTarget
t66003c	Self esteem: have good qualities	pTarget
t66003d	Self esteem: as well as the others	pTarget
t66003e	Self esteem: not much to be proud of	pTarget
t66003f	Self esteem: feel useless	pTarget
t66003g	Self esteem: as valuable as the others	pTarget
t66003h	Self esteem: wish more respect for myself	pTarget
t66003i	Self-esteem: consider me a failure	pTarget
t66003j	Self esteem: positive attitude towards myself	pTarget

2 Individual follow-up

55212a- 55212j Below you will find a list of possible actions. Please read each of the statements carefully and assess how you usually behave in each situation, how well or badly you usually succeed in meeting the situation's requirements.

Please click one box in each line.

	poorly [1]	rather poorly [2]	neither poorly nor well [3]	rather well [4]	well [5]
Tell a friend that you don't like the way he/she treats you.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Being able to admit that you might be wrong, if it comes to disagreement with a good friend that is about to turn into a real quarrel.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Say ,no' if a friend asks you to do something you don't want to do.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Being able to suppress feelings of aversion and dislike during a dispute with a good friend.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Take the partner's perspective during a dispute and really understand his/her point of view.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Point a friend towards a behavior that embarrasses you.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Not saying things that can turn a disagreement into a solid argument.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Confront a good friend when he/she has broken a promise.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tell a friend that he/she has done something that has upset you.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Control yourself not to 'burst with rage' (even if it might be justified) to avoid a destructive conflict with a good friend.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>goto 55212b goto 55212c goto 55212d goto 55212e goto 55212f goto 55212g goto 55212h goto 55212i goto 55212j goto 55212Z</p>					

Variables

2.3 Individual follow-up, CAWI (ID 1007)

t67807a_g1	ICQ: assertiveness	pTarget
t67808a_g1	ICQ: conflict ability	pTarget
t67807a	Assertiveness: Addressing bad treatment	pTarget
t67808a	Ability to handle conflicts: not insisting on one's own point of view	pTarget
t67807b	Assertiveness: Being able to say no	pTarget
t67808b	Ability to handle conflicts: putting negative feelings aside	pTarget
t67808d	Ability to handle conflicts: taking on someone else's perspective	pTarget
t67807e	Assertiveness: Showing embarrassment	pTarget
t67808e	Ability to handle conflicts: holding back in case of a dispute	pTarget
t67807f	Assertiveness: Demanding given promises	pTarget
t67807h	Assertiveness: Addressing anger	pTarget
t67808h	Ability to handle conflicts: controlling oneself in conflicts	pTarget

You and the school

55213a- How do you assess the situation at your school?
Q11_K1
2_d

Please click one box in each line.

	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completely apply [4]
All in all I am satisfied with my school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
If I had the choice again, I would rather go to another school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There are many things in my school that I do not like.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can highly recommend my school to others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55213b goto 55213c goto 55213d goto 55214a				

Variables		
te04010	Satisfaction with school: satisfied	pTarget
te04020	Satisfaction with school: go to another school	pTarget
te04030	Satisfaction with school: do not like	pTarget
te04050	Satisfaction with school: highly recommend	pTarget

55214i How do you rate yourself at school?

Please click one box in each line.

	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completely apply [4]
In German I am a hopeless case.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I learn quickly in German.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I get good grades in German.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I get good grades in mathematics.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Math is one of my best subjects.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I have always been good at math.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I learn quickly in most school subjects.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I do well in class tests in most school subjects.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am good in most school subjects.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

goto 55214b
goto 55214c
goto 55214d
goto 55214e
goto 55214f
goto 55214g
goto 55214h
goto 55214i
goto 55215a

Variables		
t66000a_g1	Self concept: German	pTarget
t66001a_g1	Self concept: math	pTarget
t66002a_g1	Self concept school	pTarget
t66000a	Self-concept verbal: hopeless case	pTarget
t66000b	Self-concept verbal: learn quickly	pTarget
t66000c	Self-concept verbal: good grades	pTarget
t66001a	Self-concept math: good grades	pTarget
t66001b	Self-concept math: one of my best subjects	pTarget
t66001c	Self-concept math: always been good at it	pTarget
t66002a	Self-concept school: learn quickly	pTarget
t66002b	Self-concept school: do well in class tests	pTarget
t66002c	Self-concept school: good in most school subjects	pTarget

2.3 Individual follow-up, CAWI (ID 1007)

**55215a- What grades did you have on your latest annual report? Please enter the points that
55215d you have received in ...**

Point system: 0 to 15 points.

... German.

Range: 0 - 15

... mathematics.

Range: 0 - 15

... English.

Range: 0 - 15

... computer science.

Range: 0 - 15

*goto 55215b
goto 55215c
goto 55215d
goto 55216a*

Variables

t724601	Grade annual report German	pTarget
t724602	Grade annual report mathematics	pTarget
t724608	Grade annual report English	pTarget
t724609	Grade annual report computer science	pTarget

**55216a- How many lessons per week do you have in ...
55216c**

Please click one box in each line.

	Course not taken [0]	2 hours per week [1]	3 hours per week [2]	4 hours per week [3]	5 hours per week [4]	more than 5 hours per week [5]
... German?	<input type="checkbox"/>					
... mathematics?	<input type="checkbox"/>					
... English?	<input type="checkbox"/>					

*goto 55216b
goto 55216c
goto 55217*

Variables

te01010_v1	Lessons per week in German	pTarget
te01020_v1	Lessons per week in mathematics	pTarget
te01030_v1	Lessons per week in English	pTarget

**55217a- Are the following subjects offered at different levels in your grade?
55217c**

Please click one box in each line.

	!!Yes!!, different requirement levels are offered. [1]	!No!!, !no!! different requirement levels are offered. [2]
... in German	<input type="checkbox"/>	<input type="checkbox"/>
... in Mathematics	<input type="checkbox"/>	<input type="checkbox"/>
... in English	<input type="checkbox"/>	<input type="checkbox"/>
goto 55217b goto 55217c goto 55218a		

Variables		
te12010	Requirement level in attended grade German	pTarget
te12020	Requirement level in attended grade Mathematics	pTarget
te12030	Requirement level in attended grade English	pTarget

2.3 Individual follow-up, CAWI (ID 1007)

55218a- What course difficulty level do you take in the following subjects? 55218c

Please click one box in each line.

don't know [-98]	<input type="checkbox"/>			
	basic difficulty level (e.g. basic course) [1]	advanced difficulty level (e.g. advanced course) [2]	don't know [-98]	
... in German	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
don't know [-98]		<input type="checkbox"/>		
... in mathematics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
don't know [-98]		<input type="checkbox"/>		
	Course not taken [0]	basic requirement level (e.g. basic course, basic level subject) [1]	advanced requirement level (e.g., advanced course, advanced level subject) [2]	don't know [-98]
... in English	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55218b goto 55218c goto 55219g				

Variables

te13010	Difficulty level German	pTarget
te13020	Difficulty level mathematics	pTarget
te13030	Difficulty level English	pTarget

55219g [MF] Which other subjects do you take at a !!higher!! requirement level?

