

Questionnaires (SUF Version)

NEPS Starting Cohort 3 — Grade 5

Paths Through Lower Secondary School — Educational Pathways of Students in Grade 5 and Higher

Wave 10 - 10.0.0



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Director: Prof. Dr. Cordula Artelt Executive Director of Research: Dr. Jutta von Maurice

Executive Director of Administration: N.N.

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1 Overview and Reading Aid

The documents in this section are based on the field versions but are extended by including the variable names and values. The variable names used in this generated document of CATI/CAPI as well as the CAWI programming templates for the individually followed up school leavers and students can be found in the data files, as well. The field versions can be found in the corresponding column "Starting Cohort 3: Grade 5 (SC3), Wave 10, Survey Instruments (Field Version)" (only available in German). We recommend using the provided SUF versions over the field versions when working with the data. The material corresponds to Version 10.0.0 of the Scientific Use File (SUF) for the Starting Cohort 3 (SC3) (doi:10.5157/NEPS:SC3:10.0.0). Figure 1 describes the possible components of the documented survey.

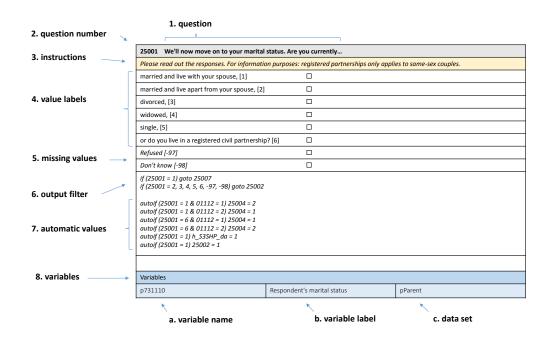


Figure 1: Reading aid for survey tools

If available, this information includes the following:

- 1. Questions (bold): Text, which is a) handed out in the form of PAPI or online surveys and b) read out during CATI or CAPI surveys by an interviewer (sometimes with variations depending on specific conditions).
- 2. Question numbers in the survey tool (bold)
- 3. Instructions (italic, shaded in yellow) are considered as a) guidelines for PAPI or online surveys and b) instructions for the interviewer for CATI or CAPI surveys, in order to ask the questions in a correct way and react appropriately to inquiries. These are not read out by the interviewer.
- 4. Values labels
- 5. Missing values (italic)
- 6. Output filters (italic)

- 7. Automatic values (italic): Under certain conditions, these are necessary, e.g. when coding auxiliary variables.
- 8. Variables (shaded in blue)
 - a) Variable name in SUF-data set (variable names indicated in brackets are not part of the SUF)
 - b) Variable label: This is a short form of the description of the item.
 - c) Data set, in which the variable(s) can be found.

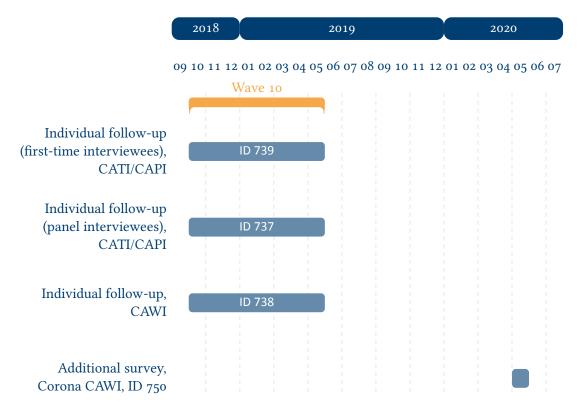


Figure 2: Field times in wave 10

Figure 2 gives an overview of the field time for the tenth main survey. The survey was conducted between October 2018 and May 2019 using CATI/CAPI interviews. In addition, some of the survey participants - students, apprentices in their final year of training and students at general and vocational schools who attend the upper Gymnasium level - took part in a subsequent online survey after the interview. In May 2020, the respondents took part in the additional survey NEPS Corona & Education.

The applied survey instruments with IDs are provided in the figure and are displayed in the following survey instruments.

20101i [AUTO] CATI / CAPI CAPI [1]			
CATI [2]	П		=
[0]			-
goto 20260P1a	Ш		
Variables			
tx80202 Interview: Survey mo	ode (realized case)	pTarget	
Day			
Refused [-97]			
<i>Don't know [-98]</i> Range: 1 - 31			
Month			
Refused [-97]			
Don't know [-98]			
Range: 1 - 12			
Year			
Refused [-97]			
Don't know [-98]			
if (20106(gebj) > 0) goto 20107a if (20106(gebj) = -97, -98) goto 20341Z			
Variables			
t70000d Date of birth - day		pTarget	
if (20106(gebj) = -97, -98) goto 20341Z Variables	ndance – E6	pTarget	

<u>20a - SCR Screening Starting cohort 3 (20aSCR SC3E) First survey E6E</u> <u>B132HS</u>

20101i	[AUTC] CATI / CAPI	
CAPI [1]			
CATI [2]			
[0]			
goto 2026	60P1a		
Variables			
tx80202		Interview: Survey mode (realized case)	pTarget
20106	First,	please tell me your date of birth!	
	_ Day		
Refused [-	97]		
Don't know	/ [-98]		
Range: 1 -	31		
	_ Mont	h	
Refused [-	97]		
Don't know	/ [-98]		
Range: 1 -	12		
	_ _	_ Year	
Refused [-	97]		
Don't know	/ [-98]		
Range: 1,9	000 - 9,999		
if (20106(if (20106((gebj) > 0 (gebj) = -9) goto 20107a 97, -98) goto 20341Z	
Variables			
t70000d		Date of hirth - day	pTarget

Information on school attendance - E6

le le q	20341 First of all, we would like to ask you if you are currently attending a school that will lead to a general school-leaving certificate? By this we mean, e.g., a Hauptschule leaving certificate, Realschule leaving certificate or Abitur (higher education entrance qualification). We !!don't!! mean vocational schools that you attended in the course o vocational training or vocational preparation measures here.				
yes [1]					
no [2]					
Refused [-97]					
Don't know [-9	98]				
if (20341 = 2, -97, -98) goto 20200Z if (20341 = 1) goto 20341a autoif (20341 = 2, -97, -98) 20101h = 6					
Variables					
tf11401 School attendance pTarget			pTarget		

20341a What ty	20341a What type of school are you currently attending?					
Hauptschule [4]						
Realschule [5]						
school, regular schoo Wirtschaftsschule, Re Realschule, Realschu	nd Realschule (also secondary I, Mittelschule, Oberschule and gionale Schule, extended Ile plus, Gemeinschaftsschule, tteilschule, Mittelstufenschule) [6]					
Gymnasium, also Kol	leg [8]					
Comprehensive school secondary school (Be	ol, also integrated schools, integrated rlin) [10]					
Waldorf school [11]						
Special needs school	, also special needs center [12]					
Vocational school lea qualification e.g. Fach	ding to a general school-leaving noberschule [13]					
other school [14]						
Refused [-97]						
Don't know [-98]						
if (20341a = 8, 13, if (20341a = 4, 5, 10 if (20341a = 6, 11, 11) autoif (20341a = 4,	0, -97, -98) goto 20200Z 12) goto 20341c					
autoif (20341a = 10, autoif (20341a = -9	20101h = 5					
Variables						
tf11404	School attendance School	_	pTarget			

Condition:	if (20341a = 14)		
20341b	What kind of other s	chool is that?	
Condition:	if (20341a = 13)		
20341b	What kind of vocation	nal school is that?	
Condition:	if (20341a = 8)		
20341b	What kind of Gymna Abitur] is that?	sium [type of school leading to	upper secondary education and
School list /	A/ School list B [999997]		
Not in list [-	96]		
Refused [-9	7]		
Don't know	[-98]		
	= 2, 7, 10 to 32, -96, -97, = 1, 3 to 6, 8, 9) goto 203		
•		toif (20341b = 2, 7, 10, 12 to 32, -96,	·
if (20341a	= 13, 14) [List of schools	A] if (20341a = 8) [List of schools B]	
Variables			
tf11405	School attended	d: type of school	pTarget
20341c	What grade are you	currently in at school?	
9th grade [9)]		
10th grade	[10]		
11th grade	[11]		
12th grade	[12]		
13th grade	[13]		
Refused [-9	7]		
Don't know	[-98]		
goto 2020	0Z		
	141c = 9, 10, -97, -98) 20 141c = 11 to 13) 20101h =		
Variables			
tf11406	Grade		pTarget

Satisfaction - Pillar 5

20110a	various a are ,com gradate y	all, I would like to ask yo aspects of your life. Plea pletely unsatisfied', '10' your answer with the nu at the moment?	ase answer on a means that you	a scale from 0 to u are ,completely	10. '0' means that satisfied'. You ca	you in
completely	dissatisfied	[0]				
1 [1]						
2 [2]						
3 [3]						
4 [4]						
5 [5]						
6 [6]						
7 [7]						
8 [8]						
9 [9]						
completely	satisfied [10	I				
Refused [-9	97]					
Don't know [-98]						
goto 20110b						
Variables						
t514001	S	atisfaction with life			pTarget	

20110b How sa you ov	-	that I mean money, income, and things						
Please answer on	Repeat scale instructions if necessary: Please answer on a scale from 0 to 10.,0' means that you are ,completely !!un!!satisfied' and ,10' means that you are ,completely satisfied. You can gradate your answer with the numbers in between.							
completely dissatisfie	ed [0]							
1 [1]								
2 [2]								
3 [3]								
4 [4]								
5 [5]								
6 [6]								
7 [7]								
8 [8]								
9 [9]								
completely satisfied [10]							
Refused [-97]								
Don't know [-98]								
goto 20110c								
Variables								
t514002	Satisfaction with standard of living	pTarget						

20110c How sa	20110c How satisfied are you with your health?						
Please answer on a are ,completely sati	Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. ,0' means that you are ,completely !!un!!satisfied' and ,10' means that you are ,completely satisfied. You can gradate your answer with the numbers in between.						
completely dissatisfied	d [0]						
1 [1]							
2 [2]							
3 [3]							
4 [4]							
5 [5]							
6 [6]							
7 [7]							
8 [8]							
9 [9]							
completely satisfied [1	[0]						
Refused [-97]							
Don't know [-98]							
goto 20110d	goto 20110d						
Variables							
t514003	Satisfaction with health		pTarget				

20110d How sa	tisfied are you with your fami	ly life?					
Please answer on a completely satisfied	Repeat scale instructions if necessary: Please answer on a scale from 0 to 10.,0' means that you are completely !!un!!satisfied, ,10' means that you are completely satisfied. You can gradate your answer with the numbers in between. By family we mean the persons you would personally describe as your family.						
completely dissatisfied	d [0]						
1 [1]							
2 [2]							
3 [3]							
4 [4]							
5 [5]							
6 [6]							
7 [7]							
8 [8]							
9 [9]							
completely satisfied [1	0]						
Does not apply [-93]							
Refused [-97]							
Don't know [-98]							
goto 20110e	goto 20110e						
Variables							
t514004	Satisfaction with family life		pTarget				

20110e H	low sa	atisfied are you with your group of friends?					
Please answ	Repeat scale instructions if necessary: Please answer on a scale from 0 to 10.,0' means that you are ,completely !!un!!satisfied' and ,10' means that you are ,completely satisfied. You can gradate your answer with the numbers in between.						
completely dis	satisfied	d [0]					
1 [1]							
2 [2]							
3 [3]							
4 [4]							
5 [5]							
6 [6]							
7 [7]							
8 [8]							
9 [9]							
completely sat	tisfied [1	10]					
Does not appl	y [-93]						
Refused [-97]							
Don't know [-9	98]						
if (20101h = if (20101h =							
Variables							
t514005		Satisfaction with acquaintances and friends pTarget					

20110f	Please answer the following question only if you are currently doing a vocational training or vocational preparation measure. Otherwise check "does not apply".			
	How satisfied are	e you with your vocational training or vo	cational preparation measure?	
instruction satisfied',	ns if necessary: Pleas '10' means that you a	v vocational training or vocational preparation, p se answer on a scale from 0 to 10. '0' means tha are completely satisfied. You can gradate your a ternship, voluntary social year.	at you are ,completely !!un!!	
completely	dissatisfied [0]			
1 [1]				
2 [2]				
3 [3]				
4 [4]				
5 [5]				
6 [6]				
7 [7]				
8 [8]				
9 [9]				
completely	satisfied [10]			
Does not a	pply [-93]			
Refused [-	97]			
Don't know	· [-98]			
goto 2011				
Variables				
t514007	Satisfaction	n with vocational training program	pTarget	

20110h		answer the following question only if you are currently at ise check "does not apply". How satisfied are you with yo	
instruction	s if neces	not do any vocational training or vocational preparation, please che sary: Please answer on a scale from 0 to 10.,0' means that you are s that you are ,completely satisfied'. You can gradate your answer w	,completely !!un!!
completely	dissatisfied	H [0]	
1 [1]			
2 [2]			
3 [3]			
4 [4]			
5 [5]			
6 [6]			
7 [7]			
8 [8]			
9 [9]			
completely	satisfied [1	0]	
Does not ap	ply [-93]		
Refused [-9	7]		
Don't know	[-98]		
if (20101h = 4, 5) goto 20115Z if (20101h = 6) goto 20110i			
Variables			
t514006		Satisfaction with school	pTarget

20110i	educati	answer the following questior on program. ise check "does not apply". H n?		
scale fron	n 0 to 10.,	e not studying, please check DNA. 0' means that you are ,completely ! gradate your answer with the numbe	!lun!!satisfied', ,10' means that yo	
completely	dissatisfied	I [0]		
1 [1]				
2 [2]				
3 [3]				
4 [4]				
5 [5]				
6 [6]				
7 [7]				
8 [8]				
9 [9]				
completely	satisfied [1	0]		
Does not a	pply [-93]			
Refused [-	97]			
Don't know	/ [-98]			
goto 2011	15Z			
Variables				
t514008		Satisfaction with higher education		pTarget

20421 Where	do you live today? Please tell me the exact name o	f your town.		
list of municipalities [9	999997]			
City outside of Germa	nny [-5]			
Not in list [-96]				
Refused [-97]				
Don't know [-98]				
if (20421 <> -5, -96, 1011) goto 20424Z if (20421 = -5) goto 20424 if (20421 = -96) goto 20422 if (20421 = 1011) goto 20422b				
Variables				
t751001_g1	Residential municipality (West/East)	pTarget		
t751001_g2R	Residential municipality (RS federal state)	pTarget		
t751001_g7	Residential municipality (Moving indicator)	pTarget		
20424 To whi	ch country does this place belong?			
Country List [999997]				
Not in list [-96]				
Refused [-97]				
Don't know [-98]				
if (20424 = -96) goto 20425 if (20424 <> -96) goto 20424Z				
Variables				
t751004_g1D	Country of place of residence (Germany/abroad)	pTarget		
t751004_g2R	Country of place of residence (aggregated)	pTarget		
t751004_g1R	Country of residence (abroad)	pTarget		

20426	Do you have a second home in another city? These might include cities where you're currently living for an apprenticeship, vocational training program or job, even if you're living with your family at the time.			
yes [1]				
no [2]				
Refused [-9	97]			
Don't know	· [-98]			
if (20426 = if (20426 =		20430 98) goto 20312Z		
Variables				
t751010		Second residence available	pTarget	
20430	And is	this place in Germany?		
yes [1]	7			
no [2]				
Refused [-9	97]			
Don't know	· [-98]			
if (20430 = if (20430 = if (20430 =	= 2) goto .			
Variables				
t751014		Secondary residence in Germany or abroad	pTarget	
t751014_(g1	Second residence in Germany or abroad (edited)	pTarget	
20431	Please	tell me the exact name of the town.		
		e name from the list!		
list of muni	cipalities [9	999997]		
Not in list [-	-96]			
Refused [-9	Refused [-97]			
Don't know	Don't know [-98]			
if (20431 <> -96, 1011) goto 20312Z if (20431 = -96) goto 20432 if (20431 = 1011) goto 20432b				
Variables				
t751011_0		Municipality second residence (West/East)	pTarget	
t751011_c	g2R	Municipality second residence (Federal state)	pTarget	

20434 In w	hich country is this place located	?	
[List of countries]	-999]		
Not in list [-96]			
Refused [-97]			
Don't know [-98]			
if (20434 = -96) if (20434 <> -96)			
Variables			
t751015_g1R	Second place of residence - country	,	pTarget
t751015_g2R	Country of second residence (aggre	gated)	pTarget
borr	previously recorded in what count i. To ensure that we have this info want to refresh this information ag i?	rmation in a standardized	form from everyone,
In Germany [1]			
Abroad [2]			
Refused [-97]			
Don't know [-98]			
goto 20115			
Variables			
t405500	Respondent born in Germany?		pTarget
t405500 t405500_g1	Respondent born in Germany? Respondent born in Germany? (edit	ed)	pTarget pTarget

20115 [AUTO	Birth in Germany or abroad		
In Germany [1]			
Abroad [3]			
Refused [-97]			
Don't know [-98]			
if (20501 = 2) goto if (20501 <> 2) goto if () 20115 = 20501 if (20115 = 2) 20115	20411		
Variables			
t405000	Birth in Germany or abroad		pTarget
20411 Please	tell me the exact (current) nar	ne of the place where you w	vere born.
list of municipalities [9	99997]		
Not in list [-96]			
Refused [-97]			
Don't know [-98]			
if (20411 <> -96, 10 if (20411 = -96) got if (20411 = 1011) go	o 20412		
Variables			
t700101_g1	Municipality of birth (West/East)		pTarget
t700101_g2R	Municipality of birth (federal state)		pTarget
	th country were you born?		
[List of countries] [-99	9]		
Not in list [-96]			
Refused [-97]			
Don't know [-98]			
if (20502 = -96) goto 20503 if (20502 <> -96) goto 20504			
Variables			
t405510_g1R	Country of birth respondent		pTarget
t405510_g2R	Country of birth Respondent (aggre	egated)	pTarget

20507 What c	ountry was your mother born in?			
If the area where the mother was born belonged to Germany at the time of her birth, the country of birth should be entered as "Germany".				
[List of countries] [-99				
Mother not available/u	unknown [-20]			
Not in list [-96]				
Refused [-97]				
Don't know [-98]				
if (20507 = -96) got if (20507 <> -96 & 2 if (20507 = 71) goto	20507 <> 71) goto 20513			
Variables				
t405560_g1R	Country of birth Mother of respondent	pTarget		
t405560_g1D	Country of birth Mother respondent (Germany/abroad)	pTarget		
t405560_g2R	Country of birth Mother respondent (aggregated)	pTarget		
20509 And yo	our mother's mother? In which country was your mother	s mother born?		
If the area where the birth should be ente	ne grandmother of mother was born belonged to Germany at the tingered as "Germany".	ne of her birth, the country of		
[List of countries] [-99	9]			
Grandmother not ava	ilable/unknown [-20]			
Not in list [-96]				
Refused [-97]				
Don't know [-98]				
if (20509 = -96) goto 20510 if (20509 <> -96) goto 20511				
Variables				
t405570_g1R	Country of birth Maternal grandmother	pTarget		
t405570_g2R	Country of birth Maternal grandmother (aggregated)	pTarget		
t405570_g1D	Country of birth Maternal grandmother (Germany/abroad)	pTarget		

20511 And y	our mother's father? In which country was your mother's	father born?			
	If the area where the grandfather of mother was born belonged to Germany at the time of her birth, the country of birth should be entered as "Germany".				
[List of countries] [-	999]				
Grandfather not pre	sent /unknown [-20]				
Not in list [-96]					
Refused [-97]					
Don't know [-98]					
if (20511 = -96) g if (20511 <> -96)					
Variables					
t405580_g1R	Country of birth Maternal grandfather	pTarget			
t405580_g2R	Country of birth Maternal grandfather (aggregated)	pTarget			
t405580_g1D	Country of birth Maternal grandfather (Germany/abroad)	pTarget			
20513 And i	n which country was your father born?				
[List of countries] [-	999]				
Father not present/	unknown [-20]				
Not in list [-96]					
Refused [-97]					
Don't know [-98]					
if (20513 = -96) goto 20514 if (20513 <> -96 & 20513 <> 71) goto 20519Z if (20513 = 71) goto 20515					
Variables					
t405600_g1R	Country of birth Father of respondent	pTarget			
t405600_g1D	Country of birth Father respondent (Germany/abroad)	pTarget			
t405600_g2R	Country of hirth Father respondent (aggregated)	nTarget			

20515 And yo	our father's mother? In which country was your father's m	other born?		
If the area where the birth should be enter	e grandmother of father was born belonged to Germany at the time ered as "Germany".	of her birth, the country of		
[List of countries] [-99	9]			
Grandmother not ava	ilable/unknown [-20]			
Not in list [-96]				
Refused [-97]				
Don't know [-98]				
if (20515 = -96) got if (20515 <> -96) go				
Variables				
t405610_g1R	Country of birth Paternal grandmother	pTarget		
t405610_g2R	Country of birth Paternal grandmother (aggregated)	pTarget		
t405610_g1D	Country of birth Paternal grandmother (Germany/abroad)	pTarget		
20517 And yo	our father's father? In which country was your father's fath	ner born?		
If the area where the birth should be enter	e grandfather of father was born belonged to Germany at the time or ered as "Germany".	of her birth, the country of		
[List of countries] [-99	<u> </u>			
Grandfather not prese	ent/unknown [-20]			
Not in list [-96]				
Refused [-97]				
Don't know [-98]				
if (20517 = -96) goto 20518 if (20517 <> -96) goto 20519Z				
Variables				
t405620_g1R	Country of birth Paternal grandfather	pTarget		
t405620_g2R	Country of birth Paternal grandfather (aggregated)	pTarget		
t405620_g1D	Country of birth Paternal grandfather (Germany/abroad)	pTarget		

22AS - School First interview SC3 B132

22101a	Now, I would like to ask you a few questions about your time at Kindergarten and school. Did you go to Kindergarten at all before you started school?			
yes [1]				
no [2]				
Refused [-	-97]			
Don't know	w [-98]			
goto 221	07Z			
Variables	5			
tf11113		Kindergarten attendance before starting s	chool	pTarget
22103		nool episode loop Episode mode		
First-time	interview [1]	<u> </u>		
Suppleme	ented in the 2	(module [4]		
[0]				
goto 221	07			
	0300 <> 2) 0300 = 2) 2			
Variables	6			
ts21300		Period mode		spMilitary

Condition:	Condition: if (22103 = 1 & 22107 = 1)				
22108	Now let's get back to your school days. Here we want to record all general education schools, e.g. elementary school, Hauptschule, Realschule or Gymnasium, that you have ever attended. This also includes all changes of school or interruptions in your schooling, for example due to long illness or a move. The first school you ever attended was a school in Germany?				
Condition:	if (22103	= 4 OR 22107 > 1)			
22108	Was it	a school in Germany?			
yes [1]					
no [2]					
Refused [-9	7]				
Don't know	[-98]				
if (22108 = if (22108 = if (22108 =	2) goto 2				
Variables					
ts11103		School attendance in Germany?	spSchool		
ts11103_g	1	School attendance in Germany? (edited)	spSchool		
22109	Can yo	u tell me the town where this school is or was located?			
Please ass	sign acco	rding to current territorial status!			
list of munic	ipalities [9	999997]			
Not in list [-	96]				
Refused [-9	7]				
Don't know [-98]					
if (22109 <> -96, 1011) goto 22114 if (22109 = 1011) goto 22111b if (22109 = -96) goto 22110					
Variables					
ts11202_g	1	Municipality of school (West/East)	spSchool		
ts11202_g	2R	Municipality of school (Federal state)	spSchool		

22111 What fo	ederal state is this place in?		
Do not read out, ma place belongs !!tod	ark applicable code! In case of ques ay!!.	stions: this means the name of th	e federal state to which the
Schleswig-Holstein [1]		
Hamburg [2]			
Lower Saxony [3]			
Bremen [4]			
North Rhine-Westpha	alia [5]		
Hesse [6]			
Rhineland-Palatinate	[7]		
Baden-Wuerttemberg	[8]		
Bavaria [9]			
Saarland [10]			
Berlin (Total) [11]			
Brandenburg [12]			
Mecklenburg-Western	n Pomerania [13]		
Saxony [14]			
Saxony-Anhalt [15]			
Thuringia [16]			
Refused [-97]			
Don't know [-98]			
if (22111 = 11) goto if (22111 <> 11) got			
Variables			
ts11203_R	School federal state		pTarget

22112 In what country was the school in?			
Country List [999997]			
Not in list [-96]			
Refused [-97]			
Don't know [-98]			
if (22112 = -96) goto 22113 if (22112 <> -96) goto 22114			
Variables			
ts1120s_g1R	Country of school		spSchool
ts1120s_g2R	Country of school (aggregated)		spSchool

Condition:	if (22108	3 <> 2)			
22114		chool did you attend? (Was th hule, a Gymnasium?)	at e.g. an elementary schoo	ol, a Hauptschule, a	
Condition:	if (22108	3 = 2)			
22114 What school did you attend? Please indicate the type of German sch			school you attended.		
Do not read the options. Only schools that (also) lead to here. This also includes elementary schools. If "Sekund located in Berlin. If yes, assign it to category 10, if no, a		udes elementary schools. If "Sekund	darschule" is specified, please as		
Elementary school [1]					
Orientierungsstufe [orientation stage] (also Erprobungsstufe [trial stage] and Förderstufe [orientation stage], e.g. in Mecklenburg and Western Pomerania, Rhineland-Palatinate) [2]		stage] and Förderstufe [orientation nburg and Western Pomerania,			
Hauptschul	e [4]				
Realschule	[5]				
verbundene Haupt- and Realschule, also Sekundarschule, Regelschule, Mittelschule, Oberschule and Wirtschaftsschule, Regionale Schule, Regionalschule, extended Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule, Mittelstufenschule, dual Oberschule [6]					
Gymnasium, also Kolleg [8]		leg [8]			
Gesamtschule also integrated schools, integrated Sekundarschule (Berlin) [10]					
Waldorf school [11]					
Special nee	eds school	also special needs center [12]			
		achieve a general school leaving hoberschule [13]			
other school	ol [14]				
Refused [-97]					
Don't know [-98]					
if ((22114 = 1 to 5, 11, 12) OR 22108 = 2) goto 22118 if ((22114 = 6, 10) & 22108 <> 2) goto 22117b if ((22114 = 8, 13, 14) & 22108 <> 2) goto 22115 if ((22114 = -97, -98) & 22108 <> 2) goto 22117 autoif (22114 = 1, 2) 22121 = 1					
Variables					
ts11204		Type of school		spSchool	
1311207		1 7 7 01 0011001		00001001	

Condition: if (22	14 = 14)			
22115 Wha	kind of school was it exactly?			
Condition: if (22	14 = 13)			
	kind of vocational school was it?			
Condition: if (22	14 = 8)			
22115 Wha	kind of Gymnasium was it exactly?			
Gymnasium" inc	Record only those schools here which (also) lead to a general school-leaving qualification. "other vocational Gymnasium" includes all types of !!vocational!! Gymnasium e.g. with agricultural, biotechnological, nutritional or social scientific orientation, !!but not!! commercial Gymnasium and technical Gymnasium. These are coded extra.			
School list A/ Scho	ol list B [999997]			
Not in list [-96]				
Refused [-97]				
Don't know [-98]				
if (22115 = 2, 8 to 10, 14 to 17, 19 to 27, 30 to 32) goto 22116a if (22115 = 1, 3 to 6, 11 to 13, 18, 28, 29, -97, -98) goto 22117 if (22115 = -96) goto 22116				
if (22114 = 13, 14) [List of schools A] if (22114 = 8) [List of schools B]				
Variables				
ts11205	Type of school (2nd request)	spSchool		
	school is not on our list. Please exactly name the type of sc an put it on our list.	hool one more time so		
Refused [-97]				
Don't know [-98]				
goto 22116a				
Variables				
ts11206_O	other type of school	spSchool		

22116a	severa	er to be able to attend a s al years of professional e metimes required. Did yo and your current school?	xperience or a comp	leted vocation	nal training program
yes [1]					
no [2]					
Refused [-	·97]				
Don't knov	v [-98]				
goto 221	17				
Variables					
ts11224		Vocational school Admission	ns requirement		spSchool
22117 yes [1]	Was t trainir	his a training program in ng?	which you also had t	the opportun	ity to do vocational
no [2]					
Refused [-	·97]				
Don't knov	v [-98]				
goto 221	18				
Variables	i				
ts11207		Integrated vocational training	g course		spSchool
	ad out th	branch did you attend the e answer options. If the responder he BUTTON.		s/was no sepai	ration into school tracks
Hauptschu					
Realschule	e [2]				
Gymnasiu	m branch	[3]			
no separa	tion into s	chool branches [-20]			
Refused [-	97]				
Don't knov	v [-98]				
goto 221	18				
Variables		_			
ts11225		School branch Comprehens	ive school /SmB		spSchool

Condition: if (22107 > 1)				
22118	118 From when to when did you attend this school?			
Condition	if (22107 = 1)			
22118			ome children start at 5. You were nen to when did you attend this	
of the sch (<20106(g "When do TP only re Spring/Ea the start y year toge begins: "V Septembe	ool episode: "How old were you wh gebj)>) together with TP to calculate es the school year usually begin for emembers seasons, please enter th ster, 27 = Mid-year/Summer, 30 = I gear of the school episode: "How old	en you came to this school?" If the starting year. If TP is unit you (in your federal state)? If e following numbers: 21 = Betall, 32 = End of the year. If (2) were you when you came to year of birth (<20106(gebj)> begin for you (in your federal please enter the following nu	sure when the school year begins: Is that in July, August, or September." If In signing of the year/Winter, 24 = In signing of the year/Winter, 24 = In significant of the year/Winter, 24 = In significant of the school?" and calculate the start In significant of the year In state)? Is that in July, August, or In significant of the year In state of the year beginning of the year In state of the year of the year In state of the year. In state of the year of the year In state of the year of the year. In state of the year of the year of the year In state of the year. In state of the year of the year of the year In state of the year. In state of the year of the year of the year In state of the year. In state of the year of the year of the year of the year In state of the year of the year. In state of the year of the year of the year of the year of the year. In state of the year of the year of the year of the year of the year. In state of the year of the year. In state of the year of the	
	month			
Refused [-	97]			
Don't know	Don't know [-98]			
Range: 1 -	12			
_				
Refused [-	97]			
Don't know [-98]				
goto 2211	9			
Variables				
ts1111m	Start date School episode	e (month)	spSchool	
ts1111y	Start date School episode	e (year)	spSchool	
ts1111m_	g1 Check module: start date	(month, edited)	spSchool	
ts1111y_ն	Check module: start date	(year, edited)	spSchool	

22119 (Until v	22119 (Until when did you attend this school?)			
and calculate the e only remember sea	In case TP does not remember the end year of the school episode: "How old were you when you left this school?" and calculate the end year together with TP using the age and the year of birth (<20106(gebj)>). If the TP can only remember seasons, please enter the following numbers: 21 = Beginning of the year/Winter, 24 = Spring/Easter, 27 = Mid-year/Summer, 30 = Fall, 32 = End of the year			
montl	n			
is still attending this s	chool [-5]			
Refused [-97]				
Don't know [-98]				
Range: 1 - 12				
	_ _ year			
is still attending this s	chool [-5]			
Refused [-97]				
Don't know [-98]				
Range: 1 - 9,999				
if ((h_dauertan = 1, 4) & (22114 <> 1, 2)) goto 22121 if ((h_dauertan = 1, 3, 4) & (22114 = 1, 2)) goto 22133aZ if (h_dauertan = 2) goto 22120 if (h_dauertan = 3 & (22119 - 20106(gebm/gebj) <= 168) & (22114 <> 1, 2)) goto 22122 if (h_dauertan = 3 & (22119 - 20106(gebm/gebj) > 168) & (22114 <> 1, 2)) goto 22121 autoif (22119 = -5) h_dauertan = 1 autoif (22119 = 20102(intm/intj)) h_dauertan = 2 autoif (22119 > 0 & 22119 < 20102(intm/intj)) h_dauertan = 3 autoif (22119 = -97, -98) h_dauertan = 4 autoif (22119 = -5) 22120 = 1 autoif (22119 = -5) 22119 = 20102(intm/intj) autoif ((22119 - 20106(gebm/gebj) <= 168) & (22114 <> 1, 2)) 22121 = 1		?		
Variables				
ts1112m	End date School episode (month)	spSchool		
ts1112y	End date School episode (year)	spSchool		
ts1112m_g1	Check module: end date (month, edited)	spSchool		
ts1112y_g1	Check module: end date (year, edited)	spSchool		

22120 Are you	u still attending this school too	lay?	
yes, I still attend this s	school [1]		
no [2]			
Refused [-97]			
Don't know [-98]			
if (22114 <> 1, 2) go if (22114 = 1, 2) got autoif (22120 = 1) h	o 22133aZ		
Variables			
tf1112c	Ongoing of school episode		spSchool
tf1112c_g1	Ongoing of school episode		spSchool
Condition: if (h_dau	ertan = 1)		
22121 Do you	attend this school full-time or	part-time, i.e. alongside a j	ob or training?
Condition: if (h_dau	ertan = 2, 3, 4)		
22121 Did you	u attend this school full-time o	r part-time, i.e. alongside a	job or training?
By full-time we mea mainly part-time.	n that the school is attended mainly	full-time, by part-time we mean	that the school is attended
Full-time [1]			
Part-time [2]			
Refused [-97]			
Don't know [-98]			
if (h_dauertan = 2, 3 if (h_dauertan = 1) (
Variables			
ts11208	Full-time/part-time activity		spSchool

Condition: if (22108 = 1, -97, -98)	
22122 And what kind of school-leaving qualification did you get there?	
Condition: if (22108 = 2)	
22122 And what kind of school-leaving qualification did you get there? Please tell me the corresponding German school leaving qualification.	
Do not read out the options. If Fachabitur is specified, please ask whether admission to a course of study at a university of applied sciences or at a university was acquired. If university of applied sciences, then assign to category 4, if university, assign to category 5.	
Basic leaving certificate of the Hauptschule, also: entrance qualification for a vocational school, first general school-leaving qualification, leaving certificate of the Mittelschule (in Bavaria) [1]	
Qualifying or qualified Hauptschulabschluss also: extended entrance qualification for a vocational school with performance appraisal, secondary school-leaving certificate I – leaving certificate of the Hauptschule, leaving certificate of the Hauptschule after grade 10, qualifying leaving certificate of the Mittelschule (in Bavaria) [2]	
Leaving certificate of the Realschule also: Mittlere Reife, intermediate school leaving certificate, leaving certificate of the Wirtschaftsschule, Fachschule, Fachoberschule, intermediate school leaving qualification, intermediate educational qualification, extended/qualified secondary school leaving certificate, extended/qualified leaving certificate of the Realschule [3]	
Fachhochschulreife [4]	
other university entrance qualification (Abitur) [5]	
Leaving certificate of a special needs school [6]	
other qualification [7]	
no qualification was planned [-6]	
no qualification [-5]	
Refused [-97]	
Don't know [-98]	
if ((22122 = 1, 2, 3, 6) & 22108 = 2) goto 22126 if ((22122 = 1, 2, 3, 6) & (22108 = 1, -97, -98)) goto 22133 if (22122 = 4) goto 22123 if (22122 = 5) goto 22124 if (22122 = 7) goto 22125 if (22122 = -5) goto 22129 if (22122 = -6, -97, -98) goto 22133aZ	
Variables	
ts11209 School-leaving qualification spSchool	

22123	Is this a subject-related entry qualification for universities of applied sciences (Fachhochschulreife), the school-based part of the Fachhochschulreife (e.g. after leaving 12th grade Gymnasium) or a full Fachhochschulreife?			
of applied certain fiel a previous grade at a	sciences ds of stud practical higher se	(FH); Subject-related FHR: entitl dy; school-based part of the FHR education. The school-based pa	s (Fachhochschulreife (FHR)): enting lement to study at a university of appaired and a university of appaired and a university of appaired after of the to start studying at a university of	oplied sciences limited to of a school-based part and completion of the 12th
a subject-re	lated Facl	nhochschulreife [1]		
the school-b	ased part	of Fachhochschulreife [2]		
a full Fachh	ochschulr	eife [3]		
Refused [-9	7]			
Don't know	[-98]			
if (22108 = if (22108 =		22126 98) goto 22133		
Variables				
ts11210		Type Fachhochschulreife		spSchool
22124 Is this a subject-related or a general higher education entrance qualification (Hochschulreife)?				
		ulreife entitles to study all subject hschulreife, the entitlement is lim	ts at all types of higher education in ited to certain subject areas.	nstitutions, in case of a
a subject-re	lated Hoc	hschulreife [1]		
a general hi	a general higher education entrance qualification [2]			
Refused [-9	Refused [-97]			
Don't know	Don't know [-98]			
if (22108 = 2) goto 22126 if (22108 = 1, -97, -98) goto 22133				
Variables				
ts11211		Type of Abitur		spSchool

22126 Was th	is school-leaving qualification recognized as being of equ	al value in Germany?
If an application is I been applied for, pl	not necessary, please enter 1=yes! If no recognition procedure exists lease enter 2=no.	or recognition has not
yes [1]		
no [2]		
Refused [-97]		
Don't know [-98]		
goto 22133aZ		
Variables		
ts11213	Recognition of school-leaving qualification in Germany	spSchool

22129 What kind of school-leaving qualifications do you want to get?			
Condition: if ((h_dauertan = 2, 3, 4) & (22108 = 1, -97, -98))			
22129 What kind of school-leaving qualifications did you want to get?			
Condition: if ((h_dauertan = 2, 3, 4) & 22108 = 2)			
22129 What kind of school-leaving qualification did you want to get? Please tell me the corresponding German school leaving qualification.			
Do not read out the options. If Fachabitur is specified, please ask whether admission to a course of study at a university of applied sciences or at a university was acquired. If university of applied sciences, then assign to category 4, if university, assign to category 5.			
Basic leaving certificate of the Hauptschule, also: entrance qualification for a vocational school, first general school-leaving qualification, leaving certificate of the Mittelschule (in Bavaria) [1]			
Qualifying or qualified Hauptschulabschluss also: extended entrance qualification for a vocational school with performance appraisal, secondary school-leaving certificate I – leaving certificate of the Hauptschule, leaving certificate of the Hauptschule after grade 10, qualifying leaving certificate of the Mittelschule (in Bavaria) [2]			
Leaving certificate of the Realschule also: Mittlere Reife, intermediate school leaving certificate, leaving certificate of the Wirtschaftsschule, Fachschule, Fachoberschule, intermediate school leaving qualification, intermediate educational qualification, extended/qualified secondary school leaving certificate, extended/qualified leaving certificate of the Realschule [3]			
Fachhochschulreife [4]			
other university entrance qualification (Abitur) [5]			
Leaving certificate of a special needs school [6]			
other qualification [7]			
Refused [-97]			
Don't know [-98]			
if (22129 = 4) goto 22130 if (22129 = 5) goto 22131 if (22129 = 7) goto 22132 if (22129 = 1 to 3, 6, -97, -98) goto 22133aZ			
Variables			
variables			

	for univ	versities of applied sciences	t-related entrance qualificati (Fachhochschulreife), the sing the Gymnasium 12th grad	chool-based part of the
of applied s certain field a previous grade at a	sciences ds of stud practical higher se	(FH); Subject-related FHR: entitle dy; school-based part of the FHR education. The school-based par	(Fachhochschulreife (FHR)): enti ement to study at a university of a - full FHR: the "full" FHR consists rt can generally be acquired after le to start studying at a university of	pplied sciences limited to of a school-based part and completion of the 12th
a subject-rel	lated Fach	nhochschulreife [1]		
the school-b	ased part	of Fachhochschulreife [2]		
a full Fachho	ochschulr	eife [3]		
Refused [-9]	7]			
Don't know [[-98]			
goto 22133	BaZ			
Variables				_
ts11215		Type aspired Fachhochschulreife	9	spSchool
	qualific	cation?	ated or a general higher education i	
		hschulreife, the entitlement is limi		ristitutions, in case of a
a subject-rel	lated Hoc	hschulreife [1]		
a general hig	gher educ	ation entrance qualification [2]		
Refused [-9]	7]			
Don't know [[-98]			
goto 22133	BaZ			
Variables				
ts11216		Type intended Abitur		spSchool

22133 What w	What was your final grade on your school leaving certificate?			
	ecimal place is allowed. If only the score is known, press the button "only score known". If there is no overall please indicate the grade average.			
, gra	de			
only score known [-93				
there was no grade [-	6]			
Refused [-97]				
Don't know [-98]				
Range: 0.5 - 6.0				
if (22133 = -93) got if (22133 = -98) got if (22133 <> -93, -9	o 22133a2			
Variables				
tf11218	Final grade school-leaving certificate	spSchool		
22133a And ho	ow many points did you have on your school-leaving certi	ficate?		
Refused [-97]				
Don't know [-98]				
Range: 0 - 15				
goto 22133b	goto 22133b			
Variables				
ts11226	Points on school-leaving certificate	spSchool		

22133a2	Can you tell me if your overall grade was in the range of one, two six?	o, three, four, five or	
	t range (grade one) includes grades from 0.7 to 1.5, range of two: 1.6 to 2.5, ur: 3.6 to 4.5, range of five: 4.6 to 5.5, range of six: 5.6 to 6.0.	range of three: 2.6 to 3.5,	
Range of or	e [1]		
Range of tw	D [2]		
Range of th	ee [3]		
Range of fo	ır [4]		
Range of fiv	e [5]		
Range of size	[6]		
Refused [-9	7]		
Don't know	-98]		
goto 2213	b		
Variables			
ts11246	Final grade Leaving certificate - estimated	spSchool	
	f (22122 = 4, 5)		
	What was your last half-year grade in mathematics?		
	f (22122 <> 4, 5)		
	What grade did you get in mathematics on this school-leaving co		
	al place is allowed. Enter grades such as "2 plus" or "3 minus" as decimal nu (Grade 1 plus as 0.7). If only the score is known, press the button "only sco		
, _	_		
only score k	nown [-93]		
no grade as	signed [-6]		
Refused [-9			
Don't know	-98]		
Range: 0.5	6.0		
if (22133b <> -93) goto 22133d if (22133b = -93) goto 22133c			
Variables			
ts11227	Last half-year grade in Mathematics	spSchool	

Condition: if (22122	= 4, 5)		
22133c And ho	w many points did you have in Mathematics in your final	school year?	
Condition: if (22122	<> 4, 5)		
22133c And ho	w many points did you have in Mathematics on this school	ol-leaving certificate?	
Refused [-97]			
Don't know [-98]			
Range: 0 - 15			
goto 22133d			
Variables			
ts11228	Last half-year points in Mathematics	spSchool	
Condition: if (22122	= 4, 5)		
22133d What w	as your last half-year grade in German?		
Condition: if (22122	<> 4, 5)		
22133d What g	rade did you get in German on this school-leaving certific	ate?	
	is allowed. Enter grades such as "2 plus" or "3 minus" as decimal nu 1 plus as 0.7). If only the score is known, press the button "only sco		
,			
only score known [-93			
no grade assigned [-6			
Refused [-97]			
Don't know [-98]			
Range: 0.5 - 6.0			
if (22133d <> -93) goto 22133e1 if (22133d = -93) goto 22133e			
Variables			
ts11229	Last half-year grade in German	spSchool	

Condition: if (22122 = 4, 5)			
22133e And how many points did you have i	n German in your final schoo	ol year?	
Condition: if (22122 <> 4, 5)			
22133e And how many points did you have i	n German on this school-leav	ving certificate?	
Refused [-97]			
Don't know [-98]			
Range: 0 - 15			
goto 22133e1			
Variables			
ts11230 Last half-year points in German	s	spSchool	
22133e1 Were there also so-called " head mar for behavior or class participation?	ks " in this report card, i.e. m	narks or evaluations	
This also includes formulated evaluations in text form.			
yes [1]			
no [2]			
Refused [-97]			
Don't know [-98]			
if (22133e1 = 1) goto 22133e2 if (22133e1 = 2, -97, -98) goto 22133e3			
Variables			

22133e2 What g	22133e2 What grades or ratings did you have on average?				
Please read out the average.	answer categories. If several deportment grades have been receive	ed, please indicate the			
very good [1]					
Good [2]					
satisfactory [3]					
sufficient [4]					
inadequate [5]					
unsatisfactory [6]					
Refused [-97]					
Don't know [-98]					
goto 22133e3					
Variables					
ts11261	Head grade in leaving certificate - assessment	spSchool			
22133e3 Could (unexcused days or hours of absence be entered in the ce	rtificate?			
yes [1]					
no [2]					
Refused [-97]					
Don't know [-98]	Don't know [-98]				
if (22133e3 = 1) goto 22133e4 if ((22133e3 = 2, -97, -98) & (22122 = 4, 5)) goto 22133f if ((22133e3 = 2, -97, -98) & (22122 <> 4, 5)) goto 22133aZ					
Variables					
ts11270	unexcused days or hours of absence in leaving certificate - available?	spSchool			

22133e4 How m	any unexcused days of absence have you had?	
If only hours of abs	ence have been specified, please click on the button "only hours of	absence specified".
only missing hours in	dicated [-93]	
Refused [-97]		
Don't know [-98]		
Range: 0 - 200		
goto 22133e5		
Variables		
ts11271	unexcused days of absence in leaving certificate - Number	spSchool
22133e5 And ho	w many unexcused hours of absence have you had?	
If only days of abse	ence have been specified, please click on the button "only days of al	bsence specified".
only missing days ind	licated [-93]	
Refused [-97]		
Don't know [-98]		
Range: 0 - 999		
if (22122 = 4, 5) go if (22122 <> 4, 5) g		
Variables		
ts11272	unexcused hours of absence in leaving certificate - Number	spSchool
22133f What w	vere the examination subjects for your "Abitur" or school	-leaving examinations?
Please select 1st st subjects.	ubject from the list. A maximum of five subjects can be specified. Pl	ease also enter oral Abitur
[List school subjects]	[9990]	
Not in list [-96]		
Refused [-97]		
Don't know [-98]		
if (22133f > 0) goto if (22133f = -96) go if (22133f = -97, -98	to 22133g	
Variables		
ts11231	1st "Abitur" subject	spSchool

22133g		bject does not feature on our to that I can include it on our I		ct name of the subject
Refused [-9	7]			
Don't know	[-98]	-		
goto 2213	3h			
Variables				
ts11251_C)	1st Abitur subject, open		spSchool
22133h		hat was your second "Abitur" examinations?)	subject or the second subj	ect of your school-
		ubject from the list. Please also en	ter oral Abitur subjects.	
[List school	subjects]	[9990]		
Not in list [-	96]			
Refused [-9	7]			
Don't know	[-98]	-		
if (22133h if (22133h if (22133h	= -96) gc			
Variables				
ts11232		2nd "Abitur" subject		spSchool
22133i		abject does not feature on our to that I can include it on our I		ct name of the subject
Refused [-9	7]			
Don't know	[-98]			
goto 22133j				
Variables				
ts11252_C)	2nd Abitur subject, open		spSchool

22133j	(And what was your third "Ab examinations?)	itur" subject or the	third subject of your school-leaving
Please se	lect 3rd subject from the list. Please	also enter oral Abitur	subjects.
[List school	subjects] [9990]		
Not in list [-	96]		
Refused [-9	97]		
Don't know	[-98]		
if (22133j	> 0) goto 22133I = -96) goto 22133k = -97, -98) goto 22133aZ		
Variables			
ts11233	3rd "Abitur" subject		spSchool
22133k	This subject does not feature again so that I can include it of		give me the exact name of the subject
Ø.			
Refused [-9	07]		
Don't know	[-98]		
goto 2213	31		
Variables			
ts11253_C	3rd Abitur subject, open		spSchool
22133I	(And what was your fourth "A leaving examinations?)	bitur" subject or th	ne fourth subject of your school-
Please se	lect 4th subject from the list. Please	also enter oral Abitur	subjects.
[List school	subjects] [9990]		
Not in list [-	96]		
Refused [-9	97]		
Don't know	[-98]		
if (221331	> 0) goto 22133n = -96) goto 22133m = -97, -98) goto 22133aZ		
Variables			
ts11234	4th "Abitur" subject		spSchool

22133m	This subject does not fea		ease give me the exact name of the subject
Refused [-9	7]		
Don't know	[-98]		
goto 2213	Bn		
Variables			
ts11254_C	4th Abitur subject, o	pen	spSchool
	examinations?)	there is no 5th Abitur	or the fifth subject of your school-leaving subject or no 5th examination subject, press the
	subjects] [9990]		
No fifth sub	ect [-93]		
Not in list [-	96]		
Refused [-9	7]		
Don't know	[-98]		
	= -96) goto 22133o <> -96) goto 22133aZ		
Variables			
ts11235	5th "Abitur" subject		spSchool
22133o	This subject does not feagain so that I can include		lease give me the exact name of the subject
Refused [-9	7]		
Don't know	[-98]		
goto 2213	BaZ		
Variables			
ts11255_C	5th Abitur subject, o	pen	spSchool

22133p What was your professional spec	ialization?	
Please read out the answer options.		
Business and administration [1]		
Nutrition and home economics [2]		
Technology [3]		
Health and social work, nursing [4]		
Design, arts [5]		
Agriculture [6]		
Media, media design, communication [7]		
Color technology and interior design [8]		
Biotechnology [9]		
Computer science [11]		
another specialization [10]		
there was no specialization [-93]		
Refused [-97]		
Don't know [-98]		
if (22133p = 10) goto 22133q if (22133p <> 10) goto 22133r		
Variables		
ts11236 Field of study Course of educat	tion	spSchool
		-
	ol's own train	n to the theoretical lessons? This means, ing workshops, training kitchens or company.
yes [1]		
no [2]		
Refused [-97]		
Don't know [-98]		
if (22133r = 1) goto 22133s if (22133r = 2, -97, -98) goto 22133t		
Variables		
ts11237 Practical lessons		spSchool

22133s And ho	w much time did you spend in this practical coursework?	?	
Please read out the	answer options.		
very little time [1]			
little time [2]			
about half the time [3]			
a lot of time [4]			
most of the time [5]			
Refused [-97]			
Don't know [-98]			
goto 22133t			
Variables			
ts11238	Time spent in practical training	spSchool	
interns	e vocational schools, the practical part of the training tak hip in a company, a social institution or in a firm. What w of education? Did you complete an internship during this	as that like in your	
yes [1]			
no [2]			
Refused [-97]			
Don't know [-98]			
if (22133t = 1) goto if ((22133t = 2, -97, if ((22133t = 2, -97,	22133u -98) & 22133p <> -93) goto 22133v -98) & 22133p = -93) goto 22133Z		
Variables			
ts11239	Vocational school Internship	spSchool	
22133u For ho	w many weeks were you in this internship?		
Refused [-97]			
Don't know [-98]			
Range: 1 - 99			
if (22133p <> -93) goto 22133v if (22133p = -93) goto 22133Z			
Variables			
ts11240	Vocational school Internship duration	spSchool	

22133v		opinion, how much insight did you gain into your choser cational school?	n vocation by attending
Please rea	d out the	answer options.	
none at all [1]		
rather little [2]		
rather much	[3]		
very much [4]		
Refused [-9	7]		
Don't know	[-98]		
goto 2213	3Z		
Variables			
ts11241		Insight professional field	spSchool
22134		the period from <22118> to <22119>, did you attend a sche Germany for at least one month?	nool in a country
Short atter	ndance a	t partner schools should not be recorded.	
yes [1]			
no [2]			
Refused [-9	7]		
Don't know	Don't know [-98]		
if (22103 = if (22103 =	: 1) goto 2 : 4) goto 2	22105 22134Z	
Variables			
ts11219		School attendance abroad for at least one month	spSchool

Start Awarded school-leaving qualification

Condition	n: if (22105	= 2,-97,-98)		
22106	me) ac throug	ou (besides the school-leaving hieved or been awarded any (fu h successful participation in a v ade of the Gymnasium or throu	rther) general school-leav ocational preparatory me	ing qualification, e.g. asure, by attaining the
correspoi General e	nding scho	nt in an external examination if you do not leaving qualification, but rather pre not qualifications are, for example, scho nor Abitur; they do not qualify for a pr	epare yourself independently of ool-leaving qualification from H	by taking another lessons.
yes [1]				
no [2]				
Refused [-	-97]			
Don't knov	w [-98]			
	= 1) goto . = 2, -97, -	22140Z 98) goto 22135		
Variables	3			
ts11102		Intro Qualifications		pTarget
Start L	_oop A	warded school-leaving q	ualification	
22142	Did yo	ս achieve this school-leaving զւ	ualification in Germany?	
yes [1]				
no [2]				
Refused [-	-97]			
Don't knov	w [-98]			
	= 1, -97, - = 2) goto	98) goto 22144 22143		
Variables	5			
ts11300		Awarded qualification in Germany?		spSchoolExtExam
ts11300_	_g1	Awarded qualification in Germany? ((edited)	spSchoolExtExam

22143 In what	country did you earn your school-leaving qualification?			
Country List [999997]				
Not in list [-96]				
Refused [-97]				
Don't know [-98]				
if (22143 = -96) got if (22143 <> -96) go				
Variables				
ts11301_g1R	Country of school-leaving qualification	spSchoolExtExam		
ts11301_g2R	Country of the awarded school-leaving qualification (aggregated)	spSchoolExtExam		
If the TP can only re 21 = Beginning of the 24 = Spring/Easter, 27 = Mid-year/Sum 30 = Fall, 32 = End of the year	22144 When did you achieve or be awarded this qualification? If the TP can only remember seasons, please enter the following numbers: 21 = Beginning of the year/Winter, 24 = Spring/Easter, 27 = Mid-year/Summer, 30 = Fall, 32 = End of the year Month			
in this month [-5]				
Refused [-97]				
Don't know [-98] Range: 1 - 12				
	_ Year			
in this month [-5]				
Refused [-97]				
Don't know [-98]				
Range: 1,900 - 9,999				
goto 22145				
autoif (22144 = -5) 22144 = 20102(intm/intj)				
Variables				
ts1130m	Date: month qualification was awarded	spSchoolExtExam		
ts1130y	Date: year qualification was awarded	spSchoolExtExam		

Condition:	if (22142	= 1, -97, -98)		
22145	And wh	nich school-leaving qualification	on did you achieve or get aw	arded?
Condition:	if (22142	= 2)		
22145		nich school-leaving qualification responding German school lea		/arded? Please tell me
university of	of applied	options. If Fachabitur is specified, p I sciences or at a university was acc sity, assign to category 5.		
qualification	for a voca lification, le	te of the Hauptschule, also: entrance ational school, first general school-eaving certificate of the Mittelschule		
extended er with perform certificate I - certificate of	ntrance qu nance app – leaving of f the Haup	Hauptschulabschluss also: alification for a vocational school raisal, secondary school-leaving certificate of the Hauptschule, leaving tschule after grade 10, qualifying ne Mittelschule (in Bavaria) [2]		
intermediate of the Wirtso intermediate educational	e school le chaftsschu e school le qualification ing certifica	the Realschule also: Mittlere Reife, aving certificate, leaving certificate alle, Fachschule, Fachoberschule, eaving qualification, intermediate on, extended/qualified secondary ate, extended/qualified leaving schule [3]		
Fachhochso	chulreife [4	.]		
other univer	rsity entrar	nce qualification (Abitur) [5]		
Leaving cer	tificate of a	a special needs school [6]		
other qualifi	cation [7]			
Refused [-9	07]			
Don't know	[-98]			
if ((22145 = if (22145 = if (22145 = if (22145 =	= 1, 2, 3, = 4) goto 2 = 5) goto 2 = 7) goto 2	22145b	147	
Variables				
ts11302		Awarded school-leaving qualification	on	spSchoolExtExam
			<u> </u>	

22145a	Is this a subject-re (Fachhochschulrei leaving 12th grade	fe), the scho	ool-based part	of the Fachhochsc	
of applied certain fiel a previous grade at a	sciences (FH); Subject ds of study; school-bas practical education. Th	related FHR: ed part of the ne school-base ool. It is only po	entitlement to stu FHR - full FHR: tl ed part can genera	dy at a university of a ne "full" FHR consists ally be acquired after	tles to study at a university oplied sciences limited to of a school-based part and completion of the 12th of applied sciences together
a subject-re	lated Fachhochschulreife	[1]			
the school-	pased part of Fachhochso	hulreife [2]			
a full Fachh	ochschulreife [3]				
Refused [-9	7]				
Don't know	[-98]				
	= 2) goto 22145d = 1, -97, -98) goto 2214	7			
Variables					
ts11303	Awarded type	of Fachhochs	schulreife		spSchoolExtExam
22145b	Is this a subject-re (Hochschulreife)?	lated or a ge	eneral higher ed	lucation entrance	qualification
					es of higher education titlement is limited to certain
a subject-re	lated Hochschulreife [1]				
a general h	gher education entrance	qualification [2]			
Refused [-9	7]				
Don't know	[-98]				
	= 2) goto 22145d = 1, -97, -98) goto 2214	7			
Variables					
ts11304	Awarded type	of Abitur			spSchoolExtExam

22145c What is	s the name of this other school-leaving qualification?		
Refused [-97]			
Don't know [-98]			
if (22142 = 2) goto 2 if (22142 = 1, -97, -5			
Variables			
ts11305_O	Awarded other school-leaving qualification	spSchoolExtExam	
If an application is r been applied for, pl	is school-leaving qualification recognized as being of eq not necessary, please enter 1=yes! If no recognition procedure existence enter 2=no.	•	
yes [1]			
no [2]			
Refused [-97]			
Don't know [-98]			
goto 22146			
Variables			
ts11306	Recognition of awarded school-leaving qualification in Germany	spSchoolExtExam	
One decimal place	vas the overall grade earned on this qualification? is allowed. If only the score is known, press the button "only score leate the grade average."	known". If there is no overall	
Only point value know	vn [-93]		
No grade assigned [-6	5]		
Refused [-97]			
Don't know [-98]			
Range: 0.5 - 6.0			
if (22147 = -98) got if (22147 <> -93, -9 if (22147 = -93) got	8) goto 22147b		
Variables			
ts11308	Overall grade on school-leaving certificate	spSchoolExtExam	

22147a And how many points did you have on your school-leaving certificate?			
Refused [-97]			
Don't know [-98]			
Range: 0 - 15			
goto 22147b			
Variables			
ts11309	Points on school-leaving certificate (awarded school-leaving qualification)	spSchoolExtExam	
22147a2 Can yo six?	u tell me if your overall grade was in the range of one, two	o, three, four, five or	
The highest range (range of four: 3.6 to	grade one) includes grades from 0.7 to 1.5, range of two: 1.6 to 2.5, 4.5, range of five: 4.6 to 5.5, range of six: 5.6 to 6.0.	, range of three: 2.6 to 3.5,	
Range of one [1]			
Range of two [2]			
Range of three [3]			
Range of four [4]			
Range of five [5]			
Range of six [6]			
Refused [-97]			
Don't know [-98]			
goto 22147b			
Variables			
ts11319	Final grade Leaving certificate - estimated	spSchoolExtExam	

22147b What g	rade did you get in mathematics on this school-leaving co	ertificate?
One decimal place and so on. (Grade	is allowed. Enter grades such as "2 plus" or "3 minus" as decimal nu "1 plus" as 0.7). If only the score is known, press the button "Only so	umbers: i.e. as 1.7 or 3.3, core known".
,		
only score known [-93	3]	
no grade assigned [-6		
Refused [-97]		
Don't know [-98]		
Range: 0.5 - 6.0		
if (22147b <> -93) g if (22147b = -93) go		
Variables		
ts11310	Last half-year grade in Mathematics (awarded school-leaving qualification)	spSchoolExtExam
22147c And ho	w many points did you have in Mathematics on this scho	ol-leaving certificate?
Refused [-97]		
Don't know [-98]		
Range: 0 - 15		
goto 22147d		
Variables		
ts11311	Last half-year points in Mathematics (awarded school-leaving qualification)	spSchoolExtExam

22147d What grade did you get in German on this school-leaving certificate?			
One decimal place is allowed. Enter grades such as "2 plus" or "3 minus" as decimal numbers: i.e. as 1.7 or 3.3, and so on. (Grade "1 plus" as 0.7). If only the score is known, press the button "Only score known".			
,			
only score known [-93	B]		
Refused [-97]			
Don't know [-98]			
Range: 0.5 - 6.0			
	(22145 = 4, 5)) goto 22147f (22145 <> 4, 5)) goto 22146 oto 22147e		
Variables			
ts11312	Last half-year grade in German (awarded school-leaving qualification)	spSchoolExtExam	
22147e And ho	ow many points did you have in German on this school-le	aving certificate?	
		-	
Refused [-97]			
Don't know [-98]			
Range: 0 - 15			
if (22145 = 4, 5) go if (22145 <> 4, 5) g			
Variables			
ts11313	Last half-year points in German (awarded school-leaving qualification)	spSchoolExtExam	
	vere the examination subjects for your "Abitur" or school-	<u> </u>	
subjects.	ubject from the list. A maximum of five subjects can be specified. Ple	ease also enter oral Abitur	
[List school subjects]	[9990]		
Not in list [-96]			
Refused [-97]			
Don't know [-98]			
if (22147f > 0) goto 22147h if (22147f = -96) goto 22147g if (22147f = -97, -98) goto 22146			
Variables			
ts11314	1st Abitur subject (awarded qualification)	spSchoolExtExam	

22147g	This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.				
Refused [-9	7]				
Don't know	[-98]				
goto 22147	7h				
Variables					
ts11324_C)	1st Abitur subject (awarded qualification), open	spSchoolExtExam		
22147h	leaving	hat was your second "Abitur" subject or the second subject and examinations?) Subject from the list. Please also enter oral Abitur subjects.	ect of your school-		
[List school					
Not in list [-	96]				
Refused [-9	7]				
Don't know	[-98]				
if (22147h if (22147h if (22147h	= -96) gc				
Variables					
ts11315		2nd Abitur subject (awarded qualification)	spSchoolExtExam		
22147i		Ibject does not feature on our list Please give me the exactor that I can include it on our list.	ct name of the subject		
Refused [-9	7]				
Don't know	Don't know [-98]				
goto 22147j					
Variables					
ts11325_C)	2nd Abitur subject (awarded qualification), open	spSchoolExtExam		

22147j	(And what was your third "Abitur" subject or the third subject of your school-leaving examinations?)				
Please se	elect 3rd s	ubject from the list. Please also enter oral Abitur subjects.			
[List school	l subjects]	[9990]			
Not in list [-	-96]				
Refused [-9	97]				
Don't know	/ [-98]				
if (22147j if (22147j if (22147j	= -96) go				
Variables					
ts11316		3rd Abitur subject (awarded qualification)	spSchoolExtExam		
22147k		ubject does not feature on our list Please give me the exa so that I can include it on our list.	ct name of the subject		
Refused [-9	97]				
Don't know	/ [-98]				
goto 2214	171				
Variables					
ts11326_0)	3rd Abitur subject (awarded qualification), open	spSchoolExtExam		
22147I	•	hat was your fourth "Abitur" subject or the fourth subjec pexaminations?)	t of your school-		
Please se	elect 4th s	ubject from the list. Please also enter oral Abitur subjects.			
[List schoo	l subjects]	[9990]			
Not in list [-	-96]				
Refused [-9	97]				
Don't know	Don't know [-98]				
	= -96) go	22147n to 22147m 8) goto 22146			
Variables					
ts11317		4th Abitur subject (awarded qualification)	spSchoolExtExam		

22147m		s subject does not feature on our list Please give me the exact name of the subject in so that I can include it on our list.				
Refused [-9	97]					
Don't know	[-98]					
goto 2214	7n					
Variables						
ts11327_0)	4th Abitur subject (awarded qualification), open	spSchoolExtExam			
22147n	exami	what was your fifth "Abitur" subject or the fifth subject of nations?)				
		ubject from the list. If there is no 5th Abitur subject or no 5th exam ect". Please also enter oral Abitur subjects.	ination subject, press the			
[List school	subjects]	[9990]				
No fifth sub	ject [-93]					
Not in list [-	·96]					
Refused [-9	97]					
Don't know	[-98]					
		oto 22147o goto 22146				
Variables						
ts11318		5th Abitur subject (awarded qualification)	spSchoolExtExam			
22147o		ubject does not feature on our list. Please give me the ex so that I can include it on our list.	act name of the subject			
Refused [-9	97]					
Don't know	[-98]					
goto 2214	6					
Variables						
ts11328_0)	5th Abitur subject (awarded qualification), open	spSchoolExtExam			

School cross section

22135	Looking back at your en year?	tire time in	school, were	you ever kept	back or had to	repeat a
yes [1]						
no [2]						
Refused [-9	07]					
Don't know	[-98]					
if (22135 = if (22135 =	= 1) goto 22137 = 2, -97, -98) goto 22137b					
Variables						
t725000	Held back/repeated				pTarget	
22137	[MF] Which grade(s) did	you repeat?	?			
Multiple a	nswers possible.					
[0]						
	r	not specified [0]	specified [1]			
1st grade						
[0]						
2nd grade						
[0]						
3rd grade						
[0]						
4th grade						
[0]						
5th grade						
[0]						
6th grade						
[0]						
7th grade						
[0]						
8th grade						
[0]						
9th grade						
[0]						
10th grade						

[0]					
11th grade					
[0]					
12th grade					
[0]		П			
13th grade	П				
[0]	_				
refused					
[0]					
don't know					
goto 22137b					
Variables					
t725001	Repeated grade: 1st grade		pTarget		
t725002	Repeated grade: 2nd grade		pTarget		
t725003	Repeated grade: 3rd grade		pTarget		
t725004	Repeated grade: 4th grade		pTarget		
t725005	Repeated grade: 5th grade		pTarget		
t725006	Repeated grade: 6th grade		pTarget		
t725007	Repeated grade: 7th grade		pTarget		
t725008	Repeated grade: 8th grade		pTarget		
t725009	Repeated grade: 9th grade		pTarget		
t725010	Repeated grade: 10th grade		pTarget		
t725011	Repeated grade: 11th grade		pTarget		
t725012	Repeated grade: 12th grade		pTarget		
t725013	Repeated grade: 13th grade		pTarget		
22427h Diduc	alain a sunada at ausu timaa 2				
22137b Did yo yes [1]	u skip a grade at any time?				
yes [1]					
no [2]					
Refused [-97]					
Don't know [-98]					
if (22137b = 1) goto if (22137b = 2, -97,	if (22137b = 1) goto 22137c if (22137b = 2, -97, -98) goto 22137d				
Variables					
tf11120	Grade skipped		pTarget		
22137c [MF] W	/hich grade(s) did you skip?				
Multiple answers possible.					

[0]		
	not specified [0]	specified [1]
1st grade		
[0]		
2nd grade		
[0]		
3rd grade		
[0]		
4th grade		
[0]		
5th grade		
[0]		
6th grade		
[0]		
7th grade		
[0]		
8th grade		
[0]		
9th grade		
[0]		
10th grade		
[0]		
11th grade		
[0]		
12th grade		
[0]		
13th grade		
[0]		
refused		
[0]		
don't know		
goto 22137d		
Variables		

tf11121	Grade skipped, w	hich one? (1st g	jrade)		pTarget	
tf11122	Grade skipped, w	hich one? (2nd	grade)		pTarget	
tf11123	Grade skipped, w	hich one? (3rd g	grade)		pTarget	
tf11124	Grade skipped, w	hich one? (4th g	grade)		pTarget	
tf11125	Grade skipped, w	hich one? (5th g	grade)		pTarget	
tf11126	Grade skipped, w	hich one? (6th g	grade)		pTarget	
tf11127	Grade skipped, w	hich one? (7th g	grade)		pTarget	
tf11128	Grade skipped, w	hich one? (8th g	grade)		pTarget	
tf11129	Grade skipped, w	hich one? (9th g	grade)		pTarget	
tf11130	Grade skipped, w	hich one? (10th	grade)		pTarget	
tf11131	Grade skipped, w	hich one? (11th	grade)		pTarget	
tf11132	Grade skipped, w	hich one? (12th	grade)		pTarget	
tf11133	Grade skipped, w	hich one? (13th	grade)		pTarget	
In case of question opportunities. yes [1]	s. i incan ulat a Sp	eciai rieeus lead	П	eu an expent le	oor on your lea	ming
no [2]						
Refused [-97]			П			
Don't know [-98]						
if (22137d = 1) goto if (22137d = 2, -97,	22137e -98) goto 22137i					
Variables						
tf11140	Determination of	special educatio	nal needs		pTarget	
22137e [MF] W Multiple answers po	hat special edu	cational need	was that? Fo	ocus		
none of this [-9999]	JSSIDIE		П			
Refused [-97]						
Don't know [-98]						
		not specified [0]	specified [1]	none of this [- 9999]	Refused [-97]	Don't know [- 98]
learning (learning	g aid)?					
Refused [-97]						
Don't know [-98]						
Language (Sprace [special school for conspection impairment]	children with					

Refused [-97]			
Don't know [-98]			
physical and motoric development (physically handicapped)?			
Refused [-97]			
Don't know [-98]			
emotional and social development (educational assistance)?			
Refused [-97]			
Don't know [-98]			
mental development (mentally handicapped)?			
Refused [-97]			
Don't know [-98]			
Seeing (visually impaired, blind)?			
Refused [-97]			
Don't know [-98]			
Hearing (hearing impaired, hard of hearing, deaf)?			
Refused [-97]			
Don't know [-98]			
autism ?			
Refused [-97]			
Don't know [-98]			
refused			
Refused [-97]			
Don't know [-98]			
don't know			
Refused [-97]			
Don't know [-98]			
none of this			
goto 22137f			
Variables			

tf11141	Special educational need, what kind? learning	pTarget
tf11142	Special educational need, what kind? language	pTarget
tf11143	Special educational need, what kind? physical disability	pTarget
tf11144	Special educational need, what kind? educational assistance	pTarget
tf11145	Special educational need, what kind? mentally handicapped	pTarget
tf11146	Special educational need, what kind? visual impairment	pTarget
tf11147	Special educational need, what kind? hearing impaired	pTarget
tf11148	Special educational need, what kind? autism	pTarget
		•

tf11148	Special educational need, what kind? autism	pTarget				
22137f In whic	h year were you diagnosed with special educat	ional needs?				
	_ Year					
Refused [-97]						
Don't know [-98]						
Range: 1,900 - 2,100						
if (22137f = -97, -98 if (22137f > 0) goto						
Variables						
tf1115y	Time Diagnosis of special educational needs	pTarget				
	n tell me the grade you were in when the you w ional needs. Or was it even before going to sch					
Grade	9					
Even before going to	school [-93]					
Refused [-97]						
Don't know [-98]						
Range: 1 - 13						
goto 22137g	goto 22137g					
Variables						
tf11155	Grade special educational needs	pTarget				

22137g	studer	u might know there are some schools that offer co-edustriants with and without special educational needs. Have with mainstreaming?					
needs me	If the respondent has questions regarding their understanding of "special educational needs": Special educational needs means that somebody has a reduced ability to learn, see, hear, behave, or with regard to language, or exhibit a physical disability.						
yes [1]							
no [2]							
Refused [-9	97]						
Don't know	· [-98]						
goto 2213	?7i						
Variables							
tf11153		Mainstreaming - attendance of a mainstreaming class	pTarget				
22137i		you diagnosed with a reading/spelling disability, also	·				
	d reading	disorder. This can be related to grading in the subject German	n.				
yes [1]							
no [2]							
Refused [-9	97]						
Don't know	[,] [-98]						
goto 2210	16a						
Variables							
tf11154		Diagnosis of dyslexia	pTarget				
22106a	•	Abitur/Fachhochschulreife obtained in Germany					
no Abitur/F	achhochs	chulreife [0]					
Abitur/Fach	nhochschu	lreife obtrained in Germany [1]					
Abitur/Fach	nhochschu	llreife obtrained abroad [2]					
[0]							
goto 2213	?7Z						
autoif (AN autoif (AN	Y((22122 Y((22122 Y((22145	0 2 = 4, 5) & 22108 = 2) & 22106a <> 1) 22106a = 2 2 = 4, 5) & (22108 = 1, -97, -98))) 22106a = 1 5 = 4, 5) & 22142 = 2) & 22106a <> 1) 22106a = 2 5 = 4, 5) & (22142 = 1, -97, -98))) 22106a = 1					
Variables							
tf11105		Abitur/Fachhochschulreife obtrained in Germany	pTarget				

START of vocational preparation loop

23103	[AUTO] Episode mode		
First-time in	terview [1]		
Supplement	ted in the	X module [4]		
[0]				
goto 23110)			
autoif (303 autoif (303				
Variables				
ts13301		Episode mode		spVocPrep
Condition:	if (23110) = 1 & 23103 <> 4)		
23109		tart with the first measure. Wh	nat kind of measure was that	1?
	•) > 1 OR 23103 = 4)		
23109		ind of measure was that?		
		the answers.>>		
vocational p	reparator	y year, short BVJ [1]		
basic vocati	onal train	ing year, short BGJ [2]		
one-year Be preparation		chule specifically for vocational		
entry qualific short EQJ [ort EQ or entry qualification year,		
two-year Be school leavi		chule in order to obtain a higher cation [6]		
vocational p	reparatio	n training measure, short BvB [7]		
career start	year, sho	rt BEJ [8]		
another measure in which you can prepare for a vocational training [9]		hich you can prepare for a vocational		
Refused [-97]				
Don't know [-98]				
if (23109 = if (23109 =		97, -98) goto 23111 23109a		
Variables				
ts13103		Type of measure		spVocPrep

23111 When did you start this vocational preparatory measure?			
< <measure was interrupted, record the entire period. If TP only remembers seasons, please enter the following numbers: 21 = Beginning of the year/Winter, 24 = Spring/Easter, 27 = Mid-year/Summer, 30 = Fall, 32 = End of the year>>			
month			
Refused [-97]			
Don't know [-98]			
year			
Refused [-97]			
Don't know [-98]			
goto 23112			
Variables			
ts1311m	Start Vocational preparation - Mon	th	spVocPrep
ts1311y	Start Vocational preparation - Year		spVocPrep
ts1311m_g1	Check module: start date (month, e	edited)	spVocPrep
ts1311y_g1	Check module: start date (year, edited)		spVocPrep

23112 Until w	hen did you do this measure?	
	nbers seasons, please enter the following numbers: 21=Begin 27=Mid-year/Summer, 30=Fall, 32=End of the year>>	ning of the year/Winter,
	_ month	
until today [-5]		
Refused [-97]		
Don't know [-98]		
	_ year	
until today [-5]		
Refused [-97]		
Don't know [-98]		
autoif (23112 > 0 & autoif (23112 = -97, autoif (23112 = -5) autoif (231112 = -5) autoif (23111(bvstr 23112(bvendm)) - (autoif ((23111(bvstr 23112(bvendm)) - (autoif ((23111(bvstr 23112(bvendm)) - (autoif ((23111(bvstr 23112(bvendm) - 20) autoif (23111(bvstr 23112(bvendm) - 20) autoif (b_bvdau = 1)	figoto 23113 h_dauertan = 1 02(intm/intj)) h_dauertan = 2 23112 < 20102(intm/intj)) h_dauertan = 3 , -98) h_dauertan = 4 23113 = 1 23112 = 20102(intm/intj) m) = 1 to 12) & (23112(bvendm) = 1 to 12)) h_bvdau = (((2311((23111(bvstj) - 1900) * 12) + 23111(bvstm)) + 1 m) = 1 to 12) & (23112(bvendm) = 21 to 32)) h_bvdau = (((2311((23111(bvstj) - 1900) * 12) + 23111(bvstm)) + 1 m) = 21 to 32) & (23112(bvendm) = 1 to 12)) h_bvdau = (((231(((23111(bvstj) - 1900) * 12) + 23111(bvstm) - 20)) + 1 m) = 21 to 32) & (23112(bvendm) = 21 to 32)) h_bvdau = (((23011(bvstj) - 1900) * 12) + 23111(bvstm) - 20)) + 1 m) = 21 to 32) & (23112(bvendm) = 21 to 32)) h_bvdau = (((23111(bvstj) - 1900) * 12) + 23111(bvstm) - 20)) + 1 m) < 0 OR 23111(bvstj) < 0 OR 23112(bvendm) < 0 OR	112(bvendj) – 1900) * 12) + 112(bvendj) – 1900) * 12) + 3112(bvendj) – 1900) * 12) +
Variables		
Variables ts1312m	End Vocational preparation - Month	spVocPrep

Variables		
ts1312m	End Vocational preparation - Month	spVocPrep
ts1312y	End Vocational preparation - Year	spVocPrep
ts1312m_g1	Check module: end date (month, edited)	spVocPrep
ts1312y_g1	Check module: end date (year, edited)	spVocPrep

23113 Are yo	u currently still participating in this measure?	
yes, I am still particip	ating [1]	
no [2]		
Refused [-97]		
Don't know [-98]		
goto 23113a autoif (23113 = 1) I	n_dauertan = 1	
Variables		
ts1312c	Ongoing of the vocational preparatory year	spVocPrep
ts1312c_g1	Check module: episode ongoing (edited)	spVocPrep
	you attend this vocational preparation mainly	<u>-</u>
	at the vocational preparation is done full-time, and "alon	gside" that it is done part-time.
Full-time [1]	Ц	
Part-time [2]		
Refused [-97]		
Don't know [-98]		
goto 23114		
Variables		
ts13104	Vocational preparation full-time - part-time	spVocPrep
23114 Please taking	tell me the name of the place or municipality i place!	n which the program took / is
_	ccording to current territorial status!>>	
list of municipalities [9	999997]	
Location outside of G	Germany [-5]	
Not in list [-96]		
Refused [-97]		
Don't know [-98]		
if (23114 <> -96, 10 if (23114 = -96) got if (23114 = 1011) go	o 2311 <i>4</i> a	
Variables		
ts13105_g1	Municipality of measure (West/East)	spVocPrep
ts13105 g2R	Municipality of measure (Federal state)	spVocPrep

23115 Did you	u end the measure premature	ly or did you participate unt	il the end?
Please classify pers	sons who are currently in an interru	uption phase as terminated prema	aturely (=1).
ended prematurely [1]			
participated until the e	end [2]		
Refused [-97]			
Don't know [-98]			
if (23115= 1) goto 2 if (23115= 2, -97, -			
Variables			
ts13201	Termination Vocational preparation	n	spVocPrep
	d you leave the program early company end the program, di nent?		
Termination by federa business [1]	ll employment agency, school or		
Termination on own ir	nitiative [2]		
Termination by mutua	l agreement [3]		
Refused [-97]			
Don't know [-98]			
if (23115a = 1) goto if (23115a = 2, 3) go if (23115a = -97, -96	oto 23115h		
Variables			
ts13202	Termination Vocational preparatio agency	n School or federal employment	spVocPrep

23115b	What w	vere the reasons for the termination of vocational prepara	tion?
	Was th	e vocational preparation terminated	
	beca	ause the company closed down?	
no [0]			
yes [1]			
Refused [-9	97]		
Don't know	[-98]		
goto 2311	5d		
Variables			
ts13203		Termination Vocational preparation: closure of business	spVocPrep
23115d no [0]	[NCS] .	because you were frequently absent during the vocation $\hfill \Box$	onal preparation?
yes [1]			
Refused [-9	97]		
Don't know	[-98]		
goto 2311	5f		
Variables			
ts13204		Termination Vocational preparation: absences	spVocPrep
23115f	[NCS] .	because you had problems with the teachers, supervisoants in the vocational preparation?	ors or other
no [0]			
yes [1]			
Refused [-9	97]		
Don't know	[-98]		
goto 2311	5Z		
Variables			
ts13205		Termination Vocational preparation: conflicts	spVocPrep

23115h	which o	tional preparation can be terminated for a variety of reason of the following reasons apply to your experience. Did you ationbecause you had received or had the prospect g position?	u end the vocational
no [0]			
yes [1]			
Refused [-9	7]		
Don't know	[-98]		
goto 23118	5 <i>i</i>		
Variables			
ts13206		Termination reasons Vocational preparation Training position	spVocPrep
23115i	[NCS] .	because you wanted to earn some money?	
no [0]			
yes [1]			
Refused [-9	7]		
Don't know	[-98]		
goto 2311	5k		
Variables			
ts13207		Termination Work	spVocPrep
23115k		 because you had difficulties with supervisors, colleagueants in the vocational preparation?	ies, teachers or other
no [0]			
yes [1]			
not applicat	ole [-96]		
Refused [-9	7]		
Don't know	[-98]		
goto 2311	5n		
Variables			
ts13208		Termination Vocational preparation Conflicts	spVocPrep

2 Individual follow-up

23115n [NCS] .	because the vocational preparation was too easy?	
no [0]		
yes [1]		
Refused [-97]		
Don't know [-98]		
if (23115n = 1) goto if (23115n = 0, -97,		
Variables		
ts13209	Termination Vocational preparation Underchallenged	spVocPrep
	because the vocational preparation was too difficult?	
no [0]		
yes [1]		
Refused [-97]		
Don't know [-98]		
goto 23115q		
Variables		
ts13210	Termination Vocational preparation Overstrained	spVocPrep
55445 51557		
	because it wasn't fun?	
no [0]	Ц	
yes [1]		
Refused [-97]		
Don't know [-98]		
goto 23115t		
Variables		
ts13211	Termination Vocational preparation Lack of fun	spVocPrep

23115t	[NCS] because you were freque illnesses, allergies or pregnancy?		ring the vocational preparation, due to
no [0]			
yes [1]			
Refused [-9	7]		
Don't know	[-98]		
goto 2311	5Z		
Variables			
ts13212	Termination Vocational prepara	ation Illness	spVocPrep
	How long was the measure suppoonly lasts a few weeks: ask for exact nurvert yearly data into months. weeks		· ·
not specified	d [-6]		
Refused [-9	7]		
Don't know	[-98]		
Range: 0 - 1	20		
	Months		
not specified	H [-6]		
Refused [-9	7]		
Don't know	[-98]		
Range: 0 - 3	6		
goto 23119)		
autoif (231 23116(bvd	16(bvdauerw) = . & 23116(bvdauerm) <> 16(bvdauerm) = . & 23116(bvdauerw) <> auerw): 0 to 120, -97, -98 & 23116(bvdau auerm): 0 to 36, -97, -98 & 23116(bvdau	́) 23116̀(bvdauei uerm): -6	
Variables			
ts13214	Duration (weeks)		spVocPrep
ts13213	Duration (months)		spVocPrep
23119	[MF] Now let's talk about the focus		ional preparation measure. Please tell as attributed to.
[0]			

2 Individual follow-up

	not specified [0]	specified [1]	
1: Business and administration, for example retail			
[0]			
2: Metalworking			
[0]			
3: Electrician			
[0]			
4: Construction			
[0]			
5: Woodworking			
[0]			
6: Textiles and clothing			
[0]			
7: Chemistry, physics and biology			
[0]			
8: Printing			
[0]			
9: color technology and interior design			
[0]			
10: Body care			
[0]			
11: Health and medicine, cosmetics			
[0]			
12: Education and social work			
[0]			
13: Nutrition and home economics, gastronomy			
[0]			
14: Vehicle technology			
[0]			
15: Agriculture, (landscape) gardening			
[0]			
16: Design and art			

[0]		
18: Stock and logis	tics	
[0]		
17: Other profession	nal field	
[0]	П	
no professional field	d	
	<u> </u>	
[0]		
refused		
[0]		
don't know		
if (h_dauertan = 1 &	to 23119a & bvfeld17 = 0) goto 23123 & (bvfeldkb = 1 OR bvfeldvw = 1 OR bvfeldwn = 1)) goto 23127 & bvfeld17 = 0 & bvfeldkb = 0 & bvfeldvw = 0 & bvfeldwn = 0) goto 2	3120a
Variables		
ts13221	Professional field of voc. preparation: business and administration	spVocPrep
ts13222	Professional field of voc. preparation: metalworking	spVocPrep
ts13223	Professional field of voc. preparation: electrician	spVocPrep
ts13224	Professional field of voc. preparation: construction	spVocPrep
ts13225	Professional field of voc. preparation: woodworking	spVocPrep
ts13226	Professional field of voc. preparation: textiles and clothing	spVocPrep
ts13227	Professional field of voc. preparation: chemistry, physics and biology	spVocPrep
ts13228	Professional field of voc. preparation: printing	spVocPrep
ts13229	Professional field of voc. preparation: color technology and interior design	spVocPrep
ts13230	Professional field of voc. preparation: body care	spVocPrep
ts13231	Professional field of voc. preparation: health and medicine, cosmetics	spVocPrep
ts13232	Professional field of voc. preparation: education and social work	spVocPrep
ts13233	Professional field of voc. preparation: nutrition and home economics, gastronomy	spVocPrep
ts13234	Professional field of voc. preparation: vehicle technology	spVocPrep
ts13235	Professional field of voc. preparation: agriculture, (landscape) gardening	spVocPrep
ts13236	Professional field of voc. preparation: design and art	spVocPrep

Professional field of voc. preparation: stock and logistics

Professional field of voc. preparation: other professional field

spVocPrep

spVocPrep

ts13238

ts13237

23120a	progra most in	re the reasons for you taking a program in this profession m relates to multiple professional fields, please consider mportant to you. I will read some potential reasons. Please or not. I chose the professional field myself because I was	which trade is the e tell me whether each
no [0]			
yes [1]			
Refused [-9	97]		
Don't know	[-98]		
goto 2312	0b		
Variables			
ts13281		Reasons for professional field: interest	spVocPrep
23120b	[NCS]	The federal employment agency helped me identify the pr $\overset{-}{-}$	ofessional field.
no [0]			
yes [1]			
Refused [-9	97]		
Don't know	[-98]		
goto 2312	0c		
Variables			
ts13282		Reasons for professional field: federal employment agency	spVocPrep
23120c	[NCS]	My parents, friends and family members advised me to do) SO.
no [0]			
yes [1]			
Refused [-9	97]		
Don't know	[-98]		
goto 2312	0d		
Variables			
ts13283		Reasons for professional field: parents, friends or family members	spVocPrep

23120e [NCS] My professional field of choice was not offered.
Refused [-97]
Don't know [-98]
Variables ts13284 Reasons for professional field: teachers spVocPrep 23120e [NCS] My professional field of choice was not offered. no [0]
Variables ts13284 Reasons for professional field: teachers spVocPrep 23120e [NCS] My professional field of choice was not offered. no [0]
Reasons for professional field: teachers spVocPrep 23120e [NCS] My professional field of choice was not offered. no [0]
23120e [NCS] My professional field of choice was not offered. no [0]
no [0]
no [0]
yes [1]
Don't know [-98]
Don't know [-98]
goto 23120f
Variables
ts13285 Reasons for professional field: lack of offers spVocPrep
00400([NO0] There were all an arrange
23120f [NCS] There were other reasons.
no [0]
yes [1]
Refused [-97]
Don't know [-98]
goto 23127
Variables
ts13286 Reasons for professional field: other reasons spVocPrep

23127 Were you able to earn a school-leav	ring qualification in this pro	gram?
Do not read aloud the answer options.		
yes [1]		
no [2]		
Refused [-97]		
Don't know [-98]		
if (23127 = 1) goto 23128 if ((23127 = 2, -97, -98) & 23103 = 1) goto 23137 if ((23127 = 2, -97, -98) & 23103 = 4) goto 23137Z		
Variables		
ts13292 General school-leaving qualificati	on - planned	spVocPrep
23128 And which school-leaving qualification	tion is it?	
basic school-leaving qualification of a Hauptschule, also: entrance qualification for a vocational school, first general school-leaving qualification, school-leaving qualification of a Mittelschule (in Bavaria), school-leaving qualification of a Volksschule, 8th grade polytechnic secondary school (POS) [1]		
qualifying or qualified school-leaving qualification of a Hauptschule also: extended entrance qualification for a vocational school with performance appraisal, secondary qualification I - school-leaving qualification of a Hauptschule, school-leaving qualification of a Hauptschule after grade 10, qualifying school-leaving qualification of a Mittelschule (in Bavaria) [2]		
school-leaving qualification of a Realschule also: Mittlere Reife, intermediate school-leaving qualification, school-leaving qualification of a Wirtschaftsschule, Fachschule, Fachoberschule, intermediate school-leaving qualification, intermediate educational qualification, extended/qualified secondary school-leaving qualification, extended/qualified school-leaving qualification of a Realschule, 10th grade polytechnic secondary school (POS) [3]		
entry qualification for universities of applied sciences (Fachhochschulreife (FHR)) [4]		
other qualification [7]		
Refused [-97]		
Don't know [-98]		
if (23103 = 1) goto 23137 if (23103 = 4) goto 23137Z		
Variables		
ts13293 Type of general school-leaving gr	ualification - planned	spVocPrep

23123	Vocational preparation can take place in a variety of places, often in a school, but also in businesses or some other setting. How much proportion of the time did you spend in a vocational school, vocational college or a similar school?			
		answers. In case of questions, please ent in the measure.	explain that the time refers to	o the entire time the
no time [1]				
little time [2]				
about half th	ne time [3]			
a lot of time	[4]			
most of the	time [5]			
Refused [-9	7]			
Don't know	[-98]			
goto 23124	4			
Variables				
ts13289		Training place: vocational school		spVocPrep
23124	store, a	uch of the time did you spend in a manufacturing shop, a social in	stitution or a governmen	t agency.
		answers. In case of questions, please ent in the measure.	explain that the time refers to	o the entire time the
no time [1]				
little time [2]				
about half th	ne time [3]			
a lot of time	[4]			
most of the	time [5]			
Refused [-9	7]			
Don't know	[-98]			
goto 23125	5			
Variables				
ts13290		Training place: company		spVocPrep

23125	How much time did you spen institution or facility intended		
Read out	the answers if necessary.		
no time [1]			
little time [2	2]		
about half t	the time [3]		
a lot of time	e [4]		
most of the	time [5]		
Refused [-	97]		
Don't know	· [-98]		
	= 2 to 5) goto 23132 = 1, -97, -98) goto 23133a		
Variables			
ts13291	Training place: training ce	nter	spVocPrep
23132	lessons in addition to theoret	ical lessons? I mean,	school: Did you have practical for example, lessons in the school's rning office, but not an internship in
yes [1]			
no [2]			
Refused [-	97]		
Don't know	· [-98]		
	= 1) goto 23133 = 2, -97, -98) goto 23133a		
Variables			
ts13294	Practical lessons		spVocPrep

Read out the answer options. very little time [1]	23133 And how much time did you spen	d in this practical lessons?	
little time [2]	Read out the answer options.		
about half the time [3]	very little time [1]		
a lot of time [4]	little time [2]		
most of the time [5]	about half the time [3]		
Don't know [-98]	a lot of time [4]		
Don't know [-98]	most of the time [5]		
Variables ts13295 Time spent in practical training spVocPrep 23133a Sometimes the practical part of a vocational preparation measure takes place as an internship in a workshop or business or an internship outside of school can be arranged. How many internships did you do during your vocational preparation measure? Please read out the answer options. no internship [1] one internships in the same company [3] several internships in different companies [4] Refused [-97] Don't know [-98] if ((23133a = 1, -97, -98) & 23109 <> 2) goto 23134 if ((23133a = 1, -97, -98) & 23109 = 2) goto 23121 if (23133a = 2, 3, 4) goto 23133b	Refused [-97]		
Variables ts13295 Time spent in practical training spVocPrep 23133a Sometimes the practical part of a vocational preparation measure takes place as an internship in a workshop or business or an internship outside of school can be arranged. How many internships did you do during your vocational preparation measure? Please read out the answer options. no internship [1]	Don't know [-98]		
Time spent in practical training spVocPrep 23133a Sometimes the practical part of a vocational preparation measure takes place as an internship in a workshop or business or an internship outside of school can be arranged. How many internships did you do during your vocational preparation measure? Please read out the answer options. no internship [1]	goto 23133a		
23133a Sometimes the practical part of a vocational preparation measure takes place as an internship in a workshop or business or an internship outside of school can be arranged. How many internships did you do during your vocational preparation measure? Please read out the answer options. no internship [1]	Variables		
internship in a workshop or business or an internship outside of school can be arranged. How many internships did you do during your vocational preparation measure? Please read out the answer options. no internship [1]	ts13295 Time spent in practical training		spVocPrep
internship in a workshop or business or an internship outside of school can be arranged. How many internships did you do during your vocational preparation measure? Please read out the answer options. no internship [1]			
no internship [1]	internship in a workshop or busin arranged. How many internships of	ness or an internship outside	of school can be
one internship [2] several internships in the same company [3] several internships in different companies [4] Refused [-97] Don't know [-98] if ((23133a = 1, -97, -98) & 23109 <> 2) goto 23134 if ((23133a = 1, -97, -98) & 23109 = 2) goto 23121 if (23133a = 2, 3, 4) goto 23133b	Please read out the answer options.		
several internships in the same company [3] several internships in different companies [4] Refused [-97] Don't know [-98] if ((23133a = 1, -97, -98) & 23109 <> 2) goto 23134 if ((23133a = 1, -97, -98) & 23109 = 2) goto 23121 if (23133a = 2, 3, 4) goto 23133b	no internship [1]		
several internships in different companies [4] Refused [-97] Don't know [-98] if ((23133a = 1, -97, -98) & 23109 <> 2) goto 23134 if ((23133a = 1, -97, -98) & 23109 = 2) goto 23121 if (23133a = 2, 3, 4) goto 23133b	one internship [2]		
Refused [-97] Don't know [-98] if ((23133a = 1, -97, -98) & 23109 <> 2) goto 23134 if ((23133a = 1, -97, -98) & 23109 = 2) goto 23121 if (23133a = 2, 3, 4) goto 23133b	several internships in the same company [3]		
Don't know [-98] if ((23133a = 1, -97, -98) & 23109 <> 2) goto 23134 if ((23133a = 1, -97, -98) & 23109 = 2) goto 23121 if (23133a = 2, 3, 4) goto 23133b	several internships in different companies [4]		
if ((23133a = 1, -97, -98) & 23109 <> 2) goto 23134 if ((23133a = 1, -97, -98) & 23109 = 2) goto 23121 if (23133a = 2, 3, 4) goto 23133b			
if ((23133a = 1, -97, -98) & 23109 = 2) goto 23121 if (23133a = 2, 3, 4) goto 23133b	Refused [-97]		
Variables			
variables	Don't know [-98] if ((23133a = 1, -97, -98) & 23109 <> 2) goto 23134 if ((23133a = 1, -97, -98) & 23109 = 2) goto 23121	4	
ts13296 Vocational preparation Internship spVocPrep	Don't know [-98] if ((23133a = 1, -97, -98) & 23109 <> 2) goto 23134 if ((23133a = 1, -97, -98) & 23109 = 2) goto 23121	4	

23133b For ho	w many weeks were you in this internship?	
week	S	
Refused [-97]		
Don't know [-98]		
Range: 1 - 99		
if (23109 <> 2) goto if (23109 = 2) goto		
Variables		
ts13297	Vocational preparation Internship Duration	spVocPrep
	d like to ask about your basic vocational training year (BC inary contract for a future vocational training as a result o	
Note: This option is uncertainty or ques	s only available in some federal states. Please inform the responder stions.	nt again in case of
yes [1]		
no [2]		
Refused [-97]		
Don't know [-98]		
goto 23134		
Variables		
ts13287	Preliminary contract Basic vocational training year for vocational training	spVocPrep
	this program, did you have an adviser who, for example, for jobs or helped you find a vocational training position?	
	nty about what is meant by adviser, explain that it could be a trustwo institution, a social worker, etc.	rthy source of information
yes [1]		
no [2]		
Refused [-97]		
Don't know [-98]		
	23136 -98) & 23103 = 1) goto 23137 -98) & 23103 = 4) goto 23137Z	
Variables		
ts13298	Support during vocational preparatory year	spVocPrep

23136	How helpful did you find this advice	ſ	
Read out	the answer options.		
not helpful	at all [1]		
rather not h	helpful [2]		
rather help	ful [3]		
very helpfu	ıl [4]		
Refused [-	97]		
Don't know	v [-98]		
	= 1) goto 23137 = 4) goto 23137Z		
Variables			
ts13299	Helpfulness of adviser		on\/ooBron
.010200	Treiprumess of adviser		spVocPrep
	Please consider now only the prograsome federal states, it's possible for	the basic vocational training	ly participating: In
End of	vocational preparation loop Please consider now only the progra	the basic vocational trainining. Is that the case in your	ly participating: In ng year to be counted federal state? Do you
End of	Please consider now only the progra some federal states, it's possible for as the first year of a vocational training	the basic vocational trainining. Is that the case in your	ly participating: In ng year to be counted federal state? Do you
End of 23122	Please consider now only the progra some federal states, it's possible for as the first year of a vocational training	the basic vocational trainining. Is that the case in your	ly participating: In ng year to be counted federal state? Do you
End of 23122 yes [1]	Please consider now only the progra some federal states, it's possible for as the first year of a vocational traini know if this option exists after your l	the basic vocational trainining. Is that the case in your	ly participating: In ng year to be counted federal state? Do you
End of 23122 yes [1] no [2]	Please consider now only the progra some federal states, it's possible for as the first year of a vocational traini know if this option exists after your I	the basic vocational trainining. Is that the case in your	ly participating: In ng year to be counted federal state? Do you
End of 23122 yes [1] no [2] Refused [-	Please consider now only the progra some federal states, it's possible for as the first year of a vocational traini know if this option exists after your I	the basic vocational trainining. Is that the case in your	ly participating: In ng year to be counted federal state? Do you
End of 23122 yes [1] no [2] Refused [-s	Please consider now only the progra some federal states, it's possible for as the first year of a vocational traini know if this option exists after your left.	the basic vocational trainining. Is that the case in your	ly participating: In ng year to be counted federal state? Do you

23122a Now just think of the measure you are currently participating in. To what extent do the following statements apply to this measure?			
I have	learned a lot in this measure s	o far.	
Read out the answ In the case of seve measure.	er options. ral current vocational preparation m	easures, the following questions	s relate to the latter ongoing
does not apply at all [1]		
does rather not apply	[2]		
does partly apply [3]			
does rather apply [4]			
does completely appl	y [5]		
Refused [-97]			
Don't know [-98]			
goto 23122b			
Variables			
tf13308	Learned in vocational preparation		pTarget
23122b This m	easure helps me to find out w	hich job is right for me.	
Read out the option	ns if necessary.		
does not apply at all [1]		
does rather not apply	[2]		
does partly apply [3]			
does rather apply [4]			
does completely appl	y [5]		
Refused [-97]			
Don't know [-98]			
goto 23122c			
Variables			
tf13309	Identifying interests through vocation	onal preparation	pTarget

	Partici _l positio	oation in this measure gives me a better chance of getting n.	a vocational training
Read out th	he option	s if necessary.	
does not app	oly at all [1]	
does rather	not apply	[2]	
does partly a	apply [3]		
does rather	apply [4]		
does comple	etely apply	v [5]	
Refused [-9]	7]		
Don't know [[-98]		
goto 23143	Ba		
Variables			
tf13310		Opportunities through vocational preparation	pTarget
23143a	Are you prepara	uplanning to apply for a vocational training position durination?	ng your vocational
yes [1]			
no [2]			
Refused [-9]	7]		
Don't know [[-98]		
if (23143a : if (23143a :		23143b -98) goto 23144Z	
Variables			
tf13305		Vocational preparation Application	pTarget

23143b Which profession would you like to apply for? If you would like to apply for various professions, please name the one that is most important to you.			
Refused [-97]			
Don't know [-98]			
	7, -98) goto 23144Z 97, -98) goto 23143c		
Variables			
tf13306_g1	Vocational preparation Application Profession (KldB 1988)	pTarget	
tf13306_g2	Vocational preparation Application Profession (KldB 2010)	pTarget	
tf13306_g3	Vocational preparation Application Profession (ISCO-88)	pTarget	
tf13306_g4	Vocational preparation Application Profession (ISCO-08)	pTarget	
tf13306_g5	Vocational preparation Application Profession (ISEI-88)	pTarget	
tf13306_g6	Vocational preparation Application Profession (SIOPS-88)	pTarget	
tf13306_g7	Vocational preparation Application Profession (MPS)	pTarget	
tf13306_g9	Vocational preparation Application Profession (BLK)	pTarget	
tf13306_g14	Vocational preparation Application Profession (ISEI-08)	pTarget	
tf13306_g16	Vocational preparation Application Profession (SIOPS-08)	pTarget	
	nere are other professions for which you would like to appining: How many professions are there?	oly for a vocational	
Number of prof	fessions:		
no further profes	sions [-6]		
Refused [-97]			
Don't know [-98]			
Range: 1 - 50			
goto 23144Z			
Variables			
tf13307	Vocational preparation Application Other training positions	pTarget	

START of vocational training episode loop

[AUX] Type of vo	ocational training loop		
vocational training [1]	[
retraining [2]	[
[0]			
Variables			
ts15107	Type of vocational training loop		spVocTrain
[AUX] Location (of vocational training program		
company-based [1]			
external or unknown [2]		
school-basded or no t	raining contract [3]		
[0]			
Variables			
ts15106	Location of vocational training progra	am	spVocTrain
[AUX] E6 vocation	onal training (h_etappe = 6 & (24	4111 = 1 - 4))	
does not apply [0]			
does apply [1]]		
[0]	[
Variables			
ts15105	E6 vocational training		spVocTrain
24103 [AUTO	Episode mode		
First-time interview [1]		
Supplemented in the	X module [4]		
[0]	[
goto 24109			
autoif (30300 <> 4) autoif (30300 = 4) 2			
Variables			
ts15300	Episode mode		spVocTrain
Condition: if (24109	= 1 & 24103 = 1)		

24111	example, is/was it a school-based tra	ease tell me what kind of training it was/is. For ining at a vocational school, a school of public hip or a course of study at a university or
Condition:	if (24109 > 1 OR 24103 = 4)	
24111	training at a vocational school, a sch	was/is? For example, is/was it a school-based ool of public health, a Fachschule, an at a university or university of applied sciences?
training at indicated, i Berufsakad business a comprehei can be: ap	a school of public health and therefore no applease ask for the type of higher education in demie/cooperative state university, university academy). University also includes colleges on sive universities! If TP indicates "retraining" prenticeship, vocational school, Fachschule,	urses and health care workers do !!mostly!! a school-based oprenticeship; please ask exactly! If only studies are institution (university of applied sciences, university, of applied sciences for administration, administration and of art, music, sports, education, theology, technical or please classify the type of retraining exactly (retraining).
	hip (skilled worker, dual vocational training; ve, in-company, industrial, agricultural) [1]	
vocational ti	raining at a school of healthcare [2]	
	raining at a Berufsfachschule (school-based or nool training) [3]	
vocational to teacher train	raining at another Fachschule (also subject ning) [4]	
	sman/craftswoman or technician training (also schools) [5]	
course of st (VWA) [6]	udy at a administration and business academy	
course of st education in	udy at a Berufsakademie, dual higher natitution [7]	
course of st public admir	udy at a university of applied sciences for nistration [8]	
	udy at a university of applied sciences (not f applied sciences for public administration) [9]	
course of st	udy at a university [10]	
medical spe	ecialist training [11]	
a training co	ourse to prepare for a civil service examination	
doctorate [1	5]	
habilitation	[16]	
another voc	ational training [17]	
Refused [-9	7]	
Don't know	[-98]	
	: 17) goto 24112 if (24111 = 1 to 5, 11 to 12, 6, 8) goto 24114 if (24111 = 15, 16) goto 241	-97, -98) goto 24116 if (24111 = 7, 9, 10) goto 24180 if 16a1_2
	11= 1 to 4) h_abE6 = 1 11= 5 to 17, -97, -98) h_abE6 = 0	
if (h_age >	· 275) 15: Doctorate if (h_age > 275) 16: Hal	pilitation

Variables				
ts15201		Type of vocational training		spVocTrain
24180	Does/d degree	id your degree course require attenda??	ance or is/was it a di	stance learning
In the case semester.	e of atten	dance studies, regular attendance at the hig	her education institutior	is expected during the
Attendance	studies [1] 🗆		
Distance lea	arning deg	ree course [2]		
Refused [-9	97]			
Don't know	[-98]			
goto 2418	1			
Variables				
ts15402		Distance learning/ degree course requiring	attendance	spVocTrain
24181		degree a special degree program for eted through part-time study?	people with jobs an	d which can thus be
yes [1]				
no [2]				
Refused [-9	97]			
Don't know	[-98]			
goto 2411	4			
Variables				
ts15403		Degree program for working professionals		spVocTrain
24114		s this a dual degree program, where y		a vocational training?
	not inclu	de courses of study that lead to two degrees	,	
yes [1]		Ц		
no [2]				
Refused [-9	97]			
Don't know [-98]				
	=2, -97, -97	24183 -98) & 22106a = 0) goto 24115 -98) & (22106a = 1, 2)) goto 24116a1_2		
Variables				
ts15204		Dual degree program		spVocTrain

dι	In which profession exactly did/do you do the vocational training in the context of your dual course of study? Please give me the exact title, for example, as it appears in your training contract.				
Not applicable, training [-93]	Not applicable, no profession that requires vocational training [-93]				
Refused [-97]	Refused [-97]				
Don't know [-98	8]				
if (22106a = 0 if (22106a = 1		24115 oto 24116a1_2			
Variables					
ts15296_g1		Profession with dual vocational training and degree program (KldB 1988)	spVocTrain		
ts15296_g2		Profession with dual vocational training and degree program (KldB 2010)	spVocTrain		
ts15296_g3		Profession with dual vocational training and degree program (ISCO-88)	spVocTrain		
ts15296_g4		Profession with dual vocational training and degree program (ISCO-08)	spVocTrain		
ts15296_g5		Profession with dual vocational training and degree program (ISEI-88)	spVocTrain		
ts15296_g6		Profession with dual vocational training and degree program (SIOPS-88)	spVocTrain		
ts15296_g7		Profession with dual vocational training and degree program (MPS)	spVocTrain		
ts15296_g9		Profession with dual vocational training and degree program (BLK)	spVocTrain		
ts15296_g14		Profession with dual vocational training and degree program (ISEI-08)	spVocTrain		
ts15296_g16		Profession with dual vocational training and degree program (SIOPS-08)	spVocTrain		
24115 Ho	ow di	d you obtain your entitlement to study at an institution of $\overset{-}{}$	higher education?		
Special examination for talented students (examination to establish higher education eligibility for persons without higher education entrance qualification) [1]					
as a qualified p	orofessi	onal [2]			
Eligibility test (for art colleges, sports universities and music colleges) [3]					
General university entrance qualification (Abitur) or Fachhochschulreife [4]					
Refused [-97]					
Don't know [-98	Don't know [-98]				
goto 24116a1_2					
Variables					
ts15205		Entitlement to study at an institution of higher education	spVocTrain		

Condition:	if (24111	= 1 to 5, 17, -97, -98)		
24116	In which job have you been doing this vocational training / are you doing the vocational training right now? Please specify the exact name, for instance how it is stated in your training contract.			
Condition:	if (24111	= 11)		
24116		Which medical residency program did you pursue or are you currently pursuing? Please let me know the exact name.		
Condition:	if (24111	= 12)		
24116	What exactly was or is this course or training program about? Please tell me the exact name.			
		professional title if the main focus or specialization is mentioned (e.g stem integration).	. IT specialist with	
Refused [-9	7]			
Don't know	Don't know [-98]			
	if (24111= 1 to 4, 12) goto 24116c if (24111= 5, 11, 17, -97, -98) goto 24116Z			
Variables				
ts15291_g	1	Professional/specialization title (KldB 1988)	spVocTrain	
ts15291_g	2	Professional/specialization title (KldB 2010)	spVocTrain	
ts15291_g	3	Professional/specialization title (ISCO-88)	spVocTrain	
ts15291_g	4	Professional/specialization title (ISCO-08)	spVocTrain	
ts15291_g	5	Professional/specialization title (ISEI-88)	spVocTrain	
ts15291_g	6	Professional/specialization title (SIOPS-88)	spVocTrain	
ts15291_g	7	Professional/specialization title (MPS)	spVocTrain	
ts15291_g	9	Professional/specialization title (BLK)	spVocTrain	
ts15291_g	14	Professional/specialization title (ISEI-08)	spVocTrain	
ts15291_g	16	Professional/specialization title (SIOPS-08)	spVocTrain	

24116c		t extent does the following statement apply to this profes esired profession.	sion. This profession
Read out t	the option	S.	
does not ap	ply at all [1]	
does rather	not apply	[2]	
does partly	apply [3]		
does rather	apply [4]		
does compl	etely apply	v [5]	
Refused [-9	97]		
Don't know	[-98]		
if (20101P if ((20101F	28 = 5 Oi 228 = 1 to	R 24111= 12) goto 24116Z o 4, 8) & (24111= 1 to 4)) goto 24116f	
Variables			
ts15225		Idealistic aspiration Vocational training: desired profession	spVocTrain
24116f		ne vocational trainings it is possible to complete either a ical part. Is the theoretical part simplified in your vocation	
		tional training programs such as Fachpraktiker or Fachwerker are v ed theoretical part."	ocational training programs
yes [1]			
no [2]			
Refused [-9	97]		
Don't know	[-98]		
goto 2411	6Z		
Variables			
ts15450		Vocational training with simplified theory part	spVocTrain

studie	much do the following statements apply to you and your higher education es? This higher education program is my desired program.		
Read out the option	ns.		
does not apply at all	[1]		
does rather not apply	y [2]		
does partly apply [3]			
does rather apply [4]			
does completely appl	bly [5]		
Refused [-97]			
Don't know [-98]			
goto 24116e			
Variables			
ts15407	Idealistic aspiration Study: desired degree program	spVocTrain	
	able to take up the higher education program at my first ch	oice of higher	
Read out the option	ns if necessary.		
does not apply at all			
accorner apply at all p	[1]		
does rather not apply			
does rather not apply	y [2]		
does rather not apply does partly apply [3]	y [2]		
does rather not apply does partly apply [3] does rather apply [4]	y [2]		
does rather not apply does partly apply [3] does rather apply [4] does completely appl	y [2]		
does rather not apply does partly apply [3] does rather apply [4] does completely appl Refused [-97]	y [2]		
does rather not apply does partly apply [3] does rather apply [4] does completely appl Refused [-97] Don't know [-98]	y [2]		

		_	
	ou signed a training contract	?	
Have you signed a	training contract?		
yes [1]			
no [2]			
Refused [-97]			
Don't know [-98]			
if (24127a = 1) goto if (24127a = 2, -97, autoif (24127a = 2,			
Variables			
ts15234	Training contract		spVocTrain
24127b With w	hom did you sign your trainin	g contract? Is/was it ?	
Please read out the answer options. If necessary, please explain the term "training place": In this context, training place is an institution whose !!only!! function is to train people.			ce": In this context, training
A proper training company, e.g. a firm, a business, a government agency or a practice [1]			
A training center where only vocational training is offered [2]			
A vocational school [3	3]		
Refused [-97]			
Don't know [-98]			
if (h_abort = 1) goto if (h_abort = 2, 3) g	o 24128b oto 24128Z		
autoif (24127b = 1) autoif (24127b = 2, autoif (24127b = 3)	-97, -98) h_abort = 2		
Variables			
ts15235	Training contract2		spVocTrain

	There's an option to do your vocational training in one training company or in several companies. What are you doing?/What did you do?			
	This refers to several independent companies or businesses. Different locations/stores/branches of one company count as one training company.			
a training company	[1]			
several different tra	everal different training companies [2]			
Refused [-97]				
Don't know [-98]				
goto 24128Z				
Variables				
ts15236	Training places: Training company one or several	spVocTrain		
,	11 = 1 to 5, 11 to 12, 17, -97, -98) s the vocational training institution in Germany or abroad?			
Condition: if (241	Condition: if (24111 = 6 to 10, 15, 16)			
24121 Is/was the higher education institution or academy in Germany or abroad?				
In case of several countries, please ask where the training was mainly done. If necessary, please explain the term "training place": "Training place" refers to the institution where you are/have been trained.				
In Germany [1]				
Abroad [2]				
Refused [-97]				
Don't know [-98])on't know [-98]			
if (24121 = 1 & (24111 = 7 to 10, 15, 16)) goto 24126Z if (24121 = 1 & (24111 <> 7 to 10, 15, 16)) goto 24122 if (24121 = 2) goto 24125 if (24121 = -97, -98) goto 24126Z				
Variables				
ts15206	Vocational training in Germany or abroad	spVocTrain		
ts15206_g1	Vocational training in Germany or abroad (edited)	spVocTrain		

Condition: if	(24111	= 1 to 5, 11 to 12, 17, -97, -98)		
	lease tell me the name of the place or municipality in which the training center is/was ocated.			
Condition: if	(24111	= 6 to 10, 15, 16)		
	Please tell me the name of the place or municipality in which the higher education institution or academy is/was located.			
If necessary, doing/have of		e explain the term training place: By training place we mean the inst our training.	itution where you are	
[List of munici	palities]	[9999999]		
Not in list [-96]]			
Refused [-97]				
Don't know [-9	98]			
if (24122 <> if (24122 = -9 if (24122 = 1	96) got			
Variables				
ts15207_g1		Municipality of training facility (West/East)	spVocTrain	
ts15207_g2F	₹	Municipality of training facility (Federal state)	spVocTrain	
Condition: if	(24111	= 1 to 5, 11 to 12, 17, -97, -98)		
24125 Ir	n whic	h country is/was the training center located?		
Condition: if	(24111	= 6 to 10, 15, 16)		
24125 In which country is/was the higher education institution or academy?				
If necessary, doing/have o		e explain the term training place: By training place we mean the inst our training.	itution where you are	
Country List [9	999997]			
Not in list [-96]]			
Refused [-97]	Refused [-97]			
Don't know [-98]				
if (24125 = -96) goto 24126 if (24125 <> -96) goto 24126Z				
Variables				
ts1521s_g1F	3	Country in which vocational training program was done	spVocTrain	
ts1521s_g2F	?	Country of vocational training (aggregated)	spVocTrain	

Condition:	if (24111	= 7, 8, 9, 10)			
24126a	26a First of all, please tell me where the higher education institution (or Berufsakademie [university of cooperative education]) which you are attending/attended is located, then tell me the exact name of the institute.				
Condition:	Condition: if (24111 = 15)				
24126a	First of all, please tell me the location of the higher education institution at that you were awarded your doctorate/you are working for your doctorate is located, then tell me the exact name of the institute.				
Condition:	if (24111	= 16)			
24126a	were av	all, please tell me the location of the higher education insvarded your habilitation/are working for your habilitation ct name of the institute.			
responden	Please first search for the named location and then select the higher education institution from the list. Have the respondent confirm the selected higher education institution. For higher education institutions with several locations, please make sure to enter the correct location/department.				
List of highe	er educatio	n institutions [9995]			
Not in list [-	96]				
Refused [-9	7]				
Don't know	Don't know [-98]				
if (24126a <> -96) goto 24118 if (24126a = -96) goto 24126b					
autoif (24126a > 0) 24122 = 24126a(Hochschulliste.Gemeinde) autoif (24126a < 0) 24122 = 24126a					
Variables					
ts15401_R	}	Higher education institution	spVocTrain		

2 Individual follow-up

24126c In which federal state is this study place located?			
Do not read aloud,	mark applicable code!		
Schleswig-Holstein [1]		
Hamburg [2]]	
Lower Saxony [3]			
Bremen [4]			
North Rhine-Westpha	lia [5]		
Hesse [6]			
Rhineland-Palatinate	[7]]	
Baden-Wuerttemberg	[8]		
Bavaria [9]			
Saarland [10]			
Berlin (Total) [11]]	
Brandenburg [12]			
Mecklenburg-Westerr	n Pomerania [13]		
Saxony [14]			
Saxony-Anhalt [15]]	
Thuringia [16]			
Refused [-97]]	
Don't know [-98]			
goto 24118			
Variables			
ts15429_R	Federal state in which higher education	on institution is located	spVocTrain

Condition: if (2411	= 1 to 5, 17, -97, -98)		
24118 When	did you start this vocational training?		
Condition: if (2411)	= 6 to 10)		
	8 When exactly did you start this course of study, i.e. did you study the same subject/s at the same higher education institution/academy?		
Condition: if (2411	Condition: if (24111 = 15)		
24118 When	did you start doing your doctorate in this subject?		
Condition: if (2411)	Condition: if (24111 = 16)		
24118 When	did you start habilitating in this subject?		
Condition: if (2411)	Condition: if (24111 = 11)		
24118 When	did you start this medical specialist training?		
Condition: if (2411)	= 12)		
24118 When	did you start this training course?		
the year/Winter, 24 Every change of su seasons, please en	D) If the TP can only remember seasons, please enter the following = Spring/Easter, 27 = Mid-year/Summer, 30 = Fall, 32 = End of the libject or higher education institution is recorded in a new episode. Interest the following numbers: 21 = Beginning of the year/Winter, 24 = Fall, 32 = End of the year	e year if (24111 = 6 to 10) If the TP can only remember	
mont	า		
Refused [-97]			
Don't know [-98]	Don't know [-98]		
Range: 1 - 12			
year			
Refused [-97]			
Don't know [-98]			
Range: 1,900 - 2,100			
goto 24119			
Variables			
ts1511m	Starting month Training episode	spVocTrain	
ts1511y	Starting year Training episode	spVocTrain	
ts1511m_g1	Check module: start date (month, edited)	spVocTrain	
ts1511y_g1	Check module: start date (year, edited)	spVocTrain	
Condition: if (24111 = 1 to 5, 17, -97, -98)			
24119 Until when did you do this vocational training?			
Condition: if (24111 = 6 to 10)			
24119 Until when did you study this subject/these subjects at the same higher education			
institution/academy?			
Condition: if (24111 = 15)			
24119 Until w	hen did you do your doctorate in this subject?		
Condition: if (2411	Condition: if (24111 = 16)		

24119 Until when did you habilitate in this subject?
Condition: if (24111 = 11)
24119 Until when did you do this medical specialist training?
Condition: if (24111 = 12)
24119 Until when did you do this training course?
if (24111 <> 6 to 10) If the TP can only remember seasons, please enter the following numbers: 21 = Beginning of the year/Winter, 24 = Spring/Easter, 27 = Mid-year/Summer, 30 = Fall, 32 = End of the year if (24111 = 6 to 10) Every change of subject or higher education institution is recorded in a new episode. If the TP can only remember seasons, please enter the following numbers: 21 = Beginning of the year/Winter, 24 = Spring/Easter, 27 = Mid-year/Summer, 30 = Fall, 32 = End of the year
month
until today [-5]
Refused [-97]
Don't know [-98]
Range: 1 - 12
year
until today [-5]
Refused [-97]
Don't know [-98]
Range: 1,900 - 2,100
if (h_dauertan = 2) goto 24120 if ((h_dauertan = 1, 3, 4) & (24111 = 2, 4)) goto 24113 if (h_dauertan = 1 & (24111 = 1, 3)) goto 24120a if ((h_dauertan = 3, 4) & (24111 = 1, 3)) goto 24127 if ((h_dauertan = 1, 3, 4) & h_abE6 = 0) goto 24127
autoif (24119 = -5) h_dauertan = 1 autoif (24119 = 20102(intm/intj)) h_dauertan = 2 autoif (24119 > 0 & 24119 < 20102(intm/intj)) h_dauertan = 3 autoif (24119 = -97, -98) h_dauertan = 4 autoif (24119 = -5) 24120 = 1 autoif (24119 = -5) 24119 = 20102(intm/intj)
autoif ((24118(abstm) = 1 to 12) & (24119(abendm) = 1 to 12)) h_abdau = (((24119(abendj) - 1900) * 12) + 24119(abendm)) - (((24118(abstj) - 1900) * 12) + 24118(abstm)) + 1 autoif ((24118(abstm) = 1 to 12) & (24119(abendm) = 21 to 32)) h_abdau = (((24119(abendj) - 1900) * 12) + 24119(abendm) - 20) - (((24118(abstj) - 1900) * 12) + 24118(abstm)) + 1 autoif ((24118(abstm) = 21 to 32) & (24119(abendm) = 1 to 12)) h_abdau = (((24119(abendj) - 1900) * 12) + 24119(abendm)) - (((24118(abstj) - 1900) * 12) + 24118(abstm) - 20)) + 1 autoif ((24118(abstm) = 21 to 32) & (24119(abendm) = 21 to 32)) h_abdau = (((24119(abendj) - 1900) * 12) + 24119(abendm) - 20) - (((24118(abstj) - 1900) * 12) + 24118(abstm) - 20)) + 1 autoif (24118(abstm) < 0 OR 24118(abstj) < 0 OR 24118(abendm) < 0 OR 24118(abendj) < 0) h_abdau = -5
autoif (h_abdau = 1, 2) h_abdau2 = 1 autoif (h_abdau > 2 OR h_abdau = -5) h_abdau2 = 2

Variables

ts1512m	End month Training episode	spVocTrain
ts1512y	End year Training episode	spVocTrain
ts1512m_g1	Check module: end date (month, edited)	spVocTrain
ts1512y_g1	Check module: end date (year, edited)	spVocTrain

Condition:	if (24111	= 1 to 5, 17, -97, -98)				
24120	Are you	u currently still doing this vocational training?				
Condition:	if (24111	= 6 to 10)				
24120		u currently still studying this subject/these subjects at the ion institution/academy	e same higher			
Condition:	if (24111	= 15)				
24120	Are you	u currently still doing your doctorate?				
Condition: if (24111 = 16)						
24120	Are you	u currently still doing your habilitation?				
Condition: if (24111 = 11)						
24120	Are you	u currently still doing the medical specialist training?				
Condition: if (24111 = 12)						
24120 Are you currently still doing this training course?						
if (24111 = 6 to 10) Every change of subject or higher education institution is recorded in a new episode.						
yes [1]						
no [2]						
Refused [-97]						
Don't know [-98]						
if (h_dauer if (h_abE6	tan = 1 & tan = 2 & = 0) goto	a (24111= 1, 3)) goto 24120a a (24111= 1, 3)) goto 24127				
,						
Variables						
ts1512c		Ongoing of the vocational training episode	spVocTrain			
ts1512c_g	1	Check module: episode ongoing (edited)	spVocTrain			

	ou do this vocational training program on a full-time basis, does it normally last one ir, two years, three years or more than three years?				
		lease round off (in the exar	mple to 2 years). If less than 1 year,		
please enter one year [1]	one year.	П			
two years [2]					
three years [3]					
more than three years [4]					
Refused [-97]					
Don't know [-98]					
	n = 1) goto 24120a n > 1) goto 24127				
Variables					
ts15203	Usual training duration		spVocTrain		
		-	te this vocational training program?		
	the total duration of vocational to	raining.			
less than 2 yea	rs [1]				
2 years [2]					
2.5 years [3]					
3 years [4]					
3.5 years [5]					
more than 3.5 years [6]					
Refused [-97]					
Don't know [-98]					
goto 24127					
Variables					
ts15227	Duration of vocational train	ning program	spVocTrain		

Condition:	if (24111	= 1 to 5, 17, -97, -98)		
24127	Do/Did	you do this vocational training full-time or part-time, e.g.	alongside a job?	
Condition:	if (24111	= 6 to 10)		
24127	Do/Did	you study this/these subject(s) full-time or part-time, e.g.	alongside a job?	
Condition:	`	,		
		you do your doctorate full-time or part-time, e.g. alongsid loyment?	le a job or	
Condition:	if (24111	= 16)		
		you habilitate full-time or part-time, e.g. alongside a job o	r unemployment?	
Condition:	`	,		
		you make the medical specialist training full-time or part- unemployment?	time, e.g. alongside a	
Condition:	•	•		
		you do this vocational training full-time or part-time, e.g.	•	
		nat the training is done full-time, and "part-time" means that the train	ing is done part-time.	
Full-time [1]				
Part-time [2]				
Refused [-9]	7]			
Don't know [[-98]			
if (h_abE6 if (h_abE6				
Variables				
ts15211		Vocational training part-time or full-time	spVocTrain	
24120b	profess	ou been able to shorten the duration of your training beca sional qualifications, such as previous training or vocation redited to you?	_	
yes [1]				
no [2]				
Refused [-9]	7]			
Don't know [Oon't know [-98]			
if (24120b : if (24120b :		24120c -98) goto 24120Z		
Variables				
ts15228		Recognition of partial qualifications from previous vocational training	spVocTrain	

24120c Can yo	u please tell me exactly what y	ou've been credited with?	
Read out the option	98.		
an earlier completed	ocational training [1]		
an earlier terminated	vocational training [2]		
a vocational preparati training year, entry qu	on measure (e.g. basic vocational alification) [3]		
a higher school-leavir certificate from Reals	ng qualification (e.g. school-leaving chule or Abitur) [6]		
an internship [4]			
another qualification [5]		
Refused [-97]			
Don't know [-98]			
goto 24120Z			
Variables			
ts15229	Recognition Partial qualification from recognition	m previous voc. train.: Type of	spVocTrain
start of	couple of questions about you your vocational training? We of your vocational training.		
Please explain only and social security	if necessary: We mean the net inco contributions.	ome, i.e. the money you received	d after deduction of taxes
	_ Net training salary		
Refused [-97]			
Don't know [-98]			
Range: 0 - 2,500			
	7) goto 241320 _abort = 1) goto 24132 _abort = 2) goto 24132a		
Variables			
ts15244	Net income Training company Star	t	spVocTrain

24132o Even a	n approximate amount wo	uld help us. Did yo	ou get:	
less than 250 euros [1	1]			
250 to less than 500 6	euros [2]			
500 to less than 750 e	euros [3]			
750 euros or more [4]				
Refused [-97]				
Don't know [-98]				
if (h_abort = 1) goto if (h_abort = 2) goto				
Variables				
ts15245	Financing_Vocational training_	Training company	spVocTrain	
24132 How m	any persons were/are emp	loyed in your voca	ational training location?	?
Read out the option	ns until target person agrees. ne local unit, i.e. the employees	in the location Numb	per of employees including th	ne respondent
1 to less than 5 [1]	io rocar arm, nor are empreyees		er er empreyeee meiaamig ar	o respondent.
5 to less than 10 [2]				
10 to less than 20 [3]				
20 to less than 50 [4]				
50 to less than 100 [5]			
100 to less than 200 [6]			
200 to less than 250 [7]			
250 to less than 500 [8]			
500 to less than 1000	[9]			
1,000 to less than 2,0	00 [10]			
2000 and more [11]				
Refused [-97]				
Don't know [-98]				
goto 24132p				
Variables				
ts15215	Company size of the training of	ompany	spVocTrain	

24132p How m	any apprentices/trainees were	e/are there in total?	
Read out the option This refers to all ap	ns until target person agrees. prentices in all training years togetl	ner.	
1 (just the responden			
2 to less than 5 appre	entices [2]		
5 to less than 10 app	rentices [3]		
10 to less than 15 ap	prentices [4]		
15 to less than 20 ap	prentices [5]		
20 to less than 50 ap	prentices [6]		
50 to less than 100 a	oprentices [7]		
more than 100 appre	ntices [8]		
Refused [-97]			
Don't know [-98]			
goto 24132Z			
Variables			
ts15246	Apprentices in training company		spVocTrain
24132a Please	estimate the total number of	apprentices trained at your	location.
	ns until target person agrees. prentices in all training years togetl	ner	
up to 20 apprentices		1011	
20 to lose than 50 an	[1]		
20 to less than 50 ap	prentices [2]		
50 to less than 100 a	prentices [2]		
	orentices [2]		
50 to less than 100 a	orentices [2] oprentices [3] apprentices [4]		
50 to less than 100 a	orentices [2] oprentices [3] apprentices [4] apprentices [5]		
50 to less than 100 a 100 to less than 200 200 to less than 300	orentices [2] oprentices [3] apprentices [4] apprentices [5] apprentices [6]		
50 to less than 100 a 100 to less than 200 200 to less than 300 300 to less than 500	orentices [2] oprentices [3] apprentices [4] apprentices [5] apprentices [6]		
50 to less than 100 a 100 to less than 200 200 to less than 300 300 to less than 500 500 apprentices and	orentices [2] oprentices [3] apprentices [4] apprentices [5] apprentices [6]		
50 to less than 100 a 100 to less than 200 200 to less than 300 300 to less than 500 500 apprentices and Refused [-97]	orentices [2] oprentices [3] apprentices [4] apprentices [5] apprentices [6]		
50 to less than 100 a 100 to less than 200 200 to less than 300 300 to less than 500 500 apprentices and Refused [-97] Don't know [-98]	orentices [2] oprentices [3] apprentices [4] apprentices [5] apprentices [6]		

24132i Do you	i Do you/Did you have to pay fees for this training?				
yes [1]					
no [2]					
Refused [-97]					
Don't know [-98]					
if (24132i = 1) goto if (24132i = 2, -97, -					
Variables					
ts15240	School fee		spVocTrain		
24132j Can yo training		d in tuition fees in the first mo	onth of this vocational		
If unsure, an estima	ate is sufficient.				
School fee per mon	nth	_ euros			
Refused [-97]					
Don't know [-98]					
Range: 0 - 2,500	Range: 0 - 2,500				
goto 24132Z					
Variables					
ts15241	Tuition fees_amount		spVocTrain		

Start Panel questions (asked every time as long as the episode is still ongoing)

work	it's about the company-based part of your vocational train on actual jobs or tasks in your training company? Does the times, often or very often?	
	k tasks which are regularly carried out in the company, in contrast to for training purposes.	work tasks which are
never [1]		
rarely [2]		
sometimes [3]		
often [4]		
very often [5]		
Refused [-97]		
Don't know [-98]		
goto 24175		
Variables		
ts15266	Inclusion of training in work process orientation	spVocTrain

24175	compar Please unsatis	y, how satisfied are you wanswer each question on a fied", while a "10" means the	has to do with your vocation ith the training there? scale of 0 to 10. "0" means that you are "completely satistising a number between 0 and	nat you are "completely fied." You can indicate
completely	dissatisfied	[0]		
1 [1]				
2 [2]				
3 [3]				
4 [4]				
5 [5]				
6 [6]				
7 [7]				
8 [8]				
9 [9]				
completely	satisfied [1	סן		
Refused [-9	7]			
Don't know	[-98]			
goto 2417	7			
Variables				
ts15267		Satisfaction training company		spVocTrain

24176	When you think of everything going on in your training center, how satisfied are you with the training there? Please answer each question on a scale of 0 to 10. "0" means that you are "completely unsatisfied", while a "10" means that you are "completely satisfied." You can indicate the degree of satisfaction by choosing a number between 0 and 10.				
completely	dissatisfied	[0]			
1 [1]					
2 [2]					
3 [3]					
4 [4]					
5 [5]					
6 [6]					
7 [7]					
8 [8]					
9 [9]					
completely	satisfied [1	0]			
Refused [-	97]				
Don't know	v [-98]				
goto 2417	77				
Variables					
ts15268		External institution - Satisfaction		spVocTrain	

Condition:	if (h_abo	rt = 1, 2)		
24177	Now I have two questions about the instruction at your vocational school. Did your vocational school also offer specific, practical training in your field, for example, in its own teaching workshop, a teaching office or a practice company?			
Condition:	if (h_abo	rt = 3)		
24177	Now I have two questions about the instruction at your vocational school. Did your vocational school also offer specific, practical training in your field, for example, in its own teaching workshop, a teaching office or a practice company?			
yes [1]				
no [2]				
Refused [-9	97]			
Don't know	[-98]			
goto 24178				
Variables				
ts15269 Vocational school_practical aspect		Vocational school_practical aspects	spVocTrain	

24176	satisfied are you with you scale of 0 to 10. "0" mea	our training at the vocationa ans that you are "completely mpletely satisfied". You can	eld at your vocational school, now all school? Please answer again on a !!un!!satisfied", while a "10" indicate the degree of satisfaction
completel	y dissatisfied [0]		
1 [1]			
2 [2]			
3 [3]			
4 [4]			
5 [5]			
6 [6]			
7 [7]			
8 [8]			
9 [9]			
completel	y satisfied [10]		
Refused [-97]		
Don't kno	w [-98]		
	P28 = 5) goto 24210f P28 = 1 to 4, 8) goto 24178a		
Variables	S		
ts15270	Vocational school_	satisfaction	spVocTrain

24178a	To wha	t extent are you satisfied with j?	the support you receive du	ring your vocational
		r: "Please answer again on a scale s that you are ,completely satisfied'.		
completely	dissatisfied	1 [0]		
1 [1]				
2 [2]				
3 [3]				
4 [4]				
5 [5]				
6 [6]				
7 [7]				
8 [8]				
9 [9]				
completely	satisfied [1	0]		
Refused [-9	07]			
Don't know	[-98]			
goto 2421	Of			
Variables				
ts15459		Subjective assessment support		spVocTrain

24210f	I will now read you some statements about your training. Please tell me how much these statements apply to you. The profession is different from what I had imagined.			
does not ap	ply at all [
does rather	not apply	[2]		
does partly	apply [3]			
does rather	apply [4]			
does comple	etely apply	[5]		
Refused [-9	7]			
Don't know	[-98]			
goto 24210	0b			
Variables				
ts15430		Termination determinants: profession imagined differently	spVocTrain	
does not ap	teache	hese statements apply to you. I often have problems or ${\mathfrak c}$ in the vocational school. \Box	conflicts with my	
		<u> </u>		
does rather				
does partly	apply [3]			
does rather	apply [4]			
does comple	etely apply	[5]		
Refused [-9	7]			
Don't know	[-98]			
if (h_abort = 1) goto 24210c if (h_abort = 2) goto 24210j if (h_abort = 3) goto 24210k				
Variables				
ts15431		Termination determinants: conflicts teachers	spVocTrain	

m	nuch the	vill now read you some statements about your training. ese statements apply to you. I often have problems or c es or other trainees in the company.	
does not apply	y at all [1]		
does rather no	ot apply [2		
does partly app	ply [3]		
does rather ap	oply [4]		
does complete	ely apply [5]	
Refused [-97]			
Don't know [-9	98]		
goto 24210k			
Variables			
ts15432	Т	ermination determinants: conflicts company	spVocTrain
	NCOJ I V	vill now read you some statements about your training.	
		ese statements apply to you. I often have problems or c	
	olleagu		
C	olleagu y at all [1]	ese statements apply to you. I often have problems or ces or other trainees in the training institution.	
does not apply	olleagu y at all [1] ot apply [2	ese statements apply to you. I often have problems or ces or other trainees in the training institution.	
does not apply	olleagu y at all [1] ot apply [2 oply [3]	ese statements apply to you. I often have problems or ces or other trainees in the training institution.	
does not apply does rather no does partly app	olleagu y at all [1] ot apply [2 oply [3] oply [4]	ese statements apply to you. I often have problems or ces or other trainees in the training institution.	
does not apply does rather no does partly appl does rather ap	olleagu y at all [1] ot apply [2 oply [3] oply [4] ely apply [ese statements apply to you. I often have problems or ces or other trainees in the training institution.	
does not apply does rather no does partly appl does rather ap does complete	olleagu y at all [1] ot apply [2 oply [3] oply [4] ely apply [ese statements apply to you. I often have problems or ces or other trainees in the training institution.	
does not apply does rather no does partly appl does rather appl does complete Refused [-97] Don't know [-9	olleagu y at all [1] ot apply [2 oply [3] oply [4] ely apply [ese statements apply to you. I often have problems or ces or other trainees in the training institution.	
does not apply does rather no does partly app does rather ap does complete Refused [-97]	olleagu y at all [1] ot apply [2 oply [3] oply [4] ely apply [ese statements apply to you. I often have problems or ces or other trainees in the training institution.	

	will now read you some state lese statements apply to you.		Please tell me how
does not apply at all [1]			
does rather not apply [2	2]		
does partly apply [3]			
does rather apply [4]			
does completely apply	[5]		
Refused [-97]			
Don't know [-98]			
goto 24210d			
Variables			
ts15434 T	Fermination determinants: underch	allenged	spVocTrain
24210d [NCS] I v	will now read you some state	monte about your training	Diagram (all as a lease)
	lese statements apply to you.		
much th	ese statements apply to you.		
much th strain.	ese statements apply to you.		
much th strain. does not apply at all [1]	ese statements apply to you.		
much th strain. does not apply at all [1] does rather not apply [2]	ese statements apply to you.		
much th strain. does not apply at all [1] does rather not apply [2] does partly apply [3]	ese statements apply to you.		
much th strain. does not apply at all [1] does rather not apply [2] does partly apply [3] does rather apply [4]	ese statements apply to you.		
much th strain. does not apply at all [1] does rather not apply [2] does partly apply [3] does rather apply [4] does completely apply	ese statements apply to you.		
much th strain. does not apply at all [1] does rather not apply [2] does partly apply [3] does rather apply [4] does completely apply Refused [-97]	ese statements apply to you.		
much th strain. does not apply at all [1] does rather not apply [2] does partly apply [3] does rather apply [4] does completely apply Refused [-97] Don't know [-98]	ese statements apply to you.		

i			about your training. Please tell me how ining puts me under too much mental
does not app	ly at all [1]		
does rather n	not apply [2]		
does partly a	ipply [3]		
does rather a	apply [4]		
does complet	tely apply [5		
Refused [-97	7]		
Don't know [-	-98]		
goto 24210	g		
Variables			
ts15436	Te	rmination determinants: mental overstrain	spVocTrain
ı		se statements apply to you. I am no	about your training. Please tell me how ot taught enough of what I am supposed to
i	much the learn in t	se statements apply to you. I am no	
i	much the learn in to oly at all [1]	se statements apply to you. I am no	
does not app	much the learn in to bly at all [1] not apply [2]	se statements apply to you. I am no	
does not app	much the learn in to bly at all [1] not apply [2] apply [3]	se statements apply to you. I am no	
does not app does rather n	much the learn in to learn in	se statements apply to you. I am no raining.	
does not app does rather n does partly a does rather a	much the learn in to learn in	se statements apply to you. I am no raining.	
does not app does rather n does partly a does rather a does complet	much the learn in to learn in	se statements apply to you. I am no raining.	
does not app does rather n does partly a does rather a does complete	much the learn in to learn in the learn i	se statements apply to you. I am no raining.	
does not app does rather n does partly a does rather a does complet Refused [-97]	much the learn in to learn in the learn i	se statements apply to you. I am no raining.	

24210h		will now read you some stateme hese statements apply to you. I'n		
does not ap	ply at all [1]		
does rather	not apply	[2]]	
does partly	apply [3]]	
does rather	apply [4]]	
does comple	etely apply	· [5]]	
Refused [-9	7]]	
Don't know	[-98]]	
goto 24210	Оа			
Variables				
ts15438		Termination determinants: financial rea	asons	spVocTrain
24210a	INCC1 I	will now road you come stateme	nto object very training	Diago tall ma have
24210a		will now read you some stateme hese statements apply to you. I h		
does not ap	ply at all [i]		
does rather	not apply	[2]]	
does partly a	apply [3]]	
does rather	apply [4]]	
does comple	etely apply	(5)]	
Refused [-9	7]]	
Don't know	[-98]]	
goto 24211	1a			
Variables				
ts15439		Termination determinants: other appre	enticeship	spVocTrain

24211a	assess	lowing section deals with your current achievements in to your current performance at vocational school in your co red to that of other apprentices? My overall performance	urrent training
much better	[1]		
slightly bette	er [2]		
just as well	[3]		
slightly wors	se [4]		
much worse	e [5]		
I cannot ass	sess [-6]		
Refused [-9	7]		
Don't know	[-98]		
if (h_abort if (h_abort if (h_abort	= 2) goto	24211c	
Variables			
ts15460		Assessment of performance in vocational school compared with others	spVocTrain
24211b		ow do you assess your current performance in your curre rison to the other apprentices? My overall performance is	
If there are	-	r apprentices in the company, enter "I cannot assess".	
much better	· [1]		
slightly bette	er [2]		
just as well	[3]		
slightly wors	se [4]		
much worse	e [5]		
I cannot ass	sess [-6]		
Refused [-9	7]		
Don't know	[-98]		
goto 24212	2a		
Variables			
ts15461		Assessment of performance in training company compared with others	spVocTrain

24211c		ow do you assess your current performance in your current training institution in crison to the other apprentices? My overall performance is
If there ar	e no othe	er apprentices in the company, enter "I cannot assess".
much bette	er [1]	
slightly bet	ter [2]	
just as well	[3]	
slightly wor	rse [4]	
much wors	e [5]	
I cannot as	ssess [-6]	
Refused [-	97]	
Don't know	/ [-98]	
goto 2421	12a	
Variables		
ts15462		Assessment of performance in external institutions compared with others
24212a		at extent does the following statement apply to you and your training? I am ed with my current performance at vocational school.
does not a		<u> </u>
does rathe	r not apply	[2]
does rathe	r apply [3]	
does comp	letely appl	y [4]
Refused [-	97]	
Don't know	/ [-98]	
if (h_abor if (h_abor if (h_abor	t=2) got	o 24212c
Variables		
ts15463		Training performance: satisfied with performance at vocational spVocTrain

24212b		To what extent does the following statement apply to you sfied with my current performance in my current compar	
does not ap	ply at all [1]	
does rather	not apply	[2]	
does rather	apply [3]		
does comple	etely apply	<i>y</i> [4]	
Refused [-9	7]		
Don't know	[-98]		
goto 24119	9b		
Variables			
ts15464		Training performance: satisfied with performance in company	spVocTrain
24212c does not ap	am sati	To what extent does the following statement apply to you sfied with my current performance in my current training	
does rather	not apply	[2]	
does rather	apply [3]		
does comple	etely apply	[4]	
Refused [-9	7]		
Don't know	[-98]		
goto 24119	9b		
Variables			
ts15465		Training performance: satisfied with performance at external institution	spVocTrain
24119b	-	st to make sure one last time: are you currently in your firear of the final vocational training examination.	nal year of training?
yes [1]	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		
no [2]			
Refused [-9	7]		
Don't know	[-98]		
goto 24119	9Z		
Variables			
ts15226		Last year of vocational training	spVocTrain

End Panel questions

24132k	During a vocational training program, it is also possible to achieve a general school-leaving qualification, e.g., the school-leaving qualification of a Hauptschule or Realschule, or the entry qualification for universities of applied sciences (Fachhochschulreife). Are you planning to do so?			
yes [1]				
no [2]				
Refused [-	97]			
Don't know	· [-98]			
if (24132k if (24132k		24132l -98) goto 24133Z		
Variables				
ts15242		General school-leaving qualification	spVocTrain	

24132I What k	ind of school-leaving qualifica	ntion is this?	
Do not read aloud to	he options		
entrance qualification	qualification of a Hauptschule, also: for a vocational school, first general cation, school-leaving qualification of aria) [1]		
Hauptschule also: ext vocational school with qualification I - school Hauptschule, school-I	school-leaving qualification of a ended entrance qualification for a performance appraisal, secondary leaving qualification of a eaving qualification of a Hauptschule ring school-leaving qualification of a ia) [2]		
Reife, intermediate so leaving qualification o Fachoberschule, inter intermediate educatio secondary school-leav	cation of a Realschule also: Mittlere shool-leaving qualification, school-f a Wirtschaftsschule, Fachschule, rediate school-leaving qualification, nal qualification, extended/qualified ving qualification, extended/qualified cation of a Realschule [3]		
school-based part of t	he Fachhochschulreife [4]		
entry qualification for (Fachhochschulreife (universities of applied sciences [FHR)) [5]		
other higher education	n entrance qualification (Abitur) [6]		
other qualification [7]			
Refused [-97]			
Don't know [-98]			
goto 24133Z			
Variables			
ts15243	General school-leaving qualification	n_1	spVocTrain

Start Questions about completed training episodes

	u receive any assistance alon onal training program?	gside vocational training at	any time during this	
If necessary: "Young people receive assistance during their training if they are threatened with dropping out or if support is generally necessary. The measures are applied for at the employment agency."				
yes [1]				
no [2]				
Refused [-97]				
Don't know [-98]				
if (20101P28 = 5) g if (20101P28 = 1 to				
Variables				
ts15451	Assistance dur. voc. train		spVocTrain	

24300b Did you training		lowing forms	of support at any point duri	ng your vocational	
Multiple answers po	ossible. Read out ti	he options.			
[0]					
		not specified [0]	specified [1]		
1: Supportive and re	emedial teaching				
[0]					
2: More time in exa	minations				
[0]					
3: Easier tasks in ex	kaminations				
[0]					
4: Therapeutic mea physiotherapy	sures, e.g.				
[0]					
5: Psychological su	pport				
[0]					
6: Other support					
[0]					
none of this					
[0]					
refused					
[0]					
don't know					
if (24300b(intbb11_ if (24300b(intbb11_	if (24300b(intbb11_06) = 1) goto 24300c if (24300b(intbb11_06) = 0) goto 24300				
Variables					
ts15452	Support during vo	cational training	program remedial teaching	spVocTrain	
ts15453	Support during vo	cational training	program more examination time	spVocTrain	
ts15454	Support during vo	cational training	program easier tasks	spVocTrain	
ts15455	Support during vo	cational training	program therapeutic measures	spVocTrain	
ts15456	Support during vo	cational training	program psychological support	spVocTrain	
ts15457	Support during vo	cational training	program other	spVocTrain	

24300c	What o	ther support did you receive during your vocational tr	aining program?
Refused [-9	7]		
Don't know	[-98]		
goto 2430	0		
Variables			
ts15458_C)	Support during vocational training program other, open	spVocTrain
24300	progra	ow like to ask you a few questions about the funding om. We're particularly interested in finding out if you resounced training program. Have you ever applied fonce?	ceived any financial aid
training ep	isode tha is: "Voca	currently studying, please point out that this does not refer to that has just been addressed. If the respondent does not know whational training allowance is a support which can be applied for a ned under certain conditions during training."	at a vocational training
yes [1]			
no [2]			
Refused [-9	7]		
Don't know	[-98]		
if (24300 = if (24300 = if (24300 =	= 2) goto .		
Variables			
ts15271		Vocational training allowance Application	spVocTrain
24301 yes [1]		this vocational training allowance, on this vocational training program?	even if only intermittently,
no [2]			
Refused [-9	7]		
Don't know			
goto 2430	3		
Variables			
ts15272		Vocational training allowance	spVocTrain

24302 [MF] W	hy didn't you ap	ply for it bac	k then?		
[0]					
		not specified [0]	specified [1]		
I wasn't entitled to it					
[0]					
I didn't know about	the funding.				
[0]					
I didn't need any fin	ancial assistance.				
[0]					
other reasons/none					
[0]					
refused					
[0]					
don't know					
goto 24303					
Variables					
ts15273	Reasons for not ap	oplying for voc.	tr. allowance - r	not entitled	spVocTrain
ts15274	Reasons for not ap	oplying for voc.	tr. allowance - c	didn't know about	spVocTrain
ts15275	Reasons for not ap	oplying for voc.	tr. allowance - r	no fin. assistance	spVocTrain
ts15276	Reasons for not ap	oplying for voc.	tr. allowance - c	other reasons	spVocTrain

Condition:	if (h_abE6 = 1)
24303	Have you ever applied for student financial aid under the German Federal Training Assistance Act (colloquially known as BAföG) for this vocational training program?
Condition:	if (h_abE6 = 0)
24303	Have you ever applied for student financial aid under the German Federal Training Assistance Act (colloquially known as BAföG) for this higher education program?
is entitled training co	$\delta=1$) If the respondent does not know what this is: "The Federal Training Assistance Act states that one to support during training under certain conditions. One condition, for example, is that only certain purses are subsidised under this law. An application for support under BAföG is usually submitted to the Educational Support."
yes [1]	
no [2]	
Refused [-9	97]
Don't know	[-98]
if (24303 =	= 1) goto 24304 = 2) goto 24305 = -97,-98) goto 24305Z
Variables	
ts15279	Vocational training: Student financial aid (BAföG) application spVocTrain
Condition:	if (h_abE6 = 1)
24304	And have you received student financial aid (BAföG), even if only intermittently, during this vocational training program?
Condition:	if (h_abE6 = 0)
24304	And have you received student financial aid (BAföG), even if only intermittently, during this higher education program?
	questions: "received student financial aid (BAföG)" means being funded under the German Federal
yes [1]	
no [2]	
Refused [-9	97]
Don't know	[-98]
goto 2430	5Z
Variables	
ts15280	Vocational training: Student financial aid (BAföG) spVocTrain

24305 [MF] W	'hy didn't you ap	pply for it bac	k then?		
Multiple answers po	ossible. Read out t	he options.			
[0]					
		not specified [0]	specified [1]		
I wasn't entitled to i	t.				
[0]					
I didn't know about	the funding.				
[0]					
I didn't need any fin	ancial assistance.				
[0]					
other reasons/none	<u> </u>				
[0]					
refused					
[0]					
don't know					
goto 24305Z					
Variables					
ts15281	Voc. train.: Reaso	ns no appl. for s	stud. finan. aid -	not entitled	spVocTrain
ts15282	Voc. train.: Reaso about funding	ns no appl. for s	stud. finan. aid -	didn't know	spVocTrain
ts15283	Voc. train.: Reaso financ. assist.	ns no appl. for s	stud. finan. aid -	didn't need	spVocTrain
ts15284	Voc. train.: Reaso	ns no appl. for s	stud. finan. aid -	other reasons	spVocTrain

Condition:	: if (h_dauertan = 1)	
24305b	Do you currently pay tuition fees? By this, we mean general tuition fees e.g. for a first deg fees for a second degree. We do !!not!! mean mandator administrative fees, Studentenwerk fees and semester to	y semester fees such as
Condition:	: if (h_dauertan > 1)	
24305b	Did you pay tuition fees in your last semester? By this, we mean general tuition fees e.g. for a first deg fees for a second degree. We do !!not!! mean mandator administrative fees, Studentenwerk fees and semester to	y semester fees such as
	es that it is exempt from tuition fees or that tuition fees are paid by a e 2 for "no".	a scholarship organization, please
yes [1]		
no [2]		
Refused [-9	97]	
Don't know	<i>y</i> [-98]	
if ((24305) if ((24305)	o = 1) goto 24305c b = 2, -97, -98) & h_dauertan = 1) goto 24146a b = 2, -97, -98) & h_dauertan > 1 & (24121 = 1, -97, -98)) goto 2414 b = 2, -97, -98) & h_dauertan > 1 & 24121 =2) goto 24140	48
Variables		
Variables t531351	Payment of tuition fees?	spVocTrain
	Payment of tuition fees?	spVocTrain
t531351	Payment of tuition fees? : if (h_dauertan = 1)	spVocTrain
t531351		·
t531351 Condition: 24305c	: if (h_dauertan = 1)	·
t531351 Condition: 24305c	: if (h_dauertan = 1) And how high are the tuition fees that you have to pay f	for the current semester?
t531351 Condition: 24305c Condition: 24305c	: if (h_dauertan = 1) And how high are the tuition fees that you have to pay for the if (h_dauertan > 1)	or the current semester?
t531351 Condition: 24305c Condition: 24305c	: if (h_dauertan = 1) And how high are the tuition fees that you have to pay f : if (h_dauertan > 1) And how high are the tuition fees that you had to pay fo	or the current semester?
t531351 Condition: 24305c Condition: 24305c	: if (h_dauertan = 1) And how high are the tuition fees that you have to pay form if (h_dauertan > 1) And how high are the tuition fees that you had to pay form payment frequency (e.g., trimester or monthly payment) please have the form in the	or the current semester?
t531351 Condition: 24305c Condition: 24305c For other	: if (h_dauertan = 1) And how high are the tuition fees that you have to pay form if (h_dauertan > 1) And how high are the tuition fees that you had to pay form payment frequency (e.g., trimester or monthly payment) please have a second control of the payment frequency (e.g., trimester or monthly payment) please have a second control of the payment frequency (e.g., trimester or monthly payment) please have a second control of the payment frequency (e.g., trimester or monthly payment) please have a second control of the payment frequency (e.g., trimester or monthly payment) please have a second control of the payment frequency (e.g., trimester or monthly payment) please have a second control of the payment frequency (e.g., trimester or monthly payment) please have a second control of the payment frequency (e.g., trimester or monthly payment) please have a second control of the payment frequency (e.g., trimester or monthly payment) please have a second control of the payment frequency (e.g., trimester or monthly payment) please have a second control of the payment frequency (e.g., trimester or monthly payment) please have a second control of the payment frequency (e.g., trimester or monthly payment) please have a second control of the payment frequency (e.g., trimester or monthly payment) please have a second control of the payment frequency (e.g., trimester or monthly payment) please have a second control of the payment frequency (e.g., trimester or monthly payment) please frequen	or the current semester?
t531351 Condition: 24305c Condition: 24305c For other	: if (h_dauertan = 1) And how high are the tuition fees that you have to pay form if (h_dauertan > 1) And how high are the tuition fees that you had to pay form payment frequency (e.g., trimester or monthly payment) please have been payment in the payment in	or the current semester?
t531351 Condition: 24305c Condition: 24305c For other of the condition: Refused [-9] Don't know Range: 0 - if (h_daue if (h_daue)	: if (h_dauertan = 1) And how high are the tuition fees that you have to pay form if (h_dauertan > 1) And how high are the tuition fees that you had to pay form payment frequency (e.g., trimester or monthly payment) please have been payment in the payment in	or the current semester?
t531351 Condition: 24305c Condition: 24305c For other of the condition: Refused [-9] Don't know Range: 0 - if (h_daue if (h_daue)	if (h_dauertan = 1) And how high are the tuition fees that you have to pay for if (h_dauertan > 1) And how high are the tuition fees that you had to pay for payment frequency (e.g., trimester or monthly payment) please have a payment payment payment please have a payment payment payment please have payment payment payment please have payment payment please have payment payment payment please have payment payment please have payment payment payment please have payment payment please have payment payment please have payment payment please have payment please payment payment please have payment please have payment please payment please have payment please pay	or the current semester?

	leaving qualification do you wosequent step?	ant to earn during your curi	rent degree program in
Master's or state ex	e options. Digrams please record degree from a camination degree at a university is degree? Or: Is the state examination	named, please ask: "Does your l	Bachelor's/Master's degree
Diploma [7]			
Bachelor [8]			
Master [9]			
Diploma from a unive [10]	rsity of applied sciences (Dipl (FH))		
Diploma from a unive	rsity [11]		
Bachelor (in teaching) [12]		
Bachelor (not in teach	ning) [13]		
Master (in teaching) [14]		
Master (not in teachir	ng) [15]		
Magister [16]			
First Staatsexamen (i	n teaching) [17]		
First Staatsexamen (ı	not in teaching) [18]		
Second/third Staatse:	xamen [19]		
other higher educatio examination, artistic e	n qualification (e.g., ecclesiastical examination) [29]		
Refused [-97]			
Don't know [-98]			
if (24146a = 29) go if (24146a = 7 to 19	to 24147a 0, -97, -98) goto 24147b		
Variables			
ts15411	Intended higher education qualifica	ation	spVocTrain

24147a What	kind of qualification is that	?		
Refused [-97]				
Don't know [-98]				
goto 24147b				
Variables				
ts15412_O	other degree (open)			spVocTrain
24147b What	number is your current stu	dy semester?		
	number of semesters in your cu eted in another degree program			
Number of study s	emesters:			
Refused [-97]				
Don't know [-98]				
Range: 0 - 40				
goto 24147Z				
Variables				
ts15413	Number of semesters in field of	of study (open)		spVocTrain
	•			
24132q How r	many weeks of internships am?	did you do during y	our entire v	ocational training
If the target has n	ot done an internship, please en	nter 0.		
	weeks			
Refused [-97]				
Don't know [-98]				
Range: 0 - 120				
if (24121 = 1, -97, if (24121 = 2) goto				
Variables				
ts15247	Duration internship			spVocTrain

Condition: if (24111	= 1 to 5, 17, -97, -98)	
24148 Have y	ou spent at least one month of this vocational training ab	road?
Condition: if (24111	= 6 to 10)	
24148 Have y	ou spent at least one month of this course of study abroa	d?
Condition: if (24111	= 15)	
24148 Have y	ou spent at least one month abroad working on your doct	torate?
Condition: if (24111	·	
24148 Have y	ou spent at least one month abroad working on your habi	litation?
Condition: if (24111	·	
-	ou spent at least one month of this medical specialist trai	ning abroad?
Condition: if (24111	,	
•	ou spent at least one month of this training course abroad	d?
yes [1]		
no [2]		
Refused [-97]		
Don't know [-98]		
if ((24148 = 2, -97,	111 = 6 to 10)) goto 24196 -98) & (24111 = 6 to 10)) goto 24140	
if ((24148 = 2, -97,	-98) & (24111 = 6 to 10)) goto 24140	spVocTrain
if ((24148 = 2, -97, -97, -97, -97, -97, -97, -97, -97	-98) & (24111 = 6 to 10)) goto 24140	
if ((24148 = 2, -97, -97, -97, -97, -97, -97, -97, -97	Training completed at least 1 month abroad which country were you then? list. In case of several countries, please enter the stay abroad that we	
Variables ts15223 24196 And in Please select from course of study.	Training completed at least 1 month abroad which country were you then? list. In case of several countries, please enter the stay abroad that we	
Variables ts15223 24196 And in Please select from course of study. [List of countries] [-99 Not in list [-96]	Training completed at least 1 month abroad which country were you then? list. In case of several countries, please enter the stay abroad that we	
Variables ts15223 24196 And in Please select from course of study. [List of countries] [-99	Training completed at least 1 month abroad which country were you then? list. In case of several countries, please enter the stay abroad that we	
Variables ts15223 24196 And in Please select from course of study. [List of countries] [-99 Not in list [-96] Refused [-97] Don't know [-98]	Training completed at least 1 month abroad which country were you then? list. In case of several countries, please enter the stay abroad that we get to 24198	
if ((24148 = 2, -97, -97, -97, -97, -97, -97, -97, -97	Training completed at least 1 month abroad which country were you then? list. In case of several countries, please enter the stay abroad that we get to 24198	
Variables ts15223 24196 And in Please select from course of study. [List of countries] [-99 Not in list [-96] Refused [-97] Don't know [-98] if (24196 <> -96) go if (24196 = -96) got	Training completed at least 1 month abroad which country were you then? list. In case of several countries, please enter the stay abroad that we get the stay abroad that we get to 24198 to 24197	

24198	Did yo	u also stay in another country for study purposes?		
Please se	lect from	ave been in another country, enter 2nd country here. Otherw the list. In case of several countries, please enter the stay al ourse of study.		
[List of cou				
No 2nd cou	untry [-93]			
Not in list [-	-96]			
Refused [-9	97]			
Don't know	· [-98]			
if (24198 - if (24198 :				
Variables				
ts15295_g	j1R	2nd country of stay abroad		spVocTrain
ts15295_g	g2R	2nd country stay abroad (aggregated)		spVocTrain
Condition	if (24111	= 12)		
24133		planned to complete the training course with a qua ance or was neither of the two planned?	lificatio	on or a certificate of
Condition:	if (24111	= 17, -97, -98)		
24133		planned to complete the vocational training with a cance or was neither of the two planned?	qualific	cation or a certificate of
Qualificatio				
Certificate	of attendar	nce [2]		
none of bot	th [3]			
Refused [-	97]			
Don't know	[,] [-98]			
if (24133 : if (24133 :		24140 7, -98) goto 24134		
Variables				
ts15216		Course/training course with a certificate of attendance		spVocTrain

Condition:	if (24111	= 12)	
24134	Did you premat	I participate in this training course until the end or did yourely?	u terminate it
Condition:	if (24111	= 17, -97, -98)	
24134		រ participate in this vocational training until the end or did រ prematurely?	l you terminate the
participated	until the e	nd [1]	
ended prem	naturely [2]		
Refused [-9	7]		
Don't know	[-98]		
goto 24134	4Z		
Variables			
ts15217		Completion of the course/training course	spVocTrain
Condition:	if (24111	= 1 to 5, 17, -97, -98)	
24140	Have ye	ou successfully completed this vocational training at the	end?
Condition:	if (24111	= 6 to 10)	
24140	Have ye	ou successfully completed this course of study at the end	1?
Condition:	if (24111	= 11)	
24140	Have yo	ou successfully completed this medical specialist training	g at the end?
Condition:	if (24111	= 15)	
24140	Have yo	ou successfully completed this doctorate at the end?	
Condition:	if (24111	= 16)	
24140	Have ye	ou successfully completed this habilitation at the end?	
Condition:	if (24111	= 12)	
24140	Have ye	ou successfully completed this training course at the end	?
yes [1]			
no [2]			
Refused [-9	7]		
Don't know	[-98]		
if (24140 =	1 & 241	11<> 15, 16)) goto 24141 11= 15) goto 24144a 98) OR (24140 = 1 & 24111= 16)) goto 24134Z	
autoif (241 autoif ((24	40 = 1 & 140 = 2, -	24111= 15) 24141 = 20 24111= 16) 24141 = 21 97, -98) & 24111= 15) 24146 = 20 97, -98) & 24111= 16) 24146 = 21	
Variables			
ts15218		Successful completion of the vocational training	spVocTrain

Condition: if (24111 = 12)

24141 Which civil service examination did you take?

Condition: if (24111 <> 12)

24141 What kind of qualifications did you get?

Do not read out the options. For dual courses of study, please enter the higher education degree. If an unspecific Bachelor's degree, Master's degree or Staatsexamen is named at a university, please ask: "Did your Bachelor's/Master's degree lead to a teaching degree? Or: Did the Staatsexamen result in a teaching degree?" and select the according code.

Completed apprenticeship (administrative, company- based, industrial, agricultural) journeyperson's certificate (craft certificate), dual vocational education [1]	
Certificate from a school of public health [2]	
Certificate from a Berufsfachschule or commercial school [3]	
Certificate from another Fachschule [4]	
Master craftsman's/craftswoman's diploma [5]	
Technician certificate [6]	
Diploma [7]	
Bachelor [8]	
Master [9]	
Diploma from university of applied sciences (Dipl(FH)) [10]	
Diploma from university [11]	
Bachelor (in teaching) [12]	
Bachelor (not in teaching) [13]	
Master (in teaching) [14]	
Master (not in teaching) [15]	
Magister [16]	
First Staatsexamen (in teaching) [17]	
First Staatsexamen (not in teaching) [18]	
Second/Third Staatsexamen [19]	
other degree from a higher education institution (e.g. church examination, artistic examination) [29]	
Doctorate [20]	
Habilitation [21]	
Medical specialist [22]	
Civil service examination for the clerical class [24]	
Civil service examination for the executive class [25]	
Civil service examination for the administrative class [26]	
another qualification [28]	
no qualification [-6]	

Refused [-97]
Don't know [-98]
if (24141 = 28, 29) goto 24143 if (24141 = -6, 21) goto 24134Z if (24141 = 1 to 6, 22, 24 to 26, -97, -98) goto 24144 if (24141 = 7 to 19) goto 24144b if (24141 = 20) goto 24144a
if (24111 <> 6 to 12, 15, 16) 1: Completed apprenticeship (administrative, company-based, industrial, agricultural) journeyman's/journeywoman's certificate (craft certificate), dual vocational education if (24111 <> 6 to 12, 15, 16) 2: Leaving qualification from a school of public health if (24111 <> 6 to 12, 15, 16) 3: Leaving certificate of Berufsfachschule or commercial school if (24111 <> 6 to 12, 15, 16) 4: other type of leaving certificate of a Fachschule if (24111 <> 6 to 12, 15, 16) 5: Master craftsman's/craftswoman's diploma if (24111 <> 6 to 12, 15, 16) 6: Technician's qualification if (24111 = 6 to 9, -97, -98) 7: Diploma if (24111 = 6 to 9, -97, -98) 8: Bachelor if (24111 = 6 to 9, -97, -98) 9: Master if (24111 = 10, 17, -97, -98) 10: Diploma from a university of applied sciences (Dipl (FH)) if (24111 = 10, 17, -97, -98) 11: Diploma from a university if (24111 = 10, 17, -97, -98) 12: Bachelor (in teaching) if (24111 = 10, 17, -97, -98) 13: Bachelor (not in teaching) if (24111 = 10, 17, -97, -98) 14: Master (in teaching) if (24111 = 10, 17, -97, -98) 15: Master (not in teaching) if (24111 = 10, 17, -97, -98) 18: Erstes First Staatsexamen (not in teaching) if (24111 = 10, 17, -97, -98) 18: Erstes First Staatsexamen (not in teaching) if (24111 = 10, 17, -97, -98) 18: Erstes First Staatsexamen (not in teaching) if (24111 = 10, 17, -97, -98) 29: other higher education qualification (e.g., ecclesiastical examination, artistic examination) if (24111 = 15, 17, -97, -98) 20: Doctorate if (24111 = 16, 17, -97, -98) 21: Habilitation if (24111 = 11, 17, -97, -98) 22: Medical specialist if (24111 = 12, 17, -97, -98) 24: Civil service examination for the clerical class if (24111 = 12, 17, -97, -98) 25: Civil service examination for the executive class if (24111 = 12, 17, -97, -98) 26: Civil service examination for the administrative class
To the dammetative state
Variables
Variables ts15219 Vocational qualification spVocTrain
Variables ts15219 Vocational qualification spVocTrain 24144 What final grade did you get in your vocational training? An approximate final grade is sufficient. Have points and percentages (if possible) converted into a grade by the
Variables ts15219 Vocational qualification spVocTrain 24144 What final grade did you get in your vocational training?
Variables ts15219 Vocational qualification spVocTrain 24144 What final grade did you get in your vocational training? An approximate final grade is sufficient. Have points and percentages (if possible) converted into a grade by the target person.
Variables ts15219 Vocational qualification spVocTrain 24144 What final grade did you get in your vocational training? An approximate final grade is sufficient. Have points and percentages (if possible) converted into a grade by the target person. , Final grade
Variables ts15219 Vocational qualification spVocTrain 24144 What final grade did you get in your vocational training? An approximate final grade is sufficient. Have points and percentages (if possible) converted into a grade by the target person. , Final grade
Variables ts15219 Vocational qualification spVocTrain 24144 What final grade did you get in your vocational training? An approximate final grade is sufficient. Have points and percentages (if possible) converted into a grade by the target person. , Final grade no grade assigned [-6]
Variables ts15219 Vocational qualification 24144 What final grade did you get in your vocational training? An approximate final grade is sufficient. Have points and percentages (if possible) converted into a grade by the target person. , Final grade no grade assigned [-6] Refused [-97] Don't know [-98]
Variables ts15219 Vocational qualification spVocTrain 24144 What final grade did you get in your vocational training? An approximate final grade is sufficient. Have points and percentages (if possible) converted into a grade by the target person. , Final grade no grade assigned [-6]

24144a What w	as your overall grade upon co	empletion of your doctorate	?
Do not read out the	options!		
Summa cum laude/with honors/excellent [0]			
Magna cum laude/ver	y good [1]		
Cum laude/good [2]			
Satis bene/satisfactor	y [3]		
Rite/sufficient [4]			
No grade assigned [-6	6]		
Refused [-97]			
Don't know [-98]			
goto 24134Z			
Variables			
t724501	Grade of doctorate award		spVocTrain
24144b What w	vas the overall grade - or even	tually scores - when you co	mpleted your higher
	ion program?	•	. , ,
	e.g. for lawyers, press the button "so imal point is possible, e.g. 0.7.	core named" and enter the score	in the next question. A
, Fin	al grade		
Scores indicated [-93]	1		
no grade assigned [-6	5]		
Refused [-97]			
Don't know [-98]			
Range: 0.0 - 6.0			
if (24144b = -93) go if (24144b <> -93) g			
Variables			
ts15414	Grade Course of study		spVocTrain

24144c (What	was the total score you comp	oleted your studies with?)	
Score:		,	
Refused [-97]			
Don't know [-98]			
Range: 0.0 - 99.9			
goto 24132g			
Variables			
ts15415	Score academic degree		spVocTrain
		ır vocational training prograr ne last month of your prograi	
	_ euros		
Refused [-97]			
Don't know [-98]			
Range: 0 - 2,500			
if (24132r >= 0) got if (24132r = -97, -98	o 24134Z 3) goto 24132s		
Variables			
ts15248	Training salary_end		spVocTrain
	n approximate amount would	d help us. Did you get:	
less than 250 euros [1]		
250 to less than 500 e	euros [2]		
500 to less than 750 euros [3]			
750 euros or more [4]			
Refused [-97]			
Don't know [-98]			
goto 24134Z			
Variables			
ts15249	Training salary_end_2		spVocTrain

24132t Di	d you have to pay fees at the end of you	r training?
yes [1]		
no [2]		
Refused [-97]		
Don't know [-98	В	
if (24132t = 1) if (24132t = 2,) goto 24132u , -97, -98) goto 24132g	
Variables		
	School_fee_end	spVocTrain
ts15250		
ts15250		
24132u Ca		ion fees in the first month of this vocational
24132u Ca tra	an you tell me how much you paid in tuit	ion fees in the first month of this vocational
24132u Ca tra	an you tell me how much you paid in tuit aining?	ion fees in the first month of this vocational
24132u C a tra <u>If unsure, an e</u>	an you tell me how much you paid in tuit aining? estimate is sufficient.	ion fees in the first month of this vocational
24132u Ca tra If unsure, an e Refused [-97]	an you tell me how much you paid in tuit aining? estimate is sufficient. euros	ion fees in the first month of this vocational
24132u Ca tra If unsure, an e Refused [-97] Don't know [-98	an you tell me how much you paid in tuit aining? estimate is sufficient. _ euros	ion fees in the first month of this vocational
24132u Ca tra If unsure, an e Refused [-97] Don't know [-98 Range: 0 - 2,50	an you tell me how much you paid in tuit aining? estimate is sufficient. _ euros	ion fees in the first month of this vocational
24132u Ca tra	an you tell me how much you paid in tuit aining? estimate is sufficient. _ euros	ion fees in the first month of this vocational

Condition:	if (2414	1 = 1 to 6, 28, -97, -98)	
24132g		ur training include the requirement for you to complete a ionary year after completing the school part of your train	
Condition:	if (2414	1 = 7 to 19, 29)	
24132g		ur studies require you to do an internship or a probation eting your studies?	ary year after
learned pr are interns internship social edu	rofession ships tha which is ucators. C	28, -97, -98) This refers to the internship which is required in order . Other designations can be: vocational internship or vocational prat are completed !!during!! the vocational training.>> if (24141 = 7 to required in order to be allowed to practise the learned profession, other designations can be: vocational internship or vocational practice completed !!during!! the course of study.>>	ctical year. !!Not!! included 19, 29) < <this refers="" the<br="" to="">e.g. with social workers and</this>
no [2]			
Refused [-9	97]		
Don't know	· [-98]		
if (24132g if (24132g		o 24132h 98) goto 24134Z	
Variables			
ts15238		Company-based internships_probationary internship	spVocTrain
24132h	How Ic	ong does this internship last?	
e.g. 4 moi	nths; half	a year; please convert data into months	
	Mont	hs	
Refused [-9	97]		
Don't know	· [-98]		
Range: 1 -	24		
goto 2413	34Z		
Variables			
ts15239		Company-based internships_probationary internship_duration	spVocTrain

	ou end the vocational training the end but not earn the qu		er education p	rogram early or did you
ended prematurely [1]			
Stayed to the end bu	ut did but not graduate [2]			
Refused [-97]				
Don't know [-98]				
if (24140a = 1 & h if (24140a = 1 & (2	n_abort = 1, 2)) goto 24140a1 _abort = 3) goto 24140a2 24111 = 6 to 10)) goto 24140b3 7, -98) goto 24146Z			
Variables				
ts15253	Termination time			spVocTrain
	you been dismissed, have yong in mutual agreement? Dany [1]	ou quit your trai	ining yourself o	or have you quit your
Termination by resp	ondent [2]			
Termination by mutu	al agreement [3]			
Refused [-97]				
Don't know [-98]				
if (24140a1 = 1) g if (24140a1 = 2, 3, if (24140a1 = -97,	goto 24220a			
Variables				
ts15254	Termination Dual vocational train	nina		spVocTrain

	did that happen? Did the school let you go, did you quit you ally agree to end it?	rself or did you
Termination by school	ool [1]	
Termination by respo	pondent [2]	
Termination by mutua	tual agreement [3]	
Refused [-97]		
Don't know [-98]		
if (24140a2 = 2, 3) if (24140a2 = 1, -9)	3) goto 24220a 97, -98) goto 24146Z	
Variables		
ts15255	Termination School-based vocational training s	spVocTrain
anothe	your vocational training terminated because the business cloner location?	osed or moved to
no [0]	Ш	
yes [1]		
Refused [-97]		
Don't know [-98]		
goto 24146Z		
Variables		
ts15256	Termination Vocational training: Termination company: company closure/relocation	spVocTrain

		aining can be terminated for various reasons. Please tell me for each of the owing reasons whether it applies to you.		
		erminated my training use I have received or have the prospect of a new training	g position.	
does not appl	ly at all [1			
does rather n	ot apply [2]		
does partly ap	pply [3]			
does rather a	pply [4]			
does complet	tely apply	[5]		
Refused [-97]	1			
Don't know [-	98]			
goto 24220l	h			
Variables				
ts15449		Termination by the apprentice: other training position	spVocTrain	
	[NCS] I magine	have terminated the training because the profession wed.	as different than I had	
does not appl	_	<u> </u>		
does rather n	ot apply [2]		
does partly a	pply [3]			
does rather a	ipply [4]			
does complet	tely apply	[5]		
Refused [-97]	7			
Don't know [-	98]			
goto 24220k	<i>b</i>			
Variables				
ts15440		Termination by the apprentice: dream profession	spVocTrain	

24220b		have terminated the training chers in the vocational school		lems or conflicts with
does not ap	oply at all []		
does rather	r not apply	[2]		
does partly	apply [3]			
does rather	r apply [4]			
does comp	letely apply	(5)		
Refused [-9	97]			
Don't know	· [-98]			
if (h_abon if (h_abon if (h_abon	t = 2) goto	24220d		
Variables				
ts15441		Termination by the apprentice: con	flicts teachers	spVocTrain
24220c		have terminated the training s, colleagues or other apprent		lems or conflicts with
does not ap				
does rather	r not apply	[2]		
does partly	apply [3]			
does rather	r apply [4]			
does comp	letely apply	[5]		
Refused [-9	97]			
Don't know	[,] [-98]			
goto 2422	'0e			
Variables				
ts15442		Termination by the apprentice: con	flicts company	spVocTrain

	I have terminated the training . s, colleagues or other apprenti		
does not apply at all [[1]		
does rather not apply	[2]		
does partly apply [3]			
does rather apply [4]			
does completely appl	y [5]		
Refused [-97]			
Don't know [-98]			
goto 24220e			
Variables			
ts15443	Termination by the apprentice: Con	flicts External institution	spVocTrain
24220e [NCS]	I have terminated the training .	because the training was	too easy.
does not apply at all [[1]		
does rather not apply	[2]		
does partly apply [3]			
does rather apply [4]			
does completely appl	y [5]		
Refused [-97]			
Don't know [-98]			
goto 24220f			
Variables			
ts15444	Termination by the apprentice: und	erchallenged	spVocTrain

	l have terminated the training because the training p al strain.	ut me under too much
does not apply at all [1]	
does rather not apply	[2]	
does partly apply [3]		
does rather apply [4]		
does completely appl	y [5]	
Refused [-97]		
Don't know [-98]		
goto 24220g		
Variables		
ts15445	Termination by the apprentice: physical overstrain	spVocTrain
24220g [NCS] mental	have terminated the training because the training p strain.	ut me under too much
does not apply at all [
does rather not apply	[2]	
does partly apply [3]		
does rather apply [4]		
does completely appl	y [5]	
Refused [-97]		
Don't know [-98]		
goto 24220i		
Variables		
ts15446	Termination by the apprentice: mental overstrain	spVocTrain

24220i		have terminated the training and to learn in training.	because I was taught too	little of what I was
does not ap	ply at all [1			
does rather	not apply [2]		
does partly	apply [3]			
does rather	apply [4]			
does comple	etely apply	[5]		
Refused [-9	7]			
Don't know	[-98]			
goto 24220	Oj			
Variables				
ts15447	-	Termination by the apprentice: qua	lity	spVocTrain
24220j		have terminated the training . rned later.	because I was unhappy w	vith the money I would
does not ap	ply at all [1			
does rather	not apply [2]		
does partly	apply [3]			
does rather	apply [4]			
does comple	etely apply	[5]		
Refused [-9	7]			
Don't know	[-98]			
goto 24220	Ok			
Variables				
ts15448	-	Termination by the apprentice: fina	ncial reasons	spVocTrain

Condition: if (2010	3 = 2)	
	I have terminated the training because I was absent for uring my training for personal reasons, e.g. because of ill	
Condition: if (2010	3 = 1)	
	I have terminated the training because I was absent for uring my training for personal reasons, e.g. because of ill	
This refers to ever	ything that has to do with the personal circumstances of the adolesc	ents.
does not apply at al	[1]	
does rather not app	y [2]	
does partly apply [3]		
does rather apply [4		
does completely ap	ly [5]	
Refused [-97]		
Don't know [-98]		
goto 24146Z		
Variables		
ts15470	Termination by the apprentice: personal reasons	spVocTrain
	ner education program can be terminated for a variety of re of the following reasons apply to your experience.	easons. Please tell me
Did ve	ou end the higher education program	
	cause you did not pass the examinations?	
no [0]		
yes [1]		
Refused [-97]		
Don't know [-98]		
goto 24140b4		
Variables		
variables		

24140b4 [NCS] .	because the course requirements were too high?	
no [0]		
yes [1]		
Refused [-97]		
Don't know [-98]		
goto 24140b5		
Variables		
ts15421	Termination by the student: course requirements too high	spVocTrain
24140h5 [NCS]	because you lost interest in the subject?	
no [0]		
yes [1]		
Refused [-97]		
Don't know [-98]		
goto 24140b6		
Variables		
ts15422	Termination by the student: no interest in the subject	spVocTrain
24140h6 [NCS]	because the organization of the higher education progr	am was noor?
no [0]		um wao poor .
yes [1]		
Refused [-97]		
Don't know [-98]		
goto 24140b7		
Variables		
ts15423	Termination by the student: lack of course organization	spVocTrain

24140b7 [NCS].	because there was a lack of support from lecturers?	
no [0]		
yes [1]		
Refused [-97]		
Don't know [-98]		
goto 24140b8		
Variables		
ts15424	Termination by the student: no support from lecturers	spVocTrain
24140b8 [NCS] . prograi	because you had wrong expectations in relation to the m?	higher education
yes [1]		
Refused [-97]		
Don't know [-98]		
goto 24140b11		
Variables		
ts15425	Termination by the student: wrong expectations	spVocTrain
24140b1 [NCS] k	pecause you had financial difficulties?	
no [0]		
yes [1]		
Refused [-97]		
Don't know [-98]		
goto 24140b9		
Variables		
ts15426	Termination/interruption reasons: financial problems	spVocTrain

24140b9	P [NCS] because you were not interested in the professions that the	e higher education
	program leads to?	
no [0]		
yes [1]		
Refused [-97	97]	
Don't know [v [-98]	
goto 24140	40b10	
Variables		
ts15427	Termination by the student: no professional interest spV	ocTrain
Condition: i	n: if (20103 = 2)	
24140b1	[NCS] because you were frequently absent during the higher edu personal reasons, for example due to illnesses, pregnancy or family	
	n: if (20103 = 1)	
	[NCS] because you were frequently absent during the higher edu personal reasons, for example due to illnesses or family duties?	cation program for
	rs to everything that has to do with the personal circumstances of the students.	
no [0]		
yes [1]		
Refused [-97	-97]	
Don't know [w [-98]	
goto 24146	46Z	
Variables		
ts15428	Termination by the student: personal reasons spV	ocTrain
Condition: i	n: if (24111 = 12)	
	Which civil service examination did you want to take?	
	n: if (24111 <> 12)	
	What kind of qualifications did you want to get?	
Bachelor's Bachelor's/	ead out the options. For dual courses of study, please enter the higher education do 's degree, Master's degree or Staatsexamen is named at a university, please ask: 's/Master's degree lead to a teaching degree? Or: Did the Staatsexamen result in a ct the according code.	"Did your

Completed apprenticeship (administrative, company- based, industrial, agricultural) journeyperson's certificate (craft certificate), dual vocational education [1]	
Certificate from a school of public health [2]	
Certificate from a Berufsfachschule or commercial school [3]	
Certificate from another Fachschule [4]	
Master craftsman's/craftswoman's diploma [5]	
Technician certificate [6]	
Diploma [7]	
Bachelor [8]	
Master [9]	
Diploma from university of applied sciences (Dipl(FH)) [10]	
Diploma from university [11]	
Bachelor (in teaching) [12]	
Bachelor (not in teaching) [13]	
Master (in teaching) [14]	
Master (not in teaching) [15]	
Magister [16]	
First Staatsexamen (in teaching) [17]	
First Staatsexamen (not in teaching) [18]	
Second/Third Staatsexamen [19]	
other degree from a higher education institution (e.g. church examination, artistic examination) [29]	
Doctorate [20]	
Habilitation [21]	
Medical specialist [22]	
Civil service examination for the clerical class [24]	
Civil service examination for the executive class [25]	
Civil service examination for the administrative class [26]	
another qualification [28]	

Refused [-97]		
Don't know [-98]		
if (24146 = 28, 29)	goto 24147 if (24146 = 1 to 26, -97, -98) goto 24147Z	
if (24111 <> 6 to 12, 15, 16, -97, -98) 1: Completed apprenticeship (administrative, company-based, industrial, agricultural) journeyman's/journeywoman's certificate (craft certificate), dual vocational education if (24111 <> 6 to 12, 15, 16, -97, -98) 2: Leaving qualification from a school of public health if (24111 <> 6 to 12, 15, 16, -97, -98) 3: Leaving certificate of Berufsfachschule or commercial school if (24111 <> 6 to 12, 15, 16, -97, -98) 4: other type of leaving certificate of a Fachschule if (24111 <> 6 to 12, 15, 16, -97, -98) 5: Master craftsman's/craftswoman's diploma if (24111 <> 6 to 12, 15, 16, -97, -98) 6: Technician's qualification if (24111 = 6 to 9, -97, -98) 7: Diploma ii (24111 = 6 to 9, -97, -98) 8: Bachelor if (24111 = 6 to 9, -97, -98) 9: Master if (24111 = 10, 17, -97, -98) 10: Diploma from a university of applied sciences (Dipl (FH)) if (24111 = 10, 17, -97, -98) 11: Diploma from a university if (24111 = 10, 17, -97, -98) 12: Bachelor (in teaching) if (24111 = 10, 17, -97, -98) 13: Bachelor (not in teaching) if (24111 = 10, 17, -97, -98) 15: Master (not in teaching) if (24111 = 10, 17, -97, -98) 16: Magister if (24111 = 10, 17, -97, -98) 17: First Staatsexamen (in teaching) if (24111 = 10, 17, -97, -98) 19: Second/third Staatsexamen if (24111 = 6 to 10, -97, -98) 29: other higher education qualification (e.g., ecclesiastical examination, artistic examination) if (24111 = 15, 17, -97, -98) 20: Doctorate if (24111 = 16, 17, -97, -98) 21: Habilitation if (24111 = 11, 17, -97, -98) 22: Medical specialist if (24111 = 12, 17, -97, -98) 24: Civil service examination for the clerical class if (24111 = 12, 17, -97, -98) 25: Civil service examination for the executive class if (24111 = 12, 17, -97, -98) 26: Civil service examination for the administrative class		
Variables		
ts15221	Intended vocational qualification	spVocTrain
START of ext	ternal examination loop	

24161 What p	rofessional qualification did you earn? Please tell me the	e exact name.
Please record detail	ils of person exactly.	
Refused [-97]		
Don't know [-98]		
goto 24162		
Variables		
ts15301_g1	Professional/specialization title (KldB 1988)	spVocExtExam
ts15301_g2	Professional/specialization title (KldB 2010)	spVocExtExam
ts15301_g3	Professional/specialization title (ISCO-88)	spVocExtExam
ts15301_g4	Professional/specialization title (ISCO-08)	spVocExtExam
ts15301_g5	Professional/specialization title (ISEI-88)	spVocExtExam
ts15301_g6	Professional/specialization title (SIOPS-88)	spVocExtExam
ts15301_g7	Professional/specialization title (MPS)	spVocExtExam
ts15301_g9	Professional/specialization title (BLK)	spVocExtExam
ts15301_g14	Professional/specialization title (ISEI-08)	spVocExtExam
ts15301_g16	Professional/specialization title (SIOPS-08)	spVocExtExam

24162 When o	did you acquire this qualification?	
If the TP can only re 21 = Beginning of th 24 = Spring/Easter, 27 = Mid-year/Sum 30 = Fall, 32 = End of the year	mer,	
Month	า	
Refused [-97]		
Don't know [-98]		
Range: 1 - 12		
	_ Year	
Refused [-97]		
Don't know [-98]		
Range: 1,900 - 9,999		
goto 24164		
Variables		
ts1530m	Date of external examination (month)	spVocExtExam
ts1530y	Date of external examination (year)	spVocExtExam
-	u earn this qualification in Germany or outside of German	•
Please assign accouraging was done.	rding to the current territorial status! In case of several countries, pl	ease ask where most of the
In Germany [1]		
Abroad [2]		
Refused [-97]		
Don't know [-98]		
if (24164 = 1, -97, -) if (24164 = 2) goto 2		
Variables		
ts15302	External examination in Germany/abroad	spVocExtExam
ts15302_g1	External examination in Germany/abroad (edited)	spVocExtExam

24165 In wha	t country did you earn this qua	alification?	
Country List [999997]			
Not in list [-96]			
Refused [-97]			
Don't know [-98]			
if (24165 <> -96) go if (24165 = -96) go			
Variables			
ts15303_g1R	Country of external examination		spVocExtExam
ts15303_g2R	Country of external exam (aggrega	ated)	spVocExtExam
Do not read out the	eship (administrative, company-	jet?	
	woman's certificate, dual vocational		
Leaving qualification	from a school of public health [2]		
Leaving certificate of school [3]	Berufsfachschule or commercial		
other type of leaving	certificate of a Fachschule [4]		
Master craftsman's/cr	raftswoman's diploma [5]		
Technician's qualifica	ition [6]		
Diploma [7]			
Bachelor [8]			
Master [9]			
Diploma from a unive [10]	rsity of applied sciences (Dipl (FH))		
Diploma from a unive	rsity [11]		
Bachelor (in teaching) [12]		
Bachelor (not in teach	ning) [13]		
Master (in teaching) [14]		
Master (not in teachir	ng) [15]		
Magister [16]			
First Staatsexamen (i	in teaching) [17]		

First Staatsexamen (not in teaching) [18]		
Second/third Staatsexamen [19]			
other higher education examination, artistic of	on qualification (e.g., ecclesiastical examination) [29]		
Doctorate [20]			
Habilitation [21]			
Medical specialist [22	2]		
Civil service examina	ntion for the clerical class [24]		
Civil service examina	ation for the executive class [25]		
Civil service examina	ation for the administrative class [26]		
IHK (Chamber of Ind	ustry and Commerce) examination		
other qualification [28	3]		
no qualification [-6]			
Refused [-97]			
Don't know [-98]			
if (24166 = 28, 29) if (24166 = 1 to 26,	goto 24167 -6, -97, -98) goto 24171		
Variables			
ts15304	External examination qualification		spVocExtExam
24167 What k	kind of qualification was that?		
Refused [-97]			
Don't know [-98]			
goto 24171			
Variables			
ts15305_O	other external examination qualific	ation	spVocExtExam

Start Military service episode loop

[AUX] Auxiliary variable Current military service episode End Military service episode no more than 12 months ago			
[1]	pleade the filere than 12 mentile age		
End Military service e	pisode more than 12 months ago [0]		
[0]			
Variables			
ts21120	Auxiliary variable Current military s	ervice enisode	spMilitary
1021120	rtaxillary variable barront mintary o	orvioo opioodo	оринкату
25103 [AUTO] Episode mode		
First-time interview [1	- ·		
That time interview [1	1		
Supplemented in the	X module [4]		
[0]			
goto 25107			
autoif (30300 <> 5) autoif (30300 = 5) 2			
Variables			
ts21300	Period mode		spMilitary
Condition: if (25107	' = 1 & 25103 = 1)		
	nt to record each of these pha	ses separately. Start with th	ne first one! What
Condition: if (25107	•		
,	xactly did you do there?		
voluntary social or ec	•		
federal volunteers ser	vice [5]		
voluntary military service [6]			
voluntary service abroad, e.g. international youth voluntary service, European voluntary service, "weltwärts" [7]			
Refused [-97]			
Don't know [-98]			
Variables			
ts21201	Type of military service episode		spMilitary
	, , , , , , , , , , , , , , , , , , , ,		

Condition: if (25	5108 = 4)	
25109 Fro	m when to when did you do a voluntary social or ecologica	al year?
Condition: if (25	5108 = 5)	
25109 Fro	m when to when did you do the federal volunteers service	?
Condition: if (25	5108 = 6)	
25109 Fro	m when to when did you do the voluntary military service?	
Condition: if (25	5108 = 7)	
25109 Fro	m when to when did you do this voluntary service abroad?	
Condition: if (25	5108 = -97, -98)	
25109 Fro	m when to when did you do this?	
	members seasons, please enter the following numbers: 21=Beginning ter, 27=Mid-year/Summer, 30=Fall, 32=End of the year>>	g of the year/Winter,
	month	
Refused [-97]		
Don't know [-98]		
	year	
Refused [-97]		
Don't know [-98]		
goto 25110		
Variables		
ts2111m	Start Military service episode - month	spMilitary
ts2111y	Start Military service episode - year	spMilitary
ts2111m_g1	Check module: start date (month, edited)	spMilitary
ts2111y_g1	Check module: start date (year, edited)	spMilitary

Condition: if (25108 =	= 4)	
25110 (Until wh	nen did you do a voluntary social or ecological year?)	
Condition: if (25108 =	= 5)	
25110 (Until wh	nen did you do the federal voluntary service?)	
Condition: if (25108 =	- 6)	
25110 (Until wh	nen did you do the voluntary military service?)	
Condition: if (25108 =	= 7)	
25110 (Until wh	nen did you do this voluntary service abroad?)	
Condition: if (25108 =	97, -98)	
25110 (Until wh	nen did you do that?)	
	ers seasons, please enter the following numbers: 21=Beginning o '=Mid-year/Summer, 30=Fall, 32=End of the year>>	of the year/Winter,
	month	
until today [-5]		
Refused [-97]		
Don't know [-98]		
	year	
until today [-5]		
Refused [-97]		
Don't know [-98]		
if ((h_dauertan = 1, 3, 4) & (25108 = 4, 5, 6, 7, -97, -98)) goto 25112 if (h_dauertan = 2) goto 25111 autoif (25110 = -5) h_dauertan = 1 autoif (25110 = 20102(intm/intj)) h_dauertan = 2 autoif (25110 > 0 & 25110 < 20102(intm/intj)) h_dauertan = 3 autoif (25110 = -97, -98) h_dauertan = 4 autoif (25110 = -5) 25111 = 1 autoif (25110 = -5) 25110 = 20102(intm/intj)		
Variables		
	nd Military service episode - month	spMilitary
	Ind Military service episode - year	spMilitary
	ria iriintar, oorrioo opioodo youl	

spMilitary

Check module: end date (year, edited)

ts2112y_g1

Condition:	if (25108	= 4)		
25111	Are you still doing a voluntary social or ecological year today?			
Condition:	if (25108	= 5)		
25111	Are yo	u still doing the federal volunt	teers service today?	
Condition:	if (25108	= 6)		
25111	Are yo	a still doing the voluntary mili	itary service today?	
Condition:	if (25108	= 7)		
25111	Are yo	ມ still doing this voluntary seເ	rvice abroad today?	
Condition:	if (25108	= -97, -98)		
25111	Are yo	u still doing this today?		
yes, it is one	going [1]			
no, complet	ed [2]			
Refused [-9	7]			
Don't know	[-98]			
if (25108 =	if (25108 = 4, 5, 6, 7, -97, -98) goto 25112			
autoif (25111 = 1) h_dauertan = 1				
Variables				
ts2112c		Ongoing of military service episod	е	spMilitary
ts2112c_g	1	Check module: episode ongoing (edited)	spMilitary

Condition:	: if (25108 = 4)			
25112	Now it is about your professional development during this voluntary social or ecological year. During this period from <25109> to <25110>, have you attended training courses or courses that you have not mentioned yet?			
Condition:	if (25108 = 5)			
25112	Now it is about your professional development during this federal volunteers service. During this period from <25109> to <25110>, have you attended training courses or courses that you have not mentioned yet?			
Condition:	if (25108 = 6)			
25112	Now it is about your professional development during this voluntary military service. During this period from <25109> to <25110>, have you attended training courses or courses that you have not mentioned yet?			
Condition:	: if (25108 = 7)			
25112	Now it is about your professional development during this voluntary service abroad. During this period from <25109> to <25110>, have you attended training courses or courses that you have not mentioned yet?			
Condition:	: if (25108 = -97, -98)			
25112	Now it is about your professional development. During this period from <25109> to <25110>, have you attended training courses or courses that you have not mentioned yet?			
yes [1]				
no [2]				
Refused [-	97]			
Don't know	[-98]			
if (25103 =	= 1 & h_aktwd = 1) goto 35100Z = 1 & (h_aktwd = 0 OR (25112 = 2, -97, -98))) goto 25113 = 4 & (h_aktwd = 0 OR (25112 = 2, -97, -98))) goto 25114Z			
autoif (25112 = 1) h_kursherk = 25107 autoif (25112 = 1) h_kursstart = 25109 autoif (25112 = 1) h_kursende = 25110 autoif (25112 = 1) h_kursdauertan = 25111 autoif (25112 = 1 & 25108 = 4) h_kursaktiv = 254 autoif (25112 = 1 & 25108 = 5) h_kursaktiv = 255 autoif (25112 = 1 & 25108 = 6) h_kursaktiv = 256 autoif (25112 = 1 & 25108 = 7) h_kursaktiv = 257 autoif (25112 = 1 & 25108 = 7) h_kursaktiv = 257 autoif () h_aktwd = 0 autoif (25111 = 1) h_ aktwd = 1 autoif (25111 <> 1 & (25110) = 20102(intm/intj) - 12)) h_aktwd = 1 autoif (25111 <> 1 & 25110(wdendm) < 0 & 25110(wdendj) = 20102(intj)) h_aktwd = 1 autoif (25111 <> 1 & 25110(wdendm) < 0 & 25110(wdendj) = (20102(intj) - 1) & 20102(intm) < 7) h_aktwd = 1				
Variables				
ts21202	Attendance of training courses/courses during military service spMilitary			

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[AUX] under 21	and no completed vocational t	raining		
under 21 and no voca	ational training [1]			
21 and older or comp	leted vocational training [0]			
[0]				
Variables				
tf23913	under 21 and no completed vocation	onal training	spEmp	
[ALIVI Decreased	ant atrialised since the times of th	a last internals		
yes [1]	ent studied since the time of th	ie iast interview		
yes [1]				
no [0]				
[0]				
Variables				
tf23915	Respondent studied since the time	of the last interview	spEmp	
	u currently having a paid part- narginal jobs and part-time or l		vacation jobs, mini	
internships !!during	< <this !!during="" (eq),="" after="" also="" and="" are:="" as="" end="" entry="" included="" includes="" internships="" jobs="" measures="" military="" not="" of="" or="" paid="" preparation="" qualification="" school="" school.="" service="" service.="" such="" the="" time!!,="" trainings="" unpaid="" vacation="" vocational="" voluntary="" •="">></this>			
yes [1]				
no [2]				
Refused [-97]				
Don't know [-98]				
if (26107 = 1) goto 26107Z if ((26107 = 2, -97, -98) & (20102(intm / intj) – 20106(gebm / gebj) > 216)) goto 26400 if ((26107 = 2, -97, -98) & (20102(intm / intj) – 20106(gebm / gebj) <= 216)) goto 26401Z				
Variables				
tf23104	Current part-time jobs		pTarget	

START of employment episode loop

[HILF] Source of	[HILF] Source of episode				
General employment	[1]				
Employment as forma	al vocational training [2]				
Current sideline empl	oyment [3]				
Supplemented in the	X module [4]				
[0]					
Variables					
ts23910	Source of episode		spEmp		
[AUX] Auxiliary	variable Current employment				
currently employed [1					
employed within the la	ast year, but not currently [2]				
not employed within the last year / end not assignable [3]					
[0]					
Variables					
ts23901 Auxiliary variable Current employment		nent	spEmp		
[AUX] Employme	ent type				
Workers / employees assignable [1]	/ civil servants / soldiers / not				
Temporary/seasonal	worker [2]				
2nd labor market (gov programs)/training op	vernment-sponsored work portunities [3]				
Freelancer/assistant/contractor [4]					
[0]					
Variables					
ts23911	Auxiliary variable: Type of employ	ee	spEmp		

26103 [AUTO	Episode mode			
First-time interview [1	First-time interview [1]			
Supplemented in the	X module [4]			
[0]				
goto 26108				
autoif (30300 <> 1) autoif (30300 = 1) 2				
Variables				
ts23550	Episode mode	spEmp		
Condition: if ((h_ete	epi = 1, 2) & 26108 = 1)			
26109 Let's st	tart with the first job you did. Please tell me w	hat kind of work you did there!		
Condition: if (h_eter	oi = 4 OR 26108 > 1 OR (h_etepi = 3 & 26108 = 1))	•		
26109 Please	tell me what kind of work you did there!			
mechanic"; not "tea	fessional title or job title. Please e.g. not "mechanic", cher", but "Gymnasium teacher for history". If it conce sional activity with the same temporary employment a	erns temporary work, ask about the		
Refused [-97]				
Don't know [-98]				
	8) goto 26110 8) & h_etstud = 1) goto 26108a 8) & h_etstud = 0) goto 26111Z			
autoif (h_etepi = 2)	26111 = 8			
Variables				
ts23201_g1	Professional title (KldB 1988)	spEmp		
ts23201_g2	Professional title (KldB 2010)	spEmp		
ts23201_g3	Professional title (ISCO-88)	spEmp		
ts23201_g4	Professional title (ISCO-08)	spEmp		
ts23201_g5	Professional title (ISEI-88)	spEmp		
ts23201_g6	Professional title (SIOPS-88)	spEmp		
ts23201_g7	Professional title (MPS)	spEmp		
ts23201_g8	Professional title (EGP)	spEmp		
ts23201_g9	rs23201_g9 Professional title (BLK) spEmp			
ts23201_g14	ts23201_g14 Professional title (ISEI-08) spEmp			
ts23201_g15	Professional title (CAMSIS)	spEmp		
ts23201_g16	Professional title (SIOPS-08)	spEmp		

26108a Is this	a job that you began during yo	ur higher education progra	m?	
	Jobs that start during the semester break are also student jobs. Jobs that are started during the interruption of studies (e.g. semester of leave) or after completion of studies are not student jobs.			
yes [1]				
no [2]				
Refused [-97]				
Don't know [-98]				
if (26108a = 1) goto if (26108a = 2, -97,				
Variables				
ts23256	Student job or other job		spEmp	
	26190 To what extent did this job have anything to do with this course of study in terms of subject matter and content?			
Read out the answ This refers to the c	er options. ourse of study during which you did t	this job.		
to no or very little exte	ent [1]			
to a small extent [2]				
to a fair extent [3]				
to a high extent [4]				
to a very high extent	[5]			
Refused [-97]	Refused [-97]			
Don't know [-98]				
goto 26111Z				
Variables				
ts23257	Relation/relevance to studies (stude	ent employment)	spEmp	

Condition:	if (h_etstud =	0)		
26111a			paration for a profession, e. bationary year or probation	
Condition:	if (h_etstud =	1)		
26111a		a trainee program, a pro	paration for a profession, e. bationary year or probation	
yes [1]				
no [2]				
Refused [-9	97]			
Don't know	[-98]			
	= 1) goto 2611 = 2, -97, -98) g			
Variables				
ts23250	Profe	essional status Short version	-	spEmp

26111 What professional status did or do y	ou have there?		
Read out the options. Regular and professional soldiers are civil servants, but should nevertheless be assigned to category 4. If you do temporary or seasonal employment, please state the profession performed most frequently for the same employer. For work abroad: What German professional status does this correspond to approximately?			
Worker [1]			
Employee, also employee in public service [2]	mployee, also employee in public service [2]		
Civil servant, also judge, excluding soldiers [3]			
Regular/professional soldier [4]			
Self-employed person [5]			
Assisting family member [6]			
Freelancer [7]			
Employment as preparation for a profession, e.g., internship, Volontariat, Referendariat, student assistant [8]			
Refused [-97]			
Don't know [-98]			
if (26111= 1 to 4) goto 26112 if (26111= 5) goto 26113 if (26111= 6, 7) goto 26121a if (26111= -97, -98) goto 26116 if (26111= 8) goto 26118			
1: Worker 2: Employee, also employee in public service 3: Civil servant, also judges, excluding soldiers 4: Regular/professional soldier if (h_etauto = 0) 5: Self-employed person if (h_etauto = 0) 6: Assisting family member if (h_etauto = 0) 7: Freelancer 8: Employment as preparation for a profession, e.g., internship, Volontariat, Referendariat, student assistant			
Variables			
ts23203 Professional status		spEmp	
0 - 111 - 11 (00444 - 4)			
Condition: if (26111 = 1) 26112 What professional status did or do you have there exactly?			
Condition: if (26111 = 2)			
26112 What kind of job was/is this exactly?			
Condition: if (26111 = 3)			
26112 In which civil service category were or are you there exactly?			
Condition: if (26111 = 4)			
	, , ,		
Read out the options. For work abroad: What profession	onal status in Germany does roug	ghly correspond to this job?	

