

Questionnaires (SUF Version)

NEPS Starting Cohort 3 — Grade 5

*Paths Through Lower Secondary School —
Educational Pathways of Students in Grade 5
and Higher*

Wave 10 — 10.0.0

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Bamberg; September 30, 2020



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1 Overview and Reading Aid

The documents in this section are based on the field versions but are extended by including the variable names and values. The variable names used in this generated document of CATI/CAPI as well as the CAWI programming templates for the individually followed up school leavers and students can be found in the data files, as well. The field versions can be found in the corresponding column “Starting Cohort 3: Grade 5 (SC3), Wave 10, Survey Instruments (Field Version)” (only available in German). We recommend using the provided SUF versions over the field versions when working with the data. The material corresponds to Version 10.0.0 of the Scientific Use File (SUF) for the Starting Cohort 3 (SC3) (doi:10.5157/NEPS:SC3:10.0.0). Figure 1 describes the possible components of the documented survey.

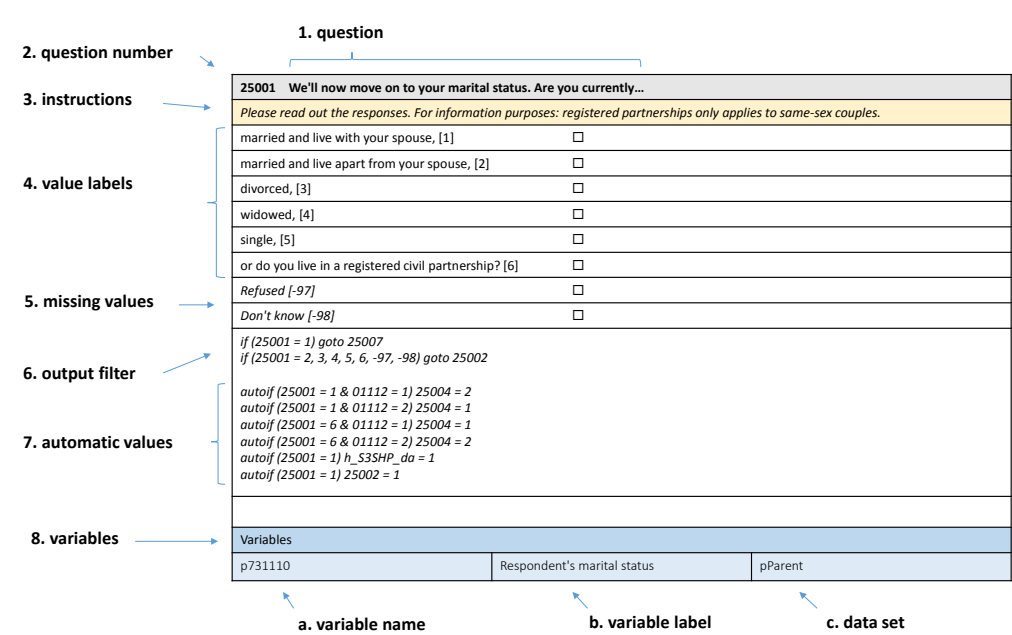


Figure 1: Reading aid for survey tools

If available, this information includes the following:

1. Questions (bold): Text, which is a) handed out in the form of PAPI or online surveys and b) read out during CATI or CAPI surveys by an interviewer (sometimes with variations depending on specific conditions).
2. Question numbers in the survey tool (bold)
3. Instructions (italic, shaded in yellow) are considered as a) guidelines for PAPI or online surveys and b) instructions for the interviewer for CATI or CAPI surveys, in order to ask the questions in a correct way and react appropriately to inquiries. These are not read out by the interviewer.
4. Values labels
5. Missing values (italic)
6. Output filters (italic)

7. Automatic values (*italic*): Under certain conditions, these are necessary, e.g. when coding auxiliary variables.
8. Variables (shaded in blue)
 - a) Variable name in SUF-data set (variable names indicated in brackets are not part of the SUF)
 - b) Variable label: This is a short form of the description of the item.
 - c) Data set, in which the variable(s) can be found.

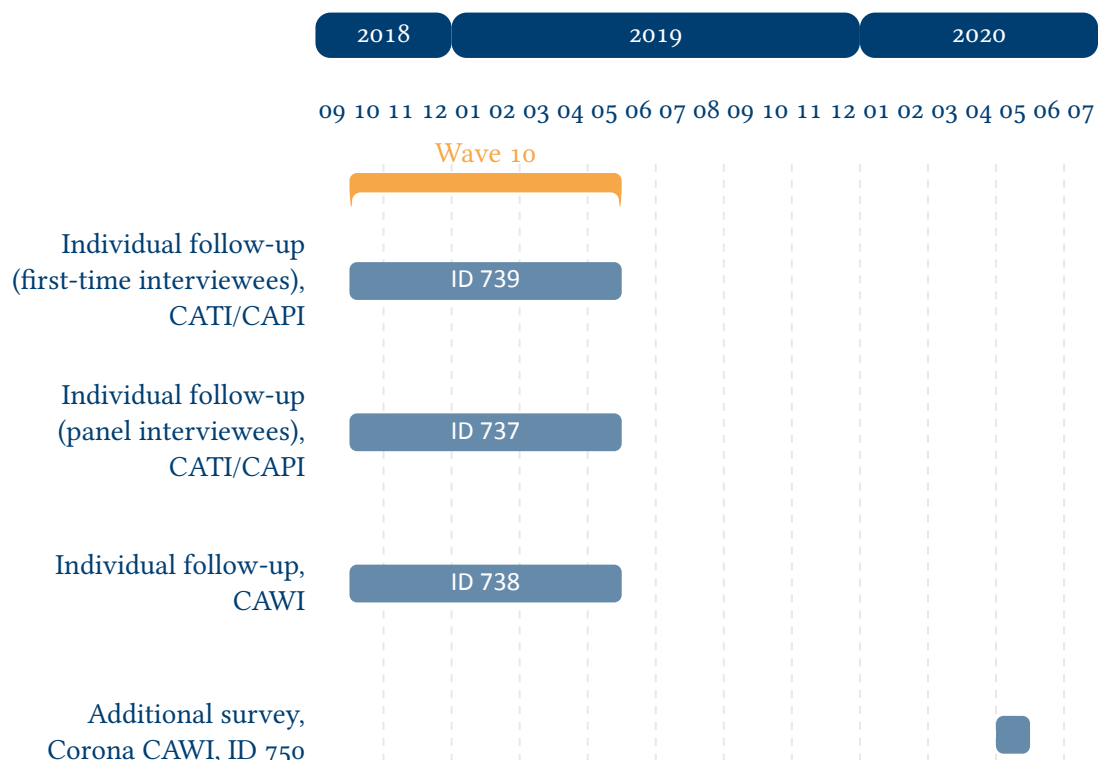


Figure 2: Field times in wave 10

Figure 2 gives an overview of the field time for the tenth main survey. The survey was conducted between October 2018 and May 2019 using CATI/CAPI interviews. In addition, some of the survey participants - students, apprentices in their final year of training and students at general and vocational schools who attend the upper Gymnasium level - took part in a subsequent online survey after the interview. In May 2020, the respondents took part in the additional survey NEPS Corona & Education.

The applied survey instruments with IDs are provided in the figure and are displayed in the following survey instruments.

2 Individual follow-up

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

20a - SCR Screening Starting cohort 3 (20aSCR_SC3E) First survey E6E
B132HS

20101i [AUTO] CATI / CAPI		
CAPI [1]		<input type="checkbox"/>
CATI [2]		<input type="checkbox"/>
[0]		<input type="checkbox"/>
goto 20260P1a		
Variables		
tx80202	Interview: Survey mode (realized case)	pTarget

20106 First, please tell me your date of birth!		
_ _ Day		
Refused [-97] <input type="checkbox"/>		
Don't know [-98] <input type="checkbox"/>		
Range: 1 - 31		
_ _ Month		
Refused [-97] <input type="checkbox"/>		
Don't know [-98] <input type="checkbox"/>		
Range: 1 - 12		
_ _ _ Year		
Refused [-97] <input type="checkbox"/>		
Don't know [-98] <input type="checkbox"/>		
Range: 1,900 - 9,999		
if (20106(gebj) > 0) goto 20107a if (20106(gebj) = -97, -98) goto 20341Z		
Variables		
t70000d	Date of birth - day	pTarget

Information on school attendance – E6

20a - SCR Screening Starting cohort 3 (20aSCR SC3E) First survey E6E B132HS

20101i [AUTO] CATI / CAPI	
CAPI [1]	<input type="checkbox"/>
CATI [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 20260P1a	

Variables		
tx80202	Interview: Survey mode (realized case)	pTarget

20106 First, please tell me your date of birth!	
_ _ Day	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1 - 31	
_ _ Month	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1 - 12	
_ _ _ Year	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1,900 - 9,999	
if (20106(gebj) > 0) goto 20107a if (20106(gebj) = -97, -98) goto 20341Z	

Variables		
t70000d	Date of birth - day	pTarget

Information on school attendance – E6

20341	First of all, we would like to ask you if you are currently attending a school that will lead to a general school-leaving certificate? By this we mean, e.g., a Hauptschule leaving certificate, Realschule leaving certificate or Abitur (higher education entrance qualification). We !!don't!! mean vocational schools that you attended in the course of vocational training or vocational preparation measures here.	
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<i>if (20341 = 2, -97, -98) goto 20200Z</i> <i>if (20341 = 1) goto 20341a</i> <i>autoif (20341 = 2, -97, -98) 20101h = 6</i>		
Variables		
tf11401	School attendance	pTarget

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

20341a What type of school are you currently attending?		
Hauptschule [4]	<input type="checkbox"/>	
Realschule [5]	<input type="checkbox"/>	
verbundene Haupt- und Realschule (also secondary school, regular school, Mittelschule, Oberschule and Wirtschaftsschule, Regionale Schule, extended Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule, Mittelstufenschule) [6]	<input type="checkbox"/>	
Gymnasium, also Kolleg [8]	<input type="checkbox"/>	
Comprehensive school, also integrated schools, integrated secondary school (Berlin) [10]	<input type="checkbox"/>	
Waldorf school [11]	<input type="checkbox"/>	
Special needs school, also special needs center [12]	<input type="checkbox"/>	
Vocational school leading to a general school-leaving qualification e.g. Fachoberschule [13]	<input type="checkbox"/>	
other school [14]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<p>if (20341a = 8, 13, 14) goto 20341b if (20341a = 4, 5, 10, -97, -98) goto 20200Z if (20341a = 6, 11, 12) goto 20341c</p> <p>autoif (20341a = 4, 5) 20101h = 4 autoif (20341a = 10) 20101h = 5 autoif (20341a = -97, -98) 20101h = 6</p>		
Variables		
tf11404	School attendance School	pTarget

Condition: if (20341a = 14)

20341b What kind of other school is that?

Condition: if (20341a = 13)

20341b What kind of vocational school is that?

Condition: if (20341a = 8)

20341b What kind of Gymnasium [type of school leading to upper secondary education and Abitur] is that?

School list A/ School list B [999997] ☐

Not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (20341b = 2, 7, 10 to 32, -96, -97, -98) goto 20200Z

if (20341b = 1, 3 to 6, 8, 9) goto 20341c

autoif (20341b = 11) 20101h = 5 autoif (20341b = 2, 7, 10, 12 to 32, -96, -97, -98) 20101h = 6

if (20341a = 13, 14) [List of schools A] if (20341a = 8) [List of schools B]

Variables

tf11405	School attended: type of school	pTarget
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20341c What grade are you currently in at school?

9th grade [9] ☐

10th grade [10] ☐

11th grade [11] ☐

12th grade [12] ☐

13th grade [13] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 20200Z

autoif (20341c = 9, 10, -97, -98) 20101h = 4

autoif (20341c = 11 to 13) 20101h = 5

Variables

tf11406	Grade	pTarget
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Satisfaction – Pillar 5

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

20110a		First of all, I would like to ask you some questions about your current satisfaction with various aspects of your life. Please answer on a scale from 0 to 10. '0' means that you are ,completely unsatisfied', '10' means that you are ,completely satisfied'. You can gradate your answer with the numbers in between. All in all, how satisfied are you with your life at the moment?
completely dissatisfied [0]		<input type="checkbox"/>
1 [1]		<input type="checkbox"/>
2 [2]		<input type="checkbox"/>
3 [3]		<input type="checkbox"/>
4 [4]		<input type="checkbox"/>
5 [5]		<input type="checkbox"/>
6 [6]		<input type="checkbox"/>
7 [7]		<input type="checkbox"/>
8 [8]		<input type="checkbox"/>
9 [9]		<input type="checkbox"/>
completely satisfied [10]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 20110b		

Variables		
t514001	Satisfaction with life	pTarget

20110b How satisfied are you with what you have? By that I mean money, income, and things you own.

Repeat scale instructions if necessary:

Please answer on a scale from 0 to 10. ,0' means that you are ,completely !!un!!satisfied' and ,10' means that you are ,completely satisfied'. You can gradate your answer with the numbers in between.

completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 20110c	

Variables		
t514002	Satisfaction with standard of living	pTarget

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

20110c How satisfied are you with your health?

Repeat scale instructions if necessary:

Please answer on a scale from 0 to 10. ,0' means that you are ,completely !!un!!satisfied' and ,10' means that you are ,completely satisfied'. You can gradate your answer with the numbers in between.

completely dissatisfied [0] ☐

1 [1] ☐

2 [2] ☐

3 [3] ☐

4 [4] ☐

5 [5] ☐

6 [6] ☐

7 [7] ☐

8 [8] ☐

9 [9] ☐

completely satisfied [10] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 20110d

Variables

t514003	Satisfaction with health	pTarget
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20110d How satisfied are you with your family life?

Repeat scale instructions if necessary:

Please answer on a scale from 0 to 10. ,0' means that you are completely !!un!!satisfied, ,10' means that you are completely satisfied. You can gradate your answer with the numbers in between. By family we mean the persons you would personally describe as your family.

completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
Does not apply [-93]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 20110e	

Variables

t514004	Satisfaction with family life	pTarget
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2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

20110e How satisfied are you with your group of friends?

Repeat scale instructions if necessary:

Please answer on a scale from 0 to 10. ,0' means that you are ,completely !!un!!satisfied' and ,10' means that you are ,completely satisfied'. You can gradate your answer with the numbers in between.

completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
Does not apply [-93]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (20101h = 6) goto 20110f if (20101h = 4, 5) goto 20110h	

Variables

t514005	Satisfaction with acquaintances and friends	pTarget
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20110f Please answer the following question only if you are currently doing a vocational training or vocational preparation measure. Otherwise check "does not apply".		
How satisfied are you with your vocational training or vocational preparation measure?		
<i>For persons who do not do any vocational training or vocational preparation, please check DNA. Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. '0' means that you are ,completely !!un!! satisfied', '10' means that you are completely satisfied. You can gradate your answer with the numbers in between. This also includes internship, voluntary social year.</i>		
completely dissatisfied [0]	<input type="checkbox"/>	
1 [1]	<input type="checkbox"/>	
2 [2]	<input type="checkbox"/>	
3 [3]	<input type="checkbox"/>	
4 [4]	<input type="checkbox"/>	
5 [5]	<input type="checkbox"/>	
6 [6]	<input type="checkbox"/>	
7 [7]	<input type="checkbox"/>	
8 [8]	<input type="checkbox"/>	
9 [9]	<input type="checkbox"/>	
completely satisfied [10]	<input type="checkbox"/>	
Does not apply [-93]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 20110h		
Variables		
t514007	Satisfaction with vocational training program	pTarget

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

20110h Please answer the following question only if you are currently attending school. Otherwise check "does not apply". How satisfied are you with your school situation?		
<i>For persons who do not do any vocational training or vocational preparation, please check DNA. Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. ,0' means that you are ,completely !!un!! satisfied', ,10' means that you are ,completely satisfied'. You can gradate your answer with the numbers in between.</i>		
completely dissatisfied [0]	<input type="checkbox"/>	
1 [1]	<input type="checkbox"/>	
2 [2]	<input type="checkbox"/>	
3 [3]	<input type="checkbox"/>	
4 [4]	<input type="checkbox"/>	
5 [5]	<input type="checkbox"/>	
6 [6]	<input type="checkbox"/>	
7 [7]	<input type="checkbox"/>	
8 [8]	<input type="checkbox"/>	
9 [9]	<input type="checkbox"/>	
completely satisfied [10]	<input type="checkbox"/>	
Does not apply [-93]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<i>if (20101h = 4, 5) goto 20115Z</i> <i>if (20101h = 6) goto 20110i</i>		
Variables		
t514006	Satisfaction with school	pTarget

20110i Please answer the following question only if you are currently doing a higher education program. Otherwise check "does not apply". How satisfied are you with your higher education program?		
<i>For persons who are not studying, please check DNA. Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. ,0' means that you are ,completely !!un!!satisfied', ,10' means that you are ,completely satisfied'. You can gradate your answer with the numbers in between.</i>		
completely dissatisfied [0]	<input type="checkbox"/>	
1 [1]	<input type="checkbox"/>	
2 [2]	<input type="checkbox"/>	
3 [3]	<input type="checkbox"/>	
4 [4]	<input type="checkbox"/>	
5 [5]	<input type="checkbox"/>	
6 [6]	<input type="checkbox"/>	
7 [7]	<input type="checkbox"/>	
8 [8]	<input type="checkbox"/>	
9 [9]	<input type="checkbox"/>	
completely satisfied [10]	<input type="checkbox"/>	
Does not apply [-93]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 20115Z		
Variables		
t514008	Satisfaction with higher education	pTarget

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

20421 Where do you live today? Please tell me the exact name of your town.	
list of municipalities [999997]	<input type="checkbox"/>
City outside of Germany [-5]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (20421 <> -5, -96, 1011) goto 20424Z if (20421 = -5) goto 20424 if (20421 = -96) goto 20422 if (20421 = 1011) goto 20422b	

Variables		
t751001_g1	Residential municipality (West/East)	pTarget
t751001_g2R	Residential municipality (RS federal state)	pTarget
t751001_g7	Residential municipality (Moving indicator)	pTarget

20424 To which country does this place belong?	
Country List [999997]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (20424 = -96) goto 20425 if (20424 <> -96) goto 20424Z	

Variables		
t751004_g1D	Country of place of residence (Germany/abroad)	pTarget
t751004_g2R	Country of place of residence (aggregated)	pTarget
t751004_g1R	Country of residence (abroad)	pTarget

20426	Do you have a second home in another city? These might include cities where you're currently living for an apprenticeship, vocational training program or job, even if you're living with your family at the time.
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (20426 = 1) goto 20430 if (20426 = 2, -97, -98) goto 20312Z	

Variables		
t751010	Second residence available	pTarget

20430	And is this place in Germany?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (20430 = 1) goto 20431 if (20430 = 2) goto 20434 if (20430 = -97, -98) goto 20312Z	

Variables		
t751014	Secondary residence in Germany or abroad	pTarget
t751014_g1	Second residence in Germany or abroad (edited)	pTarget

20431	Please tell me the exact name of the town.
<i>Please select place name from the list!</i>	
list of municipalities [999997]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (20431 <> -96, 1011) goto 20312Z if (20431 = -96) goto 20432 if (20431 = 1011) goto 20432b	

Variables		
t751011_g1	Municipality second residence (West/East)	pTarget
t751011_g2R	Municipality second residence (Federal state)	pTarget

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

20434 In which country is this place located?		
[List of countries] [-999]	<input type="checkbox"/>	
Not in list [-96]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (20434 = -96) goto 20434a if (20434 <> -96) goto 20312Z		

Variables		
t751015_g1R	Second place of residence - country	pTarget
t751015_g2R	Country of second residence (aggregated)	pTarget

20d – Migration biography Starting cohort 3 (20dMigB SC3E) First survey E6E B132HS

20501 We previously recorded in what country you, your parents and your grandparents were born. To ensure that we have this information in a standardized form from everyone, we want to refresh this information again. Let's first talk about you. Where were you born?		
In Germany [1]	<input type="checkbox"/>	
Abroad [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 20115		

Variables		
t405500	Respondent born in Germany?	pTarget
t405500_g1	Respondent born in Germany? (edited)	pTarget

20115 [AUTO] Birth in Germany or abroad	
In Germany [1]	<input type="checkbox"/>
Abroad [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (20501 = 2) goto 20502</i> <i>if (20501 <> 2) goto 20411</i> <i>if () 20115 = 20501</i> <i>if (20115 = 2) 20115 = 3</i>	

Variables		
t405000	Birth in Germany or abroad	pTarget

20411 Please tell me the exact (current) name of the place where you were born.	
list of municipalities [999997]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (20411 <> -96, 1011) goto 20507</i> <i>if (20411 = -96) goto 20412</i> <i>if (20411 = 1011) goto 20412b</i>	

Variables		
t700101_g1	Municipality of birth (West/East)	pTarget
t700101_g2R	Municipality of birth (federal state)	pTarget

20502 In which country were you born?	
[List of countries] [-999]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (20502 = -96) goto 20503</i> <i>if (20502 <> -96) goto 20504</i>	

Variables		
t405510_g1R	Country of birth respondent	pTarget
t405510_g2R	Country of birth Respondent (aggregated)	pTarget

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

20507 What country was your mother born in?

If the area where the mother was born belonged to Germany at the time of her birth, the country of birth should be entered as "Germany".

[List of countries] [-999] ☐

Mother not available/unknown [-20] ☐

Not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (20507 = -96) goto 20508

if (20507 <> -96 & 20507 <> 71) goto 20513

if (20507 = 71) goto 20509

Variables

t405560_g1R	Country of birth Mother of respondent	pTarget
t405560_g1D	Country of birth Mother respondent (Germany/abroad)	pTarget
t405560_g2R	Country of birth Mother respondent (aggregated)	pTarget

20509 And your mother's mother? In which country was your mother's mother born?

If the area where the grandmother of mother was born belonged to Germany at the time of her birth, the country of birth should be entered as "Germany".

[List of countries] [-999] ☐

Grandmother not available/unknown [-20] ☐

Not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (20509 = -96) goto 20510

if (20509 <> -96) goto 20511

Variables

t405570_g1R	Country of birth Maternal grandmother	pTarget
t405570_g2R	Country of birth Maternal grandmother (aggregated)	pTarget
t405570_g1D	Country of birth Maternal grandmother (Germany/abroad)	pTarget

20511 And your mother's father? In which country was your mother's father born?

If the area where the grandfather of mother was born belonged to Germany at the time of her birth, the country of birth should be entered as "Germany".

[List of countries] [-999] ☐

Grandfather not present /unknown [-20] ☐

Not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (20511 = -96) goto 20512

if (20511 <> -96) goto 20513

Variables

t405580_g1R	Country of birth Maternal grandfather	pTarget
t405580_g2R	Country of birth Maternal grandfather (aggregated)	pTarget
t405580_g1D	Country of birth Maternal grandfather (Germany/abroad)	pTarget

20513 And in which country was your father born?

[List of countries] [-999] ☐

Father not present/unknown [-20] ☐

Not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (20513 = -96) goto 20514

if (20513 <> -96 & 20513 <> 71) goto 20519Z

if (20513 = 71) goto 20515

Variables

t405600_g1R	Country of birth Father of respondent	pTarget
t405600_g1D	Country of birth Father respondent (Germany/abroad)	pTarget
t405600_g2R	Country of birth Father respondent (aggregated)	pTarget

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

20515 And your father's mother? In which country was your father's mother born?

If the area where the grandmother of father was born belonged to Germany at the time of her birth, the country of birth should be entered as "Germany".

[List of countries] [-999] ☐

Grandmother not available/unknown [-20] ☐

Not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (20515 = -96) goto 20516
if (20515 <> -96) goto 20517

Variables

t405610_g1R	Country of birth Paternal grandmother	pTarget
t405610_g2R	Country of birth Paternal grandmother (aggregated)	pTarget
t405610_g1D	Country of birth Paternal grandmother (Germany/abroad)	pTarget

20517 And your father's father? In which country was your father's father born?

If the area where the grandfather of father was born belonged to Germany at the time of her birth, the country of birth should be entered as "Germany".

[List of countries] [-999] ☐

Grandfather not present/unknown [-20] ☐

Not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (20517 = -96) goto 20518
if (20517 <> -96) goto 20519Z

Variables

t405620_g1R	Country of birth Paternal grandfather	pTarget
t405620_g2R	Country of birth Paternal grandfather (aggregated)	pTarget
t405620_g1D	Country of birth Paternal grandfather (Germany/abroad)	pTarget

22AS - School First interview SC3 B132

22101a Now, I would like to ask you a few questions about your time at Kindergarten and school. Did you go to Kindergarten at all before you started school?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 22107Z		
Variables		
tf11113	Kindergarten attendance before starting school	pTarget

START of school episode loop

22103 [AUTO] Episode mode		
First-time interview [1]	<input type="checkbox"/>	
Supplemented in the X module [4]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
goto 22107		
autoif (30300 <> 2) 22103 = 1		
autoif (30300 = 2) 22103 = 4		
Variables		
ts21300	Period mode	spMilitary

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

Condition: if (22103 = 1 & 22107 = 1)

22108 Now let's get back to your school days. Here we want to record all general education schools, e.g. elementary school, Hauptschule, Realschule or Gymnasium, that you have ever attended. This also includes all changes of school or interruptions in your schooling, for example due to long illness or a move. The first school you ever attended was a school in Germany?

Condition: if (22103 = 4 OR 22107 > 1)

22108 Was it a school in Germany?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (22108 = 1) goto 22109

if (22108 = 2) goto 22112

if (22108 = -97, -98) goto 22114

Variables

ts11103	School attendance in Germany?	spSchool
ts11103_g1	School attendance in Germany? (edited)	spSchool

22109 Can you tell me the town where this school is or was located?

Please assign according to current territorial status!

list of municipalities [999997] ☐

Not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (22109 <> -96, 1011) goto 22114

if (22109 = 1011) goto 22111b

if (22109 = -96) goto 22110

Variables

ts11202_g1	Municipality of school (West/East)	spSchool
ts11202_g2R	Municipality of school (Federal state)	spSchool

22111 What federal state is this place in?

Do not read out, mark applicable code! In case of questions: this means the name of the federal state to which the place belongs !!today!!.

Schleswig-Holstein [1]	<input type="checkbox"/>
Hamburg [2]	<input type="checkbox"/>
Lower Saxony [3]	<input type="checkbox"/>
Bremen [4]	<input type="checkbox"/>
North Rhine-Westphalia [5]	<input type="checkbox"/>
Hesse [6]	<input type="checkbox"/>
Rhineland-Palatinate [7]	<input type="checkbox"/>
Baden-Wuerttemberg [8]	<input type="checkbox"/>
Bavaria [9]	<input type="checkbox"/>
Saarland [10]	<input type="checkbox"/>
Berlin (Total) [11]	<input type="checkbox"/>
Brandenburg [12]	<input type="checkbox"/>
Mecklenburg-Western Pomerania [13]	<input type="checkbox"/>
Saxony [14]	<input type="checkbox"/>
Saxony-Anhalt [15]	<input type="checkbox"/>
Thuringia [16]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>

*if (22111 = 11) goto 22111b
if (22111 <> 11) goto 22114*

Variables

ts11203_R	School federal state	pTarget
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2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

22112 In what country was the school in?	
Country List [999997]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22112 = -96) goto 22113 if (22112 <> -96) goto 22114	

Variables		
ts1120s_g1R	Country of school	spSchool
ts1120s_g2R	Country of school (aggregated)	spSchool

Condition: if (22108 <> 2)

22114 What school did you attend? (Was that e.g. an elementary school, a Hauptschule, a Realschule, a Gymnasium?)

Condition: if (22108 = 2)

22114 What school did you attend? Please indicate the type of German school you attended.

Do not read the options. Only schools that (also) lead to a general school leaving qualification should be included here. This also includes elementary schools. If "Sekundarschule" is specified, please ask whether the school is located in Berlin. If yes, assign it to category 10, if no, assign it to category 6.

Elementary school [1] ☐

Orientierungsstufe [orientation stage] (also Erprobungsstufe [trial stage] and Förderstufe [orientation stage], e.g. in Mecklenburg and Western Pomerania, Rhineland-Palatinate) [2] ☐

Hauptschule [4] ☐

Realschule [5] ☐

verbundene Haupt- und Realschule, also Sekundarschule, Regelschule, Mittelschule, Oberschule and Wirtschaftsschule, Regionale Schule, Regionalschule, extended Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule, Mittelstufenschule, dual Oberschule [6] ☐

Gymnasium, also Kolleg [8] ☐

Gesamtschule also integrated schools, integrated Sekundarschule (Berlin) [10] ☐

Waldorf school [11] ☐

Special needs school also special needs center [12] ☐

Vocational school to achieve a general school leaving qualification, e.g. Fachoberschule [13] ☐

other school [14] ☐

Refused [-97] ☐

Don't know [-98] ☐

if ((22114 = 1 to 5, 11, 12) OR 22108 = 2) goto 22118
if ((22114 = 6, 10) & 22108 <> 2) goto 22117b
if ((22114 = 8, 13, 14) & 22108 <> 2) goto 22115
if ((22114 = -97, -98) & 22108 <> 2) goto 22117

autoif (22114 = 1, 2) 22121 = 1

Variables

ts11204	Type of school	spSchool
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2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

Condition: if (22114 = 14)

22115 What kind of school was it exactly?

Condition: if (22114 = 13)

22115 What kind of vocational school was it?

Condition: if (22114 = 8)

22115 What kind of Gymnasium was it exactly?

Record only those schools here which (also) lead to a general school-leaving qualification. "other vocational Gymnasium" includes all types of !!vocational!! Gymnasium e.g. with agricultural, biotechnological, nutritional or social scientific orientation, !!but not!! commercial Gymnasium and technical Gymnasium. These are coded extra.

School list A/ School list B [999997]

☐

Not in list [-96]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (22115 = 2, 8 to 10, 14 to 17, 19 to 27, 30 to 32) goto 22116a

if (22115 = 1, 3 to 6, 11 to 13, 18, 28, 29, -97, -98) goto 22117

if (22115 = -96) goto 22116

if (22114 = 13, 14) [List of schools A] if (22114 = 8) [List of schools B]

Variables

ts11205

Type of school (2nd request)

spSchool

22116 This school is not on our list. Please exactly name the type of school one more time so we can put it on our list.



Refused [-97]

☐

Don't know [-98]

☐

goto 22116a

Variables

ts11206_O

other type of school

spSchool

22116a	In order to be able to attend a specific course of education or a particular school, several years of professional experience or a completed vocational training program are sometimes required. Did you also have to satisfy requirements of this kind in order to attend your current school?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 22117	

Variables		
ts11224	Vocational school Admissions requirement	spSchool

22117	Was this a training program in which you also had the opportunity to do vocational training?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 22118	

Variables		
ts11207	Integrated vocational training course	spSchool

22117b	What branch did you attend there?
<i>Please read out the answer options. If the respondent states that there is/was no separation into school tracks (yet), please use the BUTTON.</i>	
Hauptschule [1]	<input type="checkbox"/>
Realschule [2]	<input type="checkbox"/>
Gymnasium branch [3]	<input type="checkbox"/>
no separation into school branches [-20]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 22118	

Variables		
ts11225	School branch Comprehensive school /SmB	spSchool

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

Condition: if (22107 > 1)

22118 From when to when did you attend this school?

Condition: if (22107 = 1)

22118 As a rule, children start school at the age of 6 or 7, some children start at 5. You were born <20106(gebj)>. How was that with you? From when to when did you attend this school?

if (22114 = 1, 2) Help with calculating the date is explicitly allowed here! If TP does not remember the starting year of the school episode: "How old were you when you came to this school?" and use the age and year of birth (<20106(gebj)>) together with TP to calculate the starting year. If TP is unsure when the school year begins: "When does the school year usually begin for you (in your federal state)? Is that in July, August, or September." If TP only remembers seasons, please enter the following numbers: 21 = Beginning of the year/Winter, 24 = Spring/Easter, 27 = Mid-year/Summer, 30 = Fall, 32 = End of the year. if (22114 <> 1, 2) If TP does not remember the start year of the school episode: "How old were you when you came to this school?" and calculate the start year together with TP based on your age and year of birth (<20106(gebj)>). If TP is unsure when the school year begins: "When does the school year usually begin for you (in your federal state)? Is that in July, August, or September." If TP only remembers seasons, please enter the following numbers: 21 = Beginning of the year/Winter, 24 = Spring/Easter, 27 = Mid-year/Summer, 30 = Fall, 32 = End of the year.

|_|_| month

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 12

|_|_|_|_| year

Refused [-97]

☐

Don't know [-98]

☐

goto 22119

Variables

ts1111m	Start date School episode (month)	spSchool
ts1111y	Start date School episode (year)	spSchool
ts1111m_g1	Check module: start date (month, edited)	spSchool
ts1111y_g1	Check module: start date (year, edited)	spSchool

22119 (Until when did you attend this school?)

In case TP does not remember the end year of the school episode: "How old were you when you left this school?" and calculate the end year together with TP using the age and the year of birth (<20106(gebj)>). If the TP can only remember seasons, please enter the following numbers: 21 = Beginning of the year/Winter, 24 = Spring/Easter, 27 = Mid-year/Summer, 30 = Fall, 32 = End of the year

|_|_| month

is still attending this school [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 1 - 12

|_|_|_| year

is still attending this school [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 1 - 9,999

if ((h_dauertan = 1, 4) & (22114 <> 1, 2)) goto 22121
 if ((h_dauertan = 1, 3, 4) & (22114 = 1, 2)) goto 22133aZ
 if (h_dauertan = 2) goto 22120
 if (h_dauertan = 3 & (22119 - 20106(gebm/gebj) <= 168) & (22114 <> 1, 2)) goto 22122
 if (h_dauertan = 3 & (22119 - 20106(gebm/gebj) > 168) & (22114 <> 1, 2)) goto 22121

autoif (22119 = -5) h_dauertan = 1
 autoif (22119 = 20102(intm/intj)) h_dauertan = 2
 autoif (22119 > 0 & 22119 < 20102(intm/intj)) h_dauertan = 3
 autoif (22119 = -97, -98) h_dauertan = 4
 autoif (22119 = -5) 22120 = 1
 autoif (22119 = -5) 22119 = 20102(intm/intj)
 autoif ((22119 - 20106(gebm/gebj) <= 168) & (22114 <> 1, 2)) 22121 = 1

Variables

ts1112m	End date School episode (month)	spSchool
ts1112y	End date School episode (year)	spSchool
ts1112m_g1	Check module: end date (month, edited)	spSchool
ts1112y_g1	Check module: end date (year, edited)	spSchool

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

22120 Are you still attending this school today?		
yes, I still attend this school [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (22114 <> 1, 2) goto 22121 if (22114 = 1, 2) goto 22133aZ autoif (22120 = 1) h_dauertan = 1		

Variables		
tf1112c	Ongoing of school episode	spSchool
tf1112c_g1	Ongoing of school episode	spSchool

Condition: if (h_dauertan = 1)		
22121 Do you attend this school full-time or part-time, i.e. alongside a job or training?		
Condition: if (h_dauertan = 2, 3, 4)		
22121 Did you attend this school full-time or part-time, i.e. alongside a job or training?		
<i>By full-time we mean that the school is attended mainly full-time, by part-time we mean that the school is attended mainly part-time.</i>		
Full-time [1]	<input type="checkbox"/>	
Part-time [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (h_dauertan = 2, 3, 4) goto 22122 if (h_dauertan = 1) goto 22129		

Variables		
ts11208	Full-time/part-time activity	spSchool

Condition: if (22108 = 1, -97, -98)

22122 And what kind of school-leaving qualification did you get there?

Condition: if (22108 = 2)

22122 And what kind of school-leaving qualification did you get there? Please tell me the corresponding German school leaving qualification.

Do not read out the options. If Fachabitur is specified, please ask whether admission to a course of study at a university of applied sciences or at a university was acquired. If university of applied sciences, then assign to category 4, if university, assign to category 5.

Basic leaving certificate of the Hauptschule, also: entrance qualification for a vocational school, first general school-leaving qualification, leaving certificate of the Mittelschule (in Bavaria) [1] ☐

Qualifying or qualified Hauptschulabschluss also: extended entrance qualification for a vocational school with performance appraisal, secondary school-leaving certificate I – leaving certificate of the Hauptschule, leaving certificate of the Hauptschule after grade 10, qualifying leaving certificate of the Mittelschule (in Bavaria) [2] ☐

Leaving certificate of the Realschule also: Mittlere Reife, intermediate school leaving certificate, leaving certificate of the Wirtschaftsschule, Fachschule, Fachoberschule, intermediate school leaving qualification, intermediate educational qualification, extended/qualified secondary school leaving certificate, extended/qualified leaving certificate of the Realschule [3] ☐

Fachhochschulreife [4] ☐

other university entrance qualification (Abitur) [5] ☐

Leaving certificate of a special needs school [6] ☐

other qualification [7] ☐

no qualification was planned [-6] ☐

no qualification [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

if ((22122 = 1, 2, 3, 6) & 22108 = 2) goto 22126
 if ((22122 = 1, 2, 3, 6) & (22108 = 1, -97, -98)) goto 22133
 if (22122 = 4) goto 22123
 if (22122 = 5) goto 22124
 if (22122 = 7) goto 22125
 if (22122 = -5) goto 22129
 if (22122 = -6, -97, -98) goto 22133aZ

Variables

ts11209	School-leaving qualification	spSchool
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2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

22123	Is this a subject-related entry qualification for universities of applied sciences (Fachhochschulreife), the school-based part of the Fachhochschulreife (e.g. after leaving 12th grade Gymnasium) or a full Fachhochschulreife?	
<i>entry qualification for universities of applied sciences (Fachhochschulreife (FHR)): entitles to study at a university of applied sciences (FH); Subject-related FHR: entitlement to study at a university of applied sciences limited to certain fields of study; school-based part of the FHR - full FHR: the "full" FHR consists of a school-based part and a previous practical education. The school-based part can generally be acquired after completion of the 12th grade at a higher secondary school. It is only possible to start studying at a university of applied sciences together with the previous practical education part.</i>		
a subject-related Fachhochschulreife [1]	<input type="checkbox"/>	
the school-based part of Fachhochschulreife [2]	<input type="checkbox"/>	
a full Fachhochschulreife [3]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (22108 = 2) goto 22126 if (22108 = 1, -97, -98) goto 22133		

Variables		
ts11210	Type Fachhochschulreife	spSchool

22124	Is this a subject-related or a general higher education entrance qualification (Hochschulreife)?	
<i>A general Hochschulreife entitles to study all subjects at all types of higher education institutions, in case of a subject-related Hochschulreife, the entitlement is limited to certain subject areas.</i>		
a subject-related Hochschulreife [1]	<input type="checkbox"/>	
a general higher education entrance qualification [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (22108 = 2) goto 22126 if (22108 = 1, -97, -98) goto 22133		

Variables		
ts11211	Type of Abitur	spSchool

22126 Was this school-leaving qualification recognized as being of equal value in Germany?		
<i>If an application is not necessary, please enter 1=yes! If no recognition procedure exists or recognition has not been applied for, please enter 2=no.</i>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 22133aZ		
Variables		
ts11213	Recognition of school-leaving qualification in Germany	spSchool

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

Condition: if (h_dauertan = 1)

22129 What kind of school-leaving qualifications do you want to get?

Condition: if ((h_dauertan = 2, 3, 4) & (22108 = 1, -97, -98))

22129 What kind of school-leaving qualifications did you want to get?

Condition: if ((h_dauertan = 2, 3, 4) & 22108 = 2)

22129 What kind of school-leaving qualification did you want to get? Please tell me the corresponding German school leaving qualification.

Do not read out the options. If Fachabitur is specified, please ask whether admission to a course of study at a university of applied sciences or at a university was acquired. If university of applied sciences, then assign to category 4, if university, assign to category 5.

Basic leaving certificate of the Hauptschule, also: entrance qualification for a vocational school, first general school-leaving qualification, leaving certificate of the Mittelschule (in Bavaria) [1] ☐

Qualifying or qualified Hauptschulabschluss also: extended entrance qualification for a vocational school with performance appraisal, secondary school-leaving certificate I – leaving certificate of the Hauptschule, leaving certificate of the Hauptschule after grade 10, qualifying leaving certificate of the Mittelschule (in Bavaria) [2] ☐

Leaving certificate of the Realschule also: Mittlere Reife, intermediate school leaving certificate, leaving certificate of the Wirtschaftsschule, Fachschule, Fachoberschule, intermediate school leaving qualification, intermediate educational qualification, extended/qualified secondary school leaving certificate, extended/qualified leaving certificate of the Realschule [3] ☐

Fachhochschulreife [4] ☐

other university entrance qualification (Abitur) [5] ☐

Leaving certificate of a special needs school [6] ☐

other qualification [7] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (22129 = 4) goto 22130
if (22129 = 5) goto 22131
if (22129 = 7) goto 22132
if (22129 = 1 to 3, 6, -97, -98) goto 22133aZ

Variables

ts11214	Intended school-leaving qualification	spSchool
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22130 Would this be (have been) a subject-related entrance qualification or entry qualification for universities of applied sciences (Fachhochschulreife), the school-based part of the Fachhochschulreife (e.g. after leaving the Gymnasium 12th grade) or the full Fachhochschulreife?

entry qualification for universities of applied sciences (Fachhochschulreife (FHR)): entitles to study at a university of applied sciences (FH); Subject-related FHR: entitlement to study at a university of applied sciences limited to certain fields of study; school-based part of the FHR - full FHR: the "full" FHR consists of a school-based part and a previous practical education. The school-based part can generally be acquired after completion of the 12th grade at a higher secondary school. It is only possible to start studying at a university of applied sciences together with the previous practical education part.

a subject-related Fachhochschulreife [1] ☐

the school-based part of Fachhochschulreife [2] ☐

a full Fachhochschulreife [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 22133aZ

Variables

ts11215	Type aspired Fachhochschulreife	spSchool
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22131 Would that have been a subject-related or a general higher education entrance qualification?

A general Hochschulreife entitles to study all subjects at all types of higher education institutions, in case of a subject-related Hochschulreife, the entitlement is limited to certain subject areas.

a subject-related Hochschulreife [1] ☐

a general higher education entrance qualification [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 22133aZ

Variables

ts11216	Type intended Abitur	spSchool
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2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

22133 What was your final grade on your school leaving certificate?

One decimal place is allowed. If only the score is known, press the button "only score known". If there is no overall grade, please indicate the grade average.

|_| , |_| grade

only score known [-93]

☐

there was no grade [-6]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0.5 - 6.0

if (22133 = -93) goto 22133a

if (22133 = -98) goto 22133a2

if (22133 <> -93, -98) goto 22133b

Variables

tf11218

Final grade school-leaving certificate

spSchool

22133a And how many points did you have on your school-leaving certificate?

|_|_|

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 15

goto 22133b

Variables

ts11226

Points on school-leaving certificate

spSchool

22133a2 Can you tell me if your overall grade was in the range of one, two, three, four, five or six?

The highest range (grade one) includes grades from 0.7 to 1.5, range of two: 1.6 to 2.5, range of three: 2.6 to 3.5, range of four: 3.6 to 4.5, range of five: 4.6 to 5.5, range of six: 5.6 to 6.0.

Range of one [1] ☐

Range of two [2] ☐

Range of three [3] ☐

Range of four [4] ☐

Range of five [5] ☐

Range of six [6] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 22133b

Variables

ts11246	Final grade Leaving certificate - estimated	spSchool
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Condition: if (22122 = 4, 5)

22133b What was your last half-year grade in mathematics?

Condition: if (22122 <> 4, 5)

22133b What grade did you get in mathematics on this school-leaving certificate?

One decimal place is allowed. Enter grades such as "2 plus" or "3 minus" as decimal numbers: i.e. as 1.7 or 3.3, and so on. (Grade 1 plus as 0.7). If only the score is known, press the button "only score known".

|_| , |_|

only score known [-93] ☐

no grade assigned [-6] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 0.5 - 6.0

if (22133b <> -93) goto 22133d

if (22133b = -93) goto 22133c

Variables

ts11227	Last half-year grade in Mathematics	spSchool
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2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

Condition: if (22122 = 4, 5)

22133c And how many points did you have in Mathematics in your final school year?

Condition: if (22122 <> 4, 5)

22133c And how many points did you have in Mathematics on this school-leaving certificate?

|_|_|

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 15

goto 22133d

Variables

ts11228

Last half-year points in Mathematics

spSchool

Condition: if (22122 = 4, 5)

22133d What was your last half-year grade in German?

Condition: if (22122 <> 4, 5)

22133d What grade did you get in German on this school-leaving certificate?

One decimal place is allowed. Enter grades such as "2 plus" or "3 minus" as decimal numbers: i.e. as 1.7 or 3.3, and so on. (Grade 1 plus as 0.7). If only the score is known, press the button "only score known".

|_|_| , |_|_|

only score known [-93]

☐

no grade assigned [-6]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0.5 - 6.0

if (22133d <> -93) goto 22133e1

if (22133d = -93) goto 22133e

Variables

ts11229

Last half-year grade in German

spSchool

Condition: if (22122 = 4, 5)

22133e And how many points did you have in German in your final school year?

Condition: if (22122 <> 4, 5)

22133e And how many points did you have in German on this school-leaving certificate?

|_|_|_|

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 15

goto 22133e1

Variables

ts11230

Last half-year points in German

spSchool

22133e1 Were there also so-called " head marks " in this report card, i.e. marks or evaluations for behavior or class participation?

This also includes formulated evaluations in text form.

yes [1]

☐

no [2]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (22133e1 = 1) goto 22133e2

if (22133e1 = 2, -97, -98) goto 22133e3

Variables

ts11260

Head grade in leaving certificate - existent?

spSchool

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

22133e2 What grades or ratings did you have on average?

Please read out the answer categories. If several department grades have been received, please indicate the average.

very good [1] ☐

Good [2] ☐

satisfactory [3] ☐

sufficient [4] ☐

inadequate [5] ☐

unsatisfactory [6] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 22133e3

Variables

ts11261	Head grade in leaving certificate - assessment	spSchool
---------	--	----------

22133e3 Could unexcused days or hours of absence be entered in the certificate?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (22133e3 = 1) goto 22133e4

if ((22133e3 = 2, -97, -98) & (22122 = 4, 5)) goto 22133f

if ((22133e3 = 2, -97, -98) & (22122 <> 4, 5)) goto 22133aZ

Variables

ts11270	unexcused days or hours of absence in leaving certificate - available?	spSchool
---------	--	----------

22133e4 How many unexcused days of absence have you had?

If only hours of absence have been specified, please click on the button "only hours of absence specified".

|_|_|_|_|

only missing hours indicated [-93]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 200

goto 22133e5

Variables

ts11271

unexcused days of absence in leaving certificate - Number

spSchool

22133e5 And how many unexcused hours of absence have you had?

If only days of absence have been specified, please click on the button "only days of absence specified".

|_|_|_|_|

only missing days indicated [-93]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 999

if (22122 = 4, 5) goto 22133f

if (22122 <> 4, 5) goto 22133aZ

Variables

ts11272

unexcused hours of absence in leaving certificate - Number

spSchool

22133f What were the examination subjects for your "Abitur" or school-leaving examinations?

Please select 1st subject from the list. A maximum of five subjects can be specified. Please also enter oral Abitur subjects.

[List school subjects] [9990]

☐

Not in list [-96]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (22133f > 0) goto 22133h

if (22133f = -96) goto 22133g

if (22133f = -97, -98) goto 22133aZ

Variables

ts11231

1st "Abitur" subject

spSchool

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

22133g This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.



Refused [-97] ☐

Don't know [-98] ☐

goto 22133h

Variables

ts11251_O	1st Abitur subject, open	spSchool
-----------	--------------------------	----------

22133h (And what was your second "Abitur" subject or the second subject of your school-leaving examinations?)

Please select 2nd subject from the list. Please also enter oral Abitur subjects.

[List school subjects] [9990] ☐

Not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (22133h > 0) goto 22133j
if (22133h = -96) goto 22133i
if (22133h = -97, -98) goto 22133aZ

Variables

ts11232	2nd "Abitur" subject	spSchool
---------	----------------------	----------

22133i This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.



Refused [-97] ☐

Don't know [-98] ☐

goto 22133j

Variables

ts11252_O	2nd Abitur subject, open	spSchool
-----------	--------------------------	----------

22133j (And what was your third "Abitur" subject or the third subject of your school-leaving examinations?)

Please select 3rd subject from the list. Please also enter oral Abitur subjects.

[List school subjects] [9990] ☐

Not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (22133j > 0) goto 22133l
if (22133j = -96) goto 22133k
if (22133j = -97, -98) goto 22133aZ

Variables

ts11233	3rd "Abitur" subject	spSchool
---------	----------------------	----------

22133k This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.



Refused [-97] ☐

Don't know [-98] ☐

goto 22133l

Variables

ts11253_O	3rd Abitur subject, open	spSchool
-----------	--------------------------	----------

22133l (And what was your fourth "Abitur" subject or the fourth subject of your school-leaving examinations?)

Please select 4th subject from the list. Please also enter oral Abitur subjects.

[List school subjects] [9990] ☐

Not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (22133l > 0) goto 22133n
if (22133l = -96) goto 22133m
if (22133l = -97, -98) goto 22133aZ

Variables

ts11234	4th "Abitur" subject	spSchool
---------	----------------------	----------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

22133m This subject does not feature on our list. Please give me the exact name of the subject again so that I can include it on our list.



Refused [-97]

☐

Don't know [-98]

☐

goto 22133n

Variables

ts11254_O

4th Abitur subject, open

spSchool

22133n (And what was your fifth "Abitur" subject or the fifth subject of your school-leaving examinations?)

Please select 5th subject from the list. If there is no 5th Abitur subject or no 5th examination subject, press the button "no 5th subject". Please also enter oral Abitur subjects.

[List school subjects] [9990]

☐

No fifth subject [-93]

☐

Not in list [-96]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (22133n = -96) goto 22133o
if (22133n <> -96) goto 22133aZ

Variables

ts11235

5th "Abitur" subject

spSchool

22133o This subject does not feature on our list. Please give me the exact name of the subject again so that I can include it on our list.



Refused [-97]

☐

Don't know [-98]

☐

goto 22133aZ

Variables

ts11255_O

5th Abitur subject, open

spSchool

22133p What was your professional specialization?

Please read out the answer options.

Business and administration [1]	<input type="checkbox"/>
Nutrition and home economics [2]	<input type="checkbox"/>
Technology [3]	<input type="checkbox"/>
Health and social work, nursing [4]	<input type="checkbox"/>
Design, arts [5]	<input type="checkbox"/>
Agriculture [6]	<input type="checkbox"/>
Media, media design, communication [7]	<input type="checkbox"/>
Color technology and interior design [8]	<input type="checkbox"/>
Biotechnology [9]	<input type="checkbox"/>
Computer science [11]	<input type="checkbox"/>
another specialization [10]	<input type="checkbox"/>
there was no specialization [-93]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22133p = 10) goto 22133q if (22133p <> 10) goto 22133r	

Variables

ts11236	Field of study Course of education	spSchool
---------	------------------------------------	----------

22133r Did you also have practical training in addition to the theoretical lessons? This means, for example, lessons in the school's own training workshops, training kitchens or student offices, but not an internship in a real company.

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22133r = 1) goto 22133s if (22133r = 2, -97, -98) goto 22133t	

Variables

ts11237	Practical lessons	spSchool
---------	-------------------	----------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

22133s And how much time did you spend in this practical coursework?

Please read out the answer options.

very little time [1] ☐

little time [2] ☐

about half the time [3] ☐

a lot of time [4] ☐

most of the time [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 22133t

Variables

ts11238	Time spent in practical training	spSchool
---------	----------------------------------	----------

22133t At some vocational schools, the practical part of the training takes the form of an internship in a company, a social institution or in a firm. What was that like in your course of education? Did you complete an internship during this time?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (22133t = 1) goto 22133u

if ((22133t = 2, -97, -98) & 22133p <> -93) goto 22133v

if ((22133t = 2, -97, -98) & 22133p = -93) goto 22133Z

Variables

ts11239	Vocational school Internship	spSchool
---------	------------------------------	----------

22133u For how many weeks were you in this internship?

|_|_|_|

Refused [-97] ☐

Don't know [-98] ☐

Range: 1 - 99

if (22133p <> -93) goto 22133v

if (22133p = -93) goto 22133Z

Variables

ts11240	Vocational school Internship duration	spSchool
---------	---------------------------------------	----------

22133v In your opinion, how much insight did you gain into your chosen vocation by attending this vocational school?	
<i>Please read out the answer options.</i>	
none at all [1]	<input type="checkbox"/>
rather little [2]	<input type="checkbox"/>
rather much [3]	<input type="checkbox"/>
very much [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 22133Z	

Variables		
ts11241	Insight professional field	spSchool

22134 During the period from <22118> to <22119>, did you attend a school in a country outside Germany for at least one month?	
<i>Short attendance at partner schools should not be recorded.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22103 = 1) goto 22105 if (22103 = 4) goto 22134Z	

Variables		
ts11219	School attendance abroad for at least one month	spSchool

Start Awarded school-leaving qualification

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

Condition: if (22105 = 2,-97,-98)

22106 Have you (besides the school-leaving qualifications you have already mentioned to me) achieved or been awarded any (further) general school-leaving qualification, e.g. through successful participation in a vocational preparatory measure, by attaining the 11th grade of the Gymnasium or through an external examination?

You are a participant in an external examination if you do not take part in the preparatory lessons for achieving the corresponding school leaving qualification, but rather prepare yourself independently or by taking another lessons. General educational qualifications are, for example, school-leaving qualification from Hauptschule, Mittlere Reife, Fachhochschulreife or Abitur; they do not qualify for a profession.

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (22106 = 1) goto 22140Z

if (22106 = 2, -97, -98) goto 22135

Variables

ts11102	Intro Qualifications	pTarget
---------	----------------------	---------

Start Loop Awarded school-leaving qualification

22142 Did you achieve this school-leaving qualification in Germany?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (22142 = 1, -97, -98) goto 22144

if (22142 = 2) goto 22143

Variables

ts11300	Awarded qualification in Germany?	spSchoolExtExam
ts11300_g1	Awarded qualification in Germany? (edited)	spSchoolExtExam

22143 In what country did you earn your school-leaving qualification?

Country List [999997]

☐

Not in list [-96]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (22143 = -96) goto 22143a

if (22143 <> -96) goto 22144

Variables

ts11301_g1R	Country of school-leaving qualification	spSchoolExtExam
ts11301_g2R	Country of the awarded school-leaving qualification (aggregated)	spSchoolExtExam

22144 When did you achieve or be awarded this qualification?

If the TP can only remember seasons, please enter the following numbers:

21 = Beginning of the year/Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|_|_|_| Month

in this month [-5]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 12

|_|_|_|_| Year

in this month [-5]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 1,900 - 9,999

goto 22145

autoif (22144 = -5) 22144 = 20102(intm/intj)

Variables

ts1130m	Date: month qualification was awarded	spSchoolExtExam
ts1130y	Date: year qualification was awarded	spSchoolExtExam

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

Condition: if (22142 = 1, -97, -98)

22145 And which school-leaving qualification did you achieve or get awarded?

Condition: if (22142 = 2)

22145 And which school-leaving qualification did you achieve or get awarded? Please tell me the corresponding German school leaving qualification.

Do not read out the options. If Fachabitur is specified, please ask whether admission to a course of study at a university of applied sciences or at a university was acquired. If university of applied sciences, then assign to category 4, if university, assign to category 5.

Basic leaving certificate of the Hauptschule, also: entrance qualification for a vocational school, first general school-leaving qualification, leaving certificate of the Mittelschule (in Bavaria) [1] ☐

Qualifying or qualified Hauptschulabschluss also: extended entrance qualification for a vocational school with performance appraisal, secondary school-leaving certificate I – leaving certificate of the Hauptschule, leaving certificate of the Hauptschule after grade 10, qualifying leaving certificate of the Mittelschule (in Bavaria) [2] ☐

Leaving certificate of the Realschule also: Mittlere Reife, intermediate school leaving certificate, leaving certificate of the Wirtschaftsschule, Fachschule, Fachoberschule, intermediate school leaving qualification, intermediate educational qualification, extended/qualified secondary school leaving certificate, extended/qualified leaving certificate of the Realschule [3] ☐

Fachhochschulreife [4] ☐

other university entrance qualification (Abitur) [5] ☐

Leaving certificate of a special needs school [6] ☐

other qualification [7] ☐

Refused [-97] ☐

Don't know [-98] ☐

if ((22145 = 1, 2, 3, 6) & 22142 = 2) goto 22145d
if ((22145 = 1, 2, 3, 6) & (22142 = 1, -97, -98)) goto 22147
if (22145 = 4) goto 22145a
if (22145 = 5) goto 22145b
if (22145 = 7) goto 22145c
if (22145 = -97, -98) goto 22147

Variables

ts11302	Awarded school-leaving qualification	spSchoolExtExam
---------	--------------------------------------	-----------------

22145a Is this a subject-related entry qualification for universities of applied sciences (Fachhochschulreife), the school-based part of the Fachhochschulreife (e.g. after leaving 12th grade Gymnasium) or a full Fachhochschulreife?

entry qualification for universities of applied sciences (Fachhochschulreife (FHR)): entitles to study at a university of applied sciences (FH); Subject-related FHR: entitlement to study at a university of applied sciences limited to certain fields of study; school-based part of the FHR - full FHR: the "full" FHR consists of a school-based part and a previous practical education. The school-based part can generally be acquired after completion of the 12th grade at a higher secondary school. It is only possible to start studying at a university of applied sciences together with the previous practical education part.

a subject-related Fachhochschulreife [1] ☐

the school-based part of Fachhochschulreife [2] ☐

a full Fachhochschulreife [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (22142 = 2) goto 22145d
if (22142 = 1, -97, -98) goto 22147*

Variables

ts11303	Awarded type of Fachhochschulreife	spSchoolExtExam
---------	------------------------------------	-----------------

22145b Is this a subject-related or a general higher education entrance qualification (Hochschulreife)?

A general higher education entrance qualification entitles to study all subjects at all types of higher education institutions; in case of a subject-related higher education entrance qualification, the entitlement is limited to certain subject areas.

a subject-related Hochschulreife [1] ☐

a general higher education entrance qualification [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (22142 = 2) goto 22145d
if (22142 = 1, -97, -98) goto 22147*

Variables

ts11304	Awarded type of Abitur	spSchoolExtExam
---------	------------------------	-----------------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

22145c What is the name of this other school-leaving qualification?



Refused [-97]

☐

Don't know [-98]

☐

if (22142 = 2) goto 22145d

if (22142 = 1, -97, -98) goto 22147

Variables

ts11305_O

Awarded other school-leaving qualification

spSchoolExtExam

22145d Was this school-leaving qualification recognized as being of equal value in Germany?

If an application is not necessary, please enter 1=yes! If no recognition procedure exists or recognition has not been applied for, please enter 2=no.

yes [1]

☐

no [2]

☐

Refused [-97]

☐

Don't know [-98]

☐

goto 22146

Variables

ts11306

Recognition of awarded school-leaving qualification in Germany

spSchoolExtExam

22147 What was the overall grade earned on this qualification?

One decimal place is allowed. If only the score is known, press the button "only score known". If there is no overall grade, please indicate the grade average.

|__| , |__|

Only point value known [-93]

☐

No grade assigned [-6]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0.5 - 6.0

if (22147 = -98) goto 22147a2

if (22147 <> -93, -98) goto 22147b

if (22147 = -93) goto 22147a

Variables

ts11308

Overall grade on school-leaving certificate

spSchoolExtExam

22147a And how many points did you have on your school-leaving certificate?

|_|_|_|

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 15

goto 22147b

Variables

ts11309	Points on school-leaving certificate (awarded school-leaving qualification)	spSchoolExtExam
---------	---	-----------------

22147a2 Can you tell me if your overall grade was in the range of one, two, three, four, five or six?

The highest range (grade one) includes grades from 0.7 to 1.5, range of two: 1.6 to 2.5, range of three: 2.6 to 3.5, range of four: 3.6 to 4.5, range of five: 4.6 to 5.5, range of six: 5.6 to 6.0.

Range of one [1]

☐

Range of two [2]

☐

Range of three [3]

☐

Range of four [4]

☐

Range of five [5]

☐

Range of six [6]

☐

Refused [-97]

☐

Don't know [-98]

☐

goto 22147b

Variables

ts11319	Final grade Leaving certificate - estimated	spSchoolExtExam
---------	---	-----------------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

22147b What grade did you get in mathematics on this school-leaving certificate?

One decimal place is allowed. Enter grades such as "2 plus" or "3 minus" as decimal numbers: i.e. as 1.7 or 3.3, and so on. (Grade "1 plus" as 0.7). If only the score is known, press the button "Only score known".

|_| , |_|

only score known [-93]

☐

no grade assigned [-6]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0.5 - 6.0

if (22147b <> -93) goto 22147d

if (22147b = -93) goto 22147c

Variables

ts11310

Last half-year grade in Mathematics (awarded school-leaving qualification)

spSchoolExtExam

22147c And how many points did you have in Mathematics on this school-leaving certificate?

|_|_|

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 15

goto 22147d

Variables

ts11311

Last half-year points in Mathematics (awarded school-leaving qualification)

spSchoolExtExam

22147d What grade did you get in German on this school-leaving certificate?

One decimal place is allowed. Enter grades such as "2 plus" or "3 minus" as decimal numbers: i.e. as 1.7 or 3.3, and so on. (Grade "1 plus" as 0.7). If only the score is known, press the button "Only score known".

|_| , |_|

only score known [-93]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0.5 - 6.0

if (22147d <> -93 & (22145 = 4, 5)) goto 22147f

if (22147d <> -93 & (22145 <> 4, 5)) goto 22146

if (22147d = -93) goto 22147e

Variables

ts11312	Last half-year grade in German (awarded school-leaving qualification)	spSchoolExtExam
---------	---	-----------------

22147e And how many points did you have in German on this school-leaving certificate?

|_|_|

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 15

if (22145 = 4, 5) goto 22147f

if (22145 <> 4, 5) goto 22146

Variables

ts11313	Last half-year points in German (awarded school-leaving qualification)	spSchoolExtExam
---------	--	-----------------

22147f What were the examination subjects for your "Abitur" or school-leaving examinations?

Please select 1st subject from the list. A maximum of five subjects can be specified. Please also enter oral Abitur subjects.

[List school subjects] [9990]

☐

Not in list [-96]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (22147f > 0) goto 22147h

if (22147f = -96) goto 22147g

if (22147f = -97, -98) goto 22146

Variables

ts11314	1st Abitur subject (awarded qualification)	spSchoolExtExam
---------	--	-----------------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

22147g This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.



Refused [-97] ☐

Don't know [-98] ☐

goto 22147h

Variables

ts11324_O	1st Abitur subject (awarded qualification), open	spSchoolExtExam
-----------	--	-----------------

22147h (And what was your second "Abitur" subject or the second subject of your school-leaving examinations?)

Please select 2nd subject from the list. Please also enter oral Abitur subjects.

[List school subjects] [9990] ☐

Not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (22147h > 0) goto 22147j
if (22147h = -96) goto 22147i
if (22147h = -97, -98) goto 22146

Variables

ts11315	2nd Abitur subject (awarded qualification)	spSchoolExtExam
---------	--	-----------------

22147i This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.



Refused [-97] ☐

Don't know [-98] ☐

goto 22147j

Variables

ts11325_O	2nd Abitur subject (awarded qualification), open	spSchoolExtExam
-----------	--	-----------------

22147j (And what was your third "Abitur" subject or the third subject of your school-leaving examinations?)

Please select 3rd subject from the list. Please also enter oral Abitur subjects.

[List school subjects] [9990] ☐

Not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (22147j > 0) goto 22147l
if (22147j = -96) goto 22147k
if (22147j = -97, -98) goto 22146

Variables

ts11316	3rd Abitur subject (awarded qualification)	spSchoolExtExam
---------	--	-----------------

22147k This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.



Refused [-97] ☐

Don't know [-98] ☐

goto 22147l

Variables

ts11326_O	3rd Abitur subject (awarded qualification), open	spSchoolExtExam
-----------	--	-----------------

22147l (And what was your fourth "Abitur" subject or the fourth subject of your school-leaving examinations?)

Please select 4th subject from the list. Please also enter oral Abitur subjects.

[List school subjects] [9990] ☐

Not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (22147l > 0) goto 22147n
if (22147l = -96) goto 22147m
if (22147l = -97, -98) goto 22146

Variables

ts11317	4th Abitur subject (awarded qualification)	spSchoolExtExam
---------	--	-----------------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

22147m This subject does not feature on our list. Please give me the exact name of the subject again so that I can include it on our list.



Refused [-97]

☐

Don't know [-98]

☐

goto 22147n

Variables

ts11327_O

4th Abitur subject (awarded qualification), open

spSchoolExtExam

22147n (And what was your fifth "Abitur" subject or the fifth subject of your school-leaving examinations?)

Please select 5th subject from the list. If there is no 5th Abitur subject or no 5th examination subject, press the button "no 5th subject". Please also enter oral Abitur subjects.

[List school subjects] [9990]

☐

No fifth subject [-93]

☐

Not in list [-96]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (22147n = -96) goto 22147o

if (22147n <> -96) goto 22146

Variables

ts11318

5th Abitur subject (awarded qualification)

spSchoolExtExam

22147o This subject does not feature on our list. Please give me the exact name of the subject again so that I can include it on our list.



Refused [-97]

☐

Don't know [-98]

☐

goto 22146

Variables

ts11328_O

5th Abitur subject (awarded qualification), open

spSchoolExtExam

School cross section

22135	Looking back at your entire time in school, were you ever kept back or had to repeat a year?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22135 = 1) goto 22137 if (22135 = 2, -97, -98) goto 22137b	

Variables		
t725000	Held back/repeated	pTarget

22137	[MF] Which grade(s) did you repeat?
<i>Multiple answers possible.</i>	
[0]	<input type="checkbox"/>
	not specified [0] specified [1]
1st grade	<input type="checkbox"/> <input type="checkbox"/>
[0]	<input type="checkbox"/>
2nd grade	<input type="checkbox"/> <input type="checkbox"/>
[0]	<input type="checkbox"/>
3rd grade	<input type="checkbox"/> <input type="checkbox"/>
[0]	<input type="checkbox"/>
4th grade	<input type="checkbox"/> <input type="checkbox"/>
[0]	<input type="checkbox"/>
5th grade	<input type="checkbox"/> <input type="checkbox"/>
[0]	<input type="checkbox"/>
6th grade	<input type="checkbox"/> <input type="checkbox"/>
[0]	<input type="checkbox"/>
7th grade	<input type="checkbox"/> <input type="checkbox"/>
[0]	<input type="checkbox"/>
8th grade	<input type="checkbox"/> <input type="checkbox"/>
[0]	<input type="checkbox"/>
9th grade	<input type="checkbox"/> <input type="checkbox"/>
[0]	<input type="checkbox"/>
10th grade	<input type="checkbox"/> <input type="checkbox"/>

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

[0]	<input type="checkbox"/>
11th grade	<input type="checkbox"/>
[0]	<input type="checkbox"/>
12th grade	<input type="checkbox"/>
[0]	<input type="checkbox"/>
13th grade	<input type="checkbox"/>
[0]	<input type="checkbox"/>
refused	<input type="checkbox"/>
[0]	<input type="checkbox"/>
don't know	<input type="checkbox"/>
goto 22137b	

Variables		
t725001	Repeated grade: 1st grade	pTarget
t725002	Repeated grade: 2nd grade	pTarget
t725003	Repeated grade: 3rd grade	pTarget
t725004	Repeated grade: 4th grade	pTarget
t725005	Repeated grade: 5th grade	pTarget
t725006	Repeated grade: 6th grade	pTarget
t725007	Repeated grade: 7th grade	pTarget
t725008	Repeated grade: 8th grade	pTarget
t725009	Repeated grade: 9th grade	pTarget
t725010	Repeated grade: 10th grade	pTarget
t725011	Repeated grade: 11th grade	pTarget
t725012	Repeated grade: 12th grade	pTarget
t725013	Repeated grade: 13th grade	pTarget

22137b Did you skip a grade at any time?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22137b = 1) goto 22137c if (22137b = 2, -97, -98) goto 22137d	

Variables		
tf11120	Grade skipped	pTarget

22137c [MF] Which grade(s) did you skip?
<i>Multiple answers possible.</i>

2 Individual follow-up

[0]		<input type="checkbox"/>
	not specified [0]	specified [1]
1st grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
2nd grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
3rd grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
4th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
5th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
6th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
7th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
8th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
9th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
10th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
11th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
12th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
13th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
goto 22137d		

Variables

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

tf11121	Grade skipped, which one? (1st grade)	pTarget
tf11122	Grade skipped, which one? (2nd grade)	pTarget
tf11123	Grade skipped, which one? (3rd grade)	pTarget
tf11124	Grade skipped, which one? (4th grade)	pTarget
tf11125	Grade skipped, which one? (5th grade)	pTarget
tf11126	Grade skipped, which one? (6th grade)	pTarget
tf11127	Grade skipped, which one? (7th grade)	pTarget
tf11128	Grade skipped, which one? (8th grade)	pTarget
tf11129	Grade skipped, which one? (9th grade)	pTarget
tf11130	Grade skipped, which one? (10th grade)	pTarget
tf11131	Grade skipped, which one? (11th grade)	pTarget
tf11132	Grade skipped, which one? (12th grade)	pTarget
tf11133	Grade skipped, which one? (13th grade)	pTarget

22137d Were you diagnosed with special educational needs prior to or during your time at school?

In case of questions: I mean that a special needs teacher has prepared an expert report on your learning opportunities.

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (22137d = 1) goto 22137e

if (22137d = 2, -97, -98) goto 22137i

Variables

tf11140	Determination of special educational needs	pTarget
---------	--	---------

22137e [MF] What special educational need was that? Focus ...

Multiple answers possible

none of this [-9999] ☐

Refused [-97] ☐

Don't know [-98] ☐

	not specified [0]	specified [1]	none of this [- 9999]	Refused [-97]	Don't know [- 98]
...learning (learning aid)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Refused [-97] ☐

Don't know [-98] ☐

...Language (Sprachheilschule [special school for children with speech impairment])?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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2 Individual follow-up

Refused [-97]		<input type="checkbox"/>			
Don't know [-98]		<input type="checkbox"/>			
...physical and motoric development (physically handicapped)?	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>			
Don't know [-98]		<input type="checkbox"/>			
...emotional and social development (educational assistance)?	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>			
Don't know [-98]		<input type="checkbox"/>			
...mental development (mentally handicapped)?	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>			
Don't know [-98]		<input type="checkbox"/>			
...Seeing (visually impaired, blind)?	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>			
Don't know [-98]		<input type="checkbox"/>			
...Hearing (hearing impaired, hard of hearing, deaf)?	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>			
Don't know [-98]		<input type="checkbox"/>			
...autism ?	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>			
Don't know [-98]		<input type="checkbox"/>			
refused	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>			
Don't know [-98]		<input type="checkbox"/>			
don't know	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>			
Don't know [-98]		<input type="checkbox"/>			
none of this	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 22137f					
Variables					

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

tf11141	Special educational need, what kind? learning	pTarget
tf11142	Special educational need, what kind? language	pTarget
tf11143	Special educational need, what kind? physical disability	pTarget
tf11144	Special educational need, what kind? educational assistance	pTarget
tf11145	Special educational need, what kind? mentally handicapped	pTarget
tf11146	Special educational need, what kind? visual impairment	pTarget
tf11147	Special educational need, what kind? hearing impaired	pTarget
tf11148	Special educational need, what kind? autism	pTarget

22137f In which year were you diagnosed with special educational needs?		
_ _ _ _ Year		
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 1,900 - 2,100		
if (22137f = -97, -98) goto 22137j if (22137f > 0) goto 22137g		
Variables		
tf1115y	Time Diagnosis of special educational needs	pTarget

22137j You can tell me the grade you were in when the you were diagnosed with special educational needs. Or was it even before going to school?		
_ _ Grade		
Even before going to school [-93]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 1 - 13		
goto 22137g		
Variables		
tf11155	Grade special educational needs	pTarget

22137g As you might know there are some schools that offer co-educational classes for students with and without special educational needs. Have you ever been to such a class with mainstreaming?

If the respondent has questions regarding their understanding of "special educational needs": Special educational needs means that somebody has a reduced ability to learn, see, hear, behave, or with regard to language, or exhibit a physical disability.

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 22137i

Variables

tf11153	Mainstreaming - attendance of a mainstreaming class	pTarget
---------	---	---------

22137i Were you diagnosed with a reading/spelling disability, also known as dyslexia?

also called reading disorder. This can be related to grading in the subject German.

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 22106a

Variables

tf11154	Diagnosis of dyslexia	pTarget
---------	-----------------------	---------

22106a [AUTO] Abitur/Fachhochschulreife obtained in Germany

no Abitur/Fachhochschulreife [0] ☐

Abitur/Fachhochschulreife obtained in Germany [1] ☐

Abitur/Fachhochschulreife obtained abroad [2] ☐

[0] ☐

goto 22137Z

autoif () 22106a = 0

autoif (ANY((22122 = 4, 5) & 22108 = 2) & 22106a <> 1) 22106a = 2

autoif (ANY((22122 = 4, 5) & (22108 = 1, -97, -98))) 22106a = 1

autoif (ANY((22145 = 4, 5) & 22142 = 2) & 22106a <> 1) 22106a = 2

autoif (ANY((22145 = 4, 5) & (22142 = 1, -97, -98))) 22106a = 1

Variables

tf11105	Abitur/Fachhochschulreife obtained in Germany	pTarget
---------	---	---------

START of vocational preparation loop

23103 [AUTO] Episode mode	
First-time interview [1]	<input type="checkbox"/>
Supplemented in the X module [4]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 23110 autoif (30300 <> 3) 23103 = 1 autoif (30300 = 3) 23103 = 4	

Variables		
ts13301	Episode mode	spVocPrep

Condition: if (23110 = 1 & 23103 <> 4)	
23109 Let's start with the first measure. What kind of measure was that?	
Condition: if (23110 > 1 OR 23103 = 4)	
23109 What kind of measure was that?	
<<Please read out the answers.>>	
vocational preparatory year, short BVJ [1]	<input type="checkbox"/>
basic vocational training year, short BGJ [2]	<input type="checkbox"/>
one-year Berufsfachschule specifically for vocational preparation [3]	<input type="checkbox"/>
entry qualification, short EQ or entry qualification year, short EQJ [5]	<input type="checkbox"/>
two-year Berufsfachschule in order to obtain a higher school leaving qualification [6]	<input type="checkbox"/>
vocational preparation training measure, short BvB [7]	<input type="checkbox"/>
career start year, short BEJ [8]	<input type="checkbox"/>
another measure in which you can prepare for a vocational training [9]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (23109 = 1 to 8, -97, -98) goto 23111 if (23109 = 9) goto 23109a	

Variables		
ts13103	Type of measure	spVocPrep

23111 When did you start this vocational preparatory measure?

<<If measure was interrupted, record the entire period. If TP only remembers seasons, please enter the following numbers: 21 = Beginning of the year/Winter, 24 = Spring/Easter, 27 = Mid-year/Summer, 30 = Fall, 32 = End of the year>>

|_|_|_|_|_|_|_| month

Refused [-97] ☐

Don't know [-98] ☐

|_|_|_|_|_|_|_| year

Refused [-97] ☐

Don't know [-98] ☐

goto 23112

Variables		
ts1311m	Start Vocational preparation - Month	spVocPrep
ts1311y	Start Vocational preparation - Year	spVocPrep
ts1311m_g1	Check module: start date (month, edited)	spVocPrep
ts1311y_g1	Check module: start date (year, edited)	spVocPrep

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

23112 Until when did you do this measure?

<<If TP only remembers seasons, please enter the following numbers: 21=Beginning of the year/Winter, 24=Spring/Easter, 27=Mid-year/Summer, 30=Fall, 32=End of the year>>

|_|_|_|_|_|_|_| month

until today [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

|_|_|_|_|_|_|_| year

until today [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h_dauertan <> 2) goto 23113a

if (h_dauertan = 2) goto 23113

autoif (23112 = -5) h_dauertan = 1

autoif (23112 = 20102(intm/intj)) h_dauertan = 2

autoif (23112 > 0 & 23112 < 20102(intm/intj)) h_dauertan = 3

autoif (23112 = -97, -98) h_dauertan = 4

autoif (23112 = -5) 23113 = 1

autoif (23112 = -5) 23112 = 20102(intm/intj)

autoif ((23111(bvstm) = 1 to 12) & (23112(bvendm) = 1 to 12)) h_bvdau = (((23112(bvendj) - 1900) * 12) + 23112(bvendm)) - (((23111(bvstj) - 1900) * 12) + 23111(bvstm)) + 1

autoif ((23111(bvstm) = 1 to 12) & (23112(bvendm) = 21 to 32)) h_bvdau = (((23112(bvendj) - 1900) * 12) + 23112(bvendm) - 20) - (((23111(bvstj) - 1900) * 12) + 23111(bvstm)) + 1

autoif ((23111(bvstm) = 21 to 32) & (23112(bvendm) = 1 to 12)) h_bvdau = (((23112(bvendj) - 1900) * 12) + 23112(bvendm)) - (((23111(bvstj) - 1900) * 12) + 23111(bvstm) - 20) + 1

autoif ((23111(bvstm) = 21 to 32) & (23112(bvendm) = 21 to 32)) h_bvdau = (((23112(bvendj) - 1900) * 12) + 23112(bvendm) - 20) - (((23111(bvstj) - 1900) * 12) + 23111(bvstm) - 20) + 1

autoif (23111(bvstm) < 0 OR 23111(bvstj) < 0 OR 23112(bvendm) < 0 OR 23112(bvendj) < 0) h_bvdau = -5

autoif (h_bvdau = 1, 2) h_bvdau2 = 1

autoif (h_bvdau > 2 or h_bvdau = -5) h_bvdau2 = 2

Variables

ts1312m	End Vocational preparation - Month	spVocPrep
ts1312y	End Vocational preparation - Year	spVocPrep
ts1312m_g1	Check module: end date (month, edited)	spVocPrep
ts1312y_g1	Check module: end date (year, edited)	spVocPrep

23113 Are you currently still participating in this measure?

yes, I am still participating [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 23113a

autoif (23113 = 1) h_dauertan = 1

Variables

ts1312c	Ongoing of the vocational preparatory year	spVocPrep
ts1312c_g1	Check module: episode ongoing (edited)	spVocPrep

23113a Do/did you attend this vocational preparation mainly or alongside?

"Mainly" means that the vocational preparation is done full-time, and "alongside" that it is done part-time.

Full-time [1] ☐

Part-time [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 23114

Variables

ts13104	Vocational preparation full-time - part-time	spVocPrep
---------	--	-----------

23114 Please tell me the name of the place or municipality in which the program took / is taking place!

<<Please assign according to current territorial status!>>

list of municipalities [999997] ☐

Location outside of Germany [-5] ☐

Not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (23114 <> -96, 1011) goto 23114Z

if (23114 = -96) goto 23114a

if (23114 = 1011) goto 23114c

Variables

ts13105_g1	Municipality of measure (West/East)	spVocPrep
ts13105_g2R	Municipality of measure (Federal state)	spVocPrep

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

23115 Did you end the measure prematurely or did you participate until the end?	
<i>Please classify persons who are currently in an interruption phase as terminated prematurely (=1).</i>	
ended prematurely [1]	<input type="checkbox"/>
participated until the end [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (23115 = 1) goto 23115aZ if (23115 = 2, -97, -98) goto 23115Z	

Variables		
ts13201	Termination Vocational preparation	spVocPrep

23115a Why did you leave the program early? Did the federal employment agency, the school or the company end the program, did you end it yourself or was it by mutual agreement?	
Termination by federal employment agency, school or business [1]	<input type="checkbox"/>
Termination on own initiative [2]	<input type="checkbox"/>
Termination by mutual agreement [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (23115a = 1) goto 23115b if (23115a = 2, 3) goto 23115h if (23115a = -97, -98) goto 23115Z	

Variables		
ts13202	Termination Vocational preparation School or federal employment agency	spVocPrep

23115b What were the reasons for the termination of vocational preparation?

Was the vocational preparation terminated...

... because the company closed down?

no [0] ☐

yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 23115d

Variables

ts13203	Termination Vocational preparation: closure of business	spVocPrep
---------	---	-----------

23115d [NCS] ... because you were frequently absent during the vocational preparation?

no [0] ☐

yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 23115f

Variables

ts13204	Termination Vocational preparation: absences	spVocPrep
---------	--	-----------

23115f [NCS] ... because you had problems with the teachers, supervisors or other participants in the vocational preparation?

no [0] ☐

yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 23115Z

Variables

ts13205	Termination Vocational preparation: conflicts	spVocPrep
---------	---	-----------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

23115h A vocational preparation can be terminated for a variety of reasons. Please tell me which of the following reasons apply to your experience. Did you end the vocational preparation... ..because you had received or had the prospect of a vocational training position?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 23115i	

Variables		
ts13206	Termination reasons Vocational preparation Training position	spVocPrep

23115i [NCS] ... because you wanted to earn some money?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 23115k	

Variables		
ts13207	Termination Work	spVocPrep

23115k [NCS] ... because you had difficulties with supervisors, colleagues, teachers or other participants in the vocational preparation?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
not applicable [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 23115n	

Variables		
ts13208	Termination Vocational preparation Conflicts	spVocPrep

23115n [NCS]because the vocational preparation was too easy?

no [0] ☐

yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (23115n = 1) goto 23115q
if (23115n = 0, -97, -98) goto 23115o*

Variables

ts13209	Termination Vocational preparation Underchallenged	spVocPrep
---------	--	-----------

23115o [NCS]because the vocational preparation was too difficult?

no [0] ☐

yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 23115q

Variables

ts13210	Termination Vocational preparation Overstrained	spVocPrep
---------	---	-----------

23115q [NCS] ... because it wasn't fun?

no [0] ☐

yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 23115t

Variables

ts13211	Termination Vocational preparation Lack of fun	spVocPrep
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2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

23115t	[NCS] ... because you were frequently absent during the vocational preparation, due to illnesses, allergies or pregnancy?
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 23115Z	

Variables		
ts13212	Termination Vocational preparation Illness	spVocPrep

23116	How long was the measure supposed to last from the beginning to the end?
<i>If measure only lasts a few weeks: ask for exact number of weeks, then enter. Please convert yearly data into months.</i>	
_ _ weeks	
not specified [-6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 120	
_ _ Months	
not specified [-6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 36	
goto 23119	
autoif (23116(bvdauerw) = . & 23116(bvdauerm) <> .) 23116(bvdauerw) = -6 autoif (23116(bvdauerm) = . & 23116(bvdauerw) <> .) 23116(bvdauerm) = -6 23116(bvdauerw): 0 to 120, -97, -98 & 23116(bvdauerm): -6 23116(bvdauerm): 0 to 36, -97, -98 & 23116(bvdauerw): -6	

Variables		
ts13214	Duration (weeks)	spVocPrep
ts13213	Duration (months)	spVocPrep

23119	[MF] Now let's talk about the focus of your vocational preparation measure. Please tell me the field(s) of employment your program is/was attributed to.
[0]	<input type="checkbox"/>

2 Individual follow-up

	not specified [0]	specified [1]
1: Business and administration, for example retail	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
2: Metalworking	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
3: Electrician	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
4: Construction	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
5: Woodworking	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
6: Textiles and clothing	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
7: Chemistry, physics and biology	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
8: Printing	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
9: color technology and interior design	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
10: Body care	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
11: Health and medicine, cosmetics	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
12: Education and social work	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
13: Nutrition and home economics, gastronomy	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
14: Vehicle technology	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
15: Agriculture, (landscape) gardening	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
16: Design and art	<input type="checkbox"/>	<input type="checkbox"/>

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

[0]	<input type="checkbox"/>	
18: Stock and logistics	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
17: Other professional field	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
no professional field	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
don't know	<input type="checkbox"/>	<input type="checkbox"/>
if (bvfeld17 = 1) goto 23119a if (h_dauertan > 1 & bvfeld17 = 0) goto 23123 if (h_dauertan = 1 & (bvfeldkb = 1 OR bvfeldvw = 1 OR bvfeldwn = 1)) goto 23127 if (h_dauertan = 1 & bvfeld17 = 0 & bvfeldkb = 0 & bvfeldvw = 0 & bvfeldwn = 0) goto 23120a		

Variables		
ts13221	Professional field of voc. preparation: business and administration	spVocPrep
ts13222	Professional field of voc. preparation: metalworking	spVocPrep
ts13223	Professional field of voc. preparation: electrician	spVocPrep
ts13224	Professional field of voc. preparation: construction	spVocPrep
ts13225	Professional field of voc. preparation: woodworking	spVocPrep
ts13226	Professional field of voc. preparation: textiles and clothing	spVocPrep
ts13227	Professional field of voc. preparation: chemistry, physics and biology	spVocPrep
ts13228	Professional field of voc. preparation: printing	spVocPrep
ts13229	Professional field of voc. preparation: color technology and interior design	spVocPrep
ts13230	Professional field of voc. preparation: body care	spVocPrep
ts13231	Professional field of voc. preparation: health and medicine, cosmetics	spVocPrep
ts13232	Professional field of voc. preparation: education and social work	spVocPrep
ts13233	Professional field of voc. preparation: nutrition and home economics, gastronomy	spVocPrep
ts13234	Professional field of voc. preparation: vehicle technology	spVocPrep
ts13235	Professional field of voc. preparation: agriculture, (landscape) gardening	spVocPrep
ts13236	Professional field of voc. preparation: design and art	spVocPrep
ts13238	Professional field of voc. preparation: stock and logistics	spVocPrep
ts13237	Professional field of voc. preparation: other professional field	spVocPrep

23120a What are the reasons for you taking a program in this professional field? If your program relates to multiple professional fields, please consider which trade is the most important to you. I will read some potential reasons. Please tell me whether each applies or not. I chose the professional field myself because I was interested in it.

no [0] ☐

yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 23120b

Variables

ts13281	Reasons for professional field: interest	spVocPrep
---------	--	-----------

23120b [NCS] The federal employment agency helped me identify the professional field.

no [0] ☐

yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 23120c

Variables

ts13282	Reasons for professional field: federal employment agency	spVocPrep
---------	---	-----------

23120c [NCS] My parents, friends and family members advised me to do so.

no [0] ☐

yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 23120d

Variables

ts13283	Reasons for professional field: parents, friends or family members	spVocPrep
---------	--	-----------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

23120d [NCS] My teachers recommended this career field to me.		
no [0]	<input type="checkbox"/>	
yes [1]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
goto 23120e		

Variables		
ts13284	Reasons for professional field: teachers	spVocPrep

23120e [NCS] My professional field of choice was not offered.		
no [0]	<input type="checkbox"/>	
yes [1]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
goto 23120f		

Variables		
ts13285	Reasons for professional field: lack of offers	spVocPrep

23120f [NCS] There were other reasons.		
no [0]	<input type="checkbox"/>	
yes [1]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
goto 23127		

Variables		
ts13286	Reasons for professional field: other reasons	spVocPrep

23127 Were you able to earn a school-leaving qualification in this program?

Do not read aloud the answer options.

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (23127 = 1) goto 23128

if ((23127 = 2, -97, -98) & 23103 = 1) goto 23137

if ((23127 = 2, -97, -98) & 23103 = 4) goto 23137Z

Variables

ts13292	General school-leaving qualification - planned	spVocPrep
---------	--	-----------

23128 And which school-leaving qualification is it?

basic school-leaving qualification of a Hauptschule, also: entrance qualification for a vocational school, first general school-leaving qualification, school-leaving qualification of a Mittelschule (in Bavaria), school-leaving qualification of a Volksschule, 8th grade polytechnic secondary school (POS) [1] ☐

qualifying or qualified school-leaving qualification of a Hauptschule also: extended entrance qualification for a vocational school with performance appraisal, secondary qualification I - school-leaving qualification of a Hauptschule, school-leaving qualification of a Hauptschule after grade 10, qualifying school-leaving qualification of a Mittelschule (in Bavaria) [2] ☐

school-leaving qualification of a Realschule also: Mittlere Reife, intermediate school-leaving qualification, school-leaving qualification of a Wirtschaftsschule, Fachschule, Fachoberschule, intermediate school-leaving qualification, intermediate educational qualification, extended/qualified secondary school-leaving qualification, extended/qualified school-leaving qualification of a Realschule, 10th grade polytechnic secondary school (POS) [3] ☐

entry qualification for universities of applied sciences (Fachhochschulreife (FHR)) [4] ☐

other qualification [7] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (23103 = 1) goto 23137

if (23103 = 4) goto 23137Z

Variables

ts13293	Type of general school-leaving qualification - planned	spVocPrep
---------	--	-----------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

23123 Vocational preparation can take place in a variety of places, often in a school, but also in businesses or some other setting. How much proportion of the time did you spend in a vocational school, vocational college or a similar school?

Please read out the answers. In case of questions, please explain that the time refers to the entire time the respondent has spent in the measure.

no time [1] ☐

little time [2] ☐

about half the time [3] ☐

a lot of time [4] ☐

most of the time [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 23124

Variables

ts13289	Training place: vocational school	spVocPrep
---------	-----------------------------------	-----------

23124 How much of the time did you spend in a company or firm? I also mean, for example, a store, a manufacturing shop, a social institution or a government agency.

Please read out the answers. In case of questions, please explain that the time refers to the entire time the respondent has spent in the measure.

no time [1] ☐

little time [2] ☐

about half the time [3] ☐

a lot of time [4] ☐

most of the time [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 23125

Variables

ts13290	Training place: company	spVocPrep
---------	-------------------------	-----------

23125 How much time did you spend in a youth training center, that is an educational institution or facility intended solely to train young people?

Read out the answers if necessary.

no time [1] ☐

little time [2] ☐

about half the time [3] ☐

a lot of time [4] ☐

most of the time [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (23123 = 2 to 5) goto 23132
if (23123 = 1, -97, -98) goto 23133a

Variables

ts13291	Training place: training center	spVocPrep
---------	---------------------------------	-----------

23132 Now once again about your lessons at vocational school: Did you have practical lessons in addition to theoretical lessons? I mean, for example, lessons in the school's own training workshop, training kitchen or in a learning office, but not an internship in a real company.

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (23132 = 1) goto 23133
if (23132 = 2, -97, -98) goto 23133a

Variables

ts13294	Practical lessons	spVocPrep
---------	-------------------	-----------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

23133 And how much time did you spend in this practical lessons?	
<i>Read out the answer options.</i>	
very little time [1]	<input type="checkbox"/>
little time [2]	<input type="checkbox"/>
about half the time [3]	<input type="checkbox"/>
a lot of time [4]	<input type="checkbox"/>
most of the time [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23133a</i>	

Variables		
ts13295	Time spent in practical training	spVocPrep

23133a Sometimes the practical part of a vocational preparation measure takes place as an internship in a workshop or business or an internship outside of school can be arranged. How many internships did you do during your vocational preparation measure?	
<i>Please read out the answer options.</i>	
no internship [1]	<input type="checkbox"/>
one internship [2]	<input type="checkbox"/>
several internships in the same company [3]	<input type="checkbox"/>
several internships in different companies [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if ((23133a = 1, -97, -98) & 23109 <> 2) goto 23134</i> <i>if ((23133a = 1, -97, -98) & 23109 = 2) goto 23121</i> <i>if (23133a = 2, 3, 4) goto 23133b</i>	

Variables		
ts13296	Vocational preparation Internship	spVocPrep

23133b For how many weeks were you in this internship?

|_|_| weeks

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 99

if (23109 <> 2) goto 23134

if (23109 = 2) goto 23121

Variables

ts13297

Vocational preparation Internship Duration

spVocPrep

23121 Now I'd like to ask about your basic vocational training year (BGJ). Did you get a preliminary contract for a future vocational training as a result of this program?

Note: This option is only available in some federal states. Please inform the respondent again in case of uncertainty or questions.

yes [1]

☐

no [2]

☐

Refused [-97]

☐

Don't know [-98]

☐

goto 23134

Variables

ts13287

Preliminary contract Basic vocational training year for vocational training

spVocPrep

23134 During this program, did you have an adviser who, for example, helped you train to apply for jobs or helped you find a vocational training position?

If there is uncertainty about what is meant by adviser, explain that it could be a trustworthy source of information at the educational institution, a social worker, etc.

yes [1]

☐

no [2]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (23134 = 1) goto 23136

if ((23134 = 2, -97, -98) & 23103 = 1) goto 23137

if ((23134 = 2, -97, -98) & 23103 = 4) goto 23137Z

Variables

ts13298

Support during vocational preparatory year

spVocPrep

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

23136	How helpful did you find this advice?
<i>Read out the answer options.</i>	
not helpful at all [1]	<input type="checkbox"/>
rather not helpful [2]	<input type="checkbox"/>
rather helpful [3]	<input type="checkbox"/>
very helpful [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (23103 = 1) goto 23137</i> <i>if (23103 = 4) goto 23137Z</i>	

Variables		
ts13299	Helpfulness of adviser	spVocPrep

End of vocational preparation loop

23122	Please consider now only the program in which you are currently participating: In some federal states, it's possible for the basic vocational training year to be counted as the first year of a vocational training. Is that the case in your federal state? Do you know if this option exists after your basic vocational training year?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23122a</i>	

Variables		
ts13288	Recognition of basic vocational training year to vocational training	pTarget

23122a Now just think of the measure you are currently participating in. To what extent do the following statements apply to this measure?

I have learned a lot in this measure so far.

Read out the answer options.

In the case of several current vocational preparation measures, the following questions relate to the latter ongoing measure.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 23122b

Variables

tf13308	Learned in vocational preparation	pTarget
---------	-----------------------------------	---------

23122b This measure helps me to find out which job is right for me.

Read out the options if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 23122c

Variables

tf13309	Identifying interests through vocational preparation	pTarget
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2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

23122c Participation in this measure gives me a better chance of getting a vocational training position.		
<i>Read out the options if necessary.</i>		
does not apply at all [1]	<input type="checkbox"/>	
does rather not apply [2]	<input type="checkbox"/>	
does partly apply [3]	<input type="checkbox"/>	
does rather apply [4]	<input type="checkbox"/>	
does completely apply [5]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
goto 23143a		

Variables		
tf13310	Opportunities through vocational preparation	pTarget

23143a Are you planning to apply for a vocational training position during your vocational preparation?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if (23143a = 1) goto 23143b</i> <i>if (23143a = 2, -97, -98) goto 23144Z</i>		

Variables		
tf13305	Vocational preparation Application	pTarget

23143b Which profession would you like to apply for? If you would like to apply for various professions, please name the one that is most important to you.



Refused [-97]

☐

Don't know [-98]

☐

if (23143b = -97, -98) goto 23144Z
if (23143b <> -97, -98) goto 23143c

Variables

tf13306_g1	Vocational preparation Application Profession (KldB 1988)	pTarget
tf13306_g2	Vocational preparation Application Profession (KldB 2010)	pTarget
tf13306_g3	Vocational preparation Application Profession (ISCO-88)	pTarget
tf13306_g4	Vocational preparation Application Profession (ISCO-08)	pTarget
tf13306_g5	Vocational preparation Application Profession (ISEI-88)	pTarget
tf13306_g6	Vocational preparation Application Profession (SIOPS-88)	pTarget
tf13306_g7	Vocational preparation Application Profession (MPS)	pTarget
tf13306_g9	Vocational preparation Application Profession (BLK)	pTarget
tf13306_g14	Vocational preparation Application Profession (ISEI-08)	pTarget
tf13306_g16	Vocational preparation Application Profession (SIOPS-08)	pTarget

23143c If there are other professions for which you would like to apply for a vocational training: How many professions are there?

Number of professions: |__|__|

no further professions [-6]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 50

goto 23144Z

Variables

tf13307	Vocational preparation Application Other training positions	pTarget
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START of vocational training episode loop

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

[AUX] Type of vocational training loop		
vocational training [1]	<input type="checkbox"/>	
retraining [2]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	

Variables		
ts15107	Type of vocational training loop	spVocTrain

[AUX] Location of vocational training program		
company-based [1]	<input type="checkbox"/>	
external or unknown [2]	<input type="checkbox"/>	
school-based or no training contract [3]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	

Variables		
ts15106	Location of vocational training program	spVocTrain

[AUX] E6 vocational training (h_etalpe = 6 & (24111 = 1 - 4))		
does not apply [0]	<input type="checkbox"/>	
does apply [1]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	

Variables		
ts15105	E6 vocational training	spVocTrain

24103 [AUTO] Episode mode		
First-time interview [1]	<input type="checkbox"/>	
Supplemented in the X module [4]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
goto 24109 autoif (30300 <> 4) 24103 = 1 autoif (30300 = 4) 24103 = 4		

Variables		
ts15300	Episode mode	spVocTrain

Condition: if (24109 = 1 & 24103 = 1)

24111	Let's start with your first training. Please tell me what kind of training it was/is. For example, is/was it a school-based training at a vocational school, a school of public health, a Fachschule, an apprenticeship or a course of study at a university or university of applied sciences?
Condition: if (24109 > 1 OR 24103 = 4)	
24111	Please tell me what kind of training it was/is? For example, is/was it a school-based training at a vocational school, a school of public health, a Fachschule, an apprenticeship or a course of study at a university or university of applied sciences?
<i>Please read the options only if necessary! Attention: Nurses and health care workers do !!mostly!! a school-based training at a school of public health and therefore no apprenticeship; please ask exactly! If only studies are indicated, please ask for the type of higher education institution (university of applied sciences, university, Berufsakademie/cooperative state university, university of applied sciences for administration, administration and business academy). University also includes colleges of art, music, sports, education, theology, technical or comprehensive universities! If TP indicates "retraining", please classify the type of retraining exactly (retraining can be: apprenticeship, vocational school, Fachschule).</i>	
apprenticeship (skilled worker, dual vocational training; administrative, in-company, industrial, agricultural) [1]	<input type="checkbox"/>
vocational training at a school of healthcare [2]	<input type="checkbox"/>
vocational training at a Berufsfachschule (school-based or full-time school training) [3]	<input type="checkbox"/>
vocational training at another Fachschule (also subject teacher training) [4]	<input type="checkbox"/>
master craftsman/craftswoman or technician training (also engineering schools) [5]	<input type="checkbox"/>
course of study at a administration and business academy (VWA) [6]	<input type="checkbox"/>
course of study at a Berufsakademie, dual higher education institution [7]	<input type="checkbox"/>
course of study at a university of applied sciences for public administration [8]	<input type="checkbox"/>
course of study at a university of applied sciences (not university of applied sciences for public administration) [9]	<input type="checkbox"/>
course of study at a university [10]	<input type="checkbox"/>
medical specialist training [11]	<input type="checkbox"/>
a training course to prepare for a civil service examination [12]	<input type="checkbox"/>
doctorate [15]	<input type="checkbox"/>
habilitation [16]	<input type="checkbox"/>
another vocational training [17]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24111 = 17) goto 24112 if (24111 = 1 to 5, 11 to 12, -97, -98) goto 24116 if (24111 = 7, 9, 10) goto 24180 if (24111 = 6, 8) goto 24114 if (24111 = 15, 16) goto 24116a1_2 autoif (24111 = 1 to 4) h_abE6 = 1 autoif (24111 = 5 to 17, -97, -98) h_abE6 = 0 if (h_age > 275) 15: Doctorate if (h_age > 275) 16: Habilitation	

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

Variables		
ts15201	Type of vocational training	spVocTrain

24180	Does/did your degree course require attendance or is/was it a distance learning degree?
<i>In the case of attendance studies, regular attendance at the higher education institution is expected during the semester.</i>	
Attendance studies [1]	<input type="checkbox"/>
Distance learning degree course [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24181	

Variables		
ts15402	Distance learning/ degree course requiring attendance	spVocTrain

24181	Is your degree a special degree program for people with jobs and which can thus be completed through part-time study?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24114	

Variables		
ts15403	Degree program for working professionals	spVocTrain

24114	Was / Is this a dual degree program, where you had / have to do a vocational training?
<i>This does not include courses of study that lead to two degrees.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24114 = 1) goto 24183 if ((24114 = 2, -97, -98) & 22106a = 0) goto 24115 if ((24114 = 2, -97, -98) & (22106a = 1, 2)) goto 24116a1_2	

Variables		
ts15204	Dual degree program	spVocTrain

24183 In which profession exactly did/do you do the vocational training in the context of your dual course of study? Please give me the exact title, for example, as it appears in your training contract.



Not applicable, no profession that requires vocational training [-93] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (22106a = 0) goto 24115

if (22106a = 1, 2) goto 24116a1_2

Variables

ts15296_g1	Profession with dual vocational training and degree program (KIdB 1988)	spVocTrain
ts15296_g2	Profession with dual vocational training and degree program (KIdB 2010)	spVocTrain
ts15296_g3	Profession with dual vocational training and degree program (ISCO-88)	spVocTrain
ts15296_g4	Profession with dual vocational training and degree program (ISCO-08)	spVocTrain
ts15296_g5	Profession with dual vocational training and degree program (ISEI-88)	spVocTrain
ts15296_g6	Profession with dual vocational training and degree program (SIOPS-88)	spVocTrain
ts15296_g7	Profession with dual vocational training and degree program (MPS)	spVocTrain
ts15296_g9	Profession with dual vocational training and degree program (BLK)	spVocTrain
ts15296_g14	Profession with dual vocational training and degree program (ISEI-08)	spVocTrain
ts15296_g16	Profession with dual vocational training and degree program (SIOPS-08)	spVocTrain

24115 How did you obtain your entitlement to study at an institution of higher education?

Special examination for talented students (examination to establish higher education eligibility for persons without higher education entrance qualification) [1] ☐

as a qualified professional [2] ☐

Eligibility test (for art colleges, sports universities and music colleges) [3] ☐

General university entrance qualification (Abitur) or Fachhochschulreife [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24116a1_2

Variables

ts15205	Entitlement to study at an institution of higher education	spVocTrain
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2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

Condition: if (24111 = 1 to 5, 17, -97, -98)

24116 In which job have you been doing this vocational training / are you doing the vocational training right now? Please specify the exact name, for instance how it is stated in your training contract.

Condition: if (24111 = 11)

24116 Which medical residency program did you pursue or are you currently pursuing? Please let me know the exact name.

Condition: if (24111 = 12)

24116 What exactly was or is this course or training program about? Please tell me the exact name.

Please record the professional title if the main focus or specialization is mentioned (e.g. IT specialist with specialization in system integration).



Refused [-97]

☐

Don't know [-98]

☐

if (24111 = 1 to 4, 12) goto 24116c

if (24111 = 5, 11, 17, -97, -98) goto 24116Z

Variables

ts15291_g1	Professional/specialization title (KldB 1988)	spVocTrain
ts15291_g2	Professional/specialization title (KldB 2010)	spVocTrain
ts15291_g3	Professional/specialization title (ISCO-88)	spVocTrain
ts15291_g4	Professional/specialization title (ISCO-08)	spVocTrain
ts15291_g5	Professional/specialization title (ISEI-88)	spVocTrain
ts15291_g6	Professional/specialization title (SIOPS-88)	spVocTrain
ts15291_g7	Professional/specialization title (MPS)	spVocTrain
ts15291_g9	Professional/specialization title (BLK)	spVocTrain
ts15291_g14	Professional/specialization title (ISEI-08)	spVocTrain
ts15291_g16	Professional/specialization title (SIOPS-08)	spVocTrain

24116c To what extent does the following statement apply to this profession. This profession is my desired profession.

Read out the options.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (20101P28 = 5 OR 24111 = 12) goto 24116Z
if ((20101P28 = 1 to 4, 8) & (24111 = 1 to 4)) goto 24116f*

Variables

ts15225	Idealistic aspiration Vocational training: desired profession	spVocTrain
---------	---	------------

24116f For some vocational trainings it is possible to complete either a regular or a simplified theoretical part. Is the theoretical part simplified in your vocational training?

If necessary: "Vocational training programs such as Fachpraktiker or Fachwerker are vocational training programs that have a simplified theoretical part."

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24116Z

Variables

ts15450	Vocational training with simplified theory part	spVocTrain
---------	---	------------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

24116d How much do the following statements apply to you and your higher education studies? This higher education program is my desired program.

Read out the options.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24116e

Variables

ts15407	Idealistic aspiration Study: desired degree program	spVocTrain
---------	---	------------

24116e I was able to take up the higher education program at my first choice of higher education institution.

Read out the options if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24116Z

Variables

ts15408	Idealistic aspiration Study: higher education institution	spVocTrain
---------	---	------------

24127a Have you signed a training contract?

Have you signed a training contract?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24127a = 1) goto 24127b

if (24127a = 2, -97, -98) goto 24128Z

autoif (24127a = 2, -97, -98) h_abort = 3

Variables

ts15234	Training contract	spVocTrain
---------	-------------------	------------

24127b With whom did you sign your training contract? Is/was it ... ?

Please read out the answer options. If necessary, please explain the term "training place": In this context, training place is an institution whose **!!only!!** function is to train people.

A proper training company, e.g. a firm, a business, a government agency or a practice [1] ☐

A training center where only vocational training is offered [2] ☐

A vocational school [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h_abort = 1) goto 24128b

if (h_abort = 2, 3) goto 24128Z

autoif (24127b = 1) h_abort = 1

autoif (24127b = 2, -97, -98) h_abort = 2

autoif (24127b = 3) h_abort = 3

Variables

ts15235	Training contract2	spVocTrain
---------	--------------------	------------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

24128b There's an option to do your vocational training in one training company or in several companies. What are you doing?/What did you do?

This refers to several independent companies or businesses. Different locations/stores/branches of one company count as one training company.

a training company [1] ☐

several different training companies [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24128Z

Variables

ts15236	Training places: Training company one or several	spVocTrain
---------	--	------------

Condition: if (24111 = 1 to 5, 11 to 12, 17, -97, -98)

24121 Is/was the vocational training institution in Germany or abroad?

Condition: if (24111 = 6 to 10, 15, 16)

24121 Is/was the higher education institution or academy in Germany or abroad?

In case of several countries, please ask where the training was mainly done. If necessary, please explain the term "training place": "Training place" refers to the institution where you are/have been trained.

In Germany [1] ☐

Abroad [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24121 = 1 & (24111 = 7 to 10, 15, 16)) goto 24126Z

if (24121 = 1 & (24111 <> 7 to 10, 15, 16)) goto 24122

if (24121 = 2) goto 24125

if (24121 = -97, -98) goto 24126Z

Variables

ts15206	Vocational training in Germany or abroad	spVocTrain
---------	--	------------

ts15206_g1	Vocational training in Germany or abroad (edited)	spVocTrain
------------	---	------------

Condition: if (24111 = 1 to 5, 11 to 12, 17, -97, -98)

24122 Please tell me the name of the place or municipality in which the training center is/was located.

Condition: if (24111 = 6 to 10, 15, 16)

24122 Please tell me the name of the place or municipality in which the higher education institution or academy is/was located.

If necessary, please explain the term training place: By training place we mean the institution where you are doing/have done your training.

[List of municipalities] [9999999] ☐

Not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24122 <> -96, 1011) goto 24126Z

if (24122 = -96) goto 24123

if (24122 = 1011) goto 24124b

Variables

ts15207_g1	Municipality of training facility (West/East)	spVocTrain
ts15207_g2R	Municipality of training facility (Federal state)	spVocTrain

Condition: if (24111 = 1 to 5, 11 to 12, 17, -97, -98)

24125 In which country is/was the training center located?

Condition: if (24111 = 6 to 10, 15, 16)

24125 In which country is/was the higher education institution or academy?

If necessary, please explain the term training place: By training place we mean the institution where you are doing/have done your training.

Country List [999997] ☐

Not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24125 = -96) goto 24126

if (24125 <> -96) goto 24126Z

Variables

ts1521s_g1R	Country in which vocational training program was done	spVocTrain
ts1521s_g2R	Country of vocational training (aggregated)	spVocTrain

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

Condition: if (24111 = 7, 8, 9, 10)

24126a First of all, please tell me where the higher education institution (or Berufsakademie [university of cooperative education]) which you are attending/attended is located, then tell me the exact name of the institute.

Condition: if (24111 = 15)

24126a First of all, please tell me the location of the higher education institution at that you were awarded your doctorate/you are working for your doctorate is located, then tell me the exact name of the institute.

Condition: if (24111 = 16)

24126a First of all, please tell me the location of the higher education institution at that you were awarded your habilitation/are working for your habilitation is located, then tell me the exact name of the institute.

Please first search for the named location and then select the higher education institution from the list. Have the respondent confirm the selected higher education institution. For higher education institutions with several locations, please make sure to enter the correct location/department.

List of higher education institutions [9995]

☐

Not in list [-96]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (24126a <> -96) goto 24118

if (24126a = -96) goto 24126b

autoif (24126a > 0) 24122 = 24126a(Hochschulliste.Gemeinde)

autoif (24126a < 0) 24122 = 24126a

Variables

ts15401_R	Higher education institution	spVocTrain
-----------	------------------------------	------------

24126c In which federal state is this study place located?

Do not read aloud, mark applicable code!

Schleswig-Holstein [1]	<input type="checkbox"/>
Hamburg [2]	<input type="checkbox"/>
Lower Saxony [3]	<input type="checkbox"/>
Bremen [4]	<input type="checkbox"/>
North Rhine-Westphalia [5]	<input type="checkbox"/>
Hesse [6]	<input type="checkbox"/>
Rhineland-Palatinate [7]	<input type="checkbox"/>
Baden-Wuerttemberg [8]	<input type="checkbox"/>
Bavaria [9]	<input type="checkbox"/>
Saarland [10]	<input type="checkbox"/>
Berlin (Total) [11]	<input type="checkbox"/>
Brandenburg [12]	<input type="checkbox"/>
Mecklenburg-Western Pomerania [13]	<input type="checkbox"/>
Saxony [14]	<input type="checkbox"/>
Saxony-Anhalt [15]	<input type="checkbox"/>
Thuringia [16]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24118</i>	

Variables		
ts15429_R	Federal state in which higher education institution is located	spVocTrain

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

Condition: if (24111 = 1 to 5, 17, -97, -98)

24118 When did you start this vocational training?

Condition: if (24111 = 6 to 10)

24118 When exactly did you start this course of study, i.e. did you study the same subject/s at the same higher education institution/academy?

Condition: if (24111 = 15)

24118 When did you start doing your doctorate in this subject?

Condition: if (24111 = 16)

24118 When did you start habilitating in this subject?

Condition: if (24111 = 11)

24118 When did you start this medical specialist training?

Condition: if (24111 = 12)

24118 When did you start this training course?

if (24111 <> 6 to 10) If the TP can only remember seasons, please enter the following numbers: 21 = Beginning of the year/Winter, 24 = Spring/Easter, 27 = Mid-year/Summer, 30 = Fall, 32 = End of the year if (24111 = 6 to 10) Every change of subject or higher education institution is recorded in a new episode. If the TP can only remember seasons, please enter the following numbers: 21 = Beginning of the year/Winter, 24 = Spring/Easter, 27 = Mid-year/Summer, 30 = Fall, 32 = End of the year

|_|_| month

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 12

|_|_|_| year

Refused [-97]

☐

Don't know [-98]

☐

Range: 1,900 - 2,100

goto 24119

Variables

ts1511m	Starting month Training episode	spVocTrain
ts1511y	Starting year Training episode	spVocTrain
ts1511m_g1	Check module: start date (month, edited)	spVocTrain
ts1511y_g1	Check module: start date (year, edited)	spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)

24119 Until when did you do this vocational training?

Condition: if (24111 = 6 to 10)

24119 Until when did you study this subject/these subjects at the same higher education institution/academy?

Condition: if (24111 = 15)

24119 Until when did you do your doctorate in this subject?

Condition: if (24111 = 16)

24119 Until when did you habilitate in this subject?

Condition: if (24111 = 11)

24119 Until when did you do this medical specialist training?

Condition: if (24111 = 12)

24119 Until when did you do this training course?

if (24111 <> 6 to 10) If the TP can only remember seasons, please enter the following numbers: 21 = Beginning of the year/Winter, 24 = Spring/Easter, 27 = Mid-year/Summer, 30 = Fall, 32 = End of the year if (24111 = 6 to 10) Every change of subject or higher education institution is recorded in a new episode. If the TP can only remember seasons, please enter the following numbers: 21 = Beginning of the year/Winter, 24 = Spring/Easter, 27 = Mid-year/Summer, 30 = Fall, 32 = End of the year

|_|_| month

until today [-5]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 12

|_|_|_| year

until today [-5]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 1,900 - 2,100

if (h_dauertan = 2) goto 24120

if ((h_dauertan = 1, 3, 4) & (24111 = 2, 4)) goto 24113

if (h_dauertan = 1 & (24111 = 1, 3)) goto 24120a

if ((h_dauertan = 3, 4) & (24111 = 1, 3)) goto 24127

if ((h_dauertan = 1, 3, 4) & h_abE6 = 0) goto 24127

autoif (24119 = -5) h_dauertan = 1

autoif (24119 = 20102(intm/intj)) h_dauertan = 2

autoif (24119 > 0 & 24119 < 20102(intm/intj)) h_dauertan = 3

autoif (24119 = -97, -98) h_dauertan = 4

autoif (24119 = -5) 24120 = 1

autoif (24119 = -5) 24119 = 20102(intm/intj)

autoif ((24118(abstm) = 1 to 12) & (24119(abendm) = 1 to 12)) h_abdau = (((24119(abendj) - 1900) * 12) + 24119(abendm)) - (((24118(abstj) - 1900) * 12) + 24118(abstm)) + 1

autoif ((24118(abstm) = 1 to 12) & (24119(abendm) = 21 to 32)) h_abdau = (((24119(abendj) - 1900) * 12) + 24119(abendm) - 20) - (((24118(abstj) - 1900) * 12) + 24118(abstm)) + 1

autoif ((24118(abstm) = 21 to 32) & (24119(abendm) = 1 to 12)) h_abdau = (((24119(abendj) - 1900) * 12) + 24119(abendm)) - (((24118(abstj) - 1900) * 12) + 24118(abstm) - 20)) + 1

autoif ((24118(abstm) = 21 to 32) & (24119(abendm) = 21 to 32)) h_abdau = (((24119(abendj) - 1900) * 12) + 24119(abendm) - 20) - (((24118(abstj) - 1900) * 12) + 24118(abstm) - 20)) + 1

autoif (24118(abstm) < 0 OR 24118(abstj) < 0 OR 24118(abendm) < 0 OR 24118(abendj) < 0) h_abdau = -5

autoif (h_abdau = 1, 2) h_abdau2 = 1

autoif (h_abdau > 2 OR h_abdau = -5) h_abdau2 = 2

Variables

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

ts1512m	End month Training episode	spVocTrain
ts1512y	End year Training episode	spVocTrain
ts1512m_g1	Check module: end date (month, edited)	spVocTrain
ts1512y_g1	Check module: end date (year, edited)	spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)

24120 Are you currently still doing this vocational training?

Condition: if (24111 = 6 to 10)

24120 Are you currently still studying this subject/these subjects at the same higher education institution/academy

Condition: if (24111 = 15)

24120 Are you currently still doing your doctorate?

Condition: if (24111 = 16)

24120 Are you currently still doing your habilitation?

Condition: if (24111 = 11)

24120 Are you currently still doing the medical specialist training?

Condition: if (24111 = 12)

24120 Are you currently still doing this training course?

if (24111 = 6 to 10) Every change of subject or higher education institution is recorded in a new episode.

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24111 = 2, 4) goto 24113
if (h_dauertan = 1 & (24111 = 1, 3)) goto 24120a
if (h_dauertan = 2 & (24111 = 1, 3)) goto 24127
if (h_abE6 = 0) goto 24127

autoif (24120 = 1) h_dauertan = 1

Variables		
ts1512c	Ongoing of the vocational training episode	spVocTrain
ts1512c_g1	Check module: episode ongoing (edited)	spVocTrain

24113 If you do this vocational training program on a full-time basis, does it normally last one year, two years, three years or more than three years?

In case of exact information (e.g. 2.5 years) please round off (in the example to 2 years). If less than 1 year, please enter one year.

one year [1] ☐

two years [2] ☐

three years [3] ☐

more than three years [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h_dauertan = 1) goto 24120a
if (h_dauertan > 1) goto 24127

Variables

ts15203	Usual training duration	spVocTrain
---------	-------------------------	------------

24120a How long do you expect to need for YOU to complete this vocational training program?

This refers to the total duration of vocational training.

less than 2 years [1] ☐

2 years [2] ☐

2.5 years [3] ☐

3 years [4] ☐

3.5 years [5] ☐

more than 3.5 years [6] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24127

Variables

ts15227	Duration of vocational training program	spVocTrain
---------	---	------------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

Condition: if (24111 = 1 to 5, 17, -97, -98)

24127 Do/Did you do this vocational training full-time or part-time, e.g. alongside a job?

Condition: if (24111 = 6 to 10)

24127 Do/Did you study this/these subject(s) full-time or part-time, e.g. alongside a job?

Condition: if (24111 = 15)

24127 Do/Did you do your doctorate full-time or part-time, e.g. alongside a job or unemployment?

Condition: if (24111 = 16)

24127 Do/Did you habilitate full-time or part-time, e.g. alongside a job or unemployment?

Condition: if (24111 = 11)

24127 Do/Did you make the medical specialist training full-time or part-time, e.g. alongside a job or unemployment?

Condition: if (24111 = 12)

24127 Do/Did you do this vocational training full-time or part-time, e.g. alongside a job?

"Full-time" means that the training is done full-time, and "part-time" means that the training is done part-time.

Full-time [1] ☐

Part-time [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h_abE6 = 1) goto 24120b

if (h_abE6 = 0) goto 24120Z

Variables

ts15211	Vocational training part-time or full-time	spVocTrain
---------	--	------------

24120b Have you been able to shorten the duration of your training because your academic or professional qualifications, such as previous training or vocational preparation, have been credited to you?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24120b = 1) goto 24120c

if (24120b = 2, -97, -98) goto 24120Z

Variables

ts15228	Recognition of partial qualifications from previous vocational training	spVocTrain
---------	---	------------

24120c Can you please tell me exactly what you've been credited with?

Read out the options.

an earlier completed vocational training [1] ☐

an earlier terminated vocational training [2] ☐

a vocational preparation measure (e.g. basic vocational training year, entry qualification) [3] ☐

a higher school-leaving qualification (e.g. school-leaving certificate from Realschule or Abitur) [6] ☐

an internship [4] ☐

another qualification [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24120Z

Variables

ts15229	Recognition Partial qualification from previous voc. train.: Type of recognition	spVocTrain
---------	--	------------

24132n Now, a couple of questions about your vocational training: What was your salary at the start of your vocational training? We mean only the money you were paid for the first month of your vocational training.

Please explain only if necessary: We mean the net income, i.e. the money you received after deduction of taxes and social security contributions.

|_|_|_|_| Net training salary

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 2,500

if (24132n = -98, -97) goto 24132o

if (24132n >= 0 & h_abort = 1) goto 24132

if (24132n >= 0 & h_abort = 2) goto 24132a

Variables

ts15244	Net income Training company Start	spVocTrain
---------	-----------------------------------	------------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

24132o Even an approximate amount would help us. Did you get:		
less than 250 euros [1]	<input type="checkbox"/>	
250 to less than 500 euros [2]	<input type="checkbox"/>	
500 to less than 750 euros [3]	<input type="checkbox"/>	
750 euros or more [4]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (h_abort = 1) goto 24132 if (h_abort = 2) goto 24132a		
Variables		
ts15245	Financing_Vocational training_Training company	spVocTrain

24132 How many persons were/are employed in your vocational training location?		
Read out the options until target person agrees. Company means the local unit, i.e. the employees in the location. Number of employees including the respondent.		
1 to less than 5 [1]	<input type="checkbox"/>	
5 to less than 10 [2]	<input type="checkbox"/>	
10 to less than 20 [3]	<input type="checkbox"/>	
20 to less than 50 [4]	<input type="checkbox"/>	
50 to less than 100 [5]	<input type="checkbox"/>	
100 to less than 200 [6]	<input type="checkbox"/>	
200 to less than 250 [7]	<input type="checkbox"/>	
250 to less than 500 [8]	<input type="checkbox"/>	
500 to less than 1000 [9]	<input type="checkbox"/>	
1,000 to less than 2,000 [10]	<input type="checkbox"/>	
2000 and more [11]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 24132p		
Variables		
ts15215	Company size of the training company	spVocTrain

24132p How many apprentices/trainees were/are there in total?

Read out the options until target person agrees.
This refers to all apprentices in all training years together.

1 (just the respondent) [1]	<input type="checkbox"/>
2 to less than 5 apprentices [2]	<input type="checkbox"/>
5 to less than 10 apprentices [3]	<input type="checkbox"/>
10 to less than 15 apprentices [4]	<input type="checkbox"/>
15 to less than 20 apprentices [5]	<input type="checkbox"/>
20 to less than 50 apprentices [6]	<input type="checkbox"/>
50 to less than 100 apprentices [7]	<input type="checkbox"/>
more than 100 apprentices [8]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24132Z	

Variables		
ts15246	Apprentices in training company	spVocTrain

24132a Please estimate the total number of apprentices trained at your location.

Read out the options until target person agrees.
This refers to all apprentices in all training years together.

up to 20 apprentices [1]	<input type="checkbox"/>
20 to less than 50 apprentices [2]	<input type="checkbox"/>
50 to less than 100 apprentices [3]	<input type="checkbox"/>
100 to less than 200 apprentices [4]	<input type="checkbox"/>
200 to less than 300 apprentices [5]	<input type="checkbox"/>
300 to less than 500 apprentices [6]	<input type="checkbox"/>
500 apprentices and more [7]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24132Z	

Variables		
ts15237	External institution - Size	spVocTrain

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

24132i Do you/Did you have to pay fees for this training?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24132i = 1) goto 24132j if (24132i = 2, -97, -98) goto 24132Z	

Variables		
ts15240	School fee	spVocTrain

24132j Can you tell me how much you paid in tuition fees in the first month of this vocational training?	
<i>If unsure, an estimate is sufficient.</i>	
School fee per month	_ _ _ _ euros
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 2,500	
goto 24132Z	

Variables		
ts15241	Tuition fees_amount	spVocTrain

Start Panel questions (asked every time as long as the episode is still ongoing)

24173 Now it's about the company-based part of your vocational training. How often do you work on actual jobs or tasks in your training company? Does that happen never, rarely, sometimes, often or very often?

This refers to work tasks which are regularly carried out in the company, in contrast to work tasks which are carried out solely for training purposes.

never [1] ☐

rarely [2] ☐

sometimes [3] ☐

often [4] ☐

very often [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24175

Variables

ts15266	Inclusion of training in work process orientation	spVocTrain
---------	---	------------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

24175	When you think of everything that has to do with your vocational training in the company, how satisfied are you with the training there? Please answer each question on a scale of 0 to 10. "0" means that you are "completely unsatisfied", while a "10" means that you are "completely satisfied." You can indicate the degree of satisfaction by choosing a number between 0 and 10.
completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24177</i>	

Variables		
ts15267	Satisfaction training company	spVocTrain

24176	<p>When you think of everything going on in your training center, how satisfied are you with the training there?</p> <p>Please answer each question on a scale of 0 to 10. "0" means that you are "completely unsatisfied", while a "10" means that you are "completely satisfied." You can indicate the degree of satisfaction by choosing a number between 0 and 10.</p>
completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24177</i>	

Variables		
ts15268	External institution - Satisfaction	spVocTrain

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

Condition: if (h_abort = 1, 2)

24177 Now I have two questions about the instruction at your vocational school. Did your vocational school also offer specific, practical training in your field, for example, in its own teaching workshop, a teaching office or a practice company?

Condition: if (h_abort = 3)

24177 Now I have two questions about the instruction at your vocational school. Did your vocational school also offer specific, practical training in your field, for example, in its own teaching workshop, a teaching office or a practice company?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24178

Variables

ts15269	Vocational school_practical aspects	spVocTrain
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24178 If you consider everything relating to the classes held at your vocational school, how satisfied are you with your training at the vocational school? Please answer again on a scale of 0 to 10. "0" means that you are "completely !!un!!satisfied", while a "10" means that you are "completely satisfied". You can indicate the degree of satisfaction by choosing a number between 0 and 10.

completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (20101P28 = 5) goto 24210f</i> <i>if (20101P28 = 1 to 4, 8) goto 24178a</i>	

Variables		
ts15270	Vocational school_satisfaction	spVocTrain

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

24178a To what extent are you satisfied with the support you receive during your vocational training?

Repeat if necessary: "Please answer again on a scale from 0 to 10. ,0' means that you are completely !!un!! satisfied, ,10' means that you are ,completely satisfied'. You can gradate your answer with the numbers in between.

completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24210f	

Variables		
ts15459	Subjective assessment support	spVocTrain

24210f I will now read you some statements about your training. Please tell me how much these statements apply to you. The profession is different from what I had imagined.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24210b</i>	

Variables		
ts15430	Termination determinants: profession imagined differently	spVocTrain

24210b [NCS] I will now read you some statements about your training. Please tell me how much these statements apply to you. I often have problems or conflicts with my teachers in the vocational school.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (h_abort = 1) goto 24210c</i> <i>if (h_abort = 2) goto 24210j</i> <i>if (h_abort = 3) goto 24210k</i>	

Variables		
ts15431	Termination determinants: conflicts teachers	spVocTrain

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

24210c [NCS] I will now read you some statements about your training. Please tell me how much these statements apply to you. I often have problems or conflicts with trainers, colleagues or other trainees in the company.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 24210k	

Variables		
ts15432	Termination determinants: conflicts company	spVocTrain

24210j [NCS] I will now read you some statements about your training. Please tell me how much these statements apply to you. I often have problems or conflicts with trainers, colleagues or other trainees in the training institution.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 24210k	

Variables		
ts15433	Termination determinants: conflicts external institution	spVocTrain

24210k [NCS] I will now read you some statements about your training. Please tell me how much these statements apply to you. My training is too easy.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24210d

Variables

ts15434	Termination determinants: underchallenged	spVocTrain
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24210d [NCS] I will now read you some statements about your training. Please tell me how much these statements apply to you. My training puts me under too much physical strain.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24210e

Variables

ts15435	Termination determinants: physical overstrain	spVocTrain
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2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

24210e [NCS] I will now read you some statements about your training. Please tell me how much these statements apply to you. My training puts me under too much mental strain.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24210g

Variables

ts15436	Termination determinants: mental overstrain	spVocTrain
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24210g [NCS] I will now read you some statements about your training. Please tell me how much these statements apply to you. I am not taught enough of what I am supposed to learn in training.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24210h

Variables

ts15437	Termination determinants: quality	spVocTrain
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24210h [NCS] I will now read you some statements about your training. Please tell me how much these statements apply to you. I'm unhappy with the money I'm going to make later.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24210a</i>	

Variables		
ts15438	Termination determinants: financial reasons	spVocTrain

24210a [NCS] I will now read you some statements about your training. Please tell me how much these statements apply to you. I have a new apprenticeship in prospect.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24211a</i>	

Variables		
ts15439	Termination determinants: other apprenticeship	spVocTrain

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

24211a The following section deals with your current achievements in training. How do you assess your current performance at vocational school in your current training compared to that of other apprentices? My overall performance is ...

much better [1]	<input type="checkbox"/>
slightly better [2]	<input type="checkbox"/>
just as well [3]	<input type="checkbox"/>
slightly worse [4]	<input type="checkbox"/>
much worse [5]	<input type="checkbox"/>
<i>I cannot assess [-6]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (h_abort = 1) goto 24211b</i> <i>if (h_abort = 2) goto 24211c</i> <i>if (h_abort = 3) goto 24212a</i>	

Variables		
ts15460	Assessment of performance in vocational school compared with others	spVocTrain

24211b And how do you assess your current performance in your current training company in comparison to the other apprentices? My overall performance is ...

If there are no other apprentices in the company, enter "I cannot assess".

much better [1]	<input type="checkbox"/>
slightly better [2]	<input type="checkbox"/>
just as well [3]	<input type="checkbox"/>
slightly worse [4]	<input type="checkbox"/>
much worse [5]	<input type="checkbox"/>
<i>I cannot assess [-6]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24212a</i>	

Variables		
ts15461	Assessment of performance in training company compared with others	spVocTrain

24211c And how do you assess your current performance in your current training institution in comparison to the other apprentices? My overall performance is ...

If there are no other apprentices in the company, enter "I cannot assess".

much better [1]	<input type="checkbox"/>
slightly better [2]	<input type="checkbox"/>
just as well [3]	<input type="checkbox"/>
slightly worse [4]	<input type="checkbox"/>
much worse [5]	<input type="checkbox"/>
I cannot assess [-6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24212a	

Variables

ts15462	Assessment of performance in external institutions compared with others	spVocTrain
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24212a To what extent does the following statement apply to you and your training? I am satisfied with my current performance at vocational school.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (h_abort = 1) goto 24212b if (h_abort = 2) goto 24212c if (h_abort = 3) goto 24119b	

Variables

ts15463	Training performance: satisfied with performance at vocational school	spVocTrain
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2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

24212b [NCS] To what extent does the following statement apply to you and your training? I am satisfied with my current performance in my current company.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24119b

Variables

ts15464	Training performance: satisfied with performance in company	spVocTrain
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24212c [NCS] To what extent does the following statement apply to you and your training? I am satisfied with my current performance in my current training institution.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24119b

Variables

ts15465	Training performance: satisfied with performance at external institution	spVocTrain
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24119b And just to make sure one last time: are you currently in your final year of training?

This refers to the year of the final vocational training examination.

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24119Z

Variables

ts15226	Last year of vocational training	spVocTrain
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End Panel questions

24132k During a vocational training program, it is also possible to achieve a general school-leaving qualification, e.g., the school-leaving qualification of a Hauptschule or Realschule, or the entry qualification for universities of applied sciences (Fachhochschulreife). Are you planning to do so?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (24132k = 1) goto 24132l if (24132k = 2, -97, -98) goto 24133Z		
Variables		
ts15242	General school-leaving qualification	spVocTrain

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

24132I What kind of school-leaving qualification is this?		
<i>Do not read aloud the options</i>		
basic school-leaving qualification of a Hauptschule, also: entrance qualification for a vocational school, first general school-leaving qualification, school-leaving qualification of a Mittelschule (in Bavaria) [1]	<input type="checkbox"/>	
qualifying or qualified school-leaving qualification of a Hauptschule also: extended entrance qualification for a vocational school with performance appraisal, secondary qualification I - school-leaving qualification of a Hauptschule, school-leaving qualification of a Hauptschule after grade 10, qualifying school-leaving qualification of a Mittelschule (in Bavaria) [2]	<input type="checkbox"/>	
school-leaving qualification of a Realschule also: Mittlere Reife, intermediate school-leaving qualification, school-leaving qualification of a Wirtschaftsschule, Fachschule, Fachoberschule, intermediate school-leaving qualification, intermediate educational qualification, extended/qualified secondary school-leaving qualification, extended/qualified school-leaving qualification of a Realschule [3]	<input type="checkbox"/>	
school-based part of the Fachhochschulreife [4]	<input type="checkbox"/>	
entry qualification for universities of applied sciences (Fachhochschulreife (FHR)) [5]	<input type="checkbox"/>	
other higher education entrance qualification (Abitur) [6]	<input type="checkbox"/>	
other qualification [7]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 24133Z</i>		
Variables		
ts15243	General school-leaving qualification_1	spVocTrain

Start Questions about completed training episodes

24300a Did you receive any assistance alongside vocational training at any time during this vocational training program?		
<i>If necessary: "Young people receive assistance during their training if they are threatened with dropping out or if support is generally necessary. The measures are applied for at the employment agency."</i>		
yes [1]		<input type="checkbox"/>
no [2]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
<i>if (20101P28 = 5) goto 24300</i> <i>if (20101P28 = 1 to 4, 8) goto 24300b</i>		
Variables		
ts15451	Assistance dur. voc. train	spVocTrain

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

24300b Did you receive the following forms of support at any point during your vocational training?

Multiple answers possible. Read out the options.

[0]		<input type="checkbox"/>
	not specified [0]	specified [1]
1: Supportive and remedial teaching	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
2: More time in examinations	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
3: Easier tasks in examinations	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
4: Therapeutic measures, e.g. physiotherapy	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
5: Psychological support	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
6: Other support	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
none of this	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>

if (24300b(intbb11_06) = 1) goto 24300c
if (24300b(intbb11_06) = 0) goto 24300

Variables

ts15452	Support during vocational training program remedial teaching	spVocTrain
ts15453	Support during vocational training program more examination time	spVocTrain
ts15454	Support during vocational training program easier tasks	spVocTrain
ts15455	Support during vocational training program therapeutic measures	spVocTrain
ts15456	Support during vocational training program psychological support	spVocTrain
ts15457	Support during vocational training program other	spVocTrain

24300c What other support did you receive during your vocational training program?



Refused [-97]

☐

Don't know [-98]

☐

goto 24300

Variables

ts15458_O

Support during vocational training program other, open

spVocTrain

24300 We'd now like to ask you a few questions about the funding of this vocational training program. We're particularly interested in finding out if you received any financial aid for this vocational training program. Have you ever applied for a vocational training allowance?

If the respondent is currently studying, please point out that this does not refer to the course of study, but to the training episode that has just been addressed. If the respondent does not know what a vocational training allowance is: "Vocational training allowance is a support which can be applied for at the employment agency and which can be obtained under certain conditions during training."

yes [1]

☐

no [2]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (24300 = 1) goto 24301

if (24300 = 2) goto 24302

if (24300 = -97, -98) goto 24303

Variables

ts15271

Vocational training allowance Application

spVocTrain

24301 And have you been granted a vocational training allowance, even if only intermittently, during this vocational training program?

yes [1]

☐

no [2]

☐

Refused [-97]

☐

Don't know [-98]

☐

goto 24303

Variables

ts15272

Vocational training allowance

spVocTrain

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

24302 [MF] Why didn't you apply for it back then?		
[0]	<input type="checkbox"/>	
	not specified [0]	specified [1]
I wasn't entitled to it.	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
I didn't know about the funding.	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
I didn't need any financial assistance.	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
other reasons/none	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
don't know	<input type="checkbox"/>	<input type="checkbox"/>
goto 24303		

Variables		
ts15273	Reasons for not applying for voc. tr. allowance - not entitled	spVocTrain
ts15274	Reasons for not applying for voc. tr. allowance - didn't know about	spVocTrain
ts15275	Reasons for not applying for voc. tr. allowance - no fin. assistance required	spVocTrain
ts15276	Reasons for not applying for voc. tr. allowance - other reasons	spVocTrain

Condition: if (h_abE6 = 1)

24303 Have you ever applied for student financial aid under the German Federal Training Assistance Act (colloquially known as BAföG) for this vocational training program?

Condition: if (h_abE6 = 0)

24303 Have you ever applied for student financial aid under the German Federal Training Assistance Act (colloquially known as BAföG) for this higher education program?

if (h_abE6 = 1) If the respondent does not know what this is: "The Federal Training Assistance Act states that one is entitled to support during training under certain conditions. One condition, for example, is that only certain training courses are subsidised under this law. An application for support under BAföG is usually submitted to the Office for Educational Support."

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24303 = 1) goto 24304

if (24303 = 2) goto 24305

if (24303 = -97,-98) goto 24305Z

Variables

ts15279	Vocational training: Student financial aid (BAföG) application	spVocTrain
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Condition: if (h_abE6 = 1)

24304 And have you received student financial aid (BAföG), even if only intermittently, during this vocational training program?

Condition: if (h_abE6 = 0)

24304 And have you received student financial aid (BAföG), even if only intermittently, during this higher education program?

In case of questions: "received student financial aid (BAföG)" means being funded under the German Federal Training Assistance Act.

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24305Z

Variables

ts15280	Vocational training: Student financial aid (BAföG)	spVocTrain
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2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

24305 [MF] Why didn't you apply for it back then?

Multiple answers possible. Read out the options.

[0]		<input type="checkbox"/>
	not specified [0]	specified [1]
I wasn't entitled to it.	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
I didn't know about the funding.	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
I didn't need any financial assistance.	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
other reasons/none	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>

goto 24305Z

Variables

ts15281	Voc. train.: Reasons no appl. for stud. finan. aid - not entitled	spVocTrain
ts15282	Voc. train.: Reasons no appl. for stud. finan. aid - didn't know about funding	spVocTrain
ts15283	Voc. train.: Reasons no appl. for stud. finan. aid - didn't need financ. assist.	spVocTrain
ts15284	Voc. train.: Reasons no appl. for stud. finan. aid - other reasons	spVocTrain

Condition: if (h_dauertan = 1)

24305b Do you currently pay tuition fees?

By this, we mean general tuition fees e.g. for a first degree, long-term tuition fees or fees for a second degree. We do !!not!! mean mandatory semester fees such as administrative fees, Studentenwerk fees and semester tickets.

Condition: if (h_dauertan > 1)

24305b Did you pay tuition fees in your last semester?

By this, we mean general tuition fees e.g. for a first degree, long-term tuition fees or fees for a second degree. We do !!not!! mean mandatory semester fees such as administrative fees, Studentenwerk fees and semester tickets.

If TP states that it is exempt from tuition fees or that tuition fees are paid by a scholarship organization, please enter code 2 for "no".

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24305b = 1) goto 24305c

if ((24305b = 2, -97, -98) & h_dauertan = 1) goto 24146a

if ((24305b = 2, -97, -98) & h_dauertan > 1 & (24121 = 1, -97, -98)) goto 24148

if ((24305b = 2, -97, -98) & h_dauertan > 1 & 24121 = 2) goto 24140

Variables

t531351	Payment of tuition fees?	spVocTrain
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Condition: if (h_dauertan = 1)

24305c And how high are the tuition fees that you have to pay for the current semester?

Condition: if (h_dauertan > 1)

24305c And how high are the tuition fees that you had to pay for the last semester?

For other payment frequency (e.g., trimester or monthly payment) please have it converted.

|_|_|_|_|_| euros

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 99,999

if (h_dauertan = 1) goto 24146a

if (h_dauertan > 1 & (24121 = 1, -97, -98)) goto 24148

if (h_dauertan > 1 & 24121 = 2) goto 24140

Variables

t531352	Amount of tuition fees	spVocTrain
---------	------------------------	------------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

24146a Which leaving qualification do you want to earn during your current degree program in the subsequent step?

Do not read out the options.

For dual degree programs please record degree from a higher education institution. If an unspecific Bachelor's, Master's or state examination degree at a university is named, please ask: "Does your Bachelor's/Master's degree lead to a teaching degree? Or: Is the state examination a qualifying for a teaching degree?" and select the appropriate code.

Diploma [7]	<input type="checkbox"/>
Bachelor [8]	<input type="checkbox"/>
Master [9]	<input type="checkbox"/>
Diploma from a university of applied sciences (Dipl (FH)) [10]	<input type="checkbox"/>
Diploma from a university [11]	<input type="checkbox"/>
Bachelor (in teaching) [12]	<input type="checkbox"/>
Bachelor (not in teaching) [13]	<input type="checkbox"/>
Master (in teaching) [14]	<input type="checkbox"/>
Master (not in teaching) [15]	<input type="checkbox"/>
Magister [16]	<input type="checkbox"/>
First Staatsexamen (in teaching) [17]	<input type="checkbox"/>
First Staatsexamen (not in teaching) [18]	<input type="checkbox"/>
Second/third Staatsexamen [19]	<input type="checkbox"/>
other higher education qualification (e.g., ecclesiastical examination, artistic examination) [29]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (24146a = 29) goto 24147a</i> <i>if (24146a = 7 to 19, -97, -98) goto 24147b</i>	

Variables

ts15411	Intended higher education qualification	spVocTrain
---------	---	------------

24147a What kind of qualification is that?



Refused [-97]

☐

Don't know [-98]

☐

goto 24147b

Variables

ts15412_O

other degree (open)

spVocTrain

24147b What number is your current study semester?

This refers to the number of semesters in your current degree program. This does not refer to any semesters you might have completed in another degree program, or any break semesters and internship semesters.

Number of study semesters:

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 40

goto 24147Z

Variables

ts15413

Number of semesters in field of study (open)

spVocTrain

24132q How many weeks of internships did you do during your entire vocational training program?

If the target has not done an internship, please enter 0.

weeks

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 120

if (24121 = 1, -97, -98) goto 24148

if (24121 = 2) goto 24140

Variables

ts15247

Duration internship

spVocTrain

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

Condition: if (24111 = 1 to 5, 17, -97, -98)

24148 Have you spent at least one month of this vocational training abroad?

Condition: if (24111 = 6 to 10)

24148 Have you spent at least one month of this course of study abroad?

Condition: if (24111 = 15)

24148 Have you spent at least one month abroad working on your doctorate?

Condition: if (24111 = 16)

24148 Have you spent at least one month abroad working on your habilitation?

Condition: if (24111 = 11)

24148 Have you spent at least one month of this medical specialist training abroad?

Condition: if (24111 = 12)

24148 Have you spent at least one month of this training course abroad?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24111 = 12, 17, -97, -98) goto 24133
if (24111 = 1 to 5, 11, 15, 16) goto 24140
if (24148 = 1 & (24111 = 6 to 10)) goto 24196
if ((24148 = 2, -97, -98) & (24111 = 6 to 10)) goto 24140

Variables

ts15223	Training completed at least 1 month abroad	spVocTrain
---------	--	------------

24196 And in which country were you then?

Please select from list. In case of several countries, please enter the stay abroad that was most important for the course of study.

[List of countries] [-999] ☐

Not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24196 <> -96) goto 24198
if (24196 = -96) goto 24197

Variables

ts15294_g1R	1st country stay abroad	spVocTrain
ts15294_g2R	1st country stay abroad (aggregated)	spVocTrain

24198 Did you also stay in another country for study purposes?

If TP indicates to have been in another country, enter 2nd country here. Otherwise use button "No 2nd country". Please select from the list. In case of several countries, please enter the stay abroad that was the second most important for the course of study.

[List of countries] [-999] ☐

No 2nd country [-93] ☐

Not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24198 <> -96) goto 24140

if (24198 = -96) goto 24199

Variables

ts15295_g1R	2nd country of stay abroad	spVocTrain
ts15295_g2R	2nd country stay abroad (aggregated)	spVocTrain

Condition: if (24111 = 12)

24133 Was it planned to complete the training course with a qualification or a certificate of attendance or was neither of the two planned?

Condition: if (24111 = 17, -97, -98)

24133 Was it planned to complete the vocational training with a qualification or a certificate of attendance or was neither of the two planned?

Qualification [1] ☐

Certificate of attendance [2] ☐

none of both [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24133 = 1) goto 24140

if (24133 = 2, 3, -97, -98) goto 24134

Variables

ts15216	Course/training course with a certificate of attendance	spVocTrain
---------	---	------------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

Condition: if (24111 = 12)

24134 Did you participate in this training course until the end or did you terminate it prematurely?

Condition: if (24111 = 17, -97, -98)

24134 Did you participate in this vocational training until the end or did you terminate the training prematurely?

participated until the end [1] ☐

ended prematurely [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24134Z

Variables

ts15217	Completion of the course/training course	spVocTrain
---------	--	------------

Condition: if (24111 = 1 to 5, 17, -97, -98)

24140 Have you successfully completed this vocational training at the end?

Condition: if (24111 = 6 to 10)

24140 Have you successfully completed this course of study at the end?

Condition: if (24111 = 11)

24140 Have you successfully completed this medical specialist training at the end?

Condition: if (24111 = 15)

24140 Have you successfully completed this doctorate at the end?

Condition: if (24111 = 16)

24140 Have you successfully completed this habilitation at the end?

Condition: if (24111 = 12)

24140 Have you successfully completed this training course at the end?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24140 = 1 & (24111 <> 15, 16)) goto 24141

if (24140 = 1 & 24111 = 15) goto 24144a

if ((24140 = 2, -97, -98) OR (24140 = 1 & 24111 = 16)) goto 24134Z

autoif (24140 = 1 & 24111 = 15) 24141 = 20

autoif (24140 = 1 & 24111 = 16) 24141 = 21

autoif ((24140 = 2, -97, -98) & 24111 = 15) 24146 = 20

autoif ((24140 = 2, -97, -98) & 24111 = 16) 24146 = 21

Variables

ts15218	Successful completion of the vocational training	spVocTrain
---------	--	------------

Condition: if (24111 = 12)

24141 Which civil service examination did you take?

Condition: if (24111 <> 12)

24141 What kind of qualifications did you get?

Do not read out the options. For dual courses of study, please enter the higher education degree. If an unspecific Bachelor's degree, Master's degree or Staatsexamen is named at a university, please ask: "Did your Bachelor's/Master's degree lead to a teaching degree? Or: Did the Staatsexamen result in a teaching degree?" and select the according code.

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

Completed apprenticeship (administrative, company-based, industrial, agricultural) journey person's certificate (craft certificate), dual vocational education [1]	<input type="checkbox"/>
Certificate from a school of public health [2]	<input type="checkbox"/>
Certificate from a Berufsfachschule or commercial school [3]	<input type="checkbox"/>
Certificate from another Fachschule [4]	<input type="checkbox"/>
Master craftsman's/craftswoman's diploma [5]	<input type="checkbox"/>
Technician certificate [6]	<input type="checkbox"/>
Diploma [7]	<input type="checkbox"/>
Bachelor [8]	<input type="checkbox"/>
Master [9]	<input type="checkbox"/>
Diploma from university of applied sciences (Dipl(FH)) [10]	<input type="checkbox"/>
Diploma from university [11]	<input type="checkbox"/>
Bachelor (in teaching) [12]	<input type="checkbox"/>
Bachelor (not in teaching) [13]	<input type="checkbox"/>
Master (in teaching) [14]	<input type="checkbox"/>
Master (not in teaching) [15]	<input type="checkbox"/>
Magister [16]	<input type="checkbox"/>
First Staatsexamen (in teaching) [17]	<input type="checkbox"/>
First Staatsexamen (not in teaching) [18]	<input type="checkbox"/>
Second/Third Staatsexamen [19]	<input type="checkbox"/>
other degree from a higher education institution (e.g. church examination, artistic examination) [29]	<input type="checkbox"/>
Doctorate [20]	<input type="checkbox"/>
Habilitation [21]	<input type="checkbox"/>
Medical specialist [22]	<input type="checkbox"/>
Civil service examination for the clerical class [24]	<input type="checkbox"/>
Civil service examination for the executive class [25]	<input type="checkbox"/>
Civil service examination for the administrative class [26]	<input type="checkbox"/>
another qualification [28]	<input type="checkbox"/>
no qualification [-6]	<input type="checkbox"/>

2 Individual follow-up

Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<p>if (24141 = 28, 29) goto 24143 if (24141 = -6, 21) goto 24134Z if (24141 = 1 to 6, 22, 24 to 26, -97, -98) goto 24144 if (24141 = 7 to 19) goto 24144b if (24141 = 20) goto 24144a</p> <p>if (24111 <> 6 to 12, 15, 16) 1: Completed apprenticeship (administrative, company-based, industrial, agricultural) journeyman's/journeywoman's certificate (craft certificate), dual vocational education if (24111 <> 6 to 12, 15, 16) 2: Leaving qualification from a school of public health if (24111 <> 6 to 12, 15, 16) 3: Leaving certificate of Berufsfachschule or commercial school if (24111 <> 6 to 12, 15, 16) 4: other type of leaving certificate of a Fachschule if (24111 <> 6 to 12, 15, 16) 5: Master craftsman's/craftswoman's diploma if (24111 <> 6 to 12, 15, 16) 6: Technician's qualification if (24111 = 6 to 9, -97, -98) 7: Diploma if (24111 = 6 to 9, -97, -98) 8: Bachelor if (24111 = 6 to 9, -97, -98) 9: Master if (24111 = 10, 17, -97, -98) 10: Diploma from a university of applied sciences (Dipl (FH)) if (24111 = 10, 17, -97, -98) 11: Diploma from a university if (24111 = 10, 17, -97, -98) 12: Bachelor (in teaching) if (24111 = 10, 17, -97, -98) 13: Bachelor (not in teaching) if (24111 = 10, 17, -97, -98) 14: Master (in teaching) if (24111 = 10, 17, -97, -98) 15: Master (not in teaching) if (24111 = 10, 17, -97, -98) 16: Magister if (24111 = 10, 17, -97, -98) 17: First Staatsexamen (in teaching) if (24111 = 10, 17, -97, -98) 18: Erstes First Staatsexamen (not in teaching) if (24111 = 10, 17, -97, -98) 19: Second/third Staatsexamen if (24111 = 9, 10, 17, -97, -98) 20: other higher education qualification (e.g., ecclesiastical examination, artistic examination) if (24111 = 15, 17, -97, -98) 21: Doctorate if (24111 = 16, 17, -97, -98) 22: Habilitation if (24111 = 11, 17, -97, -98) 23: Medical specialist if (24111 = 12, 17, -97, -98) 24: Civil service examination for the clerical class if (24111 = 12, 17, -97, -98) 25: Civil service examination for the executive class if (24111 = 12, 17, -97, -98) 26: Civil service examination for the administrative class</p>		
Variables		
ts15219	Vocational qualification	spVocTrain

24144 What final grade did you get in your vocational training?		
An approximate final grade is sufficient. Have points and percentages (if possible) converted into a grade by the target person.		
__ , __ Final grade		
no grade assigned [-6]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
Range: 0.0 - 9.9		
<p>if (h_abE6 = 0) goto 24134Z if (h_abE6 = 1 & (h_abort = 1, 2)) goto 24132r if (h_abE6 = 1 & h_abort = 3) goto 24132t</p>		
Variables		
ts15265	Grade Vocational training	spVocTrain

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

24144a What was your overall grade upon completion of your doctorate?

Do not read out the options!

Summa cum laude/with honors/excellent [0] ☐

Magna cum laude/very good [1] ☐

Cum laude/good [2] ☐

Satis bene/satisfactory [3] ☐

Rite/sufficient [4] ☐

No grade assigned [-6] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24134Z

Variables

t724501	Grade of doctorate award	spVocTrain
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24144b What was the overall grade - or eventually scores - when you completed your higher education program?

If a score is given, e.g. for lawyers, press the button "score named" and enter the score in the next question. A zero before the decimal point is possible, e.g. 0.7.

|_| , |_| Final grade

Scores indicated [-93] ☐

no grade assigned [-6] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 0.0 - 6.0

if (24144b = -93) goto 24144c

if (24144b <> -93) goto 24132g

Variables

ts15414	Grade Course of study	spVocTrain
---------	-----------------------	------------

24144c (What was the total score you completed your studies with?)

Score: |__|__| , |__|

Refused [-97] ☐

Don't know [-98] ☐

Range: 0.0 - 99.9

goto 24132g

Variables

ts15415	Score academic degree	spVocTrain
---------	-----------------------	------------

24132r What was your ending salary at your vocational training program? We mean your net pay, the money you were paid for the last month of your program.

|__|__|__|__| euros

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 2,500

if (24132r >= 0) goto 24134Z

if (24132r = -97, -98) goto 24132s

Variables

ts15248	Training salary_end	spVocTrain
---------	---------------------	------------

24132s Even an approximate amount would help us. Did you get:

less than 250 euros [1] ☐

250 to less than 500 euros [2] ☐

500 to less than 750 euros [3] ☐

750 euros or more [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24134Z

Variables

ts15249	Training salary_end_2	spVocTrain
---------	-----------------------	------------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

24132t	Did you have to pay fees at the end of your training?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24132t = 1) goto 24132u if (24132t = 2, -97, -98) goto 24132g	

Variables		
ts15250	School_fee_end	spVocTrain

24132u	Can you tell me how much you paid in tuition fees in the first month of this vocational training?
If unsure, an estimate is sufficient.	
_ _ _ _ euros	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 2,500	
goto 24132g	

Variables		
ts15251	School_fee_2_end	spVocTrain

Condition: if (24141 = 1 to 6, 28, -97, -98)

24132g Did your training include the requirement for you to complete an internship or a probationary year after completing the school part of your training?

Condition: if (24141 = 7 to 19, 29)

24132g Did your studies require you to do an internship or a probationary year after completing your studies?

if (24141 = 1 to 6, 28, -97, -98) This refers to the internship which is required in order to be able to exercise the learned profession. Other designations can be: vocational internship or vocational practical year. !!Not!! included are internships that are completed !!during!! the vocational training.>> if (24141 = 7 to 19, 29) <<This refers to the internship which is required in order to be allowed to practise the learned profession, e.g. with social workers and social educators. Other designations can be: vocational internship or vocational practical year. !!Not!! included are internships that are completed !!during!! the course of study.>>

yes [1]

☐

no [2]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (24132g = 1) goto 24132h

if (24132g = 2, -97, -98) goto 24134Z

Variables

ts15238

Company-based internships_probationary internship

spVocTrain

24132h How long does this internship last?

e.g. 4 months; half a year; please convert data into months

|__|__| Months

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 24

goto 24134Z

Variables

ts15239

Company-based internships_probationary internship_duration

spVocTrain

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

24140a Did you end the vocational training program/higher education program early or did you stay to the end but not earn the qualification?	
ended prematurely [1]	<input type="checkbox"/>
Stayed to the end but did but not graduate [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (24140a = 1 & (h_abort = 1, 2)) goto 24140a1</i> <i>if (24140a = 1 & h_abort = 3) goto 24140a2</i> <i>if (24140a = 1 & (24111 = 6 to 10)) goto 24140b3</i> <i>if (24140a = 2, -97, -98) goto 24146Z</i>	

Variables		
ts15253	Termination time	spVocTrain

24140a1 Have you been dismissed, have you quit your training yourself or have you quit your training in mutual agreement?	
Termination by company [1]	<input type="checkbox"/>
Termination by respondent [2]	<input type="checkbox"/>
Termination by mutual agreement [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (24140a1 = 1) goto 24140a4</i> <i>if (24140a1 = 2, 3) goto 24220a</i> <i>if (24140a1 = -97, -98) goto 24146Z</i>	

Variables		
ts15254	Termination Dual vocational training	spVocTrain

24140a2 How did that happen? Did the school let you go, did you quit yourself or did you mutually agree to end it?

Termination by school [1] ☐

Termination by respondent [2] ☐

Termination by mutual agreement [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24140a2 = 2, 3) goto 24220a
if (24140a2 = 1, -97, -98) goto 24146Z

Variables

ts15255	Termination School-based vocational training	spVocTrain
---------	--	------------

24140a4 Was your vocational training terminated because the business closed or moved to another location?

no [0] ☐

yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24146Z

Variables

ts15256	Termination Vocational training: Termination company: company closure/relocation	spVocTrain
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2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

24220a A training can be terminated for various reasons. Please tell me for each of the following reasons whether it applies to you.

**I have terminated my training
...because I have received or have the prospect of a new training position.**

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24220h

Variables

ts15449	Termination by the apprentice: other training position	spVocTrain
---------	--	------------

24220h [NCS] I have terminated the training ... because the profession was different than I had imagined.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24220b

Variables

ts15440	Termination by the apprentice: dream profession	spVocTrain
---------	---	------------

24220b [NCS] I have terminated the training ... because I often had problems or conflicts with my teachers in the vocational school.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h_abort = 1) goto 24220c

if (h_abort = 2) goto 24220d

if (h_abort = 3) goto 24220e

Variables

ts15441	Termination by the apprentice: conflicts teachers	spVocTrain
---------	---	------------

24220c [NCS] I have terminated the training ... because I often had problems or conflicts with trainers, colleagues or other apprentices in the company.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24220e

Variables

ts15442	Termination by the apprentice: conflicts company	spVocTrain
---------	--	------------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

24220d [NCS] I have terminated the training ... because I often had problems or conflicts with trainers, colleagues or other apprentices in the training institution.		
does not apply at all [1]	<input type="checkbox"/>	
does rather not apply [2]	<input type="checkbox"/>	
does partly apply [3]	<input type="checkbox"/>	
does rather apply [4]	<input type="checkbox"/>	
does completely apply [5]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
goto 24220e		

Variables		
ts15443	Termination by the apprentice: Conflicts External institution	spVocTrain

24220e [NCS] I have terminated the training ... because the training was too easy.		
does not apply at all [1]	<input type="checkbox"/>	
does rather not apply [2]	<input type="checkbox"/>	
does partly apply [3]	<input type="checkbox"/>	
does rather apply [4]	<input type="checkbox"/>	
does completely apply [5]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
goto 24220f		

Variables		
ts15444	Termination by the apprentice: underchallenged	spVocTrain

24220f [NCS] I have terminated the training ... because the training put me under too much physical strain.		
does not apply at all [1]	<input type="checkbox"/>	
does rather not apply [2]	<input type="checkbox"/>	
does partly apply [3]	<input type="checkbox"/>	
does rather apply [4]	<input type="checkbox"/>	
does completely apply [5]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 24220g</i>		
Variables		
ts15445	Termination by the apprentice: physical overstrain	spVocTrain

24220g [NCS] I have terminated the training ... because the training put me under too much mental strain.		
does not apply at all [1]	<input type="checkbox"/>	
does rather not apply [2]	<input type="checkbox"/>	
does partly apply [3]	<input type="checkbox"/>	
does rather apply [4]	<input type="checkbox"/>	
does completely apply [5]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 24220i</i>		
Variables		
ts15446	Termination by the apprentice: mental overstrain	spVocTrain

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

24220i	[NCS] I have terminated the training ... because I was taught too little of what I was supposed to learn in training.
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 24220j	

Variables		
ts15447	Termination by the apprentice: quality	spVocTrain

24220j	[NCS] I have terminated the training ... because I was unhappy with the money I would have earned later.
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 24220k	

Variables		
ts15448	Termination by the apprentice: financial reasons	spVocTrain

Condition: if (20103 = 2)

24220k [NCS] I have terminated the training ... because I was absent for a longer period of time during my training for personal reasons, e.g. because of illness or pregnancy.

Condition: if (20103 = 1)

24220k [NCS] I have terminated the training ... because I was absent for a longer period of time during my training for personal reasons, e.g. because of illness.

This refers to everything that has to do with the personal circumstances of the adolescents.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24146Z

Variables

ts15470	Termination by the apprentice: personal reasons	spVocTrain
---------	---	------------

24140b3 A higher education program can be terminated for a variety of reasons. Please tell me which of the following reasons apply to your experience.

**Did you end the higher education program
... because you did not pass the examinations?**

no [0] ☐

yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24140b4

Variables

ts15420	Termination by the student: examinations not passed	spVocTrain
---------	---	------------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

24140b4 [NCS] ... because the course requirements were too high?

no [0] ☐

yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24140b5

Variables

ts15421	Termination by the student: course requirements too high	spVocTrain
---------	--	------------

24140b5 [NCS] ... because you lost interest in the subject?

no [0] ☐

yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24140b6

Variables

ts15422	Termination by the student: no interest in the subject	spVocTrain
---------	--	------------

24140b6 [NCS] ... because the organization of the higher education program was poor?

no [0] ☐

yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24140b7

Variables

ts15423	Termination by the student: lack of course organization	spVocTrain
---------	---	------------

24140b7 [NCS] ... because there was a lack of support from lecturers?

no [0] ☐

yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24140b8

Variables

ts15424	Termination by the student: no support from lecturers	spVocTrain
---------	---	------------

24140b8 [NCS] ... because you had wrong expectations in relation to the higher education program?

no [0] ☐

yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24140b11

Variables

ts15425	Termination by the student: wrong expectations	spVocTrain
---------	--	------------

24140b1 [NCS] because you had financial difficulties?

1

no [0] ☐

yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24140b9

Variables

ts15426	Termination/interruption reasons: financial problems	spVocTrain
---------	--	------------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

24140b9 [NCS] ... because you were not interested in the professions that the higher education program leads to?		
no [0]	<input type="checkbox"/>	
yes [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 24140b10		

Variables

ts15427	Termination by the student: no professional interest	spVocTrain
---------	--	------------

Condition: if (20103 = 2)

24140b1 [NCS] ... because you were frequently absent during the higher education program for personal reasons, for example due to illnesses, pregnancy or family duties?

Condition: if (20103 = 1)

24140b1 [NCS] ... because you were frequently absent during the higher education program for personal reasons, for example due to illnesses or family duties?

This refers to everything that has to do with the personal circumstances of the students.

no [0]	<input type="checkbox"/>	
yes [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 24146Z		

Variables

ts15428	Termination by the student: personal reasons	spVocTrain
---------	--	------------

Condition: if (24111 = 12)

24146 Which civil service examination did you want to take?

Condition: if (24111 <> 12)

24146 What kind of qualifications did you want to get?

Do not read out the options. For dual courses of study, please enter the higher education degree. If an unspecific Bachelor's degree, Master's degree or Staatsexamen is named at a university, please ask: "Did your Bachelor's/Master's degree lead to a teaching degree? Or: Did the Staatsexamen result in a teaching degree?" and select the according code.

2 Individual follow-up

Completed apprenticeship (administrative, company-based, industrial, agricultural) journey person's certificate (craft certificate), dual vocational education [1]	<input type="checkbox"/>
Certificate from a school of public health [2]	<input type="checkbox"/>
Certificate from a Berufsfachschule or commercial school [3]	<input type="checkbox"/>
Certificate from another Fachschule [4]	<input type="checkbox"/>
Master craftsman's/craftswoman's diploma [5]	<input type="checkbox"/>
Technician certificate [6]	<input type="checkbox"/>
Diploma [7]	<input type="checkbox"/>
Bachelor [8]	<input type="checkbox"/>
Master [9]	<input type="checkbox"/>
Diploma from university of applied sciences (Dipl(FH)) [10]	<input type="checkbox"/>
Diploma from university [11]	<input type="checkbox"/>
Bachelor (in teaching) [12]	<input type="checkbox"/>
Bachelor (not in teaching) [13]	<input type="checkbox"/>
Master (in teaching) [14]	<input type="checkbox"/>
Master (not in teaching) [15]	<input type="checkbox"/>
Magister [16]	<input type="checkbox"/>
First Staatsexamen (in teaching) [17]	<input type="checkbox"/>
First Staatsexamen (not in teaching) [18]	<input type="checkbox"/>
Second/Third Staatsexamen [19]	<input type="checkbox"/>
other degree from a higher education institution (e.g. church examination, artistic examination) [29]	<input type="checkbox"/>
Doctorate [20]	<input type="checkbox"/>
Habilitation [21]	<input type="checkbox"/>
Medical specialist [22]	<input type="checkbox"/>
Civil service examination for the clerical class [24]	<input type="checkbox"/>
Civil service examination for the executive class [25]	<input type="checkbox"/>
Civil service examination for the administrative class [26]	<input type="checkbox"/>
another qualification [28]	<input type="checkbox"/>

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<p>if (24146 = 28, 29) goto 24147 if (24146 = 1 to 26, -97, -98) goto 24147Z</p> <p>if (24111 <> 6 to 12, 15, 16, -97, -98) 1: Completed apprenticeship (administrative, company-based, industrial, agricultural) journeyman's/journeywoman's certificate (craft certificate), dual vocational education if (24111 <> 6 to 12, 15, 16, -97, -98) 2: Leaving qualification from a school of public health if (24111 <> 6 to 12, 15, 16, -97, -98) 3: Leaving certificate of Berufsfachschule or commercial school if (24111 <> 6 to 12, 15, 16, -97, -98) 4: other type of leaving certificate of a Fachschule if (24111 <> 6 to 12, 15, 16, -97, -98) 5: Master craftsman's/craftswoman's diploma if (24111 <> 6 to 12, 15, 16, -97, -98) 6: Technician's qualification if (24111 = 6 to 9, -97, -98) 7: Diploma in (24111 = 6 to 9, -97, -98) 8: Bachelor if (24111 = 6 to 9, -97, -98) 9: Master if (24111 = 10, 17, -97, -98) 10: Diploma from a university of applied sciences (Dipl (FH)) if (24111 = 10, 17, -97, -98) 11: Diploma from a university if (24111 = 10, 17, -97, -98) 12: Bachelor (in teaching) if (24111 = 10, 17, -97, -98) 13: Bachelor (not in teaching) if (24111 = 10, 17, -97, -98) 14: Master (in teaching) if (24111 = 10, 17, -97, -98) 15: Master (not in teaching) if (24111 = 10, 17, -97, -98) 16: Magister if (24111 = 10, 17, -97, -98) 17: First Staatsexamen (in teaching) if (24111 = 10, 17, -97, -98) 18: First Staatsexamen (not in teaching) if (24111 = 10, 17, -97, -98) 19: Second/third Staatsexamen if (24111 = 6 to 10, -97, -98) 20: other higher education qualification (e.g., ecclesiastical examination, artistic examination) if (24111 = 15, 17, -97, -98) 21: Doctorate if (24111 = 16, 17, -97, -98) 22: Habilitation if (24111 = 11, 17, -97, -98) 23: Medical specialist if (24111 = 12, 17, -97, -98) 24: Civil service examination for the clerical class if (24111 = 12, 17, -97, -98) 25: Civil service examination for the executive class if (24111 = 12, 17, -97, -98) 26: Civil service examination for the administrative class</p>		
Variables		
ts15221	Intended vocational qualification	spVocTrain

START of external examination loop

24161	What professional qualification did you earn? Please tell me the exact name.
Please record details of person exactly.	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24162	
Variables	
ts15301_g1	Professional/specialization title (KldB 1988)
ts15301_g2	Professional/specialization title (KldB 2010)
ts15301_g3	Professional/specialization title (ISCO-88)
ts15301_g4	Professional/specialization title (ISCO-08)
ts15301_g5	Professional/specialization title (ISEI-88)
ts15301_g6	Professional/specialization title (SIOPS-88)
ts15301_g7	Professional/specialization title (MPS)
ts15301_g9	Professional/specialization title (BLK)
ts15301_g14	Professional/specialization title (ISEI-08)
ts15301_g16	Professional/specialization title (SIOPS-08)

24162 When did you acquire this qualification?

If the TP can only remember seasons, please enter the following numbers:

21 = Beginning of the year/ Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|_|_|_| Month

Refused [-97] ☐

Don't know [-98] ☐

Range: 1 - 12

|_|_|_|_| Year

Refused [-97] ☐

Don't know [-98] ☐

Range: 1,900 - 9,999

goto 24164

Variables

ts1530m	Date of external examination (month)	spVocExtExam
ts1530y	Date of external examination (year)	spVocExtExam

24164 Did you earn this qualification in Germany or outside of Germany?

Please assign according to the current territorial status! In case of several countries, please ask where most of the training was done.