Please click all applicable answers.

	no advanced requirement level named [0]	advanced requirement level named [1]
no further subject	<input type="checkbox"/>	<input type="checkbox"/>
Biology	<input type="checkbox"/>	<input type="checkbox"/>
Chemistry	<input type="checkbox"/>	<input type="checkbox"/>
Physics	<input type="checkbox"/>	<input type="checkbox"/>
Geography	<input type="checkbox"/>	<input type="checkbox"/>
Educational science/pedagogy	<input type="checkbox"/>	<input type="checkbox"/>
History	<input type="checkbox"/>	<input type="checkbox"/>
Social sciences	<input type="checkbox"/>	<input type="checkbox"/>

2.3 Individual follow-up, CAWI (ID 1007)

55221a- 55221a2 Please enter both the subjects in which you will have oral examinations in the Abitur and the subjects in which you will have written examinations. If a 'special achievement', e.g. a seminar course, participation in a competition or a presentation examination, is to be taken as an examination, please also list it as an examination subject. Please check whether you are taking an oral or a written examination in this subject and at what level of difficulty the examination will be taken. 1st examination subject



Oral [1] Written [2]

don't know [-98]

basic requirement level [1] advanced requirement level [2] don't know [-98]

goto 55221a1
goto 55221a2
goto 55221b

Variables

te16010_O	1st examination subject	pTarget
te16010_g1	Examination subject 1	pTarget
te16019	1st examination subject (oral/written)	pTarget
te16013	1st examination subject requirement level	pTarget

55221b- 55221b2 Please enter both the subjects in which you will have oral examinations in the Abitur and the subjects in which you will have written examinations. If a 'special achievement', e.g. a seminar course, participation in a competition or a presentation examination, is to be taken as an examination, please also list it as an examination subject. Please check whether you are taking an oral or a written examination in this subject and at what level of difficulty the examination will be taken. 2nd examination subject



Oral [1]	Written [2]
<input type="checkbox"/>	<input type="checkbox"/>

<i>don't know [-98]</i>		<input type="checkbox"/>
basic requirement level [1]	advanced requirement level [2]	don't know [- 98]
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

goto 55221b1
goto 55221b2
goto 55221c

Variables		
te16020_O	2nd examination subject	pTarget
te16020_g1	2nd examination subject	pTarget
te16029	2nd examination subject (oral/written)	pTarget
te16023	2nd examination subject requirement level	pTarget

2.3 Individual follow-up, CAWI (ID 1007)

55221c- 55221c2 Please enter both the subjects in which you will have oral examinations in the Abitur and the subjects in which you will have written examinations. If a 'special achievement', e.g. a seminar course, participation in a competition or a presentation examination, is to be taken as an examination, please also list it as an examination subject. Please check whether you are taking an oral or a written examination in this subject and at what level of difficulty the examination will be taken. 3rd examination subject



Oral [1] Written [2]

don't know [-98]

basic requirement level [1] advanced requirement level [2] don't know [-98]

goto 55221c1
goto 55221c2
goto 55221d

Variables

te16030_O	3rd examination subject	pTarget
te16030_g1	3rd examination subject	pTarget
te16039	3rd examination subject (oral/written)	pTarget
te16033	3rd examination subject requirement level	pTarget

2 Individual follow-up

55221d- 55221d2 Please enter both the subjects in which you will have oral examinations in the Abitur and the subjects in which you will have written examinations. If a 'special achievement', e.g. a seminar course, participation in a competition or a presentation examination, is to be taken as an examination, please also list it as an examination subject. Please check whether you are taking an oral or a written examination in this subject and at what level of difficulty the examination will be taken. 4th examination subject



Oral [1] Written [2]

don't know [-98]

basic requirement level [1] advanced requirement level [2] don't know [-98]

goto 55221d1
goto 55221d2
goto 55221e

Variables

te16040_O	4th examination subject	pTarget
te16040_g1	4th examination subject	pTarget
te16049	4th examination subject (oral/written)	pTarget
te16043	4th examination subject requirement level	pTarget

2.3 Individual follow-up, CAWI (ID 1007)

55221e- 55221e2 Please enter both the subjects in which you will have oral examinations in the Abitur and the subjects in which you will have written examinations. If a 'special achievement', e.g. a seminar course, participation in a competition or a presentation examination, is to be taken as an examination, please also list it as an examination subject. Please check whether you are taking an oral or a written examination in this subject and at what level of difficulty the examination will be taken. 5th examination subject



Oral [1] Written [2]

don't know [-98]

basic requirement level [1] advanced requirement level [2] don't know [-98]

goto 55221e1
goto 55221e2
goto 55222a

Variables		
te16050_g1	Examination subject 5	pTarget
te16050_O	5th examination subject	pTarget
te16059	5th examination subject (oral/written)	pTarget
te16053	5th examination subject requirement level	pTarget

2 Individual follow-up

55222a- Do you participate in the following extracurricular activities at your school? 55222h

Please click one box in each line.

	yes [1]	no [2]
Homework help/homework supervision	<input type="checkbox"/>	<input type="checkbox"/>
Support groups/support classes	<input type="checkbox"/>	<input type="checkbox"/>
Subject-related learning opportunities (e.g. supplementary or advanced courses in mathematics or German)	<input type="checkbox"/>	<input type="checkbox"/>
Groups/courses/subject-independent projects (e.g. theater group, sports group, computer group)	<input type="checkbox"/>	<input type="checkbox"/>
Leisure activities (e.g. a regular game group)	<input type="checkbox"/>	<input type="checkbox"/>
Project days/project weeks	<input type="checkbox"/>	<input type="checkbox"/>
Permanent projects (e.g. school newspaper, school garden)	<input type="checkbox"/>	<input type="checkbox"/>
	not specified [0]	specified [1]
I'm not taking part in any of these offers.	<input type="checkbox"/>	<input type="checkbox"/>

goto 55222b

goto 55222c

goto 55222d

goto 55222e

goto 55222f

goto 55222g

goto 55222h

if (55222a=1 OR 55222b=1 OR 55222c=1 OR 55222d=1 OR 55222e=1 OR 55222f=1 OR 55222g=1) goto 55223

if ((55222a= 2, -90) & (55222b=2, -90) & (55222c= 2, -90) & (55222d= 2, -90) & (55222e= 2, -90) & (55222f=2, -90) & (55222g=2, -90)) goto 55225

autoif (55222h = 1) 55222a = 2 AND 55222b = 2 AND 55222c = 2 AND 55222d = 2 AND 55222e = 2 AND 55222f = 2 AND 55222g = 2

autoif (55222a = -90 AND 55222b = -90 AND 55222c = -90 AND 55222d = -90 AND 55222e = -90 AND 55222f = -90 AND 55222g = -90 AND 55222h = 0) 55222h = -90

Variables

t23101a	Student: Extracurricular activities: Use: homework help	pTarget
t23101b	Student: Extracurricular activities: Use: remedial classes	pTarget
t23101c	Student: Extracurricular activities: Use: subject-related offers	pTarget
t23101d	Student: Extracurricular activities: Use: groups or the like	pTarget
t23101e	Student: Extracurricular activities: Use: leisure activities	pTarget
t23101f	Student: Extracurricular activities: Use: project days/weeks	pTarget
t23101g	Student: Extracurricular activities: Use: permanent projects	pTarget
t23101h	Student: Extracurricular activities: no participation	pTarget

2.3 Individual follow-up, CAWI (ID 1007)

55223 How many hours per week do you take part in these activities overall? If the activities do not take place on a regular basis, please estimate as accurately as you can.