Unskilled worker [10]			
Skilled worker, semi-skilled worker [11]			
Skilled worker, journeyman/journeywoman [12]			
Supervisor, group leader, brigadier [13]			
Master craftsman/craftswoman, construction foreman/forewoman [14]			
Low-skill profession, e.g. salesperson [20]			
Qualified profession, e.g. clerk, technical drawer [21]			
Highly qualified profession or management position, e.g., engineer, research assistant, head of department [22]			
Profession with extensive management tasks, e.g., director, CEO, member of the executive board [23]			
Industrial or plant foreman/forewoman [24]			
in subclerical class, up to and including "Oberamtsmeister" [30]			
in clerical class, from assistant up to and including chief secretary or senior public official [31]			
in executive class (from inspector up to and including senior administration official or senior civil servant as well as teacher at primary school, Hauptschule or Realschule) [32]			
in administrative class, including judge, e.g. teacher from senior teacher, senior government official [33]			
Military team rank [40]			
Non-commissioned officer, e.g. staff NCO, sergeant, staff sergeant [41]			
Simple officer up to and including captain [42]			
Staff officer from major also general or admiral [43]			
Refused [-97]			
Don't know [-98]			
if (26112 <> 23) goto 26116 if (26112 = 23) goto 26117 if (26111 = 1) 10: Unskilled worker if (26111 = 1) 11: Skilled worker, semi-skilled worker if (26111 = 1) 12: Skilled worker, journeyman/journeywoman if (26111 = 1) 13: Supervisor, group leader, brigadier if (26111 = 1) 14: Master craftsman/craftswoman, construction foreman/forewoman if (26111 = 2) 20: Low-skill profession, e.g. salesperson if (26111 = 2) 21: Qualified profession, e.g. clerk, technical drawer if (26111 = 2) 22: Highly qualified profession or management position, e.g., engineer, research assistant, head of department if (26111 = 2) 23: Profession with extensive management tasks, e.g., director, CEO, member of the executive board if (26111 = 2) 24: Industrial and plant foreman/forewoman if (26111 = 3) 30: in subclerical class, up to and including "Oberamtsmeister" if (26111 = 3) 31: in clerical class, from assistant up to and including chief secretary or senior public official if (26111 = 3) 32: in executive class (from inspector up to and including senior administration official or senior civil servant as well as teacher at primary school, Hauptschule or Realschule) if (26111 = 3) 33: in administrative class, including judge, e.g. teacher from senior teacher, senior government official if (26111 = 4) 40: Military team rank if (26111 = 4) 41: Non-commissioned officer, e.g. staff NCO, sergeant, staff sergeant if (26111 = 4) 42: Simple officer up to and including captain if (26111 = 4) 43: Staff officer from major also general or admiral			
Variables			

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ts23204	Exact professional status	spEmp	
26116 Were	or are you in an executive position?		
yes [1]			
no [2]			
Refused [-97]			
Don't know [-98]			
	to 26117 7, -98) & (26111= 1, 2, -97, -98)) goto 26119a 7, -98) & (26111= 3, 4)) goto 26121a		
Variables			
ts23212	Management position	spEmp	
26117 How	many employees report/reported to you?		
"Report to you" n	neans that you have management responsibility	for these people.	
0 employees [0]			
1-2 employees [1]			
3-9 employees [2]			
10 or more employees [3]			
Refused [-97]			
Don't know [-98]			
if (26111= 1, 2, -97, -98) goto 26119a if (26111= 3, 4) goto 26121a			
Variables			
ts23213	Management position: Number employees	spEmp	

26119a	Is your job a minor employment, also less per month?	o called mini-job, with a payment of 450 euros or
	, the upper limit for the income of mini-jobs v nas been set up to 450 euros.	vas 400 euros. Since 2013, the upper limit for the income in
yes [1]		
no [2]		
Refused [-9	77]	
Don't know	[-98]	
	= 1) goto 26120 = 2, -97, -98) goto 26119	
Variables		
ts23208	Employment mini-job	spEmp
reintegrate young adu measure jo measures contributio to unemple	none of these? Par: !!labor market measures!! are jobs subsite into employment or to secure them a low in the lits under the age of 25 who have !!not!! composite combined with a vocational preparation are supported anymore. !!One-Euro-jobs or the with extra remuneration for the unemploy	dized by the employment agency to help job seekers accome. But they are also offered to other persons, e.g. to appleted vocational training and for whom the labor market in measure. Since April 1, 2012, no new labor market job opportunities!! are jobs that are free of social security red persons. The extra remuneration is granted as a subsidy by ment relationship is created with this work.>>
One-euro jo	bb or job opportunity [2]	
none of it [3	9]	
Refused [-9	77]	
Don't know	[-98]	
	: 1, 2) goto 26121a : 3, -97, -98) goto 26120	
Variables		
tc23215	Employment in the 2nd job market	enEmn

26120 Did yo	u work as a temporary or contract worker then?		
If TP does not know if he/she is a temporary worker, enter code 2. Every temporary worker knows that exactly! In case of uncertainty: Temporary work is also called subcontracted work or personnel leasing. In case of temporary work, you are employed by a temporary employment agency that lends you to companies. So you do your work for other companies. Temporary work is therefore a permanent employment relationship in which the places of employment change frequently. This also refers to employment in a personnel service agency.			
yes [1]			
no [2]			
Refused [-97]			
Don't know [-98]			
if (26120 = 1) goto if (26120 = 2, -97,			
Variables			
ts23216	Temporary work	spEmp	
26121 Did yo	u work as a seasonal worker then?		
If TP doesn't know whether he/she is a seasonal worker, enter code 2. Every seasonal worker knows it for sure! In case of uncertainty: Seasonal workers are defined as persons who are only employed at certain times of the year, e.g. harvest workers during harvest period, maids during the tourist high season or lift helpers in winter sports areas.			
yes [1]			
no [2]			
Refused [-97]			
goto 26121a			
Variables			
ts23217	Seasonal work	spEmp	

26118 What k	aind of employment is/was it?		
Read out options.			
Volontariat [1]			
Referendariat or vical	riate [2]		
Trainee program [3]			
Probationary year or	probationary internship [4]		
Pharmaceutical internship [5]			
Job as student assistant at a university or research institute [7]			
Job as student assistant/working student in a company [8]			
(other) internship [9]			
Refused [-97]			
Don't know [-98]			
if (h_etkurz = 0) 1: Volontariat 2: Referendariat or vicariate 3: Trainee program 4: Probationary year or probationary internship 5: Pharmaceutical internship 7: Position as a student assistant at a higher education institution or research institution 8: Position as a student assistant in a company 9: (another) internship if (h_etkurz = 1 & h_etstud = 0) 1: Volontariat 3: Trainee program 4: Probationary year or probationary internship 9: (another) internship if (h_etkurz = 1 & h_etstud = 1) 1: Volontariat 3: Trainee program 4: Probationary year or probationary internship 7: Position as a student assistant at a higher education institution or research institution 8: Position as a student assistant in a company 9: (another) internship			
Variables			
ts23214	Type of training		spEmp
26113 Were you self-employed in a freelance profession, e.g., physician, lawyer or architect or self-employed in agriculture or another area? Self-employed in a freelance profession, such as physician, lawyer, architect [1]			
Self-employed farmer [2]			
other self-employed individual or entrepreneur [3]			
Refused [-97]			
Don't know [-98]			
goto 26115			
Variables			
ts23209	Field of self-employment		spEmp

26115 Which type of self-employment was i	t at the starting?
Read out the options.	
A self-employment supported by a start-up grant (starting from 8/2006) [3]	
A non-supported self-employment [4]	
Refused [-97]	
Don't know [-98]	
goto 26121a	
Variables	
ts23211 Type of self-employment at the star	rting spEmp
26121a [AUTO] Type of employee	
Workers / employees / civil servants / soldiers / not assignable [1]	
Temporary/seasonal worker [2]	
2nd labor market (government-sponsored work programs)/training opportunities [3]	
Freelancer/assistant/contractor [4]	
[0]	
goto 26122	
autoif ((26111= 1 to 4, -97, -98) & (26119 <> 1, 2) & 26 autoif (26120 = 1 OR 26121 = 1) 26121a = 2 autoif (26111 = 8 OR (26119 = 1, 2)) 26121a = 3 autoif (26111 = 5, 6, 7) 26121a = 4	120 <> 1 & 26121 <> 1)) 26121a = 1
autoif (26121a) h_ettyp = 26121a	
Variables	
ts23251 Type of employee	spEmp
Condition: if (((h_ettyp = 1) & (h_etepi = 1, 2, 4)) OR h_	etkurz = 1)
26122 From when until when did you do this	s job with the same employer?
Condition: if (26120 = 1 & (h_etepi = 1, 2, 4))	
26122 From when until when did you work a employment agency?	as a temporary worker for the same temporary
Condition: if (26121 = 1 & (h_etepi = 1, 2, 4))	
	as a seasonal worker? If you have interrupted this e season, we would like to include here only the
Condition: if (26119 = 1 & (h_etepi = 1, 2, 4))	
26122 From when until when did you do this	s labor market measure job?
Condition: if (26119 = 2 & (h_etepi = 1, 2, 4))	
26122 From when until when did you do this	s one-euro job or job opportunity?

Condition:	if (26111 = 5 & (h_etepi = 1, 2, 4))
26122	From when until when did you do this self-employment job?
Condition:	if (26111 = 6 & (h_etepi = 1, 2, 4))
26122	From when until when did you do this job as an assisting family member?
Condition:	if (26111 = 7 & (h_etepi = 1, 2, 4))
26122	From when until when did you do this job as a freelancer?
Condition:	if (26118 = 1 & (h_etepi = 1, 2, 4) & h_etkurz = 0)
26122	From when until when did you do this Volontariat?
Condition:	if (26118 = 2 & (h_etepi = 1, 2, 4) & h_etkurz = 0)
26122	From when until when did you do this Referendariat or vicariate?
	if (26118 = 3 & (h_etepi = 1, 2, 4) & h_etkurz = 0)
26122	From when until when did you do this trainee program?
	if (26118 = 4 & (h_etepi = 1, 2, 4) & h_etkurz = 0)
26122	From when until when did you do this probationary year or probationary internship?
	if (26118 = 5 & (h_etepi = 1, 2, 4) & h_etkurz = 0)
26122	From when until when did you do this pharmaceutical internship?
	if ((26118 = 7, 8) & (h_etepi = 1, 2, 4) & h_etkurz = 0)
26122	From when until when did you have this job as a student assistant?
	if ((26118 = 9, -97, -98) & (h_etepi = 1, 2, 4) & h_etkurz = 0)
26122	From when until when did you do this internship?
	if (h_etepi = 3)
26122	Since when do you have this side job?
include the every year 21=Begins <> 1) If TF	= 1) << Attention, seasonal workers usually only work in certain months of the year. However, we want to be entire period here, from the beginning of the phase in which the TP worked as a seasonal worker runtil the end of the phase. If TP only remembers seasons, please enter the following numbers: aning of the year/winter, 24=Spring/Easter, 27=Mid-year/summer, 30=Fall, 32=End of the year if (26121 only remembers seasons, please enter the following numbers: 21=Beginning of the year/winter, 1/26121 of the year/summer, 30=Fall, 32=End of the year>>
	month
Refused [-9	07]
Don't know	[-98]
	year
Refused [-9	
Refused [-9	D7]
Don't know if (h_etepi	D7]
if (h_etepi if (h_etepi autoif (h_etepi	[-98] = 1, 2, 4) goto 26123
if (h_etepi if (h_etepi if (h_etepi autoif (h_e autoif (h_e	[-98]

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ts2311m	Start Employment episode - month	spEmp
ts2311y	Start Employment episode - year	spEmp
ts2311m_g1	Check module: start date (month, edited)	spEmp
ts2311y_g1	Check module: start date (year, edited)	spEmp

26123 [NCS]	(Until when did you do this?)			
	ers seasons, please enter the following numbers: 21=Beginnin 27=Mid-year/Summer, 30=Fall, 32=End of the year	g of the year/Winter,		
	_ month			
up until today [-5]				
Refused [-97]				
Don't know [-98]				
	_ year			
up until today [-5]				
Refused [-97]				
Don't know [-98]				
if ((h_dauertan = 1, 3, 4) & h_etkurz = 0) goto 26125 if ((h_dauertan = 1, 3, 4) & h_etkurz = 1) goto 26126 if (h_dauertan = 2) goto 26124 autoif (26123 = -5) h_dauertan = 1 autoif (26123 = 20102(intm/intj)) h_dauertan = 2				
autoif (26123 > 0 & 26123 < 20102(intm/intj)) h_dauertan = 3 autoif (26123 = -97, -98) h_dauertan = 4 autoif (26123 = -5) 26124 = 1 autoif (26123 = -5) 26123 = 20102(intm/intj)				
Variables				
ts2312m	End of employment episode (month)	spEmp		
ts2312y	End of employment episode (year)	spEmp		
ts2312m_g1	Check module: end date (month, edited)	spEmp		
ts2312y_g1	Check module: end date (year, edited)	spEmp		

Condition: if	(26121	= 1)				
26124 D	Do you still do seasonal work?					
Condition: if	Condition: if (26121 <> 1)					
26124 A	nd do	you still do this today?				
yes [1]						
no, finished in	intervie	w month [2]				
Refused [-97]						
Don't know [-9	98]					
if (h_etkurz = if (h_etkurz =						
autoif (26124	4 = 1) h	_dauertan = 1				
Variables						
ts2312c		Ongoing of employment episode		spEmp		
ts2312c_g1		Check module: episode ongoing (edited)	spEmp		
		hink back to the time you sta ne or full-time?	rted this employment in <26	122>, did you work		
Full-time [1]						
Part-time [2]						
Refused [-97]						
Don't know [-98]						
goto 26126						
Variables						
ts23218		Working hours at beginning		spEmp		

Condition:	if ((h_ettyp = 1, 2, 3) & 26121 <> 1 & h_etkurz = 0)
26126	How many hours per week was your !!contractually agreed!! working time at the beginning of this job, i.e. in <26122>?
Condition:	if (h_ettyp = 4 OR h_etkurz = 1)
26126	How many hours per week was your average working time at the beginning of this job, i.e. in <26122>?
Condition:	if (26121 = 1)
26126	How many hours per week was your average working time in the season at the beginning of your job, i.e. in <26122>?
	$z=0$) Two decimal places are allowed! In case of teachers, trainee teachers, not the teaching load, but working time is meant. if (h_etkurz = 1) Two decimal places are allowed!
	, Hours per week
no fixed wo	rking hours [95]
more than s	90 hours per week [94]
Refused [-9	
Don't know	[-98]
Range: 0.0	0 - 90.00
	= 51 to 90, 94) goto 26127 < 51 OR 26126 = 95) goto 26127Z
autoif (261 autoif (261	_akt = 3 24 = 1) h_akt = 1 24 <> 1 & (26123 >= 20102(intm/intj) - 12)) h_akt = 2 24 <> 1 & 26123(etendm) < 0 & 26123(etendj) = 20102(intj)) h_akt = 2 24 <> 1 & 26123(etendm) < 0 & 26123(etendj) = (20102(intj) - 1) & 20102(intm) < 7) h_akt = 2
0 to 90, 94	1 , 95, -97, -98
Variables	

Variables		
ts23219	Contractual/actual working time in the beginning of employment	spEmp

Condition:	if (h_akt = 1)	
26128	And how is it today? Do you currently work full time or part time	?
Condition:	if (h_akt = 2, 3)	
26128	And how was it at the end of this job in <26123>? Did you work then?	full time or part time
Full-time [1]		
Part-time [2		
Refused [-9	7]	
Don't know	[-98]	
if ((h_akt =	1, 2) & 26121 = 1) goto 26130 1, 2) & 26121 <> 1) goto 26129 3) goto 26140	
Variables		
ts23221	Working hours at the end/today	spEmp
	•	
Condition:	if (h_akt = 1)	
26129	How many hours per week is your current working time !!accord	ding to your contract!!?
Condition:	if (h_akt = 2)	
26129	How many hours per week was your working time !!according to end of your profession, i.e. in <26123>?	o your contract!! at the
Two decimentire posi	al places allowed! For teachers or trainee teachers: This does not mean the tion.	teaching workload, but the
 week	, Hours per	
no fixed wo	king hours [95]	
more than 9	0 hours per week [94]	
Refused [-9	7) 🗆	
Don't know	[-98]	
if ((26129	51 to 90, 94) goto 26129a < 51 OR 26129 = 95) goto 26130	
U to 90, 94	, 95, -97, -98	
Variables		
ts23119	Contractual working time currently/at end	spEmp

Condition: if	f (h_akt =	= 1)					
26130 <i>i</i>	And ho	w many	hours per	week do yo	ou currently work the	ere !!act	ually!!?
Condition: if	f (h_akt =	= 2)					
	And ho		hours per	week have	you worked at the e	nd of th	is job, in <26123> !!
					case of teachers, traine) << Two decimal places		rs, not the teaching load, wed!>>
 week		_ _	_ , _	hours	per		
[0]							
if ((h_ettyp = if ((h_ettyp = if (h_etkurz 0 to 90, 94,	= 3, 4) & = 1) goto	h_etkurz o 26160					
Variables							
ts23223		Actual we	ekly working	g time, curren	tly/at the end		spEmp
	•						
Condition: if	f (h_akt =	= 1)					
26133 I	Does it	occur in	your activ	vity as <261	09> that you work o	vertime	?
Condition: if	f (h_akt =	= 2)					
26133 I	Did it o	ccur in y	our activit	ty as <26109	9> that you worked o	overtime	?
yes [1]							
no [2]							
Refused [-97]	7]						
Don't know [-	-98]						
if (26133 = 2 if (26133 = 2			6140				
Variables							
ts23224		Overtime					spEmp

Condition: if (h_akt	= 1)		
26134 Are yo	u given comp time, extra pay o	or no compensation for you	r overtime?
Condition: if (h_akt	= 2)		
26134 Were y	ou given comp time, extra pay	or no compensation for yo	our overtime?
compensated throug	n paid leave [1]		
partly compensated t	hrough paid leave/partly paid [2]		
paid [3]			
not compensated for	[4]		
Refused [-97]			
Don't know [-98]			
if (h_akt = 1) goto 2 if (h_akt = 2) goto 2			
Variables			
variables			
ts23225	Type of compensation for overtime		spEmp
ts23225			spEmp
ts23225	Type of compensation for overtime		spEmp
ts23225 26135 What a			spEmp
ts23225 26135 What a yes [1]			spEmp
ts23225 26135 What a yes [1] no [2]			spEmp
ts23225 26135 What a yes [1] no [2] Refused [-97]	about last month? Did you wor		spEmp
ts23225 26135 What a yes [1] no [2] Refused [-97] Don't know [-98] if (26135 = 1) goto	about last month? Did you wor		spEmp

26136 How many hours overtime was that?	,	
Hours		
ware then 00 have 101		
more than 90 hours [-6]		
Refused [-97]		
Don't know [-98]		
Range: 0 - 90		
goto 26140		
Variables		
ts23227 Number Overtime hours in last mo	nth	spEmp
Condition: if (26120 <> 1 & 26121 <> 1)		
26140 What kind of training is usually requ	ired to do this job?	
Condition: if (26120 = 1)		
26140 What kind of training is usually requ	ired for your assignments?	
Condition: if (26121 = 1)		
26140 What kind of training is usually requ	ired for your work as a seas	onal worker?
< <read agrees.="" options="" out="" person="" target="" the="" until="">></read>		
no qualification [1]		
a training on the job [2]		
a completed vocational training [3]		
a completed training at a Fachschule [4]		
a master craftsman's/craftswoman's certificate or technician certificate [5]		
a completed higher education qualification (university of applied sciences or university) [6]		
a doctorate or habilitation [7]		
Refused [-97]		
Don't know [-98]		
if (h_ettyp = 1, 2)) goto 26141 if (h_ettyp = 3, 4) goto 26147		
Variables		
ts23228 Type of required training		spEmp

Questions to currently or last year employed

Condition:	if (h_akt	= 1 & h_ettyp = 1)	
26141	<26109	d like to ask about your professional continuing educatio > from <26122> to the present. Does your company have ing continuing education?	
Condition:	if (h_akt	= 1 & 26120 = 1)	
26141	tempor	d like to ask about your professional continuing educatio ary work from <26122> to the present. Does your temp aດ ent governing continuing education?	
Condition:	if (h_akt	= 1 & 26121 = 1)	
26141	work fr	d like to ask about your professional continuing educatio om <26122> to the present. Does your company have a sing continuing education?	
Condition:	if ((h_akt	= 2, 3) & h_ettyp = 1)	
26141	<26109	d like to ask about your professional continuing educatio > from <26122> to <26123>. Did your company have a sho ing continuing education?	
Condition:	if ((h_akt	= 2, 3) & 26120 = 1)	
26141	tempor	d like to ask about your professional continuing educatio ary work from <26122> to <26123>. Did your temp agency ent governing continuing education?	
Condition:	if ((h_akt	= 2, 3) & 26121 = 1)	
26141	season	d like to ask about your professional continuing educatio al worker from <26122> to <26123>. Did your company ha ing continuing education?	
yes [1]			
no [2]			
Refused [-9	7]		
Don't know	[-98]		
goto 26142	2		
Variables			
ts23229		Further education in company: Company agreement	spEmp

Condition: if (h_a	xt = 1)			
26142 Do y	you have further education planning on a regular basis for the employees?			
Condition: if (h_a	x(t = 2, 3)			
26142 Did y	ou have further education planning on a regular basis for th	ne employees?		
yes [1]				
no [2]				
Refused [-97]				
Don't know [-98]				
goto 26143				
Variables				
ts23230	Further education in company: Planning	spEmp		
Condition: if (h_a	xt = 1)			
26143 Does	your company finance or provides classes or training cour	ses?		
Condition: if (h_a	(t = 2, 3)			
26143 Did y	our company finance or provides classes or training course	es?		
yes [1]				
no [2]				
Refused [-97]				
Don't know [-98]				
goto 26144				
Variables				
ts23231	Further education in company: Financing	spEmp		

Condition:	if (h_akt = 1)
26144	Is there a staff member, unit or department responsible for training or continuing education?
Condition:	if $(h_akt = 2, 3)$
26144	Was there a staff member, unit or department responsible for training or continuing education?
yes [1]	
no [2]	
Refused [-9	
Don't know	[-98]
goto 2614	5
Variables	
ts23232	Further education in company: Responsible person spEmp
	uestions to currently or last year employed if (h_akt = 1)
26145	Did your current employer offer to release you from working time for attending courses
	and classes?
	if (h_akt = 2)
26145	Has your former employer offered you to exempt you from working hours to attend training sessions and courses?
	if (h_akt = 3 & h_ettyp = 1)
26145	Now, I'd like to ask about your professional continuing education during your job as <26109> from <26122> to <26123>. Did your employer at the time offer to release you from work to attend training sessions and courses?
Condition:	if (h_akt = 3 & 26120 = 1)
26145	Now, I'd like to ask about your professional continuing education during your temp work from <26123> to <26123>. Did your employer at the time offer to release you from work to attend training sessions and courses?
Condition:	if (h_akt = 3 & 26121 = 1)
26145	Now, I'd like to ask about your professional continuing education during your seasonal work from <26123> to <26123>. Did your employer at the time offer to release you from work to attend training sessions and courses?
yes [1]	
no [2]	
Refused [-9	07]
Don't know	[-98]
goto 2614	6
Variables	
ts23233	Vocational further education: Offer to release from working time spEmp

Condition:	if (h_akt	= 1)		
26146	Has your current employer offered to pay for you to attend training programs and courses, to give you a subsidy or other kinds of financial support?			
Condition:	if (h_akt	= 2, 3)		
26146	Has your former employer offered to pay for you to attend training programs and courses, to give you a subsidy or other kinds of financial support?			
yes [1]				
no [2]				
Refused [-9	7]			
Don't know	[-98]			
goto 2614	7			
Variables				
ts23234		Vocational further education: Offer financial support	spEmp	

Condition:	if (h_akt	= 1 & h_ettyp = 1)			
26147	While working as a(n) <26109> from <26122> to the present, have you taken courses or training programs that you haven't mentioned already?				
Condition:	if ((h_ak	= 2, 3) & h_ettyp = 1)			
26147		During your activity as a(n) <26109> from <26122> to <26123>, did you attend training courses or classes, which you have not mentioned yet so far?			
Condition:	if (h_akt	= 1 & (h_ettyp = 2, 3, 4))			
26147		vorking from <26122> to the p ms that you haven't mentione		rses or training	
Condition:	if ((h_ak	= 2, 3) & (h_ettyp = 2, 3, 4))			
26147		vorking from <26123> to <261 u haven't mentioned already?		r training programs	
yes [1]					
no [2]					
Refused [-9	97]				
Don't know	· [-98]				
if (26147 = if (26147 = if (26147 = autoif (26 autoif (= 1 & h_a = 2, -97, - 147 = 1) I 147 = 1) I 147 = 1 I	akt = 1, 2)) goto 35100Z kt = 3) goto 26160 98) goto 26160 a_kursherk = 26108 a_kursstart = 26122 a_kursdauertan = 26124 a_(26118 <> 1 to 6, 9) & (26119 <> 2 a_26118 = 1) h_kursaktiv = 261 a_26118 = 3) h_kursaktiv = 262 a_26118 = 4) h_kursaktiv = 263 a_26118 = 5) h_kursaktiv = 264 a_26118 = 9) h_kursaktiv = 266 a_26119 = 1) h_kursaktiv = 267 a_26119 = 2) h_kursaktiv = 268 a_26118 = 2) h_kursaktiv = 268 a_26118 = 2) h_kursaktiv = 269	1, 2)) h_kursaktiv = 260		
Variables					
ts23235		Attending courses or classes		spEmp	

Condition:	if (h_akt	= 1 & ((h_ettyp <> 2 & 26111 <> 5) OR h_etkurz = 1))	
26160	Where	s your place of work, in Germany or abroad?	
Condition:	if ((h_akt	= 2, 3) & ((h_ettyp <> 2 & 26111 <> 5) OR h_etkurz = 1))	
26160	Where	was your place of work, in Germany or abroad?	
Condition:	if (h_akt	= 1 & h_ettyp = 2)	
26160	Where	are you usually located, in Germany or abroad?	
Condition:	if ((h_akt	= 2, 3) & h_ettyp = 2)	
26160	Where	were you usually located, in Germany or abroad?	
Condition:	if (h_akt	= 1 & 26111 = 5)	
26160	Where	s your company located, in Germany or abroad?	
Condition:	if ((h_akt	= 2, 3) & 26111 = 5)	
26160	Where	was your company located, in Germany or abroad?	
In Germany	[1]		
Abroad [2]			
Refused [-9	7]		
Don't know	[-98]		
Modul35: 3	35102 = 2	60 to 269	
	= 2) goto 2 = -97, -98		
Variables			
ts23236		Workplace in Germany/abroad	spEmp
ts23236_d	1	Workplace in Germany/abroad (edited)	enEmn

Condition: if (h_ak	= 1 &((h_ettyp <> 2 & 26111 <> 5) OR h_etkurz = 1))	
26161 Can ye	ou tell me the town or municipality where your place of wo	rk is located?
Condition: if ((h_al-	tt = 2, 3) &((h_ettyp <> 2 & 26111 <> 5) OR h_etkurz = 1))	
26161 Can ye	ou tell me the town or municipality where your place of wo	rk was located?
Condition: if (h_ak	= 1 & h_ettyp = 2)	
26161 Can ye	ou tell me the town or municipality where you are usually l	ocated?
	t = 2, 3) & h_ettyp = 2)	
26161 Can ye	ou tell me the town or municipality where you were usually	located?
Condition: if (h_ak	= 1 & 26111 = 5)	
26161 Can ye	ou tell me the town or municipality where your company is	located?
,,, _	et = 2, 3) & 26111 = 5)	
_	ou tell me the town or municipality where your company w	as located?
Please select plac	e names from the list! Assign according to current area status!	
Municipality list		
changing locations [-	5]	
Not in list [-96]		
Refused [-97]		
Don't know [-98]		
Range: 0 - 999,999,	999	
Variables		
ts23237_g1	Location of workplace (west/east)	spEmp
ts23237_g2R	Location of workplace (RS federal state)	spEmp

Condition: if (h_ak	t = 1)		
26164 In whi	ch country is that?		
Condition: if (h_ak	t = 2, 3)		
26164 In whi	ch country was that?		
Please select cour	ntry names from the list!		
Country List [999997]		
Not in list [-96]			
Refused [-97]			
Don't know [-98]			
	to 26165 h_etkurz = 0) goto 26166 h_etkurz = 1) goto 26169Z		
Variables			
ts23239_g1R	Country of place of work		spEmp
ts23239_g2R	Country of workplace (aggregated))	spEmp

Condition:	if (h_etty	p <> 2 & (261)	11 <> 5, 7) & h_ak	t = 1)		
26166	To whi	ch sector or	branch of trade	does the compan	y at which y	ou work belong?
Condition:	if (h_etty	p <> 2 & (261)	11 <> 5, 7) & h_ak	t = 2, 3		
26166	To whi	ch sector or	branch of trade	did the company	at which yo	u worked belong?
Condition:	if (h_etty	p = 2 & h_akt	= 1)			
26166		ch sector or ily deployed		does the compar	y belong to	which you are
Condition:	if (h_etty	p = 2 & h_akt	= 2, 3)			
26166		ch sector or ily deployed		did the company	belong to w	hich you were
Condition:	if (26111	= 7 & h_akt =	: 1)			
26166	To which		branch of trade	does the client fo	r which you	primarily work
Condition:	if (26111	= 7 & h_akt =	2, 3)			
26166	To which		branch of trade	e did the client for	which you p	orimarily worked
Condition:	if (26111	= 5 & h_akt =	: 1)			
26166	To whi	ch sector or	branch of indus	stry does your cor	npany belor	ng?
Condition:	if (26111	= 5 & h_akt =	2)			
26166	To whi	ch sector or	branch of indus	stry did your com	any belong	?
E.g. not in	dustry, bi		lustry; not industry	e or retail industry, wh , but retail industry; n		vice, the type of business. ce, but hospital. By
Refused [-9	7]					
Don't know	[-98]					
if (26111 < if (26111 =						
Variables						
ts23240_g	1	Economic sec	ctor (WZ 2008)			spEmp

Condition:		
	if ((h_ettyp = 1, 3) & h_akt = 1)	
26167	Do you work in the public sector?	
Condition:	if ((h_ettyp = 1, 3) & h_akt = 2, 3)	
26167	Did you work in the public sector then?	
Condition:	if ((h_ettyp = 2 OR 26111 = 7) & h_akt = 1)	
26167	Do you primarily work in the public sector?	
Condition:	if ((h_ettyp = 2 OR 26111 = 7) & h_akt = 2, 3)	
26167	Did you primarily work in the public sector then?	
county, the	uncertainty: In case of employment in the public sector, the emp e district or a federal or state authority. Public service includes, fo are office or tax office, schools or public hospitals.	
yes [1]		
no [2]		
Refused [-9	07]	
Don't know	[-98]	
	= 2 OR 26111= 7) goto 26168 = 1, 3) goto 26169	
Variables		
ts23241	Public sector	spEmp
Condition:		
Condition.	if $(26120 = 1)$	
26168	if (26120 = 1) How many different placements/companies did you w <26122> to <26123>?	ork for as a temporary from
26168	How many different placements/companies did you w	ork for as a temporary from
26168	How many different placements/companies did you w <26122> to <26123>?	
26168 Condition: 26168	How many different placements/companies did you w <26122> to <26123>? if (26121 = 1) How many different operations have you worked for a	
26168 Condition: 26168	How many different placements/companies did you w <26122> to <26123>? if (26121 = 1) How many different operations have you worked for a <26122> to <26123>?	s a seasonal worker from
26168 Condition: 26168 Condition: 26168	How many different placements/companies did you w <26122> to <26123>? if (26121 = 1) How many different operations have you worked for a <26122> to <26123>? if (26111 = 7) How many different clients have you worked for as a few many different clients have you worked for as a few many different clients have you worked for as a few many different clients have you worked for as a few many different clients have you worked for as a few many different clients have you worked for as a few many different clients have you worked for as a few many different clients have you worked for as a few many different clients have you worked for as a few many different clients have you worked for an example of the few many different clients have you worked for an example of the few many different clients have you worked for an example of the few many different clients have you worked for an example of the few many different clients have you worked for an example of the few many different clients have you worked for an example of the few many different clients have you worked for an example of the few many different clients have you worked for an example of the few many different clients have you worked for an example of the few many different clients have you worked for an example of the few many different clients have you worked for an example of the few many different clients have you worked for an example of the few many different clients have you worked for an example of the few many different clients have you worked for an example of the few many different clients have you worked for an example of the few many different clients have you worked for an example of the few many different clients have you worked for an example of the few many different clients have you worked for an example of the few many different clients have you worked few many differen	s a seasonal worker from
26168 Condition: 26168 Condition: 26168	How many different placements/companies did you w <26122> to <26123>? if (26121 = 1) How many different operations have you worked for a <26122> to <26123>? if (26111 = 7) How many different clients have you worked for as a f <26122> to <26123>?	s a seasonal worker from
26168 Condition: 26168 Condition: 26168 If necessa	How many different placements/companies did you w <26122> to <26123>? if (26121 = 1) How many different operations have you worked for a <26122> to <26123>? if (26111 = 7) How many different clients have you worked for as a feedback companies.	s a seasonal worker from
26168 Condition: 26168 Condition: 26168 If necessa	How many different placements/companies did you w <26122> to <26123>? if (26121 = 1) How many different operations have you worked for a <26122> to <26123>? if (26111 = 7) How many different clients have you worked for as a f <26122> to <26123>? ry, let respondent estimate. Companies	s a seasonal worker from
26168 Condition: 26168 Condition: 26168 If necessa not employe	How many different placements/companies did you w <26122> to <26123>? if (26121 = 1) How many different operations have you worked for a <26122> to <26123>? if (26111 = 7) How many different clients have you worked for as a fector of the companies of the companies ry, let respondent estimate. Companies ed in any company [-5]	s a seasonal worker from
26168 Condition: 26168 Condition: 26168 If necessa not employe Refused [-9]	How many different placements/companies did you w <26122> to <26123>? if (26121 = 1) How many different operations have you worked for a <26122> to <26123>? if (26111 = 7) How many different clients have you worked for as a f <26122> to <26123>? ry, let respondent estimate. Companies ed in any company [-5] [-98]	s a seasonal worker from
26168 Condition: 26168 Condition: 26168 If necessa not employe Refused [-9 Don't know	How many different placements/companies did you w <26122> to <26123>? if (26121 = 1) How many different operations have you worked for a <26122> to <26123>? if (26111 = 7) How many different clients have you worked for as a f <26122> to <26123>? ry, let respondent estimate. Companies ed in any company [-5] [-98]	s a seasonal worker from

Condition:	if (h_akt =	= 1 & 26120 <> 1	& 26121 <> 1 & (2	26111<> 5, 7))	
26169	How ma	any persons, in	cluding yourse	If, are employed in this	company?
Condition:	if ((h_akt	= 2, 3) & 26120 <	> 1 & 26121 <> 1	& (26111<> 5, 7))	
26169	How ma	any persons, in	cluding yourse	lf, were employed in thi	s company?
Condition:	if (h_akt =	= 1 & 26120 = 1)			
26169	How ma		cluding yourse	lf, are employed in this	temporary employment
Condition:	if ((h_akt	= 2, 3) & 26120 =	: 1)		
26169	How ma		cluding yourse	lf, were employed in thi	s temporary employment
Condition:	if (h_akt =	= 1 & (26121 = 1 (OR 26111 = 7))		
26169	How ma	any persons, in	cluding yourse	If, are employed there (a	approximately)?
Condition:	if ((h_akt	= 2, 3) & (26121 =	= 1 OR 26111 = 7))	
26169	How ma	any persons, in	cluding yourse	lf, were employed there	(approximately)?
Condition:	if (h_akt =	= 1 & 26111 = 5)			
26169	How ma	any employees	do you have in	your company?	
Condition:	if ((h_akt	= 2, 3) & 26111 =	: 5)		
26169	How ma	any employees	did you have it	n your company (at the	end)?
				e mean the local business un In their business except of th	nit. Click "no employees" only emselves.
1 to less tha	an 5 [1]				
5 to less tha	an 10 [2]				
10 to less th	nan 20 [3]				
20 to less th	nan 50 [4]				
50 to less th	nan 100 [5]				
100 to less t	than 200 [6	[3]			
200 to less t	than 250 [7	7]			
250 to less t	than 500 [8	3]			
500 to less t	than 1,000	[9]			
1,000 to less	s than 2,00	00 [10]			
2,000 and m	nore [11]				
Refused [-9	07]				
Don't know	[-98]				
goto 26169	9Z				
Variables					
ts23243		Company size			spEmp

Condition:	if (h_etty) = 1, 3)		
26179b		et back to your job as <26109 ment in <26122>, were you er		
Condition:	if (26120	= 1)		
26179b		et back to your job as tempor ployment in <26122>, were yo		
Condition:	if (26121	= 1)		
26179b		turn to your work as a seasor ployment in <26122>, were yo		<u> </u>
Probationa	ary and tra	aining period does not count as a ti	ime limit.	
limited [1]				
unlimited [2]			
Refused [-9	7]			
Don't know	[-98]			
if (26179b if (26179b		26180b -98) goto 26183bZ		
Variables				
ts23310		Time limit		spEmp
Condition:	if (h_akt	= 1)		
26180b	Has thi <26122	s position changed to a perma >?	anent employment contract	in the period since
Condition:	if (h_akt	= 2, 3)		
26180b	Was thi <26123	s position changed to a perm >?	anent employment contract	between <26122> and
yes [1]				
no [2]				
Refused [-9	7]			
Don't know	[-98]			
if (26180b if (26180b		26181b -98) goto 26183bZ		
Variables				

26181b When	was the position converted from a fixed-term to a perma	nent position?
If the TP can only in 21 = Beginning of to 24 = Spring/Easter 27 = Mid-year/Sum 30 = Fall, 32 = End of the year.	nmer,	
Mont	h	
Refused [-97]		
Don't know [-98]		
Range: 1 - 12		
	_ Year	
Refused [-97]		
Don't know [-98]		
Range: 1,900 - 9,999		
goto 26183bZ		
Variables		
ts2332m	Date of conversion to permanent contract (month)	spEmp
ts2332y	Date of conversion to permanent contract (month)	spEmp
another if (h_etappe = 6)	et us turn to the end of your position as <26109> in <2612 or position !!with this employer!! directly afterwards? The a vocational training with the same employer, but rather another p	-
no [2]		
no, but a vocational t	raining program [-6]	
Refused [-97]		
Don't know [-98]		
if 26183b = 1 goto if (26183b = 2, -6, -	26187Z -97, -98) goto 26186	
Variables		
ts23244	Subsequent employment with the same employer	spEmp
perma	end of this employment as a temporary worker in <26123 nent job offer from one of your companies?	3>, did you get a
Condition: if (2612	1 = 1)	

26184b		end of this employment as a seasonal worker in <26123> on the contract of the	did you get a
Condition:	if (26118	= 1)	
26184b		end of this employment in <26123> did you get a permane ny where you did this Volontariat?	nt job offer from the
Condition:	if (26118	= 2)	
26184b		end of this employment in <26123> did you get a permane ny where you did this Referendariat or vicariate?	nt job offer from the
Condition:	if (26118	= 3)	
26184b		end of this employment in <26123> did you get a permane ny where you did this trainee program?	nt job offer from the
Condition:	if (26118	= 4)	
26184b		end of this employment in <26123> did you get a permane ny where you did this probationary year or probationary i	-
Condition:	if (26118	= 5)	
	compar	end of this employment in <26123> did you get a permane ny where you did this pharmaceutical internship?	nt job offer from the
Condition:	,	• •	
26184b		end of this employment in <26123> did you get a permane ny where you worked as student assistant?	nt job offer from the
Condition:	`	•	
26184b		end of this employment in <26123> did you get a permane ny where you did this internship?	nt job offer from the
	`	= -97, -98)	
26184b	At the e	end of this employment in <26123> did you get a permane ny?	nt job offer from the
Condition:	`	•	
26184b		end of this employment in <26123> did you get a permane ny where you did this ABM job [labor market measure job	
Condition:	if (26119	= 2)	
26184b		end of this employment in <26123> did you get a permane ny where you did this one-euro-job or this job opportunity	-
This does	!!not!! inc	lude a vocational training with the same employer, but only a further	employment.
yes [1]			
no [2]			
no, but a vo		aining [-6]	
Refused [-9	7]		
Don't know	[-98]		
if (26184b if (26184b		26185b 97, -98) goto 26186	
Variables			
ts23245		Permanent job offer at the end of employment	spEmp

26185b	Did yo	u accept this offer?		
yes [1]				
no [2]				
Refused [-9	97]			
Don't know	[-98]			
goto 2618	7Z			
Variables				
ts23246		Offer accepted		spEmp
Condition	if (26170	0h as 1 OD 26190h as 2)		
26186	•	b <> 1 OR 26180b <> 2) u resign yourself at the end of	this employment or were v	nu diemiesed?
		9b = 1 & 26180b = 2)	this employment of were yo	ou disiilissed :
26186	Did yo	u resign yourself at the end of		dismissed or did the
	_	rary employment end as agree		
	ation of t	ent contract was terminated by mutu he contract accordingly as a termina		
resigned m				
was dismis	sed [2]			
the tempora	ary employ	ment ended as agreed [3]		
does not ap	pply: respo	ondent took parental leave [-22]		
does not ap [-21]	pply: respo	ondent retired or took early retirement		
Refused [-9	97]			
Don't know	[-98]			
goto 2618	7Z			
(if 26179b	= 1 & 26	180b = 2) 3: the fixed-term employr	ment ended as agreed	
Variables				
ts23247		Job termination		spEmp

Condition: i	if (26180b	<> 1)	
	How ma	ny fixed-term contracts did you have at the end of your e er?	employment with this
Condition: i	if (26180b	= 1)	
		ny fixed-term contracts did you have with this employer nent became permanent?	before your
		y: Please add up here your first fixed-term contract and all contract uncertainty: Have an approximate number estimated.	extensions with this
	Numbe	er of fixed-term contracts	
Refused [-9]	7]		
Don't know [[-98]		
Range: 0 - 9	99		
goto 26201	1Z		
0 to 99, -97	7, -98		
Variables			
ts23248		Successive contracts	spEmp

Questions about income (current and past employments)

Condition:	: if (26111 <> 5 & h_etkurz = 0 & h_akt = 1)				
26201	What was your !!net!! income for your we amount you received !!after!! deduction you had special payments in the last mode not count them. However, if you have your calculation.	of taxes and social secu nth, e.g. holiday pay or l	rity contributions. If pack payments, please		
Condition:	: if (26111 <> 5 & h_etkurz = 0 & (h_akt = 2, 3))				
26201	What was your !!net!! income in the last month of your work as <26109>? Please enter the amount you received !!after!! deduction of taxes and social security contributions. If you had special payments in the last month, e.g. holiday pay or back payments, please do not count them. However, if you have been paid overtime, please include this in your calculation.				
Condition:	: if (h_etkurz = 1 & h_akt = 1)				
26201	What was your !!net!! income for your we money you were paid out last month.	ork as <26109> last mon	th? We only mean the		
Condition:	: if (h_etkurz = 1 & (h_akt = 2, 3))				
26201	What was your !!net!! income in the last mean the money you were paid out in the	-	26109>? We only		
Condition:	: if (26111 = 5 & h_akt = 1)				
26201	Please estimate your current monthly pro	ofit !!after!! taxes for you	ır work as <26109>.		
Condition:	: if (26111 = 5 & (h_akt = 2, 3))				
26201	Please estimate your monthly profit !!afte	er!! taxes at the end of y	our work as <26109>.		
have mont	rz = 0) In case of uncertainty, have monthly amounthly amount estimated. Please explain only if nece after deduction of taxes and social security contrib	essary: We mean the net inc			
	_ euros				
Refused [-9	97]				
Don't know	v [-98]				
Range: 0 - 9	99,999,999				
if ((26201 : if (h_etkurz	>= 0 & h_etkurz = 0) goto 26205 = -97, -98) & h_etkurz = 0) goto 26202 rz = 1) goto 26214aZ 9999, -97, -98				
Variables	la		_		
ts23410	Net income open		spEmp		

	if (h_akt = 1)					
26202	It would already help if you could at least roughly assign yourself to one of the following categories. Is your net income/profit after taxes less than 1,500 euros, 1,500 to less than 3,000 euros or 3,000 euros and more per month?					
Condition:	if (h_akt = 2, 3)					
26202	following categories. Ha	you could at least roughly ass as your net income/profit after euros or 3,000 euros and mor	taxes been less than 1,500 euros,			
less than 1,	500 euros [1]					
1,500 to les	s than 3,000 euros [2]					
3,000 euros	and more [3]					
Refused [-9	7]					
Don't know	[-98]					
if (26202 = if (26202 =	: 1) goto 26203 : 2) goto 26204 : 3) goto 26216 : -97, -98) goto 26205					
Variables						
ts23411	Net income, split		spEmp			
	if (h_akt = 1)					
Condition: 26203	,	nether it is less than 500 euros er month?	s, 500 to under 1,000 euros or			
26203	Now, can you tell me wh		s, 500 to under 1,000 euros or			
26203	Now, can you tell me what 1,000 euros and more per if (h_akt = 2, 3)	er month? nether it was less than 500 eur	s, 500 to under 1,000 euros or os, 500 to under 1,000 euros or			
26203 Condition:	Now, can you tell me wh 1,000 euros and more pe if (h_akt = 2, 3) Now, can you tell me wh 1,000 euros and more pe	er month? nether it was less than 500 eur				
26203 Condition: 26203 less than 50	Now, can you tell me wh 1,000 euros and more pe if (h_akt = 2, 3) Now, can you tell me wh 1,000 euros and more pe	er month? nether it was less than 500 eur				
26203 Condition: 26203 less than 50 500 to less	Now, can you tell me wh 1,000 euros and more per if (h_akt = 2, 3) Now, can you tell me wh 1,000 euros and more per 100 euros [1]	er month? nether it was less than 500 eur				
26203 Condition: 26203 less than 50 500 to less	Now, can you tell me who 1,000 euros and more per if (h_akt = 2, 3) Now, can you tell me who 1,000 euros and more per it is and more per it is an 1,000 euros [2] It is than 1,500 euros [3]	er month? nether it was less than 500 eur				
26203 Condition: 26203 less than 50 500 to less to 1,000 to less	Now, can you tell me who 1,000 euros and more per if (h_akt = 2, 3) Now, can you tell me who 1,000 euros and more per it is than 1,000 euros [2] Is than 1,500 euros [3]	er month? nether it was less than 500 eur				
26203 Condition: 26203 less than 50 500 to less to 1,000 to less Refused [-9]	Now, can you tell me when 1,000 euros and more per if (h_akt = 2, 3) Now, can you tell me when 1,000 euros and more per in the second	er month? nether it was less than 500 eur				
26203 Condition: 26203 less than 50 500 to less to 1,000 to less Refused [-9 Don't know	Now, can you tell me when 1,000 euros and more per if (h_akt = 2, 3) Now, can you tell me when 1,000 euros and more per in the second	er month? nether it was less than 500 eur				

Condition:	if (h_akt	= 1)			
26204		an you tell me whether it is le 0 euros and more per month?		o less than 2,500 euros	
Condition:	if (h_akt	= 2, 3)			
26204	•	an you tell me whether it was or 2,500 euros and more per n		to less than 2,500	
1,500 to les	s than 2,0	00 euros [1]			
2,000 to les	s than 2,5	00 euros [2]			
2,500 to les	s than 3,0	00 euros [3]			
Refused [-9	7]				
Don't know	[-98]				
goto 2620	5				
Variables					
ts23413		Net income, categories 1,500-3,00	00 euros	spEmp	
Condition:	if (h akt	= 1)			
26216		an you tell me whether it is lea	ss than 4,000 euros, 4,000 to	o under 5,000 euros or	
Condition:	if (h_akt	= 2, 3)			
26216		an you tell me whether it was 0 euros and more per month?		to under 5,000 euros	
3,000 to les	s than 4,0	00 euros [1]			
4,000 to les	s than 5,0	00 euros [2]			
5,000 euros	and more	9 [3]			
Refused [-97]					
Don't know	Don't know [-98]				
goto 2620	5				
Variables					
ts23414		Net income, categories above 3,00	00 euros	spEmp	

Condition:	if (26111	<> 5 & h_akt = 1)				
26205	And what was your !!gross!! income for your work as <26109> last month? Please enter the amount you received !!before!! deduction of taxes and social security contributions. If you had special payments in the last month, e.g. holiday pay or back payments, please do not count them. However, if you have been paid overtime, please include this in your calculation.					
Condition:	if (26111	<> 5 & (h_akt = 2, 3))				
26205	And what was your !!gross!! income in the last month of your work as <26109>? Please enter the amount you received !!before!! deduction of taxes and social security contributions. If you had special payments in the last month, e.g. holiday pay or back payments, please do not count them. However, if you have been paid overtime, please include this in your calculation.					
Condition:	if (26111	= 5 & h_akt = 1)				
26205	Please	estimate your current monthly	profit !!before!! taxes for y	our work as <26109>.		
Condition:	if (26111	= 5 & (h_akt = 2, 3))				
26205	Please < 26109:	estimate your monthly profit! >.	!before!! taxes at the end of	f your work as		
In case of	uncertain	ty: have the monthly amount estima	nted.			
ll	_	_ euros				
Refused [-9	7]					
Don't know	[-98]					
Range: 0 - 9	99,999,999					
if (26205 >= 0 & (26201 <> -97, -98)) goto 26206 if (26205 >= 0 & (26201 = -97, -98)) goto 26212Z if (26205 = -97, -98) goto 26209 0 to 99999999, -97, -98						
Variables						
ts23510		Gross income, open		spEmp		

Condition	: if (h_akt :	= 1)					
26209	followir	It would already help if you could at least roughly assign yourself to one of the following categories. Is your gross income/profit before taxes less than 1,500 euros, 1,500 to less than 3,000 euros or 3,000 euros and more per month?					
Condition	: if (h_akt :	= 2, 3)					
26209	followir	ng categories. Was yo		ign yourself to one of the efore taxes less than 1,500 euro e per month?			
less than 1	,500 euros	[1]					
1,500 to le	ss than 3,00	00 euros [2]					
3,000 euro	s and more	[3]					
Refused [-	97]						
Don't knov	v [-98]						
if (26209 if (26209	= 1) goto 2 = 2) goto 2 = 3) goto 2 = -97, -98)	26211					
Variables							
ts23511		Gross income, split		spEmp			
				•			
Condition	: if (h_akt :	= 1)					
26210		an you tell me whethe uros and more per mo		s, 500 to under 1,000 euros or			
Condition	: if (h_akt :	= 2, 3)					
26210		an you tell me whethe uros and more per mo		os, 500 to under 1,000 euros or			
less than 5	600 euros [1						
500 to less	than 1,000	euros [2]					
1,000 to le	ss than 1,50	00 euros [3]					
Refused [-97]							
Don't knov	v [-98]						
		oto 26212Z goto 26214aZ					
Variables							
ts23512		Gross income, categories	below 1,500 euros	spEmp			

Condition:	if (h_akt :	= 1)			
26211	Now, can you tell me whether it is less than 2,000 euros, 2,000 to less than 2,500 euros or 2,500 euros and more per month?				
Condition:	if (h_akt :	= 2, 3)			
26211	•	an you tell me whether it was less than 2,000 euros, 2,000 to less than 2,500 or 2,500 euros and more per month?			
1,500 to les	s than 2,00	00 euros [1]			
2,000 to les	s than 2,50	00 euros [2]			
2,500 to les	s than 3,00	00 euros [3]			
Refused [-9	7]				
Don't know	[-98]				
if (26211 = if (26211 =	: 1 to 3) g :-97, -98)	oto 26212Z goto 26214aZ			
Variables		_			
ts23513		Gross income, categories 1,500-3,000 euros spEmp			
Condition:	if /b old	4)			
26217	Now, ca	an you tell me whether it is less than 4,000 euros, 4,000 to under 5,000 euros or uros and more per month?			
Condition:	-	•			
26217		an you tell me whether it was less than 4,000 euros, 4,000 to under 5,000 euros 0 euros and more per month?			
3,000 to les	s than 4,00	00 euros [1]			
4,000 to les	s than 5,00	00 euros [2]			
5,000 euros	and more	[3]			
Refused [-97]					
Don't know [-98]					
		oto 26212Z) goto 26214aZ			
Variables					
ts23514		Gross income, categories above 3,000 euros spEmp			

Condition:	if ((2620	5 <> -97, -98) & 26206 = 1)	
26212	Does the	ne amount that you indicated include child benefits, child nces?	allowances or family
Condition:	if ((2620	5 <> -97, -98) & 26206 = 2)	
26212		ne gross income/profit before taxes that you indicated inc llowances or family allowances?	lude child benefits,
Condition:	if (26205	i = -97, -98)	
26212	Does to	nis amount includes child benefits, child allowances or fa	mily allowances?
yes [1]			
no [2]			
Refused [-9	7]		
Don't know	[-98]		
	= 2, -97,	26213 -98) & h_ettyp = 1 & (26122(etstj) <= 20102(intj) – 2)) goto 26214a -98) & ((h_ettyp = 2, 3, 4) OR (26122(etstj) > 20102(intj) – 2))) goto	26216Z
Variables			
ts23521		Child benefit included in gross income	spEmp
26213	For hor	w many children do you receive child benefits (child allownces)?	ances, family
Civil serva children 0.		receive family allowances even if they have no children. In this case	, enter the number of
	Childi	ren	
Refused [-9	97]		
Don't know	[-98]		
Range: 0 - 9	99		
		6122(etstj) <= 20102(intj) – 2)) goto 26214a I) OR (26122(etstj) > 20102(intj) – 2)) goto 26216Z	
0 to 99, -9	7, -98		
Variables			
ts23522		Number of children receiving child benefits	spEmp

26214a Did yo	u receive a 13th month salary from your employer last yea	ar?				
yes [1]						
no [2]						
Refused [-97]						
Don't know [-98]						
if (26214a = 1) goto if (26214a = 2, -97,						
Variables						
ts23531	Special payment: 13th month salary (yes/no)	spEmp				
	gh was your 13th month's pay (gross)? :: Have the amount estimated. euros					
Refused [-97]						
Don't know [-98] Range: 0 - 9,999,999						
goto 26214b 0 to 9999999, -97,	-98					
Variables						
ts23541	Special payment: 13th month salary (gross)	spEmp				
26214b Did yo	u receive a 14th month salary from your employer last yea	ar?				
yes [1]		•• •				
no [2]						
Refused [-97]						
Don't know [-98]	Don't know [-98]					
if (26214b = 1) goto if (26214b = 2, -97,						
Variables						
ts23532	Special payment: 14th month salary (yes/no)	spEmp				

26215b How hi	gh was your 14th month's pay	(gross)?					
If not exactly known	n: Have the amount estimated.						
	euros						
Refused [-97]							
Don't know [-98]							
Range: 0 - 9,999,999							
goto 26214c							
0 to 9999999, -97,	-98						
Variables							
ts23542	Special payment: 14th month salary	(gross)	spEmp				
	ur employer pay you an extra C	hristmas bonus last year?					
yes [1]							
no [2]							
Refused [-97]							
Don't know [-98]							
if (26214c = 1) goto if (26214c = 2, -97,							
Variables							
ts23533	Special payment: christmas bonus (yes/no)	spEmp				
26215c How hi	gh was your extra Christmas b	onus (gross)?					
If not exactly known	n: Have the amount estimated.						
	_ euros						
Refused [-97]							
Don't know [-98]	Don't know [-98]						
Range: 0 - 9,999,999							
goto 26214d							
0 to 9999999, -97,	-98						
Variables							
ts23543	Special payment: christmas bonus (gross)	spEmp				

26214d Did you	ur employer pay you extra vacation pay last year?			
yes [1]				
no [2]				
Refused [-97]				
Don't know [-98]				
if (26214d = 1) goto 26215d if (26214d = 2, -97, -98) goto 26214e				
Variables				
ts23534	Special payment: holiday pay (yes/no)	spEmp		
	gh was that extra vacation pay (gross) :: Have the amount estimated. euros			
Don't know [-98] Range: 0 - 9,999,999				
goto 26214e 0 to 9999999, -97,	-98			
Variables				
ts23544	Special payment: holiday pay (gross)	spEmp		
26214e Did your employer pay you a performance-based bonus (profit-sharing) last year?				
yes [1]				
no [2]				
Refused [-97]				
Don't know [-98]				
if (26214e = 1) goto 26215e if (26214e = 2, -97, -98) goto 26214f				
Variables				
ts23535	Special payment: bonus, profit-sharing, gratification (yes/no)	spEmp		

26215e How high was your performance-based bonus (profit-sharing) (gross)				
If not exactly known: Have the amount estimated.				
euros				
Refused [-97]				
Don't know [-98]				
Range: 0 - 9,999,999				
goto 26214f				
0 to 9999999, -97, -98				
Variables				
ts23545	Special payment: bonus, profit sharing, gra	atification (gross)	spEmp	
26214f Did your employer make any other extra payments to you last year?				
yes [1]				
no [2]				
Refused [-97]				
Don't know [-98]				
if (26214f = 1) goto 26215f if (26214f = 2, -97, -98) goto 26216Z				
Variables				
ts23536	Special payment: other (yes/no)		spEmp	
26215f How high was that extra payment (gross)?				
If not exactly known: Have the amount estimated.				
	_ euros			
Refused [-97]				
Don't know [-98]				
Range: 0 - 9,999,999				
goto 26216Z				
0 to 9999999, -97, -98				
Variables				
ts23546	Special payment: other (gross)		spEmp	

END of employment episode loop

26400	incorpo Bundes Employ include phases well as transfe evaluat regulat course person Arbeits	In order to keep the following interview sections as short as possible, we would like to incorporate data held by the "Institut für Arbeitsmarkt- und Berufsforschung der Bundesagentur für Arbeit" (Institute for Employment Research of the Federal Employment Agency) in Nuremberg into the analysis of this questionnaire. This includes, for instance, information relating to previous employment relationships, phases of unemployment, participation in training measures during unemployment as well as company characteristics. I would ask you to give your official consent for the transfer and incorporation of this data into the interview data. If this information is evaluated, we guarantee that it is done so in strict compliance with all data protection regulations and that no information is passed on to third parties. Your consent is, of course, voluntary. You can withdraw this consent at any time by informing the contact person at infas. Do you consent to the transfer of data held by the "Institut für Arbeitsmarkt- und Berufsforschung der Bundesagentur für Arbeit" (Institute for Employment Research of the Federal Employment Agency)?				
importanc	e for the e	address and number of the contact person are in the cover letter. It evaluation of the study, therefore please answer all questions of the onfidently. Intensive knowledge of the data protection sheet is key!				
yes [1]						
no [2]						
[0]						
goto 2640	1Z					
Variables						
tx80401		Willingness: Merging data from federal employment agency	pTarget			
27AL - Unemployment First survey SC3 B132						
	uxiliary v	variable: Person is currently working				
yes [1]						
no [0]						
[0]						
Variables						
t779001		Auxiliary variable: Person is currently working	pTarget			

START of unemployment episode loop

[AUX] Auxiliary	variable Current unemploymeı	nt				
End Unemployment e	pisode no more than 12 months ago					
End Unemployment e	pisode more than 12 months ago [0]					
[0]						
Variables						
ts25901	Auxiliary variable Current unemplo	ment	spUnemp			
27103 [AUTO] Episode mode					
First-time interview [1]					
Supplemented in the	X module [4]					
[0]						
goto 27106	goto 27106					
autoif (30300 <> 8) 27103 = 1						
autoif (30300 = 8) 27103 = 4						
Variables						
ts25300	Episode mode		spUnemp			

Condition: if (27106	S = 1 & 27103 <> 4)					
27107 From v	27107 From when to when were you unemployed for the first time?					
Condition: if (27106	6 > 1 OR 27103 = 4)					
27107 From v	vhen to when was that?					
If the TP can only re 21 = Beginning of to 24 = Spring/Easter, 27 = Mid-year/Sum 30 = Fall, 32 = End of the year	mer,					
Month	า					
Refused [-97]						
Don't know [-98]						
Range: 1 - 12						
	_ Year					
Refused [-97]						
Don't know [-98]						
Range: 1,000 - 9,999						
goto 27108						
Variables						
ts2511m	Start Unemployment episode (month)	spUnemp				
ts2511y	Start Unemployment episode (year)	spUnemp				
ts2511m_g1	Check module: start date (month, edited)	spUnemp				
ts2511y_g1	Check module: start date (year, edited) spUnemp					

27108 (Until v	vhen were you unemployed?)						
21 = Beginning of to 24 = Spring/Easter,	If the TP can only remember seasons, please enter the following numbers: 21 = Beginning of the year/Winter, 24 = Spring/Easter, 27 = Mid-year/Summer, 30 = Fall,						
until month							
until today [-5]							
Refused [-97]							
Don't know [-98]							
Year							
until today [-5]							
Refused [-97]							
Don't know [-98]							
autoif (27108 > 0 & autoif (27108 = -97 autoif (27108 = -5)	02(intm/intj)) h_dauertan = 2 27108 < 20102(intm/intj)) h_dauertan = 3 , -98) h_dauertan = 4						
Variables							
ts2512m	End Unemployment episode - month	spUnemp					
ts2512y	End Unemployment episode - year	spUnemp					
ts2512m_g1	Check module: end date (month, edited)	spUnemp					
ts2512y_g1	Check module: end date (year, edited)	spUnemp					
27109 Are you yes [1]	u currently unemployed?						
no [2]	no [2]						
Refused [-97]	Refused [-97]						
Don't know [-98]							
goto 27110 autoif (27109 = 1) I	n_dauertan = 1						
Variables							
ts2512c	Ongoing of unemployment episode	spUnemp					
ts2512c_g1	Check module: episode ongoing (edited)	spUnemp					

Condition:	Condition: if (27107 <> -97, -98)					
27110	Did you register yourself as unemployed or as seeking employment right at the starting of this unemployment, i.e. in <27107>?					
Condition:	if (27107	= -97, -98)				
27110	Did you register yourself as unemployed or as seeking employment right at the starting of this unemployment?					
yes [1]						
no [2]						
Refused [-9	7]					
Don't know	[-98]					
if (27110= if (27110=		27111 98) goto 27112				
autoif () h_aktalo = 0 autoif (27109 = 1) h_aktalo = 1 autoif (27109 <> 1 & (27108 >= 20102(intm/intj) - 12)) h_aktalo = 1 autoif (27109 <> 1 & 27108(alendm) < 0 & 27108(alendj) = 20102(intj)) h_aktalo = 1 autoif (27109 <> 1 & 27108(alendm) < 0 & 27108(alendj) = (20102(intj) - 1) & 20102(intm) < 7) h_aktalo = 1						
Variables	Variables					
ts25201		Unemployment was registered from the start	spUnemp			

Condition:	if (27107	' > 12/2004)		
27111	as Har	u get unemployment benefits (iz IV or welfare) or no compen ing of this period of unemploy	sation from the federal emp	
Condition:	if (27107	' <= 12/2004)		
27111	benefit	u get unemployment benefits (is from the federal employmen loyment, that is <27107>?		
benefit in	case of v	ment benefit I] and ALG2 [unemploy ocational further education" is assig nent office, you can also use the na	ned to the unemployment benef	it/maintenance allowance!
Unemploym stage I) [1]	nent benef	its (also maintenance allowance,		
Unemploym	nent benef	its (stage II) (e.g., Hartz IV) [2]		
Unemploym	nent assis	ance [3]		
no such ass	sistance fr	om the employment agency [4]		
Refused [-9	97]			
Don't know	[-98]			
goto 2711	2			
	(e.g., Har	penefits (also maintenance allowand tz IV) if (27107 <= 12/2004) 3: Uner y		
Variables				
ts25202		Receipt of unemployment benefits assistance from the beginning	(stage I) or unemployment	spUnemp
Condition:	if (h_dau	iertan = 1)		
27112	Are yo	u currently registered as unen	nployed or looking for work	?
Condition:	if (h_dau	iertan = 2, 3)		
27112	Were y	ou eventually, i.e. in <27108 >	, registered as unemployed	or looking for work?
Condition:	if (h_dau	iertan = 4)		
27112	Were y	ou eventually registered unen	nployed or looking for work	?
yes [1]				
no [2]				
Refused [-9	97]			
Don't know	[-98]			
	= 2, -97,	27113 -98) & h_aktalo = 1) goto 27114 -98) & h_aktalo = 0) goto 27117		
Variables				
ts25203		registered unemployment at prese	nt/at end	spUnemp

Condition: if (h_dauertan = 1)						
27113	Are you currently receiving unemployment benefits (also maintenance payment, Arbeitslosengeld 1), Arbeitslosengeld 2 (e.g. through Hartz IV) or no such support from the employment agency?					
Condition:	if ((h_dau	uertan = 2, 3) & 27108	3 > 12/2004)			
27113	as Hart		no compen	sation from the	ederal emp	nefits (stage II) (such loyment agency at the
Condition:	if ((h_dau	ıertan = 3) & 27108 <	= 12/2004)			
27113	benefits	get unemployme from the federal oyment, that is in	employmen			sistance (welfare) or no period of
Condition:	if (h_dau	ertan = 4)				
27113	Did you get unemployment benefits (also welfare, unemployment benefits stage I), unemployment assistance, unemployment benefits (stage II) (such as Hartz IV) or no benefits from the federal employment agency at the end of this period of unemployment?					ch as Hartz IV) or no
Unemploym stage I) [1]	ent benefi	ts (also maintenance all	owance,			
Unemploym	ent benefi	ts (stage II) (e.g., Hartz	IV) [2]			
Unemploym	nent assista	ance [3]				
no such ass	sistance fro	om the employment age	ncy [4]			
Refused [-9	7]					
Don't know	[-98]					
if (h_aktalo = 1) goto 27114 if (h_aktalo = 0) goto 27117						
1: Unemployment benefits (also maintenance allowance, stage I) if (27108 > 12/2004 OR (27108 = -97, -98)) 2: Unemployment benefits (stage II) (e.g., Hartz IV) if (27108 <= 12/2004 OR (27108 = -97, -98)) 3: Unemployment assistance 4: no such assistance from the employment agency						
Variables						
ts25204		Receipt of unemployr	ment benefits	or support at the er	nd	spUnemp

Condition:	if ((h_da	uertan = 2, 3) & (27107 <> -97, -98))				
27114	•	u estimate how many jobs you applied for during your pe 27107> to <27108>?	riod of unemployment			
Condition:	if ((h_da	uertan = 2, 3, 4) & ((27107 = -97, -98) OR (27108 = -97, -98)))				
27114	To give period	e an estimate, how often did you apply for a position durin ?	g your unemployment			
Condition:	if (h_dau	ertan = 1 & (27107 <> -97, -98))				
27114		u estimate how many jobs you have applied for during yo loyment from <27107> to the present?	ur period of			
Condition:	if (h_dau	rertan = 1 & (27107 = -97, -98))				
27114		e an estimate, how often did you apply for a position durin up to present?	g your unemployment			
Record the	e number	, have it estimated if necessary.				
	<u> </u> N	lumber Applications				
Refused [-9	07]					
Don't know	Don't know [-98]					
Range: 0 - 999						
goto 2711	goto 27115					
Variables						
ts25205		Number Job applications	spUnemp			

Condition:	ondition: if ((h_dauertan = 2, 3) & (27107 <> -97, -98))					
27115	Have you ever been invited to a job interview during your unemployment period from <27107> to <27108>?					
Condition:	if ((h_da	uertan = 2, 3, 4) & ((27107 = -97, -98) OR (27108 = -97, -98)))				
27115	Have y	ou ever been invited for a job interview during your unem	ployment period?			
Condition:	if (h_dau	ertan = 1 & (27107 <> -97, -98))				
27115		ou ever been invited to a job interview during your unemp > up to present?	ployment period from			
Condition:	if (h_dau	ertan = 1 & (27107 = -97, -98))				
27115	Have ye present	ou ever been invited for a job interview during your unem t?	ployment period up to			
yes [1]						
no [2]						
Refused [-9	97]					
Don't know	[-98]					
if (27115= if (27115=		27116 98) goto 27117				
Variables						
ts25206		Invitations to job interviews	spUnemp			
27116	And ho	w many interviews did you go to during this time?				
Record the	e number	have it estimated if necessary.				
_	Job interviews					
Refused [-9	Refused [-97]					
Don't know [-98]						
Range: 0 - 9	999					
goto 27117	goto 27117					
Variables						
ts25207		Number Interviews	spUnemp			

Condition:	if ((h_da	uertan = 2, 3) & (27107 <> -97, -98))	
27117	unemp	t's talk about the professional development you received loyment. Did you attend courses or training programs in '> to <27108> that you haven't yet reported?	
Condition:	if ((h_da	uertan = 2, 3, 4) & ((27107 = -97, -98) OR (27108 = -97, -98)))	
27117	unemp	t's talk about the professional development you received loyment. Did you attend courses or training programs in tyet reported?	
Condition:	if (h_dau	rertan = 1 & (27107 <> -97, -98))	
27117	unemp	t's talk about the professional development you received loyment. Have you attended courses or training programs's to the present that you haven't yet reported?	
Condition:	if (h_dau	rertan = 1 & (27107 = -97, -98))	
27117	unemp	t's talk about the professional development you received loyment. Have you attended courses or training programs loyment to the present that you haven't yet reported?	
yes [1]			
no [2]			
Refused [-9	97]		
Don't know	[-98]		
goto 2711	8		
Variables			
ts25208		Attendance of courses during the period of unemployment	spUnemp
27118	progra	rring this time, did you participate in professional training ms or measures backed by the employment office (emplo , which you have not yet mentioned?	
yes [1]			
no [2]			
Refused [-9	97]		
Don't know	[-98]		
if (h_kurs: autoif (277 autoif ((27 autoif (h_k autoif (h_k autoif (h_k autoif (h_k	= 0 OR (1 118 = 1 C 1118 = 2, kurs = 1 & kurs = 1 & kurs = 1 &	Aktalo = 1) goto 35100Z n_kurs = 1 & h_aktalo = 0)) goto 27118Z R 27117 = 1) h_kurs = 1 -97, -98) & (27117 = 2, -97, -98)) h_kurs = 0 A h_aktalo = 1) h_kursherk = 27106 A h_aktalo = 1) h_kursstart = 27107 A h_aktalo = 1) h_kursende = 27108 A h_aktalo = 1) h_kursdauertan = 27109 A h_aktalo = 1) h_kursaktiv = 27	
Variables			
ts25209		Participation in vocational training programs financed by the employment agency	spUnemp

End of unemployment episode loop START Cross-section: Social capital Labor market

Condition:	if (h_erw	erb = 0)			
27201	Now, I'd like to ask about your current situation. Have you been looking for a job, an apprenticeship or some other paid position in the past four weeks?				
Condition:	if (h_erw	erb = 1)			
27201		d like to ask about your currer her job, an apprenticeship or			
yes [1]					
no [2]					
Refused [-9	97]				
Don't know	[-98]				
		rwerb = 0) goto 27202 erwerb = 1) OR (27201 = 2, -97, -98	3)) goto 27202Z		
Variables					
th09211		Job search past 4 weeks		pTarget	
07000	16	ware afferred a lab would want	ha ahla ta talia ay thia affan	within two weeks?	
27202	ir you v	vere offered a job, would you	be able to take on this offer	within two weeks?	
yes [1]					
no [2]					
Refused [-9	97]				
Don't know [-98]					
goto 2720	2Z				
Variables					
th09212		Availability		pTarget	

29KI - Children First survey SC3 B132

29106		l like to ask you a few questic children or adopted children?		have your own children,
yes [1]				
no [2]				
Refused [-	-97]			
Don't knov	w [-98]			
if (29106 if (29106	= 1) goto 2 = 2, -97, -	29110Z 98) goto 29160		
Variables				
tf33101		Own children		pTarget
	age of the	ren loop e child		
under 5 ye	_			
5 to 8 year	rs [2]			
8 to less th	nan 15 year	s [3]		
15 to less	than 35 yea	ars [4]		
35 years o	or older [5]			
not assign	able [-9]			
[0]				
Variables				
ts33103		Auxiliary variable: Age of the child	d	spChild

112 When was <29111> born? Please state the month and year.			
TP only remembers age, please suggest the corresponding year of birth! If the target person can only member seasons, please enter the following numbers: : Beginning of the year/Winter, : Spring/Easter, : Mid-year/Summer, : Fall, : End of the year			
Month			
fused [-97]			
n't know [-98]			
nge: 1 - 12			
Year			
fused [-97]			
n't know [-98]			
nge: 1,900 - 9,999			
goto 29113 autoif (29112(kigebm) = 1 to 12) h_kiamonat = (((20102(intj) - 1900) * 12) + 20102(intm)) - (((29112(kigebj) - 1900) * 12) + 29112(kigebm)) + 1 autoif (29112(kigebm) = 21 to 32) h_kiamonat = (((20102(intj) - 1900) * 12) + 20102(intm)) - (((29112(kigebj) - 1900) * 12) + 29112(kigebm) - 20) + 1 autoif (29112(kigebm) < 0 & 29112(kigebj) > 0) h_kiamonat = (((20102(intj) - 1900) * 12) + 20102(intm)) - (((29112(kigebj) - 1900) * 12) + 7) + 1 autoif (29112(kigebj) < 0) h_kiamonat = -9 autoif (h_kiamonat < 60 & h_kiamonat > 0) h_kialter = 1 autoif (h_kiamonat >= 60 & h_kiamonat < 96) h_kialter = 2 autoif (h_kiamonat >= 96 & h_kiamonat < 180) h_kialter = 3 autoif (h_kiamonat >= 180 & h_kiamonat < 420) h_kialter = 4 autoif (h_kiamonat >= 420) h_kialter = 5 autoif (h_kiamonat = -9) h_kialter = -9			
riables			

Variables		
ts3320m	Date of birth of child (month)	spChild
ts3320y	Date of birth of child (year)	spChild

29113 (And is	s <29111> male or female?)		
Ask only in case of	funcertainty!		
male [1]			
female [2]			
Refused [-97]			
Don't know [-98]			
goto 29114			
Variables			
ts33203	Gender of the child		spChild
29114 Is <29	111> your biological, adoptive	or foster child?	
Biological child [1]			
Adoptive child [2]			
Foster child [3]			
Refused [-97]			
Don't know [-98]			
goto 29115			
Variables			
ts33204	Biological, adoptive or foster child		spChild
29115 And is	<29111> still alive?		
Child is alive [1]			
Child deceased [2]			
Refused [-97]			
Don't know [-98]			
if (29115 = 1) goto 29118 if (29115 = 2, -97, -98) goto 29157Z			
Variables			
ts33205	Is child still alive?		spChild

29118 Ha	ave you ever sha	ared a household with <2911	1>?	
yes [1]				
no [2]				
Refused [-97]				
Don't know [-98	Don't know [-98]			
if (29118 = 2 8 if ((29118 = -9	& (h_kialter = 2, 3, & h_kialter = 1) got 97, -98) & (h_kialter	4, 5, -9)) goto 29140Z o 29157Z r = 1, 2)) goto 29123 r = 3, 4, 5, -9)) goto 29140Z		
Variables				
ts33310	Shared a ho	usehold with the child		spChild

START Sub-loop Living together dates

Condition:	if (29119	0 = 1)			
29119a	29119a From when to when did you live with <29111> in a single household? If you've lived with <29111> at different times, please tell me the first time period.				
Condition:	if (29119	(> 1)			
29119a	From w	when to when did you live in one household with <29111>	the next time?		
21: Beginn 24: Spring, 27: Mid-ye 30: Fall,	If the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year				
	Month	ו			
since the bii	rth of the o	child [-5]			
Refused [-9	7]				
Don't know	[-98]				
Range: 0 - 9	9				
	_	_ Year			
since the bi	rth of the o	child [-5]			
Refused [-9	7]				
Don't know	[-98]				
Range: 0 - 9,999					
goto 29120					
autoif (29119a = -5) 29119a = 29112					
Variables					
ts3331m		Start date Living together with child (month)	spChildCohab		
ts3331y		Start date Living together with child (year)	spChildCohab		

29120 [NCS] ((until when)			
If the target person 21: Beginning of the 24: Spring/Easter, 27: Mid-year/Summ 30: Fall, 32: End of the year	ner,			
Month				
until today [-5]				
Refused [-97]				
Don't know [-98]				
Range: 0 - 99				
	_ Year			
until today [-5]				
Refused [-97]				
Don't know [-98]				
Range: 0 - 9,999				
if (h_dauertan = 2) if (h_dauertan = 3) if (h_dauertan = 3, autoif (29120 = -5) autoif (29120 > 0 & autoif (29120 = -97, autoif (29120 = -5))	if (h_dauertan = 1) goto 29122Z if (h_dauertan = 2) goto 29121 if (h_dauertan = 3, 4) goto 29122 autoif (29120 = -5) h_dauertan = 1 autoif (29120 > 0 & 29120 < 20102(intm/intj)) h_dauertan = 2 autoif (29120 > 0 & 29120 < 20102(intm/intj)) h_dauertan = 3 autoif (29120 = -97, -98) h_dauertan = 4 autoif (29120 = -5) 29121 = 1 autoif (29120 = -5) 29120 = 20102(intm/intj)			
Variables				
ts3332m	End date Living together with child (month)	spChildCohab		
ts3332y	End date Living together with child (year)	spChildCohab		
29121 Do you currently share a household with <29111>? Yes, I am currently sharing a household with <29111> [1]				
No, we stopped sharing a household in the month this interview was conducted [2]				
Refused [-97]				
Don't know [-98]	Don't know [-98]			
goto 29122Z				
autoif (29121 = 1) h_dauertan = 1				
Variables				
ts3332c	Currently living together with child	spChildCohab		

END Sub-loop Living together dates

29123 Have v	ou taken parental leave yourself for <29111>?	
•	urs per week during parental leave.	
yes [1]		
no [2]		
Refused [-97]		
Don't know [-98]		
if (29123 = 1) goto i if (29123 = 2, -97, -		
Variables		
ts33206	Maternity leave, baby year, parental leave taken for the child	spChild
29124 Did yo	u have the opportunity to take parental leave?	
yes [1]		
no [2]		
Refused [-97]		
Don't know [-98]		
if (h_kialter = 2, 3, 4 if (h_kialter = 1) got	4, 5, -9) goto 29140Z to 29157Z	
Variables		
ts33207	Opportunity to take maternity leave, baby year, parental leave	spChild
START Sub-I	oop Parental leave dates	
[AUX] Auxiliary	variable Current parental leave	
End Parental leave ep	oisode no more than 12 months ago	
End Parental leave ep	oisode more than 12 months ago [0]	
[0]		
Variables		
ts27120	Auxiliary variable Current parental leave	spParLeave

Condition: if (29126	Condition: if (29126 = 1)				
29126a From v	29126a From when until when did you take parental leave (the first time) for <29111>?				
Condition: if (29126	S > 1)				
29126a From v	vhen to when did you next take parental leave for <29111>	?			
	can only remember seasons, please enter the following numbers: 2 ring/Easter 27: Mid-year/Summer 30: Fall 32: End of the year	1: Beginning of the			
montl	n				
since the birth of the	child [-5]				
Refused [-97]					
Don't know [-98]					
Range: 0 - 99					
	_ year				
since the birth of the	since the birth of the child [-5]				
Refused [-97]	Refused [-97]				
Don't know [-98]					
Range: 0 - 9,999					
goto 29127					
autoif (29126a = -5) 29126a = 29112					
Variables					
ts2711m	Start Parental leave (month)	spParLeave			
ts2711y	Start Parental leave (year)	spParLeave			
ts2711m_g1	s2711m_g1 Check module: start date (month, edited) spParLeave				
ts2711y_g1	Check module: start date (year, edited)	spParLeave			

ts2712y_g1

29127 [NCS]	(until when)				
person can only rei	orn during the parental leave, the parental leave ends wit member seasons, please enter the following numbers: 21 Mid-year/Summer, 30: Fall, 32: End of the year				
montl	า				
until today [-5]					
Refused [-97]					
Don't know [-98]					
Range: 0 - 99					
	_ year				
until today [-5]					
Refused [-97]					
Don't know [-98]					
Range: 0 - 9,999	Range: 0 - 9,999				
if (h_dauertan2 = 2) goto 29128 if (h_dauertan2 = 1, 3, 4) goto 29129					
autoif (29127 = -5) h_dauertan2 = 1 autoif (29127 = 20102(intm/intj)) h_dauertan2 = 2 autoif (29127 > 0 & 29127 < 20102(intm/intj)) h_dauertan2 = 3 autoif (29127 = -97, -98) h_dauertan2 = 4 autoif (h_dauertan2 = 1) 29127 = 20102(intm/intj) autoif (h_dauertan2 = 1) 29128 = 1 autoif (h_dauertan2 = 1) 29130 = 2					
Variables					
ts2712m	End Parental leave (month)	spParLeave			
ts2712y	End Parental leave (year)	spParLeave			
ts2712m_g1	Check module: end date (month, edited)	spParLeave			

Check module: end date (year, edited)

spParLeave

29128	Are you	ı still on parental leave for <29111>?	
yes, still on p	oarental le	eave [1]	
no, parental	leave finis	shed in interview month [2]	
Refused [-97	7]		
Don't know [[-98]		
goto 29129)		
		_dauertan2 = 1 = 1) 29130 = 2	
Variables			
ts2712c		Ongoing of parental leave	spParLeave
ts2712c_g1	1	Check module: episode ongoing (edited)	spParLeave
Condition: i	if (h_dau	ertan2 = 2, 3, 4)	
	attend t	's talk about your professional development during this paining sessions or courses during this time from <2912 We not mentioned yet?	
Condition: i	if (h_dau	ertan2 = 1)	
	leave. H	i's talk about the professional development you received lave you attended courses or training programs in the pe sent that you haven't yet reported?	
yes [1]			
no [2]			
Refused [-97	7]		
Don't know [[-98]		
if (29129=1 if (29129=1 if ((29129=1 if ((29129=1 autoif (2912 autoif	1 & h_akt 2, -97, -1 2, -97, -1 29 = 1 & 29 = 1 & 29 = 1 & 29 = 1 & 29 = 1 & 28 = 1) h 28 <> 1 & 28 <> 1 &		
Variables			
ts27103		Courses/training programs attended while on parental leave	spParLeave

29129a Were you employed (again) directly after	er this parental leave, i.e. since <29127>?
yes [1]	
no [2]]
Refused [-97]]
Don't know [-98]]
Modul35: 35102 = 29 & 35106 <> 1	
if 29129a = 1 goto 29129b if 29129a = 2, -97, -98 goto 29130	
Variables	
ts27104 Employment after parental leave	spParLeave
29129b How many hours per week was your !!d your reentry?	ontractually agreed!! working time directly after
Hours pe	r
no fixed working hours [95]]
more than 90 hours per week [94]]
Refused [-97]	
Don't know [-98]	
if (29129b = 51 to 90, 94) goto 29129c if (29129b < 51 OR 29129b = 95) goto 29129d	
Variables	
ts27105 Contractual working time after reentry	spParLeave

29129d	Did you leave a	u start working for the same employer that you worked fo gain?	r before your parental	
yes [1]				
no [2]				
not employe	ed before p	parental leave [3]		
self-employe	ed before	parental leave [4]		
Refused [-9	7]			
Don't know	[-98]			
if (29129d if (29129d	= 2) goto = 1, 3, 4,	29129e -97, -98) goto 29130		
Variables				
ts27106		Employment after parental leave, Change of employer	spParLeave	
29129e Did you have the opportunity to work for your old employer again?				
yes [1]				
no [2]				
Refused [-9	7]			
Don't know [-98]				
goto 29130				
Variables				
ts27107		Voluntary employer switch	spParLeave	

END Sub-loop Parental leave dates

29140 Is <2911 working	1> currently working full-time?	e, part-time, work on the sic	le or is <29111> non-
	ocational training, studies) is not co k. If someone has two part-time joi		
full-time employed [1]			
part-time employed [2]			
in a side job [3]			
unemployed [4]			
Refused [-97]			
Don't know [-98]			
if (29140 = 1, 2, -97, if (29140 = 3, 4) goto			
Variables			
ts33209 E	mployment Child		spChild

29140a What is	29140a What is <29111> currently doing mainly?			
Do not read aloud the options. Please assign. Only if necessary: For example, is he/she in school or training, unemployed, housewife/househusband or what is he/she currently doing?				
unemployed [1]				
Short-time work [2]				
	b [labor market measure job] or ed by the federal employment ARGE [3]			
Partial retirement, reg	ardless of phase [4]			
General school educa	tion [5]			
Vocational training [6]				
Master craftsman/craf	tswoman or technician training [7]			
Course of study [8]				
Doctorate [9]				
Retraining, further edu	ucation [10]			
on maternity leave/pa	rental leave [11]			
housewife/househusb	and [12]			
ill/temporarily unable t	to work [13]			
Retiree, pensioner, (e.	arly) retirement [14]			
	mmunity service, federal volunteers ial year, voluntary ecological year or ervice [15]			
something else [16]				
Child does not attend	school yet [17]			
Refused [-97]				
Don't know [-98]				
if (29140a = 1, 2, 3, 4, 6 to 15, -97, -98) goto 29144 if (29140a = 5) goto 29142 if (29140a = 16) goto 29141 if (29140a = 17) goto 29157Z				
1: unemployed 2: short-time work 3: one-euro job, ABM job [labor market measure job], or similar measures of the employment agency 4: partial retirement, regardless of the phase 5: general school education 6: vocational training 7: master craftsman/craftswoman/technician training 9: doctorate 10: retraining, further training or education 11: on maternity/parental leave 12: housewife/househusband 13: ill/disabled for work 14: pensioner, retiree, (early) retirement 15: (voluntary) military/community service, federal volunteers service, voluntary social/ecological/ European year 16: something else if <h_kialter -9="" ==""> 17: child does not attend school yet</h_kialter>				
Variables				
ts33210	Unemployment Child		spChild	

29142a Does <	29111> already goes to school?	
yes [1]		
no [2]		
Refused [-97]		
Don't know [-98]		
if (29142a = 1) goto if (29142a = 2, -97,	o 29142 -98) goto 29157Z	
Variables		
ts33229	School enrollment already completed	spChild

29142 What s	school does <29111> attend?		
Read out the options only if necessary and have them assigned. In case of school attendance abroad: Which school in Germany does this roughly correspond to? If secondary school is stated, please ask whether the school is located in Berlin. If yes, then assign it to category 10, if no, assign it to category 6.			
Elementary school [1]		
Orientation stage , al	so trial stage [2]		
Hauptschule [3]			
Realschule [4]			
school, regular school Wirtschaftsschule, Re Realschule, Realschu	und Realschule, also secondary ol, Mittelschule, Oberschule and egionale Schule, Extended ule plus, Gemeinschaftsschule, ltteilschule, Mittelstufenschule [5]		
Comprehensive scho secondary school (Be	ol, also integrated schools, integrated erlin) [6]		
Waldorf school [7]			
Gymnasium, also Ko	leg [8]		
Special needs school	, also special needs center [9]		
other school [10]			
School finished [-6]			
Refused [-97]			
Don't know [-98]			
if (29142 = 1 to 9, -	97, -98) goto 29157Z if (29142 = 10,) goto 29143 if (29142= -6) goto	29144
(h_kialter <> 2) 4: I Regel-, Mittel-, Obe Gemeinschaftsschi schools, also integ	ool if (h_kialter <> 2) 2: Orientation so Realschule if (h_kialter <> 2) 5: Verb er- and Wirtschaftsschule, Regionale ule, Werkrealschule, Stadtteilschule, rated schools, integrated Sekundars Kolleg 9: Special needs school, also	undene Hauptschule and Reals Schule, extended Realschule, Mittelstufenschule if (h_kialter chule (Berlin) 7: Waldorf school	chule, also Sekundar-, Realschule plus, <> 2) 6: Comprehensive if (h_kialter <> 2) 8:
Variables			
ts33212	Type of school Child		spChild

29144 What is <29111>'s highest general so	chool-leaving certificate?
required for admission to a course of study at a univer-	ne Fachabitur is specified, please ask whether this was sity of applied sciences or at a university. If university of ty, assign to category 5. For degrees acquired abroad: What many?
Basic leaving certificate of the Hauptschule, also: entrance qualification for a vocational school, first general school-leaving qualification, leaving certificate of the Mittelschule (in Bavaria), leaving certificate of the Volksschule, 8th grade polytechnic secondary school (POS) [1]	
Qualifying or qualified Hauptschulabschluss also: extended entrance qualification for a vocational school with performance appraisal, secondary school-leaving certificate I – leaving certificate of the Hauptschule, leaving certificate of the Hauptschule after grade 10, qualifying leaving certificate of the Mittelschule (in Bavaria) [2]	
Leaving certificate of the Realschule also: Mittlere Reife, Mittlerer Schulabschluss, leaving certificate of the Wirtschaftsschule, Fachschulaleaving certificate of the Fachschule, leaving certificate of the Fachoberschule, Mittlerer Abschluss, Mittlerer Bildungsabschluss, extended/qualified secondary school-leaving certificate, extended/qualified leaving certificate of the Realschule, 10th grade polytechnic secondary school (POS) [3]	
School-based part of the Fachhochschulreife [4]	
Fachhochschulreife [5]	
Other university entrance qualification (Abitur) [6]	
Other qualification [7]	
no school-leaving qualification [-5]	
Refused [-97]	
Don't know [-98]	
if ((29144 = 1 to 6, -5, -97, -98) & 29140a = 6) goto 29 if ((29144 = 1 to 6, -5, -97, -98) & 29140a = 8) goto 29 if ((29144 = 1 to 6, -5, -97, -98) & (29140a <> 6, 8)) go if (29144 = 7) goto 29145	148
Variables	
ts33214 Highest schoo-leaving qualification	n child spChild

craftsman/craftswoman or technicia	rently doing? (e.g., an apprenticeship, master n training, training at a Berufsfachschule, health, Fachschule or training as a civil servant?)
Apprenticeship (administrative, in-company, industrial, agricultural) [1]	
Master craftsman/craftswoman or technician training [2]	
Vocational training at a Berufsfachschule or commercial school [3]	
Vocational training at a school of public health [4]	
Vocational training at a Fachschule [5]	
Civil service vocational training (civil service examination) [6]	
other training [7]	
Refused [-97]	
Don't know [-98]	
if (29146 =1 to 5, -97, -98) goto 29157Z if (29146 = 6) goto 29156 if (29146 = 7) goto 29147	
Variables	
ts33216 Vocational training Child	spChild
	111> currently studying at? At a Berufsakademie or iversity of applied sciences for public ed sciences or at a university?
College of public administration [2]	
University of applied sciences [3]	
University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art) [4]	
other institution [5]	
Refused [-97]	
Don't know [-98]	
if (29148 = 1, 2, 3, 4, -97, -98) goto 29157Z if (29148 = 5) goto 29149	
Variables	
ts33218 Study institution child	spChild
29150 What is the highest professional qua	alification <29111> currently has?

qualification or a degree, such as a diploma. Do not re-	eted an apprenticeship or a master craftsman/craftswoman ad out the options, assign entries. If no degree, but only an s acquired abroad, have them classified: What would have
Completed apprenticeship (commercial, corporate, trade- oriented, agricultural), journeyperson's or assistant's certificate, dual vocational education and training [1]	
Master, technician's certificate [2]	
Civil service vocational training (civil service examination) [3]	
Leaving certificate from a school for health care professionals [4]	
Leaving certificate of Berufsfachschule, leaving certificate of a commercial school [5]	
Leaving qualification of the Fachschule (also leaving qualification of Fachakademie [type of school in Bavaria offering advanced vocational education and the possibility to obtain the entrance qualification for universities of applied sciences]) [6]	
Bachelor (e.g. B.A., B.Sc.) [8]	
Diplom, Master (M.A.) [9]	
Magister [German degree in tertiary education, pre- Bologna system, level equivalent to master], state examination [10]	
Doctorate, habilitation [post-doctoral lecturing qualification] [11]	
Berufsakademie, dual university without further details [12]	
College of public administration without further specification [13]	
University of applied sciences without further details [14]	
University without further details [15]	
Higher education degree (degree course) without further specification [16]	
Semi-skilled vocational training with a company [17]	
Other vocational qualification [21]	
no professional qualification [-5]	
Refused [-97]	
Don't know [-98]	
if (29150 = 1, 2, 4 to 6, 11, 17, -5, -97, -98) goto 29157 if (29150 = 3) goto 29156 if (29150 = 8, 9) goto 29154 if (29150 = 10) goto 29155 if (29150 = 12 to 16) goto 29153 if (29150 = 21) goto 29151	Z
autoif (29150 = 10) 29154 = 4 autoif (29150 = 11) 29154 = 4	

Variables		
ts33220	Highest professional qualification Child	spChild

	ype of qualification is that exa na, Master's degree, Magister,	• •	•
Please do not read	out the options.		
Bachelor (e.g., B.A.,	B.Sc., B.Eng., LL.B.) [1]		
Diploma, Master (e.g	. M.A., M.Sc., LL.M) [2]		
Magister, Staatsexan	nen [3]		
Doctorate [4]			
other qualification [5]			
Refused [-97]			
Don't know [-98]			
if (29153 = 3) goto if (29153 = 4) goto if (29153 = 1 & (29) if (29153 = 5) goto if ((29153 = 2, -97, if ((29153 = 2, -97, autoif (29153 = 3 &	29157Z 150 = 12 to 15)) goto 29157Z		
Variables			
ts33223	Type Higher education qualificatio	n Child	spChild

29154	At which educational institution Berufsakademie or cooperation university of applied science	ative state university, at	re this qualification? At a a college of public administration, a
Berufsaka	demie, cooperative state university [1]		
College of	public administration [2]		
University	of applied sciences [3]		
university,	(including technical university, medical theological college, teacher training o college as well as colleges of music a	ollege,	
other instit	ution [5]		
Refused [-	97]		
Don't knov	v [-98]		
if ((29154 if ((29154	= 1, 2, -97, -98) goto 29157Z != 3, 4) & (29150 = 8 OR (29150 = != 3, 4) & (29150 = 9 OR (29150 = = 5) goto 29154a		
Variables			
ts33225	Degree awarding institu	ution Child	spChild
29155	Has <29111> completed a c	loctorate, or is he/she c	urrently doing his/her doctorate?
yes, docto	rate completed [1]		
yes, docto	rate ongoing [2]		
no [3]			
Refused [-	97]		
Don't knov	v [-98]		
goto 2915	57Z		
Variables			
ts33227	Doctorate Child		spChild

	this a civil servant training for t strative class?	he subclerical, clerical, ex	ecutive or
Do not ask question	n if type of civil servant training is indi	cated by the above qualificatio	n; then assign indication.
Subclerical class [1]			
Clerical class [2]			
Executive class [3]			
Administrative class [4]		
Refused [-97]			
Don't know [-98]			
goto 29157Z			
Variables			
ts33228	Type of civil service training Child		spChild
END Children	n loop – START Cross-se	ection Children	
29160 [AUTO] Minor children in the home		
yes [1]			
no [2]			
[0]			
Variables			
t742003	Minor children in the home		pTarget

29161		add it all up, how many ousehold on an averag		spend caring for the children in
This refer	_		<u> </u>	live with the TP in the same household.
	_ Num	ber of hours per day		
Refused [-	-97]			
Don't knov	w [-98]			
Range: 0 -	- 24			
goto 2916	62			
Variables	}			
t744001		Time Childcare		pTarget
29162	notice	for three working days	in a row to look after	•
or other a			rtner, your family or relativ	ves, your friends, (former) work colleagues
yes [1]				
no [2]				
does not a	apply (e.g.	child is old enough) [-6]		
Refused [-	-97]			
Don't knov	w [-98]			
goto 2910	63Z			
Variables	}			
t744002		Help Childcare		pTarget
29163	'm goi care-ty or she	ng to ask about any ass /pe help. Have you take	sistance that you've g n care of someone in a personal or voluntar	p each other. In the next questions, liven people in your life, especially the past twelve months because hery basis or have you given this
yes [1]				
no [2]				
Refused [-	-97]			
Don't knov	w [-98]			
if (29163 if (29163		29164 -98) goto 29166Z		
Variables				
t745001		Nursing last 12 months		pTarget

29164 How of	9164 How often have you provided this type of care in the last twelve months?			
Read out the options. If the TP has provided more help at certain times, ask him/her to give the average for the last year.				
daily or several times a week [1]				
once a week or sever	al times per month [2]			
once a month or almo	ost every month [3]			
less frequently [4]				
Refused [-97]				
Don't know [-98]				
goto 29166Z				
Variables				
t745002	Frequency care work	pTarget		
	module First survey SC3 B132			
] Start date episode			
] Start date episode			
30108 [AUTO] Start date episode			
30108 [AUTO] Start date episode			
30108 [AUTO Montl] Start date episode			
30108 [AUTO Month Month Month Refused [-97]] Start date episode			
30108 [AUTO Month Month Month Refused [-97]	Start date episode			
30108 [AUTO Montl Montl Refused [-97] Don't know [-98] Range: 1 - 12	Start date episode			
30108 [AUTO	Start date episode			
30108 [AUTO	Start date episode			
30108 [AUTO	Start date episode	spCourses spCourses		

30109 [AUTO] End date episode			
Montl	า			
Refused [-97]				
Don't know [-98]				
Range: 1 - 12				
	_ year			
[0]				
Range: 1,900 - 9,999				
goto 30110				
autoif (epstm = 1 to 12) epstdat = ((epstj - 1900) * 12) - epstm autoif (epstm > 20) epstdat = ((epstj - 1900) * 12) - 20 autoif ((epstm = -97, -98) & epstj = ependj) epstdat = ((epstj - 1900) * 12) + 1 autoif ((epstm = -97, -98) & (ependj = -97, -98)) epstdat = ((epstj - 1900) * 12) + 7 autoif ((epstm = -97, -98) & (ependj = -97, -98)) epstdat = ((epstj - 1900) * 12) + 7 autoif ((epstm = -97, -98) & (epstj = -97, -98) & (ependj <> -97, -98)) epstdat = ependdat - 2 autoif (ependm = 1 to 12) ependdat = ((ependj - 1900) * 12) - ependm autoif ((ependm > 20) ependdat = ((ependj - 1900) * 12) - 20 autoif ((ependm = -97, -98) & ependj = epstj) ependdat = ((ependj - 1900) * 12) + 12 autoif ((ependm = -97, -98) & (epstj = -97, -98)) ependdat = ((ependj - 1900) * 12) + 6 autoif ((ependm = -97, -98) & (epstj = -97, -98)) ependdat = (ependj - 1900) * 12) + 6 autoif ((ependm = -97, -98) & (epstj = -97, -98)) ependdat = (ependj - 1900) * 12) + 6				
Variables				
t27800c	End date Episode (month)	spCourses		
t27800d	End date Episode (year)	spCourses		
30110 [AUTO] Episode is ongoing yes [1]				
no [2]				
Refused [-97]				
Don't know [-98]				
goto 30111				
Variables				
t27800e	Episode is ongoing	spCourses		

30X out SC3E - X Module Output control First survey B132HS

[AUX] Abitur/Fachhochschulereife [entrance qualification for universities of applied sciences] obtained in Germany (per review module)				
no Abitur/Fachhoch	schulreife [0]			
Abitur/Fachhochscl	nulreife obtrained in Germany [1]			
Abitur/Fachhochscl	nulreife obtrained abroad [2]			
[0]]			
Variables				
tf30001	Abitur/Fachhochschulereife obtained module)	in Germany (after review	pTarget	
30604 [AUT wave	O] TP has successfully completed	d a vocational training inc	luding the current	
Vocational qualifica	tion achieved [1]			
no vocational qualit	ication achieved [2]			
[0]	[
	0 = 1 & h_abE6 = 1)) 30604 = 1 = 1 & h_abE6 = 1)) 30604 = 2			
Variables				
tf30002	successfully completed a vocational current wave	training program including the	pTarget	
_	O] TP has successfully completed nt wave.	d a higher education prog	ram including the	
Degree available [1] [
no degree complete	ed [2]			
[0]	[
if (ANY(h_abE6 = 1 & 24120 = 2)) goto 61200Z (Modul 40cABretro_SC3E) if (NO(h_abE6 = 1 & 24120 = 2)) goto 30609				
	0 = 1 & (24111 = 6 to 10))) 30608 = 1 = 1 & (24111 = 6 to 10))) 30608 = 2			
Variables				
tf30003	TP has successfully completed a high including current wave.	her education program	pTarget	

31WB SC3E Further education First survey E6E B132

31202	Let us return to the subject of further training. So far you have reported that you have attended the following courses or training courses in the last 12 months: < [Kursliste] 35110> Have you also attended courses or training courses in the last 12 months that were not part of your vocational training or vocational preparation program?				
yes [1]					
no [2]					
Refused [-9	97]				
Don't know	[-98]				
if (31202 = if (31202 =		31203Z 98) goto 31211			
Variables					
t271040		Further courses			pTarget
31203	course		nths that were not	ng. Have you attende part of your vocation	ed courses or training nal training or
yes [1]					
no [2]					
Refused [-9	97]				
Don't know	[-98]				
if (31203 = if (31203 =		31203Z 98) goto 31211			
Variables					
t271041		attended courses			pTarget

START Loop Further courses/training courses

31205 What e	31205 What exactly was the subject of this class/training course?			
< <record as="" concrete="" contents.="" detailed=""></record>	ed as possible; in case of general infor >	mation such as "further vocat	tional education" ask for	
Ø.				
Refused [-97]				
Don't know [-98]]		
goto 31206				
Variables				
t272000_O	Course content		spFurtherEdu1	
t272000_g13	Content other course (course ID)		spFurtherEdu1	
31206 How m	any hours did this course/trainir	g last in total?		
Have the duration e	stimated if necessary!			
Refused [-97]]		
Don't know [-98]]		
Range: 0 - 999				
goto 31206a				
Variables				
t271043	Duration of the course		spFurtherEdu1	
-	ou attended the course for profe -	ssional or private reason	s?	
for professional reaso	ns [1]			
for private interest [2]]		
both [3]]		
Refused [-97]				
Don't know [-98]				
goto 31206b				
Variables				
t279040	professional/private reasons		spFurtherEdu1	

31206b	How much effort did you pur lot of effort, some effort, littl		cipate in this course? Did you put a in it?
a lot of effo	ort [1]		
some effor	t [2]		
little effort	[3]		
no effort at	all [4]		
Refused [-	97]		
Don't know	· [-98]		
goto 3120	06c		
Variables			
t279041	Motivation for course atte	endance	spFurtherEdu1
31206c	Word you obligated to take r	part in this source?	
yes [1]	Were you obligated to take p		
no [2]		Ш	
Refused [-	97]		
Don't know	/ [-98]		
	c = 1) goto 31206d c = 2, -97, -98) goto 31207		
Variables			
t279042	Compulsory course/ cou	rse offer	spFurtherEdu1
	Who obliged you to participa ad the options! By employment age ffice) or an accredited municipal ag	eny we mean the employmen	t agency, an ARGE (job center, also
Your emplo	oyer [1]		
The emplo	yment office [2]		
other [3]			
Refused [-	97]		
Don't know	/ [-98]		
goto 3120)7		
Variables			
t279043	Who obligated?		spFurtherEdu1

31207 Are yo	u still attending this course/co	urse today?	
yes, course is ongoin	g [1]		
no [2]			
Refused [-97]			
Don't know [-98]			
if (31207 = 2, -97, - if (31207 = 1) goto			
Variables			
t271048	Course is ongoing		spFurtherEdu1
31208 Did yo	u leave this course/training co	urse prematurely or particip	pate until the end?
ended prematurely [1]		
participated until the	end [2]		
Refused [-97]			
Don't know [-98]			
if (31208 = 2) goto if (31208 = 1, -97, -			
Variables			
t271049	Termination Course		spFurtherEdu1
31209 Have y	ou received a certificate of atte	endance or a recognised lic	ence for this course?
Certificate of attenda	nce [1]		
Recognized license [2]		
both, certificate of pa	rticipation and recognized license [3]		
none of both [-6]			
Refused [-97]			
Don't know [-98]			
goto 31210			
Variables			
t272043_w1	Certificate		spCourses
t272043_w2	Certificate		spCourses
t272043_w3	Certificate		spCourses
t272043_w4	Certificate		spCourses
t272043_w5	Certificate		spCourses
t272043	Certificate		spFurtherEdu1

END Loop Further courses/training courses

31211	by Readir fairs. Hav	ng textbooks, by online lea e you done anything like th	etely outside of regulated co rning programs or by attend his in the last 12 months? P cational training or vocation	ling lectures or job lease only think of
yes [1]				
no [2]				
Refused [-	97]			
Don't knov	v [-98]			
goto 312	11Z			
Variables				
t271820	Inf	ormal learning		pTarget
32108	Now I hav	on SC3E) First survey re a couple of short questice th overall?	ons about your health. How	would you describe
Read out	the options.			
very good	[1]			
good [2]				
moderately	y [3]			
bad [4]				
very bad [5]			
Refused [-	97]			
Don't knov	v [-98]			
goto 3210	09Z			
Variables				
t521000	Se	lf-rated health		pTarget

32109	mental	question about disability. A re ly or emotionally restricted in of disability. How's that for yo	health. Then you can get a	n officially recognized
yes [1]				
no [2]				
Refused [-9	7]			
Don't know	[-98]			
if (32109 = if (32109 =		32111 98) goto 32130Z		
Variables				
t524200		Recognized disability		pTarget
32111		year was the disability diagno		
in case or	ambiguity	v: In which year was the disability la	ist recognized?	
	_	_ Year		
Refused [-9	7]			
Don't know	[-98]			
Range: 1,90	00 - 9,999			
goto 3211	0			
Variables				
t524204		Year of diagnosis of disability		pTarget
32110	What is	the degree of disability today	/?	
	<u> </u> D	egree of disability %		
Refused [-9	Refused [-97]			
Don't know [-98]				
Range: 0 -	100			
) goto 32110a 2110 > 49) goto 32130Z		
Variables				
t524205		Degree of disability		pTarget

32110a Are vo	ou equal to severely disabled p	eople?	
yes [1]			
no [2]			
Refused [-97]			
Don't know [-98]			
if (32110a = 1) got if (32110a = 2, -97	to 32110b (, -98) goto 32130Z		
Variables			
t524206	Severely disabled people equality		pTarget
32110b In wha	at year was equality recognized	1?	
	Year		
Refused [-97]			
Don't know [-98]			
goto 32130Z			
Variables			
t524207	Year Equality		pTarget
33Int Intervio	ewer questions Starting	cohort 3 (33Int_SC3E) First survey E6E
	contacting the target person, of the street for difficiently being prepared for difficiently b		arise you were not or
yes [1]			
no [2]			
[0]			
if (33080 = 1) goto if (33080 = 2) goto			
Variables			
tx80410	Problems Contacting		TargetMethods

33081	What w	ere they?		
			_	
[0]				
goto 33082	2			
Variables				
tx80411_C)	Problems Contacting (open)		TargetMethods
33082	When o	conducting this interview, did situa ently being prepared for during the	tions or questions aris	e you were not or not
yes [1]			.	
no [2]				
[0]				
if (33082 = if (33082 =	: 1) goto (: 2) goto (33083 33109		
Variables				
tx80412		Problems Conducting		TargetMethods
33083	What w	rere they?		
[0]			-	
goto 3310	9			
Variables				
tx80413_C)	Problems Conducting (open)		TargetMethods

32d QS2 – Cross-section2 End Starting cohort 3 (32QS2dSchluss SC3E)
First survey E6E B132HS

32500b [AUTO] Activate online module	
yes [1]		
no [2]		
[0]		
if (32500b = 2 & 20)	101i = 1) goto 32510 101i = 2 & 20404 = 1) goto 32509 101i = 2 & 20404 <> 1) goto 32510	
autoif (30609 = 1 & autoif (ANY(24119)	NO(23113 = 1) & NO(h_abE6 = 1 & 24120 = 1)) 32500b = 1 0 = 1 & h_abort = 1)) 32500b = 1 1 = 6 to 10) & 24120 = 1)) 32500b = 1	
Variables		
tf80100	Activate online module	pTarget
	do not look at the clock. To conclude, I would like to knerview has taken, in minutes.	ow how long you think
N	f linutes	
Refused [-97]		
Don't know [-98]		
Range: 0 - 999		
if (32520 > -97) got if (32520 = -97, -98		
Variables		
th80308	Estimated interview duration	pTarget
	u estimate the duration or did you look at the clock?	
Duration estimated [1		
Looked at the clock [2	2]	
Refused [-97]		
Don't know [-98]		
goto 32504		
Variables		
th80309	Estimated interview duration or checked duration on watch	pTarget

32QS2c - Household Starting cohort 3 (32QS2cHaushalt SC3E) First survey E6E B132HS

32301		now have a few questions about your household. How many persons are currently ving in one household with you - including you and any children?				
<<"This m	<"This means all persons who live and work together with you.">>					
_	Persons in househo	ld				
Refused [-9	7]					
Don't know	[-98]					
Range: 1 - 9	99					
	1) goto 32301a 1, -97, -98) goto 32303					
Variables						
t741001	Size of househo	d			pTarget	
32301a	How many of these <	32301> person	s are under 1	4 years old?		
	rears of age means that the his/her 14th year.	e child has not ye	et reached his/h	er 14th birthday a	nd has therefore not	
_	persons					
Refused [-9	7]					
Don't know	[-98]					
Range: 0 - 9	99					
goto 32302	2					
Variables						
t742001	Persons under the	ne age of 14 in the	e household		pTarget	
32302	[MF] And with whom	are you curren	tly living in y	our household?		
Read out t	he options.					
[0]						
		not specified [0]	specified [1]			
1: With spo	ouse / partner					
[0]						
	ır own children / foster doptive children					
[0]						
3: With you	ır partner's children					
[0]						

2 Individual follow-up

4: With mother, step mother	pmother, foster	
[0]		
5: With father, stept father	father, foster	
[0]		
6: With siblings		
[0]		
7: With (some of yo	our) grandparents	
[0]		
8: With grandchild(ı	ren)	
[0]		
9: With father / mot	her / parents in	
[0]		
10: With other relat	ives \square	
[0]		
11: With other, unre	elated persons	
[0]		
refused		
[0]	П	
don't know		
	hhmit05 = 1 OR hhmit07 = 1 OR hhmit09 = 1) goto 32313Z	
if (hhmit04 = 0 & h	hmit05 = 0 & hhmit07 = 0 & hhmit09 = 0) goto 32303	
autoif (hhmit04 = 1	OR hhmit05 = 1 OR hhmit07 = 1 OR hhmit09 = 1) h_eigenerHH	= 0
Variables		
t743021	Household members: Spouse / Partner	pTarget
t743022	Household members: Own children / foster children / adoptive children	pTarget
t743023	Household members: Your partner's children	pTarget
t743024	Household members: Mother / stepmother / foster mother	pTarget
t743025	Household members: Father / stepfather / foster father	pTarget
t743026	Household members: Siblings	pTarget
t743027	Household members: Grandparent(s)	pTarget
t743029	Household members: Mother-in-law / father-in-law / parents-in-law	aw pTarget
t743030	Household members: With other relatives	pTarget
t743031	Household members: With other people, non-relatives	pTarget

32303 When 6	did you set up your first house	ehold? Tell me the month an	nd year.
If the target person 21: Beginning of the 24: Spring/Easter,	27: Mid-year/Summer, 30: Fall,		
Month	1		
no own household for	ınded yet [-93]		
Refused [-97]			
Don't know [-98]			
Range: 1 - 12			
	_ Year		
no own household for	ınded yet [-93]		
Refused [-97]			
Don't know [-98]	Don't know [-98]		
Range: 1,900 - 9,999			
if (32303(hheig1j) = -93, -97, -98) goto 32313Z if (32303(hheig1j) <> -93, -97, -98) goto 32304			
autoif (32303(hheig1j) <> -93, -97, -98) h_eigenerHH = 1 autoif (32303(hheig1j) = -93, -97, -98) h_eigenerHH = 0			
Variables			
tf3231m	Household established date (mont	h)	pTarget
tf3231v	Household established date (year)		pTarget

	at also the time when you firs	t moved out of your parents	' house?
yes [1]			
no [2]			
does not apply becau	se never lived with parents [3]		
does not apply becau	se never moved out [4]		
Refused [-97]			
Don't know [-98]			
if (32304 = 2) goto if (32304 = 1, 3, 4,	32305 -97, -98) goto 32313Z		
Variables			
tf32302	First move out of parents' house		pTarget
22205 When	was the first time you may al	and of various parametal harras?	(Diagon tall me the
	was the first time you moved on and year.)	out of your parents house?	(Please tell me the
If the target person 21: Beginning of the 24: Spring/Easter, 27: Mid-year/Sumn 30: Fall, 32: End of the year	ner,	se enter the following numbers:	
	_		
Refused [-97]			
Don't know [-98]			
	_		
Refused [-97]			
Don't know [-98]			
goto 32313Z			
Variables			
tf3233m	Date moved out of parents' house	(month)	pTarget
tf3233y	Date moved out of parents' house	(year)	pTarget

Condition: if	(32301 = 1)			
h s p p	Now, we'd like to ask about your household income: What is your current monthly net household income? This is the amount that remains after deduction of all taxes and social security contributions. Please include regular payments received such as pensions, rent allowance, parental and child allowance, student loans/grants, alimony payments, unemployment benefits, etc.! Is your monthly net household income less than 1,500 euros, 1,500 to less that 3,000 euros, or 3,000 euros and over per month?			
Condition: if	(32301 <> 1)		•	
c tl F a e	current monthly net household he amount that remains after o Please include regular paymen and child allowance, student lo	I income from all the deduction of all tax all	n your entire household: What is the he members of the household? This is kes and social security contributions. Its pensions, rent allowance, parental my payments, unemployment benefits, than 1,500 euros, 1,500 to less that?	
	ncertainty regarding net income: "Pi f taxes and social security contributi		ount your household has received after	
less than 1,50	•			
1,500 to less	than 3,000 euros [2]			
3,000 euros a	and more [3]			
Refused [-97]				
Don't know [-9	98]			
if (32314 = 2 if (32314 = 3	1) goto 32315 2) goto 32316 3) goto 32316b 97 -98) goto 32400Z			
Variables				
t510025	Monthly household income,	split	pTarget	
е	euros and above per month?		, 500 to less than 1,000 euros or 1,000	
	ncertainty regarding net income: "Pl f taxes and social security contributi		ount your household has received after	
less than 500	euros [1]			
500 to less that	an 1,000 euros [2]			
1,000 to less	than 1,500 euros [3]			
Refused [-97]	1			
Don't know [-9	98]			
goto 32400Z	<u></u>			
\				
Variables				

32316 Can you tell me whether it is less th 2,500 euros and above per month?	nan 2,000 euros, 2,000 to less than 2,500 euros or
In case of uncertainty regarding net income: "Please deduction of taxes and social security contributions".	indicate the amount your household has received after
1,500 to less than 2,000 euros [1]	
2,000 to less than 2,500 euros [2]	
2,500 to less than 3,000 euros [3]	
Refused [-97]	
Don't know [-98]	
goto 32400Z	
Variables	
t510013 Monthly household income, cate	gories 1,500 - 3,000 euros pTarget
5,000 euros and above per month?	nan 4,000 euros, 4,000 to less than 5,000 euros or indicate the amount your household has received after
3,000 to less than 4,000 euros [1]	
4,000 to less than 5,000 euros [2]	
5,000 euros and more [3]	
Refused [-97]	
Don't know [-98]	
goto 32400Z	
Variables	
t510014 Monthly household income, categorial	gories over 3,000 euros pTarget

35KU - Courses First survey SC3 B132

35102 [AUTO]	Module and activity		
of this voluntary social or ecological year [254]			
of this federal volunteers service [255]			
of this voluntary milita	ry service [256]		
of this voluntary service	ce abroad [257]		
of this employment [2	60]		
dieses Volontariats [2	61]		
of this trainee program	n [262]		
of this probationary ye	ear or probationary internship [263]		
dieses pharmazeutisc	chen Praktikums [264]		
of this internship [266]]		
of this ABM job [labor	market measure job] [267]		
of this one-euro job/th	nis job opportunity [268]		
of this Referendariat [269]		
of this unemployment	[27]		
of this parental leave	(maternity leave/baby year) [29]		
of this time as housev	vife/househusband [306]		
of this parental leave	(maternity leave/baby year) [307]		
of this illness/tempora	ary inability to work [308]		
of this time as retiree	[309]		
of this vacation/holida	y [310]		
of this time [311]			
of this course/training course [313]			
[0]			
goto 35103			
autoif (h_kursaktiv) 35102 = h_kursaktiv			
Variables			
t278000	Module and activity		spCourses

2 Individual follow-up

35104 [AUTO] Start date episode		
Montl	า		
Refused [-97]			
Don't know [-98]			
Range: 1 - 12			
	_ Year		
Refused [-97]			
Don't know [-98]			
Range: 1,900 - 9,999			
goto 35105			
autoif (h_kursstart)	35104 = h_kursstart		
Variables			
t27800a	Start date episode (month)		spCourses
t27800b	Start date episode (year)		spCourses
35105 [AUTO] End date episode		
Montl	า		
Refused [-97]			
Don't know [-98]			
Range: 1 - 12			
	_ Year		
Don't know [-98]			
Range: 1,900 - 9,999			
goto 35106			
autoif (h_kursende) 35105 = h_kursende			
Variables			
t27800c	End date Episode (month)		spCourses
t27800d	End date Episode (year)		spCourses

35106 [AUT	D] Episode is ongoing	
yes [1]		
no [2]		
Refused [-97]		
Don't know [-98]		
if (35102 <> 313) if (35102 = 313) g		
autoif (35104 < 20	ertan) 35106 = h_kursdauertan 0102(intm/intj) – 12) h_epl = 1 0102(intm/intj) – 12) h_epl = 2 3) 35107 = 1	
Variables		
t27800e	Episode is ongoing	spCourses
Condition: if (h_ep	I = 2 & 35106 = 1)	
attend	have a couple of questions about courses and training pro- led in the past year during <35102 (value label)>. How man ams have you participated in since <20102(intm/intj) - 12> t	y courses or training
Condition: if (h_ep	d = 2 & 35106 <> 1)	
attend	have a couple of questions about courses and training pro- led in the past year during <35102 (value label)>. How man ams have you participated in from <20102(intm/intj) - 12> u	y courses or training
Condition: if (h_ep	d = 1 & 35106 = 1)	
attend	have a couple of questions about courses and training pro- led in the past year during <35102 (value label)>. How man ams have you participated in from <35104> to the present?	y courses or training
Condition: if (h_ep	ol = 1 & 35106 <> 1)	
attend	have a couple of questions about courses and training pro- led in the past year during <35102 (value label)>. How man ams have you participated in from <35104> to <35105>?	
In case of question	ns: Courses that started more than 12 months ago but ended last yea	r should be included.
Cou	rse number	
no courses attended	l in last year [-6]	
Refused [-97]		
Don't know [-98]		
Range: 0 - 99		
if (35107 > 0) got if (35107 <= 0) go		
Variables		
t271000	Number of the attended courses/classes	spCourses

Condition: if (3510	7 = 1)			
35108 How m	35108 How many hours did this course/training course last in total?			
Condition: if (3510)	7 > 1)			
35108 If you	combine this training courses and classes: I	How many hours was that in total?		
Have the total dura year ago.	ation estimated if necessary! On request: Count also	hours that were completed earlier than a		
	Hour(s)			
Hours and more [999	PJ			
Refused [-97]				
Don't know [-98]				
Range: 0 - 999				
goto 35109Z				
Variables				
t271001	Total duration of training courses	spCourses		
35109 [AUTO	e course loop] Number of the course, limited to a maximu			
35107	(if < 5). Exception for parental leave recorded	d in the KI-module: max. number = 3.		
[0]				
Range: 1 - 5				
goto 35110				
Variables				
course_w1	1st course number	spCourses		
course_w2	2nd course number	spCourses		
course_w3	3rd course number	spCourses		
course_w4	Course number	spCourses		
course_w5	Course number	spCourses		
course	Course number	spFurtherEdu1		
	•	•		

Condition:	if (35107	(= 1)	
35110	What e	xactly was the subject of this class/training course?	
Condition:	if (35107	' > 1 & 35109 = 1)	
35110		xactly was the subject of this classes/training courses? Fraining course, you have attended last during <35102(value)	
Condition:	if (35107	' > 1 & 35109 > 1)	
35110		t's look at the class/training course, you attended before opect of this class/training course?	that. What exactly was
Record as content.	detailed	as possible; for global information such as "further vocational educa	ation", ask for specific
Refused [-9	07]		
Don't know	[-98]		
if (35107 = if (35107 > autoif (351	• 1) goto .		
Variables			
t272011_v	v1O	Course content	spCourses
t272011_g	13w1	Course content (course ID)	spCourses
t272011_v	v2O	Course content	spCourses
t272011_g	13w2	Course content (course ID)	spCourses
t272011_v	v3O	Course content	spCourses
t272011_g	13w3	Course content (course ID)	spCourses
t272011_v	v4O	Course content	spCourses
t272011_g	13w4	Course content (course ID)	spCourses
t272011_v	v5O	Course content	spCourses
t272011 o	12145	Course content (course ID)	enCourses

35111 How many hours did this course/training course last in total?			
Have the duration e	estimated if necessary!		
<u> </u>	lour(s)		
999 hours and more	[999]		
Refused [-97]			
Don't know [-98]			
Range: 0 - 999			
goto 35115			
Variables			
t271011_w1	Course duration		spCourses
t271011_w2	Course duration		spCourses
t271011_w3	Course duration		spCourses
t271011_w4	Course duration		spCourses
t271011_w5	Course duration		spCourses
35115 Have y	ou attended the course for pr	ofessional or private reason	is?
for professional reaso	ons [1]		
for private interest [2]			
both [3]			
Refused [-97]			
Don't know [-98]			
goto 35116			
Variables			
t279030_w1	professional/private reasons		spCourses
t279030_w2	professional/private reasons		spCourses
t279030_w3	professional/private reasons		spCourses
t279030_w4	professional/private reasons		spCourses
t279030_w5	professional/private reasons		spCourses
t279040	professional/private reasons		spFurtherEdu1

	nuch effort did you put into being able to participate in thiseffort, some effort, little effort or no effort at all in it?	s course? Did you put a	
a lot of effort [1]			
some effort [2]			
little effort [3]			
no effort at all [4]			
Refused [-97]			
Don't know [-98]			
goto 35117			
Variables			
t279031_w1	Motivation for course attendance	spCourses	
t279031_w2	Motivation for course attendance	spCourses	
t279031_w3	Motivation for course attendance	spCourses	
t279031_w4	Motivation for course attendance	spCourses	
t279031_w5	Motivation for course attendance	spCourses	
t279041	Motivation for course attendance	spFurtherEdu1	
35117 Were y	ou obligated to take part in this course?		
yes [1]			
no [2]			
Refused [-97]			
Don't know [-98]	3]		
if (35117 = 1) goto 35118 if ((35117 = 2, -97, -98) & (35107 > 1 OR (35107 = 1 & 35102 <> 313))) goto 35112 if ((35117 = 2, -97, -98) & 35107 = 1 & 35102 = 313 & 35106 = 1) goto 35114Z if ((35117 = 2, -97, -98) & 35107 = 1 & 35102 = 313 & 35106 <> 1) goto 35113			
Variables			
t279032_w1	Compulsory course/ course offer	spCourses	
t279032_w2	Compulsory course/ course offer	spCourses	
t279032_w3	Compulsory course/ course offer	spCourses	
t279032_w4	Compulsory course/ course offer	spCourses	
t279032_w5	Compulsory course/ course offer	spCourses	
t279042	Compulsory course/ course offer	spFurtherEdu1	

35118 Who o	bliged you to participate?		
Please read the options! By employment ageny we mean the employment agency, an ARGE (job center, also Hartz 4 office) or an accredited municipal agency (Optionskommune).			
Your employer [1]			
The employment office	ce [2]		
other [3]			
Refused [-97]			
Don't know [-98]			
if (35107 = 1 & 351	35107 = 1 & 35102 <> 313)) goto 35112 02 = 313 & 35106 = 1) goto 35114Z 02 = 313 & 35106 <> 1) goto 35113		
Variables			
t279033_w1	Who obligated?	spCourses	
t279033_w2	Who obligated?	spCourses	
t279033_w3	Who obligated?	spCourses	
t279033_w4	Who obligated?	spCourses	
t279033_w5	Who obligated?	spCourses	
t279043	Who obligated?	spFurtherEdu1	
_	u still attending this course/cours	e today?	
yes, course is ongoing [1]			
no [2]			
Refused [-97]			
Don't know [-98]			
if (35112 = 2, -97, -98) goto 35113 if (35112 = 1) goto 35114Z			
Variables			
t271012_w1	Course is ongoing	spCourses	
t271012_w2	Course is ongoing	spCourses	
t271012_w3	Course is ongoing	spCourses	
t271012_w4	Course is ongoing	spCourses	
t271012_w5	Course is ongoing	spCourses	

35113 Did yo	u leave this course/training co	urse prematurely or particip	pate until the end?
ended prematurely [1]		
participated until the	end [2]		
Refused [-97]			
Don't know [-98]			
if (35113 = 1) goto if (35113 = 2, -97, -			
Variables			
t271013_w1	Course discontinued		spCourses
t271013_w2	Course discontinued		spCourses
t271013_w3	Course discontinued		spCourses
t271013_w4	Course discontinued		spCourses
t271013_w5	Course discontinued		spCourses
35114 Have y	ou received a certificate of att	endance or a recognised lic	ence for this course?
Certificate of attendar	nce [1]		
Recognized license [2	2]		
both, certificate of pa	rticipation and recognized license [3]		
none of both [-6]			
Refused [-97]			
Don't know [-98]			
goto 35114Z			
Variables			
t272043_w1	Certificate		spCourses
t272043_w2	Certificate		spCourses
t272043_w3	Certificate		spCourses
t272043_w4	Certificate		spCourses
t272043_w5	Certificate		spCourses
t272043	Certificate		spFurtherEdu1

40bRC SC3E – Questions on social capital in vocational training for E6 Furst survey B132HS

	training Most of	w read out some statements about your colleagues and superiors in the company. Please tell me to what extent you agree with these statements. my colleagues would like to progress very far in their professional careers. is not apply at all, rather not apply, partly apply, rather apply or apply tely?
Read out the person.	ne option	s only if necessary. If there is only one colleague or supervisor, give information for this one
does not app	oly at all [1	
does rather r	not apply	2]
does partly a	apply [3]	
does rather a	apply [4]	
does comple	tely apply	[5]
Refused [-97	7]	
Don't know [-98]	
goto 41104	!	
Variables		
t321333		Social capital: Working environment - getting ahead professionally pTarget
	•	·
		eagues and my superiors take the time to explain new tasks to me. Does this ly at all, rather not apply, partly apply, rather apply or apply completely?
Read out the person.	ne option	s only if necessary. If there is only one colleague or supervisor, give information for this one
does not app	oly at all [1	
does rather r	not apply	2]
does partly a	apply [3]	
does rather a	apply [4]	
does comple	tely apply	[5]
Refused [-97	7]	
Don't know [-98]	
goto 41105	i	
Variables		
t321317		Social capital: Working environment - explaining new tasks pTarget

41105 I often	have problems or conflicts with my colleagues and super	iors.
Read out the option person.	s only if necessary. If there is only one colleague or supervisor, give	information for this one
does not apply at all [i]	
does rather not apply	[2]	
does partly apply [3]		
does rather apply [4]		
does completely apply	[5]	
Refused [-97]		
Don't know [-98]		
goto 41106		
Variables		
t321313	Social capital: Working environment - conflicts	pTarget
Germa	any of your colleagues or their parents come from a coun ny? s. If there is only one colleague, give information for this one person	
nobody [1]		•
almost no one [2]		
less than half [3]		
about half [4]		
more than half [5]		
almost all [6]		
all [7]		
Refused [-97]		
Don't know [-98]		
goto 41106Z		
Variables		
t321334	Social capital: Personnel structure of company - migrant background	pTarget

2 Individual follow-up

includ	we would like to ask you about your classmates at vocational school. This es all persons in your grade, regardless of whether you are friends with them or ow many of your classmates or their parents come from a country other than any?
Read out the option	ns.
nobody [1]	
almost no one [2]	
less than half [3]	
about half [4]	
more than half [5]	
almost all [6]	
all [7]	
Refused [-97]	
Don't know [-98]	
goto 41108	
Variables	
t321234	Social capital: Classmates - share migrant background pTarget

Condition:	if (h_dual	= 1)		
41108	Now, we would like to ask you about your classmates at vocational school. This includes all persons in your grade, regardless of whether you are friends with them or not. To what extent do the following statements apply to your classmates? For most of my classmates, it is very important to progress very far in their careers one day. Does this not apply at all, rather not apply, partly apply, rather apply or apply completely?			
Condition:	if (h_dual	= 2)		
41108	Most of	t extent do the following state my classmates think getting t all, rather not apply, partly a	ahead in a career is very in	nportant. Does this not
Read out t	he option	s only if necessary.		
does not ap	ply at all [1]		
does rather	not apply	[2]		
does partly	apply [3]			
does rather	apply [4]			
does compl	etely apply	[5]		
does not ha vocational s		d vocational school/does not attend		
Refused [-9	97]			
Don't know	[-98]			
if (41108 = if (41108 <				
Variables				
t321233		Social capital: Classmates - getting	g ahead professionally	pTarget

41109 Most o	of my classmates expect me to complete my vocational training successfully.
Read out the option	ns only if necessary.
does not apply at all [[1]
does rather not apply	[2]
does partly apply [3]	
does rather apply [4]	
does completely appl	ly [5]
Refused [-97]	
Don't know [-98]	
if (h_dual = 2) goto if (h_dual = 1) goto	
Variables	
t321209	Social capital: Classmates - successfully complete vocational pTarget training
41110 Most o	f my classmates are very ambitious in school.
Read out the option	ns only if necessary.
does not apply at all [[1]
does rather not apply	[2]
does partly apply [3]	
does rather apply [4]	
does completely appl	ly [5]
Refused [-97]	
Don't know [-98]	
goto 41111	
Variables	
t321210	Social capital: Classmates - very ambitious at school pTarget

41111 Most o	f my classmates do not care how good they are in school.	
Read out the option	s only if necessary.	
does not apply at all [1]	
does rather not apply	[2]	
does partly apply [3]		
does rather apply [4]		
does completely apply	/ [5]	
Refused [-97]		
Don't know [-98]		
goto 41112		
Variables		
t321211	Social capital: Classmates - do not care about school	pTarget
41112 If I have	e problems in class, I can ask my classmates for help.	
Read out the option	s only if necessary.	
does not apply at all [1]	
does rather not apply	[2]	
does partly apply [3]		
does rather apply [4]		
does completely apply	/ [5]	
Refused [-97]		
Don't know [-98]		
goto 41114		
Variables		
t321212	Social capital: Classmates - asking for help	pTarget

	what extent does the fems or conflicts with my		ply to your teachers? I often have
Read out the optic	ns only if necessary.		
does not apply at all	[1]		
does rather not appl	/ [2]		
does partly apply [3]			
does rather apply [4]			
does completely app	ly [5]		
Refused [-97]			
Don't know [-98]			
goto 41114Z			
Variables			
t321813	Social capital: Teachers -	conflicts	pTarget
impor	tant, rather important o	r very important to the	rather unimportant, partly m? nformation about this person.
very unimportant [1]	,,		, , , , , , , , , , , , , , , , , , ,
rather unimportant [2	2]		
partly important [3]			
rather important [4]			
very important [5]			
Parents have no opi	nion [-5]		
Refused [-97]			
Don't know [-98]			
goto 41116			
Variables			

How important is it to your parents that you get good grades during your vocational training? Is it very unimportant, rather unimportant, partly important, rather important or very important to them?			
Read out the option	s only if necessary. If there is only one parent, give information ab	out this person.	
very unimportant [1]			
rather unimportant [2]			
partly important [3]			
rather important [4]			
very important [5]			
Parents have no opin	ion [-5]		
Refused [-97]			
Don't know [-98]			
if (40617 = .) goto 4 if (40617 <> .) goto			
Variables			
t320415	Social capital: Parents - importance of good grades during vocational training	pTarget	
	portant is it to your parents that you get ahead in your or sonly if necessary. If there is only one parent, give information ab	-	
very unimportant [1]			
rather unimportant [2]			
partly important [3]			
rather important [4]			
very important [5]			
Parents have no opin	ion [-5]		
Refused [-97]			
Don't know [-98]			
goto 41118			
Variables			
t320433	Social capital: Parents - getting ahead in career	pTarget	

41118 How important is it to you vocational training and you	in general what your parent ur professional career?	s expect from you in your
Read out the options only if necessary. If the	nere is only one parent, give info	rmation about this person.
very unimportant [1]		
rather unimportant [2]		
partly important [3]		
rather important [4]		
very important [5]		
Refused [-97]		
Don't know [-98]		
goto 41120Z		
Variables		
t320416 Social capital: Importar	nce of parents' opinion	pTarget
41121 Please tell me to what exte		
Most of my friends expect	not apply, partly apply, rath	nal training successfully. Does ner apply or apply completely?
does not apply at all [1]		mation about this one person.
does rather not apply [2]		
does partly apply [3]		
does rather apply [4]		
does completely apply [5]		
have no friends [-6]		
My friends have no opinion about this [-5]		
Refused [-97]		
Don't know [-98]		
if (41121 = -6 OR 40622 <> .) goto 41123Z if (41121 <> -6 & 40622 = .) goto 41122		
Variables		
t320109 Social capital: Friends	- successfully complete vocation	al training pTarget

Read out the options only if necessary. If there is only one friend, give information about this one person does not apply at all [1]	ink getting ahead in their career is very important. Do you disagree partly, neither agree nor disagree, agree partly or agree	
does rather not apply [2]	ry. If there is only one friend, give information about this one person.	Read out the options only if necessary. If t
does partly apply [3]		does not apply at all [1]
does rather apply [4]		does rather not apply [2]
does completely apply [5] Refused [-97] Don't know [-98] goto 41123Z Variables 1321133 Social capital: Friends - rising up the career ladder pTarget Modul 40cABretro SC3E Follow-up survey on quality of vocational trand social capital for already completed episodes First survey E6E B [AUX] Training place company-based [1] external or unknown [2] school-basded or no training contract [3] [0] Variables ts15106 Vocational training place spVocTrain [AUX] dual vocational education and training Dual vocational education and training School education [2] School education [2] School education [2] School education [2]		does partly apply [3]
Refused [-97]		does rather apply [4]
Don't know [-98]		does completely apply [5]
Variables 1321133 Social capital: Friends - rising up the career ladder pTarget Modul 40cABretro SC3E Follow-up survey on quality of vocational training place company-based [1] cexternal or unknown [2] cexternal or unknown [2] cexternal or unknown [3] cexternal or unknown [4] cexternal or unknown [5] cexternal or unknown [6] cexternal or unknown [7] cexternal or unknown [8] cexternal or unknown [8] cexternal or unknown [8] cexternal or unknown [9] cexternal or unknown		Refused [-97]
Variables 1321133 Social capital: Friends - rising up the career ladder pTarget Modul 40cABretro SC3E Follow-up survey on quality of vocational training place company-based [1] capital or unknown [2] capital or unknown [3] capital or unknown [4] capital or unknown [5] capital or unknown [6] capital or unknown [7] capital or unknown [8] capital		Don't know [-98]
Modul 40cABretro SC3E Follow-up survey on quality of vocational trand social capital for already completed episodes First survey E6E B [AUX] Training place company-based [1]		goto 41123Z
Modul 40cABretro SC3E Follow-up survey on quality of vocational training social capital for already completed episodes First survey E6E B [AUX] Training place company-based [1]		Variables
and social capital for already completed episodes First survey E6E B [AUX] Training place company-based [1]	iends - rising up the career ladder pTarget	t321133 Social capital: Friends
external or unknown [2]		and social capital for already
school-basded or no training contract [3] [0] Variables ts15106 Vocational training place [AUX] dual vocational education and training Dual vocational education and training [1] School education [2]		[AUX] Training place
Variables ts15106 Vocational training place [AUX] dual vocational education and training Dual vocational education and training [1] School education [2]		[AUX] Training place
Variables ts15106 Vocational training place [AUX] dual vocational education and training Dual vocational education and training [1] School education [2]		[AUX] Training place company-based [1]
[AUX] dual vocational education and training Dual vocational education and training [1] School education [2]	eady completed episodes First survey E6E B132HS	[AUX] Training place company-based [1] external or unknown [2]
[AUX] dual vocational education and training Dual vocational education and training [1] School education [2]	eady completed episodes First survey E6E B132HS	[AUX] Training place company-based [1] external or unknown [2] school-basded or no training contract [3]
Dual vocational education and training [1] School education [2]	eady completed episodes First survey E6E B132HS	[AUX] Training place company-based [1] external or unknown [2] school-basded or no training contract [3] [0]
School education [2]	eady completed episodes First survey E6E B132HS	[AUX] Training place company-based [1] external or unknown [2] school-basded or no training contract [3] [0] Variables
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[0]	eady completed episodes First survey E6E B132HS	[AUX] Training place company-based [1] external or unknown [2] school-basded or no training contract [3] [0] Variables ts15106 Vocational training pla
	eady completed episodes First survey E6E B132HS	[AUX] Training place company-based [1] external or unknown [2] school-basded or no training contract [3] [0] Variables ts15106 Vocational training pla [AUX] dual vocational education and Dual vocational education and training [1]
Variables	eady completed episodes First survey E6E B132HS	[AUX] Training place company-based [1] external or unknown [2] school-basded or no training contract [3] [0] Variables ts15106 Vocational training pla [AUX] dual vocational education and Dual vocational education and training [1] School education [2]
tf40001 Dual vocational education and training pTarget	eady completed episodes First survey E6E B132HS	[AUX] Training place company-based [1] external or unknown [2] school-basded or no training contract [3] [0] Variables ts15106 Vocational training pla [AUX] dual vocational education and Dual vocational education and training [1] School education [2]
Variables		[AUX] Training place company-based [1]

classe follow	ould like to come back to your alre es at vocational school during you ing statements apply? In class, the arized again.	r training at that time - h	ow much do the
Read out the option training.	ns. If TP has already completed more th	an one training: Please refe	r to the most recent
does not apply at all	[1]		
does rather not appl	/[2]		
does rather apply [3]			
does completely app	ly [4]		
Refused [-97]			
Don't know [-98]			
goto 61203			
Variables			
t253002	Retro - Training quality Vocational scho	ool: summary	pTarget
	think of the classes at vocational do the following statements applyers.		
Read out the option			
does not apply at all	[1]		
does rather not appl	/[2]		
does rather apply [3]			
does completely app	ly [4]		
Refused [-97]			
Don't know [-98]			
goto 61204			
Variables			
t254003	Retro - Training quality Vocational scho	ool: help	pTarget

much o	u think of the classes at vocational school du do the following statements apply?) Our tead omething.	
Read out the option	ons if necessary.	
does not apply at all [[1]	
does rather not apply	y [2]	
does rather apply [3]		
does completely apply	oly [4]	
Refused [-97]		
Don't know [-98]		
goto 61205		
Variables		
t254004	Training quality Vocational school: communication i problems (retro.)	n case of pTarget
much o	think of the classes at vocational school du do the following statements apply?) In class see whether you understood something.	
Read out the option	ons if necessary.	
does not apply at all [[1]	
does rather not apply	y [2]	
does rather apply [3]		
does completely apply	oly [4]	
Refused [-97]		
Don't know [-98]		
goto 61206		
Variables		
t255003	Retro - Training quality Vocational school: difficulty	level tasks pTarget

61206	much d	chink of the classes at vocational school during your training at that time - how o the following statements apply?) In class, the exercises were similar, but different, so you had to pay close attention.
Read out t	the option	s if necessary.
does not ap	ply at all [
does rather	not apply	[2]
does rather	apply [3]	
does compl	etely apply	[4]
Refused [-9	07]	
Don't know	[-98]	
goto 6120	7	
Variables		
t255004		Retro - Training quality Vocational school: types of tasks pTarget
61207	much d	chink of the classes at vocational school during your training at that time - how o the following statements apply?) Tasks that were learned in the company or ion were also taught in school.
Read out t	he option	s if necessary. The term 'facility' refers, for example, to a hospital, nursing home or similar.
does not ap	ply at all []
does rather	not apply	[2]
does rather	apply [3]	
does compl	etely apply	[4]
Refused [-9	07]	
Don't know	[-98]	
goto 6120	8	
Variables		
t252003		Retro - Training quality Vocational school: theoretical embedding pTarget

much (think of the classes at vocational school during your training at that time - how do the following statements apply?) There were projects in training which were do and implemented jointly by the company or institution and the vocational.		
Read out the option	ns if necessary. The term 'facility' refers, for example, to a hospital, nursing home or similar.		
does not apply at all [
does rather not apply	does rather not apply [2]		
does rather apply [3]			
does completely appl	does completely apply [4]		
Refused [-97]			
Don't know [-98]			
goto 61209			
Variables			
t252004	Retro - Training quality Vocational school: cooperation school- company		
trainin	now think about the training situation in your company or institution during your g at that time - how much do the following statements apply? The structure of mpany or institution was transparent to me.		
Read out the option respective tasks we	ns if necessary. Structure means, for example, which departments there were and what their ere.		
does not apply at all [loes not apply at all [1]		
does rather not apply	[2]		
does rather apply [3]			
does completely appl	y [4]		
Refused [-97]			
Don't know [-98]			
goto 61210			
Variables			
t253012	Retro - Training quality Training company: transparency company pTarget structure		

at that time - to what ext	ng situation in your company or instituent do the following statements apply? ssignment, a contact person was avail	?) Whenever I was not
Read out the options if necessary.		
does not apply at all [1]		
does rather not apply [2]		
does rather apply [3]		
does completely apply [4]		
Refused [-97]		
Don't know [-98]		
goto 61211		
Variables		
t254013 Retro - Training qua	ality Training company: contact person	pTarget
at that time - to what ext respectfully by supervis	ng situation in your company or institutent do the following statements apply? ors.	
Read out the options if necessary.		
does not apply at all [1]	Ц	
does rather not apply [2]		
does rather apply [3]		
does completely apply [4]		
Refused [-97]		
Don't know [-98]		
goto 61212		
goto 61212 Variables		

at that	think of the training situation in your company or instituti time - to what extent do the following statements apply?) ual work steps, but was also involved in larger tasks.	
Read out the option	ns if necessary.	
does not apply at all [1]	
does rather not apply	[2]	
does rather apply [3]		
does completely appl	y [4]	
Refused [-97]		
Don't know [-98]		
goto 61213		
Variables		
t254043	Retro - Training quality Training company: larger tasks	pTarget
at that	think of the training situation in your company or instituti time - to what extent do the following statements apply?) le and varied.	
Read out the option	ns if necessary.	
does not apply at all [1]	
does rather not apply	[2]	
does rather apply [3]		
does completely appl	y [4]	
does completely appl	y [4]	
. , ,	y [4]	
Refused [-97]	y [4]	
Refused [-97] Don't know [-98]	y [4]	

scho	would like to come back to your already completed training. If you think of the polypool part of your vocational training at that time - how much do the following ements apply? In class, the most important things were often summarized again.
Read out the opt training.	tions. If TP has already completed more than one training: Please refer to the most recent
does not apply at a	[1] IIE
does rather not app	ply [2]
does rather apply [[3]
does completely ap	pply [4]
Refused [-97]	
Don't know [-98]	
goto 61215	
Variables	
t253022	Retro - Training quality Theoretical training part: summary pTarget
	ou think of the school part of your vocational training at that time - how much do following statements apply?) If I needed additional help, I got it from most hers.
Read out the opt	tions.
does not apply at a	[1] IIE
does rather not app	ply [2]
does rather apply [[3]
does completely ap	pply [4]
Refused [-97]	
Don't know [-98]	
goto 61216	
Variables	
t254023	Retro - Training quality Theoretical training part: help pTarget

r vocational training at that time - how much do r teachers talked to us when we didn't like
training part: commun. in case pTarget
ur vocational training at that time - how much do class we often did tasks where you could really see
· ·
training part: difficulty level pTarget

the fol	think of the school part of you lowing statements apply?) In c nt, so you had to pay close att	lass, the exercises were sir	
Read out the option	ns if necessary.		
does not apply at all [[1]		
does rather not apply	[2]		
does rather apply [3]			
does completely appl	y [4]		
Refused [-97]			
Don't know [-98]			
goto 61219			
Variables			
t255024	Retro - Training quality Theoretical	training part: types of tasks	pTarget
the foll	think of the school part of you lowing statements apply?) Tas lso taught in school.		
Read out the option	ns if necessary.		
does not apply at all [1]		
does rather not apply	[2]		
does rather apply [3]			
does completely appl	y [4]		
Refused [-97]			
Don't know [-98]			
goto 61220			
Variables			
t252022	Retro - Training quality Theoretical embedding	training part: theoretical	pTarget

followi	now think of the practical part of your training at that time - how much do the ng statements apply? Whenever I was not able to cope with a job assignment, a t person was available at all times.		
Read out the option	ns if necessary.		
does not apply at all [1]		
does rather not apply	[2]		
does rather apply [3]			
does completely apply	does completely apply [4]		
Refused [-97]			
Don't know [-98]			
goto 61221			
Variables			
t254033	Retro - Training quality Practical training part: contact person pTarget		
	think of the practical part of your training at that time - how much do the ng statements apply?) I was treated respectfully by instructors.		
Read out the option	ns if necessary.		
does not apply at all [1]		
does rather not apply	[2]		
does rather apply [3]			
does completely appl	y [4]		
Refused [-97]			
Don't know [-98]			
goto 61222			
Variables			
t254034	Retro - Training quality Practical training part: respectful pTarget interaction		

61222 (If you think of the practical part of your training at that time - how much do the following statements apply?) The tasks I worked on were neither too easy nor too difficult, but just right. Read out the options if necessary.		
ning part: difficulty level tasks pTarget		
ur training at that time - how much do the		
k tasks were versatile and varied.		

institut	hink of the socio-educational support you received from your educational ion during your training at that time - how much do the following statements The socio-educational support helped me to cope with my training.
	s if necessary. Socio-educational support means the mentors at your educational institution you during your training and were available as contact persons.
does not apply at all [1	1]
does rather not apply	[2]
does rather apply [3]	
does completely apply	/ [4]
Refused [-97]	
Don't know [-98]	
goto 61225	
Variables	
	Retro - Training quality Educational institution general: cope with training
institut	think of the socio-educational support you received from your educational ion during your training at that time - to what extent do the following statement) The socio-educational support helped me to cope with personal problems.
	s if necessary. Socio-educational support means the mentors at your educational institution you during your training and were available as contact persons.
does not apply at all [1	1]
does rather not apply	[2]
does rather apply [3]	
does completely apply	[4]
Refused [-97]	
Don't know [-98]	
goto 61225Z	
Variables	
	Retro - Training quality Educational institution general: personal prarget problems

classe - how i	uld like to come back to your already completed training. If you think of the s at the vocational school or vocational college during your training at that time much do the following statements apply? There were clear rules in the classes a had to follow.
Read out the option training.	ns. If TP has already completed more than one training: Please refer to the most recent
does not apply at all [1]
does rather not apply	[2]
does rather apply [3]	
does completely appl	y [4]
Refused [-97]	
Don't know [-98]	
goto 61227	
Variables	
t253054	Retro - Training quality Vocational school/college: clear rules pTarget
trainin	think of the classes at vocational school or vocational college during your g at that time - how much do the following statements apply?) Everything we did refully planned.
Read out the option	ns.
does not apply at all [1]
does rather not apply	[2]
does rather apply [3]	
does completely appl	y [4]
Refused [-97]	
Don't know [-98]	
goto 61228	
Variables	
t253055	Retro - Training quality Vocational school/college: planning pTarget

importa	at that time - how much do the following statements apply?) In class, the most nt things were often summarized again.		
Read out the options	s if necessary.		
does not apply at all [1			
does rather not apply [2]		
does rather apply [3]			
does completely apply	[4]		
Refused [-97]			
Don't know [-98]			
goto 61229			
Variables			
t253056	Retro - Training quality Vocational school/college: summary pTarget		
training teachers	hink of the classes at vocational school or vocational college during your at that time - how much do the following statements apply?) Most of the s have given us enough time to think about questions.		
Read out the options			
does not apply at all [1	J		
does rather not apply [2]		
does rather apply [3]			
does completely apply	[4]		
Refused [-97]			
Don't know [-98]			
goto 61230			
Variables			

61230 (If you think of the classes at vocational school or vocational college during your training at that time - how much do the following statements apply?) If I needed additional help, I got it from most teachers.			
Read out the options if necessary.			
does not apply at all [1]			
does rather not apply [2]			
does rather apply [3]			
does completely apply [4]			
Refused [-97]			
Don't know [-98]			
goto 61231			
Variables			
t254057 Retro - Training quality Vocational	school/college: help pTarget		
	onal school or vocational college during your the following statements apply?) Our teachers the thing.		
training at that time - how much do t	the following statements apply?) Our teachers		
training at that time - how much do t talked to us when we didn't like som	the following statements apply?) Our teachers		
training at that time - how much do talked to us when we didn't like som Read out the options if necessary.	the following statements apply?) Our teachers		
training at that time - how much do talked to us when we didn't like som Read out the options if necessary. does not apply at all [1]	the following statements apply?) Our teachers		
training at that time - how much do talked to us when we didn't like som Read out the options if necessary. does not apply at all [1] does rather not apply [2]	the following statements apply?) Our teachers		
training at that time - how much do talked to us when we didn't like som Read out the options if necessary. does not apply at all [1] does rather not apply [2] does rather apply [3]	the following statements apply?) Our teachers		
training at that time - how much do talked to us when we didn't like som Read out the options if necessary. does not apply at all [1] does rather not apply [2] does rather apply [3] does completely apply [4]	the following statements apply?) Our teachers		
training at that time - how much do talked to us when we didn't like som Read out the options if necessary. does not apply at all [1] does rather not apply [2] does rather apply [3] does completely apply [4] Refused [-97]	the following statements apply?) Our teachers		
training at that time - how much do talked to us when we didn't like som Read out the options if necessary. does not apply at all [1] does rather not apply [2] does rather apply [3] does completely apply [4] Refused [-97] Don't know [-98]	the following statements apply?) Our teachers		

traini	ou think of the classes at vocational school or voc ning at that time - how much do the following state ng well with most of the teachers.		
Read out the option	tions if necessary.		
does not apply at al	all [1]		
does rather not app	oply [2]		
does rather apply [3	[3]		
does completely ap	apply [4]		
Refused [-97]			
Don't know [-98]			
goto 61233			
Variables			
t254059	Retro - Training quality Vocational school/college: relatiteachers	ionship	pTarget
traini	ou think of the classes at vocational school or voc ning at that time - how much do the following state tasks where you could really see whether you und	ments app	ly?) In class we often
Read out the option	tions if necessary.		
does not apply at al	all [1]		
does rather not app	oply [2]		
does rather apply [3	[3]		
does completely ap	apply [4]		
Refused [-97]			
Don't know [-98]			
goto 61234			
Variables			
t255055	Retro - Training quality Vocational school/college: diffic tasks	ulty level	pTarget

trainin	think of the classes at vocatiog at that time - how much do the explain well.		
Read out the option	ns if necessary.		
does not apply at all	[1]		
does rather not apply	(2)		
does rather apply [3]			
does completely app	ly [4]		
Refused [-97]			
Don't know [-98]			
goto 61235			
Variables			
t254050	Retro - Training quality Vocational knowledge	school/college: ability to impart	pTarget
trainin	think of the classes at vocatio g at that time - how much do tl d what we had learned to other	ne following statements app	
Read out the option	·		
does not apply at all	[1]		
does rather not apply	<i>,</i> [2]		
does rather apply [3]			
does completely apply [4]			
Refused [-97]			
Don't know [-98]			
goto 61236			
Variables			
t255056	Retro - Training quality Vocational progress	school/college: interest learning	pTarget

trainin	think of the classes at vocational school or vocational college during your g at that time - how much do the following statements apply?) In class, the ses were similar, but always different, so you had to pay close attention.		
Read out the option	ns if necessary.		
does not apply at all [[1]		
does rather not apply	[2]		
does rather apply [3]			
does completely appl	y [4]		
Refused [-97]			
Don't know [-98]			
goto 61237			
Variables			
t255057	Retro - Training quality Vocational	school/college: types of tasks	pTarget
teache	g at that time - how much do th rs also accepted mistakes and ves that something was wrong	let us continue with them	
Read out the option	ns if necessary.		
does not apply at all [1]		
does rather not apply	[2]		
does rather apply [3]			
does completely appl	y [4]		
Refused [-97]			
Don't know [-98]			
goto 61237Z			
Variables			
t255058			
	Retro - Training quality Vocational approach	school/college: genetic-Socratic	pTarget

40602	your trainin Most of my	you some statements about your former colleagues and your suping company. Please tell me how much you agree with these state colleagues at that time wanted to make a big step forward in the not apply at all, rather not apply, partly apply, rather apply or com	ements. eir careers.
Read out to person.	the options onl	ly if necessary. If there is only one colleague or supervisor, give information t	for this one
does not ap	pply at all [1]		
does rather	not apply [2]		
does partly	apply [3]		
does rather	apply [4]		
does compl	etely apply [5]		
Refused [-9	97]		
Don't know	[-98]		
goto 4060	4		
Variables			
t321331		al capital retrospective: Work atmosphere – professional pTarget ancement	
	•		
40604		ues and my supervisors took the time to explain new tasks to me t all, rather not apply, partly apply, rather apply or completely ap	
Read out to person.	the options onl	ly if necessary. If there is only one colleague or supervisor, give information t	for this one
does not ap	pply at all [1]		
does rather	not apply [2]		
does partly	apply [3]		
does rather	apply [4]		
does compl	etely apply [5]		
Refused [-9	97]		
Don't know	[-98]		
goto 4060	5		
Variables			
t321316	Socia	al capital retrospective: Work atmosphere – explain new tasks pTarget	

40605 I often	had problems or conflicts with my colleagues and supervisors.
Read out the option person.	ns only if necessary. If there is only one colleague or supervisor, give information for this one
does not apply at all [1]
does rather not apply	[2]
does partly apply [3]	
does rather apply [4]	
does completely apply	y [5]
Refused [-97]	
Don't know [-98]	
goto 40606	
Variables	
t321312	Social capital retrospective: Work atmosphere – conflicts pTarget
Germa	-
-	ns. If there is only one colleague, give information for this one person.
nobody [1]	
almost no one [2]	
less than half [3]	
about half [4]	
more than half [5]	
almost all [6]	
all [7]	
Refused [-97]	
Don't know [-98]	
goto 40606Z	
Variables	
t321332	Social capital retrospective: Company composition – migrant background pTarget

2 Individual follow-up

pe wh	ow it's about your former classmates in the vocational soul ople you were in the same grade with during your train their you were friends with them or not. How many of their parents came from a country of origin other than	ning at the time, regardless of your classmates at that time
Read out the o	options.	
nobody [1]		
almost no one [2	2]	
less than half [3]		
about half [4]		
more than half [5]	
almost all [6]		
all [7]		
Refused [-97]		
Don't know [-98]	1	
goto 40608		
Variables		
t321232	Social capital retrospective: Classmates – share migrant background	pTarget

Condition:	if (h_dual	= 1)		
40608	people them or the time their ca	s about your former classmate you were in the same grade w r not. To what extent do the fo e? For most of my classmates reers in the future. Does this apply or completely apply?	rith, regardless of whether y llowing statements apply to s, it was very important to m	you were friends with your classmates at ake it to the top in
Condition:	if (h_dual	= 2)		
40608	most of the futu	t extent do the following state my classmates, it was very in Ire. Does this not apply at all, tely apply?	nportant to make it to the to	p in their careers in
Read out t	he option	s only if necessary.		
does not ap	ply at all [1	1		
does rather	not apply	[2]		
does partly	apply [3]			
does rather	apply [4]			
does compl	etely apply	[5]		
does not ha vocational s		nd vocational school/does not attend		
Refused [-9	7]			
Don't know [-98]				
if (40608 = -5) goto 40614Z if (40608 <> -5) goto 40609				
Variables				
t321231		Social capital retrospective: Classmadvancement	nates – importance professional	pTarget

40609 Most o	f my classmates expected me to successfully complete my vocational training.		
Read out the option	ns only if necessary.		
does not apply at all [1]		
does rather not apply	[2]		
does partly apply [3]			
does rather apply [4]			
does completely apply	y [5]		
Refused [-97]			
Don't know [-98]			
if (h_dual = 2) goto if (h_dual = 1) goto			
Variables			
t321205	Social capital retrospective: Classmates – complete training successfully pTarget		
	f my classmates were very ambitious at school.		
Read out the option	ns only if necessary.		
does not apply at all [1]		
does rather not apply	[2]		
does partly apply [3]			
does rather apply [4]			
does completely apply	y [5]		
Refused [-97]			
Don't know [-98]			
goto 40611			
Variables			
t321206	Social capital retrospective: Classmates - very ambitious at school pTarget		

does not apply at all [1]	40612 Whenever I had problems in class, I could ask my classmates for help. Read out the options only if necessary. does not apply at all [1]	40611 Mo	st of my classmates did not care how good they were at school.		
does rather not apply [2]	does rather not apply [2]	Read out the o	ptions only if necessary.		
does partly apply [3]	does partly apply [3]	does not apply a	t all [1]		
does rather apply [4]	does rather apply [4]	does rather not a	apply [2]		
does completely apply [5] Refused [-97] Don't know [-98] goto 40612 Variables 1321207 Social capital retrospective: Classmates – don't care about school pTarget 40612 Whenever I had problems in class, I could ask my classmates for help. Read out the options only if necessary. does not apply at all [1] does rather not apply [2] does partly apply [3] does rather apply [4] does completely apply [5] Refused [-97] Don't know [-98]	does completely apply [5]	does partly apply	/[3]		
Refused [-97]	Refused [-97]	does rather apply	y [4]		
Don't know [-98]	Don't know [-98]	does completely	apply [5]		
Variables t321207 Social capital retrospective: Classmates – don't care about school pTarget 40612 Whenever I had problems in class, I could ask my classmates for help. Read out the options only if necessary. does not apply at all [1]	Variables t321207 Social capital retrospective: Classmates – don't care about school pTarget 40612 Whenever I had problems in class, I could ask my classmates for help. Read out the options only if necessary. does not apply at all [1]	Refused [-97]			
Variables 1321207 Social capital retrospective: Classmates – don't care about school pTarget 40612 Whenever I had problems in class, I could ask my classmates for help. Read out the options only if necessary. does not apply at all [1]	Variables 1321207 Social capital retrospective: Classmates – don't care about school pTarget 40612 Whenever I had problems in class, I could ask my classmates for help. Read out the options only if necessary. does not apply at all [1]	Don't know [-98]			
Social capital retrospective: Classmates – don't care about school 40612 Whenever I had problems in class, I could ask my classmates for help. Read out the options only if necessary. does not apply at all [1]	Social capital retrospective: Classmates – don't care about school pTarget 40612 Whenever I had problems in class, I could ask my classmates for help. Read out the options only if necessary. does not apply at all [1]	goto 40612			
40612 Whenever I had problems in class, I could ask my classmates for help. Read out the options only if necessary. does not apply at all [1]	40612 Whenever I had problems in class, I could ask my classmates for help. Read out the options only if necessary. does not apply at all [1]	Variables			
Read out the options only if necessary. does not apply at all [1] does rather not apply [2] does partly apply [3] does rather apply [4] does completely apply [5] Refused [-97] Don't know [-98]	Read out the options only if necessary. does not apply at all [1] does rather not apply [2] does partly apply [3] does rather apply [4] does completely apply [5] Refused [-97] Don't know [-98] goto 40614 Variables	t321207	Social capital retrospective: Classmates – don't care about school pTarget		
Read out the options only if necessary. does not apply at all [1] does rather not apply [2] does partly apply [3] does rather apply [4] does completely apply [5] Refused [-97] Don't know [-98]	Read out the options only if necessary. does not apply at all [1] does rather not apply [2] does partly apply [3] does rather apply [4] does completely apply [5] Refused [-97] Don't know [-98] goto 40614 Variables				
does not apply at all [1]	does not apply at all [1]	40612 Wh	enever I had problems in class, I could ask my classmates for help.		
does rather not apply [2] does partly apply [3] does rather apply [4] does completely apply [5] Refused [-97] Don't know [-98]	does rather not apply [2] does partly apply [3] does rather apply [4] does completely apply [5] Refused [-97] Don't know [-98] goto 40614 Variables	Read out the o	ptions only if necessary.		
does partly apply [3] does rather apply [4] does completely apply [5] Refused [-97] Don't know [-98]	does partly apply [3] does rather apply [4] does completely apply [5] Refused [-97] Don't know [-98] goto 40614 Variables	does not apply a	t all [1]		
does rather apply [4]	does rather apply [4] does completely apply [5] Refused [-97] Don't know [-98] goto 40614 Variables	does rather not a	apply [2]		
does completely apply [5]	does completely apply [5] Refused [-97] Don't know [-98] goto 40614 Variables	does partly apply	/ [3]		
Refused [-97]	Refused [-97]	does rather apply	y [4]		
Don't know [-98]	Don't know [-98] goto 40614 Variables	does completely	apply [5]		
	goto 40614 Variables	Refused [-97]			
goto 40614	Variables	Don't know [-98]			
		goto 40614			
Variables	1004000	Variables			
t221200 Social conital retrospostivo: Classmatos calvifor halp	Social capital retrospective: Classmates – ask for help plarget	t321208	Social capital retrospective: Classmates – ask for help pTarget		

		w much does the following statement apply to your teach blems or conflicts with my teachers.	hers at the time? I often
Read out the c	ption	s only if necessary.	
does not apply a	at all [1]	
does rather not a	apply	2]	
does partly apply	y [3]		
does rather appl	y [4]		
does completely	apply	[5]	
Refused [-97]			
Don't know [-98]	1		
goto 40614Z			
Variables			
t321812		Social capital retrospective: Teachers – conflicts	pTarget
im _l tra rat	porta ining her i	ofessional future. If your parents have no opinion on this nt was it to your parents that you successfully complete at the time? Was it very unimportant, rather unimportant mportant or very important to them? Sonly if necessary. If there is only one parent, give information about	your vocational it, partly important,
very unimportan	-		at the percent
rather unimporta	nt [2]		
partly important	[3]		
rather important	[4]		
very important [5	5]		
Parents had no			
	opinio	n [-5]	
Refused [-97]	opinio		
Refused [-97] Don't know [-98]			
Don't know [-98]			

trainin	nportant was it to your parents that you performed well ing at the time? Was it very unimportant, rather unimportant important or very important to them?	
Read out the option	ns only if necessary. If there is only one parent, give information abo	ut this person.
very unimportant [1]		
rather unimportant [2		
partly important [3]		
rather important [4]		
very important [5]		
Parents have no opin	ion [-5]	
Refused [-97]		
Don't know [-98]		
Variables		
t320414	Social capital retrospective: Parents – importance good performance training	pTarget
Read out the option	t apply at all, rather not apply, partly apply, rather apply one only if necessary. If there is only one friend, give information about	
does not apply at all		u uno one person.
does rather not apply	[2]	
does partly apply [3]		
does rather apply [4]		
does completely appl	y [5]	
have no friends [-6]		
Friends had no opinio	on [-5]	
Refused [-97]		
Don't know [-98]		
if (40621 = -6) goto if (40621 <> -6) got		
Variables		
t320108	Social capital retrospective: Friends – complete training successfully	pTarget

C		getting ahead in their career is agree partly, neither agree nor o	
Read out the	e options only if necessary.	If there is only one friend, give informa	ation about this one person.
does not appl	y at all [1]		
does rather n	ot apply [2]		
does partly a	oply [3]		
does rather a	oply [4]		
does complet	ely apply [5]		
Refused [-97]			
Don't know [-	98]		
goto 406232	7		
Variables			
t321133	Social capital: Frien	ds - rising up the career ladder	pTarget
	rent status raining program [1]	П	
in transitional	activity [2]		
other activity	[3]		
Course of stu	dy [4]		
[0]			
Variables			
tf40002	Current status		pTarget
[AUX] Dua	I vocational training		
Dual vocation	al education and training [1]		
school-based	training [2]		
no qualification	n [3]		
[0]			
Variables			
tf40001	Dual vocational edu	cation and training	pTarget

[AUX] Entitled to study and/or studying?				
no entitlement to study and not studying [1]			
Entitlement to study or studying [2]				
[0]				
Variables				
tf40003 Entitled to study a	nd/or studying?		pTarget	
40103 [MF] What kind of voca	tional proper	otion ootivitio	a did yayı taka nart in?	
40103 [MF] What kind of voca Read out the options, read out the exp			-	
[0]				
	not specified [0]	specified [1]		
Application training, e.g. practicing how to write application letters; practicing job interviews				
[0]				
2: Career counseling in class				
[0]				
3: Individual career counseling, e.g. with a careers counselor or a teacher				
[0]				
4: Internship of several days in a company				
[0]				
5: Special day where students have the opportunity to work in a company, e.g. try-out-day or trial work day				
[0]				
6: Day visit in a company				
[0]				
7: Visiting a careers fair (an event where companies present themselves and share information about training opportunities)				
[0]				
8: Test at the employment agency or the career information center to find out which professions you are suitable for				
[0]				

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t291412

9: Study counselling	g at school				
[0]					
10: Visiting higher e	education				
[0]					
11: Information day education institution					
[0]					
12: Study taster, pu	pils university				
[0]					
none of this					
[0]					
refused					
[0]					
don't know					
if (h_studabi = 1) go	oto 40104 if (h_stud	abi = 2) goto 40	0113		
t_uber_01tb 2: Card counselor or a tead students have the of company t_uber_0 information about to center to find out w school if h_studabi Information days at	eer counseling in cla her t_uber_01te 4: I opportunity to work in 1ti 7: Visiting a caree raining opportunities hich professions you = 2) t_uber_01tl 10: higher education in	nss t_uber_01to nternship of se n a company, e ers fair (an ever) t_uber_01tj 8. u are suitable fo Visiting higher stitutions if (h_s	to write application letters; 3: Individual career counse veral days in a company t_d.g. try-out-day or trial work at where companies present Test at the employment agor if (h_studabi = 2) t_uber_ education institutions if (h_ studabi = 2) t_uber_01tn 12 er_01twn: don't know	eling, e.g. with uber_01tf 5: S day t_uber_01 of themselves a gency or the cauthous studabi = 2) t_	a careers pecial day where Itg 6: Day visit in a and share areer information counselling at _uber_01tm 11:
Variables					
t291401	Participation in dec	ision-supporting	g activities: Application train	ning pTarget	
t291402	Participation in dec	ision-supporting	g activities:: Career counse	ling pTarget	
t291403	Participation in dec	ision-supporting	g activities: Individual couns	seling pTarget	
t291404	Participation in dec	ision-supporting	g activities: Internship	pTarget	
t291405	Participation in dec	ision-supporting	g activities: Trial work day	pTarget	
t291406	Participation in dec	ision-supporting	g activities: Day visit	pTarget	
t291407	Participation in dec	ision-supporting	g activities: Careers fair	pTarget	
t291408	Participation in dec	ision-supporting	g activities: Aptitude test	pTarget	
t291409	Participation in dec	ision-supporting	g activities: Study counselling	ng pTarget	
t291410	Participation in dec institutions	ision-supportinç	g activities: Visiting high. ec	l. pTarget	
t291411	Participation in dec	ision-supporting	activities: Information day	s pTarget	

Participation in decision-supporting activities: Study taster

pTarget

deciding about your vocational futu	he different options for information were for re. paration or professional orientation at your school?
Read out the options.	
not helpful at all [1]	
rather not helpful [2]	
rather helpful [3]	
very helpful [4]	
not used [-6]	
not available [-5]	
Refused [-97]	
Don't know [-98]	
goto 40105	
Variables	
t292401 Relevance of information options:	vocational preparation at school pTarget
decision about your professional fu	different sources of information were for the ture.)
decision about your professional fu How helpful was the careers counse	ture.)
decision about your professional fu How helpful was the careers counse careers information center?	ture.)
decision about your professional fu How helpful was the careers counse careers information center? Read out the options.	ture.)
decision about your professional fur How helpful was the careers counse careers information center? Read out the options. not helpful at all [1]	ture.)
decision about your professional fur How helpful was the careers counse careers information center? Read out the options. not helpful at all [1] rather not helpful [2]	ture.)
decision about your professional fur How helpful was the careers counse careers information center? Read out the options. not helpful at all [1] rather not helpful [2] rather helpful [3]	ture.)
decision about your professional fur How helpful was the careers counse careers information center? Read out the options. not helpful at all [1] rather not helpful [2] rather helpful [3] very helpful [4]	ture.)
decision about your professional fur How helpful was the careers counse careers information center? Read out the options. not helpful at all [1] rather not helpful [2] rather helpful [3] very helpful [4] not used [-6]	ture.)
decision about your professional fur How helpful was the careers counse careers information center? Read out the options. not helpful at all [1] rather not helpful [2] rather helpful [3] very helpful [4] not used [-6] Refused [-97]	ture.)
decision about your professional fur How helpful was the careers counse careers information center? Read out the options. not helpful at all [1] rather not helpful [2] rather helpful [3] very helpful [4] not used [-6] Refused [-97] Don't know [-98]	ture.)