In Germany [1] ☐

Abroad [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24164 = 1, -97, -98) goto 24166

if (24164 = 2) goto 24165

Variables

ts15302	External examination in Germany/abroad	spVocExtExam
ts15302_g1	External examination in Germany/abroad (edited)	spVocExtExam

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

24165	In what country did you earn this qualification?
Country List [999997]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24165 <> -96) goto 24166 if (24165 = -96) goto 24165a	


Variables		
ts15303_g1R	Country of external examination	spVocExtExam
ts15303_g2R	Country of external exam (aggregated)	spVocExtExam

24166	What kind of qualifications did you get?
<i>Do not read out the options.</i>	
Completed apprenticeship (administrative, company-based, industrial, agricultural), journeyman's/journeywoman's certificate, dual vocational training, GDR: craft certificate) [1]	<input type="checkbox"/>
Leaving qualification from a school of public health [2]	<input type="checkbox"/>
Leaving certificate of Berufsfachschule or commercial school [3]	<input type="checkbox"/>
other type of leaving certificate of a Fachschule [4]	<input type="checkbox"/>
Master craftsman's/craftswoman's diploma [5]	<input type="checkbox"/>
Technician's qualification [6]	<input type="checkbox"/>
Diploma [7]	<input type="checkbox"/>
Bachelor [8]	<input type="checkbox"/>
Master [9]	<input type="checkbox"/>
Diploma from a university of applied sciences (Dipl (FH)) [10]	<input type="checkbox"/>
Diploma from a university [11]	<input type="checkbox"/>
Bachelor (in teaching) [12]	<input type="checkbox"/>
Bachelor (not in teaching) [13]	<input type="checkbox"/>
Master (in teaching) [14]	<input type="checkbox"/>
Master (not in teaching) [15]	<input type="checkbox"/>
Magister [16]	<input type="checkbox"/>
First Staatsexamen (in teaching) [17]	<input type="checkbox"/>

2 Individual follow-up

First Staatsexamen (not in teaching) [18]	<input type="checkbox"/>
Second/third Staatsexamen [19]	<input type="checkbox"/>
other higher education qualification (e.g., ecclesiastical examination, artistic examination) [29]	<input type="checkbox"/>
Doctorate [20]	<input type="checkbox"/>
Habilitation [21]	<input type="checkbox"/>
Medical specialist [22]	<input type="checkbox"/>
Civil service examination for the clerical class [24]	<input type="checkbox"/>
Civil service examination for the executive class [25]	<input type="checkbox"/>
Civil service examination for the administrative class [26]	<input type="checkbox"/>
IHK (Chamber of Industry and Commerce) examination [27]	<input type="checkbox"/>
other qualification [28]	<input type="checkbox"/>
<i>no qualification [-6]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (24166 = 28, 29) goto 24167</i> <i>if (24166 = 1 to 26, -6, -97, -98) goto 24171</i>	

Variables		
ts15304	External examination qualification	spVocExtExam

24167	What kind of qualification was that?
	
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24171</i>	

Variables		
ts15305_O	other external examination qualification	spVocExtExam

Start Military service episode loop

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

[AUX] Auxiliary variable Current military service episode

End Military service episode no more than 12 months ago [1] ☐

End Military service episode more than 12 months ago [0] ☐

[0] ☐

Variables

ts21120	Auxiliary variable Current military service episode	spMilitary
---------	---	------------

25103 [AUTO] Episode mode

First-time interview [1] ☐

Supplemented in the X module [4] ☐

[0] ☐

goto 25107

autoif (30300 <> 5) 25103 = 1

autoif (30300 = 5) 25103 = 4

Variables

ts21300	Period mode	spMilitary
---------	-------------	------------

Condition: if (25107 = 1 & 25103 = 1)

25108 We want to record each of these phases separately. Start with the first one! What exactly did you do first?

Condition: if (25107 > 1 OR 25103 = 4)

25108 What exactly did you do there?

voluntary social or ecological year [4] ☐

federal volunteers service [5] ☐

voluntary military service [6] ☐

voluntary service abroad, e.g. international youth voluntary service, European voluntary service, "weltwärts" [7] ☐

Refused [-97] ☐

Don't know [-98] ☐

Variables

ts21201	Type of military service episode	spMilitary
---------	----------------------------------	------------

Condition: if (25108 = 4)

25109 From when to when did you do a voluntary social or ecological year?

Condition: if (25108 = 5)

25109 From when to when did you do the federal volunteers service?

Condition: if (25108 = 6)

25109 From when to when did you do the voluntary military service?

Condition: if (25108 = 7)

25109 From when to when did you do this voluntary service abroad?

Condition: if (25108 = -97, -98)

25109 From when to when did you do this?

<<If TP only remembers seasons, please enter the following numbers: 21=Beginning of the year/Winter, 24=Spring/Easter, 27=Mid-year/Summer, 30=Fall, 32=End of the year>>

|_|_|_|_|_|_| month

Refused [-97] ☐

Don't know [-98] ☐

|_|_|_|_|_|_| year

Refused [-97] ☐

Don't know [-98] ☐

goto 25110

Variables		
ts2111m	Start Military service episode - month	spMilitary
ts2111y	Start Military service episode - year	spMilitary
ts2111m_g1	Check module: start date (month, edited)	spMilitary
ts2111y_g1	Check module: start date (year, edited)	spMilitary

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

Condition: if (25108 = 4)

25110 (Until when did you do a voluntary social or ecological year?)

Condition: if (25108 = 5)

25110 (Until when did you do the federal voluntary service?)

Condition: if (25108 = 6)

25110 (Until when did you do the voluntary military service?)

Condition: if (25108 = 7)

25110 (Until when did you do this voluntary service abroad?)

Condition: if (25108 = -97, -98)

25110 (Until when did you do that?)

<<If TP only remembers seasons, please enter the following numbers: 21=Beginning of the year/Winter, 24=Spring/Easter, 27=Mid-year/Summer, 30=Fall, 32=End of the year>>

|_|_|_|_|_|_| month

until today [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

|_|_|_|_|_|_| year

until today [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

if ((h_dauertan = 1, 3, 4) & (25108 = 4, 5, 6, 7, -97, -98)) goto 25112
if (h_dauertan = 2) goto 25111

autoif (25110 = -5) h_dauertan = 1
autoif (25110 = 20102(intm/intj)) h_dauertan = 2
autoif (25110 > 0 & 25110 < 20102(intm/intj)) h_dauertan = 3
autoif (25110 = -97, -98) h_dauertan = 4
autoif (25110 = -5) 25111 = 1
autoif (25110 = -5) 25110 = 20102(intm/intj)

Variables

ts2112m	End Military service episode - month	spMilitary
ts2112y	End Military service episode - year	spMilitary
ts2112m_g1	Check module: end date (month, edited)	spMilitary
ts2112y_g1	Check module: end date (year, edited)	spMilitary

Condition: if (25108 = 4)

25111 Are you still doing a voluntary social or ecological year today?

Condition: if (25108 = 5)

25111 Are you still doing the federal volunteers service today?

Condition: if (25108 = 6)

25111 Are you still doing the voluntary military service today?

Condition: if (25108 = 7)

25111 Are you still doing this voluntary service abroad today?

Condition: if (25108 = -97, -98)

25111 Are you still doing this today?

yes, it is ongoing [1] ☐

no, completed [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (25108 = 4, 5, 6, 7, -97, -98) goto 25112

autoif (25111 = 1) h_dauertan = 1

Variables

ts2112c	Ongoing of military service episode	spMilitary
ts2112c_g1	Check module: episode ongoing (edited)	spMilitary

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

Condition: if (25108 = 4)		
25112	Now it is about your professional development during this voluntary social or ecological year. During this period from <25109> to <25110>, have you attended training courses or courses that you have not mentioned yet?	
Condition: if (25108 = 5)		
25112	Now it is about your professional development during this federal volunteers service. During this period from <25109> to <25110>, have you attended training courses or courses that you have not mentioned yet?	
Condition: if (25108 = 6)		
25112	Now it is about your professional development during this voluntary military service. During this period from <25109> to <25110>, have you attended training courses or courses that you have not mentioned yet?	
Condition: if (25108 = 7)		
25112	Now it is about your professional development during this voluntary service abroad. During this period from <25109> to <25110>, have you attended training courses or courses that you have not mentioned yet?	
Condition: if (25108 = -97, -98)		
25112	Now it is about your professional development. During this period from <25109> to <25110>, have you attended training courses or courses that you have not mentioned yet?	
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<pre> if (25112 = 1 & h_aktwd = 1) goto 35100Z if (25103 = 1 & (h_aktwd = 0 OR (25112 = 2, -97, -98))) goto 25113 if (25103 = 4 & (h_aktwd = 0 OR (25112 = 2, -97, -98))) goto 25114Z autoif (25112 = 1) h_kursherk = 25107 autoif (25112 = 1) h_kursstart = 25109 autoif (25112 = 1) h_kursende = 25110 autoif (25112 = 1) h_kursdauer = 25111 autoif (25112 = 1 & 25108 = 4) h_kursaktiv = 254 autoif (25112 = 1 & 25108 = 5) h_kursaktiv = 255 autoif (25112 = 1 & 25108 = 6) h_kursaktiv = 256 autoif (25112 = 1 & 25108 = 7) h_kursaktiv = 257 autoif () h_aktwd = 0 autoif (25111 = 1) h_aktwd = 1 autoif (25111 <> 1 & (25110 >= 20102(intm/intj) - 12)) h_aktwd = 1 autoif (25111 <> 1 & 25110(wdendm) < 0 & 25110(wdendj) = 20102(intj)) h_aktwd = 1 autoif (25111 <> 1 & 25110(wdendm) < 0 & 25110(wdendj) = (20102(intj) - 1) & 20102(intm) < 7) h_aktwd = 1 </pre>		
Variables		
ts21202	Attendance of training courses/courses during military service	spMilitary

26ET - Employment First survey SC3 B132

[AUX] under 21 and no completed vocational training	
under 21 and no vocational training [1]	<input type="checkbox"/>
21 and older or completed vocational training [0]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
tf23913	under 21 and no completed vocational training	spEmp

[AUX] Respondent studied since the time of the last interview	
yes [1]	<input type="checkbox"/>
no [0]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
tf23915	Respondent studied since the time of the last interview	spEmp

26107 Are you currently having a paid part-time job? By that we mean vacation jobs, mini jobs, marginal jobs and part-time or helping out jobs.	
<i><<This also includes paid or unpaid internships after the end of school. Not included are: • vacation jobs and internships !!during school time!!, • vocational trainings • vocational preparation measures such as entry qualification (EQ), • voluntary service or military service.>></i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26107 = 1) goto 26107Z if ((26107 = 2, -97, -98) & (20102(intm / intj) – 20106(gebm / gebj) > 216)) goto 26400 if ((26107 = 2, -97, -98) & (20102(intm / intj) – 20106(gebm / gebj) <= 216)) goto 26401Z	

Variables		
tf23104	Current part-time jobs	pTarget

START of employment episode loop

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

[HILF] Source of episode	
General employment [1]	<input type="checkbox"/>
Employment as formal vocational training [2]	<input type="checkbox"/>
Current sideline employment [3]	<input type="checkbox"/>
Supplemented in the X module [4]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
ts23910	Source of episode	spEmp

[AUX] Auxiliary variable Current employment	
currently employed [1]	<input type="checkbox"/>
employed within the last year, but not currently [2]	<input type="checkbox"/>
not employed within the last year / end not assignable [3]	<input type="checkbox"/>
[0]	<input type="checkbox"/>


Variables		
ts23901	Auxiliary variable Current employment	spEmp

[AUX] Employment type	
Workers / employees / civil servants / soldiers / not assignable [1]	<input type="checkbox"/>
Temporary/seasonal worker [2]	<input type="checkbox"/>
2nd labor market (government-sponsored work programs)/training opportunities [3]	<input type="checkbox"/>
Freelancer/assistant/contractor [4]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
ts23911	Auxiliary variable: Type of employee	spEmp

26103 [AUTO] Episode mode		
First-time interview [1]	<input type="checkbox"/>	
Supplemented in the X module [4]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
goto 26108 autoif (30300 <> 1) 26103 = 1 autoif (30300 = 1) 26103 = 4		

Variables		
ts23550	Episode mode	spEmp

Condition: if ((h_etepi = 1, 2) & 26108 = 1)		
26109 Let's start with the first job you did. Please tell me what kind of work you did there!		
Condition: if (h_etepi = 4 OR 26108 > 1 OR (h_etepi = 3 & 26108 = 1))		
26109 Please tell me what kind of work you did there!		
<<Ask for exact professional title or job title. Please e.g. not "mechanic", but "precision mechanic or motor mechanic"; not "teacher", but "Gymnasium teacher for history". If it concerns temporary work, ask about the predominant professional activity with the same temporary employment agency!>>		
		
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (26109 <> -97, -98) goto 26110 if ((26109 = -97, -98) & h_etstud = 1) goto 26108a if ((26109 = -97, -98) & h_etstud = 0) goto 26111Z autoif (h_etepi = 2) 26111 = 8		

Variables		
ts23201_g1	Professional title (KIdB 1988)	spEmp
ts23201_g2	Professional title (KIdB 2010)	spEmp
ts23201_g3	Professional title (ISCO-88)	spEmp
ts23201_g4	Professional title (ISCO-08)	spEmp
ts23201_g5	Professional title (ISEI-88)	spEmp
ts23201_g6	Professional title (SIOPS-88)	spEmp
ts23201_g7	Professional title (MPS)	spEmp
ts23201_g8	Professional title (EGP)	spEmp
ts23201_g9	Professional title (BLK)	spEmp
ts23201_g14	Professional title (ISEI-08)	spEmp
ts23201_g15	Professional title (CAMSIS)	spEmp
ts23201_g16	Professional title (SIOPS-08)	spEmp

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

26108a Is this a job that you began during your higher education program?

Jobs that start during the semester break are also student jobs. Jobs that are started during the interruption of studies (e.g. semester of leave) or after completion of studies are not student jobs.

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26108a = 1) goto 26190

if (26108a = 2, -97, -98) goto 26111Z

Variables

ts23256	Student job or other job	spEmp
---------	--------------------------	-------

26190 To what extent did this job have anything to do with this course of study in terms of subject matter and content?

Read out the answer options.

This refers to the course of study during which you did this job.

to no or very little extent [1] ☐

to a small extent [2] ☐

to a fair extent [3] ☐

to a high extent [4] ☐

to a very high extent [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 26111Z

Variables

ts23257	Relation/relevance to studies (student employment)	spEmp
---------	--	-------

Condition: if (h_etstud = 0)

26111a Is it or was it an employment as preparation for a profession, e.g. an internship, a Volontariat, a trainee program, a probationary year or probationary internship?

Condition: if (h_etstud = 1)

26111a Is it or was it an employment as preparation for a profession, e.g. an internship, a Volontariat, a trainee program, a probationary year or probationary internship or a job as student assistant?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26111a = 1) goto 26118

if (26111a = 2, -97, -98) goto 26122

Variables

ts23250	Professional status Short version	spEmp
---------	-----------------------------------	-------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

26111 What professional status did or do you have there?

Read out the options. Regular and professional soldiers are civil servants, but should nevertheless be assigned to category 4. If you do temporary or seasonal employment, please state the profession performed most frequently for the same employer. For work abroad: What German professional status does this correspond to approximately?

Worker [1]	<input type="checkbox"/>
Employee, also employee in public service [2]	<input type="checkbox"/>
Civil servant, also judge, excluding soldiers [3]	<input type="checkbox"/>
Regular/professional soldier [4]	<input type="checkbox"/>
Self-employed person [5]	<input type="checkbox"/>
Assisting family member [6]	<input type="checkbox"/>
Freelancer [7]	<input type="checkbox"/>
Employment as preparation for a profession, e.g., internship, Volontariat, Referendariat, student assistant [8]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

if (26111 = 1 to 4) goto 26112
 if (26111 = 5) goto 26113
 if (26111 = 6, 7) goto 26121a
 if (26111 = -97, -98) goto 26116
 if (26111 = 8) goto 26118

1: Worker 2: Employee, also employee in public service 3: Civil servant, also judges, excluding soldiers 4: Regular/professional soldier if (h_etauto = 0) 5: Self-employed person if (h_etauto = 0) 6: Assisting family member if (h_etauto = 0) 7: Freelancer 8: Employment as preparation for a profession, e.g., internship, Volontariat, Referendariat, student assistant

Variables

ts23203	Professional status	spEmp
---------	---------------------	-------

Condition: if (26111 = 1)

26112 What professional status did or do you have there exactly?

Condition: if (26111 = 2)

26112 What kind of job was/is this exactly?

Condition: if (26111 = 3)

26112 In which civil service category were or are you there exactly?

Condition: if (26111 = 4)

26112 In what rank were or are your regular or professional soldier?

Read out the options. For work abroad: What professional status in Germany does roughly correspond to this job?

2 Individual follow-up

Unskilled worker [10]	<input type="checkbox"/>
Skilled worker, semi-skilled worker [11]	<input type="checkbox"/>
Skilled worker, journeyman/journeywoman [12]	<input type="checkbox"/>
Supervisor, group leader, brigadier [13]	<input type="checkbox"/>
Master craftsman/craftswoman, construction foreman/forewoman [14]	<input type="checkbox"/>
Low-skill profession, e.g. salesperson [20]	<input type="checkbox"/>
Qualified profession, e.g. clerk, technical drawer [21]	<input type="checkbox"/>
Highly qualified profession or management position, e.g., engineer, research assistant, head of department [22]	<input type="checkbox"/>
Profession with extensive management tasks, e.g., director, CEO, member of the executive board [23]	<input type="checkbox"/>
Industrial or plant foreman/forewoman [24]	<input type="checkbox"/>
in subclerical class, up to and including "Oberamtsmeister" [30]	<input type="checkbox"/>
in clerical class, from assistant up to and including chief secretary or senior public official [31]	<input type="checkbox"/>
in executive class (from inspector up to and including senior administration official or senior civil servant as well as teacher at primary school, Hauptschule or Realschule) [32]	<input type="checkbox"/>
in administrative class, including judge, e.g. teacher from senior teacher, senior government official [33]	<input type="checkbox"/>
Military team rank [40]	<input type="checkbox"/>
Non-commissioned officer, e.g. staff NCO, sergeant, staff sergeant [41]	<input type="checkbox"/>
Simple officer up to and including captain [42]	<input type="checkbox"/>
Staff officer from major also general or admiral [43]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if (26112 <> 23) goto 26116 if (26112 = 23) goto 26117</p> <p>if (26111 = 1) 10: Unskilled worker if (26111 = 1) 11: Skilled worker, semi-skilled worker if (26111 = 1) 12: Skilled worker, journeyman/journeywoman if (26111 = 1) 13: Supervisor, group leader, brigadier if (26111 = 1) 14: Master craftsman/craftswoman, construction foreman/forewoman if (26111 = 2) 20: Low-skill profession, e.g. salesperson if (26111 = 2) 21: Qualified profession, e.g. clerk, technical drawer if (26111 = 2) 22: Highly qualified profession or management position, e.g., engineer, research assistant, head of department if (26111 = 2) 23: Profession with extensive management tasks, e.g., director, CEO, member of the executive board if (26111 = 2) 24: Industrial and plant foreman/forewoman if (26111 = 3) 30: in subclerical class, up to and including "Oberamtsmeister" if (26111 = 3) 31: in clerical class, from assistant up to and including chief secretary or senior public official if (26111 = 3) 32: in executive class (from inspector up to and including senior administration official or senior civil servant as well as teacher at primary school, Hauptschule or Realschule) if (26111 = 3) 33: in administrative class, including judge, e.g. teacher from senior teacher, senior government official if (26111 = 4) 40: Military team rank if (26111 = 4) 41: Non-commissioned officer, e.g. staff NCO, sergeant, staff sergeant if (26111 = 4) 42: Simple officer up to and including captain if (26111 = 4) 43: Staff officer from major also general or admiral</p>	

Variables

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

ts23204	Exact professional status	spEmp
---------	---------------------------	-------

26116 Were or are you in an executive position?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26116 = 1) goto 26117 if ((26116 = 2, -97, -98) & (26111 = 1, 2, -97, -98)) goto 26119a if ((26116 = 2, -97, -98) & (26111 = 3, 4)) goto 26121a	

Variables		
ts23212	Management position	spEmp

26117 How many employees report/reported to you?	
<i>"Report to you" means that you have management responsibility for these people.</i>	
0 employees [0]	<input type="checkbox"/>
1-2 employees [1]	<input type="checkbox"/>
3-9 employees [2]	<input type="checkbox"/>
10 or more employees [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26111 = 1, 2, -97, -98) goto 26119a if (26111 = 3, 4) goto 26121a	

Variables		
ts23213	Management position: Number employees	spEmp

26119a Is your job a minor employment, also called mini-job, with a payment of 450 euros or less per month?	
<i>Until 2012, the upper limit for the income of mini-jobs was 400 euros. Since 2013, the upper limit for the income in mini-jobs has been set up to 450 euros.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26119a = 1) goto 26120 if (26119a = 2, -97, -98) goto 26119	

Variables		
ts23208	Employment mini-job	spEmp

26119 Was it a labor market measure job (ABM job), a one-euro job or a job opportunity or none of these?	
<i><< If unclear: !!labor market measures!! are jobs subsidized by the employment agency to help job seekers reintegrate into employment or to secure them a low income. But they are also offered to other persons, e.g. to young adults under the age of 25 who have !!not!! completed vocational training and for whom the labor market measure job is combined with a vocational preparation measure. Since April 1, 2012, no new labor market measures are supported anymore. !!One-Euro-jobs or job opportunities!! are jobs that are free of social security contributions with extra remuneration for the unemployed persons. The extra remuneration is granted as a subsidy to unemployment benefit II. However, no regular employment relationship is created with this work.>></i>	
Labor market measure (ABM job) [1]	<input type="checkbox"/>
One-euro job or job opportunity [2]	<input type="checkbox"/>
none of it [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26119 = 1, 2) goto 26121a if (26119 = 3, -97, -98) goto 26120	

Variables		
ts23215	Employment in the 2nd job market	spEmp

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

26120 Did you work as a temporary or contract worker then?

If TP does not know if he/she is a temporary worker, enter code 2. Every temporary worker knows that exactly! In case of uncertainty: Temporary work is also called subcontracted work or personnel leasing. In case of temporary work, you are employed by a temporary employment agency that lends you to companies. So you do your work for other companies. Temporary work is therefore a permanent employment relationship in which the places of employment change frequently. This also refers to employment in a personnel service agency.

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26120 = 1) goto 26121a
if (26120 = 2, -97, -98) goto 26121

Variables

ts23216	Temporary work	spEmp
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26121 Did you work as a seasonal worker then?

If TP doesn't know whether he/she is a seasonal worker, enter code 2. Every seasonal worker knows it for sure! In case of uncertainty: Seasonal workers are defined as persons who are only employed at certain times of the year, e.g. harvest workers during harvest period, maids during the tourist high season or lift helpers in winter sports areas.

yes [1] ☐

no [2] ☐

Refused [-97] ☐

goto 26121a

Variables

ts23217	Seasonal work	spEmp
---------	---------------	-------

26118 What kind of employment is/was it?	
<i>Read out options.</i>	
Volontariat [1]	<input type="checkbox"/>
Referendariat or vicariate [2]	<input type="checkbox"/>
Trainee program [3]	<input type="checkbox"/>
Probationary year or probationary internship [4]	<input type="checkbox"/>
Pharmaceutical internship [5]	<input type="checkbox"/>
Job as student assistant at a university or research institute [7]	<input type="checkbox"/>
Job as student assistant/working student in a company [8]	<input type="checkbox"/>
(other) internship [9]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
if (h_etkurz = 0) goto 26121a if (h_etkurz = 1) goto 26122 if (h_etkurz = 0) 1: Volontariat 2: Referendariat or vicariate 3: Trainee program 4: Probationary year or probationary internship 5: Pharmaceutical internship 7: Position as a student assistant at a higher education institution or research institution 8: Position as a student assistant in a company 9: (another) internship if (h_etkurz = 1 & h_etstud = 0) 1: Volontariat 3: Trainee program 4: Probationary year or probationary internship 9: (another) internship if (h_etkurz = 1 & h_etstud = 1) 1: Volontariat 3: Trainee program 4: Probationary year or probationary internship 7: Position as a student assistant at a higher education institution or research institution 8: Position as a student assistant in a company 9: (another) internship	

Variables		
ts23214	Type of training	spEmp

26113 Were you self-employed in a freelance profession, e.g., physician, lawyer or architect or self-employed in agriculture or another area?	
Self-employed in a freelance profession, such as physician, lawyer, architect [1]	<input type="checkbox"/>
Self-employed farmer [2]	<input type="checkbox"/>
other self-employed individual or entrepreneur [3]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 26115</i>	

Variables		
ts23209	Field of self-employment	spEmp

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

26115 Which type of self-employment was it at the starting?

Read out the options.

A self-employment supported by a start-up grant (starting from 8/2006) [3] ☐

A non-supported self-employment [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 26121a

Variables

ts23211	Type of self-employment at the starting	spEmp
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26121a [AUTO] Type of employee

Workers / employees / civil servants / soldiers / not assignable [1] ☐

Temporary/seasonal worker [2] ☐

2nd labor market (government-sponsored work programs)/training opportunities [3] ☐

Freelancer/assistant/contractor [4] ☐

[0] ☐

goto 26122

autoif ((26111 = 1 to 4, -97, -98) & (26119 <> 1, 2) & 26120 <> 1 & 26121 <> 1)) 26121a = 1

autoif (26120 = 1 OR 26121 = 1) 26121a = 2

autoif (26111 = 8 OR (26119 = 1, 2)) 26121a = 3

autoif (26111 = 5, 6, 7) 26121a = 4

autoif (26121a) h_etryp = 26121a

Variables

ts23251	Type of employee	spEmp
---------	------------------	-------

Condition: if (((h_etryp = 1) & (h_etryp = 1, 2, 4)) OR h_etrykurz = 1)

26122 From when until when did you do this job with the same employer?

Condition: if (26120 = 1 & (h_etryp = 1, 2, 4))

26122 From when until when did you work as a temporary worker for the same temporary employment agency?

Condition: if (26121 = 1 & (h_etryp = 1, 2, 4))

26122 From when until when did you work as a seasonal worker? If you have interrupted this activity once for at least one complete season, we would like to include here only the period up to this interruption.

Condition: if (26119 = 1 & (h_etryp = 1, 2, 4))

26122 From when until when did you do this labor market measure job?

Condition: if (26119 = 2 & (h_etryp = 1, 2, 4))

26122 From when until when did you do this one-euro job or job opportunity?

Condition: if (26111 = 5 & (h_etepi = 1, 2, 4))

26122 From when until when did you do this self-employment job?

Condition: if (26111 = 6 & (h_etepi = 1, 2, 4))

26122 From when until when did you do this job as an assisting family member?

Condition: if (26111 = 7 & (h_etepi = 1, 2, 4))

26122 From when until when did you do this job as a freelancer?

Condition: if (26118 = 1 & (h_etepi = 1, 2, 4) & h_ekurz = 0)

26122 From when until when did you do this Volontariat?

Condition: if (26118 = 2 & (h_etepi = 1, 2, 4) & h_ekurz = 0)

26122 From when until when did you do this Referendariat or vicariate?

Condition: if (26118 = 3 & (h_etepi = 1, 2, 4) & h_ekurz = 0)

26122 From when until when did you do this trainee program?

Condition: if (26118 = 4 & (h_etepi = 1, 2, 4) & h_ekurz = 0)

26122 From when until when did you do this probationary year or probationary internship?

Condition: if (26118 = 5 & (h_etepi = 1, 2, 4) & h_ekurz = 0)

26122 From when until when did you do this pharmaceutical internship?

Condition: if ((26118 = 7, 8) & (h_etepi = 1, 2, 4) & h_ekurz = 0)

26122 From when until when did you have this job as a student assistant?

Condition: if ((26118 = 9, -97, -98) & (h_etepi = 1, 2, 4) & h_ekurz = 0)

26122 From when until when did you do this internship?

Condition: if (h_etepi = 3)

26122 Since when do you have this side job?

if (26121 = 1) <<Attention, seasonal workers usually only work in certain months of the year. However, we want to include the entire period here, from the beginning of the phase in which the TP worked as a seasonal worker every year until the end of the phase. If TP only remembers seasons, please enter the following numbers: 21=Beginning of the year/winter, 24=Spring/Easter, 27=Mid-year/summer, 30=Fall, 32=End of the year if (26121 <> 1) If TP only remembers seasons, please enter the following numbers: 21=Beginning of the year/winter, 24=Spring/Easter, 27=Mid-year/summer, 30=Fall, 32=End of the year>>

|_|_|_|_|_|_| month

Refused [-97] ☐

Don't know [-98] ☐

|_|_|_|_|_|_| year

Refused [-97] ☐

Don't know [-98] ☐

if (h_etepi = 1, 2, 4) goto 26123

if (h_etepi = 3) goto 26125

autoif (h_etepi = 3) h_dauertan = 1

autoif (h_etepi = 3) 26124 = 1

autoif (h_etepi = 3) 26123 = 20102(intm/intj)

(20112(gebm/gebj) + 168) to 20102(intm/intj)

Variables

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

ts2311m	Start Employment episode - month	spEmp
ts2311y	Start Employment episode - year	spEmp
ts2311m_g1	Check module: start date (month, edited)	spEmp
ts2311y_g1	Check module: start date (year, edited)	spEmp

26123 [NCS] (Until when did you do this?) <i>If TP only remembers seasons, please enter the following numbers: 21=Beginning of the year/Winter, 24=Spring/Easter, 27=Mid-year/Summer, 30=Fall, 32=End of the year</i>	
_ _ _ _ _ _ month	
up until today [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
_ _ _ _ _ _ year	
up until today [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if ((h_dauertan = 1, 3, 4) & h_etkurz = 0) goto 26125 if ((h_dauertan = 1, 3, 4) & h_etkurz = 1) goto 26126 if (h_dauertan = 2) goto 26124 autoif (26123 = -5) h_dauertan = 1 autoif (26123 = 20102(intm/intj)) h_dauertan = 2 autoif (26123 > 0 & 26123 < 20102(intm/intj)) h_dauertan = 3 autoif (26123 = -97, -98) h_dauertan = 4 autoif (26123 = -5) 26124 = 1 autoif (26123 = -5) 26123 = 20102(intm/intj)	

Variables		
ts2312m	End of employment episode (month)	spEmp
ts2312y	End of employment episode (year)	spEmp
ts2312m_g1	Check module: end date (month, edited)	spEmp
ts2312y_g1	Check module: end date (year, edited)	spEmp

Condition: if (26121 = 1)

26124 Do you still do seasonal work?

Condition: if (26121 <> 1)

26124 And do you still do this today?

yes [1] ☐

no, finished in interview month [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h_etkurz = 0) goto 26125

if (h_etkurz = 1) goto 26126

autoif (26124 = 1) h_dauertan = 1

Variables

ts2312c	Ongoing of employment episode	spEmp
ts2312c_g1	Check module: episode ongoing (edited)	spEmp

26125 If you think back to the time you started this employment in <26122>, did you work part-time or full-time?

Full-time [1] ☐

Part-time [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 26126

Variables

ts23218	Working hours at beginning	spEmp
---------	----------------------------	-------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

Condition: if ((h_ettyp = 1, 2, 3) & 26121 <> 1 & h_etkurz = 0)

26126 How many hours per week was your !!contractually agreed!! working time at the beginning of this job, i.e. in <26122>?

Condition: if (h_ettyp = 4 OR h_etkurz = 1)

26126 How many hours per week was your average working time at the beginning of this job, i.e. in <26122>?

Condition: if (26121 = 1)

26126 How many hours per week was your average working time in the season at the beginning of your job, i.e. in <26122>?

if (h_etkurz = 0) Two decimal places are allowed! In case of teachers, trainee teachers, not the teaching load, but the whole working time is meant. if (h_etkurz = 1) Two decimal places are allowed!

|_|_|_| , |_|_|_|_| Hours per week

no fixed working hours [95] ☐

more than 90 hours per week [94] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 0.00 - 90.00

if (26126 = 51 to 90, 94) goto 26127

if (26126 < 51 OR 26126 = 95) goto 26127Z

autoif () h_akt = 3

autoif (26124 = 1) h_akt = 1

autoif (26124 <> 1 & (26123 >= 20102(intm/intj) - 12)) h_akt = 2

autoif (26124 <> 1 & 26123(etendm) < 0 & 26123(etendj) = 20102(intj)) h_akt = 2

autoif (26124 <> 1 & 26123(etendm) < 0 & 26123(etendj) = (20102(intj) - 1) & 20102(intm) < 7) h_akt = 2

0 to 90, 94, 95, -97, -98

Variables

ts23219	Contractual/actual working time in the beginning of employment	spEmp
---------	--	-------

Condition: if (h_akt = 1)

26128 And how is it today? Do you currently work full time or part time?

Condition: if (h_akt = 2, 3)

26128 And how was it at the end of this job in <26123>? Did you work full time or part time then?

Full-time [1] ☐

Part-time [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if ((h_akt = 1, 2) & 26121 = 1) goto 26130
if ((h_akt = 1, 2) & 26121 <> 1) goto 26129
if (h_akt = 3) goto 26140

Variables

ts23221	Working hours at the end/today	spEmp
---------	--------------------------------	-------

Condition: if (h_akt = 1)

26129 How many hours per week is your current working time !!according to your contract!!?

Condition: if (h_akt = 2)

26129 How many hours per week was your working time !!according to your contract!! at the end of your profession, i.e. in <26123>?

Two decimal places allowed! For teachers or trainee teachers: This does not mean the teaching workload, but the entire position.

|_|_|_|_|_|_|_| , |_|_|_| Hours per week

no fixed working hours [95] ☐

more than 90 hours per week [94] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26129 = 51 to 90, 94) goto 26129a
if ((26129 < 51 OR 26129 = 95) goto 26130

0 to 90, 94, 95, -97, -98

Variables

ts23119	Contractual working time currently/at end	spEmp
---------	---	-------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

Condition: if (h_akt = 1)

26130 And how many hours per week do you currently work there !!actually!!?

Condition: if (h_akt = 2)

26130 And how many hours per week have you worked at the end of this job, in <26123> !! actually!!?

if (h_etkurz = 0) <<Two decimal places are allowed! In case of teachers, trainee teachers, not the teaching load, but the whole working time is meant.>> if (h_etkurz = 1) <<Two decimal places are allowed!>>

|_|_|_|_|_|_|_| , |_|_|_| hours per week

[0] ☐

if ((h_etryp = 1, 2) & h_etkurz = 0) goto 26133

if ((h_etryp = 3, 4) & h_etkurz = 0) goto 26140

if (h_etkurz = 1) goto 26160

0 to 90, 94, 95, -97, -98

Variables

ts23223	Actual weekly working time, currently/at the end	spEmp
---------	--	-------

Condition: if (h_akt = 1)

26133 Does it occur in your activity as <26109> that you work overtime?

Condition: if (h_akt = 2)

26133 Did it occur in your activity as <26109> that you worked overtime?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26133 = 1) goto 26134

if (26133 = 2, -97, -98) goto 26140

Variables

ts23224	Overtime	spEmp
---------	----------	-------

Condition: if (h_akt = 1)

26134 Are you given comp time, extra pay or no compensation for your overtime?

Condition: if (h_akt = 2)

26134 Were you given comp time, extra pay or no compensation for your overtime?

compensated through paid leave [1] ☐

partly compensated through paid leave/partly paid [2] ☐

paid [3] ☐

not compensated for [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h_akt = 1) goto 26135

if (h_akt = 2) goto 26140

Variables

ts23225	Type of compensation for overtime	spEmp
---------	-----------------------------------	-------

26135 What about last month? Did you work overtime last month?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26135 = 1) goto 26136

if (26135 = 2, -97, -98) goto 26140

Variables

ts23226	Overtime last month	spEmp
---------	---------------------	-------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

26136	How many hours overtime was that?
_ _ Hours	
<i>more than 90 hours [-6]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
Range: 0 - 90	
<i>goto 26140</i>	

Variables		
ts23227	Number Overtime hours in last month	spEmp

Condition: if (26120 <> 1 & 26121 <> 1)	
26140	What kind of training is usually required to do this job?
Condition: if (26120 = 1)	
26140	What kind of training is usually required for your assignments?
Condition: if (26121 = 1)	
26140	What kind of training is usually required for your work as a seasonal worker?
<<Read out the options until target person agrees.>>	
no qualification [1]	<input type="checkbox"/>
a training on the job [2]	<input type="checkbox"/>
a completed vocational training [3]	<input type="checkbox"/>
a completed training at a Fachschule [4]	<input type="checkbox"/>
a master craftsman's/craftswoman's certificate or technician certificate [5]	<input type="checkbox"/>
a completed higher education qualification (university of applied sciences or university) [6]	<input type="checkbox"/>
a doctorate or habilitation [7]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (h_etryp = 1, 2)) goto 26141</i> <i>if (h_etryp = 3, 4) goto 26147</i>	

Variables		
ts23228	Type of required training	spEmp

Questions to currently or last year employed

Condition: if (h_akt = 1 & h_ettyp = 1)

26141 Now, I'd like to ask about your professional continuing education during your job as <26109> from <26122> to the present. Does your company have a shop agreement governing continuing education?

Condition: if (h_akt = 1 & 26120 = 1)

26141 Now, I'd like to ask about your professional continuing education during your temporary work from <26122> to the present. Does your temp agency have a shop agreement governing continuing education?

Condition: if (h_akt = 1 & 26121 = 1)

26141 Now, I'd like to ask about your professional continuing education during your seasonal work from <26122> to the present. Does your company have a shop agreement governing continuing education?

Condition: if ((h_akt = 2, 3) & h_ettyp = 1)

26141 Now, I'd like to ask about your professional continuing education during your job as <26109> from <26122> to <26123>. Did your company have a shop agreement governing continuing education?

Condition: if ((h_akt = 2, 3) & 26120 = 1)

26141 Now, I'd like to ask about your professional continuing education during your temporary work from <26122> to <26123>. Did your temp agency have a shop agreement governing continuing education?

Condition: if ((h_akt = 2, 3) & 26121 = 1)

26141 Now, I'd like to ask about your professional continuing education during your job as a seasonal worker from <26122> to <26123>. Did your company have a shop agreement governing continuing education?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 26142

Variables

ts23229	Further education in company: Company agreement	spEmp
---------	---	-------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

Condition: if (h_akt = 1)

26142 Do you have further education planning on a regular basis for the employees?

Condition: if (h_akt = 2, 3)

26142 Did you have further education planning on a regular basis for the employees?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 26143

Variables

ts23230	Further education in company: Planning	spEmp
---------	--	-------

Condition: if (h_akt = 1)

26143 Does your company finance or provides classes or training courses?

Condition: if (h_akt = 2, 3)

26143 Did your company finance or provides classes or training courses?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 26144

Variables

ts23231	Further education in company: Financing	spEmp
---------	---	-------

Condition: if (h_akt = 1)		
26144	Is there a staff member, unit or department responsible for training or continuing education?	
Condition: if (h_akt = 2, 3)		
26144	Was there a staff member, unit or department responsible for training or continuing education?	
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 26145		
Variables		
ts23232	Further education in company: Responsible person	spEmp

End Questions to currently or last year employed

Condition: if (h_akt = 1)		
26145	Did your current employer offer to release you from working time for attending courses and classes?	
Condition: if (h_akt = 2)		
26145	Has your former employer offered you to exempt you from working hours to attend training sessions and courses?	
Condition: if (h_akt = 3 & h_ettyp = 1)		
26145	Now, I'd like to ask about your professional continuing education during your job as <26109> from <26122> to <26123>. Did your employer at the time offer to release you from work to attend training sessions and courses?	
Condition: if (h_akt = 3 & 26120 = 1)		
26145	Now, I'd like to ask about your professional continuing education during your temp work from <26123> to <26123>. Did your employer at the time offer to release you from work to attend training sessions and courses?	
Condition: if (h_akt = 3 & 26121 = 1)		
26145	Now, I'd like to ask about your professional continuing education during your seasonal work from <26123> to <26123>. Did your employer at the time offer to release you from work to attend training sessions and courses?	
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 26146		
Variables		
ts23233	Vocational further education: Offer to release from working time	spEmp

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

Condition: if (h_akt = 1)

26146 Has your current employer offered to pay for you to attend training programs and courses, to give you a subsidy or other kinds of financial support?

Condition: if (h_akt = 2, 3)

26146 Has your former employer offered to pay for you to attend training programs and courses, to give you a subsidy or other kinds of financial support?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 26147

Variables

ts23234	Vocational further education: Offer financial support	spEmp
---------	---	-------

Condition: if (h_akt = 1 & h_ettyp = 1)

26147 While working as a(n) <26109> from <26122> to the present, have you taken courses or training programs that you haven't mentioned already?

Condition: if ((h_akt = 2, 3) & h_ettyp = 1)

26147 During your activity as a(n) <26109> from <26122> to <26123>, did you attend training courses or classes, which you have not mentioned yet so far?

Condition: if (h_akt = 1 & (h_ettyp = 2, 3, 4))

26147 While working from <26122> to the present, have you taken courses or training programs that you haven't mentioned already?

Condition: if ((h_akt = 2, 3) & (h_ettyp = 2, 3, 4))

26147 While working from <26123> to <26123>, did you take courses or training programs that you haven't mentioned already?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26147 = 1 & (h_akt = 1, 2)) goto 35100Z

if (26147 = 1 & h_akt = 3) goto 26160

if (26147 = 2, -97, -98) goto 26160

autoif (26147 = 1) h_kursherk = 26108

autoif (26147 = 1) h_kursstart = 26122

autoif (26147 = 1) h_kursende = 26123

autoif (26147 = 1) h_kursdauertan = 26124

autoif (26147 = 1 & (26118 <> 1 to 6, 9) & (26119 <> 1, 2)) h_kursaktiv = 260

autoif (26147 = 1 & 26118 = 1) h_kursaktiv = 261

autoif (26147 = 1 & 26118 = 3) h_kursaktiv = 262

autoif (26147 = 1 & 26118 = 4) h_kursaktiv = 263

autoif (26147 = 1 & 26118 = 5) h_kursaktiv = 264

autoif (26147 = 1 & 26118 = 9) h_kursaktiv = 266

autoif (26147 = 1 & 26119 = 1) h_kursaktiv = 267

autoif (26147 = 1 & 26119 = 2) h_kursaktiv = 268

autoif (26147 = 1 & 26118 = 2) h_kursaktiv = 269

Variables

ts23235	Attending courses or classes	spEmp
---------	------------------------------	-------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

Condition: if (h_akt = 1 & ((h_ettyp <> 2 & 26111 <> 5) OR h_etkurz = 1))

26160 Where is your place of work, in Germany or abroad?

Condition: if ((h_akt = 2, 3) & ((h_ettyp <> 2 & 26111 <> 5) OR h_etkurz = 1))

26160 Where was your place of work, in Germany or abroad?

Condition: if (h_akt = 1 & h_ettyp = 2)

26160 Where are you usually located, in Germany or abroad?

Condition: if ((h_akt = 2, 3) & h_ettyp = 2)

26160 Where were you usually located, in Germany or abroad?

Condition: if (h_akt = 1 & 26111 = 5)

26160 Where is your company located, in Germany or abroad?

Condition: if ((h_akt = 2, 3) & 26111 = 5)

26160 Where was your company located, in Germany or abroad?

In Germany [1] ☐

Abroad [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

Modul35: 35102 = 260 to 269

if (26160 = 1) goto 26161

if (26160 = 2) goto 26164

if ((26160 = -97, -98) & h_etkurz = 0) goto 26166

if ((26160 = -97, -98) & h_etkurz = 1) goto 26169Z

Variables

ts23236	Workplace in Germany/abroad	spEmp
ts23236_g1	Workplace in Germany/abroad (edited)	spEmp

Condition: if (h_akt = 1 & ((h_ettyp <> 2 & 26111 <> 5) OR h_etkurz = 1))										
26161	Can you tell me the town or municipality where your place of work is located?									
Condition: if ((h_akt = 2, 3) & ((h_ettyp <> 2 & 26111 <> 5) OR h_etkurz = 1))										
26161	Can you tell me the town or municipality where your place of work was located?									
Condition: if (h_akt = 1 & h_ettyp = 2)										
26161	Can you tell me the town or municipality where you are usually located?									
Condition: if ((h_akt = 2, 3) & h_ettyp = 2)										
26161	Can you tell me the town or municipality where you were usually located?									
Condition: if (h_akt = 1 & 26111 = 5)										
26161	Can you tell me the town or municipality where your company is located?									
Condition: if ((h_akt = 2, 3) & 26111 = 5)										
26161	Can you tell me the town or municipality where your company was located?									
<i>Please select place names from the list! Assign according to current area status!</i>										
<table border="1"> <tr> <td> _ </td><td> _ </td><td> _ </td><td> _ </td><td> _ </td><td> _ </td><td> _ </td><td> _ </td><td> _ </td> </tr> </table>		_	_	_	_	_	_	_	_	_
_	_	_	_	_	_	_	_	_		
Municipality list										
changing locations [-5]	<input type="checkbox"/>									
Not in list [-96]	<input type="checkbox"/>									
Refused [-97]	<input type="checkbox"/>									
Don't know [-98]	<input type="checkbox"/>									
Range: 0 - 999,999,999										
if ((26161 <> -96, 1011) & h_etkurz = 0) goto 26166 if ((26161 <> -96, 1011) & h_etkurz = 1) goto 26169Z if (26161 = 1011) goto 26163b if (26161 = -96) goto 26162										

Variables		
ts23237_g1	Location of workplace (west/east)	spEmp
ts23237_g2R	Location of workplace (RS federal state)	spEmp

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

Condition: if (h_akt = 1)

26164 In which country is that?

Condition: if (h_akt = 2, 3)

26164 In which country was that?

Please select country names from the list!

Country List [999997] ☐

Not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26164 = -96) goto 26165

if (26164 <> -96 & h_etkurz = 0) goto 26166

if (26164 <> -96 & h_etkurz = 1) goto 26169Z

Variables

ts23239_g1R	Country of place of work	spEmp
ts23239_g2R	Country of workplace (aggregated)	spEmp

Condition: if (h_ettyp <> 2 & (26111 <> 5, 7) & h_akt = 1)

26166 To which sector or branch of trade does the company at which you work belong?

Condition: if (h_ettyp <> 2 & (26111 <> 5, 7) & h_akt = 2, 3)

26166 To which sector or branch of trade did the company at which you worked belong?

Condition: if (h_ettyp = 2 & h_akt = 1)

26166 To which sector or branch of trade does the company belong to which you are primarily deployed?

Condition: if (h_ettyp = 2 & h_akt = 2, 3)

26166 To which sector or branch of trade did the company belong to which you were primarily deployed?

Condition: if (26111 = 7 & h_akt = 1)

26166 To which sector or branch of trade does the client for which you primarily work belong?

Condition: if (26111 = 7 & h_akt = 2, 3)

26166 To which sector or branch of trade did the client for which you primarily worked belong?

Condition: if (26111 = 5 & h_akt = 1)

26166 To which sector or branch of industry does your company belong?

Condition: if (26111 = 5 & h_akt = 2)

26166 To which sector or branch of industry did your company belong?

Ask exactly whether production company, wholesale or retail industry, what kind of service, the type of business. E.g. not industry, but electrical industry; not industry, but retail industry; not public service, but hospital. By company we mean the local business unit.



Refused [-97]

☐

Don't know [-98]

☐

if (26111 <> 5, 6) goto 26167

if (26111 = 5, 6) goto 26169

Variables

ts23240_g1

Economic sector (WZ 2008)

spEmp

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

Condition: if ((h_etryp = 1, 3) & h_akt = 1)

26167 Do you work in the public sector?

Condition: if ((h_etryp = 1, 3) & h_akt = 2, 3)

26167 Did you work in the public sector then?

Condition: if ((h_etryp = 2 OR 26111 = 7) & h_akt = 1)

26167 Do you primarily work in the public sector?

Condition: if ((h_etryp = 2 OR 26111 = 7) & h_akt = 2, 3)

26167 Did you primarily work in the public sector then?

In case of uncertainty: In case of employment in the public sector, the employer is usually the municipality, the county, the district or a federal or state authority. Public service includes, for example, the social welfare office, youth welfare office or tax office, schools or public hospitals.

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h_etryp = 2 OR 26111 = 7) goto 26168

if (h_etryp = 1, 3) goto 26169

Variables

ts23241	Public sector	spEmp
---------	---------------	-------

Condition: if (26120 = 1)

26168 How many different placements/companies did you work for as a temporary from <26122> to <26123>?

Condition: if (26121 = 1)

26168 How many different operations have you worked for as a seasonal worker from <26122> to <26123>?

Condition: if (26111 = 7)

26168 How many different clients have you worked for as a freelancer/contractor from <26122> to <26123>?

If necessary, let respondent estimate.

|_|_|_|_|_|_| Companies

not employed in any company [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 26169

Variables

ts23242	Number of assigned companies	spEmp
---------	------------------------------	-------

Condition: if (h_akt = 1 & 26120 <> 1 & 26121 <> 1 & (26111<> 5, 7))

26169 How many persons, including yourself, are employed in this company?

Condition: if ((h_akt = 2, 3) & 26120 <> 1 & 26121 <> 1 & (26111<> 5, 7))

26169 How many persons, including yourself, were employed in this company?

Condition: if (h_akt = 1 & 26120 = 1)

26169 How many persons, including yourself, are employed in this temporary employment agency?

Condition: if ((h_akt = 2, 3) & 26120 = 1)

26169 How many persons, including yourself, were employed in this temporary employment agency?

Condition: if (h_akt = 1 & (26121 = 1 OR 26111 = 7))

26169 How many persons, including yourself, are employed there (approximately)?

Condition: if ((h_akt = 2, 3) & (26121 = 1 OR 26111 = 7))

26169 How many persons, including yourself, were employed there (approximately)?

Condition: if (h_akt = 1 & 26111 = 5)

26169 How many employees do you have in your company?

Condition: if ((h_akt = 2, 3) & 26111 = 5)

26169 How many employees did you have in your company (at the end)?

Read out the options only if necessary. By company we mean the local business unit. Click "no employees" only for self-employed individuals who have no employees in their business except of themselves.

1 to less than 5 [1] ☐

5 to less than 10 [2] ☐

10 to less than 20 [3] ☐

20 to less than 50 [4] ☐

50 to less than 100 [5] ☐

100 to less than 200 [6] ☐

200 to less than 250 [7] ☐

250 to less than 500 [8] ☐

500 to less than 1,000 [9] ☐

1,000 to less than 2,000 [10] ☐

2,000 and more [11] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 26169Z

Variables

ts23243	Company size	spEmp
---------	--------------	-------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

Condition: if (h_etryp = 1, 3)

26179b Let's get back to your job as <26109>. If you think back to the beginning of this employment in <26122>, were you employed there for a limited or unlimited period?

Condition: if (26120 = 1)

26179b Let's get back to your job as temporary worker. If you think back to the beginning of this employment in <26122>, were you employed there for a limited or unlimited period?

Condition: if (26121 = 1)

26179b Let's return to your work as a seasonal worker. If you think back to the beginning of this employment in <26122>, were you employed there for a limited or unlimited period?

Probationary and training period does not count as a time limit.

limited [1] ☐

unlimited [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26179b = 1) goto 26180b
if (26179b = 2, -97, -98) goto 26183bZ

Variables

ts23310	Time limit	spEmp
---------	------------	-------

Condition: if (h_akt = 1)

26180b Has this position changed to a permanent employment contract in the period since <26122>?

Condition: if (h_akt = 2, 3)

26180b Was this position changed to a permanent employment contract between <26122> and <26123>?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26180b = 1) goto 26181b
if (26180b = 2, -97, -98) goto 26183bZ

Variables

ts23320	Conversion to permanent contract	spEmp
---------	----------------------------------	-------

26181b When was the position converted from a fixed-term to a permanent position?

If the TP can only remember seasons, please enter the following numbers:

21 = Beginning of the year/Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|_|_|_| Month

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 12

|_|_|_|_| Year

Refused [-97]

☐

Don't know [-98]

☐

Range: 1,900 - 9,999

goto 26183bZ

Variables

ts2332m	Date of conversion to permanent contract (month)	spEmp
ts2332y	Date of conversion to permanent contract (month)	spEmp

26183b Now let us turn to the end of your position as <26109> in <26123>. Did you assume another position !!with this employer!! directly afterwards?

if (h_etalpe = 6)

We do !!not!! mean a vocational training with the same employer, but rather another professional activity..

yes [1]

☐

no [2]

☐

no, but a vocational training program [-6]

☐

Refused [-97]

☐

Don't know [-98]

☐

if 26183b = 1 goto 26187Z

if (26183b = 2, -6, -97, -98) goto 26186

Variables

ts23244	Subsequent employment with the same employer	spEmp
---------	--	-------

Condition: if (26120 = 1)

26184b At the end of this employment as a temporary worker in <26123>, did you get a permanent job offer from one of your companies?

Condition: if (26121 = 1)

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

26184b	At the end of this employment as a seasonal worker in <26123> did you get a permanent job offer from an employer?
Condition: if (26118 = 1)	
26184b	At the end of this employment in <26123> did you get a permanent job offer from the company where you did this Volontariat?
Condition: if (26118 = 2)	
26184b	At the end of this employment in <26123> did you get a permanent job offer from the company where you did this Referendariat or vicariate?
Condition: if (26118 = 3)	
26184b	At the end of this employment in <26123> did you get a permanent job offer from the company where you did this trainee program?
Condition: if (26118 = 4)	
26184b	At the end of this employment in <26123> did you get a permanent job offer from the company where you did this probationary year or probationary internship?
Condition: if (26118 = 5)	
26184b	At the end of this employment in <26123> did you get a permanent job offer from the company where you did this pharmaceutical internship?
Condition: if (26118 = 7, 8)	
26184b	At the end of this employment in <26123> did you get a permanent job offer from the company where you worked as student assistant?
Condition: if (26118 = 9)	
26184b	At the end of this employment in <26123> did you get a permanent job offer from the company where you did this internship?
Condition: if (26118 = -97, -98)	
26184b	At the end of this employment in <26123> did you get a permanent job offer from the company?
Condition: if (26119 = 1)	
26184b	At the end of this employment in <26123> did you get a permanent job offer from the company where you did this ABM job [labor market measure job]?
Condition: if (26119 = 2)	
26184b	At the end of this employment in <26123> did you get a permanent job offer from the company where you did this one-euro-job or this job opportunity?
<i>This does !!not!! include a vocational training with the same employer, but only a further employment.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
no, but a vocational training [-6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26184b = 1) goto 26185b if (26184b = 2, -6, -97, -98) goto 26186	

Variables		
ts23245	Permanent job offer at the end of employment	spEmp

26185b Did you accept this offer?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 26187Z	

Variables		
ts23246	Offer accepted	spEmp

Condition: if (26179b <> 1 OR 26180b <> 2)	
26186 Did you resign yourself at the end of this employment or were you dismissed?	
Condition: if (26179b = 1 & 26180b = 2)	
26186 Did you resign yourself at the end of this employment, were you dismissed or did the temporary employment end as agreed?	
<< If the employment contract was terminated by mutual agreement, please ask who took the initiative and record the termination of the contract accordingly as a termination by the employee or employer. Do not read out the options. >>	
resigned myself [1]	<input type="checkbox"/>
was dismissed [2]	<input type="checkbox"/>
the temporary employment ended as agreed [3]	<input type="checkbox"/>
does not apply: respondent took parental leave [-22]	<input type="checkbox"/>
does not apply: respondent retired or took early retirement [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 26187Z	
(if 26179b = 1 & 26180b = 2) 3: the fixed-term employment ended as agreed	

Variables		
ts23247	Job termination	spEmp

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

Condition: if (26180b <> 1)

26187 How many fixed-term contracts did you have at the end of your employment with this employer?

Condition: if (26180b = 1)

26187 How many fixed-term contracts did you have with this employer before your employment became permanent?

In case of uncertainty: Please add up here your first fixed-term contract and all contract extensions with this employer. In case of uncertainty: Have an approximate number estimated.

|__|__| Number of fixed-term contracts

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 99

goto 26201Z

0 to 99, -97, -98

Variables

ts23248

Successive contracts

spEmp

Questions about income (current and past employments)

Condition: if (26111 <> 5 & h_etkurz = 0 & h_akt = 1)

26201 What was your **!!net!!** income for your work as <26109> last month? Please enter the amount you received **!!after!!** deduction of taxes and social security contributions. If you had special payments in the last month, e.g. holiday pay or back payments, please do not count them. However, if you have been paid overtime, please include this in your calculation.

Condition: if (26111 <> 5 & h_etkurz = 0 & (h_akt = 2, 3))

26201 What was your **!!net!!** income in the last month of your work as <26109>? Please enter the amount you received **!!after!!** deduction of taxes and social security contributions. If you had special payments in the last month, e.g. holiday pay or back payments, please do not count them. However, if you have been paid overtime, please include this in your calculation.

Condition: if (h_etkurz = 1 & h_akt = 1)

26201 What was your **!!net!!** income for your work as <26109> last month? We only mean the money you were paid out last month.

Condition: if (h_etkurz = 1 & (h_akt = 2, 3))

26201 What was your **!!net!!** income in the last month of your work as <26109>? We only mean the money you were paid out in the last month of this job.

Condition: if (26111 = 5 & h_akt = 1)

26201 Please estimate your current monthly profit **!!after!!** taxes for your work as <26109>.

Condition: if (26111 = 5 & (h_akt = 2, 3))

26201 Please estimate your monthly profit **!!after!!** taxes at the end of your work as <26109>.

if (h_etkurz = 0) In case of uncertainty, have monthly amount estimated. if (h_etkurz = 1) In case of uncertainty: have monthly amount estimated. Please explain only if necessary: We mean the net income, i.e. the money you received after deduction of taxes and social security contributions.

|_|_|_|_|_|_|_|_|_| euros

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 99,999,999

if (26201 >= 0 & h_etkurz = 0) goto 26205
if ((26201 = -97, -98) & h_etkurz = 0) goto 26202
if (h_etkurz = 1) goto 26214aZ

0 to 99999999, -97, -98

Variables

ts23410	Net income, open	spEmp
---------	------------------	-------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

Condition: if (h_akt = 1)

26202 It would already help if you could at least roughly assign yourself to one of the following categories. Is your net income/profit after taxes less than 1,500 euros, 1,500 to less than 3,000 euros or 3,000 euros and more per month?

Condition: if (h_akt = 2, 3)

26202 It would already help if you could at least roughly assign yourself to one of the following categories. Has your net income/profit after taxes been less than 1,500 euros, 1,500 to less than 3,000 euros or 3,000 euros and more in the last month of your employment?

less than 1,500 euros [1] ☐

1,500 to less than 3,000 euros [2] ☐

3,000 euros and more [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26202 = 1) goto 26203
if (26202 = 2) goto 26204
if (26202 = 3) goto 26216
if (26202 = -97, -98) goto 26205

Variables

ts23411	Net income, split	spEmp
---------	-------------------	-------

Condition: if (h_akt = 1)

26203 Now, can you tell me whether it is less than 500 euros, 500 to under 1,000 euros or 1,000 euros and more per month?

Condition: if (h_akt = 2, 3)

26203 Now, can you tell me whether it was less than 500 euros, 500 to under 1,000 euros or 1,000 euros and more per month?

less than 500 euros [1] ☐

500 to less than 1,000 euros [2] ☐

1,000 to less than 1,500 euros [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 26205

Variables

ts23412	Net income, categories below 1,500 euros	spEmp
---------	--	-------

Condition: if (h_akt = 1)

26204 Now, can you tell me whether it is less than 2,000 euros, 2,000 to less than 2,500 euros or 2,500 euros and more per month?

Condition: if (h_akt = 2, 3)

26204 Now, can you tell me whether it was less than 2,000 euros, 2,000 to less than 2,500 euros or 2,500 euros and more per month?

1,500 to less than 2,000 euros [1] ☐

2,000 to less than 2,500 euros [2] ☐

2,500 to less than 3,000 euros [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 26205

Variables

ts23413	Net income, categories 1,500-3,000 euros	spEmp
---------	--	-------

Condition: if (h_akt = 1)

26216 Now, can you tell me whether it is less than 4,000 euros, 4,000 to under 5,000 euros or 5,000 euros and more per month?

Condition: if (h_akt = 2, 3)

26216 Now, can you tell me whether it was less than 4,000 euros, 4,000 to under 5,000 euros or 5,000 euros and more per month?

3,000 to less than 4,000 euros [1] ☐

4,000 to less than 5,000 euros [2] ☐

5,000 euros and more [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 26205

Variables

ts23414	Net income, categories above 3,000 euros	spEmp
---------	--	-------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

Condition: if (26111 <> 5 & h_akt = 1)

26205 And what was your **!!gross!!** income for your work as <26109> last month? Please enter the amount you received **!!before!!** deduction of taxes and social security contributions. If you had special payments in the last month, e.g. holiday pay or back payments, please do not count them. However, if you have been paid overtime, please include this in your calculation.

Condition: if (26111 <> 5 & (h_akt = 2, 3))

26205 And what was your **!!gross!!** income in the last month of your work as <26109>? Please enter the amount you received **!!before!!** deduction of taxes and social security contributions. If you had special payments in the last month, e.g. holiday pay or back payments, please do not count them. However, if you have been paid overtime, please include this in your calculation.

Condition: if (26111 = 5 & h_akt = 1)

26205 Please estimate your current monthly profit **!!before!!** taxes for your work as <26109>.

Condition: if (26111 = 5 & (h_akt = 2, 3))

26205 Please estimate your monthly profit **!!before!!** taxes at the end of your work as <26109>.

In case of uncertainty: have the monthly amount estimated.

|_|_|_|_|_|_|_|_| euros

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 99,999,999

if (26205 >= 0 & (26201 <> -97, -98)) goto 26206
if (26205 >= 0 & (26201 = -97, -98)) goto 26212Z
if (26205 = -97, -98) goto 26209

0 to 99999999, -97, -98

Variables

ts23510

Gross income, open

spEmp

Condition: if (h_akt = 1)

26209 It would already help if you could at least roughly assign yourself to one of the following categories. Is your gross income/profit before taxes less than 1,500 euros, 1,500 to less than 3,000 euros or 3,000 euros and more per month?

Condition: if (h_akt = 2, 3)

26209 It would already help if you could at least roughly assign yourself to one of the following categories. Was your gross income/profit before taxes less than 1,500 euros, 1,500 to less than 3,000 euros or 3,000 euros and more per month?

less than 1,500 euros [1] ☐

1,500 to less than 3,000 euros [2] ☐

3,000 euros and more [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26209 = 1) goto 26210

if (26209 = 2) goto 26211

if (26209 = 3) goto 26217

if (26209 = -97, -98) goto 26214aZ

Variables

ts23511	Gross income, split	spEmp
---------	---------------------	-------

Condition: if (h_akt = 1)

26210 Now, can you tell me whether it is less than 500 euros, 500 to under 1,000 euros or 1,000 euros and more per month?

Condition: if (h_akt = 2, 3)

26210 Now, can you tell me whether it was less than 500 euros, 500 to under 1,000 euros or 1,000 euros and more per month?

less than 500 euros [1] ☐

500 to less than 1,000 euros [2] ☐

1,000 to less than 1,500 euros [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26210 = 1 to 3) goto 26212Z

if (26210 = -97, -98) goto 26214aZ

Variables

ts23512	Gross income, categories below 1,500 euros	spEmp
---------	--	-------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

Condition: if (h_akt = 1)

26211 Now, can you tell me whether it is less than 2,000 euros, 2,000 to less than 2,500 euros or 2,500 euros and more per month?

Condition: if (h_akt = 2, 3)

26211 Now, can you tell me whether it was less than 2,000 euros, 2,000 to less than 2,500 euros or 2,500 euros and more per month?

1,500 to less than 2,000 euros [1] ☐

2,000 to less than 2,500 euros [2] ☐

2,500 to less than 3,000 euros [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26211 = 1 to 3) goto 26212Z
if (26211 = -97, -98) goto 26214aZ

Variables

ts23513	Gross income, categories 1,500-3,000 euros	spEmp
---------	--	-------

Condition: if (h_akt = 1)

26217 Now, can you tell me whether it is less than 4,000 euros, 4,000 to under 5,000 euros or 5,000 euros and more per month?

Condition: if (h_akt = 2, 3)

26217 Now, can you tell me whether it was less than 4,000 euros, 4,000 to under 5,000 euros or 5,000 euros and more per month?

3,000 to less than 4,000 euros [1] ☐

4,000 to less than 5,000 euros [2] ☐

5,000 euros and more [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26217 = 1 to 3) goto 26212Z
if (26217 = -97, -98) goto 26214aZ

Variables

ts23514	Gross income, categories above 3,000 euros	spEmp
---------	--	-------

Condition: if ((26205 <> -97, -98) & 26206 = 1)

26212 Does the amount that you indicated include child benefits, child allowances or family allowances?

Condition: if ((26205 <> -97, -98) & 26206 = 2)

26212 Does the gross income/profit before taxes that you indicated include child benefits, child allowances or family allowances?

Condition: if (26205 = -97, -98)

26212 Does this amount includes child benefits, child allowances or family allowances?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26212 = 1) goto 26213

if ((26212 = 2, -97, -98) & h_etty = 1 & (26122(etstj) <= 20102(intj) - 2)) goto 26214a

if ((26212 = 2, -97, -98) & ((h_etty = 2, 3, 4) OR (26122(etstj) > 20102(intj) - 2))) goto 26216Z

Variables

ts23521	Child benefit included in gross income	spEmp
---------	--	-------

26213 For how many children do you receive child benefits (child allowances, family allowances)?

Civil servants may receive family allowances even if they have no children. In this case, enter the number of children 0.

|__|__| Children

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 99

if (h_etty = 1 & (26122(etstj) <= 20102(intj) - 2)) goto 26214a

if ((h_etty = 2, 3, 4) OR (26122(etstj) > 20102(intj) - 2)) goto 26216Z

0 to 99, -97, -98

Variables

ts23522	Number of children receiving child benefits	spEmp
---------	---	-------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

26214a Did you receive a 13th month salary from your employer last year?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26214a = 1) goto 26215a if (26214a = 2, -97, -98) goto 26214b	

Variables		
ts23531	Special payment: 13th month salary (yes/no)	spEmp

26215a How high was your 13th month's pay (gross)?	
<i>If not exactly known: Have the amount estimated.</i>	
<div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> </div> euros	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 9,999,999	
goto 26214b 0 to 9999999, -97, -98	

Variables		
ts23541	Special payment: 13th month salary (gross)	spEmp

26214b Did you receive a 14th month salary from your employer last year?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26214b = 1) goto 26215b if (26214b = 2, -97, -98) goto 26214c	

Variables		
ts23532	Special payment: 14th month salary (yes/no)	spEmp

26215b How high was your 14th month's pay (gross)?

If not exactly known: Have the amount estimated.

|_|_|_|_|_|_|_| euros

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 9,999,999

goto 26214c

0 to 9999999, -97, -98

Variables

ts23542	Special payment: 14th month salary (gross)	spEmp
---------	--	-------

26214c Did your employer pay you an extra Christmas bonus last year?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26214c = 1) goto 26215c

if (26214c = 2, -97, -98) goto 26214d

Variables

ts23533	Special payment: christmas bonus (yes/no)	spEmp
---------	---	-------

26215c How high was your extra Christmas bonus (gross)?

If not exactly known: Have the amount estimated.

|_|_|_|_|_|_|_| euros

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 9,999,999

goto 26214d

0 to 9999999, -97, -98

Variables

ts23543	Special payment: christmas bonus (gross)	spEmp
---------	--	-------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

26214d Did your employer pay you extra vacation pay last year?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26214d = 1) goto 26215d if (26214d = 2, -97, -98) goto 26214e	

Variables		
ts23534	Special payment: holiday pay (yes/no)	spEmp

26215d How high was that extra vacation pay (gross)	
If not exactly known: Have the amount estimated.	
_ _ _ _ _ _ _ _ euros	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 9,999,999	
goto 26214e 0 to 9999999, -97, -98	

Variables		
ts23544	Special payment: holiday pay (gross)	spEmp

26214e Did your employer pay you a performance-based bonus (profit-sharing) last year?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26214e = 1) goto 26215e if (26214e = 2, -97, -98) goto 26214f	

Variables		
ts23535	Special payment: bonus, profit-sharing, gratification (yes/no)	spEmp

26215e How high was your performance-based bonus (profit-sharing) (gross)

If not exactly known: Have the amount estimated.

|_|_|_|_|_|_|_| euros

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 9,999,999

goto 26214f

0 to 9999999, -97, -98

Variables

ts23545	Special payment: bonus, profit sharing, gratification (gross)	spEmp
---------	---	-------

26214f Did your employer make any other extra payments to you last year?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26214f = 1) goto 26215f

if (26214f = 2, -97, -98) goto 26216Z

Variables

ts23536	Special payment: other (yes/no)	spEmp
---------	---------------------------------	-------

26215f How high was that extra payment (gross)?

If not exactly known: Have the amount estimated.

|_|_|_|_|_|_|_| euros

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 9,999,999

goto 26216Z

0 to 9999999, -97, -98

Variables

ts23546	Special payment: other (gross)	spEmp
---------	--------------------------------	-------

END of employment episode loop

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

26400 In order to keep the following interview sections as short as possible, we would like to incorporate data held by the "Institut für Arbeitsmarkt- und Berufsforschung der Bundesagentur für Arbeit" (Institute for Employment Research of the Federal Employment Agency) in Nuremberg into the analysis of this questionnaire. This includes, for instance, information relating to previous employment relationships, phases of unemployment, participation in training measures during unemployment as well as company characteristics. I would ask you to give your official consent for the transfer and incorporation of this data into the interview data. If this information is evaluated, we guarantee that it is done so in strict compliance with all data protection regulations and that no information is passed on to third parties. Your consent is, of course, voluntary. You can withdraw this consent at any time by informing the contact person at infas. Do you consent to the transfer of data held by the "Institut für Arbeitsmarkt- und Berufsforschung der Bundesagentur für Arbeit" (Institute for Employment Research of the Federal Employment Agency)?

Instructions, e-mail address and number of the contact person are in the cover letter. The consent is of great importance for the evaluation of the study, therefore please answer all questions of the target persons competently and confidently. Intensive knowledge of the data protection sheet is key!

yes [1] ☐

no [2] ☐

[0] ☐

goto 26401Z

Variables

tx80401	Willingness: Merging data from federal employment agency	pTarget
---------	--	---------

27AL - Unemployment First survey SC3 B132

[AUX] Auxiliary variable: Person is currently working

yes [1] ☐

no [0] ☐

[0] ☐

Variables

t779001	Auxiliary variable: Person is currently working	pTarget
---------	---	---------

START of unemployment episode loop

[AUX] Auxiliary variable Current unemployment

End Unemployment episode no more than 12 months ago ☐
[1]

End Unemployment episode more than 12 months ago [0] ☐

[0] ☐

Variables

ts25901	Auxiliary variable Current unemployment	spUnemp
---------	---	---------

27103 [AUTO] Episode mode

First-time interview [1] ☐

Supplemented in the X module [4] ☐

[0] ☐

goto 27106

autoif (30300 <> 8) 27103 = 1

autoif (30300 = 8) 27103 = 4

Variables

ts25300	Episode mode	spUnemp
---------	--------------	---------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

Condition: if (27106 = 1 & 27103 <> 4)

27107 From when to when were you unemployed for the first time?

Condition: if (27106 > 1 OR 27103 = 4)

27107 From when to when was that?

If the TP can only remember seasons, please enter the following numbers:

21 = Beginning of the year/Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|_|_|_| Month

Refused [-97] ☐

Don't know [-98] ☐

Range: 1 - 12

|_|_|_|_| Year

Refused [-97] ☐

Don't know [-98] ☐

Range: 1,000 - 9,999

goto 27108

Variables		
ts2511m	Start Unemployment episode (month)	spUnemp
ts2511y	Start Unemployment episode (year)	spUnemp
ts2511m_g1	Check module: start date (month, edited)	spUnemp
ts2511y_g1	Check module: start date (year, edited)	spUnemp

27108 (Until when were you unemployed?)

If the TP can only remember seasons, please enter the following numbers:

21 = Beginning of the year/Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

until month

until today [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

Year

until today [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h_dauertan = 2) goto 27109

if (h_dauertan = 1, 3, 4) goto 27110

autoif (27108 = -5) h_dauertan = 1

autoif (27108 = 20102(intm/intj)) h_dauertan = 2

autoif (27108 > 0 & 27108 < 20102(intm/intj)) h_dauertan = 3

autoif (27108 = -97, -98) h_dauertan = 4

autoif (27108 = -5) 27109 = 1

autoif (27108 = -5) 27108 = 20102(intm/intj)

Variables

ts2512m	End Unemployment episode - month	spUnemp
ts2512y	End Unemployment episode - year	spUnemp
ts2512m_g1	Check module: end date (month, edited)	spUnemp
ts2512y_g1	Check module: end date (year, edited)	spUnemp

27109 Are you currently unemployed?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 27110

autoif (27109 = 1) h_dauertan = 1

Variables

ts2512c	Ongoing of unemployment episode	spUnemp
ts2512c_g1	Check module: episode ongoing (edited)	spUnemp

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

Condition: if (27107 <> -97, -98)

27110 Did you register yourself as unemployed or as seeking employment right at the starting of this unemployment, i.e. in <27107>?

Condition: if (27107 = -97, -98)

27110 Did you register yourself as unemployed or as seeking employment right at the starting of this unemployment?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (27110 = 1) goto 27111

if (27110 = 2, -97, -98) goto 27112

autoif () h_aktalo = 0

autoif (27109 = 1) h_aktalo = 1

autoif (27109 <> 1 & (27108 >= 20102(intm/intj) - 12)) h_aktalo = 1

autoif (27109 <> 1 & 27108(alendm) < 0 & 27108(alendj) = 20102(intj)) h_aktalo = 1

autoif (27109 <> 1 & 27108(alendm) < 0 & 27108(alendj) = (20102(intj) - 1) & 20102(intm) < 7) h_aktalo = 1

Variables

ts25201

Unemployment was registered from the start

spUnemp

Condition: if (27107 > 12/2004)

27111 Did you get unemployment benefits (stage I), unemployment benefits (stage II) (such as Hartz IV or welfare) or no compensation from the federal employment agency at the beginning of this period of unemployment, that is <27107>?

Condition: if (27107 <= 12/2004)

27111 Did you get unemployment benefits (stage I), unemployment assistance (welfare) or no benefits from the federal employment agency at the beginning of this period of unemployment, that is <27107>?

If ALG1 [unemployment benefit I] and ALG2 [unemployment benefit II] are paid, enter ALG1! The "unemployment benefit in case of vocational further education" is assigned to the unemployment benefit/maintenance allowance! Instead of employment office, you can also use the names "Agentur für Arbeit", "ARGE" or "job center".

Unemployment benefits (also maintenance allowance, stage I) [1] ☐

Unemployment benefits (stage II) (e.g., Hartz IV) [2] ☐

Unemployment assistance [3] ☐

no such assistance from the employment agency [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 27112

1: Unemployment benefits (also maintenance allowance, stage I) if (27107 > 12/2004) 2: Unemployment benefits (stage II) (e.g., Hartz IV) if (27107 <= 12/2004) 3: Unemployment assistance 4: no such assistance from the employment agency

Variables

ts25202	Receipt of unemployment benefits (stage I) or unemployment assistance from the beginning	spUnemp
---------	--	---------

Condition: if (h_dauertan = 1)

27112 Are you currently registered as unemployed or looking for work?

Condition: if (h_dauertan = 2, 3)

27112 Were you eventually, i.e. in <27108 >, registered as unemployed or looking for work?

Condition: if (h_dauertan = 4)

27112 Were you eventually registered unemployed or looking for work?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (27112 = 1) goto 27113

if ((27112 = 2, -97, -98) & h_aktalo = 1) goto 27114

if ((27112 = 2, -97, -98) & h_aktalo = 0) goto 27117

Variables

ts25203	registered unemployment at present/at end	spUnemp
---------	---	---------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

Condition: if (h_dauertan = 1)

27113 Are you currently receiving unemployment benefits (also maintenance payment, Arbeitslosengeld 1), Arbeitslosengeld 2 (e.g. through Hartz IV) or no such support from the employment agency?

Condition: if ((h_dauertan = 2, 3) & 27108 > 12/2004)

27113 Did you get unemployment benefits (stage I), unemployment benefits (stage II) (such as Hartz IV or welfare) or no compensation from the federal employment agency at the end of this period of unemployment, that is in <27108>?

Condition: if ((h_dauertan = 3) & 27108 <= 12/2004)

27113 Did you get unemployment benefits (stage I), unemployment assistance (welfare) or no benefits from the federal employment agency at the end of this period of unemployment, that is in <27108>?

Condition: if (h_dauertan = 4)

27113 Did you get unemployment benefits (also welfare, unemployment benefits stage I), unemployment assistance, unemployment benefits (stage II) (such as Hartz IV) or no benefits from the federal employment agency at the end of this period of unemployment?

Unemployment benefits (also maintenance allowance, stage I) [1] ☐

Unemployment benefits (stage II) (e.g., Hartz IV) [2] ☐

Unemployment assistance [3] ☐

no such assistance from the employment agency [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h_aktalo = 1) goto 27114

if (h_aktalo = 0) goto 27117

1: Unemployment benefits (also maintenance allowance, stage I) if (27108 > 12/2004 OR (27108 = -97, -98)) 2: Unemployment benefits (stage II) (e.g., Hartz IV) if (27108 <= 12/2004 OR (27108 = -97, -98)) 3: Unemployment assistance 4: no such assistance from the employment agency

Variables

ts25204	Receipt of unemployment benefits or support at the end	spUnemp
---------	--	---------

Condition: if ((h_dauertan = 2, 3) & (27107 <> -97, -98))

27114 Can you estimate how many jobs you applied for during your period of unemployment from <27107> to <27108>?

Condition: if ((h_dauertan = 2, 3, 4) & ((27107 = -97, -98) OR (27108 = -97, -98)))

27114 To give an estimate, how often did you apply for a position during your unemployment period?

Condition: if (h_dauertan = 1 & (27107 <> -97, -98))

27114 Can you estimate how many jobs you have applied for during your period of unemployment from <27107> to the present?

Condition: if (h_dauertan = 1 & (27107 = -97, -98))

27114 To give an estimate, how often did you apply for a position during your unemployment period up to present?

Record the number, have it estimated if necessary.

|_|_|_| Number Applications

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 999

goto 27115

Variables

ts25205	Number Job applications	spUnemp
---------	-------------------------	---------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

Condition: if ((h_dauertan = 2, 3) & (27107 <> -97, -98))

27115 Have you ever been invited to a job interview during your unemployment period from <27107> to <27108>?

Condition: if ((h_dauertan = 2, 3, 4) & ((27107 = -97, -98) OR (27108 = -97, -98)))

27115 Have you ever been invited for a job interview during your unemployment period?

Condition: if (h_dauertan = 1 & (27107 <> -97, -98))

27115 Have you ever been invited to a job interview during your unemployment period from <27107> up to present?

Condition: if (h_dauertan = 1 & (27107 = -97, -98))

27115 Have you ever been invited for a job interview during your unemployment period up to present?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (27115 = 1) goto 27116

if (27115 = 2, -97, -98) goto 27117

Variables

ts25206

Invitations to job interviews

spUnemp

27116 And how many interviews did you go to during this time?

Record the number, have it estimated if necessary.

|_|_|_| Job interviews

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 999

goto 27117

Variables

ts25207

Number Interviews

spUnemp

Condition: if ((h_dauertan = 2, 3) & (27107 <> -97, -98))

27117 Now let's talk about the professional development you received during this period of unemployment. Did you attend courses or training programs in the period from <27107> to <27108> that you haven't yet reported?

Condition: if ((h_dauertan = 2, 3, 4) & ((27107 = -97, -98) OR (27108 = -97, -98)))

27117 Now let's talk about the professional development you received during this period of unemployment. Did you attend courses or training programs in this period that you haven't yet reported?

Condition: if (h_dauertan = 1 & (27107 <> -97, -98))

27117 Now let's talk about the professional development you received during this period of unemployment. Have you attended courses or training programs in the period from <27107> to the present that you haven't yet reported?

Condition: if (h_dauertan = 1 & (27107 = -97, -98))

27117 Now let's talk about the professional development you received during this period of unemployment. Have you attended courses or training programs during this period of unemployment to the present that you haven't yet reported?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 27118

Variables

ts25208	Attendance of courses during the period of unemployment	spUnemp
---------	---	---------

27118 And during this time, did you participate in professional training and education programs or measures backed by the employment office (employment agency, job center), which you have not yet mentioned?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h_kurs = 1 & h_aktalo = 1) goto 35100Z

if (h_kurs = 0 OR (h_kurs = 1 & h_aktalo = 0)) goto 27118Z

autoif (27118 = 1 OR 27117 = 1) h_kurs = 1

autoif ((27118 = 2, -97, -98) & (27117 = 2, -97, -98)) h_kurs = 0

autoif (h_kurs = 1 & h_aktalo = 1) h_kursherk = 27106

autoif (h_kurs = 1 & h_aktalo = 1) h_kursstart = 27107

autoif (h_kurs = 1 & h_aktalo = 1) h_kursende = 27108

autoif (h_kurs = 1 & h_aktalo = 1) h_kursdauertan = 27109

autoif (h_kurs = 1 & h_aktalo = 1) h_kursaktiv = 27

Variables

ts25209	Participation in vocational training programs financed by the employment agency	spUnemp
---------	---	---------

**End of unemployment episode loop START Cross-section: Social capital
Labor market**

Condition: if (h_erwerb = 0)		
27201	Now, I'd like to ask about your current situation. Have you been looking for a job, an apprenticeship or some other paid position in the past four weeks?	
Condition: if (h_erwerb = 1)		
27201	Now, I'd like to ask about your current situation. Have you been looking for a different or another job, an apprenticeship or some other paid position in the past four weeks?	
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (27201 = 1 & h_erwerb = 0) goto 27202 if ((27201 = 1 & h_erwerb = 1) OR (27201 = 2, -97, -98)) goto 27202Z		

Variables		
th09211	Job search past 4 weeks	pTarget

27202	If you were offered a job, would you be able to take on this offer within two weeks?	
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 27202Z		

Variables		
th09212	Availability	pTarget

29KI - Children First survey SC3 B132

29106	Now I'd like to ask you a few questions about children. Do you have your own children, foster children or adopted children?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (29106 = 1) goto 29110Z if (29106 = 2, -97, -98) goto 29160	

Variables		
tf33101	Own children	pTarget

START Children loop

[AUX] Age of the child	
under 5 years [1]	<input type="checkbox"/>
5 to 8 years [2]	<input type="checkbox"/>
8 to less than 15 years [3]	<input type="checkbox"/>
15 to less than 35 years [4]	<input type="checkbox"/>
35 years or older [5]	<input type="checkbox"/>
not assignable [-9]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
ts33103	Auxiliary variable: Age of the child	spChild

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

29112 When was <29111> born? Please state the month and year.

If TP only remembers age, please suggest the corresponding year of birth! If the target person can only remember seasons, please enter the following numbers:

21: Beginning of the year/Winter,

24: Spring/Easter,

27: Mid-year/Summer,

30: Fall,

32: End of the year

|_|_|_| Month

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 12

|_|_|_|_| Year

Refused [-97]

☐

Don't know [-98]

☐

Range: 1,900 - 9,999

goto 29113

autoif (29112(kigebm) = 1 to 12) h_kiamonat = (((20102(intj) - 1900) * 12) + 20102(intm)) - (((29112(kigebj) - 1900) * 12) + 29112(kigebm)) + 1

autoif (29112(kigebm) = 21 to 32) h_kiamonat = (((20102(intj) - 1900) * 12) + 20102(intm)) - (((29112(kigebj) - 1900) * 12) + 29112(kigebm) - 20) + 1

autoif (29112(kigebm) < 0 & 29112(kigebj) > 0) h_kiamonat = (((20102(intj) - 1900) * 12) + 20102(intm)) - (((29112(kigebj) - 1900) * 12) + 7) + 1

autoif (29112(kigebj) < 0) h_kiamonat = -9

autoif (h_kiamonat < 60 & h_kiamonat > 0) h_kialter = 1

autoif (h_kiamonat >= 60 & h_kiamonat < 96) h_kialter = 2

autoif (h_kiamonat >= 96 & h_kiamonat < 180) h_kialter = 3

autoif (h_kiamonat >= 180 & h_kiamonat < 420) h_kialter = 4

autoif (h_kiamonat >= 420) h_kialter = 5

autoif (h_kiamonat = -9) h_kialter = -9

Variables

ts3320m	Date of birth of child (month)	spChild
ts3320y	Date of birth of child (year)	spChild

29113 (And is <29111> male or female?)

Ask only in case of uncertainty!

male [1] ☐

female [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 29114

Variables

ts33203	Gender of the child	spChild
---------	---------------------	---------

29114 Is <29111> your biological, adoptive or foster child?

Biological child [1] ☐

Adoptive child [2] ☐

Foster child [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 29115

Variables

ts33204	Biological, adoptive or foster child	spChild
---------	--------------------------------------	---------

29115 And is <29111> still alive?

Child is alive [1] ☐

Child deceased [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (29115 = 1) goto 29118

if (29115 = 2, -97, -98) goto 29157Z

Variables

ts33205	Is child still alive?	spChild
---------	-----------------------	---------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

29118 Have you ever shared a household with <29111>?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<i>if (29118 = 1) goto 29119Z</i> <i>if (29118 = 2 & (h_kialter = 2, 3, 4, 5, -9)) goto 29140Z</i> <i>if (29118 = 2 & h_kialter = 1) goto 29157Z</i> <i>if ((29118 = -97, -98) & (h_kialter = 1, 2)) goto 29123</i> <i>if ((29118 = -97, -98) & (h_kialter = 3, 4, 5, -9)) goto 29140Z</i>		
Variables		
ts33310	Shared a household with the child	spChild

START Sub-loop Living together dates

Condition: if (29119 = 1)

29119a From when to when did you live with <29111> in a single household? If you've lived with <29111> at different times, please tell me the first time period.

Condition: if (29119 > 1)

29119a From when to when did you live in one household with <29111> the next time?

If the target person can only remember seasons, please enter the following numbers:

21: Beginning of the year/Winter,

24: Spring/Easter,

27: Mid-year/Summer,

30: Fall,

32: End of the year

|_|_|_| Month

since the birth of the child [-5]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 99

|_|_|_|_| Year

since the birth of the child [-5]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 9,999

goto 29120

autoif (29119a = -5) 29119a = 29112

Variables

ts3331m	Start date Living together with child (month)	spChildCohab
ts3331y	Start date Living together with child (year)	spChildCohab

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

29120 [NCS] (until when)

If the target person can only remember seasons, please enter the following numbers:

21: Beginning of the year/Winter,

24: Spring/Easter,

27: Mid-year/Summer,

30: Fall,

32: End of the year

|_|_|_| Month

until today [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 99

|_|_|_|_| Year

until today [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 9,999

if (h_dauertan = 1) goto 29122Z

if (h_dauertan = 2) goto 29121

if (h_dauertan = 3, 4) goto 29122

autoif (29120 = -5) h_dauertan = 1

autoif (29120 = 20102(intm/intj)) h_dauertan = 2

autoif (29120 > 0 & 29120 < 20102(intm/intj)) h_dauertan = 3

autoif (29120 = -97, -98) h_dauertan = 4

autoif (29120 = -5) 29121 = 1

autoif (29120 = -5) 29120 = 20102(intm/intj)

Variables

ts3332m	End date Living together with child (month)	spChildCohab
---------	---	--------------

ts3332y	End date Living together with child (year)	spChildCohab
---------	--	--------------

29121 Do you currently share a household with <29111>?

Yes, I am currently sharing a household with <29111> [1] ☐

No, we stopped sharing a household in the month this interview was conducted [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 29122Z

autoif (29121 = 1) h_dauertan = 1

Variables

ts3332c	Currently living together with child	spChildCohab
---------	--------------------------------------	--------------

END Sub-loop Living together dates

29123 Have you taken parental leave yourself for <29111>?	
<i>TP can work 30 hours per week during parental leave.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (29123 = 1) goto 29126Z</i> <i>if (29123 = 2, -97, -98) goto 29124</i>	

Variables		
ts33206	Maternity leave, baby year, parental leave taken for the child	spChild

29124 Did you have the opportunity to take parental leave?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (h_kialter = 2, 3, 4, 5, -9) goto 29140Z</i> <i>if (h_kialter = 1) goto 29157Z</i>	

Variables		
ts33207	Opportunity to take maternity leave, baby year, parental leave	spChild

START Sub-loop Parental leave dates

[AUX] Auxiliary variable Current parental leave	
End Parental leave episode no more than 12 months ago [1]	<input type="checkbox"/>
End Parental leave episode more than 12 months ago [0]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
ts27120	Auxiliary variable Current parental leave	spParLeave

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

Condition: if (29126 = 1)

29126a From when until when did you take parental leave (the first time) for <29111>?

Condition: if (29126 > 1)

29126a From when to when did you next take parental leave for <29111>?

If the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/Winter 24: Spring/Easter 27: Mid-year/Summer 30: Fall 32: End of the year

|_|_| month

since the birth of the child [-5]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 99

|_|_|_| year

since the birth of the child [-5]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 9,999

goto 29127

autoif (29126a = -5) 29126a = 29112

Variables

ts2711m	Start Parental leave (month)	spParLeave
ts2711y	Start Parental leave (year)	spParLeave
ts2711m_g1	Check module: start date (month, edited)	spParLeave
ts2711y_g1	Check module: start date (year, edited)	spParLeave

29127 [NCS] (until when)

If another child is born during the parental leave, the parental leave ends with the birth of this child. If the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year

|_|_| month

until today [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 99

|_|_|_| year

until today [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 9,999

if (h_dauertan2 = 2) goto 29128

if (h_dauertan2 = 1, 3, 4) goto 29129

autoif (29127 = -5) h_dauertan2 = 1

autoif (29127 = 20102(intm/intj)) h_dauertan2 = 2

autoif (29127 > 0 & 29127 < 20102(intm/intj)) h_dauertan2 = 3

autoif (29127 = -97, -98) h_dauertan2 = 4

autoif (h_dauertan2 = 1) 29127 = 20102(intm/intj)

autoif (h_dauertan2 = 1) 29128 = 1

autoif (h_dauertan2 = 1) 29130 = 2

Variables

ts2712m	End Parental leave (month)	spParLeave
ts2712y	End Parental leave (year)	spParLeave
ts2712m_g1	Check module: end date (month, edited)	spParLeave
ts2712y_g1	Check module: end date (year, edited)	spParLeave

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

29128 Are you still on parental leave for <29111>?	
yes, still on parental leave [1]	<input type="checkbox"/>
no, parental leave finished in interview month [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 29129	
autoif (29128 = 1) h_dauertan2 = 1	
autoif (h_dauertan2 = 1) 29130 = 2	

Variables		
ts2712c	Ongoing of parental leave	spParLeave
ts2712c_g1	Check module: episode ongoing (edited)	spParLeave

Condition: if (h_dauertan2 = 2, 3, 4)	
29129 Now let's talk about your professional development during this parental leave. Did you attend training sessions or courses during this time from <29126a> to <29127> that you have not mentioned yet?	
Condition: if (h_dauertan2 = 1)	
29129 Now let's talk about the professional development you received during this parental leave. Have you attended courses or training programs in the period from <29126a> to the present that you haven't yet reported?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (29129=1 & h_aktelt = 1) goto 35100Z if (29129=1 & h_aktelt = 0 & (h_dauertan2 = 2, 3, 4)) goto 29129a if (29129=1 & h_aktelt = 0 & h_dauertan2 = 1) goto 29131Z if ((29129= 2, -97, -98) & (h_dauertan2 = 2, 3, 4)) goto 29129a if ((29129= 2, -97, -98) & h_dauertan2 = 1) goto 29131Z autoif (29129 = 1 & (29127 >= 20102(intm/intj) - 12)) h_kursaktiv = 29 autoif (29129 = 1 & (29127 >= 20102(intm/intj) - 12)) h_kursherk = 29110 autoif (29129 = 1 & (29127 >= 20102(intm/intj) - 12)) h_kursherk2 = 29126 autoif (29129 = 1 & (29127 >= 20102(intm/intj) - 12)) h_kursstart = 29126a autoif (29129 = 1 & (29127 >= 20102(intm/intj) - 12)) h_kursende = 29127 autoif (29129 = 1 & (29127 >= 20102(intm/intj) - 12)) h_kursdauertan = 29128 autoif () h_aktelt = 0 autoif (29128 = 1) h_aktelt = 1 autoif (29128 <> 1 & (29127 >= 20102(intm/intj) - 12)) h_aktelt = 1 autoif (29128 <> 1 & 29127(kieuendm) < 0 & 29127(kieuendj) = 20102(intj)) h_aktelt = 1 autoif (29128 <> 1 & 29127(kieuendm) < 0 & 29127(kieuendj) = (20102(intj) - 1) & 20102(intm) < 7) h_aktelt = 1	

Variables		
ts27103	Courses/training programs attended while on parental leave	spParLeave

29129a Were you employed (again) directly after this parental leave, i.e. since <29127>?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Modul35: 35102 = 29 & 35106 <> 1 if 29129a = 1 goto 29129b if 29129a = 2, -97, -98 goto 29130	

Variables		
ts27104	Employment after parental leave	spParLeave

29129b How many hours per week was your !!contractually agreed!! working time directly after your reentry?	
__ __ __ __ __ __ , __ __ Hours per week	
no fixed working hours [95]	<input type="checkbox"/>
more than 90 hours per week [94]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (29129b = 51 to 90, 94) goto 29129c if (29129b < 51 OR 29129b = 95) goto 29129d	

Variables		
ts27105	Contractual working time after reentry	spParLeave

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

29129d Did you start working for the same employer that you worked for before your parental leave again?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
not employed before parental leave [3]	<input type="checkbox"/>	
self-employed before parental leave [4]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (29129d = 2) goto 29129e if (29129d = 1, 3, 4, -97, -98) goto 29130		
Variables		
ts27106	Employment after parental leave, Change of employer	spParLeave

29129e Did you have the opportunity to work for your old employer again?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 29130		
Variables		
ts27107	Voluntary employer switch	spParLeave

END Sub-loop Parental leave dates

29140	Is <29111> currently working full-time, part-time, work on the side or is <29111> non-working?
<i>In training (school, vocational training, studies) is not considered as employed. Part-time employment means less than 15 hours a week. If someone has two part-time jobs, he or she is considered to be in full-time employment.</i>	
full-time employed [1]	<input type="checkbox"/>
part-time employed [2]	<input type="checkbox"/>
in a side job [3]	<input type="checkbox"/>
unemployed [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (29140 = 1, 2, -97, -98) goto 29144</i> <i>if (29140 = 3, 4) goto 29140a</i>	

Variables		
ts33209	Employment Child	spChild

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

29140a What is <29111> currently doing mainly?

Do not read aloud the options. Please assign. Only if necessary: For example, is he/she in school or training, unemployed, housewife/househusband or what is he/she currently doing?

unemployed [1]	<input type="checkbox"/>
Short-time work [2]	<input type="checkbox"/>
One-euro-job, ABM job [labor market measure job] or similar measure offered by the federal employment agency/job center or ARGE [3]	<input type="checkbox"/>
Partial retirement, regardless of phase [4]	<input type="checkbox"/>
General school education [5]	<input type="checkbox"/>
Vocational training [6]	<input type="checkbox"/>
Master craftsman/craftswoman or technician training [7]	<input type="checkbox"/>
Course of study [8]	<input type="checkbox"/>
Doctorate [9]	<input type="checkbox"/>
Retraining, further education [10]	<input type="checkbox"/>
on maternity leave/parental leave [11]	<input type="checkbox"/>
housewife/househusband [12]	<input type="checkbox"/>
ill/temporarily unable to work [13]	<input type="checkbox"/>
Retiree, pensioner, (early) retirement [14]	<input type="checkbox"/>
(voluntary) military/community service, federal volunteers service, voluntary social year, voluntary ecological year or European voluntary service [15]	<input type="checkbox"/>
something else [16]	<input type="checkbox"/>
Child does not attend school yet [17]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

if (29140a = 1, 2, 3, 4, 6 to 15, -97, -98) goto 29144 if (29140a = 5) goto 29142 if (29140a = 16) goto 29141 if (29140a = 17) goto 29157Z

1: unemployed 2: short-time work 3: one-euro job, ABM job [labor market measure job], or similar measures of the employment agency 4: partial retirement, regardless of the phase 5: general school education 6: vocational training 7: master craftsman/craftswoman/technician training 9: doctorate 10: retraining, further training or education 11: on maternity/parental leave 12: housewife/househusband 13: ill/disabled for work 14: pensioner, retiree, (early) retirement 15: (voluntary) military/community service, federal volunteers service, voluntary social/ecological/ European year 16: something else if <h_kialter = -9> 17: child does not attend school yet

Variables

ts3210	Unemployment Child	spChild
--------	--------------------	---------

29142a Does <29111> already goes to school?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (29142a = 1) goto 29142 if (29142a = 2, -97, -98) goto 29157Z		
Variables		
ts33229	School enrollment already completed	spChild

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

29142 What school does <29111> attend?

Read out the options only if necessary and have them assigned.

In case of school attendance abroad: Which school in Germany does this roughly correspond to?

If secondary school is stated, please ask whether the school is located in Berlin. If yes, then assign it to category 10, if no, assign it to category 6.

Elementary school [1]	<input type="checkbox"/>
Orientation stage , also trial stage [2]	<input type="checkbox"/>
Hauptschule [3]	<input type="checkbox"/>
Realschule [4]	<input type="checkbox"/>
Verbundene Haupt- und Realschule, also secondary school, regular school, Mittelschule, Oberschule and Wirtschaftsschule, Regionale Schule, Extended Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule, Mittelstufenschule [5]	<input type="checkbox"/>
Comprehensive school, also integrated schools, integrated secondary school (Berlin) [6]	<input type="checkbox"/>
Waldorf school [7]	<input type="checkbox"/>
Gymnasium, also Kolleg [8]	<input type="checkbox"/>
Special needs school, also special needs center [9]	<input type="checkbox"/>
other school [10]	<input type="checkbox"/>
School finished [-6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

if (29142 = 1 to 9, -97, -98) goto 29157Z if (29142 = 10) goto 29143 if (29142= -6) goto 29144

1: Elementary school if (h_kialter <> 2) 2: Orientation stage, also trial stage if (h_kialter <> 2) 3: Hauptschule if (h_kialter <> 2) 4: Realschule if (h_kialter <> 2) 5: Verbundene Hauptschule and Realschule, also Sekundar-, Regel-, Mittel-, Ober- and Wirtschaftsschule, Regionale Schule, extended Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule, Mittelstufenschule if (h_kialter <> 2) 6: Comprehensive schools, also integrated schools, integrated Sekundarschule (Berlin) 7: Waldorf school if (h_kialter <> 2) 8: Gymnasium, also Kolleg 9: Special needs school, also special needs center 10: other school

Variables		
ts33212	Type of school Child	spChild

29144 What is <29111>'s highest general school-leaving certificate?

Only read out and assign the options if necessary. If the Fachabitur is specified, please ask whether this was required for admission to a course of study at a university of applied sciences or at a university. If university of applied sciences, then assign to category 4, if university, assign to category 5. For degrees acquired abroad: What would this degree approximately correspond to in Germany?

Basic leaving certificate of the Hauptschule, also: entrance qualification for a vocational school, first general school-leaving qualification, leaving certificate of the Mittelschule (in Bavaria), leaving certificate of the Volksschule, 8th grade polytechnic secondary school (POS) [1] ☐

Qualifying or qualified Hauptschulabschluss also: extended entrance qualification for a vocational school with performance appraisal, secondary school-leaving certificate I – leaving certificate of the Hauptschule, leaving certificate of the Hauptschule after grade 10, qualifying leaving certificate of the Mittelschule (in Bavaria) [2] ☐

Leaving certificate of the Realschule also: Mittlere Reife, Mittlerer Schulabschluss, leaving certificate of the Wirtschaftsschule, Fachschulaleaving certificate of the Fachschule, leaving certificate of the Fachoberschule, Mittlerer Abschluss, Mittlerer Bildungsabschluss, extended/qualified secondary school-leaving certificate, extended/qualified leaving certificate of the Realschule, 10th grade polytechnic secondary school (POS) [3] ☐

School-based part of the Fachhochschulreife [4] ☐

Fachhochschulreife [5] ☐

Other university entrance qualification (Abitur) [6] ☐

Other qualification [7] ☐

no school-leaving qualification [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

if ((29144 = 1 to 6, -5, -97, -98) & 29140a = 6) goto 29146
if ((29144 = 1 to 6, -5, -97, -98) & 29140a = 8) goto 29148
if ((29144 = 1 to 6, -5, -97, -98) & (29140a <> 6, 8)) goto 29150
if (29144 = 7) goto 29145

Variables

ts33214	Highest school-leaving qualification child	spChild
---------	--	---------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

29146	What type of training is <29111> currently doing? (e.g., an apprenticeship, master craftsman/craftswoman or technician training, training at a Berufsfachschule, commercial school, school of public health, Fachschule or training as a civil servant?)
Apprenticeship (administrative, in-company, industrial, agricultural) [1]	<input type="checkbox"/>
Master craftsman/craftswoman or technician training [2]	<input type="checkbox"/>
Vocational training at a Berufsfachschule or commercial school [3]	<input type="checkbox"/>
Vocational training at a school of public health [4]	<input type="checkbox"/>
Vocational training at a Fachschule [5]	<input type="checkbox"/>
Civil service vocational training (civil service examination) [6]	<input type="checkbox"/>
other training [7]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (29146 = 1 to 5, -97, -98) goto 29157Z if (29146 = 6) goto 29156 if (29146 = 7) goto 29147	

Variables		
ts33216	Vocational training Child	spChild

29148	Which educational institution is <29111> currently studying at? At a Berufsakademie or cooperative state university, at a university of applied sciences for public administration, a university of applied sciences or at a university?
Berufsakademie, cooperative state university [1]	<input type="checkbox"/>
College of public administration [2]	<input type="checkbox"/>
University of applied sciences [3]	<input type="checkbox"/>
University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art) [4]	<input type="checkbox"/>
other institution [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (29148 = 1, 2, 3, 4, -97, -98) goto 29157Z if (29148 = 5) goto 29149	

Variables		
ts33218	Study institution child	spChild

29150	What is the highest professional qualification <29111> currently has?
--------------	--

2 Individual follow-up

This refers, for example, to whether he/she has completed an apprenticeship or a master craftsman/craftswoman qualification or a degree, such as a diploma. Do not read out the options, assign entries. If no degree, but only an institution is named: Ask for degree. In case of degrees acquired abroad, have them classified: What would have roughly corresponded to this degree in Germany?

Completed apprenticeship (commercial, corporate, trade-oriented, agricultural), journeyperson's or assistant's certificate, dual vocational education and training [1]	<input type="checkbox"/>
Master, technician's certificate [2]	<input type="checkbox"/>
Civil service vocational training (civil service examination) [3]	<input type="checkbox"/>
Leaving certificate from a school for health care professionals [4]	<input type="checkbox"/>
Leaving certificate of Berufsfachschule, leaving certificate of a commercial school [5]	<input type="checkbox"/>
Leaving qualification of the Fachschule (also leaving qualification of Fachakademie [type of school in Bavaria offering advanced vocational education and the possibility to obtain the entrance qualification for universities of applied sciences]) [6]	<input type="checkbox"/>
Bachelor (e.g. B.A., B.Sc.) [8]	<input type="checkbox"/>
Diplom, Master (M.A.) [9]	<input type="checkbox"/>
Magister [German degree in tertiary education, pre-Bologna system, level equivalent to master], state examination [10]	<input type="checkbox"/>
Doctorate, habilitation [post-doctoral lecturing qualification] [11]	<input type="checkbox"/>
Berufsakademie, dual university without further details [12]	<input type="checkbox"/>
College of public administration without further specification [13]	<input type="checkbox"/>
University of applied sciences without further details [14]	<input type="checkbox"/>
University without further details [15]	<input type="checkbox"/>
Higher education degree (degree course) without further specification [16]	<input type="checkbox"/>
Semi-skilled vocational training with a company [17]	<input type="checkbox"/>
Other vocational qualification [21]	<input type="checkbox"/>
no professional qualification [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if (29150 = 1, 2, 4 to 6, 11, 17, -5, -97, -98) goto 29157Z if (29150 = 3) goto 29156 if (29150 = 8, 9) goto 29154 if (29150 = 10) goto 29155 if (29150 = 12 to 16) goto 29153 if (29150 = 21) goto 29151</p> <p>autoif (29150 = 10) 29154 = 4 autoif (29150 = 11) 29154 = 4</p>	

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

Variables		
ts33220	Highest professional qualification Child	spChild

29153 What type of qualification is that exactly, i.e. was that for example a Bachelor's degree, Diploma, Master's degree, Magister, Staatsexamen or Doctorate?	
<i>Please do not read out the options.</i>	
Bachelor (e.g., B.A., B.Sc., B.Eng., LL.B.) [1]	<input type="checkbox"/>
Diploma, Master (e.g. M.A., M.Sc., LL.M) [2]	<input type="checkbox"/>
Magister, Staatsexamen [3]	<input type="checkbox"/>
Doctorate [4]	<input type="checkbox"/>
other qualification [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if ((29153 = 1, 2, -97, -98) & 29150 = 16) goto 29154</p> <p>if (29153 = 3) goto 29155</p> <p>if (29153 = 4) goto 29157Z</p> <p>if (29153 = 1 & (29150 = 12 to 15)) goto 29157Z</p> <p>if (29153 = 5) goto 29153a</p> <p>if ((29153 = 2, -97, -98) & (29150 = 14, 15)) goto 29155</p> <p>if ((29153 = 2, -97, -98) & (29150 = 12, 13)) goto 29157Z</p> <p>autoif (29153 = 3 & 29150 = 16) 29154 = 4</p> <p>autoif (29153 = 4 & 29150 = 16) 29154 = 4</p>	

Variables		
ts33223	Type Higher education qualification Child	spChild

29154	At which educational institution did <29111> acquire this qualification? At a Berufssakademie or cooperative state university, at a college of public administration, a university of applied sciences or at a university?	
Berufssakademie, cooperative state university [1]	<input type="checkbox"/>	
College of public administration [2]	<input type="checkbox"/>	
University of applied sciences [3]	<input type="checkbox"/>	
University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art) [4]	<input type="checkbox"/>	
other institution [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (29154 = 1, 2, -97, -98) goto 29157Z if ((29154 = 3, 4) & (29150 = 8 OR (29150 = 16 & (29153 = 1, -97, -98)))) goto 29157Z if ((29154 = 3, 4) & (29150 = 9 OR (29150 = 16 & (29153 = 2, 5)))) goto 29155 if (29154 = 5) goto 29154a		

Variables		
ts33225	Degree awarding institution Child	spChild

29155	Has <29111> completed a doctorate, or is he/she currently doing his/her doctorate?	
yes, doctorate completed [1]	<input type="checkbox"/>	
yes, doctorate ongoing [2]	<input type="checkbox"/>	
no [3]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 29157Z		

Variables		
ts33227	Doctorate Child	spChild

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

29156 Is/was this a civil servant training for the subclerical, clerical, executive or administrative class?		
<i>Do not ask question if type of civil servant training is indicated by the above qualification; then assign indication.</i>		
Subclerical class [1]	<input type="checkbox"/>	
Clerical class [2]	<input type="checkbox"/>	
Executive class [3]	<input type="checkbox"/>	
Administrative class [4]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 29157Z		
Variables		
ts33228	Type of civil service training Child	spChild

END Children loop – START Cross-section Children

29160 [AUTO] Minor children in the home		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
if (29160 = 1) goto 29161 if (29160 = 2) goto 29163Z autoif (ANY((20102(intm/intj) – 29112 <= 215) & (29112 <> -97, -98) & 29121 = 1)) 29160 = 1 autoif (NO((20102(intm/intj) – 29112 <= 215) & (29112 <> -97, -98) & 29121 = 1)) 29160 = 2		
Variables		
t742003	Minor children in the home	pTarget

29161 If you add it all up, how many hours per day do you spend caring for the children in your household on an average working day?

This refers to the TP's own (foster/adoptive) children, not siblings, who live with the TP in the same household.

|_|_|_| Number of hours per day

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 24

goto 29162

Variables

t744001	Time Childcare	pTarget
---------	----------------	---------

29162 Is there someone in your personal environment who could stand in for you at short notice for three working days in a row to look after your children?

By personal surroundings I mean e.g. your partner, your family or relatives, your friends, (former) work colleagues or other acquaintances.

yes [1] ☐

no [2] ☐

does not apply (e.g. child is old enough) [-6] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 29163Z

Variables

t744002	Help Childcare	pTarget
---------	----------------	---------

29163 We're also interested in finding out how people help each other. In the next questions, I'm going to ask about any assistance that you've given people in your life, especially care-type help. Have you taken care of someone in the past twelve months because he or she was in poor health on a personal or voluntary basis or have you given this person help on a regular basis?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (29163 = 1) goto 29164

if (29163 = 2, -97, -98) goto 29166Z

Variables

t745001	Nursing last 12 months	pTarget
---------	------------------------	---------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

29164 How often have you provided this type of care in the last twelve months?

Read out the options.

If the TP has provided more help at certain times, ask him/her to give the average for the last year.

daily or several times a week [1] ☐

once a week or several times per month [2] ☐

once a month or almost every month [3] ☐

less frequently [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 29166Z

Variables

t745002	Frequency care work	pTarget
---------	---------------------	---------

30X - Check module First survey SC3 B132

30108 [AUTO] Start date episode

|_|_|_| Month

Refused [-97] ☐

Don't know [-98] ☐

Range: 1 - 12

|_|_|_|_| year

[0] ☐

Range: 1,900 - 9,999

goto 30109

Variables

t27800a	Start date episode (month)	spCourses
t27800b	Start date episode (end)	spCourses

30109 [AUTO] End date episode

|_|_|_|_| Month

Refused [-97] ☐

Don't know [-98] ☐

Range: 1 - 12

|_|_|_|_| year

[0] ☐

Range: 1,900 - 9,999

goto 30110

autoif (epstm = 1 to 12) epstdat = ((epstj - 1900) * 12) - epstm

autoif (epstm > 20) epstdat = ((epstj - 1900) * 12) - 20

autoif ((epstm = -97, -98) & epstj = ependj) epstdat = ((epstj - 1900) * 12) + 1

autoif ((epstm = -97, -98) & epstj < ependj) epstdat = ((epstj - 1900) * 12) + 7

autoif ((epstm = -97, -98) & (ependj = -97, -98)) epstdat = ((epstj - 1900) * 12) + 7

autoif ((epstm = -97, -98) & (epstj = -97, -98) & (ependj <> -97, -98)) epstdat = ependdat - 2

autoif (ependm = 1 to 12) ependdat = ((ependj - 1900) * 12) - ependm

autoif (ependm > 20) ependdat = ((ependj - 1900) * 12) - 20

autoif ((ependm = -97, -98) & ependj = epstj) ependdat = ((ependj - 1900) * 12) + 12

autoif ((ependm = -97, -98) & epstj < ependj) ependdat = ((ependj - 1900) * 12) + 6

autoif ((ependm = -97, -98) & (epstj = -97, -98)) ependdat = ((ependj - 1900) * 12) + 6

autoif ((ependm = -97, -98) & (ependj = -97, -98) & (epstj <> -97, -98)) ependdat = epstdat + 2

autoif ((ependj = -97, -98) & (epstj = -97, -98)) ependdat = -1

Variables

t27800c	End date Episode (month)	spCourses
t27800d	End date Episode (year)	spCourses

30110 [AUTO] Episode is ongoing

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 30111

Variables

t27800e	Episode is ongoing	spCourses
---------	--------------------	-----------

30X out SC3E – X Module Output control First survey B132HS

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

[AUX] Abitur/Fachhochschulreife [entrance qualification for universities of applied sciences] obtained in Germany (per review module)

no Abitur/Fachhochschulreife [0] ☐

Abitur/Fachhochschulreife obtained in Germany [1] ☐

Abitur/Fachhochschulreife obtained abroad [2] ☐

[0] ☐

Variables

tf30001	Abitur/Fachhochschulreife obtained in Germany (after review module)	pTarget
---------	---	---------

30604 [AUTO] TP has successfully completed a vocational training including the current wave.

Vocational qualification achieved [1] ☐

no vocational qualification achieved [2] ☐

[0] ☐

Modul 31WB_SC3E: alle

goto 64114Z (Modul 64bFÖSQS)

autoif (ANY(24140 = 1 & h_abE6 = 1)) 30604 = 1

autoif (NO(24140 = 1 & h_abE6 = 1)) 30604 = 2

Variables

tf30002	successfully completed a vocational training program including the current wave	pTarget
---------	---	---------

30608 [AUTO] TP has successfully completed a higher education program including the current wave.

Degree available [1] ☐

no degree completed [2] ☐

[0] ☐

if (ANY(h_abE6 = 1 & 24120 = 2)) goto 61200Z (Modul 40cABretro_SC3E)

if (NO(h_abE6 = 1 & 24120 = 2)) goto 30609

autoif (ANY(24140 = 1 & (24111 = 6 to 10))) 30608 = 1

autoif (NO(24140 = 1 & (24111 = 6 to 10))) 30608 = 2

Variables

tf30003	TP has successfully completed a higher education program including current wave.	pTarget
---------	--	---------

31WB SC3E Further education First survey E6E B132

31202	Let us return to the subject of further training. So far you have reported that you have attended the following courses or training courses in the last 12 months: < [Kursliste] 35110> Have you also attended courses or training courses in the last 12 months that were not part of your vocational training or vocational preparation program?	
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (31202 = 1) goto 31203Z if (31202 = 2, -97, -98) goto 31211		
Variables		
t271040	Further courses	pTarget

31203	Let us return to the subject of further training. Have you attended courses or training courses in the last 12 months that were not part of your vocational training or vocational preparation program?	
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (31203 = 1) goto 31203Z if (31203 = 2, -97, -98) goto 31211		
Variables		
t271041	attended courses	pTarget

START Loop Further courses/training courses

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

31205 What exactly was the subject of this class/training course?

<<Record as detailed as possible; in case of general information such as "further vocational education" ask for concrete contents.>>



Refused [-97]

☐

Don't know [-98]

☐

goto 31206

Variables

t272000_O	Course content	spFurtherEdu1
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t272000_g13	Content other course (course ID)	spFurtherEdu1
-------------	----------------------------------	---------------

31206 How many hours did this course/training last in total?

Have the duration estimated if necessary!

|_|_|_|_|

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 999

goto 31206a

Variables

t271043	Duration of the course	spFurtherEdu1
---------	------------------------	---------------

31206a Have you attended the course for professional or private reasons?

for professional reasons [1]

☐

for private interest [2]

☐

both [3]

☐

Refused [-97]

☐

Don't know [-98]

☐

goto 31206b

Variables

t279040	professional/private reasons	spFurtherEdu1
---------	------------------------------	---------------

31206b How much effort did you put into being able to participate in this course? Did you put a lot of effort, some effort, little effort or no effort at all in it?

a lot of effort [1]	<input type="checkbox"/>
some effort [2]	<input type="checkbox"/>
little effort [3]	<input type="checkbox"/>
no effort at all [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 31206c	

Variables

t279041	Motivation for course attendance	spFurtherEdu1
---------	----------------------------------	---------------

31206c Were you obligated to take part in this course?

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (31206c = 1) goto 31206d if (31206c = 2, -97, -98) goto 31207	

Variables

t279042	Compulsory course/ course offer	spFurtherEdu1
---------	---------------------------------	---------------

31206d Who obliged you to participate?

Please read the options! By employment agency we mean the employment agency, an ARGE (job center, also Hartz 4 office) or an accredited municipal agency (Optionskommune).

Your employer [1]	<input type="checkbox"/>
The employment office [2]	<input type="checkbox"/>
other [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 31207	

Variables

t279043	Who obligated?	spFurtherEdu1
---------	----------------	---------------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

31207 Are you still attending this course/course today?		
yes, course is ongoing [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (31207 = 2, -97, -98) goto 31208 if (31207 = 1) goto 31210		

Variables		
t271048	Course is ongoing	spFurtherEdu1

31208 Did you leave this course/training course prematurely or participate until the end?		
ended prematurely [1]	<input type="checkbox"/>	
participated until the end [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (31208 = 2) goto 31209 if (31208 = 1, -97, -98) goto 31210		

Variables		
t271049	Termination Course	spFurtherEdu1

31209 Have you received a certificate of attendance or a recognised licence for this course?		
Certificate of attendance [1]	<input type="checkbox"/>	
Recognized license [2]	<input type="checkbox"/>	
both, certificate of participation and recognized license [3]	<input type="checkbox"/>	
none of both [-6]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 31210		

Variables		
t272043_w1	Certificate	spCourses
t272043_w2	Certificate	spCourses
t272043_w3	Certificate	spCourses
t272043_w4	Certificate	spCourses
t272043_w5	Certificate	spCourses
t272043	Certificate	spFurtherEdu1

END Loop Further courses/training courses

31211	Learning can also take place completely outside of regulated courses or trainings, e.g. by Reading textbooks, by online learning programs or by attending lectures or job fairs. Have you done anything like this in the last 12 months? Please only think of things that were not part of your vocational training or vocational preparation.	
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 31211Z		
Variables		
t271820	Informal learning	pTarget

32a QS2a – Person – Cross-section 2 Starting cohort 3
(32aQS2aPerson SC3E) First survey E6E B132HS

32108	Now I have a couple of short questions about your health. How would you describe your health overall?	
<i>Read out the options.</i>		
very good [1]	<input type="checkbox"/>	
good [2]	<input type="checkbox"/>	
moderately [3]	<input type="checkbox"/>	
bad [4]	<input type="checkbox"/>	
very bad [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 32109Z		
Variables		
t521000	Self-rated health	pTarget

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

32109	Now a question about disability. A recognized disability can exist if one is physically, mentally or emotionally restricted in health. Then you can get an officially recognized degree of disability. How's that for you: Do you have an officially recognized disability?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (32109 = 1) goto 32111 if (32109 = 2, -97, -98) goto 32130Z	

Variables		
t524200	Recognized disability	pTarget

32111	In what year was the disability diagnosed?
<i>In case of ambiguity: In which year was the disability last recognized?</i>	
_ _ _ _ Year	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1,900 - 9,999	
goto 32110	

Variables		
t524204	Year of diagnosis of disability	pTarget

32110	What is the degree of disability today?
_ _ _ Degree of disability %	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 100	
if (32110 = 30 to 49) goto 32110a if (32110 < 30 OR 32110 > 49) goto 32130Z	

Variables		
t524205	Degree of disability	pTarget

32110a Are you equal to severely disabled people?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (32110a = 1) goto 32110b if (32110a = 2, -97, -98) goto 32130Z	

Variables		
t524206	Severely disabled people equality	pTarget

32110b In what year was equality recognized?	
_ _ _ _ _ _ _ Year	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 32130Z	


Variables		
t524207	Year Equality	pTarget

33Int Interviewer questions Starting cohort 3 (33Int SC3E) First survey E6E B132


33080 When contacting the target person, did situations or questions arise you were not or not sufficiently being prepared for during the training?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
if (33080 = 1) goto 33081 if (33080 = 2) goto 33082	

Variables		
tx80410	Problems Contacting	TargetMethods

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

33081 What were they?		
		
<hr/>		
[0]	<input type="checkbox"/>	
goto 33082		
Variables		
tx80411_O	Problems Contacting (open)	TargetMethods

33082 When conducting this interview, did situations or questions arise you were not or not sufficiently being prepared for during the training?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
if (33082 = 1) goto 33083 if (33082 = 2) goto 33109		
Variables		
tx80412	Problems Conducting	TargetMethods

33083 What were they?		
		
<hr/>		
[0]	<input type="checkbox"/>	
goto 33109		
Variables		
tx80413_O	Problems Conducting (open)	TargetMethods

32d QS2 – Cross-section2 End Starting cohort 3 (32QS2dSchluss SC3E)
First survey E6E B132HS

32500b [AUTO] Activate online module	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<p> <i>if (32500b = 1) goto 32500c</i> <i>if (32500b = 2 & 20101i = 1) goto 32510</i> <i>if (32500b = 2 & 20101i = 2 & 20404 = 1) goto 32509</i> <i>if (32500b = 2 & 20101i = 2 & 20404 <> 1) goto 32510</i> </p> <p> <i>autoif () 32500b = 2</i> <i>autoif (20101h = 4, 5) 32500b = 1</i> <i>autoif (30609 = 1 & NO(23113 = 1) & NO(h_abE6 = 1 & 24120 = 1)) 32500b = 1</i> <i>autoif (ANY(24119b = 1 & h_abort = 1)) 32500b = 1</i> <i>autoif (ANY((24111 = 6 to 10) & 24120 = 1)) 32500b = 1</i> </p>	

Variables		
tf80100	Activate online module	pTarget

32520 Please do not look at the clock. To conclude, I would like to know how long you think this interview has taken, in minutes.	
_ _ _ Minutes	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 999	
<p> <i>if (32520 > -97) goto 32521</i> <i>if (32520 = -97, -98) goto 32504</i> </p>	

Variables		
th80308	Estimated interview duration	pTarget

32521 Did you estimate the duration or did you look at the clock?	
Duration estimated [1]	<input type="checkbox"/>
Looked at the clock [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 32504	

Variables		
th80309	Estimated interview duration or checked duration on watch	pTarget

32QS2c – Household Starting cohort 3 (32QS2cHaushalt SC3E) First survey E6E B132HS

32301	I now have a few questions about your household. How many persons are currently living in one household with you - including you and any children?
<<"This means all persons who live and work together with you.">>	
_ _ Persons in household	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1 - 99	
if (32301 > 1) goto 32301a if (32301 = 1, -97, -98) goto 32303	

Variables		
t741001	Size of household	pTarget

32301a	How many of these <32301> persons are under 14 years old?
Under 14 years of age means that the child has not yet reached his/her 14th birthday and has therefore not completed his/her 14th year.	
_ _ persons	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 99	
goto 32302	

Variables		
t742001	Persons under the age of 14 in the household	pTarget

32302	[MF] And with whom are you currently living in your household?
Read out the options.	
[0]	<input type="checkbox"/>
	not specified [0] specified [1]
1: With spouse / partner	<input type="checkbox"/> <input type="checkbox"/>
[0]	<input type="checkbox"/>
2: With your own children / foster children / adoptive children	<input type="checkbox"/> <input type="checkbox"/>
[0]	<input type="checkbox"/>
3: With your partner's children	<input type="checkbox"/> <input type="checkbox"/>
[0]	<input type="checkbox"/>

2 Individual follow-up

4: With mother, stepmother, foster mother	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
5: With father, stepfather, foster father	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
6: With siblings	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
7: With (some of your) grandparents	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
8: With grandchild(ren)	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
9: With father / mother / parents in law	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
10: With other relatives	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
11: With other, unrelated persons	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
if (hhmit04 = 1 OR hhmit05 = 1 OR hhmit07 = 1 OR hhmit09 = 1) goto 32313Z if (hhmit04 = 0 & hhmit05 = 0 & hhmit07 = 0 & hhmit09 = 0) goto 32303 autoif (hhmit04 = 1 OR hhmit05 = 1 OR hhmit07 = 1 OR hhmit09 = 1) h_eigenerHH = 0		

Variables		
t743021	Household members: Spouse / Partner	pTarget
t743022	Household members: Own children / foster children / adoptive children	pTarget
t743023	Household members: Your partner's children	pTarget
t743024	Household members: Mother / stepmother / foster mother	pTarget
t743025	Household members: Father / stepfather / foster father	pTarget
t743026	Household members: Siblings	pTarget
t743027	Household members: Grandparent(s)	pTarget
t743029	Household members: Mother-in-law / father-in-law / parents-in-law	pTarget
t743030	Household members: With other relatives	pTarget
t743031	Household members: With other people, non-relatives	pTarget

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

32303 When did you set up your first household? Tell me the month and year.

If no own household has been founded yet, press the corresponding button.

If the target person can only remember seasons, please enter the following numbers:

21: Beginning of the year/Winter,

24: Spring/Easter,

27: Mid-year/Summer,

30: Fall,

32: End of the year

|_|_| Month

no own household founded yet [-93]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 12

|_|_|_| Year

no own household founded yet [-93]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 1,900 - 9,999

if (32303(hheig1j) = -93, -97, -98) goto 32313Z

if (32303(hheig1j) <> -93, -97, -98) goto 32304

autoif (32303(hheig1j) <> -93, -97, -98) h_eigenerHH = 1

autoif (32303(hheig1j) = -93, -97, -98) h_eigenerHH = 0

Variables

tf3231m	Household established date (month)	pTarget
tf3231y	Household established date (year)	pTarget

32304 Was that also the time when you first moved out of your parents' house?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
does not apply because never lived with parents [3]	<input type="checkbox"/>
does not apply because never moved out [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (32304 = 2) goto 32305 if (32304 = 1, 3, 4, -97, -98) goto 32313Z	

Variables		
tf32302	First move out of parents' house	pTarget

32305 When was the first time you moved out of your parents' house? (Please tell me the month and year.)	
<i>If the target person can only remember seasons, please enter the following numbers:</i> 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year	
_ _ _ _ _ _ _	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
_ _ _ _ _ _ _	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 32313Z	

Variables		
tf3233m	Date moved out of parents' house (month)	pTarget
tf3233y	Date moved out of parents' house (year)	pTarget

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

Condition: if (32301 = 1)

32314 Now, we'd like to ask about your household income: What is your current monthly net household income? This is the amount that remains after deduction of all taxes and social security contributions. Please include regular payments received such as pensions, rent allowance, parental and child allowance, student loans/grants, alimony payments, unemployment benefits, etc.! Is your monthly net household income less than 1,500 euros, 1,500 to less than 3,000 euros, or 3,000 euros and over per month?

Condition: if (32301 <> 1)

32314 Now, we'd like to ask about all of the income from your entire household: What is the current monthly net household income from all the members of the household? This is the amount that remains after deduction of all taxes and social security contributions. Please include regular payments received such as pensions, rent allowance, parental and child allowance, student loans/grants, alimony payments, unemployment benefits, etc.! Is your monthly net household income less than 1,500 euros, 1,500 to less than 3,000 euros, or 3,000 euros and above per month?

In case of uncertainty regarding net income: "Please indicate the amount your household has received after deduction of taxes and social security contributions".

less than 1,500 euros [1] ☐

1,500 to less than 3,000 euros [2] ☐

3,000 euros and more [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (32314 = 1) goto 32315

if (32314 = 2) goto 32316

if (32314 = 3) goto 32316b

if (32314 = -97 -98) goto 32400Z

Variables

t510025	Monthly household income, split	pTarget
---------	---------------------------------	---------

32315 Can you tell me whether it is less than 500 euros, 500 to less than 1,000 euros or 1,000 euros and above per month?

In case of uncertainty regarding net income: "Please indicate the amount your household has received after deduction of taxes and social security contributions".

less than 500 euros [1] ☐

500 to less than 1,000 euros [2] ☐

1,000 to less than 1,500 euros [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 32400Z

Variables

t510012	Monthly household income, classes under 1,500 euros	pTarget
---------	---	---------

32316	Can you tell me whether it is less than 2,000 euros, 2,000 to less than 2,500 euros or 2,500 euros and above per month?
<i>In case of uncertainty regarding net income: "Please indicate the amount your household has received after deduction of taxes and social security contributions".</i>	
1,500 to less than 2,000 euros [1]	<input type="checkbox"/>
2,000 to less than 2,500 euros [2]	<input type="checkbox"/>
2,500 to less than 3,000 euros [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 32400Z	

Variables		
t510013	Monthly household income, categories 1,500 - 3,000 euros	pTarget

32316b	Can you tell me whether it is less than 4,000 euros, 4,000 to less than 5,000 euros or 5,000 euros and above per month?
<i>In case of uncertainty regarding net income: "Please indicate the amount your household has received after deduction of taxes and social security contributions".</i>	
3,000 to less than 4,000 euros [1]	<input type="checkbox"/>
4,000 to less than 5,000 euros [2]	<input type="checkbox"/>
5,000 euros and more [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 32400Z	

Variables		
t510014	Monthly household income, categories over 3,000 euros	pTarget

35KU - Courses First survey SC3 B132

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

35102 [AUTO] Module and activity		
of this voluntary social or ecological year [254]	<input type="checkbox"/>	
of this federal volunteers service [255]	<input type="checkbox"/>	
of this voluntary military service [256]	<input type="checkbox"/>	
of this voluntary service abroad [257]	<input type="checkbox"/>	
of this employment [260]	<input type="checkbox"/>	
dieses Volontariats [261]	<input type="checkbox"/>	
of this trainee program [262]	<input type="checkbox"/>	
of this probationary year or probationary internship [263]	<input type="checkbox"/>	
dieses pharmazeutischen Praktikums [264]	<input type="checkbox"/>	
of this internship [266]	<input type="checkbox"/>	
of this ABM job [labor market measure job] [267]	<input type="checkbox"/>	
of this one-euro job/this job opportunity [268]	<input type="checkbox"/>	
of this Referendariat [269]	<input type="checkbox"/>	
of this unemployment [27]	<input type="checkbox"/>	
of this parental leave (maternity leave/baby year) [29]	<input type="checkbox"/>	
of this time as housewife/househusband [306]	<input type="checkbox"/>	
of this parental leave (maternity leave/baby year) [307]	<input type="checkbox"/>	
of this illness/temporary inability to work [308]	<input type="checkbox"/>	
of this time as retiree [309]	<input type="checkbox"/>	
of this vacation/holiday [310]	<input type="checkbox"/>	
of this time [311]	<input type="checkbox"/>	
of this course/training course [313]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
goto 35103		
autoif (h_kursaktiv) 35102 = h_kursaktiv		
Variables		
t278000	Module and activity	spCourses

35104 [AUTO] Start date episode	
_ _ _ _ Month	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1 - 12	
_ _ _ _ Year	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1,900 - 9,999	
goto 35105	
autoif (h_kursstart) 35104 = h_kursstart	

Variables		
t27800a	Start date episode (month)	spCourses
t27800b	Start date episode (year)	spCourses

35105 [AUTO] End date episode	
_ _ _ _ Month	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1 - 12	
_ _ _ _ Year	
Don't know [-98]	<input type="checkbox"/>
Range: 1,900 - 9,999	
goto 35106	
autoif (h_kursende) 35105 = h_kursende	

Variables		
t27800c	End date Episode (month)	spCourses
t27800d	End date Episode (year)	spCourses

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

35106	[AUTO] Episode is ongoing
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (35102 <> 313) goto 35107 if (35102 = 313) goto 35108 autoif (h_kursdaueran) 35106 = h_kursdaueran autoif (35104 < 20102(intm/intj) - 12) h_epl = 1 autoif (35104 >= 20102(intm/intj) - 12) h_epl = 2 autoif (35102 = 313) 35107 = 1	

Variables		
t27800e	Episode is ongoing	spCourses

Condition: if (h_epl = 2 & 35106 = 1)	
35107	Now I have a couple of questions about courses and training programs that you attended in the past year during <35102 (value label)>. How many courses or training programs have you participated in since <20102(intm/intj) - 12> to the present?
Condition: if (h_epl = 2 & 35106 <> 1)	
35107	Now I have a couple of questions about courses and training programs that you attended in the past year during <35102 (value label)>. How many courses or training programs have you participated in from <20102(intm/intj) - 12> until <35105>?
Condition: if (h_epl = 1 & 35106 = 1)	
35107	Now I have a couple of questions about courses and training programs that you attended in the past year during <35102 (value label)>. How many courses or training programs have you participated in from <35104> to the present?
Condition: if (h_epl = 1 & 35106 <> 1)	
35107	Now I have a couple of questions about courses and training programs that you attended in the past year during <35102 (value label)>. How many courses or training programs have you participated in from <35104> to <35105>?
In case of questions: Courses that started more than 12 months ago but ended last year should be included.	
_ _ Course number	
no courses attended in last year [-6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 99	
if (35107 > 0) goto 35108 if (35107 <= 0) goto 35120Z	

Variables		
t271000	Number of the attended courses/classes	spCourses

Condition: if (35107 = 1)

35108 How many hours did this course/training course last in total?

Condition: if (35107 > 1)

35108 If you combine this training courses and classes: How many hours was that in total?

Have the total duration estimated if necessary! On request: Count also hours that were completed earlier than a year ago.

|_|_|_| Hour(s)

Hours and more [999]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 999

goto 35109Z

Variables

t271001	Total duration of training courses	spCourses
---------	------------------------------------	-----------

START of the course loop

35109 [AUTO] Number of the course, limited to a maximum of 5 or the number mentioned in 35107 (if < 5). Exception for parental leave recorded in the KI-module: max. number = 3.

|_|_|

[0]

☐

Range: 1 - 5

goto 35110

Variables

course_w1	1st course number	spCourses
course_w2	2nd course number	spCourses
course_w3	3rd course number	spCourses
course_w4	Course number	spCourses
course_w5	Course number	spCourses
course	Course number	spFurtherEdu1

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

Condition: if (35107 = 1)

35110 What exactly was the subject of this class/training course?

Condition: if (35107 > 1 & 35109 = 1)

35110 What exactly was the subject of this classes/training courses? Please start with the class/training course, you have attended last during <35102(value label)>.

Condition: if (35107 > 1 & 35109 > 1)

35110 Now let's look at the class/training course, you attended before that. What exactly was the subject of this class/training course?

Record as detailed as possible; for global information such as "further vocational education", ask for specific content.



Refused [-97]

☐

Don't know [-98]

☐

if (35107 = 1) goto 35115

if (35107 > 1) goto 35111

autoif (35107 = 1) 35111 = 35108

Variables

t272011_w1O	Course content	spCourses
t272011_g13w1	Course content (course ID)	spCourses
t272011_w2O	Course content	spCourses
t272011_g13w2	Course content (course ID)	spCourses
t272011_w3O	Course content	spCourses
t272011_g13w3	Course content (course ID)	spCourses
t272011_w4O	Course content	spCourses
t272011_g13w4	Course content (course ID)	spCourses
t272011_w5O	Course content	spCourses
t272011_g13w5	Course content (course ID)	spCourses

35111 How many hours did this course/training course last in total?

Have the duration estimated if necessary!

|_|_|_| Hour(s)

999 hours and more [999]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 999

goto 35115

Variables

t271011_w1	Course duration	spCourses
t271011_w2	Course duration	spCourses
t271011_w3	Course duration	spCourses
t271011_w4	Course duration	spCourses
t271011_w5	Course duration	spCourses

35115 Have you attended the course for professional or private reasons?

for professional reasons [1]

☐

for private interest [2]

☐

both [3]

☐

Refused [-97]

☐

Don't know [-98]

☐

goto 35116

Variables

t279030_w1	professional/private reasons	spCourses
t279030_w2	professional/private reasons	spCourses
t279030_w3	professional/private reasons	spCourses
t279030_w4	professional/private reasons	spCourses
t279030_w5	professional/private reasons	spCourses
t279040	professional/private reasons	spFurtherEdu1

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

35116 How much effort did you put into being able to participate in this course? Did you put a lot of effort, some effort, little effort or no effort at all in it?	
a lot of effort [1]	<input type="checkbox"/>
some effort [2]	<input type="checkbox"/>
little effort [3]	<input type="checkbox"/>
no effort at all [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 35117	

Variables		
t279031_w1	Motivation for course attendance	spCourses
t279031_w2	Motivation for course attendance	spCourses
t279031_w3	Motivation for course attendance	spCourses
t279031_w4	Motivation for course attendance	spCourses
t279031_w5	Motivation for course attendance	spCourses
t279041	Motivation for course attendance	spFurtherEdu1

35117 Were you obligated to take part in this course?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
if (35117 = 1) goto 35118 if ((35117 = 2, -97, -98) & (35107 > 1 OR (35107 = 1 & 35102 <> 313))) goto 35112 if ((35117 = 2, -97, -98) & 35107 = 1 & 35102 = 313 & 35106 = 1) goto 35114Z if ((35117 = 2, -97, -98) & 35107 = 1 & 35102 = 313 & 35106 <> 1) goto 35113	

Variables		
t279032_w1	Compulsory course/ course offer	spCourses
t279032_w2	Compulsory course/ course offer	spCourses
t279032_w3	Compulsory course/ course offer	spCourses
t279032_w4	Compulsory course/ course offer	spCourses
t279032_w5	Compulsory course/ course offer	spCourses
t279042	Compulsory course/ course offer	spFurtherEdu1

35118 Who obliged you to participate?

Please read the options! By employment agency we mean the employment agency, an ARGE (job center, also Hartz 4 office) or an accredited municipal agency (Optionskommune).

Your employer [1] ☐

The employment office [2] ☐

other [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (35107 > 1 OR (35107 = 1 & 35102 <> 313)) goto 35112

if (35107 = 1 & 35102 = 313 & 35106 = 1) goto 35114Z

if (35107 = 1 & 35102 = 313 & 35106 <> 1) goto 35113

Variables

t279033_w1	Who obligated?	spCourses
t279033_w2	Who obligated?	spCourses
t279033_w3	Who obligated?	spCourses
t279033_w4	Who obligated?	spCourses
t279033_w5	Who obligated?	spCourses
t279043	Who obligated?	spFurtherEdu1

35112 Are you still attending this course/course today?

yes, course is ongoing [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (35112 = 2, -97, -98) goto 35113

if (35112 = 1) goto 35114Z

Variables

t271012_w1	Course is ongoing	spCourses
t271012_w2	Course is ongoing	spCourses
t271012_w3	Course is ongoing	spCourses
t271012_w4	Course is ongoing	spCourses
t271012_w5	Course is ongoing	spCourses

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

35113 Did you leave this course/training course prematurely or participate until the end?	
ended prematurely [1]	<input type="checkbox"/>
participated until the end [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (35113 = 1) goto 35114Z</i> <i>if (35113 = 2, -97, -98) goto 35114</i>	

Variables		
t271013_w1	Course discontinued	spCourses
t271013_w2	Course discontinued	spCourses
t271013_w3	Course discontinued	spCourses
t271013_w4	Course discontinued	spCourses
t271013_w5	Course discontinued	spCourses

35114 Have you received a certificate of attendance or a recognised licence for this course?	
Certificate of attendance [1]	<input type="checkbox"/>
Recognized license [2]	<input type="checkbox"/>
both, certificate of participation and recognized license [3]	<input type="checkbox"/>
<i>none of both [-6]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 35114Z</i>	

Variables		
t272043_w1	Certificate	spCourses
t272043_w2	Certificate	spCourses
t272043_w3	Certificate	spCourses
t272043_w4	Certificate	spCourses
t272043_w5	Certificate	spCourses
t272043	Certificate	spFurtherEdu1

40bRC SC3E – Questions on social capital in vocational training for E6 **Furst survey B132HS**

41102 I will now read out some statements about your colleagues and superiors in the training company. Please tell me to what extent you agree with these statements. Most of my colleagues would like to progress very far in their professional careers. Does this not apply at all, rather not apply, partly apply, rather apply or apply completely?

Read out the options only if necessary. If there is only one colleague or supervisor, give information for this one person.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 41104

Variables

t321333	Social capital: Working environment - getting ahead professionally	pTarget
---------	--	---------

41104 My colleagues and my superiors take the time to explain new tasks to me. Does this not apply at all, rather not apply, partly apply, rather apply or apply completely?

Read out the options only if necessary. If there is only one colleague or supervisor, give information for this one person.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 41105

Variables

t321317	Social capital: Working environment - explaining new tasks	pTarget
---------	--	---------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

41105 I often have problems or conflicts with my colleagues and superiors.

Read out the options only if necessary. If there is only one colleague or supervisor, give information for this one person.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 41106

Variables

t321313	Social capital: Working environment - conflicts	pTarget
---------	---	---------

41106 How many of your colleagues or their parents come from a country other than Germany?

Read out the options. If there is only one colleague, give information for this one person.

nobody [1] ☐

almost no one [2] ☐

less than half [3] ☐

about half [4] ☐

more than half [5] ☐

almost all [6] ☐

all [7] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 41106Z

Variables

t321334	Social capital: Personnel structure of company - migrant background	pTarget
---------	---	---------

41107

Now, we would like to ask you about your classmates at vocational school. This includes all persons in your grade, regardless of whether you are friends with them or not. How many of your classmates or their parents come from a country other than Germany?

Read out the options.

nobody [1]	<input type="checkbox"/>
almost no one [2]	<input type="checkbox"/>
less than half [3]	<input type="checkbox"/>
about half [4]	<input type="checkbox"/>
more than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
all [7]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 41108	

Variables		
t321234	Social capital: Classmates - share migrant background	pTarget

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

Condition: if (h_dual = 1)

41108 Now, we would like to ask you about your classmates at vocational school. This includes all persons in your grade, regardless of whether you are friends with them or not. To what extent do the following statements apply to your classmates?
For most of my classmates, it is very important to progress very far in their careers one day. Does this not apply at all, rather not apply, partly apply, rather apply or apply completely?

Condition: if (h_dual = 2)

41108 To what extent do the following statements apply to your classmates?
Most of my classmates think getting ahead in a career is very important. Does this not apply at all, rather not apply, partly apply, rather apply or apply completely?

Read out the options only if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

does not have to attend vocational school/does not attend vocational school [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (41108 = -5) goto 41114Z
if (41108 <> -5) goto 41109

Variables

t321233	Social capital: Classmates - getting ahead professionally	pTarget
---------	---	---------

41109 Most of my classmates expect me to complete my vocational training successfully.

Read out the options only if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h_dual = 2) goto 41110
if (h_dual = 1) goto 41114

Variables

t321209	Social capital: Classmates - successfully complete vocational training	pTarget
---------	--	---------

41110 Most of my classmates are very ambitious in school.

Read out the options only if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 41111

Variables

t321210	Social capital: Classmates - very ambitious at school	pTarget
---------	---	---------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

41111 Most of my classmates do not care how good they are in school.

Read out the options only if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 41112

Variables

t321211	Social capital: Classmates - do not care about school	pTarget
---------	---	---------

41112 If I have problems in class, I can ask my classmates for help.

Read out the options only if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 41114

Variables

t321212	Social capital: Classmates - asking for help	pTarget
---------	--	---------

41114 And to what extent does the following statement apply to your teachers? I often have problems or conflicts with my teachers.

Read out the options only if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 41114Z

Variables

t321813	Social capital: Teachers - conflicts	pTarget
---------	--------------------------------------	---------

41115 Now, we would like to know what your parents expect from you during your vocational training and for your professional career. If your parents have no expectations, just say so.

How important is it to your parents that you successfully complete your current vocational training program? Is it very unimportant, rather unimportant, partly important, rather important or very important to them?

Read out the options only if necessary. If there is only one parent, give information about this person.

very unimportant [1] ☐

rather unimportant [2] ☐

partly important [3] ☐

rather important [4] ☐

very important [5] ☐

Parents have no opinion [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 41116

Variables

t320409	Social capital: Parents - importance vocational training/vocational preparation	pTarget
---------	---	---------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

41116	How important is it to your parents that you get good grades during your vocational training? Is it very unimportant, rather unimportant, partly important, rather important or very important to them?
<i>Read out the options only if necessary. If there is only one parent, give information about this person.</i>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
partly important [3]	<input type="checkbox"/>
rather important [4]	<input type="checkbox"/>
very important [5]	<input type="checkbox"/>
Parents have no opinion [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (40617 = .) goto 41117 if (40617 <> .) goto 41120Z	

Variables		
t320415	Social capital: Parents - importance of good grades during vocational training	pTarget

41117	How important is it to your parents that you get ahead in your career someday?
<i>Read out the options only if necessary. If there is only one parent, give information about this person.</i>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
partly important [3]	<input type="checkbox"/>
rather important [4]	<input type="checkbox"/>
very important [5]	<input type="checkbox"/>
Parents have no opinion [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 41118	

Variables		
t320433	Social capital: Parents - getting ahead in career	pTarget

41118 How important is it to you in general what your parents expect from you in your vocational training and your professional career?

Read out the options only if necessary. If there is only one parent, give information about this person.

very unimportant [1] ☐

rather unimportant [2] ☐

partly important [3] ☐

rather important [4] ☐

very important [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 41120Z

Variables

t320416	Social capital: Importance of parents' opinion	pTarget
---------	--	---------

41121 Please tell me to what extent the following statements apply to your friends. Most of my friends expect me to complete my vocational training successfully. Does this not apply at all, rather not apply, partly apply, rather apply or apply completely?

Read out the options only if necessary. If there is only one friend, give information about this one person.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

have no friends [-6] ☐

My friends have no opinion about this [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (41121 = -6 OR 40622 <> .) goto 41123Z

if (41121 <> -6 & 40622 = .) goto 41122

Variables

t320109	Social capital: Friends - successfully complete vocational training	pTarget
---------	---	---------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

41122	Most of my friends think getting ahead in their career is very important. Do you disagree completely, disagree partly, neither agree nor disagree, agree partly or agree completely?	
<i>Read out the options only if necessary. If there is only one friend, give information about this one person.</i>		
does not apply at all [1]	<input type="checkbox"/>	
does rather not apply [2]	<input type="checkbox"/>	
does partly apply [3]	<input type="checkbox"/>	
does rather apply [4]	<input type="checkbox"/>	
does completely apply [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 41123Z		
Variables		
t321133	Social capital: Friends - rising up the career ladder	pTarget

Modul 40cABretro SC3E Follow-up survey on quality of vocational training and social capital for already completed episodes First survey E6E B132HS

[AUX] Training place		
company-based [1]	<input type="checkbox"/>	
external or unknown [2]	<input type="checkbox"/>	
school-based or no training contract [3]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
Variables		
ts15106	Vocational training place	spVocTrain

[AUX] dual vocational education and training		
Dual vocational education and training [1]	<input type="checkbox"/>	
School education [2]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
Variables		
tf40001	Dual vocational education and training	pTarget

61202 We would like to come back to your already completed training. If you think of the classes at vocational school during your training at that time - how much do the following statements apply? In class, the most important things were often summarized again.

Read out the options. If TP has already completed more than one training: Please refer to the most recent training.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61203

Variables

t253002	Retro - Training quality Vocational school: summary	pTarget
---------	---	---------

61203 (If you think of the classes at vocational school during your training at that time - how much do the following statements apply?) If I needed additional help, I got it from most teachers.

Read out the options.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61204

Variables

t254003	Retro - Training quality Vocational school: help	pTarget
---------	--	---------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

61204 (If you think of the classes at vocational school during your training at that time - how much do the following statements apply?) Our teachers talked to us when we didn't like something.

Read out the options if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61205

Variables

t254004	Training quality Vocational school: communication in case of problems (retro.)	pTarget
---------	--	---------

61205 (If you think of the classes at vocational school during your training at that time - how much do the following statements apply?) In class we often did tasks where you could really see whether you understood something.

Read out the options if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61206

Variables

t255003	Retro - Training quality Vocational school: difficulty level tasks	pTarget
---------	--	---------

61206 (If you think of the classes at vocational school during your training at that time - how much do the following statements apply?) In class, the exercises were similar, but always different, so you had to pay close attention.

Read out the options if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61207

Variables

t255004	Retro - Training quality Vocational school: types of tasks	pTarget
---------	--	---------

61207 (If you think of the classes at vocational school during your training at that time - how much do the following statements apply?) Tasks that were learned in the company or institution were also taught in school.

Read out the options if necessary. The term 'facility' refers, for example, to a hospital, nursing home or similar.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61208

Variables

t252003	Retro - Training quality Vocational school: theoretical embedding	pTarget
---------	---	---------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

61208	(If you think of the classes at vocational school during your training at that time - how much do the following statements apply?) There were projects in training which were planned and implemented jointly by the company or institution and the vocational school.
<i>Read out the options if necessary. The term 'facility' refers, for example, to a hospital, nursing home or similar.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 61209	

Variables		
t252004	Retro - Training quality Vocational school: cooperation school-company	pTarget

61209	If you now think about the training situation in your company or institution during your training at that time - how much do the following statements apply? The structure of the company or institution was transparent to me.
<i>Read out the options if necessary. Structure means, for example, which departments there were and what their respective tasks were.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 61210	

Variables		
t253012	Retro - Training quality Training company: transparency company structure	pTarget

61210 (If you think of the training situation in your company or institution during your training at that time - to what extent do the following statements apply?) Whenever I was not able to cope with a job assignment, a contact person was available at all times.

Read out the options if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61211

Variables

t254013	Retro - Training quality Training company: contact person	pTarget
---------	---	---------

61211 (If you think of the training situation in your company or institution during your training at that time - to what extent do the following statements apply?) I was treated respectfully by supervisors.

Read out the options if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61212

Variables

t254014	Retro - Training quality Training company: respectful interaction	pTarget
---------	---	---------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

61212 (If you think of the training situation in your company or institution during your training at that time - to what extent do the following statements apply?) I not only did individual work steps, but was also involved in larger tasks.

Read out the options if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61213

Variables

t254043	Retro - Training quality Training company: larger tasks	pTarget
---------	---	---------

61213 (If you think of the training situation in your company or institution during your training at that time - to what extent do the following statements apply?) The work tasks were versatile and varied.

Read out the options if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61213Z

Variables

t254044	Retro - Training quality Training company: varied tasks	pTarget
---------	---	---------

61214 We would like to come back to your already completed training. If you think of the school part of your vocational training at that time - how much do the following statements apply? In class, the most important things were often summarized again.

Read out the options. If TP has already completed more than one training: Please refer to the most recent training.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61215

Variables

t253022	Retro - Training quality Theoretical training part: summary	pTarget
---------	---	---------

61215 (If you think of the school part of your vocational training at that time - how much do the following statements apply?) If I needed additional help, I got it from most teachers.

Read out the options.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61216

Variables

t254023	Retro - Training quality Theoretical training part: help	pTarget
---------	--	---------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

61216 (If you think of the school part of your vocational training at that time - how much do the following statements apply?) Our teachers talked to us when we didn't like something.

Read out the options if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61217

Variables

t254024	Retro - Training quality Theoretical training part: commun. in case of problems	pTarget
---------	---	---------

61217 (If you think of the school part of your vocational training at that time - how much do the following statements apply?) In class we often did tasks where you could really see whether you understood something.

Read out the options if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61218

Variables

t255023	Retro - Training quality Theoretical training part: difficulty level tasks	pTarget
---------	--	---------

61218 (If you think of the school part of your vocational training at that time - how much do the following statements apply?) In class, the exercises were similar, but always different, so you had to pay close attention.

Read out the options if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61219

Variables

t255024	Retro - Training quality Theoretical training part: types of tasks	pTarget
---------	--	---------

61219 (If you think of the school part of your vocational training at that time - how much do the following statements apply?) Tasks that were learned in the company or institution were also taught in school.

Read out the options if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61220

Variables

t252022	Retro - Training quality Theoretical training part: theoretical embedding	pTarget
---------	---	---------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

61220 If you now think of the practical part of your training at that time - how much do the following statements apply? Whenever I was not able to cope with a job assignment, a contact person was available at all times.

Read out the options if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61221

Variables

t254033	Retro - Training quality Practical training part: contact person	pTarget
---------	--	---------

61221 (If you think of the practical part of your training at that time - how much do the following statements apply?) I was treated respectfully by instructors.

Read out the options if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61222

Variables

t254034	Retro - Training quality Practical training part: respectful interaction	pTarget
---------	--	---------

61222 (If you think of the practical part of your training at that time - how much do the following statements apply?) The tasks I worked on were neither too easy nor too difficult, but just right.

Read out the options if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61223

Variables

t255033	Retro - Training quality Practical training part: difficulty level tasks	pTarget
---------	--	---------

61223 (If you think of the practical part of your training at that time - how much do the following statements apply?) The work tasks were versatile and varied.

Read out the options if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61224

Variables

t255034	Retro - Retro - Training quality Practical training part: varied tasks	pTarget
---------	--	---------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

61224	If you think of the socio-educational support you received from your educational institution during your training at that time - how much do the following statements apply? The socio-educational support helped me to cope with my training.
<i>Read out the options if necessary. Socio-educational support means the mentors at your educational institution who accompanied you during your training and were available as contact persons.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 61225	

Variables		
t255013	Retro - Training quality Educational institution general: cope with training	pTarget

61225	(If you think of the socio-educational support you received from your educational institution during your training at that time - to what extent do the following statements apply?) The socio-educational support helped me to cope with personal problems.
<i>Read out the options if necessary. Socio-educational support means the mentors at your educational institution who accompanied you during your training and were available as contact persons.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 61225Z	

Variables		
t255014	Retro - Training quality Educational institution general: personal problems	pTarget

61226 We would like to come back to your already completed training. If you think of the classes at the vocational school or vocational college during your training at that time - how much do the following statements apply? There were clear rules in the classes that we had to follow.

Read out the options. If TP has already completed more than one training: Please refer to the most recent training.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61227

Variables

t253054	Retro - Training quality Vocational school/college: clear rules	pTarget
---------	---	---------

61227 (If you think of the classes at vocational school or vocational college during your training at that time - how much do the following statements apply?) Everything we did was carefully planned.

Read out the options.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61228

Variables

t253055	Retro - Training quality Vocational school/college: planning	pTarget
---------	--	---------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

61228 (If you think of the classes at vocational school or vocational college during your training at that time - how much do the following statements apply?) In class, the most important things were often summarized again.

Read out the options if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61229

Variables

t253056	Retro - Training quality Vocational school/college: summary	pTarget
---------	---	---------

61229 (If you think of the classes at vocational school or vocational college during your training at that time - how much do the following statements apply?) Most of the teachers have given us enough time to think about questions.

Read out the options if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61230

Variables

t254056	Retro - Training quality Vocational school/college: reflection time	pTarget
---------	---	---------

61230 (If you think of the classes at vocational school or vocational college during your training at that time - how much do the following statements apply?) If I needed additional help, I got it from most teachers.

Read out the options if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61231

Variables

t254057	Retro - Training quality Vocational school/college: help	pTarget
---------	--	---------

61231 (If you think of the classes at vocational school or vocational college during your training at that time - how much do the following statements apply?) Our teachers talked to us when we didn't like something.

Read out the options if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61232

Variables

t254058	Retro - Training quality Vocational school/college: communication problems	pTarget
---------	--	---------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

61232 (If you think of the classes at vocational school or vocational college during your training at that time - how much do the following statements apply?) The students got along well with most of the teachers.

Read out the options if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61233

Variables

t254059	Retro - Training quality Vocational school/college: relationship teachers	pTarget
---------	---	---------

61233 (If you think of the classes at vocational school or vocational college during your training at that time - how much do the following statements apply?) In class we often did tasks where you could really see whether you understood something.

Read out the options if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61234

Variables

t255055	Retro - Training quality Vocational school/college: difficulty level tasks	pTarget
---------	--	---------

61234 (If you think of the classes at vocational school or vocational college during your training at that time - how much do the following statements apply?) Most teachers could explain well.

Read out the options if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61235

Variables

t254050	Retro - Training quality Vocational school/college: ability to impart knowledge	pTarget
---------	---	---------

61235 (If you think of the classes at vocational school or vocational college during your training at that time - how much do the following statements apply?) In class we applied what we had learned to other things.

Read out the options if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61236

Variables

t255056	Retro - Training quality Vocational school/college: interest learning progress	pTarget
---------	--	---------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

61236 (If you think of the classes at vocational school or vocational college during your training at that time - how much do the following statements apply?) In class, the exercises were similar, but always different, so you had to pay close attention.

Read out the options if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61237

Variables

t255057	Retro - Training quality Vocational school/college: types of tasks	pTarget
---------	--	---------

61237 (If you think of the classes at vocational school or vocational college during your training at that time - how much do the following statements apply?) In class, most teachers also accepted mistakes and let us continue with them until we saw for ourselves that something was wrong.

Read out the options if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61237Z

Variables

t255058	Retro - Training quality Vocational school/college: genetic-Socratic approach	pTarget
---------	---	---------

40602 I will read you some statements about your former colleagues and your supervisors in your training company. Please tell me how much you agree with these statements. Most of my colleagues at that time wanted to make a big step forward in their careers. Does this not apply at all, rather not apply, partly apply, rather apply or completely apply?

Read out the options only if necessary. If there is only one colleague or supervisor, give information for this one person.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 40604

Variables

t321331	Social capital retrospective: Work atmosphere – professional advancement	pTarget
---------	--	---------

40604 My colleagues and my supervisors took the time to explain new tasks to me. Does this not apply at all, rather not apply, partly apply, rather apply or completely apply?

Read out the options only if necessary. If there is only one colleague or supervisor, give information for this one person.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 40605

Variables

t321316	Social capital retrospective: Work atmosphere – explain new tasks	pTarget
---------	---	---------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

40605 I often had problems or conflicts with my colleagues and supervisors.

Read out the options only if necessary. If there is only one colleague or supervisor, give information for this one person.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 40606

Variables

t321312	Social capital retrospective: Work atmosphere – conflicts	pTarget
---------	---	---------

40606 How many of your colleagues or their parents came from a country of origin other than Germany?

Read out the options. If there is only one colleague, give information for this one person.

nobody [1] ☐

almost no one [2] ☐

less than half [3] ☐

about half [4] ☐

more than half [5] ☐

almost all [6] ☐

all [7] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 40606Z

Variables

t321332	Social capital retrospective: Company composition – migrant background	pTarget
---------	--	---------

40607 Now it's about your former classmates in the vocational school. This refers to all the people you were in the same grade with during your training at the time, regardless of whether you were friends with them or not. How many of your classmates at that time or their parents came from a country of origin other than Germany?		
Read out the options.		
nobody [1]	<input type="checkbox"/>	
almost no one [2]	<input type="checkbox"/>	
less than half [3]	<input type="checkbox"/>	
about half [4]	<input type="checkbox"/>	
more than half [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
all [7]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 40608		
Variables		
t321232	Social capital retrospective: Classmates – share migrant background	pTarget

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

Condition: if (h_dual = 1)

40608 Now it's about your former classmates in the vocational school. This refers to all the people you were in the same grade with, regardless of whether you were friends with them or not. To what extent do the following statements apply to your classmates at the time? For most of my classmates, it was very important to make it to the top in their careers in the future. Does this not apply at all, rather not apply, partly apply, rather apply or completely apply?

Condition: if (h_dual = 2)

40608 To what extent do the following statements apply to your classmates at the time? For most of my classmates, it was very important to make it to the top in their careers in the future. Does this not apply at all, rather not apply, partly apply, rather apply or completely apply?

Read out the options only if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

does not have to attend vocational school/does not attend vocational school [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (40608 = -5) goto 40614Z
if (40608 <> -5) goto 40609

Variables

t321231	Social capital retrospective: Classmates – importance professional advancement	pTarget
---------	--	---------

40609 Most of my classmates expected me to successfully complete my vocational training.

Read out the options only if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h_dual = 2) goto 40610
if (h_dual = 1) goto 40614Z

Variables

t321205	Social capital retrospective: Classmates – complete training successfully	pTarget
---------	---	---------

40610 Most of my classmates were very ambitious at school.

Read out the options only if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 40611

Variables

t321206	Social capital retrospective: Classmates - very ambitious at school	pTarget
---------	---	---------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

40611 Most of my classmates did not care how good they were at school.

Read out the options only if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 40612

Variables

t321207	Social capital retrospective: Classmates – don't care about school	pTarget
---------	--	---------

40612 Whenever I had problems in class, I could ask my classmates for help.

Read out the options only if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 40614

Variables

t321208	Social capital retrospective: Classmates – ask for help	pTarget
---------	---	---------

40614 And how much does the following statement apply to your teachers at the time? I often had problems or conflicts with my teachers.

Read out the options only if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 40614Z

Variables

t321812	Social capital retrospective: Teachers – conflicts	pTarget
---------	--	---------

40615 Now it is all about what your parents expect from you in vocational training and for your professional future. If your parents have no opinion on this, just say so. How important was it to your parents that you successfully complete your vocational training at the time? Was it very unimportant, rather unimportant, partly important, rather important or very important to them?

Read out the options only if necessary. If there is only one parent, give information about this person.

very unimportant [1] ☐

rather unimportant [2] ☐

partly important [3] ☐

rather important [4] ☐

very important [5] ☐

Parents had no opinion [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 40616

Variables

t320408	Social capital retrospective: Parents - importance complete training/measure	pTarget
---------	--	---------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

40616 How important was it to your parents that you performed well in your vocational training at the time? Was it very unimportant, rather unimportant, partly important, rather important or very important to them?

Read out the options only if necessary. If there is only one parent, give information about this person.

very unimportant [1] ☐

rather unimportant [2] ☐

partly important [3] ☐

rather important [4] ☐

very important [5] ☐

Parents have no opinion [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

Variables

t320414	Social capital retrospective: Parents – importance good performance training	pTarget
---------	--	---------

40621 Please tell me how much the following statements apply to your friends. Most of my friends expected me to successfully complete my vocational training at the time. Does this not apply at all, rather not apply, partly apply, rather apply or completely apply?

Read out the options only if necessary. If there is only one friend, give information about this one person.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

have no friends [-6] ☐

Friends had no opinion [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (40621 = -6) goto 40623Z

if (40621 <> -6) goto 40622

Variables

t320108	Social capital retrospective: Friends – complete training successfully	pTarget
---------	--	---------

40622 Most of my friends think getting ahead in their career is very important. Do you disagree completely, disagree partly, neither agree nor disagree, agree partly or agree completely?

Read out the options only if necessary. If there is only one friend, give information about this one person.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40623Z	

Variables		
t321133	Social capital: Friends - rising up the career ladder	pTarget

40ÜM_SC3E – Transition stage 6 First survey E6E B132HS

[AUX] Current status	
in vocational training program [1]	<input type="checkbox"/>
in transitional activity [2]	<input type="checkbox"/>
other activity [3]	<input type="checkbox"/>
Course of study [4]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
tf40002	Current status	pTarget

[AUX] Dual vocational training	
Dual vocational education and training [1]	<input type="checkbox"/>
school-based training [2]	<input type="checkbox"/>
no qualification [3]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
tf40001	Dual vocational education and training	pTarget

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

[AUX] Entitled to study and/or studying?	
no entitlement to study and not studying [1]	<input type="checkbox"/>
Entitlement to study or studying [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
tf40003	Entitled to study and/or studying?	pTarget

40103 [MF] What kind of vocational preparation activities did you take part in?		
<i>Read out the options, read out the explanations only if necessary. Multiple answers possible.</i>		
[0]	<input type="checkbox"/>	
	not specified [0]	specified [1]
1: Application training, e.g. practicing how to write application letters; practicing job interviews	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
2: Career counseling in class	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
3: Individual career counseling, e.g. with a careers counselor or a teacher	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
4: Internship of several days in a company	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
5: Special day where students have the opportunity to work in a company, e.g. try-out-day or trial work day	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
6: Day visit in a company	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
7: Visiting a careers fair (an event where companies present themselves and share information about training opportunities)	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
8: Test at the employment agency or the career information center to find out which professions you are suitable for	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	

2 Individual follow-up

9: Study counselling at school	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
10: Visiting higher education institutions	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
11: Information days at higher education institutions	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
12: Study taster, pupils university	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
none of this	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>

if (h_studabi = 1) goto 40104 if (h_studabi = 2) goto 40113

t_uber_01ta 1: Application training, e.g. practicing how to write application letters; practicing job interviews
t_uber_01tb 2: Career counseling in class t_uber_01tc 3: Individual career counseling, e.g. with a careers counselor or a teacher t_uber_01te 4: Internship of several days in a company t_uber_01tf 5: Special day where students have the opportunity to work in a company, e.g. try-out-day or trial work day t_uber_01tg 6: Day visit in a company t_uber_01ti 7: Visiting a careers fair (an event where companies present themselves and share information about training opportunities) t_uber_01tj 8: Test at the employment agency or the career information center to find out which professions you are suitable for if (h_studabi = 2) t_uber_01tk 9: Study counselling at school if h_studabi = 2) t_uber_01tl 10: Visiting higher education institutions if (h_studabi = 2) t_uber_01tm 11: Information days at higher education institutions if (h_studabi = 2) t_uber_01tn 12: Study taster, pupils university t_uber_01tnd: none of this t_uber_01tvw: refused t_uber_01twn: don't know

Variables		
t291401	Participation in decision-supporting activities: Application training	pTarget
t291402	Participation in decision-supporting activities:: Career counseling	pTarget
t291403	Participation in decision-supporting activities: Individual counseling	pTarget
t291404	Participation in decision-supporting activities: Internship	pTarget
t291405	Participation in decision-supporting activities: Trial work day	pTarget
t291406	Participation in decision-supporting activities: Day visit	pTarget
t291407	Participation in decision-supporting activities: Careers fair	pTarget
t291408	Participation in decision-supporting activities: Aptitude test	pTarget
t291409	Participation in decision-supporting activities: Study counselling	pTarget
t291410	Participation in decision-supporting activities: Visiting high. ed. institutions	pTarget
t291411	Participation in decision-supporting activities: Information days	pTarget
t291412	Participation in decision-supporting activities: Study taster	pTarget

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

40104 Now we'd like to know how helpful the different options for information were for deciding about your vocational future.
How helpful was the vocational preparation or professional orientation at your school?

Read out the options.

not helpful at all [1] ☐

rather not helpful [2] ☐

rather helpful [3] ☐

very helpful [4] ☐

not used [-6] ☐

not available [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 40105

Variables

t292401	Relevance of information options: vocational preparation at school	pTarget
---------	--	---------

40105 (Now, we'd like to know how helpful different sources of information were for the decision about your professional future.)
How helpful was the careers counseling from the federal employment agency or the careers information center?

Read out the options.

not helpful at all [1] ☐

rather not helpful [2] ☐

rather helpful [3] ☐

very helpful [4] ☐

not used [-6] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 40106

Variables

t292402	Relevance of information options: careers counsel. empl. agency, career center	pTarget
---------	--	---------

40106 (Now, we'd like to know how helpful different sources of information were for the decision about your professional future.)
How helpful were media such as newspapers, the Internet, TV or books in this decision?

Read out the options if necessary.

not helpful at all [1] ☐

rather not helpful [2] ☐

rather helpful [3] ☐

very helpful [4] ☐

not used [-6] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 40107

Variables

t292403	Relevance of information sources: media	pTarget
---------	---	---------

40107 (Now, we'd like to know how helpful different sources of information were for the decision about your professional future.)
How helpful was advice from family members?

Read out the options if necessary.

not helpful at all [1] ☐

rather not helpful [2] ☐

rather helpful [3] ☐

very helpful [4] ☐

not available [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 40108

Variables

t292404	Relevance of information options: family	pTarget
---------	--	---------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

40108 (Now, we'd like to know how helpful different sources of information were for the decision about your professional future.)
How helpful was advice from your friends?

Read out the options if necessary.

not helpful at all [1] ☐

rather not helpful [2] ☐

rather helpful [3] ☐

very helpful [4] ☐

not available [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 40109

Variables

t292405	Relevance of information options: friends	pTarget
---------	---	---------

40109 (Now, we'd like to know how helpful different sources of information were for the decision about your professional future.)
How helpful was advice from teachers?

Read out the options if necessary.

not helpful at all [1] ☐

rather not helpful [2] ☐

rather helpful [3] ☐

very helpful [4] ☐

not available [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 40110

Variables

t292406	Relevance of information options: teachers	pTarget
---------	--	---------

40110 (Now, we'd like to know how helpful different sources of information were for the decision about your professional future.)
How helpful were internships or jobs?

Read out the options if necessary.

not helpful at all [1] ☐

rather not helpful [2] ☐

rather helpful [3] ☐

very helpful [4] ☐

not used [-6] ☐

not available [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 40113

Variables

t292407	Relevance of information options: internships or jobs	pTarget
---------	---	---------

40113 I'm now going to read a few statements. Please tell me the extent to which you agree with them.

This school has prepared me well for the transition to a vocational training program and work in general.