Please enter numbers.

|__|__| Hours per week

Range: 0 - 99

goto 55224a

Variables

t231000	Student: Extracurricular activities: hours per week	pTarget
---------	---	---------

2 Individual follow-up

55224a- To what extent do you agree with the following statements about the offers? 55224h

Please click one box in each line.

	disagree [1]	rather disagree [2]	rather agree [3]	completely agree [4]
I enjoy most of the activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I learn things that help me to learn in class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I wish there were more activities that I enjoy.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I learn a lot of things I miss in class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I'd rather have more free time than take part in any activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I made new friends while participating in the activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I learn things that improve my grades.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I'm glad I'm not so often alone in the afternoons.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>goto 55224b goto 55224c goto 55224d goto 55224e goto 55224f goto 55224g goto 55224h goto 55225</p>				

Variables

t23202a	Student: Extracurricular activities: joy	pTarget
t23502b	Student: Extracurricular activities: help in class	pTarget
t23402c	Student: Extracurricular activities: wish for more activities	pTarget
t23502d	Student: Extracurricular activities: learning new things	pTarget
t23302e	Student: Extracurricular activities: prefer free time	pTarget
t23402f	Student: Extracurricular activities: make new friends	pTarget
t23502g	Student: extracurricular activities: improving grades	pTarget
t23302h	Student: Extracurricular activities: not alone in the afternoons	pTarget

55225 [MF] Besides using different offers, there are also other possibilities to be actively involved in school. In which areas are you currently involved or have you already been involved?

Please click all applicable answers.

	not specified [0]	specified [1]
as class representative	<input type="checkbox"/>	<input type="checkbox"/>
as school representative	<input type="checkbox"/>	<input type="checkbox"/>
as peer mediator	<input type="checkbox"/>	<input type="checkbox"/>
as student mentor	<input type="checkbox"/>	<input type="checkbox"/>
as student paramedic	<input type="checkbox"/>	<input type="checkbox"/>
other, namely:	<input type="checkbox"/>	<input type="checkbox"/>



goto 55225Z

Variables		
t22260a	School involvement: class representative	pTarget
t22260b	School involvement: school representative	pTarget
t22260c	School involvement: peer mediator	pTarget
t22260d	School involvement: student mentor	pTarget
t22260e	School involvement: student paramedic	pTarget
t22260f	School involvement: other	pTarget
t22260t_O	School involvement: other, text	pTarget

SCHOOL LEAVING QUALIFICATIONS AND VOCATIONAL EDUCATION

55226 What do you think you're going to do after 12th grade? I will probably ...	
<i>Please check only one answer.</i>	
... continue going to school. [1]	<input type="checkbox"/>
... do a company-based vocational training. [2]	<input type="checkbox"/>
... attend a Berufsfachschule or another type of vocational school. (School-based vocational training primarily takes place in social professions, such as geriatric care, but also in technical assistant professions, such as pharmaceutical-technical assistants. This also includes training at a Fachoberschule and commercial school.) [3]	<input type="checkbox"/>
... do a vocational preparation measure (such as a vocational preparatory year (BVJ) or a basic vocational training year (BGJ)). [4]	<input type="checkbox"/>
... start studying (or a dual vocational training and degree program). [5]	<input type="checkbox"/>
... do an internship. [6]	<input type="checkbox"/>
... work for a while. [7]	<input type="checkbox"/>
... go abroad. [8]	<input type="checkbox"/>
... do a voluntary social year, federal volunteers service or voluntary military service. [9]	<input type="checkbox"/>
... do none of those things. [10]	<input type="checkbox"/>
<i>goto 55227</i>	

Variables		
tf00200	Aspirations	pTarget

55227 No matter which school you attend or how good your grades are: Which school-leaving qualification would you like to have?	
<i>Please click as appropriate.</i>	
Fachhochschulreife [entry qualification for universities of applied sciences]/subject-related Hochschulreife [higher education entrance qualification]/Fachabitur [1]	<input type="checkbox"/>
Abitur (general higher education entrance qualification) [2]	<input type="checkbox"/>
Left school without eligibility to apply to a higher education institution [3]	<input type="checkbox"/>
<i>missing [-90]</i>	<input type="checkbox"/>
<i>goto 55228</i>	

Variables		
t31035e	Idealistic educational aspiration – highest school-leaving qualification	pTarget

2.3 Individual follow-up, CAWI (ID 1007)

55229b There are several options of what you can do after school. Under certain conditions, you can start a course of study or vocational training. How well informed do you feel about the possibilities, restrictions and rules in general for ...

Please click one box in each line.

	very bad [1]	rather bad [2]	partly good [3]	rather good [4]	very good [5]
... a vocational training?	<input type="checkbox"/>				
... a course of study?	<input type="checkbox"/>				

goto 55229b
goto 55230

Variables

t31440e	Subjective level of information - higher education	pTarget
t31451a	Subjective level of information - vocational training	pTarget

55230 How often do you think about what you would like to do after leaving school?

Please click where applicable.

never [1]	<input type="checkbox"/>
rarely [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
often [4]	<input type="checkbox"/>
very often [5]	<input type="checkbox"/>

goto 55231a

Variables

t31236a	Time horizon - after school	pTarget
---------	-----------------------------	---------

**55231a- How much have you already thought about your professional future?
55231c**

Please click one box in each line.

	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completely apply [4]
I already inform myself exactly about the professions that are suitable for me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I already know exactly what profession I would like to have later.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I already know exactly which Fachschule [school for vocational continuing education]/higher education institution/training company I will apply to.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>goto 55231b goto 55231c goto 55234</p>				

Variables		
te11040	Career choice - already knows exactly where	pTarget

55234 Have you been without school, alone or with a friend, at the job information center (BIS) in the last 12 months?

Please click the applicable answer.

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
goto 55235	

Variables		
tf00240	Information options Vocational training: alone or with friends at the BIZ	pTarget

55235 Have you had a personal interview with a career counselor from the employment agency in the last 12 months?

Please click the applicable answer.

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
goto 55238b	

Variables		
tf00250	Career counseling	pTarget

2.3 Individual follow-up, CAWI (ID 1007)

55238b There are several reasons why one chooses a particular profession. Income often plays a major role. First of all, we would like to know how high you estimate your future monthly net income to be. This is the money that is transferred directly to your account. How high do you think this net income will be in the period directly after vocational training or the course of study in your future profession?

If you are unsure, simply estimate an approximate amount. Please enter numbers.

... in your future profession? euros per month

Range: 0 - 99,999

goto 55239b

Variables

t513060	Expected income: future profession	pTarget
---------	------------------------------------	---------

55239b We are also interested in how high you assess the incomes in various professions. How high do you think the average monthly net income in the period directly after vocational training or course of study is for a general practitioner?

If you are unsure, simply estimate an approximate amount. Please enter numbers.

euros per month

Range: 0 - 99,999

goto 55239f

Variables

t513062	Expected income: General practitioner	pTarget
---------	---------------------------------------	---------

55239f [NCS] We are also interested in how high you assess the incomes in various professions. How high do you think the average monthly net income in the period directly after vocational training or course of study is for a hairdresser?

If you are unsure, simply estimate an approximate amount. Please enter numbers.

... a hairdresser? euros per month

Range: 0 - 99,999

goto 55239c

Variables

t513063	Expected income: Hairdresser	pTarget
---------	------------------------------	---------

55239c [NCS] We are also interested in how high you assess the incomes in various professions. How high do you think the average monthly net income in the period directly after vocational training or course of study is for a banker?

If you are unsure, simply estimate an approximate amount. Please enter numbers.