	0106 (Now, we'd like to know how helpful different sources of information were for the decision about your professional future.) How helpful were media such as newspapers, the Internet, TV or books in this decision?			
Read out th	he optior	s if necessary.		
not helpful a	t all [1]]	
rather not he	elpful [2]]	
rather helpfu	ıl [3]]	
very helpful	[4]]	
not used [-6]	1]	
Refused [-97	7]			
Don't know [[-98]			
goto 40107	7			
Variables				
t292403		Relevance of information sources: me	dia	pTarget
	decision How he	ve'd like to know how helpful diff on about your professional future elpful was advice from family me	e.)	ation were for the
Read out th	decision How he he option	n about your professional future	e.)	ation were for the
	decision How he he option	on about your professional future elpful was advice from family me	e.)	ation were for the
Read out th	decision How he he option t all [1]	on about your professional future elpful was advice from family me	e.)	ation were for the
Read out the not helpful a	decision How he he option the all [1] elpful [2]	on about your professional future elpful was advice from family me	e.)	ation were for the
Read out the not helpful a rather not he	decision How he he option the all [1] elpful [2]	on about your professional future elpful was advice from family me	e.)	ation were for the
Read out the not helpful a rather not helpful a rather helpful	decision How he he option the all [1] elpful [2] ul [3]	on about your professional future elpful was advice from family me	e.)	ation were for the
Read out the not helpful a rather not he rather helpful very helpful	decision How he he option the all [1] lelpful [2] lelpful [3] [4]	on about your professional future elpful was advice from family me	e.)	ation were for the
Read out the not helpful a rather not helpful very helpful not available	decision How he he option that all [1] elepful [2] ul [3] [4] elepful [2] [7]	on about your professional future elpful was advice from family me	e.)	ation were for the
Read out the not helpful a rather not helpful very helpful not available Refused [-97]	decision How he he option that all [1] elepful [2] ul [3] [4] elepful [-5]	on about your professional future elpful was advice from family me	e.)	ation were for the
Read out the not helpful a rather not helpful very helpful not available Refused [-97]	decision How he he option that all [1] elepful [2] ul [3] [4] elepful [-5]	on about your professional future elpful was advice from family me	e.)	ation were for the

decisio	ve'd like to know how helpful different sources on about your professional future.) elpful was advice from your friends?	s of information were for the
Read out the option	s if necessary.	
not helpful at all [1]		
rather not helpful [2]		
rather helpful [3]		
very helpful [4]		
not available [-5]		
Refused [-97]		
Don't know [-98]		
goto 40109		
Variables		
t292405	Relevance of information options: friends	pTarget
decisio How he	ve'd like to know how helpful different sources on about your professional future.) elpful was advice from teachers?	of information were for the
decision How he Read out the option	n about your professional future.) elpful was advice from teachers?	s of information were for the
decisio How he	n about your professional future.) elpful was advice from teachers?	s of information were for the
decision How he Read out the option	n about your professional future.) elpful was advice from teachers?	s of information were for the
Read out the option not helpful at all [1]	n about your professional future.) elpful was advice from teachers?	s of information were for the
Read out the option not helpful at all [1]	n about your professional future.) elpful was advice from teachers?	s of information were for the
Read out the option not helpful at all [1] rather not helpful [3]	en about your professional future.) elpful was advice from teachers? es if necessary.	s of information were for the
Read out the option not helpful at all [1] rather not helpful [3] very helpful [4]	en about your professional future.) elpful was advice from teachers? es if necessary.	s of information were for the
Read out the option not helpful at all [1] rather not helpful [2] rather helpful [3] very helpful [4] not available [-5]	en about your professional future.) elpful was advice from teachers? es if necessary.	s of information were for the
Read out the option not helpful at all [1] rather not helpful [2] rather helpful [3] very helpful [4] not available [-5] Refused [-97] Don't know [-98]	en about your professional future.) elpful was advice from teachers? es if necessary.	s of information were for the
Read out the option not helpful at all [1] rather not helpful [2] rather helpful [3] very helpful [4] not available [-5] Refused [-97]	en about your professional future.) elpful was advice from teachers? es if necessary.	s of information were for the

decisio	we'd like to know how helpful different sources on about your professional future.) elpful were internships or jobs?	of information were for the
Read out the option	ns if necessary.	
not helpful at all [1]		
rather not helpful [2]		
rather helpful [3]		
very helpful [4]		
not used [-6]		
not available [-5]		
Refused [-97]		
Don't know [-98]		
goto 40113		
Variables		
t292407	Relevance of information options: internships or jobs	pTarget
with th	w going to read a few statements. Please tell m em. chool has prepared me well for the transition to ork in general.	
Read out the option	_	
completely disagree	[1]	
rather disagree [2]		
rather agree [3]		
completely agree [4]		
Refused [-97]		
Don't know [-98]		
if (h_studabi = 1) g if (h_studabi = 2) g	oto 40114 oto 40113b	
Variables		
t292411	Perceived support: School: well prepared	pTarget

40113b Overall,	school prepared me well for the transition to higher education.
Read out the options	s.
completely disagree [1	
rather disagree [2]	
rather agree [3]	
completely agree [4]	
Refused [-97]	
Don't know [-98]	
goto 40114	
Variables	
t292417	Perceived support: School: well prepared higher education pTarget
	nool gave me sufficient information about all the vocational training options le to me.
if (h_studabi = 1) Re	ead out the options. if (h_studabi = 2) Read out the options if necessary.
completely disagree [1	
rather disagree [2]	
rather agree [3]	
completely agree [4]	
Refused [-97]	
Don't know [-98]	
if (h_studabi = 1) go if (h_studabi = 2) go	
Variables	
t292412	Perceived support: School: informed about vocational training pTarget

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40114b The sc	hool gave me sufficient information about all the study options available to me
Read out the option	ns if necessary.
completely disagree [1]
rather disagree [2]	
rather agree [3]	
completely agree [4]	
Refused [-97]	
Don't know [-98]	
goto 40115	
Variables	
t292418	Perceived support: School: informed about study options pTarget
40115 The sc	hool gave me sufficient support in my professional orientation.
Read out the option	ns if necessary.
completely disagree [1]
rather disagree [2]	
rather agree [3]	
completely agree [4]	
Refused [-97]	
Don't know [-98]	
goto 40116	
Variables	
t292413	Perceived support: School: career orientation pTarget

40116 I'm now going to read a few stater agency or the career information with these statements. The career the vocational training options averaged in the statements.	center. Please tell me the ext r counselor gave me sufficier	ent to which you agree
Read out the options if necessary.		
completely disagree [1]		
rather disagree [2]		
rather agree [3]		
completely agree [4]		
Not taken advantage of the career counseling [-6]		
Refused [-97]		
Don't know [-98]		
if (40116 = -6, -98) goto 40119Z if ((40116 = -97, 1 to 4) & h_studabi = 1) goto 4011 if ((40116 = -97, 1 to 4) & h_studabi = 2) goto 4011		
Variables		
t292414 Perceived support: Career cour training options	nseling: info about vocational	pTarget
40116b Now it's about career counseling center BIZ. I will read you some n with the statement. The career coopportunities that are open to me.	nore statements. Please tell r unselor has informed me suf	me how much you agree
Read out the options if necessary.		
completely disagree [1]		
rather disagree [2]		
rather agree [3]		
completely agree [4]		
Refused [-97]		
Don't know [-98]		
goto 40117		
Variables		
t292414 Perceived support: Career cour opportunities	nseling, EA, BIZ: study	pTarget

emplo which	w going to read a few statements about the career advice ment agency or the career information center. Please tell you agree with these statements.) The career counselor to my questions.	me the extent to
Read out the option	ns if necessary.	
completely disagree	1]	
rather disagree [2]		
rather agree [3]		
completely agree [4]		
Refused [-97]		
Don't know [-98]		
goto 40119		
Variables		
t292415	Perceived support: Career counseling: took time	pTarget
emplo which interes	w going to read a few statements about the career advice ment agency or the career information center. Please tell you agree with these statements.) The career counselor inting vacant vocational training positions.	me the extent to
Read out the option	<u> </u>	
completely disagree	1]	
rather disagree [2]		
rather agree [3]		
completely agree [4]		
Refused [-97]		
Don't know [-98]		
goto 40119Z		
Variables		
t292416	Perceived support: Career counseling: info vacant vocational training positions	pTarget

	d anyone from ting vacant voc				nformation about
Multiple answers po			31	,	
[0]					
		not specified [0]	specified [1]		
1: your parents					
[0]					
2: your siblings					
[0]					
3: other family mem	bers/relatives				
[0]					
4: a teacher at your	former school				
[0]					
5: someone you kno internship, part-time					
[0]					
6: your friends					
[0]					
7: other acquaintan	ces				
[0]					
none of them					
[0]					
refused					
[0]					
don't know					
if (40120(t32401a_rnd) = 0 & 40120(t32401a_rvw) = 0 & 40120(t32401a_rwn) = 0) goto 40121 if (40120(t32401a_rnd) = 1 OR 40120(t32401a_rvw) = 1 OR 40120(t32401a_rwn) = 1) goto 40125Z					
Variables					
t32458y	Retrospective soc school	ial capital - info	voc. train tead	chers general	pTarget
t32458w	Retrospective soc	ial capital - info	voc. train pare	ents	pTarget
t32458o	Retrospective soc	·			pTarget
t32458p	Retrospective soc	ial capital - info	voc. train rela	tives	pTarget
t32458z	Retrospective soc	·			pTarget
t32458q	Retrospective soc				pTarget
t32458s	Retrospective soc	ial capital - info	voc. train othe	er	pTarget

40121 How m	any persons in total have given you information?		
Read out the option	S.		
1 person [1]	person [1]		
2 persons [2]			
3 to 5 persons [3]			
6 to 10 persons [4]			
11 to 15 persons [5]	11 to 15 persons [5]		
more than 15 persons	nore than 15 persons [6]		
Refused [-97]			
Don't know [-98]			
if (40121 = 1 to 6) goto 40124 if (40121 = -97, -98) goto 40125Z			
Variables			
t32458b	Retrospective social capital - info voc. train number persons	pTarget	

Condition:	if (40121 =	: 1)				
40124	Does this Germany		his/her parent	s come from a	country of orig	in other than
Condition:	if (40121 =	: 2)				
40124		ny of these p e or both?	ersons or the	ir parents con	ne from a countr	y other than Germany:
Condition:	if (40121 =	: 3 to 6)				
40124					ne from a countr ore than half, aln	y other than Germany: nost all, or all?
Do not rea	nd aloud the	e options.				
no/none of t	them [1]					
almost none	e [2]					
less than ha	alf [3]					
one/about h	nalf [4]					
more than h	nalf [5]					
almost all [6	6]					
yes/ both/ a	ll of them [7]]				
[0]	[0]					
goto 40122	2					
half if (401	$(2\dot{1} = 2) 4$: c	one if (40121 =	: 3 to 6) 4: about		3 to 6) 5: mor than	21 = 3 to 6) 3: less than half if (40121 = 3 to 6) 6:
Variables						
t32458d		etrospective s ackground	ocial capital - inf	o voc. train sha	are migrant	pTarget

Condition:	: if (40121	= 1)
40122	Does th	is person have Abitur?
Condition:	: if (40121	= 2)
40122	How ma	any of these persons passed the Abitur exam: none, one or both?
	: if (40121	,
40122		any of these persons passed the Abitur exam?: none, almost none, less than out half, more than half, almost all, or all?
Do not rea	ad aloud th	ne options.
no/none of	them [1]	
almost non	e [2]	
less than h	alf [3]	
one/about l	half [4]	
more than	half [5]	
almost all [6]	
yes/ both/ a	all of them [7]
Refused [-9	97]	
Don't know	/ [-98]	
goto 4012	23	
half if (40	$12\dot{1} = 2)4\dot{1}$	if (40121 = 2 to 6) 1: none if (40121 = 3 to 6) 2: almost none if (40121 = 3 to 6) 3: less than one if (40121 = 3 to 6) 4: about half if (40121 = 3 to 6) 5: mor than half if (40121 = 3 to 6) 6: = 1) 7: yes if (40121 = 2) 7: both if (40121 = 3 to 6) 7: all
Variables		
t32458f		Retrospective social capital - info voc. train share Abitur pTarget

Condition:	if (40121 = 1)
40123	Is this person female?
Condition:	if (40121 = 2)
40123	How many of these persons are female: none, one or both?
Condition:	if (40121 = 3 to 6)
40123	How many of these persons are female? None, almost none, less than half, about half, more than half, almost all, or all?
	d aloud the options.
no/none of t	hem [1]
almost none	2[2]
less than ha	lf [3]
one/about h	alf [4]
more than h	alf [5]
almost all [6	
yes/ both/ a	Il of them [7]
Refused [-9	7]
Don't know	[-98]
if ((h_migp	re = 1, 2, 3, 4, 5) & 40124 > 1) goto 40125 if (h_migpre = -1 OR 40124 <= 1) goto 40125Z
half if (401	1) 1: no if (40121 = 2 to 6) 1: none if (40121 = 3 to 6) 2: almost none if (40121 = 3 to 6) 3: less than 21 = 2) 4: one if (40121 = 3 to 6) 4: about half if (40121 = 3 to 6) 5: mor than half if (40121 = 3 to 6) 6: if (40121 = 1) 7: yes if (40121 = 2) 7: both if (40121 = 3 to 6) 7: all
Variables	
t32458c	Retrospective social capital - info voc. train share women pTarget
Condition:	if (40121 = 1) & (h_migpre = 1)
40125	Does this person or his/her parents come from the same country as yourself?
Condition:	if (40121 = 2) & (h_migpre = 1)
40125	How many of these persons or their parents come from the same country as you: None, one or both?
Condition:	if (40121 = 3 to 6) & (h_migpre = 1)
40125	How many of these persons or their parents come from the same country as you: None, almost none, less than half, about half, more than half, almost all, or all?
Condition:	if (40121 = 1) & (h_migpre = 2)
40125	Does this person or his/her parents come from the same country as your mother?
Condition:	if (40121 = 2) & (h_migpre = 2)
40125	How many of these persons or their parents come from the same country as your mother: None, one or both?
Condition:	if (40121 = 3 to 6) & (h_migpre = 2)

40125		parents come from the same country as your in half, about half, more than half, almost all, or
Condition:	if (40121 = 1) & (h_migpre = 3)	
40125	Does this person or his/her parents of	come from the same country as your father?
Condition:	if (40121 = 2) & (h_migpre = 3)	
40125	How many of these persons or their father: None, one or both?	parents come from the same country as your
Condition:	if (40121 = 3 to 6) & (h_migpre = 3)	
40125		parents come from the same country as your n half, about half, more than half, almost all, or all?
Condition:	if (40121 = 1) & (h_migpre = 4)	
40125	Does this person or his or her parent	ts come from the same country as your parents?
Condition:	if (40121 = 2) & (h_migpre = 4)	
40125	How many of these persons or their parents: None, one or both?	parents come from the same country as your
Condition:	if (40121 = 3 to 6) & (h_migpre = 4)	
40125		parents come from the same country as your nan half, about half, more than half, almost all, or
Condition:	if (40121 = 1) & (h_migpre = 5)	
40125		ts come from the same country as your mother or origin that you feel more strongly connected to.
Condition:	if (40121 = 2) & (h_migpre = 5)	
40125		parents come from the same country as your h? Think of the country of origin of your parents ed to.
Condition:	if (40121 = 3 to 6) & (h_migpre = 5)	
40125	mother or your father? None, almost	parents come from the same country as your none, fewer than half, about half, more than half, y of origin of your parents that you feel more
		g. Kurd or Kurdish), he/she should relate the questions to
no/none of	them [1]	
almost none	= [2]	
less than ha	alf [3]	
one/about h	alf [4]	
more than h	nalf [5]	
almost all [6	S] 	
	II of them [7]	
Responden not apply [-:	t contradicts: Stated migrant background does 20]	

Refused [-97]		
autoif (40125=-20) h_migpre = -1 autoif (40125=-20) 20101P4 = -1		
if (40121 = 1) 1: no if (40121 = 2 to 6) 1: none if (40121 = 3 to 6) 2: almost none if (40121 = 3 to 6) 3: less than half if (40121 = 2) 4: one if (40121 = 3 to 6) 4: about half if (40121 = 3 to 6) 5: mor than half if (40121 = 3 to 6) 6: almost all if (40121 = 1) 7: yes if (40121 = 2) 7: both if (40121 = 3 to 6) 7: all		
Patrospective social capital - info yee train - ethnic background	pTarget	
	20101P4 = -1 if (40121 = 2 to 6) 1: none if (40121 = 3 to 6) 2: almost none if (4012) one if (40121 = 3 to 6) 5: mor than = 1) 7: yes if (40121 = 2) 7: both if (40121 = 3 to 6) 7: all	

40300 [MF] Did anyone from the following groups of persons help you write an application for a vocational training position?				
Multiple answers po	ossible. Read out t	the options.		
[0]				
		not specified [0]	specified [1]	
1: your parents				
[0]				
2: your siblings				
[0]				
3: other family mem	bers/relatives			
[0]				
4: a teacher at your	former school			
[0]				
5: someone you kno internship, part-time				
[0]				
6: your friends				
[0]				
7: other acquaintan	ces			
[0]				
none of them				
[0]			П	
refused				
[0]			П	
don't know		П		
if (40300(t32358_nd) = 0 & 40300(t32358_vw) = 0 & 40300(t32358_wn) = 0) goto 40301 if (40300(t32358_nd) = 1 OR 40300(t32358_vw) = 1 OR 40300(t32358_wn) = 1) goto 40305Z				
Variables				
t32358w	Retrospective soc	cial capital - help	application - parents	pTarget
t32358o	Retrospective soc	cial capital - help	application - siblings	pTarget
t32358p	Retrospective soc	cial capital - help	application - relatives	pTarget
t32358y	Retrospective soc	cial capital - help	application - teacher school	pTarget
t32358z	Retrospective soc	cial capital - help	application - internship/Job	pTarget
t32358q	Retrospective soc	cial capital - help	application - friends	pTarget
t32358s	Retrospective soc	cial capital - help	application - others	pTarget

40301 How m positio	any persons in total helped you to write an application for a vocational training n?		
Read out the option	S.		
1 person [1]			
2 persons [2]			
3 to 5 persons [3]			
6 to 10 persons [4]	6 to 10 persons [4]		
11 to 15 persons [5]	11 to 15 persons [5]		
more than 15 persons	[6]		
Refused [-97]			
Don't know [-98]	Don't know [-98]		
if (40301 = 1 to 6) goto 40302 if (40301 = -97, -98) goto 40305Z			
Variables			
t32358b	Retrospective social capital - help application - number persons pTarget		

Condition:	if (40301	= 1)	
40302	Does th	is person or their parents come from a country other tha	n Germany?
Condition:	if (40301	= 2)	
40302		any of these persons or their parents come from a countr one or both?	y other than Germany:
Condition:	if (40301	= 3 to 6)	
40302		any of these persons or their parents come from a countr Imost none, less than half, about half, more than half, aln	
Do not rea	ad aloud t	ne options.	
no/none of	them [1]		
almost non	e [2]		
less than ha	alf [3]		
one/about h	nalf [4]		
more than h	more than half [5]		
almost all [6	almost all [6]		
yes/ both/ a	ves/ both/ all of them [7]		
Refused [-9	Refused [-97]		
Don't know	Don't know [-98]		
goto 40303			
if (40301 = 1) 1: no if (40301 = 2 to 6) 1: none if (40301 = 3 to 6) 2: almost none if (40301 = 3 to 6) 3: less than half if (40301 = 2) 4: one if (40301 = 3 to 6) 4: about half if (40301 = 3 to 6) 5: more than half if (40301 = 3 to 6) 6: almost all if (40301 = 1) 7: yes if (40301 = 2) 7: both if (40301 = 3 to 6) 7: all			
Variables			
t32358d		Retrospective social capital - help application - share migrant background	pTarget

Condition: if (403	01 = 1)		
40303 Does	this person have Abitur?		
Condition: if (403	01 = 2)		
40303 How	many of these persons passed the Abitur exam: none, one or both?		
Condition: if (403	,		
	many of these persons passed the Abitur exam?: none, almost none, less than about half, more than half, almost all, or all?		
Do not read aloue	If the options.		
no/none of them [1]			
almost none [2]			
less than half [3]			
one/about half [4]			
more than half [5]			
almost all [6]			
yes/ both/ all of the	m [7]		
Refused [-97]			
Don't know [-98]	Don't know [-98]		
goto 40304			
half if $(40301 = 2)$	no if (40301 = 2 to 6) 1: none if (40301 = 3 to 6) 2: almost none if (40301 = 3 to 6) 3: less than 4: one if (40301 = 3 to 6) 4: about half if (40301 = 3 to 6) 5: more than half if (40301 = 3 to 6) 6: 11 = 1) 7: yes if (40301 = 2) 7: both if (40301 = 3 to 6) 7: all		
Variables			
t32358f	Retrospective social capital - help application - share Abitur pTarget		

Condition:	if (40301 = 1)
40304	Is this person female?
Condition:	if (40301 = 2)
40304	How many of these persons are female: none, one or both?
Condition:	if (40301 = 3 to 6)
40304	How many of these persons are female? None, almost none, less than half, about half, more than half, almost all, or all?
Do not rea	nd aloud the options.
no/none of	them [1]
almost non	e [2]
less than ha	alf [3]
one/about h	nalf [4]
more than h	nalf [5]
almost all [6	
yes/ both/ a	Ill of them [7]
[0]	
if (h_migp	ore = 1, 2, 3, 4, 5) & 40188 > 1) goto 40191 re = -1 OR 40188 <= 1) goto 40191Z
half if (401	= 1) 1: no if (40187 = 2 to 6) 1: none if (40187 = 3 to 6) 2: almost none if (40187 = 3 to 6) 3: less than 187 = 2) 4: one if (40187 = 3 to 6) 4: about half if (40187 = 3 to 6) 5: more than half if (40187 = 3 to 6) 6: if (40187 = 1) 7: yes if (40187 = 2) 7: both if (40187 = 3 to 6) 7: all
Variables	
t32358c	Retrospective social capital - help application - share women pTarget
Condition:	if (40301 = 1 & h migpre = 1)
40305	Does this person or his/her parents come from the same country as yourself?
	if (40301 = 2 & h_migpre = 1)
40305	How many of these persons or their parents come from the same country as you: none, one or both?
Condition:	if ((40301 = 3 to 6) & h_migpre = 1)
40305	How many of these persons or their parents come from the same country as you:
Condition	none, almost none, less than half, about half, more than half, almost all, or all?
40305	if (40301 = 1 & h_migpre = 2) Does this person or his/her parents come from the same country as your mother?
	if (40301 = 2 & h_migpre = 2)
40305	How many of these persons or their parents come from the same country as your
0 - 1111	mother: none, one or both?
	if ((40301 = 3 to 6) & h_migpre = 2)
40305	How many of these persons or their parents come from the same country as your mother? None, almost none, less than half, about half, more than half, almost all, or all?

Condition:	if (40301 = 1 & h_migpre = 3)			
40305	Does this person or his/her parents come from the same country as your father?			
Condition:	if (40301 = 2 & h_migpre = 3)			
40305	How many of these persons or their parents come from the same country as your father: none, one or both?			
Condition:	if ((40301 = 3 to 6) & h_migpre = 3)			
40305	How many of these persons or their parents come from the same country as your father: none, almost none, fewer than half, about half, more than half, almost all, or all?			
	if (40301 = 1 & h_migpre = 4)			
40305	Does this person or his or her parents come from the same country as your parents?			
	if (40301 = 2 & h_migpre = 4)			
40305	How many of these persons or their parents come from the same country as your parents: none, one or both?			
	if ((40301 = 3 to 6) & h_migpre = 4)			
40305	How many of these persons or their parents come from the same country as your parents: none, almost none, fewer than half, about half, more than half, almost all, or all?			
Condition:	if (40301 = 1 & h_migpre = 5)			
40305	Does this person or his or her parents come from the same country as your mother or your father? Choose the country of origin that you feel more strongly connected to.			
Condition:	if (40301 = 2 & h_migpre = 5)			
40305	How many of these persons or their parents come from the same country as your mother/your father: none, one or both? Think of the country of origin of your parents that you feel more strongly connected to.			
Condition:	if ((40301 = 3 to 6) & h_migpre = 5)			
40305	How many of these persons or their parents come from the same country as your			
	mother or your father? None, almost none, fewer than half, about half, more than half, almost all, or all? Think of the country of origin of your parents that you feel more strongly connected to.			
	mother or your father? None, almost none, fewer than half, about half, more than half, almost all, or all? Think of the country of origin of your parents that you feel more strongly connected to. d aloud the options. on claims to belong to an ethnic minority (e.g. Kurd or Kurdish), he/she should relate the questions to			
If the perso	mother or your father? None, almost none, fewer than half, about half, more than half, almost all, or all? Think of the country of origin of your parents that you feel more strongly connected to. d aloud the options. on claims to belong to an ethnic minority (e.g. Kurd or Kurdish), he/she should relate the questions to minority.			
If the perso this ethnic	mother or your father? None, almost none, fewer than half, about half, more than half, almost all, or all? Think of the country of origin of your parents that you feel more strongly connected to. If aloud the options. On claims to belong to an ethnic minority (e.g. Kurd or Kurdish), he/she should relate the questions to minority. The minority is a single or the country of origin of your parents that you feel more strongly connected to.			
If the perso this ethnic no/none of t	mother or your father? None, almost none, fewer than half, about half, more than half, almost all, or all? Think of the country of origin of your parents that you feel more strongly connected to. Id aloud the options. In claims to belong to an ethnic minority (e.g. Kurd or Kurdish), he/she should relate the questions to minority. Them [1]			
If the perso this ethnic no/none of t almost none	mother or your father? None, almost none, fewer than half, about half, more than half, almost all, or all? Think of the country of origin of your parents that you feel more strongly connected to. If [3] If [3]			
If the perso this ethnic no/none of t almost none less than ha	mother or your father? None, almost none, fewer than half, about half, more than half, almost all, or all? Think of the country of origin of your parents that you feel more strongly connected to. d aloud the options. on claims to belong to an ethnic minority (e.g. Kurd or Kurdish), he/she should relate the questions to minority. hem [1] [2] [3] [4]			
If the perso this ethnic no/none of t almost none less than ha one/about h	mother or your father? None, almost none, fewer than half, about half, more than half, almost all, or all? Think of the country of origin of your parents that you feel more strongly connected to. If [3] alf [4] alf [5]			
If the perso this ethnic no/none of t almost none less than ha one/about hamore than hamost all [6 yes/ both/ al	mother or your father? None, almost none, fewer than half, about half, more than half, almost all, or all? Think of the country of origin of your parents that you feel more strongly connected to. If [3]			
If the perso this ethnic no/none of t almost none less than ha one/about hamore than hamost all [6 yes/ both/ al	mother or your father? None, almost none, fewer than half, about half, more than half, almost all, or all? Think of the country of origin of your parents that you feel more strongly connected to. Id aloud the options. In claims to belong to an ethnic minority (e.g. Kurd or Kurdish), he/she should relate the questions to minority. In [1] If [3] If [4] If [5] If [6] If (5) If (6) If (7) If (7) If (8) If (8) If (9) If (9) If (10) If (11) If (12) If (13) If (14) If (15) If (15) If (16) If (17) If (18) If (19) If (19			
If the perso this ethnic no/none of t almost none less than ha one/about had more than had almost all [6 yes/ both/ all Respondent	mother or your father? None, almost none, fewer than half, about half, more than half, almost all, or all? Think of the country of origin of your parents that you feel more strongly connected to. d aloud the options. on claims to belong to an ethnic minority (e.g. Kurd or Kurdish), he/she should relate the questions to minority. hem [1]			
If the perso this ethnic no/none of t almost none less than ha one/about hamore than hamost all [6 yes/ both/ al Respondent not apply [-2	mother or your father? None, almost none, fewer than half, about half, more than half, almost all, or all? Think of the country of origin of your parents that you feel more strongly connected to. d aloud the options. on claims to belong to an ethnic minority (e.g. Kurd or Kurdish), he/she should relate the questions to minority. hem [1]			

```
autoif (40305 =-20) h_migpre = -1
autoif (40305 =-20) 20101P4 = -1
```

if (40301 = 1) 1: no if (40301 = 2 to 6) 1: none if (40301 = 3 to 6) 2: almost none if (40301 = 3 to 6) 3: less than half if (40301 = 2) 4: one if (40301 = 3 to 6) 4: about half if (40301 = 3 to 6) 5: more than half if (40301 = 3 to 6) 6: almost all if (40301 = 1) 7: yes if (40301 = 2) 7: both if (40301 = 3 to 6) 7: all

Variables		
t32358g	Retrospective social capital - help application - share own ethnic background	pTarget

	[MF] Did anyone from the following groups of persons give you information and tips about study options?				
Multiple answers po		he options.			
[0]					
		not specified [0]	specified [1]		
1: your parents					
[0]					
2: your siblings					
[0]					
3: other family mem	bers/relatives				
[0]					
4: a teacher at your	former school				
[0]					
5: someone you kno internship, part-time					
[0]					
6: your friends					
[0]					
7: other acquaintan	ces				
[0]					
none of them					
[0]					
refused					
[0]					
don't know					
if (40186(t32452x) = 0 & 40186(t32452u) = 0 & 40186(t32452v) = 0) goto 40187 if (40186(t32452x) = 1 OR 40186(t32452u) = 1 OR 40186(t32452v) = 1) goto 40191Z					
Variables					
t32459i	•	<u>'</u>	higher educ pare		pTarget
t32459j	·		higher educ siblii		pTarget
t32459k	•		higher educ relat		pTarget
t32459l	Retrospective soc school	ial capital - info	higher educ teac	hers gen.	pTarget
t32459m	Retrospective soc	ial capital - info	higher educ inter	nship/job	pTarget
t32459n	Retrospective soc	ial capital - info	higher educ frien	ds	pTarget
t32459o	Retrospective soc	ial capital - info	higher educ othe	r	pTarget

40187 How m	many persons in total gave you information and tips?			
Read out the option	S.			
1 person [1]				
2 persons [2]				
3 to 5 persons [3]				
6 to 10 persons [4]				
11 to 15 persons [5]				
more than 15 persons	[6]			
Refused [-97]				
Don't know [-98]				
if (40187 = 1 to 6) goto 40188 if (40187 = -97, -98) goto 40191Z				
Variables				
t32459b	Retrospective social capital - info higher educ number persons pTarget			

Condition:	f (40187 = 1)		
40188	Does this person or his/her parents come from a country of origin other than Germany?		
Condition:	f (40187 = 2)		
40188	How many of these persons or their parents come from a country other than Germany: none, one or both?		
Condition:	f (40187 = 3 to 6)		
40188	How many of these persons or their parents come from a country other than Germany: none, almost none, less than half, about half, more than half, almost all, or all?		
Do not rea	d aloud the options.		
no/none of t	nem [1]		
almost none	[2]		
less than ha	f [3]		
one/about h	alf [4]		
more than h	alf [5]		
almost all [6			
yes/ both/ a	of them [7]		
Refused [-9			
Don't know	-98]		
goto 40189			
half if (401	1) 1: no if (40187 = 2 to 6) 1: none if (40187 = 3 to 6) 2: almost none if (40187 = 3 to 6) 3: less than 87 = 2) 4: one if (40187 = 3 to 6) 4: about half if (40187 = 3 to 6) 5: more than half if (40187 = 3 to 6) 6: (40187 = 1) 7: yes if (40187 = 2) 7: both if (40187 = 3 to 6) 7: all		
Variables			
t32459d	Retrospective social capital - info higher educ share migrant pTarget background		

Condition:	if (40187	= 1)	
40189	Does th	nis person have Abitur?	
Condition:	if (40187	= 2)	
40189	How many of these persons passed the Abitur exam: none, one or both?		
Condition:	if (40187	= 3 to 6)	
40189		any of these persons passed the Abitur exam?: none, almost none, less than out half, more than half, almost all, or all?	
Do not rea	nd aloud tl	ne options.	
no/none of	them [1]		
almost none	e [2]		
less than ha	alf [3]		
one/about h	nalf [4]		
more than h	nalf [5]		
almost all [6	5]		
yes/ both/ a	II of them [7]	
Refused [-9	07]		
Don't know	[-98]		
goto 4019	0		
if (40187 = 1) 1: no if (40187 = 2 to 6) 1: none if (40187 = 3 to 6) 2: almost none if (40187 = 3 to 6) 3: less than half if (40187 = 2) 4: one if (40187 = 3 to 6) 4: about half if (40187 = 3 to 6) 5: more than half if (40187 = 3 to 6) 6: almost all if (40187 = 1) 7: yes if (40187 = 2) 7: both if (40187 = 3 to 6) 7: all			
Variables			
t32459f		Retrospective social capital - info higher educ share Abitur pTarget	

40190	Is this person female?		
40190	How many of these persons are female: none, one or both?		
40190	How many of these persons are female? None, almost none, less than half, about half, more than half, almost all, or all?		
Do not rea	d aloud the options.		
no/none of t	hem [1]		
almost none	e [2]		
less than ha	alf [3]		
one/about h	alf [4]		
more than h	nalf [5]		
almost all [6			
yes/ both/ a	Il of them [7]		
Refused [-9	7]		
Don't know	[-98]		
if (40187 = half if (401	re = 1, 2, 3, 4, 5) & 40188 > 1) goto 40191 if (h_migpre = -1 OR 40188 <= 1) goto 40191Z 1: no if (40187 = 2 to 6) 1: none if (40187 = 3 to 6) 2: almost none if (40187 = 3 to 6) 3: less than 87 = 2) 4: one if (40187 = 3 to 6) 4: about half if (40187 = 3 to 6) 5: more than half if (40187 = 3 to 6) 6: if (40187 = 1) 7: yes if (40187 = 2) 7: both if (40187 = 3 to 6) 7: all		
Variables			
t32459c	Retrospective social capital - info higher educ share women pTarget		
Condition:	if (40187 = 1 & h_migpre = 1)		
40191	Does this person or his/her parents come from the same country as yourself?		
Condition:	if (40187 = 2 & h_migpre = 1)		
40191	How many of these persons or their parents come from the same country as you: none, one or both?		
Condition:	if ((40187 = 3 to 6) & h_migpre = 1)		
40191	How many of these persons or their parents come from the same country as you: none, almost none, less than half, about half, more than half, almost all, or all?		
Condition:	if (40187 = 1 & h_migpre = 2)		
40191	Does this person or his/her parents come from the same country as your mother?		
Condition:	if (40187 = 2 & h_migpre = 2)		
40191	How many of these persons or their parents come from the same country as your mother: none, one or both?		
Condition:	if ((40187 = 3 to 6) & h_migpre = 2))		
40191	How many of these persons or their parents come from the same country as your mother? None, almost none, less than half, about half, more than half, almost all, or all?		
Condition:	f (40187 = 1 & h_migpre = 3)		
40191	Does this person or his/her parents come from the same country as your father?		

Condition:	if (40187 = 2 & h_migpre = 3)				
40191	How many of these persons or their parents come from the same country as your father: none, one or both?				
Condition:	if ((40187 = 3 to 6) & h_migpre = 3)				
40191		parents come from the same country as your half, about half, more than half, almost all, or all?			
Condition:	if (40187 = 1 & h_migpre = 4)				
40191	Does this person or his or her parents	s come from the same country as your parents?			
Condition:	if (40187 = 2 & h_migpre = 4)				
40191	How many of these persons or their parents: none, one or both?	parents come from the same country as your			
Condition:	if ((40187 = 3 to 6) & h_migpre = 4)				
40191		parents come from the same country as your an half, about half, more than half, almost all, or			
Condition:	if (40187 = 1 & h_migpre = 5)				
40191		s come from the same country as your mother or rigin that you feel more strongly connected to.			
Condition:	if (40187 = 2 & h_migpre = 5)				
40191		parents come from the same country as your n? Think of the country of origin of your parents d to.			
Condition:	if ((40187 = 3 to 6) & h_migpre = 5)				
40191	mother or your father? None, almost	parents come from the same country as your none, fewer than half, about half, more than half, y of origin of your parents that you feel more			
		. Kurd or Kurdish), he/she should relate the questions to			
no/none of	them [1]				
almost none	e [2]				
less than ha	alf [3]				
one/about h	nalf [4]				
more than h	nalf [5]				
almost all [6	6]				
yes/ both/ a	ıll of them [7]				
Responden	nt contradicts: Stated migrant background does 20]				
Refused [-9	77]				
Don't know	[-98]				
goto 4019	1Z				
	191=-20) h_migpre = -1 191=-20) 20101P4 = -1				

if (40187 = 1) 1: no if (40187 = 2 to 6) 1: none if (40187 = 3 to 6) 2: almost none if (40187 = 3 to 6) 3: less than half if (40187 = 2) 4: one if (40187 = 3 to 6) 4: about half if (40187 = 3 to 6) 5: more than half if (40187 = 3 to 6) 6: almost all if (40187 = 1) 7: yes if (40187 = 2) 7: both if (40187 = 3 to 6) 7: all

Variables					
t32459g	2459g Retrospective social capital - info higher educ share own ethnic background pTarget				
40128 I	0128 Have you ever applied for a vocational training program?				
yes [1]					
no [2]	no [2]				
Refused [-97	7]				
Don't know [-	-98]				
if (40128 = 2 if (40128 =		40129 98) goto 40139			
Variables					
tf40102		applied for vocational training program	pTarget		
		ave you never applied for a vocational training program? prospects of an apprenticeship position?	Because someone held		
yes [1]					
no [2]					
Refused [-97	7]				
Don't know [-	-98]				
goto 40130	1				
Variables					
tf40103		Reasons for not applying: prospect	pTarget		
		id you !!not!! apply for a training position?) Because you ocational training position?	though you wouldn't		
yes [1]		Ц			
no [2]					
Refused [-97]					
Don't know [-	-98]				
goto 40131					
Variables					
tf40104		Reasons for not applying: chances	pTarget		

40131	(Why d	hy did you !!not!! apply for a training position?) For family or health reasons?			
yes [1]					
no [2]					
Refused [-9	7]				
Don't know	[-98]				
goto 4013	1a				
Variables					
tf40105		Reasons for not applying: personal	pTarget		
40131a		id you !!not!! apply for a training position?) Because you -leaving certificate first?	wanted to do a higher		
yes [1]					
no [2]					
Refused [-9	7]				
Don't know	[-98]				
goto 4013	1b				
Variables					
tf40106		Reasons for not applying: higher school-leaving certificate	pTarget		
40131b	Why !!!	haven't!! applied for an apprenticeship? Because you'd ra	ther study?		
yes [1]					
no [2]					
Refused [-97]					
Don't know [-98]					
goto 4013	1c				
Variables					
tf40190		Reasons for not applying: study	pTarget		

40131c Why !!	haven't!! applied for an apprenticeship? Bed	cause you wanted to work first?
yes [1]		
no [2]		
Refused [-97]		
Don't know [-98]		
goto 40131d		
Variables		
tf40191	Reasons for not applying: work	pTarget
	Why !!haven't!! applied for an apprenticeshi	p? Because you wanted to do an
yes [1]		
no [2]		
Refused [-97]		
Don't know [-98]		
goto 40132		
Variables		
tf40192	Reasons for not applying: internship	pTarget
40132 (Why c	lid you linetil apply for a training position?	For other researc?
yes [1]	lid you !!not!! apply for a training position?) ☐	For other reasons:
no [2]		
Refused [-97]		
Don't know [-98]		
goto 40139		
Variables		
tf40107	other reasons for not applying	pTarget

40139			nployment agency, jobs center, city al training position. Have you taken
You can i	register there to receive offers fo	r vacant vocational training p	places
yes [1]			
no [2]			
Didn't know	w this was offered [-6]		
Refused [-	97]		
Don't knov	v [-98]		
if ((40139 if ((40139	= 1) goto 40139b 0 = 2, -97, -98, -6) & 40128 = 1) g 0 = 2, -97, -98, -6) & (40128 = 2, -92, -93, -93, -93, -93, -93, -93, -93, -93	-97, -98) & h_uestatus = 1) g	
Variables			
tf40125	registered as an appli	cant	pTarget
40139b	Have you been offered a v	ocational training positi	ons there?
yes [1]			
no [2]			
Didn't know	w this was offered [-6]		
Refused [-	97]		
Don't knov	v [-98]		
if ((40128	= 1) goto 40140 8 = 2, -97, -98) & h_uestatus = 1) 8 = 2, -97, -98) & (h_uestatus = 2		
Variables			
tf40126	Vocational training no	sitions listed at federal emplo	nyment agency InTarget

	ow I have a couple of questions about your applications. How many times have you pplied for a vocational training position in any profession?				
If TP is unsure:	P is unsure: Just guess, an approximate number is sufficient. If TP has never applied, then please enter 0.				
	Applications				
Refused [-97]					
Don't know [-98]					
Range: 0 - 200					
	97) goto 40141a 17) & h_uestatus = 1) goto 40144 17) & (h_uestatus = 2, 3, 4)) goto 40150Z				
Variables					
tf40127	Number Applications	pTarget			
Condition: if (401	40 > 1 OR 40140 = -98)				
appr	hat professions have you applied for an appre enticeships in !!different!! professions, please ou. Let's start with the first profession.				
Condition: if (401	40 = 1)				
40141a In wi	hat profession have you applied for an appren	ticeship?			
₽					
Refused [-97]					
Don't know [-98]					
if $(40141a = -97,$	97, -98) & (40140 > 1 OR 40140 = -98)) goto 40141c -98) goto 40143 97, -98) & 40140 = 1) goto 40143				
Variables					
tf40128_g1	First profession applied for (KldB 1988)	pTarget			
tf40128_g2	First profession applied for (KldB 2010)	pTarget			
tf40128_g3	First profession applied for (ISCO-88)	pTarget			
tf40128_g4	First profession applied for (ISCO-08)	pTarget			
tf40128_g5	First profession applied for (ISEI-88)	pTarget			
tf40128_g6	First profession applied for (SIOPS-88)	pTarget			
tf40128_g7	First profession applied for (MPS)	pTarget			
		<u> </u>			
tf40128_g9	First profession applied for (BLK)	pTarget			
tf40128_g9 tf40128_g14	First profession applied for (BLK) First profession applied for (ISEI-08)	pTarget pTarget			

	What other trade/career have you applied for an apprenticeship/vocational training program?			
No other trad	de/career	[-6]		
Refused [-97	7]			
Don't know [-	-98]			
		-98) goto 40143 7, -98) goto 40142		
Variables				
tf40129_g1		Second profession applied for (KldB 1988)	pTarget	
tf40129_g2		Second profession applied for (KldB 2010)	pTarget	
tf40129_g3		Second profession applied for (ISCO-88)	pTarget	
tf40129_g4		Second profession applied for (ISCO-08)	pTarget	
tf40129_g5		Second profession applied for (ISEI-88)	pTarget	
tf40129_g6		Second profession applied for (SIOPS-88)	pTarget	
tf40129_g7		Second profession applied for (MPS)	pTarget	
tf40129_g9		Second profession applied for (BLK)	pTarget	
tf40129_g14	4	Second profession applied for (ISEI-08)	pTarget	
tf40129_g16	6	Second profession applied for (SIOPS-08)	pTarget	
			•	
		were other professions for which you have applied for any other professions were there?	or a vocational training:	
Professions				
no further pro	ofessions	[-6]		
Refused [-97]				
Don't know [-98]				
Range: 0 - 50				
goto 40143				
Variables				
tf40130		Further professions applied for	pTarget	

Condition: if (4	(40140 > 1 OR 40140 = -98)	
	hink back to the vocational training position you applied for. Ho re there to the training place that was the furthest away from yo	
Condition: if (4	(40140 = 1)	
40143 Ho	ow many kilometers are there to this training place?	
Read out the	options until target person agrees. If TP is unsure: Just guess, an approxi	mate number is sufficient.
0 to 10 km [1]		
11 to 50 km [2]		
51 to 100 km [3	3]	
101 to 200 km [[4]	
201 to 500 km [[5]	
more than 500) km [6]	
Refused [-97]		
Don't know [-98	98]	
goto 40143a		
Variables		
	B. A. L. 1994 P. C. P. A. P. A.	- ,
tf40131	Mobility, applications: distance	pTarget
40143a Hoplish Read out the then estimate	low long would it have taken you to get from your place of resid lace? This refers to the way in one direction. If TP is unsure: Just guess the time you would have needed by bike, if you had gone by train, then the	lence to this training
40143a Ho	low long would it have taken you to get from your place of residence? The options. This refers to the way in one direction. If TP is unsure: Just guess the time you would have needed by bike, if you had gone by train, then the pain, etc.	lence to this training
40143a Ho pla Read out the then estimate needed by tra	low long would it have taken you to get from your place of resid lace? To options. This refers to the way in one direction. If TP is unsure: Just guess the time you would have needed by bike, if you had gone by train, then the ain, etc. The second seco	lence to this training
40143a Hoplian Read out the other estimate needed by tra	low long would it have taken you to get from your place of residuace? e options. This refers to the way in one direction. If TP is unsure: Just guess the time you would have needed by bike, if you had gone by train, then the lain, etc. les [1]	lence to this training
40143a Hopli Read out the then estimate needed by training up to 20 minute	low long would it have taken you to get from your place of residuace? coptions. This refers to the way in one direction. If TP is unsure: Just guess the time you would have needed by bike, if you had gone by train, then the ain, etc. les [1] les [2] lan hour [3]	lence to this training
40143a Hoplian Read out the other estimate needed by training up to 20 minute 21 to 40 minute 41 minutes to a	low long would it have taken you to get from your place of residuace? e options. This refers to the way in one direction. If TP is unsure: Just guess to the time you would have needed by bike, if you had gone by train, then the tain, etc. less [1] less [2] less [2] less [4] less [4] less [4] less [5] less [6] less [7] less [8] less	lence to this training
40143a Hopla Read out the then estimate needed by tra up to 20 minute 21 to 40 minute 41 minutes to a	low long would it have taken you to get from your place of residuace? e options. This refers to the way in one direction. If TP is unsure: Just guess to the time you would have needed by bike, if you had gone by train, then the tain, etc. less [1] less [2] less [2] less [4] less [4] less [4] less [5] less [6] less [7] less [8] less	lence to this training
A0143a Hopla Read out the other estimate needed by tra up to 20 minute 21 to 40 minute 41 minutes to a more than an hole	low long would it have taken you to get from your place of residuace? To options. This refers to the way in one direction. If TP is unsure: Just guess the time you would have needed by bike, if you had gone by train, then the ain, etc. The ses [1]	lence to this training
40143a Hopla Read out the then estimate needed by tra up to 20 minute 21 to 40 minute 41 minutes to a more than an hold in the second in the s	low long would it have taken you to get from your place of residuace? To options. This refers to the way in one direction. If TP is unsure: Just guess the time you would have needed by bike, if you had gone by train, then the ain, etc. The ses [1]	lence to this training
A0143a Hopla Read out the then estimate needed by tra up to 20 minute 21 to 40 minute 41 minutes to a more than an hold in the second in the s	low long would it have taken you to get from your place of residuace? To options. This refers to the way in one direction. If TP is unsure: Just guess the time you would have needed by bike, if you had gone by train, then the ain, etc. The ses [1]	lence to this training

	How many times i trials?	many times in all were you invited to a job interview, an assessment tests or work?			
	If TP is unsure: Just guess, an approximate number is sufficient. If TP gives the number of interviews, aptitude tests, and test works individually, then enter the total sum. If TP was never invited, please enter 0.				
	Invitations				
Refused [-97	7				
Don't know [·98]				
Range: 0 - 5)				
	0, -97) goto 40146 = 1 OR 40144 = -98)	goto 40145a			
Variables					
tf40133	Number Job	interviews	pTarget		
	•				
Condition: i	f (40144 = 1)				
	For what professi work?	on were you invited to an in	terview, an aptitude test or to do trial		
Condition: i	(40144 > 1 OR 401	44 = -98)			
		on were you invited to an in with the first profession.	terview, an aptitude test or to do trial		
P					
Refused [-97	7				
Don't know [98]				
if ((40145a	97, -98) goto 4014 <> -97, -98) & 40144 <> -97, -98) & (4014		45c		
Variables					
tf40134_g1	Job interviev	ws first profession (KldB 1988)	pTarget		
tf40134_g2	Job interviev	ws first profession (KldB 2010)	pTarget		
tf40134_g3	Job interviev	ws first profession (ISCO-88)	pTarget		
tf40134_g4	Job interviev	ws first profession (ISCO-08)	pTarget		
tf40134_g5	Job interviev	ws first profession (ISEI-88)	pTarget		
tf40134_g6	Job interviev	ws first profession (SIOPS-88)	pTarget		
tf40134_g7	Job interviev	ws first profession (MPS)	pTarget		
tf40134_g9	Job interviev	vs first profession (BLK)	pTarget		
tf40134_g1	4 Job interviev	vs first profession (ISEI-08)	pTarget		
tf40134_g1	Job interviev	ws first profession (SIOPS-08)	pTarget		

40145c Fo	r what other trade/career were you invited to an inte	rview, a suitability test or a trial		
No other trade/o	eareer [-6]			
Refused [-97]				
Don't know [-98				
goto 40146				
Variables				
tf40135_g1	Job interviews second profession (KldB 1988)	pTarget		
tf40135_g2	Job interviews second profession (KldB 2010)	pTarget		
tf40135_g3	Job interviews second profession (ISCO-88)	pTarget		
tf40135_g4	Job interviews second profession (ISCO-08)	pTarget		
tf40135_g5	Job interviews second profession (ISEI-88)	pTarget		
tf40135_g6	Job interviews second profession (SIOPS-88)	pTarget		
tf40135_g7	Job interviews second profession (MPS)	pTarget		
tf40135_g9	Job interviews second profession (BLK)	pTarget		
tf40135_g14	Job interviews second profession (ISEI-08)	pTarget		
tf40135_g16	Job interviews second profession (SIOPS-08)	pTarget		
	w many acceptances did you get in all? Tell me the sitions you were offered.	number of vocational training		
If TP has not received any offers, please enter 0.				
Number of vocational training position vacancies				
Refused [-97]				
Don't know [-98]				
Range: 0 - 20				
if ((40146 = 0, -97) & h_uestatus = 1) goto 40148 if ((40146 = 0, -97) & (h_uestatus = 2, 3, 4)) goto 40150Z if (40146 >= 1 OR 40146 = -98) goto 40147a				
Variables				
tf40136	Number of vocational training acceptances	pTarget		

Condition	if (40146 = 1)
40147a	And in what profession were you accepted for an apprenticeship?
Condition:	if (40146 > 1 OR 40146 = -98)
40147a	And in what professions were you accepted for an apprenticeship? Let's start with the first profession.
Refused [-9	97]
Don't know	[-98]
if ((40147) if ((40147) if ((40147)	a <> -97, -98) & 40146 > 1) goto 40147c a <> -97, -98) & 40146 = 1 & h_uestatus = 1) goto 40148 a <> -97, -98) & 40146 = 1 & (h_uestatus = 2, 3, 4)) goto 40150Z a = -97, -98) & h_uestatus = 1) goto 40148 a = -97, -98) & (h_uestatus = 2, 3, 4)) goto 40150Z

Variables		
tf40137_g1	Vocational training acceptance first profession (KldB 1988)	pTarget
tf40137_g2	Vocational training acceptance first profession (KldB 2010)	pTarget
tf40137_g3	Vocational training acceptance first profession (ISCO-88)	pTarget
tf40137_g4	Vocational training acceptance first profession (ISCO-08)	pTarget
tf40137_g5	Vocational training acceptance first profession (ISEI-88)	pTarget
tf40137_g6	Vocational training acceptance first profession (SIOPS-88)	pTarget
tf40137_g7	Vocational training acceptance first profession (MPS)	pTarget
tf40137_g9	Vocational training acceptance first profession (BLK)	pTarget
tf40137_g14	Vocational training acceptance first profession (ISEI-08)	pTarget
tf40137_g16	Vocational training acceptance first profession (SIOPS-08)	pTarget

40147c And for what other trade/career were you accepted for an apprenticeship position?			
P			
No other trade/career	[-6]		
Refused [-97]			
Don't know [-98]			
if (h_uestatus = 1) of if (h_uestatus = 2, 3)			
Variables			
tf40138_g1	Vocational training acceptance second profession (KldB 1988)	pTarget	
tf40138_g2	Vocational training acceptance second profession (KldB 2010)	pTarget	
tf40138_g3	Vocational training acceptance second profession (ISCO-88)	pTarget	
tf40138_g4	Vocational training acceptance second profession (ISCO-08)	pTarget	
tf40138_g5	Vocational training acceptance second profession (ISEI-88)	pTarget	
tf40138_g6	Vocational training acceptance second profession (SIOPS-88)	pTarget	
tf40138_g7	Vocational training acceptance second profession (MPS)	pTarget	
tf40138_g9	Vocational training acceptance second profession (BLK)	pTarget	
tf40138_g14	Vocational training acceptance second profession (ISEI-08)	pTarget	
tf40138_g16	Vocational training acceptance second profession (SIOPS-08)	pTarget	
40148 Why were you offered this vocational training position? Because you met the prerequisites?			
yes [1]			
no [2]			
Refused [-97]			
Don't know [-98]			
if (h_dual = 1) goto 40149 if (h_dual = 2) goto 40150			
Variables			
tf40139	Reasons vocational training: requirements	pTarget	

40149	(Why were you offered this vocational training position?) Because you had done an internship or a part-time job in your training company before starting your the vocational training?			
yes [1]				
no [2]				
Refused [-9	97]			
Don't know	[-98]			
goto 4015	0			
Variables				
tf40140		Reasons for acceptance: internship		pTarget

	(Why were you offered this vocational training position?) Has anyone from the following groups of persons previously worked in your training company?			
Condition: if (h	_dual = 2)			
Ha	hy were you offered s anyone from the fo mpany?			sition?) previously worked in your training
Multiple answe	ers possible.			
[0]				
		not specified [0]	specified [1]	
1: your parents	5			
[0]				
2: your siblings	3			
[0]				
3: other family	members/relatives			
[0]				
	ou know from an t-time job or trial work			
[0]				
7: your friends				
[0]				
8: other acquai	intances			
[0]				
none of them				
[0]				
refused				
[0]				
don't know				
goto 40150Z				
Variables				
tf40141	Reasons vocation	al training: socia	al capital parents	pTarget
tf40142	Reasons vocation	al training: socia	al capital siblings	pTarget
tf40143	Reasons vocation	al training: socia	al capital relatives	pTarget
tf40144	Reasons vocation	al training: socia	al capital work	pTarget
tf40145	Reasons vocation	al training: socia	al capital friends	pTarget
tf40146	Reasons vocation	al training: socia	al capital other	pTarget

Condition: if (h_uestatus = 1)		
40151 Has anyone from the f current vocational trai		ips of persons made an effort to get you your ?
Condition: if (h_uestatus = 2, 3, 4)		
apprenticeship?	0.0	ips of persons made an effort to get you an
Multiple answers possible. Read out	the options.	
[0]		
	not specified [0]	specified [1]
1: your parents		
[0]		
2: your siblings		
[0]		
3: other family members/relatives		
[0]		
4: a teacher at your former school		
[0]		
5: someone you know from an internship, part-time job or trial work		
[0]		
6: your friends		
[0]		
7: other acquaintances		
[0]		
none of them		
[0]		
refused		
[0]		
don't know		
		0 & 40151(t32501a_rwn) = 0) goto 40152 = 1 OR 40151(t32501a_rwn) = 1) goto 40156Z

t32558w	Retrospective social capital - effort voc. train parents	pTarget
t32558o	Retrospective social capital - effort voc. train siblings	pTarget
t32558p	Retrospective social capital - effort voc. train relatives	pTarget
t32558y	Retrospective social capital - effort voc. train teachers gen. school	pTarget
t32558z	Retrospective social capital - effort voc. train internship/job	pTarget
t32558q	Retrospective social capital - effort voc. train friends	pTarget
t32558s	Retrospective social capital - effort voc. train other	pTarget

Condition: if (h_uestatus = 1)						
40152	In total, how many persons have made an effort to get you your vocational training position?					
Condition: if (h_uestatus = 2, 3, 4)						
40152	In total	, how many persons have made an effort to get you a vocational training				
Read out the options.						
1 person [1]						
2 persons [2]						
3 to 5 persons [3]						
6 to 10 persons [4]						
11 to 15 persons [5]						
more than 15 persons [6]		[6]				
Refused [-97]						
Don't know	[-98]					
if (40152 = 1 to 6) goto 40155 if (40152 = -97, -98) goto 40156Z						
Variables						
t32558b		Retrospective social capital - effort voc. train number persons pTarget				

Condition: if (40152 = 1)					
40155	Does this person or his/her parents come from a country of origin other than Germany?				
Condition:	if (40152	= 2)			
40155		any of these persons or their parents come from a countine or both?	y other than Germany:		
Condition: if (40152 = 3 to 6)					
40155		any of these persons or their parents come from a countr Imost none, less than half, about half, more than half, aln			
Do not read aloud the options.					
no/none of them [1]					
almost none	[2]				
less than ha	ılf [3]				
one/about h	alf [4]				
more than h	alf [5]				
almost all [6	i]				
yes/ both/ all of them [7]		7]			
Refused [-97]					
Don't know	[-98]				
goto 40153					
if (40152 = 1) 1: no if (40152 = 2 to 6) 1: none if (40152 = 3 to 6) 2: almost none if (40152 = 3 to 6) 3: less than half if (40152 = 2) 4: one if (40152 = 3 to 6) 4: about half if (40152 = 3 to 6) 5: more than half if (40152 = 3 to 6) 6: almost all if (40152 = 1) 7: yes if (40152 = 2) 7: both if (40152 = 3 to 6) 7: all					
Variables					
t32558d		Retrospective social capital - effort voc. train share migrant background	pTarget		

Condition: if (40152	2 = 1)	
40153 Does t	this person have Abitur?	
Condition: if (40152	2 = 2)	
40153 How m	nany of these persons passed the Abitur exam: none, one or both	?
Condition: if (40152	2 = 3 to 6)	
	nany of these persons passed the Abitur exam?: none, almost no bout half, more than half, almost all, or all?	ne, less than
Do not read aloud t	the options.	
no/none of them [1]		
almost none [2]		
less than half [3]		
one/about half [4]		
more than half [5]		
almost all [6]		
yes/ both/ all of them	[7]	
Refused [-97]		
Don't know [-98]		
goto 40154		
half if $(40152 = 2)$ 4	o if (40152 = 2 to 6) 1: none if (40152 = 3 to 6) 2: almost none if (40152 = 3 to 4: one if (40152 = 3 to 6) 4: about half if (40152 = 3 to 6) 5: more than half if (2 = 1) 7: yes if (40152 = 2) 7: both if (40152 = 3 to 6) 7: all	
Variables		
t32558f	Retrospective social capital - effort voc. train share Abitur pTarget	

Condition:	if (40152 = 1)
40154	Is this person female?
Condition:	if (40152 = 2)
40154	How many of these persons are female: none, one or both?
Condition:	if (40152 = 3 to 6)
40154	How many of these persons are female? None, almost none, less than half, about half, more than half, almost all, or all?
Do not rea	ad aloud the options.
no/none of	them [1]
almost non	e [2]
less than h	alf [3]
one/about I	half [4]
more than	half [5]
almost all [6]
yes/ both/ a	all of them [7]
Refused [-9	97]
Don't know	· [-98]
	ore = 1, 2, 3, 4, 5) & 40155 > 1) goto 40156 ore = -1 OR 40155 <= 1) goto 40156Z
half if (40	= 1) 1: no if (40152 = 2 to 6) 1: none if (40152 = 3 to 6) 2: almost none if (40152 = 3 to 6) 3: less than 152 = 2) 4: one if (40152 = 3 to 6) 4: about half if (40152 = 3 to 6) 5: more than half if (40152 = 3 to 6) 6: if (40152 = 1) 7: yes if (40152 = 2) 7: both if (40152 = 3 to 6) 7: all
Variables	
t32558c	Retrospective social capital - effort voc. train share women pTarget
	<u> </u>
Condition:	if (40152 = 1) & (h_migpre = 1)
40156	Does this person or his/her parents come from the same country as yourself?
Condition:	if (40152 = 2) & (h_migpre = 1)
40156	How many of these persons or their parents come from the same country as you: none, one or both?
Condition:	if (40152 = 3 to 6) & (h_migpre = 1)
40156	How many of these persons or their parents come from the same country as you: none, almost none, less than half, about half, more than half, almost all, or all?
Condition:	: if (40152 = 1) & (h_migpre = 2)
40156	Does this person or his/her parents come from the same country as your mother?
Condition:	if (40152 = 2) & (h_migpre = 2)
40156	How many of these persons or their parents come from the same country as your mother: none, one or both?
Condition:	: if (40152 = 3 to 6) & (h_migpre = 2)

40156		n half, about half, more than half, almost all, or
Condition:	if (40152 = 1) & (h_migpre = 3)	
40156	Does this person or his/her parents of	come from the same country as your father?
Condition:	if (40152 = 2) & (h_migpre = 3)	
40156	How many of these persons or their plather: none, one or both?	parents come from the same country as your
	if (40152 = 3 to 6) & (h_migpre = 3)	
40156		parents come from the same country as your n half, about half, more than half, almost all, or all?
	if (40152 = 1) & (h_migpre = 4)	
40156		s come from the same country as your parents?
	if (40152 = 2) & (h_migpre = 4)	
40156	How many of these persons or their parents: none, one or both?	parents come from the same country as your
Condition:	if (40152 = 3 to 6) & (h_migpre = 4)	
40156		parents come from the same country as your an half, about half, more than half, almost all, or
Condition:	if (40152 = 1) & (h_migpre = 5)	
40156		s come from the same country as your mother or origin that you feel more strongly connected to.
Condition:	if (40152 = 1) & (h_migpre = 5)	
40156		parents come from the same country as your h? Think of the country of origin of your parents d to.
Condition:	if (40152 = 3 to 6) & (h_migpre = 5)	
40156	mother or your father? None, almost	parents come from the same country as your none, fewer than half, about half, more than half, y of origin of your parents that you feel more
	d aloud the options. If the person claims to be te the questions to this ethnic minority.	pelong to an ethnic minority (e.g. Kurd or Kurdish), he/she
no/none of t	hem [1]	
almost none	2 [2]	
less than ha	alf [3]	
one/about h	alf [4]	
more than h	alf [5]	
almost all [6	i] 	
	ll of them [7]	
Responden not apply [-2	t contradicts: Stated migrant background does [20]	
Refused [-9	7]	
Don't know	[-98]	

goto 40156Z				
autoif (40156=-20) h_migpre = -1 autoif (40156=-20) 20101P4 = -1				
if (40152 = 1) 1: no if (40152 = 2 to 6) half if (40152 = 2) 4: one if (40152 = almost all if (40152 = 1) 7: yes if (40	3 to 6) 4: about h	alf if (40152 = 3	3 to 6) 5: more tha	
Variables				
t32558g Retrospective so background	ocial capital - effor	rt voc. train sh	nare own ethnic	pTarget
40157 Is there another reas you have not mention		ve received y	our vocational	training position that
yes [1]				
no [2]				
Refused [-97]				
Don't know [-98]				
goto 40184Z				
Variables				
tf40150 other reasons fo	r training position			pTarget
40159 [MF] We're interested				ion measure. Did
someone from the fo Multiple answers possible.	nowing groups	advise you t	0 00 SO !	
[0]				
	not specified [0]	specified [1]		
1: your parents				
[0]				
2: your siblings				
[0]				
3: other family members/relatives				
[0]				
4: a teacher at your school				
[0]				
5: a careers counselor				
[0]				
6: Someone you know from an internship, part-time job or trial work				
[0]				
7: your friends				

[0]		
8: other acquaintan	ces	
[0]		
none of them		
[0]		
refused		
[0]		
don't know		
goto 40160		
Variables		
tf40151	Reasons vocational prep.: social capital parents	pTarget
tf40152	Reasons vocational prep.: social capital sibling	pTarget
tf40153	Reasons vocational prep.: social capital relatives	pTarget
tf40154	Reasons vocational prep.: social capital teacher	pTarget
tf40155	Reasons vocational prep.: social capital careers counselor	pTarget
tf40156	Reasons vocational prep.: social capital co-workers	pTarget
tf40157	Reasons vocational prep.: social capital friends	pTarget
tf40158	Reasons vocational prep.: social capital other	pTarget
	re you doing this vocational preparation measure?) se you didn't get a vocational training position?	
yes [1]		
no [2]		
Refused [-97]		
Don't know [-98]		
goto 40161		
Variables		
tf40162	Reasons vocational prep.: no vocational training position	pTarget

40161		ny are you doing this vocational preparation measure?) cause you didn't know what a vocational training position you wanted to do?		
yes [1]				
no [2]				
Refused [-	97]			
Don't know	/ [-98]			
goto 4016	62			
Variables				
tf40163		Reasons vocational prep.: no career aspiration	pTarget	
			<u>'</u>	
40162		re you doing this vocational preparation measure se you had a vocational training position, but coul		
yes [1]				
no [2]				
Refused [-	97]			
Don't know	/ [-98]			
goto 4016	63a			
Variables				
tf40164		Reasons vocational prep.: vocational training later	pTarget	
40163a	Becaus	re you doing this vocational preparation measure se you wanted to get a better qualification, for exa chool-leaving qualification?		
yes [1]				
no [2]				
Refused [-	Refused [-97]			
Don't know	/ [-98]			
goto 4016	63b			
Variables				
tf40165		Reasons vocational prep.: better qualification	pTarget	

40163b	(Why are you doing this vocational preparation measure?) Because you wanted to improve your chances of getting a vocational training position?			
yes [1]				
no [2]				
Refused [-9	97]			
Don't know	[-98]			
goto 4016	4			
Variables				
tf40166		Reasons vocational prep.: better chances	pTarget	
40164		re you doing this vocational preparation measure?) nily or health reasons?		
yes [1]				
no [2]				
Refused [-9	97]			
Don't know	[-98]			
goto 4016	5			
Variables				
tf40167		Reasons vocational prep.: personal	pTarget	
40165		re you doing this vocational preparation measure?) ler reasons?		
yes [1]	101011			
no [2]				
Refused [-9	Refused [-97]			
Don't know	Don't know [-98]			
goto 4018	4Z			
Variables				
tf40168		other reasons for career prep	pTarget	

40202 How w	vell informed are you about the requirements and tasks in different training ams?
Read out the option	ons.
very bad [1]	
rather bad [2]	
partly good [3]	
rather good [4]	
very good [5]	
Refused [-97]	
Don't know [-98]	
goto 40203	
Variables	
tf40180	Information alternative vocational training programs (status other) pTarget
	vell informed are you about the requirements and contents in different degree ams?
40203 How was programmed Read out the option	ams?
progra	ams?
progra Read out the option	ams?
progra Read out the option very bad [1]	ams?
progra Read out the option very bad [1] rather bad [2]	ams?
progra Read out the option very bad [1] rather bad [2] partly good [3]	ams?
progra Read out the option very bad [1] rather bad [2] partly good [3] rather good [4]	ams?
progra Read out the option very bad [1] rather bad [2] partly good [3] rather good [4] very good [5]	ams?
progra Read out the option very bad [1] rather bad [2] partly good [3] rather good [4] very good [5] Refused [-97]	ams?
progra Read out the option very bad [1] rather bad [2] partly good [3] rather good [4] very good [5] Refused [-97] Don't know [-98]	ams?

41SozKaplab SC3E Social capital in last vocational training year First survey E6E B132HS

41202	matter if yo after succes from your p	u know the ssfully com personal en	m very well o pleting your	r just a little. vocational tra ould inform yo	our personal environm Imagine that you are lo hining? How likely is it ou about free jobs in G v likely?	ooking for a job that someone
	al surrounding quaintances.	s I mean e.g.	your partner, yo	our family or rela	atives, your friends, (forme	er) work colleagues
very unlikely	•					
rather unlike	ely [2]					
rather likely	[3]					
very likely [4	1]					
Refused [-9	7]					
Don't know	[-98]					
	: 3, 4) goto 412 :> 3, 4) goto 4					
Variables						
t324030	Socia	al capital - inf	o job - probabilit	ty	pTarge	t
41203 Multiple an	[MF] Who w swers possibl		st thinking of? he options.	?		
[0]						
			not specified [0]	specified [1]		
1: your par	tner					
[0]						
2: your mo	ther					
[0]						
3: Your fatl	ner					
[0]						
4: your sibl	ings					
[0]						
5: Other fa	mily members	/relatives				
[0]						
6: your frie	nds					
[0]						
7: Your (for	rmer) colleagu	ies from				

[0]			
8: Your teachers from vocational school			
[0]			
9: other acquaintances			
[0]			
none of them			
[0]			
refused			
[0]			
don't know			
1) goto 41204 if (skamipg_4 = 0 & skamipg_5 = 0 & sk (skamipg_1 = 1 OR skamipg_2 = 1 OR if (skamipg_nd = 1 OR skamipg_vw = 1 autoif ((skamipg_1 + skamipg_2 + skan + skamipg_8 + skamipg_9 = 0)) 41204 autoif ((skamipg_1 + skamipg_2 + skan + skamipg_8 + skamipg_9 = 0)) 41204	kamipg_6 = 0 skamipg_3 = OR skamipg_ nipg_3 = 1) & = 1 nipg_3 = 2) & = 2 nipg_3 = 3) & = 3 & skamipg_3 mipg_7 = 0 & s & skamipg_3 mipg_7 = 0 & s & skamipg_3	& skamipg_7 1)) goto 4120 _wn = 1) goto (count (skami) (count (skami) (count (skami) 8 = 1 & skamip skamipg_8 = 0 8 = 0 & skamip skamipg_8 = 0 8 = 1 & skamip	$41207Z$ $pg_4 + skamipg_5 + skamipg_6 + skamipg_7$ $g_4 = 0 & 0 & skamipg_9 = 0) 41207 = 4$ $g_4 = 0 & 0 & skamipg_9 = 0) 41207 = 7$ $g_4 = 0 & 0 & skamipg_9 = 0) 41207 = 7$ $g_4 = 0 & 0 & 0$

Variables		
t32404k	Social capital - info job - partner	pTarget
t32404l	Social capital - info job - mother	pTarget
t32404m	Social capital - info job - father	pTarget
t32404n	Social capital - info job - siblings	pTarget
t32404o	Social capital - info job - relatives	pTarget
t32404p	Social capital - info job - friends	pTarget
t32404q	Social capital - info job - colleagues	pTarget
t32404r	Social capital - info job - teachers vocational school	pTarget
t32404s	Social capital - info job - other	pTarget

41204 How	many persons did you think of in total?
Read out the opt	ions.
one person [1]	
two persons [2]	
more than two per	sons [3]
Refused [-97]	
Don't know [-98]	
if (41204 = 1 to 3 if (41204 = -97, -	
Variables	
t32404b	Social capital - info job - number persons pTarget
Condition: if (412	·
	this person or their parents come from a country other than Germany?
Condition: if (412	·
	many of these persons or their parents come from a country other than Germany: , one or both?
Condition: if (412	04 = 3)
	many of these persons or their parents come from a country other than Germany: , almost none, less than half, about half, more than half, almost all or all?
Do not read alou	
no/none of them [1	<u> </u>
almost none [2]	
less than half [3]	
one/about half [4]	
more than half [5]	
almost all [6]	
yes/ both/ all of the	m [7]
Refused [-97]	
Don't know [-98]	
goto 41206	
(41204 = 2) 4: oi	no if (41204 = 2 to 3) 1: none if (41204 = 3) 2: almost none if (41204 = 3) 3: less than half if se if (41204 = 3) 4: about half if (41204 = 3) 5: more than half if (41204 = 3) 6: almost all if (41204 = 2) 7: both if (41204 = 3) 7: all
Variables	
t32403d	Social capital - info job - share migrant background pTarget

Condition:	if (41204	= 1)		
41206	And do	es this person have the Abitur	r?	
Condition:	if (41204	= 2)		
41206	How m	any of these persons passed t	he Abitur exam: none, one	or both?
Condition:	if (41204	= 3)		
41206		any of these persons passed to the cout half, more than half, almost the court half t		ost none, less than
Do not rea	d aloud t	he options.		
no/none of	them [1]			
almost none	e [2]			
less than ha	alf [3]			
one/about h	alf [4]			
more than h	nalf [5]			
almost all [6	5]			
yes/ both/ a	II of them	7]		
Refused [-9	7]			
Don't know	[-98]			
skamipg_9	$\theta = 0$) got	skamipg_4 = 0 & skamipg_5 = 0 & o 41207Z if (skamipg_1 = 1 OR ska skamipg_8 = 1 OR skamipg_9 = 1)	$mipg_4 = 1 OR skamipg_5 = 1$	
if (41204 = 1) 1: no if (41204 = 2 to 3) 1: none if (41204 = 3) 2: almost none if (41204 = 3) 3: less than half if (41204 = 2) 4: one if (41204 = 3) 4: about half if (41204 = 3) 5: more than half if (41204 = 3) 6: almost all if (41204 = 1) 7: yes if (41204 = 2) 7: both if (41204 = 3) 7: all				
Variables				
t32410f		Social capital - info job - share Abiti	ur	pTarget

Condition: if (4	(41204 =	= 1)		
41207 Is	s this p	erson female?		
Condition: if (4	(41204 =	= 2)		
41207 Ho	low ma	ny of these persons are female: none	, one or both?	
Condition: if (4	(41204 =	= 3)		
		ny of these persons are female? Non an half, almost all, or all?	e, almost none, less	s than half, about half,
Do not read a	aloud th	e options.		
no/none of ther	em [1]			
almost none [2]	2]			
less than half [3	[3]			
one/about half	f [4]			
more than half	f [5]			
almost all [6]				
yes/ both/ all of	of them [7	ı 🗆		
Refused [-97]				
Don't know [-98	98]			
goto 41207Z				
if (41204 = 1) 1: no if (41204 = 2 to 3) 1: none if (41204 = 3) 2: almost none if (41204 = 3) 3: less than half if (41204 = 2) 4: one if (41204 = 3) 4: about half if (41204 = 3) 5: more than half if (41204 = 3) 6: almost all if (41204 = 1) 7: yes if (41204 = 2) 7: both if (41204 = 3) 7: all				
Variables				
t32403c	5	Social capital - info job - share women		pTarget

41208	matter if you know the job after successfully	m very well o completing ye rsonal enviro	r just a little. I our vocationa onment would	ur personal environment - it does not magine that you are looking for a new I training? How likely is it that support you in becoming a new job in er likely or very likely?
Read out	the options.			
very unlikel	y [1]			
rather unlik	ely [2]			
rather likely	<i>,</i> [3]			
very likely [4]			
Refused [-9	97]			
Don't know	[-98]			
If (41208 = If (41208 <	= 3, 4) goto 41209 <> 3, 4) goto 41213Z			
Variables				
t325030	Social capital - Re	ference Job		pTarget
41209	[MF] Who were you jus	t thinking ab	out?	
[0]				
		not specified [0]	specified [1]	
1: your pa	rtner			
[0]				
2: your mo	other			
[0]				
3: your fat	her			
[0]				
4: your sib	olings			
[0]				
5: other per relatives	ersons from your family or			
[0]				
6: your frie	ends			
[0]				
7: your (fo	rmer) colleagues			
ro1				

8: your teachers from vocational school			
[0]			
9: other acquaintances			
[0]			
none of them			
[0]			
refused			
[0]			
don't know			
1) goto 41210 if (skamrpg_4 = 0 & skamrpg_5 = 0 & sk (skamrpg_1 = 1 OR skamrpg_2 = 1 OR if (skamrpg_nd = 1 OR skamrpg_vw = 1 autoif ((skamrpg_1 + skamrpg_2 + skamrpg_8 + skamrpg_9 = 0)) 41210 autoif ((skamrpg_1 + skamrpg_2 + skamrpg_8 + skamrpg_9 = 0)) 41210	amrpg_6 = 0 skamrpg_3 = 1) & = 1 nrpg_3 = 1) & = 1 nrpg_3 = 2) & = 2 nrpg_3 = 3) & = 3 & skamrpg_ nrpg_7 = 0 & & skamrpg_ nrpg_7 = 0 & & skamrpg_ skamrpg_7 = 0 & & skamrpg_	0 & skamrpg_ = 1)) goto 412 g_wn = 1) got & (count (skan & (count (skan & (count (skan & skamrpg_8 = 3 = 0 & skam & skamrpg_8 = 3 = 1 & skam	o 41213Z nrpg_4 + skamrpg_5 + skamrpg_6 + skamrpg_7 nrpg_4 + skamrpg_5 + skamrpg_6 + skamrpg_7 nrpg_4 + skamrpg_5 + skamrpg_6 + skamrpg_7 rpg_4 = 0 & = 0 & skamrpg_9 = 0) 41213 = 4 rpg_4 = 0 & = 0 & skamrpg_9 = 0) 41213 = 7 rpg_4 = 0 & = 0 & skamrpg_9 = 0) 41213 = 7

Variables		
t32502k	Social capital - Reference Job - partner	pTarget
t32502l	Social capital - Reference Job - mother	pTarget
t32502m	Social capital - Reference Job - father	pTarget
t32502n	Social capital - Reference Job - siblings	pTarget
t32502o	Social capital - Reference Job - relatives	pTarget
t32502p	Social capital - Reference Job - friends	pTarget
t32502q	Social capital - Reference Job - colleagues	pTarget
t32502r	Social capital - Reference Job - teachers vocational school	pTarget
t32502s	Social capital - Reference Job - acquaintances	pTarget

41210 How m	nany people did you just think of in total?
Read out the option	
one person [1]	
two persons [2]	
more than two persor	ns [3]
Refused [-97]	
Don't know [-98]	
if (41210 = 1 to 3) g if (41210 = -97, -98	
Variables	
t32503b	Social capital - Reference Job - Number Persons pTarget
Condition: if (41210	0 = 1)
41211 Does t	his person or their parents come from a country other than Germany?
Condition: if (41210	0 = 2)
	nany of these persons or their parents come from a country other than Germany: one or both?
Condition: if (41210	0 = 3)
	nany of these persons or their parents come from a country other than Germany: almost none, less than half, about half, more than half, almost all or all?
Do not read out the	e options.
no/none of them [1]	
almost none [2]	
less than half [3]	
one/about half [4]	
more than half [5]	
almost all [6]	
yes/ both/ all of them	[7]
Refused [-97]	
Don't know [-98]	
(41210 = 2) 4: one	o if (41210 = 2 to 3) 1: none if (41210 = 3) 2: almost none if (41210 = 3) 3: less than half if if (41210 = 3) 4: about half if (41210 = 3) 5: more than half if (41210 = 3) 6: almost all if (41210 = 2) 7: both if (41210 = 3) 7: all
Variables	
t32503d	Social capital - Effort job - share migrant background pTarget

Condition:	if (41210	= 1)		
41212	212 And does that person have Abitur?			
Condition:	if (41210	= 2)		
41212	And ho	w many of these persons have Abitur: none, one or bot	h?	
Condition:	if (41210	= 3)		
41212		w many of these persons have Abitur: none, almost no ore than half, almost all or all?	ne, less than half, about	
Do not rea	ad out the	options.		
no/none of	them [1]			
almost none	e [2]			
less than ha	alf [3]			
one/about h	nalf [4]			
more than h	nalf [5]			
almost all [6	6]			
yes/ both/ a	all of them	7]		
Refused [-9	97]			
Don't know	[-98]			
if (skamrpg_1 = 0 & skamrpg_4 = 0 & skamrpg_5 = 0 & skamrpg_6 = 0 & skamrpg_7 = 0 & skamrpg_8 = 0 & skamrpg_9 = 0) goto 41213Z if (skamrpg_1 = 1 OR skamrpg_4 = 1 OR skamrpg_5 = 1 OR skamrpg_6 = 1 OR skamrpg_7 = 1 OR skamrpg_8 = 1 OR skamrpg_9 = 1) goto 41213 if (41210 = 1) 1: no if (41210 = 2 to 3) 1: none if (41210 = 3) 2: almost none if (41210 = 3) 3: less than half if (41210 = 2) 4: one if (41210 = 3) 4: about half if (41210 = 3) 5: more than half if (41210 = 3) 6: almost all if (41210 = 1) 7: yes if (41210 = 2) 7: both if (41210 = 3) 7: all				
Variables				
t32504f		Social capital - Reference Job - Abitur	pTarget	

Condition:	if (41210	= 1)			
41213	Is this p	person female?			
Condition:	if (41210	= 2)			
41213	How ma	any of these people are female: none, one or both?			
Condition:	if (41210	= 3)			
41213		any of these people are female? None, almost none, fewer than half, about half, nan half, almost all, or all?			
Do not rea	nd out the	options.			
no/none of t	them [1]				
almost none	e [2]				
less than ha	alf [3]				
one/about h	nalf [4]				
more than h	nalf [5]				
almost all [6	5]				
yes/ both/ a	II of them [[7]			
Refused [-9	07]				
Don't know [-98]					
goto 41213Z					
if (41210 = 1) 1: no if (41210 = 2 to 3) 1: none if (41210 = 3) 2: almost none if (41210 = 3) 3: less than half if (41210 = 2) 4: one if (41210 = 3) 4: about half if (41210 = 3) 5: more than half if (41210 = 3) 6: almost all if (41210 = 1) 7: yes if (41210 = 2) 7: both if (41210 = 3) 7: all					
Variables	Variables				
t32503c		Social capital - personal involvement job - share women pTarget			

43aFehIBV SC3E - Days of absence BV 43aFehIBV SC3E - Days of absence BV

43103		w many days in the last two months di re approximately because you were il		cational preparation
Please en	nter "0" fo u were ac	r no days of absence due to illness. If necess tually ill, regardless of whether and when you	ary "Here we are only presented a medical o	interested in the days on ertificate."
about		_	_ Days	
Refused [-	·97]			
Don't know	v [-98]			
Range: 0 -	62			
goto 431	06Z			
Variables				
t523005		Days absent due to illness - vocational prep	aration	pTarget
43203		w many days in the last two months dipproximately because you were ill?	d you miss your vo	cational school and
	nter "0" fo	r no days of absence due to illness. If necess tually ill, regardless of whether and when you		
	_ Days			
Refused [-	97]			
Don't know	v [-98]			
Range: 0 -	62			
goto 4320	06Z			
0 to 62, -	97, -98			
Variables				
t523004		Days absent due to illness VT	_	pTarget

43cFehlET SC3E - Days of absence ET First survey E6E B132

	w many days in the last two r se you were ill?	nonths did you miss your w	ork approximately
which you were re jobs, please add u	for no days of absence due to illne ally ill, regardless of whether and v p the days of absence for all jobs. of absence for the duration up to no	when you presented a medical ce If the employment has not yet la	ertificate. For several parallel
Days	;		
Refused [-97]			
Don't know [-98]			
Range: 0 - 99			
goto 43302Z			
Variables			
t523006	Days absent due to illness - emp	loyed	pTarget
Start Gap ep			
	wariable Current gap more than 12 months ago [1]		
End Gap episode no	Thore than 12 months ago [1]		
End Gap episode mo	ore than 12 months ago [0]		
[0]			
Variables			
ts29901	Auxiliary variable Current gap		spGap
)] Episode mode		
Added in check mod	ule [4]		
[0]			
goto 50107			
autoif (20101a) h_ autoif () 50103 = 4			
Variables			
ts29300	Episode mode		spGap

50108 [AUTO]	Type of gap episode				
housewife/househusb	pand [6]				
on parental leave (par	rental leave / baby year) [7]				
sick/unable to work [9]				
retired [10]					
in vacation/holidays [1	11]				
did something else [1]	2]				
in course/training [13]					
[0]					
if (50108 = 12) goto if (50108 = 6, 7, 9,	50109 10, 11, 13) goto 50110				
autoif (50103 = 4) 5 autoif (50103 = 4 &	50108 = 30300 (30300 = 6, 7, 9, 10, 11, 13)) h_mod	dak = 30300			
	husband 7: on parental leave (parental) iday 12: did something else if (h_eta				
Variables					
ts29101	Type of gap		spGap		
50109 What e	xactly did you do there?				
Refused [-97]					
Don't know [-98]					
goto 50110					
Variables					
ts29102_O	other activity		spGap		

Condition: if (50108	Condition: if (50108 = 6, 7, 9, 10, 11, 13)			
50110 Since	50110 Since when were you <h_modak>?</h_modak>			
Condition: if (50108	3 = 12)			
50110 Since	when were you <50109>?			
	ers seasons, please enter the following numbers: 21=Beginning of th 27=Mid-year/Summer, 30=Fall, 32=End of the year	e year/Winter,		
mont	h			
Refused [-97]				
Don't know [-98]				
Range: 1 - 12				
	_ year			
Refused [-97]				
Don't know [-98]				
Range: 1,900 - 9,999				
goto 50111				
Variables				
ts2911m	Start date Gap (month)	spGap		
ts2911y	Start date Gap (year)	spGap		
ts2911m_g1	Check module: start date (month, edited)	spGap		
ts2911y_g1	Check module: start date (year, edited)	spGap		

50111 And until when were you so?	
If TP only remembers seasons, please enter the following r 24=Spring/Easter, 27=Mid-year/Summer, 30=Fall, 32=End	
until today [-5]	
Refused [-97]	
Don't know [-98]	
until today [-5]	
Refused [-97]	
Don't know [-98]	
if (h_dauertan = 1, 3, 4) goto 50112Z if (h_dauertan = 2) goto 50112 autoif (50111 = -5) h_dauertan = 1 autoif (50111 = 20102(intm/intj)) h_dauertan = 2 autoif (50111 > 0 & 50111 < 20102(intm/intj)) h_dauertan = a autoif (50111 = -97, -98) h_dauertan = 4 autoif (50111 = -5) 50112 = 1 autoif (50111 = -5) 50111 = 20102(intm/intj) autoif () h_aktlue = 0 autoif (50112 <> 1 & (50111 >= 20102(intm/intj) - 12)) h_aktlue in (50112 <> 1 & 50111(luendm) < 0 & 50111(luendj) = 2 autoif (50112 <> 1 & 50111(luendm) < 0 & 50111(luendj) = 2 autoif (50112 <> 1 & 50111(luendm) < 0 & 50111(luendj) = 2	ktlue = 1 20102(intj)) h_aktlue = 1
Variables	

Variables		
ts2912m	End date Gap (month)	spGap
ts2912y	End date Gap (year)	spGap
ts2912m_g1	Check module: end date (month, edited)	spGap
ts2912y_g1	Check module: end date (year, edited)	spGap

50112	Are yo	u still doing that today?		
yes [1]	yes [1]			
no [2]]	
Refused [-9	97]]	
Don't know	[-98]]	
goto 5011 autoif (501		n_dauertan = 1		
Variables				
ts2912c		Ongoing of gap episode		spGap
ts2912c_g	1	Check module: episode ongoing (edite	ed)	spGap
Condition:	if (h_dau	ertan = 2, 3, 4)		
50113		comes to your professional deve urses or classes from <50110> to ed?		
Condition:	if (h_dau	ertan = 1)		
50113		comes to your professional devent > courses or courses attended o		
yes [1]]	
no [2]]	
Refused [-9	97]]	
Don't know	Don't know [-98]			
1		-98) OR h_aktlue = 0) & 50103 = 4) go ktlue = 1) goto 35100Z	oto 50114Z	
autoif (50%)	113 = 1)	L kursherk = 50107 L kursstart = 50110 L kursende = 50111 L kursdauertan = 50112 L 50108 = 6) h_kursaktiv = 306 L 50108 = 7) h_kursaktiv = 307 L 50108 = 9) h_kursaktiv = 308 L 50108 = 10 h_kursaktiv = 309 L 50108 = 11) h_kursaktiv = 310 L 50108 = 12) h_kursaktiv = 311		
Variables				
ts29201		Courses during gap		spGap

Cultural identity & acculturation orientation (pillar 4)

read yo	is about your relationship to G ou several statements. Please I feel as a part of German soc	tell me for each statement t		
< <read opt<="" out="" td="" the=""><td>tions.>></td><td></td><td></td></read>	tions.>>			
does completely apply	y [1]			
does rather apply [2]				
does rather not apply	[3]			
does not apply at all [4]			
Refused [-97]				
Don't know [-98]				
goto 60307				
Variables				
t428060	t428060 Feel as part of the German society pTarget			
	losely connected to the people	e in Germany.		
< <read opt<="" out="" td="" the=""><td></td><td></td><td></td></read>				
does completely apply	y [1]			
does rather apply [2]				
does rather not apply	[3]			
does not apply at all [4]			
Refused [-97]				
Don't know [-98]				
	0306 = -97) goto 60311 R (60307 = -97 & 60306 <> -97)) got	to 60308		
Variables				
t428000	Sense of belonging Germany		pTarget	

60308 I feel u	incomfortable belonging to the people from Germany.
< <read op<="" out="" td="" the=""><td>tions if necessary.>></td></read>	tions if necessary.>>
does completely appl	ly [1]
does rather apply [2]	
does rather not apply	[3]
does not apply at all [[4]
Refused [-97]	
Don't know [-98]	
	R 60307 = -97) & 60308 = -97) goto 60311 60307 <> -97 & 60308 = -97) goto 60309 oto 60309
Variables	
t428010	uncomfortable belonging to the people in Germany pTarget
60309 I feel v	ery comfortable when I am together with people from Germany.
< <read op<="" out="" td="" the=""><td>tions if necessary.>></td></read>	tions if necessary.>>
does completely appl	ly [1]
does rather apply [2]	
does rather not apply	[3]
does not apply at all [[4]
Refused [-97]	
Don't know [-98]	
	R 60307 = -97 OR 60308 = -97) & 60309 = -97) goto 60311 60307 <> -97 & 60308 <> -97 & 60309 = -97) goto 60310 oto 60310
Variables	
t428040	Feel very comfortable being together with people from Germany pTarget

60310	it is imp	oortant to me to belong to the people from Germany.	
< <read ou<="" td=""><td>ıt the opti</td><td>ons if necessary.>></td><td></td></read>	ıt the opti	ons if necessary.>>	
does comple	etely apply	[1]	
does rather	apply [2]		
does rather	not apply [3]	
does not app	ply at all [4	<u> </u>	
Refused [-9]	7]		
Don't know [[-98]		
goto 60311	1		
Variables			
t428030		important for me to belong to people in Germany	pTarget
60311	And ho	w much do you feel that you belong to the people in Gern	nany in general?
< <read ou<="" td=""><td>ıt the opti</td><td>ons.>></td><td></td></read>	ıt the opti	ons.>>	
very strongly	y [1]		
strongly [2]			
moderately	[3]		
hardly [4]			
not at all [5]			
Refused [-9]	7]		
Don't know [[-98]		
if (60300 = if (60300 = if (60300 =	5) goto 6	60330Z 60312 I) goto 60316	
Variables			
t428050		Sense of belonging People in Germany	pTarget

60312	more s		he country (of birth of you		ch country do you feel 20507 (LABEL)>, or the
		erence in the connection on't know", please select				ry that the respondent
Mother's co	ountry of bi	rth: < 20507 (LABEL)> [1]				
Father's co	untry of bir	th: < 20513 (LABEL)> [2]				
Refused [-9	97]					
Don't know	[,] [-98]					
if (60312 = if (60312 =		to 60316) goto 60330Z				
autoif (60: autoif (60: autoif (60: autoif (60: autoif (60: autoif (60: autoif (60: autoif (60: autoif (60: autoif (60:	312 = 1) 6 312 = 2) 6 312 = 2) 6 312 = 2) 6 312 = 2) 6	60301 = 20507 60302 = 20507 60302b = 20507 60303 = 20507 60304 = 20507 60305 = 20507 60301 = 20513 60302 = 20513 60302 = 20513 60304 = 20513 60304 = 20513				
Variables						
t42805x		Select country of birth N	other or cour	try of birth Fath	er	pTarget
60316	You toll your re both pe <60302 you ag	d us that you were b lationship to this co eople in <60301(LAB	untry and to EL)> and als Germany. I ow applicab	the people o so of people v am now going le each stater	f this count who themse g to read se nent is to ye	ry. Please consider lves or whose families veral statements out to
Condition:	if (60300	= 2)	•	,		
60316	interes Please	d us that your mothe ted in your relations consider both peop families <60302(LAE	hip to this c e in <60301	ountry and to (LABEL)> and	the people also of peo	
	applica	ow going to read sevable each statement in (LABEL)>.				ase tell me how ected to the people of
Condition:	if (60300	= 3)				

60316	in your	old us that your father was born in <60301(LABEL)>. Therefore, we are it relationship to this country and to the people from this country. Pleader both people in <60301(LABEL)> and also of people who themselves <60302(LABEL)> moved to Germany.	se
	applica	low going to read several statements out to you again. Please tell me heable each statement is to you. I feel that I am closely connected to the 2(LABEL)>.	
Condition:	if (60300	0 = 4)	
60316	are inte	old us that your mother and father were born in <60301(LABEL)>. There terested in your relationship to this country and to the people from this e consider both people in <60301(LABEL)> and also of people who the e families <60302(LABEL)> moved to Germany.	s country.
	applica	now going to read several statements out to you again. Please tell me heable each statement is to you. I feel that I am closely connected to the 2(LABEL)>.	
Condition:	if (60300	0 = 5 & 60312 = 1)	
60316	this co <60301 <60302	ur mother was born in <60301(LABEL)>, we are interested in your relat ountry and to the people from this country. Please think of people in 1(LABEL)> and also of people who themselves or whose families 2(LABEL)> moved to Germany.	·
	applica	low going to read several statements out to you again. Please tell me heable each statement is to you. I feel that I am closely connected to the 2(LABEL)>.	
Condition:	if (60300	0 = 5 & 60312 = 2)	
60316	this co <60301 <60302 I am no applica	ur father was born in <60301(LABEL)>, we are interested in your relation ountry and to the people from this country. Please think of people in 1(LABEL)> and also of people who themselves or whose families 2(LABEL)> moved to Germany. Now going to read several statements out to you again. Please tell me heable each statement is to you. I feel that I am closely connected to the 2(LABEL)>.	ow
		ons. If unclear, please repeat: Please think of people <60301(LABEL)> as well as people whose family moved <60302(LABEL)> to Germany.	eople who
does compl		<u> </u>	
does rather	apply [2]		
does rather	not apply	y [3]	
does not ap	ply at all [[4]	
Refused [-9	97]		
Don't know	[-98]		
goto 6031	7		
Variables			
t428120		Sense of belonging people from country of origin pTarget	

60317 I feel u	incomfortable to belong to the p	people <60302(LABEL)>.	
	ntions. If unclear, please repeat: Please D2(LABEL)> to Germany themselves o		EL)> as well as people who
does completely appl	ly [1]		
does rather apply [2]			
does rather not apply	/[3]		
does not apply at all	[4]		
Refused [-97]			
Don't know [-98]			
goto 60318			
Variables			
t428130	Uncomfortable to belong to people fr	rom country of origin	pTarget
60318 It is im	portant for me to belong to the	people <60302(LABEL)>.	
	tions. If unclear, please repeat: Please 02(LABEL)> to Germany themselves o		EL)> as well as people who
does completely appl	,		
does rather apply [2]	1		
does rather not apply	(3)		
does not apply at all	[4]		
Refused [-97]	1		
Don't know [-98]			
goto 60319			
Variables			
t428140	Important to me to belong to people	from country of origin	pTarget

60319 I feel very comfortable who	en I am with people <60302(LABEL)>.
< <read <60302(label)="" have="" if="" moved="" options.="" out="" please="" the="" unclear,=""> to German</read>	repeat: Please think of people <60301(LABEL)> as well as people who y themselves or their family.>>
does completely apply [1]	
does rather apply [2]	
does rather not apply [3]	
does not apply at all [4]	
Refused [-97]	
Don't know [-98]	
goto 60320	
Variables	
t428150 Feel very comfortable origin	being together with people from country of pTarget
60320 I like doing things with pe	ople from <60302(LABEL)>.
Read out the options if necessary. If uncle people who have themselves or whose fai	ar, please repeat: Please think of people <60301(LABEL)> as well as mily moved <60302(LABEL)> to Germany.
does completely apply [1]	
does rather apply [2]	
does rather not apply [3]	
does not apply at all [4]	
Refused [-97]	
Don't know [-98]	
goto 60321	
Variables	
t428170 Like doing things with	people from country of origin pTarget

60321 I often act in a way that is "typical for	<60305(LABEL)>".
Read out the options if necessary.	
does completely apply [1]	
does rather apply [2]	
does rather not apply [3]	
does not apply at all [4]	
Refused [-97]	
Don't know [-98]	
goto 60322	
Variables	
t428180 Often act in a way that is typical for	country of origin pTarget
60322 It is important to me to live according	to <60303(LABEL)> traditions.
< <read if="" necessary.="" options="" out="" the="">></read>	
does completely apply [1]	
does rather apply [2]	
does rather not apply [3]	
does not apply at all [4]	
Refused [-97]	
Don't know [-98]	
goto 60323	
Variables	

60323 It is im	portant to me to have friends <60302(LABEL)>.	
	ions. If unclear, please repeat: Please think of people <603 2(LABEL)> to Germany themselves or their family.>>	01(LABEL)> as well as people who
does completely appl	/ [1]	
does rather apply [2]		
does rather not apply	[3]	
does not apply at all [4]	
Refused [-97]		
Don't know [-98]		
goto 60324		
Variables		
t428210	Important to me to have friends from country of origin	pTarget
	w much do you feel you belong to people <60302(, •
	ions. If unclear, please repeat: Please think of people <603 2(LABEL)> to Germany themselves or their family.>>	01(LABEL)> as well as people who
very strongly [1]		
strongly [2]		
moderately [3]		
hardly [4]		
not at all [5]		
Refused [-97]		
5 1/4 5 602		
Don't know [-98]		
goto 60325Z		

Cultural habits

60327 How often do you listen to <60304	(LABEL)> music?	
< <read "does="" "respondent="" and="" apply,="" between="" country="" differentiate="" does="" except="" for="" from="" german="" listen="" music="" music"="" music".="" never="" not="" of="" options,="" origin="" out="" the="" to="">></read>		
always [1]		
often [2]		
sometimes [3]		
rarely [4]		
never [5]		
does not apply, never listen to music [-20]		
Respondent does not differentiate between music from country of origin and German music [-21]		
Refused [-97]		
Don't know [-98]		
goto 60328		
Variables		
t42825a Cultural habits - listen to music	pTarget	
60328 How often do you cook according	to <60303(LABEL)> traditions?	
< <read "respondent="" "we="" and="" between="" cook="" cooking="" country="" differentiate="" does="" don't="" except="" family".="" for="" german="" in="" not="" of="" options,="" origin="" our="" out="" the="" traditions="" traditions"="">></read>		
always [1]		
often [2]		
sometimes [3]		
rarely [4]		
never [5]		
does not apply, we don't cook in our family [-20]		
Respondent does not differentiate between cooking traditions of country of origin and German cooking traditions [-21]		
Refused [-97]		
Don't know [-98]		
goto 60329		
goto 60329 Variables		

60329 Do you	i celebrate <60304(LABEL)> ho	olidays?	
< <read ope<br="" out="" the="">and German public</read>		not differentiate between public holidays in country of orig	iin
yes, all [1]			
yes, most of them [2]			
yes, some [3]			
no, none [4]			
Respondent does not differentiate between public holidays in country of origin and German public holidays [-21]			
Refused [-97]			
Don't know [-98]			
goto 60330Z			
Variables			
t42825c	Cultural habits - public holidays	pTarget	
Ethnic embedding (pillar 4) 60340 What would you guess, how many people live in your neighborhood who are also < 60302(LABEL)>?			
<< In case of further questions please read out: "By neighborhood we mean the entire area around your home, which can be reached by foot at normal speed within five minutes.">>			
none [1]			
almost none [2]			
less than half [3]			
about half [4]			
more than half [5]			
almost all [6]			
all [7]			
Refused [-97]			
Don't know [-98]			
goto 60341			
Variables			
t421020 Share Persons from the same country of origin in neighborhood pTarget			

Condition: if (60300 = 1)	
60341 And how often have you visited	<60302b(LABEL)> since you moved to Germany?
Condition: if (60300 = 2 to 5)	
60341 And how often have you visited	<60302b(LABEL)> already?
< <please answer="" but="" don't="" options,="" out="" re<="" read="" td="" the=""><td>rather assign the answer. If something is unclear, please ask.>></td></please>	rather assign the answer. If something is unclear, please ask.>>
never before [1]	
one to five times [2]	
six to ten times [3]	
eleven to 15 times [4]	
more than 15 times [5]	
Refused [-97]	
Don't know [-98]	
goto 60342	
Variables	
t421000 Number of visits in country of	origin pTarget
60342 How is it with you at the moment	t: How long do you expect to stay in Germany?
Please read out the answer options.	in their long de yeu expect to etay in commany i
I will stay here forever. [1]	
I will leave Germany within the next three years again.	[2]
I will definitely leave Germany sometime again, but not within the next three years. [3]	t 🗆
Refused [-97]	
Don't know [-98]	
goto 60342Z	
Variables	
t421010 Intentions to stay	pTarget

Recording the language of origin (pillar 4)

	now turn to the language of your family. First of a ge did you learn as a child in your family?	II, your mother tongue. What		
	om list! If there are more than two languages of origin: "Plea and better". The second language of origin will be recorded			
[Language list] [-9999		III the next question.>>		
Not in list [-96]				
Refused [-97]				
Don't know [-98]	Ш			
if (60102 = -96) got if (60102 = -97, -98 if (60102 <> -96, -9	goto 60106			
Variables				
t414000_g1D	First mother tongue (German/not German)	pTarget		
t414000_g2R	First mother tongue (categorized)	pTarget		
t414000_g1R	First mother tongue (ISO 639.2)	pTarget		
20404 D: I		•		
•	u learn another language in your family as a child	<i>?</i>		
[Language list] [-9999	om list! If no further language, please use the button.>>			
No other language [-2	21]			
Not in list [-96]				
Refused [-97]				
Don't know [-98]				
if (60104 = -96) goto 60105 if (60104 <> -96) goto 60106				
Variables				
t414002_g1D	Second mother tongue (German/not German)	pTarget		
t414002_g2R	Second mother tongue (categorized)	pTarget		
t414002_g1R	Second mother tongue (ISO 639.2)	pTarget		

60108	[AUTO] Auto variable German language Target, generated from Respondent German speaking (as only mother tongue or one of			
yes [1]				
no [2]				
[0]				
goto 6010	9			
	0102 = 92, -97, -98) OR (60103 = -97, -98) OR 60104 = 92) 60108 = 1 0102 <> 92, -97, -98) & (60103 <> -97, -98) & 60104 <> 92) 60108 = 2			
Variables				
t414040	Auxiliary variable: German skills Target	pTarget		
60109	[AUTO] Auto variable Bilingualism Target, generated from t413 Respondent (more than one mother tongue)?	00_1H, t41300_2H		
yes [1]				
no [2]				
[0]				
if (60109 = 1 & 60108 = 2) goto 60110 if (60109 = 1 & 60108 = 1) goto 60111 if (60109 = 2 & 60108 = 2) goto 60111 if (60109 = 2 & 60108 = 1) goto 60116Z autoif ((60104 <> -21, -96, -97, -98, .) OR (60104 = -96 & (60105 <> -97, -98))) 60109 = 1				
autoif ((60	0104 = -21, -97, -98, .) OR (60104 = -96 & (60105 = -97, -98)) OR (60102 = 9	92 & 60104 = 92)) 60109 = 2		
Variables				
t414050	Auxiliary variable: Bilinguality Target	pTarget		
60110 You said that you have learned several languages as a child in your family. Which of the languages do you understand better? <-Please select the language from the list. If the interviewed person understands both languages equally well or answers with "don't know" or refuses to answer, please select "first mother tongue Target (displayed: <60106>)".>>				
	t language of origin (<60106> is displayed) [1]			
target's see	cond language of origin (<60107> is displayed)			
[0]				
goto 6011	1			
Variables				
t414030	Determining language of origin - bilingual target	pTarget		

Subjective language competence (pillar 4)

60111a		now interested in how good your command of <60111> iehend <60111>?	s. How well do you
Read out to	he option	os.	
very good [1]		
rather good	[2]		
rather badly	[3]		
very badly [4	4]		
not at all [5]			
Refused [-9	7]		
Don't know	[-98]		
goto 60114	4		
Variables			
t41040a		Subjective linguistic competence Target language of origin - comprehension	pTarget
60114	How we	ell do you speak <60111>?	
		ns if necessary.	
very good [1	·]		
rather good	[2]		
rather badly	[3]		
very badly [4	4]		
not at all [5]			
Refused [-9	7]		
Don't know	[-98]		
goto 60114	1a		
Variables			
t41040b		Subjective linguistic competence Target language of origin - speaking	pTarget

2 Individual follow-up

60114a How w	ell can you read <60111>?	
Read out the option	s if necessary.	
very good [1]		
rather good [2]		
rather badly [3]		
very badly [4]		
not at all [5]		
Refused [-97]		
Don't know [-98]		
goto 60115		
Variables		
t41040c	Subjective linguistic competence Target language of origin - reading	pTarget
60115 How we	ell do you write in <60111>?	
Read out the option	s if necessary.	
very good [1]		
rather good [2]		
rather badly [3]		
very badly [4]		
not at all [5]		
Refused [-97]		
Don't know [-98]		
goto 60115aZ		
Variables		
t41040d	Subjective linguistic competence Target language of origin - writing	pTarget

60115a Now Gern	it is a question of how well you speak German. How well do you understand nan?
< <read o<="" out="" td="" the=""><td>options if necessary.>></td></read>	options if necessary.>>
very good [1]	
rather good [2]	
rather badly [3]	
very badly [4]	
not at all [5]	
Refused [-97]	
Don't know [-98]	
goto 60112	
Variables	
t41030a	Subjective linguistic competence target German - comprehension pTarget
60112 How	well do you speak German?
	options if necessary.>>
very good [1]	
rather good [2]	
rather badly [3]	
very badly [4]	
not at all [5]	
Refused [-97]	
Don't know [-98]	
goto 60112a	
Variables	
t41030b	Subjective linguistic competence Target German - Speaking pTarget

2 Individual follow-up

60112a How well do you read in Ger	man?	
< <read if="" necessary.="" options="" out="" the="">></read>		
very good [1]		
rather good [2]		
rather badly [3]		
very badly [4]		
not at all [5]		
Refused [-97]		
Don't know [-98]		
goto 60113		
Variables		
t41030c Subjective language con	npetence Target German - Reading	pTarget
60113 How well do you write in Ge	rman?	
< <read if="" necessary.="" options="" out="" the="">></read>		
very good [1]		
rather good [2]		
rather badly [3]		
very badly [4]		
not at all [5]		
Refused [-97]		
Don't know [-98]		
goto 60115Z		
Variables		
t41030d Subjective linguistic com	petence target German - writing	pTarget

Language Media use (pillar 4)

	uld now like to know what lar ge do you read books in you		occasions. In which		
< <read "equally="" "mostly"="" "only"="" "uses="" a="" addition.="" also="" and="" answers="" ask="" be="" books="" both="" button="" can="" classification="" e-books.="" for="" found,="" german="" here="" if="" in="" include="" indicates="" language="" language".="" language,="" mostly="" no="" of="" often="" often",="" only="" options.="" or="" origin="" origin".="" out="" paper="" person="" please="" question="" refer="" respondent="" select="" should="" target="" tendency.="" the="" then="" third="" to="" use="" with="">></read>					
only in German [1]					
mostly in German, bu	t sometimes also in <60111> [2]				
mostly in <60111>, but	ut sometimes also in German [3]				
only in <60111> [4]					
equally often German	and language of origin [-25]				
uses mostly/only a th	ird language [-24]				
does not read books	in his free time [-21]				
Refused [-97]					
Don't know [-98]					
goto 60232					
Variables					
t417000	Language of media use Target-	Reading books	pTarget		

60232 In which	n language do you read news	spapers?		
< <read "="" "equally="" "mostly"="" "only"="" "uses="" a="" addition.="" also="" and="" answers="" ask="" be="" button="" can="" classification="" equally="" for="" found,="" german="" if="" in="" indicates="" language="" language".="" language,="" mostly="" no="" of="" often="" often",="" only="" options.="" or="" origin="" origin".="" out="" person="" please="" question="" refer="" respondent="" select="" should="" target="" tendency.="" the="" then="" third="" to="" use="" with="">></read>				
only in German [1]				
mostly in German, bu	t sometimes also in <60111> [2]			
mostly in <60111>, but	ut sometimes also in German [3]			
only in <60111> [4]				
equally often German	and language of origin [-25]			
uses mostly/only a thi	rd language [-24]			
does not read newspa	apers [-21]			
Refused [-97]				
Don't know [-98]				
goto 60233				
Variables				
t417010	Language of media use Target – R	Reading newspaper	pTarget	

60233 In which	h language do you surf the Ir	nternet?	
the target person in "only" a third langua equally often", plea	ions if necessary. The question sh dicates to use a third language in a age, please select button "uses mo se ask for the tendency. If no class anguage of origin".>>	addition. If the target person indic ostly/only a third language". If the	rates to use "mostly" or respondent answers with "
only in German [1]			
mostly in German, bu	t sometimes also in <60111> [2]		
mostly in <60111>, bu	ut sometimes also in German [3]		
only in <60111> [4]			
equally often German	and language of origin [-25]		
uses mostly/only a thi	rd language [-24]		
does not surf the Inte	rnet [-21]		
Refused [-97]			
Don't know [-98]			
if (60233 = -21) got if (60233 <> -21) go			
Variables			
t417030	Language of media use Target – S	Surfing the Internet	pTarget

60234 In Which	an language do you read new	vs on the internet?	
the target person in "only" a third langua equally often", plea	tions if necessary. The question saidicates to use a third language in age, please select button "uses m se ask for the tendency. If no clast language of origin".>>	n addition. If the target person ind nostly/only a third language". If the	icates to use "mostly" or e respondent answers with "
only in German [1]			
mostly in German, bu	t sometimes also in <60111> [2]		
mostly in <60111>, but	ut sometimes also in German [3]		
only in <60111> [4]			
equally often German	and language of origin [-25]		
uses mostly/only a thi	ird language [-24]		
does not read news o	n the Internet [-21]		
Refused [-97]			
Don't know [-98]			
goto 60235			
Variables			
t417020	Language of media use Target-	Reading news on the Internet	pTarget

write SMS and e-mails? question should also only refer to German and the language of origin it nguage in addition. If the target person indicates to use "mostly" or
n "uses mostly/only a third language". If the respondent answers with . If no classification can be found, then please select the button "equal
1> [2]
an [3]
25]
e Target – SMS and e-mails pTarget

60236 In Which	en language do you watch i v	programs?	
the target person in "only" a third langua equally often", plea	tions if necessary. The question ship idicates to use a third language in a age, please select button "uses mo se ask for the tendency. If no class language of origin".>>	addition. If the target person indic ostly/only a third language". If the	ates to use "mostly" or respondent answers with "
only in German [1]			
mostly in German, bu	t sometimes also in <60111> [2]		
mostly in <60111>, bu	ut sometimes also in German [3]		
only in <60111> [4]			
equally often German	and language of origin [-25]		
uses mostly/only a thi	ird language [-24]		
doesn't watch TV [-21	1		
Refused [-97]			
Don't know [-98]			
goto 60237			
Variables			
t417050	Language of media use Target – V	Watching TV	pTarget

60237 In which	ch language do you watch vi	deos and movies?	
the target person ir "only" a third langu- equally often", plea	ndicates to use a third language in age, please select button "uses m	hould also only refer to German and addition. If the target person indictionally only a third language". If the assification can be found, then pleas	cates to use "mostly" or respondent answers with "
only in German [1]			
mostly in German, bu	t sometimes also in <60111> [2]		
mostly in <60111>, b	ut sometimes also in German [3]		
only in <60111> [4]			
equally often German and language of origin [-25]			
uses mostly/only a th	ird language [-24]		
does not watch video	, DVD or Blu-Ray Disc [-21]		
Refused [-97]			
Don't know [-98]			
goto 60237Z			
Variables			
t417060	Language of media use Target-	Video, Movie	pTarget

Language use (pillar 4)

60238a Next, it is about the language in which speak with your mother?	ch you speak to others. What language do you	
	e stepmother, the foster mother. If the respondent answers ncy. If no classification can be found, then please select the	
only in German [1]		
mostly in German, but sometimes also in <60111> [2]		
mostly in <60111>, but sometimes also in German [3]		
only in <60111> [4]		
equally often German and language of origin [-25]		
speaks mostly/only a third language [-24]		
no contact [-23]		
mother deceased [-22]		
Refused [-97]		
Don't know [-98]		
goto 60238b		
Variables		
t412010 Interaction language - Mother pTarget		

60238b What language do you speak with yo	ur father?		
< <read "equally="" "father"="" about="" and="" answers="" ask="" be="" biological="" button="" can="" childhood,="" classification="" e.g.="" father="" father,="" father.="" foster="" found,="" german="" here="" here,="" if="" in="" language="" no="" of="" often="" often"="" on="" options.="" origin".="" out="" person="" please="" refers="" respondent="" respondent's="" role="" select="" stepfather,="" tendency.="" term="" the="" then="" to="" took="" who="">></read>			
only in German [1]			
mostly in German, but sometimes also in <60111> [2]			
mostly in <60111>, but sometimes also in German [3]			
only in <60111> [4]			
equally often German and language of origin [-25]			
speaks mostly/only a third language [-24]			
no contact [-23]			
father deceased [-22]			
Refused [-97]			
Don't know [-98]			
goto 60238c			
Variables			
t412020 Interaction language - Father	pTarg	get	

2 Individual follow-up

60238c What la	anguage do you speak with y	our siblings?	
		nt answers with "equally often", the e select the button "equally often G	
only in German [1]			
mostly in German, bu	t sometimes also in <60111> [2]		
mostly in <60111>, but	ut sometimes also in German [3]		
only in <60111> [4]			
equally often German and language of origin [-25]			
speaks mostly/only a third language [-24]			
no contact [-23]			
no siblings [-22]			
Refused [-97]			
Don't know [-98]			
goto 60238d			
Variables			
t412030	Interaction language - Siblings		pTarget

60238d What language do your parents spea	k with each other?	
<read "parent<br="" if="" necessary.="" options="" out="" term="" the="">the respondent's childhood, e.g. biological parents, ste parents no longer speak to each other, point out that the to each other. If the respondent answers "equally ofter classification can be found, then please click on the but</read>	pparents, foster parents. If the re nis also refers to the past, when t " here, then please ask about the	espondent states that the the parents were still talking e tendency. If no
only in German [1]		
mostly in German, but sometimes also in <60111> [2]		
mostly in <60111>, but sometimes also in German [3]		
only in <60111> [4]		
equally often German and language of origin [-25]		
speaks mostly/only a third language [-24]		
no contact [-23]		
parents deceased [-22]		
Refused [-97]		
Don't know [-98]		
goto 60238		
Variables		
t412060 Interaction language - Parents		pTarget

60238 Which	language do you speak with	your partner?
boyfriend/girlfriend	. If the respondent answers "equal	nt is unsure, please note that this also refers to the ly often" here, please ask about the tendency. If no tton "equally often German and language of origin".>>
Only German [1]		
Mostly German, but	sometimes <60111> too [2]	
Mainly <60111>, but	sometimes also German [3]	
Only <60111> [4]		
equally often German and language of origin [-25]		
uses mostly/only a th	nird language [-24]	
has no partner [-21]		
Refused [-97]		
Don't know [-98]		
goto 60239		
Variables		
t412190	Language use - partner	pTarget
60239 What I	anguage do you speak with y	roughoot friend?
< <read op<="" out="" td="" the=""><td>tions if necessary. If the responder</td><td>nt answers with "equally often", then please ask for the esselect the button "equally often German and language of</td></read>	tions if necessary. If the responder	nt answers with "equally often", then please ask for the esselect the button "equally often German and language of
Only German [1]		
Mostly German, but	sometimes <60111> too [2]	
	sometimes <60111> too [2] sometimes also German [3]	
Mainly <60111>, but Only <60111> [4]		
Mainly <60111>, but Only <60111> [4]	sometimes also German [3] n and language of origin [-25]	
Mainly <60111>, but Only <60111> [4] equally often German	sometimes also German [3] n and language of origin [-25]	
Mainly <60111>, but Only <60111> [4] equally often Germanuses mostly/only a th	sometimes also German [3] n and language of origin [-25]	
Mainly <60111>, but Only <60111> [4] equally often Germanuses mostly/only a the	sometimes also German [3] n and language of origin [-25]	
Mainly <60111>, but Only <60111> [4] equally often Germanuses mostly/only a thas no friend [-21] Refused [-97]	sometimes also German [3] n and language of origin [-25]	
Mainly <60111>, but Only <60111> [4] equally often Germanuses mostly/only a thas no friend [-21] Refused [-97] Don't know [-98]	sometimes also German [3] n and language of origin [-25]	

60240 What la	anguage do you speak with yo	ur classmates or fellow stu	dents?
	ions if necessary. If the respondent ignment can be found, then please		
Only German [1]			
Mostly German, but sometimes <60111> too [2]			
Mainly <60111>, but sometimes also German [3]			
Only <60111> [4]			
equally often German	and language of origin [-25]		
speaks mostly/only a	third language [-24]		
no classmates/ fellow	students [-21]		
Refused [-97]			
Don't know [-98]			
goto 60241			
Variables			
t412050	Use of language - classmates/fello	w students	pTarget
60241 What la	anguage do vou speak with vo	our colleagues at work or in	vocational training?
< <read assi<="" if="" no="" opt="" out="" td="" tendency.="" the=""><td>anguage do you speak with yo ions if necessary. If the respondent ignment can be found, then please</td><td>answers with "equally often", the</td><td>en please ask for the</td></read>	anguage do you speak with yo ions if necessary. If the respondent ignment can be found, then please	answers with "equally often", the	en please ask for the
< <read opt<="" out="" td="" the=""><td>ions if necessary. If the respondent</td><td>answers with "equally often", the</td><td>en please ask for the</td></read>	ions if necessary. If the respondent	answers with "equally often", the	en please ask for the
<read opt<br="" out="" the="">tendency. If no assi origin".>> Only German [1]</read>	ions if necessary. If the respondent	answers with "equally often", the	en please ask for the
< <read opt<br="" out="" the="">tendency. If no assi origin".>> Only German [1] Mostly German, but s</read>	ions if necessary. If the respondent ignment can be found, then please	answers with "equally often", the	en please ask for the
< <read opt<br="" out="" the="">tendency. If no assi origin".>> Only German [1] Mostly German, but s</read>	ions if necessary. If the respondent ignment can be found, then please of the second state of the second s	answers with "equally often", the	en please ask for the
<read opt<br="" out="" the="">tendency. If no assi origin".>> Only German [1] Mostly German, but s Mainly <60111>, but s Only <60111> [4]</read>	ions if necessary. If the respondent ignment can be found, then please of the second state of the second s	answers with "equally often", the	en please ask for the
<read opt<br="" out="" the="">tendency. If no assi origin".>> Only German [1] Mostly German, but s Mainly <60111>, but s Only <60111> [4]</read>	ions if necessary. If the respondent ignment can be found, then please cometimes <60111> too [2] sometimes also German [3] and language of origin [-25]	answers with "equally often", the	en please ask for the
<read opt<br="" out="" the="">tendency. If no assi origin".>> Only German [1] Mostly German, but s Mainly <60111>, but s Only <60111> [4] equally often German</read>	ions if necessary. If the respondent ignment can be found, then please cometimes <60111> too [2] sometimes also German [3] and language of origin [-25]	answers with "equally often", the	en please ask for the
<read assionigin".="" if="" no="" opt="" out="" tendency.="" the="">> Only German [1] Mostly German, but s Mainly <60111>, but s Only <60111> [4] equally often German speaks mostly/only a</read>	ions if necessary. If the respondent ignment can be found, then please cometimes <60111> too [2] sometimes also German [3] and language of origin [-25]	answers with "equally often", the	en please ask for the
<read assionigin".="" if="" no="" opt="" out="" tendency.="" the="">> Only German [1] Mostly German, but s Mainly <60111>, but s Only <60111> [4] equally often German speaks mostly/only a no colleagues [-21]</read>	ions if necessary. If the respondent ignment can be found, then please cometimes <60111> too [2] sometimes also German [3] and language of origin [-25]	answers with "equally often", the	en please ask for the
<read assionigin".="" if="" no="" opt="" out="" tendency.="" the="">> Only German [1] Mostly German, but s Mainly <60111>, but s Only <60111> [4] equally often German speaks mostly/only a no colleagues [-21] Refused [-97]</read>	ions if necessary. If the respondent ignment can be found, then please cometimes <60111> too [2] sometimes also German [3] and language of origin [-25]	answers with "equally often", the	en please ask for the
<read assionigin".="" if="" no="" opt="" out="" tendency.="" the="">> Only German [1] Mostly German, but s Mainly <60111>, but s Only <60111> [4] equally often German speaks mostly/only a no colleagues [-21] Refused [-97] Don't know [-98]</read>	ions if necessary. If the respondent ignment can be found, then please cometimes <60111> too [2] sometimes also German [3] and language of origin [-25]	answers with "equally often", the	en please ask for the

60242	What language do you speak	with your supervisor?		
superviso the tende	< <read "equally="" about="" and="" answered="" answers="" ask="" be="" button="" can="" classification="" for="" found,="" german="" he="" here,="" if="" is="" language="" more="" most.="" necessary.="" no="" of="" often="" often"="" one="" options="" origin".="" out="" please="" question="" respondent="" select="" she="" should="" speaks="" supervisor="" supervisor,="" tendency.="" than="" the="" then="" there="" whom="" with="">></read>			
Only Germ	an [1]			
Mostly Ger	man, but sometimes <60111> too [2]			
Mainly <60	111>, but sometimes also German [3]			
Only <601	11> [4]			
equally ofte	en German and language of origin [-25]			
uses mosti	ly/only a third language [-24]			
has no sup	pervisor [-21]			
Refused [-97]				
Don't know [-98]				
goto 6011	16Z			
Variables				
t412180	Language use - supervisor		pTarget	
61aÜA B132H		e labor market pro	espective First survey E6E	
	raining place	_		
company-based [1]				
external or unknown [2]				
school-basded or no training contract [3]				
[0]				
Variables				
ts15106	Vocational training place		spVocTrain	

[AUX] dual vocational education and training			
Dual vocational education and training [1]			
School education [2]			
[0]			
Variables			
tf40001	Dual vocational education and training	pTarget	
classes the mo	st important things are often summariz	ne following statements apply? In class,	
< <read options<="" out="" p="" the=""> does not apply at all [</read>			
	<u> </u>		
does rather not apply	[2]		
does rather apply [3]			
does completely apply	y [4]		
Refused [-97]			
Don't know [-98]			
goto 61103			
Variables			
t253001	Training quality Vocational school: important	things summarized pTarget	
	you think about your classes at vocation grant statements apply?) If I need more hear.		
does not apply at all [1]		
does rather not apply	[2]		
does rather apply [3]			
does completely appl	y [4]		
Refused [-97]			
Don't know [-98]			
goto 61104			
Variables			
t254001	Training quality Vocational school: help	pTarget	

		you think about your classes at vocational school - to wh ng statements apply?) Our teachers talk to us if there is s	
Read out th	he option	s if necessary.	
does not app	oly at all [1]	
does rather	not apply	[2]	
does rather	apply [3]		
does comple	etely apply	· [4]	
Refused [-9]	7]		
Don't know [[-98]		
goto 61105	5		
Variables			
t254002		Training quality Vocational school: communication in case of problems	pTarget
	followi	you think about your classes at vocational school - to whog statements apply?) In class we often do exercises that tood something.	
Read out th	he option	s if necessary.	
does not app	ply at all [1]	
does rather not apply [2]		[2]	
does rather	apply [3]		
does comple	etely apply	· [4]	
Refused [-97]			
Don't know [[-98]		
goto 61106	6		
Variables			
t255001		Training quality Vocational school: difficulty level tasks	pTarget

following s	ithink about your classes at vocational school - to vertain the statements apply?) The exercises we do in class are so I have to pay close attention.	
Read out the options if	necessary.	
does not apply at all [1]		
does rather not apply [2]		
does rather apply [3]		
does completely apply [4]		
Refused [-97]		
Don't know [-98]		
goto 61107		
Variables		
t255002 Trai	ining quality Vocational school: types of tasks	pTarget
	ı think about your classes at vocational school - to v	what extent do the
following s dealt with	statements apply?) Skills that are learned in the com at school.	
dealt with		npany or facility are also
dealt with	at school.	npany or facility are also
dealt with a Read out the options if	at school.	npany or facility are also
dealt with a Read out the options if a does not apply at all [1]	at school.	npany or facility are also
dealt with a Read out the options if a does not apply at all [1] does rather not apply [2]	at school.	npany or facility are also
dealt with a Read out the options if a does not apply at all [1] does rather not apply [2] does rather apply [3]	at school.	npany or facility are also
dealt with a Read out the options if a does not apply at all [1] does rather not apply [2] does rather apply [3] does completely apply [4]	at school.	npany or facility are also
dealt with a Read out the options if a does not apply at all [1] does rather not apply [2] does rather apply [3] does completely apply [4] Refused [-97]	at school.	npany or facility are also
dealt with a Read out the options if a does not apply at all [1] does rather not apply [2] does rather apply [3] does completely apply [4] Refused [-97] Don't know [-98]	at school.	npany or facility are also

fol are	lowing	ou think about your classes at vocational school - to what extent do the g statements apply?) There are projects in the vocational training program that ned and carried out jointly by the company or facility and the vocational
Read out the o	options	if necessary. The term 'facility' refers, for example, to a hospital, nursing home or similar.
does not apply at all [1]		
does rather not	apply [2	2]
does rather app	ly [3]	
does completely	/ apply	[4]
Refused [-97]		
Don't know [-98]	1	
goto 61109		
Variables		
t252002	Т	raining quality Vocational school: cooperation school-company pTarget
		<u>'</u>
ext		ink about the vocational training situation in your company or facility to what o the following statements apply? The structure of the company or facility is me.
		if necessary. The term 'structure' means, for example, what different departments are there ity does each of these departments have.
does not apply a	at all [1]	
does rather not	apply [2	2]
does rather app	ly [3]	
does completely	/ apply	[4]
Refused [-97]		
Don't know [-98]		
goto 61110		
Variables		
t253011		raining quality Training company: transparency company pTarget

to what	you think about the vocationa t extent do the following state here's always someone I can c	ments apply?) If I have a pr	
Read out the option	ns if necessary.		
does not apply at all [1]		
does rather not apply	[2]		
does rather apply [3]			
does completely apply	/ [4]		
Refused [-97]			
Don't know [-98]			
goto 61111			
Variables			
t254011	Training quality Training company:	contact person	pTarget
	you think about the vocationa t extent do the following stated ors.		
to wha	extent do the following stated ors.		
to what superio	t extent do the following state ors. os if necessary.		
to what superion Read out the option	extent do the following stater ors. os if necessary.		
to what superior Read out the option does not apply at all [extent do the following stater ors. os if necessary.		
Read out the option does not apply at all [extent do the following state ors. os if necessary.		
Read out the option does not apply at all [does rather not apply does rather apply [3]	extent do the following state ors. os if necessary.		
Read out the option does not apply at all [does rather not apply [3] does completely apply	extent do the following state ors. os if necessary.		
to what superior Read out the option does not apply at all [does rather not apply does rather apply [3] does completely apply Refused [-97]	extent do the following state ors. os if necessary.		
to what superior Read out the option does not apply at all [does rather not apply does rather apply [3] does completely apply Refused [-97]	extent do the following state ors. os if necessary.		

(When you think about the vocational training situation in your company or institution to what extent do the following statements apply?) I don't only carry out individual procedures, but am also involved in larger tasks.			
Read out the options if necessary.			
does not apply at all [1]			
does rather not apply [2]			
does rather apply [3]			
does completely apply [4]			
Refused [-97]			
Don't know [-98]			
goto 61113			
Variables			
t255011 Training quality Training com	pany: larger tasks	pTarget	
61113 (When you think about the voca to what extent do the following variety.			
to what extent do the following			
to what extent do the following variety.			
to what extent do the following variety. Read out the options if necessary.			
to what extent do the following variety. Read out the options if necessary. does not apply at all [1]			
to what extent do the following variety. Read out the options if necessary. does not apply at all [1] does rather not apply [2]			
to what extent do the following variety. Read out the options if necessary. does not apply at all [1] does rather not apply [2] does rather apply [3]			
to what extent do the following variety. Read out the options if necessary. does not apply at all [1] does rather not apply [2] does rather apply [3] does completely apply [4]			
to what extent do the following variety. Read out the options if necessary. does not apply at all [1] does rather not apply [2] does rather apply [3] does completely apply [4] Refused [-97]			
to what extent do the following variety. Read out the options if necessary. does not apply at all [1] does rather not apply [2] does rather apply [3] does completely apply [4] Refused [-97] Don't know [-98]			

school	uld like to come back to your current vocational training part of your vocational training - how much do the follos, the most important things are often summarized again	wing statements apply?
< <read op<="" out="" td="" the=""><td>tions.>></td><td></td></read>	tions.>>	
does not apply at all [[1]	
does rather not apply	[2]	
does rather apply [3]		
does completely appl	y [4]	
Refused [-97]		
Don't know [-98]		
goto 61115		
Variables		
t253021	Training quality Theoretical part: important things summarized	pTarget
	you think about the school part of your vocational train lowing statements apply?) If I need more help, I get it from 18.	
does not apply at all [_	
does rather not apply	[2]	
does rather apply [3]		
does completely appl	y [4]	
Refused [-97]		
Don't know [-98]		
goto 61116		
Variables		
t254021	Training quality Theoretical training part: help	pTarget

	ol part of your vocational training - to what extent do Our teachers talk to us if there is something we don't
Read out the options if necessary.	
does not apply at all [1]	
does rather not apply [2]	
does rather apply [3]	
does completely apply [4]	
Refused [-97]	
Don't know [-98]	
goto 61117	
Variables	
t254022 Training quality Theoretical tra	ining part: communication problems pTarget
the following statements apply?) really understood something.	ol part of your vocational training - to what extent do In class we often do exercises that show if we've
the following statements apply?) really understood something. Read out the options if necessary.	
the following statements apply?) really understood something.	
the following statements apply?) really understood something. Read out the options if necessary.	
the following statements apply?) really understood something. Read out the options if necessary. does not apply at all [1]	
the following statements apply?) really understood something. Read out the options if necessary. does not apply at all [1] does rather not apply [2]	
the following statements apply?) really understood something. Read out the options if necessary. does not apply at all [1] does rather not apply [2] does rather apply [3]	
the following statements apply?) really understood something. Read out the options if necessary. does not apply at all [1] does rather not apply [2] does rather apply [3] does completely apply [4]	
the following statements apply?) really understood something. Read out the options if necessary. does not apply at all [1] does rather not apply [2] does rather apply [3] does completely apply [4] Refused [-97]	
the following statements apply?) really understood something. Read out the options if necessary. does not apply at all [1] does rather not apply [2] does rather apply [3] does completely apply [4] Refused [-97] Don't know [-98]	

the foll	you think about the school pa owing statements apply?) The nt, so I have to pay close atten	exercises we do in class a	
Read out the option	ns if necessary.		
does not apply at all [1]		
does rather not apply	[2]		
does rather apply [3]			
does completely appl	y [4]		
Refused [-97]			
Don't know [-98]			
goto 61119			
Variables			
t255022	Training quality Theoretical training	part: types of tasks	pTarget
61119 (When	you think about the school na	rt of vour vocational trainin	
	owing statements apply?) Skill with at school.		g - to what extent do mpany or facility are
	owing statements apply?) Skil		
also de	owing statements apply?) Skil ealt with at school. os if necessary.		
also de	owing statements apply?) Skil ealt with at school. as if necessary.		
also de Read out the option does not apply at all [owing statements apply?) Skil ealt with at school. as if necessary.		
Read out the option does not apply at all [owing statements apply?) Skillealt with at school. as if necessary. [2]		
also de Read out the option does not apply at all [does rather not apply does rather apply [3]	owing statements apply?) Skillealt with at school. as if necessary. [2]		
also de Read out the option does not apply at all [does rather not apply does rather apply [3] does completely appl	owing statements apply?) Skillealt with at school. as if necessary. [2]		
also de Read out the option does not apply at all [does rather not apply does rather apply [3] does completely appl Refused [-97]	owing statements apply?) Skillealt with at school. as if necessary. [2]		
also de Read out the option does not apply at all [does rather not apply does rather apply [3] does completely appl Refused [-97] Don't know [-98]	owing statements apply?) Skillealt with at school. as if necessary. [2]	Ils that are learned in the co	

the fo	now think about the practical part of your vocational training to what extent do llowing statements apply? If I have a problem with a certain task, there's always one I can contact.
Read out the option	ons if necessary.
does not apply at all	
does rather not appl	y [2]
does rather apply [3]	
does completely app	oly [4]
Refused [-97]	
Don't know [-98]	
goto 61121	
Variables	
t254031	Training quality Practical training part: pTarget
	n you think about the practical part of your vocational training - to what extent do llowing statements apply?) I am treated with respect by my training supervisors.
does not apply at all	_
does rather not appl	y [2]
does rather apply [3]	
does completely app	oly [4]
Refused [-97]	
Don't know [-98]	
goto 61122	
Variables	

the fol	you think about the practical part of your vocational training - to what extent do lowing statements apply?) The tasks that I work on are neither too easy nor too It, but just right.
Read out the option	ns if necessary.
does not apply at all [[1]
does rather not apply	[2]
does rather apply [3]	
does completely appl	y [4]
Refused [-97]	
Don't know [-98]	
goto 61123	
Variables	
t255031	Training quality Practical training part: difficulty level tasks pTarget
	you think about the practical part of your vocational training - to what extent do lowing statements apply?) My work is versatile and rich in variety.
does not apply at all [
does rather not apply	
does rather apply [3]	
does completely appl	y [4]
Refused [-97]	
Don't know [-98]	
Don't know [-98] goto 61124	

institu	think about the social-educational support provided by your educational ution to what extent do the following statements apply? The social-educational ort helps me cope with my vocational training.
	ons if necessary. The term 'social-educational support' refers to the school counselors at your ution who actively support you during your vocational training and whom you can contact if you as.
does not apply at all	[1]
does rather not appl	y [2]
does rather apply [3	1
does completely app	oly [4]
Refused [-97]	
Don't know [-98]	
goto 61125	
Variables	
t254041	Training quality Training company: larger tasks pTarget
institu	think about the social-educational support provided by your educational ution to what extent do the following statements apply? The social-educational ort helps me cope with personal problems.
	ons if necessary. The term 'social-educational support' refers to the school counselors at your ution who actively support you during your vocational training and whom you can contact if you ns.
does not apply at all	[1]
does rather not appl	y [2]
does rather apply [3	
does completely app	oly [4]
Refused [-97]	
Don't know [-98]	
goto 61125Z	
Variables	
t254042	Training quality Educational institution general: personal problems pTarget

classe	ould like to come back to your current vocational trainings at vocational school or vocational college – to what enents apply? There are clear rules in the classes that we	xtent do the following
Read out the option	ns.	
does not apply at all	[1]	
does rather not apply	[2]	
does rather apply [3]		
does completely app	ly [4]	
Refused [-97]		
Don't know [-98]		
goto 61127		
Variables		
t253051	Training quality Vocational school or college: clear rules	pTarget
	you think about your classes at vocational school or vextent do the following statements apply?) Everything w	
Read out the option	ns.	
does not apply at all	[1]	
does rather not apply	[2]	
does rather apply [3]		
does completely app	ly [4]	
Refused [-97]		
Don't know [-98]		
goto 61128		
Variables		
t253052	Training quality Vocational school/college: planning	pTarget

61128 (When you think about your class what extent do the following state information is often recapped.	ses at vocational school or tements apply?) In class the	
Read out the options if necessary.		
does not apply at all [1]		
does rather not apply [2]		
does rather apply [3]		
does completely apply [4]		
Refused [-97]		
Don't know [-98]		
goto 61129		
Variables		
t253053 Training quality Vocational sc	hool/college: summary	pTarget
		·
61129 (When you think about your class		
what extent do the following state think about the answers to their		
what extent do the following state	tements apply?) Most teache	
what extent do the following state think about the answers to their	tements apply?) Most teache	
what extent do the following state think about the answers to their Read out the options if necessary.	tements apply?) Most teache	
what extent do the following state think about the answers to their Read out the options if necessary. does not apply at all [1]	tements apply?) Most teache	
what extent do the following start think about the answers to their Read out the options if necessary. does not apply at all [1] does rather not apply [2]	tements apply?) Most teache	
what extent do the following start think about the answers to their Read out the options if necessary. does not apply at all [1] does rather not apply [2] does rather apply [3]	tements apply?) Most teache	
what extent do the following state think about the answers to their Read out the options if necessary. does not apply at all [1] does rather not apply [2] does rather apply [3] does completely apply [4]	tements apply?) Most teached questions.	
what extent do the following start think about the answers to their Read out the options if necessary. does not apply at all [1] does rather not apply [2] does rather apply [3] does completely apply [4] Refused [-97]	tements apply?) Most teached questions.	
what extent do the following start think about the answers to their Read out the options if necessary. does not apply at all [1] does rather not apply [2] does rather apply [3] does completely apply [4] Refused [-97] Don't know [-98]	tements apply?) Most teached questions.	

what exte of my tead	nt do the following statements apply?	nal school or vocational college - to) If I need more help, I get it from most
Read out the options if	f necessary.	
does not apply at all [1]		
does rather not apply [2]		
does rather apply [3]		
does completely apply [4]	1	
Refused [-97]		
Don't know [-98]		
goto 61131		
Variables		
t254052 Tra	aining quality Vocational school/college: help	pTarget
what extersions what extersions with the same things of the same than th	u think about your classes at vocatior nt do the following statements apply? g we don't like.	
Read out the options if	necessary.	
does not apply at all [1]		
does rather not apply [2]		
does rather apply [3]		
does completely apply [4]		
Refused [-97]		
Don't know [-98]		
goto 61132		
Variables		
	aining quality Vocational school/college: comb blems	munication pTarget

		es at vocational school or voc ments apply?) The students (
Read out the option	ns if necessary.		
does not apply at all	[1]		
does rather not apply	[2]		
does rather apply [3]			
does completely app	ly [4]		
Refused [-97]			
Don't know [-98]			
goto 61133			
Variables			
t254054	Training quality Vocational school	ol/college: relationship teachers	pTarget
what e		es at vocational school or vo nents apply?) In class we oft mething.	
Read out the option	ns if necessary.		
does not apply at all	[1]		
does rather not apply	[2]		
does rather apply [3]			
does completely app	ly [4]		
Refused [-97]			
Don't know [-98]			
goto 61134			
Variables			
t255051	Training quality Vocational school	ol/college: difficulty of exercises	pTarget

it do the following statements apply?) Most of the teacl	
necessary.	
	Target
it do the following statements apply?) In class, we often	
_	
	Target
	wledge I think about your classes at vocational school or vocate to the following statements apply?) In class, we often other things. Indicate the following statements apply?) In class, we often other things. Indicate the following statements apply?) In class, we often other things. Indicate the following statements apply?) In class, we often other things. Indicate the following statements apply?) In class, we often other things. Indicate the following statements apply?) In class, we often other things. Indicate the following statements apply?) In class, we often other things. Indicate the following statements apply?) In class, we often other things. Indicate the following statements apply?) In class, we often other things. Indicate the following statements apply?) In class, we often other things. Indicate the following statements apply?) In class, we often other things. Indicate the following statements apply?) In class, we often other things. Indicate the following statements apply?) In class, we often other things. Indicate the following statements apply?) In class, we often other things. Indicate the following statements apply?) In class, we often other things. Indicate the following statements apply?) In class, we often other things. Indicate the following statements apply?

what e	you think about your classes xtent do the following stateme , yet always different, so I hav		
Read out the option	ns if necessary.		
does not apply at all [1]		
does rather not apply	[2]		
does rather apply [3]			
does completely appl	y [4]		
Refused [-97]			
Don't know [-98]			
goto 61137			
Variables			
t255053	Training quality Vocational school/	college: types of exercise	pTarget
		at vocational school or voc	
what e allow u someti	xtent do the following statements to make mistakes and let us ning is wrong.	nts apply?) In class, most o	of the teachers also
what e allow u sometl Read out the option	xtent do the following statements to make mistakes and let us ning is wrong. The sif necessary.	nts apply?) In class, most o	of the teachers also
what e allow u someti	xtent do the following statements to make mistakes and let us ning is wrong. The sif necessary.	nts apply?) In class, most o	of the teachers also
what e allow u someti Read out the option	xtent do the following statements to make mistakes and let us ning is wrong. The sif necessary. The sif necessary is a second of the second	nts apply?) In class, most o	of the teachers also
what e allow u someti Read out the option does not apply at all [xtent do the following statements to make mistakes and let us ning is wrong. The sif necessary. The sif necessary is a second of the second	nts apply?) In class, most o	of the teachers also
what e allow u somet! Read out the option does not apply at all [does rather not apply	extent do the following statements to make mistakes and let use in ing is wrong. So if necessary. [2]	nts apply?) In class, most o	of the teachers also
what e allow u somet! Read out the option does not apply at all [does rather not apply [3]	extent do the following statements to make mistakes and let use in ing is wrong. So if necessary. [2]	nts apply?) In class, most o	of the teachers also
what e allow u somet! Read out the option does not apply at all [does rather not apply does rather apply [3] does completely appl	extent do the following statements to make mistakes and let use in ing is wrong. So if necessary. [2]	nts apply?) In class, most o	of the teachers also
what e allow u somet! Read out the option does not apply at all [does rather not apply does rather apply [3] does completely appl Refused [-97]	extent do the following statements to make mistakes and let use in ing is wrong. So if necessary. [2]	nts apply?) In class, most o	of the teachers also
what e allow u somet! Read out the option does not apply at all [does rather not apply does rather apply [3] does completely appl Refused [-97] Don't know [-98]	extent do the following statements to make mistakes and let use in ing is wrong. So if necessary. [2]	nts apply?) In class, most o	of the teachers also

61bÜAM_SC3E Transition to the labor market prospective First survey E6E B132HS

[AUX] Training p	lace		
company-based [1]			
external or unknown [2]		
school-basded or no t	raining contract [3]		
[0]			
Variables			
ts15106	Vocational training place		spVocTrain
[ALIX] dual voca	tional education and training		
Dual vocational educa	_		
School education [2]			
[0]			
Variables			
tf40001	Dual vocational education and tra	ining	pTarget
	ke you to tell us how importa to work?	nt various areas of your life	are: How important is it
Read out the option	os.		
very unimportant [1]			
rather unimportant [2]			
rather important [3]			
very important [4]			
Refused [-97]			
Don't know [-98]			
goto 61148			
Variables			
tf61107	Importance of gainful employmen	t	pTarget

61148	How important is school o	vocational training for you?	
Read out	he options.		
very unimpo	ortant [1]		
rather unim	portant [2]		
rather impo	rtant [3]		
very import	ant [4]		
Refused [-9	7]		
Don't know	[-98]		
goto 6114	9		
Variables			
tf61108	Importance Education	pTarget	
61149		to commit yourself to working for the good of other peo or doing volunteer or social work?	ople,
Read out		_	
, toda out .	he options if necessary.		
very unimpo			
	ortant [1]		
very unimpo	ortant [1] portant [2]		
very unimporather unim	ortant [1] portant [2] rtant [3]		
rather unim	ortant [1] portant [2] rtant [3] ant [4]		
rather unim	ortant [1] portant [2] rtant [3] ant [4]		
very unimportather unimportather importantes important	ortant [1] portant [2] rtant [3] ant [4] 7] [-98]		
very unimportather unimportather important very important Refused [-9]	ortant [1] portant [2] rtant [3] ant [4] 7] [-98]		
rather unim rather impo very import Refused [-9] Don't know goto 6115	ortant [1] portant [2] rtant [3] ant [4] 7] [-98]	mitment pTarget	

	important is leisure time for laxation?	you, for example, contact v	with friends, hobbies,
Read out the options	if necessary.		
very unimportant [1]			
rather unimportant [2]			
rather important [3]			
very important [4]			
Refused [-97]			
Don't know [-98]			
goto 61151			
Variables			
tf61110 Ir	mportance Spare time		pTarget
61151 How imp	oortant is it for you to have ch	ildren?	
Read out the options	if necessary.		
very unimportant [1]			
rather unimportant [2]			
rather important [3]			
very important [4]			
Refused [-97]			
Don't know [-98]			
goto 61152			
Variables			
tf61111 Ir	mportance Family/partnership		pTarget

61152	areas of life - work, school/	thing in your life? Please list the previously mentioned vocational training, social commitment, leisure time and apply to you, with the most important first. What is most
Read out	the options.	
Work [1]		
School or	vocational training [2]	
Social con	nmitment [3]	
Leisure tin	ne [4]	
Children [5	5]	
Refused [-	97]	
Don't know	v [-98]	
	> 0) goto 61153 = -97, -98) goto 61157	
Variables	_	
tf61112	Relation importance 1	pTarget
61153	And what comes second?	
	the other categories again if nece	ssarv.
Work [1]	3 3	
School or	vocational training [2]	
Social con	nmitment [3]	
Leisure tin	ne [4]	
Children [5	5]	
Refused [-	97]	
Don't know	v [-98]	
	> 0) goto 61154 = -97, -98) goto 61157	
	<> 1) 1: Work if (61152 <> 2) 2: S > 4) 4: Leisure time if (61152 <> 5	chool of vocational training if (61152 <> 3) 3: Social commitment if 5: Children
Variables		
tf61113	Relation importance 2	pTarget

61154 And w	hat comes third?		
Read out the other	categories again if necessary.		
Work [1]			
School or vocational	training [2]		
Social commitment [3	3]		
Leisure time [4]			
Children [5]			
Refused [-97]			
Don't know [-98]			
) goto 61157 153 <> 1) 1: Work if (61152 <>		vocational training if (61152 <> 3 ne if (61152 <> 5 & 61153 <> 5) 5:
Variables			
tf61114	Relation importance 3		pTarget
61155 And w	hat comes fourth?		
Work [1]			
School or vocational	training [2]		
Social commitment [3	3]		
Leisure time [4]			
Children [5]			
Refused [-97]			
Don't know [-98]			
vocational training) goto 61157 153 <> 1 & 61154 <> 1) 1: Wor	61154 <> 3) 3: Social commitn	nent if (61152 <> 4 & 61153 <> 4
Variables			

61156 [A	UTO] Relation im	portance 5	
Work [1]			
School or voca	tional training [2]		
Social commitr	nent [3]		
Leisure time [4]		
Children [5]			
[0]			
goto 61157			
autoif (61152 autoif (61152 autoif (61152	<> 2 & 61153 <> 2 & <> 3 & 61153 <> 3 & <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4 & 61153 <> 4	& 61154 <> 1 & 61155 <> 1) 61156 = 1 & 61154 <> 2 & 61155 <> 2) 61156 = 2 & 61154 <> 3 & 61155 <> 3) 61156 = 3 & 61154 <> 4 & 61155 <> 4) 61156 = 4 & 61154 <> 5 & 61155 <> 5) 61156 = 5	
Variables			
tf61116	Relation impo	rtance 5	pTarget
W ui	e're interested in nemployed. To wh	sons why an unemployed person the reasons why !!you!! would tur nat extent do you agree with the fo the working conditions weren't go	ollowing statements: I would turn
Read out the	options.		
does not apply	at all [1]		
does rather not	t apply [2]		
does rather ap	ply [3]	П	
does complete			
does complete Refused [-97]			
	ly apply [4]		
Refused [-97]	ly apply [4]		
Refused [-97] Don't know [-98]	ly apply [4]		

61158 I would	turn down a job offer if I had to move.	
Read out the option	IS.	
does not apply at all [1]	
does rather not apply	[2]	
does rather apply [3]		
does completely apply	/ [4]	
Refused [-97]		
Don't know [-98]		
goto 61159		
Variables		
tf61118	Willingness to make concessions moving house	pTarget
61159 I would	turn down a job offer if the pay was very low.	
Read out the option	s if necessary.	
does not apply at all [1]	
does rather not apply	[2]	
does rather apply [3]		
does completely apply	/ [4]	
Refused [-97]		
Don't know [-98]		
goto 61160		
Variables		

61160 I would	turn down a job offer if I didn't think I'd like the work.	
Read out the option	ns if necessary.	
does not apply at all [1]	
does rather not apply	[2]	
does rather apply [3]		
does completely apply	y [4]	
Refused [-97]		
Don't know [-98]		
goto 61161		
Variables		
tf61120	Willingness to make concessions like work	pTarget
61161 I would	turn down a job offer if the work wouldn't leave me enou	igh time for my family.
Read out the option	ns if necessary.	
does not apply at all [1]	
does rather not apply	[2]	
does rather apply [3]		
does completely apply	y [4]	
Refused [-97]		
Don't know [-98]		
goto 61138		
Variables		

61138 If you could do anything you wanted your vocational training?	l to, what would you most lik	ce to do after finishing
Read out the options. If respondent cannot decide and What would be most important to you?"	d/or would like to do several thing	s: "If you had to decide:
work [1]		
do another vocational training [2]		
go back to school [3]		
study [4]		
do an internship [5]		
stay at home and take time for the family (parental leave, run the household, etc.) [6]		
Vacation [7]		
be unemployed [8]		
something else [9]		
Refused [-97]		
Don't know [-98]		
goto 61140		
Variables		
tf61100 Plans for the future, idealistic		pTarget

61140 And if you look at it realistically finished your vocational trainin	y, what do you think you'll really do when you've ng?
Read out the options. If respondent will do several things: "What will ye	rou do most, or where will you spend most of your time?"
work [1]	
do another vocational training [2]	
go back to school [3]	
study [4]	
do an internship [5]	
stay at home and take time for the family (parental learun the household, etc.) [6]	ave,
Vacation [7]	
be unemployed [8]	
something else [9]	
Refused [-97]	
Don't know [-98]	
goto 61141Z	
Variables	
tf61101 Plans for the future, realistic	pTarget
61142 In the future, would you like to trained?	work in the profession in which you're currently being
yes [1]	
no [2]	
Refused [-97]	
Don't know [-98]	
if (h_dual = 1) goto 61143 if (h_dual = 2) goto 61145	
Variables	
tf61102 Work in profession learned	pTarget

61143 Would	you like to work in your training company later?	
If respondents are uapply"	undergoing extra-company training and therefore cannot ans	wer this question: enter "does not
yes [1]		
no [2]		
Does not apply [-93]		
Refused [-97]		
Don't know [-98]		
if (61143 = -93) goto if (61143 <> -93) go		
Variables		
tf61103	Work in training company	pTarget
after th	doing a vocational training in an external institution and are	· · · · · · · · · · · · · · · · · · ·
very bad [1]		
rather bad [2]		
partly good [3]		
rather good [4]		
very good [5]		
Does not apply [-93]		
Refused [-97]		
Don't know [-98]		
goto 61145		
Variables		
tf61104	Possible take-over by training company	pTarget

61145	What a training	re your chances of finding a job in your chosen professio g?	n after your vocational
Read out t	he option	os.	
very small [1]		
rather small	[2]		
rather good	[3]		
very good [4	4]		
Refused [-9	7]		
Don't know	[-98]		
goto 61140	6		
Variables			
tf61105		Subjective perception of chances in own profession	pTarget
04440			
61146	Have y	ou already started applying for jobs?	
yes [1]		Ц	
no [2]			
Refused [-9	7]		
Don't know	[-98]		
goto 6114	6Z		
Variables			
tf61106		Application behavior	pTarget

64b Cross-section questions about special needs students First survey E6E B132HS

64115		re you ever had a conversation with a rehabilitation consultant from the !!			
If necessa	ry: "Reh	habilitation consultants from the employment agency are responsible for p	eople with disabilities."		
yes [1]					
no [2]					
Refused [-9	97]				
Don't know	[-98]				
goto 6411	6				
Variables					
tf15470		Career counseling by rehabilitation team pTa	arget		

64116 When you were looking for a vocational training position, what support did you receive !!from other persons!!?				
Read out the option	n <mark>s. Multiple answe</mark>	rs possible.		
[0]				
		not specified [0]	specified [1]	
1: Accompaniment appointments, e.g. employment agenc	to the			
[0]				
2: Arrangement of a	an internship			
[0]				
3: Information about professions that rectaning				
[0]				
none of this				
[0]				
Never looked for a position	vocational training			
[0]				
refused				
[0]				
don't know				
if (64116(intbb2_01 if (64116(intbb2_01	= 1) OR 64116(in = 0) & 64116(intb	tbb2_02 = 1) OF b2_02 = 0) & 64	R 64116(intbb2_03 = 1)) goto 641 1116(intbb2_03 = 0)) goto 64118	17
Variables				
tf15471		<u> </u>	training position Accompaniment	<u> </u>
tf15472	Support Searchin internship	g for vocational	training position Arrangement	pTarget
tf15473	Support Searchin careers	g for vocational	training position Information	pTarget
tf15475	Support Searchin	g for vocational	training position Never sought	pTarget
	persons have y		l here?	
Multiple answers po	ossible. Read out i	the options.		
[0]				
		not specified [0]	specified [1]	
1: your parents				

[0]				
2: your siblings				
[0]				
3: other family mem	bers/relatives			
[0]				
4: A teacher at your	former school			
[0]				
5: A social worker				
[0]				
6: Someone from thagency	e employment			
[0]				
7: your friends				
[0]				
8: Other				
[0]				
none of them				
[0]				
refused				
[0]				
don't know				
if (64117(intbb3_08) = 1) goto 64117a if (64117(intbb3_08) = 0) goto 64118				
Variables				
tf15476	Perceived support Searching for vocational training position Parents	pTarget		
tf15477	Perceived support Searching for vocational training position Siblings	pTarget		
tf15478	Perceived support Searching for vocational training position Other persons	pTarget		
tf15479	Perceived support Searching for vocational training position Teachers	pTarget		
tf15480	Perceived support Searching for vocational training position Social workers	pTarget		
tf15481	Perceived support Searching for vocational training position Employment agency	pTarget		
tf15482	Perceived support Searching for vocational training position Friends	pTarget		
tf15483	Perceived support Searching for vocational training position Other	pTarget		

64118	looking means	nat extent did you feel as though your wishes were taken into account when ng for an vocational training position? Please answer on a scale of 0 to 10. "0" is that your wishes were not taken seriously at all. "10" means that your wishes taken very seriously. You can indicate your assessment by choosing a number in een.				
		necessary.				
not taken s	seriously at	: all [0]				
1 [1]						
2 [2]						
3 [3]						
4 [4]						
5 [5]						
6 [6]						
7 [7]						
8 [8]						
9 [9]						
taken very	seriously [10]				
never look	red for a vo	cational training position [-20]				
Refused [-	-97]					
Don't know	w [-98]					
goto 641	19					
Variables						
tf15485		Consideration of own wishes v	ocational training		pTarget	

64119	It is possible to apply to the employment agency for a rehabilitation status. It is possible to do this from rehabilitation counseling. Have you submitted such an application?			
special sup		ecognized as a professional rehabilitee. You then receive plication you submit e.g. documents from the physician		
yes [1]				
no [2]]			
Refused [-9	77]			
Don't know	[-98]			
	: 2) goto 64120 : 1, -97, -98) goto 64121			
Variables				
tf15486	Application rehabilitation status	pTarget		
64120	Has anyone else submitted an applicat	ion for you? ecognized as a professional rehabilitee. You then receive		
special sup		olication you submit e.g. documents from the physician		
yes [1]				
no [2]				
Refused [-9	77]			
Don't know	[-98]			
goto 6412	1			
Variables				
tf15487	Application rehabilitation status other	pTarget		
64121 Do you have a rehabilitation status? If necessary: "Anyone who has a rehabilitation status is recognized as a professional rehabilitee. You then receive special support from the employment agency. For the application you submit e.g. documents from the physician				
or take par	rt in a medical or psychological test."	, ,		
yes [1]				
no [2]				
Refused [-9	77]			
Don't know	[-98]			
goto 6412	1aZ			
Variables				
tf15488	Rehabilitation status	pTarget		

Basic module Integration aspects (pillar 4)

	Let us now come to different aspects of living together. What about your friends in Germany? How many people from your circle of friends have a migrant background, i.e. they themselves or at least one parent were born abroad?				
Read out the	e options.				
none [1]					
almost none [[2]				
less than half	[3]				
about half [4]					
more than ha	If [5]				
almost all [6]					
all [7]					
I have no frie	nds [-21]				
Refused [-97]	1				
Don't know [-	98]				
goto 64603					
Variables					
t451200	Share friends	s with migrant background	pTarget		

	is about what language you co with your friends in Germany?		What language do you
language" (value a persons. If the res be found, please s	ns. Please select "usually other lang f) even if the respondent states that is bondent answers with "equally often elect the button "equally often Germ rls or only boys as friends, he/she sh	he/she speaks several non-Gern " here, please ask for the tenden an and other language". If the re	nan languages with the cy. If no classification can spondent states that
only German [1]			
mostly German [2]			
mostly another lange	uage [3]		
only another langua	ge [4]		
equally often Germa	n and other language [-25]		
Does not apply/no fi	iends [-93]		
Refused [-97]			
Don't know [-98]			
goto 64604			
Variables			
t41203a	Language use - friends		pTarget
Read out options in only another languages with the	that language do you speak with a finecessary. Please select "usually of uage" (value 4) even if the responder persons. If the respondent answers ssible, then please choose the button	ther language, but sometimes a nt states that he/she speaks sev "equally often", then please ask	lso German" (value 3) or eral non-German for the tendency. If no
only German [1]			
mostly German [2]			
mostly another lange	uage [3]		
only another langua	ge [4]		
equally often Germa	n and other language [-25]		
Does not apply/live	alone [-93]		
Refused [-97]			
Don't know [-98]			
goto 64604Z			
Variables			

Sociodemography Update

	ext questions concern your ch most of your childhood up to		With whom did you
Read out the optio	ns, treat adoptive parents like biolog	gical parents. For persons who g	rew up in orphanage enter
with your biological p	parents [1]		
with your mother only	y [2]		
with your mother and	d a stepfather [3]		
with your father only	[4]		
with your father and	a stepmother [5]		
with other persons [6	5]		
Refused [-97]			
Don't know [-98]			
goto 65303			
Variables			
t731101	Family situation up to age 15		pTarget
65303 And h	ow many siblings did you gro	w up with?	
	ngs with whom the respondent lived siblings, half-siblings and adoptive		ood up until the age of 15.
Siblir	ngs		
Refused [-97]			
Don't know [-98]			
Range: 0 - 99			
if (65303 > 0) goto if (65303 = 0, -97,			
0 to 99, -97, -98			
Variables			
t732101	Number of siblings		pTarget

65304 And ho	w many of them are older than you?		
Older	siblings		
Refused [-97]			
Don't know [-98]			
Range: 0 - 99			
goto 65304Z			
0 to (65304), -97, -9	98		
Variables			
t732102	Number of older siblings	oTarget	
,	= 1, 2, 3, 4, -97, -98)		
65305 Now le year of	t's talk about your mother. When was your mother born? F birth!	Please tell me only the	
Condition: if (65302	= 5)		
	t's talk about your stepmother, who you spent most of you was your stepmother born? Please tell me only the year of		
Condition: if (65302	= 6)		
65305 Now let's talk about the person who took on the role of mother in your childhood. When was this person born? Please tell me only the year of birth.			
	ral mothers (adoptive mother, stepmother, etc.), this refers to the persost part until the age of 15.>>	son whom the TP has	
	_ Year of birth Mother		
Refused [-97]			
Don't know [-98]			
goto 65305Z			
(20106(gebj) – 90)	to 20106(gebj), -97, -98		
Variables			
t731204	Date of birth Mother	oTarget	

65306 Is yo	ur mother (stepmother / thi	is woman) still aliv	re?
<pre><<if are="" for="" lived="" pre="" sev="" the<="" there="" with=""></if></pre>	veral mothers (adoptive mother, most part until the age of 15.>>	, stepmother, etc.), th	is refers to the person whom the TP has
yes [1]			
no [2]			
have no mother / m	nother unknown [-5]		
Refused [-97]			
Don't know [-98]			
if (65306 = 1) got if (65306 <> 1) go			
Variables			
t731207	mother is still alive		pTarget
	ur mother (stepmother/this job or is she unemployed?		working full- or part-time, having a
job means less th		vo part-time jobs, he	oloyment 15 to less than 35 hours and side or she is considered to be working full-time.
full-time employed			
part-time employed	l [2]		
in a side job [3]			
unemployed [4]			
Refused [-97]			
Don't know [-98]			
if (65307 = 1, 2, 3) if (65307 = 4) got if (65307 = -97, -9	o 65308		
Variables			
t731411	Employment Mother		pTarget

65308 What is	s your mother (stepmother/this	s person) currently doing m	ainly?	
Please assign the information! - Do not read aloud. Only if necessary: is she for example unemployed, housewife, in a vocational training or what is she currently doing?				
unemployed [1]	anompioyed, nodocwire, in a vocalic		nuy doing.	
Short-time work [2]				
	bb [labor market measure job] or ed by the federal employment ARGE [3]			
Partial retirement, reg	ardless of phase [4]			
General school educa	ation [5]			
Vocational training [6]				
Master craftsman/craf	ftswoman or technician training [7]			
Course of study [8]				
Doctorate [9]				
Retraining, further ed	ucation [10]			
on maternity leave/pa	rental leave [11]			
housewife [12]				
ill/temporarily unable	to work [13]			
Retiree, pensioner, (e	arly) retirement [14]			
	mmunity service, federal volunteers ial year, voluntary ecological year or ervice [15]			
something else [16]				
Refused [-97]				
Don't know [-98]				
goto 65309				
Variables				
t731412	Unemployment Mother		pTarget	

Condition:	if (65307 = 1, 2, 3)	
65310	What professional status does your	mother (stepmother / this person) have?
Condition:	if (65307 = 4)	
65310	What professional status did your n	nother (stepmother / this person) have recently?
	ame employer! For work abroad: Which pro	seasonal work, ask for the predominant professional position fessional position corresponds approximately to this position
Worker [1]		
Employee ((also employee in public service) [2]	
Civil servar	nt (also judge) [3]	
Regular/pro	ofessional soldier [4]	
(e.g. as a p	yed e.g. in an academic freelance profession hysician, lawyer or architect), in agriculture or field (e.g. in trade, commerce, industry or [5]	
Assisting fa	amily member [6]	
Freelancer	[7]	
Refused [-9	97]	
Don't know	[-98]	
if (65310 =	= 1 to 5) goto 65311 = 6, 7) goto 65313 = -97, -98) goto 65313Z	
Variables		
t731414	Professional status Mother	pTarget
Condition:	if (65310 = 1 & (65307 = 1, 2, 3))	
65311	, , , , , , , , , , , , , , , , , , , ,	mother (stepmother / this person) have there
Condition:	if (65310 = 1 & 65307 = 4)	
65311	, ,	nother (stepmother / this person) have there
Condition:	if (65310 = 2 & (65307 = 1, 2, 3))	
65311	What kind of job is it exactly?	
Condition:	if (65310 = 2 & 65307 = 4)	
65311	What kind of job was it exactly?	
Condition:	if (65310 = 3 & (65307 = 1, 2, 3))	
65311	, , , , , , , , , , , , , , , , , , , ,	ur mother (stepmother / this person) there exactly?
Condition:	if (65310 = 3 & 65307 = 4)	
65311	In which civil service category was exactly?	your mother (stepmother / this person) there
Condition:	if (65310 = 4 & (65307= 1, 2, 3))	

65311 In which rank is your mother (stepmother / this person) temporary or professional soldier?

Condition: if (65310 = 4 & 65307 = 4)

65311 In which rank was your mother (stepmother / this person) temporary or professional soldier?

Condition: if (65310 = 5 & (65307 = 1, 2, 3))

In which sector is she self-employed: in a freelance academic profession, e.g. physician, lawyer or architect, in agriculture or in another sector, e.g. in trade, commerce, industry or services?

Condition: if (65310 = 5 & 65307 = 4)

In which sector was she self-employed: in a freelance academic profession, e.g. physician, lawyer or architect, in agriculture or in another sector, e.g. in trade, commerce, industry or services?

<< Reading out the options. For work abroad: What is the approximate professional position in Germany?>>

Unskilled worker [10]	
Skilled worker, semi-skilled worker [11]	
Skilled worker, journeywoman [12]	
Supervisor, group leader, brigadier [13]	
Master craftswoman, construction forewoman [14]	
Low-skill profession, e.g. salesperson [20]	
Qualified profession, e.g. clerk, technical drawer [21]	
Highly qualified profession or management position, e.g., engineer, research assistant, head of department [22]	
Profession with extensive management tasks, e.g., director, CEO, member of the executive board [23]	
Industrial or plant forewoman [24]	
in subclerical class, up to and including "Oberamtsmeister" [30]	
in clerical class, from assistant up to and including chief secretary or senior public official [31]	
in executive class (from inspector up to and including senior administration official or senior civil servant as well as teacher at primary school, Hauptschule or Realschule) [32]	
in administrative class, including judge, e.g. teacher from senior teacher, senior government official [33]	
Military team ranks [40]	
Non-commissioned officer, e.g. staff NCO, sergeant, staff sergeant [41]	
Simple officer up to and including captain [42]	
Staff officer from major also general or admiral [43]	
Self-employed in an academic freelance profession, e.g., physician, lawyer or architect [51]	
Self-employed in agriculture [52]	
Self-employed in trade, commerce, industry or services; other self-employment or other entrepreneurship [53]	
Refused [-97]	
Don't know [-98]	
if (65311 = 10 to 22, 24 to 43, -97, -98) goto 65313 if (65311 = 23) goto 65313Z if (65311 = 51 to 53) goto 65312	
autoif (65311 = 23) 65313 = 1	

if (65310 = 1) 10: Unskilled worker if (65310 = 1) 11: Skilled worker, semi-skilled worker if (65310 = 1) 12: Skilled worker, journeywoman if (65310 = 1) 13: Supervisor, group leader, brigadier if (65310 = 1) 14: Master craftswoman, construction forewoman if (65310 = 2) 20: Low-skill profession, e.g. salesperson if (65310 = 2) 21: Qualified profession, e.g. clerk, technical drawer if (65310 = 2) 22: Highly qualified profession or management position, e.g., engineer, research assistant, head of department if (65310 = 2) 23: Profession with extensive management tasks, e.g., director, CEO, member of the executive board if (65310 = 2) 24: Industrial and plant forewoman if (65310 = 3) 30: in subclerical class, up to and including "Oberamtsmeister" if (65310 = 3) 31: in clerical class, from assistant up to and including chief secretary or senior public official if (65310 = 3) 32: in executive class (from inspector up to and including senior administration official or senior civil servant as well as teacher at primary school, Hauptschule or Realschule) if (65310 = 3) 33: in administrative class, including judge, e.g. teacher from senior teacher, senior government official if (65310 = 4) 40: Military team rank if (65310 = 4) 41: Non-commissioned officer, e.g. staff NCO, sergeant, staff sergeant if (65310 = 4) 42: Simple officer up to and including captain if (65310 = 4) 43: Staff officer from major also general or admiral if (65310 = 5) 51: Selfemployed in an academic freelance profession, e.g., physician, lawyer or architect if (65310 = 5) 52: Selfemployed in agriculture if (65310 = 5) 53: Self-employed in trade, commerce, industry or services; other selfemployment or other entrepreneurship

Variables		
t731415	Exact professional status Mother	pTarget

Condition: if (65307	Condition: if (65307 = 1, 2, 3)				
65312 How many employees does your mother (stepmother / this person) have?					
Condition: if (65307	,				
	any employees did your mother (stepmother / this person) have?			
	ns only if necessary.				
none [0]					
1 to less than 5 [1]					
5 to less than 10 [2]					
10 to less than 20 [3]					
20 to less than 50 [4]					
50 to less than 100 [5	5]				
100 to less than 200	[6]				
200 to less than 250	[7]				
250 to less than 500	[8]				
500 to less than 1,00	0 [9]				
1,000 to less than 2,0	000 [10]				
2,000 and more [11]					
Refused [-97]					
Don't know [-98]	Don't know [-98]				
goto 65313Z					
Variables					
t731416_D	Number of employees Mother (aggregated)	pTarget			
t731416_R	Number of employees Mother	pTarget			

Condition:	if (65307	= 1, 2, 3)		
65313	Is your mother (stepmother/this person) in an executive position during her work?			
Condition:	if (65307	= 4)		
65313	Was yo		his person) in	a management position during her
yes [1]				
no [2]				
Refused [-9	97]			
Don't know	[-98]			
goto 6531	3Z			
Variables				
t731417		Management position Mother		pTarget
65314	When y	you were 15 years old, did	l your mother ((stepmother/this woman) have a job?
yes [1]	•	,		, ,
no [2]				
Mother was	s already d	leceased at this time [-5]		
Refused [-9	97]			
Don't know	[-98]			
if (65314 = if (65314 <				
Variables				
t731426		Employment Mother (1)		pTarget
65315	Was yo	our mother (stepmother / t	his person) ev	rer employed until you were 15 years
yes [1]				
no [2]				
Refused [-9	97]			
Don't know	[-98]			
if (65315 = if (65315 <				
Variables				
t731427		Former employment Mother (1)	pTarget

Condition:	if (65314= 1)
65317	What professional status did your mother (stepmother/ this woman) have at that time?
Condition:	if (65315= 1)
65317	What professional status did your mother (stepmother/ this woman) have at that time mainly?
	ad out the options. For jobs abroad: Which professional position would have roughly corresponded to Germany? In case of temporary or seasonal work, ask for the predominant professional position with employer!
Worker [1]	
Employee (also employee in public service) [2]
Civil servan	at (also judge) [3]
Regular/pro	ofessional soldier [4]
(e.g. as a p	ved e.g. in an academic freelance profession hysician, lawyer or architect), in agriculture or ield (e.g. in trade, commerce, industry or [5]
Assisting fa	mily member [6]
Freelancer	[7]
Refused [-9	07]
Don't know	[-98]
if (65317 =	= 1 to 5) goto 65318 = 6, 7) goto 65320 = -97, -98) goto 65320Z
Variables	
t731429	Professional status Mother (1) pTarget
G ""	V (0-0.1=1)
65318	if (65317 = 1)
	What professional status was that exactly? if (65317 = 2)
65318	What kind of job was it exactly?
	if (65317 = 3)
65318	In which civil service category was she there exactly?
	if (65317 = 4)
65318	In which rank was she a temporary/professional soldier?
	if (65317 = 5)
65318	In which sector was she self-employed: in a freelance academic profession, e.g. physician, lawyer or architect, in agriculture or in another sector, e.g. in trade, commerce, industry or services?
< <reading< td=""><td>g out the options. For work abroad: What would have been the approximate professional position in</td></reading<>	g out the options. For work abroad: What would have been the approximate professional position in

Unskilled worker [10]	
Skilled worker, semi-skilled worker [11]	
Skilled worker, journeywoman [12]	
Supervisor, group leader, brigadier [13]	
Master craftswoman, construction forewoman [14]	
Low-skill profession, e.g. salesperson [20]	
Qualified profession, e.g. clerk, technical drawer [21]	
Highly qualified profession or management position, e.g., engineer, research assistant, head of department [22]	
Profession with extensive management tasks, e.g., director, CEO, member of the executive board [23]	
Industrial or plant forewoman [24]	
in subclerical class, up to and including "Oberamtsmeister" [30]	
in clerical class, from assistant up to and including chief secretary or senior public official [31]	
in executive class (from inspector up to and including senior administration official or senior civil servant as well as teacher at primary school, Hauptschule or Realschule) [32]	
in administrative class, including judge, e.g. teacher from senior teacher, senior government official [33]	
Military team ranks [40]	
Non-commissioned officer, e.g. staff NCO, sergeant, staff sergeant [41]	
Simple officer up to and including captain [42]	
Staff officer from major also general or admiral [43]	
Self-employed in an academic freelance profession, e.g., physician, lawyer or architect [51]	
Self-employed in agriculture [52]	
Self-employed in trade, commerce, industry or services; other self-employment or other entrepreneurship [53]	
Refused [-97]	
Don't know [-98]	
if (65318 = 10 to 14, 20 to 22, 24, 30 to 33, 40 to 43, -5 if (65318 = 23) goto 65320Z if (65318 = 51 to 53) goto 65319	97, -98) goto 65320
autoif (65318 = 23) 65320 = 1	

if (65317 = 1) 10: Unskilled worker if (65317 = 1) 11: Skilled worker, semi-skilled worker if (65317 = 1) 12: Skilled worker, journeywoman if (65317 = 1) 13: Supervisor, group leader, brigadier if (65317 = 1) 14: Master craftswoman, construction forewoman if (65317 = 2) 20: Low-skill profession, e.g. salesperson if (65317 = 2) 21: Qualified profession, e.g. clerk, technical drawer if (65317 = 2) 22: Highly qualified profession or management position, e.g., engineer, research assistant, head of department if (65317 = 2) 23: Profession with extensive management tasks, e.g., director, CEO, member of the executive board if (65317 = 2) 24: Industrial and plant forewoman if (65317 = 3) 30: in subclerical class, up to and including "Oberamtsmeister" if (65317 = 3) 31: in clerical class, from assistant up to and including chief secretary or senior public official if (65317 = 3) 32: in executive class (from inspector up to and including senior administration official or senior civil servant as well as teacher at primary school, Hauptschule or Realschule) if (65317 = 3) 33: in administrative class, including judge, e.g. teacher from senior teacher, senior government official if (65317 = 4) 40: Military team rank if (65317 = 4) 41: Non-commissioned officer, e.g. staff NCO, sergeant, staff sergeant if (65317 = 4) 42: Simple officer up to and including captain if (65317 = 4) 43: Staff officer from major also general or admiral if (65317 = 5) 51: Selfemployed in an academic freelance profession, e.g., physician, lawyer or architect if (65317 = 5) 52: Selfemployed in agriculture if (65317 = 5) 53: Self-employed in trade, commerce, industry or services; other selfemployment or other entrepreneurship

variables				
t731405		Exact professional status Mother		pTarget
65319	How m	any employees did she have t	here?	
none [0]				
1 to less tha	n 5 [1]			
5 to less tha	n 10 [2]			
10 to less the	an 20 [3]			
20 to less the	an 50 [4]			
50 to less the	an 100 [5]		
100 to less t	han 200 [6]		
200 to less t	han 250 [7]		
250 to less t	han 500 [8]		
500 to less t	han 1,000) [9]		
1,000 to less than 2,000 [10]		00 [10]		
2,000 and m	ore [11]			
Refused [-97]				
Don't know [-98]				
goto 65320)Z			
Variables				
t731406_D		Number of mother's employees (ca	tegorized)	pTarget
t731406_R Number of mother's employees		Number of mother's employees		pTarget

65320	Did she	she hold a management position?		
yes [1]				
no [2]]	
Refused [-9	7]]	
Don't know [-98]]	
goto 65320Z				
Variables				
Variables				
t731439		Management position Mother (2)		pTarget

Condition:	if (65306	5 <> 2)		
65321	What is qualific	s your mother's [stepmother's cation?	s/this woman's] highest gene	eral school-leaving
Condition:	if (65306	5 = 2)		
65321	What w	/as your mother's [stepmothe cation?	r's/this woman's] highest ge	neral school-leaving
If Fachabit of applied university For qualific	tur is spe sciences is specifications a	ns only if necessary and have them cified, please ask whether this qua or at a university. If university of a ed, assign to category 5. cquired abroad, categorize them as equivalent qualification in Germany	lifies the respondent for admission of pplied sciences is specified, assigns follows:	
Hauptschul secondary	le/Volkssch school (PC	qualification of a nule / 8th grade polytechnic DS) / school-leaving certificate of neral school-leaving qualification [1]		
Hauptschul vocational s school with qualification	le/extende school / en performar n I - school le / school-	ring qualification of a d entrance qualification for a strance qualification for a vocational nce assessment/ secondary l-leaving qualification of a de 10 [2]		
Realschule Fachoberso secondary of secondary of qualification	, Wirtschar chulreife, 1 education, education, n of a Real	ol-leaving qualification of a ftschule, Fachschulreife, 0th grade POS, intermediate extended/qualifying leaving extended school-leaving schule, qualifying school-leaving schule>> [3]		
entry qualifi qualification		universities of applied sciences, rschule [4]		
		ed higher education entrance 2th grade Extended Oberschule		
school-leav	ring qualific	cation of a special needs school [6]		
other qualif	ication [7]			
no school-le	eaving qua	alification [-5]		
Refused [-9	97]			
Don't know	[-98]			
if (65321 < if (65321 =				
Variables				
t731312		Highest school-leaving qualificatio	n Mother	pTarget

65322	What k	ind of school-leaving qualification was it?	
Refused [-9	7]		
Don't know	[-98]		
goto 6532	3		
Variables			
t731302_C)	other school-leaving qualification Mother	pTarget
			·
Condition:	if (65306	i <> 2)	
65323	By this "Meiste	s your mother's (stepmother's/this woman's) he we mean, for instance, whether she has comer" (master/foreman apprenticeship to qualify such as a "Diplom".	pleted an apprenticeship or a
Condition:	if (65306	5 = 2)	
65323	(By this	vas your mother's [stepmother's/this woman's s we mean, for instance, whether she has comer" (master/foreman apprenticeship to qualify such as a "Diplom".)	pleted an apprenticeship or a
If no degre	e but on	he options, assign the answer. ly an institution is named: Ask for degree. at were acquired abroad: What would have been the e	equivalent of that degree in Germany?

Completed apprenticeship (administrative, company-based, industrial, agricultural)	
journeyman's/journeywoman's certificate, dual vocational education, GDR: craft certificate [1]	
Master craftsman/craftswoman, technician certificate [2]	
Civil service vocational training (civil service examination) [3]	
Leaving qualification from a school of public health [4]	
Leaving certificate of Berufsfachschule or commercial school [5]	
leaving certificate of the Fachschule (also leaving certificate of the Fachakademie) [6]	
leaving certificate of the Fachschule in the GDR [7]	
Bachelor (e.g. B.A., B.Sc.) [8]	
Diploma, Master (M.A.) [9]	
Magister, Staatsexamen [10]	
Doctorate, Habilitation [11]	
Berufsakademie, cooperative state university without further specification [12]	
College of public administration without further specification [13]	
University of applied sciences, former college of engineering without further specification [14]	
University without further specification [15]	
Higher education degree (degree course) without further specification [16]	
Company-based training [17]	
GDR: Qualification as a semi-skilled worker [19]	
other vocational qualification [21]	
no vocational qualification [-5]	
Refused [-97]	
Don't know [-98]	
if (65323 = 1, 2, 4 to 7, 11, 17, 19, -5, -97, -98) goto 6: if (65323 = 3) goto 65331 if (65323 = 8, 9) goto 65328 if (65323 = 10) goto 65330 if (65323 = 12 to 16) goto 65326 if (65323 = 21) goto 65324	5331Z
autoif (65323 = 10, 11) 65328 = 4	
Variables	
t731314 Highest vocational qualification M	other (1) pTarget

65324	What ty	pe of qualification was this?			
Refused [-9	7]				
Don't know	Don't know [-98]				
goto 6532	5				
Variables					
t731304_C)	other vocational qualification Mother (open)	pTarget		
Condition:	•	•			
65325		ch educational institution did your mother (stepmother's/talification?	this woman's) obtain		
Condition:	if (65306	= 2)			
65325		ch educational institution had your mother (stepmother's/ed this qualification?	this woman's)		
Refused [-9	Refused [-97]				
Don't know [-98]					
goto 65330					
Variables					
t731305_C)	other educational institution Mother (open)	pTarget		

65326 What	is the name of this qualification e	exactly?	
Please read out th	e options.		
Bachelor (e.g., B.A.,	B.Sc., B.Eng., LL.B.) [1]		
Diploma, Master (e.	g. M.A., M.Sc., LL.M) [2]		
Magister, Staatsexa	men [3]		
Doctorate [4]]		
other qualification [5] [
Refused [-97]			
Don't know [-98]			
if ((65326 = 2, -97) if ((65326 = 2, -97) if (65326 = 3) goto if (65326 = 4) goto if (65326 = 5) goto	65331Z		
Variables			
t731306	Type Higher education qualification N	Nother	pTarget
	•		•
65327 What	kind of qualification was that?		
Refused [-97]			
Don't know [-98]			
if (65323 = 16) go if (65323 = 12, 13) if (65323 = 14, 15)	goto 65331Z		
Variables			
t731307_O	other higher education qualification M	lother (open)	pTarget

Condition:	if (65306 <> 2)			
65328	At what type of educational institution did your mother (stepmother / this woman) obtain this qualification? At a university of cooperative education, a college of public administration, a university of applied sciences or former college of engineering or a university?			
Condition:	if (65306 = 2)			
65328	obtain this qualification? At a univer-	on did your mother (stepmother / this woman) sity of cooperative education, a college of publiced sciences or former college of engineering or a		
Berufsakad	emie, cooperative state university [1]			
College of p	public administration [2]			
University o [3]	f applied sciences or former Fachhochschule			
university, t	including technical university, medical heological college, teacher training college, ollege as well as colleges of music and art) [4]			
other institu	tion [5]			
Refused [-9	77]			
Don't know	[-98]			
if ((65328 if ((65328	= 1, 2) goto 65331Z = 3, 4, -97, -98) & (65326 = 1 OR 65323 = 8, = 3, 4, -97, -98) & (65326 <> 1 & 65323 <> 8 = 5) goto 65329			
Variables				
t731319	Degree awarding institution Mother	r (1) pTarget		
65329 <i>®</i>	What kind of educational institution	was that exactly?		
Refused [-9	77]			
Don't know [-98]				
if (65326 = 1 OR 65323 = 8) goto 65331Z if (65326 <> 1 & 65323<> 8) goto 65330				
Variables				
t731309_C	other institution awarding higher ed	ducation degrees Mother (open) pTarget		

Condition: if ((65306 <> 2)		
65330 W	las your mother (stepmother/this woman) eve	r awarded a doctorate?
Condition: if	(65306 = 2)		
65330 W	las your mother (stepmother/this woman) eve	r awarded a doctorate?
yes [1]			
no [2]			
Refused [-97]			
Don't know [-9	98]		
goto 65331Z	,		
Variables			
t731322	Doctorate Mo	other (1)	pTarget
CEOO4 NA			
	vas that a civil sei dministrative clas		e subclerical, clerical, executive or
a	dministrative clas	ss?	e subclerical, clerical, executive or ne above qualification; then assign indication.
a	dministrative clas <mark>uestion if type of civi</mark>	ss?	
a Do not ask q	dministrative clas uestion if type of civi	ss?	
D o not ask q Subclerical cla	dministrative clas uestion if type of civing uss [1]	ss?	
Do not ask q Subclerical cla Clerical class [dministrative classuestion if type of civings [1] [2] [3]	ss?	
Do not ask q Subclerical cla Clerical class [Executive clas	dministrative classuestion if type of civings [1] [2] [3]	ss?	
Do not ask q Subclerical cla Clerical class Executive clas Administrative	dministrative classuestion if type of civings [1] [2] [3] [5] [6] [6] [7] [8] [8]	ss?	
Do not ask q Subclerical clas Clerical class [Executive clas Administrative Refused [-97]	dministrative classuestion if type of civiliass [1] [2] [3] [3] [4] [6]	ss?	
Do not ask q Subclerical clas Clerical class Executive clas Administrative Refused [-97] Don't know [-9	dministrative classuestion if type of civiliass [1] [2] [3] [3] [4] [6]	ss?	