Read out the options.

completely disagree [1] ☐

rather disagree [2] ☐

rather agree [3] ☐

completely agree [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h_studabi = 1) goto 40114

if (h_studabi = 2) goto 40113b

Variables

t292411	Perceived support: School: well prepared	pTarget
---------	--	---------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

40113b Overall, school prepared me well for the transition to higher education.

Read out the options.

completely disagree [1] ☐

rather disagree [2] ☐

rather agree [3] ☐

completely agree [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 40114

Variables

t292417	Perceived support: School: well prepared higher education	pTarget
---------	---	---------

40114 The school gave me sufficient information about all the vocational training options available to me.

if (h_studabi = 1) Read out the options. if (h_studabi = 2) Read out the options if necessary.

completely disagree [1] ☐

rather disagree [2] ☐

rather agree [3] ☐

completely agree [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h_studabi = 1) goto 40115

if (h_studabi = 2) goto 40114b

Variables

t292412	Perceived support: School: informed about vocational training options	pTarget
---------	---	---------

40114b The school gave me sufficient information about all the study options available to me.

Read out the options if necessary.

completely disagree [1] ☐

rather disagree [2] ☐

rather agree [3] ☐

completely agree [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 40115

Variables

t292418	Perceived support: School: informed about study options	pTarget
---------	---	---------

40115 The school gave me sufficient support in my professional orientation.

Read out the options if necessary.

completely disagree [1] ☐

rather disagree [2] ☐

rather agree [3] ☐

completely agree [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 40116

Variables

t292413	Perceived support: School: career orientation	pTarget
---------	---	---------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

40116 I'm now going to read a few statements about the career counseling at the employment agency or the career information center. Please tell me the extent to which you agree with these statements. The career counselor gave me sufficient information about all the vocational training options available to me.

Read out the options if necessary.

completely disagree [1] ☐

rather disagree [2] ☐

rather agree [3] ☐

completely agree [4] ☐

Not taken advantage of the career counseling [-6] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (40116 = -6, -98) goto 40119Z

if ((40116 = -97, 1 to 4) & h_studabi = 1) goto 40117

if ((40116 = -97, 1 to 4) & h_studabi = 2) goto 40116b

Variables

t292414	Perceived support: Career counseling: info about vocational training options	pTarget
---------	--	---------

40116b Now it's about career counseling at the employment agency or the job information center BIZ. I will read you some more statements. Please tell me how much you agree with the statement. The career counselor has informed me sufficiently about all study opportunities that are open to me.

Read out the options if necessary.

completely disagree [1] ☐

rather disagree [2] ☐

rather agree [3] ☐

completely agree [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 40117

Variables

t292414	Perceived support: Career counseling, EA, BIZ: study opportunities	pTarget
---------	--	---------

40117 (I'm now going to read a few statements about the career advice given at the employment agency or the career information center. Please tell me the extent to which you agree with these statements.) The career counselor took sufficient time to answer my questions.

Read out the options if necessary.

completely disagree [1] ☐

rather disagree [2] ☐

rather agree [3] ☐

completely agree [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 40119

Variables

t292415	Perceived support: Career counseling: took time	pTarget
---------	---	---------

40119 (I'm now going to read a few statements about the career advice given at the employment agency or the career information center. Please tell me the extent to which you agree with these statements.) The career counselor informed me about interesting vacant vocational training positions.

Read out the options if necessary.

completely disagree [1] ☐

rather disagree [2] ☐

rather agree [3] ☐

completely agree [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 40119Z

Variables

t292416	Perceived support: Career counseling: info vacant vocational training positions	pTarget
---------	---	---------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

40120 [MF] Did anyone from the following groups of persons provide information about interesting vacant vocational training positions to you?

Multiple answers possible. Read out the options.

[0]		<input type="checkbox"/>
	not specified [0]	specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
3: other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
4: a teacher at your former school	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
5: someone you know from an internship, part-time job or trial work	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
6: your friends	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
7: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
none of them	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>

if (40120(t32401a_rnd) = 0 & 40120(t32401a_rvw) = 0 & 40120(t32401a_rwn) = 0) goto 40121
 if (40120(t32401a_rnd) = 1 OR 40120(t32401a_rvw) = 1 OR 40120(t32401a_rwn) = 1) goto 40125Z

Variables		
t32458y	Retrospective social capital - info voc. train. - teachers general school	pTarget
t32458w	Retrospective social capital - info voc. train. - parents	pTarget
t32458o	Retrospective social capital - info voc. train. - siblings	pTarget
t32458p	Retrospective social capital - info voc. train. - relatives	pTarget
t32458z	Retrospective social capital - info voc. train. - internship/job	pTarget
t32458q	Retrospective social capital - info voc. train. - friends	pTarget
t32458s	Retrospective social capital - info voc. train. - other	pTarget

40121 How many persons in total have given you information?		
Read out the options.		
1 person [1]	<input type="checkbox"/>	
2 persons [2]	<input type="checkbox"/>	
3 to 5 persons [3]	<input type="checkbox"/>	
6 to 10 persons [4]	<input type="checkbox"/>	
11 to 15 persons [5]	<input type="checkbox"/>	
more than 15 persons [6]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (40121 = 1 to 6) goto 40124 if (40121 = -97, -98) goto 40125Z		

Variables		
t32458b	Retrospective social capital - info voc. train. - number persons	pTarget

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

Condition: if (40121 = 1)

40124 Does this person or his/her parents come from a country of origin other than Germany?

Condition: if (40121 = 2)

40124 How many of these persons or their parents come from a country other than Germany: none, one or both?

Condition: if (40121 = 3 to 6)

40124 How many of these persons or their parents come from a country other than Germany: none, almost none, less than half, about half, more than half, almost all, or all?

Do not read aloud the options.

no/none of them [1] ☐

almost none [2] ☐

less than half [3] ☐

one/about half [4] ☐

more than half [5] ☐

almost all [6] ☐

yes/ both/ all of them [7] ☐

[0] ☐

goto 40122

if (40121 = 1) 1: no if (40121 = 2 to 6) 1: none if (40121 = 3 to 6) 2: almost none if (40121 = 3 to 6) 3: less than half if (40121 = 2) 4: one if (40121 = 3 to 6) 4: about half if (40121 = 3 to 6) 5: mor than half if (40121 = 3 to 6) 6: almost all if (40121 = 1) 7: yes if (40121 = 2) 7: both if (40121 = 3 to 6) 7: all

Variables

t32458d	Retrospective social capital - info voc. train. - share migrant background	pTarget
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Condition: if (40121 = 1)

40122 Does this person have Abitur?

Condition: if (40121 = 2)

40122 How many of these persons passed the Abitur exam: none, one or both?

Condition: if (40121 = 3 to 6)

40122 How many of these persons passed the Abitur exam?: none, almost none, less than half, about half, more than half, almost all, or all?

Do not read aloud the options.

no/none of them [1] ☐

almost none [2] ☐

less than half [3] ☐

one/about half [4] ☐

more than half [5] ☐

almost all [6] ☐

yes/ both/ all of them [7] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 40123

if (40121 = 1) 1: no if (40121 = 2 to 6) 1: none if (40121 = 3 to 6) 2: almost none if (40121 = 3 to 6) 3: less than half if (40121 = 2) 4: one if (40121 = 3 to 6) 4: about half if (40121 = 3 to 6) 5: mor than half if (40121 = 3 to 6) 6: almost all if (40121 = 1) 7: yes if (40121 = 2) 7: both if (40121 = 3 to 6) 7: all

Variables

t32458f	Retrospective social capital - info voc. train. - share Abitur	pTarget
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2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

Condition: if (40121 = 1)	
40123	Is this person female?
Condition: if (40121 = 2)	
40123	How many of these persons are female: none, one or both?
Condition: if (40121 = 3 to 6)	
40123	How many of these persons are female? None, almost none, less than half, about half, more than half, almost all, or all?
<i>Do not read aloud the options.</i>	
no/none of them [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half [3]	<input type="checkbox"/>
one/about half [4]	<input type="checkbox"/>
more than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
yes/ both/ all of them [7]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if ((h_migpre = 1, 2, 3, 4, 5) & 40124 > 1) goto 40125 if (h_migpre = -1 OR 40124 <= 1) goto 40125Z</i> <i>if (40121 = 1) 1: no if (40121 = 2 to 6) 1: none if (40121 = 3 to 6) 2: almost none if (40121 = 3 to 6) 3: less than half if (40121 = 2) 4: one if (40121 = 3 to 6) 4: about half if (40121 = 3 to 6) 5: mor than half if (40121 = 3 to 6) 6: almost all if (40121 = 1) 7: yes if (40121 = 2) 7: both if (40121 = 3 to 6) 7: all</i>	

Variables		
t32458c	Retrospective social capital - info voc. train. - share women	pTarget

Condition: if (40121 = 1) & (h_migpre = 1)	
40125	Does this person or his/her parents come from the same country as yourself?
Condition: if (40121 = 2) & (h_migpre = 1)	
40125	How many of these persons or their parents come from the same country as you: None, one or both?
Condition: if (40121 = 3 to 6) & (h_migpre = 1)	
40125	How many of these persons or their parents come from the same country as you: None, almost none, less than half, about half, more than half, almost all, or all?
Condition: if (40121 = 1) & (h_migpre = 2)	
40125	Does this person or his/her parents come from the same country as your mother?
Condition: if (40121 = 2) & (h_migpre = 2)	
40125	How many of these persons or their parents come from the same country as your mother: None, one or both?
Condition: if (40121 = 3 to 6) & (h_migpre = 2)	

40125	How many of these persons or their parents come from the same country as your mother? None, almost none, less than half, about half, more than half, almost all, or all?
Condition: if (40121 = 1) & (h_migpre = 3)	
40125	Does this person or his/her parents come from the same country as your father?
Condition: if (40121 = 2) & (h_migpre = 3)	
40125	How many of these persons or their parents come from the same country as your father: None, one or both?
Condition: if (40121 = 3 to 6) & (h_migpre = 3)	
40125	How many of these persons or their parents come from the same country as your father: None, almost none, fewer than half, about half, more than half, almost all, or all?
Condition: if (40121 = 1) & (h_migpre = 4)	
40125	Does this person or his or her parents come from the same country as your parents?
Condition: if (40121 = 2) & (h_migpre = 4)	
40125	How many of these persons or their parents come from the same country as your parents: None, one or both?
Condition: if (40121 = 3 to 6) & (h_migpre = 4)	
40125	How many of these persons or their parents come from the same country as your parents: None, almost none, fewer than half, about half, more than half, almost all, or all?
Condition: if (40121 = 1) & (h_migpre = 5)	
40125	Does this person or his or her parents come from the same country as your mother or your father? Choose the country of origin that you feel more strongly connected to.
Condition: if (40121 = 2) & (h_migpre = 5)	
40125	How many of these persons or their parents come from the same country as your mother/your father: None, one or both? Think of the country of origin of your parents that you feel more strongly connected to.
Condition: if (40121 = 3 to 6) & (h_migpre = 5)	
40125	How many of these persons or their parents come from the same country as your mother or your father? None, almost none, fewer than half, about half, more than half, almost all, or all? Think of the country of origin of your parents that you feel more strongly connected to.
<i>Do not read aloud the options.</i>	
<i>If the person claims to belong to an ethnic minority (e.g. Kurd or Kurdish), he/she should relate the questions to this ethnic minority.</i>	
no/none of them [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half [3]	<input type="checkbox"/>
one/about half [4]	<input type="checkbox"/>
more than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
yes/ both/ all of them [7]	<input type="checkbox"/>
<i>Respondent contradicts: Stated migrant background does not apply [-20]</i>	<input type="checkbox"/>

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

Refused [-97] <input type="checkbox"/>		
Don't know [-98] <input type="checkbox"/>		
<p>goto 40125Z</p> <p>autoif (40125=-20) h_migpre = -1</p> <p>autoif (40125=-20) 20101P4 = -1</p> <p>if (40121 = 1) 1: no if (40121 = 2 to 6) 1: none if (40121 = 3 to 6) 2: almost none if (40121 = 3 to 6) 3: less than half if (40121 = 2) 4: one if (40121 = 3 to 6) 4: about half if (40121 = 3 to 6) 5: mor than half if (40121 = 3 to 6) 6: almost all if (40121 = 1) 7: yes if (40121 = 2) 7: both if (40121 = 3 to 6) 7: all</p>		
Variables		
t32458g	Retrospective social capital - info voc. train. - ethnic background	pTarget

40300 [MF] Did anyone from the following groups of persons help you write an application for a vocational training position?

Multiple answers possible. Read out the options.

[0]		<input type="checkbox"/>
	not specified [0]	specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
3: other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
4: a teacher at your former school	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
5: someone you know from an internship, part-time job or trial work	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
6: your friends	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
7: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
none of them	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>

if (40300(t32358_nd) = 0 & 40300(t32358_vw) = 0 & 40300(t32358_wn) = 0) goto 40301
 if (40300(t32358_nd) = 1 OR 40300(t32358_vw) = 1 OR 40300(t32358_wn) = 1) goto 40305Z

Variables		
t32358w	Retrospective social capital - help application - parents	pTarget
t32358o	Retrospective social capital - help application - siblings	pTarget
t32358p	Retrospective social capital - help application - relatives	pTarget
t32358y	Retrospective social capital - help application - teacher school	pTarget
t32358z	Retrospective social capital - help application - internship/Job	pTarget
t32358q	Retrospective social capital - help application - friends	pTarget
t32358s	Retrospective social capital - help application - others	pTarget

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

40301 How many persons in total helped you to write an application for a vocational training position?		
<i>Read out the options.</i>		
1 person [1]	<input type="checkbox"/>	
2 persons [2]	<input type="checkbox"/>	
3 to 5 persons [3]	<input type="checkbox"/>	
6 to 10 persons [4]	<input type="checkbox"/>	
11 to 15 persons [5]	<input type="checkbox"/>	
more than 15 persons [6]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if (40301 = 1 to 6) goto 40302</i> <i>if (40301 = -97, -98) goto 40305Z</i>		

Variables		
t32358b	Retrospective social capital - help application - number persons	pTarget

Condition: if (40301 = 1)

40302 Does this person or their parents come from a country other than Germany?

Condition: if (40301 = 2)

40302 How many of these persons or their parents come from a country other than Germany: none, one or both?

Condition: if (40301 = 3 to 6)

40302 How many of these persons or their parents come from a country other than Germany: none, almost none, less than half, about half, more than half, almost all, or all?

Do not read aloud the options.

no/none of them [1] ☐

almost none [2] ☐

less than half [3] ☐

one/about half [4] ☐

more than half [5] ☐

almost all [6] ☐

yes/ both/ all of them [7] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 40303

if (40301 = 1) 1: no if (40301 = 2 to 6) 1: none if (40301 = 3 to 6) 2: almost none if (40301 = 3 to 6) 3: less than half if (40301 = 2) 4: one if (40301 = 3 to 6) 4: about half if (40301 = 3 to 6) 5: more than half if (40301 = 3 to 6) 6: almost all if (40301 = 1) 7: yes if (40301 = 2) 7: both if (40301 = 3 to 6) 7: all

Variables

t32358d	Retrospective social capital - help application - share migrant background	pTarget
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2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

Condition: if (40301 = 1)

40303 Does this person have Abitur?

Condition: if (40301 = 2)

40303 How many of these persons passed the Abitur exam: none, one or both?

Condition: if (40301 = 3 to 6)

40303 How many of these persons passed the Abitur exam?: none, almost none, less than half, about half, more than half, almost all, or all?

Do not read aloud the options.

no/none of them [1] ☐

almost none [2] ☐

less than half [3] ☐

one/about half [4] ☐

more than half [5] ☐

almost all [6] ☐

yes/ both/ all of them [7] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 40304

if (40301 = 1) 1: no if (40301 = 2 to 6) 1: none if (40301 = 3 to 6) 2: almost none if (40301 = 3 to 6) 3: less than half if (40301 = 2) 4: one if (40301 = 3 to 6) 4: about half if (40301 = 3 to 6) 5: more than half if (40301 = 3 to 6) 6: almost all if (40301 = 1) 7: yes if (40301 = 2) 7: both if (40301 = 3 to 6) 7: all

Variables

t32358f	Retrospective social capital - help application - share Abitur	pTarget
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Condition: if (40301 = 1)

40304 Is this person female?

Condition: if (40301 = 2)

40304 How many of these persons are female: none, one or both?

Condition: if (40301 = 3 to 6)

40304 How many of these persons are female? None, almost none, less than half, about half, more than half, almost all, or all?

Do not read aloud the options.

no/none of them [1]

☐

almost none [2]

☐

less than half [3]

☐

one/about half [4]

☐

more than half [5]

☐

almost all [6]

☐

yes/ both/ all of them [7]

☐

[0]

☐

if ((h_migpre = 1, 2, 3, 4, 5) & 40188 > 1) goto 40191

if (h_migpre = -1 OR 40188 <= 1) goto 40191Z

if (40187 = 1) 1: no if (40187 = 2 to 6) 1: none if (40187 = 3 to 6) 2: almost none if (40187 = 3 to 6) 3: less than half if (40187 = 2) 4: one if (40187 = 3 to 6) 4: about half if (40187 = 3 to 6) 5: more than half if (40187 = 3 to 6) 6: almost all if (40187 = 1) 7: yes if (40187 = 2) 7: both if (40187 = 3 to 6) 7: all

Variables

t32358c

Retrospective social capital - help application - share women

pTarget

Condition: if (40301 = 1 & h_migpre = 1)

40305 Does this person or his/her parents come from the same country as yourself?

Condition: if (40301 = 2 & h_migpre = 1)

40305 How many of these persons or their parents come from the same country as you: none, one or both?

Condition: if ((40301 = 3 to 6) & h_migpre = 1)

40305 How many of these persons or their parents come from the same country as you: none, almost none, less than half, about half, more than half, almost all, or all?

Condition: if (40301 = 1 & h_migpre = 2)

40305 Does this person or his/her parents come from the same country as your mother?

Condition: if (40301 = 2 & h_migpre = 2)

40305 How many of these persons or their parents come from the same country as your mother: none, one or both?

Condition: if ((40301 = 3 to 6) & h_migpre = 2)

40305 How many of these persons or their parents come from the same country as your mother? None, almost none, less than half, about half, more than half, almost all, or all?

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

Condition: if (40301 = 1 & h_migpre = 3)

40305 Does this person or his/her parents come from the same country as your father?

Condition: if (40301 = 2 & h_migpre = 3)

40305 How many of these persons or their parents come from the same country as your father: none, one or both?

Condition: if ((40301 = 3 to 6) & h_migpre = 3)

40305 How many of these persons or their parents come from the same country as your father: none, almost none, fewer than half, about half, more than half, almost all, or all?

Condition: if (40301 = 1 & h_migpre = 4)

40305 Does this person or his or her parents come from the same country as your parents?

Condition: if (40301 = 2 & h_migpre = 4)

40305 How many of these persons or their parents come from the same country as your parents: none, one or both?

Condition: if ((40301 = 3 to 6) & h_migpre = 4)

40305 How many of these persons or their parents come from the same country as your parents: none, almost none, fewer than half, about half, more than half, almost all, or all?

Condition: if (40301 = 1 & h_migpre = 5)

40305 Does this person or his or her parents come from the same country as your mother or your father? Choose the country of origin that you feel more strongly connected to.

Condition: if (40301 = 2 & h_migpre = 5)

40305 How many of these persons or their parents come from the same country as your mother/your father: none, one or both? Think of the country of origin of your parents that you feel more strongly connected to.

Condition: if ((40301 = 3 to 6) & h_migpre = 5)

40305 How many of these persons or their parents come from the same country as your mother or your father? None, almost none, fewer than half, about half, more than half, almost all, or all? Think of the country of origin of your parents that you feel more strongly connected to.

Do not read aloud the options.

If the person claims to belong to an ethnic minority (e.g. Kurd or Kurdish), he/she should relate the questions to this ethnic minority.

no/none of them [1] ☐

almost none [2] ☐

less than half [3] ☐

one/about half [4] ☐

more than half [5] ☐

almost all [6] ☐

yes/ both/ all of them [7] ☐

Respondent contradicts: Stated migrant background does not apply [-20] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 40305Z

2 Individual follow-up

autoif (40305 == -20) h_migpre = -1

autoif (40305 == -20) 20101P4 = -1

if (40301 = 1) 1: no if (40301 = 2 to 6) 1: none if (40301 = 3 to 6) 2: almost none if (40301 = 3 to 6) 3: less than half if (40301 = 2) 4: one if (40301 = 3 to 6) 4: about half if (40301 = 3 to 6) 5: more than half if (40301 = 3 to 6) 6: almost all if (40301 = 1) 7: yes if (40301 = 2) 7: both if (40301 = 3 to 6) 7: all

Variables		
t32358g	Retrospective social capital - help application - share own ethnic background	pTarget

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

40186 [MF] Did anyone from the following groups of persons give you information and tips about study options?

Multiple answers possible. Read out the options.

[0]		<input type="checkbox"/>
	not specified [0]	specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
3: other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
4: a teacher at your former school	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
5: someone you know from an internship, part-time job or trial work	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
6: your friends	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
7: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
none of them	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>

if (40186(t32452x) = 0 & 40186(t32452u) = 0 & 40186(t32452v) = 0) goto 40187

if (40186(t32452x) = 1 OR 40186(t32452u) = 1 OR 40186(t32452v) = 1) goto 40191Z

Variables		
t32459i	Retrospective social capital - info higher educ. - parents	pTarget
t32459j	Retrospective social capital - info higher educ. - siblings	pTarget
t32459k	Retrospective social capital - info higher educ. - relatives	pTarget
t32459l	Retrospective social capital - info higher educ. - teachers gen. school	pTarget
t32459m	Retrospective social capital - info higher educ. - internship/job	pTarget
t32459n	Retrospective social capital - info higher educ. - friends	pTarget
t32459o	Retrospective social capital - info higher educ. - other	pTarget

40187 How many persons in total gave you information and tips?		
Read out the options.		
1 person [1]	<input type="checkbox"/>	
2 persons [2]	<input type="checkbox"/>	
3 to 5 persons [3]	<input type="checkbox"/>	
6 to 10 persons [4]	<input type="checkbox"/>	
11 to 15 persons [5]	<input type="checkbox"/>	
more than 15 persons [6]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (40187 = 1 to 6) goto 40188 if (40187 = -97, -98) goto 40191Z		
Variables		
t32459b	Retrospective social capital - info higher educ. - number persons	pTarget

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

Condition: if (40187 = 1)

40188 Does this person or his/her parents come from a country of origin other than Germany?

Condition: if (40187 = 2)

40188 How many of these persons or their parents come from a country other than Germany: none, one or both?

Condition: if (40187 = 3 to 6)

40188 How many of these persons or their parents come from a country other than Germany: none, almost none, less than half, about half, more than half, almost all, or all?

Do not read aloud the options.

no/none of them [1]

☐

almost none [2]

☐

less than half [3]

☐

one/about half [4]

☐

more than half [5]

☐

almost all [6]

☐

yes/ both/ all of them [7]

☐

Refused [-97]

☐

Don't know [-98]

☐

goto 40189

if (40187 = 1) 1: no if (40187 = 2 to 6) 1: none if (40187 = 3 to 6) 2: almost none if (40187 = 3 to 6) 3: less than half if (40187 = 2) 4: one if (40187 = 3 to 6) 4: about half if (40187 = 3 to 6) 5: more than half if (40187 = 3 to 6) 6: almost all if (40187 = 1) 7: yes if (40187 = 2) 7: both if (40187 = 3 to 6) 7: all

Variables

t32459d

Retrospective social capital - info higher educ. - share migrant background

pTarget

Condition: if (40187 = 1)

40189 Does this person have Abitur?

Condition: if (40187 = 2)

40189 How many of these persons passed the Abitur exam: none, one or both?

Condition: if (40187 = 3 to 6)

40189 How many of these persons passed the Abitur exam?: none, almost none, less than half, about half, more than half, almost all, or all?

Do not read aloud the options.

no/none of them [1]

☐

almost none [2]

☐

less than half [3]

☐

one/about half [4]

☐

more than half [5]

☐

almost all [6]

☐

yes/ both/ all of them [7]

☐

Refused [-97]

☐

Don't know [-98]

☐

goto 40190

if (40187 = 1) 1: no if (40187 = 2 to 6) 1: none if (40187 = 3 to 6) 2: almost none if (40187 = 3 to 6) 3: less than half if (40187 = 2) 4: one if (40187 = 3 to 6) 4: about half if (40187 = 3 to 6) 5: more than half if (40187 = 3 to 6) 6: almost all if (40187 = 1) 7: yes if (40187 = 2) 7: both if (40187 = 3 to 6) 7: all

Variables

t32459f

Retrospective social capital - info higher educ. - share Abitur

pTarget

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

40190	Is this person female?	
40190	How many of these persons are female: none, one or both?	
40190	How many of these persons are female? None, almost none, less than half, about half, more than half, almost all, or all?	
<i>Do not read aloud the options.</i>		
no/none of them [1]	<input type="checkbox"/>	
almost none [2]	<input type="checkbox"/>	
less than half [3]	<input type="checkbox"/>	
one/about half [4]	<input type="checkbox"/>	
more than half [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
yes/ both/ all of them [7]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<i>if ((h_migpre = 1, 2, 3, 4, 5) & 40188 > 1) goto 40191 if (h_migpre = -1 OR 40188 <= 1) goto 40191Z</i> <i>if (40187 = 1) 1: no if (40187 = 2 to 6) 1: none if (40187 = 3 to 6) 2: almost none if (40187 = 3 to 6) 3: less than half if (40187 = 2) 4: one if (40187 = 3 to 6) 4: about half if (40187 = 3 to 6) 5: more than half if (40187 = 3 to 6) 6: almost all if (40187 = 1) 7: yes if (40187 = 2) 7: both if (40187 = 3 to 6) 7: all</i>		
Variables		
t32459c	Retrospective social capital - info higher educ. - share women	pTarget

Condition: if (40187 = 1 & h_migpre = 1)		
40191	Does this person or his/her parents come from the same country as yourself?	
Condition: if (40187 = 2 & h_migpre = 1)		
40191	How many of these persons or their parents come from the same country as you: none, one or both?	
Condition: if ((40187 = 3 to 6) & h_migpre = 1)		
40191	How many of these persons or their parents come from the same country as you: none, almost none, less than half, about half, more than half, almost all, or all?	
Condition: if (40187 = 1 & h_migpre = 2)		
40191	Does this person or his/her parents come from the same country as your mother?	
Condition: if (40187 = 2 & h_migpre = 2)		
40191	How many of these persons or their parents come from the same country as your mother: none, one or both?	
Condition: if ((40187 = 3 to 6) & h_migpre = 2))		
40191	How many of these persons or their parents come from the same country as your mother? None, almost none, less than half, about half, more than half, almost all, or all?	
Condition: f (40187 = 1 & h_migpre = 3)		
40191	Does this person or his/her parents come from the same country as your father?	

Condition: if (40187 = 2 & h_migpre = 3)

40191 How many of these persons or their parents come from the same country as your father: none, one or both?

Condition: if ((40187 = 3 to 6) & h_migpre = 3)

40191 How many of these persons or their parents come from the same country as your father: none, almost none, fewer than half, about half, more than half, almost all, or all?

Condition: if (40187 = 1 & h_migpre = 4)

40191 Does this person or his or her parents come from the same country as your parents?

Condition: if (40187 = 2 & h_migpre = 4)

40191 How many of these persons or their parents come from the same country as your parents: none, one or both?

Condition: if ((40187 = 3 to 6) & h_migpre = 4)

40191 How many of these persons or their parents come from the same country as your parents: none, almost none, fewer than half, about half, more than half, almost all, or all?

Condition: if (40187 = 1 & h_migpre = 5)

40191 Does this person or his or her parents come from the same country as your mother or your father? Choose the country of origin that you feel more strongly connected to.

Condition: if (40187 = 2 & h_migpre = 5)

40191 How many of these persons or their parents come from the same country as your mother/your father: none, one or both? Think of the country of origin of your parents that you feel more strongly connected to.

Condition: if ((40187 = 3 to 6) & h_migpre = 5)

40191 How many of these persons or their parents come from the same country as your mother or your father? None, almost none, fewer than half, about half, more than half, almost all, or all? Think of the country of origin of your parents that you feel more strongly connected to.

Do not read aloud the options.

If the person claims to belong to an ethnic minority (e.g. Kurd or Kurdish), he/she should relate the questions to this ethnic minority.

no/none of them [1]

☐

almost none [2]

☐

less than half [3]

☐

one/about half [4]

☐

more than half [5]

☐

almost all [6]

☐

yes/ both/ all of them [7]

☐

Respondent contradicts: Stated migrant background does not apply [-20]

☐

Refused [-97]

☐

Don't know [-98]

☐

goto 40191Z

autoif (40191=-20) h_migpre = -1

autoif (40191=-20) 20101P4 = -1

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

if (40187 = 1) 1: no if (40187 = 2 to 6) 1: none if (40187 = 3 to 6) 2: almost none if (40187 = 3 to 6) 3: less than half if (40187 = 2) 4: one if (40187 = 3 to 6) 4: about half if (40187 = 3 to 6) 5: more than half if (40187 = 3 to 6) 6: almost all if (40187 = 1) 7: yes if (40187 = 2) 7: both if (40187 = 3 to 6) 7: all

Variables		
t32459g	Retrospective social capital - info higher educ. - share own ethnic background	pTarget

40128 Have you ever applied for a vocational training program?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (40128 = 2) goto 40129

if (40128 = 1, -97, -98) goto 40139

Variables		
tf40102	applied for vocational training program	pTarget

40129 Why have you never applied for a vocational training program? Because someone held out the prospects of an apprenticeship position?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 40130

Variables		
tf40103	Reasons for not applying: prospect	pTarget

40130 (Why did you !!not!! apply for a training position?) Because you thought you wouldn't get a vocational training position?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 40131

Variables		
tf40104	Reasons for not applying: chances	pTarget

40131 (Why did you !!not!! apply for a training position?) For family or health reasons?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40131a	

Variables		
tf40105	Reasons for not applying: personal	pTarget

40131a (Why did you !!not!! apply for a training position?) Because you wanted to do a higher school-leaving certificate first?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40131b	

Variables		
tf40106	Reasons for not applying: higher school-leaving certificate	pTarget

40131b Why !!haven't!! applied for an apprenticeship? Because you'd rather study?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40131c	

Variables		
tf40190	Reasons for not applying: study	pTarget

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

40131c Why !!haven't!! applied for an apprenticeship? Because you wanted to work first?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 40131d		

Variables		
tf40191	Reasons for not applying: work	pTarget

40131d [NCS] Why !!haven't!! applied for an apprenticeship? Because you wanted to do an internship first?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 40132		

Variables		
tf40192	Reasons for not applying: internship	pTarget

40132 (Why did you !!not!! apply for a training position?) For other reasons?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 40139		

Variables		
tf40107	other reasons for not applying	pTarget

40139 You have the option to register with the federal employment agency, jobs center, city or town as an applicant seeking an open vocational training position. Have you taken advantage of this?

You can register there to receive offers for vacant vocational training places

yes [1] ☐

no [2] ☐

Didn't know this was offered [-6] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (40139 = 1) goto 40139b

if ((40139 = 2, -97, -98, -6) & 40128 = 1) goto 40140

if ((40139 = 2, -97, -98, -6) & (40128 = 2, -97, -98) & h_uestatus = 1) goto 40144

if ((40139 = 2, -97, -98, -6) & (40128 = 2, -97, -98) & (h_uestatus = 2, 3, 4)) goto 40150Z

Variables

tf40125	registered as an applicant	pTarget
---------	----------------------------	---------

40139b Have you been offered a vocational training positions there?

yes [1] ☐

no [2] ☐

Didn't know this was offered [-6] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (40128 = 1) goto 40140

if ((40128 = 2, -97, -98) & h_uestatus = 1) goto 40144

if ((40128 = 2, -97, -98) & (h_uestatus = 2, 3, 4)) goto 40150Z

Variables

tf40126	Vocational training positions listed at federal employment agency	pTarget
---------	---	---------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

40140 Now I have a couple of questions about your applications. How many times have you applied for a vocational training position in any profession?

If TP is unsure: Just guess, an approximate number is sufficient. If TP has never applied, then please enter 0.

|_|_| Applications

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 200

if (40140 <> 0, -97) goto 40141a

if ((40140 = 0, -97) & h_uestatus = 1) goto 40144

if ((40140 = 0, -97) & (h_uestatus = 2, 3, 4)) goto 40150Z

Variables

tf40127	Number Applications	pTarget
---------	---------------------	---------

Condition: if (40140 > 1 OR 40140 = -98)

40141a In what professions have you applied for an apprenticeship? If you have applied for apprenticeships in **!!different!!** professions, please tell me the two most important ones for you. Let's start with the first profession.

Condition: if (40140 = 1)

40141a In what profession have you applied for an apprenticeship?



Refused [-97] ☐

Don't know [-98] ☐

if ((40141a <> -97, -98) & (40140 > 1 OR 40140 = -98)) goto 40141c

if (40141a = -97, -98) goto 40143

if ((40141a <> -97, -98) & 40140 = 1) goto 40143

Variables

tf40128_g1	First profession applied for (KldB 1988)	pTarget
tf40128_g2	First profession applied for (KldB 2010)	pTarget
tf40128_g3	First profession applied for (ISCO-88)	pTarget
tf40128_g4	First profession applied for (ISCO-08)	pTarget
tf40128_g5	First profession applied for (ISEI-88)	pTarget
tf40128_g6	First profession applied for (SIOPS-88)	pTarget
tf40128_g7	First profession applied for (MPS)	pTarget
tf40128_g9	First profession applied for (BLK)	pTarget
tf40128_g14	First profession applied for (ISEI-08)	pTarget
tf40128_g16	First profession applied for (SIOPS-08)	pTarget

40141c What other trade/career have you applied for an apprenticeship/vocational training program?



No other trade/career [-6]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (40141c = -6, -97, -98) goto 40143
if (40141c <> -6, -97, -98) goto 40142

Variables

tf40129_g1	Second profession applied for (KIdB 1988)	pTarget
tf40129_g2	Second profession applied for (KIdB 2010)	pTarget
tf40129_g3	Second profession applied for (ISCO-88)	pTarget
tf40129_g4	Second profession applied for (ISCO-08)	pTarget
tf40129_g5	Second profession applied for (ISEI-88)	pTarget
tf40129_g6	Second profession applied for (SIOPS-88)	pTarget
tf40129_g7	Second profession applied for (MPS)	pTarget
tf40129_g9	Second profession applied for (BLK)	pTarget
tf40129_g14	Second profession applied for (ISEI-08)	pTarget
tf40129_g16	Second profession applied for (SIOPS-08)	pTarget

40142 If there were other professions for which you have applied for a vocational training: How many other professions were there?

|__|__| Professions

no further professions [-6]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 50

goto 40143

Variables

tf40130	Further professions applied for	pTarget
---------	---------------------------------	---------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

Condition: if (40140 > 1 OR 40140 = -98)

40143 Think back to the vocational training position you applied for. How many kilometers are there to the training place that was the furthest away from your place of residence?

Condition: if (40140 = 1)

40143 How many kilometers are there to this training place?

Read out the options until target person agrees. If TP is unsure: Just guess, an approximate number is sufficient.

0 to 10 km [1] ☐

11 to 50 km [2] ☐

51 to 100 km [3] ☐

101 to 200 km [4] ☐

201 to 500 km [5] ☐

more than 500 km [6] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 40143a

Variables

tf40131	Mobility, applications: distance	pTarget
---------	----------------------------------	---------

40143a How long would it have taken you to get from your place of residence to this training place?

Read out the options. This refers to the way in one direction. If TP is unsure: Just guess. If you had gone by bike, then estimate the time you would have needed by bike, if you had gone by train, then the time you would have needed by train, etc.

up to 20 minutes [1] ☐

21 to 40 minutes [2] ☐

41 minutes to an hour [3] ☐

more than an hour [4] ☐

I would have had to move. [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 40144

Variables

tf40132	Mobility, applications: time	pTarget
---------	------------------------------	---------

40144 How many times in all were you invited to a job interview, an assessment tests or work trials?

If TP is unsure: Just guess, an approximate number is sufficient. If TP gives the number of interviews, aptitude tests, and test works individually, then enter the total sum. If TP was never invited, please enter 0.

|_|_|_| Invitations

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 50

if (40144 = 0, -97) goto 40146
if (40144 >= 1 OR 40144 = -98) goto 40145a

Variables

tf40133	Number Job interviews	pTarget
---------	-----------------------	---------

Condition: if (40144 = 1)

40145a For what profession were you invited to an interview, an aptitude test or to do trial work?

Condition: if (40144 > 1 OR 40144 = -98)

40145a For what profession were you invited to an interview, an aptitude test or to do trial work? Let's start with the first profession.



Refused [-97] ☐

Don't know [-98] ☐

if (40145a = -97, -98) goto 40146
if ((40145a <> -97, -98) & 40144 = 1) goto 40146
if ((40145a <> -97, -98) & (40144 > 1 OR 40144 = -98)) goto 40145c

Variables

tf40134_g1	Job interviews first profession (KldB 1988)	pTarget
tf40134_g2	Job interviews first profession (KldB 2010)	pTarget
tf40134_g3	Job interviews first profession (ISCO-88)	pTarget
tf40134_g4	Job interviews first profession (ISCO-08)	pTarget
tf40134_g5	Job interviews first profession (ISEI-88)	pTarget
tf40134_g6	Job interviews first profession (SIOPS-88)	pTarget
tf40134_g7	Job interviews first profession (MPS)	pTarget
tf40134_g9	Job interviews first profession (BLK)	pTarget
tf40134_g14	Job interviews first profession (ISEI-08)	pTarget
tf40134_g16	Job interviews first profession (SIOPS-08)	pTarget

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

40145c For what other trade/career were you invited to an interview, a suitability test or a trial run?



No other trade/career [-6] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 40146

Variables

tf40135_g1	Job interviews second profession (KIdB 1988)	pTarget
tf40135_g2	Job interviews second profession (KIdB 2010)	pTarget
tf40135_g3	Job interviews second profession (ISCO-88)	pTarget
tf40135_g4	Job interviews second profession (ISCO-08)	pTarget
tf40135_g5	Job interviews second profession (ISEI-88)	pTarget
tf40135_g6	Job interviews second profession (SIOPS-88)	pTarget
tf40135_g7	Job interviews second profession (MPS)	pTarget
tf40135_g9	Job interviews second profession (BLK)	pTarget
tf40135_g14	Job interviews second profession (ISEI-08)	pTarget
tf40135_g16	Job interviews second profession (SIOPS-08)	pTarget

40146 How many acceptances did you get in all? Tell me the number of vocational training positions you were offered.

If TP has not received any offers, please enter 0.

|_|_| Number of vocational training position vacancies

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 20

if ((40146 = 0, -97) & h_uestatus = 1) goto 40148

if ((40146 = 0, -97) & (h_uestatus = 2, 3, 4)) goto 40150Z

if (40146 >= 1 OR 40146 = -98) goto 40147a

Variables

tf40136	Number of vocational training acceptances	pTarget
---------	---	---------

Condition: if (40146 = 1)

40147a And in what profession were you accepted for an apprenticeship?

Condition: if (40146 > 1 OR 40146 = -98)

40147a And in what professions were you accepted for an apprenticeship? Let's start with the first profession.



Refused [-97]

☐

Don't know [-98]

☐

if ((40147a <> -97, -98) & 40146 > 1) goto 40147c
 if ((40147a <> -97, -98) & 40146 = 1 & h_uestatus = 1) goto 40148
 if ((40147a <> -97, -98) & 40146 = 1 & (h_uestatus = 2, 3, 4)) goto 40150Z
 if ((40147a = -97, -98) & h_uestatus = 1) goto 40148
 if ((40147a = -97, -98) & (h_uestatus = 2, 3, 4)) goto 40150Z

Variables

tf40137_g1	Vocational training acceptance first profession (KldB 1988)	pTarget
tf40137_g2	Vocational training acceptance first profession (KldB 2010)	pTarget
tf40137_g3	Vocational training acceptance first profession (ISCO-88)	pTarget
tf40137_g4	Vocational training acceptance first profession (ISCO-08)	pTarget
tf40137_g5	Vocational training acceptance first profession (ISEI-88)	pTarget
tf40137_g6	Vocational training acceptance first profession (SIOPS-88)	pTarget
tf40137_g7	Vocational training acceptance first profession (MPS)	pTarget
tf40137_g9	Vocational training acceptance first profession (BLK)	pTarget
tf40137_g14	Vocational training acceptance first profession (ISEI-08)	pTarget
tf40137_g16	Vocational training acceptance first profession (SIOPS-08)	pTarget

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

40147c And for what other trade/career were you accepted for an apprenticeship position?



No other trade/career [-6]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (h_uestatus = 1) goto 40148

if (h_uestatus = 2, 3, 4) goto 40150Z

Variables

tf40138_g1	Vocational training acceptance second profession (KldB 1988)	pTarget
tf40138_g2	Vocational training acceptance second profession (KldB 2010)	pTarget
tf40138_g3	Vocational training acceptance second profession (ISCO-88)	pTarget
tf40138_g4	Vocational training acceptance second profession (ISCO-08)	pTarget
tf40138_g5	Vocational training acceptance second profession (ISEI-88)	pTarget
tf40138_g6	Vocational training acceptance second profession (SIOPS-88)	pTarget
tf40138_g7	Vocational training acceptance second profession (MPS)	pTarget
tf40138_g9	Vocational training acceptance second profession (BLK)	pTarget
tf40138_g14	Vocational training acceptance second profession (ISEI-08)	pTarget
tf40138_g16	Vocational training acceptance second profession (SIOPS-08)	pTarget

40148 Why were you offered this vocational training position? Because you met the prerequisites?

yes [1]

☐

no [2]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (h_dual = 1) goto 40149

if (h_dual = 2) goto 40150

Variables

tf40139	Reasons vocational training: requirements	pTarget
---------	---	---------

40149 (Why were you offered this vocational training position?) Because you had done an internship or a part-time job in your training company before starting your the vocational training?		
yes [1]		<input type="checkbox"/>
no [2]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 40150		
Variables		
tf40140	Reasons for acceptance: internship	pTarget

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

Condition: if (h_dual = 1)

40150 (Why were you offered this vocational training position?)
Has anyone from the following groups of persons previously worked in your training company?

Condition: if (h_dual = 2)

40150 (Why were you offered this vocational training position?)
Has anyone from the following groups of persons previously worked in your training company?

Multiple answers possible.

[0]		<input type="checkbox"/>
	not specified [0]	specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
3: other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
6: Someone you know from an internship, part-time job or trial work	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
7: your friends	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
8: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
none of them	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
goto 40150Z		

Variables		
tf40141	Reasons vocational training: social capital parents	pTarget
tf40142	Reasons vocational training: social capital siblings	pTarget
tf40143	Reasons vocational training: social capital relatives	pTarget
tf40144	Reasons vocational training: social capital work	pTarget
tf40145	Reasons vocational training: social capital friends	pTarget
tf40146	Reasons vocational training: social capital other	pTarget

2 Individual follow-up

Condition: if (h_uestatus = 1)

40151 Has anyone from the following groups of persons made an effort to get you your current vocational training position?

Condition: if (h_uestatus = 2, 3, 4)

40151 Has anyone from the following groups of persons made an effort to get you an apprenticeship?

Multiple answers possible. Read out the options.

	not specified [0]	specified [1]
[0] 1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
[0] 2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
[0] 3: other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
[0] 4: a teacher at your former school	<input type="checkbox"/>	<input type="checkbox"/>
[0] 5: someone you know from an internship, part-time job or trial work	<input type="checkbox"/>	<input type="checkbox"/>
[0] 6: your friends	<input type="checkbox"/>	<input type="checkbox"/>
[0] 7: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
[0] none of them	<input type="checkbox"/>	<input type="checkbox"/>
[0] refused	<input type="checkbox"/>	<input type="checkbox"/>
[0] don't know	<input type="checkbox"/>	<input type="checkbox"/>

if (40151(t32501a_rnd) = 0 & 40151(t32501a_rvw) = 0 & 40151(t32501a_rwn) = 0) goto 40152
 if (40151(t32501a_rnd) = 1 OR 40151(t32501a_rvw) = 1 OR 40151(t32501a_rwn) = 1) goto 40156Z

Variables

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

t32558w	Retrospective social capital - effort voc. train. - parents	pTarget
t32558o	Retrospective social capital - effort voc. train. - siblings	pTarget
t32558p	Retrospective social capital - effort voc. train. - relatives	pTarget
t32558y	Retrospective social capital - effort voc. train. - teachers gen. school	pTarget
t32558z	Retrospective social capital - effort voc. train. - internship/job	pTarget
t32558q	Retrospective social capital - effort voc. train. - friends	pTarget
t32558s	Retrospective social capital - effort voc. train. - other	pTarget

Condition: if (h_uestatus = 1)

40152 In total, how many persons have made an effort to get you your vocational training position?

Condition: if (h_uestatus = 2, 3, 4)

40152 In total, how many persons have made an effort to get you a vocational training position?

Read out the options.

1 person [1]	<input type="checkbox"/>
2 persons [2]	<input type="checkbox"/>
3 to 5 persons [3]	<input type="checkbox"/>
6 to 10 persons [4]	<input type="checkbox"/>
11 to 15 persons [5]	<input type="checkbox"/>
more than 15 persons [6]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (40152 = 1 to 6) goto 40155</i> <i>if (40152 = -97, -98) goto 40156Z</i>	

Variables

t32558b	Retrospective social capital - effort voc. train. - number persons	pTarget
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Condition: if (40152 = 1)

40155 Does this person or his/her parents come from a country of origin other than Germany?

Condition: if (40152 = 2)

40155 How many of these persons or their parents come from a country other than Germany: none, one or both?

Condition: if (40152 = 3 to 6)

40155 How many of these persons or their parents come from a country other than Germany: none, almost none, less than half, about half, more than half, almost all, or all?

Do not read aloud the options.

no/none of them [1] ☐

almost none [2] ☐

less than half [3] ☐

one/about half [4] ☐

more than half [5] ☐

almost all [6] ☐

yes/ both/ all of them [7] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 40153

if (40152 = 1) 1: no if (40152 = 2 to 6) 1: none if (40152 = 3 to 6) 2: almost none if (40152 = 3 to 6) 3: less than half if (40152 = 2) 4: one if (40152 = 3 to 6) 4: about half if (40152 = 3 to 6) 5: more than half if (40152 = 3 to 6) 6: almost all if (40152 = 1) 7: yes if (40152 = 2) 7: both if (40152 = 3 to 6) 7: all

Variables

t32558d	Retrospective social capital - effort voc. train. - share migrant background	pTarget
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2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

Condition: if (40152 = 1)

40153 Does this person have Abitur?

Condition: if (40152 = 2)

40153 How many of these persons passed the Abitur exam: none, one or both?

Condition: if (40152 = 3 to 6)

40153 How many of these persons passed the Abitur exam?: none, almost none, less than half, about half, more than half, almost all, or all?

Do not read aloud the options.

no/none of them [1] ☐

almost none [2] ☐

less than half [3] ☐

one/about half [4] ☐

more than half [5] ☐

almost all [6] ☐

yes/ both/ all of them [7] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 40154

if (40152 = 1) 1: no if (40152 = 2 to 6) 1: none if (40152 = 3 to 6) 2: almost none if (40152 = 3 to 6) 3: less than half if (40152 = 2) 4: one if (40152 = 3 to 6) 4: about half if (40152 = 3 to 6) 5: more than half if (40152 = 3 to 6) 6: almost all if (40152 = 1) 7: yes if (40152 = 2) 7: both if (40152 = 3 to 6) 7: all

Variables

t32558f	Retrospective social capital - effort voc. train. - share Abitur	pTarget
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Condition: if (40152 = 1)

40154 Is this person female?

Condition: if (40152 = 2)

40154 How many of these persons are female: none, one or both?

Condition: if (40152 = 3 to 6)

40154 How many of these persons are female? None, almost none, less than half, about half, more than half, almost all, or all?

Do not read aloud the options.

no/none of them [1] ☐

almost none [2] ☐

less than half [3] ☐

one/about half [4] ☐

more than half [5] ☐

almost all [6] ☐

yes/ both/ all of them [7] ☐

Refused [-97] ☐

Don't know [-98] ☐

if ((h_migpre = 1, 2, 3, 4, 5) & 40155 > 1) goto 40156

if (h_migpre = -1 OR 40155 <= 1) goto 40156Z

if (40152 = 1) 1: no if (40152 = 2 to 6) 1: none if (40152 = 3 to 6) 2: almost none if (40152 = 3 to 6) 3: less than half if (40152 = 2) 4: one if (40152 = 3 to 6) 4: about half if (40152 = 3 to 6) 5: more than half if (40152 = 3 to 6) 6: almost all if (40152 = 1) 7: yes if (40152 = 2) 7: both if (40152 = 3 to 6) 7: all

Variables

t32558c	Retrospective social capital - effort voc. train. - share women	pTarget
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Condition: if (40152 = 1) & (h_migpre = 1)

40156 Does this person or his/her parents come from the same country as yourself?

Condition: if (40152 = 2) & (h_migpre = 1)

40156 How many of these persons or their parents come from the same country as you: none, one or both?

Condition: if (40152 = 3 to 6) & (h_migpre = 1)

40156 How many of these persons or their parents come from the same country as you: none, almost none, less than half, about half, more than half, almost all, or all?

Condition: if (40152 = 1) & (h_migpre = 2)

40156 Does this person or his/her parents come from the same country as your mother?

Condition: if (40152 = 2) & (h_migpre = 2)

40156 How many of these persons or their parents come from the same country as your mother: none, one or both?

Condition: if (40152 = 3 to 6) & (h_migpre = 2)

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

40156	How many of these persons or their parents come from the same country as your mother? None, almost none, less than half, about half, more than half, almost all, or all?
Condition: if (40152 = 1) & (h_migpre = 3)	
40156	Does this person or his/her parents come from the same country as your father?
Condition: if (40152 = 2) & (h_migpre = 3)	
40156	How many of these persons or their parents come from the same country as your father: none, one or both?
Condition: if (40152 = 3 to 6) & (h_migpre = 3)	
40156	How many of these persons or their parents come from the same country as your father: none, almost none, fewer than half, about half, more than half, almost all, or all?
Condition: if (40152 = 1) & (h_migpre = 4)	
40156	Does this person or his or her parents come from the same country as your parents?
Condition: if (40152 = 2) & (h_migpre = 4)	
40156	How many of these persons or their parents come from the same country as your parents: none, one or both?
Condition: if (40152 = 3 to 6) & (h_migpre = 4)	
40156	How many of these persons or their parents come from the same country as your parents: none, almost none, fewer than half, about half, more than half, almost all, or all?
Condition: if (40152 = 1) & (h_migpre = 5)	
40156	Does this person or his or her parents come from the same country as your mother or your father? Choose the country of origin that you feel more strongly connected to.
Condition: if (40152 = 1) & (h_migpre = 5)	
40156	How many of these persons or their parents come from the same country as your mother/your father: none, one or both? Think of the country of origin of your parents that you feel more strongly connected to.
Condition: if (40152 = 3 to 6) & (h_migpre = 5)	
40156	How many of these persons or their parents come from the same country as your mother or your father? None, almost none, fewer than half, about half, more than half, almost all, or all? Think of the country of origin of your parents that you feel more strongly connected to.
<i>Do not read aloud the options. If the person claims to belong to an ethnic minority (e.g. Kurd or Kurdish), he/she should relate the questions to this ethnic minority.</i>	
no/none of them [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half [3]	<input type="checkbox"/>
one/about half [4]	<input type="checkbox"/>
more than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
yes/ both/ all of them [7]	<input type="checkbox"/>
<i>Respondent contradicts: Stated migrant background does not apply [-20]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>

2 Individual follow-up

goto 40156Z

autoif (40156=-20) h_migpre = -1

autoif (40156=-20) 20101P4 = -1

if (40152 = 1) 1: no if (40152 = 2 to 6) 1: none if (40152 = 3 to 6) 2: almost none if (40152 = 3 to 6) 3: less than half if (40152 = 2) 4: one if (40152 = 3 to 6) 4: about half if (40152 = 3 to 6) 5: more than half if (40152 = 3 to 6) 6: almost all if (40152 = 1) 7: yes if (40152 = 2) 7: both if (40152 = 3 to 6) 7: all

Variables

t32558g	Retrospective social capital - effort voc. train. - share own ethnic background	pTarget
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40157 Is there another reason why you have received your vocational training position that you have not mentioned yet?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 40184Z

Variables

tf40150	other reasons for training position	pTarget
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40159 [MF] We're interested why you're doing this vocational preparation measure. Did someone from the following groups advise you to do so?

Multiple answers possible.

[0] ☐

not specified
[0] specified [1]

1: your parents ☐ ☐

[0] ☐

2: your siblings ☐ ☐

[0] ☐

3: other family members/relatives ☐ ☐

[0] ☐

4: a teacher at your school ☐ ☐

[0] ☐

5: a careers counselor ☐ ☐

[0] ☐

6: Someone you know from an internship, part-time job or trial work ☐ ☐

[0] ☐

7: your friends ☐ ☐

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

[0]	<input type="checkbox"/>
8: other acquaintances	<input type="checkbox"/>
[0]	<input type="checkbox"/>
none of them	<input type="checkbox"/>
[0]	<input type="checkbox"/>
refused	<input type="checkbox"/>
[0]	<input type="checkbox"/>
don't know	<input type="checkbox"/>
goto 40160	

Variables		
tf40151	Reasons vocational prep.: social capital parents	pTarget
tf40152	Reasons vocational prep.: social capital sibling	pTarget
tf40153	Reasons vocational prep.: social capital relatives	pTarget
tf40154	Reasons vocational prep.: social capital teacher	pTarget
tf40155	Reasons vocational prep.: social capital careers counselor	pTarget
tf40156	Reasons vocational prep.: social capital co-workers	pTarget
tf40157	Reasons vocational prep.: social capital friends	pTarget
tf40158	Reasons vocational prep.: social capital other	pTarget

40160	(Why are you doing this vocational preparation measure?) Because you didn't get a vocational training position?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40161	

Variables		
tf40162	Reasons vocational prep.: no vocational training position	pTarget

40161 (Why are you doing this vocational preparation measure?)	
Because you didn't know what a vocational training position you wanted to do?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40162	

Variables		
tf40163	Reasons vocational prep.: no career aspiration	pTarget

40162 (Why are you doing this vocational preparation measure?)	
Because you had a vocational training position, but could only start it at a later date?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40163a	

Variables		
tf40164	Reasons vocational prep.: vocational training later	pTarget

40163a (Why are you doing this vocational preparation measure?)	
Because you wanted to get a better qualification, for example to add to or improve your school-leaving qualification?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40163b	

Variables		
tf40165	Reasons vocational prep.: better qualification	pTarget

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

40163b (Why are you doing this vocational preparation measure?)	
Because you wanted to improve your chances of getting a vocational training position?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40164	

Variables		
tf40166	Reasons vocational prep.: better chances	pTarget

40164 (Why are you doing this vocational preparation measure?)	
For family or health reasons?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40165	

Variables		
tf40167	Reasons vocational prep.: personal	pTarget

40165 (Why are you doing this vocational preparation measure?)	
For other reasons?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40184Z	

Variables		
tf40168	other reasons for career prep	pTarget

40202 How well informed are you about the requirements and tasks in different training programs?	
<i>Read out the options.</i>	
very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40203</i>	

Variables		
tf40180	Information alternative vocational training programs (status other)	pTarget

40203 How well informed are you about the requirements and contents in different degree programs?	
<i>Read out the options.</i>	
very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40184Z</i>	

Variables		
tf40181	Information alternative degree programs (Status other)	pTarget

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2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

41202 The following questions refer to persons from your personal environment - it does not matter if you know them very well or just a little. Imagine that you are looking for a job after successfully completing your vocational training? How likely is it that someone from your personal environment would inform you about free jobs in Germany? Is it very unlikely, rather unlikely, rather likely or very likely?

By personal surroundings I mean e.g. your partner, your family or relatives, your friends, (former) work colleagues or other acquaintances.

very unlikely [1] ☐

rather unlikely [2] ☐

rather likely [3] ☐

very likely [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

If (41202 = 3, 4) goto 41203
If (41202 <> 3, 4) goto 41207Z

Variables

t324030	Social capital - info job - probability	pTarget
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41203 [MF] Who were you just thinking of?

Multiple answers possible. Read out the options.

[0]	<input type="checkbox"/>	
	not specified [0]	specified [1]

1: your partner	<input type="checkbox"/>	<input type="checkbox"/>
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[0]	<input type="checkbox"/>	
2: your mother	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>	
3: Your father	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>	
4: your siblings	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>	
5: Other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>	
6: your friends	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>	
7: Your (former) colleagues from work	<input type="checkbox"/>	<input type="checkbox"/>

2 Individual follow-up

[0]		<input type="checkbox"/>
8: Your teachers from vocational school	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
9: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
none of them	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>

if (skamipg_4 = 1 OR skamipg_5 = 1 OR skamipg_6 = 1 OR skamipg_7 = 1 OR skamipg_8 = 1 OR skamipg_9 = 1) goto 41204
 if (skamipg_4 = 0 & skamipg_5 = 0 & skamipg_6 = 0 & skamipg_7 = 0 & skamipg_8 = 0 & skamipg_9 = 0 & (skamipg_1 = 1 OR skamipg_2 = 1 OR skamipg_3 = 1)) goto 41205
 if (skamipg_nd = 1 OR skamipg_vw = 1 OR skamipg_wn = 1) goto 41207Z

autoif ((skamipg_1 + skamipg_2 + skamipg_3 = 1) & (count (skamipg_4 + skamipg_5 + skamipg_6 + skamipg_7 + skamipg_8 + skamipg_9 = 0)) 41204 = 1
 autoif ((skamipg_1 + skamipg_2 + skamipg_3 = 2) & (count (skamipg_4 + skamipg_5 + skamipg_6 + skamipg_7 + skamipg_8 + skamipg_9 = 0)) 41204 = 2
 autoif ((skamipg_1 + skamipg_2 + skamipg_3 = 3) & (count (skamipg_4 + skamipg_5 + skamipg_6 + skamipg_7 + skamipg_8 + skamipg_9 = 0)) 41204 = 3

autoif (skamipg_1 = 0 & skamipg_2 = 1 & skamipg_3 = 1 & skamipg_4 = 0 & skamipg_5 = 0 & skamipg_6 = 0 & skamipg_7 = 0 & skamipg_8 = 0 & skamipg_9 = 0) 41207 = 4
 autoif (skamipg_1 = 0 & skamipg_2 = 1 & skamipg_3 = 0 & skamipg_4 = 0 & skamipg_5 = 0 & skamipg_6 = 0 & skamipg_7 = 0 & skamipg_8 = 0 & skamipg_9 = 0) 41207 = 7
 autoif (skamipg_1 = 0 & skamipg_2 = 0 & skamipg_3 = 1 & skamipg_4 = 0 & skamipg_5 = 0 & skamipg_6 = 0 & skamipg_7 = 0 & skamipg_8 = 0 & skamipg_9 = 0) 41207 = 1

Variables		
t32404k	Social capital - info job - partner	pTarget
t32404l	Social capital - info job - mother	pTarget
t32404m	Social capital - info job - father	pTarget
t32404n	Social capital - info job - siblings	pTarget
t32404o	Social capital - info job - relatives	pTarget
t32404p	Social capital - info job - friends	pTarget
t32404q	Social capital - info job - colleagues	pTarget
t32404r	Social capital - info job - teachers vocational school	pTarget
t32404s	Social capital - info job - other	pTarget

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

41204 How many persons did you think of in total?	
<i>Read out the options.</i>	
one person [1]	<input type="checkbox"/>
two persons [2]	<input type="checkbox"/>
more than two persons [3]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (41204 = 1 to 3) goto 41205</i> <i>if (41204 = -97, -98) goto 41207Z</i>	

Variables		
t32404b	Social capital - info job - number persons	pTarget

Condition: if (41204 = 1)	
41205 Does this person or their parents come from a country other than Germany?	
Condition: if (41204 = 2)	
41205 How many of these persons or their parents come from a country other than Germany: none, one or both?	
Condition: if (41204 = 3)	
41205 How many of these persons or their parents come from a country other than Germany: none, almost none, less than half, about half, more than half, almost all or all?	
<i>Do not read aloud the options.</i>	
no/none of them [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half [3]	<input type="checkbox"/>
one/about half [4]	<input type="checkbox"/>
more than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
yes/ both/ all of them [7]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 41206</i> <i>if (41204 = 1) 1: no if (41204 = 2 to 3) 1: none if (41204 = 3) 2: almost none if (41204 = 3) 3: less than half if (41204 = 2) 4: one if (41204 = 3) 4: about half if (41204 = 3) 5: more than half if (41204 = 3) 6: almost all if (41204 = 1) 7: yes if (41204 = 2) 7: both if (41204 = 3) 7: all</i>	

Variables		
t32403d	Social capital - info job - share migrant background	pTarget

Condition: if (41204 = 1)

41206 And does this person have the Abitur?

Condition: if (41204 = 2)

41206 How many of these persons passed the Abitur exam: none, one or both?

Condition: if (41204 = 3)

41206 How many of these persons passed the Abitur exam: none, almost none, less than half, about half, more than half, almost all, or all?

Do not read aloud the options.

no/none of them [1] ☐

almost none [2] ☐

less than half [3] ☐

one/about half [4] ☐

more than half [5] ☐

almost all [6] ☐

yes/ both/ all of them [7] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (skamipg_1 = 0 & skamipg_4 = 0 & skamipg_5 = 0 & skamipg_6 = 0 & skamipg_7 = 0 & skamipg_8 = 0 & skamipg_9 = 0) goto 41207Z if (skamipg_1 = 1 OR skamipg_4 = 1 OR skamipg_5 = 1 OR skamipg_6 = 1 OR skamipg_7 = 1 OR skamipg_8 = 1 OR skamipg_9 = 1) goto 41207

if (41204 = 1) 1: no if (41204 = 2 to 3) 1: none if (41204 = 3) 2: almost none if (41204 = 3) 3: less than half if (41204 = 2) 4: one if (41204 = 3) 4: about half if (41204 = 3) 5: more than half if (41204 = 3) 6: almost all if (41204 = 1) 7: yes if (41204 = 2) 7: both if (41204 = 3) 7: all

Variables

t32410f	Social capital - info job - share Abitur	pTarget
---------	--	---------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

Condition: if (41204 = 1)

41207 Is this person female?

Condition: if (41204 = 2)

41207 How many of these persons are female: none, one or both?

Condition: if (41204 = 3)

41207 How many of these persons are female? None, almost none, less than half, about half, more than half, almost all, or all?

Do not read aloud the options.

no/none of them [1] ☐

almost none [2] ☐

less than half [3] ☐

one/about half [4] ☐

more than half [5] ☐

almost all [6] ☐

yes/ both/ all of them [7] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 41207Z

if (41204 = 1) 1: no if (41204 = 2 to 3) 1: none if (41204 = 3) 2: almost none if (41204 = 3) 3: less than half if (41204 = 2) 4: one if (41204 = 3) 4: about half if (41204 = 3) 5: more than half if (41204 = 3) 6: almost all if (41204 = 1) 7: yes if (41204 = 2) 7: both if (41204 = 3) 7: all

Variables

t32403c	Social capital - info job - share women	pTarget
---------	---	---------

41208 The following questions refer to persons from your personal environment - it does not matter if you know them very well or just a little. Imagine that you are looking for a new job after successfully completing your vocational training? How likely is it that someone from your personal environment would support you in becoming a new job in Germany? Is it very unlikely, rather unlikely, rather likely or very likely?

Read out the options.

very unlikely [1] ☐

rather unlikely [2] ☐

rather likely [3] ☐

very likely [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

If (41208 = 3, 4) goto 41209

If (41208 <> 3, 4) goto 41213Z

Variables

t325030

Social capital - Reference Job

pTarget

41209 [MF] Who were you just thinking about?

[0] ☐

not specified
[0] specified [1]

1: your partner ☐ ☐

[0] ☐

2: your mother ☐ ☐

[0] ☐

3: your father ☐ ☐

[0] ☐

4: your siblings ☐ ☐

[0] ☐

5: other persons from your family or relatives ☐ ☐

[0] ☐

6: your friends ☐ ☐

[0] ☐

7: your (former) colleagues ☐ ☐

[0] ☐

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

8: your teachers from vocational school	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
9: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
none of them	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>

if (skamrpg_4 = 1 OR skamrpg_5 = 1 OR skamrpg_6 = 1 OR skamrpg_7 = 1 OR skamrpg_8 = 1 OR skamrpg_9 = 1) goto 41210
 if (skamrpg_4 = 0 & skamrpg_5 = 0 & skamrpg_6 = 0 & skamrpg_7 = 0 & skamrpg_8 = 0 & skamrpg_9 = 0 & (skamrpg_1 = 1 OR skamrpg_2 = 1 OR skamrpg_3 = 1)) goto 41211
 if (skamrpg_nd = 1 OR skamrpg_vw = 1 OR skamrpg_wn = 1) goto 41213Z

autoif ((skamrpg_1 + skamrpg_2 + skamrpg_3 = 1) & (count (skamrpg_4 + skamrpg_5 + skamrpg_6 + skamrpg_7 + skamrpg_8 + skamrpg_9 = 0)) 41210 = 1
 autoif ((skamrpg_1 + skamrpg_2 + skamrpg_3 = 2) & (count (skamrpg_4 + skamrpg_5 + skamrpg_6 + skamrpg_7 + skamrpg_8 + skamrpg_9 = 0)) 41210 = 2
 autoif ((skamrpg_1 + skamrpg_2 + skamrpg_3 = 3) & (count (skamrpg_4 + skamrpg_5 + skamrpg_6 + skamrpg_7 + skamrpg_8 + skamrpg_9 = 0)) 41210 = 3

autoif (skamrpg_1 = 0 & skamrpg_2 = 1 & skamrpg_3 = 1 & skamrpg_4 = 0 & skamrpg_5 = 0 & skamrpg_6 = 0 & skamrpg_7 = 0 & skamrpg_8 = 0 & skamrpg_9 = 0) 41213 = 4
 autoif (skamrpg_1 = 0 & skamrpg_2 = 1 & skamrpg_3 = 0 & skamrpg_4 = 0 & skamrpg_5 = 0 & skamrpg_6 = 0 & skamrpg_7 = 0 & skamrpg_8 = 0 & skamrpg_9 = 0) 41213 = 7
 autoif (skamrpg_1 = 0 & skamrpg_2 = 0 & skamrpg_3 = 1 & skamrpg_4 = 0 & skamrpg_5 = 0 & skamrpg_6 = 0 & skamrpg_7 = 0 & skamrpg_8 = 0 & skamrpg_9 = 0) 41213 = 1

Variables		
t32502k	Social capital - Reference Job - partner	pTarget
t32502l	Social capital - Reference Job - mother	pTarget
t32502m	Social capital - Reference Job - father	pTarget
t32502n	Social capital - Reference Job - siblings	pTarget
t32502o	Social capital - Reference Job - relatives	pTarget
t32502p	Social capital - Reference Job - friends	pTarget
t32502q	Social capital - Reference Job - colleagues	pTarget
t32502r	Social capital - Reference Job - teachers vocational school	pTarget
t32502s	Social capital - Reference Job - acquaintances	pTarget

41210 How many people did you just think of in total?

Read out the options.

one person [1] ☐

two persons [2] ☐

more than two persons [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (41210 = 1 to 3) goto 41211
if (41210 = -97, -98) goto 41213Z

Variables

t32503b	Social capital - Reference Job - Number Persons	pTarget
---------	---	---------

Condition: if (41210 = 1)

41211 Does this person or their parents come from a country other than Germany?

Condition: if (41210 = 2)

41211 How many of these persons or their parents come from a country other than Germany: None, one or both?

Condition: if (41210 = 3)

41211 How many of these persons or their parents come from a country other than Germany: None, almost none, less than half, about half, more than half, almost all or all?

Do not read out the options.

no/none of them [1] ☐

almost none [2] ☐

less than half [3] ☐

one/about half [4] ☐

more than half [5] ☐

almost all [6] ☐

yes/ both/ all of them [7] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 41212

if (41210 = 1) 1: no if (41210 = 2 to 3) 1: none if (41210 = 3) 2: almost none if (41210 = 3) 3: less than half if (41210 = 2) 4: one if (41210 = 3) 4: about half if (41210 = 3) 5: more than half if (41210 = 3) 6: almost all if (41210 = 1) 7: yes if (41210 = 2) 7: both if (41210 = 3) 7: all

Variables

t32503d	Social capital - Effort job - share migrant background	pTarget
---------	--	---------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

Condition: if (41210 = 1)

41212 And does that person have Abitur?

Condition: if (41210 = 2)

41212 And how many of these persons have Abitur: none, one or both?

Condition: if (41210 = 3)

41212 And how many of these persons have Abitur: none, almost none, less than half, about half, more than half, almost all or all?

Do not read out the options.

no/none of them [1] ☐

almost none [2] ☐

less than half [3] ☐

one/about half [4] ☐

more than half [5] ☐

almost all [6] ☐

yes/ both/ all of them [7] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (skamrpg_1 = 0 & skamrpg_4 = 0 & skamrpg_5 = 0 & skamrpg_6 = 0 & skamrpg_7 = 0 & skamrpg_8 = 0 & skamrpg_9 = 0) goto 41213Z

if (skamrpg_1 = 1 OR skamrpg_4 = 1 OR skamrpg_5 = 1 OR skamrpg_6 = 1 OR skamrpg_7 = 1 OR skamrpg_8 = 1 OR skamrpg_9 = 1) goto 41213

if (41210 = 1) 1: no if (41210 = 2 to 3) 1: none if (41210 = 3) 2: almost none if (41210 = 3) 3: less than half if (41210 = 2) 4: one if (41210 = 3) 4: about half if (41210 = 3) 5: more than half if (41210 = 3) 6: almost all if (41210 = 1) 7: yes if (41210 = 2) 7: both if (41210 = 3) 7: all

Variables

t32504f	Social capital - Reference Job - Abitur	pTarget
---------	---	---------

Condition: if (41210 = 1)

41213 Is this person female?

Condition: if (41210 = 2)

41213 How many of these people are female: none, one or both?

Condition: if (41210 = 3)

41213 How many of these people are female? None, almost none, fewer than half, about half, more than half, almost all, or all?

Do not read out the options.

no/none of them [1] ☐

almost none [2] ☐

less than half [3] ☐

one/about half [4] ☐

more than half [5] ☐

almost all [6] ☐

yes/ both/ all of them [7] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 41213Z

if (41210 = 1) 1: no if (41210 = 2 to 3) 1: none if (41210 = 3) 2: almost none if (41210 = 3) 3: less than half if (41210 = 2) 4: one if (41210 = 3) 4: about half if (41210 = 3) 5: more than half if (41210 = 3) 6: almost all if (41210 = 1) 7: yes if (41210 = 2) 7: both if (41210 = 3) 7: all

Variables

t32503c	Social capital - personal involvement job - share women	pTarget
---------	---	---------

43aFehlBV SC3E – Days of absence BV 43aFehlBV SC3E – Days of absence BV

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

43103 On how many days in the last two months did you miss your vocational preparation measure approximately because you were ill?

Please enter "0" for no days of absence due to illness. If necessary "Here we are only interested in the days on which you were actually ill, regardless of whether and when you presented a medical certificate."

about |__|__| Days

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 62

goto 43106Z

Variables

t523005	Days absent due to illness - vocational preparation	pTarget
---------	---	---------

43bFehlAB SC3E – Days of absence AB First survey E6E B132

43203 On how many days in the last two months did you miss your vocational school and work approximately because you were ill?

Please enter "0" for no days of absence due to illness. If necessary "Here we are only interested in the days on which you were actually ill, regardless of whether and when you presented a medical certificate."

|__|__| Days

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 62

goto 43206Z

0 to 62, -97, -98

Variables

t523004	Days absent due to illness VT	pTarget
---------	-------------------------------	---------

43cFehlET SC3E – Days of absence ET First survey E6E B132

43302 On how many days in the last two months did you miss your work approximately because you were ill?

Please enter a "0" for no days of absence due to illness. If necessary "Here we are only interested in the days on which you were really ill, regardless of whether and when you presented a medical certificate. For several parallel jobs, please add up the days of absence for all jobs. If the employment has not yet lasted for two months, please indicate the days of absence for the duration up to now."

|_|_| Days

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 99

goto 43302Z

Variables

t523006	Days absent due to illness - employed	pTarget
---------	---------------------------------------	---------

Start Gap episode loop

[AUX] Auxiliary variable Current gap

End Gap episode no more than 12 months ago [1] ☐

End Gap episode more than 12 months ago [0] ☐

[0] ☐

Variables

ts29901	Auxiliary variable Current gap	spGap
---------	--------------------------------	-------

50103 [AUTO] Episode mode

Added in check module [4] ☐

[0] ☐

goto 50107

autoif (20101a) h_etappe = 20101a
autoif () 50103 = 4


Variables

ts29300	Episode mode	spGap
---------	--------------	-------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

50108 [AUTO] Type of gap episode	
housewife/househusband [6]	<input type="checkbox"/>
on parental leave (parental leave / baby year) [7]	<input type="checkbox"/>
sick/unable to work [9]	<input type="checkbox"/>
retired [10]	<input type="checkbox"/>
in vacation/holidays [11]	<input type="checkbox"/>
did something else [12]	<input type="checkbox"/>
in course/training [13]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<p>if (50108 = 12) goto 50109 if (50108 = 6, 7, 9, 10, 11, 13) goto 50110</p> <p>autoif (50103 = 4) 50108 = 30300 autoif (50103 = 4 & (30300 = 6, 7, 9, 10, 11, 13)) h_modak = 30300</p> <p>6: housewife/househusband 7: on parental leave (parental leave/maternity leave) 9: ill/disabled 10: in retirement 11: on vacation/holiday 12: did something else if (h_etappe = 6 & h_cohort <> 4) 13: in a course/training course</p>	

Variables		
ts29101	Type of gap	spGap

50109 What exactly did you do there?	
	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 50110	

Variables		
ts29102_O	other activity	spGap

Condition: if (50108 = 6, 7, 9, 10, 11, 13)

50110 Since when were you <h_modak>?

Condition: if (50108 = 12)

50110 Since when were you <50109>?

If TP only remembers seasons, please enter the following numbers: 21=Beginning of the year/Winter, 24=Spring/Easter, 27=Mid-year/Summer, 30=Fall, 32=End of the year

|_|_| month

Refused [-97] ☐

Don't know [-98] ☐

Range: 1 - 12

|_|_|_| year

Refused [-97] ☐

Don't know [-98] ☐

Range: 1,900 - 9,999

goto 50111

Variables

ts2911m	Start date Gap (month)	spGap
ts2911y	Start date Gap (year)	spGap
ts2911m_g1	Check module: start date (month, edited)	spGap
ts2911y_g1	Check module: start date (year, edited)	spGap

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

50111 And until when were you so?

If TP only remembers seasons, please enter the following numbers: 21=Beginning of the year/Winter, 24=Spring/Easter, 27=Mid-year/Summer, 30=Fall, 32=End of the year

|_|_|_|_|_|_|_|

until today [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

|_|_|_|_|_|_|_|

until today [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h_dauertan = 1, 3, 4) goto 50112Z

if (h_dauertan = 2) goto 50112

autoif (50111 = -5) h_dauertan = 1

autoif (50111 = 20102(intm/intj)) h_dauertan = 2

autoif (50111 > 0 & 50111 < 20102(intm/intj)) h_dauertan = 3

autoif (50111 = -97, -98) h_dauertan = 4

autoif (50111 = -5) 50112 = 1

autoif (50111 = -5) 50111 = 20102(intm/intj)

autoif () h_aktlue = 0

autoif (50112 = 1) h_aktlue = 1

autoif (50112 <> 1 & (50111 >= 20102(intm/intj) - 12)) h_aktlue = 1

autoif (50112 <> 1 & 50111(luendm) < 0 & 50111(luendj) = 20102(intj)) h_aktlue = 1

autoif (50112 <> 1 & 50111(luendm) < 0 & 50111(luendj) = (20102(intj) - 1) & 20102(intm) < 7) h_aktlue = 1

Variables

ts2912m	End date Gap (month)	spGap
ts2912y	End date Gap (year)	spGap
ts2912m_g1	Check module: end date (month, edited)	spGap
ts2912y_g1	Check module: end date (year, edited)	spGap

50112 Are you still doing that today?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 50112Z	
autoif (50112 = 1) h_dauertan = 1	

Variables		
ts2912c	Ongoing of gap episode	spGap
ts2912c_g1	Check module: episode ongoing (edited)	spGap

Condition: if (h_dauertan = 2, 3, 4)	
50113 Now it comes to your professional development during this time. Have you attended any courses or classes from <50110> to <50111> of which you have not previously reported?	
Condition: if (h_dauertan = 1)	
50113 Now it comes to your professional development during this time. Have you been <50110> courses or courses attended of which you have not been previously reported?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (((50113 = 2, -97, -98) OR h_aktlue = 0) & 50103 = 4) goto 50114Z if (50113 = 1 & h_aktlue = 1) goto 35100Z autoif (50113 = 1) h_kursherk = 50107 autoif (50113 = 1) h_kursstart = 50110 autoif (50113 = 1) h_kursende = 50111 autoif (50113 = 1) h_kursdauertan = 50112 autoif (50113 = 1 & 50108 = 6) h_kursaktiv = 306 autoif (50113 = 1 & 50108 = 7) h_kursaktiv = 307 autoif (50113 = 1 & 50108 = 9) h_kursaktiv = 308 autoif (50113 = 1 & 50108 = 10) h_kursaktiv = 309 autoif (50113 = 1 & 50108 = 11) h_kursaktiv = 310 autoif (50113 = 1 & 50108 = 12) h_kursaktiv = 311	

Variables		
ts29201	Courses during gap	spGap

Cultural identity & acculturation orientation (pillar 4)

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

60306 Now it is about your relationship to Germany and to the people in Germany. I will now read you several statements. Please tell me for each statement to what extent it applies to you. I feel as a part of German society.

<<Read out the options.>>

does completely apply [1] ☐

does rather apply [2] ☐

does rather not apply [3] ☐

does not apply at all [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60307

Variables

t428060	Feel as part of the German society	pTarget
---------	------------------------------------	---------

60307 I feel closely connected to the people in Germany.

<<Read out the options.>>

does completely apply [1] ☐

does rather apply [2] ☐

does rather not apply [3] ☐

does not apply at all [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (60307 = -97 & 60306 = -97) goto 60311

if (60307 <> -97 OR (60307 = -97 & 60306 <> -97)) goto 60308

Variables

t428000	Sense of belonging Germany	pTarget
---------	----------------------------	---------

60308 I feel uncomfortable belonging to the people from Germany.

<<Read out the options if necessary.>>

does completely apply [1] ☐

does rather apply [2] ☐

does rather not apply [3] ☐

does not apply at all [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

if ((60306 = -97 OR 60307 = -97) & 60308 = -97) goto 60311

if (60306 <> -97 & 60307 <> -97 & 60308 = -97) goto 60309

if (60308 <> -97) goto 60309

Variables

t428010	uncomfortable belonging to the people in Germany	pTarget
---------	--	---------

60309 I feel very comfortable when I am together with people from Germany.

<<Read out the options if necessary.>>

does completely apply [1] ☐

does rather apply [2] ☐

does rather not apply [3] ☐

does not apply at all [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

if ((60306 = -97 OR 60307 = -97 OR 60308 = -97) & 60309 = -97) goto 60311

if (60306 <> -97 & 60307 <> -97 & 60308 <> -97 & 60309 = -97) goto 60310

if (60309 <> -97) goto 60310

Variables

t428040	Feel very comfortable being together with people from Germany	pTarget
---------	---	---------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

60310 it is important to me to belong to the people from Germany.

<<Read out the options if necessary.>>

does completely apply [1] ☐

does rather apply [2] ☐

does rather not apply [3] ☐

does not apply at all [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60311

Variables

t428030	important for me to belong to people in Germany	pTarget
---------	---	---------

60311 And how much do you feel that you belong to the people in Germany in general?

<<Read out the options.>>

very strongly [1] ☐

strongly [2] ☐

moderately [3] ☐

hardly [4] ☐

not at all [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (60300 = -1) goto 60330Z

if (60300 = 5) goto 60312

if (60300 = 1, 2, 3, 4) goto 60316

Variables

t428050	Sense of belonging People in Germany	pTarget
---------	--------------------------------------	---------

60312 Your mother and father were born in different countries. To which country do you feel more strongly connected, the country of birth of your mother, < 20507 (LABEL)>, or the country of birth of your father, < 20513 (LABEL)>?

<< If there is no difference in the connection to both countries, please record the country that the respondent knows better. If "don't know", please select the country of birth of the mother.>>

Mother's country of birth: < 20507 (LABEL)> [1]

☐

Father's country of birth: < 20513 (LABEL)> [2]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (60312 = 1, 2) goto 60316

if (60312 = -97, -98) goto 60330Z

autoif (60312 = 1) 60301 = 20507

autoif (60312 = 1) 60302 = 20507

autoif (60312 = 1) 60302b = 20507

autoif (60312 = 1) 60303 = 20507

autoif (60312 = 1) 60304 = 20507

autoif (60312 = 1) 60305 = 20507

autoif (60312 = 2) 60301 = 20513

autoif (60312 = 2) 60302 = 20513

autoif (60312 = 2) 60302b = 20513

autoif (60312 = 2) 60303 = 20513

autoif (60312 = 2) 60304 = 20513

autoif (60312 = 2) 60305 = 20513

Variables

t42805x

Select country of birth Mother or country of birth Father

pTarget

Condition: if (60300 = 1)

60316 You told us that you were born in <60301(LABEL)>. Therefore, we are interested in your relationship to this country and to the people of this country. Please consider both people in <60301(LABEL)> and also of people who themselves or whose families <60302(LABEL)> moved to Germany. I am now going to read several statements out to you again. Please tell me how applicable each statement is to you. I feel that I am closely connected to the people of <60302(LABEL)>.

Condition: if (60300 = 2)

60316 You told us that your mother was born in <60301(LABEL)>. Therefore, we are interested in your relationship to this country and to the people from this country. Please consider both people in <60301(LABEL)> and also of people who themselves or whose families <60302(LABEL)> moved to Germany.

I am now going to read several statements out to you again. Please tell me how applicable each statement is to you. I feel that I am closely connected to the people of <60302(LABEL)>.

Condition: if (60300 = 3)

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

60316 You told us that your father was born in <60301(LABEL)>. Therefore, we are interested in your relationship to this country and to the people from this country. Please consider both people in <60301(LABEL)> and also of people who themselves or whose families <60302(LABEL)> moved to Germany.

I am now going to read several statements out to you again. Please tell me how applicable each statement is to you. I feel that I am closely connected to the people of <60302(LABEL)>.

Condition: if (60300 = 4)

60316 You told us that your mother and father were born in <60301(LABEL)>. Therefore, we are interested in your relationship to this country and to the people from this country. Please consider both people in <60301(LABEL)> and also of people who themselves or whose families <60302(LABEL)> moved to Germany.

I am now going to read several statements out to you again. Please tell me how applicable each statement is to you. I feel that I am closely connected to the people of <60302(LABEL)>.

Condition: if (60300 = 5 & 60312 = 1)

60316 As your mother was born in <60301(LABEL)>, we are interested in your relationship to this country and to the people from this country. Please think of people in <60301(LABEL)> and also of people who themselves or whose families <60302(LABEL)> moved to Germany.

I am now going to read several statements out to you again. Please tell me how applicable each statement is to you. I feel that I am closely connected to the people of <60302(LABEL)>.

Condition: if (60300 = 5 & 60312 = 2)

60316 As your father was born in <60301(LABEL)>, we are interested in your relationship to this country and to the people from this country. Please think of people in <60301(LABEL)> and also of people who themselves or whose families <60302(LABEL)> moved to Germany.

I am now going to read several statements out to you again. Please tell me how applicable each statement is to you. I feel that I am closely connected to the people of <60302(LABEL)>.

Read out the options. If unclear, please repeat: Please think of people <60301(LABEL)> as well as people who have themselves or whose family moved <60302(LABEL)> to Germany.

does completely apply [1] ☐

does rather apply [2] ☐

does rather not apply [3] ☐

does not apply at all [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60317

Variables

t428120	Sense of belonging people from country of origin	pTarget
---------	--	---------

60317 I feel uncomfortable to belong to the people <60302(LABEL)>.	
<<Read out the options. If unclear, please repeat: Please think of people <60301(LABEL)> as well as people who have moved <60302(LABEL)> to Germany themselves or their family.>>	
does completely apply [1]	<input type="checkbox"/>
does rather apply [2]	<input type="checkbox"/>
does rather not apply [3]	<input type="checkbox"/>
does not apply at all [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 60318	

Variables		
t428130	Uncomfortable to belong to people from country of origin	pTarget

60318 It is important for me to belong to the people <60302(LABEL)>.	
<<Read out the options. If unclear, please repeat: Please think of people <60301(LABEL)> as well as people who have moved <60302(LABEL)> to Germany themselves or their family.>>	
does completely apply [1]	<input type="checkbox"/>
does rather apply [2]	<input type="checkbox"/>
does rather not apply [3]	<input type="checkbox"/>
does not apply at all [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 60319	

Variables		
t428140	Important to me to belong to people from country of origin	pTarget

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

60319 I feel very comfortable when I am with people <60302(LABEL)>.

<<Read out the options. If unclear, please repeat: Please think of people <60301(LABEL)> as well as people who have moved <60302(LABEL)> to Germany themselves or their family.>>

does completely apply [1] ☐

does rather apply [2] ☐

does rather not apply [3] ☐

does not apply at all [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60320

Variables

t428150	Feel very comfortable being together with people from country of origin	pTarget
---------	---	---------

60320 I like doing things with people from <60302(LABEL)>.

Read out the options if necessary. If unclear, please repeat: Please think of people <60301(LABEL)> as well as people who have themselves or whose family moved <60302(LABEL)> to Germany.

does completely apply [1] ☐

does rather apply [2] ☐

does rather not apply [3] ☐

does not apply at all [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60321

Variables

t428170	Like doing things with people from country of origin	pTarget
---------	--	---------

60321 I often act in a way that is “typical for <60305(LABEL)>”.

Read out the options if necessary.

does completely apply [1] ☐

does rather apply [2] ☐

does rather not apply [3] ☐

does not apply at all [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60322

Variables

t428180	Often act in a way that is typical for country of origin	pTarget
---------	--	---------

60322 It is important to me to live according to <60303(LABEL)> traditions.

<<Read out the options if necessary.>>

does completely apply [1] ☐

does rather apply [2] ☐

does rather not apply [3] ☐

does not apply at all [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60323

Variables

t428190	Important to me to live according to the traditions of country of origin	pTarget
---------	--	---------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

60323 It is important to me to have friends <60302(LABEL)>.	
<<Read out the options. If unclear, please repeat: Please think of people <60301(LABEL)> as well as people who have moved <60302(LABEL)> to Germany themselves or their family.>>	
does completely apply [1]	<input type="checkbox"/>
does rather apply [2]	<input type="checkbox"/>
does rather not apply [3]	<input type="checkbox"/>
does not apply at all [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 60324	

Variables		
t428210	Important to me to have friends from country of origin	pTarget

60324 And how much do you feel you belong to people <60302(LABEL)> in general?	
<<Read out the options. If unclear, please repeat: Please think of people <60301(LABEL)> as well as people who have moved <60302(LABEL)> to Germany themselves or their family.>>	
very strongly [1]	<input type="checkbox"/>
strongly [2]	<input type="checkbox"/>
moderately [3]	<input type="checkbox"/>
hardly [4]	<input type="checkbox"/>
not at all [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 60325Z	

Variables		
t428300	Belonging people from country of origin	pTarget

Cultural habits

60327 How often do you listen to <60304(LABEL)> music?

<<Read out the options, except for "respondent does not differentiate between music from country of origin and German music" and "does not apply, never listen to music".>>

always [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
never [5]	<input type="checkbox"/>
does not apply, never listen to music [-20]	<input type="checkbox"/>
Respondent does not differentiate between music from country of origin and German music [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 60328	

Variables

t42825a	Cultural habits - listen to music	pTarget
---------	-----------------------------------	---------

60328 How often do you cook according to <60303(LABEL)> traditions?

<<Read out the options, except for "respondent does not differentiate between cooking traditions of country of origin and German cooking traditions" and "we don't cook in our family".>>

always [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
never [5]	<input type="checkbox"/>
does not apply, we don't cook in our family [-20]	<input type="checkbox"/>
Respondent does not differentiate between cooking traditions of country of origin and German cooking traditions [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 60329	

Variables

t42825b	Cultural habits - cooking	pTarget
---------	---------------------------	---------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

60329 Do you celebrate <60304(LABEL)> holidays?		
<<Read out the options, except for "respondent does not differentiate between public holidays in country of origin and German public holidays".>>		
yes, all [1]	<input type="checkbox"/>	
yes, most of them [2]	<input type="checkbox"/>	
yes, some [3]	<input type="checkbox"/>	
no, none [4]	<input type="checkbox"/>	
Respondent does not differentiate between public holidays in country of origin and German public holidays [-21]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 60330Z		
Variables		
t42825c	Cultural habits - public holidays	pTarget

Ethnic embedding (pillar 4)

60340 What would you guess, how many people live in your neighborhood who are also <60302(LABEL)>?		
<<In case of further questions please read out: „By neighborhood we mean the entire area around your home, which can be reached by foot at normal speed within five minutes.“>>		
none [1]	<input type="checkbox"/>	
almost none [2]	<input type="checkbox"/>	
less than half [3]	<input type="checkbox"/>	
about half [4]	<input type="checkbox"/>	
more than half [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
all [7]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 60341		
Variables		
t421020	Share Persons from the same country of origin in neighborhood	pTarget

Condition: if (60300 = 1)

60341 And how often have you visited <60302b(LABEL)> since you moved to Germany?

Condition: if (60300 = 2 to 5)

60341 And how often have you visited <60302b(LABEL)> already?

<<Please don't read out the answer options, but rather assign the answer. If something is unclear, please ask.>>

never before [1] ☐

one to five times [2] ☐

six to ten times [3] ☐

eleven to 15 times [4] ☐

more than 15 times [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60342

Variables

t421000	Number of visits in country of origin	pTarget
---------	---------------------------------------	---------

60342 How is it with you at the moment: How long do you expect to stay in Germany?

Please read out the answer options.

I will stay here forever. [1] ☐

I will leave Germany within the next three years again. [2] ☐

I will definitely leave Germany sometime again, but not within the next three years. [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60342Z

Variables

t421010	Intentions to stay	pTarget
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Recording the language of origin (pillar 4)

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

60102 Let us now turn to the language of your family. First of all, your mother tongue. What language did you learn as a child in your family?

<<Please select from list! If there are more than two languages of origin: "Please indicate the language of origin which you understand better". The second language of origin will be recorded in the next question.>>

[Language list] [-9999] ☐

Not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (60102 = -96) goto 60103
if (60102 = -97, -98) goto 60106
if (60102 <> -96, -97, -98) goto 60104

Variables

t414000_g1D	First mother tongue (German/not German)	pTarget
t414000_g2R	First mother tongue (categorized)	pTarget
t414000_g1R	First mother tongue (ISO 639.2)	pTarget

60104 Did you learn another language in your family as a child?

<<Please select from list! If no further language, please use the button.>>

[Language list] [-9999] ☐

No other language [-21] ☐

Not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (60104 = -96) goto 60105
if (60104 <> -96) goto 60106

Variables

t414002_g1D	Second mother tongue (German/not German)	pTarget
t414002_g2R	Second mother tongue (categorized)	pTarget
t414002_g1R	Second mother tongue (ISO 639.2)	pTarget

60108	[AUTO] Auto variable German language Target, generated from t41300_1H, t41300_2H Respondent German speaking (as only mother tongue or one of two mother tongues)?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 60109 autoif ((60102 = 92, -97, -98) OR (60103 = -97, -98) OR 60104 = 92) 60108 = 1 autoif ((60102 <> 92, -97, -98) & (60103 <> -97, -98) & 60104 <> 92) 60108 = 2	

Variables		
t414040	Auxiliary variable: German skills Target	pTarget

60109	[AUTO] Auto variable Bilingualism Target, generated from t41300_1H, t41300_2H Respondent (more than one mother tongue)?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
if (60109 = 1 & 60108 = 2) goto 60110 if (60109 = 1 & 60108 = 1) goto 60111 if (60109 = 2 & 60108 = 2) goto 60111 if (60109 = 2 & 60108 = 1) goto 60116Z autoif ((60104 <> -21, -96, -97, -98, .) OR (60104 = -96 & (60105 <> -97, -98))) 60109 = 1 autoif ((60104 = -21, -97, -98, .) OR (60104 = -96 & (60105 = -97, -98)) OR (60102 = 92 & 60104 = 92)) 60109 = 2	

Variables		
t414050	Auxiliary variable: Bilinguality Target	pTarget

60110	You said that you have learned several languages as a child in your family. Which of the languages do you understand better?
<<Please select the language from the list. If the interviewed person understands both languages equally well or answers with "don't know" or refuses to answer, please select "first mother tongue Target (displayed: <60106>)".>>	
target's first language of origin (<60106> is displayed) [1]	<input type="checkbox"/>
target's second language of origin (<60107> is displayed) [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 60111	

Variables		
t414030	Determining language of origin - bilingual target	pTarget

Subjective language competence (pillar 4)

60111a We are now interested in how good your command of <60111> is. How well do you comprehend <60111>?

Read out the options.

very good [1] ☐

rather good [2] ☐

rather badly [3] ☐

very badly [4] ☐

not at all [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60114

Variables

t41040a	Subjective linguistic competence Target language of origin - comprehension	pTarget
---------	--	---------

60114 How well do you speak <60111>?

Read out the options if necessary.

very good [1] ☐

rather good [2] ☐

rather badly [3] ☐

very badly [4] ☐

not at all [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60114a

Variables

t41040b	Subjective linguistic competence Target language of origin - speaking	pTarget
---------	---	---------

60114a How well can you read <60111>?

Read out the options if necessary.

very good [1] ☐

rather good [2] ☐

rather badly [3] ☐

very badly [4] ☐

not at all [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60115

Variables

t41040c	Subjective linguistic competence Target language of origin - reading	pTarget
---------	--	---------

60115 How well do you write in <60111>?

Read out the options if necessary.

very good [1] ☐

rather good [2] ☐

rather badly [3] ☐

very badly [4] ☐

not at all [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60115aZ

Variables

t41040d	Subjective linguistic competence Target language of origin - writing	pTarget
---------	--	---------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

60115a Now it is a question of how well you speak German. How well do you understand German?		
<<Read out the options if necessary.>>		
very good [1]	<input type="checkbox"/>	
rather good [2]	<input type="checkbox"/>	
rather badly [3]	<input type="checkbox"/>	
very badly [4]	<input type="checkbox"/>	
not at all [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 60112		

Variables		
t41030a	Subjective linguistic competence target German - comprehension	pTarget

60112 How well do you speak German?		
<<Read out the options if necessary.>>		
very good [1]	<input type="checkbox"/>	
rather good [2]	<input type="checkbox"/>	
rather badly [3]	<input type="checkbox"/>	
very badly [4]	<input type="checkbox"/>	
not at all [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 60112a		

Variables		
t41030b	Subjective linguistic competence Target German - Speaking	pTarget

60112a How well do you read in German?

<<Read out the options if necessary.>>

very good [1] ☐

rather good [2] ☐

rather badly [3] ☐

very badly [4] ☐

not at all [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60113

Variables

t41030c	Subjective language competence Target German - Reading	pTarget
---------	--	---------

60113 How well do you write in German?

<<Read out the options if necessary.>>

very good [1] ☐

rather good [2] ☐

rather badly [3] ☐

very badly [4] ☐

not at all [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60115Z

Variables

t41030d	Subjective linguistic competence target German - writing	pTarget
---------	--	---------

Language Media use (pillar 4)

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

60231 We would now like to know what language you use on different occasions. In which language do you read books in your free time?		
<i><<Read out the options. Books here include both paper books and e-books. The question should also only refer to German and the language of origin if the target person indicates to use a third language in addition. If the target person indicates to use "mostly" or "only" a third language, please select button "uses mostly/only a third language". If the respondent answers with "equally often", please ask for the tendency. If no classification can be found, then please select the button "equally often German and language of origin".>></i>		
only in German [1]	<input type="checkbox"/>	
mostly in German, but sometimes also in <60111> [2]	<input type="checkbox"/>	
mostly in <60111>, but sometimes also in German [3]	<input type="checkbox"/>	
only in <60111> [4]	<input type="checkbox"/>	
equally often German and language of origin [-25]	<input type="checkbox"/>	
uses mostly/only a third language [-24]	<input type="checkbox"/>	
does not read books in his free time [-21]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 60232		
Variables		
t417000	Language of media use Target – Reading books	pTarget

60232 In which language do you read newspapers?

<<Read out the options. The question should also only refer to German and the language of origin if the target person indicates to use a third language in addition. If the target person indicates to use "mostly" or "only" a third language, please select button "uses mostly/only a third language". If the respondent answers with "equally often", please ask for the tendency. If no classification can be found, then please select the button "equally often German and language of origin".>>

only in German [1]	<input type="checkbox"/>
mostly in German, but sometimes also in <60111> [2]	<input type="checkbox"/>
mostly in <60111>, but sometimes also in German [3]	<input type="checkbox"/>
only in <60111> [4]	<input type="checkbox"/>
equally often German and language of origin [-25]	<input type="checkbox"/>
uses mostly/only a third language [-24]	<input type="checkbox"/>
does not read newspapers [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 60233	

Variables

t417010	Language of media use Target – Reading newspaper	pTarget
---------	--	---------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

60233 In which language do you surf the Internet?

<<Read out the options if necessary. The question should also only refer to German and the language of origin if the target person indicates to use a third language in addition. If the target person indicates to use "mostly" or "only" a third language, please select button "uses mostly/only a third language". If the respondent answers with "equally often", please ask for the tendency. If no classification can be found, then please select the button "equally often German and language of origin".>>

only in German [1] ☐

mostly in German, but sometimes also in <60111> [2] ☐

mostly in <60111>, but sometimes also in German [3] ☐

only in <60111> [4] ☐

equally often German and language of origin [-25] ☐

uses mostly/only a third language [-24] ☐

does not surf the Internet [-21] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (60233 = -21) goto 60235
if (60233 <> -21) goto 60234

Variables

t417030	Language of media use Target – Surfing the Internet	pTarget
---------	---	---------

60234 In which language do you read news on the Internet?

<<Read out the options if necessary. The question should also only refer to German and the language of origin if the target person indicates to use a third language in addition. If the target person indicates to use "mostly" or "only" a third language, please select button "uses mostly/only a third language". If the respondent answers with "equally often", please ask for the tendency. If no classification can be found, then please select the button "equally often German and language of origin".>>

only in German [1]	<input type="checkbox"/>
mostly in German, but sometimes also in <60111> [2]	<input type="checkbox"/>
mostly in <60111>, but sometimes also in German [3]	<input type="checkbox"/>
only in <60111> [4]	<input type="checkbox"/>
equally often German and language of origin [-25]	<input type="checkbox"/>
uses mostly/only a third language [-24]	<input type="checkbox"/>
does not read news on the Internet [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 60235	

Variables

t417020	Language of media use Target – Reading news on the Internet	pTarget
---------	---	---------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

60235 In which language do you write SMS and e-mails?

<<Read out the options if necessary. The question should also only refer to German and the language of origin if the target person indicates to use a third language in addition. If the target person indicates to use "mostly" or "only" a third language, please select button "uses mostly/only a third language". If the respondent answers with "equally often", please ask for the tendency. If no classification can be found, then please select the button "equally often German and language of origin".>>

only in German [1] ☐

mostly in German, but sometimes also in <60111> [2] ☐

mostly in <60111>, but sometimes also in German [3] ☐

only in <60111> [4] ☐

equally often German and language of origin [-25] ☐

uses mostly/only a third language [-24] ☐

does not write SMS or e-mails [-21] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60236

Variables

t417040	Language of media use Target – SMS and e-mails	pTarget
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60236 In which language do you watch TV programs?

<<Read out the options if necessary. The question should also only refer to German and the language of origin if the target person indicates to use a third language in addition. If the target person indicates to use "mostly" or "only" a third language, please select button "uses mostly/only a third language". If the respondent answers with "equally often", please ask for the tendency. If no classification can be found, then please select the button "equally often German and language of origin".>>

only in German [1]	<input type="checkbox"/>
mostly in German, but sometimes also in <60111> [2]	<input type="checkbox"/>
mostly in <60111>, but sometimes also in German [3]	<input type="checkbox"/>
only in <60111> [4]	<input type="checkbox"/>
equally often German and language of origin [-25]	<input type="checkbox"/>
uses mostly/only a third language [-24]	<input type="checkbox"/>
doesn't watch TV [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 60237	

Variables

t417050	Language of media use Target – Watching TV	pTarget
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2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

60237 In which language do you watch videos and movies?

<<Read out the options if necessary. The question should also only refer to German and the language of origin if the target person indicates to use a third language in addition. If the target person indicates to use "mostly" or "only" a third language, please select button "uses mostly/only a third language". If the respondent answers with "equally often", please ask for the tendency. If no classification can be found, then please select the button "equally often German and language of origin".>>

only in German [1] ☐

mostly in German, but sometimes also in <60111> [2] ☐

mostly in <60111>, but sometimes also in German [3] ☐

only in <60111> [4] ☐

equally often German and language of origin [-25] ☐

uses mostly/only a third language [-24] ☐

does not watch video, DVD or Blu-Ray Disc [-21] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60237Z

Variables

t417060	Language of media use Target – Video, Movie	pTarget
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Language use (pillar 4)

60238a Next, it is about the language in which you speak to others. What language do you speak with your mother?

<<Read out the options. The term "mother" here refers to the person who took on the role of mother in the respondent's childhood, e.g. the biological mother, the stepmother, the foster mother. If the respondent answers "equally often" here, then please ask about the tendency. If no classification can be found, then please select the button "equally often German and language of origin".>>

only in German [1] ☐

mostly in German, but sometimes also in <60111> [2] ☐

mostly in <60111>, but sometimes also in German [3] ☐

only in <60111> [4] ☐

equally often German and language of origin [-25] ☐

speaks mostly/only a third language [-24] ☐

no contact [-23] ☐

mother deceased [-22] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60238b

Variables

t412010	Interaction language - Mother	pTarget
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2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

60238b What language do you speak with your father?

<<Read out the options. The term "father" here refers to the person who took on the role of father in the respondent's childhood, e.g. the biological father, the stepfather, the foster father. If the respondent answers "equally often" here, then please ask about the tendency. If no classification can be found, then please select the button "equally often German and language of origin".>>

only in German [1] ☐

mostly in German, but sometimes also in <60111> [2] ☐

mostly in <60111>, but sometimes also in German [3] ☐

only in <60111> [4] ☐

equally often German and language of origin [-25] ☐

speaks mostly/only a third language [-24] ☐

no contact [-23] ☐

father deceased [-22] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60238c

Variables

t412020	Interaction language - Father	pTarget
---------	-------------------------------	---------

60238c What language do you speak with your siblings?

<<Read out the options if necessary. If the respondent answers with „equally often“, then please ask for the tendency. If no assignment can be found, then please select the button „equally often German and language of origin“. >>

only in German [1] ☐

mostly in German, but sometimes also in <60111> [2] ☐

mostly in <60111>, but sometimes also in German [3] ☐

only in <60111> [4] ☐

equally often German and language of origin [-25] ☐

speaks mostly/only a third language [-24] ☐

no contact [-23] ☐

no siblings [-22] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60238d

Variables

t412030	Interaction language - Siblings	pTarget
---------	---------------------------------	---------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

60238d What language do your parents speak with each other?

<<Read out the options if necessary. The term "parents" here refers to persons who took on the role of parents in the respondent's childhood, e.g. biological parents, stepparents, foster parents. If the respondent states that the parents no longer speak to each other, point out that this also refers to the past, when the parents were still talking to each other. If the respondent answers "equally often" here, then please ask about the tendency. If no classification can be found, then please click on the button "equally often German and language of origin">>

only in German [1] ☐

mostly in German, but sometimes also in <60111> [2] ☐

mostly in <60111>, but sometimes also in German [3] ☐

only in <60111> [4] ☐

equally often German and language of origin [-25] ☐

speaks mostly/only a third language [-24] ☐

no contact [-23] ☐

parents deceased [-22] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60238

Variables

t412060	Interaction language - Parents	pTarget
---------	--------------------------------	---------

60238 Which language do you speak with your partner?

<<Read out the options if necessary. If the respondent is unsure, please note that this also refers to the boyfriend/girlfriend. If the respondent answers "equally often" here, please ask about the tendency. If no classification can be found, then please select the button "equally often German and language of origin".>>

Only German [1] ☐

Mostly German, but sometimes <60111> too [2] ☐

Mainly <60111>, but sometimes also German [3] ☐

Only <60111> [4] ☐

equally often German and language of origin [-25] ☐

uses mostly/only a third language [-24] ☐

has no partner [-21] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60239

Variables

t412190	Language use - partner	pTarget
---------	------------------------	---------

60239 What language do you speak with your best friend?

<<Read out the options if necessary. If the respondent answers with „equally often“, then please ask for the tendency. If no assignment can be found, then please select the button „equally often German and language of origin“.>>

Only German [1] ☐

Mostly German, but sometimes <60111> too [2] ☐

Mainly <60111>, but sometimes also German [3] ☐

Only <60111> [4] ☐

equally often German and language of origin [-25] ☐

uses mostly/only a third language [-24] ☐

has no friend [-21] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60240

Variables

t412040	Language use - best friend	pTarget
---------	----------------------------	---------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

60240 What language do you speak with your classmates or fellow students?

<<Read out the options if necessary. If the respondent answers with „equally often“, then please ask for the tendency. If no assignment can be found, then please select the button „equally often German and language of origin“.>>

Only German [1] ☐

Mostly German, but sometimes <60111> too [2] ☐

Mainly <60111>, but sometimes also German [3] ☐

Only <60111> [4] ☐

equally often German and language of origin [-25] ☐

speaks mostly/only a third language [-24] ☐

no classmates/ fellow students [-21] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60241

Variables

t412050	Use of language - classmates/fellow students	pTarget
---------	--	---------

60241 What language do you speak with your colleagues at work or in vocational training?

<<Read out the options if necessary. If the respondent answers with „equally often“, then please ask for the tendency. If no assignment can be found, then please select the button „equally often German and language of origin“.>>

Only German [1] ☐

Mostly German, but sometimes <60111> too [2] ☐

Mainly <60111>, but sometimes also German [3] ☐

Only <60111> [4] ☐

equally often German and language of origin [-25] ☐

speaks mostly/only a third language [-24] ☐

no colleagues [-21] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60242

Variables

t412170	Language use - colleagues	pTarget
---------	---------------------------	---------

60242 What language do you speak with your supervisor?

<<Read out the options if necessary. If there is more than one supervisor, the question should be answered for the supervisor with whom he/she speaks the most. If the respondent answers "equally often" here, please ask about the tendency. If no classification can be found, then please select the button "equally often German and language of origin".>>

Only German [1]	<input type="checkbox"/>
Mostly German, but sometimes <60111> too [2]	<input type="checkbox"/>
Mainly <60111>, but sometimes also German [3]	<input type="checkbox"/>
Only <60111> [4]	<input type="checkbox"/>
equally often German and language of origin [-25]	<input type="checkbox"/>
uses mostly/only a third language [-24]	<input type="checkbox"/>
has no supervisor [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 60116Z	

Variables

t412180	Language use - supervisor	pTarget
---------	---------------------------	---------

61aÜAM_SC3E Transition to the labor market prospective First survey E6E B132HS

[AUX] Training place

company-based [1]	<input type="checkbox"/>
external or unknown [2]	<input type="checkbox"/>
school-based or no training contract [3]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables

ts15106	Vocational training place	spVocTrain
---------	---------------------------	------------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

[AUX] dual vocational education and training	
Dual vocational education and training [1]	<input type="checkbox"/>
School education [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
tf40001	Dual vocational education and training	pTarget

61102	We would like to come back to your current vocational training. If you think of the classes at vocational school - how much do the following statements apply? In class, the most important things are often summarized again.
<<Read out the options.>>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 61103	

Variables		
t253001	Training quality Vocational school: important things summarized	pTarget

61103	(When you think about your classes at vocational school - to what extent do the following statements apply?) If I need more help, I get it from most of my teachers.
Read out the options.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 61104	

Variables		
t254001	Training quality Vocational school: help	pTarget

61104 (When you think about your classes at vocational school - to what extent do the following statements apply?) Our teachers talk to us if there is something we don't like.

Read out the options if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61105

Variables

t254002	Training quality Vocational school: communication in case of problems	pTarget
---------	---	---------

61105 (When you think about your classes at vocational school - to what extent do the following statements apply?) In class we often do exercises that show if we've really understood something.

Read out the options if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61106

Variables

t255001	Training quality Vocational school: difficulty level tasks	pTarget
---------	--	---------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

61106 (When you think about your classes at vocational school - to what extent do the following statements apply?) The exercises we do in class are similar, yet always different, so I have to pay close attention.

Read out the options if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61107

Variables

t255002	Training quality Vocational school: types of tasks	pTarget
---------	--	---------

61107 (When you think about your classes at vocational school - to what extent do the following statements apply?) Skills that are learned in the company or facility are also dealt with at school.

Read out the options if necessary. The term 'facility' refers, for example, to a hospital, nursing home or similar.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61108

Variables

t252001	Training quality Vocational school: theoretical embedding	pTarget
---------	---	---------

61108 (When you think about your classes at vocational school - to what extent do the following statements apply?) There are projects in the vocational training program that are planned and carried out jointly by the company or facility and the vocational school.

Read out the options if necessary. The term 'facility' refers, for example, to a hospital, nursing home or similar.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61109

Variables

t252002	Training quality Vocational school: cooperation school-company	pTarget
---------	--	---------

61109 If you think about the vocational training situation in your company or facility to what extent do the following statements apply? The structure of the company or facility is clear to me.

Read out the options if necessary. The term 'structure' means, for example, what different departments are there and what responsibility does each of these departments have.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61110

Variables

t253011	Training quality Training company: transparency company structure	pTarget
---------	---	---------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

61110 (When you think about the vocational training situation in your company or institution - to what extent do the following statements apply?) If I have a problem with a certain task, there's always someone I can contact.

Read out the options if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61111

Variables

t254011	Training quality Training company: contact person	pTarget
---------	---	---------

61111 (When you think about the vocational training situation in your company or institution - to what extent do the following statements apply?) I am treated with respect by superiors.

Read out the options if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61112

Variables

t254012	Training quality Training company: respectful interaction	pTarget
---------	---	---------

61112 (When you think about the vocational training situation in your company or institution - to what extent do the following statements apply?) I don't only carry out individual procedures, but am also involved in larger tasks.

Read out the options if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61113

Variables

t255011	Training quality Training company: larger tasks	pTarget
---------	---	---------

61113 (When you think about the vocational training situation in your company or institution - to what extent do the following statements apply?) My work is versatile and rich in variety.

Read out the options if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61113

Variables

t255012	Training quality Training company: varied tasks	pTarget
---------	---	---------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

61114 We would like to come back to your current vocational training. If you think of the school part of your vocational training - how much do the following statements apply? In class, the most important things are often summarized again.

<<Read out the options.>>

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61115

Variables

t253021	Training quality Theoretical part: important things summarized	pTarget
---------	--	---------

61115 (When you think about the school part of your vocational training - to what extent do the following statements apply?) If I need more help, I get it from most of my teachers.

Read out the options.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61116

Variables

t254021	Training quality Theoretical training part: help	pTarget
---------	--	---------

61116 (When you think about the school part of your vocational training - to what extent do the following statements apply?) Our teachers talk to us if there is something we don't like.

Read out the options if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61117

Variables

t254022	Training quality Theoretical training part: communication problems	pTarget
---------	--	---------

61117 (When you think about the school part of your vocational training - to what extent do the following statements apply?) In class we often do exercises that show if we've really understood something.

Read out the options if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61118

Variables

t255021	Training quality Theoretical training part: difficulty level tasks	pTarget
---------	--	---------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

61118 (When you think about the school part of your vocational training - to what extent do the following statements apply?) The exercises we do in class are similar, yet always different, so I have to pay close attention.

Read out the options if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61119

Variables

t255022	Training quality Theoretical training part: types of tasks	pTarget
---------	--	---------

61119 (When you think about the school part of your vocational training - to what extent do the following statements apply?) Skills that are learned in the company or facility are also dealt with at school.

Read out the options if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61120

Variables

t252021	Training quality Theoretical training part: theoretical embedding	pTarget
---------	---	---------

61120 If you now think about the practical part of your vocational training to what extent do the following statements apply? If I have a problem with a certain task, there's always someone I can contact.

Read out the options if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61121

Variables

t254031	Training quality Practical training part:	pTarget
---------	---	---------

61121 (When you think about the practical part of your vocational training - to what extent do the following statements apply?) I am treated with respect by my training supervisors.

Read out the options if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61122

Variables

t254032	Training quality Practical training part: respectful interaction	pTarget
---------	--	---------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

61122 (When you think about the practical part of your vocational training - to what extent do the following statements apply?) The tasks that I work on are neither too easy nor too difficult, but just right.

Read out the options if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61123

Variables

t255031	Training quality Practical training part: difficulty level tasks	pTarget
---------	--	---------

61123 (When you think about the practical part of your vocational training - to what extent do the following statements apply?) My work is versatile and rich in variety.

Read out the options if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61124

Variables

t255032	Training quality Practical training part: variety of tasks	pTarget
---------	--	---------

61124 If you think about the social-educational support provided by your educational institution to what extent do the following statements apply? The social-educational support helps me cope with my vocational training.

Read out the options if necessary. The term 'social-educational support' refers to the school counselors at your educational institution who actively support you during your vocational training and whom you can contact if you have any questions.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61125

Variables

t254041	Training quality Training company: larger tasks	pTarget
---------	---	---------

61125 If you think about the social-educational support provided by your educational institution to what extent do the following statements apply? The social-educational support helps me cope with personal problems.

Read out the options if necessary. The term 'social-educational support' refers to the school counselors at your educational institution who actively support you during your vocational training and whom you can contact if you have any questions.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61125Z

Variables

t254042	Training quality Educational institution general: personal problems	pTarget
---------	---	---------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

61126 We would like to come back to your current vocational training. If you think about your classes at vocational school or vocational college – to what extent do the following statements apply? There are clear rules in the classes that we have to follow.

Read out the options.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61127

Variables

t253051	Training quality Vocational school or college: clear rules	pTarget
---------	--	---------

61127 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) Everything we do is carefully planned.

Read out the options.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61128

Variables

t253052	Training quality Vocational school/college: planning	pTarget
---------	--	---------

61128 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) In class the most important information is often recapped.

Read out the options if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61129

Variables

t253053	Training quality Vocational school/college: summary	pTarget
---------	---	---------

61129 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) Most teachers give us enough time to think about the answers to their questions.

Read out the options if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61130

Variables

t254051	Training quality Vocational school/college: reflection time	pTarget
---------	---	---------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

61130 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) If I need more help, I get it from most of my teachers.

Read out the options if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61131

Variables

t254052	Training quality Vocational school/college: help	pTarget
---------	--	---------

61131 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) Our teachers talk to us if there is something we don't like.

Read out the options if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61132

Variables

t254053	Training quality Vocational school/college: communication problems	pTarget
---------	--	---------

61132 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) The students get on well with most of the teachers.

Read out the options if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61133

Variables

t254054	Training quality Vocational school/college: relationship teachers	pTarget
---------	---	---------

61133 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) In class we often do exercises that show if we've really understood something.

Read out the options if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61134

Variables

t255051	Training quality Vocational school/college: difficulty of exercises	pTarget
---------	---	---------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

61134 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) Most of the teachers are good at explaining things.

Read out the options if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61135

Variables

t254055	Training quality Vocational school/college: ability to impart knowledge	pTarget
---------	---	---------

61135 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) In class, we often apply what we have learned to other things.

Read out the options if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61136

Variables

t255052	Training quality Vocational school/college: interest learning progress	pTarget
---------	--	---------

61136 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) The exercises we do in class are similar, yet always different, so I have to pay close attention.

Read out the options if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61137

Variables

t255053	Training quality Vocational school/college: types of exercise	pTarget
---------	---	---------

61137 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) In class, most of the teachers also allow us to make mistakes and let us keep going until we realize ourselves that something is wrong.

Read out the options if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61137Z

Variables

t255054	Training quality Vocational school/college: genetic-Socratic approach	pTarget
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61bÜAM_SC3E Transition to the labor market prospective First survey E6E B132HS

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

[AUX] Training place	
company-based [1]	<input type="checkbox"/>
external or unknown [2]	<input type="checkbox"/>
school-based or no training contract [3]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
ts15106	Vocational training place	spVocTrain

[AUX] dual vocational education and training	
Dual vocational education and training [1]	<input type="checkbox"/>
School education [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
tf40001	Dual vocational education and training	pTarget

61147 We'd like you to tell us how important various areas of your life are: How important is it for you to work?	
<i>Read out the options.</i>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 61148</i>	

Variables		
tf61107	Importance of gainful employment	pTarget

61148 How important is school or vocational training for you?

Read out the options.

very unimportant [1] ☐

rather unimportant [2] ☐

rather important [3] ☐

very important [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61149

Variables

tf61108	Importance Education	pTarget
---------	----------------------	---------

61149 How important is it for you to commit yourself to working for the good of other people, for example, helping others or doing volunteer or social work?

Read out the options if necessary.

very unimportant [1] ☐

rather unimportant [2] ☐

rather important [3] ☐

very important [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61150

Variables

tf61109	Importance Social commitment	pTarget
---------	------------------------------	---------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

61150 And how important is leisure time for you, for example, contact with friends, hobbies, sport, relaxation?	
<i>Read out the options if necessary.</i>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61151	

Variables		
tf61110	Importance Spare time	pTarget

61151 How important is it for you to have children?	
<i>Read out the options if necessary.</i>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61152	

Variables		
tf61111	Importance Family/partnership	pTarget

61152 What is the most important thing in your life? Please list the previously mentioned areas of life - work, school/vocational training, social commitment, leisure time and children - in the order they apply to you, with the most important first. What is most important for you?

Read out the options.

Work [1] ☐

School or vocational training [2] ☐

Social commitment [3] ☐

Leisure time [4] ☐

Children [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (61152 > 0) goto 61153
if (61152 = -97, -98) goto 61157*

Variables

tf61112	Relation importance 1	pTarget
---------	-----------------------	---------

61153 And what comes second?

Read out the other categories again if necessary.

Work [1] ☐

School or vocational training [2] ☐

Social commitment [3] ☐

Leisure time [4] ☐

Children [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (61153 > 0) goto 61154
if (61153 = -97, -98) goto 61157*

if (61152 <> 1) 1: Work if (61152 <> 2) 2: School of vocational training if (61152 <> 3) 3: Social commitment if (61152 <> 4) 4: Leisure time if (61152 <> 5) 5: Children

Variables

tf61113	Relation importance 2	pTarget
---------	-----------------------	---------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

61154 And what comes third?	
<i>Read out the other categories again if necessary.</i>	
Work [1]	<input type="checkbox"/>
School or vocational training [2]	<input type="checkbox"/>
Social commitment [3]	<input type="checkbox"/>
Leisure time [4]	<input type="checkbox"/>
Children [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (61154 > 0) goto 61155</i> <i>if (61154 = -97, -98) goto 61157</i> <i>if (61152 <> 1 & 61153 <> 1) 1: Work if (61152 <> 2 & 61153 <> 2) 2: School of vocational training if (61152 <> 3 & 61153 <> 3) 3: Social commitment if (61152 <> 4 & 61153 <> 4) 4: Leisure time if (61152 <> 5 & 61153 <> 5) 5: Children</i>	

Variables		
tf61114	Relation importance 3	pTarget

61155 And what comes fourth?	
Work [1]	<input type="checkbox"/>
School or vocational training [2]	<input type="checkbox"/>
Social commitment [3]	<input type="checkbox"/>
Leisure time [4]	<input type="checkbox"/>
Children [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (61155 > 0) goto 61156</i> <i>if (61155 = -97, -98) goto 61157</i> <i>if (61152 <> 1 & 61153 <> 1 & 61154 <> 1) 1: Work if (61152 <> 2 & 61153 <> 2 & 61154 <> 2) 2: School or vocational training if (61152 <> 3 & 61153 <> 3 & 61154 <> 3) 3: Social commitment if (61152 <> 4 & 61153 <> 4 & 61154 <> 4) 4: Leisure time if (61152 <> 5 & 61153 <> 5 & 61154 <> 5) 5: Children</i>	

Variables		
tf61115	Relation importance 4	pTarget

61156 [AUTO] Relation importance 5	
Work [1]	<input type="checkbox"/>
School or vocational training [2]	<input type="checkbox"/>
Social commitment [3]	<input type="checkbox"/>
Leisure time [4]	<input type="checkbox"/>
Children [5]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<p><i>goto 61157</i></p> <p> <i>autoif (61152 <> 1 & 61153 <> 1 & 61154 <> 1 & 61155 <> 1) 61156 = 1</i> <i>autoif (61152 <> 2 & 61153 <> 2 & 61154 <> 2 & 61155 <> 2) 61156 = 2</i> <i>autoif (61152 <> 3 & 61153 <> 3 & 61154 <> 3 & 61155 <> 3) 61156 = 3</i> <i>autoif (61152 <> 4 & 61153 <> 4 & 61154 <> 4 & 61155 <> 4) 61156 = 4</i> <i>autoif (61152 <> 5 & 61153 <> 5 & 61154 <> 5 & 61155 <> 5) 61156 = 5</i> </p>	

Variables		
tf61116	Relation importance 5	pTarget

61157 There are many reasons why an unemployed person might turn down a job offer. Next, we're interested in the reasons why !!you!! would turn down a job offer if you were unemployed. To what extent do you agree with the following statements: I would turn down a job offer if the working conditions weren't good.	
<i>Read out the options.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 61158</i>	

Variables		
tf61117	Willingness to make concessions working conditions	pTarget

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

61158 I would turn down a job offer if I had to move.

Read out the options.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61159

Variables

tf61118	Willingness to make concessions moving house	pTarget
---------	--	---------

61159 I would turn down a job offer if the pay was very low.

Read out the options if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61160

Variables

tf61119	Willingness to make concessions pay	pTarget
---------	-------------------------------------	---------

61160 I would turn down a job offer if I didn't think I'd like the work.

Read out the options if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61161

Variables

tf61120	Willingness to make concessions like work	pTarget
---------	---	---------

61161 I would turn down a job offer if the work wouldn't leave me enough time for my family.

Read out the options if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61138

Variables

tf61121	Willingness to make concessions family	pTarget
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2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

61138 If you could do anything you wanted to, what would you most like to do after finishing your vocational training?

Read out the options. If respondent cannot decide and/or would like to do several things: "If you had to decide: What would be most important to you?"

work [1]	<input type="checkbox"/>
do another vocational training [2]	<input type="checkbox"/>
go back to school [3]	<input type="checkbox"/>
study [4]	<input type="checkbox"/>
do an internship [5]	<input type="checkbox"/>
stay at home and take time for the family (parental leave, run the household, etc.) [6]	<input type="checkbox"/>
Vacation [7]	<input type="checkbox"/>
be unemployed [8]	<input type="checkbox"/>
something else [9]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 61140	

Variables		
tf61100	Plans for the future, idealistic	pTarget

61140 And if you look at it realistically, what do you think you'll really do when you've finished your vocational training?

Read out the options.

If respondent will do several things: "What will you do most, or where will you spend most of your time?"

work [1]	<input type="checkbox"/>
do another vocational training [2]	<input type="checkbox"/>
go back to school [3]	<input type="checkbox"/>
study [4]	<input type="checkbox"/>
do an internship [5]	<input type="checkbox"/>
stay at home and take time for the family (parental leave, run the household, etc.) [6]	<input type="checkbox"/>
Vacation [7]	<input type="checkbox"/>
be unemployed [8]	<input type="checkbox"/>
something else [9]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 61141Z	

Variables		
tf61101	Plans for the future, realistic	pTarget

61142 In the future, would you like to work in the profession in which you're currently being trained?

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (h_dual = 1) goto 61143</i> <i>if (h_dual = 2) goto 61145</i>	

Variables		
tf61102	Work in profession learned	pTarget

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

61143 Would you like to work in your training company later?

If respondents are undergoing extra-company training and therefore cannot answer this question: enter "does not apply"

yes [1] ☐

no [2] ☐

Does not apply [-93] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (61143 = -93) goto 61145

if (61143 <> -93) goto 61144

Variables

tf61103	Work in training company	pTarget
---------	--------------------------	---------

61144 What do you think your chances are of being taken over by your training company after the vocational training?

Read out the options.

If young people are doing a vocational training in an external institution and are therefore unable to answer this question, enter "does not apply".

very bad [1] ☐

rather bad [2] ☐

partly good [3] ☐

rather good [4] ☐

very good [5] ☐

Does not apply [-93] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61145

Variables

tf61104	Possible take-over by training company	pTarget
---------	--	---------

61145 What are your chances of finding a job in your chosen profession after your vocational training?

Read out the options.

very small [1]	<input type="checkbox"/>
rather small [2]	<input type="checkbox"/>
rather good [3]	<input type="checkbox"/>
very good [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 61146</i>	

Variables		
tf61105	Subjective perception of chances in own profession	pTarget

61146 Have you already started applying for jobs?

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 61146Z</i>	

Variables		
tf61106	Application behavior	pTarget

64b Cross-section questions about special needs students First survey E6E B132HS

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

64115 Have you ever had a conversation with a rehabilitation consultant from the !! employment agency!!?		
<i>If necessary: "Rehabilitation consultants from the employment agency are responsible for people with disabilities."</i>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 64116		
Variables		
tf15470	Career counseling by rehabilitation team	pTarget

64116 When you were looking for a vocational training position, what support did you receive !!from other persons!!?

Read out the options. Multiple answers possible.

[0]		<input type="checkbox"/>
	not specified [0]	specified [1]
1: Accompaniment to important appointments, e.g. to the employment agency	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
2: Arrangement of an internship	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
3: Information about different professions that require formal training	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
none of this	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
Never looked for a vocational training position	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
<p>if (64116(intbb2_01 = 1) OR 64116(intbb2_02 = 1) OR 64116(intbb2_03 = 1)) goto 64117</p> <p>if (64116(intbb2_01 = 0) & 64116(intbb2_02 = 0) & 64116(intbb2_03 = 0)) goto 64118</p>		

Variables		
tf15471	Support Searching for vocational training position Accompaniment	pTarget
tf15472	Support Searching for vocational training position Arrangement internship	pTarget
tf15473	Support Searching for vocational training position Information careers	pTarget
tf15475	Support Searching for vocational training position Never sought	pTarget

64117 Which persons have you supported here?

Multiple answers possible. Read out the options.

[0]		<input type="checkbox"/>
	not specified [0]	specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

[0]		<input type="checkbox"/>
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
3: other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
4: A teacher at your former school	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
5: A social worker	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
6: Someone from the employment agency	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
7: your friends	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
8: Other	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
none of them	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
if (64117(intbb3_08) = 1) goto 64117a if (64117(intbb3_08) = 0) goto 64118		

Variables		
tf15476	Perceived support Searching for vocational training position Parents	pTarget
tf15477	Perceived support Searching for vocational training position Siblings	pTarget
tf15478	Perceived support Searching for vocational training position Other persons	pTarget
tf15479	Perceived support Searching for vocational training position Teachers	pTarget
tf15480	Perceived support Searching for vocational training position Social workers	pTarget
tf15481	Perceived support Searching for vocational training position Employment agency	pTarget
tf15482	Perceived support Searching for vocational training position Friends	pTarget
tf15483	Perceived support Searching for vocational training position Other	pTarget

64118 To what extent did you feel as though your wishes were taken into account when looking for an vocational training position? Please answer on a scale of 0 to 10. "0" means that your wishes were not taken seriously at all. "10" means that your wishes were taken very seriously. You can indicate your assessment by choosing a number in between.

Repeat question if necessary.

not taken seriously at all [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
taken very seriously [10]	<input type="checkbox"/>
<i>never looked for a vocational training position [-20]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 64119</i>	

Variables

tf15485	Consideration of own wishes vocational training	pTarget
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2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

64119 It is possible to apply to the employment agency for a rehabilitation status. It is possible to do this from rehabilitation counseling. Have you submitted such an application?

If necessary: "Anyone who has a rehabilitation status is recognized as a professional rehabilitee. You then receive special support from the employment agency. For the application you submit e.g. documents from the physician or take part in a medical or psychological test."

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (64119 = 2) goto 64120

if (64119 = 1, -97, -98) goto 64121

Variables

tf15486	Application rehabilitation status	pTarget
---------	-----------------------------------	---------

64120 Has anyone else submitted an application for you?

If necessary: "Anyone who has a rehabilitation status is recognized as a professional rehabilitee. You then receive special support from the employment agency. For the application you submit e.g. documents from the physician or take part in a medical or psychological test."

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 64121

Variables

tf15487	Application rehabilitation status other	pTarget
---------	---	---------

64121 Do you have a rehabilitation status?

If necessary: "Anyone who has a rehabilitation status is recognized as a professional rehabilitee. You then receive special support from the employment agency. For the application you submit e.g. documents from the physician or take part in a medical or psychological test."

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 64121aZ

Variables

tf15488	Rehabilitation status	pTarget
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Basic module Integration aspects (pillar 4)

64601 Let us now come to different aspects of living together. What about your friends in Germany? How many people from your circle of friends have a migrant background, i.e. they themselves or at least one parent were born abroad?		
Read out the options.		
none [1]	<input type="checkbox"/>	
almost none [2]	<input type="checkbox"/>	
less than half [3]	<input type="checkbox"/>	
about half [4]	<input type="checkbox"/>	
more than half [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
all [7]	<input type="checkbox"/>	
I have no friends [-21]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 64603		
Variables		
t451200	Share friends with migrant background	pTarget

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

64603 Now it is about what language you currently speak with others. What language do you speak with your friends in Germany?

Read out the options. Please select "usually other language, but sometimes also German" (value 3) or "only other language" (value 4) even if the respondent states that he/she speaks several non-German languages with the persons. If the respondent answers with "equally often" here, please ask for the tendency. If no classification can be found, please select the button "equally often German and other language". If the respondent states that he/she has only girls or only boys as friends, he/she should refer to the corresponding group. The gender is not relevant.

only German [1]	<input type="checkbox"/>
mostly German [2]	<input type="checkbox"/>
mostly another language [3]	<input type="checkbox"/>
only another language [4]	<input type="checkbox"/>
equally often German and other language [-25]	<input type="checkbox"/>
Does not apply/no friends [-93]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 64604	

Variables

t41203a	Language use - friends	pTarget
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64604 And what language do you speak with the persons you live with?

Read out options if necessary. Please select "usually other language, but sometimes also German" (value 3) or "only another language" (value 4) even if the respondent states that he/she speaks several non-German languages with the persons. If the respondent answers "equally often", then please ask for the tendency. If no classification is possible, then please choose the button "equally often German and other language".

only German [1]	<input type="checkbox"/>
mostly German [2]	<input type="checkbox"/>
mostly another language [3]	<input type="checkbox"/>
only another language [4]	<input type="checkbox"/>
equally often German and other language [-25]	<input type="checkbox"/>
Does not apply/live alone [-93]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 64604Z	

Variables

t41203b	Language use - household	pTarget
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Sociodemography Update

65302 The next questions concern your childhood and your parents. With whom did you spend most of your childhood up to the age of 15?

Read out the options, treat adoptive parents like biological parents. For persons who grew up in orphanage enter 6.

with your biological parents [1] ☐

with your mother only [2] ☐

with your mother and a stepfather [3] ☐

with your father only [4] ☐

with your father and a stepmother [5] ☐

with other persons [6] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 65303

Variables

t731101	Family situation up to age 15	pTarget
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65303 And how many siblings did you grow up with?

This refers to siblings with whom the respondent lived for the majority of his/her childhood up until the age of 15. This includes step siblings, half-siblings and adoptive siblings.

|__|__| Siblings

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 99

if (65303 > 0) goto 65304

if (65303 = 0, -97, -98) goto 65304Z

0 to 99, -97, -98

Variables

t732101	Number of siblings	pTarget
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2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

65304	And how many of them are older than you?
_ _ _	Older siblings
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 99	
goto 65304Z	
0 to (65304), -97, -98	

Variables		
t732102	Number of older siblings	pTarget

Condition: if (65302 = 1, 2, 3, 4, -97, -98)

65305 Now let's talk about your mother. When was your mother born? Please tell me only the year of birth!

Condition: if (65302 = 5)

65305 Now let's talk about your stepmother, who you spent most of your childhood with. When was your stepmother born? Please tell me only the year of birth.

Condition: if (65302 = 6)

65305 Now let's talk about the person who took on the role of mother in your childhood. When was this person born? Please tell me only the year of birth.

<<If there are several mothers (adoptive mother, stepmother, etc.), this refers to the person whom the TP has lived with for the most part until the age of 15.>>

|_|_|_|_| Year of birth Mother

Refused [-97] ☐

Don't know [-98] ☐

goto 65305Z

(20106(gebj) – 90) to 20106(gebj), -97, -98

Variables		
t731204	Date of birth Mother	pTarget

65306 Is your mother (stepmother / this woman) still alive?

<<If there are several mothers (adoptive mother, stepmother, etc.), this refers to the person whom the TP has lived with for the most part until the age of 15.>>

yes [1] ☐

no [2] ☐

have no mother / mother unknown [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (65306 = 1) goto 65307
if (65306 <> 1) goto 65313Z

Variables

t731207	mother is still alive	pTarget
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65307 Is your mother (stepmother/this person) currently working full- or part-time, having a side job or is she unemployed?

Full-time employment means 35 or more hours a week, part-time employment 15 to less than 35 hours and side job means less than 15 hours. If someone has two part-time jobs, he or she is considered to be working full-time. Apprentices or students are not considered to be employed.

full-time employed [1] ☐

part-time employed [2] ☐

in a side job [3] ☐

unemployed [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (65307 = 1, 2, 3) goto 65309
if (65307 = 4) goto 65308
if (65307 = -97, -98) goto 65313Z

Variables

t731411	Employment Mother	pTarget
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2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

65308 What is your mother (stepmother/this person) currently doing mainly?

Please assign the information! - Do not read aloud. Only if necessary:
is she for example unemployed, housewife, in a vocational training or what is she currently doing?

unemployed [1]	<input type="checkbox"/>
Short-time work [2]	<input type="checkbox"/>
One-euro-job, ABM job [labor market measure job] or similar measure offered by the federal employment agency/job center or ARGE [3]	<input type="checkbox"/>
Partial retirement, regardless of phase [4]	<input type="checkbox"/>
General school education [5]	<input type="checkbox"/>
Vocational training [6]	<input type="checkbox"/>
Master craftsman/craftswoman or technician training [7]	<input type="checkbox"/>
Course of study [8]	<input type="checkbox"/>
Doctorate [9]	<input type="checkbox"/>
Retraining, further education [10]	<input type="checkbox"/>
on maternity leave/parental leave [11]	<input type="checkbox"/>
housewife [12]	<input type="checkbox"/>
ill/temporarily unable to work [13]	<input type="checkbox"/>
Retiree, pensioner, (early) retirement [14]	<input type="checkbox"/>
(voluntary) military/community service, federal volunteers service, voluntary social year, voluntary ecological year or European voluntary service [15]	<input type="checkbox"/>
something else [16]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 65309	

Variables

t731412	Unemployment Mother	pTarget
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Condition: if (65307 = 1, 2, 3)

65310 What professional status does your mother (stepmother / this person) have?

Condition: if (65307 = 4)

65310 What professional status did your mother (stepmother / this person) have recently?

Please read out the options. In case of temporary or seasonal work, ask for the predominant professional position with the same employer! For work abroad: Which professional position corresponds approximately to this position in Germany?

Worker [1] ☐

Employee (also employee in public service) [2] ☐

Civil servant (also judge) [3] ☐

Regular/professional soldier [4] ☐

Self-employed e.g. in an academic freelance profession (e.g. as a physician, lawyer or architect), in agriculture or in another field (e.g. in trade, commerce, industry or services)? [5] ☐

Assisting family member [6] ☐

Freelancer [7] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (65310 = 1 to 5) goto 65311
if (65310 = 6, 7) goto 65313
if (65310 = -97, -98) goto 65313Z

Variables

t731414	Professional status Mother	pTarget
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Condition: if (65310 = 1 & (65307 = 1, 2, 3))

65311 What professional status does your mother (stepmother / this person) have there exactly?

Condition: if (65310 = 1 & 65307 = 4)

65311 What professional status did your mother (stepmother / this person) have there exactly?

Condition: if (65310 = 2 & (65307 = 1, 2, 3))

65311 What kind of job is it exactly?

Condition: if (65310 = 2 & 65307 = 4)

65311 What kind of job was it exactly?

Condition: if (65310 = 3 & (65307 = 1, 2, 3))

65311 In which civil service category is your mother (stepmother / this person) there exactly?

Condition: if (65310 = 3 & 65307 = 4)

65311 In which civil service category was your mother (stepmother / this person) there exactly?

Condition: if (65310 = 4 & (65307 = 1, 2, 3))

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

65311 In which rank is your mother (stepmother / this person) temporary or professional soldier?

Condition: if (65310 = 4 & 65307 = 4)

65311 In which rank was your mother (stepmother / this person) temporary or professional soldier?

Condition: if (65310 = 5 & (65307 = 1, 2, 3))

65311 In which sector is she self-employed: in a freelance academic profession, e.g. physician, lawyer or architect, in agriculture or in another sector, e.g. in trade, commerce, industry or services?

Condition: if (65310 = 5 & 65307 = 4)

65311 In which sector was she self-employed: in a freelance academic profession, e.g. physician, lawyer or architect, in agriculture or in another sector, e.g. in trade, commerce, industry or services?

<<Reading out the options. For work abroad: What is the approximate professional position in Germany?>>

2 Individual follow-up

Unskilled worker [10]	<input type="checkbox"/>
Skilled worker, semi-skilled worker [11]	<input type="checkbox"/>
Skilled worker, journeywoman [12]	<input type="checkbox"/>
Supervisor, group leader, brigadier [13]	<input type="checkbox"/>
Master craftswoman, construction forewoman [14]	<input type="checkbox"/>
Low-skill profession, e.g. salesperson [20]	<input type="checkbox"/>
Qualified profession, e.g. clerk, technical drawer [21]	<input type="checkbox"/>
Highly qualified profession or management position, e.g., engineer, research assistant, head of department [22]	<input type="checkbox"/>
Profession with extensive management tasks, e.g., director, CEO, member of the executive board [23]	<input type="checkbox"/>
Industrial or plant forewoman [24]	<input type="checkbox"/>
in subclerical class, up to and including "Oberamtsmeister" [30]	<input type="checkbox"/>
in clerical class, from assistant up to and including chief secretary or senior public official [31]	<input type="checkbox"/>
in executive class (from inspector up to and including senior administration official or senior civil servant as well as teacher at primary school, Hauptschule or Realschule) [32]	<input type="checkbox"/>
in administrative class, including judge, e.g. teacher from senior teacher, senior government official [33]	<input type="checkbox"/>
Military team ranks [40]	<input type="checkbox"/>
Non-commissioned officer, e.g. staff NCO, sergeant, staff sergeant [41]	<input type="checkbox"/>
Simple officer up to and including captain [42]	<input type="checkbox"/>
Staff officer from major also general or admiral [43]	<input type="checkbox"/>
Self-employed in an academic freelance profession, e.g., physician, lawyer or architect [51]	<input type="checkbox"/>
Self-employed in agriculture [52]	<input type="checkbox"/>
Self-employed in trade, commerce, industry or services; other self-employment or other entrepreneurship [53]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if (65311 = 10 to 22, 24 to 43, -97, -98) goto 65313</p> <p>if (65311 = 23) goto 65313Z</p> <p>if (65311 = 51 to 53) goto 65312</p> <p>autoif (65311 = 23) 65313 = 1</p>	

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

if (65310 = 1) 10: Unskilled worker if (65310 = 1) 11: Skilled worker, semi-skilled worker if (65310 = 1) 12: Skilled worker, journeywoman if (65310 = 1) 13: Supervisor, group leader, brigadier if (65310 = 1) 14: Master craftswoman, construction forewoman if (65310 = 2) 20: Low-skill profession, e.g. salesperson if (65310 = 2) 21: Qualified profession, e.g. clerk, technical drawer if (65310 = 2) 22: Highly qualified profession or management position, e.g., engineer, research assistant, head of department if (65310 = 2) 23: Profession with extensive management tasks, e.g., director, CEO, member of the executive board if (65310 = 2) 24: Industrial and plant forewoman if (65310 = 3) 30: in subclerical class, up to and including "Oberamtsmeister" if (65310 = 3) 31: in clerical class, from assistant up to and including chief secretary or senior public official if (65310 = 3) 32: in executive class (from inspector up to and including senior administration official or senior civil servant as well as teacher at primary school, Hauptschule or Realschule) if (65310 = 3) 33: in administrative class, including judge, e.g. teacher from senior teacher, senior government official if (65310 = 4) 40: Military team rank if (65310 = 4) 41: Non-commissioned officer, e.g. staff NCO, sergeant, staff sergeant if (65310 = 4) 42: Simple officer up to and including captain if (65310 = 4) 43: Staff officer from major also general or admiral if (65310 = 5) 51: Self-employed in an academic freelance profession, e.g., physician, lawyer or architect if (65310 = 5) 52: Self-employed in agriculture if (65310 = 5) 53: Self-employed in trade, commerce, industry or services; other self-employment or other entrepreneurship

Variables

t731415	Exact professional status Mother	pTarget
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Condition: if (65307 = 1, 2, 3)

65312 How many employees does your mother (stepmother / this person) have?

Condition: if (65307 = 4)

65312 How many employees did your mother (stepmother / this person) have?

Read out the options only if necessary.

none [0]	<input type="checkbox"/>
1 to less than 5 [1]	<input type="checkbox"/>
5 to less than 10 [2]	<input type="checkbox"/>
10 to less than 20 [3]	<input type="checkbox"/>
20 to less than 50 [4]	<input type="checkbox"/>
50 to less than 100 [5]	<input type="checkbox"/>
100 to less than 200 [6]	<input type="checkbox"/>
200 to less than 250 [7]	<input type="checkbox"/>
250 to less than 500 [8]	<input type="checkbox"/>
500 to less than 1,000 [9]	<input type="checkbox"/>
1,000 to less than 2,000 [10]	<input type="checkbox"/>
2,000 and more [11]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 65313Z</i>	

Variables		
t731416_D	Number of employees Mother (aggregated)	pTarget
t731416_R	Number of employees Mother	pTarget

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

Condition: if (65307 = 1, 2, 3)

65313 Is your mother (stepmother/this person) in an executive position during her work?

Condition: if (65307 = 4)

65313 Was your mother (stepmother / this person) in a management position during her employment?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 65313Z

Variables

t731417	Management position Mother	pTarget
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65314 When you were 15 years old, did your mother (stepmother/this woman) have a job?

yes [1] ☐

no [2] ☐

Mother was already deceased at this time [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (65314 = 1) goto 65316
if (65314 <> 1) goto 65315

Variables

t731426	Employment Mother (1)	pTarget
---------	-----------------------	---------

65315 Was your mother (stepmother / this person) ever employed until you were 15 years old?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (65315 = 1) goto 65316
if (65315 <> 1) goto 65320Z

Variables

t731427	Former employment Mother (1)	pTarget
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Condition: if (65314= 1)

65317 What professional status did your mother (stepmother/ this woman) have at that time?

Condition: if (65315= 1)

65317 What professional status did your mother (stepmother/ this woman) have at that time mainly?

Please read out the options. For jobs abroad: Which professional position would have roughly corresponded to this job in Germany? In case of temporary or seasonal work, ask for the predominant professional position with the same employer!

Worker [1] ☐

Employee (also employee in public service) [2] ☐

Civil servant (also judge) [3] ☐

Regular/professional soldier [4] ☐

Self-employed e.g. in an academic freelance profession (e.g. as a physician, lawyer or architect), in agriculture or in another field (e.g. in trade, commerce, industry or services)? [5] ☐

Assisting family member [6] ☐

Freelancer [7] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (65317 = 1 to 5) goto 65318
if (65317 = 6, 7) goto 65320
if (65317 = -97, -98) goto 65320Z

Variables

t731429	Professional status Mother (1)	pTarget
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Condition: if (65317 = 1)

65318 What professional status was that exactly?

Condition: if (65317 = 2)

65318 What kind of job was it exactly?

Condition: if (65317 = 3)

65318 In which civil service category was she there exactly?

Condition: if (65317 = 4)

65318 In which rank was she a temporary/professional soldier?

Condition: if (65317 = 5)

65318 In which sector was she self-employed: in a freelance academic profession, e.g. physician, lawyer or architect, in agriculture or in another sector, e.g. in trade, commerce, industry or services?

<<Reading out the options. For work abroad: What would have been the approximate professional position in Germany?>>

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

Unskilled worker [10]	<input type="checkbox"/>
Skilled worker, semi-skilled worker [11]	<input type="checkbox"/>
Skilled worker, journeywoman [12]	<input type="checkbox"/>
Supervisor, group leader, brigadier [13]	<input type="checkbox"/>
Master craftswoman, construction forewoman [14]	<input type="checkbox"/>
Low-skill profession, e.g. salesperson [20]	<input type="checkbox"/>
Qualified profession, e.g. clerk, technical drawer [21]	<input type="checkbox"/>
Highly qualified profession or management position, e.g., engineer, research assistant, head of department [22]	<input type="checkbox"/>
Profession with extensive management tasks, e.g., director, CEO, member of the executive board [23]	<input type="checkbox"/>
Industrial or plant forewoman [24]	<input type="checkbox"/>
in subclerical class, up to and including "Oberamtsmeister" [30]	<input type="checkbox"/>
in clerical class, from assistant up to and including chief secretary or senior public official [31]	<input type="checkbox"/>
in executive class (from inspector up to and including senior administration official or senior civil servant as well as teacher at primary school, Hauptschule or Realschule) [32]	<input type="checkbox"/>
in administrative class, including judge, e.g. teacher from senior teacher, senior government official [33]	<input type="checkbox"/>
Military team ranks [40]	<input type="checkbox"/>
Non-commissioned officer, e.g. staff NCO, sergeant, staff sergeant [41]	<input type="checkbox"/>
Simple officer up to and including captain [42]	<input type="checkbox"/>
Staff officer from major also general or admiral [43]	<input type="checkbox"/>
Self-employed in an academic freelance profession, e.g., physician, lawyer or architect [51]	<input type="checkbox"/>
Self-employed in agriculture [52]	<input type="checkbox"/>
Self-employed in trade, commerce, industry or services; other self-employment or other entrepreneurship [53]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if (65318 = 10 to 14, 20 to 22, 24, 30 to 33, 40 to 43, -97, -98) goto 65320</p> <p>if (65318 = 23) goto 65320Z</p> <p>if (65318 = 51 to 53) goto 65319</p> <p>autoif (65318 = 23) 65320 = 1</p>	

2 Individual follow-up

if (65317 = 1) 10: Unskilled worker if (65317 = 1) 11: Skilled worker, semi-skilled worker if (65317 = 1) 12: Skilled worker, journeywoman if (65317 = 1) 13: Supervisor, group leader, brigadier if (65317 = 1) 14: Master craftswoman, construction forewoman if (65317 = 2) 20: Low-skill profession, e.g. salesperson if (65317 = 2) 21: Qualified profession, e.g. clerk, technical drawer if (65317 = 2) 22: Highly qualified profession or management position, e.g., engineer, research assistant, head of department if (65317 = 2) 23: Profession with extensive management tasks, e.g., director, CEO, member of the executive board if (65317 = 2) 24: Industrial and plant forewoman if (65317 = 3) 30: in subclerical class, up to and including "Oberamtsmeister" if (65317 = 3) 31: in clerical class, from assistant up to and including chief secretary or senior public official if (65317 = 3) 32: in executive class (from inspector up to and including senior administration official or senior civil servant as well as teacher at primary school, Hauptschule or Realschule) if (65317 = 3) 33: in administrative class, including judge, e.g. teacher from senior teacher, senior government official if (65317 = 4) 40: Military team rank if (65317 = 4) 41: Non-commissioned officer, e.g. staff NCO, sergeant, staff sergeant if (65317 = 4) 42: Simple officer up to and including captain if (65317 = 4) 43: Staff officer from major also general or admiral if (65317 = 5) 51: Self-employed in an academic freelance profession, e.g., physician, lawyer or architect if (65317 = 5) 52: Self-employed in agriculture if (65317 = 5) 53: Self-employed in trade, commerce, industry or services; other self-employment or other entrepreneurship

Variables		
t731405	Exact professional status Mother	pTarget

65319 How many employees did she have there?	
none [0]	<input type="checkbox"/>
1 to less than 5 [1]	<input type="checkbox"/>
5 to less than 10 [2]	<input type="checkbox"/>
10 to less than 20 [3]	<input type="checkbox"/>
20 to less than 50 [4]	<input type="checkbox"/>
50 to less than 100 [5]	<input type="checkbox"/>
100 to less than 200 [6]	<input type="checkbox"/>
200 to less than 250 [7]	<input type="checkbox"/>
250 to less than 500 [8]	<input type="checkbox"/>
500 to less than 1,000 [9]	<input type="checkbox"/>
1,000 to less than 2,000 [10]	<input type="checkbox"/>
2,000 and more [11]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 65320Z	

Variables		
t731406_D	Number of mother's employees (categorized)	pTarget
t731406_R	Number of mother's employees	pTarget

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

65320 Did she hold a management position?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 65320Z		
Variables		
t731439	Management position Mother (2)	pTarget

Condition: if (65306 <> 2)

65321 What is your mother's [stepmother's/this woman's] highest general school-leaving qualification?

Condition: if (65306 = 2)

65321 What was your mother's [stepmother's/this woman's] highest general school-leaving qualification?

Read out the options only if necessary and have them assigned.

If Fachabitur is specified, please ask whether this qualifies the respondent for admission to studies at a university of applied sciences or at a university. If university of applied sciences is specified, assign to category 4, if university is specified, assign to category 5.

For qualifications acquired abroad, categorize them as follows:

What would be the equivalent qualification in Germany?

basic school-leaving qualification of a ☐
Hauptschule/Volksschule / 8th grade polytechnic
secondary school (POS) / school-leaving certificate of
Hauptschule/ first general school-leaving qualification [1]

qualifying school-leaving qualification of a ☐
Hauptschule/extended entrance qualification for a
vocational school / entrance qualification for a vocational
school with performance assessment/ secondary
qualification I - school-leaving qualification of a
Hauptschule / school-leaving qualification of a
Hauptschule after grade 10 [2]

Mittlere Reife <<school-leaving qualification of a ☐
Realschule, Wirtschaftsschule, Fachschulreife,
Fachoberschulreife, 10th grade POS, intermediate
secondary education, extended/qualifying leaving
secondary education, extended school-leaving
qualification of a Realschule, qualifying school-leaving
qualification of a Realschule>> [3]

entry qualification for universities of applied sciences, ☐
qualification Fachoberschule [4]

general/subject-related higher education entrance ☐
qualification/ Abitur/ 12th grade Extended Oberschule
(EOS) [5]

school-leaving qualification of a special needs school [6] ☐

other qualification [7] ☐

no school-leaving qualification [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (65321 <> 7) goto 65323

if (65321 = 7) goto 65322

Variables

t731312	Highest school-leaving qualification Mother	pTarget
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2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

65322 What kind of school-leaving qualification was it?



Refused [-97]

☐

Don't know [-98]

☐

goto 65323

Variables

t731302_O

other school-leaving qualification Mother

pTarget

Condition: if (65306 <> 2)

65323 What is your mother's (stepmother's/this woman's) highest vocational qualification? By this we mean, for instance, whether she has completed an apprenticeship or a "Meister" (master/foreman apprenticeship to qualify as a master craftsman), or has a degree such as a "Diplom".

Condition: if (65306 = 2)

65323 What was your mother's [stepmother's/this woman's] highest vocational qualification? (By this we mean, for instance, whether she has completed an apprenticeship or a "Meister" (master/foreman apprenticeship to qualify as a master craftsman), or has a degree such as a "Diplom".)

Do not read aloud the options, assign the answer.


If no degree but only an institution is named: Ask for degree.

Classify degrees that were acquired abroad: What would have been the equivalent of that degree in Germany?

2 Individual follow-up

Completed apprenticeship (administrative, company-based, industrial, agricultural) journeyman's/journeywoman's certificate, dual vocational education, GDR: craft certificate [1]	<input type="checkbox"/>
Master craftsman/craftswoman, technician certificate [2]	<input type="checkbox"/>
Civil service vocational training (civil service examination) [3]	<input type="checkbox"/>
Leaving qualification from a school of public health [4]	<input type="checkbox"/>
Leaving certificate of Berufsfachschule or commercial school [5]	<input type="checkbox"/>
leaving certificate of the Fachschule (also leaving certificate of the Fachakademie) [6]	<input type="checkbox"/>
leaving certificate of the Fachschule in the GDR [7]	<input type="checkbox"/>
Bachelor (e.g. B.A., B.Sc.) [8]	<input type="checkbox"/>
Diploma, Master (M.A.) [9]	<input type="checkbox"/>
Magister, Staatsexamen [10]	<input type="checkbox"/>
Doctorate, Habilitation [11]	<input type="checkbox"/>
Berufsakademie, cooperative state university without further specification [12]	<input type="checkbox"/>
College of public administration without further specification [13]	<input type="checkbox"/>
University of applied sciences, former college of engineering without further specification [14]	<input type="checkbox"/>
University without further specification [15]	<input type="checkbox"/>
Higher education degree (degree course) without further specification [16]	<input type="checkbox"/>
Company-based training [17]	<input type="checkbox"/>
GDR: Qualification as a semi-skilled worker [19]	<input type="checkbox"/>
other vocational qualification [21]	<input type="checkbox"/>
<i>no vocational qualification [-5]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (65323 = 1, 2, 4 to 7, 11, 17, 19, -5, -97, -98) goto 65331Z</i> <i>if (65323 = 3) goto 65331</i> <i>if (65323 = 8, 9) goto 65328</i> <i>if (65323 = 10) goto 65330</i> <i>if (65323 = 12 to 16) goto 65326</i> <i>if (65323 = 21) goto 65324</i> <i>autoif (65323 = 10, 11) 65328 = 4</i>	
Variables	
t731314	Highest vocational qualification Mother (1) pTarget

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

65324	What type of qualification was this?
	
<hr/>	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 65325	


Variables		
t731304_O	other vocational qualification Mother (open)	pTarget

Condition: if (65306 <> 2)

65325 At which educational institution did your mother (stepmother's/this woman's) obtain this qualification?

Condition: if (65306 = 2)

65325 At which educational institution had your mother (stepmother's/this woman's) obtained this qualification?

	
<hr/>	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 65330	

Variables		
t731305_O	other educational institution Mother (open)	pTarget

65326 What is the name of this qualification exactly?

Please read out the options.

Bachelor (e.g., B.A., B.Sc., B.Eng., LL.B.) [1]	<input type="checkbox"/>
Diploma, Master (e.g. M.A., M.Sc., LL.M) [2]	<input type="checkbox"/>
Magister, Staatsexamen [3]	<input type="checkbox"/>
Doctorate [4]	<input type="checkbox"/>
other qualification [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

if (65326 = 1 & (65323 = 12 to 15)) goto 65331Z
 if ((65326 = 1, 2, -97, -98) & 65323 = 16) goto 65328
 if ((65326 = 2, -97, -98) & (65323 = 12, 13)) goto 65331Z
 if ((65326 = 2, -97, -98) & (65323 = 14, 15)) goto 65330
 if (65326 = 3) goto 65330
 if (65326 = 4) goto 65331Z
 if (65326 = 5) goto 65327

autoif ((65326 = 3, 4) & 65323 = 16) 65328 = 4

Variables

t731306	Type Higher education qualification Mother	pTarget
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65327 What kind of qualification was that?



Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

if (65323 = 16) goto 65328
 if (65323 = 12, 13) goto 65331Z
 if (65323 = 14, 15) goto 65330

Variables

t731307_O	other higher education qualification Mother (open)	pTarget
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2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

Condition: if (65306 <> 2)

65328 At what type of educational institution did your mother (stepmother / this woman) obtain this qualification? At a university of cooperative education, a college of public administration, a university of applied sciences or former college of engineering or a university?

Condition: if (65306 = 2)

65328 At what type of educational institution did your mother (stepmother / this woman) obtain this qualification? At a university of cooperative education, a college of public administration, a university of applied sciences or former college of engineering or a university?

Berufsakademie, cooperative state university [1] ☐

College of public administration [2] ☐

University of applied sciences or former Fachhochschule [3] ☐

University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art) [4] ☐

other institution [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (65328 = 1, 2) goto 65331Z
if ((65328 = 3, 4, -97, -98) & (65326 = 1 OR 65323 = 8)) goto 65331Z
if ((65328 = 3, 4, -97, -98) & (65326 <> 1 & 65323 <> 8)) goto 65330
if (65328 = 5) goto 65329

Variables

t731319	Degree awarding institution Mother (1)	pTarget
---------	--	---------

65329 What kind of educational institution was that exactly?



Refused [-97] ☐

Don't know [-98] ☐

if (65326 = 1 OR 65323 = 8) goto 65331Z
if (65326 <> 1 & 65323 <> 8) goto 65330

Variables

t731309_O	other institution awarding higher education degrees Mother (open)	pTarget
-----------	---	---------

Condition: if (65306 <> 2)

65330 Was your mother (stepmother/this woman) ever awarded a doctorate?

Condition: if (65306 = 2)

65330 Was your mother (stepmother/this woman) ever awarded a doctorate?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 65331Z

Variables

t731322	Doctorate Mother (1)	pTarget
---------	----------------------	---------

65331 Was that a civil service training program for the subclerical, clerical, executive or administrative class?

Do not ask question if type of civil servant training is indicated by the above qualification; then assign indication.

Subclerical class [1] ☐

Clerical class [2] ☐

Executive class [3] ☐

Administrative class [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 65331Z

Variables

t731311	Type of civil service training Mother	pTarget
---------	---------------------------------------	---------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

Condition: if (65302 = 1, 2, 4, 5, -97, -98)

65332 Now we come to your father. When was your father born? Please tell me only the year of birth!

Condition: if (65302 = 3)

65332 Let's now turn to your stepfather, with whom you spent the majority of your childhood. When was your stepfather born? Please only tell me the year of birth!

Condition: if (65302 = 6)

65332 Let's now turn to the person who took on a paternal role during your childhood. Where was this person born? Please only tell me the year of birth!

In case of several fathers (adoptive father, stepfather, etc.), this refers to the person whom the TP has lived with for the most part until the age of 15.

|_|_|_|_| Year of birth Father

have no father/ father unknown [-5]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 1,900 - 9,999

goto 65332Z

(20106(gebj) – 90) to 20106(gebj)), -97, -98

Variables

t731254

Date of Birth Father

pTarget

65334 Is your father (stepfather/this person) currently working full- or part-time, having a side job or is he unemployed?

Full-time employment means 35 or more hours a week, part-time employment 15 to less than 35 hours and side job means less than 15 hours. If someone has two part-time jobs, he or she is considered to be working full-time. Apprentices or students are not considered to be employed.

full-time employed [1]

☐

part-time employed [2]

☐

in a side job [3]

☐

unemployed [4]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (65334 = 1, 2, 3) goto 65336

if (65334 = 4) goto 65335

if (65334 = -97, -98) goto 65340Z

Variables

t731461

Employment Father

pTarget

65335 What is your father (stepmother/this person) currently doing mainly?

Please assign the information! - Do not read aloud. Only if necessary:
is he for example unemployed, househusband, in a vocational training or what is he currently doing?

unemployed [1]	<input type="checkbox"/>
Short-time work [2]	<input type="checkbox"/>
One-euro-job, ABM job [labor market measure job] or similar measure offered by the federal employment agency/job center or ARGE [3]	<input type="checkbox"/>
Partial retirement, regardless of phase [4]	<input type="checkbox"/>
General school education [5]	<input type="checkbox"/>
Vocational training [6]	<input type="checkbox"/>
Master craftsman/craftswoman or technician training [7]	<input type="checkbox"/>
Course of study [8]	<input type="checkbox"/>
Doctorate [9]	<input type="checkbox"/>
Retraining, further education [10]	<input type="checkbox"/>
on parental leave [11]	<input type="checkbox"/>
Househusband [12]	<input type="checkbox"/>
ill/temporarily unable to work [13]	<input type="checkbox"/>
Retiree, pensioner, (early) retirement [14]	<input type="checkbox"/>
(voluntary) military/community service, federal volunteers service, voluntary social year, voluntary ecological year or European voluntary service [15]	<input type="checkbox"/>
something else [16]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 65336	

Variables

t731462	Unemployment Father	pTarget
---------	---------------------	---------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

Condition: if (65334 = 1, 2, 3)

65337 What professional status does your father (stepfather / this person) have?

Condition: if (65334 = 4)

65337 What professional status did your father (stepfather / this person) have most recently?

Please read out the options. In case of temporary or seasonal work, ask for the predominant professional position with the same employer! For work abroad: Which professional position corresponds approximately to this position in Germany?

Worker [1] ☐

Employee (also employee in public service) [2] ☐

Civil servant (also judge) [3] ☐

Regular/professional soldier [4] ☐

Self-employed (e.g. in an academic freelance profession (e.g. as a physician, lawyer or architect), in agriculture, trade, commerce, industry or services) [5] ☐

Assisting family member [6] ☐

Freelancer [7] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (65337 = 1 to 5) goto 65338

if (65337 = 6, 7) goto 65340

if (65337 = -97, -98) goto 65340Z

Variables

t731464	Professional status Father	pTarget
---------	----------------------------	---------

Condition: if (65337 = 1 & (65334 = 1, 2, 3))

65338 What professional status does your father (stepfather / this person) have there exactly?

Condition: if (65337 = 1 & 65334 = 4)

65338 What professional status did your father (stepfather / this person) have there exactly?

Condition: if (65337 = 2 & (65334 = 1, 2, 3))

65338 What kind of job is it exactly?

Condition: if (65337 = 2 & 65334 = 4)

65338 What kind of job was it exactly?

Condition: if (65337 = 3 & (65334 = 1, 2, 3))

65338 In which civil service category is your father (stepfather / this person) there exactly?

Condition: if (65337 = 3 & 65334 = 4)

65338 In which civil service category was your father (stepfather / this person) there exactly?

Condition: if (65337 = 4 & (65334 = 1, 2, 3))

65338 In which rank is your father (stepfather / this person) temporary or professional soldier?

Condition: if (65337 = 4 & 65334 = 4)

65338 In which rank was your father (stepfather / this person) temporary or professional soldier?

Condition: if (65337 = 5 & (65334 = 1, 2, 3))

65338 In which sector is he self-employed: in a freelance academic profession, e.g. physician, lawyer or architect, in agriculture or in another sector, e.g. in trade, commerce, industry or services?

Condition: if (65337 = 5 & 65334 = 4)

65338 In which sector was he self-employed: in a freelance academic profession, e.g. physician, lawyer or architect, in agriculture or in another sector, e.g. in trade, commerce, industry or services?

<<Reading out the options. For work abroad: What is the approximate professional position in Germany?>>

Unskilled worker [10] ☐

Skilled worker, semi-skilled worker [11] ☐

Skilled worker, journeyman [12] ☐

Supervisor, group leader, brigadier [13] ☐

Master craftsman, construction foreman [14] ☐

Low-skill profession, e.g. salesperson [20] ☐

Qualified profession, e.g. clerk, technical drawer [21] ☐

Highly qualified profession or management position, e.g., engineer, research assistant, head of department [22] ☐

Profession with extensive management tasks, e.g., director, CEO, member of the executive board [23] ☐

Industrial or plant foreman [24] ☐

in subclerical class, up to and including "Oberamtsmeister" [30] ☐

in clerical class, from assistant up to and including chief secretary or senior public official [31] ☐

in executive class (from inspector up to and including senior administration official or senior civil servant as well as teacher at primary school, Hauptschule or Realschule) [32] ☐

in administrative class, including judge, e.g. teacher from senior teacher, senior government official [33] ☐

Military team rank [40] ☐

Non-commissioned officer, e.g. staff NCO, sergeant, staff sergeant [41] ☐

Simple officer up to and including captain [42] ☐

Staff officer from major also general or admiral [43] ☐

Self-employed in an academic freelance profession, e.g., physician, lawyer or architect [51] ☐

Self-employed in agriculture [52] ☐

Self-employed in trade, commerce, industry or services; other self-employment or other entrepreneurship [53] ☐

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

Refused [-97]			<input type="checkbox"/>
Don't know [-98]			<input type="checkbox"/>
<p>if (65338 = 10 to 22, 24 to 43, -97, -98) goto 65340 if (65338 = 23) goto 65340Z if (65338 = 51 to 53) goto 65339</p> <p>autoif (65338 = 23) 65340 = 1</p> <p>if (65337 = 1) 10: Unskilled worker if (65337 = 1) 11: Skilled worker, semi-skilled worker if (65337 = 1) 12: Skilled worker, journeyman if (65337 = 1) 13: Supervisor, group leader, brigadier if (65337 = 1) 14: Master craftsman, construction foreman if (65337 = 2) 20: Low-skill profession, e.g. salesperson if (65337 = 2) 21: Qualified profession, e.g. clerk, technical drawer if (65337 = 2) 22: Highly qualified profession or management position, e.g., engineer, research assistant, head of department if (65337 = 2) 23: Profession with extensive management tasks, e.g., director, CEO, member of the executive board if (65337 = 2) 24: Industrial and plant foreman if (65337 = 3) 30: in subclerical class, up to and including "Oberamtsmeister" if (65337 = 3) 31: in clerical class, from assistant up to and including chief secretary or senior public official if (65337 = 3) 32: in executive class (from inspector up to and including senior administration official or senior civil servant as well as teacher at primary school, Hauptschule or Realschule) if (65337 = 3) 33: in administrative class, including judge, e.g. teacher from senior teacher, senior government official if (65337 = 4) 40: Military team rank if (65337 = 4) 41: Non-commissioned officer, e.g. staff NCO, sergeant, staff sergeant if (65337 = 4) 42: Simple officer up to and including captain if (65337 = 4) 43: Staff officer from major also general or admiral if (65337 = 5) 51: Self-employed in an academic freelance profession, e.g., physician, lawyer or architect if (65337 = 5) 52: Self-employed in agriculture if (65337 = 5) 53: Self-employed in trade, commerce, industry or services; other self-employment or other entrepreneurship</p>			
Variables			
t731465	Exact professional status Father	pTarget	

Condition: if (65334 = 1, 2, 3)

65339 How many employees does your father (stepfather / this person) have?

Condition: if (65334 = 4)

65339 How many employees did your father (stepfather / this person) have?

Read out the options only if necessary.

none [0]	<input type="checkbox"/>
1 to less than 5 [1]	<input type="checkbox"/>
5 to less than 10 [2]	<input type="checkbox"/>
10 to less than 20 [3]	<input type="checkbox"/>
20 to less than 50 [4]	<input type="checkbox"/>
50 to less than 100 [5]	<input type="checkbox"/>
100 to less than 200 [6]	<input type="checkbox"/>
200 to less than 250 [7]	<input type="checkbox"/>
250 to less than 500 [8]	<input type="checkbox"/>
500 to less than 1,000 [9]	<input type="checkbox"/>
1,000 to less than 2,000 [10]	<input type="checkbox"/>
2,000 and more [11]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 65340Z</i>	

Variables		
t731466_R	Number of employees Father	pTarget
t731466_D	Number of employees Father (aggregated)	pTarget

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

Condition: if (65334 = 1, 2, 3)

65340 Is your father (stepfather/this person) in an executive position during his work?

Condition: if (65334 = 4)

65340 Was your father (stepfather / this person) in a management position during his employment?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 65340Z

Variables		
t731467	Management position Father	pTarget

65341 When you were 15 years old, did your father (stepfather/this person) have a job?

yes [1] ☐

no [2] ☐

Father was already deceased at this time [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (65341 = 1) goto 65343
if (65341 <> 1) goto 65342

Variables		
t731451	Employment Father	pTarget

65342 Was your father (stepfather / this person) ever employed until you were 15 years old?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (65342 = 1) goto 65343
if (65342 <> 1) goto 65347Z

Variables		
t731452	Former employment Father	pTarget

Condition: if (65341 = 1)

65344 What professional status did your father (stepfather / this person) have at that time?

Condition: if (65342 = 1)

65344 What professional status did your father (stepfather / this person) have at that time mainly?

Please read out the options. For jobs abroad: Which professional position would have roughly corresponded to this job in Germany? In case of temporary or seasonal work, ask for the predominant professional position with the same employer!