... a banker? ||||| euros per month

Range: 0 - 99,999

*if (intdat <=09.2019 OR intdat >=08.2020) goto 55236
if (intdat > 09.2019 & intdat < 08.2020) goto 55240a*

Variables

t513064	Expected income: Banker	pTarget
---------	-------------------------	---------

55236 Imagine you could be whatever you want. What would be your favored profession?



goto 55237

Variables

t31060a_O	Idealistic career aspirations: career aspiration	pTarget
-----------	--	---------

55237 Based on everything you currently know, what profession will you most likely have later on?

If you are not yet sure, enter the profession that in your opinion is most likely.



goto 55240a

Variables

t31160a_O	Realistic career aspirations: career aspiration	pTarget
-----------	---	---------

2.3 Individual follow-up, CAWI (ID 1007)

55240a- How much do you agree with the following statements?

55240i

Please click one box in each line.

	completely disagree [1]	rather disagree [2]	partly agree [3]	rather agree [4]	completely agree [5]
Attending school for a long time is a waste of time.	<input type="checkbox"/>				
You have to be a little ashamed without Abitur [upper secondary school-leaving qualification].	<input type="checkbox"/>				
There are more important things in life than a university degree.	<input type="checkbox"/>				
When people attend school for too long, they only become stuck-up.	<input type="checkbox"/>				
A high level of education broadens people's intellectual horizons.	<input type="checkbox"/>				
Studying for a long time is a waste of time.	<input type="checkbox"/>				
A high level of education is indispensable for cultural life in our country.	<input type="checkbox"/>				
Today, you can hardly get a good job without studying.	<input type="checkbox"/>				
Students should take Abitur [upper secondary school-leaving qualification] at any cost.	<input type="checkbox"/>				
<p>goto 55240b goto 55240c goto 55240d goto 55240e goto 55240f goto 55240g goto 55240h goto 55240i goto 55241</p>					

Variables		
t31300d	Generalized attitude towards education - school education lost time	pTarget
t31300k	Generalized attitude towards education - shame without Abitur	pTarget
t31300n	Generalized attitude towards education - more important things in life	pTarget
t31300h	Generalized attitude towards education - arrogance	pTarget
t31300e	Generalized attitude towards education - intellectual horizon	pTarget
t31300o	Generalized attitude towards education - long studying waste of time	pTarget
t31300f	Generalized attitude towards education - cultural life	pTarget
t31300m	Generalized attitude towards education - job without higher education	pTarget
t31300l	Generalized attitude towards education - Abitur at any price	pTarget

55241a If it were up to you alone: What kind of training would you like to do after finishing school !!preferably!!?

Please click only one answer. If you plan to do a voluntary social year, an internship, etc. after school, indicate the type of vocational training you would like to do afterwards.

A higher education [1]

A vocational training [2]

no qualification [3]

if (55241a = 1) goto 55242
 if (55241a = 2) goto 55243
 if (55241a = 3, -90) goto 55249a

Variables		
te05100	Idealistic educ. asp. - voc. qualific.	pTarget

55242 namely at the following type of higher education institution:

university (also college of art or music, teacher training college, etc.) [1]	university of applied sciences [2]	cooperati ve state university [3]	Berufsak ademie [universit y of cooperati ve education] [4]	college of public administr ation [5]	other higher education institution : [6]
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

other higher education institution: _____

goto 55244a

Variables		
te05111	Idealistic educational aspiration - type of higher education institution	pTarget
te05112_O	Idealistic educational aspiration - type of higher education institution - open	pTarget

2.3 Individual follow-up, CAWI (ID 1007)

55243 namely:

	attend a Berufsfachsch ule or another type of vocational school (School- based vocational training primarily	civil service training (clerical grade) [3]	something else: [4]
a company- based vocational training [1]	takes place in social professions, such as geriatric care, but also in technical assistant professions, such as pharmaceutic al-technical assistants.) [2]		
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

etwas anderes:



goto 55247

Variables		
te05121	Idealistic educational aspiration - type of vocational training	pTarget
te05122_O	Idealistic educational aspiration - type of vocational training - open	pTarget

55244a Which subject would you like to study !!preferably!!? Subject of study:

If you would like to study several subjects in combination or at the same time, or if you would like to start a teaching degree course, please enter the aspired subjects or combination of subjects.



goto 55244b

Variables		
te06010_O	Idealistic aspiration study subject	pTarget
te06010_g1	Idealistic aspiration subject - destatis: subjects of study (3-digits)	pTarget
te06010_g2	Idealistic aspiration subject - destatis: subjects of study (area)	pTarget

55244b [NCS] Which subject would you like to study !!preferably!!? ... in combination with the subject(s):

If you would like to study several subjects in combination or at the same time, or if you would like to start a teaching degree course, please enter the aspired subjects or combination of subjects.



goto 55245

Variables		
te06020_O	Idealistic aspiration study subject combination subject	pTarget
te06020_g1	Idealistic aspiration combination subject 1st reference - destatis (3-digits)	pTarget
te06020_g2	Idealistic aspiration combination subject 1st reference - destatis (area)	pTarget

55245 [NCS] Would you like to study this subject(s) as part of a teaching degree course?

yes [1]

no [2]

goto 55246

Variables		
te06070	Idealistic aspiration: study subject teaching-related	pTarget

55246 How good do you think are your chances of getting a place in your aspired subject/combination of subjects?

Please click only one answer.

very small [1]

rather small [2]

rather good [3]

very good [4]

goto 55249a

Variables		
te07010	Idealistic aspiration: study subject chance	pTarget

2.3 Individual follow-up, CAWI (ID 1007)

55247 In which profession would you **!!preferably!!** start a vocational training?

Please enter the exact name of the vocational training.



goto 55248

Variables

te08010_g1	Profession with vocational training (KIdB 1988)	pTarget
te08010_g2	Profession with vocational training (KIdB 2010)	pTarget
te08010_g3	Profession with vocational training (ISCO-88)	pTarget
te08010_g4	Profession with vocational training (ISCO-08)	pTarget
te08010_g5	Profession with vocational training (ISEI-88)	pTarget
te08010_g6	Profession with vocational training (SIOPS-88)	pTarget
te08010_g7	Profession with vocational training (MPS)	pTarget
te08010_g9	Profession with vocational training (BLK)	pTarget
te08010_g14	Profession with vocational training (ISEI-08)	pTarget
te08010_g16	Profession with vocational training (SIOPS-08)	pTarget
te08010_O	Idealistische Aspiration: Ausbildungsberuf	pTarget

55248 How high do you think are your chances of getting a training position in this profession?

Please click only one answer.

very small [1]

rather small [2]

rather good [3]

very good [4]

goto 55249a

Variables

te08020	Idealistic aspiration: Vocational training profession - chance	pTarget
---------	--	---------

55249a- How likely do you think it is that you ...

55249b

Please click one box in each line.

	very unlikely [1]	rather unlikely [2]	about 50-50 [3]	rather likely [4]	very likely [5]
... could successfully complete vocational training?	<input type="checkbox"/>				
... could successfully complete your course of study?	<input type="checkbox"/>				

goto 55249b

goto 55250a

Variables

t30750a	Subjective likelihood of success completed course of study	pTarget
t30051a	Subjective likelihood of success completed vocational training	pTarget
t30041a	Subjective likelihood of success completed degree course	pTarget

55250a- How good do you think the prospects would be for getting a well-paid job later on, ...