Condition: if (65	5302 = 1, 2, 4, 5, -97, -98)	
	w we come to your father. When was your father born? Pleas pirth!	se tell me only the year
Condition: if (65	5302 = 3)	
	's now turn to your stepfather, with whom you spent the ma en was your stepfather born? Please only tell me the year o	
Condition: if (65	5302 = 6)	
	's now turn to the person who took on a paternal role during s this person born? Please only tell me the year of birth!	your childhood. Where
	eral fathers (adoptive father, stepfather, etc.), this refers to the person w rt until the age of 15.	hom the TP has lived with
	Year of birth Father	
have no father/ fa	ather unknown [-5]	
Refused [-97]		
Don't know [-98]		
Range: 1,900 - 9	,999	
goto 65332Z		
(20106(gebj) –	90) to 20106(gebj)), -97, -98	
Variables		
t731254	Date of Birth Father	pTarget
65334 Is y	Date of Birth Father rour father (stepfather/this person) currently working full- or or is he unemployed?	
65334 Is y job Full-time emplo job means less	our father (stepfather/this person) currently working full- or	part-time, having a side
65334 Is y job Full-time emplo job means less	rour father (stepfather/this person) currently working full- or or is he unemployed? Syment means 35 or more hours a week, part-time employment 15 to lee than 15 hours. If someone has two part-time jobs, he or she is considerated students are not considered to be employed.	part-time, having a side
65334 Is y job Full-time emplo job means less Apprentices or	rour father (stepfather/this person) currently working full- or or is he unemployed? Syment means 35 or more hours a week, part-time employment 15 to less than 15 hours. If someone has two part-time jobs, he or she is considered students are not considered to be employed. Ed [1]	part-time, having a side
65334 Is y job Full-time emplo job means less Apprentices or full-time employe	rour father (stepfather/this person) currently working full- or or is he unemployed? Syment means 35 or more hours a week, part-time employment 15 to less than 15 hours. If someone has two part-time jobs, he or she is considered students are not considered to be employed. Ed [1]	part-time, having a side
65334 Is y job Full-time employed job means less Apprentices or full-time employed part-time employed	rour father (stepfather/this person) currently working full- or or is he unemployed? Syment means 35 or more hours a week, part-time employment 15 to less than 15 hours. If someone has two part-time jobs, he or she is considered students are not considered to be employed. Ed [1]	part-time, having a side
65334 Is y job Full-time employed pob means less Apprentices or full-time employed part-time employed in a side job [3]	rour father (stepfather/this person) currently working full- or or is he unemployed? Syment means 35 or more hours a week, part-time employment 15 to less than 15 hours. If someone has two part-time jobs, he or she is considered students are not considered to be employed. Ed [1]	part-time, having a side
65334 Is y job Full-time employed job means less Apprentices or full-time employed part-time employed in a side job [3] unemployed [4]	rour father (stepfather/this person) currently working full- or or is he unemployed? Syment means 35 or more hours a week, part-time employment 15 to less than 15 hours. If someone has two part-time jobs, he or she is considered students are not considered to be employed. Ed [1]	part-time, having a side
65334 Is y job Full-time employed job means less Apprentices or full-time employed part-time employed in a side job [3] unemployed [4] Refused [-97] Don't know [-98] if (65334 = 1, 2 if (65334 = 4) g	rour father (stepfather/this person) currently working full- or or is he unemployed? Syment means 35 or more hours a week, part-time employment 15 to let than 15 hours. If someone has two part-time jobs, he or she is considered students are not considered to be employed. In the fact that the fact is the considered to be employed. In the fact that the fact is the considered to be employed. In the fact that the fact is the considered to be employed. In the fact that the fact is the considered to be employed. In the fact that the fact is the considered to be employed. In the fact that the fact is the considered to be employed. In the fact that the fact that the fact that the fact that the considered to be employed. In the fact that the fact t	part-time, having a side
65334 Is y job Full-time employed job means less Apprentices or full-time employed part-time employed in a side job [3] unemployed [4] Refused [-97] Don't know [-98] if (65334 = 1, 2 if (65334 = 4) g	rour father (stepfather/this person) currently working full- or or is he unemployed? by ment means 35 or more hours a week, part-time employment 15 to let than 15 hours. If someone has two part-time jobs, he or she is considered students are not considered to be employed. and [1]	part-time, having a side

65335 What is	s your father (stepmother/this	person) currently doing ma	inly?
	nformation! - Do not read aloud. On nemployed, househusband, in a vo		rrently doing?
unemployed [1]			
Short-time work [2]			
	ob [labor market measure job] or ed by the federal employment ARGE [3]		
Partial retirement, reg	ardless of phase [4]		
General school educa	ation [5]		
Vocational training [6]			
Master craftsman/cra	ftswoman or technician training [7]		
Course of study [8]			
Doctorate [9]			
Retraining, further ed	ucation [10]		
on parental leave [11]			
Househusband [12]			
ill/temporarily unable	to work [13]		
Retiree, pensioner, (e	early) retirement [14]		
(voluntary) military/community service, federal volunteers service, voluntary social year, voluntary ecological year or European voluntary service [15]			
something else [16]			
Refused [-97]			
Don't know [-98]			
goto 65336			
Variables			
t731462	Unemployment Father		pTarget

Condition: if (65334 = 1, 2, 3)				
65337 What professional status does your	father (stepfather / this person) have?			
Condition: if (65334 = 4)				
65337 What professional status did your fa	ther (stepfather / this person) have most recently?			
	easonal work, ask for the predominant professional position essional position corresponds approximately to this position			
Worker [1]				
Employee (also employee in public service) [2]				
Civil servant (also judge) [3]				
Regular/professional soldier [4]				
Self-employed (e.g. in an academic freelance profession (e.g. as a physician, lawyer or architect), in agriculture, trade, commerce, industry or services) [5]				
Assisting family member [6]				
Freelancer [7]				
Refused [-97]				
Don't know [-98]				
if (65337 = 1 to 5) goto 65338 if (65337 = 6, 7) goto 65340 if (65337 = -97, -98) goto 65340Z				
Variables				
t731464 Professional status Father	pTarget			
exactly?	father (stepfather / this person) have there			
Condition: if (65337 = 1 & 65334 = 4)				
	ther (stepfather / this person) have there exactly?			
Condition: if (65337 = 2 & (65334 = 1, 2, 3))				
65338 What kind of job is it exactly?				
Condition: if (65337 = 2 & 65334 = 4)				
65338 What kind of job was it exactly?				
Condition: if (65337 = 3 & (65334 = 1, 2, 3))	ur father (stanfather / this nersen) there exectly?			
	ur father (stepfather / this person) there exactly?			
Condition: if (65337 = 3 & 65334 = 4)	your father (stanfather / this manage) there avectly?			
65338 In which civil service category was y	Will rather istentather / this hereant there exactly /			
Condition if (CE227 4.9 (CE224 4.0.0))	four father (steplather / this person) there exactly:			
Condition: if (65337 = 4 & (65334 = 1, 2, 3)) 65338 In which rank is your father (stepfath				
	ner / this person) temporary or professional			

00338	soldier?	atner / this person) temporary or professional
Condition:	if (65337 = 5 & (65334 = 1, 2, 3))	
65338		in a freelance academic profession, e.g. riculture or in another sector, e.g. in trade,
Condition:	if (65337 = 5 & 65334 = 4)	
65338		ed: in a freelance academic profession, e.g. riculture or in another sector, e.g. in trade,
< <reading< td=""><td>g out the options. For work abroad: What is</td><td>the approximate professional position in Germany?>></td></reading<>	g out the options. For work abroad: What is	the approximate professional position in Germany?>>
Unskilled w	orker [10]	
Skilled work	ker, semi-skilled worker [11]	
Skilled worl	ker, journeyman [12]	
Supervisor,	group leader, brigadier [13]	
Master craf	tsman, construction foreman [14]	
Low-skill pr	ofession, e.g. salesperson [20]	
Qualified pr	rofession, e.g. clerk, technical drawer [21]	
	ified profession or management position, e.g., esearch assistant, head of department [22]	
	with extensive management tasks, e.g., EO, member of the executive board [23]	
Industrial o	r plant foreman [24]	
in subcleric [30]	al class, up to and including "Oberamtsmeister"	
	lass, from assistant up to and including chief r senior public official [31]	
senior adm	e class (from inspector up to and including inistration official or senior civil servant as well at primary school, Hauptschule or Realschule)	
	rative class, including judge, e.g. teacher from her, senior government official [33]	
Military tear	m rank [40]	
Non-commi sergeant [4	issioned officer, e.g. staff NCO, sergeant, staff 1]	
Simple office	eer up to and including captain [42]	
Staff officer	from major also general or admiral [43]	
	yed in an academic freelance profession, e.g., awyer or architect [51]	
Self-employ	ved in agriculture [52]	
Self-employ other self-e	/ed in trade, commerce, industry or services; mployment or other entrepreneurship [53]	

Refused [-97]	
Don't know [-98]	
if (65338 = 10 to 22, 24 to 43, -97, -98) goto 65340 if (65338 = 23) goto 65340Z if (65338 = 51 to 53) goto 65339	
autoif (65338 = 23) 65340 = 1	
worker, journeyman if (65337 = 1) 13: Supervisor, group construction foreman if (65337 = 2) 20: Low-skill profession, e.g. clerk, technical drawer if (65337 = 2) 2. engineer, research assistant, head of department if (65 e.g., director, CEO, member of the executive board if (30: in subclerical class, up to and including "Oberamts up to and including chief secretary or senior public office to and including senior administration official or senior Hauptschule or Realschule) if (65337 = 3) 33: in administration, senior government official if (65337 = 4) 40: Mofficer, e.g. staff NCO, sergeant, staff sergeant if (65337 = 4) 43: Staff officer from major also general or freelance profession, e.g., physician, lawyer or architections.	ission, e.g. salesperson if (65337 = 2) 21: Qualified 2: Highly qualified profession or management position, e.g., (337 = 2) 23: Profession with extensive management tasks, (55337 = 2) 24: Industrial and plant foreman if (65337 = 3) meister" if (65337 = 3) 31: in clerical class, from assistant cial if (65337 = 3) 32: in executive class (from inspector up civil servant as well as teacher at primary school, istrative class, including judge, e.g. teacher from senior filitary team rank if (65337 = 4) 41: Non-commissioned
Variables	

pTarget

Exact professional status Father

t731465

Condition: if (65334	4 = 1, 2, 3)				
65339 How many employees does your father (stepfather / this person) have?					
,	Condition: if (65334 = 4)				
	nany employees did your father (stepfather / this	person) h	ave?		
-	ns only if necessary.				
none [0]					
1 to less than 5 [1]					
5 to less than 10 [2]					
10 to less than 20 [3]					
20 to less than 50 [4]					
50 to less than 100 [5	5]				
100 to less than 200	[6]				
200 to less than 250	[7]				
250 to less than 500	[8]				
500 to less than 1,00	0 [9]				
1,000 to less than 2,0	000 [10]				
2,000 and more [11]					
Refused [-97]					
Don't know [-98]		-			
goto 65340Z					
Variables					
t731466_R	Number of employees Father		pTarget		
t731466_D	Number of employees Father (aggregated)		pTarget		

Condition:	if (65334	= 1, 2, 3)		
65340	Is your	father (stepfather/this pers	son) in an ex	ecutive position during his work?
Condition:				
65340	Was yo employ		person) in a	management position during his
yes [1]				
no [2]				
Refused [-9	07]			
Don't know	[-98]			
goto 6534	0Z			
Variables				
t731467		Management position Father		pTarget
6E244	When	vou word 15 voore old did v	vour fotbor (stanfathar/thia naraan) haya a jah?
65341 yes [1]	when y	ou were 15 years old, did y	your rather (s	stepfather/this person) have a job?
yes [1]				
no [2]				
Father was	already de	eceased at this time [-5]		
Refused [-9	7]			
Don't know	[-98]			
if (65341 = if (65341 <				
Variables				
t731451		Employment Father		pTarget
65342 yes [1]	Was yo	our father (stepfather / this	person) ever	employed until you were 15 years old?
no [2]				
Refused [-9	97]			
Don't know	[-98]			
if (65342 = if (65342 <				
Variables				
t731452		Former employment Father		pTarget

Condition:	if (65341 = 1)
65344	What professional status did your father (stepfather / this person) have at that time?
Condition:	if (65342 = 1)
65344	What professional status did your father (stepfather / this person) have at that time mainly?
	ad out the options. For jobs abroad: Which professional position would have roughly corresponded to Germany? In case of temporary or seasonal work, ask for the predominant professional position with employer!
Worker [1]	
Employee (also employee in public service) [2]
Civil servan	nt (also judge) [3]
Regular/pro	ofessional soldier [4]
(e.g. as a p	yed (e.g. in an academic freelance profession hysician, lawyer or architect), in agriculture, merce, industry or services) [5]
Assisting fa	mily member [6]
Freelancer	[7]
Refused [-9	07]
Don't know	[-98]
if (65344 =	= 1 to 5) goto 65345 = 6, 7) goto 65347 = -97, -98) goto 65347Z
Variables	
t731454	Professional status Father pTarget
Condition:	if (65344= 1)
65345	What professional status was that exactly?
Condition:	if (65344= 2)
65345	What kind of job was it exactly?
Condition:	if (65344= 3)
65345	In which civil service category was he there exactly?
Condition:	if (65344= 4)
65345	In which rank was he a temporary/professional soldier?
Condition:	if (65344= 5)
65345	In which sector was he self-employed: in a freelance academic profession, e.g. physician, lawyer or architect, in agriculture or in another sector, e.g. in trade, commerce, industry or services?
< <reading Germany?</reading 	g out the options. For work abroad: What would have been the approximate professional position in

unskilled worker [10]	
semi-skilled worker [11]	
skilled worker, journeyman [12]	
Supervisor, group leader, brigadier [13]	
master craftsman, construction foreman [14]	
low-skill profession, e.g. salesperson [20]	
qualified profession, e.g. clerk, technical drawer [21]	
highly qualified profession or management position, e.g., engineer, research assistant, head of department [22]	
profession with extensive management tasks, e.g., director, CEO, member of the executive board [23]	
Industrial or plant foreman [24]	
in subclerical class up to and including Oberamtsmeister [title of a senior civil servant in the salary bracket A5] [30]	
in clerical class, from assistant up to and including chief secretary or senior public official [31]	
in executive class, from inspector up to and including senior administration official or senior civil servant as well as teacher at primary school, Hauptschule or Realschule [32]	
in administrative class, including judge, e.g. teacher from senior teacher, senior government official [33]	
Military team rank [40]	
non-commissioned officer, e.g. staff NCO, sergeant, staff sergeant [41]	
simple officer up to and including captain [42]	
staff officer from major also general or admiral [43]	
self-employed in a freelance profession, such as physician, lawyer, architect [51]	
self-employed in agriculture [52]	
self-employed in trade, commerce, industry, services; other type of self-employment or entrepreneurship [53]	
Refused [-97]	
Don't know [-98]	
if (65345 = 10 to 14, 20 to 22, 24, 30 to 33, 40 to 43, - if (65345 = 23) goto 65347Z if (65345 = 51 to 53) goto 65346	97, -98) goto 65347
autoif (65345 = 23) 65347 = 1	

if (65344 = 1) 10: Unskilled worker if (65344 = 1) 11: Skilled worker, semi-skilled worker if (65344 = 1) 12: Skilled worker, journeyman if (65344 = 1) 13: Supervisor, group leader, brigadier if (65344 = 1) 14: Master craftsman, construction foreman if (65344 = 2) 20: Low-skill profession, e.g. salesperson if (65344 = 2) 21: Qualified profession, e.g. clerk, technical drawer if (65344 = 2) 22: Highly qualified profession or management position, e.g., engineer, research assistant, head of department if (65344 = 2) 23: Profession with extensive management tasks, e.g., director, CEO, member of the executive board if (65344 = 2) 24: Industrial and plant foreman if (65344 = 3) 30: in subclerical class, up to and including "Oberamtsmeister" if (65344 = 3) 31: in clerical class, from assistant up to and including chief secretary or senior public official if (65344 = 3) 32: in executive class (from inspector up to and including senior administration official or senior civil servant as well as teacher at primary school, Hauptschule or Realschule) if (65344 = 3) 33: in administrative class, including judge, e.g. teacher from senior teacher, senior government official if (65344 = 4) 40: Military team rank if (65344 = 4) 41: Non-commissioned officer, e.g. staff NCO, sergeant, staff sergeant if (65344 = 4) 42: Simple officer up to and including captain if (65344 = 4) 43: Staff officer from major also general or admiral if (65344 = 5) 51: Self-employed in an academic freelance profession, e.g., physician, lawyer or architect if (65344 = 5) 52: Self-employed in agriculture if (65344 = 5) 53: Self-employed in trade, commerce, industry or services; other self-employment or other entrepreneurship

Variables					
t731455		Exact professional status Father		pTarget	
65346 H	55346 How many employees did he have there?				
none [0]					
1 to less than t	5 [1]				
5 to less than	10 [2]				
10 to less than	20 [3]				
20 to less than	50 [4]				
50 to less than	100 [5				
100 to less tha	n 200 [6]			
200 to less tha	n 250 [7]			
250 to less tha	n 500 [8]			
500 to less tha	ın 1,000	0 [9]			
1,000 to less th	nan 2,0	00 [10]			
2,000 and mor	e [11]				
Refused [-97]					
Don't know [-98]					
goto 65347Z	goto 65347Z				
Variables					
t731456_D		Number of father's employees (categorized)		pTarget	
t731456_R		Number of father's employees		pTarget	

65347 Did	he hold a management position?		
yes [1]			
no [2]			
Refused [-97]			
Don't know [-98]			
goto 65347Z	goto 65347Z		
Variables			
t731457	Management position Father		pTarget

Condition:	if (65333	3 <> 2)		
65348		s your father's (stepfather's/ cation?	this person's) highest genera	l school-leaving
Condition:	if (65333	3 = 2)		
65348		vas your father's (stepfather cation?	's/this person's) highest gene	eral school-leaving
If Fachabi of applied university For qualifi	tur is spe sciences is specifi cations a		ualifies the respondent for admission from a sciences is specified, assignassions follows:	
Hauptschul secondary	le/Volksscl school (P0	qualification of a hule / 8th grade polytechnic DS) / school-leaving certificate of neral school-leaving qualification [1]		
Hauptschul vocational school with qualification	le/extende school / er performai n I - school le / school	ring qualification of a d entrance qualification for a htrance qualification for a vocational hce assessment/ secondary I-leaving qualification of a hde 10 [2]		
Realschule Fachobers secondary secondary qualification	, Wirtscha chulreife, 1 education, education, n of a Rea	ol-leaving qualification of a ftschule, Fachschulreife, loth grade POS, intermediate extended/qualifying leaving extended school-leaving lschule, qualifying school-leaving lschule>> [3]		
entry qualif qualification		universities of applied sciences, rschule [4]		
		ed higher education entrance 2th grade Extended Oberschule		
school-leav	ring qualifi	cation of a special needs school [6]		
other qualif	ication [7]			
no school-l	eaving qua	alification [-5]		
Refused [-9	97]			
Don't know	[-98]			
if (65348 =				
Variables				
t731362		Highest school-leaving qualificat	tion Father (1)	pTarget

65349 What I	kind of school-leaving qualification was it?		
Refused [-97]			
Don't know [-98]			
goto 65350			
Variables			
t731352_O	other school-leaving qualification Father	pTarget	
Condition: if (65333	3 <> 2)		
65350 What i	s your father's [stepfather's/this person's] highest vocation	onal qualification?	
Condition: if (65333	3 = 2)		
65350 What v	vas your father's [stepfather's/this person's] highest voca	tional qualification?	
Do not read aloud the options, assign the answer. If no degree but only an institution is named: Ask for degree. Classify degrees that were acquired abroad: What would have been the equivalent of that degree in Germany?			

Completed apprenticeship (administrative, company- based, industrial, agricultural) journeyman's/journeywoman's certificate, dual vocational	
education, GDR: craft certificate [1]	
Master craftsman/craftswoman, technician certificate [2]	
Civil service vocational training (civil service examination) [3]	
Leaving qualification from a school of public health [4]	
Leaving certificate of Berufsfachschule or commercial school [5]	
leaving certificate of the Fachschule (also leaving certificate of the Fachakademie) [6]	
leaving certificate of the Fachschule in the GDR [7]	
Bachelor (e.g. B.A., B.Sc.) [8]	
Diploma, Master (M.A.) [9]	
Magister, Staatsexamen [10]	
Doctorate, Habilitation [11]	
Berufsakademie, cooperative state university without further specification [12]	
College of public administration without further specification [13]	
University of applied sciences, former college of engineering without further specification [14]	
University without further specification [15]	
Higher education degree (degree course) without further specification [16]	
Company-based training [17]	
GDR: Qualification as a semi-skilled worker [19]	
other vocational qualification [21]	
no vocational qualification [-5]	
Refused [-97]	
Don't know [-98]	
if (65350 = 1, 2, 4 to 7, 11, 17, 19, -5, -97, -98) goto 68 if (65350 = 3) goto 65358 if (65350 = 8, 9) goto 65355 if (65350 = 10) goto 65357 if (65350 = 12 to 16) goto 65353 if (65350 = 21) goto 65351 autoif (65350 = 10, 11) 65355 = 4	5358 <i>Z</i>
Variables	
t731353 Highest vocational qualification Fa	nther pTarget

65351	What ty	pe of qualification was this?			
Refused [-9	7]				
Don't know	[-98]				
goto 65352	2				
Variables					
t731354_C)	other vocational qualification Father (open)	pTarget		
Condition:	if (65333	<> 2)			
65352	At which qualification	ch educational institution did your father (stepfather/this cation?	person) obtain this		
Condition:	if (65333	= 2)			
65352	At which	th educational institution had your father (stepfather/this ation?	person) obtain this		
Refused [-9	Refused [-97]				
Don't know	Don't know [-98]				
goto 65357					
Variables					
t731355_C)	other educational institution Father (open)	pTarget		

65353 What	is the name of this qualification	n exactly?	
Please read out th	e options.		
Bachelor (e.g., B.A.,	B.Sc., B.Eng., LL.B.) [1]		
Diploma, Master (e.ç	g. M.A., M.Sc., LL.M) [2]		
Magister, Staatsexa	men [3]		
Doctorate [4]			
other qualification [5]		
Refused [-97]			
Don't know [-98]			
if ((65353 = 1, 2, -) if ((65353 = 2, -97) if ((65353 = 2, -97) if (65353 = 3) goto if (65353 = 4) goto if (65353 = 5) goto	65358Z		
Variables			
t731356	Type Higher education qualification	n Father	pTarget
	•		
65354 What	kind of qualification was that?		
Refused [-97]			_
Don't know [-98]			
if (65350 = 16) god if (65350 = 12, 13) if (65350 = 14, 15)	goto 65358Z		
Variables			
t731357_O	other higher education qualification	n Father (open)	pTarget

Condition:	if (65333 <> 2)		
	At what type of educational institution this qualification? At a university of administration, a university of applie university?	cooperative education, a co	llege of public
Condition:	if (65333 = 2)		
	At what type of educational institution this qualification? At a university of administration, a university of applie (engineering college) or a university	cooperative education, a co d sciences or former colleg	llege of public
Berufsakade	emie, cooperative state university [1]		
College of p	ublic administration [2]		
University of engineering	applied sciences or former college of [3]		
university, th	ncluding technical university, medical neological college, teacher training college, ollege as well as colleges of music and art) [4]		
other institut	ion [5]		
Refused [-9]	7]		
Don't know [[-98]		
if ((65355 = if ((65355 =	1, 2) goto 65358Z = 3, 4, -97, -98) & (65353 = 1 OR 65350 = 8, = 3, 4, -97, -98) & 65353 <> 1 & 65350 <> 8, 5) goto 65356		
Variables			
t731358	Degree awarding institution Father		pTarget
65356	What kind of educational institution	was that exactly?	
03330	What kind of educational institution	was marexactly?	
Ø .			
Refused [-9]	7]		
Don't know [Don't know [-98]		
if (65353 = 1 OR 65350 = 8) goto 65358Z if (65353 <> 1 & 65350 <> 8) goto 65357			
Variables			
t731359_O	other institution awarding higher ed	ducation degrees Father (open)	pTarget

Condition:	if (65333	= 1, -97, -98)		
65357	Has yo	your father [stepfather/this person] ever completed a doctorate, i.e. obtained a orate?		
Condition:	if (65333	= 2)		
65357	Did you doctora	r father [stepfather/this person] completed a doctorate, i.d	e. obtained a	
yes [1]				
no [2]				
Refused [-9	7]			
Don't know	[-98]			
goto 65358	8Z			
Variables				
t731360		Doctorate Father	oTarget	
65358	Was the	at a civil service training program for the subclerical, cleri strative class?	cal, executive or	
Do not ask	question	if type of civil servant training is indicated by the above qualification	; then assign indication.	
Subclerical	class [1]			
Clerical clas	s [2]			
Executive cl	ass [3]			
Administrati	ve class [4]		
Refused [-9	Refused [-97]			
Don't know [-98]				
goto 65358	goto 65358Z			
Variables				
t731361		Type of civil service training Father	oTarget	

MoP - Big Five (new: 21-Item Version!)

statem apply o	To what extent do the following statements apply to you? Please tell me for each statement whether it does not apply to you at all, rather not apply, partly apply, rather apply or apply completely. I am quite cautious, reserved.		
-	<mark>e options again if necessary: Does n</mark>	ot apply at all, rather not apply,	partly apply, rather apply,
does not apply at all [1]		
does rather not apply	[2]		
does partly apply [3]			
does rather apply [4]			
does completely apply	y [5]		
Refused [-97]			
Don't know [-98]			
goto 65402			
Variables			
t66800a	Big Five self-assessment: cautious	/ reserved	pTarget
t66800a_g1	Big Five: Extraversion		pTarget
65402 [NCS] I	tend to be critical of other peo	pple.	
< <only apply="" completely="" out="" read="" the="">></only>	e options again if necessary: Does n	ot apply at all, rather not apply,	partly apply, rather apply,
does not apply at all [1]		
does rather not apply	[2]		
does partly apply [3]			
does rather apply [4]			
does completely appl	y [5]		
Refused [-97]			
Don't know [-98]			
goto 65403			
Variables			
t66800g	Big Five self-assessment: criticize		pTarget

65403 [NCS] I	am thorough when completing my tasks.				
< <only apply="" completely="" out="" read="" the="">></only>	e options again if necessary: Does not apply at all, rather not apply,	partly apply, rather apply,			
does not apply at all [1]					
does rather not apply [2]					
does partly apply [3]					
does rather apply [4]					
does completely apply	y [5]				
Refused [-97]					
Don't know [-98]					
goto 65404					
Variables					
t66800h	Big Five self-assessment: thorough	pTarget			
65404 [NCS] I	tend to feel depressed, blue.				
< <read apply="" completely="" opt="" out="" the="">></read>	ions again only if necessary: Does not apply at all, rather not apply, >	partly apply, rather apply,			
does not apply at all [1]				
does rather not apply	[2]				
does partly apply [3]					
does rather apply [4]					
does completely apply	y [5]				
Refused [-97]	Refused [-97]				
Don't know [-98]	Don't know [-98]				
goto 65405					
Variables	Variables				
t66800I	Big Five self-assessment: depressed/blue	pTarget			
t66800l_g1	Big Five long: Neuroticism	pTarget			

65405 [NCS] I	am curious about many different things.	
< <read opt<br="" out="" the="">completely apply >></read>	ions again only if necessary: Does not apply at all, rather not apply,	partly apply, rather apply,
does not apply at all [1]	
does rather not apply	[2]	
does partly apply [3]		
does rather apply [4]		
does completely apply	/ [5]	
Refused [-97]		
Don't know [-98]		
goto 65406		
Variables		
t66800m	Big Five self-assessment: curious	pTarget
t66800m_g1	Big Five long: Openness to experience/intellectual curiosity	pTarget
65406 [NCS] I	shows a lot of enthusiasm and can easily inspire others.	
< <read opt<br="" out="" the="">completely apply >></read>	ions again only if necessary: Does not apply at all, rather not apply,	partly apply, rather apply,
does not apply at all [
does rather not apply	[2]	
does partly apply [3]		
does rather apply [4]		
does completely apply	/ [5]	
Refused [-97]		
Don't know [-98]		
goto 65407		
Variables		
t66800n	Big Five self-assessment: enthusiastic	pTarget
t66800n_g1	Big Five long: Extraversion	pTarget

does rather apply [4]	65407 [NCS]	I trust other people easily, I be	lieve in the good in people.	
does partly apply [3]	does not apply at all [1]		
does rather apply [4]	does rather not apply	[2]		
does completely apply [5] Refused [-97]	does partly apply [3]			
Refused [-97]	does rather apply [4]			
Don't know [-98]	does completely appl	y [5]		
Variables 166800b Big Five self-assessment: trusting pTarget 166800b_g1 Big Five: Agreeableness pTarget 65408 [NCS] I am easy-going and tend to be a bit lazy. < <only again="" all,="" apply="" apply,="" at="" completely="" does="" if="" necessary:="" not="" options="" out="" partly="" rather="" read="" the="">> does not apply at all [1] does rather not apply [2] does partly apply [3] does rather apply [4] does completely apply [5] does completely apply [5] does completely apply [6] does completely apply [8] does completel</only>	Refused [-97]			
Variables t66800b Big Five self-assessment: trusting pTarget t66800b_g1 Big Five: Agreeableness pTarget 65408 [NCS] I am easy-going and tend to be a bit lazy. < <only again="" all,="" apply="" apply,="" at="" completely="" does="" if="" necessary:="" not="" options="" out="" partly="" rather="" read="" the="">> does not apply at all [1]</only>	Don't know [-98]			
tices to the self-assessment: trusting praget praget to the self-assessment: trusting praget praget trusting praget tr	goto 65408			
tices to the second sec	Variables			
65408 [NCS] I am easy-going and tend to be a bit lazy. > does not apply at all [1] does rather not apply [2] does partly apply [3] does rather apply [4] Don't know [-98] goto 65409 Variables 166800c Big Five self-assessment: easy-going / lazy pTarget	t66800b	Big Five self-assessment: trusting		pTarget
<only again="" all,="" apply="" apply,="" at="" completely="" does="" if="" necessary:="" not="" options="" out="" partly="" rather="" read="" the="">> does not apply at all [1]</only>	t66800b_g1	Big Five: Agreeableness		pTarget
<only again="" all,="" apply="" apply,="" at="" completely="" does="" if="" necessary:="" not="" options="" out="" partly="" rather="" read="" the="">> does not apply at all [1]</only>				
apply completely>> does not apply at all [1]	65408 [NCS]	am easy-going and tend to be	e a bit lazy.	
does rather not apply [2]	< <only apply="" completely="" out="" read="" the="">></only>	e options again if necessary: Does r	not apply at all, rather not apply,	partly apply, rather apply,
does partly apply [3]	does not apply at all [1]		
does rather apply [4]	does rather not apply	[2]		
does completely apply [5] Refused [-97] Don't know [-98] goto 65409 Variables t66800c Big Five self-assessment: easy-going / lazy pTarget	does partly apply [3]			
Refused [-97] Don't know [-98] goto 65409 Variables t66800c Big Five self-assessment: easy-going / lazy pTarget	does rather apply [4]			
Don't know [-98] goto 65409 Variables t66800c Big Five self-assessment: easy-going / lazy pTarget	does completely appl	y [5]		
goto 65409 Variables t66800c Big Five self-assessment: easy-going / lazy pTarget	Refused [-97]			
Variables t66800c Big Five self-assessment: easy-going / lazy pTarget	Don't know [-98]			
t66800c Big Five self-assessment: easy-going / lazy pTarget	goto 65409			
	Variables			
t66800c_g1 Big Five: Conscientiousness pTarget	t66800c	Big Five self-assessment: easy-goi	ng / lazy	pTarget
	t66800c_g1	Big Five: Conscientiousness		pTarget

65409 [NCS] I	am relaxed and don't get stressed easily.			
< <only apply="" completely="" out="" read="" the="">></only>	e options again if necessary: Does not apply at all, rather r	not apply, p	partly apply, rather apply,	
does not apply at all [
does rather not apply	[2]			
does partly apply [3]				
does rather apply [4]				
does completely apply	y [5]			
Refused [-97]				
Don't know [-98]				
goto 65410				
Variables				
t66800d	Big Five self-assessment: relaxed		pTarget	
t66800d_g1	Big Five: Neuroticism		pTarget	
< <read opt<br="" out="" the="">completely apply >></read>		not apply,	partly apply, rather apply,	
does not apply at all [1]			
does rather not apply	[2]			
does partly apply [3]				
does rather apply [4]				
does completely apply	y [5]			
Refused [-97]				
Don't know [-98]	Don't know [-98]			
goto 65411				
Variables				
t66800o	Big Five self-assessment: complex		pTarget	

65411 [NCS] I	tends to be quiet, taciturn.			
< <read again="" all,="" apply="" apply,="" at="" completely="" does="" if="" necessary:="" not="" only="" options="" out="" partly="" rather="" the="">></read>				
does not apply at all [1]				
does rather not apply	[2]			
does partly apply [3]				
does rather apply [4]				
does completely apply	/ [5]			
Refused [-97]				
Don't know [-98]				
goto 65412				
Variables				
t66800p	Big Five self-assessment: taciturn	pTarget		
65412 [NCS] I	can be cold and detached.			
< <read apply="" completely="" opt="" out="" the="">></read>	ions again only if necessary: Does not apply at all, rather not apply,	partly apply, rather apply,		
does not apply at all [1]			
does rather not apply	[2]			
does partly apply [3]				
does rather apply [4]				
does completely apply	/ [5]			
Refused [-97]				
Don't know [-98]	Don't know [-98]			
goto 65413				
Variables				
t66800q	Big Five self-assessment: cold/detached	pTarget		
t66800q_g1	Big Five long: Agreeableness	pTarget		

65413 [NCS] I	am efficient and get things done.	
< <read opt<br="" out="" the="">completely apply >:</read>	ions again only if necessary: Does not apply at all, rather not apply,	partly apply, rather apply,
does not apply at all [1]	
does rather not apply	[2]	
does partly apply [3]		
does rather apply [4]		
does completely apply	/ [5]	
Refused [-97]		
Don't know [-98]		
goto 65414		
Variables		
t66800r	Big Five self-assessment: efficient	pTarget
t66800r_g1	Big Five long: Conscientiousness	pTarget
Γ		
	worry a lot.	and and address and
completely apply >:	ions again only if necessary: Does not apply at all, rather not apply,	partiy appiy, ratner appiy,
does not apply at all [<u> </u>	
does rather not apply	[2]	
does partly apply [3]		
does rather apply [4]		
does completely apply	/ [5]	
Refused [-97]		
Don't know [-98]		
goto 65415		
Variables		
t66800s	Big Five self-assessment: worry a lot	pTarget

65415 [NCS]	have a vivid imagination, I am	n an imaginative person.	
< <only apply="" completely="" out="" read="" the="">></only>	e options again if necessary: Does r	not apply at all, rather not apply,	partly apply, rather apply,
does not apply at all [
does rather not apply	[2]		
does partly apply [3]			
does rather apply [4]			
does completely appl	y [5]		
Refused [-97]			
Don't know [-98]			
goto 65416			
Variables			
t66800j	Big Five self-assessment: imaginat	ive	pTarget
65416 [NCS]	am out-going and sociable.		
< <only apply="" completely="" out="" read="" the="">></only>	e options again if necessary: Does r	not apply at all, rather not apply,	partly apply, rather apply,
does not apply at all [1]		
does rather not apply	[2]		
does partly apply [3]			
does rather apply [4]			
does completely appl	y [5]		
Refused [-97]			
Don't know [-98]			
goto 65417			
Variables			
t66800f	Big Five self-assessment: sociable		pTarget

65417 [NCS] I can be brusque and rejectir	g to others.	
< <read again="" apply="" completely="" doe="" if="" necessary:="" only="" options="" out="" the="">></read>	s not apply at all, rather not apply,	partly apply, rather apply,
does not apply at all [1]		
does rather not apply [2]		
does partly apply [3]		
does rather apply [4]		
does completely apply [5]		
Refused [-97]		
Don't know [-98]		
goto 65418		
Variables		
t66800t Big Five self-assessment: brusqu	re/rejecting	pTarget
65418 [NCS] I make plans and carry them	out.	
65418 [NCS] I make plans and carry them < <read again="" doe<br="" if="" necessary:="" only="" options="" out="" the="">completely apply >></read>		partly apply, rather apply,
< <read again="" doe<="" if="" necessary:="" only="" options="" out="" td="" the=""><td></td><td>partly apply, rather apply,</td></read>		partly apply, rather apply,
< <read again="" apply="" completely="" doe="" if="" necessary:="" only="" options="" out="" the="">></read>		partly apply, rather apply,
< <read again="" apply="" completely="" doe="" if="" necessary:="" only="" options="" out="" the="">> does not apply at all [1]</read>		partly apply, rather apply,
< <read again="" apply="" completely="" doe="" if="" necessary:="" only="" options="" out="" the="">> does not apply at all [1] does rather not apply [2]</read>		partly apply, rather apply,
<read again="" apply="" completely="" doe="" if="" necessary:="" only="" options="" out="" the="">> does not apply at all [1] does rather not apply [2] does partly apply [3]</read>		partly apply, rather apply,
<read again="" apply="" completely="" doe="" if="" necessary:="" only="" options="" out="" the="">> does not apply at all [1] does rather not apply [2] does partly apply [3] does rather apply [4]</read>	s not apply at all, rather not apply,	partly apply, rather apply,
<read again="" apply="" completely="" doe="" if="" necessary:="" only="" options="" out="" the="">> does not apply at all [1] does rather not apply [2] does partly apply [3] does rather apply [4] does completely apply [5]</read>	s not apply at all, rather not apply,	partly apply, rather apply,
< <read again="" apply="" completely="" doe="" if="" necessary:="" only="" options="" out="" the="">> does not apply at all [1] does rather not apply [2] does partly apply [3] does rather apply [4] does completely apply [5] Refused [-97]</read>	s not apply at all, rather not apply,	partly apply, rather apply,
< <read again="" apply="" completely="" doe="" if="" necessary:="" only="" options="" out="" the="">> does not apply at all [1] does rather not apply [2] does partly apply [3] does rather apply [4] does completely apply [5] Refused [-97] Don't know [-98]</read>	s not apply at all, rather not apply,	partly apply, rather apply,

65419 [NCS]	easily become nervous and u	nsure of myself.	
< <only apply="" completely="" out="" read="" the="">></only>	e options again if necessary: Does n	ot apply at all, rather not apply,	partly apply, rather apply,
does not apply at all [1]		
does rather not apply	[2]		
does partly apply [3]			
does rather apply [4]			
does completely appl	y [5]		
Refused [-97]			
Don't know [-98]			
goto 65420			
Variables			
t66800i	Big Five self-assessment: nervous	/ self-conscious	pTarget
65420 [NCS]	values artistic and aesthetic i		
	values artistic and aestrictic i	mpressions.	
	tions again only if necessary: Does r	•	partly apply, rather apply,
< <read op<="" out="" td="" the=""><td>tions again only if necessary: Does r ></td><td>•</td><td>partly apply, rather apply,</td></read>	tions again only if necessary: Does r >	•	partly apply, rather apply,
< <read apply="" opcompletely="" out="" the=""></read>	tions again only if necessary: Does r > 1]	•	partly apply, rather apply,
<read apply="" completely="" option="" out="" the=""> does not apply at all [</read>	tions again only if necessary: Does r > 1]	•	partly apply, rather apply,
<read apply="" opicompletely="" out="" the=""> does not apply at all [does rather not apply</read>	tions again only if necessary: Does r > 1]	•	partly apply, rather apply,
<read apply="" opicompletely="" out="" the=""> does not apply at all [does rather not apply does partly apply [3]</read>	tions again only if necessary: Does r	•	partly apply, rather apply,
<read apply="" opicompletely="" out="" the=""> does not apply at all [does rather not apply does partly apply [3] does rather apply [4]</read>	tions again only if necessary: Does r	not apply at all, rather not apply,	partly apply, rather apply,
<read apply="" completely="" opic="" out="" the=""> does not apply at all [does rather not apply does partly apply [3] does rather apply [4] does completely appl</read>	tions again only if necessary: Does r	not apply at all, rather not apply,	partly apply, rather apply,
<read apply="" completely="" opic="" out="" the=""> does not apply at all [does rather not apply does partly apply [3] does rather apply [4] does completely appl Refused [-97]</read>	tions again only if necessary: Does r	not apply at all, rather not apply,	partly apply, rather apply,
<read apply="" completely="" opic="" out="" the=""> does not apply at all [does rather not apply does partly apply [3] does rather apply [4] does completely appl Refused [-97] Don't know [-98]</read>	tions again only if necessary: Does r	not apply at all, rather not apply,	partly apply, rather apply,

65421 [N	ICS] I ha	ave little interest in artistic things.			
< <only apply="" complete<="" of="" read="" td=""><td></td><td>ptions again if necessary: Does not apply at all, rather not apply, partly apply,</td><td>rather apply,</td></only>		ptions again if necessary: Does not apply at all, rather not apply, partly apply,	rather apply,		
does not apply	at all [1]				
does rather not	t apply [2]				
does partly app	oly [3]				
does rather app	ply [4]				
does completel	ly apply [5]				
Refused [-97]					
Don't know [-98	8]				
goto 65421Z	goto 65421Z				
Variables					
t66800e	Big	g Five self-assessment: artistic pTarget			
t66800e_g1	Big	g Five: Openness pTarget			

65iPart, Time preference/patience, Political participation, Voter turnout, Social exclusion Starting cohort 3 (S5) 65iPart SC3E) First survey E6E B132

65451		you personally assess yourself: Are you, in !!general!!, a person who is nt or who always has a lot of patience?		
		answer on a scale from 0 to 10 very patient. You can gradate y		
0 very imp	oatient [0]			
1 [1]				
2 [2]				
3 [3]				
4 [4]				
5 [5]				
6 [6]				
7 [7]				
8 [8]				
9 [9]				
10 very pa	atient [10]			
Refused [[-97]			
Don't kno	w [-98]			
goto 654	152 <i>Z</i>			
Variables	S			
t515100		Self-rated patience		pTarget

Political participation (pillar 5)

65453		terested are you in politics? Are you ve	ery interested, fairly interested, hardly
Very [1]			
Fairly [2]			
Hardly [3]			
not at all [4]			
Refused [-9	97]		
Don't know	[-98]		
goto 65454	4Z		
Variables			
t516100		Political interest	pTarget
65455	you vo	people don't go to the polls for various te in the last parliamentary election? Sentary elections took place in September 2017	reasons nowadays. What about you? Did
eligible to			. This comman order over the age of the are
yes [1]			
no [2]			
not entitled	to vote [-2	20]	
Refused [-9	97]		
Don't know	[-98]		
goto 65456	6Z		
Variables			
variables			

65457	excluded. What abou excluded? Please answer again excluded from social	t you? To what extent do you on a scale from 0 to 10. ,0' mo	eans that you feel completely completely belonging to it. You can
completely	excluded [0]		
1 [1]			
2 [2]			
3 [3]			
4 [4]			
5 [5]			
6 [6]			
7 [7]			
8 [8]			
9 [9]			
completely	belonging [10]		
Refused [-	97]		
Don't knov	v [-98]		
goto 654	58Z		
Variables			
t517400	Social belonging	/social exclusion	pTarget
	b characteristics (E6P B132	(pillar 5) Starting cohor	t 3 (65kJM SC3E) First
[AUX] T	ext Selected profession	nal activity (Module 26bET-Q	5)
[0]			
Variables			
tf24540_0	D Text Selected pr	ofession	pTarget

[AUX] N	umber o	f employment episode of the selected profe	essional activit	ty
[0]				
Variables				
th14599		Number of employment episode of the selected proactivity	ofessional	pTarget
Job ch	<u>aracte</u>	<u>ristics</u>		
65504	<h_eta< td=""><td>ollowing I will read you some statements or uswahl>. To what extent do you agree with o? I have good chances to be promoted.</td><td></td><td></td></h_eta<>	ollowing I will read you some statements or uswahl>. To what extent do you agree with o? I have good chances to be promoted.		
Read out	the option	9S.		
completely	disagree [1]		
rather disa	gree [2]			
partly agre	e [3]			
rather agre	e [4]			
completely	agree [5]			
Does not a	apply [-93]			
Refused [-	97]			
Don't knov	v [-98]			
goto 6550	05			
Variables				
t515030		Job characteristic: Chance career advancement		pTarget

65505 [NCS] as <h_< th=""><th>To what extent do you agree with these statements when etauswahl>? I have comfortable working hours.</th><th>you think of your work</th></h_<>	To what extent do you agree with these statements when etauswahl>? I have comfortable working hours.	you think of your work
Read out the optio	าร.	
completely disagree	[1]	
rather disagree [2]		
partly agree [3]		
rather agree [4]		
completely agree [5]		
Does not apply [-93]		
Refused [-97]		
Don't know [-98]		
goto 65506		
Variables		
t515031	Job characteristic: Comfortable working hours	pTarget
well.	etauswahl>? In my job I have the opportunity to reconcile	e work and family life
Read out the optio	_	
completely disagree	.'']	
rather disagree [2]		
partly agree [3]		
rather agree [4]		
completely agree [5]		
Does not apply [-93]		
Refused [-97]		
Don't know [-98]		
goto 65507		
Variables		
t515032	Job characteristic: Chance reconciling work and family life	pTarget

	To what extent do you agree with etauswahl>? I have a high job sec	these statements when you think of your work curity.
< <read op<="" out="" td="" the=""><td>tions if necessary.>></td><td></td></read>	tions if necessary.>>	
completely disagree	1]	
rather disagree [2]		
partly agree [3]		
rather agree [4]		
completely agree [5]		
Does not apply [-93]		
Refused [-97]		
Don't know [-98]		
goto 65508		
Variables		
t515033	Job characteristic: High job security	pTarget
as <h_< td=""><td>etauswahl>? I get paid well.</td><td>these statements when you think of your work</td></h_<>	etauswahl>? I get paid well.	these statements when you think of your work
as <h_ Read out the option</h_ 	etauswahl>? I get paid well. as if necessary.	these statements when you think of your work
as <h_< td=""><td>etauswahl>? I get paid well. as if necessary.</td><td>these statements when you think of your work</td></h_<>	etauswahl>? I get paid well. as if necessary.	these statements when you think of your work
as <h_ Read out the option</h_ 	etauswahl>? I get paid well. as if necessary.	these statements when you think of your work
Read out the option completely disagree	etauswahl>? I get paid well. as if necessary.	these statements when you think of your work
Read out the option completely disagree [2]	etauswahl>? I get paid well. as if necessary.	these statements when you think of your work
as <h_ Read out the option completely disagree rather disagree [2] partly agree [3]</h_ 	etauswahl>? I get paid well. as if necessary.	these statements when you think of your work
as <h_read [2]="" [3]="" [4]<="" agree="" completely="" disagree="" option="" out="" rather="" td="" the=""><td>etauswahl>? I get paid well. as if necessary.</td><td>these statements when you think of your work</td></h_read>	etauswahl>? I get paid well. as if necessary.	these statements when you think of your work
as <h_ [2]="" [3]="" [4]="" [5]<="" agree="" completely="" disagree="" option="" out="" partly="" rather="" read="" td="" the="" =""><td>etauswahl>? I get paid well. as if necessary.</td><td>these statements when you think of your work</td></h_>	etauswahl>? I get paid well. as if necessary.	these statements when you think of your work
rather disagree [2] partly agree [3] rather agree [4] completely agree [5] Does not apply [-93]	etauswahl>? I get paid well. as if necessary.	these statements when you think of your work
rather disagree [2] partly agree [3] rather agree [4] completely agree [5] Does not apply [-93] Refused [-97]	etauswahl>? I get paid well. as if necessary.	these statements when you think of your work
rather disagree [2] partly agree [3] rather agree [4] completely agree [5] Does not apply [-93] Refused [-97] Don't know [-98]	etauswahl>? I get paid well. as if necessary.	these statements when you think of your work

as <h_< th=""><th>To what extent do you agree wi etauswahl>? The requirements ences.</th><th></th><th></th></h_<>	To what extent do you agree wi etauswahl>? The requirements ences.		
Read out the option	ns if necessary.		
completely disagree	[1]		
rather disagree [2]			
partly agree [3]			
rather agree [4]			
completely agree [5]			
Does not apply [-93]			
Refused [-97]			
Don't know [-98]			
goto 65510			
Variables			
t515035	Job characteristic: Match requireme	nts with skills	pTarget
	To what extent do you agree wi etauswahl>? I have a high degr ns if necessary.		
completely disagree	[1]		
rather disagree [2]			
partly agree [3]			
rather agree [4]			
completely agree [5]			
Does not apply [-93]			
Refused [-97]			
Don't know [-98]			
goto 65510Z			
Variables			

65mHealthy, Healthy Days, Body measurements, Tobacco and alcohol, Sport Starting cohort 3 (S5) (65mHealthy SC3E) First survey E6P B132

	hinking about your physical health, which includes physic nany days during the past 30 days was your physical healt	
	answers " on not a single day" or "not at all", please enter a 0. If the r ne", please enter a 30.	espondent answers "every
days	3	
Refused [-97]		
Don't know [-98]		
Range: 0 - 30		
goto 65551		
0 to 30, -97, -98		
Variables		
t521050	Healthy Days – physical health	pTarget
or yo	low please think about your mental health - this also includ ur mood in general. On how many days in the last 30 days o your psychological condition?	
	answers " on not a single day" or "not at all", please enter a 0. If the r ne", please enter a 30.	espondent answers "every
days	3	
Refused [-97]		
Don't know [-98]		
Range: 0 - 30		
goto 65552		
0 to 30, -97, -98		
Variables		
t521051	Healthy Days – mental health	pTarget

65552	And on how many days in the last 30 days, were you impaired or your psychological condition in carrying out your daily activated activities such as self-care, work or recreation.	
If the responday" or "al	ondent answers " on not a single day" or "not at all", please enter a 0. If the Il the time", please enter a 30.	e respondent answers "every
	days	
Refused [-9	97]	
Don't know	-	
Range: 0 - 3	30	
goto 6555		
0 to 30, -9	7, -98	
Variables		
t521052	Healthy Days – limitations in everyday activities	pTarget
65553 Enter heig	What's your height?	
Enter neig		
	_ cm	
Refused [-9	07]	
Don't know	[-98]	
Range: 65 -	- 250	
goto 6555	4	
65 to 250,	-97, -98	
Variables		
t520000	Height in cm	pTarget
65554	And how much do you weigh?	
Enter body	y weight in kg. In case of questions: the weight without clothing is of interes	St.
	<u> </u> kg	
Refused [-9	97]	
Don't know	[-98]	
Range: 15 -	- 400	
goto 6555		
15 to 400,	-97, -98	
Variables		
t520001	Weight in kg	pTarget

65555 Do you	currently smoke - even if only	occasionally?	
yes, daily [1]			
yes, occasionally [2]			
no, not anymore [3]			
have never smoked [4	1]		
Refused [-97]			
Don't know [-98]			
if (65555 = 1) goto (if (65555 <> 1) goto			
Variables			
t525008	Smoking status		pTarget
65556 How m	any cigarettes do you currently	y smoke per day on averag	e?
If the respondent do cigarettes".	pes not smoke cigarettes but pipes,	cigars or cigarillos, please use th	ne button "do not smoke
c	igarettes		
don't smoke cigarette	s [-20]		
Refused [-97]			
Don't know [-98]			
Range: 0 - 120			
goto 65557Z			
0 to 120, -97, -98			
Variables			
t525015	Cigarettes per day (missing value for	or non-cigarette smokers)	pTarget

65557	How of months		? Think about the average over the last 12
Read out	the option	S.	
never [1]			
once a mor	nth or less	2]	
twice or thre	ee times a	month [3]	
once a wee	k [4]		
several time	es a week	5]	
daily [6]			
Refused [-9	97]		
Don't know	[-98]		
goto 6555	8Z		
Variables			
t525209		Alcohol consumption Frequency Last 12 m	onths pTarget
65559		yould like to ask you about your leisu count the physical education classe	re activities. How often do you do sport?
Read out	the option	s.	
never [1]			
once a mor	nth or less	2]	
several time	es a month	or once a week [3]	
several time	es a week	4]	
almost daily	or daily [5]	
Refused [-9	97]		
Don't know	[-98]		
goto 6556	1Z		
Variables			
t261000		Students: Sports activity: Frequency	pTarget

65560 Now I would	ld like to ask you about y	our leisure activities. How o	ften do you do sport?
Read out the options.			
never [1]			
once a month or less [2]			
several times a month or o	nce a week [3]		
several times a week [4]			
almost daily or daily [5]			
Refused [-97]			
Don't know [-98]			
goto 65561Z			
Variables			
t527102 Spo	rts: Frequency		pTarget

20101i [AUTO] CAPI [1]	CATI / CAPI	
CATI [2]		
[0] goto 20101P24		
Variables		
	nterview: Survey mode (realized case)	pTarget
	ell me your date of birth first!	
day		
Refused [-97]		
Don't know [-98]		
Range: 1 - 31		
month		
Refused [-97]		
Don't know [-98]		
Range: 1 - 12		
	year	
Refused [-97]		
Don't know [-98]		
Range: 1,990 - 2,004		
if (20106(gebj) > 0) g if (20106(gebj) = -97	goto 20107a , -98) goto 20200Z	
Variables		
70000d	Date of birth - day	pTarget
Satisfaction -	Pillar 5	
<u> Jausiacuon –</u>	rillai J	

20a SCR Screening Starting Cohort 3 (20aSCR SC3P) Panel survey E6P B132

20101i	[AUTO] CATI /	CAPI	
CAPI [1]			
CATI [2]			
[0]			
goto 20101	P24		
Variables			
tx80202	Interviev	v: Survey mode (realized case)	pTarget
20106	Please tell me	your date of birth first!	
	day		
Refused [-97	7]		
Don't know [-98]		
Range: 1 - 3	1		
	month		
Refused [-97	7]		
Don't know [-98]		
Range: 1 - 1	2		
	yea	r	
Refused [-97]			
Don't know [-98]			
Range: 1,99	0 - 2,004		
if (20106(g	ebj) > 0) goto 20 ebj) = -97, -98) g	107a oto 20200Z	
Variables			
t70000d	Date of	hirth - day	pTarget

Satisfaction - Pillar 5

20110a	various are con gradate	aspects of your life. P pletely !!un!!satisfied'	lease answer on a so , '10' means that you	cale from 0 to are 'complete	
completely	dissatisfied	I [0]			
1 [1]					
2 [2]					
3 [3]					
4 [4]					
5 [5]					
6 [6]					
7 [7]					
8 [8]					
9 [9]					
completely	satisfied [1	0]			
Refused [-97]					
Don't know [-98]					
goto 2011	0b				
Variables					
t514001		Satisfaction with life			pTarget

	łow sa wn.	tisfied are you with what you have? Think of money, income and things you			
		ctions if necessary: Please answer on a scale from 0 to 10.,0' means that you are completely neans that you are completely satisfied. You can gradate your answer with the numbers in			
completely dis	ssatisfied				
1 [1]					
2 [2]					
3 [3]					
4 [4]					
5 [5]					
6 [6]					
7 [7]					
8 [8]					
9 [9]					
completely sa	tisfied [1	0]			
Refused [-97]	1				
Don't know [-9	98]				
goto 20110c	goto 20110c				
Variables					
t514002		Satisfaction with standard of living pTarget			

20110c How sa	itisfied are you with your healt	h?		
completely dissatisfied	d [0]			
1 [1]				
2 [2]				
3 [3]				
4 [4]				
5 [5]				
6 [6]				
7 [7]				
8 [8]				
9 [9]				
completely satisfied [1	[0]			
Refused [-97]				
Don't know [-98]				
goto 20110d				
Variables				
t514003	Satisfaction with health		pTarget	

20110d How satisfied are you with your family life?				
completely dissatisfied	[0]			
1 [1]				
2 [2]				
3 [3]				
4 [4]				
5 [5]				
6 [6]				
7 [7]				
8 [8]				
9 [9]				
completely satisfied [1	0]			
Does not apply [-93]				
Refused [-97]				
Don't know [-98]				
goto 20110e				
Variables				
t514004	Satisfaction with family life		pTarget	

20110e How sa	tisfied are you with your group of friends?					
Please answer on a	Repeat scale instructions if necessary: Please answer on a scale from 0 to 10.,0' means that you are ,completely !!un!!satisfied' and ,10' means that you are ,completely satisfied. You can gradate your answer with the numbers in between.					
completely dissatisfied	d [0]					
1 [1]						
2 [2]						
3 [3]						
4 [4]						
5 [5]						
6 [6]						
7 [7]						
8 [8]						
9 [9]						
completely satisfied [1	0]					
Does not apply [-93]						
Refused [-97]						
Don't know [-98]						
goto 20110f						
Variables						
t514005	Satisfaction with acquaintances and friends	pTarget				

20110f	Please answer the following question only if you are currently doing a vocational training or vocational preparation measure. Otherwise check "does not apply".		
	How sa	tisfied are you with your vocational traini	ng or vocational preparation measure?
instruction satisfied,	ns if neces '10' mean	not do any vocational training or vocational prep sary: Please answer on a scale from 0 to 10. '0' i s that you are completely satisfied. You can grad ncludes internship, voluntary social year.	means that you are ,completely !!un!!
completely	/ dissatisfied	[0]	
1 [1]			
2 [2]			
3 [3]			
4 [4]			
5 [5]			
6 [6]			
7 [7]			
8 [8]			
9 [9]			
completely	/ satisfied [1	D]	
Does not a	apply [-93]		
Refused [-	-97]		
Don't knov	v [-98]		
goto 201	10h		
Variables			
t514007		Satisfaction with vocational training program	pTarget

20110h		owing question only if you are currently attending a school of erwise, please enter "does not apply". How satisfied are you ion?	
instruction	ns if necessary: Please answ	onal training or vocational preparation, please check DNA. Repeat scale er on a scale from 0 to 10.,0' means that you are,completely!!un!! npletely satisfied'. You can gradate your answer with the numbers in	e
completely	dissatisfied [0]		
1 [1]			
2 [2]			
3 [3]			
4 [4]			
5 [5]			
6 [6]			
7 [7]			
8 [8]			
9 [9]			
completely	satisfied [10]		
Does not a	pply [-93]		
Refused [-	97]		
Don't know	· [-98]		
goto 2011	10i		
Variables	·		
t514006	Satisfaction with s	chool pTarget	

20110i	educati	answer the following questio on program. ise check "does not apply". F n?		
scale from	0 to 10.,	e not studying, please check DNA. O' means that you are ,completely rradate your answer with the numb	!!un!!satisfied', ,10' means that yo	
completely	dissatisfied	l [0]		
1 [1]				
2 [2]				
3 [3]				
4 [4]				
5 [5]				
6 [6]				
7 [7]				
8 [8]				
9 [9]				
completely	satisfied [1	0]		
Does not a	oply [-93]			
Refused [-97]				
Don't know [-98]				
goto 2011	1Z			
Variables				
t514008		Satisfaction with higher education		pTarget

Plea	and do you live anywhere other than in this place? Please consider places that you live in, for instance, due to a vocational training Program or a job, even if you live with your family at the same time.				
yes [1]					
no [2]					
Refused [-97]					
Don't know [-98]					
	if (20426 = 1) goto 20430 if (20426 = 2, -97, -98) goto 20340Z				
Variables					
t751010	Second residence available	pTarget			
20430 And	is this place in Germany?				
yes [1]					
no [2]					
Refused [-97]					
Don't know [-98]					
if (20430 = 1) go if (20430 = 2) go if (20430 = -97,					
Variables					
t751014	Secondary residence in Germany or abroad	pTarget			
t751014_g1	Second residence in Germany or abroad (e	dited) pTarget			

20d - Migration biography

20501	born. T	We previously recorded in what country you, your parents and your grandparents were born. To ensure that we have this information in a standardized form from everyone, we want to refresh this information again. Let's first talk about you. Where were you born?			
In Germany	[1]				
Abroad [2]					
Refused [-9	7]				
Don't know	[-98]				
if (20501 = if (20501 <					
Variables					
t405500		Respondent born in Germany?	pTarget		
t405500_g	1	Respondent born in Germany? (edited)	pTarget		
20115	[AUTO	Birth in Germany or abroad			
In Germany	[1]				
Abroad [3]					
Refused [-9	7]				
Don't know	[-98]				
if (20501 = if (20501 < if () 20115 if (20115 =	:> 2) goto = 20501	20411			
Variables					
t405000		Birth in Germany or abroad	pTarget		
20502	What c	ountry were you born in?			
Country List					
Not in list [-9	96]				
Refused [-9	7]				
Don't know	[-98]				
if (20502 = if (20502 <	if (20502 = -96) goto 20503 if (20502 <> -96) goto 20504				
Variables					
t405510_g		Country of birth Respondent	pTarget		
t405510_g2R Country of birth Respondent (aggregated)			pTarget		

20504 When	did you move to Germany? Ple	ease state the month and ye	ear.		
	<< If the person moved to Germany several times: "Please, state the date of your first at least one year stay in Germany." If the respondent is unsure about the month: "Please tell me approximately which month that was." >>				
Montl	٦				
Refused [-97]					
Don't know [-98]					
Range: 1 - 12					
	_ Year				
Refused [-97]					
Don't know [-98]					
Range: 1,900 - 9,999					
goto 20505					
	-97, -98, 1 to 12 97, -98, 20106(gebj) to 20102(intj) 97, -98): 20504(t40552j) = -97, -98,	1900 to 20102(intj)			
Variables					
t40552m	Date of respondent's move to Gerr	nany (month)	pTarget		
t40552y	Date of respondent's move to Gerr	nany (year)	pTarget		
	come to Germany for various me to Germany at that time?	different reasons. Under w	nat circumstances did		
As an emigrant or an	ethnic German repatriate [1]				
As an asylum-seeker [2]	or refugee (also contingent refugees)				
As a family member [3]				
Or for another reason	[6]				
Refused [-97]					
Don't know [-98]					
if (20505 = 6) goto 20506 if (20505 <> 6) goto 20519Z					
Variables					
t405530	Respondent's migrant status		pTarget		

20506 [NCS]	And for what reason was that?	
Refused [-97]		
Don't know [-98]		
goto 20519Z		
Variables		
t405531_O	Migrant status other	pTarget
20507 What c	ountry was your mother born in?	
If the area where the entered as "German	e mother was born belonged to Germany at the time of her birth, theny".	e country of birth should be
[List of countries] [-99	9]	
Mother not available/u	unknown [-20]	
Not in list [-96]		
Refused [-97]		
Don't know [-98]		
if (20507 = -96) got if (20507 <> -96 & 2 if (20507 = 71) got	20507 <> 71) goto 20513	
Variables		
t405560_g1R	Country of birth Mother of respondent	pTarget
t405560_g1D	Country of birth Mother respondent (Germany/abroad)	pTarget
t405560_g2R	Country of birth Mother respondent (aggregated)	pTarget

20509 And yo	our mother's mother? In which country was your mother's	mother born?
If the area where the birth should be ente	e grandmother of mother was born belonged to Germany at the timered as "Germany".	e of her birth, the country of
[List of countries] [-99	9]	
Grandmother not ava	ilable/unknown [-20]	
Not in list [-96]		
Refused [-97]		
Don't know [-98]		
if (20509 = -96) got if (20509 <> -96) go		
Variables		
t405570_g1R	Country of birth Maternal grandmother	pTarget
t405570_g2R	Country of birth Maternal grandmother (aggregated)	pTarget
t405570_g1D	Country of birth Maternal grandmother (Germany/abroad)	pTarget
20511 And yo	our mother's father? In which country was your mother's	ather born?
If the area where the	e grandfather of mother was born belonged to Germany at the time ered as "Germany".	of her birth, the country of
[List of countries] [-99	9]	
Grandfather not prese	ent /unknown [-20]	
Not in list [-96]		
Refused [-97]		
Don't know [-98]		
if (20511 = -96) got if (20511 <> -96) go		
Variables		
t405580_g1R	Country of birth Maternal grandfather	pTarget
t405580_g2R	Country of birth Maternal grandfather (aggregated)	pTarget
t405580_g1D	Country of birth Maternal grandfather (Germany/abroad)	pTarget

20513 And in	which country was your father born?		
[List of countries] [-99	9]		
Father not present/un	known [-20]		
Not in list [-96]			
Refused [-97]			
Don't know [-98]			
if (20513 = -96) got if (20513 <> -96 & 2 if (20513 = 71) got	20513 <> 71) goto 20519Z		
Variables			
t405600_g1R	Country of birth Father of respondent	pTarget	
t405600_g1D	Country of birth Father respondent (Germany/abroad)	pTarget	
t405600_g2R	Country of birth Father respondent (aggregated)	pTarget	
20515 And yo	ur father's mother? In which country was your father's m	other born?	
If the area where the birth should be ente	e grandmother of father was born belonged to Germany at the time ered as "Germany".	of her birth, the country of	
[List of countries] [-99	9]		
Grandmother not avail	ilable/unknown [-20]		
Not in list [-96]			
Refused [-97]			
Don't know [-98]			
if (20515 = -96) goto 20516 if (20515 <> -96) goto 20517			
Variables			
t405610_g1R	Country of birth Paternal grandmother	pTarget	
t405610_g2R	Country of birth Paternal grandmother (aggregated) pTarget		
t405610_g1D	Country of birth Paternal grandmother (Germany/abroad) pTarget		

20517 And yo	our father's father? In which co	ountry was your father's fat	her born?
	ne grandfather of father was born be ered as "Germany".	elonged to Germany at the time	of her birth, the country of
[List of countries] [-99	99]		
Grandfather not pres	ent/unknown [-20]		
Not in list [-96]			
Refused [-97]			
Don't know [-98]			
if (20517 = -96) go if (20517 <> -96) g			
Variables			
t405620_g1R	Country of birth Paternal grandfath	ner	pTarget
t405620_g2R	Country of birth Paternal grandfath	ner (aggregated)	pTarget
t405620_g1D	Country of birth Paternal grandfath	ner (Germany/abroad)	pTarget
START of sc	hool episode loop		
22103 [AUTO] Episode mode		
First-time interview [1	1		
Supplemented in the	X module [4]		
[0]			
if (22103 = 2, 4) go if (22103 = 3) goto			
autoif (30300 <> 2 autoif (30300 <> 2 autoif (30300 = 2) 2	& 22101a < 22107) 22103 = 2 & 22101a >= 22107) 22103 = 3 22103 = 4		
Variables			
ts21300	Period mode		spMilitary

22108 Was th	at a school in Germany?		
Record only those schools here that (also) lead to a general school-leaving qualification (i.e. school-leaving certificate of a Hauptschule, Mittlere Reife, entry qualification for universities of applied sciences (Fachhochschulreife), Abitur).			
yes [1]			
no [2]			
Refused [-97]			
Don't know [-98]			
if (22108 = 1) goto a if (22108 = 2) goto a if (22108 = -97, -98	22112		
Variables			
ts11103	School attendance in Germany?	spSchool	
ts11103_g1	School attendance in Germany? (edited)	spSchool	
22109 Can yo	u tell me the place/municipality in which this school is/wa	as located?	
list of municipalities [9	999997]		
Not in list [-96]			
Refused [-97]			
Don't know [-98]			
if (22109 <> -96, 10 if (22109 = 1011) go if (22109 = -96) got	oto 22111b		
Variables			
ts11202_g1	Municipality of school (West/East)	spSchool	
ts11202_g2R	Municipality of school (Federal state)	spSchool	

22111 In whic	22111 In which federal state is this place located?		
Do not read aloud,	mark applicable code!		
Schleswig-Holstein [1]		
Hamburg [2]			
Lower Saxony [3]			
Bremen [4]			
North Rhine-Westpha	lia [5]		
Hesse [6]			
Rhineland-Palatinate	[7]		
Baden-Wuerttemberg	[8]		
Bavaria [9]			
Saarland [10]			
Berlin (Total) [11]			
Brandenburg [12]			
Mecklenburg-Westerr	n Pomerania [13]		
Saxony [14]			
Saxony-Anhalt [15]			
Thuringia [16]			
Refused [-97]			
Don't know [-98]			
if (22111 = 11) goto 22111b if (22111 <> 11) goto 22114			
Variables			
ts11203_R	Federal state of the school		pTarget

22112 In wha	12 In what country was the school in?		
Country List [999997]			
Not in list [-96]			
Refused [-97]			
Don't know [-98]			
if (22112 = -96) goto 22113 if (22112 <> -96 & h_etappe = 6) goto 22114 if (22112 <> -96 & h_etappe = 8) goto 22118			
Variables			
ts1120s_g1R	Country of school		spSchool
ts1120s_g2R	Country of school (aggregated)		spSchool

Condition:	if (h_eta	ppe = 8 OR (h_etappe = 6 & 221	108 <> 2))		
22114		ind of school did you attendsium?)	d? (Was tha	t e.g. a Hauptschul	e, a Realschule, a
Condition:	if (h_eta _l	ppe = 6 & 22108 = 2)			
22114	Which	school did you attend? Plea	ase indicate	the type of Germa	n school you attended.
here. If "Se	ekundars	tions. Only schools that (also) lea chule" is specified, please ask w assign it to category 6.			
	g and We	also test or remedial level, e.g. in stern Pomerania, Rhineland-			
Hauptschule	e [4]				
Realschule	[5]				
Regelschule Wirtschaftss extended R Gemeinsch	e, Mittelsc schule, Re ealschule aftsschule	ind Realschule, also Sekundarschul hule, Oberschule and egionale Schule, Regionalschule, , Realschule plus, e, Werkrealschule, district school, aal Oberschule [6]	le, 🗌		
Gymnasium	ı, also Kol	leg [8]			
Comprehen secondary s		ol, also integrated schools, integrate erlin) [10]	ed 🗌		
Waldorf sch	ool [11]				
Special nee	ds school	, also special needs center [12]			
		ding to a general school-leaving berschule [13]			
Other school	ol [14]				
Refused [-9	7]				
Don't know	[-98]				
if ((22114: if ((22114:	= 6, 10) 8 = 8, 13, 1 = -97, -98	11 to 12) OR 22108 = 2) goto 22 & 22108 <> 2) goto 22117b (4) & 22108 <> 2) goto 22115 3) & 22108 <> 2) goto 22117	2118		
Variables					
ts11204		Type of school			spSchool

Condition: if (22114	l = 14)			
22115 What e	xact type of school was that?			
Condition: if (22114	l = 13)			
22115 What ty	ype of vocational school was that?			
Condition: if (22114	l = 8)			
22115 What t	ype of Gymnasium was that exactly?			
(h_etappe = 6) Rec vocational Gymnas	if (h_etappe = 8) Record only those schools here that (also) lead to a general school-leaving qualification. if (h_etappe = 6) Record only those schools here that (also) lead to a general school-leaving qualification. "Other vocational Gymnasium" includes all types of !!vocational!! Gymnasium e.g. with agricultural, biotechnological, nutritional or social scientific orientation, !!but not!! commercial Gymnasium and technical Gymnasium. These are			
School list A/ School	list B [999997]			
Not in list [-96]				
Refused [-97]				
Don't know [-98]				
18, 28, 29, -97, -98 98) & h_etappe = 6 ((22115 = 1 to 9, 11	10, 14 to 17, 19 to 27, 30 to 32) & h_etappe = 6) goto 22116a if ((22) & h_etappe = 6 & h_cohort = 4) goto 22118 if ((22115 = 1, 3 to 6, 5 & h_cohort <> 4) goto 22117 if ((22115 = 10, 19 to 27, 30 to 32) & 1 to 18, 28, 29, -97, -98) & h_etappe = 8) goto 22118 if (22115 = -96) [List of schools A] if (22114 = 8) [List of schools B]	11 to 13, 18, 28, 29, -97, - h_etappe = 8) goto 22117 if		
Variables				
ts11205	Type of school (2nd request)	spSchool		
	chool is not on our list. Please exactly name the type of so put it on our list.	chool one more time so		
Refused [-97]				
Don't know [-98]				
if (h_etappe = 8) go if (h_etappe = 6) go				
Variables				
ts11206_O	other type of school	spSchool		

22116a		experience or a complet ou also have to satisfy	ation or a particular school, ted vocational training program requirements of this kind in orde
yes [1]	•		
no [2]			
Refused [-	97]		
Don't know	· [-98]		
if ((22115	= 10, 19 to 27, 30 to 32, -96) & h_co = 2, 8, 9, 14 to 17) & h_cohort = 4) g ort <> 4) goto 22117		
Variables			
ts11224	Vocational school Admission	ons requirement	spSchool
22117	Was this a training program in training?	n which you also had the	e opportunity to do vocational
yes [1]			
no [2]			
Refused [-	97]		
Don't know	· [-98]		
goto 2211	8		
Variables			
ts11207	Integrated vocational traini	ng course	spSchool
	What branch did you attend the answer options. If the response use the BUTTON.		vas no separation into school tracks
Hauptschu			
Realschule	[2]		
Gymnasiur	n branch [3]		
no separat	ion into school branches [-20]		
Refused [-	97]		
Don't know	· [-98]		
goto 2211	8		
Variables			
ts11225	School branch Compreher	sive school /SmB	spSchool

22118 From when until when did you attend this school?				
Montl	n			
Refused [-97]				
Don't know [-98]				
Range: 1 - 12				
	Year			
Refused [-97]				
Don't know [-98]				
Range: 1,900 - 9,999				
goto 22119				
Variables				
ts1111m	Start date month School episode	spSchool		
ts1111y	Start date year School episode spSchool			
ts1111m_g1	Check module: start date (month, edited)	spSchool		
ts1111y_g1	Check module: start date (year, edited)	spSchool		

Condition: if (22103	= 2,4)			
22119 (Until v	119 (Until when did you attend this school?)			
Condition: if (22103	= 3)			
22119 Until w	hen did you attend this schoo	I?		
Month	1			
still attending this sch	ool [-5]			
Refused [-97]				
Don't know [-98]				
Range: 1 - 12				
	_ Year			
still attending this sch	ool [-5]			
Refused [-97]				
Don't know [-98]				
Range: 1,900 - 9,999				
	3, 4) & 22114 <> 2) goto 22121 3, 4) & 22114 = 2) goto 22133aZ goto 22120			
autoif (22119 = -5) h_dauertan = 1 autoif (22119 = 20102(intm/intj)) h_dauertan = 2 autoif (22119 > 0 & 22119 < 20102(intm/intj)) h_dauertan = 3 autoif (22119 = -97, -98) h_dauertan = 4 autoif (22119 = -5) 22120 = 1 autoif (22119 = -5) 22119 = 20102(intm/intj)				
Variables				
ts1112m	End month School episode		spSchool	
ts1112v	End year School enisode		snSchool	

Variables		
ts1112m	End month School episode	spSchool
ts1112y	End year School episode	spSchool
ts1112m_g1	Check module: end date (month, edited)	spSchool
ts1112y_g1	Check module: end date (year, edited)	spSchool

22120	Are you	u still attending this school to	day?	
yes, I still attend this school [1]		school [1]		
no [2]				
Refused [-97]	7			
Don't know [-	-98]			
if (22114 <> if (22114 = 2				
autoif (2212	20 = 1) h	_dauertan = 1		
Variables				
tf1112c		Ongoing of school episode		spSchool
tf1112c_g1		Ongoing of school episode		spSchool
Condition: if	f (h_dau	ertan = 1)		
		attend this school full-time or ticeship/vocational training pr		o employment or
Condition: if	f (h_dau	ertan = 2, 3, 4)		
		u attend this school full-time o onal training?	or part-time, i.e. in addition t	o employment or
Full-time [1]				
Part-time [2]				
Refused [-97]				
Don't know [-98]				
if (h_dauertan = 2, 3, 4) goto 22122 if (h_dauertan = 1) goto 22129				
Variables				
ts11208		Full-time/part-time employment		spSchool

Condition: i	f (h_etappe = 8 & (22108 = 1, -97, -98))		
22122	And what kind of school-leaving qu	alification did you get?	
Condition: i	f (h_etappe = 6 & (22108 = 1, -97, -98))		
22122	And what kind of school-leaving qu	alification did you get there	?
Condition: i	f (h_etappe = 8 & 22108 = 2)		
	And what kind of school-leaving qu corresponding German school leav		se tell me the
Condition: i	f (h_etappe = 6 & 22108 = 2)		
	And what kind of school-leaving qu corresponding German school leav		? Please tell me the
qualification	g certificate of the Hauptschule, also: entrance for a vocational school, first general school- fication, leaving certificate of the Mittelschule [1]		
extended en with perform certificate I – certificate of	qualified Hauptschulabschluss also: trance qualification for a vocational school ance appraisal, secondary school-leaving leaving certificate of the Hauptschule, leaving the Hauptschule after grade 10, qualifying icate of the Mittelschule (in Bavaria) [2]		
intermediate of the Wirtsc intermediate educational of school leaving	ificate of the Realschule also: Mittlere Reife, school leaving certificate, leaving certificate haftsschule, Fachschule, Fachoberschule, school leaving qualification, intermediate qualification, extended/qualified secondary ng certificate, extended/qualified leaving the Realschule [3]		
Fachhochscl	nulreife [4]		
other univers	sity entrance qualification (Abitur) [5]		
Leaving certi	ificate of a special needs school [6]		
other qualific	ation [7]		
no qualificati	on was planned [-6]		
without quali	fication [-5]		
Refused [-97	7		
Don't know [-98]		
if ((22122 = if (22122 = if (2	: 1, 2, 3, 6) & 22108 = 2) goto 22126 : 1, 2, 3, 6) & (22108 = 1, -97, -98)) goto 2: 4) goto 22123 5) goto 22124 7) goto 22125 -5) goto 22129 -6, -97, -98) goto 22133aZ	2133	
Variables			
ts11209	School-leaving qualification		spSchool

22123	(Fachh	a subject-related entry o ochschulreife), the sch o 12th grade Gymnasiur	ool-based part of	the Fachhochsc	
of applied s certain field a previous grade at a	sciences ds of stud practical higher se	or universities of applied soi (FH); Subject-related FHR: dy; school-based part of the l education. The school-bas econdary school. It is only p ractical education part.	entitlement to study FHR - full FHR: the ed part can general	v at a university of ap "full" FHR consists ly be acquired after o	oplied sciences limited to of a school-based part and
a subject-re	ated Fach	nhochschulreife [1]			
the school-b	ased part	of Fachhochschulreife [2]			
a full Fachho	ochschulr	eife [3]			
Refused [-9	7]				
Don't know	[-98]				
if (22108 = if (22108 =		22126 98) goto 22133			
Variables					
ts11210		Type Fachhochschulreife			spSchool
22124		a subject-related or a go chulreife)?	eneral higher edu	cation entrance	qualification
		ulreife entitles to study all so hschulreife, the entitlement			nstitutions, in case of a
a subject-re	ated Hoc	hschulreife [1]			
a general hi	gher educ	ation entrance qualification [2]			
Refused [-97]					
Don't know	Don't know [-98]				
if (22108 = if (22108 =		22126 98) goto 22133			
Variables					
ts11211		Type of Abitur			spSchool

2 Individual follow-up

22126 Was th	is school-leaving qualification recognized as being of equ	al value in Germany?			
	If an application is not necessary, please enter 1=yes! If no recognition procedure exists or recognition has not been applied for, please enter 2=no.				
yes [1]					
no [2]					
Refused [-97]					
Don't know [-98]					
goto 22133aZ					
Variables					
ts11213	Recognition of school-leaving qualification in Germany	spSchool			

Condition: if (h_dauertan = 1)				
22129 What school-leaving qualifications do	you want to take?			
Condition: if ((h_dauertan = 2, 3, 4) & (22108 = 1, -97, -96	Condition: if ((h_dauertan = 2, 3, 4) & (22108 = 1, -97, -98))			
22129 What school-leaving qualifications do	you want to take?			
Condition: if ((h_dauertan = 2, 3, 4) & 22108 = 2)				
22129 WelcheWhat school-leaving qualification		Please tell me the		
corresponding German school-leaving basic school-leaving qualification of a Hauptschule, also:	certificate.			
entrance qualification for a vocational school, first general school-leaving qualification, school-leaving qualification of a Mittelschule (in Bavaria), school-leaving qualification of a Volksschule, 8th grade polytechnic secondary school (POS) [1]				
qualifying or qualified school-leaving qualification of a Hauptschule also: extended entrance qualification for a vocational school with performance appraisal, secondary qualification I - school-leaving qualification of a Hauptschule, school-leaving qualification of a Hauptschule after grade 10, qualifying school-leaving qualification of a Mittelschule (in Bavaria) [2]				
school-leaving qualification of a Realschule also: Mittlere Reife, intermediate school-leaving qualification, school-leaving qualification of a Wirtschaftsschule, Fachschule, Fachoberschule, intermediate school-leaving qualification, intermediate educational qualification, extended/qualified secondary school-leaving qualification, extended/qualified school-leaving qualification of a Realschule, 10th grade polytechnic secondary school (POS) [3]				
entry qualification for universities of applied sciences [(Fachhochschulreife (FHR)) [4]				
other higher education entrance qualification (Abitur)/ other higher education entrance qualification (Abitur / EOS 12th grade) [5]				
school-leaving qualification of a special needs school [6]				
other qualification [7]				
Refused [-97]				
Don't know [-98]				
if (22129 = 4) goto 22130 if (22129 = 5) goto 22131 if (22129 = 7) goto 22132 if (22129 = 1 to 3, 6, -97, -98) goto 22133aZ				
Variables				
ts11214 Intended school-leaving qualification		spSchool		

22130	for univ	this be (have been) a subjectersities of applied sciences ochschulreife (e.g. after leavechschulreife?	s (Fachhochs	schulreife), the so	chool-based part of t	
of applied certain field a previous grade at a	sciences ds of stud practical higher se	or universities of applied science (FH); Subject-related FHR: entit dy; school-based part of the FHF education. The school-based pa econdary school. It is only possib actical education part.	tlement to study R - full FHR: the art can generall	r at a university of ap "full" FHR consists y be acquired after (oplied sciences limited to of a school-based part a completion of the 12th	o and
a subject-re	lated Fach	nhochschulreife [1]				
the school-b	ased part	of Fachhochschulreife [2]				
a full Fachh	ochschulre	eife [3]				
Refused [-9	7]					
Don't know	[-98]					
goto 2213:	3aZ					
Variables						
ts11215		Type aspired Fachhochschulreit	fe		spSchool	
22131	Would qualific	that have been a subject-re	elated or a ger	neral higher educ	cation entrance	
		ulreife entitles to study all subjec hschulreife, the entitlement is lin			nstitutions, in case of a	
a subject-re	lated Hocl	nschulreife [1]				
a general hi	gher educ	ation entrance qualification [2]				
Refused [-97]						
Don't know [-98]						
goto 2213:	3a <i>Z</i>					
Variables						
ts11216		Type intended Abitur			spSchool	

Condition: if (h_etappe = 8)				
		at was the approximate overall grade on your graduation certificate for this school- ring qualification?		
Condition: if	(h_etappe =	6)		
	Vhat was th ualification	e overall grade on your graduation certifi 1?	cate for this school-leaving	
,	_ Grade			
only score kno	own [-93]			
no grade assi	gned [-6]			
Refused [-97]				
Don't know [-9	98]			
Range: 0.5 - 6	3.0			
if (22133 = -93) goto 22133a if (22133 = -98 & h_etappe = 6 & h_cohort <> 4) goto 22133a2 if (h_etappe = 6 & ((22133 <> -93 & h_cohort = 4) OR ((22133 <> -93, -98) & h_cohort <> 4))) goto 22133b if (22133 <> -93 & h_etappe = 8 & (22122 = 4, 5)) goto 22133f if (22133 <> -93 & h_etappe = 8 & (22122 <> 4, 5)) goto 22133aZ				
Variables			_	
tf11218	Final	grade Leaving certificate	spSchool	
22133a A	and how ma	any points did you have on your school-le	aving certificate?	
Refused [-97]				
Don't know [-9	Don't know [-98]			
Range: 0 - 15				
if (h_etappe = 6) goto 22133b if ((22122 = 4, 5) & h_etappe = 8) goto 22133f if ((22122 <> 4, 5) & h_etappe = 8) goto 22133aZ				
Variables				
ts11226	Points	s on school-leaving certificate	spSchool	

22133a2	Can you tell me if your overall grade was in the range of one, two six?	o, three, four, five or	
	t range (grade one) includes grades from 0.7 to 1.5, range of two: 1.6 to 2.5, ur: 3.6 to 4.5, range of five: 4.6 to 5.5, range of six: 5.6 to 6.0.	range of three: 2.6 to 3.5,	
Range of or	e [1]		
Range of tw	D [2]		
Range of th	ee [3]		
Range of fo	ır [4]		
Range of fiv	e [5]		
Range of size	[6]		
Refused [-9	7]		
Don't know	-98]		
goto 2213	b		
Variables			
ts11246	Final grade Leaving certificate - estimated	spSchool	
	f (22122 = 4, 5)		
	What was your last half-year grade in mathematics?		
	f (22122 <> 4, 5)		
	What grade did you get in mathematics on this school-leaving co		
	al place is allowed. Enter grades such as "2 plus" or "3 minus" as decimal nu (Grade 1 plus as 0.7). If only the score is known, press the button "only sco		
, _	_		
only score k	nown [-93]		
no grade as	signed [-6]		
Refused [-9			
Don't know	-98]		
Range: 0.5	6.0		
if (22133b <> -93) goto 22133d if (22133b = -93) goto 22133c			
Variables			
ts11227	Last half-year grade in Mathematics	spSchool	

Condition: if (22122	= 4, 5)		
22133c And ho	w many points did you have in Mathematics in your final	school year?	
Condition: if (22122	,		
22133c And ho	w many points did you have in Mathematics on this scho	ol-leaving certificate?	
Refused [-97]			
Don't know [-98]			
Range: 0 - 15			
goto 22133d			
Variables			
ts11228	Last half-year points in Mathematics	spSchool	
-			
Condition: if (22122	= 4, 5)		
22133d What w	as your last half-year grade in German?		
Condition: if (22122	<> 4, 5)		
22133d What g	rade did you get in German on this school-leaving certific	ate?	
	is allowed. Enter grades such as "2 plus" or "3 minus" as decimal nu 1 plus as 0.7). If only the score is known, press the button "only sco		
, ,			
only score known [-93			
no grade assigned [-6			
Refused [-97]			
Don't know [-98]			
Range: 0.5 - 6.0			
if (22133d <> -93 &	(22122 = 4, 5) & h_cohort = 4) goto 22133f (22122 <> 4, 5) & h_cohort = 4) goto 22133aZ h_cohort <> 4) goto 22133e1 oto 22133e		
Variables			
ts11229	Last half-year grade in German	spSchool	

Condition: if (22122 = 4, 5)			
22133e And ho	w many points did you have in German in your final scho	ol year?	
Condition: if (22122	<> 4, 5)		
22133e And ho	w many points did you have in German on this school-lea	aving certificate?	
Refused [-97]			
Don't know [-98]			
Range: 0 - 15			
	h_cohort = 4) goto 22133f & h_cohort = 4) goto 22133aZ oto 22133e1		
Variables			
ts11230	Last half-year points in German	spSchool	
	nere also so-called " head marks " in this report card, i.e. avior or class participation?	marks or evaluations	
This also includes f	ormulated evaluations in text form.		
yes [1]			
no [2]			
Refused [-97]			
Don't know [-98]			
if (22133e1 = 1) goto 22133e2 if (22133e1 = 2, -97, -98) goto 22133e3			
Variables			
ts11260	Head grade in leaving certificate - existent?	spSchool	

22133e2 What g	rades or ratings did you have on average?			
Please read out the average.	Please read out the answer categories. If several deportment grades have been received, please indicate the average.			
very good [1]				
Good [2]				
satisfactory [3]				
sufficient [4]				
inadequate [5]				
unsatisfactory [6]				
Refused [-97]				
Don't know [-98]				
goto 22133e3				
Variables				
ts11261	Head grade in leaving certificate - assessment	spSchool		
22133e3 Could	unexcused days or hours of absence be entered in the ce	rtificate?		
yes [1]				
no [2]				
Refused [-97]				
Don't know [-98]	Don't know [-98]			
if (22133e3 = 1) goto 22133e4 if ((22133e3 = 2, -97, -98) & (22122 = 4, 5)) goto 22133f if ((22133e3 = 2, -97, -98) & (22122 <> 4, 5)) goto 22133aZ				
Variables				
ts11270	unexcused days or hours of absence in leaving certificate - available?	spSchool		

22133e4 How m	22133e4 How many unexcused days of absence have you had?			
If only hours of abs	ence have been specified, please click on the button "only hours of	absence specified".		
only missing hours in	dicated [-93]			
Refused [-97]				
Don't know [-98]				
Range: 0 - 200				
goto 22133e5				
Variables				
ts11271	unexcused days of absence in leaving certificate - Number	spSchool		
22133e5 And ho	w many unexcused hours of absence have you had?			
If only days of abse	ence have been specified, please click on the button "only days of al	bsence specified".		
only missing days ind	licated [-93]			
Refused [-97]				
Don't know [-98]				
Range: 0 - 999				
if (22122 = 4, 5) go if (22122 <> 4, 5) g				
Variables				
ts11272	unexcused hours of absence in leaving certificate - Number	spSchool		
22133f What w	vere the examination subjects for your "Abitur" or school	-leaving examinations?		
Please select 1st st subjects.	ubject from the list. A maximum of five subjects can be specified. Pl	ease also enter oral Abitur		
[List school subjects]	[9990]			
Not in list [-96]				
Refused [-97]				
Don't know [-98]				
if (22133f > 0) goto if (22133f = -96) go if (22133f = -97, -98	to 22133g			
Variables				
ts11231	1st "Abitur" subject	spSchool		

		bject does not feature on our o that I can include it on our I		ct name of the subject
Refused [-97]	7			
Don't know [-	98]			
goto 22133h	h			
Variables				
ts11251_O		1st Abitur subject, open		spSchool
ľ	eaving	hat was your second "Abitur" examinations?)		ject of your school-
Please selection [List school st		<mark>ubject from the list. Please also en</mark> 2000	ter oral Abitur subjects.	
LIST SCHOOL ST	ubjecisj [
Not in list [-96	6]			
Refused [-97]	1			
Don't know [-	98]			
if (22133h > if (22133h = if (22133h=	: -96) go			
Variables				
ts11232		2nd "Abitur" subject		spSchool
		bject does not feature on our o that I can include it on our I		ct name of the subject
Refused [-97]				
Don't know [-98]				
goto 22133j	i			
Variables				
ts11252_O		2nd Abitur subject, open		spSchool

22133j	(And what was your third "A examinations?)	Abitur" subject or the th	ird subject of your school-leaving			
Please se	Please select 3rd subject from the list. Please also enter oral Abitur subjects.					
[List school	[List school subjects] [9990]					
Not in list [-	96]					
Refused [-9	97]					
Don't know	[-98]					
if (22133j	> 0) goto 22133I = -96) goto 22133k = -97, -98) goto 22133aZ					
Variables						
ts11233	3rd "Abitur" subject		spSchool			
22133k	This subject does not featur again so that I can include it		e me the exact name of the subject			
		_				
Refused [-9	97]					
Don't know	[-98]					
goto 2213	31					
Variables						
ts11253_0	3rd Abitur subject, open		spSchool			
22133I	(And what was your fourth "leaving examinations?)	'Abitur" subject or the t	fourth subject of your school-			
Please se	lect 4th subject from the list. Pleas	se also enter oral Abitur sub	jects.			
[List school	subjects] [9990]					
Not in list [-	96]					
Refused [-97]						
Don't know	[-98]					
if (221331	> 0) goto 22133n = -96) goto 22133m = -97, -98) goto 22133aZ					
Variables						
ts11234	4th "Abitur" subject		spSchool			

22133m		This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.			
Refused [-9	7]				
Don't know	[-98]				
goto 22133	3n				
Variables					
ts11254_C)	4th Abitur subject, open	spSchool		
22133n	examin	hat was your fifth "Abitur" subject or the ations?) Subject from the list. If there is no 5th Abitur sub			
		ect". Please also enter oral Abitur subjects.	get of 110 our examination subject, press the		
[List school	subjects]	[9990]			
No fifth subj	iect [-93]				
Not in list [-	96]				
Refused [-9	7]				
Don't know	[-98]				
if (22133n if (22133n		oto 22133o goto 22133aZ			
Variables					
ts11235		5th "Abitur" subject	spSchool		
221330		ubject does not feature on our list. Pleas so that I can include it on our list.	se give me the exact name of the subject		
_	Refused [-97]				
	Don't know [-98]				
goto 2213:	3aZ				
Variables			,		
ts11255_C)	5th Abitur subject, open	spSchool		

2 Individual follow-up

22133p What w	as your professional specializ	ation?			
Please read out the	answer options.				
Business and adminis	tration [1]				
Nutrition and home ed	conomics [2]				
Technology [3]					
Health and social wor	k, nursing [4]				
Design, arts [5]					
Agriculture [6]					
Media, media design,	communication [7]				
Color technology and	interior design [8]				
Biotechnology [9]					
Computer science [11]				
another specialization	[10]				
there was no specializ	zation [-93]				
Refused [-97]					
Don't know [-98]					
if (22133p = 10) goto 22133q if (22133p <> 10 & h_etappe = 8) goto 22133Z if (22133p <> 10 & h_etappe = 6) goto 22133r 1: Business and administration 2: Nutrition and home economics 3: Technology 4: Health care, social work,					
nursing 5: Design, art 6: Agriculture, farming 7: Media, media design, communications 8: Color technology and interior design 9: Biotechnology if (h_etappe = 6 & h_cohort <> 4) 11: Computer science 10: another field					
Variables					
ts11236	Field of study Course of education		spSchool		

for exa	Did you also have practical training in addition to the theoretical lessons? This means, for example, lessons in the school's own training workshops, training kitchens or student offices, but not an internship in a real company.			
yes [1]				
no [2]				
Refused [-97]				
Don't know [-98]				
if (22133r = 1) goto if (22133r = 2, -97,				
Variables				
ts11237	Practical lessons		spSchool	
22133s And ho	ow much time did you spend in e answer options.	this practical coursework?	•	
very little time [1]				
little time [2]				
about half the time [3]				
a lot of time [4]				
most of the time [5]				
Refused [-97]				
Don't know [-98]				
goto 22133t				
Variables				
ts11238	Time spent in practical training		spSchool	

22133t	At some vocational schools, the practical part of the training takes the form of an internship in a company, a social institution or in a firm. What was that like in your course of education? Did you complete an internship during this time?				
yes [1]					
no [2]					
Refused [-	97]				
Don't know	/ [-98]				
	t = 2, -97	22133u , -98) & 22133p <> -93) goto 22133v , -98) & 22133p = -93) goto 22133Z			
Variables					
ts11239		Vocational school Internship	spSchool		
22133u	For ho	w many weeks were you in this int	ernship?		
	_	,			
Refused [-	97]				
Don't know	/ [-98]				
Range: 1 -	99				
		goto 22133v oto 22133Z			
Variables					
ts11240		Vocational school Internship duration	spSchool		
	this vo	cational school?	u gain into your chosen vocation by attending		
		e answer options.			
none at all	[1]				
rather little	[2]				
rather muc	h [3]				
very much	[4]				
Refused [-	97]				
Don't know	Don't know [-98]				
goto 2213	33Z				
Variables					
ts11241		Insight professional field	spSchool		

	During the period from <22118> to <22119>, did you attend a school in a country outside Germany for at least one month?				
Short attend	dance a	partner schools should not be recorded.			
yes [1]					
no [2]	no [2]				
Refused [-97	Refused [-97]				
Don't know [-	Don't know [-98]				
if (22103 = 2) goto 22105 if (22103 = 3 & 22107 = 22101a & (22101P1 = ., 0, 2) & (20102(intj) – 20106(gebj) =< 50)) goto 22105 if (22103 = 3 & 22107 = 22101a & (22101P1 = 1 OR (20102(intj) – 20106(gebj) > 50))) goto 22134Z if (22103 = 3 & 22107 < 22101a) goto 22134Z if (22103 = 4) goto 22134Z					
Variables					
ts11219 School attendance abroad for at least one month spSchool					

Start Recognized school-leaving qualification

Condition:	if (NO(22	2122 = 1 to 7) & h_etappe = 8)				
22106	since <	Have you acquired a general school-leaving certificate or have been awarded one since <20101P3(intmPRE / intjPRE)> (for example, by taking an external examination or reaching grade 11 of the Gymnasium)?				
Condition:	if (NO(22	2122 = 1 to 7) & h_etappe = 6)				
22106	since <	ave you acquired a general school-leaving certificate or have been awarded one nce <20101P3(intmPRE / intjPRE)>, for example through successful participation in a ocational preparation measure, through reaching the 11th grade of the Gymnasium or rough an external examination?				
Condition:	if (ANY(2	22122 = 1 to 7) & h_etappe = 8)				
22106	Have you acquired a general school-leaving certificate or have been awarded one since <20101P3(intmPRE / intjPRE)> (for example, by taking an external examination or by reaching grade 11 of the Gymnasium)?					
Condition:	if (ANY(2	22122 = 1 to 7) & h_etappe = 6)				
22106	since <	ou acquired a general school-l 20101P3(intmPRE / intjPRE)> onal preparation measure, thro n an external examination?	, for example through succ	essful participation in a		
correspond General ed a Realschi	ding scho ducationa ule (Mittle	nn external examination you are not pol-leaving qualification, but rather p of qualifications are e.g. school-leavi ere Reife), entry qualification for universion of vocational training for a profession	reparing yourself independently ng certificate of a Hauptschule, versities of applied sciences (Fac	or through other classes. school-leaving certificate of		
yes [1]						
no [2]						
Refused [-9	07]					
Don't know	[-98]					
if (22106 = if (22106 =		22140Z 98) goto 22106a				
Variables						
ts11102		Intro Qualifications		pTarget		

Start Loop Recognized school-leaving qualification

22142 Did you	achieve this school-leaving qualification in Germany?			
yes [1]				
no [2]				
Refused [-97]				
Don't know [-98]				
if (22142 = 1, -97, -; if (22142 = 2) goto 2				
Variables				
ts11300	Awarded qualification in Germany?	spSchoolExtExam		
ts11300_g1	Awarded qualification in Germany? (edited)	spSchoolExtExam		
22143 In what	country did you earn your school-leaving qualification?			
Country List [999997]				
Not in list [-96]				
Refused [-97]				
Don't know [-98]				
if (22143 = -96) goto 22143a if (22143 <> -96) goto 22144				
Variables				
ts11301_g1R	Country of school-leaving qualification	spSchoolExtExam		
ts11301_g2R	Country of the awarded school-leaving qualification (aggregated)	spSchoolExtExam		

22144 When	did you achieve or be awarded this qualification?					
21 = Beginning of to 24 = Spring/Easter,	27 = Mid-year/Summer, 30 = Fall,					
Montl	n					
in this month [-5]						
Refused [-97]						
Don't know [-98]	Don't know [-98]					
Range: 1 - 12						
	_ Year					
in this month [-5]						
Refused [-97]						
Don't know [-98]						
Range: 1,900 - 9,999						
goto 22145						
autoif (22144 = -5) 22144 = 20102(intm/intj)						
Variables						
ts1130m	Date: month qualification was awarded	spSchoolExtExam				
ts1130y	Date: year qualification was awarded	spSchoolExtExam				

Condition: if (22	42 = 1, -97, -98)				
22145 And	what school-leaving qualification	ns did you achieve there?			
Condition: if (22	42 = 2)				
	what school-leaving qualification valent German school-leaving qu		lease tell me the		
basic school-leaving qualification of a Hauptschule, also: entrance qualification for a vocational school, first general school-leaving qualification, school-leaving qualification of a Mittelschule (in Bavaria), school-leaving qualification of a Volksschule, 8th grade polytechnic secondary school (POS) [1]					
Hauptschule also: vocational school qualification I - sch Hauptschule, scho	ed school-leaving qualification of a extended entrance qualification for a with performance appraisal, secondary ool-leaving qualification of a ol-leaving qualification of a Hauptschule alifying school-leaving qualification of a varia) [2]				
Reife, intermediate leaving qualification Fachoberschule, intermediate educt secondary school- school-leaving qua	diffication of a Realschule also: Mittlere eschool-leaving qualification, school-n of a Wirtschaftsschule, Fachschule, intermediate school-leaving qualification, extended/qualified leaving qualification, extended/qualified diffication of a Realschule, 10th grade dary school (POS) [3]				
entry qualification (Fachhochschulre	for universities of applied sciences fe (FHR)) [4]				
	tion entrance qualification (Abitur)/ tion entrance qualification (Abitur / EOS				
school-leaving qua	lification of a special needs school [6]				
other qualification	[7]				
Refused [-97]					
Don't know [-98]					
if ((22145 = 1, 2, 3, 6) & 22142 = 2) goto 22145d if ((22145 = 1, 2, 3, 6) & (22142 = 1, -97, -98) & h_etappe = 8) goto 22146 if ((22145 = 1, 2, 3, 6) & (22142 = 1, -97, -98) & h_etappe = 6) goto 22147 if (22145 = 4) goto 22145a if (22145 = 5) goto 22145b if (22145 = 7) goto 22145c if ((22145 = -97, -98) & h_etappe = 8) goto 22146 if ((22145 = -97, -98) & h_etappe = 6) goto 22147					
Variables					
ts11302	Awarded school-leaving qualification	on	spSchoolExtExam		

22145a	Is this a subject-related entry qualification for universities of applied sciences (Fachhochschulreife), the school-based part of the Fachhochschulreife (e.g. after leaving 12th grade Gymnasium) or a full Fachhochschulreife?					
of applied certain field a previous grade at a	entry qualification for universities of applied sciences (Fachhochschulreife (FHR)): entitles to study at a univers of applied sciences (FH); Subject-related FHR: entitlement to study at a university of applied sciences limited to certain fields of study; school-based part of the FHR - full FHR: the "full" FHR consists of a school-based part a previous practical education. The school-based part can generally be acquired after completion of the 12th grade at a higher secondary school. It is only possible to start studying at a university of applied sciences toget with the previous practical education part.					
a subject-re	lated Fac	nhochschulreife [1]				
the school-b	ased part	of Fachhochschulreife [2]				
a full Fachh	ochschulr	eife [3]				
Refused [-9	7]					
Don't know	[-98]					
if (((22142	if (22142 = 2) goto 22145d if (((22142 = 1, -97, -98) & h_etappe = 8) goto 22146 if ((22142 = 1, -97, -98) & h_etappe = 6) goto 22147					
Variables						
ts11303		Awarded type of Fachhochschulrei	ife	spSchoolExtExam		
22145b		a subject-related or a general chulreife)?	higher education entrance of	qualification		
	; in case	lucation entrance qualification entitl of a subject-related higher education				
a subject-re	lated Hoc	hschulreife [1]				
a general hi	gher educ	ation entrance qualification [2]				
Refused [-97]						
Don't know [-98]						
if (22142 = 2) goto 22145d if (((22142 = 1, -97, -98) & h_etappe = 8) goto 22146 if ((22142 = 1, -97, -98) & h_etappe = 6) goto 22147						
Variables						
ts11304		Awarded type of Abitur		spSchoolExtExam		

22145c What is	the name of this other school-leaving qualification?	
Refused [-97]		
Don't know [-98]		
	22145d -98) & h_etappe = 8) goto 22146 -98) & h_etappe = 6) goto 22147	
Variables		
ts11305_O	Awarded other school-leaving qualification	spSchoolExtExam
If an application is r been applied for, pl	is school-leaving qualification recognized as being of equality of the recognition procedure exists the ease enter 2=no.	·
yes [1]	Ц	
no [2]		
Refused [-97]		
Don't know [-98]		
goto 22146		
Variables		
ts11306	Recognition of awarded school-leaving qualification in Germany	spSchoolExtExam
One decimal place	ras the overall grade earned on this qualification? is allowed. If only the score is known, press the button "only score kate the grade average.	nown". If there is no overall
Only point value know	ın [-93]	
No grade assigned [-6	5)	
Refused [-97]		
Don't know [-98]		
Range: 0.5 - 6.0		
	cohort <> 4) goto 22147a2 h_cohort = 4) OR ((22147 <> -93, -98) & h_cohort <> 4)) goto 2214 o 22147a	7b
Variables		
ts11308	Overall grade on school-leaving certificate	spSchoolExtExam

2 Individual follow-up

22147a And how many points did you have on your school-leaving certificate?		
Refused [-97]		
Don't know [-98]		
Range: 0 - 15		
goto 22147b		
Variables		
ts11309	Points on school-leaving certificate (awarded school-leaving qualification)	spSchoolExtExam
22147a2 Can yo six?	u tell me if your overall grade was in the range of one, tw	o, three, four, five or
The highest range (range of four: 3.6 to	(grade one) includes grades from 0.7 to 1.5, range of two: 1.6 to 2.5 o 4.5, range of five: 4.6 to 5.5, range of six: 5.6 to 6.0.	5, range of three: 2.6 to 3.5,
Range of one [1]		
Range of two [2]		
Range of three [3]		
Range of four [4]		
Range of five [5]		
Range of six [6]		
Refused [-97]		
Don't know [-98]		
goto 22147b		
Variables		
ts11319	Final grade Leaving certificate - estimated	spSchoolExtExam

22147b What g	rade did you get in mathematics on this school-leaving c	ertificate?
	is allowed. Enter grades such as "2 plus" or "3 minus" as decimal no "1 plus" as 0.7). If only the score is known, press the button "Only s	
,		
only score known [-93		
no grade assigned [-6		
Refused [-97]		
Don't know [-98]		
Range: 0.5 - 6.0		
if (22147b <> -93) g if (22147b = -93) go		
Variables		
ts11310	Last half-year grade in Mathematics (awarded school-leaving qualification)	spSchoolExtExam
22147c And ho	ow many points did you have in Mathematics on this scho	ol-leaving certificate?
Refused [-97]		
Don't know [-98]		
Range: 0 - 15		
goto 22147d		
Variables		
ts11311	Last half-year points in Mathematics (awarded school-leaving qualification)	spSchoolExtExam

22147d What grade did you get in German on this school-leaving certificate?			
One decimal place is allowed. Enter grades such as "2 plus" or "3 minus" as decimal numbers: i.e. as 1.7 or 3.3, and so on. (Grade "1 plus" as 0.7). If only the score is known, press the button "Only score known".			
,			
only score known [-93	B]		
Refused [-97]			
Don't know [-98]			
Range: 0.5 - 6.0			
	(22145 = 4, 5)) goto 22147f (22145 <> 4, 5)) goto 22146 oto 22147e		
Variables			
ts11312	Last half-year grade in German (awarded school-leaving qualification)	spSchoolExtExam	
22147e And ho	ow many points did you have in German on this school-le	aving certificate?	
		-	
Refused [-97]			
Don't know [-98]			
Range: 0 - 15			
if (22145 = 4, 5) go if (22145 <> 4, 5) g			
Variables			
ts11313	Last half-year points in German (awarded school-leaving qualification)	spSchoolExtExam	
	vere the examination subjects for your "Abitur" or school-	<u> </u>	
subjects.	ubject from the list. A maximum of five subjects can be specified. Ple	ease also enter oral Abitur	
[List school subjects]	[9990]		
Not in list [-96]			
Refused [-97]			
Don't know [-98]			
if (22147f > 0) goto 22147h if (22147f = -96) goto 22147g if (22147f = -97, -98) goto 22146			
Variables			
ts11314	1st Abitur subject (awarded qualification)	spSchoolExtExam	

	ubject does not feature on our list Please give me the exa	ct name of the subject
P		
Refused [-97]		
Don't know [-98]		
goto 22147h		
Variables		
ts11324_O	1st Abitur subject (awarded qualification), open	spSchoolExtExam
leaving	what was your second "Abitur" subject or the second subgreaminations?)	ject of your school-
[List school subjects]	subject from the list. Please also enter oral Abitur subjects.	
Not in list [-96]		
Refused [-97]		
Don't know [-98]		
if (22147h > 0) goto if (22147h = -96) go if (22147h= -97, -98	oto 22147i	
Variables		
ts11315	2nd Abitur subject (awarded qualification)	spSchoolExtExam
	ubject does not feature on our list Please give me the exa so that I can include it on our list.	act name of the subject
Refused [-97]		
Don't know [-98]		
goto 22147j		
Variables		
ts11325_O	2nd Abitur subject (awarded qualification), open	spSchoolExtExam

22147j		hat was your third "Abitur" subject or the third subject o	f your school-leaving
Please se	elect 3rd s	ubject from the list. Please also enter oral Abitur subjects.	
[List school	l subjects]	[9990]	
Not in list [-	-96]		
Refused [-9	97]		
Don't know	/ [-98]		
if (22147j if (22147j if (22147j	= -96) go		
Variables			
ts11316		3rd Abitur subject (awarded qualification)	spSchoolExtExam
22147k		ubject does not feature on our list Please give me the exa so that I can include it on our list.	ct name of the subject
Refused [-9	97]		
Don't know	/ [-98]		
goto 2214	171		
Variables			
ts11326_0)	3rd Abitur subject (awarded qualification), open	spSchoolExtExam
22147I	•	hat was your fourth "Abitur" subject or the fourth subjec pexaminations?)	t of your school-
Please se	elect 4th s	ubject from the list. Please also enter oral Abitur subjects.	
[List schoo	l subjects]	[9990]	
Not in list [-	-96]		
Refused [-9	97]		
Don't know	/ [-98]		
	= -96) go	22147n to 22147m 8) goto 22146	
Variables			
ts11317		4th Abitur subject (awarded qualification)	spSchoolExtExam

22147m		s subject does not feature on our list Please give me the exact name of the subject in so that I can include it on our list.		
Refused [-9	97]			
Don't know	[-98]			
goto 2214	7n			
Variables				
ts11327_0)	4th Abitur subject (awarded qualification), open	spSchoolExtExam	
22147n	exami	what was your fifth "Abitur" subject or the fifth subject of nations?)		
		ubject from the list. If there is no 5th Abitur subject or no 5th exam ect". Please also enter oral Abitur subjects.	ination subject, press the	
[List school	subjects]	[9990]		
No fifth sub	ject [-93]			
Not in list [-	·96]			
Refused [-9	97]			
Don't know	[-98]			
		oto 22147o goto 22146		
Variables				
ts11318		5th Abitur subject (awarded qualification)	spSchoolExtExam	
22147o		ubject does not feature on our list. Please give me the ex so that I can include it on our list.	act name of the subject	
Refused [-9	97]			
Don't know	[-98]			
goto 2214	6			
Variables				
ts11328_0)	5th Abitur subject (awarded qualification), open	spSchoolExtExam	

End Loop Recognized school-leaving qualification

22106a [Al	JTO] Abitur/Fachhochschulr	eife obtained in German	y
no Abitur/Fachho	ochschulreife [0]		
Abitur/Fachhoch	schulreife obtrained in Germany [1]		
Abitur/Fachhoch	schulreife obtrained abroad [2]		
[0]			
autoif (ANY((2) autoif (ANY((2)	2122 = 4, 5) & 22108 = 2) & 2210 2122 = 4, 5) & (22108 = 1, -97, -9 2145 = 4, 5) & 22142 = 2) & 2210 2145 = 4, 5) & (22142 = 1, -97, -9	(8))) 22106a = 1 (6a <> 1) 22106a = 2	
Variables			
tf11105	Abitur/Fachhochschulreife o	btrained in Germany	pTarget
	vocational preparation	n loop	
_	JTO] Episode mode	_	
First-time intervi	ew [1]		
Supplemented in	n the X module [4]		
[0]			
	goto 23103P1 <> 3 & 23101a < 23110) 23103 = ; <> 3 & 23101a >= 23110) 23103 =		
Variables			
ts13301	Episode mode		spVocPrep

Condition:	if (h_etappe = 8	& 23110 = 1 & 23103 <> 4)	
23109	Let's start wit in?	h the first measure. Wh	hich of the following measur	es did you participate
Condition:	if (h_etappe = 6	& 23110 = 1 & 23103 <> 4)	
23109	Let's start wit	h the first measure. Wh	hat kind of measure was tha	t?
Condition:	if (h_etappe = 8	& (23110 > 1 OR 23103 =	4))	
23109	In which of th	e following measures of	did you participate?	
Condition:	if (h_etappe = 6	& (23110 > 1 OR 23103 =	4))	
23109	What kind of	measure was that?		
Vocational p	preparation year, s	hort BVJ [1]		
Basic vocati	onal training year,	short BGJ [2]		
One-year vo		ecifically for vocational		
Vocational p (e.g. JUMP,	reparation measu EQJ, AQJ) [4]	re of employment agency		
Entry qualifi short EQJ [r entry qualification year,		
Two-year Belleaving qual		obtain a higher school-		
Vocational p	preparation progra	m, short BvB [7]		
Career start	year, BEJ [8]			
A measure i	n which you can p	repare for a training [9]		
Refused [-9	7]			
Don't know	[-98]			
if (23109 = 1 to 8, -97, -98) goto 23111 if (23109 = 9) goto 23109a				
if (h_etappe = 8) 1: Vocational preparation year, short BVJ 2: Basic vocational training year, short BGJ 3: One-year vocational school specifically for vocational preparation 4: Vocational preparation measure of employment agency (e.g. EQJ, BvB) if (h_etappe = 6) 1: Vocational preparation year, short BVJ 2: Basic vocational training year, short BGJ 3: One-year vocational school specifically for vocational preparation 5: Entry qualification, short EQ or entry qualification year, short EQJ 6: Two-year Berufsfachschule to obtain a higher school leaving qualification 7: Vocational preparation program, short BvB 8: Career start year, BEJ 9: Another measure in which you can prepare for a training				
Variables				
ts13103	Measu	re type		spVocPrep

Condition: if (h_eta	ppe = 8)			
23111 From v	vhen to when did you attend this program?			
Condition: if (h_eta	ppe = 6)			
23111 When	did you start this vocational preparation measure?			
	mer,			
Montl	า			
Refused [-97]				
Don't know [-98]				
Range: 1 - 12				
	_ Year			
Refused [-97]				
Don't know [-98]				
Range: 1,900 - 9,999				
goto 23112				
Variables				
ts1311m	Start Vocational preparation (month)	spVocPrep		
ts1311y	Start Vocational preparation (year)	spVocPrep		
ts1311m_g1	Check module: start date (month, edited)	spVocPrep		
ts1311y_g1	Check module: start date (year, edited)	spVocPrep		
Condition: if (h_eta	ppe = 8 & (23103 = 2, 4))			
23112 (When	did you last attend this program?)			
Condition: if (h_eta	ppe = 8 & 23103 = 3)			
23112 When did you last attend this program?				
Condition: if (h_etappe = 6)				
23112 When	23112 When did you last attend this program?			
If the TP can only r 21 = Beginning of t 24 = Spring/Easter, 27 = Mid-year/Sum 30 = Fall, 32 = End of the year	mer,			
Montl	า			
until today [-5]				

Refused [-97]		
Don't know [-98]		
Range: 1 - 12		
Year		
until today [-5]		
Refused [-97]		
Don't know [-98]		
Range: 1,900 - 9,999		
Range: 1,900 - 9,999 if (h_etappe = 6 & h_dauertan <> 2 & (23103 = 2, 4)) goto 23113a if ((h_etappe = 8 & h_dauertan <> 2) OR (h_etappe = 6 & h_dauertan <> 2 & 23103 = 3)) goto 23114Z if (h_dauertan = 2) goto 23113 autoif (23112 = -5) h_dauertan = 1 autoif (23112 = 20102(intm/intj)) h_dauertan = 2 autoif (23112 = -97, -98) h_dauertan = 4 autoif (23112 = -5) 23113 = 1 autoif (23112 = -5) 23112 = 20102(intm/intj) autoif (23111(bvstm) = 1 to 12) & (23112(bvendm) = 1 to 12)) h_bvdau = (((23112(bvendj) - 1900) * 12) + 23112(bvendm)) - (((23111(bvstj) - 1900) * 12) + 23111(bvstm)) + 1 autoif ((23111(bvstm) = 1 to 12) & (23112(bvendm) = 21 to 32)) h_bvdau = (((23112(bvendj) - 1900) * 12) + 23112(bvendm) - 20) - (((23111(bvstj) - 1900) * 12) + 23111(bvstm)) + 1 autoif ((23111(bvstm) = 21 to 32) & (23112(bvendm) = 1 to 12)) h_bvdau = (((23112(bvendj) - 1900) * 12) + 23112(bvendm)) - (((23111(bvstj) - 1900) * 12) + 23111(bvstm) - 20)) + 1 autoif ((23111(bvstm) = 21 to 32) & (23112(bvendm) = 21 to 32)) h_bvdau = (((23112(bvendj) - 1900) * 12) + 23112(bvendm) - 20) - (((23111(bvstj) - 1900) * 12) + 23111(bvstm) - 20)) + 1 autoif ((23111(bvstm) = 21 to 32) & (23112(bvendm) = 21 to 32)) h_bvdau = (((23112(bvendj) - 1900) * 12) + 23112(bvendm) - 20) - (((23111(bvstj) - 1900) * 12) + 23111(bvstm) - 20)) + 1 autoif ((23111(bvstm) < 0 OR 23111(bvstj) < 0 OR 23111(bvendm) < 0 OR 23111(bvstm) < 0 OR 23111(bvstj) < 0 OR 23111(bvendm) < 0 OR 23111(bvendj) < 0 OR 23112(bvendm) < 0 OR		
Variables		

Variables		
ts1312m	End date vocational preparation (month)	spVocPrep
ts1312y	End date vocational preparation (year)	spVocPrep
ts1312m_g1	Check module: end date (month, edited)	spVocPrep
ts1312y_g1	Check module: end date (year, edited)	spVocPrep

2 Individual follow-up

23113 Are you currently still participating in this measure?			
yes, I am still participating [1]			
no [2]			
Refused [-97]			
Don't know [-98]			
if (h_etappe = 6) & (23103 = 2, 4)) goto 23113a if (h_etappe = 8) OR (h_etappe = 6 & 23103 = 3)) goto 23114Z autoif (23113 = 1) h_dauertan = 1			
Variables			
ts1312c	Ongoing of the vocational preparatory year		spVocPrep
ts1312c_g1	Check module: episode ongoing (edited)		spVocPrep
23113a Do/did you attend this vocational preparation mainly or alongside?			
"Mainly" means that the vocational preparation is done full-time, and "alongside" that it is done part-time.			
Full-time [1]			
Part-time [2]			
Refused [-97]			
Don't know [-98]			
goto 23114			
Variables			
ts13104	Vocational preparation full-time - part-time		spVocPrep

	Please tell me the name of the place or municipality in which the program took / is taking place!				
< <please a<="" td=""><td>ssign ad</td><td>ccording to current territorial status!>></td><td></td></please>	ssign ad	ccording to current territorial status!>>			
list of municip	palities [9	99997]			
Location outs	side of G	ermany [-5]			
Not in list [-9	6]				
Refused [-97	7]				
Don't know [-	-98]				
if (23114= - if (23114= - if (23114<>	1011) gd				
Variables					
ts13105_g1		Municipality of measure (West/East)	spVocPrep		
ts13105_g2	!R	Municipality of measure (Federal state)	spVocPrep		
23115 I	Did you	u end the measure prematurely or did you participate unti	I the end?		
Please clas	sify pers	sons who are currently in an interruption phase as terminated prema	turely (=1).		
ended prema	aturely [1]				
participated u	until the e	end [2]			
Refused [-97]	7				
Don't know [-	Don't know [-98]				
if (h_etappe = 8 & (23103 = 1)2 OR (23103 = 3 & 23110 = 23101a))) goto 23137 if (h_etappe = 8 & (23103 = 4) OR (23103 = 3 & 23110 < 23101a))) goto 23137Z if (h_etappe = 6 & 23115 = 1) goto 23115aZ if (h_etappe = 6 & (23115 = 2, -97, -98)) goto 23115Z					
Variables					
ts13201		Termination Vocational preparation	spVocPrep		

23115a		d you leave the program early? company end the program, did nent?		
Termination business [1]	by federa	ll employment agency, school or		
Termination	on own ir	nitiative [2]		
Termination	by mutua	l agreement [3]		
Refused [-9	7]			
Don't know	[-98]			
if (23115a if (23115a if (23115a	=2, 3) g(
Variables				
ts13202		Termination Vocational preparation agency	School or federal employment	spVocPrep
23115b	What w	ere the reasons for the termina	ation of vocational prepara	tion?
	Was th	e vocational preparation termir	nated	
	beca	ause the company closed down	1?	
no [0]		p		
yes [1]				
Refused [-9	7]			
Don't know	[-98]			
goto 2311	5d			
Variables				
ts13203		Termination Vocational preparation:	closure of business	spVocPrep
23115d	[NCS]	because you were frequently	absent during the vocation	onal preparation?
no [0]				
yes [1]				
Refused [-9	7]			
Don't know	[-98]			
goto 2311	 5f			
Variables				
ts13204		Termination Vocational preparation:	absences	spVocPrep

yes [1]	23115f	[NCS] because you had problems with the teachers, supervisors or other participants in the vocational preparation?		
Don't know [-98]	no [0]			
Don't know [-98]	yes [1]			
Variables ts13205 Termination Vocational preparation: conflicts spVocPrep 23115h A vocational preparation can be terminated for a variety of reasons. Please tell me which of the following reasons apply to your experience. Did you end the vocational preparation because you had received or had the prospect of a vocational training position? no [0]	Refused [-9	7]		
Variables Is 13205 Termination Vocational preparation: conflicts spVocPrep 23115h A vocational preparation can be terminated for a variety of reasons. Please tell me which of the following reasons apply to your experience. Did you end the vocational preparation because you had received or had the prospect of a vocational training position? In [0]	Don't know	[-98]		
ts13205 Termination Vocational preparation: conflicts spVocPrep 23115h A vocational preparation can be terminated for a variety of reasons. Please tell me which of the following reasons apply to your experience. Did you end the vocational preparation because you had received or had the prospect of a vocational training position? no [0]	goto 2311	5Z		
23115h A vocational preparation can be terminated for a variety of reasons. Please tell me which of the following reasons apply to your experience. Did you end the vocational preparation because you had received or had the prospect of a vocational training position? no [0]	Variables			
which of the following reasons apply to your experience. Did you end the vocational preparation because you had received or had the prospect of a vocational training position? no [0]	ts13205	Termination Vocational preparation: conflicts	spVocPrep	
which of the following reasons apply to your experience. Did you end the vocational preparation because you had received or had the prospect of a vocational training position? no [0]				
yes [1]	23115h	which of the following reasons apply to your experience. Did yo preparationbecause you had received or had the prospect	u end the vocational	
Refused [-97]	no [0]			
Don't know [-98]	yes [1]			
Variables ts13206 Termination reasons Vocational preparation Training position spVocPrep 23115i [NCS] because you wanted to earn some money? no [0]	Refused [-9	7]		
Variables ts13206	Don't know	[-98]		
ts13206 Termination reasons Vocational preparation Training position spVocPrep 23115i [NCS] because you wanted to earn some money? no [0] yes [1] Refused [-97] Don't know [-98] goto 23115k Variables	goto 2311	5i		
23115i [NCS] because you wanted to earn some money? no [0]	Variables			
no [0]	ts13206	Termination reasons Vocational preparation Training position	spVocPrep	
no [0]				
yes [1]		[NCS] because you wanted to earn some money?		
Refused [-97]	no [U]			
Don't know [-98] goto 23115k Variables	yes [1]			
goto 23115k Variables	Refused [-9	7]		
Variables	Don't know	[-98]		
	goto 2311	5k		
ts13207 Termination Work sp\/ocPren	Variables			
op voor top	ts13207	Termination Work	spVocPrep	

23115k		because you had difficulties with supervisors, colleague oants in the vocational preparation?	ues, teachers or other
no [0]			
yes [1]			
not applica	ble [-96]		
Refused [-9	97]		
Don't know	· [-98]		
goto 2311	5n		
Variables			
ts13208		Termination Vocational preparation Conflicts	spVocPrep
23115n	[NCS]	because the vocational preparation was too easy?	
no [0]			
yes [1]			
Refused [-	97]		
Don't know	[,] [-98]		
if (23115n if (23115n	= 1) goto = 0, -97,	23115q -98) goto 23115o	
Variables			
ts13209		Termination Vocational preparation Underchallenged	spVocPrep
23115o	[NCS]	because the vocational preparation was too difficult?	
no [0]			
yes [1]			
Refused [-9	97]		
Don't know	[,] [-98]		
goto 2311	5q		
Variables			
ts13210		Termination Vocational preparation Overstrained	spVocPrep

23115q [NCS] .	because it wasn't fun?	
no [0]		
yes [1]		
Refused [-97]		
Don't know [-98]		
goto 23115t		
Variables		
ts13211	Termination Vocational preparation Lack of fun	spVocPrep
	because you were frequently absent during the vocations, allergies or pregnancy?	onal preparation, due to
no [0]		
yes [1]		
Refused [-97]		
Don't know [-98]		
goto 23115Z		
Variables		
ts13212	Termination Vocational preparation Illness	spVocPrep

23116 How lo	ng was the mea	asure suppos	ed to last fron	n the beginning	to the end?	
If measure only last Please convert year			ber of weeks, th	en enter.		
w	veeks					
not specified [-6]						
Refused [-97]						
Don't know [-98]						
Range: 0 - 120						
Month	าร					
not specified [-6]						
Refused [-97]						
Don't know [-98]						
Range: 0 - 36						
if (23103 = 2, 4) go if (23103 = 3) goto						
autoif (23116(bvdat autoif (23116(bvdat						
Variables						
ts13214	Duration (weeks)				spVocPrep	
ts13213	Duration (months)			spVocPrep	
	ow let's talk abo				on measure. Pleas	e tell
[0]	. , ,	-				
		not specified [0]	specified [1]			
1: Business and ad example retail	ministration, for					
[0]						
2: Metalworking						
[0]						
3: Electrician						
[0]						
4: Construction						
[0]						
5: Woodworking						

[0]		
6: Textiles and clothing		
[0]		
7: Chemistry, physics and biology		
[0]		
8: Printing		
[0]		
9: color technology and interior design		
[0]		
10: Body care		
[0]		
11: Health and medicine, cosmetics		
[0]		
12: Education and social work		
[0]		
13: Nutrition and home economics, gastronomy		
•		
[0]		
[0]		
[0] 14: Vehicle technology		
[0] 14: Vehicle technology [0] 15: Agriculture, (landscape)		
[0] 14: Vehicle technology [0] 15: Agriculture, (landscape) gardening [0]		
[0] 14: Vehicle technology [0] 15: Agriculture, (landscape) gardening [0]		
[0] 14: Vehicle technology [0] 15: Agriculture, (landscape) gardening [0] 16: Design and art		
[0] 14: Vehicle technology [0] 15: Agriculture, (landscape) gardening [0] 16: Design and art		
[0] 14: Vehicle technology [0] 15: Agriculture, (landscape) gardening [0] 16: Design and art [0] 18: Stock and logistics		
[0] 14: Vehicle technology [0] 15: Agriculture, (landscape) gardening [0] 16: Design and art [0] 18: Stock and logistics		
[0] 14: Vehicle technology [0] 15: Agriculture, (landscape) gardening [0] 16: Design and art [0] 18: Stock and logistics [0] 17: Other professional field		
[0] 14: Vehicle technology [0] 15: Agriculture, (landscape) gardening [0] 16: Design and art [0] 18: Stock and logistics [0] 17: Other professional field		
[0] 14: Vehicle technology [0] 15: Agriculture, (landscape) gardening [0] 16: Design and art [0] 18: Stock and logistics [0] 17: Other professional field [0] no professional field		
[0] 14: Vehicle technology [0] 15: Agriculture, (landscape) gardening [0] 16: Design and art [0] 18: Stock and logistics [0] 17: Other professional field [0] no professional field		

```
if (bvfeld17 = 1) goto 23119a
if (h_dauertan > 1 & bvfeld17 = 0) goto 23123
if (h_dauertan = 1 & (bvfeldkb = 1 OR bvfeldvw = 1 OR bvfeldwn = 1)) goto 23127
if (h_dauertan = 1 & bvfeld17 = 0 & bvfeldkb = 0 & bvfeldvw = 0 & bvfeldwn = 0) goto 23120a
```

Variables		
ts13221	Professional field of voc. preparation: business and administration	spVocPrep
ts13222	Professional field of voc. preparation: metalworking	spVocPrep
ts13223	Professional field of voc. preparation: electrician	spVocPrep
ts13224	Professional field of voc. preparation: construction	spVocPrep
ts13225	Professional field of voc. preparation: woodworking	spVocPrep
ts13226	Professional field of voc. preparation: textiles and clothing	spVocPrep
ts13227	Professional field of voc. preparation: chemistry, physics and biology	spVocPrep
ts13228	Professional field of voc. preparation: printing	spVocPrep
ts13229	Professional field of voc. preparation: color technology and interior design	spVocPrep
ts13230	Professional field of voc. preparation: body care	spVocPrep
ts13231	Professional field of voc. preparation: health and medicine, cosmetics	spVocPrep
ts13232	Professional field of voc. preparation: education and social work	spVocPrep
ts13233	Professional field of voc. preparation: nutrition and home economics, gastronomy	spVocPrep
ts13234	Professional field of voc. preparation: vehicle technology	spVocPrep
ts13235	Professional field of voc. preparation: agriculture, (landscape) gardening	spVocPrep
ts13236	Professional field of voc. preparation: design and art	spVocPrep
ts13238	Professional field of voc. preparation: stock and logistics	spVocPrep
ts13237	Professional field of voc. preparation: other professional field	spVocPrep

	What are the reasons for you taking a program in this professional field? If your program relates to multiple professional fields, please consider which trade is the most important to you. I will read some potential reasons. Please tell me whether each applies or not. I chose the professional field myself because I was interested in it.				
no [0]					
yes [1]					
Refused [-97	7]				
Don't know [[-98]				
goto 23120	goto 23120b				
Variables					
ts13281		Reasons for professional field: interest	spVocPrep		

	The federal employment agency helped me identify the pr	ofessional field.			
no [0]					
yes [1]					
Refused [-97]					
Don't know [-98]					
goto 23120c					
Variables					
ts13282	Reasons for professional field: federal employment agency	spVocPrep			
00400 [NOO]					
	My parents, friends and family members advised me to do) SO.			
no [0]					
yes [1]					
Refused [-97]					
Don't know [-98]					
goto 23120d					
Variables					
ts13283	Reasons for professional field: parents, friends or family members	spVocPrep			
224204 [NCC]	My topoboro recommended this coreer field to me				
23120d [NCS] I	My teachers recommended this career field to me.				
110 [0]					
yes [1]					
Refused [-97]					
Don't know [-98]	Don't know [-98]				
goto 23120e	goto 23120e				
Variables					
ts13284	Reasons for professional field: teachers	spVocPrep			

23120e [NCS]	My professional field of choice was not offered.				
no [0]					
yes [1]					
Refused [-97]					
Don't know [-98]	Don't know [-98]				
goto 23120f					
Variables					
ts13285	Reasons for professional field: lack of offers	spVocPrep			
23120f [NCS]	There were other reasons.				
no [0]					
yes [1]					
Refused [-97]					
Don't know [-98]					
goto 23127					
Variables					
ts13286	Reasons for professional field: other reasons	spVocPrep			
,					
23127 Were y	ou able to earn a school-leaving qualification in this pro	gram?			
Do not read aloud	the answer options.				
yes [1]					
no [2]					
Refused [-97]					
Don't know [-98]					
	23128 -98) & 23103 = 2) goto 23137 -98) & 23103 = 4) goto 23137Z				
Variables					
ts13292	General school-leaving qualification - planned	spVocPrep			

23128 And which school-leaving qualificati	on is it?	
basic school-leaving qualification of a Hauptschule, also: entrance qualification for a vocational school, first general school-leaving qualification, school-leaving qualification of a Mittelschule (in Bavaria), school-leaving qualification of a Volksschule, 8th grade polytechnic secondary school (POS) [1]		
qualifying or qualified school-leaving qualification of a Hauptschule also: extended entrance qualification for a vocational school with performance appraisal, secondary qualification I - school-leaving qualification of a Hauptschule, school-leaving qualification of a Hauptschule after grade 10, qualifying school-leaving qualification of a Mittelschule (in Bavaria) [2]		
school-leaving qualification of a Realschule also: Mittlere Reife, intermediate school-leaving qualification, school-leaving qualification of a Wirtschaftsschule, Fachschule, Fachoberschule, intermediate school-leaving qualification, intermediate educational qualification, extended/qualified secondary school-leaving qualification, extended/qualified school-leaving qualification of a Realschule, 10th grade polytechnic secondary school (POS) [3]		
entry qualification for universities of applied sciences (Fachhochschulreife (FHR)) [4]		
other qualification [7]		
Refused [-97]		
Don't know [-98]		
if (23103 = 2) goto 23137 if (23103 = 4) goto 23137Z		
Variables		
ts13293 Type of general school-leaving qua	alification - planned	spVocPrep

	Vocational preparation can take place in a variety of places, often in a school, but also in businesses or some other setting. How much proportion of the time did you spend in a vocational school, vocational college or a similar school?				
		e answers. In case of questions, ent in the measure.	please explain th	at the time refers to	o the entire time the
no time [1]					
little time [2]					
about half th	e time [3]	1			
a lot of time	[4]				
most of the t	time [5]				
Refused [-9]	7]				
Don't know [[-98]				
goto 23124	1				
Variables					
ts13289		Training place: vocational scho	ool		spVocPrep
		uch of the time did you spe a manufacturing shop, a so			
		e answers. In case of questions, ent in the measure.	please explain th	at the time refers to	o the entire time the
no time [1]	•				
little time [2]					
about half th	e time [3]	1			
a lot of time	[4]				
most of the t	time [5]				
Refused [-9]	7]				
Don't know [[-98]				
goto 23125	5				
Variables					
ts13290		Training place: company			spVocPrep

23125		ow much time did you spend in a youth training center, that is an educational stitution or facility intended solely to train young people?			
Read out t	he answe	ers if necessary.			
no time [1]					
little time [2]]				
about half th	ne time [3]				
a lot of time	[4]				
most of the	time [5]				
Refused [-9	7]				
Don't know	[-98]				
if (23123 = if (23123 =		goto 23132 98) goto 23133a			
Variables					
ts13291		Training place: training center		spVocPrep	
23132	lessons own tra	nce again about your lessons s in addition to theoretical les aining workshop, training kitc company.	sons? I mean, for example,	lessons in the school's	
yes [1]					
no [2]					
Refused [-97]					
Don't know [-98]					
if (23132 = if (23132 =		23133 98) goto 23133a			
Variables					
ts13294		Practical lessons		spVocPrep	

23133 And h	ow much time did you spend i	n this practical lessons?			
Read out the ansi	ver options.				
very little time [1]					
little time [2]					
about half the time [3]				
a lot of time [4]					
most of the time [5]					
Refused [-97]					
Don't know [-98]					
goto 23133a					
Variables					
ts13295	Time spent in practical training		spVocPrep		
	ship in a workshop or busines ged. How many internships did ure?				
Please read out th	ne answer options.				
no internship [1]					
one internship [2]					
several internships i	n the same company [3]				
several internships i	n different companies [4]				
Refused [-97]					
Don't know [-98]					
if ((23133a = 1, -97, -98) & 23109 <> 2) goto 23134 if ((23133a = 1, -97, -98) & 23109 = 2) goto 23121 if (23133a = 2, 3, 4) goto 23133b					
Variables	_				
ts13296	Vocational preparation Internship		spVocPrep		

23133b For how many weeks were you in this internship?					
week	s				
Refused [-97]					
Don't know [-98]					
Range: 1 - 99					
if (23109 <> 2) goto if (23109 = 2) goto					
Variables					
ts13297	Vocational preparation Internship Duration	spVocPrep			
prelimi	d like to ask about your basic vocational training year (BG nary contract for a future vocational training as a result of sonly available in some federal states. Please inform the respondentions.	of this program?			
yes [1]					
no [2]					
Refused [-97]					
Don't know [-98]					
goto 23134					
Variables					
ts13287	Preliminary contract Basic vocational training year for vocational training	spVocPrep			
23134 During this program, did you have an adviser who, for example, helped you train to apply for jobs or helped you find a vocational training position? If there is uncertainty about what is meant by adviser, explain that it could be a trustworthy source of information at the educational institution, a social worker, etc.					
yes [1]					
no [2]					
Refused [-97]					
Don't know [-98]					
if (23134 = 1) goto 23136 if ((23134 = 2, -97, -98) & (23103 = 12, 3) & 23110 >= 23101a) goto 23137 if ((23134 = 2, -97, -98) & 23103 = 3 & 23110 < 23101a) goto 23137Z if ((23134 = 2, -97, -98) & 23103 = 4) goto 23137Z					
Variables					
ts13298	Support during vocational preparatory year	spVocPrep			

23136 H	ow helpful did you find t	his advice?	
Read out the	answer options.		
not helpful at a	III [1]		
rather not help	ful [2]		
rather helpful [3	3]		
very helpful [4]			
Refused [-97]			
Don't know [-9	8]		
if (23103 = 3	(2, 3) & 23110 >= 23101a) go & 23110 < 23101a) goto 231) goto 23137Z	oto 23137 137Z	
Variables			
ts13299	Helpfulness of advise	r	spVocPrep
23122 P		the program in which y	ou are currently participating: In cational training year to be counted
as	s the first year of a voca		e case in your federal state? Do you
yes [1]			
no [2]			
Refused [-97]			
Don't know [-9	8]		
	: 4) goto 23138 :> 4) goto 23122a		
Variables			
ts13288	Recognition of basic v	vocational training year to vo	cational training pTarget

		ust think of the measure you are currently participating in. To what extent do the ing statements apply to this measure?			
ı	l have l	earned a lot in this measure so far.			
Read out th In the case measure.		r options. al current vocational preparation measures, the following question	es relate to the latter ongoing		
does not app	ly at all [1				
does rather r	not apply	2]			
does partly a	pply [3]				
does rather a	apply [4]				
does comple	tely apply	[5]			
Refused [-97	7				
Don't know [-	-98]				
goto 23122	b				
Variables					
tf13308		Learned in vocational preparation	pTarget		
23122b	This ma	easure helps me to find out which job is right for me.			
		s if necessary.			
does not app	•	_			
does rather r	not apply	2]			
does partly a	pply [3]				
does rather a	apply [4]				
does completely apply [5]		[5]			
Refused [-97	7]				
Don't know [-98]					
goto 23122	С				
Variables					
tf13309		dentifying interests through vocational preparation	pTarget		

	ticip sitio	oation in this measure gives me a better	chance of getting	g a vocational training
Read out the o	ption	s if necessary.		
does not apply at	t all [] 🗆		
does rather not a	apply	[2]		
does partly apply	/ [3]			
does rather apply	y [4]			
does completely	apply	[5]		
Refused [-97]				
Don't know [-98]				
goto 23143a				
Variables				
tf13310		Opportunities through vocational preparation		pTarget
		consider now only the program in whic		
		know your opinion of your current voca ting into your chosen career through th		. How much insight are
Read out the a	nswe			relate to the latter ongoing
none at all [1]				
rather little [2]				
rather much [3]				
very much [4]				
Refused [-97]				
Don't know [-98]				
goto 23140				
Variables				
tf13301		Insight into professional field		pTarget

interes	lo you think: How well does vocational preparation help yous is vocational preparation not helpful at all, rather or very helpful for this?	
not helpful at all [1]		
rather not helpful [2]		
rather helpful [3]		
very helpful [4]		
Refused [-97]		
Don't know [-98]		
goto 23141		
Variables		
tf13302	Identifying interests through vocational preparation	pTarget
	lo you think? How much does vocational preparation imported in a training place? Does it not improve your chances at all uch?	
not at all [1]		
hardly [2]		
strongly [3]		
very much [4]		
Refused [-97]		
Don't know [-98]		
goto 23142		
Variables		
tf13303	Opportunities through vocational preparation	pTarget

23142	measu	Ve're also interested in hearing about the time after your vocational preparation neasure. What do you think you'll be doing after you're done with the program? Will you probably				
attend and	ther vocation	onal preparation [1]				
start a voc	ational trair	ning [2]				
go back to school [3]						
do an internship [4]						
attend a co	ourse or co	ntinuing education [5]				
work first [6]					
go abroad	[7]					
be unempl	loyed first [8	8]				
start a cou	rse of study	y [10]				
none of thi	is [9]					
Refused [-	97]					
Don't knov	v [-98]					
goto 231	43a					
Variables	i					
tf13304		Plans for the future		pTarget		
23143a	Are yo		a vocational trainir	ng position during your vocational		
yes [1]						
no [2]						
Refused [-97]						
Don't know [-98]						
if (23143a if (23143a	a = 1) goto a = 2, -97,	23143b -98) goto 23144Z				
Variables						
tf13305		Vocational preparation App	olication	pTarget		

	3143b Which profession would you like to apply for? If you would like to apply for various professions, please name the one that is most important to you.				
Refused [-97]					
Don't know [-98]					
if (23143b = -97, -9 if (23143b <> -97, -					
Variables					
tf13306_g1	Vocational preparation Application Profession (KldB 1988)	pTarget			
tf13306_g2	Vocational preparation Application Profession (KldB 2010)	pTarget			
tf13306_g3	Vocational preparation Application Profession (ISCO-88)	pTarget			
tf13306_g4	Vocational preparation Application Profession (ISCO-08)	pTarget			
tf13306_g5	Vocational preparation Application Profession (ISEI-88)	pTarget			
tf13306_g6	Vocational preparation Application Profession (SIOPS-88)	pTarget			
tf13306_g7	Vocational preparation Application Profession (MPS)	pTarget			
tf13306_g9	Vocational preparation Application Profession (BLK)	pTarget			
tf13306_g14	Vocational preparation Application Profession (ISEI-08)	pTarget			
tf13306_g16	Vocational preparation Application Profession (SIOPS-08)	pTarget			
	e are other professions for which you would like to apply t g: How many professions are there?	for a vocational			
Number of professi	ons:				
no further professions	[-6]				
Refused [-97]					
Don't know [-98]					
Range: 1 - 50					
goto 23144Z					
Variables	Variables				
tf13307	Vocational preparation Application Other training positions	pTarget			

START of vocational training episode loop

[AUX] Type of vo	ocational training loop		
vocational training [1]			
retraining [2]			
[0]			
Variables			
ts15107	Type of vocational training loop		spVocTrain
[AUX] Location	of vocational training program		
company-based [1]			
external or unknown [[2]		
school-basded or no t	training contract [3]		
[0]			
Variables			
ts15106	Location of vocational training prog	gram	spVocTrain
[AUX] E6 vocation	onal training (h_etappe = 6 & (2	24111 = 1 - 4))	
does not apply [0]			
does apply [1]			
[0]			
V - d - l - l			
Variables			
ts15105	E6 vocational training		spVocTrain

24103 [AUTO]	Episode mode	
Newly integrated epis	ode in panel [2]	
Follow-up episode in	panel [3]	
Supplemented in the	X module [4]	
[0]		
autoif (30300 <> 4		
Variables		
	Enicode voods	\/Ti
ts15300	Episode mode	spVocTrain

Condition: if (24109 = 1 & 24103 = 2)

24111 Let's start with your first training. Please tell me what kind of training it was/is. For example, is/was it a school-based training at a vocational school, a school of public health, a Fachschule, an apprenticeship or a course of study at a university or university of applied sciences?

Condition: if (24109 > 1 OR 24103 = 4)

24111 Please tell me what kind of training it was/is? For example, is/was it a school-based training at a vocational school, a school of public health, a Fachschule, an apprenticeship or a course of study at a university or university of applied sciences?

Please read the options only if necessary! Attention: Nurses and health care workers do !!mostly!! a school-based training at a school of public health and therefore no apprenticeship; please ask exactly! If only studies are indicated, please ask for the type of higher education institution (university of applied sciences, university, Berufsakademie/cooperative state university, university of applied sciences for administration, administration and business academy). University also includes colleges of art, music, sports, education, theology, technical or comprehensive universities! If TP indicates "retraining", please classify the type of retraining exactly (retraining can be: apprenticeship, vocational school, Fachschule).

	d worker, dual vocational training; npany, industrial, agricultural) [1]		
vocational training at	a school of healthcare [2]		
vocational training at full-time school trainir	a Berufsfachschule (school-based or ng) [3]		
vocational training at teacher training) [4]	another Fachschule (also subject		
master craftsman/cra engineering schools)	ftswoman or technician training (also [5]		
course of study at a a (VWA) [6]	dministration and business academy		
course of study at a E education institution [Berufsakademie, dual higher 7]		
course of study at a upublic administration	niversity of applied sciences for [8]		
	niversity of applied sciences (not sciences for public administration) [9]		
course of study at a u	iniversity [10]		
medical specialist trai	ining [11]		
a training course to p [12]	repare for a civil service examination		
doctorate [15]			
habilitation [16]			
another vocational tra	aining [17]		
Refused [-97]			
Don't know [-98]			
if (24111 = 17) goto (24111 = 6, 8) goto	o 24112 if (24111 = 1 to 5, 11 to 12 , o 24114 if (24111 = 15, 16) goto 241	, -97, -98) goto 24116 if (24111 = 16a1_2	= 7, 9, 10) goto 24180 if
autoif (24111= 1 to autoif (24111= 5 to	9 4) h_abE6 = 1 9 17, -97, -98) h_abE6 = 0		
1: Apprenticeship (skilled worker training course, dual vocational training course; administrative, company-based, industrial, agricultural) 2: Vocational training at a school of public health 3: Training at Berufsfachschule (school-based or full-time school-based training) 4: Vocational training at another Fachschule 5: Master craftsman/craftswoman or technician training 6: Course of study at an administration and business academy (VWA) 7: Course of study at a Berufsakademie/cooperative state university 8: Course of study at a college of public administration 9: Course of study at a university of applied sciences (not college of public administration) 10: Course of study at a university, also university of art or music, university of pedagogy etc. 11: Medical specialist training 12: Training course preparing for the civil service examination if (h_age > 275) 15: Doctorate if (h_age > 275) 16: Habilitation 17: another kind of vocational training			
Variables			
ts15201	Type of vocational training		spVocTrain

	_

24180	Does/di degree?	did your degree course require attendance or is/was it a distance learning			
In the case semester.	of attend	lance studies, regular attendance at the h	igher education institution	is expected during the	
Attendance	studies [1]				
Distance lea	arning degr	ee course [2]			
Refused [-9	7]				
Don't know	[-98]				
goto 2418	1				
Variables					
ts15402	I	Distance learning/ degree course requiring	g attendance	spVocTrain	
24181		degree a special degree program fo ted through part-time study?	or people with jobs an	d which can thus be	
yes [1]					
no [2]					
Refused [-9	7]				
Don't know	[-98]				
goto 24114	4				
Variables					
ts15403	[Degree program for working professionals	3	spVocTrain	
24114	Was / Is	this a dual degree program, where	you had / have to do	a vocational training?	
This does	not includ	e courses of study that lead to two degree	9S.		
yes [1]					
no [2]					
Refused [-9	7]				
Don't know	[-98]				
	= 2, -97, -9	4183 98) & 22106a = 0) goto 24115 98) & (22106a = 1, 2)) goto 24116a1_2			
Variables					
ts15204		Dual degree program		spVocTrain	

dı	In which profession exactly did/do you do the vocational training in the context of your dual course of study? Please give me the exact title, for example, as it appears in your training contract.		
Not applicable, training [-93]	no profession that requires vocational		
Refused [-97]			
Don't know [-98	ВЈ		
if (22106a = 0 if (22106a = 1	0) goto 24115 1, 2) goto 24116a1_2		
Variables			
ts15296_g1	Profession with dual vocational training and degree program (KldB 1988)	spVocTrain	
ts15296_g2	Profession with dual vocational training and degree program (KldB 2010)	spVocTrain	
ts15296_g3	Profession with dual vocational training and degree program (ISCO-88)	spVocTrain	
ts15296_g4	Profession with dual vocational training and degree program (ISCO-08)	spVocTrain	
ts15296_g5	Profession with dual vocational training and degree program (ISEI-88)	spVocTrain	
ts15296_g6	Profession with dual vocational training and degree program (SIOPS-88)	spVocTrain	
ts15296_g7	Profession with dual vocational training and degree program (MPS)	spVocTrain	
ts15296_g9	Profession with dual vocational training and degree program (BLK)	spVocTrain	
ts15296_g14	Profession with dual vocational training and degree program (ISEI-08)	spVocTrain	
ts15296_g16	Profession with dual vocational training and degree program (SIOPS-08)	spVocTrain	
24115 H	ow did you obtain your entitlement to study at an institution of	higher education?	
establish highe	nation for talented students (examination to under the control of the control of talented students (examination to under the control of talented students) and talented students (examination for talented students) and talented students (examination for talented students) and talented students (examination for talented students) and talented students (examination to under talented students) and talented stu		
as a qualified professional [2]			
Eligibility test (for art colleges, sports universities and music colleges) [3]			
General university entrance qualification (Abitur) or Fachhochschulreife [4]			
Refused [-97]			
Don't know [-98	B]		
goto 24116a1_2			
Variables			
ts15205	Entitlement to study at an institution of higher education	spVocTrain	

Condition:	if (24111	= 1 to 5, 17, -97, -98)	
24116	In which profession exactly did/do you do this vocational training? Please give me the exact title, for example, as it appears in your training contract.		
Condition:	if (24111	= 11)	
24116	Which	medical specialization did/do you do? Please tell me the	exact name.
Condition:	if (24111	= 12)	
24116	What e	xactly was/is this training course about? Please tell me t	he exact name.
Refused [-9	07]		
Don't know	[-98]		
if (24111= 1 to 4, 12) goto 24116c if (24111= 5, 11, 17, -97, -98) goto 24116Z			
Variables			
ts15291_g	11	Professional/specialization title (KldB 1988)	spVocTrain
ts15291_g	2	Professional/specialization title (KldB 2010)	spVocTrain

Variables		
ts15291_g1	Professional/specialization title (KldB 1988)	spVocTrain
ts15291_g2	Professional/specialization title (KldB 2010)	spVocTrain
ts15291_g3	Professional/specialization title (ISCO-88)	spVocTrain
ts15291_g4	Professional/specialization title (ISCO-08)	spVocTrain
ts15291_g5	Professional/specialization title (ISEI-88)	spVocTrain
ts15291_g6	Professional/specialization title (SIOPS-88)	spVocTrain
ts15291_g7	Professional/specialization title (MPS)	spVocTrain
ts15291_g9	Professional/specialization title (BLK)	spVocTrain
ts15291_g14	Professional/specialization title (ISEI-08)	spVocTrain
ts15291_q16	Professional/specialization title (SIOPS-08)	spVocTrain

24116c		It extent does the following statement apply to this profestlesired profession.	ssion. This profession
Read out t	he optior	os.	
does not ap	ply at all [1]	
does rather	not apply	[2]	
does partly	apply [3]		
does rather	apply [4]		
does compl	etely apply	y [5]	
Refused [-9	7]		
Don't know	[-98]		
		R 24111= 12) goto 24116Z o 4, 8) & (24111= 1 to 4)) goto 24116f	
Variables			
ts15225		Idealistic aspiration Vocational training: desired profession	spVocTrain
24116f		me vocational trainings it is possible to complete either a ical part. Is the theoretical part simplified in your vocatio	
		tional training programs such as Fachpraktiker or Fachwerker are v ed theoretical part."	ocational training programs
yes [1]			
no [2]			
Refused [-9	7]		
Don't know	[-98]		
goto 2411	6Z		
Variables			
ts15450		Vocational training with simplified theory part	spVocTrain

	w much do the following statements apply to you and your higher education udies? This higher education program is my desired program.
Read out the c	options.
does not apply a	at all [1]
does rather not a	apply [2]
does partly appl	y [3]
does rather appl	ly [4]
does completely	apply [5]
Refused [-97]	
Don't know [-98]	
goto 24116e	
Variables	
ts15407	Idealistic aspiration Study: desired degree program spVocTrain
	as able to take up the higher education program at my first choice of higher ucation institution.
Read out the o	options if necessary.
does not apply a	at all [1]
does rather not a	apply [2]
does partly appl	y [3]
does rather appl	ly [4]
does completely	apply [5]
Refused [-97]	
Don't know [-98]	
goto 24116Z	
Variables	
ts15408	Idealistic aspiration Study: higher education institution spVocTrain

24127a Have you signed a training contract	?	
Have you signed a training contract?		
yes [1]		
no [2]		
Refused [-97]		
Don't know [-98]		
if (24127a = 1) goto 24127b if (24127a = 2, -97, -98) goto 24128Z autoif (24127a = 2, -97, -98) h_abort = 3		
Variables		
ts15234 Training contract		spVocTrain
24127b With whom did you sign your trainin	g contract? Is/was it ?	
Please read out the answer options. If necessary, please is an institution whose !!only!! function is to train		ce": In this context, training
A proper training company, e.g. a firm, a business, a government agency or a practice [1]		
A training center where only vocational training is offered [2]		
A vocational school [3]		
Refused [-97]		
Don't know [-98]		
if (h_abort = 1) goto 24128b if (h_abort = 2, 3) goto 24128Z autoif (24127b = 1) h_abort = 1 autoif (24127b = 2, -97, -98) h_abort = 2 autoif (24127b = 3) h_abort = 3		
Variables		
ts15235 Training contract2		spVocTrain

	's an option to do your vocational training in one training c anies. What are you doing?/What did you do?	ompany or in several
This refers to sev count as one train	eral independent companies or businesses. Different locations/stores/ ing company.	branches of one company
a training company	[1]	
several different tra	ning companies [2]	
Refused [-97]		
Don't know [-98]		
goto 24128Z		
Variables		
ts15236	Training places: Training company one or several	spVocTrain
,	1 = 1 to 5, 11 to 14, 17, -97, -98) s the vocational training institution in Germany or abroad?	
Condition: if (241	1 = 6 to 10, 15, 16)	
24121 ls/wa	s the higher education institution or academy in Germany o	or abroad?
	countries, please ask where the training was mainly done. If necessa Fraining place" refers to the institution where you are/have been traine	
In Germany [1]		
Abroad [2]		
Refused [-97]		
Don't know [-98]		
	4111 = 7 to 10, 15, 16)) goto 24126Z 4111 <> 7 to 10, 15, 16)) goto 24122 5 24125 8) goto 24126Z	
Variables		
ts15206	Vocational training in Germany or abroad	spVocTrain
ts15206_g1	Vocational training in Germany or abroad (edited)	spVocTrain

Condition:	if (24111	= 1 to 5, 11 to 12, 17, -97, -98)		
24122	Please located	tell me the name of the place or municipality in which the	training center is/was	
Condition:	if (24111	= 6 to 10, 15, 16)		
24122		tell me the name of the place or municipality in which the ion or academy is/was located.	higher education	
		e explain the term training place: By training place we mean the instit ur training.	tution where you are	
[List of mun	icipalities]	[999999]		
Not in list [-	96]			
Refused [-9	07]			
Don't know	[-98]			
if (24122 < if (24122 = if (24122 =	96) got			
Variables				
ts15207_g	1	Municipality of training facility (West/East)	spVocTrain	
ts15207_g	2R	Municipality of training facility (Federal state)	spVocTrain	
Condition:	if (24111	= 1 to 5, 11 to 12, 17, -97, -98)		
24125	In whic	h country is/was the training center located?		
Condition:	if (24111	= 6 to 10, 15, 16)		
24125	In whic	h country is/was the higher education institution or acade	emy?	
If necessa doing/have	ry, please e done yo	e explain the term training place: By training place we mean the institur training.	tution where you are	
Country Lis	t [999997]			
Not in list [-	96]			
Refused [-9	Refused [-97]			
Don't know [-98]				
if (24125 = -96) goto 24126 if (24125 <> -96) goto 24126Z				
Variables				
ts1521s_g	1R	Country in which vocational training program was done	spVocTrain	
ts1521s_g	2R	Country of vocational training (aggregated)	spVocTrain	

Condition:	if (24111	= 7, 8, 9, 10)		
24126a	First of all, please tell me where the higher education institution (or Berufsakademie [university of cooperative education]) which you are attending/attended is located, then tell me the exact name of the institute.			
Condition:	if (24111	= 15)		
24126a	26a First of all, please tell me the location of the higher education institution at that you were awarded your doctorate/you are working for your doctorate is located, then tell me the exact name of the institute.			
Condition:	if (24111	= 16)		
24126a	were av	all, please tell me the location of the higher education insvarded your habilitation/are working for your habilitation ct name of the institute.		
responden	t confirm	or the named location and then select the higher education institution the selected higher education institution. For higher education institution. For higher education instituate sure to enter the correct location/department.		
List of highe	er educatio	n institutions [9995]		
Not in list [-	96]			
Refused [-9	7]			
Don't know	[-98]			
if (24126a <> -96) goto 24118 if (24126a = -96) goto 24126b				
autoif (24126a > 0) 24122 = 24126a(Hochschulliste.Gemeinde) autoif (24126a < 0) 24122 = 24126a				
Variables				
ts15401_R	2	Higher education institution	spVocTrain	

24126c In which	ch federal state is this study plac	e located?	
Do not read aloud,	mark applicable code!		
Schleswig-Holstein [1]		
Hamburg [2]]	
Lower Saxony [3]]	
Bremen [4]]	
North Rhine-Westphalia [5]]	
Hesse [6]			
Rhineland-Palatinate [7]			
Baden-Wuerttemberg [8]]	
Bavaria [9]			
Saarland [10]			
Berlin (Total) [11]]	
Brandenburg [12]]	
Mecklenburg-Westerr	n Pomerania [13]]	
Saxony [14]]	
Saxony-Anhalt [15]]	
Thuringia [16]]	
Refused [-97]			
Don't know [-98]			
goto 24118			
Variables			
ts15429_R	Federal state in which higher education	on institution is located	spVocTrain

Condition:	if (24111	= 1 to 5, 17, -97, -98)		
24118	When c	id you start this vocational training?		
Condition:	if (24111	= 6 to 10)		
24118		xactly did you start this course of study, i.e. did you st ame higher education institution/academy?	udy the same subject/s	
Condition:	if (24111	= 15)		
24118	When c	id you start doing your doctorate in this subject?		
Condition:	if (24111	= 16)		
24118	When o	id you start habilitating in this subject?		
Condition:	if (24111	= 11)		
24118		id you start this medical specialist training?		
Condition:	if (24111	= 12)		
24118	When o	id you start this training course?		
if (24111 <> 6 to 10) If the TP can only remember seasons, please enter the following numbers: 21 = Beginning of the year/Winter, 24 = Spring/Easter, 27 = Mid-year/Summer, 30 = Fall, 32 = End of the year if (24111 = 6 to 10) Every change of subject or higher education institution is recorded in a new episode. If the TP can only remember seasons, please enter the following numbers: 21 = Beginning of the year/Winter, 24 = Spring/Easter, 27 = Mid-year/Summer, 30 = Fall, 32 = End of the year				
	month			
Refused [-9	07]			
Don't know	[-98]			
Range: 1 - 1	12			
year				
Refused [-9	07]			
Don't know	[-98]			
Range: 1,90	00 - 2,100			
if (24111 =	= 12)			
Variables				
ts1511m		Starting month Training episode	spVocTrain	
ts1511y		Starting year Training episode	spVocTrain	
ts1511m_g	g1	Check module: start date (month, edited)	spVocTrain	
ts1511y_g	1	Check module: start date (year, edited)	spVocTrain	
Condition:	if (24111	= 1 to 5, 17, -97, -98)		
24119 Until when did you do this vocational training?				
Condition: if (24111 = 6 to 10)				
24119 Until when did you study the same subject/s at the same higher education				
		on/academy?		
Condition:	,	•		
24119 Until when did you do your doctorate in this subject?				
Condition: if (24111 = 16)				

24119 Until when did you habilitate in this subject?
Condition: if (24111 = 11)
24119 Until when did you do this medical specialist training?
Condition: if (24111 = 12)
24119 Until when did you take this training course?
Condition: if (24111 = 13 to 14)
24119 Until when did you take this course or training course?
if (24111 <> 6 to 10) If the TP can only remember seasons, please enter the following numbers: 21 = Beginning of the year/Winter, 24 = Spring/Easter, 27 = Mid-year/Summer, 30 = Fall, 32 = End of the year if (24111 = 6 to 10) Every change of subject or higher education institution is recorded in a new episode. If the TP can only remember seasons, please enter the following numbers: 21 = Beginning of the year/Winter, 24 = Spring/Easter, 27 = Mid-year/Summer, 30 = Fall, 32 = End of the year
until month
until today [-5]
Refused [-97]
Don't know [-98]
Range: 1 - 12
year
until today [-5]
Refused [-97]
Don't know [-98]
Range: 1,900 - 2,100
autoif (24119 = -5) h_dauertan = 1 autoif (24119 = 20102(intm/intj)) h_dauertan = 2 autoif (24119 > 0 & 24119 < 20102(intm/intj)) h_dauertan = 3 autoif (24119 = -97, -98) h_dauertan = 4 autoif (24119 = -5) 24120 = 1 autoif (24119 = -5) 24119 = 20102(intm/intj)
autoif ((24118(abstm) = 1 to 12) & (24119(abendm) = 1 to 12)) h_abdau = (((24119(abendj) - 1900) * 12) + 24119(abendm)) - (((24118(abstj) - 1900) * 12) + 24118(abstm)) + 1 autoif ((24118(abstm) = 1 to 12) & (24119(abendm) = 21 to 32)) h_abdau = (((24119(abendj) - 1900) * 12) + 24119(abendm) - 20) - (((24118(abstj) - 1900) * 12) + 24118(abstm)) + 1 autoif ((24118(abstm) = 21 to 32) & (24119(abendm) = 1 to 12)) h_abdau = (((24119(abendj) - 1900) * 12) + 24119(abendm)) - (((24118(abstj) - 1900) * 12) + 24118(abstm) - 20)) + 1 autoif ((24118(abstm) = 21 to 32) & (24119(abendm) = 21 to 32)) h_abdau = (((24119(abendj) - 1900) * 12) + 24119(abendm) - 20) - (((24118(abstj) - 1900) * 12) + 24118(abstm) - 20)) + 1 autoif (24118(abstm) < 0 OR 24118(abstm) < 0 OR 24118(abendm) < 0 OR 24118(abendj) < 0) h_abdau = -5
autoif (h_abdau = 1, 2) h_abdau2 = 1 autoif (h_abdau > 2 OR h_abdau = -5) h_abdau2 = 2

```
autoif (24119 = -5) h dauertan = 1
autoif (24119 = 20102(intm/intj)) h dauertan = 2
autoif (24119 > 0 & 24119 < 20102(intm/intj)) h dauertan = 3
autoif (24119 = -97, -98) h dauertan = 4
autoif (24119 = -5) 24120 = 1
autoif (24119 = -5) 24119 = 20102(intm/intj)
autoif ((24118(abstm) = 1 to 12) & (24119(abendm) = 1 to 12)) h abdau = (((24119(abendi) - 1900) * 12) +
24119(abendm)) - (((24118(abstj) - 1900) * 12) + 24118(abstm)) + 1
autoif ((24118(abstm) = 1 to 12) & (24119(abendm) = 21 to 32)) h_abdau = (((24119(abendj) - 1900) * 12) +
24119(abendm) - 20) - (((24118(abstj) - 1900) * 12) + 24118(abstm)) + 1
autoif ((24118(abstm) = 21 to 32) & (24119(abendm) = 1 to 12)) h_abdau = (((24119(abendj) - 1900) * 12) +
24119(abendm)) - (((24118(abstj) - 1900) * 12) + 24118(abstm) - 20)) + 1
autoif ((24118(abstm) = 21 to 32) & (24119(abendm) = 21 to 32)) h_abdau = (((24119(abendj) - 1900) * 12) +
24119(abendm) - 20) - (((24118(abstj) - 1900) * 12) + 24118(abstm) - 20)) + 1
autoif (24118(abstm) < 0 OR 24118(abstj) < 0 OR 24118(abendm) < 0 OR 24118(abendj) < 0) h_abdau = -5
autoif (h_abdau = 1, 2) h_abdau2 = 1
autoif (h_abdau > 2 OR h_abdau = -5) h_abdau2 = 2
```

Variables				
ts1512m	End date (month) Training episode	spVocTrain		
ts1512y	End date (year) Training episode	spVocTrain		
ts1512m_g1	Check module: end date (month, edited)	spVocTrain		
ts1512y_g1	Check module: end date (year, edited)	spVocTrain		

Condition:	if (24111	= 1 to 5, 17, -97, -98)		
24120	Ongoin	g of the vocational training episode		
Condition:	if (24111	= 6 to 10)		
24120		u currently still studying this subject/s at the same higher ion/academy?	education	
Condition:	if (24111	= 15)		
24120	Are you	u currently still doing your doctorate?		
Condition:	if (24111	= 16)		
24120	Are you	u currently still doing your habilitation?		
Condition:	if (24111	= 11)		
24120	Are you	u currently still doing the medical specialist training?		
Condition:	if (24111	= 12)		
24120	Are you	u currently still doing this training course?		
Condition:	if (24111	= 13 to 14)		
24120	Are you	u currently still doing this course or training course?		
if (24111 =	6 to 10)	<< Every change of subject or higher education institution is record	ed in a new episode.>>	
yes [1]				
no [2]				
Refused [-9	7]			
Don't know	[-98]			
if ((24111=2, 4) & (24103=2, 4)) goto 24113 if (h_dauertan = 1 & (24111=1, 3) & (24103=2, 4)) goto 24120a if (h_dauertan = 2 & (24111=1, 3) & (24103=2, 4)) goto 24127 if (h_abE6 = 0 & (24103=2, 4)) goto 24127 if (h_dauertan = 1 & h_abE6 = 1 & 24103 = 3) goto 24132Z if (h_dauertan = 1 & (24111=5, 11 to 17, -97, -98) & 24103 = 3) goto 24147Z if (h_dauertan = 1 & (24111=6 to 10) & 24103 = 3) goto 24133Z if (h_dauertan = 2 & 24103 = 3) goto 24133Z autoif (24120 = 1) h_dauertan = 1				
Variables				
ts1512c		Ongoing of the vocational training episode	spVocTrain	
ts1512c_g	1	Check module: episode ongoing (edited)	spVocTrain	

		o this vocational training progra o years, three years or more tha		oes it normally last one
In case of explease enter		rmation (e.g. 2.5 years) please round ar.	off (in the example to 2 years). If less than 1 year,
one year [1]				
two years [2]				
three years [3]]]	
more than thre	ee years	[4]]	
Refused [-97]				
Don't know [-9	98]]	
if (h_dauerta if (h_dauerta				
Variables				
ts15203		Usual training duration		spVocTrain
		ng do you expect to need for YO al duration of vocational training.	U to complete this vocati	onal training program?
less than 2 ye		ar duration of vocational training.	7	
2 years [2]		L		
2.5 years [3]				
3 years [4]				
3.5 years [5]]	
more than 3.5	years [6] []	
Refused [-97]]	
Don't know [-9	98]			
goto 24127				
Variables				
ts15227		Duration of vocational training progra	m	spVocTrain

Condition:	if (24111	1 = 1 to 5, 17, -97, -98)	
24127	Do/did	you do you this training mainly or alongside, e.g. in addition to	a job?
Condition:	if (24111	1 = 6 to 10)	
24127	Are you	u studying/did you study mainly or alongside, e.g. in addition to	a job?
Condition:	if (24111	1 = 15)	
24127		u doing/did you do your doctorate mainly or alongside, e.g. in a ing unemployment?	ddition to a job
Condition:	if (24111	1 = 16)	
24127		u habilitating/did you habilitate mainly or alongside, e.g. in addi unemployment?	tion to a job or
Condition:	if (24111	1 = 11)	
24127		I you do the medical specialist training mainly or alongside, e.g. during unemployment?	in addition to a
Condition:	if (24111	1 = 12)	
24127	Do/Did	I you do the course/training course mainly or alongside, in addit	ion to a job?
Full-time [1]]		
Part-time [2	2]		
Refused [-9	97]		
Don't know	[-98]		
if (h_abE6 if (h_abE6			
Variables			
ts15211		Vocational training part-time or full-time spVoc	rain
24120b	profess	you been able to shorten the duration of your training because you sional qualifications, such as previous training or vocational precredited to you?	
yes [1]			
no [2]			
Refused [-9	97]		
Don't know	[-98]		
if (24120b if (24120b		o 24120c 98) goto 24120Z	
Variables			
ts15228		Recognition of partial qualifications from previous vocational spVoc1 training	rain

24120c Can yo	u please tell me exactly what y	you've been credited with?	
Read out the option	9S.		
an earlier completed v	ocational training [1]		
an earlier terminated	vocational training [2]		
a vocational preparati training year, entry qu	on measure (e.g. basic vocational alification) [3]		
a higher school-leavir certificate from Reals	ng qualification (e.g. school-leaving chule or Abitur) [6]		
an internship [4]			
another qualification [5]		
Refused [-97]			
Don't know [-98]			
goto 24120Z			
Variables			
ts15229	Recognition Partial qualification fro recognition	m previous voc. train.: Type of	spVocTrain
start of	couple of questions about yo your vocational training? We of your vocational training.		
	r if necessary: We mean the net inco	ome, i.e. the money you received	d after deduction of taxes
	_ Net training salary		
Refused [-97]			
Don't know [-98]			
Range: 0 - 2,500			
if (24132n = -98, -9 if (24132n >= 0 & h if (24132n >= 0 & h	7) goto 241320 _abort = 1) goto 24132 _abort = 2) goto 24132a		
Variables			
ts15244	Net income Training company Star	t	spVocTrain

241320 Even a	n approximate amount would	help us. Did you get:	
less than 250 euros [1]		
250 to less than 500	euros [2]		
500 to less than 750	euros [3]		
750 euros or more [4]		
Refused [-97]			
Don't know [-98]			
if (h_abort = 1) got if (h_abort = 2) got			
Variables			
ts15245	Financing_Vocational training_Trai	ning company	spVocTrain
	nany persons were/are employe	ed in your vocational traini	ng location?
Read out the option	ns until target person agrees. he local unit, i.e. the employees in th	ne location. Number of employe	es including the respondent
1 to less than 5 [1]	To local unit, i.e. the employees in the		os molading the respondent.
5 to less than 10 [2]			
10 to less than 20 [3]			
20 to less than 50 [4]			
50 to less than 100 [5	5]		
100 to less than 200	[6]		
200 to less than 250	[7]		
250 to less than 500	[8]		
500 to less than 1000) [9]		
1,000 to less than 2,0	000 [10]		
2000 and more [11]			
Refused [-97]			
Don't know [-98]			
goto 24132p			
Variables			
ts15215	Company size of the training comp	any	spVocTrain

24132p How m	any apprentices/trainees were	are there in total?	
Read out the option This refers to all ap	ns until target person agrees. prentices in all training years togeth	er.	
1 (just the respondent	t) [1]		
2 to less than 5 appre	entices [2]		
5 to less than 10 appr	rentices [3]		
10 to less than 15 app	orentices [4]		
15 to less than 20 app	orentices [5]		
20 to less than 50 app	orentices [6]		
50 to less than 100 ap	oprentices [7]		
more than 100 apprer	ntices [8]		
Refused [-97]			
Don't know [-98]			
goto 24132Z			
Variables			
ts15246	Apprentices in training company		spVocTrain
1310240	Apprentices in training company		ор тооттант
1010240	Apprentices in training company		op voorram
	estimate the total number of a	pprentices trained at your	
24132a Please Read out the option			
24132a Please Read out the option	estimate the total number of ans until target person agrees. prentices in all training years togeth		
24132a Please Read out the option This refers to all ap	estimate the total number of ans until target person agrees. prentices in all training years together.		
24132a Please Read out the option This refers to all ap up to 20 apprentices [20 to less than 50 apprentices]	estimate the total number of and suntil target person agrees. prentices in all training years together [1] prentices [2]		
24132a Please Read out the option This refers to all ap up to 20 apprentices [estimate the total number of ans until target person agrees. prentices in all training years togethe [1] prentices [2] prentices [3]		
24132a Please Read out the option This refers to all ap up to 20 apprentices [20 to less than 50 app 50 to less than 100 app	estimate the total number of ans until target person agrees. prentices in all training years together [1] prentices [2] prentices [3] apprentices [4]		
24132a Please Read out the option This refers to all ap up to 20 apprentices [20 to less than 50 app 50 to less than 100 ap 100 to less than 200 a	estimate the total number of ans until target person agrees. prentices in all training years together. [1] prentices [2] prentices [3] apprentices [4] apprentices [5]		
24132a Please Read out the option This refers to all ap up to 20 apprentices [20 to less than 50 app 50 to less than 100 ap 100 to less than 200 a 200 to less than 300 a	estimate the total number of ans until target person agrees. prentices in all training years together [1] prentices [2] prentices [3] apprentices [4] apprentices [5] apprentices [6]		
24132a Please Read out the option This refers to all ap up to 20 apprentices [20 to less than 50 app 50 to less than 100 ap 100 to less than 200 a 200 to less than 300 a 300 to less than 500 a	estimate the total number of ans until target person agrees. prentices in all training years together [1] prentices [2] prentices [3] apprentices [4] apprentices [5] apprentices [6]		
24132a Please Read out the option This refers to all ap up to 20 apprentices [20 to less than 50 app 50 to less than 100 ap 100 to less than 200 a 200 to less than 300 a 300 to less than 500 a 500 apprentices and i	estimate the total number of ans until target person agrees. prentices in all training years together [1] prentices [2] prentices [3] apprentices [4] apprentices [5] apprentices [6]		
24132a Please Read out the option This refers to all ap up to 20 apprentices [20 to less than 50 app 50 to less than 100 ap 100 to less than 200 a 200 to less than 300 a 300 to less than 500 a 500 apprentices and in Refused [-97]	estimate the total number of ans until target person agrees. prentices in all training years together [1] prentices [2] prentices [3] apprentices [4] apprentices [5] apprentices [6]		
24132a Please Read out the option This refers to all ap up to 20 apprentices [20 to less than 50 ap 50 to less than 100 ap 100 to less than 200 a 200 to less than 300 a 300 to less than 500 a 500 apprentices and i Refused [-97] Don't know [-98]	estimate the total number of ans until target person agrees. prentices in all training years together [1] prentices [2] prentices [3] apprentices [4] apprentices [5] apprentices [6]		

24132i Do you	u/Did you have to pay fees for	this training?	
yes [1]			
no [2]			
Refused [-97]			
Don't know [-98]			
if (24132i = 1) goto if (24132i = 2, -97,			
Variables			
ts15240	School fee		spVocTrain
24132j Can yo trainin	ou tell me how much you paid g?	in tuition fees in the first mo	onth of this vocational
If unsure, an estima	ate is sufficient.		
School fee per mor	nth	_ euros	
Refused [-97]			
Don't know [-98]			
Range: 0 - 2,500			
goto 24132Z			
Variables			
ts15241	Tuition fees_amount		spVocTrain

Start Panel questions (asked every time as long as the episode is still ongoing)

wo		your training company? I	al training. How often do you Does that happen never, rarely
	vork tasks which are regularly car ely for training purposes.	rried out in the company, in co	ntrast to work tasks which are
never [1]	<i>51</i> 1		
rarely [2]			
sometimes [3]			
often [4]			
very often [5]			
Refused [-97]			
Don't know [-98]	1		
goto 24175			
Variables			
ts15266	Inclusion of training in work	process orientation	spVocTrain
	Inclusion of training in work	process orientation	spVocTrain

24175	compar Please unsatis	ou think of everything that ny, how satisfied are you w answer each question on a fied", while a "10" means t ree of satisfaction by choo	vith the training a scale of 0 to that you are "c	g there? 10. "0" means th ompletely satisfi	at you are "completely ed." You can indicate
completely	dissatisfied	[0]			
1 [1]					
2 [2]					
3 [3]					
4 [4]					
5 [5]					
6 [6]					
7 [7]					
8 [8]					
9 [9]					
completely	satisfied [1	0]			
Refused [-	97]				
Don't know	v [-98]				
goto 2417	77				
Variables					
ts15267		Satisfaction training company			spVocTrain

with the Please unsatis	you think of everything going o e training there? answer each question on a sca sfied", while a "10" means that gree of satisfaction by choosing	ale of 0 to 10. "0" means the	at you are "completely ed." You can indicate
completely dissatisfie	d [0]		
1 [1]			
2 [2]			
3 [3]			
4 [4]			
5 [5]			
6 [6]			
7 [7]			
8 [8]			
9 [9]			
completely satisfied [10]		
Refused [-97]			
Don't know [-98]			
goto 24177			
Variables			
ts15268	External institution - Satisfaction		spVocTrain

Condition:	if (h_abo	rt = 1, 2)	
24177	vocatio	ave two questions about the instruction at your vocation nal school also offer specific, practical training in your fi aching workshop, a teaching office or a practice company	eld, for example, in its
Condition:	if (h_abo	rt = 3)	
24177	vocatio	ave two questions about the instruction at your vocation nal school also offer specific, practical training in your fic aching workshop, a teaching office or a practice company	eld, for example, in its
yes [1]			
no [2]			
Refused [-9	97]		
Don't know	[-98]		
goto 2417	8		
Variables			
ts15269		Vocational school_practical aspects	spVocTrain

24178	satisfied are you wi scale of 0 to 10. "0" means that you are	rything relating to the classe ith your training at the vocat ' means that you are "comple "completely satisfied". You ber between 0 and 10.	ional school? Ple etely !!un!!satisfi	ease answer again on a ed", while a "10"
completely	dissatisfied [0]			
1 [1]				
2 [2]				
3 [3]				
4 [4]				
5 [5]				
6 [6]				
7 [7]				
8 [8]				
9 [9]				
completely	satisfied [10]			
Refused [-9	97]			
Don't know	[-98]			
if (h_coho	rt = 3 & 20101P28 = 5) (rt = 4 & 20101P28 = 5) ('28 = 1 to 4, 8) goto 241	goto 24119b		
Variables				
ts15270	Vocational sch	nool_satisfaction		spVocTrain

24178a	To whatraining	t extent are you satisfied witl ງ?	h the support you receive du	ring your vocational
		r: "Please answer again on a scale s that you are ,completely satisfied		
completely	dissatisfie	d [0]		
1 [1]				
2 [2]				
3 [3]				
4 [4]				
5 [5]				
6 [6]				
7 [7]				
8 [8]				
9 [9]				
completely	satisfied [1	0]		
Refused [-9	97]			
Don't know	[-98]			
if (h_coho if (h_coho				
Variables				
ts15459		Subjective assessment support		spVocTrain

	ill now read you some statements about your training. Please tell me how much see statements apply to you. The profession is different from what I had imagined.				
does not apply at all [1]				
does rather not apply	[2]				
does partly apply [3]					
does rather apply [4]					
does completely apply	<i>y</i> [5]				
Refused [-97]					
Don't know [-98]					
goto 24210b					
Variables					
ts15430	Termination determinants: profession i	magined differently	spVocTrain		
	hese statements apply to you. I ors in the vocational school.	ften have problems or co	onflicts with my		
does not apply at all ['] 				
does rather not apply	[2]				
does partly apply [3]					
does rather apply [4]					
does completely apply	/ [5]				
Refused [-97]					
Don't know [-98]					
if (h_abort = 1) goto if (h_abort = 2) goto if (h_abort = 3) goto	24210j				
Variables					

much t	will now read you some state hese statements apply to you. Jues or other trainees in the co		
does not apply at all [1]		
does rather not apply	[2]		
does partly apply [3]			
does rather apply [4]			
does completely apply	<i>y</i> [5]		
Refused [-97]			
Don't know [-98]			
goto 24210k			
Variables			
ts15432	Termination determinants: conflicts	company	spVocTrain
much t	will now read you some state hese statements apply to you. Jues or other trainees in the tra	I often have problems or co	
much t	hese statements apply to you. Jues or other trainees in the tra	I often have problems or co	
much t colleag	hese statements apply to you. Jues or other trainees in the tra	I often have problems or co	
much t colleag does not apply at all [hese statements apply to you. Jues or other trainees in the tra	I often have problems or co	
much t colleag does not apply at all [does rather not apply	hese statements apply to you. Jues or other trainees in the tra	I often have problems or co	
does not apply at all [does rather not apply does partly apply [3]	hese statements apply to you. Jues or other trainees in the tra	I often have problems or co	
does not apply at all [does rather not apply does partly apply [3] does rather apply [4]	hese statements apply to you. Jues or other trainees in the tra	I often have problems or co	
does not apply at all [does rather not apply does partly apply [3] does rather apply [4] does completely apply	hese statements apply to you. Jues or other trainees in the tra	I often have problems or co	
much t colleag does not apply at all [does rather not apply does partly apply [3] does rather apply [4] does completely apply Refused [-97]	hese statements apply to you. Jues or other trainees in the tra	I often have problems or co	
much t colleag does not apply at all [does rather not apply does partly apply [3] does rather apply [4] does completely apply Refused [-97] Don't know [-98]	hese statements apply to you. Jues or other trainees in the tra	I often have problems or co	

	NCS] I will now read you some state such these statements apply to you		Please tell me how
does not apply	at all [1]		
does rather not	t apply [2]		
does partly app	oly [3]		
does rather app	ply [4]		
does complete	ly apply [5]		
Refused [-97]			
Don't know [-98	8]		
goto 24210d			
Variables			
ts15434	Termination determinants: underc	hallenged	spVocTrain
04040-1 [N	1001		Diagram tall man bases
m	NCS] I will now read you some state such these statements apply to you train.		
m	nuch these statements apply to you train.		
m st	nuch these statements apply to you train.		
m st does not apply	train. at all [1] t apply [2]		
st does not apply does rather not	train. at all [1] t apply [2] ply [3]		
does not apply does rather not does partly app	train. at all [1] t apply [2] ply [3]		
does not apply does rather not does partly app does rather app	train. at all [1] t apply [2] ply [3]		
does not apply does rather not does partly app does rather app does complete	train. at all [1] t apply [2] ply [3] ply [4]		
does not apply does rather not does partly app does rather app does complete Refused [-97]	train. at all [1] t apply [2] ply [3] ply [4]		
does not apply does rather not does partly app does rather app does complete Refused [-97] Don't know [-98]	train. at all [1] t apply [2] ply [3] ply [4]		

24210e		will now read you some state nese statements apply to you.		
does not ap	oply at all [1]		
does rather	not apply	[2]		
does partly	apply [3]			
does rather	apply [4]			
does comp	letely apply	[5]		
Refused [-9	97]			
Don't know	[-98]			
goto 2421	0g			
Variables				
ts15436		Termination determinants: mental of	overstrain	spVocTrain
24210g	much t	will now read you some state nese statements apply to you. training.		
does not ap				
does rather	not apply	[2]		
does partly	apply [3]			
does rather	apply [4]			
does comp	letely apply	[5]		
Refused [-9	971			
Don't know	·· J			
goto 2421	[-98]			
goto 2421 Variables	[-98]			

	I will now read you some statements about your training. these statements apply to you. I'm unhappy with the mon	
does not apply at all	1]	
does rather not apply	[2]	
does partly apply [3]		
does rather apply [4]		
does completely app	y [5]	
Refused [-97]		
Don't know [-98]		
goto 24210a		
Variables		
ts15438	Termination determinants: financial reasons	spVocTrain
	I will now read you some statements about your training. these statements apply to you. I have a new apprenticesh	
does not apply at all	1]	
does rather not apply	[2]	
does partly apply [3]		
does rather apply [4]		
does completely app	y [5]	
Refused [-97]		
Don't know [-98]		
goto 24211a		
Variables		
ts15439	Termination determinants: other apprenticeship	spVocTrain