Worker [1] ☐

Employee (also employee in public service) [2] ☐

Civil servant (also judge) [3] ☐

Regular/professional soldier [4] ☐

Self-employed (e.g. in an academic freelance profession (e.g. as a physician, lawyer or architect), in agriculture, trade, commerce, industry or services) [5] ☐

Assisting family member [6] ☐

Freelancer [7] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (65344 = 1 to 5) goto 65345

if (65344 = 6, 7) goto 65347

if (65344 = -97, -98) goto 65347Z

Variables

t731454	Professional status Father	pTarget
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Condition: if (65344= 1)

65345 What professional status was that exactly?

Condition: if (65344= 2)

65345 What kind of job was it exactly?

Condition: if (65344= 3)

65345 In which civil service category was he there exactly?

Condition: if (65344= 4)

65345 In which rank was he a temporary/professional soldier?

Condition: if (65344= 5)

65345 In which sector was he self-employed: in a freelance academic profession, e.g. physician, lawyer or architect, in agriculture or in another sector, e.g. in trade, commerce, industry or services?

<<Reading out the options. For work abroad: What would have been the approximate professional position in Germany?>>

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

unskilled worker [10]	<input type="checkbox"/>
semi-skilled worker [11]	<input type="checkbox"/>
skilled worker, journeyman [12]	<input type="checkbox"/>
Supervisor, group leader, brigadier [13]	<input type="checkbox"/>
master craftsman, construction foreman [14]	<input type="checkbox"/>
low-skill profession, e.g. salesperson [20]	<input type="checkbox"/>
qualified profession, e.g. clerk, technical drawer [21]	<input type="checkbox"/>
highly qualified profession or management position, e.g., engineer, research assistant, head of department [22]	<input type="checkbox"/>
profession with extensive management tasks, e.g., director, CEO, member of the executive board [23]	<input type="checkbox"/>
Industrial or plant foreman [24]	<input type="checkbox"/>
in subclerical class up to and including Oberamtsmeister [title of a senior civil servant in the salary bracket A5] [30]	<input type="checkbox"/>
in clerical class, from assistant up to and including chief secretary or senior public official [31]	<input type="checkbox"/>
in executive class, from inspector up to and including senior administration official or senior civil servant as well as teacher at primary school, Hauptschule or Realschule [32]	<input type="checkbox"/>
in administrative class, including judge, e.g. teacher from senior teacher, senior government official [33]	<input type="checkbox"/>
Military team rank [40]	<input type="checkbox"/>
non-commissioned officer, e.g. staff NCO, sergeant, staff sergeant [41]	<input type="checkbox"/>
simple officer up to and including captain [42]	<input type="checkbox"/>
staff officer from major also general or admiral [43]	<input type="checkbox"/>
self-employed in a freelance profession, such as physician, lawyer, architect [51]	<input type="checkbox"/>
self-employed in agriculture [52]	<input type="checkbox"/>
self-employed in trade, commerce, industry, services; other type of self-employment or entrepreneurship [53]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if (65345 = 10 to 14, 20 to 22, 24, 30 to 33, 40 to 43, -97, -98) goto 65347</p> <p>if (65345 = 23) goto 65347Z</p> <p>if (65345 = 51 to 53) goto 65346</p> <p>autoif (65345 = 23) 65347 = 1</p>	

2 Individual follow-up

if (65344 = 1) 10: Unskilled worker if (65344 = 1) 11: Skilled worker, semi-skilled worker if (65344 = 1) 12: Skilled worker, journeyman if (65344 = 1) 13: Supervisor, group leader, brigadier if (65344 = 1) 14: Master craftsman, construction foreman if (65344 = 2) 20: Low-skill profession, e.g. salesperson if (65344 = 2) 21: Qualified profession, e.g. clerk, technical drawer if (65344 = 2) 22: Highly qualified profession or management position, e.g., engineer, research assistant, head of department if (65344 = 2) 23: Profession with extensive management tasks, e.g., director, CEO, member of the executive board if (65344 = 2) 24: Industrial and plant foreman if (65344 = 3) 30: in subclerical class, up to and including "Oberamtsmeister" if (65344 = 3) 31: in clerical class, from assistant up to and including chief secretary or senior public official if (65344 = 3) 32: in executive class (from inspector up to and including senior administration official or senior civil servant as well as teacher at primary school, Hauptschule or Realschule) if (65344 = 3) 33: in administrative class, including judge, e.g. teacher from senior teacher, senior government official if (65344 = 4) 40: Military team rank if (65344 = 4) 41: Non-commissioned officer, e.g. staff NCO, sergeant, staff sergeant if (65344 = 4) 42: Simple officer up to and including captain if (65344 = 4) 43: Staff officer from major also general or admiral if (65344 = 5) 51: Self-employed in an academic freelance profession, e.g., physician, lawyer or architect if (65344 = 5) 52: Self-employed in agriculture if (65344 = 5) 53: Self-employed in trade, commerce, industry or services; other self-employment or other entrepreneurship

Variables		
t731455	Exact professional status Father	pTarget

65346	How many employees did he have there?
none [0]	<input type="checkbox"/>
1 to less than 5 [1]	<input type="checkbox"/>
5 to less than 10 [2]	<input type="checkbox"/>
10 to less than 20 [3]	<input type="checkbox"/>
20 to less than 50 [4]	<input type="checkbox"/>
50 to less than 100 [5]	<input type="checkbox"/>
100 to less than 200 [6]	<input type="checkbox"/>
200 to less than 250 [7]	<input type="checkbox"/>
250 to less than 500 [8]	<input type="checkbox"/>
500 to less than 1,000 [9]	<input type="checkbox"/>
1,000 to less than 2,000 [10]	<input type="checkbox"/>
2,000 and more [11]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 65347Z	

Variables		
t731456_D	Number of father's employees (categorized)	pTarget
t731456_R	Number of father's employees	pTarget

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

65347 Did he hold a management position?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 65347Z		
Variables		
t731457	Management position Father	pTarget

Condition: if (65333 <> 2)

65348 What is your father's (stepfather's/this person's) highest general school-leaving qualification?

Condition: if (65333 = 2)

65348 What was your father's (stepfather's/this person's) highest general school-leaving qualification?

Read out the options only if necessary and have them assigned.

If Fachabitur is specified, please ask whether this qualifies the respondent for admission to studies at a university of applied sciences or at a university. If university of applied sciences is specified, assign to category 4, if university is specified, assign to category 5.

For qualifications acquired abroad, categorize them as follows:

What would be the equivalent qualification in Germany?

basic school-leaving qualification of a ☐
Hauptschule/Volksschule / 8th grade polytechnic
secondary school (POS) / school-leaving certificate of
Hauptschule/ first general school-leaving qualification [1]

qualifying school-leaving qualification of a ☐
Hauptschule/extended entrance qualification for a
vocational school / entrance qualification for a vocational
school with performance assessment/ secondary
qualification I - school-leaving qualification of a
Hauptschule / school-leaving qualification of a
Hauptschule after grade 10 [2]

Mittlere Reife <<school-leaving qualification of a ☐
Realschule, Wirtschaftsschule, Fachschulreife,
Fachoberschulreife, 10th grade POS, intermediate
secondary education, extended/qualifying leaving
secondary education, extended school-leaving
qualification of a Realschule, qualifying school-leaving
qualification of a Realschule>> [3]

entry qualification for universities of applied sciences, ☐
qualification Fachoberschule [4]

general/subject-related higher education entrance ☐
qualification/ Abitur/ 12th grade Extended Oberschule
(EOS) [5]

school-leaving qualification of a special needs school [6] ☐

other qualification [7] ☐

no school-leaving qualification [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (65348 <> 7) goto 65350

if (65348 = 7) goto 65349

Variables

t731362	Highest school-leaving qualification Father (1)	pTarget
---------	---	---------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

65349 What kind of school-leaving qualification was it?



Refused [-97]

☐

Don't know [-98]

☐

goto 65350

Variables

t731352_O

other school-leaving qualification Father

pTarget

Condition: if (65333 <> 2)

65350 What is your father's [stepfather's/this person's] highest vocational qualification?

Condition: if (65333 = 2)

65350 What was your father's [stepfather's/this person's] highest vocational qualification?

Do not read aloud the options, assign the answer.


If no degree but only an institution is named: Ask for degree.

Classify degrees that were acquired abroad: What would have been the equivalent of that degree in Germany?

2 Individual follow-up

Completed apprenticeship (administrative, company-based, industrial, agricultural) journeyman's/journeywoman's certificate, dual vocational education, GDR: craft certificate [1]	<input type="checkbox"/>
Master craftsman/craftswoman, technician certificate [2]	<input type="checkbox"/>
Civil service vocational training (civil service examination) [3]	<input type="checkbox"/>
Leaving qualification from a school of public health [4]	<input type="checkbox"/>
Leaving certificate of Berufsfachschule or commercial school [5]	<input type="checkbox"/>
leaving certificate of the Fachschule (also leaving certificate of the Fachakademie) [6]	<input type="checkbox"/>
leaving certificate of the Fachschule in the GDR [7]	<input type="checkbox"/>
Bachelor (e.g. B.A., B.Sc.) [8]	<input type="checkbox"/>
Diploma, Master (M.A.) [9]	<input type="checkbox"/>
Magister, Staatsexamen [10]	<input type="checkbox"/>
Doctorate, Habilitation [11]	<input type="checkbox"/>
Berufsakademie, cooperative state university without further specification [12]	<input type="checkbox"/>
College of public administration without further specification [13]	<input type="checkbox"/>
University of applied sciences, former college of engineering without further specification [14]	<input type="checkbox"/>
University without further specification [15]	<input type="checkbox"/>
Higher education degree (degree course) without further specification [16]	<input type="checkbox"/>
Company-based training [17]	<input type="checkbox"/>
GDR: Qualification as a semi-skilled worker [19]	<input type="checkbox"/>
other vocational qualification [21]	<input type="checkbox"/>
<i>no vocational qualification [-5]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (65350 = 1, 2, 4 to 7, 11, 17, 19, -5, -97, -98) goto 65358Z</i> <i>if (65350= 3) goto 65358</i> <i>if (65350= 8, 9) goto 65355</i> <i>if (65350= 10) goto 65357</i> <i>if (65350= 12 to 16) goto 65353</i> <i>if (65350 = 21) goto 65351</i> <i>autoif (65350 = 10, 11) 65355 = 4</i>	
Variables	
t731353	Highest vocational qualification Father
pTarget	

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

65351	What type of qualification was this?
	
<hr/>	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 65352	


Variables		
t731354_O	other vocational qualification Father (open)	pTarget

Condition: if (65333 <> 2)

65352 At which educational institution did your father (stepfather/this person) obtain this qualification?

Condition: if (65333 = 2)

65352 At which educational institution had your father (stepfather/this person) obtain this qualification?

	
<hr/>	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 65357	

Variables		
t731355_O	other educational institution Father (open)	pTarget

65353 What is the name of this qualification exactly?

Please read out the options.

Bachelor (e.g., B.A., B.Sc., B.Eng., LL.B.) [1]	<input type="checkbox"/>
Diploma, Master (e.g. M.A., M.Sc., LL.M) [2]	<input type="checkbox"/>
Magister, Staatsexamen [3]	<input type="checkbox"/>
Doctorate [4]	<input type="checkbox"/>
other qualification [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

if (65353 = 1 & (65350 = 12 to 15)) goto 65358Z
 if ((65353 = 1, 2, -97, -98) & 65350 = 16) goto 65355
 if ((65353 = 2, -97, -98) & (65350 = 12, 13)) goto 65358Z
 if ((65353 = 2, -97, -98) & (65350 = 14, 15)) goto 65357
 if (65353 = 3) goto 65357
 if (65353 = 4) goto 65358Z
 if (65353 = 5) goto 65354

autoif ((65353 = 3, 4) & 65350 = 16) 65355 = 4

Variables

t731356	Type Higher education qualification Father	pTarget
---------	--	---------

65354 What kind of qualification was that?



Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

if (65350 = 16) goto 65355
 if (65350 = 12, 13) goto 65358Z
 if (65350 = 14, 15) goto 65357

Variables

t731357_O	other higher education qualification Father (open)	pTarget
-----------	--	---------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

Condition: if (65333 <> 2)

65355 At what type of educational institution did your father [stepfather/this person] obtain this qualification? At a university of cooperative education, a college of public administration, a university of applied sciences or former college of engineering or a university?

Condition: if (65333 = 2)

65355 At what type of educational institution did your father [stepfather/this person] obtain this qualification? At a university of cooperative education, a college of public administration, a university of applied sciences or former college of engineering (engineering college) or a university?

Berufsakademie, cooperative state university [1] ☐

College of public administration [2] ☐

University of applied sciences or former college of engineering [3] ☐

University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art) [4] ☐

other institution [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (65355 = 1, 2) goto 65358Z
if ((65355 = 3, 4, -97, -98) & (65353 = 1 OR 65350 = 8)) goto 65358Z
if ((65355 = 3, 4, -97, -98) & 65353 <> 1 & 65350 <> 8) goto 65357
if (65355 = 5) goto 65356

Variables

t731358	Degree awarding institution Father	pTarget
---------	------------------------------------	---------

65356 What kind of educational institution was that exactly?



Refused [-97] ☐

Don't know [-98] ☐

if (65353 = 1 OR 65350 = 8) goto 65358Z
if (65353 <> 1 & 65350 <> 8) goto 65357

Variables

t731359_O	other institution awarding higher education degrees Father (open)	pTarget
-----------	---	---------

Condition: if (65333 = 1, -97, -98)

65357 Has your father [stepfather/this person] ever completed a doctorate, i.e. obtained a doctorate?

Condition: if (65333 = 2)

65357 Did your father [stepfather/this person] completed a doctorate, i.e. obtained a doctorate?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 65358Z

Variables

t731360	Doctorate Father	pTarget
---------	------------------	---------

65358 Was that a civil service training program for the subclerical, clerical, executive or administrative class?

Do not ask question if type of civil servant training is indicated by the above qualification; then assign indication.

Subclerical class [1] ☐

Clerical class [2] ☐

Executive class [3] ☐

Administrative class [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 65358Z

Variables

t731361	Type of civil service training Father	pTarget
---------	---------------------------------------	---------

MoP – Big Five (new: 21-Item Version!)

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

65401 To what extent do the following statements apply to you? Please tell me for each statement whether it does not apply to you at all, rather not apply, partly apply, rather apply or apply completely.

I am quite cautious, reserved.

<<Only read out the options again if necessary: Does not apply at all, rather not apply, partly apply, rather apply, apply completely>>

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 65402

Variables

t66800a	Big Five self-assessment: cautious / reserved	pTarget
---------	---	---------

t66800a_g1	Big Five: Extraversion	pTarget
------------	------------------------	---------

65402 [NCS] I tend to be critical of other people.

<<Only read out the options again if necessary: Does not apply at all, rather not apply, partly apply, rather apply, apply completely>>

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 65403

Variables

t66800g	Big Five self-assessment: criticize	pTarget
---------	-------------------------------------	---------

65403 [NCS] I am thorough when completing my tasks.

<<Only read out the options again if necessary: Does not apply at all, rather not apply, partly apply, rather apply, apply completely>>

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 65404

Variables

t66800h	Big Five self-assessment: thorough	pTarget
---------	------------------------------------	---------

65404 [NCS] I tend to feel depressed, blue.

<<Read out the options again only if necessary: Does not apply at all, rather not apply, partly apply, rather apply, completely apply >>

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 65405

Variables

t66800l	Big Five self-assessment: depressed/blue	pTarget
---------	--	---------

t66800l_g1	Big Five long: Neuroticism	pTarget
------------	----------------------------	---------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

65405 [NCS] I am curious about many different things.

<<Read out the options again only if necessary: Does not apply at all, rather not apply, partly apply, rather apply, completely apply >>

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 65406

Variables

t66800m	Big Five self-assessment: curious	pTarget
t66800m_g1	Big Five long: Openness to experience/intellectual curiosity	pTarget

65406 [NCS] I shows a lot of enthusiasm and can easily inspire others.

<<Read out the options again only if necessary: Does not apply at all, rather not apply, partly apply, rather apply, completely apply >>

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 65407

Variables

t66800n	Big Five self-assessment: enthusiastic	pTarget
t66800n_g1	Big Five long: Extraversion	pTarget

65407 [NCS] I trust other people easily, I believe in the good in people.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 65408

Variables

t66800b	Big Five self-assessment: trusting	pTarget
t66800b_g1	Big Five: Agreeableness	pTarget

65408 [NCS] I am easy-going and tend to be a bit lazy.

<<Only read out the options again if necessary: Does not apply at all, rather not apply, partly apply, rather apply, apply completely>>

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 65409

Variables

t66800c	Big Five self-assessment: easy-going / lazy	pTarget
t66800c_g1	Big Five: Conscientiousness	pTarget

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

65409 [NCS] I am relaxed and don't get stressed easily.

<<Only read out the options again if necessary: Does not apply at all, rather not apply, partly apply, rather apply, apply completely>>

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 65410

Variables

t66800d	Big Five self-assessment: relaxed	pTarget
t66800d_g1	Big Five: Neuroticism	pTarget

65410 [NCS] I am complex, a deep thinker.

<<Read out the options again only if necessary: Does not apply at all, rather not apply, partly apply, rather apply, completely apply >>

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 65411

Variables

t66800o	Big Five self-assessment: complex	pTarget
---------	-----------------------------------	---------

65411 [NCS] I tends to be quiet, taciturn.

<<Read out the options again only if necessary: Does not apply at all, rather not apply, partly apply, rather apply, completely apply >>

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 65412

Variables

t66800p	Big Five self-assessment: taciturn	pTarget
---------	------------------------------------	---------

65412 [NCS] I can be cold and detached.

<<Read out the options again only if necessary: Does not apply at all, rather not apply, partly apply, rather apply, completely apply >>

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 65413

Variables

t66800q	Big Five self-assessment: cold/detached	pTarget
---------	---	---------

t66800q_g1	Big Five long: Agreeableness	pTarget
------------	------------------------------	---------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

65413 [NCS] I am efficient and get things done.

<<Read out the options again only if necessary: Does not apply at all, rather not apply, partly apply, rather apply, completely apply >>

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 65414

Variables

t66800r	Big Five self-assessment: efficient	pTarget
t66800r_g1	Big Five long: Conscientiousness	pTarget

65414 [NCS] I worry a lot.

<<Read out the options again only if necessary: Does not apply at all, rather not apply, partly apply, rather apply, completely apply >>

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 65415

Variables

t66800s	Big Five self-assessment: worry a lot	pTarget
---------	---------------------------------------	---------

65415 [NCS] I have a vivid imagination, I am an imaginative person.

<<Only read out the options again if necessary: Does not apply at all, rather not apply, partly apply, rather apply, apply completely>>

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 65416

Variables

t66800j	Big Five self-assessment: imaginative	pTarget
---------	---------------------------------------	---------

65416 [NCS] I am out-going and sociable.

<<Only read out the options again if necessary: Does not apply at all, rather not apply, partly apply, rather apply, apply completely>>

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 65417

Variables

t66800f	Big Five self-assessment: sociable	pTarget
---------	------------------------------------	---------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

65417 [NCS] I can be brusque and rejecting to others.

<<Read out the options again only if necessary: Does not apply at all, rather not apply, partly apply, rather apply, completely apply >>

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 65418

Variables

t66800t	Big Five self-assessment: brusque/rejecting	pTarget
---------	---	---------

65418 [NCS] I make plans and carry them out.

<<Read out the options again only if necessary: Does not apply at all, rather not apply, partly apply, rather apply, completely apply >>

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 65419

Variables

t66800u	Big Five self-assessment: make plans	pTarget
---------	--------------------------------------	---------

65419 [NCS] I easily become nervous and unsure of myself.

<<Only read out the options again if necessary: Does not apply at all, rather not apply, partly apply, rather apply, apply completely>>

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 65420

Variables

t66800i	Big Five self-assessment: nervous / self-conscious	pTarget
---------	--	---------

65420 [NCS] I values artistic and aesthetic impressions.

<<Read out the options again only if necessary: Does not apply at all, rather not apply, partly apply, rather apply, completely apply >>

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 65421

Variables

t66800v	Big Five self-assessment: artistic/aesthetic	pTarget
---------	--	---------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

65421 [NCS] I have little interest in artistic things.

<<Only read out the options again if necessary: Does not apply at all, rather not apply, partly apply, rather apply, apply completely>>

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 65421Z

Variables

t66800e	Big Five self-assessment: artistic	pTarget
t66800e_g1	Big Five: Openness	pTarget

**65iPart, Time preference/patience, Political participation, Voter turnout,
Social exclusion Starting cohort 3 (S5) 65iPart SC3E) First survey E6E
B132**

65451

How do you personally assess yourself: Are you, in !!general!!, a person who is impatient or who always has a lot of patience?

Please answer on a scale from 0 to 10. ,0' means that you're very impatient, ,10' means you're very patient. You can gradate your answer with the numbers in between.

0 very impatient [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
10 very patient [10]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 65452Z	

Variables		
t515100	Self-rated patience	pTarget

Political participation (pillar 5)

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

65453	How interested are you in politics? Are you very interested, fairly interested, hardly interested or not interested at all?
Very [1]	<input type="checkbox"/>
Fairly [2]	<input type="checkbox"/>
Hardly [3]	<input type="checkbox"/>
not at all [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 65454Z	

Variables		
t516100	Political interest	pTarget

65455	Some people don't go to the polls for various reasons nowadays. What about you? Did you vote in the last parliamentary election?
<<The last parliamentary elections took place in September 2017. All German citizens over the age of 18 are eligible to vote.>>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
not entitled to vote [-20]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 65456Z	

Variables		
t516300	Parliamentary election: Election turnout	pTarget

65457 You may feel that you are part of society and that you belong to it or that you feel excluded. What about you? To what extent do you feel more like belonging or excluded?
Please answer again on a scale from 0 to 10. ,0' means that you feel completely excluded from social life, ,10' means that you feel completely belonging to it. You can gradate your answer with the numbers in between.

completely excluded [0] ☐

1 [1] ☐

2 [2] ☐

3 [3] ☐

4 [4] ☐

5 [5] ☐

6 [6] ☐

7 [7] ☐

8 [8] ☐

9 [9] ☐

completely belonging [10] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 65458Z

Variables

t517400	Social belonging/social exclusion	pTarget
---------	-----------------------------------	---------

65k Job characteristics (pillar 5) Starting cohort 3 (65kJM SC3E) First survey E6P B132

[AUX] Text Selected professional activity (Module 26bET-QS)



[0] ☐

Variables

tf24540_O	Text Selected profession	pTarget
-----------	--------------------------	---------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

[AUX] Number of employment episode of the selected professional activity



[0]

☐

Variables

th14599

Number of employment episode of the selected professional activity

pTarget

Job characteristics

65504 In the following I will read you some statements on aspects of your work as <h_etauswahl>. To what extent do you agree with these statements when you think of this job? I have good chances to be promoted.

Read out the options.

completely disagree [1]

☐

rather disagree [2]

☐

partly agree [3]

☐

rather agree [4]

☐

completely agree [5]

☐

Does not apply [-93]

☐

Refused [-97]

☐

Don't know [-98]

☐

goto 65505

Variables

t515030

Job characteristic: Chance career advancement

pTarget

65505 [NCS] To what extent do you agree with these statements when you think of your work as <h_etauswahl>? I have comfortable working hours.

Read out the options.

completely disagree [1] ☐

rather disagree [2] ☐

partly agree [3] ☐

rather agree [4] ☐

completely agree [5] ☐

Does not apply [-93] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 65506

Variables

t515031	Job characteristic: Comfortable working hours	pTarget
---------	---	---------

65506 [NCS] To what extent do you agree with these statements when you think of your work as <h_etauswahl>? In my job I have the opportunity to reconcile work and family life well.

Read out the options if necessary.

completely disagree [1] ☐

rather disagree [2] ☐

partly agree [3] ☐

rather agree [4] ☐

completely agree [5] ☐

Does not apply [-93] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 65507

Variables

t515032	Job characteristic: Chance reconciling work and family life	pTarget
---------	---	---------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

65507 [NCS] To what extent do you agree with these statements when you think of your work as <h_etauswahl>? I have a high job security.

<<Read out the options if necessary.>>

completely disagree [1] ☐

rather disagree [2] ☐

partly agree [3] ☐

rather agree [4] ☐

completely agree [5] ☐

Does not apply [-93] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 65508

Variables

t515033	Job characteristic: High job security	pTarget
---------	---------------------------------------	---------

65508 [NCS] To what extent do you agree with these statements when you think of your work as <h_etauswahl>? I get paid well.

Read out the options if necessary.

completely disagree [1] ☐

rather disagree [2] ☐

partly agree [3] ☐

rather agree [4] ☐

completely agree [5] ☐

Does not apply [-93] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 65509

Variables

t515034	Job characteristic: Good pay	pTarget
---------	------------------------------	---------

65509 [NCS] To what extent do you agree with these statements when you think of your work as <h_etauswahl>? The requirements of the position match my own skills and experiences.

Read out the options if necessary.

completely disagree [1] ☐

rather disagree [2] ☐

partly agree [3] ☐

rather agree [4] ☐

completely agree [5] ☐

Does not apply [-93] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 65510

Variables

t515035	Job characteristic: Match requirements with skills	pTarget
---------	--	---------

65510 [NCS] To what extent do you agree with these statements when you think of your work as <h_etauswahl>? I have a high degree of independence or self-determination.

Read out the options if necessary.

completely disagree [1] ☐

rather disagree [2] ☐

partly agree [3] ☐

rather agree [4] ☐

completely agree [5] ☐

Does not apply [-93] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 65510Z

Variables

t515036	Job characteristic: High degree of independence or self-determination	pTarget
---------	---	---------

65mHealthy, Healthy Days, Body measurements, Tobacco and alcohol, Sport Starting cohort 3 (S5) (65mHealthy SC3E) First survey E6P B132

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

65550 Now thinking about your physical health, which includes physical illness and injury, for how many days during the past 30 days was your physical health not good?

If the respondent answers "on not a single day" or "not at all", please enter a 0. If the respondent answers "every day" or "all the time", please enter a 30.

|_|_| days

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 30

goto 65551

0 to 30, -97, -98

Variables

t521050	Healthy Days – physical health	pTarget
---------	--------------------------------	---------

65551 And now please think about your mental health - this also includes stress, depression, or your mood in general. On how many days in the last 30 days did you not feel well due to your psychological condition?

If the respondent answers "on not a single day" or "not at all", please enter a 0. If the respondent answers "every day" or "all the time", please enter a 30.

|_|_| days

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 30

goto 65552

0 to 30, -97, -98

Variables

t521051	Healthy Days – mental health	pTarget
---------	------------------------------	---------

65552 And on how many days in the last 30 days, were you impaired by your physical health or your psychological condition in carrying out your daily activities? Please think about activities such as self-care, work or recreation.

If the respondent answers "on not a single day" or "not at all", please enter a 0. If the respondent answers "every day" or "all the time", please enter a 30.

|_|_| days

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 30

goto 65553Z

0 to 30, -97, -98

Variables

t521052	Healthy Days – limitations in everyday activities	pTarget
---------	---	---------

65553 What's your height?

Enter height in cm.

|_|_|_| cm

Refused [-97] ☐

Don't know [-98] ☐

Range: 65 - 250

goto 65554

65 to 250, -97, -98

Variables

t520000	Height in cm	pTarget
---------	--------------	---------

65554 And how much do you weigh?

Enter body weight in kg. In case of questions: the weight without clothing is of interest.

|_|_|_| kg

Refused [-97] ☐

Don't know [-98] ☐

Range: 15 - 400

goto 65555Z

15 to 400, -97, -98

Variables

t520001	Weight in kg	pTarget
---------	--------------	---------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

65555 Do you currently smoke - even if only occasionally?	
yes, daily [1]	<input type="checkbox"/>
yes, occasionally [2]	<input type="checkbox"/>
no, not anymore [3]	<input type="checkbox"/>
have never smoked [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (65555 = 1) goto 65556 if (65555 <> 1) goto 65557Z	

Variables		
t525008	Smoking status	pTarget

65556 How many cigarettes do you currently smoke per day on average?	
If the respondent does not smoke cigarettes but pipes, cigars or cigarillos, please use the button "do not smoke cigarettes".	
_ _ _ cigarettes	
don't smoke cigarettes [-20]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 120	
goto 65557Z	
0 to 120, -97, -98	

Variables		
t525015	Cigarettes per day (missing value for non-cigarette smokers)	pTarget

65557 How often do you consume alcoholic drinks? Think about the average over the last 12 months.

Read out the options.

never [1]	<input type="checkbox"/>
once a month or less [2]	<input type="checkbox"/>
twice or three times a month [3]	<input type="checkbox"/>
once a week [4]	<input type="checkbox"/>
several times a week [5]	<input type="checkbox"/>
daily [6]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 65558Z</i>	

Variables

t525209	Alcohol consumption Frequency Last 12 months	pTarget
---------	--	---------

65559 Now I would like to ask you about your leisure activities. How often do you do sport? Do NOT count the physical education classes at school!

Read out the options.

never [1]	<input type="checkbox"/>
once a month or less [2]	<input type="checkbox"/>
several times a month or once a week [3]	<input type="checkbox"/>
several times a week [4]	<input type="checkbox"/>
almost daily or daily [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 65561Z</i>	

Variables

t261000	Students: Sports activity: Frequency	pTarget
---------	--------------------------------------	---------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 739)

65560 Now I would like to ask you about your leisure activities. How often do you do sport?		
<i>Read out the options.</i>		
never [1]	<input type="checkbox"/>	
once a month or less [2]	<input type="checkbox"/>	
several times a month or once a week [3]	<input type="checkbox"/>	
several times a week [4]	<input type="checkbox"/>	
almost daily or daily [5]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 65561Z</i>		
Variables		
t527102	Sports: Frequency	pTarget

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

20a SCR Screening Starting Cohort 3 (20aSCR_SC3P) Panel survey E6P
B132

20101i [AUTO] CATI / CAPI		
CATI [1]		<input type="checkbox"/>
CATI [2]		<input type="checkbox"/>
[0]		<input type="checkbox"/>
goto 20101P24		

Variables		
tx80202	Interview: Survey mode (realized case)	pTarget

20106 Please tell me your date of birth first!		
_ _ day		
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 1 - 31		
_ _ month		
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 1 - 12		
_ _ _ year		
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 1,990 - 2,004		
if (20106(gebj) > 0) goto 20107a if (20106(gebj) = -97, -98) goto 20200Z		

Variables		
t70000d	Date of birth - day	pTarget

Satisfaction – Pillar 5

20a SCR Screening Starting Cohort 3 (20aSCR SC3P) Panel survey E6P B132

20101i [AUTO] CATI / CAPI	
CAPI [1]	<input type="checkbox"/>
CATI [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 20101P24	

Variables

tx80202	Interview: Survey mode (realized case)	pTarget
---------	--	---------

20106 Please tell me your date of birth first!	
_ _ day	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1 - 31	
_ _ month	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1 - 12	
_ _ _ year	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1,990 - 2,004	
if (20106(gebj) > 0) goto 20107a if (20106(gebj) = -97, -98) goto 20200Z	

Variables

t70000d	Date of birth - day	pTarget
---------	---------------------	---------

Satisfaction – Pillar 5

20110a First of all, I would like to ask you some questions about your current satisfaction with various aspects of your life. Please answer on a scale from 0 to 10. '0' means that you are completely 'un)satisfied', '10' means that you are 'completely satisfied'. You can gradate your answer with the numbers in between. All in all, how satisfied are you with your life at the moment?

completely dissatisfied [0] ☐

1 [1] ☐

2 [2] ☐

3 [3] ☐

4 [4] ☐

5 [5] ☐

6 [6] ☐

7 [7] ☐

8 [8] ☐

9 [9] ☐

completely satisfied [10] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 20110b

Variables

t514001	Satisfaction with life	pTarget
---------	------------------------	---------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

20110b How satisfied are you with what you have? Think of money, income and things you own.

Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. ,0' means that you are completely dissatisfied, ,10' means that you are completely satisfied. You can gradate your answer with the numbers in between.

completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 20110c	

Variables

t514002	Satisfaction with standard of living	pTarget
---------	--------------------------------------	---------

20110c How satisfied are you with your health?		
completely dissatisfied [0]		<input type="checkbox"/>
1 [1]		<input type="checkbox"/>
2 [2]		<input type="checkbox"/>
3 [3]		<input type="checkbox"/>
4 [4]		<input type="checkbox"/>
5 [5]		<input type="checkbox"/>
6 [6]		<input type="checkbox"/>
7 [7]		<input type="checkbox"/>
8 [8]		<input type="checkbox"/>
9 [9]		<input type="checkbox"/>
completely satisfied [10]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 20110d		
Variables		
t514003	Satisfaction with health	pTarget

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

20110d How satisfied are you with your family life?		
completely dissatisfied [0]		<input type="checkbox"/>
1 [1]		<input type="checkbox"/>
2 [2]		<input type="checkbox"/>
3 [3]		<input type="checkbox"/>
4 [4]		<input type="checkbox"/>
5 [5]		<input type="checkbox"/>
6 [6]		<input type="checkbox"/>
7 [7]		<input type="checkbox"/>
8 [8]		<input type="checkbox"/>
9 [9]		<input type="checkbox"/>
completely satisfied [10]		<input type="checkbox"/>
Does not apply [-93]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 20110e		
Variables		
t514004	Satisfaction with family life	pTarget

20110e How satisfied are you with your group of friends?

Repeat scale instructions if necessary:

Please answer on a scale from 0 to 10. ,0' means that you are ,completely !!un!!satisfied' and ,10' means that you are ,completely satisfied'. You can gradate your answer with the numbers in between.

completely dissatisfied [0]

☐

1 [1]

☐

2 [2]

☐

3 [3]

☐

4 [4]

☐

5 [5]

☐

6 [6]

☐

7 [7]

☐

8 [8]

☐

9 [9]

☐

completely satisfied [10]

☐

Does not apply [-93]

☐

Refused [-97]

☐

Don't know [-98]

☐

goto 20110f

Variables

t514005

Satisfaction with acquaintances and friends

pTarget

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

20110f Please answer the following question only if you are currently doing a vocational training or vocational preparation measure. Otherwise check "does not apply".		
How satisfied are you with your vocational training or vocational preparation measure?		
<i>For persons who do not do any vocational training or vocational preparation, please check DNA. Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. '0' means that you are ,completely !!un!! satisfied', '10' means that you are completely satisfied. You can gradate your answer with the numbers in between. This also includes internship, voluntary social year.</i>		
completely dissatisfied [0]	<input type="checkbox"/>	
1 [1]	<input type="checkbox"/>	
2 [2]	<input type="checkbox"/>	
3 [3]	<input type="checkbox"/>	
4 [4]	<input type="checkbox"/>	
5 [5]	<input type="checkbox"/>	
6 [6]	<input type="checkbox"/>	
7 [7]	<input type="checkbox"/>	
8 [8]	<input type="checkbox"/>	
9 [9]	<input type="checkbox"/>	
completely satisfied [10]	<input type="checkbox"/>	
Does not apply [-93]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 20110h		
Variables		
t514007	Satisfaction with vocational training program	pTarget

20110h Please answer the following question only if you are currently attending a school or a vocational school. Otherwise, please enter "does not apply". How satisfied are you with your school situation?

For persons who do not do any vocational training or vocational preparation, please check DNA. Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. ,0' means that you are ,completely !!un!! satisfied', ,10' means that you are ,completely satisfied'. You can gradate your answer with the numbers in between.

completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
Does not apply [-93]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 20110i	

Variables		
t514006	Satisfaction with school	pTarget

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

20110i Please answer the following question only if you are currently doing a higher education program. Otherwise check "does not apply". How satisfied are you with your higher education program?		
<i>For persons who are not studying, please check DNA. Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. ,0' means that you are ,completely !!un!!satisfied', ,10' means that you are ,completely satisfied'. You can gradate your answer with the numbers in between.</i>		
completely dissatisfied [0]	<input type="checkbox"/>	
1 [1]	<input type="checkbox"/>	
2 [2]	<input type="checkbox"/>	
3 [3]	<input type="checkbox"/>	
4 [4]	<input type="checkbox"/>	
5 [5]	<input type="checkbox"/>	
6 [6]	<input type="checkbox"/>	
7 [7]	<input type="checkbox"/>	
8 [8]	<input type="checkbox"/>	
9 [9]	<input type="checkbox"/>	
completely satisfied [10]	<input type="checkbox"/>	
Does not apply [-93]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 20111Z		
Variables		
t514008	Satisfaction with higher education	pTarget

20426	And do you live anywhere other than in this place? Please consider places that you live in, for instance, due to a vocational training program or a job, even if you live with your family at the same time.
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (20426 = 1) goto 20430 if (20426 = 2, -97, -98) goto 20340Z	

Variables		
t751010	Second residence available	pTarget

20430	And is this place in Germany?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (20430 = 1) goto 20431 if (20430 = 2) goto 20434 if (20430 = -97, -98) goto 20340Z	

Variables		
t751014	Secondary residence in Germany or abroad	pTarget
t751014_g1	Second residence in Germany or abroad (edited)	pTarget

20d – Migration biography

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

20501	We previously recorded in what country you, your parents and your grandparents were born. To ensure that we have this information in a standardized form from everyone, we want to refresh this information again. Let's first talk about you. Where were you born?
In Germany [1]	<input type="checkbox"/>
Abroad [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (20501 = 2) goto 20502 if (20501 <> 2) goto 20507	

Variables		
t405500	Respondent born in Germany?	pTarget
t405500_g1	Respondent born in Germany? (edited)	pTarget

20115	[AUTO] Birth in Germany or abroad
In Germany [1]	<input type="checkbox"/>
Abroad [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (20501 = 2) goto 20502 if (20501 <> 2) goto 20411 if () 20115 = 20501 if (20115 = 2) 20115 = 3	

Variables		
t405000	Birth in Germany or abroad	pTarget

20502	What country were you born in?
Country List [999997]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (20502 = -96) goto 20503 if (20502 <> -96) goto 20504	

Variables		
t405510_g1R	Country of birth Respondent	pTarget
t405510_g2R	Country of birth Respondent (aggregated)	pTarget

20504 When did you move to Germany? Please state the month and year.

<< If the person moved to Germany several times: „Please, state the date of your first at least one year stay in Germany.“ If the respondent is unsure about the month: „Please tell me approximately which month that was.“ >>

|_|_|_|_| Month

Refused [-97] ☐

Don't know [-98] ☐

Range: 1 - 12

|_|_|_|_| Year

Refused [-97] ☐

Don't know [-98] ☐

Range: 1,900 - 9,999

goto 20505

20504(t40552m) = -97, -98, 1 to 12

20504(t40552j) = -97, -98, 20106(gebj) to 20102(intj)

if ((20106(gebj) = -97, -98): 20504(t40552j) = -97, -98, 1900 to 20102(intj)

Variables

t40552m	Date of respondent's move to Germany (month)	pTarget
t40552y	Date of respondent's move to Germany (year)	pTarget

20505 People come to Germany for various different reasons. Under what circumstances did you come to Germany at that time?

As an emigrant or an ethnic German repatriate [1] ☐

As an asylum-seeker or refugee (also contingent refugees) [2] ☐

As a family member [3] ☐

Or for another reason [6] ☐

Refused [-97] ☐

Don't know [-98] ☐


if (20505 = 6) goto 20506

if (20505 <> 6) goto 20519Z

Variables

t405530	Respondent's migrant status	pTarget
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2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

20506 [NCS] And for what reason was that?	
	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 20519Z	

Variables		
t405531_O	Migrant status other	pTarget

20507 What country was your mother born in?	
<i>If the area where the mother was born belonged to Germany at the time of her birth, the country of birth should be entered as "Germany".</i>	
[List of countries] [-999]	<input type="checkbox"/>
Mother not available/unknown [-20]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (20507 = -96) goto 20508 if (20507 <> -96 & 20507 <> 71) goto 20513 if (20507 = 71) goto 20509	

Variables		
t405560_g1R	Country of birth Mother of respondent	pTarget
t405560_g1D	Country of birth Mother respondent (Germany/abroad)	pTarget
t405560_g2R	Country of birth Mother respondent (aggregated)	pTarget

20509 And your mother's mother? In which country was your mother's mother born?

If the area where the grandmother of mother was born belonged to Germany at the time of her birth, the country of birth should be entered as "Germany".

[List of countries] [-999] ☐

Grandmother not available/unknown [-20] ☐

Not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (20509 = -96) goto 20510

if (20509 <> -96) goto 20511

Variables

t405570_g1R	Country of birth Maternal grandmother	pTarget
t405570_g2R	Country of birth Maternal grandmother (aggregated)	pTarget
t405570_g1D	Country of birth Maternal grandmother (Germany/abroad)	pTarget

20511 And your mother's father? In which country was your mother's father born?

If the area where the grandfather of mother was born belonged to Germany at the time of her birth, the country of birth should be entered as "Germany".

[List of countries] [-999] ☐

Grandfather not present /unknown [-20] ☐

Not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (20511 = -96) goto 20512

if (20511 <> -96) goto 20513

Variables

t405580_g1R	Country of birth Maternal grandfather	pTarget
t405580_g2R	Country of birth Maternal grandfather (aggregated)	pTarget
t405580_g1D	Country of birth Maternal grandfather (Germany/abroad)	pTarget

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

20513 And in which country was your father born?	
[List of countries] [-999]	<input type="checkbox"/>
Father not present/unknown [-20]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (20513 = -96) goto 20514 if (20513 <> -96 & 20513 <> 71) goto 20519Z if (20513 = 71) goto 20515	

Variables		
t405600_g1R	Country of birth Father of respondent	pTarget
t405600_g1D	Country of birth Father respondent (Germany/abroad)	pTarget
t405600_g2R	Country of birth Father respondent (aggregated)	pTarget

20515 And your father's mother? In which country was your father's mother born?	
<i>If the area where the grandmother of father was born belonged to Germany at the time of her birth, the country of birth should be entered as "Germany".</i>	
[List of countries] [-999]	<input type="checkbox"/>
Grandmother not available/unknown [-20]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (20515 = -96) goto 20516 if (20515 <> -96) goto 20517	

Variables		
t405610_g1R	Country of birth Paternal grandmother	pTarget
t405610_g2R	Country of birth Paternal grandmother (aggregated)	pTarget
t405610_g1D	Country of birth Paternal grandmother (Germany/abroad)	pTarget

20517 And your father's father? In which country was your father's father born?

If the area where the grandfather of father was born belonged to Germany at the time of her birth, the country of birth should be entered as "Germany".

[List of countries] [-999] ☐

Grandfather not present/unknown [-20] ☐

Not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (20517 = -96) goto 20518
if (20517 <> -96) goto 20519Z

Variables

t405620_g1R	Country of birth Paternal grandfather	pTarget
t405620_g2R	Country of birth Paternal grandfather (aggregated)	pTarget
t405620_g1D	Country of birth Paternal grandfather (Germany/abroad)	pTarget

START of school episode loop

22103 [AUTO] Episode mode

First-time interview [1] ☐

Supplemented in the X module [4] ☐

[0] ☐

if (22103 = 2, 4) goto 22108
if (22103 = 3) goto 22103P1

autoif (30300 <> 2 & 22101a < 22107) 22103 = 2
autoif (30300 <> 2 & 22101a >= 22107) 22103 = 3
autoif (30300 = 2) 22103 = 4

Variables

ts21300	Period mode	spMilitary
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2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

22108 Was that a school in Germany?

Record only those schools here that (also) lead to a general school-leaving qualification (i.e. school-leaving certificate of a Hauptschule, Mittlere Reife, entry qualification for universities of applied sciences (Fachhochschulreife), Abitur).

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (22108 = 1) goto 22109

if (22108 = 2) goto 22112

if (22108 = -97, -98) goto 22114

Variables

ts11103	School attendance in Germany?	spSchool
ts11103_g1	School attendance in Germany? (edited)	spSchool

22109 Can you tell me the place/municipality in which this school is/was located?

list of municipalities [999997] ☐

Not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (22109 <> -96, 1011) goto 22114

if (22109 = 1011) goto 22111b

if (22109 = -96) goto 22110

Variables

ts11202_g1	Municipality of school (West/East)	spSchool
ts11202_g2R	Municipality of school (Federal state)	spSchool

22111 In which federal state is this place located?		
<i>Do not read aloud, mark applicable code!</i>		
Schleswig-Holstein [1]	<input type="checkbox"/>	
Hamburg [2]	<input type="checkbox"/>	
Lower Saxony [3]	<input type="checkbox"/>	
Bremen [4]	<input type="checkbox"/>	
North Rhine-Westphalia [5]	<input type="checkbox"/>	
Hesse [6]	<input type="checkbox"/>	
Rhineland-Palatinate [7]	<input type="checkbox"/>	
Baden-Wuerttemberg [8]	<input type="checkbox"/>	
Bavaria [9]	<input type="checkbox"/>	
Saarland [10]	<input type="checkbox"/>	
Berlin (Total) [11]	<input type="checkbox"/>	
Brandenburg [12]	<input type="checkbox"/>	
Mecklenburg-Western Pomerania [13]	<input type="checkbox"/>	
Saxony [14]	<input type="checkbox"/>	
Saxony-Anhalt [15]	<input type="checkbox"/>	
Thuringia [16]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if (22111 = 11) goto 22111b</i> <i>if (22111 <> 11) goto 22114</i>		
Variables		
ts11203_R	Federal state of the school	pTarget

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

22112 In what country was the school in?		
Country List [999997]	<input type="checkbox"/>	
Not in list [-96]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<i>if (22112 = -96) goto 22113</i> <i>if (22112 <> -96 & h_etappe = 6) goto 22114</i> <i>if (22112 <> -96 & h_etappe = 8) goto 22118</i>		
Variables		
ts1120s_g1R	Country of school	spSchool
ts1120s_g2R	Country of school (aggregated)	spSchool

Condition: if (h_etalpe = 8 OR (h_etalpe = 6 & 22108 <> 2))

22114 What kind of school did you attend? (Was that e.g. a Hauptschule, a Realschule, a Gymnasium?)

Condition: if (h_etalpe = 6 & 22108 = 2)

22114 Which school did you attend? Please indicate the type of German school you attended.

Do not read the options. Only schools that (also) lead to a general school leaving qualification should be included here. If "Sekundarschule" is specified, please ask whether the school is located in Berlin. If yes, then assign it to category 10, if no, assign it to category 6.

Orientation stage <<also test or remedial level, e.g. in Mecklenburg and Western Pomerania, Rhineland-Palatinate>> [2] ☐

Hauptschule [4] ☐

Realschule [5] ☐

Verbundene Haupt- und Realschule, also Sekundarschule, Regelschule, Mittelschule, Oberschule and Wirtschaftsschule, Regionale Schule, Regionalschule, extended Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, district school, Mittelstufenschule, dual Oberschule [6] ☐

Gymnasium, also Kolleg [8] ☐

Comprehensive school, also integrated schools, integrated secondary school (Berlin) [10] ☐

Waldorf school [11] ☐

Special needs school, also special needs center [12] ☐

Vocational school leading to a general school-leaving certificate, e.g. Fachoberschule [13] ☐

Other school [14] ☐

Refused [-97] ☐

Don't know [-98] ☐

if ((22114 = 2 to 5, 11 to 12) OR 22108 = 2) goto 22118

if ((22114 = 6, 10) & 22108 <> 2) goto 22117b

if ((22114 = 8, 13, 14) & 22108 <> 2) goto 22115

if ((22114 = -97, -98) & 22108 <> 2) goto 22117

autoif (22114 = 2) 22121 = 1

Variables

ts11204

Type of school

spSchool

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

Condition: if (22114 = 14)

22115 What exact type of school was that?

Condition: if (22114 = 13)

22115 What type of vocational school was that?

Condition: if (22114 = 8)

22115 What type of Gymnasium was that exactly?

if (h_etalpe = 8) Record only those schools here that (also) lead to a general school-leaving qualification. if (h_etalpe = 6) Record only those schools here that (also) lead to a general school-leaving qualification. "Other vocational Gymnasium" includes all types of !!vocational!! Gymnasium e.g. with agricultural, biotechnological, nutritional or social scientific orientation, !!but not!! commercial Gymnasium and technical Gymnasium. These are coded extra.

School list A/ School list B [999997]

☐

Not in list [-96]

☐

Refused [-97]

☐

Don't know [-98]

☐

if ((22115 = 2, 8 to 10, 14 to 17, 19 to 27, 30 to 32) & h_etalpe = 6) goto 22116a if ((22115 = 1, 3 to 6, 11 to 13, 18, 28, 29, -97, -98) & h_etalpe = 6 & h_cohort = 4) goto 22118 if ((22115 = 1, 3 to 6, 11 to 13, 18, 28, 29, -97, -98) & h_etalpe = 6 & h_cohort <> 4) goto 22117 if ((22115 = 10, 19 to 27, 30 to 32) & h_etalpe = 8) goto 22117 if ((22115 = 1 to 9, 11 to 18, 28, 29, -97, -98) & h_etalpe = 8) goto 22118 if (22115 = -96) goto 22116

if (22114 = 13, 14) [List of schools A] if (22114 = 8) [List of schools B]

Variables

ts11205

Type of school (2nd request)

spSchool

22116 This school is not on our list. Please exactly name the type of school one more time so we can put it on our list.



Refused [-97]

☐

Don't know [-98]

☐

if (h_etalpe = 8) goto 22117

if (h_etalpe = 6) goto 22116a

Variables

ts11206_O

other type of school

spSchool

22116a In order to be able to attend a specific course of education or a particular school, several years of professional experience or a completed vocational training program are sometimes required. Did you also have to satisfy requirements of this kind in order to attend your current school?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if ((22115 = 10, 19 to 27, 30 to 32, -96) & h_cohort = 4) goto 22117
if ((22115 = 2, 8, 9, 14 to 17) & h_cohort = 4) goto 22118
if (h_cohort <> 4) goto 22117

Variables

ts11224	Vocational school Admissions requirement	spSchool
---------	--	----------

22117 Was this a training program in which you also had the opportunity to do vocational training?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 22118

Variables

ts11207	Integrated vocational training course	spSchool
---------	---------------------------------------	----------

22117b What branch did you attend there?

Please read out the answer options. If the respondent states that there is/was no separation into school tracks (yet), please use the BUTTON.

Hauptschule [1] ☐

Realschule [2] ☐

Gymnasium branch [3] ☐

no separation into school branches [-20] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 22118

Variables

ts11225	School branch Comprehensive school /SmB	spSchool
---------	---	----------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

22118 From when until when did you attend this school?		
_ _ _ Month		
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 1 - 12		
_ _ _ _ Year		
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 1,900 - 9,999		
goto 22119		
Variables		
ts1111m	Start date month School episode	spSchool
ts1111y	Start date year School episode	spSchool
ts1111m_g1	Check module: start date (month, edited)	spSchool
ts1111y_g1	Check module: start date (year, edited)	spSchool

Condition: if (22103 = 2,4)

22119 (Until when did you attend this school?)

Condition: if (22103 = 3)

22119 Until when did you attend this school?

|_|_|_| Month

still attending this school [-5]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 12

|_|_|_|_| Year

still attending this school [-5]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 1,900 - 9,999

*if ((h_dauertan = 1, 3, 4) & 22114 <> 2) goto 22121
if ((h_dauertan = 1, 3, 4) & 22114 = 2) goto 22133aZ
if (h_dauertan = 2) goto 22120*

*autoif (22119 = -5) h_dauertan = 1
autoif (22119 = 20102(intm/intj)) h_dauertan = 2
autoif (22119 > 0 & 22119 < 20102(intm/intj)) h_dauertan = 3
autoif (22119 = -97, -98) h_dauertan = 4
autoif (22119 = -5) 22120 = 1
autoif (22119 = -5) 22119 = 20102(intm/intj)*

Variables

ts1112m	End month School episode	spSchool
ts1112y	End year School episode	spSchool
ts1112m_g1	Check module: end date (month, edited)	spSchool
ts1112y_g1	Check module: end date (year, edited)	spSchool

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

22120 Are you still attending this school today?	
yes, I still attend this school [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22114 <> 2) goto 22121 if (22114 = 2) goto 22133aZ autoif (22120 = 1) h_dauertan = 1	

Variables		
tf1112c	Ongoing of school episode	spSchool
tf1112c_g1	Ongoing of school episode	spSchool

Condition: if (h_dauertan = 1)	
22121 Do you attend this school full-time or part-time, i.e. in addition to employment or apprenticeship/vocational training program?	
Condition: if (h_dauertan = 2, 3, 4)	
22121 Did you attend this school full-time or part-time, i.e. in addition to employment or vocational training?	
Full-time [1]	<input type="checkbox"/>
Part-time [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (h_dauertan = 2, 3, 4) goto 22122 if (h_dauertan = 1) goto 22129	

Variables		
ts11208	Full-time/part-time employment	spSchool

Condition: if (h_etappe = 8 & (22108 = 1, -97, -98))

22122 And what kind of school-leaving qualification did you get?

Condition: if (h_etappe = 6 & (22108 = 1, -97, -98))

22122 And what kind of school-leaving qualification did you get there?

Condition: if (h_etappe = 8 & 22108 = 2)

22122 And what kind of school-leaving qualification did you get? Please tell me the corresponding German school leaving qualification.

Condition: if (h_etappe = 6 & 22108 = 2)

22122 And what kind of school-leaving qualification did you get there? Please tell me the corresponding German school leaving qualification.

Basic leaving certificate of the Hauptschule, also: entrance qualification for a vocational school, first general school-leaving qualification, leaving certificate of the Mittelschule (in Bavaria) [1] ☐

Qualifying or qualified Hauptschulabschluss also: extended entrance qualification for a vocational school with performance appraisal, secondary school-leaving certificate I – leaving certificate of the Hauptschule, leaving certificate of the Hauptschule after grade 10, qualifying leaving certificate of the Mittelschule (in Bavaria) [2] ☐

Leaving certificate of the Realschule also: Mittlere Reife, intermediate school leaving certificate, leaving certificate of the Wirtschaftsschule, Fachschule, Fachoberschule, intermediate school leaving qualification, intermediate educational qualification, extended/qualified secondary school leaving certificate, extended/qualified leaving certificate of the Realschule [3] ☐

Fachhochschulreife [4] ☐

other university entrance qualification (Abitur) [5] ☐

Leaving certificate of a special needs school [6] ☐

other qualification [7] ☐

no qualification was planned [-6] ☐

without qualification [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

if ((22122 = 1, 2, 3, 6) & 22108 = 2) goto 22126
if ((22122 = 1, 2, 3, 6) & (22108 = 1, -97, -98)) goto 22133
if (22122 = 4) goto 22123
if (22122 = 5) goto 22124
if (22122 = 7) goto 22125
if (22122 = -5) goto 22129
if (22122 = -6, -97, -98) goto 22133aZ

Variables

ts11209	School-leaving qualification	spSchool
---------	------------------------------	----------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

22123	Is this a subject-related entry qualification for universities of applied sciences (Fachhochschulreife), the school-based part of the Fachhochschulreife (e.g. after leaving 12th grade Gymnasium) or a full Fachhochschulreife?
<i>entry qualification for universities of applied sciences (Fachhochschulreife (FHR)): entitles to study at a university of applied sciences (FH); Subject-related FHR: entitlement to study at a university of applied sciences limited to certain fields of study; school-based part of the FHR - full FHR: the "full" FHR consists of a school-based part and a previous practical education. The school-based part can generally be acquired after completion of the 12th grade at a higher secondary school. It is only possible to start studying at a university of applied sciences together with the previous practical education part.</i>	
a subject-related Fachhochschulreife [1]	<input type="checkbox"/>
the school-based part of Fachhochschulreife [2]	<input type="checkbox"/>
a full Fachhochschulreife [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22108 = 2) goto 22126 if (22108 = 1, -97, -98) goto 22133	

Variables		
ts11210	Type Fachhochschulreife	spSchool

22124	Is this a subject-related or a general higher education entrance qualification (Hochschulreife)?
<i>A general Hochschulreife entitles to study all subjects at all types of higher education institutions, in case of a subject-related Hochschulreife, the entitlement is limited to certain subject areas.</i>	
a subject-related Hochschulreife [1]	<input type="checkbox"/>
a general higher education entrance qualification [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22108 = 2) goto 22126 if (22108 = 1, -97, -98) goto 22133	

Variables		
ts11211	Type of Abitur	spSchool

22126 Was this school-leaving qualification recognized as being of equal value in Germany?		
<i>If an application is not necessary, please enter 1=yes! If no recognition procedure exists or recognition has not been applied for, please enter 2=no.</i>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 22133aZ		
Variables		
ts11213	Recognition of school-leaving qualification in Germany	spSchool

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

Condition: if (h_dauertan = 1)

22129 What school-leaving qualifications do you want to take?

Condition: if ((h_dauertan = 2, 3, 4) & (22108 = 1, -97, -98))

22129 What school-leaving qualifications do you want to take?

Condition: if ((h_dauertan = 2, 3, 4) & 22108 = 2)

22129 WelcheWhat school-leaving qualifications do you want to take? Please tell me the corresponding German school-leaving certificate.

basic school-leaving qualification of a Hauptschule, also: ☐
entrance qualification for a vocational school, first general
school-leaving qualification, school-leaving qualification of
a Mittelschule (in Bavaria), school-leaving qualification of a
Volksschule, 8th grade polytechnic secondary school
(POS) [1]

qualifying or qualified school-leaving qualification of a ☐
Hauptschule also: extended entrance qualification for a
vocational school with performance appraisal, secondary
qualification I - school-leaving qualification of a
Hauptschule, school-leaving qualification of a Hauptschule
after grade 10, qualifying school-leaving qualification of a
Mittelschule (in Bavaria) [2]

school-leaving qualification of a Realschule also: Mittlere ☐
Reife, intermediate school-leaving qualification, school-
leaving qualification of a Wirtschaftsschule, Fachschule,
Fachoberschule, intermediate school-leaving qualification,
intermediate educational qualification, extended/qualified
secondary school-leaving qualification, extended/qualified
school-leaving qualification of a Realschule, 10th grade
polytechnic secondary school (POS) [3]

entry qualification for universities of applied sciences ☐
(Fachhochschulreife (FHR)) [4]

other higher education entrance qualification (Abitur)/ ☐
other higher education entrance qualification (Abitur / EOS
12th grade) [5]

school-leaving qualification of a special needs school [6] ☐

other qualification [7] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (22129 = 4) goto 22130
if (22129 = 5) goto 22131
if (22129 = 7) goto 22132
if (22129 = 1 to 3, 6, -97, -98) goto 22133aZ

Variables

ts11214	Intended school-leaving qualification	spSchool
---------	---------------------------------------	----------

22130 Would this be (have been) a subject-related entrance qualification or entry qualification for universities of applied sciences (Fachhochschulreife), the school-based part of the Fachhochschulreife (e.g. after leaving the Gymnasium 12th grade) or the full Fachhochschulreife?

entry qualification for universities of applied sciences (Fachhochschulreife (FHR)): entitles to study at a university of applied sciences (FH); Subject-related FHR: entitlement to study at a university of applied sciences limited to certain fields of study; school-based part of the FHR - full FHR: the "full" FHR consists of a school-based part and a previous practical education. The school-based part can generally be acquired after completion of the 12th grade at a higher secondary school. It is only possible to start studying at a university of applied sciences together with the previous practical education part.

a subject-related Fachhochschulreife [1] ☐

the school-based part of Fachhochschulreife [2] ☐

a full Fachhochschulreife [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 22133aZ

Variables

ts11215	Type aspired Fachhochschulreife	spSchool
---------	---------------------------------	----------

22131 Would that have been a subject-related or a general higher education entrance qualification?

A general Hochschulreife entitles to study all subjects at all types of higher education institutions, in case of a subject-related Hochschulreife, the entitlement is limited to certain subject areas.

a subject-related Hochschulreife [1] ☐

a general higher education entrance qualification [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 22133aZ

Variables

ts11216	Type intended Abitur	spSchool
---------	----------------------	----------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

Condition: if (h_etalpe = 8)	
22133	What was the approximate overall grade on your graduation certificate for this school-leaving qualification?
Condition: if (h_etalpe = 6)	
22133	What was the overall grade on your graduation certificate for this school-leaving qualification?
_ , _ Grade	
only score known [-93]	<input type="checkbox"/>
no grade assigned [-6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0.5 - 6.0	
if (22133 = -93) goto 22133a if (22133 = -98 & h_etalpe = 6 & h_cohort <> 4) goto 22133a2 if (h_etalpe = 6 & ((22133 <> -93 & h_cohort = 4) OR ((22133 <> -93, -98) & h_cohort <> 4))) goto 22133b if (22133 <> -93 & h_etalpe = 8 & (22122 = 4, 5)) goto 22133f if (22133 <> -93 & h_etalpe = 8 & (22122 <> 4, 5)) goto 22133aZ	

Variables		
tf11218	Final grade Leaving certificate	spSchool

22133a	And how many points did you have on your school-leaving certificate?
_ _	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 15	
if (h_etalpe = 6) goto 22133b if ((22122 = 4, 5) & h_etalpe = 8) goto 22133f if ((22122 <> 4, 5) & h_etalpe = 8) goto 22133aZ	

Variables		
ts11226	Points on school-leaving certificate	spSchool

22133a2 Can you tell me if your overall grade was in the range of one, two, three, four, five or six?

The highest range (grade one) includes grades from 0.7 to 1.5, range of two: 1.6 to 2.5, range of three: 2.6 to 3.5, range of four: 3.6 to 4.5, range of five: 4.6 to 5.5, range of six: 5.6 to 6.0.

Range of one [1] ☐Range of two [2] ☐Range of three [3] ☐Range of four [4] ☐Range of five [5] ☐Range of six [6] ☐Refused [-97] ☐Don't know [-98] ☐

goto 22133b

Variables

ts11246	Final grade Leaving certificate - estimated	spSchool
---------	---	----------

Condition: if (22122 = 4, 5)

22133b What was your last half-year grade in mathematics?

Condition: if (22122 <> 4, 5)

22133b What grade did you get in mathematics on this school-leaving certificate?

One decimal place is allowed. Enter grades such as "2 plus" or "3 minus" as decimal numbers: i.e. as 1.7 or 3.3, and so on. (Grade 1 plus as 0.7). If only the score is known, press the button "only score known".

|_| , |_|

only score known [-93] ☐no grade assigned [-6] ☐Refused [-97] ☐Don't know [-98] ☐

Range: 0.5 - 6.0

if (22133b <> -93) goto 22133d

if (22133b = -93) goto 22133c

Variables

ts11227	Last half-year grade in Mathematics	spSchool
---------	-------------------------------------	----------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

Condition: if (22122 = 4, 5)

22133c And how many points did you have in Mathematics in your final school year?

Condition: if (22122 <> 4, 5)

22133c And how many points did you have in Mathematics on this school-leaving certificate?

|_|_|_|

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 15

goto 22133d

Variables

ts11228

Last half-year points in Mathematics

spSchool

Condition: if (22122 = 4, 5)

22133d What was your last half-year grade in German?

Condition: if (22122 <> 4, 5)

22133d What grade did you get in German on this school-leaving certificate?

One decimal place is allowed. Enter grades such as "2 plus" or "3 minus" as decimal numbers: i.e. as 1.7 or 3.3, and so on. (Grade 1 plus as 0.7). If only the score is known, press the button "only score known".

|_|_| , |_|_|

only score known [-93]

☐

no grade assigned [-6]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0.5 - 6.0

if (22133d <> -93 & (22122 = 4, 5) & h_cohort = 4) goto 22133f

if (22133d <> -93 & (22122 <> 4, 5) & h_cohort = 4) goto 22133aZ

if (22133d <> -93 & h_cohort <> 4) goto 22133e1

if (22133d = -93) goto 22133e

Variables

ts11229

Last half-year grade in German

spSchool

Condition: if (22122 = 4, 5)

22133e And how many points did you have in German in your final school year?

Condition: if (22122 <> 4, 5)

22133e And how many points did you have in German on this school-leaving certificate?

|_|_|_|

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 15

if ((22122 = 4, 5) & h_cohort = 4) goto 22133f
if ((22122 <> 4, 5) & h_cohort = 4) goto 22133aZ
if (h_cohort <> 4) goto 22133e1

Variables

ts11230

Last half-year points in German

spSchool

22133e1 Were there also so-called " head marks " in this report card, i.e. marks or evaluations for behavior or class participation?

This also includes formulated evaluations in text form.

yes [1]

☐

no [2]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (22133e1 = 1) goto 22133e2
if (22133e1 = 2, -97, -98) goto 22133e3

Variables

ts11260

Head grade in leaving certificate - existent?

spSchool

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

22133e2 What grades or ratings did you have on average?

Please read out the answer categories. If several department grades have been received, please indicate the average.

very good [1] ☐

Good [2] ☐

satisfactory [3] ☐

sufficient [4] ☐

inadequate [5] ☐

unsatisfactory [6] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 22133e3

Variables

ts11261	Head grade in leaving certificate - assessment	spSchool
---------	--	----------

22133e3 Could unexcused days or hours of absence be entered in the certificate?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (22133e3 = 1) goto 22133e4

if ((22133e3 = 2, -97, -98) & (22122 = 4, 5)) goto 22133f

if ((22133e3 = 2, -97, -98) & (22122 <> 4, 5)) goto 22133aZ

Variables

ts11270	unexcused days or hours of absence in leaving certificate - available?	spSchool
---------	--	----------

22133e4 How many unexcused days of absence have you had?

If only hours of absence have been specified, please click on the button "only hours of absence specified".

|_|_|_|_|

only missing hours indicated [-93]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 200

goto 22133e5

Variables

ts11271

unexcused days of absence in leaving certificate - Number

spSchool

22133e5 And how many unexcused hours of absence have you had?

If only days of absence have been specified, please click on the button "only days of absence specified".

|_|_|_|_|

only missing days indicated [-93]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 999

if (22122 = 4, 5) goto 22133f

if (22122 <> 4, 5) goto 22133aZ

Variables

ts11272

unexcused hours of absence in leaving certificate - Number

spSchool

22133f What were the examination subjects for your "Abitur" or school-leaving examinations?

Please select 1st subject from the list. A maximum of five subjects can be specified. Please also enter oral Abitur subjects.

[List school subjects] [9990]

☐

Not in list [-96]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (22133f > 0) goto 22133h

if (22133f = -96) goto 22133g

if (22133f = -97, -98) goto 22133aZ

Variables

ts11231

1st "Abitur" subject

spSchool

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

22133g This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.



Refused [-97]

☐

Don't know [-98]

☐

goto 22133h

Variables

ts11251_O

1st Abitur subject, open

spSchool

22133h (And what was your second "Abitur" subject or the second subject of your school-leaving examinations?)

Please select 2nd subject from the list. Please also enter oral Abitur subjects.

[List school subjects] [9990]

☐

Not in list [-96]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (22133h > 0) goto 22133j

if (22133h = -96) goto 22133i

if (22133h = -97, -98) goto 22133aZ

Variables

ts11232

2nd "Abitur" subject

spSchool

22133i This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.



Refused [-97]

☐

Don't know [-98]

☐

goto 22133j

Variables

ts11252_O

2nd Abitur subject, open

spSchool

22133j (And what was your third "Abitur" subject or the third subject of your school-leaving examinations?)

Please select 3rd subject from the list. Please also enter oral Abitur subjects.

[List school subjects] [9990] ☐

Not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (22133j > 0) goto 22133l
if (22133j = -96) goto 22133k
if (22133j = -97, -98) goto 22133aZ

Variables

ts11233	3rd "Abitur" subject	spSchool
---------	----------------------	----------

22133k This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.



Refused [-97] ☐

Don't know [-98] ☐

goto 22133l

Variables

ts11253_O	3rd Abitur subject, open	spSchool
-----------	--------------------------	----------

22133l (And what was your fourth "Abitur" subject or the fourth subject of your school-leaving examinations?)

Please select 4th subject from the list. Please also enter oral Abitur subjects.

[List school subjects] [9990] ☐

Not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (22133l > 0) goto 22133n
if (22133l = -96) goto 22133m
if (22133l = -97, -98) goto 22133aZ

Variables

ts11234	4th "Abitur" subject	spSchool
---------	----------------------	----------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

22133m This subject does not feature on our list. Please give me the exact name of the subject again so that I can include it on our list.



Refused [-97]

☐

Don't know [-98]

☐

goto 22133n

Variables

ts11254_O

4th Abitur subject, open

spSchool

22133n (And what was your fifth "Abitur" subject or the fifth subject of your school-leaving examinations?)

Please select 5th subject from the list. If there is no 5th Abitur subject or no 5th examination subject, press the button "no 5th subject". Please also enter oral Abitur subjects.

[List school subjects] [9990]

☐

No fifth subject [-93]

☐

Not in list [-96]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (22133n = -96) goto 22133o
if (22133n <> -96) goto 22133aZ

Variables

ts11235

5th "Abitur" subject

spSchool

22133o This subject does not feature on our list. Please give me the exact name of the subject again so that I can include it on our list.



Refused [-97]

☐

Don't know [-98]

☐

goto 22133aZ

Variables

ts11255_O

5th Abitur subject, open

spSchool

22133p What was your professional specialization?

Please read out the answer options.

Business and administration [1]	<input type="checkbox"/>
Nutrition and home economics [2]	<input type="checkbox"/>
Technology [3]	<input type="checkbox"/>
Health and social work, nursing [4]	<input type="checkbox"/>
Design, arts [5]	<input type="checkbox"/>
Agriculture [6]	<input type="checkbox"/>
Media, media design, communication [7]	<input type="checkbox"/>
Color technology and interior design [8]	<input type="checkbox"/>
Biotechnology [9]	<input type="checkbox"/>
Computer science [11]	<input type="checkbox"/>
another specialization [10]	<input type="checkbox"/>
there was no specialization [-93]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if (22133p = 10) goto 22133q if (22133p <> 10 & h_etappe = 8) goto 22133Z if (22133p <> 10 & h_etappe = 6) goto 22133r</p> <p>1: Business and administration 2: Nutrition and home economics 3: Technology 4: Health care, social work, nursing 5: Design, art 6: Agriculture, farming 7: Media, media design, communications 8: Color technology and interior design 9: Biotechnology if (h_etappe = 6 & h_cohort <> 4) 11: Computer science 10: another field</p>	

Variables

ts11236	Field of study Course of education	spSchool
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2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

22133r	Did you also have practical training in addition to the theoretical lessons? This means, for example, lessons in the school's own training workshops, training kitchens or student offices, but not an internship in a real company.
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22133r = 1) goto 22133s if (22133r = 2, -97, -98) goto 22133t	

Variables		
ts11237	Practical lessons	spSchool

22133s	And how much time did you spend in this practical coursework?
<i>Please read out the answer options.</i>	
very little time [1]	<input type="checkbox"/>
little time [2]	<input type="checkbox"/>
about half the time [3]	<input type="checkbox"/>
a lot of time [4]	<input type="checkbox"/>
most of the time [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 22133t	

Variables		
ts11238	Time spent in practical training	spSchool

22133t	At some vocational schools, the practical part of the training takes the form of an internship in a company, a social institution or in a firm. What was that like in your course of education? Did you complete an internship during this time?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22133t = 1) goto 22133u if ((22133t = 2, -97, -98) & 22133p <> -93) goto 22133v if ((22133t = 2, -97, -98) & 22133p = -93) goto 22133Z	

Variables		
ts11239	Vocational school Internship	spSchool

22133u	For how many weeks were you in this internship?
_ _ _	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1 - 99	
if (22133p <> -93) goto 22133v if (22133p = -93) goto 22133Z	

Variables		
ts11240	Vocational school Internship duration	spSchool

22133v	In your opinion, how much insight did you gain into your chosen vocation by attending this vocational school?
<i>Please read out the answer options.</i>	
none at all [1]	<input type="checkbox"/>
rather little [2]	<input type="checkbox"/>
rather much [3]	<input type="checkbox"/>
very much [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 22133Z	

Variables		
ts11241	Insight professional field	spSchool

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

22134 During the period from <22118> to <22119>, did you attend a school in a country outside Germany for at least one month?		
<i>Short attendance at partner schools should not be recorded.</i>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<i>if (22103 = 2) goto 22105 if (22103 = 3 & 22107 = 22101a & (22101P1 = ., 0, 2) & (20102(intj) - 20106(gebj) =< 50)) goto 22105 if (22103 = 3 & 22107 = 22101a & (22101P1 = 1 OR (20102(intj) - 20106(gebj) > 50))) goto 22134Z if (22103 = 3 & 22107 < 22101a) goto 22134Z if (22103 = 4) goto 22134Z</i>		
Variables		
ts11219	School attendance abroad for at least one month	spSchool

Start Recognized school-leaving qualification

Condition: if (NO(22122 = 1 to 7) & h_etappe = 8)

22106 Have you acquired a general school-leaving certificate or have been awarded one since <20101P3(intmPRE / intjPRE)> (for example, by taking an external examination or by reaching grade 11 of the Gymnasium)?

Condition: if (NO(22122 = 1 to 7) & h_etappe = 6)

22106 Have you acquired a general school-leaving certificate or have been awarded one since <20101P3(intmPRE / intjPRE)>, for example through successful participation in a vocational preparation measure, through reaching the 11th grade of the Gymnasium or through an external examination?

Condition: if (ANY(22122 = 1 to 7) & h_etappe = 8)

22106 Have you acquired a general school-leaving certificate or have been awarded one since <20101P3(intmPRE / intjPRE)> (for example, by taking an external examination or by reaching grade 11 of the Gymnasium)?

Condition: if (ANY(22122 = 1 to 7) & h_etappe = 6)

22106 Have you acquired a general school-leaving certificate or have been awarded one since <20101P3(intmPRE / intjPRE)> , for example through successful participation in a vocational preparation measure, through reaching the 11th grade of the Gymnasium or through an external examination?

As a participant in an external examination you are not attending preparatory classes in order to obtain the corresponding school-leaving qualification, but rather preparing yourself independently or through other classes. General educational qualifications are e.g. school-leaving certificate of a Hauptschule, school-leaving certificate of a Realschule (Mittlere Reife), entry qualification for universities of applied sciences (Fachhochschulreife) or Abitur; they do not count as vocational training for a profession.

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (22106 = 1) goto 22140Z

if (22106 = 2, -97, -98) goto 22106a

Variables

ts11102	Intro Qualifications	pTarget
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Start Loop Recognized school-leaving qualification

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

22142	Did you achieve this school-leaving qualification in Germany?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22142 = 1, -97, -98) goto 22144 if (22142 = 2) goto 22143	

Variables		
ts11300	Awarded qualification in Germany?	spSchoolExtExam
ts11300_g1	Awarded qualification in Germany? (edited)	spSchoolExtExam

22143	In what country did you earn your school-leaving qualification?
Country List [999997]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22143 = -96) goto 22143a if (22143 <> -96) goto 22144	

Variables		
ts11301_g1R	Country of school-leaving qualification	spSchoolExtExam
ts11301_g2R	Country of the awarded school-leaving qualification (aggregated)	spSchoolExtExam

22144When did you achieve or be awarded this qualification?

If the TP can only remember seasons, please enter the following numbers:
21 = Beginning of the year/Winter,
24 = Spring/Easter,
27 = Mid-year/Summer,
30 = Fall,
32 = End of the year

Month

in this month [-5]

Refused [-97]

Don't know [-98]

Range: 1 - 12

Year

in this month [-5]

Refused [-97]

Don't know [-98]

Range: 1,900 - 9,999

goto 22145

autoif (22144 = -5) 22144 = 20102(intm/intj)

Variables		
ts1130m	Date: month qualification was awarded	spSchoolExtExam
ts1130y	Date: year qualification was awarded	spSchoolExtExam

559

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

Condition: if (22142 = 1, -97, -98)

22145 And what school-leaving qualifications did you achieve there?

Condition: if (22142 = 2)

22145 And what school-leaving qualifications did you achieve there? Please tell me the equivalent German school-leaving qualification.

basic school-leaving qualification of a Hauptschule, also: ☐
entrance qualification for a vocational school, first general
school-leaving qualification, school-leaving qualification of
a Mittelschule (in Bavaria), school-leaving qualification of a
Volksschule, 8th grade polytechnic secondary school
(POS) [1]

qualifying or qualified school-leaving qualification of a ☐
Hauptschule also: extended entrance qualification for a
vocational school with performance appraisal, secondary
qualification I - school-leaving qualification of a
Hauptschule, school-leaving qualification of a Hauptschule
after grade 10, qualifying school-leaving qualification of a
Mittelschule (in Bavaria) [2]

school-leaving qualification of a Realschule also: Mittlere ☐
Reife, intermediate school-leaving qualification, school-
leaving qualification of a Wirtschaftsschule, Fachschule,
Fachoberschule, intermediate school-leaving qualification,
intermediate educational qualification, extended/qualified
secondary school-leaving qualification, extended/qualified
school-leaving qualification of a Realschule, 10th grade
polytechnic secondary school (POS) [3]

entry qualification for universities of applied sciences ☐
(Fachhochschulreife (FHR)) [4]

other higher education entrance qualification (Abitur)/ ☐
other higher education entrance qualification (Abitur / EOS
12th grade) [5]

school-leaving qualification of a special needs school [6] ☐

other qualification [7] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if ((22145 = 1, 2, 3, 6) & 22142 = 2) goto 22145d
if ((22145 = 1, 2, 3, 6) & (22142 = 1, -97, -98) & h_etappe = 8) goto 22146
if ((22145 = 1, 2, 3, 6) & (22142 = 1, -97, -98) & h_etappe = 6) goto 22147
if (22145 = 4) goto 22145a
if (22145 = 5) goto 22145b
if (22145 = 7) goto 22145c
if ((22145 = -97, -98) & h_etappe = 8) goto 22146
if ((22145 = -97, -98) & h_etappe = 6) goto 22147*

Variables

ts11302	Awarded school-leaving qualification	spSchoolExtExam
---------	--------------------------------------	-----------------

22145a Is this a subject-related entry qualification for universities of applied sciences (Fachhochschulreife), the school-based part of the Fachhochschulreife (e.g. after leaving 12th grade Gymnasium) or a full Fachhochschulreife?

entry qualification for universities of applied sciences (Fachhochschulreife (FHR)): entitles to study at a university of applied sciences (FH); Subject-related FHR: entitlement to study at a university of applied sciences limited to certain fields of study; school-based part of the FHR - full FHR: the "full" FHR consists of a school-based part and a previous practical education. The school-based part can generally be acquired after completion of the 12th grade at a higher secondary school. It is only possible to start studying at a university of applied sciences together with the previous practical education part.

a subject-related Fachhochschulreife [1] ☐

the school-based part of Fachhochschulreife [2] ☐

a full Fachhochschulreife [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (22142 = 2) goto 22145d
if (((22142 = 1, -97, -98) & h_etappe = 8) goto 22146
if (((22142 = 1, -97, -98) & h_etappe = 6) goto 22147*

Variables

ts11303	Awarded type of Fachhochschulreife	spSchoolExtExam
---------	------------------------------------	-----------------

22145b Is this a subject-related or a general higher education entrance qualification (Hochschulreife)?

A general higher education entrance qualification entitles to study all subjects at all types of higher education institutions; in case of a subject-related higher education entrance qualification, the entitlement is limited to certain subject areas.

a subject-related Hochschulreife [1] ☐

a general higher education entrance qualification [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (22142 = 2) goto 22145d
if (((22142 = 1, -97, -98) & h_etappe = 8) goto 22146
if (((22142 = 1, -97, -98) & h_etappe = 6) goto 22147*

Variables

ts11304	Awarded type of Abitur	spSchoolExtExam
---------	------------------------	-----------------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

22145c What is the name of this other school-leaving qualification?



Refused [-97]

☐

Don't know [-98]

☐

if (22142 = 2) goto 22145d
if (((22142 = 1, -97, -98) & h_etappe = 8) goto 22146
if ((22142 = 1, -97, -98) & h_etappe = 6) goto 22147

Variables

ts11305_O

Awarded other school-leaving qualification

spSchoolExtExam

22145d Was this school-leaving qualification recognized as being of equal value in Germany?

If an application is not necessary, please enter 1=yes! If no recognition procedure exists or recognition has not been applied for, please enter 2=no.

yes [1]

☐

no [2]

☐

Refused [-97]

☐

Don't know [-98]

☐

goto 22146

Variables

ts11306

Recognition of awarded school-leaving qualification in Germany

spSchoolExtExam

22147 What was the overall grade earned on this qualification?

One decimal place is allowed. If only the score is known, press the button "only score known". If there is no overall grade, please indicate the grade average.

|__| , |__|

Only point value known [-93]

☐

No grade assigned [-6]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0.5 - 6.0

if (22147 = -98 & h_cohort <> 4) goto 22147a2
if (((22147 <> -93 & h_cohort = 4) OR ((22147 <> -93, -98) & h_cohort <> 4)) goto 22147b
if (22147 = -93) goto 22147a

Variables

ts11308

Overall grade on school-leaving certificate

spSchoolExtExam

22147a And how many points did you have on your school-leaving certificate?

|_|_|_|

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 15

goto 22147b

Variables

ts11309

Points on school-leaving certificate (awarded school-leaving qualification)

spSchoolExtExam

22147a2 Can you tell me if your overall grade was in the range of one, two, three, four, five or six?

The highest range (grade one) includes grades from 0.7 to 1.5, range of two: 1.6 to 2.5, range of three: 2.6 to 3.5, range of four: 3.6 to 4.5, range of five: 4.6 to 5.5, range of six: 5.6 to 6.0.

Range of one [1]

☐

Range of two [2]

☐

Range of three [3]

☐

Range of four [4]

☐

Range of five [5]

☐

Range of six [6]

☐

Refused [-97]

☐

Don't know [-98]

☐

goto 22147b

Variables

ts11319

Final grade Leaving certificate - estimated

spSchoolExtExam

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

22147b What grade did you get in mathematics on this school-leaving certificate?

One decimal place is allowed. Enter grades such as "2 plus" or "3 minus" as decimal numbers: i.e. as 1.7 or 3.3, and so on. (Grade "1 plus" as 0.7). If only the score is known, press the button "Only score known".

|_| , |_|

only score known [-93]

☐

no grade assigned [-6]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0.5 - 6.0

if (22147b <> -93) goto 22147d

if (22147b = -93) goto 22147c

Variables

ts11310

Last half-year grade in Mathematics (awarded school-leaving qualification)

spSchoolExtExam

22147c And how many points did you have in Mathematics on this school-leaving certificate?

|_|_|

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 15

goto 22147d

Variables

ts11311

Last half-year points in Mathematics (awarded school-leaving qualification)

spSchoolExtExam

22147d What grade did you get in German on this school-leaving certificate?

One decimal place is allowed. Enter grades such as "2 plus" or "3 minus" as decimal numbers: i.e. as 1.7 or 3.3, and so on. (Grade "1 plus" as 0.7). If only the score is known, press the button "Only score known".

|_| , |_|

only score known [-93]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0.5 - 6.0

if (22147d <> -93 & (22145 = 4, 5)) goto 22147f

if (22147d <> -93 & (22145 <> 4, 5)) goto 22146

if (22147d = -93) goto 22147e

Variables

ts11312

Last half-year grade in German (awarded school-leaving qualification)

spSchoolExtExam

22147e And how many points did you have in German on this school-leaving certificate?

|_|_|

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 15

if (22145 = 4, 5) goto 22147f

if (22145 <> 4, 5) goto 22146

Variables

ts11313

Last half-year points in German (awarded school-leaving qualification)

spSchoolExtExam

22147f What were the examination subjects for your "Abitur" or school-leaving examinations?

Please select 1st subject from the list. A maximum of five subjects can be specified. Please also enter oral Abitur subjects.

[List school subjects] [9990]

☐

Not in list [-96]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (22147f > 0) goto 22147h

if (22147f = -96) goto 22147g

if (22147f = -97, -98) goto 22146

Variables

ts11314

1st Abitur subject (awarded qualification)

spSchoolExtExam

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

22147g This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.



Refused [-97]

☐

Don't know [-98]

☐

goto 22147h

Variables

ts11324_O

1st Abitur subject (awarded qualification), open

spSchoolExtExam

22147h (And what was your second "Abitur" subject or the second subject of your school-leaving examinations?)

Please select 2nd subject from the list. Please also enter oral Abitur subjects.

[List school subjects] [9990]

☐

Not in list [-96]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (22147h > 0) goto 22147j

if (22147h = -96) goto 22147i

if (22147h = -97, -98) goto 22146

Variables

ts11315

2nd Abitur subject (awarded qualification)

spSchoolExtExam

22147i This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.



Refused [-97]

☐

Don't know [-98]

☐

goto 22147j

Variables

ts11325_O

2nd Abitur subject (awarded qualification), open

spSchoolExtExam

22147j (And what was your third "Abitur" subject or the third subject of your school-leaving examinations?)

Please select 3rd subject from the list. Please also enter oral Abitur subjects.

[List school subjects] [9990] ☐

Not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (22147j > 0) goto 22147l

if (22147j = -96) goto 22147k

if (22147j = -97, -98) goto 22146

Variables

ts11316	3rd Abitur subject (awarded qualification)	spSchoolExtExam
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22147k This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.



Refused [-97] ☐

Don't know [-98] ☐

goto 22147l

Variables

ts11326_O	3rd Abitur subject (awarded qualification), open	spSchoolExtExam
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22147l (And what was your fourth "Abitur" subject or the fourth subject of your school-leaving examinations?)

Please select 4th subject from the list. Please also enter oral Abitur subjects.

[List school subjects] [9990] ☐

Not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (22147l > 0) goto 22147n

if (22147l = -96) goto 22147m

if (22147l = -97, -98) goto 22146

Variables

ts11317	4th Abitur subject (awarded qualification)	spSchoolExtExam
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2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

22147m This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.



Refused [-97]

☐

Don't know [-98]

☐

goto 22147n

Variables

ts11327_O

4th Abitur subject (awarded qualification), open

spSchoolExtExam

22147n (And what was your fifth "Abitur" subject or the fifth subject of your school-leaving examinations?)

Please select 5th subject from the list. If there is no 5th Abitur subject or no 5th examination subject, press the button "no 5th subject". Please also enter oral Abitur subjects.

[List school subjects] [9990]

☐

No fifth subject [-93]

☐

Not in list [-96]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (22147n = -96) goto 22147o

if (22147n <> -96) goto 22146

Variables

ts11318

5th Abitur subject (awarded qualification)

spSchoolExtExam

22147o This subject does not feature on our list. Please give me the exact name of the subject again so that I can include it on our list.



Refused [-97]

☐

Don't know [-98]

☐

goto 22146

Variables

ts11328_O

5th Abitur subject (awarded qualification), open

spSchoolExtExam

End Loop Recognized school-leaving qualification

22106a [AUTO] Abitur/Fachhochschulreife obtained in Germany

no Abitur/Fachhochschulreife [0] ☐

Abitur/Fachhochschulreife obtained in Germany [1] ☐

Abitur/Fachhochschulreife obtained abroad [2] ☐

[0] ☐

goto 22137Z

autoif (ANY((22122 = 4, 5) & 22108 = 2) & 22106a <> 1) 22106a = 2

autoif (ANY((22122 = 4, 5) & (22108 = 1, -97, -98))) 22106a = 1

autoif (ANY((22145 = 4, 5) & 22142 = 2) & 22106a <> 1) 22106a = 2

autoif (ANY((22145 = 4, 5) & (22142 = 1, -97, -98))) 22106a = 1

Variables

tf11105	Abitur/Fachhochschulreife obtained in Germany	pTarget
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START of vocational preparation loop

23103 [AUTO] Episode mode

First-time interview [1] ☐

Supplemented in the X module [4] ☐

[0] ☐

if (23103 = 2, 4) goto 23109

if (23103 = 3) goto 23103P1

autoif (30300 <> 3 & 23101a < 23110) 23103 = 2

autoif (30300 <> 3 & 23101a >= 23110) 23103 = 3

autoif (30300 = 3) 23103 = 4

Variables

ts13301	Episode mode	spVocPrep
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2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

Condition: if (h_etalpe = 8 & 23110 = 1 & 23103 <> 4)

23109 Let's start with the first measure. Which of the following measures did you participate in?

Condition: if (h_etalpe = 6 & 23110 = 1 & 23103 <> 4)

23109 Let's start with the first measure. What kind of measure was that?

Condition: if (h_etalpe = 8 & (23110 > 1 OR 23103 = 4))

23109 In which of the following measures did you participate?

Condition: if (h_etalpe = 6 & (23110 > 1 OR 23103 = 4))

23109 What kind of measure was that?

Vocational preparation year, short BVJ [1] ☐

Basic vocational training year, short BGJ [2] ☐

One-year vocational school specifically for vocational preparation [3] ☐

Vocational preparation measure of employment agency (e.g. JUMP, EQJ, AQJ) [4] ☐

Entry qualification, short EQ or entry qualification year, short EQJ [5] ☐

Two-year Berufsfachschule to obtain a higher school-leaving qualification [6] ☐

Vocational preparation program, short BvB [7] ☐

Career start year, BEJ [8] ☐

A measure in which you can prepare for a training [9] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (23109 = 1 to 8, -97, -98) goto 23111

if (23109 = 9) goto 23109a

if (h_etalpe = 8) 1: Vocational preparation year, short BVJ 2: Basic vocational training year, short BGJ 3: One-year vocational school specifically for vocational preparation 4: Vocational preparation measure of employment agency (e.g. EQJ, BvB) if (h_etalpe = 6) 1: Vocational preparation year, short BVJ 2: Basic vocational training year, short BGJ 3: One-year vocational school specifically for vocational preparation 5: Entry qualification, short EQ or entry qualification year, short EQJ 6: Two-year Berufsfachschule to obtain a higher school leaving qualification 7: Vocational preparation program, short BvB 8: Career start year, BEJ 9: Another measure in which you can prepare for a training

Variables

ts13103	Measure type	spVocPrep
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Condition: if (h_etappe = 8)

23111 From when to when did you attend this program?

Condition: if (h_etappe = 6)

23111 When did you start this vocational preparation measure?

If measure was interrupted, record the entire period.

If TP only remembers seasons, please enter the following numbers:

21 = Beginning of the year/Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|_|_|_| Month

Refused [-97] ☐

Don't know [-98] ☐

Range: 1 - 12

|_|_|_|_| Year

Refused [-97] ☐

Don't know [-98] ☐

Range: 1,900 - 9,999

goto 23112

Variables

ts1311m	Start Vocational preparation (month)	spVocPrep
ts1311y	Start Vocational preparation (year)	spVocPrep
ts1311m_g1	Check module: start date (month, edited)	spVocPrep
ts1311y_g1	Check module: start date (year, edited)	spVocPrep

Condition: if (h_etappe = 8 & (23103 = 2, 4))

23112 (When did you last attend this program?)

Condition: if (h_etappe = 8 & 23103 = 3)

23112 When did you last attend this program?

Condition: if (h_etappe = 6)

23112 When did you last attend this program?

If the TP can only remember seasons, please enter the following numbers:

21 = Beginning of the year/Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|_|_|_| Month

until today [-5] ☐

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1 - 12	
_ _ _ _ Year	
until today [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1,900 - 9,999	
<p>if (h_etalpe = 6 & h_dauertan <> 2 & (23103 = 2, 4)) goto 23113a</p> <p>if ((h_etalpe = 8 & h_dauertan <> 2) OR (h_etalpe = 6 & h_dauertan <> 2 & 23103 = 3)) goto 23114Z</p> <p>if (h_dauertan = 2) goto 23113</p> <p>autoif (23112 = -5) h_dauertan = 1</p> <p>autoif (23112 = 20102(intm/intj)) h_dauertan = 2</p> <p>autoif (23112 > 0 & 23112 < 20102(intm/intj)) h_dauertan = 3</p> <p>autoif (23112 = -97, -98) h_dauertan = 4</p> <p>autoif (23112 = -5) 23113 = 1</p> <p>autoif (23112 = -5) 23112 = 20102(intm/intj)</p> <p>autoif ((23111(bvstm) = 1 to 12) & (23112(bvendm) = 1 to 12)) h_bvdau = (((23112(bvendj) - 1900) * 12) + 23112(bvendm)) - (((23111(bvstj) - 1900) * 12) + 23111(bvstm)) + 1</p> <p>autoif ((23111(bvstm) = 1 to 12) & (23112(bvendm) = 21 to 32)) h_bvdau = (((23112(bvendj) - 1900) * 12) + 23112(bvendm) - 20) - (((23111(bvstj) - 1900) * 12) + 23111(bvstm)) + 1</p> <p>autoif ((23111(bvstm) = 21 to 32) & (23112(bvendm) = 1 to 12)) h_bvdau = (((23112(bvendj) - 1900) * 12) + 23112(bvendm)) - (((23111(bvstj) - 1900) * 12) + 23111(bvstm) - 20)) + 1</p> <p>autoif ((23111(bvstm) = 21 to 32) & (23112(bvendm) = 21 to 32)) h_bvdau = (((23112(bvendj) - 1900) * 12) + 23112(bvendm) - 20) - (((23111(bvstj) - 1900) * 12) + 23111(bvstm) - 20)) + 1</p> <p>autoif (23111(bvstm) < 0 OR 23111(bvstj) < 0 OR 23112(bvendm) < 0 OR 23112(bvendj) < 0) h_bvdau = -5</p> <p>autoif (h_bvdau = 1, 2) h_bvdau2 = 1</p> <p>autoif (h_bvdau > 2 or h_bvdau = -5) h_bvdau2 = 2</p>	

Variables		
ts1312m	End date vocational preparation (month)	spVocPrep
ts1312y	End date vocational preparation (year)	spVocPrep
ts1312m_g1	Check module: end date (month, edited)	spVocPrep
ts1312y_g1	Check module: end date (year, edited)	spVocPrep

23113 Are you currently still participating in this measure?	
yes, I am still participating [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (h_etalpe = 6) & (23103 = 2, 4)) goto 23113a</i> <i>if (h_etalpe = 8) OR (h_etalpe = 6 & 23103 = 3)) goto 23114Z</i> <i>autoif (23113 = 1) h_dauertan = 1</i>	

Variables		
ts1312c	Ongoing of the vocational preparatory year	spVocPrep
ts1312c_g1	Check module: episode ongoing (edited)	spVocPrep

23113a Do/did you attend this vocational preparation mainly or alongside?	
<i>"Mainly" means that the vocational preparation is done full-time, and "alongside" that it is done part-time.</i>	
Full-time [1]	<input type="checkbox"/>
Part-time [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 23114	

Variables		
ts13104	Vocational preparation full-time - part-time	spVocPrep

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

23114	Please tell me the name of the place or municipality in which the program took / is taking place!
<<Please assign according to current territorial status!>>	
list of municipalities [999997]	<input type="checkbox"/>
Location outside of Germany [-5]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (23114 = -96) goto 23114a if (23114 = 1011) goto 23114c if (23114 <> -96, 1011) goto 23114Z	

Variables		
ts13105_g1	Municipality of measure (West/East)	spVocPrep
ts13105_g2R	Municipality of measure (Federal state)	spVocPrep

23115	Did you end the measure prematurely or did you participate until the end?
Please classify persons who are currently in an interruption phase as terminated prematurely (=1).	
ended prematurely [1]	<input type="checkbox"/>
participated until the end [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (h_etappe = 8 & (23103 = 1)2 OR (23103 = 3 & 23110 = 23101a))) goto 23137 if (h_etappe = 8 & (23103 = 4) OR (23103 = 3 & 23110 < 23101a))) goto 23137Z if (h_etappe = 6 & 23115 = 1) goto 23115aZ if (h_etappe = 6 & (23115 = 2, -97, -98)) goto 23115Z	

Variables		
ts13201	Termination Vocational preparation	spVocPrep

23115a Why did you leave the program early? Did the federal employment agency, the school or the company end the program, did you end it yourself or was it by mutual agreement?

Termination by federal employment agency, school or business [1] ☐

Termination on own initiative [2] ☐

Termination by mutual agreement [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (23115a = 1) goto 23115b
if (23115a = 2, 3) goto 23115h
if (23115a = -97, -98) goto 23115Z

Variables

ts13202	Termination Vocational preparation School or federal employment agency	spVocPrep
---------	--	-----------

23115b What were the reasons for the termination of vocational preparation?

Was the vocational preparation terminated...

... because the company closed down?

no [0] ☐

yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 23115d

Variables

ts13203	Termination Vocational preparation: closure of business	spVocPrep
---------	---	-----------

23115d [NCS] ... because you were frequently absent during the vocational preparation?

no [0] ☐

yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 23115f

Variables

ts13204	Termination Vocational preparation: absences	spVocPrep
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2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

23115f	[NCS] ... because you had problems with the teachers, supervisors or other participants in the vocational preparation?
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 23115Z	

Variables		
ts13205	Termination Vocational preparation: conflicts	spVocPrep

23115h	A vocational preparation can be terminated for a variety of reasons. Please tell me which of the following reasons apply to your experience. Did you end the vocational preparation... ..because you had received or had the prospect of a vocational training position?
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 23115i	

Variables		
ts13206	Termination reasons Vocational preparation Training position	spVocPrep

23115i	[NCS] ... because you wanted to earn some money?
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 23115k	

Variables		
ts13207	Termination Work	spVocPrep

23115k [NCS] ... because you had difficulties with supervisors, colleagues, teachers or other participants in the vocational preparation?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>not applicable [-96]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23115n</i>	

Variables		
ts13208	Termination Vocational preparation Conflicts	spVocPrep

23115n [NCS]because the vocational preparation was too easy?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (23115n = 1) goto 23115q</i> <i>if (23115n = 0, -97, -98) goto 23115o</i>	

Variables		
ts13209	Termination Vocational preparation Underchallenged	spVocPrep

23115o [NCS]because the vocational preparation was too difficult?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23115q</i>	

Variables		
ts13210	Termination Vocational preparation Overstrained	spVocPrep

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

23115q [NCS] ... because it wasn't fun?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 23115t	

Variables		
ts13211	Termination Vocational preparation Lack of fun	spVocPrep

23115t [NCS] ... because you were frequently absent during the vocational preparation, due to illnesses, allergies or pregnancy?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 23115Z	

Variables		
ts13212	Termination Vocational preparation Illness	spVocPrep

23116 How long was the measure supposed to last from the beginning to the end?

If measure only lasts a few weeks: ask for exact number of weeks, then enter.
Please convert yearly data into months.

|_|_| weeks

not specified [-6] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 120

|_|_| Months

not specified [-6] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 36

if (23103 = 2, 4) goto 23119

if (23103 = 3) goto 23123

autoif (23116(bvdauerw) = . & 23116(bvdauerm) <> .) 23116(bvdauerw) = -6

autoif (23116(bvdauerm) = . & 23116(bvdauerw) <> .) 23116(bvdauerm) = -6

Variables

ts13214	Duration (weeks)	spVocPrep
ts13213	Duration (months)	spVocPrep

23119 [MF] Now let's talk about the focus of your vocational preparation measure. Please tell me the field(s) of employment your program is/was attributed to.

[0] ☐

not specified [0] specified [1]

1: Business and administration, for example retail ☐ ☐

[0] ☐

2: Metalworking ☐ ☐

[0] ☐

3: Electrician ☐ ☐

[0] ☐

4: Construction ☐ ☐

[0] ☐

5: Woodworking ☐ ☐

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

[0]		<input type="checkbox"/>
6: Textiles and clothing	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
7: Chemistry, physics and biology	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
8: Printing	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
9: color technology and interior design	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
10: Body care	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
11: Health and medicine, cosmetics	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
12: Education and social work	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
13: Nutrition and home economics, gastronomy	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
14: Vehicle technology	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
15: Agriculture, (landscape) gardening	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
16: Design and art	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
18: Stock and logistics	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
17: Other professional field	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
no professional field	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>

2 Individual follow-up

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if (bvfeld17 = 1) goto 23119a
if (h_dauertan > 1 & bvfeld17 = 0) goto 23123
if (h_dauertan = 1 & (bvfeldkb = 1 OR bvfeldvw = 1 OR bvfeldwn = 1)) goto 23127
if (h_dauertan = 1 & bvfeld17 = 0 & bvfeldkb = 0 & bvfeldvw = 0 & bvfeldwn = 0) goto 23120a

```

Variables		
ts13221	Professional field of voc. preparation: business and administration	spVocPrep
ts13222	Professional field of voc. preparation: metalworking	spVocPrep
ts13223	Professional field of voc. preparation: electrician	spVocPrep
ts13224	Professional field of voc. preparation: construction	spVocPrep
ts13225	Professional field of voc. preparation: woodworking	spVocPrep
ts13226	Professional field of voc. preparation: textiles and clothing	spVocPrep
ts13227	Professional field of voc. preparation: chemistry, physics and biology	spVocPrep
ts13228	Professional field of voc. preparation: printing	spVocPrep
ts13229	Professional field of voc. preparation: color technology and interior design	spVocPrep
ts13230	Professional field of voc. preparation: body care	spVocPrep
ts13231	Professional field of voc. preparation: health and medicine, cosmetics	spVocPrep
ts13232	Professional field of voc. preparation: education and social work	spVocPrep
ts13233	Professional field of voc. preparation: nutrition and home economics, gastronomy	spVocPrep
ts13234	Professional field of voc. preparation: vehicle technology	spVocPrep
ts13235	Professional field of voc. preparation: agriculture, (landscape) gardening	spVocPrep
ts13236	Professional field of voc. preparation: design and art	spVocPrep
ts13238	Professional field of voc. preparation: stock and logistics	spVocPrep
ts13237	Professional field of voc. preparation: other professional field	spVocPrep

23120a What are the reasons for you taking a program in this professional field? If your program relates to multiple professional fields, please consider which trade is the most important to you. I will read some potential reasons. Please tell me whether each applies or not. I chose the professional field myself because I was interested in it.

no [0] ☐

yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 23120b

Variables		
ts13281	Reasons for professional field: interest	spVocPrep

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

23120b [NCS] The federal employment agency helped me identify the professional field.		
no [0]	<input type="checkbox"/>	
yes [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 23120c		

Variables		
ts13282	Reasons for professional field: federal employment agency	spVocPrep

23120c [NCS] My parents, friends and family members advised me to do so.		
no [0]	<input type="checkbox"/>	
yes [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 23120d		

Variables		
ts13283	Reasons for professional field: parents, friends or family members	spVocPrep

23120d [NCS] My teachers recommended this career field to me.		
no [0]	<input type="checkbox"/>	
yes [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 23120e		

Variables		
ts13284	Reasons for professional field: teachers	spVocPrep

23120e [NCS] My professional field of choice was not offered.

no [0] ☐

yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 23120f

Variables

ts13285	Reasons for professional field: lack of offers	spVocPrep
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23120f [NCS] There were other reasons.

no [0] ☐

yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 23127

Variables

ts13286	Reasons for professional field: other reasons	spVocPrep
---------	---	-----------

23127 Were you able to earn a school-leaving qualification in this program?

Do not read aloud the answer options.

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (23127 = 1) goto 23128

if ((23127 = 2, -97, -98) & 23103 = 2) goto 23137

if ((23127 = 2, -97, -98) & 23103 = 4) goto 23137Z

Variables

ts13292	General school-leaving qualification - planned	spVocPrep
---------	--	-----------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

23128 And which school-leaving qualification is it?		
basic school-leaving qualification of a Hauptschule, also: <input type="checkbox"/>		
entrance qualification for a vocational school, first general school-leaving qualification, school-leaving qualification of a Mittelschule (in Bavaria), school-leaving qualification of a Volksschule, 8th grade polytechnic secondary school (POS) [1]		
qualifying or qualified school-leaving qualification of a Hauptschule also: extended entrance qualification for a vocational school with performance appraisal, secondary qualification I - school-leaving qualification of a Hauptschule, school-leaving qualification of a Hauptschule after grade 10, qualifying school-leaving qualification of a Mittelschule (in Bavaria) [2]		
school-leaving qualification of a Realschule also: Mittlere Reife, intermediate school-leaving qualification, school-leaving qualification of a Wirtschaftsschule, Fachschule, Fachoberschule, intermediate school-leaving qualification, intermediate educational qualification, extended/qualified secondary school-leaving qualification, extended/qualified school-leaving qualification of a Realschule, 10th grade polytechnic secondary school (POS) [3]		
entry qualification for universities of applied sciences (Fachhochschulreife (FHR)) [4]		
other qualification [7]		
Refused [-97]		
Don't know [-98]		
if (23103 = 2) goto 23137 if (23103 = 4) goto 23137Z		
Variables		
ts13293	Type of general school-leaving qualification - planned	spVocPrep

23123 Vocational preparation can take place in a variety of places, often in a school, but also in businesses or some other setting. How much proportion of the time did you spend in a vocational school, vocational college or a similar school?

Please read out the answers. In case of questions, please explain that the time refers to the entire time the respondent has spent in the measure.

no time [1]	<input type="checkbox"/>
little time [2]	<input type="checkbox"/>
about half the time [3]	<input type="checkbox"/>
a lot of time [4]	<input type="checkbox"/>
most of the time [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 23124	

Variables		
ts13289	Training place: vocational school	spVocPrep

23124 How much of the time did you spend in a company or firm? I also mean, for example, a store, a manufacturing shop, a social institution or a government agency.

Please read out the answers. In case of questions, please explain that the time refers to the entire time the respondent has spent in the measure.

no time [1]	<input type="checkbox"/>
little time [2]	<input type="checkbox"/>
about half the time [3]	<input type="checkbox"/>
a lot of time [4]	<input type="checkbox"/>
most of the time [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 23125	

Variables		
ts13290	Training place: company	spVocPrep

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

23125	How much time did you spend in a youth training center, that is an educational institution or facility intended solely to train young people?	
<i>Read out the answers if necessary.</i>		
no time [1]	<input type="checkbox"/>	
little time [2]	<input type="checkbox"/>	
about half the time [3]	<input type="checkbox"/>	
a lot of time [4]	<input type="checkbox"/>	
most of the time [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<i>if (23123 = 2 to 5) goto 23132</i> <i>if (23123 = 1, -97, -98) goto 23133a</i>		

Variables		
ts13291	Training place: training center	spVocPrep

23132	Now once again about your lessons at vocational school: Did you have practical lessons in addition to theoretical lessons? I mean, for example, lessons in the school's own training workshop, training kitchen or in a learning office, but not an internship in a real company.	
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<i>if (23132 = 1) goto 23133</i> <i>if (23132 = 2, -97, -98) goto 23133a</i>		

Variables		
ts13294	Practical lessons	spVocPrep

23133 And how much time did you spend in this practical lessons?

Read out the answer options.

very little time [1] ☐

little time [2] ☐

about half the time [3] ☐

a lot of time [4] ☐

most of the time [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 23133a

Variables

ts13295	Time spent in practical training	spVocPrep
---------	----------------------------------	-----------

23133a Sometimes the practical part of a vocational preparation measure takes place as an internship in a workshop or business or an internship outside of school can be arranged. How many internships did you do during your vocational preparation measure?

Please read out the answer options.

no internship [1] ☐

one internship [2] ☐

several internships in the same company [3] ☐

several internships in different companies [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

if ((23133a = 1, -97, -98) & 23109 <> 2) goto 23134

if ((23133a = 1, -97, -98) & 23109 = 2) goto 23121

if (23133a = 2, 3, 4) goto 23133b

Variables

ts13296	Vocational preparation Internship	spVocPrep
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2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

23133b For how many weeks were you in this internship?		
_ _ weeks		
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 1 - 99		
if (23109 <> 2) goto 23134 if (23109 = 2) goto 23121		
Variables		
ts13297	Vocational preparation Internship Duration	spVocPrep

23121 Now I'd like to ask about your basic vocational training year (BGJ). Did you get a preliminary contract for a future vocational training as a result of this program?		
<i>Note: This option is only available in some federal states. Please inform the respondent again in case of uncertainty or questions.</i>		
yes [1]		<input type="checkbox"/>
no [2]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 23134		
Variables		
ts13287	Preliminary contract Basic vocational training year for vocational training	spVocPrep

23134 During this program, did you have an adviser who, for example, helped you train to apply for jobs or helped you find a vocational training position?		
<i>If there is uncertainty about what is meant by adviser, explain that it could be a trustworthy source of information at the educational institution, a social worker, etc.</i>		
yes [1]		<input type="checkbox"/>
no [2]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
if (23134 = 1) goto 23136 if ((23134 = 2, -97, -98) & (23103 = 12, 3) & 23110 >= 23101a) goto 23137 if ((23134 = 2, -97, -98) & 23103 = 3 & 23110 < 23101a) goto 23137Z if ((23134 = 2, -97, -98) & 23103 = 4) goto 23137Z		
Variables		
ts13298	Support during vocational preparatory year	spVocPrep

23136 How helpful did you find this advice?

Read out the answer options.

not helpful at all [1] ☐

rather not helpful [2] ☐

rather helpful [3] ☐

very helpful [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

if ((23103 = 12, 3) & 23110 >= 23101a) goto 23137

if (23103 = 3 & 23110 < 23101a) goto 23137Z

if (23103 = 4) goto 23137Z

Variables

ts13299	Helpfulness of adviser	spVocPrep
---------	------------------------	-----------

End of vocational preparation loop

23122 Please consider now only the program in which you are currently participating: In some federal states, it's possible for the basic vocational training year to be counted as the first year of a vocational training. Is that the case in your federal state? Do you know if this option exists after your basic vocational training year?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h_cohort = 4) goto 23138

if (h_cohort <> 4) goto 23122a

Variables

ts13288	Recognition of basic vocational training year to vocational training	pTarget
---------	--	---------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

23122a Now just think of the measure you are currently participating in. To what extent do the following statements apply to this measure?

I have learned a lot in this measure so far.

Read out the answer options.

In the case of several current vocational preparation measures, the following questions relate to the latter ongoing measure.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 23122b

Variables

tf13308	Learned in vocational preparation	pTarget
---------	-----------------------------------	---------

23122b This measure helps me to find out which job is right for me.

Read out the options if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 23122c

Variables

tf13309	Identifying interests through vocational preparation	pTarget
---------	--	---------

23122c Participation in this measure gives me a better chance of getting a vocational training position.

Read out the options if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 23143a

Variables

tf13310	Opportunities through vocational preparation	pTarget
---------	--	---------

23138 Please consider now only the program in which you are currently participating: Now I'd like to know your opinion of your current vocational preparation. How much insight are you getting into your chosen career through this program?

Read out the answer options.

In the case of several current vocational preparation measures, the following questions relate to the latter ongoing measure.

none at all [1] ☐

rather little [2] ☐

rather much [3] ☐

very much [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 23140

Variables

tf13301	Insight into professional field	pTarget
---------	---------------------------------	---------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

23140	What do you think: How well does vocational preparation help you to find a job that interests you? Is vocational preparation not helpful at all, rather not helpful, rather helpful or very helpful for this?
not helpful at all [1]	<input type="checkbox"/>
rather not helpful [2]	<input type="checkbox"/>
rather helpful [3]	<input type="checkbox"/>
very helpful [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 23141	

Variables		
tf13302	Identifying interests through vocational preparation	pTarget

23141	What do you think? How much does vocational preparation improve your chances of finding a training place? Does it not improve your chances at all, hardly, strongly or very much?
not at all [1]	<input type="checkbox"/>
hardly [2]	<input type="checkbox"/>
strongly [3]	<input type="checkbox"/>
very much [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 23142	

Variables		
tf13303	Opportunities through vocational preparation	pTarget

23142	We're also interested in hearing about the time after your vocational preparation measure. What do you think you'll be doing after you're done with the program? Will you probably...
attend another vocational preparation [1]	<input type="checkbox"/>
start a vocational training [2]	<input type="checkbox"/>
go back to school [3]	<input type="checkbox"/>
do an internship [4]	<input type="checkbox"/>
attend a course or continuing education [5]	<input type="checkbox"/>
work first [6]	<input type="checkbox"/>
go abroad [7]	<input type="checkbox"/>
be unemployed first [8]	<input type="checkbox"/>
start a course of study [10]	<input type="checkbox"/>
none of this [9]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23143a</i>	

Variables		
tf13304	Plans for the future	pTarget

23143a	Are you planning to apply for a vocational training position during your vocational preparation?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (23143a = 1) goto 23143b</i> <i>if (23143a = 2, -97, -98) goto 23144Z</i>	

Variables		
tf13305	Vocational preparation Application	pTarget

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

23143b Which profession would you like to apply for? If you would like to apply for various professions, please name the one that is most important to you.



Refused [-97]

☐

Don't know [-98]

☐

if (23143b = -97, -98) goto 23144Z
if (23143b <> -97, -98) goto 23143c

Variables

tf13306_g1	Vocational preparation Application Profession (KldB 1988)	pTarget
tf13306_g2	Vocational preparation Application Profession (KldB 2010)	pTarget
tf13306_g3	Vocational preparation Application Profession (ISCO-88)	pTarget
tf13306_g4	Vocational preparation Application Profession (ISCO-08)	pTarget
tf13306_g5	Vocational preparation Application Profession (ISEI-88)	pTarget
tf13306_g6	Vocational preparation Application Profession (SIOPS-88)	pTarget
tf13306_g7	Vocational preparation Application Profession (MPS)	pTarget
tf13306_g9	Vocational preparation Application Profession (BLK)	pTarget
tf13306_g14	Vocational preparation Application Profession (ISEI-08)	pTarget
tf13306_g16	Vocational preparation Application Profession (SIOPS-08)	pTarget

23143c If there are other professions for which you would like to apply for a vocational training: How many professions are there?

Number of professions:

no further professions [-6]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 50

goto 23144Z

Variables

tf13307	Vocational preparation Application Other training positions	pTarget
---------	---	---------

START of vocational training episode loop

[AUX] Type of vocational training loop	
vocational training [1]	<input type="checkbox"/>
retraining [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
ts15107	Type of vocational training loop	spVocTrain

[AUX] Location of vocational training program	
company-based [1]	<input type="checkbox"/>
external or unknown [2]	<input type="checkbox"/>
school-based or no training contract [3]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
ts15106	Location of vocational training program	spVocTrain

[AUX] E6 vocational training (h_etappe = 6 & (24111 = 1 - 4))	
does not apply [0]	<input type="checkbox"/>
does apply [1]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
ts15105	E6 vocational training	spVocTrain

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

24103 [AUTO] Episode mode		
Newly integrated episode in panel [2]	<input type="checkbox"/>	
Follow-up episode in panel [3]	<input type="checkbox"/>	
Supplemented in the X module [4]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
<p>if (24103 = 2, 4) goto 24111 if (24103 = 3) goto 24103P1</p> <p>autoif (30300 <> 4 & 30302 <> 2 & 24101a < 24109) 24103 = 2 autoif (30300 <> 4 & 30302 <> 2 & 24101a >= 24109) 24103 = 3 autoif (30300 = 4 OR 30302 = 2) 24103 = 4</p>		
Variables		
ts15300	Episode mode	spVocTrain

Condition: if (24109 = 1 & 24103 = 2)

24111 Let's start with your first training. Please tell me what kind of training it was/is. For example, is/was it a school-based training at a vocational school, a school of public health, a Fachschule, an apprenticeship or a course of study at a university or university of applied sciences?

Condition: if (24109 > 1 OR 24103 = 4)

24111 Please tell me what kind of training it was/is? For example, is/was it a school-based training at a vocational school, a school of public health, a Fachschule, an apprenticeship or a course of study at a university or university of applied sciences?

Please read the options only if necessary! Attention: Nurses and health care workers do !!mostly!! a school-based training at a school of public health and therefore no apprenticeship; please ask exactly! If only studies are indicated, please ask for the type of higher education institution (university of applied sciences, university, Berufshochschule/cooperative state university, university of applied sciences for administration, administration and business academy). University also includes colleges of art, music, sports, education, theology, technical or comprehensive universities! If TP indicates "retraining", please classify the type of retraining exactly (retraining can be: apprenticeship, vocational school, Fachschule).

2 Individual follow-up

apprenticeship (skilled worker, dual vocational training; administrative, in-company, industrial, agricultural) [1]	<input type="checkbox"/>
vocational training at a school of healthcare [2]	<input type="checkbox"/>
vocational training at a Berufsfachschule (school-based or full-time school training) [3]	<input type="checkbox"/>
vocational training at another Fachschule (also subject teacher training) [4]	<input type="checkbox"/>
master craftsman/craftswoman or technician training (also engineering schools) [5]	<input type="checkbox"/>
course of study at a administration and business academy (VWA) [6]	<input type="checkbox"/>
course of study at a Berufsakademie, dual higher education institution [7]	<input type="checkbox"/>
course of study at a university of applied sciences for public administration [8]	<input type="checkbox"/>
course of study at a university of applied sciences (not university of applied sciences for public administration) [9]	<input type="checkbox"/>
course of study at a university [10]	<input type="checkbox"/>
medical specialist training [11]	<input type="checkbox"/>
a training course to prepare for a civil service examination [12]	<input type="checkbox"/>
doctorate [15]	<input type="checkbox"/>
habilitation [16]	<input type="checkbox"/>
another vocational training [17]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if (24111 = 17) goto 24112 if (24111 = 1 to 5, 11 to 12, -97, -98) goto 24116 if (24111 = 7, 9, 10) goto 24180 if (24111 = 6, 8) goto 24114 if (24111 = 15, 16) goto 24116a1_2</p> <p>autoif (24111 = 1 to 4) h_abE6 = 1</p> <p>autoif (24111 = 5 to 17, -97, -98) h_abE6 = 0</p> <p>1: Apprenticeship (skilled worker training course, dual vocational training course; administrative, company-based, industrial, agricultural) 2: Vocational training at a school of public health 3: Training at Berufsfachschule (school-based or full-time school-based training) 4: Vocational training at another Fachschule 5: Master craftsman/craftswoman or technician training 6: Course of study at an administration and business academy (VWA) 7: Course of study at a Berufsakademie/cooperative state university 8: Course of study at a college of public administration 9: Course of study at a university of applied sciences (not college of public administration) 10: Course of study at a university, also university of art or music, university of pedagogy etc. 11: Medical specialist training 12: Training course preparing for the civil service examination if (h_age > 275) 15: Doctorate if (h_age > 275) 16: Habilitation 17: another kind of vocational training</p>	

Variables		
ts15201	Type of vocational training	spVocTrain

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

24180	Does/did your degree course require attendance or is/was it a distance learning degree?
<i>In the case of attendance studies, regular attendance at the higher education institution is expected during the semester.</i>	
Attendance studies [1]	<input type="checkbox"/>
Distance learning degree course [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24181	

Variables		
ts15402	Distance learning/ degree course requiring attendance	spVocTrain

24181	Is your degree a special degree program for people with jobs and which can thus be completed through part-time study?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24114	

Variables		
ts15403	Degree program for working professionals	spVocTrain

24114	Was / Is this a dual degree program, where you had / have to do a vocational training?
<i>This does not include courses of study that lead to two degrees.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24114 = 1) goto 24183 if ((24114 = 2, -97, -98) & 22106a = 0) goto 24115 if ((24114 = 2, -97, -98) & (22106a = 1, 2)) goto 24116a1_2	

Variables		
ts15204	Dual degree program	spVocTrain

24183 In which profession exactly did/do you do the vocational training in the context of your dual course of study? Please give me the exact title, for example, as it appears in your training contract.



Not applicable, no profession that requires vocational training [-93] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (22106a = 0) goto 24115

if (22106a = 1, 2) goto 24116a1_2

Variables

ts15296_g1	Profession with dual vocational training and degree program (KIdB 1988)	spVocTrain
ts15296_g2	Profession with dual vocational training and degree program (KIdB 2010)	spVocTrain
ts15296_g3	Profession with dual vocational training and degree program (ISCO-88)	spVocTrain
ts15296_g4	Profession with dual vocational training and degree program (ISCO-08)	spVocTrain
ts15296_g5	Profession with dual vocational training and degree program (ISEI-88)	spVocTrain
ts15296_g6	Profession with dual vocational training and degree program (SIOPS-88)	spVocTrain
ts15296_g7	Profession with dual vocational training and degree program (MPS)	spVocTrain
ts15296_g9	Profession with dual vocational training and degree program (BLK)	spVocTrain
ts15296_g14	Profession with dual vocational training and degree program (ISEI-08)	spVocTrain
ts15296_g16	Profession with dual vocational training and degree program (SIOPS-08)	spVocTrain

24115 How did you obtain your entitlement to study at an institution of higher education?

Special examination for talented students (examination to establish higher education eligibility for persons without higher education entrance qualification) [1] ☐

as a qualified professional [2] ☐

Eligibility test (for art colleges, sports universities and music colleges) [3] ☐

General university entrance qualification (Abitur) or Fachhochschulreife [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24116a1_2

Variables

ts15205	Entitlement to study at an institution of higher education	spVocTrain
---------	--	------------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

Condition: if (24111 = 1 to 5, 17, -97, -98)

24116 In which profession exactly did/do you do this vocational training? Please give me the exact title, for example, as it appears in your training contract.

Condition: if (24111 = 11)

24116 Which medical specialization did/do you do? Please tell me the exact name.

Condition: if (24111 = 12)

24116 What exactly was/is this training course about? Please tell me the exact name.



Refused [-97]

☐

Don't know [-98]

☐

if (24111 = 1 to 4, 12) goto 24116c

if (24111 = 5, 11, 17, -97, -98) goto 24116Z

Variables

Variable	Description	Source
ts15291_g1	Professional/specialization title (KldB 1988)	spVocTrain
ts15291_g2	Professional/specialization title (KldB 2010)	spVocTrain
ts15291_g3	Professional/specialization title (ISCO-88)	spVocTrain
ts15291_g4	Professional/specialization title (ISCO-08)	spVocTrain
ts15291_g5	Professional/specialization title (ISEI-88)	spVocTrain
ts15291_g6	Professional/specialization title (SIOPS-88)	spVocTrain
ts15291_g7	Professional/specialization title (MPS)	spVocTrain
ts15291_g9	Professional/specialization title (BLK)	spVocTrain
ts15291_g14	Professional/specialization title (ISEI-08)	spVocTrain
ts15291_g16	Professional/specialization title (SIOPS-08)	spVocTrain

24116c To what extent does the following statement apply to this profession. This profession is my desired profession.

Read out the options.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (20101P28 = 5 OR 24111 = 12) goto 24116Z
if ((20101P28 = 1 to 4, 8) & (24111 = 1 to 4)) goto 24116f*

Variables

ts15225	Idealistic aspiration Vocational training: desired profession	spVocTrain
---------	---	------------

24116f For some vocational trainings it is possible to complete either a regular or a simplified theoretical part. Is the theoretical part simplified in your vocational training?

If necessary: "Vocational training programs such as Fachpraktiker or Fachwerker are vocational training programs that have a simplified theoretical part."

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24116Z

Variables

ts15450	Vocational training with simplified theory part	spVocTrain
---------	---	------------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

24116d How much do the following statements apply to you and your higher education studies? This higher education program is my desired program.		
<i>Read out the options.</i>		
does not apply at all [1]	<input type="checkbox"/>	
does rather not apply [2]	<input type="checkbox"/>	
does partly apply [3]	<input type="checkbox"/>	
does rather apply [4]	<input type="checkbox"/>	
does completely apply [5]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 24116e</i>		

Variables		
ts15407	Idealistic aspiration Study: desired degree program	spVocTrain

24116e I was able to take up the higher education program at my first choice of higher education institution.		
<i>Read out the options if necessary.</i>		
does not apply at all [1]	<input type="checkbox"/>	
does rather not apply [2]	<input type="checkbox"/>	
does partly apply [3]	<input type="checkbox"/>	
does rather apply [4]	<input type="checkbox"/>	
does completely apply [5]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 24116Z</i>		

Variables		
ts15408	Idealistic aspiration Study: higher education institution	spVocTrain

24127a Have you signed a training contract?

Have you signed a training contract?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24127a = 1) goto 24127b

if (24127a = 2, -97, -98) goto 24128Z

autoif (24127a = 2, -97, -98) h_abort = 3

Variables

ts15234	Training contract	spVocTrain
---------	-------------------	------------

24127b With whom did you sign your training contract? Is/was it ... ?

Please read out the answer options. If necessary, please explain the term "training place": In this context, training place is an institution whose **!!only!!** function is to train people.

A proper training company, e.g. a firm, a business, a government agency or a practice [1] ☐

A training center where only vocational training is offered [2] ☐

A vocational school [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h_abort = 1) goto 24128b

if (h_abort = 2, 3) goto 24128Z

autoif (24127b = 1) h_abort = 1

autoif (24127b = 2, -97, -98) h_abort = 2

autoif (24127b = 3) h_abort = 3

Variables

ts15235	Training contract2	spVocTrain
---------	--------------------	------------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

24128b There's an option to do your vocational training in one training company or in several companies. What are you doing?/What did you do?

This refers to several independent companies or businesses. Different locations/stores/branches of one company count as one training company.

a training company [1] ☐

several different training companies [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24128Z

Variables

ts15236	Training places: Training company one or several	spVocTrain
---------	--	------------

Condition: if (24111 = 1 to 5, 11 to 14, 17, -97, -98)

24121 Is/was the vocational training institution in Germany or abroad?

Condition: if (24111 = 6 to 10, 15, 16)

24121 Is/was the higher education institution or academy in Germany or abroad?

In case of several countries, please ask where the training was mainly done. If necessary, please explain the term "training place": "Training place" refers to the institution where you are/have been trained.

In Germany [1] ☐

Abroad [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24121 = 1 & (24111 = 7 to 10, 15, 16)) goto 24126Z

if (24121 = 1 & (24111 <> 7 to 10, 15, 16)) goto 24122

if (24121 = 2) goto 24125

if (24121 = -97, -98) goto 24126Z

Variables

ts15206	Vocational training in Germany or abroad	spVocTrain
---------	--	------------

ts15206_g1	Vocational training in Germany or abroad (edited)	spVocTrain
------------	---	------------

Condition: if (24111 = 1 to 5, 11 to 12, 17, -97, -98)

24122 Please tell me the name of the place or municipality in which the training center is/was located.

Condition: if (24111 = 6 to 10, 15, 16)

24122 Please tell me the name of the place or municipality in which the higher education institution or academy is/was located.

If necessary, please explain the term training place: By training place we mean the institution where you are doing/have done your training.

[List of municipalities] [9999999] ☐

Not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24122 <> -96, 1011) goto 24126Z

if (24122 = -96) goto 24123

if (24122 = 1011) goto 24124b

Variables

ts15207_g1	Municipality of training facility (West/East)	spVocTrain
ts15207_g2R	Municipality of training facility (Federal state)	spVocTrain

Condition: if (24111 = 1 to 5, 11 to 12, 17, -97, -98)

24125 In which country is/was the training center located?

Condition: if (24111 = 6 to 10, 15, 16)

24125 In which country is/was the higher education institution or academy?

If necessary, please explain the term training place: By training place we mean the institution where you are doing/have done your training.

Country List [999997] ☐

Not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24125 = -96) goto 24126

if (24125 <> -96) goto 24126Z

Variables

ts1521s_g1R	Country in which vocational training program was done	spVocTrain
ts1521s_g2R	Country of vocational training (aggregated)	spVocTrain

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

Condition: if (24111 = 7, 8, 9, 10)

24126a First of all, please tell me where the higher education institution (or Berufsakademie [university of cooperative education]) which you are attending/attended is located, then tell me the exact name of the institute.

Condition: if (24111 = 15)

24126a First of all, please tell me the location of the higher education institution at that you were awarded your doctorate/you are working for your doctorate is located, then tell me the exact name of the institute.

Condition: if (24111 = 16)

24126a First of all, please tell me the location of the higher education institution at that you were awarded your habilitation/are working for your habilitation is located, then tell me the exact name of the institute.

Please first search for the named location and then select the higher education institution from the list. Have the respondent confirm the selected higher education institution. For higher education institutions with several locations, please make sure to enter the correct location/department.

List of higher education institutions [9995]

☐

Not in list [-96]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (24126a <> -96) goto 24118

if (24126a = -96) goto 24126b

autoif (24126a > 0) 24122 = 24126a(Hochschulliste.Gemeinde)

autoif (24126a < 0) 24122 = 24126a

Variables

ts15401_R

Higher education institution

spVocTrain

24126c In which federal state is this study place located?

Do not read aloud, mark applicable code!

Schleswig-Holstein [1]	<input type="checkbox"/>
Hamburg [2]	<input type="checkbox"/>
Lower Saxony [3]	<input type="checkbox"/>
Bremen [4]	<input type="checkbox"/>
North Rhine-Westphalia [5]	<input type="checkbox"/>
Hesse [6]	<input type="checkbox"/>
Rhineland-Palatinate [7]	<input type="checkbox"/>
Baden-Wuerttemberg [8]	<input type="checkbox"/>
Bavaria [9]	<input type="checkbox"/>
Saarland [10]	<input type="checkbox"/>
Berlin (Total) [11]	<input type="checkbox"/>
Brandenburg [12]	<input type="checkbox"/>
Mecklenburg-Western Pomerania [13]	<input type="checkbox"/>
Saxony [14]	<input type="checkbox"/>
Saxony-Anhalt [15]	<input type="checkbox"/>
Thuringia [16]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24118</i>	

Variables		
ts15429_R	Federal state in which higher education institution is located	spVocTrain

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

Condition: if (24111 = 1 to 5, 17, -97, -98)

24118 When did you start this vocational training?

Condition: if (24111 = 6 to 10)

24118 When exactly did you start this course of study, i.e. did you study the same subject/s at the same higher education institution/academy?

Condition: if (24111 = 15)

24118 When did you start doing your doctorate in this subject?

Condition: if (24111 = 16)

24118 When did you start habilitating in this subject?

Condition: if (24111 = 11)

24118 When did you start this medical specialist training?

Condition: if (24111 = 12)

24118 When did you start this training course?

if (24111 <> 6 to 10) If the TP can only remember seasons, please enter the following numbers: 21 = Beginning of the year/Winter, 24 = Spring/Easter, 27 = Mid-year/Summer, 30 = Fall, 32 = End of the year if (24111 = 6 to 10) Every change of subject or higher education institution is recorded in a new episode. If the TP can only remember seasons, please enter the following numbers: 21 = Beginning of the year/Winter, 24 = Spring/Easter, 27 = Mid-year/Summer, 30 = Fall, 32 = End of the year

|_|_| month

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 12

|_|_|_| year

Refused [-97]

☐

Don't know [-98]

☐

Range: 1,900 - 2,100

if (24111 = 12)

Variables

ts1511m	Starting month Training episode	spVocTrain
ts1511y	Starting year Training episode	spVocTrain
ts1511m_g1	Check module: start date (month, edited)	spVocTrain
ts1511y_g1	Check module: start date (year, edited)	spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)

24119 Until when did you do this vocational training?

Condition: if (24111 = 6 to 10)

24119 Until when did you study the same subject/s at the same higher education institution/academy?

Condition: if (24111 = 15)

24119 Until when did you do your doctorate in this subject?

Condition: if (24111 = 16)

24119 Until when did you habilitate in this subject?

Condition: if (24111 = 11)

24119 Until when did you do this medical specialist training?

Condition: if (24111 = 12)

24119 Until when did you take this training course?

Condition: if (24111 = 13 to 14)

24119 Until when did you take this course or training course?

if (24111 <> 6 to 10) If the TP can only remember seasons, please enter the following numbers: 21 = Beginning of the year/Winter, 24 = Spring/Easter, 27 = Mid-year/Summer, 30 = Fall, 32 = End of the year if (24111 = 6 to 10) Every change of subject or higher education institution is recorded in a new episode. If the TP can only remember seasons, please enter the following numbers: 21 = Beginning of the year/Winter, 24 = Spring/Easter, 27 = Mid-year/Summer, 30 = Fall, 32 = End of the year

until month

until today [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 1 - 12

year

until today [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 1,900 - 2,100

autoif (24119 = -5) h_dauertan = 1
 autoif (24119 = 20102(intm/intj)) h_dauertan = 2
 autoif (24119 > 0 & 24119 < 20102(intm/intj)) h_dauertan = 3
 autoif (24119 = -97, -98) h_dauertan = 4
 autoif (24119 = -5) 24120 = 1
 autoif (24119 = -5) 24119 = 20102(intm/intj)

autoif ((24118(abstm) = 1 to 12) & (24119(abendm) = 1 to 12)) h_abdau = (((24119(abendj) - 1900) * 12) + 24119(abendm)) - (((24118(abstj) - 1900) * 12) + 24118(abstm)) + 1
 autoif ((24118(abstm) = 1 to 12) & (24119(abendm) = 21 to 32)) h_abdau = (((24119(abendj) - 1900) * 12) + 24119(abendm) - 20) - (((24118(abstj) - 1900) * 12) + 24118(abstm)) + 1
 autoif ((24118(abstm) = 21 to 32) & (24119(abendm) = 1 to 12)) h_abdau = (((24119(abendj) - 1900) * 12) + 24119(abendm)) - (((24118(abstj) - 1900) * 12) + 24118(abstm) - 20)) + 1
 autoif ((24118(abstm) = 21 to 32) & (24119(abendm) = 21 to 32)) h_abdau = (((24119(abendj) - 1900) * 12) + 24119(abendm) - 20) - (((24118(abstj) - 1900) * 12) + 24118(abstm) - 20)) + 1
 autoif (24118(abstm) < 0 OR 24118(abstj) < 0 OR 24118(abendm) < 0 OR 24118(abendj) < 0) h_abdau = -5

autoif (h_abdau = 1, 2) h_abdau2 = 1
 autoif (h_abdau > 2 OR h_abdau = -5) h_abdau2 = 2

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

```

autoif (24119 = -5) h_dauertan = 1
autoif (24119 = 20102(intm/intj)) h_dauertan = 2
autoif (24119 > 0 & 24119 < 20102(intm/intj)) h_dauertan = 3
autoif (24119 = -97, -98) h_dauertan = 4
autoif (24119 = -5) 24120 = 1
autoif (24119 = -5) 24119 = 20102(intm/intj)

```

```

autoif ((24118(abstm) = 1 to 12) & (24119(abendm) = 1 to 12)) h_abdau = (((24119(abendj) - 1900) * 12) +
24119(abendm)) - (((24118(abstj) - 1900) * 12) + 24118(abstm)) + 1
autoif ((24118(abstm) = 1 to 12) & (24119(abendm) = 21 to 32)) h_abdau = (((24119(abendj) - 1900) * 12) +
24119(abendm) - 20) - (((24118(abstj) - 1900) * 12) + 24118(abstm)) + 1
autoif ((24118(abstm) = 21 to 32) & (24119(abendm) = 1 to 12)) h_abdau = (((24119(abendj) - 1900) * 12) +
24119(abendm)) - (((24118(abstj) - 1900) * 12) + 24118(abstm) - 20)) + 1
autoif ((24118(abstm) = 21 to 32) & (24119(abendm) = 21 to 32)) h_abdau = (((24119(abendj) - 1900) * 12) +
24119(abendm) - 20) - (((24118(abstj) - 1900) * 12) + 24118(abstm) - 20)) + 1
autoif (24118(abstm) < 0 OR 24118(abstj) < 0 OR 24118(abendm) < 0 OR 24118(abendj) < 0) h_abdau = -5

```