55250b

Please click one box in each line.

	very bad [1]	rather bad [2]	partly good [3]	rather good [4]	very good [5]
... if you completed a vocational training?	<input type="checkbox"/>				
... if you graduated from a higher education institution?	<input type="checkbox"/>				

goto 55250b

goto 55251a

Variables

t30251a	Benefits Vocational training well-paid job	pTarget
t30241a	Benefits Degree course well-paid job	pTarget

2.3 Individual follow-up, CAWI (ID 1007)

55251a- And how good would be the prospects of later getting a job respected in society, ... 55251b

Please click one box in each line.

	very bad [1]	rather bad [2]	partly good [3]	rather good [4]	very good [5]
... if you completed a vocational training?	<input type="checkbox"/>				
... if you graduated from a higher education institution?	<input type="checkbox"/>				

goto 55251b
goto 55252a

Variables

t30251b	Benefits Vocational training socially prestigious job	pTarget
t30241b	Benefits Degree course socially prestigious job	pTarget

55252a- How good would be the prospects of getting an interesting job later on, ... 55252b

Please click one box in each line.

	very bad [1]	rather bad [2]	partly good [3]	rather good [4]	very good [5]
... if you completed a vocational training?	<input type="checkbox"/>				
... if you graduated from a higher education institution?	<input type="checkbox"/>				

goto 55252b
goto 55253a

Variables

t30251c	Benefits Vocational training interesting job	pTarget
t30241c	Benefits Degree course interesting job	pTarget

55253a- How high would be the risk of becoming unemployed, ...

55253b

Please click one box in each line.

	very low [1]	rather low [2]	partly high [3]	rather high [4]	very high [5]
... if you completed a vocational training?	<input type="checkbox"/>				
... if you graduated from a higher education institution?	<input type="checkbox"/>				

goto 55253b

goto 55254a

Variables

t30251d	Benefits Vocational training risk of becoming unemployed	pTarget
t30241d	Benefits Degree course risk of becoming unemployed	pTarget

55254a- During a vocational training or a course of study, various things have to be paid, e.g.

55254b travel expenses, books or fees. How difficult would it be for you and your family to cover these costs if you ...

Please click one box in each line.

	very difficult [1]	rather difficult [2]	neither nor [3]	rather easy [4]	very easy [5]
... would complete a vocational training?	<input type="checkbox"/>				
... studied?	<input type="checkbox"/>				

goto 55254b

goto 55255a

Variables

t30351a	Direct costs Vocational training	pTarget
t30341a	Direct costs Study	pTarget

55255a- Also, you can only earn a limited amount of your own money and make a living during

55255b your vocational training or course of study. How big would be the income loss for you if you ...

Please click one box in each line.

	very low [1]	rather low [2]	partly high [3]	rather high [4]	very high [5]
... did vocational training?	<input type="checkbox"/>				
... studied?	<input type="checkbox"/>				

goto 55255b

goto 55256a

Variables

t30451a	Opportunity costs Vocational training	pTarget
t30441a	Opportunity costs Study	pTarget

2.3 Individual follow-up, CAWI (ID 1007)

55256a- How important is it to you to have a similarly good or better job later on ... 55256b

If your parents are not working at the moment, please think of their last job. Please click one box in each line.

	very unimportant [1]	rather unimportant [2]	partly important [3]	rather important [4]	very important [5]	has never had a profession [6]	is unknown [7]
... than your mother?	<input type="checkbox"/>	<input type="checkbox"/>					
... than your father?	<input type="checkbox"/>	<input type="checkbox"/>					
goto 55256b goto 55257a							

Variables

t30560c	Similarly good or better profession mother	pTarget
t30560d	Similarly good or better profession father	pTarget

55257a- How would be the prospects for a similarly good or better profession than that of your 55257b !!mother!!, ...

If your mother is not working at the moment, please think of her last job. Please click one box in each line.

	very bad [1]	rather bad [2]	partly good [3]	rather good [4]	very good [5]	Mother has never had a profession [6]	Mother is unknown [7]
... if you completed a vocational training?	<input type="checkbox"/>	<input type="checkbox"/>					
... if you graduated from a higher education institution?	<input type="checkbox"/>	<input type="checkbox"/>					
goto 55257b goto 55258a							

Variables

t30751a	Status preservation: Likelihood Profession Mother vocational training	pTarget
t30741a	Status preservation: Likelihood Profession Mother higher education	pTarget

55258a- How would be the prospects for a similarly good or better profession than that of your father!!, ...

If your father is not working at the moment, please think of his last job. Please click one box in each line.

	very bad [1]	rather bad [2]	partly good [3]	rather good [4]	very good [5]	father has never had a profession [6]	father is unknown [7]
... if you completed a vocational training?	<input type="checkbox"/>	<input type="checkbox"/>					
... if you graduated from a higher education institution?	<input type="checkbox"/>	<input type="checkbox"/>					

goto 55258b
goto 55259

Variables		
t30751b	Status preservation: Likelihood Profession Father vocational training	pTarget
t30741b	Status preservation: Likelihood Profession Father higher education	pTarget

55259 And considering everything you know now: What type of vocational training will you probably!! do after finishing school?

!!Please click only one answer!!. If you plan to do a voluntary social year, an internship, etc. after school, please indicate the type of training you are likely to do afterwards.

A higher education [1]	<input type="checkbox"/>
A vocational training [2]	<input type="checkbox"/>
no qualification [3]	<input type="checkbox"/>

if (55259 = 1) goto 55260
if (55259 = 2) goto 55261
if (55259 = 3, -90) goto 55285Z

Variables		
te12000	Realistic educational aspiration - vocational qualification	pTarget

2.3 Individual follow-up, CAWI (ID 1007)

55260 namely at the following type of higher education institution:		
university (also college of art or music, teacher training college, etc.) [1]	university of applied sciences [2]	cooperati ve state university [3]
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Berufsak ademie [universit y of cooperati ve education] [4]	college of public administr ation [5]
	<input type="checkbox"/>	<input type="checkbox"/>
		other higher education institution : [6]
		<input type="checkbox"/>
		
goto 55262a		
Variables		
te09111	Realistic educational aspiration – type of higher education institution	pTarget
te09112_O	Realistic educational aspiration – type of higher education institution - open	pTarget

55261 namely:

	attend a Berufsfachschule or another type of vocational school (School-based vocational training primarily takes place in social professions, such as geriatric care, but also in technical assistant professions, such as pharmaceutical-technical assistants.) [2]	civil service training (clerical grade) [3]	something else: [4]
a company-based vocational training [1]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

goto 55272

Variables		
te09121	Realistic educational aspiration – type of vocational training	pTarget
te09122_O	Realistic educational aspiration – type of vocational training - open	pTarget

2.3 Individual follow-up, CAWI (ID 1007)

55262a- Which subject will you **!!probably!!** study? 55262b

If you intend to study several subjects in combination or at the same time, or to start a teaching degree course, please enter this here.