24211a	assess	lowing section deals with your current achievements in t your current performance at vocational school in your c red to that of other apprentices? My overall performance	urrent training
much bette	r [1]		
slightly bett	er [2]		
just as well	[3]		
slightly wor	se [4]		
much worse	e [5]		
I cannot as	sess [-6]		
Refused [-9	07]		
Don't know	[-98]		
if (h_abort if (h_abort if (h_abort	= 2) goto	24211c	
Variables			
ts15460		Assessment of performance in vocational school compared with others	spVocTrain
24211b		ow do you assess your current performance in your curre rison to the other apprentices? My overall performance is	
If there are	•	r apprentices in the company, enter "I cannot assess".	
much bette	r [1]		
slightly bett	er [2]		
just as well	[3]		
slightly wor	se [4]		
much worse	e [5]		
I cannot as	sess [-6]		
Refused [-9	07]		
Don't know	[-98]		
goto 2421	2a		
Variables			
ts15461		Assessment of performance in training company compared with others	spVocTrain

		v do you assess your current performance in your currer ison to the other apprentices? My overall performance is	
If there are no	o other	apprentices in the company, enter "I cannot assess".	
much better [1]			
slightly better [2	2]		
just as well [3]			
slightly worse [4	4]		
much worse [5]]		
I cannot assess	s [-6]		
Refused [-97]			
Don't know [-98	8]		
goto 24212a			
Variables			
ts15462		Assessment of performance in external institutions compared with others	spVocTrain
		extent does the following statement apply to you and you with my current performance at vocational school.	our training? I am
does not apply		_	
does rather not	t apply [2	2]	
does rather app	ply [3]		
does completely	ly apply	[4]	
Refused [-97]			
Don't know [-98	8]		
if (h_abort = 1 if (h_abort = 2 if (h_abort = 3	2) goto	24212c	
Variables			
ts15463		Fraining performance: satisfied with performance at vocational school	spVocTrain

24212b		To what extent does the following sfied with my current performand		
does not a	pply at all [i]		
does rathe	r not apply	[2]]	
does rathe	r apply [3]]	
does comp	letely apply	· [4]]	
Refused [-	97]]	
Don't know	/ [-98]]	
goto 2411	19b			
Variables				
ts15464		Training performance: satisfied with pe	erformance in company	spVocTrain
24212c		To what extent does the following		
does not a		sfied with my current performand	ce in my current training	institution.
uoes not a	ppiy at all ['J	1	
does rathe	r not apply	[2]		
does rathe	r apply [3]]	
does comp	letely apply	· [4]		
Refused [-	97]]	
Don't know	/ [-98]]	
goto 2411	19b			
Variables				
ts15465		Training performance: satisfied with peinstitution	erformance at external	spVocTrain
24119b	-	st to make sure one last time: are		nal year of training?
	s to the ye	ear of the final vocational training exami	ination.	
yes [1]				
no [2]				
Refused [-	97]]	
Don't know	/ [-98]]	
goto 2411	19Z			
Variables				
ts15226		Last year of vocational training		spVocTrain

End Panel questions

24132k	During a vocational training program, it is also possible to achieve a general school-leaving qualification, e.g., the school-leaving qualification of a Hauptschule or Realschule, or the entry qualification for universities of applied sciences (Fachhochschulreife). Are you planning to do so?				
yes [1]					
no [2]					
Refused [-	97]				
Don't know	/ [-98]				
if (24132k if (24132k		24132I -98) goto 24133Z			
Variables					
ts15242		General school-leaving qualification		spVocTrain	

24132l What k	ind of school-leaving qualifica	ation is this?	
Do not read aloud t	the options		
entrance qualification	qualification of a Hauptschule, also: for a vocational school, first general cation, school-leaving qualification of aria) [1]		
Hauptschule also: exvocational school with qualification I - school Hauptschule, school-	school-leaving qualification of a tended entrance qualification for a performance appraisal, secondary l-leaving qualification of a leaving qualification of a Hauptschule ving school-leaving qualification of a ria) [2]		
Reife, intermediate so leaving qualification of Fachoberschule, intermediate education secondary school-lea	cation of a Realschule also: Mittlere chool-leaving qualification, school- of a Wirtschaftsschule, Fachschule, rmediate school-leaving qualification, anal qualification, extended/qualified ving qualification, extended/qualified cation of a Realschule [3]		
school-based part of	the Fachhochschulreife [4]		
entry qualification for (Fachhochschulreife	universities of applied sciences (FHR)) [5]		
other higher educatio	n entrance qualification (Abitur) [6]		
other qualification [7]			
Refused [-97]			
Don't know [-98]			
goto 24133Z			
Variables			
ts15243	General school-leaving qualification	n_1	spVocTrain

Start Questions about completed training episodes

	Did you receive any assistance alor vocational training program?	ou receive any assistance alongside vocational training at any time during this ional training program?				
	If necessary: "Young people receive assistance during their training if they are threatened with dropping out or if support is generally necessary. The measures are applied for at the employment agency."					
yes [1]	yes [1]					
no [2]						
Refused [-97	7					
Don't know [98]					
	if (20101P28 = 5) goto 24300 if (20101P28 = 1 to 4, 8) goto 24300b					
Variables	Variables					
ts15451	Assistance dur. voc. train		spVocTrain			

24300b Did you receive the following forms of support at any point during your vocational training?					
Multiple answers possible. Read out the options.					
[0]					
		not specified [0]	specified [1]		
1: Supportive and re	emedial teaching				
[0]					
2: More time in exa	minations				
[0]					
3: Easier tasks in ea	xaminations				
[0]					
4: Therapeutic mea physiotherapy	sures, e.g.				
[0]					
5: Psychological su	pport				
[0]					
6: Other support					
[0]					
none of this					
[0]					
refused					
[0]					
don't know					
if (24300b(intbb11_06) = 1) goto 24300c if (24300b(intbb11_06) = 0) goto 24300					
Variables					
ts15452	Support during vo	cational training	program remedial teaching	spVocTrain	
ts15453	Support during vo	cational training	program more examination time	spVocTrain	
ts15454	Support during vo	cational training	program easier tasks	spVocTrain	
ts15455	Support during vo	cational training	program therapeutic measures	spVocTrain	
ts15456	Support during vo	cational training	program psychological support	spVocTrain	
ts15457	Support during vo	cational training	program other	spVocTrain	

24300c	What o	ther support did you receive during your vocational tra	ining program?
Refused [-9	07]		
Don't know	[-98]		
goto 24300	0		
Variables			
ts15458_C)	Support during vocational training program other, open	spVocTrain
24300	progra	ow like to ask you a few questions about the funding of m. We're particularly interested in finding out if you rec vocational training program. Have you ever applied for	eived any financial aid
training ep allowance	isode tha is: "Voca	currently studying, please point out that this does not refer to the it has just been addressed. If the respondent does not know what tional training allowance is a support which can be applied for at ned under certain conditions during training."	a vocational training
yes [1]			
no [2]			
Refused [-9	7]		
Don't know	[-98]		
if (24300 = if (24300 = if (24300 =	= 2) goto 2		
Variables			
ts15271		Vocational training allowance Application	spVocTrain
24301 yes [1]		ve you been granted a vocational training allowance, enthis vocational training program?	ven if only intermittently,
no [2]			
Refused [-9	07]		
Don't know	[-98]		
goto 24303	3		
Variables			
ts15272		Vocational training allowance	spVocTrain

24302 [MF] Why didn't you apply for it back then?					
[0]					
		not specified [0]	specified [1]		
I wasn't entitled to i	t.				
[0]					
I didn't know about	the funding.				
[0]					
I didn't need any fin	ancial assistance.				
[0]					
other reasons/none	:				
[0]					
refused					
[0]					
don't know					
goto 24303					
Variables					
ts15273	Reasons for not a	oplying for voc.	tr. allowance - r	not entitled	spVocTrain
ts15274	Reasons for not a	oplying for voc.	tr. allowance - o	didn't know about	spVocTrain
ts15275	Reasons for not a required	oplying for voc.	tr. allowance - r	no fin. assistance	spVocTrain
ts15276	Reasons for not a	oplying for voc.	tr. allowance - c	other reasons	spVocTrain

Condition:	if (h_abE	E6 = 1)			
24303	Have you ever applied for student financial aid under the German Federal Training Assistance Act (colloquially known as BAföG) for this vocational training program?				
Condition:	if (h_abE	E6 = 0)			
24303		ou ever applied for student financial aid under the Germa ance Act (colloquially known as BAföG) for this higher ed			
is entitled t	to suppoi urses are	e respondent does not know what this is: "The Federal Training Ass of during training under certain conditions. One condition, for example is subsidised under this law. An application for support under BAföG anal Support."	e, is that only certain		
yes [1]					
no [2]					
Refused [-9	7]				
Don't know	[-98]				
if (24303 = if (24303 = if (24303 =	: 2) goto 2				
Variables					
ts15279		Vocational training: Student financial aid (BAföG) application	spVocTrain		
Condition:	if (h_abE	E6 = 1)			
24304		ve you received student financial aid (BAföG), even if onl cational training program?	y intermittently, during		
Condition:	if (h_abE	E(6) = 0			
24304		ve you received student financial aid (BAföG), even if onligher education program?	y intermittently, during		
In case of Training A.		s: "received student financial aid (BAföG)" means being funded unde Act.	er the German Federal		
yes [1]					
no [2]					
Refused [-9	7]				
Don't know	[-98]				
goto 2430	5Z				
Variables					
ts15280		Vocational training: Student financial aid (BAföG)	spVocTrain		

24305 [MF] Why didn't you apply for it back then?					
Multiple answers possible. Read out the options.					
[0]					
		not specified [0]	specified [1]		
I wasn't entitled to i	t.				
[0]					
I didn't know about	the funding.				
[0]					
I didn't need any fin	ancial assistance.				
[0]					
other reasons/none					
[0]					
refused					
[0]					
don't know					
goto 24305Z					
Variables					
ts15281	Voc. train.: Reaso	ns no appl. for s	stud. finan. aid -	not entitled	spVocTrain
ts15282	Voc. train.: Reaso about funding	ns no appl. for s	stud. finan. aid -	didn't know	spVocTrain
ts15283	Voc. train.: Reaso financ. assist.	ns no appl. for s	stud. finan. aid -	didn't need	spVocTrain
ts15284	Voc. train.: Reaso	ns no appl. for s	stud. finan. aid -	other reasons	spVocTrain

Condition	: if (h_dauertan = 1)				
24305b	By this, we mean fees for a secon	pay tuition fees? n general tuition f d degree. We do ! es, Studentenwe	ees e.g. for a fi !!not!! mean ma	andatory semes	j-term tuition fees or ter fees such as
Condition	if (h_dauertan > 1)				
24305b	By this, we mean fees for a secon	on fees in your la n general tuition f d degree. We do ! es, Studentenwe	ees e.g. for a fill inct!! mean ma	andatory semes	j-term tuition fees or ter fees such as
	es that it is exempt from 2 for "no".	om tuition fees or tha	at tuition fees are	paid by a scholarsl	hip organization, please
yes [1]					
no [2]					
Refused [-	97]				
Don't know	· [-98]				
if ((24305) if ((24305)	b = 1) goto 24305c b = 2, -97, -98) & h_c b = 2, -97, -98) & h_c b = 2, -97, -98) & h_c	dauertan > 1 & (2412	21 = 1, -97, -98))	goto 24148	
Variables					
t531351	Payment of	f tuition fees?			spVocTrain
24305c Condition: 24305c	if (h_dauertan = 1) And how high and if (h_dauertan > 1) And how high and how high and payment frequency (e the tuition fees	that you had to	o pay for the las	t semester?
Refused [-	97]				
Don't know	· [-98]				
Range: 0 -	99,999				
if (h_daue	ertan = 1) goto 24146 ertan > 1 & (24121 = ertan > 1 & 24121 =2	1, -97, -98)) goto 24 ⁻	148		
Variables					
t531352	Amount of	tuition fees			spVocTrain

24146a	Which leaving qualification do you the subsequent step?	want to earn during your cu	rrent degree program in
Diploma [7			
Bachelor [8	3]		
Master [9]			
Diploma fro	om a university of applied sciences (Dipl (FH))		
	om a university [11]		
Bachelor (i	n teaching) [12]		
Bachelor (r	not in teaching) [13]		
Master (in	teaching) [14]		
Master (no	t in teaching) [15]		
Magister [1	6]		
First Staats	sexamen (in teaching) [17]		
First Staats	sexamen (not in teaching) [18]		
Second/thi	rd Staatsexamen [19]		
other higher	er education qualification (e.g., ecclesiastical n, artistic examination) [29]		
Refused [-	97]		
Don't know	· [-98]		
	a = 29) goto 24147a a = 7 to 19, -97, -98) goto 24147b		
Variables			
ts15411	Intended degree		spVocTrain
24147a	What kind of qualification is that?		
Ø.			
Refused [-	97]		
Don't know	· [-98]		
goto 2414	17b		
Variables			
ts15412_0	O other degree (open)		spVocTrain

24147b What n	umber is your current study semester?	
	umber of semesters in your current degree program. This does not r ted in another degree program, or any break semesters and internsh	
Number of study se	mesters:	
Refused [-97]		
Don't know [-98]		
Range: 0 - 40		
goto 24147Z		
Variables		
ts15413	Number of semesters in field of study (open)	spVocTrain
24132q How m	any weeks of internships did you do during your entire vo	ocational training
prograi	• • • • • • • • • • • • • • • • • • • •	ocational training
prograi	m?	ocational training
prograi	m? t done an internship, please enter 0.	ocational training
prograi	m? t done an internship, please enter 0.	ocational training
prograi	m? t done an internship, please enter 0.	ocational training
prograi If the target has not W Refused [-97] Don't know [-98]	t done an internship, please enter 0. veeks	ocational training
prograi If the target has not	t done an internship, please enter 0. veeks	ocational training

Condition: if (24111	= 1 to 5, 17, -97, -98)			
24148 Have y	ou spent at least one month of this vocational training ab	road?		
Condition: if (24111	= 6 to 10)			
24148 Have y	ou spent at least one month of this course of study abroa	d?		
Condition: if (24111	= 15)			
24148 Have y	ou spent at least one month abroad working on your doct	orate?		
Condition: if (24111	= 16)			
24148 Have y	ou spent at least one month abroad working on your habi	litation?		
Condition: if (24111	= 11)			
24148 Have y	ou spent at least one month of this medical specialist trai	ning abroad?		
Condition: if (24111	= 12)			
24148 Have y	ou spent at least one month of this training course abroad	d?		
Condition: if (24111	= 13 to 14)			
24148 Have y	ou spent at least one month of this course/training course	e abroad?		
yes [1]				
no [2]				
Refused [-97]				
Don't know [-98]				
if (24111 = 1 to 5, 1 if (24148 = 1 & (241	17, -97, -98) goto 24133 1, 15, 16) goto 24140 11= 6 to 10)) goto 24196 -98) & (24111= 6 to 10)) goto 24140			
Variables				
ts15223	Training completed at least 1 month abroad	spVocTrain		
24196 And in	which country were you then?			
Please select from course of study.	list. In case of several countries, please enter the stay abroad that w	as most important for the		
[List of countries] [-99	9]			
Not in list [-96]				
Refused [-97]				
Don't know [-98]				
if (24196 <> -96) go if (24196 = -96) got				
Variables				
ts15294_g1R	1st country stay abroad	spVocTrain		
ts15294_g2R	1st country stay abroad (aggregated)	spVocTrain		

24198	Did you	u also stay in another country for study purposes?				
Please sel	TP indicates to have been in another country, enter 2nd country here. Otherwise use button "No 2nd country". Please select from the list. In case of several countries, please enter the stay abroad that was the second most important for the course of study.					
[List of cour	ntries] [-99	9]				
No 2nd cou	ntry [-93]					
Not in list [-	96]					
Refused [-9	7]					
Don't know	[-98]					
if (24198 < if (24198 =						
Variables						
ts15295_g	1R	2nd country of stay abroad	spVocTrain			
ts15295_g	2R	2nd country stay abroad (aggregated)	spVocTrain			
Condition:	if (24111	= 12)				
24133		planned to complete the training course with a qualificati ance or was neither of the two planned?	on or a certificate of			
Condition:	if (24111	= 13 to 14)				
24133		planned to complete the course or training course with a ate of attendance or was neither of the two planned?	qualification or a			
Condition:	if (24111	= 17, -97, -98)				
24133		planned to complete the vocational training with a qualifi- ance or was neither of the two planned?	cation or a certificate of			
Qualification	า [1]					
Certificate of	of attendar	nce [2]				
none of both	h [3]					
Refused [-9	Refused [-97]					
Don't know [-98]						
if (24133 = if (24133 =		24140 7, -98) goto 24134				
Variables						
ts15216		Course/training course with a certificate of attendance	spVocTrain			

Condition:	if (24111	= 12)			
24134	Did you premat	ı participate in this training co urely?	ourse until the end or did yo	u terminate it	
Condition:	if (24111	= 13 to 14)			
24134	Did you participate in this course or training course until the end or did you terminate it prematurely?				
Condition:	if (24111	= 17, -97, -98)			
24134		ı participate in this vocational g prematurely?	I training until the end or did	d you terminate the	
participated	d until the e	nd [1]			
ended prem	naturely [2]				
Refused [-9	97]				
Don't know [-98]					
goto 2413	4Z				
Variables					
ts15217		Completion of the course/training of	course	spVocTrain	

Condition:	n: if (24111 = 1 to 5, 17, -97, -98)			
24140	Have you successfully completed this vocational training at the end?			
Condition:	n: if (24111 = 6 to 10)			
24140	Have you successfully completed this course of study at the end?			
Condition:	n: if (24111 = 11)			
24140	Have you successfully completed this medical specialist training at the end?			
	n: if (24111 = 15)			
24140	Have you successfully completed this doctorate at the end?			
	n: if (24111 = 16)			
24140	Have you successfully completed this habilitation at the end?			
	n: if (24111 = 12)			
24140	Have you successfully completed this training course at the end?			
	n: if (24111 = 13 to 14)			
24140	Have you successfully completed this course or training course at the end?			
yes [1]				
no [2]				
Refused [-9	-97]			
Don't know	w [-98]			
if (24140 = if ((24140 = autoif (241 autoif (241 autoif ((241	if (24140 = 1 & (24111 <> 15, 16)) goto 24141 if (24140 = 1 & 24111 = 15) goto 24144a if ((24140 = 2, -97, -98) OR (24140 = 1 & 24111 = 16)) goto 24134Z autoif (24140 = 1 & 24111 = 15) 24141 = 20 autoif (24140 = 1 & 24111 = 16) 24141 = 21 autoif ((24140 = 2, -97, -98) & 24111 = 15) 24146 = 20 autoif ((24140 = 2, -97, -98) & 24111 = 16) 24146 = 21			
Variables				
ts15218	Successful completion of the vocational training spVocTrain			
	•			
Condition:	n: if (24111 = 12)			
24141	Which civil service examination did you take?			
Condition:	n: if (24111 <> 12)			
24141	What kind of qualifications did you get?			
based, indu journeyman	d apprenticeship (administrative, company- lustrial, agricultural), an's/journeywoman's certificate (craft certificate), tional training [1]			
Leaving qua	ualification from a school of public health [2]			
Certificate fi	from a Berufsfachschule or commercial school			
	from another Fachschule [4]			
Master craft	aftsman's/craftswoman's diploma [5]			

Technician certificate [6]	
Diploma [7]	
Bachelor [8]	
Master [9]	
Diploma from a university of applied sciences (Dipl(FH)) [10]	
Diploma from university [11]	
Bachelor (in teaching) [12]	
Bachelor (not in teaching) [13]	
Master (in teaching) [14]	
Master (not in teaching) [15]	
Magister [16]	
First Staatsexamen (in teaching) [17]	
First Staatsexamen (not in teaching) [18]	
Second/Third Staatsexamen [19]	
other higher education qualification (e.g., ecclesiastical examination, artistic examination) [29]	
Doctorate [20]	
Habilitation [21]	
Medical specialist [22]	
Civil service examination for the clerical class [24]	
Civil service examination for the executive class [25]	
Civil service examination for the administrative class [26]	
IHK (Chamber of Industry and Commerce) examination [27]	
other qualification [28]	
no qualification [-6]	
Refused [-97]	
Don't know [-98]	
if (24141 = 28, 29) goto 24143 if (24141 = -6, 21) goto 24134Z if (24141 = 1 to 6, 22, 24 to 27, -97, -98) goto 24144 if (24141 = 7 to 19) goto 24144b if (24141 = 20) goto 24144a	

if (24111 <> 6 to 12, 15, 16) 1: Completed apprenticeship (administrative, company-based, industrial, agricultural) journeyman's/journeywoman's certificate (craft certificate), dual vocational education if (24111 <> 6 to 12, 15, 16) 2: Leaving qualification from a school of public health if (24111 <> 6 to 12, 15, 16) 3: Leaving certificate of Berufsfachschule or commercial school if (24111 <> 6 to 12, 15, 16) 4: other type of leaving certificate of a Fachschule if (24111 <> 6 to 12, 15, 16) 5: Master craftsman's/craftswoman's diploma if (24111 <> 6 to 12, 15, 16) 6: Technician's qualification if (24111 = 6 to 9, -97, -98) 7: Diploma if (24111 = 6 to 9, -97, -98) 8: Bachelor if (24111 = 6 to 9, -97, -98) 9: Master if (24111 = 10, 17, -97, -98) 10: Diploma from a university of applied sciences (Dipl (FH)) if (24111 = 10, 17, -97, -98) 11: Diploma from a university if (24111 = 10, 17, -97, -98) 12: Bachelor (in teaching) if (24111 = 10, 17, -97, -98) 13: Bachelor (not in teaching) if (24111 = 10, 17, -97, -98) 14: Master (in teaching) if (24111 = 10, 17, -97, -98) 15: Master (not in teaching) if (24111 = 10, 17, -97, -98) 16: Magister if (24111 = 10, 17, -97, -98) 17: First Staatsexamen (in teaching) if (24111 = 10, 17, -97, -98) 18: First Staatsexamer (not in teaching) if (24111 = 10, 17, -97, -98) 19: Second/third Staatsexamen if (24111 = 9, 10, 17, -97, -98) 29: other higher education qualification (e.g., ecclesiastical examination, artistic examination) if (24111 = 17, -97, -98) 20: Doctorate if (24111 = 17, -97, -98) 21: Habilitation if (24111 = 11, 17, -97, -98) 22: Medical specialist if (24111 = 12, 17, -97, -98) 24: Civil service examination for the clerical class if (24111 = 12, 17, -97, -98) 25: Civil service examination for the executive class if (24111 = 12, 17, -97, -98) 26: Civil service examination for the administrative class if (h_cohort = 4 & (24111 = 13, 14)) 27: IHK (Chamber of Industry and Commerce) examination 28: other qualification

Variables			
ts15219	Vocational qualification		spVocTrain
24144 What fi	nal grade did you get in your vocational trai	ning?	
An approximate finatarget person.	al grade is sufficient. Have points and percentages (if possible) conv	verted into a grade by the
, Fin	al grade		
no grade assigned [-6			
Refused [-97]			
Don't know [-98]			
Range: 0.0 - 9.9			
if (h_abE6 = 0) goto 24134Z if (h_abE6 = 1 & (h_abort = 1, 2)) goto 24132r if (h_abE6 = 1 & h_abort = 3) goto 24132t			
Variables			
ts15265	Grade Vocational training		spVocTrain

24144a What w	vas your overall grade upon c	completion of your doctorate	9?
Do not read out the	options!		
Summa cum laude/w	ith honors/excellent [0]		
Magna cum laude/ve	ry good [1]		
Cum laude/good [2]			
Satis bene/satisfactor	y [3]		
Rite/sufficient [4]			
No grade assigned [-	6]		
Refused [-97]			
Don't know [-98]			
goto 24134Z			
Variables			
t724501	Grade of doctorate award		spVocTrain
	vas the overall grade - or ever ion program?	ntually scores - when you co	ompleted your higher
If a score is given,	e.g. for lawyers, press the button " cimal point is possible, e.g. 0.7.	score named" and enter the score	e in the next question. A
, Fin	al grade		
Scores indicated [-93]		
no grade assigned [-6	5]		
Refused [-97]			
Don't know [-98]			
Range: 0.0 - 6.0			
if (24144b = -93) go if (24144b <> -93) g			
Variables			
ts15414	Grade Course of study		spVocTrain

24144c (Wha	t was the total score you com	pleted your studies with?)	
Score:		, ,	
Refused [-97]			
Don't know [-98]			
Range: 0.0 - 99.9			
goto 24132g			
Variables			
ts15415	Score academic degree		spVocTrain
	: was your ending salary at yo the money you were paid for t		
	euros		
Refused [-97]			
Don't know [-98]			
Range: 0 - 2,500			
if (24132r >= 0) o if (24132r = -97,			
Variables			
ts15248	Training salary_end		spVocTrain
	an approximate amount woul	ld help us. Did you get:	
less than 250 euro			
250 to less than 50	0 euros [2]		
500 to less than 75	0 euros [3]		
750 euros or more	[4]		
Refused [-97]			
Don't know [-98]			
goto 24134Z			
Variables			
ts15249	Training salary_end_2		spVocTrain

24132t Did yo	u have to pay fees at the end o	f your training?	
yes [1]			
no [2]			
Refused [-97]			
Don't know [-98]			
if (24132t = 1) goto if (24132t = 2, -97,			
Variables			
ts15250	School_fee_end		spVocTrain
24132u Can yo trainin	ou tell me how much you paid i g?	n tuition fees in the first mo	onth of this vocational
If unsure, an estima	ate is sufficient.		
_	_ euros		
Refused [-97]			
Don't know [-98]			
Range: 0 - 2,500			
goto 24132g			
Variables			
ts15251	School_fee_2_end		spVocTrain

Condition:	if (24141	= 1 to 6, 28, -97, -98)		
24132g		r training include the requirement for you to complete ar onary year after completing the school part of your traini		
Condition:	if (24141	= 7 to 19, 29)		
24132g		r studies require you to do an internship or a probationa ting your studies?	ry year after	
if (24141 = 1 to 6, 28, -97, -98) This refers to the internship which is required in order to be able to exercise the learned profession. Other designations can be: vocational internship or vocational practical year. !!Not!! included are internships that are completed !!during!! the vocational training.>> if (24141 = 7 to 19, 29) << This refers to the internship which is required in order to be allowed to practise the learned profession, e.g. with social workers and social educators. Other designations can be: vocational internship or vocational practical year. !!Not!! included are internships that are completed !!during!! the course of study.>>				
yes [1]				
no [2]				
Refused [-9	97]			
Don't know	[-98]			
if (24132g if (24132g		24132h -98) goto 24134Z		
Variables				
Variables ts15238		Company-based internships_probationary internship	spVocTrain	
ts15238	How lo	Company-based internships_probationary internship ng does this internship last? a year; please convert data into months	spVocTrain	
ts15238	How lo	ng does this internship last? a year; please convert data into months	spVocTrain	
ts15238	How lo	ng does this internship last? a year; please convert data into months	spVocTrain	
ts15238 24132h e.g. 4 mon	How lo	ng does this internship last? a year; please convert data into months	spVocTrain	
ts15238 24132h e.g. 4 mon	How loon the state of the state	ng does this internship last? a year; please convert data into months	spVocTrain	
ts15238 24132h e.g. 4 mon Refused [-9]	How loo oths; half a Month 07] -98] -24	ng does this internship last? a year; please convert data into months as a co 24132v	spVocTrain	
ts15238 24132h e.g. 4 mon Refused [-9 Don't know Range: 1 - 2 if (h_cohor	How loo oths; half a Month 07] -98] -24	ng does this internship last? a year; please convert data into months as a co 24132v	spVocTrain	

		as or is it for you? Have you a rrently doing it, will you start i		
already com	pleted [1]			
currently doi	ng [2]			
start in the n	ear future	[3]		
will not do it	[4]			
Refused [-97	7]			
Don't know [-98]			
goto 24134	łZ			
Variables				
ts15252		Company-based internships_proba	ationary internship_plans	spVocTrain
		ı end the vocational training p the end but not earn the qual		rogram early or did you
ended prema	aturely [1]			
Stayed to the	e end but	did but not graduate [2]		
Refused [-97	7]			
Don't know [⁻ 98]			
if (24140a : if (24140a :	= 1 & h_a = 1 & (24	abort = 1, 2)) goto 24140a1 abort = 3) goto 24140a2 1111 = 6 to 10)) goto 24140b3 -98) goto 24146Z		
Variables				
ts15253		Termination time		spVocTrain

24140a1 Have you been dismissed, have you training in mutual agreement?	quit your training yourself or have you quit your
Termination by company [1]	
Termination by respondent [2]	
Termination by mutual agreement [3]	
Refused [-97]	
Don't know [-98]	
if (24140a1 = 1) goto 24140a4 if (h_cohort = 4 & (24140a1 = 2, 3)) goto 24140a19 if (h_cohort = 3 & (24140a1 = 2, 3)) goto 24220a if (24140a1 = -97, -98) goto 24146Z	
Variables	
ts15254 Termination Dual vocational train	ng spVocTrain
mutually agree to end it?	ol let you go, did you quit yourself or did you
	ol let you go, did you quit yourself or did you
mutually agree to end it? Termination by school [1]	ol let you go, did you quit yourself or did you
mutually agree to end it? Termination by school [1] Termination by respondent [2] Termination by mutual agreement [3]	ol let you go, did you quit yourself or did you
Termination by school [1] Termination by respondent [2]	ol let you go, did you quit yourself or did you
mutually agree to end it? Termination by school [1] Termination by respondent [2] Termination by mutual agreement [3] Refused [-97]	ol let you go, did you quit yourself or did you
mutually agree to end it? Termination by school [1] Termination by respondent [2] Termination by mutual agreement [3] Refused [-97] Don't know [-98] if (h_cohort = 4 & (24140a2 = 2, 3)) goto 24140a19 if (h_cohort = 3 & (24140a2 = 2, 3)) goto 24220a	ol let you go, did you quit yourself or did you

24140a4		our vocational training terminated because the business or location?	closed or moved to
no [0]			
yes [1]			
Refused [-9	07]		
Don't know	[-98]		
goto 2414	6Z		
Variables			
ts15256		Termination Vocational training: Termination company: company closure/relocation	spVocTrain
24140a1 9		ing can be terminated for various reasons. Please tell me ng reasons whether it applies to you.	for each of the
		terminated my training ause I had received or have the prospect of a new training	g position.
no [0]			
yes [1]			
Refused [-9	07]		
Don't know	[-98]		
goto 2414	0a42		
Variables			
ts15258		Termination by the apprentice: other training position	spVocTrain
24140a4 2		ou terminated your training because you had difficultieg, e.g. trainers, teachers, colleagues or other apprentices	
no [0]			
yes [1]			
Refused [-9	07]		
Don't know	[-98]		
goto 2414	0a32		
Variables			
ts15263		Termination by the apprentice: conflicts	spVocTrain

24140a3 Ha	ave you terminated your training because the	training was too difficult?
no [0]		
yes [1]		
Refused [-97]		
Don't know [-98	8]	
goto 24140a3	34	
Variables		
ts15260	Termination by the apprentice: overstrained	spVocTrain
4	ave you terminated your training, because it wasn't your desired profession or bean you had imagined?	ecause the profession was different
no [0]		
yes [1]		
Refused [-97]		
Don't know [-98	8]	
goto 24140a3	35	
Variables		
ts15261	Termination by the apprentice: dream profession	spVocTrain
	ave you terminated your training because you bu're supposed to learn in training.	u've been taught too little of what
yes [1]		
Refused [-97]		
Don't know [-98	8]	
goto 24140a2	27	
Variables		
ts15262	Termination by the apprentice: quality	spVocTrain

24140a2 7		ou terminated your training because you were unhappyed in training or would have earned later?	with the money you	
no [0]				
yes [1]				
Refused [-97]				
Don't know	[-98]			
goto 24140	0a43			
Variables				
ts15259		Termination by the apprentice: financial reasons	spVocTrain	
Condition:	if (20103	5 = 2)		
24140a4 3		Have you terminated your training, because you were abs during your training for personal reasons, e.g. because oncy?		
Condition:	if (20103	s = 1)		
24140a4 3		Have you terminated your training, because you were abs during your training for personal reasons, e.g. because o		
This refers	to every	thing that has to do with the personal circumstances of the adolesce	ents.	
no [0]				
yes [1]				
Refused [-9	Refused [-97]			
Don't know [-98]				
goto 24140	6Z			
Variables				
ts15264		Termination by the apprentice: personal reasons	spVocTrain	

		ning can be terminated for various reasons. Please tell me for each of the ving reasons whether it applies to you.		
		erminated my training use I have received or have the prospect of a new training	g position.	
does not appl	ly at all [1			
does rather n	ot apply [2]		
does partly ap	pply [3]			
does rather a	pply [4]			
does complet	tely apply	[5]		
Refused [-97]	1			
Don't know [-	98]			
goto 24220l	h			
Variables				
ts15449		Termination by the apprentice: other training position	spVocTrain	
	[NCS] I magine	have terminated the training because the profession wed.	as different than I had	
does not appl	_			
does rather n	ot apply [2]		
does partly a	pply [3]			
does rather a	ipply [4]			
does complet	tely apply	[5]		
Refused [-97]	7			
Don't know [-	98]			
goto 24220k	<i>b</i>			
Variables				
ts15440		Termination by the apprentice: dream profession	spVocTrain	

24220b		have terminated the training . chers in the vocational school		lems or conflicts with
does not ap	pply at all [1]		
does rather	r not apply	[2]		
does partly	apply [3]			
does rathe	r apply [4]			
does comp	letely apply	/ [5]		
Refused [-	97]			
Don't know	/ [-98]			
if (h_abor if (h_abor if (h_abor	t = 2) goto	24220d		
Variables				
ts15441		Termination by the apprentice: con	flicts teachers	spVocTrain
24220c does not a	trainers	have terminated the training .s, colleagues or other apprent		lems or conflicts with
does rather	r not apply	[2]		
does partly	apply [3]			
does rathe	r apply [4]			
does comp	letely apply	<i>,</i> [5]		
Refused [-9	97]			
Don't know	/ [-98]			
goto 2422	?0e			
Variables				
ts15442		Termination by the apprentice: con	flicts company	spVocTrain

	I have terminated the training be s, colleagues or other apprentices		
does not apply at all	[1]		
does rather not apply	[2]		
does partly apply [3]			
does rather apply [4]			
does completely app	y [5]		
Refused [-97]			
Don't know [-98]			
goto 24220e			
Variables			
ts15443	Termination by the apprentice: Conflicts	External institution	spVocTrain
	I have terminated the training be	cause the training was	too easy.
does not apply at all	[1]		
does rather not apply	[2]		
does partly apply [3]			
does rather apply [4]			
does completely app	y [5]		
Refused [-97]			
Don't know [-98]			
goto 24220f			
Variables			
ts15444	Termination by the apprentice: undercha	llenged	spVocTrain

	I have terminated the training a al strain.	because the training put	me under too much
does not apply at all	[1]		
does rather not apply	[2]		
does partly apply [3]			
does rather apply [4]			
does completely app	y [5]		
Refused [-97]			
Don't know [-98]			
goto 24220g			
Variables			
ts15445	Termination by the apprentice: phy	sical overstrain	spVocTrain
24220g [NCS] menta	I have terminated the training . I strain.	because the training put	me under too much
does not apply at all	[1]		
does rather not apply	[2]		
does partly apply [3]			
does rather apply [4]			
does completely app	ly [5]		
does completely app Refused [-97]	ly [5]		
	ly [5]		
Refused [-97]	ly [5]		
Refused [-97] Don't know [-98]	ly [5]		

	I have terminated the training sed to learn in training.	because I was taught too	little of what I was
does not apply at all [1]		
does rather not apply	[2]		
does partly apply [3]			
does rather apply [4]			
does completely appl	y [5]		
Refused [-97]			
Don't know [-98]			
goto 24220j			
Variables			
ts15447	Termination by the apprentice: qu	ality	spVocTrain
	I have terminated the training arned later.	J because I was unhappy v	vith the money I would
does not apply at all [41		
	.11		
does rather not apply			
does rather not apply does partly apply [3]			
does partly apply [3]	[2]		
does partly apply [3] does rather apply [4]	[2]		
does partly apply [3] does rather apply [4] does completely appl	[2]		
does partly apply [3] does rather apply [4] does completely appl Refused [-97]	[2]		
does partly apply [3] does rather apply [4] does completely appl Refused [-97] Don't know [-98]	[2]		

Condition	: if (20103	s = 2)	
24220k		have terminated the training because I was absent fouring my training for personal reasons, e.g. because of ill	
Condition	: if (20103	s = 1)	
24220k		have terminated the training because I was absent fouring my training for personal reasons, e.g. because of ill	
This refer	s to every	thing that has to do with the personal circumstances of the adolesc	ents.
does not a	oply at all [1]	
does rathe	r not apply	[2]	
does partly	apply [3]		
does rathe	r apply [4]		
does comp	letely apply	y [5]	
Refused [-	97]		
Don't know	· [-98]		
goto 2414	16Z		
Variables			
ts15470		Termination by the apprentice: personal reasons	spVocTrain
	which	er education program can be terminated for a variety of roof the following reasons apply to your experience. Use end the higher education program eause you did not pass the examinations?	easons. Please tell me
no [0]			
yes [1]			
Refused [-	97]		
Don't know	· [-98]		
goto 2414	10b4		
Variables			

24140b4 [NCS] .	because the course requirements were too high?	
no [0]		
yes [1]		
Refused [-97]		
Don't know [-98]		
goto 24140b5		
Variables		
ts15421	Termination by the student: course requirements too high	spVocTrain
24140b5 [NCS] .	because you lost interest in the subject?	
no [0]		
yes [1]		
Refused [-97]		
Don't know [-98]		
goto 24140b6		
Variables		
ts15422	Termination by the student: no interest in the subject	spVocTrain
24140b6 [NCS] .	because the organization of the higher education prog	ram was poor?
no [0]		
yes [1]		
Refused [-97]		
Don't know [-98]		
goto 24140b7		
Variables		
ts15423	Termination by the student: lack of course organization	spVocTrain

24140b7 [NCS] bed	cause there was a lack of support from lecturers?	
no [0]		
yes [1]		
Refused [-97]		
Don't know [-98]		
goto 24140b8		
Variables		
ts15424 Termi	nation by the student: no support from lecturers	spVocTrain
24140b8 [NCS] bed program?	cause you had wrong expectations in relation to the	e higher education
no [0]		
yes [1]		
Refused [-97]		
Don't know [-98]		
goto 24140b11		
Variables		
ts15425 Termi	ination by the student: wrong expectations	spVocTrain
24140b1 [NCS] becau 1	use you had financial difficulties?	
no [0]		
yes [1]		
Refused [-97]		
Don't know [-98]		
goto 24140b9		
Variables		

24140b9	[NCS] because you were not interprogram leads to?	ested in the professions tha	at the higher education
no [0]			
yes [1]			
Refused [-9	7]		
Don't know	[-98]		
goto 2414(Db10		
Variables			
ts15427	Termination by the student: no pro	fessional interest	spVocTrain
Condition:	if (20103 = 2)		
24140b1 0	[NCS] because you were frequent personal reasons, for example due to		
Condition:	if (20103 = 1)		
24140b1 0	[NCS] because you were frequent personal reasons, for example due to		
This refers	to everything that has to do with the person	nal circumstances of the students	S.
no [0]			
yes [1]			
Refused [-9	7]		
Don't know	[-98]		
goto 24146	3Z		
Variables			
ts15428	Termination by the student: persor	nal reasons	spVocTrain
Condition	if (24111 = 12)		
24146	Which civil service examination did y	vou want to take?	
Condition:	if (24111 <> 12)		
24146	What kind of qualifications did you w	vant to get?	
based, indujourneyman	apprenticeship (administrative, company- strial, agricultural), s/journeywoman's certificate (craft certificate), nal training [1]		
Leaving qua	lification from a school of public health [2]		
Certificate fr [3]	om a Berufsfachschule or commercial school		
Certificate fr	om another Fachschule [4]		
Master craft	sman's/craftswoman's diploma [5]		

Technician certificate [6]	
Diploma [7]	
Bachelor [8]	
Master [9]	
Diploma from a university of applied sciences (Dipl(FH)) [10]	
Diploma from university [11]	
Bachelor (in teaching) [12]	
Bachelor (not in teaching) [13]	
Master (in teaching) [14]	
Master (not in teaching) [15]	
Magister [16]	
First Staatsexamen (in teaching) [17]	
First Staatsexamen (not in teaching) [18]	
Second/Third Staatsexamen [19]	
other higher education qualification (e.g., ecclesiastical examination, artistic examination) [29]	
Doctorate [20]	
Habilitation [21]	
Medical specialist [22]	
Civil service examination for the clerical class [24]	
Civil service examination for the executive class [25]	
Civil service examination for the administrative class [26]	
IHK (Chamber of Industry and Commerce) examination [27]	
other qualification [28]	
Refused [-97]	
Don't know [-98]	
if (24146 = 28, 29) goto 24147 if (24146 = 1 to 27, -97, -98) goto 24147Z	

if (24111 <> 6 to 12, 15, 16, -97, -98) 1: Completed apprenticeship (administrative, company-based, industrial, agricultural) journeyman's/journeywoman's certificate (craft certificate), dual vocational education if (24111 <> 6 to 12. 15. 16. -97. -98) 2: Leaving qualification from a school of public health if (24111 <> 6 to 12. 15. 16. -97. -98) 3: Leaving certificate of Berufsfachschule or commercial school if (24111 <> 6 to 12, 15, 16, -97, -98) 4: other type of leaving certificate of a Fachschule if (24111 <> 6 to 12, 15, 16, -97, -98) 5: Master craftsman's/craftswoman's diploma if (24111 <> 6 to 12, 15, 16, -97, -98) 6: Technician's qualification if (24111 = 6 to 9, -97, -98) 7: Diploma il (24111 = 6 to 9, -97, -98) 8: Bachelor if (24111 = 6 to 9, -97, -98) 9: Master if (24111 = 10, 17, -97, -98) 10: Diploma from a university of applied sciences (Dipl (FH)) if (24111 = 10, 17, -97, -98) 11: Diploma from a university if (24111 = 10, 17, -97, -98) 12: Bachelor (in teaching) if (24111 = 10, 17, -97, -98) 13: Bachelor (not in teaching) if (24111 = 10, 17, -97, -98) 14: Master (in teaching) if (24111 = 10, 17, -97, -98) 15: Master (not in teaching) if (24111 = 10, 17, -97, -98) 16: Magister if (24111 = 10, 17, -97, -98) 17: First Staatsexamen (in teaching) if (24111 = 10, 17, -97, -98) 18: First Staatsexamen (not in teaching) if (24111 = 10, 17, -97, -98) 19: Second/third Staatsexamen if (24111 = 6 to 10, -97, -98) 29: other higher education qualification (e.g., ecclesiastical examination, artistic examination) if (24111 = 15, 17, -97, -98) 20: Doctorate if (24111 = 16, 17, -97, -98) 21: Habilitation if (24111 = 11, 17, -97, -98) 22: Medical specialist if (24111 = 12, 17, -97, -98) 24: Civil service examination for the clerical class if (24111 = 12, 17, -97, -98) 25: Civil service examination for the executive class if (24111 = 12, 17, -97, -98) 26: Civil service examination for the administrative class if (h cohort = 4 & (24111 = 13, 14)) 27: IHK (Chamber of Industry and Commerce) examination 28: other qualification

Variables		
ts15221	Intended vocational qualification	spVocTrain

START of external examination loop

24161 What	professional qualification did you earn? Please to	ell me the exact name.
Please record det	ails of person exactly.	
₩.		
Refused [-97]		
Don't know [-98]		
goto 24162		
Variables		
ts15301_g1	Professional/specialization title (KldB 1988)	spVocExtExam
ts15301_g2	Professional/specialization title (KldB 2010)	spVocExtExam
ts15301_g3	Professional/specialization title (ISCO-88)	spVocExtExam
ts15301_g4	Professional/specialization title (ISCO-08)	spVocExtExam
ts15301_g5	Professional/specialization title (ISEI-88)	spVocExtExam
ts15301_g6	Professional/specialization title (SIOPS-88)	spVocExtExam
ts15301_g7	Professional/specialization title (MPS)	spVocExtExam
ts15301_g9	Professional/specialization title (BLK)	spVocExtExam
ts15301_g14	Professional/specialization title (ISEI-08)	spVocExtExam
ts15301_g16	Professional/specialization title (SIOPS-08)	spVocExtExam

24162 When o	did you acquire this qualification?				
If the TP can only re 21 = Beginning of th 24 = Spring/Easter, 27 = Mid-year/Sum 30 = Fall, 32 = End of the year	mer,				
Month	า				
Refused [-97]					
Don't know [-98]					
Range: 1 - 12					
	_ Year				
Refused [-97]					
Don't know [-98]					
Range: 1,900 - 9,999					
goto 24164					
Variables					
ts1530m	Date of external examination (month)	spVocExtExam			
ts1530y	Date of external examination (year)	spVocExtExam			
-	u earn this qualification in Germany or outside of German	•			
Please assign accouraging was done.	rding to the current territorial status! In case of several countries, pl	ease ask where most of the			
In Germany [1]					
Abroad [2]					
Refused [-97]					
Don't know [-98]					
if (24164 = 1, -97, -) if (24164 = 2) goto 2					
Variables					
ts15302	External examination in Germany/abroad	spVocExtExam			
ts15302_g1	External examination in Germany/abroad (edited)	spVocExtExam			

24165 In wha	In what country did you earn this qualification?				
Country List [999997					
Not in list [-96]					
Refused [-97]					
Don't know [-98]	Don't know [-98]				
if (24165 <> -96) goto 24166 if (24165 = -96) goto 24165a					
Variables					
ts15303_g1R	Country of external examination		spVocExtExam		
ts15303_g2R	Country of external exam (aggrega	ted)	spVocExtExam		
24166 What qualification did you get?					

Completed apprenticeship (administrative, company-based, industrial, agricultural) journeyperson's certificate, dual vocational education, (GDR: craft certificate) [1]	
Certificate from a school of public health [2]	
Certificate from a Berufsfachschule or commercial school [3]	
Certificate from another Fachschule [4]	
Master craftsman's/craftswoman's diploma [5]	
Technician certificate [6]	
Diploma from university of applied sciences (Dipl(FH)) [10]	
Diploma from university [11]	
Bachelor (in teaching) [12]	
Bachelor (not in teaching) [13]	
Master (in teaching) [14]	
Master (not in teaching) [15]	
Magister [16]	
First Staatsexamen (in teaching) [17]	
First Staatsexamen (not in teaching) [18]	
Second/Third Staatsexamen [19]	
other degree from a higher education institution (e.g. church examination, artistic examination) [29]	
Doctorate [20]	
Habilitation [21]	
Medical specialist [22]	
Civil service examination for the clerical class [24]	
Civil service examination for the executive class [25]	
Civil service examination for the administrative class [26]	
another qualification [28]	
no qualification [-6]	
Refused [-97]	
Don't know [-98]	
if (24166 = 28, 29) goto 24167 if (24166 = 1 to 26, -6, -97, -98) goto 24171	

Variables			
ts15304	External examination qua	alification	spVocExtExam
24167 W	Vhat kind of qualification wa	as that?	
Refused [-97]			
Don't know [-9	98]		
goto 24171			
Variables			
ts15305_O	other external examination	on qualification	spVocExtExam
_	AUTO] Episode mode		
_	ted episode in panel [2]		
Start episode	[3]		
Supplemented	in the X module [4]		
[0]			
	, 4) goto 25108) goto 25103P1		
autoif (30300	0 <> 5 & 25101a < 25107) 25103 0 <> 5 & 25101a >= 25107) 2510 0 = 5) 25103 = 4		
Variables			
ts21300	Episode mode		spMilitary

Condition: if	(25107 = 1 & 25103 = 2)			
	Ve want to record each ox xactly did you do first?	of these phases ind	ividually. Start with t	the first one! What
Condition: if	(25107 > 1 OR 25103 = 4)			
25108 V	What exactly did you do t	there?		
(Basic) militar	y service (incl. service as a rese	ervist) [1]		
Community se	ervice [2]			
Military alterna	ative service [3]			
	ial, Ecological or European Yea ogical Year [4]	r/ Voluntary		
federal volunt	ary service [5]			
Voluntary mili	ary service [6]			
abroad, e.g. Ir	outh voluntary service / volunta nternational youth voluntary serv untary service, "weltwärts". [7]			
Refused [-97]				
Don't know [-9	98]			
= 6 & h_coh if (h_etappe	= 8 OR (h_etappe = 6 & h_c ort <> 4) 4: voluntary social c = 8 OR (h_etappe = 6 & h_c 4) 7: voluntary service abroa twärts"	or ecological year 5: fe cohort = 4)) 7: internation	deral voluntary service 6 onal youth voluntary ser	6: voluntary military service vice if (h_etappe = 6 &
Variables				
ts21201	Type of military servi	ce episode		spMilitary

Condition: if	f (25108	= 4 & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))			
25109 I	25109 From when until when did you do a voluntarily social, ecological or European year?				
Condition: if	Condition: if (25108 = 4 h_etappe = 6 & h_cohort <> 4)				
25109 I	From w	hen until when did you do a voluntary social or ecologic	al year?		
Condition: if	`	,			
		hen until when did you do the federal volunteers service	?		
Condition: if	•	,			
		when until when did you do the voluntary military service?			
	•	= 7 & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))			
		when until when did you do the international youth volunt	eer service?		
	•	= 7 & h_etappe = 6 & h_cohort <> 4)			
25109 I Condition: if		when until when did you do this voluntary service abroad			
	`	/hen until when did you do this?			
23109		•			
	Month	1			
Refused [-97	7]				
Don't know [-	-98]				
Range: 1 - 12	2				
		_ Year			
Refused [-97	7]				
Don't know [-	-98]				
Range: 1,900	0 - 9,999				
goto 25110	ı				
Variables					
ts2111m		Start Military service episode - Month	spMilitary		
ts2111y		Start Military service episode - Year	spMilitary		
ts2111m_g1	1	Check module: start date (month, edited)	spMilitary		
ts2111y_g1		Check module: start date (year, edited)	spMilitary		
Condition: if	f (25100	- 4.8 (25102 - 2.4) 8 (h. stoppe - 9.00 (h. stoppe - 6.8 h. sober	t _ (1)))		
	Condition: if (25108 = 4 & (25103 = 2, 4) & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4))) 25110 (Until when did you do a voluntary social, ecological or European year?)				
Condition: if (25108 = 4 & (25103 = 2, 4) & h_etappe = 6 & h_cohort <> 4)					
25110 (Until when did you do a voluntary social or ecological year?)					
Condition: if (25108 = 5 & (25103 = 2, 4))					
25110 (Until when did you do the federal volunteers service?)					
Condition: if (25108 = 6 & (25103 = 2, 4))					
25110 (Until when did you do the voluntary military service?)					
Condition: if (25108 = 7 & (25103 = 2, 4) & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))					
	25110 (Until when did you do the international youth voluntary service?)				

,	= 7 & (25103 = 2, 4) & h_etappe = 6 & h_cohort <> 4)	
•	when did you do this voluntary service abroad?)	
,	= -97, -98 & (25103 = 2, 4)) /hen did you do that?)	
Condition: if (25103	•	
,	hen did you do the <h_wdtypspre>?</h_wdtypspre>	
Month	1	
until today [-5]		
Refused [-97]		
Don't know [-98]		
Range: 1 - 12		
	_ Year	
until today [-5]		
Refused [-97]		
Don't know [-98]		
Range: 1,900 - 9,999		
if ((h_dauertan = 1, 20106(gebj) <= 35) if ((h_dauertan = 1, 20106(gebj) > 35))	3, 4) & 25108 = 3 & 25103 = 3 & 25107 = 25101a & h_etappe = 8 & goto 25114Z 3, 4) & 25108 = 3 & 25103 = 3 & 25107 < 25101a) goto 25114Z	, , ,
autoif (25110 > 0 & autoif (25110 = -97, autoif (25110 = -5)	02(intm/intj)) h_dauertan = 2 25110 < 20102(intm/intj)) h_dauertan = 3 -98) h_dauertan = 4	
Variables		
ts2112m	End Military service episode - month	spMilitary

Variables			
ts2112m	End Military service episode - month	spMilitary	
ts2112y	End Military service episode - year	spMilitary	
ts2112m_g1	Check module: end date (month, edited)	spMilitary	
ts2112y_g1	Check module: end date (year, edited)	spMilitary	

Condition: if (25108 = 1)				
25111 Are you still doing the military service today?				
Condition: if (25108 = 2)				
25111 Are you still doing the community service today?				
Condition: if (25108 = 3)				
25111 Are you still doing the military replacement service today?				
Condition: if (25108 = 4 & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))				
25111 Are you still completing a voluntary social, ecological or european year today?				
Condition: if (25108 = 4 & h_etappe = 6 & h_cohort <> 4)				
25111 Are you still completing a voluntary social or ecological year today?				
Condition: if (25108 = 5)				
25111 Are you still doing federal volunteers service today?				
Condition: if (25108 = 6)				
25111 Are you still doing the voluntary military service?				
Condition: if (25108 = 7 & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))				
25111 Are you still doing the International youth volunteer service today?				
Condition: if (25108 = 7 & h_etappe = 6 & h_cohort <> 4)				
25111 Are you still doing the voluntary service abroad today?				
Condition: if (25108 = -97, -98)				
25111 Are you still doing that today?				
yes, it is ongoing [1]				
no, completed [2]				
Refused [-97]				
Don't know [-98]				
if (25108 = 1, 2, 4, 5, 6, 7, -97, -98) goto 25112 if (25108 = 3 & 25103 = 3 & 25107 = 25101a & h_etappe = 8 & (20102(intj) – 20106(gebj) <= 35)) goto 25113 if (25108 = 3 & 25103 = 3 & 25107 = 25101a & h_etappe = 8 & (20102(intj) – 20106(gebj) > 35)) goto 25114Z if (25108 = 3 & 25103 = 3 & 25107 < 25101a) goto 25114Z autoif (25111 = 1) h_dauertan = 1				
Variables				
ts2112c Ongoing of military service episode spMilitary				
ts2112c_g1 Check module: episode ongoing (edited) spMilitary				
officer friedric. opisode origoning (carted)				
Condition: if (25108 = 4 & (25103 = 2, 4) & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))				

Now it is about your vocational further training during this voluntary social, ecological or European year. Have you attended trainings or courses from <25109> to <25110> that you have not yet reported about?

Condition: if (25108 = 4 & (25103 = 2, 4) & h_etappe = 6 & h_cohort <> 4)

Now it is about your vocational further training during this voluntary social or ecological year. Have you attended trainings or courses from <25109> to <25110>, that you have not yet reported about?

Condition: if (25108 = 5 & (25103 = 2, 4))

Now it is about your vocational further education during this federal volunteers service. Have you attended trainings or courses from <25109> to <25110>, that you have not yet reported about?

Condition: if (25108 = 6 & (25103 = 2, 4))

Now it is about your vocational further training during his voluntary military service. Have you attended trainings or courses from <25109> to <25110> that you have not mentioned yet?

Condition: if (25108 = 7 & (25103 = 2, 4) & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))

Now it is about your vocational further training during this international youth volunteer service. Have you attended trainings or courses from <25109> to <25110> that you have not mentioned yet?

Condition: if (25108 = 7 & (25103 = 2, 4) & h etappe = 6 & h cohort <> 4)

25112 Now it is about your vocational further training during this voluntary service abroad. Have you attended trainings or courses from <25109> to <25110> that you have not mentioned yet?

Condition: if ((25108 = -97, -98) & (25103 = 2, 4))

Now it is about your vocational further training. Have you attended trainings or courses from <25109> to <25110> that you have not yet reported about?

Condition: if (25108 = 1 & 25103 = 3)

Now it is about your vocational further training during this military service. Have you attended trainings or courses from <20101P3(intmPRE / intjPRE)> to <25110> that you have not mentioned yet?

Condition: if (25108 = 2 & 25103 = 3)

Now it is about your vocational further training during this community service. Have you attended trainings or courses from <20101P3(intmPRE / intjPRE)> to <25110> that you have not mentioned yet?

Condition: if (25108 = 4 & 25103 = 3 & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))

Now it is about your vocational further training during this voluntary social, ecological or European year. Have you attended trainings or courses from <20101P3(intmPRE / intjPRE)> to <25110> that you have not yet reported about?

Condition: if (25108 = 4 & 25103 = 3 & h_etappe = 6 & h_cohort <> 4)

25112 Now it is about your vocational further training during this voluntary social or ecological year. Have you attended trainings or courses from <20101P3(intmPRE / intjPRE)> to <25110> that you have not yet reported about?

Condition: if (25108 = 5 & 25103 = 3)

Now it is about your vocational further education during this federal volunteers service. Have you attended training programs or courses from <20101P3(intmPRE / intjPRE)> to <25110> that you have not mentioned yet?

Condition: if (25108 = 6 & 25103 = 3)

Now it is about your vocational further training during his voluntary military service.

Have you attended trainings or courses from <20101P3(intmPRE / intjPRE)> to <25110> that you have not mentioned yet?

Condition: if (25108 = 7 & 25103 = 3 & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))

25112 Now it is about your vocational further training during this international youth volunteer service. Have you attended trainings or courses from <20101P3(intmPRE / intjPRE)> to <25110> that you have not mentioned yet?

Condition: if (25108 = 7 & 25103 = 3 & h_etappe = 6 & h_cohort <> 4)

25112 Now it is about your vocational further training during this voluntary service abroad. Have you attended trainings or courses from <20101P3(intmPRE / intjPRE)> to <25110> that you have not mentioned yet?

Condition: if ((25108 = -97, -98) & 25103 = 3)

25112		s about your vocational further training. Have you attender from <20101P3(intmPRE / intjPRE)> to <25110> that you			
yes [1]					
no [2]					
Refused [-9	97]				
Don't know	[-98]				
	= 1) goto 35 = 2, -97, -98	5100Z 3) goto 25112Z			
autoif (25) autoif (25) autoif (25) autoif (25) autoif (25) autoif (25) autoif (25) autoif (25) autoif (25)	autoif (25112 = 1) h_kursherk = 25107 autoif (25112 = 1 & 25109 >= 20101P3(intmPRE / intjPRE)) h_kursstart = 25109 autoif (25112 = 1 & 25109 < 20101P3(intmPRE / intjPRE)) h_kursstart = 20101P3(intmPRE / intjPRE) autoif (25112 = 1) h_kursende = 25110 autoif (25112 = 1) h_kursdauertan = 25111 autoif (25112 = 1 & 25108 = 1) h_kursaktiv = 251 autoif (25112 = 1 & 25108 = 2) h_kursaktiv = 252 autoif (25112 = 1 & 25108 = 4) h_kursaktiv = 254 autoif (25112 = 1 & 25108 = 5) h_kursaktiv = 255 autoif (25112 = 1 & 25108 = 6) h_kursaktiv = 256 autoif (25112 = 1 & 25108 = 7) h_kursaktiv = 257				
Variables					
ts21202	P	attendance of training courses/courses during military service	spMilitary		
<u> 26ET -</u>	<u>Employ</u>	ment Panel survey SC3 B132, SC4 B135, SC	6 B144		
[AUX] ur	nder 21 aı	nd no completed vocational training			
under 21 ar	nd no vocati	onal training [1]			
21 and olde	er or comple	ted vocational training [0]			
[0]					
Variables					
tf23913	U	nder 21 and no completed vocational training	spEmp		
_	esponder	t studied since the time of the last interview			
yes [1]					
no [0]					
[0]					
Variables					
tf23915	F	Respondent studied since the time of the last interview	spEmp		

Condition:	if (h_etappe = 8)	
26107	mentioned, which you have	any paid side jobs, apart from the jobs you have already done since <20101P3(intmPRE / intjPRE)>? We do !!not!! her temporary jobs, part-time jobs, second jobs or work as
Condition:	if (h_etappe = 6)	
26107	mentioned, which you have	any paid side jobs, apart from the jobs you have already done since <20101P3(intmPRE / intjPRE)>? We mean bs, part-time jobs, second jobs or work as an assistant.
or unpaid	internships after the end of school onal trainings • vocational prepara	iobs and student internships. if (h_etappe = 6) This also includes paid I. Not included are: • vacation jobs and internships !!during school time tion measures such as entry qualification (EQ), • voluntary service or
yes [1]		
no [2]		
Refused [-9	7]	
Don't know	[-98]	
if ((26107 26400 if ((26107 26401Z	= 2, -97, -98) & 26101P1 <> 1 & (20102(intm / intj) – 20106(gebm / gebj) > 216) & h_etappe = 6) goto 20102(intm / intj) – 20106(gebm / gebj) > 216) & h_etappe = 8) goto (26101P1 <> 1 & (20102(intm / intj) – 20106(gebm / gebj) <= 216))))
Variables		
tf23104	Side jobs	pTarget
	of employment episo	de loop
Emp genera	ource of episode	
	t as formal vocational training [2]	
Side-Emp [
Supplemen	ted in the X module [4]	
Follow-up e	pisode with updating [6]	
Follow-up e	pisode with updating [7]	
[0]		
Variables		
ts23910	Origin of episode	spEmp

[AUX] Help variable current gainful employment					
Currently employed [1]					
Concluded occupation [2]					
[0]					
Variables					
ts23901	Help-variable current gainful en	nployment	spEmp		
[AUX] Employme	ent type				
	/ civil servants / soldiers / not				
Temporary/seasonal v	worker [2]				
2nd labor market (government-sponsored work programs)/training opportunities [3]					
Freelancer/assistant/contractor [4]					
[0]					
Variables					
ts23911	Auxiliary variable: Type of empl	oyee	spEmp		
_	cally generates episode				
not automatically generated [0]					
automatically generated in previous episode [1]					
[0]					
Variables					
ts23902 Auxiliary variable: Automatically		generates episode	spEmp		

26103	[AUTO] Episode mode		
Newly integ	rated episode in panel [2]		
Follow-up episode in panel [3]			
Supplemented in the X module [4]			
[0]			
if (26103 = 2, 4) goto 26109 if (26103 = 3) goto 26103P1			
autoif (30300 <> 1 & 26101a < 26108) 26103 = 2 autoif (30300 <> 1 & 26101a >= 26108) 26103 = 3 autoif (30300 = 1) 26103 = 4			
autoif (26103 = 2 & 26108 = 1 & 26105 = 1) h_etepi = 1 autoif (26103 = 2 & 26108 = 1 & 26106 = 1) h_etepi = 2 autoif (26103 = 2 & 26108 = 1 & 26107 = 1) h_etepi = 3			
autoif (26103 = 2 & 26108 > 1 & 26216a(n-1) = 1) h_etepi = 1 autoif (26103 = 2 & 26108 > 1 & 26216b(n-1) = 1) h_etepi = 2 autoif (26103 = 2 & 26108 > 1 & 26216c(n-1) = 1) h_etepi = 3 autoif (26103 = 3) h_etepi = 6 autoif (26103 = 4) h_etepi = 4			
Variables			
ts23550	Episode mode		spEmp
Condition: if (26108 = 1 & ((26103P5 = 1 OR (26103P7 = -97, -98)) OR h_etkurz = 1 OR (h_etswitch = 1 & 26103P7 = .))			
Now we come to your employment history. In our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were working as <26103P11> at that time.			
Condition:	if (26108 = 1 & 26103P9 = 1)		
Now we come to your employment history. In our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were working as temporary worker at that time.			
Condition:	if (26108 = 1 & 26103P10 = 1)		
26104	Now we come to your employme intjPRE)> we noted that you were		
Condition:	if (26108 = 1 & 26103P8 = 1)		
26104	Now we come to your employme intjPRE)> we noted that you had		
Condition:	if (26108 = 1 & 26103P8 = 2)		
26104	Now we come to your employme intjPRE)> we noted that you had		•
Condition:	if (26108 = 1 & 26103P6 = 5 & h_etkurz	z = 0)	
26104	Now we come to your employme intjPRE)> we noted that you were		
Condition:	if (26108 = 1 & 26103P6 = 6 & h_etkurz	z = 0)	
Now we come to your employment history. In our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were working as a helping family member at that time.			
Condition:	if (26108 = 1 & 26103P6 = 7 & h. etkurz	z = 0	

Now we come to your employment history. In our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were working as a freelancer as <26103P11> at that time.

Condition: if (26108 = 1 & 26103P7 = 1 & h_etkurz = 0)

Now we come to your employment history. In our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were making a Volontariat at that time.

Condition: if (26108 = 1 & 26103P7 = 2 & h_etkurz = 0)

Now we come to your employment history. In our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were making a Referendariat or vicariate at that time.

Condition: if (26108 = 1 & 26103P7 = 3 & h etkurz = 0)

Now we come to your employment history. In our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were making a trainee program at that time.

Condition: if (26108 = 1 & 26103P7 = 4 & h_etkurz = 0)

Now we come to your employment history. In our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were making a probationary year or probationary internship at that time.

Condition: if $(26108 = 1 \& 26103P7 = 5 \& h_etkurz = 0)$

Now we come to your employment history. In our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were making a pharmaceutical internship at that time.

Condition: if (26108 = 1 & (26103P7 = 7, 8) & h_etkurz = 0)

Now we come to your employment history. In our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were working as student assistant at that time.

Condition: if (26108 = 1 & 26103P7 = 9 & h etkurz = 0)

Now we come to your employment history. In our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were doing an internship at the time.

Condition: if (26108 > 1 & ((26103P5 = 1 OR (26103P7 = -97, -98)) OR h_etkurz = 1))

26104 Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were working as <26103P11> at that time.

Condition: if (26108 > 1 & 26103P9 = 1)

26104 Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were working as temporary worker at that time.

Condition: if (26108 > 1 & 26103P10 = 1)

Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were working as seasonal worker at that time.

Condition: if (26108 > 1 & 26103P8 = 1)

26104 Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you had a labor market measure job at that time.

Condition: if (26108 > 1 & 26103P8 = 2)

Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you had a one-euro job (job opportunity) at that time.

Condition: if (26108 > 1 & 26103P6 = 5 & h_etkurz = 0)

26104 Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were self-employed as <26103P11> at that time.

Condition: if $(26108 > 1 \& 26103P6 = 6 \& h \ etkurz = 0)$

26104 Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were working as assisting family member at that time.

Condition: if (26108 > 1 & 26103P6 = 7 & h_etkurz = 0)

26104 Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were working as freelancer as <26103P11> at that time.

Condition: if (26108 > 1 & 26103P7 = 1 & h_etkurz = 0)

26104	Furthermore, in our last inter were doing a Volontariat at the		nPRE / intjPRE)> we noted that you
Condition:	if (26108 > 1 & 26103P7 = 2 & h_e	tkurz = 0)	
26104	Furthermore, in our last inter were doing a Referendariat o		mPRE / intjPRE)> we noted that you ne.
Condition:	if (26108 > 1 & 26103P7 = 3 & h_e	tkurz = 0)	
26104	Furthermore, in our last inter were doing a trainee program		mPRE / intjPRE)> we noted that you
Condition:	if (26108 > 1 & 26103P7 = 4 & h_e	tkurz = 0)	
26104	Furthermore, in our last inter were doing a probationary ye		mPRE / intjPRE)> we noted that you ternship at that time.
Condition:	if (26108 > 1 & 26103P7 = 5 & h_e	tkurz = 0)	
26104	Furthermore, in our last inter were doing a pharmaceutical		mPRE / intjPRE)> we noted that you le.
Condition:	if $(26108 > 1 \& (26103P7 = 7, 8) \&$	h_etkurz = 0)	
26104	Furthermore, in our last inter were working as student assi		mPRE / intjPRE)> we noted that you
Condition:	if (26108 > 1 & 26103P7 = 9 & h_e	tkurz = 0)	
26104	Furthermore, in our last inter were doing an internship at the		nPRE / intjPRE)> we noted that you
Target pers	on does NOT disagree [1]		
Target pers	on disagrees [2]		
[0]			
if (26104 = if (26104 = if (26104 = if (26104 =	= 1 & (26103P6 = 1 to 4, -97, -98) & = 1 & (((26103P6 = ., 5, 6, 7, 8) & h_ = 1 & h_etswitch = 1 & 26103P7 = .) = 1 & h_etswitch = 1 & 26103P7 <> = 2) goto 26104a 104 = 2) h_etepi = 7	_etswitch = 0) OR h_etku goto 26111	
autoif (26) autoif (26)	104 = 2) 26123 = 20101P3(intmPRE 104 = 2) h_dauertan = 3 103P7 <> . & h_etswitch = 1) 26111		
Variables			
ts23101	Episode update		spEmp

Condition: if ((h_etepi = 1, 2, 3) & 26108 = 1)			
	et's start with the first job you had sne what occupation this was!	since <20101P3(intmPRE / in	ntjPRE)>. Please tell
Condition: if	(h_etepi = 4 OR 26108 > 1)		
26109 P	Please tell me what occupation this v	was!	
mechanic"; r	t professional title or job title. Please e.g. r not "teacher", but "Gymnasium teacher for t professional activity with the same tempo	history". If it concerns temporary	
Refused [-97]			
Don't know [-9	98]		
if (26109 <> -97, -98) goto 26110 if ((26109 = -97, -98) & h_etstud = 1) goto 26108a if ((26109 = -97, -98) & h_etstud = 0) goto 26111Z			
autoif (h_ete	pi = 2) 26111 = 8		
Variables			
ts23201_g1	Professional title (KldB 1988)		spEmp
ts23201_g2	Professional title (KldB 2010)		spEmp
ts23201_g3	Professional title (ISCO-88)		spEmp
ts23201_g4	Professional title (ISCO-08)		spEmp
ts23201_g5	Professional title (ISEI-88)		spEmp
ts23201_g6	Professional title (SIOPS-88)		spEmp
ts23201_g7	Professional title (MPS)		spEmp
ts23201_g8	Professional title (EGP)		spEmp
ts23201_g9	Professional title (BLK)		spEmp
ts23201_g14	Professional title (ISEI-08)		spEmp
ts23201_g15	Professional title (CAMSIS)		spEmp
ts23201_g16	Professional title (SIOPS-08)		spEmp

26108a Is this	a job that you began during your highe	r education progra	ım?
	Jobs that start during the semester break are also student jobs. Jobs that are started during the interruption of studies (e.g. semester of leave) or after completion of studies are not student jobs.		
yes [1]			
no [2]			
Refused [-97]			
Don't know [-98]			
if (26108a = 1) goto if (26108a = 2, -97,			
Variables			
ts23256	Student job or other job		spEmp
	at extent did this job have anything to d t matter and content?	o with this course	of study in terms of
Read out the answ This refers to the c	er options. ourse of study during which you did this job.		
to no or very little ext	ent [1]		
to a small extent [2]			
to a fair extent [3]	to a fair extent [3]		
to a high extent [4]			
to a very high extent	to a very high extent [5]		
Refused [-97]			
Don't know [-98]			
goto 26111Z			
Variables			
ts23257	Relation/relevance to studies (student employ	/ment)	spEmp

Condition:	if (h_etst	ud = 0)	
26111a		was it an employment as prepariat, a trainee program, a pro	
Condition:	if (h_etst	ud = 1)	
26111a	Volonta	was it an employment as prep ariat, a trainee program, a pro lent assistant?	
yes [1]			
no [2]			
Refused [-9	97]		
Don't know	[-98]		
if (26111a if (26111a		26118 -98) goto 26122	
Variables			
ts23250		Professional status Short version	spEmp

26111 What professional status did or do	you have there?
	liers are civil servants, but should nevertheless be assigned to ment, please state the profession performed most frequently man professional status does this correspond to
Worker [1]	
Employee, also employee in public service [2]	
Civil servant, also judge, excluding soldiers [3]	
Regular/professional soldier [4]	
Self-employed person [5]	
Assisting family member [6]	
Freelancer [7]	
Employment as preparation for a profession, e.g., internship, Volontariat, Referendariat, student assistant [8]	
Refused [-97]	
Don't know [-98]	
if (26111 = 1 to 4) goto 26112 if (26111 = 5) goto 26 26116 if (26111 = 8) goto 26118	113 if (26111 = 6, 7) goto 26121a if (26111 = -97, -98) goto
	vice 3: Civil servant, including judge, excluding soldiers 4: -employed if (h_etauto = 0) 6: Assisting family member if earation for a profession, e.g. internship, Volontariat,
Variables	
ts23203 Professional status	spEmp
Condition: if (26111 = 1)	
26112 What professional status did or do	vou have there exactly?
Condition: if (26111 = 2)	,
26112 What kind of job was/is this exactly	y?
Condition: if (26111 = 3)	
26112 In which civil service category were	e or are you there exactly?
Condition: if (26111 = 4)	
26112 In what rank were or are your regul	lar or professional soldier?
Read out the options. For work abroad: What profes	sional status in Germany does roughly correspond to this job?

Unskilled worker [10]			
Skilled worker, semi-skilled worker [11]			
Skilled worker, journeyman/journeywoman [12]			
Supervisor, group leader, brigadier [13]			
Master craftsman/craftswoman, construction foreman/forewoman [14]			
Low-skill profession, e.g. salesperson [20]			
Qualified profession, e.g. clerk, technical drawer [21]			
Highly qualified profession or management position, e.g., engineer, research assistant, head of department [22]			
Profession with extensive management tasks, e.g., director, CEO, member of the executive board [23]			
Industrial or plant foreman/forewoman [24]			
in subclerical class, up to and including "Oberamtsmeister" [30]			
in clerical class, from assistant up to and including chief secretary or senior public official [31]			
in executive class (from inspector up to and including senior administration official or senior civil servant as well as teacher at primary school, Hauptschule or Realschule) [32]			
in administrative class, including judge, e.g. teacher from senior teacher, senior government official [33]			
Military team rank [40]			
Non-commissioned officer, e.g. staff NCO, sergeant, staff sergeant [41]			
Simple officer up to and including captain [42]			
Staff officer from major also general or admiral [43]			
Refused [-97]			
Don't know [-98]			
if (26112 <> 23) goto 26116 if (26112 = 23) goto 26117			
autoif (26112 = 23) 26116 = 1			
if (26111 = 1) 10: Unskilled worker if (26111 = 1) 11: Skilled worker, semi-skilled worker if (26111 = 1) 12: Skilled worker, journeyman/journeywoman if (26111 = 1) 13: Supervisor, group leader, brigadier if (26111 = 1) 14: Master craftsman/craftswoman, construction foreman/forewoman if (26111 = 2) 20: Low-skill profession, e.g. salesperson if (26111 = 2) 21: Qualified profession, e.g. clerk, technical drawer if (26111 = 2) 22: Highly qualified profession or management position, e.g., engineer, research assistant, head of department if (26111 = 2) 23: Profession with extensive management tasks, e.g., director, CEO, member of the executive board if (26111 = 2) 24: Industrial and plant foreman/forewoman if (26111 = 3) 30: in subclerical class, up to and including "Oberamtsmeister" if (26111 = 3) 31: in clerical class, from assistant up to and including chief secretary or senior public official if (26111 = 3) 32: in executive class (from inspector up to and including senior administration official or senior civil servant as well as teacher at primary school, Hauptschule or Realschule) if (26111 = 3) 33: in administrative class, including judge, e.g. teacher from senior teacher, senior government official if (26111 = 4) 40: Military team rank if (26111 = 4) 41: Non-commissioned officer, e.g. staff NCO, sergeant, staff sergeant if (26111 = 4) 42: Simple officer up to and including captain if (26111 = 4) 43: Staff officer from major also general or admiral			

Variables				
ts23204	Exact profes	sional status		spEmp
26116 V	Vere or are you in	an executive position?		
yes [1]				
no [2]				
Refused [-97]				
Don't know [-9	98]			
if ((26116 = 2 26119a if ((26116 = 2	if (26116 = 1) goto 26117 if ((26116 = 2, -97, -98) & (26111 = 1, 2, -97, -98) & ((h_etepi = 1, 3, 4) OR (h_etepi = 6 & h_etswitch = 1))) goto 26119a if ((26116 = 2, -97, -98) & (26111 = 3, 4) & ((h_etepi = 1, 3, 4) OR (h_etepi = 6 & h_etswitch = 1))) goto 26121a if ((26116 = 2, -97, -98) & h_etepi = 6 & h_etswitch = 0) goto 26123			
Variables				
ts23212	Managemen	t position		spEmp
26117 F	low many employ	ees report/reported to you	?	
"Report to yo	ou" means that you l	have management responsibility	for these people.	
0 employees [0]			
1-2 employee	s [1]			
3-9 employee	s [2]			
10 or more en	nployees [3]			
Refused [-97]				
Don't know [-9	98]			
if $((26111 = 3)$		etepi = 1, 3, 4) OR (h_etepi = 6 3, 4) OR (h_etepi = 6 & h_etsw goto 26123		
Variables				
ts23213	Managemen	t position: Number employees		spEmp

26119a		job a minor employment, also r month?	called mini-job, with a pay	ment of 450 euros or
		er limit for the income of mini-jobs was set up to 450 euros.	as 400 euros. Since 2013, the u	pper limit for the income in
yes [1]				
no [2]				
Refused [-9]	7]			
Don't know	[-98]			
if (26119a : if (26119a :		26120 -98) goto 26119		
Variables				
ts23208		Employment mini-job		spEmp
26119	Was th	is a one-euro job or an occasio	onal job?	
one-euro job	or occup	ational job [2]		
none of ther	n [3]			
Refused [-9]	7]			
Don't know	[-98]			
if (26119= if (26119=		26121a 98) goto 26120		
Variables				
ts23215		Employment in the 2nd job market		spEmp
26120	Did you	ı work as a temporary or contr	act worker then?	
If TP does case of und work, you a for other co employmen	not know certainty: are emplo ompanies	y if he/she is a temporary worker, en Temporary work is also called subcopyed by a temporary employment ago. Temporary work is therefore a pere- e frequently. This also refers to emp	ter code 2. Every temporary wo contracted work or personnel lea gency that lends you to compan manent employment relationshi	asing. In case of temporary ies. So you do your work ip in which the places of
yes [1]				
no [2]				
Refused [-9]	7]			
Don't know	[-98]			
if (26120 = if (26120 =		26121a 98) goto 26121		
Variables				
ts23216		Temporary work		spEmp

26121	Did you work as a seasonal worker	then?	
case of ur	n't know whether he/she is a seasonal work certainty: Seasonal workers are defined as st workers during harvest period, maids dur	persons who are only employed	at certain times of the year,
yes [1]			
no [2]			
Refused [-9	07]		
goto 2612	1a		
Variables			
ts23217	Seasonal work		spEmp
26118	What kind of employment is/was it?		
Read out	•		
Volontariat			
Referendar	iat or vicariate [2]		
Trainee pro	gram [3]		
Probational	y year or probationary internship [4]		
Pharmaceu	tical internship [5]		
Job as studinstitute [7]	ent assistant at a university or research		
Job as stud	ent assistant/working student in a company [8]		
(other) inter	nship [9]		
Refused [-9	77]		
Don't know	[-98]		
	z = 0) goto 26121a z = 1) goto 26122		
probational institution = 1 & h_einternship internship	z = 0) 1: Volontariat 2: Referendariat or vica ary internship 5: Pharmaceutical internship is or research institution 8: Position as a stude stud = 0) 1: Volontariat 3: Trainee program if (h_etkurz = 1 & h_etstud = 1) 1: Volontari 7: Position as a student assistant at a higher sistant in a company 9: (another) internship	7: Position as a student assistant ent assistant in a company 9: (an 4: Probationary year or probation at 3: Trainee program 4: Probation er education institution or researc	at a higher education other) internship if (h_etkurz nary internship 9: (another) onary year or probationary
Variables			
ts23214	Type of training		spEmp

	ı self-employed in a freela nployed in agriculture or a	nce profession, e.g., physicia inother area?	n, lawyer or architect
Self-employed in a freela physician, lawyer, archite	ance profession, such as ect [1]		
Self-employed farmer [2]			
other self-employed indi	vidual or entrepreneur [3]		
Refused [-97]			
Don't know [-98]			
goto 26115			
Variables			
ts23209 Fi	eld of self-employment		spEmp
26115 What kind	d of self-employment was	that in the beginning?	
Read out the options.			
Self-employment subsid	ized through start-up grant [3]		
Non-subsidized self-emp	oloyment [4]		
Refused [-97]			
Don't know [-98]			
goto 26121a			
Variables			
ts23211 Ty	pe of self-employment in the b	eginning	spEmp

26121a	[AUTO] Type of employee	
Workers / e assignable	mployees / civil servants / soldiers / not [1]	
Temporary/	seasonal worker [2]	
	narket (government-sponsored work training opportunities [3]	
Freelancer/	assistant/contractor [4]	
[0]		
	<> 6) goto 26122 = 6) goto 26123	
autoif (261) autoif (261)	1111= 1 to 4, -97, -98) & 26119 <> 2 & 26120 120 = 1 OR 26121 = 1) 26121a = 2 111= 8 OR 26119 = 2) 26121a = 3 111= 5, 6, 7) 26121a = 4	0 <> 1 & 26121 <> 1)) 26121a = 1
autoif (261	121a) h_ettyp = 26121a	
Variables		
ts23251	Type of employee	spEmp
	1 21	' '
Condition:	if (((h_ettyp = 1) & (h_etepi = 1, 2, 4)) OR h_	etkurz = 1)
26122		in this position for the same employer?
	if (26120 = 1 & (h_etepi = 1, 2, 4))	
26122		as a temporary worker for the same temporary
Condition:	if (26121 = 1 & (h_etepi = 1, 2, 4))	
26122	From when until when did you work a	as a seasonal worker? If you have interrupted this te season, we would like to include here only the
Condition:	if (26119 = 2 & (h_etepi = 1, 2, 4))	
26122	From when until when did you do thi	s one-euro job or job opportunity?
Condition:	if (26111 = 5 & (h_etepi = 1, 2, 4))	
26122	From when until when did you do this	s self-employment job?
Condition:	if (26111 = 6 & (h_etepi = 1, 2, 4))	
26122	From when until when did you do this	s job as a assisting family member?
Condition:	if (26111 = 7 & (h_etepi = 1, 2, 4))	
26122	From when until when did you do this	s job as a freelancer?
Condition:	if $(26118 = 1 \& (h_etepi = 1, 2, 4) \& h_etkurz$	z = 0)
26122	From when until when did you do this	s Volontariat?
Condition:	if $(26118 = 2 \& (h_etepi = 1, 2, 4) \& h_etkurz$	z = 0)
26122	From when until when did you do this	s Referendariat or vicariate?
Condition:	if $(26118 = 3 \& (h_etepi = 1, 2, 4) \& h_etkurz$	z = 0)
26122	From when until when did you do this	s trainee program?
Condition:	if $(26118 = 4 \& (h_etepi = 1, 2, 4) \& h_etkurz$	•
26122	From when until when did you do this	s probationary year or probationary internship?

Condition: if (26118	Condition: if (26118 = 5 & (h_etepi = 1, 2, 4) & h_etkurz = 0)			
26122 From w	hen until when did you do this	pharmaceutical internship)?	
Condition: if ((2611)	3 = 7, 8) & (h_etepi = 1, 2, 4) & h_eth	kurz = 0)		
26122 From w	hen until when did you have th	nis job as a student assista	int?	
,,,	3 = 9, -97, -98) & (h_etepi = 1, 2, 4) &	,		
	hen until when did you do this	internship?		
Condition: if (h_eter	,			
	then until when did you do this	•		
include the entire po every year until the 21=Beginning of the <> 1) If TP only ren	tion, seasonal workers usually only veriod here, from the beginning of the end of the phase. If TP only remember year/Winter, 24=Spring/Easter, 27=nembers seasons, please enter the formality of the phase of the formality of the part of th	phase in which the TP worked pers seasons, please enter the -Mid-year/Summer, 30=Fall, 32 ollowing numbers: 21=Beginnin	as a seasonal worker following numbers: =End of the year if (26121	
Month	1			
Refused [-97]				
Don't know [-98]				
Range: 1 - 12				
_	_ Year			
Refused [-97]				
Don't know [-98]				
Range: 1,900 - 9,999				
goto 26123				
Variables				
ts2311m	Start Employment episode (month)		spEmp	
ts2311y	Start Employment episode (year)		spEmp	
ts2311m_g1	Check module: start date (month, ed	dited)	spEmp	
ts2311y_g1	Check module: start date (year, edit	ed)	spEmp	
Condition: if ((h ete	pi = 1 to 4) & h_etappe = 8)			
26123 [NCS] (Until when did you do that)			
Condition: if ((h_ete	pi = 1 to 4) & h_etappe = 6)			
26123 [NCS] (And when did you finish this?)				
Condition: if ((h_ettyp = 1 OR h_etkurz = 1 OR (h_ettyp = . & 26118 = .)) & h_etepi = 6)				
26123 Until when did you work in this position for the same employer?				
Condition: if ((h_ettyp = 1 OR h_etkurz = 1 OR (h_ettyp = . & 26118 = .)) & h_etepi = 6)				
26123 Until when did you work in this position for the same employer?				
Condition: if (26120	_ , ,			
26123 Until w agency	hen did you work as a tempora ?	ry worker for the same ten	nporary employment	
Condition: if (26121 = 1 & h_etepi = 6)				

26123					•		this activity nly the period up
Condition:	if (26119 = 1	& h_etepi = 6)					
26123	Until when	did you do this	labor mark	ket measure	job?		
Condition:	if (26119 = 2	& h_etepi = 6)					
26123	Until when	did you do this	one-euro j	ob or job op _l	oortunity?		
Condition:	if (26111 = 5	& h_etepi = 6)					
26123	Until when	did you do this	self-emplo	yment job?			
Condition:	if (26111 = 6	& h_etepi = 6)					
26123	Until when	did you do this	i job as an a	assisting fam	ily member	?	
Condition:	if (26111 = 7	& h_etepi = 6)					
26123	Until when	did you do this	job as a fre	eelancer?			
Condition:	if (26118 = 1	& h_etepi = 6 & h	_etkurz = 0)				
26123	Until when	did you do this	Volontaria	t?			
Condition:	if (26118 = 2	& h_etepi = 6 & h	_etkurz = 0)				
26123	Until when	did you do this	Referenda	riat or vicaria	ate?		
Condition:	if (26118 = 3	& h_etepi = 6 & h	_etkurz = 0)				
26123	Until when	did you do this	trainee pro	ogram?			
	•	& h_etepi = 6 & h	•				
26123		did you do this	-	ary year or p	robationary	internship)?
	`	& h_etepi = 6 & h					
26123		did you do this	-		ship?		
	* * *	, 8) & h_etepi = 6		,			
26123		did you have the		student assi	stant?		
	•	& h_etepi = 6 & h		_			
26123	Until when	did you do this	internsnip	7			
	Month						
until today [T-5]						
Refused [-9	77]						
Don't know	[-98]						
Range: 0 - 1	12						
_		_ Year					
until today [[-5]						
Refused [-9	77]						
Don't know	[-98]						
if ((h_daue if ((h_daue	ertan = 1, 3, 4) & ((h_etepi = 1 to) & (h_etepi = 1, 4) & h_etepi = 6 & (26124) & h_etkurz =	= 1) goto 26126	5		to 26127Z

```
autoif (26123 = -5) h_dauertan = 1

autoif (26123 = 20102(intm/intj)) h_dauertan = 2

autoif (26123 > 0 & 26123 < 20102(intm/intj)) h_dauertan = 3

autoif (26123 = -97, -98) h_dauertan = 4

autoif (26123 = -5) 26124 = 1

autoif (26123 = -5) 26123 = 20102(intm/intj)

autoif (26124 = 1) h_akt = 1

autoif (26124 <> 1) h_akt = 2

autoif ((h_etepi = 1, 2) & 26111 <> 5 & h_akt = 1) h_episk = 1

autoif ((h_etepi <> 1, 2) OR 26111 = 5 OR h_akt = 2) h_episk = 2
```

Variables		
ts2312m	End Employment episode: month	spEmp
ts2312y	End Employment episode: year	spEmp
ts2312m_g1	Check module: end date (month, edited)	spEmp
ts2312y_g1	Check module: end date (year, edited)	spEmp

Condition:	if (26121 = 1)	
26124	Do you still do seasonal work?	
Condition:	if (26121 <> 1)	
26124	And do you still do this today?	
yes [1]		
no, finished	in interview month [2]	
Refused [-9	77]	
Don't know	[-98]	
if ((h_etep if (h_etepi autoif (261 autoif (261 autoif (461 autoif ((h_	oi = 1 to 4) OR h_etswitch = 1) & h_etkurz = i = 1 to 4) & h_etkurz = 1) goto 26126 = 6 & ((h_etkurz = 0 & h_etswitch = 0) OR h [24 = 1) h_dauertan = 1 [24 = 1) h_akt = 1 [24 <> 1) h_akt = 2 etepi = 1, 2) & 26111 <> 5 & h_akt = 1) h_etepi <> 1, 2) OR 26111 = 5 OR h_akt = 2) h	etkurz = 1)) goto 26127Z pisk = 1

Variables		
ts2312c	Ongoing of employment episode	spEmp
ts2312c_g1	Check module: episode ongoing (edited)	spEmp

26125	If you think back to part-time or full-tim		employment in <26122>, did you work
Full-time [1]			
Part-time [2]		
Refused [-9	07]		
Don't know	[-98]		
	= 1 to 4) goto 26126 = 6) goto 26127Z		
Variables			
ts23218	Working hours	at beginning	spEmp
Condition:	if ((h_ettyp = 1, 2, 3) &	26121 <> 1 & h_etkurz = 0)	
26126	How many hours pobeginning of this jo		actually agreed!! working time at the
Condition:	if (h_ettyp = 4 OR h_etl	curz = 1)	
26126	How many hours poi.e. in <26122>?	er week was your averag	e working time at the beginning of this job,
Condition:	if (26121 = 1)		
26126	How many hours pobeginning of your joint		e working time in the season at the
		es are allowed! In case of tea f (h_etkurz = 1) Two decimal	achers, trainee teachers, not the teaching load, but places are allowed!
	, <u> </u> Hours	per week	
no fixed wo	rking hours [95]		
more than s	90 hours per week [94]		
Refused [-9	07]		
Don't know	Don't know [-98]		
Range: 0.0	0 - 90.00		
	= 51 to 90, 94) goto 2612 : 51 OR 26126 = 95) go		
Variables			
ts23219	Contractual/ac	tual working time in the begin	nning of employment spEmp

Condition: if (I	n_akt = 1)	
26128 Ar	nd how's it today? Do you currently work full-time or part-time?	
Condition: if (I		
	nd how was that at the end of this employment in <26123>? Did ort-time?	you work full-time or
recorded as p	/intj) – 20106(gebm/gebj) > 659 Attention for TP in partial retirement: Parti art-time in the passive phase of the block model.	al retirement is always
Full-time [1]		
Part-time [2]		
Refused [-97]		
Don't know [-98		
	OR ((h_ettyp = 1, 2, 3) & (26121 = 1))) goto 26130 1, 2, 3) & (26121 <> 1)) goto 26129	
Variables		
ts23221	Working hours at the end/today	spEmp
Condition: if (I	n_akt = 1)	
	ow many hours per week is your !!contractually agreed!! workir oment?	ng time at the
Condition: if (I	n_akt = 2)	
	ow many hours per week was your !!contractually agreed!! wor is job, i.e. in <26123>?	king time at the end of
block model, a	/intj) – 20106(gebm/gebj) > 659 Attention for TP in partial retirement: In the a contractual working time of 0 hours is always recorded. Two decimal plac nee teachers, not the teaching load, but the whole working time is meant.	
,	Hours per week	
no fixed working	g hours [95]	
more than 90 h	ours per week [94]	
Refused [-97]		
Don't know [-98		
Range: 0.00 - 9	0.00	
	to 90, 94) goto 26129a 1 OR 26129 = 95) goto 26130	
Variables		
ts23119	Contractual working time currently/in the end	spEmp

Condition: if (h_akt	:= 1)	
26130 And he	ow many hours a week do you currently work there !!act	ually!!??
Condition: if (h_akt	:= 2)	
26130 And he actual	ow many hours per week have you worked at the end of t ly!!?	this job, in <26123> !!
block model, a con	 20106(gebm/gebj) > 659 Attention for TP in partial retirement: In atractual working time of 0 hours is always recorded. Two decimal peachers, not the teaching load, but the whole working time is mean a allowed! 	laces are allowed! In case of
,	Hours per week	
no fixed working hou	rs [95]	
more than 90 hours p	per week [94]	
Refused [-97]		
Don't know [-98]		
Range: 0.00 - 90.00		
if $((h_{ettyp} = 3, 4))$	& h_etkurz = 0) goto 26133 & (h_etepi = 1 to 4) & h_etkurz = 0) goto 26140 & h_etepi = 6 & h_etkurz = 0) goto 26147 oto 26147Z	
Variables		
ts23223	Actual weekly working time, currently/at the end	spEmp
Condition: if (h_akt	:= 1)	
26133 Does i	t occur in your activity as <26109> that you work overtim	e?
Condition: if (h_akt	•	
26133 Did it	occur in your activity as <26109> that you worked overtir	ne?
yes [1]		
no [2]		
Refused [-97]		
Don't know [-98]		
	26134 -98) & (h_etepi = 1 to 4)) goto 26140 -98) & h_etepi = 6) goto 26141	
Variables		
ts23224	Overtime	spEmp

Condition: if (h_akt = 1)			
26134 Are you given comp time, extra pay or no compensation for your overtime?			
Condition: if (h_akt	= 2)		
26134 Were y	ou given comp time, extra pay	or no compensation for yo	ur overtime?
compensated through	paid leave [1]		
partly compensated th	rough paid leave/partly paid [2]		
paid [3]			
not compensated for [4]		
Refused [-97]			
Don't know [-98]			
if (h_akt = 1) goto 2 if (h_akt = 2 & (h_et if (h_akt = 2 & h_et	tepi = 1 to 4)) goto 26140		
Variables			
	Type of compensation for overtime		spEmp
ts23225		c overtime last month?	spEmp
ts23225 26135 What a	Type of compensation for overtime	c overtime last month?	spEmp
ts23225 26135 What a yes [1]		c overtime last month?	spEmp
ts23225 26135 What a yes [1]		c overtime last month?	spEmp
ts23225 26135 What a yes [1] no [2]		c overtime last month?	spEmp
ts23225 26135 What a yes [1] no [2] Refused [-97] Don't know [-98] if (26135 = 1) goto 2 if ((26135 = 2, -97, -97))	bout last month? Did you worl		spEmp
ts23225 26135 What a yes [1] no [2] Refused [-97] Don't know [-98] if (26135 = 1) goto 2 if ((26135 = 2, -97, -97))	bout last month? Did you worl 26136 -98) & (h_etepi = 1 to 4)) goto 26140		spEmp

26136 How many hours overtime was that?	?
Hours	
more than 90 hours [-6]	
Refused [-97]	
Don't know [-98]	
Range: 0 - 90	
if (h_etepi = 1 to 4) goto 26140 if (h_etepi = 6) goto 26141	
Variables	
ts23227 Number Overtime hours in last mo	onth spEmp
Condition: if (26120 <> 1 & 26121 <> 1)	
26140 What type of vocational training is g	enerally required for pursuing this type of work?
Condition: if (26120 = 1)	
26140 What type of vocational training is p	rimarily required for your work?
Condition: if (26121 = 1)	
26140 What type of vocational training is p worker?	rimarily required for your work as a seasonal
if (h_etappe = 8) Read out the options. if (h_etappe =	6) Read out the options until target person agrees.
no qualification [1]	
a training on the job [2]	
a completed vocational training [3]	
a completed training at a Fachschule [4]	
a master craftsman's/craftswoman's certificate or technician certificate [5]	
a completed higher education qualification (university of applied sciences or university) [6]	
a doctorate or habilitation [7]	
Refused [-97]	
Don't know [-98]	
if (h_ettyp = 1, 2) goto 26141 if (h_ettyp = 3, 4) goto 26147	
Variables	
ts23228 Type of required vocational trainin	g spEmp

Questions about newly recorded episodes

Condition:	if (h_akt	= 1 & h_ettyp = 1)	
26141		's talk about your vocational further education while work company agreement about further education at your com	
Condition:	if (h_akt	= 1 & 26120 = 1)	
26141	worker	t's talk about your vocational further education while work. Was there a company agreement about further education ment agency?	
Condition:		= 1 & 26121 = 1)	
26141		t's talk about your vocational further education while wor . Is there a company agreement about further education a	
Condition:	if (h_akt	= 2 & h_ettyp = 1)	
26141		t's talk about your vocational further education while work company agreement about further education at your com	
Condition:	if (h_akt	= 2 & 26120 = 1)	
26141	worker	t's talk about your vocational further education while work. Was there a company agreement about further education ment agency?	
Condition:	if (h_akt	= 2 & 26121 = 1)	
26141		t's talk about your vocational further education while work. . Was there a company agreement about further education	
yes [1]			
no [2]			
Refused [-9	07]		
Don't know	[-98]		
goto 26142	2		
Variables			
ts23229		Further education in company: Company agreement	spEmp
Condition:	if (h_akt	= 1)	
26142	Do you	have further education planning on a regular basis for th	e employees?
Condition:	if (h_akt	= 2)	
26142	Did you	ı have further education planning on a regular basis for th	ne employees?
yes [1]			
no [2]			
Refused [-9	07]		
Don't know	[-98]		
goto 2614:	3		
Variables			
ts23230		Further education in company: Planning	spEmp

Condition: if	(h_akt :	= 1)	
26143 E	Does y	our company finance or provides classes or training cour	ses?
Condition: if	(h_akt	= 2)	
26143 E	Did you	ır company finance or provides classes or training cours	es?
yes [1]			
no [2]			
Refused [-97]	1		
Don't know [-	98]		
goto 26144			
Variables			
ts23231		Further education in company: Financing	spEmp
Condition: if	(h_akt	= 1)	
	s there	e a staff member, unit or department responsible for traini ion?	ng or continuing
Condition: if	(h_akt	= 2)	
	Nas the	ere a staff member, unit or department responsible for tra ion?	ining or continuing
yes [1]			
no [2]			
Refused [-97]	1		
Don't know [-	98]		
goto 26145			
Variables			
ts23232		Further education in company: Responsible person	spEmp

Condition	: if (h_akt = 1)
26145	Did your former employer offer you a leave of work to attend training programs and courses?
Condition	: if (h_akt = 2)
26145	Did your former employer offer you a leave of work to attend training programs and courses?
yes [1]	
no [2]	
Refused [-	97]
Don't knov	<i>y</i> [-98]
goto 2614	1 6
Variables	
ts23233	Vocational further education: Offer leave of work spEmp
Condition	: if (h_akt = 1)
26146	Has your current employer offered to pay for you to attend training programs and courses, to give you a subsidy or other kinds of financial support?
Condition	: if (h_akt = 2)
26146	Has your former employer offered to pay for you to attend training programs and courses, to give you a subsidy or other kinds of financial support?
yes [1]	
no [2]	
Refused [-	97]
Don't knov	<i>y</i> [-98]
goto 2614	17
Variables	
ts23234	Vocational further education: Offer financial support spEmp
	uestions about newly recorded episodes : if (h_akt = 1 & h_ettyp = 1 & (h_etepi = 1 to 4))

Condition:	if (h_akt = 1 & h_ettyp = 1 & (h_etepi = 1 to 4))
26147	While working as <26109> from <26122> until today, did you attend training programs or courses, which you have not yet mentioned?
Condition:	if (h_akt = 2 & h_ettyp = 1 & (h_etepi = 1 to 4))
26147	While working as <26109> from <26122> until <26123>, did you attend training programs or courses, which you have not yet mentioned?
Condition:	if /b alst 1.9 /b atture 2.2 /l 9 /b atoni 1 to 1)
	if (h_akt = 1 & (h_ettyp = 2, 3, 4) & (h_etepi = 1 to 4))
26147	During your work from <26122> until today, did you attend training programs or courses, which you have not yet mentioned?

26147	During your work from <26122> until <26123>, did you attend training programs or courses, which you have not yet mentioned?
Condition:	if (h_akt = 1 & h_ettyp = 1 & h_etepi = 6)
26147	While working as <26109>, have you attended training programs or courses since our last interview in <20101P3(intmPRE / intjPRE)> until today, which you have not yet mentioned?
Condition:	if (h_akt = 2 & h_ettyp = 1 & h_etepi = 6)
26147	While working as <26109>, have you attended training programs or courses since our last interview in <20101P3(intmPRE / intjPRE)> until <26123>, which you have not yet mentioned?
Condition:	if (h_akt = 1 & (h_ettyp = 2, 3, 4) & h_etepi = 6)
26147	During your work from our last interview in <20101P3(intmPRE / intjPRE)> until today have you attended training programs or courses, which you have not yet mentioned?
Condition:	if (h_akt = 2 & (h_ettyp = 2, 3, 4) & h_etepi = 6)
26147	During your work from our last interview in <20101P3(intmPRE / intjPRE)> until <26123> have you attended training programs or courses, which you have not yet mentioned?
yes [1]	
no [2]	
Refused [-9	
Don't know	[-98]
autoif (26	= 1) goto 35100Z = 2, -97, -98) goto 26147Z 147 = 1) h_kursherk = 26108 147 = 1 & 26122 >= 20101P3(intmPRE / intjPRE)) h_kursstart = 26122 147 = 1 & 26122 < 20101P3(intmPRE / intjPRE)) h_kursstart = 20101P3(intmPRE / intjPRE) 147 = 1) h_kursende = 26123 147 = 1) h_kursdauertan = 26124 147 = 1 & (26118 <> 1 to 5, 9) & (26119 <> 1, 2)) h_kursaktiv = 260 147 = 1 & 26118 = 1) h_kursaktiv = 261 147 = 1 & 26118 = 3) h_kursaktiv = 262 147 = 1 & 26118 = 4) h_kursaktiv = 263 147 = 1 & 26118 = 9) h_kursaktiv = 266 147 = 1 & 26119 = 1) h_kursaktiv = 267 147 = 1 & 26119 = 2) h_kursaktiv = 268 147 = 1 & 26118 = 2) h_kursaktiv = 268 147 = 1 & 26118 = 2) h_kursaktiv = 269
Variables	
ts23235	Attendance of training programs or courses spEmp

Condition:	if (h_akt	= 1 & ((h_ettyp <> 2 & 26111 <> 5) OR h_etkurz = 1))				
26160	Is your company located in Germany or abroad?					
Condition:	if (h_akt	= 2 & ((h_ettyp <> 2 & 26111 <> 5) OR h_etkurz = 1))				
26160	Was yo	ur company located in Germany or abroad?				
Condition:	if (h_akt	= 1 & h_ettyp = 2)				
26160	Are you	ı primarily deployed in Germany of abroad?				
Condition:	if (h_akt	= 2 & h_ettyp = 2)				
26160	Were y	ou primarily deployed in Germany of abroad?				
Condition:	if (h_akt	= 1 & 26111 = 5)				
26160	Is your	company located in Germany or abroad?				
Condition:	if (h_akt	= 2 & 26111 = 5)				
26160	Was yo	ur company located in Germany or abroad?				
In Germany	[1]					
Abroad [2]						
Refused [-9]	7]					
Don't know	[-98]					
	2) goto 2 = -97, -98					
Variables						
ts23236		Workplace in Germany/abroad	spEmp			
ts23236_g	1	Workplace in Germany/abroad (edited)	spEmp			

Condition:	if (h_akt	= 1 & ((h_ettyp <> 2 & 26111 <> 5)	OR h_etkurz = 1))	
26161	Could y	you tell me the town and/or the I?	e municipality in which you	r place of work is
Condition:	if (h_akt	= 2 & ((h_ettyp <> 2 & 26111 <> 5)	OR h_etkurz = 1))	
26161	Could y	you tell me the town and/or the I?	e municipality in which you	r place of work was
Condition:	if (h_akt	= 1 & h_ettyp = 2)		
26161	Could y	you tell me the town and/or the	e municipality in which you	are primarily deployed
Condition:	if (h_akt	= 2 & h_ettyp = 2)		
26161	Could y	you tell me the town and/or the ed to?	e municipality in which you	were primarily
Condition:	if (h_akt	= 1 & 26111 = 5)		
26161	Could	you tell me the town and/or the	e municipality in which you	r company is located?
Condition:	if (h_akt	= 2 & 26111 = 5)		
26161	Could y	you tell me the town and/or the I?	e municipality in which you	r company was
[List of mun	icipalities]	[9999999]		
Changing lo	ocations [-	5]		
Not in list [-	96]			
Refused [-9	97]			
Don't know	[-98]			
if ((26161 ·	<> -96, 1 = 1011) g	011) & h_etkurz = 0) goto 26166 011) & h_etkurz = 1) goto 26169Z oto 26163b o 26162		
Variables				
ts23237_g	11	Location of workplace (west/east)		spEmp
ts23237_g	2R	Location of workplace (RS federal	state)	spEmp

Condition:	Condition: if (h_akt = 1)						
26164	In whic	ich country is that?					
Condition:	if (h_akt	= 2)					
26164	In whic	h country was that?					
Please sei	ect coun	ry names from the list!					
Country Lis	t [999997]						
Not in list [-	96]						
Refused [-9	7]						
Don't know	Don't know [-98]						
if (26164 <	if (26164 = -96) goto 26165 if (26164 <> -96 & h_etkurz = 0) goto 26166 if (26164 <> -96 & h_etkurz = 1) goto 26169Z						
Variables							
ts23239_g	1R	Country of place of work		spEmp			
ts23239_g2R Country of workplace (aggregated)		Country of workplace (aggregated)		spEmp			

Condition:	if (h_etty	p <> 2 & (26111 <>	5, 7) & h_ak	t = 1)		
26166	To which	ch sector or brar	nch of trade	does the company	at which y	you work belong?
Condition:	if (h_etty	p <> 2 & (26111 <>	5, 7) & h_ak	t = 2)		
26166	To which	ch sector or brar	nch of trade	did the company a	at which yo	u worked belong?
Condition:	if (h_etty	p = 2 & h_akt = 1)				
26166		ch sector or brar ly deployed?	nch of trade	does the company	/ belong to	which you are
Condition:	if (h_etty	p = 2 & h_akt = 2)				
26166		ch sector or brar ly deployed?	nch of trade	did the company I	pelong to w	hich you were
Condition:	if (26111	= 7 & h_akt = 1)				
26166	To which		nch of trade	does the client for	which you	ı primarily work
Condition:	if (26111	= 7 & h_akt = 2)				
26166	To which		nch of trade	did the client for v	vhich you p	orimarily worked
Condition:	if (26111	= 5 & h_akt = 1)				
26166	To which	ch sector or brar	nch of indus	stry does your com	pany belor	ng?
Condition:	if (26111	= 5 & h_akt = 2)				
26166	To which	ch sector or brar	nch of indus	stry did your comp	any belong	?
E.g. not in	dustry, bu		r; not industry	e or retail industry, who but retail industry; no		vice, the type of business. ice, but hospital. By
Refused [-9	7]					
Don't know	[-98]					
if (26111 < if (26111 =						
Variables						
ts23240_g	1	Economic sector (V	VZ 2008)			spEmp

Condition: if ((h_	ettyp = 1, 3) & h_akt = 1)		
26167 Do y	ou work in the public sector?		
Condition: if ((h_	ettyp = 1, 3) & h_akt = 2)		
26167 Did	you work in the public sector the	en?	
Condition: if ((h_	ettyp = 2 OR 26111 = 7) & h_akt = 1)		
26167 Do y	ou primarily work in the public s	sector?	
Condition: if ((h_	ettyp = 2 OR 26111 = 7) & h_akt = 2)		
26167 Did	you primarily work in the public	sector then?	
county, the distr	tainty: In case of employment in the po ict or a federal or state authority. Publi fice or tax office, schools or public hos	c service includes, for example, t	
yes [1]			
no [2]			
Refused [-97]			
Don't know [-98]			
if (h_ettyp = 2 O if (h_ettyp = 1, 3	R 26111= 7) goto 26168) goto 26169		
Variables			
ts23241	Public sector		spEmp

Condition:	if (26120	= 1 & (h_etepi = 1 to 4))		
26168		any different companies did yo > and <26123>?	u work for as a temporary	worker between
Condition:	if (26121	= 1 & (h_etepi = 1 to 4))		
26168		any different companies were y > and <26123>?	ou employed by as a seas	onal worker between
Condition:	if (26111	= 7 & (h_etepi = 1 to 4))		
26168	How m <26123	any different clients have you v >?	vorked for as a freelancer	between <26122> and
Condition:	if (26120	= 1 & h_etepi = 6)		
26168		any different companies did yo P3(intmPRE / intjPRE)> and <20		worker between
Condition:	if (26121	= 1 & h_etepi = 6)		
26168		any different companies were y P3(intmPRE / intjPRE)> and <20		onal worker between
Condition:	if (26111	= 7 & h_etepi = 6)		
26168		any different clients did you wo RE / intjPRE)> and <26123>?	ork for on a freelance basis	between <20101P3
If necessa	ry, let res	pondent estimate.		
	N	umber Companies		
Not employ	ed in any o	company [-5]		
Refused [-9	97]			
Don't know	[-98]			
Range: 0 -	999			
goto 2616	9			
Variables				
ts23242		Number of companies employed at		spEmp

Condition:	if (h_akt	= 1 & 26120 <>	1 & 26121	<>1 & (261	11<> 5, 7))	
26169	How m	any persons,	including	yourself,	are employed in this co	ompany?
	,	= 2 & 26120 <>		,	• • • • • • • • • • • • • • • • • • • •	
26169			_	yourself,	were employed in this	company?
	• –	= 1 & 26120 = 1	•			
26169	agency	?		yourself,	, are employed in this te	mporary employment
		= 2 & 26120 = 1				
26169	How magency		including	yourself,	, were employed in this t	temporary employment
	,	= 1 & (26121 =				
26169			_		are employed there (ap	proximately)?
	• –	= 2 & (26121 =		• • • • • • • • • • • • • • • • • • • •		
26169			_	yourself,	, were employed there (a	ipproximately)?
	` _	= 1 & 26111 = 5	<i>'</i>	l		
26169			•	nave in y	our company?	
26169	• –	= 2 & 26111 = 5	•	have in v	your company (at the en	d)2
			-		nean the local business unit.	-
for self-em	ployed in				heir business except of them	
1 to less tha	an 5 [1]			L		
5 to less tha	an 10 [2]]	
10 to less th	nan 20 [3]]	
20 to less th	nan 50 [4]					
50 to less th	nan 100 [5]				
100 to less	than 200 [6]]	
200 to less	than 250 [7]]	
250 to less	than 500 [8]				
500 to less	than 1,000) [9]]	
1,000 to les		00 [10]				
2,000 and n	nore [11]			L		
Refused [-9					<u> </u>	
Don't know	[-98]					
goto 26169	9Z					
Variables						
ts23243		Company size				spEmp

Condition:	if (h_etty	p = 1)		
26179		et back to your job as <26109 ment in <26122>, were you er		
Condition:	if (26120	= 1)		
26179		et back to your job as tempor ployment in <26122>, were yo ?		
Condition:	if (26121	= 1)		
26179		eturn to your work as a season ployment in <26122>, were yo ?		
Probation	ary and tr	aining period does not count as a ti	ime limit.	
limited [1]				
unlimited [2	2]			
Refused [-9	97]			
Don't know	[,] [-98]			
if (26179 = if (26179 = if ((26179 if ((26179	= 1 & h_a = 1 & h_a = 2, -97, = 2, -97,	ttyp = 1) goto 26180 kt = 1 & (h_ettyp = 2, 3)) goto 2618 kt = 2 & (h_ettyp = 2, 3)) goto 2618 -98) & h_akt = 2 & h_ettyp = 1) goto -98) & h_akt = 2 & (h_ettyp = 2, 3)) -98) & h_akt = 1) goto 26201	4 o 26183	
Variables				
ts23310		Time limit		spEmp

Condition: if (((h_etepi = 1 to 4) OR (h_etepi = 6 & h_etswitch = 1) OR (h_etepi = 6 = .)) & h_akt = 1)	S & h_etswitch = 0 & 26103P12
26180b Has this position been converted to permanent employment <26122>?	in the period since
Condition: if (((h_etepi = 1 to 4) OR (h_etepi = 6 & h_etswitch = 1) OR (h_etepi = 6 = .)) & h_akt = 2)	6 & h_etswitch = 0 & 26103P12
26180b Has this position been converted to permanent employment <26122> and <26123>?	in the period between
Condition: if (h_etepi = 6 & h_etswitch = 0 & 26103P12 = 1 & 26103P13 = 2, . & h_	_akt = 1)
26180b Has this position been converted to permanent employment <20101P3(intmPRE / intjPRE)>?	in the period since
Condition: if (h_etepi = 6 & h_etswitch = 0 & 26103P12 = 1 & 26103P13 = 2, . & h_	_akt = 2)
26180b Has this position been converted to permanent employment <20101P3(intmPRE / intjPRE)> and <26123>?	in the period between
yes [1]	
no [2]	
Contradiction: The job was never temporary. [-6]	
Refused [-97]	
Don't know [-98]	
if (26180b = 1) goto 26181b if (26180b = 2, -6, -97, -98) goto 26183bZ	
if (h_etepi = 6 & 26103P12 = 1 & 26103P13 = 2, .) -6: Contradiction: The job was i	never temporary.
Variables	
ts23320 Permanent employment	spEmp

26181b When	was the position converted from a fixed-term to a perma	nent position?
If the TP can only r 21 = Beginning of t 24 = Spring/Easter 27 = Mid-year/Sum 30 = Fall, 32 = End of the year	nmer,	
Mont	h	
Refused [-97]		
Don't know [-98]		
Range: 1 - 12		
	_ Year	
Refused [-97]		
Don't know [-98]		
Range: 1,900 - 9,999		
goto 26183bZ		
Variables		
ts2332m	Date of conversion to permanent contract (month)	spEmp
ts2332y	Date of conversion to permanent contract (month)	spEmp
another if (h_etappe = 6)	et us turn to the end of your position as <26109> in <2612 er position !!with this employer!! directly afterwards? a a vocational training with the same employer, but rather another p	·
no [2]		
no, but a vocational t	raining program [-6]	
Refused [-97]		
Don't know [-98]	Ц	
	26187Z if (26183b = 2, -6, -97, -98) goto 26186 5: no, but a vocational training	
, , ,	o. 110, but a vocational trailing	
Variables	10.1	T. e
ts23244	Subsequent employment with the same employer	spEmp
Condition: if (26120	0 = 1)	
26184b At the	end of your employment as a temporary worker in <2612	23>, did you get a
Condition: if (2612	nent job offer from one of your companies?	

26184b	At the end of your employment as a seasonal worker in <26123> did you get a permanent job offer from an employer?			
Condition:	if (26118 = 1)			
26184b	At the end of this employment in <26123> did you get a perma company where you did this Volontariat?	nent job offer from the		
Condition:	if (26118 = 2)			
26184b	At the end of this employment in <26123> did you get a perma company where you did this Referendariat or vicariate?	nent job offer from the		
Condition:	if (26118 = 3)			
26184b	At the end of this employment in <26123> did you get a perma company where you did this trainee program?	nent job offer from the		
Condition:	if (26118 = 4)			
26184b	At the end of this employment in <26123> did you get a perma company where you did this probationary year or probationar			
Condition:	if (26118 = 5)			
26184b	At the end of this employment in <26123> did you get a perma company where you did this pharmaceutical internship?	nent job offer from the		
Condition:	if (26118 = 7, 8)			
26184b	At the end of this employment in <26123> did you get a perma company in which you were a student assistant?	nent job offer from the		
Condition: if (26118 = 9)				
26184b	At the end of this employment in <26123> did you get a perma company where you did this internship?	nent job offer from the		
Condition:	if (26118 = -97, -98)			
26184b	At the end of this employment in <26123> did you get a perma company?	nent job offer from the		
Condition:	if (26119 = 1)			
26184b	At the end of this employment in <26123> did you get a perma company where you did this ABM job?	nent job offer from the		
Condition:	if (26119 = 2)			
26184b	At the end of this employment in <26123> did you get a perma company where you did this one-euro-job or this job opporture.			
	e = 6) t!! mean a vocational training with the same employer, but rather another	professional activity.		
yes [1]				
no [2]				
no, but a vo	cational training [-6]			
Refused [-97]				
Don't know [-98]				
if (26184b = 1) goto 26185b if (26184b = 2, -6, -97, -98) goto 26186				
1: yes 2: no if (h_etappe = 6) -6: no, but a vocational training				
Variables				
ts23245	Permanent job offer at the end of employment	spEmp		

26185b Did yo	u accept this offer?				
yes [1]					
no [2]					
Refused [-97]					
Don't know [-98]					
goto 26187Z					
Variables					
ts23246	Offer accepted		spEmp		
Condition: if (26179	b <> 1 OR 26180b <> 2)				
26186 Did you	u resign yourself at the end of	this employment or were ye	ou dismissed?		
Condition: if (26179	b = 1 & 26180b = 2)				
	u resign yourself at the end of ary employment end as agree		dismissed or did the		
If the employment contract was terminated by mutual agreement, please ask who took the initiative and record the termination of the contract accordingly as a termination by the employee (resigned himself/herself) or employer (was dismissed). Do not read aloud the options.					
resigned myself [1]					
was dismissed [2]					
the temporary employ	rment ended as agreed [3]				
does not apply: some	thing else [-23]				
does not apply: respo	ndent took parental leave [-22]				
does not apply: respo [-21]	ndent retired or took early retirement				
Refused [-97]					
Don't know [-98]					
goto 26187Z					
1: quit yourself 2: been dismissed (if 26179b = 1 & 26180b = 2) 3: the fixed-term employment ended as agreed - 21: does not apply: Respondent has retired or taken early retirement -22: does not apply: Respondent took parental leave -23: does not apply: something else					
Variables					
ts23247	Job termination		spEmp		

Condition:	Condition: if (26180b <> 1)					
	How many fixed-term contracts did you have at the end of your employment with this employer?					
Condition:	if (26180	o = 1)				
		any fixed-term contracts did you have with this employer ment became permanent?	before your			
		ty: Please add up here your first fixed-term contract and all contract f uncertainty: Have an approximate number estimated.	t extensions with this			
	Numb	er of fixed-term contracts				
Refused [-9]	7]					
Don't know [[-98]					
Range: 0 - 9	9					
goto 26201	Z					
0 to 99, -97	0 to 99, -97, -98					
Variables						
ts23248		Successive contracts	spEmp			

Questions about income (current and past employments)

Condition:	if (26111 <> 5 & h_etkurz = 0 & h_akt = 1)		
26201	What was your !!net!! income for you amount you received !!after!! deducti you had special payments in the last do not count them. However, if you h your calculation.	ion of taxes and social secumonth, e.g. holiday pay or	rity contributions. If back payments, please
Condition:	if (26111 <> 5 & h_etkurz = 0 & (h_akt = 2, 3	3))	
26201	What was your !!net!! income in the lather amount you received !!after!! ded If you had special payments in the later please do not count them. However, in your calculation.	luction of taxes and social s st month, e.g. holiday pay o	security contributions. or back payments,
Condition:	if (h_etkurz = 1 & h_akt = 1)		
26201	What was your !!net!! income for you money you were paid out last month.		th? We only mean the
Condition:	if (h_etkurz = 1 & (h_akt = 2, 3))		
26201	What was your !!net!! income in the limean the money you were paid out in		<26109>? We only
Condition:	if (26111 = 5 & h_akt = 1)		
26201	Please estimate your current monthly	profit !!after!! taxes for yo	ur work as <26109>.
Condition:	if (26111 = 5 & (h_akt = 2, 3))		
26201	Please estimate your monthly profit !	!after!! taxes at the end of y	our work as <26109>.
have mon	z = 0) In case of uncertainty, have monthly a thly amount estimated. Please explain only if fter deduction of taxes and social security co	necessary: We mean the net in	
_	_ euros		
Refused [-9	7]		
Don't know	[-98]		
Range: 0 - 9	99,999,999		
if ((26201 if (h_etkur.	= 0 & h_etkurz = 0) goto 26205 = -97, -98) & h_etkurz = 0) goto 26202 z = 1) goto 26214aZ		
Variables			
ts23410	Net income, open		spEmp

	if (h_akt = 1)				
26202	It would already help if you could at least roughly assign yourself to one of the following categories. Is your net income/profit after taxes less than 1,500 euros, 1,500 to less than 3,000 euros or 3,000 euros and more per month?				
Condition:	if (h_akt = 2, 3)				
26202	following categories. Ha	you could at least roughly ass as your net income/profit after euros or 3,000 euros and mor	taxes been less than 1,500 euros,		
less than 1,	500 euros [1]				
1,500 to les	s than 3,000 euros [2]				
3,000 euros	and more [3]				
Refused [-9	7]				
Don't know	[-98]				
if (26202 = if (26202 =	: 1) goto 26203 : 2) goto 26204 : 3) goto 26216 : -97, -98) goto 26205				
Variables					
ts23411	Net income, split		spEmp		
	if (h_akt = 1)				
Condition: 26203	,	nether it is less than 500 euros er month?	s, 500 to under 1,000 euros or		
26203	Now, can you tell me wh		s, 500 to under 1,000 euros or		
26203	Now, can you tell me what 1,000 euros and more per if (h_akt = 2, 3)	er month? nether it was less than 500 eur	s, 500 to under 1,000 euros or os, 500 to under 1,000 euros or		
26203 Condition:	Now, can you tell me wh 1,000 euros and more pe if (h_akt = 2, 3) Now, can you tell me wh 1,000 euros and more pe	er month? nether it was less than 500 eur			
26203 Condition: 26203 less than 50	Now, can you tell me wh 1,000 euros and more pe if (h_akt = 2, 3) Now, can you tell me wh 1,000 euros and more pe	er month? nether it was less than 500 eur			
26203 Condition: 26203 less than 50 500 to less	Now, can you tell me wh 1,000 euros and more per if (h_akt = 2, 3) Now, can you tell me wh 1,000 euros and more per 100 euros [1]	er month? nether it was less than 500 eur			
26203 Condition: 26203 less than 50 500 to less	Now, can you tell me who 1,000 euros and more per if (h_akt = 2, 3) Now, can you tell me who 1,000 euros and more per it is and more per it is an 1,000 euros [2] It is than 1,500 euros [3]	er month? nether it was less than 500 eur			
26203 Condition: 26203 less than 50 500 to less to 1,000 to less	Now, can you tell me who 1,000 euros and more per if (h_akt = 2, 3) Now, can you tell me who 1,000 euros and more per it is than 1,000 euros [2] Is than 1,500 euros [3]	er month? nether it was less than 500 eur			
26203 Condition: 26203 less than 50 500 to less to 1,000 to less Refused [-9	Now, can you tell me when 1,000 euros and more per if (h_akt = 2, 3) Now, can you tell me when 1,000 euros and more per in the second	er month? nether it was less than 500 eur			
26203 Condition: 26203 less than 50 500 to less to 1,000 to less Refused [-9 Don't know	Now, can you tell me when 1,000 euros and more per if (h_akt = 2, 3) Now, can you tell me when 1,000 euros and more per in the second	er month? nether it was less than 500 eur			

Condition:	if (h_akt	= 1)		
26204		an you tell me whether it is le 0 euros and more per month?		o less than 2,500 euros
Condition:	if (h_akt	= 2, 3)		
26204	•	an you tell me whether it was or 2,500 euros and more per n		to less than 2,500
1,500 to les	s than 2,0	00 euros [1]		
2,000 to les	s than 2,5	00 euros [2]		
2,500 to les	s than 3,0	00 euros [3]		
Refused [-9	7]			
Don't know	[-98]			
goto 2620	5			
Variables				
ts23413		Net income, categories 1,500-3,00	00 euros	spEmp
Condition:	if (h akt	= 1)		
26216		an you tell me whether it is lea	ss than 4,000 euros, 4,000 to	o under 5,000 euros or
Condition:	if (h_akt	= 2, 3)		
26216		an you tell me whether it was 0 euros and more per month?		to under 5,000 euros
3,000 to les	s than 4,0	00 euros [1]		
4,000 to les	s than 5,0	00 euros [2]		
5,000 euros	and more	9 [3]		
Refused [-97]				
Don't know	Don't know [-98]			
goto 2620	5			
Variables				
ts23414		Net income, categories above 3,00	00 euros	spEmp

Condition:	if (26111	<> 5 & h_akt = 1)				
26205	And what was your !!gross!! income for your work as <26109> last month? Please enter the amount you received !!before!! deduction of taxes and social security contributions. If you had special payments in the last month, e.g. holiday pay or back payments, please do not count them. However, if you have been paid overtime, please include this in your calculation.					
Condition:	if (26111	<> 5 & (h_akt = 2, 3))				
26205	And what was your !!gross!! income in the last month of your work as <26109>? Please enter the amount you received !!before!! deduction of taxes and social security contributions. If you had special payments in the last month, e.g. holiday pay or back payments, please do not count them. However, if you have been paid overtime, please include this in your calculation.					
Condition:	if (26111	= 5 & h_akt = 1)				
26205	Please	estimate your current monthly	profit !!before!! taxes for y	our work as <26109>.		
Condition:	if (26111	= 5 & (h_akt = 2, 3))				
26205	Please < 26109:	estimate your monthly profit! >.	!before!! taxes at the end of	f your work as		
In case of	uncertain	ty: have the monthly amount estima	nted.			
ll	_	_ euros				
Refused [-9	7]					
Don't know	[-98]					
Range: 0 - 9	Range: 0 - 99,999,999					
if (26205 >= 0 & (26201 <> -97, -98)) goto 26206 if (26205 >= 0 & (26201 = -97, -98)) goto 26212Z if (26205 = -97, -98) goto 26209 0 to 99999999, -97, -98						
Variables						
ts23510		Gross income, open		spEmp		

Condition	: if (h_akt = 1)				
26209	It would already help if you could at least roughly assign yourself to one of the following categories. Is your gross income/profit before taxes less than 1,500 euros, 1,500 to less than 3,000 euros or 3,000 euros and more per month?				
Condition	: if (h_akt = 2, 3)				
26209	following categories. \		assign yourself to one of the it before taxes less than 1,500 euros, more per month?		
less than '	1,500 euros [1]				
1,500 to le	ess than 3,000 euros [2]				
3,000 euro	os and more [3]				
Refused [-	97]				
Don't knov	v [-98]				
if (26209 if (26209	= 1) goto 26210 = 2) goto 26211 = 3) goto 26217 = -97, -98) goto 26214aZ				
Variables					
ts23511	Gross income, sp	lit	spEmp		
	•		•		
Condition	: if (h_akt = 1)				
26210	Now, can you tell me v 1,000 euros and more : if (h_akt = 2, 3)		uros, 500 to under 1,000 euros or		
26210	. – . ,	whether it was less than 500	euros, 500 to under 1,000 euros or		
20210	1,000 euros and more		euros, 300 to under 1,000 euros or		
less than 5	500 euros [1]				
500 to less	s than 1,000 euros [2]				
1,000 to le	ess than 1,500 euros [3]				
Refused [-	97]				
Don't knov	v [-98]				
	= 1 to 3) goto 26212Z = -97, -98) goto 26214aZ				
Variables					
ts23512	Gross income, ca	tegories below 1,500 euros	spEmp		

Condition:	if (h_akt = 1)			
26211	Now, can you tell me whether it is less than 2,000 euros, 2,000 to less than 2,500 euros or 2,500 euros and more per month?			
Condition:	if (h_akt = 2, 3)			
26211	Now, can you tell me whether euros or 2,500 euros and me		ros, 2,000 to less than 2,500	
1,500 to les	s than 2,000 euros [1]			
2,000 to less than 2,500 euros [2]				
2,500 to less than 3,000 euros [3]				
Refused [-9	77]			
Don't know	[-98]			
	= 1 to 3) goto 26212Z = -97, -98) goto 26214aZ			
Variables				
ts23513	Gross income, categorie	s 1,500-3,000 euros	spEmp	
Condition:	if (h_akt = 1)			
26217	Now, can you tell me whether 5,000 euros and more per m		s, 4,000 to under 5,000 euros	or
Condition:	if (h_akt = 2, 3)			
26217	Now, can you tell me whether or 5,000 euros and more per		ros, 4,000 to under 5,000 euro	S
3,000 to les	s than 4,000 euros [1]			
4,000 to les	s than 5,000 euros [2]			
5,000 euros	s and more [3]			
Refused [-9	97]			
Don't know [-98]				
	= 1 to 3) goto 26212Z = -97, -98) goto 26214aZ			
Variables				
ts23514	Gross income, categorie	s above 3,000 euros	spEmp	

Condition:	if ((2620	5 <> -97, -98) & 26206 = 1)			
26212		Does the amount that you indicated include child benefits, child allowances or family allowances?			
Condition:	if ((2620	5 <> -97, -98) & 26206 = 2)			
26212		ne gross income/profit before taxes that you indicated inc llowances or family allowances?	clude child benefits,		
Condition:	if (26205	i = -97, -98)			
26212	Does to	nis amount includes child benefits, child allowances or fa	mily allowances?		
yes [1]					
no [2]					
Refused [-9	97]				
Don't know	[-98]				
if ((26212	if (26212 = 1) goto 26213 if ((26212 = 2, -97, -98) & h_ettyp = 1 & (26122(etstj) <= 20102(intj) - 2)) goto 26214a if ((26212 = 2, -97, -98) & ((h_ettyp = 2, 3, 4) OR (26122(etstj) > 20102(intj) - 2))) goto 26216Z				
Variables					
ts23521		Child benefit included in gross income	spEmp		
26213	For hor	w many children do you receive child benefits (child allownces)?	vances, family		
Civil serva		receive family allowances even if they have no children. In this case	, enter the number of		
	Childı	ren			
Refused [-9	97]				
Don't know	[-98]				
Range: 0 -	99				
		6122(etstj) <= 20102(intj) – 2)) goto 26214a l) OR (26122(etstj) > 20102(intj) – 2)) goto 26216Z			
0 to 99, -9	7, -98				
Variables					
ts23522		Number of children receiving child benefits	spEmp		

26214a Did y	ou receive a 13th month salary from your employer last y	ear?
yes [1]		
no [2]		
Refused [-97]		
Don't know [-98]		
if (26214a = 1) g if (26214a = -97, if (26214a = 2) g	-98) goto 26214b	
autoif (26214a =	2) 26214b = 2	
Variables		
ts23531	Special payment: 13th month salary (yes/no)	spEmp
26215a How	high was your 13th month's pay (gross)?	
If not exactly kno	wn: Have the amount estimated.	
	euros	
Refused [-97]		
Don't know [-98]		
Range: 0 - 9,999,9	99	
goto 26214b		
0 to 9999999, -9	7, -98	
Variables		
ts23541	Special payment: 13th month salary (gross)	spEmp
26214b Did y	ou receive a 14th month salary from your employer last y	ear?
yes [1]		
no [2]		
Refused [-97]		
Don't know [-98]		
if (26214b = 1) g if (26214b = 2, -9	oto 26215b 97, -98) goto 26214c	
Variables		
ts23532	Special payment: 14th month salary (yes/no)	spEmp

26215b How hi	gh was your 14th month's pay	(gross)?	
If not exactly known	n: Have the amount estimated.		
	_ euros		
Refused [-97]			
Don't know [-98]			
Range: 0 - 9,999,999			
goto 26214c			
0 to 9999999, -97,	-98		
Variables			
ts23542	Special payment: 14th month salary	(gross)	spEmp
	ur employer pay you an extra C	hristmas bonus last year?	
yes [1]			
no [2]			
Refused [-97]			
Don't know [-98]			
if (26214c = 1) goto if (26214c = 2, -97,			
Variables			
ts23533	Special payment: christmas bonus (yes/no)	spEmp
26215c How hi	gh was your extra Christmas b	onus (gross)?	
If not exactly known	n: Have the amount estimated.		
	_ euros		
Refused [-97]			
Don't know [-98]			
Range: 0 - 9,999,999			
goto 26214d			
0 to 9999999, -97,	-98		
Variables			
ts23543	Special payment: christmas bonus (gross)	spEmp

26214d Did you	ur employer pay you extra vacation pay last year?				
yes [1]					
no [2]					
Refused [-97]					
Don't know [-98]					
if (26214d = 1) goto if (26214d = 2, -97,					
Variables					
ts23534	Special payment: holiday pay (yes/no)	spEmp			
If not exactly known	gh was that extra vacation pay (gross) n: Have the amount estimated. _ euros				
Variables ts23544	Special payment: holiday pay (gross)	on Emp			
1523344	Special payment. Holiday pay (gross)	spEmp			
26214e Did you yes [1]	ur employer pay you a performance-based bonus (profit-s	sharing) last year?			
no [2]					
Refused [-97]					
Don't know [-98]	Don't know [-98]				
if (26214e = 1) goto if (26214e = 2, -97,					
Variables					
ts23535	Special payment: bonus, profit-sharing, gratification (yes/no)	spEmp			

26215e How h	gh was your performance-based bo	nus (profit-sharing) (gross)		
If not exactly know	n: Have the amount estimated.				
	_ euros				
Refused [-97]					
Don't know [-98]					
Range: 0 - 9,999,999					
goto 26214f					
0 to 9999999, -97,	-98				
Variables					
ts23545	Special payment: bonus, profit sharing, gra	atification (gross)	spEmp		
26214f Did yo	ur employer make any other extra pa	yments to you last y	ear?		
yes [1]					
no [2]					
Refused [-97]					
Don't know [-98]					
if (26214f = 1) goto if (26214f = 2, -97,	26215f -98) goto 26216Z				
Variables					
ts23536	Special payment: other (yes/no)		spEmp		
	gh was that extra payment (gross)?				
If not exactly know	n: Have the amount estimated.				
	_ euros				
Refused [-97]					
Don't know [-98]	Don't know [-98]				
Range: 0 - 9,999,999					
goto 26216Z					
0 to 9999999, -97,	-98				
Variables					
ts23546	Special payment: other (gross)		spEmp		

END of employment episode loop

26400	incorpo Bundes Employ include phases well as transfe evaluat regulat course person Arbeits Employ	or to keep the following interview sections as short as postorate data held by the "Institut für Arbeitsmarkt- und Bergsagentur für Arbeit" (Institute for Employment Research of Ment Agency) in Nuremberg into the analysis of this quees, for instance, information relating to previous employment of unemployment, participation in training measures du company characteristics. I would ask you to give your our and incorporation of this data into the interview data. If ted, we guarantee that it is done so in strict compliance witions and that no information is passed on to third parties, voluntary. You can withdraw this consent at any time by at infas. Do you consent to the transfer of data held by the smarkt- und Berufsforschung der Bundesagentur für Arbeyment Research of the Federal Employment Agency)?	ufsforschung der of the Federal estionnaire. This nent relationships, ring unemployment as fficial consent for the this information is with all data protection s. Your consent is, of y informing the contact he "Institut für eit" (Institute for
importance	e for the e	address and number of the contact person are in the cover letter. It is evaluation of the study, therefore please answer all questions of the onfidently. Intensive knowledge of the data protection sheet is key!	
yes [1]			
no [2]			
[0]			
goto 2640	1Z		
Variables			
tx80401		Willingness: Merging data from federal employment agency	pTarget
27AL -	<u>Unem</u>	ployment Panel survey SC3 B132, SC4 B135,	SC6 B144
[AUX] Au	uxiliary	variable: Person is currently working	
yes [1]			
no [0]			
[0]			
Variables			
t779001		Auxiliary variable: Person is currently working	pTarget

START of unemployment episode loop

27103 [AUTO] Episode mode			
First-time interview [1	1			
Supplemented in the	X module [4]			
[0]				
if (27103 = 2, 4) goto 27107 if (27103 = 3) goto 27103P1 autoif (30300 <> 8 & 27101a < 27106) 27103 = 2 autoif (30300 <> 8 & 27101a >= 27106) 27103 = 3 autoif (30300 = 8) 27103 = 4				
Variables				
ts25300	Episode mode		spUnemp	
Condition: if (27106 27107 From v	when to when were you unempts > 1 OR 27103 = 4) when to when was that? emember seasons, please enter the he year/Winter, emer,			
Month	1			
Refused [-97]				
Don't know [-98]				
Range: 1 - 12				
	_ Year			
Refused [-97]				
Don't know [-98]				
Range: 1,000 - 9,999				
goto 27108				
Variables				
ts2511m	Start Unemployment episode (mont	th)	spUnemp	
ts2511y	Start Unemployment episode (year)		spUnemp	
ts2511m_g1	Check module: start date (month, e	dited)	spUnemp	
ts2511y_g1	Check module: start date (year, edi	ted)	spUnemp	

Condition: if (27103	s = 2, 4)		
27108 (Until when were you unemployed?)			
Condition: if (i27103	3 = 3)		
27108 Until w	hen were you unemployed?		
If the TP can only re 21 = Beginning of the 24 = Spring/Easter, 27 = Mid-year/Sum 30 = Fall, 32 = End of the year	mer,		
Month	ו		
until today [-5]			
Refused [-97]			
Don't know [-98]			
Range: 0 - 99			
<u> </u>	_ Year		
until today [-5]			
Refused [-97]			
Don't know [-98]			
Range: 1,900 - 9,999			
if (h_dauertan = 2) goto 27109 if ((h_dauertan = 1, 3, 4) & (27103 = 2, 4)) goto 27110 if ((h_dauertan = 1, 3, 4) & 27103 = 3) goto 27112 autoif (27108 = -5) h_dauertan = 1 autoif (27108 = 20102(intm/intj)) h_dauertan = 2 autoif (27108 > 0 & 27108 < 20102(intm/intj)) h_dauertan = 3 autoif (27108 = -97, -98) h_dauertan = 4 autoif (27108 = -5) 27109 = 1 autoif (27108 = -5) 27108 = 20102(intm/intj)			
Variables			
ts2512m	End Unemployment episode	spUnemp	
ts2512y	End Unemployment episode	spUnemp	
ts2512m_g1	Check module: end date (month, edited)	spUnemp	

spUnemp

Check module: end date (year, edited)

ts2512y_g1

27109	Are you	u currently unemployed?		
yes [1]				
no [2]				
Refused [-97]				
Don't know [-98]				
if (27103 = 2, 4) goto 27110 if (27103 = 3) goto 27112				
autoif (271	09 = 1) h	_dauertan = 1		
Variables				
ts2512c		Ongoing of unemployment episode		spUnemp
ts2512c_g	1	Check module: episode ongoing (ed	dited)	spUnemp
Condition:	if (27107	<> -97, -98)		
27110		u register yourself as unemplo g of this unemployment, i.e. in		nent right at the
Condition:	if (27107	= -97, -98)		
27110		aregister yourself as unemplog of this unemployment?	yed or as seeking employn	nent right at the
yes [1]				
no [2]				
Refused [-9	7]			
Don't know	[-98]			
	if (27110 = 1) goto 27111 if (27110 = 2, -97, -98) goto 27112			
Variables				
ts25201		Unemployment was registered from	n the start	spUnemp

27111	Right at the start, ie in <27107 >, were you already receiving unemployment benefits (including maintenance payments, unemployment benefit 1) unemployment benefit 2 (e.g. through Hartz IV), or did you not receive any support of this type from the employment agency?				
Unemployment benefits (also maintenance payment, Arbeitslosengeld 1) [1]					
Unemployment benefits 2 (e.g. Hartz IV, Arbeitslosengeld 2) [2]		ts 2 (e.g. Hartz IV, Arbeitslosengeld			
no such support from the employment agency [4]		the employment agency [4]			
Refused [-9	7]				
Don't know	[-98]				
goto 27112	2				
Variables					
ts25202		Receiving unemployment benefits	or assistance at start	spUnemp	
0 1111					
Condition:	` _	,		2	
	-	u currently registered as unem	iployed or looking for work	ŗ	
27112	`	ertan = 2, 3) ou eventually, i.e. in <27108 >,	ragistared as unamplayed	or looking for work?	
Condition:	•	• '	registered as unemployed	or looking for work:	
27112	`	ou eventually registered unem	nployed or looking for work	?	
yes [1]	,				
no [2]					
Refused [-9	7]				
Don't know	[-98]				
if (27112 = if (27112 =		27113 98) goto 27114			
Variables					
ts25203		registered unemployment at preser	nt/at end	spUnemp	

Condition:	if (h_dauertan =	: 1)		
27113	Are you currently receiving unemployment benefits (including subsistence payments, unemployment benefits (stage I)), unemployment benefits (stage II) or no such support from the Federal Employment Agency.			
Condition:	if (h_dauertan >	1)		
27113	Have you received unemployment benefits (including maintenance payments, unemployment benefits (stage I)), unemployment benefits (stage II) or no such support from the Federal Employment Agency at the end, that is in <27108>.			
Unemployn Arbeitslose		maintenance payment,		
Unemploym 2) [2]	nent benefits 2 (e.	g. Hartz IV, Arbeitslosengeld		
no such support from the employment agency [4]				
Refused [-97]				
Don't know [-98]				
goto 2711	4			
Variables				
ts25204		ring unemployment benefits uing/terminated	s or assistance	spUnemp

Condition:	f ((27103 = 2, 4) & (h_dauertan = 2, 3) & (27107 <> -97, -98))	
27114	Please estimate, how often you have applied for a position during unemployment from <27107> to <27108>?	ng your period of
Condition:	f ((27103 = 2, 4) & (h_dauertan = 2, 3, 4) & ((27107 = -97, -98) OR (27108 =	= -97, -98)))
27114	Please estimate, how often you have applied for a position durir unemployment?	ng your period of
Condition:	f ((27103 = 2, 4) & h_dauertan = 1 & (27107 <> -97, -98))	
27114	Please estimate, how often you have applied for a position during unemployment from <27107> until now?	ng your period of
Condition:	f ((27103 = 2, 4) & h_dauertan = 1 & (27107 = -97, -98))	
27114	Please estimate, how often you have applied for a position durir unemployment until now?	ng your period of
Condition:	f ((27103 = 3) & (h_dauertan = 2, 3) & (27108 <> -97, -98))	
27114	Please estimate, how often you applied for a position during you unemployment since our last interview in <20101P3(intmPRE / in <27108>?	
Condition:	f ((27103 = 3) & (h_dauertan = 2, 3, 4) & (27108 = -97, -98))	
27114	Please estimate, how often you applied for a position during you unemployment since our last interview in <20101P3(intmPRE / in	
Condition:	f ((27103 = 3) & h_dauertan = 1)	
27114	Please estimate, how often you applied for a position during you unemployment since our last interview in <20101P3(intmPRE / in	
Enter the r	umber, have it estimated if necessary.	
_	Applications	
Refused [-9		
Don't know	[-98]	
Range: 0 - 9	99	
goto 2711	· · · · · · · · · · · · · · · · · · ·	
Variables		
ts25205	Number Job applications	spUnemp

Condition:	if ((27103	3 = 2, 4) & (h_dauertan = 2, 3) & (27107 <> -97, -98))	
27115		ou ever invited to an interview during your period of unen > to <27108>?	nployment from
Condition:	if ((27103	3 = 2, 4) & (h_dauertan = 2, 3, 4) & ((27107 = -97, -98) OR (27108 =	: -97, -98)))
27115	Were ye	ou ever invited to an interview during your period of unen	nployment?
Condition:	if ((27103	B = 2, 4) & h_dauertan = 1 & (27107 <> -97, -98))	
27115		ou ever been invited to an interview during your period of > until now?	unemployment from
Condition:	if ((27103	B = 2, 4) & h_dauertan = 1 & (27107 = -97, -98))	
27115	Have yo	ou every been to an interview during your period of unem	ployment until now?
Condition:	if ((27103	3 = 3) & (h_dauertan = 2, 3) & (27108 <> -97, -98))	
27115		ou ever been invited to an interview during this period of tinterview in <20101P3(intmPRE / intjPRE)> until <27108>	
Condition:	if ((27103	3 = 3) & (h_dauertan = 2, 3, 4) & (27108 = -97, -98))	
27115		ou ever been invited to an interview during this period of interview in <20101P3(intmPRE / intjPRE)>?	unemployment since
Condition:	if ((27103	B = 3) & h_dauertan = 1)	
27115		ou ever been invited to an interview during this period of interview in <20101P3(intmPRE / intjPRE)> until now?	unemployment since
yes [1]			
no [2]			
Refused [-9	97]		
Don't know	[-98]		
if (27115= if (27115=		27116 98) goto 27117	
Variables			
ts25206		Invitation to job interviews	spUnemp
27116	And ho	w many interviews did you go to during this time?	
Record the	e number,	have it estimated if necessary.	
	Jo	ob interviews	
Refused [-9	97]		
Don't know	[-98]		
Range: 0 - 9	999		
goto 2711	7		
Variables			
ts25207		Number Interviews	spUnemp

Condition	: if ((27103 = 2, 4) & (h_dauertan = 2, 3) & (27107 <> -97, -98))
27117	Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses during this period from <27107> to <27108> which you have not mentioned yet?
Condition	: if ((27103 = 2, 4) & (h_dauertan = 2, 3, 4) & ((27107 = -97, -98) OR (27108 = -97, -98)))
27117	Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses during this period which you have not mentioned yet?
Condition	: if ((27103 = 2, 4) & h_dauertan = 1 & (27107 <> -97, -98))
27117	Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses during this period from <27107> until now which you have not mentioned yet?
Condition	: if ((27103 = 2, 4) & h_dauertan = 1 & (27107 = -97, -98))
27117	Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses during this period up until now which you have not mentioned yet?
Condition	: if ((27103 = 3) & (h_dauertan = 2, 3) & (27108 <> -97, -98))
27117	Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses since the last interview in <20101P3(intmPRE / intjPRE)> until <27108> which you have not mentioned yet?
Condition	: if ((27103 = 3) & (h_dauertan = 2, 3, 4) & (27108 = -97, -98))
27117	Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses since the last interview in <20101P3(intmPRE / intjPRE)> which you have not mentioned yet?
Condition	: if ((27103 = 3) & h_dauertan = 1)
27117	Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses since the last interview in <20101P3(intmPRE / intjPRE)> until now which you have not mentioned yet?
yes [1]	
no [2]	
Refused [-	97]
Don't know	· [-98]
goto 2711	8
Variables	

27118	And during this time, did you participate in professional training and education programs or measures backed by the employment office (employment agency, job center), which you have not yet mentioned?			
yes [1]				
no [2]				
Refused [-	97]			
Don't know	[-98]			
autoif (27 autoif (27 autoif (127 autoif (h_ autoif (h_ autoif (h_ autoif (h_ autoif (h_ autoif (h_	if (h_kurs = 1) goto 35100Z if (h_kurs = 0) goto 27118Z autoif (27118 = 1 OR 27117 = 1) h_kurs = 1 autoif ((27118 = 2, -97, -98) & (27117 = 2, -97, -98)) h_kurs = 0 autoif (h_kurs = 1) h_kursherk = 27106 autoif (h_kurs = 1 & 27107 >= 20101P3(intmPRE / intjPRE)) h_kursstart = 27107 autoif (h_kurs = 1 & 27107 < 20101P3(intmPRE / intjPRE)) h_kursstart = 20101P3(intmPRE / intjPRE) autoif (h_kurs = 1) h_kursende = 27108 autoif (h_kurs = 1) h_kursdauertan = 27109 autoif (h_kurs = 1) h_kursaktiv = 27			
Variables				
ts25209	Participation in vocational training programs financed by the employment agency spUnemp			
End of unemployment episode loop START Cross-section: Social capital Labor market				
	if (h_erwerb = 0)			
27201	Now, I'd like to ask about your current situation. Have you been looking for a job, an apprenticeship or some other paid position in the past four weeks?			
Condition	if (h_erwerb = 1)			
27201	Now, I'd like to ask about your current situation. Have you been looking for a different or another job, an apprenticeship or some other paid position in the past four weeks?			
yes [1]				

Condition	n: if (h_erwerb = 0)			
27201		out your current situatione ne other paid position in		
Condition	n: if (h_erwerb = 1)			
27201		out your current situation renticeship or some oth		
yes [1]				
no [2]				
Refused [-97]			
Don't kno	w [-98]			
if (27201 = 1 & h_erwerb = 0) goto 27202 if ((27201 = 1 & h_erwerb = 1) OR (27201 = 2, -97, -98)) goto 27202Z				
Variables	S			
th09211	Job search past 4	4 weeks		pTarget

27202 II you	were offered a job, would you	be able to take on this one	WILLIIII LWO WEEKS:		
yes [1]					
no [2]					
Refused [-97]					
Don't know [-98]					
goto 27202Z	goto 27202Z				
Variables					
th09212	Availability		pTarget		
29106 Now I'	en Panel survey SC3 B1 d like to ask you a few questic	ons about the subject of chil	dren. Since our last		
intervi	ew in <20101P3(intmPRE / intjed a child?				
yes [1]					
no [2]					
Refused [-97]					
Don't know [-98]					
if (29106 = 1) goto 29110Z if (h_etappe = 6 & (29106 = 2, -97, -98)) goto 29160 if (h_etappe = 8 & (29106 = 2, -97, -98)) goto 29107					
if (h_etappe = 6 &	(29106 = 2, -97, -98)) goto 29160				
if (h_etappe = 6 &	(29106 = 2, -97, -98)) goto 29160				

START Children loop

[AUX] Age of the	e child			
under 5 years [1]				
5 to 8 years [2]				
8 to less than 15 year	s [3]			
15 to less than 35 year	ars [4]			
35 years or older [5]				
not assignable [-9]				
[0]				
Variables				
ts33103	Auxilian (variable) Age of the shild		spChild	
1833103	Auxiliary variable: Age of the child		Speriila	
29103 [AUTO] Episode mode			
Newly integrated epis	ode in panel [2]			
Follow-up episode in	panel [3]			
[0]				
goto 29103a				
autoif (29101a < 29 autoif (29101a >= 2				
Variables				
ts33300	Episode mode		spChild	

9112 When was <29111> born? Please state the month and year.
TP only remembers age, please suggest the corresponding year of birth! If the target person can only emember seasons, please enter the following numbers: 1: Beginning of the year/Winter, 4: Spring/Easter, 7: Mid-year/Summer, 0: Fall, 2: End of the year
Month
efused [-97]
on't know [-98]
efused [-97]
on't know [-98]
ange: 1,900 - 9,999
oto 29113 utoif (29112(kigebm) = 1 to 12) h_kiamonat = (((20102(intj) - 1900) * 12) + 20102(intm)) - (((29112(kigebj) - 900) * 12) + 29112(kigebm)) + 1 utoif (29112(kigebm)) = 21 to 32) h_kiamonat = (((20102(intj) - 1900) * 12) + 20102(intm)) - (((29112(kigebj) - 900) * 12) + 29112(kigebm) - 20) + 1 utoif (29112(kigebm) < 0 & 29112(kigebj) > 0) h_kiamonat = (((20102(intj) - 1900) * 12) + 20102(intm)) - ((29112(kigebj) - 1900) * 12) + 7) + 1 utoif (29112(kigebj) < 0) h_kiamonat = -9 utoif (h_kiamonat < 60 & h_kiamonat > 0) h_kialter = 1 utoif (h_kiamonat > 96 & h_kiamonat < 96) h_kialter = 2 utoif (h_kiamonat > 180 & h_kiamonat < 420) h_kialter = 3 utoif (h_kiamonat > 420) h_kialter = 5 utoif (h_kiamonat > 420) h_kialter = 5 utoif (h_kiamonat = -9) h_kialter = -9
ariables

Variables		
ts3320m	Date of birth of child (month)	spChild
ts3320y	Date of birth of child (year)	spChild

29113 (And is	s <29111> male or female?)		
Ask only in case of	uncertainty!		
male [1]			
female [2]			
Refused [-97]			
Don't know [-98]			
if $(h_eigkind = 1) g$ if $(h_eigkind = 0) g$			
Variables			
ts33203	Gender of the child		spChild
29114 Is <291	I11> your biological, adoptive	or foster child?	
Biological child [1]			
Adoptive child [2]			
Foster child [3]			
Refused [-97]			
Don't know [-98]			
goto 29118			
Variables			
ts33204	Biological, adoptive or foster child		spChild
29118 Have y	ou lived with <29111> in one h	ousehold since <20101P3(intmPRE / intjPRE)>
yes [1]			
no [2]			
Refused [-97]			
Don't know [-98]			
if (29118 = 2 & (h_i if ((29118 = -97, -96) if ((29118 = -97, -96) if ((29118 = -97, -96)	29119Z kialter = 2, 3, 4, -9)) goto 29140Z kialter = 1, 5)) goto 29157Z 8) & 29103a = 1) goto 29126Z 8) & 29103a = 0 & (h_kialter = 1, 2)) 8) & 29103a = 0 & (h_kialter = 3, 4, -8) 8) & 29103a = 0 & h_kialter = 5) goto	-9)) goto 29140Z	
Variables			
ts33310	Lived in a household with a child		spChild

START Sub-loop Living together dates

29300 [AUTO] Episode mode		
Newly integrated epis	sode in panel [2]		
Follow-up episode in	panel [3]		
[0]			
goto 29119			
	& h_kistatPRE = 2) OR 29103 = 2) 29 h_kistatPRE = 1, 3) 29300 = 3	9300 = 2	
Variables			
ts33307	Episode mode		spChildCohab
	last interview, we noted that, in er with <29111> in one househo		E)>, you were living
Target person does N			
Target person disagr	ees [2]		
Child deceased [3]			
[0]			
if (29116 = 1) goto if (29116 = 2) goto if (29116 = 3) goto autoif (29116 = 2, 3 autoif (29116 = 3) 2	29122 29157Z 8) 29120 = 20101P3(intmPRE/intjPRB 8) h_dauertan = 3	=)	
Variables			
tc33308	Enisode undate Living together with	child	enChildCohah

Variables		
ts33308	Episode update Living together with child	spChildCohab

Condition: if (2911	9 = 1)				
you liv	29119a Thinking about the time since <20101P3(intmPRE / intjPRE)>, from when to when did you live with <29111> in one household? If during this time, you lived with <29111> in one household several times, please indicate the first period of time!				
Condition: if (2911)	9 > 1)				
29119a From	when to when did you live in one household with <29111>	the next time?			
If the target persor 21: Beginning of th 24: Spring/Easter, 27: Mid-year/Sum 30: Fall, 32: End of the yea	mer,				
Mont	h				
Since the birth of the	child [-5]				
Refused [-97]					
Don't know [-98]					
Range: 1 - 12					
	_ Year				
Since the birth of the	child [-5]				
Refused [-97]					
Don't know [-98]					
Range: 1,900 - 9,999					
goto 29120					
autoif (29119a = -5) 29119a = 29112					
Variables					
ts3331m	Start date Living together Child (month)	spChildCohab			
ts3331y	Start date Living together Child (year)	spChildCohab			

Condition: if (29300	= 2)	
29120 [NCS] (until when)	
Condition: if (29300	•	
29120 Until w	hen did you live in one household with <29111>?	
If the target person 21: Beginning of the 24: Spring/Easter, 27: Mid-year/Summ 30: Fall, 32: End of the year		
Month	ı	
until today [-5]		
Child deceased [-4]		
Refused [-97]		
Don't know [-98]		
Range: 1 - 12		
	_ Year	
until today [-5]		
Child deceased [-4]		
Refused [-97]		
Don't know [-98]		
Range: 1,900 - 9,999		
if ((h_dauertan = 1, if (h_dauertan = 2) if (h_dauertan = 3) if (29120 = -4) goto	goto 29122	
autoif ((29120 > 0 0 (29120(kizlendm) = autoif (29120 = -4 0 autoif (29120 = -4) 2 autoif (29120 = -5) 2	02(intm/intj)) h_dauertan = 2 DR 29120(kizlendj) > 0) & (29120 < 20102(intm/intj) OR 29120(kizler -97, -98))) h_dauertan = 3 DR (29120(kizlendj) = -97, -98)) h_dauertan = 4 29104 = 3	ndj) <= 20102(intj) &
Variables		
ts3332m	End date Living together Child (month)	spChildCohab

Variables		
ts3332m	End date Living together Child (month)	spChildCohab
ts3332y	End date Living together Child (year)	spChildCohab

29121 Do you	currently share a household	with <29111>?		
Yes, I am currently sh	naring a household with <29111> [1]			
No, we stopped shari interview was conductive.	ng a household in the month this ted [2]			
Child deceased [-4]				
Refused [-97]				
Don't know [-98]				
	if (29121 <> -4) goto 29122Z if (29121 = -4) goto 29157Z			
autoif (29121 = 1) I autoif (29121 = -4)				
Variables				
ts3332c	Currently living together with child		spChildCohab	
END Sub-loop Living together dates				
29123 Were y	ou on parental leave since <20	0101P3(intmPRE/intjPRE)> 1	for <29111>?	
TP can work 30 hours per week during parental leave. Parental leave exists since 2001. In case of uncertainties: Only employees (not self-employed, freelancers, 400 euro jobbers) with a sufficiently long period of employment are legally entitled to take parental leave.				
[41				

29123	Were y	ou on parental leave since <20101P3(intmPRE/intjPRE)> for <29111>?			
Only emp	TP can work 30 hours per week during parental leave. Parental leave exists since 2001. In case of uncertainties: Only employees (not self-employed, freelancers, 400 euro jobbers) with a sufficiently long period of employment are legally entitled to take parental leave.				
yes [1]					
no [2]					
Refused [-	-97]				
Don't know	w [-98]				
if (29123 = 1) goto 29126Z if ((29123 = 2, -97, -98) & 29103a = 0) goto 29124 if ((29123 = 2, -97, -98) & 29103a = 1 & (h_kialter = 1, 5)) goto 29157Z if ((29123 = 2, -97, -98) & 29103a = 1 & (h_kialter = 2, 3, 4, -9)) goto 29140Z					
\					
Variables					
ts33206		Parental leave, maternity leave, paternity leave taken for the child, spChild			

29124 Did y	ou have the opportur	nity to take parental leave?	
Parental leave ex	xists since 2001.		
yes [1]			
no [2]			
Refused [-97]			
Don't know [-98]			
if (h_kialter = 2, 3 if (h_kialter = 1, 3	3, 4, -9) goto 29140Z 5) goto 29157Z		
Variables			
ts33207	Possibility to take educ	cational leave, maternity sabbatical, parental	spChild
START Sub	o-loop Parental le	ave dates	
_	O] Episode mode		
Newly integrated e	pisode in panel [2]		
Follow-up episode	in panel [3]		
[0]			
if (29400 = 2) go if (29400 = 3) go	to 29126a to 29126P1		
	29126) 29400 = 2 = 29126) 29400 = 3		
Variables			
ts33309	Episode mode		spParLeave

Condition: if (29126	S = 1)			
29126a From v	when to when did you (first) take parental leave for <29111	>?		
Condition: if (29126	6 > 1)			
29126a From v	when to when did you next take parental leave for <29111>	?		
If the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year				
Month				
Since the birth of the child [-5]				
Refused [-97]				
Don't know [-98]				
Range: 1 - 12				
Year				
Since the birth of the child [-5]				
Refused [-97]				
Don't know [-98]				
Range: 1,900 - 9,999				
goto 29127				
autoif (29126a = -5) 29126a = 29112				
Variables				
ts2711m	Start Parental leave (month)	spParLeave		
ts2711y	Start Parental leave (year)	spParLeave		
ts2711m_g1	Check module: start date (month, edited)	spParLeave		
ts2711y_g1	Check module: start date (year, edited)	spParLeave		

Condition: if (29400	= 2)			
29127 [NCS] (until when)			
Condition: if (29400	,			
29127 Until w	hen did you take a parental leave for <29111>?			
Month	ו			
until today [-5]				
Refused [-97]				
Don't know [-98]				
Range: 1 - 12				
Year				
until today [-5]				
Refused [-97]	Refused [-97]			
Don't know [-98]				
Range: 1,900 - 9,999				
if (h_dauertan2 = 2) goto 29128 if (h_dauertan2 = 1, 3, 4) goto 29129 autoif (29127 = -5) h_dauertan2 = 1 autoif (29127 = 20102(intm/intj)) h_dauertan2 = 2 autoif (29127 > 0 & 29127 < 20102(intm/intj)) h_dauertan2 = 3 autoif (29127 = -97, -98) h_dauertan2 = 4 autoif (h_dauertan2 = 1) 29127 = 20102(intm/intj) autoif (h_dauertan2 = 1) 29128 = 1 autoif (h_dauertan2 = 1) 29130 = 2				
Variables				
ts2712m	End Parental leave	spParLeave		
ts2712y	End Parental leave	spParLeave		

spParLeave

spParLeave

Check module: end date (month, edited)

Check module: end date (year, edited)

ts2712m_g1

ts2712y_g1

29128 Are you still on parental leave for <29111>?				
yes, still on parental leave [1]				
no, parental leave finished in interview month [2]				
Refused [-97]				
Don't know [-98]				
goto 29129 autoif (29128 = 1) h autoif (h_dauertan2				
Variables				
ts2712c	Ongoing of parental leave		spParLeave	
ts2712c_g1	Check module: episode ongoing (e	dited)	spParLeave	

Condition:	if (29400	= 2 & (h_dauertan2 = 2, 3, 4))	
29129	, , , , , , , , , , , , , , , , , , ,		
Condition:	if (29400	= 2 & h_dauertan2 = 1)	
29129	Now let's talk about your vocational further education during this parental leave. Did you attend training programs or courses during this period from <29126a> to the present which you have not mentioned yet?		
Condition:	if (29400	= 3 & (h_dauertan2 = 2, 3, 4))	
29129	Now let's talk about your vocational further education during this parental leave. Did you attend training programs or courses from <20101P3(intmPRE / intjPRE)> to <29127> which you have not mentioned yet?		
Condition:	if (29400	= 3 & h_dauertan2 = 1)	
29129	29129 Now let's talk about your vocational further education during this parental leave. Did you attend training programs or courses from <20101P3(intmPRE / intjPRE)> to the present which you have not mentioned yet?		
yes [1]			
no [2]			
Refused [-9	7]		
Don't know	[-98]		
if (29129 = 1) goto 35100Z if ((29129 = 2, -97, -98) & (h_dauertan2 = 2, 3, 4)) goto 29129a if ((29129 = 2, -97, -98) & h_dauertan2 = 1) goto 29131Z			
autoif (29129 = 1) h_kursaktiv = 29 autoif (29129 = 1) h_kursherk = 29110 autoif (29129 = 1) h_kursherk2 = 29126 autoif (29129 = 1) h_kursherk2 = 20101P3(intmPRE / intjPRE)) h_kursstart = 29126a autoif (29129 = 1 & 29126a < 20101P3(intmPRE / intjPRE)) h_kursstart = 20101P3(intmPRE / intjPRE) autoif (29129 = 1) h_kursende = 29127 autoif (29129 = 1) h_kursdauertan = 29128			
Variables			
ts27103		Attendance of training courses/courses during parental leave	spParLeave

29129a Were y	ou employed (again) directly after this parental leave, i	.e. since <29127>?		
yes [1]				
no [2]				
Refused [-97]				
Don't know [-98]				
Modul35: 35102 = 2	29 & 35106 <> 1			
if 29129a = 1 goto 29129b if 29129a = 2, -97, -98 goto 29130				
Variables				
ts27104	Employment after parental leave	spParLeave		
29129b How m your re	any hours per week was your !!contractually agreed!! \ entry?	working time directly after		
 week	_ , Hours per			
no fixed working hour	s [95]			
more than 90 hours p	er week [94]			
Refused [-97]				
Don't know [-98]				
if (29129b = 51 to 9 if (29129b < 51 OR	00, 94) goto 29129c 29129b = 95) goto 29129d			
Variables				
ts27105	Contractual working time after reentry	spParLeave		

29129d	Did you leave a	u start working for the same employer that y	you worked for before your parental
yes [1]			
no [2]			
not employe	ed before p	parental leave [3]	
self-employ	ed before	parental leave [4]	
Refused [-9	7]		
Don't know	[-98]		
if (29129d if (29129d		29129e -97, -98) goto 29130	
Variables			
ts27106		Employment after parental leave, Change of emplo	spParLeave spParLeave
29129e yes [1]	Did you	u have the opportunity to work for your old	employer again?
no [2]			
Refused [-9	7]		
Don't know	[-98]		
goto 2913	0		
Variables			
ts27107		Voluntary employer switch	spParLeave

END Sub-loop Parental leave dates

29140 Is <29111> currently working full working?	I-time, part-time, work on the side or is <29111> non-
	not considered as employed. Part-time employment means less me jobs, he or she is considered to be in full-time employment.
full-time employed [1]	
part-time employed [2]	
in a side job [3]	
unemployed [4]	
Refused [-97]	
Don't know [-98]	
if (29140 = 1, 2, -97, -98) goto 29143Z if (29140 = 3, 4) goto 29140a	
Variables	
ts33209 Employment Child	spChild

29140a What is	<29111> currently doing main	nly?		
Do not read aloud the options. Please assign. Only if necessary: For example, is he/she in school or training, unemployed, housewife/househusband or what is he/she currently doing?				
unemployed [1]				
Short-time work [2]				
	b [labor market measure job] or ed by the federal employment ARGE [3]			
Partial retirement, rega	ardless of phase [4]			
General school educa	tion [5]			
Vocational training [6]				
Master craftsman/craf	tswoman or technician training [7]			
Course of study [8]				
Doctorate [9]				
Retraining, further edu	ucation [10]			
on maternity leave/par	rental leave [11]			
housewife/househusb	and [12]			
ill/temporarily unable t	o work [13]			
Retiree, pensioner, (ea	arly) retirement [14]			
	mmunity service, federal volunteers ial year, voluntary ecological year or ervice [15]			
something else [16]				
Child does not attend	school yet [17]			
Refused [-97]				
Don't know [-98]				
if (29140a = 1, 2, 3, (29140a = 17) goto	4, 6 to 15, -97, -98) goto 29143Z if 29157Z	(29140a = 5) goto 29142 if (291	40a = 16) goto 29141 if	
1: unemployed 2: short-time work 3: one-euro job, ABM job [labor market measure job], or similar measures of the employment agency 4: partial retirement, regardless of the phase 5: general school education 6: vocational training 7: master craftsman/craftswoman/technician training 9: doctorate 10: retraining, further training or education 11: on maternity/parental leave 12: housewife/househusband 13: ill/disabled for work 14: pensioner, retiree, (early) retirement 15: (voluntary) military/community service, federal volunteers service, voluntary social/ecological/ European year 16: something else if <h_kialter -9="" ==""> 17: child does not attend school yet</h_kialter>				
Variables				
ts33210	Unemployment Child		spChild	

29142a Does <29111> already goes to school?		
yes [1]		
no [2]		
Refused [-97]		
Don't know [-98]		
if (29142a = 1) goto if (29142a = 2, -97,	o 29142 -98) goto 29157Z	
Variables		
ts33229	School enrollment already completed	spChild

29142 What school does <29111> attend?				
Read out the options only if necessary and have them assigned. In case of school attendance abroad: Which school in Germany does this roughly correspond to? If secondary school is stated, please ask whether the school is located in Berlin. If yes, then assign it to category 10, if no, assign it to category 6.				
Elementary school [1]				
Orientation stage , also trial stage [2]				
Hauptschule [3]				
Realschule [4]				
Verbundene Haupt- und Realschule, also secondary school, regular school, Mittelschule, Oberschule and Wirtschaftsschule, Regionale Schule, Extended Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule, Mittelstufenschule [5]				
Comprehensive school, also integrated schools, integrated secondary school (Berlin) [6]				
Waldorf school [7]				
Gymnasium, also Kolleg [8]				
Special needs school, also special needs center [9]				
other school [10]				
School finished [-6]				
Refused [-97]				
Don't know [-98]				
if (29142 = 1 to 9, -97, -98) goto 29157Z if (29142 = 10) goto 29143 if (29142= -6) goto 29143Z 1: Elementary school if (h_kialter <> 2) 2: Orientation stage, also trial stage if (h_kialter <> 2) 3: Hauptschule if (h_kialter <> 2) 4: Realschule if (h_kialter <> 2) 5: Verbundene Hauptschule and Realschule, also Sekundar-, Regel-, Mittel-, Ober- and Wirtschaftsschule, Regionale Schule, extended Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule, Mittelstufenschule if (h_kialter <> 2) 6: Comprehensive schools, also integrated schools, integrated Sekundarschule (Berlin) 7: Waldorf school if (h_kialter <> 2) 8: Gymnasium, also Kolleg 9: Special needs school, also special needs center 10: other school				
Variables	,			
ts33212 Type of school Child		spChild		

29201	In our last interview in <20101P3(intmPRE / intjPRE)>, we noted <h_kischultpre> as the highest general school-leaving qualification of <29111>.</h_kischultpre>
Target pers	on does not disagree [1]
Target pers	on disagrees [2]
[0]	
	= 1) goto 29202 = 2) goto 29144
Variables	
ts33230	Episode update - Highest school-leaving qualification Child 1 spChild
29202	Since our last interview in <20101P3(intmPRE / intjPRE)>, has <29111> acquired a (another) general school-leaving qualification?
no (further)	qualification obtained [1]
(further) qu	alification obtained [2]
Refused [-9	07]
Don't know	[-98]
if ((29202 if ((29202	= 1, -97, -98) & 29140a = 6) goto 29146 = 1, -97, -98) & 29140a = 8) goto 29148 = 1, -97, -98) & (29140a <> 6, 8)) goto 29149Z = 2) goto 29144
Variables	
ts33231	Episode update - Further school-leaving qualification Child spChild
Condition:	if (29103 = 2 OR 29201 = 2 OR h_kischul = -9 OR 29142 = -6)
29144	What is currently the highest general school-leaving qualification of <29111>?
Condition:	if (29103 = 3 & 29202 = 2)
29144	What (further) general school-leaving qualification has <29111> obtained in the meantime?
was requir	the options only if necessary and have them assigned. If Fachabitur is specified, please ask whether this red for admission to a course of study at a university of applied sciences or at a university. If university of iences, then assign to category 4, if university, assign to category 5. For qualifications acquired abroad: Id this qualification approximately correspond to in Germany?

basic school-leaving qualification of a Hauptschule, also: entrance qualification for a vocational school, first general school-leaving qualification, school-leaving qualification of a Mittelschule (in Bavaria), school-leaving qualification of a Volksschule, 8th grade polytechnic secondary school (POS) [1]		
qualifying or qualified school-leaving qualification of a Hauptschule also: extended entrance qualification for a vocational school with performance appraisal, secondary qualification I - school-leaving qualification of a Hauptschule, school-leaving qualification of a Hauptschule after grade 10, qualifying school-leaving qualification of a Mittelschule (in Bavaria) [2]		
school-leaving qualification of a Realschule also: Mittlere Reife, intermediate school-leaving qualification, school-leaving qualification of a Wirtschaftsschule, Fachschule, Fachschule, intermediate school-leaving qualification, intermediate educational qualification, extended/qualified secondary school-leaving qualification, extended/qualified school-leaving qualification of a Realschule, 10th grade polytechnic secondary school (POS) [3]		
entry qualification for universities of applied sciences (Fachhochschulreife (FHR)) [4]		
other higher education entrance qualification (Abitur)/ other higher education entrance qualification (Abitur / EOS 12th grade) [5]		
school-leaving qualification of a special needs school [6]		
other qualification [7]		
no school-leaving qualification [-5]		
Refused [-97]		
Don't know [-98]		
if ((29144 = 1 to 6, -5, -97, -98) & 29140a = 6) goto 29 if ((29144 = 1 to 6, -5, -97, -98) & 29140a = 8) goto 29 if ((29144 = 1 to 6, -5, -97, -98) & (29140a <> 6, 8)) got if (29144 = 7) goto 29145	148	
if (h_etappe = 6) 1: Basic leaving certificate of the Hauschool, first general school-leaving qualification, leaving 1: Basic leaving certificate of the Hauptschule, also: enschool-leaving qualification, leaving certificate of the Molksschule, 8th grade polytechnic secondary school (Hauptschule also: extended entrance qualification for a school-leaving certificate I – leaving certificate of the Higrade 10, qualifying leaving certificate of the Mittelschule Realschule also: Mittlere Reife, intermediate school leavestended/qualified secondary school leaving certificate (h_etappe = 8) 3: Leaving certificate of the Realschule leaving certificate of the Wirtschaftsschule, Fachschule intermediate educational qualification, extended/qualification gertificate of the Realschule, 10th grade polyte (h_etappe = 6) 5: other higher education entrance qualification 7: other qualification	g certificate of the Mittelschule (intrance qualification for a vocation ittelschule (in Bavaria), leaving certificate of a vocational school with performation of the certificate of the certificate, leaving certificate of the certifica	n Bavaria) if (h_etappe = 8) nal school, first general ertificate of the eaving certificate of the ance appraisal, secondary the Hauptschule after 3: Leaving certificate of the e of the Wirtschaftsschule, flicate of the Realschule if e school leaving certificate, school leaving qualification, tificate, extended/qualified reachhochschulreife if) 5: other higher education
Variables ts22214 bighest school leaving qualification	Child	on Child
ts33214 highest school-leaving qualification	Child	spChild

29146	craftsman/craftswoman or technicia	rently doing? (e.g., an apprenticeship, master n training, training at a Berufsfachschule, : health, Fachschule or training as a civil servant?)
Apprentice agricultural	ship (administrative, in-company, industrial, l) [1]	
Master cra	ftsman/craftswoman or technician training [2]	
Vocational school [3]	training at a Berufsfachschule or commercial	
Vocational	training at a school of public health [4]	
Vocational	training at a Fachschule [5]	
Civil servic	e vocational training (civil service examination)	
other traini	ng [7]	
Refused [-	97]	
Don't know	ı [-98]	
if (29146:	=1 to 5, -97, -98) goto 29157Z = 6) goto 29156 = 7) goto 29147	
Variables		
ts33216	Vocational training Child	spChild
29148		111> currently studying at? At a Berufsakademie or iversity of applied sciences for public ed sciences or at a university?
Berufsakad	demie, cooperative state university [1]	
College of	public administration [2]	
University	of applied sciences [3]	
University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art) [4]		
other institution [5]		
Refused [-97]		
Don't know [-98]		
	= 1, 2, 3, 4, -97, -98) goto 29157Z = 5) goto 29149	
Variables		
ts33218	Study institution child	spChild

29203 We not	ted <kiausbspre> as <29111>'</kiausbspre>	s highest vocational qualif	ication.
Target person does n	ot disagree [1]		
Target person disagre	ees [2]		
[0]			
if (29203 = 1) goto if (29203 = 2) goto			
Variables			
ts33232	Episode update - Highest vocationa	al qualification Child 1	spChild
	our last interview in <20101P3(er) vocational qualification?	intmPRE / intjPRE)>, has <	29111> acquired a
no (further) qualificati	on obtained [1]		
(further) qualification	obtained [2]		
Refused [-97]			
Don't know [-98]			
if (29204 = 1, -97, - if (29202 = 2) goto			
autoif (29204 = 1) 2 autoif (29204 = 1) 2 autoif (29204 = 1) 2 autoif (29204 = 1) 2	29151 = 29103P10a 29153 = 29103P11		
Variables			
ts33233	Episode update - Further vocationa	l qualification Child	spChild
Condition: if (29103 = 2 OR 29203 = 2 OR h_kiausb = -9)			
29150 What is <29111>'s highest vocational training qualification so far?			
Condition: if (29103 = 3 & 29204 = 2)			
29150 Which	(other) vocational qualification	n did <29111> acquire in the	e meantime?
This refers, for example, to whether he/she has completed an apprenticeship or a Meister qualification or a degree, such as a diploma. Do not read out the options, assign entries. If no degree, but only an institution is named: Ask for degree. In case of degrees acquired abroad, have them classified: What would have roughly corresponded to this degree in Germany?			

Completed apprenticeship (commercial, corporate, trade- oriented, agricultural), journeyperson's or assistant's certificate, dual vocational education and training [1]	
Master, technician's certificate [2]	
Civil service vocational training (civil service examination) [3]	
Leaving certificate from a school for health care professionals [4]	
Leaving certificate of Berufsfachschule, leaving certificate of a commercial school [5]	
Leaving qualification of the Fachschule (also leaving qualification of Fachakademie [type of school in Bavaria offering advanced vocational education and the possibility to obtain the entrance qualification for universities of applied sciences]) [6]	
Bachelor (e.g. B.A., B.Sc.) [8]	
Diplom, Master (M.A.) [9]	
Magister [German degree in tertiary education, pre- Bologna system, level equivalent to master], state examination [10]	
Doctorate, habilitation [post-doctoral lecturing qualification] [11]	
Berufsakademie, dual university without further details [12]	
College of public administration without further specification [13]	
University of applied sciences without further details [14]	
University without further details [15]	
Higher education degree (degree course) without further specification [16]	
Semi-skilled vocational training with a company [17]	
Other vocational qualification [21]	
No vocational qualification [-5]	
Refused [-97]	
Don't know [-98]	
if (29150 = 1, 2, 4 to 6, 11, 17, -5, -97, -98) goto 29157 if (29150 = 3) goto 29156 if (29150 = 8, 9) goto 29154 if (29150 = 10) goto 29155 if (29150 = 12 to 16) goto 29153 f (29150 = 21) goto 29151 autoif (29150 = 10) 29154 = 4 autoif (29150 = 11) 29154 = 4	7Z
Variables	
ts33220 Highest vocational qualification ch	ild spChild

29153 What type of qualification is that exactly, i.e. was that for example a Bachelor's degree, Diploma, Master's degree, Magister, Staatsexamen or Doctorate?			
Please do not read	out the options.		
Bachelor (e.g., B.A., I	B.Sc., B.Eng., LL.B.) [1]		
Diploma, Master (e.g.	. M.A., M.Sc., LL.M) [2]		
Magister, Staatsexam	nen [3]		
Doctorate [4]			
other qualification [5]			
Refused [-97]			
Don't know [-98]			
if (29153 = 3) goto if (29153 = 4) goto if (29153 = 1 & (29153 = 5) goto if (29153 = 2, -97, if ((29153 = 2, -97, autoif (29153 = 3 &	29157Z 150 = 12 to 15)) goto 29157Z		
Variables			
ts33223	Type Higher education qualification	n Child	spChild
Berufs	ch educational institution did « akademie or cooperative state sity of applied sciences or at a	university, at a college of	
Berufsakademie, coo	perative state university [1]		
College of public adm	ninistration [2]		
University of applied	sciences [3]		
university, theological	rechnical university, medical I college, teacher training college, well as colleges of music and art) [4]		
other institution [5]			
Refused [-97]			
Don't know [-98]			
if (29154 = 1, 2, -97) if ((29154 = 3, 4) & if ((29154 = 3, 4) & if (29154 = 5) goto	(29150 = 8 OR (29150 = 16 & (29150 = 9 OR (29150 = 16 & (2	53 = 1, -97, -98)))) goto 29157Z 53 = 2, 5)))) goto 29155	
Variables			

29155 Has <29111> completed a doctorate, or is he/she currently doing his/her doctorate?				
yes, doctorate completed [1]				
yes, doctorate ongoing [2]				
no [3]				
Refused [-97]				
Don't know [-98]				
goto 29157Z				
Variables				
ts33227 Doctorate Child		spChild		
29156 Is/was this a civil servant administrative class?	-			
Subclerical class [1]	u training is indicated by the s	above qualification; then assign indication.		
Clerical class [2]				
Executive class [3]				
Administrative class [4]				
Refused [-97]				
Don't know [-98]				
goto 29157Z				
Variables				
ts33228 Type of civil service t	raining Child	spChild		
START Cross-section Children				
29160 [AUTO] Minor children in	the home			
yes [1]				
no [2]				
[0]				
goto 29160a autoif (ANY((20102(intm/intj) – 29112 <= autoif (NO((20102(intm/intj) – 29112 <= 2				
Variables				
t742003 Minor children in the	home	pTarget		

29160a [AUTO] at least one child	
at least one child [1]		
no child [0]		
[0]		
if (29160 = 1) goto if (29160 = 2) goto		
	3 = 2) OR (29103 = 3 & (29104 = 1, 3)))) 29 2) & NO(29103 = 3 & (29104 = 1, 3))) 291	
Variables		
ts33311	at least one child	pTarget
	lering everything, how many hours a your household on a typical weekd	day do you spend taking care of the child ay?
if (h_etappe = 6) This refers to the T	P's own (foster/adoptive) children, not sibli	ngs, who live with the TP in the same household.
Hours	s per day	
Refused [-97]		
Don't know [-98]		
Range: 0 - 24		
goto 29162		
Variables		
t744001	Time Childcare	pTarget
	e someone in your personal environ for three working days in a row to lo	ment who could stand in for you at short ok after your children?
By personal surrou or other acquaintar		or relatives, your friends, (former) work colleagues
yes [1]		
no [2]		
does not apply (e.g. o	child is old enough) [-6]	
Refused [-97]		
Don't know [-98]		
goto 29163Z		
Variables		
t744002	Help Childcare	pTarget

Condition:	if (29160a = 0 & 20103 = 1)		
29163a	Do you plan to become a father in	n the next tw	o years?
Condition:	if (29160a = 0 & 20103 = 2)		
29163a	Do you plan to become a mother	in the next t	wo years?
Condition:	if (29160a = 1 & 20103 = 1)		
29163a	Do you plan to become a father a	gain in the r	ext two years?
Condition:	if (29160a = 1 & 20103 = 2)		
29163a	Do you plan to become a mother	again in the	next two years?
yes, certair	nly [1]		
yes, maybe	2 [2]		
no, rather r	not [3]		
no, certainl	y not [4]		
Refused [-9	97]		
Don't know	[-98]		
goto 2916	3		
Variables			
ts33312	Fertility: Plan children next two	years	pTarget
29163	help, especially care services you you, since our last interview in <2	u have provi 20101P3(intr	ch other. The next questions are about ded for people in your environment. Have nPRE / intjPRE)>, taken care of/nursed a alth and/or have you regularly helped the
We do not activities.	t mean professional care activities, e.g. o	of nurses for th	e sick or elderly, as part of their professional
yes [1]			
no [2]			
Refused [-9	97]		
Don't know	[-98]		
	= 1) goto 29164 = 2, -97, -98) goto 29166Z		
Variables			
t745001	Nursing last 12 months		pTarget

29164		ten have you provided this typ P3(intmPRE / intjPRE)>?	oe of assistance since our la	ast interview in	
Read out to	the optio	ns. If the TP has provided more help	o at certain times, ask him/her to	give the average for the	
daily or sev	eral times	a week [1]			
once a wee	k or sever	al times per month [2]			
once a mor	ith or almo	est every month [3]			
less freque	ntly [4]				
Refused [-9	97]				
Don't know	[-98]				
if ((29164	= -97, -98	& h_etappe = 8) goto 29165 8) & h_etappe = 8) goto 29166 oto 29166Z			
Variables					
t745002		Frequency care work		pTarget	
Condition	:f (004 C4	4)			
Condition: 29165	And fo	r approximately how many hou			
Condition:	• •	day since our last interview in	i <29101P3(intmPRE/intjPRI	E)> ?	
29165	•	· = ∠) r approximately how many hou	ırs in total have you provid	ed this assistance in a	
		week since our last interview			
Condition:	if (29164	= 3, 4)			
29165		r approximately how many hou month since our last interview			
	<u> </u>	lours			
Refused [-9	97]				
Don't know	[-98]				
Range: 0 -	Range: 0 - 999				
goto 2916	6				
Variables					
t745003		Number of hours spent on childcare	е	pTarget	

	ı have someone in your personal envir in the care of relatives or other person	onment who could replace you at short s?
	onment I mean e.g. your partner, your family	or relatives, your friends, (former) colleagues or
yes [1]		
no [2]		
does not apply [-6]		
Refused [-97]		
Don't know [-98]		
goto 29166Z		
Variables		
t745004	Help Care Surroundings	pTarget
_] Start date episode	
Montl	า	
Refused [-97]		
Don't know [-98]		
Range: 1 - 12		
	_ year	
[0]		
Range: 1,900 - 9,999		
goto 30109		
Variables		
t27800a	Start date episode (month)	spCourses
t27800b	Start date episode (end)	spCourses

30109 [AUTO] End date episode			
Month				
Refused [-97]				
Don't know [-98]				
Range: 1 - 12				
	_ year			
[0]				
Range: 1,900 - 9,999				
goto 30110				
autoif ((epstm = -97 autoif ((epstm = -97 autoif ((epstm = -97 autoif ((epstm = -97 autoif (ependm = 1 autoif (ependm = - autoif ((ependm = -	autoif (epstm > 20) epstdat = ((epstj - 1900) * 12) - 20 autoif ((epstm = -97, -98) & epstj = ependj) epstdat = ((epstj - 1900) * 12) + 1 autoif ((epstm = -97, -98) & epstj < ependj) epstdat = ((epstj - 1900) * 12) + 7 autoif ((epstm = -97, -98) & (ependj = -97, -98)) epstdat = ((epstj - 1900) * 12) + 7 autoif ((epstm = -97, -98) & (epstj = -97, -98) & (ependj < -97, -98)) epstdat = ependdat - 2 autoif (ependm = 1 to 12) ependdat = ((ependj - 1900) * 12) - ependm autoif (ependm > 20) ependdat = ((ependj - 1900) * 12) - 20 autoif ((ependm = -97, -98) & ependj = epstj) ependdat = ((ependj - 1900) * 12) + 12 autoif ((ependm = -97, -98) & (epstj < ependj) ependdat = ((ependj - 1900) * 12) + 6 autoif ((ependm = -97, -98) & (epstj = -97, -98)) ependdat = epstdat + 2 autoif ((ependj = -97, -98) & (epstj = -97, -98)) ependdat = -1			
Variables				
t27800c	End date Episode (month)	spCourses		
t27800d	End date Episode (year)	spCourses		
30110 [AUTO]] Episode is ongoing			
no [2]				
Refused [-97]				
Don't know [-98]				
goto 30111				
Variables				
t27800e	Episode is ongoing	spCourses		

30X out SC3P - X Module Children Output control Panel survey B132

[AUX] Abitur/Fachhochschulereife [entrance qualification for universities of applied sciences] obtained in Germany (per review module)			
no Abitur/Fachhochschulreife [0]			
Abitur/Fachhochschul	reife obtrained in Germany [1]		
Abitur/Fachhochschul	reife obtrained abroad [2]		
[0]			
Variables			
tf30001	Abitur/Fachhochschulereife obtaine module)	ed in Germany (after review	pTarget
30604 [AUTO] wave.	TP has successfully complet	ed a vocational training inc	luding the current
Vocational qualification	n achieved [1]		
no vocational qualifica	ation achieved [2]		
[0]			
Modul 31WB_SC3F	P: alle		
goto 30609			
	0102P22 = 1 & h_abE6 = 1))) 30604 = 2	
Variables			
tf30002	successfully completed a vocational current wave	al training program including the	pTarget

20600	ralito1	TD has successfully completed a higher education prog	including the		
30608	current	TP has successfully completed a higher education prog wave.	ram including the		
Degree avai	ilable [1]				
no degree c	ompleted	2]			
[0]					
if (h_ümku if (h_ümku		to 30606 to 40100Z (Modul 40ÜM_SC3P_SC4)			
autoif (AN) autoif (NO) autoif () h_ autoif (NO) & NO((241	autoif () 30608 = 20102P31 autoif (ANY(24140 = 1 & (24111 = 6 to 10))) 30608 = 1 autoif (NO(24140 = 1 & (24111 = 6 to 10)) & 20102P31 <> 1) 30608 = 2 autoif () h_ümkurz = 0 autoif (NO(24120 = 1 & h_abE6 = 1) & NO((22114 = 10, 11) & 22120 = 1) & NO((22115 = 11 to 29) & 22120 = 1) & NO((24111 = 6 to 10) & 24120 = 1) & 30604 <> 1 & 30608 <> 1) h_ümkurz = 1 autoif ((h_abrc = 1 OR h_studrc = 1) & 30604 <> 1 & 30608 <> 1) h_ümkurz = 1				
Variables					
tf30003		TP has successfully completed a higher education program including current wave.	pTarget		
31WB	SC3P	Further education Panel survey E6P B132			
Let us come back to the topic of continuing education. So far you have reported that you have attended the following courses or trainings since the last interview: < [Kursliste] 35110> Have you attended any further courses or trainings since the last interview, i.e. from <intmpre intjpre=""> until today, which were not part of your vocational training or vocational preparation measure?</intmpre>					
yes [1]					
no [2]					
Refused [-9	7]				
Don't know	[-98]				

Variables		
t271040	Further courses	pTarget

if (31202 = 1) goto 31203Z if (31202 = 2, -97, -98) goto 31211

31203	from <	come back to the topic of continuing educe intmPRE/intjPRE> until today, have you at rt of your vocational training or vocational	tended courses or trainings that were
yes [1]			
no [2]			
Refused [-9]	7]		
Don't know	[-98]		
if (31203 = if (31203 =		31203Z -98) goto 31211	
Variables			
t271041		Courses attended	pTarget
< <record< th=""><th>as detail</th><th>exactly was the subject of this class/trainir led as possible; in case of general information suc</th><th></th></record<>	as detail	exactly was the subject of this class/trainir led as possible; in case of general information suc	
concrete co	ontents.:	>>	
Refused [-9]	7]		
Don't know	[-98]		
goto 31206	5		
Variables			
t272000_C		Course content	spFurtherEdu1
t272000_g	13	Content other course (course ID)	spFurtherEdu1
31206 Have the d		nany hours did this course/training last in estimated if necessary!	total?
Refused [-9]			
Don't know p	[-98]		
goto 31206 0 to 999, -9			
Variables			
t271043		Duration of the course	spFurtherEdu1

31206a Have y	ou attended the course for pro	fessional or private reason	s?
for professional reaso	ns [1]		
for private interest [2]			
both [3]			
Refused [-97]			
Don't know [-98]			
goto 31206b			
Variables			
t279040	professional/private reasons		spFurtherEdu1
	uch effort did you put into beir ffort, some effort, little effort o		s course? Did you put a
a lot of effort [1]			
some effort [2]			
little effort [3]			
no effort at all [4]			
Refused [-97]			
Don't know [-98]			
goto 31206c			
Variables			
t279041	Motivation for course attendance		spFurtherEdu1
31206c Were y	ou obligated to take part in this	s course?	
yes [1]	ou obligatou to take part iii tiik		
no [2]			
Refused [-97]			
Don't know [-98]			
if (31206c = 1) goto if (31206c = 2, -97,			
Variables			
t279042	Compulsory course/ course offer		spFurtherEdu1

31206d Who o	bliged you to participate?		
	tions! By employment ageny w n accredited municipal agency		nent agency, an ARGE (job center, also
Your employer [1]			
The employment office	ce [2]		
other [3]			
Refused [-97]			
Don't know [-98]			
goto 31207			
Variables			
t279043	Who obligated?		spFurtherEdu1
31207 Are yo	u still attending this cours	se/course today?	
yes, course is ongoin	g [1]		
no [2]			
Refused [-97]			
Don't know [-98]			
if (31207 = 2, -97, - if (31207 = 1) goto			
Variables			
t271048	Course is ongoing		spFurtherEdu1
31208 Did yo	u leave this course/trainin	g course prematu	rely or participate until the end?
ended prematurely [1]		
participated until the	end [2]		
Refused [-97]			
Don't know [-98]			
if (31208 = 2) goto if (31208 = 1, -97, -			
Variables			
t271049	Termination Course		spFurtherEdu1

31209 Have y	ou received a certificate of at	tendance or a recognised lic	cence for this course?
Certificate of attenda	nce [1]		
Recognized license [2]		
both, certificate of pa	rticipation and recognized license [3]		
none of both [-6]			
Refused [-97]			
Don't know [-98]			
goto 31210			
Variables			
t272043_w1	Certificate		spCourses
t272043_w2	Certificate		spCourses
t272043_w3	Certificate		spCourses
t272043_w4	Certificate		spCourses
t272043_w5	Certificate		spCourses
t272043	Certificate		spFurtherEdu1
END loop fur	ther courses/trainings		
specia Have y Please	ng can also take place entirely list books, via online learning rou done anything like this sing only think of things that were ation measure.	programs or by attending loce the last interview, i.e. fro	ectures or trade fairs. om <intmpre intjpre=""></intmpre>
yes [1]			
no [2]			
Refused [-97]			
Don't know [-98]			
goto 31211Z			
Variables			
t271820	Informal learning		pTarget

32a QS2a - Person - Cross section 2 Starting cohort 3 (32QS2aPerson SC3P)

	nave a brief question about your health. If health?	low would you generally describe your
very good [1]		
good [2]		
moderately [3]		
bad [4]		
very bad [5]		
Refused [-97]		
Don't know [-98]		
goto 32130Z		
Variables		
t521000	Self-rated health	pTarget
32301 I now h		
	nave a few questions about your househon n one household with you - including yo	
living i	nave a few questions about your househon one household with you - including you bersons who live and work together with you.">>	u and any children?
living i	n one household with you - including yo	u and any children?
living i	n one household with you - including yo persons who live and work together with you.">>	u and any children?
living i <-"This means all p Perso	n one household with you - including yo persons who live and work together with you.">>	u and any children?
living i <-"This means all p Perso Refused [-97]	n one household with you - including yo persons who live and work together with you.">>	u and any children?
Iiving i	n one household with you - including you persons who live and work together with you.">> ons in household	u and any children?
Iiving i	n one household with you - including you persons who live and work together with you.">> ons in household	u and any children?