```

autoif (h_abdau = 1, 2) h_abdau2 = 1
autoif (h_abdau > 2 OR h_abdau = -5) h_abdau2 = 2

```

Variables		
ts1512m	End date (month) Training episode	spVocTrain
ts1512y	End date (year) Training episode	spVocTrain
ts1512m_g1	Check module: end date (month, edited)	spVocTrain
ts1512y_g1	Check module: end date (year, edited)	spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)

24120 Ongoing of the vocational training episode

Condition: if (24111 = 6 to 10)

24120 Are you currently still studying this subject/s at the same higher education institution/academy?

Condition: if (24111 = 15)

24120 Are you currently still doing your doctorate?

Condition: if (24111 = 16)

24120 Are you currently still doing your habilitation?

Condition: if (24111 = 11)

24120 Are you currently still doing the medical specialist training?

Condition: if (24111 = 12)

24120 Are you currently still doing this training course?

Condition: if (24111 = 13 to 14)

24120 Are you currently still doing this course or training course?

if (24111 = 6 to 10) << Every change of subject or higher education institution is recorded in a new episode.>>

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if ((24111 = 2, 4) & (24103 = 2, 4)) goto 24113
 if (h_dauertan = 1 & (24111 = 1, 3) & (24103 = 2, 4)) goto 24120a
 if (h_dauertan = 2 & (24111 = 1, 3) & (24103 = 2, 4)) goto 24127
 if (h_abE6 = 0 & (24103 = 2, 4)) goto 24127
 if (h_dauertan = 1 & h_abE6 = 1 & 24103 = 3) goto 24132Z
 if (h_dauertan = 1 & (24111 = 5, 11 to 17, -97, -98) & 24103 = 3) goto 24147Z
 if (h_dauertan = 1 & (24111 = 6 to 10) & 24103 = 3) goto 24133Z
 if (h_dauertan = 2 & 24103 = 3) goto 24133Z*

autoif (24120 = 1) h_dauertan = 1

Variables		
ts1512c	Ongoing of the vocational training episode	spVocTrain
ts1512c_g1	Check module: episode ongoing (edited)	spVocTrain

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

24113 If you do this vocational training program on a full-time basis, does it normally last one year, two years, three years or more than three years?

In case of exact information (e.g. 2.5 years) please round off (in the example to 2 years). If less than 1 year, please enter one year.

one year [1] ☐

two years [2] ☐

three years [3] ☐

more than three years [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h_dauertan = 1) goto 24120a
if (h_dauertan > 1) goto 24127

Variables

ts15203	Usual training duration	spVocTrain
---------	-------------------------	------------

24120a How long do you expect to need for YOU to complete this vocational training program?

This refers to the total duration of vocational training.

less than 2 years [1] ☐

2 years [2] ☐

2.5 years [3] ☐

3 years [4] ☐

3.5 years [5] ☐

more than 3.5 years [6] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24127

Variables

ts15227	Duration of vocational training program	spVocTrain
---------	---	------------

Condition: if (24111 = 1 to 5, 17, -97, -98)

24127 Do/did you do you this training mainly or alongside, e.g. in addition to a job?

Condition: if (24111 = 6 to 10)

24127 Are you studying/did you study mainly or alongside, e.g. in addition to a job?

Condition: if (24111 = 15)

24127 Are you doing/did you do your doctorate mainly or alongside, e.g. in addition to a job or during unemployment?

Condition: if (24111 = 16)

24127 Are you habilitating/did you habilitate mainly or alongside, e.g. in addition to a job or during unemployment?

Condition: if (24111 = 11)

24127 Do/Did you do the medical specialist training mainly or alongside, e.g. in addition to a job or during unemployment?

Condition: if (24111 = 12)

24127 Do/Did you do the course/training course mainly or alongside, in addition to a job?

Full-time [1] ☐

Part-time [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h_abE6 = 1) goto 24120b

if (h_abE6 = 0) goto 24120Z

Variables

ts15211	Vocational training part-time or full-time	spVocTrain
---------	--	------------

24120b Have you been able to shorten the duration of your training because your academic or professional qualifications, such as previous training or vocational preparation, have been credited to you?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24120b = 1) goto 24120c

if (24120b = 2, -97, -98) goto 24120Z

Variables

ts15228	Recognition of partial qualifications from previous vocational training	spVocTrain
---------	---	------------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

24120c Can you please tell me exactly what you've been credited with?

Read out the options.

an earlier completed vocational training [1] ☐

an earlier terminated vocational training [2] ☐

a vocational preparation measure (e.g. basic vocational training year, entry qualification) [3] ☐

a higher school-leaving qualification (e.g. school-leaving certificate from Realschule or Abitur) [6] ☐

an internship [4] ☐

another qualification [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24120Z

Variables

ts15229	Recognition Partial qualification from previous voc. train.: Type of recognition	spVocTrain
---------	--	------------

24132n Now, a couple of questions about your vocational training: What was your salary at the start of your vocational training? We mean only the money you were paid for the first month of your vocational training.

Please explain only if necessary: We mean the net income, i.e. the money you received after deduction of taxes and social security contributions.

|_|_|_|_| Net training salary

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 2,500

if (24132n = -98, -97) goto 24132o

if (24132n >= 0 & h_abort = 1) goto 24132

if (24132n >= 0 & h_abort = 2) goto 24132a

Variables

ts15244	Net income Training company Start	spVocTrain
---------	-----------------------------------	------------

24132o Even an approximate amount would help us. Did you get:

less than 250 euros [1] ☐

250 to less than 500 euros [2] ☐

500 to less than 750 euros [3] ☐

750 euros or more [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h_abort = 1) goto 24132
if (h_abort = 2) goto 24132a

Variables

ts15245	Financing_Vocational training_Training company	spVocTrain
---------	--	------------

24132 How many persons were/are employed in your vocational training location?

Read out the options until target person agrees.

Company means the local unit, i.e. the employees in the location. Number of employees including the respondent.

1 to less than 5 [1] ☐

5 to less than 10 [2] ☐

10 to less than 20 [3] ☐

20 to less than 50 [4] ☐

50 to less than 100 [5] ☐

100 to less than 200 [6] ☐

200 to less than 250 [7] ☐

250 to less than 500 [8] ☐

500 to less than 1000 [9] ☐

1,000 to less than 2,000 [10] ☐

2000 and more [11] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24132p

Variables

ts15215	Company size of the training company	spVocTrain
---------	--------------------------------------	------------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

24132p How many apprentices/trainees were/are there in total?

Read out the options until target person agrees.

This refers to all apprentices in all training years together.

1 (just the respondent) [1] ☐

2 to less than 5 apprentices [2] ☐

5 to less than 10 apprentices [3] ☐

10 to less than 15 apprentices [4] ☐

15 to less than 20 apprentices [5] ☐

20 to less than 50 apprentices [6] ☐

50 to less than 100 apprentices [7] ☐

more than 100 apprentices [8] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24132Z

Variables

ts15246	Apprentices in training company	spVocTrain
---------	---------------------------------	------------

24132a Please estimate the total number of apprentices trained at your location.

Read out the options until target person agrees.

This refers to all apprentices in all training years together.

up to 20 apprentices [1] ☐

20 to less than 50 apprentices [2] ☐

50 to less than 100 apprentices [3] ☐

100 to less than 200 apprentices [4] ☐

200 to less than 300 apprentices [5] ☐

300 to less than 500 apprentices [6] ☐

500 apprentices and more [7] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24132Z

Variables

ts15237	External institution - Size	spVocTrain
---------	-----------------------------	------------

24132i Do you/Did you have to pay fees for this training?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<i>if (24132i = 1) goto 24132j</i> <i>if (24132i = 2, -97, -98) goto 24132Z</i>		
Variables		
ts15240	School fee	spVocTrain

24132j Can you tell me how much you paid in tuition fees in the first month of this vocational training?		
<i>If unsure, an estimate is sufficient.</i>		
School fee per month	_ _ _ _ euros	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
Range: 0 - 2,500		
<i>goto 24132Z</i>		
Variables		
ts15241	Tuition fees_amount	spVocTrain

Start Panel questions (asked every time as long as the episode is still ongoing)

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

24173 Now it's about the company-based part of your vocational training. How often do you work on actual jobs or tasks in your training company? Does that happen never, rarely, sometimes, often or very often?

This refers to work tasks which are regularly carried out in the company, in contrast to work tasks which are carried out solely for training purposes.

never [1] ☐

rarely [2] ☐

sometimes [3] ☐

often [4] ☐

very often [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24175

Variables

ts15266	Inclusion of training in work process orientation	spVocTrain
---------	---	------------

24175	<p>When you think of everything that has to do with your vocational training in the company, how satisfied are you with the training there?</p> <p>Please answer each question on a scale of 0 to 10. "0" means that you are "completely unsatisfied", while a "10" means that you are "completely satisfied." You can indicate the degree of satisfaction by choosing a number between 0 and 10.</p>
completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24177</i>	

Variables		
ts15267	Satisfaction training company	spVocTrain

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

24176	<p>When you think of everything going on in your training center, how satisfied are you with the training there?</p> <p>Please answer each question on a scale of 0 to 10. "0" means that you are "completely unsatisfied", while a "10" means that you are "completely satisfied." You can indicate the degree of satisfaction by choosing a number between 0 and 10.</p>
completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24177</i>	

Variables		
ts15268	External institution - Satisfaction	spVocTrain

Condition: if (h_abort = 1, 2)

24177

Now I have two questions about the instruction at your vocational school. Did your vocational school also offer specific, practical training in your field, for example, in its own teaching workshop, a teaching office or a practice company?

Condition: if (h_abort = 3)

24177

Now I have two questions about the instruction at your vocational school. Did your vocational school also offer specific, practical training in your field, for example, in its own teaching workshop, a teaching office or a practice company?

yes [1]

☐

no [2]

☐

Refused [-97]

☐

Don't know [-98]

☐

goto 24178

Variables

ts15269

Vocational school_practical aspects

spVocTrain

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

24178 If you consider everything relating to the classes held at your vocational school, how satisfied are you with your training at the vocational school? Please answer again on a scale of 0 to 10. "0" means that you are "completely !!un!!satisfied", while a "10" means that you are "completely satisfied". You can indicate the degree of satisfaction by choosing a number between 0 and 10.		
completely dissatisfied [0]	<input type="checkbox"/>	
1 [1]	<input type="checkbox"/>	
2 [2]	<input type="checkbox"/>	
3 [3]	<input type="checkbox"/>	
4 [4]	<input type="checkbox"/>	
5 [5]	<input type="checkbox"/>	
6 [6]	<input type="checkbox"/>	
7 [7]	<input type="checkbox"/>	
8 [8]	<input type="checkbox"/>	
9 [9]	<input type="checkbox"/>	
completely satisfied [10]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (h_cohort = 3 & 20101P28 = 5) goto 24210f if (h_cohort = 4 & 20101P28 = 5) goto 24119b if (20101P28 = 1 to 4, 8) goto 24178a		
Variables		
ts15270	Vocational school_satisfaction	spVocTrain

24178a To what extent are you satisfied with the support you receive during your vocational training?

Repeat if necessary: "Please answer again on a scale from 0 to 10. ,0' means that you are completely !!un!! satisfied, ,10' means that you are ,completely satisfied'. You can gradate your answer with the numbers in between.

completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (h_cohort = 4) goto 24119b if (h_cohort = 3) goto 24210f	

Variables		
ts15459	Subjective assessment support	spVocTrain

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

24210f I will now read you some statements about your training. Please tell me how much these statements apply to you. The profession is different from what I had imagined.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24210b</i>	

Variables		
ts15430	Termination determinants: profession imagined differently	spVocTrain

24210b [NCS] I will now read you some statements about your training. Please tell me how much these statements apply to you. I often have problems or conflicts with my teachers in the vocational school.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (h_abort = 1) goto 24210c</i> <i>if (h_abort = 2) goto 24210j</i> <i>if (h_abort = 3) goto 24210k</i>	

Variables		
ts15431	Termination determinants: conflicts teachers	spVocTrain

24210c [NCS] I will now read you some statements about your training. Please tell me how much these statements apply to you. I often have problems or conflicts with trainers, colleagues or other trainees in the company.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24210k</i>	

Variables		
ts15432	Termination determinants: conflicts company	spVocTrain

24210j [NCS] I will now read you some statements about your training. Please tell me how much these statements apply to you. I often have problems or conflicts with trainers, colleagues or other trainees in the training institution.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24210k</i>	

Variables		
ts15433	Termination determinants: conflicts external institution	spVocTrain

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

24210k [NCS] I will now read you some statements about your training. Please tell me how much these statements apply to you. My training is too easy.		
does not apply at all [1]	<input type="checkbox"/>	
does rather not apply [2]	<input type="checkbox"/>	
does partly apply [3]	<input type="checkbox"/>	
does rather apply [4]	<input type="checkbox"/>	
does completely apply [5]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 24210d</i>		
Variables		
ts15434	Termination determinants: underchallenged	spVocTrain

24210d [NCS] I will now read you some statements about your training. Please tell me how much these statements apply to you. My training puts me under too much physical strain.		
does not apply at all [1]	<input type="checkbox"/>	
does rather not apply [2]	<input type="checkbox"/>	
does partly apply [3]	<input type="checkbox"/>	
does rather apply [4]	<input type="checkbox"/>	
does completely apply [5]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 24210e</i>		
Variables		
ts15435	Termination determinants: physical overstrain	spVocTrain

24210e [NCS] I will now read you some statements about your training. Please tell me how much these statements apply to you. My training puts me under too much mental strain.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24210g

Variables

ts15436	Termination determinants: mental overstrain	spVocTrain
---------	---	------------

24210g [NCS] I will now read you some statements about your training. Please tell me how much these statements apply to you. I am not taught enough of what I am supposed to learn in training.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24210h

Variables

ts15437	Termination determinants: quality	spVocTrain
---------	-----------------------------------	------------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

24210h [NCS] I will now read you some statements about your training. Please tell me how much these statements apply to you. I'm unhappy with the money I'm going to make later.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 24210a	

Variables		
ts15438	Termination determinants: financial reasons	spVocTrain

24210a [NCS] I will now read you some statements about your training. Please tell me how much these statements apply to you. I have a new apprenticeship in prospect.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 24211a	

Variables		
ts15439	Termination determinants: other apprenticeship	spVocTrain

24211a The following section deals with your current achievements in training. How do you assess your current performance at vocational school in your current training compared to that of other apprentices? My overall performance is ...

much better [1] ☐

slightly better [2] ☐

just as well [3] ☐

slightly worse [4] ☐

much worse [5] ☐

I cannot assess [-6] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h_abort = 1) goto 24211b

if (h_abort = 2) goto 24211c

if (h_abort = 3) goto 24212a

Variables

ts15460	Assessment of performance in vocational school compared with others	spVocTrain
---------	---	------------

24211b And how do you assess your current performance in your current training company in comparison to the other apprentices? My overall performance is ...

If there are no other apprentices in the company, enter "I cannot assess".

much better [1] ☐

slightly better [2] ☐

just as well [3] ☐

slightly worse [4] ☐

much worse [5] ☐

I cannot assess [-6] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24212a

Variables

ts15461	Assessment of performance in training company compared with others	spVocTrain
---------	--	------------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

24211c And how do you assess your current performance in your current training institution in comparison to the other apprentices? My overall performance is ...	
<i>If there are no other apprentices in the company, enter "I cannot assess".</i>	
much better [1]	<input type="checkbox"/>
slightly better [2]	<input type="checkbox"/>
just as well [3]	<input type="checkbox"/>
slightly worse [4]	<input type="checkbox"/>
much worse [5]	<input type="checkbox"/>
<i>I cannot assess [-6]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 24212a	

Variables		
ts15462	Assessment of performance in external institutions compared with others	spVocTrain

24212a To what extent does the following statement apply to you and your training? I am satisfied with my current performance at vocational school.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (h_abort = 1) goto 24212b</i> <i>if (h_abort = 2) goto 24212c</i> <i>if (h_abort = 3) goto 24119b</i>	

Variables		
ts15463	Training performance: satisfied with performance at vocational school	spVocTrain

24212b [NCS] To what extent does the following statement apply to you and your training? I am satisfied with my current performance in my current company.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24119b

Variables

ts15464	Training performance: satisfied with performance in company	spVocTrain
---------	---	------------

24212c [NCS] To what extent does the following statement apply to you and your training? I am satisfied with my current performance in my current training institution.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24119b

Variables

ts15465	Training performance: satisfied with performance at external institution	spVocTrain
---------	--	------------

24119b And just to make sure one last time: are you currently in your final year of training?

This refers to the year of the final vocational training examination.

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24119Z

Variables

ts15226	Last year of vocational training	spVocTrain
---------	----------------------------------	------------

End Panel questions

24132k	During a vocational training program, it is also possible to achieve a general school-leaving qualification, e.g., the school-leaving qualification of a Hauptschule or Realschule, or the entry qualification for universities of applied sciences (Fachhochschulreife). Are you planning to do so?	
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (24132k = 1) goto 24132l if (24132k = 2, -97, -98) goto 24133Z		
Variables		
ts15242	General school-leaving qualification	spVocTrain

241321 What kind of school-leaving qualification is this?

Do not read aloud the options

basic school-leaving qualification of a Hauptschule, also: entrance qualification for a vocational school, first general school-leaving qualification, school-leaving qualification of a Mittelschule (in Bavaria) [1] ☐

qualifying or qualified school-leaving qualification of a Hauptschule also: extended entrance qualification for a vocational school with performance appraisal, secondary qualification I - school-leaving qualification of a Hauptschule, school-leaving qualification of a Hauptschule after grade 10, qualifying school-leaving qualification of a Mittelschule (in Bavaria) [2] ☐

school-leaving qualification of a Realschule also: Mittlere Reife, intermediate school-leaving qualification, school-leaving qualification of a Wirtschaftsschule, Fachschule, Fachoberschule, intermediate school-leaving qualification, intermediate educational qualification, extended/qualified secondary school-leaving qualification, extended/qualified school-leaving qualification of a Realschule [3] ☐

school-based part of the Fachhochschulreife [4] ☐

entry qualification for universities of applied sciences (Fachhochschulreife (FHR)) [5] ☐

other higher education entrance qualification (Abitur) [6] ☐

other qualification [7] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24133Z

Variables

ts15243	General school-leaving qualification_1	spVocTrain
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Start Questions about completed training episodes

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

24300a Did you receive any assistance alongside vocational training at any time during this vocational training program?

If necessary: "Young people receive assistance during their training if they are threatened with dropping out or if support is generally necessary. The measures are applied for at the employment agency."

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (20101P28 = 5) goto 24300
if (20101P28 = 1 to 4, 8) goto 24300b*

Variables

ts15451	Assistance dur. voc. train	spVocTrain
---------	----------------------------	------------


24300b Did you receive the following forms of support at any point during your vocational training?

Multiple answers possible. Read out the options.

[0]		<input type="checkbox"/>
	not specified [0]	specified [1]
1: Supportive and remedial teaching	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
2: More time in examinations	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
3: Easier tasks in examinations	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
4: Therapeutic measures, e.g. physiotherapy	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
5: Psychological support	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
6: Other support	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
none of this	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
if (24300b(intbb11_06) = 1) goto 24300c if (24300b(intbb11_06) = 0) goto 24300		

Variables		
ts15452	Support during vocational training program remedial teaching	spVocTrain
ts15453	Support during vocational training program more examination time	spVocTrain
ts15454	Support during vocational training program easier tasks	spVocTrain
ts15455	Support during vocational training program therapeutic measures	spVocTrain
ts15456	Support during vocational training program psychological support	spVocTrain
ts15457	Support during vocational training program other	spVocTrain

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

24300c What other support did you receive during your vocational training program?		
		
<hr/>		
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 24300		

Variables		
ts15458_O	Support during vocational training program other, open	spVocTrain

24300 We'd now like to ask you a few questions about the funding of this vocational training program. We're particularly interested in finding out if you received any financial aid for this vocational training program. Have you ever applied for a vocational training allowance?		
<i>If the respondent is currently studying, please point out that this does not refer to the course of study, but to the training episode that has just been addressed. If the respondent does not know what a vocational training allowance is: "Vocational training allowance is a support which can be applied for at the employment agency and which can be obtained under certain conditions during training."</i>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (24300 = 1) goto 24301 if (24300 = 2) goto 24302 if (24300 = -97, -98) goto 24303		

Variables		
ts15271	Vocational training allowance Application	spVocTrain

24301 And have you been granted a vocational training allowance, even if only intermittently, during this vocational training program?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 24303		

Variables		
ts15272	Vocational training allowance	spVocTrain

24302 [MF] Why didn't you apply for it back then?		
[0]	<input type="checkbox"/>	
	not specified [0]	specified [1]
I wasn't entitled to it.	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
I didn't know about the funding.	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
I didn't need any financial assistance.	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
other reasons/none	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
goto 24303		

Variables		
ts15273	Reasons for not applying for voc. tr. allowance - not entitled	spVocTrain
ts15274	Reasons for not applying for voc. tr. allowance - didn't know about	spVocTrain
ts15275	Reasons for not applying for voc. tr. allowance - no fin. assistance required	spVocTrain
ts15276	Reasons for not applying for voc. tr. allowance - other reasons	spVocTrain

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

Condition: if (h_abE6 = 1)

24303 Have you ever applied for student financial aid under the German Federal Training Assistance Act (colloquially known as BAföG) for this vocational training program?

Condition: if (h_abE6 = 0)

24303 Have you ever applied for student financial aid under the German Federal Training Assistance Act (colloquially known as BAföG) for this higher education program?

if (h_abE6 = 1) If the respondent does not know what this is: "The Federal Training Assistance Act states that one is entitled to support during training under certain conditions. One condition, for example, is that only certain training courses are subsidised under this law. An application for support under BAföG is usually submitted to the Office for Educational Support."

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24303 = 1) goto 24304

if (24303 = 2) goto 24305

if (24303 = -97, -98) goto 24305Z

Variables

ts15279	Vocational training: Student financial aid (BAföG) application	spVocTrain
---------	--	------------

Condition: if (h_abE6 = 1)

24304 And have you received student financial aid (BAföG), even if only intermittently, during this vocational training program?

Condition: if (h_abE6 = 0)

24304 And have you received student financial aid (BAföG), even if only intermittently, during this higher education program?

In case of questions: "received student financial aid (BAföG)" means being funded under the German Federal Training Assistance Act.

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24305Z

Variables

ts15280	Vocational training: Student financial aid (BAföG)	spVocTrain
---------	--	------------

24305 [MF] Why didn't you apply for it back then?

Multiple answers possible. Read out the options.

[0]		<input type="checkbox"/>
	not specified [0]	specified [1]
I wasn't entitled to it.	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
I didn't know about the funding.	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
I didn't need any financial assistance.	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
other reasons/none	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
goto 24305Z		

Variables

ts15281	Voc. train.: Reasons no appl. for stud. finan. aid - not entitled	spVocTrain
ts15282	Voc. train.: Reasons no appl. for stud. finan. aid - didn't know about funding	spVocTrain
ts15283	Voc. train.: Reasons no appl. for stud. finan. aid - didn't need financ. assist.	spVocTrain
ts15284	Voc. train.: Reasons no appl. for stud. finan. aid - other reasons	spVocTrain

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

Condition: if (h_dauertan = 1)

24305b Do you currently pay tuition fees?

By this, we mean general tuition fees e.g. for a first degree, long-term tuition fees or fees for a second degree. We do **!!not!!** mean mandatory semester fees such as administrative fees, Studentenwerk fees and semester tickets.

Condition: if (h_dauertan > 1)

24305b Did you pay tuition fees in your last semester?

By this, we mean general tuition fees e.g. for a first degree, long-term tuition fees or fees for a second degree. We do **!!not!!** mean mandatory semester fees such as administrative fees, Studentenwerk fees and semester tickets.

If TP states that it is exempt from tuition fees or that tuition fees are paid by a scholarship organization, please enter code 2 for "no".

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24305b = 1) goto 24305c

if ((24305b = 2, -97, -98) & h_dauertan = 1) goto 24146a

if ((24305b = 2, -97, -98) & h_dauertan > 1 & (24121 = 1, -97, -98)) goto 24148

if ((24305b = 2, -97, -98) & h_dauertan > 1 & 24121 = 2) goto 24140

Variables

t531351	Payment of tuition fees?	spVocTrain
---------	--------------------------	------------

Condition: if (h_dauertan = 1)

24305c And how high are the tuition fees that you have to pay for the current semester?

Condition: if (h_dauertan > 1)

24305c And how high are the tuition fees that you had to pay for the last semester?

For other payment frequency (e.g., trimester or monthly payment) please have it converted.

|_|_|_|_|_| euros

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 99,999

if (h_dauertan = 1) goto 24146a

if (h_dauertan > 1 & (24121 = 1, -97, -98)) goto 24148


if (h_dauertan > 1 & 24121 = 2) goto 24140

Variables

t531352	Amount of tuition fees	spVocTrain
---------	------------------------	------------

24146a Which leaving qualification do you want to earn during your current degree program in the subsequent step?	
Diploma [7]	<input type="checkbox"/>
Bachelor [8]	<input type="checkbox"/>
Master [9]	<input type="checkbox"/>
Diploma from a university of applied sciences (Dipl (FH)) [10]	<input type="checkbox"/>
Diploma from a university [11]	<input type="checkbox"/>
Bachelor (in teaching) [12]	<input type="checkbox"/>
Bachelor (not in teaching) [13]	<input type="checkbox"/>
Master (in teaching) [14]	<input type="checkbox"/>
Master (not in teaching) [15]	<input type="checkbox"/>
Magister [16]	<input type="checkbox"/>
First Staatsexamen (in teaching) [17]	<input type="checkbox"/>
First Staatsexamen (not in teaching) [18]	<input type="checkbox"/>
Second/third Staatsexamen [19]	<input type="checkbox"/>
other higher education qualification (e.g., ecclesiastical examination, artistic examination) [29]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24146a = 29) goto 24147a if (24146a = 7 to 19, -97, -98) goto 24147b	

Variables		
ts15411	Intended degree	spVocTrain

24147a What kind of qualification is that?	
	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24147b	

Variables		
ts15412_O	other degree (open)	spVocTrain

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

24147b What number is your current study semester?

This refers to the number of semesters in your current degree program. This does not refer to any semesters you might have completed in another degree program, or any break semesters and internship semesters.

Number of study semesters: |__|__|

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 40

goto 24147Z

Variables

ts15413	Number of semesters in field of study (open)	spVocTrain
---------	--	------------

24132q How many weeks of internships did you do during your entire vocational training program?

If the target has not done an internship, please enter 0.

|__|__|__| weeks

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 120

if (24121 = 1, -97, -98) goto 24148

if (24121 = 2) goto 24140

Variables

ts15247	Duration internship	spVocTrain
---------	---------------------	------------

Condition: if (24111 = 1 to 5, 17, -97, -98)

24148 Have you spent at least one month of this vocational training abroad?

Condition: if (24111 = 6 to 10)

24148 Have you spent at least one month of this course of study abroad?

Condition: if (24111 = 15)

24148 Have you spent at least one month abroad working on your doctorate?

Condition: if (24111 = 16)

24148 Have you spent at least one month abroad working on your habilitation?

Condition: if (24111 = 11)

24148 Have you spent at least one month of this medical specialist training abroad?

Condition: if (24111 = 12)

24148 Have you spent at least one month of this training course abroad?

Condition: if (24111 = 13 to 14)

24148 Have you spent at least one month of this course/training course abroad?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24111 = 12 to 14, 17, -97, -98) goto 24133

if (24111 = 1 to 5, 11, 15, 16) goto 24140

if (24148 = 1 & (24111 = 6 to 10)) goto 24196

if ((24148 = 2, -97, -98) & (24111 = 6 to 10)) goto 24140

Variables

ts15223	Training completed at least 1 month abroad	spVocTrain
---------	--	------------

24196 And in which country were you then?

Please select from list. In case of several countries, please enter the stay abroad that was most important for the course of study.

[List of countries] [-999] ☐

Not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24196 <> -96) goto 24198

if (24196 = -96) goto 24197

Variables

ts15294_g1R	1st country stay abroad	spVocTrain
ts15294_g2R	1st country stay abroad (aggregated)	spVocTrain

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

24198 Did you also stay in another country for study purposes?

If TP indicates to have been in another country, enter 2nd country here. Otherwise use button "No 2nd country". Please select from the list. In case of several countries, please enter the stay abroad that was the second most important for the course of study.

[List of countries] [-999] ☐

No 2nd country [-93] ☐

Not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24198 <> -96) goto 24140

if (24198 = -96) goto 24199

Variables

ts15295_g1R	2nd country of stay abroad	spVocTrain
ts15295_g2R	2nd country stay abroad (aggregated)	spVocTrain

Condition: if (24111 = 12)

24133 Was it planned to complete the training course with a qualification or a certificate of attendance or was neither of the two planned?

Condition: if (24111 = 13 to 14)

24133 Was it planned to complete the course or training course with a qualification or a certificate of attendance or was neither of the two planned?

Condition: if (24111 = 17, -97, -98)

24133 Was it planned to complete the vocational training with a qualification or a certificate of attendance or was neither of the two planned?

Qualification [1] ☐

Certificate of attendance [2] ☐

none of both [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24133 = 1) goto 24140

if (24133 = 2, 3, -97, -98) goto 24134

Variables

ts15216	Course/training course with a certificate of attendance	spVocTrain
---------	---	------------

Condition: if (24111 = 12)

24134

Did you participate in this training course until the end or did you terminate it prematurely?

Condition: if (24111 = 13 to 14)

24134

Did you participate in this course or training course until the end or did you terminate it prematurely?

Condition: if (24111 = 17, -97, -98)

24134

Did you participate in this vocational training until the end or did you terminate the training prematurely?

participated until the end [1]

☐

ended prematurely [2]

☐

Refused [-97]

☐

Don't know [-98]

☐

goto 24134Z

Variables

ts15217

Completion of the course/training course

spVocTrain

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

Condition: if (24111 = 1 to 5, 17, -97, -98)

24140 Have you successfully completed this vocational training at the end?

Condition: if (24111 = 6 to 10)

24140 Have you successfully completed this course of study at the end?

Condition: if (24111 = 11)

24140 Have you successfully completed this medical specialist training at the end?

Condition: if (24111 = 15)

24140 Have you successfully completed this doctorate at the end?

Condition: if (24111 = 16)

24140 Have you successfully completed this habilitation at the end?

Condition: if (24111 = 12)

24140 Have you successfully completed this training course at the end?

Condition: if (24111 = 13 to 14)

24140 Have you successfully completed this course or training course at the end?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24140 = 1 & (24111 <> 15, 16)) goto 24141

if (24140 = 1 & 24111 = 15) goto 24144a

if ((24140 = 2, -97, -98) OR (24140 = 1 & 24111 = 16)) goto 24134Z

autoif (24140 = 1 & 24111 = 15) 24141 = 20

autoif (24140 = 1 & 24111 = 16) 24141 = 21

autoif ((24140 = 2, -97, -98) & 24111 = 15) 24146 = 20

autoif ((24140 = 2, -97, -98) & 24111 = 16) 24146 = 21

Variables

ts15218	Successful completion of the vocational training	spVocTrain
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Condition: if (24111 = 12)

24141 Which civil service examination did you take?

Condition: if (24111 <> 12)

24141 What kind of qualifications did you get?

Completed apprenticeship (administrative, company-based, industrial, agricultural),
journeyman's/journeywoman's certificate (craft certificate),
dual vocational training [1] ☐

Leaving qualification from a school of public health [2] ☐

Certificate from a Berufsfachschule or commercial school
[3] ☐

Certificate from another Fachschule [4] ☐

Master craftsman's/craftswoman's diploma [5] ☐

2 Individual follow-up

Technician certificate [6]	<input type="checkbox"/>
Diploma [7]	<input type="checkbox"/>
Bachelor [8]	<input type="checkbox"/>
Master [9]	<input type="checkbox"/>
Diploma from a university of applied sciences (Dipl(FH)) [10]	<input type="checkbox"/>
Diploma from university [11]	<input type="checkbox"/>
Bachelor (in teaching) [12]	<input type="checkbox"/>
Bachelor (not in teaching) [13]	<input type="checkbox"/>
Master (in teaching) [14]	<input type="checkbox"/>
Master (not in teaching) [15]	<input type="checkbox"/>
Magister [16]	<input type="checkbox"/>
First Staatsexamen (in teaching) [17]	<input type="checkbox"/>
First Staatsexamen (not in teaching) [18]	<input type="checkbox"/>
Second/Third Staatsexamen [19]	<input type="checkbox"/>
other higher education qualification (e.g., ecclesiastical examination, artistic examination) [29]	<input type="checkbox"/>
Doctorate [20]	<input type="checkbox"/>
Habilitation [21]	<input type="checkbox"/>
Medical specialist [22]	<input type="checkbox"/>
Civil service examination for the clerical class [24]	<input type="checkbox"/>
Civil service examination for the executive class [25]	<input type="checkbox"/>
Civil service examination for the administrative class [26]	<input type="checkbox"/>
IHK (Chamber of Industry and Commerce) examination [27]	<input type="checkbox"/>
other qualification [28]	<input type="checkbox"/>
<i>no qualification [-6]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (24141 = 28, 29) goto 24143</i> <i>if (24141 = -6, 21) goto 24134Z</i> <i>if (24141 = 1 to 6, 22, 24 to 27, -97, -98) goto 24144</i> <i>if (24141 = 7 to 19) goto 24144b</i> <i>if (24141 = 20) goto 24144a</i>	

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

if (24111 <> 6 to 12, 15, 16) 1: Completed apprenticeship (administrative, company-based, industrial, agricultural) journeyman's/journeywoman's certificate (craft certificate), dual vocational education if (24111 <> 6 to 12, 15, 16) 2: Leaving qualification from a school of public health if (24111 <> 6 to 12, 15, 16) 3: Leaving certificate of Berufsfachschule or commercial school if (24111 <> 6 to 12, 15, 16) 4: other type of leaving certificate of a Fachschule if (24111 <> 6 to 12, 15, 16) 5: Master craftsman's/craftswoman's diploma if (24111 <> 6 to 12, 15, 16) 6: Technician's qualification if (24111 = 6 to 9, -97, -98) 7: Diploma if (24111 = 6 to 9, -97, -98) 8: Bachelor if (24111 = 6 to 9, -97, -98) 9: Master if (24111 = 10, 17, -97, -98) 10: Diploma from a university of applied sciences (Dipl (FH)) if (24111 = 10, 17, -97, -98) 11: Diploma from a university if (24111 = 10, 17, -97, -98) 12: Bachelor (in teaching) if (24111 = 10, 17, -97, -98) 13: Bachelor (not in teaching) if (24111 = 10, 17, -97, -98) 14: Master (in teaching) if (24111 = 10, 17, -97, -98) 15: Master (not in teaching) if (24111 = 10, 17, -97, -98) 16: Magister if (24111 = 10, 17, -97, -98) 17: First Staatsexamen (in teaching) if (24111 = 10, 17, -97, -98) 18: First Staatsexamen (not in teaching) if (24111 = 10, 17, -97, -98) 19: Second/third Staatsexamen if (24111 = 9, 10, 17, -97, -98) 29: other higher education qualification (e.g., ecclesiastical examination, artistic examination) if (24111 = 17, -97, -98) 20: Doctorate if (24111 = 17, -97, -98) 21: Habilitation if (24111 = 11, 17, -97, -98) 22: Medical specialist if (24111 = 12, 17, -97, -98) 24: Civil service examination for the clerical class if (24111 = 12, 17, -97, -98) 25: Civil service examination for the executive class if (24111 = 12, 17, -97, -98) 26: Civil service examination for the administrative class if (h_cohort = 4 & (24111 = 13, 14)) 27: IHK (Chamber of Industry and Commerce) examination 28: other qualification

Variables

ts15219	Vocational qualification	spVocTrain
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24144 What final grade did you get in your vocational training?

An approximate final grade is sufficient. Have points and percentages (if possible) converted into a grade by the target person.

|__| , |__| Final grade

no grade assigned [-6] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 0.0 - 9.9

if (h_abE6 = 0) goto 24134Z

if (h_abE6 = 1 & (h_abort = 1, 2)) goto 24132r

if (h_abE6 = 1 & h_abort = 3) goto 24132t

Variables

ts15265	Grade Vocational training	spVocTrain
---------	---------------------------	------------

24144a What was your overall grade upon completion of your doctorate?

Do not read out the options!

Summa cum laude/with honors/excellent [0] ☐

Magna cum laude/very good [1] ☐

Cum laude/good [2] ☐

Satis bene/satisfactory [3] ☐

Rite/sufficient [4] ☐

No grade assigned [-6] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24134Z

Variables

t724501	Grade of doctorate award	spVocTrain
---------	--------------------------	------------

24144b What was the overall grade - or eventually scores - when you completed your higher education program?

If a score is given, e.g. for lawyers, press the button "score named" and enter the score in the next question. A zero before the decimal point is possible, e.g. 0.7.

|__| , |__| Final grade

Scores indicated [-93] ☐

no grade assigned [-6] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 0.0 - 6.0

if (24144b = -93) goto 24144c

if (24144b <> -93) goto 24132g

Variables

ts15414	Grade Course of study	spVocTrain
---------	-----------------------	------------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

24144c (What was the total score you completed your studies with?)	
Score:	_ _ _ , _ _
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0.0 - 99.9	
goto 24132g	

Variables		
ts15415	Score academic degree	spVocTrain

24132r What was your ending salary at your vocational training program? We mean your net pay, the money you were paid for the last month of your program.	
_ _ _ _ euros	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 2,500	
if (24132r >= 0) goto 24134Z if (24132r = -97, -98) goto 24132s	

Variables		
ts15248	Training salary_end	spVocTrain

24132s Even an approximate amount would help us. Did you get:	
less than 250 euros [1]	<input type="checkbox"/>
250 to less than 500 euros [2]	<input type="checkbox"/>
500 to less than 750 euros [3]	<input type="checkbox"/>
750 euros or more [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24134Z	

Variables		
ts15249	Training salary_end_2	spVocTrain

24132t Did you have to pay fees at the end of your training?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<i>if (24132t = 1) goto 24132u</i> <i>if (24132t = 2, -97, -98) goto 24132g</i>		

Variables		
ts15250	School_fee_end	spVocTrain

24132u Can you tell me how much you paid in tuition fees in the first month of this vocational training?		
<i>If unsure, an estimate is sufficient.</i>		
_ _ _ _	euros	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
Range: 0 - 2,500		
<i>goto 24132g</i>		

Variables		
ts15251	School_fee_2_end	spVocTrain

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

Condition: if (24141 = 1 to 6, 28, -97, -98)

24132g Did your training include the requirement for you to complete an internship or a probationary year after completing the school part of your training?

Condition: if (24141 = 7 to 19, 29)

24132g Did your studies require you to do an internship or a probationary year after completing your studies?

if (24141 = 1 to 6, 28, -97, -98) This refers to the internship which is required in order to be able to exercise the learned profession. Other designations can be: vocational internship or vocational practical year. !!Not!! included are internships that are completed !!during!! the vocational training.>> if (24141 = 7 to 19, 29) <<This refers to the internship which is required in order to be allowed to practise the learned profession, e.g. with social workers and social educators. Other designations can be: vocational internship or vocational practical year. !!Not!! included are internships that are completed !!during!! the course of study.>>

yes [1]

☐

no [2]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (24132g = 1) goto 24132h

if (24132g = 2, -97, -98) goto 24134Z

Variables

ts15238	Company-based internships_probationary internship	spVocTrain
---------	---	------------

24132h How long does this internship last?

e.g. 4 months; half a year; please convert data into months

|__|__| Months

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 24

if (h_cohort = 4) goto 24132v

if (h_cohort = 3) goto 24134Z

Variables

ts15239	Company-based internships_probationary internship_duration	spVocTrain
---------	--	------------

24132v How was or is it for you? Have you already completed the probationary internship, are you currently doing it, will you start it in the near future or will you not do it?

already completed [1] ☐

currently doing [2] ☐

start in the near future [3] ☐

will not do it [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24134Z

Variables

ts15252	Company-based internships_probationary internship_plans	spVocTrain
---------	---	------------

24140a Did you end the vocational training program/higher education program early or did you stay to the end but not earn the qualification?

ended prematurely [1] ☐

Stayed to the end but did but not graduate [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24140a = 1 & (h_abort = 1, 2)) goto 24140a1
 if (24140a = 1 & h_abort = 3) goto 24140a2
 if (24140a = 1 & (24111 = 6 to 10)) goto 24140b3
 if (24140a = 2, -97, -98) goto 24146Z

Variables

ts15253	Termination time	spVocTrain
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2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

24140a1 Have you been dismissed, have you quit your training yourself or have you quit your training in mutual agreement?	
Termination by company [1]	<input type="checkbox"/>
Termination by respondent [2]	<input type="checkbox"/>
Termination by mutual agreement [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (24140a1 = 1) goto 24140a4</i> <i>if (h_cohort = 4 & (24140a1 = 2, 3)) goto 24140a19</i> <i>if (h_cohort = 3 & (24140a1 = 2, 3)) goto 24220a</i> <i>if (24140a1 = -97, -98) goto 24146Z</i>	

Variables		
ts15254	Termination Dual vocational training	spVocTrain

24140a2 How did that happen? Did the school let you go, did you quit yourself or did you mutually agree to end it?	
Termination by school [1]	<input type="checkbox"/>
Termination by respondent [2]	<input type="checkbox"/>
Termination by mutual agreement [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (h_cohort = 4 & (24140a2 = 2, 3)) goto 24140a19</i> <i>if (h_cohort = 3 & (24140a2 = 2, 3)) goto 24220a</i> <i>if (24140a2 = 1, -97, -98) goto 24146Z</i>	

Variables		
ts15255	Termination School-based vocational training	spVocTrain

24140a4 Was your vocational training terminated because the business closed or moved to another location?		
no [0]	<input type="checkbox"/>	
yes [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 24146Z		
Variables		
ts15256	Termination Vocational training: Termination company: company closure/relocation	spVocTrain

24140a1 A training can be terminated for various reasons. Please tell me for each of the following reasons whether it applies to you.		
I have terminated my training ... because I had received or have the prospect of a new training position.		
no [0]	<input type="checkbox"/>	
yes [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 24140a42		
Variables		
ts15258	Termination by the apprentice: other training position	spVocTrain

24140a4 Have you terminated your training ... because you had difficulties with other people in training, e.g. trainers, teachers, colleagues or other apprentices?		
no [0]	<input type="checkbox"/>	
yes [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 24140a32		
Variables		
ts15263	Termination by the apprentice: conflicts	spVocTrain

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

24140a3 Have you terminated your training ... because the training was too difficult?

2

no [0] ☐

yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24140a34

Variables

ts15260	Termination by the apprentice: overstrained	spVocTrain
---------	---	------------

24140a3 Have you terminated your training,

4

... because it wasn't your desired profession or because the profession was different than you had imagined?

no [0] ☐

yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24140a35

Variables

ts15261	Termination by the apprentice: dream profession	spVocTrain
---------	---	------------

24140a3 Have you terminated your training ... because you've been taught too little of what you're supposed to learn in training.

5

no [0] ☐

yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24140a27

Variables

ts15262	Termination by the apprentice: quality	spVocTrain
---------	--	------------

24140a2 Have you terminated your training ... because you were unhappy with the money you received in training or would have earned later?

no [0] ☐

yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24140a43

Variables

ts15259	Termination by the apprentice: financial reasons	spVocTrain
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Condition: if (20103 = 2)

24140a4 [NCS] Have you terminated your training, because you were absent for a longer period of time during your training for personal reasons, e.g. because of illness or pregnancy?

Condition: if (20103 = 1)

24140a4 [NCS] Have you terminated your training, because you were absent for a longer period of time during your training for personal reasons, e.g. because of illness?

This refers to everything that has to do with the personal circumstances of the adolescents.

no [0] ☐

yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24146Z

Variables

ts15264	Termination by the apprentice: personal reasons	spVocTrain
---------	---	------------

24220a A training can be terminated for various reasons. Please tell me for each of the following reasons whether it applies to you.

**I have terminated my training
...because I have received or have the prospect of a new training position.**

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24220h

Variables

ts15449	Termination by the apprentice: other training position	spVocTrain
---------	--	------------

24220h [NCS] I have terminated the training ... because the profession was different than I had imagined.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24220b

Variables

ts15440	Termination by the apprentice: dream profession	spVocTrain
---------	---	------------

24220b [NCS] I have terminated the training ... because I often had problems or conflicts with my teachers in the vocational school.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (h_abort = 1) goto 24220c</i> <i>if (h_abort = 2) goto 24220d</i> <i>if (h_abort = 3) goto 24220e</i>	

Variables

ts15441	Termination by the apprentice: conflicts teachers	spVocTrain
---------	---	------------

24220c [NCS] I have terminated the training ... because I often had problems or conflicts with trainers, colleagues or other apprentices in the company.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24220e</i>	

Variables

ts15442	Termination by the apprentice: conflicts company	spVocTrain
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2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

24220d [NCS] I have terminated the training ... because I often had problems or conflicts with trainers, colleagues or other apprentices in the training institution.		
does not apply at all [1]	<input type="checkbox"/>	
does rather not apply [2]	<input type="checkbox"/>	
does partly apply [3]	<input type="checkbox"/>	
does rather apply [4]	<input type="checkbox"/>	
does completely apply [5]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
goto 24220e		

Variables		
ts15443	Termination by the apprentice: Conflicts External institution	spVocTrain

24220e [NCS] I have terminated the training ... because the training was too easy.		
does not apply at all [1]	<input type="checkbox"/>	
does rather not apply [2]	<input type="checkbox"/>	
does partly apply [3]	<input type="checkbox"/>	
does rather apply [4]	<input type="checkbox"/>	
does completely apply [5]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
goto 24220f		

Variables		
ts15444	Termination by the apprentice: underchallenged	spVocTrain

24220f [NCS] I have terminated the training ... because the training put me under too much physical strain.		
does not apply at all [1]	<input type="checkbox"/>	
does rather not apply [2]	<input type="checkbox"/>	
does partly apply [3]	<input type="checkbox"/>	
does rather apply [4]	<input type="checkbox"/>	
does completely apply [5]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 24220g</i>		
Variables		
ts15445	Termination by the apprentice: physical overstrain	spVocTrain

24220g [NCS] I have terminated the training ... because the training put me under too much mental strain.		
does not apply at all [1]	<input type="checkbox"/>	
does rather not apply [2]	<input type="checkbox"/>	
does partly apply [3]	<input type="checkbox"/>	
does rather apply [4]	<input type="checkbox"/>	
does completely apply [5]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 24220i</i>		
Variables		
ts15446	Termination by the apprentice: mental overstrain	spVocTrain

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

24220i	[NCS] I have terminated the training ... because I was taught too little of what I was supposed to learn in training.
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 24220j	

Variables		
ts15447	Termination by the apprentice: quality	spVocTrain

24220j	[NCS] I have terminated the training ... because I was unhappy with the money I would have earned later.
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 24220k	

Variables		
ts15448	Termination by the apprentice: financial reasons	spVocTrain

Condition: if (20103 = 2)

24220k [NCS] I have terminated the training ... because I was absent for a longer period of time during my training for personal reasons, e.g. because of illness or pregnancy.

Condition: if (20103 = 1)

24220k [NCS] I have terminated the training ... because I was absent for a longer period of time during my training for personal reasons, e.g. because of illness.

This refers to everything that has to do with the personal circumstances of the adolescents.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24146Z

Variables

ts15470	Termination by the apprentice: personal reasons	spVocTrain
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24140b3 A higher education program can be terminated for a variety of reasons. Please tell me which of the following reasons apply to your experience.

**Did you end the higher education program
... because you did not pass the examinations?**

no [0] ☐

yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24140b4

Variables

ts15420	Termination by the student: examinations not passed	spVocTrain
---------	---	------------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

24140b4 [NCS] ... because the course requirements were too high?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 24140b5	

Variables		
ts15421	Termination by the student: course requirements too high	spVocTrain

24140b5 [NCS] ... because you lost interest in the subject?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 24140b6	

Variables		
ts15422	Termination by the student: no interest in the subject	spVocTrain

24140b6 [NCS] ... because the organization of the higher education program was poor?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 24140b7	

Variables		
ts15423	Termination by the student: lack of course organization	spVocTrain

24140b7 [NCS] ... because there was a lack of support from lecturers?

no [0] ☐

yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24140b8

Variables

ts15424	Termination by the student: no support from lecturers	spVocTrain
---------	---	------------

24140b8 [NCS] ... because you had wrong expectations in relation to the higher education program?

no [0] ☐

yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24140b11

Variables

ts15425	Termination by the student: wrong expectations	spVocTrain
---------	--	------------

24140b1 [NCS] because you had financial difficulties?

1

no [0] ☐

yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24140b9

Variables

ts15426	Termination/interruption reasons: financial problems	spVocTrain
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2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

24140b9 [NCS] ... because you were not interested in the professions that the higher education program leads to?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24140b10	

Variables		
ts15427	Termination by the student: no professional interest	spVocTrain

Condition: if (20103 = 2)	
24140b1 [NCS] ... because you were frequently absent during the higher education program for personal reasons, for example due to illnesses, pregnancy or family duties?	
Condition: if (20103 = 1)	
24140b1 [NCS] ... because you were frequently absent during the higher education program for personal reasons, for example due to illnesses or family duties?	
<i>This refers to everything that has to do with the personal circumstances of the students.</i>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24146Z	

Variables		
ts15428	Termination by the student: personal reasons	spVocTrain

Condition: if (24111 = 12)	
24146 Which civil service examination did you want to take?	
Condition: if (24111 <> 12)	
24146 What kind of qualifications did you want to get?	
Completed apprenticeship (administrative, company-based, industrial, agricultural), journeyman's/journeywoman's certificate (craft certificate), dual vocational training [1]	<input type="checkbox"/>
Leaving qualification from a school of public health [2]	<input type="checkbox"/>
Certificate from a Berufsfachschule or commercial school [3]	<input type="checkbox"/>
Certificate from another Fachschule [4]	<input type="checkbox"/>
Master craftsman's/craftswoman's diploma [5]	<input type="checkbox"/>

2 Individual follow-up

Technician certificate [6]	<input type="checkbox"/>
Diploma [7]	<input type="checkbox"/>
Bachelor [8]	<input type="checkbox"/>
Master [9]	<input type="checkbox"/>
Diploma from a university of applied sciences (Dipl(FH)) [10]	<input type="checkbox"/>
Diploma from university [11]	<input type="checkbox"/>
Bachelor (in teaching) [12]	<input type="checkbox"/>
Bachelor (not in teaching) [13]	<input type="checkbox"/>
Master (in teaching) [14]	<input type="checkbox"/>
Master (not in teaching) [15]	<input type="checkbox"/>
Magister [16]	<input type="checkbox"/>
First Staatsexamen (in teaching) [17]	<input type="checkbox"/>
First Staatsexamen (not in teaching) [18]	<input type="checkbox"/>
Second/Third Staatsexamen [19]	<input type="checkbox"/>
other higher education qualification (e.g., ecclesiastical examination, artistic examination) [29]	<input type="checkbox"/>
Doctorate [20]	<input type="checkbox"/>
Habilitation [21]	<input type="checkbox"/>
Medical specialist [22]	<input type="checkbox"/>
Civil service examination for the clerical class [24]	<input type="checkbox"/>
Civil service examination for the executive class [25]	<input type="checkbox"/>
Civil service examination for the administrative class [26]	<input type="checkbox"/>
IHK (Chamber of Industry and Commerce) examination [27]	<input type="checkbox"/>
other qualification [28]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (24146 = 28, 29) goto 24147</i> <i>if (24146 = 1 to 27, -97, -98) goto 24147Z</i>	

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

if (24111 <> 6 to 12, 15, 16, -97, -98) 1: Completed apprenticeship (administrative, company-based, industrial, agricultural) journeyman's/journeywoman's certificate (craft certificate), dual vocational education if (24111 <> 6 to 12, 15, 16, -97, -98) 2: Leaving qualification from a school of public health if (24111 <> 6 to 12, 15, 16, -97, -98) 3: Leaving certificate of Berufsfachschule or commercial school if (24111 <> 6 to 12, 15, 16, -97, -98) 4: other type of leaving certificate of a Fachschule if (24111 <> 6 to 12, 15, 16, -97, -98) 5: Master craftsman's/craftswoman's diploma if (24111 <> 6 to 12, 15, 16, -97, -98) 6: Technician's qualification if (24111 = 6 to 9, -97, -98) 7: Diploma in (24111 = 6 to 9, -97, -98) 8: Bachelor if (24111 = 6 to 9, -97, -98) 9: Master if (24111 = 10, 17, -97, -98) 10: Diploma from a university of applied sciences (Dipl (FH)) if (24111 = 10, 17, -97, -98) 11: Diploma from a university if (24111 = 10, 17, -97, -98) 12: Bachelor (in teaching) if (24111 = 10, 17, -97, -98) 13: Bachelor (not in teaching) if (24111 = 10, 17, -97, -98) 14: Master (in teaching) if (24111 = 10, 17, -97, -98) 15: Master (not in teaching) if (24111 = 10, 17, -97, -98) 16: Magister if (24111 = 10, 17, -97, -98) 17: First Staatsexamen (in teaching) if (24111 = 10, 17, -97, -98) 18: First Staatsexamen (not in teaching) if (24111 = 10, 17, -97, -98) 19: Second/third Staatsexamen if (24111 = 6 to 10, -97, -98) 20: other higher education qualification (e.g., ecclesiastical examination, artistic examination) if (24111 = 15, 17, -97, -98) 21: Doctorate if (24111 = 16, 17, -97, -98) 22: Habilitation if (24111 = 11, 17, -97, -98) 23: Medical specialist if (24111 = 12, 17, -97, -98) 24: Civil service examination for the clerical class if (24111 = 12, 17, -97, -98) 25: Civil service examination for the executive class if (24111 = 12, 17, -97, -98) 26: Civil service examination for the administrative class if (h_cohort = 4 & (24111 = 13, 14)) 27: IHK (Chamber of Industry and Commerce) examination 28: other qualification

Variables		
ts15221	Intended vocational qualification	spVocTrain

START of external examination loop

24161 What professional qualification did you earn? Please tell me the exact name.

Please record details of person exactly.



Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24162	

Variables		
ts15301_g1	Professional/specialization title (KldB 1988)	spVocExtExam
ts15301_g2	Professional/specialization title (KldB 2010)	spVocExtExam
ts15301_g3	Professional/specialization title (ISCO-88)	spVocExtExam
ts15301_g4	Professional/specialization title (ISCO-08)	spVocExtExam
ts15301_g5	Professional/specialization title (ISEI-88)	spVocExtExam
ts15301_g6	Professional/specialization title (SIOPS-88)	spVocExtExam
ts15301_g7	Professional/specialization title (MPS)	spVocExtExam
ts15301_g9	Professional/specialization title (BLK)	spVocExtExam
ts15301_g14	Professional/specialization title (ISEI-08)	spVocExtExam
ts15301_g16	Professional/specialization title (SIOPS-08)	spVocExtExam

24162 When did you acquire this qualification?

If the TP can only remember seasons, please enter the following numbers:

21 = Beginning of the year/ Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|_|_|_| Month

Refused [-97] ☐

Don't know [-98] ☐

Range: 1 - 12

|_|_|_|_| Year

Refused [-97] ☐

Don't know [-98] ☐

Range: 1,900 - 9,999

goto 24164

Variables

ts1530m	Date of external examination (month)	spVocExtExam
ts1530y	Date of external examination (year)	spVocExtExam

24164 Did you earn this qualification in Germany or outside of Germany?

Please assign according to the current territorial status! In case of several countries, please ask where most of the training was done.

In Germany [1] ☐

Abroad [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24164 = 1, -97, -98) goto 24166

if (24164 = 2) goto 24165

Variables

ts15302	External examination in Germany/abroad	spVocExtExam
ts15302_g1	External examination in Germany/abroad (edited)	spVocExtExam

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

24165 In what country did you earn this qualification?

Country List [999997] ☐

Not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24165 <> -96) goto 24166

if (24165 = -96) goto 24165a

Variables

ts15303_g1R	Country of external examination	spVocExtExam
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ts15303_g2R	Country of external exam (aggregated)	spVocExtExam
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24166 What qualification did you get?

2 Individual follow-up

Completed apprenticeship (administrative, company-based, industrial, agricultural) journey person's certificate, dual vocational education, (GDR: craft certificate) [1]	<input type="checkbox"/>
Certificate from a school of public health [2]	<input type="checkbox"/>
Certificate from a Berufsfachschule or commercial school [3]	<input type="checkbox"/>
Certificate from another Fachschule [4]	<input type="checkbox"/>
Master craftsman's/craftswoman's diploma [5]	<input type="checkbox"/>
Technician certificate [6]	<input type="checkbox"/>
Diploma from university of applied sciences (Dipl(FH)) [10]	<input type="checkbox"/>
Diploma from university [11]	<input type="checkbox"/>
Bachelor (in teaching) [12]	<input type="checkbox"/>
Bachelor (not in teaching) [13]	<input type="checkbox"/>
Master (in teaching) [14]	<input type="checkbox"/>
Master (not in teaching) [15]	<input type="checkbox"/>
Magister [16]	<input type="checkbox"/>
First Staatsexamen (in teaching) [17]	<input type="checkbox"/>
First Staatsexamen (not in teaching) [18]	<input type="checkbox"/>
Second/Third Staatsexamen [19]	<input type="checkbox"/>
other degree from a higher education institution (e.g. church examination, artistic examination) [29]	<input type="checkbox"/>
Doctorate [20]	<input type="checkbox"/>
Habilitation [21]	<input type="checkbox"/>
Medical specialist [22]	<input type="checkbox"/>
Civil service examination for the clerical class [24]	<input type="checkbox"/>
Civil service examination for the executive class [25]	<input type="checkbox"/>
Civil service examination for the administrative class [26]	<input type="checkbox"/>
another qualification [28]	<input type="checkbox"/>
<i>no qualification</i> [-6]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>if (24166 = 28, 29) goto 24167</i> <i>if (24166 = 1 to 26, -6, -97, -98) goto 24171</i>	

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

Variables		
ts15304	External examination qualification	spVocExtExam

24167 What kind of qualification was that?



Refused [-97] ☐

Don't know [-98] ☐

goto 24171

Variables		
ts15305_O	other external examination qualification	spVocExtExam

Start Military service episode loop

25103 [AUTO] Episode mode

Newly integrated episode in panel [2] ☐

Start episode [3] ☐

Supplemented in the X module [4] ☐

[0] ☐

if (25103 = 2, 4) goto 25108

if (25103 = 3) goto 25103P1

autoif (30300 <> 5 & 25101a < 25107) 25103 = 2

autoif (30300 <> 5 & 25101a >= 25107) 25103 = 3

autoif (30300 = 5) 25103 = 4

Variables		
ts21300	Episode mode	spMilitary

Condition: if (25107 = 1 & 25103 = 2)

25108 We want to record each of these phases individually. Start with the first one! What exactly did you do first?

Condition: if (25107 > 1 OR 25103 = 4)

25108 What exactly did you do there?

(Basic) military service (incl. service as a reservist) [1] ☐

Community service [2] ☐

Military alternative service [3] ☐

Voluntary Social, Ecological or European Year/ Voluntary Social or Ecological Year [4] ☐

federal voluntary service [5] ☐

Voluntary military service [6] ☐

International youth voluntary service / voluntary service abroad, e.g. International youth voluntary service, European voluntary service, "weltwärts". [7] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 25109

if (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)) 4: a voluntary social, ecological or European year if (h_etappe = 6 & h_cohort <> 4) 4: voluntary social or ecological year 5: federal voluntary service 6: voluntary military service if (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)) 7: international youth voluntary service if (h_etappe = 6 & h_cohort <> 4) 7: voluntary service abroad, e.g. international youth volunteers service, European voluntary service, "weltwärts"

Variables

ts21201	Type of military service episode	spMilitary
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2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

Condition: if (25108 = 4 & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))

25109 From when until when did you do a voluntarily social, ecological or European year?

Condition: if (25108 = 4 h_etappe = 6 & h_cohort <> 4)

25109 From when until when did you do a voluntary social or ecological year?

Condition: if (25108 = 5)

25109 From when until when did you do the federal volunteers service?

Condition: if (25108 = 6)

25109 From when until when did you do the voluntary military service?

Condition: if (25108 = 7 & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))

25109 From when until when did you do the international youth volunteer service?

Condition: if (25108 = 7 & h_etappe = 6 & h_cohort <> 4)

25109 From when until when did you do this voluntary service abroad?

Condition: if (25108 = -97, -98)

25109 From when until when did you do this?

|_|_|_| Month

Refused [-97] ☐

Don't know [-98] ☐

Range: 1 - 12

|_|_|_|_| Year

Refused [-97] ☐

Don't know [-98] ☐

Range: 1,900 - 9,999

goto 25110

Variables		
ts2111m	Start Military service episode - Month	spMilitary
ts2111y	Start Military service episode - Year	spMilitary
ts2111m_g1	Check module: start date (month, edited)	spMilitary
ts2111y_g1	Check module: start date (year, edited)	spMilitary

Condition: if (25108 = 4 & (25103 = 2, 4) & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))

25110 (Until when did you do a voluntary social, ecological or European year?)

Condition: if (25108 = 4 & (25103 = 2, 4) & h_etappe = 6 & h_cohort <> 4)

25110 (Until when did you do a voluntary social or ecological year?)

Condition: if (25108 = 5 & (25103 = 2, 4))

25110 (Until when did you do the federal volunteers service?)

Condition: if (25108 = 6 & (25103 = 2, 4))

25110 (Until when did you do the voluntary military service?)

Condition: if (25108 = 7 & (25103 = 2, 4) & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))

25110 (Until when did you do the international youth voluntary service?)

2 Individual follow-up

Condition: if (25108 = 7 & (25103 = 2, 4) & h_etappe = 6 & h_cohort <> 4)

25110 (Until when did you do this voluntary service abroad?)

Condition: if (25108 = -97, -98 & (25103 = 2, 4))

25110 (Until when did you do that?)

Condition: if (25103 = 3)

25110 Until when did you do the <h_wdtypsPRE>?

|_|_|_| Month

until today [-5]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 12

|_|_|_|_| Year

until today [-5]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 1,900 - 9,999

if ((h_dauertan = 1, 3, 4) & (25108 = 1, 2, 4, 5, 6, 7, -97, -98)) goto 25112

if ((h_dauertan = 1, 3, 4) & 25108 = 3 & 25103 = 3 & 25107 = 25101a & h_etappe = 8 & (20102(intj) - 20106(gebj) <= 35)) goto 25113

if ((h_dauertan = 1, 3, 4) & 25108 = 3 & 25103 = 3 & 25107 = 25101a & h_etappe = 8 & (20102(intj) - 20106(gebj) > 35)) goto 25114Z

if ((h_dauertan = 1, 3, 4) & 25108 = 3 & 25103 = 3 & 25107 < 25101a) goto 25114Z

if (h_dauertan = 2) goto 25111

autoif (25110 = -5) h_dauertan = 1

autoif (25110 = 20102(intm/intj)) h_dauertan = 2

autoif (25110 > 0 & 25110 < 20102(intm/intj)) h_dauertan = 3

autoif (25110 = -97, -98) h_dauertan = 4

autoif (25110 = -5) 25111 = 1

autoif (25110 = -5) 25110 = 20102(intm/intj)

Variables

ts2112m	End Military service episode - month	spMilitary
ts2112y	End Military service episode - year	spMilitary
ts2112m_g1	Check module: end date (month, edited)	spMilitary
ts2112y_g1	Check module: end date (year, edited)	spMilitary

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

Condition: if (25108 = 1)

25111 Are you still doing the military service today?

Condition: if (25108 = 2)

25111 Are you still doing the community service today?

Condition: if (25108 = 3)

25111 Are you still doing the military replacement service today?

Condition: if (25108 = 4 & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))

25111 Are you still completing a voluntary social, ecological or european year today?

Condition: if (25108 = 4 & h_etappe = 6 & h_cohort <> 4)

25111 Are you still completing a voluntary social or ecological year today?

Condition: if (25108 = 5)

25111 Are you still doing federal volunteers service today?

Condition: if (25108 = 6)

25111 Are you still doing the voluntary military service?

Condition: if (25108 = 7 & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))

25111 Are you still doing the International youth volunteer service today?

Condition: if (25108 = 7 & h_etappe = 6 & h_cohort <> 4)

25111 Are you still doing the voluntary service abroad today?

Condition: if (25108 = -97, -98)

25111 Are you still doing that today?

yes, it is ongoing [1]

☐

no, completed [2]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (25108 = 1, 2, 4, 5, 6, 7, -97, -98) goto 25112

if (25108 = 3 & 25103 = 3 & 25107 = 25101a & h_etappe = 8 & (20102(intj) - 20106(gebj) <= 35)) goto 25113

if (25108 = 3 & 25103 = 3 & 25107 = 25101a & h_etappe = 8 & (20102(intj) - 20106(gebj) > 35)) goto 25114Z

if (25108 = 3 & 25103 = 3 & 25107 < 25101a) goto 25114Z

autoif (25111 = 1) h_dauertan = 1

Variables

ts2112c	Ongoing of military service episode	spMilitary
ts2112c_g1	Check module: episode ongoing (edited)	spMilitary

Condition: if (25108 = 4 & (25103 = 2, 4) & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))

25112 Now it is about your vocational further training during this voluntary social, ecological or European year. Have you attended trainings or courses from <25109> to <25110> that you have not yet reported about?

Condition: if (25108 = 4 & (25103 = 2, 4) & h_etappe = 6 & h_cohort <> 4)

25112 Now it is about your vocational further training during this voluntary social or ecological year. Have you attended trainings or courses from <25109> to <25110>, that you have not yet reported about?

Condition: if (25108 = 5 & (25103 = 2, 4))

25112	Now it is about your vocational further education during this federal volunteers service. Have you attended trainings or courses from <25109> to <25110>, that you have not yet reported about?
Condition: if (25108 = 6 & (25103 = 2, 4))	
25112	Now it is about your vocational further training during his voluntary military service. Have you attended trainings or courses from <25109> to <25110> that you have not mentioned yet?
Condition: if (25108 = 7 & (25103 = 2, 4) & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))	
25112	Now it is about your vocational further training during this international youth volunteer service. Have you attended trainings or courses from <25109> to <25110> that you have not mentioned yet?
Condition: if (25108 = 7 & (25103 = 2, 4) & h_etappe = 6 & h_cohort <> 4)	
25112	Now it is about your vocational further training during this voluntary service abroad. Have you attended trainings or courses from <25109> to <25110> that you have not mentioned yet?
Condition: if ((25108 = -97, -98) & (25103 = 2, 4))	
25112	Now it is about your vocational further training. Have you attended trainings or courses from <25109> to <25110> that you have not yet reported about?
Condition: if (25108 = 1 & 25103 = 3)	
25112	Now it is about your vocational further training during this military service. Have you attended trainings or courses from <20101P3(intmPRE / intjPRE)> to <25110> that you have not mentioned yet?
Condition: if (25108 = 2 & 25103 = 3)	
25112	Now it is about your vocational further training during this community service. Have you attended trainings or courses from <20101P3(intmPRE / intjPRE)> to <25110> that you have not mentioned yet?
Condition: if (25108 = 4 & 25103 = 3 & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))	
25112	Now it is about your vocational further training during this voluntary social, ecological or European year. Have you attended trainings or courses from <20101P3(intmPRE / intjPRE)> to <25110> that you have not yet reported about?
Condition: if (25108 = 4 & 25103 = 3 & h_etappe = 6 & h_cohort <> 4)	
25112	Now it is about your vocational further training during this voluntary social or ecological year. Have you attended trainings or courses from <20101P3(intmPRE / intjPRE)> to <25110> that you have not yet reported about?
Condition: if (25108 = 5 & 25103 = 3)	
25112	Now it is about your vocational further education during this federal volunteers service. Have you attended training programs or courses from <20101P3(intmPRE / intjPRE)> to <25110> that you have not mentioned yet?
Condition: if (25108 = 6 & 25103 = 3)	
25112	Now it is about your vocational further training during his voluntary military service. Have you attended trainings or courses from <20101P3(intmPRE / intjPRE)> to <25110> that you have not mentioned yet?
Condition: if (25108 = 7 & 25103 = 3 & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))	
25112	Now it is about your vocational further training during this international youth volunteer service. Have you attended trainings or courses from <20101P3(intmPRE / intjPRE)> to <25110> that you have not mentioned yet?
Condition: if (25108 = 7 & 25103 = 3 & h_etappe = 6 & h_cohort <> 4)	
25112	Now it is about your vocational further training during this voluntary service abroad. Have you attended trainings or courses from <20101P3(intmPRE / intjPRE)> to <25110> that you have not mentioned yet?
Condition: if ((25108 = -97, -98) & 25103 = 3)	

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

25112	Now it is about your vocational further training. Have you attended trainings or courses from <20101P3(intmPRE / intjPRE)> to <25110> that you have not yet reported about?	
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<p>if (25112 = 1) goto 35100Z if (25112 = 2, -97, -98) goto 25112Z</p> <p>autoif (25112 = 1) h_kursherk = 25107 autoif (25112 = 1 & 25109 >= 20101P3(intmPRE / intjPRE)) h_kursstart = 25109 autoif (25112 = 1 & 25109 < 20101P3(intmPRE / intjPRE)) h_kursstart = 20101P3(intmPRE / intjPRE) autoif (25112 = 1) h_kursende = 25110 autoif (25112 = 1) h_kursdauertan = 25111 autoif (25112 = 1 & 25108 = 1) h_kursaktiv = 251 autoif (25112 = 1 & 25108 = 2) h_kursaktiv = 252 autoif (25112 = 1 & 25108 = 4) h_kursaktiv = 254 autoif (25112 = 1 & 25108 = 5) h_kursaktiv = 255 autoif (25112 = 1 & 25108 = 6) h_kursaktiv = 256 autoif (25112 = 1 & 25108 = 7) h_kursaktiv = 257</p>		
Variables		
ts21202	Attendance of training courses/courses during military service	spMilitary

26ET - Employment Panel survey SC3 B132, SC4 B135, SC6 B144

[AUX] under 21 and no completed vocational training		
under 21 and no vocational training [1]	<input type="checkbox"/>	
21 and older or completed vocational training [0]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
Variables		
tf23913	under 21 and no completed vocational training	spEmp

[AUX] Respondent studied since the time of the last interview		
yes [1]	<input type="checkbox"/>	
no [0]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
Variables		
tf23915	Respondent studied since the time of the last interview	spEmp

Condition: if (h_etalpe = 8)

26107 Have you had/do you have any paid side jobs, apart from the jobs you have already mentioned, which you have done since <20101P3(intmPRE / intjPRE)>? We do !!not!! mean vacation jobs, but rather temporary jobs, part-time jobs, second jobs or work as an assistant.

Condition: if (h_etalpe = 6)

26107 Have you had/do you have any paid side jobs, apart from the jobs you have already mentioned, which you have done since <20101P3(intmPRE / intjPRE)>? We mean vacation jobs, temporary jobs, part-time jobs, second jobs or work as an assistant.

if (h_etalpe = 8) Not included are vacation jobs and student internships. if (h_etalpe = 6) This also includes paid or unpaid internships after the end of school. Not included are: • vacation jobs and internships !!during school time !!, • vocational trainings • vocational preparation measures such as entry qualification (EQ), • voluntary service or military service.

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26107 = 1) goto 26107Z

if ((26107 = 2, -97, -98) & 26101P1 <> 1 & (20102(intm / intj) - 20106(gebm / gebj) > 216) & h_etalpe = 6) goto 26400

if ((26107 = 2, -97, -98) & 26101P1 <> 1 & (20102(intm / intj) - 20106(gebm / gebj) > 216) & h_etalpe = 8) goto 26401Z

if ((26107 = 2, -97, -98) & (26101P1 = 1 OR (26101P1 <> 1 & (20102(intm / intj) - 20106(gebm / gebj) <= 216)))) goto 26401Z

Variables

tf23104	Side jobs	pTarget
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START of employment episode loop

[AUX] Source of episode

Emp general [1] ☐

Employment as formal vocational training [2] ☐

Side-Emp [3] ☐

Supplemented in the X module [4] ☐

Follow-up episode with updating [6] ☐

Follow-up episode with updating [7] ☐

[0] ☐

Variables

ts23910	Origin of episode	spEmp
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2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

[AUX] Help variable current gainful employment	
Currently employed [1]	<input type="checkbox"/>
Concluded occupation [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
ts23901	Help-variable current gainful employment	spEmp

[AUX] Employment type	
Workers / employees / civil servants / soldiers / not assignable [1]	<input type="checkbox"/>
Temporary/seasonal worker [2]	<input type="checkbox"/>
2nd labor market (government-sponsored work programs)/training opportunities [3]	<input type="checkbox"/>
Freelancer/assistant/contractor [4]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
ts23911	Auxiliary variable: Type of employee	spEmp

[AUX] Automatically generates episode	
not automatically generated [0]	<input type="checkbox"/>
automatically generated in previous episode [1]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
ts23902	Auxiliary variable: Automatically generates episode	spEmp

26103 [AUTO] Episode mode	
Newly integrated episode in panel [2]	<input type="checkbox"/>
Follow-up episode in panel [3]	<input type="checkbox"/>
Supplemented in the X module [4]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<p>if (26103 = 2, 4) goto 26109 if (26103 = 3) goto 26103P1</p> <p>autoif (30300 <> 1 & 26101a < 26108) 26103 = 2 autoif (30300 <> 1 & 26101a >= 26108) 26103 = 3 autoif (30300 = 1) 26103 = 4</p> <p>autoif (26103 = 2 & 26108 = 1 & 26105 = 1) h_etepi = 1 autoif (26103 = 2 & 26108 = 1 & 26106 = 1) h_etepi = 2 autoif (26103 = 2 & 26108 = 1 & 26107 = 1) h_etepi = 3 autoif (26103 = 2 & 26108 > 1 & 26216a(n-1) = 1) h_etepi = 1 autoif (26103 = 2 & 26108 > 1 & 26216b(n-1) = 1) h_etepi = 2 autoif (26103 = 2 & 26108 > 1 & 26216c(n-1) = 1) h_etepi = 3 autoif (26103 = 3) h_etepi = 6 autoif (26103 = 4) h_etepi = 4</p>	

Variables		
ts23550	Episode mode	spEmp

Condition: if (26108 = 1 & ((26103P5 = 1 OR (26103P7 = -97, -98)) OR h_etkurz = 1 OR (h_etswitch = 1 & 26103P7 = .)))	
26104	Now we come to your employment history. In our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were working as <26103P11> at that time.
Condition: if (26108 = 1 & 26103P9 = 1)	
26104	Now we come to your employment history. In our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were working as temporary worker at that time.
Condition: if (26108 = 1 & 26103P10 = 1)	
26104	Now we come to your employment history. In our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were working as seasonal worker at that time.
Condition: if (26108 = 1 & 26103P8 = 1)	
26104	Now we come to your employment history. In our last interview in <20101P3(intmPRE / intjPRE)> we noted that you had a labor market measure job at that time.
Condition: if (26108 = 1 & 26103P8 = 2)	
26104	Now we come to your employment history. In our last interview in <20101P3(intmPRE / intjPRE)> we noted that you had a one-euro job (job opportunity) at that time.
Condition: if (26108 = 1 & 26103P6 = 5 & h_etkurz = 0)	
26104	Now we come to your employment history. In our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were self-employed as <26103P11> at this time.
Condition: if (26108 = 1 & 26103P6 = 6 & h_etkurz = 0)	
26104	Now we come to your employment history. In our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were working as a helping family member at that time.
Condition: if (26108 = 1 & 26103P6 = 7 & h_etkurz = 0)	

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

26104	Now we come to your employment history. In our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were working as a freelancer as <26103P11> at that time.
Condition: if (26108 = 1 & 26103P7 = 1 & h_etkurz = 0)	
26104	Now we come to your employment history. In our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were making a Volontariat at that time.
Condition: if (26108 = 1 & 26103P7 = 2 & h_etkurz = 0)	
26104	Now we come to your employment history. In our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were making a Referendariat or vicariate at that time.
Condition: if (26108 = 1 & 26103P7 = 3 & h_etkurz = 0)	
26104	Now we come to your employment history. In our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were making a trainee program at that time.
Condition: if (26108 = 1 & 26103P7 = 4 & h_etkurz = 0)	
26104	Now we come to your employment history. In our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were making a probationary year or probationary internship at that time.
Condition: if (26108 = 1 & 26103P7 = 5 & h_etkurz = 0)	
26104	Now we come to your employment history. In our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were making a pharmaceutical internship at that time.
Condition: if (26108 = 1 & (26103P7 = 7, 8) & h_etkurz = 0)	
26104	Now we come to your employment history. In our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were working as student assistant at that time.
Condition: if (26108 = 1 & 26103P7 = 9 & h_etkurz = 0)	
26104	Now we come to your employment history. In our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were doing an internship at the time.
Condition: if (26108 > 1 & ((26103P5 = 1 OR (26103P7 = -97, -98)) OR h_etkurz = 1))	
26104	Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were working as <26103P11> at that time.
Condition: if (26108 > 1 & 26103P9 = 1)	
26104	Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were working as temporary worker at that time.
Condition: if (26108 > 1 & 26103P10 = 1)	
26104	Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were working as seasonal worker at that time.
Condition: if (26108 > 1 & 26103P8 = 1)	
26104	Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you had a labor market measure job at that time.
Condition: if (26108 > 1 & 26103P8 = 2)	
26104	Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you had a one-euro job (job opportunity) at that time.
Condition: if (26108 > 1 & 26103P6 = 5 & h_etkurz = 0)	
26104	Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were self-employed as <26103P11> at that time.
Condition: if (26108 > 1 & 26103P6 = 6 & h_etkurz = 0)	
26104	Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were working as assisting family member at that time.
Condition: if (26108 > 1 & 26103P6 = 7 & h_etkurz = 0)	
26104	Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were working as freelancer as <26103P11> at that time.
Condition: if (26108 > 1 & 26103P7 = 1 & h_etkurz = 0)	

26104	Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were doing a Volontariat at that time.
Condition: if (26108 > 1 & 26103P7 = 2 & h_etkurz = 0)	
26104	Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were doing a Referendariat or a vicariate at that time.
Condition: if (26108 > 1 & 26103P7 = 3 & h_etkurz = 0)	
26104	Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were doing a trainee program at that time.
Condition: if (26108 > 1 & 26103P7 = 4 & h_etkurz = 0)	
26104	Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were doing a probationary year or probationary internship at that time.
Condition: if (26108 > 1 & 26103P7 = 5 & h_etkurz = 0)	
26104	Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were doing a pharmaceutical internship at that time.
Condition: if (26108 > 1 & (26103P7 = 7, 8) & h_etkurz = 0)	
26104	Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were working as student assistant at that time.
Condition: if (26108 > 1 & 26103P7 = 9 & h_etkurz = 0)	
26104	Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were doing an internship at that time.
Target person does NOT disagree [1] <input type="checkbox"/>	
Target person disagrees [2] <input type="checkbox"/>	
[0] <input type="checkbox"/>	
<pre> if (26104 = 1 & (26103P6 = 1 to 4, -97, -98) & h_etswitch = 0 & h_etkurz = 0) goto 26116 if (26104 = 1 & (((26103P6 = ., 5, 6, 7, 8) & h_etswitch = 0) OR h_etkurz = 1)) goto 26123 if (26104 = 1 & h_etswitch = 1 & 26103P7 = .) goto 26111 if (26104 = 1 & h_etswitch = 1 & 26103P7 <> .) goto 26121a if (26104 = 2) goto 26104a autoif (26104 = 2) h_etepi = 7 autoif (26104 = 2) 26123 = 20101P3(intmPRE / intjPRE) autoif (26104 = 2) h_dauertan = 3 autoif (26103P7 <> . & h_etswitch = 1) 26111 = 8 </pre>	

Variables		
ts23101	Episode update	spEmp

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

Condition: if ((h_etepi = 1, 2, 3) & 26108 = 1)

26109 Let's start with the first job you had since <20101P3(intmPRE / intjPRE)>. Please tell me what occupation this was!

Condition: if (h_etepi = 4 OR 26108 > 1)

26109 Please tell me what occupation this was!

Ask for exact professional title or job title. Please e.g. not "mechanic", but "precision mechanic or motor mechanic"; not "teacher", but "Gymnasium teacher for history". If it concerns temporary work, ask about the predominant professional activity with the same temporary employment agency!



Refused [-97]

☐

Don't know [-98]

☐

if (26109 <> -97, -98) goto 26110
 if ((26109 = -97, -98) & h_etstud = 1) goto 26108a
 if ((26109 = -97, -98) & h_etstud = 0) goto 26111Z

autoif (h_etepi = 2) 26111 = 8

Variables

ts23201_g1	Professional title (KIdB 1988)	spEmp
ts23201_g2	Professional title (KIdB 2010)	spEmp
ts23201_g3	Professional title (ISCO-88)	spEmp
ts23201_g4	Professional title (ISCO-08)	spEmp
ts23201_g5	Professional title (ISEI-88)	spEmp
ts23201_g6	Professional title (SIOPS-88)	spEmp
ts23201_g7	Professional title (MPS)	spEmp
ts23201_g8	Professional title (EGP)	spEmp
ts23201_g9	Professional title (BLK)	spEmp
ts23201_g14	Professional title (ISEI-08)	spEmp
ts23201_g15	Professional title (CAMSIS)	spEmp
ts23201_g16	Professional title (SIOPS-08)	spEmp

26108a Is this a job that you began during your higher education program?

Jobs that start during the semester break are also student jobs. Jobs that are started during the interruption of studies (e.g. semester of leave) or after completion of studies are not student jobs.

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26108a = 1) goto 26190

if (26108a = 2, -97, -98) goto 26111Z

Variables

ts23256	Student job or other job	spEmp
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26190 To what extent did this job have anything to do with this course of study in terms of subject matter and content?

Read out the answer options.

This refers to the course of study during which you did this job.

to no or very little extent [1] ☐

to a small extent [2] ☐

to a fair extent [3] ☐

to a high extent [4] ☐

to a very high extent [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 26111Z

Variables

ts23257	Relation/relevance to studies (student employment)	spEmp
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2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

Condition: if (h_etstud = 0)

26111a Is it or was it an employment as preparation for a profession, e.g. an internship, a Volontariat, a trainee program, a probationary year or probationary internship?

Condition: if (h_etstud = 1)

26111a Is it or was it an employment as preparation for a profession, e.g. an internship, a Volontariat, a trainee program, a probationary year or probationary internship or a job as student assistant?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26111a = 1) goto 26118

if (26111a = 2, -97, -98) goto 26122

Variables

ts23250	Professional status Short version	spEmp
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26111 What professional status did or do you have there?

Read out the options. Regular and professional soldiers are civil servants, but should nevertheless be assigned to category 4. If you do temporary or seasonal employment, please state the profession performed most frequently for the same employer. For work abroad: What German professional status does this correspond to approximately?

Worker [1]	<input type="checkbox"/>
Employee, also employee in public service [2]	<input type="checkbox"/>
Civil servant, also judge, excluding soldiers [3]	<input type="checkbox"/>
Regular/professional soldier [4]	<input type="checkbox"/>
Self-employed person [5]	<input type="checkbox"/>
Assisting family member [6]	<input type="checkbox"/>
Freelancer [7]	<input type="checkbox"/>
Employment as preparation for a profession, e.g., internship, Volontariat, Referendariat, student assistant [8]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

if (26111 = 1 to 4) goto 26112 if (26111 = 5) goto 26113 if (26111 = 6, 7) goto 26121a if (26111 = -97, -98) goto 26116 if (26111 = 8) goto 26118

1: Worker 2: Employee, also employee in public service 3: Civil servant, including judge, excluding soldiers 4: Regular/professional soldier if (h_etauto = 0) 5: Self-employed if (h_etauto = 0) 6: Assisting family member if (h_etauto = 0) 7: Freelancer 8: Employment as preparation for a profession, e.g. internship, Volontariat, Referendariat, student assistant

Variables

ts23203	Professional status	spEmp
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Condition: if (26111 = 1)

26112 What professional status did or do you have there exactly?

Condition: if (26111 = 2)

26112 What kind of job was/is this exactly?

Condition: if (26111 = 3)

26112 In which civil service category were or are you there exactly?

Condition: if (26111 = 4)

26112 In what rank were or are your regular or professional soldier?

Read out the options. For work abroad: What professional status in Germany does roughly correspond to this job?

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

Unskilled worker [10]	<input type="checkbox"/>
Skilled worker, semi-skilled worker [11]	<input type="checkbox"/>
Skilled worker, journeyman/journeywoman [12]	<input type="checkbox"/>
Supervisor, group leader, brigadier [13]	<input type="checkbox"/>
Master craftsman/craftswoman, construction foreman/forewoman [14]	<input type="checkbox"/>
Low-skill profession, e.g. salesperson [20]	<input type="checkbox"/>
Qualified profession, e.g. clerk, technical drawer [21]	<input type="checkbox"/>
Highly qualified profession or management position, e.g., engineer, research assistant, head of department [22]	<input type="checkbox"/>
Profession with extensive management tasks, e.g., director, CEO, member of the executive board [23]	<input type="checkbox"/>
Industrial or plant foreman/forewoman [24]	<input type="checkbox"/>
in subclerical class, up to and including "Oberamtsmeister" [30]	<input type="checkbox"/>
in clerical class, from assistant up to and including chief secretary or senior public official [31]	<input type="checkbox"/>
in executive class (from inspector up to and including senior administration official or senior civil servant as well as teacher at primary school, Hauptschule or Realschule) [32]	<input type="checkbox"/>
in administrative class, including judge, e.g. teacher from senior teacher, senior government official [33]	<input type="checkbox"/>
Military team rank [40]	<input type="checkbox"/>
Non-commissioned officer, e.g. staff NCO, sergeant, staff sergeant [41]	<input type="checkbox"/>
Simple officer up to and including captain [42]	<input type="checkbox"/>
Staff officer from major also general or admiral [43]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if (26112 <> 23) goto 26116 if (26112 = 23) goto 26117 autoif (26112 = 23) 26116 = 1</p> <p>if (26111 = 1) 10: Unskilled worker if (26111 = 1) 11: Skilled worker, semi-skilled worker if (26111 = 1) 12: Skilled worker, journeyman/journeywoman if (26111 = 1) 13: Supervisor, group leader, brigadier if (26111 = 1) 14: Master craftsman/craftswoman, construction foreman/forewoman if (26111 = 2) 20: Low-skill profession, e.g. salesperson if (26111 = 2) 21: Qualified profession, e.g. clerk, technical drawer if (26111 = 2) 22: Highly qualified profession or management position, e.g., engineer, research assistant, head of department if (26111 = 2) 23: Profession with extensive management tasks, e.g., director, CEO, member of the executive board if (26111 = 2) 24: Industrial and plant foreman/forewoman if (26111 = 3) 30: in subclerical class, up to and including "Oberamtsmeister" if (26111 = 3) 31: in clerical class, from assistant up to and including chief secretary or senior public official if (26111 = 3) 32: in executive class (from inspector up to and including senior administration official or senior civil servant as well as teacher at primary school, Hauptschule or Realschule) if (26111 = 3) 33: in administrative class, including judge, e.g. teacher from senior teacher, senior government official if (26111 = 4) 40: Military team rank if (26111 = 4) 41: Non-commissioned officer, e.g. staff NCO, sergeant, staff sergeant if (26111 = 4) 42: Simple officer up to and including captain if (26111 = 4) 43: Staff officer from major also general or admiral</p>	

2 Individual follow-up

Variables		
ts23204	Exact professional status	spEmp

26116 Were or are you in an executive position?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if (26116 = 1) goto 26117 if ((26116 = 2, -97, -98) & (26111 = 1, 2, -97, -98) & ((h_etepi = 1, 3, 4) OR (h_etepi = 6 & h_etswitch = 1))) goto 26119a if ((26116 = 2, -97, -98) & (26111 = 3, 4) & ((h_etepi = 1, 3, 4) OR (h_etepi = 6 & h_etswitch = 1))) goto 26121a if ((26116 = 2, -97, -98) & h_etepi = 6 & h_etswitch = 0) goto 26123</p>	

Variables		
ts23212	Management position	spEmp

26117 How many employees report/reported to you?	
<i>"Report to you" means that you have management responsibility for these people.</i>	
0 employees [0]	<input type="checkbox"/>
1-2 employees [1]	<input type="checkbox"/>
3-9 employees [2]	<input type="checkbox"/>
10 or more employees [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if ((26111 = 1, 2, -97, -98) & ((h_etepi = 1, 3, 4) OR (h_etepi = 6 & h_etswitch = 1))) goto 26119a if ((26111 = 3, 4) & ((h_etepi = 1, 3, 4) OR (h_etepi = 6 & h_etswitch = 1))) goto 26121a if (h_etepi = 6 & h_etswitch = 0) goto 26123</p>	

Variables		
ts23213	Management position: Number employees	spEmp

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

26119a Is your job a minor employment, also called mini-job, with a payment of 450 euros or less per month?	
<i>Until 2012, the upper limit for the income of mini-jobs was 400 euros. Since 2013, the upper limit for the income in mini-jobs has been set up to 450 euros.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26119a = 1) goto 26120 if (26119a = 2, -97, -98) goto 26119	

Variables		
ts23208	Employment mini-job	spEmp

26119 Was this a one-euro job or an occasional job?	
one-euro job or occupational job [2]	<input type="checkbox"/>
none of them [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26119 = 2) goto 26121a if (26119 = 3, -97, -98) goto 26120	

Variables		
ts23215	Employment in the 2nd job market	spEmp

26120 Did you work as a temporary or contract worker then?	
<i>If TP does not know if he/she is a temporary worker, enter code 2. Every temporary worker knows that exactly! In case of uncertainty: Temporary work is also called subcontracted work or personnel leasing. In case of temporary work, you are employed by a temporary employment agency that lends you to companies. So you do your work for other companies. Temporary work is therefore a permanent employment relationship in which the places of employment change frequently. This also refers to employment in a personnel service agency.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26120 = 1) goto 26121a if (26120 = 2, -97, -98) goto 26121	

Variables		
ts23216	Temporary work	spEmp

26121 Did you work as a seasonal worker then?

If TP doesn't know whether he/she is a seasonal worker, enter code 2. Every seasonal worker knows it for sure! In case of uncertainty: Seasonal workers are defined as persons who are only employed at certain times of the year, e.g. harvest workers during harvest period, maids during the tourist high season or lift helpers in winter sports areas.

yes [1] ☐

no [2] ☐

Refused [-97] ☐

goto 26121a

Variables

ts23217	Seasonal work	spEmp
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26118 What kind of employment is/was it?

Read out options.

Volontariat [1] ☐

Referendariat or vicariate [2] ☐

Trainee program [3] ☐

Probationary year or probationary internship [4] ☐

Pharmaceutical internship [5] ☐

Job as student assistant at a university or research institute [7] ☐

Job as student assistant/working student in a company [8] ☐

(other) internship [9] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h_etkurz = 0) goto 26121a

if (h_etkurz = 1) goto 26122

if (h_etkurz = 0) 1: Volontariat 2: Referendariat or vicariate 3: Trainee program 4: Probationary year or probationary internship 5: Pharmaceutical internship 7: Position as a student assistant at a higher education institution or research institution 8: Position as a student assistant in a company 9: (another) internship if (h_etkurz = 1 & h_etstud = 0) 1: Volontariat 3: Trainee program 4: Probationary year or probationary internship 9: (another) internship if (h_etkurz = 1 & h_etstud = 1) 1: Volontariat 3: Trainee program 4: Probationary year or probationary internship 7: Position as a student assistant at a higher education institution or research institution 8: Position as a student assistant in a company 9: (another) internship

Variables

ts23214	Type of training	spEmp
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2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

26113	Were you self-employed in a freelance profession, e.g., physician, lawyer or architect or self-employed in agriculture or another area?
Self-employed in a freelance profession, such as physician, lawyer, architect [1]	<input type="checkbox"/>
Self-employed farmer [2]	<input type="checkbox"/>
other self-employed individual or entrepreneur [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 26115	

Variables		
ts23209	Field of self-employment	spEmp

26115	What kind of self-employment was that in the beginning?
<i>Read out the options.</i>	
Self-employment subsidized through start-up grant [3]	<input type="checkbox"/>
Non-subsidized self-employment [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 26121a	

Variables		
ts23211	Type of self-employment in the beginning	spEmp

26121a [AUTO] Type of employee		
Workers / employees / civil servants / soldiers / not assignable [1]	<input type="checkbox"/>	
Temporary/seasonal worker [2]	<input type="checkbox"/>	
2nd labor market (government-sponsored work programs)/training opportunities [3]	<input type="checkbox"/>	
Freelancer/assistant/contractor [4]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
<p>if (h_etepi <> 6) goto 26122 if (h_etepi = 6) goto 26123</p> <p>autoif ((26111 = 1 to 4, -97, -98) & 26119 <> 2 & 26120 <> 1 & 26121 <> 1)) 26121a = 1 autoif (26120 = 1 OR 26121 = 1) 26121a = 2 autoif (26111 = 8 OR 26119 = 2) 26121a = 3 autoif (26111 = 5, 6, 7) 26121a = 4</p> <p>autoif (26121a) h_ettyp = 26121a</p>		
Variables		
ts23251	Type of employee	spEmp

Condition: if (((h_ettyp = 1) & (h_etepi = 1, 2, 4)) OR h_etkurz = 1)		
26122 From when until when did you work in this position for the same employer?		
Condition: if (26120 = 1 & (h_etepi = 1, 2, 4))		
26122 From when until when did you work as a temporary worker for the same temporary employment agency?		
Condition: if (26121 = 1 & (h_etepi = 1, 2, 4))		
26122 From when until when did you work as a seasonal worker? If you have interrupted this activity once for at least one complete season, we would like to include here only the period up to this interruption.		
Condition: if (26119 = 2 & (h_etepi = 1, 2, 4))		
26122 From when until when did you do this one-euro job or job opportunity?		
Condition: if (26111 = 5 & (h_etepi = 1, 2, 4))		
26122 From when until when did you do this self-employment job?		
Condition: if (26111 = 6 & (h_etepi = 1, 2, 4))		
26122 From when until when did you do this job as a assisting family member?		
Condition: if (26111 = 7 & (h_etepi = 1, 2, 4))		
26122 From when until when did you do this job as a freelancer?		
Condition: if (26118 = 1 & (h_etepi = 1, 2, 4) & h_etkurz = 0)		
26122 From when until when did you do this Volontariat?		
Condition: if (26118 = 2 & (h_etepi = 1, 2, 4) & h_etkurz = 0)		
26122 From when until when did you do this Referendariat or vicariate?		
Condition: if (26118 = 3 & (h_etepi = 1, 2, 4) & h_etkurz = 0)		
26122 From when until when did you do this trainee program?		
Condition: if (26118 = 4 & (h_etepi = 1, 2, 4) & h_etkurz = 0)		
26122 From when until when did you do this probationary year or probationary internship?		

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

Condition: if (26118 = 5 & (h_etepe = 1, 2, 4) & h_ekurz = 0)

26122 From when until when did you do this pharmaceutical internship?

Condition: if ((26118 = 7, 8) & (h_etepe = 1, 2, 4) & h_ekurz = 0)

26122 From when until when did you have this job as a student assistant?

Condition: if ((26118 = 9, -97, -98) & (h_etepe = 1, 2, 4) & h_ekurz = 0)

26122 From when until when did you do this internship?

Condition: if (h_etepe = 3)

26122 From when until when did you do this side job?

if (26121 = 1) Attention, seasonal workers usually only work in certain months of the year. However, we want to include the entire period here, from the beginning of the phase in which the TP worked as a seasonal worker every year until the end of the phase. If TP only remembers seasons, please enter the following numbers: 21=Beginning of the year/Winter, 24=Spring/Easter, 27=Mid-year/Summer, 30=Fall, 32=End of the year if (26121 < 1) If TP only remembers seasons, please enter the following numbers: 21=Beginning of the year/Winter, 24=Spring/Easter, 27=Mid-year/Summer, 30=Fall, 32=End of the year

|_|_|_| Month

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 12

|_|_|_|_| Year

Refused [-97]

☐

Don't know [-98]

☐

Range: 1,900 - 9,999

goto 26123

Variables

ts2311m	Start Employment episode (month)	spEmp
ts2311y	Start Employment episode (year)	spEmp
ts2311m_g1	Check module: start date (month, edited)	spEmp
ts2311y_g1	Check module: start date (year, edited)	spEmp

Condition: if ((h_etepe = 1 to 4) & h_etape = 8)

26123 [NCS] (Until when did you do that)

Condition: if ((h_etepe = 1 to 4) & h_etape = 6)

26123 [NCS] (And when did you finish this?)

Condition: if ((h_ettyp = 1 OR h_ekurz = 1 OR (h_ettyp = . & 26118 = .)) & h_etepe = 6)

26123 Until when did you work in this position for the same employer?

Condition: if ((h_ettyp = 1 OR h_ekurz = 1 OR (h_ettyp = . & 26118 = .)) & h_etepe = 6)

26123 Until when did you work in this position for the same employer?

Condition: if (26120 = 1 & h_etepe = 6)

26123 Until when did you work as a temporary worker for the same temporary employment agency?

Condition: if (26121 = 1 & h_etepe = 6)

26123 Until when did you work as a seasonal worker? If you have interrupted this activity once for at least one complete season, we would like to include here only the period up to this interruption.

Condition: if (26119 = 1 & h_etept = 6)

26123 Until when did you do this labor market measure job?

Condition: if (26119 = 2 & h_etept = 6)

26123 Until when did you do this one-euro job or job opportunity?

Condition: if (26111 = 5 & h_etept = 6)

26123 Until when did you do this self-employment job?

Condition: if (26111 = 6 & h_etept = 6)

26123 Until when did you do this job as an assisting family member?

Condition: if (26111 = 7 & h_etept = 6)

26123 Until when did you do this job as a freelancer?

Condition: if (26118 = 1 & h_etept = 6 & h_etkurz = 0)

26123 Until when did you do this Volontariat?

Condition: if (26118 = 2 & h_etept = 6 & h_etkurz = 0)

26123 Until when did you do this Referendariat or vicariate?

Condition: if (26118 = 3 & h_etept = 6 & h_etkurz = 0)

26123 Until when did you do this trainee program?

Condition: if (26118 = 4 & h_etept = 6 & h_etkurz = 0)

26123 Until when did you do this probationary year or probationary internship?

Condition: if (26118 = 5 & h_etept = 6 & h_etkurz = 0)

26123 Until when did you do this pharmaceutical internship?

Condition: if ((26118 = 7, 8) & h_etept = 6 & h_etkurz = 0)

26123 Until when did you have this job as a student assistant?

Condition: if (26118 = 9 & h_etept = 6 & h_etkurz = 0)

26123 Until when did you do this internship?

|_|_|_| Month

until today [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 12

|_|_|_|_|_| Year

until today [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

if ((h_dauertan = 1, 3, 4) & ((h_etept = 1 to 4) OR h_etswitch = 1) & h_etkurz = 0) goto 26125

if ((h_dauertan = 1, 3, 4) & (h_etept = 1, 4) & h_etkurz = 1) goto 26126

if ((h_dauertan = 1, 3, 4) & h_etept = 6 & ((h_etkurz = 0 & h_etswitch = 0) OR h_etkurz = 1)) goto 26127Z

if (h_dauertan = 2) goto 26124

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

```

autoif (26123 = -5) h_dauertan = 1
autoif (26123 = 20102(intm/intj)) h_dauertan = 2
autoif (26123 > 0 & 26123 < 20102(intm/intj)) h_dauertan = 3
autoif (26123 = -97, -98) h_dauertan = 4
autoif (26123 = -5) 26124 = 1
autoif (26123 = -5) 26123 = 20102(intm/intj)
autoif (26124 = 1) h_akt = 1
autoif (26124 <> 1) h_akt = 2
autoif ((h_etepe = 1, 2) & 26111 <> 5 & h_akt = 1) h_episk = 1
autoif ((h_etepe <> 1, 2) OR 26111 = 5 OR h_akt = 2) h_episk = 2

```

Variables

ts2312m	End Employment episode: month	spEmp
ts2312y	End Employment episode: year	spEmp
ts2312m_g1	Check module: end date (month, edited)	spEmp
ts2312y_g1	Check module: end date (year, edited)	spEmp

Condition: if (26121 = 1)

26124 Do you still do seasonal work?

Condition: if (26121 <> 1)

26124 And do you still do this today?

yes [1] ☐

no, finished in interview month [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

```

if (((h_etepe = 1 to 4) OR h_etswitch = 1) & h_etkurz = 0) goto 26125
if ((h_etepe = 1 to 4) & h_etkurz = 1) goto 26126
if (h_etepe = 6 & ((h_etkurz = 0 & h_etswitch = 0) OR h_etkurz = 1)) goto 26127Z
autoif (26124 = 1) h_dauertan = 1
autoif (26124 = 1) h_akt = 1
autoif (26124 <> 1) h_akt = 2
autoif ((h_etepe = 1, 2) & 26111 <> 5 & h_akt = 1) h_episk = 1
autoif ((h_etepe <> 1, 2) OR 26111 = 5 OR h_akt = 2) h_episk = 2

```

Variables

ts2312c	Ongoing of employment episode	spEmp
ts2312c_g1	Check module: episode ongoing (edited)	spEmp

26125	If you think back to the time you started this employment in <26122>, did you work part-time or full-time?
Full-time [1]	<input type="checkbox"/>
Part-time [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (h_etepi = 1 to 4) goto 26126</i> <i>if (h_etepi = 6) goto 26127Z</i>	

Variables		
ts23218	Working hours at beginning	spEmp

Condition: if ((h_ettyp = 1, 2, 3) & 26121 <> 1 & h_ekurz = 0)	
26126	How many hours per week was your !!contractually agreed!! working time at the beginning of this job, i.e. in <26122>?
Condition: if (h_ettyp = 4 OR h_ekurz = 1)	
26126	How many hours per week was your average working time at the beginning of this job, i.e. in <26122>?
Condition: if (26121 = 1)	
26126	How many hours per week was your average working time in the season at the beginning of your job, i.e. in <26122>?
<i>if (h_ekurz = 0) Two decimal places are allowed! In case of teachers, trainee teachers, not the teaching load, but the whole working time is meant. if (h_ekurz = 1) Two decimal places are allowed!</i>	
_ _ , _ _ Hours per week	
no fixed working hours [95]	<input type="checkbox"/>
more than 90 hours per week [94]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0.00 - 90.00	
<i>if (26126 = 51 to 90, 94) goto 26127</i> <i>if (26126 < 51 OR 26126 = 95) goto 26127Z</i>	

Variables		
ts23219	Contractual/actual working time in the beginning of employment	spEmp

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

Condition: if (h_akt = 1)

26128 And how's it today? Do you currently work full-time or part-time?

Condition: if (h_akt = 2)

26128 And how was that at the end of this employment in <26123>? Did you work full-time or part-time?

if (20102(intm/intj) – 20106(gebm/gebj) > 659 Attention for TP in partial retirement: Partial retirement is always recorded as part-time in the passive phase of the block model.

Full-time [1] ☐

Part-time [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (h_emptyp = 4 OR ((h_emptyp = 1, 2, 3) & (26121 = 1))) goto 26130
if ((h_emptyp = 1, 2, 3) & (26121 <> 1)) goto 26129*

Variables		
ts23221	Working hours at the end/today	spEmp

Condition: if (h_akt = 1)

26129 How many hours per week is your !!contractually agreed!! working time at the moment?

Condition: if (h_akt = 2)

26129 How many hours per week was your !!contractually agreed!! working time at the end of this job, i.e. in <26123>?

if (20102(intm/intj) – 20106(gebm/gebj) > 659 Attention for TP in partial retirement: In the passive phase of the block model, a contractual working time of 0 hours is always recorded. Two decimal places are allowed! In case of teachers, trainee teachers, not the teaching load, but the whole working time is meant.

|_|_| , |_|_| Hours per week

no fixed working hours [95] ☐

more than 90 hours per week [94] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 0.00 - 90.00

*if (26129 = 51 to 90, 94) goto 26129a
if ((26129 < 51 OR 26129 = 95) goto 26130*

Variables		
ts23119	Contractual working time currently/in the end	spEmp

Condition: if (h_akt = 1)

26130 And how many hours a week do you currently work there !!actually!!??

Condition: if (h_akt = 2)

26130 And how many hours per week have you worked at the end of this job, in <26123> !! actually!!?

if (20102(intm/intj) – 20106(gebm/gebj) > 659 Attention for TP in partial retirement: In the passive phase of the block model, a contractual working time of 0 hours is always recorded. Two decimal places are allowed! In case of teachers, trainee teachers, not the teaching load, but the whole working time is meant. if (h_etkurz = 1) Two decimal places are allowed!

|_|_|_| , |_|_|_| Hours per week

no fixed working hours [95]

☐

more than 90 hours per week [94]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0.00 - 90.00

if ((h_ettyp = 1, 2) & h_etkurz = 0) goto 26133
if ((h_ettyp = 3, 4) & (h_etepe = 1 to 4) & h_etkurz = 0) goto 26140
if ((h_ettyp = 3, 4) & h_etepe = 6 & h_etkurz = 0) goto 26147
if (h_etkurz = 1) goto 26147Z

Variables

ts23223	Actual weekly working time, currently/at the end	spEmp
---------	--	-------

Condition: if (h_akt = 1)

26133 Does it occur in your activity as <26109> that you work overtime?

Condition: if (h_akt = 2)

26133 Did it occur in your activity as <26109> that you worked overtime?

yes [1]

☐

no [2]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (26133 = 1) goto 26134
if ((26133 = 2, -97, -98) & (h_etepe = 1 to 4)) goto 26140
if ((26133 = 2, -97, -98) & h_etepe = 6) goto 26141

Variables

ts23224	Overtime	spEmp
---------	----------	-------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

Condition: if (h_akt = 1)

26134 Are you given comp time, extra pay or no compensation for your overtime?

Condition: if (h_akt = 2)

26134 Were you given comp time, extra pay or no compensation for your overtime?

compensated through paid leave [1]

☐

partly compensated through paid leave/partly paid [2]

☐

paid [3]

☐

not compensated for [4]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (h_akt = 1) goto 26135

if (h_akt = 2 & (h_etepi = 1 to 4)) goto 26140

if (h_akt = 2 & h_etepi = 6) goto 26141

Variables

ts23225

Type of compensation for overtime

spEmp

26135 What about last month? Did you work overtime last month?

yes [1]

☐

no [2]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (26135 = 1) goto 26136

if ((26135 = 2, -97, -98) & (h_etepi = 1 to 4)) goto 26140

if ((26135 = 2, -97, -98) & h_etepi = 6) goto 26141

Variables

ts23226

Overtime last month

spEmp

26136 How many hours overtime was that?	
_ _ Hours	
more than 90 hours [-6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 90	
if (h_etepe = 1 to 4) goto 26140 if (h_etepe = 6) goto 26141	

Variables		
ts23227	Number Overtime hours in last month	spEmp

Condition: if (26120 <> 1 & 26121 <> 1)	
26140 What type of vocational training is generally required for pursuing this type of work?	
Condition: if (26120 = 1)	
26140 What type of vocational training is primarily required for your work?	
Condition: if (26121 = 1)	
26140 What type of vocational training is primarily required for your work as a seasonal worker?	
if (h_etalpe = 8) Read out the options. if (h_etalpe = 6) Read out the options until target person agrees.	
no qualification [1]	<input type="checkbox"/>
a training on the job [2]	<input type="checkbox"/>
a completed vocational training [3]	<input type="checkbox"/>
a completed training at a Fachschule [4]	<input type="checkbox"/>
a master craftsman's/craftswoman's certificate or technician certificate [5]	<input type="checkbox"/>
a completed higher education qualification (university of applied sciences or university) [6]	<input type="checkbox"/>
a doctorate or habilitation [7]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (h_etyyp = 1, 2) goto 26141 if (h_etyyp = 3, 4) goto 26147	

Variables		
ts23228	Type of required vocational training	spEmp

Questions about newly recorded episodes

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

Condition: if (h_akt = 1 & h_ettyp = 1)

26141 Now let's talk about your vocational further education while working as <26109>. Is there a company agreement about further education at your company?

Condition: if (h_akt = 1 & 26120 = 1)

26141 Now let's talk about your vocational further education while working as a temporary worker. Was there a company agreement about further education at your temporary employment agency?

Condition: if (h_akt = 1 & 26121 = 1)

26141 Now let's talk about your vocational further education while working as a seasonal worker. Is there a company agreement about further education at your company?

Condition: if (h_akt = 2 & h_ettyp = 1)

26141 Now let's talk about your vocational further education while working as <26109>. Was there a company agreement about further education at your company?

Condition: if (h_akt = 2 & 26120 = 1)

26141 Now let's talk about your vocational further education while working as a temporary worker. Was there a company agreement about further education at your temporary employment agency?

Condition: if (h_akt = 2 & 26121 = 1)

26141 Now let's talk about your vocational further education while working as a seasonal worker. Was there a company agreement about further education at your company?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 26142

Variables

ts23229	Further education in company: Company agreement	spEmp
---------	---	-------

Condition: if (h_akt = 1)

26142 Do you have further education planning on a regular basis for the employees?

Condition: if (h_akt = 2)

26142 Did you have further education planning on a regular basis for the employees?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 26143

Variables

ts23230	Further education in company: Planning	spEmp
---------	--	-------

Condition: if (h_akt = 1)

26143 Does your company finance or provides classes or training courses?

Condition: if (h_akt = 2)

26143 Did your company finance or provides classes or training courses?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 26144

Variables

ts23231	Further education in company: Financing	spEmp
---------	---	-------

Condition: if (h_akt = 1)

26144 Is there a staff member, unit or department responsible for training or continuing education?

Condition: if (h_akt = 2)

26144 Was there a staff member, unit or department responsible for training or continuing education?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 26145

Variables

ts23232	Further education in company: Responsible person	spEmp
---------	--	-------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

Condition: if (h_akt = 1)		
26145	Did your former employer offer you a leave of work to attend training programs and courses?	
Condition: if (h_akt = 2)		
26145	Did your former employer offer you a leave of work to attend training programs and courses?	
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 26146		
Variables		
ts23233	Vocational further education: Offer leave of work	spEmp

Condition: if (h_akt = 1)		
26146	Has your current employer offered to pay for you to attend training programs and courses, to give you a subsidy or other kinds of financial support?	
Condition: if (h_akt = 2)		
26146	Has your former employer offered to pay for you to attend training programs and courses, to give you a subsidy or other kinds of financial support?	
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 26147		
Variables		
ts23234	Vocational further education: Offer financial support	spEmp

End Questions about newly recorded episodes

Condition: if (h_akt = 1 & h_ettyp = 1 & (h_etepe = 1 to 4))		
26147	While working as <26109> from <26122> until today, did you attend training programs or courses, which you have not yet mentioned?	
Condition: if (h_akt = 2 & h_ettyp = 1 & (h_etepe = 1 to 4))		
26147	While working as <26109> from <26122> until <26123>, did you attend training programs or courses, which you have not yet mentioned?	
Condition: if (h_akt = 1 & (h_ettyp = 2, 3, 4) & (h_etepe = 1 to 4))		
26147	During your work from <26122> until today, did you attend training programs or courses, which you have not yet mentioned?	
Condition: if (h_akt = 2 & (h_ettyp = 2, 3, 4) & (h_etepe = 1 to 4))		

26147 During your work from <26122> until <26123>, did you attend training programs or courses, which you have not yet mentioned?

Condition: if (h_akt = 1 & h_ettyp = 1 & h_etepi = 6)

26147 While working as <26109>, have you attended training programs or courses since our last interview in <20101P3(intmPRE / intjPRE)> until today, which you have not yet mentioned?

Condition: if (h_akt = 2 & h_ettyp = 1 & h_etepi = 6)

26147 While working as <26109>, have you attended training programs or courses since our last interview in <20101P3(intmPRE / intjPRE)> until <26123>, which you have not yet mentioned?

Condition: if (h_akt = 1 & (h_ettyp = 2, 3, 4) & h_etepi = 6)

26147 During your work from our last interview in <20101P3(intmPRE / intjPRE)> until today have you attended training programs or courses, which you have not yet mentioned?

Condition: if (h_akt = 2 & (h_ettyp = 2, 3, 4) & h_etepi = 6)

26147 During your work from our last interview in <20101P3(intmPRE / intjPRE)> until <26123> have you attended training programs or courses, which you have not yet mentioned?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26147 = 1) goto 35100Z

if (26147 = 2, -97, -98) goto 26147Z

autoif (26147 = 1) h_kursherk = 26108

autoif (26147 = 1 & 26122 >= 20101P3(intmPRE / intjPRE)) h_kursstart = 26122

autoif (26147 = 1 & 26122 < 20101P3(intmPRE / intjPRE)) h_kursstart = 20101P3(intmPRE / intjPRE)

autoif (26147 = 1) h_kursende = 26123

autoif (26147 = 1) h_kursdaueran = 26124

autoif (26147 = 1 & (26118 <> 1 to 5, 9) & (26119 <> 1, 2)) h_kursaktiv = 260

autoif (26147 = 1 & 26118 = 1) h_kursaktiv = 261

autoif (26147 = 1 & 26118 = 3) h_kursaktiv = 262

autoif (26147 = 1 & 26118 = 4) h_kursaktiv = 263

autoif (26147 = 1 & 26118 = 5) h_kursaktiv = 264

autoif (26147 = 1 & 26118 = 9) h_kursaktiv = 266

autoif (26147 = 1 & 26119 = 1) h_kursaktiv = 267

autoif (26147 = 1 & 26119 = 2) h_kursaktiv = 268

autoif (26147 = 1 & 26118 = 2) h_kursaktiv = 269

Variables

ts23235

Attendance of training programs or courses

spEmp

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

Condition: if (h_akt = 1 & ((h_ettyp <> 2 & 26111 <> 5) OR h_etkurz = 1))

26160 Is your company located in Germany or abroad?

Condition: if (h_akt = 2 & ((h_ettyp <> 2 & 26111 <> 5) OR h_etkurz = 1))

26160 Was your company located in Germany or abroad?

Condition: if (h_akt = 1 & h_ettyp = 2)

26160 Are you primarily deployed in Germany of abroad?

Condition: if (h_akt = 2 & h_ettyp = 2)

26160 Were you primarily deployed in Germany of abroad?

Condition: if (h_akt = 1 & 26111 = 5)

26160 Is your company located in Germany or abroad?

Condition: if (h_akt = 2 & 26111 = 5)

26160 Was your company located in Germany or abroad?

In Germany [1] ☐

Abroad [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26160 = 1) goto 26161

if (26160 = 2) goto 26164

if ((26160 = -97, -98) & h_etkurz = 0) goto 26166

if ((26160 = -97, -98) & h_etkurz = 1) goto 26169Z

Variables

ts23236	Workplace in Germany/abroad	spEmp
ts23236_g1	Workplace in Germany/abroad (edited)	spEmp

Condition: if (h_akt = 1 & ((h_ettyp <> 2 & 26111 <> 5) OR h_etkurz = 1))

26161 Could you tell me the town and/or the municipality in which your place of work is located?

Condition: if (h_akt = 2 & ((h_ettyp <> 2 & 26111 <> 5) OR h_etkurz = 1))

26161 Could you tell me the town and/or the municipality in which your place of work was located?

Condition: if (h_akt = 1 & h_ettyp = 2)

26161 Could you tell me the town and/or the municipality in which you are primarily deployed to?

Condition: if (h_akt = 2 & h_ettyp = 2)

26161 Could you tell me the town and/or the municipality in which you were primarily deployed to?

Condition: if (h_akt = 1 & 26111 = 5)

26161 Could you tell me the town and/or the municipality in which your company is located?

Condition: if (h_akt = 2 & 26111 = 5)

26161 Could you tell me the town and/or the municipality in which your company was located?

[List of municipalities] [9999999]

☐

Changing locations [-5]

☐

Not in list [-96]

☐

Refused [-97]

☐

Don't know [-98]

☐

if ((26161 <> -96, 1011) & h_etkurz = 0) goto 26166
 if ((26161 <> -96, 1011) & h_etkurz = 1) goto 26169Z
 if (26161 = 1011) goto 26163b
 if (26161 = -96) goto 26162

Variables

ts23237_g1	Location of workplace (west/east)	spEmp
ts23237_g2R	Location of workplace (RS federal state)	spEmp

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

Condition: if (h_akt = 1)

26164 In which country is that?

Condition: if (h_akt = 2)

26164 In which country was that?

Please select country names from the list!

Country List [999997] ☐

Not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26164 = -96) goto 26165

if (26164 <> -96 & h_etkurz = 0) goto 26166

if (26164 <> -96 & h_etkurz = 1) goto 26169Z

Variables

ts23239_g1R	Country of place of work	spEmp
ts23239_g2R	Country of workplace (aggregated)	spEmp

Condition: if (h_ettyp <> 2 & (26111 <> 5, 7) & h_akt = 1)

26166 To which sector or branch of trade does the company at which you work belong?

Condition: if (h_ettyp <> 2 & (26111 <> 5, 7) & h_akt = 2)

26166 To which sector or branch of trade did the company at which you worked belong?

Condition: if (h_ettyp = 2 & h_akt = 1)

26166 To which sector or branch of trade does the company belong to which you are primarily deployed?

Condition: if (h_ettyp = 2 & h_akt = 2)

26166 To which sector or branch of trade did the company belong to which you were primarily deployed?

Condition: if (26111 = 7 & h_akt = 1)

26166 To which sector or branch of trade does the client for which you primarily work belong?

Condition: if (26111 = 7 & h_akt = 2)

26166 To which sector or branch of trade did the client for which you primarily worked belong?

Condition: if (26111 = 5 & h_akt = 1)

26166 To which sector or branch of industry does your company belong?

Condition: if (26111 = 5 & h_akt = 2)

26166 To which sector or branch of industry did your company belong?

Ask exactly whether production company, wholesale or retail industry, what kind of service, the type of business. E.g. not industry, but electrical industry; not industry, but retail industry; not public service, but hospital. By company we mean the local business unit.



Refused [-97]

☐

Don't know [-98]

☐

if (26111 <> 5, 6) goto 26167

if (26111 = 5, 6) goto 26169

Variables

ts23240_g1

Economic sector (WZ 2008)

spEmp

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

Condition: if ((h_etryp = 1, 3) & h_akt = 1)

26167 Do you work in the public sector?

Condition: if ((h_etryp = 1, 3) & h_akt = 2)

26167 Did you work in the public sector then?

Condition: if ((h_etryp = 2 OR 26111 = 7) & h_akt = 1)

26167 Do you primarily work in the public sector?

Condition: if ((h_etryp = 2 OR 26111 = 7) & h_akt = 2)

26167 Did you primarily work in the public sector then?

In case of uncertainty: In case of employment in the public sector, the employer is usually the municipality, the county, the district or a federal or state authority. Public service includes, for example, the social welfare office, youth welfare office or tax office, schools or public hospitals.

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h_etryp = 2 OR 26111 = 7) goto 26168

if (h_etryp = 1, 3) goto 26169

Variables

ts23241	Public sector	spEmp
---------	---------------	-------

Condition: if (26120 = 1 & (h_etept = 1 to 4))

26168 How many different companies did you work for as a temporary worker between <26122> and <26123>?

Condition: if (26121 = 1 & (h_etept = 1 to 4))

26168 How many different companies were you employed by as a seasonal worker between <26122> and <26123>?

Condition: if (26111 = 7 & (h_etept = 1 to 4))

26168 How many different clients have you worked for as a freelancer between <26122> and <26123>?

Condition: if (26120 = 1 & h_etept = 6)

26168 How many different companies did you work for as a temporary worker between <20101P3(intmPRE / intjPRE)> and <26123>?

Condition: if (26121 = 1 & h_etept = 6)

26168 How many different companies were you employed by as a seasonal worker between <20101P3(intmPRE / intjPRE)> and <26123>?

Condition: if (26111 = 7 & h_etept = 6)

26168 How many different clients did you work for on a freelance basis between <20101P3(intmPRE / intjPRE)> and <26123>?

If necessary, let respondent estimate.

|_|_|_| Number Companies

Not employed in any company [-5]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 999

goto 26169

Variables

ts23242

Number of companies employed at

spEmp

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

Condition: if (h_akt = 1 & 26120 <> 1 & 26121 <> 1 & (26111 <> 5, 7))

26169 How many persons, including yourself, are employed in this company?

Condition: if (h_akt = 2 & 26120 <> 1 & 26121 <> 1 & (26111 <> 5, 7))

26169 How many persons, including yourself, were employed in this company?

Condition: if (h_akt = 1 & 26120 = 1)

26169 How many persons, including yourself, are employed in this temporary employment agency?

Condition: if (h_akt = 2 & 26120 = 1)

26169 How many persons, including yourself, were employed in this temporary employment agency?

Condition: if (h_akt = 1 & (26121 = 1 OR 26111 = 7))

26169 How many persons, including yourself, are employed there (approximately)?

Condition: if (h_akt = 2 & (26121 = 1 OR 26111 = 7))

26169 How many persons, including yourself, were employed there (approximately)?

Condition: if (h_akt = 1 & 26111 = 5)

26169 How many employees do you have in your company?

Condition: if (h_akt = 2 & 26111 = 5)

26169 How many employees did you have in your company (at the end)?

Read out the options only if necessary. By company we mean the local business unit. Click "no employees" only for self-employed individuals who have no employees in their business except of themselves.

1 to less than 5 [1] ☐

5 to less than 10 [2] ☐

10 to less than 20 [3] ☐

20 to less than 50 [4] ☐

50 to less than 100 [5] ☐

100 to less than 200 [6] ☐

200 to less than 250 [7] ☐

250 to less than 500 [8] ☐

500 to less than 1,000 [9] ☐

1,000 to less than 2,000 [10] ☐

2,000 and more [11] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 26169Z

Variables

ts23243	Company size	spEmp
---------	--------------	-------

Condition: if (h_etryp = 1)

26179 Let' s get back to your job as <26109>. If you think back to the beginning of this employment in <26122>, were you employed there for a limited or unlimited period?

Condition: if (26120 = 1)

26179 Let' s get back to your job as temporary worker. If you think back to the beginning of this employment in <26122>, were you employed there for a limited or unlimited period?

Condition: if (26121 = 1)

26179 Let's return to your work as a seasonal worker. If you think back to the beginning of this employment in <26122>, were you employed there for a limited or unlimited period?

Probationary and training period does not count as a time limit.

limited [1] ☐

unlimited [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26179 = 1 & h_etryp = 1) goto 26180
 if (26179 = 1 & h_akt = 1 & (h_etryp = 2, 3)) goto 26182
 if (26179 = 1 & h_akt = 2 & (h_etryp = 2, 3)) goto 26184
 if ((26179 = 2, -97, -98) & h_akt = 2 & h_etryp = 1) goto 26183
 if ((26179 = 2, -97, -98) & h_akt = 2 & (h_etryp = 2, 3)) goto 26184
 if ((26179 = 2, -97, -98) & h_akt = 1) goto 26201

Variables

ts23310	Time limit	spEmp
---------	------------	-------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

Condition: if (((h_etepl = 1 to 4) OR (h_etepl = 6 & h_etswitch = 1) OR (h_etepl = 6 & h_etswitch = 0 & 26103P12 = .)) & h_akt = 1)

26180b Has this position been converted to permanent employment in the period since <26122>?

Condition: if (((h_etepl = 1 to 4) OR (h_etepl = 6 & h_etswitch = 1) OR (h_etepl = 6 & h_etswitch = 0 & 26103P12 = .)) & h_akt = 2)

26180b Has this position been converted to permanent employment in the period between <26122> and <26123>?

Condition: if (h_etepl = 6 & h_etswitch = 0 & 26103P12 = 1 & 26103P13 = 2, . & h_akt = 1)

26180b Has this position been converted to permanent employment in the period since <20101P3(intmPRE / intjPRE)>?

Condition: if (h_etepl = 6 & h_etswitch = 0 & 26103P12 = 1 & 26103P13 = 2, . & h_akt = 2)

26180b Has this position been converted to permanent employment in the period between <20101P3(intmPRE / intjPRE)> and <26123>?

yes [1] ☐

no [2] ☐

Contradiction: The job was never temporary. [-6] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26180b = 1) goto 26181b if (26180b = 2, -6, -97, -98) goto 26183bZ

if (h_etepl = 6 & 26103P12 = 1 & 26103P13 = 2, .) -6: Contradiction: The job was never temporary.

Variables

ts23320	Permanent employment	spEmp
---------	----------------------	-------

26181b When was the position converted from a fixed-term to a permanent position?

If the TP can only remember seasons, please enter the following numbers:

21 = Beginning of the year/Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|_|_|_| Month

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 12

|_|_|_|_| Year

Refused [-97]

☐

Don't know [-98]

☐

Range: 1,900 - 9,999

goto 26183bZ

Variables

ts2332m	Date of conversion to permanent contract (month)	spEmp
ts2332y	Date of conversion to permanent contract (month)	spEmp

26183b Now let us turn to the end of your position as <26109> in <26123>. Did you assume another position !!with this employer!! directly afterwards?

if (h_etappe = 6)

We do !!not!! mean a vocational training with the same employer, but rather another professional activity..

yes [1]

☐

no [2]

☐

no, but a vocational training program [-6]

☐

Refused [-97]

☐

Don't know [-98]

☐

if 26183b = 1 goto 26187Z if (26183b = 2, -6, -97, -98) goto 26186

if (h_etappe = 6) -6: no, but a vocational training

Variables

ts23244	Subsequent employment with the same employer	spEmp
---------	--	-------

Condition: if (26120 = 1)

26184b At the end of your employment as a temporary worker in <26123>, did you get a permanent job offer from one of your companies?

Condition: if (26121 = 1)

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

26184b	At the end of your employment as a seasonal worker in <26123> did you get a permanent job offer from an employer?	
Condition: if (26118 = 1)		
26184b	At the end of this employment in <26123> did you get a permanent job offer from the company where you did this Volontariat?	
Condition: if (26118 = 2)		
26184b	At the end of this employment in <26123> did you get a permanent job offer from the company where you did this Referendariat or vicariate?	
Condition: if (26118 = 3)		
26184b	At the end of this employment in <26123> did you get a permanent job offer from the company where you did this trainee program?	
Condition: if (26118 = 4)		
26184b	At the end of this employment in <26123> did you get a permanent job offer from the company where you did this probationary year or probationary internship?	
Condition: if (26118 = 5)		
26184b	At the end of this employment in <26123> did you get a permanent job offer from the company where you did this pharmaceutical internship?	
Condition: if (26118 = 7, 8)		
26184b	At the end of this employment in <26123> did you get a permanent job offer from the company in which you were a student assistant?	
Condition: if (26118 = 9)		
26184b	At the end of this employment in <26123> did you get a permanent job offer from the company where you did this internship?	
Condition: if (26118 = -97, -98)		
26184b	At the end of this employment in <26123> did you get a permanent job offer from the company?	
Condition: if (26119 = 1)		
26184b	At the end of this employment in <26123> did you get a permanent job offer from the company where you did this ABM job?	
Condition: if (26119 = 2)		
26184b	At the end of this employment in <26123> did you get a permanent job offer from the company where you did this one-euro-job or this job opportunity?	
if (h_etappe = 6) We do !!not!! mean a vocational training with the same employer, but rather another professional activity.		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
no, but a vocational training [-6]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (26184b = 1) goto 26185b if (26184b = 2, -6, -97, -98) goto 26186		
1: yes 2: no if (h_etappe = 6) -6: no, but a vocational training		
Variables		
ts23245	Permanent job offer at the end of employment	spEmp

26185b Did you accept this offer?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 26187Z	

Variables		
ts23246	Offer accepted	spEmp

Condition: if (26179b <> 1 OR 26180b <> 2)

26186 Did you resign yourself at the end of this employment or were you dismissed?	
Condition: if (26179b = 1 & 26180b = 2)	
26186 Did you resign yourself at the end of this employment, were you dismissed or did the temporary employment end as agreed?	
<i>If the employment contract was terminated by mutual agreement, please ask who took the initiative and record the termination of the contract accordingly as a termination by the employee (resigned himself/herself) or employer (was dismissed). Do not read aloud the options.</i>	
resigned myself [1]	<input type="checkbox"/>
was dismissed [2]	<input type="checkbox"/>
the temporary employment ended as agreed [3]	<input type="checkbox"/>
does not apply: something else [-23]	<input type="checkbox"/>
does not apply: respondent took parental leave [-22]	<input type="checkbox"/>
does not apply: respondent retired or took early retirement [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 26187Z	
1: quit yourself 2: been dismissed (if 26179b = 1 & 26180b = 2) 3: the fixed-term employment ended as agreed - 21: does not apply: Respondent has retired or taken early retirement -22: does not apply: Respondent took parental leave -23: does not apply: something else	

Variables		
ts23247	Job termination	spEmp

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

Condition: if (26180b <> 1)

26187 How many fixed-term contracts did you have at the end of your employment with this employer?

Condition: if (26180b = 1)

26187 How many fixed-term contracts did you have with this employer before your employment became permanent?

In case of uncertainty: Please add up here your first fixed-term contract and all contract extensions with this employer. In case of uncertainty: Have an approximate number estimated.

|__|__| Number of fixed-term contracts

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 99

goto 26201Z

0 to 99, -97, -98

Variables

ts23248

Successive contracts

spEmp

Questions about income (current and past employments)

Condition: if (26111 <> 5 & h_etkurz = 0 & h_akt = 1)

26201 What was your **!!net!!** income for your work as <26109> last month? Please enter the amount you received **!!after!!** deduction of taxes and social security contributions. If you had special payments in the last month, e.g. holiday pay or back payments, please do not count them. However, if you have been paid overtime, please include this in your calculation.

Condition: if (26111 <> 5 & h_etkurz = 0 & (h_akt = 2, 3))

26201 What was your **!!net!!** income in the last month of your work as <26109>? Please enter the amount you received **!!after!!** deduction of taxes and social security contributions. If you had special payments in the last month, e.g. holiday pay or back payments, please do not count them. However, if you have been paid overtime, please include this in your calculation.

Condition: if (h_etkurz = 1 & h_akt = 1)

26201 What was your **!!net!!** income for your work as <26109> last month? We only mean the money you were paid out last month.

Condition: if (h_etkurz = 1 & (h_akt = 2, 3))

26201 What was your **!!net!!** income in the last month of your work as <26109>? We only mean the money you were paid out in the last month of this job.

Condition: if (26111 = 5 & h_akt = 1)

26201 Please estimate your current monthly profit **!!after!!** taxes for your work as <26109>.

Condition: if (26111 = 5 & (h_akt = 2, 3))

26201 Please estimate your monthly profit **!!after!!** taxes at the end of your work as <26109>.

if (h_etkurz = 0) In case of uncertainty, have monthly amount estimated. if (h_etkurz = 1) In case of uncertainty: have monthly amount estimated. Please explain only if necessary: We mean the net income, i.e. the money you received after deduction of taxes and social security contributions.

|_|_|_|_|_|_|_|_|_| euros

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 99,999,999

if (26201 >= 0 & h_etkurz = 0) goto 26205
if ((26201 = -97, -98) & h_etkurz = 0) goto 26202
if (h_etkurz = 1) goto 26214aZ

0 to 99999999, -97, -98

Variables

ts23410	Net income, open	spEmp
---------	------------------	-------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

Condition: if (h_akt = 1)

26202 It would already help if you could at least roughly assign yourself to one of the following categories. Is your net income/profit after taxes less than 1,500 euros, 1,500 to less than 3,000 euros or 3,000 euros and more per month?

Condition: if (h_akt = 2, 3)

26202 It would already help if you could at least roughly assign yourself to one of the following categories. Has your net income/profit after taxes been less than 1,500 euros, 1,500 to less than 3,000 euros or 3,000 euros and more in the last month of your employment?

less than 1,500 euros [1] ☐

1,500 to less than 3,000 euros [2] ☐

3,000 euros and more [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26202 = 1) goto 26203

if (26202 = 2) goto 26204

if (26202 = 3) goto 26216

if (26202 = -97, -98) goto 26205

Variables

ts23411	Net income, split	spEmp
---------	-------------------	-------

Condition: if (h_akt = 1)

26203 Now, can you tell me whether it is less than 500 euros, 500 to under 1,000 euros or 1,000 euros and more per month?

Condition: if (h_akt = 2, 3)

26203 Now, can you tell me whether it was less than 500 euros, 500 to under 1,000 euros or 1,000 euros and more per month?

less than 500 euros [1] ☐

500 to less than 1,000 euros [2] ☐

1,000 to less than 1,500 euros [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 26205

Variables

ts23412	Net income, categories below 1,500 euros	spEmp
---------	--	-------

Condition: if (h_akt = 1)

26204 Now, can you tell me whether it is less than 2,000 euros, 2,000 to less than 2,500 euros or 2,500 euros and more per month?

Condition: if (h_akt = 2, 3)

26204 Now, can you tell me whether it was less than 2,000 euros, 2,000 to less than 2,500 euros or 2,500 euros and more per month?

1,500 to less than 2,000 euros [1] ☐

2,000 to less than 2,500 euros [2] ☐

2,500 to less than 3,000 euros [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 26205

Variables

ts23413	Net income, categories 1,500-3,000 euros	spEmp
---------	--	-------

Condition: if (h_akt = 1)

26216 Now, can you tell me whether it is less than 4,000 euros, 4,000 to under 5,000 euros or 5,000 euros and more per month?

Condition: if (h_akt = 2, 3)

26216 Now, can you tell me whether it was less than 4,000 euros, 4,000 to under 5,000 euros or 5,000 euros and more per month?

3,000 to less than 4,000 euros [1] ☐

4,000 to less than 5,000 euros [2] ☐

5,000 euros and more [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 26205

Variables

ts23414	Net income, categories above 3,000 euros	spEmp
---------	--	-------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

Condition: if (26111 <> 5 & h_akt = 1)

26205 And what was your **!!gross!!** income for your work as <26109> last month? Please enter the amount you received **!!before!!** deduction of taxes and social security contributions. If you had special payments in the last month, e.g. holiday pay or back payments, please do not count them. However, if you have been paid overtime, please include this in your calculation.

Condition: if (26111 <> 5 & (h_akt = 2, 3))

26205 And what was your **!!gross!!** income in the last month of your work as <26109>? Please enter the amount you received **!!before!!** deduction of taxes and social security contributions. If you had special payments in the last month, e.g. holiday pay or back payments, please do not count them. However, if you have been paid overtime, please include this in your calculation.

Condition: if (26111 = 5 & h_akt = 1)

26205 Please estimate your current monthly profit **!!before!!** taxes for your work as <26109>.

Condition: if (26111 = 5 & (h_akt = 2, 3))

26205 Please estimate your monthly profit **!!before!!** taxes at the end of your work as <26109>.

In case of uncertainty: have the monthly amount estimated.

|_|_|_|_|_|_|_|_| euros

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 99,999,999

if (26205 >= 0 & (26201 <> -97, -98)) goto 26206
if (26205 >= 0 & (26201 = -97, -98)) goto 26212Z
if (26205 = -97, -98) goto 26209

0 to 99999999, -97, -98

Variables

ts23510

Gross income, open

spEmp

Condition: if (h_akt = 1)

26209 It would already help if you could at least roughly assign yourself to one of the following categories. Is your gross income/profit before taxes less than 1,500 euros, 1,500 to less than 3,000 euros or 3,000 euros and more per month?

Condition: if (h_akt = 2, 3)

26209 It would already help if you could at least roughly assign yourself to one of the following categories. Was your gross income/profit before taxes less than 1,500 euros, 1,500 to less than 3,000 euros or 3,000 euros and more per month?

less than 1,500 euros [1] ☐

1,500 to less than 3,000 euros [2] ☐

3,000 euros and more [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26209 = 1) goto 26210
if (26209 = 2) goto 26211
if (26209 = 3) goto 26217
if (26209 = -97, -98) goto 26214aZ

Variables

ts23511	Gross income, split	spEmp
---------	---------------------	-------

Condition: if (h_akt = 1)

26210 Now, can you tell me whether it is less than 500 euros, 500 to under 1,000 euros or 1,000 euros and more per month?

Condition: if (h_akt = 2, 3)

26210 Now, can you tell me whether it was less than 500 euros, 500 to under 1,000 euros or 1,000 euros and more per month?

less than 500 euros [1] ☐

500 to less than 1,000 euros [2] ☐

1,000 to less than 1,500 euros [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26210 = 1 to 3) goto 26212Z
if (26210 = -97, -98) goto 26214aZ

Variables

ts23512	Gross income, categories below 1,500 euros	spEmp
---------	--	-------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

Condition: if (h_akt = 1)

26211 Now, can you tell me whether it is less than 2,000 euros, 2,000 to less than 2,500 euros or 2,500 euros and more per month?

Condition: if (h_akt = 2, 3)

26211 Now, can you tell me whether it was less than 2,000 euros, 2,000 to less than 2,500 euros or 2,500 euros and more per month?

1,500 to less than 2,000 euros [1] ☐

2,000 to less than 2,500 euros [2] ☐

2,500 to less than 3,000 euros [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26211 = 1 to 3) goto 26212Z
if (26211 = -97, -98) goto 26214aZ

Variables

ts23513	Gross income, categories 1,500-3,000 euros	spEmp
---------	--	-------

Condition: if (h_akt = 1)

26217 Now, can you tell me whether it is less than 4,000 euros, 4,000 to under 5,000 euros or 5,000 euros and more per month?

Condition: if (h_akt = 2, 3)

26217 Now, can you tell me whether it was less than 4,000 euros, 4,000 to under 5,000 euros or 5,000 euros and more per month?

3,000 to less than 4,000 euros [1] ☐

4,000 to less than 5,000 euros [2] ☐

5,000 euros and more [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26217 = 1 to 3) goto 26212Z
if (26217 = -97, -98) goto 26214aZ

Variables

ts23514	Gross income, categories above 3,000 euros	spEmp
---------	--	-------

Condition: if ((26205 <> -97, -98) & 26206 = 1)

26212 Does the amount that you indicated include child benefits, child allowances or family allowances?

Condition: if ((26205 <> -97, -98) & 26206 = 2)

26212 Does the gross income/profit before taxes that you indicated include child benefits, child allowances or family allowances?

Condition: if (26205 = -97, -98)

26212 Does this amount includes child benefits, child allowances or family allowances?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26212 = 1) goto 26213

if ((26212 = 2, -97, -98) & h_etty = 1 & (26122(etstj) <= 20102(intj) - 2)) goto 26214a

if ((26212 = 2, -97, -98) & ((h_etty = 2, 3, 4) OR (26122(etstj) > 20102(intj) - 2))) goto 26216Z

Variables

ts23521	Child benefit included in gross income	spEmp
---------	--	-------

26213 For how many children do you receive child benefits (child allowances, family allowances)?

Civil servants may receive family allowances even if they have no children. In this case, enter the number of children 0.

|_|_| Children

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 99

if (h_etty = 1 & (26122(etstj) <= 20102(intj) - 2)) goto 26214a

if ((h_etty = 2, 3, 4) OR (26122(etstj) > 20102(intj) - 2)) goto 26216Z

0 to 99, -97, -98

Variables

ts23522	Number of children receiving child benefits	spEmp
---------	---	-------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

26214a Did you receive a 13th month salary from your employer last year?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (26214a = 1) goto 26215a</i> <i>if (26214a = -97, -98) goto 26214b</i> <i>if (26214a = 2) goto 26214c</i> <i>autoif (26214a = 2) 26214b = 2</i>	

Variables		
ts23531	Special payment: 13th month salary (yes/no)	spEmp

26215a How high was your 13th month's pay (gross)?	
<i>If not exactly known: Have the amount estimated.</i>	
_ _ _ _ _ _ _ euros	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 9,999,999	
<i>goto 26214b</i> <i>0 to 9999999, -97, -98</i>	

Variables		
ts23541	Special payment: 13th month salary (gross)	spEmp

26214b Did you receive a 14th month salary from your employer last year?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (26214b = 1) goto 26215b</i> <i>if (26214b = 2, -97, -98) goto 26214c</i>	

Variables		
ts23532	Special payment: 14th month salary (yes/no)	spEmp

26215b How high was your 14th month's pay (gross)?

If not exactly known: Have the amount estimated.

|_|_|_|_|_|_|_| euros

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 9,999,999

goto 26214c

0 to 9999999, -97, -98

Variables

ts23542	Special payment: 14th month salary (gross)	spEmp
---------	--	-------

26214c Did your employer pay you an extra Christmas bonus last year?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26214c = 1) goto 26215c

if (26214c = 2, -97, -98) goto 26214d

Variables

ts23533	Special payment: christmas bonus (yes/no)	spEmp
---------	---	-------

26215c How high was your extra Christmas bonus (gross)?

If not exactly known: Have the amount estimated.

|_|_|_|_|_|_|_| euros

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 9,999,999

goto 26214d

0 to 9999999, -97, -98

Variables

ts23543	Special payment: christmas bonus (gross)	spEmp
---------	--	-------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

26214d Did your employer pay you extra vacation pay last year?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26214d = 1) goto 26215d if (26214d = 2, -97, -98) goto 26214e	

Variables		
ts23534	Special payment: holiday pay (yes/no)	spEmp

26215d How high was that extra vacation pay (gross)	
<i>If not exactly known: Have the amount estimated.</i>	
<div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> </div> euros	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 9,999,999	
goto 26214e 0 to 9999999, -97, -98	

Variables		
ts23544	Special payment: holiday pay (gross)	spEmp

26214e Did your employer pay you a performance-based bonus (profit-sharing) last year?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26214e = 1) goto 26215e if (26214e = 2, -97, -98) goto 26214f	

Variables		
ts23535	Special payment: bonus, profit-sharing, gratification (yes/no)	spEmp

26215e How high was your performance-based bonus (profit-sharing) (gross)

If not exactly known: Have the amount estimated.

|_|_|_|_|_|_|_|_| euros

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 9,999,999

goto 26214f

0 to 9999999, -97, -98

Variables

ts23545	Special payment: bonus, profit sharing, gratification (gross)	spEmp
---------	---	-------

26214f Did your employer make any other extra payments to you last year?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26214f = 1) goto 26215f

if (26214f = 2, -97, -98) goto 26216Z

Variables

ts23536	Special payment: other (yes/no)	spEmp
---------	---------------------------------	-------

26215f How high was that extra payment (gross)?

If not exactly known: Have the amount estimated.

|_|_|_|_|_|_|_|_| euros

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 9,999,999

goto 26216Z

0 to 9999999, -97, -98

Variables

ts23546	Special payment: other (gross)	spEmp
---------	--------------------------------	-------

END of employment episode loop

26400 In order to keep the following interview sections as short as possible, we would like to incorporate data held by the "Institut für Arbeitsmarkt- und Berufsforschung der Bundesagentur für Arbeit" (Institute for Employment Research of the Federal Employment Agency) in Nuremberg into the analysis of this questionnaire. This includes, for instance, information relating to previous employment relationships, phases of unemployment, participation in training measures during unemployment as well as company characteristics. I would ask you to give your official consent for the transfer and incorporation of this data into the interview data. If this information is evaluated, we guarantee that it is done so in strict compliance with all data protection regulations and that no information is passed on to third parties. Your consent is, of course, voluntary. You can withdraw this consent at any time by informing the contact person at infas. Do you consent to the transfer of data held by the "Institut für Arbeitsmarkt- und Berufsforschung der Bundesagentur für Arbeit" (Institute for Employment Research of the Federal Employment Agency)?

Instructions, e-mail address and number of the contact person are in the cover letter. The consent is of great importance for the evaluation of the study, therefore please answer all questions of the target persons competently and confidently. Intensive knowledge of the data protection sheet is key!

yes [1] ☐

no [2] ☐

[0] ☐

goto 26401Z

Variables

tx80401	Willingness: Merging data from federal employment agency	pTarget
---------	--	---------

27AL - Unemployment Panel survey SC3 B132, SC4 B135, SC6 B144

[AUX] Auxiliary variable: Person is currently working

yes [1] ☐

no [0] ☐

[0] ☐

Variables

t779001	Auxiliary variable: Person is currently working	pTarget
---------	---	---------

START of unemployment episode loop

27103 [AUTO] Episode mode	
First-time interview [1]	<input type="checkbox"/>
Supplemented in the X module [4]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<p>if (27103 = 2, 4) goto 27107 if (27103 = 3) goto 27103P1</p> <p>autoif (30300 <> 8 & 27101a < 27106) 27103 = 2 autoif (30300 <> 8 & 27101a >= 27106) 27103 = 3 autoif (30300 = 8) 27103 = 4</p>	

Variables		
ts25300	Episode mode	spUnemp

Condition: if (27106 = 1 & 27103 <> 4)	
27107 From when to when were you unemployed for the first time?	
Condition: if (27106 > 1 OR 27103 = 4)	
27107 From when to when was that?	
<p>If the TP can only remember seasons, please enter the following numbers: 21 = Beginning of the year/Winter, 24 = Spring/Easter, 27 = Mid-year/Summer, 30 = Fall, 32 = End of the year</p>	
_ _ Month	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1 - 12	
_ _ _ Year	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1,000 - 9,999	
goto 27108	

Variables		
ts2511m	Start Unemployment episode (month)	spUnemp
ts2511y	Start Unemployment episode (year)	spUnemp
ts2511m_g1	Check module: start date (month, edited)	spUnemp
ts2511y_g1	Check module: start date (year, edited)	spUnemp

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

Condition: if (27103 = 2, 4)

27108 (Until when were you unemployed?)

Condition: if (i27103 = 3)

27108 Until when were you unemployed?

If the TP can only remember seasons, please enter the following numbers:

21 = Beginning of the year/Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|_|_|_| Month

until today [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 99

|_|_|_|_| Year

until today [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 1,900 - 9,999

if (h_dauertan = 2) goto 27109

if ((h_dauertan = 1, 3, 4) & (27103 = 2, 4)) goto 27110

if ((h_dauertan = 1, 3, 4) & 27103 = 3) goto 27112

autoif (27108 = -5) h_dauertan = 1

autoif (27108 = 20102(intm/intj)) h_dauertan = 2

autoif (27108 > 0 & 27108 < 20102(intm/intj)) h_dauertan = 3

autoif (27108 = -97, -98) h_dauertan = 4

autoif (27108 = -5) 27109 = 1

autoif (27108 = -5) 27108 = 20102(intm/intj)

Variables

ts2512m	End Unemployment episode	spUnemp
ts2512y	End Unemployment episode	spUnemp
ts2512m_g1	Check module: end date (month, edited)	spUnemp
ts2512y_g1	Check module: end date (year, edited)	spUnemp

27109	Are you currently unemployed?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (27103 = 2, 4) goto 27110 if (27103 = 3) goto 27112 autoif (27109 = 1) h_dauertan = 1	

Variables		
ts2512c	Ongoing of unemployment episode	spUnemp
ts2512c_g1	Check module: episode ongoing (edited)	spUnemp

Condition: if (27107 <> -97, -98)	
27110	Did you register yourself as unemployed or as seeking employment right at the starting of this unemployment, i.e. in <27107>?
Condition: if (27107 = -97, -98)	
27110	Did you register yourself as unemployed or as seeking employment right at the starting of this unemployment?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (27110 = 1) goto 27111 if (27110 = 2, -97, -98) goto 27112	

Variables		
ts25201	Unemployment was registered from the start	spUnemp

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

27111	Right at the start, ie in <27107 >, were you already receiving unemployment benefits (including maintenance payments, unemployment benefit 1) unemployment benefit 2 (e.g. through Hartz IV), or did you not receive any support of this type from the employment agency?
Unemployment benefits (also maintenance payment, Arbeitslosengeld 1) [1]	<input type="checkbox"/>
Unemployment benefits 2 (e.g. Hartz IV, Arbeitslosengeld 2) [2]	<input type="checkbox"/>
no such support from the employment agency [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 27112	

Variables		
ts25202	Receiving unemployment benefits or assistance at start	spUnemp

Condition: if (h_dauertan = 1)	
27112	Are you currently registered as unemployed or looking for work?
Condition: if (h_dauertan = 2, 3)	
27112	Were you eventually, i.e. in <27108 >, registered as unemployed or looking for work?
Condition: if (h_dauertan = 4)	
27112	Were you eventually registered unemployed or looking for work?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (27112 = 1) goto 27113 if (27112 = 2, -97, -98) goto 27114	

Variables		
ts25203	registered unemployment at present/at end	spUnemp

Condition: if (h_dauertan = 1)

27113 Are you currently receiving unemployment benefits (including subsistence payments, unemployment benefits (stage I)), unemployment benefits (stage II) or no such support from the Federal Employment Agency.

Condition: if (h_dauertan > 1)

27113 Have you received unemployment benefits (including maintenance payments, unemployment benefits (stage I)), unemployment benefits (stage II) or no such support from the Federal Employment Agency at the end, that is in <27108>.

Unemployment benefits (also maintenance payment, Arbeitslosengeld 1) [1] ☐

Unemployment benefits 2 (e.g. Hartz IV, Arbeitslosengeld 2) [2] ☐

no such support from the employment agency [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 27114

Variables

ts25204	Receiving unemployment benefits or assistance continuing/terminated	spUnemp
---------	---	---------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

Condition: if ((27103 = 2, 4) & (h_dauertan = 2, 3) & (27107 <> -97, -98))

27114 Please estimate, how often you have applied for a position during your period of unemployment from <27107> to <27108>?

Condition: if ((27103 = 2, 4) & (h_dauertan = 2, 3, 4) & ((27107 = -97, -98) OR (27108 = -97, -98)))

27114 Please estimate, how often you have applied for a position during your period of unemployment?

Condition: if ((27103 = 2, 4) & h_dauertan = 1 & (27107 <> -97, -98))

27114 Please estimate, how often you have applied for a position during your period of unemployment from <27107> until now?

Condition: if ((27103 = 2, 4) & h_dauertan = 1 & (27107 = -97, -98))

27114 Please estimate, how often you have applied for a position during your period of unemployment until now?

Condition: if ((27103 = 3) & (h_dauertan = 2, 3) & (27108 <> -97, -98))

27114 Please estimate, how often you applied for a position during your period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)> until <27108>?

Condition: if ((27103 = 3) & (h_dauertan = 2, 3, 4) & (27108 = -97, -98))

27114 Please estimate, how often you applied for a position during your period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)>?

Condition: if ((27103 = 3) & h_dauertan = 1)

27114 Please estimate, how often you applied for a position during your period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)> until now?

Enter the number, have it estimated if necessary.

|_|_| Applications

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 999

goto 27115

Variables

ts25205	Number Job applications	spUnemp
---------	-------------------------	---------

Condition: if ((27103 = 2, 4) & (h_dauertan = 2, 3) & (27107 <> -97, -98))

27115 Were you ever invited to an interview during your period of unemployment from <27107> to <27108>?

Condition: if ((27103 = 2, 4) & (h_dauertan = 2, 3, 4) & ((27107 = -97, -98) OR (27108 = -97, -98)))

27115 Were you ever invited to an interview during your period of unemployment?

Condition: if ((27103 = 2, 4) & h_dauertan = 1 & (27107 <> -97, -98))

27115 Have you ever been invited to an interview during your period of unemployment from <27107> until now?

Condition: if ((27103 = 2, 4) & h_dauertan = 1 & (27107 = -97, -98))

27115 Have you every been to an interview during your period of unemployment until now?

Condition: if ((27103 = 3) & (h_dauertan = 2, 3) & (27108 <> -97, -98))

27115 Have you ever been invited to an interview during this period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)> until <27108>?

Condition: if ((27103 = 3) & (h_dauertan = 2, 3, 4) & (27108 = -97, -98))

27115 Have you ever been invited to an interview during this period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)>?

Condition: if ((27103 = 3) & h_dauertan = 1)

27115 Have you ever been invited to an interview during this period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)> until now?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (27115 = 1) goto 27116
if (27115 = 2, -97, -98) goto 27117

Variables

ts25206	Invitation to job interviews	spUnemp
---------	------------------------------	---------

27116 And how many interviews did you go to during this time?

Record the number, have it estimated if necessary.

|_|_|_| Job interviews

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 999

goto 27117

Variables

ts25207	Number Interviews	spUnemp
---------	-------------------	---------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

Condition: if ((27103 = 2, 4) & (h_dauertan = 2, 3) & (27107 <> -97, -98))

27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses during this period from <27107> to <27108> which you have not mentioned yet?

Condition: if ((27103 = 2, 4) & (h_dauertan = 2, 3, 4) & ((27107 = -97, -98) OR (27108 = -97, -98)))

27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses during this period which you have not mentioned yet?

Condition: if ((27103 = 2, 4) & h_dauertan = 1 & (27107 <> -97, -98))

27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses during this period from <27107> until now which you have not mentioned yet?

Condition: if ((27103 = 2, 4) & h_dauertan = 1 & (27107 = -97, -98))

27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses during this period up until now which you have not mentioned yet?

Condition: if ((27103 = 3) & (h_dauertan = 2, 3) & (27108 <> -97, -98))

27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses since the last interview in <20101P3(intmPRE / intjPRE)> until <27108> which you have not mentioned yet?

Condition: if ((27103 = 3) & (h_dauertan = 2, 3, 4) & (27108 = -97, -98))

27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses since the last interview in <20101P3(intmPRE / intjPRE)> which you have not mentioned yet?

Condition: if ((27103 = 3) & h_dauertan = 1)

27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses since the last interview in <20101P3(intmPRE / intjPRE)> until now which you have not mentioned yet?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 27118

Variables

ts25208	Attendance of training courses/courses during unemployment	spUnemp
---------	--	---------

27118	And during this time, did you participate in professional training and education programs or measures backed by the employment office (employment agency, job center), which you have not yet mentioned?	
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<p>if (h_kurs = 1) goto 35100Z if (h_kurs = 0) goto 27118Z</p> <p>autoif (27118 = 1 OR 27117 = 1) h_kurs = 1 autoif ((27118 = 2, -97, -98) & (27117 = 2, -97, -98)) h_kurs = 0 autoif (h_kurs = 1) h_kursherk = 27106 autoif (h_kurs = 1 & 27107 >= 20101P3(intmPRE / intjPRE)) h_kursstart = 27107 autoif (h_kurs = 1 & 27107 < 20101P3(intmPRE / intjPRE)) h_kursstart = 20101P3(intmPRE / intjPRE) autoif (h_kurs = 1) h_kursende = 27108 autoif (h_kurs = 1) h_kursdaueran = 27109 autoif (h_kurs = 1) h_kursaktiv = 27</p>		
Variables		
ts25209	Participation in vocational training programs financed by the employment agency	spUnemp

End of unemployment episode loop START Cross-section: Social capital Labor market

Condition: if (h_erwerb = 0)		
27201	Now, I'd like to ask about your current situation. Have you been looking for a job, an apprenticeship or some other paid position in the past four weeks?	
Condition: if (h_erwerb = 1)		
27201	Now, I'd like to ask about your current situation. Have you been looking for a different or another job, an apprenticeship or some other paid position in the past four weeks?	
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<p>if (27201 = 1 & h_erwerb = 0) goto 27202 if ((27201 = 1 & h_erwerb = 1) OR (27201 = 2, -97, -98)) goto 27202Z</p>		
Variables		
th09211	Job search past 4 weeks	pTarget

27202 If you were offered a job, would you be able to take on this offer within two weeks?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 27202Z		
Variables		
th09212	Availability	pTarget

29KI - Children Panel survey SC3 B132, SC4 B135, SC6 B144

29106 Now I'd like to ask you a few questions about the subject of children. Since our last interview in <20101P3(intmPRE / intjPRE)> have you had a child, fostered a child or adopted a child?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (29106 = 1) goto 29110Z if (h_etappe = 6 & (29106 = 2, -97, -98)) goto 29160 if (h_etappe = 8 & (29106 = 2, -97, -98)) goto 29107		
Variables		
tf33101	Own children	pTarget

START Children loop

[AUX] Age of the child	
under 5 years [1]	<input type="checkbox"/>
5 to 8 years [2]	<input type="checkbox"/>
8 to less than 15 years [3]	<input type="checkbox"/>
15 to less than 35 years [4]	<input type="checkbox"/>
35 years or older [5]	<input type="checkbox"/>
<i>not assignable [-9]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>

Variables		
ts33103	Auxiliary variable: Age of the child	spChild

29103 [AUTO] Episode mode	
Newly integrated episode in panel [2]	<input type="checkbox"/>
Follow-up episode in panel [3]	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
<i>goto 29103a</i> <i>autoif (29101a < 29110) 29103 = 2</i> <i>autoif (29101a >= 29110) 29103 = 3</i>	

Variables		
ts33300	Episode mode	spChild

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

29112 When was <29111> born? Please state the month and year.

If TP only remembers age, please suggest the corresponding year of birth! If the target person can only remember seasons, please enter the following numbers:

21: Beginning of the year/Winter,

24: Spring/Easter,

27: Mid-year/Summer,

30: Fall,

32: End of the year

|_|_|_| Month

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 12

|_|_|_|_| Year

Refused [-97]

☐

Don't know [-98]

☐

Range: 1,900 - 9,999

goto 29113

autoif (29112(kigebm) = 1 to 12) h_kiamonat = (((20102(intj) - 1900) * 12) + 20102(intm)) - (((29112(kigebj) - 1900) * 12) + 29112(kigebm)) + 1

autoif (29112(kigebm) = 21 to 32) h_kiamonat = (((20102(intj) - 1900) * 12) + 20102(intm)) - (((29112(kigebj) - 1900) * 12) + 29112(kigebm) - 20) + 1

autoif (29112(kigebm) < 0 & 29112(kigebj) > 0) h_kiamonat = (((20102(intj) - 1900) * 12) + 20102(intm)) - (((29112(kigebj) - 1900) * 12) + 7) + 1

autoif (29112(kigebj) < 0) h_kiamonat = -9

autoif (h_kiamonat < 60 & h_kiamonat > 0) h_kialter = 1

autoif (h_kiamonat >= 60 & h_kiamonat < 96) h_kialter = 2

autoif (h_kiamonat >= 96 & h_kiamonat < 180) h_kialter = 3

autoif (h_kiamonat >= 180 & h_kiamonat < 420) h_kialter = 4

autoif (h_kiamonat >= 420) h_kialter = 5

autoif (h_kiamonat = -9) h_kialter = -9

Variables

ts3320m	Date of birth of child (month)	spChild
ts3320y	Date of birth of child (year)	spChild

29113 (And is <29111> male or female?)

Ask only in case of uncertainty!

male [1] ☐

female [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h_eigkind = 1) goto 29114

if (h_eigkind = 0) goto 29115

Variables

ts33203	Gender of the child	spChild
---------	---------------------	---------

29114 Is <29111> your biological, adoptive or foster child?

Biological child [1] ☐

Adoptive child [2] ☐

Foster child [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 29118

Variables

ts33204	Biological, adoptive or foster child	spChild
---------	--------------------------------------	---------

29118 Have you lived with <29111> in one household since <20101P3(intmPRE / intjPRE)>

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (29118 = 1) goto 29119Z

if (29118 = 2 & (h_kialter = 2, 3, 4, -9)) goto 29140Z

if (29118 = 2 & (h_kialter = 1, 5)) goto 29157Z

if ((29118 = -97, -98) & 29103a = 1) goto 29126Z

if ((29118 = -97, -98) & 29103a = 0 & (h_kialter = 1, 2)) goto 29123

if ((29118 = -97, -98) & 29103a = 0 & (h_kialter = 3, 4, -9)) goto 29140Z

if ((29118 = -97, -98) & 29103a = 0 & h_kialter = 5) goto 29157Z

Variables

ts33310	Lived in a household with a child	spChild
---------	-----------------------------------	---------

START Sub-loop Living together dates

29300 [AUTO] Episode mode	
Newly integrated episode in panel [2]	<input type="checkbox"/>
Follow-up episode in panel [3]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<p><i>goto 29119</i></p> <p><i>autoif ((29103 = 3 & h_kistatPRE = 2) OR 29103 = 2) 29300 = 2</i></p> <p><i>autoif (29103 = 3 & h_kistatPRE = 1, 3) 29300 = 3</i></p>	

Variables		
ts33307	Episode mode	spChildCohab

29116 In our last interview, we noted that, in <20101P3(intmPRE/intjPRE)>, you were living together with <29111> in one household.	
Target person does NOT disagree [1]	<input type="checkbox"/>
Target person disagrees [2]	<input type="checkbox"/>
Child deceased [3]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<p><i>if (29116 = 1) goto 29120</i></p> <p><i>if (29116 = 2) goto 29122</i></p> <p><i>if (29116 = 3) goto 29157Z</i></p> <p><i>autoif (29116 = 2, 3) 29120 = 20101P3(intmPRE/intjPRE)</i></p> <p><i>autoif (29116 = 2, 3) h_dauertan = 3</i></p> <p><i>autoif (29116 = 3) 29104 = 3</i></p>	

Variables		
ts33308	Episode update Living together with child	spChildCohab

Condition: if (29119 = 1)

29119a Thinking about the time since <20101P3(intmPRE / intjPRE)>, from when to when did you live with <29111> in one household? If during this time, you lived with <29111> in one household several times, please indicate the first period of time!

Condition: if (29119 > 1)

29119a From when to when did you live in one household with <29111> the next time?

If the target person can only remember seasons, please enter the following numbers:

21: Beginning of the year/Winter,

24: Spring/Easter,

27: Mid-year/Summer,

30: Fall,

32: End of the year

|_|_|_| Month

Since the birth of the child [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 1 - 12

|_|_|_|_| Year

Since the birth of the child [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 1,900 - 9,999

goto 29120

autoif (29119a = -5) 29119a = 29112

Variables

ts3331m	Start date Living together Child (month)	spChildCohab
ts3331y	Start date Living together Child (year)	spChildCohab

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

Condition: if (29300 = 2)

29120 [NCS] (until when)

Condition: if (29300 = 3)

29120 Until when did you live in one household with <29111>?

If the target person can only remember seasons, please enter the following numbers:

21: Beginning of the year/Winter,

24: Spring/Easter,

27: Mid-year/Summer,

30: Fall,

32: End of the year

|_|_|_| Month

until today [-5]

☐

Child deceased [-4]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 12

|_|_|_|_| Year

until today [-5]

☐

Child deceased [-4]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 1,900 - 9,999

if ((h_dauertan = 1, 4) & 29120 <> -4) goto 29122Z

if (h_dauertan = 2) goto 29121

if (h_dauertan = 3) goto 29122

if (29120 = -4) goto 29157Z

autoif (29120 = -5) h_dauertan = 1

autoif (29120 = 20102(intm/intj)) h_dauertan = 2

autoif ((29120 > 0 OR 29120(kizlendlj) > 0) & (29120 < 20102(intm/intj) OR 29120(kizlendlj) <= 20102(intj) & (29120(kizlendlm) = -97, -98))) h_dauertan = 3

autoif (29120 = -4 OR (29120(kizlendlj) = -97, -98)) h_dauertan = 4

autoif (29120 = -4) 29104 = 3

autoif (29120 = -5) 29121 = 1

autoif (29120 = -5) 29120 = 20102(intm/intj)

Variables

ts3332m	End date Living together Child (month)	spChildCohab
ts3332y	End date Living together Child (year)	spChildCohab

29121 Do you currently share a household with <29111>?

Yes, I am currently sharing a household with <29111> [1] ☐

No, we stopped sharing a household in the month this interview was conducted [2] ☐

Child deceased [-4] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (29121 <> -4) goto 29122Z

if (29121 = -4) goto 29157Z

autoif (29121 = 1) h_dauertan = 1

autoif (29121 = -4) 29104 = 3

Variables

ts3332c	Currently living together with child	spChildCohab
---------	--------------------------------------	--------------

END Sub-loop Living together dates

29123 Were you on parental leave since <20101P3(intmPRE/intjPRE)> for <29111>?

TP can work 30 hours per week during parental leave. Parental leave exists since 2001. In case of uncertainties: Only employees (not self-employed, freelancers, 400 euro jobbers) with a sufficiently long period of employment are legally entitled to take parental leave.

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (29123 = 1) goto 29126Z

if ((29123 = 2, -97, -98) & 29103a = 0) goto 29124

if ((29123 = 2, -97, -98) & 29103a = 1 & (h_kialter = 1, 5)) goto 29157Z

if ((29123 = 2, -97, -98) & 29103a = 1 & (h_kialter = 2, 3, 4, -9)) goto 29140Z

Variables

ts33206	Parental leave, maternity leave, paternity leave taken for the child	spChild
---------	--	---------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

29124 Did you have the opportunity to take parental leave?	
<i>Parental leave exists since 2001.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (h_kialter = 2, 3, 4, -9) goto 29140Z</i> <i>if (h_kialter = 1, 5) goto 29157Z</i>	

Variables		
ts33207	Possibility to take educational leave, maternity sabbatical, parental leave	spChild

START Sub-loop Parental leave dates

29400 [AUTO] Episode mode	
Newly integrated episode in panel [2]	<input type="checkbox"/>
Follow-up episode in panel [3]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>if (29400 = 2) goto 29126a</i> <i>if (29400 = 3) goto 29126P1</i> <i>autoif (29103a < 29126) 29400 = 2</i> <i>autoif (29103a >= 29126) 29400 = 3</i>	

Variables		
ts33309	Episode mode	spParLeave

Condition: if (29126 = 1)

29126a From when to when did you (first) take parental leave for <29111>?

Condition: if (29126 > 1)

29126a From when to when did you next take parental leave for <29111>?

If the target person can only remember seasons, please enter the following numbers:

21: Beginning of the year/Winter,

24: Spring/Easter,

27: Mid-year/Summer,

30: Fall,

32: End of the year

|_|_|_| Month

Since the birth of the child [-5]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 12

|_|_|_|_| Year

Since the birth of the child [-5]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 1,900 - 9,999

goto 29127

autoif (29126a = -5) 29126a = 29112

Variables

ts2711m	Start Parental leave (month)	spParLeave
ts2711y	Start Parental leave (year)	spParLeave
ts2711m_g1	Check module: start date (month, edited)	spParLeave
ts2711y_g1	Check module: start date (year, edited)	spParLeave

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

Condition: if (29400 = 2)		
29127 [NCS] (until when)		
Condition: if (29400 = 3)		
29127 Until when did you take a parental leave for <29111>?		
_ _ _ _ Month		
until today [-5]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 1 - 12		
_ _ _ _ Year		
until today [-5]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 1,900 - 9,999		
if (h_dauertan2 = 2) goto 29128 if (h_dauertan2 = 1, 3, 4) goto 29129 autoif (29127 = -5) h_dauertan2 = 1 autoif (29127 = 20102(intm/intj)) h_dauertan2 = 2 autoif (29127 > 0 & 29127 < 20102(intm/intj)) h_dauertan2 = 3 autoif (29127 = -97, -98) h_dauertan2 = 4 autoif (h_dauertan2 = 1) 29127 = 20102(intm/intj) autoif (h_dauertan2 = 1) 29128 = 1 autoif (h_dauertan2 = 1) 29130 = 2		
Variables		
ts2712m	End Parental leave	spParLeave
ts2712y	End Parental leave	spParLeave
ts2712m_g1	Check module: end date (month, edited)	spParLeave
ts2712y_g1	Check module: end date (year, edited)	spParLeave

29128 Are you still on parental leave for <29111>?		
yes, still on parental leave [1]		<input type="checkbox"/>
no, parental leave finished in interview month [2]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 29129		
autoif (29128 = 1) h_dauertan2 = 1		
autoif (h_dauertan2 = 1) 29130 = 2		
Variables		
ts2712c	Ongoing of parental leave	spParLeave
ts2712c_g1	Check module: episode ongoing (edited)	spParLeave

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

Condition: if (29400 = 2 & (h_dauertan2 = 2, 3, 4))

29129 Now let's talk about your vocational further education development during this parental leave. Did you attend training programs or courses during this period from <29126a> to <29127> which you have not mentioned yet?

Condition: if (29400 = 2 & h_dauertan2 = 1)

29129 Now let's talk about your vocational further education during this parental leave. Did you attend training programs or courses during this period from <29126a> to the present which you have not mentioned yet?

Condition: if (29400 = 3 & (h_dauertan2 = 2, 3, 4))

29129 Now let's talk about your vocational further education during this parental leave. Did you attend training programs or courses from <20101P3(intmPRE / intjPRE)> to <29127> which you have not mentioned yet?

Condition: if (29400 = 3 & h_dauertan2 = 1)

29129 Now let's talk about your vocational further education during this parental leave. Did you attend training programs or courses from <20101P3(intmPRE / intjPRE)> to the present which you have not mentioned yet?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (29129 = 1) goto 35100Z

if ((29129 = 2, -97, -98) & (h_dauertan2 = 2, 3, 4)) goto 29129a

if ((29129 = 2, -97, -98) & h_dauertan2 = 1) goto 29131Z

autoif (29129 = 1) h_kursaktiv = 29

autoif (29129 = 1) h_kursherk = 29110

autoif (29129 = 1) h_kursherk2 = 29126

autoif (29129 = 1 & 29126a >= 20101P3(intmPRE / intjPRE)) h_kursstart = 29126a

autoif (29129 = 1 & 29126a < 20101P3(intmPRE / intjPRE)) h_kursstart = 20101P3(intmPRE / intjPRE)

autoif (29129 = 1) h_kursende = 29127

autoif (29129 = 1) h_kursdauertan = 29128

Variables

ts27103	Attendance of training courses/courses during parental leave	spParLeave
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29129a Were you employed (again) directly after this parental leave, i.e. since <29127>?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Modul35: 35102 = 29 & 35106 <> 1 if 29129a = 1 goto 29129b if 29129a = 2, -97, -98 goto 29130	

Variables		
ts27104	Employment after parental leave	spParLeave

29129b How many hours per week was your !!contractually agreed!! working time directly after your reentry?	
_ _ _ _ _ _ _ , _ _ _ Hours per week	
no fixed working hours [95]	<input type="checkbox"/>
more than 90 hours per week [94]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (29129b = 51 to 90, 94) goto 29129c if (29129b < 51 OR 29129b = 95) goto 29129d	

Variables		
ts27105	Contractual working time after reentry	spParLeave

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

29129d Did you start working for the same employer that you worked for before your parental leave again?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
not employed before parental leave [3]	<input type="checkbox"/>	
self-employed before parental leave [4]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (29129d = 2) goto 29129e if (29129d = 1, 3, 4, -97, -98) goto 29130		
Variables		
ts27106	Employment after parental leave, Change of employer	spParLeave

29129e Did you have the opportunity to work for your old employer again?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 29130		
Variables		
ts27107	Voluntary employer switch	spParLeave

END Sub-loop Parental leave dates

29140 Is <29111> currently working full-time, part-time, work on the side or is <29111> non-working?	
<i>In training (school, vocational training, studies) is not considered as employed. Part-time employment means less than 15 hours a week. If someone has two part-time jobs, he or she is considered to be in full-time employment.</i>	
full-time employed [1]	<input type="checkbox"/>
part-time employed [2]	<input type="checkbox"/>
in a side job [3]	<input type="checkbox"/>
unemployed [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (29140 = 1, 2, -97, -98) goto 29143Z</i> <i>if (29140 = 3, 4) goto 29140a</i>	

Variables		
ts33209	Employment Child	spChild

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

29140a What is <29111> currently doing mainly?

Do not read aloud the options. Please assign. Only if necessary: For example, is he/she in school or training, unemployed, housewife/househusband or what is he/she currently doing?

unemployed [1]	<input type="checkbox"/>
Short-time work [2]	<input type="checkbox"/>
One-euro-job, ABM job [labor market measure job] or similar measure offered by the federal employment agency/job center or ARGE [3]	<input type="checkbox"/>
Partial retirement, regardless of phase [4]	<input type="checkbox"/>
General school education [5]	<input type="checkbox"/>
Vocational training [6]	<input type="checkbox"/>
Master craftsman/craftswoman or technician training [7]	<input type="checkbox"/>
Course of study [8]	<input type="checkbox"/>
Doctorate [9]	<input type="checkbox"/>
Retraining, further education [10]	<input type="checkbox"/>
on maternity leave/parental leave [11]	<input type="checkbox"/>
housewife/househusband [12]	<input type="checkbox"/>
ill/temporarily unable to work [13]	<input type="checkbox"/>
Retiree, pensioner, (early) retirement [14]	<input type="checkbox"/>
(voluntary) military/community service, federal volunteers service, voluntary social year, voluntary ecological year or European voluntary service [15]	<input type="checkbox"/>
something else [16]	<input type="checkbox"/>
Child does not attend school yet [17]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

if (29140a = 1, 2, 3, 4, 6 to 15, -97, -98) goto 29143Z if (29140a = 5) goto 29142 if (29140a = 16) goto 29141 if (29140a = 17) goto 29157Z

1: unemployed 2: short-time work 3: one-euro job, ABM job [labor market measure job], or similar measures of the employment agency 4: partial retirement, regardless of the phase 5: general school education 6: vocational training 7: master craftsman/craftswoman/technician training 9: doctorate 10: retraining, further training or education 11: on maternity/parental leave 12: housewife/househusband 13: ill/disabled for work 14: pensioner, retiree, (early) retirement 15: (voluntary) military/community service, federal volunteers service, voluntary social/ecological/ European year 16: something else if <h_kialter = -9> 17: child does not attend school yet

Variables		
ts3210	Unemployment Child	spChild

29142a Does <29111> already goes to school?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (29142a = 1) goto 29142 if (29142a = 2, -97, -98) goto 29157Z		
Variables		
ts33229	School enrollment already completed	spChild

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

29142 What school does <29111> attend?

Read out the options only if necessary and have them assigned.

In case of school attendance abroad: Which school in Germany does this roughly correspond to?

If secondary school is stated, please ask whether the school is located in Berlin. If yes, then assign it to category 10, if no, assign it to category 6.

Elementary school [1]	<input type="checkbox"/>
Orientation stage , also trial stage [2]	<input type="checkbox"/>
Hauptschule [3]	<input type="checkbox"/>
Realschule [4]	<input type="checkbox"/>
Verbundene Haupt- und Realschule, also secondary school, regular school, Mittelschule, Oberschule and Wirtschaftsschule, Regionale Schule, Extended Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule, Mittelstufenschule [5]	<input type="checkbox"/>
Comprehensive school, also integrated schools, integrated secondary school (Berlin) [6]	<input type="checkbox"/>
Waldorf school [7]	<input type="checkbox"/>
Gymnasium, also Kolleg [8]	<input type="checkbox"/>
Special needs school, also special needs center [9]	<input type="checkbox"/>
other school [10]	<input type="checkbox"/>
School finished [-6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if (29142 = 1 to 9, -97, -98) goto 29157Z if (29142 = 10) goto 29143 if (29142= -6) goto 29143Z</p> <p>1: Elementary school if (h_kialter <> 2) 2: Orientation stage, also trial stage if (h_kialter <> 2) 3: Hauptschule if (h_kialter <> 2) 4: Realschule if (h_kialter <> 2) 5: Verbundene Hauptschule and Realschule, also Sekundar-, Regel-, Mittel-, Ober- and Wirtschaftsschule, Regionale Schule, extended Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule, Mittelstufenschule if (h_kialter <> 2) 6: Comprehensive schools, also integrated schools, integrated Sekundarschule (Berlin) 7: Waldorf school if (h_kialter <> 2) 8: Gymnasium, also Kolleg 9: Special needs school, also special needs center 10: other school</p>	

Variables		
ts33212	Type of school Child	spChild

29201	In our last interview in <20101P3(intmPRE / intjPRE)>, we noted <h_kischultPRE> as the highest general school-leaving qualification of <29111>.
Target person does not disagree [1]	<input type="checkbox"/>
Target person disagrees [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
if (29201 = 1) goto 29202 if (29201 = 2) goto 29144	

Variables		
ts33230	Episode update - Highest school-leaving qualification Child 1	spChild

29202	Since our last interview in <20101P3(intmPRE / intjPRE)>, has <29111> acquired a (another) general school-leaving qualification?
no (further) qualification obtained [1]	<input type="checkbox"/>
(further) qualification obtained [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if ((29202 = 1, -97, -98) & 29140a = 6) goto 29146 if ((29202 = 1, -97, -98) & 29140a = 8) goto 29148 if ((29202 = 1, -97, -98) & (29140a <> 6, 8)) goto 29149Z if (29202 = 2) goto 29144	

Variables		
ts33231	Episode update - Further school-leaving qualification Child	spChild

Condition: if (29103 = 2 OR 29201 = 2 OR h_kischul = -9 OR 29142 = -6)	
29144	What is currently the highest general school-leaving qualification of <29111>?
Condition: if (29103 = 3 & 29202 = 2)	
29144	What (further) general school-leaving qualification has <29111> obtained in the meantime?
Read out the options only if necessary and have them assigned. If Fachabitur is specified, please ask whether this was required for admission to a course of study at a university of applied sciences or at a university. If university of applied sciences, then assign to category 4, if university, assign to category 5. For qualifications acquired abroad: What would this qualification approximately correspond to in Germany?	

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

basic school-leaving qualification of a Hauptschule, also: entrance qualification for a vocational school, first general school-leaving qualification, school-leaving qualification of a Mittelschule (in Bavaria), school-leaving qualification of a Volksschule, 8th grade polytechnic secondary school (POS) [1]	<input type="checkbox"/>
qualifying or qualified school-leaving qualification of a Hauptschule also: extended entrance qualification for a vocational school with performance appraisal, secondary qualification I - school-leaving qualification of a Hauptschule, school-leaving qualification of a Hauptschule after grade 10, qualifying school-leaving qualification of a Mittelschule (in Bavaria) [2]	<input type="checkbox"/>
school-leaving qualification of a Realschule also: Mittlere Reife, intermediate school-leaving qualification, school-leaving qualification of a Wirtschaftsschule, Fachschule, Fachoberschule, intermediate school-leaving qualification, intermediate educational qualification, extended/qualified secondary school-leaving qualification, extended/qualified school-leaving qualification of a Realschule, 10th grade polytechnic secondary school (POS) [3]	<input type="checkbox"/>
entry qualification for universities of applied sciences (Fachhochschulreife (FHR)) [4]	<input type="checkbox"/>
other higher education entrance qualification (Abitur)/ other higher education entrance qualification (Abitur / EOS 12th grade) [5]	<input type="checkbox"/>
school-leaving qualification of a special needs school [6]	<input type="checkbox"/>
other qualification [7]	<input type="checkbox"/>
no school-leaving qualification [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if ((29144 = 1 to 6, -5, -97, -98) & 29140a = 6) goto 29146 if ((29144 = 1 to 6, -5, -97, -98) & 29140a = 8) goto 29148 if ((29144 = 1 to 6, -5, -97, -98) & (29140a <> 6, 8)) goto 29149Z if (29144 = 7) goto 29145</p> <p>if (h_etappe = 6) 1: Basic leaving certificate of the Hauptschule, also: entrance qualification for a vocational school, first general school-leaving qualification, leaving certificate of the Mittelschule (in Bavaria) if (h_etappe = 8) 1: Basic leaving certificate of the Hauptschule, also: entrance qualification for a vocational school, first general school-leaving qualification, leaving certificate of the Mittelschule (in Bavaria), leaving certificate of the Volksschule, 8th grade polytechnic secondary school (POS) 2: Qualifying or qualified leaving certificate of the Hauptschule also: extended entrance qualification for a vocational school with performance appraisal, secondary school-leaving certificate I – leaving certificate of the Hauptschule, leaving certificate of the Hauptschule after grade 10, qualifying leaving certificate of the Mittelschule (in Bavaria) if (h_etappe = 6) 3: Leaving certificate of the Realschule also: Mittlere Reife, intermediate school leaving certificate, leaving certificate of the Wirtschaftsschule, Fachschule, Fachoberschule, intermediate school leaving qualification, intermediate educational qualification, extended/qualified secondary school leaving certificate, extended/qualified leaving certificate of the Realschule if (h_etappe = 8) 3: Leaving certificate of the Realschule also: Mittlere Reife, intermediate school leaving certificate, leaving certificate of the Wirtschaftsschule, Fachschule, Fachoberschule, intermediate school leaving qualification, intermediate educational qualification, extended/qualified secondary school leaving certificate, extended/qualified leaving certificate of the Realschule if (h_etappe = 8) 4: Fachhochschulreife if (h_etappe = 6) 5: other higher education entrance qualification (Abitur) if (h_etappe = 8) 5: other higher education entrance qualification (Abitur / EOS 12th grade) 6: Leaving certificate of a special needs school 7: other qualification 7: other qualificaion</p>	
Variables	
ts33214	highest school-leaving qualification Child
	spChild

29146	What type of training is <29111> currently doing? (e.g., an apprenticeship, master craftsman/craftswoman or technician training, training at a Berufsfachschule, commercial school, school of public health, Fachschule or training as a civil servant?)
Apprenticeship (administrative, in-company, industrial, agricultural) [1]	<input type="checkbox"/>
Master craftsman/craftswoman or technician training [2]	<input type="checkbox"/>
Vocational training at a Berufsfachschule or commercial school [3]	<input type="checkbox"/>
Vocational training at a school of public health [4]	<input type="checkbox"/>
Vocational training at a Fachschule [5]	<input type="checkbox"/>
Civil service vocational training (civil service examination) [6]	<input type="checkbox"/>
other training [7]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (29146 = 1 to 5, -97, -98) goto 29157Z if (29146 = 6) goto 29156 if (29146 = 7) goto 29147	

Variables		
ts33216	Vocational training Child	spChild

29148	Which educational institution is <29111> currently studying at? At a Berufsakademie or cooperative state university, at a university of applied sciences for public administration, a university of applied sciences or at a university?
Berufsakademie, cooperative state university [1]	<input type="checkbox"/>
College of public administration [2]	<input type="checkbox"/>
University of applied sciences [3]	<input type="checkbox"/>
University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art) [4]	<input type="checkbox"/>
other institution [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (29148 = 1, 2, 3, 4, -97, -98) goto 29157Z if (29148 = 5) goto 29149	

Variables		
ts33218	Study institution child	spChild

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

29203 We noted <kiausbsPRE> as <29111>'s highest vocational qualification.

Target person does not disagree [1]

☐

Target person disagrees [2]

☐

[0]

☐

if (29203 = 1) goto 29204
if (29203 = 2) goto 29150

Variables

ts33232

Episode update - Highest vocational qualification Child 1

spChild

29204 Since our last interview in <20101P3(intmPRE / intjPRE)>, has <29111> acquired a (another) vocational qualification?

no (further) qualification obtained [1]

☐

(further) qualification obtained [2]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (29204 = 1, -97, -98) goto 29157Z
if (29202 = 2) goto 29150

autoif (29204 = 1) 29150 = 29103P10
autoif (29204 = 1) 29151 = 29103P10a
autoif (29204 = 1) 29153 = 29103P11
autoif (29204 = 1) 29154 = 29103P12

Variables

ts33233

Episode update - Further vocational qualification Child

spChild

Condition: if (29103 = 2 OR 29203 = 2 OR h_kiausb = -9)

29150 What is <29111>'s highest vocational training qualification so far?

Condition: if (29103 = 3 & 29204 = 2)

29150 Which (other) vocational qualification did <29111> acquire in the meantime?

This refers, for example, to whether he/she has completed an apprenticeship or a Meister qualification or a degree, such as a diploma. Do not read out the options, assign entries. If no degree, but only an institution is named: Ask for degree. In case of degrees acquired abroad, have them classified: What would have roughly corresponded to this degree in Germany?

2 Individual follow-up

Completed apprenticeship (commercial, corporate, trade-oriented, agricultural), journeyperson's or assistant's certificate, dual vocational education and training [1]	<input type="checkbox"/>
Master, technician's certificate [2]	<input type="checkbox"/>
Civil service vocational training (civil service examination) [3]	<input type="checkbox"/>
Leaving certificate from a school for health care professionals [4]	<input type="checkbox"/>
Leaving certificate of Berufsfachschule, leaving certificate of a commercial school [5]	<input type="checkbox"/>
Leaving qualification of the Fachschule (also leaving qualification of Fachakademie [type of school in Bavaria offering advanced vocational education and the possibility to obtain the entrance qualification for universities of applied sciences]) [6]	<input type="checkbox"/>
Bachelor (e.g. B.A., B.Sc.) [8]	<input type="checkbox"/>
Diplom, Master (M.A.) [9]	<input type="checkbox"/>
Magister [German degree in tertiary education, pre-Bologna system, level equivalent to master], state examination [10]	<input type="checkbox"/>
Doctorate, habilitation [post-doctoral lecturing qualification] [11]	<input type="checkbox"/>
Berufsakademie, dual university without further details [12]	<input type="checkbox"/>
College of public administration without further specification [13]	<input type="checkbox"/>
University of applied sciences without further details [14]	<input type="checkbox"/>
University without further details [15]	<input type="checkbox"/>
Higher education degree (degree course) without further specification [16]	<input type="checkbox"/>
Semi-skilled vocational training with a company [17]	<input type="checkbox"/>
Other vocational qualification [21]	<input type="checkbox"/>
No vocational qualification [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if (29150 = 1, 2, 4 to 6, 11, 17, -5, -97, -98) goto 29157Z if (29150 = 3) goto 29156 if (29150 = 8, 9) goto 29154 if (29150 = 10) goto 29155 if (29150 = 12 to 16) goto 29153 f (29150 = 21) goto 29151</p> <p>autoif (29150 = 10) 29154 = 4 autoif (29150 = 11) 29154 = 4</p>	
Variables	
ts33220	Highest vocational qualification child
spChild	

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

29153	What type of qualification is that exactly, i.e. was that for example a Bachelor's degree, Diploma, Master's degree, Magister, Staatsexamen or Doctorate?
<i>Please do not read out the options.</i>	
Bachelor (e.g., B.A., B.Sc., B.Eng., LL.B.) [1]	<input type="checkbox"/>
Diploma, Master (e.g. M.A., M.Sc., LL.M) [2]	<input type="checkbox"/>
Magister, Staatsexamen [3]	<input type="checkbox"/>
Doctorate [4]	<input type="checkbox"/>
other qualification [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if ((29153 = 1, 2, -97, -98) & 29150 = 16) goto 29154</i> <i>if (29153 = 3) goto 29155</i> <i>if (29153 = 4) goto 29157Z</i> <i>if (29153 = 1 & (29150 = 12 to 15)) goto 29157Z</i> <i>if (29153 = 5) goto 29153a</i> <i>if ((29153 = 2, -97, -98) & (29150 = 14, 15)) goto 29155</i> <i>if ((29153 = 2, -97, -98) & (29150 = 12, 13)) goto 29157Z</i> <i>autoif (29153 = 3 & 29150 = 16) 29154 = 4</i> <i>autoif (29153 = 4 & 29150 = 16) 29154 = 4</i>	

Variables		
ts33223	Type Higher education qualification Child	spChild

29154	At which educational institution did <29111> acquire this qualification? At a Berufsakademie or cooperative state university, at a college of public administration, a university of applied sciences or at a university?
Berufsakademie, cooperative state university [1]	<input type="checkbox"/>
College of public administration [2]	<input type="checkbox"/>
University of applied sciences [3]	<input type="checkbox"/>
University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art) [4]	<input type="checkbox"/>
other institution [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (29154 = 1, 2, -97, -98) goto 29157Z</i> <i>if ((29154 = 3, 4) & (29150 = 8 OR (29150 = 16 & (29153 = 1, -97, -98)))) goto 29157Z</i> <i>if ((29154 = 3, 4) & (29150 = 9 OR (29150 = 16 & (29153 = 2, 5)))) goto 29155</i> <i>if (29154 = 5) goto 29154a</i>	

Variables		
ts33225	Degree awarding institution Child	spChild

29155 Has <29111> completed a doctorate, or is he/she currently doing his/her doctorate?	
yes, doctorate completed [1]	<input type="checkbox"/>
yes, doctorate ongoing [2]	<input type="checkbox"/>
no [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 29157Z	

Variables		
ts33227	Doctorate Child	spChild

29156 Is/was this a civil servant training for the subclerical, clerical, executive or administrative class?	
<i>Do not ask question if type of civil servant training is indicated by the above qualification; then assign indication.</i>	
Subclerical class [1]	<input type="checkbox"/>
Clerical class [2]	<input type="checkbox"/>
Executive class [3]	<input type="checkbox"/>
Administrative class [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 29157Z	

Variables		
ts33228	Type of civil service training Child	spChild

START Cross-section Children

29160 [AUTO] Minor children in the home	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 29160a	
$\text{autoif}((\text{ANY}((20102(\text{intm}/\text{intj}) - 29112 \leq 215) \& (29112 \neq -97, -98) \& 29121 = 1)) \text{ } 29160 = 1$ $\text{autoif}((\text{NO}((20102(\text{intm}/\text{intj}) - 29112 \leq 215) \& (29112 \neq -97, -98) \& 29121 = 1)) \text{ } 29160 = 2$	

Variables		
t742003	Minor children in the home	pTarget

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

29160a [AUTO] at least one child	
at least one child [1]	<input type="checkbox"/>
no child [0]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
if (29160 = 1) goto 29161 if (29160 = 2) goto 29163Z autoif (ANY((29103 = 2) OR (29103 = 3 & (29104 = 1, 3)))) 29160a = 1 autoif (NO(29103 = 2) & NO(29103 = 3 & (29104 = 1, 3))) 29160a = 0	

Variables		
ts33311	at least one child	pTarget

29161 Considering everything, how many hours a day do you spend taking care of the child (ren) in your household on a typical weekday?	
if (h_etalpe = 6) This refers to the TP's own (foster/adoptive) children, not siblings, who live with the TP in the same household.	
_ _ Hours per day	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 24	
goto 29162	

Variables		
t744001	Time Childcare	pTarget

29162 Is there someone in your personal environment who could stand in for you at short notice for three working days in a row to look after your children?	
By personal surroundings I mean e.g. your partner, your family or relatives, your friends, (former) work colleagues or other acquaintances.	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
does not apply (e.g. child is old enough) [-6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 29163Z	

Variables		
t744002	Help Childcare	pTarget

Condition: if (29160a = 0 & 20103 = 1)

29163a Do you plan to become a father in the next two years?

Condition: if (29160a = 0 & 20103 = 2)

29163a Do you plan to become a mother in the next two years?

Condition: if (29160a = 1 & 20103 = 1)

29163a Do you plan to become a father again in the next two years?

Condition: if (29160a = 1 & 20103 = 2)

29163a Do you plan to become a mother again in the next two years?

yes, certainly [1] ☐

yes, maybe [2] ☐

no, rather not [3] ☐

no, certainly not [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 29163

Variables

ts33312	Fertility: Plan children next two years	pTarget
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29163 We are also interested in how people help each other. The next questions are about help, especially care services you have provided for people in your environment. Have you, since our last interview in <20101P3(intmPRE / intjPRE)>, taken care of/nursed a person privately or voluntarily due to bad health and/or have you regularly helped the person?

We do not mean professional care activities, e.g. of nurses for the sick or elderly, as part of their professional activities.

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (29163 = 1) goto 29164

if (29163 = 2, -97, -98) goto 29166Z

Variables

t745001	Nursing last 12 months	pTarget
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2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

29164 How often have you provided this type of assistance since our last interview in <29101P3(intmPRE / intjPRE)>?

Read out the options. If the TP has provided more help at certain times, ask him/her to give the average for the last year.

daily or several times a week [1] ☐

once a week or several times per month [2] ☐

once a month or almost every month [3] ☐

less frequently [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

if ((29164 = 1 to 4) & h_etappe = 8) goto 29165
if ((29164 = -97, -98) & h_etappe = 8) goto 29166
if (h_etappe = 6) goto 29166Z

Variables

t745002	Frequency care work	pTarget
---------	---------------------	---------

Condition: if (29164 = 1)

29165 And for approximately how many hours in total have you provided this assistance on a typical day since our last interview in <29101P3(intmPRE/intjPRE)> ?

Condition: if (29164 = 2)

29165 And for approximately how many hours in total have you provided this assistance in a typical week since our last interview in <29101P3(intmPRE/intjPRE)> ?

Condition: if (29164 = 3, 4)

29165 And for approximately how many hours in total have you provided this assistance in a typical month since our last interview in <29101P3(intmPRE/intjPRE)> ?

|_|_|_| Hours

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 999

goto 29166

Variables

t745003	Number of hours spent on childcare	pTarget
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29166 Do you have someone in your personal environment who could replace you at short notice in the care of relatives or other persons?		
<i>With personal environment I mean e.g. your partner, your family or relatives, your friends, (former) colleagues or other acquaintances.</i>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
does not apply [-6]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 29166Z		
Variables		
t745004	Help Care Surroundings	pTarget

30X - Check module Panel survey SC3 B132, SC4 B135, SC6 B144

30108 [AUTO] Start date episode		
_ _ _ _ Month		
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
Range: 1 - 12		
_ _ _ _ year		
[0]	<input type="checkbox"/>	
Range: 1,900 - 9,999		
goto 30109		
Variables		
t27800a	Start date episode (month)	spCourses
t27800b	Start date episode (end)	spCourses

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

30109 [AUTO] End date episode		
_ _ _ _ Month		
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 1 - 12		
_ _ _ _ year		
[0]		<input type="checkbox"/>
Range: 1,900 - 9,999		
goto 30110		
$\text{autoif } (\text{epstm} = 1 \text{ to } 12) \text{ epstdat} = ((\text{epstj} - 1900) * 12) - \text{epstm}$ $\text{autoif } (\text{epstm} > 20) \text{ epstdat} = ((\text{epstj} - 1900) * 12) - 20$ $\text{autoif } ((\text{epstm} = -97, -98) \& \text{epstj} = \text{ependj}) \text{ epstdat} = ((\text{epstj} - 1900) * 12) + 1$ $\text{autoif } ((\text{epstm} = -97, -98) \& \text{epstj} < \text{ependj}) \text{ epstdat} = ((\text{epstj} - 1900) * 12) + 7$ $\text{autoif } ((\text{epstm} = -97, -98) \& (\text{ependj} = -97, -98)) \text{ epstdat} = ((\text{epstj} - 1900) * 12) + 7$ $\text{autoif } ((\text{epstm} = -97, -98) \& (\text{epstj} = -97, -98) \& (\text{ependj} <> -97, -98)) \text{ epstdat} = \text{ependdat} - 2$ $\text{autoif } (\text{ependm} = 1 \text{ to } 12) \text{ epnddat} = ((\text{ependj} - 1900) * 12) - \text{ependm}$ $\text{autoif } (\text{ependm} > 20) \text{ epnddat} = ((\text{ependj} - 1900) * 12) - 20$ $\text{autoif } ((\text{ependm} = -97, -98) \& \text{ependj} = \text{epstj}) \text{ epnddat} = ((\text{ependj} - 1900) * 12) + 12$ $\text{autoif } ((\text{ependm} = -97, -98) \& \text{epstj} < \text{ependj}) \text{ epnddat} = ((\text{ependj} - 1900) * 12) + 6$ $\text{autoif } ((\text{ependm} = -97, -98) \& (\text{epstj} = -97, -98)) \text{ epnddat} = ((\text{ependj} - 1900) * 12) + 6$ $\text{autoif } ((\text{ependm} = -97, -98) \& (\text{ependj} = -97, -98) \& (\text{epstj} <> -97, -98)) \text{ epnddat} = \text{epstdat} + 2$ $\text{autoif } ((\text{ependj} = -97, -98) \& (\text{epstj} = -97, -98)) \text{ epnddat} = -1$		
Variables		
t27800c	End date Episode (month)	spCourses
t27800d	End date Episode (year)	spCourses

30110 [AUTO] Episode is ongoing		
yes [1]		<input type="checkbox"/>
no [2]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 30111		
Variables		
t27800e	Episode is ongoing	spCourses

30X out SC3P – X Module Children Output control Panel survey B132

[AUX] Abitur/Fachhochschulreife [entrance qualification for universities of applied sciences] obtained in Germany (per review module)

no Abitur/Fachhochschulreife [0] ☐

Abitur/Fachhochschulreife obtained in Germany [1] ☐

Abitur/Fachhochschulreife obtained abroad [2] ☐

[0] ☐

Variables

tf30001	Abitur/Fachhochschulreife obtained in Germany (after review module)	pTarget
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30604 [AUTO] TP has successfully completed a vocational training including the current wave.

Vocational qualification achieved [1] ☐

no vocational qualification achieved [2] ☐

[0] ☐

Modul 31WB_SC3P: alle

goto 30609

autoif () 30604 = 20102P22

autoif (ANY(24140 = 1 & h_abE6 = 1)) 30604 = 1

autoif (NO(24140 = 1 & h_abE6 = 1) & 20102P22 <> 1) 30604 = 2

Variables

tf30002	successfully completed a vocational training program including the current wave	pTarget
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2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

30608 [AUTO] TP has successfully completed a higher education program including the current wave.		
Degree available [1]	<input type="checkbox"/>	
no degree completed [2]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
<pre> if (h_ümkurz = 0) goto 30606 if (h_ümkurz = 1) goto 40100Z (Modul 40ÜM_SC3P_SC4) autoif () 30608 = 20102P31 autoif (ANY(24140 = 1 & (24111 = 6 to 10))) 30608 = 1 autoif (NO(24140 = 1 & (24111 = 6 to 10)) & 20102P31 <> 1) 30608 = 2 autoif () h_ümkurz = 0 autoif (NO(24120 = 1 & h_abE6 = 1) & NO((22114 = 10, 11) & 22120 = 1) & NO((22115 = 11 to 29) & 22120 = 1) & NO((24111 = 6 to 10) & 24120 = 1) & 30604 <> 1 & 30608 <> 1) h_ümkurz = 1 autoif ((h_abrc = 1 OR h_studrc = 1) & 30604 <> 1 & 30608 <> 1) h_ümkurz = 1 </pre>		
Variables		
tf30003	TP has successfully completed a higher education program including current wave.	pTarget


31WB SC3P Further education Panel survey E6P B132

31202 Let us come back to the topic of continuing education. So far you have reported that you have attended the following courses or trainings since the last interview: < [Kursliste] 35110> Have you attended any further courses or trainings since the last interview, i.e. from <intmpRE/intjPRE> until today, which were not part of your vocational training or vocational preparation measure?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<pre> if (31202 = 1) goto 31203Z if (31202 = 2, -97, -98) goto 31211 </pre>		
Variables		
t271040	Further courses	pTarget

31203	Let us come back to the topic of continuing education. Since the last interview, i.e. from <intmPRE/intjPRE> until today, have you attended courses or trainings that were not part of your vocational training or vocational preparation measure?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (31203 = 1) goto 31203Z if (31203 = 2, -97, -98) goto 31211	

Variables		
t271041	Courses attended	pTarget

START Loop Further courses/training courses

31205	What exactly was the subject of this class/training course?
<<Record as detailed as possible; in case of general information such as "further vocational education" ask for concrete contents.>>	
	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 31206	

Variables		
t272000_O	Course content	spFurtherEdu1
t272000_g13	Content other course (course ID)	spFurtherEdu1

31206	How many hours did this course/training last in total?
Have the duration estimated if necessary!	
_ _ _ _	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 999	
goto 31206a	
0 to 999, -97, -98	

Variables		
t271043	Duration of the course	spFurtherEdu1

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

31206a Have you attended the course for professional or private reasons?	
for professional reasons [1]	<input type="checkbox"/>
for private interest [2]	<input type="checkbox"/>
both [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 31206b	

Variables		
t279040	professional/private reasons	spFurtherEdu1

31206b How much effort did you put into being able to participate in this course? Did you put a lot of effort, some effort, little effort or no effort at all in it?	
a lot of effort [1]	<input type="checkbox"/>
some effort [2]	<input type="checkbox"/>
little effort [3]	<input type="checkbox"/>
no effort at all [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 31206c	

Variables		
t279041	Motivation for course attendance	spFurtherEdu1

31206c Were you obligated to take part in this course?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (31206c = 1) goto 31206d if (31206c = 2, -97, -98) goto 31207	

Variables		
t279042	Compulsory course/ course offer	spFurtherEdu1

31206d Who obliged you to participate?

Please read the options! By employment agency we mean the employment agency, an ARGE (job center, also Hartz 4 office) or an accredited municipal agency (Optionskommune).

Your employer [1] ☐

The employment office [2] ☐

other [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 31207

Variables

t279043	Who obligated?	spFurtherEdu1
---------	----------------	---------------

31207 Are you still attending this course/course today?

yes, course is ongoing [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (31207 = 2, -97, -98) goto 31208

if (31207 = 1) goto 31210

Variables

t271048	Course is ongoing	spFurtherEdu1
---------	-------------------	---------------

31208 Did you leave this course/training course prematurely or participate until the end?

ended prematurely [1] ☐

participated until the end [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (31208 = 2) goto 31209

if (31208 = 1, -97, -98) goto 31210

Variables

t271049	Termination Course	spFurtherEdu1
---------	--------------------	---------------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

31209	Have you received a certificate of attendance or a recognised licence for this course?
Certificate of attendance [1]	<input type="checkbox"/>
Recognized license [2]	<input type="checkbox"/>
both, certificate of participation and recognized license [3]	<input type="checkbox"/>
none of both [-6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 31210	

Variables		
t272043_w1	Certificate	spCourses
t272043_w2	Certificate	spCourses
t272043_w3	Certificate	spCourses
t272043_w4	Certificate	spCourses
t272043_w5	Certificate	spCourses
t272043	Certificate	spFurtherEdu1

END loop further courses/trainings

31211	Learning can also take place entirely outside regular courses, e.g. by reading specialist books, via online learning programs or by attending lectures or trade fairs. Have you done anything like this since the last interview, i.e. from <intmpRE/intjPRE> Please only think of things that were not part of your vocational training or vocational preparation measure.
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 31211Z	

Variables		
t271820	Informal learning	pTarget

32a QS2a – Person – Cross section 2 Starting cohort 3 (32QS2aPerson_SC3P)

32108 I now have a brief question about your health. How would you generally describe your state of health?		
very good [1]	<input type="checkbox"/>	
good [2]	<input type="checkbox"/>	
moderately [3]	<input type="checkbox"/>	
bad [4]	<input type="checkbox"/>	
very bad [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 32130Z		
Variables		
t521000	Self-rated health	pTarget

32c QS2c – Household Starting cohort 3 (32QS2cHaushalt SC3P) Panel survey E6P B132

32301 I now have a few questions about your household. How many persons are currently living in one household with you - including you and any children?		
<<"This means all persons who live and work together with you.">>		
_ _ Persons in household		
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
Range: 1 - 99		
if (32301 > 1) goto 32301a if ((32301 = 1, -97, -98) & h_eigenerHH = 0) goto 32303 if ((32301 = 1, -97, -98) & h_eigenerHH = 1) goto 32313Z		
Variables		
t741001	Size of household	pTarget

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

32301a How many of these <32301> persons are under 14 years old?

Under 14 years of age means that the child has not yet reached his/her 14th birthday and has therefore not completed his/her 14th year.

|__|__| persons

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 99

goto 32302

Variables

t742001

Persons under the age of 14 in the household

pTarget

32302 [MF] And with whom are you currently living in your household?

Read out the options.

[0] ☐
not specified [0] specified [1]

1: With spouse / partner

☐
☐

[0]

☐

2: With your own children / foster children / adoptive children

☐
☐

[0]

☐

3: With your partner's children

☐
☐

[0]

☐

4: With mother, stepmother, foster mother

☐
☐

[0]

☐

5: With father, stepfather, foster father

☐
☐

[0]

☐

6: With siblings

☐
☐

[0]

☐

7: With (some of your) grandparents

☐
☐

[0]

☐

8: With grandchild(ren)

☐
☐

[0]

☐

9: With father / mother / parents in law

☐
☐

2 Individual follow-up

[0]	<input type="checkbox"/>	
10: With other relatives	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
11: With other, unrelated persons	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
don't know	<input type="checkbox"/>	<input type="checkbox"/>
<i>if (h_eigenerHH = 1 OR hhmit04 = 1 OR hhmit05 = 1 OR hhmit07 = 1 OR hhmit09 = 1) goto 32313Z</i> <i>if (h_eigenerHH = 0 & hhmit04 = 0 & hhmit05 = 0 & hhmit07 = 0 & hhmit09 = 0) goto 32303</i>		

Variables		
t743021	Household members: Spouse / Partner	pTarget
t743022	Household members: Own children / foster children / adoptive children	pTarget
t743023	Household members: Your partner's children	pTarget
t743024	Household members: Mother / stepmother / foster mother	pTarget
t743025	Household members: Father / stepfather / foster father	pTarget
t743026	Household members: Siblings	pTarget
t743027	Household members: Grandparent(s)	pTarget
t743029	Household members: Mother-in-law / father-in-law / parents-in-law	pTarget
t743030	Household members: With other relatives	pTarget
t743031	Household members: With other people, non-relatives	pTarget

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

32303 When did you set up your first household? Tell me the month and year.

If no own household has been founded yet, press the corresponding button.

If the target person can only remember seasons, please enter the following numbers:

21: Beginning of the year/Winter,

24: Spring/Easter,

27: Mid-year/Summer,

30: Fall,

32: End of the year

|_|_|_| Month

no own household founded yet [-93]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 12

|_|_|_|_| Year

no own household founded yet [-93]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 1,900 - 9,999

if (32303(hheig1j) = -93, -97, -98) goto 32313Z

if (32303(hheig1j) <> -93, -97, -98) goto 32304

autoif (32303(hheig1j) <> -93, -97, -98) h_eigenerHH = 1

Variables

tf3231m	Household established date (month)	pTarget
tf3231y	Household established date (year)	pTarget

32304 Was that also the time when you first moved out of your parents' house?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
does not apply because never lived with parents [3]	<input type="checkbox"/>
does not apply because never moved out [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (32304 = 2) goto 32305 if (32304 = 1, 3, 4, -97, -98) goto 32313Z	

Variables		
tf32302	First move out of parents' house	pTarget

32305 When was the first time you moved out of your parents' house? (Please tell me the month and year.)	
If the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year	
_ _ _ _ _ _ _	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
_ _ _ _ _ _ _	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 32313Z	

Variables		
tf3233m	Date moved out of parents' house (month)	pTarget
tf3233y	Date moved out of parents' house (year)	pTarget

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

Condition: if (32301 = 1)

32314 Now, we'd like to ask about your household income: What is your current monthly net household income? This is the amount that remains after deduction of all taxes and social security contributions. Please include regular payments received such as pensions, rent allowance, parental and child allowance, student loans/grants, alimony payments, unemployment benefits, etc.! Is your monthly net household income less than 1,500 euros, 1,500 to less than 3,000 euros, or 3,000 euros and over per month?

Condition: if (32301 <> 1)

32314 Now, we'd like to ask about all of the income from your entire household: What is the current monthly net household income from all the members of the household? This is the amount that remains after deduction of all taxes and social security contributions. Please include regular payments received such as pensions, rent allowance, parental and child allowance, student loans/grants, alimony payments, unemployment benefits, etc.! Is your monthly net household income less than 1,500 euros, 1,500 to less than 3,000 euros, or 3,000 euros and above per month?

In case of uncertainty regarding net income: "Please indicate the amount your household has received after deduction of taxes and social security contributions".

less than 1,500 euros [1] ☐

1,500 to less than 3,000 euros [2] ☐

3,000 euros and more [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (32314 = 1) goto 32315

if (32314 = 2) goto 32316

if (32314 = 3) goto 32316b

if (32314 = -97 -98) goto 32400Z

Variables

t510025	Monthly household income, split	pTarget
---------	---------------------------------	---------

32315 Can you tell me whether it is less than 500 euros, 500 to less than 1,000 euros or 1,000 euros and above per month?

In case of uncertainty regarding net income: "Please indicate the amount your household has received after deduction of taxes and social security contributions".

less than 500 euros [1] ☐

500 to less than 1,000 euros [2] ☐

1,000 to less than 1,500 euros [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 32400Z

Variables

t510012	Monthly household income, classes under 1,500 euros	pTarget
---------	---	---------

32316	Can you tell me whether it is less than 2,000 euros, 2,000 to less than 2,500 euros or 2,500 euros and above per month?
<i>In case of uncertainty regarding net income: "Please indicate the amount your household has received after deduction of taxes and social security contributions".</i>	
1,500 to less than 2,000 euros [1]	<input type="checkbox"/>
2,000 to less than 2,500 euros [2]	<input type="checkbox"/>
2,500 to less than 3,000 euros [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 32400Z	

Variables		
t510013	Monthly household income, categories 1,500 - 3,000 euros	pTarget

32316b	Can you tell me whether it is less than 4,000 euros, 4,000 to less than 5,000 euros or 5,000 euros and above per month?
<i>In case of uncertainty regarding net income: "Please indicate the amount your household has received after deduction of taxes and social security contributions".</i>	
3,000 to less than 4,000 euros [1]	<input type="checkbox"/>
4,000 to less than 5,000 euros [2]	<input type="checkbox"/>
5,000 euros and more [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 32400Z	

Variables		
t510014	Monthly household income, categories over 3,000 euros	pTarget

32d QS2d – Cross section2 End Starting cohort 3 (32QS2dSchluss SC3P) Panel-Befragung E6P B132

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

32500b [AUTO] Activate online module	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<p>if (32500b = 1) goto 32500c if (32500b = 2 & 20101i = 1) goto 32510 if (32500b = 2 & 20101i = 2 & 20404 = 1) goto 32509 if (32500b = 2 & 20101i = 2 & 20404 <> 1) goto 32510</p> <p>autoif () 32500b = 2 autoif (30609 = 1 & NO(23113 = 1) & NO(h_abE6 = 1 & 24120 = 1)) 32500b = 1 autoif (ANY(24119b = 1 & h_abort = 1)) 32500b = 1 autoif (ANY((24111 = 6 to 10) & 24120 = 1)) 32500b = 1</p>	

Variables		
tf80100	Activate online module	pTarget

32520 Please do not look at the clock. To conclude, I would like to know how long you think this interview has taken, in minutes.	
_ _ _ Minutes	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 999	
<p>if (32520 > -97) goto 32521 if (32520 = -97, -98) goto 32504</p>	

Variables		
th80308	Estimated interview duration	pTarget

32521 Did you estimate how long it took or did you look at the clock?	
Duration estimated [1]	<input type="checkbox"/>
Looked at the clock [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 32504	

Variables		
th80309	Estimation of length of interview_2	pTarget

35KU - Courses Panel survey SC3 B132, SC4 B135, SC6 B144

35102 [AUTO] Module and activity	
of this military service [251]	<input type="checkbox"/>
of this community service [252]	<input type="checkbox"/>
of this voluntary social, ecological or European year / this voluntary social or ecological year [254]	<input type="checkbox"/>
of this federal volunteers service [255]	<input type="checkbox"/>
of this voluntary military service [256]	<input type="checkbox"/>
of this international youth voluntary service / this voluntary service abroad [257]	<input type="checkbox"/>
of this employment [260]	<input type="checkbox"/>
of this Volontariat [261]	<input type="checkbox"/>
of this trainee program [262]	<input type="checkbox"/>
of this probationary year or probationary internship [263]	<input type="checkbox"/>
of this pharmaceutical internship [264]	<input type="checkbox"/>
of this internship [266]	<input type="checkbox"/>
of this ABM job [labor market measure job] [267]	<input type="checkbox"/>
of this one-euro job/this job opportunity [268]	<input type="checkbox"/>
of this Referendariat [269]	<input type="checkbox"/>
of this unemployment [27]	<input type="checkbox"/>
of this parental leave [29]	<input type="checkbox"/>
of this time as housewife/househusband [306]	<input type="checkbox"/>
of this parental leave [307]	<input type="checkbox"/>
of this illness/temporary inability to work [308]	<input type="checkbox"/>
of this time as retiree [309]	<input type="checkbox"/>
of this vacation/holiday [310]	<input type="checkbox"/>
of this time [311]	<input type="checkbox"/>
of this course/training course [313]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 35103	
autoif (h_kursaktiv) 35102 = h_kursaktiv	

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

251: of this military service 252: of this community service if (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4))
 254: of this voluntary social, ecological or European year if (h_etappe = 6 & h_cohort <> 4) 254: of this voluntary
 social or ecological year 255: of this federal volunteers service 256: of this voluntary military service if (h_etappe =
 8 OR (h_etappe = 6 & h_cohort = 4)) 257: of this international youth voluntary service if (h_etappe = 6 & h_cohort
 <> 4) 257: of this voluntary service abroad 260: of this employment 261: of this Volontariat 262: of this trainee
 program 263: of this probationary year or probationary internship 264: of this pharmaceutical internship 266: of
 this internship 267: of this ABM job [labor market measure job] 268: of this one-euro job/this job opportunity 269:
 of this Referendariat 27: of this unemployment 29: of this parental leave 306: of this time as
 housewife/househusband 307: of this parental leave 308: of this illness/temporary inability to work 309: of this
 time as retiree 310: of this vacation/holiday 311: of this time if (h_etappe = 6 & h_cohort <> 4) 313: of this
 course/training course

Variables		
t278000	Module and activity	spCourses

35104 [AUTO] Start date episode	
_ _ _ _ Month	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1 - 12	
_ _ _ _ Year	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1,900 - 9,999	
goto 35105	
autoif (h_kursstart) 35104 = h_kursstart	

Variables		
t27800a	Start date episode (month)	spCourses
t27800b	Start date episode (year)	spCourses

35105 [AUTO] End date episode	
_ _ _ _ Month	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1 - 12	
_ _ _ _ Year	
Don't know [-98]	<input type="checkbox"/>
Range: 1,900 - 9,999	
goto 35106	
autoif (h_kursende) 35105 = h_kursende	

Variables		
t27800c	End date Episode (month)	spCourses
t27800d	End date Episode (year)	spCourses

35106 [AUTO] Episode is ongoing	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (35102 <> 313) goto 35107 if (35102 = 313) goto 35108 autoif (h_kursdauer) 35106 = h_kursdauer autoif (35102 = 313) 35107 = 1	

Variables		
t27800e	Episode is ongoing	spCourses

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

Condition: if (35106 = 1)

35107 Now I have a few questions about the training programs and courses that you attended during <35102(value label)>. How many training programs or courses have you attended from <35104> up to the present?

Condition: if (35106 <> 1)

35107 Now I have a few questions about the training programs and courses that you attended during <35102(value label)>. How many training programs or courses have you attended from <35104> to <35105>?

In case of questions: Courses that have started before this period but ended within this period should be included.

|__|__| Number of courses

no courses attended in this period [-6]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 99

if (35107 > 0) goto 35108

if (35107 <= 0) goto 35120Z

Variables

t271000	Number of attended training courses/ courses	spCourses
---------	--	-----------

Condition: if (35107 = 1)

35108 How many hours did this course/training course last in total?

Condition: if (35107 > 1)

35108 If you combine this training courses and classes: How many hours was that in total?

Have the total duration estimated if necessary! On request: Count also hours that were completed earlier than a year ago.

|__|__|__| Hour(s)

Hours and more [999]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 999

goto 35109Z

Variables

t271001	Total duration of training courses	spCourses
---------	------------------------------------	-----------

START of the course loop

35109

[AUTO] Number of the course, limited to a maximum of 5 or the number mentioned in 35107 (if < 5). Exception for parental leave recorded in the KI-module: max. number = 3.

[0]

Range: 1 - 5

goto 35110

Variables		
course_w1	1st course number	spCourses
course_w2	2nd course number	spCourses
course_w3	3rd course number	spCourses
course_w4	Course number	spCourses
course_w5	Course number	spCourses
course	Course number	spFurtherEdu1

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

Condition: if (35107 = 1)

35110 What exactly was the subject of this class/training course?

Condition: if (35107 > 1 & 35109 = 1)

35110 What exactly was the subject of this classes/training courses? Please start with the class/training course, you have attended last during <35102(value label)>.

Condition: if (35107 > 1 & 35109 > 1)

35110 Now let's look at the class/training course, you attended before that. What exactly was the subject of this class/training course?

Record as detailed as possible; for global information such as "further vocational education", ask for specific content.



Refused [-97]

☐

Don't know [-98]

☐

if (35107 = 1) goto 35115

if (35107 > 1) goto 35111

autoif (35107 = 1) 35111 = 35108

Variables

t272011_w1O	Course content	spCourses
t272011_g13w1	Course content (course ID)	spCourses
t272011_w2O	Course content	spCourses
t272011_g13w2	Course content (course ID)	spCourses
t272011_w3O	Course content	spCourses
t272011_g13w3	Course content (course ID)	spCourses
t272011_w4O	Course content	spCourses
t272011_g13w4	Course content (course ID)	spCourses
t272011_w5O	Course content	spCourses
t272011_g13w5	Course content (course ID)	spCourses

35111 How many hours did this course/training course last in total?

Have the duration estimated if necessary!

|_|_|_| Hour(s)

999 hours and more [999]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 999

goto 35115

Variables

t271011_w1	Course duration	spCourses
t271011_w2	Course duration	spCourses
t271011_w3	Course duration	spCourses
t271011_w4	Course duration	spCourses
t271011_w5	Course duration	spCourses

35115 Have you attended the course for professional or private reasons?

for professional reasons [1]

☐

for private interest [2]

☐

both [3]

☐

Refused [-97]

☐

Don't know [-98]

☐

goto 35116

Variables

t279030_w1	professional/private reasons	spCourses
t279030_w2	professional/private reasons	spCourses
t279030_w3	professional/private reasons	spCourses
t279030_w4	professional/private reasons	spCourses
t279030_w5	professional/private reasons	spCourses
t279040	professional/private reasons	spFurtherEdu1

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

35116 How much effort did you put into being able to participate in this course? Did you put a lot of effort, some effort, little effort or no effort at all in it?	
a lot of effort [1]	<input type="checkbox"/>
some effort [2]	<input type="checkbox"/>
little effort [3]	<input type="checkbox"/>
no effort at all [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 35117	

Variables		
t279031_w1	Motivation for course attendance	spCourses
t279031_w2	Motivation for course attendance	spCourses
t279031_w3	Motivation for course attendance	spCourses
t279031_w4	Motivation for course attendance	spCourses
t279031_w5	Motivation for course attendance	spCourses
t279041	Motivation for course attendance	spFurtherEdu1

35117 Were you obligated to take part in this course?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
if (35117 = 1) goto 35118 if ((35117 = 2, -97, -98) & (35107 > 1 OR (35107 = 1 & 35102 <> 313))) goto 35112 if ((35117 = 2, -97, -98) & 35107 = 1 & 35102 = 313 & 35106 = 1) goto 35114Z if ((35117 = 2, -97, -98) & 35107 = 1 & 35102 = 313 & 35106 <> 1) goto 35113	

Variables		
t279032_w1	Compulsory course/ course offer	spCourses
t279032_w2	Compulsory course/ course offer	spCourses
t279032_w3	Compulsory course/ course offer	spCourses
t279032_w4	Compulsory course/ course offer	spCourses
t279032_w5	Compulsory course/ course offer	spCourses
t279042	Compulsory course/ course offer	spFurtherEdu1

35118 Who obliged you to participate?

Please read the options! By employment agency we mean the employment agency, an ARGE (job center, also Hartz 4 office) or an accredited municipal agency (Optionskommune).

Your employer [1] ☐

The employment office [2] ☐

other [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (35107 > 1 OR (35107 = 1 & 35102 <> 313)) goto 35112

if (35107 = 1 & 35102 = 313 & 35106 = 1) goto 35114Z

if (35107 = 1 & 35102 = 313 & 35106 <> 1) goto 35113

Variables

t279033_w1	Who obligated?	spCourses
t279033_w2	Who obligated?	spCourses
t279033_w3	Who obligated?	spCourses
t279033_w4	Who obligated?	spCourses
t279033_w5	Who obligated?	spCourses
t279043	Who obligated?	spFurtherEdu1

35112 Are you still attending this course/course today?

yes, course is ongoing [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (35112 = 2, -97, -98) goto 35113

if (35112 = 1) goto 35114Z

Variables

t271012_w1	Course is ongoing	spCourses
t271012_w2	Course is ongoing	spCourses
t271012_w3	Course is ongoing	spCourses
t271012_w4	Course is ongoing	spCourses
t271012_w5	Course is ongoing	spCourses

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

35113 Did you leave this course/training course prematurely or participate until the end?	
ended prematurely [1]	<input type="checkbox"/>
participated until the end [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4) OR (h_etappe = 6 & h_cohort <> 4 & 35113 = 1)) goto 35114Z if (h_etappe = 6 & h_cohort <> 4 & (35113 = 2, -97, -98)) goto 35114</i>	

Variables		
t271013_w1	Course discontinued	spCourses
t271013_w2	Course discontinued	spCourses
t271013_w3	Course discontinued	spCourses
t271013_w4	Course discontinued	spCourses
t271013_w5	Course discontinued	spCourses

35114 Have you received a certificate of attendance or a recognised licence for this course?	
Certificate of attendance [1]	<input type="checkbox"/>
Recognized license [2]	<input type="checkbox"/>
both, certificate of participation and recognized license [3]	<input type="checkbox"/>
none of both [-6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 35114Z	

Variables		
t272043_w1	Certificate	spCourses
t272043_w2	Certificate	spCourses
t272043_w3	Certificate	spCourses
t272043_w4	Certificate	spCourses
t272043_w5	Certificate	spCourses
t272043	Certificate	spFurtherEdu1

40bRC SC3P SC4 – RC questions (only SC4) and questions on social capital in vocational training (SC4 and SC3) for E6 Panel survey E68P B132HS and B135HS

[HELP] current status	
In vocational training [1]	<input type="checkbox"/>
In transition activity [2]	<input type="checkbox"/>
Higher education [4]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
tf40002	current status	pTarget

[AUX] Dual vocational training	
Dual vocational education and training [1]	<input type="checkbox"/>
school-based training [2]	<input type="checkbox"/>
no qualification [3]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
tf40001	Dual vocational education and training	pTarget

40167 Different training programs offer different levels of pay. For some school-based programs, you even have to pay tuition. How satisfied are you with your current income situation?	
very dissatisfied [1]	<input type="checkbox"/>
rather dissatisfied [2]	<input type="checkbox"/>
partly satisfied [3]	<input type="checkbox"/>
rather satisfied [4]	<input type="checkbox"/>
very satisfied [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40168	

Variables		
t30450a	Costs of training: opportunity costs	pTarget

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

40168	How hard is it for you and your parents to pay for the things you need for your vocational training program, for example, work clothes, travel and instructional materials?
very difficult [1]	<input type="checkbox"/>
rather difficult [2]	<input type="checkbox"/>
neither nor [3]	<input type="checkbox"/>
rather easy [4]	<input type="checkbox"/>
very easy [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40169</i>	

Variables		
t30350a	Costs of training: direct financial costs	pTarget

Condition: if (h_dual = 1)

40169	Now, I'm going to ask you about your current vocational training program, by that I mean the classes at the vocational school and your work as an apprentice. To what extent do the following things apply to your vocational training? My training is fun.
--------------	--

Condition: if (h_dual = 2)

40169	Now, I'm going to ask you about your current vocational training program. To what extent do the following things apply to your vocational training? My training is fun.
--------------	--

Condition: if (h_uestatus = 2)

40169	Now, I'm going to ask you about your current vocational preparation measure. To what extent do the following things apply to your measure? My vocational preparation measure is fun.
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (h_uestatus = 1) goto 40171</i> <i>if (h_uestatus = 2) goto 40172</i>	

Variables		
t30152a	Benefit of vocational training/measures: fun	pTarget

40171 If I could, I would prefer to do another kind of training program.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 40172

Variables

t31051a	Idealistic aspiration Vocational training: prefer another	pTarget
---------	---	---------

Condition: if (h_uestatus = 1)

40172 My vocational training program is physically very demanding.

Condition: if (h_uestatus = 2)

40172 My vocational preparation measure is physically very demanding.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 40173

Variables

t30350b	Costs of program: physically demanding	pTarget
---------	--	---------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

Condition: if (h_uestatus = 1)		
40173 My vocational training program is mentally very demanding.		
Condition: if (h_uestatus = 2)		
40173 My vocational preparation measure is mentally very demanding.		
does not apply at all [1]	<input type="checkbox"/>	
does rather not apply [2]	<input type="checkbox"/>	
does partly apply [3]	<input type="checkbox"/>	
does rather apply [4]	<input type="checkbox"/>	
does completely apply [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 40174		

Variables		
t30350c	Costs of program: mentally demanding	pTarget

Condition: if (h_uestatus = 1)		
40174 How well do you know what requirements you face before you finish your vocational training program? By requirements, we mean those things you have to do and be able to do to successfully graduate.		
Condition: if (h_uestatus = 2)		
40174 How well do you know what requirements you face before you finish your vocational preparation measure? By requirements, we mean those things you have to do and be able to do to successfully graduate.		
very bad [1]	<input type="checkbox"/>	
rather bad [2]	<input type="checkbox"/>	
partly good [3]	<input type="checkbox"/>	
rather good [4]	<input type="checkbox"/>	
very good [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 40126		

Variables		
t31450a	Information about vocational training/measure	pTarget

Condition: if (h_uestatus = 1)

40126 How well informed are you about the requirements and tasks in other training programs?

Condition: if (h_uestatus = 2)

40126 How well informed are you about the requirements and tasks in different training programs?

very bad [1] ☐

rather bad [2] ☐

partly good [3] ☐

rather good [4] ☐

very good [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h_asabi = 0) goto 40175
if (h_asabi = 1, 2) goto 40126a

Variables

t31450b	Information alternative vocational training programs	pTarget
---------	--	---------

40126a How well informed are you about the requirements and contents in different degree programs?

very bad [1] ☐

rather bad [2] ☐

partly good [3] ☐

rather good [4] ☐

very good [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 40175

Variables

t31440c	Information alternative degree programs (Status CP/VT)	pTarget
---------	--	---------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

Condition: if (h_uestatus = 1)

40175 How likely is it, in your opinion, that you will successfully complete your vocational training program? Is it very unlikely, rather unlikely, 50:50, rather likely or very likely?

Condition: if (h_uestatus = 2)

40175 How likely is it, in your view, that you will successfully complete your vocational preparation measure? Is it very unlikely, rather unlikely, 50:50, rather likely or very likely?

very unlikely [1] ☐

rather unlikely [2] ☐

about 50-50 [3] ☐

rather likely [4] ☐

very likely [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 40176

Variables

t30050a	Probability of success in program	pTarget
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Condition: if (h_uestatus = 1)

40176 Are you seriously considering at this time changing or dropping out of your vocational training program?

Condition: if (h_uestatus = 2)

40176 Are you seriously considering at this time changing or dropping out of your vocational preparation measure?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 40177

Variables

t31253a	Time horizon - termination vocational training/measure	pTarget
---------	--	---------

Condition: if (h_uestatus = 1)

40177 How often do you think about what you would like to be doing after the vocational training program? Never, rarely, sometimes, often or very often?

Condition: if (h_uestatus = 2)

40177 How often do you think about what you would like to be doing after the vocational preparation measure? Never, rarely, sometimes, often or very often?

never [1] ☐

rarely [2] ☐

sometimes [3] ☐

often [4] ☐

very often [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h_uestatus = 1) goto 40178
if (h_uestatus = 2) goto 40177a

Variables

t31250a	Time horizon - after the program	pTarget
---------	----------------------------------	---------

40177a Now we'd like to know how your vocational preparation measure has shaped your future.
If you complete your current program, how good are your chances of getting a vocational training position?

very bad [1] ☐

rather bad [2] ☐

partly good [3] ☐

rather good [4] ☐

very good [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 40177b

Variables

t30250e	Benefit measure: vocational training position 1	pTarget
---------	---	---------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

40177b	How good are your chances of getting a vocational training position if you terminate your vocational preparation measure?
very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 40185Z	

Variables		
t30253a	Benefit measure: vocational training position 2	pTarget

40178	Now we'd like to know how your vocational training program has shaped your future job. If you complete your current program, how good are your chances of getting a well-paid job?
very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 40179	

Variables		
t30250b	Labor market benefit vocational training: salary	pTarget

40179 If you complete your current vocational training program, how good are your chances of getting a job that has high social status?

very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 40180	

Variables

t30250c	Labor market benefit vocational training: social status of job	pTarget
---------	--	---------

40180 How good are your chances of getting an interesting job?

very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 40181	

Variables

t30250d	Labor market benefit vocational training: interesting job	pTarget
---------	---	---------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

40181	How how is the risk of being unemployed if you successfully complete your vocational training program?
very low [1]	<input type="checkbox"/>
rather low [2]	<input type="checkbox"/>
partly high [3]	<input type="checkbox"/>
rather high [4]	<input type="checkbox"/>
very high [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40182</i>	

Variables		
t30250f	Labor market benefit vocational training: job security	pTarget

40182	What are your chances of getting a job that is as good as or better than your mother's if you successfully complete your current vocational training program?
very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
<i>Mother has never been employed [-6]</i>	<input type="checkbox"/>
<i>Mother deceased/no contact [-5]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40183</i>	

Variables		
t30750a	Labor market benefit vocational training: maintaining status, mother	pTarget

40183	And what are your chances of getting a job that is as good as or better than your father's?
very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
<i>Father has never been employed [-6]</i>	<input type="checkbox"/>
<i>Father deceased/no contact [-5]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 40183Z	

Variables		
t30750b	Labor market benefit vocational training: maintaining status, father	pTarget

41102	I will now read out some statements about your colleagues and superiors in the training company. Please tell me to what extent you agree with these statements. Most of my colleagues would like to progress very far in their professional careers. Does this not apply at all, rather not apply, partly apply, rather apply or apply completely?
<i>Read out the options only if necessary. If there is only one colleague or supervisor, give information for this one person.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 41104	

Variables		
t321333	Social capital: Working environment - getting ahead professionally	pTarget

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

41104 My colleagues and my superiors take the time to explain new tasks to me. Does this not apply at all, rather not apply, partly apply, rather apply or apply completely?

Read out the options only if necessary. If there is only one colleague or supervisor, give information for this one person.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 41105

Variables

t321317	Social capital: Working environment - explaining new tasks	pTarget
---------	--	---------

41105 I often have problems or conflicts with my colleagues and superiors.

Read out the options only if necessary. If there is only one colleague or supervisor, give information for this one person.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 41106

Variables

t321313	Social capital: Working environment - conflicts	pTarget
---------	---	---------

41106 How many of your colleagues or their parents come from a country other than Germany?

Read out the options. If there is only one colleague, give information for this one person.

nobody [1] ☐

almost no one [2] ☐

less than half [3] ☐

about half [4] ☐

more than half [5] ☐

almost all [6] ☐

all [7] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 41106Z

Variables

t321334	Social capital: Personnel structure of company - migrant background	pTarget
---------	---	---------

41107 Now, we would like to ask you about your classmates at vocational school. This includes all persons in your grade, regardless of whether you are friends with them or not. How many of your classmates or their parents come from a country other than Germany?

Read out the options.

nobody [1] ☐

almost no one [2] ☐

less than half [3] ☐

about half [4] ☐

more than half [5] ☐

almost all [6] ☐

all [7] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 41108

Variables

t321234	Social capital: Classmates - share migrant background	pTarget
---------	---	---------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

Condition: if (h_dual = 1)

41108 Now, we would like to ask you about your classmates at vocational school. This includes all persons in your grade, regardless of whether you are friends with them or not. To what extent do the following statements apply to your classmates?
For most of my classmates, it is very important to progress very far in their careers one day. Does this not apply at all, rather not apply, partly apply, rather apply or apply completely?

Condition: if (h_dual = 2)

41108 To what extent do the following statements apply to your classmates?
Most of my classmates think getting ahead in a career is very important. Does this not apply at all, rather not apply, partly apply, rather apply or apply completely?

Read out the options only if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

does not have to attend vocational school/does not attend vocational school [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (41108 = -5) goto 41114
if (41108 <> -5) goto 41109

Variables

t321233	Social capital: Classmates - getting ahead professionally	pTarget
---------	---	---------

41109 Most of my classmates expect me to complete my vocational training successfully.

Read out the options only if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h_dual = 2) goto 41110
if (h_dual = 1) goto 41114

Variables

t321209	Social capital: Classmates - successfully complete vocational training	pTarget
---------	--	---------

41110 Most of my classmates are very ambitious in school.

Read out the options only if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 41111

Variables

t321210	Social capital: Classmates - very ambitious at school	pTarget
---------	---	---------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

41111 Most of my classmates do not care how good they are in school.	
<i>Read out the options only if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 41112	

Variables		
t321211	Social capital: Classmates - do not care about school	pTarget

41112 If I have problems in class, I can ask my classmates for help.	
<i>Read out the options only if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 41114	

Variables		
t321212	Social capital: Classmates - asking for help	pTarget

41114 And to what extent does the following statement apply to your teachers? I often have problems or conflicts with my teachers.

Read out the options only if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 41114Z

Variables

t321813	Social capital: Teachers - conflicts	pTarget
---------	--------------------------------------	---------

41115 Now, we would like to know what your parents expect from you during your vocational training and for your professional career. If your parents have no expectations, just say so.

How important is it to your parents that you successfully complete your current vocational training program? Is it very unimportant, rather unimportant, partly important, rather important or very important to them?

Read out the options only if necessary. If there is only one parent, give information about this person.

very unimportant [1] ☐

rather unimportant [2] ☐

partly important [3] ☐

rather important [4] ☐

very important [5] ☐

Parents have no opinion [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 41116

Variables

t320409	Social capital: Parents - importance vocational training/vocational preparation	pTarget
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2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

41116	How important is it to your parents that you get good grades during your vocational training? Is it very unimportant, rather unimportant, partly important, rather important or very important to them?
<i>Read out the options only if necessary. If there is only one parent, give information about this person.</i>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
partly important [3]	<input type="checkbox"/>
rather important [4]	<input type="checkbox"/>
very important [5]	<input type="checkbox"/>
Parents have no opinion [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (h_cohort = 4 OR (h_cohort = 3 & 40617 = .)) goto 41117 if (h_cohort = 3 & 40617 <> .) goto 41120Z	

Variables		
t320415	Social capital: Parents - importance of good grades during vocational training	pTarget

41117	How important is it to your parents that you get ahead in your career someday?
<i>Read out the options only if necessary. If there is only one parent, give information about this person.</i>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
partly important [3]	<input type="checkbox"/>
rather important [4]	<input type="checkbox"/>
very important [5]	<input type="checkbox"/>
Parents have no opinion [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 41118	

Variables		
t320433	Social capital: Parents - getting ahead in career	pTarget

41118 How important is it to you in general what your parents expect from you in your vocational training and your professional career?

Read out the options only if necessary. If there is only one parent, give information about this person.

very unimportant [1] ☐

rather unimportant [2] ☐

partly important [3] ☐

rather important [4] ☐

very important [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 41120Z

Variables

t320416	Social capital: Importance of parents' opinion	pTarget
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41121 Please tell me to what extent the following statements apply to your friends. Most of my friends expect me to complete my vocational training successfully. Does this not apply at all, rather not apply, partly apply, rather apply or apply completely?

Read out the options only if necessary. If there is only one friend, give information about this one person.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

have no friends [-6] ☐

My friends have no opinion about this [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (41121 = -6 OR (h_cohort = 3 & 40622 <> .)) goto 41123Z

if (41121 <> -6 & h_cohort = 4) goto 41122

if (41121 <> -6 & h_cohort = 3 & 40622 = .) goto 41122

Variables

t320109	Social capital: Friends - successfully complete vocational training	pTarget
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2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

41122	Most of my friends think getting ahead in their career is very important. Do you disagree completely, disagree partly, neither agree nor disagree, agree partly or agree completely?
<i>Read out the options only if necessary. If there is only one friend, give information about this one person.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 41123Z	

Variables		
t321133	Social capital: Friends - rising up the career ladder	pTarget

40500	Up until the end of your degree course, the possibilities of earning your own money and supporting yourself are limited. How satisfied are you with your current income situation?
very dissatisfied [1]	<input type="checkbox"/>
rather dissatisfied [2]	<input type="checkbox"/>
partly satisfied [3]	<input type="checkbox"/>
rather satisfied [4]	<input type="checkbox"/>
very satisfied [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40501	

Variables		
t30440b	Costs of studying: opportunity costs	pTarget

40501		How difficult is it for you and your parents to pay for the things you need for your degree course, for instance, travel costs, books or tuition fees?
very difficult [1]		<input type="checkbox"/>
rather difficult [2]		<input type="checkbox"/>
neither nor [3]		<input type="checkbox"/>
rather easy [4]		<input type="checkbox"/>
very easy [5]		<input type="checkbox"/>
<i>Refused [-97]</i>		<input type="checkbox"/>
<i>Don't know [-98]</i>		<input type="checkbox"/>
<i>goto 40502</i>		

Variables		
t30340a	Costs of studying: direct financial costs	pTarget

40502		To what extent do the following things apply to your higher education program? My higher education program is fun.
does not apply at all [1]		<input type="checkbox"/>
does rather not apply [2]		<input type="checkbox"/>
does partly apply [3]		<input type="checkbox"/>
does rather apply [4]		<input type="checkbox"/>
does completely apply [5]		<input type="checkbox"/>
<i>Course of study has not yet begun [-20]</i>		<input type="checkbox"/>
<i>Refused [-97]</i>		<input type="checkbox"/>
<i>Don't know [-98]</i>		<input type="checkbox"/>
<i>if (40502 = -20) goto 40504</i> <i>if (40502 <> -20) goto 40503</i>		

Variables		
t30142a	Benefits: Enjoyment of degree course	pTarget

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

40503 My higher education program is mentally very demanding.		
does not apply at all [1]	<input type="checkbox"/>	
does rather not apply [2]	<input type="checkbox"/>	
does partly apply [3]	<input type="checkbox"/>	
does rather apply [4]	<input type="checkbox"/>	
does completely apply [5]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
goto 40504		

Variables		
t30340b	Costs of studying: mentally demanding	pTarget

40504 If I could, I would prefer to study something else.		
does not apply at all [1]	<input type="checkbox"/>	
does rather not apply [2]	<input type="checkbox"/>	
does partly apply [3]	<input type="checkbox"/>	
does rather apply [4]	<input type="checkbox"/>	
does completely apply [5]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
goto 40505		

Variables		
t31041a	Idealistic aspiration Study: prefer something else	pTarget

40505	How well do you know what requirements you face before you finish your higher education program? By requirements, we mean those things you have to do and be able to do to successfully graduate.
very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 40505a	

Variables		
t31440e	Subjective level of information - higher education	pTarget

40505a	How well informed are you about the requirements and contents in other degree programs?
very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 40506	

Variables		
t31440d	Information alternative degree programs	pTarget

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

40506	How likely is it in your opinion that you could successfully complete a higher education program? Is it very unlikely, rather unlikely, about 50:50, rather likely or very likely?
very unlikely [1]	<input type="checkbox"/>
rather unlikely [2]	<input type="checkbox"/>
about 50-50 [3]	<input type="checkbox"/>
rather likely [4]	<input type="checkbox"/>
very likely [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 40507	

Variables		
t300400	Subjective probability of success Completing degree course	pTarget

40507	Are you currently seriously thinking about changing your major subject or of giving up your higher education program entirely?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 40508	

Variables		
t31240b	Time horizon - change of major subject	pTarget

40508	How often do you think about what you would like to be doing after your current higher education program?
never [1]	<input type="checkbox"/>
rarely [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
often [4]	<input type="checkbox"/>
very often [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40509</i>	

Variables		
t31240a	Time horizon - after higher education	pTarget

40509	Now we'd like to know about the benefits of your current higher education program for your future job. If you complete your higher education program, how good are your chances of getting a well-paid job?
very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40510</i>	

Variables		
t30240b	Labor market benefit of higher education: salary	pTarget

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

40510	If you complete your higher education program, how good are your chances of getting a job that has high social status?
very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 40511	

Variables		
t30240c	Labor market benefit of higher education: social status of job	pTarget

40511	How good are your chances of getting an interesting job?
very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 40512	

Variables		
t30240d	Labor market benefit of higher education: interesting job	pTarget

40512	How high is the risk of being unemployed if you successfully complete your higher education program?
very low [1]	<input type="checkbox"/>
rather low [2]	<input type="checkbox"/>
partly high [3]	<input type="checkbox"/>
rather high [4]	<input type="checkbox"/>
very high [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40513</i>	

Variables		
t30240e	Labor market benefit of higher education: job security	pTarget

40513	How important is it to you to have as good a job as your mother, or a better job than your mother? Is it very unimportant, rather unimportant, so so, rather important or very important?
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
partly important [3]	<input type="checkbox"/>
rather important [4]	<input type="checkbox"/>
very important [5]	<input type="checkbox"/>
<i>Mother was never employed [-6]</i>	<input type="checkbox"/>
<i>Mother deceased/no contact [-5]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (40513 <> -5, -6) goto 40514</i> <i>if (40513 = -5, -6) goto 40515</i>	

Variables		
t30560c	Status preservation: Importance of job, mother	pTarget

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

40514	And what are your chances of getting a job that is as good as or better than your mother's if you successfully complete your higher education program?
very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40515</i>	

Variables		
t30740a	Status preservation Probability Profession Mother	pTarget

40515	How important is it to you to have as good a job as your father, or a better job than your father? Is it very unimportant, rather unimportant, so so, rather important or very important?
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
partly important [3]	<input type="checkbox"/>
rather important [4]	<input type="checkbox"/>
very important [5]	<input type="checkbox"/>
<i>Father has never been employed [-6]</i>	<input type="checkbox"/>
<i>Father deceased/no contact [-5]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (40515 <> -5, -6) goto 40516</i> <i>if (40515 = -5, -6) goto 40185Z</i>	

Variables		
t30560d	Status preservation: Importance of job, father	pTarget

40516 And what are your chances of getting a job that is as good as or better than your father's if you successfully complete your higher education program?		
very bad [1]	<input type="checkbox"/>	
rather bad [2]	<input type="checkbox"/>	
partly good [3]	<input type="checkbox"/>	
rather good [4]	<input type="checkbox"/>	
very good [5]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 40185Z</i>		
Variables		
t30740b	Status preservation Probability Profession Father	pTarget

40cABretro SC3P Follow-up survey on quality of vocational training and social capital for already completed episodes Panel survey E6P B132HS

[AUX] Training place		
company-based [1]	<input type="checkbox"/>	
external or unknown [2]	<input type="checkbox"/>	
school-based or no training contract [3]	<input type="checkbox"/>	
<i>[0]</i>	<input type="checkbox"/>	
Variables		
ts15106	Vocational training place	spVocTrain

[AUX] dual vocational education and training		
Dual vocational education and training [1]	<input type="checkbox"/>	
School education [2]	<input type="checkbox"/>	
<i>[0]</i>	<input type="checkbox"/>	
Variables		
tf40001	Dual vocational education and training	pTarget

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

61202 We would like to come back to your already completed training. If you think of the classes at vocational school during your training at that time - how much do the following statements apply? In class, the most important things were often summarized again.

Read out the options. If TP has already completed more than one training: Please refer to the most recent training.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61203

Variables

t253002	Retro - Training quality Vocational school: summary	pTarget
---------	---	---------

61203 (If you think of the classes at vocational school during your training at that time - how much do the following statements apply?) If I needed additional help, I got it from most teachers.

Read out the options.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61204

Variables

t254003	Retro - Training quality Vocational school: help	pTarget
---------	--	---------

61204 (If you think of the classes at vocational school during your training at that time - how much do the following statements apply?) Our teachers talked to us when we didn't like something.

Read out the options if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61205

Variables

t254004	Training quality Vocational school: communication in case of problems (retro.)	pTarget
---------	--	---------

61205 (If you think of the classes at vocational school during your training at that time - how much do the following statements apply?) In class we often did tasks where you could really see whether you understood something.

Read out the options if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61206

Variables

t255003	Retro - Training quality Vocational school: difficulty level tasks	pTarget
---------	--	---------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

61206 (If you think of the classes at vocational school during your training at that time - how much do the following statements apply?) In class, the exercises were similar, but always different, so you had to pay close attention.

Read out the options if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61207

Variables

t255004	Retro - Training quality Vocational school: types of tasks	pTarget
---------	--	---------

61207 (If you think of the classes at vocational school during your training at that time - how much do the following statements apply?) Tasks that were learned in the company or institution were also taught in school.

Read out the options if necessary. The term 'facility' refers, for example, to a hospital, nursing home or similar.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61208

Variables

t252003	Retro - Training quality Vocational school: theoretical embedding	pTarget
---------	---	---------

61208 (If you think of the classes at vocational school during your training at that time - how much do the following statements apply?) There were projects in training which were planned and implemented jointly by the company or institution and the vocational school.

Read out the options if necessary. The term 'facility' refers, for example, to a hospital, nursing home or similar.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61209

Variables

t252004	Retro - Training quality Vocational school: cooperation school-company	pTarget
---------	--	---------

61209 If you now think about the training situation in your company or institution during your training at that time - how much do the following statements apply? The structure of the company or institution was transparent to me.

Read out the options if necessary. Structure means, for example, which departments there were and what their respective tasks were.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61210

Variables

t253012	Retro - Training quality Training company: transparency company structure	pTarget
---------	---	---------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

61210	
(If you think of the training situation in your company or institution during your training at that time - to what extent do the following statements apply?) Whenever I was not able to cope with a job assignment, a contact person was available at all times.	
<i>Read out the options if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 61211	

Variables		
t254013	Retro - Training quality Training company: contact person	pTarget

61211	
(If you think of the training situation in your company or institution during your training at that time - to what extent do the following statements apply?) I was treated respectfully by supervisors.	
<i>Read out the options if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 61212	

Variables		
t254014	Retro - Training quality Training company: respectful interaction	pTarget

61212 (If you think of the training situation in your company or institution during your training at that time - to what extent do the following statements apply?) I not only did individual work steps, but was also involved in larger tasks.

Read out the options if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61213

Variables

t254043	Retro - Training quality Training company: larger tasks	pTarget
---------	---	---------

61213 (If you think of the training situation in your company or institution during your training at that time - to what extent do the following statements apply?) The work tasks were versatile and varied.

Read out the options if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61213Z

Variables

t254044	Retro - Training quality Training company: varied tasks	pTarget
---------	---	---------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

61214	We would like to come back to your already completed training. If you think of the school part of your vocational training at that time - how much do the following statements apply? In class, the most important things were often summarized again.	
<i>Read out the options. If TP has already completed more than one training: Please refer to the most recent training.</i>		
does not apply at all [1]	<input type="checkbox"/>	
does rather not apply [2]	<input type="checkbox"/>	
does rather apply [3]	<input type="checkbox"/>	
does completely apply [4]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 61215		

Variables		
t253022	Retro - Training quality Theoretical training part: summary	pTarget

61215	(If you think of the school part of your vocational training at that time - how much do the following statements apply?) If I needed additional help, I got it from most teachers.	
<i>Read out the options.</i>		
does not apply at all [1]	<input type="checkbox"/>	
does rather not apply [2]	<input type="checkbox"/>	
does rather apply [3]	<input type="checkbox"/>	
does completely apply [4]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 61216		

Variables		
t254023	Retro - Training quality Theoretical training part: help	pTarget

61216 (If you think of the school part of your vocational training at that time - how much do the following statements apply?) Our teachers talked to us when we didn't like something.

Read out the options if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61217

Variables

t254024	Retro - Training quality Theoretical training part: commun. in case of problems	pTarget
---------	---	---------

61217 (If you think of the school part of your vocational training at that time - how much do the following statements apply?) In class we often did tasks where you could really see whether you understood something.

Read out the options if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61218

Variables

t255023	Retro - Training quality Theoretical training part: difficulty level tasks	pTarget
---------	--	---------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

61218 (If you think of the school part of your vocational training at that time - how much do the following statements apply?) In class, the exercises were similar, but always different, so you had to pay close attention.

Read out the options if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61219

Variables

t255024	Retro - Training quality Theoretical training part: types of tasks	pTarget
---------	--	---------

61219 (If you think of the school part of your vocational training at that time - how much do the following statements apply?) Tasks that were learned in the company or institution were also taught in school.

Read out the options if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61220

Variables

t252022	Retro - Training quality Theoretical training part: theoretical embedding	pTarget
---------	---	---------

61220 If you now think of the practical part of your training at that time - how much do the following statements apply? Whenever I was not able to cope with a job assignment, a contact person was available at all times.

Read out the options if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61221

Variables

t254033	Retro - Training quality Practical training part: contact person	pTarget
---------	--	---------

61221 (If you think of the practical part of your training at that time - how much do the following statements apply?) I was treated respectfully by instructors.

Read out the options if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61222

Variables

t254034	Retro - Training quality Practical training part: respectful interaction	pTarget
---------	--	---------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

61222 (If you think of the practical part of your training at that time - how much do the following statements apply?) The tasks I worked on were neither too easy nor too difficult, but just right.

Read out the options if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61223

Variables

t255033	Retro - Training quality Practical training part: difficulty level tasks	pTarget
---------	--	---------

61223 (If you think of the practical part of your training at that time - how much do the following statements apply?) The work tasks were versatile and varied.

Read out the options if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61224

Variables

t255034	Retro - Retro - Training quality Practical training part: varied tasks	pTarget
---------	--	---------

61224 If you think of the socio-educational support you received from your educational institution during your training at that time - how much do the following statements apply? The socio-educational support helped me to cope with my training.

Read out the options if necessary. Socio-educational support means the mentors at your educational institution who accompanied you during your training and were available as contact persons.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61225

Variables

t255013	Retro - Training quality Educational institution general: cope with training	pTarget
---------	--	---------

61225 (If you think of the socio-educational support you received from your educational institution during your training at that time - to what extent do the following statements apply?) The socio-educational support helped me to cope with personal problems.

Read out the options if necessary. Socio-educational support means the mentors at your educational institution who accompanied you during your training and were available as contact persons.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61225Z

Variables

t255014	Retro - Training quality Educational institution general: personal problems	pTarget
---------	---	---------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

61226 We would like to come back to your already completed training. If you think of the classes at the vocational school or vocational college during your training at that time - how much do the following statements apply? There were clear rules in the classes that we had to follow.

Read out the options. If TP has already completed more than one training: Please refer to the most recent training.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61227

Variables

t253054	Retro - Training quality Vocational school/college: clear rules	pTarget
---------	---	---------

61227 (If you think of the classes at vocational school or vocational college during your training at that time - how much do the following statements apply?) Everything we did was carefully planned.

Read out the options.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61228

Variables

t253055	Retro - Training quality Vocational school/college: planning	pTarget
---------	--	---------

61228 (If you think of the classes at vocational school or vocational college during your training at that time - how much do the following statements apply?) In class, the most important things were often summarized again.

Read out the options if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61229

Variables

t253056	Retro - Training quality Vocational school/college: summary	pTarget
---------	---	---------

61229 (If you think of the classes at vocational school or vocational college during your training at that time - how much do the following statements apply?) Most of the teachers have given us enough time to think about questions.

Read out the options if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61230

Variables

t254056	Retro - Training quality Vocational school/college: reflection time	pTarget
---------	---	---------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

61230 (If you think of the classes at vocational school or vocational college during your training at that time - how much do the following statements apply?) If I needed additional help, I got it from most teachers.

Read out the options if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61231

Variables

t254057	Retro - Training quality Vocational school/college: help	pTarget
---------	--	---------

61231 (If you think of the classes at vocational school or vocational college during your training at that time - how much do the following statements apply?) Our teachers talked to us when we didn't like something.

Read out the options if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61232

Variables

t254058	Retro - Training quality Vocational school/college: communication problems	pTarget
---------	--	---------

61232 (If you think of the classes at vocational school or vocational college during your training at that time - how much do the following statements apply?) The students got along well with most of the teachers.

Read out the options if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61233

Variables

t254059	Retro - Training quality Vocational school/college: relationship teachers	pTarget
---------	---	---------

61233 (If you think of the classes at vocational school or vocational college during your training at that time - how much do the following statements apply?) In class we often did tasks where you could really see whether you understood something.

Read out the options if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61234

Variables

t255055	Retro - Training quality Vocational school/college: difficulty level tasks	pTarget
---------	--	---------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

61234 (If you think of the classes at vocational school or vocational college during your training at that time - how much do the following statements apply?) Most teachers could explain well.

Read out the options if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61235

Variables

t254050	Retro - Training quality Vocational school/college: ability to impart knowledge	pTarget
---------	---	---------

61235 (If you think of the classes at vocational school or vocational college during your training at that time - how much do the following statements apply?) In class we applied what we had learned to other things.

Read out the options if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61236

Variables

t255056	Retro - Training quality Vocational school/college: interest learning progress	pTarget
---------	--	---------

61236 (If you think of the classes at vocational school or vocational college during your training at that time - how much do the following statements apply?) In class, the exercises were similar, but always different, so you had to pay close attention.

Read out the options if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61237

Variables

t255057	Retro - Training quality Vocational school/college: types of tasks	pTarget
---------	--	---------

61237 (If you think of the classes at vocational school or vocational college during your training at that time - how much do the following statements apply?) In class, most teachers also accepted mistakes and let us continue with them until we saw for ourselves that something was wrong.

Read out the options if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61237Z

Variables

t255058	Retro - Training quality Vocational school/college: genetic-Socratic approach	pTarget
---------	---	---------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

40602 I will read you some statements about your former colleagues and your supervisors in your training company. Please tell me how much you agree with these statements. Most of my colleagues at that time wanted to make a big step forward in their careers. Does this not apply at all, rather not apply, partly apply, rather apply or completely apply?

Read out the options only if necessary. If there is only one colleague or supervisor, give information for this one person.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 40604

Variables

t321331	Social capital retrospective: Work atmosphere – professional advancement	pTarget
---------	--	---------

40604 My colleagues and my supervisors took the time to explain new tasks to me. Does this not apply at all, rather not apply, partly apply, rather apply or completely apply?

Read out the options only if necessary. If there is only one colleague or supervisor, give information for this one person.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 40605

Variables

t321316	Social capital retrospective: Work atmosphere – explain new tasks	pTarget
---------	---	---------

40605 I often had problems or conflicts with my colleagues and supervisors.

Read out the options only if necessary. If there is only one colleague or supervisor, give information for this one person.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 40606

Variables

t321312	Social capital retrospective: Work atmosphere – conflicts	pTarget
---------	---	---------

40606 How many of your colleagues or their parents came from a country of origin other than Germany?

Read out the options. If there is only one colleague, give information for this one person.

nobody [1] ☐

almost no one [2] ☐

less than half [3] ☐

about half [4] ☐

more than half [5] ☐

almost all [6] ☐

all [7] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 40606Z

Variables

t321332	Social capital retrospective: Company composition – migrant background	pTarget
---------	--	---------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

40607	Now it's about your former classmates in the vocational school. This refers to all the people you were in the same grade with during your training at the time, regardless of whether you were friends with them or not. How many of your classmates at that time or their parents came from a country of origin other than Germany?	
<i>Read out the options.</i>		
nobody [1]	<input type="checkbox"/>	
almost no one [2]	<input type="checkbox"/>	
less than half [3]	<input type="checkbox"/>	
about half [4]	<input type="checkbox"/>	
more than half [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
all [7]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 40608</i>		
Variables		
t321232	Social capital retrospective: Classmates – share migrant background	pTarget

Condition: if (h_dual = 1)

40608 Now it's about your former classmates in the vocational school. This refers to all the people you were in the same grade with, regardless of whether you were friends with them or not. To what extent do the following statements apply to your classmates at the time? For most of my classmates, it was very important to make it to the top in their careers in the future. Does this not apply at all, rather not apply, partly apply, rather apply or completely apply?

Condition: if (h_dual = 2)

40608 To what extent do the following statements apply to your classmates at the time? For most of my classmates, it was very important to make it to the top in their careers in the future. Does this not apply at all, rather not apply, partly apply, rather apply or completely apply?

Read out the options only if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

does not have to attend vocational school/does not attend vocational school [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (40608 = -5) goto 40614Z
if (40608 <> -5) goto 40609*

Variables

t321231	Social capital retrospective: Classmates – importance professional advancement	pTarget
---------	--	---------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

40609 Most of my classmates expected me to successfully complete my vocational training.

Read out the options only if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (h_dual = 2) goto 40610
if (h_dual = 1) goto 40614Z*

Variables

t321205	Social capital retrospective: Classmates – complete training successfully	pTarget
---------	---	---------

40610 Most of my classmates were very ambitious at school.

Read out the options only if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 40611

Variables

t321206	Social capital retrospective: Classmates - very ambitious at school	pTarget
---------	---	---------

40611 Most of my classmates did not care how good they were at school.

Read out the options only if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 40612

Variables

t321207	Social capital retrospective: Classmates – don't care about school	pTarget
---------	--	---------

40612 Whenever I had problems in class, I could ask my classmates for help.

Read out the options only if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 40614

Variables

t321208	Social capital retrospective: Classmates – ask for help	pTarget
---------	---	---------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

40614 And how much does the following statement apply to your teachers at the time? I often had problems or conflicts with my teachers.

Read out the options only if necessary.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40614Z	

Variables		
t321812	Social capital retrospective: Teachers – conflicts	pTarget

40615 Now it is all about what your parents expect from you in vocational training and for your professional future. If your parents have no opinion on this, just say so. How important was it to your parents that you successfully complete your vocational training at the time? Was it very unimportant, rather unimportant, partly important, rather important or very important to them?

Read out the options only if necessary. If there is only one parent, give information about this person.

very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
partly important [3]	<input type="checkbox"/>
rather important [4]	<input type="checkbox"/>
very important [5]	<input type="checkbox"/>
Parents had no opinion [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40616	

Variables		
t320408	Social capital retrospective: Parents - importance complete training/measure	pTarget

40616 How important was it to your parents that you performed well in your vocational training at the time? Was it very unimportant, rather unimportant, partly important, rather important or very important to them?

Read out the options only if necessary. If there is only one parent, give information about this person.

very unimportant [1] ☐

rather unimportant [2] ☐

partly important [3] ☐

rather important [4] ☐

very important [5] ☐

Parents have no opinion [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

Variables

t320414	Social capital retrospective: Parents – importance good performance training	pTarget
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40621 Please tell me how much the following statements apply to your friends. Most of my friends expected me to successfully complete my vocational training at the time. Does this not apply at all, rather not apply, partly apply, rather apply or completely apply?

Read out the options only if necessary. If there is only one friend, give information about this one person.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

have no friends [-6] ☐

Friends had no opinion [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (40621 = -6) goto 40623Z

if (40621 <> -6) goto 40622

Variables

t320108	Social capital retrospective: Friends – complete training successfully	pTarget
---------	--	---------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

40622	Most of my friends think getting ahead in their career is very important. Do you disagree completely, disagree partly, neither agree nor disagree, agree partly or agree completely?
<i>Read out the options only if necessary. If there is only one friend, give information about this one person.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40623Z	

Variables		
t321133	Social capital: Friends - rising up the career ladder	pTarget

40ÜM_SC3P_SC4 - Transition stage 6 - SHORT VERSION Panel survey E68P B132HS and B135HS

[AUX] Current status	
in vocational training program [1]	<input type="checkbox"/>
in transitional activity [2]	<input type="checkbox"/>
other activity [3]	<input type="checkbox"/>
Course of study [4]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
tf40002	Current status	pTarget

[AUX] Entitled to study and/or studying?	
no entitlement to study and not studying [1]	<input type="checkbox"/>
Entitlement to study or studying [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
tf40003	Entitled to study and/or studying?	pTarget

40186 [MF] Did anyone from the following groups of persons give you information and tips about study options?*Multiple answers possible. Read out the options.*

	not specified [0]	specified [1]
[0]		<input type="checkbox"/>
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
3: other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
4: a teacher at your former school	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
5: someone you know from an internship, part-time job or trial work	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
6: your friends	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
7: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
none of them	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>

if (40192 = 1) goto 40192a
 if ((40192 = 2, -97, -98) & h_uestatus = 4) goto 40201a
 if ((40192 = 2, -97, -98) & h_uestatus = 1) goto 40201
 if ((40192 = 2, -97, -98) & (h_uestatus = 2, 3)) goto 40201Z

Variables

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

t32459i	Retrospective social capital - info higher educ. - parents	pTarget
t32459j	Retrospective social capital - info higher educ. - siblings	pTarget
t32459k	Retrospective social capital - info higher educ. - relatives	pTarget
t32459l	Retrospective social capital - info higher educ. - teachers gen. school	pTarget
t32459m	Retrospective social capital - info higher educ. - internship/job	pTarget
t32459n	Retrospective social capital - info higher educ. - friends	pTarget
t32459o	Retrospective social capital - info higher educ. - other	pTarget

Condition: if (h_uestatus = 1)

40128 In the following we would like to know how you came to do your training now. Since our last interview in <20101P3(intmPRE/intjPRE)> have you applied for a training position?

Condition: if (h_uestatus = 2, 3, 4)

40128 Since out last interview in <20101P3(intmPRE/intjPRE)> have you applied for a vocational training position?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h_cohort = 4 & 40128 = 2 & h_studabi = 1) goto 40129

if (h_cohort = 4 & 40128 = 2 & h_studabi = 2) goto 40120

if ((h_cohort = 3, 4) & (40128 = 1, -97, -98)) goto 40120

if (h_cohort = 3 & 40128 = 2) goto 40129

Variables

tf40102	Applied for vocational training program	pTarget
---------	---	---------

40129 Why !!haven't!! you applied for an apprenticeship since our last interview? Because someone has offered you a training position?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 40130

Variables

tf40103	Reasons for not applying: prospect	pTarget
---------	------------------------------------	---------

40130	[NCS] Why !!haven't!! you applied for an apprenticeship since our last interview? Because you thought that you would not get an apprenticeship?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40131	

Variables		
tf40104	Reasons for not applying: chances	pTarget

40131	[NCS] Why !!haven't!! you applied for an apprenticeship since our last interview? Because of family or health reasons?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40131a	

Variables		
tf40105	Reasons for not applying: personal	pTarget

40131a	[NCS] Why !!haven't!! you applied for an apprenticeship since our last interview? Because you wanted to get a higher school-leaving qualification first?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (h_cohort = 4) goto 40132 if (h_cohort = 3) goto 40131b	

Variables		
tf40106	Reasons for not applying: higher school-leaving qualification	pTarget

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

40131b [NCS] Why !!haven't!! you applied for an apprenticeship since our last interview? Because you'd rather study?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40131c	

Variables		
tf40190	Reasons for not applying: study	pTarget

40131c [NCS] Why !!haven't!! you applied for an apprenticeship since our last interview? Because you wanted to work first?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40131d	

Variables		
tf40191	Reasons for not applying: work	pTarget

40131d [NCS] Why !!haven't!! you applied for an apprenticeship since our last interview? Because you wanted to do an internship first?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40132	

Variables		
tf40192	Reasons for not applying: internship	pTarget

40132	[NCS] Why !!haven't!! you applied for an apprenticeship since our last interview? Because of other reasons?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40120	

Variables		
tf40107	Other reasons for not applying	pTarget

40120	[MF] Did someone from the following groups inform you about interesting free apprenticeships since our last interview?
[0]	<input type="checkbox"/>
	not specified [0] specified [1]
1: your parents	<input type="checkbox"/> <input type="checkbox"/>
[0]	<input type="checkbox"/>
2: your siblings	<input type="checkbox"/> <input type="checkbox"/>
[0]	<input type="checkbox"/>
3: other family members/relatives	<input type="checkbox"/> <input type="checkbox"/>
[0]	<input type="checkbox"/>
4: Teacher or supervisor from a vocational preparation measure	<input type="checkbox"/> <input type="checkbox"/>
[0]	<input type="checkbox"/>
5: someone you know from an internship, part-time job or trial work	<input type="checkbox"/> <input type="checkbox"/>
[0]	<input type="checkbox"/>
6: your friends	<input type="checkbox"/> <input type="checkbox"/>
[0]	<input type="checkbox"/>
7: other acquaintances	<input type="checkbox"/> <input type="checkbox"/>
[0]	<input type="checkbox"/>
none of them	<input type="checkbox"/> <input type="checkbox"/>
[0]	<input type="checkbox"/>
refused	<input type="checkbox"/> <input type="checkbox"/>
[0]	<input type="checkbox"/>
don't know	<input type="checkbox"/> <input type="checkbox"/>

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