Subject of study:



... in combination with the subject/subjects:



goto 55262b
goto 55263

Variables

te10010_O	Realistic aspiration study subject	pTarget
te10010_g1	Realistic aspiration subject - destatis: Higher ed. subjects (3-digit)	pTarget
te10010_g2	Realistic aspiration subject - destatis: Higher ed. subjects (area)	pTarget
te10020_O	Realistic educational aspiration subject of study combination subject	pTarget
te10020_g1	Realistic aspiration combination subject 1st reference - destatis (3-digits)	pTarget
te10020_g2	Realistic aspiration combination subject 1st reference - destatis (area)	pTarget

55263 [NCS] Are you probably going to study this(these) subject(s) as part of a teaching degree course?

yes [1]

no [2]

goto 55285Z

Variables

te10030	Realistic aspiration: study subject teaching-related	pTarget
---------	--	---------

55272 In which profession will you !!probably!! start a vocational training?

Please enter the exact name of the vocational training.



goto 55273

Variables

te11010_O	Realistic educational aspiration: Vocational training	pTarget
te11010_g1	Realistic educational aspiration: Vocational training (KldB 1988)	pTarget
te11010_g2	Realistic educational aspiration: Vocational training (KldB 2010)	pTarget
te11010_g3	Realistic educational aspiration: Vocational training (ISCO-88)	pTarget
te11010_g4	Realistic educational aspiration: Vocational training (ISCO-08)	pTarget
te11010_g5	Realistic educational aspiration: Vocational training (ISEI-88)	pTarget
te11010_g6	Realistic educational aspiration: Vocational training (SIOPS-88)	pTarget
te11010_g7	Realistic educational aspiration: Vocational training (MPS)	pTarget
te11010_g9	Realistic educational aspiration: Vocational training (BLK)	pTarget
te11010_g14	Realistic educational aspiration: Vocational training (ISEI-08)	pTarget
te11010_g16	Realistic educational aspiration: Vocational training (SIOPS-08)	pTarget

55273 Do you already have a place in a vocational training program or have you been accepted at a vocational school?

yes, namely
for the
following
vocational
training: [1]

no [2]



if (55273= 1) goto 55273a
if (55273 = 2, -90) goto 55274

Variables

tf0021a	Vocational training position (yes)	pTarget
tf0021b_O	Vocational training	pTarget

2.3 Individual follow-up, CAWI (ID 1007)

55273a How many of your friends also want to learn this profession?

Please click the applicable answer.

none [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half [3]	<input type="checkbox"/>
about half [4]	<input type="checkbox"/>
more than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
all [7]	<input type="checkbox"/>

goto 55273b

Variables		
tf00390	Vocational training - friends same profession - learn	pTarget

55273b [MF] Are there people in your family or among your friends and acquaintances who work in this profession?

Please click all applicable answers.

	not specified [0]	specified [1]
No, I do not know anyone who works in this profession.	<input type="checkbox"/>	<input type="checkbox"/>
Yes, I know someone who works in this profession, namely ... my mother.	<input type="checkbox"/>	<input type="checkbox"/>
Yes, I know someone who works in this profession, namely ... my father.	<input type="checkbox"/>	<input type="checkbox"/>
Yes, I know someone who works in this profession, namely ... other relatives (siblings, aunt, uncle ...).	<input type="checkbox"/>	<input type="checkbox"/>
Yes, I know someone who works in this profession, namely ... friends or acquaintances.	<input type="checkbox"/>	<input type="checkbox"/>

goto 55285Z

Variables		
tf0040a	Vocational training: family/friends same profession - work, no	pTarget
tf0040b	Vocational training: family/friends same profession - work, mother	pTarget
tf0040c	Vocational training: family/friends same profession - work, father	pTarget
tf0040d	Vocational training: family/friends same profession - work, other relatives	pTarget
tf0040e	Vocational training: family/friends same profession - work, friends	pTarget

2 Individual follow-up

55274 Do you intend to apply for vocational training vacancies during the 12th grade?

Please click the applicable answer.

yes [1]

no [2]

if (55274 = 1) goto 55275a
if (55274 = 2, -90) goto 55285Z

Variables

tf00030	Plans Application	pTarget
---------	-------------------	---------

2.3 Individual follow-up, CAWI (ID 1007)

55275a- If you are looking for a vacant training position, how important are the following information options for you?

Please click one box in each line.

	very unimportant [1]	rather unimportant [2]	rather important [3]	very important [4]
Job center/career counseling/employment agency/job information center (BIZ)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Media (internet, newspapers/magazines, television/radio)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Parents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
other relatives (siblings, aunt, uncle, ...)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Friends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teachers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Career counselors or social educators at the school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Internship	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>goto 55275b goto 55275c goto 55275d goto 55275e goto 55275f goto 55275g goto 55275h goto 55276</p>				

Variables		
tf0023a	Information options Vocational training: BIZ and the like	pTarget
tf0023b	Information options Vocational training: media	pTarget
tf0023c	Information options Vocational training: parents	pTarget
tf0023d	Information options Vocational training: relatives	pTarget
tf0023e	Information options Vocational training: friends	pTarget
tf0023f	Information options Vocational training: teachers	pTarget
tf0023g	Information options Vocational training: career counselors/social pedagogues	pTarget
tf0023h	Information options Vocational training: internship	pTarget

55276 What job would you like to apply for? If you would like to apply for several jobs, please state the job that would be your first choice:

Please state only one job.



goto 55277

Variables		
tf00260_g1	Application Profession 1 (KIdB 1988)	pTarget
tf00260_g2	Application Profession 1 (KIdB 2010)	pTarget
tf00260_g3	Application Profession 1 (ISCO-88)	pTarget
tf00260_g4	Application Profession 1 (ISCO-08)	pTarget
tf00260_g5	Application Profession 1 (ISEI-88)	pTarget
tf00260_g6	Application Profession 1 (SIOPS-88)	pTarget
tf00260_g7	Application Profession 1 (MPS)	pTarget
tf00260_g9	Application Profession 1 (BLK)	pTarget
tf00260_g14	Application Profession 1 (ISEI-08)	pTarget
tf00260_g16	Application Profession 1 (SIOPS-08)	pTarget
tf00260_O	Application Profession 1	pTarget

55277 How good are your chances of getting a vocational training position in this job?

Please click where applicable.

very small [1]

rather small [2]

rather good [3]

very good [4]

goto 55278

Variables		
tf00090	Profession 1 - chance of a vocational training position	pTarget

2.3 Individual follow-up, CAWI (ID 1007)

55278 How many of your friends also want to train for this job?	
<i>Please check as appropriate.</i>	
none [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half [3]	<input type="checkbox"/>
about half [4]	<input type="checkbox"/>
more than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
all [7]	<input type="checkbox"/>
<i>goto 55279</i>	

Variables		
tf00100	Profession 1 - friends wanting to learn same profession	pTarget

55279 [MF] Are there people in your family or among your friends and acquaintances who work in this profession?		
<i>Please click all applicable answers.</i>		
	not specified [0]	specified [1]
No, I do not know anyone who works in this profession.	<input type="checkbox"/>	<input type="checkbox"/>
Yes, I know someone who works in this profession, namely ... my mother.	<input type="checkbox"/>	<input type="checkbox"/>
Yes, I know someone who works in this profession, namely ... my father.	<input type="checkbox"/>	<input type="checkbox"/>
Yes, I know someone who works in this profession, namely ... other relatives (siblings, aunt, uncle ...).	<input type="checkbox"/>	<input type="checkbox"/>
Yes, I know someone who works in this profession, namely ... friends or acquaintances.	<input type="checkbox"/>	<input type="checkbox"/>
<i>goto 55280</i>		

Variables		
tf0011a	Profession 1 - acquaintances working in same profession - no...	pTarget
tf0011b	Profession 1 - acquaintances working in same profession - yes, my mother	pTarget
tf0011c	Profession 1 - acquaintances working in same profession - yes, my father	pTarget
tf0011d	Profession 1 - acquaintances working in same profession - yes, other relatives	pTarget
tf0011e	Profession 1 - acquaintances working in same profession - yes, friends	pTarget

2 Individual follow-up

55280 How sure are you of what you have to do to get a vocational training position in this job?

Please click where applicable.

very little [1]

rather little [2]

rather much [3]

very much [4]

goto 55281

Variables

tf00120	Profession 1 - knowledge about training acceptance	pTarget
---------	--	---------

55281 Have you already applied for a vocational training position in this job?

If yes, please enter the number of applications you have made.

yes, I have already applied for — vocational training positions in this job. [1]	no [2]
<input type="checkbox"/>	<input type="checkbox"/>

|_|_|_| Vocational training positions

Range: 0 - 999

goto 55282

Variables

tf0027a	Application Profession 1	pTarget
tf0027b	Number Applications Profession 1	pTarget

2.3 Individual follow-up, CAWI (ID 1007)

55282 Have you already been invited to an interview for this profession?

If yes, please enter the number of your invitations.