32301a How many of these	<32301> person	is are under 14	years old?	
Under 14 years of age means tha completed his/her 14th year.	t the child has not y	ret reached his/he	er 14th birthday a	nd has therefore not
persons				
Refused [-97]				
Don't know [-98]				
Range: 0 - 99				
goto 32302				
Variables				
t742001 Persons unde	r the age of 14 in th	e household		pTarget
32302 [MF] And with who Read out the options.	m are you curren	itly living in yo	our nousenoid	•
[0]				
	not specified [0]	specified [1]		
1: With spouse / partner				
[0]				
2: With your own children / foster children / adoptive children				
[0]				
3: With your partner's children				
[0]				
4: With mother, stepmother, foste mother	r 🗆			
[0]				
5: With father, stepfather, foster father				
[0]				
6: With siblings				
[0]				
7: With (some of your) grandparer	nts 🗌			
[0]				
8: With grandchild(ren)				
[0]				
9: With father / mother / parents in law	n 🗆			

[0]			
10: With other relat	ives \square		
[0]			
11: With other, unre	elated persons		
[0]			
refused			
[0]			
don't know			
if (h_eigenerHH = 1 OR hhmit04 = 1 OR hhmit05 = 1 OR hhmit07 = 1 OR hhmit09 = 1) goto 32313Z if (h_eigenerHH = 0 & hhmit04 = 0 & hhmit05 = 0 & hhmit07 = 0 & hhmit09 = 0) goto 32303			
Variables			
t743021	Household members: Spouse / Partner	pTarget	
t743022	Household members: Own children / foster children / adoptive children	pTarget	
t743023	Household members: Your partner's children	pTarget	
t743024	Household members: Mother / stepmother / foster mother	pTarget	
t743025	Household members: Father / stepfather / foster father	pTarget	
t743026	Household members: Siblings	pTarget	
t743027	Household members: Grandparent(s)	pTarget	
t743029	Household members: Mother-in-law / father-in-law / parents-in-law	pTarget	
t743030	Household members: With other relatives	pTarget	
t743031	Household members: With other people, non-relatives	pTarget	

32303 When o	did you set up your first household? Tell me the month an	d year.
	per,	
Month	1	
no own household for	unded yet [-93]	
Refused [-97]		
Don't know [-98]		
Range: 1 - 12		
	_ Year	
no own household for	unded yet [-93]	
Refused [-97]		
Don't know [-98]		
Range: 1,900 - 9,999		
	: -93, -97, -98) goto 32313Z > -93, -97, -98) goto 32304	
autoif (32303(hheig	1j) <> -93, -97, -98) h_eigenerHH = 1	
Variables		
tf3231m	Household established date (month)	pTarget
tf3231y	Household established date (year)	pTarget

32304 Was th	at also the time when you firs	t moved out of your parents	s' house?
res [1]			
no [2]	no [2]		
does not apply becau	se never lived with parents [3]		
does not apply becau	se never moved out [4]		
Refused [-97]			
Don't know [-98]			
if (32304 = 2) goto 3 if (32304 = 1, 3, 4, -	32305 97, -98) goto 32313Z		
Variables			
tf32302	First move out of parents' house		pTarget
month			(r loade tell lille tille
	_		
Refused [-97]			
Don't know [-98]			
	_		
Refused [-97]			
Don't know [-98]			
goto 32313Z			
Variables			
tf3233m	Date moved out of parents' house	(month)	pTarget
tf3233y	Date moved out of parents' house	(year)	pTarget

Condition:	if (32301 = 1)			
	. ,			
Condition:	if (32301 <> 1)			
	current monthly net ho the amount that remain Please include regular and child allowance, st etc.! Is your monthly ne 3,000 euros, or 3,000 eu	usehold income from all tans after deduction of all tand payments received such udent loans/grants, alimost household income lessuros and above per month		
	uncertainty regarding net ind of taxes and social security		nount your household has received after	
	500 euros [1]			
1,500 to less	s than 3,000 euros [2]			
3,000 euros	and more [3]			
Refused [-9]	7]			
Don't know [[-98]			
if (32314 = if (32314 =	1) goto 32315 2) goto 32316 3) goto 32316b -97 -98) goto 32400Z			
Variables				
t510025	Monthly household	l income, split	pTarget	
	euros and above per m	onth?	s, 500 to less than 1,000 euros or 1,000	
	uncertainty regarding net inc of taxes and social security		nount your household has received after	
less than 50	0 euros [1]			
500 to less t	han 1,000 euros [2]			
1,000 to less	s than 1,500 euros [3]			
Refused [-9]	7]			
Don't know [[-98]			
goto 32400)Z			
Variables				
t510012	Monthly household	d income, classes under 1,500	pTarget	

	ou tell me whether it is less that euros and above per month?	n 2,000 euros, 2,000 to less	than 2,500 euros or
	nty regarding net income: "Please in and social security contributions".	ndicate the amount your househo	ld has received after
1,500 to less than 2,0	00 euros [1]		
2,000 to less than 2,5	00 euros [2]		
2,500 to less than 3,0	00 euros [3]		
Refused [-97]			
Don't know [-98]			
goto 32400Z			
Variables			
t510013	Monthly household income, categor	ories 1,500 - 3,000 euros	pTarget
	ou tell me whether it is less that euros and above per month?	n 4,000 euros, 4,000 to less	than 5,000 euros or
In case of uncertain	nty regarding net income: "Please in and social security contributions".	ndicate the amount your househo	ld has received after
3,000 to less than 4,0	00 euros [1]		
4,000 to less than 5,0	00 euros [2]		
5,000 euros and more	9 [3]		
Refused [-97]			
Don't know [-98]			
goto 32400Z			
Variables			
t510014	Monthly household income, catego	ories over 3,000 euros	pTarget

32d QS2d – Cross section2 End Starting cohort 3 (32QS2dSchluss SC3P)
Panel-Befragung E6P B132

32500b [AUTO	Activate online module	
yes [1]		
no [2]		
[0]		
if (32500b = 2 & 20 if (32500b = 2 & 20 autoif () 32500b = 2 autoif (30609 = 1 &	101i = 1) goto 32510 101i = 2 & 20404 = 1) goto 32509 101i = 2 & 20404 <> 1) goto 32510	
	= 6 to 10) & 24120 = 1)) 32500b = 1	
Variables		
tf80100	Activate online module	pTarget
	do not look at the clock. To conclude, I would like to keerview has taken, in minutes.	now how long you think
N	1inutes	
Refused [-97]		
Don't know [-98]		
Range: 0 - 999		
if (32520 > -97) got if (32520 = -97, -98		
Variables		
th80308	Estimated interview duration	pTarget
20E24 Did vo		2
32521 Did you Duration estimated [1	u estimate how long it took or did you look at the clock \Box	ŗ
Looked at the clock [2	2]	
Refused [-97]		
Don't know [-98]		
goto 32504		
Variables		
th80309	Estimation of length of interview_2	pTarget

35KU - Courses Panel survey SC3 B132, SC4 B135, SC6 B144

35102 [AUTO] Module and activity	
of this military service [251]	
of this community service [252]	
of this voluntary social, ecological or European year / this voluntary social or ecological year [254]	
of this federal volunteers service [255]	
of this voluntary military service [256]	
of this international youth voluntary service / this voluntary service abroad [257]	
of this employment [260]	
of this Volontariat [261]	
of this trainee program [262]	
of this probationary year or probationary internship [263]	
of this pharmaceutical internship [264]	
of this internship [266]	
of this ABM job [labor market measure job] [267]	
of this one-euro job/this job opportunity [268]	
of this Referendariat [269]	
of this unemployment [27]	
of this parental leave [29]	
of this time as housewife/househusband [306]	
of this parental leave [307]	
of this illness/temporary inability to work [308]	
of this time as retiree [309]	
of this vacation/holiday [310]	
of this time [311]	
of this course/training course [313]	
[0]	
goto 35103	
autoif (h_kursaktiv) 35102 = h_kursaktiv	

251: of this military service 252: of this community service if (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)) 254: of this voluntary social, ecological or European year if (h_etappe = 6 & h_cohort <> 4) 254: of this voluntary social or ecological year 255: of this federal volunteers service 256: of this voluntary military service if (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)) 257: of this international youth voluntary service if (h_etappe = 6 & h_cohort <> 4) 257: of this voluntary service abroad 260: of this employment 261: of this Volontariat 262: of this trainee program 263: of this probationary year or probationary internship 264: of this pharmaceutical internship 266: of this internship 267: of this ABM job [labor market measure job] 268: of this one-euro job/this job opportunity 269: of this Referendariat 27: of this unemployment 29: of this parental leave 306: of this time as housewife/househusband 307: of this parental leave 308: of this illness/temporary inability to work 309: of this time as retiree 310: of this vacation/holiday 311: of this time if (h_etappe = 6 & h_cohort <> 4) 313: of this course/training course

,			
Variables			
t278000	Module and activity		spCourses
35104 [AUTO] Start date episode		
Mont	h		
Refused [-97]			
Don't know [-98]			
Range: 1 - 12			
	_ Year		
Refused [-97]			
Don't know [-98]			
Range: 1,900 - 9,999			
goto 35105	goto 35105		
autoif (h_kursstart) 35104 = h_kursstart			
Variables			
t27800a	Start date episode (month)		spCourses
t27800b	Start date episode (year)		spCourses

35105 [AUTO]] End date episode		
Month	٦		
Refused [-97]			
Don't know [-98]			
Range: 1 - 12			
	_ Year		
Don't know [-98]			
Range: 1,900 - 9,999			
goto 35106			
autoif (h_kursende)	35105 = h_kursende		
Variables			
t27800c	End date Episode (month)		spCourses
t27800d	End date Episode (year)		spCourses
_] Episode is ongoing		
yes [1]			
no [2]			
Refused [-97]			
Don't know [-98]	Don't know [-98]		
if (35102 <> 313) goto 35107 if (35102 = 313) goto 35108			
autoif (h_kursdauertan) 35106 = h_kursdauertan autoif (35102 = 313) 35107 = 1			
Variables			
t27800e	Episode is ongoing		spCourses

Condition:	if (35106 = 1)			
35107	Now I have a few questions about the training programs and courses that you attended during <35102(value label)>. How many training programs or courses have you attended from <35104> up to the present?			
Condition:	if (35106 <> 1)			
35107		pel)>. How many training prog	ams and courses that you attended grams or courses have you	
In case of	questions: Courses that have	e started before this period but end	led within this period should be included.	
	Number of courses			
no courses	attended in this period [-6]			
Refused [-9	7]			
Don't know	[-98]			
Range: 0 -	99			
	0) goto 35108 = 0) goto 35120Z			
Variables				
t271000	Number of attende	d training courses/ courses	spCourses	
Condition:	if (35107 = 1)			
35108	How many hours did th	is course/training course last	in total?	
	if (35107 > 1)			
35108	•		w many hours was that in total?	
Have the tyear ago.	otal duration estimated if ned	cessary! On request: Count also ho	ours that were completed earlier than a	
	Hour(s)			
Hours and	more [999]			
Refused [-9	7]			
Don't know	[-98]			
Range: 0 -	999			
goto 3510	92			
Variables				
t271001	Total duration of tra	nining courses	enCourses	

START of the course loop

[AUTO] Number of the course, limited to a maximum of 5 or the number mentioned in 35107 (if < 5). Exception for parental leave recorded in the KI-module: max. number = 3.			
[0]			
Range: 1 - 5			
goto 35110			
Variables			
course_w1	1st course number		spCourses
course_w2	2 2nd course number		spCourses
course_w3	3rd course number		spCourses
course_w4	Course number		spCourses
course_w5	Course number		spCourses
course	Course number		spFurtherEdu1

Condition:	if (35107	= 1)	
35110	What e	xactly was the subject of this class/training course?	
Condition:	if (35107	> 1 & 35109 = 1)	
35110		xactly was the subject of this classes/training courses? Fraining course, you have attended last during <35102(value)	
Condition:	if (35107	> 1 & 35109 > 1)	
35110		t's look at the class/training course, you attended before becomes of this class/training course?	that. What exactly was
Record as content.	detailed	as possible; for global information such as "further vocational educa	tion", ask for specific
Refused [-9	97]		
Don't know	[-98]		
if (35107 = if (35107 >	> 1) goto :	35111	
autoif (351	107 = 1) 3	35111 = 35108	
Variables			
t272011_v	v1O	Course content	spCourses
t272011_g	g13w1	Course content (course ID)	spCourses
t272011_v	v2O	Course content	spCourses
t272011_g	g13w2	Course content (course ID)	spCourses
t272011_v	v3O	Course content	spCourses
t272011_g	g13w3	Course content (course ID)	spCourses
t272011_v	v4O	Course content	spCourses
t272011_g	g13w4	Course content (course ID)	spCourses
t272011_v	v5O	Course content	spCourses
+272011	113W5	Course content (course ID)	enCoureae

35111 How m	any hours did this course/tra	ining course last in total?	
Have the duration e	estimated if necessary!		
<u> </u>	lour(s)		
999 hours and more	[999]		
Refused [-97]			
Don't know [-98]			
Range: 0 - 999			
goto 35115			
Variables			
t271011_w1	Course duration		spCourses
t271011_w2	Course duration		spCourses
t271011_w3	Course duration		spCourses
t271011_w4	Course duration		spCourses
t271011_w5	Course duration		spCourses
35115 Have y	ou attended the course for pr	ofessional or private reason	is?
for professional reaso	ons [1]		
for private interest [2]			
both [3]			
Refused [-97]			
Don't know [-98]			
goto 35116			
Variables			
t279030_w1	professional/private reasons		spCourses
t279030_w2	professional/private reasons		spCourses
t279030_w3	professional/private reasons		spCourses
t279030_w4	professional/private reasons		spCourses
t279030_w5	professional/private reasons		spCourses
t279040	professional/private reasons		spFurtherEdu1

uch effort did you put into being able to participate in this fort, some effort, little effort or no effort at all in it?	s course? Did you put a
Motivation for course attendance	spCourses
Motivation for course attendance	spFurtherEdu1
Motivation for course attendance	spFurtherEdu1
Motivation for course attendance ou obligated to take part in this course?	spFurtherEdu1
	spFurtherEdu1
Du obligated to take part in this course?	spFurtherEdu1
Du obligated to take part in this course?	spFurtherEdu1
Du obligated to take part in this course?	
Du obligated to take part in this course?	spCourses
Du obligated to take part in this course?	spCourses spCourses
Du obligated to take part in this course?	spCourses spCourses spCourses
	fort, some effort, little effort or no effort at all in it?

35118 Who o	bliged you to participate?	
	tions! By employment ageny we mean t n accredited municipal agency (Optionsl	ne employment agency, an ARGE (job center, also commune).
Your employer [1]		
The employment office	ce [2]	
other [3]		
Refused [-97]		
Don't know [-98]		
if (35107 = 1 & 351	35107 = 1 & 35102 <> 313)) goto 35112 02 = 313 & 35106 = 1) goto 35114Z 02 = 313 & 35106 <> 1) goto 35113	
Variables		
t279033_w1	Who obligated?	spCourses
t279033_w2	Who obligated?	spCourses
t279033_w3	Who obligated?	spCourses
t279033_w4	Who obligated?	spCourses
t279033_w5	Who obligated?	spCourses
t279043	Who obligated?	spFurtherEdu1
_	u still attending this course/cours	e today?
yes, course is ongoin	g [1]	
no [2]		
Refused [-97]		
Don't know [-98]		
if (35112 = 2, -97, - if (35112 = 1) goto		
Variables		
t271012_w1	Course is ongoing	spCourses
t271012_w2	Course is ongoing	spCourses
t271012_w3	Course is ongoing	spCourses
t271012_w4	Course is ongoing	spCourses
t271012_w5	Course is ongoing	spCourses

35113 Did	you leave this course/training co	ourse prematurely or particip	pate until the end?
ended premature	ly [1]		
participated until	the end [2]		
Refused [-97]			
Don't know [-98]			
	3 OR (h_etappe = 6 & h_cohort = 4) OR 5 & h_cohort <> 4 & (35113 = 2, -97, -98		& 35113 = 1)) goto 35114Z
Variables			
t271013_w1	Course discontinued		spCourses
t271013_w2	Course discontinued		spCourses
t271013_w3	Course discontinued		spCourses
t271013_w4	Course discontinued		spCourses
t271013_w5	Course discontinued		spCourses
35114 Hav	e you received a certificate of att	endance or a recognised lic	ence for this course?
Certificate of atte	ndance [1]		
Recognized licen	se [2]		
both, certificate o	f participation and recognized license [3]		
none of both [-6]			
Refused [-97]			
Don't know [-98]			
goto 35114Z			
Variables			
t272043_w1	Certificate		spCourses
t272043_w2	Certificate		spCourses
t272043_w3	Certificate		spCourses
t272043_w4	Certificate		spCourses
t272043_w5	Certificate		spCourses
t272043	Certificate		spFurtherEdu1

40bRC SC3P SC4 – RC questions (only SC4) and questions on social capital in vocational training (SC4 and SC3) for E6 Panel survey E68P B132HS and B135HS

[HELP] current s	status		
In vocational training	[1]		
In transition activity [2	[]		
Higher education [4]			
[0]			
Variables			
tf40002	current status		pTarget
[AUX] Dual voca	tional training		
Dual vocational educa			
school-based training	[2]		
no qualification [3]			
[0]			
Variables			
tf40001	Dual vocational education and traini	ing	pTarget
progra	nt training programs offer diffe ms, you even have to pay tuitic e situation?		
very dissatisfied [1]			
rather dissatisfied [2]			
partly satisfied [3]			
rather satisfied [4]			
very satisfied [5]			
Refused [-97]			
Don't know [-98]			
goto 40168			
Variables			
t30450a	Costs of training: opportunity costs		pTarget

40168			pay for the things you need for your work clothes, travel and instructional
very difficult	[1]		
rather difficu	ult [2]		
neither nor [[3]		
rather easy	[4]		
very easy [5	5]		
Refused [-9	7]		
Don't know	[-98]		
goto 40169	9		
Variables			
t30350a		Costs of training: direct financial costs	pTarget
			·
Condition:	if (h_dua	I = 1)	
40169	mean tl	he classes at the vocational school a	ent vocational training program, by that I and your work as an apprentice. To what r vocational training? My training is fun.
Condition:	if (h_dua	I = 2)	
40169			nt vocational training program. To what rocational training? My training is fun.
Condition:	if (h_ues	tatus = 2)	
40169	extent of		nt vocational preparation measure. To what r measure? My vocational preparation
does not ap	ply at all [1]	
does rather	not apply	[2]	
does partly	apply [3]		
does rather	apply [4]		
does comple	etely apply	/ [5]	
Refused [-9	7]		
Don't know	[-98]		
if (h_uesta if (h_uesta			
Variables			
t30152a		Benefit of vocational training/meausre: fun	pTarget

40171 If I cou	ld, I would prefer to do anothe	r kind of training program.	
does not apply at all [1]		
does rather not apply	[2]		
does partly apply [3]			
does rather apply [4]			
does completely apply	y [5]		
Refused [-97]			
Don't know [-98]			
goto 40172			
Variables			
t31051a	Idealistic aspiration Vocational train	ing: prefer another	pTarget
Condition: if (h_ues	,		
	eational training program is phy	ysically very demanding.	
Condition: if (h_ues 40172 My voc	ational preparation measure is	s nhysically very demandin	n
does not apply at all [9.
does rather not apply	[2]		
does partly apply [3]			
does rather apply [4]			
does completely apply	y [5]		
Refused [-97]			
Don't know [-98]			
goto 40173			_
Variables			
t30350b	Costs of program: physically demar	nding	pTarget

Condition: if	(h_uestatus = 1)		
	My vocational training progra	am is mentally very demar	nding.
	(h_uestatus = 2)		
	My vocational preparation m	easure is mentally very de	emanding.
does not appl	ly at all [1]		
does rather n	ot apply [2]		
does partly ap	pply [3]		
does rather a	pply [4]		
does complet	tely apply [5]		
Refused [-97]	1		
Don't know [-	98]		
goto 40174			
Variables			
t30350c	Costs of program: menta	lly demanding	pTarget
Condition, it	Th liberatile = 1)		
40174 H		ements, we mean those thi	fore you finish your vocational ings you have to do and be able
40174 t t t Condition: if	How well do you know what craining program? By require to do to successfully graduate (h_uestatus = 2)	ements, we mean those thi	ings you have to do and be able
40174 H t t Condition: if 40174 H	How well do you know what training program? By require to do to successfully graduate (h_uestatus = 2) How well do you know what	ements, we mean those things the state. requirements you face beful quirements, we mean thos	
40174 H t t Condition: if 40174 H	How well do you know what craining program? By require to do to successfully gradua (h_uestatus = 2) How well do you know what preparation measure? By rec	ements, we mean those things the state. requirements you face beful quirements, we mean thos	ings you have to do and be able fore you finish your vocational
40174 H t t Condition: if 40174 H	How well do you know what craining program? By require to do to successfully graduate (h_uestatus = 2) How well do you know what preparation measure? By recable to do to successfully gr	ements, we mean those things the state. requirements you face beful quirements, we mean thos	ings you have to do and be able fore you finish your vocational
40174 H t t Condition: if 40174 H F a very bad [1]	How well do you know what craining program? By require to do to successfully gradual (h_uestatus = 2) How well do you know what preparation measure? By recable to do to successfully gr	ements, we mean those things the state. requirements you face beful quirements, we mean thos	ings you have to do and be able fore you finish your vocational
40174 ht t t t t t t t t t t t t t t t t t t	How well do you know what training program? By require to do to successfully gradual (h_uestatus = 2) How well do you know what preparation measure? By regable to do to successfully gradual (h_uestatus = 2)	ements, we mean those things the state. requirements you face beful quirements, we mean thos	ings you have to do and be able fore you finish your vocational
40174 ht t t t t t t t t t t t t t t t t t t	How well do you know what craining program? By require to do to successfully graduate (h_uestatus = 2) How well do you know what preparation measure? By recable to do to successfully graduate.	ements, we mean those things the state. requirements you face beful quirements, we mean thos	ings you have to do and be able fore you finish your vocational
40174 ht t t t t t t t t t t t t t t t t t t	How well do you know what craining program? By require to do to successfully graduate (h_uestatus = 2) How well do you know what preparation measure? By recable to do to successfully graduate.	ements, we mean those things the state. requirements you face beful quirements, we mean thos	ings you have to do and be able fore you finish your vocational
40174 ht t t Condition: if 40174 h 40174 h 40174 p 40174 rather bad [2] partly good [3] rather good [4] very good [5]	How well do you know what craining program? By require to do to successfully gradual (h_uestatus = 2) How well do you know what preparation measure? By recable to do to successfully gradual (h_uestatus = 2)	ements, we mean those things the state. requirements you face beful quirements, we mean thos	ings you have to do and be able fore you finish your vocational
40174 ht t t Condition: if 40174 h 40174 h 40174 p 401	How well do you know what craining program? By require to do to successfully gradual (h_uestatus = 2) How well do you know what preparation measure? By recable to do to successfully gradual (h_uestatus = 2)	ements, we mean those things the state. requirements you face beful quirements, we mean thos	ings you have to do and be able fore you finish your vocational
40174 ht t t Condition: if 40174 h F a very bad [1] rather bad [2] partly good [3 rather good [4 very good [5] Refused [-97] Don't know [-5]	How well do you know what craining program? By require to do to successfully gradual (h_uestatus = 2) How well do you know what preparation measure? By recable to do to successfully gradual (h_uestatus = 2)	ements, we mean those things the state. requirements you face beful quirements, we mean thos	ings you have to do and be able fore you finish your vocational

Condition:	if (h_ues	tatus = 1)
40126	How wo	ell informed are you about the requirements and tasks in other training ms?
Condition:	if (h_ues	tatus = 2)
40126	How wo	ell informed are you about the requirements and tasks in different training ms?
very bad [1]]	
rather bad [[2]	
partly good	[3]	
rather good	[4]	
very good [5]	
Refused [-9	97]	
Don't know	[-98]	
if (h_asab if (h_asab		o 40175 noto 40126a
Variables		
t31450b		Information alternative vocational training programs pTarget
40126a	How wo	ell informed are you about the requirements and contents in different degree ms?
very bad [1]]	
rather bad [[2]	
partly good	[3]	
rather good	[4]	
very good [5]	
Refused [-9	97]	
Don't know	[-98]	
goto 4017	5	
Variables		

Condition:	if (h_ues	status = 1)	
40175		kely is it, in your opinion, that you will successfully complete your vocation g program? Is it very unlikely, rather unlikely, 50:50, rather likely or very like	
Condition:	if (h_uest	status = 2)	
40175		kely is it, in your view, that you will successfully complete your vocational ation measure? Is it very unlikely, rather unlikely, 50:50, rather likely or very	у
very unlikely	y [1]		
rather unlike	ely [2]		
about 50-50) [3]		
rather likely	[4]		
very likely [5]		
Refused [-9	7]		
Don't know	[-98]		
goto 4017	6		
Variables			
t30050a		Probability of success in program pTarget	
Condition:	if (h_uest	status = 1)	
40176		u seriously considering at this time changing or dropping out of your vocat g program?	tional
Condition:	if (h_ues	status = 2)	
40176		u seriously considering at this time changing or dropping out of your vocat ation measure?	tional
yes [1]			
no [2]			
Refused [-9	7]		
Don't know	[-98]		
goto 4017	7		
Variables			
t31253a		Time horizon - termination vocational training/measure pTarget	

Condition:	if (h_ues	status = 1)	
40177		ften do you think about what you would like to be doin g program? Never, rarely, sometimes, often or very oft	
Condition:	if (h_ues	etatus = 2)	
40177		ften do you think about what you would like to be doin ation measure? Never, rarely, sometimes, often or very	
never [1]			
rarely [2]			
sometimes	[3]		
often [4]			
very often [5]		
Refused [-9	97]		
Don't know	[-98]		
		goto 40178 goto 40177a	
Variables			
t31250a		Time horizon - after the program	pTarget
	future. If you o	e'd like to know how your vocational preparation measonal training position?	sure has shaped your
t31250a	future. If you o	e'd like to know how your vocational preparation meas	sure has shaped your
t31250a 40177a	future. If you o vocatio	e'd like to know how your vocational preparation meas	sure has shaped your
t31250a 40177a very bad [1	future. If you o vocatio	e'd like to know how your vocational preparation meas	sure has shaped your
t31250a 40177a very bad [1 rather bad]	future. If you ovocation [2]	e'd like to know how your vocational preparation meas	sure has shaped your
t31250a 40177a very bad [1 rather bad partly good	future. If you ovocation [2] [3]	e'd like to know how your vocational preparation meas	sure has shaped your
t31250a 40177a very bad [1 rather bad partly good rather good	future. If you covocation [2] [3] [4]	e'd like to know how your vocational preparation meas	sure has shaped your
t31250a 40177a very bad [1 rather bad partly good rather good very good [future. If you o vocation [2] [3] [4] [5]	e'd like to know how your vocational preparation meas	sure has shaped your
t31250a 40177a very bad [1 rather bad partly good rather good very good [Refused [-9]	future. If you covocation [2] [3] [4] [5] [7] [-98]	e'd like to know how your vocational preparation meas	sure has shaped your
t31250a 40177a very bad [1 rather bad partly good rather good very good [Refused [-5]	future. If you covocation [2] [3] [4] [5] [7] [-98]	e'd like to know how your vocational preparation meas	sure has shaped your

40177b	How good are your your vocational pre	chances of getting a vocational trail paration measure?	ning position if you terminate
very bad [1]			
rather bad [2]		
partly good	[3]		
rather good	[4]		
very good [5]		
Refused [-9	7]		
Don't know	[-98]		
goto 4018:	5Z		
Variables			
t30253a	Benefit measu	re: vocational training position 2	pTarget
40178		ow how your vocational training pro your current program, how good ar	
very bad [1]			
rather bad [2]		
rather bad [
	[3]		
partly good	[4]		
partly good	[3] [4] 5]		
partly good rather good [4	[3] [4] 5] 7]		
partly good rather good very good [4 Refused [-9	[3] [4] 5] 7] [-98]		
partly good rather good very good [{ Refused [-9 Don't know	[3] [4] 5] 7] [-98]		
partly good rather good very good [{ Refused [-9 Don't know goto 4017	[3] [4] [5] [-98]	Denefit vocational training: salary	pTarget

40179 If you of getti	complete your current vocational training program, how g ing a job that has high social status?	ood are your chances
very bad [1]		
rather bad [2]		
partly good [3]		
rather good [4]		
very good [5]		
Refused [-97]		
Don't know [-98]		
goto 40180		
Variables		
t30250c	Labor market benefit vocational training: social status of job	pTarget
_	ood are your chances of getting an interesting job?	
very bad [1]		
rather bad [2]		
partly good [3]		
rather good [4]		
very good [5]		
Refused [-97]		
Don't know [-98]		
goto 40181		
Variables		
t30250d	Labor market benefit vocational training: interesting job	pTarget

40181		how is the risk of being unemployed if you successfully complete your vocational ing program?			
very low [1]					
rather low [2	<u>.</u>				
partly high [3	3]				
rather high [4]				
very high [5]					
Refused [-9]	7]				
Don't know	[-98]				
goto 40182	?				
Variables					
t30250f		Labor market benefit vocational training: job security	pTarget		
40182		re your chances of getting a job that is as good as uccessfully complete your current vocational train			
very bad [1]					
rather bad [2	2]				
partly good	[3]				
rather good	[4]				
very good [5	5]				
Mother has	never bee	n employed [-6]			
Mother dece	eased/no d	contact [-5]			
Refused [-9]	7]				
Don't know	[-98]				
goto 40183	3				
Variables					
t30750a		Labor market benefit vocational training: maintaining status, mother	pTarget		

40183 And w	hat are your chances of getting a job that is as good as or better than your s?
very bad [1]	
rather bad [2]	
partly good [3]	
rather good [4]	
very good [5]	
Father has never bee	n employed [-6]
Father deceased/no	contact [-5]
Refused [-97]	
Don't know [-98]	
goto 40183Z	
Variables	
t30750b	Labor market benefit vocational training: maintaining status, father pTarget
trainin Most o	ow read out some statements about your colleagues and superiors in the g company. Please tell me to what extent you agree with these statements. f my colleagues would like to progress very far in their professional careers. his not apply at all, rather not apply, partly apply, rather apply or apply etely?
trainin Most o Does t comple	g company. Please tell me to what extent you agree with these statements. f my colleagues would like to progress very far in their professional careers. his not apply at all, rather not apply, partly apply, rather apply or apply
trainin Most o Does t comple Read out the option	g company. Please tell me to what extent you agree with these statements. f my colleagues would like to progress very far in their professional careers. his not apply at all, rather not apply, partly apply, rather apply or apply etely? It is only if necessary. If there is only one colleague or supervisor, give information for this one
trainin Most o Does t comple Read out the option person.	g company. Please tell me to what extent you agree with these statements. f my colleagues would like to progress very far in their professional careers. his not apply at all, rather not apply, partly apply, rather apply or apply etely? It is only if necessary. If there is only one colleague or supervisor, give information for this one
training Most of Does to complete Read out the option person. does not apply at all [g company. Please tell me to what extent you agree with these statements. f my colleagues would like to progress very far in their professional careers. his not apply at all, rather not apply, partly apply, rather apply or apply etely? It is only if necessary. If there is only one colleague or supervisor, give information for this one
trainin Most of Does t comple Read out the option person. does not apply at all [does rather not apply	g company. Please tell me to what extent you agree with these statements. f my colleagues would like to progress very far in their professional careers. his not apply at all, rather not apply, partly apply, rather apply or apply etely? It is only if necessary. If there is only one colleague or supervisor, give information for this one
training Most of Does to Comple Read out the option person. does not apply at all [does rather not apply does partly apply [3]	g company. Please tell me to what extent you agree with these statements. If my colleagues would like to progress very far in their professional careers. This not apply at all, rather not apply, partly apply, rather apply or apply etely? It is only if necessary. If there is only one colleague or supervisor, give information for this one [2]
trainin Most of Does to comple Read out the option person. does not apply at all [does rather not apply does partly apply [3] does rather apply [4]	g company. Please tell me to what extent you agree with these statements. If my colleagues would like to progress very far in their professional careers. This not apply at all, rather not apply, partly apply, rather apply or apply etely? It is only if necessary. If there is only one colleague or supervisor, give information for this one [2]
trainin Most of Does to comple Read out the option person. does not apply at all [does rather not apply does partly apply [3] does rather apply [4] does completely appl	g company. Please tell me to what extent you agree with these statements. If my colleagues would like to progress very far in their professional careers. This not apply at all, rather not apply, partly apply, rather apply or apply etely? It is only if necessary. If there is only one colleague or supervisor, give information for this one [2]
trainin Most of Does to comple Read out the option person. does not apply at all [does rather not apply does partly apply [3] does rather apply [4] does completely appl Refused [-97]	g company. Please tell me to what extent you agree with these statements. If my colleagues would like to progress very far in their professional careers. This not apply at all, rather not apply, partly apply, rather apply or apply etely? It is only if necessary. If there is only one colleague or supervisor, give information for this one [2]
trainin Most of Does to comple Read out the option person. does not apply at all [does rather not apply does partly apply [3] does rather apply [4] does completely appl Refused [-97] Don't know [-98]	g company. Please tell me to what extent you agree with these statements. If my colleagues would like to progress very far in their professional careers. This not apply at all, rather not apply, partly apply, rather apply or apply etely? It is only if necessary. If there is only one colleague or supervisor, give information for this one [2]

		colleagues and my superiors take the time to explain new tasks to me. Does this apply at all, rather not apply, partly apply, rather apply or apply completely?			
Read out the person.	Read out the options only if necessary. If there is only one colleague or supervisor, give information for this one person.				
does not app	oly at all [1]			
does rather	not apply	[2]			
does partly a	apply [3]				
does rather a	apply [4]				
does comple	tely apply	v [5]			
Refused [-97	7]				
Don't know [-98]				
goto 41105	5				
Variables					
t321317		Social capital: Working environment - explaining new tasks	pTarget		
44405	1 64				
		have problems or conflicts with my colleagues and super as only if necessary. If there is only one colleague or supervisor, give			
does not app	oly at all [1]			
does rather i	not apply	[2]			
does partly a	apply [3]				
does rather a	apply [4]				
does comple	does completely apply [5]				
Refused [-97	7]				
Don't know [Don't know [-98]				
goto 41106	goto 41106				
Variables	Variables				
t321313		Social capital: Working environment - conflicts	pTarget		

41106 How r Germ	many of your colleagues or their parents come from a country other than any?
Read out the option	ons. If there is only one colleague, give information for this one person.
nobody [1]	
almost no one [2]	
less than half [3]	
about half [4]	
more than half [5]	
almost all [6]	
all [7]	
Refused [-97]	
Don't know [-98]	
goto 41106Z	
Variables	
t321334	Social capital: Personnel structure of company - migrant pTarget background
includ not. H Germ	•
Read out the option	ons.
nobody [1]	
almost no one [2]	
less than half [3]	
about half [4]	
more than half [5]	
almost all [6]	
all [7]	
Refused [-97]	
Don't know [-98]	
goto 41108	
Variables	
t321234	Social capital: Classmates - share migrant background InTarget

Condition:	if (h_dua	l = 1)		Condition: if (h_dual = 1)				
41108	Now, we would like to ask you about your classmates at vocational school. This includes all persons in your grade, regardless of whether you are friends with them or not. To what extent do the following statements apply to your classmates? For most of my classmates, it is very important to progress very far in their careers one day. Does this not apply at all, rather not apply, partly apply, rather apply or apply completely?							
Condition:	if (h_dua	l = 2)						
41108	To what extent do the following statements apply to your classmates? Most of my classmates think getting ahead in a career is very important. Does this no apply at all, rather not apply, partly apply, rather apply or apply completely?			portant. Does this not				
Read out t	the option	s only if necessary.						
does not ap	ply at all [1]						
does rather	not apply	[2]						
does partly	apply [3]							
does rather	apply [4]							
does completely apply [5]		<i>y</i> [5]						
does not ha		nd vocational school/does not attend						
Refused [-97]								
Don't know [-98]								
	if (41108 = -5) goto 41114Z if (41108 <> -5) goto 41109							
Variables	Variables							
t321233 Social capital: Classmates - getting			g ahead professionally	pTarget				

41109 Most o	of my classmates expect me to complete my vocational training successfully.		
Read out the option	ns only if necessary.		
does not apply at all [[1]		
does rather not apply	[2]		
does partly apply [3]			
does rather apply [4]			
does completely appl	ly [5]		
Refused [-97]			
Don't know [-98]			
if (h_dual = 2) goto if (h_dual = 1) goto			
Variables			
t321209	Social capital: Classmates - successfully complete vocational pTarget training		
41110 Most o	f my classmates are very ambitious in school.		
Read out the option	ns only if necessary.		
does not apply at all [[1]		
does rather not apply	[2]		
does partly apply [3]			
does rather apply [4]			
does completely appl	ly [5]		
Refused [-97]			
Don't know [-98]			
goto 41111			
Variables			
t321210	Social capital: Classmates - very ambitious at school pTarget		

41111	Most of	my classmates do not care how good they are in school.	
Read out th	ne option	s only if necessary.	
does not app	oly at all [1]	
does rather	not apply	[2]	
does partly a	apply [3]		
does rather	apply [4]		
does comple	etely apply	[5]	
Refused [-97	7]		
Don't know [-98]		
goto 41112	?		
Variables			
t321211		Social capital: Classmates - do not care about school	pTarget
	•		
41112	If I have	problems in class, I can ask my classmates for help.	
Read out th	ne option	s only if necessary.	
does not app	oly at all [1		
does rather i	not apply	[2]	
does partly a	apply [3]		
does rather	apply [4]		
does comple	etely apply	[5]	
Refused [-97	7]		
Don't know [⁻ -98]		
goto 41114			
Variables			
t321212		Social capital: Classmates - asking for help	pTarget

	what extent does the fems or conflicts with my		ply to your teachers? I often have
Read out the optic	ns only if necessary.		
does not apply at all	[1]		
does rather not appl	/ [2]		
does partly apply [3]			
does rather apply [4]			
does completely app	ly [5]		
Refused [-97]			
Don't know [-98]			
goto 41114Z			
Variables			
t321813	Social capital: Teachers -	conflicts	pTarget
impor	tant, rather important o	r very important to the	rather unimportant, partly m? nformation about this person.
very unimportant [1]	,,		, , , , , , , , , , , , , , , , , , ,
rather unimportant [2	2]		
partly important [3]			
rather important [4]			
very important [5]			
Parents have no opi	nion [-5]		
Refused [-97]			
Don't know [-98]			
goto 41116			
Variables			

How important is it to your parents that you get good grades during your vocational training? Is it very unimportant, rather unimportant, partly important, rather important or very important to them?					
Read out the option	s only if necessary. If there is only one parent, give information abou	ut this person.			
very unimportant [1]					
rather unimportant [2]					
partly important [3]					
rather important [4]					
very important [5]					
Parents have no opin.	ion [-5]				
Refused [-97]					
Don't know [-98]					
	(h_cohort = 3 & 40617 = .)) goto 41117 0617 <> .) goto 41120Z				
Variables					
t320415	Social capital: Parents - importance of good grades during vocational training	pTarget			
	portant is it to your parents that you get ahead in your ca	-			
•	s only if necessary. If there is only one parent, give information abou	ut this person.			
very unimportant [1]	Ц				
rather unimportant [2]					
partly important [3]					
rather important [4]					
very important [5]	very important [5]				
Parents have no opin	Parents have no opinion [-5]				
Refused [-97]					
Don't know [-98]					
goto 41118					
Variables					
t320433	Social capital: Parents - getting ahead in career	pTarget			

41118	How important is it to you in g vocational training and your p		s expect from you in your
Read out	the options only if necessary. If there	is only one parent, give info	rmation about this person.
very unimp	ortant [1]		
rather unin	nportant [2]		
partly impo	ortant [3]		
rather impo	ortant [4]		
very impor	tant [5]		
Refused [-	97]		
Don't know	ı [-98]		
goto 4112	20Z		
Variables			
t320416	Social capital: Importance	of parents' opinion	pTarget
	this not apply at all, rather not the options only if necessary. If there pply at all [1]		
	r not apply [2]		
does partly			
does rathe			
does comp	letely apply [5]		
have no fri	ends [-6]		
My friends	have no opinion about this [-5]		
Refused [-	97]		
Don't know	/ [-98]		
if (41121	= -6 OR (h_cohort = 3 & 40622 <>.)) (<> -6 & h_cohort = 4) goto 41122 <> -6 & h_cohort = 3 & 40622 = .) got		
Variables			
t320109	Social capital: Friends - suc	ccessfully complete vocation	al training pTarget

41122		my friends think getting ahead in their care e completely, disagree partly, neither agree tely?		
Read out to	he option	s only if necessary. If there is only one friend, give i	information about this one person.	
does not ap	ply at all []		
does rather	not apply	[2]		
does partly	apply [3]			
does rather	apply [4]			
does comple	etely apply	[5]		
Refused [-9	7]			
Don't know	[-98]			
goto 41123	3Z			
Variables				
t321133		Social capital: Friends - rising up the career ladder	pTarget	
40500	and supsituation	I the end of your degree course, the possible porting yourself are limited. How satisfied n?		
very dissatis	sfied [1]	Ц		
rather dissa	tisfied [2]			
partly satisfi	ed [3]			
rather satisf	ed [4]			
very satisfie	d [5]			
Refused [-97]				
Don't know	[-98]			
goto 40501	1			
Variables	Variables			
t30440b		Costs of studying: opportunity costs	pTarget	

40501		ifficult is it for you and your paren course, for instance, travel costs		you need for your
very difficu	lt [1]			
rather diffic	cult [2]			
neither nor	[3]			
rather easy	/ [4]			
very easy	[5]			
Refused [-	97]			
Don't know	/ [-98]			
goto 4050)2			
Variables				
t30340a		Costs of studying: direct financial costs		pTarget
does not a	higher	at extent do the following things a education program is fun.	pply to your nigher educ	cation program? My
does rathe				
does partly	apply [3]			
does rathe	r apply [4]			
does comp	letely appl	y [5]		
Course of	study has	not yet begun [-20]		
Refused [-	97]			
Don't know	/ [-98]			
if (40502 if (40502		to 40504 pto 40503		
Variables				
t30142a		Benefits: Enjoyment of degree course		pTarget

40503 My higher education program is mer	ntally very demanding.	
does not apply at all [1]		
does rather not apply [2]		
does partly apply [3]		
does rather apply [4]		
does completely apply [5]		
Refused [-97]		
Don't know [-98]		
goto 40504		
Variables		
t30340b Costs of studying: mentally deman	ding	pTarget
40504 If I could, I would prefer to study son	nething else.	
does not apply at all [1]		
does rather not apply [2]		
does partly apply [3]		
does rather apply [4]		
does completely apply [5]		
Refused [-97]		
Don't know [-98]		
goto 40505		
Variables		
t31041a Idealistic aspiration Study: prefer s	omething else	pTarget

educa	rell do you know what requirements you face be tion program? By requirements, we mean those o do to successfully graduate.	
very bad [1]		
rather bad [2]		
partly good [3]		
rather good [4]		
very good [5]		
Refused [-97]		
Don't know [-98]		
goto 40505a		
Variables		
t31440e	Subjective level of information - higher education	pTarget
	rell informed are you about the requirements an ims?	d contents in other degree
40505a How w progravery bad [1]		d contents in other degree
progra		d contents in other degree
progravery bad [1]		d contents in other degree
progravery bad [1]		d contents in other degree
very bad [1] rather bad [2] partly good [3]		d contents in other degree
progravery bad [1] rather bad [2] partly good [3] rather good [4]		d contents in other degree
progravery bad [1] rather bad [2] partly good [3] rather good [4] very good [5]		d contents in other degree
progravery bad [1] rather bad [2] partly good [3] rather good [4] very good [5] Refused [-97]		d contents in other degree
progravery bad [1] rather bad [2] partly good [3] rather good [4] very good [5] Refused [-97] Don't know [-98]		d contents in other degree

40506	How liked educated likely?	cely is it in your opinion that you could successfully compion program? Is it very unlikely, rather unlikely, about 50:	olete a higher 50, rather likely or very
very unlikely			
rather unlike	ely [2]		
about 50-50	[3]		
rather likely	[4]		
very likely [5	5]		
Refused [-9	7]		
Don't know	[-98]		
goto 4050	7		
Variables			
t300400		Subjective probability of success Completing degree course	pTarget
40507		u currently seriously thinking about changing your major gher education program entirely?	subject or of giving up
yes [1]			
no [2]			
Refused [-9	7]		
Don't know	[-98]		
goto 40508	3		
Variables			
t31240b		Time horizon - change of major subject	pTarget

Educa	often do you think about what you would like to be doing ation program?	anter your current migner
never [1]		
rarely [2]		
sometimes [3]		
often [4]		
very often [5]		
Refused [-97]		
Don't know [-98]		
goto 40509		
Variables		
t31240a	Time horizon - after higher education	pTarget
40509 Now	we'd like to know about the benefits of your current high	er education program for
your	we'd like to know about the benefits of your current high future job. If you complete your higher education prograces of getting a well-paid job?	
your	future job. If you complete your higher education progra	
your chan	future job. If you complete your higher education progra	
your chand very bad [1]	future job. If you complete your higher education progra	
your chance very bad [1]	future job. If you complete your higher education progra	
your chance very bad [1] rather bad [2] partly good [3]	future job. If you complete your higher education progra	
your chance very bad [1] rather bad [2] partly good [3] rather good [4]	future job. If you complete your higher education progra	
your chance very bad [1] rather bad [2] partly good [3] rather good [4] very good [5]	future job. If you complete your higher education progra	
your chand very bad [1] rather bad [2] partly good [3] rather good [4] very good [5] Refused [-97]	future job. If you complete your higher education progra	
very bad [1] rather bad [2] partly good [3] rather good [4] very good [5] Refused [-97] Don't know [-98]	future job. If you complete your higher education progra	

	you complete your higher education pr job that has high social status?	ogram, how good are y	our chances of getting
very bad [1]			
rather bad [2]			
partly good [3]			
rather good [4]			
very good [5]			
Refused [-97]			
Don't know [-98	B]		
goto 40511			
Variables			
t30240c	Labor market benefit of higher education	n: social status of job	pTarget
	ow good are your chances of getting ar	n interesting job?	
very bad [1]			
rather bad [2]			
partly good [3]			
rather good [4]			
very good [5]			
Refused [-97]			
Don't know [-98	BJ		
goto 40512			
Variables			
t30240d	Labor market benefit of higher educatio	n: interesting job	pTarget

	high is the risk of being unemployed if you successf ation program?	ully complete your higher
very low [1]		
rather low [2]		
partly high [3]		
rather high [4]		
very high [5]		
Refused [-97]		
Don't know [-98]		
goto 40513		
Variables		
t30240e	Labor market benefit of higher education: job security	pTarget
impoi very unimportant [1]		
rather unimportant [
partly important [3]		
rather important [4]		
vorv important [F]		
very important [5]		
Mother was never e	mployed [-6]	
	<u> </u>	
Mother was never e	<u> </u>	
Mother was never e	<u> </u>	
Mother was never e Mother deceased/ne Refused [-97]	o contact [-5]	
Mother was never e Mother deceased/ne Refused [-97] Don't know [-98] if (40513 <> -5, -6	o contact [-5]	

	at are your chances of getting a job that is as go s if you successfully complete your higher educ	
very bad [1]		
rather bad [2]		
partly good [3]		
rather good [4]		
very good [5]		
Refused [-97]		
Don't know [-98]		
goto 40515		
Variables		
t30740a	Status preservation Probability Profession Mother	pTarget
	portant is it to you to have as good a job as you her? Is it very unimportant, rather unimportant, nt?	
very unimportant [1]		
rather unimportant [2]		
partly important [3]		
partly important [3] rather important [4]		
rather important [4]	employed [-6]	
rather important [4] very important [5]		
rather important [4] very important [5] Father has never been		
rather important [4] very important [5] Father has never been Father deceased/no co		
rather important [4] very important [5] Father has never been Father deceased/no co	ontact [-5]	
rather important [4] very important [5] Father has never been Father deceased/no co Refused [-97] Don't know [-98] if (40515 <> -5, -6) g	ontact [-5]	

	what are your chances of ge r's if you successfully comp		
very bad [1]			
rather bad [2]			
partly good [3]			
rather good [4]			
very good [5]			
Refused [-97]			
Don't know [-98]			
goto 40185Z			
Variables			
t30740b	Status preservation Probability	/ Profession Father	pTarget
[AUX] Training company-based [1]	•		
external or unknow			
school-basded or n	no training contract [3]		
[0]			
Variables			
ts15106	Vocational training place		spVocTrain
[ALIV] dual va	national advection and train	in a	
	cational education and traini ucation and training [1]		
School education [2	2]		
[0]			
Variables			
tf40001	Dual vocational education and	training	pTarget

class follov sumr	We would like to come back to your already completed training. If you think of the classes at vocational school during your training at that time - how much do the following statements apply? In class, the most important things were often summarized again.			
Read out the opti training.	ons. If TP has already completed more than one training: Please refer to the most recent			
does not apply at a				
does rather not app	ly [2]			
does rather apply [
does completely ap	ply [4]			
Refused [-97]				
Don't know [-98]				
goto 61203				
Variables				
t253002	Retro - Training quality Vocational school: summary pTarget			
does not apply at a				
does rather not app	ly [2]			
does rather apply [
does completely ap	ply [4]			
Refused [-97]				
Don't know [-98]				
goto 61204				
Variables				
t254003	Retro - Training quality Vocational school: help pTarget			

	much c	think of the classes at vocational school during your train to the following statements apply?) Our teachers talked t mething.	
Read out th	e option	s if necessary.	
does not app	ly at all [
does rather r	not apply	[2]	
does rather a	apply [3]		
does comple	tely apply	[4]	
Refused [-97]		
Don't know [-	-98]		
goto 61205			
Variables			
t254004		Training quality Vocational school: communication in case of problems (retro.)	pTarget
1	much c	think of the classes at vocational school during your train to the following statements apply?) In class we often did ee whether you understood something.	
Read out th	e option	s if necessary.	
does not app	ly at all [I]	
does rather r	not apply	[2]	
does rather a	apply [3]		
does comple	tely apply	[4]	
Refused [-97	7]		
Don't know [-	-98]		
goto 61206			
Variables			
t255003		Retro - Training quality Vocational school: difficulty level tasks	pTarget

	onal school during your training at that time - how pply?) In class, the exercises were similar, but close attention.
Read out the options if necessary.	
does not apply at all [1]	
does rather not apply [2]	
does rather apply [3]	
does completely apply [4]	
Refused [-97]	
Don't know [-98]	
goto 61207	
Variables	
t255004 Retro - Training quality Vocationa	l school: types of tasks pTarget
•	,
	onal school during your training at that time - how apply?) Tasks that were learned in the company or ol.
Read out the options if necessary. The term 'facility' re	efers, for example, to a hospital, nursing home or similar.
does not apply at all [1]	
does rather not apply [2]	
does rather apply [3]	
does completely apply [4]	
Refused [-97]	
Don't know [-98]	
goto 61208	
Variables	
t252003 Retro - Training quality Vocationa	l school: theoretical embedding pTarget

61208	much o	think of the classes at vocational school during your training at that time - how lo the following statements apply?) There were projects in training which were d and implemented jointly by the company or institution and the vocational
Read out	the option	s if necessary. The term 'facility' refers, for example, to a hospital, nursing home or similar.
does not ap	ply at all [
does rather	not apply	[2]
does rather	apply [3]	
does compl	etely appl	· [4]
Refused [-9	07]	
Don't know	[-98]	
goto 6120	9	
Variables		
t252004		Retro - Training quality Vocational school: cooperation school-company
61209	training	low think about the training situation in your company or institution during your go at that time - how much do the following statements apply? The structure of inpany or institution was transparent to me.
Read out respective	he optior	s if necessary. Structure means, for example, which departments there were and what their
does not ap	ply at all [ı]
does rather	not apply	[2]
does rather	apply [3]	
does compl	etely appl	· [4]
Refused [-9	07]	
Don't know	[-98]	
goto 6121	0	
Variables		
t253012		Retro - Training quality Training company: transparency company pTarget structure

at that time - to what extent do the f	in your company or institution during your training ollowing statements apply?) Whenever I was not a contact person was available at all times.
Read out the options if necessary.	
does not apply at all [1]	
does rather not apply [2]	
does rather apply [3]	
does completely apply [4]	
Refused [-97]	
Don't know [-98]	
goto 61211	
Variables	
t254013 Retro - Training quality Training c	ompany: contact person pTarget
•	,
	in your company or institution during your training ollowing statements apply?) I was treated
Read out the options if necessary.	
does not apply at all [1]	
does rather not apply [2]	
does rather apply [3]	
does completely apply [4]	
Refused [-97]	
Don't know [-98]	
goto 61212	
Variables	
t254014 Retro - Training quality Training c	ompany: respectful interaction pTarget

at that	think of the training situation i time - to what extent do the fo ual work steps, but was also in	llowing statements apply?)	
Read out the option	s if necessary.		
does not apply at all [1]		
does rather not apply	[2]		
does rather apply [3]			
does completely apply	<i>(</i> [4]		
Refused [-97]			
Don't know [-98]			
goto 61213			
Variables			
t254043	Retro - Training quality Training cor	mpany: larger tasks	pTarget
61213 (If you			
at that	think of the training situation i time - to what extent do the fo le and varied.	n your company or instituti llowing statements apply?)	
at that versati Read out the option	time - to what extent do the folle and varied. Is if necessary.		
at that versati	time - to what extent do the folle and varied. Is if necessary.		
at that versati Read out the option	time - to what extent do the folle and varied. Is if necessary.		
at that versati Read out the option does not apply at all [time - to what extent do the folle and varied. Is if necessary.		
Read out the option does not apply at all [does rather not apply	time - to what extent do the folle and varied. Is if necessary. [2]		
at that versati Read out the option does not apply at all [does rather not apply does rather apply [3]	time - to what extent do the folle and varied. Is if necessary. [2]		
At that versati Read out the option does not apply at all [does rather not apply does rather apply [3] does completely apply	time - to what extent do the folle and varied. Is if necessary. [2]		
at that versati Read out the option does not apply at all [does rather not apply does rather apply [3] does completely apply Refused [-97]	time - to what extent do the folle and varied. Is if necessary. [2]		
at that versati Read out the option does not apply at all [does rather not apply does rather apply [3] does completely apply Refused [-97] Don't know [-98]	time - to what extent do the folle and varied. Is if necessary. [2]		

scho	ol part of your vocational training	Iready completed training. If you think of the g at that time - how much do the following important things were often summarized again.
Read out the opt training.	ions. If TP has already completed more	e than one training: Please refer to the most recent
does not apply at a	all [1]	
does rather not app	ply [2]	
does rather apply [3]	
does completely ap	oply [4]	
Refused [-97]		
Don't know [-98]		
goto 61215		
Variables		
t253022	Retro - Training quality Theoretical	training part: summary pTarget
	ou think of the school part of your ollowing statements apply?) If I n	r vocational training at that time - how much do
		soudd dddillondi noip, i got it nom most
Read out the opt	ions.	
	ions.	
Read out the opt	ions. all [1]	
Read out the opt does not apply at a	ions. all [1] ply [2]	
Read out the opt does not apply at a does rather not app	oions. all [1] ply [2] 3]	
Read out the option does not apply at a does rather not apply does rather apply [oions. all [1] ply [2] 3]	
Read out the option does not apply at a does rather not apply does rather apply [does completely apply [oions. all [1] ply [2] 3]	
Read out the option does not apply at a does rather not apply does rather apply [does completely appropriately ap	oions. all [1] ply [2] 3]	
Read out the option does not apply at a does rather not apply does rather apply [does completely appropriate the completely appropriate the complete form of the complete form o	oions. all [1] ply [2] 3]	

	u think of the school part of your vocational training at that time - how much llowing statements apply?) Our teachers talked to us when we didn't like thing.	ı do
Read out the option	ons if necessary.	
does not apply at all [
does rather not apply	y [2]	
does rather apply [3]		
does completely appl	oly [4]	
Refused [-97]		
Don't know [-98]		
goto 61217		
Variables		
t254024	Retro - Training quality Theoretical training part: commun. in case of problems	
the fol	u think of the school part of your vocational training at that time - how much llowing statements apply?) In class we often did tasks where you could rea her you understood something.	
Read out the option	ons if necessary.	
does not apply at all [
does rather not apply	y [2]	
does rather apply [3]]	
does completely appl	oly [4]	
Refused [-97]		
Don't know [-98]		
goto 61218		
Variables		
t255023	Retro - Training quality Theoretical training part: difficulty level tasks pTarget	

the fol	think of the school part of your lowing statements apply?) In clant, so you had to pay close atter	ass, the exercises were sin	
Read out the option	ns if necessary.		
does not apply at all	[1]		
does rather not apply	[2]		
does rather apply [3]]		
does completely appl	y [4]		
Refused [-97]	[
Don't know [-98]			
goto 61219			
Variables			
t255024	Retro - Training quality Theoretical tr	aining part: types of tasks	pTarget
the fol	think of the school part of your lowing statements apply?) Tasks lso taught in school.		
Read out the option			
does not apply at all	[1]		
does rather not apply	[2]	¬	
	. ,		
does rather apply [3]	[
does rather apply [3] does completely appl	[
	[
does completely appl	[
does completely appl	[
does completely appl Refused [-97] Don't know [-98]	[

followi	now think of the practical part ng statements apply? Whenev t person was available at all ti	er I was not able to cope wi	
Read out the option	ns if necessary.		
does not apply at all [1]		
does rather not apply	[2]		
does rather apply [3]			
does completely apply	y [4]		
Refused [-97]			
Don't know [-98]			
goto 61221			
Variables			
t254033	Retro - Training quality Practical tra	aining part: contact person	pTarget
	think of the practical part of yong statements apply?) I was tr		
Read out the option	ns if necessary.		
does not apply at all [1]		
does rather not apply	[2]		
does rather apply [3]			
does completely apply	y [4]		
Refused [-97]			
Don't know [-98]			
goto 61222			
Variables			
t254034	Retro - Training quality Practical trainteraction	aining part: respectful	pTarget

61222		e practical part of your training at that time - how much do the ents apply?) The tasks I worked on were neither too easy nor too right.
Read out t	he options if necessa	ry.
does not ap	ply at all [1]	
does rather	not apply [2]	
does rather	apply [3]	
does compl	etely apply [4]	
Refused [-9	7]	
Don't know	[-98]	
goto 6122:	3	
Variables		
t255033	Retro - Trair	ning quality Practical training part: difficulty level tasks pTarget
61223		e practical part of your training at that time - how much do the ents apply?) The work tasks were versatile and varied.
Read out t	he options if necessa	
does not ap	ply at all [1]	
does rather	not apply [2]	
does rather	apply [3]	
does compl	etely apply [4]	
Refused [-9	7]	
Don't know	[-98]	
goto 6122	4	
Variables		
t255034	Retro - Retr	o - Training quality Practical training part: varied tasks pTarget

61224	institut	hink of the socio-educational support you received from your educational ion during your training at that time - how much do the following statements The socio-educational support helped me to cope with my training.
		is if necessary. Socio-educational support means the mentors at your educational institution you during your training and were available as contact persons.
does not ap	oply at all [1]
does rather	not apply	[2]
does rather	apply [3]	
does comp	letely appl	<i>y</i> [4]
Refused [-9	97]	
Don't know	[-98]	
goto 6122	5	
Variables		
t255013		Retro - Training quality Educational institution general: cope with training
61225	institut	think of the socio-educational support you received from your educational ion during your training at that time - to what extent do the following statements) The socio-educational support helped me to cope with personal problems.
		s if necessary. Socio-educational support means the mentors at your educational institution you during your training and were available as contact persons.
does not ap	oply at all [1]
does rather	not apply	[2]
does rather	apply [3]	
does comp	letely appl	v [4]
Refused [-9	97]	
Don't know	[-98]	
goto 6122	5Z	
Variables		
t255014		Retro - Training quality Educational institution general: personal prarget problems

classe - how r that we	uld like to come back to your already completed training. If you think of the s at the vocational school or vocational college during your training at that time much do the following statements apply? There were clear rules in the classes had to follow.
Read out the option training.	ns. If TP has already completed more than one training: Please refer to the most recent
does not apply at all [1]
does rather not apply	[2]
does rather apply [3]	
does completely appl	y [4]
Refused [-97]	
Don't know [-98]	
goto 61227	
Variables	
t253054	Retro - Training quality Vocational school/college: clear rules pTarget
trainin was ca	think of the classes at vocational school or vocational college during your g at that time - how much do the following statements apply?) Everything we did refully planned.
Read out the option does not apply at all [_
does rather not apply	<u> </u>
does rather apply [3]	
does completely appl	y [4]
Refused [-97]	
Don't know [-98]	
goto 61228	
Variables	
t253055	Retro - Training quality Vocational school/college: planning pTarget

	ional school or vocational college during your the following statements apply?) In class, the most arized again.
Read out the options if necessary.	
does not apply at all [1]	
does rather not apply [2]	
does rather apply [3]	
does completely apply [4]	
Refused [-97]	
Don't know [-98]	
goto 61229	
Variables	
t253056 Retro - Training quality Vocationa	al school/college: summary pTarget
	ional school or vocational college during your the following statements apply?) Most of the
	e to think about questions.
Read out the options if necessary.	e to think about questions.
Read out the options if necessary. does not apply at all [1]	e to think about questions.
	e to think about questions.
does not apply at all [1]	e to think about questions.
does not apply at all [1] does rather not apply [2]	e to think about questions.
does not apply at all [1] does rather not apply [2] does rather apply [3]	e to think about questions.
does not apply at all [1] does rather not apply [2] does rather apply [3] does completely apply [4]	e to think about questions.
does not apply at all [1] does rather not apply [2] does rather apply [3] does completely apply [4] Refused [-97]	e to think about questions.
does not apply at all [1] does rather not apply [2] does rather apply [3] does completely apply [4] Refused [-97] Don't know [-98]	e to think about questions.

ink of the classes at vocational school or vocational college during it that time - how much do the following statements apply?) If I need il help, I got it from most teachers.	
if necessary.	
etro - Training quality Vocational school/college: help pTarget	
ink of the classes at vocational school or vocational college during at that time - how much do the following statements apply?) Our tea us when we didn't like something.	
f necessary.	
etro - Training quality Vocational school/college: communication pTarget oblems	
	that time - how much do the following statements apply?) If I need thelp, I got it from most teachers. Inecessary.

(If you think of the classes at vocational school or vocational college during your training at that time - how much do the following statements apply?) The students got along well with most of the teachers.			
Read out the option	ns if necessary.		
does not apply at all [1]		
does rather not apply	[2]		
does rather apply [3]			
does completely apply	/ [4]		
Refused [-97]			
Don't know [-98]			
goto 61233			
Variables			
t254059	Retro - Training quality Vocational teachers	school/college: relationship	pTarget
training	think of the classes at vocatio g at that time - how much do tl ks where you could really see	ne following statements app	oly?) In class we often
Read out the option	ns if necessary.		
does not apply at all [1]		
does rather not apply	[2]		
does rather apply [3]			
does completely apply	/ [4]		
Refused [-97]			
Don't know [-98]			
goto 61234			
Variables			
t255055	Retro - Training quality Vocational tasks	school/college: difficulty level	pTarget

	nal school or vocational college during your he following statements apply?) Most teachers
Read out the options if necessary.	
does not apply at all [1]	
does rather not apply [2]	
does rather apply [3]	
does completely apply [4]	
Refused [-97]	
Don't know [-98]	
goto 61235	
Variables	
t254050 Retro - Training quality Vocational knowledge	school/college: ability to impart pTarget
training at that time - how much do t applied what we had learned to other	nal school or vocational college during your he following statements apply?) In class we things.
Read out the options if necessary.	
does not apply at all [1]	
does rather not apply [2]	
does rather apply [3]	
does completely apply [4]	
Refused [-97]	
Don't know [-98]	
goto 61236	
Variables	
t255056 Retro - Training quality Vocational progress	school/college: interest learning pTarget

trainin	g at that time - how much do t	onal school or vocational college during your he following statements apply?) In class, the ifferent, so you had to pay close attention.
Read out the option	ns if necessary.	
does not apply at all	[1]	
does rather not apply	y [2]	
does rather apply [3]		
does completely app	ly [4]	
Refused [-97]		
Don't know [-98]		
goto 61237		
Variables		
t255057	Retro - Training quality Vocational	school/college: types of tasks pTarget
trainin teache oursel	ng at that time - how much do t ers also accepted mistakes and eves that something was wrong	onal school or vocational college during your he following statements apply?) In class, most diet us continue with them until we saw for g.
Read out the optio	•	
does not apply at all	[1]	
does rather not apply	y [2]	
does rather apply [3]		
does completely app	ly [4]	
Refused [-97]		
Don't know [-98]		
Don't know [-98] goto 61237Z		

your tra Most o	ad you some statements about your former colleagues and your supervisors in aining company. Please tell me how much you agree with these statements. If my colleagues at that time wanted to make a big step forward in their careers. In anot apply at all, rather not apply, partly apply, rather apply or completely		
Read out the option person.	s only if necessary. If there is only one colleague or supervisor, give information for this one		
does not apply at all [1]		
does rather not apply	[2]		
does partly apply [3]			
does rather apply [4]			
does completely apply	v [5]		
Refused [-97]			
Don't know [-98]			
goto 40604			
Variables			
t321331	Social capital retrospective: Work atmosphere – professional advancement pTarget		
	eagues and my supervisors took the time to explain new tasks to me. Does this bly at all, rather not apply, partly apply, rather apply or completely apply?		
	s only if necessary. If there is only one colleague or supervisor, give information for this one		
does not apply at all [1]		
does rather not apply	[2]		
does partly apply [3]			
does rather apply [4]			
does completely apply	does completely apply [5]		
Refused [-97]			
Refused [-97]			
Refused [-97] Don't know [-98]			
Don't know [-98]			

40605 I often	had problems or conflicts with my colleagues and supervisors.
Read out the option person.	ns only if necessary. If there is only one colleague or supervisor, give information for this one
does not apply at all [1]
does rather not apply	[2]
does partly apply [3]	
does rather apply [4]	
does completely apply	y [5]
Refused [-97]	
Don't know [-98]	
goto 40606	
Variables	
t321312	Social capital retrospective: Work atmosphere – conflicts pTarget
Germa	
-	s. If there is only one colleague, give information for this one person.
nobody [1]	
almost no one [2]	
less than half [3]	
about half [4]	
more than half [5]	
almost all [6]	
all [7]	
Refused [-97]	
Don't know [-98]	
goto 40606Z	
Variables	
t321332	Social capital retrospective: Company composition – migrant background pTarget

peopl wheth	Now it's about your former classmates in the vocational school. This refers to all the people you were in the same grade with during your training at the time, regardless of whether you were friends with them or not. How many of your classmates at that time or their parents came from a country of origin other than Germany?				
Read out the option	ons.				
nobody [1]					
almost no one [2]					
less than half [3]					
about half [4]					
more than half [5]					
almost all [6]					
all [7]					
Refused [-97]					
Don't know [-98]					
goto 40608					
Variables					
t321232	Social capital retrospective: Classmates – share migrant pTarget				

Condition: if (h_dual = 1)				
40608	Now it's about your former classmates in the vocational school. This refers to all the people you were in the same grade with, regardless of whether you were friends with them or not. To what extent do the following statements apply to your classmates at the time? For most of my classmates, it was very important to make it to the top in their careers in the future. Does this not apply at all, rather not apply, partly apply, rather apply or completely apply?			
Condition:	if (h_dua	I = 2)		
40608	To what extent do the following statements apply to your classmates at the time? For most of my classmates, it was very important to make it to the top in their careers in the future. Does this not apply at all, rather not apply, partly apply, rather apply or completely apply?			op in their careers in
Read out	the option	s only if necessary.		
does not ap	oply at all [1]		
does rather	not apply	[2]		
does partly apply [3]				
does rather apply [4]				
does completely apply [5]				
does not have to attend vocational school/does not attend vocational school [-5]				
Refused [-9	97]			
Don't know [-98]				
if (40608 = -5) goto 40614Z if (40608 <> -5) goto 40609				
Variables				
t321231	Social capital retrospective: Classmates – importance professional pTarget advancement			

	f my classmates expected me to successfully complete my vocational training.		
Read out the option	ns only if necessary.		
does not apply at all [1]		
does rather not apply	[2]		
does partly apply [3]			
does rather apply [4]			
does completely apply	y [5]		
Refused [-97]			
Don't know [-98]			
if (h_dual = 2) goto if (h_dual = 1) goto			
Variables			
t321205	Social capital retrospective: Classmates – complete training pTarget successfully		
	f my classmates were very ambitious at school.		
Read out the option	ns only if necessary.		
does not apply at all [1]		
does rather not apply	[2]		
does partly apply [3]			
does rather apply [4]			
does completely apply	y [5]		
Refused [-97]			
Don't know [-98]			
goto 40611			
Variables			
t321206	Social capital retrospective: Classmates - very ambitious at school pTarget		
	i i i i i i i i i i i i i i i i i i i		

40611 Most o	f my classmates did not care how good they were at school.		
Read out the option	s only if necessary.		
does not apply at all [1]		
does rather not apply	[2]		
does partly apply [3]			
does rather apply [4]			
does completely apply	/ [5]		
Refused [-97]			
Don't know [-98]			
goto 40612			
Variables			
t321207	Social capital retrospective: Classmates – don't care about school pTarget		
40612 Whene	ver I had problems in class, I could ask my classmates for help.		
Read out the option	s only if necessary.		
does not apply at all [1]		
does rather not apply	[2]		
does partly apply [3]			
does rather apply [4]			
does completely apply	<i>y</i> [5]		
Refused [-97]			
Don't know [-98]			
goto 40614			
Variables			
t321208	Social capital retrospective: Classmates – ask for help pTarget		

		w much does the following statement apply to your teac blems or conflicts with my teachers.	hers at the time? I often
Read out th	ne options	s only if necessary.	
does not app	oly at all [1		
does rather r	not apply [2]	
does partly a	apply [3]		
does rather a	apply [4]		
does comple	tely apply	[5]	
Refused [-97	7]		
Don't know [-	-98]		
goto 40614.	Z		
Variables			
t321812	(Social capital retrospective: Teachers – conflicts	pTarget
	importa training	ofessional future. If your parents have no opinion on thi nt was it to your parents that you successfully complete at the time? Was it very unimportant, rather unimportan mportant or very important to them?	e your vocational
Read out th	ne options	s only if necessary. If there is only one parent, give information abo	out this person.
very unimpor	rtant [1]		
rather unimp	ortant [2]		
partly importa	ant [3]		
rather import	tant [4]		
very importa	nt [5]		
Parents had	no opinioi	n [-5]	
Refused [-97	7]		
Don't know [-98]		
goto 40616)		
Variables			
t320408		Social capital retrospective: Parents - importance complete training/measure	pTarget

trair	How important was it to your parents that you performed well in your vocational training at the time? Was it very unimportant, rather unimportant, partly important, rather important or very important to them?			
Read out the options only if necessary. If there is only one parent, give information about this person.			ut this person.	
very unimportant [[1]			
rather unimportan	t [2]			
partly important [3	3]			
rather important [4	4]			
very important [5]				
Parents have no o	pinio	n [-5]		
Refused [-97]				
Don't know [-98]				
Variables				
t320414		ocial capital retrospective: Parents – ir erformance training	mportance good	pTarget
frier	nds e	ell me how much the following st expected me to successfully com apply at all, rather not apply, par	plete my vocational tra	ining at the time. Does
Read out the op	tions	only if necessary. If there is only one t	riend, give information abou	ıt this one person.
does not apply at	all [1]			
does rather not ap	ply [2]		
does partly apply	[3]			
does rather apply	[4]			
does completely a	apply	5]		
have no friends [-	6]			
Friends had no op	oinion	[-5]		
Refused [-97]				
Don't know [-98]				
if (40621 = -6) g if (40621 <> -6)				
Variables				
t320108		ocial capital retrospective: Friends – c	omplete training	pTarget

	tting ahead in their career is v ree partly, neither agree nor d	
	ere is only one friend, give information	tion about this one person.
ply at all [1]		
not apply [2]		
apply [3]		
apply [4]		
etely apply [5]		
7]		
[-98]		
3Z		
Social capital: Friends -	rising up the career ladder	pTarget
irrent status		
I training program [1]		
I training program [1] al activity [2]		
al activity [2]		pTarget
al activity [2] y [3] tudy [4]		pTarget
cal activity [2] y [3] tudy [4] Current status titled to study and/or studyi	ng?	pTarget
al activity [2] y [3] tudy [4] Current status		pTarget
cal activity [2] y [3] tudy [4] Current status titled to study and/or studyi		pTarget
Current status Ititled to study and/or studyient to study and not studying [1]		pTarget
Current status Ititled to study and/or studyient to study and not studying [1]		pTarget
	completely? the options only if necessary. If the options only if necessary. If the options and [1] not apply [2] apply [3] apply [4] etely apply [5] 7] [-98] Social capital: Friends - SC3P_SC4 - Transition and B135HS	he options only if necessary. If there is only one friend, give information apply at all [1] not apply [2] apply [3] apply [4] etely apply [5] [-98] Social capital: Friends - rising up the career ladder SC3P_SC4 - Transition stage 6 - SHORT VERS and B135HS

40186	[MF] Did anyone from about study options?	the following	groups of pe	rsons give you information and tips
Multiple a	nswers possible. Read out t	he options.		
[0]				
		not specified [0]	specified [1]	
1: your pa	arents			
[0]				
2: your si	blings			
[0]				
3: other fa	amily members/relatives			
[0]				
4: a teach	ner at your former school			
[0]				
	ne you know from an , part-time job or trial work			
[0]				
6: your fri	ends			
[0]				
7: other a	cquaintances			
[0]				
none of th	nem			
[0]				
refused				
[0]				
don't kno	W			
if ((40192 if ((40192	= 1) goto 40192a 2 = 2, -97, -98) & h_uestatus 2 = 2, -97, -98) & h_uestatus 3 = 2, -97, -98) & (h_uestatus	= 1) goto 40201		
Variables				

t32459i	Retrospective social capital - info higher educ parents	pTarget
t32459j	Retrospective social capital - info higher educ siblings	pTarget
t32459k	Retrospective social capital - info higher educ relatives	pTarget
t32459l	Retrospective social capital - info higher educ teachers gen. school	pTarget
t32459m	Retrospective social capital - info higher educ internship/job	pTarget
t32459n	Retrospective social capital - info higher educ friends	pTarget
t32459o	Retrospective social capital - info higher educ other	pTarget

Condition: if (h_uestatus = 1)

40128	our last interview in <20101P3(intmPRE/intjPRE)> have you applied for a training position?			
Condition:	if (h_uestatus = 2, 3, 4)			
40128	Since out last interview in <20101F vocational training position?	23(intmPRE/intj	PRE)> have you applied	for a
yes [1]				
no [2]				
Refused [-9	07]			
Don't know	[-98]			
if (h_coho if ((h_coho	rt = 4 & 40128 = 2 & h_studabi = 1) goto 4 rt = 4 & 40128 = 2 & h_studabi = 2) goto 4 ort = 3, 4) & (40128 = 1, -97, -98)) goto 40 rt = 3 & 40128 = 2) goto 40129	0120		
Variables				
tf40102	Applied for vocational training pr	ogram	pTarget	
	•		•	
40129	Why !!haven't!! you applied for an someone has offered you a training		since our last interview	? Because
yes [1]				
no [2]				
Refused [-9	97]			
Don't know	[-98]			
goto 4013	0			
Variables				
tf40103	Reasons for not applying: prosp	ect	pTarget	
	•		,	

40130		Why !!haven't!! you applied for an apprenticeship since our last interview? se you thought that you would not get an apprenticeship?
yes [1]		
no [2]		
Refused [-9	97]	
Don't know	· [-98]	
goto 4013	31	
Variables		
tf40104		Reasons for not applying: chances pTarget
40131		Why !!haven't!! you applied for an apprenticeship since our last interview? se of family or health reasons?
yes [1]		
no [2]		
Refused [-9	97]	
Don't know	· [-98]	
goto 4013	31a	
Variables		
tf40105		Reasons for not applying: personal pTarget
40131a		Why !!haven't!! you applied for an apprenticeship since our last interview? se you wanted to get a higher school-leaving qualification first?
yes [1]		
no [2]		
Refused [-9	97]	
Don't know	· [-98]	
if (h_coho if (h_coho		to 40132 to 40131b
Variables		
tf40106		Reasons for not applying: higher school-leaving qualification pTarget

40131b		Why !!haven't!! you applied for an a se you'd rather study?	pprenticeship since our last interview?
yes [1]			
no [2]			
Refused [-9	07]		
Don't know	[-98]		
goto 4013	1c		
Variables			
tf40190		Reasons for not applying: study	pTarget
40131c		Why !!haven't!! you applied for an a se you wanted to work first?	apprenticeship since our last interview?
yes [1]			
no [2]			
Refused [-9	77]		
Don't know	[-98]		
goto 4013	1d		
Variables			
tf40191		Reasons for not applying: work	pTarget
40131d		Why !!haven't!! you applied for an a se you wanted to do an internship f	apprenticeship since our last interview?
yes [1]			
no [2]			
Refused [-9	07]		
Don't know	[-98]		
goto 40132	2		
Variables			
tf40192		Reasons for not applying: internship	pTarget

2 Individual follow-up

40132	[NCS] Why !!haven't!! Because of other reas	you applied foons?	or an apprent	iceship since our last interview?
yes [1]				
no [2]				
Refused [-	97]			
Don't know	· [-98]			
goto 4012	20			
Variables				
tf40107	Other reasons for	not applying		pTarget
40120	[MF] Did someone from apprenticeships since	n the followin our last inter	g groups info view?	orm you about interesting free
[0]				
		not specified [0]	specified [1]	
1: your pa	rents			
[0]				
2: your sit	olings			
[0]				
3: other fa	amily members/relatives			
[0]				
	er or supervisor from a I preparation measure			
[0]				
	ne you know from an , part-time job or trial work			
[0]				
6: your fri	ends			
[0]				
7: other a	cquaintances			
[0]				
none of th	nem			
[0]				
refused				
[0]				
don't knov	<u>v</u>			

if (h_cohort = 4 & h_studabi = 1) goto 40139	
if (h_cohort = 4 & h_studabi = 2 & 40128 = 1) goto 40139	
if (h_cohort = 4 & h_studabi = 2 & h_uestatus = 1 & (40128 = 2, -97, -98)) goto 40139	
if (h_cohort = 4 & h_studabi = 2 & (h_uestatus = 2, 3) & (40128 = 2, -97, -98)) goto 40151	
if (h_cohort = 4 & h_studabi = 2 & h_uestatus = 4 & (40128 = 2, -97, -98)) goto 40184Z	
if (h_cohort = 3) goto 40139	

Variables		
t32458w	Retrospective social capital: Information Parents	pTarget
t32458o	Retrospective social capital: Information Siblings	pTarget
t32458p	Retrospective social capital: Information Relatives	pTarget
t32458r	Retrospective social capital: Information Teacher	pTarget
t32458z	Retrospective social capital: Information Work	pTarget
t32458q	Retrospective social capital: Information Friends	pTarget
t32458s	Retrospective social capital: Information Others	pTarget

40139	or tow	ve the option to register with the as an applicant seeking an op age of this?			
You can r	You can register there to receive offers for vacant vocational training places				
yes [1]					
no [2]					
Didn't knov	w this was	offered [-6]			
Refused [-	97]				
Don't know	v [-98]				
if ((40139	0 = 2, -6, -9 0 = 2, -6, -9	40139b 97, -98) & h_uestatus = 1 & (40128 = 97, -98) & 40128 = 1) goto 40140a 97, -98) & (h_uestatus = 2, 3, 4) & (40	, , , , , , , , , , , , , , , , , , ,		
Variables					
tf40125		registered as an applicant		pTarget	

40139b Have y	ou been offered a vocational training positions there?	
yes [1]		
no [2]		
Didn't know this was	offered [-6]	
Refused [-97]		
Don't know [-98]		
if $(40128 = 1)$ goto	& (40128 = 2, -97, -98)) goto 40144 40140a 3, 4) & (40128 = 2, -97, -98)) goto 40151	
Variables		
tf40126	Vocational training positions listed at federal employment agency	pTarget
	have a few questions about your applications since <2010 RE/intjPRE)>. Did you apply for different occupations?)1P3
yes [1]		
no [2]		
Refused [-97]		
Don't know [-98]		
if (40140a = 1) goto if (40140a = 2, -97,		
Variables		
tf40169	different occupations	pTarget
40140b For ho	w many different occupations did you apply since our las	t interview?
Ø.		
Refused [-97]		
Don't know [-98]		
goto 40140		
Variables		
tf40170	Number Professions	pTarget

	have a couple of questions about your appli d for a vocational training position in any pr	
<mark>lf TP is unsure: Ju</mark>	st guess, an approximate number is sufficient. If TP	has never applied, then please enter 0.
/	Applications	
Refused [-97]		
Don't know [-98]		
Range: 0 - 200		
if (h_cohort = 4 & (if (h_cohort = 3 & (if (h_cohort = 3 & ((40140 <> 0, -97)) goto 40143 (40140 = 0, -97)) goto 40144 (40140 <> 0, -97)) goto 40141a (40140 = 0, -97) & h_uestatus = 1) goto 40144 (40140 = 0, -97) & (h_uestatus = 2, 3, 4)) goto 4015	1
Variables		
tf40127	Number Applications	pTarget
profes Condition: if (4014	orenticeship in !!different!! professions, plea ssion for you. 0 = 1) nich profession did you apply for an apprent	·
Refused [-97]		
Don't know [-98]		
goto 40143		
Variables		
tf40128_g1	First profession applied for (KldB 1988)	pTarget
tf40128_g2	First profession applied for (KldB 2010)	pTarget
tf40128_g3	First profession applied for (ISCO-88)	pTarget
tf40128_g4	First profession applied for (ISCO-08)	pTarget
tf40128_g5	First profession applied for (ISEI-88)	pTarget
tf40128_g6	First profession applied for (SIOPS-88)	pTarget
tf40128_g7	First profession applied for (MPS)	pTarget
tf40128_g9	First profession applied for (BLK)	pTarget
tf40128_g14	First profession applied for (ISEI-08)	pTarget
tf40128_g16		

Condition:	if (40140 > 1 OR 40140 = -	-98)	
40143		ow many kilometres are th	ave been applying for since <20101P3 ere to the training place furthest from
Condition:	if (40140 = 1)		
40143	How many kilometres	are there to this training p	lace?
0 to 10 km	[1]		
11 to 50 km	n [2]		
51 to 100 k	m [3]		
101 to 200	km [4]		
201 to 500 km [5]			
more than 500 km [6]			
Refused [-9	97]		
Don't know	[-98]		
goto 4014	3a		
Variables			
tf40131	Mobility Application	ons: Distance	pTarget
tf40131	Mobility Application	ons: Distance	pTarget
40143a			pTarget ur place of residence to this training
40143a Read out then estim	How long would it hav place?	e taken you to get from yo	
40143a Read out then estim	How long would it hav place? the options. This refers to the late the time you would have train, etc.	e taken you to get from yo	ur place of residence to this training unsure: Just guess. If you had gone by bike,
40143a Read out then estimated by	How long would it hav place? the options. This refers to the late the time you would have train, etc. nutes [1]	e taken you to get from yo	ur place of residence to this training unsure: Just guess. If you had gone by bike,
A0143a Read out then estimated by up to 20 mi	How long would it hav place? the options. This refers to the late the time you would have train, etc. nutes [1]	e taken you to get from yo	ur place of residence to this training unsure: Just guess. If you had gone by bike,
A0143a Read out then estimated by up to 20 mi	How long would it hav place? the options. This refers to the late the time you would have train, etc. nutes [1] nutes [2] to an hour [3]	e taken you to get from yo	ur place of residence to this training unsure: Just guess. If you had gone by bike,
Read out then estimated by up to 20 mi 21 to 40 mi 41 minutes more than a	How long would it hav place? the options. This refers to the late the time you would have train, etc. nutes [1] nutes [2] to an hour [3]	e taken you to get from yo	ur place of residence to this training unsure: Just guess. If you had gone by bike,
Read out then estimated by up to 20 mi 21 to 40 mi 41 minutes more than a	How long would it hav place? the options. This refers to the place the time you would have train, etc. nutes [1] nutes [2] to an hour [3] an hour [4]	e taken you to get from yo	ur place of residence to this training unsure: Just guess. If you had gone by bike,
40143a Read out then estimneeded by up to 20 mi 21 to 40 mi 41 minutes more than a	How long would it hav place? the options. This refers to the place the time you would have train, etc. Inutes [1] Inutes [2] Ito an hour [3] Inutes had to move. [5]	e taken you to get from yo	ur place of residence to this training unsure: Just guess. If you had gone by bike,
Head out then estimated by up to 20 mi 21 to 40 mi 41 minutes more than a lively would have Refused [-9]	How long would it hav place? the options. This refers to the place the time you would have train, etc. Inutes [1] Inutes [2] Ito an hour [3] Inutes had to move. [5]	e taken you to get from yo	ur place of residence to this training unsure: Just guess. If you had gone by bike,
A0143a Read out then estimneeded by up to 20 mi 21 to 40 mi 41 minutes more than a I would have Refused [-9]	How long would it hav place? the options. This refers to the place the time you would have train, etc. Inutes [1] Inutes [2] Ito an hour [3] Inutes had to move. [5]	e taken you to get from yo	ur place of residence to this training unsure: Just guess. If you had gone by bike,

40144	How often have you been invited to an interview, an aptitude test or test work since <20101P3(intmPRE/intjPRE)> in !!total!!?					
Invitation:						
Refused [-9	7]					
Don't know	[-98]					
Range: 0 -	50					
goto 4014	6					
Variables						
tf40133	Number Job inter	views		pTarget		
40146 Vocational	How many confirmation the number of training training position offers:			e our last interview? Please tell me ered to you.		
Refused [-9	7]					
Don't know	[-98]					
Range: 0 - 2	20					
goto 4015	1					
Variables						
tf40136	Vocational training	g acceptance N	umber	pTarget		
0 1111	****					
40151	effort to get you your			owing groups of persons made an		
	if (h_uestatus = 2, 3, 4)		- fue we the e fell			
40151	effort to get you a trai			owing groups of persons made an		
[0]						
		not specified [0]	specified [1]			
1: your par	rents					
[0]						
2: your siblings						
[0]						
3: other fa	mily members/relatives					
[0]						
	or supervisor from a preparation measure					

2 Individual follow-up

[0]			
5: someone you ki internship, part-tim			
[0]			
6: your friends			
[0]			
7: other acquainta	nces		
[0]			
none of them			
[0]			
refused			
[0]			
don't know			
goto 40184Z			
Variables			
t32558w	Retrospective social capital: Personal effort Par	ents pTarget	
t32558o	Retrospective social capital: Personal effort Sibl	ngs pTarget	
t32558p	Retrospective social capital: Personal effort Rela	tives pTarget	
t32558z	Retrospective social capital: Personal effort Job	pTarget	
t32558q	Retrospective social capital: Personal effort Frie	nds pTarget	
t32558s	Retrospective social capital: Personal effort Oth	pTarget	
t32558r	Retrospective social capital: Personal effort Tea	cher gen. school pTarget	

41SozKaplab SC3P SC4 Social capital in the last vocational training year Panel survey E68P B132HS and B135HS

41202	matter if you know the after successfully con	em very well of apleting your volvironment wo	r just a little. vocational tra uld inform yo	our personal environment - it does not lmagine that you are looking for a job ining? How likely is it that someone ou about free jobs in Germany? Is it likely?
	al surroundings I mean e.g. equaintances.	. your partner, yo	our family or rela	atives, your friends, (former) work colleagues
very unlikely	•			
rather unlike	ely [2]			
rather likely	[3]			
very likely [4	1]			
Refused [-9	7]			
Don't know	[-98]			
	3, 4) goto 41203 3 3, 4) goto 41207Z			
Variables				
t324030	Social capital - inf	fo job - probabilit	ty	pTarget
-	[MF] Who were you just swers possible. Read out to			
[0]				
		not specified [0]	specified [1]	
1: your par	tner			
[0]				
2: your mo	ther			
[0]				
3: Your fat	her			
[0]				
4: your sibl	lings			
[0]				
5: Other fa	mily members/relatives			
[0]				
6: your frie	nds			
[0]				
7: Your (fo work	rmer) colleagues from			

[0]				
8: Your teachers from vocational school				
[0]				
9: other acquaintances				
[0]				
none of them				
[0]				
refused				
[0]				
don't know				
if (skamipg_4 = 1 OR skamipg_5 = 1 OR skamipg_6 = 1 OR skamipg_7 = 1 OR skamipg_8 = 1 OR skamipg_9 =				
1) goto 41204 if (skamipg_4 = 0 & skamipg_5 = 0 & ska (skamipg_1 = 1 OR skamipg_2 = 1 OR skamipg_nd = 1 OR skamipg_vw = 1 Clautoif ((skamipg_1 + skamipg_2 + skamipt_3 + skamipt_4 + skamipt_3 + skamipt_4 + skamipt_3 + skamitt_4 + skamitt_6 ((skamitt_6 + skamitt_6 + skami	nmipg_6 = 0 kamipg_3 = DR skamipg pg_3 = 1) & 1 pg_3 = 2) & 2 pg_3 = 3) & 3	0 & skamipg_7 = 0 & skamipg_8 = 0 & skamipg_9 = 0 & = 1)) goto 41205 g_wn = 1) goto 41207Z k (count (skamipg_4 + skamipg_5 + skamipg_6 + skamipg_k (count (skamipg_4 + skamipg_5 + skamipg_6 + skamipg_k (count (skamipg_4 + skamipg_5 + skamipg_6 + skamipg_k (count (skamipg_4 + skamipg_5 + skamipg_6 + skamipg_6)	_{J_} 7 _{J_} 7	

Variables				
t32404k	Social capital - info job - partner	pTarget		
t32404l	Social capital - info job - mother	pTarget		
t32404m	Social capital - info job - father	pTarget		
t32404n	Social capital - info job - siblings	pTarget		
t32404o	Social capital - info job - relatives	pTarget		
t32404p	Social capital - info job - friends	pTarget		
t32404q	Social capital - info job - colleagues	pTarget		
t32404r	Social capital - info job - teachers vocational school	pTarget		
t32404s	Social capital - info job - other	pTarget		

41204	How ma	any persons did you think of in total?	
Read out to	he option	S.	
one person	[1]		
two persons	[2]		
more than to	wo person	s [3]	
Refused [-9	7]		
Don't know	[-98]		
if (41204 = if (41204 =		oto 41205 goto 41207Z	
Variables			
t32404b		Social capital - info job - number persons	pTarget
Condition:	if (41204	= 1)	
41205	Does th	nis person or their parents come from a country othe	er than Germany?
Condition:	if (41204	= 2)	
41205		any of these persons or their parents come from a cone or both?	ountry other than Germany:
Condition:	if (41204	= 3)	
41205		any of these persons or their parents come from a collimost none, less than half, about half, more than hal	
Do not rea	•		
no/none of t	hem [1]		
almost none	: [2]		
less than ha	lf [3]		
one/about h	alf [4]		
more than h	alf [5]		
almost all [6]		
yes/ both/ al	l of them [7]	
Refused [-9]	7]		
Don't know	[-98]		
goto 41206	5		
(41204 = 2)) 4: one i	if (41204 = 2 to 3) 1: none if (41204 = 3) 2: almost none if (41: f (41204 = 3) 4: about half if (41204 = 3) 5: more than half if (4 f = 2) 7: both if (41204 = 3) 7: all	
Variables			
t32403d		Social capital - info job - share migrant background	pTarget

Condition:	if (41204	= 1)	
41206	And do	es this person have the Abitur?	
Condition:	if (41204	= 2)	
41206	How ma	any of these persons passed the Abitur ex	xam: none, one or both?
Condition:	if (41204	= 3)	
41206		any of these persons passed the Abitur ex out half, more than half, almost all, or all?	
Do not rea	ad aloud th	ne options.	
no/none of	them [1]		
almost non	e [2]		
less than ha	alf [3]		
one/about h	half [4]		
more than I	half [5]		
almost all [6	6]		
yes/ both/ a	all of them [7]	
Refused [-9	97]		
Don't know	[,] [-98]		
if (skamipg_1 = 0 & skamipg_4 = 0 & skamipg_5 = 0 & skamipg_6 = 0 & skamipg_7 = 0 & skamipg_8 = 0 & skamipg_9 = 0) goto 41207Z if (skamipg_1 = 1 OR skamipg_4 = 1 OR skamipg_5 = 1 OR skamipg_6 = 1 OR skamipg_7 = 1 OR skamipg_8 = 1 OR skamipg_9 = 1) goto 41207 if (41204 = 1) 1: no if (41204 = 2 to 3) 1: none if (41204 = 3) 2: almost none if (41204 = 3) 3: less than half if (41204 = 2) 4: one if (41204 = 3) 4: about half if (41204 = 3) 5: more than half if (41204 = 3) 6: almost all if (41204 = 3)			
	S IT (41204	! = 2) 7: both if (41204 = 3) 7: all	
Variables	ı	Social conital info ich abara Abitur	n Torrect
t32410f		Social capital - info job - share Abitur	pTarget

Condition: if (41204	= 1)		
41207 Is this	person female?		
Condition: if (41204	= 2)		
	any of these persons are female: none, one or	both?	
Condition: if (41204	= 3)		
	any of these persons are female? None, almos nan half, almost all, or all?	none, less than half, about half,	
Do not read aloud to	he options.		
no/none of them [1]			
almost none [2]			
less than half [3]			
one/about half [4]			
more than half [5]			
almost all [6]			
yes/ both/ all of them	[7]		
Refused [-97]			
Don't know [-98]			
goto 41207Z			
if (41204 = 1) 1: no if (41204 = 2 to 3) 1: none if (41204 = 3) 2: almost none if (41204 = 3) 3: less than half if (41204 = 2) 4: one if (41204 = 3) 4: about half if (41204 = 3) 5: more than half if (41204 = 3) 6: almost all if (41204 = 1) 7: yes if (41204 = 2) 7: both if (41204 = 3) 7: all			
Variables			
t32403c	Social capital - info job - share women	pTarget	

41208	matter if you know the job after successfully someone from your p	em very well o completing yo ersonal enviro	r just a little. I our vocational onment would	ur personal environment - it does not magine that you are looking for a new I training? How likely is it that support you in becoming a new job in er likely or very likely?
Read out	the options.			
very unlike	ly [1]			
rather unlik	cely [2]			
rather likely	y [3]			
very likely	[4]			
Refused [-	97]			
Don't know	/ [-98]			
If (41208 If (41208	= 3, 4) goto 41209 <> 3, 4) goto 41213Z			
Variables				
t325030	Social capital - R	eference Job		pTarget
41209	[MF] Who were you ju	st thinking of	?	
[0]				
		not specified [0]	specified [1]	
1: your pa	ırtner			
[0]				
2: your m	other			
[0]				
3: Your fa	ther			
[0]				
4: your sit	olings			
[0]				
5: Other fa	amily members/relatives			
[0]				
6: your fri	ends			
[0]				
7: Your (fo	ormer) colleagues from			
ro1				

8: Your teachers from vocational school		
[0]		
9: other acquaintances		
[0]		
none of them		
[0]		
refused		
[0]		
don't know		
1) goto 41210 if (skamrpg_4 = 0 & skamrpg_5 = 0 & skar (skamrpg_1 = 1 OR skamrpg_2 = 1 OR sk if (skamrpg_nd = 1 OR skamrpg_vw = 1 O autoif ((skamrpg_1 + skamrpg_9 = 0)) 41210 = autoif (skamrpg_1 = 0 & skamrpg_9 = 0) 41210 = autoif (skamrpg_1 = 0 & skamrpg_2 = 1 & skamrpg_5 = 0 & skamrpg_6 = 0 & skamrpg_autoif (skamrpg_1 = 0 & skamrpg_2 = 1 & skamrpg_5 = 0 & skamrpg_6 = 0 & skamrpg_1 = 0 & skamrpg_2 = 0 & skamrpg_1 = 0 & skamrpg_2 = 0 & skamrpg_1 = 0 & skamrpg_2 = 0 & skamrpg_2 = 0 & skamrpg_2 = 0 & skamrpg_1 = 0 & skamrpg_2 & skamrpg_2 = 0 & skamrpg_2 & skamrpg_2 & skamrpg_2 &	mrpg_6 = 0 kamrpg_3 = 0R skamrpg_ pg_3 = 1) & 1 pg_3 = 2) & 2 pg_3 = 3) & 3 skamrpg_3 pg_7 = 0 & s skamrpg_3 pg_7 = 0 & s skamrpg_3 pg_7 = 0 & s skamrpg_3	$_{w}$ n = 1) goto 41213Z (count (skamrpg_4 + skamrpg_5 + skamrpg_6 + skamrpg_7) (count (skamrpg_4 + skamrpg_5 + skamrpg_6 + skamrpg_7) (count (skamrpg_4 + skamrpg_5 + skamrpg_6 + skamrpg_7) $_{v}$ = 1 & skamrpg_4 = 0 & skamrpg_9 = 0) 41213 = 4 $_{v}$ = 0 & skamrpg_4 = 0 & skamrpg_9 = 0) 41213 = 7

Variables		
t32502k	Social capital - effort job - partner	pTarget
t32502l	Social capital - effort job - mother	pTarget
t32502m	Social capital - effort job - father	pTarget
t32502n	Social capital - effort job - siblings	pTarget
t32502o	Social capital - effort job - relatives	pTarget
t32502p	Social capital - effort job - friends	pTarget
t32502q	Social capital - effort job - colleagues	pTarget
t32502r	Social capital - effort job - teacher vocational school	pTarget
t32502s	Social capital - effort job - other	pTarget

41210 How n	nany persons did you think of in total?
one person [1]	
two persons [2]	
more than two perso	ns [3]
Refused [-97]	
Don't know [-98]	
if (41210 = 1 to 3) if (41210 = -97, -96	
Variables	
t32503b	Social capital - effort job - number persons pTarget
Condition: if (4121	0 = 1)
	this person or their parents come from a country other than Germany?
Condition: if (4121	•
	nany of these persons or their parents come from a country other than Germany: one or both?
Condition: if (4121	0 = 3)
	nany of these persons or their parents come from a country other than Germany: almost none, less than half, about half, more than half, almost all, or all?
no/none of them [1]	
almost none [2]	
less than half [3]	
one/about half [4]	
more than half [5]	
almost all [6]	
yes/ both/ all of them	[7]
Refused [-97]	
Don't know [-98]	
goto 41212	
(41210 = 2) 4: one	o if (41210 = 2 to 3) 1: none if (41210 = 3) 2: almost none if (41210 = 3) 3: less than half if if (41210 = 3) 4: about half if (41210 = 3) 5: more than half if (41210 = 3) 6: almost all if (41210 = 2) 7: both if (41210 = 3) 7: all
Variables	
t32503d	Social capital - effort job - share migrant background pTarget

Condition:	if (41210	= 1)			
41212	And do	And does this person have the Abitur?			
Condition:	if (41210	= 2)			
41212	How ma	any of these persons passed the Abitur exam: none, one o	or both?		
Condition:	if (41210	= 3)			
41212		any of these persons passed the Abitur exam: none, almoout half, more than half, almost all, or all?	st none, less than		
no/none of t	hem [1]				
almost none	e [2]				
less than ha	alf [3]				
one/about h	alf [4]				
more than h	alf [5]				
almost all [6	5]				
yes/ both/ a	II of them	7]			
Refused [-9	7]				
Don't know	[-98]				
if (skamrpg_1 = 0 & skamrpg_4 = 0 & skamrpg_5 = 0 & skamrpg_6 = 0 & skamrpg_7 = 0 & skamrpg_8 = 0 & skamrpg_9 = 0) goto 41213Z if (skamrpg_1 = 1 OR skamrpg_4 = 1 OR skamrpg_5 = 1 OR skamrpg_6 = 1 OR skamrpg_7 = 1 OR skamrpg_8 = 1 OR skamrpg_9 = 1) goto 41213 if (41210 = 1) 1: no if (41210 = 2 to 3) 1: none if (41210 = 3) 2: almost none if (41210 = 3) 3: less than half if (41210 = 2) 4: one if (41210 = 3) 4: about half if (41210 = 3) 5: more than half if (41210 = 3) 6: almost all if (41210 = 1) 7: yes if (41210 = 2) 7: both if (41210 = 3) 7: all					
Variables					
t32504f		Social capital - effort job - share Abitur	pTarget		

Condition:	if (41210	= 1)		
41213	Is this	person female?		
Condition:	if (41210	= 2)		
41213	How ma	any of these persons are fema	ale: none, one or both?	
Condition:	if (41210	= 3)		
41213		any of these persons are feman nan half, almost all, or all?	ale? None, almost none, les	s than half, about half,
no/none of	hem [1]			
almost none	e [2]			
less than ha	alf [3]			
one/about h	alf [4]			
more than h	alf [5]			
almost all [6	5]			
yes/ both/ a	ll of them	7]		
Refused [-9	7]			
Don't know	Don't know [-98]			
goto 4121	3 <i>Z</i>			
(41210 = 2	?) 4: one i	if (41210 = 2 to 3) 1: none if (41210 if (41210 = 3) 4: about half if (41210 0 = 2) 7: both if (41210 = 3) 7: all		
Variables				
t32503c		Social capital - effort job - share w	omen	pTarget

41SozKap SC3P SC4 – Social capital E6 Panel survey E68P B132HS and B135HS

41124	you kn	lowing questions refer to people from your personal envow them very well or not so well. Imagine you are looking ely is it that someone in your personal environment woulting vacancies?	g for a training position.
very unlikely	/ [1]		
rather unlike	ely [2]		
rather likely	[3]		
very likely [4	1]		
Refused [-9	7]		
Don't know	[-98]		
if (41124= if (41124<			
Variables			
t324010		Social Capital Information vocational training - Likelihood	pTarget

41125 [MF] Who did you have in mind when you heard the last question?				
[0]				
		not specified [0]	specified [1]	
1: your parents				
[0]				
2: your siblings				
[0]				
3: other family mem	nbers/relatives			
[0]			П	
4: Teachers or tutor vocational preparat				
[0]				
5: someone you kninternship, part-time				
[0]				
6: your friends				
[0]				
7: other acquaintan	ces			
[0]			П	
none of them				
[0]				
refused		П		
[0]				
don't know				
if (t32401a_nd = 0 if (t32401a_nd = 1				
Variables				
t32401i	Social capital - info	o voc. training -	parents	pTarget
t32401j	Social capital - info	o voc. training -	siblings	pTarget
t32401k	Social capital - info	o voc. training -	relatives	pTarget
t32401I	Social capital - info	o voc. training -	teachers vocational preparation	pTarget
t32401m	Social capital - info	o voc. training -	internship/job	pTarget
t32401n	Social capital - info	o voc. training -	friends	pTarget
t32401o	Social capital - info	o voc. training -	other	pTarget

41126 How m	any persons did you think about in total during the last t	wo questions?		
1 person [1]				
2 persons [2]				
more than 2 persons	[3]			
Refused [-97]				
Don't know [-98]				
if (41126 = 1 to 3) g if (41126 = -97, -98				
Variables				
t32401b	Social capital - info voc. training - number of persons	pTarget		
t32458b	Social capital - info voc. training - number of persons	pTarget		
	kely is it that someone with whom you are personally involved o help you find an vocational training position? \Box	olved would make an		
rather unlikely [2]				
rather likely [3]				
very likely [4]				
Refused [-97]				
Don't know [-98]	Don't know [-98]			
if (41130 = 3, 4) go if (41130 <> 3, 4) go	to 41131 oto 41136			
Variables				
t325010	Social capital - effort voc. train probability	pTarget		

41132 How	many persons did you think about in total during the	last two questions?
1 person [1]		
2 persons [2]		
more than 2 person	s [3]	
Refused [-97]		
Don't know [-98]		
if (41132 = 1 to 3) if (41132 = -97, -9		
Variables		
t32501b	Social capital - effort voc. train number of persons	pTarget
	likely is it that someone with whom you are persona an application for an apprenticeship?	lly involved would help you
very unlikely [1]		
rather unlikely [2]		
rather likely [3]		
very likely [4]		
Refused [-97]		
Don't know [-98]		
if (41136 = 3, 4) g if (41136 <> 3, 4)	goto 41137 goto 41139Z	
Variables		
t323040	Social capital - help with application - probability	pTarget

41137 [MF] W	1137 [MF] Who did you have in mind when you heard the last question?			
[0]				
		not specified [0]	specified [1]	
1: your parents				
[0]				
2: your siblings				
[0]				
3: other family mem	bers/relatives			
[0]				
4: Teachers or tutor vocational preparati				
[0]				
5: someone you kno internship, part-time				
[0]				
6: your friends				
[0]				
7: other acquaintan	ces			
[0]				
none of them				
[0]				
refused				
[0]				
don't know				
if (t32304a_nd = 0 & t32304a_vw = 0 & t32304a_wn = 0) goto 41138 if (t32304a_nd = 1 OR t32304a_vw = 1 OR t32304a_wn = 1) goto 41139Z				
Variables				
t32304i	Social capital - he	lp with application	on - parents	pTarget
t32304j	Social capital - he	lp with application	on - siblings	pTarget
t32304k	Social capital - he	lp with application	on - relatives	pTarget
t32304l	Social capital - he	lp with application	on - teachers general school	pTarget
t32304m	Social capital - he	lp with application	on - internship/job	pTarget
t32304n	Social capital - he	lp with application	on - friends	pTarget
t32304o	Social capital - he	lp with application	on - other	pTarget

41138 How m	nany persons did you think about in total during the last two questions?
1 person [1]	
2 persons [2]	
more than 2 persons	[3]
Refused [-97]	
Don't know [-98]	
if (41138 = 1 to 3) if (41138 = -97, -98	
Variables	
t32304b	Social capital - help with application - number of persons pTarget
43aFehIBV \$ B132	SC3P – Absence days Vocational preparation Panel survey E6P
	w many days in the last two months did you miss your vocational preparation are approximately because you were ill?
	r no days of absence due to illness. If necessary "Here we are only interested in the days on tually ill, regardless of whether and when you presented a medical certificate."
about	Days
Refused [-97]	
Don't know [-98]	
Range: 0 - 62	
goto 43106Z	
0 to 62, -97, -98	
Variables	
t523005	Days absent due to illness - vocational preparation pTarget

43bFehIAB SC3P – Absence days Vocational preparation Panel survey E6P– HE B132

	w many days in the last two months did yo pproximately because you were ill?	u miss your vocational school and
	r no days of absence due to illness. If necessary " tually ill, regardless of whether and when you pres	
_ Days		
Refused [-97]		
Don't know [-98]		
Range: 0 - 62		
goto 43206Z		
0 to 62, -97, -98		
Variables		
t523004	Days absent due to illness VT	pTarget
43302 On hov	W many days in the last two months did yo	
Please enter a "0" which you were rea jobs, please add up	for no days of absence due to illness. If necessary ally ill, regardless of whether and when you present to the days of absence for all jobs. If the employme fabsence for the duration up to now."	ted a medical certificate. For several parallel
Days		
Refused [-97]		
Don't know [-98]		
Range: 0 - 99		
goto 43302Z		
Variables		
t523006	Days absent due to illness - employed	pTarget

Start Gap episode loop

_] Episode mode			
Follow-up episode in	panel [3]			
Supplemented in the	X module [4]			
[0]				
if (50103 = 3) goto if (50103 = 4) goto				
autoif (30300 <> 6, autoif (30300 = 6, 7)	7, 9, 10, 11, 12, 13) 50103 = 3 7, 9, 10, 11, 12, 13) 50103 = 4			
Variables				
ts29300	Episode mode		spGap	
_] Type of gap episode			
housewife/househusl	band [6]			
on parental leave [7]				
ill/disabled [9]				
in retirement [10]				
on vacation/holiday [11]			
did something else [1	2]			
in a course/training co	ourse [13]			
[0]				
if (50108 = 12) goto 50109 if (50108 = 6, 7, 9, 10, 11, 13) goto 50110				
autoif (50103 = 4) 50108 = 30300 autoif (50103 = 4 & (30300 = 6, 7, 9, 10, 11, 13)) h_modak = 30300				
6: housewife/househusband 7: on parental leave 9: ill/disabled 10: in retirement 11: on vacation/holiday 12: did something else if (h_etappe = 6 & h_cohort <> 4) 13: in a course/training course				
Variables				
ts29101	Type of gap		spGap	

50109 What e	exactly did you do there?			
Refused [-97]				
Don't know [-98]				
goto 50110				
Variables				
ts29102_O	other activity	spGap		
50110 Von wa	ppe = 8 & (50108 = 6, 7, 9, 10, 11, 13)) ann bis wann waren Sie <h_modak>? ppe = 6 & (50108 = 6, 7, 9, 10, 11, 13))</h_modak>			
	vhen were you <h_modak>?</h_modak> ppe = 8 & 50108 = 12)			
,	vhen until when were you <50109>?			
	ppe = 6 & 50108 = 12)			
50110 From v	vhen were you <50109>?			
Monti	n			
Refused [-97]				
Don't know [-98] Range: 1 - 12				
	_ Year			
Refused [-97]				
Don't know [-98]				
Range: 1,900 - 9,999				
goto 50111				
Variables				
ts2911m	Start date Gap (month)	spGap		
ts2911y	Start date Gap (year)	spGap		
ts2911m_g1	Check module: start date (month, edited)	spGap		
ts2911y_g1	Check module: start date (year, edited)	spGap		
50111 (Until v Condition: if (50103 50111 (Until v	B = 4 & h_etappe = 8 & (50108 = 6, 7, 9, 10, 11, 13)) when were you <h_modak>?) B = 4 & h_etappe = 8 & 50108 = 12) when were you <50109>?) B = 4 & h_etappe = 6)</h_modak>			

50111 Until w	hen was that the case?			
Condition: if (50103	3 = 3 & h_etappe = 8 & (50108 = 6, 7, 9, 10, 11, 13))			
50111 Until w	hen were you <h_modak>?</h_modak>			
Condition: if (50103	3 = 3 & h_etappe = 8 & 50108 = 12)			
50111 Until w	hen were you <50109>?			
Condition: if (50103	3 = 3 & h_etappe = 6)			
50111 Until w	hen was that the case?			
If the TP can only in 21 = Beginning of to 24 = Spring/Easter 27 = Mid-year/Sum 30 = Fall, 32 = End of the year.	nmer,			
Mont	h			
until today [-5]				
Refused [-97]				
Don't know [-98]				
Range: 1 - 12				
	_ Year			
until today [-5]				
Refused [-97]				
Don't know [-98]				
Range: 1,900 - 9,999				
if (h_dauertan = 1, if (h_dauertan = 2)	. , .			
autoif (50111 = -5) h_dauertan = 1 autoif (50111 = 20102(intm/intj)) h_dauertan = 2 autoif (50111 > 0 & 50111 < 20102(intm/intj)) h_dauertan = 3 autoif (50111 = -97, -98) h_dauertan = 4 autoif (50111 = -5) 50112 = 1 autoif (50111 = -5) 50111 = 20102(intm/intj)				
Variables				
ts2912m	Start date gap (month)	spGap		
ts2912y	Start date gap (year)	spGap		
ts2912m_g1	Check module: end date (month, edited)	spGap		
ts2912y g1	Check module: end date (year, edited)	spGap		

50112 Are yo	u still doing that today?		
yes [1]			
no [2]			
Refused [-97]			
Don't know [-98]			
goto 50112Z			
autoif (50112 = 1) h_dauertan = 1			
Variables			
ts2912c	Ongoing of gap episode		spGap
ts2912c_g1	Check module: episode ongoing (ed	dited)	spGap

Condition:	if (50103 = 4 & h_dauertan = 2, 3, 4)		
50113	Now let's talk about your vocational attend training programs or courses mentioned yet?		
Condition:	if (50103 = 4 & h_dauertan = 1)		
50113	Now let's talk about your vocational <50110>, have you attended training mentioned yet?		
Condition:	if (50103 = 3 & h_dauertan = 2, 3, 4)		
50113	Now let's talk about your vocational attend training programs or courses which you have not mentioned yet?	s from <20101P3(intmPRE /	
Condition:	if (50103 = 3 & h_dauertan = 1)		
50113	Now let's talk about your vocational <20101P3(intmPRE / intjPRE)>, have you have not mentioned yet?		
yes [1]			
no [2]			
Refused [-9	97]		
Don't know	· [-98]		
autoif (50 autoif (50	= 2, -97, -98) goto 50114Z = 1) goto 35100Z 113 = 1) h_kursherk = 50107 113 = 1) & 50110 >= 20101P3(intmPRE / intipolar of the second of th		nPRE / intjPRE)
Variables			
ts29201	Training course during gap		spGap

Cultural identity & acculturation orientation (pillar 4)

re	ead yo	s about your relationship to G u several statements. Please t I feel as a part of German soci	ell me for each statement t	
< <read out<="" td=""><td>the opti</td><td>ons.>></td><td></td><td></td></read>	the opti	ons.>>		
does complete	ely apply	[1]		
does rather ap	oply [2]			
does rather no	ot apply [3]		
does not apply	y at all [4]		
Refused [-97]				
Don't know [-9	98]			
goto 60307				
Variables				
t428060		Feel as part of the German society		pTarget
60307 I	feel cl	osely connected to the people	in Germany.	
< <read out<="" td=""><td>the opti</td><td>ons.>></td><td></td><td></td></read>	the opti	ons.>>		
does complete	ely apply	[1]		
does rather ap	oply [2]			
does rather no	ot apply [3]		
does not apply	y at all [4]		
Refused [-97]				
Don't know [-98]				
if (60307 = -97 & 60306 = -97) goto 60311 if (60307 <> -97 OR (60307 = -97 & 60306 <> -97)) goto 60308				
Variables	Variables			
t428000		Sense of belonging Germany		pTarget

60308 I feel u	ncomfortable belonging to the people from Ger	many.	
< <read opt<="" out="" td="" the=""><td>tions if necessary.>></td><td></td><td></td></read>	tions if necessary.>>		
does completely appl	y [1]		
does rather apply [2]			
does rather not apply	[3]		
does not apply at all [4]		
Refused [-97]			
Don't know [-98]			
	8 60307 = -97) & 60308 = -97) goto 60311 60307 <> -97 & 60308 = -97) goto 60309 oto 60309		
Variables			
t428010	uncomfortable belonging to the people in Germany		pTarget
60309 I feel v	ery comfortable when I am together with people	from Ger	many.
< <read opt<="" out="" td="" the=""><td>tions if necessary.>></td><td></td><td></td></read>	tions if necessary.>>		
does completely apply	y [1]		
does rather apply [2]			
does rather not apply	[3]		
does not apply at all [4]		
Refused [-97]			
Don't know [-98]			
	8 60307 = -97 OR 60308 = -97) & 60309 = -97) goto 603 60307 <> -97 & 60308 <> -97 & 60309 = -97) goto 6031 oto 60310		
Variables			
t428040	Feel very comfortable being together with people from	Germany	pTarget

it is important to me to belong to the people from Germany. <read if="" necessary.="" options="" out="" the="">> does completely apply [1]</read>			
does rather apply [1]	60310 it is im	portant to me to belong to the people fro	m Germany.
does rather apply [2]	< <read opt<="" out="" td="" the=""><td>ions if necessary.>></td><td></td></read>	ions if necessary.>>	
does rather not apply [3]	does completely appl	y [1]	
Company	does rather apply [2]		
Don't know [-98]	does rather not apply	[3]	
Don't know [-98]	does not apply at all [4]	
Variables 1428030 important for me to belong to people in Germany pTarget	Refused [-97]		
Variables t428030 important for me to belong to people in Germany pTarget 60311 And how much do you feel that you belong to the people in Germany in general? < <read options.="" out="" the="">> very strongly [1] </read>	Don't know [-98]		
t428030 important for me to belong to people in Germany pTarget 60311 And how much do you feel that you belong to the people in Germany in general? <read options.="" out="" the="">> very strongly [1]</read>	goto 60311		
60311 And how much do you feel that you belong to the people in Germany in general? <read options.="" out="" the="">> very strongly [1] strongly [2] moderately [3] hardly [4] not at all [5] Refused [-97] Don't know [-98] if (60300 = -1) goto 60330Z if (60300 = 1, 2, 3, 4) goto 60316 Variables</read>	Variables		
< <read options.="" out="" the="">> very strongly [1] </read>	t428030	important for me to belong to people in German	pTarget
< <read options.="" out="" the="">> very strongly [1] </read>			
very strongly [1] strongly [2] moderately [3] hardly [4] not at all [5] Refused [-97] Don't know [-98] if (60300 = -1) goto 60330Z if (60300 = 5) goto 60312 if (60300 = 1, 2, 3, 4) goto 60316 Variables	60311 And ho	w much do you feel that you belong to t	he people in Germany in general?
strongly [2] moderately [3] hardly [4] not at all [5] Refused [-97] Don't know [-98] if (60300 = -1) goto 60330Z if (60300 = 5) goto 60312 if (60300 = 1, 2, 3, 4) goto 60316 Variables	< <read opt<="" out="" td="" the=""><td>ions.>></td><td></td></read>	ions.>>	
moderately [3]	very strongly [1]		
hardly [4] not at all [5] Refused [-97] Don't know [-98] if (60300 = -1) goto 60330Z if (60300 = 5) goto 60312 if (60300 = 1, 2, 3, 4) goto 60316 Variables	strongly [2]		
not at all [5] Refused [-97] Don't know [-98] if (60300 = -1) goto 60330Z if (60300 = 5) goto 60312 if (60300 = 1, 2, 3, 4) goto 60316 Variables	moderately [3]		
Refused [-97] Don't know [-98] if (60300 = -1) goto 60330Z if (60300 = 5) goto 60312 if (60300 = 1, 2, 3, 4) goto 60316 Variables	hardly [4]		
Don't know [-98] if (60300 = -1) goto 60330Z if (60300 = 5) goto 60312 if (60300 = 1, 2, 3, 4) goto 60316 Variables	not at all [5]		
if (60300 = -1) goto 60330Z if (60300 = 5) goto 60312 if (60300 = 1, 2, 3, 4) goto 60316 Variables	Refused [-97]		
if (60300 = 5) goto 60312 if (60300 = 1, 2, 3, 4) goto 60316 Variables	Don't know [-98]		
	if $(60300 = 5)$ goto	60312	
t428050 Sense of belonging People in Germany pTarget	Variables		
<u> </u>	t428050	Sense of belonging People in Germany	pTarget

60312	Your mother and father were more strongly connected, the country of birth of your fathe	e country of birth of your mot	o which country do you feel her, < 20507 (LABEL)>, or the
	is no difference in the connection teter. If " don't know", please select the		
Mother's co	ountry of birth: < 20507 (LABEL)> [1]		
Father's co	untry of birth: < 20513 (LABEL)> [2]		
Refused [-9	77]		
Don't know	[-98]		
	= 1, 2) goto 60316 = -97, -98) goto 60330Z		
autoif (60: autoif (60: autoif (60: autoif (60: autoif (60: autoif (60: autoif (60: autoif (60: autoif (60: autoif (60:	312 = 1) 60301 = 20507 312 = 1) 60302 = 20507 312 = 1) 60302b = 20507 312 = 1) 60303 = 20507 312 = 1) 60304 = 20507 312 = 1) 60305 = 20507 312 = 2) 60301 = 20513 312 = 2) 60302 = 20513 312 = 2) 60302b = 20513 312 = 2) 60304 = 20513 312 = 2) 60304 = 20513 312 = 2) 60305 = 20513		
Variables			
t42805x	Select country of birth Mo	ther or country of birth Father	pTarget
	if (60300 = 1)		
60316	both people in <60301(LABEI <60302(LABEL)> moved to G	ntry and to the people of this L)> and also of people who the ermany. I am now going to re applicable each statement is	country. Please consider emselves or whose families ad several statements out to
Condition: if (60300 = 2)			
60316	interested in your relationshi		
	applicable each statement is <60302(LABEL)>.	al statements out to you agai to you. I feel that I am closely	
Condition:	if $(60300 = 3)$		

60316	You told us that your father was born in <60301(LABEL)>. Therefore, we are interested in your relationship to this country and to the people from this country. Please consider both people in <60301(LABEL)> and also of people who themselves or whose families <60302(LABEL)> moved to Germany.			
		al statements out to you again. Please tell me how to you. I feel that I am closely connected to the people of		
Condition:	: if (60300 = 4)			
60316	You told us that your mother and father were born in <60301(LABEL)>. Therefore, we are interested in your relationship to this country and to the people from this country. Please consider both people in <60301(LABEL)> and also of people who themselves or whose families <60302(LABEL)> moved to Germany.			
		al statements out to you again. Please tell me how to you. I feel that I am closely connected to the people of		
Condition:	: if (60300 = 5 & 60312 = 1)			
60316	this country and to the people <60301(LABEL)> and also of <60302(LABEL)> moved to Go	·		
		al statements out to you again. Please tell me how to you. I feel that I am closely connected to the people of		
Condition:	: if (60300 = 5 & 60312 = 2)			
60316	As your father was born in <60301(LABEL)>, we are interested in your relationship to this country and to the people from this country. Please think of people in <60301(LABEL)> and also of people who themselves or whose families <60302(LABEL)> moved to Germany. I am now going to read several statements out to you again. Please tell me how applicable each statement is to you. I feel that I am closely connected to the people of			
	<60302(LABEL)>.	, , ,		
	the options. If unclear, please repea nselves or whose family moved <603	t: Please think of people <60301(LABEL)> as well as people who 802(LABEL)> to Germany.		
	letely apply [1]			
does rather	r apply [2]			
does rather	r not apply [3]			
does not ap	does not apply at all [4]			
Refused [-9	Refused [-97]			
Don't know	Don't know [-98]			
goto 6031	goto 60317			
Variables				
t428120	Sense of belonging people	e from country of origin pTarget		
		•		

60317 I feel u	ncomfortable to belong to the	people <60302(LABEL)>.		
	< <read <60301(label)="" if="" of="" options.="" out="" people="" please="" repeat:="" the="" think="" unclear,=""> as well as people who have moved <60302(LABEL)> to Germany themselves or their family.>></read>			
does completely apply	/ [1]			
does rather apply [2]				
does rather not apply	[3]			
does not apply at all [4]			
Refused [-97]				
Don't know [-98]				
goto 60318				
Variables				
t428130	Uncomfortable to belong to people	from country of origin	pTarget	
60318 It is im	portant for me to belong to the	people <60302(LABEL)>.		
	ions. If unclear, please repeat: Plea 2(LABEL)> to Germany themselves		EL)> as well as people who	
does completely apply				
does rather apply [2]				
does rather not apply	[3]			
does not apply at all [4]			
Refused [-97]				
Don't know [-98]				
goto 60319	goto 60319			
Variables				
t428140	Important to me to belong to people	e from country of origin	pTarget	

60319 I feel ve	ery comfortable when I am with people <60302(LABEL)>.
	ions. If unclear, please repeat: Please think of people <60301(LABEL)> as well as people who 2(LABEL)> to Germany themselves or their family.>>
does completely apply	y [1]
does rather apply [2]	
does rather not apply	[3]
does not apply at all [4	4]
Refused [-97]	
Don't know [-98]	
goto 60320	
Variables	
t428150	Feel very comfortable being together with people from country of origin
	oing things with people from <60302(LABEL)>.
	ns if necessary. If unclear, please repeat: Please think of people <60301(LABEL)> as well as nemselves or whose family moved <60302(LABEL)> to Germany.
does completely apply	<u> </u>
does rather apply [2]	
does rather not apply	[3]
does not apply at all [4	4]
Refused [-97]	
Don't know [-98]	
goto 60321	
Variables	
t428170	Like doing things with people from country of origin pTarget

60321 I often	act in a way that is "typical fo	r <60305(LABEL)>".	
Read out the option	ns if necessary.		
does completely app	ly [1]		
does rather apply [2]			
does rather not apply	[3]		
does not apply at all	[4]		
Refused [-97]			
Don't know [-98]			
goto 60322			
Variables			
t428180	Often act in a way that is typical fo	r country of origin	pTarget
60322 It is im	portant to me to live according	g to <60303(LABEL)> traditi	ons.
< <read op<="" out="" td="" the=""><td>tions if necessary.>></td><td></td><td></td></read>	tions if necessary.>>		
does completely app	lv [4]		
	ıy [ı]		
does rather apply [2]	ny []		
does rather apply [2] does rather not apply			
	7 [3]		
does rather not apply	7 [3]		
does rather not apply does not apply at all	7 [3]		
does rather not apply does not apply at all Refused [-97]	7 [3]		
does rather not apply does not apply at all Refused [-97] Don't know [-98]	7 [3]		
does rather not apply does not apply at all Refused [-97] Don't know [-98] goto 60323	7 [3]	the traditions of country of	pTarget

60323 It is im	portant to me to have friends <60302(LABEL)>.	
	ntions. If unclear, please repeat: Please think of people <60301(LA D2(LABEL)> to Germany themselves or their family.>>	BEL)> as well as people who
does completely app	ly [1]	
does rather apply [2]		
does rather not apply	<i>y</i> [3]	
does not apply at all	[4]	
Refused [-97]		
Don't know [-98]		
goto 60324		
Variables		
t428210	Important to me to have friends from country of origin	pTarget
60324 And he	ow much do you feel you belong to people <60302(LABI	EL)> in general?
	otions. If unclear, please repeat: Please think of people <60301(LA 02(LABEL)> to Germany themselves or their family.>>	BEL)> as well as people who
very strongly [1]		
strongly [2]		
moderately [3]		
hardly [4]		
not at all [5]		
Refused [-97]		
Don't know [-98]		
goto 60325Z		
Variables		
t428300	Belonging people from country of origin	pTarget

Cultural habits

60327 How often do you listen to <60304	(LABEL)> music?
< <read "respondent="" doe<br="" except="" for="" options,="" out="" the="">German music" and "does not apply, never listen to</read>	es not differentiate between music from country of origin and music".>>
always [1]	
often [2]	
sometimes [3]	
rarely [4]	
never [5]	
does not apply, never listen to music [-20]	
Respondent does not differentiate between music from country of origin and German music [-21]	
Refused [-97]	
Don't know [-98]	
goto 60328	
Variables	
t42825a Cultural habits - listen to music	pTarget
60328 How often do you cook according	to <60303(LABEL)> traditions?
<< Read out the options, except for "respondent doe origin and German cooking traditions" and "we don't	es not differentiate between cooking traditions of country of
always [1]	
often [2]	
sometimes [3]	
rarely [4]	
never [5]	
does not apply, we don't cook in our family [-20]	
Respondent does not differentiate between cooking traditions of country of origin and German cooking traditions [-21]	
Refused [-97]	
Don't know [-98]	
goto 60329	
Variables	

60329 Do	you celebrate <60304(LABEL)> holidays?
	e options, except for "respondent does not differentiate between public holidays in country of origin ublic holidays".>>
yes, all [1]	
yes, most of ther	n [2]
yes, some [3]	
no, none [4]	
	s not differentiate between public holidays in and German public holidays [-21]
Refused [-97]	
Don't know [-98]	
goto 60330Z	
Variables	
t42825c	Cultural habits - public holidays pTarget
< <in case="" fu<="" of="" th=""><th>orther questions please read out: "By neighborhood we mean the entire area around your home, eached by foot at normal speed within five minutes.">></th></in>	orther questions please read out: "By neighborhood we mean the entire area around your home, eached by foot at normal speed within five minutes.">>
none [1]	eached by foot at normal speed within five minutes. >>
almost none [2]	
less than half [3]	
about half [4]	
more than half [5	
almost all [6]	
all [7]	
Refused [-97]	
Don't know [-98]	
goto 60341	
Variables	
t421020	Share Persons from the same country of origin in neighborhood pTarget

Condition: if (6030	0 = 1)			
60341 And h	O341 And how often have you visited <60302b(LABEL)> since you moved to Germany?			
Condition: if (6030	00 = 2 to 5)			
60341 And h	ow often have you visited <603	302b(LABEL)> already?		
< <please don't="" re<="" td=""><td>ad out the answer options, but rathe</td><td>r assign the answer. If something</td><td>is unclear, please ask.>></td></please>	ad out the answer options, but rathe	r assign the answer. If something	is unclear, please ask.>>	
never before [1]				
one to five times [2]				
six to ten times [3]				
eleven to 15 times [4	1]			
more than 15 times	[5]			
Refused [-97]				
Don't know [-98]				
goto 60342				
Variables				
t421000	Number of visits in country of origi	n	pTarget	
60342 How i	s it with you at the moment: Ho	ow long do you expect to sta	y in Germany?	
Please read out th	ne answer options.			
I will stay here forev	er. [1]			
I will leave Germany	within the next three years again. [2]			
I will definitely leave Germany sometime again, but not within the next three years. [3]				
Refused [-97]				
Don't know [-98]				
goto 60342Z				
Variables				
t421010	Intentions to stay		pTarget	

60aSprache, Language module Panel respondents (S4) Panel survey E6P B132HS (60aSprache SC3P)

We would now like to deal with your language of origin. In an earlier interview, you told

60100a

Target person does not disagree [1]					
rarget person does	not disagree [1]				
Target person disag	rees [2]				
[0]					
goto 60100aZ					
autoif(60100a = 1) 60111 = 20101P24				
Variables					
t414080	Validation language of origin		pTarget		
Recording the language of origin (pillar 4)					
Condition: if (6010	00a = 2)				
Sorry, then we recorded that incorrectly in the past. Which language did you learn as a child in your family?					
Condition: if (6010	00a <> 2)				
60102 We would now like to deal with your language of origin. What language did you learn as a child in your family?					
< <please "please="" are="" be="" better".="" from="" if="" in="" indicate="" language="" languages="" list!="" more="" next="" of="" origin="" origin:="" question.="" recorded="" second="" select="" than="" the="" there="" two="" understand="" which="" will="" you="">></please>					
[Language list] [-999		Grigin will be recorded in the ne	xt question.>>		
Not in list [-96]					
Refused [-97]					
Don't know [-98]					
if (60102 = -96) go if (60102 = -97, -9 if (60102 <> -96, -					
Variables					
t414000_g1D	First mother tongue (German/not G	German)	pTarget		
t414000_g2R	First mother tongue (categorized)		pTarget		
t414000_g1R	First mother tongue (ISO 639.2)		pTarget		

60104 Did ye	Did you learn another language in your family as a child?				
< <please button.="" from="" further="" if="" language,="" list!="" no="" please="" select="" the="" use="">></please>					
[Language list] [-999	99]				
No other language [-21]				
Not in list [-96]]				
Refused [-97]]				
Don't know [-98]	[
if (60104 = -96) goto 60105 if (60104 <> -96) goto 60106					
Variables					
t414002_g1D	Second mother tongue (German/not	German)	pTarget		
t414002_g2R	4002_g2R Second mother tongue (categorized)		pTarget		
t414002_g1R	Second mother tongue (ISO 639.2)		pTarget		
60108 [AUTO] Auto variable target's ability to speak German, generated from T41300_1, T41300_2 Respondent can speak German (as single mother tongue or one of two mother tongues)?					
yes [1]	[
no [2]]				
[0]					
goto 60109					
autoif ((60102 = 92, -97, -98) OR (60103 = -97, -98) OR 60104 = 92) 60108 = 1 autoif ((60102 <> 92, -97, -98) & (60103 <> -97, -98) & 60104 <> 92) 60108 = 2					
Variables					
t414040	Auxiliary variable: German skills Tarç	get	pTarget		

60109		Auto variable bilingualism of ndent is bilingual (i.e. more th		300_1, T41300_2
yes [1]				
no [2]				
[0]				
if (60109 = if (60109 = if (60109 = autoif ((60	= 1 & 601 = 2 & 601 = 2 & 601 104 <> -2	08 = 2) goto 60110 08 = 1) goto 60111 08 = 2) goto 60111 08 = 1) goto 60116Z 21, -96, -97, -98, .) OR (60104 = -96 1, -97, -98, .) OR (60104 = -96 & (60	6 & (60105 <> -97, -98))) 60109 = 0105 = -97, -98)) OR (60102 = 92	= 1 2 & 60104 = 92)) 60109 = 2
Variables				
t414050		Auxiliary variable: Bilinguality Targ	et	pTarget
60110		id that you learned several langes do you understand better		child. Which of these
target's first	language	of origin (<60106> is displayed) [1]		
target's sec [2]	ond langu	age of origin (<60107> is displayed)		
[0]				
goto 6011	1			
Variables				
t414030		Identify language of origin - bilingu	al target	pTarget

60111a		now interested in how good your command of <60111> in the contract of the cont	s. How well do you	
Read out t	he optior	ns.		
very good [1]			
rather good	[2]			
rather badly	[,] [3]			
very badly [4]			
not at all [5]				
Refused [-9	07]			
Don't know	[-98]			
goto 6011	4			
Variables				
t41040a		Subjective linguistic competence Target language of origin - comprehension	pTarget	
60114		ell do you speak <60111>?		
	-	ns if necessary.		
very good [1]			
rather good	[2]			
rather badly	[,] [3]			
very badly [4]			
not at all [5]				
Refused [-9	07]			
Don't know	[-98]			
goto 6011	goto 60114a			
Variables				
t41040b		Subjective linguistic competence Target language of origin - speaking	pTarget	

60114a How we	ell can you read <60111>?	
Read out the option	s if necessary.	
very good [1]		
rather good [2]		
rather badly [3]		
very badly [4]		
not at all [5]		
Refused [-97]		
Don't know [-98]		
goto 60115		
Variables		
t41040c	Subjective linguistic competence Target language of origin - reading	pTarget
60115 How we	ell do you write in <60111>?	
Read out the option	s if necessary.	
very good [1]		
rather good [2]		
rather badly [3]		
very badly [4]		
not at all [5]		
Refused [-97]		
Don't know [-98]		
goto 60115aZ		
Variables		
t41040d	Subjective linguistic competence Target language of origin - writing	pTarget

60115a	Now it i German	s a question of how well you speak German. How well do you understand
< <read o<="" td=""><td>ut the opti</td><td>ons if necessary.>></td></read>	ut the opti	ons if necessary.>>
very good [[1]	
rather good	d [2]	
rather badly	y [3]	
very badly [[4]	
not at all [5]]	
Refused [-9	97]	
Don't know	[,] [-98]	
goto 6011	2	
Variables		
t41030a		Subjective linguistic competence target German - comprehension pTarget
60112		ell do you speak German?
very good [-	ons if necessary.>>
rather good	1 [2]	
rather badly	y [3]	
very badly [[4]	
not at all [5]]	
Refused [-9	97]	
Don't know	· [-98]	
goto 6011	2a	
Variables		
t41030b		Subjective linguistic competence Target German - Speaking pTarget

60112a How w	ell do you read in German?			
< <read if="" necessary.="" options="" out="" the="">></read>				
very good [1]				
rather good [2]				
rather badly [3]				
very badly [4]				
not at all [5]				
Refused [-97]				
Don't know [-98]				
goto 60113				
Variables				
t41030c	Subjective language competence Target German - Reading	pTarget		
	ell do you write in German?			
	ions if necessary.>>			
very good [1]				
rather good [2]				
rather badly [3]				
very badly [4]				
not at all [5]				
Refused [-97]				
Don't know [-98]				
goto 60115Z				
Variables				
t41030d	Subjective linguistic competence target German - writing	pTarget		

Language Media use (pillar 4)

60231 We would now like to know what la language do you read books in you	inguage you use on different occasions. In which ur free time?			
< <read "equally="" "mostly"="" "only"="" "uses="" a="" addition.="" also="" and="" answers="" ask="" be="" books="" both="" button="" can="" classification="" e-books.="" for="" found,="" german="" here="" if="" in="" include="" indicates="" language="" language".="" language,="" mostly="" no="" of="" often="" often",="" only="" options.="" or="" origin="" origin".="" out="" paper="" person="" please="" question="" refer="" respondent="" select="" should="" target="" tendency.="" the="" then="" third="" to="" use="" with="">></read>				
only in German [1]				
mostly in German, but sometimes also in <60111> [2]				
mostly in <60111>, but sometimes also in German [3]				
only in <60111> [4]				
equally often German and language of origin [-25]				
uses mostly/only a third language [-24]				
does not read books in his free time [-21]				
Refused [-97]				
Don't know [-98]				
goto 60232				
Variables				
t417000 Language of media use Target –	Reading books pTarget			

60232 In whic	h language do you read news	papers?	
< <read "="" "equally="" "mostly"="" "only"="" "uses="" a="" addition.="" also="" and="" answers="" ask="" be="" button="" can="" classification="" equally="" for="" found,="" german="" if="" in="" indicates="" language="" language".="" language,="" mostly="" no="" of="" often="" often",="" only="" options.="" or="" origin="" origin".="" out="" person="" please="" question="" refer="" respondent="" select="" should="" target="" tendency.="" the="" then="" third="" to="" use="" with="">></read>			
only in German [1]			
mostly in German, but	t sometimes also in <60111> [2]		
mostly in <60111>, bu	ut sometimes also in German [3]		
only in <60111> [4]			
equally often German	and language of origin [-25]		
uses mostly/only a thi	ird language [-24]		
does not read newspa	apers [-21]		
Refused [-97]	Refused [-97]		
Don't know [-98]	Don't know [-98]		
goto 60233			
Variables			
t417010	Language of media use Target – R	eading newspaper	pTarget

60233 In which	h language do you surf the In	iternet?	
the target person in "only" a third langua equally often", plea	ions if necessary. The question she dicates to use a third language in a age, please select button "uses mo se ask for the tendency. If no class anguage of origin".>>	addition. If the target person indic stly/only a third language". If the	cates to use "mostly" or respondent answers with "
only in German [1]			
mostly in German, bu	t sometimes also in <60111> [2]		
mostly in <60111>, but	ut sometimes also in German [3]		
only in <60111> [4]			
equally often German	and language of origin [-25]		
uses mostly/only a thi	ird language [-24]		
does not surf the Inte	rnet [-21]		
Refused [-97]			
Don't know [-98]			
if (60233 = -21) got if (60233 <> -21) go			
Variables			
t417030	Language of media use Target – S	Surfing the Internet	pTarget

60234 In whic	h language do you read news	s on the Internet?		
< <read "equally="" "mostly"="" "only"="" "uses="" a="" addition.="" also="" and="" answers="" ask="" be="" button="" can="" classification="" for="" found,="" german="" if="" in="" indicates="" language="" language".="" language,="" mostly="" necessary.="" no="" of="" often="" often",="" only="" options="" or="" origin="" origin".="" out="" person="" please="" question="" refer="" respondent="" select="" should="" target="" tendency.="" the="" then="" third="" to="" use="" with="">></read>				
only in German [1]				
mostly in German, but	t sometimes also in <60111> [2]			
mostly in <60111>, bu	ut sometimes also in German [3]			
only in <60111> [4]				
equally often German	and language of origin [-25]			
uses mostly/only a thi	ird language [-24]			
does not read news o	n the Internet [-21]			
Refused [-97]				
Don't know [-98]				
goto 60235				
Variables				
t417020	Language of media use Target – F	Reading news on the Internet	pTarget	

60235 In which	ch language do you write SM	S and e-mails?	
the target person in "only" a third langua equally often", plea	tions if necessary. The question saidicates to use a third language in age, please select button "uses m se ask for the tendency. If no clast language of origin".>>	a addition. If the target person ind nostly/only a third language". If th	licates to use "mostly" or e respondent answers with "
only in German [1]			
mostly in German, bu	t sometimes also in <60111> [2]		
mostly in <60111>, bu	ut sometimes also in German [3]		
only in <60111> [4]			
equally often German	and language of origin [-25]		
uses mostly/only a thi	ird language [-24]		
does not write SMS o	r e-mails [-21]		
Refused [-97]			
Don't know [-98]			
goto 60236			
Variables			
t417040	Language of media use Target-	SMS and e-mails	pTarget

60236 In whic	h language do you watch TV	programs?	
the target person in "only" a third langua equally often", pleas	ions if necessary. The question sho dicates to use a third language in a age, please select button "uses mo se ask for the tendency. If no class anguage of origin".>>	addition. If the target person indic stly/only a third language". If the	ates to use "mostly" or respondent answers with "
only in German [1]			
mostly in German, but	t sometimes also in <60111> [2]		
mostly in <60111>, bu	ut sometimes also in German [3]		
only in <60111> [4]			
equally often German	and language of origin [-25]		
uses mostly/only a thi	ird language [-24]		
doesn't watch TV [-21]		
Refused [-97]			
Don't know [-98]			
goto 60237			
Variables			
t417050	Language of media use Target – W	Vatching TV	pTarget

60237 In Which	an language do you watch vid	eos and movies?	
the target person in "only" a third langua equally often", plea	tions if necessary. The question ship idicates to use a third language in age, please select button "uses mo se ask for the tendency. If no class language of origin".>>	addition. If the target person indic ostly/only a third language". If the	ates to use "mostly" or respondent answers with "
only in German [1]			
mostly in German, bu	t sometimes also in <60111> [2]		
mostly in <60111>, but	ut sometimes also in German [3]		
only in <60111> [4]			
equally often German	and language of origin [-25]		
uses mostly/only a th	ird language [-24]		
does not watch video	, DVD or Blu-Ray Disc [-21]		
Refused [-97]			
Don't know [-98]			
goto 60237Z			
Variables			
t417060	Language of media use Target – \	/ideo, Movie	pTarget

	it is about the language in whic with your mother?	ch you speak to others. Wha	t language do you	
< <read "equally="" "mother"="" about="" and="" answers="" ask="" be="" biological="" button="" can="" childhood,="" classification="" e.g.="" foster="" found,="" german="" here="" here,="" if="" in="" language="" mother="" mother,="" mother.="" no="" of="" often="" often"="" on="" options.="" origin".="" out="" person="" please="" refers="" respondent="" respondent's="" role="" select="" stepmother,="" tendency.="" term="" the="" then="" to="" took="" who="">></read>				
only in German [1]				
mostly in German, b	ut sometimes also in <60111> [2]			
mostly in <60111>, I	out sometimes also in German [3]			
only in <60111> [4]				
equally often Germa	n and language of origin [-25]			
speaks mostly/only	a third language [-24]			
no contact [-23]				
mother deceased [-2	22]			
Refused [-97]				
Don't know [-98]				
goto 60238b				
Variables	_			
t412010	Interaction language - Mother		pTarget	

60238b What language do you speak with y	our father?	
< <read "father"="" here="" options.="" out="" refers<br="" term="" the="">respondent's childhood, e.g. the biological father, the "equally often" here, then please ask about the tender button "equally often German and language of origin".</read>	stepfather, the foster father. If the ncy. If no classification can be four	respondent answers
only in German [1]		
mostly in German, but sometimes also in <60111> [2]		
mostly in <60111>, but sometimes also in German [3]		
only in <60111> [4]		
equally often German and language of origin [-25]		
speaks mostly/only a third language [-24]		
no contact [-23]		
father deceased [-22]		
Refused [-97]		
Don't know [-98]		
goto 60238c		
Variables		
t412020 Interaction language - Father		pTarget

60238c What language do you speak with y	our siblings?
	nt answers with "equally often", then please ask for the e select the button "equally often German and language of
only in German [1]	
mostly in German, but sometimes also in <60111> [2]	
mostly in <60111>, but sometimes also in German [3]	
only in <60111> [4]	
equally often German and language of origin [-25]	
speaks mostly/only a third language [-24]	
no contact [-23]	
no siblings [-22]	
Refused [-97]	
Don't know [-98]	
goto 60238d	
Variables	
t412030 Interaction language - Siblings	pTarget

60238d What language do your parents spe	ak with each other?
the respondent's childhood, e.g. biological parents, st parents no longer speak to each other, point out that to each other. If the respondent answers "equally often	nts" here refers to persons who took on the role of parents in tepparents, foster parents. If the respondent states that the this also refers to the past, when the parents were still talkingen" here, then please ask about the tendency. If no button "equally often German and language of origin">>
only in German [1]	
mostly in German, but sometimes also in <60111> [2]	
mostly in <60111>, but sometimes also in German [3]	
only in <60111> [4]	
equally often German and language of origin [-25]	
speaks mostly/only a third language [-24]	
no contact [-23]	
parents deceased [-22]	
Refused [-97]	
Don't know [-98]	
goto 60238	
Variables	
t412060 Interaction language - Parents	pTarget

60238 What la	anguage do you speak with y	our partner?
		nt answers with "equally often", then please ask for the esselect the button "equally often German and language of
Only German [1]		
Mostly German, but se	ometimes <60111> too [2]	
Mainly <60111>, but s	sometimes also German [3]	
Only <60111> [4]		
equally often German	and language of origin [-25]	
speaks mostly/only a	third language [-24]	
no partner [-21]		
Refused [-97]		
Don't know [-98]		
goto 60239		
Variables		
t412190	Language use - partner	pTarget
00000 \\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\		and hard falam 40
< <read opt<br="" out="" the="">tendency. If no assi</read>		our best friend? out answers with "equally often", then please ask for the expect the button "equally often German and language of
< <read opt<="" out="" td="" the=""><td>ions if necessary. If the responder</td><td>nt answers with "equally often", then please ask for the</td></read>	ions if necessary. If the responder	nt answers with "equally often", then please ask for the
<read opt<br="" out="" the="">tendency. If no assi origin".>> Only German [1]</read>	ions if necessary. If the responder	nt answers with "equally often", then please ask for the
<read opt<br="" out="" the="">tendency. If no assi origin".>> Only German [1] Mostly German, but so</read>	ions if necessary. If the responder ignment can be found, then please	nt answers with "equally often", then please ask for the
<read opt<br="" out="" the="">tendency. If no assi origin".>> Only German [1] Mostly German, but so</read>	ions if necessary. If the responder gnment can be found, then please ometimes <60111> too [2]	nt answers with "equally often", then please ask for the
< <read opt<br="" out="" the="">tendency. If no assi origin".>> Only German [1] Mostly German, but so Mainly <60111>, but so Only <60111> [4]</read>	ions if necessary. If the responder gnment can be found, then please ometimes <60111> too [2]	nt answers with "equally often", then please ask for the
< <read opt<br="" out="" the="">tendency. If no assi origin".>> Only German [1] Mostly German, but so Mainly <60111>, but so Only <60111> [4]</read>	ions if necessary. If the responder gnment can be found, then please ometimes <60111> too [2] sometimes also German [3] and language of origin [-25]	nt answers with "equally often", then please ask for the
<read opt<br="" out="" the="">tendency. If no assi origin".>> Only German [1] Mostly German, but so Mainly <60111>, but so Only <60111> [4] equally often German</read>	ions if necessary. If the responder gnment can be found, then please ometimes <60111> too [2] sometimes also German [3] and language of origin [-25]	nt answers with "equally often", then please ask for the
<read assi="" if="" no="" opt="" origin".="" out="" tendency.="" the="">> Only German [1] Mostly German, but so Mainly <60111>, but so Only <60111> [4] equally often German uses mostly/only a thi</read>	ions if necessary. If the responder gnment can be found, then please ometimes <60111> too [2] sometimes also German [3] and language of origin [-25]	nt answers with "equally often", then please ask for the
<read assi="" if="" no="" opt="" origin".="" out="" tendency.="" the="">> Only German [1] Mostly German, but so Mainly <60111>, but so Only <60111> [4] equally often German uses mostly/only a thir has no friend [-21]</read>	ions if necessary. If the responder gnment can be found, then please ometimes <60111> too [2] sometimes also German [3] and language of origin [-25]	nt answers with "equally often", then please ask for the
<read assist="" if="" no="" opt="" origin".="" out="" tendency.="" the="">> Only German [1] Mostly German, but so Mainly <60111>, but so Only <60111> [4] equally often German uses mostly/only a thin has no friend [-21] Refused [-97]</read>	ions if necessary. If the responder gnment can be found, then please ometimes <60111> too [2] sometimes also German [3] and language of origin [-25]	nt answers with "equally often", then please ask for the
<read assist="" if="" no="" opt="" origin".="" out="" tendency.="" the="">> Only German [1] Mostly German, but so Mainly <60111>, but so Only <60111> [4] equally often German uses mostly/only a thin has no friend [-21] Refused [-97] Don't know [-98]</read>	ions if necessary. If the responder gnment can be found, then please ometimes <60111> too [2] sometimes also German [3] and language of origin [-25]	nt answers with "equally often", then please ask for the

60240 What I	anguage do you speak with	your classmates or fe	llow students?
	tions if necessary. If the respond ignment can be found, then plea		often", then please ask for the Ily often German and language of
Only German [1]			
Mostly German, but s	sometimes <60111> too [2]		
Mainly <60111>, but	sometimes also German [3]		
Only <60111> [4]			
equally often German	n and language of origin [-25]		
speaks mostly/only a	third language [-24]		
no classmates/ fellow	v students [-21]		
Refused [-97]			
Don't know [-98]			
goto 60241			
Variables			
t412050	Use of language - classmates/fe	ellow students	pTarget
< <read ass<="" if="" no="" op="" out="" tendency.="" th="" the=""><th>tions if necessary. If the respond</th><th>lent answers with "equally</th><th>ork or in vocational training? often", then please ask for the illy often German and language of</th></read>	tions if necessary. If the respond	lent answers with "equally	ork or in vocational training? often", then please ask for the illy often German and language of
origin".>> Only German [1]			
Mostly German, but s	sometimes <60111> too [2]		
Mainly <60111>, but	sometimes also German [3]		
Only <60111> [4]			
equally often German	n and language of origin [-25]		
speaks mostly/only a	third language [-24]		
no colleagues [-21]			
Refused [-97]			
Don't know [-98]			
goto 60242			
Variables			
t412170	Language use - colleagues		pTarget

60242 What la	anguage do you speak with yo	our supervisor?	
< <read "equally="" about="" and="" answered="" answers="" ask="" be="" button="" can="" classification="" for="" found,="" german="" he="" here,="" if="" is="" language="" more="" most.="" necessary.="" no="" of="" often="" often"="" one="" options="" origin".="" out="" please="" question="" respondent="" select="" she="" should="" speaks="" supervisor="" supervisor,="" tendency.="" than="" the="" then="" there="" whom="" with="">></read>			
Only German [1]			
Mostly German, but s	ometimes <60111> too [2]		
Mainly <60111>, but sometimes also German [3]			
Only <60111> [4]			
equally often German	and language of origin [-25]		
uses mostly/only a th	ird language [-24]		
has no supervisor [-2	1]		
Refused [-97]			
Don't know [-98]			
goto 60116Z			
Variables			
t412180	Language use - supervisor		pTarget
	3P_SC4 Transition to th B132HS and B135HS	e labor market prospe	ective Panel
[AUX] Training p	blace		
external or unknown [2]			
school-basded or no	training contract [3]		
[0]			
Variables			
ts15106	Vocational training place		spVocTrain
	-		

2 Individual follow-up

[AUX] dual vocational education and training				
Dual vocati	onal educa	ation and training [1]		
School edu	cation [2]			
[0]				
Variables				
tf40001		Dual vocational education and train	ning	pTarget
Condition:	if (h_coh	ort = 4)		
61102		hink of the classes at vocatior In class, the most important t		
Condition:	if (h_coh	ort = 3)		
61102	classes	uld like to come back to your on a sat vocational school - how must important things are often s	uch do the following staten	
does not ap	oply at all [1]		
does rather	not apply	[2]		
does rather	apply [3]			
does comp	letely apply	· [4]		
Refused [-9	97]			
Don't know	[,] [-98]			
goto 6110	3			
Variables				
t253001		Training quality Vocational school:	summary	pTarget

	nen you think about your classes at vocational school - to what extent do the owing statements apply?) If I need more help, I get it from most of my teachers.
Read out the c	ptions.
does not apply a	t all [1]
does rather not	apply [2]
does rather appl	y [3]
does completely	apply [4]
Refused [-97]	
Don't know [-98]	
goto 61104	
Variables	
t254001	Training quality Vocational school: help pTarget
like	owing statements apply?) Our teachers talk to us if there is something we don't e. ptions if necessary.
does not apply a	
does rather not a	apply [2]
does rather appl	y [3]
does completely	apply [4]
Refused [-97]	
Don't know [-98]	
goto 61105	
Variables	
t254002	Training quality Vocational school: communication in case of problems pTarget

	05 (When you think about your classes at vocational school - to what extent do the following statements apply?) In class we often do exercises that show if we've really understood something.		
Read out the option	ns if necessary.		
does not apply at all	[1]		
does rather not apply	[2]		
does rather apply [3]			
does completely appl	y [4]		
Refused [-97]			
Don't know [-98]			
61105			
Variables			
t255001	Training quality Vocational school	ol: difficulty level tasks	pTarget
followi	you think about your classe ng statements apply?) The e nt, so I have to pay close atto	exercises we do in class	
followi	ng statements apply?) The entry so I have to pay close atte	exercises we do in class	
followi differe	ng statements apply?) The ent, so I have to pay close attents if necessary.	exercises we do in class	
followi differe Read out the option	ng statements apply?) The ent, so I have to pay close attems if necessary. [1]	exercises we do in class	
rollowing differe Read out the option does not apply at all	ng statements apply?) The ent, so I have to pay close attems if necessary. [1]	exercises we do in class	
rollowing difference Read out the option does not apply at all does rather not apply	ng statements apply?) The ent, so I have to pay close attems if necessary. [1]	exercises we do in class	
Read out the option does not apply at all does rather not apply does rather apply [3]	ng statements apply?) The ent, so I have to pay close attems if necessary. [1]	exercises we do in class	
rollowing differe Read out the option does not apply at all does rather not apply does rather apply [3] does completely apple	ng statements apply?) The ent, so I have to pay close attems if necessary. [1]	exercises we do in class ention.	
rollowing differe Read out the option does not apply at all does rather not apply does rather apply [3] does completely apple Refused [-97]	ng statements apply?) The ent, so I have to pay close attems if necessary. [1]	exercises we do in class ention.	
rollowing differe Read out the option does not apply at all and does rather not apply does rather apply [3] does completely apple Refused [-97] Don't know [-98]	ng statements apply?) The ent, so I have to pay close attems if necessary. [1]	exercises we do in class ention.	

	ses at vocational school - to what extent do the ls that are learned in the company or facility are also
Read out the options if necessary. The term 'facility	refers, for example, to a hospital, nursing home or similar.
does not apply at all [1]	
does rather not apply [2]	
does rather apply [3]	
does completely apply [4]	
Refused [-97]	
Don't know [-98]	
goto 61108	
Variables	
t252001 Training quality Vocational sch	ool: theoretical embedding pTarget
following statements apply?) The	ses at vocational school - to what extent do the re are projects in the vocational training program that y by the company or facility and the vocational
following statements apply?) The are planned and carried out jointleschool.	re are projects in the vocational training program that
following statements apply?) The are planned and carried out jointleschool.	re are projects in the vocational training program that y by the company or facility and the vocational
following statements apply?) The are planned and carried out jointl school. Read out the options if necessary. The term 'facility	re are projects in the vocational training program that y by the company or facility and the vocational
following statements apply?) The are planned and carried out jointly school. Read out the options if necessary. The term 'facility does not apply at all [1]	re are projects in the vocational training program that y by the company or facility and the vocational
following statements apply?) The are planned and carried out jointly school. Read out the options if necessary. The term 'facility does not apply at all [1] does rather not apply [2]	re are projects in the vocational training program that y by the company or facility and the vocational
following statements apply?) The are planned and carried out jointly school. Read out the options if necessary. The term 'facility does not apply at all [1] does rather not apply [2] does rather apply [3]	re are projects in the vocational training program that y by the company or facility and the vocational
following statements apply?) The are planned and carried out jointly school. Read out the options if necessary. The term 'facility does not apply at all [1] does rather not apply [2] does rather apply [3] does completely apply [4]	re are projects in the vocational training program that y by the company or facility and the vocational
following statements apply?) The are planned and carried out jointly school. Read out the options if necessary. The term 'facility does not apply at all [1] does rather not apply [2] does rather apply [3] does completely apply [4] Refused [-97]	re are projects in the vocational training program that y by the company or facility and the vocational
following statements apply?) The are planned and carried out jointly school. Read out the options if necessary. The term 'facility does not apply at all [1] does rather not apply [2] does rather apply [3] does completely apply [4] Refused [-97] Don't know [-98]	re are projects in the vocational training program that y by the company or facility and the vocational

exte		vocational training situation in young statements apply? The structure of	
		he term 'structure' means, for example, wh f these departments have.	nat different departments are there
does not apply at	t all [1]		
does rather not a	ipply [2]		
does rather apply	/ [3]		
does completely	apply [4]		
Refused [-97]			
Don't know [-98]			
goto 61110			
Variables			
t253011	Training quality 1 structure	Fraining company: transparency company	pTarget
to v	what extent do the	ut the vocational training situation in following statements apply?) If I has omeone I can contact.	
	ptions if necessary.		
does not apply at	t all [1]		
does rather not a	ipply [2]		
does rather apply	/ [3]		
does completely	apply [4]		
Refused [-97]			
Don't know [-98]			
goto 61111			
Variables			
t254011	Training quality 7	Fraining company: contact person	pTarget

	you think about the vocational training situation in your company or institution - t extent do the following statements apply?) I am treated with respect by ors.
Read out the option	ns if necessary.
does not apply at all [1]
does rather not apply	[2]
does rather apply [3]	
does completely appl	y [4]
Refused [-97]	
Don't know [-98]	
goto 61112	
Variables	
t254012	Training quality Training company: respectful interaction pTarget
to wha	you think about the vocational training situation in your company or institution - t extent do the following statements apply?) I don't only carry out individual lures, but am also involved in larger tasks.
Read out the option	_
does not apply at all [1]
does rather not apply	[2]
does rather apply [3]	
does completely appl	y [4]
Refused [-97]	
Don't know [-98]	
goto 61113	
Variables	
t254041	Training quality Training company: larger tasks pTarget

61113		you think about the vocational to extent do the following statem		
Read out t	he optior	s if necessary.		
does not ap	ply at all [1]		
does rather	not apply	[2]		
does rather	apply [3]			
does compl	etely appl	[4]		
Refused [-9	7]			
Don't know	[-98]			
goto 6111	3Z			
Variables				
t254042		Training quality Training company: value	aried tasks	pTarget
Condition:	if (h_coh	ort = 4)		
61114 61114	statem We wo school	hink of the school part of your vents apply? In class, the most in uld like to come back to your cup part of your vocational training s, the most important things are	mportant things are often urrent vocational training. ı - how much do the follow	summarized again. If you think of the
< <read or<="" td=""><td></td><td>· •</td><td>J</td><td></td></read>		· •	J	
does not ap	ply at all [1] [
does rather	not apply	[2]		
does rather	apply [3]	[
does compl	etely appl	[4]		
Refused [-9	7]			
Don't know	[-98]			
goto 6111	5			
Variables				
t253021		Training quality Theoretical training p	part: summary	pTarget

		nal training - to what extent do get it from most of my teachers.
Read out the options.		
does not apply at all [1]		
does rather not apply [2]		
does rather apply [3]		
does completely apply [4]		
Refused [-97]		
Don't know [-98]		
goto 61116		
Variables		
t254021 Training quality The	eoretical training part: help	pTarget
		nal training - to what extent do us if there is something we don't
the following statements		
the following statements like.		
the following statements like. Read out the options if necessary.		
the following statements like. Read out the options if necessary. does not apply at all [1]		
the following statements like. Read out the options if necessary. does not apply at all [1] does rather not apply [2]		
the following statements like. Read out the options if necessary. does not apply at all [1] does rather not apply [2] does rather apply [3]		
the following statements like. Read out the options if necessary. does not apply at all [1] does rather not apply [2] does rather apply [3] does completely apply [4]		
the following statements like. Read out the options if necessary. does not apply at all [1] does rather not apply [2] does rather apply [3] does completely apply [4] Refused [-97]		
the following statements like. Read out the options if necessary. does not apply at all [1] does rather not apply [2] does rather apply [3] does completely apply [4] Refused [-97] Don't know [-98]		

	part of your vocational training - to what extent do class we often do exercises that show if we've
Read out the options if necessary.	
does not apply at all [1]	
does rather not apply [2]	
does rather apply [3]	
does completely apply [4]	
Refused [-97]	
Don't know [-98]	
goto 61118	
Variables	
t255021 Training quality Theoretical training	ng part: difficulty level tasks pTarget
•	'
61118 (When you think about the school r	
the following statements apply?) The different, so I have to pay close atte	part of your vocational training - to what extent do ne exercises we do in class are similar, yet always ention.
the following statements apply?) The different, so I have to pay close atterments apply?) The different of t	ne exercises we do in class are similar, yet always
the following statements apply?) The different, so I have to pay close atte	ne exercises we do in class are similar, yet always
the following statements apply?) The different, so I have to pay close atterments apply?) The different of t	ne exercises we do in class are similar, yet always
the following statements apply?) The different, so I have to pay close attemptions if necessary. does not apply at all [1]	ne exercises we do in class are similar, yet always
the following statements apply?) The different, so I have to pay close attempts and the options if necessary. does not apply at all [1] does rather not apply [2]	ne exercises we do in class are similar, yet always
the following statements apply?) The different, so I have to pay close attempts and the options if necessary. does not apply at all [1] does rather not apply [2] does rather apply [3]	ne exercises we do in class are similar, yet always
the following statements apply?) The different, so I have to pay close attempts and the options if necessary. does not apply at all [1] does rather not apply [2] does rather apply [3] does completely apply [4]	ne exercises we do in class are similar, yet always
the following statements apply?) The different, so I have to pay close attempts and the options if necessary. does not apply at all [1] does rather not apply [2] does rather apply [3] does completely apply [4] Refused [-97]	ne exercises we do in class are similar, yet always
the following statements apply?) The different, so I have to pay close attempted to pay clo	ne exercises we do in class are similar, yet always

Read out the options if necessary. does not apply at all [1]			he school part of your vocation apply?) Skills that are learned.	
does rather not apply [2]	Read out t	he options if necessary.		
does rather apply [3]	does not ap	ply at all [1]		
does completely apply [4] Refused [-97] Don't know [-98] goto 61120 Variables t252021 Training quality Theoretical training part: theoretical embedding pTarget 61120 If you now think about the practical part of your vocational training to what extent d the following statements apply? If I have a problem with a certain task, there's alway someone I can contact. Read out the options if necessary. does not apply at all [1]	does rather	not apply [2]		
Refused [-97] Don't know [-98] goto 61120 Variables t252021 Training quality Theoretical training part: theoretical embedding pTarget 61120 If you now think about the practical part of your vocational training to what extent of the following statements apply? If I have a problem with a certain task, there's alway someone I can contact. Read out the options if necessary. does not apply at all [1] does rather not apply [2] does rather apply [3]	does rather	apply [3]		
Don't know [-98] goto 61120 Variables t252021 Training quality Theoretical training part: theoretical embedding pTarget 61120 If you now think about the practical part of your vocational training to what extent d the following statements apply? If I have a problem with a certain task, there's alway someone I can contact. Read out the options if necessary. does not apply at all [1] does rather not apply [2] does rather apply [3]	does comple	etely apply [4]		
Variables t252021 Training quality Theoretical training part: theoretical embedding pTarget 61120 If you now think about the practical part of your vocational training to what extent d the following statements apply? If I have a problem with a certain task, there's alway someone I can contact. Read out the options if necessary. does not apply at all [1] does rather not apply [2] does rather apply [3]	Refused [-9	7]		
Variables t252021 Training quality Theoretical training part: theoretical embedding pTarget 61120 If you now think about the practical part of your vocational training to what extent d the following statements apply? If I have a problem with a certain task, there's alway someone I can contact. Read out the options if necessary. does not apply at all [1] does rather not apply [2] does rather apply [3]	Don't know	[-98]		
Training quality Theoretical training part: theoretical embedding pTarget 61120 If you now think about the practical part of your vocational training to what extent d the following statements apply? If I have a problem with a certain task, there's alway someone I can contact. Read out the options if necessary. does not apply at all [1] does rather not apply [2] does rather apply [3]	goto 61120)		
61120 If you now think about the practical part of your vocational training to what extent d the following statements apply? If I have a problem with a certain task, there's alway someone I can contact. Read out the options if necessary. does not apply at all [1] does rather not apply [2] does rather apply [3]	Variables			
the following statements apply? If I have a problem with a certain task, there's always someone I can contact. Read out the options if necessary. does not apply at all [1] does rather not apply [2] does rather apply [3]	t252021	Training quality Theo	oretical training part: theoretical embe	edding pTarget
the following statements apply? If I have a problem with a certain task, there's always someone I can contact. Read out the options if necessary. does not apply at all [1] does rather not apply [2] does rather apply [3]		•		
does not apply at all [1] does rather not apply [2] does rather apply [3]				
does rather not apply [2] does rather apply [3]	61120	the following statements		
does rather apply [3]		the following statements someone I can contact.		
<u> </u>	Read out t	the following statements someone I can contact. he options if necessary.		
does completely apply [4]	Read out to	the following statements someone I can contact. he options if necessary. ply at all [1]		
	Read out to does not ap does rather	the following statements someone I can contact. he options if necessary. ply at all [1] not apply [2]		
Refused [-97]	Read out to does not ap does rather does rather	the following statements someone I can contact. the options if necessary. ply at all [1] not apply [2] apply [3]		
Don't know [-98]	Read out to does not ap does rather does rather does comple	the following statements someone I can contact. he options if necessary. ply at all [1] not apply [2] apply [3] etely apply [4]		
goto 61121	Read out to does not ap does rather does rather does comple Refused [-9	the following statements someone I can contact. the options if necessary. ply at all [1] not apply [2] apply [3] etely apply [4]		
Variables	Read out to does not ap does rather does rather does comple Refused [-9 Don't know	the following statements someone I can contact. the options if necessary. ply at all [1] not apply [2] apply [3] etely apply [4] 7] [-98]		
t254031 Training quality Practical training part: pTarget	Read out to does not ap does rather does complete Refused [-9]	the following statements someone I can contact. the options if necessary. ply at all [1] not apply [2] apply [3] etely apply [4] 7] [-98]		

		you think about the practical part of your vocational training - to what extent do owing statements apply?) I am treated with respect by my training supervisors.
Read out the	e option	s if necessary.
does not appl	ly at all [1	
does rather no	ot apply	2]
does rather a	pply [3]	
does complete	ely apply	[4]
Refused [-97]	1	
Don't know [-	98]	
goto 61122		
Variables		
t254032		Training quality Practical training part: respectful interaction pTarget
	_	· · · · · · · · · · · · · · · · · · ·
ì	he foll	you think about the practical part of your vocational training - to what extent do owing statements apply?) The tasks that I work on are neither too easy nor too , but just right.
Read out the	e option	s if necessary.
does not appl	ly at all [1	
does rather no	ot apply	2]
does rather a	pply [3]	
does complete	ely apply	[4]
Refused [-97]	1	
Don't know [-	98]	
goto 61123		
Variables		
t255031		Training quality Practical training part: difficulty level tasks pTarget

	you think about the practical part of your vocational training - to what extent do owing statements apply?) My work is versatile and rich in variety.
Read out the option	ns if necessary.
does not apply at all [1]
does rather not apply	[2]
does rather apply [3]	
does completely apply	y [4]
Refused [-97]	
Don't know [-98]	
goto 61124	
Variables	
t255032	Training quality Practical training part: variety of tasks pTarget
institut suppor	hink about the social-educational support provided by your educational ion to what extent do the following statements apply? The social-educational the helps me cope with my vocational training.
	ns if necessary. The term 'social-educational support' refers to the school counselors at your fon who actively support you during your vocational training and whom you can contact if you so.
does not apply at all [_
does rather not apply	[2]
does rather apply [3]	
does completely apply	y [4]
Refused [-97]	
Don't know [-98]	
goto 61125	
Variables	
t255011	Training quality Educational institution general: cope with training pTarget

61125	institut	hink about the social-educational support provided by your educational ion to what extent do the following statements apply? The social-educational the helps me cope with personal problems.
	al instituti	is if necessary. The term 'social-educational support' refers to the school counselors at your on who actively support you during your vocational training and whom you can contact if you.
does not ap	ply at all [1]
does rather	not apply	[2]
does rather	apply [3]	
does compl	etely apply	v [4]
Refused [-9	7]	
Don't know	[-98]	
goto 6112	5Z	
Variables		
t255012		Training quality Educational institution general: personal problems pTarget
Condition:	if (h_coh	ort = 4)
61126	extent	hink about your classes at vocational school or vocational college – to what do the following statements apply? There are clear rules in the classes that we follow.
Condition:	if (h_coh	ort = 3)
61126	classes	uld like to come back to your current vocational training. If you think about your sat vocational school or vocational college – to what extent do the following ents apply? There are clear rules in the classes that we have to follow.
does not ap	ply at all [1]
does rather	not apply	[2]
does rather	apply [3]	
does compl	etely apply	v [4]
Refused [-9	7]	
Don't know	[-98]	
goto 6112	7	
Variables		
t253051		Training quality Vocational school/college: clear rules pTarget

	es at vocational school or vocational college - to ments apply?) Everything we do is carefully planned.
Read out the options.	
does not apply at all [1]	
does rather not apply [2]	
does rather apply [3]	
does completely apply [4]	
Refused [-97]	
Don't know [-98]	
goto 61128	
Variables	
t253052 Training quality Vocational scho	ol/college: planning pTarget
	es at vocational school or vocational college - to ments apply?) In class the most important
what extent do the following state:	
what extent do the following stated information is often recapped.	
what extent do the following states information is often recapped. Read out the options if necessary.	
what extent do the following states information is often recapped. Read out the options if necessary. does not apply at all [1]	
what extent do the following states information is often recapped. Read out the options if necessary. does not apply at all [1] does rather not apply [2]	
what extent do the following states information is often recapped. Read out the options if necessary. does not apply at all [1] does rather not apply [2] does rather apply [3]	
what extent do the following states information is often recapped. Read out the options if necessary. does not apply at all [1] does rather not apply [2] does rather apply [3] does completely apply [4]	
what extent do the following states information is often recapped. Read out the options if necessary. does not apply at all [1] does rather not apply [2] does rather apply [3] does completely apply [4] Refused [-97]	
what extent do the following states information is often recapped. Read out the options if necessary. does not apply at all [1] does rather not apply [2] does rather apply [3] does completely apply [4] Refused [-97] Don't know [-98]	

what e	you think about your classes xtent do the following stateme bout the answers to their ques	ents apply?) Most teachers	
Read out the option	ns if necessary.		
does not apply at all [1]		
does rather not apply	[2]		
does rather apply [3]			
does completely appl	y [4]		
Refused [-97]			
Don't know [-98]			
goto 61130			
Variables			
t254051	Training quality Vocational school/	college: reflection time	pTarget
what e	you think about your classes xtent do the following stateme eachers.		
what e	xtent do the following stateme eachers.		
what e of my t	xtent do the following stateme reachers. os if necessary.		
what e of my the Read out the option	xtent do the following stateme eachers. as if necessary.		
what e of my the option does not apply at all [xtent do the following stateme eachers. as if necessary.		
what e of my the Read out the option does not apply at all [does rather not apply	xtent do the following stateme reachers. as if necessary. [2]		
what e of my to Read out the option does not apply at all [does rather not apply does rather apply [3]	xtent do the following stateme reachers. as if necessary. [2]		
what e of my to Read out the option does not apply at all [does rather not apply does rather apply [3] does completely appl	xtent do the following stateme reachers. as if necessary. [2]		
what e of my to Read out the option does not apply at all [does rather not apply does rather apply [3] does completely apple Refused [-97]	xtent do the following stateme reachers. as if necessary. [2]		
what e of my t Read out the option does not apply at all [does rather not apply does rather apply [3] does completely appl Refused [-97] Don't know [-98]	xtent do the following stateme reachers. as if necessary. [2]		

what	en you think about your classes at vocational school or vocational college - to extent do the following statements apply?) Our teachers talk to us if there is ething we don't like.
Read out the opt	tions if necessary.
does not apply at a	
does rather not ap	ply [2]
does rather apply	[3]
does completely a	pply [4]
Refused [-97]	
Don't know [-98]	
goto 61132	
Variables	
t254053	Training quality Vocational school/college: communication problems pTarget
what	en you think about your classes at vocational school or vocational college - to extent do the following statements apply?) The students get on well with most of eachers.
Read out the opt	tions if necessary.
does not apply at a	
does rather not ap	ply [2]
does rather apply	[3]
does completely a	pply [4]
Refused [-97]	
Don't know [-98]	
goto 61133	
Variables	
t254054	Training quality Vocational school/college: relationship teachers pTarget

	ses at vocational school or vocational college - to ements apply?) In class we often do exercises that something.
Read out the options if necessary.	
does not apply at all [1]	
does rather not apply [2]	
does rather apply [3]	
does completely apply [4]	
Refused [-97]	
Don't know [-98]	
goto 61134	
Variables	
t255051 Training quality Vocational sch	ool/college: difficulty of exercises pTarget
	ses at vocational school or vocational college - to ements apply?) Most of the teachers are good at
Read out the options if necessary.	
does not apply at all [1]	
does rather not apply [2]	
does rather apply [3]	
does completely apply [4]	
Refused [-97]	
Don't know [-98]	
goto 61135	
Variables	
Variables t254055 Training quality Vocational sch knowledge	ool/college: ability to impart pTarget

	at vocational school or vocational college - to nts apply?) In class, we often apply what we have
Read out the options if necessary.	
does not apply at all [1]	
does rather not apply [2]	
does rather apply [3]	
does completely apply [4]	
Refused [-97]	
Don't know [-98]	
goto 61136	
Variables	
t255052 Training quality Vocational school/oprogress	college: interest learning pTarget
	at vocational school or vocational college - to nts apply?) The exercises we do in class are to pay close attention.
Read out the options if necessary.	
does not apply at all [1]	
does rather not apply [2]	
does rather apply [3]	
does completely apply [4]	
Refused [-97]	
Don't know [-98]	
goto 61137	
Variables	
t255053 Training quality Vocational school/	college: types of exercise pTarget

what e	n you think about your classes at vocational school or vextent do the following statements apply?) In class, mosus to make mistakes and let us keep going until we realthing is wrong.	st of the teachers also
Read out the option	ons if necessary.	
does not apply at all	[1]	
does rather not apply	y [2]	
does rather apply [3]		
does completely app	oly [4]	
Refused [-97]		
Don't know [-98]		
goto 61137Z		
Variables		
t255054	Training quality Vocational school/college: genetic-Socratic approach	pTarget
	3P_SC4 Transition to the labor market prose B132HS and B135HS	pective Panel
Survey E68P [AUX] Training	B132HS and B135HS	pective Panel
[AUX] Training company-based [1]	place	pective Panel
[AUX] Training company-based [1] external or unknown	PB132HS and B135HS place [2]	pective Panel
[AUX] Training company-based [1]	PB132HS and B135HS place [2]	pective Panel
[AUX] Training company-based [1] external or unknown school-basded or no	PB132HS and B135HS place [2]	pective Panel
[AUX] Training company-based [1] external or unknown school-basded or no [0]	place [2] training contract [3]	
[AUX] Training company-based [1] external or unknown school-basded or no	PB132HS and B135HS place [2]	pective Panel spVocTrain
[AUX] Training company-based [1] external or unknown school-basded or no [0] Variables ts15106	place [2] training contract [3] Vocational training place	
[AUX] Training company-based [1] external or unknown school-basded or no [0] Variables ts15106	place [2] training contract [3]	
[AUX] Training company-based [1] external or unknown school-basded or no [0] Variables ts15106	place [2] [2] training contract [3] Vocational training place ational education and training cation and training [1]	
[AUX] Training company-based [1] external or unknown school-basded or no [0] Variables ts15106 [AUX] dual vocational educational educati	place [2] [2] training contract [3] Vocational training place ational education and training cation and training [1]	
[AUX] Training company-based [1] external or unknown school-basded or not [0] Variables ts15106 [AUX] dual vocational education [2]	place [2] [2] training contract [3] Vocational training place ational education and training cation and training [1]	

	ke you to tell us how importan ı to work?	t various areas of your life	are: How important is it
Read out the option	18.		
very unimportant [1]			
rather unimportant [2]			
rather important [3]			
very important [4]			
Refused [-97]			
Don't know [-98]			
goto 61148			
Variables			
tf61107	Importance of gainful employment		pTarget
	nportant is school or vocationa	Il training for you?	
Read out the option	1S.		
very unimportant [1]			
rather unimportant [2]			
rather important [3]			
very important [4]			
Refused [-97]			
Don't know [-98]			
goto 61149	-		
Variables			
tf61108	Importance Education		pTarget

61149		nportant is it for you to comm mple, helping others or doing		e good of other people,
Read out	the optior	ns if necessary.		
very unimp	ortant [1]			
rather unim	portant [2]			
rather impo	ortant [3]			
very import	ant [4]			
Refused [-9	97]			
Don't know	[,] [-98]			
goto 6115	50			
Variables				
tf61109		Importance Social commitment		pTarget
61150	sport,	ow important is leisure time for relaxation?	or you, for example, contact	with friends, hobbies,
	-	ns if necessary.		
very unimp	ortant [1]			
rather unim	portant [2]			
rather impo	ortant [3]			
very import	ant [4]			
Refused [-9				
	97]			
Refused [-9	97]			
Refused [-\$	97]			

61151	How in	nportant is it for you to have	children?	
Read out	the option	ns if necessary.		
very unimp	ortant [1]			
rather unin	nportant [2]			
rather impo	ortant [3]			
very impor	tant [4]			
Refused [-	97]			
Don't know	v [-98]			
goto 6115	52			
Variables				
tf61111		Importance Family/partnership		pTarget
61152	areas c	s the most important thing in of life - work, school/vocation on - in the order they apply to ant for you?	al training, social commi	tment, leisure time and
Read out	the option	ns.		
Work [1]				
School or v	ocational t	training [2]		
Social com	nmitment [3]		
Leisure tim	ne [4]			
Children [5	5]			
Refused [-	97]			
Don't know [-98]				
if (61152 : if (61152 :		61153) goto 61157		
Variables				
tf61112		Relation importance 1		pTarget

61153 And what comes second?	
Read out the other categories again if neces	essary.
Work [1]	
School or vocational training [2]	
Social commitment [3]	
Leisure time [4]	
Children [5]	
Refused [-97]	
Don't know [-98]	
if (61153 > 0) goto 61154 if (61153 = -97, - if (61152 <> 1) 1: Work if (61152 <> 2) 2: S (61152 <> 4) 4: Leisure time if (61152 <> 5	School of vocational training if (61152 <> 3) 3: Social commitment if
Variables	
tf61113 Relation importance 2	pTarget
61154 And what comes third?	
Read out the other categories again if neces	essary.
Work [1]	
School or vocational training [2]	
Social commitment [3]	
Leisure time [4]	
Children [5]	
Refused [-97]	
Don't know [-98]	
if (61154 > 0) goto 61155 if (61154 = -97, -98) goto 61157	4450 0.0 0.4450 0.0 0.4 0.4 0.4 0.4 0.4 0.4 0.4 0.4 0.
	1152 <> 2 & 61153 <> 2) 2: School of vocational training if (61152 <> 3 152 <> 4 & 61153 <> 4) 4: Leisure time if (61152 <> 5 & 61153 <> 5) 5:
Variables	
tf61114 Relation importance 3	pTarget

goto 61157	
Work if (61152 <> 2 & 611	53 <> 2 & 61154 <> 2) 2: School or commitment if (61152 <> 4 & 61153 <> 4) 5: Children
	pTarget
5	
□ □ □ □ □ □ □ □ □ □ □ 0 & 61155 <> 1) 61156 = 1 2 & 61155 <> 2) 61156 = 2 3 & 61155 <> 3) 61156 = 3 4 & 61155 <> 4) 61156 = 4 5 & 61155 <> 5) 61156 = 5	
2 & 61155 <> 2) 61156 = 2 2 & 61155 <> 3) 61156 = 3 2 & 61155 <> 4) 61156 = 4	
	3 & 61154 <> 3) 3: Social 6 61153 <> 5 & 61154 <> 5

61157	we're interested in the unemployed. To what	sons why an unemployed person mig ne reasons why !!you!! would turn do at extent do you agree with the follow ne working conditions weren't good.	wn a job offer if you were
Read out	the options.		
does not a	pply at all [1]		
does rathe	r not apply [2]		
does rathe	r apply [3]		
does comp	oletely apply [4]		
Refused [-	97]		
Don't knov	v [-98]		
goto 6118	58		
Variables			
tf61117	Willingness to r	make concessions working conditions	pTarget
61158	l would turn down a	job offer if I had to move.	
Read out	the options.		
does not a	pply at all [1]		
does rathe	r not apply [2]		
does rathe	r apply [3]		
does comp	oletely apply [4]		
Refused [-	97]		
Don't knov	v [-98]		
goto 6118	59		
Variables			
tf61118	Willingness to r	nake concessions moving house	pTarget

61159 I would	I turn down a job offer if the pay was very low.	
Read out the option	ns if necessary.	
does not apply at all [1]	
does rather not apply	[2]	
does rather apply [3]		
does completely apply	y [4]	
Refused [-97]		
Don't know [-98]		
goto 61160		
Variables		
tf61119	Willingness to make concessions pay	pTarget
61160 I would	I turn down a job offer if I didn't think I'd like the work.	
Read out the option	ns if necessary.	
does not apply at all [1]	
does rather not apply	[2]	
does rather apply [3]		
does completely apply	y [4]	
Refused [-97]		
Don't know [-98]		
goto 61161		
Variables		
tf61120		

61161 I would	I turn down a job offer if the v	vork wouldn't leave me end	ough time for my family.
Read out the option	ns if necessary.		
does not apply at all [1]		
does rather not apply	[2]		
does rather apply [3]			
does completely appl	y [4]		
Refused [-97]			
Don't know [-98]			
goto 61138			
Variables			
tf61121	Willingness to make concessions	family	pTarget
04400 15			
	could do anything you wanted ocational training?	a to, what would you most I	like to do after finishing
	ns. If respondent cannot decide and st important to you?"	d/or would like to do several thir	gs: "If you had to decide:
work [1]	,		
do another vocational	training [2]		
go back to school [3]			
study [4]			
do an internship [5]			
stay at home and take run the household, et	e time for the family (parental leave,		
Vacation [7]	o.) [0]		
be unemployed [8]			
something else [9]			
Refused [-97]			
Don't know [-98]			
goto 61140			
Variables			
tf61100	Plans for the future, idealistic		pTarget

	you look at it realistically, wha d your vocational training?	at do you think you'll really o	lo when you've
Read out the option If respondent will do	ns. o several things: "What will you do	most, or where will you spend mo	ost of your time?"
work [1]			
do another vocational	training [2]		
go back to school [3]			
study [4]			
do an internship [5]			
stay at home and take run the household, et	e time for the family (parental leave, c.) [6]		
Vacation [7]			
be unemployed [8]			
something else [9]			
Refused [-97]			
Don't know [-98]			
goto 61141Z			
Variables			
tf61101	Plans for the future, realistic		pTarget
61142 In the f	uture, would you like to work?	in the profession in which y	ou're currently being
yes [1]			
no [2]			
Refused [-97]			
Don't know [-98]			
if (h_dual = 1) goto if (h_dual = 2) goto			
Variables			
tf61102	Work in profession learned		pTarget

61143 W	ould	you like to work in your training company la	ter?
If respondent	s are ι	undergoing extra-company training and therefore ca	nnot answer this question: enter "does not
yes [1]			
no [2]			
Does not apply	· [-93]		
Refused [-97]			
Don't know [-98	8]		
if (61143 = -9. if (61143 <> -	3) goto 93) go	o 61145 ito 61144	
Variables			
tf61103		Work in training company	pTarget
Read out the	ter th	o you think your chances are of being taken e vocational training? s. doing a vocational training in an external institution	
question, ente			
very bad [1]			
rather bad [2]			
partly good [3]			
rather good [4]			
very good [5]			
Does not apply	· [-93]		
Refused [-97]			
Don't know [-98	8]		
goto 61145			
Variables			
tf61104		Possible take-over by training company	pTarget

61145	What a	re your chances of finding a job in your chosen professiog?	n after your vocational
Read out t	he option	s.	
very small [1]		
rather small	[2]		
rather good	[3]		
very good [4	1]		
Refused [-9	7]		
Don't know	[-98]		
goto 61146	6		
Variables			
tf61105		Subjective perception of chances in own profession	pTarget
61146	Have v	ou already started applying for jobs?	
yes [1]	ilaro y		
no [2]			
Refused [-97]			
Don't know [-98]			
goto 61146	6Z		
Variables			
tf61106		Application behavior	pTarget

62IAM SC3P SC4 – In the labor market after vocational training Panel survey E68P B132HS and B135HS

Condition:	if (h_abs	chlussart = 1)		
62101	(abend looking from 0	ve reported that you completed you m62/abendj62)>. We would like to ta p back, how satisfied were you with y to 10: '0' means that you were 'comp ompletely satisfied'. You can gradat	lk about this training your training? Please pletely !!un!!satisfied'	again. All in all, answer on a scale , '10' means that you
Condition:	if (h_abs	chlussart = 2 & 30607b = 2)		
62101	(studba looking scale fi	ve reported that you completed you sendm62/studbaendj62)>. We would back, how satisfied were you with yom 0 to 10: '0' means that you were re 'completely satisfied'. You can gr n.	like to talk about this your course of study? 'completely !!un!!sati	study again. All in all, P Please answer on a sfied', '10' means that
Condition:	if (h_abs	chlussart = 2 & 30607b = 3)		
62101	(studar looking scale fi	ve reported that you completed you nendm62/studanendj62)>. We would p back, how satisfied were you with y rom 0 to 10: '0' means that you were re 'completely satisfied'. You can gr n.	like to talk about this your course of study? 'completely !!un!!sati	study again. All in all, P Please answer on a sfied', '10' means that
completely	dissatisfie	[0] [0]		
1 [1]				
2 [2]				
3 [3]				
4 [4]				
5 [5]				
6 [6]				
7 [7]				
8 [8]				
9 [9]				
completely	satisfied [1	0]		
Refused [-9	7]			
Don't know				
goto 62102	2			
Variables				
tf62100		Conclusion Vocational qualification		pTarget

you were thinking about what you wanted to do after your vocational training, how important were the following points to you? How important was it to you to first have a job after your vocational training? Was that very unimportant, rather unimportant, rather important or very important to you? Condition: if (h_abschlussart = 2) 62102	Condition:	if (h_absc	nlussart = 1)			
After the graduation, different considerations can play a role for the further career. When you were thinking about what you wanted to do after your completed studies, how important were the following points to you? How important was it to you to first have a job after your graduation? Was that very unimportant, rather unimportant, rather unimportant [1] rather unimportant [2] rather important [3] very important [4] Refused [-97] Don't know [-98] goto 62103 Variables	62102	you were thinking about what you wanted to do after your vocational training, how important were the following points to you? How important was it to you to first ha job after your vocational training? Was that very unimportant, rather unimportant,				
When you were thinking about what you wanted to do after your completed studies, how important were the following points to you? How important was it to you to first have a job after your graduation? Was that very unimportant, rather unimportant, rather important or very important to you? very unimportant [1]	Condition:	if (h_absc	nlussart = 2)			
rather unimportant [2] rather important [3] very important [4] Refused [-97] Don't know [-98] goto 62103 Variables	62102	When you how implement have a jet	ou were thinking about what you wanted to do portant were the following points to you? How ob after your graduation? Was that very unim	after your o	completed studies, was it to you to first	
rather important [3] very important [4] Refused [-97] Don't know [-98] goto 62103 Variables	very unimpo	ortant [1]				
very important [4]	rather unim	portant [2]				
Refused [-97] Don't know [-98] goto 62103 Variables	rather impo	ortant [3]				
Don't know [-98] goto 62103 Variables	very importa	ant [4]				
goto 62103 Variables	Refused [-9	97]				
Variables	Don't know [-98]					
	goto 6210	3				
tf62111 Important after professional qualification 1: work at all pTarget	Variables					
	tf62111	lı	mportant after professional qualification 1: work at all	F	Target	

Condition:	if (h_abs	chlussart = 1)		
62103	comple	How important was it to you to co ted your training in? Was that vo ant or very important to you?	ontinue working in the pr ery unimportant, rather u	ofession you had nimportant, rather
Condition:	if (h_abs	chlussart = 2)		
62103	gradua	How important was it to you to w tion? Was it very unimportant, ra ant to you?		
very unimpo	ortant [1]			
rather unim	portant [2]]	
rather impo	rtant [3]			
very importa	ant [4]]	
Refused [-9	97]			
Don't know	[-98]			
		1 & 30607 = 1) goto 62104 = 1 & (30607 = 2, 3)) OR h_abschluss	art = 2) goto 62105	
Variables				
Variables tf62112		Important after professional qualificati of study	on 2: trained profession/field	pTarget
tf62112		of study		
	[NCS]		to continue working in ye	
tf62112	[NCS] A	of study And how important was it to you	to continue working in ye	
tf62112 62104	[NCS] A after co	of study And how important was it to you	to continue working in ye	
tf62112 62104 very unimpo	[NCS] A after coortant [1]	of study And how important was it to you	to continue working in ye	
tf62112 62104 very unimportather unim	[NCS] A after coortant [1]	of study And how important was it to you	to continue working in ye	
tf62112 62104 very unimporather unim	[NCS] A after coortant [1] portant [2] rtant [3] ant [4]	of study And how important was it to you	to continue working in ye	
tf62112 62104 very unimportation rather unimorather importation very importation rather rather importation rather rathe	[NCS] A after coortant [1] portant [2] rtant [3] ant [4]	of study And how important was it to you	to continue working in ye	
tf62112 62104 very unimportather unim rather importather importations and importations are set of the set of	[NCS] A after coortant [1] portant [2] rtant [3] ant [4] 27]	of study And how important was it to you	to continue working in ye	
tf62112 62104 very unimportather unim rather impo very importate Refused [-9]	[NCS] A after coortant [1] portant [2] rtant [3] ant [4] 27]	of study And how important was it to you	to continue working in ye	

Condition: if (h_abso	chlussart = 1)		
62105 [NCS] H training	low important was it to you to ?	find a well-paid job after yo	our vocational
Condition: if (h_abso	chlussart = 2)		
62105 [NCS] H	low important was it to you to	find a well-paid job after yo	our studies?
very unimportant [1]			
rather unimportant [2]			
rather important [3]			
very important [4]			
Refused [-97]			
Don't know [-98]			
goto 62106			
Variables			
tf62114	mportant after professional qualific	ation 4: payment	pTarget
Condition: if (h_abso	chlussart = 1)		
62106 [NCS] H	low important was a secure jo	b for you after the vocation	al training?
Condition: if (h_abso	chlussart = 2)		
62106 [NCS] H	low important was a secure jo	b for you after your studies	?
very unimportant [1]			
rather unimportant [2]			
rather important [3]			
very important [4]			
[0]			
goto 62107			
Variables			
tf62115	mportant after professional qualific	ation 5: secure job	pTarget

Condition: if (h_ab	schlussart = 1)	
62107 [NCS] trainin	How important was interesting work content to you afteng?	er your vocational
Condition: if (h_ab	schlussart = 2)	
62107 [NCS]	How important was interesting work content to you after	er your studies?
very unimportant [1]		
rather unimportant [2	2]	
rather important [3]		
very important [4]		
Refused [-97]		
Don't know [-98]		
goto 62108		
Variables		
tf62116	Important after professional qualification 6: interesting work content	pTarget
Condition: if (h_ab	schlussart = 1)	
,	schlussart = 1) How important was it to you to start a family after your	vocational training?
,	How important was it to you to start a family after your	vocational training?
62108 [NCS] Condition: if (h_ab	How important was it to you to start a family after your	_
62108 [NCS] Condition: if (h_ab	How important was it to you to start a family after your schlussart = 2)	_
62108 [NCS] Condition: if (h_ab 62108 [NCS]	How important was it to you to start a family after your schlussart = 2) How important was it to you to start a family after your	_
62108 [NCS] Condition: if (h_ab 62108 [NCS] very unimportant [1]	How important was it to you to start a family after your schlussart = 2) How important was it to you to start a family after your	_
62108 [NCS] Condition: if (h_ab 62108 [NCS] very unimportant [1] rather unimportant [2]	How important was it to you to start a family after your schlussart = 2) How important was it to you to start a family after your	_
62108 [NCS] Condition: if (h_ab 62108 [NCS] very unimportant [1] rather unimportant [2] rather important [3] very important [4]	How important was it to you to start a family after your schlussart = 2) How important was it to you to start a family after your	_
62108 [NCS] Condition: if (h_ab 62108 [NCS] very unimportant [1] rather unimportant [2] rather important [3] very important [4]	How important was it to you to start a family after your schlussart = 2) How important was it to you to start a family after your	_
62108 [NCS] Condition: if (h_ab 62108 [NCS] very unimportant [1] rather unimportant [2] rather important [3] very important [4] does not apply, alrea	How important was it to you to start a family after your schlussart = 2) How important was it to you to start a family after your	_
62108 [NCS] Condition: if (h_ab 62108 [NCS] very unimportant [1] rather unimportant [2] rather important [3] very important [4] does not apply, alreat Refused [-97]	How important was it to you to start a family after your schlussart = 2) How important was it to you to start a family after your	_
62108 [NCS] Condition: if (h_ab 62108 [NCS] very unimportant [1] rather unimportant [2] rather important [3] very important [4] does not apply, alrea Refused [-97] Don't know [-98]	How important was it to you to start a family after your schlussart = 2) How important was it to you to start a family after your	_

Condition:	if (h_abso	chlussart = 1)		
62109		low important was it to you to nal training?	stay in your previous plac	e of residence after the
Condition:	•	chlussart = 2)		
62109	[NCS] F	low important was it to you to udies?	stay in your previous plac	e of residence after
very unimpo	ortant [1]			
rather unim	portant [2]			
rather impo	rtant [3]			
very importa	ant [4]			
Refused [-9	7]			
Don't know	[-98]			
goto 6211	0			
Variables				
tf62118		Important after professional qualific	cation 8: proximity of residence	pTarget
	•			
Condition:	if (h_abso	chlussart = 1)		
62110		low important was it to you to cational training?	have time for family, friend	ds and hobbies after
Condition:	if (h_abso	chlussart = 2)		
62110		low important was it to you to cational training?	have time for family, friend	ds and hobbies after
very unimpo	ortant [1]			
rather unim	portant [2]			
rather impo	rtant [3]			
very importa	ant [4]			
Refused [-9	7]			
Don't know	[-98]			
		1 OR (h_abschlussart = 2 & NO(24 2 & ANY(24120 = 1 & (24111 = 6 to		goto 62111
Variables				
tf62119		Important after professional qualific	cation 9: time	pTarget

Condition:	if (h_abs	chlussart = 1)			
62111	After completing their vocational training, some people decide to go back to school in order to obtain a higher school-leaving qualification, start another vocational training or course of study. Have you thought about something like this after your vocational training?				
Condition:	if (h_abs	chlussart = 2)			
62111		raduation, some people decide mal training. Have you thought			
yes [1]					
no [2]					
Refused [-9	97]				
Don't know	[-98]				
if (62111 = if (62111 =		52112 98) goto 62113 Z			
Variables					
tf62150		Return Education system		pTarget	
Condition:	if (h_abs	chlussart = 1)			
62112	training	w important was it to you to acg, to start another vocational tra unimportant, rather important o	aining or to study? Was it		
Condition:	if (h_abs	chlussart = 2)			
62112	vocatio	w important was it to you to aconal training after your studies? mportant or very important to y	Was it very unimportant,		
very unimp	ortant [1]				
rather unim	portant [2]				
rather impo	rtant [3]				
very important [4]					
Refused [-97]					
Don't know	[-98]				
goto 6211	3Z				
Variables					
tf62120		Important after professional qualifica	tion 10: education	pTarget	

Retrospektive social capital information (pillar 3)

62113 [MF] Has anyone from the following groups of people informed you about job vacancies in Germany?