```

if (h_cohort = 4 & h_studabi = 1) goto 40139
if (h_cohort = 4 & h_studabi = 2 & 40128 = 1) goto 40139
if (h_cohort = 4 & h_studabi = 2 & h_uestatus = 1 & (40128 = 2, -97, -98)) goto 40139
if (h_cohort = 4 & h_studabi = 2 & (h_uestatus = 2, 3) & (40128 = 2, -97, -98)) goto 40151
if (h_cohort = 4 & h_studabi = 2 & h_uestatus = 4 & (40128 = 2, -97, -98)) goto 40184Z
if (h_cohort = 3) goto 40139

```

Variables		
t32458w	Retrospective social capital: Information Parents	pTarget
t32458o	Retrospective social capital: Information Siblings	pTarget
t32458p	Retrospective social capital: Information Relatives	pTarget
t32458r	Retrospective social capital: Information Teacher	pTarget
t32458z	Retrospective social capital: Information Work	pTarget
t32458q	Retrospective social capital: Information Friends	pTarget
t32458s	Retrospective social capital: Information Others	pTarget

40139 You have the option to register with the federal employment agency, jobs center, city or town as an applicant seeking an open vocational training position. Have you taken advantage of this?

You can register there to receive offers for vacant vocational training places

yes [1] ☐

no [2] ☐

Didn't know this was offered [-6] ☐

Refused [-97] ☐

Don't know [-98] ☐