Yes, I have
already been
invited to ___
job interviews.
[1]

no [2]

|_|_|

Range: 0 - 99

goto 55283

Variables

tf0028a	Job interview Profession 1	pTarget
tf0028b	Number Job interviews Profession 1	pTarget

55283 Would you like to apply for other professions in this school year?

If yes, please enter the number of professions for which you would like to apply additionally.

Yes, namely
for ___ further
professions.
[1]

no [2]

|_|_|

Range: 0 - 99

if (55283 = 1) goto 55284

if (55283 = 2, -90) goto 55285Z

Variables

tf0032a	Other professions	pTarget
tf0032b	Number Other professions	pTarget

2 Individual follow-up

55284 And have you applied for other vocational training places?

If yes, please enter the number of additional applications you have made.

Yes, I have
already
applied for
___ other
vocational
training
places. [1]

no [2]

|_|_|_|_| Additional vocational training
places

Range: 0 - 999

goto 55285

Variables

tf0033a	Application Other professions	pTarget
tf0033b	Number Application other professions	pTarget

55285 Have you been invited for further interviews?

If yes, please enter the number of your invitations for further interviews here.

Yes, I have
been invited
to (open
answer) other
interviews. [1]

no [2]

|_|_|_|_| further job interviews

Range: 0 - 999

goto 55285Z

Variables

tf0034a	Job interviews Further professions	pTarget
tf0034b	Number Job interviews Further professions	pTarget

Your parents and friends

2.3 Individual follow-up, CAWI (ID 1007)

55286a- The following is about how often your parents support you in school-related matters.
Q78_K1 How often ...
2_d

Please click one box in each line.

	never [1]	rarely [2]	sometimes [3]	often [4]
... do your parents buy additional learning materials or books for you to help you learn?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... do your parents support you with presentations or papers for class?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... do your parents talk to you about topics covered in class?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... do your parents talk to you about problems at school?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

goto 55286b
 goto 55286c
 goto 55286d
 goto 55286e

Variables

t28430a	Student: Parental support: learning materials	pTarget
t28430b	Student: Parental support: talks/presentations	pTarget
t28430c	Student: Parental support: conversation about teaching topics	pTarget
t28430d	Student: Parental support: conversation about problems	pTarget

55286e The following questions are about people from your social circle, regardless of whether you know them well or less well. Imagine that you are looking for a vocational training position. How likely is it that somebody in your circle would go out of their way to help you obtain a vocational training position?

Please check one answer only.

very unlikely [1]	<input type="checkbox"/>
rather unlikely [2]	<input type="checkbox"/>
rather likely [3]	<input type="checkbox"/>
very likely [4]	<input type="checkbox"/>

if (55286e = 3, 4) goto 55286f
 if (55286e = 1, 2, -90) goto 55298a

Variables

t325010_v1	Social capital - effort voc. train. - likelihood	pTarget
------------	--	---------

55286f Who did you think of in the last question?

Please click all applicable answers.

	not specified [0]	specified [1]
your parents	<input type="checkbox"/>	<input type="checkbox"/>
your siblings	<input type="checkbox"/>	<input type="checkbox"/>
other family members or relatives	<input type="checkbox"/>	<input type="checkbox"/>
a teacher at your school	<input type="checkbox"/>	<input type="checkbox"/>
someone you know from an internship, a side job or a trial job	<input type="checkbox"/>	<input type="checkbox"/>
your friends	<input type="checkbox"/>	<input type="checkbox"/>
other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
goto 55289		

Variables		
t32501i_v1	Social capital - effort voc. train. - parents	pTarget
t32501j_v1	Social capital - effort voc. train. - siblings	pTarget
t32501k_v1	Social capital - effort voc. train. - relatives	pTarget
t32501l_v1	Social capital - effort voc. train. - teacher	pTarget
t32501m_v1	Social capital - effort voc. train. - internship/job	pTarget
t32501n_v1	Social capital - effort voc. train. - friends	pTarget
t32501o_v1	Social capital - effort voc. train. - other	pTarget

55289 How many persons did you think about in total during the last two questions?

Please click where applicable.

one person [1]	<input type="checkbox"/>
two persons [2]	<input type="checkbox"/>
three or more persons [3]	<input type="checkbox"/>
if (55289 = 1) goto 55290 if (55289 = 2) goto 55291 if (55289 = 3) goto 55292 if (55289 = -90) goto 55298a	

Variables		
t32501b_v1	Social capital - effort voc. train. - number of persons	pTarget

2.3 Individual follow-up, CAWI (ID 1007)

55290 Does this person have a migration background? Migration background means that the person or at least one of the person's parents was born abroad.

Please check as appropriate.

yes [1]

no [2]

goto 55293

Variables

t32501u	Social capital - effort voc. train. - share migrant backgr. (one person)	pTarget
---------	--	---------

55291 How many of them have a migration background? Migration background means that the person or at least one of the person's parents was born abroad.

Please click only one answer.

both [1]

one [2]

none [3]

goto 55294

Variables

t32501v	Social capital - effort voc. train. - share migrant backgr. (two persons)	pTarget
---------	---	---------

55292 How many of them have a migrant background? Migrant background means that the person or at least one of the person's parents was born abroad.

Please click only one answer.

none [1]

almost none [2]

less than half [3]

about half [4]

more than half [5]

almost all [6]

all [7]

goto 55295

Variables

t32501w	Social capital - effort voc. train. - share migrant backgr. (3 or more)	pTarget
---------	---	---------

55293 And does this person have Abitur?

Please check as appropriate.