[0]			
	not specified [0]	specified [1]	
your partner			
[0]			
your mother			
[0]			
your father			
[0]			
your siblings			
[0]			
other family members or relatives			
[0]			
your friends			
[0]			
your (former) colleagues			
[0]			
your teachers from vocational school			
[0]			
your (former) fellow students			
[0]			
other acquaintances			
[0]			
none of them			
[0]			
refused			
[0]			
don't know			
if ((skamipg_rnd) = 0 & (skamipg_rvw (skamipg_rvw) = 1 OR (skamipg_rwn)	= 1) goto 6211	9	
skamipg_r5 5: other family members of colleagues if (h_abschlussart = 1) ska	or relatives skan mipg_r8 8: You tudents skamip	nipg_r6 6: Your r teachers from	3: Your father skamipg_r4 4: Your siblings friends skamipg_r7 7: Your (former) vocational school if (h_abschlussart = 2) acquaintances skamipg_rnd: none of them
Variables			

t32460k	Retrospective social capital - info job - partner	pTarget
t32460l	Retrospective social capital - info job - mother	pTarget
t32460m	Retrospective social capital - info job - father	pTarget
t32460n	Retrospective social capital - info job - siblings	pTarget
t32460o	Retrospective social capital - info job - relatives	pTarget
t32460p	Retrospective social capital - info job - friends	pTarget
t32460q	Retrospective social capital - info job - colleagues	pTarget
t32460r	Retrospective social capital - info job - teachers from vocational school	pTarget
t32460t	Retrospective social capital - info job - fellow students	pTarget
t32460s	Retrospective social capital - info job - other	pTarget

62114 How m	any people in total gave you information?				
1 person [1]					
2 persons [2]					
3 to 5 persons [3]					
6 to 10 persons [4]					
11 to 15 persons [5]					
more than 15 persons	s [6]				
Refused [-97]					
Don't know [-98]					
if (62114 = 1 to 6) g if (62114 = -97, -98	f (62114= 1 to 6) goto 62115 f (62114= -97, -98) goto 62119				
Variables	Variables				
t32458b	Retrospective social capital - info job - number persons	pTarget			
1324300	Tremospective social capital - Into Job - Humber persons	pTarget			

Condition:	if (62114 =	= 1)
62115	Does the	is person or his/her parents come from a country of origin other than by?
Condition:	if (62114 =	= 2)
62115		any of these persons or their parents come from a country other than Germany: ne or both?
Condition:	if (62114 =	= 3 to 6)
62115		any of these persons or their parents come from a country other than Germany: Imost none, less than half, about half, more than half, almost all or all?
no/none of t	them [1]	
almost none	e [2]	
less than ha	alf [3]	
one/about h	nalf [4]	
more than h	nalf [5]	
almost all [6	5]	
yes/ both/ a	ll of them [7	7]
Refused [-9	07]	
Don't know	[-98]	
goto 62110	6	
if (62114 =	= 2) 4: one	if (62114 = 2 to 6) 1: none if (62114 = 3 to 6) 2: almost none if (62114 = 3 to 6) 3: less than hat if (62114 = 3 to 6) 4: about half if (62114 = 3 to 6) 5: more than half if (62114 = 3 to 6) 6: = 1) 7: yes if (62114 = 2) 7: both if (62114 = 3 to 6) 7: all
Variables		
t32460d	F	Retrospective social capital - info job - share migrant background pTarget

Condition:	if (40121	= 1)		
62116	Does this person have Abitur?			
Condition:	if (40121	= 2)		
62116	How ma	any of these persons passed the Abitur exam: none, one	or both?	
Condition:	if (40121	= 3 to 6)		
62116		any of these persons passed the Abitur exam?: none, alm out half, more than half, almost all, or all?	ost none, less than	
no/none of t	hem [1]			
almost none	e [2]			
less than ha	ılf [3]			
one/about h	alf [4]			
more than h	alf [5]			
almost all [6	i]			
yes/ both/ a	ll of them [7]		
Refused [-9	7]			
Don't know	[-98]			
goto 62117	7			
if (62114 =	: 2) 4: one	if (62114 = 2 to 6) 1: none if (62114 = 3 to 6) 2: almost none if (6211 e if (62114 = 3 to 6) 4: about half if (62114 = 3 to 6) 5: more than half e 1) 7: yes if (62114 = 2) 7: both if (62114 = 3 to 6) 7: all		
Variables				
t32460f		Retrospective social capital - info job - share Abitur	pTarget	

Condition:	if (62114 = 1)		
62117	Is this person a won	nan?	
Condition:	if (62114 = 2)		
	· · · · · · · · · · · · · · · · · · ·	persons are women: none, one or b	oth?
	if (62114 = 3 to 6)		
62117	more than half, almo	persons are women? none, almost i ost all or all?	none, less than half, about half,
no/none of t	hem [1]		
almost none	[2]		
less than ha	lf [3]		
one/about h	alf [4]		
more than h	alf [5]		
almost all [6]		
yes/ both/ a	ll of them [7]		
Refused [-9	7]		
Don't know	[-98]		
if (h_migpr if (62114 = if (62114 =	2) 4: one if (62114 = 3 t		
Variables			
t32460u	Retrospective s	social capital - info job: share women	pTarget
Condition:	if ((62114 = 1) & (h_mig	pre = 1))	
62118	,, , ,	, ,,	
Condition:		his/her parents come from the sam	e country as yourself?
	if ((62114 = 2) & (h_mig	•	e country as yourself?
	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	•	
62118	How many of these	pre = 1)) persons or their parents come from	
62118 Condition:	How many of these None, one or both? if ((62114 = 3 to 6) & (h_How many of these	pre = 1)) persons or their parents come from	the same country as you: the same country as you?
62118 Condition: 62118	How many of these None, one or both? if ((62114 = 3 to 6) & (h_How many of these	pre = 1)) persons or their parents come from _migpre = 1)) persons or their parents come from less than half, about half, more than	the same country as you: the same country as you?
62118 Condition: 62118 Condition:	How many of these None, one or both? if ((62114 = 3 to 6) & (h_How many of these None, almost none, if ((62114 = 1) & (h_mig	pre = 1)) persons or their parents come from _migpre = 1)) persons or their parents come from less than half, about half, more than	the same country as you: the same country as you? half, almost all or all?
62118 Condition: 62118 Condition: 62118	How many of these None, one or both? if ((62114 = 3 to 6) & (h_How many of these None, almost none, if ((62114 = 1) & (h_mig	pre = 1)) persons or their parents come from _migpre = 1)) persons or their parents come from less than half, about half, more than pre = 2)) his/her parents come from the sam	the same country as you: the same country as you? half, almost all or all?
62118 Condition: 62118 Condition: 62118	How many of these None, one or both? if ((62114 = 3 to 6) & (h_ How many of these None, almost none, if ((62114 = 1) & (h_might) Does this person or if ((62114 = 2) & (h_might)	pre = 1)) persons or their parents come from _migpre = 1)) persons or their parents come from less than half, about half, more than pre = 2)) his/her parents come from the sam pre = 2)) persons or their parents come from	the same country as you: the same country as you? half, almost all or all? e country as your mother?
62118 Condition: 62118 Condition: 62118 Condition: 62118 Condition:	How many of these None, one or both? if ((62114 = 3 to 6) & (h_How many of these None, almost none, if ((62114 = 1) & (h_mighter) Does this person or if ((62114 = 2) & (h_mighter) How many of these mother: None, one coif ((62114 = 3 to 6) & (h_Home)	pre = 1)) persons or their parents come from _migpre = 1)) persons or their parents come from less than half, about half, more than pre = 2)) his/her parents come from the sam pre = 2)) persons or their parents come from or both? _migpre = 2))	the same country as you? the same country as you? half, almost all or all? e country as your mother? the same country as your
62118 Condition: 62118 Condition: 62118 Condition: 62118	How many of these None, one or both? if ((62114 = 3 to 6) & (h_How many of these None, almost none, if ((62114 = 1) & (h_might) Does this person or if ((62114 = 2) & (h_might) How many of these mother: None, one of if ((62114 = 3 to 6) & (h_How many of these How many of these How many of these How many of these How many of these	pre = 1)) persons or their parents come from _migpre = 1)) persons or their parents come from less than half, about half, more than pre = 2)) his/her parents come from the sam pre = 2)) persons or their parents come from or both?	the same country as you? the same country as you? half, almost all or all? e country as your mother? the same country as your

62118	Does this person or his/her parents come from the same country as your father?
Condition:	if ((62114 = 2) & (h_migpre = 3))
62118	How many of these persons or their parents come from the same country as your father: None, one or both?
Condition:	if ((62114 = 3 to 6) & (h_migpre = 3))
62118	How many of these persons or their parents come from the same country as your father? None, almost none, less than half, about half, more than half, almost all or all?
Condition:	if ((62114 = 1) & (h_migpre = 4))
62118	Does this person or his/her parents come from the same country as your parents?
Condition:	if ((62114 = 2) & (h_migpre = 4))
62118	How many of these persons or their parents come from the same country as your parents: None, one or both?
Condition:	if ((62114 = 3 to 6) & (h_migpre = 4))
62118	How many of these persons or their parents come from the same country as your parents? None, almost none, less than half, about half, more than half, almost all or all?
Condition:	if ((62114 = 1) & (h_migpre = 5))
62118	Does this person or his/her parents come from the same country as your mother or your father? Think of the country of origin of your parents that you feel more strongly connected to.
Condition:	if ((62114 = 2) & (h_migpre = 5))
62118	How many of these persons or their parents come from the same country as your mother or your father: None, one or both? Think of the country of origin of your parents that you feel more strongly connected to.
Condition:	if ((62114 = 3 to 6) & (h_migpre = 5))
62118	How many of these persons or their parents come from the same country as your mother or your father? None, almost none, less than half, about half, more than half, almost all or all? Think of the country of origin of your parents that you feel more strongly connected to.
no/none of	them [1]
almost none	e [2]
less than ha	alf [3]
one/about h	nalf [4]
more than h	nalf [5]
almost all [6	
yes/ both/ a	Ill of them [7]
Responden	nt contradicts: named migrant background does 20]
Refused [-9	07]
Don't know	[-98]
goto 6211	9
	118 = -20) h_migpre = -1 118 = -20) 20101P4 = -1

if (62114 = 1) 1: no if (62114 = 2 to 6) 1: none if (62114 = 3 to 6) 2: almost none if (62114 = 3 to 6) 3: less than half if (62114 = 2) 4: one if (62114 = 3 to 6) 4: about half if (62114 = 3 to 6) 5: more than half if (62114 = 3 to 6) 6: almost all if (62114 = 1) 7: yes if (62114 = 2) 7: both if (62114 = 3 to 6) 7: all

Variables		
	Retrospective social capital - info job - share own ethnic background	pTarget

62119 [MF] And has anyone f	rom the followany?	wing groups	of people ma	de any effort to h	elp you
Refused [-97]					
Don't know [-98]					
	not specified [0]	specified [1]	Refused [-97]	Don't know [- 98]	
your partner					
[0]					
	not specified [0]	specified [1]			
your mother					
[0]					
your father					
[0]					
your siblings					
[0]					
other family members or relatives					
[0]					
your friends					
[0]					
your (former) colleagues					
[0]					
your teachers from vocational school					
[0]					
your (former) fellow students					
[0]					
other acquaintances					
[0]					
none of them					
Refused [-97]					
Don't know [-98]					

	not specified [0]	specified [1]	Refused [-97]	Don't know [- 98]
refused				
[0]				
	not appoified			
	not specified [0]	specified [1]		
don't know				
	= 0 & (skamrpg_rvw) = 0 & (skamrpg = 1 OR (skamrpg_rvw) = 1 OR (skan			
skamrpg_r5 5: othe colleagues if (h_ab skamrpg_r10 9: Yo	r partner skamrpg_r2 2: Your mothe r family members or relatives skami schlussart = 1) skamrpg_r8 8: Your ur (former) fellow students skamrpg red skamrpg_rwn: don't know	rpg_r6 6: Your teachers from	r friends skamrp vocational scho	g_r7 7: Your (former) ool if (h_abschlussart = 2)
Variables				
t32554k	Retrospective social capital - effort	job - partner		pTarget
t32554l	Retrospective social capital - effort	job - mother		pTarget
t32554m	Retrospective social capital - effort	job - father		pTarget
t32554n	Retrospective social capital - effort	job - siblings		pTarget
t32554o	Retrospective social capital - effort	job - relatives		pTarget
t32554p	Retrospective social capital - effort	job - friends		pTarget
t32554q	Retrospective social capital - effort	job - colleague	es	pTarget
t32554r	Retrospective social capital - effort school	job - teachers	vocational	pTarget
t32554s	Retrospective social capital - effort	job - other acc	quaintances	pTarget
t32554t	Retrospective social capital - effort	job - fellow stu	udents	pTarget
62120 How m	any persons in total made an e	effort to get	you a job in G	Germany?
1 person [1]				
2 persons [2]				
3 to 5 persons [3]				
6 to 10 persons [4]	6 to 10 persons [4]			
11 to 15 persons [5]	11 to 15 persons [5]			
more than 15 persons	more than 15 persons [6]			
[0]				
if (62120 = 1 to 6) g if (62120 = -97, -98				
Variables				
t32554b	Retrospective social capital - effort	job - number p	persons	pTarget

Condition:	if (62120	= 1)		
62121	Does th German	is person or his/her parents come from a country of origin other than by?		
Condition:	if (62120	= 2)		
62121		any of these persons or their parents come from a country other than Germany: ne or both?		
Condition:	if (62120	= 3 to 6)		
62121		any of these persons or their parents come from a country other than Germany: Imost none, less than half, about half, more than half, almost all or all?		
no/none of t	hem [1]			
almost none	; [2]			
less than ha	lf [3]			
one/about h	alf [4]			
more than h	alf [5]			
almost all [6]			
yes/ both/ a	ll of them [7]		
Refused [-9	7]			
Don't know [-98]				
goto 62122	goto 62122			
if (62120 = 1) 1: no if (62120 = 2 to 6) 1: none if (62120 = 3 to 6) 2: almost none if (62120 = 3 to 6) 3: less than half if (62120 = 2) 4: one if (62120 = 3 to 6) 4: about half if (62120 = 3 to 6) 5: more than half if (62120 = 3 to 6) 6: almost all if (62120 = 1) 7: yes if (62120 = 2) 7: both if (62120 = 3 to 6) 7: all				
Variables				
t32554d		Retrospective social capital - effort job - share migrant background pTarget		

Condition: if (6	62120 =	= 1)		
62122 Do	Does this person have Abitur?			
Condition: if (6	62120 =	= 2)		
62122 Ho	ow ma	ny of these persons passed the Abitur exam: none, one	or both?	
Condition: if (6	62120 =	= 3 to 6)		
		ny of these persons passed the Abitur exam?: none, alm out half, more than half, almost all, or all?	ost none, less than	
no/none of them	n [1]			
almost none [2]				
less than half [3	3]			
one/about half [4	[4]			
more than half [[5]			
almost all [6]				
yes/ both/ all of	them [7			
Refused [-97]				
Don't know [-98	3]			
goto 62123				
hàlf if (62120 =	= 2) 4:	(62120 = 2 to 6) 1: none if (62120 = 3 to 6) 2: almost none if (62120 ene if (62120 = 3 to 6) 4: about half if (62120 = 3 to 6) 5: more than 1) 7: yes if (62120 = 2) 7: both if (62120 = 3 to 6) 7: all		
Variables				
t32554f	F	Retrospective social capital - effort job - share Abitur	pTarget	

Condition:	if (62120 = 1)
62123	Is this person female?
	if (62120 = 2)
	How many of these persons are female: None, one or both?
	if (62120 = 3 to 6)
62123	How many of these persons are female? None, almost none, less than half, about half, more than half, almost all or all?
no/none of t	hem [1]
almost none	[2]
less than ha	If [3]
one/about h	alf [4]
more than h	alf [5]
almost all [6	
yes/ both/ al	I of them [7]
Refused [-9]	7]
Don't know	[-98]
if ((h_migp	re = 1, 2, 3, 4, 5) & 62121 > 1) goto 62124 if (h_migpre = -1 OR 62121 <= 1) goto 62125Z
half if (621)	1) 1: no if (62120 = 2 to 6) 1: none if (62120 = 3 to 6) 2: almost none if (62120 = 3 to 6) 3: less than 20 = 2) 4: one if (62120 = 3 to 6) 4: about half if (62120 = 3 to 6) 5: more than half if (62120 = 3 to 6) 6: f (62120 = 1) 7: yes if (62120 = 2) 7: both if (62120 = 3 to 6) 7: all of them
Variables	
t32554c	Retrospective social capital - effort job - share women pTarget
Condition:	if ((62120 = 1) & (h_migpre = 1))
62124	Does this person or his/her parents come from the same country as yourself?
Condition:	if ((62120 = 2) & (h_migpre = 1))
	How many of these persons or their parents come from the same country as you: none, one or both?
Condition:	if ((62120 = 3 to 6) & (h_migpre = 1))
62124	How many of these persons or their parents come from the same country as you: none, almost none, less than half, about half, more than half, almost all, or all?
Condition:	if ((62120 = 1) & (h_migpre = 2))
62124	Does this person or his/her parents come from the same country as your mother?
Condition:	if ((62120 = 2) & (h_migpre = 2))
	How many of these persons or their parents come from the same country as your mother: none, one or both?
Condition:	if ((62120 = 3 to 6) & (h_migpre = 2))
62124	How many of these persons or their parents come from the same country as your mother? None, almost none, less than half, about half, more than half, almost all, or all?
Condition:	if ((62120 = 1) & (h_migpre = 3))

62124	Does this person or his/her parents come from the same country as your father?
Condition:	if ((62120 = 2) & (h_migpre = 3))
62124	How many of these persons or their parents come from the same country as your father: none, one or both?
Condition:	if ((62120 = 3 to 6) & (h_migpre = 3))
62124	How many of these persons or their parents come from the same country as your father: none, almost none, fewer than half, about half, more than half, almost all, or all?
Condition:	if ((62120 = 1) & (h_migpre = 4))
62124	Does this person or his or her parents come from the same country as your parents?
	if ((62120 = 2) & (h_migpre = 4))
62124	How many of these persons or their parents come from the same country as your parents: none, one or both?
Condition:	if ((62120 = 3 to 6) & (h_migpre = 4))
62124	How many of these persons or their parents come from the same country as your parents: none, almost none, fewer than half, about half, more than half, almost all, or all?
Condition:	if ((62120 = 1) & (h_migpre = 5))
62124	Does this person or his or her parents come from the same country as your mother or your father? Choose the country of origin that you feel more strongly connected to.
Condition:	if ((62120 = 2) & (h_migpre = 5))
62124	How many of these persons or their parents come from the same country as your mother/your father: none, one or both? Think of the country of origin of your parents that you feel more strongly connected to.
Condition:	if ((62120 = 3 to 6) & (h_migpre = 5))
62124	How many of these persons or their parents come from the same country as your mother or your father? None, almost none, fewer than half, about half, more than half, almost all, or all? Think of the country of origin of your parents that you feel more strongly connected to.
no/none of	them [1]
almost none	e [2]
less than ha	alf [3]
one/about h	nalf [4]
more than h	nalf [5]
almost all [6	
yes/ both/ a	II of them [7]
Responden not apply [-:	t contradicts: Stated migrant background does 20]
Refused [-9	
Don't know	[-98]
	5Z 124 = -20) h_migpre = -1 124 = -20) 20101P4 = -1

if (62120 = 1) 1: no if (62120 = 2 to 6) 1: none if (62120 = 3 to 6) 2: almost none if (62120 = 3 to 6) 3: less than half if (62120 = 2) 4: one if (62120 = 3 to 6) 4: about half if (62120 = 3 to 6) 5: more than half if (62120 = 3 to 6) 6: almost all if (62120 = 1) 7: yes if (62120 = 2) 7: both if (62120 = 3 to 6) 7: all

Variables			
t32554g		Retrospective social capital - effort job - share own ethnic background	pTarget
62125		uld like to know about the developments after your voog g company offer you a job after your vocational training	
yes [1]			
no [2]			
Refused [-9	97]		
Don't know	[-98]		
if (62125 = if (62125 =		62126 98) goto 62132	
Variables			
tf62059		Takeover offer	pTarget
62126	Was a	fixed-term or open-ended job offered to you?	
limited [1]		Ш	
unlimited [2]		
Refused [-9	97]		
Don't know	[-98]		
if (62126 = if (62126 =		62127 98) goto 62129	
Variables			
tf62060		Takeover offer: fixed-term	pTarget
62127	What v	vas the fixed time limitation of this contract?	
	<u> </u> N	Months	
Refused [-9	97]		
Don't know	[-98]		
Range: 0 -	120		
goto 6212	8		
Variables			
tf62061		Takeover offer: duration time limitation	pTarget

62128	offere	ome vocational trainings labor agreements req d a job with at least a particular time limitation rocational training program regulated in such	n after their vocational training. Was
yes [1]			
no [2]			
Refused [-	97]		
Don't knov	v [-98]		
goto 6212	29		
Variables			
tf62062		Takeover offer: labor agreement regulation	pTarget
62129	Did vo	ou accept the takeover offer?	
yes [1]	, .		
no [2]			
Refused [-	97]		
Don't knov	v [-98]		
goto 6213	32		
Variables			
tf62063		Takeover offer: accepted	pTarget
62130		ould like to know about the developments afte e a job offer from a firm that you did an intern eg?	
yes [1]		Ц	
no [2]			
Refused [-	·97]		
Don't knov	v [-98]		
if (62130 if (62130		62131 -98) goto 62132	
Variables			
tf62064		Offer: Internship firm	pTarget

62131 Did yo	ou accept this offer?				
yes [1]					
no [2]					
Refused [-97]]			
Don't know [-98]					
goto 62132					
Variables					
tf62065	Offer: Accepted internship firm		pTarget		
62131b After graduation, you can also get a job offer from an employer where you have already worked during your studies, for example in a part-time job, an internship or similar. Did you receive such an offer after your studies?					
yes [1]					
no [2]					
Refused [-97]					
Don't know [-98]					
if (62131b = 1) got if (62131b = 2, -97					
Variables					
tf62068	Offer after student job		pTarget		
62131c Have y	ou accepted this offer?				
no [2]					
Refused [-97]					
Don't know [-98]					
goto 62132					
Variables					
tf62069	Offer after student job accepted		pTarget		

Condition:	Condition: if (h_abschlussart = 1)						
62132	Did you have the opportunity to work in a company of relatives or friends after your vocational training?						
Condition:	Condition: if (h_abschlussart = 2)						
62132	Did you have the opportunity to work in a company of relatives or friends after your studies?						
yes [1]							
no [2]							
Refused [-97]							
Don't know [-98]							
if (62132 = 1) goto 62133 if (62132 = 2, -97, -98) goto 62134Z							
Variables							
tf62066		Offer: family business		pTarget			
62133 And did you do this?							
yes [1]							
no [2]							
Refused [-9	7]						
Don't know [-98]							
goto 62134Z							
Variables							
tf62067		Offer: Family business accepted		pTarget			

Condition:	if (h_abs	chlussart = 1)		
62134	Have yo	ou ever looked for jobs for the	time after your vocational	training?
	•	chlussart = 2)		
62134	Have yo	ou ever looked for jobs for the	time after your studies?	
yes [1]				
no [2]				
Refused [-9	7]			
Don't know	[-98]			
if (62134 = if (62134 = if (62134 =	: 2) goto 6			
Variables				
tf62070		Looked for jobs		pTarget
	'			
62135		y did you not look for jobs? W look for jobs because you		
yes [1]				
no [2]				
Refused [-9	7]			
Don't know	[-98]			
goto 62136	6			
Variables				
tf62071		Reasons for not searching 1: Job		pTarget
62136	[NCS]	. due to family or health relate	d issues?	
yes [1]				
no [2]				
Refused [-9	7]			
Don't know	[-98]			
goto 62137	7			
Variables				
tf62072		Reasons for not searching 2: Family	y/health	pTarget

62137	[NCS]	. because you did not think that you would be able to get	a job?	
yes [1]				
no [2]				
Refused [-9]	7]			
Don't know [[-98]			
goto 62138	3			
Variables				
tf62073		Reasons for not searching 3: Chances	pTarget	
62138	[NCS]further	chlussart = 1) . because you wanted to catch up on your school-leaving vocational training or study?	g qualification, start a	
	,	chlussart = 2)	n destarate er	
		 because you wanted to start a further course of study, and training? 	a doctorate or	
yes [1]				
no [2]				
Refused [-9]	Refused [-97]			
Don't know [-98]				
		: 1) goto 62140 : 2) goto 62138b		
Variables				
tf62074		Reasons for not searching 4: education	pTarget	
221221				
62138b yes [1]	[NCS]	. because you wanted to start a Referendariat or a simila	r training relationship?	
no [2]				
Refused [-9]	7]			
Don't know [[-98]			
goto 62140)			
Variables				
tf62077_O		Reasons for not searching 7: training phase	pTarget	

62140 for other reasons?			
yes [1]			
no [2]			
Refused [-97]			
Don't know [-98]			
goto 62164Z			
Variables			
tf62076 Reasons for not s	earching 6: Othe	er	pTarget
62142 [MF] How did you look	for work?		
[0]			
	not specified [0]	specified [1]	
Using employment ads in papers or the internet			
[0]			
Posted a job request yourself			
[0]			
With the help of the employment agency, Job-Center or ARGE [both institutions by the employment agency and municipal providers], or the social welfare agency			
[0]			
Using a private labor placement service			
[0]			
Directly contacted firms or sent out speculative applications			
[0]			
With the help of family, friends, or acquaintances			
[0]			
With the help of former employers or colleagues			
[0]			
With other approaches			
[0]			
refused			

Refused [-97]			
Don't know [-98]			
	not specified specified [1] Refused [-97]	Don't know [- 98]	
don't know			
goto 62144			
Variables			
tf62081	Search approach employment ads	pTarget	
tf62082	Search approach job request	pTarget	
tf62083	Search approach employment agency	pTarget	
tf62084	Search approach private labor placement service	pTarget	
tf62085	Search approach directly contacted firms	pTarget	
tf62086	Search approach family, friends, or acquaintances	pTarget	
tf62087	Search approach former employers or colleagues	pTarget	
tf62088	Search approach other	pTarget	
Condition: if (h_abs	chlussart = 1)		
62144 And ha	ive you ever applied for jobs for the time after your voca	tional training?	
Condition: if (h_abs	chlussart = 2)		
62144 And have you ever applied for jobs for the time after your studies?			
yes [1]			
no [2]			
Refused [-97]	Refused [-97]		
Don't know [-98]			
if (62144 = 1) goto 62153 if (62144 = 2) goto 62145 if (62144 = -97, -98) goto 62164Z			
Variables			
tf62000	Applied for jobs	pTarget	

62145		ny did you not apply? Which of the following reasons a	
yes [1]			
no [2]			
Refused [-9	7]		
Don't know	[-98]		
goto 6214	6		
Variables			
tf62101		Reasons for not applying 1: Job	pTarget
62146	INCSI	due to family or health related issues?	
yes [1]	[]		
no [2]			
Refused [-9	7]		
Don't know	[-98]		
goto 6214	7		
Variables			
tf62102		Reasons for not applying 2: Family/health	pTarget
62147	INCSI	. because you did not think that you would be able to	get a joh?
yes [1]	[1400]		get a job:
no [2]			
Refused [-9	7]		
Don't know [-98]			
goto 6214	8		
Variables			
tf62103		Reasons for not applying 3: Chances	pTarget

Condition:	if (h_abs	chlussart = 1)	
62148		because you wanted to catch up on your school-leaving vocational training or study?	gqualification, start a
Condition:	if (h_abs	chlussart = 2)	
62148		because you wanted to start a further course of study, a property on all training?	doctorate or
yes [1]			
no [2]			
Refused [-9	07]		
Don't know	[-98]		
goto 6215	0		
Variables			
tf62104		Reasons for not applying 4: education	pTarget
62150	[NCS]	because you did not find a job you willingly wanted to a	pply for?
yes [1]			
no [2]			
Refused [-9	7]		
Don't know	[-98]		
		= 2) goto 62150b = 1) goto 62151	
Variables			
tf62106		Reasons for not applying 6: Unsuccessful search	pTarget
62150b	[NCS]	because you wanted to start a Referendariat or a similar	training relationship?
yes [1]			
no [2]			
Refused [-9	7]		
Don't know	[-98]		
goto 6215	1		
Variables			
tf62109		Reasons for not applying 9: training phase	pTarget

62151	for c	other reasons?		
yes [1]				
no [2]				
Refused [-9	97]			
Don't know	[-98]			
goto 6216	4Z			
Variables				
tf62107		Reasons for not applying 7: Other		pTarget
Condition:	if (h_abs	chlussart = 1)		
62153	Have y afterwa	ou already applied for jobs bo ards?	efore the end of your vocation	onal training or only
Condition:	if (h_abs	chlussart = 2)		
62153	Have y	ou already applied for jobs be	efore the end of your studies	s or only afterwards?
before the	end of trair	ning / before the end of studies [1]		
after the en	d of trainir	ng / after the end of studies [2]		
Refused [-9	97]			
Don't know	[-98]			
if (62153 = if (62153 =		62154 98) goto 62155		
	if (h_abs	= 1) 1: before completion of the voc chlussart = 1) 2: after completion o es		
Variables				
tf62001		Applications: Start		pTarget

62154 And how many months before the end of your vocational training did yo		
applying for jobs?	ou start	
Condition: if (h_abschlussart = 1)		
62154 And how many months before the end of your studies did you start appl	lying for jobs?	
Refused [-97]		
Don't know [-98]		
Range: 1 - 24		
goto 62155		
0 to 24, -97, -98		
Variables		
tf62002 Applications: Start Months pTarget		
62155 Think of !!every!! job you have applied for. How many kilometers was it is place of residence to the workplace that was furthest away?	from your	
0 to 10 km [1]		
11 to 50 km [2]		
51 to 100 km [3]		
101 to 200 km [4]		
201 to 500 km [5]		
more than 500 km [6]		
Refused [-97]		
Don't know [-98]		
goto 62156		
Variables		

62156 How lo	ong would it have taken you to get from your resid	dence to	this job?
up to 20 minutes [1]			
21 to 40 minutes [2]			
41 minutes to an hou	ır [3]		
more than an hour [4]		
I would have had to r	move. [5]		
Refused [-97]			
Don't know [-98]			
goto 62157			
Variables			
tf62004	Applications: Mobility time		pTarget
Condition: if (h_abs	schlussart = 1)		
for as	he training you can apply for jobs in the profession well as for other jobs. How often have you applied sion since the end of your vocational training?		
Condition: if (h_abs			
as in a field s	graduation, you can apply for jobs in a field relate a field outside your field of study. How often have ince the end of your studies?		
11			
Refused [-97]			
Don't know [-98]			
Range: 0 - 200			
goto 62158			
0 to 200, -97, -98			
Variables			
tf62005	Number of applications trained profession/field of study		pTarget

Condition: if (h_abs	schlussart = 1)	
	ow often since the end of your training have you applied for pond to your trained profession?	or jobs that did not
Condition: if (h_abs	schlussart = 2)	
	ow often have you applied for jobs in a field other than your mpleted your studies?	ur field of study since
a	applications	
Refused [-97]		
Don't know [-98]		
Range: 0 - 200		
if $(62157 = 0, -97)$	62157 = -98) goto 62159 & (62158 >= 1 OR 62158 = -98)) goto 62160 & (62158 = 0, -97)) goto 62164Z	
0 to 200, -97, -98		
Variables		
tf62006	Number of applications other profession/field of study	pTarget
,		
Condition: if (h_abs	schlussart = 1)	
62159 How of	ften have you been invited to an interview for jobs in your	trained profession?
Condition: if (h_abs	schlussart = 2)	
62159 How of	ften have you been invited to an interview for jobs in a rel	ated field of study?
invita	tions	
Refused [-97]		
Don't know [-98]		
Range: 0 - 50		
if(62158 = 0, -97)	62158 = -98) goto 62160 & (62159 >= 1 OR 62159 = -98)) goto 62161 & (62159 = 0, -97)) goto 62164Z	
0 to 50, -97, -98		
Variables		
tf62121	Number of job interviews trained profession/field of study	pTarget

Condition:	if (h_abschlussart = 1)	
62160	How often have you been invited to an interview for jobs that did your trained profession?	d not correspond to
Condition:	if (h_abschlussart = 2)	
62160	How often have you been invited to an interview for jobs in a fiel of study?	ld other than your field
	invitations	
Refused [-9	7]	
Don't know	[-98]	
Range: 0 -	50	
if ((62159	= 1 OR 62159 = -98) goto 62161 = 0, -97, .) & (62160 >= 1 OR 62160 = -98)) goto 62162 = 0, -97, .) & (62160 = 0, -97)) goto 62164Z	
0 to 50, -9	7, -98	
Variables		
tf62122	Number of job interviews other profession/field of study	pTarget
Condition:	if (h_abschlussart = 1)	
62161	How many job offers have you received for jobs in your trained	profession?
Condition:	if (h_abschlussart = 2)	
62161	How many job offers have you received for jobs in a field related	to your field of study?
	job offers	
Refused [-9	7]	
Don't know	[-98]	
Range: 0 -	50	
if ((62160	= 1 OR 62160 = -98) goto 62162 = 0, -97, .) & 62161 >= 1) goto 62163 = 0, -97, .) & (62161 = 0, -97, -98)) goto 62164Z	
0 to 50, -9	7, -98	
Variables		
tf62131	Number of job offers trained profession/field of study	pTarget

Condition:	if (h_abs	chlussart = 1)	
62162	How many job offers have you received for jobs that did not correspond to your trained profession?		
Condition:	if (h_abs	chlussart = 2)	
62162	How m study?	any job offers have you received for jobs	in a field other than your field of
	job of	fers	
Refused [-9	97]		
Don't know	[-98]		
Range: 0 -	50		
		62162 >= 1) goto 62163 2161 = 0, -97, -98, .)) goto 62164Z	
0 to 50, -9	97, -98		
Variables			
tf62132		Number of job offers other profession/field of stu	pTarget
Condition: 98))	if (62161	> 1 OR 62162 > 1 OR (62161 = 1 & 62162 = 1)	OR (62161 = -97, -98) OR (62162 = -97, -
62163	Did you	accept at least one of the job offers?	
Condition:	if ((6216	1 = 1 & (62162 = 0, .)) OR (62162 = 1 & (62161 =	= 0, .)))
62163	Did you	accept the job offer?	
yes [1]			
no [2]			
Refused [-97]			
Don't know	Don't know [-98]		
goto 6216			
Variables			
tf62133		Accepted job offers	pTarget

Basic module Integration aspects (pillar 4)

Germa	now come to different aspect: ny? How many people from yo y themselves or at least one p	our circle of friends have a i	
Read out the option	ns.		
none [1]			
almost none [2]			
less than half [3]			
about half [4]			
more than half [5]			
almost all [6]			
all [7]			
I have no friends [-21]		
Refused [-97]			
Don't know [-98]			
goto 64603			
Variables			
t451200	Share friends with migrant background	ound	pTarget
	ow turn to the question you c eak with your friends in Germ		. Which language do
only German [1]	· · · · · · · · · · · · · · · · · · ·		
mostly German, but s	ometimes also another language [2]		
mostly another langua	age, but sometimes also German [3]		
only another language	e [4]		
does not apply/no frie	ends [-93]		
equally often German	and other language [-25]		
Refused [-97]			
Don't know [-98]			
goto 64604			
Variables			
t41203a	Language use - friends		pTarget

64604 And w	5 J	with the persons that you are living with?
only German [1]		
mostly German, but s	cometimes also another language [2]	
mostly another language	age, but sometimes also German [3]	
only another languag	e [4]	
does not apply/living	alone [-93]	
equally often Germar	and other language [-25]	
Refused [-97]		
Don't know [-98]		
goto 64604Z		
Variables		_
t41203a	Language use - friends	pTarget
65302 The ne		
spend	most of your childhood up to	_
spend	most of your childhood up to	
spend Read out the option	most of your childhood up to ns, treat adoptive parents like biole	o the age of 15?
Read out the option 6.	most of your childhood up to	o the age of 15?
Read out the option 6. with your biological parts	most of your childhood up to the state of your childhood up to the your childhood up to the state of your childhood up to the state of your childhood up to the state of your childhood up to the your childhood up to t	o the age of 15?
Read out the option 6. with your biological powith your mother only	most of your childhood up to as, treat adoptive parents like biologicarents [1] [2] a stepfather [3]	o the age of 15?
Read out the option 6. with your biological powith your mother only with your mother and	most of your childhood up to the state of your childhood up to the your childhood up to the state of your ch	o the age of 15?
Read out the option 6. with your biological powith your mother only with your mother and with your father only	most of your childhood up to the state of your childhood up to the your childhood up to the state of your ch	o the age of 15?
Read out the option 6. with your biological power with your mother only with your mother and with your father only with your father and a	most of your childhood up to the state of your childhood up to the your childhood up to the state of your ch	o the age of 15?
with your mother and with your father and a with other persons [6]	most of your childhood up to the state of your childhood up to the your childhood up to the state of your ch	o the age of 15?
with your mother and with your father and a with other persons [6].	most of your childhood up to the state of your childhood up to the your childhood up to the state of your ch	o the age of 15?
with your mother and with your father and a with other persons [6]. Refused [-97] Don't know [-98]	most of your childhood up to the state of your childhood up to the your childhood up to the state of your ch	o the age of 15?

65303 And ho	ow many siblings did you grow	up with?	
	gs with whom the respondent lived fo siblings, half-siblings and adoptive sil		od up until the age of 15.
Siblin	gs		
Refused [-97]			
Don't know [-98]			
Range: 0 - 99			
if (65303 > 0) goto if (65303 = 0, -97, -			
0 to 99, -97, -98			
Variables			
t732101	Number of siblings		pTarget
65304 And ho	w many of them are older than	you?	
Older	siblings		
Refused [-97]			
Don't know [-98]			
Range: 0 - 99			
goto 65304Z			
0 to (65304), -97, -	98		
Variables			
t732102	Number of older siblings		pTarget

Condition	: if (65302	? = 1, 2, 3, 4, -97, -98)		
65305	Now le year of	t's talk about your mother. When birth!	was your mother born?	Please tell me only the
Condition	: if (65302	? = 5)		
65305		t' s talk about your stepmother, w was your stepmother born? Pleas		
Condition	: if (65302	?= 6)		
65305		t' s talk about the person who too was this person born? Please tell		
		ral mothers (adoptive mother, stepmothost part until the age of 15.>>	er, etc.), this refers to the pe	rson whom the TP has
	_ _	_ Year of birth Mother		
Refused [-	97]			
Don't know	v [-98]]	
goto 6530	05Z			
(20106(ge	ebj) – 90)	to 20106(gebj), -97, -98		
V/ 1-1				
Variables				
t731204		Date of birth Mother		pTarget
		Date of birth Mother		pTarget
		Date of birth Mother mother (stepmother / this woman	n) still alive?	pTarget
t731204 65306 < If there	Is your		-	
t731204 65306 < If there	Is your	mother (stepmother / this woman	-	
t731204 65306 there lived with	Is your	mother (stepmother / this woman	-	
65306 < 4 there lived with yes [1] 1 no [2]	Is your are seve for the ma	mother (stepmother / this woman	-	
65306 < 4 there lived with yes [1] 1 no [2]	Is your	mother (stepmother / this woman ral mothers (adoptive mother, stepmoth ost part until the age of 15.>>	-	
t731204 65306 there lived with yes [1] no [2] have no m	Is your are seven for the mo	mother (stepmother / this woman ral mothers (adoptive mother, stepmoth ost part until the age of 15.>>	-	
t731204 65306 <td>Is your eare sevent for the motor other / motor 97] v [-98]</td> <td>mother (stepmother / this woman ral mothers (adoptive mother, stepmoth ost part until the age of 15.>></td> <td>-</td> <td></td>	Is your eare sevent for the motor other / motor 97] v [-98]	mother (stepmother / this woman ral mothers (adoptive mother, stepmoth ost part until the age of 15.>>	-	
t731204 65306 there lived with yes [1] no [2] have no m Refused [-Don't known if (65306 in the second in the secon	Is your eare seve for the mot other / mot 97] v [-98] = 1) goto <> 1) goto	mother (stepmother / this woman ral mothers (adoptive mother, stepmoth ost part until the age of 15.>>	-	

	our mother (stepmother/this per job or is she unemployed?	rson) currently working full- (or part-time, having a		
job means less	Full-time employment means 35 or more hours a week, part-time employment 15 to less than 35 hours and side job means less than 15 hours. If someone has two part-time jobs, he or she is considered to be working full-time. Apprentices or students are not considered to be employed.				
full-time employed	1[1]				
part-time employe	ed [2]				
in a side job [3]					
unemployed [4]					
Refused [-97]					
Don't know [-98]					
if (65307 = 1, 2, 3) goto 65309 if (65307 = 4) goto 65308 if (65307 = -97, -98) goto 65313Z					
Variables	Variables				
t731411	Employment Mother		pTarget		

65308 What is	s your mother (stepmother/thi	s person) currently doing m	ainly?
Please assign the is she for example	nformation! - Do not read aloud. On unemployed, housewife, in a vocati	nly if necessary: onal training or what is she curre	ntly doing?
unemployed [1]			,
Short-time work [2]			
	ob [labor market measure job] or ed by the federal employment ARGE [3]		
Partial retirement, reg	gardless of phase [4]		
General school educa	ation [5]		
Vocational training [6]]		
Master craftsman/cra	ftswoman or technician training [7]		
Course of study [8]			
Doctorate [9]			
Retraining, further ed	ucation [10]		
on maternity leave/pa	arental leave [11]		
housewife [12]			
ill/temporarily unable	to work [13]		
Retiree, pensioner, (e	early) retirement [14]		
	ommunity service, federal volunteers cial year, voluntary ecological year or ervice [15]		
something else [16]			
Refused [-97]			
Don't know [-98]			
goto 65309			
Variables			
t731412	Unemployment Mother		pTarget

Condition: if (6530	7 = 1, 2, 3)	
65309 What o	occupation is your mother (stepmother / this person) cu	rrently doing?
Condition: if (6530	7 = 4)	
65309 What	occupation has your mother (stepmother / this person) I	peen doing recently?
	tle or activity. Please e.g. not "mechanic", but " precision mechani rory teacher at a Gymnasium".	c or motor mechanic"; not
Has not been employ	yed [-20]	
Refused [-97]		
Don't know [-98]		
if (65309 = -20) go if (65309 <> -20) g		
Variables		
t731413_g1	Mother: Profession (KldB 1988)	pTarget
t731413_g2	Mother: Profession (KldB 2010)	pTarget
t731413_g3	Mother: Profession (ISCO-88)	pTarget
t731413_g4	Mother: Profession (ISCO-08)	pTarget
t731413_g5	Mother: Profession (ISEI-88)	pTarget
t731413_g6	Mother: Profession (SIOPS-88)	pTarget
t731413_g7	Mother: Profession (MPS)	pTarget
t731413_g8	Mother: Profession (EGP)	pTarget
t731413_g9	Mother: Profession (BLK)	pTarget
t731413_g14	Mother: Profession (ISEI-08)	pTarget
t731413_g15	Mother: Profession (CAMSIS)	pTarget
t731413_g16	Mother: Profession (SIOPS-08)	pTarget

Condition:	if (65307 = 1, 2, 3)	
65310	What professional status does your	mother (stepmother / this person) have?
Condition:	if (65307 = 4)	
65310	What professional status did your n	nother (stepmother / this person) have recently?
	ame employer! For work abroad: Which pro	seasonal work, ask for the predominant professional position fessional position corresponds approximately to this position
Worker [1]		
Employee (also employee in public service) [2]	
Civil servan	nt (also judge) [3]	
Regular/pro	ofessional soldier [4]	
(e.g. as a p	yed e.g. in an academic freelance profession hysician, lawyer or architect), in agriculture or ield (e.g. in trade, commerce, industry or [5]	
Assisting fa	mily member [6]	
Freelancer	[7]	
Refused [-9	97]	
Don't know	[-98]	
if (65310 =	= 1 to 5) goto 65311 = 6, 7) goto 65313 = -97, -98) goto 65313Z	
Variables		
t731414	Professional status Mother	pTarget
		ļi ö
Condition:	if (65310 = 1 & (65307 = 1, 2, 3))	
65311	, , , , , , , , , , , , , , , , , , , ,	mother (stepmother / this person) have there
03311	exactly?	mother (stephnother / this person) have there
Condition:	if (65310 = 1 & 65307 = 4)	
65311	What professional status did your nexactly?	nother (stepmother / this person) have there
Condition:	if (65310 = 2 & (65307 = 1, 2, 3))	
65311	What kind of job is it exactly?	
Condition:	if (65310 = 2 & 65307 = 4)	
65311	What kind of job was it exactly?	
Condition:	if (65310 = 3 & (65307 = 1, 2, 3))	
65311	` ` ` ` ` ` ` ` ` ` ` ` ` ` ` ` ` ` ` `	ur mother (stepmother / this person) there exactly?
Condition:	if (65310 = 3 & 65307 = 4)	· · · · · · · · · · · · · · · · · · ·
65311	,	your mother (stepmother / this person) there
Condition:	if (65310 = 4 & (65307= 1, 2, 3))	

65311 In which rank is your mother (stepmother / this person) temporary or professional soldier?

Condition: if (65310 = 4 & 65307 = 4)

65311 In which rank was your mother (stepmother / this person) temporary or professional soldier?

Condition: if (65310 = 5 & (65307 = 1, 2, 3))

In which sector is she self-employed: in a freelance academic profession, e.g. physician, lawyer or architect, in agriculture or in another sector, e.g. in trade, commerce, industry or services?

Condition: if (65310 = 5 & 65307 = 4)

In which sector was she self-employed: in a freelance academic profession, e.g. physician, lawyer or architect, in agriculture or in another sector, e.g. in trade, commerce, industry or services?

<< Reading out the options. For work abroad: What is the approximate professional position in Germany?>>

Unskilled worker [10]	
Skilled worker, semi-skilled worker [11]	
Skilled worker, journeywoman [12]	
Supervisor, group leader, brigadier [13]	
Master craftswoman, construction forewoman [14]	
Low-skill profession, e.g. salesperson [20]	
Qualified profession, e.g. clerk, technical drawer [21]	
Highly qualified profession or management position, e.g., engineer, research assistant, head of department [22]	
Profession with extensive management tasks, e.g., director, CEO, member of the executive board [23]	
Industrial or plant forewoman [24]	
in subclerical class, up to and including "Oberamtsmeister" [30]	
in clerical class, from assistant up to and including chief secretary or senior public official [31]	
in executive class (from inspector up to and including senior administration official or senior civil servant as well as teacher at primary school, Hauptschule or Realschule) [32]	
in administrative class, including judge, e.g. teacher from senior teacher, senior government official [33]	
Military team ranks [40]	
Non-commissioned officer, e.g. staff NCO, sergeant, staff sergeant [41]	
Simple officer up to and including captain [42]	
Staff officer from major also general or admiral [43]	
Self-employed in an academic freelance profession, e.g., physician, lawyer or architect [51]	
Self-employed in agriculture [52]	
Self-employed in trade, commerce, industry or services; other self-employment or other entrepreneurship [53]	
Refused [-97]	
Don't know [-98]	
	65311 = 23) goto 65313Z if (65311 = 51 to 53) goto 65312
autoif (65311 = 23) 65313 = 1	

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if (65310 = 1) 10: Unskilled worker if (65310 = 1) 11: Skilled worker, semi-skilled worker if (65310 = 1) 12: Skilled worker, journeywoman if (65310 = 1) 13: Supervisor, group leader, brigadier if (65310 = 1) 14: Master craftswoman, construction forewoman if (65310 = 2) 20: Low-skill profession, e.g. salesperson if (65310 = 2) 21: Qualified profession, e.g. clerk, technical drawer if (65310 = 2) 22: Highly qualified profession or management position, e.g., engineer, research assistant, head of department if (65310 = 2) 23: Profession with extensive management tasks, e.g., director, CEO, member of the executive board if (65310 = 2) 24: Industrial and plant forewoman if (65310 = 3) 30: in subclerical class, up to and including "Oberamtsmeister" if (65310 = 3) 31: in clerical class, from assistant up to and including chief secretary or senior public official if (65310 = 3) 32: in executive class (from inspector up to and including senior administration official or senior civil servant as well as teacher at primary school, Hauptschule or Realschule) if (65310 = 3) 33: in administrative class, including judge, e.g. teacher from senior teacher, senior government official if (65310 = 4) 40: Military team rank if (65310 = 4) 41: Non-commissioned officer, e.g. staff NCO, sergeant, staff sergeant if (65310 = 4) 42: Simple officer up to and including captain if (65310 = 4) 43: Staff officer from major also general or admiral if (65310 = 5) 51: Selfemployed in an academic freelance profession, e.g., physician, lawyer or architect if (65310 = 5) 52: Selfemployed in agriculture if (65310 = 5) 53: Self-employed in trade, commerce, industry or services; other selfemployment or other entrepreneurship

Variables		
t731415	Exact professional status Mother	pTarget

Condition: if (65307	7 = 1, 2, 3)	
65312 How m	any employees does your mother (stepmother / this person	on) have?
Condition: if (65307	•	
	any employees did your mother (stepmother / this person) have?
	ns only if necessary.	
none [0]		
1 to less than 5 [1]		
5 to less than 10 [2]		
10 to less than 20 [3]		
20 to less than 50 [4]		
50 to less than 100 [5	5]	
100 to less than 200	[6]	
200 to less than 250	[7]	
250 to less than 500	[8]	
500 to less than 1,00	0 [9]	
1,000 to less than 2,0	000 [10]	
2,000 and more [11]		
Refused [-97]		
Don't know [-98]		
goto 65313Z		
Variables		
t731416_D	Number of employees Mother (aggregated)	pTarget
t731416_R	Number of employees Mother	pTarget

Condition:	if (65307	= 1, 2, 3)		
65313	Is your	mother (stepmother/this pe	rson) in an executive position	on during her work?
Condition:	if (65307	= 4)		
65313	Was yo employ		s person) in a management	oosition during her
yes [1]				
no [2]				
Refused [-9	97]			
Don't know	[-98]			
goto 6531.	3Z			
Variables				
t731417		Management position Mother		pTarget
65314	When y	ou were 15 years old, did yo	our mother (stepmother/this	woman) have a job?
yes [1]				
no [2]				
Mother was	already d	eceased at this time [-5]		
Refused [-9	97]			
Don't know	[-98]			
if (65314 = if (65314 <				
Variables				
t731426		Employment Mother (1)		pTarget
65315	Was yo	ur mother (stepmother / this	s person) ever employed un	til you were 15 years
yes [1]				
no [2]				
Refused [-9	97]			
Don't know	[-98]			
if (65315 = if (65315 <				
Variables				
t731427		Former employment Mother (1)		pTarget

Condition: if	Condition: if (65314 = 1)				
65316 W	/hat did your mother (stepmother / this woman) work as back t	hen?			
Condition: if	(65315 = 1)				
65316 W	/hat did your mother (stepmother / this woman) predominantly	work as back then?			
	t job title or activity. Please e.g. not "mechanic", but " precision mechanic o t "histrory teacher at a Gymnasium".	or motor mechanic"; not			
Ø.					
Refused [-97]					
Don't know [-9	18]				
goto 65317					
Variables					
t731403_g1	Mother: Profession (KldB 1988)	pTarget			
t731403_g2	Mother: Profession (KldB 2010)	pTarget			
t731403_g3	Mother: Profession (ISCO-88)	pTarget			
t731403_g4	Mother: Profession (ISCO-08)	pTarget			
t731403_g5	Mother: Profession (ISEI-88)	pTarget			
t731403_g6	731403_g6 Mother: Profession (SIOPS-88) pTarget				
t731403_g7	Mother: Profession (MPS)	pTarget			
t731403_g8	Mother: Profession (EGP)	pTarget			
t731403_g9	Mother: Profession (BLK)	pTarget			
t731403_g14	Mother: Profession (ISEI-08)	pTarget			
t731403_g16	Mother: Profession (SIOPS-08)	pTarget			

Condition:	if (65314= 1)		
65317	What professional status did your mo	other (stepmother/ this won	nan) have at that time?
Condition:	if (65315= 1)		
65317	What professional status did your momainly?	other (stepmother/ this won	nan) have at that time
	d out the options. For jobs abroad: Which pr Germany? In case of temporary or seasonal employer!		
Worker [1]			
Employee (a	also employee in public service) [2]		
Civil servan	t (also judge) [3]		
Regular/pro	fessional soldier [4]		
(e.g. as a pl	ed e.g. in an academic freelance profession hysician, lawyer or architect), in agriculture or eld (e.g. in trade, commerce, industry or 5]		
Assisting fa	mily member [6]		
Freelancer	7]		
Refused [-9	7]		
Don't know	[-98]		
if (65317 =	: 1 to 5) goto 65318 : 6, 7) goto 65320 : -97, -98) goto 65320Z		
Variables			
t731429	Professional status Mother (1)		pTarget
Condition:	if (65317 = 1)		
65318	What professional status was that ex	actly?	
Condition:	if (65317 = 2)	-	
65318	What kind of job was it exactly?		
Condition:	if (65317 = 3)		
65318 In which civil service category was she there exactly?			
Condition: if (65317 = 4)			
65318 In which rank was she a temporary/professional soldier?			
Condition:	if (65317 = 5)		
65318	In which sector was she self-employed: in a freelance academic profession, e.g. physician, lawyer or architect, in agriculture or in another sector, e.g. in trade, commerce, industry or services?		
< <reading Germany?</reading 	gout the options. For work abroad: What wou >>	uld have been the approximate p	professional position in

Unskilled worker [10]	
Skilled worker, semi-skilled worker [11]	
Skilled worker, journeywoman [12]	
Supervisor, group leader, brigadier [13]	
Master craftswoman, construction forewoman [14]	
Low-skill profession, e.g. salesperson [20]	
Qualified profession, e.g. clerk, technical drawer [21]	
Highly qualified profession or management position, e.g., engineer, research assistant, head of department [22]	
Profession with extensive management tasks, e.g., director, CEO, member of the executive board [23]	
Industrial or plant forewoman [24]	
in subclerical class, up to and including "Oberamtsmeister" [30]	
in clerical class, from assistant up to and including chief secretary or senior public official [31]	
in executive class (from inspector up to and including senior administration official or senior civil servant as well as teacher at primary school, Hauptschule or Realschule) [32]	
in administrative class, including judge, e.g. teacher from senior teacher, senior government official [33]	
Military team ranks [40]	
Non-commissioned officer, e.g. staff NCO, sergeant, staff sergeant [41]	
Simple officer up to and including captain [42]	
Staff officer from major also general or admiral [43]	
Self-employed in an academic freelance profession, e.g., physician, lawyer or architect [51]	
Self-employed in agriculture [52]	
Self-employed in trade, commerce, industry or services; other self-employment or other entrepreneurship [53]	
Refused [-97]	
Don't know [-98]	
if (65318 = 10 to 14, 20 to 22, 24, 30 to 33, 40 to 43, -5 51 to 53) goto 65319 autoif (65318 = 23) 65320 = 1	97, -98) goto 65320 if (65318 = 23) goto 65320Z if (65318 =

if (65317 = 1) 10: Unskilled worker if (65317 = 1) 11: Skilled worker, semi-skilled worker if (65317 = 1) 12: Skilled worker, journeywoman if (65317 = 1) 13: Supervisor, group leader, brigadier if (65317 = 1) 14: Master craftswoman, construction forewoman if (65317 = 2) 20: Low-skill profession, e.g. salesperson if (65317 = 2) 21: Qualified profession, e.g. clerk, technical drawer if (65317 = 2) 22: Highly qualified profession or management position, e.g., engineer, research assistant, head of department if (65317 = 2) 23: Profession with extensive management tasks, e.g., director, CEO, member of the executive board if (65317 = 2) 24: Industrial and plant forewoman if (65317 = 3) 30: in subclerical class, up to and including "Oberamtsmeister" if (65317 = 3) 31: in clerical class, from assistant up to and including chief secretary or senior public official if (65317 = 3) 32: in executive class (from inspector up to and including senior administration official or senior civil servant as well as teacher at primary school, Hauptschule or Realschule) if (65317 = 3) 33: in administrative class, including judge, e.g. teacher from senior teacher, senior government official if (65317 = 4) 40: Military team rank if (65317 = 4) 41: Non-commissioned officer, e.g. staff NCO, sergeant, staff sergeant if (65317 = 4) 42: Simple officer up to and including captain if (65317 = 4) 43: Staff officer from major also general or admiral if (65317 = 5) 51: Selfemployed in an academic freelance profession, e.g., physician, lawyer or architect if (65317 = 5) 52: Selfemployed in agriculture if (65317 = 5) 53: Self-employed in trade, commerce, industry or services; other selfemployment or other entrepreneurship

Variables				
t731405	Exact professional status Mother		pTarget	
65319 How m	any employees did she have th	here?		
none [0]				
1 to less than 5 [1]				
5 to less than 10 [2]				
10 to less than 20 [3]				
20 to less than 50 [4]				
50 to less than 100 [5]			
100 to less than 200 [6]			
200 to less than 250 [7]			
250 to less than 500 [[8]			
500 to less than 1,000) [9]			
1,000 to less than 2,0	00 [10]			
2,000 and more [11]				
Refused [-97]				
Don't know [-98]				
goto 65320Z				
Variables				
t731406_D	Number of mother's employees (car	tegorized)	pTarget	
t731406_R Number of mother's employees			pTarget	

65320 Did sl	ne hold a management position	?	
yes [1]			
no [2]			
Refused [-97]			
Don't know [-98]			
goto 65320Z			
Variables			
t731439	Management position Mother (2)		pTarget

Condition:	if (65306 <> 2)	
65321	What is your mother's [stepmother's qualification?	/this woman's] highest general school-leaving
Condition:	if (65306 = 2)	
65321	What was your mother's [stepmothe qualification?	r's/this woman's] highest general school-leaving
If Fachabit of applied university i For qualific		ifies the respondent for admission to studies at a university oplied sciences is specified, assign to category 4, if a follows:
Hauptschule secondary s	ol-leaving qualification of a e/Volksschule / 8th grade polytechnic school (POS) / school-leaving certificate of e/ first general school-leaving qualification [1]	
Hauptschule vocational s school with qualification Hauptschule	chool-leaving qualification of a e/extended entrance qualification for a school / entrance qualification for a vocational performance assessment/ secondary I - school-leaving qualification of a e / school-leaving qualification of a e after grade 10 [2]	
Realschule, Fachobersc secondary e secondary e qualification	fe < <school-leaving 10th="" a="" chulreife,="" education,="" extended="" fachschulreife,="" grade="" intermediate="" leaving="" of="" pos,="" qualification="" qualifying="" realschule="" realschule,="" school-leaving="" wirtschaftschule,="">> [3]</school-leaving>	
	cation for universities of applied sciences, Fachoberschule [4]	
	ject-related higher education entrance // Abitur/ 12th grade Extended Oberschule	
school-leavi	ing qualification of a special needs school [6]	
other qualifi	cation [7]	
no school-le	eaving qualification [-5]	
Refused [-9	7]	
Don't know	[-98]	
	:> 7) goto 65323 :- 7) goto 65322	
Variables		
t731312	Highest school-leaving qualificatio	n Mother pTarget

65322	What k	ind of school-leaving qualification was it?		
Refused [-9	97]			
Don't know	[-98]			
goto 6532	3			
Variables				
t731302_0)	other school-leaving qualification Mother		pTarget
Condition:	if (65306	5 <> 2)		
65323	By this "Meiste	s your mother's (stepmother's/this woman's we mean, for instance, whether she has co er" (master/foreman apprenticeship to quali s such as a "Diplom".	mpleted an ap	prenticeship or a
Condition: if (65306 = 2)				
65323 What was your mother's [stepmother's/this woman's] highest vocational qualification? (By this we mean, for instance, whether she has completed an apprenticeship or a "Meister" (master/foreman apprenticeship to qualify as a master craftsman), or has a degree such as a "Diplom".)				
If no degre	ee but on	he options, assign the answer. ly an institution is named: Ask for degree. at were acquired abroad: What would have been th	ne equivalent of th	hat degree in Germany?

Completed apprenticeship (administrative, company- based, industrial, agricultural)	
journeyman's/journeywoman's certificate, dual vocational education, GDR: craft certificate [1]	
Master craftsman/craftswoman, technician certificate [2]	
Civil service vocational training (civil service examination) [3]	
Leaving qualification from a school of public health [4]	
Leaving certificate of Berufsfachschule or commercial school [5]	
leaving certificate of the Fachschule (also leaving certificate of the Fachakademie) [6]	
leaving certificate of the Fachschule in the GDR [7]	
Bachelor (e.g. B.A., B.Sc.) [8]	
Diploma, Master (M.A.) [9]	
Magister, Staatsexamen [10]	
Doctorate, Habilitation [11]	
Berufsakademie, cooperative state university without further specification [12]	
College of public administration without further specification [13]	
University of applied sciences, former college of engineering without further specification [14]	
University without further specification [15]	
Higher education degree (degree course) without further specification [16]	
Company-based training [17]	
GDR: Qualification as a semi-skilled worker [19]	
other vocational qualification [21]	
no vocational qualification [-5]	
Refused [-97]	
Don't know [-98]	
if (65323 = 1, 2, 4 to 7, 11, 17, 19, -5, -97, -98) goto 65 if (65323 = 3) goto 65331 if (65323 = 8, 9) goto 65328 if (65323 = 10) goto 65330 if (65323 = 12 to 16) goto 65326 if (65323 = 21) goto 65324	5331 <i>Z</i>
autoif (65323 = 10, 11) 65328 = 4	
Variables	
t731314 Highest vocational qualification Mc	other (1) pTarget

65324 What t	ype of qualification was this?			
Refused [-97]				
Don't know [-98]				
goto 65325				
Variables				
t731304_O	other vocational qualification Mother (open)	pTarget		
Condition: if (65306	5 <> 2)			
	ch educational institution did your mother (stepmother's/alification?	this woman's) obtain		
Condition: if (65306	S = 2)			
65325 At which educational institution had your mother (stepmother's/this woman's) obtained this qualification?				
Refused [-97]				
Don't know [-98]				
goto 65330				
Variables				
t731305_O	other educational institution Mother (open)	pTarget		

65326 What is the name of this qualification	n exactly?			
Please read out the options.				
Bachelor (e.g., B.A., B.Sc., B.Eng., LL.B.) [1]				
Diploma, Master (e.g. M.A., M.Sc., LL.M) [2]				
Magister, Staatsexamen [3]				
Doctorate [4]				
other qualification [5]				
Refused [-97]				
Don't know [-98]				
if (65326 = 1 & (65323 = 12 to 15)) goto 65331Z if ((65326 = 1, 2, -97, -98) & 65323 = 16) goto 65328 if ((65326 = 2, -97, -98) & (65323 = 12, 13)) goto 65331Z if ((65326 = 3) goto 65330 if (65326 = 4) goto 65331Z if (65326 = 5) goto 65327 autoif ((65326 = 3, 4) & 65323 = 16) 65328 = 4				
Variables				
t731306 Type Higher education qualification	n Mother	pTarget		
65327 What kind of qualification was that?				
Refused [-97]				
Don't know [-98]				
if (65323 = 16) goto 65328 if (65323 = 12, 13) goto 65331Z if (65323 = 14, 15) goto 65330				
Variables				
t731307_O other higher education qualification	Mother (open)	pTarget		

Condition:	if (65306	5 <> 2)		
65328	obtain	t type of educational institution this qualification? At a univer stration, a university of applicate?	sity of cooperative education	on, a college of public
Condition:	if (65306	5 = 2)		
65328	obtain	t type of educational institution this qualification? At a univer stration, a university of application?	sity of cooperative education	on, a college of public
Berufsakad	lemie, coo	perative state university [1]		
College of	public adm	inistration [2]		
University (of applied	sciences or former Fachhochschule		
university,	theological	echnical university, medical college, teacher training college, well as colleges of music and art) [4]		
other institu	ution [5]			
Refused [-9	97]			
Don't know	[,] [-98]			
if ((65328	= 3, 4, -9 = 3, 4, -9	to 65331Z 7, -98) & (65326 = 1 OR 65323 = 8 7, -98) & (65326 <> 1 & 65323 <> 8 65329		
Variables				
t731319		Degree awarding institution Mothe	r (1)	pTarget
65329	What k	ind of educational institution	was that exactly?	
Refused [-9	97]			
Don't know [-98]				
		5323 = 8) goto 65331Z 323<> 8) goto 65330		
Variables				
t731309_0)	other institution awarding higher e	ducation degrees Mother (open)	pTarget

Condition: if (65306 <> 2)				
65330	Was your mother (stepmother/this woman) ever awarded a doctorate?			orate?
Condition:	if (65306	= 2)		
65330	Was yo	ur mother (stepmother/this wo	oman) ever awarded a docto	orate?
yes [1]				
no [2]				
Refused [-9	7]			
Don't know	[-98]			
goto 6533	1Z			
Variables				
t731322		Doctorate Mother (1)		pTarget
65331		at a civil service training progrestrative class?	ram for the subclerical, cler	ical, executive or
Do not ask	question	if type of civil servant training is inc	dicated by the above qualification	n; then assign indication.
Subclerical	class [1]			
Clerical clas	Clerical class [2]			
Executive c	Executive class [3]			
Administrati	ve class [4]		
Refused [-9	Refused [-97]			
Don't know [-98]				
goto 6533	goto 65331Z			
Variables				
t731311		Type of civil service training Mother		pTarget

	,	2 = 1, 2, 4, 5, -97, -98)	
65332	Now wo		hen was your father born? Please tell me only the year
Condition:	: if (65302	2 = 3)	
65332			er, with whom you spent the majority of your childhood. ? Please only tell me the year of birth!
Condition:	: if (65302	2 = 6)	
65332			o took on a paternal role during your childhood. Where only tell me the year of birth!
		athers (adoptive father, stepfa ntil the age of 15.	ather, etc.), this refers to the person whom the TP has lived with
	_ _	_ Year of birth Father	
have no fat	ther/ father	r unknown [-5]	
Refused [-9	97]		
Don't know	/ [-98]		
Range: 1,9	000 - 9,999		
goto 6533	32 <i>Z</i>		
(20106(ge	ebj) – 90)	to 20106(gebj)), -97, -98	
Variables			
t731254		Date of Birth Father	pTarget
65334		father (stepfather/this pe is he unemployed?	erson) currently working full- or part-time, having a side
job means	s less thai		week, part-time employment 15 to less than 35 hours and side wo part-time jobs, he or she is considered to be working full-time. e employed.
full-time em	nployed [1]		
part-time e	mployed [2	2]	
in a side jol	b [3]		
unemploye	ed [4]		
Refused [-9	97]		
Don't know	/ [-98]		
if (65334 =	= 4) goto	goto 65336 65335 1) goto 65340Z	
Variables			

person) currently doing mainly?
nly if necessary: cational training or what is he currently doing?
pTarget

Condition: if $(65334 = 1, 2, 3)$		
65336 What o	occupation is your father (stepfather / this person) current	ly doing?
Condition: if (65334	1 = 4)	
65336 What o	occupation has your father (stepfather / this person) curre	ntly doing?
	le or activity. Please e.g. not "mechanic", but "precision mechanic or ory teacher at a Gymnasium".	motor mechanic"; not
Ø.		
Has not been employ	red [-20]	
Refused [-97]		
Don't know [-98]		
if (65336 = -20) goto 65340Z if (65336 <> -20) goto 65337		
Variables		
t731463_g1	Father: Profession (KldB 1988)	pTarget
t731463_g2	Father: Profession (KldB 2010)	pTarget
t731463_g3	Father: Profession (ISCO-88)	pTarget
t731463_g4	Father: Profession (ISCO-08)	pTarget
t731463_g5	Father: Profession (ISEI-88)	pTarget
t731463_g6	Father: Profession (SIOPS-88)	pTarget
t731463_g7	Father: Profession (MPS)	pTarget
t731463_g8	Father: Profession (EGP)	pTarget
t731463_g9	Father: Profession (BLK)	pTarget
t731463_g14	Father: Profession (ISEI-08)	pTarget
t731463_g15	Father: Profession (CAMSIS)	pTarget
t731463_g16	Father: Profession (SIOPS-08)	pTarget

Condition: if (65334 = 1, 2, 3)	
65337 What professional status	does your father (stepfather / this person) have?
Condition: if (65334 = 4)	
65337 What professional status	did your father (stepfather / this person) have most recently?
	emporary or seasonal work, ask for the predominant professional position d: Which professional position corresponds approximately to this position
Worker [1]	
Employee (also employee in public service) [2	
Civil servant (also judge) [3]	
Regular/professional soldier [4]	
Self-employed (e.g. in an academic freelance (e.g. as a physician, lawyer or architect), in ag trade, commerce, industry or services) [5]	
Assisting family member [6]	
Freelancer [7]	
Refused [-97]	
Don't know [-98]	
if (65337 = 1 to 5) goto 65338 if (65337 = 6, 7) goto 65340 if (65337 = -97, -98) goto 65340Z	
Variables	
t731464 Professional status F	ather pTarget
exactly?	3)) does your father (stepfather / this person) have there
Condition: if (65337 = 1 & 65334 = 4)	did years forth on /otansforth on / this manages \ hears there are out of
•	did your father (stepfather / this person) have there exactly?
Condition: if (65337 = 2 & (65334 = 1, 2, 3) 65338 What kind of job is it exact	,,
65338 What kind of job is it exac Condition: if (65337 = 2 & 65334 = 4)	suy r
65338 What kind of job was it ex	ractly?
•	•
Condition: if (65337 = 3 & (65334 = 1, 2, 3) 65338 In which civil service cate	
	egory is your father (stepfather / this person) there exactly?
Condition: if (65337 = 3 & 65334 = 4)	
65220 In which civil convice coto	ngory was your father (stanfather / this navean) there averther
	egory was your father (stepfather / this person) there exactly?
Condition: if (65337 = 4 & (65334 = 1, 2, 3	3))
Condition: if (65337 = 4 & (65334 = 1, 2, 3	

65338	In which rank was your father (stept soldier?	ather / this person) temporary or professional	
Condition:	if (65337 = 5 & (65334 = 1, 2, 3))		
65338	In which sector is he self-employed: in a freelance academic profession, e.g. physician, lawyer or architect, in agriculture or in another sector, e.g. in trade, commerce, industry or services?		
Condition:	if (65337 = 5 & 65334 = 4)		
65338		ed: in a freelance academic profession, e.g. riculture or in another sector, e.g. in trade,	
< <reading< td=""><td>g out the options. For work abroad: What is</td><td>the approximate professional position in Germany?>></td></reading<>	g out the options. For work abroad: What is	the approximate professional position in Germany?>>	
Unskilled w	rorker [10]		
Skilled worl	ker, semi-skilled worker [11]		
Skilled worl	ker, journeyman [12]		
Supervisor,	group leader, brigadier [13]		
Master craf	tsman, construction foreman [14]		
Low-skill pr	ofession, e.g. salesperson [20]		
Qualified pr	rofession, e.g. clerk, technical drawer [21]		
	ified profession or management position, e.g., esearch assistant, head of department [22]		
	with extensive management tasks, e.g., EO, member of the executive board [23]		
Industrial o	r plant foreman [24]		
in subcleric [30]	al class, up to and including "Oberamtsmeister"		
	lass, from assistant up to and including chief r senior public official [31]		
senior adm	e class (from inspector up to and including inistration official or senior civil servant as well at primary school, Hauptschule or Realschule)		
	rative class, including judge, e.g. teacher from her, senior government official [33]		
Military tea	m rank [40]		
Non-commi sergeant [4	issioned officer, e.g. staff NCO, sergeant, staff 1]		
Simple office	cer up to and including captain [42]		
Staff officer	from major also general or admiral [43]		
	yed in an academic freelance profession, e.g., awyer or architect [51]		
Self-employ	yed in agriculture [52]		
	yed in trade, commerce, industry or services; mployment or other entrepreneurship [53]		

Refused [-97]
Don't know [-98]
if (65338 = 10 to 22, 24 to 43, -97, -98) goto 65340 if (65338 = 23) goto 65340Z if (65338 = 51 to 53) goto 65339
autoif (65338 = 23) 65340 = 1
if (65337 = 1) 10: Unskilled worker if (65337 = 1) 11: Skilled worker, semi-skilled worker if (65337 = 1) 12: Skilled worker, journeyman if (65337 = 1) 13: Supervisor, group leader, brigadier if (65337 = 1) 14: Master craftsman, construction foreman if (65337 = 2) 20: Low-skill profession, e.g. salesperson if (65337 = 2) 21: Qualified profession, e.g. clerk, technical drawer if (65337 = 2) 22: Highly qualified profession or management position, e.g. engineer, research assistant, head of department if (65337 = 2) 23: Profession with extensive management task e.g., director, CEO, member of the executive board if (65337 = 2) 24: Industrial and plant foreman if (65337 = 3) 30: in subclerical class, up to and including "Oberamtsmeister" if (65337 = 3) 31: in clerical class, from assistant up to and including chief secretary or senior public official if (65337 = 3) 32: in executive class (from inspector up to and including senior administration official or senior civil servant as well as teacher at primary school, Hauptschule or Realschule) if (65337 = 3) 33: in administrative class, including judge, e.g. teacher from senior teacher, senior government official if (65337 = 4) 40: Military team rank if (65337 = 4) 41: Non-commissioned officer, e.g. staff NCO, sergeant, staff sergeant if (65337 = 4) 42: Simple officer up to and including captain if (65337 = 4) 43: Staff officer from major also general or admiral if (65337 = 5) 51: Self-employed in an academic freelance profession, e.g., physician, lawyer or architect if (65337 = 5) 52: Self-employed in agriculture if (65337 5) 53: Self-employed in trade, commerce, industry or services; other self-employment or other entrepreneurship
Variables

Variables		
t731465	Exact professional status Father	pTarget

Condition: if (65334 = 1, 2, 3)		
65339 How many employees does your father (stepfather / this person) have?		
Condition: if (65334 = 4)		
65339 How m	any employees did your father (stepfather / this perso	n) have?
Read out the option	ns only if necessary.	
none [0]		
1 to less than 5 [1]		
5 to less than 10 [2]		
10 to less than 20 [3]		
20 to less than 50 [4]		
50 to less than 100 [5		
100 to less than 200 [[6]	
200 to less than 250 [7]		
250 to less than 500 [250 to less than 500 [8]	
500 to less than 1,000	500 to less than 1,000 [9]	
1,000 to less than 2,0	000 [10]	
2,000 and more [11]	2,000 and more [11]	
Refused [-97]	Refused [-97]	
Don't know [-98]	Don't know [-98]	
goto 65340Z		
Variables		
t731466_R	Number of employees Father	pTarget
t731466_D	Number of employees Father (aggregated)	pTarget

Condition:	if (65334 = 1, 2, 3)		
65340	Is your father (step	father/this person) in an exe	cutive position during his work?
Condition:	if (65334 = 4)		
65340	Was your father (st employment?	epfather / this person) in a m	nanagement position during his
yes [1]			
no [2]			
Refused [-9	07]		
Don't know	[-98]		
goto 6534	0Z		
Variables			
t731467	Management	position Father	pTarget
65341	When you were 15	vears old. did vour father (st	epfather/this person) have a job?
yes [1]	,		
no [2]			
Father was	already deceased at this t	ime [-5]	
Refused [-9	Refused [-97]		
Don't know	[-98]		
	= 1) goto 65343 <> 1) goto 65342		
Variables			
t731451	Employment F	ather	pTarget
65342 yes [1]	Was your father (st	epfather / this person) ever e	employed until you were 15 years old?
no [2]			
Refused [-9	07]		
Don't know	[-98]		
	= 1) goto 65343 <> 1) goto 65347Z		
Variables			
t731452	Former emplo	yment Father	pTarget

Condition: if (6534	1 = 1)	
65343 What	did your father [stepfather/this person] work as back the	n?
Condition: if (6534)	2 = 1)	
65343 What	did your father [stepfather/this person] work as predomi	nantly back then?
	tle or activity. Please e.g. not "mechanic", but "precision mechanic ory teacher at a Gymnasium".	or motor mechanic"; not
Refused [-97]		
Don't know [-98]		
goto 65344		
Variables		
t731453_g1	Father: Profession (KldB 1988)	pTarget
t731453_g2	Father: Profession (KldB 2010)	pTarget
t731453_g3	Father: Profession (ISCO-88)	pTarget
t731453_g4	Father: Profession (ISCO-08)	pTarget
t731453_g5	Father: Profession (ISEI-88)	pTarget
t731453_g6	Father: Profession (SIOPS-88)	pTarget
t731453_g7	Father: Profession (MPS)	pTarget
t731453_g8	Father: Profession (EGP)	pTarget
t731453_g9	Father: Profession (BLK)	pTarget
t731453_g14	Father: Profession (ISEI-08)	pTarget
t731453_g15	Father: Profession (CAMSIS)	pTarget
t731453_g16	Father: Profession (SIOPS-08)	pTarget

Condition: if $(65341 = 1)$	
65344 What professional status did your father (stepfather / this person) have at that time?	
Condition: if (65342 = 1)	
65344 What professional status did your father (stepfather / this person) have at that time mainly?	
Please read out the options. For jobs abroad: Which professional position would have roughly corresponded to this job in Germany? In case of temporary or seasonal work, ask for the predominant professional position with the same employer!	
Worker [1]	
Employee (also employee in public service) [2]	
Civil servant (also judge) [3]	
Regular/professional soldier [4]	
Self-employed (e.g. in an academic freelance profession (e.g. as a physician, lawyer or architect), in agriculture, trade, commerce, industry or services) [5]	
Assisting family member [6]	
Freelancer [7]	
Refused [-97]	
Don't know [-98]	
if (65344 = 1 to 5) goto 65345 if (65344 = 6, 7) goto 65347 if (65344 = -97, -98) goto 65347Z	
Variables	
t731454 Professional status Father pTarget	
Condition: if (65344= 1)	
65345 What professional status was that exactly?	
Condition: if (65344= 2)	
65345 What kind of job was it exactly?	
Condition: if (65344= 3)	
65345 In which civil service category was he there exactly?	
Condition: if (65344= 4)	
65345 In which rank was he a temporary/professional soldier?	
Condition: if (65344= 5)	
In which sector was he self-employed: in a freelance academic profession, e.g. physician, lawyer or architect, in agriculture or in another sector, e.g. in trade, commerce, industry or services?	
< <reading abroad:="" approximate="" been="" for="" germany?="" have="" in="" options.="" out="" position="" professional="" the="" what="" work="" would="">></reading>	

unskilled worker [10]	
semi-skilled worker [11]	
skilled worker, journeyman [12]	
Supervisor, group leader, brigadier [13]	
master craftsman, construction foreman [14]	
low-skill profession, e.g. salesperson [20]	
qualified profession, e.g. clerk, technical drawer [21]	
highly qualified profession or management position, e.g., engineer, research assistant, head of department [22]	
profession with extensive management tasks, e.g., director, CEO, member of the executive board [23]	
Industrial or plant foreman [24]	
in subclerical class up to and including Oberamtsmeister [title of a senior civil servant in the salary bracket A5] [30]	
in clerical class, from assistant up to and including chief secretary or senior public official [31]	
in executive class, from inspector up to and including senior administration official or senior civil servant as well as teacher at primary school, Hauptschule or Realschule [32]	
in administrative class, including judge, e.g. teacher from senior teacher, senior government official [33]	
Military team rank [40]	
non-commissioned officer, e.g. staff NCO, sergeant, staff sergeant [41]	
simple officer up to and including captain [42]	
staff officer from major also general or admiral [43]	
self-employed in a freelance profession, such as physician, lawyer, architect [51]	
self-employed in agriculture [52]	
self-employed in trade, commerce, industry, services; other type of self-employment or entrepreneurship [53]	
Refused [-97]	
Don't know [-98]	
if (65345 = 10 to 14, 20 to 22, 24, 30 to 33, 40 to 43, - if (65345 = 23) goto 65347Z if (65345 = 51 to 53) goto 65346 autoif (65345 = 23) 65347 = 1	97, -98) goto 65347

if (65344 = 1) 10: Unskilled worker if (65344 = 1) 11: Skilled worker, semi-skilled worker if (65344 = 1) 12: Skilled worker, journeyman if (65344 = 1) 13: Supervisor, group leader, brigadier if (65344 = 1) 14: Master craftsman, construction foreman if (65344 = 2) 20: Low-skill profession, e.g. salesperson if (65344 = 2) 21: Qualified profession, e.g. clerk, technical drawer if (65344 = 2) 22: Highly qualified profession or management position, e.g., engineer, research assistant, head of department if (65344 = 2) 23: Profession with extensive management tasks, e.g., director, CEO, member of the executive board if (65344 = 2) 24: Industrial and plant foreman if (65344 = 3) 30: in subclerical class, up to and including "Oberamtsmeister" if (65344 = 3) 31: in clerical class, from assistant up to and including chief secretary or senior public official if (65344 = 3) 32: in executive class (from inspector up to and including senior administration official or senior civil servant as well as teacher at primary school, Hauptschule or Realschule) if (65344 = 3) 33: in administrative class, including judge, e.g. teacher from senior teacher, senior government official if (65344 = 4) 40: Military team rank if (65344 = 4) 41: Non-commissioned officer, e.g. staff NCO, sergeant, staff sergeant if (65344 = 4) 42: Simple officer up to and including captain if (65344 = 4) 43: Staff officer from major also general or admiral if (65344 = 5) 51: Self-employed in an academic freelance profession, e.g., physician, lawyer or architect if (65344 = 5) 52: Self-employed in agriculture if (65344 = 5) 53: Self-employed in trade, commerce, industry or services; other self-employement or other entrepreneurship

Variables		
t731455	Exact professional status Father	pTarget
	•	
65346 How	many employees did he have there	?
none [0]		
1 to less than 5 [1]		
5 to less than 10 [2	2]	
10 to less than 20	[3]	
20 to less than 50	[4]	
50 to less than 100	0 [5]	
100 to less than 20	00 [6]	
200 to less than 25	50 [7]	
250 to less than 50	00 [8]	
500 to less than 1,	000 [9]	
1,000 to less than	2,000 [10]	
2,000 and more [1	1]	
Refused [-97]		
Don't know [-98]		
goto 65347Z		
Variables		
t731456_D	Number of father's employees (catego	rized) pTarget
t731456_R	Number of father's employees	pTarget

65347 Did h	e hold a management position?	
yes [1]		
no [2]		
Refused [-97]		
Don't know [-98]		
goto 65347Z		
Variables		
t731457	Management position Father	pTarget

Condition:	if (65333	<> 2)		
65348	What is qualific	your father's (stepfather's/this peation?	erson's) highest general	school-leaving
Condition:	if (65333	= 2)		
65348	What wa	as your father's (stepfather's/this ation?	person's) highest gener	al school-leaving
If Fachabit of applied university i For qualific	tur is spec sciences is specifie cations ac	s only if necessary and have them assig ified, please ask whether this qualifies to or at a university. If university of applied d, assign to category 5. quired abroad, categorize them as follo equivalent qualification in Germany?	he respondent for admissior I sciences is specified, assig	
Hauptschule secondary s	e/Volkssch school (PO	ualification of a ule / 8th grade polytechnic S) / school-leaving certificate of eral school-leaving qualification [1]		
Hauptschule vocational s school with qualification	e/extended school / ent performan n I - school- e / school-l	eng qualification of a entrance qualification for a rance qualification for a vocational ce assessment/ secondary leaving qualification of a eaving qualification of a le 10 [2]		
Realschule, Fachobersc secondary e secondary e	Wirtschaft hulreife, 10 education, education, education, or a Reals	I-leaving qualification of a schule, Fachschulreife, bith grade POS, intermediate extended/qualifying leaving extended school-leaving chule, qualifying school-leaving chule>> [3]		
entry qualific	cation for u Fachobers	niversities of applied sciences, schule [4]		
general/sub qualification (EOS) [5]	iject-related / Abitur/ 12	I higher education entrance th grade Extended Oberschule		
school-leavi	ing qualific	ation of a special needs school [6]		
other qualifi	cation [7]			
no school-le	eaving qua	ification [-5]		
Refused [-9	97]			
Don't know	[-98]			
if (65348 < if (65348 =				
Variables				
t731362		Highest school-leaving qualification Fat	her (1)	pTarget

65349 What k	ind of school-leaving qualification was it?	
₽		
Refused [-97]		
Don't know [-98]		
goto 65350		
Variables		
t731352_O	other school-leaving qualification Father	pTarget
Condition: if (65333	3 <> 2)	
65350 What is	s your father's [stepfather's/this person's] highest vocation	onal qualification?
Condition: if (65333	3 = 2)	
65350 What v	vas your father's [stepfather's/this person's] highest voca	tional qualification?
If no degree but on	the options, assign the answer. ly an institution is named: Ask for degree. at were acquired abroad: What would have been the equivalent of t	hat degree in Germany?

Completed apprenticeship (administrative, company-based, industrial, agricultural)	
journeyman's/journeywoman's certificate, dual vocational education, GDR: craft certificate [1]	
Master craftsman/craftswoman, technician certificate [2]	
Civil service vocational training (civil service examination) [3]	
Leaving qualification from a school of public health [4]	
Leaving certificate of Berufsfachschule or commercial school [5]	
leaving certificate of the Fachschule (also leaving certificate of the Fachakademie) [6]	
leaving certificate of the Fachschule in the GDR [7]	
Bachelor (e.g. B.A., B.Sc.) [8]	
Diploma, Master (M.A.) [9]	
Magister, Staatsexamen [10]	
Doctorate, Habilitation [11]	
Berufsakademie, cooperative state university without further specification [12]	
College of public administration without further specification [13]	
University of applied sciences, former college of engineering without further specification [14]	
University without further specification [15]	
Higher education degree (degree course) without further specification [16]	
Company-based training [17]	
GDR: Qualification as a semi-skilled worker [19]	
other vocational qualification [21]	
no vocational qualification [-5]	
Refused [-97]	
Don't know [-98]	
if (65350 = 1, 2, 4 to 7, 11, 17, 19, -5, -97, -98) goto 65 if (65350= 3) goto 65358 if (65350= 8, 9) goto 65355 if (65350= 10) goto 65357 if (65350= 12 to 16) goto 65353 if (65350 = 21) goto 65351	5358 <i>Z</i>
autoif (65350 = 10, 11) 65355 = 4	
Variables	
t731353 Highest vocational qualification Fa	pTarget

65351 What t	ype of qualification was this?	
Refused [-97]		
Don't know [-98]		
goto 65352		
Variables		
t731354_O	other vocational qualification Father (open)	pTarget
Condition: if (65333	3 <> 2)	
	ch educational institution did your father (stepfather/this cation?	person) obtain this
Condition: if (65333	3 = 2)	
	ch educational institution had your father (stepfather/this cation?	person) obtain this
Refused [-97]		
Don't know [-98]		
goto 65357		
Variables		
t731355_O	other educational institution Father (open)	pTarget

65353 What is	s the name of this qualification	exactly?	
Please read out the	-		
Bachelor (e.g., B.A., E	3.Sc., B.Eng., LL.B.) [1]		
Diploma, Master (e.g.	M.A., M.Sc., LL.M) [2]		
Magister, Staatsexam	nen [3]		
Doctorate [4]			
other qualification [5]			
Refused [-97]			
Don't know [-98]			
if ((65353 = 1, 2, -9) if ((65353 = 2, -97, if ((65353 = 2, -97, if (65353 = 3) goto if (65353 = 4) goto if (65353 = 5) goto	65358Z		
Variables			
t731356	Type Higher education qualification	Father	pTarget
65354 What k	ind of qualification was that?		
Don't know [-98] if (65350 = 16) goto 65355 if (65350 = 12, 13) goto 65358Z if (65350 = 14, 15) goto 65357			
Variables			
t731357_O	other higher education qualification	Father (open)	pTarget

Condition:	if (65333	5 <> 2)		
65355	this qu	t type of educational institution alification? At a university of o stration, a university of applied sity?	cooperative education, a co	llege of public
Condition:	if (65333	5 = 2)		
65355	this qu admini	t type of educational institution alification? At a university of c stration, a university of applied eering college) or a university?	cooperative education, a co d sciences or former colleg	llege of public
Berufsakad	lemie, coo	perative state university [1]		
College of	oublic adm	inistration [2]		
University of engineering		sciences or former college of		
university,	heological	echnical university, medical college, teacher training college, well as colleges of music and art) [4]		
other institu	ıtion [5]			
Refused [-9	97]			
Don't know	[-98]			
if ((65355	= 3, 4, -9 = 3, 4, -9	to 65358Z 7, -98) & (65353 = 1 OR 65350 = 8), 7, -98) & 65353 <> 1 & 65350 <> 8) 65356		
Variables				
t731358		Degree awarding institution Father		pTarget
65356	What k	ind of educational institution v	vas that exactly?	
Refused [-9	97]			
Don't know	[-98]			
		5350 = 8) goto 65358Z 350 <> 8) goto 65357		
Variables				
t731359_0)	other institution awarding higher ed	ucation degrees Father (open)	pTarget

Condition:	if (65333	= 1, -97, -98)		
65357	Has yo doctora	ur father [stepfather/this perate?	son] ever completed a docto	orate, i.e. obtained a
Condition:	if (65333	= 2)		
65357	Did you	ur father [stepfather/this persate?	son] completed a doctorate,	i.e. obtained a
yes [1]				
no [2]				
Refused [-9	97]			
Don't know	[-98]			
goto 6535	8Z			
Variables				
t731360		Doctorate Father		pTarget
65358		at a civil service training pro strative class?	gram for the subclerical, cle	erical, executive or
Do not asi	k questior	n if type of civil servant training is i	indicated by the above qualification	on; then assign indication.
Subclerical	class [1]			
Clerical cla	ss [2]			
Executive of	lass [3]			
Administrat	ive class [4	1]		
Refused [-9	97]			
Don't know	[-98]			_
goto 6535	8Z			
Variables				
t731361		Type of civil service training Fath	er	pTarget

MoP - Big Five (new: 21-Item Version!)

5	statem	t extent do the following state ent whether it does not apply or apply completely.		
I	am qı	ite cautious, reserved.		
< <only read<="" th=""><th></th><th>e options again if necessary: Does</th><th>not apply at all, rather not apply,</th><th>partly apply, rather apply,</th></only>		e options again if necessary: Does	not apply at all, rather not apply,	partly apply, rather apply,
does not appl	ly at all [1]		
does rather n	ot apply	[2]		
does partly ap	oply [3]			
does rather a	pply [4]			
does complet	ely appl	/ [5]		
Refused [-97]	1			
Don't know [-	98]			
goto 65402				
Variables				
t66800a		Big Five self-assessment: cautious	s / reserved	pTarget
t66800a_g1		Big Five: Extraversion		pTarget
65402	NCS1	tend to be critical of other pe	ople.	
•	d out the	e options again if necessary: Does i	-	partly apply, rather apply,
does not appl	ly at all [1]		
does rather n	ot apply	[2]		
does partly ap	oply [3]			
does rather a	pply [4]			
does complet	ely appl	/ [5]		
Refused [-97]	1			
Don't know [-	98]			
goto 65403				
Variables				
t66800g		Big Five self-assessment: criticize		pTarget

65403 [NCS]	am thorough when completing my tasks.	
< <only apply="" completely="" out="" read="" the="">></only>	options again if necessary: Does not apply at all, rather not apply, p	partly apply, rather apply,
does not apply at all [1]	
does rather not apply	[2]	
does partly apply [3]		
does rather apply [4]		
does completely appl	v [5]	
Refused [-97]		
Don't know [-98]		
goto 65404		
Variables		
t66800h	Big Five self-assessment: thorough	pTarget
65404 [NCS] I	tend to feel depressed, blue.	
< <read opt<br="" out="" the="">completely apply >:</read>	ions again only if necessary: Does not apply at all, rather not apply,	partly apply, rather apply,
does not apply at all [1]	
does rather not apply	[2]	
does partly apply [3]		
does rather apply [4]		
does completely apply	/ [5]	
does completely apple	/ [5]	
	(5)	
Refused [-97]	[] [5] [] [] [] [] [] [] [] [] [] [] [] [] []	
Refused [-97] Don't know [-98]	/ [5]	
Refused [-97] Don't know [-98] goto 65405	Big Five self-assessment: depressed/blue	pTarget pTarget

65405 [NCS] I	65405 [NCS] I am curious about many different things.			
< <read opt<="" out="" td="" the=""><td>ions again only if necessary: Does not apply at all, rather not apply,</td><td>partly apply, rather apply,</td></read>	ions again only if necessary: Does not apply at all, rather not apply,	partly apply, rather apply,		
does not apply at all [1]				
does rather not apply	[2]			
does partly apply [3]				
does rather apply [4]				
does completely apply	/ [5]			
Refused [-97]				
Don't know [-98]				
goto 65406				
Variables				
t66800m	Big Five self-assessment: curious	pTarget		
t66800m_g1	Big Five long: Openness to experience/intellectual curiosity	pTarget		
65406 [NCS] I	shows a lot of enthusiasm and can easily inspire others			
<read opt<="" out="" td="" the=""><td>ions again only if necessary: Does not apply at all, rather not apply,</td><td>partly apply, rather apply,</td></read>	ions again only if necessary: Does not apply at all, rather not apply,	partly apply, rather apply,		
does not apply at all [
does rather not apply	[2]			
does partly apply [3]				
does rather apply [4]				
does completely apply	/ [5]			
Refused [-97]				
Don't know [-98]				
goto 65407				
Variables				
t66800n	Big Five self-assessment: enthusiastic	pTarget		
t66800n_g1	Big Five long: Extraversion	pTarget		

	trust other people easily, I believe in the good in people.			
does not apply at all [1	not apply at all [1]			
does rather not apply [2]				
does partly apply [3]	does partly apply [3]			
does rather apply [4]				
does completely apply	[5]			
Refused [-97]				
Don't know [-98]				
goto 65408				
Variables				
t66800b	Big Five self-assessment: trusting	pTarget		
t66800b_g1	Big Five: Agreeableness	pTarget		
65408 [NCS] I	am easy-going and tend to be a bit lazy.			
< <only apply="" completely="" out="" read="" the="">></only>	options again if necessary: Does not apply at all, rather not apply,	partly apply, rather apply,		
does not apply at all [1				
does rather not apply [2]			
does partly apply [3]				
does rather apply [4]				
does completely apply	[5]			
Refused [-97]				
Don't know [-98]				
goto 65409	goto 65409			
Variables				
t66800c	Big Five self-assessment: easy-going / lazy	pTarget		
t66800c_g1	Big Five: Conscientiousness	pTarget		

65409 [NCS]	l am relaxed and don't get stre	ssed easily.	
< <only again="" all,="" apply="" apply,="" at="" completely="" does="" if="" necessary:="" not="" options="" out="" partly="" rather="" read="" the="">></only>			
does not apply at all	1]		
does rather not apply	[2]		
does partly apply [3]			
does rather apply [4]			
does completely app	y [5]		
Refused [-97]			
Don't know [-98]			
goto 65410			
Variables			
t66800d	Big Five self-assessment: relaxed		pTarget
t66800d_g1	Big Five: Neuroticism		pTarget
65410 [NCS]	I am complex, a deep thinker.		
< <read apply="" completely="" op="" out="" the=""></read>	tions again only if necessary: Does i >	not apply at all, rather not apply,	partly apply, rather apply,
does not apply at all			
does rather not apply	[2]		
does partly apply [3]			
does rather apply [4]			
does completely apply [5]			
Refused [-97]			
Don't know [-98]			
goto 65411			
Variables			
t66800o	t66800o Big Five self-assessment: complex pTarget		

65411 [NCS]	tends to be quiet, taciturn.	
< <read apply="" completely="" options="" out="" the="">:</read>	ions again only if necessary: Does not apply at all, rather not apply,	partly apply, rather apply,
does not apply at all [1]	
does rather not apply	[2]	
does partly apply [3]		
does rather apply [4]		
does completely appl	y [5]	
Refused [-97]		
Don't know [-98]		
goto 65412		
Variables		
t66800p	Big Five self-assessment: taciturn	pTarget
65412 [NCS]	can be cold and detached.	
< <read opt<br="" out="" the="">completely apply >:</read>	ions again only if necessary: Does not apply at all, rather not apply, >	partly apply, rather apply,
does not apply at all [1]	
does rather not apply	[2]	
does partly apply [3]		
does rather apply [4]		
does completely appl	y [5]	
Refused [-97]		
Don't know [-98]		
goto 65413		
Variables		
t66800q	Big Five self-assessment: cold/detached	pTarget
t66800q_g1	Big Five long: Agreeableness	pTarget

65413 [NCS]	I am efficient and get things done.		
< <read op<br="" out="" the="">completely apply ></read>	tions again only if necessary: Does not apply >	at all, rather not apply,	partly apply, rather apply,
does not apply at all [1]			
does rather not apply	[2]		
does partly apply [3]			
does rather apply [4]			
does completely app	ly [5]		
Refused [-97]			
Don't know [-98]			
goto 65414			
Variables			
t66800r	Big Five self-assessment: efficient		pTarget
t66800r_g1	Big Five long: Conscientiousness		pTarget
	I worry a lot.		and and and and
completely apply >	tions again only if necessary: Does not apply >	at all, rather not apply,	рагиу арріу, гатпет арріу,
does not apply at all	[1]		
does rather not apply	[2]		
does partly apply [3]			
does rather apply [4]			
does completely apply [5]			
Refused [-97]			
Don't know [-98]			
goto 65415			
Variables			
t66800s	Big Five self-assessment: worry a lot		pTarget

65415 [NCS]	have a vivid imagination, I am an	imaginative person.
< <only apply="" completely="" out="" read="" the="">></only>		oply at all, rather not apply, partly apply, rather apply,
does not apply at all [1]	
does rather not apply	[2]	
does partly apply [3]		
does rather apply [4]		
does completely appl	y [5]	
Refused [-97]		
Don't know [-98]		
goto 65416		
Variables		
t66800j	Big Five self-assessment: imaginative	pTarget
65416 [NCS]	am out-going and sociable.	
< <only apply="" completely="" out="" read="" the="">></only>	e options again if necessary: Does not ap	oply at all, rather not apply, partly apply, rather apply,
does not apply at all [
does rather not apply	[2]	
does partly apply [3]		
does rather apply [4]		
does completely appl	y [5]	
Refused [-97]		
Don't know [-98]		
goto 65417		
Variables		
t66800f	Big Five self-assessment: sociable	pTarget

65417 [NCS]	can be brusque and rejecting to others.	
< <read apply="" opticompletely="" out="" the="">:</read>	ions again only if necessary: Does not apply at all, rather not appl	y, partly apply, rather apply,
does not apply at all [1]	
does rather not apply	[2]	
does partly apply [3]		
does rather apply [4]		
does completely apply	v [5]	
Refused [-97]		
Don't know [-98]		
goto 65418		
Variables		
t66800t	Big Five self-assessment: brusque/rejecting	pTarget
65418 [NCS] I	make plans and carry them out.	
< <read apply="" completely="" options="" out="" the="">:</read>	ions again only if necessary: Does not apply at all, rather not appl	y, partly apply, rather apply,
does not apply at all [1]	
does rather not apply	[2]	
does partly apply [3]		
does rather apply [4]		
does completely apply	<i>y</i> [5]	
Refused [-97]		
Don't know [-98]		
goto 65419		
Variables		
t66800u	Big Five self-assessment: make plans	pTarget

65419 [NCS]	l easily become nervous and unsure of myse	lf.
< <only apply="" completely="" out="" read="" the="">></only>	e options again if necessary: Does not apply at all, ra	ther not apply, partly apply, rather apply,
does not apply at all [
does rather not apply	[2]	
does partly apply [3]		
does rather apply [4]		
does completely appl	y [5]	
Refused [-97]		
Don't know [-98]		
goto 65420		
Variables		
t66800i	Big Five self-assessment: nervous / self-conscious	pTarget
65420 [NCS]	I values artistic and aesthetic impressions.	
< <read opto<="" out="" td="" the=""><td>tions again only if necessary: Does not apply at all, ra ></td><td>ather not apply, partly apply, rather apply,</td></read>	tions again only if necessary: Does not apply at all, ra >	ather not apply, partly apply, rather apply,
does not apply at all [
does rather not apply	[2]	
does partly apply [3]		
does rather apply [4]		
does completely appl	y [5]	
Refused [-97]		
Don't know [-98]		
goto 65421		
Variables		
t66800v	Big Five self-assessment: artistic/aesthetic	pTarget

65421 [NCS] I have little interest in artistic things.			
< <only out="" read="" to<br="">apply completely></only>	ne options again if necessary: Does >	not apply at all, rather not apply,	partly apply, rather apply,
does not apply at all	[1]		
does rather not appl	y [2]		
does partly apply [3]			
does rather apply [4	I		
does completely app	oly [5]		
Refused [-97]			
Don't know [-98]			
goto 65421Z			
Variables			
t66800e	Big Five self-assessment: artistic		pTarget
t66800e_g1	Big Five: Openness		pTarget

65iPart, Time preference/patience, Political participation, Voter turnout, Social exclusion Starting cohort 3 (S5) (65iPart SC3P) Panel survey E6P B132

65451	How do you personally assess yourself: Are you, in !!general!!, a person who is impatient or who always has a lot of patience?			a person who is
		answer on a scale from 0 to 10. ,0 very patient. You can gradate you		
0 very impa	tient [0]			
1 [1]				
2 [2]				
3 [3]				
4 [4]				
5 [5]				
6 [6]				
7 [7]				
8 [8]				
9 [9]				
10 very pati	ent [10]			
Refused [-9	07]			
Don't know [-98]				
goto 6545	2Z			
Variables				
t515100		Self-rated patience		pTarget

Political participation (pillar 5)

	terested are you in politics? Are you very interest ted or not interested at all?	ed, fairly interested, hardly
Very [1]		
Fairly [2]		
Hardly [3]		
not at all [4]		
Refused [-97]		
Don't know [-98]		
goto 65454Z		
Variables		
t516100	Political interest	pTarget
you vo	people don't go to the polls for various reasons no te in the last parliamentary election? entary elections took place in September 2017. All German	·
vou vo	te in the last parliamentary election?	·
you vo	te in the last parliamentary election?	·
vou vo	te in the last parliamentary election?	·
you vo	te in the last parliamentary election? entary elections took place in September 2017. All German	·
you vo	te in the last parliamentary election? entary elections took place in September 2017. All German	·
you vo	te in the last parliamentary election? entary elections took place in September 2017. All German	·
you vo	te in the last parliamentary election? entary elections took place in September 2017. All German	·
you vo	te in the last parliamentary election? entary elections took place in September 2017. All German	·

65457	You may feel that you are part of society and that you belong to it or that you feel excluded. What about you? To what extent do you feel more like belonging or excluded? Please answer again on a scale from 0 to 10. ,0' means that you feel completely excluded from social life, ,10' means that you feel completely belonging to it. You can gradate your answer with the numbers in between.		
completely	excluded [0]		
1 [1]			
2 [2]			
3 [3]			
4 [4]			
5 [5]			
6 [6]			
7 [7]			
8 [8]			
9 [9]			
completely	belonging [10]		
Refused [-	 97]		
Don't know	· [-98]		
goto 6545	58Z		
Variables			
t517400	Social belor	nging/social exclusion	pTarget
survey	E6P B132	ics (pillar 5) Starting coh	nort 3 (65kJM SC3P) Panel
		(,
[0]			
Variables			
tf24540_0) Text Select	ed profession	pTarget

Job characteristics

In the following I will read you some statements on aspects of your work as <h_etauswahl>. To what extent do you agree with these statements when you think of this job? I have good chances to be promoted.</h_etauswahl>		
Read out the option	7S.	
completely disagree [1]	
rather disagree [2]		
partly agree [3]		
rather agree [4]		
completely agree [5]		
Does not apply [-93]		
Refused [-97]		
Don't know [-98]		
goto 65505		
Variables		
t515030	Job characteristic: Chance career advancement	pTarget
	Fo what extent do you agree with these statements wetauswahl>? I have comfortable working hours.	hen you think of your work
Read out the option	os.	
completely disagree [1]	
rather disagree [2]		
partly agree [3]		
rather agree [4]		
completely agree [5]		
Does not apply [-93]		
Refused [-97]		
Don't know [-98]		
goto 65506		
Variables		

	with these statements when you think of your work the opportunity to reconcile work and family life
Read out the options if necessary.	
completely disagree [1]	
rather disagree [2]	
partly agree [3]	
rather agree [4]	
completely agree [5]	
Does not apply [-93]	
Refused [-97]	
Don't know [-98]	
goto 65507	
Variables	
t515022 Joh phorostoristics Change recor	piling work and family life InTarget
t515032 Job characteristic: Chance recon	ciling work and family life pTarget
Job characteristic: Chance recon	praiget
	with these statements when you think of your work
65507 [NCS] To what extent do you agree	with these statements when you think of your work
65507 [NCS] To what extent do you agree as <h_etauswahl>? I have a high jo</h_etauswahl>	with these statements when you think of your work
65507 [NCS] To what extent do you agree as <h_etauswahl>? I have a high jo</h_etauswahl>	with these statements when you think of your work
65507 [NCS] To what extent do you agree as <h_etauswahl>? I have a high jo <<read if="" necessary.="" options="" out="" the="">> completely disagree [1]</read></h_etauswahl>	with these statements when you think of your work
65507 [NCS] To what extent do you agree as <h_etauswahl>? I have a high jo <<read if="" necessary.="" options="" out="" the="">> completely disagree [1] rather disagree [2]</read></h_etauswahl>	with these statements when you think of your work
65507 [NCS] To what extent do you agree as <h_etauswahl>? I have a high jo <<read if="" necessary.="" options="" out="" the="">> completely disagree [1] rather disagree [2] partly agree [3]</read></h_etauswahl>	with these statements when you think of your work
65507 [NCS] To what extent do you agree as <h_etauswahl>? I have a high jo <<read if="" necessary.="" options="" out="" the="">> completely disagree [1] rather disagree [2] partly agree [3] rather agree [4]</read></h_etauswahl>	with these statements when you think of your work
65507 [NCS] To what extent do you agree as <h_etauswahl>? I have a high jo <<read if="" necessary.="" options="" out="" the="">> completely disagree [1] rather disagree [2] partly agree [3] rather agree [4] completely agree [5]</read></h_etauswahl>	with these statements when you think of your work
65507 [NCS] To what extent do you agree as <h_etauswahl>? I have a high jo <<read if="" necessary.="" options="" out="" the="">> completely disagree [1] rather disagree [2] partly agree [3] rather agree [4] completely agree [5] Does not apply [-93]</read></h_etauswahl>	with these statements when you think of your work
65507 [NCS] To what extent do you agree as <h_etauswahl>? I have a high jo <<read if="" necessary.="" options="" out="" the="">> completely disagree [1] rather disagree [2] partly agree [3] rather agree [4] completely agree [5] Does not apply [-93] Refused [-97]</read></h_etauswahl>	with these statements when you think of your work
65507 [NCS] To what extent do you agree as <h_etauswahl>? I have a high jo <<read if="" necessary.="" options="" out="" the="">> completely disagree [1] rather disagree [2] partly agree [3] rather agree [4] completely agree [5] Does not apply [-93] Refused [-97] Don't know [-98]</read></h_etauswahl>	with these statements when you think of your work

	To what extent do you agree with etauswahl>? I get paid well.	these statements when you think of your work
Read out the option	ns if necessary.	
completely disagree [1]]
rather disagree [2]		
partly agree [3]		
rather agree [4]		
completely agree [5]		
Does not apply [-93]]
Refused [-97]		
Don't know [-98]		
goto 65509		
Variables		
t515034	Job characteristic: Good pay	pTarget
	etauswahl>? The requirements o	these statements when you think of your work f the position match my own skills and
as <h_< td=""><td>etauswahl>? The requirements o ences.</td><td></td></h_<>	etauswahl>? The requirements o ences.	
as <h_ experie</h_ 	etauswahl>? The requirements o ences. os if necessary.	
as <h_ experience Read out the option</h_ 	etauswahl>? The requirements o ences. os if necessary.	
as <h_ experience Read out the option completely disagree </h_ 	etauswahl>? The requirements o ences. os if necessary.	
as <h_ experience Read out the option completely disagree rather disagree [2]</h_ 	etauswahl>? The requirements o ences. os if necessary.	
as <h_experience [2]="" [3]<="" agree="" completely="" disagree="" option="" out="" partly="" rather="" read="" td="" the="" =""><td>etauswahl>? The requirements o ences. os if necessary.</td><td></td></h_experience>	etauswahl>? The requirements o ences. os if necessary.	
as <h_experience [2]="" [3]="" [4]<="" agree="" completely="" disagree="" option="" out="" partly="" rather="" read="" td="" the="" =""><td>etauswahl>? The requirements o ences. os if necessary.</td><td></td></h_experience>	etauswahl>? The requirements o ences. os if necessary.	
as <h_experience option="" out="" read="" td="" the="" ="" <=""><td>etauswahl>? The requirements o ences. os if necessary.</td><td></td></h_experience>	etauswahl>? The requirements o ences. os if necessary.	
as <h_experience option="" out="" read="" td="" the="" ="" <=""><td>etauswahl>? The requirements o ences. os if necessary.</td><td></td></h_experience>	etauswahl>? The requirements o ences. os if necessary.	
as <h_experience option="" out="" read="" td="" the="" ="" <=""><td>etauswahl>? The requirements o ences. os if necessary.</td><td></td></h_experience>	etauswahl>? The requirements o ences. os if necessary.	
as <h_experie [-93]="" [-97]="" [-98]<="" [2]="" [3]="" [4]="" [5]="" agree="" apply="" completely="" disagree="" does="" don't="" know="" not="" option="" out="" partly="" rather="" read="" refused="" td="" the=""><td>etauswahl>? The requirements o ences. os if necessary.</td><td></td></h_experie>	etauswahl>? The requirements o ences. os if necessary.	

65510 [NCS] To what extent do you agree as <h_etauswahl>? I have a high de</h_etauswahl>	with these statements when gree of independence or sel	
Read out the options if necessary.		
completely disagree [1]		
rather disagree [2]		
partly agree [3]		
rather agree [4]		
completely agree [5]		
Does not apply [-93]		
Refused [-97]		
Don't know [-98]		
goto 65510Z		
Variables		
t515036 Job characteristic: High degree of determination	independence or self-	pTarget
65mHealthy, Healthy Days, Body me Sport Starting cohort 3 (S5) (65mHe		
65550 Now thinking about your physical how many days during the past 30 c		
65550 Now thinking about your physical he how many days during the past 30 of the respondent answers " on not a single day" or "not day" or "all the time", please enter a 30.	lays was your physical healt	h not good?
how many days during the past 30 c	lays was your physical healt	h not good?
how many days during the past 30 c If the respondent answers " on not a single day" or "not day" or "all the time", please enter a 30.	lays was your physical healt	h not good?
how many days during the past 30 c If the respondent answers " on not a single day" or "not ay" or "all the time", please enter a 30. days	lays was your physical healt	h not good?
how many days during the past 30 c If the respondent answers " on not a single day" or "not ay" or "all the time", please enter a 30. days Refused [-97]	lays was your physical healt	h not good?
how many days during the past 30 c If the respondent answers " on not a single day" or "not day" or "all the time", please enter a 30. days Refused [-97] Don't know [-98]	lays was your physical healt	h not good?
how many days during the past 30 c If the respondent answers " on not a single day" or "not day" or "all the time", please enter a 30. days Refused [-97] Don't know [-98] Range: 0 - 30	lays was your physical healt	h not good?
how many days during the past 30 c If the respondent answers " on not a single day" or "not day" or "all the time", please enter a 30. days Refused [-97] Don't know [-98] Range: 0 - 30 goto 65551	lays was your physical healt	h not good?

	And now please think about your mental heal or your mood in general. On how many days due to your psychological condition?	
	ondent answers " on not a single day" or "not at all", pl the time", please enter a 30.	ease enter a 0. If the respondent answers "every
	days	
Refused [-97	7]	
Don't know [[-98]	
Range: 0 - 3	.0	
goto 65552	?	
0 to 30, -97	7, -98	
Variables		
t521051	Healthy Days – mental health	pTarget
	And on how many days in the last 30 days, wor your psychological condition in carrying of about activities such as self-care, work or red	ut your daily activities? Please think
	ondent answers " on not a single day" or "not at all", pl the time", please enter a 30.	ease enter a 0. If the respondent answers "every
	days	
Refused [-97	7]	
Don't know [[-98]	
Range: 0 - 3	.0	
goto 65553	3Z	
0 to 30, -97	7, -98	
Variables		
t521052	Healthy Days – limitations in everyday activit	ies pTarget

65553 What's	your height?		
Enter height in cm.			
c	m		
Refused [-97]			
Don't know [-98]			
Range: 65 - 250			
goto 65554			
65 to 250, -97, -98			
Variables			
t520000	Height in cm		pTarget
	www much do you weigh? on kg. In case of questions: the weigh	ht without clothing is of interest.	
	9		
Refused [-97]			
Don't know [-98]			
Range: 15 - 400			
goto 65555Z			
15 to 400, -97, -98			
Variables			
t520001	Weight in kg		pTarget
	currently smoke - even if only	/ occasionally? □	
yes, daily [1]			
yes, occasionally [2]			
no, not anymore [3]			
have never smoked [4	ıj		
Refused [-97]			
Don't know [-98]			
if (65555 = 1) goto (if (65555 <> 1) goto			
Variables			
t525008	Smoking status		pTarget

65556 How m	any cigarettes do you currently smoke per day on average?
If the respondent de cigarettes".	oes not smoke cigarettes but pipes, cigars or cigarillos, please use the button "do not smoke
c	igarettes
don't smoke cigarette	es [-20]
Refused [-97]	
Don't know [-98]	
Range: 0 - 120	
goto 65557Z	
0 to 120, -97, -98	
Variables	
t525015	Cigarettes per day (missing value for non-cigarette smokers) pTarget
65557 How of months	ften do you consume alcoholic drinks? Think about the average over the last 12 s.
Dood out the entire	
Read out the option	1S
never [1]	1S
never [1]	[2]
never [1] once a month or less	[2]
never [1] once a month or less twice or three times a	[2]
never [1] once a month or less twice or three times a once a week [4]	[2]
never [1] once a month or less twice or three times a once a week [4] several times a week	[2]
never [1] once a month or less twice or three times a once a week [4] several times a week daily [6]	[2]
never [1] once a month or less twice or three times a once a week [4] several times a week daily [6] Refused [-97]	[2]
never [1] once a month or less twice or three times a once a week [4] several times a week daily [6] Refused [-97] Don't know [-98]	[2]

65559		ou about your leisure activit al education classes at scho	ies. How often do you do sport?
Read out to	ne options.		
never [1]			
once a mon	h or less [2]		
several time	s a month or once a week [3]		
several time	s a week [4]		
almost daily	or daily [5]		
Refused [-9	7]		
Don't know	⁻ -98]		
goto 65561	Z		
Variables			
t261000	Students: Sports active	vity: Frequency	pTarget
65560	Now I would like to ask ye	ou about your leisure activit	ies. How often do you do sport?
Read out to	ne options.		
never [1]			
once a mon	h or less [2]		
several time	s a month or once a week [3]		
several time	s a week [4]		
almost daily			
Refused [-9	or daily [5]		
Don't know	7]		
Don't know	7] [-98]		
	7] [-98]		

(e. wh Wi		nts are sep	regard your home. If you have arated) please answer these ou?	
[0]				
		yes [1]	no [2]	
1: Biological m mother, foster	other, adoptive mother			
[0]				
2: Stepmother father	or girlfriend of your			
[0]				
3: Biological fa foster father	ther, adoptive father,			
[0]				
4: Stepfather o	or boyfriend of your			
[0]				
5: Siblings and	/or stepsiblings			
[0]			П	
	er and/or grandfather		П	
[0]				
7: other person	ne	П		
goto 55119	10		ш	
Variables t74305a	Household compos	ition - Biologi	ical mother, adoptive mother,	pTarget
1743034	foster mother	ilion - biologi	carmother, adoptive mother,	praiget
t74305b			other or your father's girlfriend	pTarget
t74305c	Household compos father	ition - Biologi	cal father, adoptive father, foster	pTarget
74305d	Household compos	ition - Stepfa	ther or your mother's boyfriend	pTarget
74305e	Household compos	ition - Sibling	s and/or stepsiblings	pTarget
74305f			mother and/or grandfather	pTarget
74305g	Household compos	ition - Other p	persons	pTarget
You and t	he school			

Questions about you

[MF] The two following questions regard your home. If you have more than one home (e.g. because your parents are separated) please answer these questions for the home where you reside most. Who normally lives at home with you?					
Please click one bo	ox in each line.				
[0]					
		yes [1]	no [2]		
1: Biological mothe mother, foster moth					
[0]					
2: Stepmother or gi father	rlfriend of your				
[0]					
3: Biological father, foster father	adoptive father,				
[0]					
4: Stepfather or boyfriend of your mother					
[0]					
5: Siblings and/or s	tepsiblings				
[0]					
6: Grandmother an	d/or grandfather				
[0]					
7: other persons					
goto 55119					
Variables					
t74305a	Household composition - Biological mother, adoptive mother, pTarget foster mother				
t74305b	Household composi	tion - Stepmo	ther or your father's girlfriend	pTarget	
t74305c	Household composi father	tion - Biologic	cal father, adoptive father, foster	pTarget	
t74305d	Household composi	tion - Stepfatl	her or your mother's boyfriend	pTarget	
t74305e	Household composi	tion - Siblings	s and/or stepsiblings	pTarget	
t74305f	Household composi	tion - Grandm	nother and/or grandfather	pTarget	
t74305g	Household composition - Other persons pTarget				

You and the school

55122 [MF] W	55122 [MF] What grade did you have on last year's final report card in							
Please check one b	oox in each line.							
[0]								
German?		very good [1]	good [2]	satisfacto ry [3]	sufficient [4]	inadequat e [5]	unsatisfa ctory [6]	
[0]								
Mathematics?								
[0]								
English?								
[0]								
biology?								
[0]								
chemistry?								
[0]								
physics?								
[0]								
technology?								
[0]								
natural sciences	?							
goto 55123								
Variables								
t724101	Grade Annual re	eport card - G	erman			pTaro	get	
t724102	Grade Annual re	eport card - M	athematics	3		pTaro	get	
t724103	Grade Annual re	eport card - Ei	nglish			pTaro	get	
t724104	Grade Annual re	eport card - Bi	ology			pTarq	get	
t724105	Grade Annual re	eport card - C	hemistry			pTaro	get	
t724106	Grade Annual re	eport card - Pl	nysics			pTaro	get	
t724107	Grade Annual re	eport card - Te	echnology			pTarç	get	
t724108	Grade Annual re	eport card - N	atural scie	nces		pTaro	get	

55123 How many lessons do you have per week in								
Please check one b	Please check one box in each line.							
[0]								
			3 lessons per week [2]				more than 6 lessons per week [6]	
a) German?								
[0]								
b) Mathematics?								
[0]								
c) English?								
[0]								
d) Biology?								
[0]								
e) Chemistry?								
[0]								
f) Physics?								
[0]								
g) Technology?								
[0]								
h) Natural scienc	ces?							
goto 55124a								
Variables								
te01010	German lessons					pTar	get	
te01020	Math lessons					pTar	get	
te01030	English lessons					pTar	get	
te01040	Biology lessons					pTar	get	
te01050	Chemistry lessons	3				pTar	get	
te01060	Physics lessons					pTar	get	
te01070	Technology lesso	ns				pTar	get	
te01080	Natural science le	ssons				pTar	get	

not leve the kno cou of l	Now, please tell us at what performance level you are taking the courses. You should note the following: Many federal states differentiate between a "basic performance level" and an "advanced performance level". However, different terms are used for these in the different states. Courses at the advanced performance level are also known as advanced courses, advanced subjects, core subjects, majors, intensive courses or specialist subject courses. They are normally taught with a larger number of hours per week as basic performance level courses. Courses at the basic performance level are also known as basic courses.						
continue [1]							
[0]							
goto 55124b							
Variables							
te13010	intro: different performance levels	pTarget					
55124b- Are	the following subjects taught in your grade at different perfo	ormance levels?					
Please check o	ne box in each line.						
[0]							
	yes, different performance levels are offered. [1] No, there are no different performance levels offered. [2]						
a) In German							
[0]							
b) in mathemat	cs 🗆 🗆						
[0]							
c) In English							
goto 55124e							
Variables							
te12010	Performance level in current grade: German	pTarget					
te12020	Performance level in current grade: Mathematics	pTarget					
te12030	Performance level in current grade: English	Performance level in current grade: English pTarget					

55124e- What le	evel of course p	erformance le	evel do you re	equire in the foll	owing subjects?
Please click one bo	x in each line.				
[0]		Basic performance level (e.g., basic course) [1]	Advanced performance level (e.g., advanced course, specialized course) [2]		
a)in German					
[0]					
b)in Math					
[0]					
c)in English					
goto 55124h					
Variables					
te13010	Performance leve	l German			pTarget
te13020	Performance leve				pTarget
te13030	Performance leve	l English			pTarget
55124h [MF] W	_	ects do you ta	ake on ‼high	er!! performance	e level?
[0]					
No further subject		No higher performance level named [0]	higher performance level named [1]		
[0]					
Biology					
[0]					
Chemistry					
[0]					
Physics					
[0]					
Geography					
[0]	<u> </u>			<u> </u>	

2 Individual follow-up

Educational science/pedagogy	
[0]	
History	
[0]	
Social sciences	
[0]	
Economics	
[0]	
French	
[0]	
Latin	
[0]	
Spanish	
[0]	
Arts	
[0]	
Music	
[0]	
Sports	
[0]	
another subject	
Please fill in.	
[0]	
don't know	_
[0]	
goto 55125	
Variables	

te14010	Further subjects at a higher performance level - No further subject	pTarget
te14101	Further subjects at a higher performance level - Biology	pTarget
te14102	Further subjects at a higher performance level - Chemistry	pTarget
te14103	Further subjects at a higher performance level - Physics	pTarget
te14104	Further subjects at a higher performance level - Geography	pTarget
te14105	Further subjects at a higher performance level - Educational science/pedagogy	pTarget
te14106	Further subjects at a higher performance level - History	pTarget
te14107	Further subjects at a higher performance level - Social sciences	pTarget
te14108	Further subjects at a higher performance level - Economics	pTarget
te14109	Further subjects at a higher performance level - French	pTarget
te14110	Further subjects at a higher performance level - Latin	pTarget
te14111	Further subjects at a higher performance level - Spanish	pTarget
te14112	Further subjects at a higher performance level - Arts	pTarget
te14113	Further subjects at a higher performance level - Music	pTarget
te14114	Further subjects at a higher performance level - Sports	pTarget
te14115	Further subjects at a higher performance level - another subject	pTarget
te14116_O	Further subjects at a higher performance level - another subject	pTarget

55125 [MF] Ir	n which grades do	you or did	you have Er	nglish as a graded subject at school?
Please click the ap	propriate box for each	ch class.		
[0]				
		yes [1]	no [2]	
a) English in at lea to 4	st one of grades 1			
[0]				
b) English in 5th gr	ade			
[0]				
c) English in the 6t	h grade			
[0]				
d) English in 7th gr	ade			
[0]				
e) English in the 8t	h grade			
[0]				
f) English in 9th gra	ade			
[0]				
g) English in 10th (grade			
[0]				
h) English in 11th (grade			
goto 55126				
Variables				
te03010	English from grade	1-4		pTarget
te03020	English from grade	5		pTarget
te03030	Englisch als Unterr	ichtsfach ab K	lasse 6	pTarget
te03040	Englisch als Unterr	Englisch als Unterrichtsfach ab Klasse 7		
te03050	Englisch als Unterrichtsfach ab Klasse 8			pTarget
te03060	Englisch als Unterr	ichtsfach ab K	lasse 9	pTarget
te03070	Englisch als Unterr	ichtsfach ab K	lasse 10	pTarget
te03080	Englisch als Unterr	ichtsfach ab K	lasse 11	pTarget
55126 [MF] T	o what extent do	the followin	g statements	s apply to you? I am learning for school
Please check one	box in each line.			
[0]				

	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completely apply [4]	
a)because I want to graduate school successfully.					
[0]					
b)because I want to be one of the best.					
[0]					
c)to have good career opportunities later on.					
[0]					
d)because I want to perform well.					
[0]					
e) because I want to show that I am more intelligent than others.					
[0]					
f) in order to be able to lead a financially secure life later on.					
[0]					
g)because success in school means a lot to me.					
[0]					
h)because I want to show outstanding performance.					
[0]					
i)in order to be able to pursue a well-paid profession later on.					
[0]					
j)because I want to do as well as possible in the exams.					
[0]					
k)because I want to do better in the exams than others.					
[0]					
I)to increase my chances of getting a job.					
goto 55127					
Variables					

2 Individual follow-up

t66402a	Motivation: successfully graduate from school	pTarget
t66403a	Motivation: being one of the best	pTarget
t66404a	Motivation: future career opportunities	pTarget
t66402b	Motivation: good performance	pTarget
t66403b	Motivation: more intelligent than others	pTarget
t66404b	Motivation: later financially secure	pTarget
t66402c	Motivation: importance of school success	pTarget
t66403c	Motivation: show outstanding performance	pTarget
t66404c	Motivation: well-paid job	pTarget
t66402d	Motivation: good exam performance	pTarget
t66403d	Motivation: better than others in exams	pTarget
t66404d	Motivation: increase chances of employment	pTarget
t66402a_g1	Learning motivation School: performance-related	pTarget
t66403a_g1	Learning motivation School: competition-related	pTarget
t66404a_g1	Learning motivation School: career related	pTarget

55127 [MF] To what extent do	the following	g statements	apply to you	?	
Please check one box in each line.					
[0]					
	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completely apply [4]	
a) I learn German as a subject because I enjoy working with the content.					
[0]					
b) I learn German as a subject because the contents correspond to my personal interests.					
[0]					
c) I am learning German because I consider the contents to be very important.					
[0]					
d) I am learning German because I am very interested in the content.					
[0]					
e) I am learning mathematics because I enjoy working with the content.					
[0]					
f) I am learning mathematics because the contents correspond to my personal interests.					

[0]						
g) I am learning ma because I think its of important.						
[0]						
h) I learn mathemativery interested in its						
goto 55128						
Variables						
t66400a	Motivation Subject	t German: Enjoy	content		pTarget	
t66400a_g1	Learning motivation	on School: intrins	sic German		pTarget	
t66400b	Motivation Subject	t German: Conte	ents correspond	I to inclinations	pTarget	
t66400c	Motivation Subject	t German: Conte	ents significant		pTarget	
t66400d	Motivation Subject	t German: great	interest in cont	ent	pTarget	
t66401a	Motivation Subject	t Mathematics: E	Enjoy content		pTarget	
t66401a_g1	Learning motivation	on School: intrins	sic Math		pTarget	
t66401b	Motivation Subjectinclinations	pTarget				
t66401c	Motivation Subject	t Mathematics: 0	Contents signific	cant	pTarget	
t66401d Motivation Subject Mathematics: great interest in content				content	pTarget	
					•	
55128 [MF] To	o what extent do	the following	y statements	apply to you?		
55128 [MF] To		the following	y statements	apply to you?		
		the following	g statements	apply to you?		
Please check one k		does not apply at all [1]	does rather	does rather apply [3]	does completely apply [4]	
Please check one k	oox in each line.	does not	does rather	does rather	completely	
Please check one to [0] 1: I do more for sch	oox in each line.	does not	does rather	does rather	completely	
[0] 1: I do more for schhave to.	pox in each line.	does not	does rather	does rather	completely	
[0] 1: I do more for schhave to. [0] 2: I will not give up	pox in each line.	does not	does rather	does rather	completely	
Please check one I	until I do my best	does not	does rather	does rather	completely	
Please check one I	until I do my best	does not	does rather	does rather	completely	
Please check one k [0] 1: I do more for sch have to. [0] 2: I will not give up successfully comple [0] 3: I'm not satisfied and really make an	until I have eted a task. until I do my best effort.	does not	does rather	does rather	completely	
Please check one Is [0] 1: I do more for sch have to. [0] 2: I will not give up successfully comple [0] 3: I'm not satisfied u and really make an [0] 4: For mathematics	until I have eted a task. until I do my best effort.	does not	does rather	does rather	completely	
Please check one k [0] 1: I do more for sch have to. [0] 2: I will not give up successfully comple [0] 3: I'm not satisfied u and really make an [0] 4: For mathematics absolutely have to o	until I have eted a task. I only do what I do.	does not	does rather	does rather	completely	

2 Individual follow-up

6: in mathematics i	try very hard.					
[0]						
7: For German I onlabsolutely have to						
[0]						
8: If a task in Germa me, I give up right a						
[0]						
9: In German I try v	ery hard.					
goto 55129						
Variables						
t67007a	Effort School: do r	nore than I have	e to		pTarget	
t67007b	Effort School: don	't give up			pTarget	
t67007c	Effort School: only	satisfied when	given the best		pTarget	
t67005a	Effort Math: only v	vhat has to be			pTarget	
t67005b	Effort Math: give υ	ıp quickly			pTarget	
t67005c	Effort Math: make	a special effort			pTarget	
t67006a	Effort German: on	pTarget				
t67006b	Effort German: give up quickly				pTarget	
t67006c	Effort German: ma	ake a special eff	ort		pTarget	
					•	
	9				ot ovtont do th	
Statem		bout school to	eaching in ge	enerai - to wn	at extent do in	e following
Please check one b	ents apply?	bout school to	eaching in ge	enerai - to wn	at exterit do tri	e following
	ents apply?	bout school to	eaching in ge	enerai - to wn	at extent do th	e following
Please check one b	ents apply?	does not apply at all [1]	does rather	does rather apply [3]	does completely apply [4]	e following
Please check one k	ents apply? Pox in each line. we often do tasks by see if you have	does not	☐ does rather	does rather	does completely	e following
[0] 1: In the classroom where you can real	ents apply? Pox in each line. we often do tasks by see if you have	does not	☐ does rather	does rather	does completely	e following
[0] 1: In the classroom where you can real understood someth	we often do tasks by see if you have ing.	does not	☐ does rather	does rather	does completely	e following
[0] 1: In the classroom where you can reall understood someth [0] 2: Most teachers many students as p	we often do tasks by see if you have ing.	does not	☐ does rather	does rather	does completely	e following
[0] 1: In the classroom where you can reall understood someth [0] 2: Most teachers many students as pwork on something.	we often do tasks by see if you have ing. ake sure that as cossible actively when we upply what we	does not	☐ does rather	does rather	does completely	e following
Please check one but [0] 1: In the classroom where you can reall understood someth [0] 2: Most teachers many students as pure work on something. [0] 3: In the classroom practice, we often a	we often do tasks by see if you have ing. ake sure that as cossible actively when we upply what we	does not	☐ does rather	does rather	does completely	e following
[0] 1: In the classroom where you can reall understood someth [0] 2: Most teachers many students as pwork on something. [0] 3: In the classroom practice, we often a have learned to oth	we often do tasks by see if you have ing. ake sure that as cossible actively when we ipply what we er things.	does not	☐ does rather	does rather	does completely	e following

5: Most teachers re requests from stude						
[0]						
6: Most teachers ca subject really intere						
[0]						
7: In the classroom choose subjects an						
[0]						
8: Most teachers given to think about quest						
[0]						
9: If I need addition from my teachers.	nal help, I get it					
[0]						
10: There are clear classroom that we r						
[0]						
11: Everything we oplanned.	lo is carefully					
[0]						
12: In the classroon important things are summarized again.						
goto 55130						
Variables						
t22552a	Students: Class: Un		ks		pTarget	
t22352b	Students: Class: Ac				pTarget	
t22552c	Students: Class: Ap	pTarget				
t22452d	Students: Class: Go				pTarget	
t22452e	Students: Class: Re	<u> </u>			pTarget	
t22452f	Students: Class: Dr				pTarget	
t22552g	Students: Class: Su		pics to choose		pTarget	
t22552h	Students: Class: Tir				pTarget	
t22452i	Students: Class: Ad		from teachers		pTarget	
t22352j	Students: Class: Cle				pTarget	
t22352k	Students: Class: Ca	-			pTarget	
t22352l	Students: Class: Su	mmarize the	most important		pTarget	

55130 [MF] H	55130 [MF] How do you assess the situation at your school?				
Please click one bo	ox in each line.				
[0]					
		does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completely apply [4]
a) Overall, I am sat school.	isfied with my				
[0]					
b) If I had the choic rather go to anothe					
[0]					
c) There are many school that I don't li	things in my ke.				
[0]					
d) I can highly reco my school to others					
goto 55130b					
Variables					
te04010	School satisfactio	n: satisfied			pTarget
te04020	School satisfactio	n: go to another	school		pTarget
te04030	School satisfactio	n: don't like			pTarget
te04050	School satisfactio	n: highly recomr	nend		pTarget
55130b On how many school days in the last four school weeks did you miss school because you were ill?					
If you have not bee	n absent due to illi	ness, please ent	er "0" (zero).		
approximately days (approximately)					
[0]					
Range: 0 - 31					
goto 55130Z					
Variables					
t523000	Days absent due	to illness			pTarget

Graduation and vocational training

55131 Imagine you could be whatever you want. What would be your favored profession?					
Please enter.					
[0]					
goto 55134					
Variables					
t31060a_g1	Idealistic career aspirations: career aspiration (KldB 1988)	pTarget			
t31060a_g2	Idealistic career aspirations: career aspiration (KldB 2010)	pTarget			
t31060a_g3	Idealistic career aspirations: career aspiration (ISCO-88)	pTarget			
t31060a_g4	Idealistic career aspirations: career aspiration (ISCO-08)	pTarget			
t31060a_g5	Idealistic career aspirations: career aspiration (ISEI-88)	pTarget			
t31060a_g6	Idealistic career aspirations: career aspiration (SIOPS-88)	pTarget			
t31060a_g7	Idealistic career aspirations: career aspiration (MPS)	pTarget			
t31060a_g9	Idealistic career aspirations: career aspiration (BLK)	pTarget			
t31060a_g14	Idealistic career aspirations: career aspiration (ISEI-08)	pTarget			
t31060a_g16	Idealistic career aspirations: career aspiration (SIOPS-08)	pTarget			
t31060a_O	Idealistic career aspirations: career aspiration	pTarget			
later o	on everything you currently know, what profession win? ure, enter the profession that in your opinion is most likely.	m you moot mory maro			
[0]					
goto 55137					
Variables					
t31160a_g1	Realistic career aspirations: career aspiration (KldB 1988)	pTarget			
t31160a_g2	Realistic career aspirations: career aspiration (KldB 2010)	pTarget			
t31160a_g3	Realistic career aspirations: career aspiration (ISCO-88)	pTarget			
t31160a_g4	Realistic career aspirations: career aspiration (ISCO-08)	pTarget			
t31160a_g5	Realistic career aspirations: career aspiration (ISEI-88)	pTarget			
t31160a_g6	Realistic career aspirations: career aspiration (SIOPS-88)	pTarget			
t31160a_g7	Realistic career aspirations: career aspiration (MPS)	pTarget			
t31160a_g9	Realistic career aspirations: career aspiration (BLK)	pTarget			
t31160a_g14	Realistic career aspirations: career aspiration (ISEI-08)	pTarget			
t31160a_g16					
	Realistic career aspirations: career aspiration (SIOPS-08)	pTarget			

55137 Regardless of which schoo school-leaving qualification	you go to and how good your grades are, what kind of would you like to obtain?
Please check only one answer.	
Fachhochschulreife/subject-related Hochschulreife/Fachabitur [1]	
Abitur (general higher education entrance qualification)	eation) [2]
Left school without eligibility to apply to a higher institution [3]	education
[0]	
goto 55138	
Variables	
t31035c Idealistic educ. asp hi	phest school-leaving qualification pTarget
55138 And considering everything school with?	you know now: What qualification will you actually leave
Please check only one answer.	
Fachhochschulreife/subject-related Hochschulreife/Fachabitur [1]	
Abitur (general higher education entrance qualification)	ration) [2]
Left school without eligibility to apply to a higher institution [3]	education
[0]	
goto 55139	
Variables	
t31135c Realistic educational as qualification	pration – highest school-leaving prarget

55139		ere up to you alone: What kind of training would you most like to do after ing school?							
Please clid If you plan would like	to do a v	oluntary social year, an internship, etc. after school, please indicate	the type of training you						
A higher ed	ucation [1]								
A vocationa	I training [2]							
no further vo	ocational t	raining [3]							
[0]									
if (55139 = if (55139 = if (55139 =	: 2) goto :	55141							
Variables									
te05100		Desired Professional qualification	pTarget						
55140	namely	at the following type of higher education institution:							
[0]									
Please fill i	in.								
[0]									
goto 55142	2								
Variables									
te05111		Wish Higher education qualification	pTarget						
te05112_C)	Wish Higher education qualification - open	pTarget						

55141 n	amely	:				
[0]						
		An company- based vocational training [1]	Attend a Berufsfachsch ule or other vocational school (School- based vocational training is mainly offered for social professions, such as geriatric nursing, but also for technical assistance professions, such as pharmaceutic al technical assistants.) [2]	Civil servant training (clerical grade) [3]	something else: [4]	
Please fill in.			₽			
[0]						
goto 55145	_					
Variables						
te05121		Desired Apprenticeship qualificat	ion		pTarget	
te05122_O		Desired Apprenticeship qualificati	ion - open		pTarget	

55142 Which	subject would you like to study most?	
If you would like to training course, plea	study several subjects in combination or at the same time, or if you ase enter this here.	ı would like to start a teacher
Subject of study:		
[0]		
in combination w	rith the subject/subjects:	
[0]		
goto 55143		
Variables		
te06010_O	Idealistic aspiration study subject	pTarget
te06020_O	Idealistic aspiration Subject of study combination subject	pTarget
55143 Would course	you like to study this subject/these subjects as part of a	teaching-related degree
no [2]		
yes [1]		
[0]		
goto 55144		
Variables		
te06070	Idealistic aspiration: Subject of study teaching-related	pTarget
	stimate:	
Please check only o		
	ou estimate your chances of e in your intended subject or ects?	
very small [1]		
rather small [2]		
rather good [3]		
very good [4]		
[0]		
goto 55147		
Variables		
te07010	Idealistic aspiration: Subject of study chance	pTarget

55145 In which profession that requires vocational training would you most like to do an apprenticeship?							
Please enter the e	xact name of the vocational training program.						
[0]							
if (55145 = -90) go if (55145 <> -90) g	oto 55147 goto 55146						
Variables							
te08010_g1	Profession with vocational training (KldB 1988)	pTarget					
te08010_g2	Profession with vocational training (KldB 2010)	pTarget					
te08010_g3	Profession with vocational training (ISCO-88)	pTarget					
te08010_g4	Profession with vocational training (ISCO-08)	pTarget					
te08010_g5	Profession with vocational training (ISEI-88)	pTarget					
te08010_g6	Profession with vocational training (SIOPS-88)	pTarget					
te08010_g7	Profession with vocational training (MPS)	pTarget					
te08010_g9	Profession with vocational training (BLK)	pTarget					
te08010_g14	Profession with vocational training (ISEI-08)	pTarget					
te08010_g16	Profession with vocational training (SIOPS-08)	pTarget					
te08010_O	Profession requiring vocational training	pTarget					
55146 [MF] E	Stimate:						
Please check only	one answer.						
	ate your chances of getting a in your intended profession?						
very small [1]							
rather small [2]							
rather good [3]							
very good [4]							
[0]							
goto 55147							
Variables							
te08020	Idealistic aspiration: Vocational training profession - chance	pTarget					

55148	At the f	following type	of higher e	education	institutio	n:			
[0]									
			University (also college of art or music, teacher training college, etc.) [1]	University of applied sciences [2]	Cooperati ve state university [3]	Berufsak ademie [4]	College of public administ ation [5]	reducation	
Please fill in	۱.								
[0]									
goto 55150									
Variables									
te09111		Realistic universi	ty aspiratior	า			рТа	rget	
te09112_O		Realistic universi	ty aspiration	n - open			рТа	rget	

55149 namely	/ :			
[0]				
	An company- based vocational training [1]	Attend a Berufsfachsch ule or other vocational school (School- based vocational training is mainly offered for social professions, such as geriatric nursing, but also for technical assistance professions, such as pharmaceutic al technical assistants.) [2]	Civil servant training s (clerical grade) [3]	something else: [4]
Please fill in.				
[0]				
goto 55152				
Variables				
te09121	Realistic career aspiration			pTarget
	subject will you !!probably!!	-		
If you plan to study please enter this he	several subjects in combination of ere accordingly.	or simultaneously	or start a teacher	education program,
Field of subject:				
[0]				
in combination v	vith the subject(s):			
[0]				
goto 55151				
Variables				
te10010_O	Realistic aspiration Field of study	1		pTarget
te10020_O	Realistic aspiration Field of study	Combination su	ıbject	pTarget

	ou probably be studying this subject/these subjects as pa	rt of a teaching-related
no [2]		
yes [1]		
[0]		
goto 55153		
Variables		
te10030	Realistic aspiration: study subject teaching-related	pTarget
	ch profession will you !!probably!! start a vocational train xact name of the vocational training.	ing?
P		
[0]		
goto 55153		
Variables		
te11010_g1	Realistic educational aspiration: Vocational training (KldB 1988)	pTarget
te11010_g2	Realistic educational aspiration: Vocational training (KldB 2010)	pTarget
te11010_g3	Realistic educational aspiration: Vocational training (ISCO-88)	pTarget
te11010_g4	Realistic educational aspiration: Vocational training (ISCO-08)	pTarget
te11010_g5	Realistic educational aspiration: Vocational training (ISEI-88)	pTarget
te11010_g6	Realistic educational aspiration: Vocational training (SIOPS-88)	pTarget
te11010_g7	Realistic educational aspiration: Vocational training (MPS)	pTarget
te11010_g9	Realistic educational aspiration: Vocational training (BLK)	pTarget
te11010_g14	Realistic educational aspiration: Vocational training (ISEI-08)	pTarget
te11010_g16	Realistic educational aspiration: Vocational training (SIOPS-08)	pTarget
te11010_O	Realistic educational aspiration: Vocational training	pTarget

How much thought have you already given to your choice of future profession?									
Please check one box in each line.									
		does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completely apply [4]				
a) I am already coll information about the which might be suit.	ne professions								
[0]									
b) I know exactly w for a living in the fut									
[0]									
c) I already know ex Fachschule/higher institution or training going to apply to.	education								
goto 55157Z									
Variables									
te11020	Knowledge about	professional fut	ure		pTarget				
te11030	Clarity profession	al future			pTarget				
te11040	Career choice - I	already know ex	actly where		pTarget				
Your parents	and friends	į							
your p	lowing question rofessional care r you leave sch	er. What voca	tional trainin	ig course do yo	-				
Please click one an	swer only.								
study. [1]									
do a vocational tra	ining. [2]								
My parents have no c	pinion about this. [3]							
[0]									
if (55158 = 1) goto if (55158 = 2, 3, -90									
Variables									
t32042a	Wish for educatio	n/training parent	S		pTarget				
t32042b	Wish for educatio	n/training parent	S		pTarget				
t32042c	Idealistic aspiration Education Parents - Parents have no opinion pTarget								

55158_a At the f	ollowing type o	f higher e	ducation	institutio	n:			
Please click only or	ne answer.							
University (also colleg college, etc.) [1]	ge of art or music, tea	ncher training						
University of applied s administration [2]	sciences, college of p	oublic						
Berufsakademie, coop	perative state univers	sity [3]						
My parents have no o	pinion on that. [4]							
[0]								
goto 55159								
Variables								
t320420	Idealistic aspiratio educ. instit.	n: Vocation	al training	Parents - ty	ype higher	pTar	get	
55159 How im	portant is it to	our pare	nts,					
Please check where	e applicable.							
[0]								
		very unimport ant [1]	rather unimport ant [2]	partly important [3]	rather important [4]	very important [5]	My parents have no opinion on that.	
a) that you get go school?	ood grades at							
[0]								
b) that you make your profession son								
goto 55160								
Variables								
t320419	Parents: Importan	ce of good	grades			pTar	get	
t320433	Parents: Importan	ce of makin	g it to top	of profession	on	pTar	get	

55160 How in	nportant is for y	ou in general								
Please check only one answer.										
what your parents expect from you in school and for your professional career?										
very unimportant [1]	very unimportant [1]									
rather unimportant [2]										
partly important [3]										
rather important [4]										
very important [5]										
[0]										
goto 55161										
Variables										
t320405	Importance of par	rents' opinion Pro	ofession		pTarget					
55161 To wha	at extent do the	following stat	ements apply	to you and	your parents?	?				
Please check one b	oox in each line.									
[0]										
		does not apply at all [1]	does rather not apply [2]	does partly apply [3]	does rather apply [4]	does completely apply [5]				
a) I know from expease my parents for										
						completely				
ask my parents for	advice.					completely				
[0] b) My parents make prepare myself well	advice.					completely				
b) My parents make prepare myself well assignments.	e sure that I for tests and					completely				
ask my parents for [0] b) My parents make prepare myself well assignments. [0] c) My parents help	e sure that I for tests and					completely				
ask my parents for [0] b) My parents make prepare myself well assignments. [0] c) My parents help problems with the s	e sure that I for tests and me when I have subject matter.					completely				
ask my parents for [0] b) My parents make prepare myself well assignments. [0] c) My parents help problems with the self. [0] d) My parents often	e sure that I for tests and me when I have subject matter.					completely				
ask my parents for [0] b) My parents make prepare myself well assignments. [0] c) My parents help problems with the section of the section	e sure that I for tests and me when I have subject matter.					completely				
ask my parents for [0] b) My parents make prepare myself well assignments. [0] c) My parents help problems with the s [0] d) My parents often school was. goto 55162	e sure that I for tests and me when I have subject matter.	apply at all [1]				completely				
ask my parents for [0] b) My parents make prepare myself well assignments. [0] c) My parents help problems with the section was. [0] d) My parents often school was. goto 55162 Variables	e sure that I for tests and me when I have subject matter.	apply at all [1]	not apply [2]	apply [3]	apply [4]	completely				
ask my parents for [0] b) My parents make prepare myself well assignments. [0] c) My parents help problems with the s [0] d) My parents often school was. goto 55162 Variables t327091	e sure that I for tests and me when I have subject matter. ask me how	apply at all [1]	not apply [2]	apply [3]	apply [4]	completely				

55162 Now, we would like to talk about your family life. To what extent do the following statements apply to your family?									
Please check one b	ox in each line.								
[0]									
		does not apply at all [1]	does rather not apply [2]	does partly apply [3]	does rather apply [4]	does completely apply [5]			
a) In our family ther sense of solidarity.	e is a strong								
[0]									
b) In our family we cabout things that co									
[0]									
c) In our family we t what bothers us abo									
[0]									
The members of ou emotionally close to									
goto 55163									
Variables									
t327031	Family climate - c	cohesion: 1: stick	king together		pTarget				
t327032	Family climate - c	cohesion: 2: rare	ly talk about is	sues	pTarget				
t327033	Family climate - c	cohesion: 3 com	munication of o	concerns	pTarget	pTarget			
t327034	Family climate - c	cohesion: 4: clos	e ties		pTarget				
whethe	s about your frier they go to you	ur school or n	ot.	ons with wh	om you are fr	iends,			
[0]	X III CAGIT IIIIC.								
		ησησιπί	most less tha	an about half 3] [4]	more almost	ali i / i			
1: intend to study	?				[5]				
[0]			П						
2: intend to do a training?	vocational								
goto 55164									
Variables									
t32111e	Share friends with	n aspiration Stud	ly		pTarget				
t32111d	Share friends with	aspiration voca	ational training		pTarget				

2 Individual follow-up

55164 To what extent do the following statements apply to your friends?						
Please check one box in each line.						
[0]						
		does not apply at all [1]	does rather not apply [2]	does partly apply [3]	does rather apply [4]	does completely apply [5]
a) Most of my friends are very ambitious at school.						
[0]						
b) Most of my friends expect me to try very hard at school.						
[0]						
c) Most of my friends don't care how well they do at school.						
[0]						
d) For most of my friends it is very important to get ahead in their careers.						
goto 55165a						
Variables						
t32112a	Friends - very ambitious at school				pTarget	
t32012a	Friends - try hard at school				pTarget	
t32112b	Friends - don't care about school				pTarget	
t321133	Social capital: Friends - rising up the career ladder				pTarget	

55165a Now, we would like to ask you about your classmates. This includes all persons in your grade, regardless of whether you are friends with them or not. How many of your classmates								
Please check one b	oox in each line.							
[0]								
		ησησιπί	almost ione [2]	less than half [3]	about half [4]	more than half [5]	almost a [6]	ll all [7]
a) have a migran were not born in Ge least one parent wh Germany?	ermany or have at							
[0]								
b) are intending teducation degree?	to pursue a higher							
[0]								
c) are planning to training program?	o do a vocational							
goto 55165								
Variables								
t321222	Share classmates	with migrant	backgro	und		pTar	get	
t32121e	Share classmates	aspiration hig	gher edu	cation		pTar	get	
t32121d	Share classmates	aspiration vo	cational	training		pTar	get	
55165 To wha	t extent do the t	following st	atemen	ts apply	to your cl	assmates	s?	
Please check one b	oox in each line.		,					
[0]								
		does not apply at all [7		rather pply [2]	does partly apply [3]	does r appl		does completely apply [5]
a) Most of my class ambitious at school	mates are very							
[0]								
b) Most of my class to try very hard at se								
[0]								
c) Most of my class how well they do at								
goto 55166	goto 55166							
Variables								
t32022a	Classmates - try h	ard at school				pTar	get	

of whe Imagin examir	ther you know them very well on the considering starting that some attendance on the considering starting that some formation and tips about study	or not so well. a course of higher education neone you are personally in	on after your Abitur
Please click only or	ne answer.		
very unlikely [1]			
rather unlikely [2]			
rather likely [3]			
very likely [4]			
[0]			
if (55166 = 3, 4) go if (55166 = 1, 2, -90			
Variables			
t324090	Social capital - info higher educatio	n - probability	pTarget

55167 Who d	55167 Who did you think of in the last question?					
Please click all app	licable answers.					
[0]						
		not specified [0]	specified [1]			
a) Your parents						
[0]						
b) your siblings						
[0]						
c) Other family mer	mbers or relatives					
[0]						
d) A teacher at you	r school					
[0]						
e) Someone you kr internship, part-time						
[0]						
f) your friends						
[0]						
g) other acquaintar	nces					
goto 55168						
Variables						
t32409i	Social capital - info	o higher educati	ion - parents		pTarget	
t32409j	Social capital - info	o higher educati	ion - siblings		pTarget	
t32409k	Social capital - info	o higher educati	ion - relatives		pTarget	
t32409l	Social capital - info	o higher educati	ion - teachers gen. sch	ool	pTarget	
t32409m	Social capital - info	o higher educati	ion - internship/job		pTarget	
t32409n	Social capital - infe	o higher educati	ion - friends		pTarget	
t32409o	Social capital - infe	o higher educati	ion - other		pTarget	

55168 How m	any persons did you think about in total during the last tw	vo questions?
Please click only o	ne answer.	
one person [1]		
two persons [2]		
three or more person	s [3]	
[0]		
if (55168 = 1) goto if (55168 = 2) goto if (55168 = 3) goto if (55168 = -90) go	55170 55171	
Variables		
t32409b	Social capital - info higher education - number persons	pTarget
Migrar	his person have a migrant background?	parent of the person
Please click the ap	orn abroad.	
yes [1]		
no [2]		
[0]		
goto 55172		
Variables		
t32409u	Social capital - info higher education - share migrant backgr. (one person)	pTarget

55170	How many of them have a migrant background?						
		t background means that the person itself or at least one rn abroad.	parent of the person				
Please clic	k the app	olicable answer.					
both [1]							
one [2]							
none [3]							
[0]							
goto 5517:	3						
Variables							
t32409v		Social capital - info higher education - share migrant backgr. (2 persons)	pTarget				
55171	How m	any of these persons have a migrant background? Migrat	ion background means				
00171		e person or at least one parent of the person was born ab					
Please che	eck only o	one answer.					
none [1]							
almost none	e [2]						
less than ha	alf [3]						
about half [4	1]						
more than h	alf [5]						
almost all [6	5]						
all [7]							
[0]							
goto 5517	4						
Variables							
t32409w		Social capital - info higher education - share migrant background (3 or more)	pTarget				

55172 And de	oes this person have the Abitur?	
Please click where	-	
And does this pers	on have the Abitur?	
yes [1]		
no [2]		
[0]		
goto 55175		
Variables		
t32409x	Social capital - info higher education - share Abitur (one person)	pTarget
55173 And he	ow many of them have Abitur?	
Please check only	one answer.	
both [1]		
one [2]		
none [3]		
[0]		
goto 55176		
Variables		
t32409y	Social capital - info higher education - share Abitur (two persons)	pTarget
55174 And he	ow many of them have Abitur?	
Please click only o	ne answer.	
none [1]		
almost none [2]		
less than half [3]		
about half [4]		
more than half [5]		
almost all [6]		
all [7]		
[0]		
goto 55177		
Variables		
t32409z	Social capital - info higher education - share Abitur (three or more)	pTarget

55175 And is	s this person female?	
Please click where	e applicable.	
And is this person	female?	
yes [1]		
no [2]		
[0]		
goto 55177d		
Variables		
t32409p	Social capital - info higher education - share women (one person)	pTarget
55176 And h	ow many of them are women?	
Please check only	one answer.	
both [1]		
one [2]		
none [3]		
[0]		
goto 55177d		
Variables		
t32409q	Social capital - share women (two persons)	pTarget

Questions about your leisure time

55177d Have you attended classes outside school in this or the previous school year (without sports)? If so, what exactly did you do?					
[0]					
	yes [1] no [2]				
Classes in music so instrumental and si					
if yes, what:					
(Please enter in blo	ock capitals.)				
[0]					
goto 55177e					
Variables					
t27111v_g1	Student: Courses outside School: Music school lessons (course nr.): 1st entry	pTarget			
t27111v_g2	Student: Courses outside School: Music school lessons (course nr.): 2nd entry	pTarget			
t27111v_g3	Student: Courses outside School: Music school lessons (course nr.): 3rd entry	pTarget			
t27111a	Students: Classes outside the School: Music school lessons	pTarget			
t27111v_O	Students: Classes outside the School: Music school lessons, Text	pTarget			
	ou attended classes outside school in this or the previou)? If so, what exactly did you do?	s school year (without			
[0]					
	yes [1] no [2]				
A course at the Vol					
if yes, what:					
(Please enter in blo	ock capitals.)				
[0]					
goto 55177f					
Variables					
t27111w_g1	Student: Courses outside School: Volkshochschule (course nr.): 1st entry	pTarget			
t27111w_g2	Student: Courses outside School: Volkshochschule (course nr.): 2nd entry	pTarget			
t27111w_g3	Student: Courses outside School: Volkshochschule (course nr.): 3rd entry	pTarget			
t27111b	Students: Classes outside the School: Music school lessons	pTarget			
t27111w_O	Students: Classes outside the School: Music school lessons, Text	pTarget			

	ve you attended classes outside school in this or the previous school year (without orts)? If so, what exactly did you do?						
[0]							
	yes [1] no [2]						
A course at the you	th art school						
if yes, what:							
(Please enter in blo	ck capitals.)						
[0]							
goto 55177g							
Variables							
t27111x_g1	Student: Courses outside School: Youth art school course (course nr.) 1. entry	pTarget					
t27111x_g2	Student: Courses outside School: Youth art school course (course nr.) 2. entry	pTarget					
t27111x_g3	Student: Courses outside School: Youth art school course (course nr.) 3. entry	pTarget					
t27111c	Classes outside school - youth art school	pTarget					
t27111x_O	Classes outside school - youth art school	pTarget					

•	lave you attended any other courses outside of school in this of excluding sports)? If yes, what exactly did you do and where di	
If you have r	not attended any other classes outside the school, you do not need to ente	r anything here.
What:		
[0]		
Where:		
[0]		
goto 55177h		
Variables		
t27111u_g1	Student: Courses outside School: Other courses (course nr.): 1st entry	pTarget
t27111u_g2	Student: Courses outside School: Other courses (course nr.): 2nd entry	pTarget
t27111u_g3	Student: Courses outside School: Other courses (course nr.): 3rd entry	pTarget
t27111d_g1	Student: Courses outside of school: other course places: 1st specification	pTarget
t27111d_g2	Student: Courses outside of school: other course places: 2nd specification	pTarget
t27111d_g3	Student: Courses outside of school: other course places: 3rd specification	pTarget
t27111u_O	Student: Courses outside of School: Other courses; Text, what	pTarget
t27111d_O	Student: Courses outside of School: Other courses: Text, where	pTarget

55177h How o	often do you do th	e following t	hings?			
Please check one	box in each line.					
[0]						
1: Watch science t	elevision programs	never [1]	rarely [2] □	sometimes [3]	often [4]	
[0]						
2: Borrow or buy b topics	ooks on scientific					
[0]						
3: Visit websites o	n scientific topics					
[0]						
4: Read scientific j in newspapers	ournals or articles					
[0]						
5: Attend a natural sciences project group						
goto 55312Z (Mod	lul Feedbackmodul_S	SC3)				
Variables						
t10000e	Television				pTarget	
t10000d	Books				pTarget	
t10000c	Websites				pTarget	
t10000b	Journals/newspape	ers			pTarget	
t10000a	Natural sciences pr	oject			pTarget	

Studies in general

Display question 55203e and 55203f on one screen. Filling in instruction "This refers to ..." in italics. If the number of study semesters exceeds the number of university semesters by more than 2 (if ((55203f - 55203e) => 2)), please display the following text "You have specified more study semesters than university semesters. Since this happens very rarely, please check your entry again" as a message box. In this case, please also show the "information correct" button, which enables the target person to confirm that the previous information is correct and to be forwarded via the time stamp 55203fZ to 67102.

67100	Which progra	leaving qualification will y m?	ou acquire with	n your current h	igher education
[0]					
		Bachelor (a in teaching [1]		other higher education degree (e. g. Diploma, Magister, Staatsexamen or artistic examination): [3]	
Open:					
[0]					
goto 6710)1Z				
Variables					
tg50200		Intended degree			pTarget
tg50201_0)	other higher education degree			pTarget
	s to the n	education institution in Go umber of semesters in your cur er degree program, plus any bi	rent degree progr		
Quantity			Seme	esters	
[0]					
Range: 0 -	9				
goto 5520)3f				
Variables					
tg51202		Number of semesters			pTarget
55203f		w many semesters (includ urrent field of study?	ing the current	semester) have	you been enrolled in
	-1				
[0]	90				
Range: 0 - goto 5520					
Variables					
variables				ıdy	pTarget

Idealistic and realistic aspirations (pillar 3)

	lless of how your higher education program is going, wha u would like to achieve?	t is the highest degree
Bachelor [1]		
Master, Diploma, Maç	gister, Staatsexamen [2]	
Doctorate/habilitation	[3]	
no college degree [4]		
Don't know [-98]		
goto 67103		
Variables		
t31040a	Idealistic educ. asp.: aspired degree	pTarget
t300400	Idealistic educ. asp.: aspired degree	pTarget
67103 And co	nsidering everything you know now: Which degree will yo	ou actually achieve?
Bachelor [1]		
Master, Diploma, Mag	gister, Staatsexamen [2]	
Doctorate/habilitation	[3]	
no college degree [4]		
Don't know [-98]		
goto 67103Z		
Variables		
t31140a	Realistic educational aspirations: Expected degree	pTarget

67104 Regardless of your current situation, what profession would you most like to pursue in the future?				
Don't know [-98]				
goto 67105				
Variables				
t31060c_O	Idealistic educational aspirations: Ideal profession	pTarget		
t31060c_g1	Idealistic career aspirations: aspired profession (KldB 1988)	pTarget		
t31060c_g2	Idealistic career aspirations: aspired profession (KldB 2010)	pTarget		
t31060c_g3	Idealistic career aspirations: aspired profession (ISCO-88)	pTarget		
t31060c_g4	Idealistic career aspirations: aspired profession (ISCO-08)	pTarget		
t31060c_g5	Idealistic career aspirations: aspired profession (ISEI-88)	pTarget		
t31060c_g6	Idealistic career aspirations: aspired profession (SIOPS-88)	pTarget		
t31060c_g7	Idealistic career aspirations: aspired profession (MPS)	pTarget		
t31060c_g9	Idealistic career aspirations: aspired profession (BLK)	pTarget		
t31060c_g14	Idealistic career aspirations: aspired profession (ISEI-08)	pTarget		
t31060c_g16	Idealistic career aspirations: aspired profession (SIOPS-08)	pTarget		
in the	future?			
Have no idea yet [-2	20]			
[0]				
goto 67105Z				
Variables				
t31160c_g1	Idealistic career aspirations: expected profession (KldB 1988)	pTarget		
t31160c_O	Realistic educational aspirations: Expected profession	pTarget		
t31160c_g2	Idealistic career aspirations: expected profession (KldB 2010)	pTarget		
t31160c_g3	Idealistic career aspirations: expected profession (ISCO-88)	pTarget		
t31160c_g4	Idealistic career aspirations: expected profession (ISCO-08)	pTarget		
t31160c_g5	Idealistic career aspirations: expected profession (ISEI-88)	pTarget		
t31160c_g6	Idealistic career aspirations: expected profession (SIOPS-88)	pTarget		
t31160c_g7	Idealistic career aspirations: expected profession (MPS)	pTarget		
t31160c_g9	Idealistic career aspirations: expected profession (BLK)	pTarget		
t31160c_g14	Idealistic career aspirations: expected profession (ISEI-08)	pTarget		
t31160c_g16	Idealistic career aspirations: expected profession (SIOPS-08)	pTarget		

67106 In:	stead of a higher education prog	ram, would you rather have s	started something else?
yes [1]			
no [2]			
[0]			
goto 67106Z			
Variables			
tg13001	Course of study alternative		pTarget
	ease specify what you would hav		a higher education
Please click o	nly one answer.		
did a compa	ny-based vocational training. [1]		
attended a E vocational scho	Berufsfachschule or another type of ool. [2]		
did an intern	ship. [3]		
worked for a	while. [4]		
spent time o	verseas (work & travel, au pair,). [5]		
did a volunta volunteers serv	ary social or ecological year, federal ice or voluntary military service. [6]		
did somethir	ng else. [7]		
[0]			
goto 67107Z			
Variables			
tg13003	Preferred activity		pTarget

Transition to higher education institution

Display questions 67108, 67109, 67110, 67111 on one screen. Programming instructions for item battery questions 67108 - 67111: Radio-button-matrix; value labels as column headers of the matrix; last sentence of the respective question text in the radio-button-line; fill-in instruction "Please mark..." in italics.

67108	about h the time When I techniq	have some questions about your ow well-prepared you felt for the he when you started university: how started university, I was sufficientl ues needed for university study (pof a discussion, planning experime	igher education progra would you rate the folly familiar with and cor roper citation of sourc	am. If you think back to lowing statements? nfortable with the work
Please m	ark the rele	evant answer for each of the following.		
does not a	pply at all [1			
does rathe	r not apply [2]		
does rathe	r apply [3]			
does comp	letely apply	[4]		
[0]				
goto 6710	09			
Variables				
t291541		Good preparation in work techniques		pTarget
67109		he skills I had when I started univen my first semester without major		ollow what was being
does not a	pply at all [1			
does rathe	r not apply [2]		
does rathe	r apply [3]			
does comp	letely apply	[4]		
[0]				
goto 6711	10			
Variables				
t291542		Knowledge sufficient for first semester		pTarget

	When I started university, I was familiar with the fundamental feld of study.	ntal academic methods
does not apply at all [
does rather not apply	[2]	
does rather apply [3]		
does completely apply	· [4]	
[0]		
goto 67111		
Variables		
	Learned academic methods at school, familiarity with academic methods	pTarget
67111 [NCS] I prograi	realized that I lacked knowledge and skills required for the	ne higher education
does not apply at all [
does rather not apply	[2]	
does rather apply [3]		
does completely apply	[4]	
[0]		
goto 67111Z		
Variables		
t291544	Lack of skills necessary for higher education program	pTarget

Academic self-concept

Display questions 67112, 67113, 67114, 67115 on one screen. Programming instructions for questions 67112–67115: Radio-buttons; no overall matrix, because the value labels change with every question; value labels as column headers; last sentence of the respective question text in radio-button-line; Fill-in instruction "Please mark..." in italic.