```

if (40139 = 1) goto 40139b
if ((40139 = 2, -6, -97, -98) & h_uestatus = 1 & (40128 = 2, -97, -98)) goto 40144
if ((40139 = 2, -6, -97, -98) & 40128 = 1) goto 40140a
if ((40139 = 2, -6, -97, -98) & (h_uestatus = 2, 3, 4) & (40128 = 2, -97, -98)) goto 40151

```

Variables		
tf40125	registered as an applicant	pTarget

40139b Have you been offered a vocational training positions there?

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Didn't know this was offered [-6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (h_uestatus = 1 & (40128 = 2, -97, -98)) goto 40144 if (40128 = 1) goto 40140a if ((h_uestatus = 2, 3, 4) & (40128 = 2, -97, -98)) goto 40151	

Variables

tf40126	Vocational training positions listed at federal employment agency	pTarget
---------	---	---------


40140a Now I have a few questions about your applications since <20101P3 (intmPRE/intjPRE)>. Did you apply for different occupations?

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (40140a = 1) goto 40140b if (40140a = 2, -97, -98) goto 40140	

Variables

tf40169	different occupations	pTarget
---------	-----------------------	---------

40140b For how many different occupations did you apply since our last interview?

	
<input type="text"/>	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40140	

Variables

tf40170	Number Professions	pTarget
---------	--------------------	---------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

40140 Now I have a couple of questions about your applications. How many times have you applied for a vocational training position in any profession?

If TP is unsure: Just guess, an approximate number is sufficient. If TP has never applied, then please enter 0.

|_|_|_| Applications

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 200

if (h_cohort = 4 & (40140 <> 0, -97)) goto 40143
 if (h_cohort = 4 & (40140 = 0, -97)) goto 40144
 if (h_cohort = 3 & (40140 <> 0, -97)) goto 40141a
 if (h_cohort = 3 & (40140 = 0, -97) & h_uestatus = 1) goto 40144
 if (h_cohort = 3 & (40140 = 0, -97) & (h_uestatus = 2, 3, 4)) goto 40151

Variables

tf40127	Number Applications	pTarget
---------	---------------------	---------

Condition: if (40140 > 1 OR 40140 = -98)

40141a For which professions have you applied for an apprenticeship? If you have applied for an apprenticeship in !!different!! professions, please tell me the most important profession for you.

Condition: if (40140 = 1)

40141a For which profession did you apply for an apprenticeship?



Refused [-97] ☐

Don't know [-98] ☐

goto 40143

Variables

tf40128_g1	First profession applied for (KldB 1988)	pTarget
tf40128_g2	First profession applied for (KldB 2010)	pTarget
tf40128_g3	First profession applied for (ISCO-88)	pTarget
tf40128_g4	First profession applied for (ISCO-08)	pTarget
tf40128_g5	First profession applied for (ISEI-88)	pTarget
tf40128_g6	First profession applied for (SIOPS-88)	pTarget
tf40128_g7	First profession applied for (MPS)	pTarget
tf40128_g9	First profession applied for (BLK)	pTarget
tf40128_g14	First profession applied for (ISEI-08)	pTarget
tf40128_g16	First profession applied for (SIOPS-08)	pTarget

Condition: if (40140 > 1 OR 40140 = -98)

40143 Please think back to the training positions you have been applying for since <20101P3 (intmPRE/intjPRE)>. How many kilometres are there to the training place furthest from your place of residence?

Condition: if (40140 = 1)

40143 How many kilometres are there to this training place?

0 to 10 km [1] ☐

11 to 50 km [2] ☐

51 to 100 km [3] ☐

101 to 200 km [4] ☐

201 to 500 km [5] ☐

more than 500 km [6] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 40143a

Variables

tf40131	Mobility Applications: Distance	pTarget
---------	---------------------------------	---------

40143a How long would it have taken you to get from your place of residence to this training place?

Read out the options. This refers to the way in one direction. If TP is unsure: Just guess. If you had gone by bike, then estimate the time you would have needed by bike, if you had gone by train, then the time you would have needed by train, etc.

up to 20 minutes [1] ☐

21 to 40 minutes [2] ☐

41 minutes to an hour [3] ☐

more than an hour [4] ☐

I would have had to move. [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 40144

Variables

tf40132	Mobility, applications: time	pTarget
---------	------------------------------	---------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

40144	How often have you been invited to an interview, an aptitude test or test work since <20101P3(intmPRE/intjPRE)> in !!total!!?
Invitation:	_ _ _
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 50	
goto 40146	

Variables		
tf40133	Number Job interviews	pTarget

40146	How many confirmations have you received since our last interview? Please tell me the number of training places that have been offered to you.
Vocational training position offers:	_ _ _
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 20	
goto 40151	

Variables		
tf40136	Vocational training acceptance Number	pTarget

Condition: if (h_uestatus = 1)		
40151	Since our last interview, has anyone from the following groups of persons made an effort to get you your current training position?	
Condition: if (h_uestatus = 2, 3, 4)		
40151	Since our last interview, has anyone from the following groups of persons made an effort to get you a training position?	
[0]	<input type="checkbox"/>	
	not specified [0]	specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
3: other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
4: Teacher or supervisor from a vocational preparation measure	<input type="checkbox"/>	<input type="checkbox"/>

2 Individual follow-up

[0]		<input type="checkbox"/>
5: someone you know from an internship, part-time job or trial work	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
6: your friends	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
7: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
none of them	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
goto 40184Z		

Variables		
t32558w	Retrospective social capital: Personal effort Parents	pTarget
t32558o	Retrospective social capital: Personal effort Siblings	pTarget
t32558p	Retrospective social capital: Personal effort Relatives	pTarget
t32558z	Retrospective social capital: Personal effort Job	pTarget
t32558q	Retrospective social capital: Personal effort Friends	pTarget
t32558s	Retrospective social capital: Personal effort Other	pTarget
t32558r	Retrospective social capital: Personal effort Teacher gen. school	pTarget

41SozKaplabb SC3P SC4 Social capital in the last vocational training year
Panel survey E68P B132HS and B135HS

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

41202	The following questions refer to persons from your personal environment - it does not matter if you know them very well or just a little. Imagine that you are looking for a job after successfully completing your vocational training? How likely is it that someone from your personal environment would inform you about free jobs in Germany? Is it very unlikely, rather unlikely, rather likely or very likely?	
<i>By personal surroundings I mean e.g. your partner, your family or relatives, your friends, (former) work colleagues or other acquaintances.</i>		
very unlikely [1]	<input type="checkbox"/>	
rather unlikely [2]	<input type="checkbox"/>	
rather likely [3]	<input type="checkbox"/>	
very likely [4]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
If (41202 = 3, 4) goto 41203 If (41202 <> 3, 4) goto 41207Z		
Variables		
t324030	Social capital - info job - probability	pTarget

41203	[MF] Who were you just thinking of?	
<i>Multiple answers possible. Read out the options.</i>		
[0]	<input type="checkbox"/>	
	not specified [0]	specified [1]
1: your partner	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
2: your mother	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
3: Your father	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
4: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
5: Other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
6: your friends	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
7: Your (former) colleagues from work	<input type="checkbox"/>	<input type="checkbox"/>

2 Individual follow-up

[0]		<input type="checkbox"/>
8: Your teachers from vocational school	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
9: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
none of them	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>

if (skamipg_4 = 1 OR skamipg_5 = 1 OR skamipg_6 = 1 OR skamipg_7 = 1 OR skamipg_8 = 1 OR skamipg_9 = 1) goto 41204
 if (skamipg_4 = 0 & skamipg_5 = 0 & skamipg_6 = 0 & skamipg_7 = 0 & skamipg_8 = 0 & skamipg_9 = 0 & (skamipg_1 = 1 OR skamipg_2 = 1 OR skamipg_3 = 1)) goto 41205
 if (skamipg_nd = 1 OR skamipg_vw = 1 OR skamipg_wn = 1) goto 41207Z
 autoif ((skamipg_1 + skamipg_2 + skamipg_3 = 1) & (count (skamipg_4 + skamipg_5 + skamipg_6 + skamipg_7 + skamipg_8 + skamipg_9 = 0)) 41204 = 1
 autoif ((skamipg_1 + skamipg_2 + skamipg_3 = 2) & (count (skamipg_4 + skamipg_5 + skamipg_6 + skamipg_7 + skamipg_8 + skamipg_9 = 0)) 41204 = 2
 autoif ((skamipg_1 + skamipg_2 + skamipg_3 = 3) & (count (skamipg_4 + skamipg_5 + skamipg_6 + skamipg_7 + skamipg_8 + skamipg_9 = 0)) 41204 = 3

 autoif (skamipg_1 = 0 & skamipg_2 = 1 & skamipg_3 = 1 & skamipg_4 = 0 & skamipg_5 = 0 & skamipg_6 = 0 & skamipg_7 = 0 & skamipg_8 = 0 & skamipg_9 = 0) 41207 = 4
 autoif (skamipg_1 = 0 & skamipg_2 = 1 & skamipg_3 = 0 & skamipg_4 = 0 & skamipg_5 = 0 & skamipg_6 = 0 & skamipg_7 = 0 & skamipg_8 = 0 & skamipg_9 = 0) 41207 = 7
 autoif (skamipg_1 = 0 & skamipg_2 = 0 & skamipg_3 = 1 & skamipg_4 = 0 & skamipg_5 = 0 & skamipg_6 = 0 & skamipg_7 = 0 & skamipg_8 = 0 & skamipg_9 = 0) 41207 = 1

Variables		
t32404k	Social capital - info job - partner	pTarget
t32404l	Social capital - info job - mother	pTarget
t32404m	Social capital - info job - father	pTarget
t32404n	Social capital - info job - siblings	pTarget
t32404o	Social capital - info job - relatives	pTarget
t32404p	Social capital - info job - friends	pTarget
t32404q	Social capital - info job - colleagues	pTarget
t32404r	Social capital - info job - teachers vocational school	pTarget
t32404s	Social capital - info job - other	pTarget

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

41204 How many persons did you think of in total?	
<i>Read out the options.</i>	
one person [1]	<input type="checkbox"/>
two persons [2]	<input type="checkbox"/>
more than two persons [3]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (41204 = 1 to 3) goto 41205</i> <i>if (41204 = -97, -98) goto 41207Z</i>	

Variables		
t32404b	Social capital - info job - number persons	pTarget

Condition: if (41204 = 1)	
41205 Does this person or their parents come from a country other than Germany?	
Condition: if (41204 = 2)	
41205 How many of these persons or their parents come from a country other than Germany: none, one or both?	
Condition: if (41204 = 3)	
41205 How many of these persons or their parents come from a country other than Germany: none, almost none, less than half, about half, more than half, almost all or all?	
<i>Do not read aloud the options.</i>	
no/none of them [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half [3]	<input type="checkbox"/>
one/about half [4]	<input type="checkbox"/>
more than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
yes/ both/ all of them [7]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 41206</i> <i>if (41204 = 1) 1: no if (41204 = 2 to 3) 1: none if (41204 = 3) 2: almost none if (41204 = 3) 3: less than half if (41204 = 2) 4: one if (41204 = 3) 4: about half if (41204 = 3) 5: more than half if (41204 = 3) 6: almost all if (41204 = 1) 7: yes if (41204 = 2) 7: both if (41204 = 3) 7: all</i>	

Variables		
t32403d	Social capital - info job - share migrant background	pTarget

Condition: if (41204 = 1)

41206 And does this person have the Abitur?

Condition: if (41204 = 2)

41206 How many of these persons passed the Abitur exam: none, one or both?

Condition: if (41204 = 3)

41206 How many of these persons passed the Abitur exam: none, almost none, less than half, about half, more than half, almost all, or all?

Do not read aloud the options.

no/none of them [1] ☐

almost none [2] ☐

less than half [3] ☐

one/about half [4] ☐

more than half [5] ☐

almost all [6] ☐

yes/ both/ all of them [7] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (skamipg_1 = 0 & skamipg_4 = 0 & skamipg_5 = 0 & skamipg_6 = 0 & skamipg_7 = 0 & skamipg_8 = 0 & skamipg_9 = 0) goto 41207Z
if (skamipg_1 = 1 OR skamipg_4 = 1 OR skamipg_5 = 1 OR skamipg_6 = 1 OR skamipg_7 = 1 OR skamipg_8 = 1 OR skamipg_9 = 1) goto 41207*

if (41204 = 1) 1: no if (41204 = 2 to 3) 1: none if (41204 = 3) 2: almost none if (41204 = 3) 3: less than half if (41204 = 2) 4: one if (41204 = 3) 4: about half if (41204 = 3) 5: more than half if (41204 = 3) 6: almost all if (41204 = 1) 7: yes if (41204 = 2) 7: both if (41204 = 3) 7: all

Variables

t32410f	Social capital - info job - share Abitur	pTarget
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2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

Condition: if (41204 = 1)		
41207 Is this person female?		
Condition: if (41204 = 2)		
41207 How many of these persons are female: none, one or both?		
Condition: if (41204 = 3)		
41207 How many of these persons are female? None, almost none, less than half, about half, more than half, almost all, or all?		
<i>Do not read aloud the options.</i>		
no/none of them [1]	<input type="checkbox"/>	
almost none [2]	<input type="checkbox"/>	
less than half [3]	<input type="checkbox"/>	
one/about half [4]	<input type="checkbox"/>	
more than half [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
yes/ both/ all of them [7]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 41207Z		
if (41204 = 1) 1: no if (41204 = 2 to 3) 1: none if (41204 = 3) 2: almost none if (41204 = 3) 3: less than half if (41204 = 2) 4: one if (41204 = 3) 4: about half if (41204 = 3) 5: more than half if (41204 = 3) 6: almost all if (41204 = 1) 7: yes if (41204 = 2) 7: both if (41204 = 3) 7: all		
Variables		
t32403c	Social capital - info job - share women	pTarget

41208 The following questions refer to persons from your personal environment - it does not matter if you know them very well or just a little. Imagine that you are looking for a new job after successfully completing your vocational training? How likely is it that someone from your personal environment would support you in becoming a new job in Germany? Is it very unlikely, rather unlikely, rather likely or very likely?

Read out the options.

very unlikely [1] ☐

rather unlikely [2] ☐

rather likely [3] ☐

very likely [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

If (41208 = 3, 4) goto 41209

If (41208 <> 3, 4) goto 41213Z

Variables

t325030	Social capital - Reference Job	pTarget
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41209 [MF] Who were you just thinking of?

[0]	<input type="checkbox"/>	
	not specified [0]	specified [1]

1: your partner	<input type="checkbox"/>	<input type="checkbox"/>
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[0]	<input type="checkbox"/>	
2: your mother	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>	
3: Your father	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>	
4: your siblings	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>	
5: Other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>	
6: your friends	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>	
7: Your (former) colleagues from work	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>	
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2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

8: Your teachers from vocational school	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
9: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
none of them	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>

if (skamrpg_4 = 1 OR skamrpg_5 = 1 OR skamrpg_6 = 1 OR skamrpg_7 = 1 OR skamrpg_8 = 1 OR skamrpg_9 = 1) goto 41210
 if (skamrpg_4 = 0 & skamrpg_5 = 0 & skamrpg_6 = 0 & skamrpg_7 = 0 & skamrpg_8 = 0 & skamrpg_9 = 0 & (skamrpg_1 = 1 OR skamrpg_2 = 1 OR skamrpg_3 = 1)) goto 41211
 if (skamrpg_nd = 1 OR skamrpg_vw = 1 OR skamrpg_wn = 1) goto 41213Z
 autoif ((skamrpg_1 + skamrpg_2 + skamrpg_3 = 1) & (count (skamrpg_4 + skamrpg_5 + skamrpg_6 + skamrpg_7 + skamrpg_8 + skamrpg_9 = 0)) 41210 = 1
 autoif ((skamrpg_1 + skamrpg_2 + skamrpg_3 = 2) & (count (skamrpg_4 + skamrpg_5 + skamrpg_6 + skamrpg_7 + skamrpg_8 + skamrpg_9 = 0)) 41210 = 2
 autoif ((skamrpg_1 + skamrpg_2 + skamrpg_3 = 3) & (count (skamrpg_4 + skamrpg_5 + skamrpg_6 + skamrpg_7 + skamrpg_8 + skamrpg_9 = 0)) 41210 = 3

 autoif (skamrpg_1 = 0 & skamrpg_2 = 1 & skamrpg_3 = 1 & skamrpg_4 = 0 & skamrpg_5 = 0 & skamrpg_6 = 0 & skamrpg_7 = 0 & skamrpg_8 = 0 & skamrpg_9 = 0) 41213 = 4
 autoif (skamrpg_1 = 0 & skamrpg_2 = 1 & skamrpg_3 = 0 & skamrpg_4 = 0 & skamrpg_5 = 0 & skamrpg_6 = 0 & skamrpg_7 = 0 & skamrpg_8 = 0 & skamrpg_9 = 0) 41213 = 7
 autoif (skamrpg_1 = 0 & skamrpg_2 = 0 & skamrpg_3 = 1 & skamrpg_4 = 0 & skamrpg_5 = 0 & skamrpg_6 = 0 & skamrpg_7 = 0 & skamrpg_8 = 0 & skamrpg_9 = 0) 41213 = 1

Variables		
t32502k	Social capital - effort job - partner	pTarget
t32502l	Social capital - effort job - mother	pTarget
t32502m	Social capital - effort job - father	pTarget
t32502n	Social capital - effort job - siblings	pTarget
t32502o	Social capital - effort job - relatives	pTarget
t32502p	Social capital - effort job - friends	pTarget
t32502q	Social capital - effort job - colleagues	pTarget
t32502r	Social capital - effort job - teacher vocational school	pTarget
t32502s	Social capital - effort job - other	pTarget

41210 How many persons did you think of in total?	
one person [1]	<input type="checkbox"/>
two persons [2]	<input type="checkbox"/>
more than two persons [3]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (41210 = 1 to 3) goto 41211</i> <i>if (41210 = -97, -98) goto 41213Z</i>	

Variables		
t32503b	Social capital - effort job - number persons	pTarget

Condition: if (41210 = 1)	
41211 Does this person or their parents come from a country other than Germany?	
Condition: if (41210 = 2)	
41211 How many of these persons or their parents come from a country other than Germany: none, one or both?	
Condition: if (41210 = 3)	
41211 How many of these persons or their parents come from a country other than Germany: none, almost none, less than half, about half, more than half, almost all, or all?	
no/none of them [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half [3]	<input type="checkbox"/>
one/about half [4]	<input type="checkbox"/>
more than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
yes/ both/ all of them [7]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 41212 <i>if (41210 = 1) 1: no if (41210 = 2 to 3) 1: none if (41210 = 3) 2: almost none if (41210 = 3) 3: less than half if (41210 = 2) 4: one if (41210 = 3) 4: about half if (41210 = 3) 5: more than half if (41210 = 3) 6: almost all if (41210 = 1) 7: yes if (41210 = 2) 7: both if (41210 = 3) 7: all</i>	

Variables		
t32503d	Social capital - effort job - share migrant background	pTarget

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

Condition: if (41210 = 1)		
41212 And does this person have the Abitur?		
Condition: if (41210 = 2)		
41212 How many of these persons passed the Abitur exam: none, one or both?		
Condition: if (41210 = 3)		
41212 How many of these persons passed the Abitur exam: none, almost none, less than half, about half, more than half, almost all, or all?		
no/none of them [1]	<input type="checkbox"/>	
almost none [2]	<input type="checkbox"/>	
less than half [3]	<input type="checkbox"/>	
one/about half [4]	<input type="checkbox"/>	
more than half [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
yes/ both/ all of them [7]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<p>if (skamrpg_1 = 0 & skamrpg_4 = 0 & skamrpg_5 = 0 & skamrpg_6 = 0 & skamrpg_7 = 0 & skamrpg_8 = 0 & skamrpg_9 = 0) goto 41213Z</p> <p>if (skamrpg_1 = 1 OR skamrpg_4 = 1 OR skamrpg_5 = 1 OR skamrpg_6 = 1 OR skamrpg_7 = 1 OR skamrpg_8 = 1 OR skamrpg_9 = 1) goto 41213</p> <p>if (41210 = 1) 1: no if (41210 = 2 to 3) 1: none if (41210 = 3) 2: almost none if (41210 = 3) 3: less than half if (41210 = 2) 4: one if (41210 = 3) 4: about half if (41210 = 3) 5: more than half if (41210 = 3) 6: almost all if (41210 = 1) 7: yes if (41210 = 2) 7: both if (41210 = 3) 7: all</p>		
Variables		
t32504f	Social capital - effort job - share Abitur	pTarget

Condition: if (41210 = 1)

41213 Is this person female?

Condition: if (41210 = 2)

41213 How many of these persons are female: none, one or both?

Condition: if (41210 = 3)

41213 How many of these persons are female? None, almost none, less than half, about half, more than half, almost all, or all?

no/none of them [1] ☐

almost none [2] ☐

less than half [3] ☐

one/about half [4] ☐

more than half [5] ☐

almost all [6] ☐

yes/ both/ all of them [7] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 41213Z

if (41210 = 1) 1: no if (41210 = 2 to 3) 1: none if (41210 = 3) 2: almost none if (41210 = 3) 3: less than half if (41210 = 2) 4: one if (41210 = 3) 4: about half if (41210 = 3) 5: more than half if (41210 = 3) 6: almost all if (41210 = 1) 7: yes if (41210 = 2) 7: both if (41210 = 3) 7: all

Variables

t32503c	Social capital - effort job - share women	pTarget
---------	---	---------

41SozKap SC3P SC4 – Social capital E6 Panel survey E68P B132HS and B135HS

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

41124 The following questions refer to people from your personal environment, no matter if you know them very well or not so well. Imagine you are looking for a training position. How likely is it that someone in your personal environment would inform you about interesting vacancies?

very unlikely [1] ☐

rather unlikely [2] ☐

rather likely [3] ☐

very likely [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (41124 = 3, 4) goto 41125
if (41124 <> 3, 4) goto 41130

Variables

t324010	Social Capital Information vocational training - Likelihood	pTarget
---------	---	---------

41125 [MF] Who did you have in mind when you heard the last question?		
[0]	<input type="checkbox"/>	<input type="checkbox"/>
	not specified [0]	specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
3: other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
4: Teachers or tutors from your vocational preparation measure	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
5: someone you know from an internship, part-time job or trial work	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
6: your friends	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
7: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
none of them	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
if (t32401a_nd = 0 & t32401a_vw = 0 & t32401a_wn = 0) goto 41126 if (t32401a_nd = 1 OR t32401a_vw = 1 OR t32401a_wn = 1) goto 41130		

Variables		
t32401i	Social capital - info voc. training - parents	pTarget
t32401j	Social capital - info voc. training - siblings	pTarget
t32401k	Social capital - info voc. training - relatives	pTarget
t32401l	Social capital - info voc. training - teachers vocational preparation	pTarget
t32401m	Social capital - info voc. training - internship/job	pTarget
t32401n	Social capital - info voc. training - friends	pTarget
t32401o	Social capital - info voc. training - other	pTarget

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

41126 How many persons did you think about in total during the last two questions?	
1 person [1]	<input type="checkbox"/>
2 persons [2]	<input type="checkbox"/>
more than 2 persons [3]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (41126 = 1 to 3) goto 41127</i> <i>if (41126 = -97, -98) goto 41130</i>	

Variables		
t32401b	Social capital - info voc. training - number of persons	pTarget
t32458b	Social capital - info voc. training - number of persons	pTarget

41130 How likely is it that someone with whom you are personally involved would make an effort to help you find an vocational training position?	
very unlikely [1]	<input type="checkbox"/>
rather unlikely [2]	<input type="checkbox"/>
rather likely [3]	<input type="checkbox"/>
very likely [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (41130 = 3, 4) goto 41131</i> <i>if (41130 <> 3, 4) goto 41136</i>	

Variables		
t325010	Social capital - effort voc. train. - probability	pTarget

41132 How many persons did you think about in total during the last two questions?	
1 person [1]	<input type="checkbox"/>
2 persons [2]	<input type="checkbox"/>
more than 2 persons [3]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (41132 = 1 to 3) goto 41133</i> <i>if (41132 = -97, -98) goto 41136</i>	

Variables		
t32501b	Social capital - effort voc. train. - number of persons	pTarget

41136 How likely is it that someone with whom you are personally involved would help you write an application for an apprenticeship?	
very unlikely [1]	<input type="checkbox"/>
rather unlikely [2]	<input type="checkbox"/>
rather likely [3]	<input type="checkbox"/>
very likely [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (41136 = 3, 4) goto 41137</i> <i>if (41136 <> 3, 4) goto 41139Z</i>	

Variables		
t323040	Social capital - help with application - probability	pTarget

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

41137 [MF] Who did you have in mind when you heard the last question?		
[0]	<input type="checkbox"/>	
	not specified [0]	specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
3: other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
4: Teachers or tutors from your vocational preparation measure	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
5: someone you know from an internship, part-time job or trial work	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
6: your friends	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
7: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
none of them	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
if (t32304a_nd = 0 & t32304a_vw = 0 & t32304a_wn = 0) goto 41138 if (t32304a_nd = 1 OR t32304a_vw = 1 OR t32304a_wn = 1) goto 41139Z		

Variables		
t32304i	Social capital - help with application - parents	pTarget
t32304j	Social capital - help with application - siblings	pTarget
t32304k	Social capital - help with application - relatives	pTarget
t32304l	Social capital - help with application - teachers general school	pTarget
t32304m	Social capital - help with application - internship/job	pTarget
t32304n	Social capital - help with application - friends	pTarget
t32304o	Social capital - help with application - other	pTarget

41138 How many persons did you think about in total during the last two questions?	
1 person [1]	<input type="checkbox"/>
2 persons [2]	<input type="checkbox"/>
more than 2 persons [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (41138 = 1 to 3) goto 41139 if (41138 = -97, -98) goto 41139Z	

Variables		
t32304b	Social capital - help with application - number of persons	pTarget

43aFehlBV SC3P – Absence days Vocational preparation Panel survey E6P B132

43103 On how many days in the last two months did you miss your vocational preparation measure approximately because you were ill?	
<i>Please enter "0" for no days of absence due to illness. If necessary "Here we are only interested in the days on which you were actually ill, regardless of whether and when you presented a medical certificate."</i>	
about	__ __ Days
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 62	
goto 43106Z	
0 to 62, -97, -98	

Variables		
t523005	Days absent due to illness - vocational preparation	pTarget

43bFehlAB SC3P – Absence days Vocational preparation Panel survey E6P– HE B132

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

43203 On how many days in the last two months did you miss your vocational school and work approximately because you were ill?

Please enter "0" for no days of absence due to illness. If necessary "Here we are only interested in the days on which you were actually ill, regardless of whether and when you presented a medical certificate."

|__|__| Days

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 62

goto 43206Z

0 to 62, -97, -98

Variables

t523004

Days absent due to illness VT

pTarget

43cFehIET SC3P – Absence days Employment Panel survey E6P– HE B132

43302 On how many days in the last two months did you miss your work approximately because you were ill?

Please enter a "0" for no days of absence due to illness. If necessary "Here we are only interested in the days on which you were really ill, regardless of whether and when you presented a medical certificate. For several parallel jobs, please add up the days of absence for all jobs. If the employment has not yet lasted for two months, please indicate the days of absence for the duration up to now."

|__|__| Days

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 99

goto 43302Z

Variables

t523006

Days absent due to illness - employed

pTarget

Start Gap episode loop


50103 [AUTO] Episode mode	
Follow-up episode in panel [3]	<input type="checkbox"/>
Supplemented in the X module [4]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>if (50103 = 3) goto 50103P1</i> <i>if (50103 = 4) goto 50108</i> <i>autoif (30300 <> 6, 7, 9, 10, 11, 12, 13) 50103 = 3</i> <i>autoif (30300 = 6, 7, 9, 10, 11, 12, 13) 50103 = 4</i>	

Variables		
ts29300	Episode mode	spGap

50108 [AUTO] Type of gap episode	
housewife/househusband [6]	<input type="checkbox"/>
on parental leave [7]	<input type="checkbox"/>
ill/disabled [9]	<input type="checkbox"/>
in retirement [10]	<input type="checkbox"/>
on vacation/holiday [11]	<input type="checkbox"/>
did something else [12]	<input type="checkbox"/>
in a course/training course [13]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>if (50108 = 12) goto 50109</i> <i>if (50108 = 6, 7, 9, 10, 11, 13) goto 50110</i> <i>autoif (50103 = 4) 50108 = 30300</i> <i>autoif (50103 = 4 & (30300 = 6, 7, 9, 10, 11, 13)) h_modak = 30300</i> 6: housewife/househusband 7: on parental leave 9: ill/disabled 10: in retirement 11: on vacation/holiday 12: did something else if (h_etappe = 6 & h_cohort <> 4) 13: in a course/training course	

Variables		
ts29101	Type of gap	spGap

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

50109 What exactly did you do there?		
		
<hr/>		
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 50110		

Variables		
ts29102_O	other activity	spGap

Condition: if (h_etappe = 8 & (50108 = 6, 7, 9, 10, 11, 13))		
50110 Von wann bis wann waren Sie <h_modak>?		
Condition: if (h_etappe = 6 & (50108 = 6, 7, 9, 10, 11, 13))		
50110 From when were you <h_modak>?		
Condition: if (h_etappe = 8 & 50108 = 12)		
50110 From when until when were you <50109>?		
Condition: if (h_etappe = 6 & 50108 = 12)		
50110 From when were you <50109>?		
_ _ _ _ Month		
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
Range: 1 - 12		
_ _ _ _ Year		
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
Range: 1,900 - 9,999		
goto 50111		

Variables		
ts2911m	Start date Gap (month)	spGap
ts2911y	Start date Gap (year)	spGap
ts2911m_g1	Check module: start date (month, edited)	spGap
ts2911y_g1	Check module: start date (year, edited)	spGap

Condition: if (50103 = 4 & h_etappe = 8 & (50108 = 6, 7, 9, 10, 11, 13))		
50111 (Until when were you <h_modak>?)		
Condition: if (50103 = 4 & h_etappe = 8 & 50108 = 12)		
50111 (Until when were you <50109>?)		
Condition: if (50103 = 4 & h_etappe = 6)		

2 Individual follow-up

50111 Until when was that the case?

Condition: if (50103 = 3 & h_etappe = 8 & (50108 = 6, 7, 9, 10, 11, 13))

50111 Until when were you <h_modak>?

Condition: if (50103 = 3 & h_etappe = 8 & 50108 = 12)

50111 Until when were you <50109>?

Condition: if (50103 = 3 & h_etappe = 6)

50111 Until when was that the case?

If the TP can only remember seasons, please enter the following numbers:

21 = Beginning of the year/Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|_|_|_| Month

until today [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 1 - 12

|_|_|_|_| Year

until today [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 1,900 - 9,999

if (h_dauertan = 1, 3, 4) goto 50112Z

if (h_dauertan = 2) goto 50112

autoif (50111 = -5) h_dauertan = 1

autoif (50111 = 20102(intm/intj)) h_dauertan = 2

autoif (50111 > 0 & 50111 < 20102(intm/intj)) h_dauertan = 3

autoif (50111 = -97, -98) h_dauertan = 4

autoif (50111 = -5) 50112 = 1

autoif (50111 = -5) 50111 = 20102(intm/intj)

Variables

ts2912m	Start date gap (month)	spGap
ts2912y	Start date gap (year)	spGap
ts2912m_g1	Check module: end date (month, edited)	spGap
ts2912y_g1	Check module: end date (year, edited)	spGap

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

50112 Are you still doing that today?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 50112Z autoif (50112 = 1) h_dauertan = 1		
Variables		
ts2912c	Ongoing of gap episode	spGap
ts2912c_g1	Check module: episode ongoing (edited)	spGap

Condition: if (50103 = 4 & h_dauertan = 2, 3, 4)

50113 Now let's talk about your vocational further education during this period. Did you attend training programs or courses from <50110> to <50111> which you have not mentioned yet?

Condition: if (50103 = 4 & h_dauertan = 1)

50113 Now let's talk about your vocational further education during this period. Since <50110>, have you attended training programs or courses which you have not mentioned yet?

Condition: if (50103 = 3 & h_dauertan = 2, 3, 4)

50113 Now let's talk about your vocational further education since our last interview. Did you attend training programs or courses from <20101P3(intmPRE / intjPRE)> to <50111> which you have not mentioned yet?

Condition: if (50103 = 3 & h_dauertan = 1)

50113 Now let's talk about your vocational further education since our last interview. Since <20101P3(intmPRE / intjPRE)>, have you attended training programs or courses which you have not mentioned yet?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (50113 = 2, -97, -98) goto 50114Z

if (50113 = 1) goto 35100Z

autoif (50113 = 1) h_kursherk = 50107

autoif (50113 = 1) & 50110 >= 20101P3(intmPRE / intjPRE)) h_kursstart = 50110

autoif (50113 = 1 & 50110 < 20101P3(intmPRE / intjPRE)) h_kursstart = 20101P3(intmPRE / intjPRE)

autoif (50113 = 1) h_kursende = 50111

autoif (50113 = 1) h_kursdauertan = 50112

autoif (50113 = 1 & 50108 = 6) h_kursaktiv = 306

autoif (50113 = 1 & 50108 = 7) h_kursaktiv = 307

autoif (50113 = 1 & 50108 = 9) h_kursaktiv = 308

autoif (50113 = 1 & 50108 = 10) h_kursaktiv = 309

autoif (50113 = 1 & 50108 = 11) h_kursaktiv = 310

autoif (50113 = 1 & 50108 = 12) h_kursaktiv = 311

Variables

ts29201	Training course during gap	spGap
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Cultural identity & acculturation orientation (pillar 4)

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

60306 Now it is about your relationship to Germany and to the people in Germany. I will now read you several statements. Please tell me for each statement to what extent it applies to you. I feel as a part of German society.

<<Read out the options.>>

does completely apply [1] ☐

does rather apply [2] ☐

does rather not apply [3] ☐

does not apply at all [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60307

Variables

t428060	Feel as part of the German society	pTarget
---------	------------------------------------	---------

60307 I feel closely connected to the people in Germany.

<<Read out the options.>>

does completely apply [1] ☐

does rather apply [2] ☐

does rather not apply [3] ☐

does not apply at all [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (60307 = -97 & 60306 = -97) goto 60311

if (60307 <> -97 OR (60307 = -97 & 60306 <> -97)) goto 60308

Variables

t428000	Sense of belonging Germany	pTarget
---------	----------------------------	---------

60308 I feel uncomfortable belonging to the people from Germany.

<<Read out the options if necessary.>>

does completely apply [1] ☐

does rather apply [2] ☐

does rather not apply [3] ☐

does not apply at all [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

if ((60306 = -97 OR 60307 = -97) & 60308 = -97) goto 60311

if (60306 <> -97 & 60307 <> -97 & 60308 = -97) goto 60309

if (60308 <> -97) goto 60309

Variables

t428010	uncomfortable belonging to the people in Germany	pTarget
---------	--	---------

60309 I feel very comfortable when I am together with people from Germany.

<<Read out the options if necessary.>>

does completely apply [1] ☐

does rather apply [2] ☐

does rather not apply [3] ☐

does not apply at all [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

if ((60306 = -97 OR 60307 = -97 OR 60308 = -97) & 60309 = -97) goto 60311

if (60306 <> -97 & 60307 <> -97 & 60308 <> -97 & 60309 = -97) goto 60310

if (60309 <> -97) goto 60310

Variables

t428040	Feel very comfortable being together with people from Germany	pTarget
---------	---	---------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

60310 it is important to me to belong to the people from Germany.

<<Read out the options if necessary.>>

does completely apply [1] ☐

does rather apply [2] ☐

does rather not apply [3] ☐

does not apply at all [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60311

Variables

t428030	important for me to belong to people in Germany	pTarget
---------	---	---------

60311 And how much do you feel that you belong to the people in Germany in general?

<<Read out the options.>>

very strongly [1] ☐

strongly [2] ☐

moderately [3] ☐

hardly [4] ☐

not at all [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (60300 = -1) goto 60330Z

if (60300 = 5) goto 60312

if (60300 = 1, 2, 3, 4) goto 60316

Variables

t428050	Sense of belonging People in Germany	pTarget
---------	--------------------------------------	---------

60312 Your mother and father were born in different countries. To which country do you feel more strongly connected, the country of birth of your mother, < 20507 (LABEL)>, or the country of birth of your father, < 20513 (LABEL)>?

<< If there is no difference in the connection to both countries, please record the country that the respondent knows better. If "don't know", please select the country of birth of the mother.>>

Mother's country of birth: < 20507 (LABEL)> [1]

☐

Father's country of birth: < 20513 (LABEL)> [2]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (60312 = 1, 2) goto 60316

if (60312 = -97, -98) goto 60330Z

autoif (60312 = 1) 60301 = 20507

autoif (60312 = 1) 60302 = 20507

autoif (60312 = 1) 60302b = 20507

autoif (60312 = 1) 60303 = 20507

autoif (60312 = 1) 60304 = 20507

autoif (60312 = 1) 60305 = 20507

autoif (60312 = 2) 60301 = 20513

autoif (60312 = 2) 60302 = 20513

autoif (60312 = 2) 60302b = 20513

autoif (60312 = 2) 60303 = 20513

autoif (60312 = 2) 60304 = 20513

autoif (60312 = 2) 60305 = 20513

Variables

t42805x

Select country of birth Mother or country of birth Father

pTarget

Condition: if (60300 = 1)

60316 You told us that you were born in <60301(LABEL)>. Therefore, we are interested in your relationship to this country and to the people of this country. Please consider both people in <60301(LABEL)> and also of people who themselves or whose families <60302(LABEL)> moved to Germany. I am now going to read several statements out to you again. Please tell me how applicable each statement is to you. I feel that I am closely connected to the people of <60302(LABEL)>.

Condition: if (60300 = 2)

60316 You told us that your mother was born in <60301(LABEL)>. Therefore, we are interested in your relationship to this country and to the people from this country. Please consider both people in <60301(LABEL)> and also of people who themselves or whose families <60302(LABEL)> moved to Germany.

I am now going to read several statements out to you again. Please tell me how applicable each statement is to you. I feel that I am closely connected to the people of <60302(LABEL)>.

Condition: if (60300 = 3)

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

60316 You told us that your father was born in <60301(LABEL)>. Therefore, we are interested in your relationship to this country and to the people from this country. Please consider both people in <60301(LABEL)> and also of people who themselves or whose families <60302(LABEL)> moved to Germany.

I am now going to read several statements out to you again. Please tell me how applicable each statement is to you. I feel that I am closely connected to the people of <60302(LABEL)>.

Condition: if (60300 = 4)

60316 You told us that your mother and father were born in <60301(LABEL)>. Therefore, we are interested in your relationship to this country and to the people from this country. Please consider both people in <60301(LABEL)> and also of people who themselves or whose families <60302(LABEL)> moved to Germany.

I am now going to read several statements out to you again. Please tell me how applicable each statement is to you. I feel that I am closely connected to the people of <60302(LABEL)>.

Condition: if (60300 = 5 & 60312 = 1)

60316 As your mother was born in <60301(LABEL)>, we are interested in your relationship to this country and to the people from this country. Please think of people in <60301(LABEL)> and also of people who themselves or whose families <60302(LABEL)> moved to Germany.

I am now going to read several statements out to you again. Please tell me how applicable each statement is to you. I feel that I am closely connected to the people of <60302(LABEL)>.

Condition: if (60300 = 5 & 60312 = 2)

60316 As your father was born in <60301(LABEL)>, we are interested in your relationship to this country and to the people from this country. Please think of people in <60301(LABEL)> and also of people who themselves or whose families <60302(LABEL)> moved to Germany.

I am now going to read several statements out to you again. Please tell me how applicable each statement is to you. I feel that I am closely connected to the people of <60302(LABEL)>.

Read out the options. If unclear, please repeat: Please think of people <60301(LABEL)> as well as people who have themselves or whose family moved <60302(LABEL)> to Germany.

does completely apply [1] ☐

does rather apply [2] ☐

does rather not apply [3] ☐

does not apply at all [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60317

Variables

t428120	Sense of belonging people from country of origin	pTarget
---------	--	---------

60317 I feel uncomfortable to belong to the people <60302(LABEL)>.

<<Read out the options. If unclear, please repeat: Please think of people <60301(LABEL)> as well as people who have moved <60302(LABEL)> to Germany themselves or their family.>>

does completely apply [1] ☐

does rather apply [2] ☐

does rather not apply [3] ☐

does not apply at all [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60318

Variables

t428130	Uncomfortable to belong to people from country of origin	pTarget
---------	--	---------

60318 It is important for me to belong to the people <60302(LABEL)>.

<<Read out the options. If unclear, please repeat: Please think of people <60301(LABEL)> as well as people who have moved <60302(LABEL)> to Germany themselves or their family.>>

does completely apply [1] ☐

does rather apply [2] ☐

does rather not apply [3] ☐

does not apply at all [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60319

Variables

t428140	Important to me to belong to people from country of origin	pTarget
---------	--	---------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

60319 I feel very comfortable when I am with people <60302(LABEL)>.

<<Read out the options. If unclear, please repeat: Please think of people <60301(LABEL)> as well as people who have moved <60302(LABEL)> to Germany themselves or their family.>>

does completely apply [1] ☐

does rather apply [2] ☐

does rather not apply [3] ☐

does not apply at all [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60320

Variables

t428150	Feel very comfortable being together with people from country of origin	pTarget
---------	---	---------

60320 I like doing things with people from <60302(LABEL)>.

Read out the options if necessary. If unclear, please repeat: Please think of people <60301(LABEL)> as well as people who have themselves or whose family moved <60302(LABEL)> to Germany.

does completely apply [1] ☐

does rather apply [2] ☐

does rather not apply [3] ☐

does not apply at all [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60321

Variables

t428170	Like doing things with people from country of origin	pTarget
---------	--	---------

60321 I often act in a way that is “typical for <60305(LABEL)>”.

Read out the options if necessary.

does completely apply [1] ☐

does rather apply [2] ☐

does rather not apply [3] ☐

does not apply at all [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60322

Variables

t428180	Often act in a way that is typical for country of origin	pTarget
---------	--	---------

60322 It is important to me to live according to <60303(LABEL)> traditions.

<<Read out the options if necessary.>>

does completely apply [1] ☐

does rather apply [2] ☐

does rather not apply [3] ☐

does not apply at all [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60323

Variables

t428190	Important to me to live according to the traditions of country of origin	pTarget
---------	--	---------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

60323 It is important to me to have friends <60302(LABEL)>.	
<<Read out the options. If unclear, please repeat: Please think of people <60301(LABEL)> as well as people who have moved <60302(LABEL)> to Germany themselves or their family.>>	
does completely apply [1]	<input type="checkbox"/>
does rather apply [2]	<input type="checkbox"/>
does rather not apply [3]	<input type="checkbox"/>
does not apply at all [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 60324	

Variables		
t428210	Important to me to have friends from country of origin	pTarget

60324 And how much do you feel you belong to people <60302(LABEL)> in general?	
<<Read out the options. If unclear, please repeat: Please think of people <60301(LABEL)> as well as people who have moved <60302(LABEL)> to Germany themselves or their family.>>	
very strongly [1]	<input type="checkbox"/>
strongly [2]	<input type="checkbox"/>
moderately [3]	<input type="checkbox"/>
hardly [4]	<input type="checkbox"/>
not at all [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 60325Z	

Variables		
t428300	Belonging people from country of origin	pTarget

Cultural habits

60327 How often do you listen to <60304(LABEL)> music?

<<Read out the options, except for "respondent does not differentiate between music from country of origin and German music" and "does not apply, never listen to music".>>

always [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
never [5]	<input type="checkbox"/>
does not apply, never listen to music [-20]	<input type="checkbox"/>
Respondent does not differentiate between music from country of origin and German music [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 60328	

Variables

t42825a	Cultural habits - listen to music	pTarget
---------	-----------------------------------	---------

60328 How often do you cook according to <60303(LABEL)> traditions?

<<Read out the options, except for "respondent does not differentiate between cooking traditions of country of origin and German cooking traditions" and "we don't cook in our family".>>

always [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
never [5]	<input type="checkbox"/>
does not apply, we don't cook in our family [-20]	<input type="checkbox"/>
Respondent does not differentiate between cooking traditions of country of origin and German cooking traditions [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 60329	

Variables

t42825b	Cultural habits - cooking	pTarget
---------	---------------------------	---------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

60329 Do you celebrate <60304(LABEL)> holidays?	
<<Read out the options, except for "respondent does not differentiate between public holidays in country of origin and German public holidays".>>	
yes, all [1]	<input type="checkbox"/>
yes, most of them [2]	<input type="checkbox"/>
yes, some [3]	<input type="checkbox"/>
no, none [4]	<input type="checkbox"/>
Respondent does not differentiate between public holidays in country of origin and German public holidays [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 60330Z	

Variables		
t42825c	Cultural habits - public holidays	pTarget

60340 What would you guess, how many people live in your neighbourhood who are also <60302(LABEL)>?	
<<In case of further questions please read out: „By neighborhood we mean the entire area around your home, which can be reached by foot at normal speed within five minutes.“>>	
none [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half [3]	<input type="checkbox"/>
about half [4]	<input type="checkbox"/>
more than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
all [7]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 60341	

Variables		
t421020	Share Persons from the same country of origin in neighborhood	pTarget

Condition: if (60300 = 1)

60341 And how often have you visited <60302b(LABEL)> since you moved to Germany?

Condition: if (60300 = 2 to 5)

60341 And how often have you visited <60302b(LABEL)> already?

<<Please don't read out the answer options, but rather assign the answer. If something is unclear, please ask.>>

never before [1] ☐

one to five times [2] ☐

six to ten times [3] ☐

eleven to 15 times [4] ☐

more than 15 times [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60342

Variables

t421000	Number of visits in country of origin	pTarget
---------	---------------------------------------	---------

60342 How is it with you at the moment: How long do you expect to stay in Germany?

Please read out the answer options.

I will stay here forever. [1] ☐

I will leave Germany within the next three years again. [2] ☐

I will definitely leave Germany sometime again, but not within the next three years. [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60342Z

Variables

t421010	Intentions to stay	pTarget
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60aSprache, Language module Panel respondents (S4) Panel survey E6P B132HS (60aSprache SC3P)

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

60100a We would now like to deal with your language of origin. In an earlier interview, you told us that you learned <20101P24> as a child in your family.		
Target person does not disagree [1]	<input type="checkbox"/>	
Target person disagrees [2]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
goto 60100aZ autoif(60100a = 1) 60111 = 20101P24		
Variables		
t414080	Validation language of origin	pTarget

Recording the language of origin (pillar 4)

Condition: if (60100a = 2)		
60102 Sorry, then we recorded that incorrectly in the past. Which language did you learn as a child in your family?		
Condition: if (60100a <> 2)		
60102 We would now like to deal with your language of origin. What language did you learn as a child in your family?		
<<Please select from list! If there are more than two languages of origin: "Please indicate the language of origin which you understand better". The second language of origin will be recorded in the next question.>>		
[Language list] [-9999]	<input type="checkbox"/>	
Not in list [-96]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (60102 = -96) goto 60103 if (60102 = -97, -98) goto 60106 if (60102 <> -96, -97, -98) goto 60104		
Variables		
t414000_g1D	First mother tongue (German/not German)	pTarget
t414000_g2R	First mother tongue (categorized)	pTarget
t414000_g1R	First mother tongue (ISO 639.2)	pTarget

60104 Did you learn another language in your family as a child?

<<Please select from list! If no further language, please use the button.>>

[Language list] [-9999] ☐

No other language [-21] ☐

Not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (60104 = -96) goto 60105
if (60104 <> -96) goto 60106

Variables

t414002_g1D	Second mother tongue (German/not German)	pTarget
t414002_g2R	Second mother tongue (categorized)	pTarget
t414002_g1R	Second mother tongue (ISO 639.2)	pTarget

60108 [AUTO] Auto variable target's ability to speak German, generated from T41300_1, T41300_2 Respondent can speak German (as single mother tongue or one of two mother tongues)?

yes [1] ☐

no [2] ☐

[0] ☐

goto 60109

autoif ((60102 = 92, -97, -98) OR (60103 = -97, -98) OR 60104 = 92) 60108 = 1
autoif ((60102 <> 92, -97, -98) & (60103 <> -97, -98) & 60104 <> 92) 60108 = 2

Variables

t414040	Auxiliary variable: German skills Target	pTarget
---------	--	---------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

60109	[AUTO] Auto variable bilingualism of target, generated from T41300_1, T41300_2 Respondent is bilingual (i.e. more than one mother tongue)?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>if (60109 = 1 & 60108 = 2) goto 60110</i> <i>if (60109 = 1 & 60108 = 1) goto 60111</i> <i>if (60109 = 2 & 60108 = 2) goto 60111</i> <i>if (60109 = 2 & 60108 = 1) goto 60116Z</i> <i>autoif ((60104 <> -21, -96, -97, -98, .) OR (60104 = -96 & (60105 <> -97, -98))) 60109 = 1</i> <i>autoif ((60104 = -21, -97, -98, .) OR (60104 = -96 & (60105 = -97, -98)) OR (60102 = 92 & 60104 = 92)) 60109 = 2</i>	

Variables		
t414050	Auxiliary variable: Bilinguality Target	pTarget

60110	You said that you learned several languages in your family as a child. Which of these languages do you understand better?
target's first language of origin (<60106> is displayed) [1]	<input type="checkbox"/>
target's second language of origin (<60107> is displayed) [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>goto 60111</i>	

Variables		
t414030	Identify language of origin - bilingual target	pTarget

60111a We are now interested in how good your command of <60111> is. How well do you comprehend <60111>?

Read out the options.

very good [1] ☐

rather good [2] ☐

rather badly [3] ☐

very badly [4] ☐

not at all [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60114

Variables

t41040a	Subjective linguistic competence Target language of origin - comprehension	pTarget
---------	--	---------

60114 How well do you speak <60111>?

Read out the options if necessary.

very good [1] ☐

rather good [2] ☐

rather badly [3] ☐

very badly [4] ☐

not at all [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60114a

Variables

t41040b	Subjective linguistic competence Target language of origin - speaking	pTarget
---------	---	---------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

60114a How well can you read <60111>?		
<i>Read out the options if necessary.</i>		
very good [1]	<input type="checkbox"/>	
rather good [2]	<input type="checkbox"/>	
rather badly [3]	<input type="checkbox"/>	
very badly [4]	<input type="checkbox"/>	
not at all [5]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
goto 60115		

Variables		
t41040c	Subjective linguistic competence Target language of origin - reading	pTarget

60115 How well do you write in <60111>?		
<i>Read out the options if necessary.</i>		
very good [1]	<input type="checkbox"/>	
rather good [2]	<input type="checkbox"/>	
rather badly [3]	<input type="checkbox"/>	
very badly [4]	<input type="checkbox"/>	
not at all [5]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
goto 60115aZ		

Variables		
t41040d	Subjective linguistic competence Target language of origin - writing	pTarget

60115a Now it is a question of how well you speak German. How well do you understand German?

<<Read out the options if necessary.>>

very good [1] ☐

rather good [2] ☐

rather badly [3] ☐

very badly [4] ☐

not at all [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60112

Variables

t41030a	Subjective linguistic competence target German - comprehension	pTarget
---------	--	---------

60112 How well do you speak German?

<<Read out the options if necessary.>>

very good [1] ☐

rather good [2] ☐

rather badly [3] ☐

very badly [4] ☐

not at all [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60112a

Variables

t41030b	Subjective linguistic competence Target German - Speaking	pTarget
---------	---	---------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

60112a How well do you read in German?		
<<Read out the options if necessary.>>		
very good [1]	<input type="checkbox"/>	
rather good [2]	<input type="checkbox"/>	
rather badly [3]	<input type="checkbox"/>	
very badly [4]	<input type="checkbox"/>	
not at all [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 60113		

Variables		
t41030c	Subjective language competence Target German - Reading	pTarget

60113 How well do you write in German?		
<<Read out the options if necessary.>>		
very good [1]	<input type="checkbox"/>	
rather good [2]	<input type="checkbox"/>	
rather badly [3]	<input type="checkbox"/>	
very badly [4]	<input type="checkbox"/>	
not at all [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 60115Z		

Variables		
t41030d	Subjective linguistic competence target German - writing	pTarget

Language Media use (pillar 4)

60231 We would now like to know what language you use on different occasions. In which language do you read books in your free time?		
<i><<Read out the options. Books here include both paper books and e-books. The question should also only refer to German and the language of origin if the target person indicates to use a third language in addition. If the target person indicates to use "mostly" or "only" a third language, please select button "uses mostly/only a third language". If the respondent answers with "equally often", please ask for the tendency. If no classification can be found, then please select the button "equally often German and language of origin".>></i>		
only in German [1]		<input type="checkbox"/>
mostly in German, but sometimes also in <60111> [2]		<input type="checkbox"/>
mostly in <60111>, but sometimes also in German [3]		<input type="checkbox"/>
only in <60111> [4]		<input type="checkbox"/>
equally often German and language of origin [-25]		<input type="checkbox"/>
uses mostly/only a third language [-24]		<input type="checkbox"/>
does not read books in his free time [-21]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 60232		
Variables		
t417000	Language of media use Target – Reading books	pTarget

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

60232 In which language do you read newspapers?

<<Read out the options. The question should also only refer to German and the language of origin if the target person indicates to use a third language in addition. If the target person indicates to use "mostly" or "only" a third language, please select button "uses mostly/only a third language". If the respondent answers with "equally often", please ask for the tendency. If no classification can be found, then please select the button "equally often German and language of origin".>>

only in German [1] ☐

mostly in German, but sometimes also in <60111> [2] ☐

mostly in <60111>, but sometimes also in German [3] ☐

only in <60111> [4] ☐

equally often German and language of origin [-25] ☐

uses mostly/only a third language [-24] ☐

does not read newspapers [-21] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60233

Variables

t417010	Language of media use Target – Reading newspaper	pTarget
---------	--	---------

60233 In which language do you surf the Internet?

<<Read out the options if necessary. The question should also only refer to German and the language of origin if the target person indicates to use a third language in addition. If the target person indicates to use "mostly" or "only" a third language, please select button "uses mostly/only a third language". If the respondent answers with "equally often", please ask for the tendency. If no classification can be found, then please select the button "equally often German and language of origin".>>

only in German [1]	<input type="checkbox"/>
mostly in German, but sometimes also in <60111> [2]	<input type="checkbox"/>
mostly in <60111>, but sometimes also in German [3]	<input type="checkbox"/>
only in <60111> [4]	<input type="checkbox"/>
equally often German and language of origin [-25]	<input type="checkbox"/>
uses mostly/only a third language [-24]	<input type="checkbox"/>
does not surf the Internet [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (60233 = -21) goto 60235 if (60233 <> -21) goto 60234	

Variables		
t417030	Language of media use Target – Surfing the Internet	pTarget

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

60234 In which language do you read news on the Internet?

<<Read out the options if necessary. The question should also only refer to German and the language of origin if the target person indicates to use a third language in addition. If the target person indicates to use "mostly" or "only" a third language, please select button "uses mostly/only a third language". If the respondent answers with "equally often", please ask for the tendency. If no classification can be found, then please select the button "equally often German and language of origin".>>

only in German [1] ☐

mostly in German, but sometimes also in <60111> [2] ☐

mostly in <60111>, but sometimes also in German [3] ☐

only in <60111> [4] ☐

equally often German and language of origin [-25] ☐

uses mostly/only a third language [-24] ☐

does not read news on the Internet [-21] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60235

Variables

t417020	Language of media use Target – Reading news on the Internet	pTarget
---------	---	---------

60235 In which language do you write SMS and e-mails?

<<Read out the options if necessary. The question should also only refer to German and the language of origin if the target person indicates to use a third language in addition. If the target person indicates to use "mostly" or "only" a third language, please select button "uses mostly/only a third language". If the respondent answers with "equally often", please ask for the tendency. If no classification can be found, then please select the button "equally often German and language of origin".>>

only in German [1]	<input type="checkbox"/>
mostly in German, but sometimes also in <60111> [2]	<input type="checkbox"/>
mostly in <60111>, but sometimes also in German [3]	<input type="checkbox"/>
only in <60111> [4]	<input type="checkbox"/>
equally often German and language of origin [-25]	<input type="checkbox"/>
uses mostly/only a third language [-24]	<input type="checkbox"/>
does not write SMS or e-mails [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 60236	

Variables

t417040	Language of media use Target – SMS and e-mails	pTarget
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2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

60236 In which language do you watch TV programs?

<<Read out the options if necessary. The question should also only refer to German and the language of origin if the target person indicates to use a third language in addition. If the target person indicates to use "mostly" or "only" a third language, please select button "uses mostly/only a third language". If the respondent answers with "equally often", please ask for the tendency. If no classification can be found, then please select the button "equally often German and language of origin".>>

only in German [1] ☐

mostly in German, but sometimes also in <60111> [2] ☐

mostly in <60111>, but sometimes also in German [3] ☐

only in <60111> [4] ☐

equally often German and language of origin [-25] ☐

uses mostly/only a third language [-24] ☐

doesn't watch TV [-21] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60237

Variables

t417050	Language of media use Target – Watching TV	pTarget
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60237 In which language do you watch videos and movies?

<<Read out the options if necessary. The question should also only refer to German and the language of origin if the target person indicates to use a third language in addition. If the target person indicates to use "mostly" or "only" a third language, please select button "uses mostly/only a third language". If the respondent answers with "equally often", please ask for the tendency. If no classification can be found, then please select the button "equally often German and language of origin".>>

only in German [1]	<input type="checkbox"/>
mostly in German, but sometimes also in <60111> [2]	<input type="checkbox"/>
mostly in <60111>, but sometimes also in German [3]	<input type="checkbox"/>
only in <60111> [4]	<input type="checkbox"/>
equally often German and language of origin [-25]	<input type="checkbox"/>
uses mostly/only a third language [-24]	<input type="checkbox"/>
does not watch video, DVD or Blu-Ray Disc [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 60237Z	

Variables

t417060	Language of media use Target – Video, Movie	pTarget
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2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

60238a Next, it is about the language in which you speak to others. What language do you speak with your mother?

<<Read out the options. The term "mother" here refers to the person who took on the role of mother in the respondent's childhood, e.g. the biological mother, the stepmother, the foster mother. If the respondent answers "equally often" here, then please ask about the tendency. If no classification can be found, then please select the button "equally often German and language of origin".>>

only in German [1] ☐

mostly in German, but sometimes also in <60111> [2] ☐

mostly in <60111>, but sometimes also in German [3] ☐

only in <60111> [4] ☐

equally often German and language of origin [-25] ☐

speaks mostly/only a third language [-24] ☐

no contact [-23] ☐

mother deceased [-22] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60238b

Variables

t412010	Interaction language - Mother	pTarget
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60238b What language do you speak with your father?

<<Read out the options. The term "father" here refers to the person who took on the role of father in the respondent's childhood, e.g. the biological father, the stepfather, the foster father. If the respondent answers "equally often" here, then please ask about the tendency. If no classification can be found, then please select the button "equally often German and language of origin".>>

only in German [1] ☐

mostly in German, but sometimes also in <60111> [2] ☐

mostly in <60111>, but sometimes also in German [3] ☐

only in <60111> [4] ☐

equally often German and language of origin [-25] ☐

speaks mostly/only a third language [-24] ☐

no contact [-23] ☐

father deceased [-22] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60238c

Variables

t412020	Interaction language - Father	pTarget
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2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

60238c What language do you speak with your siblings?

<<Read out the options if necessary. If the respondent answers with „equally often“, then please ask for the tendency. If no assignment can be found, then please select the button „equally often German and language of origin“. >>

only in German [1] ☐

mostly in German, but sometimes also in <60111> [2] ☐

mostly in <60111>, but sometimes also in German [3] ☐

only in <60111> [4] ☐

equally often German and language of origin [-25] ☐

speaks mostly/only a third language [-24] ☐

no contact [-23] ☐

no siblings [-22] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60238d

Variables

t412030	Interaction language - Siblings	pTarget
---------	---------------------------------	---------

60238d What language do your parents speak with each other?

<<Read out the options if necessary. The term "parents" here refers to persons who took on the role of parents in the respondent's childhood, e.g. biological parents, stepparents, foster parents. If the respondent states that the parents no longer speak to each other, point out that this also refers to the past, when the parents were still talking to each other. If the respondent answers "equally often" here, then please ask about the tendency. If no classification can be found, then please click on the button "equally often German and language of origin">>

only in German [1]	<input type="checkbox"/>
mostly in German, but sometimes also in <60111> [2]	<input type="checkbox"/>
mostly in <60111>, but sometimes also in German [3]	<input type="checkbox"/>
only in <60111> [4]	<input type="checkbox"/>
equally often German and language of origin [-25]	<input type="checkbox"/>
speaks mostly/only a third language [-24]	<input type="checkbox"/>
no contact [-23]	<input type="checkbox"/>
parents deceased [-22]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 60238	

Variables

t412060	Interaction language - Parents	pTarget
---------	--------------------------------	---------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

60238 What language do you speak with your partner?

<<Read out the options if necessary. If the respondent answers with „equally often“, then please ask for the tendency. If no assignment can be found, then please select the button „equally often German and language of origin“.>>

Only German [1]	<input type="checkbox"/>
Mostly German, but sometimes <60111> too [2]	<input type="checkbox"/>
Mainly <60111>, but sometimes also German [3]	<input type="checkbox"/>
Only <60111> [4]	<input type="checkbox"/>
equally often German and language of origin [-25]	<input type="checkbox"/>
speaks mostly/only a third language [-24]	<input type="checkbox"/>
no partner [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 60239	

Variables

t412190	Language use - partner	pTarget
---------	------------------------	---------

60239 What language do you speak with your best friend?

<<Read out the options if necessary. If the respondent answers with „equally often“, then please ask for the tendency. If no assignment can be found, then please select the button „equally often German and language of origin“.>>

Only German [1]	<input type="checkbox"/>
Mostly German, but sometimes <60111> too [2]	<input type="checkbox"/>
Mainly <60111>, but sometimes also German [3]	<input type="checkbox"/>
Only <60111> [4]	<input type="checkbox"/>
equally often German and language of origin [-25]	<input type="checkbox"/>
uses mostly/only a third language [-24]	<input type="checkbox"/>
has no friend [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 60240	

Variables

t412040	Language use - best friend	pTarget
---------	----------------------------	---------

60240 What language do you speak with your classmates or fellow students?

<<Read out the options if necessary. If the respondent answers with „equally often“, then please ask for the tendency. If no assignment can be found, then please select the button „equally often German and language of origin“.>>

Only German [1] ☐

Mostly German, but sometimes <60111> too [2] ☐

Mainly <60111>, but sometimes also German [3] ☐

Only <60111> [4] ☐

equally often German and language of origin [-25] ☐

speaks mostly/only a third language [-24] ☐

no classmates/ fellow students [-21] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60241

Variables

t412050	Use of language - classmates/fellow students	pTarget
---------	--	---------

60241 What language do you speak with your colleagues at work or in vocational training?

<<Read out the options if necessary. If the respondent answers with „equally often“, then please ask for the tendency. If no assignment can be found, then please select the button „equally often German and language of origin“.>>

Only German [1] ☐

Mostly German, but sometimes <60111> too [2] ☐

Mainly <60111>, but sometimes also German [3] ☐

Only <60111> [4] ☐

equally often German and language of origin [-25] ☐

speaks mostly/only a third language [-24] ☐

no colleagues [-21] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60242

Variables

t412170	Language use - colleagues	pTarget
---------	---------------------------	---------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

60242 What language do you speak with your supervisor?

<<Read out the options if necessary. If there is more than one supervisor, the question should be answered for the supervisor with whom he/she speaks the most. If the respondent answers "equally often" here, please ask about the tendency. If no classification can be found, then please select the button "equally often German and language of origin".>>

Only German [1] ☐

Mostly German, but sometimes <60111> too [2] ☐

Mainly <60111>, but sometimes also German [3] ☐

Only <60111> [4] ☐

equally often German and language of origin [-25] ☐

uses mostly/only a third language [-24] ☐

has no supervisor [-21] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60116Z

Variables

t412180	Language use - supervisor	pTarget
---------	---------------------------	---------

61aÜAM_SC3P_SC4 Transition to the labor market prospective Panel survey E68P B132HS and B135HS

[AUX] Training place

company-based [1] ☐

external or unknown [2] ☐

school-based or no training contract [3] ☐

[0] ☐

Variables

ts15106	Vocational training place	spVocTrain
---------	---------------------------	------------

[AUX] dual vocational education and training	
Dual vocational education and training [1]	<input type="checkbox"/>
School education [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
tf40001	Dual vocational education and training	pTarget

Condition: if (h_cohort = 4)	
61102	If you think of the classes at vocational school - how much do the following statements apply? In class, the most important things are often summarized again.
Condition: if (h_cohort = 3)	
61102	We would like to come back to your current vocational training. If you think of the classes at vocational school - how much do the following statements apply? In class, the most important things are often summarized again.
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 61103</i>	

Variables		
t253001	Training quality Vocational school: summary	pTarget

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

61103 (When you think about your classes at vocational school - to what extent do the following statements apply?) If I need more help, I get it from most of my teachers.

Read out the options.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61104

Variables

t254001	Training quality Vocational school: help	pTarget
---------	--	---------

61104 (When you think about your classes at vocational school - to what extent do the following statements apply?) Our teachers talk to us if there is something we don't like.

Read out the options if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61105

Variables

t254002	Training quality Vocational school: communication in case of problems	pTarget
---------	---	---------

61105 (When you think about your classes at vocational school - to what extent do the following statements apply?) In class we often do exercises that show if we've really understood something.

Read out the options if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

61105

Variables

t255001	Training quality Vocational school: difficulty level tasks	pTarget
---------	--	---------

61106 (When you think about your classes at vocational school - to what extent do the following statements apply?) The exercises we do in class are similar, yet always different, so I have to pay close attention.

Read out the options if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61107

Variables

t255002	Training quality Vocational school: types of tasks	pTarget
---------	--	---------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

61107 (When you think about your classes at vocational school - to what extent do the following statements apply?) Skills that are learned in the company or facility are also dealt with at school.

Read out the options if necessary. The term 'facility' refers, for example, to a hospital, nursing home or similar.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61108

Variables

t252001	Training quality Vocational school: theoretical embedding	pTarget
---------	---	---------

61108 (When you think about your classes at vocational school - to what extent do the following statements apply?) There are projects in the vocational training program that are planned and carried out jointly by the company or facility and the vocational school.

Read out the options if necessary. The term 'facility' refers, for example, to a hospital, nursing home or similar.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61109

Variables

t252002	Training quality Vocational school: cooperation school-company	pTarget
---------	--	---------

61109 If you think about the vocational training situation in your company or facility to what extent do the following statements apply? The structure of the company or facility is clear to me.

Read out the options if necessary. The term 'structure' means, for example, what different departments are there and what responsibility does each of these departments have.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61110

Variables

t253011	Training quality Training company: transparency company structure	pTarget
---------	---	---------

61110 (When you think about the vocational training situation in your company or institution - to what extent do the following statements apply?) If I have a problem with a certain task, there's always someone I can contact.

Read out the options if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61111

Variables

t254011	Training quality Training company: contact person	pTarget
---------	---	---------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

61111 (When you think about the vocational training situation in your company or institution - to what extent do the following statements apply?) I am treated with respect by superiors.	
<i>Read out the options if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61112	

Variables		
t254012	Training quality Training company: respectful interaction	pTarget

61112 (When you think about the vocational training situation in your company or institution - to what extent do the following statements apply?) I don't only carry out individual procedures, but am also involved in larger tasks.	
<i>Read out the options if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61113	

Variables		
t254041	Training quality Training company: larger tasks	pTarget

61113 (When you think about the vocational training situation in your company or institution - to what extent do the following statements apply?) My work is versatile and rich in variety.

Read out the options if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61113Z

Variables

t254042	Training quality Training company: varied tasks	pTarget
---------	---	---------

Condition: if (h_cohort = 4)

61114 If you think of the school part of your vocational training - how much do the following statements apply? In class, the most important things are often summarized again.

61114 We would like to come back to your current vocational training. If you think of the school part of your vocational training - how much do the following statements apply? In class, the most important things are often summarized again.

<<Read out the options.>>

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61115

Variables

t253021	Training quality Theoretical training part: summary	pTarget
---------	---	---------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

61115 (When you think about the school part of your vocational training - to what extent do the following statements apply?) If I need more help, I get it from most of my teachers.

Read out the options.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61116

Variables

t254021	Training quality Theoretical training part: help	pTarget
---------	--	---------

61116 (When you think about the school part of your vocational training - to what extent do the following statements apply?) Our teachers talk to us if there is something we don't like.

Read out the options if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61117

Variables

t254022	Training quality Theoretical training part: communication problems	pTarget
---------	--	---------

61117 (When you think about the school part of your vocational training - to what extent do the following statements apply?) In class we often do exercises that show if we've really understood something.

Read out the options if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61118

Variables

t255021	Training quality Theoretical training part: difficulty level tasks	pTarget
---------	--	---------

61118 (When you think about the school part of your vocational training - to what extent do the following statements apply?) The exercises we do in class are similar, yet always different, so I have to pay close attention.

Read out the options if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61119

Variables

t255022	Training quality Theoretical training part: types of tasks	pTarget
---------	--	---------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

61119 (When you think about the school part of your vocational training - to what extent do the following statements apply?) Skills that are learned in the company or facility are also dealt with at school.

Read out the options if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61120

Variables

t252021	Training quality Theoretical training part: theoretical embedding	pTarget
---------	---	---------

61120 If you now think about the practical part of your vocational training to what extent do the following statements apply? If I have a problem with a certain task, there's always someone I can contact.

Read out the options if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61121

Variables

t254031	Training quality Practical training part:	pTarget
---------	---	---------

61121 (When you think about the practical part of your vocational training - to what extent do the following statements apply?) I am treated with respect by my training supervisors.

Read out the options if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61122

Variables

t254032	Training quality Practical training part: respectful interaction	pTarget
---------	--	---------

61122 (When you think about the practical part of your vocational training - to what extent do the following statements apply?) The tasks that I work on are neither too easy nor too difficult, but just right.

Read out the options if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61123

Variables

t255031	Training quality Practical training part: difficulty level tasks	pTarget
---------	--	---------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

61123 (When you think about the practical part of your vocational training - to what extent do the following statements apply?) My work is versatile and rich in variety.

Read out the options if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61124

Variables

t255032	Training quality Practical training part: variety of tasks	pTarget
---------	--	---------

61124 If you think about the social-educational support provided by your educational institution to what extent do the following statements apply? The social-educational support helps me cope with my vocational training.

Read out the options if necessary. The term 'social-educational support' refers to the school counselors at your educational institution who actively support you during your vocational training and whom you can contact if you have any questions.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61125

Variables

t255011	Training quality Educational institution general: cope with training	pTarget
---------	--	---------

61125 If you think about the social-educational support provided by your educational institution to what extent do the following statements apply? The social-educational support helps me cope with personal problems.	
<i>Read out the options if necessary. The term 'social-educational support' refers to the school counselors at your educational institution who actively support you during your vocational training and whom you can contact if you have any questions.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 61125Z	

Variables		
t255012	Training quality Educational institution general: personal problems	pTarget

Condition: if (h_cohort = 4)	
61126 If you think about your classes at vocational school or vocational college – to what extent do the following statements apply? There are clear rules in the classes that we have to follow.	
Condition: if (h_cohort = 3)	
61126 We would like to come back to your current vocational training. If you think about your classes at vocational school or vocational college – to what extent do the following statements apply? There are clear rules in the classes that we have to follow.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 61127	

Variables		
t253051	Training quality Vocational school/college: clear rules	pTarget

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

61127 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) Everything we do is carefully planned.

Read out the options.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61128

Variables

t253052	Training quality Vocational school/college: planning	pTarget
---------	--	---------

61128 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) In class the most important information is often recapped.

Read out the options if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61129

Variables

t253053	Training quality Vocational school/college: summary	pTarget
---------	---	---------

61129 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) Most teachers give us enough time to think about the answers to their questions.

Read out the options if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61130

Variables

t254051	Training quality Vocational school/college: reflection time	pTarget
---------	---	---------

61130 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) If I need more help, I get it from most of my teachers.

Read out the options if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61131

Variables

t254052	Training quality Vocational school/college: help	pTarget
---------	--	---------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

61131 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) Our teachers talk to us if there is something we don't like.

Read out the options if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61132

Variables

t254053	Training quality Vocational school/college: communication problems	pTarget
---------	--	---------

61132 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) The students get on well with most of the teachers.

Read out the options if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61133

Variables

t254054	Training quality Vocational school/college: relationship teachers	pTarget
---------	---	---------

61133 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) In class we often do exercises that show if we've really understood something.

Read out the options if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61134

Variables

t255051	Training quality Vocational school/college: difficulty of exercises	pTarget
---------	---	---------

61134 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) Most of the teachers are good at explaining things.

Read out the options if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61135

Variables

t254055	Training quality Vocational school/college: ability to impart knowledge	pTarget
---------	---	---------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

61135 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) In class, we often apply what we have learned to other things.

Read out the options if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61136

Variables

t255052	Training quality Vocational school/college: interest learning progress	pTarget
---------	--	---------

61136 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) The exercises we do in class are similar, yet always different, so I have to pay close attention.

Read out the options if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61137

Variables

t255053	Training quality Vocational school/college: types of exercise	pTarget
---------	---	---------

61137 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) In class, most of the teachers also allow us to make mistakes and let us keep going until we realize ourselves that something is wrong.

Read out the options if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61137Z

Variables

t255054	Training quality Vocational school/college: genetic-Socratic approach	pTarget
---------	---	---------

61bÜAM_SC3P_SC4 Transition to the labor market prospective Panel survey E68P B132HS and B135HS

[AUX] Training place

company-based [1] ☐

external or unknown [2] ☐

school-based or no training contract [3] ☐

[0] ☐

Variables

ts15106	Vocational training place	spVocTrain
---------	---------------------------	------------

[AUX] dual vocational education and training

Dual vocational education and training [1] ☐

School education [2] ☐

[0] ☐

Variables

tf40001	Dual vocational education and training	pTarget
---------	--	---------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

61147 We'd like you to tell us how important various areas of your life are: How important is it for you to work?	
<i>Read out the options.</i>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61148	

Variables		
tf61107	Importance of gainful employment	pTarget

61148 How important is school or vocational training for you?	
<i>Read out the options.</i>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61149	

Variables		
tf61108	Importance Education	pTarget

61149 How important is it for you to commit yourself to working for the good of other people, for example, helping others or doing volunteer or social work?

Read out the options if necessary.

very unimportant [1] ☐

rather unimportant [2] ☐

rather important [3] ☐

very important [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61150

Variables

tf61109	Importance Social commitment	pTarget
---------	------------------------------	---------

61150 And how important is leisure time for you, for example, contact with friends, hobbies, sport, relaxation?

Read out the options if necessary.

very unimportant [1] ☐

rather unimportant [2] ☐

rather important [3] ☐

very important [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61151

Variables

tf61110	Importance Spare time	pTarget
---------	-----------------------	---------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

61151 How important is it for you to have children?

Read out the options if necessary.

very unimportant [1] ☐

rather unimportant [2] ☐

rather important [3] ☐

very important [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61152

Variables

tf61111	Importance Family/partnership	pTarget
---------	-------------------------------	---------

61152 What is the most important thing in your life? Please list the previously mentioned areas of life - work, school/vocational training, social commitment, leisure time and children - in the order they apply to you, with the most important first. What is most important for you?

Read out the options.

Work [1] ☐

School or vocational training [2] ☐

Social commitment [3] ☐

Leisure time [4] ☐

Children [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (61152 > 0) goto 61153

if (61152 = -97, -98) goto 61157

Variables

tf61112	Relation importance 1	pTarget
---------	-----------------------	---------

61153 And what comes second?

Read out the other categories again if necessary.

Work [1] ☐

School or vocational training [2] ☐

Social commitment [3] ☐

Leisure time [4] ☐

Children [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (61153 > 0) goto 61154 if (61153 = -97, -98) goto 61157

if (61152 <> 1) 1: Work if (61152 <> 2) 2: School of vocational training if (61152 <> 3) 3: Social commitment if (61152 <> 4) 4: Leisure time if (61152 <> 5) 5: Children

Variables

tf61113	Relation importance 2	pTarget
---------	-----------------------	---------

61154 And what comes third?

Read out the other categories again if necessary.

Work [1] ☐

School or vocational training [2] ☐

Social commitment [3] ☐

Leisure time [4] ☐

Children [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (61154 > 0) goto 61155

if (61154 = -97, -98) goto 61157

if (61152 <> 1 & 61153 <> 1) 1: Work if (61152 <> 2 & 61153 <> 2) 2: School of vocational training if (61152 <> 3 & 61153 <> 3) 3: Social commitment if (61152 <> 4 & 61153 <> 4) 4: Leisure time if (61152 <> 5 & 61153 <> 5) 5: Children

Variables

tf61114	Relation importance 3	pTarget
---------	-----------------------	---------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

61155 And what comes fourth?	
Work [1]	<input type="checkbox"/>
School or vocational training [2]	<input type="checkbox"/>
Social commitment [3]	<input type="checkbox"/>
Leisure time [4]	<input type="checkbox"/>
Children [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (61155 > 0) goto 61156 if (61155 = -97, -98) goto 61157 if (61152 <> 1 & 61153 <> 1 & 61154 <> 1) 1: Work if (61152 <> 2 & 61153 <> 2 & 61154 <> 2) 2: School or vocational training if (61152 <> 3 & 61153 <> 3 & 61154 <> 3) 3: Social commitment if (61152 <> 4 & 61153 <> 4 & 61154 <> 4) 4: Leisure time if (61152 <> 5 & 61153 <> 5 & 61154 <> 5) 5: Children	

Variables		
tf61115	Relation importance 4	pTarget

61156 [AUTO] Relation importance 5	
Work [1]	<input type="checkbox"/>
School or vocational training [2]	<input type="checkbox"/>
Social commitment [3]	<input type="checkbox"/>
Leisure time [4]	<input type="checkbox"/>
Children [5]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 61157 autoif (61152 <> 1 & 61153 <> 1 & 61154 <> 1 & 61155 <> 1) 61156 = 1 autoif (61152 <> 2 & 61153 <> 2 & 61154 <> 2 & 61155 <> 2) 61156 = 2 autoif (61152 <> 3 & 61153 <> 3 & 61154 <> 3 & 61155 <> 3) 61156 = 3 autoif (61152 <> 4 & 61153 <> 4 & 61154 <> 4 & 61155 <> 4) 61156 = 4 autoif (61152 <> 5 & 61153 <> 5 & 61154 <> 5 & 61155 <> 5) 61156 = 5	

Variables		
tf61116	Relation importance 5	pTarget

61157 There are many reasons why an unemployed person might turn down a job offer. Next, we're interested in the reasons why **!!you!!** would turn down a job offer if you were unemployed. To what extent do you agree with the following statements: I would turn down a job offer if the working conditions weren't good.

Read out the options.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61158

Variables

tf61117	Willingness to make concessions working conditions	pTarget
---------	--	---------

61158 I would turn down a job offer if I had to move.

Read out the options.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61159

Variables

tf61118	Willingness to make concessions moving house	pTarget
---------	--	---------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

61159 I would turn down a job offer if the pay was very low.

Read out the options if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61160

Variables

tf61119	Willingness to make concessions pay	pTarget
---------	-------------------------------------	---------

61160 I would turn down a job offer if I didn't think I'd like the work.

Read out the options if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61161

Variables

tf61120	Willingness to make concessions like work	pTarget
---------	---	---------

61161 I would turn down a job offer if the work wouldn't leave me enough time for my family.

Read out the options if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61138

Variables

tf61121	Willingness to make concessions family	pTarget
---------	--	---------

61138 If you could do anything you wanted to, what would you most like to do after finishing your vocational training?

Read out the options. If respondent cannot decide and/or would like to do several things: "If you had to decide: What would be most important to you?"

work [1] ☐

do another vocational training [2] ☐

go back to school [3] ☐

study [4] ☐

do an internship [5] ☐

stay at home and take time for the family (parental leave, run the household, etc.) [6] ☐

Vacation [7] ☐

be unemployed [8] ☐

something else [9] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61140

Variables

tf61100	Plans for the future, idealistic	pTarget
---------	----------------------------------	---------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

61140	And if you look at it realistically, what do you think you'll really do when you've finished your vocational training?
<i>Read out the options.</i>	
<i>If respondent will do several things: "What will you do most, or where will you spend most of your time?"</i>	
work [1]	<input type="checkbox"/>
do another vocational training [2]	<input type="checkbox"/>
go back to school [3]	<input type="checkbox"/>
study [4]	<input type="checkbox"/>
do an internship [5]	<input type="checkbox"/>
stay at home and take time for the family (parental leave, run the household, etc.) [6]	<input type="checkbox"/>
Vacation [7]	<input type="checkbox"/>
be unemployed [8]	<input type="checkbox"/>
something else [9]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 61141Z	

Variables		
tf61101	Plans for the future, realistic	pTarget

61142	In the future, would you like to work in the profession in which you're currently being trained?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (h_dual = 1) goto 61143</i> <i>if (h_dual = 2) goto 61145</i>	

Variables		
tf61102	Work in profession learned	pTarget

61143 Would you like to work in your training company later?

If respondents are undergoing extra-company training and therefore cannot answer this question: enter "does not apply"

yes [1] ☐

no [2] ☐

Does not apply [-93] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (61143 = -93) goto 61145

if (61143 <> -93) goto 61144

Variables

tf61103	Work in training company	pTarget
---------	--------------------------	---------

61144 What do you think your chances are of being taken over by your training company after the vocational training?

Read out the options.

If young people are doing a vocational training in an external institution and are therefore unable to answer this question, enter "does not apply".

very bad [1] ☐

rather bad [2] ☐

partly good [3] ☐

rather good [4] ☐

very good [5] ☐

Does not apply [-93] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61145

Variables

tf61104	Possible take-over by training company	pTarget
---------	--	---------

61145 What are your chances of finding a job in your chosen profession after your vocational training?	
<i>Read out the options.</i>	
very small [1]	<input type="checkbox"/>
rather small [2]	<input type="checkbox"/>
rather good [3]	<input type="checkbox"/>
very good [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61146	

Variables		
tf61105	Subjective perception of chances in own profession	pTarget

61146 Have you already started applying for jobs?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61146Z	

Variables		
tf61106	Application behavior	pTarget

62IAM SC3P SC4 – In the labor market after vocational training Panel survey E68P B132HS and B135HS

Condition: if (h_abschlussart = 1)

62101 You have reported that you completed your latest vocational training in <30606 (abendm62/abendj62)>. We would like to talk about this training again. All in all, looking back, how satisfied were you with your training? Please answer on a scale from 0 to 10: '0' means that you were 'completely !!un!!satisfied', '10' means that you were 'completely satisfied'. You can graduate your answer with the numbers in between.

Condition: if (h_abschlussart = 2 & 30607b = 2)

62101 You have reported that you completed your latest course of study in <30606b (studbaendm62/studbaendj62)>. We would like to talk about this study again. All in all, looking back, how satisfied were you with your course of study? Please answer on a scale from 0 to 10: '0' means that you were 'completely !!un!!satisfied', '10' means that you were 'completely satisfied'. You can graduate your answer with the numbers in between.

Condition: if (h_abschlussart = 2 & 30607b = 3)

62101 You have reported that you completed your latest course of study in <30606c (studanendm62/studanendj62)>. We would like to talk about this study again. All in all, looking back, how satisfied were you with your course of study? Please answer on a scale from 0 to 10: '0' means that you were 'completely !!un!!satisfied', '10' means that you were 'completely satisfied'. You can graduate your answer with the numbers in between.

completely dissatisfied [0]

☐

1 [1]

☐

2 [2]

☐

3 [3]

☐

4 [4]

☐

5 [5]

☐

6 [6]

☐

7 [7]

☐

8 [8]

☐

9 [9]

☐

completely satisfied [10]

☐

Refused [-97]

☐

Don't know [-98]

☐

goto 62102

Variables

tf62100

Conclusion Vocational qualification

pTarget

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

Condition: if (h_abschlussart = 1)

62102 After the training, different considerations can play a role for the further career. When you were thinking about what you wanted to do after your vocational training, how important were the following points to you? How important was it to you to first have a job after your vocational training? Was that very unimportant, rather unimportant, rather important or very important to you?

Condition: if (h_abschlussart = 2)

62102 After the graduation, different considerations can play a role for the further career. When you were thinking about what you wanted to do after your completed studies, how important were the following points to you? How important was it to you to first have a job after your graduation? Was that very unimportant, rather unimportant, rather important or very important to you?

very unimportant [1] ☐

rather unimportant [2] ☐

rather important [3] ☐

very important [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 62103

Variables

tf62111	Important after professional qualification 1: work at all	pTarget
---------	---	---------

Condition: if (h_abschlussart = 1)

62103 [NCS] How important was it to you to continue working in the profession you had completed your training in? Was that very unimportant, rather unimportant, rather important or very important to you?

Condition: if (h_abschlussart = 2)

62103 [NCS] How important was it to you to work in a field related to your field of study after graduation? Was it very unimportant, rather unimportant, rather important or very important to you?

very unimportant [1] ☐

rather unimportant [2] ☐

rather important [3] ☐

very important [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h_abschlussart = 1 & 30607 = 1) goto 62104

if ((h_abschlussart = 1 & (30607 = 2, 3)) OR h_abschlussart = 2) goto 62105

Variables

tf62112	Important after professional qualification 2: trained profession/field of study	pTarget
---------	---	---------

62104 [NCS] And how important was it to you to continue working in your training company after completing your vocational training?

very unimportant [1] ☐

rather unimportant [2] ☐

rather important [3] ☐

very important [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 62105

Variables

tf62113	Importance after vocational training 3: Training company	pTarget
---------	--	---------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

Condition: if (h_abschlussart = 1)

62105 [NCS] How important was it to you to find a well-paid job after your vocational training?

Condition: if (h_abschlussart = 2)

62105 [NCS] How important was it to you to find a well-paid job after your studies?

very unimportant [1] ☐

rather unimportant [2] ☐

rather important [3] ☐

very important [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 62106

Variables

tf62114	Important after professional qualification 4: payment	pTarget
---------	---	---------

Condition: if (h_abschlussart = 1)

62106 [NCS] How important was a secure job for you after the vocational training?

Condition: if (h_abschlussart = 2)

62106 [NCS] How important was a secure job for you after your studies?

very unimportant [1] ☐

rather unimportant [2] ☐

rather important [3] ☐

very important [4] ☐

[0] ☐

goto 62107

Variables

tf62115	Important after professional qualification 5: secure job	pTarget
---------	--	---------

Condition: if (h_abschlussart = 1)

62107 [NCS] How important was interesting work content to you after your vocational training?

Condition: if (h_abschlussart = 2)

62107 [NCS] How important was interesting work content to you after your studies?

very unimportant [1] ☐

rather unimportant [2] ☐

rather important [3] ☐

very important [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 62108

Variables

tf62116	Important after professional qualification 6: interesting work content	pTarget
---------	--	---------

Condition: if (h_abschlussart = 1)

62108 [NCS] How important was it to you to start a family after your vocational training?

Condition: if (h_abschlussart = 2)

62108 [NCS] How important was it to you to start a family after your studies?

very unimportant [1] ☐

rather unimportant [2] ☐

rather important [3] ☐

very important [4] ☐

does not apply, already had a family [-93] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 62109

Variables

tf62117	Important after professional qualification 7: family	pTarget
---------	--	---------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

Condition: if (h_abschlussart = 1)

62109 [NCS] How important was it to you to stay in your previous place of residence after the vocational training?

Condition: if (h_abschlussart = 2)

62109 [NCS] How important was it to you to stay in your previous place of residence after your studies?

very unimportant [1] ☐

rather unimportant [2] ☐

rather important [3] ☐

very important [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 62110

Variables

tf62118	Important after professional qualification 8: proximity of residence	pTarget
---------	--	---------

Condition: if (h_abschlussart = 1)

62110 [NCS] How important was it to you to have time for family, friends and hobbies after your vocational training?

Condition: if (h_abschlussart = 2)

62110 [NCS] How important was it to you to have time for family, friends and hobbies after your vocational training?

very unimportant [1] ☐

rather unimportant [2] ☐

rather important [3] ☐

very important [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h_abschlussart = 1 OR (h_abschlussart = 2 & NO(24120 = 1 & (24111 = 6 to 10)))) goto 62111

if (h_abschlussart = 2 & ANY(24120 = 1 & (24111 = 6 to 10))) goto 62113Z

Variables

tf62119	Important after professional qualification 9: time	pTarget
---------	--	---------

Condition: if (h_abschlussart = 1)

62111 After completing their vocational training, some people decide to go back to school in order to obtain a higher school-leaving qualification, start another vocational training or course of study. Have you thought about something like this after your vocational training?

Condition: if (h_abschlussart = 2)

62111 After graduation, some people decide to start a further course of study, a doctorate or vocational training. Have you thought about something like this after your studies?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (62111 = 1) goto 62112

if (62111 = 2, -97, -98) goto 62113Z

Variables

tf62150	Return Education system	pTarget
---------	-------------------------	---------

Condition: if (h_abschlussart = 1)

62112 And how important was it to you to actually go back to school after your vocational training, to start another vocational training or to study? Was it very unimportant, rather unimportant, rather important or very important to you?

Condition: if (h_abschlussart = 2)

62112 And how important was it to you to actually start another course of study, doctorate or vocational training after your studies? Was it very unimportant, rather unimportant, rather important or very important to you?

very unimportant [1] ☐

rather unimportant [2] ☐

rather important [3] ☐

very important [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 62113Z

Variables

tf62120	Important after professional qualification 10: education	pTarget
---------	--	---------

Retrospektive social capital information (pillar 3)

62113 [MF] Has anyone from the following groups of people informed you about job vacancies in Germany?

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

[0]	not specified [0]	specified [1]
your partner	<input type="checkbox"/>	<input type="checkbox"/>
your mother	<input type="checkbox"/>	<input type="checkbox"/>
your father	<input type="checkbox"/>	<input type="checkbox"/>
your siblings	<input type="checkbox"/>	<input type="checkbox"/>
other family members or relatives	<input type="checkbox"/>	<input type="checkbox"/>
your friends	<input type="checkbox"/>	<input type="checkbox"/>
your (former) colleagues	<input type="checkbox"/>	<input type="checkbox"/>
your teachers from vocational school	<input type="checkbox"/>	<input type="checkbox"/>
your (former) fellow students	<input type="checkbox"/>	<input type="checkbox"/>
other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
none of them	<input type="checkbox"/>	<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>

if ((skamipg_rnd) = 0 & (skamipg_rvw) = 0 & (skamipg_rwn) = 0) goto 62114 if ((skamipg_rnd) = 1 OR
 (skamipg_rvw) = 1 OR (skamipg_rwn) = 1) goto 62119
 skamipg_r1 1: Your partner skamipg_r2 2: Your mother skamipg_r3 3: Your father skamipg_r4 4: Your siblings
 skamipg_r5 5: other family members or relatives skamipg_r6 6: Your friends skamipg_r7 7: Your (former)
 colleagues if (h_abschlussart = 1) skamipg_r8 8: Your teachers from vocational school if (h_abschlussart = 2)
 skamipg_r10 9: Your (former) fellow students skamipg_r9 10: Other acquaintances skamipg_rnd: none of them
 skamipg_rvw: refused skamipg_rwn: don't know

Variables

2 Individual follow-up

t32460k	Retrospective social capital - info job - partner	pTarget
t32460l	Retrospective social capital - info job - mother	pTarget
t32460m	Retrospective social capital - info job - father	pTarget
t32460n	Retrospective social capital - info job - siblings	pTarget
t32460o	Retrospective social capital - info job - relatives	pTarget
t32460p	Retrospective social capital - info job - friends	pTarget
t32460q	Retrospective social capital - info job - colleagues	pTarget
t32460r	Retrospective social capital - info job - teachers from vocational school	pTarget
t32460t	Retrospective social capital - info job - fellow students	pTarget
t32460s	Retrospective social capital - info job - other	pTarget

62114 How many people in total gave you information?

1 person [1]	<input type="checkbox"/>
2 persons [2]	<input type="checkbox"/>
3 to 5 persons [3]	<input type="checkbox"/>
6 to 10 persons [4]	<input type="checkbox"/>
11 to 15 persons [5]	<input type="checkbox"/>
more than 15 persons [6]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (62114 = 1 to 6) goto 62115</i> <i>if (62114 = -97, -98) goto 62119</i>	

Variables		
t32458b	Retrospective social capital - info job - number persons	pTarget

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

Condition: if (62114 = 1)		
62115	Does this person or his/her parents come from a country of origin other than Germany?	
Condition: if (62114 = 2)		
62115	How many of these persons or their parents come from a country other than Germany: none, one or both?	
Condition: if (62114 = 3 to 6)		
62115	How many of these persons or their parents come from a country other than Germany: none, almost none, less than half, about half, more than half, almost all or all?	
no/none of them [1]	<input type="checkbox"/>	
almost none [2]	<input type="checkbox"/>	
less than half [3]	<input type="checkbox"/>	
one/about half [4]	<input type="checkbox"/>	
more than half [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
yes/ both/ all of them [7]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 62116		
<i>if (62114 = 1) 1: no if (62114 = 2 to 6) 1: none if (62114 = 3 to 6) 2: almost none if (62114 = 3 to 6) 3: less than half if (62114 = 2) 4: one if (62114 = 3 to 6) 4: about half if (62114 = 3 to 6) 5: more than half if (62114 = 3 to 6) 6: almost all if (62114 = 1) 7: yes if (62114 = 2) 7: both if (62114 = 3 to 6) 7: all</i>		
Variables		
t32460d	Retrospective social capital - info job - share migrant background	pTarget

Condition: if (40121 = 1)

62116 Does this person have Abitur?

Condition: if (40121 = 2)

62116 How many of these persons passed the Abitur exam: none, one or both?

Condition: if (40121 = 3 to 6)

62116 How many of these persons passed the Abitur exam?: none, almost none, less than half, about half, more than half, almost all, or all?

no/none of them [1] ☐

almost none [2] ☐

less than half [3] ☐

one/about half [4] ☐

more than half [5] ☐

almost all [6] ☐

yes/ both/ all of them [7] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 62117

if (62114 = 1) 1: no if (62114 = 2 to 6) 1: none if (62114 = 3 to 6) 2: almost none if (62114 = 3 to 6) 3: less than half if (62114 = 2) 4: one if (62114 = 3 to 6) 4: about half if (62114 = 3 to 6) 5: more than half if (62114 = 3 to 6) 6: almost all if (62114 = 1) 7: yes if (62114 = 2) 7: both if (62114 = 3 to 6) 7: all

Variables

t32460f	Retrospective social capital - info job - share Abitur	pTarget
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2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

Condition: if (62114 = 1)

62117 Is this person a woman?

Condition: if (62114 = 2)

62117 How many of these persons are women: none, one or both?

Condition: if (62114 = 3 to 6)

62117 How many of these persons are women? none, almost none, less than half, about half, more than half, almost all or all?

no/none of them [1] ☐

almost none [2] ☐

less than half [3] ☐

one/about half [4] ☐

more than half [5] ☐

almost all [6] ☐

yes/ both/ all of them [7] ☐

Refused [-97] ☐

Don't know [-98] ☐

if ((h_migpre = 1, 2, 3, 4, 5) & 62115 > 1) goto 62118

if (h_migpre = -1 OR 62115 <= 1) goto 62119

if (62114 = 1) 1: no if (62114 = 2 to 6) 1: none if (62114 = 3 to 6) 2: almost none if (62114 = 3 to 6) 3: less than half if (62114 = 2) 4: one if (62114 = 3 to 6) 4: about half if (62114 = 3 to 6) 5: more than half if (62114 = 3 to 6) 6: almost all if (62114 = 1) 7: yes if (62114 = 2) 7: both if (62114 = 3 to 6) 7: all

Variables

t32460u	Retrospective social capital - info job: share women	pTarget
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Condition: if ((62114 = 1) & (h_migpre = 1))

62118 Does this person or his/her parents come from the same country as yourself?

Condition: if ((62114 = 2) & (h_migpre = 1))

62118 How many of these persons or their parents come from the same country as you: None, one or both?

Condition: if ((62114 = 3 to 6) & (h_migpre = 1))

62118 How many of these persons or their parents come from the same country as you? None, almost none, less than half, about half, more than half, almost all or all?

Condition: if ((62114 = 1) & (h_migpre = 2))

62118 Does this person or his/her parents come from the same country as your mother?

Condition: if ((62114 = 2) & (h_migpre = 2))

62118 How many of these persons or their parents come from the same country as your mother: None, one or both?

Condition: if ((62114 = 3 to 6) & (h_migpre = 2))

62118 How many of these persons or their parents come from the same country as your mother? None, almost none, less than half, about half, more than half, almost all or all?

Condition: if ((62114 = 1) & (h_migpre = 3))

62118	Does this person or his/her parents come from the same country as your father?
Condition: if ((62114 = 2) & (h_migpre = 3))	
62118	How many of these persons or their parents come from the same country as your father: None, one or both?
Condition: if ((62114 = 3 to 6) & (h_migpre = 3))	
62118	How many of these persons or their parents come from the same country as your father? None, almost none, less than half, about half, more than half, almost all or all?
Condition: if ((62114 = 1) & (h_migpre = 4))	
62118	Does this person or his/her parents come from the same country as your parents?
Condition: if ((62114 = 2) & (h_migpre = 4))	
62118	How many of these persons or their parents come from the same country as your parents: None, one or both?
Condition: if ((62114 = 3 to 6) & (h_migpre = 4))	
62118	How many of these persons or their parents come from the same country as your parents? None, almost none, less than half, about half, more than half, almost all or all?
Condition: if ((62114 = 1) & (h_migpre = 5))	
62118	Does this person or his/her parents come from the same country as your mother or your father? Think of the country of origin of your parents that you feel more strongly connected to.
Condition: if ((62114 = 2) & (h_migpre = 5))	
62118	How many of these persons or their parents come from the same country as your mother or your father: None, one or both? Think of the country of origin of your parents that you feel more strongly connected to.
Condition: if ((62114 = 3 to 6) & (h_migpre = 5))	
62118	How many of these persons or their parents come from the same country as your mother or your father? None, almost none, less than half, about half, more than half, almost all or all? Think of the country of origin of your parents that you feel more strongly connected to.
no/none of them [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half [3]	<input type="checkbox"/>
one/about half [4]	<input type="checkbox"/>
more than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
yes/ both/ all of them [7]	<input type="checkbox"/>
<i>Respondent contradicts: named migrant background does not apply [-20]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 62119	
autoif (62118 = -20) h_migpre = -1	
autoif (62118 = -20) 20101P4 = -1	

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

if (62114 = 1) 1: no if (62114 = 2 to 6) 1: none if (62114 = 3 to 6) 2: almost none if (62114 = 3 to 6) 3: less than half if (62114 = 2) 4: one if (62114 = 3 to 6) 4: about half if (62114 = 3 to 6) 5: more than half if (62114 = 3 to 6) 6: almost all if (62114 = 1) 7: yes if (62114 = 2) 7: both if (62114 = 3 to 6) 7: all

Variables		
t32460g	Retrospective social capital - info job - share own ethnic background	pTarget

62119 [MF] And has anyone from the following groups of people made any effort to help you get a new job in Germany?				
Refused [-97]				<input type="checkbox"/>
Don't know [-98]				<input type="checkbox"/>
	not specified [0]	specified [1]	Refused [-97]	Don't know [-98]
your partner	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]				<input type="checkbox"/>
	not specified [0]	specified [1]		
your mother	<input type="checkbox"/>	<input type="checkbox"/>		
[0]				<input type="checkbox"/>
your father	<input type="checkbox"/>	<input type="checkbox"/>		
[0]				<input type="checkbox"/>
your siblings	<input type="checkbox"/>	<input type="checkbox"/>		
[0]				<input type="checkbox"/>
other family members or relatives	<input type="checkbox"/>	<input type="checkbox"/>		
[0]				<input type="checkbox"/>
your friends	<input type="checkbox"/>	<input type="checkbox"/>		
[0]				<input type="checkbox"/>
your (former) colleagues	<input type="checkbox"/>	<input type="checkbox"/>		
[0]				<input type="checkbox"/>
your teachers from vocational school	<input type="checkbox"/>	<input type="checkbox"/>		
[0]				<input type="checkbox"/>
your (former) fellow students	<input type="checkbox"/>	<input type="checkbox"/>		
[0]				<input type="checkbox"/>
other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>		
[0]				<input type="checkbox"/>
none of them	<input type="checkbox"/>	<input type="checkbox"/>		
Refused [-97]				<input type="checkbox"/>
Don't know [-98]				<input type="checkbox"/>

2 Individual follow-up

	not specified [0]	specified [1]	Refused [-97]	Don't know [-98]
refused	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>		
	not specified [0]	specified [1]		
don't know	<input type="checkbox"/>	<input type="checkbox"/>		

if ((skamrpg_rnd) = 0 & (skamrpg_rvw) = 0 & (skamrpg_rwn) = 0) goto 62120
 if ((skamrpg_rnd) = 1 OR (skamrpg_rvw) = 1 OR (skamrpg_rwn) = 1) goto 62125Z

skamrpg_r1 1: Your partner skamrpg_r2 2: Your mother skamrpg_r3 3: Your father skamrpg_r4 4: Your siblings
 skamrpg_r5 5: other family members or relatives skamrpg_r6 6: Your friends skamrpg_r7 7: Your (former)
 colleagues if (h_abschlussart = 1) skamrpg_r8 8: Your teachers from vocational school if (h_abschlussart = 2)
 skamrpg_r10 9: Your (former) fellow students skamrpg_r9 10: Other acquaintances skamrpg_rnd: none of them
 skamrpg_rvw: refused skamrpg_rwn: don't know

Variables		
t32554k	Retrospective social capital - effort job - partner	pTarget
t32554l	Retrospective social capital - effort job - mother	pTarget
t32554m	Retrospective social capital - effort job - father	pTarget
t32554n	Retrospective social capital - effort job - siblings	pTarget
t32554o	Retrospective social capital - effort job - relatives	pTarget
t32554p	Retrospective social capital - effort job - friends	pTarget
t32554q	Retrospective social capital - effort job - colleagues	pTarget
t32554r	Retrospective social capital - effort job - teachers vocational school	pTarget
t32554s	Retrospective social capital - effort job - other acquaintances	pTarget
t32554t	Retrospective social capital - effort job - fellow students	pTarget

62120 How many persons in total made an effort to get you a job in Germany?	
1 person [1]	<input type="checkbox"/>
2 persons [2]	<input type="checkbox"/>
3 to 5 persons [3]	<input type="checkbox"/>
6 to 10 persons [4]	<input type="checkbox"/>
11 to 15 persons [5]	<input type="checkbox"/>
more than 15 persons [6]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

if (62120 = 1 to 6) goto 62121
 if (62120 = -97, -98) goto 62125Z

Variables		
t32554b	Retrospective social capital - effort job - number persons	pTarget

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

Condition: if (62120 = 1)

62121 Does this person or his/her parents come from a country of origin other than Germany?

Condition: if (62120 = 2)

62121 How many of these persons or their parents come from a country other than Germany: none, one or both?

Condition: if (62120 = 3 to 6)

62121 How many of these persons or their parents come from a country other than Germany: none, almost none, less than half, about half, more than half, almost all or all?

no/none of them [1] ☐

almost none [2] ☐

less than half [3] ☐

one/about half [4] ☐

more than half [5] ☐

almost all [6] ☐

yes/ both/ all of them [7] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 62122

if (62120 = 1) 1: no if (62120 = 2 to 6) 1: none if (62120 = 3 to 6) 2: almost none if (62120 = 3 to 6) 3: less than half if (62120 = 2) 4: one if (62120 = 3 to 6) 4: about half if (62120 = 3 to 6) 5: more than half if (62120 = 3 to 6) 6: almost all if (62120 = 1) 7: yes if (62120 = 2) 7: both if (62120 = 3 to 6) 7: all

Variables

t32554d	Retrospective social capital - effort job - share migrant background	pTarget
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Condition: if (62120 = 1)

62122 Does this person have Abitur?

Condition: if (62120 = 2)

62122 How many of these persons passed the Abitur exam: none, one or both?

Condition: if (62120 = 3 to 6)

62122 How many of these persons passed the Abitur exam?: none, almost none, less than half, about half, more than half, almost all, or all?

no/none of them [1] ☐

almost none [2] ☐

less than half [3] ☐

one/about half [4] ☐

more than half [5] ☐

almost all [6] ☐

yes/ both/ all of them [7] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 62123

if (62120 = 1) 1: no if (62120 = 2 to 6) 1: none if (62120 = 3 to 6) 2: almost none if (62120 = 3 to 6) 3: less than half if (62120 = 2) 4: one if (62120 = 3 to 6) 4: about half if (62120 = 3 to 6) 5: more than half if (62120 = 3 to 6) 6: almost all if (62120 = 1) 7: yes if (62120 = 2) 7: both if (62120 = 3 to 6) 7: all

Variables

t32554f	Retrospective social capital - effort job - share Abitur	pTarget
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2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

Condition: if (62120 = 1)

62123 Is this person female?

Condition: if (62120 = 2)

62123 How many of these persons are female: None, one or both?

Condition: if (62120 = 3 to 6)

62123 How many of these persons are female? None, almost none, less than half, about half, more than half, almost all or all?

no/none of them [1] ☐

almost none [2] ☐

less than half [3] ☐

one/about half [4] ☐

more than half [5] ☐

almost all [6] ☐

yes/ both/ all of them [7] ☐

Refused [-97] ☐

Don't know [-98] ☐

if ((h_migpre = 1, 2, 3, 4, 5) & 62121 > 1) goto 62124 if (h_migpre = -1 OR 62121 <= 1) goto 62125Z

if (62120 = 1) 1: no if (62120 = 2 to 6) 1: none if (62120 = 3 to 6) 2: almost none if (62120 = 3 to 6) 3: less than half if (62120 = 2) 4: one if (62120 = 3 to 6) 4: about half if (62120 = 3 to 6) 5: more than half if (62120 = 3 to 6) 6: almost all if (62120 = 1) 7: yes if (62120 = 2) 7: both if (62120 = 3 to 6) 7: all of them

Variables

t32554c	Retrospective social capital - effort job - share women	pTarget
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Condition: if ((62120 = 1) & (h_migpre = 1))

62124 Does this person or his/her parents come from the same country as yourself?

Condition: if ((62120 = 2) & (h_migpre = 1))

62124 How many of these persons or their parents come from the same country as you: none, one or both?

Condition: if ((62120 = 3 to 6) & (h_migpre = 1))

62124 How many of these persons or their parents come from the same country as you: none, almost none, less than half, about half, more than half, almost all, or all?

Condition: if ((62120 = 1) & (h_migpre = 2))

62124 Does this person or his/her parents come from the same country as your mother?

Condition: if ((62120 = 2) & (h_migpre = 2))

62124 How many of these persons or their parents come from the same country as your mother: none, one or both?

Condition: if ((62120 = 3 to 6) & (h_migpre = 2))

62124 How many of these persons or their parents come from the same country as your mother? None, almost none, less than half, about half, more than half, almost all, or all?

Condition: if ((62120 = 1) & (h_migpre = 3))

62124	Does this person or his/her parents come from the same country as your father?
Condition: if ((62120 = 2) & (h_migpre = 3))	
62124	How many of these persons or their parents come from the same country as your father: none, one or both?
Condition: if ((62120 = 3 to 6) & (h_migpre = 3))	
62124	How many of these persons or their parents come from the same country as your father: none, almost none, fewer than half, about half, more than half, almost all, or all?
Condition: if ((62120 = 1) & (h_migpre = 4))	
62124	Does this person or his or her parents come from the same country as your parents?
Condition: if ((62120 = 2) & (h_migpre = 4))	
62124	How many of these persons or their parents come from the same country as your parents: none, one or both?
Condition: if ((62120 = 3 to 6) & (h_migpre = 4))	
62124	How many of these persons or their parents come from the same country as your parents: none, almost none, fewer than half, about half, more than half, almost all, or all?
Condition: if ((62120 = 1) & (h_migpre = 5))	
62124	Does this person or his or her parents come from the same country as your mother or your father? Choose the country of origin that you feel more strongly connected to.
Condition: if ((62120 = 2) & (h_migpre = 5))	
62124	How many of these persons or their parents come from the same country as your mother/your father: none, one or both? Think of the country of origin of your parents that you feel more strongly connected to.
Condition: if ((62120 = 3 to 6) & (h_migpre = 5))	
62124	How many of these persons or their parents come from the same country as your mother or your father? None, almost none, fewer than half, about half, more than half, almost all, or all? Think of the country of origin of your parents that you feel more strongly connected to.
no/none of them [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half [3]	<input type="checkbox"/>
one/about half [4]	<input type="checkbox"/>
more than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
yes/ both/ all of them [7]	<input type="checkbox"/>
<i>Respondent contradicts: Stated migrant background does not apply [-20]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 62125Z	
autoif (62124 = -20) h_migpre = -1	
autoif (62124 = -20) 20101P4 = -1	

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

if (62120 = 1) 1: no if (62120 = 2 to 6) 1: none if (62120 = 3 to 6) 2: almost none if (62120 = 3 to 6) 3: less than half if (62120 = 2) 4: one if (62120 = 3 to 6) 4: about half if (62120 = 3 to 6) 5: more than half if (62120 = 3 to 6) 6: almost all if (62120 = 1) 7: yes if (62120 = 2) 7: both if (62120 = 3 to 6) 7: all

Variables		
t32554g	Retrospective social capital - effort job - share own ethnic background	pTarget

62125	We would like to know about the developments after your vocational training. Did your training company offer you a job after your vocational training?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (62125 = 1) goto 62126 if (62125 = 2, -97, -98) goto 62132	

Variables		
tf62059	Takeover offer	pTarget

62126	Was a fixed-term or open-ended job offered to you?
limited [1]	<input type="checkbox"/>
unlimited [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (62126 = 1) goto 62127 if (62126 = 2, -97, -98) goto 62129	

Variables		
tf62060	Takeover offer: fixed-term	pTarget

62127	What was the fixed time limitation of this contract?
_ _ _ Months	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 120	
goto 62128	

Variables		
tf62061	Takeover offer: duration time limitation	pTarget

62128	For some vocational trainings labor agreements regulate that apprentices have to be offered a job with at least a particular time limitation after their vocational training. Was your vocational training program regulated in such a way?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 62129	

Variables		
tf62062	Takeover offer: labor agreement regulation	pTarget

62129	Did you accept the takeover offer?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 62132	

Variables		
tf62063	Takeover offer: accepted	pTarget

62130	We would like to know about the developments after your vocational training. Did you receive a job offer from a firm that you did an internship in during your vocational training?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (62130 = 1) goto 62131 if (62130 = 2, -97, -98) goto 62132	

Variables		
tf62064	Offer: Internship firm	pTarget

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

62131	Did you accept this offer?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 62132	

Variables		
tf62065	Offer: Accepted internship firm	pTarget

62131b	After graduation, you can also get a job offer from an employer where you have already worked during your studies, for example in a part-time job, an internship or similar. Did you receive such an offer after your studies?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (62131b = 1) goto 62131c if (62131b = 2, -97, -98) goto 62132	

Variables		
tf62068	Offer after student job	pTarget

62131c	Have you accepted this offer?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 62132	

Variables		
tf62069	Offer after student job accepted	pTarget

Condition: if (h_abschlussart = 1)

62132 Did you have the opportunity to work in a company of relatives or friends after your vocational training?

Condition: if (h_abschlussart = 2)

62132 Did you have the opportunity to work in a company of relatives or friends after your studies?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (62132 = 1) goto 62133
if (62132 = 2, -97, -98) goto 62134Z

Variables

tf62066	Offer: family business	pTarget
---------	------------------------	---------

62133 And did you do this?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 62134Z

Variables

tf62067	Offer: Family business accepted	pTarget
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2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

Condition: if (h_abschlussart = 1)

62134 Have you ever looked for jobs for the time after your vocational training?

Condition: if (h_abschlussart = 2)

62134 Have you ever looked for jobs for the time after your studies?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (62134 = 1) goto 62142

if (62134 = 2) goto 62135

if (62134 = -97, -98) goto 62144

Variables

tf62070	Looked for jobs	pTarget
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62135 And why did you not look for jobs? Which of the following reasons apply to you? Did you not look for jobs ... because you already had a job or had one in prospect?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 62136

Variables

tf62071	Reasons for not searching 1: Job	pTarget
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62136 [NCS]... due to family or health related issues?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 62137

Variables

tf62072	Reasons for not searching 2: Family/health	pTarget
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62137 [NCS]... because you did not think that you would be able to get a job?
yes [1] <input type="checkbox"/>
no [2] <input type="checkbox"/>
Refused [-97] <input type="checkbox"/>
Don't know [-98] <input type="checkbox"/>
goto 62138

Variables		
tf62073	Reasons for not searching 3: Chances	pTarget

Condition: if (h_abschlussart = 1)
62138 [NCS]... because you wanted to catch up on your school-leaving qualification, start a further vocational training or study?
Condition: if (h_abschlussart = 2)
62138 [NCS]... because you wanted to start a further course of study, a doctorate or vocational training?
yes [1] <input type="checkbox"/>
no [2] <input type="checkbox"/>
Refused [-97] <input type="checkbox"/>
Don't know [-98] <input type="checkbox"/>
if (h_abschlussart = 1) goto 62140 if (h_abschlussart = 2) goto 62138b

Variables		
tf62074	Reasons for not searching 4: education	pTarget

62138b [NCS]... because you wanted to start a Referendariat or a similar training relationship?
yes [1] <input type="checkbox"/>
no [2] <input type="checkbox"/>
Refused [-97] <input type="checkbox"/>
Don't know [-98] <input type="checkbox"/>
goto 62140

Variables		
tf62077_O	Reasons for not searching 7: training phase	pTarget

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

62140 ... for other reasons?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 62164Z		
Variables		
tf62076	Reasons for not searching 6: Other	pTarget

62142 [MF] How did you look for work?		
[0]	<input type="checkbox"/>	
	not specified [0]	specified [1]
Using employment ads in papers or the internet	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
Posted a job request yourself	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
With the help of the employment agency, Job-Center or ARGE [both institutions by the employment agency and municipal providers], or the social welfare agency	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
Using a private labor placement service	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
Directly contacted firms or sent out speculative applications	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
With the help of family, friends, or acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
With the help of former employers or colleagues	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
With other approaches	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
refused	<input type="checkbox"/>	<input type="checkbox"/>

2 Individual follow-up

Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
	not specified [0] specified [1] Refused [-97] Don't know [-98]
don't know	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
goto 62144	

Variables		
tf62081	Search approach employment ads	pTarget
tf62082	Search approach job request	pTarget
tf62083	Search approach employment agency	pTarget
tf62084	Search approach private labor placement service	pTarget
tf62085	Search approach directly contacted firms	pTarget
tf62086	Search approach family, friends, or acquaintances	pTarget
tf62087	Search approach former employers or colleagues	pTarget
tf62088	Search approach other	pTarget

Condition: if (h_abschlussart = 1)	
62144	And have you ever applied for jobs for the time after your vocational training?
Condition: if (h_abschlussart = 2)	
62144	And have you ever applied for jobs for the time after your studies?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (62144 = 1) goto 62153 if (62144 = 2) goto 62145 if (62144 = -97, -98) goto 62164Z	

Variables		
tf62000	Applied for jobs	pTarget

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

62145	And why did you not apply? Which of the following reasons apply to you? Did you not apply ... because you already had a job or had one in prospect?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 62146	

Variables		
tf62101	Reasons for not applying 1: Job	pTarget

62146	[NCS] ... due to family or health related issues?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 62147	

Variables		
tf62102	Reasons for not applying 2: Family/health	pTarget

62147	[NCS]... because you did not think that you would be able to get a job?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 62148	

Variables		
tf62103	Reasons for not applying 3: Chances	pTarget

Condition: if (h_abschlussart = 1)

62148 [NCS]... because you wanted to catch up on your school-leaving qualification, start a further vocational training or study?

Condition: if (h_abschlussart = 2)

62148 [NCS]... because you wanted to start a further course of study, a doctorate or vocational training?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 62150

Variables

tf62104	Reasons for not applying 4: education	pTarget
---------	---------------------------------------	---------

62150 [NCS]... because you did not find a job you willingly wanted to apply for?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h_abschlussart = 2) goto 62150b

if (h_abschlussart = 1) goto 62151

Variables

tf62106	Reasons for not applying 6: Unsuccessful search	pTarget
---------	---	---------

62150b [NCS]... because you wanted to start a Referendariat or a similar training relationship?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 62151

Variables

tf62109	Reasons for not applying 9: training phase	pTarget
---------	--	---------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

62151	... for other reasons?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 62164Z	

Variables		
tf62107	Reasons for not applying 7: Other	pTarget

Condition: if (h_abschlussart = 1)	
62153	Have you already applied for jobs before the end of your vocational training or only afterwards?
Condition: if (h_abschlussart = 2)	
62153	Have you already applied for jobs before the end of your studies or only afterwards?
before the end of training / before the end of studies [1]	<input type="checkbox"/>
after the end of training / after the end of studies [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (62153 = 1) goto 62154 if (62153 = 2, -97, -98) goto 62155	
if (h_abschlussart = 1) 1: before completion of the vocational training if (h_abschlussart = 2) 1: before completion of studies if (h_abschlussart = 1) 2: after completion of the vocational training if (h_abschlussart = 2) 2: after completion of studies	

Variables		
tf62001	Applications: Start	pTarget

Condition: if (h_abschlussart = 1)

62154 And how many months before the end of your vocational training did you start applying for jobs?

Condition: if (h_abschlussart = 1)

62154 And how many months before the end of your studies did you start applying for jobs?

|_|_|_|

Refused [-97] ☐

Don't know [-98] ☐

Range: 1 - 24

goto 62155

0 to 24, -97, -98

Variables

tf62002	Applications: Start Months	pTarget
---------	----------------------------	---------

62155 Think of !!every!! job you have applied for. How many kilometers was it from your place of residence to the workplace that was furthest away?

0 to 10 km [1] ☐

11 to 50 km [2] ☐

51 to 100 km [3] ☐

101 to 200 km [4] ☐

201 to 500 km [5] ☐

more than 500 km [6] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 62156

Variables

tf62003	Applications: Mobility Distance	pTarget
---------	---------------------------------	---------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

62156	How long would it have taken you to get from your residence to this job?
up to 20 minutes [1]	<input type="checkbox"/>
21 to 40 minutes [2]	<input type="checkbox"/>
41 minutes to an hour [3]	<input type="checkbox"/>
more than an hour [4]	<input type="checkbox"/>
I would have had to move. [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 62157	

Variables		
tf62004	Applications: Mobility time	pTarget

Condition: if (h_abschlussart = 1)	
62157	After the training you can apply for jobs in the profession that you have been trained for as well as for other jobs. How often have you applied for jobs in your trained profession since the end of your vocational training?
Condition: if (h_abschlussart = 2)	
62157	After graduation, you can apply for jobs in a field related to your field of study as well as in a field outside your field of study. How often have you applied for jobs in a related field since the end of your studies?
_ _ _ applications	
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
Range: 0 - 200	
goto 62158	
0 to 200, -97, -98	

Variables		
tf62005	Number of applications trained profession/field of study	pTarget

Condition: if (h_abschlussart = 1)

62158 And how often since the end of your training have you applied for jobs that did not correspond to your trained profession?

Condition: if (h_abschlussart = 2)

62158 And how often have you applied for jobs in a field other than your field of study since you completed your studies?

|_|_| applications

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 200

if (62157 >= 1 OR 62157 = -98) goto 62159
if ((62157 = 0, -97) & (62158 >= 1 OR 62158 = -98)) goto 62160
if ((62157 = 0, -97) & (62158 = 0, -97)) goto 62164Z

0 to 200, -97, -98

Variables

tf62006	Number of applications other profession/field of study	pTarget
---------	--	---------

Condition: if (h_abschlussart = 1)

62159 How often have you been invited to an interview for jobs in your trained profession?

Condition: if (h_abschlussart = 2)

62159 How often have you been invited to an interview for jobs in a related field of study?

|_|_| invitations

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 50

if (62158 >= 1 OR 62158 = -98) goto 62160
if ((62158 = 0, -97) & (62159 >= 1 OR 62159 = -98)) goto 62161
if ((62158 = 0, -97) & (62159 = 0, -97)) goto 62164Z

0 to 50, -97, -98

Variables

tf62121	Number of job interviews trained profession/field of study	pTarget
---------	--	---------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

Condition: if (h_abschlussart = 1)

62160 How often have you been invited to an interview for jobs that did not correspond to your trained profession?

Condition: if (h_abschlussart = 2)

62160 How often have you been invited to an interview for jobs in a field other than your field of study?

|__|__| invitations

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 50

if (62159 >= 1 OR 62159 = -98) goto 62161
if ((62159 = 0, -97, .) & (62160 >= 1 OR 62160 = -98)) goto 62162
if ((62159 = 0, -97, .) & (62160 = 0, -97)) goto 62164Z

0 to 50, -97, -98

Variables

tf62122	Number of job interviews other profession/field of study	pTarget
---------	--	---------

Condition: if (h_abschlussart = 1)

62161 How many job offers have you received for jobs in your trained profession?

Condition: if (h_abschlussart = 2)

62161 How many job offers have you received for jobs in a field related to your field of study?

|__|__| job offers

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 50

if (62160 >= 1 OR 62160 = -98) goto 62162
if ((62160 = 0, -97, .) & 62161 >= 1) goto 62163
if ((62160 = 0, -97, .) & (62161 = 0, -97, -98)) goto 62164Z

0 to 50, -97, -98

Variables

tf62131	Number of job offers trained profession/field of study	pTarget
---------	--	---------

Condition: if (h_abschlussart = 1)

62162 How many job offers have you received for jobs that did not correspond to your trained profession?

Condition: if (h_abschlussart = 2)

62162 How many job offers have you received for jobs in a field other than your field of study?

|__|__| job offers

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 50

if (62161 >= 1 OR 62162 >= 1) goto 62163
if (62162 <= 0 & (62161 = 0, -97, -98, .)) goto 62164Z

0 to 50, -97, -98

Variables

tf62132	Number of job offers other profession/field of study	pTarget
---------	--	---------

Condition: if (62161 > 1 OR 62162 > 1 OR (62161 = 1 & 62162 = 1) OR (62161 = -97, -98) OR (62162 = -97, -98))

62163 Did you accept at least one of the job offers?

Condition: if ((62161 = 1 & (62162 = 0, .)) OR (62162 = 1 & (62161 = 0, .)))

62163 Did you accept the job offer?

yes [1]

☐

no [2]

☐

Refused [-97]

☐

Don't know [-98]

☐

goto 62164Z

Variables

tf62133	Accepted job offers	pTarget
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Basic module Integration aspects (pillar 4)

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

64601	Let us now come to different aspects of living together. What about your friends in Germany? How many people from your circle of friends have a migrant background, i.e. they themselves or at least one parent were born abroad?
<i>Read out the options.</i>	
none [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half [3]	<input type="checkbox"/>
about half [4]	<input type="checkbox"/>
more than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
all [7]	<input type="checkbox"/>
<i>I have no friends [-21]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 64603</i>	

Variables		
t451200	Share friends with migrant background	pTarget

64603	Let's now turn to the question you currently speaks with others. Which language do you speak with your friends in Germany?
only German [1]	<input type="checkbox"/>
mostly German, but sometimes also another language [2]	<input type="checkbox"/>
mostly another language, but sometimes also German [3]	<input type="checkbox"/>
only another language [4]	<input type="checkbox"/>
<i>does not apply/no friends [-93]</i>	<input type="checkbox"/>
<i>equally often German and other language [-25]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 64604</i>	

Variables		
t41203a	Language use - friends	pTarget

64604 And which language do you speak with the persons that you are living with?		
only German [1]	<input type="checkbox"/>	
mostly German, but sometimes also another language [2]	<input type="checkbox"/>	
mostly another language, but sometimes also German [3]	<input type="checkbox"/>	
only another language [4]	<input type="checkbox"/>	
does not apply/living alone [-93]	<input type="checkbox"/>	
equally often German and other language [-25]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 64604Z		
Variables		
t41203a	Language use - friends	pTarget

Sociodemography Update

65302 The next questions concern your childhood and your parents. With whom did you spend most of your childhood up to the age of 15?		
<i>Read out the options, treat adoptive parents like biological parents. For persons who grew up in orphanage enter 6.</i>		
with your biological parents [1]	<input type="checkbox"/>	
with your mother only [2]	<input type="checkbox"/>	
with your mother and a stepfather [3]	<input type="checkbox"/>	
with your father only [4]	<input type="checkbox"/>	
with your father and a stepmother [5]	<input type="checkbox"/>	
with other persons [6]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 65303		
Variables		
t731101	Family situation up to age 15	pTarget

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

65303 And how many siblings did you grow up with?

This refers to siblings with whom the respondent lived for the majority of his/her childhood up until the age of 15. This includes step siblings, half-siblings and adoptive siblings.

|__|__| Siblings

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 99

if (65303 > 0) goto 65304

if (65303 = 0, -97, -98) goto 65304Z

0 to 99, -97, -98

Variables

t732101	Number of siblings	pTarget
---------	--------------------	---------

65304 And how many of them are older than you?

|__|__| Older siblings

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 99

goto 65304Z

0 to (65304), -97, -98

Variables

t732102	Number of older siblings	pTarget
---------	--------------------------	---------

Condition: if (65302 = 1, 2, 3, 4, -97, -98)

65305 Now let's talk about your mother. When was your mother born? Please tell me only the year of birth!

Condition: if (65302 = 5)

65305 Now let's talk about your stepmother, who you spent most of your childhood with. When was your stepmother born? Please tell me only the year of birth.

Condition: if (65302 = 6)

65305 Now let's talk about the person who took on the role of mother in your childhood. When was this person born? Please tell me only the year of birth.

<<If there are several mothers (adoptive mother, stepmother, etc.), this refers to the person whom the TP has lived with for the most part until the age of 15.>>

|_|_|_|_|_|_| Year of birth Mother

Refused [-97] ☐

Don't know [-98] ☐

goto 65305Z

(20106(gebj) - 90) to 20106(gebj), -97, -98

Variables

t731204	Date of birth Mother	pTarget
---------	----------------------	---------

65306 Is your mother (stepmother / this woman) still alive?

<<If there are several mothers (adoptive mother, stepmother, etc.), this refers to the person whom the TP has lived with for the most part until the age of 15.>>

yes [1] ☐

no [2] ☐

have no mother / mother unknown [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (65306 = 1) goto 65307

if (65306 <> 1) goto 65313Z

Variables

t731207	mother is still alive	pTarget
---------	-----------------------	---------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

65307 Is your mother (stepmother/this person) currently working full- or part-time, having a side job or is she unemployed?		
<i>Full-time employment means 35 or more hours a week, part-time employment 15 to less than 35 hours and side job means less than 15 hours. If someone has two part-time jobs, he or she is considered to be working full-time. Apprentices or students are not considered to be employed.</i>		
full-time employed [1]		<input type="checkbox"/>
part-time employed [2]		<input type="checkbox"/>
in a side job [3]		<input type="checkbox"/>
unemployed [4]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
if (65307 = 1, 2, 3) goto 65309 if (65307 = 4) goto 65308 if (65307 = -97, -98) goto 65313Z		
Variables		
t731411	Employment Mother	pTarget

65308 What is your mother (stepmother/this person) currently doing mainly?

Please assign the information! - Do not read aloud. Only if necessary:
is she for example unemployed, housewife, in a vocational training or what is she currently doing?

unemployed [1]	<input type="checkbox"/>
Short-time work [2]	<input type="checkbox"/>
One-euro-job, ABM job [labor market measure job] or similar measure offered by the federal employment agency/job center or ARGE [3]	<input type="checkbox"/>
Partial retirement, regardless of phase [4]	<input type="checkbox"/>
General school education [5]	<input type="checkbox"/>
Vocational training [6]	<input type="checkbox"/>
Master craftsman/craftswoman or technician training [7]	<input type="checkbox"/>
Course of study [8]	<input type="checkbox"/>
Doctorate [9]	<input type="checkbox"/>
Retraining, further education [10]	<input type="checkbox"/>
on maternity leave/parental leave [11]	<input type="checkbox"/>
housewife [12]	<input type="checkbox"/>
ill/temporarily unable to work [13]	<input type="checkbox"/>
Retiree, pensioner, (early) retirement [14]	<input type="checkbox"/>
(voluntary) military/community service, federal volunteers service, voluntary social year, voluntary ecological year or European voluntary service [15]	<input type="checkbox"/>
something else [16]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 65309	

Variables

t731412	Unemployment Mother	pTarget
---------	---------------------	---------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

Condition: if (65307 = 1, 2, 3)

65309 What occupation is your mother (stepmother / this person) currently doing?

Condition: if (65307 = 4)

65309 What occupation has your mother (stepmother / this person) been doing recently?

Ask for exact job title or activity. Please e.g. not "mechanic", but "precision mechanic or motor mechanic"; not "teacher", but "history teacher at a Gymnasium".



Has not been employed [-20]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (65309 = -20) goto 65313Z

if (65309 <> -20) goto 65310

Variables

t731413_g1	Mother: Profession (KldB 1988)	pTarget
t731413_g2	Mother: Profession (KldB 2010)	pTarget
t731413_g3	Mother: Profession (ISCO-88)	pTarget
t731413_g4	Mother: Profession (ISCO-08)	pTarget
t731413_g5	Mother: Profession (ISEI-88)	pTarget
t731413_g6	Mother: Profession (SIOPS-88)	pTarget
t731413_g7	Mother: Profession (MPS)	pTarget
t731413_g8	Mother: Profession (EGP)	pTarget
t731413_g9	Mother: Profession (BLK)	pTarget
t731413_g14	Mother: Profession (ISEI-08)	pTarget
t731413_g15	Mother: Profession (CAMSIS)	pTarget
t731413_g16	Mother: Profession (SIOPS-08)	pTarget

Condition: if (65307 = 1, 2, 3)

65310 What professional status does your mother (stepmother / this person) have?

Condition: if (65307 = 4)

65310 What professional status did your mother (stepmother / this person) have recently?

Please read out the options. In case of temporary or seasonal work, ask for the predominant professional position with the same employer! For work abroad: Which professional position corresponds approximately to this position in Germany?

Worker [1] ☐

Employee (also employee in public service) [2] ☐

Civil servant (also judge) [3] ☐

Regular/professional soldier [4] ☐

Self-employed e.g. in an academic freelance profession (e.g. as a physician, lawyer or architect), in agriculture or in another field (e.g. in trade, commerce, industry or services)? [5] ☐

Assisting family member [6] ☐

Freelancer [7] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (65310 = 1 to 5) goto 65311
if (65310 = 6, 7) goto 65313
if (65310 = -97, -98) goto 65313Z

Variables

t731414	Professional status Mother	pTarget
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Condition: if (65310 = 1 & (65307 = 1, 2, 3))

65311 What professional status does your mother (stepmother / this person) have there exactly?

Condition: if (65310 = 1 & 65307 = 4)

65311 What professional status did your mother (stepmother / this person) have there exactly?

Condition: if (65310 = 2 & (65307 = 1, 2, 3))

65311 What kind of job is it exactly?

Condition: if (65310 = 2 & 65307 = 4)

65311 What kind of job was it exactly?

Condition: if (65310 = 3 & (65307 = 1, 2, 3))

65311 In which civil service category is your mother (stepmother / this person) there exactly?

Condition: if (65310 = 3 & 65307 = 4)

65311 In which civil service category was your mother (stepmother / this person) there exactly?

Condition: if (65310 = 4 & (65307 = 1, 2, 3))

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

65311 In which rank is your mother (stepmother / this person) temporary or professional soldier?

Condition: if (65310 = 4 & 65307 = 4)

65311 In which rank was your mother (stepmother / this person) temporary or professional soldier?

Condition: if (65310 = 5 & (65307 = 1, 2, 3))

65311 In which sector is she self-employed: in a freelance academic profession, e.g. physician, lawyer or architect, in agriculture or in another sector, e.g. in trade, commerce, industry or services?

Condition: if (65310 = 5 & 65307 = 4)

65311 In which sector was she self-employed: in a freelance academic profession, e.g. physician, lawyer or architect, in agriculture or in another sector, e.g. in trade, commerce, industry or services?

<<Reading out the options. For work abroad: What is the approximate professional position in Germany?>>

2 Individual follow-up

Unskilled worker [10]	<input type="checkbox"/>
Skilled worker, semi-skilled worker [11]	<input type="checkbox"/>
Skilled worker, journeywoman [12]	<input type="checkbox"/>
Supervisor, group leader, brigadier [13]	<input type="checkbox"/>
Master craftswoman, construction forewoman [14]	<input type="checkbox"/>
Low-skill profession, e.g. salesperson [20]	<input type="checkbox"/>
Qualified profession, e.g. clerk, technical drawer [21]	<input type="checkbox"/>
Highly qualified profession or management position, e.g., engineer, research assistant, head of department [22]	<input type="checkbox"/>
Profession with extensive management tasks, e.g., director, CEO, member of the executive board [23]	<input type="checkbox"/>
Industrial or plant forewoman [24]	<input type="checkbox"/>
in subclerical class, up to and including "Oberamtsmeister" [30]	<input type="checkbox"/>
in clerical class, from assistant up to and including chief secretary or senior public official [31]	<input type="checkbox"/>
in executive class (from inspector up to and including senior administration official or senior civil servant as well as teacher at primary school, Hauptschule or Realschule) [32]	<input type="checkbox"/>
in administrative class, including judge, e.g. teacher from senior teacher, senior government official [33]	<input type="checkbox"/>
Military team ranks [40]	<input type="checkbox"/>
Non-commissioned officer, e.g. staff NCO, sergeant, staff sergeant [41]	<input type="checkbox"/>
Simple officer up to and including captain [42]	<input type="checkbox"/>
Staff officer from major also general or admiral [43]	<input type="checkbox"/>
Self-employed in an academic freelance profession, e.g., physician, lawyer or architect [51]	<input type="checkbox"/>
Self-employed in agriculture [52]	<input type="checkbox"/>
Self-employed in trade, commerce, industry or services; other self-employment or other entrepreneurship [53]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (65311 = 10 to 22, 24 to 43, -97, -98) goto 65313 if (65311 = 23) goto 65313Z if (65311 = 51 to 53) goto 65312 autoif (65311 = 23) 65313 = 1</i>	

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

if (65310 = 1) 10: Unskilled worker if (65310 = 1) 11: Skilled worker, semi-skilled worker if (65310 = 1) 12: Skilled worker, journeywoman if (65310 = 1) 13: Supervisor, group leader, brigadier if (65310 = 1) 14: Master craftswoman, construction forewoman if (65310 = 2) 20: Low-skill profession, e.g. salesperson if (65310 = 2) 21: Qualified profession, e.g. clerk, technical drawer if (65310 = 2) 22: Highly qualified profession or management position, e.g., engineer, research assistant, head of department if (65310 = 2) 23: Profession with extensive management tasks, e.g., director, CEO, member of the executive board if (65310 = 2) 24: Industrial and plant forewoman if (65310 = 3) 30: in subclerical class, up to and including "Oberamtsmeister" if (65310 = 3) 31: in clerical class, from assistant up to and including chief secretary or senior public official if (65310 = 3) 32: in executive class (from inspector up to and including senior administration official or senior civil servant as well as teacher at primary school, Hauptschule or Realschule) if (65310 = 3) 33: in administrative class, including judge, e.g. teacher from senior teacher, senior government official if (65310 = 4) 40: Military team rank if (65310 = 4) 41: Non-commissioned officer, e.g. staff NCO, sergeant, staff sergeant if (65310 = 4) 42: Simple officer up to and including captain if (65310 = 4) 43: Staff officer from major also general or admiral if (65310 = 5) 51: Self-employed in an academic freelance profession, e.g., physician, lawyer or architect if (65310 = 5) 52: Self-employed in agriculture if (65310 = 5) 53: Self-employed in trade, commerce, industry or services; other self-employment or other entrepreneurship

Variables		
t731415	Exact professional status Mother	pTarget

Condition: if (65307 = 1, 2, 3)

65312 How many employees does your mother (stepmother / this person) have?

Condition: if (65307 = 4)

65312 How many employees did your mother (stepmother / this person) have?

Read out the options only if necessary.

none [0] ☐

1 to less than 5 [1] ☐

5 to less than 10 [2] ☐

10 to less than 20 [3] ☐

20 to less than 50 [4] ☐

50 to less than 100 [5] ☐

100 to less than 200 [6] ☐

200 to less than 250 [7] ☐

250 to less than 500 [8] ☐

500 to less than 1,000 [9] ☐

1,000 to less than 2,000 [10] ☐

2,000 and more [11] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 65313Z

Variables		
t731416_D	Number of employees Mother (aggregated)	pTarget
t731416_R	Number of employees Mother	pTarget

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

Condition: if (65307 = 1, 2, 3)

65313 Is your mother (stepmother/this person) in an executive position during her work?

Condition: if (65307 = 4)

65313 Was your mother (stepmother / this person) in a management position during her employment?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 65313Z

Variables

t731417	Management position Mother	pTarget
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65314 When you were 15 years old, did your mother (stepmother/this woman) have a job?

yes [1] ☐

no [2] ☐

Mother was already deceased at this time [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (65314 = 1) goto 65316
if (65314 <> 1) goto 65315

Variables

t731426	Employment Mother (1)	pTarget
---------	-----------------------	---------

65315 Was your mother (stepmother / this person) ever employed until you were 15 years old?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (65315 = 1) goto 65316
if (65315 <> 1) goto 65320Z

Variables

t731427	Former employment Mother (1)	pTarget
---------	------------------------------	---------

Condition: if (65314 = 1)

65316 What did your mother (stepmother / this woman) work as back then?

Condition: if (65315 = 1)

65316 What did your mother (stepmother / this woman) predominantly work as back then?

Ask for exact job title or activity. Please e.g. not "mechanic", but "precision mechanic or motor mechanic"; not "teacher", but "history teacher at a Gymnasium".



Refused [-97]

☐

Don't know [-98]

☐

goto 65317

Variables

t731403_g1	Mother: Profession (KIdB 1988)	pTarget
t731403_g2	Mother: Profession (KIdB 2010)	pTarget
t731403_g3	Mother: Profession (ISCO-88)	pTarget
t731403_g4	Mother: Profession (ISCO-08)	pTarget
t731403_g5	Mother: Profession (ISEI-88)	pTarget
t731403_g6	Mother: Profession (SIOPS-88)	pTarget
t731403_g7	Mother: Profession (MPS)	pTarget
t731403_g8	Mother: Profession (EGP)	pTarget
t731403_g9	Mother: Profession (BLK)	pTarget
t731403_g14	Mother: Profession (ISEI-08)	pTarget
t731403_g16	Mother: Profession (SIOPS-08)	pTarget

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

Condition: if (65314 = 1)

65317 What professional status did your mother (stepmother/ this woman) have at that time?

Condition: if (65315 = 1)

65317 What professional status did your mother (stepmother/ this woman) have at that time mainly?

Please read out the options. For jobs abroad: Which professional position would have roughly corresponded to this job in Germany? In case of temporary or seasonal work, ask for the predominant professional position with the same employer!

Worker [1] ☐

Employee (also employee in public service) [2] ☐

Civil servant (also judge) [3] ☐

Regular/professional soldier [4] ☐

Self-employed e.g. in an academic freelance profession (e.g. as a physician, lawyer or architect), in agriculture or in another field (e.g. in trade, commerce, industry or services)? [5] ☐

Assisting family member [6] ☐

Freelancer [7] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (65317 = 1 to 5) goto 65318
if (65317 = 6, 7) goto 65320
if (65317 = -97, -98) goto 65320Z

Variables

t731429	Professional status Mother (1)	pTarget
---------	--------------------------------	---------

Condition: if (65317 = 1)

65318 What professional status was that exactly?

Condition: if (65317 = 2)

65318 What kind of job was it exactly?

Condition: if (65317 = 3)

65318 In which civil service category was she there exactly?

Condition: if (65317 = 4)

65318 In which rank was she a temporary/professional soldier?

Condition: if (65317 = 5)

65318 In which sector was she self-employed: in a freelance academic profession, e.g. physician, lawyer or architect, in agriculture or in another sector, e.g. in trade, commerce, industry or services?

<<Reading out the options. For work abroad: What would have been the approximate professional position in Germany?>>

2 Individual follow-up

Unskilled worker [10]	<input type="checkbox"/>
Skilled worker, semi-skilled worker [11]	<input type="checkbox"/>
Skilled worker, journeywoman [12]	<input type="checkbox"/>
Supervisor, group leader, brigadier [13]	<input type="checkbox"/>
Master craftswoman, construction forewoman [14]	<input type="checkbox"/>
Low-skill profession, e.g. salesperson [20]	<input type="checkbox"/>
Qualified profession, e.g. clerk, technical drawer [21]	<input type="checkbox"/>
Highly qualified profession or management position, e.g., engineer, research assistant, head of department [22]	<input type="checkbox"/>
Profession with extensive management tasks, e.g., director, CEO, member of the executive board [23]	<input type="checkbox"/>
Industrial or plant forewoman [24]	<input type="checkbox"/>
in subclerical class, up to and including "Oberamtsmeister" [30]	<input type="checkbox"/>
in clerical class, from assistant up to and including chief secretary or senior public official [31]	<input type="checkbox"/>
in executive class (from inspector up to and including senior administration official or senior civil servant as well as teacher at primary school, Hauptschule or Realschule) [32]	<input type="checkbox"/>
in administrative class, including judge, e.g. teacher from senior teacher, senior government official [33]	<input type="checkbox"/>
Military team ranks [40]	<input type="checkbox"/>
Non-commissioned officer, e.g. staff NCO, sergeant, staff sergeant [41]	<input type="checkbox"/>
Simple officer up to and including captain [42]	<input type="checkbox"/>
Staff officer from major also general or admiral [43]	<input type="checkbox"/>
Self-employed in an academic freelance profession, e.g., physician, lawyer or architect [51]	<input type="checkbox"/>
Self-employed in agriculture [52]	<input type="checkbox"/>
Self-employed in trade, commerce, industry or services; other self-employment or other entrepreneurship [53]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p><i>if (65318 = 10 to 14, 20 to 22, 24, 30 to 33, 40 to 43, -97, -98) goto 65320 if (65318 = 23) goto 65320Z if (65318 = 51 to 53) goto 65319</i></p> <p><i>autoif (65318 = 23) 65320 = 1</i></p>	

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

if (65317 = 1) 10: Unskilled worker if (65317 = 1) 11: Skilled worker, semi-skilled worker if (65317 = 1) 12: Skilled worker, journeywoman if (65317 = 1) 13: Supervisor, group leader, brigadier if (65317 = 1) 14: Master craftswoman, construction forewoman if (65317 = 2) 20: Low-skill profession, e.g. salesperson if (65317 = 2) 21: Qualified profession, e.g. clerk, technical drawer if (65317 = 2) 22: Highly qualified profession or management position, e.g., engineer, research assistant, head of department if (65317 = 2) 23: Profession with extensive management tasks, e.g., director, CEO, member of the executive board if (65317 = 2) 24: Industrial and plant forewoman if (65317 = 3) 30: in subclerical class, up to and including "Oberamtsmeister" if (65317 = 3) 31: in clerical class, from assistant up to and including chief secretary or senior public official if (65317 = 3) 32: in executive class (from inspector up to and including senior administration official or senior civil servant as well as teacher at primary school, Hauptschule or Realschule) if (65317 = 3) 33: in administrative class, including judge, e.g. teacher from senior teacher, senior government official if (65317 = 4) 40: Military team rank if (65317 = 4) 41: Non-commissioned officer, e.g. staff NCO, sergeant, staff sergeant if (65317 = 4) 42: Simple officer up to and including captain if (65317 = 4) 43: Staff officer from major also general or admiral if (65317 = 5) 51: Self-employed in an academic freelance profession, e.g., physician, lawyer or architect if (65317 = 5) 52: Self-employed in agriculture if (65317 = 5) 53: Self-employed in trade, commerce, industry or services; other self-employment or other entrepreneurship

Variables		
t731405	Exact professional status Mother	pTarget

65319 How many employees did she have there?

none [0]	<input type="checkbox"/>
1 to less than 5 [1]	<input type="checkbox"/>
5 to less than 10 [2]	<input type="checkbox"/>
10 to less than 20 [3]	<input type="checkbox"/>
20 to less than 50 [4]	<input type="checkbox"/>
50 to less than 100 [5]	<input type="checkbox"/>
100 to less than 200 [6]	<input type="checkbox"/>
200 to less than 250 [7]	<input type="checkbox"/>
250 to less than 500 [8]	<input type="checkbox"/>
500 to less than 1,000 [9]	<input type="checkbox"/>
1,000 to less than 2,000 [10]	<input type="checkbox"/>
2,000 and more [11]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 65320Z	

Variables		
t731406_D	Number of mother's employees (categorized)	pTarget
t731406_R	Number of mother's employees	pTarget

65320 Did she hold a management position?		
yes [1]		<input type="checkbox"/>
no [2]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 65320Z		
Variables		
t731439	Management position Mother (2)	pTarget

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

Condition: if (65306 <> 2)

65321 What is your mother's [stepmother's/this woman's] highest general school-leaving qualification?

Condition: if (65306 = 2)

65321 What was your mother's [stepmother's/this woman's] highest general school-leaving qualification?

Read out the options only if necessary and have them assigned.

If Fachabitur is specified, please ask whether this qualifies the respondent for admission to studies at a university of applied sciences or at a university. If university of applied sciences is specified, assign to category 4, if university is specified, assign to category 5.

For qualifications acquired abroad, categorize them as follows:

What would be the equivalent qualification in Germany?

basic school-leaving qualification of a ☐
Hauptschule/Volksschule / 8th grade polytechnic
secondary school (POS) / school-leaving certificate of
Hauptschule/ first general school-leaving qualification [1]

qualifying school-leaving qualification of a ☐
Hauptschule/extended entrance qualification for a
vocational school / entrance qualification for a vocational
school with performance assessment/ secondary
qualification I - school-leaving qualification of a
Hauptschule / school-leaving qualification of a
Hauptschule after grade 10 [2]

Mittlere Reife <<school-leaving qualification of a ☐
Realschule, Wirtschaftsschule, Fachschulreife,
Fachoberschulreife, 10th grade POS, intermediate
secondary education, extended/qualifying leaving
secondary education, extended school-leaving
qualification of a Realschule, qualifying school-leaving
qualification of a Realschule>> [3]

entry qualification for universities of applied sciences, ☐
qualification Fachoberschule [4]

general/subject-related higher education entrance ☐
qualification/ Abitur/ 12th grade Extended Oberschule
(EOS) [5]

school-leaving qualification of a special needs school [6] ☐

other qualification [7] ☐

no school-leaving qualification [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (65321 <> 7) goto 65323

if (65321 = 7) goto 65322

Variables

t731312	Highest school-leaving qualification Mother	pTarget
---------	---	---------

65322 What kind of school-leaving qualification was it?



Refused [-97]

☐

Don't know [-98]

☐

goto 65323

Variables

t731302_O

other school-leaving qualification Mother

pTarget

Condition: if (65306 <> 2)

65323 What is your mother's (stepmother's/this woman's) highest vocational qualification? By this we mean, for instance, whether she has completed an apprenticeship or a "Meister" (master/foreman apprenticeship to qualify as a master craftsman), or has a degree such as a "Diplom".

Condition: if (65306 = 2)

65323 What was your mother's [stepmother's/this woman's] highest vocational qualification? (By this we mean, for instance, whether she has completed an apprenticeship or a "Meister" (master/foreman apprenticeship to qualify as a master craftsman), or has a degree such as a "Diplom".)

Do not read aloud the options, assign the answer.

If no degree but only an institution is named: Ask for degree.

Classify degrees that were acquired abroad: What would have been the equivalent of that degree in Germany?

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

Completed apprenticeship (administrative, company-based, industrial, agricultural) journeyman's/journeywoman's certificate, dual vocational education, GDR: craft certificate [1]	<input type="checkbox"/>
Master craftsman/craftswoman, technician certificate [2]	<input type="checkbox"/>
Civil service vocational training (civil service examination) [3]	<input type="checkbox"/>
Leaving qualification from a school of public health [4]	<input type="checkbox"/>
Leaving certificate of Berufsfachschule or commercial school [5]	<input type="checkbox"/>
leaving certificate of the Fachschule (also leaving certificate of the Fachakademie) [6]	<input type="checkbox"/>
leaving certificate of the Fachschule in the GDR [7]	<input type="checkbox"/>
Bachelor (e.g. B.A., B.Sc.) [8]	<input type="checkbox"/>
Diploma, Master (M.A.) [9]	<input type="checkbox"/>
Magister, Staatsexamen [10]	<input type="checkbox"/>
Doctorate, Habilitation [11]	<input type="checkbox"/>
Berufsakademie, cooperative state university without further specification [12]	<input type="checkbox"/>
College of public administration without further specification [13]	<input type="checkbox"/>
University of applied sciences, former college of engineering without further specification [14]	<input type="checkbox"/>
University without further specification [15]	<input type="checkbox"/>
Higher education degree (degree course) without further specification [16]	<input type="checkbox"/>
Company-based training [17]	<input type="checkbox"/>
GDR: Qualification as a semi-skilled worker [19]	<input type="checkbox"/>
other vocational qualification [21]	<input type="checkbox"/>
no vocational qualification [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if (65323 = 1, 2, 4 to 7, 11, 17, 19, -5, -97, -98) goto 65331Z</p> <p>if (65323 = 3) goto 65331</p> <p>if (65323 = 8, 9) goto 65328</p> <p>if (65323 = 10) goto 65330</p> <p>if (65323 = 12 to 16) goto 65326</p> <p>if (65323 = 21) goto 65324</p> <p>autoif (65323 = 10, 11) 65328 = 4</p>	
Variables	
t731314	<div>Highest vocational qualification Mother (1)</div> <div>pTarget</div>

65324 What type of qualification was this?



Refused [-97]

☐

Don't know [-98]

☐

goto 65325

Variables

t731304_O

other vocational qualification Mother (open)

pTarget

Condition: if (65306 <> 2)

65325 At which educational institution did your mother (stepmother's/this woman's) obtain this qualification?

Condition: if (65306 = 2)

65325 At which educational institution had your mother (stepmother's/this woman's) obtained this qualification?



Refused [-97]

☐

Don't know [-98]

☐

goto 65330

Variables

t731305_O


other educational institution Mother (open)

pTarget

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

65326 What is the name of this qualification exactly?	
<i>Please read out the options.</i>	
Bachelor (e.g., B.A., B.Sc., B.Eng., LL.B.) [1]	<input type="checkbox"/>
Diploma, Master (e.g. M.A., M.Sc., LL.M) [2]	<input type="checkbox"/>
Magister, Staatsexamen [3]	<input type="checkbox"/>
Doctorate [4]	<input type="checkbox"/>
other qualification [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (65326 = 1 & (65323 = 12 to 15)) goto 65331Z if ((65326 = 1, 2, -97, -98) & 65323 = 16) goto 65328 if ((65326 = 2, -97, -98) & (65323 = 12, 13)) goto 65331Z if ((65326 = 2, -97, -98) & (65323 = 14, 15)) goto 65330 if (65326 = 3) goto 65330 if (65326 = 4) goto 65331Z if (65326 = 5) goto 65327 autoif ((65326 = 3, 4) & 65323 = 16) 65328 = 4	

Variables		
t731306	Type Higher education qualification Mother	pTarget

65327 What kind of qualification was that?	
	
<hr/>	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (65323 = 16) goto 65328 if (65323 = 12, 13) goto 65331Z if (65323 = 14, 15) goto 65330	

Variables		
t731307_O	other higher education qualification Mother (open)	pTarget

Condition: if (65306 <> 2)

65328 At what type of educational institution did your mother (stepmother / this woman) obtain this qualification? At a university of cooperative education, a college of public administration, a university of applied sciences or former college of engineering or a university?

Condition: if (65306 = 2)

65328 At what type of educational institution did your mother (stepmother / this woman) obtain this qualification? At a university of cooperative education, a college of public administration, a university of applied sciences or former college of engineering or a university?

Berufsakademie, cooperative state university [1] ☐

College of public administration [2] ☐

University of applied sciences or former Fachhochschule [3] ☐

University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art) [4] ☐

other institution [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (65328 = 1, 2) goto 65331Z
if ((65328 = 3, 4, -97, -98) & (65326 = 1 OR 65323 = 8)) goto 65331Z
if ((65328 = 3, 4, -97, -98) & (65326 <> 1 & 65323 <> 8)) goto 65330
if (65328 = 5) goto 65329

Variables

t731319	Degree awarding institution Mother (1)	pTarget
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65329 What kind of educational institution was that exactly?



Refused [-97] ☐

Don't know [-98] ☐

if (65326 = 1 OR 65323 = 8) goto 65331Z
if (65326 <> 1 & 65323 <> 8) goto 65330

Variables

t731309_O	other institution awarding higher education degrees Mother (open)	pTarget
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2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

Condition: if (65306 <> 2)

65330 Was your mother (stepmother/this woman) ever awarded a doctorate?

Condition: if (65306 = 2)

65330 Was your mother (stepmother/this woman) ever awarded a doctorate?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 65331Z

Variables

t731322	Doctorate Mother (1)	pTarget
---------	----------------------	---------

65331 Was that a civil service training program for the subclerical, clerical, executive or administrative class?

Do not ask question if type of civil servant training is indicated by the above qualification; then assign indication.

Subclerical class [1] ☐

Clerical class [2] ☐

Executive class [3] ☐

Administrative class [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 65331Z

Variables

t731311	Type of civil service training Mother	pTarget
---------	---------------------------------------	---------

Condition: if (65302 = 1, 2, 4, 5, -97, -98)

65332 Now we come to your father. When was your father born? Please tell me only the year of birth!

Condition: if (65302 = 3)

65332 Let's now turn to your stepfather, with whom you spent the majority of your childhood. When was your stepfather born? Please only tell me the year of birth!

Condition: if (65302 = 6)

65332 Let's now turn to the person who took on a paternal role during your childhood. Where was this person born? Please only tell me the year of birth!

In case of several fathers (adoptive father, stepfather, etc.), this refers to the person whom the TP has lived with for the most part until the age of 15.

|_|_|_|_| Year of birth Father

have no father/ father unknown [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 1,900 - 9,999

goto 65332Z

(20106(gebj) – 90) to 20106(gebj)), -97, -98

Variables

t731254	Date of Birth Father	pTarget
---------	----------------------	---------

65334 Is your father (stepfather/this person) currently working full- or part-time, having a side job or is he unemployed?

Full-time employment means 35 or more hours a week, part-time employment 15 to less than 35 hours and side job means less than 15 hours. If someone has two part-time jobs, he or she is considered to be working full-time. Apprentices or students are not considered to be employed.

full-time employed [1] ☐

part-time employed [2] ☐

in a side job [3] ☐

unemployed [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (65334 = 1, 2, 3) goto 65336

if (65334 = 4) goto 65335

if (65334 = -97, -98) goto 65340Z

Variables

t731461	Employment Father	pTarget
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2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

65335 What is your father (stepmother/this person) currently doing mainly?

Please assign the information! - Do not read aloud. Only if necessary:
is he for example unemployed, househusband, in a vocational training or what is he currently doing?

unemployed [1]	<input type="checkbox"/>
Short-time work [2]	<input type="checkbox"/>
One-euro-job, ABM job [labor market measure job] or similar measure offered by the federal employment agency/job center or ARGE [3]	<input type="checkbox"/>
Partial retirement, regardless of phase [4]	<input type="checkbox"/>
General school education [5]	<input type="checkbox"/>
Vocational training [6]	<input type="checkbox"/>
Master craftsman/craftswoman or technician training [7]	<input type="checkbox"/>
Course of study [8]	<input type="checkbox"/>
Doctorate [9]	<input type="checkbox"/>
Retraining, further education [10]	<input type="checkbox"/>
on parental leave [11]	<input type="checkbox"/>
Househusband [12]	<input type="checkbox"/>
ill/temporarily unable to work [13]	<input type="checkbox"/>
Retiree, pensioner, (early) retirement [14]	<input type="checkbox"/>
(voluntary) military/community service, federal volunteers service, voluntary social year, voluntary ecological year or European voluntary service [15]	<input type="checkbox"/>
something else [16]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 65336	

Variables

t731462	Unemployment Father	pTarget
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Condition: if (65334 = 1, 2, 3)

65336 What occupation is your father (stepfather / this person) currently doing?

Condition: if (65334 = 4)

65336 What occupation has your father (stepfather / this person) currently doing?

Ask for exact job title or activity. Please e.g. not "mechanic", but "precision mechanic or motor mechanic"; not "teacher", but "history teacher at a Gymnasium".



Has not been employed [-20]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (65336 = -20) goto 65340Z

if (65336 <> -20) goto 65337

Variables

t731463_g1	Father: Profession (KIdB 1988)	pTarget
t731463_g2	Father: Profession (KIdB 2010)	pTarget
t731463_g3	Father: Profession (ISCO-88)	pTarget
t731463_g4	Father: Profession (ISCO-08)	pTarget
t731463_g5	Father: Profession (ISEI-88)	pTarget
t731463_g6	Father: Profession (SIOPS-88)	pTarget
t731463_g7	Father: Profession (MPS)	pTarget
t731463_g8	Father: Profession (EGP)	pTarget
t731463_g9	Father: Profession (BLK)	pTarget
t731463_g14	Father: Profession (ISEI-08)	pTarget
t731463_g15	Father: Profession (CAMSIS)	pTarget
t731463_g16	Father: Profession (SIOPS-08)	pTarget

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

Condition: if (65334 = 1, 2, 3)

65337 What professional status does your father (stepfather / this person) have?

Condition: if (65334 = 4)

65337 What professional status did your father (stepfather / this person) have most recently?

Please read out the options. In case of temporary or seasonal work, ask for the predominant professional position with the same employer! For work abroad: Which professional position corresponds approximately to this position in Germany?

Worker [1] ☐

Employee (also employee in public service) [2] ☐

Civil servant (also judge) [3] ☐

Regular/professional soldier [4] ☐

Self-employed (e.g. in an academic freelance profession (e.g. as a physician, lawyer or architect), in agriculture, trade, commerce, industry or services) [5] ☐

Assisting family member [6] ☐

Freelancer [7] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (65337 = 1 to 5) goto 65338
if (65337 = 6, 7) goto 65340
if (65337 = -97, -98) goto 65340Z

Variables

t731464	Professional status Father	pTarget
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Condition: if (65337 = 1 & (65334 = 1, 2, 3))

65338 What professional status does your father (stepfather / this person) have there exactly?

Condition: if (65337 = 1 & 65334 = 4)

65338 What professional status did your father (stepfather / this person) have there exactly?

Condition: if (65337 = 2 & (65334 = 1, 2, 3))

65338 What kind of job is it exactly?

Condition: if (65337 = 2 & 65334 = 4)

65338 What kind of job was it exactly?

Condition: if (65337 = 3 & (65334 = 1, 2, 3))

65338 In which civil service category is your father (stepfather / this person) there exactly?

Condition: if (65337 = 3 & 65334 = 4)

65338 In which civil service category was your father (stepfather / this person) there exactly?

Condition: if (65337 = 4 & (65334 = 1, 2, 3))

65338 In which rank is your father (stepfather / this person) temporary or professional soldier?

Condition: if (65337 = 4 & 65334 = 4)

65338 In which rank was your father (stepfather / this person) temporary or professional soldier?

Condition: if (65337 = 5 & (65334 = 1, 2, 3))

65338 In which sector is he self-employed: in a freelance academic profession, e.g. physician, lawyer or architect, in agriculture or in another sector, e.g. in trade, commerce, industry or services?

Condition: if (65337 = 5 & 65334 = 4)

65338 In which sector was he self-employed: in a freelance academic profession, e.g. physician, lawyer or architect, in agriculture or in another sector, e.g. in trade, commerce, industry or services?

<<Reading out the options. For work abroad: What is the approximate professional position in Germany?>>

Unskilled worker [10] ☐

Skilled worker, semi-skilled worker [11] ☐

Skilled worker, journeyman [12] ☐

Supervisor, group leader, brigadier [13] ☐

Master craftsman, construction foreman [14] ☐

Low-skill profession, e.g. salesperson [20] ☐

Qualified profession, e.g. clerk, technical drawer [21] ☐

Highly qualified profession or management position, e.g., engineer, research assistant, head of department [22] ☐

Profession with extensive management tasks, e.g., director, CEO, member of the executive board [23] ☐

Industrial or plant foreman [24] ☐

in subclerical class, up to and including "Oberamtsmeister" [30] ☐

in clerical class, from assistant up to and including chief secretary or senior public official [31] ☐

in executive class (from inspector up to and including senior administration official or senior civil servant as well as teacher at primary school, Hauptschule or Realschule) [32] ☐

in administrative class, including judge, e.g. teacher from senior teacher, senior government official [33] ☐

Military team rank [40] ☐

Non-commissioned officer, e.g. staff NCO, sergeant, staff sergeant [41] ☐

Simple officer up to and including captain [42] ☐

Staff officer from major also general or admiral [43] ☐

Self-employed in an academic freelance profession, e.g., physician, lawyer or architect [51] ☐

Self-employed in agriculture [52] ☐

Self-employed in trade, commerce, industry or services; other self-employment or other entrepreneurship [53] ☐

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
<p>if (65338 = 10 to 22, 24 to 43, -97, -98) goto 65340 if (65338 = 23) goto 65340Z if (65338 = 51 to 53) goto 65339</p> <p>autoif (65338 = 23) 65340 = 1</p> <p>if (65337 = 1) 10: Unskilled worker if (65337 = 1) 11: Skilled worker, semi-skilled worker if (65337 = 1) 12: Skilled worker, journeyman if (65337 = 1) 13: Supervisor, group leader, brigadier if (65337 = 1) 14: Master craftsman, construction foreman if (65337 = 2) 20: Low-skill profession, e.g. salesperson if (65337 = 2) 21: Qualified profession, e.g. clerk, technical drawer if (65337 = 2) 22: Highly qualified profession or management position, e.g., engineer, research assistant, head of department if (65337 = 2) 23: Profession with extensive management tasks, e.g., director, CEO, member of the executive board if (65337 = 2) 24: Industrial and plant foreman if (65337 = 3) 30: in subclerical class, up to and including "Oberamtsmeister" if (65337 = 3) 31: in clerical class, from assistant up to and including chief secretary or senior public official if (65337 = 3) 32: in executive class (from inspector up to and including senior administration official or senior civil servant as well as teacher at primary school, Hauptschule or Realschule) if (65337 = 3) 33: in administrative class, including judge, e.g. teacher from senior teacher, senior government official if (65337 = 4) 40: Military team rank if (65337 = 4) 41: Non-commissioned officer, e.g. staff NCO, sergeant, staff sergeant if (65337 = 4) 42: Simple officer up to and including captain if (65337 = 4) 43: Staff officer from major also general or admiral if (65337 = 5) 51: Self-employed in an academic freelance profession, e.g., physician, lawyer or architect if (65337 = 5) 52: Self-employed in agriculture if (65337 = 5) 53: Self-employed in trade, commerce, industry or services; other self-employment or other entrepreneurship</p>		
Variables		
t731465	Exact professional status Father	pTarget

Condition: if (65334 = 1, 2, 3)

65339 How many employees does your father (stepfather / this person) have?

Condition: if (65334 = 4)

65339 How many employees did your father (stepfather / this person) have?

Read out the options only if necessary.

none [0] ☐

1 to less than 5 [1] ☐

5 to less than 10 [2] ☐

10 to less than 20 [3] ☐

20 to less than 50 [4] ☐

50 to less than 100 [5] ☐

100 to less than 200 [6] ☐

200 to less than 250 [7] ☐

250 to less than 500 [8] ☐

500 to less than 1,000 [9] ☐

1,000 to less than 2,000 [10] ☐

2,000 and more [11] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 65340Z

Variables

t731466_R	Number of employees Father	pTarget
t731466_D	Number of employees Father (aggregated)	pTarget

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

Condition: if (65334 = 1, 2, 3)

65340 Is your father (stepfather/this person) in an executive position during his work?

Condition: if (65334 = 4)

65340 Was your father (stepfather / this person) in a management position during his employment?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 65340Z

Variables

t731467	Management position Father	pTarget
---------	----------------------------	---------

65341 When you were 15 years old, did your father (stepfather/this person) have a job?

yes [1] ☐

no [2] ☐

Father was already deceased at this time [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (65341 = 1) goto 65343
if (65341 <> 1) goto 65342

Variables

t731451	Employment Father	pTarget
---------	-------------------	---------

65342 Was your father (stepfather / this person) ever employed until you were 15 years old?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (65342 = 1) goto 65343
if (65342 <> 1) goto 65347Z

Variables

t731452	Former employment Father	pTarget
---------	--------------------------	---------

Condition: if (65341 = 1)

65343 What did your father [stepfather/this person] work as back then?

Condition: if (65342 = 1)

65343 What did your father [stepfather/this person] work as predominantly back then?

Ask for exact job title or activity. Please e.g. not "mechanic", but "precision mechanic or motor mechanic"; not "teacher", but "history teacher at a Gymnasium".



Refused [-97]

☐

Don't know [-98]

☐

goto 65344

Variables

t731453_g1	Father: Profession (KIdB 1988)	pTarget
t731453_g2	Father: Profession (KIdB 2010)	pTarget
t731453_g3	Father: Profession (ISCO-88)	pTarget
t731453_g4	Father: Profession (ISCO-08)	pTarget
t731453_g5	Father: Profession (ISEI-88)	pTarget
t731453_g6	Father: Profession (SIOPS-88)	pTarget
t731453_g7	Father: Profession (MPS)	pTarget
t731453_g8	Father: Profession (EGP)	pTarget
t731453_g9	Father: Profession (BLK)	pTarget
t731453_g14	Father: Profession (ISEI-08)	pTarget
t731453_g15	Father: Profession (CAMSIS)	pTarget
t731453_g16	Father: Profession (SIOPS-08)	pTarget

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

Condition: if (65341 = 1)

65344 What professional status did your father (stepfather / this person) have at that time?

Condition: if (65342 = 1)

65344 What professional status did your father (stepfather / this person) have at that time mainly?

Please read out the options. For jobs abroad: Which professional position would have roughly corresponded to this job in Germany? In case of temporary or seasonal work, ask for the predominant professional position with the same employer!

Worker [1] ☐

Employee (also employee in public service) [2] ☐

Civil servant (also judge) [3] ☐

Regular/professional soldier [4] ☐

Self-employed (e.g. in an academic freelance profession (e.g. as a physician, lawyer or architect), in agriculture, trade, commerce, industry or services) [5] ☐

Assisting family member [6] ☐

Freelancer [7] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (65344 = 1 to 5) goto 65345
if (65344 = 6, 7) goto 65347
if (65344 = -97, -98) goto 65347Z

Variables

t731454	Professional status Father	pTarget
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Condition: if (65344= 1)

65345 What professional status was that exactly?

Condition: if (65344= 2)

65345 What kind of job was it exactly?

Condition: if (65344= 3)

65345 In which civil service category was he there exactly?

Condition: if (65344= 4)

65345 In which rank was he a temporary/professional soldier?

Condition: if (65344= 5)

65345 In which sector was he self-employed: in a freelance academic profession, e.g. physician, lawyer or architect, in agriculture or in another sector, e.g. in trade, commerce, industry or services?

<<Reading out the options. For work abroad: What would have been the approximate professional position in Germany?>>

2 Individual follow-up

unskilled worker [10]	<input type="checkbox"/>
semi-skilled worker [11]	<input type="checkbox"/>
skilled worker, journeyman [12]	<input type="checkbox"/>
Supervisor, group leader, brigadier [13]	<input type="checkbox"/>
master craftsman, construction foreman [14]	<input type="checkbox"/>
low-skill profession, e.g. salesperson [20]	<input type="checkbox"/>
qualified profession, e.g. clerk, technical drawer [21]	<input type="checkbox"/>
highly qualified profession or management position, e.g., engineer, research assistant, head of department [22]	<input type="checkbox"/>
profession with extensive management tasks, e.g., director, CEO, member of the executive board [23]	<input type="checkbox"/>
Industrial or plant foreman [24]	<input type="checkbox"/>
in subclerical class up to and including Oberamtsmeister [title of a senior civil servant in the salary bracket A5] [30]	<input type="checkbox"/>
in clerical class, from assistant up to and including chief secretary or senior public official [31]	<input type="checkbox"/>
in executive class, from inspector up to and including senior administration official or senior civil servant as well as teacher at primary school, Hauptschule or Realschule [32]	<input type="checkbox"/>
in administrative class, including judge, e.g. teacher from senior teacher, senior government official [33]	<input type="checkbox"/>
Military team rank [40]	<input type="checkbox"/>
non-commissioned officer, e.g. staff NCO, sergeant, staff sergeant [41]	<input type="checkbox"/>
simple officer up to and including captain [42]	<input type="checkbox"/>
staff officer from major also general or admiral [43]	<input type="checkbox"/>
self-employed in a freelance profession, such as physician, lawyer, architect [51]	<input type="checkbox"/>
self-employed in agriculture [52]	<input type="checkbox"/>
self-employed in trade, commerce, industry, services; other type of self-employment or entrepreneurship [53]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if (65345 = 10 to 14, 20 to 22, 24, 30 to 33, 40 to 43, -97, -98) goto 65347</p> <p>if (65345 = 23) goto 65347Z</p> <p>if (65345 = 51 to 53) goto 65346</p> <p>autoif (65345 = 23) 65347 = 1</p>	

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

if (65344 = 1) 10: Unskilled worker if (65344 = 1) 11: Skilled worker, semi-skilled worker if (65344 = 1) 12: Skilled worker, journeyman if (65344 = 1) 13: Supervisor, group leader, brigadier if (65344 = 1) 14: Master craftsman, construction foreman if (65344 = 2) 20: Low-skill profession, e.g. salesperson if (65344 = 2) 21: Qualified profession, e.g. clerk, technical drawer if (65344 = 2) 22: Highly qualified profession or management position, e.g., engineer, research assistant, head of department if (65344 = 2) 23: Profession with extensive management tasks, e.g., director, CEO, member of the executive board if (65344 = 2) 24: Industrial and plant foreman if (65344 = 3) 30: in subclerical class, up to and including "Oberamtsmeister" if (65344 = 3) 31: in clerical class, from assistant up to and including chief secretary or senior public official if (65344 = 3) 32: in executive class (from inspector up to and including senior administration official or senior civil servant as well as teacher at primary school, Hauptschule or Realschule) if (65344 = 3) 33: in administrative class, including judge, e.g. teacher from senior teacher, senior government official if (65344 = 4) 40: Military team rank if (65344 = 4) 41: Non-commissioned officer, e.g. staff NCO, sergeant, staff sergeant if (65344 = 4) 42: Simple officer up to and including captain if (65344 = 4) 43: Staff officer from major also general or admiral if (65344 = 5) 51: Self-employed in an academic freelance profession, e.g., physician, lawyer or architect if (65344 = 5) 52: Self-employed in agriculture if (65344 = 5) 53: Self-employed in trade, commerce, industry or services; other self-employment or other entrepreneurship

Variables		
t731455	Exact professional status Father	pTarget

65346	How many employees did he have there?
none [0]	<input type="checkbox"/>
1 to less than 5 [1]	<input type="checkbox"/>
5 to less than 10 [2]	<input type="checkbox"/>
10 to less than 20 [3]	<input type="checkbox"/>
20 to less than 50 [4]	<input type="checkbox"/>
50 to less than 100 [5]	<input type="checkbox"/>
100 to less than 200 [6]	<input type="checkbox"/>
200 to less than 250 [7]	<input type="checkbox"/>
250 to less than 500 [8]	<input type="checkbox"/>
500 to less than 1,000 [9]	<input type="checkbox"/>
1,000 to less than 2,000 [10]	<input type="checkbox"/>
2,000 and more [11]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 65347Z	

Variables		
t731456_D	Number of father's employees (categorized)	pTarget
t731456_R	Number of father's employees	pTarget

65347 Did he hold a management position?		
yes [1]		<input type="checkbox"/>
no [2]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 65347Z		
Variables		
t731457	Management position Father	pTarget

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

Condition: if (65333 <> 2)

65348 What is your father's (stepfather's/this person's) highest general school-leaving qualification?

Condition: if (65333 = 2)

65348 What was your father's (stepfather's/this person's) highest general school-leaving qualification?

Read out the options only if necessary and have them assigned.

If Fachabitur is specified, please ask whether this qualifies the respondent for admission to studies at a university of applied sciences or at a university. If university of applied sciences is specified, assign to category 4, if university is specified, assign to category 5.

For qualifications acquired abroad, categorize them as follows:

What would be the equivalent qualification in Germany?

basic school-leaving qualification of a ☐
Hauptschule/Volksschule / 8th grade polytechnic
secondary school (POS) / school-leaving certificate of
Hauptschule/ first general school-leaving qualification [1]

qualifying school-leaving qualification of a ☐
Hauptschule/extended entrance qualification for a
vocational school / entrance qualification for a vocational
school with performance assessment/ secondary
qualification I - school-leaving qualification of a
Hauptschule / school-leaving qualification of a
Hauptschule after grade 10 [2]

Mittlere Reife <<school-leaving qualification of a ☐
Realschule, Wirtschaftsschule, Fachschulreife,
Fachoberschulreife, 10th grade POS, intermediate
secondary education, extended/qualifying leaving
secondary education, extended school-leaving
qualification of a Realschule, qualifying school-leaving
qualification of a Realschule>> [3]

entry qualification for universities of applied sciences, ☐
qualification Fachoberschule [4]

general/subject-related higher education entrance ☐
qualification/ Abitur/ 12th grade Extended Oberschule
(EOS) [5]

school-leaving qualification of a special needs school [6] ☐

other qualification [7] ☐

no school-leaving qualification [-5] ☐

Refused [-97] ☐


Don't know [-98] ☐

if (65348 <> 7) goto 65350

if (65348 = 7) goto 65349

Variables

t731362	Highest school-leaving qualification Father (1)	pTarget
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65349 What kind of school-leaving qualification was it?		
		
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 65350		
Variables		
t731352_O	other school-leaving qualification Father	pTarget

Condition: if (65333 <> 2)		
65350 What is your father's [stepfather's/this person's] highest vocational qualification?		
Condition: if (65333 = 2)		
65350 What was your father's [stepfather's/this person's] highest vocational qualification?		
Do not read aloud the options, assign the answer.		
If no degree but only an institution is named: Ask for degree.		
Classify degrees that were acquired abroad: What would have been the equivalent of that degree in Germany?		

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

Completed apprenticeship (administrative, company-based, industrial, agricultural) journeyman's/journeywoman's certificate, dual vocational education, GDR: craft certificate [1]	<input type="checkbox"/>
Master craftsman/craftswoman, technician certificate [2]	<input type="checkbox"/>
Civil service vocational training (civil service examination) [3]	<input type="checkbox"/>
Leaving qualification from a school of public health [4]	<input type="checkbox"/>
Leaving certificate of Berufsfachschule or commercial school [5]	<input type="checkbox"/>
leaving certificate of the Fachschule (also leaving certificate of the Fachakademie) [6]	<input type="checkbox"/>
leaving certificate of the Fachschule in the GDR [7]	<input type="checkbox"/>
Bachelor (e.g. B.A., B.Sc.) [8]	<input type="checkbox"/>
Diploma, Master (M.A.) [9]	<input type="checkbox"/>
Magister, Staatsexamen [10]	<input type="checkbox"/>
Doctorate, Habilitation [11]	<input type="checkbox"/>
Berufsakademie, cooperative state university without further specification [12]	<input type="checkbox"/>
College of public administration without further specification [13]	<input type="checkbox"/>
University of applied sciences, former college of engineering without further specification [14]	<input type="checkbox"/>
University without further specification [15]	<input type="checkbox"/>
Higher education degree (degree course) without further specification [16]	<input type="checkbox"/>
Company-based training [17]	<input type="checkbox"/>
GDR: Qualification as a semi-skilled worker [19]	<input type="checkbox"/>
other vocational qualification [21]	<input type="checkbox"/>
no vocational qualification [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if (65350 = 1, 2, 4 to 7, 11, 17, 19, -5, -97, -98) goto 65358Z</p> <p>if (65350= 3) goto 65358</p> <p>if (65350= 8, 9) goto 65355</p> <p>if (65350= 10) goto 65357</p> <p>if (65350= 12 to 16) goto 65353</p> <p>if (65350 = 21) goto 65351</p> <p>autoif (65350 = 10, 11) 65355 = 4</p>	
Variables	
t731353	Highest vocational qualification Father
pTarget	

65351 What type of qualification was this?



Refused [-97]

☐

Don't know [-98]

☐

goto 65352

Variables

t731354_O

other vocational qualification Father (open)

pTarget

Condition: if (65333 <> 2)

65352 At which educational institution did your father (stepfather/this person) obtain this qualification?

Condition: if (65333 = 2)

65352 At which educational institution had your father (stepfather/this person) obtain this qualification?



Refused [-97]

☐

Don't know [-98]

☐

goto 65357

Variables

t731355_O


other educational institution Father (open)

pTarget

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

65353 What is the name of this qualification exactly?	
<i>Please read out the options.</i>	
Bachelor (e.g., B.A., B.Sc., B.Eng., LL.B.) [1]	<input type="checkbox"/>
Diploma, Master (e.g. M.A., M.Sc., LL.M) [2]	<input type="checkbox"/>
Magister, Staatsexamen [3]	<input type="checkbox"/>
Doctorate [4]	<input type="checkbox"/>
other qualification [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (65353 = 1 & (65350 = 12 to 15)) goto 65358Z</i> <i>if ((65353 = 1, 2, -97, -98) & 65350 = 16) goto 65355</i> <i>if ((65353 = 2, -97, -98) & (65350 = 12, 13)) goto 65358Z</i> <i>if ((65353 = 2, -97, -98) & (65350 = 14, 15)) goto 65357</i> <i>if (65353 = 3) goto 65357</i> <i>if (65353 = 4) goto 65358Z</i> <i>if (65353 = 5) goto 65354</i> <i>autoif ((65353 = 3, 4) & 65350 = 16) 65355 = 4</i>	

Variables		
t731356	Type Higher education qualification Father	pTarget

65354 What kind of qualification was that?	
	
<hr/>	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (65350 = 16) goto 65355</i> <i>if (65350 = 12, 13) goto 65358Z</i> <i>if (65350 = 14, 15) goto 65357</i>	

Variables		
t731357_O	other higher education qualification Father (open)	pTarget

Condition: if (65333 <> 2)

65355 At what type of educational institution did your father [stepfather/this person] obtain this qualification? At a university of cooperative education, a college of public administration, a university of applied sciences or former college of engineering or a university?

Condition: if (65333 = 2)

65355 At what type of educational institution did your father [stepfather/this person] obtain this qualification? At a university of cooperative education, a college of public administration, a university of applied sciences or former college of engineering (engineering college) or a university?

Berufsakademie, cooperative state university [1] ☐

College of public administration [2] ☐

University of applied sciences or former college of engineering [3] ☐

University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art) [4] ☐

other institution [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (65355 = 1, 2) goto 65358Z
if ((65355 = 3, 4, -97, -98) & (65353 = 1 OR 65350 = 8)) goto 65358Z
if ((65355 = 3, 4, -97, -98) & 65353 <> 1 & 65350 <> 8) goto 65357
if (65355 = 5) goto 65356

Variables

t731358	Degree awarding institution Father	pTarget
---------	------------------------------------	---------

65356 What kind of educational institution was that exactly?



Refused [-97] ☐

Don't know [-98] ☐

if (65353 = 1 OR 65350 = 8) goto 65358Z
if (65353 <> 1 & 65350 <> 8) goto 65357

Variables

t731359_O	other institution awarding higher education degrees Father (open)	pTarget
-----------	---	---------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

Condition: if (65333 = 1, -97, -98)

65357 Has your father [stepfather/this person] ever completed a doctorate, i.e. obtained a doctorate?

Condition: if (65333 = 2)

65357 Did your father [stepfather/this person] completed a doctorate, i.e. obtained a doctorate?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 65358Z

Variables

t731360	Doctorate Father	pTarget
---------	------------------	---------

65358 Was that a civil service training program for the subclerical, clerical, executive or administrative class?

Do not ask question if type of civil servant training is indicated by the above qualification; then assign indication.

Subclerical class [1] ☐

Clerical class [2] ☐

Executive class [3] ☐

Administrative class [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 65358Z

Variables

t731361	Type of civil service training Father	pTarget
---------	---------------------------------------	---------

MoP – Big Five (new: 21-Item Version!)

65401 To what extent do the following statements apply to you? Please tell me for each statement whether it does not apply to you at all, rather not apply, partly apply, rather apply or apply completely.

I am quite cautious, reserved.

<<Only read out the options again if necessary: Does not apply at all, rather not apply, partly apply, rather apply, apply completely>>

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 65402

Variables

t66800a	Big Five self-assessment: cautious / reserved	pTarget
t66800a_g1	Big Five: Extraversion	pTarget

65402 [NCS] I tend to be critical of other people.

<<Only read out the options again if necessary: Does not apply at all, rather not apply, partly apply, rather apply, apply completely>>

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 65403

Variables

t66800g	Big Five self-assessment: criticize	pTarget
---------	-------------------------------------	---------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

65403 [NCS] I am thorough when completing my tasks.

<<Only read out the options again if necessary: Does not apply at all, rather not apply, partly apply, rather apply, apply completely>>

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 65404

Variables

t66800h	Big Five self-assessment: thorough	pTarget
---------	------------------------------------	---------

65404 [NCS] I tend to feel depressed, blue.

<<Read out the options again only if necessary: Does not apply at all, rather not apply, partly apply, rather apply, completely apply >>

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 65405

Variables

t66800l	Big Five self-assessment: depressed/blue	pTarget
---------	--	---------

t66800l_g1	Big Five long: Neuroticism	pTarget
------------	----------------------------	---------

65405 [NCS] I am curious about many different things.

<<Read out the options again only if necessary: Does not apply at all, rather not apply, partly apply, rather apply, completely apply >>

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 65406

Variables

t66800m	Big Five self-assessment: curious	pTarget
t66800m_g1	Big Five long: Openness to experience/intellectual curiosity	pTarget

65406 [NCS] I shows a lot of enthusiasm and can easily inspire others.

<<Read out the options again only if necessary: Does not apply at all, rather not apply, partly apply, rather apply, completely apply >>

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 65407

Variables

t66800n	Big Five self-assessment: enthusiastic	pTarget
t66800n_g1	Big Five long: Extraversion	pTarget

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

65407 [NCS] I trust other people easily, I believe in the good in people.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 65408	

Variables		
t66800b	Big Five self-assessment: trusting	pTarget
t66800b_g1	Big Five: Agreeableness	pTarget

65408 [NCS] I am easy-going and tend to be a bit lazy.	
<<Only read out the options again if necessary: Does not apply at all, rather not apply, partly apply, rather apply, apply completely>>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 65409	

Variables		
t66800c	Big Five self-assessment: easy-going / lazy	pTarget
t66800c_g1	Big Five: Conscientiousness	pTarget

65409 [NCS] I am relaxed and don't get stressed easily.

<<Only read out the options again if necessary: Does not apply at all, rather not apply, partly apply, rather apply, apply completely>>

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 65410

Variables

t66800d	Big Five self-assessment: relaxed	pTarget
t66800d_g1	Big Five: Neuroticism	pTarget

65410 [NCS] I am complex, a deep thinker.

<<Read out the options again only if necessary: Does not apply at all, rather not apply, partly apply, rather apply, completely apply >>

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 65411

Variables

t66800o	Big Five self-assessment: complex	pTarget
---------	-----------------------------------	---------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

65411 [NCS] I tends to be quiet, taciturn.

<<Read out the options again only if necessary: Does not apply at all, rather not apply, partly apply, rather apply, completely apply >>

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 65412

Variables

t66800p	Big Five self-assessment: taciturn	pTarget
---------	------------------------------------	---------

65412 [NCS] I can be cold and detached.

<<Read out the options again only if necessary: Does not apply at all, rather not apply, partly apply, rather apply, completely apply >>

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 65413

Variables

t66800q	Big Five self-assessment: cold/detached	pTarget
---------	---	---------

t66800q_g1	Big Five long: Agreeableness	pTarget
------------	------------------------------	---------

65413 [NCS] I am efficient and get things done.

<<Read out the options again only if necessary: Does not apply at all, rather not apply, partly apply, rather apply, completely apply >>

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 65414

Variables

t66800r	Big Five self-assessment: efficient	pTarget
t66800r_g1	Big Five long: Conscientiousness	pTarget

65414 [NCS] I worry a lot.

<<Read out the options again only if necessary: Does not apply at all, rather not apply, partly apply, rather apply, completely apply >>

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 65415

Variables

t66800s	Big Five self-assessment: worry a lot	pTarget
---------	---------------------------------------	---------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

65415 [NCS] I have a vivid imagination, I am an imaginative person.

<<Only read out the options again if necessary: Does not apply at all, rather not apply, partly apply, rather apply, apply completely>>

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 65416

Variables

t66800j	Big Five self-assessment: imaginative	pTarget
---------	---------------------------------------	---------

65416 [NCS] I am out-going and sociable.

<<Only read out the options again if necessary: Does not apply at all, rather not apply, partly apply, rather apply, apply completely>>

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 65417

Variables

t66800f	Big Five self-assessment: sociable	pTarget
---------	------------------------------------	---------

65417 [NCS] I can be brusque and rejecting to others.

<<Read out the options again only if necessary: Does not apply at all, rather not apply, partly apply, rather apply, completely apply >>

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 65418

Variables

t66800t	Big Five self-assessment: brusque/rejecting	pTarget
---------	---	---------

65418 [NCS] I make plans and carry them out.

<<Read out the options again only if necessary: Does not apply at all, rather not apply, partly apply, rather apply, completely apply >>

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 65419

Variables

t66800u	Big Five self-assessment: make plans	pTarget
---------	--------------------------------------	---------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

65419 [NCS] I easily become nervous and unsure of myself.

<<Only read out the options again if necessary: Does not apply at all, rather not apply, partly apply, rather apply, apply completely>>

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 65420

Variables

t66800i	Big Five self-assessment: nervous / self-conscious	pTarget
---------	--	---------

65420 [NCS] I values artistic and aesthetic impressions.

<<Read out the options again only if necessary: Does not apply at all, rather not apply, partly apply, rather apply, completely apply >>

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 65421

Variables

t66800v	Big Five self-assessment: artistic/aesthetic	pTarget
---------	--	---------

65421

[NCS] I have little interest in artistic things.

<<Only read out the options again if necessary: Does not apply at all, rather not apply, partly apply, rather apply, apply completely>>

does not apply at all [1]

☐

does rather not apply [2]

☐

does partly apply [3]

☐

does rather apply [4]

☐

does completely apply [5]

☐

Refused [-97]

☐

Don't know [-98]

☐

goto 65421Z

Variables		
t66800e	Big Five self-assessment: artistic	pTarget
t66800e_g1	Big Five: Openness	pTarget

65iPart, Time preference/patience, Political participation, Voter turnout, Social exclusion Starting cohort 3 (S5) (65iPart SC3P) Panel survey E6P B132

65451	How do you personally assess yourself: Are you, in !!general!!, a person who is impatient or who always has a lot of patience?	
	Please answer on a scale from 0 to 10. ,0' means that you're very impatient, ,10' means you're very patient. You can gradate your answer with the numbers in between.	
0 very impatient [0]	<input type="checkbox"/>	
1 [1]	<input type="checkbox"/>	
2 [2]	<input type="checkbox"/>	
3 [3]	<input type="checkbox"/>	
4 [4]	<input type="checkbox"/>	
5 [5]	<input type="checkbox"/>	
6 [6]	<input type="checkbox"/>	
7 [7]	<input type="checkbox"/>	
8 [8]	<input type="checkbox"/>	
9 [9]	<input type="checkbox"/>	
10 very patient [10]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 65452Z</i>		

Variables		
t515100	Self-rated patience	pTarget

Political participation (pillar 5)

65453	How interested are you in politics? Are you very interested, fairly interested, hardly interested or not interested at all?
Very [1]	<input type="checkbox"/>
Fairly [2]	<input type="checkbox"/>
Hardly [3]	<input type="checkbox"/>
not at all [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 65454Z	

Variables		
t516100	Political interest	pTarget

65455	Some people don't go to the polls for various reasons nowadays. What about you? Did you vote in the last parliamentary election?
<<The last parliamentary elections took place in September 2017. All German citizens over the age of 18 are eligible to vote.>>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
not entitled to vote [-20]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 65456Z	

Variables		
t516300	Parliamentary election: Election turnout	pTarget


65457 You may feel that you are part of society and that you belong to it or that you feel excluded. What about you? To what extent do you feel more like belonging or excluded?
Please answer again on a scale from 0 to 10. ,0' means that you feel completely excluded from social life, ,10' means that you feel completely belonging to it. You can gradate your answer with the numbers in between.

completely excluded [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely belonging [10]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 65458Z	

Variables		
t517400	Social belonging/social exclusion	pTarget

65k Job characteristics (pillar 5) Starting cohort 3 (65kJM SC3P) Panel survey E6P B132

[AUX] Text Selected professional activity (Module 26bET-QS)



[0]	<input type="checkbox"/>
-----	--------------------------

Variables		
tf24540_O	Text Selected profession	pTarget

Job characteristics

65504 In the following I will read you some statements on aspects of your work as <h_etauswahl>. To what extent do you agree with these statements when you think of this job? I have good chances to be promoted.

Read out the options.

completely disagree [1] ☐

rather disagree [2] ☐

partly agree [3] ☐

rather agree [4] ☐

completely agree [5] ☐

Does not apply [-93] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 65505

Variables

t515030	Job characteristic: Chance career advancement	pTarget
---------	---	---------

65505 [NCS] To what extent do you agree with these statements when you think of your work as <h_etauswahl>? I have comfortable working hours.

Read out the options.

completely disagree [1] ☐

rather disagree [2] ☐

partly agree [3] ☐

rather agree [4] ☐

completely agree [5] ☐

Does not apply [-93] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 65506

Variables

t515031	Job characteristic: Comfortable working hours	pTarget
---------	---	---------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

65506 [NCS] To what extent do you agree with these statements when you think of your work as <h_etauswahl>? In my job I have the opportunity to reconcile work and family life well.	
<i>Read out the options if necessary.</i>	
completely disagree [1]	<input type="checkbox"/>
rather disagree [2]	<input type="checkbox"/>
partly agree [3]	<input type="checkbox"/>
rather agree [4]	<input type="checkbox"/>
completely agree [5]	<input type="checkbox"/>
Does not apply [-93]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 65507	

Variables		
t515032	Job characteristic: Chance reconciling work and family life	pTarget

65507 [NCS] To what extent do you agree with these statements when you think of your work as <h_etauswahl>? I have a high job security.	
<<Read out the options if necessary.>>	
completely disagree [1]	<input type="checkbox"/>
rather disagree [2]	<input type="checkbox"/>
partly agree [3]	<input type="checkbox"/>
rather agree [4]	<input type="checkbox"/>
completely agree [5]	<input type="checkbox"/>
Does not apply [-93]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 65508	

Variables		
t515033	Job characteristic: High job security	pTarget

65508 [NCS] To what extent do you agree with these statements when you think of your work as <h_etauswahl>? I get paid well.

Read out the options if necessary.

completely disagree [1] ☐

rather disagree [2] ☐

partly agree [3] ☐

rather agree [4] ☐

completely agree [5] ☐

Does not apply [-93] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 65509

Variables

t515034	Job characteristic: Good pay	pTarget
---------	------------------------------	---------

65509 [NCS] To what extent do you agree with these statements when you think of your work as <h_etauswahl>? The requirements of the position match my own skills and experiences.

Read out the options if necessary.

completely disagree [1] ☐

rather disagree [2] ☐

partly agree [3] ☐

rather agree [4] ☐

completely agree [5] ☐

Does not apply [-93] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 65510

Variables

t515035	Job characteristic: Match requirements with skills	pTarget
---------	--	---------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

65510 [NCS] To what extent do you agree with these statements when you think of your work as <h_etauswahl>? I have a high degree of independence or self-determination.	
<i>Read out the options if necessary.</i>	
completely disagree [1]	<input type="checkbox"/>
rather disagree [2]	<input type="checkbox"/>
partly agree [3]	<input type="checkbox"/>
rather agree [4]	<input type="checkbox"/>
completely agree [5]	<input type="checkbox"/>
Does not apply [-93]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 65510Z	

Variables		
t515036	Job characteristic: High degree of independence or self-determination	pTarget

65mHealthy, Healthy Days, Body measurements, Tobacco and alcohol, Sport Starting cohort 3 (S5) (65mHealthy SC3P) Panel survey E6P B132

65550 Now thinking about your physical health, which includes physical illness and injury, for how many days during the past 30 days was your physical health not good?	
<i>If the respondent answers "on not a single day" or "not at all", please enter a 0. If the respondent answers "every day" or "all the time", please enter a 30.</i>	
_ _ days	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 30	
goto 65551	
0 to 30, -97, -98	

Variables		
t521050	Healthy Days – physical health	pTarget

65551 And now please think about your mental health - this also includes stress, depression, or your mood in general. On how many days in the last 30 days did you not feel well due to your psychological condition?

If the respondent answers "on not a single day" or "not at all", please enter a 0. If the respondent answers "every day" or "all the time", please enter a 30.

|_|_| days

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 30

goto 65552

0 to 30, -97, -98

Variables

t521051	Healthy Days – mental health	pTarget
---------	------------------------------	---------

65552 And on how many days in the last 30 days, were you impaired by your physical health or your psychological condition in carrying out your daily activities? Please think about activities such as self-care, work or recreation.

If the respondent answers "on not a single day" or "not at all", please enter a 0. If the respondent answers "every day" or "all the time", please enter a 30.

|_|_| days

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 30

goto 65553Z

0 to 30, -97, -98

Variables

t521052	Healthy Days – limitations in everyday activities	pTarget
---------	---	---------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

65553 What's your height?

Enter height in cm.

|_|_|_| cm

Refused [-97]

☐

Don't know [-98]

☐

Range: 65 - 250

goto 65554

65 to 250, -97, -98

Variables

t520000	Height in cm	pTarget
---------	--------------	---------

65554 And how much do you weigh?

Enter body weight in kg. In case of questions: the weight without clothing is of interest.

|_|_|_| kg

Refused [-97]

☐

Don't know [-98]

☐

Range: 15 - 400

goto 65555Z

15 to 400, -97, -98

Variables

t520001	Weight in kg	pTarget
---------	--------------	---------

65555 Do you currently smoke - even if only occasionally?

yes, daily [1]

☐

yes, occasionally [2]

☐

no, not anymore [3]

☐

have never smoked [4]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (65555 = 1) goto 65556

if (65555 <> 1) goto 65557Z

Variables

t525008	Smoking status	pTarget
---------	----------------	---------

65556 How many cigarettes do you currently smoke per day on average?

If the respondent does not smoke cigarettes but pipes, cigars or cigarillos, please use the button "do not smoke cigarettes".

|_|_|_| cigarettes

don't smoke cigarettes [-20]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 120

goto 65557Z

0 to 120, -97, -98

Variables

t525015	Cigarettes per day (missing value for non-cigarette smokers)	pTarget
---------	--	---------

65557 How often do you consume alcoholic drinks? Think about the average over the last 12 months.

Read out the options.

never [1]

☐

once a month or less [2]

☐

twice or three times a month [3]

☐

once a week [4]

☐

several times a week [5]

☐

daily [6]

☐

Refused [-97]

☐

Don't know [-98]

☐

goto 65558Z

Variables

t525209	Alcohol consumption Frequency Last 12 months	pTarget
---------	--	---------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 737)

65559		Now I would like to ask you about your leisure activities. How often do you do sport? Do NOT count the physical education classes at school!
<i>Read out the options.</i>		
never [1]	<input type="checkbox"/>	
once a month or less [2]	<input type="checkbox"/>	
several times a month or once a week [3]	<input type="checkbox"/>	
several times a week [4]	<input type="checkbox"/>	
almost daily or daily [5]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 65561Z</i>		

Variables		
t261000	Students: Sports activity: Frequency	pTarget

65560		Now I would like to ask you about your leisure activities. How often do you do sport?
<i>Read out the options.</i>		
never [1]	<input type="checkbox"/>	
once a month or less [2]	<input type="checkbox"/>	
several times a month or once a week [3]	<input type="checkbox"/>	
several times a week [4]	<input type="checkbox"/>	
almost daily or daily [5]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 65561Z</i>		

Variables		
t527102	Sports: Frequency	pTarget

2.3 Individual follow-up, CAWI (ID 738)

Questions about you

55118

[MF] The two following questions regard your home. If you have more than one home (e.g. because your parents are separated) please answer these questions for the home where you reside most.

Who normally lives at home with you?

Please click one box in each line.

[0]		<input type="checkbox"/>
	yes [1]	no [2]
1: Biological mother, adoptive mother, foster mother	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
2: Stepmother or girlfriend of your father	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
3: Biological father, adoptive father, foster father	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
4: Stepfather or boyfriend of your mother	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
5: Siblings and/or stepsiblings	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
6: Grandmother and/or grandfather	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
7: other persons	<input type="checkbox"/>	<input type="checkbox"/>
goto 55119		

Variables		
t74305a	Household composition - Biological mother, adoptive mother, foster mother	pTarget
t74305b	Household composition - Stepmother or your father's girlfriend	pTarget
t74305c	Household composition - Biological father, adoptive father, foster father	pTarget
t74305d	Household composition - Stepfather or your mother's boyfriend	pTarget
t74305e	Household composition - Siblings and/or stepsiblings	pTarget
t74305f	Household composition - Grandmother and/or grandfather	pTarget
t74305g	Household composition - Other persons	pTarget

You and the school

Questions about you

55118 [MF] The two following questions regard your home. If you have more than one home (e.g. because your parents are separated) please answer these questions for the home where you reside most.
Who normally lives at home with you?

Please click one box in each line.

[0] ☐ ☐
 yes [1] no [2]

1: Biological mother, adoptive mother, foster mother ☐ ☐

[0] ☐ ☐
 2: Stepmother or girlfriend of your father ☐ ☐

[0] ☐ ☐
 3: Biological father, adoptive father, foster father ☐ ☐

[0] ☐ ☐
 4: Stepfather or boyfriend of your mother ☐ ☐

[0] ☐ ☐
 5: Siblings and/or stepsiblings ☐ ☐

[0] ☐ ☐
 6: Grandmother and/or grandfather ☐ ☐

[0] ☐ ☐
 7: other persons ☐ ☐

goto 55119

Variables

t74305a	Household composition - Biological mother, adoptive mother, foster mother	pTarget
t74305b	Household composition - Stepmother or your father's girlfriend	pTarget
t74305c	Household composition - Biological father, adoptive father, foster father	pTarget
t74305d	Household composition - Stepfather or your mother's boyfriend	pTarget
t74305e	Household composition - Siblings and/or stepsiblings	pTarget
t74305f	Household composition - Grandmother and/or grandfather	pTarget
t74305g	Household composition - Other persons	pTarget

You and the school

55122 [MF] What grade did you have on last year's final report card in ...

Please check one box in each line.

[0]			<input type="checkbox"/>				
	very good [1]	good [2]	satisfactory [3]	sufficient [4]	inadequate [5]	unsatisfactory [6]	
... German?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
[0]			<input type="checkbox"/>				
... Mathematics?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
[0]			<input type="checkbox"/>				
... English?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]			<input type="checkbox"/>				
... biology?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]			<input type="checkbox"/>				
... chemistry?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]			<input type="checkbox"/>				
... physics?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]			<input type="checkbox"/>				
... technology?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]			<input type="checkbox"/>				
... natural sciences?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55123							

Variables		
t724101	Grade Annual report card - German	pTarget
t724102	Grade Annual report card - Mathematics	pTarget
t724103	Grade Annual report card - English	pTarget
t724104	Grade Annual report card - Biology	pTarget
t724105	Grade Annual report card - Chemistry	pTarget
t724106	Grade Annual report card - Physics	pTarget
t724107	Grade Annual report card - Technology	pTarget
t724108	Grade Annual report card - Natural sciences	pTarget

2.3 Individual follow-up, CAWI (ID 738)

55123 How many lessons do you have per week in ...

Please check one box in each line.

[0]	<input type="checkbox"/>						
	2 lessons per week [1]	3 lessons per week [2]	4 lessons per week [3]	5 lessons per week [4]	6 lessons per week [5]	more than 6 lessons per week [6]	
a) ... German?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
[0]		<input type="checkbox"/>					
b) ... Mathematics?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
[0]		<input type="checkbox"/>					
c) ... English?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>					
d) ... Biology?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>					
e) ... Chemistry?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>					
f) ... Physics?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>					
g) ... Technology?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>					
h) ... Natural sciences?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55124a							

Variables

te01010	German lessons	pTarget
te01020	Math lessons	pTarget
te01030	English lessons	pTarget
te01040	Biology lessons	pTarget
te01050	Chemistry lessons	pTarget
te01060	Physics lessons	pTarget
te01070	Technology lessons	pTarget
te01080	Natural science lessons	pTarget

55124a Now, please tell us at what performance level you are taking the courses. You should note the following: Many federal states differentiate between a “basic performance level” and an “advanced performance level”. However, different terms are used for these in the different states. Courses at the advanced performance level are also known as advanced courses, advanced subjects, core subjects, majors, intensive courses or specialist subject courses. They are normally taught with a larger number of hours per week as basic performance level courses. Courses at the basic performance level are also known as basic courses.

continue [1]

☐

[0]

☐

goto 55124b

Variables

te13010

intro: different performance levels

pTarget

55124b- d Are the following subjects taught in your grade at different performance levels?

Please check one box in each line.

[0]

☐

yes, different
performance
levels are
offered. [1]

No, there are
no different
performance
levels offered.
[2]

a) In German

☐
☐

[0]

☐

b) in mathematics

☐
☐

[0]

☐

c) In English

☐
☐

goto 55124e

Variables

te12010

Performance level in current grade: German

pTarget

te12020

Performance level in current grade: Mathematics

pTarget

te12030

Performance level in current grade: English

pTarget

2.3 Individual follow-up, CAWI (ID 738)

55124e- What level of course performance level do you require in the following subjects?

g

Please click one box in each line.

[0]	Basic performance level (e.g., basic course) [1]	Advanced performance level (e.g., advanced course, specialized course) [2]
a) ...in German	<input type="checkbox"/>	<input type="checkbox"/>
b) ...in Math	<input type="checkbox"/>	<input type="checkbox"/>
c) ...in English	<input type="checkbox"/>	<input type="checkbox"/>
goto 55124h		

Variables


te13010	Performance level German	pTarget
te13020	Performance level Math	pTarget
te13030	Performance level English	pTarget

55124h [MF] Which other subjects do you take on !!higher!! performance level?

Please click all applicable answers.

[0]	No higher performance level named [0]	higher performance level named [1]
No further subject	<input type="checkbox"/>	<input type="checkbox"/>
Biology	<input type="checkbox"/>	<input type="checkbox"/>
Chemistry	<input type="checkbox"/>	<input type="checkbox"/>
Physics	<input type="checkbox"/>	<input type="checkbox"/>
Geography	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>

2 Individual follow-up

Educational science/pedagogy	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
History	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
Social sciences	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
Economics	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
French	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
Latin	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
Spanish	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
Arts	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
Music	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
Sports	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
another subject	<input type="checkbox"/>	<input type="checkbox"/>
Please fill in.		
[0]		<input type="checkbox"/>
don't know	_ _ _ _ _ _ _ _	
[0]		<input type="checkbox"/>
goto 55125		
Variables		

2.3 Individual follow-up, CAWI (ID 738)

te14010	Further subjects at a higher performance level - No further subject	pTarget
te14101	Further subjects at a higher performance level - Biology	pTarget
te14102	Further subjects at a higher performance level - Chemistry	pTarget
te14103	Further subjects at a higher performance level - Physics	pTarget
te14104	Further subjects at a higher performance level - Geography	pTarget
te14105	Further subjects at a higher performance level - Educational science/pedagogy	pTarget
te14106	Further subjects at a higher performance level - History	pTarget
te14107	Further subjects at a higher performance level - Social sciences	pTarget
te14108	Further subjects at a higher performance level - Economics	pTarget
te14109	Further subjects at a higher performance level - French	pTarget
te14110	Further subjects at a higher performance level - Latin	pTarget
te14111	Further subjects at a higher performance level - Spanish	pTarget
te14112	Further subjects at a higher performance level - Arts	pTarget
te14113	Further subjects at a higher performance level - Music	pTarget
te14114	Further subjects at a higher performance level - Sports	pTarget
te14115	Further subjects at a higher performance level - another subject	pTarget
te14116_O	Further subjects at a higher performance level - another subject	pTarget

55125 [MF] In which grades do you or did you have English as a graded subject at school?

Please click the appropriate box for each class.

[0]		<input type="checkbox"/>
	yes [1]	no [2]
a) English in at least one of grades 1 to 4	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
b) English in 5th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
c) English in the 6th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
d) English in 7th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
e) English in the 8th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
f) English in 9th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
g) English in 10th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
h) English in 11th grade	<input type="checkbox"/>	<input type="checkbox"/>
goto 55126		

Variables

te03010	English from grade 1-4	pTarget
te03020	English from grade 5	pTarget
te03030	Englisch als Unterrichtsfach ab Klasse 6	pTarget
te03040	Englisch als Unterrichtsfach ab Klasse 7	pTarget
te03050	Englisch als Unterrichtsfach ab Klasse 8	pTarget
te03060	Englisch als Unterrichtsfach ab Klasse 9	pTarget
te03070	Englisch als Unterrichtsfach ab Klasse 10	pTarget
te03080	Englisch als Unterrichtsfach ab Klasse 11	pTarget

55126 [MF] To what extent do the following statements apply to you? I am learning for school,

...

Please check one box in each line.

[0]	<input type="checkbox"/>
-----	--------------------------

2.3 Individual follow-up, CAWI (ID 738)

	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completely apply [4]
a) ...because I want to graduate school successfully.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>		
b) ...because I want to be one of the best.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>		
c) ...to have good career opportunities later on.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>		
d) ...because I want to perform well.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>		
e) ... because I want to show that I am more intelligent than others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>		
f) ... in order to be able to lead a financially secure life later on.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>		
g) ...because success in school means a lot to me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>		
h) ...because I want to show outstanding performance.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>		
i) ...in order to be able to pursue a well-paid profession later on.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>		
j) ...because I want to do as well as possible in the exams.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>		
k) ...because I want to do better in the exams than others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>		
l) ...to increase my chances of getting a job.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55127				
Variables				

2 Individual follow-up

t66402a	Motivation: successfully graduate from school	pTarget
t66403a	Motivation: being one of the best	pTarget
t66404a	Motivation: future career opportunities	pTarget
t66402b	Motivation: good performance	pTarget
t66403b	Motivation: more intelligent than others	pTarget
t66404b	Motivation: later financially secure	pTarget
t66402c	Motivation: importance of school success	pTarget
t66403c	Motivation: show outstanding performance	pTarget
t66404c	Motivation: well-paid job	pTarget
t66402d	Motivation: good exam performance	pTarget
t66403d	Motivation: better than others in exams	pTarget
t66404d	Motivation: increase chances of employment	pTarget
t66402a_g1	Learning motivation School: performance-related	pTarget
t66403a_g1	Learning motivation School: competition-related	pTarget
t66404a_g1	Learning motivation School: career related	pTarget

55127 [MF] To what extent do the following statements apply to you?

Please check one box in each line.

[0]	<input type="checkbox"/>				
	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completely apply [4]	
a) I learn German as a subject because I enjoy working with the content.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
b) I learn German as a subject because the contents correspond to my personal interests.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
c) I am learning German because I consider the contents to be very important.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
d) I am learning German because I am very interested in the content.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
e) I am learning mathematics because I enjoy working with the content.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
f) I am learning mathematics because the contents correspond to my personal interests.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

2.3 Individual follow-up, CAWI (ID 738)

[0]	<input type="checkbox"/>				
g) I am learning mathematics because I think its contents are very important.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

[0]	<input type="checkbox"/>				
h) I learn mathematics because I am very interested in its contents.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

goto 55128

Variables		
t66400a	Motivation Subject German: Enjoy content	pTarget
t66400a_g1	Learning motivation School: intrinsic German	pTarget
t66400b	Motivation Subject German: Contents correspond to inclinations	pTarget
t66400c	Motivation Subject German: Contents significant	pTarget
t66400d	Motivation Subject German: great interest in content	pTarget
t66401a	Motivation Subject Mathematics: Enjoy content	pTarget
t66401a_g1	Learning motivation School: intrinsic Math	pTarget
t66401b	Motivation Subject Mathematics: Contents correspond to inclinations	pTarget
t66401c	Motivation Subject Mathematics: Contents significant	pTarget
t66401d	Motivation Subject Mathematics: great interest in content	pTarget

55128 [MF] To what extent do the following statements apply to you?					
Please check one box in each line.					
[0]	<input type="checkbox"/>				
	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completely apply [4]	
1: I do more for school than I actually have to.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

[0]	<input type="checkbox"/>				
2: I will not give up until I have successfully completed a task.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

[0]	<input type="checkbox"/>				
3: I'm not satisfied until I do my best and really make an effort.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

[0]	<input type="checkbox"/>				
4: For mathematics I only do what I absolutely have to do.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

[0]	<input type="checkbox"/>				
5: If a task in mathematics is difficult for me, I give up right away.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

[0]	<input type="checkbox"/>				
-----	--------------------------	--	--	--	--

2 Individual follow-up

6: In mathematics I try very hard.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>		
7: For German I only do what I absolutely have to do.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>		
8: If a task in German is difficult for me, I give up right away.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>		
9: In German I try very hard.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55129				

Variables		
t67007a	Effort School: do more than I have to	pTarget
t67007b	Effort School: don't give up	pTarget
t67007c	Effort School: only satisfied when given the best	pTarget
t67005a	Effort Math: only what has to be	pTarget
t67005b	Effort Math: give up quickly	pTarget
t67005c	Effort Math: make a special effort	pTarget
t67006a	Effort German: only what has to be	pTarget
t67006b	Effort German: give up quickly	pTarget
t67006c	Effort German: make a special effort	pTarget

55129 [MF] When you think about school teaching in general - to what extent do the following statements apply?

Please check one box in each line.

[0]		<input type="checkbox"/>			
		does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completely apply [4]
1: In the classroom we often do tasks where you can really see if you have understood something.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>			
2: Most teachers make sure that as many students as possible actively work on something.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>			
3: In the classroom, when we practice, we often apply what we have learned to other things.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>			
4: Most teachers can explain well.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>			

2.3 Individual follow-up, CAWI (ID 738)

5: Most teachers respond to current requests from students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>		
6: Most teachers can also make dry subject really interesting.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>		
7: In the classroom we often get to choose subjects and topics.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>		
8: Most teachers give us enough time to think about questions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>		
9: If I need additional help, I get it from my teachers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>		
10: There are clear rules in the classroom that we must adhere to.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>		
11: Everything we do is carefully planned.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>		
12: In the classroom, the most important things are often summarized again.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55130				

Variables		
t22552a	Students: Class: Understand tasks	pTarget
t22352b	Students: Class: Active work	pTarget
t22552c	Students: Class: Applying learned skills	pTarget
t22452d	Students: Class: Good at explaining	pTarget
t22452e	Students: Class: Respond to requests	pTarget
t22452f	Students: Class: Dry material interesting	pTarget
t22552g	Students: Class: Subjects and topics to choose	pTarget
t22552h	Students: Class: Time to think	pTarget
t22452i	Students: Class: Additional help from teachers	pTarget
t22352j	Students: Class: Clear rules	pTarget
t22352k	Students: Class: Careful planning	pTarget
t22352l	Students: Class: Summarize the most important	pTarget

55130 [MF] How do you assess the situation at your school?

Please click one box in each line.

[0]	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completely apply [4]
a) Overall, I am satisfied with my school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) If I had the choice again, I would rather go to another school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) There are many things in my school that I don't like.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) I can highly recommend attending my school to others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55130b				

Variables		
te04010	School satisfaction: satisfied	pTarget
te04020	School satisfaction: go to another school	pTarget
te04030	School satisfaction: don't like	pTarget
te04050	School satisfaction: highly recommend	pTarget

55130b On how many school days in the last four school weeks did you miss school because you were ill?

If you have not been absent due to illness, please enter "0" (zero).

approximately days (approximately)

[0]	
	<input type="checkbox"/>
Range: 0 - 31	
goto 55130Z	

Variables		
t523000	Days absent due to illness	pTarget

Graduation and vocational training

2.3 Individual follow-up, CAWI (ID 738)

55131 Imagine you could be whatever you want. What would be your favored profession?

Please enter.



[0]



goto 55134

Variables

t31060a_g1	Idealistic career aspirations: career aspiration (KIdB 1988)	pTarget
t31060a_g2	Idealistic career aspirations: career aspiration (KIdB 2010)	pTarget
t31060a_g3	Idealistic career aspirations: career aspiration (ISCO-88)	pTarget
t31060a_g4	Idealistic career aspirations: career aspiration (ISCO-08)	pTarget
t31060a_g5	Idealistic career aspirations: career aspiration (ISEI-88)	pTarget
t31060a_g6	Idealistic career aspirations: career aspiration (SIOPS-88)	pTarget
t31060a_g7	Idealistic career aspirations: career aspiration (MPS)	pTarget
t31060a_g9	Idealistic career aspirations: career aspiration (BLK)	pTarget
t31060a_g14	Idealistic career aspirations: career aspiration (ISEI-08)	pTarget
t31060a_g16	Idealistic career aspirations: career aspiration (SIOPS-08)	pTarget
t31060a_O	Idealistic career aspirations: career aspiration	pTarget

55134 Based on everything you currently know, what profession will you most likely have later on?

If you are not yet sure, enter the profession that in your opinion is most likely.



[0]



goto 55137

Variables

t31160a_g1	Realistic career aspirations: career aspiration (KIdB 1988)	pTarget
t31160a_g2	Realistic career aspirations: career aspiration (KIdB 2010)	pTarget
t31160a_g3	Realistic career aspirations: career aspiration (ISCO-88)	pTarget
t31160a_g4	Realistic career aspirations: career aspiration (ISCO-08)	pTarget
t31160a_g5	Realistic career aspirations: career aspiration (ISEI-88)	pTarget
t31160a_g6	Realistic career aspirations: career aspiration (SIOPS-88)	pTarget
t31160a_g7	Realistic career aspirations: career aspiration (MPS)	pTarget
t31160a_g9	Realistic career aspirations: career aspiration (BLK)	pTarget
t31160a_g14	Realistic career aspirations: career aspiration (ISEI-08)	pTarget
t31160a_g16	Realistic career aspirations: career aspiration (SIOPS-08)	pTarget
t31160a_O	Realistic career aspirations: career aspiration	pTarget

55137 Regardless of which school you go to and how good your grades are, what kind of school-leaving qualification would you like to obtain?

Please check only one answer.

Fachhochschulreife/subject-related
Hochschulreife/Fachabitur [1] ☐

Abitur (general higher education entrance qualification) [2] ☐

Left school without eligibility to apply to a higher education
institution [3] ☐

[0] ☐

goto 55138

Variables

t31035c	Idealistic educ. asp. - highest school-leaving qualification	pTarget
---------	--	---------

55138 And considering everything you know now: What qualification will you actually leave school with?

Please check only one answer.

Fachhochschulreife/subject-related
Hochschulreife/Fachabitur [1] ☐

Abitur (general higher education entrance qualification) [2] ☐

Left school without eligibility to apply to a higher education
institution [3] ☐

[0] ☐

goto 55139

Variables

t31135c	Realistic educational aspiration – highest school-leaving qualification	pTarget
---------	---	---------

2.3 Individual follow-up, CAWI (ID 738)

55139 If it were up to you alone: What kind of training would you most like to do after finishing school?

Please click only one answer.

If you plan to do a voluntary social year, an internship, etc. after school, please indicate the type of training you would like to do afterwards.

A higher education [1] ☐

A vocational training [2] ☐

no further vocational training [3] ☐

[0] ☐

if (55139 = 1) goto 55140

if (55139 = 2) goto 55141

if (55139 = 3, -90) goto 55147

Variables

te05100	Desired Professional qualification	pTarget
---------	------------------------------------	---------

55140 namely at the following type of higher education institution:

[0] ☐

University
(also
college of
art or
music,
teacher
training
college,
etc.) [1]

☐

University
of applied
sciences
[2]

☐

Cooperati
ve state
university
[3]

☐

Berufsak
ademie
[4]

☐

College
of public
administr
ation [5]

☐

other
higher
education
institution
: [6]

☐

Please fill in.



[0] ☐

goto 55142

Variables

te05111	Wish Higher education qualification	pTarget
---------	-------------------------------------	---------

te05112_O	Wish Higher education qualification - open	pTarget
-----------	--	---------

55141

namely:

[0]


Attend a
Berufsfachsch
ule or other
vocational
school
(School-
based
vocational
training is
mainly offered
for social
professions,
such as
geriatric
nursing, but
also for
technical
assistance
professions,
such as
pharmaceutic
al technical
assistants.)
[2]

An company-
based
vocational
training [1]

Civil servant
training
(clerical
grade) [3]

something
else: [4]

Please fill in.



[0]

goto 55145

Variables		
te05121	Desired Apprenticeship qualification	pTarget
te05122_O	Desired Apprenticeship qualification - open	pTarget

1067

2.3 Individual follow-up, CAWI (ID 738)

55142 Which subject would you like to study most?

If you would like to study several subjects in combination or at the same time, or if you would like to start a teacher training course, please enter this here.

Subject of study:



[0]

☐

... in combination with the subject/subjects:



[0]

☐

goto 55143

Variables

te06010_O	Idealistic aspiration study subject	pTarget
te06020_O	Idealistic aspiration Subject of study combination subject	pTarget

55143 Would you like to study this subject/these subjects as part of a teaching-related degree course?

no [2]

☐

yes [1]

☐

[0]

☐

goto 55144

Variables

te06070	Idealistic aspiration: Subject of study teaching-related	pTarget
---------	--	---------

55144 [MF] Estimate:

Please check only one answer.

Q27: How high do you estimate your chances of getting a study place in your intended subject or combination of subjects?

very small [1]

☐

rather small [2]

☐

rather good [3]

☐

very good [4]

☐

[0]

☐

goto 55147

Variables

te07010	Idealistic aspiration: Subject of study chance	pTarget
---------	--	---------

55145 In which profession that requires vocational training would you most like to do an apprenticeship?

Please enter the exact name of the vocational training program.



[0]

☐

if (55145 = -90) goto 55147
if (55145 <> -90) goto 55146

Variables

te08010_g1	Profession with vocational training (KldB 1988)	pTarget
te08010_g2	Profession with vocational training (KldB 2010)	pTarget
te08010_g3	Profession with vocational training (ISCO-88)	pTarget
te08010_g4	Profession with vocational training (ISCO-08)	pTarget
te08010_g5	Profession with vocational training (ISEI-88)	pTarget
te08010_g6	Profession with vocational training (SIOPS-88)	pTarget
te08010_g7	Profession with vocational training (MPS)	pTarget
te08010_g9	Profession with vocational training (BLK)	pTarget
te08010_g14	Profession with vocational training (ISEI-08)	pTarget
te08010_g16	Profession with vocational training (SIOPS-08)	pTarget
te08010_O	Profession requiring vocational training	pTarget

55146 [MF] Estimate:

Please check only one answer.

How high do you rate your chances of getting a vocational training in your intended profession?

very small [1]

☐

rather small [2]

☐

rather good [3]

☐

very good [4]

☐

[0]

☐

goto 55147

Variables

te08020	Idealistic aspiration: Vocational training profession - chance	pTarget
---------	--	---------

2.3 Individual follow-up, CAWI (ID 738)

55148 At the following type of higher education institution:		
[0]	<input style="width: 50px; height: 20px;" type="checkbox"/>	
	<div style="display: flex; justify-content: space-around; font-size: 0.9em;"> <div style="text-align: center;"> University (also college of art or music, teacher training college, etc.) [1] </div> <div style="text-align: center;"> University of applied sciences [2] </div> <div style="text-align: center;"> Cooperati ve state university [3] </div> <div style="text-align: center;"> Berufsak ademie [4] </div> <div style="text-align: center;"> College of public administr ation [5] </div> <div style="text-align: center;"> other higher education institution : [6] </div> </div>	
	<input style="width: 50px; height: 20px;" type="checkbox"/> <input style="width: 50px; height: 20px;" type="checkbox"/> <input style="width: 50px; height: 20px;" type="checkbox"/> <input style="width: 50px; height: 20px;" type="checkbox"/> <input style="width: 50px; height: 20px;" type="checkbox"/> <input style="width: 50px; height: 20px;" type="checkbox"/>	
Please fill in.		
<div style="display: flex; align-items: center; justify-content: center;"> <div style="border-bottom: 1px solid black; flex-grow: 1; position: relative;"> <div style="position: absolute; right: -10px; top: -10px; font-size: 0.8em;">✎</div> </div> </div>		
[0]		
goto 55150		
Variables		
te09111	Realistic university aspiration	pTarget
te09112_O	Realistic university aspiration - open	pTarget

55149 namely:

[0]

☐

Attend a
Berufsfachsch
ule or other
vocational
school
(School-
based
vocational
training is
mainly offered
for social
professions,
such as
geriatric
nursing, but
also for
technical
assistance
professions,
such as
pharmaceutic
al technical
assistants.)
[2]

An company-
based
vocational
training [1]

Civil servant
training
(clerical
grade) [3]

something
else: [4]

☐
☐
☐
☐

Please fill in.



[0]

☐

goto 55152

Variables

te09121

Realistic career aspiration

pTarget

55150 Which subject will you !!probably!! study?

If you plan to study several subjects in combination or simultaneously or start a teacher education program, please enter this here accordingly.

Field of subject:



[0]

☐

... in combination with the subject(s):



[0]

☐

goto 55151

Variables

te10010_O

Realistic aspiration Field of study

pTarget

te10020_O


Realistic aspiration Field of study Combination subject

pTarget

2.3 Individual follow-up, CAWI (ID 738)

55151	Will you probably be studying this subject/these subjects as part of a teaching-related degree course?
no [2]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55153	

Variables		
te10030	Realistic aspiration: study subject teaching-related	pTarget

55152	In which profession will you !!probably!! start a vocational training?
<i>Please enter the exact name of the vocational training.</i>	
	
[0]	<input type="checkbox"/>
goto 55153	

Variables		
te11010_g1	Realistic educational aspiration: Vocational training (KldB 1988)	pTarget
te11010_g2	Realistic educational aspiration: Vocational training (KldB 2010)	pTarget
te11010_g3	Realistic educational aspiration: Vocational training (ISCO-88)	pTarget
te11010_g4	Realistic educational aspiration: Vocational training (ISCO-08)	pTarget
te11010_g5	Realistic educational aspiration: Vocational training (ISEI-88)	pTarget
te11010_g6	Realistic educational aspiration: Vocational training (SIOPS-88)	pTarget
te11010_g7	Realistic educational aspiration: Vocational training (MPS)	pTarget
te11010_g9	Realistic educational aspiration: Vocational training (BLK)	pTarget
te11010_g14	Realistic educational aspiration: Vocational training (ISEI-08)	pTarget
te11010_g16	Realistic educational aspiration: Vocational training (SIOPS-08)	pTarget
te11010_O	Realistic educational aspiration: Vocational training	pTarget

55153 How much thought have you already given to your choice of future profession?

Please check one box in each line.

[0]	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completely apply [4]
a) I am already collecting detailed information about the professions which might be suitable for me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) I know exactly what I want to do for a living in the future.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) I already know exactly which Fachschule/higher education institution or training company I am going to apply to.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55157Z				

Variables		
te11020	Knowledge about professional future	pTarget
te11030	Clarity professional future	pTarget
te11040	Career choice - I already know exactly where	pTarget

Your parents and friends

55158 The following questions deal with what your parents expect from you in school and for your professional career. What vocational training course do your parents want you to do after you leave school? My parents would like me to ...

Please click one answer only.

... study. [1]	<input type="checkbox"/>
... do a vocational training. [2]	<input type="checkbox"/>
My parents have no opinion about this. [3]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
if (55158 = 1) goto 55158_a if (55158 = 2, 3, -90) goto 55159	

Variables		
t32042a	Wish for education/training parents	pTarget
t32042b	Wish for education/training parents	pTarget
t32042c	Idealistic aspiration Education Parents - Parents have no opinion	pTarget

2.3 Individual follow-up, CAWI (ID 738)

55158_a At the following type of higher education institution:

Please click only one answer.

University (also college of art or music, teacher training college, etc.) [1] ☐

University of applied sciences, college of public administration [2] ☐

Berufsakademie, cooperative state university [3] ☐

My parents have no opinion on that. [4] ☐

[0] ☐

goto 55159

Variables

t320420	Idealistic aspiration: Vocational training Parents - type higher educ. instit.	pTarget
---------	--	---------

55159 How important is it to your parents, ...

Please check where applicable.

[0] ☐

	very unimport ant [1]	rather unimport ant [2]	partly important [3]	rather important [4]	very important [5]	My parents have no opinion on that. [6]
--	-----------------------------	-------------------------------	----------------------------	----------------------------	--------------------------	--

a) ... that you get good grades at school?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

[0] ☐

b) ... that you make it to the top of your profession someday?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

goto 55160

Variables

t320419	Parents: Importance of good grades	pTarget
t320433	Parents: Importance of making it to top of profession	pTarget

55160 How important is for you in general ...

Please check only one answer.

... what your parents expect from you in school and for your professional career?

very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
partly important [3]	<input type="checkbox"/>
rather important [4]	<input type="checkbox"/>
very important [5]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55161	

Variables		
t320405	Importance of parents' opinion Profession	pTarget

55161 To what extent do the following statements apply to you and your parents?

Please check one box in each line.

[0]	does not apply at all [1]	does rather not apply [2]	does partly apply [3]	does rather apply [4]	does completely apply [5]
a) I know from experience that I can ask my parents for advice.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) My parents make sure that I prepare myself well for tests and assignments.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) My parents help me when I have problems with the subject matter.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) My parents often ask me how school was.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55162					

Variables		
t327091	Ask parents for advice	pTarget
t327095	Parents make sure that tests and assignments are prepared for	pTarget
t327098	Parents help with problems with subject matter	pTarget
t327094	Parents ask how school was	pTarget

2.3 Individual follow-up, CAWI (ID 738)

55162 Now, we would like to talk about your family life. To what extent do the following statements apply to your family?

Please check one box in each line.

[0]	does not apply at all [1]	does rather not apply [2]	does partly apply [3]	does rather apply [4]	does completely apply [5]
a) In our family there is a strong sense of solidarity.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) In our family we only rarely talk about things that concern us.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) In our family we tell each other what bothers us about one another.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The members of our family are emotionally close to each other.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55163					

Variables

t327031	Family climate - cohesion: 1: sticking together	pTarget
t327032	Family climate - cohesion: 2: rarely talk about issues	pTarget
t327033	Family climate - cohesion: 3 communication of concerns	pTarget
t327034	Family climate - cohesion: 4: close ties	pTarget

55163 Now it's about your friends. This means all persons with whom you are friends, whether they go to your school or not. How many people from your circle of friends ...

Please click one box in each line.

[0]	none [1]	almost none [2]	less than half [3]	about half [4]	more than half [5]	almost all [6]	all [7]
1: ... intend to study?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2: ... intend to do a vocational training?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55164							

Variables

t32111e	Share friends with aspiration Study	pTarget
t32111d	Share friends with aspiration vocational training	pTarget

55164

To what extent do the following statements apply to your friends?

Please check one box in each line.

[0]	<input type="checkbox"/>					
	does not apply at all [1]	does rather not apply [2]	does partly apply [3]	does rather apply [4]	does completely apply [5]	
a) Most of my friends are very ambitious at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	<input type="checkbox"/>				
b) Most of my friends expect me to try very hard at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	<input type="checkbox"/>				
c) Most of my friends don't care how well they do at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	<input type="checkbox"/>				
d) For most of my friends it is very important to get ahead in their careers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
goto 55165a						

Variables		
t32112a	Friends - very ambitious at school	pTarget
t32012a	Friends - try hard at school	pTarget
t32112b	Friends - don't care about school	pTarget
t321133	Social capital: Friends - rising up the career ladder	pTarget

2.3 Individual follow-up, CAWI (ID 738)

55165a Now, we would like to ask you about your classmates. This includes all persons in your grade, regardless of whether you are friends with them or not.
How many of your classmates ...

Please check one box in each line.

[0]	none [1]	almost none [2]	less than half [3]	about half [4]	more than half [5]	almost all [6]	all [7]
a) ... have a migrant background, i.e. were not born in Germany or have at least one parent who was not born in Germany?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... are intending to pursue a higher education degree?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) ... are planning to do a vocational training program?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55165							

Variables		
t321222	Share classmates with migrant background	pTarget
t32121e	Share classmates aspiration higher education	pTarget
t32121d	Share classmates aspiration vocational training	pTarget

55165 To what extent do the following statements apply to your classmates?

Please check one box in each line.

[0]	does not apply at all [1]	does rather not apply [2]	does partly apply [3]	does rather apply [4]	does completely apply [5]
a) Most of my classmates are very ambitious at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Most of my classmates expect me to try very hard at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Most of my classmates don't care how well they do at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55166					

Variables		
t32022a	Classmates - try hard at school	pTarget

55166 The following questions refer to persons from your personal environment, regardless of whether you know them very well or not so well. Imagine you are considering starting a course of higher education after your Abitur examination. How likely is it that someone you are personally involved with could you give information and tips about study options?		
Please click only one answer.		
very unlikely [1]	<input type="checkbox"/>	
rather unlikely [2]	<input type="checkbox"/>	
rather likely [3]	<input type="checkbox"/>	
very likely [4]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
if (55166 = 3, 4) goto 55167 if (55166 = 1, 2, -90) goto 55177d		
Variables		
t324090	Social capital - info higher education - probability	pTarget

2.3 Individual follow-up, CAWI (ID 738)

55167 Who did you think of in the last question?

Please click all applicable answers.

[0]		<input type="checkbox"/>
	not specified [0]	specified [1]
a) Your parents	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
b) your siblings	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
c) Other family members or relatives	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
d) A teacher at your school	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
e) Someone you know from an internship, part-time job or trial work	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
f) your friends	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
g) other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
goto 55168		

Variables		
t32409i	Social capital - info higher education - parents	pTarget
t32409j	Social capital - info higher education - siblings	pTarget
t32409k	Social capital - info higher education - relatives	pTarget
t32409l	Social capital - info higher education - teachers gen. school	pTarget
t32409m	Social capital - info higher education - internship/job	pTarget
t32409n	Social capital - info higher education - friends	pTarget
t32409o	Social capital - info higher education - other	pTarget

55168 How many persons did you think about in total during the last two questions?

Please click only one answer.

one person [1] ☐

two persons [2] ☐

three or more persons [3] ☐

[0] ☐

if (55168 = 1) goto 55169

if (55168 = 2) goto 55170

if (55168 = 3) goto 55171

if (55168 = -90) goto 55177d

Variables

t32409b	Social capital - info higher education - number persons	pTarget
---------	---	---------

55169 Does this person have a migrant background?

Migrant background means that the person itself or at least one parent of the person was born abroad.

Please click the applicable answer.

yes [1] ☐

no [2] ☐

[0] ☐

goto 55172

Variables

t32409u	Social capital - info higher education - share migrant backgr. (one person)	pTarget
---------	---	---------

2.3 Individual follow-up, CAWI (ID 738)

55170 How many of them have a migrant background?

Migrant background means that the person itself or at least one parent of the person was born abroad.

Please click the applicable answer.

both [1] ☐

one [2] ☐

none [3] ☐

[0] ☐

goto 55173

Variables

t32409v	Social capital - info higher education - share migrant backgr. (2 persons)	pTarget
---------	--	---------

55171 How many of these persons have a migrant background? Migration background means that the person or at least one parent of the person was born abroad.

Please check only one answer.

none [1] ☐

almost none [2] ☐

less than half [3] ☐

about half [4] ☐

more than half [5] ☐

almost all [6] ☐

all [7] ☐

[0] ☐

goto 55174

Variables

t32409w	Social capital - info higher education - share migrant background (3 or more)	pTarget
---------	---	---------

55172 And does this person have the Abitur?

Please click where applicable.

And does this person have the Abitur?

yes [1] ☐

no [2] ☐

[0] ☐

goto 55175

Variables

t32409x	Social capital - info higher education - share Abitur (one person)	pTarget
---------	--	---------

55173 And how many of them have Abitur?

Please check only one answer.

both [1] ☐

one [2] ☐

none [3] ☐

[0] ☐

goto 55176

Variables

t32409y	Social capital - info higher education - share Abitur (two persons)	pTarget
---------	---	---------

55174 And how many of them have Abitur?

Please click only one answer.

none [1] ☐

almost none [2] ☐

less than half [3] ☐

about half [4] ☐

more than half [5] ☐

almost all [6] ☐

all [7] ☐

[0] ☐

goto 55177

Variables

t32409z	Social capital - info higher education - share Abitur (three or more)	pTarget
---------	---	---------

55175 And is this person female?

Please click where applicable.

And is this person female?

yes [1] ☐

no [2] ☐

[0] ☐

goto 55177d

Variables

t32409p	Social capital - info higher education - share women (one person)	pTarget
---------	---	---------

55176 And how many of them are women?

Please check only one answer.

both [1] ☐

one [2] ☐

none [3] ☐

[0] ☐

goto 55177d

Variables

t32409q	Social capital - share women (two persons)	pTarget
---------	--	---------


Questions about your leisure time

55177d Have you attended classes outside school in this or the previous school year (without sports)? If so, what exactly did you do?

[0] ☐

yes [1] no [2]

Classes in music schools (e.g. instrumental and singing lessons) ☐ ☐

if yes, what: 

(Please enter in block capitals.)

[0] ☐

goto 55177e


Variables		
t27111v_g1	Student: Courses outside School: Music school lessons (course nr.): 1st entry	pTarget
t27111v_g2	Student: Courses outside School: Music school lessons (course nr.): 2nd entry	pTarget
t27111v_g3	Student: Courses outside School: Music school lessons (course nr.): 3rd entry	pTarget
t27111a	Students: Classes outside the School: Music school lessons	pTarget
t27111v_O	Students: Classes outside the School: Music school lessons, Text	pTarget

55177e Have you attended classes outside school in this or the previous school year (without sports)? If so, what exactly did you do?

[0] ☐

yes [1] no [2]

A course at the Volkshochschule ☐ ☐

if yes, what: 


(Please enter in block capitals.)

[0] ☐

goto 55177f

Variables		
t27111w_g1	Student: Courses outside School: Volkshochschule (course nr.): 1st entry	pTarget
t27111w_g2	Student: Courses outside School: Volkshochschule (course nr.): 2nd entry	pTarget
t27111w_g3	Student: Courses outside School: Volkshochschule (course nr.): 3rd entry	pTarget
t27111b	Students: Classes outside the School: Music school lessons	pTarget
t27111w_O	Students: Classes outside the School: Music school lessons, Text	pTarget

2.3 Individual follow-up, CAWI (ID 738)

55177f Have you attended classes outside school in this or the previous school year (without sports)? If so, what exactly did you do?		
[0]	<input type="checkbox"/>	
	yes [1]	no [2]
A course at the youth art school	<input type="checkbox"/>	<input type="checkbox"/>
if yes, what: 		
(Please enter in block capitals.)		
[0]	<input type="checkbox"/>	
goto 55177g		

Variables		
t27111x_g1	Student: Courses outside School: Youth art school course (course nr.) 1. entry	pTarget
t27111x_g2	Student: Courses outside School: Youth art school course (course nr.) 2. entry	pTarget
t27111x_g3	Student: Courses outside School: Youth art school course (course nr.) 3. entry	pTarget
t27111c	Classes outside school - youth art school	pTarget
t27111x_O	Classes outside school - youth art school	pTarget

55177g Have you attended any other courses outside of school in this or your past school year (excluding sports)? If yes, what exactly did you do and where did you do it?

If you have not attended any other classes outside the school, you do not need to enter anything here.

What:



[0]



Where:



[0]



goto 55177h

Variables

t27111u_g1	Student: Courses outside School: Other courses (course nr.): 1st entry	pTarget
t27111u_g2	Student: Courses outside School: Other courses (course nr.): 2nd entry	pTarget
t27111u_g3	Student: Courses outside School: Other courses (course nr.): 3rd entry	pTarget
t27111d_g1	Student: Courses outside of school: other course places: 1st specification	pTarget
t27111d_g2	Student: Courses outside of school: other course places: 2nd specification	pTarget
t27111d_g3	Student: Courses outside of school: other course places: 3rd specification	pTarget
t27111u_O	Student: Courses outside of School: Other courses; Text, what	pTarget
t27111d_O	Student: Courses outside of School: Other courses: Text, where	pTarget


2.3 Individual follow-up, CAWI (ID 738)

55177h How often do you do the following things?				
Please check one box in each line.				
[0]	never [1]	rarely [2]	sometimes [3]	often [4]
1: Watch science television programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2: Borrow or buy books on scientific topics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3: Visit websites on scientific topics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4: Read scientific journals or articles in newspapers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5: Attend a natural sciences project group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55312Z (Modul Feedbackmodul_SC3)				

Variables		
t10000e	Television	pTarget
t10000d	Books	pTarget
t10000c	Websites	pTarget
t10000b	Journals/newspapers	pTarget
t10000a	Natural sciences project	pTarget

Studies in general

Display question 55203e and 55203f on one screen. Filling in instruction "This refers to ..." in italics. If the number of study semesters exceeds the number of university semesters by more than 2 (if $((55203f - 55203e) \Rightarrow 2)$), please display the following text "You have specified more study semesters than university semesters. Since this happens very rarely, please check your entry again" as a message box. In this case, please also show the "information correct" button, which enables the target person to confirm that the previous information is correct and to be forwarded via the time stamp 55203fZ to 67102.

67100 Which leaving qualification will you acquire with your current higher education program?			
[0]	<input type="checkbox"/>		
	Bachelor (also in teaching) [1]	Master (also in teaching) [2]	other higher education degree (e. g. Diploma, Magister, Staatsexamen or artistic examination): [3]
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Open: 			
[0]	<input type="checkbox"/>		
goto 67101Z			

Variables		
tg50200	Intended degree	pTarget
tg50201_O	other higher education degree	pTarget

55203e For how many semesters (including the current semester) have you been enrolled in a higher education institution in Germany?	
<i>This refers to the number of semesters in your current degree program plus any semesters you might have completed in another degree program, plus any break semesters and internship semesters.</i>	
Quantity	__ Semesters
[0]	<input type="checkbox"/>
Range: 0 - 9	
goto 55203f	

Variables		
tg51202	Number of semesters	pTarget

55203f For how many semesters (including the current semester) have you been enrolled in your current field of study?	
__	
[0]	<input type="checkbox"/>
Range: 0 - 99	
goto 55203fZ	

Variables		
tg51203	Number of semesters for particular course of study	pTarget

Idealistic and realistic aspirations (pillar 3)

67102 Regardless of how your higher education program is going, what is the highest degree that you would like to achieve?	
Bachelor [1]	<input type="checkbox"/>
Master, Diploma, Magister, Staatsexamen [2]	<input type="checkbox"/>
Doctorate/habilitation [3]	<input type="checkbox"/>
no college degree [4]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 67103	

Variables		
t31040a	Idealistic educ. asp.: aspired degree	pTarget
t300400	Idealistic educ. asp.: aspired degree	pTarget

67103 And considering everything you know now: Which degree will you actually achieve?	
Bachelor [1]	<input type="checkbox"/>
Master, Diploma, Magister, Staatsexamen [2]	<input type="checkbox"/>
Doctorate/habilitation [3]	<input type="checkbox"/>
no college degree [4]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 67103Z	

Variables		
t31140a	Realistic educational aspirations: Expected degree	pTarget

67104 Regardless of your current situation, what profession would you most like to pursue in the future?



Don't know [-98]

☐

goto 67105

Variables

t31060c_O	Idealistic educational aspirations: Ideal profession	pTarget
t31060c_g1	Idealistic career aspirations: aspired profession (KIdB 1988)	pTarget
t31060c_g2	Idealistic career aspirations: aspired profession (KIdB 2010)	pTarget
t31060c_g3	Idealistic career aspirations: aspired profession (ISCO-88)	pTarget
t31060c_g4	Idealistic career aspirations: aspired profession (ISCO-08)	pTarget
t31060c_g5	Idealistic career aspirations: aspired profession (ISEI-88)	pTarget
t31060c_g6	Idealistic career aspirations: aspired profession (SIOPS-88)	pTarget
t31060c_g7	Idealistic career aspirations: aspired profession (MPS)	pTarget
t31060c_g9	Idealistic career aspirations: aspired profession (BLK)	pTarget
t31060c_g14	Idealistic career aspirations: aspired profession (ISEI-08)	pTarget
t31060c_g16	Idealistic career aspirations: aspired profession (SIOPS-08)	pTarget

67105 And considering everything you know now: What profession will you actually pursue in the future?



Have no idea yet [-20]

☐

[0]

☐

goto 67105Z

Variables

t31160c_g1	Idealistic career aspirations: expected profession (KIdB 1988)	pTarget
t31160c_O	Realistic educational aspirations: Expected profession	pTarget
t31160c_g2	Idealistic career aspirations: expected profession (KIdB 2010)	pTarget
t31160c_g3	Idealistic career aspirations: expected profession (ISCO-88)	pTarget
t31160c_g4	Idealistic career aspirations: expected profession (ISCO-08)	pTarget
t31160c_g5	Idealistic career aspirations: expected profession (ISEI-88)	pTarget
t31160c_g6	Idealistic career aspirations: expected profession (SIOPS-88)	pTarget
t31160c_g7	Idealistic career aspirations: expected profession (MPS)	pTarget
t31160c_g9	Idealistic career aspirations: expected profession (BLK)	pTarget
t31160c_g14	Idealistic career aspirations: expected profession (ISEI-08)	pTarget
t31160c_g16	Idealistic career aspirations: expected profession (SIOPS-08)	pTarget

2.3 Individual follow-up, CAWI (ID 738)

67106	Instead of a higher education program, would you rather have started something else?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 67106Z	

Variables		
tg13001	Course of study alternative	pTarget

67107	Please specify what you would have preferred to do instead of a higher education program: I would have liked to have...
<i>Please click only one answer.</i>	
... did a company-based vocational training. [1]	<input type="checkbox"/>
... attended a Berufsfachschule or another type of vocational school. [2]	<input type="checkbox"/>
... did an internship. [3]	<input type="checkbox"/>
... worked for a while. [4]	<input type="checkbox"/>
... spent time overseas (work & travel, au pair, ...). [5]	<input type="checkbox"/>
... did a voluntary social or ecological year, federal volunteers service or voluntary military service. [6]	<input type="checkbox"/>
... did something else. [7]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 67107Z	

Variables		
tg13003	Preferred activity	pTarget

Transition to higher education institution

Display questions 67108, 67109, 67110, 67111 on one screen. Programming instructions for item battery questions 67108 - 67111: Radio-button-matrix; value labels as column headers of the matrix; last sentence of the respective question text in the radio-button-line; fill-in instruction "Please mark..." in italics.

67108 We now have some questions about your higher education program. First of all, it is about how well-prepared you felt for the higher education program. If you think back to the time when you started university: how would you rate the following statements? When I started university, I was sufficiently familiar with and comfortable with the work techniques needed for university study (proper citation of sources, taking down a record of a discussion, planning experiments, etc.).

Please mark the relevant answer for each of the following.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

[0] ☐

goto 67109

Variables

t291541	Good preparation in work techniques	pTarget
---------	-------------------------------------	---------

67109 [NCS] The skills I had when I started university were enough to follow what was being taught in my first semester without major difficulties.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

[0] ☐

goto 67110

Variables

t291542	Knowledge sufficient for first semester	pTarget
---------	---	---------

2.3 Individual follow-up, CAWI (ID 738)

67110	[NCS] When I started university, I was familiar with the fundamental academic methods in my field of study.
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 67111	

Variables		
t291543	Learned academic methods at school, familiarity with academic methods	pTarget

67111	[NCS] I realized that I lacked knowledge and skills required for the higher education program.
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 67111Z	

Variables		
t291544	Lack of skills necessary for higher education program	pTarget

Academic self-concept

Display questions 67112, 67113, 67114, 67115 on one screen. Programming instructions for questions 67112–67115: Radio-buttons; no overall matrix, because the value labels change with every question; value labels as column headers; last sentence of the respective question text in radio-button-line; Fill-in instruction "Please mark..." in italic.

67112 How would you describe yourself in terms of your higher education program? I think my talent for studying is ...

Please mark the answer on the scale that best matches your assessment.

low [1] ☐

[2] ☐

[3] ☐

[4] ☐

[5] ☐

[6] ☐

high [7] ☐

[0] ☐

goto 67113

Variables

t66007a	Academic self-concept: Talent	pTarget
t66007a_g1	absolute academic self-concept	pTarget

67113 [NCS] Learning new material in this higher education program is ...

difficult [1] ☐

[2] ☐

[3] ☐

[4] ☐

[5] ☐

[6] ☐

easy [7] ☐

[0] ☐

goto 67114

Variables

t66007b	Academic self-concept: Learning new material	pTarget
---------	--	---------

2.3 Individual follow-up, CAWI (ID 738)

67114	[NCS] My study-related skills are ...
low [1]	<input type="checkbox"/>
[2]	<input type="checkbox"/>
[3]	<input type="checkbox"/>
[4]	<input type="checkbox"/>
[5]	<input type="checkbox"/>
[6]	<input type="checkbox"/>
high [7]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 67115	

Variables		
t66007d	Academic self-concept: Study-related skills	pTarget

67115	[NCS] I find the tasks required in this higher education program...
difficult [1]	<input type="checkbox"/>
[2]	<input type="checkbox"/>
[3]	<input type="checkbox"/>
[4]	<input type="checkbox"/>
[5]	<input type="checkbox"/>
[6]	<input type="checkbox"/>
easy [7]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 67115Z	

Variables		
t66007e	Academic self-concept: Completing tasks	pTarget

Qualification and information offers Offer and use

2 Individual follow-up

Display questions 67218 on a separate screen. Fill-in instruction "Please mark..." in italic. Questions infqualan1_kd and infqualan1_wn slightly offset under item battery. It should not be possible to select infqualan1_kd or infqualan1_wn and another option at the same time. Question 67219 on one screen. Fill-in instruction " Please mark..." in italic. Programming instruction: Only the items mentioned in the previous question should be displayed on one page. Display question 67220 on one screen. Fill-in instruction " Please mark..." in italic. Question infqualan2_wn slightly offset under item battery. It should not be possible to select infqualan2_kd or infqualan2_wn and another option at the same time. Display question 67222 on one screen. Fill-in instruction "Please mark..." in italic. Programming instruction: Only items mentioned in the previous question should be displayed on one page.

Condition: if (67100 <> 2)		
67218 Which of the following information and qualification opportunities were offered at your university to ease the transition to a career or Master's degree?		
Condition: if (67100 = 2)		
67218 Which of the following information and qualification opportunities were offered at your university to ease the transition to a career or Master's degree?		
If you have changed universities after completing your (Bachelor's) degree, please remember to include both universities in your details.		
<i>Please mark all that apply.</i>		
[0]		<input type="checkbox"/>
	not specified [0]	specified [1]
1: Offers to acquire special additional qualifications (e.g. IT, foreign language skills, project management, economic knowledge for humanities and social scientists)	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
2: Courses/events on "soft skills" (e.g. rhetoric, presentation skills, social skills)	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
3: Application training (e.g. courses/workshops)	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
4: practical professional workshops	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
5: Offers that specifically support women in making the transition from university to work (e.g. mentoring programs for women)	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
6: Offers that specifically support women in their scientific careers	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
7: Possibility to carry out research projects as part of your studies	<input type="checkbox"/>	<input type="checkbox"/>

2.3 Individual follow-up, CAWI (ID 738)

[0]		<input type="checkbox"/>
8: Courses taught by practical lecturers	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
none of this	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
goto 67218Z		

Variables		
t29187a	Inform. and qualific. opport. Offer: Specific additional qualifications	pTarget
t29187b	Inform. and qualific. opport. Offer: Soft skills	pTarget
t29187c	Inform. and qualific. opport. Offer: Courses application strategies	pTarget
t29187d	Inform. and qualific. opport. Offer: Professional workshops	pTarget
t29187e	Inform. and qualific. opport. Offer: Offers women transition	pTarget
t29187f	Inform. and qualific. opport. Offer: Offers women scientific career	pTarget
t29187g	Inform. and qualific. opport. Offer: Research projects higher education instit.	pTarget
t29187h	Inform. and qualific. opport. Offer: Lecturers from practice	pTarget

67219	And which of the information and qualification possibilities have you already used or will you probably still use?	
<i>Please mark all that apply.</i>		
[0]		<input type="checkbox"/>
	not specified [0]	specified [1]
1: Offers to acquire special additional qualifications (e.g. IT, foreign language skills, project management, economic knowledge for humanities and social scientists)	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
2: Courses/events on "soft skills" (e.g. rhetoric, presentation skills, social skills)	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
3: Courses/events on "soft skills" (e.g. rhetoric, presentation skills, social skills)	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
4: practical professional workshops	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>

2 Individual follow-up

5: Offers that specifically support women in making the transition from university to work (e.g. mentoring programs for women)	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
6: Offers that specifically support women in their scientific careers	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
7: Possibility to carry out research projects as part of your studies	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
8: Courses taught by practical lecturers	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
none of this	<input type="checkbox"/>	<input type="checkbox"/>


if (67218(infqualan1_1) = 1) infqualnutz1_1 1: Angebote zum Erwerb spezieller Zusatzqualifikationen (z. B. EDV, Fremdsprachenkenntnisse, Projektmanagement, Wirtschaftskennntnisse für Geistes- und Sozialwissenschaftler und -wissenschaftlerinnen)
 if (67218(infqualan1_2) = 1) infqualnutz1_2 2: Kurse/Veranstaltungen zu "soft skills" (z. B. Rhetorik, Präsentationsfähigkeiten, soziale Kompetenzen)
 if (67218(infqualan1_3) = 1) infqualnutz1_3 3: Bewerbungstraining (z.B. Kurse/Workshops)
 if (67218(infqualan1_4) = 1) inqualnutz1_4 4: berufspraktische Workshops
 if (67218(infqualan1_5) = 1) inqualnutz1_5 5: Angebote, die gezielt Frauen beim Übergang vom Studium in den Beruf unterstützen (z. B. Mentoringprogramme für Frauen)
 if (67218(infqualan1_6) = 1) infqualnutz1_6 6: Angebote, die gezielt Frauen bei ihrem wissenschaftlichen Werdegang unterstützen
 if (67218(infqualan1_7) = 1) infqualnutz1_7 7: Möglichkeit, im Rahmen des Studiums Forschungsprojekte durchzuführen
 if (67218(infqualan1_8) = 1) infqualnutz1_8 8: Lehrveranstaltungen, die von Dozenten/Dozentinnen aus der Praxis durchgeführt werden
 infqualnutz1_kd: keines davon
 goto 67219Z

Variables		
t29188a	Inform. and qualific. opport. Use: Specific additional qualifications	pTarget
t29188b	Inform. and qualific. opport. Use: Soft skills	pTarget
t29188c	Inform. and qualific. opport. Use: Courses application strategies	pTarget
t29188d	Inform. and qualific. opport. Use: Professional workshops	pTarget
t29188e	Inform. and qualific. opport. Use: Offers women transition	pTarget
t29188f	Inform. and qualific. opport. Use: Offers women scientific career	pTarget
t29188g	Inform. and qualific. opport. Use: Research projects higher education instit.	pTarget
t29188h	Inform. and qualific. opport. Use: Lecturers from practice	pTarget

67220 And what other information and qualification opportunities were offered at your university to ease the transition to a career or master's degree?

Please mark all that apply.

2.3 Individual follow-up, CAWI (ID 738)


[0]		<input type="checkbox"/>
	not specified [0]	specified [1]
1: Exchange of experiences with former students (alumni)	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
2: Individual counselling interview, e.g. with a job counsellor or lecturer	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
3: Company contact fairs/Company presentations/Job speed dating	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
4: Vacancies/job market	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
5: Information events on the topic of job entry	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
6: Information events on the Master's program	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
7: Events/consulting for business start-ups	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
8: Other information and qualification possibilities	<input type="checkbox"/>	<input type="checkbox"/>
namely:		
[0]		<input type="checkbox"/>
[0]		<input type="checkbox"/>
	not specified [0]	specified [1]
none of this	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
if (67220(infqualan2_16) = 1) goto 67221 if (67220(infqualan2_16) <> 1) goto 67221Z		
Variables		

2 Individual follow-up

t29175a	Info.- & quali. possib. Offer: Alumni	pTarget
t29175b	Info.- & quali. possib. Offer: Coaching	pTarget
t29175c	Info.- & quali. possib. Offer: Company contact fairs	pTarget
t29175d	Info.- & quali. possib. Offer: Vacancies/job market	pTarget
t29175e	Inform. and qualific. opport. Offer: information event career start	pTarget
t29175f	Info.- & quali. possib. Offer: Information event Master's program	pTarget
t29175g	Info.- & quali. possib. Offer: Start-up	pTarget
t29175h	Info.- & quali. possib. Offer: other	pTarget
t29175i_O	Info.- & quali. possib. Offer: other, open	pTarget

67222 And which of the information and qualification possibilities have you already used or will you probably still use?

Please mark all that apply.

	not specified [0]	specified [1]
[0] 1: Exchange of experiences with former students (alumni)	<input type="checkbox"/>	<input type="checkbox"/>
[0] 2: Individual counselling interview, e.g. with a job counsellor or lecturer	<input type="checkbox"/>	<input type="checkbox"/>
[0] 3: Company contact fairs/Company presentations/Job speed dating	<input type="checkbox"/>	<input type="checkbox"/>
[0] 4: Vacancies/job market	<input type="checkbox"/>	<input type="checkbox"/>
[0] 5: Information events on the topic of job entry	<input type="checkbox"/>	<input type="checkbox"/>
[0] 6: Information events on the Master's program	<input type="checkbox"/>	<input type="checkbox"/>
[0] 7: Events/consulting for business start-ups	<input type="checkbox"/>	<input type="checkbox"/>
[0] 8: Other information and qualification possibilities	<input type="checkbox"/>	<input type="checkbox"/>
namely:		
[0]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	

2.3 Individual follow-up, CAWI (ID 738)

	not specified [0]	specified [1]
none of this	<input type="checkbox"/>	<input type="checkbox"/>

if (67220(infqualan2_9) = 1) infqualnutz2_9 1: Erfahrungsaustausch mit ehemaligen Studierenden (Alumni)
if (67220(infqualan2_10) = 1) infqualnutz2_10 2: Einzelberatungsgespräch, z. B. mit einer Berufsberaterin bzw. einem Berufsberater oder Dozentin oder Dozenten
if (67220(infqualan2_11) = 1) infqualnutz2_11 3: Firmenkontaktmessen/Firmenpräsentationen/Job Speed Dating
if (67220(infqualan2_12) = 1) infqualnutz2_12 4: Stellen-/Jobbörse
if (67220(infqualan2_13) = 1) infqualnutz2_13 5: Informationsveranstaltungen zum Thema Berufseinstieg
if (67220(infqualan2_14) = 1) infqualnutz2_14 6: Informationsveranstaltungen zum Masterstudium
if (67220(infqualan2_15) = 1) infqualnutz2_15 7: Veranstaltungen/Beratung zur Existenzgründung
if (67220(infqualan2_16) = 1) infqualnutz2_16 8: Sonstiges: <infqualan16s>

goto 67222Z

Variables		
t29176a	Info.- & quali. possib. Use: Alumni	pTarget
t29176b	Info.- & quali. possib. Use: Coaching	pTarget
t29176c	Info.- & quali. possib. Use: Company contact fairs	pTarget
t29176d	Info.- & quali. possib. Use: Vacancies/job market	pTarget
t29176e	Inform. and qualific. opport. Use: information event career start	pTarget
t29176f	Info.- & quali. possib. Use: Information event Master's program	pTarget
t29176g	Info.- & quali. possib. Use: Start-up	pTarget
t29176h	Info.- & quali. possib. Use: other	pTarget

Time budget

Fill-in instruction "Mark ..." in italics. If the information is outside the ranges, the question text of the incorrectly answered item should be marked in red and the error message: "You seem to have made a mistake when filling out the question(s) marked in red. Please enter only whole numbers or delete your entry" should appear as message box. Lecture-free periods should only be displayed from the 2nd semester onwards (55203e >= 2) if there is no Master's degree program (67100 <> 2). If a Master's degree program (67100 = 2) is being pursued, the lecture-free period should always be displayed.

67116	Now we would like to discuss another topic: time. How many hours in a typical week during term time and in the non-lecture period do you spend doing the following activities? Please answer for each activity with the number of hours, rounded to a whole number. Higher education (attending lectures, assignments, exams, self-study and other activities related to my degree program)
<i>Mark "no time spent/does not apply" if you do not spend any time doing that activity or the activity does not apply to you. [if error: "You appear to have made a mistake answering the question(s) marked red. Please enter whole numbers only or delete your entry."]</i>	
_ _ Hours per week	
no time spent/does not apply [-93]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
Range: 0 - 99	
goto 67117	

Variables		
t24101a	Time budget semester: Study-oriented activities	pTarget

67117 [NCS] Employment

[if error: "You appear to have made a mistake answering the question(s) marked in red. Please enter whole numbers only or delete your entry."]

|__|__| Hours per week

no time spent/does not apply [-93]

☐

[0]

☐

Range: 0 - 99

if (55203e >=2) goto 67118

if (55203e < 2) goto 67119Z

Variables

t241014

Time budget semester: Employment

pTarget

67118 [NCS] Higher education (attending lectures, assignments, exams, self-study and other activities related to my degree program)

[if error: "You appear to have made a mistake answering the question(s) marked in red. Please enter whole numbers only or delete your entry."]

|__|__| Hours per week

no time spent/does not apply [-93]

☐

[0]

☐

Range: 0 - 99

goto 67119

Variables

t241021

Time budget term break: Study-oriented activities

pTarget

67119 [NCS] Employment

[if error: "You appear to have made a mistake answering the question(s) marked in red. Please enter whole numbers only or delete your entry."]

|__|__| Hours per week

no time spent/does not apply [-93]

☐

[0]

☐

Range: 0 - 99

goto 67119Z

Variables

t241022

Time budget term break: Occupation

pTarget

Reference subject query

2.3 Individual follow-up, CAWI (ID 738)

Display questions 67122, 67123, 67124, 67125, 67126 on one screen. Programming instructions for item battery questions 67122- 67126: Radio-button-matrix; value labels as column headers of the matrix; last sentence of the respective question text in the radio-button-line; Fill-in instruction "Please mark..." in italic Display questions 67128, 67129, 67130, 67131 on one screen. Programming hints for item battery questions 67128- 67130: radio-button-matrix; value labels as column headers of the matrix; last sentence of the respective question text in radio-button-line; fill-in instruction "Please mark..." in italics; question 67131 as separate question with radio-buttons on the same page; display questions 67132, 67133, 67134 on one screen. Programming instructions for item battery questions 67132 - 67134: radio-button-matrix; value labels as column headers of the matrix; last sentence of the respective question text in radio-button-line; fill-in instruction "Please mark..." in italic; display questions 67135, 67136, 67137, 67138, 67139 on a screen. Programming instructions for item battery questions 67135 - 67139: Radio-button-matrix; value labels as column headers of the matrix; last sentence of the respective question text in the radio-button-line; fill-in instruction "Please mark..." in italics; the sentence "applies to..." in question 67135 directly above the radio-button-matrix; display questions 67140, 67141, 67142 on a screen. Programming instructions for item battery questions 67140 - 67142: Radio-button-matrix; value labels as column headers of the matrix; last sentence of the respective question text in the radio-button-line; fill-in instruction "Please mark..." in italics Display questions 67143, 67144, 67145, 67146, 67147, 67148, 67149 on one screen. Programming instructions for item battery questions 67143 - 67149: Radio-button-matrix; value labels as column headers of the matrix; last sentence of the respective question text in the radio-button-line; fill-in instruction "Please mark..." in italic Display question 67127 on a separate screen

67120 The next section deals with your experiences with your current degree program. If you are studying several subjects, these can be quite different, for example, in terms of content and/or the organization of the curriculum. For this reason, we ask you to select the main/primary subject to that you would like to relate your information in the next few questions.

Please state the name of your main/primary subject and select the exact name from the list below. Then click on the gray arrow to confirm your selection.

List of subjects [9999]

☐

Not in list [-96]

☐

if (67120 = -96) goto 67121

if (67120 <> -96) goto 67121Z

Variables

t242400

Reference subject learning environment

pTarget

67121 [NCS] Other, namely?



[0]

☐

goto 67121Z

Variables

t242401_O

Subject Other

pTarget

67122 To what extent is your degree program at your higher education institution characterized by ... High performance standards/demands?

Please mark the relevant answer for each of the following.

very little [1] ☐

rather little [2] ☐

partly high [3] ☐

rather high [4] ☐

very high [5] ☐

[0] ☐

goto 67123

Variables

t245401	SSCO: High performance standards	pTarget
---------	----------------------------------	---------

67123 [NCS] Research orientation in teaching?

very little [1] ☐

rather little [2] ☐

partly high [3] ☐

rather high [4] ☐

very high [5] ☐

[0] ☐

goto 67124

Variables

t246401	SSCO: Research orientation	pTarget
---------	----------------------------	---------

2.3 Individual follow-up, CAWI (ID 738)

67124 [NCS] A close link between theory and practice?	
very little [1]	<input type="checkbox"/>
rather little [2]	<input type="checkbox"/>
partly high [3]	<input type="checkbox"/>
rather high [4]	<input type="checkbox"/>
very high [5]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 67125	

Variables		
t246413	SSCO: Close link between theory and practice	pTarget

67125 [NCS] A practical focus?	
very little [1]	<input type="checkbox"/>
rather little [2]	<input type="checkbox"/>
partly high [3]	<input type="checkbox"/>
rather high [4]	<input type="checkbox"/>
very high [5]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 67126	

Variables		
t246411	SSCO: A practical focus	pTarget

67126 [NCS] A high examination burden?		
very little [1]	<input type="checkbox"/>	
rather little [2]	<input type="checkbox"/>	
partly high [3]	<input type="checkbox"/>	
rather high [4]	<input type="checkbox"/>	
very high [5]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
goto 67126Z		
Variables		
t245403	SSCO: High examination burden	pTarget

67128 What is your opinion of the requirements placed on higher education students in your degree program? In your degree program, how much are the following aspects emphasized? thinking and working independently		
<i>Please mark the relevant answer for each of the following.</i>		
very little importance [1]	<input type="checkbox"/>	
little importance [2]	<input type="checkbox"/>	
some importance [3]	<input type="checkbox"/>	
great importance [4]	<input type="checkbox"/>	
very great importance [5]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
goto 67129		
Variables		
t245414	SSCO: Emphasis on independent thinking	pTarget

2.3 Individual follow-up, CAWI (ID 738)

67129 [NCS] Understanding fundamental contexts		
very little importance [1]	<input type="checkbox"/>	
little importance [2]	<input type="checkbox"/>	
some importance [3]	<input type="checkbox"/>	
great importance [4]	<input type="checkbox"/>	
very great importance [5]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
goto 67130		
Variables		
t245411	SSCO: Emphasis on understanding contexts	pTarget

67130 [NCS] Being able to compare and evaluate different theories and concepts critically		
very little importance [1]	<input type="checkbox"/>	
little importance [2]	<input type="checkbox"/>	
some importance [3]	<input type="checkbox"/>	
great importance [4]	<input type="checkbox"/>	
very great importance [5]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
goto 67131		
Variables		
t245413	SSCO: Emphasis on critical comparison of theories	pTarget

67131 How often do instructors address current research issues in their lectures?

Please mark the relevant answer.

very rarely [1] ☐

rarely [2] ☐

sometimes [3] ☐

often [4] ☐

very often [5] ☐

[0] ☐

goto 67131Z

Variables

t246402	SSCO: Instructors addressing issues of current research	pTarget
---------	---	---------

67132 To what extent do the following statements describe the vocational training in your degree program? The instructors make the material interesting.

Please mark the answer on the scale that best matches your assessment.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

[0] ☐

goto 67133

Variables

t244421	SSCO: Instructors make material interesting	pTarget
---------	---	---------

2.3 Individual follow-up, CAWI (ID 738)

67133 [NCS] Instructors communicate their enjoyment of the field of study to the higher education students.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

[0] ☐

goto 67134

Variables

t244422	SSCO: Instructors convey enjoyment of field of study	pTarget
---------	--	---------

67134 [NCS] The instructors manage to get higher education students interested in the field of study/material.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

[0] ☐

goto 67134Z

Variables

t244423	SSCO: Instructors interest higher education students in material	pTarget
---------	--	---------

67135 Please estimate how many of the courses in your current degree program are described by the following statements. Applies to ... classes The instructors encourage the active participation of the higher education students.

Please mark the relevant answer for each of the following.

none [1] ☐

few [2] ☐

about half [3] ☐

most [4] ☐

all [5] ☐

no classroom courses attended [-93] ☐

[0] ☐

goto 67136

Variables

t245421	SSCO: Instructors encourage active student participation	pTarget
---------	--	---------

67136 [NCS] The instructors provide opportunities for discussion.

none [1] ☐

few [2] ☐

about half [3] ☐

most [4] ☐

all [5] ☐

No classroom courses attended [-93] ☐

[0] ☐

goto 67137

Variables

t245424	SSCO: Instructors enable discussions	pTarget
---------	--------------------------------------	---------

2.3 Individual follow-up, CAWI (ID 738)

67137 [NCS] Following the arguments and thinking through the material is encouraged.		
none [1]	<input type="checkbox"/>	
few [2]	<input type="checkbox"/>	
about half [3]	<input type="checkbox"/>	
most [4]	<input type="checkbox"/>	
all [5]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
goto 67138		

Variables		
t245422	SSCO: Thinking through material encouraged	pTarget

67138 [NCS] There is a balanced mix of knowledge teaching and discussion.		
none [1]	<input type="checkbox"/>	
few [2]	<input type="checkbox"/>	
about half [3]	<input type="checkbox"/>	
most [4]	<input type="checkbox"/>	
all [5]	<input type="checkbox"/>	
no classroom courses attended [-93]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
goto 67139		

Variables		
t245423	SSCO: Balanced mix of instruction and discussion	pTarget

67139	[NCS] The instructors provide an introduction to the use of research methods.
none [1]	<input type="checkbox"/>
few [2]	<input type="checkbox"/>
about half [3]	<input type="checkbox"/>
most [4]	<input type="checkbox"/>
all [5]	<input type="checkbox"/>
no classroom courses attended [-93]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 67139Z	

Variables		
t246403	SSCO: Introduction to application of research methods	pTarget

67140	Please indicate to what extent your degree program promotes the following aspects.
	Critical engagement with the study content
<i>Please mark the answer on the scale that best matches your assessment.</i>	
not promoted at all [1]	<input type="checkbox"/>
little promoted [2]	<input type="checkbox"/>
partly promoted [3]	<input type="checkbox"/>
strongly promoted [4]	<input type="checkbox"/>
very strongly promoted [5]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 67141	

Variables		
t245412	SSCO: Promoting critical engagement with study content	pTarget

2.3 Individual follow-up, CAWI (ID 738)

67141 [NCS] Ability to conduct independent research	
not promoted at all [1]	<input type="checkbox"/>
little promoted [2]	<input type="checkbox"/>
partly promoted [3]	<input type="checkbox"/>
strongly promoted [4]	<input type="checkbox"/>
very strongly promoted [5]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 67142	

Variables		
t246404	SSCO: Promoting independent research	pTarget

67142 [NCS] Practical professional skills	
not promoted at all [1]	<input type="checkbox"/>
little promoted [2]	<input type="checkbox"/>
partly promoted [3]	<input type="checkbox"/>
strongly promoted [4]	<input type="checkbox"/>
very strongly promoted [5]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 67142Z	

Variables		
t246412	SSCO: Promoting practical professional skills	pTarget

67143 To what extent do the following statements correspond to your typical experience in your higher education program? The instructors address difficulties experienced by higher education students during their higher education program.

Please mark the relevant answer for each of the following.

not true at all [1] ☐

mostly not true [2] ☐

partly true [3] ☐

mostly true [4] ☐

exactly true [5] ☐

[0] ☐

goto 67144

Variables

t244403	SSCO: Instructors address study problems	pTarget
---------	--	---------

67144 [NCS] In general, higher education students support each other.

not true at all [1] ☐

mostly not true [2] ☐

partly true [3] ☐

mostly true [4] ☐

exactly true [5] ☐

[0] ☐

goto 67145

Variables

t244411	SSCO: Higher education students help each other	pTarget
---------	---	---------

2.3 Individual follow-up, CAWI (ID 738)

67145 [NCS] The instructors are cooperative and open-minded.

not true at all [1] ☐

mostly not true [2] ☐

partly true [3] ☐

mostly true [4] ☐

exactly true [5] ☐

[0] ☐

goto 67146

Variables

t244402	SSCO: Instructors are cooperative	pTarget
---------	-----------------------------------	---------

67146 [NCS] It is common for higher education students to work together in their higher education program.

not true at all [1] ☐

mostly not true [2] ☐

partly true [3] ☐

mostly true [4] ☐

exactly true [5] ☐

[0] ☐

goto 67147

Variables

t244413	SSCO: Higher education students work together	pTarget
---------	---	---------

67147 [NCS] The instructors take the time to respond to the higher education students.

not true at all [1] ☐

mostly not true [2] ☐

partly true [3] ☐

mostly true [4] ☐

exactly true [5] ☐

[0] ☐

goto 67148

Variables

t244401	SSCO: Instructors respond to higher education students	pTarget
---------	--	---------

67148 [NCS] The requirements of my degree program give higher education students plenty of time for other activities.

not true at all [1] ☐

mostly not true [2] ☐

partly true [3] ☐

mostly true [4] ☐

exactly true [5] ☐

[0] ☐

goto 67149

Variables

t245402	SSCO: Higher education program leaves enough free time	pTarget
---------	--	---------

2.3 Individual follow-up, CAWI (ID 738)

67149 [NCS] Higher education students stand up for each other.

not true at all [1] ☐

mostly not true [2] ☐

partly true [3] ☐

mostly true [4] ☐

exactly true [5] ☐

[0] ☐

goto 67149Z

Variables

t244412	SSCO: Higher education students stand up for each other	pTarget
---------	---	---------

67127 How would you generally rate the job prospects for graduates of your degree program in Germany?

very bad [1] ☐

rather bad [2] ☐

moderately [3] ☐

rather good [4] ☐

very good [5] ☐

I cannot assess [-98] ☐

[0] ☐

goto 67127Z

Variables

t242411	Job opportunities in general: Germany	pTarget
---------	---------------------------------------	---------

Employment opportunities Master

Display question 67176 on one screen. Fill-in instruction "Please mark ..." in italic.

67176 How would you rate the job prospects for Bachelor graduates compared to Master graduates in your field of study?

Please select the answer on the scale that best matches your assessment.

much worse [1] ☐

worse [2] ☐

the same [3] ☐

better [4] ☐

much better [5] ☐

I cannot assess [-98] ☐

[0] ☐

goto 67176Z

Variables

t242413	Job opportunities Bachelor vs. Master	pTarget
---------	---------------------------------------	---------

Academic integration

Display questions 67150, 67151, 67152, 67153, 67154, 67155 on one screen. Programming instructions for item battery questions 67150 – 67155: Radio-button-matrix; value labels as column headers of the matrix; last sentence of the respective question text in the radio-button-line; fill-in instruction "Please mark..." in italics.

67150 We would now like to talk about how you cope with your higher education program. To what extent do the following statements correspond to you and your studies?

I really enjoy my degree program.

Please mark the relevant answer for each of the following.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

[0] ☐

goto 67151

Variables

tg53232	Commitment to studies: Enjoying of higher education program	pTarget
---------	---	---------

2.3 Individual follow-up, CAWI (ID 738)

67151 [NCS] I do no more for my higher education program than absolutely necessary.		
does not apply at all [1]	<input type="checkbox"/>	
does rather not apply [2]	<input type="checkbox"/>	
does partly apply [3]	<input type="checkbox"/>	
does rather apply [4]	<input type="checkbox"/>	
does completely apply [5]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
goto 67152		

Variables		
tg53231	Commitment to studies: Do no more than necessary	pTarget

67152 [NCS] When it comes to achievements in my studies, I place the highest demands on myself.		
does not apply at all [1]	<input type="checkbox"/>	
does rather not apply [2]	<input type="checkbox"/>	
does partly apply [3]	<input type="checkbox"/>	
does rather apply [4]	<input type="checkbox"/>	
does completely apply [5]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
goto 67153		

Variables		
tg53233	Commitment to studies: High performance demands to myself	pTarget

67153 [NCS] Honestly, my higher education program is not much fun.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

[0] ☐

goto 67154

Variables

tg53234	Commitment to studies: Don't enjoy higher education program very much	pTarget
---------	---	---------

67154 [NCS] I invest a lot of energy in being successful in my higher education program.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

[0] ☐

goto 67155

Variables

tg53235	Commitment to studies: Invest a lot of energy for academic success	pTarget
---------	--	---------

2.3 Individual follow-up, CAWI (ID 738)

67155 [NCS] I can fully identify with my higher education program.		
does not apply at all [1]	<input type="checkbox"/>	
does rather not apply [2]	<input type="checkbox"/>	
does partly apply [3]	<input type="checkbox"/>	
does rather apply [4]	<input type="checkbox"/>	
does completely apply [5]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
goto 67155Z		

Variables		
tg53236	Commitment to studies: Self-identification	pTarget

Intention to study for a Master's degree

Display question 67177 on a separate screen.

67177 Are you intending to do another Master's degree?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 67177Z		

Variables		
tg51006	Intention to do another Master's degree	pTarget

Start: Assessment Study (pillar 3)

Display question 67178 on a separate screen. Programming instruction: Radio buttons; value labels as column headers of the matrix; display questions 67179 to 67181 on one screen. Programming instructions for questions 67179 to 67181: Radio-button-matrix; value labels as column headers of the matrix; last sentence of the respective question text in the radio-button-line; fill-in instruction "Please mark..." in italic Question 67181 slightly offset below 67179 and 67180. Show question text "How much does ..." directly above the question "Most of my ...". Show questions 67182 to 67183 on one screen. Programming instructions for questions 67182 to 67183: radio-button-matrix; value labels as column headers of the matrix; last sentence of the respective question text in the radio-button-line; the sentence "How important ..." right above the value labels. Fill-in instruction "Please mark..." in italic

67178 Now it's about your friends.**How many of your friends are studying or have completed their studies?**nobody [1] ☐almost no one [2] ☐less than half [3] ☐about half [4] ☐more than half [5] ☐almost all [6] ☐all [7] ☐[0] ☐

goto 67179

Variables

t321106	Share friends with/in higher education	pTarget
---------	--	---------

67179 To what extent do the following statements apply to your friends?*Please mark the answer on the scale that best matches your assessment.*

[0]	does not apply at all [1]	does rather not apply [2]	does partly apply [3]	does rather apply [4]	does completely apply [5]
-----	------------------------------	------------------------------	--------------------------	--------------------------	---------------------------------

Most of my friends expect me to successfully complete my studies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
---	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

[0]	<input type="checkbox"/>				
For most of my friends it is very important to get ahead in their careers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>				
Most of my fellow students are very ambitious in their studies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

goto 67182

Variables

t320110	Friends - successfully complete studies	pTarget
t321201	Social capital: Fellow students - very ambitious in their studies	pTarget
t321133	Social capital: Friends - rising up the career ladder	pTarget

2.3 Individual follow-up, CAWI (ID 738)

67182 How important is it to your parents, ...

Please mark the answer on the scale that best matches your assessment.

[0]		<input type="checkbox"/>			
	very unimportant [1]	rather unimportant [2]	partly important [3]	rather important [4]	very important [5]
that you successfully complete your studies?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[0]		<input type="checkbox"/>			
that one day you'll make a big step forward in your career?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

goto 67183Z

Variables

t320410	Parents - Improtance successfully completing studies	pTarget
t320405	Importance of parents' opinion Profession	pTarget

Preparation Master's degree program

Display questions 67184 to 67189 on one screen. Programming instructions: Fill-in instruction "Please mark ..." in italics. Radio-button-matrix. Value labels as column headers of the matrix. Last sentence of the respective question text in radio-button-line. Display question 67190 slightly offset under item battery 67184 to 67189 on the screen. Fill-in instruction "Please mark ..." in italic.

67184 When you think back to the start of your Master's degree course, how well did you think you were prepared for the Master's degree course in terms of the following aspects?

Please mark the answer on the scale that best matches your assessment.

	[0]	very bad [1]	rather bad [2]	moderately [3]	rather good [4]	very good [5]
Basic knowledge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Expert knowledge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Theories and concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Research methods	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Practical job-related knowledge and skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Scientific approach	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 67189Z						

Variables		
t29170a	Preparation Master program: Basic knowledge	pTarget
t29170b	Preparation Master program: Expert knowledge	pTarget
t29170c	Preparation Master program: Theories and concepts	pTarget
t29170d	Preparation Master program: Research methods	pTarget
t29170e	Preparation Master program: Practical job-related knowledge	pTarget
t29170f	Preparation Master program: Scientific approach	pTarget

2.3 Individual follow-up, CAWI (ID 738)

67190 And to what extent does the following statement apply to you?

Please mark the answer on the scale that best matches your assessment.

All in all, I was well prepared for my Master's degree.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

[0] ☐

goto 67190Z

Variables

t29171b	Preparation Master program: in general	pTarget
---------	--	---------

Admission requirements

Display question 67191 to 67204 on one screen.

67191 Did you have to meet the following admission requirements for the Master's degree course?

	yes [1]	no [2]	Don't know [-98]
Don't know [-98]			
Graduated with a minimum grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Don't know [-98]			
Subject-specific entrance examination/examination to assess eligibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Don't know [-98]			
Foreign language proficiency test or verification of foreign language proficiency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Don't know [-98]			
Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Don't know [-98]			
Qualification in a specific field of study/in a specialized field	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Don't know [-98]	<input type="checkbox"/>
------------------	--------------------------

2 Individual follow-up

Leaving qualification from a specific type of higher education institution (e.g. university instead of university of applied sciences)

☐
☐
☐

Don't know [-98]

☐

Formal evidence of academic achievement (particular certificates, modules, number of credits earned, etc.)

☐
☐
☐

Don't know [-98]

☐

Professional qualification

☐
☐
☐

Don't know [-98]

☐

Relevant practical experience/internships

☐
☐
☐

Don't know [-98]

☐

Letter of recommendation

☐
☐
☐

Don't know [-98]

☐

Reasons for motivation

☐
☐
☐

Don't know [-98]

☐

Work sample

☐
☐
☐

Don't know [-98]

☐

other, namely:

☐
☐
☐


[0]

☐

goto 67204Z

Variables

2.3 Individual follow-up, CAWI (ID 738)

t29172a	Admission Master's degree: Minimum grade	pTarget
t29172b	Admission Master's degree: Entrance examination	pTarget
t29172c	Admission Master's degree: Foreign language proficiency	pTarget
t29172d	Admission Master's degree: Interview	pTarget
t29172e	Admission Master's degree: Qualification in a specialized field	pTarget
t29172f	Admission Master's degree: Type of higher education institution	pTarget
t29172g	Admission Master's degree: Formal evidence of academic achievement	pTarget
t29172h	Admission Master's degree: Professional qualification	pTarget
t29172i	Admission Master's degree: Practical experience	pTarget
t29172j	Admission Master's degree: Letter of recommendation	pTarget
t29172k	Admission Master's degree: Reasons for motivation	pTarget
t29172l	Admission Master's degree: Work sample	pTarget
t29172m	Admission Master's degree: Other	pTarget
t29172n_O	Admission Master's degree: Other open	pTarget

Information sources Graduate studies

Display questions 67205 to 67211 on one screen. Radio-button-matrix. Value labels as column headers of the matrix. Last sentence of the respective question text in radio-button-row. Fill-in instruction: "Please mark..." in italic. Display questions 67212 - 67217 on a separate screen. Radio-button-matrix. Value labels as column headers of the matrix. Last sentence of the respective question text in radio-button-line. Fill-in instruction "Please mark..." in italic. Display question 67216 slightly offset under the item battery 67212-67215.

67205 How beneficial was information from the following persons and media in your decision to take up a Master's program and in your further study planning?					
<i>Please mark the answer on the scale that best matches your assessment.</i>					
not used/not offered [-93]	<input type="checkbox"/>				
Filtered [-99]	<input type="checkbox"/>				
	not helpful at all [1]	rather not helpful [2]	rather helpful [3]	very helpful [4]	not used/not offered [-93]
Family members	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not used/not offered [-93]	<input type="checkbox"/>				
Refused [-97]	<input type="checkbox"/>				
Filtered [-99]	<input type="checkbox"/>				
	not helpful at all [1]	rather not helpful [2]	rather helpful [3]	very helpful [4]	not used/not offered [-93]
Friends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not used/not offered [-93]	<input type="checkbox"/>				
Filtered [-99]	<input type="checkbox"/>				
	not helpful at all [1]	rather not helpful [2]	rather helpful [3]	very helpful [4]	not used/not offered [-93]
Master's degree students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2 Individual follow-up


not used/not offered [-93]		<input type="checkbox"/>				
Filtered [-99]		<input type="checkbox"/>				
Lecturers at the higher education institution	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not used/not offered [-93]		<input type="checkbox"/>				
Filtered [-99]		<input type="checkbox"/>				
Professionals from the areas of interest to me	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not used/not offered [-93]		<input type="checkbox"/>				
Filtered [-99]		<input type="checkbox"/>				
Special information material on career and study choices (flyers, brochures, books and magazines)	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not used/not offered [-93]		<input type="checkbox"/>				
Filtered [-99]		<input type="checkbox"/>				
Media in general (newspapers, magazines, internet, television, radio)	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 67211Z						

Variables		
t29186a	Benefits Information source Family members	pTarget
t29186b	Benefits Information source Friends	pTarget
t29186c	Benefits Information source Master's degree students	pTarget
t29186d	Benefits Information source Lecturers	pTarget
t29186e	Benefits Information source Professionals	pTarget
t29186f	Benefits Information source Information material on career	pTarget
t29186g	Benefits Information source Media in general	pTarget

2.3 Individual follow-up, CAWI (ID 738)

67212 And how beneficial was the information you received from the institutions listed below and from other sources for your decision to take up a Master's program and for your study planning?

Please mark the answer on the scale that best matches your assessment.

not used/not offered [-93]		<input type="checkbox"/>				
Filtered [-99]		<input type="checkbox"/>				
	not helpful at all [1]	rather not helpful [2]	rather helpful [3]	very helpful [4]	not used/not offered [-93]	
Employment agency, job information center (BIZ)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
not used/not offered [-93]		<input type="checkbox"/>				
Filtered [-99]		<input type="checkbox"/>				
Companies, authorities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
not used/not offered [-93]		<input type="checkbox"/>				
Filtered [-99]		<input type="checkbox"/>				
Business and professional associations, trade unions, chambers of commerce	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
not used/not offered [-93]		<input type="checkbox"/>				
Filtered [-99]		<input type="checkbox"/>				
Higher education institutions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
not used/not offered [-93]		<input type="checkbox"/>				
Filtered [-99]		<input type="checkbox"/>				
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
						
Filtered [-99]		<input type="checkbox"/>				
goto 67217Z						

Variables		
t29186h	Benefits Information source Empl. agency	pTarget
t29186i	Benefits Information source Companies	pTarget
t29186j	Benefits Information source Professional associations	pTarget
t29186k	Benefits Information source Higher education institutions	pTarget
t29186l	Benefits Other information sources	pTarget
t29186m_O	other information sources, open	pTarget

Application behavior



Question 67223 on a separate screen. Question 67224 on a separate screen. Fill-in instruction "Please mark..." in italic. Programming instruction: Multiple answers allowed.

67223 Have you already started to apply for jobs for the time !!after your studies!!?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
if (67223 = 1) goto 67224 if (67223 <> 1) goto 67225Z		
Variables		
tg79910	Application behavior	pTarget

2.3 Individual follow-up, CAWI (ID 738)

67224 What jobs have you already applied for after your studies?

Please mark all that apply.

[0]	<input type="checkbox"/>	<input type="checkbox"/>
	not specified [0]	specified [1]
1: a preparatory service, Volontariat, practical year, probationary year, trainee programme, Vicariate or a similar training position.	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
2: an internship (this does not include mandatory internships as part of the course of study)	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
3: Employment of more than 30 hours/week	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
4: Employment of less than 30 hours/week	<input type="checkbox"/>	<input type="checkbox"/>
5: Other		
[0]	<input type="checkbox"/>	
OPEN:		
[0]	<input type="checkbox"/>	
if (67224(arbsu_art5) <> 1) goto 67225Z if (67224(arbsu_art5) = 1) goto 67225		

Variables		
tg7991a	Type of job: Referendariat	pTarget
tg7991b	Type of job: internship	pTarget
tg7991c	Type of job: job more than 30h	pTarget
tg7991d	Type of job: job 30h or less	pTarget
tg7991e	Type of job: other	pTarget
tg7991f_O	Type of job: other - open	pTarget

Social capital: Master prospective

Display question 67226 on a separate screen. Radio-button-matrix. Value labels as column headers of the matrix. Last sentence of the respective question text in radio-button-row. Display question 67227 on a separate screen. Fill-in instruction "Please mark ..." in italic. Display question 67228 on a separate screen. The answer category 1 should not be displayed if 2 answer categories and more were named in 67227 ($\text{count}(\text{t32402a4} + \text{t32402a5} + \text{t32402a6} + \text{t32402a7} + \text{t32402a8}) \geq 2$). Display questions 67229 - 67231 on a separate screen.

67226 Imagine you're considering starting another degree program after you finish your current program of study (such as a Master's degree program). How likely is it that someone in your social circle could you give information and tips about study options?

very unlikely [1] ☐

rather unlikely [2] ☐

rather likely [3] ☐

very likely [4] ☐

[0] ☐

goto 67226Z

Variables

t324020	Social capital - Info further higher education: probability	pTarget
---------	---	---------

67227 [MF] Who were you just thinking of?

Please mark all that apply.

[0] ☐

not specified
[0] specified [1]

your partner/spouse ☐ ☐

[0] ☐

your mother (stepmother/foster mother) ☐ ☐

[0] ☐

your father (stepfather/foster father) ☐ ☐

[0] ☐

your siblings ☐ ☐

[0] ☐

other family members or relatives ☐ ☐

[0] ☐

your friends ☐ ☐

[0] ☐

your fellow students ☐ ☐

[0] ☐

other acquaintances ☐ ☐

goto 67255Z

2.3 Individual follow-up, CAWI (ID 738)