And does this person have Abitur?

yes [1]

no [2]

goto 55296

Variables

t32501x	Social capital - effort voc. train. - share Abitur (one person)	pTarget
---------	---	---------

55294 And how many of them have Abitur?

Please click only one answer.

both [1]

one [2]

none [3]

goto 55297

Variables

t32501y	Social capital - effort voc. train. - share Abitur (two persons)	pTarget
---------	--	---------

55295 And how many of them have Abitur?

Please click only one answer.

none [1]

almost none [2]

less than half [3]

about half [4]

more than half [5]

almost all [6]

all [7]

goto 55298

Variables

t32501z	Social capital - effort voc. train. - share Abitur (three or more)	pTarget
---------	--	---------

2.3 Individual follow-up, CAWI (ID 1007)

55297 And how many of them have Abitur?

Please click only one answer.

both [1]

one [2]

none [3]

goto 55298a

Variables

t32501q	Social capital - effort voc. train. - share women (two persons)	pTarget
---------	---	---------

55298 And how many of them are women?

Please click only one answer.

none [1]

almost none [2]

less than half [3]

about half [4]

more than half [5]

almost all [6]

all [7]

goto 55298a

Variables

t32501r	Social capital - commitment vocational training - share women (three or more)	pTarget
---------	---	---------

Health status

55299 On how many school days in the last four school weeks did you miss school because you were ill?

If you have not been absent due to illness, please enter "0" (zero). Please enter numbers.

approximately || days (approximately)

Range: 0 - 20

goto 55307d

Variables

t523000	Days absent due to illness	pTarget
---------	----------------------------	---------

55307d Have you attended any out-of-school courses this or last school year (excluding sport)? If so, what exactly did you do? Classes at the music school (e.g. instrumental or singing classes)

Please click the applicable answer.

	yes, namely [1]	no [2]
classes at the music school (e.g. instrumental or singing classes)	<input type="checkbox"/>	<input type="checkbox"/>

yes, namely [OPEN Q108x_K12_ao]:

goto 55307e

Variables

t27111a	Courses outside the school - youth art school	pTarget
---------	---	---------

55307e [NCS] Have you attended any out-of-school courses this or last school year (excluding sport)? If so, what exactly did you do? a course at the adult education center (VHS)

Please click as appropriate.

	yes, namely [1]	no [2]
	<input type="checkbox"/>	<input type="checkbox"/>

yes, namely [OPEN Q108x_K12_ao]:

goto 55307f

Variables

t27111w_g1	Courses outside of school: Volkshochschule (course nr.): 1st reference	pTarget
t27111w_g2	Courses outside of school: Volkshochschule (course nr.): 2nd reference	pTarget
t27111w_g3	Courses outside of school: Volkshochschule (course nr.): 3rd reference	pTarget
t27111b	Courses outside the school - adult education center (VHS)	pTarget
t27111w_O	Courses outside the school - adult education center (VHS) - open	pTarget

2.3 Individual follow-up, CAWI (ID 1007)

55307f [NCS] Have you attended any out-of-school courses this or last school year (excluding sport)? If so, what exactly did you do? a course at the youth art school

Please click as appropriate.

yes, namely [1] no [2]

yes, namely [OPEN Q108x_K12_ao]: 

goto 55307g

Variables

t27111x_g1	Student: courses outside of school: youth art school (course nr.) 1st reference	pTarget
t27111x_g2	Student: courses outside of school: youth art school (course nr.) 2nd reference	pTarget
t27111x_g3	Student: courses outside of school: youth art school (course nr.) 3. entry	pTarget
t27111c	Course; youth art school	pTarget
t27111x_O	Course; youth art school - open	pTarget

55307g Have you attended any other courses outside of school in this or your past school year (excluding sports)? If yes, what exactly did you do and where did you do it?

If you have not attended any other classes outside the school, you do not need to enter anything here.

What: 

Where: 

goto 55308Z

Variables

t27111u_g1	Student: courses outside the school: other courses (course nr.): 1st reference	pTarget
t27111u_g2	Student: courses outside the school: other courses (course nr.): 2nd reference	pTarget
t27111u_g3	Student: courses outside the school: other courses (course nr.): 3rd reference	pTarget
t27111d_g1	Student: courses outside the school: other course places: 1st reference	pTarget
t27111d_g2	Student: courses outside the school: other course places: 2nd reference	pTarget
t27111d_g3	Student: courses outside the school: other course places: 3rd reference	pTarget
t27111u_O	Courses outside of school: other courses: text, what	pTarget
t27111d_O	Courses outside of school: other courses: text, where	pTarget

Social and political participation

2 Individual follow-up

55345 How often does politics seem so complicated to you that you don't really understand what it is all about?

Please click only one answer.

never [1]

rarely [2]

sometimes [3]

often [4]

very often [5]

goto 55346

Variables

t516108	Politics too complicated	pTarget
---------	--------------------------	---------

55346 For each of these items, please indicate if you have ever participated in such an action. Participation in a collection of signatures or online petition

Please click one box in each line.

yes [1]

no [2]

goto 55347

Variables

t516005	Political action: collection of signatures: actual participation	pTarget
---------	--	---------

55347 [NCS] For each of these items, please indicate if you have ever participated in such an action. Participation in an authorized demonstration

Please click one box in each line.

yes [1]

no [2]

goto 55313Z

Variables

t516009	Political action: authorized demonstration: actual participation	pTarget
---------	--	---------

Questions about school attendance

2.3 Individual follow-up, CAWI (ID 1007)

55103 First, we would like to ask some questions about your school attendance. Please answer them even if you have already answered similar questions in the first part of the survey (by telephone or in a personal interview).
Do you attend school in Germany or abroad?

Please click where applicable.

Germany [1]

Abroad [2]

*if (55103 = 1) goto 55104
if (55103 = 2, -90) goto 55115*

Variables

te00001	School attendance Germany/abroad	pTarget
---------	----------------------------------	---------

55104 In which federal state are you attending school?

Please click where applicable.

Schleswig-Holstein [1]	<input type="checkbox"/>
Hamburg [2]	<input type="checkbox"/>
Lower Saxony [3]	<input type="checkbox"/>
Bremen [4]	<input type="checkbox"/>
North Rhine-Westphalia [5]	<input type="checkbox"/>
Hesse [6]	<input type="checkbox"/>
Rhineland-Palatinate [7]	<input type="checkbox"/>
Baden-Wuerttemberg [8]	<input type="checkbox"/>
Bavaria [9]	<input type="checkbox"/>
Saarland [10]	<input type="checkbox"/>
Berlin [11]	<input type="checkbox"/>
Brandenburg [12]	<input type="checkbox"/>
Mecklenburg-Western Pomerania [13]	<input type="checkbox"/>
Saxony [14]	<input type="checkbox"/>
Saxony-Anhalt [15]	<input type="checkbox"/>
Thuringia [16]	<input type="checkbox"/>
<i>goto 55109</i>	

Variables

ts11203_R	Federal state of school	pTarget
-----------	-------------------------	---------

2.3 Individual follow-up, CAWI (ID 1007)

55111 What school authority does this school belong to? Is it ...	
... a public school [1]	<input type="checkbox"/>
... a church school [2]	<input type="checkbox"/>
... or another private or independent school? [3]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (55111 = 2) goto 55112 if (55111 = 1, 3, -98, -90) goto 55115	

Variables		
te00009	School authority	pTarget

55112 Which denominational sponsor does this school have? Is it...	
... a Roman Catholic school (e.g. run by the Caritas charity) [1]	<input type="checkbox"/>
... a Lutheran or Protestant school (e.g. run by a Diakonie [social welfare organization]) [2]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 55115	

Variables		
te00010	Denominational sponsor of school	pTarget

55115 In which grade are you presently?	
<i>Please click where applicable.</i>	
	Grade 10 [1] Grade 11 [2] Grade 12 [3] Grade 13 [4] other [5]
	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	
if (55115 = 1) goto 55115Z if (55115 = 2 to 5, -90) goto 55114	

Variables		
te00014	Current grade	pTarget

55114 In which grade will you graduate?

Please click where applicable.

Grade 12 [1] Grade 13 [2] other: [3]



goto 55115Z

if (55115 <> 4) 1: Grade 12 2: Grade 13 3: other:

Variables

te00012	Grade School graduation	pTarget
te00013_O	Grade School graduation - open	pTarget