67112	How w	ould you describe yourself in terms of your higher to the studying is	er education program? I think
Please m	ark the a	nswer on the scale that best matches your assessment.	
low [1]			
[2]			
[3]			
[4]			
[5]			
[6]			
high [7]			
[0]			
goto 671	13		
Variables	i		
t66007a		Academic self-concept: Talent	pTarget
t66007a_	<u>g</u> 1	absolute academic self-concept	pTarget
67113	[NCS]	Learning new material in this higher education p	rogram is
difficult [1]			
[2]			
[3]			
[4]			
[5]			
[6]			
easy [7]			
[0]			
goto 671	14		
Variables			
t66007b		Academic self-concept: Learning new material	pTarget

67114 [NCS]	My study-related skills are	
low [1]		
[2]		
[3]		
[4]		
[5]		
[6]		
high [7]		
[0]		
goto 67115		
Variables		
t66007d	Academic self-concept: Study-related skills	pTarget
	l find the tasks required in this higher education բ	orogram
difficult [1]		
[2]		
[3]		
[4]		
[5]		
[6]		
easy [7]		
[0]		
goto 67115Z		
Variables		

Qualification and information offers Offer and use

Display questions 67218 on a separate screen. Fill-in instruction "Please mark..." in italic. Questions infqualan1_kd and infqualan1_wn slightly offset under item battery. It should not be possible to select inqualan1_kd or infqualan1_wn and another option at the same time. Question 67219 on one screen. Fill-in instruction " Please mark..." in italic. Programming instruction: Only the items mentioned in the previous question should be displayed on one page. Display question 67220 on one screen. Fill-in instruction " Please mark..." in italic. Question infqualan2_wn slightly offset under item battery. It should not be possible to select inqualan2_kd or infqualan2_wn and another option at the same time. Display question 67222 on one screen. Fill-in instruction "Please mark..." in italic. Programming instruction: Only items mentioned in the previous question should be displayed on one page.

Condition	: if (67100 <> 2)			
67218	Which of the following university to ease the t			tion opportunities were offered at your aster's degree?
Condition	: if (67100 = 2)			
67218	Which of the following university to ease the t			tion opportunities were offered at your aster's degree?
	If you have changed un remember to include b			g your (Bachelor's) degree, please etails.
Please m	ark all that apply.			
[0]				
		not specified [0]	specified [1]	
qualification language economic	to acquire special additional ons (e.g. IT, foreign skills, project management, knowledge for humanities Il scientists)			
[0]				
	es/events on "soft skills" oric, presentation skills, lls)			
[0]				
	ation training (e.g. vorkshops)			
[0]				
4: practica	al professional workshops			
[0]				
women in university	that specifically support making the transition from to work (e.g. mentoring for women)			
[0]				
	that specifically support their scientific careers			
[0]				
	ility to carry out research			

[0]						
8: Courses taught b lecturers	y practical					
[0]						
none of this						
[0]						
don't know						
goto 67218Z						
Variables						
t29187a	Inform. and qualific	. opport. C	Offer: Specific	additional qualification	s pTarget	
t29187b	Inform. and qualific	. opport. C	Offer: Soft skills	3	pTarget	
t29187c	Inform. and qualific	. opport. C	Offer: Courses	application strategies	pTarget	
t29187d	Inform. and qualific	. opport. C	Offer: Profession	onal workshops	pTarget	
t29187e	Inform. and qualific	. opport. C	Offer: Offers we	omen transition	pTarget	
t29187f	Inform. and qualific	. opport. C	Offer: Offers we	omen scientific career	pTarget	
t29187g	Inform. and qualific education instit.	. opport. C	Offer: Research	n projects higher	pTarget	
t29187h	Inform. and qualific	. opport. C	Offer: Lecturers	from practice	pTarget	
					•	
	nich of the inforn		d qualificati	on possibilities ha	ve you already us	sed or
	ı probably still u		d qualificati	on possibilities ha	ve you already us	sed or
will you	ı probably still u		d qualificati	on possibilities ha	ve you already us	sed or
Will you Please mark all that	ı probably still u t apply.				ve you already us	sed or
Will you Please mark all that	special additional T, foreign ject management, ge for humanities	se?			ve you already us	sed or
Please mark all that [0] 1: Offers to acquire qualifications (e.g. I language skills, projeconomic knowledge	special additional T, foreign ject management, ge for humanities	se?			ve you already us	sed or
will you Please mark all that [0] 1: Offers to acquire qualifications (e.g. I language skills, projeconomic knowledge and social scientists	special additional T, foreign ject management, ge for humanities s)	se?			ve you already us	sed or
### Please mark all that [0] 1: Offers to acquire qualifications (e.g. I language skills, projeconomic knowledge and social scientists [0] 2: Courses/events of (e.g. rhetoric, prese	special additional T, foreign ject management, ge for humanities s)	se?			ve you already us	sed or
Please mark all that [0] 1: Offers to acquire qualifications (e.g. I language skills, projeconomic knowledge and social scientists [0] 2: Courses/events of (e.g. rhetoric, presesocial skills)	special additional T, foreign ject management, ge for humanities s) on "soft skills" on "soft skills"	se?			ve you already us	sed or
Please mark all that [0] 1: Offers to acquire qualifications (e.g. I language skills, projeconomic knowledge and social scientists [0] 2: Courses/events of (e.g. rhetoric, presesocial skills) [0] 3: Courses/events of (e.g. rhetoric, presesocial skills)	special additional T, foreign ject management, ge for humanities s) on "soft skills" on "soft skills"	se?			ve you already us	sed or
### Please mark all that [0] 1: Offers to acquire qualifications (e.g. I language skills, projeconomic knowledge and social scientists [0] 2: Courses/events of (e.g. rhetoric, presesocial skills) [0] 3: Courses/events of (e.g. rhetoric, presesocial skills)	special additional T, foreign ject management, ge for humanities s) on "soft skills" entation skills,	se?			ve you already us	sed or

5: Offers that specific women in making the university to work (oprograms for women	he transition from e.g. mentoring				
[0]					
6: Offers that specific women in their scient					
[0]					
7: Possibility to care projects as part of y					
[0]					
8: Courses taught b	by practical				
[0]					
none of this					
Fremdsprachenkenntnisse, Projektmanagement, Wirtschaftskenntnisse für Geistes- und Sozialwissenschaftler und -wissenschaftlerinnen) if (67218(infqualan1_2) = 1) infqualnutz1_2 2: Kurse/Veranstaltungen zu "soft skills" (z. B. Rhetorik, Präsentationsfähigkeiten, soziale Kompetenzen) if (67218(infqualan1_3) = 1) infqualnutz1_3 3: Bewerbungstraining (z.B. Kurse/Workshops) if (67218(infqualan1_4) = 1) inqualnutz1_4 4: berufspraktische Workshops if (67218(infqualan1_5) = 1) inqualnutz1_5 5: Angebote, die gezielt Frauen beim Übergang vom Studium in den Beruf unterstützen (z. B. Mentoringprogramme für Frauen) if (67218(infqualan1_6) = 1) infqualnutz1_6 6: Angebote, die gezielt Frauen bei ihrem wissenschaftlichen Werdegang unterstützen if (67218(infqualan1_7) = 1) infqualnutz1_7 7: Möglichkeit, im Rahmen des Studiums Forschungsprojekte durchzuführen if (67218(infqualan1_8) = 1) infqualnutz1_8 8: Lehrveranstaltungen, die von Dozenten/Dozentinnen aus der Praxis durchgeführt werden infqualnutz1_kd: keines davon					
Variables	Information on a sublification	namt Haar Chas	fin additional avalifications	In Toward	
t29188a t29188b	Inform. and qualific. opp	•	fic additional qualifications	pTarget pTarget	
t29188c	·		ses application strategies	pTarget	
t29188d	Inform. and qualific. op			pTarget	
t29188e	Inform. and qualific. op			pTarget	
t29188f	·		s women scientific career	pTarget	
t29188g	Inform. and qualific. oppeducation instit.			pTarget	
t29188h	Inform, and qualific, on	nort Ilse: Lectu	rers from practice	nTarget	

And what other information and qualification opportunities were offered at your university to ease the transition to a career or master's degree?

Please mark all that apply.

[0]			
	not specified [0]	specified [1]	
1: Exchange of experiences with former students (alumni)			
[0]			
Individual counselling interview, e.g. with a job counsellor or lecturer			
[0]			
3: Company contact fairs/Company presentations/Job speed dating			
[0]			
4: Vacancies/job market			
[0]			
5: Information events on the topic of job entry			
[0]			
6: Information events on the Master's program			
[0]			
7: Events/consulting for business start-ups			
[0]			
8: Other information and qualification possibilities			
namely:			
[0]			
[0]			
	not specified [0]	specified [1]	
none of this			
[0]			
don't know			
if (67220(infqualan2_16) = 1) goto 672 if (67220(infqualan2_16) <> 1) goto 672	221 7221Z		
Variables			

t29175a	Info & quali. possib. Offer: Alumni	pTarget
t29175b	Info & quali. possib. Offer: Coaching	pTarget
t29175c	Info & quali. possib. Offer: Company contact fairs	pTarget
t29175d	Info & quali. possib. Offer: Vacancies/job market	pTarget
t29175e	Inform. and qualific. opport. Offer: information event career start	pTarget
t29175f	Info & quali. possib. Offer: Information event Master's program	pTarget
t29175g	Info & quali. possib. Offer: Start-up	pTarget
t29175h	Info & quali. possib. Offer: other	pTarget
t29175i_O	Info & quali. possib. Offer: other, open	pTarget

67222	And which of the information will you probably still u		ualification p	ossibilities have you already used or	
Please mark all that apply.					
[0]					
		not specified [0]	specified [1]		
	ge of experiences with dents (alumni)				
[0]					
	al counselling interview, job counsellor or lecturer				
[0]					
	ny contact fairs/Company ons/Job speed dating				
[0]					
4: Vacanci	es/job market				
[0]					
5: Informat job entry	ion events on the topic of				
[0]					
6: Informat program	ion events on the Master's				
[0]					
7: Events/o	consulting for business				
[0]					
8: Other in possibilitie	formation and qualification s				
namely:					
[0]					
[0]					

	not specified specified [1]		
none of this			
if (67220(infqualan2_9) = 1) infqualnutz2_9 1: Erfahrungsaustausch mit ehemaligen Studierenden (Alumni) if (67220(infqualan2_10) = 1) infqualnutz2_10 2: Einzelberatungsgespräch, z. B. mit einer Berufsberaterin bzw. einem Berufsberater oder Dozentin oder Dozenten if (67220(infqualan2_11) = 1) infqualnutz2_11 3: Firmenkontaktmessen/Firmenpräsentationen/Job Speed Dating if (67220(infqualan2_12) = 1) infqualnutz2_12 4: Stellen-/Jobbörse if (67220(infqualan2_13) = 1) infqualnutz2_13 5: Informationsveranstaltungen zum Thema Berufseinstieg if (67220(infqualan2_14) = 1) infqualnutz2_14 6: Informationsveranstaltungen zum Masterstudium if (67220(infqualan2_15) = 1) infqualnutz2_15 7: Veranstaltungen/Beratung zur Existenzgründung if (67220(infqualan2_16) = 1) infqualnutz2_16 8: Sonstiges: <infqualan16s> goto 67222Z</infqualan16s>			
Variables			
t29176a	Info & quali. possib. Use: Alumni	pTarget	
t29176b	Info & quali. possib. Use: Coaching	pTarget	
t29176c	Info & quali. possib. Use: Company contact fairs	pTarget	
t29176d	Info & quali. possib. Use: Vacancies/job market	pTarget	
t29176e	Inform. and qualific. opport. Use: information event career start	pTarget	
t29176f	Info & quali. possib. Use: Information event Master's program	pTarget	
t29176g	Info & quali. possib. Use: Start-up	pTarget	
t29176h	Info & quali. possib. Use: other	pTarget	

Time budget

Fill-in instruction "Mark ..." in italics. If the information is outside the ranges, the question text of the incorrectly answered item should be marked in red and the error message: "You seem to have made a mistake when filling out the question(s) marked in red. Please enter only whole numbers or delete your entry" should appear as message box. Lecture-free periods should only be displayed from the 2nd semester onwards (55203e >= 2) if there is no Master's degree program (67100 <> 2). If a Master's degree program (67100 = 2) is being pursued, the lecture-free period should always be displayed.

dur acti who	Now we would like to discuss another topic: time. How many hours in a typical week during term time and in the non-lecture period do you spend doing the following activities? Please answer for each activity with the number of hours, rounded to a whole number. Higher education (attending lectures, assignments, exams, self-study and other activities related to my degree program)					
to you. [if error:	pent/does not apply" if you do not spend "You appear to have made a mistake ar r delete your entry."]					
_ Ho	Hours per week					
no time spent/do	es not apply [-93]					
[0]						
Range: 0 - 99	Range: 0 - 99					
goto 67117						
Variables						
t24101a	24101a Time budget semester: Study-oriented activities pTarget					

67117 [NCS]	Employment	
[if error: "You appe numbers only or de	ear to have made a mistake answering the question(s) mark elete your entry."]	ked in red. Please enter whole
Hours	s per week	
no time spent/does n	not apply [-93]	
[0]		
Range: 0 - 99		
if (55203e >=2) got if (55203e < 2) got		
Variables		
t241014	Time budget semester: Employment	pTarget
	Higher education (attending lectures, assignment ies related to my degree program)	s, exams, self-study and other
[if error: "You appe numbers only or de	ear to have made a mistake answering the question(s) mark elete your entry."]	ked in red. Please enter whole
Hours	s per week	
no time spent/does n	not apply [-93]	
[0]		
Range: 0 - 99		
goto 67119		
Variables		
t241021	Time budget term break: Study-oriented activities	pTarget
67119 [NCS]	Employment	
[if error: "You appe numbers only or de	ear to have made a mistake answering the question(s) mark elete your entry."]	red in red. Please enter whole
Hours	s per week	
no time spent/does n	not apply [-93]	
[0]		
Range: 0 - 99		
goto 67119Z		
Variables		
t241022	Time budget term break: Occupation	pTarget

Reference subject query

Display guestions 67122, 67123, 67124, 67125, 67126 on one screen. Programming instructions for item battery questions 67122- 67126: Radio-button-matrix; value labels as column headers of the matrix; last sentence of the respective question text in the radio-button-line; Fill-in instruction "Please mark..." in italic Display questions 67128, 67129, 67130, 67131 on one screen. Programming hints for item battery questions 67128- 67130: radiobutton-matrix; value labels as column headers of the matrix; last sentence of the respective question text in radiobutton-line; fill-in instruction "Please mark..." in italics; question 67131 as separate question with radio-buttons on the same page; display questions 67132, 67133, 67134 on one screen. Programming instructions for item battery questions 67132 - 67134: radio-button-matrix; value labels as column headers of the matrix; last sentence of the respective question text in radio-button-line; fill-in instruction "Please mark..." in italic; display questions 67135, 67136, 67137, 67138, 67139 on a screen. Programming instructions for item battery questions 67135 - 67139: Radio-button-matrix; value labels as column headers of the matrix; last sentence of the respective question text in the radio-button-line; fill-in instruction "Please mark..." in italics; the sentence "applies to..." in question 67135 directly above the radio-button-matrix; display questions 67140, 67141, 67142 on a screen. Programming instructions for item battery questions 67140 - 67142: Radio-button-matrix; value labels as column headers of the matrix; last sentence of the respective question text in the radio-button-line; fill-in instruction "Please mark..." in italics Display questions 67143, 67144, 67145, 67146, 67147, 67148, 67149 on one screen. Programming instructions for item battery questions 67143 - 67149: Radio-button-matrix; value labels as column headers of the matrix; last sentence of the respective question text in the radio-button-line; fill-in instruction "Please mark..." in italic Display question 67127 on a separate screen

67120	The next section deals with your experiences with your current degree program. If you are studying several subjects, these can be quite different, for example, in terms of content and/or the organization of the curriculum. For this reason, we ask you to select the main/primary subject to that you would like to relate your information in the next few questions.		
Please sta the gray ar	te the nai	me of your main/primary subject and select the exact name from the onfirm your selection.	e list below. Then click on
List of subje	cts [9999]		
Not in list [-9	96]		
if (67120 = if (67120 <			
Variables			
t242400		Reference subject learning environment	pTarget
67121	[NCS] (Other, namely?	
[0]			
goto 67121	1Z		
Variables			
t242401_C)	Subject Other	pTarget

	To what extent is your degree program a characterized by High performance s	
Please mai	k the relevant answer for each of the following.	
very little [1]		
rather little [2	2]	
partly high [3		
rather high [4	1]	
very high [5]		
[0]		
goto 67123		
Variables		
t245401	SSCO: High performance standards	pTarget
	[NCS] Research orientation in teaching?	
very little [1]		
rather little [2	2]	
partly high [3		
rather high [4	1]	
very high [5]		
[0]		
goto 67124		
Variables		
t246401	SSCO: Research orientation	pTarget

67124 [NCS] A	A close link between theory and practice?	
very little [1]		
rather little [2]		
partly high [3]		
rather high [4]		
very high [5]		
[0]		
goto 67125		
Variables		
t246413	SSCO: Close link between theory and practice	pTarget
67125 [NCS] A	A practical focus?	
very little [1]		
rather little [2]		
partly high [3]		
rather high [4]		
very high [5]		
[0]		
goto 67126		
Variables		
t246411	SSCO: A practical focus	pTarget

67126 [NCS]	A high examination burden?	
very little [1]		
rather little [2]		
partly high [3]		
rather high [4]		
very high [5]		
[0]		
goto 67126Z		
Variables		
t245403	SSCO: High examination burden	pTarget
	s your opinion of the requirements placed on higher educ	
degree	program? In your degree program, how much are the fo	
degree empha <u>Please mark the rel</u>	program? In your degree program, how much are the fosized? thinking and working independently levant answer for each of the following.	
degree empha	program? In your degree program, how much are the fosized? thinking and working independently levant answer for each of the following.	
degree empha <u>Please mark the rel</u>	program? In your degree program, how much are the fosized? thinking and working independently levant answer for each of the following.	
degree empha Please mark the relivery little importance	program? In your degree program, how much are the fosized? thinking and working independently levant answer for each of the following.	
degree empha Please mark the reservery little importance little importance [2]	program? In your degree program, how much are the fosized? thinking and working independently levant answer for each of the following.	
degree empha Please mark the relivery little importance little importance [2] some importance [3]	e program? In your degree program, how much are the fo sized? thinking and working independently levant answer for each of the following. [1]	
degree empha Please mark the recovery little importance [2] some importance [3] great importance [4]	e program? In your degree program, how much are the fo sized? thinking and working independently levant answer for each of the following. [1]	
degree empha Please mark the relivery little importance [2] some importance [3] great importance [4] very great importance	e program? In your degree program, how much are the fo sized? thinking and working independently levant answer for each of the following. [1]	
degree empha Please mark the relivery little importance [2] some importance [3] great importance [4] very great importance	e program? In your degree program, how much are the fo sized? thinking and working independently levant answer for each of the following. [1]	

Inderstanding fundamental contexts			
1]			
[5]			
SSCO: Emphasis on understanding contexts	pTarget		
Being able to compare and evaluate different theories and	concepts critically		
1]			
[5]			
goto 67131			
SSCO: Emphasis on critical comparison of theories	pTarget		
	Being able to compare and evaluate different theories and		

67131	How of	ten do instructors address current research issues in the	ir lectures?
Please ma	rk the rel	evant answer.	
very rarely	[1]		
rarely [2]			
sometimes	[3]		
often [4]			
very often [5]		
[0]			
goto 6713	1Z		
Variables			
t246402		SSCO: Instructors addressing issues of current research	pTarget
67132		t extent do the following statements describe the vocatio program? The instructors make the material interesting.	nal training in your
Please ma		swer on the scale that best matches your assessment.	
does not ap	nlv at all [_	
	piy at all []	
does rather			
does rather	not apply		
	not apply		
does partly	not apply apply [3] apply [4]		
does partly	not apply apply [3] apply [4]		
does partly does rather does compl	not apply apply [3] apply [4] etely apply		
does partly does rather does compl	not apply apply [3] apply [4] etely apply		
does partly does rather does compl [0] goto 6713	not apply apply [3] apply [4] etely apply	[2]	pTarget

67133		nstructors communicate their enjoyment of the field of st on students.	udy to the higher
does not ap	ply at all [1		
does rather	not apply	[2]	
does partly	apply [3]		
does rather	apply [4]		
does comple	etely apply	[5]	
[0]			
goto 6713	4		
Variables			
t244422		SSCO: Instructors convey enjoyment of field of study	pTarget
67134		The instructors manage to get higher education students y/material.	interested in the field
does not ap		<u></u>	
does rather	not apply	[2]	
does partly	apply [3]		
does rather	apply [4]		
does comple	etely apply	<u>(</u> [5]	
[0]			
goto 6713	4Z		
Variables			
t244423		SSCO: Instructors interest higher education students in material	pTarget
			1 3 7 1

67135	descri	estimate how many of the courses in your current de bed by the following statements. Applies to classes age the active participation of the higher education s	The instructors
Please ma	ark the re	levant answer for each of the following.	
none [1]			
few [2]			
about half	[3]		
most [4]			
all [5]			
no classroo	om course	s attended [-93]	
[0]			
goto 6713	36		
Variables			
t245421		SSCO: Instructors encourage active student participation	pTarget
67136	[NCS]	The instructors provide opportunities for discussion.	
none [1]			
few [2]			
about half	[3]		
most [4]			
all [5]			
No classro	om course	s attended [-93]	
[0]			
goto 6713	37		
Variables			
t245424		SSCO: Instructors enable discussions	pTarget

67137 [NCS] Following the arguments and thinking through the material is encouraged.			
none [1]			
few [2]			
about half [3]			
most [4]			
all [5]			
[0]			
goto 67138			
Variables			
t245422	SSCO: Thinking through material encouraged	pTarget	
67138 [NCS] There is a balanced mix of knowledge teaching and discussion.			
none [1]			
few [2]			
about half [3]			
most [4]			
all [5]			
no classroom courses	s attended [-93]		
[0]			
goto 67139			
Variables			
t245423	SSCO: Balanced mix of instruction and discussion	pTarget	

67139 [NCS] The instructors provide an introduction to the use of research methods.			
none [1]			
few [2]			
about half [3]			
most [4]			
all [5]			
no classroom courses attended	d [-93]		
[0]			
goto 67139Z			
Variables			
t246403 SSCO: I	Introduction to application of research methods	pTarget	
67140 Please indicate to what extent your degree program promotes the following aspects. Critical engagement with the study content			
	the scale that best matches your assessment.		
not promoted at all [1]			
little promoted [2]			
partly promoted [3]			
strongly promoted [4]			
very strongly promoted [5]			
[0]			
goto 67141			

67141 [NCS] A	bility to conduct independent research	
not promoted at all [1]		
little promoted [2]		
partly promoted [3]		
strongly promoted [4]		
very strongly promoted	I [5]	
[0]		
goto 67142		
Variables		
t246404	SSCO: Promoting independent research	pTarget
67142 [NCS] F	ractical professional skills	
not promoted at all [1]		
little promoted [2]		
partly promoted [3]		
strongly promoted [4]		
very strongly promoted	[5]	
[0]		
goto 67142Z		
Variables		
t246412	SSCO: Promoting practical professional skills	pTarget

your	nat extent do the following statements correspond to y higher education program? The instructors address di er education students during their higher education pro	fficulties experienced by
Please mark the I	relevant answer for each of the following.	
not true at all [1]		
mostly not true [2]		
partly true [3]		
mostly true [4]		
exactly true [5]		
[0]		
goto 67144		
Variables		
t244403	SSCO: Instructors address study problems	pTarget
67144 [NCS	In general, higher education students support each o	ther
not true at all [1]		uiei.
mostly not true [2]		
partly true [3]		
mostly true [4]		
exactly true [5]		
[0]		
goto 67145		
Variables		
t244411	SSCO: Higher education students help each other	pTarget

67145 [NCS]	The instructors are cooperative and open-minded.	
not true at all [1]		
mostly not true [2]		
partly true [3]		
mostly true [4]		
exactly true [5]		
[0]		
goto 67146		
Variables		
t244402	SSCO: Instructors are cooperative	pTarget
	t is common for higher education students to work toge ion program.	ether in their higher
not true at all [1]		
mostly not true [2]		
partly true [3]		
mostly true [4]		
exactly true [5]		
[0]		
goto 67147		
Variables		
t244413	SSCO: Higher education students work together	pTarget

67147 [NCS]	The instructors take the time to respond to the higher education students.
not true at all [1]	
mostly not true [2]	
partly true [3]	
mostly true [4]	
exactly true [5]	
[0]	
goto 67148	
Variables	
t244401	SSCO: Instructors respond to higher education students pTarget
	·
	The requirements of my degree program give higher education students plenty for other activities.
	The requirements of my degree program give higher education students plenty for other activities.
of time	
of time not true at all [1]	
of time not true at all [1] mostly not true [2]	
of time not true at all [1] mostly not true [2] partly true [3]	
of time not true at all [1] mostly not true [2] partly true [3] mostly true [4]	
of time not true at all [1] mostly not true [2] partly true [3] mostly true [4] exactly true [5]	
of time not true at all [1] mostly not true [2] partly true [3] mostly true [4] exactly true [5]	
of time not true at all [1] mostly not true [2] partly true [3] mostly true [4] exactly true [5] [0] goto 67149	

67149 [NCS]	Higher education students stand up for each other.	
not true at all [1]		
mostly not true [2]		
partly true [3]		
mostly true [4]		
exactly true [5]		
[0]		
goto 67149Z		
Variables		
t244412	SSCO: Higher education students stand up for each other	pTarget
67127 How w	ould you generally rate the job prospects for graduates of many?	of your degree program
very bad [1]		
rather bad [2]		
moderately [3]		
rather good [4]		
very good [5]		
I cannot assess [-98]		
[0]		
goto 67127Z		
Variables		
t242411	Job opportunities in general: Germany	pTarget

Employment opportunities Master

Display question 67176 on one screen. Fill-in instruction "Please mark \ldots " in italic.

67176		rould you rate the job prospects for Bachelor graduates compared to Mastates in your field of study?	ter
Please se	ect the ar	answer on the scale that best matches your assessment.	
much worse	e [1]		
worse [2]			
the same [3]		
better [4]			
much bette	· [5]		
I cannot as	sess [-98]		
[0]			
goto 6717	6Z		
Variables			
t242413		Job opportunities Bachelor vs. Master pTarget	
67150		ould now like to talk about how you cope with your higher education prograt extent do the following statements correspond to you and your studies	
	I really	enjoy my degree program.	
Please ma	rk the rel	elevant answer for each of the following.	
does not ap	ply at all [1	[1]	
does rather	not apply	[2]	
does partly	apply [3]		
does rather	apply [4]		
does compl	etely apply	ly [5]	
[0]			
goto 6715	1		
Variables			
tg53232		Commitment to studies: Enjoying of higher education program pTarget	

67151 [NCS]	do no more for my higher education program than absolutely necessary.
does not apply at all [1]
does rather not apply	[2]
does partly apply [3]	
does rather apply [4]	
does completely apply	y [5]
[0]	
goto 67152	
Variables	
tg53231	Commitment to studies: Do no more than necessary pTarget
67152 [NCS] wyself	When it comes to achievements in my studies, I place the highest demands on .
does not apply at all [
does rather not apply	[2]
does partly apply [3]	
does rather apply [4]	
does completely appl	y [5]
[0]	
goto 67153	
Variables	
tg53233	Commitment to studies: High performance demands to myself pTarget

67153 [NCS] I	Honestly, my higher education program is not much fun.
does not apply at all [1]
does rather not apply	[2]
does partly apply [3]	
does rather apply [4]	
does completely apply	/ [5]
[0]	
goto 67154	
Variables	
tg53234	Commitment to studies: Don't enjoy higher education program pTarget very much
	invest a lot of energy in being successful in my higher education program.
does not apply at all [1]
does rather not apply	[2]
does partly apply [3]	
does rather apply [4]	
does completely apply	/ [5]
[0]	
goto 67155	
Variables	
tg53235	Commitment to studies: Invest a lot of energy for academic success pTarget

67155 [NCS]	I can fully identify with my highe	er education program.	
does not apply at all	[1]		
does rather not apply	/ [2]		
does partly apply [3]			
does rather apply [4]]		
does completely app	ly [5]		
[0]			
goto 67155Z			
Variables			
tg53236	Commitment to studies: Self-identifica	ation	pTarget
	study for a Master's degre	<u>ee</u>	
67177 Are yo	ou intending to do another Maste	r's degree?	
yes [1]			
no [2]			
Don't know [-98]	[
goto 67177Z			
Variables			
tg51006	Intention to do another Master's degr	ee	pTarget

Start: Assessment Study (pillar 3)

Display question 67178 on a separate screen. Programming instruction: Radio buttons; value labels as column headers of the matrix; display questions 67179 to 67181 on one screen. Programming instructions for questions 67179 to 67181: Radio-button-matrix; value labels as column headers of the matrix; last sentence of the respective question text in the radio-button-line; fill-in instruction "Please mark..." in italic Question 67181 slightly offset below 67179 and 67180. Show question text "How much does ..." directly above the question "Most of my ...". Show questions 67182 to 67183 on one screen. Programming instructions for questions 67182 to 67183: radio-button-matrix; value labels as column headers of the matrix; last sentence of the respective question text in the radio-button-line; the sentence "How important ..." right above the value labels. Fill-in instruction "Please mark..." in italic

67178 Now it	s about your fri	ends.				
How m	any of your frie	nds are study	ing or have c	ompleted the	ir studies?	
nobody [1]						
almost no one [2]						
less than half [3]						
about half [4]						
more than half [5]						
almost all [6]						
all [7]						
[0]						
goto 67179						
Variables						
t321106	Share friends with	n/in higher educa	ation		pTarget	
67179 To wha	at extent do the	following stat	ements apply	to your frien	ds?	
Please mark the ar	swer on the scale	that best match	es your assessi	ment.		
[0]						
		does not apply at all [1]	does rather not apply [2]	does partly apply [3]	does rather apply [4]	does completely apply [5]
Most of my friends successfully comple						
[0]						
For most of my fried important to get and careers.	nds it is very ead in their					
[0]						
Most of my fellow s ambitious in their st						
goto 67182						
Variables						
t320110	Friends - success	fully complete st	tudies		pTarget	
t321201	Social capital: Fe	ellow students - v	ery ambitious i	n their studies	pTarget	
t321133	Social capital: Fri	ends - risina up 1	the career ladde	er	pTarget	

67182 How important is it to your parents,							
Please mark the ar	Please mark the answer on the scale that best matches your assessment.						
[0]							
		very unimportant [1]	rather unimportant [2]	partly important [3]	rather important [4]	very important [5]	
that you successful studies?	ly complete your						
[0]							
that one day you'll make a big step forward in your career?							
goto 67183Z	goto 67183Z						
Variables							
t320410	Parents - Improta	nce successfull	y completing stu	udies	pTarget		
t320405	Importance of par	ents' opinion Pr	ofession		pTarget		

Preparation Master's degree program

Display questions 67184 to 67189 on one screen. Programming instructions: Fill-in instruction "Please mark ..." in italics. Radio-button-matrix. Value labels as column headers of the matrix. Last sentence of the respective question text in radio-button-line. Display question 67190 slightly offset under item battery 67184 to 67189 on the screen. Fill-in instruction "Please mark ..." in italic.

When you think back to the start of your Master's degree course, how well did you think you were prepared for the Master's degree course in terms of the following aspects?							
Please mark the ar	Please mark the answer on the scale that best matches your assessment.						
[0]	[0]						
		very bad [1]	rather bad [2]	moderately [3]	rather good [4]	very good [5]	
Basic knowledge							
[0]							
Expert knowledge							
[0]							
Theories and conce	epts						
[0]							
Research methods							
[0]							
Practical job-related skills	d knowledge and						
[0]							
Scientific approach							
goto 67189Z							
Variables							
t29170a	Preparation Maste	r program: Bas	sic knowledge		pTarget		
t29170b	Preparation Maste	r program: Exp	ert knowledge		pTarget		
t29170c	Preparation Maste	r program: The	ories and conce	epts	pTarget		
t29170d	Preparation Maste	r program: Res	search methods		pTarget		
t29170e	Preparation Maste	r program: Pra	ctical job-relate	d knowledge	pTarget		
t29170f	Preparation Master program: Scientific approach pTarget						

67190	And to what extent does	s the follow	ing statemer	it apply to you?			
Please n	nark the answer on the scale th	at best matcl	hes your asses	sment.			
All in all,	I was well prepared for my Ma	ster's degree.					
does not a	apply at all [1]						
does rathe	er not apply [2]						
does partl	ly apply [3]						
does rather apply [4]							
does completely apply [5]							
[0]							
goto 671	90Z						
Variables	6						
t29171b	Preparation Master	program: in g	general		pTarget		
	ssion requirements question 67191 to 67204 on on	e screen.					
67191	Did you have to meet th course?	e following	admission r	equirements for	the Master's degree		
Don't kno	w [-98]						
		yes [1]	no [2]	Don't know [- 98]			
Graduate	ed with a minimum grade						
Don't know [-98]							
Subject-specific entrance examination/examination to assess							
Don't kno	w [-98]						
	anguage proficiency test or on of foreign language cy						

Don't know [-98]

Don't know [-98]

Don't know [-98]

Qualification in a specific field of study/in a specialized field

Interview

Leaving qualification from a specific type of higher education institution (e.g. university instead of university of applied sciences)			
Don't know [-98]			
Formal evidence of academic achievement (particular certificates, modules, number of credits earned, etc.)			
Don't know [-98]			
Professional qualification			
Don't know [-98]			
Relevant practical experience/internships			
Don't know [-98]			
Letter of recommendation			
Don't know [-98]			
Reasons for motivation			
Don't know [-98]			
Work sample			
Don't know [-98]			
other, namely:			
[0]			
goto 67204Z	 		
Variables		_	

t29172a	Admission Master's degree: Minimum grade	pTarget
t29172b	Admission Master's degree: Entrance examination	pTarget
t29172c	Admission Master's degree: Foreign language proficiency	pTarget
t29172d	Admission Master's degree: Interview	pTarget
t29172e	Admission Master's degree: Qualification in a specialized field	pTarget
t29172f	Admission Master's degree: Type of higher education institution	pTarget
t29172g	Admission Master's degree: Formal evidence of academic achievement	pTarget
t29172h	Admission Master's degree: Professional qualification	pTarget
t29172i	Admission Master's degree: Practical experience	pTarget
t29172j	Admission Master's degree: Letter of recommendation	pTarget
t29172k	Admission Master's degree: Reasons for motivation	pTarget
t29172l	Admission Master's degree: Work sample	pTarget
t29172m	Admission Master's degree: Other	pTarget
t29172n_O	Admission Master's degree: Other open	pTarget

Information sources Graduate studies

Display questions 67205 to 67211 on one screen. Radio-button-matrix. Value labels as column headers of the matrix. Last sentence of the respective question text in radio-button-row. Fill-in instruction: "Please mark..." in italic. Display questions 67212 - 67217 on a separate screen. Radio-button-matrix. Value labels as column headers of the matrix. Last sentence of the respective question text in radio-button-line. Fill- in instruction "Please mark..." in italic. Display question 67216 slightly offset under the item battery 67212-67215.

How beneficial was information from the following persons and media in your decision to take up a Master's program and in your further study planning?						
Please mark t	t <mark>he answer on the scale t</mark>	hat best match	es your assess	sment.		
not used/not off	fered [-93]					
Filtered [-99]						
		not helpful at all [1]	rather not helpful [2]	rather helpful [3]	very helpful [4]	not used/not offered [-93]
Family member	ers					
not used/not off	fered [-93]					
Refused [-97]						
Filtered [-99]						
		halatul at	er not rather ful [2] helpful [,	not sed/not Refus ffered [- [-97 93]	
Friends						
not used/not off	fered [-93]					
Filtered [-99]						
		not helpful at all [1]	rather not helpful [2]	rather helpful [3]	very helpful [4]	not used/not offered [-93]
Master's degre	ee students					

not used/not offered	not used/not offered [-93]					
Filtered [-99]						
Lecturers at the hi	gher education					
not used/not offered	[-93]					
Filtered [-99]						
Professionals from interest to me	the areas of					
not used/not offered	[-93]					
Filtered [-99]						
Special information career and study of brochures, books	choices (flyers,					
not used/not offered	[-93]					
Filtered [-99]						
Media in general (newspapers, magazines, internet, television, radio)						
goto 67211Z						
Variables						
t29186a Benefits Information source Family members		pTarget				
t29186b	Benefits Information source Friends		pTarget			
t29186c	Benefits Information source Master's degree students			pTarget		
t29186d	Benefits Information source Lecturers			pTarget		
t29186e Benefits Information source Professionals			pTarget			
t29186f	Benefits Information	source Info	rmation material	on career	pTarget	
t29186g Benefits Information source Media in general			pTarget			

and	212 And how beneficial was the information you received from the institutions listed below and from other sources for your decision to take up a Master's program and for your study planning?					
Please mark the	answer on the scale	that best matche	es your assess	sment.		
not used/not offer	ed [-93]					
Filtered [-99]						
		not helpful at all [1]	rather not helpful [2]	rather helpful [3]	very helpful [4]	not used/not offered [-93]
Employment age center (BIZ)	ency, job information					
not used/not offer	ed [-93]					
Filtered [-99]						
Companies, aut	horities					
not used/not offer	 ed [-93]					
Filtered [-99]						
Business and professional associations, trade unions, chambers of commerce						
not used/not offered [-93]						
Filtered [-99]						
Higher education	n institutions					
not used/not offer	ed [-93]					
Filtered [-99]						
Filtered [-99]						
goto 67217Z						
Variables						
t29186h	Benefits Informati	on source Empl.	agency		pTarget	
t29186i	Benefits Informati	on source Comp	anies		pTarget	
t29186j	Benefits Informati	on source Profes	ssional associ	ations	pTarget	
t29186k	Benefits Informati	on source Highe	r education in	stitutions	pTarget	
t29186I	Benefits Other info	ormation sources	S		pTarget	
t29186m O	other information	sources open			pTarget	

Application behavior

Question 67223 on a separate screen. Question 67224 on a separate screen. Fill-in instruction "Please mark..." in italic. Programming instruction: Multiple answers allowed.

67223	Have y	ou already started to apply for jobs	for the time !!after you	ur studies!!?			
yes [1]							
no [2]							
[0]							
if (67223 = if (67223 <	if (67223 = 1) goto 67224 if (67223 <> 1) goto 67225Z						
Variables							
tg79910		Application behavior		pTarget			

67224 What	jobs have you alr	67224 What jobs have you already applied for after your studies?				
Please mark all th	nat apply.					
[0]						
		not specified [0]	specified [1]			
1: a preparatory s practical year, pro trainee programm similar training po	e, Vicariate or a					
[0]						
	his does not include ships as part of the					
[0]						
3: Employment of hours/week	more than 30					
[0]						
4: Employment of hours/week	less than 30					
5: Other						
[0]						
OPEN:			Ø.			
[0]						
	nrt5) <> 1) goto 67225 nrt5) = 1) goto 67225	5Z				
Variables						
tg7991a	Type of job: Refer	endariat		pTarget		
tg7991b	Type of job: intern	ship		pTarget		
tg7991c	Type of job: job me	ore than 30h		pTarget		
tg7991d	Type of job: job 30)h or less		pTarget		
tg7991e	Type of job: other			pTarget		
tg7991f_O	Type of job: other	- open		pTarget		

Social capital: Master prospective

Display question 67226 on a separate screen. Radio-button-matrix. Value labels as column headers of the matrix. Last sentence of the respective question text in radio-button-row. Display question 67227 on a separate screen. Fill-in instruction " Please mark ..." in italic. Display question 67228 on a separate screen. The answer category 1 should not be displayed if 2 answer categories and more were named in 67227 (count(t32402a4 + t32402a5 + t32402a6 + t32402a7 + t32402a8) >= 2). Display questions 67229 - 67231 on a separate screen.

67226	Imagine you're consid current program of stu someone in your socia options?	ıdy (such as a	Master's deg	ree progra	ım). How lil	kely is it that
very unlikely	y [1]					
rather unlike	ely [2]					
rather likely	[3]					
very likely [4	4]					
[0]						
goto 6722	6Z					
Variables						
t324020	Social capital - In	fo further higher	education: prob	ability	pTarge	et
	[MF] Who were you just That apply.	st thinking of	?			
[0]		not specified [0]	specified [1]			
your partne	er/spouse					
[0]						
your mother)	er (stepmother/foster					
[0]						
your father	(stepfather/foster father)					
[0]						
your sibling	gs					
[0]						
	y members or relatives	Ш				
[0] your friend	s	П				
[0]						
your fellow	students					
[0]						
other acqu	aintances					
anto 6725	5 <i>7</i>					

autoif (67227(t32402a1) = 1 & 67227(t32402a2) = 1 & 67227 (t32402a3) = 1 & 67227(t32402a4) <> 1 & 67227(t32402a5) <> 1 & 67227(t32402a6) <> 1 & 67227(t32402a7) <> 1 & 67227(t32402a8) <> 1) 67228 = 3 autoif (67227(t32402a1) = 1 & 67227(t32402a2) = 1 & 67227(t32402a3) <> 1 & 67227(t32402a4) <> 1 & 67227(t32402a5) <> 1 & 67227(t32402a6) <> 1 & 67227(t32402a7) <> 1 & 67227(t32402a8) <> 1) 67228 = 2 autoif (67227(t32402a1) = 1 & 67227(t32402a2) <> 1 & 67227(t32402a3) = 1 & 67227(t32402a4) <> 1 & 67227(t32402a5) <> 1 & 67227(t32402a6) <> 1 & 67227(t32402a7) <> 1 & 67227(t32402a8) <> 1) 67228 = 2 autoif (67227(t32402a1) <> 1 & 67227(t32402a2) = 1 & 67227(t32402a3) = 1 & 67227(t32402a4) <> 1 & 67227(t32402a5) <> 1 & 67227(t32402a6) <> 1 & 67227(t32402a7) <> 1 & 67227(t32402a8) <> 1) 67228 = 2 autoif (67227(t32402a1) = 1 & 67227(t32402a2) <> 1 & 67227(t32402a3) <> 1 & 67227(t32402a4) <> 1 & 67227(t32402a5) <> 1 & 67227(t32402a6) <> 1 & 67227(t32402a7) <> 1 & 67227(t32402a8) <> 1) 67228 = 1 autoif (67227(t32402a1) <> 1 & 67227(t32402a2) = 1 & 67227(t32402a3) <> 1 & 67227(t32402a4) <> 1 & 67227(t32402a5) <> 1 & 67227(t32402a6) <> 1 & 67227(t32402a7) <> 1 & 67227(t32402a8) <> 1) 67228 = 1 autoif (67227(t32402a1) <> 1 & 67227(t32402a2) <> 1 & 67227(t32402a3) = 1 & 67227(t32402a4) <> 1 & 67227(t32402a5) <> 1 & 67227(t32402a6) <> 1 & 67227(t32402a7) <> 1 & 67227(t32402a8) <> 1) 67228 = 1 autoif (67227(t32402a1) <> 1 & 67227(t32402a2) = 1 & 67227(t32402a3) = 1 & 67227(t32402a4) <> 1 & 67227(t32402a5) <> 1 & 67227(t32402a6) <> 1 & 67227(t32402a7) <> 1 & 67227(t32402a8) <> 1) 67231 = 4 autoif (67227(t32402a1) <>1 & 67227(t32402a2) = 1 & 67227(t32402a3) <> 1 & 67227(t32402a4) <> 1 & 67227(t32402a5) <> 1 & 67227(t32402a6) <> 1 & 67227(t32402a7) <> 1 & 67227(t32402a8) <> 1) 67231 = 7 autoif (67227(t32402a1) <> 1 & 67227(t32402a2) <> 1 & 67227(t32402a3) = 1 & 67227(t32402a4) <> 1 & 67227(t32402a5) <> 1 & 67227(t32402a6) <> 1 & 67227(t32402a7) <> 1 & 67227(t32402a8) <> 1) 67231 = 1

Variables		
t32402k	Social Capital - Info further higher education: partner	pTarget
t32402l	Social Capital - Info further higher education: mother	pTarget
t32402m	Social Capital - Info further higher education: father	pTarget
t32402o	Social Capital - Info further higher education: siblings	pTarget
t32402p	Social Capital - Info further higher education: relatives	pTarget
t32402q	Social Capital - Info further higher education: friends	pTarget
t32402r	Social Capital - Info further higher education: fellow students	pTarget
t32402s	Social Capital - Info further higher education: other	pTarget

67228 How m	any persons did you think of in total?
one person [1]	
two persons [2]	
more than two persor	ns [3]
[0]	
if (67228 <> -90) go if (67228 = -90) got	
Variables	
t32402b	Social capital - Info further higher education: number persons pTarget

Condition: if (67228	8 = 1)					
	7229 Does this person have a migrant background? That means, that the person or at least one of his or her parents was born abroad.					
Condition: if (67228	8 <> 1))					
	nany of these persons do have a migrant background? That me n or at least one of his or her parents was born abroad.	ans, that the				
no/ none/ no one [1]						
almost no one [2]						
less than half [3]						
one/(about) half [4]						
more than half [5]						
almost all [6]						
yes/ both/ all [7]						
[0]						
goto 67230						
if (67228 = 1) 1: no if (67228 = 2) 1: none if (67228 <> 1, 2) 1: none of them if (67228 <> 1, 2) 2: almost none of them if (67228 <> 1, 2) 3: less than half if (67228 = 2) 4: one if (67228 <> 1, 2) 4: about half if (67228 <> 1, 2) 5: more than half if (67228 <> 1, 2) 6: almost all if (67228 = 1) 7: yes if (67228 = 2) 7: both if (67228 <> 1, 2) 7: all						
Variables						
t32402d	Social capital - Info further higher education: share migrant background pTarg	et				

Condition:	if (67228	= 1)
67230	Does th	is person have a degree?
Condition:	if (67228	<> 1)
67230	And ho	w many of these people have studied?
no/ none/ n	o one [1]	
almost no o	ne [2]	
less than h	alf [3]	
one/(about)	half [4]	
more than I	nalf [5]	
almost all [6	6]	
yes/ both/ a	ıll [7]	
[0]		
67227(t32 if ((67227(67227(t32 if (67228 = them if (67	402a7) = (t32402a2) 402a5) <> = 1) 1: no i 7228 <> 1,	= 1 OR 67227(t32402a4) = 1 OR 67227(t32402a5) = 1 OR 67227(t32402a6) = 1 OR 1 OR 67227(t32402a8) = 1) goto 67231 10 = 1 OR 67227(t32402a3) = 1) & 67227(t32402a1) <> 1 & 67227(t32402a4) <> 1 & 67227(t32402a6) <> 1 & 67227(t32402a7) <> 1 & 67227(t32402a8) <> 1) goto 67231Z 15 (67228 = 2) 1: none if (67228 <> 1, 2) 1: none of them if (67228 <> 1, 2) 2: almost none of 2) 3: less than half if (67228 = 2) 4: one if (67228 <> 1, 2) 4: about half if (67228 <> 1, 2) 5: 1228 <> 1, 2) 6: almost all if (67228 = 1) 7: yes if (67228 = 2) 7: both if (67228 <> 1, 2) 7: all
Variables		
t32402e		Social capital - Info further higher education: share higher pTarget

Condition:	if (67228	= 1)	
67231	And is	this person a woman?	
Condition:	if (67228	<> 1	
67231	And ho	w many of them are women?	
no/ none/ no	one [1]		
almost no or	ne [2]		
less than ha	lf [3]		
one/(about)	half [4]		
more than h	alf [5]		
almost all [6]		
yes/ both/ al	I [7]		
[0]			
goto 67231	1Z		
them if (67	228 <> 1	if (67228 = 2) 1: none if (67228 <> 1, 2) 1: none of them if (67228 < , 2) 3: less than half if (67228 = 2) 4: one if (67228 <> 1, 2) 4: abou 228 <> 1, 2) 6: almost all if (67228 = 1) 7: yes if (67228 = 2) 7: both	t half if (67228 <> 1, 2) 5:
Variables			
t32402c		Social capital - Info further higher education: share women	pTarget

Performance indicators & intention to terminate/change subject of study

Display question 67156 on a separate screen. Display questions 67157, 67158, 67159, 67160, 67161, 67162, 67163, 67164, 67165, 67166, 67167 on one screen. Programming instructions for item battery questions 67157 - 67167: radio-button-matrix; value labels as column headers of the matrix; last sentence of the respective question text in radio-button-line; fill-in instruction "Please mark..." in italic Display question 67168 on a separate screen. Programming instructions for question 67168: Program a grade with a comma between the digits; allow value ranges 1-6 & 0-9 For entries outside the ranges, the question text should be marked red and the error message: "You made an error while filling in the red marked question. Please enter a number between 1.0 and 6.0" should appear as a message box. Display question 67169 on a separate screen. If the information is outside the ranges, the question text should be marked red and the error message should appear: "It seems that you made a mistake when filling in the question marked red. Please enter a number between 1.0 and 9999.0" should appear as a message box. Display question 67170 on a separate screen. Programming instructions for question 67170: Radio-buttons; value labels as column headers of the matrix; the sentence "I have..." right above the value labels

inte you	following questions ask your academic performance to date. In addition, we are rested in how you evaluate your own efforts and achievements. How do you rate r academic achievements in your current degree program to date in comparison to se of your fellow students? Overall, my grades are
much better [1]	
slightly better [2]	
just as well [3]	
slightly worse [4]	
much worse [5]	
I cannot assess [-	98]
[0]	
goto 67156Z	
Variables	
tg52044	Rate academic achievements compared to fellow students pTarget
	much do the following statements apply to you and your higher education gram? I will complete this degree program no matter what.
Please mark the	e relevant answer.
does not apply at	all [1]
does rather not ap	oply [2]
does rather apply	[3]
does completely a	apply [4]
[0]	
goto 67158	
Variables	
tg53225	Intention of dropping out: Completion of studies in any case pTarget

67158 [NCS]	I am satisfied with my perform	nance in the degree program	1.
does not apply at all	[1]		
does rather not apply	[2]		
does rather apply [3]			
does completely appl	y [4]		
[0]			
goto 67159			
Variables			
tg53213	Grades: Satisfied with performance	e	pTarget
67159 [NCS]	If I could choose again, I woul	d opt for another field of stu	ıdy.
does not apply at all	[1]		•
does rather not apply	[2]		
does rather apply [3]			
does completely appl	y [4]		
[0]			
goto 67160			
Variables			
tg53222	Intention of dropping out: Other su	bject in case of a new decision	pTarget
	My academic achievements (g had originally expected.	rades) in my higher educati	on program are better
does not apply at all	- · · · ·		
does rather not apply	[2]		
does rather apply [3]			
does completely appl	y [4]		
[0]			
goto 67161			
Variables			
tg53211	Grades: Better than expected		pTarget

67161 [NCS] I	will complete my higher education program as one of the	e best of my semester.
does not apply at all [1]	
does rather not apply	[2]	
does rather apply [3]		
does completely apply	y [4]	
[0]		
goto 67162		
Variables		
tg52042	Graduate from higher education program as one of the best	pTarget
67162 [NCS] I	've often thought about dropping out from the higher edu	ucation program.
does not apply at all [1]	
does rather not apply	[2]	
does rather apply [3]		
does completely apply	y [4]	
[0]		
goto 67163		
Variables		
tg53221	Intention of dropping out: Often thought of dropping out	pTarget
67163 [NCS] (progral does not apply at all [igher education
	<u>-</u>	
does rather not apply	[2]	
does rather apply [3]		
does completely apply	y [4]	
[0]		
goto 67164		
Variables		
tg52041	Successful in higher education program compared to others	pTarget

67164 [NCS]	l am seriously thinking of com	pletely abandoning the high	ner education program.
does not apply at all [1]		
does rather not apply	[2]		
does rather apply [3]			
does completely appl	y [4]		
[0]			
goto 67165			
Variables			
tg53223	Intention of dropping out: Serious t	thought of dropping out	pTarget
	have fully met my own expected have fully met my own expected education program.	tations for my performance	and grades in these
does not apply at all [- -		
does rather not apply	[2]		
does rather apply [3]			
does completely appl	y [4]		
[0]			
goto 67166			
Variables			
tg53212	Grades: Expectations met		pTarget
	l am among the best in my ser	mester.	
does not apply at all [1]		
does rather not apply [2]			
does rather apply [3]			
does completely apply [4]			
[0]			
goto 67167			
Variables			
tg52043	Among the best of the semester		pTarget

67167 [NCS]	am seriously thinking about o	changing my major field of s	study.
does not apply at all [1]		
does rather not apply	[2]		
does rather apply [3]			
does completely appl	y [4]		
[0]			
goto 67167Z			
Variables			
tg53224	Intention of dropping out: Serious the	hought of changing subject	pTarget
	verage grade have you been g t degree program so far?	iven for your academic ach	ievements in your
	ar to have made a mistake answerir	ng the question marked in red. Pl	lease enter a number
Grade:	1		
My academic achieve	ements were not assessed yet. [-29]		
My academic achieve system. [-28]	ements are/were assessed in a points		
Don't know [-98]			
Range: 0.0 - 5.0			
goto 67168Z			
Variables			
tg52020	Current grade point average		pTarget
been a	any points have your academi warded on average? (We do no achievements are assessed ur	ot mean credits, but the ave	
[if error: "You appe between 1.0 and 99	ar to have made a mistake answerir 999.0."]	ng the question marked in red. Pl	lease enter a number
Score:	I	, (6	e.g. 8.0)
Don't know [-98]			
Range: 1.0 - 9,999.0			
goto 67169Z			
Variables			
tg52021	Current average points		pTarget

correspond to the cu		o now: to what extent does your progress of courses, number of tests passed,
much less [1]		
slightly less [2]		
about the same [3]		
slightly more [4]		
many more [5]		
I cannot assess [-93]		
[0]		
goto 67170Z		
Variables		
tg52030 Matching study	workload to curriculum plan?	pTarget
questions 67173 on a separate screranges, the question text should be filling out the question marked red. message box. Display questions 67 outside of the ranges, the question mistake when filling out the question appear as message box. Display quitalic.	een. Fill-in instruction "Please marked red and the error met Please enter only whole numb 174 on a separate screen. Fil text should be marked red and marked red. Please enter or uestions 67175 on a separate	tion "Please mark all that apply" in italic. Display round" in italic. For entries outside of the ssage: "You seem to have made a mistake when pers or delete your entry" should appear as I-in the note "As indirect" in italic. For entries d the error message: "You seem to have made a analy whole numbers or delete your entry" should screen. Fill-in instruction "Please mark" in
	n few questions about you ancing your living costs?	ur study financing. From which sources
[0]	not specified specified	[1]
1: Contributions from parents, partr or relatives	ner	

2: Student financial aid with BAföG

[0]

3: Education loan from bank (such as an education loan applied for through the Federal Office of Administration and paid by the KfW banking group, a student loan from the KfW banking group or loans to finance your studies from another bank or savings bank)		
[0]		
4: Money made from job		
[0]		
5: Apprenticeship pay, e.g. for dual vocational training and degree program		
[0]		
6: Own resources earned/saved before starting higher education program		
[0]		
7: Scholarship, except for student loan (Bafög)		
[0]		
8: government benefits, e.g. child allowance, housing allowance, orphan's allowance or orphan's pension, but not student financial aid (BAföG)		
[0]		
9: Other financial source, namely:		
[0]		
refused		
[0]		
don't know		
if (67171(t531228) = 1) goto 67172 if (67171(t531228) <> 1) goto 67172Z		
Variables		

, , ,	pTarget
ource of funding: Bank loan	
č	pTarget
ource of funding: Earnings	pTarget
ource of funding: Apprenticeship pay	pTarget
ource of funding: Own resources	pTarget
ource of funding: Scholarship	pTarget
ource of funding: Government benefits	pTarget
ource of funding: Other	pTarget
ou ou ou	rce of funding: Apprenticeship pay rce of funding: Own resources rce of funding: Scholarship rce of funding: Government benefits

	_		
t531228	Source of funding: Other	pTarget	
67172			
₽			
Don't know [-98]			
goto 67172Z			
Variables			
t531229_O	other financial source, open	pTarget	
	mount of indirect financial support do r)!!in an average month!!?	you receive from others (e.g. parents,	
(food and drink), clo health insurance pr television license fe amount, please est	othing, learning materials, paying the running o		
	_ euros per month		
I do not receive any in	ndirect financial support [-93]		
[0]			
Range: 0 - 9,999			
goto 67174Z			
Variables			
t531230	Indirect financial support from third parties	pTarget	
		•	

67175	How well do you get by with	the funds you have a	available in an average month?
Please ma	ark on the scale the response that	most closely matches you	ur experience.
very bad [1]		
rather bad	[2]		
moderately	[3]		
rather good	[4]		
very good [5]		
Don't know	[-98]		
goto 6717	5Z		
Variables			
t531232	Getting by with available	money	pTarget
26606	vocational training course. I	about the things you Please only think abo	currently do regularly in your ut your work in the company and not
	read texts that are one page		tional training at the company, do you
We mean altogether		one page long and not se	veral shorter texts that make up one page
yes [1]			
no [2]			
[0]			
	= 1) goto 26607 = 2, -90) goto 26609		
Variables			
variablee			

26607	As part of your vocational training at the company, do you read texts that are five pages long or longer?				
We mean altogether	continuous texts that are at least five pages	long and not several shorter tex	ts that make up five pages		
yes [1]					
no [2]					
[0]					
	= 1) goto 26608 = 2, -90) goto 26610				
Variables					
tf34301	Reading 5-page texts		pTarget		
	five pages long or longer? We mean continuous texts that are at least twenty five pages long and not several shorter texts that make up				
yes [1]	e page altogether.	П			
, , , ,					
no [2]					
[0]					
goto 2661	0				
Variables					
tf34302	Reading 25-page texts		pTarget		
26609 Do you read anything as part of your vocational training at the company, even if they are only short notices or instructions that are only a few sentences long?					
yes [1]					
no [2]					
[0]					
goto 2661	0				
Variables					
tf34303	Reading texts		pTarget		

26610	In the next few questions we are interested in whether you regularly have to write anything as part of your vocational training at the company. Please think about everything you write, whether by hand, using a typewriter or a computer. Do you write texts as part of your vocational training at the company that are one page long or longer?				
We mean altogether.		us texts that are at least one page long	and not several shorter texts	that make up one page	
yes [1]					
no [2]]		
[0]]		
if (26610 = if (26610 =					
Variables					
tf34310		Writing 1-page texts		pTarget	
26611	As part of your vocational training at the company, do you write texts that are five pages long or longer?				
altogether.		is texts that are at least five pages long	j and not several shorter text	s that make up live pages	
yes [1]					
no [2]					
[0]]		
if (26611 = if (26611 =					
Variables					
tf34311		Writing 5-page texts		pTarget	
26612 As part of your vocational training at the company, do you write texts that are twenty five pages long or longer? We mean continuous texts that are at least twenty five pages long and not several shorter texts that make up					
twenty five				tor texte that make up	
yes [1]					
no [2]]		
[0]]		
goto 2661	4				
Variables					
tf34312		Writing 25-page texts		pTarget	

26613	Do you write anything as part of your vocational training at the company, even if they are only short notices or instructions that are only a few sentences long?			
yes [1]				
no [2]				
[0]				
goto 2661	14			
Variables				
tf34313	Writing texts		pTarget	
26614	The following questions cover the calculations that you make using a vocational training at the company deal with figures?	a pocket calculato	r or computer. As part of your	
yes [1]				
no [2]				
[0]				
	= 1) goto 26617 = 2, -90) goto 26615			
Variables				
tf34320	Numeracy: Handling figures		pTarget	
26615	Do you work at a cash desk or with cash in any other way as part of your vocational training at the company?			
yes [1]				
no [2]				
[0]				
	= 1) goto 26622 = 2, -90) goto 26616			
Variables				
tf34321	Numeracy: Working with cash		pTarget	

26616	As part of your vocational training at the compa anything?	ny, do you have to measure or count
yes [1]		
no [2]		
[0]		
goto 2662	2	
Variables		
tf34322	Numeracy: Measuring/counting	pTarget
26617	As part of your vocational training at the compacalculations, such as adding, subtracting, multip	
yes [1]		
no [2]		
[0]		
	= 1) goto 26618 = 2, -90) goto 26622	
Variables		
tf34323	Numeracy: Simple calculations	pTarget
26618	As part of your vocational training at the compa fractions or percentages?	ny, do you do calculations involving
yes [1]		
no [2]		
[0]		
goto 2662	0	
Variables		
tf34324	Numeracy: Calculating fractions/percentages	pTarget

26620		t of your vocational training at the company, do you have circles or volume?	to calculate surface
yes [1]			
no [2]			
[0]			
goto 2662	1		
Variables			
tf34325		Numeracy: Calculations of surface area/circles/volume	pTarget
26621 yes [1]		t of your vocational training at the company, do you have matics such as integral calculus, inferential statistics or re	
no [2]			
[0]			
goto 26622	2		
Variables			
tf34326		Numeracy: Higher mathematics	pTarget
	_		
these are u	in this ca used for t culators,	t of your vocational training at the company, do you use a use means personal computers (PCs), workstations, mainframe com- tasks as part of your vocational training at the company. We do not a PDA devices, smartphones or other small devices, or any devices of poewriter.	puters or tablets, where nclude games consoles,
yes [1]			
no [2]			
[0]			
if (26622 = if (26622 =		26623 goto 26627	
Variables			
tf34330		ICT: Use of computer	pTarget

26623	Computers can be used for many different to think only about the things for that you use to you use one or more standard office program or email software as part of your vocational to	he computer during your work time. Do ns, such as Microsoft Office, Open Office
yes [1]		
no [2]		
[0]		
	= 1) goto 26623a = 2, -90) goto 26624	
Variables		
tf34331	ICT: Use of standard software	pTarget
26623a	If so, do you regularly use advanced program other scripts?	n functions such as writing macros or
yes [1]		
no [2]		
[0]		
goto 2662	4	
Variables		
tf34332	ICT: Program functions Standard software	pTarget
26624	Do you use any special computer programs desktop publishing or for statistical analyses company?	
yes [1]		
no [2]		
[0]		
	= 1) goto 26624a = 2, -90) goto 26626	
Variables		
tf34333	ICT: Use of special software	pTarget

26624a	If so, d	o you regularly use advanced progr	am functions such as	writing scripts?
yes [1]				
no [2]				
[0]				
goto 2662	6			
Variables				
tf34334		ICT: Program functions Special software		pTarget
26626 yes [1]		use a programming language such of your vocational training at the co		own software program
no [2]		Ш		
[0]				
goto 2662	7			
Variables				
tf34335		ICT: Programming language		pTarget
26627	that ca	lowing questions concern solving menot easily be solved immediately. Any, how often do you have to solve	As part of your vocation	onal training at the
always or v	ery often [1]		
often [2]				
sometimes	[3]			
rarely [4]				
very rarely	or never [5	5]		
[0]				
goto 2662	9			
Variables				
tf34104		Routine: Solving more difficult problems		pTarget

	t of your vocational training at thing new?	the company, how often do	you have to learn
always or very often [1]		
often [2]			
sometimes [3]			
rarely [4]			
very rarely or never [5	[]		
[0]			
goto 26628			
Variables			
tf34105	Routine: Learning something new		pTarget
26628 How of tasks?	ten in your daily work at the co	empany do you have to car	ry out short, repetitive
always or very often [1]		
often [2]			
sometimes [3]			
rarely [4]			
very rarely or never [5	5]		
[0]			
goto 26628a			
Variables			
tf34360	Routine: Short, repetitive tasks		pTarget

26628a How of	ten is one working day the same as the next for you at the	ne company?
always or very often [1]	
often [2]		
sometimes [3]		
rarely [4]		
very rarely or never [5	5]	
[0]		
goto 26628b		
Variables		
tf34361	Routine: Working day the same as the next	pTarget
26628b How of with?	ten do you get tasks in your work that you first have to f	amiliarize yourself
always or very often [
amayo or vory onon [1]	
often [2]	1]	
	1]	
often [2]		
often [2] sometimes [3]		
often [2] sometimes [3] rarely [4]		
often [2] sometimes [3] rarely [4] very rarely or never [5]		
often [2] sometimes [3] rarely [4] very rarely or never [5		

26628c How of anticipa	ten do you have to react to situations at work that yo	ou had not been able to
always or very often [1]	
often [2]		
sometimes [3]		
rarely [4]		
very rarely or never [5	5]	
[0]		
goto 26628d		
Variables		
tf34363	Routine: Reacting to unforeseen situations	pTarget
	ten do you change the tasks that you have to carry o	out at work?
always or very often [1]	
often [2]		
sometimes [3]		
rarely [4]		
very rarely or never [5	[] []	
[0]		
goto 26628e		
Variables		
tf34364	Routine: Changing tasks	pTarget

Sometimes [3]	26628e	As part of your voc you haven't done b		how often do you have to do things
Sometimes [3]	always or v	ery often [1]		
rarely [4]	often [2]			
very rarely or never [5]	sometimes	[3]		
goto 26628f Variables tf34365 Routine: Doing new things pTarget 26628f How often does it happen that every detail of how you carry out your work at the company is specified for you? always or very often [1]	rarely [4]			
Variables tf34365 Routine: Doing new things pTarget 26628f How often does it happen that every detail of how you carry out your work at the company is specified for you? always or very often [1]	very rarely	or never [5]		
Variables tf34365 Routine: Doing new things pTarget 26628f How often does it happen that every detail of how you carry out your work at the company is specified for you? always or very often [1]	[0]			
tf34365 Routine: Doing new things pTarget 26628f How often does it happen that every detail of how you carry out your work at the company is specified for you? always or very often [1]	goto 2662	8f		
26628f How often does it happen that every detail of how you carry out your work at the company is specified for you? always or very often [1]	Variables			
company is specified for you? always or very often [1]	tf34365	Routine: Doing	g new things	pTarget
company is specified for you? always or very often [1] often [2] sometimes [3] rarely [4] very rarely or never [5] [0] goto 26630 Variables		•		•
always or very often [1]	26628f			ou carry out your work at the
sometimes [3]	always or v			
rarely [4]	often [2]			
very rarely or never [5] [0] goto 26630 Variables	sometimes	[3]		
[0]	rarely [4]			
goto 26630 Variables	very rarely	or never [5]		
Variables	[0]			
	goto 2663	0		
tf34366 Routine: Details specified pTarget	Variables			
	tf34366	Routine: Deta	ils specified	pTarget

always or very often [1]	
sometimes [3]	
rarely [4]	
very rarely or never [5] [0] goto 26631 Variables tf34370 Autonomy: Organizing your work by yourself pTarget 26231 How often do you have the opportunity in your work at the company to constantly out for new tasks? always or very often [1]	
goto 26631 Variables tf34370 Autonomy: Organizing your work by yourself pTarget 26231 How often do you have the opportunity in your work at the company to constantly out for new tasks? always or very often [1]	
Variables tf34370 Autonomy: Organizing your work by yourself 26231 How often do you have the opportunity in your work at the company to constantly out for new tasks? always or very often [1]	
Variables tf34370 Autonomy: Organizing your work by yourself pTarget 26231 How often do you have the opportunity in your work at the company to constantly out for new tasks? always or very often [1]	
tf34370 Autonomy: Organizing your work by yourself pTarget 26231 How often do you have the opportunity in your work at the company to constantly out for new tasks? always or very often [1]	
26231 How often do you have the opportunity in your work at the company to constantly out for new tasks? always or very often [1]	
out for new tasks? always or very often [1]	
out for new tasks? always or very often [1]	
	DOK
often [2]	
-	
sometimes [3]	
rarely [4]	
very rarely or never [5]	
[0]	
goto 26632	
Variables	-
tf34371 Autonomy: Looking out for new tasks pTarget	

26232	How often are you able	to determine your pace of v	vork at the company by yourself?
always or v	ery often [1]		
often [2]			
sometimes	[3]		
rarely [4]			
very rarely	or never [5]		
[0]			
goto 2663	3		
Variables			
tf34372	Autonomy: Pace of	work	pTarget
26233	How often is the quality	of your work in the compar	ny checked?
always or v	ery often [1]		
often [2]			
sometimes	[3]		
rarely [4]			
very rarely	or never [5]		
[0]			
goto 2663	4		
Variables			
tf34373	Autonomy: Quality	checked	pTarget

		of the work of others?	y, how often do you have to check the
always or ver	ry often [1]		
often [2]			
sometimes [3	3]		
rarely [4]			
very rarely or	r never [5]		
[0]			
goto 26635			
Variables			
tf34374	Ir	nteraction: Checking quality	pTarget
26235	As part	of your vocational training at the company	
26235 <i>i</i>	As part of involved products	in important strategic decisions in your is manufactured and services performed, i	firm, for instance concerning
26235 i i I always or ver	As part of involved products	in important strategic decisions in your is manufactured and services performed, i	firm, for instance concerning
26235 / i i always or ver often [2]	As part of involved products	in important strategic decisions in your is manufactured and services performed, i	firm, for instance concerning
26235 i i I always or ver	As part of involved products	in important strategic decisions in your is manufactured and services performed, i	firm, for instance concerning
26235 / i i always or ver often [2]	As part of involved products	in important strategic decisions in your is manufactured and services performed, i	firm, for instance concerning
26235 i always or ver often [2] sometimes [3	As part of involved products ry often [1]	in important strategic decisions in your is manufactured and services performed, i	firm, for instance concerning
26235 i always or ver often [2] sometimes [3	As part of involved products ry often [1]	in important strategic decisions in your is manufactured and services performed, i	firm, for instance concerning
26235 i always or ver often [2] sometimes [3 rarely [4] very rarely or	As part of involved products ry often [1] 3]	in important strategic decisions in your is manufactured and services performed, i	firm, for instance concerning
26235 i always or ver often [2] sometimes [3 rarely [4] very rarely or	As part of involved products ry often [1] 3]	in important strategic decisions in your is manufactured and services performed, i	firm, for instance concerning

	nal training at the compan	ou have to perform on a regular basis y. How often do you have to stand at
This doesn't mean having to stand on to stand at work.	the way to or from work (for ins	stance on a bus or train), but only if you have
always or very often [1]		
often [2]		
sometimes [3]		
rarely [4]		
very rarely or never [5]		
[0]		
goto 26637		
Variables		
tf34380 Physical exertion:	Standing	pTarget
26237 How often do you have	e to walk, run or cycle long	distances at work at the company?
This doesn't mean walking or cycling courier) at work	to work, only if you have to wall	k (e.g. as a postman) or cycle (e.g. as a cycle
always or very often [1]		
often [2]		
sometimes [3]		
rarely [4]		
very rarely or never [5]		
[0]		
goto 26638		
Variables		
tf34381 Physical exertion:	Walking/cycling	pTarget

26238	As part carry a	of your vocational training at load weighing at least 10 kg?	the company, how often do	you have to lift or
always or ve	ery often []		
often [2]				
sometimes	[3]			
rarely [4]				
very rarely o	or never [5]		
[0]				
goto 2663	9			
Variables				
tf34382		Physical exertion: Lifting		pTarget
26239		ten do you have to get into an ny, e.g. working overhead, be ng?		
always or ve	ery often []		
often [2]				
sometimes	[3]			
rarely [4]				
very rarely o	or never [5]		
[0]				
goto 2664	0			
yariables	0			
	0	Physical exertion: Uncomfortable p	ohysical position	pTarget

26240 How o	ften are you exposed to great heat	or cold at work at the company?
always or very often	[1]	
often [2]		
sometimes [3]		
rarely [4]		
very rarely or never [5]	
[0]		
goto 26642		
Variables		
tf34384	Physical exertion: Heat/cold	pTarget
26242 How o	ften do you also have contact with gues, for instance customers, clie	people at work at the company who are not nts, patients or the general public?
	gues, for instance customers, clie	people at work at the company who are not nts, patients or the general public?
colleag	gues, for instance customers, clie	people at work at the company who are not nts, patients or the general public?
colleag	gues, for instance customers, clie	people at work at the company who are not nts, patients or the general public?
always or very often often [2]	gues, for instance customers, clie	people at work at the company who are not nts, patients or the general public?
always or very often often [2] sometimes [3]	gues, for instance customers, clien	people at work at the company who are not nts, patients or the general public?
always or very often often [2] sometimes [3] rarely [4]	gues, for instance customers, clien	people at work at the company who are not nts, patients or the general public?
always or very often often [2] sometimes [3] rarely [4] very rarely or never [3]	gues, for instance customers, clien	people at work at the company who are not nts, patients or the general public?
colleage always or very often often [2] sometimes [3] rarely [4] very rarely or never [4]	gues, for instance customers, clien	people at work at the company who are not nts, patients or the general public?

	t of your vocational training at eople simple information?	the company, how often do	you have to give
always or very often [1]		
often [2]			
sometimes [3]			
rarely [4]			
very rarely or never [5]		
[0]			
goto 26644			
Variables			
tf34391	Interaction: Simple information		pTarget
26244 As par other p	t of your vocational training at people, for instance in financia	the company, how often do or legal matters?	you have to advise
always or very often [1]		
often [2]			
sometimes [3]			
rarely [4]			
very rarely or never [5]		
[0]			
goto 26645			
Variables			
Variables			

			at the company, how often do them with their personal pi	
always or ve	ry often [1]			
often [2]				
sometimes [3]			
rarely [4]				
very rarely o	r never [5]			
[0]				
goto 26646	;			
Variables				
tf34393	Inte	eraction: Assistance		pTarget
	As part of train other		at the company, how often d	o you have to teach or
always or ve				
often [2]				
sometimes [3]			
rarely [4]				
very rarely o	r never [5]			
very rarely o	r never [5]			
[0]				

26247	your vo	ten do you have to hold discu ocational training at the compa security, or applying for a job	any, for instance with peopl	
always or v	ery often [1]		
often [2]				
sometimes	[3]			
rarely [4]				
very rarely	or never [5]		
[0]				
goto 2665	50Z			
Variables				
tf34395		Interaction: Job interviews		pTarget

Questions about you

55205a The two following questions regard your home. If you have more than one home (e.g. because your parents are separated) please answer these questions for the home where you reside most. Who normally lives at home with you?				
Please check one	box in each line.			
[0]				
		yes [1]	no [2]	
a) Biological mother mother, foster mother				
[0]				
b) Stepmother or fr	iend of your father			
[0]				
c) Biological father foster father	, adoptive father,			
[0]				
d) Stepfather or frie	end of your mother			
[0]				
e) Siblings and/or s	stepsiblings			
[0]				
f) Grandmother and	d/or grandfather			
[0]				
g) Other people				
Modul Schulscreer	ning_SC3: 55115 = 3	, 4, 5, -90		
goto 55206				
Variables				
t74305a	Household compos foster mother	ition - biologic	cal mother, adoptive mother,	pTarget
t74305b	Household compos	ition - stepmo	ther or friend of your father	pTarget
t74305c	Household compos father	ition - biologic	cal father, adoptive father, foster	pTarget
t74305d	Household compos	ition - stepfath	ner or friend of your mother	pTarget
t74305e	Household compos	ition - siblings	and/or stepsiblings	pTarget
t74305f	Household compos	ition - grandm	other and/or grandfather	pTarget
t74305g	Household compos	ition - other p	eople	pTarget

55206 How m	any persons normally live	in your home - yourse	elf included?
Please enter numb	er.		
perso	ons		
[0]			
Range: 0 - 99			
goto 55207			
Variables			
t741002	Size of household		pTarget
	· -	er" in the questionnai	e, who exactly do you mean?
Please click only or			
my biological mother	[1]		
my stepmother [2]			
my adoptive mother [3]		
my foster mother [4]			
my father's girlfriend	[5]		
another woman [6]			
I don't have a mother	(anymore)/I don't know her [7]		
[0]			
goto 55208			
Variables			
t731130	Role of mother		pTarget

55208 When yo	ou talk about y	our "father" i	n the questio	nnaire, who e	exactly do you	u mean?
Please click only one	e answer.					
my biological father [1]						
my stepfather [2]						
my adoptive father [3]						
my foster father [4]						
my mother's boyfriend [5]						
another man [6]						
I don't have a father (ar	nymore)/I don't kno	ow him [7]				
[0]						
goto 55210a						
Variables						
t731140 F	Role of father				pTarget	
					•	
55210 How mu	ch are you int	erested in the	following thi	ings?		
Please check one bo	x in each line.					
[0]						
		I am very little interested in that; I do not like to do that at all [1]	I am little interested in that [2]	I am slightly interested in that [3]	I am rather interested in that [4]	I am very interested in that; I like to do that a lot [5]
Interesse: IILS-II-R-It	tem1 (ICA-D-					
[0]						
Interesse: IILS-II-I-Ite Item20)	em1 (AIST-R-					
	em1 (AIST-R-					
Item20)	·					
[0] Interesse: IILS-II-A-It	·					
[0] Interesse: IILS-II-A-ItItem3)	em1 (ICA-D-					
[0] Interesse: IILS-II-A-II Item3) [0] Interesse: IILS-II-S-II	em1 (ICA-D-					
Item20) [0] Interesse: IILS-II-A-It Item3) [0] Interesse: IILS-II-S-It Item34)	em1 (ICA-D- em1 (AIST-R-					

Interesse: IILS-II-C-Item1 (AIST-R- Item42)			
[0]			
Interesse: IILS-II-R-Item2 (AIST-R- Item55)			
[0]			
Interesse: IILS-II-I-Item2 (AIST-R- Item2)			
[0]			
Interesse: IILS-II-A-Item2 (AIST-R- Item3)			
[0]			
Interesse: IILS-II-S-Item2 (ICA-D- Item22)			
[0]			
Interesse: IILS-II-E-Item2 (AIST-R- Item41)			
[0]			
Interesse: IILS-II-C-Item2 (ICA-D- Item18)			
[0]			
Interesse: IILS-II-R-Item3 (AIST-R Item13)			
[0]			
Interesse: IILS-II-I-Item3 (ICA-D- Item20)			
[0]			
Interesse: IILS-II-A-Item3 (AIST-R- Item15)			
[0]			
Interesse: IILS-II-S-Item3 (AIST-R- Item46)			
[0]			
Interesse: IILS-II-E-Item3 (ICA-D- Item17)			
[0]			
Interesse: IILS-II-C-Item3 (AIST-R-Item54)			
goto 55211a		 	
Variables			

t66207a_g1	IILS-R: Practical-technical interests	pTarget
t66207b_g1	IILS-I: Intellectual-researching interests	pTarget
t66207c_g1	IILS-A: Artistic-language interests	pTarget
t66207d_g1	IILS-S: Social interests	pTarget
t66207e_g1	IILS-E: Entrepreneurial interests	pTarget
t66207f_g1	IILS-C: Conventional interests	pTarget
t66207a	Interest: IILS-II-R-Item1 (ICA-D-Item1)	pTarget
t66207b	Interest: IILS-II-I-Item1 (AIST-R-Item20)	pTarget
t66207c	Interest: IILS-II-A-Item1 (ICA-D-Item3)	pTarget
t66207d	Interest: IILS-II-S-Item1 (AIST-R-Item34)	pTarget
t66207e	Interest: IILS-II-E-Item1 (AIST-R-Item53)	pTarget
t66207f	Interest: IILS-II-C-Item1 (AIST-R-Item42)	pTarget
t66207g	Interest: IILS-II-R-Item2 (AIST-R-Item55)	pTarget
t66207h	Interest: IILS-II-I-Item2 (AIST-R-Item2)	pTarget
t66207i	Interest: IILS-II-A-Item2 (AIST-R-Item3)	pTarget
t66207j	Interest: IILS-II-S-Item2 (ICA-D-Item22)	pTarget
t66207k	Interest: IILS-II-E-Item2 (AIST-R-Item41)	pTarget
t66207l	Interest: IILS-II-C-Item2 (ICA-D-Item18)	pTarget
t66207m	Interest: IILS-II-R-Item3 (AIST-R-Item13)	pTarget
t66207n	Interest: IILS-II-I-Item3 (ICA-D-Item20)	pTarget
t66207o	Interest: IILS-II-A-Item3 (AIST-R-Item15)	pTarget
t66207p	Interest: IILS-II-S-Item3 (AIST-R-Item46)	pTarget
t66207q	Interest: IILS-II-E-Item3 (ICA-D-Item17)	pTarget
t66207r	Interest: IILS-II-C-Item3 (AIST-R-Item54)	pTarget

55211 How well do the follow	ing statement	s apply to yo	u?		
Please check one box in each line.					
[0]					
	does not apply at all [1]	does rather not apply [2]	does partly apply [3]	does rather apply [4]	does completely apply [5]
a) All in all, I am satisfied with myself.					
[0]					
b) Now and then I think that I'm not good for anything.					
[0]					
c) I have a number of good qualities.					
[0]					
d) I can do many things just as well as most other people.					
[0]					

can be proud of.	is not much that I					
[0]	[0]					
f) Sometimes I really feel useless.						
[0]						
g) I consider mysel- person, at least I ar valuable than other	m not less					
[0]						
h) I wish I could har for myself.	ve more respect					
[0]						
i) All in all, I tend to loser.	consider myself a					
[0]						
j) I have found a po towards myself.	sitive attitude					
goto 55212a						
Variables						
t66003a_g1	Global self-esteem				pTarget	
t66003a	Global self-esteem:	satisfied with	n myself		pTarget	
t66003b	Global self-esteem:	no good			pTarget	
t66003c	Global self-esteem:	have good q	ualities		pTarget	
t66003d	Global self-esteem:	just as well a	as the others		pTarget	
t66003e	Global self-esteem:	not proud			pTarget	
t66003f	Global self-esteem:	feel useless			pTarget	
t66003g	Global self-esteem:	as valuable	as the others		pTarget	
t66003h	Global self-esteem:	more self-re	spect		pTarget	
t66003i	Global self-esteem:	consider my	self a loser		pTarget	
t66003j	Global self-esteem:	positive attit	ude towards my	self	pTarget	
In the following section several different possible ways of acting are listed for particular situations. Please read each of the statements carefully and consider how you normally act in each of the situations - how well or how badly you manage to deal with the challenges of the situation in each case.						
Please check one l	oox in each line.					
[0]						
		badly [1]	rather badly [2]	neither badly nor well [3]	rather well [4]	well [5]
a) Telling a friend the way they treat y						

[0]			
b) If a disagreement with a good friend threatens to erupt into a heated argument, being able to admit that you might be wrong.			
[0]			
c) Saying 'No' if a friend asks you to do something that you don't want to do.			
[0]			
d) During an argument with a good friend, being able to suppress feelings of aversion or distaste.			
[0]			
e) During an argument, being able to see your opponent's point of view and really understand his/her standpoint.			
[0]			
f) Pointing out to a friend a particular behavior of theirs that you find embarrassing.			
[0]			
g) Refraining from saying things that could cause a disagreement to erupt into a heated dispute.			
[0]			
h) Confronting a good friend if he/she has broken a promise.			
[0]			
i) Telling a friend that she/he has done something that has made you angry.			
[0]			
j) Controlling yourself to avoid bursting out in anger (even if this might be justifiable) to avoid a destructive conflict with a good friend.			
goto 55212Z			
Variables			

t67807a_g1	ICQ: assertiveness	pTarget
t67808a_g1	ICQ: conflict ability	pTarget
t67807a	Assertiveness: Addressing bad treatment	pTarget
t67808a	Conflict ability: Not insisting on one's position	pTarget
t67807b	Assertiveness: Being able to say no	pTarget
t67808b	Conflict ability: Putting negative feelings aside	pTarget
t67808d	Conflict ability: Adopting perspective of other person	pTarget
t67807e	Assertiveness: Showing embarrassment	pTarget
t67808e	Conflict ability: Restraint in case of dispute	pTarget
t67807f	Assertiveness: Demanding given promises	pTarget
t67807h	Assertiveness: Addressing anger	pTarget
t67808h	Conflict ability: Controlling oneself in conflicts	pTarget

You and the school

55213 How do	55213 How do you judge the situation at your school?					
Please check one box in each line.						
[0]						
		does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completely apply [4]	
a) On the whole, I a my school.	m satisfied with					
[0]						
b) If I could choose prefer to go to a diffe						
[0]						
c) There are many t school that I don't lik						
[0]						
d) I can highly recor to others.	mmend my school					
goto 55214a	goto 55214a					
Variables						
te04010	Satisfaction with s	chool: satisfied			pTarget	
te04020	Satisfaction with s	chool: go to a di	fferent school		pTarget	
te04030	Satisfaction with s	chool: don't like			pTarget	
te04050	Satisfaction with s	chool: highly red	commend		pTarget	

55214	How, in your own assessment, are you doing at school?
Please che	eck one box in each line.

[0]						
		does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completely apply [4]	
a) I'm a hopeless c	ase in German.					
[0]						
b) I learn fast in Ge	rman.					
[0]						
c) I get good grade	s in German.					
[0]						
d) I get good grade	s in mathematics.					
[0]						
e) Mathematics is o subjects.	one of my best					
[0]						
f) I have always been good at mathematics.						
[0]						
g) I learn fast in most of the school subjects.						
[0]						
h) In most school subjects, I perform well in written class tests.						
[0]						
i) I perform well in r subjects.	nost school					
goto 55215a						
Variables						
t66000a_g1	Self concept Gern	nan			pTarget	
t66001a_g1	Self concept Math				pTarget	
t66002a_g1	Self concept Scho	pTarget				
t66000a	Self-concept Gerr	pTarget				
t66000b	Self-concept Gerr	nan: learn fast			pTarget	
t66000c	Self-concept Gerr	nan: good grade	s		pTarget	
t66001a	Self-concept Math	pTarget				
t66001b	Self-concept Mathematics: one of my best subjects					
t66001c	Self-concept Math	nematics: always	been good at i	t	pTarget	
t66002a	Self-concept Scho	ool: learn fast			pTarget	
t66002b	Self-concept Scho	ool: good at writt	en class tests		pTarget	
t66002c	Self-concept Scho	ool: good at mos	t subjects		pTarget	

55215	What grades did you gobtained in	et on your last final report card?	Please enter the points you
Points sys	tem: 0 to 15 points.		
Germar	n.		
[0]			
Range: 0 -	15		
Mathen	natics.	_	
[0]			
Range: 0 -	15		
English			
no points re	eceived/not taken [16]		
[0]			
Range: 0 -	15		
Compu	ter science.	_	
no points re	eceived/not taken [16]		
[0]			
Range: 0 -	15		
goto 5521	6a		
Variables			
t724601	Grade Annual repo	ort card German	pTarget
t724602	Grade Annual repo	ort card Mathematics	pTarget
t724608	Grade Annual repo	ort card English	pTarget
t724609	Grade Annual repo	ort card Computer science	pTarget

55216a How m	55216a How many lessons do you have per week in					
Please check one b	oox in each line.					
[0]						
		2 lessons per week [1]	3 lessons per week [2]	4 lessons per week [3]	5 lessons per week [4]	more than 5 lessons per week [5]
a) German?						
[0]						
b) Mathematics?	,					
[0]						
c) English?						1
goto 55217						
Variables						
te01010	Number of lessons per week in German				pTarget	
te01020	Number of lesson	s per week in m	nathematics		pTarget	
te01030	Number of lesson	s per week in E	inglish		pTarget	
55217a Are the	following subj	ects taught ir	n your grade	at different pe	erformance le	vels?
Please check one b	oox in each line.					
[0]						
		yes, different performance levels are offered. [1]	No, there are no different performance levels offered. [2]			'
a) In German						
[0]						
b) in mathematics						l
[0]						
c) In English						
goto 55218a						
Variables						
te12010	Performance leve	l in current grad	de: German		pTarget	
te12020	Performance leve	l in current grad	de: Mathematics	3	pTarget	
te12030	Performance level in current grade: English				pTarget	

55218 At what performance level are you taking courses in the following subjects?					
Please check one b	oox in each line.				
Don't know [-98]		Basic performance level (e.g., basic course) [1]	Advanced performance level (e.g., advanced course, specialized course) [2]	Don't know [- 98]	
a) in German					
Don't know [-98]					
b) in Mathematic	es				
Don't know [-98]					
c) in English					
goto 55219g					
Variables					
te13010	Performance leve	l German			pTarget
te13020	Performance level Mathematics			pTarget	
te13030	Performance leve	l English			pTarget
55219g [MF] W Please click all app	hich other subj	ects do you ta	ake on !!high	er!! performand	ce level?
	ilcable allswers.				
[0] No further subject		No higher performance level named [0]	higher performance level named [1]		
[0]			П		
Biology					
[0]			П		
Chemistry			_		
Chemistry					
[0]					
-					
[0]					
[0] Physics					
[0] Physics					

[0]		
History		
[0]		
Social sciences		
[0]		
Economics		
[0]		
French		
[0]		
Latin		
[0]		
Spanish		
[0]		
Arts		
[0]		
Music		
[0]		
Sports		
[0]		
another subject		
Please fill in.		
[0]		
don't know		
[0]		
if (((55114 = 1, 3, -90) & (55115 = 3, 4, 5, -) if (55114 = 2 & 55115 = 3) goto 55222a	90)) OR (5	55114 = 2 & (55115 = 4, 5, -90))) goto 55221a
Variables		

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te14010	Further subjects at a higher performance level - No further subject	pTarget
te14101	Further subjects at a higher performance level - Biology	pTarget
te14102	Further subjects at a higher performance level - Chemistry	pTarget
te14103	Further subjects at a higher performance level - Physics	pTarget
te14104	Further subjects at a higher performance level - Geography	pTarget
te14105	Further subjects at a higher performance level - Educational science/pedagogy	pTarget
te14106	Further subjects at a higher performance level - History	pTarget
te14107	Further subjects at a higher performance level - Social sciences	pTarget
te14108	Further subjects at a higher performance level - Economics	pTarget
te14109	Further subjects at a higher performance level - French	pTarget
te14110	Further subjects at a higher performance level - Latin	pTarget
te14111	Further subjects at a higher performance level - Spanish	pTarget
te14112	Further subjects at a higher performance level - Arts	pTarget
te14113	Further subjects at a higher performance level - Music	pTarget
te14114	Further subjects at a higher performance level - Sports	pTarget
te14115	Further subjects at a higher performance level - another subject	pTarget
te14116_O	Further subjects at a higher performance level - another subject	pTarget

55221	Please enter both the subjects in that you will be orally examined in your Abitur and the subjects in that you will have written examinations. If a 'special performance' such as attendance at a seminar course, entry in a competition or giving an exam presentation is required as an examination component, please include this as an examination subject. Check the relevant boxes in each case to indicate whether your examination in this subject is oral or written and at which performance level the examination will be taken.				
Examination	on subject 1				
[0]					
[0]					
		Oral [1]	Written [2]		
Examination	on subject 1				
Don't know	[-98]				
		Basic performance level [1]	Advanced performance level [2]	Don't know [- 98]	
Examination	on subject 1				
Examination	on subject 2				
[0]					
[0]					
		Oral [1]	Written [2]		
Examination	on subject 2				

Don't know [-98]				
	Basic performance level [1]	Advanced performance level [2]	Don't know [- 98]	
Examination subject 2				
Examination subject 3				
[0]				
[0]				
	Oral [1]	Written [2]		
Examination subject 3				
Don't know [-98]				
	Basic performance level [1]	Advanced performance level [2]	Don't know [- 98]	
Examination subject 3				
Examination subject 4				
[0]				
[0]				
Examination subject 4	Oral [1]	Written [2]		
Don't know [-98]				
	Basic performance level [1]	Advanced performance level [2]	Don't know [- 98]	
Examination subject 4				
Examination subject 5				
[0]				
[0]				
	Oral [1]	Written [2]		
Examination subject 5				
Don't know [-98]				
	Basic performance level [1]	Advanced performance level [2]	Don't know [- 98]	
Examination subject 5				
goto 55222a				
Variables				

te16010_O	Examination subject 1	pTarget	
te16019	Examination subject1 (oral/written)	pTarget	
te16013	Examination subject 1 performance level	pTarget	
te16020_O	Examination subject 2	pTarget	
te16029	Examination subject2 (oral/written)	pTarget	
te16023	Examination subject 2 performance level	pTarget	
te16030_O	Examination subject 3	pTarget	
te16039	Examination subject3 (oral/written)	pTarget	
te16033	Examination subject 3 performance level	pTarget	
te16040_O	Examination subject 4	pTarget	
te16049	Examination subject4 (oral/written)	pTarget	
te16043	Examination subject 4 performance level	pTarget	
te16050_O	Examination subject 5	pTarget	
te16059	Examination subject5 (oral/written)	pTarget	
te16053	Examination subject 5 performance level	pTarget	

of the follow	wing extra-cı	urricular activities?
yes [1]	no [2]	
		yes [1] no [2]

t231000

	I	not specified [0]	specified [1]		
I don't make use of offers.	any of these				
if (55222a=1 OR 55222b=1 OR 55222c=1 OR 55222d=1 OR 55222e=1 OR 55222f=1 OR 55222g=1) goto 55223 if ((55222a=2, -90) & (55222b=2, -90) & (55222c=2, -90) & (55222e=2, -90) & (55222e=2, -90) & (55222f=2, -90) & (55222g=2, -90)) goto 55225					
autoif (55222h = 1) 55222a = 2 AND 55222b = 2 AND 55222c = 2 AND 55222d = 2 AND 55222e = 2 AND 5					
Variables					
t23101a	Student: Extra-curri	cular activities:	Use: Homework assistance	pTarget	
t23101b	Student: Extra-curri	cular activities:	Use: Remedial teaching	pTarget	
t23101c	Student: Extra-curri	cular activities:	Use: Subject-specific programs	pTarget	
t23101d	Student: Extra-curri	cular activities:	Use: Project groups or similar	pTarget	
t23101e	Student: Extra-curri	cular activities:	Use: Leisure program	pTarget	
t23101f	Student: Extra-curri	cular activities:	Use: Project days/weeks	pTarget	
t23101g	Student: Extra-curri	cular activities:	Use: Long-term projects	pTarget	
t23101h	Student: Extra-curri	cular activities:	Not use	pTarget	
How many hours per week do you take part in these activities overall? If the activities do not take place on a regular basis, please estimate as accurately as you can.					
Please enter numbers.					
Hours per week					
[0]					
Range: 0 - 99					
goto 55224a					
Variables					

Student: Extra-curricular activities: Hours per week

pTarget

	at extent do you agree with the following statements about the extra-curricular ies available?					
Please check one box in each line.						
[0]	[0]					
		disagree [1]	rather disagree [2]	rather agree [3]	completely agree [4]	
a) I enjoy most of the	ne activities.					
[0]	oj					
b) I learn things, that learning in class.	at are useful for					
[0]						
c) I wish there were enjoy.	more offers that I					
[0]						
d) I learn a lot of thi in class.	ngs I don't learn					
[0]						
e) I would prefer to have more free time than participate in such activities.						
[0]						
f) I made new friends during these activities.						
[0]						
g) I learn things that improve my grades.						
[0]	[0]					
h) I'm glad about not being alone as much in the afternoons.						
goto 55225						
Variables						
t23202a	Student: Extra-curr	pTarget				
t23402f	Student: Extra-curr	pTarget				
t23502d	Student: Extra-curricular activities: Learning new things pTarget					
t23502g	Student: Extra-curr	pTarget				
t23502b	Student: Extra-curr	pTarget				
t23302e	Student: Extra-curricular activities: Prefer free time pTarget					
t23302h	Student: Extra-curricular activities: Not alone in the afternoons pTarget					
t23402c	Student: Extra-curr	pTarget				

Besides taking part in the various activities offered, there are other ways in which you can be actively involved in school. In which of the areas below are you currently involved or were you involved at one time?				
Please click all ap	plicable answers.			
[0]				
		not specified [0]	specified [1]	
a) As class repres	entative			
[0]				
b) As school representative				
[0]				
c) As peer mediator				
[0]				
d) As student mer	tor			
[0]				
e) As student para	ımedic			
[0]				
other, namely:				
[0]				
goto 55225Z				
Variables				
t22260a	Student: School	involvement: Cla	ss representative	pTarget
t22260b	Student: School involvement: School representative pTarget			pTarget
t22260c	Student: School	Student: School involvement: Peer mediator pTarget		
t22260d	Student: School involvement: Student mentor pTarget			
t22260e	Student: School	involvement: Stu	dent paramedic	pTarget
t22260f	Student: School	involvement: Oth	er	pTarget
t22260t O	Student: School	involvement: Oth	er. text	pTarget

Graduation and vocational training

55226 What d	lo you think you're going to do	after 12th grade? I will prol	bably
Please check only	one answer.		
continue going to	school. [1]		
do an company-ba	sed vocational training. [2]		
school. (School-base primarily in social pro also in technical assis pharmaceutical techn	nschule or other vocational training d vocational training takes place fessions such as geriatric care, but stant professions such as ical assistants. This also includes rschule or a commercial school.) [3]		
	eparation measure (such as a y year (BVJ) or a basic vocational [4]		
enter higher educa degree program). [5]	tion (or a dual vocational training and		
do an internship. [0	6]		
work for a while. [7	7]		
go abroad. [8]			
do a voluntary soci voluntary military serv	al year, federal volunteers service or vice. [9]		
do none of those the	hings. [10]		
[0]			
goto 55227			
Variables			
tf00200	Aspirations		pTarget

55226b What o	lo you think you're going to do	o after 13th grade? I will pro	bably
Please click only of	ne answer.		
continue going to	school. [1]		
do an company-ba	ased vocational training. [2]		
school. (School-base for social professions offered for technical a pharmaceutical techn	chschule or another type of vocational d vocational training is mainly offered a such as geriatric nursing, but is also associate professions such as nical assistants. This also includes reschule and commercial school.) [3]		
	eparation measure (such as a y year (BVJ) or a basic vocational [4]		
start a course of sidegree program). [5]	tudy (or a dual vocational training and		
do an internship. [6]		
work for a while. [7	7]		
go abroad. [8]			
do a voluntary soc voluntary military ser	ial year, federal volunteers service, or vice. [9]		
do none of those t	hings. [10]		
[0]			
goto 55227			
Variables			
tf00200	aspirations		pTarget
	dless of which school you atte		des are, what kind of
Please click where	applicable.		
Fachhochschulreife/s Hochschulreife/Facha			
Abitur (general highe	r education entrance qualification) [2]		
Left school without el institution [3]	igibility to apply to a higher education		
[0]			
goto 55228			
Variables			
t31035e	Idealistic educ. asp highest scho	ol-leaving qualification	pTarget

		nsidering everything you know now: What qualification will you actually leave with?					
Please click v	where a	applicable.					
Fachhochschu Hochschulreife							
Abitur (general	l higher	education entrance of	ualification) [2]				
Left school with institution [3]	hout eliç	gibility to apply to a hi	gher education				
[0]							
goto 55229a							
Variables							
t31135e		Realistic education qualification	al aspiration -	highest school-	leaving	pTarget	
		•					
C€ He	ertain ow we	ve a variety of o circumstances y ell-informed do y ions about	ou could go	into higher o	education or vo	ocational tra	aining.
Please check	k one b	ox in each line.					
[0]							
			very bad [1]	rather bad [2]	partly good [3]	rather good [4]	very good [5]
a) vocatior	nal trair	ning?					
[0]							
b) higher e	educati	on?					
goto 55230							
Variables							
t31451a		Subjective level of	information - v	ocational trainir	ng	pTarget	
t31440e		Subjective level of	information - I	nigher education	า	pTarget	

55230 How often do you think about what you would like to do after leaving school?						
Please click where	applicable.					
never [1]						
rarely [2]						
sometimes [3]						
often [4]						
very often [5]						
[0]						
goto 55231a						
Variables						
t31236a	Time horizon - aft	er school			pTarget	
					•	
55231 How m	uch thought ha	ve you already	y given to yo	ur choice of fu	ıture profess	ion?
[0]						
		does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completely apply [4]	
a) I am already coll- information about the which might be suit.	ne professions					
[0]						
b) I know exactly wl for a living in the fut						
[0]						
c) I already know ex Fachschule/higher institution or training going to apply to.	education					
goto 55234						
Variables						
tf00050	Clarity profession	al future			pTarget	
te11020	Knowledge about	professional futu	ıre		pTarget	
te11040	Career choice - I a	Career choice - I already know exactly where pTarget				

55234		ou been without school, alone the last 12 months?	or with a friend, at the job	information center
Please clic	k the app	olicable answer.		
yes [1]				
no [2]				
[0]				
goto 55238	5			
Variables				
tf00240		alone or with friends in the BIZ		pTarget
55235		ou had a personal interview w in the last 12 months?	ith a career counselor from	the employment
	agency	III tile last 12 illolltils:		
Please clic		plicable answer.		
Please clic yes [1]				
yes [1]				
yes [1] no [2]	k the app			
yes [1] no [2] [0]	k the app			
yes [1] no [2] [0] goto 55238	k the app			pTarget

55238b	There are several reas plays a major role. Fir future monthly net ind account. How high do vocational training or	st of all, we wo come to be. The you think this	ould like to k	now how high y ley that is trans	ou estimate your
	unsure, just estimate an ap ter numbers.	proximate amou	unt.		
in your	future profession?			_ eur	os per month
[0]					
Range: 0 -	99,999				
[0]					
		not specified [0]	specified [1]		
don't kne will have i	ow yet which profession I n future				
goto 5523	9b				
Variables					
t513061	Expected income	: don't know wh	at profession I v	vill pursue	pTarget
t513060	Expected income	: future professi	on		pTarget

,c profes	e would like to know how hig sions. Io you think is the monthly no	•	
If you are unsure, ju Please enter numb	ust estimate an approximate amou ers.	ınt.	
of a general prac	ctitioner?	_ eur	os per month
[0]			
Range: 0 - 99,999			
of a hairdresser?	?	_ eur	os per month
[0]			
Range: 0 - 99,999			
of a banker?		_ eur	os per month
[0]			
Range: 0 - 99,999			
goto 55236			
Variables			
t513062	Expected income: General praction	cioner	pTarget
t513063	Expected income: Hairdresser		pTarget
t513064	Expected income: Banker		pTarget
55236 Imagin	e you could be whatever you	ı want. What would be your fa	avored profession?
₽			
[0]			
goto 55237			
Variables			
t31060a_g1	Idealistic career aspirations: care	er aspiration (KldB 1988)	pTarget
t31060a_g2	Idealistic career aspirations: care	er aspiration (KldB 2010)	pTarget
t31060a_g3	Idealistic career aspirations: care	er aspiration (ISCO-88)	pTarget
t31060a_g4	Idealistic career aspirations: care	er aspiration (ISCO-08)	pTarget
t31060a_g5	Idealistic career aspirations: care	er aspiration (ISEI-88)	pTarget
t31060a_g6	Idealistic career aspirations: care	er aspiration (SIOPS-88)	pTarget
t31060a_g7	Idealistic career aspirations: care	er aspiration (MPS)	pTarget
t31060a_g9	Idealistic career aspirations: care	er aspiration (BLK)	pTarget
t31060a_g14	Idealistic career aspirations: care	er aspiration (ISEI-08)	pTarget
t31060a_g16	Idealistic career aspirations: care	er aspiration (SIOPS-08)	pTarget
t31060a_O	Idealistic career aspirations: care	er aspiration	pTarget

55237 Based later o	on everything yon?	ou currently	know, what p	rofession wil	I you most lik	ely have
If you are not yet s	ure, enter the profes	ssion that in yo	ur opinion is mo	ost likely.		
[0]						
goto 55240a						
Variables						
t31160a_g1	Realistic career as	pirations: care	er aspiration (K	ldB 1988)	pTarget	
t31160a_g2	Realistic career as	pirations: care	er aspiration (K	ldB 2010)	pTarget	
t31160a_g3	Realistic career as	pirations: care	er aspiration (IS	SCO-88)	pTarget	
t31160a_g4	Realistic career as	pirations: care	er aspiration (IS	SCO-08)	pTarget	
t31160a_g5	Realistic career as	pirations: care	er aspiration (IS	SEI-88)	pTarget	
t31160a_g6	Realistic career as	pirations: care	er aspiration (S	IOPS-88)	pTarget	
t31160a_g7	Realistic career as	pirations: care	er aspiration (M	PS)	pTarget	
t31160a_g9	Realistic career as	pirations: care	er aspiration (B	LK)	pTarget	
t31160a_g14	Realistic career as	pirations: care	er aspiration (IS	SEI-08)	pTarget	
t31160a_g16	Realistic career as	pirations: care	er aspiration (S	IOPS-08)	pTarget	
t31160a_O	Realistic career as	pirations: care	er aspiration		pTarget	
	•				'	
55240 How s	trongly do you a	gree with the	following sta	atements?		
Please check one		_				
[0]						
		completely disagree [1]	rather disagree [2]	partly agree [3]	rather agree [4]	completely agree [5]
a) Going to school waste of time.	for a long time is a					
[0]						
b) Without Abitur [hentrance qualificatifeel a little bit asha	on] you have to					
[0]						
c) There are more life than gaining a						
[0]						
d) If people go to s time they become						
[0]						
e) A high level of e a person's intellect						
<i>[0]</i>						

f) Studying for a lor of time.	ng time is a waste					
[0]						
g) A high level of edindispensable to the our country.						
[0]						
h) Without higher e difficult to get a goo						
[0]						
i) School pupils sho Abitur at any price.	ould take the					
goto 55241						
Variables						
t31300d	Generalized attitude time	e towards ed	ucation - Education	on a waste of	pTarget	
t31300k	Generalized attitude	e towards ed	ucation - Shame	without Abitur	pTarget	
t31300n	Generalized attitude life	e towards ed	ucation - More im	portant things in	pTarget	
t31300h	Generalized attitude	e towards ed	ucation - Arrogan	ce	pTarget	
t31300e	Generalized attitude	e towards ed	ucation - Intellect	ual horizon	pTarget	
t31300o	Generalized attitude waste of time	e towards ed	ucation - Long pe	riod of study a	pTarget	
t31300f	Generalized attitude	e towards ed	ucation - Cultural	life	pTarget	
t31300m	Generalized attitude education	e towards ed	ucation - Job with	out higher	pTarget	
t31300l	Generalized attitude	e towards ed	ucation - Abitur a	t any price	pTarget	
	re up to you alond!!preferably!!?	e: What kin	nd of training w	ould you like t	o do after fi	nishing
	ne answer. If you pla raining you would lik			r, an internship, e	tc. after schoo	ol, indicate the
A higher education [1]					
A vocational training	[2]					
no qualification [3]	[3]					
[0]						
if (55241a = 1) goto if (55241a = 2) goto if (55241a = 3, -90)	55243					
Variables						
te05100	Idealistic educ. asp	voc. qualif	ic.		pTarget	

2 Individual follow-up

55242 namel	at the following type of higher education institution:						
[0]							
	University (also college of art or music, teacher training college, etc.) [1]		Cooperati ve state university [3]	Berufsak ademie [4]	College of public administr ation [5]	other higher education institution : [6]	
			_				
[0]							
goto 55244a							
Variables							
te05111	Idealistic educ. asp type high. educ. instit.					rget	
te05112_O	other higher education institu	ution:			рТа	rget	

55243 na	amely				
[0]					
		An company based vocational training [1]	Attend a Berufsfachsch ule or other vocational school (School- based vocational training is mainly offered for social professions, such as geriatric nursing, but also for technical assistance professions, such as pharmaceutic al technical assistants.) [2]	Civil servant training (clerical grade) [3]	something else: [4]
[0]		-			
[0]					
goto 55247					
Variables					
te05121		Idealistic educ. asp type of vo	c. train.		pTarget
te05122_O		something else:			pTarget

55244a- Which	subject would you like to study !!preferably!!?	
If you would like to	study several subjects in combination or at the same time, or if y ourse, please enter this here.	ou would like to start a
Subject of study:		
[0]		
in combination w	vith the subject/subjects:	
[0]		
goto 55245		
Variables		
te06010_O	Idealistic aspiration Subject of study	pTarget
te06020_O	Idealistic aspiration Subject of study combination subject	pTarget
55245 Would course	you like to study this subject/these subjects as part of	a teaching-related degree
no [2]		
yes [1]		
[0]		
goto 55246		
Variables		
te06070	Idealistic aspiration: Subject of study teaching-related	pTarget
	igh do you think your chances are of getting a place in nation of your choice?	the subject/subject
very small [1]		
rather small [2]		
rather good [3]		
very good [4]		
[0]		
goto 55249a		
Variables		
te07010	Idealistic aspiration: Subject of study chance	pTarget

55247 In which	ch profession would you !!preferably!! start a vocational t	raining?
Please enter the ex	act name of the vocational training.	
P		
[0]		
goto 55248		
Variables		
te08010_g1	Profession with vocational training (KldB 1988)	pTarget
te08010_g2	Profession with vocational training (KldB 2010)	pTarget
te08010_g3	Profession with vocational training (ISCO-88)	pTarget
te08010_g4	Profession with vocational training (ISCO-08)	pTarget
te08010_g5	Profession with vocational training (ISEI-88)	pTarget
te08010_g6	Profession with vocational training (SIOPS-88)	pTarget
te08010_g7	Profession with vocational training (MPS)	pTarget
te08010_g9	Profession with vocational training (BLK)	pTarget
te08010_g14	Profession with vocational training (ISEI-08)	pTarget
te08010_g16	Profession with vocational training (SIOPS-08)	pTarget
te08010_O	training profession	pTarget
		•
	lo you think your chances are of getting an apprenticeshi	p in the profession you
Please click only or	ne answer.	
very small [1]		
rather small [2]		
rather good [3]		
very good [4]		
[0]		
goto 55249a		
Variables		
te08020	Idealistic aspiration: Vocational training profession - chance	pTarget

55249 How lik	kely is it in your opinion that you						
Please check one b	ox in each line.						
[0]							
		very unlikely [1]	rather unlikely [2]	about 50-50 [3]	rather likely [4]	very likely [5]	
a) could success vocational training?	fully complete						
[0]							
b) could success higher education?	fully complete						
goto 55250a							
Variables							
t30051a	Subjective probabi program	lity of success	Completing voc	ational training	pTarget		
t30041a	Subjective probabi	lity of success	Completing high	her education	pTarget		
t30750a	Subjective probabi	lity of success	Completing high	her education	pTarget		
55250 How fa	vorably would y	ou judge yo	ur prospects o	of getting a we	ell-paid job		
Please check one b	ox in each line.						
[0]							
		very bad [1]	rather bad [2]	partly good [3]	rather good [4]	very good [5]	
a) if you obtained training qualification							
[0]							
b) if you completed a higher education program?							
goto 55251a							
Variables	Variables						
t30251a	Benefit of vocation	al training - we	ell-paid job		pTarget		
t30241a	Benefits of higher	education - we	ell-paid job		pTarget		

55251 And ho	w good would b	e the prospe	ects of getting	a socially pre	estigious job	if	
Please check one b	oox in each line.						
[0]							
		very bad [1]	rather bad [2]	partly good [3]	rather good [4]	very good [5]	
a) if you obtained training qualification							
[0]							
b) if you complet education program?							
goto 55252a							
Variables							
t30251b	Benefit of vocation	al training - so	cially prestigious	s job	pTarget		
t30241b	Benefits of higher of	education - soc	cially prestigious	job	pTarget		
55252 How favorable would you judge your prospects of getting an interesting job							
55252 How fa	vorable would ye	ou judge you	ır prospects (of getting an i	nteresting jo	b	
55252 How fa		ou judge you	ır prospects (of getting an i	nteresting jo	b	
		ou judge you	ur prospects	of getting an i	nteresting jo	b	
Please check one b		very bad [1]		of getting an in	rather good [4]	b very good [5]	
Please check one b	oox in each line.				rather good		
Please check one b	oox in each line.				rather good		
Please check one b	d a vocational				rather good		
Please check one b [0] a) if you obtained training qualification [0] b) if you complet	d a vocational				rather good		
Please check one by [0] a) if you obtained training qualification [0] b) if you complet education program?	d a vocational				rather good		
Please check one by [0] a) if you obtained training qualification [0] b) if you complet education program? goto 55253a	d a vocational	very bad [1]	rather bad [2]		rather good		

55253 What w	ould be the risk	of becoming	g unemployed	l if		
Please check one b	oox in each line.					
[0]						
		very low [1]	rather low [2]	partly high [3]	rather high [4]	very high [5]
a) if you obtained training qualification						
[0]						
b) if you complet education program?						
goto 55254a						
Variables						
t30251d	Benefit of vocation	al training - un	employment risk	<	pTarget	
t30241d	Benefits of higher	education - une	employment risk		pTarget	
paid fo	a vocational tra r, e.g. travel cos fficult would it b	ts, books, or	even fees.			
	TOX III GUGIT III IO.					
[0]		very difficult [1]	rather difficult [2]	neither nor [3]	rather easy [4]	very easy [5]
a) took up vocati	onal training?					
[0]						
b) would study?						
goto 55255a						
Variables						
t30351a	Direct costs vocati	onal training			pTarget	
t30341a	Direct costs higher	r education			pTarget	

C	pportu	rly, during vocational training or higher education you will only have limited unities to earn money in order to cover your living costs. reat would be your loss of income if you							
Please chec	k one b	ox in each line.							
[0]									
a) took up	o vocatio	onal training?	very low	[1] rathe	r low [2]	partly high [3] rather h	nigh [4] N	very high [5]
[0]									
b) would	study?								
goto 55256a	9								
Variables									
t30451a		Opportunity costs	vocational	training			pTar	get	
t30441a		Opportunity costs	higher edu	cation deg	ree		pTar	get	
		portant is it for	_				as or bet	tter than	
		not working at the roox in each line.	moment, ple	ease think	of their la	ist job.			
is unknown [7	7]								
Has never pra	acticed a	vocation [6]							
[0]									
			very unimport ant [1]	rather unimport ant [2]	partly importan [3]	rather important [4]	very important [5]	Has never practiced a vocation [6]	UNKNOWN [7]
your moth	ner?					Ш			
is unknown [7	7]								
Has never pra	acticed a	vocation [6]							
[0]									
your fathe	er?								
goto 55257a	9								
Variables									
t30560c		Job as good as or	better than	mother			pTar	get	
t30560d		Job as good as or	better than	father			pTar	get	

55257 How w !!moth	ould be the pros er!!,	pects for	a similar	ly good o	r better p	orofession	n than tha	t of your
If your mother is no Please check one b		ment, plea	se think of	her last job).			
Mother is unknown [7	7]							
Mother has never bee	en employed [6]							
[0]								
		very bad [1]	rather bad [2]	partly good [3]	rather good [4]	very good [5]	Mother has never been employed [6]	Mother is unknown [7]
if you would com training qualification								
Father is unknown [7]	1							
Father has never had	l a profession [6]							
[0]								
if you would grad higher education in								
goto 55258a								
Variables								
t30751a	Status preservation training	n Probabilit	ty Profession	on Mother v	vocational	pTar	get	
t30741a	Status preservation education	n Probabilit	y Professi	on Mother I	nigher	pTar	get	

55258 How we !!father	ould be the pros '!!,	pects for	r a sımılar	ly good o	r better p	rotessior	than tha	t of your
If your father is not	working at the mon	nent, pleas	se think of h	is last job.	Please che	eck one box	k in each lin	e.
Father is unknown [7]								
Father has never had	a profession [6]							
[0]								
		very bad [1]	rather bad [2]	partly good [3]	rather good [4]	very good [5]	Father has never had a professio n [6]	Father is unknown [7]
if you would com training qualification								
Father is unknown [7]								
Father has never had	a profession [6]							
[0]								
if you would grad higher education ins								
goto 55259								
Variables								
t30751b	Status preservatio training	n Probabili	ity Professi	on Father v	ocational	pTar	get	
t30741b	Status preservation	n Probabili	ity Professi	on Father h	igher educ	ation pTar	get	
55260 namely	at the following	typo of	higher od	ucation in	etitution	-		
[0]	at the following	iype or			istitution	•		
		University (also college of art or music, teacher training college, etc.) [1]	of applied	Cooperati ve state university [3]	Berufsak ademie [4]	College of public administr ation [5]	other higher education institution : [6]	
		Ш			Ш			
Please fill in.								
[0]								
goto 55262a								
Variables								
te09111	Wish Higher educa	ation qualif	ication			pTar	get	
te09112_O	Wish Higher educa	ation qualif	ication - op	en		pTar	get	

2 Individual follow-up

55261	namely	:				
[0]	namely	An company- based	Attend a Berufsfachsch ule or other vocational school (School- based vocational training is mainly offered for social professions,	Civil servant training	something	
		vocational training [1]	such as geriatric nursing, but also for technical assistance professions, such as pharmaceutic al technical assistants.) [2]	(clerical grade) [3]	else: [4]	
			Ш		Ш	
Please fill in	n.					
[0]						
goto 55272						
Variables						
te09121		Realistic career aspiration	_	_	pTarget	

55262a, Which b,55263	subject will you !!probably!! s	study?				
If you intend to stu please enter this h	ndy several subjects in combination of the combinat	or at the same time, or to start a t	eaching degree course,			
Subject of study:		Ø				
[0]						
in combination	with the subject/subjects:	Ø.				
[0]						
goto 55263						
Variables						
te10010_O	Realistic aspiration study subject		pTarget			
te10020_O	Realistic aspiration Subject of stud	dy combination subject	pTarget			
	ou probably be studying this s e course?	ubject/these subjects as par	t of a teaching-related			
no [2]						
yes [1]						
[0]	[0]					
goto 55285Z						
Variables						
te10030	Realistic aspiration: study subject	teaching-related	pTarget			

55272 In whi	ch profession will you !!probably!! start a vocational train	ing?
Please enter the e	xact name of the vocational training.	
[0]		
goto 55273		
Variables		
te11010_g1	Realistic educational aspiration: Vocational training (KldB 1988)	pTarget
te11010_g2	Realistic educational aspiration: Vocational training (KldB 2010)	pTarget
te11010_g3	Realistic educational aspiration: Vocational training (ISCO-88)	pTarget
te11010_g4	Realistic educational aspiration: Vocational training (ISCO-08)	pTarget
te11010_g5	Realistic educational aspiration: Vocational training (ISEI-88)	pTarget
te11010_g6	Realistic educational aspiration: Vocational training (SIOPS-88)	pTarget
te11010_g7	Realistic educational aspiration: Vocational training (MPS)	pTarget
te11010_g9	Realistic educational aspiration: Vocational training (BLK)	pTarget
te11010_g14	Realistic educational aspiration: Vocational training (ISEI-08)	pTarget
te11010_g16	Realistic educational aspiration: Vocational training (SIOPS-08)	pTarget
te11010_O	Realistic educational aspiration: Vocational training	pTarget

55273		ly have a place in a vovocational school?	cational train	ing program or have you been
[0]				
		yes, namely for the following vocational training: [1]	no [2]	
[0]				
	1) goto 55273a - 2, -90) goto 552	74		
Variables				
tf0021b_g1	1 Vocatio	nal training (KldB 1988)		pTarget
tf0021b_g2	2 Vocatio	nal training (KldB 2010)		pTarget
tf0021b_g3	3 Vocatio	nal training (ISCO-88)		pTarget
tf0021b_g4	4 Vocatio	nal training (ISCO-08)		pTarget
tf0021b_g	5 Vocatio	nal training (ISEI-88)		pTarget
tf0021b_g6	6 Vocatio	nal training (SIOPS-88)		pTarget
tf0021b_g7	7 Vocatio	nal training (MPS)		pTarget
tf0021b_g9	9 Vocatio	nal training (BLK)		pTarget
tf0021b_g	14 Vocatio	nal training (ISEI-08)		pTarget
tf0021b_g	16 Vocatio	nal training (SIOPS-08)		pTarget
tf0021b_O	Vocatio	nal training		pTarget
tf0021a	Vocatio	nal training position (yes)		pTarget

2 Individual follow-up

55273a How m	nany of your friends also want to train for this job?	
Please click where	applicable.	
none [1]		
almost none [2]		
less than half [3]		
about half [4]		
more than half [5]		
almost all [6]		
all [7]		
[0]		
goto 55273b		
Variables		
tf00100	Profession 1 - friends that want to learn the same profession	pTarget

	ere persons in yent of this profession		in your circle of friends and	acquaintances who
Please click all app	olicable answers.			
[0]				
		not specified [0]	specified [1]	
No, I don't know an in this profession.	ybody who works			
[0]				
[Yes, I know somed this profession, nar mother.				
[0]				
[Yes, I know somed this profession, nar father.				
[0]				
[Yes, I know somed this profession, nar relatives (siblings, a	mely] other			
[0]				
[Yes, I know somed this profession, nar or acquaintances.				
goto 55285Z				
Variables				
tf0040a	Voc. Train Acqu	aintances same	e profession - No	pTarget
tf0040b	Voc. Train Acqu	aintances same	e profession - Yes, my mother	pTarget
tf0040c	Voc. Train Acqu	aintances same	e profession - Yes, my father	pTarget
tf0040d	Voc. Train Acqu	aintances same	e profession - Yes, other relatives	pTarget
tf0040e	Voc. Train Acquacquaintances	aintances same	e profession - Yes, friends or	pTarget

2 Individual follow-up

55274 Do you	5274 Do you intend to apply for vocational training vacancies during the 12th grade?				
Please click the app	plicable answer.				
yes [1]					
no [2]					
[0]					
if (55274 = 1) goto 55275a if (55274 = 2, -90) goto 55285Z					
Variables					
Variables					
tf00030	Plans application		pTarget		

	looking for an available vocational training place, how important are the ing sources of information for you?					
Please check one l			•			
[0]						
		very unimportant [1]	rather unimportant [2]	rather important [3]	very important [4]	
Job center/vocatior counseling/employi agency/career infor (BIZ)	ment					
[0]						
b) Media (internet, magazines, TV, rac						
[0]						
c) Parents						
[0]						
d) Other relatives (រ uncle,)	siblings, aunt,					
[0]						
e) Friends						
[0]						
f) Teachers						
[0]						
g) Jobs counselors at school	or social workers					
[0]						
h) Internship						
goto 55276						
Variables						
tf0023a	Info BIZ etc.				pTarget	
tf0023b	Info Media				pTarget	
tf0023c	Info Parent				pTarget	
tf0023d	Info Relatives				pTarget	
tf0023e	Info Friends				pTarget	
tf0023f	Info Teachers				pTarget	
tf0023g	Info Jobs counseld	ors/social worke	ers		pTarget	
tf0023h	Info Internship				pTarget	

	job would you like to apply for? If you would like to a the job that would be your first choice:	pply for several jobs, please
Please state only	· · · · · · · · · · · · · · · · · · ·	
[0]		
goto 55277		
Variables		
tf00260_g1	Application Profession 1 (KldB 1988)	pTarget
tf00260_g2	Application Profession 1 (KldB 2010)	pTarget
tf00260_g3	Application Profession 1 (ISCO-88)	pTarget
tf00260_g4	Application Profession 1 (ISCO-08)	pTarget
tf00260_g5	Application Profession 1 (ISEI-88)	pTarget
tf00260_g6	Application Profession 1 (SIOPS-88)	pTarget
tf00260_g7	Application Profession 1 (MPS)	pTarget
tf00260_g9	Application Profession 1 (BLK)	pTarget
tf00260_g14	Application Profession 1 (ISEI-08)	pTarget
tf00260_g16	Application Profession 1 (SIOPS-08)	pTarget
tf00260_O	Application, occupation 1	pTarget
55277 How	good are your chances of getting a vocational training	nosition in this joh?
Please click when		, pooliion in tino job .
very small [1]		
rather small [2]		
rather good [3]		
very good [4]		
[0]		
goto 55278		
Variables		
tf00090	Profession 1 - prospect for vocational training position	pTarget

	nere persons in your family or in your circle of friends and acquaintances who in this profession?				
Please click all app	licable answers.				
[0]					
		not specified [0]	specified [1]		
No, I don't know an in this profession.	ybody who works				
[0]					
Yes, I know someb this job, namely my					
[0]					
Yes, I know someb this job, namely my					
[0]					
Yes, I know someb this job, namely oth (siblings, aunt, unc	ner relatives				
[0]					
Yes, I know someb this job, namely frie acquaintances.					
goto 55280					
Variables					
tf0011a	Profession 1 - acc	quaintances wor	king in same prof no		pTarget
tf0011b	Profession 1 - acc	quaintances wor	king in same prof yes, ı	my	pTarget
tf0011c	Profession 1 - acc	quaintances wor	king in same prof yes, ı	my	pTarget
tf0011d	Profession 1 - acc relatives	quaintances wor	king in same prof yes, o	other	pTarget
tf0011e	Profession 1 - according acquaint.	quaintances wor	king in same prof yes, f	friends	pTarget

55280	How su job?	w sure are you of what you have to do to get a vocational training position in this?			
Please clic	k where	applicable.			
very little [1]					
rather little [2]				
rather much	[3]				
very much [-	4]				
[0]					
goto 5528°	1				
Variables					
tf00120		Profession 1 - knowledge about entry to vocational training	pTarget		
55281	Have y	ou already applied for a vocational training position in thi	s job?		
If yes, plea	se enter	the number of applications you have made.			
[0]					
		Yes, I have already applied for			
		vocational no [2] training positions in			
		this job. [1]			
	V	ocational training positions			
[0]					
Range: 0 - 9	999				
goto 55282	2				
Variables					
tf0027a		Application Profession 1	pTarget		
tf0027b		Number Applications Profession 1	pTarget		

55282 Have y	ou already been invited to a job int	erview for this profess	ion?
If yes, please enter	the number of invitations you have received	ved.	
[0]			
	Yes, I have already been invited to [open no specification] job interviews.	o [2]	
J	ob interviews		
[0]			
Range: 0 - 999			
goto 55283			
Variables			
tf0028a	Job interview Profession 1		pTarget
tf0028b	Number Job interviews Profession 1		pTarget
55283 Are there other careers you would also like to apply for in this school year? If yes, please enter the number of jobs for which you would also like to apply.			
	-		chool year?
	-		chool year?
If yes, please enter	the number of jobs for which you would a Yes, namely for (open		chool year?
If yes, please enter	the number of jobs for which you would a Yes, namely for (open answer) other professions.	also like to apply.	chool year?
If yes, please enter	the number of jobs for which you would a Yes, namely for (open answer) other no professions. [1]	also like to apply.	chool year?
[0]	the number of jobs for which you would a Yes, namely for (open answer) other no professions. [1]	also like to apply.	chool year?
[0] [0]	the number of jobs for which you would a Yes, namely for (open answer) other professions. [1] urther professions	also like to apply.	chool year?
[0]	the number of jobs for which you would a Yes, namely for (open answer) other professions. [1] urther professions	also like to apply.	chool year?
[0]	the number of jobs for which you would a Yes, namely for (open answer) other professions. [1] urther professions	also like to apply.	pTarget

55284 And ha	ve you applied for other vocational training places?				
If yes, please enter	If yes, please enter the number of additional applications you have made.				
[0]					
	Yes, I have already applied for other no [2] vocational training places. [1]				
A	dditional vocational training				
[0]					
Range: 0 - 999					
goto 55285					
Variables					
tf0033a	Applications for other professions	pTarget			
tf0033b	Number Applications other professions	pTarget			
	yes, I have been invited to (open no [2] answer) other interviews. [1]	other careers.			
F	urther interviews				
[0]					
Range: 0 - 999					
goto 55285Z					
Variables					
tf0034a	Job interviews Further professions	pTarget			
tf0034b	Number Job interviews Further professions	pTarget			

Your parents and friends

d ma	e following questions tters. w often …							
Please check of	one box in each line.							
[0]								
		never [1]	rarely [2]	sometimes [3]	often [4]			
	earents buy you ning materials or books dy?							
[0]								
b) do your parents support you when making presentations or presentations for class?								
[0]								
c) do your parents talk with you about topics that are discussed in class?								
[0]								
d) do your parents talk with you about problems at school?								
goto 55286e								
Variables								
t28430a	Student: Parental s	upport: Learni	ng materials		pTarget			
t28430b	Student: Parental s	upport: Recita	tions/presenta	tions	pTarget			
t28430c	Student: Parental s	upport: Talk a	bout topics		pTarget			
t28430d	Student: Parental s	support: Talk about problems			pTarget			

55286e	whethe trainin	llowing questions are about people from your social cier you know them well or less well. Imagine that you are position. How likely is it that somebody in your circle help you obtain a vocational training position?	e looking for a vocational
Please clic	k only o	ne answer.	
very unlikely	y [1]		
rather unlike	ely [2]		
rather likely	[3]		
very likely [4	4]		
[0]			
		oto 55286f 90) goto 55298a	
Variables			
t325080		Social capital - effort voc. train probability	pTarget
55289	How m	any persons did you think about in total during the las	st two questions?
Please clic	k where	applicable.	
one person	[1]		
two persons	s [2]		
three or mo	re person	s [3]	
[0]			
if (55289 = if (55289 = if (55289 = if (55289 =	= 2) goto = 3) goto	55291 55292	
Variables			
t32501b		Social capital - effort voc. train number of persons	pTarget

55290		nis person have a migration background? Migration bacl or at least one of the person's parents was born abroad	
Please clic	k the app	olicable answer.	
yes [1]			
no [2]			
[0]			
goto 55293	3		
Variables			
t32501u		Social capital - effort voc. train share migrant backgr. (one person)	pTarget
55291		any of them have a migration background? Migration ba son or at least one of the person's parents was born abr	
Please che	eck only o	one answer.	
both [1]			
one [2]			
none [3]			
[0]			
goto 55294	4		
Variables			
t32501v		Social capital - effort voc. train share migrant backgr. (two persons)	pTarget

55292		any of them have a migrant background? Migrant backgroor or at least one of the person's parents was born abroad.	ound means that the
Please che	eck only o	one answer.	
none [1]			
almost none	e [2]		
less than ha	alf [3]		
about half [4	1]		
more than h	alf [5]		
almost all [6	5]		
all [7]			
[0]			
goto 5529	5		
Variables			
t32501w		Social capital - effort voc. train share migrant backgr. (3 or more)	pTarget
55293	And do	es this person have the Abitur?	
Please clic	k the app	olicable answer.	
And does	his perso	on have the Abitur?	
yes [1]			
no [2]			
[0]			
goto 5529	6		
Variables			
t32501x		Social capital - effort voc. train share Abitur (one person)	pTarget

55294 And ho	w many of them have Abitur?
Please check only o	one answer.
both [1]	
one [2]	
none [3]	
[0]	
goto 55297	
Variables	
t32501y	Social capital - effort voc. train share Abitur (two persons) pTarget
55295 And ho	ow many of them have Abitur?
Please check only o	one answer.
none [1]	
almost none [2]	
less than half [3]	
about half [4]	
more than half [5]	
almost all [6]	
all [7]	
[0]	
goto 55298	
Variables	
t32501z	Social capital - effort voc. train share Abitur (three or more) pTarget
	this person female?
Please click the app	
And is this person for	emale?
yes [1]	
no [2]	
[0]	
goto 55298a	
Variables	
t32501p	Social capital - effort voc. train share women (one person) pTarget

55297 And h	ow many of them have Abitur?
Please check only	one answer.
both [1]	
one [2]	
none [3]	
[0]	
goto 55298a	
Variables	
t32501q	Social capital - effort voc. train share women (two persons) pTarget
55298 And h	ow many of them are women?
Please check only	one answer.
none [1]	
almost none [2]	
less than half [3]	
about half [4]	
more than half [5]	
almost all [6]	
all [7]	
[0]	
goto 55298a	
Variables	
t32501r	Social capital - effort voc. train share women (three or more) pTarget

	's about your frience to school with							
Please check one b	box in each line.							
[0]								
		none [1]	almost none [2]	less than half [3]	about half [4]	more than half [5]	almost all [6]	all [7]
a) intend to study	y?							
[0]								
b) intend to do a training?	vocational							
goto 55298Z								
Variables								
t32111e	Share of friends w	rith aspiration	on studies			рТа	rget	
t32111d	Share of friends w	rith aspiration	on vocation	nal training		рТа	rget	
Health status	<u> </u>							
55299 On how you we	w many school o ere ill?	lays in the	e last fou	r school	weeks did	l you mis	s school b	ecause
If you have not bee	en absent due to illr	ess, please	e enter "0"	(zero). Ple	ase enter n	umbers.		
days	(approximately)							
Don't know [-98]				,				
Range: 0 - 20								
goto 55307d								
Variables								
t523000	Absence days					рТа	rget	

	ou attended any out-of-school courses this or last school)? If so, what exactly did you do?	ol year (excluding
Please click the ap	pplicable answer.	
[0]		
	yes, namely [open] [1] no [2]	
Lessons at a music instrumental or voc		
[0]		
goto 55307e		
Variables		
t27111v_g1	Student: Courses outside School: Music school lessons (course nr.): 1st entry	pTarget
t27111v_g2	Student: Courses outside School: Music school lessons (course nr.): 2nd entry	pTarget
t27111v_g3	Student: Courses outside School: Music school lessons (course nr.): 3rd entry	pTarget
t27111a	Student: courses outside the school: music school classes	pTarget
t27111v_O	Student: courses outside the school: music school classes	pTarget
	ou attended any out-of-school courses this or last school)? If so, what exactly did you do?	ol year (excluding
Please click the ap	pplicable answer.	
[0]		
	yes, namely [open] [1]	
A course at the Vo (VHS)	Ikshochschule	
[0]		
goto 55307f		
Variables		
t27111w_g1	Student: Courses outside School: Volkshochschule (course nr.): 1st entry	pTarget
t27111w_g2	Student: Courses outside School: Volkshochschule (course nr.): 2nd entry	pTarget
t27111w_g3	Student: Courses outside School: Volkshochschule (course nr.): 3rd entry	pTarget
t27111b	Courses outside the school - Volkshochschule (VHS)	pTarget
t27111w O	Courses outside the school - Volkshochschule (VHS)	pTarget

	you attended any out-of-school courses this or last school s)? If so, what exactly did you do?	l year (excluding
Please click the ap	oplicable answer.	
[0]		
	yes, namely [open] [1] no [2]	
A course at the yo	uth art school	
[0]		
goto 55307g		
Variables		
t27111x_g1	Student: Courses outside School: Youth art school course (course nr.) 1. entry	pTarget
t27111x_g2	Student: Courses outside School: Youth art school course (course nr.) 2. entry	pTarget
t27111x_g3	Student: Courses outside School: Youth art school course (course nr.) 3. entry	pTarget
t27111c	Courses outside the school - Youth art school	pTarget
t27111x_O	Courses outside the school - Youth art school	pTarget

	ave you attended any other courses outside of school in this of excluding sports)? If yes, what exactly did you do and where di	
If you have n	not attended any other classes outside the school, you do not need to ente	r anything here.
What:		
[0]		
Where:		
[0]		
goto 55308Z	•	
Variables		
t27111u_g1	Student: Courses outside School: Other courses (course nr.): 1st entry	pTarget
t27111u_g2	Student: Courses outside School: Other courses (course nr.): 2nd entry	pTarget
t27111u_g3	Student: Courses outside School: Other courses (course nr.): 3rd entry	pTarget
t27111d_g1	Student: Courses outside of school: other course places: 1st specification	pTarget
t27111d_g2	Student: Courses outside of school: other course places: 2nd specification	pTarget
t27111d_g3	Student: Courses outside of school: other course places: 3rd specification	pTarget
t27111u_O	Student: Courses outside of School: Other courses; Text, what	pTarget
t27111d_O	Student: Courses outside of School: Other courses: Text, where	pTarget

Social and political participation

	ten does politics is all about?	seem so co	omplicated to you that	you don't really understand
Please click only or	ne answer.			
never [1]				
rarely [2]				
sometimes [3]				
often [4]				
very often [5]				
[0]				
goto 55346				
Variables				
t516108	Politics too complic	ated		pTarget
	n action.	s, please inc	dicate whether you hav	e already participated in
[0]			П	
		yes [1]	 no [2]	
a) Participation in a petition	petition or online			
[0]				
b) Participation in a demonstration	n authorized			
goto 55313Z				
Variables				
t516005	Political action: Col	lection of sign	atures: actual participation	pTarget

Questions about school attendance

55103	answei	ve would like to ask some questions about your school att them even if you have already answered similar question vey (by telephone or in a personal interview). a attend school in Germany or abroad?	
Please clic	k where	applicable.	
Germany [1]]		
Abroad [2]			
[0]			
if (55103 = if (55103 =			
Variables			
te00001		School attendance Germany/abroad	pTarget

55104 In whic	h federal state are you attendi	ng school?	
Please click where		_	
Schleswig-Holstein [1]			
Hamburg [2]			
Lower Saxony [3]			
Bremen [4]			
North Rhine-Westpha	lia [5]		
Hesse [6]			
Rhineland-Palatinate	[7]		
Baden-Wuerttemberg	[8]		
Bavaria [9]			
Saarland [10]			
Berlin [11]			
Brandenburg [12]			
Mecklenburg-Western	Pomerania [13]		
Saxony [14]			
Saxony-Anhalt [15]			
Thuringia [16]			
[0]			
goto 55109			
Variables			
ts11203_R	Federal state of school		pTarget
	h city or municipality is your s	chool situated?	
List of municipalities/p			
[0]			
goto 55111			
Variables			
ts11202_g1	Municipality of school (West/East)		spSchool
ts11202_g2R	Municipality of school (Federal state	e)	spSchool

55111	What f	orm of authority	is this school	ol under? Is it			
a public sc	hool [1]						
a church s	chool [2]						
or another	kind of priv	vate or free school? [3]				
Don't know	v [-98]						
if (55111: if (55111:	= 2) goto = 1, 3, -98	55112 3, -90) goto 55115					
Variables							
te00009		School authority				pTarget	
55112	Exactly	y what kind of cl	hurch authori	ty is the scho	ool under? Is	it	
a catholic		o Caritas) [1]					
or a protes	stant schoo	l (also Diakonie) [2]					
Don't know	v [-98]						
goto 5511	15						•
Variables							
te00010		Church authority s	school			pTarget	
55115	In whic	ch grade are you	presently?				
Please cli	ick the ap	plicable answer.					
[0]							
			Grade 10 [1]	Grade 11 [2]	Grade 12 [3]	Grade 13 [4]	Other [5]
[other:]							
[0]							
if (55115: if (55115:		55115Z 90) goto 55114					
Variables							
te00014		Present grade				pTarget	

55114 In	which grade will you graduate?			
Please click th	e applicable answer.			
[0]				
	Grade 12 [1]	Grade 13 [2]	other: [3]	
[other:]		₽ .		
[0]				
goto 55115Z				
Variables				
te00012	Year of graduation			pTarget
te00013_O	Year of graduation - open			pTarget

20500a- As you ma g various as	y recall, in to							about	your s	satisfa	ction	with
[0]						-						
		0 comple tely dissatis fied [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	10 comple tely satisfie d [10]
at the moment, all in all, life?	with your											
[0]												
with what you have? Th	nk of money, wn.											
[0]												
with your health?												
[0]												
with your family life?												
[0]												
with your circle of friend	s and	П	П	П		П	П	П	П	П	П	П
acquaintances?												
Does not apply [-93]												
with your course of stud training / your school?	y / your	0 completely dissatisfied [0]		4[4] 3[3]		7[7] 6[6]	8[8]	10 completely satisfied [10]	Does not apply [-93]			
Does not apply [-93]												
with your job?												
Variables												
	sfaction with	life							nTarg	etCOR	ONA	
	sfaction with:		d of livi	ing						etCOR		
	sfaction with								ļ. <u> </u>	etCOR		
t514004 Sati	sfaction with	family life	е						pTarg	etCOR	ONA	
t514005 Sati	Satisfaction with circle of friends and acquaintances pTargetCORONA											
t514008 Sati	sfaction with	study							pTarg	etCOR	ANO	
t514009 Sati	sfaction with	ob							pTarg	etCOR	ONA	

Satisfaction

	may recall, in the aspects of you							about	your	satisfa	ction	with
[0]												
		0 comple tely dissatis fied [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	10 comple tely satisfie d [10]
at the moment, all in life?	all, with your											
[0]												
with what you have? income and things y												
[0]												
with your health?												
[0]												
with your family life?	1											
[0]												
with your circle of fricacquaintances?	ends and											
Does not apply [-93]												
		1 [1] 0 completely dissatisfied [0]	2 [2]	4 [4] 3 [3]	5 [5]	7 [7] 6 [6]	[8] 8 [6] 6	10 completely satisfied [10]	Does not apply [-93]			
with your course of s training / your schoo	study / your I!?											
Does not apply [-93]												
with your job?												
Variables												
t514001	Satisfaction with li	fe							pTarg	etCOR(ANC	
t514002	Satisfaction with s	tandard	of livi	ng					pTarg	etCOR	ANC	
t514003	Satisfaction with h	ealth							pTarg	etCOR(ANC	
t514004	Satisfaction with fa	amily life)						pTarg	etCOR(ANC	
t514005	Satisfaction with c	ircle of f	riend	s and ac	quain	tances			pTarg	etCOR(ANC	
t514008	Satisfaction with s	tudy							pTarg	etCOR	ANC	
t514009	Satisfaction with jo	b							pTarg	etCOR	ANC	

Start Willingness to take risks (pillar 5)

32700	How do you personally a you try to avoid risks?	ssess yourself: Are you ge	nerally willing to take risks or do
0 not willir	ng to take risks at all [0]		
1 [1]			
2 [2]			
3 [3]			
4 [4]			
5 [5]			
6 [6]			
7 [7]			
8 [8]			
9 [9]			
10 very wi	illing to take risks [10]		
Refused [-97]		
Don't kno	w [-98]		
Variables	3		
t515051	General willingness t	o take risks	pTargetCORONA

<u>Impact</u>

Do you know someone personally who has been confirmed to be infected with the coronavirus?					
[0]					
		not specified [0]	specified [1]		
1: No					
[0]					
2: Yes, I myself					
[0]					
3: Yes, someone fro	om my household				
[0]					
4: Yes, someone fro					
[0]					
5: Yes, someone in friends or acquainta					
[0]					
6: Yes, someone at training place or scl education institution	hool/higher				
Variables					
tm00001	Impact: Coronavir	us infection - no)	рТа	argetCORONA
tm00002_R	Impact: Coronavir	us infection - m	yself	рТа	argetCORONA
tm00003_R	Impact: Coronavir	us infection - ho	ousehold	рТа	argetCORONA
tm00004_R	Impact: Coronavir	us infection - re	lative	рТа	argetCORONA
tm00005_R	Impact: Coronavir	us infection - fri	end/acquaintanc	е рТа	argetCORONA
tm00006_R	Impact: Coronavirus infection - colleague				argetCORONA

And do you personally know anyone who has been or is in officially ordered quarantine?					
[0]					
		not specified [0]	specified [1]		
1: No					
[0]					
2: Yes, I myself					
[0]					
3: Yes, someone fr	om my household				
[0]					
4: Yes, someone fr living with me in on					
[0]					
5: Yes, someone in friends or acquaints					
[0]					
6: Yes, someone at work, at the training place or school/higher education institution					
Variables					
tm00007	Impact: Quarantin	e - no		pTargetCORONA	
tm00008_R	Impact: Quarantin	e - myself		pTargetCORONA	
tm00009_R	Impact: Quarantin	e - household		pTargetCORONA	
tm00010_R	Impact: Quarantin	e - relative		pTargetCORONA	
tm00011_R	Impact: Quarantin	e - friend/acqua	intance	pTargetCORONA	
tm00012 P	Impact: Quarantine - colleggue nTargetCORONA				

Employment status before coronavirus pandemic

What were you mainly doing before the start	of the corona crisis, i.e. in	February 2020?				
I was employed [1]						
I was a school student [2]						
I was in a dual vocational training / apprenticeship [3]						
I was in a school-based vocational training [4]						
I have studied [5]						
none of it [6]						
[0]						
Variables						
tm00013 Employment status before coron	avirus pandemic	pTargetCORONA				
Employment status 2						
And were you employed or self-employed at I was employed on a permanent basis [1]	the time?					
I was employed on a temporary basis [2]						
I was self-employed/freelancer without employees [3]						
I was self-employed/freelancer with employees [4]						
[0]						
if (corstatus = 1)						
Variables						
tm00014 Employment status before coron	avirus pandemic, Questions	pTargetCORONA				
Systemically important profession						
Was your profession one of the so-called sy	stemically important profe	ssions?				
yes [1]						
no [2]						
[0]						
Variables						
tm00015 Systemically important professio	n	pTargetCORONA				

Change Working time

corona cris	e corona crisis changed your wo is [i: By this we mean the first pe id exit restrictions, i.e. from Marc], did you worked more than usu	eriod of the coron th 2020 until the f	a crisis with the school irst loosening of the
more [3]			
just as much [2]]		
less [1]			
not at all [0]			
[0]			
Variables			
tm00016	Change Working time		pTargetCORONA
And where corona cris	Vork place did you mainly work at that time is with the school closures and esening of the restrictions]?		
still at my place	-		
due to the coro	na crisis from home [2]		
still from home	[3]		
about equally o	ften at place of work and from home [4]		
at another place	e [5]		
[0]			
Variables			
tm00017	Change Work place		nTargetCORONA

Change Status Employees

During the first few months of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions], which of the following things applied mainly to you?					
Short-time work [1]					
Release from work du	ities with continued wage payment [2]				
Release from work dupayment [3]	ties without continued wage				
Instructed reduction o	f vacation/overtime [4]				
Sick leave [5]					
I was dismissed [6]					
[0]					
Variables					
tm00018	Change Status		pTargetCORONA		
Support Emp					
the first period of	u feel supported by your emplo of the corona crisis with the sc of until the first loosening of the	hool closures and exit rest			
badly supported [1]	· ·				
reasonably well support	orted [2]				
well supported [3]					
very well supported [4]				
[0]					
Variables					
tm00019	Support Employer		pTargetCORONA		

Change Status Self-employed

crisis [i: By this	we mean the first period of the ons, i.e. from March 2020 un		ool closures		
there was no change	/ I had more orders/income [1]				
I had significantly few	er orders/less income [2]				
I had no orders/incom	ne [3]				
[0]					
if (corstatus = 1) &	(coretstatus = 3,4)				
Variables					
tm00020	Change Order situation		pTargetCORONA		
Change Training time How has the corona crisis changed your training situation in company? In the first months of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions], did you worked more than usual, just as much, less or not at all for your training company?					
months of the co with the school loosening of the not at all for you	orona crisis [i: By this we me closures and exit restrictions restrictions], did you worked	an the first period of the cor s, i.e. from March 2020 until t	ona crisis he first		
months of the co with the school loosening of the	orona crisis [i: By this we me closures and exit restrictions restrictions], did you worked	an the first period of the cor s, i.e. from March 2020 until t	ona crisis he first		
months of the co with the school loosening of the not at all for you	orona crisis [i: By this we me closures and exit restrictions restrictions], did you worked	an the first period of the cor s, i.e. from March 2020 until t	ona crisis he first		
months of the co with the school loosening of the not at all for you more [3]	orona crisis [i: By this we me closures and exit restrictions restrictions], did you worked	an the first period of the cor s, i.e. from March 2020 until t	ona crisis he first		
months of the co with the school loosening of the not at all for you more [3] just as much [2]	orona crisis [i: By this we me closures and exit restrictions restrictions], did you worked	an the first period of the cor s, i.e. from March 2020 until t	ona crisis he first		
months of the co with the school loosening of the not at all for you more [3] just as much [2] less [1]	orona crisis [i: By this we me closures and exit restrictions restrictions], did you worked	an the first period of the cor s, i.e. from March 2020 until t	ona crisis he first		
months of the co with the school loosening of the not at all for you more [3] just as much [2] less [1] not at all [0]	orona crisis [i: By this we me closures and exit restrictions restrictions], did you worked	an the first period of the cor s, i.e. from March 2020 until t	ona crisis he first		

Change Training place

corona crisis wit	ou mainly work at that time [i: th the school closures and exi ng of the restrictions]?		
at the location of the t	raining company [1]		
from home [2]			
about equally often at and from home [3]	the location of the training company		
[0]			
Variables			
tm00022	Change Training place		pTargetCORONA
During the first f	us Apprentice ew months of the corona crisi	s, which of the following th	ings applied
mainly to you? Block pause [0]			
Block pause [o]			
Short-time work [1]			
Release from work du	ties with continued wage payment [2]		
Release from work dupayment [3]	ities without continued wage		
Instructed reduction o	f vacation/overtime [4]		
I was on sick leave [5]	1		
my training contract w	vas canceled [6]		
[0]			
Variables			
tm00023	Change Status		pTargetCORONA

Support Training company

How well did yo	u feel supported	d by your t	raining c	ompany	during the	corona	crisis?	
badly supported [1]								
reasonably well supp	orted [2]							
well supported [3]								
very well supported [4	4]							
[0]								
if (corstatus = 3)								
Variables								
tm00024	Support Training	company				pTar	getCORONA	ı
<u>Activities</u>								
How much have your activities changed with the corona crisis? For each of the following activities, please indicate how often you have performed them in the first months of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions] compared to the time before.								
Does not apply [-93]								
		much more frequently [1]	more frequently [2]	slightly more frequently [3]	just as frequently [4]	less frequently [5]	Does not apply [- 93]	
Social contacts to fivia phone, e-mail, N Facebook, Instagra (digital) services	NhatsApp,							
Does not apply [-93]								
Watch TV, movies, (also streaming ser library, DVD)								
Does not apply [-93]								
Computer, online, on smartphone games								
Does not apply [-93]								
Reading (daily) nev ePaper)	vspapers (also							
Does not apply [-93]								
Reading specialist journals (also ePap		П						
	er)							

Artistic and musical painting, making mutheater, dance)							
Does not apply [-93]							
simply do nothing, h	nang out, dream						
Does not apply [-93]							
Praying							
Variables							
tm00025	Activities - social con	tacts via	technical de	evices	nTarg	etCORONA	
tm00026	Activities - digital ser		tooriinoar ac	741000		etCORONA	
tm00027	Activities - digital gar					etCORONA	
tm00028	Activities - newspape				<u> </u>	etCORONA	
tm00029	Activities - specialist					etCORONA	
tm00030	Activities - art and m				i	etCORONA	
tm00031	Activities - do nothing				<u></u>	pTargetCORONA	
tm00032	Activities - praying					etCORONA	
					I		
the corona crisis	lid you do sports of with the school of sening of the rest	losures	and exit r				
never [1]	-						
once a month or less	[2]						
several times a month	or once a week [3]						
several times a week [4]							
almost daily or daily [5]							
[0]							
Variables							
t527102	Sports Frequency				pTarg	etCORONA	

Household size

How many of these persons are under the age of 14?						
now many or the	ese persons are under the age of 14?					
Perso	ons					
[0]						
Range: 0 - 99						
if (t741001 = 0 to 99) t741001_u14 = (t741001 -1); fehlender Wert if (t741001 = fehlender Wert) t741001_u14 = 1 to 98; fehlender Wert						
Variables						
t742001	Persons under the age of 14 in the household	pTargetCORONA				

Childcare and school routine

The following questions are about everyday life with your child during the corona crisis. When answering these questions, please always think of the child who is participating with you in the NEPS study "Early Education and School". How did you organize childcare during the first months of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions], when the facilities were closed due to the corona crisis?									
[0]									
		not specified [0]	specified [1]						
1: I took over the ch	nildcare								
[0]									
2: My partner took o	over the childcare								
[0]									
3: Older siblings he childcare	lped with the								
[0]									
4: Other persons su (e.g. grandparents, acquaintances)									
[0]									
5: My child took car himself/herself	e of								
[0]									
6: My child attended childcare	d the emergency								
[0]									
7: Other, namely:									
[0]									
7: Other, namely op	en:								
Variables									
tm00033	Childcare situation	NEPS child - n	nyself		pTargetCORONA				
tm00034	Childcare situation	NEPS child - n	ny partner		pTargetCORONA				
tm00035	Childcare situation	NEPS child - c	older siblings of the child		pTargetCORONA				
tm00036	Childcare situation	NEPS child - p	private persons		pTargetCORONA				
tm00037	Childcare situation	NEPS child - c	child took care of himsel	f/herself	pTargetCORONA				
tm00038	Childcare situation	NEPS child - e	emergency childcare		pTargetCORONA				
tm00039	Childcare situation	NEPS child - c	other		pTargetCORONA				
tm00040_O	Childcare situation	NEPS child - c	ppen		pTargetCORONA				

How did you organize childcare during the first months of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions], when the facilities were closed due to the corona crisis?									
[0]									
1: I took over the ch	nildcare	not specified [0]	specified [1]						
	- Induction								
[0]		_							
2: My partner took	over the childcare								
[0]									
3: Older siblings he childcare	lped with the								
[0]									
4: Other persons su (e.g. grandparents, acquaintances)									
[0]									
5: My child/my children took care of himself/herself/themselves									
[0]									
6: My child/my child emergency childcar									
[0]									
7: Other, namely:									
[0]									
7: Other, namely or	pen:								
if (scPRE = 0,3-6) &	& (t741001_u14 >=	= 1) & cornotbeti	r = 1						
Variables									
tm00041	Childcare situation	n - myself		pTargetCORONA					
tm00042	Childcare situation	n - my partner		pTargetCORONA					
tm00043	Childcare situation	n - older siblings	of the child	pTargetCORONA					
tm00044	Childcare situation	n - private perso	ons	pTargetCORONA					
tm00045	Childcare situation	n - child took ca	re of himself/her	self pTargetCORONA					
tm00046	Childcare situation	n - emergency c	hildcare	pTargetCORONA					
tm00047	Childcare situation	n - other		pTargetCORONA					
tm00048_O	Childcare situation	n - open		pTargetCORONA					

Do you have chi	Idren who attend school?		
yes [1]			
no [2]			
[0]			
if (scPRE = 0,3-6) &	& (t741001_u14 >= 1) & cornotbetr =	= 1	
Variables			
tm00049	School children		pTargetCORONA
Childcare sit			
	na crisis, daycare facilities and services were maintained. Ho		
In case of at least one	e child, the facility has been closed [1]		
I don't have a child in	one of the mentioned institutions [2]		
I have no children [3]			
[0]			
if (scPRE = 0,3-6) &	& (t741001_u14 >= 1)		
Variables			
tm00050	Closure of the facilities		pTargetCORONA

School routine

While the schools are or were closed due to the corona crisis, the children's learning should continue or should have continued at home with the support of the teachers. How do you assess the following aspects for home schooling in the first months of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]?										
[0]										
		was/were completely sufficient [1]	was/were rather sufficient [2]	was/were rather insufficient [3]	was/were completely insufficient [4]					
The technical equiphome, e.g. with WL scanners, tablets o	.AN, printers,									
[0]										
The home situation at my home, e.g. a quiet place,										
[0]										
My technical and digital skills, e.g. in using the internet, tablets or laptops, to support my child,										
[0]										
The technical and c child's teachers, e.c internet, tablets or i homeschooling,	g. in using the									
for va homelernaus			f (scPRE = 2) (DR ((scPRE = 0,	3-6) & (schulkind = 1))					
Variables										
tm00051	Homeschooling, E	quipment			pTargetCORONA					
tm00052	Homeschooling, H	ome situation			pTargetCORONA					
tm00053	Homeschooling, M	ly own technica	l skills		pTargetCORONA					
tm00054	Homeschooling, To	echnical skills 7	eachers		pTargetCORONA					

How did you or your child receive learning materials or other information about homeschooling from the school, mainly in the first few months during school closure [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]?										
[0]		Digitally via online platforms, online curses or digital classroo m/school- cloud [1]	Virtual conferenc es or video chats with teachers (e.g. Skype or other providers) [2]	E-Mails [3]	Short message services, such as SMS; WhatsAp p, Threema etc. [4]	Phorecontains with teach	ne act a	Letters or via mail [6]	Other, namely:	
]			
Ø.										
[0]										
if (scPRE = 2)										
Variables										
tm00055	Learning material	s				ŀ	pTar	getCORON	A	
tm00056_O	Learning material	s: open				Ī	pTar	getCORON	A	
How well did you this we mean the restrictions, i.e. badly supported [1]	e first period of	the coron	a crisis w	ith the s	chool clos	ures	and			
reasonably well suppo	orted [2]									
well supported [3]										
very well supported [4	·]									
[0]										
if (scPRE = 2) OR ((scPRE = 0,3-6) &	(schulkind	' = 1))							
Variables										
tm00057	Satisfaction Supp	ort School	In general			ļ	pTar	getCORON	A	

homeschoolin with the school	How well informed did you feel by your school in general about the school closure and nomeschooling during this time [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first oosening of the restrictions]?								
badly informed [1]									
reasonably well inf	ormed [2]								
well informed [3]									
very well informed	very well informed [4]								
[0]									
if (scPRE = 2) O	R ((scPRE = 0,3-6) & (schulkind = 1))							
Variables									
tm00058	Satisfaction Support School Info	rmation	pTargetCORONA						
1 [1]									
2 [2]									
3 [3]									
4 [4]									
5 [5]									
6 [6]									
7 [7]									
8 [8]									
9 [9]									
10 completely satis	sfied [10]								
[0]									
if (scPRE = 2) O	R ((scPRE = 0,3-6) & (schulkind = 1	<i>'))</i>							
Variables									
tm00059	Satisfaction Support School Lea	rning materials	pTargetCORONA						

How many hours on average did your child spend in a week on the learning materials he or she received from the school during this time [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]?									
<u> </u>	lours per week								
[0]									
Range: 0 - 168									
if (scPRE = 2)									
0 to 168									
Variables									
tm00060	Duration Child Homeschooling		pTargetCORONA						
How many hours do you and, if applicable, your partner spend in a week on homeschooling with your child during this time [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]?									
<u> </u>	lours per week								
[0]									
Range: 0 - 168									
if $(scPRE = 2)$									
0 to 168									
Variables									
tm00061	Duration Child Homeschooling Part	tner	pTargetCORONA						
How do you assess your ability to support your child's learning at home at this time during school closure [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]? Was it completely sufficient, rather sufficient, rather insufficient or completely insufficient?									
was completely suffici	ent [1]								
was rather sufficient [2	2]								
was rather insufficient	[3]								
was completely insuff	icient [4]								
[0]									
if (scPRE = 2)									
Variables									
tm00062	Homeschooling Teaching ability		pTargetCORONA						

All in all, my child learned during the school closures [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions] in the major subjects											
more or as much as he/she normally learn	ned in school [1]										
a little less than usually in school [2]											
significantly less than usually in school [3]]										
[0]											
if (scPRE = 2)											
Variables											
tm00063 Homeschooling N	/lajor subjects			pTargetCOF	RONA						
	Learning opportunities We are also interested in whether your child has used other or new learning										
opportunities. How often did yo school closure [i: By this we me closures and exit restrictions, i. restrictions] compared to the sc	ean the first p .e. from Marcl	eriod of the c n 2020 until th	corona crisis one first looser	with the scho							
[0]											
	much more frequently [1]	slightly more frequently [2]	as frequently as before [3]	slightly less frequently [4]	much less frequently [5]						
Online courses, (e.g. grundschule-interaktiv, Abiweb, etc.)											
[0]											
Learning software (e.g. language learning apps)											
[0]											
Textbooks or non-fiction books											
[0]											
Learning videos (e.g. on Youtube)											
[0]											
Offers of public broadcasting (e.g. "Schule daheim"; documentaries)											
[0]											
Virtual study groups											
[0]											
Other, namely:											

Does not apply [-93]		
if (scPRE = 2)		
Variables		
tm00064	Changed learning opportunities during school closure - online courses	pTargetCORONA
tm00065	Changed learning opportunities during school closure - learning software	pTargetCORONA
tm00066	Changed learning opportunities during school closure - textbooks/non-fict. books	pTargetCORONA
tm00067	Changed learning opportunities during school closure - learning videos	pTargetCORONA
tm00068	Changed learning opportunities during school closure - offers of public broadc.	pTargetCORONA
tm00069	Changed learning opportunities during school closure - virtual study groups	pTargetCORONA
tm00070	Changed learning opportunities during school closure - other	pTargetCORONA
tm00071_O	Changed learning opportunities during school closure - other, open	pTargetCORONA

Dealing with the situation Parents

How did you experience the time during the school closure [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions] and to what extent do the following statements apply to you?									
[0]									
		does not apply at all [1]	does rather not apply [2]	does partly apply [3]	does rather apply [4]	does completely apply [5]			
It was difficult to mostudy at home.	tivate my child to								
[0]									
I did not know exac should work on.	tly what my child								
[0]									
I could not help my schoolwork.	not help my child with his/her								
[0]									
I was very stressed closure and the der homeschooling.									
[0]									
My child coped well demands of homes									
if (scPRE = 2)									
Variables									
tm00072	Dealing with scho	ol closure Paren	ts - motivation		pTargetCOF	RONA			
tm00073	Dealing with scho	ol closure Paren	its - know what	to work on	pTargetCO	RONA			
tm00074	Dealing with scho	ol closure Paren	its - help schoo	lwork	pTargetCO	RONA			
tm00075	Dealing with scho	ol closure Paren	its - stress		pTargetCOF	RONA			
tm00076	Dealing with scho	ol closure Paren	ts - child coped	well	pTargetCOF	RONA			

Dealing with the situation Parents

[i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]. To what extent do the following statements apply to you?									
[0]									
		does not apply at all [1]	does rather not apply [2]	does partly apply [3]	does rather apply [4]	does completely apply [5]			
It was difficult to mo my children to study									
[0]									
I did not know exact of my children shou									
[0]									
I could not help my children with the sc									
[0]									
	was very stressed by the school osure and the demands of								
[0]									
My child or my child with the demands o									
if (scPRE = 0,3-6) &	C (schulkind = 1)								
Variables									
tm00077	Dealing with scho	chooling.							
tm00078	Dealing with scho	ol closure Parer	nts - know what	to work on	pTargetCOF	RONA			
tm00079	Dealing with scho	ol closure Parer	nts - help schoo	lwork	pTargetCOF				
tm00080	Dealing with scho	ol closure Parer	nts - stress		pTargetCOF	RONA			
tm00081	Dealing with scho	ol closure Parer	nts - child coped	d well	pTargetCOF	RONA			

Vocational school routine

While the schoo should have con assess the follow crisis [i: By this and exit restricti	tinued learning wing aspects for we mean the firs	at home home so st period	with the s chooling i of the cor	upport n the fir ona cris	of the teach st months on sis with the	ers. I of the scho	How do yo corona ol closure	ou es	
[0]									
		was/wer complete sufficient	ely ra	/were ther cient [2]	was/were rather insufficient [3	CC	ras/were ompletely ufficient [4]		
The technical equip home, e.g. with WL scanners, tablets or	AN, printers,								
[0]									
The home situation a quiet place,	at my home, e.g.								
if (scPRE = 0,3-6) &	& (corstatus = 2,3,4)							
Variables									
tm00082	Homeschooling, E	quipment				ŗ	TargetCOF	RON	A
tm00083	Homeschooling, H	ome situat	ion			ŗ	TargetCOF	RON	A
of the corona cri until the first loo	sening of the re			E-Mails	Short message services,	Phore contains with teach [5]	ne act Letters a via m ner [6]	s or ail	Other, namely:
				-					
[0]									
if (scPRE = 0,3-6) &	\mathcal{R} (corstatus = 2,3,4)							
Variables									
tm00084	Learning materials	,				þ	TargetCO	RON	A
tm00085_O	Learning materials	- open				ŗ	TargetCOF	RON	A

How well did you feel supported by your school in this situation during this time [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]?					
badly supported [1]					
reasonably well suppo	orted [2]				
well supported [3]					
very well supported [4]				
[0]					
if (scPRE = 0,3-6) &	(corstatus = 2,3,4)				
Variables					
tm00086	Satisfaction Support School In gene	ral	pTargetCORONA		
homeschooling	ed did you feel by your school during this time [i: By this we no closures and exit restrictions, in restrictions]?	nean the first period of the	corona crisis		
homeschooling with the school of	during this time [i: By this we n closures and exit restrictions, i	nean the first period of the	corona crisis		
homeschooling of the loosening of the	during this time [i: By this we nelosures and exit restrictions, in restrictions]?	nean the first period of the	corona crisis		
homeschooling of with the school of loosening of the badly informed [1]	during this time [i: By this we nelosures and exit restrictions, in restrictions]?	nean the first period of the	corona crisis		
homeschooling with the school of loosening of the badly informed [1]	during this time [i: By this we nelosures and exit restrictions, in restrictions]?	nean the first period of the	corona crisis		
homeschooling with the school of loosening of the badly informed [1] reasonably well inform well informed [3]	during this time [i: By this we nelosures and exit restrictions, in restrictions]?	nean the first period of the	corona crisis		
homeschooling with the school of loosening of the badly informed [1] reasonably well inform well informed [3] very well informed [4]	during this time [i: By this we n closures and exit restrictions, i restrictions]?	nean the first period of the	corona crisis		
homeschooling with the school of loosening of the badly informed [1] reasonably well inform well informed [3] very well informed [4]	during this time [i: By this we n closures and exit restrictions, i restrictions]?	nean the first period of the	corona crisis		

corona crisis w	vere you during this time [i: By this we mean the rith the school closures and exit restrictions, i.e. ing of the restrictions] with the materials provide 1?	from March 2020 until		
0 completely dissatis				
1 [1]				
2 [2]				
3 [3]				
4 [4]				
5 [5]				
6 [6]				
7 [7]				
8 [8]				
9 [9]				
10 completely satisfi	ied [10]			
[0]				
if $(scPRE = 0.3-6)$	& (corstatus = 2,3,4)			
Variables				
tm00088	Satisfaction Support School Learning materials	pTargetCORONA		
How many hours on average did you spend in a week on the learning materials you received from the school during this time [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]?				
	Hours per week			
[0]				
Range: 0 - 168				
if (scPRE = 0,3-6) 0 to 168	& (corstatus = 2,3,4)			
Variables				
tm00089	Dealing with learning materials on average	pTargetCORONA		

Dealing with the situation Respondent

[i: By this we mean the first period of the corona crisis with the school closure exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]. To what extent do the following statements apply to you?						
[0]						
		does not apply at all [1]	does rather not apply [2]	does partly apply [3]	does rather apply [4]	does completely apply [5]
It was difficult to mostudy at home.	otivate myself to					
[0]						
I did not know exact work on.	tly what I should					
[0]						
I was very stressed by the school closure and the demands of homeschooling.						
[0]						
I coped well with th homeschooling.	e demands of					
if (scPRE = 0,3-6) & (corstatus = 2,3,4)						
Variables						
tm00098	Dealing with scho	ool closure Respo	ondent - motiva	tion	pTargetCOF	RONA
tm00099	Dealing with scho	ool closure Respo	ondent - know v	what to work on	pTargetCOF	RONA
tm00100	Dealing with scho	ool closure Respo	ondent - stress		pTargetCOF	RONA
tm00101	Dealing with school closure Respondent - coped well pTargetCORONA					

Study routine

While the higher education institutions are or were closed due to the corona crisis, your course of study should continue or should have continued at home with the support of the lecturers. How do you assess the technical equipment at your home, e.g. with WLAN, printers, scanners, tablets or laptops, for participation in virtual courses in the first months of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]?						
was/were completely	sufficient [1]					
was/were rather suffic	cient [2]					
was/were rather insuf	ficient [3]					
was/were completely	insufficient [4]					
[0]						
if (scPRE = 0,3-6) &	& (corstatus = 5)					
Variables						
tm00102	Homestudying, Equipment		pTargetCORONA			
How do you assess your home situation, e.g. a quiet place, for studying at home in the first months of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]?						
was/were completely	sufficient [1]					
was/were rather suffic	cient [2]					
was/were rather insuf	ficient [3]					
was/were completely insufficient [4]						
[0]						
if (scPRE = 0,3-6) &	& (corstatus = 5)					
Variables						
tm00103	Homestudying, Home situation		pTargetCORONA			

How are the courses at your higher education institution planned for the beginning of the 2020 summer term?						
Does not apply [-93]						
		Face-to-face course [1]	Virtual course [2]	Does not apply [-93]		
Lectures						
Does not apply [-93]						
Seminars						
Does not apply [-93]						
Exercises						
Does not apply [-93]						
Tutorials						
Does not apply [-93]						
Other, namely:						
P						
[0]						
if (scPRE = 0,3-6) & (corstatus = 5)						
Variables						
tm00104	Offered courses -	lectures			pTargetCORONA	
tm00105	Offered courses -	seminars			pTargetCORONA	
tm00106	Offered courses -	exercises			pTargetCORONA	
tm00107	Offered courses -	tutorials			pTargetCORONA	
tm00108	Offered courses -	other			pTargetCORONA	
tm00109_O	Offered courses -	other, open			pTargetCORONA	

education institutions during the first months of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions].					
[0]					
		not specified [0]	specified [1]		
1: I could not take a	an exam.				
[0]					
2: I could not finish my qualification thesis (e.g. seminar paper, thesis).					
[0]					
3: I had to interrupt Referendariat.	my internship /				
[0]					
4: none of it					
if $(scPRE = 0.3-6)$ 8	& (corstatus = 5)				
Variables					
tm00110	Consequences C	losure High. edu	c. inst exam r	ot taken	pTargetCORONA
tm00111	Consequences C finished	Consequences Closure High. educ. inst qualification thesis not finished			
tm00112	Consequences Cinterrupted	losure High. edu	c. inst interns	hip/Referendariat	pTargetCORONA

How did you receive information about your course of study, mainly in the first months [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions] during the closure of the higher education institutions?								
[0]		Digitally via online platforms, online courses or cloud systems [1]	Virtual conferenc es or video chats with lecturers (e.g. Skype or other providers) [2]	E-Mails [3]	Short message services, such as SMS, WhatsAp p, Threema etc. [4]	Phone contact with lecturers [5]	Letters or via mail [6]	Other, namely: [7]
				_				
[0]								
if (scPRE = 0,3-6) &	corstatus = 5)							
Variables								
tm00114	Learning material	s				рТаі	rgetCORON	Α
tm00115_O	Learning material	s, open				рТаі	rgetCORON	Α
How well did you feel supported by your higher education institution during this time [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions] when participating in virtual courses in the summer term? badly supported [1]								
reasonably well suppo	orted [2]							
well supported [3]								
very well supported [4	·]							
[0]								
if (scPRE = 0,3-6) & (corstatus = 5) & (vorlesung = 2 OR seminar = 2 OR uebung = 2 OR tutorien = 2 OR veranstaltung_sonst = 2)								
Variables					_			
tm00116	Satisfaction Supp	ort Higher	education in	stitution Ir	general	рТа	rgetCORON	A

the closure and mean the first pe	ed did you feel by your higher education institution in general about your participation in virtual courses during this time [i: By this we eriod of the corona crisis with the school closures and exit restrictions, 2020 until the first loosening of the restrictions]?
badly informed [1]	
reasonably well inform	ned [2]
well informed [3]	
very well informed [4]	
[0]	
if (scPRE = 0,3-6) & veranstaltung_sons	& (corstatus = 5) & (vorlesung = 2 OR seminar = 2 OR uebung = 2 OR tutorien = 2 OR st = 2)
Variables	
tm00117	Satisfaction Support Higher education institution Information pTargetCORONA
the first loosening	th the school closures and exit restrictions, i.e. from March 2020 untiling of the restrictions] with the materials provided by your higher ution for the virtual courses?
1 [1]	
2 [2]	
3 [3]	
4 [4]	
5 [5]	
6 [6]	
7 [7]	
8 [8]	
9 [9]	
10 completely satisfie	d [10]
[0]	
Variables	
tm00118	Satisfaction Support Higher education institution pTargetCORONA

Dealing with the situation Respondent

We are also interested in how you have experienced the time during the closure of higher education institution [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]. To what extent do the following statements apply to you?							
[0]							
		does not apply at all [1]	does rather not apply [2]	does partly apply [3]	does rather apply [4]	does completely apply [5]	
Due to the closure education institution delayed.							
[0]							
I had difficulties rea supervisor of my th							
[0]							
The limited access higher education in libraries or compute restricted my studie	stitution, e.g. er center,						
[0]							
The limited access administration of the education institution examination office) organize my studies	e higher n (e.g. made it difficult to						
[0]							
Due to the special circumstances in the summer term 2020 (e.g. for the time being only virtual courses) I will reduce my studies in this semester or pause them completely.							
if $(scPRE = 0.3-6)$ &	& (corstatus = 5)						
Variables							
tm00119	Dealing with closu studies	re of high. educ	. inst. Respond	ent – delay	pTargetCOF	RONA	
tm00120	Dealing with closu supervisor	re of high. educ	. inst. Respond	ent – availability	pTargetCOF	RONA	
tm00121	Dealing with closu access offers	re of high. educ	. inst. Respond	ent - limited	pTargetCOF	RONA	
tm00122	Dealing with closu access administr.	re of high. educ	. inst. Respond	ent - limited	pTargetCOF	RONA	
tm00123	Dealing with closu reduce/pause stud		. inst. Respond	ent –	pTargetCOF	RONA	

Further education (for all persons in SC2 as well as for all persons in SC3-6 who are not in formal education)

Have you used learning opportunities on the internet or via apps (e.g. wikis, online forums, podcasts or YouTube) since the beginning of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions] to learn more professionally or privately?					
yes [1]					
no [2]					
[0]					
if (corstatus != 2,3,4	4,5)				
Variables					
th80001	Informal media - digital		pTargetCORONA		
what exactly wa	of the last learning opportuni s the topic?		ii /		
[0]					
if (corstatus != 2,3,4	4,5) & (V31143a = 1)				
Variables					
th80002_O	Content media - digital		pTargetCORONA		
th80002_g13	Content media - digital		pTargetCORONA		
Have you used this learning offer for professional reasons or rather for private interest? For professional reasons [1]					
Out of private interest					
Both [3]					
[0]					
Variables					
th80003	Offer private or professional		nTargetCORONA		

Digitization at work (only for employed TP SC3-6)

How much of your work was influenced by during this period [i: By this we mean the fischool closures and exit restrictions, i.e. fr the restrictions]?	irst period of the	corona crisis with the
very strongly [1]		
strongly [2]		
partly strongly [3]		
barely [4]		
not at all [5]		
[0]		
if (scPRE = 0,3-6) & (corstatus = 1)		
Variables		
th80012 Digitalization: Impact on work		pTargetCORONA
mean the first period of the corona crisis w i.e. from March 2020 until the first loosenin i.e. in February 2020, you used networked of	g of the restricti	ons] and before it started,
corona crisis much more frequently [1]		
more frequently [2]		
slightly more frequently [3]		
about equally frequently [4]		
less frequently [5]		
[0]		
if (scPRE = 0,3-6) & (corstatus = 1)		
Variables		
th80013 Digitalization: Change in work		pTargetCORONA

Locus of Control (MOP)

2060:0-3 Please indicate for each of the following statements to what extent it applies to you.						
[0]						
		does not apply at all [1]	does hardly apply [2]	does partly apply [3]	does rather apply [4]	does completely apply [5]
I'm my own boss.						
[0]						
Fate often gets in the way of my plans.						
[0]						
If I work hard, I will	succeed.					
[0]						
Whether at work or in my private life: What I do is mainly determined by others.						
Variables						
t67010a	IE-4: My own bos	S			pTargetCOF	RONA
t67010b	IE-4: Plans thwarted by fate pTargetCORONA					RONA
t67010c	IE-4: Success with	n hard work			pTargetCOF	RONA
t67010d	IE-4: Life determined by others pTargetCORONA					

Start Social participation (pillar 5)

		feel that you are participatin cluded. What about you? To	
0 completely	excluded	0]	
1 [1]			
2 [2]			
3 [3]			
4 [4]			
5 [5]			
6 [6]			
7 [7]			
8 [8]			
9 [9]			
10 complete	ly belongin] [10]	
[0]			
Variables			
t517400	S	ocial belonging/Social exclusion	pTargetCORONA

	enerally speaking: Do you believe that you canno ith other people or that you can trust most people	
0 You can neve	er be careful enough. [0]	
1 [1]		
2 [2]		
3 [3]		
4 [4]		
5 [5]		
6 [6]		
7 [7]		
8 [8]		
9 [9]		
10 You can trus	st most people. [10]	
[0]		
Variables		
t517100	Social trust: Fellow humans	pTargetCORONA
Institutio		
	ease indicate how much trust you have in the fol	lowing institutions.
The Federal (
very much trus		
pretty much tru	st [2]	
little trust [3]		
no trust at all [4		
[0]		
Variables		
t517050	Institutional trust: Federal Government	pTargetCORONA

The Parliament of the Federal Republic of Germany								
very much trust [1]								
pretty much trust [2]								
little trust [3]								
no trust at all [4]								
[0]								
Variables								
t517051	Institutional trust: Parliament of the Federal Republic of Germany	pTargetCORONA						
	deral Constitutional Court							
very much trust [1]								
pretty much trust [2]								
little trust [3]								
no trust at all [4]								
[0]								
Variables								
t517052	Institutional trust: Federal Constitutional Court	pTargetCORONA						
32254 The Eu	ropean Union							
very much trust [1]								
pretty much trust [2]								
little trust [3]								
no trust at all [4]								
[0]								
Variables								
t517053	Institutional trust: European Union	pTargetCORONA						

32255 The Ba	nks	
very much trust [1]		
pretty much trust [2]		
little trust [3]		
no trust at all [4]		
[0]		
Variables		
t517054	Institutional trust: Banks	pTargetCORONA
32256 The Pr	ess	
very much trust [1]		
pretty much trust [2]		
little trust [3]		
no trust at all [4]		
[0]		
Variables		
t517055	Institutional trust: Press	pTargetCORONA
		,
32257 The Te	levision	
very much trust [1]		
pretty much trust [2]		
little trust [3]		
no trust at all [4]		
[0]		
Variables		
t517056	Institutional trust: Television	pTargetCORONA

32258 The Sc	ocial media such as Facebook or Twitter	
very much trust [1]		
pretty much trust [2]		
little trust [3]		
no trust at all [4]		
[0]		
Variables		
t517057	Institutional trust: Social media	pTargetCORONA
32259 The Po	Dlice	
very much trust [1]		
pretty much trust [2]		
little trust [3]		
no trust at all [4]		
[0]		
Variables		
t517058	Institutional trust: Police	pTargetCORONA
32260 The He	ealthcare system	
very much trust [1]		
pretty much trust [2]		
little trust [3]		
no trust at all [4]		
[0]		
Variables		
t517059	Institutional trust: Healthcare system	pTargetCORONA

Health status

Now please think about your physical health - this includes physical illness and injury. If you think of the first months of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions], how would you describe your physical health?							
very good [1]							
good [2]							
moderately [3]							
bad [4]							
very bad [5]							
[0]							
Variables							
t521053	Self-rated physical health	pTargetCORONA					
your mood in ge mean the first pe i.e. from March 2 describe your ps	k about your mental health - this also includes strest eneral. If you think of the first months of the coronal period of the corona crisis with the school closures a 2020 until the first loosening of the restrictions], how sychological condition?	crisis [i: By this we and exit restrictions,					
very good [1]							
good [2]							
moderately [3]							
bad [4]							
very bad [5]							
[0]							
Variables							
t521054	Self-rated mental condition	pTargetCORONA					

the school of the restrict	extent were you affected by your physical health ouring this time [i: By this we mean the first period colosures and exit restrictions, i.e. from March 2020 ctions] in in carrying out your daily activities? Pleaf-care, work or recreation.	of the corona crisis with until the first loosening
very strongly [1]		
strongly [2]		
partly strongly [3	3]	
barely [4]		
not at all [5]		
[0]		
Variables		
t521055	Self-rated limitations in everyday activities	pTargetCORONA
	nool closures and exit restrictions, i.e. from March 2 f the restrictions]? It does not matter whether this in .	
no [2]		
[0]		
Variables		
t521105	Flu / Cold: Affected	pTargetCORONA
And were yo	ou unable to work or on sick leave for this reason?	
yes [1]		
no [2]		
[0]		
Variables		
t521106	Flu / Cold: Sick leave	pTargetCORONA

Loneliness

the school close	na crisis [i: By th ures and exit rest ns], how often dio	rictions, i.e.	from March			
[0]						
		never [1]	rarely [2]	sometimes [3]	often [4]	very often [5]
that you lack the co	ompany of others?					
[0]						
like you were left o	ut?					
Variables					T	
tm00124	Loneliness - 1				pTargetCC	
tm00125	Loneliness - 2				pTargetCC	DRONA
Household in	ncome					
deduc such a		social secur	rity contribut s, parental ar	tions. Please ad nd child benefits	ld regular p s, BAföG, n	payments naintenance
[0]						
Range: 0 - 9,999,999						
0 to 9999999						
Variables	<u> </u>				T =	
t510010	Monthly household	income, open			pTargetCC	ORONA
32314 It wou catego	ld help us if you o	could at leas	t roughly as	sign yourself to	one of the	following
less than 1,500 euros	s [1]					
1,500 to less than 3,0	000 euros [2]					
3,000 euros and mor	re [3]					
[0]						
if (32313 = MISSIN	IG)					
Variables						
t510011	Monthly household	income, split			pTargetCC	RONA

32315	•	u still indicate wl uros and more p		ss than 500 eu	ros, 500 to le	ess than 1,000 euros or
less than 50	00 euros [1]				
500 to less	than 1,000	euros [2]				
1,000 to les	s than 1,5	00 euros [3]				
[0]			-			
if (32314 =	= 1)					
Variables						
t510012		Monthly household	income, catego	ories below 1,500	euros	pTargetCORONA
32316		u still indicate wi Deuros and more			euros, 2,000 t	o less than 2,500 euros
1,500 to les	-	00 euros [1]	, , , , , , , , , , , , , , , , , , , 			
2,000 to les	s than 2,5	00 euros [2]				
2,500 to les	s than 3,0	00 euros [3]				
[0]						
if (32314 =	= 2)					
Variables						
t510013		Monthly household	income, catego	ories 1,500 – 3,00	0 euros	pTargetCORONA
32316b		u still indicate wi			euros, 4,000 t	o less than 5,000 euros
3,000 to les	-		•			
4,000 to les	s than 5,0	00 euros [2]				
5,000 euros	and more	[3]				
[0]						
if (32314=	= 3)					
Variables						
t510014		Monthly household	income, catego	ories above 3,000	euros	pTargetCORONA
Expect	atione	near future:	nersonal			

Finally, we would like to look into the near future. What do you personally expect for the next six months? How likely is/are from your point of view ...

Loss of income	%
100% [100]	
[0]	
Range: 0 - 100	
Loss of my job or training position	%
100% [100]	
[0]	
Range: 0 - 100	
Significant restrictions on my standard of living	%
100% [100]	
[0]	
Range: 0 - 100	
Serious financial problems	%
100% [100]	
[0]	
Range: 0 - 100	
Health restrictions	%
100% [100]	
[0]	
Range: 0 - 100	
Restrictions of my civil rights and liberties	%
100% [100]	
[0]	
Range: 0 - 100	
Disease of a relative of coronavirus	%
100% [100]	
[0]	
Range: 0 - 100	
School problems of my children	%

100% [100]						
[0]						
Range: 0 - 100						
Serious financial di	stress of people close to me %					
100% [100]						
[0]						
Range: 0 - 100						
Variables						
tm00126	Expectations near future - loss of income	pTargetCORONA				
tm00127	Expectations near future - unemployment	pTargetCORONA				
tm00128	Expectations near future - restrictions	pTargetCORONA				
tm00129	Expectations near future - financial problems	pTargetCORONA				
tm00130	Expectations near future - health	pTargetCORONA				
tm00131	Expectations near future - restrictions rights	pTargetCORONA				
tm00132	Expectations near future - health others	pTargetCORONA				
tm00133	Expectations near future - school problems	pTargetCORONA				
tm00134	Expectations near future - financial distress others	pTargetCORONA				

Worries Future in general

When you think about the future, how much do you worry about												
[0]					,							
		0 don't worry at all [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	10 worry very much [10]
educational instituti closed (again)?	ons having to be											
[0]												
overloading of the h	nealthcare											
[0]												
job losses in the lor	ng run?											
[0]												
a longer severe eco	onomic crisis?											
[0]					,							
the difference between rich and poor becoming greater?												
Variables												
tm00135	Worries Future - c	losure	educati	ional in	stitutior	ns			pTargetCORONA			
tm00136	Worries Future - c	verload	l health	care sy	/stem					pTargetCORONA		
tm00137	Worries Future - in	ncreasir	ng une	mploym	nent				pTarge	etCOR	ANC	
tm00138	Worries Future - e	conomi	c crisis	3					pTarge	etCOR	ANC	
tm00139	Worries Future - s	ocial di	sparity						pTarge	etCOR	ANC	
Open final question 1												
Crises often holemay well be true	Crises often hold opportunities for change, sometimes even for improvement - this may well be true for the corona crisis. What opportunities do you see for the future?											
					_							
[0]												
Variables												
tm00140_O	Chances Future								pTarge	etCOR	ANC	