```

autoif (67227(t32402a1) = 1 & 67227(t32402a2) = 1 & 67227(t32402a3) = 1 & 67227(t32402a4) <> 1 &
67227(t32402a5) <> 1 & 67227(t32402a6) <> 1 & 67227(t32402a7) <> 1 & 67227(t32402a8) <> 1) 67228 = 3
autoif (67227(t32402a1) = 1 & 67227(t32402a2) = 1 & 67227(t32402a3) <> 1 & 67227(t32402a4) <> 1 &
67227(t32402a5) <> 1 & 67227(t32402a6) <> 1 & 67227(t32402a7) <> 1 & 67227(t32402a8) <> 1) 67228 = 2
autoif (67227(t32402a1) = 1 & 67227(t32402a2) <> 1 & 67227(t32402a3) = 1 & 67227(t32402a4) <> 1 &
67227(t32402a5) <> 1 & 67227(t32402a6) <> 1 & 67227(t32402a7) <> 1 & 67227(t32402a8) <> 1) 67228 = 2
autoif (67227(t32402a1) <> 1 & 67227(t32402a2) = 1 & 67227(t32402a3) = 1 & 67227(t32402a4) <> 1 &
67227(t32402a5) <> 1 & 67227(t32402a6) <> 1 & 67227(t32402a7) <> 1 & 67227(t32402a8) <> 1) 67228 = 2
autoif (67227(t32402a1) = 1 & 67227(t32402a2) <> 1 & 67227(t32402a3) <> 1 & 67227(t32402a4) <> 1 &
67227(t32402a5) <> 1 & 67227(t32402a6) <> 1 & 67227(t32402a7) <> 1 & 67227(t32402a8) <> 1) 67228 = 1
autoif (67227(t32402a1) <> 1 & 67227(t32402a2) = 1 & 67227(t32402a3) <> 1 & 67227(t32402a4) <> 1 &
67227(t32402a5) <> 1 & 67227(t32402a6) <> 1 & 67227(t32402a7) <> 1 & 67227(t32402a8) <> 1) 67228 = 1
autoif (67227(t32402a1) <> 1 & 67227(t32402a2) <> 1 & 67227(t32402a3) = 1 & 67227(t32402a4) <> 1 &
67227(t32402a5) <> 1 & 67227(t32402a6) <> 1 & 67227(t32402a7) <> 1 & 67227(t32402a8) <> 1) 67228 = 1
autoif (67227(t32402a1) <> 1 & 67227(t32402a2) = 1 & 67227(t32402a3) = 1 & 67227(t32402a4) <> 1 &
67227(t32402a5) <> 1 & 67227(t32402a6) <> 1 & 67227(t32402a7) <> 1 & 67227(t32402a8) <> 1) 67231 = 4
autoif (67227(t32402a1) <> 1 & 67227(t32402a2) = 1 & 67227(t32402a3) <> 1 & 67227(t32402a4) <> 1 &
67227(t32402a5) <> 1 & 67227(t32402a6) <> 1 & 67227(t32402a7) <> 1 & 67227(t32402a8) <> 1) 67231 = 7
autoif (67227(t32402a1) <> 1 & 67227(t32402a2) <> 1 & 67227(t32402a3) = 1 & 67227(t32402a4) <> 1 &
67227(t32402a5) <> 1 & 67227(t32402a6) <> 1 & 67227(t32402a7) <> 1 & 67227(t32402a8) <> 1) 67231 = 1

```

Variables

t32402k	Social Capital - Info further higher education: partner	pTarget
t32402l	Social Capital - Info further higher education: mother	pTarget
t32402m	Social Capital - Info further higher education: father	pTarget
t32402o	Social Capital - Info further higher education: siblings	pTarget
t32402p	Social Capital - Info further higher education: relatives	pTarget
t32402q	Social Capital - Info further higher education: friends	pTarget
t32402r	Social Capital - Info further higher education: fellow students	pTarget
t32402s	Social Capital - Info further higher education: other	pTarget

67228 How many persons did you think of in total?

one person [1] ☐

two persons [2] ☐

more than two persons [3] ☐

[0] ☐

if (67228 <> -90) goto 67228Z

if (67228 = -90) goto 67231Z

Variables

t32402b	Social capital - Info further higher education: number persons	pTarget
---------	--	---------

Condition: if (67228 = 1)

67229 Does this person have a migrant background? That means, that the person or at least one of his or her parents was born abroad.

Condition: if (67228 <> 1))

67229 How many of these persons do have a migrant background? That means, that the person or at least one of his or her parents was born abroad.

no/ none/ no one [1] ☐

almost no one [2] ☐

less than half [3] ☐

one/(about) half [4] ☐

more than half [5] ☐

almost all [6] ☐

yes/ both/ all [7] ☐

[0] ☐

goto 67230

if (67228 = 1) 1: no if (67228 = 2) 1: none if (67228 <> 1, 2) 1: none of them if (67228 <> 1, 2) 2: almost none of them if (67228 <> 1, 2) 3: less than half if (67228 = 2) 4: one if (67228 <> 1, 2) 4: about half if (67228 <> 1, 2) 5: more than half if (67228 <> 1, 2) 6: almost all if (67228 = 1) 7: yes if (67228 = 2) 7: both if (67228 <> 1, 2) 7: all

Variables

t32402d	Social capital - Info further higher education: share migrant background	pTarget
---------	--	---------

2.3 Individual follow-up, CAWI (ID 738)

Condition: if (67228 = 1)

67230 Does this person have a degree?

Condition: if (67228 <> 1)

67230 And how many of these people have studied?

no/ none/ no one [1]

☐

almost no one [2]

☐

less than half [3]

☐

one/(about) half [4]

☐

more than half [5]

☐

almost all [6]

☐

yes/ both/ all [7]

☐

[0]

☐

if (67227(t32402a1) = 1 OR 67227(t32402a4) = 1 OR 67227(t32402a5) = 1 OR 67227(t32402a6) = 1 OR 67227(t32402a7) = 1 OR 67227(t32402a8) = 1) goto 67231

if ((67227(t32402a2) = 1 OR 67227(t32402a3) = 1) & 67227(t32402a1) <> 1 & 67227(t32402a4) <> 1 & 67227(t32402a5) <> 1 & 67227(t32402a6) <> 1 & 67227(t32402a7) <> 1 & 67227(t32402a8) <> 1) goto 67231Z

if (67228 = 1) 1: no if (67228 = 2) 1: none if (67228 <> 1, 2) 1: none of them if (67228 <> 1, 2) 2: almost none of them if (67228 <> 1, 2) 3: less than half if (67228 = 2) 4: one if (67228 <> 1, 2) 4: about half if (67228 <> 1, 2) 5: more than half if (67228 <> 1, 2) 6: almost all if (67228 = 1) 7: yes if (67228 = 2) 7: both if (67228 <> 1, 2) 7: all

Variables

t32402e

Social capital - Info further higher education: share higher education

pTarget

Condition: if (67228 = 1)		
67231 And is this person a woman?		
Condition: if (67228 <> 1)		
67231 And how many of them are women?		
no/ none/ no one [1]	<input type="checkbox"/>	
almost no one [2]	<input type="checkbox"/>	
less than half [3]	<input type="checkbox"/>	
one/(about) half [4]	<input type="checkbox"/>	
more than half [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
yes/ both/ all [7]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
goto 67231Z		
if (67228 = 1) 1: no if (67228 = 2) 1: none if (67228 <> 1, 2) 1: none of them if (67228 <> 1, 2) 2: almost none of them if (67228 <> 1, 2) 3: less than half if (67228 = 2) 4: one if (67228 <> 1, 2) 4: about half if (67228 <> 1, 2) 5: more than half if (67228 <> 1, 2) 6: almost all if (67228 = 1) 7: yes if (67228 = 2) 7: both if (67228 <> 1, 2) 7: all		
Variables		
t32402c	Social capital - Info further higher education: share women	pTarget

Performance indicators & intention to terminate/change subject of study

Display question 67156 on a separate screen. Display questions 67157, 67158, 67159, 67160, 67161, 67162, 67163, 67164, 67165, 67166, 67167 on one screen. Programming instructions for item battery questions 67157 - 67167: radio-button-matrix; value labels as column headers of the matrix; last sentence of the respective question text in radio-button-line; fill-in instruction "Please mark..." in italic Display question 67168 on a separate screen. Programming instructions for question 67168: Program a grade with a comma between the digits; allow value ranges 1-6 & 0-9 For entries outside the ranges, the question text should be marked red and the error message: "You made an error while filling in the red marked question. Please enter a number between 1.0 and 6.0" should appear as a message box. Display question 67169 on a separate screen. If the information is outside the ranges, the question text should be marked red and the error message should appear: "It seems that you made a mistake when filling in the question marked red. Please enter a number between 1.0 and 9999.0" should appear as a message box. Display question 67170 on a separate screen. Programming instructions for question 67170: Radio-buttons; value labels as column headers of the matrix; the sentence "I have..." right above the value labels

2.3 Individual follow-up, CAWI (ID 738)

67156 The following questions ask your academic performance to date. In addition, we are interested in how you evaluate your own efforts and achievements. How do you rate your academic achievements in your current degree program to date in comparison to those of your fellow students? Overall, my grades are

much better [1] ☐

slightly better [2] ☐

just as well [3] ☐

slightly worse [4] ☐

much worse [5] ☐

I cannot assess [-98] ☐

[0] ☐

goto 67156Z

Variables

tg52044	Rate academic achievements compared to fellow students	pTarget
---------	--	---------

67157 How much do the following statements apply to you and your higher education program? I will complete this degree program no matter what.

Please mark the relevant answer.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

[0] ☐

goto 67158

Variables

tg53225	Intention of dropping out: Completion of studies in any case	pTarget
---------	--	---------

67158 [NCS] I am satisfied with my performance in the degree program.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

[0] ☐

goto 67159

Variables

tg53213	Grades: Satisfied with performance	pTarget
---------	------------------------------------	---------

67159 [NCS] If I could choose again, I would opt for another field of study.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

[0] ☐

goto 67160

Variables

tg53222	Intention of dropping out: Other subject in case of a new decision	pTarget
---------	--	---------

67160 [NCS] My academic achievements (grades) in my higher education program are better than I had originally expected.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

[0] ☐

goto 67161

Variables

tg53211	Grades: Better than expected	pTarget
---------	------------------------------	---------

2.3 Individual follow-up, CAWI (ID 738)

67161	[NCS] I will complete my higher education program as one of the best of my semester.
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 67162	

Variables		
tg52042	Graduate from higher education program as one of the best	pTarget

67162	[NCS] I've often thought about dropping out from the higher education program.
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 67163	

Variables		
tg53221	Intention of dropping out: Often thought of dropping out	pTarget

67163	[NCS] Compared to others, I have been very successful in my higher education program.
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 67164	

Variables		
tg52041	Successful in higher education program compared to others	pTarget

67164 [NCS] I am seriously thinking of completely abandoning the higher education program.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

[0] ☐

goto 67165

Variables

tg53223	Intention of dropping out: Serious thought of dropping out	pTarget
---------	--	---------

67165 [NCS] I have fully met my own expectations for my performance and grades in these higher education program.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

[0] ☐

goto 67166

Variables

tg53212	Grades: Expectations met	pTarget
---------	--------------------------	---------

67166 [NCS] I am among the best in my semester.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

[0] ☐

goto 67167

Variables

tg52043	Among the best of the semester	pTarget
---------	--------------------------------	---------

2.3 Individual follow-up, CAWI (ID 738)

67167 [NCS] I am seriously thinking about changing my major field of study.

does not apply at all [1]

☐

does rather not apply [2]

☐

does rather apply [3]

☐

does completely apply [4]

☐

[0]

☐

goto 67167Z

Variables

tg53224

Intention of dropping out: Serious thought of changing subject

pTarget

67168 What average grade have you been given for your academic achievements in your current degree program so far?

[if error: "You appear to have made a mistake answering the question marked in red. Please enter a number between 1.0 and 6.0."]

Grade:

 ,

My academic achievements were not assessed yet. [-29]

☐

My academic achievements are/were assessed in a points system. [-28]

☐

Don't know [-98]

☐

Range: 0.0 - 5.0

goto 67168Z

Variables

tg52020

Current grade point average

pTarget

67169 How many points have your academic achievements in your current degree program been awarded on average? (We do not mean credits, but the average number of points where achievements are assessed under a points system.)

[if error: "You appear to have made a mistake answering the question marked in red. Please enter a number between 1.0 and 9999.0."]

Score:

 , (e.g. 8.0)

Don't know [-98]

☐

Range: 1.0 - 9,999.0

goto 67169Z

Variables

tg52021

Current average points

pTarget

67170 When you think of your degree program up to now: to what extent does your progress correspond to the curriculum plan? (number of courses, number of tests passed, credits earned, etc.) I have earned... credits	
much less [1]	<input type="checkbox"/>
slightly less [2]	<input type="checkbox"/>
about the same [3]	<input type="checkbox"/>
slightly more [4]	<input type="checkbox"/>
many more [5]	<input type="checkbox"/>
<i>I cannot assess [-93]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 67170Z	

Variables		
tg52030	Matching study workload to curriculum plan?	pTarget

Study financing

Display questions 67171 and 67172 on one screen. Fill-in instruction "Please mark all that apply" in italic. Display questions 67173 on a separate screen. Fill-in instruction "Please round ..." in italic. For entries outside of the ranges, the question text should be marked red and the error message: "You seem to have made a mistake when filling out the question marked red. Please enter only whole numbers or delete your entry" should appear as message box. Display questions 67174 on a separate screen. Fill-in the note "As indirect ..." in italic. For entries outside of the ranges, the question text should be marked red and the error message: "You seem to have made a mistake when filling out the question marked red. Please enter only whole numbers or delete your entry" should appear as message box. Display questions 67175 on a separate screen. Fill-in instruction "Please mark ..." in italic.

67171 To finish, there are a few questions about your study financing. From which sources are you currently financing your living costs?		
<i>Please mark all that apply.</i>		
[0]	<input type="checkbox"/>	
	not specified [0]	specified [1]
1: Contributions from parents, partner or relatives	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
2: Student financial aid with BAföG	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	

2.3 Individual follow-up, CAWI (ID 738)

3: Education loan from bank (such as an education loan applied for through the Federal Office of Administration and paid by the KfW banking group, a student loan from the KfW banking group or loans to finance your studies from another bank or savings bank)	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
4: Money made from job	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
5: Apprenticeship pay, e.g. for dual vocational training and degree program	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
6: Own resources earned/saved before starting higher education program	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
7: Scholarship, except for student loan (Bafög)	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
8: government benefits, e.g. child allowance, housing allowance, orphan's allowance or orphan's pension, but not student financial aid (BAföG)	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
9: Other financial source, namely:	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
if (67171(t531228) = 1) goto 67172 if (67171(t531228) <> 1) goto 67172Z		
Variables		

2 Individual follow-up

t531220	Source of funding: Family	pTarget
t531221	Source of funding: Student financial aid (BAföG)	pTarget
t531222	Source of funding: Bank loan	pTarget
t531223	Source of funding: Earnings	pTarget
t531224	Source of funding: Apprenticeship pay	pTarget
t531225	Source of funding: Own resources	pTarget
t531226	Source of funding: Scholarship	pTarget
t531227	Source of funding: Government benefits	pTarget
t531228	Source of funding: Other	pTarget

67172



Don't know [-98]

☐

goto 67172Z

Variables

t531229_O	other financial source, open	pTarget
-----------	------------------------------	---------

67174 What amount of indirect financial support do you receive from others (e.g. parents, partner) !!in an average month!!?

Indirect financial support includes, for example, direct payment of your rent to your landlord, purchasing groceries (food and drink), clothing, learning materials, paying the running costs for a car or public transport costs, paying health insurance premiums, medical expenses and medications, paying telephone and internet costs, radio and television license fees, and paying for leisure, cultural, and sports activities. If you cannot specify an exact amount, please estimate. [if error: You appear to have made a mistake answering the question marked in red. Please enter whole numbers only or delete your entry.]

|_|_|_|_| euros per month

I do not receive any indirect financial support [-93]

☐

[0]

☐

Range: 0 - 9,999

goto 67174Z

Variables

t531230	Indirect financial support from third parties	pTarget
---------	---	---------

2.3 Individual follow-up, CAWI (ID 738)

67175 How well do you get by with the funds you have available in an average month?

Please mark on the scale the response that most closely matches your experience.

very bad [1] ☐

rather bad [2] ☐

moderately [3] ☐

rather good [4] ☐

very good [5] ☐

Don't know [-98] ☐

goto 67175Z

Variables

t531232	Getting by with available money	pTarget
---------	---------------------------------	---------

For respondents in the last year of training

26606 The next few questions are about the things you currently do regularly in your vocational training course. Please only think about your work in the company and not about the vocational school. As part of your vocational training at the company, do you read texts that are one page long or longer?

We mean continuous texts that are at least one page long and not several shorter texts that make up one page altogether.

yes [1] ☐

no [2] ☐

[0] ☐

if (26606 = 1) goto 26607

if (26606 = 2, -90) goto 26609

Variables

tf34300	Reading 1-page texts	pTarget
---------	----------------------	---------

26607 As part of your vocational training at the company, do you read texts that are five pages long or longer?

We mean continuous texts that are at least five pages long and not several shorter texts that make up five pages altogether.

yes [1] ☐

no [2] ☐

[0] ☐

if (26607 = 1) goto 26608
if (26607 = 2, -90) goto 26610

Variables

tf34301	Reading 5-page texts	pTarget
---------	----------------------	---------

26608 As part of your vocational training at the company, do you read texts that are twenty five pages long or longer?

We mean continuous texts that are at least twenty five pages long and not several shorter texts that make up twenty five page altogether.

yes [1] ☐

no [2] ☐

[0] ☐

goto 26610

Variables

tf34302	Reading 25-page texts	pTarget
---------	-----------------------	---------

26609 Do you read anything as part of your vocational training at the company, even if they are only short notices or instructions that are only a few sentences long?

yes [1] ☐

no [2] ☐

[0] ☐

goto 26610

Variables

tf34303	Reading texts	pTarget
---------	---------------	---------

2.3 Individual follow-up, CAWI (ID 738)

26610 In the next few questions we are interested in whether you regularly have to write anything as part of your vocational training at the company. Please think about everything you write, whether by hand, using a typewriter or a computer. Do you write texts as part of your vocational training at the company that are one page long or longer?

We mean continuous texts that are at least one page long and not several shorter texts that make up one page altogether.

yes [1] ☐

no [2] ☐

[0] ☐

if (26610 = 1) goto 26611

if (26610 = 2, -90) goto 26613

Variables

tf34310	Writing 1-page texts	pTarget
---------	----------------------	---------

26611 As part of your vocational training at the company, do you write texts that are five pages long or longer?

We mean continuous texts that are at least five pages long and not several shorter texts that make up five pages altogether.

yes [1] ☐

no [2] ☐

[0] ☐

if (26611 = 1) goto 26612

if (26611 = 2, -90) goto 26614

Variables

tf34311	Writing 5-page texts	pTarget
---------	----------------------	---------

26612 As part of your vocational training at the company, do you write texts that are twenty five pages long or longer?

We mean continuous texts that are at least twenty five pages long and not several shorter texts that make up twenty five page altogether.

yes [1] ☐

no [2] ☐

[0] ☐

goto 26614

Variables

tf34312	Writing 25-page texts	pTarget
---------	-----------------------	---------

26613	Do you write anything as part of your vocational training at the company, even if they are only short notices or instructions that are only a few sentences long?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 26614	

Variables		
tf34313	Writing texts	pTarget

26614	The following questions cover the use of figures and mathematics, including all calculations that you make using a pocket calculator or computer. As part of your vocational training at the company, do you apply any mathematical skills or do you deal with figures?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
if (26614 = 1) goto 26617 if (26614 = 2, -90) goto 26615	

Variables		
tf34320	Numeracy: Handling figures	pTarget

26615	Do you work at a cash desk or with cash in any other way as part of your vocational training at the company?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
if (26615 = 1) goto 26622 if (26615 = 2, -90) goto 26616	

Variables		
tf34321	Numeracy: Working with cash	pTarget

2.3 Individual follow-up, CAWI (ID 738)

26616	As part of your vocational training at the company, do you have to measure or count anything?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 26622	

Variables		
tf34322	Numeracy: Measuring/counting	pTarget

26617	As part of your vocational training at the company, do you have to carry out simple calculations, such as adding, subtracting, multiplying or dividing?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
if (26617 = 1) goto 26618 if (26617 = 2, -90) goto 26622	

Variables		
tf34323	Numeracy: Simple calculations	pTarget

26618	As part of your vocational training at the company, do you do calculations involving fractions or percentages?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 26620	

Variables		
tf34324	Numeracy: Calculating fractions/percentages	pTarget

26620	As part of your vocational training at the company, do you have to calculate surface areas, circles or volume?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 26621	

Variables		
tf34325	Numeracy: Calculations of surface area/circles/volume	pTarget

26621	As part of your vocational training at the company, do you have to use higher mathematics such as integral calculus, inferential statistics or regression analyses?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 26622	

Variables		
tf34326	Numeracy: Higher mathematics	pTarget

26622	As part of your vocational training at the company, do you use a computer?
<i>Computer in this case means personal computers (PCs), workstations, mainframe computers or tablets, where these are used for tasks as part of your vocational training at the company. We do not include games consoles, pocket calculators, PDA devices, smartphones or other small devices, or any devices without a keyboard comparable to a typewriter.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
if (26622 = 1) goto 26623 if (26622 = 2, -90) goto 26627	

Variables		
tf34330	ICT: Use of computer	pTarget

2.3 Individual follow-up, CAWI (ID 738)

26623	Computers can be used for many different tasks. For the following questions, please think only about the things for that you use the computer during your work time. Do you use one or more standard office programs, such as Microsoft Office, Open Office or email software as part of your vocational training at the company?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>if (26623 = 1) goto 26623a</i> <i>if (26623 = 2, -90) goto 26624</i>	

Variables		
tf34331	ICT: Use of standard software	pTarget

26623a	If so, do you regularly use advanced program functions such as writing macros or other scripts?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>goto 26624</i>	

Variables		
tf34332	ICT: Program functions Standard software	pTarget

26624	Do you use any special computer programs such as CAD programs, programs for desktop publishing or for statistical analyses as part of your vocational training at the company?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>if (26624 = 1) goto 26624a</i> <i>if (26624 = 2, -90) goto 26626</i>	

Variables		
tf34333	ICT: Use of special software	pTarget

26624a If so, do you regularly use advanced program functions such as writing scripts?

yes [1] ☐

no [2] ☐

[0] ☐

goto 26626

Variables

tf34334	ICT: Program functions Special software	pTarget
---------	---	---------

26626 Do you use a programming language such as C++ to write your own software program as part of your vocational training at the company?

yes [1] ☐

no [2] ☐

[0] ☐

goto 26627

Variables

tf34335	ICT: Programming language	pTarget
---------	---------------------------	---------

26627 The following questions concern solving more difficult problems. We mean problems that cannot easily be solved immediately. As part of your vocational training at the company, how often do you have to solve such difficult problems?

always or very often [1] ☐

often [2] ☐

sometimes [3] ☐

rarely [4] ☐

very rarely or never [5] ☐

[0] ☐

goto 26629

Variables

tf34104	Routine: Solving more difficult problems	pTarget
---------	--	---------

2.3 Individual follow-up, CAWI (ID 738)

26629	As part of your vocational training at the company, how often do you have to learn something new?
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 26628	

Variables		
tf34105	Routine: Learning something new	pTarget

26628	How often in your daily work at the company do you have to carry out short, repetitive tasks?
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 26628a	

Variables		
tf34360	Routine: Short, repetitive tasks	pTarget

26628a How often is one working day the same as the next for you at the company?

always or very often [1] ☐

often [2] ☐

sometimes [3] ☐

rarely [4] ☐

very rarely or never [5] ☐

[0] ☐

goto 26628b

Variables

tf34361	Routine: Working day the same as the next	pTarget
---------	---	---------

26628b How often do you get tasks in your work that you first have to familiarize yourself with?

always or very often [1] ☐

often [2] ☐

sometimes [3] ☐

rarely [4] ☐

very rarely or never [5] ☐

[0] ☐

goto 26628c

Variables

tf34362	Routine: Familiarize	pTarget
---------	----------------------	---------

2.3 Individual follow-up, CAWI (ID 738)

26628c How often do you have to react to situations at work that you had not been able to anticipate?

always or very often [1] ☐

often [2] ☐

sometimes [3] ☐

rarely [4] ☐

very rarely or never [5] ☐

[0] ☐

goto 26628d

Variables

tf34363	Routine: Reacting to unforeseen situations	pTarget
---------	--	---------

26628d How often do you change the tasks that you have to carry out at work?

always or very often [1] ☐

often [2] ☐

sometimes [3] ☐

rarely [4] ☐

very rarely or never [5] ☐

[0] ☐

goto 26628e

Variables

tf34364	Routine: Changing tasks	pTarget
---------	-------------------------	---------

26628e As part of your vocational training at the company, how often do you have to do things you haven't done before?

always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 26628f	

Variables

tf34365	Routine: Doing new things	pTarget
---------	---------------------------	---------

26628f How often does it happen that every detail of how you carry out your work at the company is specified for you?

always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 26630	

Variables

tf34366	Routine: Details specified	pTarget
---------	----------------------------	---------

2.3 Individual follow-up, CAWI (ID 738)

26230 How often are you able to organize your work at the company by yourself?		
always or very often [1]	<input type="checkbox"/>	
often [2]	<input type="checkbox"/>	
sometimes [3]	<input type="checkbox"/>	
rarely [4]	<input type="checkbox"/>	
very rarely or never [5]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
goto 26631		

Variables		
tf34370	Autonomy: Organizing your work by yourself	pTarget

26231 How often do you have the opportunity in your work at the company to constantly look out for new tasks?		
always or very often [1]	<input type="checkbox"/>	
often [2]	<input type="checkbox"/>	
sometimes [3]	<input type="checkbox"/>	
rarely [4]	<input type="checkbox"/>	
very rarely or never [5]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
goto 26632		

Variables		
tf34371	Autonomy: Looking out for new tasks	pTarget

26232 How often are you able to determine your pace of work at the company by yourself?

always or very often [1] ☐

often [2] ☐

sometimes [3] ☐

rarely [4] ☐

very rarely or never [5] ☐

[0] ☐

goto 26633

Variables

tf34372	Autonomy: Pace of work	pTarget
---------	------------------------	---------

26233 How often is the quality of your work in the company checked?

always or very often [1] ☐

often [2] ☐

sometimes [3] ☐

rarely [4] ☐

very rarely or never [5] ☐

[0] ☐

goto 26634

Variables

tf34373	Autonomy: Quality checked	pTarget
---------	---------------------------	---------

2.3 Individual follow-up, CAWI (ID 738)

26234	As part of your vocational training at the company, how often do you have to check the quality of the work of others?
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 26635	

Variables		
tf34374	Interaction: Checking quality	pTarget

26235	As part of your vocational training at the company, how often are you personally involved in important strategic decisions in your firm, for instance concerning products manufactured and services performed, number of employees or finances?
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 26636	

Variables		
tf34375	Autonomy: Strategic decisions	pTarget

26236 Please now think of the physical activities that you have to perform on a regular basis as part of your vocational training at the company. How often do you have to stand at work for at least two hours?

This doesn't mean having to stand on the way to or from work (for instance on a bus or train), but only if you have to stand at work.

always or very often [1] ☐

often [2] ☐

sometimes [3] ☐

rarely [4] ☐

very rarely or never [5] ☐

[0] ☐

goto 26637

Variables

tf34380	Physical exertion: Standing	pTarget
---------	-----------------------------	---------

26237 How often do you have to walk, run or cycle long distances at work at the company?

This doesn't mean walking or cycling to work, only if you have to walk (e.g. as a postman) or cycle (e.g. as a cycle courier) at work

always or very often [1] ☐

often [2] ☐

sometimes [3] ☐

rarely [4] ☐

very rarely or never [5] ☐

[0] ☐

goto 26638

Variables

tf34381	Physical exertion: Walking/cycling	pTarget
---------	------------------------------------	---------

2.3 Individual follow-up, CAWI (ID 738)

26238	As part of your vocational training at the company, how often do you have to lift or carry a load weighing at least 10 kg?
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 26639	

Variables		
tf34382	Physical exertion: Lifting	pTarget

26239	How often do you have to get into an uncomfortable physical position at work at the company, e.g. working overhead, bending, crawling, lying down, kneeling or squatting?
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 26640	

Variables		
tf34383	Physical exertion: Uncomfortable physical position	pTarget

26240 How often are you exposed to great heat or cold at work at the company?

always or very often [1] ☐

often [2] ☐

sometimes [3] ☐

rarely [4] ☐

very rarely or never [5] ☐

[0] ☐

goto 26642

Variables

tf34384	Physical exertion: Heat/cold	pTarget
---------	------------------------------	---------

26242 How often do you also have contact with people at work at the company who are not colleagues, for instance customers, clients, patients or the general public?

always or very often [1] ☐

often [2] ☐

sometimes [3] ☐

rarely [4] ☐

very rarely or never [5] ☐

[0] ☐

goto 26643

Variables

tf34390	Interaction: Customer contact	pTarget
---------	-------------------------------	---------

2.3 Individual follow-up, CAWI (ID 738)

26243	As part of your vocational training at the company, how often do you have to give other people simple information?
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 26644	

Variables		
tf34391	Interaction: Simple information	pTarget

26244	As part of your vocational training at the company, how often do you have to advise other people, for instance in financial or legal matters?
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 26645	

Variables		
tf34392	Interaction: Counseling	pTarget

26245 As part of your vocational training at the company, how often do you have to provide other people with assistance or help them with their personal problems?	
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 26646	

Variables		
tf34393	Interaction: Assistance	pTarget

26246 As part of your vocational training at the company, how often do you have to teach or train other people?	
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 26647	

Variables		
tf34394	Interaction: Teaching/training	pTarget

2.3 Individual follow-up, CAWI (ID 738)

26247 How often do you have to hold discussions with applicants or claimants as part of your vocational training at the company, for instance with people applying for a loan or social security, or applying for a job or similar?		
always or very often [1]	<input type="checkbox"/>	
often [2]	<input type="checkbox"/>	
sometimes [3]	<input type="checkbox"/>	
rarely [4]	<input type="checkbox"/>	
very rarely or never [5]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
goto 26650Z		
Variables		
tf34395	Interaction: Job interviews	pTarget

Questions about you

55205a The two following questions regard your home. If you have more than one home (e.g. because your parents are separated) please answer these questions for the home where you reside most. Who normally lives at home with you?

Please check one box in each line.

[0]		<input type="checkbox"/>
	yes [1]	no [2]
a) Biological mother, adoptive mother, foster mother	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
b) Stepmother or friend of your father	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
c) Biological father, adoptive father, foster father	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
d) Stepfather or friend of your mother	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
e) Siblings and/or stepsiblings	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
f) Grandmother and/or grandfather	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
g) Other people	<input type="checkbox"/>	<input type="checkbox"/>
Modul Schulscreening_SC3: 55115 = 3, 4, 5, -90 goto 55206		

Variables		
t74305a	Household composition - biological mother, adoptive mother, foster mother	pTarget
t74305b	Household composition - stepmother or friend of your father	pTarget
t74305c	Household composition - biological father, adoptive father, foster father	pTarget
t74305d	Household composition - stepfather or friend of your mother	pTarget
t74305e	Household composition - siblings and/or stepsiblings	pTarget
t74305f	Household composition - grandmother and/or grandfather	pTarget
t74305g	Household composition - other people	pTarget

2.3 Individual follow-up, CAWI (ID 738)

55206 How many persons normally live in your home - yourself included?

Please enter number.

|_|_| persons

[0]

☐

Range: 0 - 99

goto 55207

Variables

t741002

Size of household

pTarget

55207 When you talk about your "mother" in the questionnaire, who exactly do you mean?

Please click only one answer.

my biological mother [1]

☐

my stepmother [2]

☐

my adoptive mother [3]

☐

my foster mother [4]

☐

my father's girlfriend [5]

☐

another woman [6]

☐

I don't have a mother (anymore)/I don't know her [7]

☐

[0]

☐

goto 55208

Variables

t731130

Role of mother

pTarget

55208 When you talk about your "father" in the questionnaire, who exactly do you mean?

Please click only one answer.

my biological father [1]	<input type="checkbox"/>
my stepfather [2]	<input type="checkbox"/>
my adoptive father [3]	<input type="checkbox"/>
my foster father [4]	<input type="checkbox"/>
my mother's boyfriend [5]	<input type="checkbox"/>
another man [6]	<input type="checkbox"/>
I don't have a father (anymore)/I don't know him [7]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55210a	

Variables

t731140	Role of father	pTarget
---------	----------------	---------

55210 How much are you interested in the following things?

Please check one box in each line.

[0]	<input type="checkbox"/>				
	I am very little interested in that; I do not like to do that at all [1]	I am little interested in that [2]	I am slightly interested in that [3]	I am rather interested in that [4]	I am very interested in that; I like to do that a lot [5]
Interesse: IILS-II-R-Item1 (ICA-D-Item1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interesse: IILS-II-I-Item1 (AIST-R-Item20)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interesse: IILS-II-A-Item1 (ICA-D-Item3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interesse: IILS-II-S-Item1 (AIST-R-Item34)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interesse: IILS-II-E-Item1 (AIST-R-Item53)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>				

2.3 Individual follow-up, CAWI (ID 738)

Interesse: IILS-II-C-Item1 (AIST-R-Item42)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>			
Interesse: IILS-II-R-Item2 (AIST-R-Item55)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>			
Interesse: IILS-II-I-Item2 (AIST-R-Item2)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>			
Interesse: IILS-II-A-Item2 (AIST-R-Item3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>			
Interesse: IILS-II-S-Item2 (ICA-D-Item22)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>			
Interesse: IILS-II-E-Item2 (AIST-R-Item41)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>			
Interesse: IILS-II-C-Item2 (ICA-D-Item18)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>			
Interesse: IILS-II-R-Item3 (AIST-R-Item13)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>			
Interesse: IILS-II-I-Item3 (ICA-D-Item20)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>			
Interesse: IILS-II-A-Item3 (AIST-R-Item15)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>			
Interesse: IILS-II-S-Item3 (AIST-R-Item46)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>			
Interesse: IILS-II-E-Item3 (ICA-D-Item17)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>			
Interesse: IILS-II-C-Item3 (AIST-R-Item54)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55211a					
Variables					

2 Individual follow-up

t66207a_g1	IILS-R: Practical-technical interests	pTarget
t66207b_g1	IILS-I: Intellectual-researching interests	pTarget
t66207c_g1	IILS-A: Artistic-language interests	pTarget
t66207d_g1	IILS-S: Social interests	pTarget
t66207e_g1	IILS-E: Entrepreneurial interests	pTarget
t66207f_g1	IILS-C: Conventional interests	pTarget
t66207a	Interest: IILS-II-R-Item1 (ICA-D-Item1)	pTarget
t66207b	Interest: IILS-II-I-Item1 (AIST-R-Item20)	pTarget
t66207c	Interest: IILS-II-A-Item1 (ICA-D-Item3)	pTarget
t66207d	Interest: IILS-II-S-Item1 (AIST-R-Item34)	pTarget
t66207e	Interest: IILS-II-E-Item1 (AIST-R-Item53)	pTarget
t66207f	Interest: IILS-II-C-Item1 (AIST-R-Item42)	pTarget
t66207g	Interest: IILS-II-R-Item2 (AIST-R-Item55)	pTarget
t66207h	Interest: IILS-II-I-Item2 (AIST-R-Item2)	pTarget
t66207i	Interest: IILS-II-A-Item2 (AIST-R-Item3)	pTarget
t66207j	Interest: IILS-II-S-Item2 (ICA-D-Item22)	pTarget
t66207k	Interest: IILS-II-E-Item2 (AIST-R-Item41)	pTarget
t66207l	Interest: IILS-II-C-Item2 (ICA-D-Item18)	pTarget
t66207m	Interest: IILS-II-R-Item3 (AIST-R-Item13)	pTarget
t66207n	Interest: IILS-II-I-Item3 (ICA-D-Item20)	pTarget
t66207o	Interest: IILS-II-A-Item3 (AIST-R-Item15)	pTarget
t66207p	Interest: IILS-II-S-Item3 (AIST-R-Item46)	pTarget
t66207q	Interest: IILS-II-E-Item3 (ICA-D-Item17)	pTarget
t66207r	Interest: IILS-II-C-Item3 (AIST-R-Item54)	pTarget

55211 How well do the following statements apply to you?

Please check one box in each line.

[0]	<input type="checkbox"/>					
	does not apply at all [1]	does rather not apply [2]	does partly apply [3]	does rather apply [4]	does completely apply [5]	
a) All in all, I am satisfied with myself.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
b) Now and then I think that I'm not good for anything.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
c) I have a number of good qualities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
d) I can do many things just as well as most other people.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

2.3 Individual follow-up, CAWI (ID 738)

e) I am afraid there is not much that I can be proud of.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>			
f) Sometimes I really feel useless.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>			
g) I consider myself a valuable person, at least I am not less valuable than others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>			
h) I wish I could have more respect for myself.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>			
i) All in all, I tend to consider myself a loser.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>			
j) I have found a positive attitude towards myself.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55212a					

Variables		
t66003a_g1	Global self-esteem	pTarget
t66003a	Global self-esteem: satisfied with myself	pTarget
t66003b	Global self-esteem: no good	pTarget
t66003c	Global self-esteem: have good qualities	pTarget
t66003d	Global self-esteem: just as well as the others	pTarget
t66003e	Global self-esteem: not proud	pTarget
t66003f	Global self-esteem: feel useless	pTarget
t66003g	Global self-esteem: as valuable as the others	pTarget
t66003h	Global self-esteem: more self-respect	pTarget
t66003i	Global self-esteem: consider myself a loser	pTarget
t66003j	Global self-esteem: positive attitude towards myself	pTarget

55212 In the following section several different possible ways of acting are listed for particular situations.
Please read each of the statements carefully and consider how you normally act in each of the situations - how well or how badly you manage to deal with the challenges of the situation in each case.

Please check one box in each line.

[0]		<input type="checkbox"/>			
	badly [1]	rather badly [2]	neither badly nor well [3]	rather well [4]	well [5]
a) Telling a friend that you don't like the way they treat you.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2 Individual follow-up

[0]	<input type="checkbox"/>				
b) If a disagreement with a good friend threatens to erupt into a heated argument, being able to admit that you might be wrong.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>				
c) Saying 'No' if a friend asks you to do something that you don't want to do.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>				
d) During an argument with a good friend, being able to suppress feelings of aversion or distaste.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>				
e) During an argument, being able to see your opponent's point of view and really understand his/her standpoint.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>				
f) Pointing out to a friend a particular behavior of theirs that you find embarrassing.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>				
g) Refraining from saying things that could cause a disagreement to erupt into a heated dispute.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>				
h) Confronting a good friend if he/she has broken a promise.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>				
i) Telling a friend that she/he has done something that has made you angry.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>				
j) Controlling yourself to avoid bursting out in anger (even if this might be justifiable) to avoid a destructive conflict with a good friend.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55212Z					
Variables					

2.3 Individual follow-up, CAWI (ID 738)

t67807a_g1	ICQ: assertiveness	pTarget
t67808a_g1	ICQ: conflict ability	pTarget
t67807a	Assertiveness: Addressing bad treatment	pTarget
t67808a	Conflict ability: Not insisting on one's position	pTarget
t67807b	Assertiveness: Being able to say no	pTarget
t67808b	Conflict ability: Putting negative feelings aside	pTarget
t67808d	Conflict ability: Adopting perspective of other person	pTarget
t67807e	Assertiveness: Showing embarrassment	pTarget
t67808e	Conflict ability: Restraint in case of dispute	pTarget
t67807f	Assertiveness: Demanding given promises	pTarget
t67807h	Assertiveness: Addressing anger	pTarget
t67808h	Conflict ability: Controlling oneself in conflicts	pTarget

You and the school

55213 How do you judge the situation at your school?

Please check one box in each line.

[0]	<input type="checkbox"/>				
	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completely apply [4]	
a) On the whole, I am satisfied with my school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
b) If I could choose again I would prefer to go to a different school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
c) There are many things at my school that I don't like.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
d) I can highly recommend my school to others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
goto 55214a					

Variables

te04010	Satisfaction with school: satisfied	pTarget
te04020	Satisfaction with school: go to a different school	pTarget
te04030	Satisfaction with school: don't like	pTarget
te04050	Satisfaction with school: highly recommend	pTarget

55214 How, in your own assessment, are you doing at school?

Please check one box in each line.

2 Individual follow-up

[0]		does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completely apply [4]
a) I'm a hopeless case in German.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) I learn fast in German.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) I get good grades in German.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) I get good grades in mathematics.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Mathematics is one of my best subjects.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) I have always been good at mathematics.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) I learn fast in most of the school subjects.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) In most school subjects, I perform well in written class tests.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) I perform well in most school subjects.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55215a					

Variables		
t66000a_g1	Self concept German	pTarget
t66001a_g1	Self concept Mathematics	pTarget
t66002a_g1	Self concept School	pTarget
t66000a	Self-concept German: hopeless case	pTarget
t66000b	Self-concept German: learn fast	pTarget
t66000c	Self-concept German: good grades	pTarget
t66001a	Self-concept Mathematics: good grades	pTarget
t66001b	Self-concept Mathematics: one of my best subjects	pTarget
t66001c	Self-concept Mathematics: always been good at it	pTarget
t66002a	Self-concept School: learn fast	pTarget
t66002b	Self-concept School: good at written class tests	pTarget
t66002c	Self-concept School: good at most subjects	pTarget

2.3 Individual follow-up, CAWI (ID 738)

55215 What grades did you get on your last final report card? Please enter the points you obtained in ...

Points system: 0 to 15 points.

... German. |__|__|

[0] ☐

Range: 0 - 15

... Mathematics. |__|__|

[0] ☐

Range: 0 - 15

... English. |__|__|

no points received/not taken [16] ☐

[0] ☐

Range: 0 - 15

... Computer science. |__|__|

no points received/not taken [16] ☐

[0] ☐

Range: 0 - 15

goto 55216a

Variables

t724601	Grade Annual report card German	pTarget
t724602	Grade Annual report card Mathematics	pTarget
t724608	Grade Annual report card English	pTarget
t724609	Grade Annual report card Computer science	pTarget

55216a How many lessons do you have per week in ...

Please check one box in each line.

[0]	2 lessons per week [1]	3 lessons per week [2]	4 lessons per week [3]	5 lessons per week [4]	more than 5 lessons per week [5]
a) ... German?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... Mathematics?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) ... English?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

goto 55217

Variables		
te01010	Number of lessons per week in German	pTarget
te01020	Number of lessons per week in mathematics	pTarget
te01030	Number of lessons per week in English	pTarget

55217a Are the following subjects taught in your grade at different performance levels?

Please check one box in each line.

[0]	yes, different performance levels are offered. [1]	No, there are no different performance levels offered. [2]
a) In German	<input type="checkbox"/>	<input type="checkbox"/>
b) in mathematics	<input type="checkbox"/>	<input type="checkbox"/>
c) In English	<input type="checkbox"/>	<input type="checkbox"/>

goto 55218a

Variables		
te12010	Performance level in current grade: German	pTarget
te12020	Performance level in current grade: Mathematics	pTarget
te12030	Performance level in current grade: English	pTarget

2.3 Individual follow-up, CAWI (ID 738)

55218 At what performance level are you taking courses in the following subjects?

Please check one box in each line.

Don't know [-98]

☐

Basic
performance
level (e.g.,
basic course)
[1]

Advanced
performance
level (e.g.,
advanced
course,
specialized
course) [2]

Don't know [-
98]

a) ... in German

☐
☐
☐

Don't know [-98]

☐

b) ... in Mathematics

☐
☐
☐

Don't know [-98]

☐

c) ... in English

☐
☐
☐
☐

goto 55219g

Variables

te13010	Performance level German	pTarget
te13020	Performance level Mathematics	pTarget
te13030	Performance level English	pTarget

55219g [MF] Which other subjects do you take on !!higher!! performance level?

Please click all applicable answers.

[0]

☐

No higher
performance
level named
[0]

higher
performance
level named
[1]

No further subject

☐
☐

[0]

☐

Biology

☐
☐

[0]

☐

Chemistry

☐
☐

[0]

☐

Physics

☐
☐

[0]

☐

Geography

☐
☐


[0]

☐

Educational science/pedagogy

☐
☐

2 Individual follow-up

[0]			<input type="checkbox"/>
History	<input type="checkbox"/>		<input type="checkbox"/>
[0]			<input type="checkbox"/>
Social sciences	<input type="checkbox"/>		<input type="checkbox"/>
[0]			<input type="checkbox"/>
Economics	<input type="checkbox"/>		<input type="checkbox"/>
[0]			<input type="checkbox"/>
French	<input type="checkbox"/>		<input type="checkbox"/>
[0]			<input type="checkbox"/>
Latin	<input type="checkbox"/>		<input type="checkbox"/>
[0]			<input type="checkbox"/>
Spanish	<input type="checkbox"/>		<input type="checkbox"/>
[0]			<input type="checkbox"/>
Arts	<input type="checkbox"/>		<input type="checkbox"/>
[0]			<input type="checkbox"/>
Music	<input type="checkbox"/>		<input type="checkbox"/>
[0]			<input type="checkbox"/>
Sports	<input type="checkbox"/>		<input type="checkbox"/>
[0]			<input type="checkbox"/>
another subject	<input type="checkbox"/>		<input type="checkbox"/>
Please fill in.			
[0]			<input type="checkbox"/>
don't know			<input type="checkbox"/>
[0]			<input type="checkbox"/>
if (((55114 = 1, 3, -90) & (55115 = 3, 4, 5, -90)) OR (55114 = 2 & (55115 = 4, 5, -90))) goto 55221a if (55114 = 2 & 55115 = 3) goto 55222a			

Variables

2.3 Individual follow-up, CAWI (ID 738)

te14010	Further subjects at a higher performance level - No further subject	pTarget
te14101	Further subjects at a higher performance level - Biology	pTarget
te14102	Further subjects at a higher performance level - Chemistry	pTarget
te14103	Further subjects at a higher performance level - Physics	pTarget
te14104	Further subjects at a higher performance level - Geography	pTarget
te14105	Further subjects at a higher performance level - Educational science/pedagogy	pTarget
te14106	Further subjects at a higher performance level - History	pTarget
te14107	Further subjects at a higher performance level - Social sciences	pTarget
te14108	Further subjects at a higher performance level - Economics	pTarget
te14109	Further subjects at a higher performance level - French	pTarget
te14110	Further subjects at a higher performance level - Latin	pTarget
te14111	Further subjects at a higher performance level - Spanish	pTarget
te14112	Further subjects at a higher performance level - Arts	pTarget
te14113	Further subjects at a higher performance level - Music	pTarget
te14114	Further subjects at a higher performance level - Sports	pTarget
te14115	Further subjects at a higher performance level - another subject	pTarget
te14116_O	Further subjects at a higher performance level - another subject	pTarget

55221 Please enter both the subjects in that you will be orally examined in your Abitur and the subjects in that you will have written examinations. If a 'special performance' such as attendance at a seminar course, entry in a competition or giving an exam presentation is required as an examination component, please include this as an examination subject. Check the relevant boxes in each case to indicate whether your examination in this subject is oral or written and at which performance level the examination will be taken.

Examination subject 1



[0]

☐

[0]

☐

Oral [1]

Written [2]

Examination subject 1

☐
☐

Don't know [-98]

☐

Basic
performance
level [1]

Advanced
performance
level [2]

Don't know [-
98]

Examination subject 1

☐
☐
☐

Examination subject 2



[0]

☐

[0]

☐




Oral [1]

Written [2]

Examination subject 2

☐
☐

2 Individual follow-up

Don't know [-98]	<input type="checkbox"/>		
	Basic performance level [1]	Advanced performance level [2]	Don't know [-98]
Examination subject 2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Examination subject 3			
[0]	<input type="checkbox"/>		
[0]	<input type="checkbox"/>		
	Oral [1]	Written [2]	
Examination subject 3	<input type="checkbox"/>	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>		
	Basic performance level [1]	Advanced performance level [2]	Don't know [-98]
Examination subject 3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Examination subject 4			
[0]	<input type="checkbox"/>		
[0]	<input type="checkbox"/>		
	Oral [1]	Written [2]	
Examination subject 4	<input type="checkbox"/>	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>		
	Basic performance level [1]	Advanced performance level [2]	Don't know [-98]
Examination subject 4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Examination subject 5			
[0]	<input type="checkbox"/>		
[0]	<input type="checkbox"/>		
	Oral [1]	Written [2]	
Examination subject 5	<input type="checkbox"/>	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>		
	Basic performance level [1]	Advanced performance level [2]	Don't know [-98]
Examination subject 5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55222a			
Variables			

2.3 Individual follow-up, CAWI (ID 738)

te16010_O	Examination subject 1	pTarget
te16019	Examination subject1 (oral/written)	pTarget
te16013	Examination subject 1 performance level	pTarget
te16020_O	Examination subject 2	pTarget
te16029	Examination subject2 (oral/written)	pTarget
te16023	Examination subject 2 performance level	pTarget
te16030_O	Examination subject 3	pTarget
te16039	Examination subject3 (oral/written)	pTarget
te16033	Examination subject 3 performance level	pTarget
te16040_O	Examination subject 4	pTarget
te16049	Examination subject4 (oral/written)	pTarget
te16043	Examination subject 4 performance level	pTarget
te16050_O	Examination subject 5	pTarget
te16059	Examination subject5 (oral/written)	pTarget
te16053	Examination subject 5 performance level	pTarget

55222 Do you take part in any of the following extra-curricular activities?		
Please check one box in each line.		
[0]		<input type="checkbox"/>
	yes [1]	no [2]
a) Homework assistance/homework supervision	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
b) Remedial groups/remedial education	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
c) Subject-specific learning offers (e.g. extra or enhancement courses in mathematics or German)	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
d) Project groups/courses/subject-unrelated projects (e.g. theater, sports, or computer project groups)	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
e) Leisure program (e.g. a regular get-together to play games)	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
f) Project days/project weeks	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
g) Continuing projects (e.g. student newspaper, school garden)	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>

2 Individual follow-up

	not specified [0]	specified [1]
I don't make use of any of these offers.	<input type="checkbox"/>	<input type="checkbox"/>
<p>if (55222a=1 OR 55222b=1 OR 55222c=1 OR 55222d=1 OR 55222e=1 OR 55222f=1 OR 55222g=1) goto 55223</p> <p>if ((55222a= 2, -90) & (55222b=2, -90) & (55222c= 2, -90) & (55222d= 2, -90) & (55222e= 2, -90) & (55222f=2, -90) & (55222g=2, -90)) goto 55225</p> <p>autoif (55222h = 1) 55222a = 2 AND 55222b = 2 AND 55222c = 2 AND 55222d = 2 AND 55222e = 2 AND 55222f = 2 AND 55222g = 2</p> <p>autoif (55222a = -90 AND 55222b = -90 AND 55222c = -90 AND 55222d = -90 AND 55222e = -90 AND 55222f = -90 AND 55222g = -90 AND 55222h = 0) 55222h = -90</p>		

Variables		
t23101a	Student: Extra-curricular activities: Use: Homework assistance	pTarget
t23101b	Student: Extra-curricular activities: Use: Remedial teaching	pTarget
t23101c	Student: Extra-curricular activities: Use: Subject-specific programs	pTarget
t23101d	Student: Extra-curricular activities: Use: Project groups or similar	pTarget
t23101e	Student: Extra-curricular activities: Use: Leisure program	pTarget
t23101f	Student: Extra-curricular activities: Use: Project days/weeks	pTarget
t23101g	Student: Extra-curricular activities: Use: Long-term projects	pTarget
t23101h	Student: Extra-curricular activities: Not use	pTarget

<p>55223 How many hours per week do you take part in these activities overall? If the activities do not take place on a regular basis, please estimate as accurately as you can.</p> <p><i>Please enter numbers.</i></p> <p> __ __ Hours per week</p> <p>[0] <input type="checkbox"/></p> <p>Range: 0 - 99</p> <p>goto 55224a</p>						
<table border="1"> <tr> <th colspan="3">Variables</th></tr> <tr> <td>t231000</td><td>Student: Extra-curricular activities: Hours per week</td><td>pTarget</td></tr> </table>	Variables			t231000	Student: Extra-curricular activities: Hours per week	pTarget
Variables						
t231000	Student: Extra-curricular activities: Hours per week	pTarget				

2.3 Individual follow-up, CAWI (ID 738)

55224 To what extent do you agree with the following statements about the extra-curricular activities available?


Please check one box in each line.

[0]	disagree [1]	rather disagree [2]	rather agree [3]	completely agree [4]
a) I enjoy most of the activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) I learn things, that are useful for learning in class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) I wish there were more offers that I enjoy.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) I learn a lot of things I don't learn in class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) I would prefer to have more free time than participate in such activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) I made new friends during these activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) I learn things that improve my grades.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) I'm glad about not being alone as much in the afternoons.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55225				

Variables		
t23202a	Student: Extra-curricular activities: Enjoy	pTarget
t23402f	Student: Extra-curricular activities: Made new friends	pTarget
t23502d	Student: Extra-curricular activities: Learning new things	pTarget
t23502g	Student: Extra-curricular activities: Improving grades	pTarget
t23502b	Student: Extra-curricular activities: Useful in class	pTarget
t23302e	Student: Extra-curricular activities: Prefer free time	pTarget
t23302h	Student: Extra-curricular activities: Not alone in the afternoons	pTarget
t23402c	Student: Extra-curricular activities: Wish for more activities	pTarget

55225 Besides taking part in the various activities offered, there are other ways in which you can be actively involved in school. In which of the areas below are you currently involved or were you involved at one time?

Please click all applicable answers.

[0]		<input type="checkbox"/>
	not specified [0]	specified [1]
a) As class representative	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
b) As school representative	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
c) As peer mediator	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
d) As student mentor	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
e) As student paramedic	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
other, namely:	<input type="checkbox"/>	<input type="checkbox"/>
		
[0]		<input type="checkbox"/>
goto 55225Z		

Variables		
t22260a	Student: School involvement: Class representative	pTarget
t22260b	Student: School involvement: School representative	pTarget
t22260c	Student: School involvement: Peer mediator	pTarget
t22260d	Student: School involvement: Student mentor	pTarget
t22260e	Student: School involvement: Student paramedic	pTarget
t22260f	Student: School involvement: Other	pTarget
t22260t_O	Student: School involvement: Other, text	pTarget

Graduation and vocational training

2.3 Individual follow-up, CAWI (ID 738)

55226 What do you think you're going to do after 12th grade? I will probably ...		
<i>Please check only one answer.</i>		
... continue going to school. [1]	<input type="checkbox"/>	
... do an company-based vocational training. [2]	<input type="checkbox"/>	
... attend a Berufsfachschule or other vocational training school. (School-based vocational training takes place primarily in social professions such as geriatric care, but also in technical assistant professions such as pharmaceutical technical assistants. This also includes training at a Fachoberschule or a commercial school.) [3]	<input type="checkbox"/>	
... do a vocational preparation measure (such as a vocational preparatory year (BVJ) or a basic vocational training year (BGJ)). [4]	<input type="checkbox"/>	
... enter higher education (or a dual vocational training and degree program). [5]	<input type="checkbox"/>	
... do an internship. [6]	<input type="checkbox"/>	
... work for a while. [7]	<input type="checkbox"/>	
... go abroad. [8]	<input type="checkbox"/>	
... do a voluntary social year, federal volunteers service or voluntary military service. [9]	<input type="checkbox"/>	
... do none of those things. [10]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
goto 55227		
Variables		
tf00200	Aspirations	pTarget

55226b What do you think you're going to do after 13th grade? I will probably ...

Please click only one answer.

... continue going to school. [1] ☐

... do an company-based vocational training. [2] ☐

... attend a Berufsfachschule or another type of vocational school. (School-based vocational training is mainly offered for social professions such as geriatric nursing, but is also offered for technical associate professions such as pharmaceutical technical assistants. This also includes training at a Fachoberschule and commercial school.) [3] ☐

... do a vocational preparation measure (such as a vocational preparatory year (BVJ) or a basic vocational training year (BGJ)). [4] ☐

... start a course of study (or a dual vocational training and degree program). [5] ☐

... do an internship. [6] ☐

... work for a while. [7] ☐

... go abroad. [8] ☐

... do a voluntary social year, federal volunteers service, or voluntary military service. [9] ☐

... do none of those things. [10] ☐

[0] ☐

goto 55227

Variables

tf00200	aspirations	pTarget
---------	-------------	---------

55227 Regardless of which school you attend and how good your grades are, what kind of school-leaving qualification would you like to obtain?

Please click where applicable.

Fachhochschulreife/subject-related Hochschulreife/Fachabitur [1] ☐

Abitur (general higher education entrance qualification) [2] ☐

Left school without eligibility to apply to a higher education institution [3] ☐

[0] ☐

goto 55228

Variables

t31035e	Idealistic educ. asp. - highest school-leaving qualification	pTarget
---------	--	---------

2.3 Individual follow-up, CAWI (ID 738)

55228 And considering everything you know now: What qualification will you actually leave school with?

Please click where applicable.

Fachhochschulreife/subject-related Hochschulreife/Fachabitur [1]	<input type="checkbox"/>
Abitur (general higher education entrance qualification) [2]	<input type="checkbox"/>
Left school without eligibility to apply to a higher education institution [3]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

goto 55229a

Variables		
t31135e	Realistic educational aspiration - highest school-leaving qualification	pTarget

55229 You have a variety of options available for what to do when you finish school. Under certain circumstances you could go into higher education or vocational training. How well-informed do you feel about the options, restrictions, and in general the regulations about ...

Please check one box in each line.

[0]	<input type="checkbox"/>				
	very bad [1]	rather bad [2]	partly good [3]	rather good [4]	very good [5]
a) ... vocational training?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... higher education?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

goto 55230

Variables		
t31451a	Subjective level of information - vocational training	pTarget
t31440e	Subjective level of information - higher education	pTarget

55230 How often do you think about what you would like to do after leaving school?

Please click where applicable.

never [1] ☐

rarely [2] ☐

sometimes [3] ☐

often [4] ☐

very often [5] ☐

[0] ☐

goto 55231a

Variables

t31236a	Time horizon - after school	pTarget
---------	-----------------------------	---------

55231 How much thought have you already given to your choice of future profession?

Please check one box in each line.

[0]	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completely apply [4]
-----	------------------------------	------------------------------	--------------------------	---------------------------------

a) I am already collecting detailed information about the professions which might be suitable for me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
---	--------------------------	--------------------------	--------------------------	--------------------------

b) I know exactly what I want to do for a living in the future.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
---	--------------------------	--------------------------	--------------------------	--------------------------

c) I already know exactly which Fachschule/higher education institution or training company I am going to apply to.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
---	--------------------------	--------------------------	--------------------------	--------------------------

goto 55234

Variables

tf00050	Clarity professional future	pTarget
te11020	Knowledge about professional future	pTarget
te11040	Career choice - I already know exactly where	pTarget

2.3 Individual follow-up, CAWI (ID 738)

55234 Have you been without school, alone or with a friend, at the job information center (BIS) in the last 12 months?

Please click the applicable answer.

yes [1] ☐

no [2] ☐

[0] ☐

goto 55235

Variables

tf00240	alone or with friends in the BIZ	pTarget
---------	----------------------------------	---------

55235 Have you had a personal interview with a career counselor from the employment agency in the last 12 months?

Please click the applicable answer.

yes [1] ☐

no [2] ☐

[0] ☐

goto 55238b

Variables

tf00250	Career counseling	pTarget
---------	-------------------	---------

55238b

There are several reasons why one chooses a particular profession. Income often plays a major role. First of all, we would like to know how high you estimate your future monthly net income to be. This is the money that is transferred directly to your account. How high do you think this net income will be in the period immediately after vocational training or studies? ...

If you are unsure, just estimate an approximate amount.
Please enter numbers.

... in your future profession?

euros per month

[0]

☐

Range: 0 - 99,999

[0]

☐

not specified
[0]

specified [1]

...don't know yet which profession I
will have in future

☐

☐

goto 55239b

Variables

t513061	Expected income: don't know what profession I will pursue	pTarget
t513060	Expected income: future profession	pTarget

2.3 Individual follow-up, CAWI (ID 738)

55239b,f Now we would like to know how high you estimate the incomes in different professions.
,c What do you think is the monthly net income right after vocational training or studies...

*If you are unsure, just estimate an approximate amount.
Please enter numbers.*

... of a general practitioner? |_|_|_|_|_|_|_|_| euros per month

[0] ☐

Range: 0 - 99,999

... of a hairdresser? |_|_|_|_|_|_|_|_| euros per month

[0] ☐

Range: 0 - 99,999

... of a banker? |_|_|_|_|_|_|_|_| euros per month

[0] ☐

Range: 0 - 99,999

goto 55236

Variables

t513062	Expected income: General practitioner	pTarget
t513063	Expected income: Hairdresser	pTarget
t513064	Expected income: Banker	pTarget

55236 Imagine you could be whatever you want. What would be your favored profession?



[0] ☐

goto 55237

Variables

t31060a_g1	Idealistic career aspirations: career aspiration (KldB 1988)	pTarget
t31060a_g2	Idealistic career aspirations: career aspiration (KldB 2010)	pTarget
t31060a_g3	Idealistic career aspirations: career aspiration (ISCO-88)	pTarget
t31060a_g4	Idealistic career aspirations: career aspiration (ISCO-08)	pTarget
t31060a_g5	Idealistic career aspirations: career aspiration (ISEI-88)	pTarget
t31060a_g6	Idealistic career aspirations: career aspiration (SIOPS-88)	pTarget
t31060a_g7	Idealistic career aspirations: career aspiration (MPS)	pTarget
t31060a_g9	Idealistic career aspirations: career aspiration (BLK)	pTarget
t31060a_g14	Idealistic career aspirations: career aspiration (ISEI-08)	pTarget
t31060a_g16	Idealistic career aspirations: career aspiration (SIOPS-08)	pTarget
t31060a_O	Idealistic career aspirations: career aspiration	pTarget

55237 Based on everything you currently know, what profession will you most likely have later on?

If you are not yet sure, enter the profession that in your opinion is most likely.



[0] ☐

goto 55240a

Variables

t31160a_g1	Realistic career aspirations: career aspiration (KldB 1988)	pTarget
t31160a_g2	Realistic career aspirations: career aspiration (KldB 2010)	pTarget
t31160a_g3	Realistic career aspirations: career aspiration (ISCO-88)	pTarget
t31160a_g4	Realistic career aspirations: career aspiration (ISCO-08)	pTarget
t31160a_g5	Realistic career aspirations: career aspiration (ISEI-88)	pTarget
t31160a_g6	Realistic career aspirations: career aspiration (SIOPS-88)	pTarget
t31160a_g7	Realistic career aspirations: career aspiration (MPS)	pTarget
t31160a_g9	Realistic career aspirations: career aspiration (BLK)	pTarget
t31160a_g14	Realistic career aspirations: career aspiration (ISEI-08)	pTarget
t31160a_g16	Realistic career aspirations: career aspiration (SIOPS-08)	pTarget
t31160a_O	Realistic career aspirations: career aspiration	pTarget

55240 How strongly do you agree with the following statements?

Please check one box in each line.

[0]	<input type="checkbox"/>				
	completely disagree [1]	rather disagree [2]	partly agree [3]	rather agree [4]	completely agree [5]
a) Going to school for a long time is a waste of time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>				
b) Without Abitur [higher education entrance qualification] you have to feel a little bit ashamed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>			
c) There are more important things in life than gaining a university degree.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>			
d) If people go to school for a long time they become snobbish.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>			
e) A high level of education broadens a person's intellectual horizons.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>				

2.3 Individual follow-up, CAWI (ID 738)

f) Studying for a long time is a waste of time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>			
g) A high level of education is indispensable to the cultural life of our country.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>			
h) Without higher education it is difficult to get a good job nowadays.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>			
i) School pupils should take the Abitur at any price.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55241					

Variables		
t31300d	Generalized attitude towards education - Education a waste of time	pTarget
t31300k	Generalized attitude towards education - Shame without Abitur	pTarget
t31300n	Generalized attitude towards education - More important things in life	pTarget
t31300h	Generalized attitude towards education - Arrogance	pTarget
t31300e	Generalized attitude towards education - Intellectual horizon	pTarget
t31300o	Generalized attitude towards education - Long period of study a waste of time	pTarget
t31300f	Generalized attitude towards education - Cultural life	pTarget
t31300m	Generalized attitude towards education - Job without higher education	pTarget
t31300l	Generalized attitude towards education - Abitur at any price	pTarget

55241a If it were up to you alone: What kind of training would you like to do after finishing school !!preferably!!?

Please click only one answer. If you plan to do a voluntary social year, an internship, etc. after school, indicate the type of vocational training you would like to do afterwards.

A higher education [1]	<input type="checkbox"/>
A vocational training [2]	<input type="checkbox"/>
no qualification [3]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
if (55241a = 1) goto 55242 if (55241a = 2) goto 55243 if (55241a = 3, -90) goto 55249a	

Variables		
te05100	Idealistic educ. asp. - voc. qualific.	pTarget

55242

namely at the following type of higher education institution:

[0]

University
(also
college of
art or
music,
teacher
training
college,
etc.) [1]


University
of applied
sciences
[2]

Cooperati
ve state
university
[3]

Berufsak
ademie
[4]

College
of public
administr
ation [5]

other
higher
education
institution
: [6]



[0]

goto 55244a

Variables

te05111	Idealistic educ. asp. - type high. educ. instit.	pTarget
te05112_O	other higher education institution:	pTarget

2.3 Individual follow-up, CAWI (ID 738)

55243 namely:				
[0]	<div style="text-align: center; margin-bottom: 10px;"> <input type="checkbox"/> Attend a Berufsfachsch ule or other vocational school (School- based vocational training is mainly offered </div> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center; width: 20%;"> An company- based vocational training [1] </div> <div style="text-align: center; width: 20%;"> for social professions, such as geriatric nursing, but also for technical assistance professions, such as pharmaceutic al technical assistants.) [2] </div> <div style="text-align: center; width: 20%;"> Civil servant training (clerical grade) [3] </div> <div style="text-align: center; width: 20%;"> something else: [4] </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> </div>			
[0]	<div style="text-align: center; margin-bottom: 10px;"> <input type="checkbox"/> </div> <div style="display: flex; justify-content: space-around;"> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> </div>			
goto 55247				
Variables				
te05121	Idealistic educ. asp. - type of voc. train.			pTarget
te05122_O	something else:			pTarget

55244a- Which subject would you like to study !!preferably!!?

b

If you would like to study several subjects in combination or at the same time, or if you would like to start a teaching degree course, please enter this here.

Subject of study:



[0]

☐

... in combination with the subject/subjects:



[0]

☐

goto 55245

Variables

te06010_O	Idealistic aspiration Subject of study	pTarget
te06020_O	Idealistic aspiration Subject of study combination subject	pTarget

55245 Would you like to study this subject/these subjects as part of a teaching-related degree course?

no [2]

☐

yes [1]

☐

[0]

☐

goto 55246

Variables

te06070	Idealistic aspiration: Subject of study teaching-related	pTarget
---------	--	---------

55246 How high do you think your chances are of getting a place in the subject/subject combination of your choice?

Please click only one answer.

very small [1]

☐

rather small [2]

☐

rather good [3]

☐

very good [4]

☐

[0]

☐

goto 55249a

Variables

te07010	Idealistic aspiration: Subject of study chance	pTarget
---------	--	---------

2.3 Individual follow-up, CAWI (ID 738)

55247 In which profession would you !!preferably!! start a vocational training?

Please enter the exact name of the vocational training.



[0]

☐

goto 55248

Variables

te08010_g1	Profession with vocational training (KldB 1988)	pTarget
te08010_g2	Profession with vocational training (KldB 2010)	pTarget
te08010_g3	Profession with vocational training (ISCO-88)	pTarget
te08010_g4	Profession with vocational training (ISCO-08)	pTarget
te08010_g5	Profession with vocational training (ISEI-88)	pTarget
te08010_g6	Profession with vocational training (SIOPS-88)	pTarget
te08010_g7	Profession with vocational training (MPS)	pTarget
te08010_g9	Profession with vocational training (BLK)	pTarget
te08010_g14	Profession with vocational training (ISEI-08)	pTarget
te08010_g16	Profession with vocational training (SIOPS-08)	pTarget
te08010_O	training profession	pTarget

55248 What do you think your chances are of getting an apprenticeship in the profession you want to pursue?

Please click only one answer.

very small [1]

☐

rather small [2]

☐

rather good [3]

☐

very good [4]

☐

[0]

☐

goto 55249a

Variables

te08020	Idealistic aspiration: Vocational training profession - chance	pTarget
---------	--	---------

55249 How likely is it in your opinion that you ...

Please check one box in each line.

[0]		<input type="checkbox"/>			
	very unlikely [1]	rather unlikely [2]	about 50-50 [3]	rather likely [4]	very likely [5]
a) ... could successfully complete vocational training?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[0]		<input type="checkbox"/>			
b) ... could successfully complete higher education?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

goto 55250a

Variables

t30051a	Subjective probability of success Completing vocational training program	pTarget
t30041a	Subjective probability of success Completing higher education	pTarget
t30750a	Subjective probability of success Completing higher education	pTarget

55250 How favorably would you judge your prospects of getting a well-paid job ...

Please check one box in each line.

[0]		<input type="checkbox"/>			
	very bad [1]	rather bad [2]	partly good [3]	rather good [4]	very good [5]
a) ... if you obtained a vocational training qualification?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[0]		<input type="checkbox"/>			
b) ... if you completed a higher education program?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

goto 55251a

Variables

t30251a	Benefit of vocational training - well-paid job	pTarget
t30241a	Benefits of higher education - well-paid job	pTarget

2.3 Individual follow-up, CAWI (ID 738)

55251 And how good would be the prospects of getting a socially prestigious job if ...

Please check one box in each line.

[0]	<input type="checkbox"/>				
	very bad [1]	rather bad [2]	partly good [3]	rather good [4]	very good [5]
a) ... if you obtained a vocational training qualification?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>				
b) ... if you completed a higher education program?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

goto 55252a

Variables

t30251b	Benefit of vocational training - socially prestigious job	pTarget
t30241b	Benefits of higher education - socially prestigious job	pTarget

55252 How favorable would you judge your prospects of getting an interesting job ...

Please check one box in each line.

[0]	<input type="checkbox"/>				
	very bad [1]	rather bad [2]	partly good [3]	rather good [4]	very good [5]
a) ... if you obtained a vocational training qualification?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>				
b) ... if you completed a higher education program?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

goto 55253a

Variables

t30251c	Benefit of vocational training - interesting job	pTarget
t30241c	Benefits of higher education - interesting job	pTarget

55253 What would be the risk of becoming unemployed if ...

Please check one box in each line.

[0]					
	very low [1]	rather low [2]	partly high [3]	rather high [4]	very high [5]
a) ... if you obtained a vocational training qualification?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>			
b) ... if you completed a higher education program?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55254a					

Variables

t30251d	Benefit of vocational training - unemployment risk	pTarget
t30241d	Benefits of higher education - unemployment risk	pTarget

55254 During a vocational training program or higher education, certain things have to be paid for, e.g. travel costs, books, or even fees. How difficult would it be for you and your family to cover these costs if you ...

Please check one box in each line.

[0]					
	very difficult [1]	rather difficult [2]	neither nor [3]	rather easy [4]	very easy [5]
a) ... took up vocational training?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>			
b) ... would study?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55255a					

Variables

t30351a	Direct costs vocational training	pTarget
t30341a	Direct costs higher education	pTarget

2.3 Individual follow-up, CAWI (ID 738)

55255 Similarly, during vocational training or higher education you will only have limited opportunities to earn money in order to cover your living costs.
How great would be your loss of income if you ...

Please check one box in each line.

[0]		<input type="checkbox"/>				
	very low [1]	rather low [2]	partly high [3]	rather high [4]	very high [5]	
a) ... took up vocational training?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

[0]		<input type="checkbox"/>				
b) ... would study?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

goto 55256a

Variables

t30451a	Opportunity costs vocational training	pTarget
t30441a	Opportunity costs higher education degree	pTarget

55256 How important is it for you in future to obtain a job as good as or better than ...

If your parents are not working at the moment, please think of their last job.
Please check one box in each line.

is unknown [7]		<input type="checkbox"/>					
Has never practiced a vocation [6]		<input type="checkbox"/>					
[0]		<input type="checkbox"/>					
	very unimportant [1]	rather unimportant [2]	partly important [3]	rather important [4]	very important [5]	Has never practiced a vocation [6]	is unknown [7]
... your mother?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

is unknown [7]		<input type="checkbox"/>					
Has never practiced a vocation [6]		<input type="checkbox"/>					
[0]		<input type="checkbox"/>					
... your father?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

goto 55257a

Variables

t30560c	Job as good as or better than mother	pTarget
t30560d	Job as good as or better than father	pTarget

55257 How would be the prospects for a similarly good or better profession than that of your !!mother!!, ...

If your mother is not working at the moment, please think of her last job.
Please check one box in each line.

Mother is unknown [7]	<input type="checkbox"/>						
Mother has never been employed [6]	<input type="checkbox"/>						
[0]	<input type="checkbox"/>						
	very bad [1]	rather bad [2]	partly good [3]	rather good [4]	very good [5]	Mother has never been employed [6]	Mother is unknown [7]
... if you would complete a vocational training qualification?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Father is unknown [7]	<input type="checkbox"/>						
Father has never had a profession [6]	<input type="checkbox"/>						
[0]	<input type="checkbox"/>						
... if you would graduate from a higher education institution?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55258a							

Variables		
t30751a	Status preservation Probability Profession Mother vocational training	pTarget
t30741a	Status preservation Probability Profession Mother higher education	pTarget

2.3 Individual follow-up, CAWI (ID 738)


55258 How would be the prospects for a similarly good or better profession than that of your father!!, ...

If your father is not working at the moment, please think of his last job. Please check one box in each line.

Father is unknown [7]							<input type="checkbox"/>
Father has never had a profession [6]							<input type="checkbox"/>
[0]							<input type="checkbox"/>
	very bad [1]	rather bad [2]	partly good [3]	rather good [4]	very good [5]	Father has never had a profes- sion [6]	Father is unknown [7]
... if you would complete a vocational training qualification?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Father is unknown [7]							<input type="checkbox"/>
Father has never had a profession [6]							<input type="checkbox"/>
[0]							<input type="checkbox"/>
... if you would graduate from a higher education institution?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55259							

Variables		
t30751b	Status preservation Probability Profession Father vocational training	pTarget
t30741b	Status preservation Probability Profession Father higher education	pTarget

55260 namely at the following type of higher education institution:

[0]							<input type="checkbox"/>
	University (also college of art or music, teacher training college, etc.) [1]	University of applied sciences [2]	Cooperative state university [3]	Berufsakademie [4]	College of public administration [5]	other higher education institution : [6]	
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Please fill in. 							
[0]							<input type="checkbox"/>
goto 55262a							

Variables		
te09111	Wish Higher education qualification	pTarget
te09112_O	Wish Higher education qualification - open	pTarget

55261

namely:

[0]


Attend a
Berufsfachsch
ule or other
vocational
school
(School-
based
vocational
training is
mainly offered
for social
professions,
such as
geriatric
nursing, but
also for
technical
assistance
professions,
such as
pharmaceutic
al technical
assistants.)
[2]

An company-
based
vocational
training [1]

Civil servant
training
(clerical
grade) [3]

something
else: [4]

Please fill in.



[0]

goto 55272

Variables

te09121

Realistic career aspiration

pTarget

2.3 Individual follow-up, CAWI (ID 738)

55262a, Which subject will you !!probably!! study? b,55263

If you intend to study several subjects in combination or at the same time, or to start a teaching degree course, please enter this here.

Subject of study:



[0]

☐

... in combination with the subject/subjects:



[0]

☐

goto 55263

Variables

te10010_O	Realistic aspiration study subject	pTarget
te10020_O	Realistic aspiration Subject of study combination subject	pTarget

55263 Will you probably be studying this subject/these subjects as part of a teaching-related degree course?

no [2]

☐

yes [1]

☐

[0]

☐

goto 55285Z

Variables

te10030	Realistic aspiration: study subject teaching-related	pTarget
---------	--	---------

55272 In which profession will you !!probably!! start a vocational training?

Please enter the exact name of the vocational training.



[0]




goto 55273

Variables

te11010_g1	Realistic educational aspiration: Vocational training (KldB 1988)	pTarget
te11010_g2	Realistic educational aspiration: Vocational training (KldB 2010)	pTarget
te11010_g3	Realistic educational aspiration: Vocational training (ISCO-88)	pTarget
te11010_g4	Realistic educational aspiration: Vocational training (ISCO-08)	pTarget
te11010_g5	Realistic educational aspiration: Vocational training (ISEI-88)	pTarget
te11010_g6	Realistic educational aspiration: Vocational training (SIOPS-88)	pTarget
te11010_g7	Realistic educational aspiration: Vocational training (MPS)	pTarget
te11010_g9	Realistic educational aspiration: Vocational training (BLK)	pTarget
te11010_g14	Realistic educational aspiration: Vocational training (ISEI-08)	pTarget
te11010_g16	Realistic educational aspiration: Vocational training (SIOPS-08)	pTarget
te11010_O	Realistic educational aspiration: Vocational training	pTarget

2.3 Individual follow-up, CAWI (ID 738)

55273	Do you already have a place in a vocational training program or have you been accepted at a vocational school?
[0]	<div style="display: flex; justify-content: space-between;"> <div> <input type="checkbox"/> </div> <div> yes, namely for the following vocational training: [1] </div> <div> <input type="checkbox"/> </div> </div> <div style="display: flex; justify-content: space-between;"> <div> <input type="checkbox"/> </div> <div> no [2] </div> <div> <input type="checkbox"/> </div> </div>
	
[0]	<input type="checkbox"/>
if (55273= 1) goto 55273a if (55273 = 2, -90) goto 55274	

Variables		
tf0021b_g1	Vocational training (KldB 1988)	pTarget
tf0021b_g2	Vocational training (KldB 2010)	pTarget
tf0021b_g3	Vocational training (ISCO-88)	pTarget
tf0021b_g4	Vocational training (ISCO-08)	pTarget
tf0021b_g5	Vocational training (ISEI-88)	pTarget
tf0021b_g6	Vocational training (SIOPS-88)	pTarget
tf0021b_g7	Vocational training (MPS)	pTarget
tf0021b_g9	Vocational training (BLK)	pTarget
tf0021b_g14	Vocational training (ISEI-08)	pTarget
tf0021b_g16	Vocational training (SIOPS-08)	pTarget
tf0021b_O	Vocational training	pTarget
tf0021a	Vocational training position (yes)	pTarget

55273a How many of your friends also want to train for this job?		
Please click where applicable.		
none [1]	<input type="checkbox"/>	
almost none [2]	<input type="checkbox"/>	
less than half [3]	<input type="checkbox"/>	
about half [4]	<input type="checkbox"/>	
more than half [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
all [7]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
goto 55273b		

Variables		
tf00100	Profession 1 - friends that want to learn the same profession	pTarget

2.3 Individual follow-up, CAWI (ID 738)

55273b Are there persons in your family or in your circle of friends and acquaintances who work in this profession?

Please click all applicable answers.

[0] ☐ ☐

not specified
[0] specified [1]

No, I don't know anybody who works in this profession. ☐ ☐

[0] ☐ ☐

[Yes, I know someone who works in this profession, namely ...] ... my mother. ☐ ☐

[0] ☐ ☐

[Yes, I know someone who works in this profession, namely ...] ... my father. ☐ ☐

[0] ☐ ☐

[Yes, I know someone who works in this profession, namely ...] ... other relatives (siblings, aunt, uncle ...). ☐ ☐

[0] ☐ ☐

[Yes, I know someone who works in this profession, namely ...] ... friends or acquaintances. ☐ ☐

goto 55285Z

Variables

tf0040a	Voc. Train. - Acquaintances same profession - No...	pTarget
tf0040b	Voc. Train. - Acquaintances same profession - Yes, my mother	pTarget
tf0040c	Voc. Train. - Acquaintances same profession - Yes, my father	pTarget
tf0040d	Voc. Train. - Acquaintances same profession - Yes, other relatives	pTarget
tf0040e	Voc. Train. - Acquaintances same profession - Yes, friends or acquaintances	pTarget

55274 Do you intend to apply for vocational training vacancies during the 12th grade?		
Please click the applicable answer.		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
if (55274 = 1) goto 55275a if (55274 = 2, -90) goto 55285Z		
Variables		
tf00030	Plans application	pTarget

2.3 Individual follow-up, CAWI (ID 738)

55275 When looking for an available vocational training place, how important are the following sources of information for you?

Please check one box in each line.

[0]	very unimportant [1]	rather unimportant [2]	rather important [3]	very important [4]
Job center/vocational counseling/employment agency/career information center (BIZ)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Media (internet, newspapers, magazines, TV, radio)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Parents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Other relatives (siblings, aunt, uncle,...)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Friends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Teachers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) Jobs counselors or social workers at school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) Internship	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55276				

Variables		
tf0023a	Info BIZ etc.	pTarget
tf0023b	Info Media	pTarget
tf0023c	Info Parent	pTarget
tf0023d	Info Relatives	pTarget
tf0023e	Info Friends	pTarget
tf0023f	Info Teachers	pTarget
tf0023g	Info Jobs counselors/social workers	pTarget
tf0023h	Info Internship	pTarget

55276 What job would you like to apply for? If you would like to apply for several jobs, please state the job that would be your first choice:

Please state only one job.



[0]

☐

goto 55277

Variables		
tf00260_g1	Application Profession 1 (KldB 1988)	pTarget
tf00260_g2	Application Profession 1 (KldB 2010)	pTarget
tf00260_g3	Application Profession 1 (ISCO-88)	pTarget
tf00260_g4	Application Profession 1 (ISCO-08)	pTarget
tf00260_g5	Application Profession 1 (ISEI-88)	pTarget
tf00260_g6	Application Profession 1 (SIOPS-88)	pTarget
tf00260_g7	Application Profession 1 (MPS)	pTarget
tf00260_g9	Application Profession 1 (BLK)	pTarget
tf00260_g14	Application Profession 1 (ISEI-08)	pTarget
tf00260_g16	Application Profession 1 (SIOPS-08)	pTarget
tf00260_O	Application, occupation 1	pTarget

55277 How good are your chances of getting a vocational training position in this job?

Please click where applicable.

very small [1]

☐

rather small [2]

☐

rather good [3]

☐

very good [4]

☐

[0]

☐

goto 55278

Variables		
tf00090	Profession 1 - prospect for vocational training position	pTarget

2.3 Individual follow-up, CAWI (ID 738)

55279 Are there persons in your family or in your circle of friends and acquaintances who work in this profession?

Please click all applicable answers.

[0]	<input type="checkbox"/>	<input type="checkbox"/>
	not specified [0]	specified [1]
No, I don't know anybody who works in this profession.	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
Yes, I know somebody who works in this job, namely my mother.	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
Yes, I know somebody who works in this job, namely my father.	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
Yes, I know somebody who works in this job, namely other relatives (siblings, aunt, uncle, etc.).	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
Yes, I know somebody who works in this job, namely friends or acquaintances.	<input type="checkbox"/>	<input type="checkbox"/>
goto 55280		

Variables		
tf0011a	Profession 1 - acquaintances working in same prof. - no...	pTarget
tf0011b	Profession 1 - acquaintances working in same prof. - yes, my mother	pTarget
tf0011c	Profession 1 - acquaintances working in same prof. - yes, my father	pTarget
tf0011d	Profession 1 - acquaintances working in same prof. - yes, other relatives	pTarget
tf0011e	Profession 1 - acquaintances working in same prof. - yes, friends or acquaint.	pTarget

55280 How sure are you of what you have to do to get a vocational training position in this job?

Please click where applicable.

very little [1] ☐

rather little [2] ☐

rather much [3] ☐

very much [4] ☐

[0] ☐

goto 55281

Variables

tf00120	Profession 1 - knowledge about entry to vocational training	pTarget
---------	---	---------

55281 Have you already applied for a vocational training position in this job?

If yes, please enter the number of applications you have made.

[0] ☐

Yes, I have
already
applied for

—
vocational
training
positions in
this job. [1]

☐

no [2]

☐

|_|_|_| Vocational training positions

[0] ☐

Range: 0 - 999

goto 55282

Variables

tf0027a	Application Profession 1	pTarget
tf0027b	Number Applications Profession 1	pTarget

2.3 Individual follow-up, CAWI (ID 738)

55282 Have you already been invited to a job interview for this profession?

If yes, please enter the number of invitations you have received.

[0]	<input type="checkbox"/>
Yes, I have already been invited to [open specification] job interviews. [1]	no [2]
<input type="checkbox"/>	<input type="checkbox"/>

|_|_|_| Job interviews

[0]	<input type="checkbox"/>
-----	--------------------------

Range: 0 - 999

goto 55283

Variables

tf0028a	Job interview Profession 1	pTarget
tf0028b	Number Job interviews Profession 1	pTarget

55283 Are there other careers you would also like to apply for in this school year?

If yes, please enter the number of jobs for which you would also like to apply.

[0]	<input type="checkbox"/>
Yes, namely for (open answer) other professions. [1]	no [2]
<input type="checkbox"/>	<input type="checkbox"/>

|_|_|_| Further professions

[0]	<input type="checkbox"/>
-----	--------------------------

Range: 0 - 999

if (55283= 1) goto 55284

if (55283 = 2, -90) goto 55285Z

Variables

tf0032a	Further professions	pTarget
tf0032b	Number other professions	pTarget

55284 And have you applied for other vocational training places?

If yes, please enter the number of additional applications you have made.

[0]	<input type="checkbox"/>	
	Yes, I have already applied for ___ other vocational training places. [1]	no [2]
	<input type="checkbox"/>	<input type="checkbox"/>
_ _ _ Additional vocational training places		
[0]	<input type="checkbox"/>	
Range: 0 - 999		
goto 55285		

Variables		
tf0033a	Applications for other professions	pTarget
tf0033b	Number Applications other professions	pTarget

55285 Have you been invited to interviews in these other fields?

If yes, please enter the number of invitations you have received to interviews in these other careers.

[0]	<input type="checkbox"/>	
	Yes, I have been invited to (open answer) other interviews. [1]	no [2]
	<input type="checkbox"/>	<input type="checkbox"/>
_ _ _ Further interviews		
[0]	<input type="checkbox"/>	
Range: 0 - 999		
goto 55285Z		

Variables		
tf0034a	Job interviews Further professions	pTarget
tf0034b	Number Job interviews Further professions	pTarget

Your parents and friends

2.3 Individual follow-up, CAWI (ID 738)

55286a-d The following questions are about how often your parents support you in school matters.
How often ...

Please check one box in each line.

	never [1]	rarely [2]	sometimes [3]	often [4]
[0] a) ... do your parents buy you additional learning materials or books to help you study?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0] b) ... do your parents support you when making presentations or presentations for class?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0] c) ... do your parents talk with you about topics that are discussed in class?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0] d) ... do your parents talk with you about problems at school?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

goto 55286e

Variables		
t28430a	Student: Parental support: Learning materials	pTarget
t28430b	Student: Parental support: Recitations/presentations	pTarget
t28430c	Student: Parental support: Talk about topics	pTarget
t28430d	Student: Parental support: Talk about problems	pTarget

55286e The following questions are about people from your social circle, regardless of whether you know them well or less well. Imagine that you are looking for a vocational training position. How likely is it that somebody in your circle would go out of their way to help you obtain a vocational training position?

Please click only one answer.

very unlikely [1] ☐

rather unlikely [2] ☐

rather likely [3] ☐

very likely [4] ☐

[0] ☐

if (55286e = 3, 4) goto 55286f
if (55286e = 1, 2, -90) goto 55298a

Variables

t325080	Social capital - effort voc. train. - probability	pTarget
---------	---	---------

55289 How many persons did you think about in total during the last two questions?

Please click where applicable.

one person [1] ☐

two persons [2] ☐

three or more persons [3] ☐

[0] ☐

if (55289 = 1) goto 55290
if (55289 = 2) goto 55291
if (55289 = 3) goto 55292
if (55289 = -90) goto 55298a

Variables

t32501b	Social capital - effort voc. train. - number of persons	pTarget
---------	---	---------

2.3 Individual follow-up, CAWI (ID 738)

55290 Does this person have a migration background? Migration background means that the person or at least one of the person's parents was born abroad.

Please click the applicable answer.

yes [1] ☐

no [2] ☐

[0] ☐

goto 55293

Variables

t32501u	Social capital - effort voc. train. - share migrant backgr. (one person)	pTarget
---------	--	---------

55291 How many of them have a migration background? Migration background means that the person or at least one of the person's parents was born abroad.

Please check only one answer.

both [1] ☐

one [2] ☐

none [3] ☐

[0] ☐

goto 55294

Variables

t32501v	Social capital - effort voc. train. - share migrant backgr. (two persons)	pTarget
---------	---	---------

55292 How many of them have a migrant background? Migrant background means that the person or at least one of the person's parents was born abroad.

Please check only one answer.

none [1] ☐

almost none [2] ☐

less than half [3] ☐

about half [4] ☐

more than half [5] ☐

almost all [6] ☐

all [7] ☐

[0] ☐

goto 55295

Variables

t32501w	Social capital - effort voc. train. - share migrant backgr. (3 or more)	pTarget
---------	---	---------

55293 And does this person have the Abitur?

Please click the applicable answer.

And does this person have the Abitur?

yes [1] ☐

no [2] ☐

[0] ☐

goto 55296

Variables

t32501x	Social capital - effort voc. train. - share Abitur (one person)	pTarget
---------	---	---------

2.3 Individual follow-up, CAWI (ID 738)

55294 And how many of them have Abitur?

Please check only one answer.

both [1] ☐

one [2] ☐

none [3] ☐

[0] ☐

goto 55297

Variables

t32501y	Social capital - effort voc. train. - share Abitur (two persons)	pTarget
---------	--	---------

55295 And how many of them have Abitur?

Please check only one answer.

none [1] ☐

almost none [2] ☐

less than half [3] ☐

about half [4] ☐

more than half [5] ☐

almost all [6] ☐

all [7] ☐

[0] ☐

goto 55298

Variables

t32501z	Social capital - effort voc. train. - share Abitur (three or more)	pTarget
---------	--	---------

55296 And is this person female?

Please click the applicable answer.

And is this person female?

yes [1] ☐

no [2] ☐

[0] ☐

goto 55298a

Variables

t32501p	Social capital - effort voc. train. - share women (one person)	pTarget
---------	--	---------

55297 And how many of them have Abitur?

Please check only one answer.

both [1] ☐

one [2] ☐

none [3] ☐

[0] ☐

goto 55298a

Variables

t32501q	Social capital - effort voc. train. - share women (two persons)	pTarget
---------	---	---------

55298 And how many of them are women?

Please check only one answer.

none [1] ☐

almost none [2] ☐

less than half [3] ☐

about half [4] ☐

more than half [5] ☐

almost all [6] ☐

all [7] ☐

[0] ☐

goto 55298a

Variables

t32501r	Social capital - effort voc. train. - share women (three or more)	pTarget
---------	---	---------

2.3 Individual follow-up, CAWI (ID 738)

55298a Now it's about your friends. This means all the persons you are friends with, whether they go to school with you or not. How many persons from your circle of friends ...

Please check one box in each line.

[0]	<input type="checkbox"/>						
	none [1]	almost none [2]	less than half [3]	about half [4]	more than half [5]	almost all [6]	all [7]
a) ... intend to study?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>						
b) ... intend to do a vocational training?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

goto 55298Z

Variables		
t32111e	Share of friends with aspiration studies	pTarget
t32111d	Share of friends with aspiration vocational training	pTarget

Health status

55299 On how many school days in the last four school weeks did you miss school because you were ill?

If you have not been absent due to illness, please enter "0" (zero). Please enter numbers.

|_|_| days (approximately)

Don't know [-98]	<input type="checkbox"/>
------------------	--------------------------

Range: 0 - 20

goto 55307d

Variables		
t523000	Absence days	pTarget

55307d Have you attended any out-of-school courses this or last school year (excluding sports)? If so, what exactly did you do?

Please click the applicable answer.

[0] ☐

yes, namely [open] [1] no [2]

Lessons at a musical school (e.g. instrumental or vocal lessons) ☐ ☐



[0] ☐

goto 55307e

Variables

t27111v_g1	Student: Courses outside School: Music school lessons (course nr.): 1st entry	pTarget
t27111v_g2	Student: Courses outside School: Music school lessons (course nr.): 2nd entry	pTarget
t27111v_g3	Student: Courses outside School: Music school lessons (course nr.): 3rd entry	pTarget
t27111a	Student: courses outside the school: music school classes	pTarget
t27111v_O	Student: courses outside the school: music school classes	pTarget

55307e Have you attended any out-of-school courses this or last school year (excluding sports)? If so, what exactly did you do?

Please click the applicable answer.

[0] ☐

yes, namely [open] [1] no [2]

A course at the Volkshochschule (VHS) ☐ ☐



[0] ☐

goto 55307f

Variables

t27111w_g1	Student: Courses outside School: Volkshochschule (course nr.): 1st entry	pTarget
t27111w_g2	Student: Courses outside School: Volkshochschule (course nr.): 2nd entry	pTarget
t27111w_g3	Student: Courses outside School: Volkshochschule (course nr.): 3rd entry	pTarget
t27111b	Courses outside the school - Volkshochschule (VHS)	pTarget
t27111w_O	Courses outside the school - Volkshochschule (VHS)	pTarget

2.3 Individual follow-up, CAWI (ID 738)

55307f Have you attended any out-of-school courses this or last school year (excluding sports)? If so, what exactly did you do?

Please click the applicable answer.

[0] ☐
 yes, namely [open] [1] no [2] ☐
 A course at the youth art school ☐ ☐



[0] ☐

goto 55307g

Variables		
t27111x_g1	Student: Courses outside School: Youth art school course (course nr.) 1. entry	pTarget
t27111x_g2	Student: Courses outside School: Youth art school course (course nr.) 2. entry	pTarget
t27111x_g3	Student: Courses outside School: Youth art school course (course nr.) 3. entry	pTarget
t27111c	Courses outside the school - Youth art school	pTarget
t27111x_O	Courses outside the school - Youth art school	pTarget

55307g Have you attended any other courses outside of school in this or your past school year (excluding sports)? If yes, what exactly did you do and where did you do it?

If you have not attended any other classes outside the school, you do not need to enter anything here.

What:



[0]

☐

Where:



[0]

☐

goto 55308Z

Variables

t27111u_g1	Student: Courses outside School: Other courses (course nr.): 1st entry	pTarget
t27111u_g2	Student: Courses outside School: Other courses (course nr.): 2nd entry	pTarget
t27111u_g3	Student: Courses outside School: Other courses (course nr.): 3rd entry	pTarget
t27111d_g1	Student: Courses outside of school: other course places: 1st specification	pTarget
t27111d_g2	Student: Courses outside of school: other course places: 2nd specification	pTarget
t27111d_g3	Student: Courses outside of school: other course places: 3rd specification	pTarget
t27111u_O	Student: Courses outside of School: Other courses; Text, what	pTarget
t27111d_O	Student: Courses outside of School: Other courses: Text, where	pTarget

Social and political participation

2.3 Individual follow-up, CAWI (ID 738)

55345	How often does politics seem so complicated to you that you don't really understand what it is all about?
<i>Please click only one answer.</i>	
never [1]	<input type="checkbox"/>
rarely [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
often [4]	<input type="checkbox"/>
very often [5]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55346	

Variables		
t516108	Politics too complicated	pTarget

55346/	For each of these points, please indicate whether you have already participated in	
55347	such an action.	
<i>Please check one box in each line.</i>		
[0]	<input type="checkbox"/>	
	yes [1]	no [2]
a) Participation in a petition or online petition	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
b) Participation in an authorized demonstration	<input type="checkbox"/>	<input type="checkbox"/>
goto 55313Z		

Variables		
t516005	Political action: Collection of signatures: actual participation	pTarget
t516009	Political action: Authorized demonstration: actual participation	pTarget

Questions about school attendance

55103 First, we would like to ask some questions about your school attendance. Please answer them even if you have already answered similar questions in the first part of the survey (by telephone or in a personal interview). Do you attend school in Germany or abroad?		
Please click where applicable.		
Germany [1]	<input type="checkbox"/>	
Abroad [2]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
if (55103 = 1) goto 55104 if (55103 = 2, -90) goto 55115		
Variables		
te00001	School attendance Germany/abroad	pTarget

2.3 Individual follow-up, CAWI (ID 738)

55104 In which federal state are you attending school?	
<i>Please click where applicable.</i>	
Schleswig-Holstein [1]	<input type="checkbox"/>
Hamburg [2]	<input type="checkbox"/>
Lower Saxony [3]	<input type="checkbox"/>
Bremen [4]	<input type="checkbox"/>
North Rhine-Westphalia [5]	<input type="checkbox"/>
Hesse [6]	<input type="checkbox"/>
Rhineland-Palatinate [7]	<input type="checkbox"/>
Baden-Wuerttemberg [8]	<input type="checkbox"/>
Bavaria [9]	<input type="checkbox"/>
Saarland [10]	<input type="checkbox"/>
Berlin [11]	<input type="checkbox"/>
Brandenburg [12]	<input type="checkbox"/>
Mecklenburg-Western Pomerania [13]	<input type="checkbox"/>
Saxony [14]	<input type="checkbox"/>
Saxony-Anhalt [15]	<input type="checkbox"/>
Thuringia [16]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55109	

Variables		
ts11203_R	Federal state of school	pTarget

55110 In which city or municipality is your school situated?	
List of municipalities/places [9999]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55111	

Variables		
ts11202_g1	Municipality of school (West/East)	spSchool
ts11202_g2R	Municipality of school (Federal state)	spSchool

55111 What form of authority is this school under? Is it ...

a public school [1] ☐

a church school [2] ☐

or another kind of private or free school? [3] ☐

Don't know [-98] ☐

if (55111 = 2) goto 55112

if (55111 = 1, 3, -98, -90) goto 55115

Variables

te00009	School authority	pTarget
---------	------------------	---------

55112 Exactly what kind of church authority is the school under? Is it ...

a catholic school (also Caritas) [1] ☐

or a protestant school (also Diakonie) [2] ☐

Don't know [-98] ☐

goto 55115

Variables

te00010	Church authority school	pTarget
---------	-------------------------	---------

55115 In which grade are you presently?

Please click the applicable answer.

[0]	<input type="checkbox"/>				
	Grade 10 [1]	Grade 11 [2]	Grade 12 [3]	Grade 13 [4]	Other [5]
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[other:] 

[0] ☐

if (55115 = 1) goto 55115Z

if (55115 = 2 to 5, -90) goto 55114


Variables

te00014	Present grade	pTarget
---------	---------------	---------

2.3 Individual follow-up, CAWI (ID 738)

55114 In which grade will you graduate?

Please click the applicable answer.

[0]	<input type="checkbox"/>
	Grade 12 [1] Grade 13 [2] other: [3]
	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
[other:]	
[0]	<input type="checkbox"/>
goto 55115Z	

Variables		
te00012	Year of graduation	pTarget
te00013_O	Year of graduation - open	pTarget

2.4 Additional survey, Corona CAWI (ID 750)

Satisfaction

20500a-
g

As you may recall, in the NEPS surveys we often ask you about your satisfaction with various aspects of your life. How satisfied are you ...

[0]

0
comple
tely
dissatis
fied [0]

1 [1]

2 [2]

3 [3]

4 [4]

5 [5]

6 [6]

7 [7]

8 [8]

9 [9]

10
comple
tely
satisfie
d [10]

at the moment, all in all, with your life?

☐

☐

☐

☐

☐

☐

☐

☐

☐

☐

☐

[0]

0
comple
tely
dissatis
fied [0]

1 [1]

2 [2]

3 [3]

4 [4]

5 [5]

6 [6]

7 [7]

8 [8]

9 [9]

10
comple
tely
satisfie
d [10]

with what you have? Think of money, income and things you own.

☐

☐

☐

☐

☐

☐

☐

☐

☐

☐

☐

[0]

0
comple
tely
dissatis
fied [0]

1 [1]

2 [2]

3 [3]

4 [4]

5 [5]

6 [6]

7 [7]

8 [8]

9 [9]

10
comple
tely
satisfie
d [10]

with your health?

☐

☐

☐

☐

☐

☐

☐

☐

☐

☐

☐

[0]

0
comple
tely
dissatis
fied [0]

1 [1]

2 [2]

3 [3]

4 [4]

5 [5]

6 [6]

7 [7]

8 [8]

9 [9]

10
comple
tely
satisfie
d [10]

with your family life?

☐

☐

☐

☐

☐

☐

☐

☐

☐

☐

☐

[0]

0
comple
tely
dissatis
fied [0]

1 [1]

2 [2]

3 [3]

4 [4]

5 [5]

6 [6]

7 [7]

8 [8]

9 [9]

10
comple
tely
satisfie
d [10]

with your circle of friends and acquaintances?

☐

☐

☐

☐

☐

☐

☐

☐

☐

☐

☐

Does not apply [-93]

0
comple
tely
dissatis
fied [0]

1 [1]

2 [2]

3 [3]

4 [4]

5 [5]

6 [6]

7 [7]

8 [8]

9 [9]

10
comple
tely
satisfie
d [10]

Does not apply [-93]

with your course of study / your training / your school?

☐

☐

☐

☐

☐

☐

☐

☐

☐

☐

☐

Does not apply [-93]

0
comple
tely
dissatis
fied [0]

1 [1]

2 [2]

3 [3]

4 [4]

5 [5]

6 [6]

7 [7]

8 [8]

9 [9]

10
comple
tely
satisfie
d [10]

Does not apply [-93]

with your job?

☐

☐

☐

☐

☐

☐

☐

☐

☐

☐

☐

Variables

t514001	Satisfaction with life	pTargetCORONA
t514002	Satisfaction with standard of living	pTargetCORONA
t514003	Satisfaction with health	pTargetCORONA
t514004	Satisfaction with family life	pTargetCORONA
t514005	Satisfaction with circle of friends and acquaintances	pTargetCORONA
t514008	Satisfaction with study	pTargetCORONA
t514009	Satisfaction with job	pTargetCORONA

Satisfaction

20500a- As you may recall, in the NEPS surveys we often ask you about your satisfaction with various aspects of your life. How satisfied are you ...											
[0]											<input type="checkbox"/>
	0 comple tely dissatis fied [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	10 comple tely satisfie d [10]
at the moment, all in all, with your life?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]											<input type="checkbox"/>
with what you have? Think of money, income and things you own.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]											<input type="checkbox"/>
with your health?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]											<input type="checkbox"/>
with your family life?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]											<input type="checkbox"/>
with your circle of friends and acquaintances?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does not apply [-93]											<input type="checkbox"/>
	0 completely dissatisfied [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	10 completely satisfied [10]
with your course of study / your training / your school?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does not apply [-93]											<input type="checkbox"/>
with your job?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t514001	Satisfaction with life	pTargetCORONA
t514002	Satisfaction with standard of living	pTargetCORONA
t514003	Satisfaction with health	pTargetCORONA
t514004	Satisfaction with family life	pTargetCORONA
t514005	Satisfaction with circle of friends and acquaintances	pTargetCORONA
t514008	Satisfaction with study	pTargetCORONA
t514009	Satisfaction with job	pTargetCORONA

Start Willingness to take risks (pillar 5)

32700 How do you personally assess yourself: Are you generally willing to take risks or do you try to avoid risks?		
0 not willing to take risks at all [0] <input type="checkbox"/>		
1 [1] <input type="checkbox"/>		
2 [2] <input type="checkbox"/>		
3 [3] <input type="checkbox"/>		
4 [4] <input type="checkbox"/>		
5 [5] <input type="checkbox"/>		
6 [6] <input type="checkbox"/>		
7 [7] <input type="checkbox"/>		
8 [8] <input type="checkbox"/>		
9 [9] <input type="checkbox"/>		
10 very willing to take risks [10] <input type="checkbox"/>		
Refused [-97] <input type="checkbox"/>		
Don't know [-98] <input type="checkbox"/>		
Variables		
t515051	General willingness to take risks	pTargetCORONA

Impact

2.4 Additional survey, Corona CAWI (ID 750)

Do you know someone personally who has been confirmed to be infected with the coronavirus?		
[0]		<input type="checkbox"/>
	not specified [0]	specified [1]
1: No	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
2: Yes, I myself	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
3: Yes, someone from my household	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
4: Yes, someone from my family not living with me in one household	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
5: Yes, someone in my circle of friends or acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
6: Yes, someone at work, at the training place or school/higher education institution	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
tm00001	Impact: Coronavirus infection - no	pTargetCORONA
tm00002_R	Impact: Coronavirus infection - myself	pTargetCORONA
tm00003_R	Impact: Coronavirus infection - household	pTargetCORONA
tm00004_R	Impact: Coronavirus infection - relative	pTargetCORONA
tm00005_R	Impact: Coronavirus infection - friend/acquaintance	pTargetCORONA
tm00006_R	Impact: Coronavirus infection - colleague	pTargetCORONA

And do you personally know anyone who has been or is in officially ordered quarantine?		
[0]		<input type="checkbox"/>
	not specified [0]	specified [1]
1: No	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
2: Yes, I myself	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
3: Yes, someone from my household	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
4: Yes, someone from my family not living with me in one household	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
5: Yes, someone in my circle of friends or acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
6: Yes, someone at work, at the training place or school/higher education institution	<input type="checkbox"/>	<input type="checkbox"/>
Variables		
tm00007	Impact: Quarantine - no	pTargetCORONA
tm00008_R	Impact: Quarantine - myself	pTargetCORONA
tm00009_R	Impact: Quarantine - household	pTargetCORONA
tm00010_R	Impact: Quarantine - relative	pTargetCORONA
tm00011_R	Impact: Quarantine - friend/acquaintance	pTargetCORONA
tm00012_R	Impact: Quarantine - colleague	pTargetCORONA

Employment status before coronavirus pandemic

2.4 Additional survey, Corona CAWI (ID 750)

What were you mainly doing before the start of the corona crisis, i.e. in February 2020?

I was employed [1] ☐

I was a school student [2] ☐

I was in a dual vocational training / apprenticeship [3] ☐

I was in a school-based vocational training [4] ☐

I have studied [5] ☐

none of it [6] ☐

[0] ☐

Variables

tm00013	Employment status before coronavirus pandemic	pTargetCORONA
---------	---	---------------

Employment status 2

And were you employed or self-employed at the time?

I was employed on a permanent basis [1] ☐

I was employed on a temporary basis [2] ☐

I was self-employed/freelancer without employees [3] ☐

I was self-employed/freelancer with employees [4] ☐

[0] ☐

if (corstatus = 1)

Variables

tm00014	Employment status before coronavirus pandemic, Questions	pTargetCORONA
---------	--	---------------

Systemically important profession

Was your profession one of the so-called systemically important professions?

yes [1] ☐

no [2] ☐

[0] ☐

Variables

tm00015	Systemically important profession	pTargetCORONA
---------	-----------------------------------	---------------

Change Working time

How has the corona crisis changed your work situation? In the first months of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions], did you worked more than usual, just as much, less or not at all?

more [3] ☐

just as much [2] ☐

less [1] ☐

not at all [0] ☐

[0] ☐

Variables

tm00016	Change Working time	pTargetCORONA
---------	---------------------	---------------

Change Work place

And where did you mainly work at that time [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]?

still at my place of work [1] ☐

due to the corona crisis from home [2] ☐

still from home [3] ☐

about equally often at place of work and from home [4] ☐

at another place [5] ☐

[0] ☐

Variables

tm00017	Change Work place	pTargetCORONA
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Change Status Employees

2.4 Additional survey, Corona CAWI (ID 750)

During the first few months of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions] , which of the following things applied mainly to you?

Short-time work [1] ☐

Release from work duties with continued wage payment [2] ☐

Release from work duties without continued wage payment [3] ☐

Instructed reduction of vacation/overtime [4] ☐

Sick leave [5] ☐

I was dismissed [6] ☐

[0] ☐

Variables

tm00018	Change Status	pTargetCORONA
---------	---------------	---------------

Support Employer

How well did you feel supported by your employer during this time [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]?

badly supported [1] ☐

reasonably well supported [2] ☐

well supported [3] ☐

very well supported [4] ☐

[0] ☐

Variables

tm00019	Support Employer	pTargetCORONA
---------	------------------	---------------

Change Status Self-employed

How has your order or income situation changed in the first months of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]?

there was no change / I had more orders/income [1] ☐

I had significantly fewer orders/less income [2] ☐

I had no orders/income [3] ☐

[0] ☐

if (corstatus = 1) & (coretstatus = 3,4)

Variables

tm00020	Change Order situation	pTargetCORONA
---------	------------------------	---------------

Change Training time

How has the corona crisis changed your training situation in company? In the first months of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions], did you worked more than usual, just as much, less or not at all for your training company?

more [3] ☐

just as much [2] ☐

less [1] ☐

not at all [0] ☐

[0] ☐

Variables

tm00021	Change Training time	pTargetCORONA
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Change Training place

2.4 Additional survey, Corona CAWI (ID 750)

And where did you mainly work at that time [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]?

at the location of the training company [1] ☐

from home [2] ☐

about equally often at the location of the training company
and from home [3] ☐

[0] ☐

Variables

tm00022	Change Training place	pTargetCORONA
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Change Status Apprentice

During the first few months of the corona crisis, which of the following things applied mainly to you?

Block pause [0] ☐

Short-time work [1] ☐

Release from work duties with continued wage payment [2] ☐

Release from work duties without continued wage
payment [3] ☐

Instructed reduction of vacation/overtime [4] ☐

I was on sick leave [5] ☐

my training contract was canceled [6] ☐

[0] ☐

Variables

tm00023	Change Status	pTargetCORONA
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Support Training company

How well did you feel supported by your training company during the corona crisis?		
badly supported [1]	<input type="checkbox"/>	
reasonably well supported [2]	<input type="checkbox"/>	
well supported [3]	<input type="checkbox"/>	
very well supported [4]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
if (corstatus = 3)		
Variables		
tm00024	Support Training company	pTargetCORONA

Activities

How much have your activities changed with the corona crisis? For each of the following activities, please indicate how often you have performed them in the first months of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions] compared to the time before.						
	much more frequently [1]	more frequently [2]	slightly more frequently [3]	just as frequently [4]	less frequently [5]	Does not apply [-93]
Does not apply [-93]						<input type="checkbox"/>
Social contacts to friends and family via phone, e-mail, WhatsApp, Facebook, Instagram or other (digital) services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does not apply [-93]						<input type="checkbox"/>
Watch TV, movies, series or videos (also streaming services, media library, DVD)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does not apply [-93]						<input type="checkbox"/>
Computer, online, console or smartphone games	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does not apply [-93]						<input type="checkbox"/>
Reading (daily) newspapers (also ePaper)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does not apply [-93]						<input type="checkbox"/>
Reading specialist books and journals (also ePaper)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does not apply [-93]						<input type="checkbox"/>

2.4 Additional survey, Corona CAWI (ID 750)

Artistic and musical activities (e.g. painting, making music, photography, theater, dance)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does not apply [-93]		<input type="checkbox"/>				
simply do nothing, hang out, dream	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does not apply [-93]		<input type="checkbox"/>				
Praying	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
tm00025	Activities - social contacts via technical devices	pTargetCORONA
tm00026	Activities - digital services	pTargetCORONA
tm00027	Activities - digital games	pTargetCORONA
tm00028	Activities - newspapers	pTargetCORONA
tm00029	Activities - specialist books	pTargetCORONA
tm00030	Activities - art and music	pTargetCORONA
tm00031	Activities - do nothing	pTargetCORONA
tm00032	Activities - praying	pTargetCORONA

And how often did you do sports during this time [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]?	
never [1]	<input type="checkbox"/>
once a month or less [2]	<input type="checkbox"/>
several times a month or once a week [3]	<input type="checkbox"/>
several times a week [4]	<input type="checkbox"/>
almost daily or daily [5]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
t527102	Sports Frequency	pTargetCORONA

Household size

How many of these persons are under the age of 14?		
_ _ _ Persons		
[0] <input type="checkbox"/>		
Range: 0 - 99		
if (t741001 = 0 to 99) t741001_u14 = (t741001 - 1); fehlender Wert if (t741001 = fehlender Wert) t741001_u14 = 1 to 98; fehlender Wert		
Variables		
t742001	Persons under the age of 14 in the household	pTargetCORONA

Childcare and school routine

2.4 Additional survey, Corona CAWI (ID 750)

The following questions are about everyday life with your child during the corona crisis. When answering these questions, please always think of the child who is participating with you in the NEPS study "Early Education and School". How did you organize childcare during the first months of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions], when the facilities were closed due to the corona crisis?

[0] ☐ not specified [0] specified [1]

1: I took over the childcare ☐ ☐

[0] ☐

2: My partner took over the childcare ☐ ☐

[0] ☐

3: Older siblings helped with the childcare ☐ ☐

[0] ☐

4: Other persons supported privately (e.g. grandparents, friends, acquaintances) ☐ ☐

[0] ☐

5: My child took care of himself/herself ☐ ☐

[0] ☐

6: My child attended the emergency childcare ☐ ☐

[0] ☐

7: Other, namely: ☐ ☐

[0] ☐

7: Other, namely open: ☐ ☐

Variables		
tm00033	Childcare situation NEPS child - myself	pTargetCORONA
tm00034	Childcare situation NEPS child - my partner	pTargetCORONA
tm00035	Childcare situation NEPS child - older siblings of the child	pTargetCORONA
tm00036	Childcare situation NEPS child - private persons	pTargetCORONA
tm00037	Childcare situation NEPS child - child took care of himself/herself	pTargetCORONA
tm00038	Childcare situation NEPS child - emergency childcare	pTargetCORONA
tm00039	Childcare situation NEPS child - other	pTargetCORONA
tm00040_O	Childcare situation NEPS child - open	pTargetCORONA

How did you organize childcare during the first months of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions], when the facilities were closed due to the corona crisis?

[0]		<input type="checkbox"/>
	not specified [0]	specified [1]
1: I took over the childcare	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
2: My partner took over the childcare	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
3: Older siblings helped with the childcare	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
4: Other persons supported privately (e.g. grandparents, friends, acquaintances)	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
5: My child/my children took care of himself/herself/themselves	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
6: My child/my children attended the emergency childcare	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
7: Other, namely:	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
7: Other, namely open:	<input type="checkbox"/>	<input type="checkbox"/>
if (scPRE = 0,3-6) & (t741001_u14 >= 1) & cornotbetr = 1		

Variables		
tm00041	Childcare situation - myself	pTargetCORONA
tm00042	Childcare situation - my partner	pTargetCORONA
tm00043	Childcare situation - older siblings of the child	pTargetCORONA
tm00044	Childcare situation - private persons	pTargetCORONA
tm00045	Childcare situation - child took care of himself/herself	pTargetCORONA
tm00046	Childcare situation - emergency childcare	pTargetCORONA
tm00047	Childcare situation - other	pTargetCORONA
tm00048_O	Childcare situation - open	pTargetCORONA

2.4 Additional survey, Corona CAWI (ID 750)

Do you have children who attend school?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
<i>if (scPRE = 0,3-6) & (t741001_u14 >= 1) & cornoetbetr = 1</i>		
Variables		
tm00049	School children	pTargetCORONA

Childcare situation

Due to the corona crisis, daycare facilities and schools were closed and in some cases only emergency services were maintained. How were you affected by this?		
In case of at least one child, the facility has been closed [1]	<input type="checkbox"/>	
I don't have a child in one of the mentioned institutions [2]	<input type="checkbox"/>	
I have no children [3]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
<i>if (scPRE = 0,3-6) & (t741001_u14 >= 1)</i>		
Variables		
tm00050	Closure of the facilities	pTargetCORONA

School routine

While the schools are or were closed due to the corona crisis, the children's learning should continue or should have continued at home with the support of the teachers. How do you assess the following aspects for home schooling in the first months of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]?

[0]	was/were completely sufficient [1]	was/were rather sufficient [2]	was/were rather insufficient [3]	was/were completely insufficient [4]
The technical equipment at my home, e.g. with WLAN, printers, scanners, tablets or laptops,...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>		
The home situation at my home, e.g. a quiet place,...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>		
My technical and digital skills, e.g. in using the internet, tablets or laptops, to support my child,...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>		
The technical and digital skills of my child's teachers, e.g. in using the internet, tablets or laptops, to support homeschooling,...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>for va homelernaus, homelernwohn & homelernken: if (scPRE = 2) OR ((scPRE = 0,3-6) & (schulkind = 1))</p> <p>for va homelernkenlehr: if (scPRE = 2)</p>				

Variables		
tm00051	Homeschooling, Equipment	pTargetCORONA
tm00052	Homeschooling, Home situation	pTargetCORONA
tm00053	Homeschooling, My own technical skills	pTargetCORONA
tm00054	Homeschooling, Technical skills Teachers	pTargetCORONA

2.4 Additional survey, Corona CAWI (ID 750)

How did you or your child receive learning materials or other information about homeschooling from the school, mainly in the first few months during school closure [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]?

[0]	<input type="checkbox"/>						
	Digitally via online platforms, online courses or digital classroom/school-cloud [1]	Virtual conferences or video chats with teachers (e.g. Skype or other providers) [2]	E-Mails [3]	Short message services, such as SMS; WhatsApp, Threema etc. [4]	Phone contact with a teacher [5]	Letters or via mail [6]	Other, namely: _____ [7]
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



[0]	<input type="checkbox"/>
if (scPRE = 2)	

Variables		
tm00055	Learning materials	pTargetCORONA
tm00056_O	Learning materials: open	pTargetCORONA

How well did you feel supported by your school in this situation during this time [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]?

badly supported [1]	<input type="checkbox"/>
reasonably well supported [2]	<input type="checkbox"/>
well supported [3]	<input type="checkbox"/>
very well supported [4]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
if (scPRE = 2) OR ((scPRE = 0,3-6) & (schulkind = 1))	

Variables		
tm00057	Satisfaction Support School In general	pTargetCORONA

How well informed did you feel by your school in general about the school closure and homeschooling during this time [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]?

badly informed [1] ☐

reasonably well informed [2] ☐

well informed [3] ☐

very well informed [4] ☐

[0] ☐

if (scPRE = 2) OR ((scPRE = 0,3-6) & (schulkind = 1))

Variables

tm00058	Satisfaction Support School Information	pTargetCORONA
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How satisfied were you during this time [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions] with the materials provided by the school for homeschooling?

0 completely dissatisfied [0] ☐

1 [1] ☐

2 [2] ☐

3 [3] ☐

4 [4] ☐

5 [5] ☐

6 [6] ☐

7 [7] ☐

8 [8] ☐

9 [9] ☐

10 completely satisfied [10] ☐

[0] ☐

if (scPRE = 2) OR ((scPRE = 0,3-6) & (schulkind = 1))

Variables

tm00059	Satisfaction Support School Learning materials	pTargetCORONA
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2.4 Additional survey, Corona CAWI (ID 750)

How many hours on average did your child spend in a week on the learning materials he or she received from the school during this time [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]?

|_|_|_| Hours per week

[0] ☐

Range: 0 - 168

if (scPRE = 2)

0 to 168

Variables

tm00060	Duration Child Homeschooling	pTargetCORONA
---------	------------------------------	---------------

How many hours do you and, if applicable, your partner spend in a week on homeschooling with your child during this time [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]?

|_|_|_| Hours per week

[0] ☐

Range: 0 - 168

if (scPRE = 2)

0 to 168

Variables

tm00061	Duration Child Homeschooling Partner	pTargetCORONA
---------	--------------------------------------	---------------

How do you assess your ability to support your child's learning at home at this time during school closure [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]? Was it completely sufficient, rather sufficient, rather insufficient or completely insufficient?

was completely sufficient [1] ☐

was rather sufficient [2] ☐

was rather insufficient [3] ☐

was completely insufficient [4] ☐

[0] ☐

if (scPRE = 2)

Variables

tm00062	Homeschooling Teaching ability	pTargetCORONA
---------	--------------------------------	---------------

All in all, my child learned during the school closures [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions] in the major subjects ...

more or as much as he/she normally learned in school [1] ☐

a little less than usually in school [2] ☐

significantly less than usually in school [3] ☐

[0] ☐

if (scPRE = 2)

Variables

tm00063

Homeschooling Major subjects

pTargetCORONA

Learning opportunities

We are also interested in whether your child has used other or new learning opportunities. How often did your child use the following learning opportunities during school closure [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions] compared to the school years before the corona crisis?

[0]	much more frequently [1]	slightly more frequently [2]	as frequently as before [3]	slightly less frequently [4]	much less frequently [5]
Online courses, (e.g. grundschule-interaktiv, Abiweb, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning software (e.g. language learning apps)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Textbooks or non-fiction books	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning videos (e.g. on Youtube)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Offers of public broadcasting (e.g. „Schule daheim“; documentaries)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Virtual study groups	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other, namely:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



2.4 Additional survey, Corona CAWI (ID 750)

Does not apply [-93] <input type="checkbox"/>		
if (scPRE = 2)		
Variables		
tm00064	Changed learning opportunities during school closure - online courses	pTargetCORONA
tm00065	Changed learning opportunities during school closure - learning software	pTargetCORONA
tm00066	Changed learning opportunities during school closure - textbooks/non-fict. books	pTargetCORONA
tm00067	Changed learning opportunities during school closure - learning videos	pTargetCORONA
tm00068	Changed learning opportunities during school closure - offers of public broadc.	pTargetCORONA
tm00069	Changed learning opportunities during school closure - virtual study groups	pTargetCORONA
tm00070	Changed learning opportunities during school closure - other	pTargetCORONA
tm00071_O	Changed learning opportunities during school closure - other, open	pTargetCORONA

Dealing with the situation Parents

How did you experience the time during the school closure [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions] and to what extent do the following statements apply to you?

[0]	does not apply at all [1]	does rather not apply [2]	does partly apply [3]	does rather apply [4]	does completely apply [5]
It was difficult to motivate my child to study at home.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I did not know exactly what my child should work on.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I could not help my child with his/her schoolwork.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I was very stressed by the school closure and the demands of homeschooling.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My child coped well with the demands of homeschooling.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
if (scPRE = 2)					

Variables		
tm00072	Dealing with school closure Parents - motivation	pTargetCORONA
tm00073	Dealing with school closure Parents - know what to work on	pTargetCORONA
tm00074	Dealing with school closure Parents - help schoolwork	pTargetCORONA
tm00075	Dealing with school closure Parents - stress	pTargetCORONA
tm00076	Dealing with school closure Parents - child coped well	pTargetCORONA

Dealing with the situation Parents

2.4 Additional survey, Corona CAWI (ID 750)

We are also interested in how you have experienced the time during the school closure [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]. To what extent do the following statements apply to you?

[0]	does not apply at all [1]	does rather not apply [2]	does partly apply [3]	does rather apply [4]	does completely apply [5]
It was difficult to motivate my child or my children to study at home.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I did not know exactly what my child of my children should work on.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I could not help my child or my children with the schoolwork.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I was very stressed by the school closure and the demands of homeschooling.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My child or my children coped well with the demands of homeschooling.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
if (scPRE = 0,3-6) & (schulkind = 1)					

Variables		
tm00077	Dealing with school closure Parents - motivation	pTargetCORONA
tm00078	Dealing with school closure Parents - know what to work on	pTargetCORONA
tm00079	Dealing with school closure Parents - help schoolwork	pTargetCORONA
tm00080	Dealing with school closure Parents - stress	pTargetCORONA
tm00081	Dealing with school closure Parents - child coped well	pTargetCORONA

Vocational school routine


While the schools are or were closed due to the corona crisis, you should continue or should have continued learning at home with the support of the teachers. How do you assess the following aspects for home schooling in the first months of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]?

[0]	<input type="checkbox"/>				
	was/were completely sufficient [1]	was/were rather sufficient [2]	was/were rather insufficient [3]	was/were completely insufficient [4]	
The technical equipment at my home, e.g. with WLAN, printers, scanners, tablets or laptops,...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
The home situation at my home, e.g. a quiet place,...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
if (scPRE = 0,3-6) & (corstatus = 2,3,4)					

Variables

tm00082	Homeschooling, Equipment	pTargetCORONA
tm00083	Homeschooling, Home situation	pTargetCORONA

How did you receive learning materials or other information about homeschooling, mainly in the first few months during school closure [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]?

[0]	<input type="checkbox"/>						
	Digitally via online platforms, online courses or digital classroom/school-cloud [1]	Virtual conferences or video chats with teachers (e.g. Skype or other providers) [2]	E-Mails [3]	Short message services, such as SMS; WhatsApp, Threema etc. [4]	Phone contact with a teacher [5]	Letters or via mail [6]	Other, namely: _____ [7]
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
							
[0]	<input type="checkbox"/>						
if (scPRE = 0,3-6) & (corstatus = 2,3,4)							

Variables

tm00084	Learning materials	pTargetCORONA
tm00085_O	Learning materials - open	pTargetCORONA

2.4 Additional survey, Corona CAWI (ID 750)

How well did you feel supported by your school in this situation during this time [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]?

badly supported [1] ☐

reasonably well supported [2] ☐

well supported [3] ☐

very well supported [4] ☐

[0] ☐

if (scPRE = 0,3-6) & (corstatus = 2,3,4)

Variables

tm00086	Satisfaction Support School In general	pTargetCORONA
---------	--	---------------

How well informed did you feel by your school in general about the school closure and homeschooling during this time [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]?

badly informed [1] ☐

reasonably well informed [2] ☐

well informed [3] ☐

very well informed [4] ☐

[0] ☐

if (scPRE = 0,3-6) & (corstatus = 2,3,4)

Variables

tm00087	Satisfaction Support School Information	pTargetCORONA
---------	---	---------------

How satisfied were you during this time [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions] with the materials provided by the school for homeschooling?

0 completely dissatisfied [0]

☐

1 [1]

☐

2 [2]

☐

3 [3]

☐

4 [4]

☐

5 [5]

☐

6 [6]

☐

7 [7]

☐

8 [8]

☐

9 [9]

☐

10 completely satisfied [10]

☐

[0]

☐

if (scPRE = 0,3-6) & (corstatus = 2,3,4)

Variables

tm00088

Satisfaction Support School Learning materials

pTargetCORONA

How many hours on average did you spend in a week on the learning materials you received from the school during this time [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]?

|_|_|_| Hours per week

[0]

☐

Range: 0 - 168

if (scPRE = 0,3-6) & (corstatus = 2,3,4)

0 to 168

Variables

tm00089

Dealing with learning materials on average

pTargetCORONA

Dealing with the situation Respondent

2.4 Additional survey, Corona CAWI (ID 750)

We are also interested in how you have experienced the time during the school closure [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]. To what extent do the following statements apply to you?

[0]	does not apply at all [1]	does rather not apply [2]	does partly apply [3]	does rather apply [4]	does completely apply [5]
It was difficult to motivate myself to study at home.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I did not know exactly what I should work on.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I was very stressed by the school closure and the demands of homeschooling.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I coped well with the demands of homeschooling.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

if (scPRE = 0,3-6) & (corstatus = 2,3,4)

Variables		
tm00098	Dealing with school closure Respondent - motivation	pTargetCORONA
tm00099	Dealing with school closure Respondent - know what to work on	pTargetCORONA
tm00100	Dealing with school closure Respondent - stress	pTargetCORONA
tm00101	Dealing with school closure Respondent - coped well	pTargetCORONA

Study routine

While the higher education institutions are or were closed due to the corona crisis, your course of study should continue or should have continued at home with the support of the lecturers. How do you assess the technical equipment at your home, e.g. with WLAN, printers, scanners, tablets or laptops, for participation in virtual courses in the first months of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]?

was/were completely sufficient [1] ☐

was/were rather sufficient [2] ☐

was/were rather insufficient [3] ☐

was/were completely insufficient [4] ☐

[0] ☐

if (scPRE = 0,3-6) & (corstatus = 5)

Variables

tm00102	Homestudying, Equipment	pTargetCORONA
---------	-------------------------	---------------

How do you assess your home situation, e.g. a quiet place, for studying at home in the first months of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]?

was/were completely sufficient [1] ☐

was/were rather sufficient [2] ☐

was/were rather insufficient [3] ☐

was/were completely insufficient [4] ☐

[0] ☐

if (scPRE = 0,3-6) & (corstatus = 5)

Variables

tm00103	Homestudying, Home situation	pTargetCORONA
---------	------------------------------	---------------

2.4 Additional survey, Corona CAWI (ID 750)

How are the courses at your higher education institution planned for the beginning of the 2020 summer term?

Does not apply [-93]

☐

Face-to-face
course [1]

Virtual course
[2]

Does not
apply [-93]

Lectures

☐
☐
☐

Does not apply [-93]

☐

Seminars

☐
☐
☐

Does not apply [-93]

☐

Exercises

☐
☐
☐

Does not apply [-93]

☐

Tutorials

☐
☐
☐

Does not apply [-93]

☐

Other, namely:

☐
☐
☐


[0]

☐

if (scPRE = 0,3-6) & (corstatus = 5)

Variables

tm00104	Offered courses - lectures	pTargetCORONA
tm00105	Offered courses - seminars	pTargetCORONA
tm00106	Offered courses - exercises	pTargetCORONA
tm00107	Offered courses - tutorials	pTargetCORONA
tm00108	Offered courses - other	pTargetCORONA
tm00109_O	Offered courses - other, open	pTargetCORONA

Which of the following statements apply to you due to the closure of the higher education institutions during the first months of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions].

[0] ☐ not specified [0] specified [1]

1: I could not take an exam. ☐ ☐

[0] ☐

2: I could not finish my qualification thesis (e.g. seminar paper, thesis). ☐ ☐

[0] ☐

3: I had to interrupt my internship / Referendariat. ☐ ☐

[0] ☐

4: none of it ☐ ☐

if (scPRE = 0,3-6) & (corstatus = 5)

Variables

tm00110	Consequences Closure High. educ. inst. - exam not taken	pTargetCORONA
tm00111	Consequences Closure High. educ. inst. - qualification thesis not finished	pTargetCORONA
tm00112	Consequences Closure High. educ. inst. - internship/Referendariat interrupted	pTargetCORONA

2.4 Additional survey, Corona CAWI (ID 750)

How did you receive information about your course of study, mainly in the first months [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions] during the closure of the higher education institutions?

[0]	<input type="checkbox"/>						
	Digitally via online platforms, online courses or cloud systems [1]	Virtual conferences or video chats with lecturers (e.g. Skype or other providers) [2]	E-Mails [3]	Short message services, such as SMS, WhatsApp, Threema etc. [4]	Phone contact with lecturers [5]	Letters or via mail [6]	Other, namely: [7]
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



[0]	<input type="checkbox"/>
-----	--------------------------

if (scPRE = 0,3-6) & (corstatus = 5)

Variables

tm00114	Learning materials	pTargetCORONA
tm00115_O	Learning materials, open	pTargetCORONA

How well did you feel supported by your higher education institution during this time [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions] when participating in virtual courses in the summer term?

badly supported [1]	<input type="checkbox"/>
reasonably well supported [2]	<input type="checkbox"/>
well supported [3]	<input type="checkbox"/>
very well supported [4]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

if (scPRE = 0,3-6) & (corstatus = 5) & (vorlesung = 2 OR seminar = 2 OR uebung = 2 OR tutorien = 2 OR veranstaltung_sonst = 2)

Variables

tm00116	Satisfaction Support Higher education institution In general	pTargetCORONA
---------	--	---------------

How well informed did you feel by your higher education institution in general about the closure and your participation in virtual courses during this time [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]?

badly informed [1] ☐

reasonably well informed [2] ☐

well informed [3] ☐

very well informed [4] ☐

[0] ☐

if (scPRE = 0,3-6) & (corstatus = 5) & (vorlesung = 2 OR seminar = 2 OR uebung = 2 OR tutorien = 2 OR veranstaltung_sonst = 2)

Variables

tm00117	Satisfaction Support Higher education institution Information	pTargetCORONA
---------	---	---------------

How satisfied were you during this time [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions] with the materials provided by your higher education institution for the virtual courses?

0 completely dissatisfied [0] ☐

1 [1] ☐

2 [2] ☐

3 [3] ☐

4 [4] ☐

5 [5] ☐

6 [6] ☐

7 [7] ☐

8 [8] ☐

9 [9] ☐

10 completely satisfied [10] ☐

[0] ☐

Variables

tm00118	Satisfaction Support Higher education institution	pTargetCORONA
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Dealing with the situation Respondent

2.4 Additional survey, Corona CAWI (ID 750)

We are also interested in how you have experienced the time during the closure of higher education institution [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]. To what extent do the following statements apply to you?

[0]	does not apply at all [1]	does rather not apply [2]	does partly apply [3]	does rather apply [4]	does completely apply [5]
Due to the closure of the higher education institution, my studies are delayed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I had difficulties reaching the supervisor of my thesis.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The limited access to offers of the higher education institution, e.g. libraries or computer center, restricted my studies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The limited access to the administration of the higher education institution (e.g. examination office) made it difficult to organize my studies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Due to the special circumstances in the summer term 2020 (e.g. for the time being only virtual courses) I will reduce my studies in this semester or pause them completely.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
if (scPRE = 0,3-6) & (corstatus = 5)					

Variables		
tm00119	Dealing with closure of high. educ. inst. Respondent – delay studies	pTargetCORONA
tm00120	Dealing with closure of high. educ. inst. Respondent – availability supervisor	pTargetCORONA
tm00121	Dealing with closure of high. educ. inst. Respondent - limited access offers	pTargetCORONA
tm00122	Dealing with closure of high. educ. inst. Respondent - limited access administr.	pTargetCORONA
tm00123	Dealing with closure of high. educ. inst. Respondent – reduce/pause studies	pTargetCORONA

Further education (for all persons in SC2 as well as for all persons in SC3-6 who are not in formal education)

Have you used learning opportunities on the internet or via apps (e.g. wikis, online forums, podcasts or YouTube) since the beginning of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions] to learn more professionally or privately?

yes [1] ☐

no [2] ☐

[0] ☐

if (corstatus != 2,3,4,5)

Variables

th80001	Informal media - digital	pTargetCORONA
---------	--------------------------	---------------

When you think of the last learning opportunity you used on the internet or via apps, what exactly was the topic?



[0] ☐

if (corstatus != 2,3,4,5) & (V31143a = 1)

Variables

th80002_O	Content media - digital	pTargetCORONA
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th80002_g13	Content media - digital	pTargetCORONA
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Have you used this learning offer for professional reasons or rather for private interest?

For professional reasons [1] ☐

Out of private interest [2] ☐

Both [3] ☐

[0] ☐

Variables

th80003	Offer private or professional	pTargetCORONA
---------	-------------------------------	---------------

Digitization at work (only for employed TP SC3-6)

2.4 Additional survey, Corona CAWI (ID 750)

How much of your work was influenced by the use of networked digital technologies during this period [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]?

very strongly [1] ☐

strongly [2] ☐

partly strongly [3] ☐

barely [4] ☐

not at all [5] ☐

[0] ☐

if (scPRE = 0,3-6) & (corstatus = 1)

Variables

th80012	Digitalization: Impact on work	pTargetCORONA
---------	--------------------------------	---------------

If you compare your employment in the first months of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions] and before it started, i.e. in February 2020, you used networked digital technologies in the first period of the corona crisis ...

much more frequently [1] ☐

more frequently [2] ☐

slightly more frequently [3] ☐

about equally frequently [4] ☐

less frequently [5] ☐

[0] ☐

if (scPRE = 0,3-6) & (corstatus = 1)

Variables

th80013	Digitalization: Change in work	pTargetCORONA
---------	--------------------------------	---------------

Locus of Control (MOP)

2060:0-3 Please indicate for each of the following statements to what extent it applies to you.

[0]

does not apply at all [1]

does hardly apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

I'm my own boss.

[0]

does not apply at all [1]

does hardly apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

Fate often gets in the way of my plans.

[0]

does not apply at all [1]

does hardly apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

If I work hard, I will succeed.

[0]

does not apply at all [1]

does hardly apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

Whether at work or in my private life:
What I do is mainly determined by others.

Variables

t67010a

IE-4: My own boss

pTargetCORONA

t67010b

IE-4: Plans thwarted by fate

pTargetCORONA

t67010c

IE-4: Success with hard work

pTargetCORONA

t67010d

IE-4: Life determined by others

pTargetCORONA

Start Social participation (pillar 5)

2.4 Additional survey, Corona CAWI (ID 750)

32240	You can feel that you are participating in social life and belong to it, or that you feel rather excluded. What about you? To what extent do you feel belonging or excluded?
0 completely excluded [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
10 completely belonging [10]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
t517400	Social belonging/Social exclusion	pTargetCORONA

32241	Generally speaking: Do you believe that you cannot be careful enough when dealing with other people or that you can trust most people?
0 You can never be careful enough. [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
10 You can trust most people. [10]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
t517100	Social trust: Fellow humans	pTargetCORONA

Institutional trust

32251	Please indicate how much trust you have in the following institutions.
The Federal Government	
very much trust [1]	<input type="checkbox"/>
pretty much trust [2]	<input type="checkbox"/>
little trust [3]	<input type="checkbox"/>
no trust at all [4]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
t517050	Institutional trust: Federal Government	pTargetCORONA

2.4 Additional survey, Corona CAWI (ID 750)

32252 The Parliament of the Federal Republic of Germany	
very much trust [1]	<input type="checkbox"/>
pretty much trust [2]	<input type="checkbox"/>
little trust [3]	<input type="checkbox"/>
no trust at all [4]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables

t517051	Institutional trust: Parliament of the Federal Republic of Germany	pTargetCORONA
---------	--	---------------

32253 The Federal Constitutional Court	
very much trust [1]	<input type="checkbox"/>
pretty much trust [2]	<input type="checkbox"/>
little trust [3]	<input type="checkbox"/>
no trust at all [4]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables

t517052	Institutional trust: Federal Constitutional Court	pTargetCORONA
---------	---	---------------

32254 The European Union	
very much trust [1]	<input type="checkbox"/>
pretty much trust [2]	<input type="checkbox"/>
little trust [3]	<input type="checkbox"/>
no trust at all [4]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables

t517053	Institutional trust: European Union	pTargetCORONA
---------	-------------------------------------	---------------

32255 The Banks	
very much trust [1]	<input type="checkbox"/>
pretty much trust [2]	<input type="checkbox"/>
little trust [3]	<input type="checkbox"/>
no trust at all [4]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
t517054	Institutional trust: Banks	pTargetCORONA

32256 The Press	
very much trust [1]	<input type="checkbox"/>
pretty much trust [2]	<input type="checkbox"/>
little trust [3]	<input type="checkbox"/>
no trust at all [4]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
t517055	Institutional trust: Press	pTargetCORONA

32257 The Television	
very much trust [1]	<input type="checkbox"/>
pretty much trust [2]	<input type="checkbox"/>
little trust [3]	<input type="checkbox"/>
no trust at all [4]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
t517056	Institutional trust: Television	pTargetCORONA

2.4 Additional survey, Corona CAWI (ID 750)

32258 The Social media such as Facebook or Twitter	
very much trust [1]	<input type="checkbox"/>
pretty much trust [2]	<input type="checkbox"/>
little trust [3]	<input type="checkbox"/>
no trust at all [4]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
t517057	Institutional trust: Social media	pTargetCORONA

32259 The Police	
very much trust [1]	<input type="checkbox"/>
pretty much trust [2]	<input type="checkbox"/>
little trust [3]	<input type="checkbox"/>
no trust at all [4]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
t517058	Institutional trust: Police	pTargetCORONA

32260 The Healthcare system	
very much trust [1]	<input type="checkbox"/>
pretty much trust [2]	<input type="checkbox"/>
little trust [3]	<input type="checkbox"/>
no trust at all [4]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
t517059	Institutional trust: Healthcare system	pTargetCORONA

Health status

Now please think about your physical health - this includes physical illness and injury. If you think of the first months of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions], how would you describe your physical health?

very good [1] ☐

good [2] ☐

moderately [3] ☐

bad [4] ☐

very bad [5] ☐

[0] ☐

Variables

t521053	Self-rated physical health	pTargetCORONA
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Now please think about your mental health - this also includes stress, depression or your mood in general. If you think of the first months of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions], how would you describe your psychological condition?

very good [1] ☐

good [2] ☐

moderately [3] ☐

bad [4] ☐

very bad [5] ☐

[0] ☐

Variables

t521054	Self-rated mental condition	pTargetCORONA
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2.4 Additional survey, Corona CAWI (ID 750)

And to what extent were you affected by your physical health or by your psychological condition during this time [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions] in carrying out your daily activities? Please think about activities such as self-care, work or recreation.

very strongly [1] ☐

strongly [2] ☐

partly strongly [3] ☐

barely [4] ☐

not at all [5] ☐

[0] ☐

Variables

t521055	Self-rated limitations in everyday activities	pTargetCORONA
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Did you suffer from flu-like symptoms, a cold or other acute illness during the first months of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]? It does not matter whether this was due to the corona virus or not.

yes [1] ☐

no [2] ☐

[0] ☐

Variables

t521105	Flu / Cold: Affected	pTargetCORONA
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And were you unable to work or on sick leave for this reason?

yes [1] ☐

no [2] ☐

[0] ☐

Variables

t521106	Flu / Cold: Sick leave	pTargetCORONA
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Loneliness

During the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions], how often did you feel, ...

[0]	<input type="checkbox"/>				
	never [1]	rarely [2]	sometimes [3]	often [4]	very often [5]
that you lack the company of others?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>				
like you were left out?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
tm00124	Loneliness - 1	pTargetCORONA
tm00125	Loneliness - 2	pTargetCORONA

Household income

32313 Now it's about the income of your entire household: What was the last monthly household income of all household members? Please enter the net amount, i.e. after deduction of taxes and social security contributions. Please add regular payments such as pensions, housing benefits, parental and child benefits, BAföG, maintenance payments, unemployment benefits, etc. If you do not know the exact amount, please estimate.

|_|_|_|_|_|_|_| euros

[0] ☐

Range: 0 - 9,999,999

0 to 9999999

Variables		
t510010	Monthly household income, open	pTargetCORONA

32314 It would help us if you could at least roughly assign yourself to one of the following categories.

less than 1,500 euros [1] ☐

1,500 to less than 3,000 euros [2] ☐

3,000 euros and more [3] ☐

[0] ☐

if (32313 = MISSING)

Variables		
t510011	Monthly household income, split	pTargetCORONA

2.4 Additional survey, Corona CAWI (ID 750)

32315 Can you still indicate whether it is less than 500 euros, 500 to less than 1,000 euros or 1,000 euros and more per month?	
less than 500 euros [1]	<input type="checkbox"/>
500 to less than 1,000 euros [2]	<input type="checkbox"/>
1,000 to less than 1,500 euros [3]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
if (32314 = 1)	

Variables		
t510012	Monthly household income, categories below 1,500 euros	pTargetCORONA

32316 Can you still indicate whether it is less than 2,000 euros, 2,000 to less than 2,500 euros or 2,500 euros and more per month?	
1,500 to less than 2,000 euros [1]	<input type="checkbox"/>
2,000 to less than 2,500 euros [2]	<input type="checkbox"/>
2,500 to less than 3,000 euros [3]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
if (32314 = 2)	

Variables		
t510013	Monthly household income, categories 1,500 – 3,000 euros	pTargetCORONA

32316b Can you still indicate whether it is less than 4,000 euros, 4,000 to less than 5,000 euros or 5,000 euros and more per month?	
3,000 to less than 4,000 euros [1]	<input type="checkbox"/>
4,000 to less than 5,000 euros [2]	<input type="checkbox"/>
5,000 euros and more [3]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
if (32314 = 3)	

Variables		
t510014	Monthly household income, categories above 3,000 euros	pTargetCORONA

Expectations near future: personal

Finally, we would like to look into the near future. What do you personally expect for the next six months? How likely is/are from your point of view ...

2 Individual follow-up

Loss of income	_ _ _ %
100% [100]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
Range: 0 - 100	
Loss of my job or training position	_ _ _ %
100% [100]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
Range: 0 - 100	
Significant restrictions on my standard of living	_ _ _ %
100% [100]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
Range: 0 - 100	
Serious financial problems	_ _ _ %
100% [100]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
Range: 0 - 100	
Health restrictions	_ _ _ %
100% [100]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
Range: 0 - 100	
Restrictions of my civil rights and liberties	_ _ _ %
100% [100]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
Range: 0 - 100	
Disease of a relative of coronavirus	_ _ _ %
100% [100]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
Range: 0 - 100	
School problems of my children	_ _ _ %

2.4 Additional survey, Corona CAWI (ID 750)

100% [100]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
Range: 0 - 100	
Serious financial distress of people close to me	__ __ __ %
100% [100]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
Range: 0 - 100	

Variables		
tm00126	Expectations near future - loss of income	pTargetCORONA
tm00127	Expectations near future - unemployment	pTargetCORONA
tm00128	Expectations near future - restrictions	pTargetCORONA
tm00129	Expectations near future - financial problems	pTargetCORONA
tm00130	Expectations near future - health	pTargetCORONA
tm00131	Expectations near future - restrictions rights	pTargetCORONA
tm00132	Expectations near future - health others	pTargetCORONA
tm00133	Expectations near future - school problems	pTargetCORONA
tm00134	Expectations near future - financial distress others	pTargetCORONA


Worries Future in general

When you think about the future, how much do you worry about ...

	0 don't worry at all [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	10 worry very much [10]
educational institutions having to be closed (again)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
overloading of the healthcare system?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
job losses in the long run?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
a longer severe economic crisis?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
the difference between rich and poor becoming greater?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
tm00135	Worries Future - closure educational institutions	pTargetCORONA
tm00136	Worries Future - overload healthcare system	pTargetCORONA
tm00137	Worries Future - increasing unemployment	pTargetCORONA
tm00138	Worries Future - economic crisis	pTargetCORONA
tm00139	Worries Future - social disparity	pTargetCORONA

Open final question 1

<p>Crises often hold opportunities for change, sometimes even for improvement - this may well be true for the corona crisis. What opportunities do you see for the future?</p>		
		
<p>[0] <input type="checkbox"/></p>		
Variables		
tm00140_O	Chances Future	pTargetCORONA